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Information as at 30 June 2016, unless otherwise specified
Year of Establishment
1963
(through amalgamation of Chung Chi College, New Asia College and United College)

Motto
博文約禮
Through Learning and Temperance to Virtue

Our Mission
To assist in the preservation, creation, application and dissemination of knowledge by teaching, research and public service in a comprehensive range of disciplines, thereby serving the needs and enhancing the well-being of the citizens of Hong Kong, China as a whole, and the wider world community.

Our Vision
To be acknowledged locally, nationally and internationally as a first-class comprehensive research university whose bilingual and multicultural dimensions of student education, scholarly output and contribution to the community consistently meet standards of excellence.

Emblem
The emblem of the University is the mythical Chinese bird feng ( 鳳 ) which has been regarded as the Bird of the South since the Han dynasty. It is a symbol of nobility, beauty, loyalty and majesty. The University colours are purple and gold, representing devotion and loyalty, and perseverance and resolution, respectively.
Main Campus
The University’s stunning campus commanding panoramic views of the Tolo Harbour and the mountain range nearby is the largest in Hong Kong. Nestled among the greenery are tasteful buildings featuring a mix of Chinese and Western architectural styles. The University has formulated a sustainable Campus Master Plan to protect and enhance its campus, which is a haven for many varieties of flora and fauna.

Prince of Wales Hospital
Situated in Siu Lek Yuen, Shatin, the Prince of Wales Hospital is the teaching hospital of the Faculty of Medicine of CUHK, offering training for medical professionals and the ground for medical research. It also houses most departments of the Faculty and several CUHK research institutes.

Teaching Centres in Town
The Graduate Law Centre, the MBA Town Centre, and one of the enrolment and learning centres of the CUHK School of Continuing and Professional Studies are housed at the Bank of America Tower in Admiralty, Hong Kong.

Shenzhen Research Institute
Situated in the Shenzhen Virtual University Park in Nanshan, the Shenzhen Research Institute, wholly-owned by CUHK, was officially opened in November 2011. It serves as a pivotal base for CUHK staff members to conduct research, training and technology transfer in mainland China.
Head:
Prof. Fong Wing-ping

Number of Students:
3,184

Number of Teachers:
411

Facilities:
archive, general education resource centre, library, lecture theatre, solar-planetary observatory, chapel, canteens, multi-purpose hall, stadium, tennis court, barbeque site

Chung Chi College
College Motto: In Pursuit of Excellence

Year founded: 1951
New Asia College

College Motto: Sincerity and Intelligence

Head: Prof. Henry N.C. Wong

Number of Students: 3,308

Number of Teachers: 378

Facilities:
history gallery, library, students common room, art gallery, New Asia Amphitheatre, canteens, fitness room, gymnasium, barbeque pits

Year founded: 1949
United College

College Motto: Make One’s Virtues Shine and Renew the People

Year founded: 1956

Head:
Prof. Yu Chai-mei Jimmy

Number of Students:
3,196

Number of Teachers:
268

Facilities:
College Archives, library, microcomputer laboratory, canteens, gymnasium, physical fitness room, table tennis room, tennis courts

Number of Students: 3,196
Number of Teachers: 268
Shaw College

College Motto: Cultivating One’s Virtue and Going Deeply into What One has Learned

Year founded: 1986

Head: Prof. Andrew C.F. Chan

Number of Students: 3,384

Number of Teachers: 246

Facilities:
lecture theatre auditorium, multimedia laboratory, multi-purpose learning centre, self-study room, art gallery, canteens, band room, basketball/volleyball court, dancing room, fitness room, music rooms, multi-purpose sports hall, tennis courts
Morningside College

College Motto: Scholarship, Virtue, Service

Year founded: 2006

Master:
Prof. Sir James Mirrlees

Number of Students:
300

Number of Teachers:
36

Facilities:
computer room, seminar rooms, café, canteen, dining hall, fitness room, music rooms, TV room

Morningside College
S.H. Ho College

College Motto: Culture, Morals, Devotion, Trustworthiness

Year founded: 2006

Master: Prof. Samuel S.M. Sun

Number of Students: 600

Number of Teachers: 68

Facilities: reading rooms, study commons, gallery, canteens, dining hall, activity rooms, fitness room, music room, society rooms, theatre
C.W. Chu College
College Motto: *Cultus et Beneficentia*

- **Master:**
  Prof. Wai-yee Chan  
  (since 1 January 2017)

- **Number of Students:**
  300

- **Number of Teachers:**
  38

- **Facilities:**
  - seminar rooms
  - canteens, dining hall
  - activity rooms, fitness room
  - music room, TV room

- **Year founded:**
  2007

Number of Students: (since 1 January 2017)
Number of Teachers: 38
Facilities:
  - seminar rooms,
  - canteens, dining hall,
  - activity rooms, fitness room,
  - music room, TV room

Year founded: 2007
Wu Yee Sun College

College Motto: Scholarship and Perseverance

Master: Prof. Rance P.L. Lee

Number of Students: 1,200

Number of Teachers: 92

Facilities: learning commons, creativity laboratory, seminar rooms, study room, College gallery, College theatre, canteens, dining hall, The Lounge, activity room, gymnasium, Multi-purpose sports room, music rooms

Year founded: 2007

Number of Students: 1,200

Number of Teachers: 92

Facilities: learning commons, creativity laboratory, seminar rooms, study room, College gallery, College theatre, canteens, dining hall, The Lounge, activity room, gymnasium, Multi-purpose sports room, music rooms

Year founded: 2007
Lee Woo Sing College

College Motto: Wisdom, Humanity, Integrity, Harmony

Year founded: 2007

Master:
Prof. Joseph Wan-yee Lau

Number of Students:
1,359

Number of Teachers:
74

Facilities:
multimedia learning centre, multi-purpose hall, seminar rooms, café, canteens, cookery demo room, dining hall, fitness room, mini theatre, music rooms, VIP lounge

Number of Students: 1,359
Number of Teachers: 74
## Number of Undergraduate Programmes Offered

