CUHK Facts and Figures
Information as at 30 June 2018, unless otherwise specified
Campus Area

137.3 hectares

Building on Campus

Number of Buildings: 168
Total Gross Floor Area: 709,916.61 m²
Year of Establishment
1963
(through amalgamation of Chung Chi College, New Asia College and United College)

Motto
博文約禮
Through Learning and Temperance to Virtue

Our Vision
To be acknowledged locally, nationally and internationally as a first-class comprehensive research university whose bilingual and multicultural dimensions of student education, scholarly output and contribution to the community consistently meet standards of excellence.

Our Mission
To assist in the preservation, creation, application and dissemination of knowledge by teaching, research and public service in a comprehensive range of disciplines, thereby serving the needs and enhancing the well-being of the citizens of Hong Kong, China as a whole, and the wider world community.

Emblem and Colours
The emblem of the University is the mythical Chinese bird feng (鳳) which has been regarded as the Bird of the South since the Han dynasty. It is a symbol of nobility, beauty, loyalty and majesty. The University colours are purple and gold, representing devotion and loyalty, and perseverance and resolution, respectively.
Campus

Main Campus
The University’s stunning campus commanding panoramic views of the Tolo Harbour and the mountain range nearby is the largest in Hong Kong. Nestled among the greenery are tasteful buildings featuring a mix of Chinese and Western architectural styles. The campus is a haven for many varieties of flora and fauna.

Prince of Wales Hospital
Situated in Siu Lek Yuen, Shatin, the Prince of Wales Hospital is the teaching hospital of the Faculty of Medicine of CUHK, offering training for medical professionals and the ground for medical research. It also houses most departments of the Faculty and several CUHK research institutes.

Teaching Centres in Town
The Graduate Law Centre, the MBA Town Centre, and one of the enrolment and learning centres of the CUHK School of Continuing and Professional Studies are housed at the Bank of America Tower in Admiralty, Hong Kong.

Shenzhen Research Institute
Situated in the Shenzhen Virtual University Park in Nanshan, the Shenzhen Research Institute, wholly-owned by CUHK, was officially opened in November 2011. It serves as a pivotal base for CUHK staff members to conduct research, training and technology transfer in mainland China.
CUHK Rankings*

QS World University Rankings

9th in Asia
49th in the World

QS World University Rankings by Subject

20th Communication and Media Studies
21st Accounting and Finance
21st Sports-related subjects
25th Social Science and Management
28th Computer Science and Information Systems
29th Arts & Humanities
29th Mathematics
29th Nursing
32nd Education
32nd Modern Languages
32nd Social Policy & Administration
33rd Business & Management Studies
34th Philosophy
35th Linguistics
36th Pharmacy & Pharmacology
38th Economics & Econometrics
38th Engineering - Electrical & Electronic
38th Geography
40th Law
40th Psychology
40th Sociology
41st Engineering & Technology
41st Hospitality & Leisure Management
46th Medicine
47th Theology, Divinity & Religious Studies
49th Politics & International Studies
Times Higher Education Rankings

7th in Asia
53rd in the World

Reuters Asia’s Most Innovative Universities
1st in Hong Kong

Times Higher Education Rankings by Subject

18th Education
37th Computer Science
47th Social Sciences
49th Clinical, Pre-clinical and Health
49th Law
49th Physical Sciences

* Figures as at 30 November 2018
Vice-Chancellor / President and Pro-Vice-Chancellors / Vice-Presidents

Prof. Rocky S. Tuan
Vice-Chancellor and President

Prof. Benjamin W. Wah
Provost

Prof. Fok Tai-fai
Pro-Vice-Chancellor / Vice-President

Prof. Fanny M.C. Cheung
Pro-Vice-Chancellor / Vice-President

Prof. Poon Wai-yin
Pro-Vice-Chancellor / Vice-President

Prof. Dennis K.P. Ng
Pro-Vice-Chancellor / Vice-President

Prof. Chan Wai-yee
Pro-Vice-Chancellor / Vice-President

Mr. Eric S.P. Ng
Vice-President (Administration)
Faculties and Graduate School

Faculty of Arts
Prof. Lai Pan-chiu
Dean (Interim)

Faculty of Business Administration
Prof. Chan Ka-lok
Dean

Faculty of Education
Prof. Alvin S.M. Leung
Dean

Faculty of Engineering
Prof. Martin D.F. Wong
Dean

Faculty of Law
Prof. Christopher Gane
Dean

Faculty of Medicine
Prof. Francis K.L. Chan
Dean

Faculty of Science
Prof. Xie Zuowei
Dean (Interim)

Faculty of Social Science
Prof. Chiu Chi-yue
Dean

Graduate School
Prof. Lutz-Christian Wolff
Dean
Colleges

Chung Chi College
Founded 1951

New Asia College
Founded 1949

United College
Founded 1956

Three Colleges amalgamated to form CUHK

1963

S.H. Ho College
Founded 2006

Morningside College
Founded 2006

Shaw College
Founded 1986

2000s

C.W. Chu College
Founded 2007

Wu Yee Sun College
Founded 2007

Lee Woo Sing College
Founded 2007
Head: Prof. Fong Wing-ping

Number of Students: 3,169

Number of Teachers: 396

Facilities: archive, general education resource centre, library, lecture theatre, solar-planetary observatory, chapel, canteens, multi-purpose hall, stadium, tennis court, barbeque site

