THE CHINESE UNIVERSITY OF HONG KONG

NINTH CONGREGATION

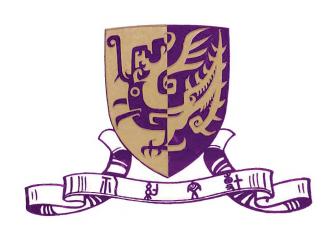
Conferment

of

Honorary Degrees

12TH MAY, 1969





ORDER OF CEREMONIAL

The Congregation will stand while the procession is entering and leaving the Hall

- 1. The Chancellor will declare the Congregation open.
- 2. The Vice-Chancellor will present to the Chancellor the following candidates for the degree of Doctor of Laws honoris causa:

Shiing-Shen CHERN

Douglas James Smyth CROZIER

Kenneth Ernest ROBINSON

Chien-Shiung WU

- 3. Dr. D. J. S. Crozier will address the Congregation.
- 4. The Chancellor will declare the Congregation closed.

Public Orator: Prof. Shou-Sheng HSUEH

Music provided by the Band of the Royal Hong Kong Police Force by kind permission of the Commissioner of Police

CITATIONS

SHIING-SHEN CHERN, D.Sc.

Dr. Shiing-shen Chern is one of the most outstanding mathematicians of the world today. His contribution to the study of mathematics is so significant that it bears his name: the famous "Chern's characteristic classes".

Professor Chern's academic background and experience are indeed most impressive. He began his academic pursuit by taking the degree of Bachelor of Science from Nankai University, Tientsin, China, in 1930, and subsequently earned the degree of Master of Science at Tsing Hua University, Peiping, four years later. He then continued graduate work in France and Germany, obtaining the degree of Doctor of Science at the University of Hamburg in 1936.

He returned to China to teach at the Southwest Associated University, where he was a professor of mathematics from 1937 to 1943. Then, he conducted further research in the U.S.A. as a member of the famous Institute for Advanced Study at Princeton. In 1946, he was invited by the Academia Sinica in Nanking to assume the important post of acting director of its Institute of Mathematics. In 1949, Dr. Chern left for the U.S.A. to become a professor of mathematics at the University of Chicago, and since 1960 has been with the University of California, Berkeley.

Professor Chern has been elected to numerous distinguished professional and academic bodies, especially the Academia Sinica of China, the National Academy of Sciences of the U.S.A., the American Academy of Arts and Sciences, and the American Mathematical Society, of which he served as Vice-President from 1962 to 1964. He has also been connected, in various capacities, with prominent mathematical journals.

Once in an interview by a newspaper reporter, Dr. Chern was asked why he had studied mathematics. His answer was that "My Chinese and English were not good and I could not conduct experiments; therefore, I could only study mathematics." As a matter of fact, Dr. Chern's Chinese and English have been very good ever since his student days. As a fast writer, he used to help his classmates by writing compositions for them, although he complained that the ones he wrote for others sometimes earned higher marks than the ones written for himself.

For cultural and academic reasons, Dr. Chern has been very dear to The Chinese University of Hong Kong. He is our External Examiner for mathematics and a member of the Advisory Board on Natural Sciences. The University owes him a great debt of gratitude for what he has contributed to improve its academic programme.

As a recognition of his remarkable achievements in modern mathematics and valuable contribution to the work of our University, may I present to you, Mr. Chancellor, Shiing-shen Chern for conferment of the degree of Doctor of Laws, *honoris causa*.

Douglas James Smyth CROZIER, C.M.G., B.A., LL.D.

Anyone who has given more than three decades of his lifetime to outstanding public service certainly deserves recognition. Dr. Crozier not only devoted 31 years of his valuable life to the public service of Hong Kong, but wholly dedicated it to the cause of education, which endears him to all of us who have education at our hearts.

Dr. Crozier joined the Department of Education of the Hong Kong Government in 1931. He soon distinguished himself as a gifted teacher, respected both by colleagues and pupils. It was also clear in his early years of service here that he was not only a dedicated teacher but strived to establish a proper standing of his profession in the community. To this end, he was a prime mover in the establishment of the Hong Kong Teachers' Association.