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Three-year Curriculum</th>
<th></th>
<th>Four-year Curriculum</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major</td>
<td>Minor</td>
<td>Major</td>
<td>Minor</td>
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<tr>
<td>Arts</td>
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<td>Education</td>
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<td>Law</td>
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<td>–</td>
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<tr>
<td>Medicine</td>
<td>5</td>
<td>1</td>
<td>7</td>
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</tr>
<tr>
<td>Science</td>
<td>11</td>
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<td>11</td>
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<tr>
<td>Social Science</td>
<td>8</td>
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<td>11</td>
<td>11</td>
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<td>Double Degree#</td>
<td>3</td>
<td>–</td>
<td>2</td>
<td>–</td>
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<tr>
<td>Others</td>
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<td><strong>68</strong></td>
<td><strong>70</strong></td>
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* Excluding double degree options
## Number of Postgraduate Programmes Offered

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<th>Programme</th>
<th>Doctoral</th>
<th>Master</th>
<th>Pg Diploma</th>
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<td></td>
<td></td>
<td>RPG</td>
<td>TPg</td>
<td>RPG</td>
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<td>9</td>
<td>–</td>
<td>10</td>
<td>20</td>
</tr>
<tr>
<td>Business Administration</td>
<td>6</td>
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<td>–</td>
<td>–</td>
<td>13**</td>
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<td>1</td>
<td>2</td>
<td>14</td>
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<tr>
<td>Engineering</td>
<td>6</td>
<td>–</td>
<td>–</td>
<td>–</td>
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<td>Law</td>
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<td>5</td>
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<tr>
<td>Medicine</td>
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<td>29</td>
</tr>
<tr>
<td>Science</td>
<td>12</td>
<td>–</td>
<td>–</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Social Science</td>
<td>8</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>28*</td>
</tr>
<tr>
<td>Inter-Faculty</td>
<td>1</td>
<td>2</td>
<td>–</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>41</strong></td>
<td><strong>28</strong></td>
<td><strong>3</strong></td>
<td><strong>30</strong></td>
<td><strong>128</strong></td>
</tr>
</tbody>
</table>

**Pg**—Postgraduate  | **RPg**—Research Postgraduate  | **TPg**—Taught Postgraduate

* 1 offshore programme included

** 2 offshore programmes included
### Full-time Undergraduate Major Programmes Offered *

#### Three-year Curriculum

<table>
<thead>
<tr>
<th>Faculty of Arts</th>
<th>Faculty of Business Administration</th>
<th>Faculty of Education</th>
<th>Faculty of Engineering</th>
<th>Faculty of Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>Hotel &amp; Tourism Management</td>
<td>Liberal Studies</td>
<td>Biomedical Engineering</td>
<td>Laws</td>
</tr>
<tr>
<td>Chinese Language &amp; Literature</td>
<td>Integrated BBA</td>
<td>Mathematics &amp; Mathematics Education</td>
<td>Computer Engineering</td>
<td></td>
</tr>
<tr>
<td>Cultural Studies</td>
<td>Professional Accountancy</td>
<td>Physical Education &amp; Sports Science</td>
<td>Computer Science</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>Quantitative Finance</td>
<td></td>
<td>Electronic Engineering</td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td></td>
<td></td>
<td>Information Engineering</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mechanical &amp; Automation Engineering</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Systems Engineering &amp; Engineering Management</td>
<td></td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty of Medicine</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>--------------------------</td>
<td>--------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>· Chinese Medicine</td>
<td>· Nursing</td>
<td>· Public Health</td>
<td></td>
<td></td>
</tr>
<tr>
<td>· MBChB</td>
<td>· Pharmacy</td>
<td></td>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Faculty of Science</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>· Biochemistry</td>
<td>· Environmental Science</td>
<td>· Physics</td>
</tr>
<tr>
<td>· Biology</td>
<td>· Food &amp; Nutritional Sciences</td>
<td>· Risk Management Science</td>
</tr>
<tr>
<td>· Cell &amp; Molecular Biology</td>
<td>· Mathematics</td>
<td>· Statistics</td>
</tr>
<tr>
<td>· Chemistry</td>
<td>· Molecular Biotechnology</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of Social Science</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>· Architectural Studies</td>
<td>· Government &amp; Public Administration</td>
<td>· Social Work</td>
</tr>
<tr>
<td>· Economics</td>
<td>· Journalism &amp; Communication</td>
<td>· Sociology</td>
</tr>
<tr>
<td>· Geography &amp; Resource Management</td>
<td>· Psychology</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Double Degree</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>· Chinese Language Studies &amp; Chinese Language Education</td>
<td>· English Studies &amp; English Language Education</td>
<td>· Mathematics &amp; Information Engineering</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Others</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>· Chinese Studies</td>
<td>· Interdisciplinary Major Programme in Quantitative Finance &amp; Risk Management Science</td>
<td></td>
</tr>
</tbody>
</table>

* Excluding double degree options
### Full-time Undergraduate Major Programmes Offered *

#### Four-year Curriculum

<table>
<thead>
<tr>
<th>Faculty of Arts</th>
<th>Faculty of Business Administration</th>
<th>Faculty of Education</th>
<th>Faculty of Engineering</th>
<th>Faculty of Law</th>
<th>Faculty of Medicine</th>
</tr>
</thead>
<tbody>
<tr>
<td>· Anthropology</td>
<td>· Hotel &amp; Tourism Management</td>
<td>· Exercise Science &amp; Health Education</td>
<td>· Biomedical Engineering</td>
<td>· Laws</td>
<td>· Chinese Medicine</td>
</tr>
<tr>
<td>· Chinese Language &amp; Literature</td>
<td>· Insurance, Financial &amp; Actuarial Analysis</td>
<td>· Mathematics &amp; Mathematics Education</td>
<td>· Computer Engineering</td>
<td></td>
<td>· MBChB</td>
</tr>
<tr>
<td>· Cultural Management#</td>
<td></td>
<td>· Physical Education, Exercise Science</td>
<td>· Computer Science</td>
<td></td>
<td>· Community Health Practice^</td>
</tr>
<tr>
<td>· Cultural Studies</td>
<td></td>
<td>&amp; Health</td>
<td>· Electronic Engineering</td>
<td></td>
<td>· Gerontology^</td>
</tr>
<tr>
<td>· English</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>· Fine Arts</td>
<td>· Integrated BBA</td>
<td></td>
<td>· Energy Engineering</td>
<td></td>
<td>· MBChB</td>
</tr>
<tr>
<td>· History</td>
<td>· Professional Accountancy</td>
<td></td>
<td>· Information Engineering</td>
<td></td>
<td>· Nursing</td>
</tr>
<tr>
<td>· Japanese Studies</td>
<td></td>
<td></td>
<td>· Mechanical &amp; Automation Engineering</td>
<td></td>
<td>· Pharmacy</td>
</tr>
<tr>
<td>· Linguistics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>· Music</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>· Philosophy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>· Public Health</td>
</tr>
<tr>
<td>· Religious Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>· Theology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>· Translation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Faculty of Science**

