

CHINESE UNIVERSITY BULLETIN

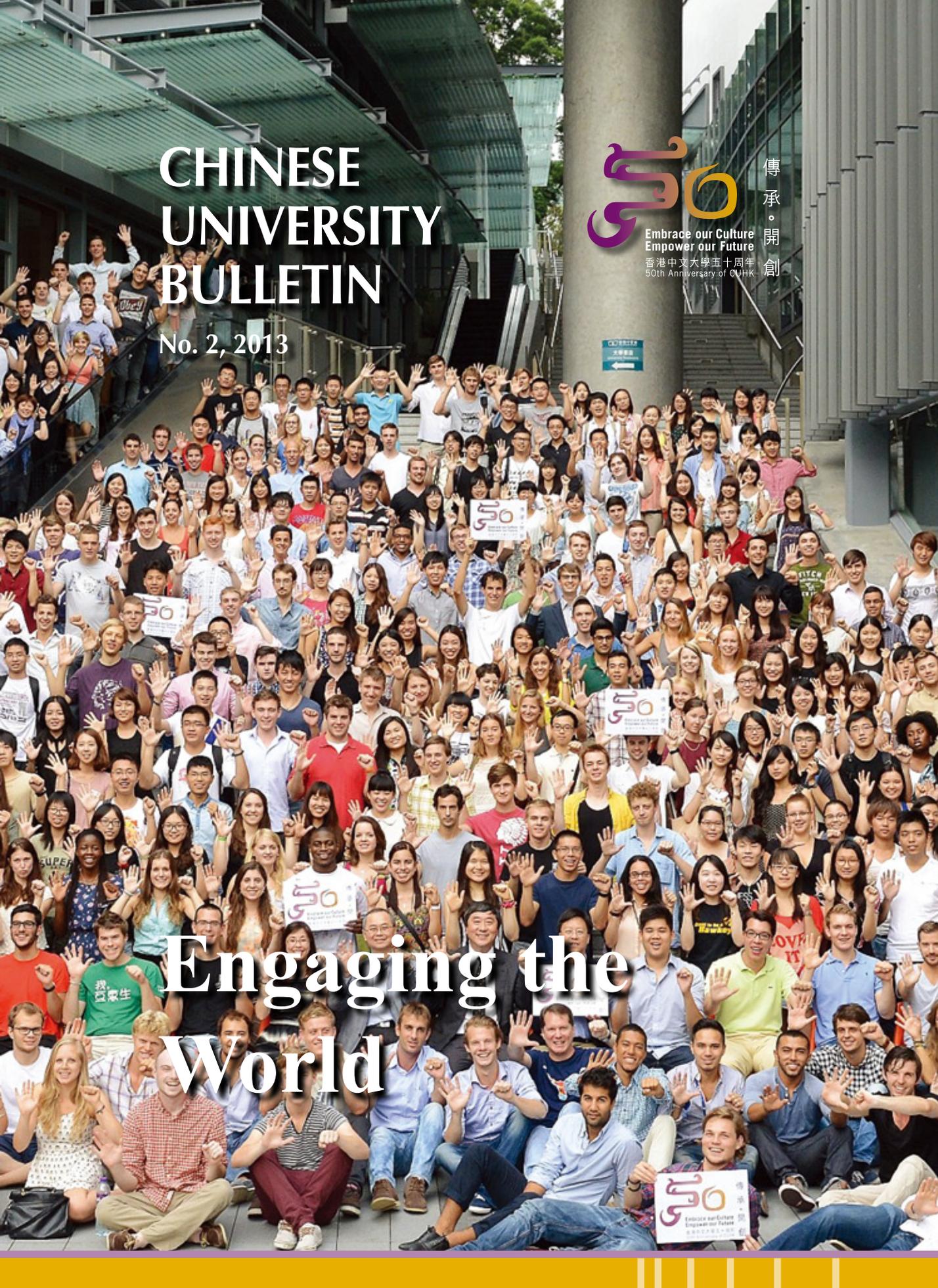
No. 2, 2013



Embrace our Culture
Empower our Future
香港中文大學五十周年
50th Anniversary of CUHK

傳
承。開
創

Engaging the World



This issue of the *CUHK Bulletin* is the second golden jubilee edition. As in the last edition, we will give away offprints so readers can revisit the early days of the University.

Offprint (II) comprises extracts from Volume 1 No. 7 (January 1965) to Volume 6 No. 1 (September 1969) of the *CUHK Bulletin*—five years which bore witness to the planning and construction of the new Shatin campus and the University's moving into it; the establishment of important teaching and administration offices; the appointment of University officers; the development of the undergraduate curriculum and the recognition it received; the beginnings of the graduate and the extramural curricula; fresh teaching initiatives in response to new developments; and the many links which the University had the foresight to secure with academic institutions overseas. Due to limited space, only the most representative activities and developments were selected. Half a century ago, under the elitist education system of the colonial government, our founders had the vision to found a university that brings together China and the West. To quote the words of the founding Vice-Chancellor, Dr. Choh-ming Li at the University's Fourth Congregation, it's been a 'long and arduous road'. But thanks to the foundations laid by our forefathers, not only did the Chinese University make it, it has travelled through its first 50 years with faith and confidence, and will continue to do so for many 50 years to come.

While sorting through the back issues of the *Bulletin*, we stumbled upon minor editorial errors at times. Yet our wish was to present the historical documents as they are, so the editing team chose not to correct the errors. If the current issues of the *Bulletin* are used as offprints half a century later, we hope they will receive the same treatment.



COMINGS AND GOINGS
 Volume One - January 1965 - Number Seven
 Prof. Yang Chao-ting, Nobel Laureate and Professor of Physics at the Institute for Advanced Study, Princeton, visited in Hong Kong on December 28 for a visit.
 Dr. Yang was recipient of the physics award of 1957 with Dr. Lee Tsung-dan of Columbia University. The discovery of the new strong Chinese physicist proved the feasibility of the priority of the construction of party, an accepted and universal law.



Dr. Yang Chao-ting at City Hall Annex.





CHINESE UNIVERSITY BULLETIN

No. 2, 2013

© The Chinese University of Hong Kong 2013

The *Chinese University Bulletin* is
published biannually by the
Information Services Office

Address all correspondence to
Information Services Office,
CUHK, Shatin, N.T., Hong Kong SAR,
The People's Republic of China

E-mail
iso@cuhk.edu.hk

Website
[www.iso.cuhk.edu.hk/english/
publications/bulletin/](http://www.iso.cuhk.edu.hk/english/publications/bulletin/)

Advisory Committee on
Chinese University Bulletin

Prof. Ho Che-wah
Ms. Connie Au
Prof. Joseph Man Chan
Prof. Simon N. Haines
Prof. Lai Pan-chiu
Mr. Eric S.P. Ng
Ms. Amy Y.M. Tsui
Mr. Tommy W.K. Cho



Contents

2 Engaging the World



- 4 A Brief History
- 6 Raison d'Être of International Links
- 8 IASP and OAL
- 11 Office of Academic Links (China)
- 14 Testimonials
- 18 Our American Friends
- 20 Universities Service Centre
- 23 A Mobile Education

24



The 73rd Congregation

28



Twelfth Honorary Fellowship Conferment Ceremony

32



Prof. Jao Tsung-I Honoured by Institut de France

34



Prof. Gladys Tang Receives Humanity Award

36



50th Anniversary Drama *The Professor*

38



Exploring the Mysteries of the World

40 50th Anniversary Distinguished Lectures



- 40 Student Evaluation of University Teaching
- 41 From SARS to H7N9

42 The Best and the Brightest

45 News in Brief

- 45 Reappointed/New Council Members
- 45 Appointments
- 46 Honours and Recognition
- 48 Research
- 50 Activities and Events
- 54 Intellectual Cross-currents

Engaging the World

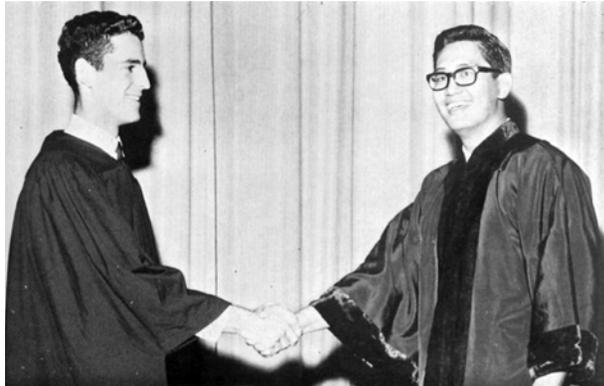
Emo of Friesland, a scholar in history, became possibly the world's first recorded international student when he travelled from northern Netherlands to study at Oxford University in 1190. International education has come a long way since a lone history scholar travelled on horseback across Medieval Europe to set sail for broader horizons. Today most universities worth their salt strive to make overseas studies an option so students can experience foreign cultures while bringing to them their own. Moreover there are now a host of other ways in which the cross-fertilization of cultures can happen—research collaboration across continents, the teaching of globally relevant topics, overseas internships, and civic engagement in foreign communities. For half a century, the Chinese University has committed itself to ensuring students as well as faculty think and act beyond borders, while also providing conditions that promote understanding and appreciation of Chinese culture among foreigners. This issue of the *Bulletin* will take a look at those university units and activities that have contributed to such efforts.