After the Pacific War, he was appointed Senior Inspector of Schools and became increasingly involved in educational administra-He played a significant role in the educational reconstruction of Hong Kong, in the face of pressing demands on education since the end of the war. His outstanding performance and sense of dedication made him the obvious choice for the important and exacting post of Director of Education in 1951. During his tenure of office, phenomenal progress was made in the field of education: an ambitious 7-year primary school expansion programme; schemes to provide aid to numerous schools; the introduction of the Chinese School Certificate Examination; the development of post-secondary colleges towards university status; and the establishment of the Grantham Training College, the Technical College, and the Evening School of Higher Chinese Studies, just to mention a few. School enrolment nearly quadrupled during his term of office. Because of his ability and experience, he was subsequently called upon to serve on the Legislative and Executive Councils and, in recognition of his worthy contribution to Hong Kong's educational development, Her Majesty the Queen appointed him to be a Companion of the Order of St. Michael and St. George in 1957.

The Chinese University of Hong Kong has a special affection and regard for Dr. Crozier since our University, established in 1963, is the fruit of the seed sown during Dr. Crozier's incumbency as Director of Education. In that capacity, he worked quietly but firmly behind the scenes towards the creation of this institution. This is a fitting occasion to express our appreciation to Dr. Crozier, who has given so much to the development of Hong Kong's education, including the birth of this University.

It is therefore with gratitude and affection that our University is presenting to you, Mr. Chancellor, Douglas James Smyth Crozier as a candidate for the degree of Doctor of Laws, *honoris causa*.

Kenneth Ernest Robinson is an eminent author, scholar, vice-chancellor and Fellow of the prestigious Royal Historical Society. Although a relatively new comer to Hong Kong's educational scene, Professor Robinson has already won the admiration of many Western as well as Chinese educationalists. As Vice-Chancellor of Hong Kong's oldest institution of higher learning, he has made important contributions not only towards its scholastic excellence but also towards its cooperation and collaboration with The Chinese University of Hong Kong.

Professor Robinson received his formal education in England. He took his university degree, with First Class Honours, in P.P.E. and in Modern History at Hertford College, Oxford University, and subsequently pursued graduate work at the London School of Economics and Political Science of the University of London.

Both scholastically and administratively, he devoted his earlier career to colonial and Commonwealth affairs. He joined the Colonial Office in 1936, became Assistant Secretary in 1946, and resigned two years later to embark on an educational career. For nine years, he was a Fellow of Nuffield College at Oxford and Reader in Commonwealth Government. Distinguished by his scholarship and achievements, he was invited to occupy the important position as Director of the Institute of Commonwealth Studies at the University of London, and concurrently Professor of Commonwealth Affairs, which posts he held until 1965.

Professor Robinson's services have been in great demand internationally. Among others, he was invited to be a Visiting Lecturer at the School of Advanced International Studies of Johns Hopkins University, a Reid Lecturer at Acadia University, and a Visiting Professor at Duke University.

Among his varied interests, Professor Robinson is also an authority on Africa. He travelled widely in East, Central and South Africa, and has written extensively on African affairs. He has also served, at different times for varying periods, on the Civil Service Selection Board in the United Kingdom, Colonial Economic Research Committee, Colonial Social Science Research Council, Council of the Overseas Development Institute, and Board of Governors of the London School of Economics and Political Science.

Since his arrival in Hong Kong in 1965, Professor Robinson has not only effectively worked towards the progress of the University of Hong Kong, but also greatly helped in the development of The Chinese University of Hong Kong. He has served on its Council since arrival and significantly contributed towards smooth collaboration between the two universities.

In recognition of his valuable services towards higher education in Hong Kong and towards the advancement of our University, I have the honour and pleasure in presenting to you, Mr. Chancellor, Kenneth Ernest Robinson for the conferment of the degree of Doctor of Laws, honoris causa.

CHIEN-SHIUNG WU, PH.D., D.SC.

The charming lady who is being honoured on this occasion is reputed as the world's foremost female experimental physicist. Among many other scientific contributions, she has, through experimental demonstration, disproved the law of the conservation of parity, which for long had been accepted as a fundamental law of nature. Thus, Dr. Wu has made one of the greatest contributions to the knowledge of the universe.

Professor Wu was the first woman to be honoured with a major award by the National Academy of Sciences of the U.S.A., of which she is a distinguished member. Several prominent academic institutions, including Yale and Princeton, have conferred honorary degrees upon her. She was also the first woman to receive the Research Corporation Award of the U.S.A. and honoured as the Woman of the Year (1962) by the American Association of University Women.

Dr. Wu received her early education in China, and took the degree of Bachelor of Science at the National Central University in 1936. She then entered the University of California for graduate work, where she obtained the Ph.D. degree in 1940. She has a rich teaching career, and taught at Smith College and Princeton University. She joined the scientific research staff of the Division of War Research at Columbia University in 1944, and became associate professor of physics in 1952 and a full professor in 1959. She has so far produced about 100 research papers published in leading academic journals.