- Biochemistry
- Biology
- Cell & Molecular Biology
- Chemistry
- Earth System Science
- Environmental Science
- Food & Nutritional Sciences
- Mathematics
- Molecular Biotechnology
- Natural Sciences
- Physics
- Risk Management Science
- Statistics

**Faculty of Social Science**

- Architectural Studies
- Economics
- Gender Studies
- Geography & Resource Management
- Global Studies
- Government & Public Administration
- Journalism & Communication
- Psychology
- Social Work
- Sociology
- Urban Studies

**Double Degree**

- Chinese Language Studies & Chinese Language Education
- English Studies & English Language Education

**Others**

- Chinese Studies
- Contemporary China Studies
- Interdisciplinary Major Programme in Global Economics & Finance
- Mathematics & Information Engineering
- Quantitative Finance & Risk Management Science

* Excluding double degree options

* Apart from a 4-year programme, a special 2-year programme for articulation by Associate Degree/Higer Diploma holders is offered

^ 2-year programmes for articulation by Associate Degree/Higer Diploma holders
## Student Enrolment

<table>
<thead>
<tr>
<th>By Mode of Study</th>
<th>By Nationality</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
</tr>
<tr>
<td>Degree (3-yr Curriculum)</td>
<td>1,898</td>
</tr>
<tr>
<td>Degree (4-yr Curriculum)</td>
<td>14,685</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>16,583</td>
</tr>
<tr>
<td><strong>Postgraduate</strong></td>
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</tr>
<tr>
<td>Pg Diploma</td>
<td>243</td>
</tr>
<tr>
<td>Taught Master</td>
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<tr>
<td>Research Master</td>
<td>480</td>
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<tr>
<td>Research Doctoral</td>
<td>1,929</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td>2,771</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>20,147</strong></td>
</tr>
</tbody>
</table>

^ Publicly funded programmes only; outbound exchange students studying at other institutions are included, exchange-in students studying for credits at CUHK are excluded

* Figures as at 31 December 2015
## Student Admission*

<table>
<thead>
<tr>
<th></th>
<th>By Mode of Study</th>
<th>By Nationality</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
<td>Part-time</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree (3-yr Curriculum)</td>
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<tr>
<td>Degree (4-yr Curriculum)</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td>4,000</td>
<td>0</td>
</tr>
<tr>
<td><strong>Postgraduate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pg Diploma</td>
<td>241</td>
<td>318</td>
</tr>
<tr>
<td>Taught Master</td>
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<tr>
<td>Research Master</td>
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<tr>
<td>Research Doctoral</td>
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<tr>
<td><strong>Subtotal</strong></td>
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<td>340</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
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</tr>
</tbody>
</table>

### Scholarship

Total number of scholarships for undergraduates: **7,723**
Total amount of scholarships for undergraduates: **HK$151,685,574**

* Figures as at 30 September 2015
Student Exchange*

Number of students participating in Outgoing Exchange: 7,104

Number of students participating in Incoming Exchange: 2,999

* Figures as at November 2016
## Student Exchange Partners

<table>
<thead>
<tr>
<th>Country / Region</th>
<th>No. of Partners</th>
</tr>
</thead>
<tbody>
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<td>Australia</td>
<td>12</td>
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<tr>
<td>Austria</td>
<td>4</td>
</tr>
<tr>
<td>Belgium</td>
<td>2</td>
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<tr>
<td>Brunei Darussalam</td>
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<td>Canada</td>
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<td>Chile</td>
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<tr>
<td>China</td>
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<td>Czech Republic</td>
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<td>Denmark</td>
<td>4</td>
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<tr>
<td>Finland</td>
<td>3</td>
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<td>France</td>
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<tr>
<td>Germany</td>
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<td>Hungary</td>
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<td>India</td>
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<tr>
<td>Ireland</td>
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</tr>
<tr>
<td>Italy</td>
<td>3</td>
</tr>
<tr>
<td>Japan</td>
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<tr>
<td>South Korea</td>
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</tr>
<tr>
<td>Liechtenstein</td>
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</tr>
<tr>
<td>Mexico</td>
<td>2</td>
</tr>
<tr>
<td>The Netherlands</td>
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<td>New Zealand</td>
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<td>Norway</td>
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<td>Poland</td>
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<td>Russia</td>
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</tr>
<tr>
<td>Singapore</td>
<td>3</td>
</tr>
<tr>
<td>South Africa</td>
<td>1</td>
</tr>
<tr>
<td>Spain</td>
<td>3</td>
</tr>
<tr>
<td>Sweden</td>
<td>10</td>
</tr>
<tr>
<td>Switzerland</td>
<td>8</td>
</tr>
<tr>
<td>Taiwan</td>
<td>9</td>
</tr>
<tr>
<td>Thailand</td>
<td>1</td>
</tr>
<tr>
<td>Turkey</td>
<td>1</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>24</td>
</tr>
<tr>
<td>United States</td>
<td>61</td>
</tr>
</tbody>
</table>