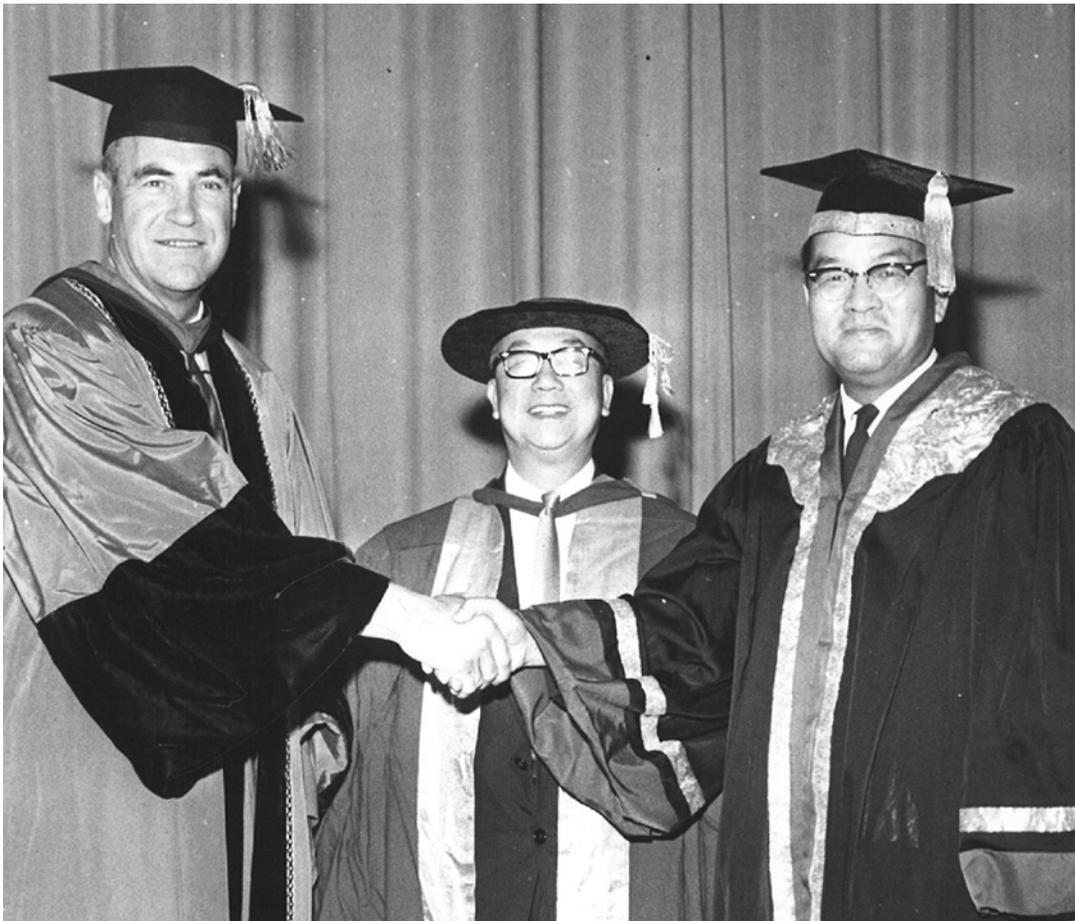


A Brief History

Emo had come from Europe but it was in the US that organized student exchanges originated. They gained popularity after World War II, a war which taught humanity a lesson about racial intolerance. The exchanges were intended to raise cultural understanding and tolerance among American students, and to improve language skills. The internationalization of European higher education began in the 1980s, as a result of European integration, the political and economic thaw of the former Eastern Bloc, and China's Open Door Policy.



Student representatives of University of California and CUHK, Mr. Ronald Rizzo (left) and Mr. Kwok yau-yee



A brief ceremony presided by the Chairman of Council, Dr. the Hon. C.Y. Kwan (centre), was held on 26 August 1965 to mark the Inauguration of the Co-operative Programme between the University of California and The Chinese University of Hong Kong. Dr. Vernon I. Cheadle (left), Chancellor of Santa Barbara Campus, University of California and Dr. Choh-ming Li (right) greet each other.

The Chinese University's first student exchange agreement was signed in 1965 with the University of California system by Dr. **Choh-ming Li**, a graduate of U.C. Berkeley. Prior to that, the three founding Colleges had had linkages, official and unofficial, with American universities. Chung Chi had had exchange programmes through the network of church-related universities in North America and with some Christian institutions in Asia, helped initially by the United Board for Christian Higher Education in Asia. It also had ties with certain US colleges which sent graduates interested in Chinese culture to tutor at the College. United had sustained a tie with Williams College since 1961 which allowed graduates to teach English to school teachers in Hong Kong. New Asia had enjoyed strong founding links with Yale and the Yale-China Association, which enabled Yale graduates to teach at New Asia and provided scholarships to New Asia students for graduate study in the US. At founding, the University built on these traditions to expand and diversify its links.

The partnerships expanded in the ensuing decades. Then in the 1980s, there was a marked



Student common room when the Office of International Studies Programme was located at United College (80's)

increase in partnerships as China adopted an Open Door policy and Hong Kong's handover became a central issue. The most significant expansion, however, came in the late 1990s and the early 2000s, due to the commitment of CUHK leadership, the faster pace of internationalization in higher education generally, and the world's interest in China's rise. Hong Kong was perceived as a strategic location for studying China, with not only good learning and research facilities, strong faculty, but importantly, solid traditions of inquiry and academic freedom.



Exchange and local students at the New Asia College amphitheatre in the 70's

Raison d’Etre of International Links

The University is the most experienced among local institutions of higher learning in having academic linkages; it’s also one of the veterans in Asia. But while CUHK sets a lot of store by internationalization, it never considers it a goal in itself, but a means to enhance the quality of teaching, learning, research and services to the community.

Director of Academic Links, Ms. **Shally Fan** (right) stressed that CUHK does not forge agreements for the sake of numbers. ‘At the end of the day, it’s all about the students,’ she said. ‘Exchange is important for three reasons. First, to make our campus international. Not every student gets the chance to go abroad. Currently only 24% of the annual cohort undertakes term-time exchanges (though we’re hoping to bring this up to 30% in the near future). When we send students on exchange, we receive students for a semester or a year of study at CUHK. These students come from



all corners of the world and enrich the campus with their cultures. Second, we need to make ourselves known to the world. Outgoing students and faculty spread the word about CUHK; incoming students and visiting faculty experience first-hand the uniqueness of CUHK through engaging in academic and cultural exchange on the campus. Third, agreements provide the



Exchange students sharing a meal with local faculty in the 70's



Yale students visited New Asia College for the sixth annual student exchange programme between the two institutions (1999)

platform to encourage and facilitate international research collaboration. It allows the University to focus its internationalisation efforts and channel necessary resources into these efforts.' Mr. **Mark Sheldon**, founding director of the Office of Academic Links (OAL) and honorary lecturer of the International Asian Studies Programme (IASP) at CUHK, gives a similar take. 'Having students and faculty from different countries and backgrounds, and the commitment of international partnerships in teaching and research—all these are profoundly educational. These opportunities allow students to develop language abilities, cultural competencies, and, most importantly, the discernment, confidence and global perspective to work in international, multi-cultural environments. Plus...having friends from all over the world and engaging in the diversity of ideas, backgrounds, religions, and values—what could be better?'



Mark Sheldon (3rd left) in 1989 with incoming exchange students and the then international office staff

IASP and OAL

In 1977, the International Asian Studies Programme (IASP) was launched in cooperation with the Yale-China-Association for visiting students from overseas. This was in response to increased interest in East Asia and the requests by foreign students for study opportunities in a Chinese environment which mainland China and Taiwan were not able to provide. A curriculum, primarily courses on modern China, taught in English, was developed for visiting undergraduate students. Graduate students in Chinese Studies were also welcomed to the programme. The IASP programme took on the overall administrative responsibility for all foreign students engaged in Asian Studies at CUHK and an office was set up for this purpose.

In the mid-1980s, universities with the most IASP participants included the University of California, Harvard University, Grinnell College, University of Texas, Yale University and Macalester College in the US, and Soka University and Osaka University of Foreign Studies in Japan.