Professor Wu has dedicated her career primarily to the study of nuclear forces and structure. For a long time, the law of the conservation of parity was accepted in physics that in nature there was no intrinsic difference between right and left. This was challenged by Dr. Wu's close associates, Dr. Tsung-dao Lee and Dr. Chen-ning Yang. Through the experimental proof by Professor Wu, this law was disproved, thus opening up new horizons of thinking about the basic physical structure of the universe and making an unprecedented advance in both the theoretical and experimental study of nuclear physics. By disproving the law of the conservation of parity, she also effectively reaffirmed intellectual parity between women and men.

Dr. Wu is a member of the Advisory Board on Natural Sciences of The Chinese University of Hong Kong. She has been generous in her advice and services. In that capacity, she has greatly contributed towards the development of the academic programme at this University.

In recognition of her brilliant achievements in science and lasting contribution to our academic development, it is with the greatest pleasure that I present to you, Mr. Chancellor, Chien-shiung Wu as the first woman scholar for conferment by our University of the degree of Doctor of Laws, honoris causa.

That I should have been invited to address this distinguished gathering today on behalf of the honorary graduands is, I assume, a recognition of my seniority in years and not of any other quality I possess. My fellow graduands have won distinctions I cannot claim: high international eminence in their respective fields of learning and, in the case of Dr. Robinson, the addition of a notable career in university administration. They are all worthy recipients of academic acclaim; and I would like to stand aside from them for a moment and applaud with you their merits for the honours which His Excellency the Chancellor has just bestowed upon them.

But if the accident of years has given me this opportunity to speak I am very glad to take advantage of it. For to me this occasion is more than just a University Congregation; it is the glimpse of a Promised Land into which I had thought never to set foot. When the time came for me to retire from the public service in Hong Kong one of my chief regrets was that I should not be here to see the inauguration of The Chinese University. I had the privilege of being associated with its conception and early planning; but I was no longer here when it came into being. The opportunity to see it now, in full existence, is to me a signal bonus to the gratification I feel at being given the University's highest academic award, an award that I have received with all the more pleasure because it has been conferred during the Vice-Chancellorship of Dr. Li whose rare combination of talents have played such a decisive part in planting the University so firmly on its feet.

I remember that when Professor Herbert Butterfield was speaking at its sister University's Golden Jubilee celebrations eight years ago he said that as one who presided over a College with over 700 years of history behind it he could see distinct advantages in being connected with a young institution, in knowing just how it had begun rather than being dependent for this knowledge on the doubtful accuracy of ancient records. There is something in this. Universities are not born every day; and future generations of this University will envy us the experience of knowing it in its infancy.

One of my earliest contacts with the post-secondary colleges—as they were then called—was a visit I paid in 1951 to New Asia College in the premises it occupied at that time, a few drab apartments in a noisy street off Nathan Road. There, for the first time, I met Mr. (now Dr.) Chien Mu and his devoted band of scholars in exile. It was a humbling experience to observe learning being pursued with such single-mindedness and in surroundings that could not have been more uncongenial. It struck me then that there, perhaps, in another continent and drawing its inspiration from other intellectual springs, were the spiritual heirs of the colleges of Europe in the twelfth century: Bologna, Paris, Oxford. Everywhere it was the teacher rather than the place that mattered. Those shoddy flats off Nathan Road somehow had an atmosphere of learning and of learning being directed to good purposes.

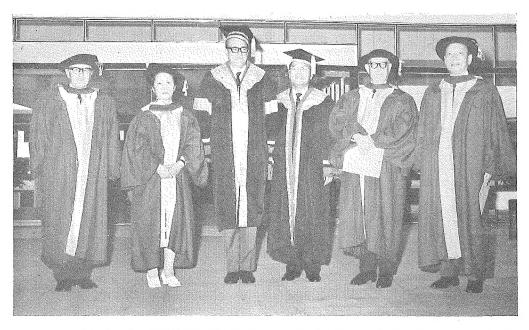
Recently, an English academic leader warned us that scholarship was beginning to encounter a new kind of philistinism, the philistinism of intelligent men. One saw this happen where higher education was treated solely as a knowledge industry and where knowledge, not wisdom, became the first and final object of study. In this situation there is a danger that the values of the university become confused with those of the labour market; that they should amount to nothing more than a superior kind of "know-how". This is not to deny the value of "know-how" or that a proper, and indeed essential, purpose of a university is that it should serve the community that maintains it by providing skilled manpower in all fields in which its teaching and research are carried on. But this can be done, and done all the better, when it is related to wisdom. And that, as Tolstoy once reminded us, has but one science—the science that explains the whole creation and man's place in it. We need to be aware of the danger of treating Education simply and solely as a marketable commodity. In its drive towards material prosperity this great community nas achieved a most impressive success, a success for which credit must go to all sections of its society, and not least to those who have been trained at its universities. But material prosperity alone, without some knowledge of the art of living, some respect for historic processes and some belief in higher values will not guarantee communal happiness and social justice.