Number of Exchange Partners: 267 in 35 Countries / Regions

*Figures as at October 2016*
## Graduates

### Number of Higher Degrees Awarded

<table>
<thead>
<tr>
<th>Doctoral</th>
<th>2014–15</th>
<th>2015–16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Medicine</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>345</td>
<td>399</td>
</tr>
<tr>
<td>Doctor of Education</td>
<td>13</td>
<td>15</td>
</tr>
<tr>
<td>Doctor of Music</td>
<td>3</td>
<td>–</td>
</tr>
<tr>
<td>Doctor of Nursing</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Doctor of Psychology in Clinical Psychology</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>372</strong></td>
<td><strong>422</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Master's</th>
<th>2014–15</th>
<th>2015–16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Philosophy</td>
<td>206</td>
<td>197</td>
</tr>
<tr>
<td>Master of Arts</td>
<td>1,820</td>
<td>1,611</td>
</tr>
<tr>
<td>Master of Divinity</td>
<td>11</td>
<td>9</td>
</tr>
<tr>
<td>Master of Fine Arts</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Master of Music</td>
<td>–</td>
<td>2</td>
</tr>
<tr>
<td>Master of Accountancy</td>
<td>104</td>
<td>124</td>
</tr>
<tr>
<td>Master of Business Administration</td>
<td>387</td>
<td>390</td>
</tr>
<tr>
<td>Master of Professional Accountancy</td>
<td>72</td>
<td>45</td>
</tr>
<tr>
<td>Master of Education</td>
<td>135</td>
<td>104</td>
</tr>
<tr>
<td>Juris Doctor</td>
<td>157</td>
<td>141</td>
</tr>
<tr>
<td>Master of Laws</td>
<td>210</td>
<td>224</td>
</tr>
<tr>
<td>Master of Chinese Medicine</td>
<td>37</td>
<td>36</td>
</tr>
<tr>
<td>Master of Clinical Pharmacy</td>
<td>26</td>
<td>29</td>
</tr>
<tr>
<td>Master of Nursing</td>
<td>98</td>
<td>76</td>
</tr>
<tr>
<td>Master of Nursing Science</td>
<td>78</td>
<td>76</td>
</tr>
<tr>
<td>Master of Public Health</td>
<td>88</td>
<td>67</td>
</tr>
<tr>
<td>Master of Science</td>
<td>2,092</td>
<td>1,808</td>
</tr>
<tr>
<td>Master of Architecture</td>
<td>59</td>
<td>53</td>
</tr>
<tr>
<td>Master of Social Science</td>
<td>543</td>
<td>504</td>
</tr>
<tr>
<td>Master of Social Work</td>
<td>42</td>
<td>33</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>6,167</strong></td>
<td><strong>5,530</strong></td>
</tr>
</tbody>
</table>
## Number of First Degrees Awarded in 2015–16

<table>
<thead>
<tr>
<th>Bachelor's</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts</td>
<td>571</td>
</tr>
<tr>
<td>Bachelor of Business Administration</td>
<td>704</td>
</tr>
<tr>
<td>Bachelor of Education</td>
<td>53</td>
</tr>
<tr>
<td>Bachelor of Engineering</td>
<td>482</td>
</tr>
<tr>
<td>Bachelor of Laws</td>
<td>108</td>
</tr>
<tr>
<td>Bachelor of Chinese Medicine</td>
<td>32</td>
</tr>
<tr>
<td>Bachelor of Medicine and Bachelor of Surgery</td>
<td>176</td>
</tr>
<tr>
<td>Bachelor of Nursing</td>
<td>206</td>
</tr>
<tr>
<td>Bachelor of Pharmacy</td>
<td>54</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>915</td>
</tr>
<tr>
<td>Bachelor of Social Science</td>
<td>634</td>
</tr>
<tr>
<td>Bachelor of Arts and Bachelor of Education</td>
<td>45</td>
</tr>
<tr>
<td>Bachelor of Engineering and Bachelor of Science</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Number of First Degrees Awarded:** 3,982
Major Career Fields of 2015 First Degree Holders*

- Medical & Health Services: 13.1%
- Administration / Management: 10.0%
- Teaching: 7.6%
- Sales / Marketing: 5.9%
- Customer Service: 3.3%
- Information Technology: 12.1%
- Banking / Finance: 8.4%
- Accounting / Auditing: 6.6%
- Scientific / Research Work: 5.6%
- Social Work / Community Work: 3.1%

* Figures as at 31 December 2015 and excluding medical graduates.
Alumni

Number of Alumni Associations: 123

Distribution of Graduates by Graduation Year

<table>
<thead>
<tr>
<th>Year Range</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010 and after</td>
<td>63,393</td>
</tr>
<tr>
<td>2000–2009</td>
<td>60,434</td>
</tr>
<tr>
<td>1990–1999</td>
<td>33,379</td>
</tr>
<tr>
<td>1980–1989</td>
<td>16,815</td>
</tr>
<tr>
<td>1970–1979</td>
<td>8,351</td>
</tr>
<tr>
<td>1969 and before</td>
<td>4,074</td>
</tr>
</tbody>
</table>

Total Number of Graduates: 186,446
## Full-time Staff

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Teaching</strong></td>
<td></td>
</tr>
<tr>
<td>Professoriate Staff</td>
<td>1,058</td>
</tr>
<tr>
<td>Professional Consultants, Teaching Fellows, Senior Lecturers, Lecturers, Assistant Lecturers</td>
<td>561</td>
</tr>
<tr>
<td>Teaching Assistants</td>
<td>92</td>
</tr>
<tr>
<td><strong>Administrative</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>639</td>
</tr>
<tr>
<td><strong>Technical</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>640</td>
</tr>
<tr>
<td><strong>Junior Support</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1,176</td>
</tr>
<tr>
<td><strong>Research</strong></td>
<td></td>
</tr>
<tr>
<td>Research Associates and above</td>
<td>539</td>
</tr>
<tr>
<td>Research Support Staff</td>
<td>1,084</td>
</tr>
<tr>
<td><strong>Professional</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>389</td>
</tr>
<tr>
<td><strong>Other Support</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1,695</td>
</tr>
</tbody>
</table>

**Total Number of Full-time Staff**: 7,873
Academic Honourees and Awardees

- 4 Nobel Laureates
- 1 Fields Medalist
- 1 Wolf Prize Laureate in Mathematics
- 1 Turing Award Winner
- 31 IEEE Fellows
- 6 Academicians of the Chinese Academy of Sciences
- 4 Foreign Academicians of the Chinese Academy of Sciences
- 3 Academicians of the Chinese Academy of Engineering
- 4 Foreign Academician of the Chinese Academy of Engineering
- 8 Academicians of Academia Sinica
- 23 Winners of the State Natural Science Award
- 18 Awardees of the Croucher Senior Research Fellowship
- 8 Awardees of the Croucher Senior Medical Research Fellowship
- 5 Fellows of the American Physical Society
- 3 Fellows of the Econometric Society
Academic Honourees and Awardees (cont')

