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Tenth Congregation

At the Tenth Congregation held in the City Hall on 7th October, His Excellency the Chancellor, Sir David Trench, conferred degrees on 479 graduands of the University. Vice-Chancellor Choh-Ming Li then addressed the congregation. He stressed in his remarks the urgent demand for "effective bi-lingualism" in Hong Kong and exhorted the graduates to continue to improve themselves as "effective bi-linguists".

A Graduation Dinner was held the same evening to give the new graduates an opportunity to meet the Chancellor, members of the University Council and the College Boards of Governors, and leaders of the local community. At the Dinner Mr. Chik-ho Lam, member of the University Council, spoke to the graduates. His topic was "the Part III Examination", which "tests our ability to cope with developments in society according to a pattern of ideas that is coherent to ourselves and, if possible, to others as well". Mr. Sit Yum Cho (United College) and Mr. Chan Shing-Kee (New Asia College) responded on behalf of the graduates. Miss Tin Tak Sim (Chung Chi College) acted as mistress of ceremony for the occasion.

The 479 graduates this year included 22 Masters of Arts, 9 Masters of Commerce, 2 Masters of Social Science, 148 Bachelors of Arts, 119 Bachelors of Science, 55 Bachelors of Commerce, and 124 Bachelors of Social Science.

English Version of the Vice-Chancellor's Speech

Recently two anecdotes have come to my attention. Since they have wide implications, they deserve our serious consideration. A few secondary school students who have not done well in Chinese in primary school, have lost confidence and preferred to take up French instead. Now French is certainly an important language. Any young pupil willing to learn a new language deserves to be praised and given encouragement. But when he takes up French in the place of Chinese, it means that English becomes his first language and French his second language. Is this not a source of our deep concern?

Another anecdote is about a number of students who have gone abroad to further their studies. They have developed a deep interest in Chinese culture and asked their parents to send them Chinese books and magazines. Some have practised Chinese calligraphy and read classical Chinese literature voluntarily, reversing their previous attitude while in Hong Kong. Is this not a source of satisfaction to us?

These two anecdotes contain at once a revelation and a sobering lesson, and have prompted me to review our present educational philosophy.

In Hong Kong now, we are facing an urgent demand from the community for effective bi-lingualism. More and more the community is giving equal emphasis to both Chinese and English languages. An educated individual is expected to have a competent command of both languages. English is mentioned here for a special reason. In addition to the study of literature, language is an indispensable tool to the learning process. Hence: the more tools we acquire, the better off we will be. Aside from English. The Chinese University of Hong Kong offers courses in Japanese, French, German and Italian and has encouraged students to enrol in them. But at this stage of history, English happens to be the language in which the latest human knowledge is made readily and widely available. And if because of our limitation in time and effort we have to make a single choice among non-Chinese languages, English would easily be the winner.

In Hong Kong, some of the important government announcements and notices in the *Gazette* appear in both English and Chinese. When private firms have vacancies for key positions, they more and more prefer people with bi-lingual ability. Even in the academic community overseas, a Chinese mathematician or physicist is not considered a firstrate scholar unless he is well versed in Chinese culture. He would not otherwise earn the implicit respect of his colleagues. There is no question in my mind that the present tendency, for public or private, local or international reasons, the trend toward effective bi-lingualism is inevitable and irresistible.

By effective bi-lingualism is meant that one has enough command of Chinese and English as media for communication—in reading, writing and speaking. It does not mean that he has to be a specialist in both languages.

In a sense Chinese culture may be taken as a basis for the evaluation of Western culture. In another, it is also like the digestive mechanism, without which the essence of Western culture cannot be assimilated. We often say that our duty is to bridge the gap between the East and the West. If we do not know enough about Chinese culture, how can we speak for the East? We often say that we should serve the community of Hong Kong, where the population is predominantly Chinese who speak and write in Chinese. If we do not have a command of the Chinese language, how do we serve it?

In recent decades, English has become a world language—not only for the learning process, but also for trade and various other forms of international exchange. As a free port dependent on its continuous growth in industry and world trade, Hong Kong must be able to anticipate and to adapt itself to the latest developments abroad. We must make an utmost effort to keep abreast of new discoveries in science and technology, in industry and in the world of learning. This effort requires a good knowledge of English.

The question may be raised: Since we do have difficulty in producing students capable of handling either Chinese or English really well, how can we expect them to be competent in both? Isn't it asking too much? Not at all. It is only through giving equal emphasis to Chinese and English that we shall be able to produce students competent in both languages. In Hong Kong there are two streams of secondary schools: the Anglo-Chinese (that is, the medium of instruction is English) and the Chinese. This is more of a historical phenomenon derived from habit than a self-sufficient system. If we want effective bi-lingualism, it is necessary to start the training at the secondary school level. With equal emphasis given to both Chinese and English, the student profits greatly by translating one language into another, and thus gains insight, perception and precision. The experience of the Chinese in Singapore and Malaysia is interesting. It is not uncommon for a Chinese there to be conversant with two or three languages plus a few local Chinese dialects. This does not in any way deter him from receiving a good university education.

Another question may be raised: Do we have enough qualified teachers in either Chinese or English for the purpose? Is there enough reading material for the training programme? It seems to me, however, that these are matters of detail. If we make up our mind, all these difficulties will be overcome in time.

To give equal emphasis to both Chinese and English has always been the policy of this University. As graduates of the University, you are expected to set yourselves as good examples. You must continue to improve yourselves as effective bi-linguists. At the same time, I hope that you will try your best to influence your family, friends and acquaintances so that a proper atmosphere for effective bi-lingualism may be created for the entire community. In accomplishing this objective, you will not only do your Alma Mater a great service, but also create a much brighter future for Hong Kong.

Speech delivered by Mr. Chik-ho Lam

It is indeed a privilege to be able to take part in this graduation dinner. I would like to thank the Vice-Chancellor for the honour he bestows on me to address the graduates this evening. I take this opportunity to congratulate you all for what you have achieved and wish you all the success for the years to come.

You are the survivors of examinations. Some of you may have sat for a kindergarten entrance examination. Most of you had to pass some test to enter primary school. Then came the primary school examination or an entrance examination for middle school, the school leaving certificate examination, the matriculation examination, the intermediate examination after your second year in the University, the Part I degree examination and finally this year, the Part II degree examination. All these you have survived.

Of course between these examinations you were given some education. In other words you had a year or so to rest up for the next examination. These years between examinations were a great luxury which our society provides for a privileged few—years not only to gather knowledge but years to gain a mental and spiritual maturity without the need to earn your own living and without the responsibilities of the ordinary youth in this commercial and industrial community. You enter the real world of Hong Kong with the luxury of these years of freedom to live with ideas and to gain a sense of values.

One thing students always learn in a university is how little other people know. Then in sitting for your degree examinations you learn how little you know. So the subject of my speech this evening is THE PART III EXAMINATION.

If you are something more than just a lucky survivor of the examination system you have made a good start in preparing for this examination.

You have, I hope, a working knowledge of something — a trained mind that is far better than a leaky head crammed with knowledge. Soon you will learn that knowledge does not keep any better than fish. Today's scientific knowledge will be out of date in a decade. If the same is not true of the social sciences and especially of the arts, the chances are that from these troubled times we shall all be rushing toward a savage social upheaval.

For the Part III Examination even the best knowledge is not sufficient. The new man and woman need also to have and to hold basic principles. Such principles are based on some spiritual capital which the past has deposited to your account. It may be from Confucius or Mencius, from the Buddha or the Christ, from the prophets of Israel or the ideals of men like Ghandi or Sun Yat-sen. Each of you must invest that capital in your own way. It is required specially at present in Hong Kong because we live in an age of change. A man without such capital or principles cannot hope to deal with the present situation, for he would be confused by the sheer succession of events.

In the four years you have been university students much has happened in the world. The big stories in the newspapers have been the cultural revolution and its effect in Hong Kong, the devaluation of the pound and the Hong Kong dollar, student riots round the world, the Vietnam war, and man's first step on the moon.

In Hong Kong we have seen the sound material gains, the massive expansion of primary and secondary school education, and the growth of the two universities. With all these developments confronting us, the Part III Examination is to test our ability to cope with them according to a pattern of ideas that is coherent to ourselves and, if possible, to others as well. If we really possess such a pattern and are able to apply it, we will survive, as you have survived the Part II Examination.