Some IASP participants are American-born-Chinese who came to Hong Kong to seek their 'roots'. **Sylvia Kwan**, a computer science junior from Brown University, said: 'I came here also for cultural reasons. Being Chinese, I want to speak Chinese. I feel like a Chinese but I don't know much about Chinese culture.'



'I think that the best way to learn about your own culture is to leave it and study another for a while,' said **Catherine Ventura Condon** (left), a 1982-83 exchange student from Virginia Commonwealth University. **David Condon, Jr.** (right) who came to CUHK from the University of Minnesota the same year, married Catherine after returning to the United States



Lisa Jacobson, a junior from Georgetown University, served the community of Hong Kong by teaching English to Vietnamese refugee children



Prof. Gordon Cheung, Associate Pro-Vice-Chancellor

'The Chinese University has been committed to cross-fertilizing the Chinese and Western academic and cultural traditions since its inception. This is done by establishing international links programmes for research collaboration, student mobility, joint teaching and faculty exchanges. Being a forerunner in student mobility programmes in the region, we strive to provide our students with an international perspective to become tomorrow's citizens of the world while promoting Chinese culture to foreign students during their exchange at CUHK. With this fine tradition, the University will strengthen its internationalization efforts to bring China to the West and to gain international recognition for Chinese culture in an increasingly globalized world.'



IASP alumni celebrated the programme's 20th Anniversary in 1997



Dr. **Alfredo Co** (2nd right), 1977–78 IASP participant, came to Hong Kong to celebrate IASP's 20th anniversary in 1997. A professor at the University of Santo Tomas in the Philippines then, he found the IASP experience enriching and memorable, and allowed him to immerse himself in Chinese culture with the enormous collection at the CUHK libraries on classical Chinese philosophy



Prof. Charles K. Kao with international students in the late 80's

In 1991, the Office of Academic Links was set up to coordinate the academic links programmes in individual units and to introduce interested institutions outside the University to parties within. At the time, CUHK was starting to dramatically raise its internationalization efforts. Mr. Mark Sheldon recalled that the then Vice-Chancellor, Prof. **Charles K. Kao** and other University leaders wanted to quickly expand bilateral agreements and diversify ties to include more European, Asian, even Latin American linkages. 'The idea was to shift from a "study abroad" model of receiving international students from abroad to an exchange partnership model of greater range and diversity, allowing many more CUHK and College-level exchanges to emerge.... The leaders also saw the need for CUHK to expand its linkages with institutions in mainland China and Taiwan,' he remarked.

Today the OAL is the international academic relations arm of the University, promoting and facilitating the internationalization of the University in its research, teaching and learning programmes to help seek recognition for the University as a global leader and to nurture

students to have a high degree of intercultural sensitivity, tolerance and a global perspective. To these ends, it develops bilateral student exchange and other international education programmes, builds teaching and research partnerships with overseas institutions, and engages CUHK members in the international academic community.

The University has over 520 international collaboration programmes with some 300 institutions in 34 countries/regions for research collaborations, faculty exchanges, joint teaching and student mobility presently. Importantly, a spirit of engagement with the world has been integrated into the culture of the campus. Ms. Fan who joined OAL 13 years ago, has noticed a change in mindset towards studying abroad. 'When I first came, I had to convince students to go abroad. Many were eager to be done with studies and earn their first "bucket of gold". But it seems we've managed to instil international education into their minds. At orientation days for secondary school students, the youngsters tell us they know about our programmes and they're eager to go on exchange. It's one of the reasons they apply to CUHK.'

Office of Academic Links (China)

The University was also one of the first local universities to develop academic exchange with mainland China. Since the 1980s, it has had close links with mainland partners, with the number of exchanges soaring after 1997, due to a more open political climate and the government's investment in education. The Office of Academic Links (China) (OALC) takes care of academic exchange and research collaboration between CUHK and universities on the mainland and in Taiwan and Macau. Ms. **Wing Wong** (right), director of the OALC, says, 'The OALC serves as a bridge between the four places by tapping into Hong Kong's unique cultural heritage and geographical position. Besides exchange and collaboration, we also organize visits, seminars, service learning programmes and a summer camp, so teachers and students from the different regions can have deeper interaction, broaden their perspectives, and become more competitive.'



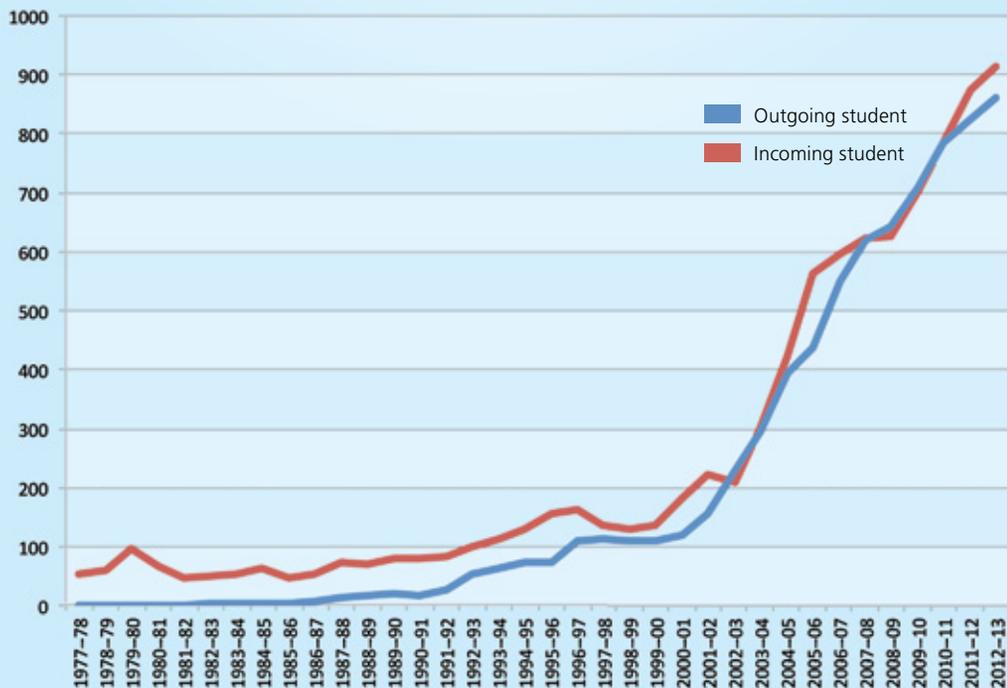
Exchange students on the Teaching-In-China Programme in Zengcheng in the 80's

Number of Exchange Students

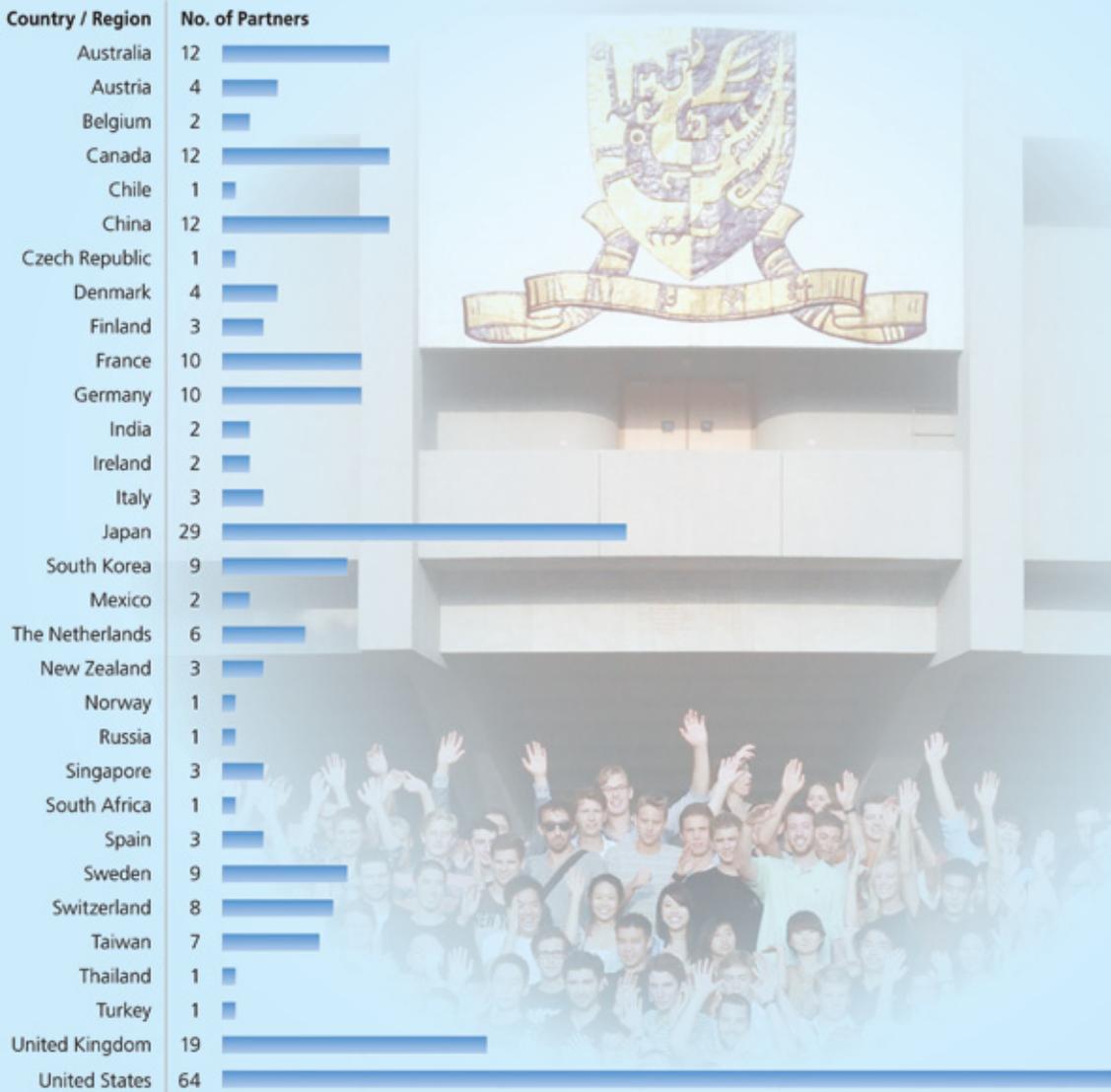
(Figures as at 2 September including those participating in CUHK experiential learning programmes abroad; those participating in university-wide summer exchange programmes; and incoming students who participated in the CUHK International Summer School.)