It is in providing for social well-being in its fullest sense that The Chinese University will, I believe, make one of its greatest contributions. All its colleges have inherited and, in their own way are helping to create, the highest traditions of learning adjusted to modern needs.

All the colleges had simple and austere beginnings. But the demands of modern teaching and research require elaborate and indeed expensive facilities. I congratulate the Council on its plans for the physical development of the University and the Colleges—plans made possible by the financial generosity of Government and private philanthropy in Hong Kong as well as by substantial gifts from public and private agencies in Britain and America. But more important than these plans is the way in which they are related to a sound and progressive academic policy, a policy which, in this case, must take account of collegiate interests and weave their separate threads into a single university pattern. This is no easy matter and I am delighted that it appears to have been successfully accomplished.

In these early years of its life the University has been immensely fortunate in those who have influenced its growth. Not least its Chancellors. With them I would include Sir Alexander Grantham, one of the best and most sympathetic friends the post-secondary colleges could have wished for. Financial Secretaries have a habit—and after all they are the custodians of the public purse—of resisting demands for new items of expenditure, especially expenditure in fields that do not offer quick returns. But Sir Alexander had a way with him, even with Financial Secretaries, and it was during his administration that public money was first made available to the colleges that now form the University. His successor, Sir Robert Black and its first Chancellor, was a constant inspiration in those days when, half-fearfully, we faced the challenge of transforming the grant-aided colleges into a fully-fledged and independent university and one whose status would command international recognition. He was an enthusiastic and—I am glad to say—an impatient supporter of this policy and its implementation during his period of office as Governor gave him particular satisfaction. And you, Sir, have been an equally true friend of the University and of Chinese higher education. I am sure the University is well aware that in you it has a Chancellor of sympathy, understanding and imagination.

Mr. Chancellor, on behalf of the honorary graduands whom you have honoured this evening I offer you their humble thanks and their assurance that they will always take pride in the membership of the University to which you have admitted them.



影合士博學法譽榮位四與長校八督監學大

- 、 士 爵 趾 麟 戴 督 監 、 士 博 雄 健 吳 、 士 博 雅 詩 高 : 右 至 左 自
- 。 士 博 身 省 陳 、 士 博 淳 品 樂 、 士 博 敏 卓 李 長 校

The Honorary Graduates with H.E. the Chancellor and the Vice-Chancellor From left to right: Dr. D.J.S. Crozier, Dr. Chien-Shiung Wu, H.E. the Chancellor Sir David Trench, Vice-Chancellor Choh-Ming Li, Dr. K.E. Robinson, and Dr. Shiing-Shen Chern

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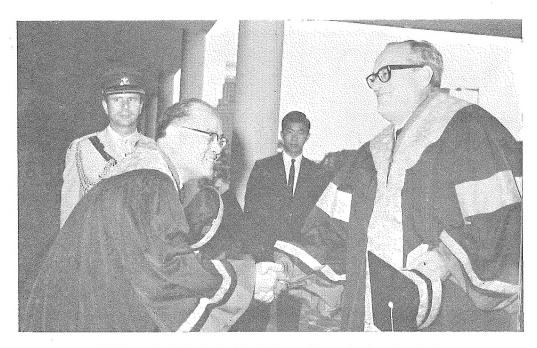
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土,高伍若梅女士,陳佐舜先生,楊乃舜先生 大學校刊編輯委員會委員: 宋淇先生 (主席