Chung Chi College

College Motto: In Pursuit of Excellence

Founded: 1951
New Asia College

College Motto: Sincerity and Intelligence

Founded: 1949

Head: Prof. Henry N.C. Wong

Number of Students: 3,461

Number of Teachers: 350

Facilities:
- history gallery, library, students common room
- art gallery, New Asia Amphitheatre, canteens
- fitness room, gymnasium, barbeque pits
- multi-purpose hall, table-tennis room
- dancing room, café
Head: Prof. Jimmy C.M. Yu

Number of Students: 3,361

Number of Teachers: 280

Facilities: lecture theatre, general education resource centre, student/staff common rooms, College Archives, library, microcomputer laboratory, canteens, gymnasium, physical fitness room, table-tennis room, tennis courts, Si Yuan Amenities Centre, Si Yuan Amphitheatre

United College

College Motto: Make One’s Virtues Shine and Renew the People

Founded: 1956
Shaw College

College Motto:
Cultivating One’s Virtue and Going Deeply into What One has Learned

Founded: 1986

Number of Students: 3,554
Number of Teachers: 236

Facilities:
lecture theatre auditorium, computer and multimedia laboratory, multi-purpose learning centre, self-study room, art gallery, canteens, barbeque pits, band room, mindfulness corner, dancing room, fitness room, music rooms, multi-purpose sports hall, basketball/volleyball court, tennis courts

Head:
Prof. Andrew C.F. Chan
Morningside College

College Motto:
Scholarship, Virtue, Service

Founded: 2006

Master:
Prof. Nicholas Rawlins

Number of Students:
300

Number of Teachers:
36

Facilities:
computer room, seminar rooms, café, canteen, dining hall, fitness room, music rooms, TV room
S.H. Ho College

College Motto: Culture, Morals, Devotion, Trustworthiness

Founded: 2006

Master: Prof. Wong Wing-shing

Number of Students: 600

Number of Teachers: 78

Facilities: study commons, gallery, canteens, dining hall, café, activity rooms, fitness room, music room, society rooms, theatre
C.W. Chu College

College Motto: Cultus et Beneficentia

Founded: 2007

Number of Students: 300
Number of Teachers: 38

Facilities:
- seminar rooms, canteen, dining hall,
- activity rooms, fitness room, music room, TV room,
- mini library and reading room, computer room

Master: Prof. Chan Wai-yee

Cultus et Beneficentia
Wu Yee Sun College

College Motto: Scholarship and Perseverance

Founded: 2007

Master: Prof. Anthony T.C. Chan

Number of Students: 1,213

Number of Teachers: 99

Facilities:
- House of Sunny Living (The Lounge, gymnasium, multi-purpose sports room)
- Creativity Laboratory
- Central courtyard
- Terrace of Dreams
- Dining hall
- Theatre
- Gallery
- Learning commons
- Yan Chak Study Room
- Seminar rooms
Lee Woo Sing College

College Motto:
Wisdom, Humanity, Integrity, Harmony

Master:
Prof. Joseph Wan-yee Lau

Number of Students:
1,343

Number of Teachers:
92

Facilities:
multi-purpose hall, seminar rooms, café, reading corner, barbeque area, canteens, cookery demo room, dining hall, fitness room, mini theatre, music rooms, Sky Garden, VIP lounge

Founded:
2007
### Number of Undergraduate Programmes Offered

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Major</th>
<th>Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>14</td>
<td>21</td>
</tr>
<tr>
<td>Business Administration</td>
<td>5</td>
<td>14</td>
</tr>
<tr>
<td>Education</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Engineering</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Law</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Medicine</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td>Science</td>
<td>13</td>
<td>11</td>
</tr>
<tr>
<td>Social Science</td>
<td>13</td>
<td>11</td>
</tr>
<tr>
<td>Double Degree</td>
<td>3</td>
<td>–</td>
</tr>
<tr>
<td>Others</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>76</strong></td>
<td><strong>74</strong></td>
</tr>
</tbody>
</table>
## Number of Postgraduate Programmes Offered

<table>
<thead>
<tr>
<th>Faculty</th>
<th>MPhil-PhD</th>
<th>Programme</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Doctoral</td>
<td>Master</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>RPg</td>
<td>T Pg</td>
<td>R Pg</td>
<td>T Pg</td>
<td></td>
</tr>
<tr>
<td><strong>Arts</strong></td>
<td>5</td>
<td>9</td>
<td>–</td>
<td>10</td>
<td>20</td>
<td>–</td>
</tr>
<tr>
<td><strong>Business Administration</strong></td>
<td>6</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>13*</td>
<td>1</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td>–</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>12</td>
<td>4</td>
</tr>
<tr>
<td><strong>Engineering</strong></td>
<td>6</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>7</td>
<td>–</td>
</tr>
<tr>
<td><strong>Law</strong></td>
<td>–</td>
<td>1</td>
<td>–</td>
<td>1</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td><strong>Medicine</strong></td>
<td>3</td>
<td>13</td>
<td>1</td>
<td>13</td>
<td>30</td>
<td>9</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>12</td>
<td>–</td>
<td>–</td>
<td>1</td>
<td>7</td>
<td>–</td>
</tr>
<tr>
<td><strong>Social Science</strong></td>
<td>8</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>24**</td>
<td>–</td>
</tr>
<tr>
<td><strong>Inter-Faculty</strong></td>
<td>1</td>
<td>2</td>
<td>–</td>
<td>2</td>
<td>5</td>
<td>–</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>41</td>
<td>28</td>
<td>3</td>
<td>30</td>
<td>124</td>
<td>15</td>
</tr>
</tbody>
</table>