Incoming and Outgoing Student Numbers for Bilateral Term-time Exchanges, from 1977–78



Student Exchange Partners



Testimonials

Here are a few of the beneficiaries of the University's academic linkages.

Mr. Danny T.T. Chan

Mr. Danny T.T. Chan, former banker, studied for a Master of Science in Business Administration at UCLA in 1968–69.

You went to the US by boat in 1968. What was that like?

I went by the President Cleveland. The trip was supposed to take two weeks, with stops in Yokohama, Hawaii and San Francisco. But typhoons prolonged it into a month-long journey. I shared the HK\$1,700, least expensive cabin, with seven other students. We were stuck in that tiny space as we waited for the typhoons to pass; we were not allowed to go on deck. Everybody got seasick. At meal-times knives and forks would fly all over the place. I was very glad to finally set foot on terra firma again. From San Francisco, I took the Greyhound to LA where someone from UCLA gave me a ride to Westwood.

Why did you choose to go to UCLA?

I was a student of United College located on Bonham Road. One day I saw a notice saying we could apply to study at the University of Hawaii and the UC system. I wanted to further my studies, so I sat for the SAT. A visiting professor from UCLA who was teaching at Chung Chi at the time came and convinced me to choose UCLA because it had one of the best graduate schools in business. I did and was accepted. They gave me a tuition waiver of US\$1,000 per quarter and another US\$1,000 in financial assistance. If I had gone to any other university in Hong Kong, I wouldn't have had this chance.

Tell us about your experience at UCLA.

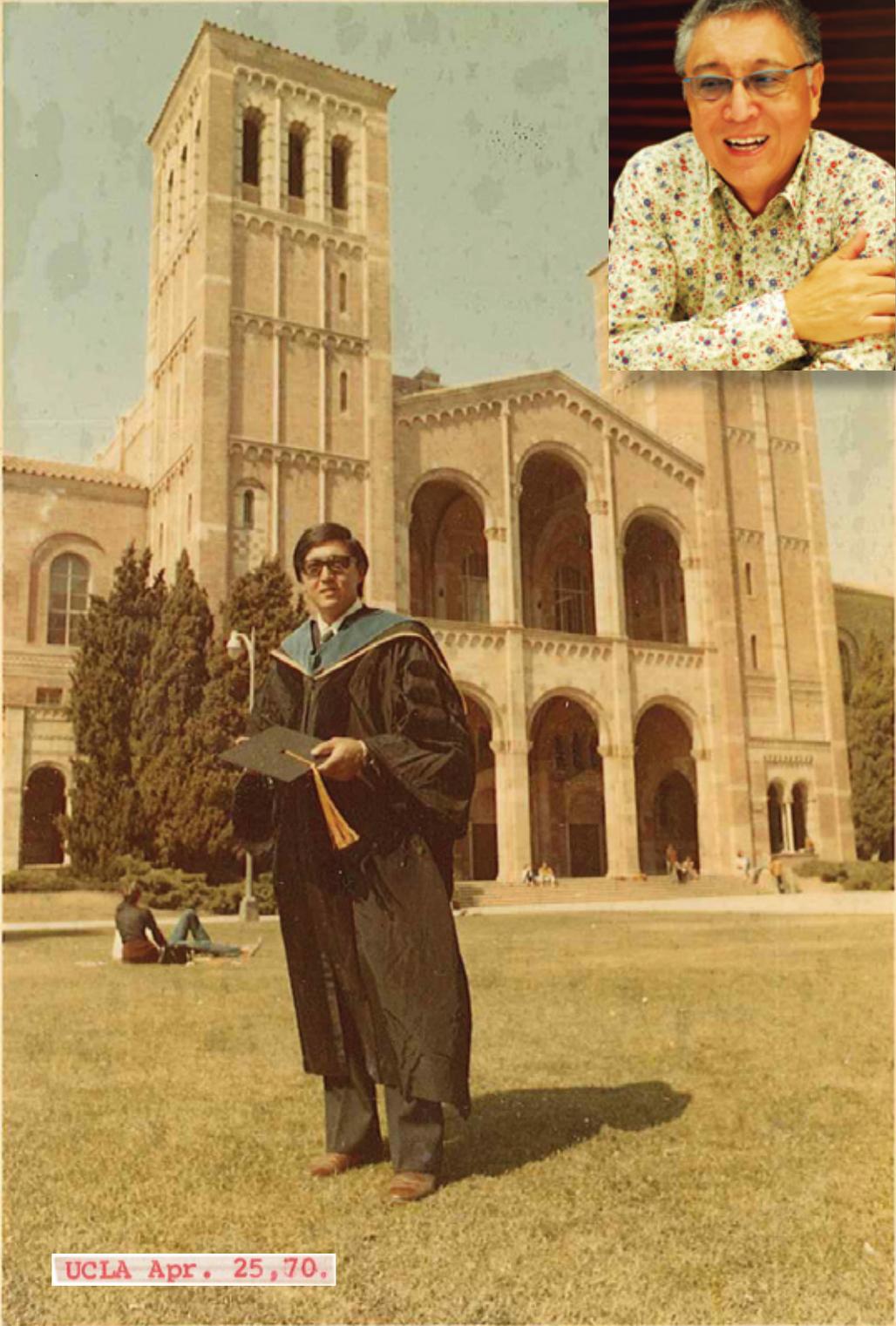
I went to the US with US\$1,200 on me. Half of that went quickly into the purchase of a green Volkswagen belonging to a Mexican student. My life in the first two quarters consisted of classes and brief stints at Madame Wu, a Chinese restaurant, and later at Broadway. I wanted to learn how to fly airplanes and go skiing—I managed to do both.

In the third quarter I found a full-time job as an investment research analyst at the headquarters of Security Pacific Bank. Three afternoons a week my boss would release me with full pay to attend classes.

I graduated from the three-year Master of Science in Business Administration programme in a year's time. Thanks to CUHK's academic system, I had already taken some of the classes in Hong Kong, so I was granted a one-year exemption. CUHK had prepared me very well for graduate studies at UCLA. Chinese University students had another edge—we're good at both English and Chinese. There were only 12 students majoring in International Business at UCLA. I was the only one from Hong Kong.

After graduation, I took care of market research for an electronics company. The job took me all over the world—by plane this time—and it was while in New York that I got a job offer from AIG that took me back to Hong Kong. My experience at UCLA opened many doors.

APR • 70



UCLA Apr. 25, 70.

Ms. Annikki Arponen

Ms. Annikki Arponen, Consul General of Finland in Hong Kong and Macau, compiler of the first Chinese-Finish dictionary, and Finish translator of the Dao De Jing, was a research student at CUHK in 1978–79.



Your life has been about bringing the East to the West and the West to the East. Is the cross-fertilization of cultures something you've always felt strongly about?

I have always been interested in foreign languages. Maybe it was father who implanted the interest in me. He was a construction worker and did not know any foreign languages. But when I was little, he used to tune our radio set to some foreign broadcasting stations. Although none of us understood what was said on the programme, my father used to point out that by knowing foreign languages the whole world is open to you.

You were a student at Peking University from 1974 to 1976 and in 1978, and you came to the Chinese University after that. Why?