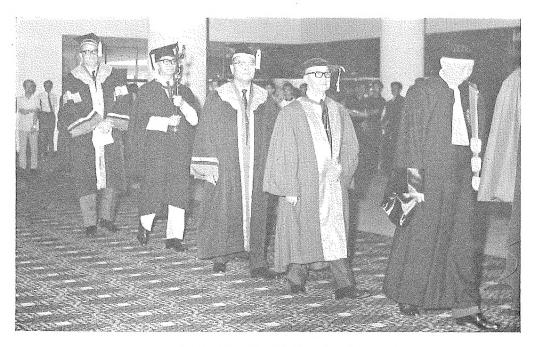
陶

,專爲大學及三間成員學院之敎職員及大學各方友好而 中文大學校刋爲本大學純粹報導性之刋物 係 非

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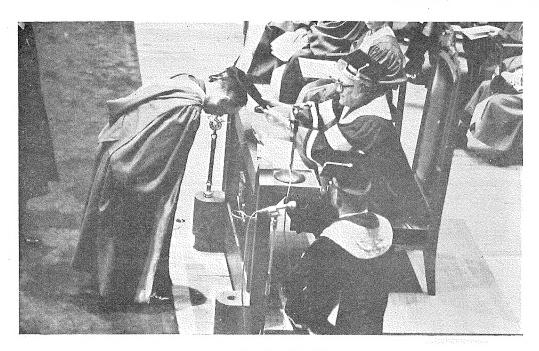
臨 蒞 士 爵 趾 麟 冀 督 監 迎 歡 士 博 敏 卓 李 長 校 學 大 His Excellency the Chancellor, Sir David Trench, greeted on arrival by the Vice-Chancellor, Dr. Choh-Ming Li



堂 禮 入 進 員 人 禮 主 The procession entering the hall

持主士爵员禮典位學

THE "CAPPING



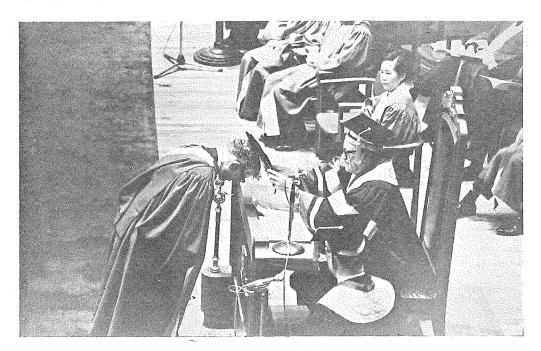
士 博 身 省 陳 Dr. Shiing-Shen Chern



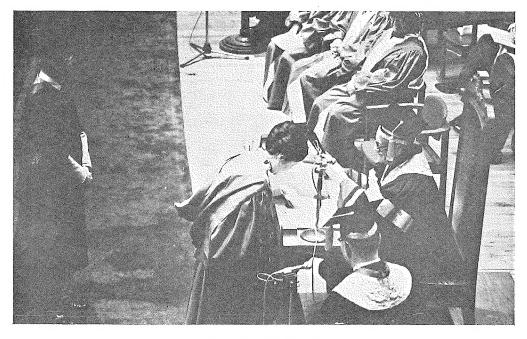
士 博 雅 詩 高 Dr. D.J.S. Crozier

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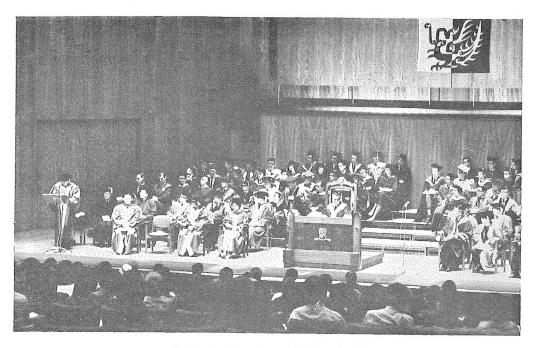
CEREMONY



士 博 淳 品 樂 Dr. K.E. Robinson



士 博 雄 健 吳 Dr. Chien-Shiung Wu



詞 致 中 禮 典 在 士 博 雅 詩 高 Dr. D.J.S. Crozier addressing the Congregation



影合士博學法譽榮位四與督監任一第學大本

健吳、士博雅詩高、士爵堯祖員議關席主會董校、士博升俊吳長校副:右至左自 、士博身省陳、士博敏卓李長校、士爵基立柏督監任一第、士博雄 。士博澤銘利席主副會董校、士博淳品樂

The Honorary Graduates with the first Chancellor of the University

From left to right: Dr. T.C. Ou, Pro-Vice-Chancellor; Dr. the Hon. Sir Cho-yiu Kwan, Chairman of University Council; Dr. D.J.S. Crozier; Dr. Chien-Shiung Wu; Sir Robert Black, the first Chancellor of the University; Dr. Choh-Ming Li, Vice-Chancellor; Dr. Shiing-Shen Chern; Dr. K.E. Robinson; and Dr. R.C. Lee, Vice-Chairman of University Council