5
Fellows of the Association for Computing Machinery

1
Fellow of the American Academy of Nursing

2
Members of the US National Academy of Engineering

3
Winners of the Cheung Kong Achievement Award

1
Foreign Associate of the US National Academy of Sciences

2
Fellows of the Royal Society

1
Fellow of the Society of Manufacturing Engineers

1
Winner of Future Science Prize–Life Science Prize

1
Thomson Reuters Citation Laureate

1
Winner of the Ernesto Illy Trieste Science Prize

1
Winner of Neural Networks Pioneer Award

1
Winner of Golden Wreath Award

1
Winner of the Chinese Medical Science and Technology Award

1
Winner of Croucher Innovation Award

1
Winner of Cikada Prize

1
Winner of the Chinese Medical Science and Technology Award
Winner of the King Faisal International Prize for Medicine

Gold Medalists and Bronze Medalist of The 44th International Exhibition of Inventions Geneva

Winner of IEEE Eric E. Summer Award

Foreign Associate of the Institute of Medicine of the United States National Academies

Winner of Morningside Silver Medal of Mathematics

Winner of World Meteorological Organization Research Award for Young Scientists

Winner of the Ministry of Education Outstanding Scientific Research Output Award

Winner of The Pioneer Award of the Personalized Medicine World Conference 2015

Winner of The Royal College of Surgeons of Edinburgh International Gold Medal in 2014

Winner of the Asia-Pacific Economic Cooperation Science Prize for Innovation, Research and Education

Winner of the American Association for Clinical Chemistry–The Wallace H. Coulter Lectureship Award

Winner of ‘AESOP Best Published Paper Award 2015’ of The Association of European Schools of Planning
CUHK’s research strategies aim to realize its vision as a centre of excellence for developing cutting-edge research and emerging interdisciplinary strengths that have global impact and significant contributions to society, through translating research findings into practical applications. Riding on our current research strengths, four major research areas incorporating 16 cross-cutting themes have been identified in its Strategic Plan 2016–2020.

**Strategic Research Areas and Themes**

- **China Studies**
  - China’s Global Challenges
  - Roots of Chinese Culture

- **Environment and Sustainability**
  - Smart and Sustainable Cities
  - Climate Change
  - Plant Molecular, Cell and Agricultural Biology and Food security
  - Renewable Energy and Natural Resources
  - Population Studies: Migration, Youth Development and Ageing Management

- **Translational Biomedicine**
  - Genetic, Genomic and Precision Medicine
  - Stem Cell Biology and Regenerative Medicine
  - Brain and Mind
  - Integrative Medicine
  - Innovative Medical Devices

- **Information and Automation Technology**
  - Intelligent Reasoning and Cognition
  - Big Data and eLearning Research
  - Robotics
  - Network Coding
Areas of Excellence

The University Grants Committee (UGC)* has provided preferential funding to the local tertiary institutions to conduct research into 18 selected Areas of Excellence (AoEs). Three ongoing projects are led by researchers at CUHK:

**Institute of Network Coding**
With an aim to making Hong Kong a major centre of network coding, the world-leading Institute of Network Coding conducts forefront research on the theory of network coding and its various applications on the Internet, wireless communications, information security, data storage and bioinformatics.

**The Historical Anthropology of Chinese Society**
This project studies 15 geographic areas in China to recover the history of both how local society acquired its own characteristics, and was incorporated into the broad expanse of a unified culture. Local ritual traditions, including architectural features, literal traditions, the hagiography of local deities, and village ceremonies are documented to reconstruct the history of the local institutions in which they were employed. By comparing the time frame of separate local histories, this project will construct a history of China from the bottom up.

**Centre for Organelle Biogenesis and Function**
The centre focuses on understanding the biogenesis and functions of three organelles, namely, Golgi, TGN and EXPO. This research will not only address the fundamental questions concerning organelle biogenesis and functions in important biological processes, such as cell wall formation and stress signalling pathways in plants, but will also have potential applications for the biotechnology industry in Hong Kong and China.

* The UGC is an advisory body responsible for advising the HKSAR Government on the development and funding needs of the higher learning institutions in Hong Kong.
Research Institutes

- The Asia-Pacific Institute of Business
- Asian Institute of Supply Chains and Logistics
- Brain and Mind Institute
- CAS–CUHK Shenzhen Institute of Advanced Integration Technology
- CUHK Jockey Club Institute of Ageing
- CUHK T Stone Robotics Institute
- Hong Kong Cancer Institute
- Hong Kong Institute of Asia-Pacific Studies
- Hong Kong Institute of Diabetes and Obesity
- Hong Kong Institute of Educational Research
- Hong Kong Institute of Integrative Medicine
- Institute for Tissue Engineering and Regenerative Medicine
- Institute of Biotechnology
- Institute of Chinese Medicine
- Institute of Chinese Studies
- Institute of Digestive Disease
- Institute of Environment, Energy and Sustainability
- Institute of Future Cities
- Institute of Human Communicative Research
- The Institute of Mathematical Sciences
- Institute of Network Coding
- Institute of Optical Science and Technology
- Institute of Plant Molecular Biology and Agricultural Biotechnology
- Institute of Precision Engineering
- Institute of Space and Earth Information Science
- Institute of Theoretical Computer Science and Communications
- Institute of Theoretical Physics
- Institute of Vascular Medicine
- Lau Chor Tak Institute of Global Economics and Finance
- Li Ka Shing Institute of Health Sciences
- Lui Che Woo Institute of Innovative Medicine
- Research Institute for the Humanities
- Shenzhen Research Institute
- Shun Hing Institute of Advanced Engineering
State Key Laboratories

State Key Laboratory of Agrobiotechnology
(Partner Laboratory in The Chinese University of Hong Kong)
The laboratory was established in 2008 with the mission of up-scaling China’s agricultural technology to increase agricultural productivity, safeguard food security in China, and improve people’s nutrition by combining the traditional wisdom of farmers and breeders and modern biotechnology.

State Key Laboratory of Digestive Disease
(Partner Laboratory in The Chinese University of Hong Kong)
Established in 2013, the laboratory aims to promote research and improve the level of diagnosis and treatment of digestive disease by carrying out basic, translational and clinical research on the gastrointestinal cancer, peptic ulcer bleeding, chronic liver disease and inflammatory bowel disease.

State Key Laboratory of Oncology in South China
(Partner Laboratory in The Chinese University of Hong Kong)
Backed by a strong clinical base, the laboratory, established in 2006, conducts research into the early detection of cancers particularly prevalent in Asian populations, and seeks to develop novel therapeutics for the treatment.

State Key Laboratory of Phytochemistry and Plant Resources in West China
(Partner Laboratory in The Chinese University of Hong Kong)
By drawing on the expertise in research into Chinese medicinal plants developed both at CUHK and in the Kunming Institute of Botany, Chinese Academy of Sciences, the laboratory, established in 2009, aims to conduct research into the modernization of traditional Chinese medicine and the application of biotechnology in medical science.