Pg—Postgraduate | RPg—Research Postgraduate | T Pg—Taught Postgraduate

* 2 offshore programmes included
** 1 offshore programme included
<table>
<thead>
<tr>
<th>Faculty of Arts</th>
<th>Faculty of Business Administration</th>
<th>Faculty of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>· Anthropology</td>
<td>· Hospitality &amp; Real Estate</td>
<td>· Early Childhood Education^</td>
</tr>
<tr>
<td>· Chinese Language &amp; Literature</td>
<td>· Insurance, Financial &amp; Actuarial Analysis</td>
<td>· Exercise Science &amp; Health Education^</td>
</tr>
<tr>
<td>· Cultural Management#</td>
<td></td>
<td>· Liberal Studies</td>
</tr>
<tr>
<td>· Cultural Studies</td>
<td></td>
<td>· Mathematics &amp; Mathematics Education</td>
</tr>
<tr>
<td>· English</td>
<td></td>
<td>· Physical Education, Exercise Science &amp; Health</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>· Energy &amp; Environmental Engineering</td>
</tr>
<tr>
<td></td>
<td></td>
<td>· Financial Technology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>· Information Engineering</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>· Biomedical Engineering</td>
</tr>
<tr>
<td></td>
<td></td>
<td>· Computer Engineering</td>
</tr>
<tr>
<td></td>
<td></td>
<td>· Computer Science</td>
</tr>
<tr>
<td></td>
<td></td>
<td>· Electronic Engineering</td>
</tr>
<tr>
<td></td>
<td></td>
<td>· Energy Engineering</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>· Mechanical &amp; Automation Engineering</td>
</tr>
<tr>
<td></td>
<td></td>
<td>· Systems Engineering &amp; Engineering Management</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>· Biomedical Sciences</td>
</tr>
<tr>
<td></td>
<td></td>
<td>· Chinese Medicine</td>
</tr>
<tr>
<td></td>
<td></td>
<td>· Community Health Practice^</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>· Gerontology^</td>
</tr>
<tr>
<td></td>
<td></td>
<td>· MBChB</td>
</tr>
<tr>
<td></td>
<td></td>
<td>· Nursing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>· Pharmacy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>· Public Health</td>
</tr>
</tbody>
</table>

*ACADEMIC PROGRAMMES*
### Faculty of Science
- Biochemistry
- Biology
- Cell & Molecular Biology
- Chemistry
- Earth System Science
- Environmental Science
- Food & Nutritional Sciences
- Mathematics
- Molecular Biotechnology
- Natural Sciences
- Physics
- Risk Management Science
- Statistics

### Faculty of Social Science
- Architectural Studies
- Economics
- Gender Studies
- Geography & Resource Management
- Global Communication
- Global Studies
- Global Studies
- Government & Public Administration
- Journalism & Communication
- Psychology
- Social Work
- Sociology
- Urban Studies

### Double Degrees
- Chinese Language Studies & Chinese Language Education
- Business Administration (Integrated BBA Programme) and Juris Doctor
- English Studies & English Language Education

### Others
- Contemporary China Studies
- Interdisciplinary Major Programme in Global Economics & Finance
- Mathematics & Information Engineering
- Quantitative Finance & Risk Management Science

---

* Excluding double degree options

* Apart from a 4-year programme, a special 2-year programme for articulation by Associate Degree/Higher Diploma holders is offered

* 2-year programmes for articulation by Associate Degree/Higher Diploma holders
## Student Enrolment^*  

<table>
<thead>
<tr>
<th></th>
<th>By Mode of Study</th>
<th>By Nationality</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
<td>Part-time</td>
<td>Subtotal</td>
<td>Local</td>
<td>Non-local</td>
<td>Subtotal</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree</td>
<td>27</td>
<td>0</td>
<td>27</td>
<td>21</td>
<td>6</td>
<td>27</td>
</tr>
<tr>
<td>(3-yr Curriculum)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree</td>
<td>17,011</td>
<td>0</td>
<td>17,011</td>
<td>14,747</td>
<td>2,264</td>
<td>17,011</td>
</tr>
<tr>
<td>(4-yr Curriculum)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>17,038</td>
<td>0</td>
<td>17,038</td>
<td>14,768</td>
<td>2,270</td>
<td>17,038</td>
</tr>
<tr>
<td><strong>Postgraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pg Diploma</td>
<td>231</td>
<td>487</td>
<td>718</td>
<td>718</td>
<td>0</td>
<td>718</td>
</tr>
<tr>
<td>Taught Master</td>
<td>118</td>
<td>0</td>
<td>118</td>
<td>116</td>
<td>2</td>
<td>118</td>
</tr>
<tr>
<td>Research Master</td>
<td>446</td>
<td>25</td>
<td>471</td>
<td>289</td>
<td>182</td>
<td>471</td>
</tr>
<tr>
<td>Research Doctoral</td>
<td>2,140</td>
<td>123</td>
<td>2,263</td>
<td>475</td>
<td>1,788</td>
<td>2,263</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>2,935</td>
<td>635</td>
<td>3,570</td>
<td>1,598</td>
<td>1,972</td>
<td>3,570</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>20,608</td>
<td>0</td>
<td>20,608</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

^ Publicly funded programmes only; outbound exchange students studying at other institutions are included, exchange-in students studying for credits at CUHK are excluded  