會 待 招 At the Reception



一方面 之下, 所以我們必須十分謹愼 工作才能做得成 知 識 發展 · 社 更 份子 近 無意 **過程** 會各階 的 的 反對 價 位 想 功, 英國 , 値 法 層, 較 大學爲社 很 並且做得 容易與 高的價值觀念, 高 學 術界 等 包括了大學畢 不可使教 教 商場 會服 得更好。 領 育 已 袖 經成 務 的 發 ?價值混在 育變 出 0 很難産 業生 為製造學的 大學應利用 警告:學術界正 托爾斯泰說道: 及成商 都 生幸福與公平的 品 起門的 有很大的貢獻 。香港社 的工 教學和研究機構供應社會各方面的專才, 大學只不過 業 世界上只有 面 臨新 1會爲了努力爭取物質上1界上只有一門科學 —— 0 學 習最 可可 社 的 是訓練高級專門 實 是如果只 初 利 主義 與 (最終: 的 有物質上的繁榮, 的威 目 脅 一的繁榮,因此獲得驚人的 技能的地方 的 解釋宇宙的創造及人類地位 是 而 知識 這 種 新 而不是智慧 可是只有加上智 0 的 我並不 而 實利 忽畧了生 主 慧 否 定專 卻 0 成 在 代 就 門 表了 慧 的 0 科 技 , 種 在這 學。 這 大 能 種

承 而 Ħ. 深信使 各自創 香 造 港 適 應 成 爲 近 代需要的 個眞 IF. 優 幸 福 良學習傳 的 社 會 統 將 會是中文大學最大貢獻之一 0 中 文大學 的成員學院 本 身 非 但

構 到 的 文 這 慷 工作完成 本身的特點 慨 捐 校 贈 董 而得 會 了 在 在 實現。 大學 創 , 實 建 方面又要使所 在 及學院設備 時 比這些 都 很 高興 只 有 計 極 劃更 簡單 方 有 面 有完善的 中的設備 目 重要的是 原打 的 成 , : 計 可 片 劃 如何使計劃與 `是現代的教學方法及各方面的研究在在需要精密而 , 交 實在可賀 文織成一 所完整: 良好的、開明的學術政策相配合。一方面 0 這些 的 計 大學 劃又 0 、因香港政府與私 這 是非 常艱難的 人及英、 I. 作 昂貴 口 聖顧 各 是 的 公私 我 設 及三 備 機

變而 專上 閣 鼓 向社 勵 司 學院 通 會負 常對 並 文大學初期 是 所完整 就 這 且 是現在 責 新 所 向 可 的 大學及中 是設立 開 獨 中文大學的前 是葛量洪爵士有他 很 支 立 , 幸 尤其是那些不能 中文大學計 運 國高等敎育 獲得國際 地 得到很多人的幫助 際 身。葛量洪爵士 的 劃 承 的辦 良 的 認的大學 友 熱烈支持者 立刻見功效的 法 , 中文大學有幸 在他任 , , 尤其 的繼任人柏立基爵士是中文大學第一任的監他任期內,財政司第一次將公欵撥給專上學 我們實在有點戰戰兢兢 0 開支, 是 他特別 是歷屆監 , 採取 能得到 高興 督 保留的態度 0 這 些 因爲中文大學在他任港 位 一人中 , 像您這樣充滿同情 幸而柏立基爵士經常給予中文大學很 , 葛量洪爵士 因 爲 財 政 司是公共財 是專上學校的 督 院以資補助 督期內成立 了解和想像 0 從受補 產的 0 助 保管 力的監 好 的學院 而 朋 有您 那 人 友 大的 時 , 0 的 自 財

督 先 生 我謹代表今天接受榮譽學位各人向您致謝 我們都覺得十分榮幸能成爲香港中文大學的 員

— 11 —

局詩雅博士之演詞

同接受榮譽學位的幾位學者,早已有卓越的成就,素來令我欽仰 今天香港中文大學邀請我代表獲得榮譽學位各人致詞 我想完全是因爲我比較 年 高 而不是因爲 我望 重 與 我

事 我願 他 們 在不同: 意與 你們 的 學術 起, 範 爲他們獲得剛才監督閣下頒贈的榮譽學位而鼓掌 圍內早已馳名國際 樂品淳博士更兼長大學行政 得到學術界 的 表揚 自 是 順 理 成 章之

我感到 禮 成 興 立時 。尤其高興的是能在李卓敏博士任內獲得此項榮譽,因爲李博士罕有的才能是中文大學具有堅固基礎的主要因 我叨 也 遺 是 卻已離開 忽憾的事 光虛長幾歲能 個 使我看到「 香港。現在有機會看到中文大學成爲一所完備的學府, 其 中之一 在這裏發言,願 理想國」 就是不能看見中文大學的成立 實現的機會, 意借這個寳貴的機會說幾句 而 這一 理想國」我還以爲再也不可 。中 文大學孕育時期, 話。對我來說 而且本人並獲頒最高榮譽學位 我有幸能參與初步的 , 能親眼目 這不止是一 睹 0 個 我退休時有幾 頒授榮譽學 籌劃 眞是份外高 可 位 是在 件令 素。 的 典