State Key Laboratory of Synthetic Chemistry
Established in 2010 in partnership with the University of Hong Kong and the State Key Laboratory of Organometallic Chemistry located in the Shanghai Institute of Organic Chemistry, the Chinese Academy of Sciences, the laboratory aims to create and identify novel chemical compounds with important structural and bonding features or with notable potential for practical applications.
Joint Research Units

- Brain Research Centre
- Chinese Academy of Social Sciences (CASS)–The Chinese University of Hong Kong (CUHK) Chinese Archaeology Joint Research Base
- The Chinese University of Hong Kong (CUHK)–Baylor College of Medicine (BCM) Joint Centre for Medical Genetics
- The Chinese University of Hong Kong (CUHK)–Beihang University (BUAA) Joint Research Centre on Medical Engineering
- The Chinese University of Hong Kong (CUHK)–Beijing University of Posts and Telecommunications (BUPT) Intelligent Internet Laboratory (State Key Laboratory of Networking and Switching Technology CUHK Joint Research Base in Shenzhen)
- The Chinese University of Hong Kong (CUHK)–Guangzhou Institute of Biomedicine and Health, Chinese Academy of Sciences (GIBH) Joint Research Laboratory on Stem Cell and Regenerative Medicine
- The Chinese University of Hong Kong (CUHK)–Shandong University Joint Laboratory on Reproductive Genetics
- The Chinese University of Hong Kong (CUHK)–Shanghai Jiao Tong University (SJTU) Joint Research Centre for Human Reproduction and Related Diseases
- The Chinese University of Hong Kong (CUHK)–Shenzhen Ear, Nose and Throat (Shenzhen ENT) Joint Research Centre
- The Chinese University of Hong Kong–Shenzhen Nanshan Hospital Joint Otorhinolaryngology, Head and Neck Surgery Training Centre cum Microsurgical and Endoscopic Skills Laboratory
- The Chinese University of Hong Kong – Smart China Centre for Research on Robotics and Smart-city
- The Chinese University of Hong Kong (CUHK)–Sun Yat-sen University (SYSU) Centre for Historical Anthropology
- The Chinese University of Hong Kong (CUHK)–Sun Yat-sen University (SYSU) Centre for Protein Research
- The Chinese University of Hong Kong (CUHK)–University of Southampton (UOS) Joint Laboratory for Stem Cell and Regenerative Medicine
- The Chinese University of Hong Kong–Utrecht University Joint Centre for Language, Mind and Brain
- The Chinese University of Hong Kong (CUHK)–Xidian University State Key Laboratory of Integrated Services Networks Shenzhen Advanced Switching and Network Coding Research Center
- Collaborating Centre for Oxford University and CUHK for Disaster and Medical Humanitarian Response
- Collaborative Gastrointestinal Research Center
- CUHK–BGI Innovation Institute of Trans-omics
- CUHK–BLCU Joint Centre for Chinese Linguistics and Applied Linguistics
- CUHK–Chiang Ching-kuo Foundation Asia-Pacific Centre for Chinese Studies
- CUHK–Guangdong Medical Laboratory Animal Centre Guangdong-Hong Kong Joint Laboratory on Protein Research and Development
- CUHK MoE-Microsoft Key Laboratory of Human-Centric Computing and Interface Technologies
- CUHK–Nankai Joint Research Centre of Social Policy
- CUHK–NCKU Joint Research Centre for Positive Social Science
· CUHK–NERC Joint Laboratory for Standardization and R&D of TCM
· CUHK–PKU–UST Joint Research Centre for Language and Human Complexity
· CUHK–UBC International Centre on Nursing Leadership
· CUHK–UMB East-West Centre for Integrative Medicine
· CUHK–Zhejiang University Joint Laboratory on Natural Products and Toxicology Research
· CUHK–Zhejiang University Joint Research Centre of Liver and Digestive Diseases
· Epithelial Cell Biology Research Centre
· IPCAS–CUHK Joint Laboratory on Biosocial Psychology
· Joint Centre for Advanced Photonics Research of The Chinese University of Hong Kong and Zhejiang University
· Joint Centre for Intelligence Engineering
· Joint Centre for Intelligent Sensing and Systems
· Joint Laboratory for Reproductive Medicine of The Chinese University of Hong Kong and Sichuan University
· The Joint Laboratory of Molecules from Traditional Medicine
· Joint Laboratory on Phytochemistry of Medicinal Plants and Plant Resources between CAS-KIB and CUHK
· Joint Research Center for Optomechatronic Design and Engineering
· Joint Research Centre for Automation Science and Engineering
· Joint Research Centre for Biomedical Engineering
· Joint Research Laboratory for Promoting Globalization of Traditional Chinese Medicines between Shanghai Institute of Materia Medica, Chinese Academy of Sciences and CUHK
· Joint Shantou International Eye Center of The Shantou University and The Chinese University of Hong Kong
· The Joint Scoliosis Research Centre of The Chinese University of Hong Kong and Nanjing University
· KIZ/CUHK Joint Laboratory of Bioresources and Molecular Research in Common Diseases
· Li Dak Sum Yip Yio Chin R & D Centre for Chinese Medicine
· Ministry of Education Key Research Laboratory of High Confidence Software Technologies (CUHK Sub-lab)
· MoE Key Laboratory of Regenerative Medicine (The Chinese University of Hong Kong–Jinan University)
· NTU-CUHK Collaborative Clinical Research Centre
· Research Centre for Botanical Immunomodulators
· Research Centre for Human Values
· Shanghai-Hong Kong Development Institute
· Shanghai-Hong Kong Joint Laboratory in Chemical Synthesis
· Shantou University–The Chinese University of Hong Kong Joint Centre for Christian Studies
· Shenzhen Center of Novel Functional Molecules, The Chinese University of Hong Kong
· State Key Laboratory of Cancer Biology (CUHK Joint Research Base in Shenzhen)
· State Key Laboratory of Space Medicine Fundamentals and Application—CUHK Shenzhen Research Base for Health Maintenance of Musculoskeletal System
· Tsinghua–CUHK Joint Research Center for Media Sciences, Technologies and Systems (Shenzhen)
· Tsinghua–MIT–CUHK Research Center for Theoretical Computer Science
· The University of Cambridge (Cambridge)–The Chinese University of Hong Kong Joint Laboratory for Bilingualism
Distribution of Research Output 2015–16