Survivors and fellow graduates, ladies and gentlemen, we are all, regardless of the year of our graduation, the men and women who are making the new society. We are all candidates for the Part III Examination. May we face the future with high spirits. Let us all rise and drink to the future success of our graduates.

Chinese-English Dictionary Project

The Chinese-English Dictionary Project under the directorship of Dr. Lin Yutang is making steady progress. The first draft of the MSS in clean typed copy will be ready around the end of 1969.

It may be recalled that the Project was started in 1967 with the enthusiastic support of Butterfield & Swire (Hong Kong) Ltd., Lee Hysan Estate Co. Ltd. and Sin Poh Amalgamated (H.K.) Ltd., each contributing \$100,000. As the Project progressed, Island Navigation Corporation, Ltd. put forward \$20,000 in October 1968, and the Reader's Digest Foundation US\$2,500 in January 1969—an illustration of the local and international interest it has attracted. Dr. Lin is a writer of world renown, but many may overlook the fact that he is also a linguistics expert. He studied linguistics at Harvard and Leipzig in his student days and was Professor of Linguistics in the National Peking University in the nineteen twenties and Research Fellow in Linguistics in the Academia Sinica in the thirties. He is the inventor of the Chinese index system and has been a collaborator in the Official Romanization.

Thus Dr. Lin is uniquely qualified to be the Director of the Project. He conceives the dictionary in terms of "words" which are ordinarily treated as "characters". To Dr. Lin, the "word" may contain several characters according to current Chinese usage and a "word" may be marked LL (Literary Language), Colloquial, Dialect, Slang, MC (Middle Chinese taken from Sung lyrics, Yuan drama and Ming and Ching novels), etc. Such indications of different usages of "words" will be one of the distinctive features of the dictionary which make it different from all of its predecessors. Dr. Lin takes upon himself personally not only to determine what "words" to be included, but to translate them into idiomatic English.

The dictionary will contain about 9,000 characters and more than 100,000 entries or "words". The first draft will be over 20,000 sheets in MSS. All of the Chinese characters are written by hand. After the first draft is ready, there will be a long process of meticulous checking and rechecking, to be followed by the preparation of a long introduction on Chinese language, a short discourse on grammar and levels of usage, and various tables for cross references. Dr. Lin himself calls the dictionary "a stitch-by-stitch work", to be carried out steadily, patiently and painstakingly. The dictionary will be ready for the printing press around the end of 1970. By then, to use Dr. Lin's own words, "the Chinese language will have received a linguistic treatment for the first time".

It is expected that this desk dictionary will become a handy reference work for all students of the Chinese and English languages. After the dictionary is published, royalties up to the total cost of the project will be returned to the University for the purpose of developing the activities of the Institute of Chinese Studies, established in November 1967, in which the Dictionary Project is one of the first research efforts.

(picture in Chinese section)

Council News

New Pro-Vice-Chancellor

Dr. C.T. Yung, President of Chung Chi College, has been appointed by the Council Pro-Vice-Chancellor of the University for a term of two years with effect from 18th October, 1969, in succession to President Y.T. Shen of New Asia College. The present system is for the three College Presidents of the University to serve by rotation as Pro-Vice-Chancellor. Dr. Yung was the first Pro-Vice-Chancellor when the University was inaugurated in October 1963.

New Council Member

Dr. S.W. Tam, Lecturer in Chemistry and Dean of the Faculty of Science of Chung Chi College, has been appointed a member of the University Council to succeed Mr. Tsufa Lee, who has served on the Council for the past two years from New Asia College.

Opening of the Theology Building of Chung Chi College

The Theology Building of Chung Chi College was officially opened on 31st October, the Founders' Day of the College. At a ceremony presided over by Rev. Canon James Pong, Chairman of the Chung Chi College Theological Council, President C.T. Yung unveiled a plaque which gives tribute to the many churches and individuals who provided the funds for construction of the Building. The Right Reverend J. Gilbert Baker, Bishop of the Anglican Church, Diocese of Hong Kong and Macao, led in a prayer of thanksgiving and dedication. All those present then toured the Building, which includes classrooms, reading room, offices, staff apartments and a hostel for 48 students.

The Opening Ceremony and Founders' Day celebrations began with a Thanksgiving Service in the College Chapel, in which Bishop T. Otto Nall of the United Methodist Church, Hong Kong and Taiwan, gave an address entitled "The Plus Sign of a Christian College". Other activities included the annual round-campus-race, ball games, lantern boat races, a charity fair, the 4th Music Festival Winners' Concert and a Homecoming Ball.

Library News

University Library

The University Library, which had been housed since its establishment in 1965 in an office building in downtown Kowloon, moved to the Benjamin Franklin Centre in August 1969. Sufficient space has been allocated at the Centre to accommodate the Library's growing collection until the completion of the new library building early in 1971.

The University Library has at present 45,777 titles with a total of 88,789 volumes classified by language as follows:

Language			Titles	Volumes
Chinese	 		 29,458	65,235
Japanese	 		,	6,855
Western	 • •	· •	 12,078	16,699
			45,777	88,789

The University Library is primarily a research library for the use of the faculty, staff and graduate students of the University. It does not duplicate the functions of the three College Libraries, which, together with the University Library, form one coordinated university library system.

In building up its collection the Library works closely with the Boards of Studies to ensure that the teaching and research needs of the faculties are met. The allocation of the book budget among the different disciplines, the acquisition of special collections, and the placing of subscriptions to journals are decided by the Central Library Committee appointed by the Vice-Chancellor in October 1968.

Acquisition of Korean 'Tripitaka'

This summer the University Library acquired a major addition to its growing collection of rare books, the Korean *Tripitaka*. This publication is printed from woodblocks cut in A.D. 1200-1250. It consists of 1,341 volumes of $15\frac{1}{2''} \times 11\frac{1}{2''}$ with 100 to 110 leaves to a volume.

This great Buddhist *Tripitaka*, printed in Korea during the Sung Dynasty (A.D. 960-1279) of China, is entirely in Chinese, and is most important for research in philosophy, religion, history, art and archaeology of the Far East. It is popularly known as the "Haeunsa *Tripitaka*", because the wooden printing blocks are preserved in that famous Buddhist monastery.

Coordination of University Library System

The coordination of the university library system is at present being carried out by use of a central union card catalogue. This catalogue includes data on all books and journals in the three College Libraries and the University Library. The central union catalogue is divided into two card files: (1) an author and title combined catalogue of Chinese, Japanese and Korean cards filed according to Wong's "four-corner numeral system", and (2) an author and title combined catalogue of cards in Western languages.



室覽閱之館書圖學大 Reading Room of the University Library

In May 1969, a book-form Union Catalogue of Serials in the Central and College Libraries of The Chinese University of Hong Kong was published, as was reported in the May-June issue of this Bulletin.

Further coordination of the university library system is effected by a Library Administrative Committee, consisting of the University Librarian and the three College Librarians. This Committee studies, formulates and recommends to the Central Library Committee university-wide library policy and technical procedure.

Adoption of Library of Congress Classification System

With more specific subject matter emerging in the world of knowledge today, the coverage of the Dewey Decimal Classification Scheme has proven inadequate. There has also been inconsistency in the numbers designated for the same title by different libraries in the University. The Library of Congress Classification Scheme, a broader, more flexible and yet more precise scheme, has therefore been introduced in the centralized cataloguing of publications in Western languages.

The Library of Congress acquires, by direct purchase and through the Copyright Office, a very high percentage of books and journals published world wide in all languages. A National Union Catalog of printed books and journals is published by the Library of Congress both currently and cumulatively. The University Library has acquired the cumulative Catalog from its very beginning and subscribes to its current Catalog. These catalogues are used for reference primarily by the Library of Congress Classification Unit of the University, which consists of a supervisor and eight staff members, two from the University Library and two from each College Library. The Unit started its cooperative effort at the Benjamin Franklin Centre on 1st October, 1969 under the supervision of Mr. Alan C. Butler, Librarian of Chung Chi College and Supervisor of the Unit.

(see also picture in Chinese section)

Vice-Chancellor's Monthly Meeting with Senior Lecturers/Lecturers

With the University administration now located on the new site, the Vice-Chancellor feels that facilities are available for him to develop close personal contact with individual staff members. Accordingly, the Vice-Chancellor will initiate the practice of meeting informally with Senior Lecturers and Lecturers after the monthly University Luncheon held on the third Friday of each month, beginning in February 1970. About twenty persons will be invited each time, on a rotating basis.