* Figures as at 31 December 2017
## Student Admission*

<table>
<thead>
<tr>
<th></th>
<th>By Mode of Study</th>
<th>By Nationality</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
<td>Part-time</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree (4-yr Curriculum)</td>
<td>4,358</td>
<td>0</td>
</tr>
<tr>
<td><strong>Postgraduate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pg Diploma</td>
<td>231</td>
<td>236</td>
</tr>
<tr>
<td>Taught Master</td>
<td>56</td>
<td>0</td>
</tr>
<tr>
<td>Research Master</td>
<td>186</td>
<td>6</td>
</tr>
<tr>
<td>Research Doctoral</td>
<td>508</td>
<td>20</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>981</strong></td>
<td><strong>262</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Pg—Postgraduate

* Figures as at 31 December 2017

## Scholarship

Total number of scholarships for undergraduates: **7,846**
Total amount of scholarships for undergraduates: **HK$162,411,522**
Student Exchange*

Number of Incoming and visiting students: 3,407
Number of Outgoing and visiting students: 7,606

* Figures as at 11 December 2018
# Student Exchange Partners

<table>
<thead>
<tr>
<th>Country / Region</th>
<th>No. of Partners</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>12</td>
</tr>
<tr>
<td>Austria</td>
<td>4</td>
</tr>
<tr>
<td>Belgium</td>
<td>3</td>
</tr>
<tr>
<td>Brunei Darussalam</td>
<td>1</td>
</tr>
<tr>
<td>Canada</td>
<td>13</td>
</tr>
<tr>
<td>Chile</td>
<td>1</td>
</tr>
<tr>
<td>China</td>
<td>17</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>1</td>
</tr>
<tr>
<td>Denmark</td>
<td>4</td>
</tr>
<tr>
<td>Finland</td>
<td>3</td>
</tr>
<tr>
<td>France</td>
<td>10</td>
</tr>
<tr>
<td>Germany</td>
<td>10</td>
</tr>
<tr>
<td>Hungary</td>
<td>1</td>
</tr>
<tr>
<td>India</td>
<td>2</td>
</tr>
<tr>
<td>Ireland</td>
<td>2</td>
</tr>
<tr>
<td>Italy</td>
<td>4</td>
</tr>
<tr>
<td>Japan</td>
<td>34</td>
</tr>
<tr>
<td>South Korea</td>
<td>10</td>
</tr>
<tr>
<td>Malaysia</td>
<td>2</td>
</tr>
<tr>
<td>Mexico</td>
<td>2</td>
</tr>
<tr>
<td>The Netherlands</td>
<td>9</td>
</tr>
<tr>
<td>New Zealand</td>
<td>3</td>
</tr>
<tr>
<td>Norway</td>
<td>1</td>
</tr>
<tr>
<td>Poland</td>
<td>1</td>
</tr>
<tr>
<td>Russia</td>
<td>1</td>
</tr>
<tr>
<td>Singapore</td>
<td>1</td>
</tr>
<tr>
<td>South Africa</td>
<td>1</td>
</tr>
<tr>
<td>Spain</td>
<td>4</td>
</tr>
<tr>
<td>Sweden</td>
<td>9</td>
</tr>
<tr>
<td>Switzerland</td>
<td>8</td>
</tr>
<tr>
<td>Taiwan</td>
<td>10</td>
</tr>
<tr>
<td>Thailand</td>
<td>1</td>
</tr>
<tr>
<td>Turkey</td>
<td>1</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>28</td>
</tr>
<tr>
<td>United States</td>
<td>63</td>
</tr>
</tbody>
</table>

* Figures as at 31 October 2018

Number of Exchange Partners: 280
in 35 Countries / Regions
## Graduates

### Number of Higher Degrees Awarded in 2018

<table>
<thead>
<tr>
<th>Doctoral</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Medicine</td>
<td>3</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>429</td>
</tr>
<tr>
<td>Doctor of Education</td>
<td>10</td>
</tr>
<tr>
<td>Doctor of Nursing</td>
<td>6</td>
</tr>
<tr>
<td>Doctor of Psychology in Clinical Psychology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>451</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Master's</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Philosophy</td>
<td>186</td>
</tr>
<tr>
<td>Master of Arts</td>
<td>1,469</td>
</tr>
<tr>
<td>Master of Divinity</td>
<td>20</td>
</tr>
<tr>
<td>Master of Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>Master of Music</td>
<td>1</td>
</tr>
<tr>
<td>Master of Accountancy</td>
<td>121</td>
</tr>
<tr>
<td>Master of Business Administration</td>
<td>338</td>
</tr>
<tr>
<td>Master of Professional Accountancy</td>
<td>57</td>
</tr>
<tr>
<td>Master of Education</td>
<td>110</td>
</tr>
<tr>
<td>Juris Doctor</td>
<td>173</td>
</tr>
<tr>
<td>Master of Laws</td>
<td>243</td>
</tr>
<tr>
<td>Master of Chinese Medicine</td>
<td>30</td>
</tr>
<tr>
<td>Master of Clinical Pharmacy</td>
<td>29</td>
</tr>
<tr>
<td>Master of Nursing</td>
<td>87</td>
</tr>
<tr>
<td>Master of Nursing Science</td>
<td>84</td>
</tr>
<tr>
<td>Master of Public Health</td>
<td>87</td>
</tr>
<tr>
<td>Master of Science</td>
<td>1,838</td>
</tr>
<tr>
<td>Master of Architecture</td>
<td>47</td>
</tr>
<tr>
<td>Master of Social Science</td>
<td>526</td>
</tr>
<tr>
<td>Master of Social Work</td>
<td>20</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>5,469</td>
</tr>
</tbody>
</table>
### Number of First Degrees Awarded in 2018