- **Conference Papers**: 3,053
- **Patents**: 83
- **Creative and Literary Works, Consulting Reports and Case Studies**: 124
- **Scholarly Books, Monographs and Chapters**: 632
- **Others**: 816
- **Journal Publications**: 3,343

**Total Number of Distribution**: 7,976
Sources of External Research Funding 2015–16

HK$ million

26.64%  
$171.67
Research Grants Council*/University Grants Committee
  — RGC General Research Fund 12.55% $80.87
  — RGC Theme-based Research Scheme 8.59% $55.36
  — RGC Areas of Excellence 2.68% $17.27
  — RGC Early Career Scheme 2.08% $13.39
  — RGC Others 0.74% $4.78

26.73%  
$172.31
Government Departments and Agencies
  11.21% $72.26
Charitable, Trust and Individual Donations
  13.07% $84.24
Innovation and Technology Fund
  2.36% $15.20
Quality Education Fund
  19.99% $128.83
Industry and Others

Note: USD1 = HK$7.8 approx.

* The Research Grants Council operates under the aegis of the UGC and functions as an advisory body responsible for advising the HKSAR Government on the needs of Hong Kong’s higher education institutions in the field of academic research and for the distribution of funding for academic research projects undertaken by UGC-funded institutions.
The Chinese University of Hong Kong Library comprises seven libraries. They are:
University Library | Chung Chi College Elisabeth Luce Moore Library | New Asia College Ch’ien Mu Library
United College Wu Chung Multimedia Library | Architecture Library | Li Ping Medical Library
Lee Quo Wei Law Library

Library Resources:

- **2,695,110** Holdings (volumes)
- **6,130** Periodicals (titles)
- **61,546** Registered Library Users
- **142,311** Electronic Journals
- **4,231** Seats
- **4,048,359** Electronic Books
- **843** Electronic Databases
- **607** Public Computers
## Campus Network

<table>
<thead>
<tr>
<th>Facts</th>
<th>Figures</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>On Campus</strong></td>
<td></td>
</tr>
<tr>
<td>Internet Bandwidth (Mbps)</td>
<td>International</td>
</tr>
<tr>
<td></td>
<td>Local via HKIX</td>
</tr>
<tr>
<td>Campus Network Outlets</td>
<td></td>
</tr>
<tr>
<td>Student Hostel Network Outlets / Ports</td>
<td></td>
</tr>
<tr>
<td>Buildings with Optical Fibre Connection</td>
<td></td>
</tr>
<tr>
<td>Buildings with Wi-Fi Access Points Coverage</td>
<td>Mainly in lecture theatres, student hostels and student canteens</td>
</tr>
<tr>
<td>Number of Wi-Fi Access Points Deployed</td>
<td></td>
</tr>
<tr>
<td>Maximum Concurrent Wi-Fi Users</td>
<td></td>
</tr>
<tr>
<td><strong>Outside Campus</strong></td>
<td></td>
</tr>
<tr>
<td>Campus Network Outlets / Ports</td>
<td></td>
</tr>
<tr>
<td>Number of Wi-Fi Access Points (via Wi-Fi Partnership Programme)</td>
<td>Major coffee shops, shopping malls, convenient stores, airport, public phone kiosks</td>
</tr>
</tbody>
</table>
# Student Hostels

<table>
<thead>
<tr>
<th>College/Medical Hostel</th>
<th>Number of Places</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Houses</td>
<td>435</td>
</tr>
<tr>
<td>Postgraduate Halls</td>
<td>946</td>
</tr>
<tr>
<td>Chung Chi College</td>
<td>1,413</td>
</tr>
<tr>
<td>(Hua Lien Tang, Lee Shu Pui Hall, Madam S.H. Ho Hall, Ming Hua Tang, Pentecostal Mission Hall Complex High and Low Blocks, Theology Building, Wen Chih Tang, Wen Lin Tang, Ying Lin Tang)</td>
<td></td>
</tr>
<tr>
<td>New Asia College</td>
<td>1,066</td>
</tr>
<tr>
<td>(Chih Hsing Hall, Daisy Li Hall, Grace Tien Hall, Xuesi Hall)</td>
<td></td>
</tr>
<tr>
<td>United College</td>
<td>1,048</td>
</tr>
<tr>
<td>(Adam Schall Residence, Bethlehem Hall, Chan Chun Ha Hostel, Hang Seng Hall)</td>
<td></td>
</tr>
<tr>
<td>Shaw College</td>
<td>1,160</td>
</tr>
<tr>
<td>(Kuo Mou Hall, Student Hostel II)</td>
<td></td>
</tr>
<tr>
<td>Morningside College</td>
<td>300</td>
</tr>
<tr>
<td>(Maurice R. Greenberg Building, Student Hostel [High Block])</td>
<td></td>
</tr>
<tr>
<td>S.H. Ho College</td>
<td>600</td>
</tr>
<tr>
<td>(Lee Quo Wai Hall, Ho Tim Hall)</td>
<td></td>
</tr>
<tr>
<td>Madam S.H. Ho Hostel for Medical Students</td>
<td>248</td>
</tr>
<tr>
<td>Wu Yee Sun College</td>
<td>600</td>
</tr>
<tr>
<td>C.W. Chu College</td>
<td>300</td>
</tr>
<tr>
<td>Lee Woo Sing College</td>
<td>600</td>
</tr>
</tbody>
</table>

Total number of Places: 8,716
Museum & Galleries / Cultural Facilities

The University Gallery
Exhibits the history, development landmarks and achievements of CUHK in the past 50 years

Art Museum
Collects, preserves, researches and exhibits artefacts from ancient and pre-modern China

Chung Chi College Archive
Carries information on the College’s history

The New Asia History Gallery
Displays historical artefacts of New Asia College

Please refer to Campus Map on P.50 for locations
Museum & Galleries / Cultural Facilities (cont’)

Yueh Chiao Art Gallery
An exhibition venue in Shaw College

The Shum Choi Sang United College Archives
Exhibits items of historical significance to the College

The Jockey Club Museum of Climate Change
Hong Kong’s first ever museum dedicated to climate change

Hui Gallery
An art exhibition venue in New Asia College
Sir Run Run Shaw Hall
Seats: 1,438
Functions: lectures, ceremonies, assemblies, culture and arts programmes, examinations

Chung Chi College Chapel
Seats: 1,200
Functions: religious events, weddings, assemblies, lectures

Shaw College Lecture Theatre
Seats: 495
Functions: lectures, ceremonies, assemblies

Lee Hysan Concert Hall
Seats: 269
Functions: orchestral, choral and solo musical performances
Meeting and Outdoor Venues

The Gate of Wisdom and the Beacon
The broad rectangular base of the sculpture *The Gate of Wisdom*, also known as the Beacon, is a popular place for student activities, especially public forums and ceremonies.