I had majored in French and Russian at the University of Helsinki before I went to study Chinese in Beijing on a scholarship. In 1978 I was compiling the first Chinese-Finnish dictionary at Peking University and needed tutoring and further studies in Chinese language to finish my research on vocabulary. CUHK was offering scholarships through its Asian Studies programme. I applied and got it.

What was your experience at the Chinese University and in Hong Kong like?

Before coming to CUHK I had visited Hong Kong once in 1975. Hong Kong impressed me already that time. I arrived at CUHK by train from Beijing. The trip took me 36 hours and I had to change trains twice, first in Guangzhou and at the border. I was the only European participant on the Asian Studies Programme. Other expats were Asian or American. The brand new library was a heaven for me. I could spend hours just reading there. But I sneaked downtown as often as I could. It was one hour's trip by train or by bus. I made a couple of local and expat friends during that time. Teachers and fellow students were interested in hearing about my experience in China. I was the only one who had ever crossed the border.

I was staying in the Graduate Student Hostel where I had a room of my own and shared a living room and pantry with local female students. They used to tell me how they were ashamed that I was speaking Mandarin better than they did.

Has your experience helped to shape your subsequent career and outlook on life, and if so, how?

When working and living in mainland China it was very useful to have experienced another kind of Chinese culture in Hong Kong. It helped me to understand some Chinese features and characteristics and compare them with Finnish culture. I felt it was easier to assist my fellow citizens to get into Chinese culture.



Prof. Mayching Kao

Former chairperson of the Department of Fine Arts and director of the Art Gallery of the Institute of Chinese Studies

Prof. Mayching Kao received the Yale-in-China Scholarship in 1967 to further her studies in the US. She returned to CUHK in 1972 and served until her retirement in 1999. With an aim of providing more overseas learning experiences for students, she donated HK\$1 million in 2012 to establish the Professor Mayching Kao Fine Arts Fund.

Wong Ka-ying

Fine Arts, 2013 graduate



'I worked as an intern at the Ullens Center for Contemporary Art in Beijing from July to September 2012. In the first month of my internship, I was responsible for transcribing an interview with young Chinese artists and preparing for their exhibition in January 2013. In the second month, I worked as an assistant to the Japanese artist Kaneuji Teppei. This task enabled me to have a better understanding of the production of large-scale artworks and preparations for a big exhibition.'

Martin Kwok

MPhil student in Physics, 2012



'I was lucky to go to CERN as an intern for two months. I saw the large hadron collider (LHC)—the largest experiment facility in the world, the birth place of the Internet, attended physics lectures, and took part in experiments. If I hadn't gone out and explored, I wouldn't have known the world to be so big.'

Our American Friends

Two American organizations—the United Board for Christian Higher Education in Asia (UB) and the Yale-China Association, have been influential in providing support to the founding Colleges and later collaborating with the University in bringing about cultural exchange. Chung Chi College still hosts the United Board’s office in Asia, and New Asia College hosts Yale-China’s.

United Board

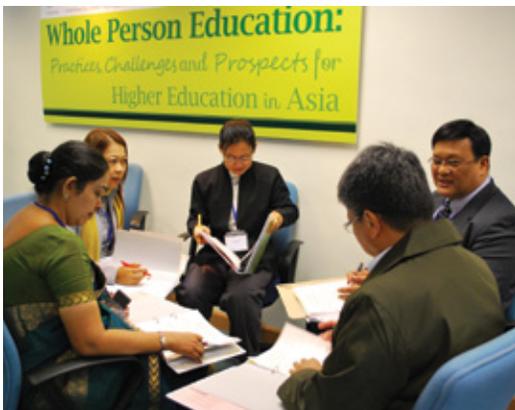
In its early years, Chung Chi College was backed by major funding support from the United Board for Christian Higher Education in Asia. An American organization founded in 1922, the UB’s work in its first three decades revolved around 13 Christian colleges and universities in China. Unable to continue its work in China after 1951, it shifted its efforts to other regions in Asia, including Taiwan, Hong Kong, Japan, Korea and the Philippines. Today, the UB works in partnership with over 80 institutions of higher education, both Christian and secular, across 13 countries and regions in Asia, including the Chinese University.

President of the UB, Dr. **Nancy Chapman**, believes that Hong Kong’s colonial legacy and its early role in global trade had helped to ensure an international outlook at the University long before

this was common at most other universities throughout the world. The UB has helped to reinforce this outlook through support for academic exchanges, overseas study for faculty, and visiting professorships, and through support of Chung Chi College in its early years. Being part of the network of 80 colleges and universities has also meant, she believes, that ‘people at CUHK have been exposed to a culturally diverse constellation of institutions seeking to go beyond mere job training to deliver broad education to students as whole and complex persons.’

The UB jointly runs a United Board Fellows Programme with CUHK which aims at grooming promising mid-level faculty and administrators into leaders. During the two-year programme, fellows spend one semester at an Asian host university and one at a US institution. ‘Former fellows attest to the often transformative impact of the opportunities the programme affords for travel, exposure to new ideas, and time for reflection on the leadership roles that they might play at their institutions and in their communities,’ observed Dr. Chapman.

The UB also collaborates with the Divinity School of Chung Chi College to organize the Institute for Advanced Study of Asian Cultures and Theologies each summer, a five-week programme that brings together scholars of theology and the social sciences from throughout Asia for research, writing, and in-depth exchange of ideas.



Participants in the Asian University Leaders Programme of the United Board

Yale-China Association

The Yale-China Association was founded in 1901 by Yale graduates who decided to devote their lives to education in China. In 1954, following the Korean Conflict, the association moved its base from Hunan to New Asia College in Hong Kong in 1954. One of Yale-China's signature programmes, the Yale-China Teaching Fellowship Programme, has been bringing graduates of Yale College to teach at New Asia and, later, CUHK since 1956, and is still going strong. Dr. Nancy Chapman, former executive director of the association, was an alumna of the programme and began her long association with CUHK at that time.

Dr. Chapman recalled that in the early years, Yale-China also sponsored advanced study in the US for CUHK faculty members and helped to establish the Yale-China Chinese Language Centre, which has been fully run by CUHK since 1974. 'Perhaps Yale-China's most significant contribution to internationalization at CUHK came when it proposed and helped to establish the International Asian Studies Programme (IASP), which has provided opportunities for thousands of overseas students to study side-by-side their CUHK counterparts on the CUHK campus,' said



Dr. Nancy Chapman

Dr. Chapman. The IASP provides an array of cultural activities to all exchange and study abroad students at CUHK, such as orientation, excursions, the Rural Schools Service Project, and Teaching-in-China Programmes.

Yale-China also collaborates with New Asia on an undergraduate exchange and a community service exchange, which brings New Asia students together with their Yale counterparts for focused cross-cultural learning experiences.



The New Asia College/Yale University Student Exchange programme, launched in 1993, enables eight students from each institution each year to make two-week reciprocal visits to each other's campus

Universities Service Centre

'Where would the study of contemporary China be throughout the past several decades without the work done at the Universities Service Centre?'

Ezra Vogel, China scholar and Henry Ford II Professor of the Social Sciences Emeritus at Harvard University, once asked.¹

The Universities Service Centre (USC) is arguably one of the world's best libraries on contemporary China studies whose very existence is predicated upon a desire to effect communication between East and West.

The USC began as a China research centre, a watch-post for China observers, established by Western scholars in Hong Kong in the early 1960s when it was impossible and also a taboo to enter the PRC for research purposes. As Professor Vogel puts it, 'In the 1960s and 1970s, without being in Hong Kong and having the support from the Centre, where would we have been

in understanding daily life in China? What we learned here at the USC became the core of the courses on contemporary China that we faculty taught in universities around the world.'¹

Affiliated scholars in the centre could have their own offices, gain access to written materials, interview people from mainland China, and exchange their views with intellectuals with similar interests. **Michel Bonnin**, author of *Génération perdue: Le mouvement d'envoi des jeunes instruits à la campagne en Chine, 1968-1980*, has acknowledged the support of the centre in letting him use the venue for free to interview more than a dozen *zhiqings* (educated youth) in the late 1970s, and in giving him absolute freedom to choose interviewees.²

Following China's adoption of the Open Door Policy in 1988, the centre's role began to change. It focused on its new mission of promoting China



studies among local, mainland and overseas scholars, and building its collection of research materials on China. Its ownership was transferred to CUHK in 1988, and it was this that eventually gave USC its reputation among celebrated China scholars as a library incomparable in its coverage of materials on post-1949 China. **Duncan Alford**, associate dean, director of the Law Library and professor of law at the University of South Carolina, who conducted legal research as a visiting scholar at the USC in 2006, hailed the centre as 'A bridge between East and West' for its strong collection of materials in Chinese, English and selected foreign languages on all aspects of China particularly in politics, history and economics.³

Prof. **Joseph Man Chan**, director of USC, said scholarly exchange between the East and the West grew after CUHK took over the centre. On the one hand, the University invites mainland Chinese scholars to do research here. On the other hand, Western scholars continue to come because Hong Kong is a good transit stop before they head North, and the USC database of first-hand and reference publications in the social sciences and the humanities is unique and comprehensive. The scholars—local, mainland Chinese, and Western—join the USC's many activities such as hiking trips, luncheon seminars, the Graduate Seminar on China, and the Methodology Camp on China Studies. Those who are here longer form a virtual research group that renders support to and networks with all scholars in the world interested in China research. 'There's communication at the personal level too,' Professor Chan added, '**Stanley Rosen** who studies China cinema comes here a lot and knows everyone. **Gao Hua**, author of *How Did the Sun Rise Over Yan'an?*, called the USC his spiritual home.'