時 的 史 來龍 的 大學(劍橋大學) 我記得八年前, 我們 去脈 能欣逢其會, 勝於考證年代悠久的 在中文大學的姊妹大學 的校長,卻覺得與一所成立沒有多久的大學往來, 將來與中文大學有關人士一定會羨慕我們 紀錄 這句話很有意思,一 香港大學的金禧慶典中 所大學的成立不 對他很有益處 畢特菲爾教授說:他 是尋常 的 事 因爲他可以知道這所大學 在中文大學 雖 是一所有七百 的 草 年歷 創

要 來自另一大陸 的 的 學者相見 條 那 我曾於一 曹雜 鄰 近 的 的 看見他 九五一 敦 街 知識 上 道 的 簡陋的: 泉源 們在 只不過是幾層簡單的公寓。在那裏, 年造訪新亞書院 如此不相稱的環境中 校舍非但充滿了學術氣氛, 也許他們是十二世紀歐洲的波羅尼亞 那是我第一次與專上學院接觸 專心致力於學問 而且大家都感覺到負有 我第一次與錢穆先生〈現在的錢穆博 、巴黎、牛津大學的繼 不禁慚 那時 愧 當時我產生了一種印象; 新 種崇高的使命 亞書院的校舍設 承者 0 師 士 長實在比校舍更重 在 和 九 龍 也 群 彌 敦 許 避 這 難 道 裏有 來港 附 沂

吳健雄教授

吳健雄教授爲近代最卓越之女性物理學家,曾以多年之研究與實驗,否定「字稱守恒定律」 , 促使科學發展

引導人類進一步認識宇宙

魯大學及普林斯頓大學等亦授以榮譽博士學位;一九六二年,美國大學女子學會且推舉爲當年最傑出之女性 吳教授偉大之貢獻,獲得國際科學家之一致欽佩。美國國家科學院因贈以榮譽獎狀, 並羅致爲女院士;美國耶

授 密士、普林斯頓兩大學執教;一九四四年,吳教授參加哥倫比亞大學戰事研究組科學工作, ,再任正教授。吳教授學術著作甚豐,所撰論文經世界著名學報發表者,不下百篇之多 吳教授早年就讀於中國國立中央大學,一九三六年獲學士位,繼赴美深造,一九四零年得博士學位 後任該大學物理學副教 , 先後在斯

生新觀念,物理學理論與實驗之結合,亦於此邁進一步,同時證明,男女之資質與才能完全相等。 楊兩博士以理論推翻「宇稱守恒定律」時,係經吳博士之實驗而證實者。自此,人類對宇宙基本物質之結構 吳教授生平之研究,主在探討「核力及核結構」,曾與物理學家李政道、楊振寧兩博士長期密切合作。 當李、 , 遂產

獻 及對本大學之協助, 吳教授爲本大學學術諮詢委員會委員,對本大學之學術發展 恭請 監督閣下頒予女學者吳健雄教授以榮譽法學博士學位 尤多協助 茲爲讚揚吳教授在科學上傑出之貢

樂 品 淳 校 長

提高港大學術水準,以及促進港大與本大學學術合作上,已有顯著之貢獻, 樂品淳校長為著名學者,因具有豐富之行政經驗,於一九六五年被聘任為香港大學校長,迄今雖祇數年, 深得中西學者之讚 揚 但在

濟學院從事研究工作。一九三六年加入英殖民部服務,及至 津大學納菲爾學院院士,及聯邦政府學副教授。一 樂校長早年受教育於英國,先獲牛津大學哲學、政治、 九五七年,受倫敦大學之聘,任聯邦問題研究所所長 經濟及近代史最高榮譽學士學位 一九四八年,樂先生辭去公職,轉從敎育工作 再赴倫敦大學 , 同時兼任 初任牛 **小政治經**

亦曾在非洲各地作學術訪問多時 樂校長之學術成就,負有國際聲譽,嘗應美加等國著名學府之請,從事講學;對非洲問題之研究 撰就專書極夥 特有心得

,

聯邦事務學教授,在任達八年之久。

地 社會科學研究委員會、英國海外發展學會委員會之委員,以及倫敦大學政治經濟學院董事會董事等職 樂校長生平, 至熱心於公衆事務 先後受任爲英國公務員遴選委員會, 英國殖民地經濟研究委員會、 英國殖民