University Mall
Lined between the University Library and the Science Centre, the University Mall is the most famous icon on campus. It is also the place for the University’s annual congregation.

Cultural Square
Outside the Benjamin Franklin Centre, a popular place for student activities including open-air concerts, drama, as well as cultural festivals.

Cho Yiu Conference Hall
The 162-seat conference room is equipped with simultaneous interpretation system and projection screen for video-conferencing. Portraits of past chancellors, council chairmen and vice-chancellors adorn its walls.
Sport Facilities

- Swimming Pool (50m)
- Multi-purpose Rooms
- Outdoor Playgrounds
- Squash Courts
- Archery Practice Ranges
- Climbing Walls
- Archery Practice Cages
- Tennis Courts
- Water Sports Centre
- Sport Fields (with running racks and soccer pitch)
- Jogging Trail
- Fitness Rooms
- Indoor Gymnasia
- Golf Practice Nets
- Archery Practice Ranges
- Cages
Income 2015–16* HK$ million

**Total:**
$7,972

- **60.2%**
  - $4,798
  - Government Subventions

- **0.01%**
  - $1
  - Interest and Investment Income

- **3.4%**
  - $271
  - Ancillary Services Income

- **25.1%**
  - $2,000
  - Tuition, Programmes and Other Fees

- **5.1%**
  - $409
  - Donations and Benefactions

- **6.2%**
  - $493
  - Other Income
Expenditure 2015–16* HK$ million

Total $7,309

Learning and Research
- 72.4% $5,290 Instruction and Research
- 3.2% $235 Library
- 2.2% $162 Central Computing Facilities
- 2.0% $145 Other Academic Services
- 0.5% $35 Other Other Activities

Institutional Support
- 9.5% $697 Premises and Related Expenses
- 5.8% $427 Student and General Education Services
- 4.4% $318 Management and General

* For the year ended 30 June 2016
Note: USD1 = HK$7.8 approx.
Central Campus
1 Leung Kau Kui Bldg
2 Fung King Hey Bldg
3 Li Dak Sum Bldg
4 Lee Shau Kee Bldg
5 Li Dak Sum Yip Yio Chin Bldg
6 Tin Ka Ping Bldg
7 University Library
8 Cho Yiu Conference Hall
9 University Administration Bldg
10 J ohn Fulton Centre
11 Benjamin Franklin Centre
12 Sui-Loong Pao Bldg
13 Pi Ch’iu Bldg
14 Y.C. Liang Hall
15 Golden Jubilee Garden of Appreciation
16 Sir Run Run Shaw Hall
17 Satellite Remote Sensing Receiving Station
18 Fok Ying Tung Remote Sensing Science Bldg
19 Institute of Chinese Studies
20 Art Museum
21 Lady Shaw Bldg
22 Charles Kuen Kao Bldg
23 Science Centre
24 Ma Lin Bldg
25 Run Run Shaw Science Bldg
26 Science Centre East Block
27 Choh-Ming Li Basic Medical Sciences Bldg
28 Lady Ho Tung Hall

Eastern Campus
29 Mong Man Wai Bldg
30 Postgraduate Hall No. 2 (Chiang’s Bldg)
31 Chan Kwan Tung Inter-university Hall
32 Yali Guest House
33 University Health Centre
34 Jockey Club Postgraduate Hall
35 Kwok Sports Bldg
36 University Sports Centre
37 Sir Philip Haddon-Cave Sports Field
38 Ho Sin-Hang Engineering Bldg
39 William M.W. Mong Engineering Bldg
40 International House 1
41 International House 2

Area 39
42 Academic Bldg No. 2
43 Hong Kong Institute of Biotechnology
44 Golden Jubilee Alumni Garden
45 Simon F.S. Li Marine Science Laboratory
46 Satellite Remote Sensing Receiving Station
47 Water Sports Centre

Eastern Gate Entrance
Car Entrance

Shaw College
1 Student Hostel II (Low Block)
2 YatSen Hall
3 Kuo Mou Hall (Low Block)
4 Kuo Mou Hall (High Block)
5 HERBSnSENSES Chinese Medicinal Plants Garden
6 Wen Lan Tang
7 Ya Qun Lodge
8 Huen Wing Ming Bldg
9 Shaw College Lecture Theatre

Wu Yee Sun College
1 Wu Yee Sun College Activity Centre
2 Wu Yee Sun College Student Hostel West Block
3 Wu Yee Sun College Student Hostel East Block

Lee Woo Sing College
1 Lee Woo Sing College North Block
2 Dorothy and Ti-Hua KOO Bldg

C.W. Chu College
1 Marina Tse Chu Bldg
2 C.W. Chu College Student Hostel
3 Ina Ho Chan Un Chan Bldg

United College
1 Hang Seng Hall
2 Chan Chun Ha Hostel
3 Adam Schall Residence
4 T.C. Cheng Bldg
5 Si Yuan Amphitheatre
6 Bethlehem Hall
7 Cheung Chuk Shan Amenities Bldg
8 Wu Chung Multimedia Library
9 Tsang Shiu Tim Bldg

New Asia College
1 Humanities Bldg
2 Friendship Lodge
3 Cheng Ming Bldg
4 Ch’ien Mu Library
5 Xuesi Hall
6 Pavilion of Harmony
7 Grace Tien Hall
8 Daisy Li Hall
9 Chih Hsing Hall
10 Staff Student Centre – Leung Hung Kee Bldg

S.H. Ho College
1 Ho Tim Hall
2 Lee Quo Wei Hall
3 Chan Chun Ha Hall

Morningside College
1 Maurice R. Greenberg Bldg
2 Morningside College Student Hostel (High Block)

Chung Chi College
1 Pentecostal Mission Hall Complex (Low Block)
2 Pentecostal Mission Hall Complex (High Block)