Besides print resources, the centre sells DVDs of China's documentary films and operates the Barometer on China's Development (BOCD), an electronic GIS database on developments in China.

One of the centre's strengths is its free climate



Prof. Joseph Man Chan

of academic discussion. The centre's global advisory committee consists of scholars from five continents, headed by Ezra Vogel. The committee ensures that the USC will always be open to overseas scholars. The presence of researchers from different cultural backgrounds lends itself well to the building of a comparative perspective and that is another way in which the USC contributes to internationalization at the University. 'Overseas scholars come with a comparative view. We hope that Chinese scholars do too—at least we hope to cultivate it. Besides research about the East and the West, we hope to see East-West comparative research,' remarked Professor Chan.

¹ Vogel, Ezra F. (Jan., 2005) "Foreword: The First Forty Years of the Universities Service Centre for China Studies," *The China Journal*: No. 53, Celebrating the Universities Service Centre for China Studies, pp. 1-7, The University of Chicago Press on behalf of the College of Asia and the Pacific

² 潘鳴嘯(歐陽因譯)·(2009)〈前言〉·《失落的一代：中國的上山下鄉運動·一九六八至一九八零》·頁xx-xxi·中文大學出版社

³ Alford, Duncan (2006) "A Bridge Between East and West: The Universities Service Centre of the Chinese University of Hong Kong," *International Journal of Legal Information*: Vol. 34: Iss. 3, Article 10



A Mobile Education

The opportunity to study abroad may have once seemed like a luxury, yet it is nothing terribly new. Before the great universities of the 12th century—Oxford, Paris and Bologna—came into being, universities were wandering communities. The old monastic and cathedral schools were too small to accommodate a burgeoning student population, so eager youth began to congregate in towns and cities where a likely master could be found. No matter how great or lowly our own, there is always something we can learn from another's home, and something we can bring to it. 🌍



The 73rd Congregation



In celebration of its 50th anniversary this year, The Chinese University of Hong Kong held its 73rd Congregation for the Conferment of Degrees on its foundation day—17 October. Prof. Joseph J.Y. Sung, Vice-Chancellor of the University, presided at the congregation and conferred honorary doctorates on Dr. Li Kwok-po David, Prof. Barry James Marshall, Dr. Elsie Tu, Mr. Wong Yan-lung, and Prof. Zhong Nanshan in recognition of their exceptional contributions in their respective areas of achievement to social, economic, educational and medical progress.

At the congregation, eleven outstanding professors were installed as the first batch of Choh-Ming Li Professors for their long-term remarkable performance in teaching and research and outstanding contributions to the Faculty and University. This new professorship is named after the late Dr. Choh-ming Li, the founding Vice-Chancellor of CUHK.

Dr. Li Kwok-po David

Dr. Li Kwok-po David is Chairman and Chief Executive of The Bank of East Asia, Ltd. Dedicated to serving the community, Dr. Li has served as a member of the Legislative Council and the Executive Council of Hong Kong, Vice-Chairman of the Basic Law Drafting Committee, as well as adviser to or patron of a number of charitable organizations. Dr. Li attaches great importance to education. He founded The Prince Philip Scholarship Scheme to enable talented students to study at Cambridge University. Dr. Li and the Li Family have been active and staunch supporters of CUHK and its Colleges. He is currently a member of the Committee of Overseers of S.H. Ho College. In recognition of his numerous contributions to education and the community at large, the University conferred upon Dr. Li the degree of Doctor of Social Science, *honoris causa*.

Prof. Barry James Marshall

Prof. Barry James Marshall is the 2005 Nobel Laureate in Physiology or Medicine. He is currently honorary clinical professor, School of Medicine and Pharmacology, and co-director of the Marshall Centre for Infectious Diseases Research and Training, University of Western Australia. In 1982, Professor Marshall and pathologist Dr. J. Robin Warren discovered the bacterium *Helicobacter pylori* (*H. pylori*) that affects half of the world's population. They showed that *H. pylori* is the cause of gastritis, peptic ulcers and stomach cancer. The University conferred upon Professor Marshall the degree of Doctor of Science, *honoris causa*, in recognition of his phenomenal contributions to human well-being.

Dr. Elsie Tu

Dr. Elsie Tu is a prominent social activist. After graduating from college in Britain, she came to Hong Kong and has been here for over half a century. She has devoted her life to serving the Hong Kong community. Dr. Tu was a member of



Dr. Li Kwok-po David



Prof. Barry James Marshall



Dr. Elsie Tu

the Urban Council and Legislative Council of Hong Kong. During her tenure, she fought hard against corruption. Her consistent effort to fight corrupt practices was regarded as one of the driving forces which ultimately led to the establishment of the Independent Commission Against Corruption in Hong Kong. Dr. Tu set up the Mu Kuang English School in 1954 to provide underprivileged children with learning opportunities. She has been honoured with the Grand Bauhinia Medal by the HKSAR government. The University conferred upon Dr. Tu the degree of Doctor of Social Science, *honoris causa*, for her selfless devotion to the Hong Kong community.

Mr. Wong Yan-lung

Mr. Wong Yan-lung is a Senior Counsel and he has held many significant positions including the Secretary for Justice of the HKSAR government. Mr. Wong has contributed significantly to the promotion of mediation and arbitration, and pioneered and led the Task Force on Youth Drug Abuse. He has been actively involved in volunteer work of the CEDAR Fund and the Hong Kong Christian Concern for the Homeless. Mr. Wong's prominent success has earned him many awards and honours, including the Grand Bauhinia Medal from the HKSAR government. The University conferred upon Mr. Wong the degree of Doctor of Laws, *honoris causa*, in recognition of his important contributions to the legal sector.

Prof. Zhong Nanshan

Prof. Zhong Nanshan is a renowned respiratory disease expert. He has worked in the fields of clinical practices, teaching and research of respirology for over 50 years and is currently director of the State Key Laboratory of Respiratory Diseases, and a medical consultant to the World Health Organization. During the SARS outbreak in 2003, Professor Zhong initiated a management protocol known as '3 Probers' which contributed to Guandong having the lowest mortality rate and the highest recovery rate from SARS among the affected regions. He supported CUHK's initiative in nurturing talent on the mainland by





Mr. Wong Yan-lung



Prof. Zhong Nanshan

...serving as a member of the Governing Board of CUHK (Shenzhen). The University conferred upon Professor Zhong the degree of Doctor of Science, *honoris causa*, in recognition of his contributions to medical and educational advancement. 🇨🇰

Citations in full at www.cpr.cuhk.edu.hk/resources/press/pdf/525f6afda6808.pdf




The eleven Choh-Ming Li Professors are:

Prof. Wong Tak-jun (3rd left)	Choh-Ming Li Professor of Accountancy
Prof. Hau Kit-tai (7th right)	Choh-Ming Li Professor of Educational Psychology
Prof. Wong Ching-ping (2nd left)	Choh-Ming Li Professor of Electronic Engineering
Prof. Yeung Wai-ho	Choh-Ming Li Professor of Information Engineering
Prof. Zhou Xunyu (4th right)	Choh-Ming Li Professor of Systems Engineering and Engineering Management
Prof. Chan Ka-leung (1st left)	Choh-Ming Li Professor of Medicine and Therapeutics
Prof. Lau Wan-ye Joseph (5th right)	Choh-Ming Li Professor of Surgery
Prof. Chan Hon-fu Raymond (2nd right)	Choh-Ming Li Professor of Mathematics
Prof. Chan Ngai-hang (3rd right)	Choh-Ming Li Professor of Statistics
Prof. Xie Zuowei (1st right)	Choh-Ming Li Professor of Chemistry
Prof. Cheung Fanny Mui-Ching (4th left)	Choh-Ming Li Professor of Psychology



Twelfth Honorary Fellowship Conferment Ceremony

The Chinese University of Hong Kong held its Twelfth Honorary Fellowship Conferment Ceremony on 13 May 2013. Seven distinguished persons closely associated with the University were conferred Honorary Fellowships in recognition of their contributions to the University and the community.