<table>
<thead>
<tr>
<th>Bachelor's</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts</td>
<td>563</td>
</tr>
<tr>
<td>Bachelor of Business Administration</td>
<td>644</td>
</tr>
<tr>
<td>Bachelor of Education</td>
<td>51</td>
</tr>
<tr>
<td>Bachelor of Engineering</td>
<td>380</td>
</tr>
<tr>
<td>Bachelor of Laws</td>
<td>71</td>
</tr>
<tr>
<td>Bachelor of Chinese Medicine</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Medicine and Bachelor of Surgery</td>
<td>231</td>
</tr>
<tr>
<td>Bachelor of Nursing</td>
<td>245</td>
</tr>
<tr>
<td>Bachelor of Pharmacy</td>
<td>49</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>911</td>
</tr>
<tr>
<td>Bachelor of Social Science</td>
<td>618</td>
</tr>
<tr>
<td>Bachelor of Arts and Bachelor of Education</td>
<td>46</td>
</tr>
<tr>
<td>Bachelor of Laws and Bachelor of Social Science</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Number of First Degrees Awarded**: 3,835
Major Career Fields of 2017 First Degree Holders*

12.1% Medical & Health Services
10.2% Administration / Management
8.6% Banking / Finance
5.7% Sales / Marketing

11.6% Information Technology
9.6% Teaching
5.9% Accounting / Auditing

* Figures as at 31 December 2017 and excluding medical graduates
Alumni

Number of Alumni Associations: 130

Distribution of Graduates by Graduation Year

<table>
<thead>
<tr>
<th>Graduation Year</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>1969 and before</td>
<td>4,074</td>
</tr>
<tr>
<td>1970–1979</td>
<td>8,351</td>
</tr>
<tr>
<td>1980–1989</td>
<td>16,815</td>
</tr>
<tr>
<td>1990–1999</td>
<td>33,379</td>
</tr>
<tr>
<td>2000–2009</td>
<td>63,393</td>
</tr>
<tr>
<td>2010 and after</td>
<td>81,918</td>
</tr>
</tbody>
</table>

Total Number of Graduates 207,930
Full-time Staff

Total Number of Full-time Staff: 7,858

Teaching:
- Professors: 393
- Associate Professors: 286
- Assistant Professors: 359
- Senior Lecturers, Lecturers and others: 659

Office Support: 1,745

Research: 1,522

Professional: 412

Administrative: 681

Junior Support: 1,137

Technical: 664
Academic Honourees and Awardees

1 Nobel Laureate
30 IEEE Fellows
1 Foreign Academician of the Chinese Academy of Engineering
1 Fields Medalist
9 Academicians of the Chinese Academy of Sciences
1 Wolf Prize Laureate in Mathematics
1 Turing Award Winner
1 Foreign Academician of the Chinese Academy of Sciences
2 Academicians of Academia Sinica
1 Fellow of the China Association of Inventions
3 Academicians of the Chinese Academy of Engineering
23 Winners of the State Natural Science Award
15 Winners of the State Scientific and Technological Progress Award
14 Awardees of the Croucher Senior Research Fellowship
3 Awardees of the Croucher Innovation Awards
8 Awardees of the Croucher Senior Medical Research Fellowship
23 Winners of the Cheung Kong Achievement Award
5 Awardees / Team of the University Grants Committee Teaching Award
4 Fellows of the American Physical Society
2 Fellows of the Econometric Society
4 Fellows of the Association for Computing Machinery

* Figures as at 31 October 2018
Academic Honourees and Awardees# (cont')

1. Member of the US National Academy of Sciences
2. Thomson Reuters Citation Laureate
3. Foreign Associate of the US National Academy of Sciences

1. Winner of Khwarizmi International Award
1. Winner of Marcel Grossmann Award
1. Winner of the King Faisal International Prize for Medicine
1. Winner of Golden Wreath Award
1. Winner of Sun Yefang Economic Science Award
1. Winner of Morningside Gold Medal of Mathematics
1. Winner of Morningside Silver Medal of Mathematics
1. Winner of the Royal Society
1. Winner of Future Science Prize – Life Science Prize
1. Winner of the Ernesto Illy Trieste Science Prize
1. Winner of Golden Wreath Award
1. Winner of International Herbert Falk Award
1. Winner of IEEE Eric E. Sumner Award
1. Winner of Cikada Prize
2. Winners of Morningside Silver Medal of Mathematics
2. Winners of IEEE Marconi Prize Paper Award in Wireless Communications
1. Winner of the First Prize in Chinese Medical Science and Technology Award
1. Foreign Associate of the Institute of Medicine of the United States National Academies
1. Winner of Science & Technology Award for Chinese Youth
1. Winner of Chinese Young Women in Science Fellowship
<table>
<thead>
<tr>
<th>Rank</th>
<th>Award Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Winner of The Asia-Pacific Economic Cooperation Science Prize for Innovation, Research and Education</td>
</tr>
<tr>
<td>1</td>
<td>Winner of World Meteorological Organization Research Award for Young Scientists</td>
</tr>
<tr>
<td>1</td>
<td>Winner of The American Association for Clinical Chemistry - The Award for Outstanding Scientific Achievement by a Young Investigator</td>
</tr>
<tr>
<td>1</td>
<td>Winner of the American Association for Clinical Chemistry - National Academy of Clinical Biochemistry Award</td>
</tr>
<tr>
<td>1</td>
<td>Winner of the International Association of Applied Psychology Award for Distinguished Scientific Contributions</td>
</tr>
<tr>
<td>1</td>
<td>Winner of 'AESOP Best Published Paper Award' of The Association of European Schools of Planning</td>
</tr>
<tr>
<td>1</td>
<td>Winner of the Association of Academic Heads of Clinical Biochemistry Departments in the UK Professors' Prize</td>
</tr>
<tr>
<td>1</td>
<td>Winner of The Royal College of Surgeons of Edinburgh International Gold Medal</td>
</tr>
<tr>
<td>10</td>
<td>Awarded projects in the International Exhibition of Inventions of Geneva</td>
</tr>
<tr>
<td>43</td>
<td>Winners of the Ministry of Education Outstanding Scientific Research Output Award</td>
</tr>
<tr>
<td>2</td>
<td>Winners of WuXi PharmaTech Life Science and Chemistry Awards</td>
</tr>
<tr>
<td>1</td>
<td>Winner of The Pioneer Award of the Personalized Medicine World Conference</td>
</tr>
</tbody>
</table>