It has always been the Vice-Chancellor's policy to meet staff members as often as circumstances permit. The monthly University Luncheon, introduced shortly after the University was established, is an effective device to get together many of the staff members of the Colleges that are now dispersed at considerable distances from one another. Before the University Luncheon he meets with Professors and Readers for about an hour. The College Presidents and the University Registrar are also present. Those in attendance at these meetings are at liberty to bring up for discussion any subjects they desire.

Since September 1967, the Vice-Chancellor has set aside two periods every Friday, from 11 a.m. to 1 p.m. and from 2 p.m. to 4 p.m., to receive at his office any staff member without previous appointment. He hopes that more staff members will avail themselves of this open-house arrangement.

Workshop on News Translation — Moon-Landing

The Asia Foundation, The Chinese Language Press Institute and the University's Department of Extramural Studies jointly sponsored a "Workshop on News Translation — Moon-Landing" which was held on 11th September, 1969 in the Extramural Town Centre at Star House, Kowloon. The Workshop was an extension of the Translation Symposium held in February of this year. More than forty people from the press, publishers, news agencies, the University of Hong Kong and this University attended the Workshop. It was the concensus of the participants following thorough discussion that one of the main problems encountered in news translation was the difficulty of finding Chinese terms which could be used to convey quickly and accurately the same meaning as those used in the original announcements concerning space exploration. Workshop participants expressed the hope that a way could be found to compile a faithful and standardized list of Chinese terms that could be used as a ready reference in translating reports of missions into space. It was concluded that a working committee should be organized to prepare a glossary of "Technical Chinese terms related to moon landings".

Mr. F.L. Chang of *Reader's Digest* (Chinese edition), Mr. Chang Tung of *World Today*, Mr. T.C. Lai and Mr. Stephen C. Soong of this University, Mr. Alex Sun of The Chinese Language Press Institute, and Mr. L.Z. Yuan of The Asia Foundation were entrusted with the task. In October, the glossary of technical terms, names of various lunar areas and names of astronauts was put out, in time for use in reporting the landing of Apollo 12 in November.

This glossary is an attempt to provide the mass media with a set of standardized terms to facilitate translation into Chinese with due regard being given to both accuracy and established usage. In the compilation of the glossary, it was recognized that a basic knowledge of the subject of space travel is essential for effective, meaningful translation.

It is expected that this glossary will be used as a basis for further discussion and provide the groundwork for better translations. It is also hoped that it will stimulate similar efforts in other fields.

Receptions to Welcome New Members of CUHK

Vice-Chancellor's Receptions for New Students

All new students of the Graduate School were invited to meet Dr. Choh-Ming Li, Vice-Chancellor of the University, at tea on 14th October in the Benjamin Franklin Centre. Another reception of similar nature was held on 17th October, also in the Benjamin Franklin Centre, for all new undergraduates of the three Foundation Colleges.

These receptions are held every year to provide an opportunity for the Vice-Chancellor to meet the new students of the University and permit the students in turn to get better acquainted with one another.

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叙 歡 生 新 與 長 校 敏 卓 李 Vice-Chancellor Choh-Ming Li with new undergraduates of the University

(see also picture in Chinese section)

College Presidents' Receptions for New Staff

The Presidents of the three Colleges each gave a reception to welcome new staff members of the Foundation Colleges and the Central Office of the University. President T.C. Cheng's party was held at United College on 26th September; President Y.T. Shen's at New Asia College on 1st October; and President C.T. Yung's at Chung Chi College on 9th October.

All new staff of the University were thus afforded an ample chance to mingle informally and get to know one another.

Members of Graduate Council (1969-70)

Chairman: Dr. Choh-Ming Li

Members: Prof. Charles L. Allen Prof. Eric Axilrod Prof. Chen Cheng-siang Mr. T.C. Cheng Dr. A. Kaiming Chiu Prof. Chou Fa-Kao Prof. N.E. Fehl Prof. S.C. Joseph Fu Prof. Bruce Glassburner Prof. Burkart Holzner Prof. Hsu Bay-sung Prof. S.S. Hsueh Prof. C.T. Hu Prof. David H. Li Dr. Liu Fah-Hsuen Dr. S.C. Loh Prof. Mou Jun-sun Dr. Y.T. Shen Prof. Alexander L. Srbich Prof. H. Arthur Steiner Dr. Sutu Hsin

Prof. Tang Chun-i Mr. H.T. Wu Prof. C.K. Yang Dr. C.T. Yung

Secretary: The Registrar, represented by Mr. H.M. Liu

Membership of Appointments Board

The membership of the Appointments Board of the University as from 18th October, 1969 is as follows:

Chairman: Dr. C.T. Yung

Members. Mr. Andrew Chan Rev. Fr. C.J. Egan Mrs. E.A. Gilfillan Mr. Lee Hoi Kau (student representative) Mr. P.Y. Lo Dr. Francis K. Pan (Secretary) Mr. Tao Chen Yu Miss Wong Buen Fung (student representative) Mr. Wong Hin Wah (student representative) Miss Bervl Wright Mr. H.T. Wu Mr. N.H. Young

Staff Profiles

Mr. Duval S. Adams, Special Assistant to Vice-Chancellor

Mr. Duval S. Adams was born in West Virginia, U.S.A., in 1911. He obtained a B.S. degree in Business Administration from the Virginia Poly-



生先仕達安 Mr. Duval S. Adams

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technic Institute in 1933 and a M.S. degree in Business Education from the University of Richmond in 1962. He is also a graduate of the U.S. Army Command and General Staff College, the Industrial College of the U.S. Armed Forces and the Executive Development Programme of the Graduate School of Business Administration, University of Pittsburgh.

For the past five years prior to coming to Hong Kong, Mr. Adams held the position of Assistant to the President and Business Manager of Nova University of Advanced Technology, Fort Lauderdale, Florida. When he served as a Colonel of the U.S. Army, he held a series of key command and staff positions in the fields of transportation and logistics.

Mr. Adams assumed duty as Special Assistant to the Vice-Chancellor and Building Expenditure Comptroller of the University on 1st September, 1969.

Mr. Foo Tak-Sun, Assistant Registrar, Chung Chi College

Mr. Foo Tak-Sun, born and brought up in Hong Kong, is a graduate of the founding class (1951-55) of Chung Chi College.

Upon his graduation, Mr. Foo worked in the Registry of Chung Chi College for two years. In 1957 he took up graduate studies in Public Administration at the University of the Philippines on a scholarship awarded by the Philippine Board of Scholarships for Southeast Asia. He also engaged in research on problems of the Chinese in the Philippines.

When Mr. Foo returned to Hong Kong in 1960 after taking his M.P.A. degree, he taught at the Chinese Y.M.C.A. College. The next year he was employed by The Asia Foundation as one of the few Programme Staff of its Hong Kong Office, which post he held until he was appointed Assistant Registrar of Chung Chi in March 1969.

During his years with The Asia Foundation, Mr. Foo was particularly active in helping to look after visiting Asian students at the University of Hong Kong and New Asia College, in programming the schedule of appointments of visiting educators and scholars with the local institutions of higher learning and government departments, and in assisting in the selection of candidates for the Foundation's youth and student programmes.

Mr. Foo was invited by the Research Institute of The China Academy in Yangmingshan, Taiwan to serve as an honorary adviser for the academic year 1968-69. He was awarded a grant membership by the American Society for Public Administration for three years.

(picture in Chinese section)

Comings and Goings

• Visitors to the University in October included Prof. Francis Dart and Prof. Michael Moravcsik of the University of Oregon, who were in Hong Kong from 16th to 19th October to interview physics students of the two local universities who wish to further their studies at the Universities of Oregon, Michigan, Pittsburgh and Los Angeles; Mr. Gerhard Elkmann, Treasurer of the Foundation of German Industries for Scientific Purposes; Dr. George F. Gant, Special Representative for Southeast Asian Affairs, Ford Foundation; and Mr. John Marsh, Director General of the British Institute of Management.

• Prof. Errett Hummel of the Education Department of Portland State University, U.S.A., visited New Asia College on 30th October.

• Visitors to United College during October included Monsieur Achille Chiesa, Cultural Attaché of the French Consulate General in Hong Kong, and Dr. Edwin W. Brown, Director of International Health, Indiana University.

College News

• United College held a Foundation Dinner on 16th October to celebrate its 13th anniversary. This has been an important annual occasion for all members of the College faculty to get together in a festive, informal atmosphere. Owing to the increasing links with overseas institutions of higher learning, a larger number of guests and visiting staff from the United Kingdom, the United States, Germany, France and Japan attended the Dinner this year. Student representatives were also invited.