Mr. Chan Chee-hoi Warren



Dr. Chan Sui-kau



Mr. Chan Chee-hoi Warren

A renowned Senior Counsel, Mr. Chan is a staunch supporter of the development of legal education in Hong Kong and mainland China. In 2004, he made a generous donation towards the establishment of the School of Law at CUHK. He served as a member of the Planning Committee for Law for years and is currently a member of the advisory board of the Law Faculty. Mr. Chan has given ardent support to law students to participate in international mooted competitions by setting up the Warren Chan Advocacy Fund and the Warren Chan Moot Court at the Graduate Law Centre in Central.

Dr. Chan Sui-kau

A prominent industrialist and philanthropist, Dr. Chan is the founder of YangtzeKiang Garment Ltd. and the YGM Group. He has held various key positions including president of the Federation of Hong Kong Garment Manufacturers, founding chairman of the Textile Council of Hong Kong, making tremendous contributions to the development of the textile industry and the economy of Hong Kong. Dr. Chan and his family members are strong supporters of education in Hong Kong and mainland China, having made generous donations to numerous schools and universities, including the Chinese University's Institute of Chinese Medicine and the I•CARE Programme.



Mr. Huen Wing-ming Patrick



Dr. Leong Siu-hung Edwin



Prof. Lee Kam-hon



Prof. Mike McConville



Dr. Lee Lok-sze Rebecca delivers an address

Mr. Huen Wing-ming Patrick

Currently vice-chairman and executive director of the Industrial and Commercial Bank of China (Macau) Limited and with 50 years of banking experience, Mr. Huen has devoted significant effort towards the diversification of Macau's economy. He is a keen supporter of academic exchange and complementary cooperation between CUHK and the University of Macau. He serves as a member of the Board of Trustees and the Finance Committee of Shaw College. He also made donations towards the construction of the Shaw College Huen Wing Ming Building. In addition to helping found the Patrick Huen Wing Ming Professorship of Systems Engineering and Engineering Management, Mr. Huen assisted in the establishment of the Stanley Ho Centre for Emerging Infectious Diseases of CUHK.

Prof. Lee Kam-hon

Currently Emeritus Professor of Marketing at CUHK, Professor Lee has made significant contributions to CUHK for more than 40 years, assuming various key positions, including director of the MBA Programmes, Faculty Dean, and Director of the School of Hotel and Tourism Management. In 1993, he helped to launch the first Executive MBA Programme in Hong Kong and Asia. He also assisted the University to launch and complete the teaching hotel project and established the Centre for Hospitality and Real Estate Research.

Dr. Lee Lok-sze Rebecca

The world's first woman explorer to reach the Arctic, the Antarctic and Mount Everest, Dr. Lee has made 18 expeditions to the poles and four ventures to Mount Everest. In doing so, she has made immense contributions to polar exploration

and research. She is the director of the Polar Museum Foundation which she founded in 1997. Dr. Lee will donate a valuable collection of objects she gathered during her field work in the 'three poles' to the Jockey Club Museum of Climate Change, to be set up by CUHK.

Dr. Leong Siu-hung Edwin

Famous philanthropist Dr. Leong is the chairman and founder of Tai Hung Fai Enterprise Company Limited. He offers educational opportunities and provides health care for the deprived by making donations in honour of his father, the late Mr. Henry G. Leong, and through the Tai Hung Fai Charitable Foundation. Since 2005, Dr. Leong has generously donated in support of the research activities and student exchange programmes of CUHK. He established the Henry G. Leong Gerontology and Geriatrics Endowed Professorship to support research in the areas of gerontology and geriatrics.

Prof. Mike McConville

Emeritus Professor of the Faculty of Law at CUHK, Professor McConville has assumed key positions in various top-notch universities including New York University and the University of Warwick. He is well-known for his contributions to human rights advocacy. He has also completed an empirical study of the Chinese criminal procedure. In 2005, Professor McConville was appointed as founding Director and Professor of Law at the CUHK School of Law. Under his leadership, the school underwent unprecedented growth and development. 

Citations of the honorary fellows available at www.cpr.cuhk.edu.hk/resources/press/pdf/519205ac634c6.pdf

Prof. Jao Tsung-I Honoured by Institut de France





Prof. **Jao Tsung-I**, a world-renowned sinologist and Wei Lun Honorary Professor of Fine Arts at CUHK, has been named Associate Foreign Member of Académie des Inscriptions et Belles-Lettres, Institut de France. He is the first-ever Asian sinologist to be awarded this honourable title. The Académie, one of the five academies of the Institut de France, was founded in 1663 and plays an essential role in the advancement of historical, archaeological and philosophical scholarship in France and the world. The Associate Foreign Membership is the highest honour conferred on overseas academicians of the Institut de France.

Professor Jao is a world-famous Chinese scholar whose erudition covers a wide range of subjects in Chinese art, archeology, history, literature and philosophy, from Dunhuang studies, oracular bone inscriptions to historical musicology, to name but a few. His seminal works include over 80 books and 500 treatises. He is also a painter, musician and calligrapher of the highest calibre. His association with CUHK dates back to its early years when he began teaching here and later became the chair professor and the chairman of the then Chinese Department in 1973. Over the years, Professor Jao has generously bestowed a number of his books, paintings and calligraphy to the University.

The induction ceremony was held on 19 September at Lee Hysan Concert Hall on CUHK campus. Prof. **Franciscus Verellen**, Academician of the Académie and Prof. **Michel Zink**, Permanent Secretary of the Académie, had flown from France to officiate at the ceremony. The former addressed the audience of about 200 guests and dignitaries from the local and overseas academic and cultural sectors. The latter presented to Professor Jao a certificate, the presidential decree and a medal, and conferred on him a sword made in the likeness of the Sword of Goujian, believed to be the sword of the King of Yue State during the Spring and Autumn Period over 2,000 years ago and which was unearthed in immaculate condition in Hubei in 1965.

In his vote of thanks, given on his behalf by Prof. **Jenny So**, Professor of Fine Arts and Director of Art Museum of the Institute of Chinese Studies, CUHK, Professor Jao said, 'I have established close academic connection and friendship with the sector of French sinology for over half a century since I first met renowned French sinologist Prof. Paul Demiéville in the 1950s. I am deeply honoured to be conferred the Associate Foreign Membership by the Institut de France.' 

Prof. Gladys Tang Receives
Humanity Award
for Improving Learning in
Deaf Children



Photo: Cheung Wai-lok

Prof. **Gladys Tang**, director of the Centre for Sign Linguistics and Deaf Studies at CUHK, has devoted herself to linguistics, sign bilingualism and inclusive education research to make life more pleasant for deaf members of society. She was presented the Hong Kong Humanity Award 2013 by the Hong Kong Red Cross and Radio Television Hong Kong (RTHK) in May in recognition of her efforts at enlivening and putting into practice the spirit of humanity.

Professor Tang said, 'It is my hope that the award will raise awareness in society that language, whether signed or spoken, has an effect on the personal development and cultivation of self-value of the hearing impaired.'

Professor Tang has been conducting linguistic research on Hong Kong sign language and deaf children's acquisition of signed language and spoken language since the 1990s. She has noticed prevalent misconceptions about signed language. For example, many people think sign language will weaken one's other language abilities and that it cannot express complicated concepts and feelings. However, her research shows that the development of sign, oral and written languages complement each other. If deaf students are good in sign language, their oral and written languages are also good. According to linguistic analysis, sign language is a natural language different from oral and written languages. It is grammatically and structurally complete, a well-developed tool for expressing thoughts as well as emotions.

The misconception has undermined the use of sign language to educate deaf students, resulting in them being denied equal opportunities for education and employment. Professor Tang is determined to improve deaf students' opportunities for higher education. She hopes that, besides the oralist approach, deaf students

may enjoy the benefits of the sign bilingual approach in their education, i.e. being taught in both signed and spoken languages.

With funding support from the Hong Kong Jockey Club, Professor Tang embarked on the Jockey Club Sign Bilingualism and Co-enrolment in Deaf Education Programme (JC-SLCO) in 2006 at a primary school and a kindergarten. A class of each grade will take about six deaf students. Classes are taught by two teachers—one hearing, one deaf. They prepare course materials and teach with both sign language and oral expression. Professor Tang said, 'Deaf students are taught sign language which helps them to acquire knowledge effectively. They also learn how to speak, which enables them to communicate with others. On the other hand, hearing children can learn sign language and how to be caring.' From a survey conducted by the Hong Kong Society for the Deaf, the passing rate in Chinese, English and mathematics subjects of deaf students in the JC-SLCO programme is 80 to 90%, about 30% higher than those of deaf students in mainstream schools.