*Figures as at 31 October 2018*
Strategic Research Areas and Themes

CUHK’s research strategies aim to realize its vision as a centre of excellence for developing cutting-edge research and emerging interdisciplinary strengths that have global impact and significant contributions to society, through translating research findings into practical applications. Riding on our current research strengths, four major research areas incorporating 16 cross-cutting themes have been identified in the *CUHK Strategic Plan 2016–2020*.

**China Studies**
- China’s Global Challenges
- Roots of Chinese Culture

**Environment and Sustainability**
- Smart and Sustainable Cities
- Climate Change
- Plant Molecular, Cell and Agricultural Biology and Food Security
- Renewable Energy and Natural Resources
- Population Studies: Migration, Youth Development and Ageing Management

**Translational Biomedicine**
- Genetic, Genomic and Precision Medicine
- Stem Cell Biology and Regenerative Medicine
- Brain and Mind
- Integrative Medicine
- Innovative Medical Devices

**Information and Automation Technology**
- Intelligent Reasoning and Cognition
- Big Data and eLearning Research
- Robotics
- Network Coding
Areas of Excellence

The University Grants Committee (UGC)* has provided preferential funding to the local tertiary institutions to conduct cutting-edge research. Two such Areas of Excellence (AoE) projects are currently led by researchers at CUHK:

**Centre for Organelle Biogenesis and Function**
The centre focuses on understanding the biogenesis and functions of three organelles, namely, Golgi, TGN and EXPO. This research will not only address the fundamental questions concerning organelle biogenesis and functions in important biological processes, such as cell wall formation and stress signalling pathways in plants, but will also have potential applications for the biotechnology industry in Hong Kong and China.

**Centre for Genomic Studies on Plant-Environment Interaction**
With the research foci on the understanding of plant adaptation to abiotic stresses, and the mechanisms of gene regulation relating to plant-environment interactions, the centre aims to identify useful functional genes and effective molecular markers to help generating new adaptive varieties to combat major factors hampering sustainable agriculture, including water scarcity, global warming, and topsoil nutrient depletion. The centre pledges to establish a stable soybean genetic population with precise annotated genomic information and deposit the data in a central portal, and contributes to food security through international collaboration and information sharing.

* The UGC is an advisory body responsible for advising the HKSAR Government on the development and funding needs of the higher learning institutions in Hong Kong
State Key Laboratories

State Key Laboratory of Translational Oncology  
(The Chinese University of Hong Kong)  
Backed by a strong clinical base, the laboratory, established in 2006, conducts research into the early detection of cancers particularly prevalent in Asian populations, and seeks to develop novel therapeutics for the treatment.

State Key Laboratory of Agrobiotechnology  
(The Chinese University of Hong Kong)  
The laboratory was established in 2008 with the mission of up-scaling China’s agricultural technology to increase agricultural productivity, safeguard food security in China, and improve people’s nutrition by combining the traditional wisdom of farmers and breeders and modern biotechnology.

State Key Laboratory of Research on Bioactivities and Clinical Applications of Medicinal Plants  
(The Chinese University of Hong Kong)  
By drawing on the expertise in research into Chinese medicinal plants developed both at CUHK and in the Kunming Institute of Botany, Chinese Academy of Sciences, the laboratory, established in 2009, aims to conduct research into the modernization of traditional Chinese medicine and the application of biotechnology in medical science.

State Key Laboratory of Digestive Disease  
(The Chinese University of Hong Kong)  
Established in 2013, the laboratory aims to promote research and improve the level of diagnosis and treatment of digestive disease by carrying out basic, translational and clinical research on gastrointestinal cancer, peptic ulcer bleeding, chronic liver disease and inflammatory bowel disease.

State Key Laboratory of Synthetic Chemistry  
Established in 2010 in partnership with the University of Hong Kong and the State Key Laboratory of Organometallic Chemistry located in the Shanghai Institute of Organic Chemistry, the Chinese Academy of Sciences, the laboratory aims to create and identify novel chemical compounds with important structural and bonding features or with notable potential for practical applications.
Research Institutes