The College Student Union had its own programme of celebration on 20th October, including a flag-raising ceremony performed by President T.C. Cheng, staff-student sports competition, group games, and a dinner-dance.

• The 20th Anniversary Celebrations of New Asia College in the month of October included the following items:

- A. A series of lectures in culture and the humanities, jointly organized by the Institute of Advanced Chinese Studies and Research and the Faculty of Arts —
 - 1. "Learning and Culture", by Dr. Ch'ien Mu, founding President of the College;
 - 2. "The Role of Chinese Culture as Viewed from the Perspective of Modernization", by Mr. Huang Wen-shan, Visiting Professor in the Sociology Department of the College;

- 3. "The Characteristics of Chinese Culture and Its Significance in the Modern World", by Mr. Hsu Foo-kuan, Visiting Professor in the Philosophy Department of the College; and
- 4. "Hong Kong and Chinese Culture", by Prof. Lo Hsiang-lin, Director of the Research Institute of Chinese Literature and History of Chu Hai College.
- B. An Exhibition of Calligraphy and Paintings organized by the Fine Arts Department and held in the City Hall from 3rd to 6th October.
- C. Dramatic performances
 - 1. Mandarin opera presented by the Alumni Association in the College Auditorium on 18th October; and
 - 2. "The Mikado" (English drama) produced by Fr. C.J. Egan, S.J., Lecturer in English, and presented in the City Hall on 27th October.

• Mr. Fong Yun Wah and Miss Ko Siu Wah, members of the Board of Trustees of United College, were appointed by His Excellency the Governor to be Unofficial Justices of the Peace with effect from 21st October.

• Dr. Ma Lin, Senior Lecturer and Head of the Department of Chemistry, United College, at present doing research at the University of California, Berkeley, represented the Vice-Chancellor of this University at the Inauguration Ceremony of Dr. Harold Brown, the new President of the California Institute of Technology, held on 30th October.

• Dr. A.R.B. Etherton, Senior Lecturer and Chairman of the Department of English and Western Languages and Literature, Chung Chi College, was nominated as the University's representative at the 6th Meeting of the Coordinating Committee of the Regional English Language Centre (RELC), held in the Education Department Headquarters in Hong Kong from 14th to 17th October. The RELC is a project of the Southeast Asian Ministers of Education Organization (SEAMEO).

• Mr. S.K. Chung, Director of Operation, IBM, Hong Kong, gave a talk on "Computer-Assisted Education" at Chung Chi College on 3rd October.

• Dr. Ch'ien Mu, first President of New Asia College, was invited by the College Student Union to give a lecture on "Personages and Ideals" on 4th October. • Dr. S.T. Chang, Lecturer in Biology, Chung Chi College, was invited by the Department of Botany, University of Hong Kong, to give a talk on "An Electron Microscope Study of the Complex Membranous Structures in a Basidiomycete, *Volvariella Volvacea*" on 21st October.

• Prof. L.B. Thrower, Pro-Vice-Chancellor of the University of Hong Kong, gave a talk on "Conservation of Hong Kong" at Chung Chi College on 24th October.

• Dr. Tchang Pi-Kai, Senior Lecturer in Economics, New Asia College, retired on 1st October. Dr. Tchang was one of the founders of the College and served as Secretary General in its early days. He also served as Head of the Economics Department without interruption until July this year. For a time he was concurrently Head of the Journalism Department and Dean of the Faculty of Commerce and Social Science of the College.

Mr. Hsieh Tso-yu, Senior Lecturer in Philosophy and Dean of the Institute of Advanced Chinese Studies and Research of New Asia College, who joined the College in 1960, also retired on 1st October. In the academic year 1968-69 Mr. Hsieh served concurrently as Head of the Philosophy Department of the College.

• Mr. S.T. Wong, who had been Assistant Bursar of United College since July 1965, was promoted Bursar of the College with effect from 1st October.

Mr. Denny Wun Ying-leung, Assistant Bursar, and Mr. Denis J. O'Shea, Lecturer in English, United College, assumed duty on the same day.

• Mr. Hsu Foo-kuan and Mr. Huang Chen-hua, Visiting Professors of Philosophy of New Asia College, arrived in Hong Kong to assume duty on 7th October.

• The new Executive Committee of the Staff Association of New Asia College is as follows: Mr. John T.S. Chen (Chairman); Mr. Sun Kuo-tung (Vice-Chairman); Mr. Wei Yu-chen (Secretary); Mrs. Helen Wang Yu (Treasurer); Mr. Hsia Yan-san (Chairman, Recreational Committee); Mr. Y.D. Chow (Chairman, Welfare Committee), and Mr. Wang Chi (Chairman, Academic Committee).

一九六九年颁授學位典禮 TENTH CONGREGATION



主 禮 人 員 進 入 禮 堂 The procession entering the Hall



大學監督戴麟趾爵士主持頒授學位典禮 His Excellency the Chancellor "capping" a graduand



大學校長李卓敏博士在典禮中致詞 The Vice-Chancellor addressing the Congregation



主 禮 人 員 離 開 禮 堂 The procession leaving the Hall

畢業宴會

GRADUATION DINNER



大學校董林植豪先生向畢業同學致賀詞 Mr. Chik-ho Lam, member of the University Council, proposing a toast to the graduates



畢業同學代表薛蔭祖君致答詞 Mr. Sit Yum Cho speaking on behalf of the graduates

山先生,福利:周月亭先生,學術:王佶先生。魏羽展先生,會計:余王榮芬女士,康樂:夏仁席:陳佐舜先生,副主席:孫國棟先生,文書:▲新亞書院教職員聯誼會新任理事如下:主	▲新亞書院哲學系客座教授徐復觀先生及黃	O'Shea),均於十月一日到任。聯合書院助理總務長温英良先生及該院	十月一日起,升遷為總務長。▲聯合書院前任助理總務長黃紹會先生,於	年度,曾兼任該院哲學系主任。九六○年,卽任該院教職,且於一九六八至六九務長謝佐禹先生,亦於十月一日榮休。謝氏於一新亞書院哲學系高級講師兼該院研究所教	▲新亞書院經濟學系高級講師張丕介博士, 本正任,以迄於本年七月。其間且會兼任新聞學 不主任,以迄於本年七月。其間且會兼任新聞學 一,初任該院秘書長,並兼任新亞書院經濟學系 一,初任該院秘書長,並兼任新亞書院經濟學系 一,初任該院科書院經濟學系高級講師張丕介博士, 一,一,一,一,一,一,一,一,一,一,一,一,一,一,一,一,一,一,一	▲香港大學副校 長杜華 教授(Prof. L.B.	究」。 ○	會之邀請,於十月四日,主講「人物與理想」。▲新亞書院首任院長錢穆博士,應該院學生	機輔助的教育」。 と、於十月三日,在崇基學院主講:「電子計算
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The University Bulletin of The Chinese University of Hong Kong is published and distributed free by the University Bulletin Editorial Board among the University faculty and staff. Copies are also sent to friends of the University. MEMBERS OF THE UNIVERSITY BULLETIN EDITORIAL BOARD: Mr. Stephen C. Soong (Chairman) Mr. John T. S. Chen Mrs. A. E. Henderson Dr. Francis K. Pan Dr. Andrew T. Roy Mr. N. H. Young Mr. J. C. Yuan Miss Janet Lai (Secretary) BULLETIN STAFF: Editor — Mr. Stephen C. Soong Assistant to the Editor — Miss Janet Lai COLLEGE CORRESPONDENTS: Mr. Fang Hsin Hou (Chung Chi College) Mr. P. C. Yao (United College) Mr. P. C. Yao (United College) Mr. Wei Yu-chen (New Asia College) ADDRESS: The Chinese University of Hong Kong Shatin, New Territories Hong Kong	通訊處:香港 新 界 沙 田	先生。 輯)。 學院通訊員 : 方信侯先生 ,魏羽展先生 ,姚柏春 校刋編輯 : 宋淇先生(編輯),黎青霜小姐(副編	博士,韓藹怡女士。黎青霜小姐(秘書)。菴博士,袁昶超先生,陳佐舜先生,楊乃舜先生,潘光迥大學校刋編輯委員曾委員:宋淇先生(主席),芮陶	而出版。 品,專為大學本部及三成員學院之教職員及大學各方友好中文大學校刋為本大學純粹報導性之刋物 , 係 非賣
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	職務時始離職。 □至一九六九年三月接任崇基學院助理一九六一年獲亞洲基金會香港分會聘年六○年同港,隨即任教於九龍青年會革	學,並在該大學從事菲律賓華僑問題芝資助,赴菲律賓大學公共行政學院攻讀兩年。一九五七年獲菲律賓東南亞獎與傅先生畢業後,隨卽在崇基學院註	(一九五五年)畢業生。	傅德桑先生 崇基学院助理	助理兼擴建主計處主任。 (照片刊45 安達仕先生於本年九月一日起任始
き 徳 傳 Tak-Sun	助理 居 兵 兵 兵 大 文 書 院 。 九 一 九	超之研究。 攻讀公共行政 院註冊處服務	宗基學院首屆	理註册主任	川於英文版) 住校長之特別