九六五年,樂校長接長港大,同時受聘爲香港中文大學校董,協助本大學發展 , 尤其對港大與本大學之學術

合作

盡力最大。

長

爲讚揚樂校長對香港高等教育之貢獻,及予本大學之協助 恭請 監督閣下以榮譽法學博士學位頒授樂品淳校

高詩雅博士

高詩雅博士服務本港教育界,非但時間最久且亦貢獻最大。

時, 不祇努力於敎學,且積極為敎育事業爭取應有之社會地位,如本港敎師協會之組織 高博士於一九三一 年開始在本港教育界工作,直至一九六一年榮休,服務達三十年之久。 高博士初入教育司 , 即係高博士所促成者 其 署

才能之優越,已備受各方面之讚揚

為立法、行政兩局官守議員,英女皇並於一九五七年授予 C.M.G. 勳銜 實施, 葛量洪師範學院、工業專門學院及官立文商專科學校等之設立, 以及促進若干私立專上學院組成大學等等, 遂使本港教育蒸蒸日上,學生人數之增加,較前幾達四倍之多。 本港當局鑒於高博士之卓越才能及工作表現 後,本港教育在其領導下, 太平洋戰後,高博士升任高級視學官,對戰後本港教育發展,極有貢獻 , 旋於一九五一年被聘任為教育司;其 進展更速,如小學教育七年發展計劃及補助私立學校計劃之推行, 中文中學會考制度之 3,聘任

高博士與香港中文大學之關係極爲密切。本大學能於一九六三年順利成立,乃因籌備期間獲得高博士之充分協

本大學為表示對高詩雅博士之讚揚與感謝,恭請 監督閣下頒以榮譽法學博士學位

助所致。

讚詞

陳省身教授

陳省身教授受學術界推崇爲世界上一位最傑出之數學家。

大學之請,擔任數學教授;一九六零年轉往加州大學任教,以迄於今。 院 洲 , 再獲德國漢堡大學博士學位。嗣囘國執敎於西南聯大;一九四三年,赴美國普林斯頓 陳教授在學術上,具有深厚之基礎及研究經驗,曾先後獲得中國南開大學學士與清華大學碩士學位 繼 續研究工作。第二次大戰後,應中央研究院之聘,出任數學研究所代理所長;一九四九年, ,入「普林斯頓高等研究 受美國芝加哥 繼留學歐

副會長,平日所撰重要論文極多,均發表於世界著名數學刋物。 或 [科學院院士、美國文學與科學院院士、及美國數學學會委員等。在一九六二至一九六四年間, 當選為美國數學會 由 於陳教授之特殊成就及聲譽, 甚多著名學術機構均爭聘爲院士或委員,先後受任 : 中國中央研究院院士、美

不擅於實驗工作 陳教授之爲人 因而選擇數學。其實陳教授中英文造詣極深 謙虛而有幽默感。 曾有記者詢其選擇繁難數學作研究之原因, 答以其本人英文程度欠佳, 下筆神速,昔日在學校時 作文往往獲得最高之評 叉

陳教授爲本大學學術諮詢委員會委員,及數學課程校外考試委員, 對本大學學術發展協助甚多。

分。

[揚陳教授在現代數學上傑出之成就,及對本大學之貢獻, 恭請 監督閣下 預以榮譽法學博士學位

茲爲讚

香港中文大學頒授樂譽學位典禮秩序

來 賓 請 於 典 禮 行 列 進 出 會 揚 時 起 立

監 督 宣 佈 典 禮 開 始

(=)校 長 請 監 督 頒 授 樂 譽 法 學 博 士 學 位 與 下 列

人 士

陳 省 身

高 詩 雅

樂 디디 淳

吳 健 雄

 (Ξ) 高 詩 雅 博 士 致 詞

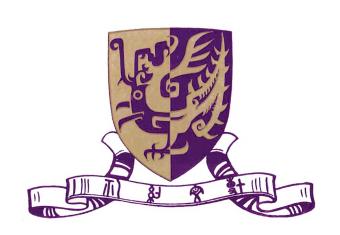
(四) 監 督 宣 佈 禮 成

宣 讀 讃 詞 : 薛 壽 生 教 授

本 校 荷 蒙 警 務 處 長 遣 派 銀 樂 隊 到 塲 奏 樂 特 此

致

謝



香港中文大學

領授祭磐學位典禮

一九六九年五月十二日