- The Asia-Pacific Institute of Business
- Asian Institute of Supply Chains and Logistics
- Brain and Mind Institute
- CUHK Jockey Club Institute of Ageing
- CUHK T Stone Robotics Institute
- Hong Kong Cancer Institute
- Hong Kong Hub of Paediatric Excellence
- Hong Kong Institute of Asia-Pacific Studies
- Hong Kong Institute of Diabetes and Obesity
- Hong Kong Institute of Educational Research
- Hong Kong Institute of Integrative Medicine
- Institute for Tissue Engineering and Regenerative Medicine
- Institute of Biotechnology
- Institute of Chinese Medicine
- Institute of Chinese Studies
- Institute of Digestive Disease
- Institute of Environment, Energy and Sustainability
- Institute of Future Cities
- Institute of Human Communicative Research
- The Institute of Mathematical Sciences
- Institute of Network Coding
- Institute of Optical Science and Technology
- Institute of Plant Molecular Biology and Agricultural Biotechnology
- Institute of Precision Engineering
- Institute of Space and Earth Information Science
- Institute of Theoretical Computer Science and Communications
- Institute of Theoretical Physics
- Institute of Vascular Medicine
- Lau Chor Tak Institute of Global Economics and Finance
- Li Ka Shing Institute of Health Sciences
- Lui Che Woo Institute of Innovative Medicine
- Peter Hung Pain Research Institute
- Shenzhen Research Institute
- Shun Hing Institute of Advanced Engineering

Full lists of research institutes, centres and joint research units are available at www.cuhk.edu.hk/english/research/institutes.html
Distribution of Research Output 2017–18

<table>
<thead>
<tr>
<th>Category</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Journal Publications</td>
<td>3,245</td>
</tr>
<tr>
<td>Conference Papers</td>
<td>2,803</td>
</tr>
<tr>
<td>Scholarly Books, Monographs and Chapters</td>
<td>584</td>
</tr>
<tr>
<td>Others</td>
<td>879</td>
</tr>
<tr>
<td>Creative and Literary Works, Consulting Reports and Case Studies</td>
<td>160</td>
</tr>
<tr>
<td>Patents</td>
<td>327</td>
</tr>
<tr>
<td>Total Number of Output Items</td>
<td>7,671*</td>
</tr>
</tbody>
</table>

* Excluding Patents
Sources of External Research Funding 2017–18 HK$ million

- **Quality Education Fund**: HK$ 9.21 (1.18%)
- **Government Departments and Agencies**: HK$ 135.95 (17.39%)
- **Charitable, Trust and Individual Donations**: HK$ 118.02 (15.09%)
- **Research Grants Council*/University Grants Committee**: HK$ 256.94 (32.87%)
  - RGC General Research Fund: HK$ 136.02 (17.40%)
  - RGC Collaborative Research Fund: HK$ 24.50 (3.13%)
  - RGC Theme-based Research Scheme: HK$ 44.30 (5.67%)
  - RGC Areas of Excellence: HK$ 28.15 (3.60%)
  - RGC Early Career Scheme: HK$ 14.47 (1.85%)
  - RGC Others: HK$ 9.50 (1.22%)
- **Industry and Others**: HK$ 172.47 (22.05%)
- **Innovation and Technology Fund**: HK$ 89.30 (11.42%)

**Total Amount of Funding**: HK$ 781.89

Note: USD1 = HK$7.8 approx.

*The Research Grants Council under UGC is responsible for advising the HKSAR Government on the needs of Hong Kong’s higher education institutions in academic research and the distribution of related fundings.*
The Chinese University of Hong Kong Library comprises seven libraries. They are:
- University Library
- Chung Chi College Elisabeth Luce Moore Library
- New Asia College Ch’ien Mu Library
- United College Wu Chung Library
- Architecture Library
- Li Ping Medical Library
- Lee Quo Wei Law Library

Library Resources

- **2,737,105** Holdings (volumes)
- **4,399,769** Electronic Books
- **62,760** Registered Library Users
- **4,892** Periodicals (titles)
- **143,108** Electronic Journals
- **600** Public Computers
- **923** Electronic Databases
- **4,488** Seats
## Campus Network

<table>
<thead>
<tr>
<th></th>
<th>International</th>
<th>Local via HKIX</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Internet Bandwidth</strong></td>
<td>3.84Gbps</td>
<td>20Gbps</td>
</tr>
<tr>
<td><strong>On Campus</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Bandwidth to Campus Backbone</td>
<td>241Gbps</td>
<td>620Gbps</td>
</tr>
<tr>
<td>No. of Buildings Connected to Campus Network</td>
<td>99</td>
<td>46</td>
</tr>
<tr>
<td>No. of Buildings with Wi-Fi Coverage</td>
<td>71</td>
<td>46</td>
</tr>
<tr>
<td>Length of Fibre-optic Cables</td>
<td>67.61km</td>
<td>31.52km</td>
</tr>
<tr>
<td>No. of Computer Outlets</td>
<td>34,417</td>
<td>10,080</td>
</tr>
<tr>
<td>No. of Wi-Fi Access Points</td>
<td>2,101</td>
<td>4,604</td>
</tr>
<tr>
<td>Maximum no. of Concurrent Wi-Fi Users</td>
<td>21,000</td>
<td>10,080</td>
</tr>
<tr>
<td>No. of IP Phones</td>
<td>5,430</td>
<td>115</td>
</tr>
</tbody>
</table>