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聯合書院校董會校董方潤華先生及高苕華

排訪港學人及教育家與本港兩所大學及政府部門 該會資助之香港大學及新亞書院之亞洲學生,安 接觸,並協助該會駐港代表選拔青年參加國際會 議及其他活動,貢獻良多。 台灣陽明山中華學術院宗教研究所曾聘 清傅

先生為一九六八至一九六九年度榮譽顧問。美國

公共行政學會並接受其加入爲會員三年。

祝其二十週年校慶:

▲新亞書院,於十月間

,以下列各項目

, 慶

學 行 蹤

基金會東南亞事務專員葛廸博士 (Dr. George 月十六日至十九日期間,曾在本港接見此間兩所 生 文先生 (Mr. Gerhard Elkmann) ; 美國福特 再求深造; 德國科學用途工業基金會司庫安克 之俄勒岡、 密西根、 匹資堡及洛杉磯各大學, 大學之物理學學生,因各該學生,均欲前往美國 錫教授 (Prof. Michael Moravcsik)。 渠等於十 F 峃 [大學之狄德敎授 (Prof. Francis Dart)與穆立 Gant)及英國工商管理協會董事長馬爾希先 (Mr. John Marsh) o Δ 1十月份訪問本大學之嘉賓計有:美 國 低敬勒

訪問新亞書院 授 ▲美國波特蘭州立大學教育學系之韓美爾教 0

Chiesa)及印第安那大學國際衛生主任布朗博 港總領事館文化專員祁薩先生(Monsieur Achille (Dr. Edwin W. Brown) 。 ▲十月份訪問聯合書院之嘉賓計有:法國 Ŧ 駐

夓 院 消 息

今年之宴會者,至為踌躍,而該院之學生代表多德、法、日等國之嘉賓暨各客座教師,蒞臨參加 人,亦曾應邀出席 等教育機構之聯繫, 盆見增進之故, 英、美、 於一堂,舉杯互祝,氣氛融融。該院與海外各高 一年一度之重要集會,該院全體教職同仁,聚首 見,於十月十六日晩,舉行校慶聯歡宴會。此為 ▲聯合書院 〕 , 為 0 慶 (祝其第十三週年校慶 祀

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Mr. Foo

會等。 棟材主持,師生球類比賽,團體遊戲,及晩餐舞辦祝賀校慶之節目,計有昇旗典禮,敦請鄭院長 聯合書院學生會,於十月二十日,另行舉

> 丙 日,假香港大會堂,舉行慶祝二十週年乙、新亞書院藝術學系,於十月三日至六 甲、新亞書院研究所與 . 戲 校慶書畫展覽會。 及人文學講座: ~ ` 劇欣賞: 第四 第三 第二 第一 神父 (Fr. C. J. Egan, S.J.) , 於 在該院禮堂,舉行國劇欣賞;新亞書院校友會,於十月十八日 表演英語歌劇「天皇」。 程看中國文化的責任」; 文山先生主講「從現代化過 質及其在現代之意義」; 觀先生主講「中國文化之特 一次:由該院哲學系客座教授徐復 所長羅香林敎授主講「香港」次:由珠海書院中國文化研究所 次:由該院首任院長錢 講 與中國文化」。 學術與文化 (文學院聯合舉辦文化 ; 穆博 士主

Brown)之就職典禮。 Brown)之就職典禮。 ± 守太平紳士。 女士,由十月二十一日起,榮獲港督委任為非官 ▲聯合書院化學系高級講師兼系主任馬臨博

▲崇基學院英國語文學系高級講師兼系主任 教育部長機構所定之一項計劃。

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相與觀摩之樂。 (尚有圖片刋於英文版) 本大學所有新教職員,遂得互相認識,復有	三成員學院院長,均各以招待會,歡迎各成 三成員學院院長,均各以招待會,數迎各成	歡 迎 新 教 職 員三成員學院院長舉行招待會	該暢生新院究研與上會待招在長校敏卓孝Vice-Chancellor Choh-Ming Li with new students of the Graduate School at the reception	往。 此機緣 , 與本校新生會晤 , 而各生亦得相與交 些校長於每年,均舉行兩次招待會,蓋欲憑
秘			委主員	

樂 鄭 劉 裘 賈 楊 傅 陳 唐徐容范胡胡周李何 沈 艾 艾 牟 司 石 石 李 開一 竹 九 秀 棟 發 開 本 慶 守 正 君 培 啓 挪 熙 昌 法 祥 士 亦 時 倫 潤 徒 雅 秉 卓 列 九 究 六 章 材 煊 明 立 堃 正 祥 毅 深 東 亞 德 度 高 甫 納 珍 樂 教 孫 新 壽 樞 敏 如 六 院 九 博 先 博 博 教 教 教 教 博 教 先 教 教教 博 教 授 教 博 教 教 博 下 九
■ 素章報 發授 中正 教授 中正 教授 中正 教授 中 T 主 主 素章 常 生 生 、 和 志 教授 (Prof. Alexander 書 教授 (Prof. Alexander 上 和 報 教授 (Prof. Charles L. Al 本 立 教授 (Prof. Charles L. Al 市 教授 (Prof. Burkart Ho 士 新 教授 (Prof. N.E. Fehl) 大 王 書 教授 授 (Prof. N.E. Fehl) 大 王 書 教授 授 (Prof. Burkart Ho 大 王 子 歌教授 (Prof. Burkart Ho 大 王 子 歌教授 (Prof. Burkart Ho 大 王 子 歌教授 (Prof. Burkart Ho 王 書 教授 授 (Prof. Burkart Ho 王 書 教授 授 (Prof. Burkart Ho 王 書 教授 授 (Prof. Burkart Ho 王 書 教授 (Prof. Burkart Ho 王 書 教授 (Prof. Burkart Ho 王 書 書 教授 (Prof. Burkart Ho 王 書 書 書 、 和 書 授 授 (Prof. Burkart Ho 王 書 書 書 教授 授 (Prof. Burkart Ho 王 書 書 書 書 書 表 授 授 (Prof. Burkart Ho 王 王 王 王 王 王 王 王 王 王 王 王 王 王 王 王 王 王 王
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教授(Prof. Bruce Glassburn
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慶堃教
夏方三女
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士納教授(Prof. Burkart
フェキ
尓沴専-
時樂敎授(Prof. Eric
(倫敎授(Prof. Charles L. A
温彩拳
国系女
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受(Prof H Anthin
…石秉樞教授(Prof. Alexander
席:李卓敏博
『名異別歹女下:
门口二
將一九六九至七〇
院務委員
七〇年
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貴多項交通及供應系統之工作。 兼總務主任。渠以前曾任陸軍上校,在任期間負達州紐德達堡諾凡高級科技學院,擔任校長助理
李海珠先生(學生代表) 之學理學研究院行政人員進修班之畢業生。 管理學研究院行政人員進修班之畢業生。 如, 2000 2
理學研究院行政人員進修班之畢業生。 躍學研究院行政人員進修班之畢業生。
没 職 員 簡 介 安達仕先生 (Mr. Duval S. Adam 安達仕先生於一九一一年生於美國西 安達仕先生於一九一一年生於美國西 安達仕先生於一九一一年生於美國西 三五藝學院理學士,復於一九六二年獲
理學研究院行政人員進修班之畢業生。學院、美國軍部工業學院、及匹資堡大學理學碩士學位。安達仕先生亦係美國亞工藝學院理學士,復於一九六二年獲州。渠專修工商管理學,於一九三三年

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大學校長與高級講師 四十二十一時至下午一時、下午二時至四時, 四十二十一時至下午一時、下午二時至四時, 一一九六七年九月起,大學校長將於每月第 一一九六七年九月起,大學校長將於每月第 一九六七年九月起,大學校長將於每月第 一九六七年九月起,大學校養養主任均參加是項塵談,每次會晤之教師約二十人。 之前,校長與講座教授及教授經常有一小時之交 談機會,以便自由討論各方面之問題。三所學院 之前,校長與講座教授及教授經常有一小時之交 新聞翻譯研討會 討論登月新聞之翻譯 新聞翻譯研書 將一時至下午一時、下午二時至四時, 一時至下午一時、下午二時至四時, 一九六七年九月起,校長即特別安排每星 一九六七年九月起,校長即特別安排每星 一九六七年九月起,校長即特別安排每星 一九六七年九月起,校長即特別安排每星 一九六七年九月起,校長即特別安排 一九六七年九月起,大學校義職路。事實上, 「一時至下午一時、下午二時至下午」時之間題。三所學院 一九六七年九月起,於學校義職的 一十一時至下午一時、下午二時至四時, 一時一十一時至下午一時、下午二時至一月週名開了翻譯研討會」	國門 類,學類 ,員館 於學 。二片,期員 會獲美 法故圖法由 ,並會長為 五院,分別現為 一方,分別現為 一方,分別正求大學 向,及使 、清書九, 一西依為病將內學 人 之一一 西依為為 一方,分別正求大學 個 一一 西依為 高調大會 一九,一一 西依為 高調大學 一九, 一一 西依為 高調大學 一九, 一一 西依 之一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一
● ⁴ 學 三 類 購 學	板現由該著名之佛寺保存。
○ ⁴ 院 成 法 該 圖	板現由該著名之佛寺保存。

为一次茶會, 招待三 見面。復於十月十七 長李卓敏博士, 於十 月十七	大學交長舉行所主招寺會	輯其他專門術語詞彙。論,俾有所改進,更盼望能引起各界之興趣,編編小組盼望該詞彙能引起各界人士之 討	之基本知識,以求譯名之準確。 在編印過程中,工作人員發現必須具有太空飛行機構提供正確及習用之翻譯,以求譯名之統一。該詞彙之編印,乃係一項嘗試,向羣衆播導	用。 前、以備太陽神十二號於十一月份登月時應 的完竣,以備太陽神十二號於十一月份登月時應 成編輯小組,進行工作 。 十月間 , 包括登月之 成編輯小組,進行工作 。 十月間 , 包括登月之 就編輯小組,進行工作 。 十月間 , 包括登月之 就編輯小組,進行工作 。 十月間 , 包括登月之 前之。 文稱 大生、本校賴恬昌先生及宋淇先生、世界中文報 一月 。	從事翻譯工作者及其他人士作隨時參考之用。 工作小組,進行編纂「登月專門術語詞彙」,俾法,以求其中文譯名切合而劃一;遂建議設立一名詞,殊難立卽有一恰當之中文譯名,故共商辦之主要難題 , 乃在一有新發明物品時 , 對各新	四十餘人。 四十餘人。
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前兩年,曾代表新亞書院出任大學校董。所薦任之學院代表,以繼任李祖法先生。李氏於	,業經奉委為大學校董會校董,為大學副校	崇基學院理學院院長兼化學系講師譚尚渭博 大學校董會新任校董	大學成立時,容博士即任首任大學副校長。	新任大學副校長	大學校董會消息	究所之經費。 一。出版後之版權收入,將由本校撥充發展該研年十一月成立之中國文化研究所初期研究計劃之	(便參考書籍。該字典之編 漢英字典面世後,將為	密之最後校對,並由林博士親自撰寫一長序,以	有中文字全部用手抄寫。初稿完成後,仍需極精入之「辭」則在十萬以上。初稿共約二萬頁,所該字典所選用之「單字」約九千左右,所編
日中	語文	種 , 共 大	圖 內 六 市 書 , 九 區 館 以 年 一 大	民回	會 艇 復 及 舞 慈 一年	, 旋 是	宿舍。 辦公室、到該 教 神 行	之上以留紀念。香 資興建容啓東博士, 神學院董事會 主 院 校 慶 帝 校 慶 帝 帝 慶 慶 帝 啓 京 唐 帝 帝 唐 宗 帝 帝 唐 宗 帝 帝 唐 宗 帝 帝 唐 宗 帝 帝 唐 宗 帝 帝 唐 宗 帝 帝 帝 唐 宗 帝 帝 志 明 史 志 帝 帝 志 弟 帝 帝 帝 帝 志 弟 帝 帝 帝 帝 志 · の 令 帝 帝 帝 帝 帝 帝 帝 帝 帝 一 · の 令 帝 帝 帝 一 · の · の · の · の · の · の · の · の ·	出
文 文	類別	共 大	大客八大學 樓納月厦圖大 建較遷之書 成多往內館	画書	·舞會等 客 項 會 之	其由日 講香該 題港院	、教職員宿	留該啓重該 [基] [] [] []] []]]]]]]]]	崇 基 舉
二 四 九	種	八、七八九册。	後量沙。於 圖	盲館	等各項節目。	爲 兼 於	1 職員 電子 一般 一般 一般 一般 一般 一般 一般 一般 一般 一般 一般 一般 一般	 各士主慶神 香教,席日學 	行際
二四	重數	八九 藏 冊 之	 , 之田後一書 , 書本因九書 , 着 縮 , 范籍五 	近	。四賽 一屆跑	(台灣地區之),	a 舍及可供四 (視,並參觀	l港會監持 則主德 撃 行 標 り に ・ 標 ・ 制 主 徳 男 主 徳 男 王 徳 男 王 徳 男 王 徳 男 王 徳 男 王 徳 男 王 徳 男 王 徳 男 で の 代 の 男 で の の の の の の の の の の の の の の の の の	「「」 「山
四五一八	驭	(月	新待克逃年	况	示 、 基 各 音 類	八 仁 日 學 衛 先 的 理 舉	·供四十八教後	教 人 念 師 式 落 區 仕 碑 主 開 成	幕學機
六五、二	Ŧŀŀ	四五、七	▲ 。 九 七 之臨時國 松 二 本 二 二 二 二 二 二 二 二 二 二 二 二 二 二 二 二 二	UL	。四屆崇基音樂節優勝者	ff教大學的特色 」。此地區之衛理公會羅愛徒 至,首先舉行校慶日咸	十八人居住之	之,之持幕, 白均揭,曲於	べ 禮 液

量之書籍,待一九七一年初大學沙田本校范克廉樓之臨時圖書館。後因書籍迅速遞增,遂於一九於一九六五年成立,暫設於九龍 饀 Ξ 第四屆崇基音樂節優勝者表演校賽跑 、各類球賽 、提燈划 基督教大學的特色」。此外, 視,並參觀各教室、閱報室、拜及獻堂儀式後,即與各與會 港兼澳門教區之白約翰會督, 則主持紀念碑之揭幕,蓋凡捐龐德明牧師主持,而崇基學院 灣地區之衛理公會羅愛徒會督 拜堂,首先舉行校慶日感恩崇 舍及可供四十八人居住之學生 會暨各界人仕,均刻名於此碑 書 ,再遷入新址。 0 館 近 况

種 八九册。 元、四五八 八 數 ₩ 數

六、八五五

六五、二三五

員及研究生作研究之用,與三成員學院圖書館之大學圖書館之藏書,其目的係供本大學教職 圖書館制度。 工作並無重複之處,且互相配合,成為一統一之 合西 計 文 四五、七七七 八八、七八九

舉行正式開幕典禮,由崇基 ,經告落成,於本年十月三



庫 書 之 館 書 圖 學 大 Stack Room of the University Library

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杜書籍或期刊之訂購,均由大學圖書館委員會決及研究之需。 至於各學科置書之財政預算, 某商討,使圖書館所庋藏之典籍,足應各教師教學圖書館於選擇圖書時,經常與各系務會切實 學校長李卓敏博士委任。 定,該委員會之委員,已於一九六八年十月由大