* via Wi-Fi Partnership Programme including major coffee shops, shopping malls, convenient stores, airport and public phone kiosks
<table>
<thead>
<tr>
<th>College/Hostel</th>
<th>Number of Places</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Houses</td>
<td>435</td>
</tr>
<tr>
<td>Postgraduate Halls</td>
<td>946</td>
</tr>
<tr>
<td>Chung Chi College</td>
<td>1,413</td>
</tr>
<tr>
<td>(Hua Lien Tang, Lee Shu Pui Hall, Madam S.H. Ho Hall, Ming Hua Tang, Pentecostal Mission Hall Complex High and Low Blocks, Theology Building, Wen Chih Tang, Wen Lin Tang, Ying Lin Tang)</td>
<td></td>
</tr>
<tr>
<td>New Asia College</td>
<td>1,066</td>
</tr>
<tr>
<td>(Chih Hsing Hall, Daisy Li Hall, Grace Tien Hall, Xuesi Hall)</td>
<td></td>
</tr>
<tr>
<td>United College</td>
<td>1,048</td>
</tr>
<tr>
<td>(Adam Schall Residence, Bethlehem Hall, Chan Chun Ha Hostel, Hang Seng Hall)</td>
<td></td>
</tr>
<tr>
<td>Shaw College</td>
<td>1,160</td>
</tr>
<tr>
<td>(Kuo Mou Hall, Yat Sen Hall, Student Hostel II [Low Block])</td>
<td></td>
</tr>
<tr>
<td>Morningside College</td>
<td>300</td>
</tr>
<tr>
<td>(Maurice R. Greenberg Building, Student Hostel [High Block])</td>
<td></td>
</tr>
<tr>
<td>S.H. Ho College</td>
<td>600</td>
</tr>
<tr>
<td>(Lee Quo Wai Hall, Ho Tim Hall)</td>
<td></td>
</tr>
<tr>
<td>Madam S.H. Ho Hostel for Medical Students</td>
<td>248</td>
</tr>
<tr>
<td>Wu Yee Sun College</td>
<td>600</td>
</tr>
<tr>
<td>C.W. Chu College</td>
<td>300</td>
</tr>
<tr>
<td>Lee Woo Sing College</td>
<td>600</td>
</tr>
</tbody>
</table>

**Total number of Places**: 8,716
**The University Gallery**
Exhibits the history, development landmarks and achievements of CUHK in the past 55 years

**Art Museum**
Collects, preserves, researches and exhibits artefacts from ancient and pre-modern China

**Chung Chi College Archive**
Carries information on the College’s history

**The New Asia History Gallery**
Displays historical artefacts of New Asia College

Please refer to Campus Map on P52 for locations.
Yueh Chiao Art Gallery
An exhibition venue in Shaw College

The Shum Choi Sang
United College Archives
Exhibits items of historical significance to the College

The Jockey Club
Museum of Climate Change
Hong Kong’s first ever museum dedicated to climate change

Hui Gallery
An art exhibition venue in New Asia College
Sir Run Run Shaw Hall
Seats: 1,438
Functions: lectures, ceremonies, assemblies, culture and arts programmes, examinations

Chung Chi College Chapel
Seats: 1,200
Functions: religious events, weddings, assemblies, lectures

Shaw College Lecture Theatre
Seats: 495
Functions: lectures, ceremonies, assemblies

Lee Hysan Concert Hall
Seats: 269
Functions: orchestral, choral and solo musical performances
Meeting and Outdoor Venues

The Gate of Wisdom and the Beacon
The broad rectangular base of the sculpture The Gate of Wisdom, also known as the Beacon, is a popular place for student activities, especially public forums and ceremonies.

University Mall
Lined between the University Library and the Science Centre, the University Mall is the most famous icon on campus. It is also the place for the University’s annual congregation.

Cultural Square
Outside the Benjamin Franklin Centre, a popular place for student activities including open-air concerts, drama, as well as cultural festivals.

Cho Yiu Conference Hall
The 162-seat conference room is equipped with simultaneous interpretation system and projection screen for video-conferencing. Portraits of past chancellors, council chairmen and vice-chancellors adorn its walls.
Sport Facilities*

1. Archery Practice Range
2. Archery Practice Cages
6. Tennis Courts
12. Sport Fields (with running tracks and soccer pitch)
5. Indoor Gymnasiums
1. Climbing Wall

1. Squash Courts

8. Multi-purpose Rooms

Swimming Pool (50m)

1. Water Sports Centre
10. Fitness Practice Nets

Outdoor Playgrounds

Jogging Trail

* Figures as at 26 October 2018
Income 2017–18* HK$ million

- **Government Subventions**: $4,927 (51.7%)
- **Tuition, Programmes and Other Fees**: $2,120 (22.2%)
- **Donations and Benefactions**: $731 (7.7%)
- **Ancillary Services Income**: $608 (6.4%)
- **Interest and Investment Income**: $838 (8.8%)

Total: $9,534
Expenditure 2017–18*

Total
$7,914

Learning and Research

72.8%
$5,764
Instruction and Research

3.2%
$256
Library

2.0%
$159
Central Computing Facilities

1.9%
$147
Other Academic Services

0.4%
$27
Other Activities

Institutional Support

9.1%
$723
Premises and Related Expenses

6.1%
$479
Student and General Education Services

4.5%
$359
Management and General

51
FINANCE

* For the year ended 30 June 2018
Note: USD1 = HK$7.8 approx.
This booklet is made possible by the data and information provided by various offices and units of CUHK. While ISO has done its best to ensure the data and information herein are accurate, complete and updated as much as is practicable, it should be understood that such data and information do change and some of them change fast. ISO accepts no liability for any loss or damage howsoever arising from any use of or reliance on any data or information herein.

The Chinese University of Hong Kong
Shatin, N.T., Hong Kong SAR
The People’s Republic of China
☎ 3943 7000 / 3943 6000
✉ 2603 5544
🌐 www.cuhk.edu.hk

Compiled by
Information Services Office
🌐 www.iso.cuhk.edu.hk

Executive Editor: Danny H.
Production: Tobey C.

CUHK ISO

© January 2019