七七

本年夏季,大學圖書館獲得韓國之大藏經, 大學圖書館獲韓國大藏 經

使該館古代典籍之珍藏更為生色。該大藏經係於

亂世的避難所,面對重重的困難,而能使本人和本港都有直接或間接的影響。本港成營蜂起、越南戰爭、人類登月,這些事情對我變幻很多,大陸文化革命、幣制貶値、各地變幻很多,大陸文化革命、幣制貶値、各地	本道德原則,作爲我們處世的南針,把我們 全乎正義的事情的拓展。 合乎正義的事情的拓展。	個考驗中違求更多更新的知識。 一般大學生在求學時期,總不免以為自 一般大學的自然科學,在今天已屬陳舊,人文學 時間也然科學,在一年的時間,與有一年的時間 之是著於應付畢業後期試,却是緊接畢業後期試」作為題 於一般我想用「畢業後期試」和是緊接關試」作為題 一般就。中文大學的畢業後期試」和是緊接關試」。 中文大學的畢業後期試」,却是緊接畢業之後,沒有 一個人在世上的生存價值和貢獻。這個 就們個人在世上的生存價值和貢獻。這個 就,還是和也是如此。所以只靠在學時期,總不免以為自 一般大學時間。 一般大學的和遺子。不過學問 一般大學的自然科學, 一年的時間。 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一個 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年的時間 一年 一年的時間 一年的時間 一年 一年 一年 一年 一年 一年 一年 一年 一年 一年	夠享有此種機會的究竟有多少?在是一段快樂時光。試問香港四百萬人當由
		更獲文,學這學,個,有在間的目 時為	當
本為我地發	及先。離他理德們人	要得學十問關的而	中
港一們學生	推,做一先,原的的	從的科年如,畢是驗攷間提學初諸 又已	,
有個各潮的	動 不 人 先 腎 戓 刞 智 基	這知和前逆一業者不驗的出生試位 覺的	能

預計於一九六九年梢完成。 漢英文字典編輯工作,繼續在進行中。	謹此祝賀。 謹此祝賀。
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用之英文。	一九六九年一月捐贈美金弍仟伍百元。各方面之
「辭」之選訂工	年十月捐贈港幣弍萬元,讀者文摘基金會
之一,亦為其與其他字典不同之處。林博士並親	工作進行中,又蒙金山輪船有限公司於一
之中古文字)等等。此種分類法,為該字典特色	熱
清小	公司、利希慎置業有限公司及星系報業
「辭」,多加註其詞品及性質:文言、俗語、方	漢英字典計劃於一九六七年開始,當時得香
語言中 , 「 辭 」 往往包括數個單字 。 該字典之	預計於一九六九年梢完成。
處理一般人觀念中之「單字 」 ,因在現代中國	是項計劃係由林語堂博士主持。該字典之初稿,
選。林博士編該字典時,用處理「辭」之方法以	本校之漢英字典編輯工作,繼續在進行中。
特之成就 , 故為主持漢英字典計劃之最理想人	
林博士在中、英文寫作及語言學方面均有獨	漢英字典計劃
語羅馬字拼音法之設計,亦嘗參與其事。	
言學研究員。林博士曾發明中文檢字法,對於國	謹此祝賀。
一九三〇年至四〇年間,復應聘為中央研究院語	期試獲得更美滿的成績。前途似錦,萬里鵬程,
○年間,林博士曾任國立北京大學語言學教授;	望我們大家共同携手,共同努力,在這場畢業後
及德國萊比錫大學攻讀語言學。一九二〇年至三	的集團,正當本港為建設更美好城市的今日,希
面之才華所掩蓋。林博士早年曾在美國哈佛大學	段,是值得嘉許的。諸位今天已加入這個畢業生
面之造詣往往 魚 創作	非,不受世界各地學潮影響,努力完成學業的階
林辞堂博士焦型叠圆隙之伯缘,亦焦韶言	的發展。諸君在求學期間,能站穩崗位,認清是
	業、彰育 、 扂伯 、 徫生等才面仍需要有更完善

3 —

慷慨捐欵,足以證明是項計劃正引起本港及國際

人士之注意。



照近士博堂語林 稿初之典字英漢爲即上架書 Dr. Lin Yutang with the manuscript of the Chinese–English Dictionary

新
 連編教科書的資料都缺乏。 這並不成為和中文教員都不夠。同時,我們的中文讀物 一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一

一個更光明的	的週圍,為整個社會造成一種中英文並重的	們的地位,盡力影響你們的家庭、親友及所	〔兼通這一點 。 同時 , 我還希望你們能夠利	1後,仍要時時爭取進修的機會,務必做到中	的本份以外,我要求你們以身作則,即使畢	屆的畢業生,我有一個特別的要求。除了盡	中英文並重一向是中文大學的宗旨,所以	通,方能配合香港的使命和要求。	重複一下:社會要中英文並重,個人要中英	必須「精益求精」。這一切的基礎,讓我在	球的時代,一切日新月異,要跟得上時代,	,更不可「故步自封」,因爲現在是人類登	我們絕對不應以香港目前的一點點成就		
		的週圍,為整個社會造成一種中英文並重的	的週圍,為整個社會造成一種中英文並重的一個的地位,盡力影響你們的家庭、親友及所	的週圍,為整個社會造成一種中英文並重的一种的地位,盡力影響你們的家庭、親友及所不知這一點。 同時 , 我還希望你們能夠利	的週圍,為整個社會造成一種中英文並重的們的地位,盡力影響你們的家庭、親友及所不通這一點。 同時 ,我還希望你們能夠利後,仍要時時爭取進修的機會,務必做到中	的週圍,為整個社會造成一種中英文並重的們的地位,盡力影響你們的家庭、親友及所須通這一點。 同時 , 我還希望你們能夠利後,仍要時時爭取進修的機會,務必做到中的本份以外,我要求你們以身作則,即使畢	的週圍,為整個社會造成一種中英文並重的們們的地位,盡力影響你們的家庭、親友及所筆通這一點。 同時 , 我還希望你們能夠利後,仍要時時爭取進修的機會,務必做到中的本份以外,我要求你們以身作則,即使畢屆的畢業生,我有一個特別的要求。除了盡	的週圍,為整個社會造成一種中英文並重的們的地位,盡力影響你們的家庭、親友及所不能,仍要時時爭取進修的機會,務必做到中的本份以外,我要求你們以身作則,即使畢此,我有一個特別的要求。除了盡自的畢業生,我有一個特別的要求。除了盡	的週圍,為整個社會造成一種中英文並重的一個的地位,盡力影響你們的家庭、親友及所一個的地位,盡力影響你們的家庭、親友及所的本份以外,我要求你們以身作則,即使畢屆的畢業生,我有一個特別的要求。除了盡屆,方能配合香港的使命和要求。	的週圍,為整個社會造成一種中英文並重的問題,為整個社會造成一種中英文並重的有一個的地位,盡力影響你們的家庭、親友及所不能,我要求你們以身作則,即使畢此的奉份以外,我要求你們以身作則,即使畢此,我有一個特別的要求。除了盡通,方能配合香港的使命和要求。	的週圍,為整個社會造成一種中英文並重的一個的地位,盡力影響你們的家庭、親友及所有。 一個的畢業生,我有一個特別的要求。除了盡 。 方能配合香港的使命和要求。 一重複一下:社會要中英文並重,個人要中英 。 」 一個特別的要求。除了盡 」 一個特別的要求。 。 一個 、 一個 、 一個 、 一個 、 一個 、 一個 、 一個 、 一	的週圍,為整個社會造成一種中英文並重的 一個的事業生,我有一個特別的要求。 一個大部長, 一個的事業生,我有一個特別的要求。 一個大部長, 一個時一個時間, 一個時一個時間, 一個大部長, 一個時一個 一個 一個 一個 一個 一個 一個 一個 一個 一個 一個 一個 一個 一	的週圍,為整個社會造成一種中英文並重的 一件英文並重一向是中文大學的宗旨,所以 重複一下:社會要中英文並重,個人要中英 主要,方能配合香港的使命和要求。 一個的畢業生,我有一個特別的要求。 一個,仍要時時爭取進修的機會,務必做到中 一個,一個,一個,一個,一個,一個,一個, 一個, 一個, 一個, 一個, 一	的遇醒,為整個社會造成一種中英文並重的 一們的地位,盡力影響你們的家庭、親友及所 一一一些文並重一向是中文大學的宗旨,所以 通,方能配合香港的使命和要求。 一一一些文並重一向是中文大學的宗旨,所以 通,方能配合香港的使命和要求。 一個時間,一個時別的要求。 一個時間,一個時別的要求。 一個時間,一個時別的要求。 一個時間,一個時間, 一個時代,一切日新月異,要跟得上時代, 一切日新月異, 要跟得上時代, 一切日新月異, 要跟得上時代, 一切日新月異, 要跟得上時代, 一切日新月異, 要跟我在 人類登	的遇醒,為整個社會造成一種中英文並重的 。 過,方能配合香港的使命和要求。 。 通,方能配合香港的使命和要求。 。 重複一下:社會要中英文並重,個人要中美 、並須「精益求精」。這一切的基礎,即使 。 一時,我要求你們以身作則,即使 。 一時,我要時時爭取進修的機會,務必做到中 一一, 一個, 一切日新月異,要跟得上時代, 一切日新月異,要跟得上時代, 一切日新月異,要跟得上時代, 一切日新月異,要跟得上時代, 個人要中英文並重,個人要中支 、 和要求。 》 。 一個特別的要求。 》 。 一個 的基礎, 要中英文並重, 一個 特別的基礎, 讓我在 一個 的基礎, 要中英文並重, 一個 特別的基礎, 正 、 和要求 。 一個 特別的基礎, 正 、 一 、 一 、 、 、 、 、 、 、 、 、 、 、 、 、 、 、
 。那麼,你們非但為中文大學盡了努力,同一個的本份以外,我們相當一個特別的要求。 通,方能配合香港的使命和要求。 通,方能配合香港的使命和要求。 通,方能配合香港的使命和要求。 一切日新月異,要跟得上時代, 一切日新月異,要跟得上時代, 一切日新月異,要跟得上時代, 一切日新月異,要跟得上時代, 一切日新月異,要跟得上時代, 一切日新月異,要跟得上時代, 個的地位,盡力影響你們的家庭、親友及所 一個特別的要求。 第通這一點。同時,我還希望你們能夠利 一個特別的要求。 	 酒的地位,盡力影響你們的家庭、親友及所不能,有物學和,有人。 酒,方能配合香港的使命和要求。 一,更不可「故步自封」,因為現在是人類意定,就的時代,一切日新月異,要跟得上時代,一切日新月異,要跟得上時代,一切日新月異,要跟得上時代,一切日新月異,要跟得上時代,一切日新月異,要跟得上時代,一切日新月,個特別的要求。 一,更不可「故步自封」,因為現在是人類登,」 一,這一,這一,這一,這一,這一,這,」,」,」,」,」,」,」,」,」,」,」	(兼通這一點。同時,我還希望你們能夠利 在的價值。 在的價值。	1後,仍要時時爭取進修的機會,務必做到中一次文並重一向是中文大學的宗旨,所以不可「故步自封」,因為現在是人類登了。	的本份以外,我要求你們以身作則,即使畢 一,更不可「故步自封」,因為現在是人類登 一下:社會要中英文並重,個人要中英 一,更不可「故步自封」,因為現在是人類登 一下:社會要中英文並重,個人要中英 一,更不可「故步自封」,因為現在是人類登 一,方能配合香港的使命和要求。 中英文並重一向是中文大學的宗旨,所以 中英文並重一向是中文大學的宗旨,所以 中英文並重一向是中文大學的宗旨,所以	店的畢業生,我有一個特別的要求。除了盡 一時畢業生,我有一個特別的要求。除了盡 。 一下:社會要中英文並重,個人要中英 。 這,方能配合香港的使命和要求。 中英文並重一向是中文大學的宗旨,所以 中英文並重一向是中文大學的宗旨,所以 中英文並重一向是中文大學的宗旨,所以 中英文並重一向是中文大學的宗旨,所以	中英文並重一向是中文大學的宗旨,所以一、大能配合香港的使命和要求。 通,方能配合香港的使命和要求。 通,方能配合香港的使命和要求。 通,方能配合香港的使命和要求。 通,方能配合香港的使命和要求。	通,方能配合香港的使命和要求。 我們絕對不應以香港目前的一點點成就而 我們絕對不應以香港目前的一點點成就而 就們絕對不應以香港目前的一點點成就而 就的時代,一切日新月異,要跟得上時代, 個人要中英文並重,個人要中英 就的時代,一切日新月異,要跟得上時代,	(重複一下::社會要中英文並重,個人要中英心並有,看益求精」。這一切的基礎,讓我在,就的時代,一切日新月異,要跟得上時代,我們絕對不應以香港目前的一點點成就而 我們絕對不應以香港目前的一點點成就而	必須「精益求精」。這一切的基礎,讓我在,就的時代,一切日新月異,要跟得上時代,我們絕對不應以香港目前的一點點成就而我們絕對不應以香港目前的一點點成就而,就沒有特殊的地位,甚至可以說,會慢慢失	(球的時代,一切日新月異,要跟得上時代,更不可「故步自封」,因為現在是人類登我們絕對不應以香港目前的一點點成就而在的價值。	1,更不可「故步自封」,因為現在是人類登我們絕對不應以香港目前的一點點成就而:在的價值。	我們絕對不應以香港目前的一點點成就而法沒有特殊的地位,甚至可以說,會慢慢失	:在的價值。	.就沒有特殊的地位,甚至可以說,會慢慢失	

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畢 業 宴 會 中

林

植 豪

先

生 演 說 詞

榮

成功。 試、升中試、中學會考、大學入學試、大學中期鍊的考試 , 自幼稚園入學試起 , 經過小學入學 成功。囘顧諸君自襁褓以來,經過一連串千捶百這個機會,向各位畢業生道賀,並預祝你們事業 |蒙李校長邀請對各位說幾句話, 今 É 我很高興能參加你們的畢業宴會,又 我願意藉着

幸:

地

顧,既無家庭經濟的負擔,亦無謀生的顧慮,實的鍛鍊。在此期間,多數學生都是藉着父兄的照立業所需的知識、精神與道德的薰陶,以及體格小部份,其餘時間便要按部就班的接受將來處世認作人生中之苦惱階段,考試只佔求學時期的很

口

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期的重重難關,才能達到今天的地位

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實在可喜

試、學位初試、直至學位覆試及格,經歷求學時

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大學 舉 行	李卓敏校長演說詞
頒授學位 典禮	生相當嚴重的連帶影響,值得我們大家警惕。有最近我聽到兩件事,事情雖然很小,却會產
本大學第十屆集會大典,已於十月七日假大	シリコーン 豆豆(小中文讀不好,覺得自己
會堂舉行,由港督兼大學監督戴麟趾爵士主持典	≥一個良重要的告訴──毕訴ヽヲ舉一重告訴■能力和信心,要求放棄讀中文,攻讀法文。;
禮,頒授學位予四百七十九名畢業生。隨卽由大	當然直导鼓勵,可是如果改棄了中文,就等於以交是一個很重要的語言,勾書之多尊一種語言,
學校長李卓敏博士演講,李校長在致詞時,指出	文爲第一語言,法文爲第二語言。這情形是多 亻 彳 豈 严 一 步 步 步 力 雪 二 ご 一 訪 4 ヵ ヵ
香港需要「中英文兼通」之人才,並訓勁學生爭	值得憂慮?
取進修之機會,以達到中英文兼通之目標。	還有一件事,很多家長發現他們的子女到了
畢業宴會隨卽於當晩舉行,使畢業生、大學	之後,反而對中國
監督、大學校董、三成員學院之董事及社會賢達	趣,要求多寄中文書籍和雜誌給他們閱讀,
等,得以共聚一堂。大學校董林植豪先生在宴會	甚至自動練毛筆字和讀中國舊詩詞,和他們
中致詞 , 以「 畢業後期試 」 為題勖 勉畢業生 :	・国子日々 「「「「「「「「「「「」」」」「「「」」」「「「」」」「「「」」」「「」」」「「」」」」
「做人不要只顧自己,要以謀整個人類的幸福為	- 更戈門覺尋目前的女育則要宜宣口占十一個好現象,可是對我們却是一個很重大
先。不但要防止錯誤的事件發生,更要積極支持	医有重力症言的
及推動正義的事情的拓展。」繼由聯合書院薛蔭	
祖君及新亞書院陳成奇君代表畢業同學致答詞。	或固人,邵圭句一固司一内遛势。
崇基學院畢業生田德嬋君則担任該宴會之司儀。	英文並重。從個人來說:中英文兼通。這裏
本屆四七九名畢業生中,計有文學碩士二十	到英文,只不過是為了方便。語言是我們學習的
二人、商學碩士九人、社會科學碩士二人、文學	工具,工具越多,學習的範圍越廣。中英文放在
士一四八人、理學士一一九人、商學士五十五人	一起提出,並不是說:我們不必學習其他語言。
及社會科學學士一二四人。	事實上:, 這幾年來 , 中文大學設立了日文、法



演 說 詞