The programme was extended to secondary school level this September. It has been added to the database of good practices for inclusive education by the UNESCO International Bureau of Education and the Gulf Arab States Educational Research Centre to provide policy-makers, schools, teachers, and other stakeholders with concrete evidence and relevant examples of inclusive education. In Hong Kong, starting last year, the Child Assessment Centre under the Department of Health will introduce parents with deaf children to the JC-SLCO programme, especially those whose toddlers are confirmed to suffer from hearing impairment. This allows them to develop mastery of both oral expression and sign language concurrently when they are at a crucial age for language acquisition. 

50th Anniversary Drama

THE PROFESSOR

Examines Philosophy of Education



In celebration of the 50th Anniversary of CUHK, a production created and directed by two CUHK alumni, *The Professor*, was staged from 1 September. They played to a full house of audience in all 11 shows. Over 400 viewers including alumni and university officers attended the exclusive premiere on 31 August.

Produced by the Hong Kong Repertory Theatre, the play was written by **Candace Chong**, four-time winner of the Best Script Award by the Hong

Kong Drama Awards; and directed by **Octavian Chan**, winner of the Award for Young Artist of the Hong Kong Arts Development Awards.

The story was about a philosophy freshman who asked a professor for a higher grade which led to a heated debate on whether education can change society or whether it's all just hot air. The show also explored issues faced by universities such as globalization, professionalization and commodification.



Candace pondered what moved her most about her alma mater upon receiving the commission to write a play related to the golden jubilee. She heard a lot of inspiring stories when she did

research and found that most of the alumni took pride in the University's deep concern for society. This idea was included in the play though not through a direct transplantation of real cases.



Candace made it clear that she did not want to produce something for a niche audience. She hoped to tell a 'story of universality on a CUHK platform' which not only the CUHK community but everyone would understand.

Octavian felt the power of the CUHK legacy during his undergraduate days at CUHK. 'We are here at CUHK because of the selfless work of our predecessors. Can the University uphold its



founding vision in this ever-changing world, or has it shifted from it? Have there been struggles? The script touched upon these issues.' Through the use of images, rhythm and other theatrical techniques, Octavian succeeded in transforming what moved him about the script into drama, enabling the audience to understand the world of the playwright. 🎭



Exploring the Mysteries of the World

The Research Grants Council (RGC) announced in July 2013 the funding results of the third round of the Theme-based Research Scheme (TRS) and the sixth round of the Areas of Excellence (AoE) Scheme. Four research projects led by CUHK researchers in the fields of human health, energy and its sustainable development secured funding of over HK \$200 million. Prof. Joseph J.Y. Sung, Vice-Chancellor of CUHK said, 'The funding results demonstrate CUHK's leading position in many research disciplines.' He said the University would continue to strive to scale new heights in research and aim at becoming a world leader in the selected areas.

Centre for Organelle Biogenesis and Function (AoE)

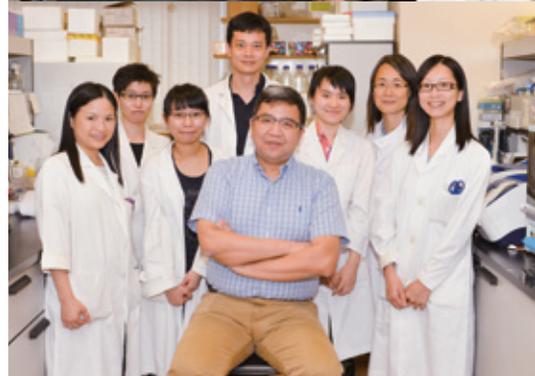
Led by Prof. **Jiang Liwen** (1st left), professor, School of Life Sciences, the centre aims at investigating the fundamentals of important biological processes. One of the projects's groundbreaking developments is the discovery of a novel organelle named 'EXPO', which was responsible for an unconventional method of protein secretion that had previously been ignored by scientists. One of EXPO's possible functions is to release antimicrobial agents into the plant's exterior to combat bacteria, viruses or insects.

Professor Jiang said, 'The research will have potential application for the biotechnology industry to improve the value of plants as biofuel feedstocks and to enhance crop productivity in high-stress environments.'

Systematic Development of Molecular Targets for Nasopharyngeal Carcinoma (NPC) (TRS)

Prof. **Lo Kwok-wai** (centre), professor, Department of Anatomical and Cellular Pathology, leads the project to decode the DNA sequence of the entire NPC genome and thereby catalogue the whole spectrum of genomic changes involved in NPC tumorigenesis by whole genome sequencing. The team will systematically define driver mutations and identify key 'molecular targets' through large-scale whole genome and transcriptome sequencing, bioinformatics analysis and extensive validation in microdissected primary NPC samples with newly developed technologies.

Professor Lo said, 'We expect this project to make a strategic breakthrough in the molecular genetics of NPC and contribute significantly to the control of this deadly disease.'





Smart Solar Energy Harvesting, Storage, and Utilization (TRS)

Prof. **Wong Ching-ping** (2nd right), Dean of Engineering, and his team members study the new technology in energy harvesting, storage and utilization in this project. They will develop high-performance vacuum deposited thin-film photovoltaics (PV) devices and modules which will make low-cost, high-throughput, and large-area PV production possible. They will explore new materials and processing approaches for high energy-density batteries and supercapacitors, so as to realize a hybrid storage system. They will also formulate strategies to integrate, manage, and control various subsystems to enhance the efficiency and security in energy utilization. Professor Wong believes the project will strengthen the competitive edge of Hong Kong in solar energy technologies and increase the penetration of solar energy utilization.

An Integrated Trans-omics Approach to Diabetic Cardio-renal Complications: From Novel Discoveries to Personalized Medicine (TRS)

Prof. **Ronald C.W. Ma** (4th left, front row), professor, Department of Medicine and Therapeutics, leads a team to conduct the project. The team will utilize data from the Hong Kong Diabetes Registry which contains the biochemical assessment of risk factors and medication history of over 10,000 patients with type 2 diabetes. With a multi-omic approach and new-generation sequencing and other technologies, the team will conduct a comprehensive evaluation of the genome, epigenome and transcriptome of diabetic patients with complications and diabetic patients free of complications despite long duration of the disease. Professor Ma believes that the discoveries will improve the understanding of what causes diabetic complications, help develop new drugs, and guide individualized treatment. 📄



Distinguished Lectures

Student Evaluation of University Teaching



Prof. **Herbert W. Marsh**, professor, Department of Education of the University of Oxford and the Centre for Positive Psychology and Education at the University of Western Sydney, was invited to host the University's 50th Anniversary Distinguished Lecture on 2 July. Entitled 'Student Evaluation of University Teaching: Recommendation for Policy and Practice', the lecture attracted an audience of around 160, including CUHK staff and students, alumni, and members of the education sector.

Students' evaluations of teaching effectiveness (SETs) have been a topic of considerable interest and a great deal of research in universities all over the world. SETs have a solid research base stemming largely from research conducted in the 1980s. Professor Marsh gave an account of the trend and said that they are increasingly being used in universities throughout the world to assess teaching effectiveness by surveying the students on the courses and the instructors so as to improve teaching.

Based on his research lasting 30 years, Professor Marsh concluded that SETs are multidimensional. They can measure different dimensions: the instructor's enthusiasm, organization of course materials, group interaction, grading and the difficulty of the course, to name but a few. He said the debate about which components of teaching effectiveness should be measured has not been resolved in the education field. However, there is a consistency in those that are identified in responses to the most carefully designed instruments such as the indices mentioned above.

'SETs are reliable and stable.' Professor Marsh continued, 'Given a sufficient number of students, SET reliability compares favourably with the best objective tests.' In one of his longitudinal study, he found SETs scored by the same students at the end of a course and several years after graduation agreed very well with each other.

Professor Marsh also discovered that there is zero relation between teaching and research in one of his research. He said many misinterpret this finding and jump to a conclusion which recommended that research and teaching should be separated to increase effectiveness. He rectified the misconception and explained that zero relationship didn't mean all academics within those institutions are either researchers or teachers, but there can be as many excellent teachers and researcher, as there are excellent teachers, excellent researchers. The fundamental issue was what the institution wished the relation to be, and devising policies to enact this wish.

From SARS to H7N9



Prof. **Zhong Nanshan**, currently Professor of Medicine at Guangzhou Medical University and Director of the State Key Laboratory of Respiratory Disease, visited CUHK on 17 October 2013 to deliver a distinguished lecture entitled 'From SARS to H7N9—Management of Acute Respiratory Virus Infection in China'.

Professor Zhong's lecture covered the SARS crisis and the cases of H7N9 avian flu reported in China since early 2013. He recalled that at the beginning of the SARS epidemic, a coronavirus had already been identified as the culprit by a military medical institute. But since the Chinese medical community did not share information openly out of confidentiality considerations, it was not made known to the public until four months later. But the progress since then had been phenomenal, both in terms of the sharing of research findings and alertness to emerging strains. Professor Zhong said, 'During the SARS, H5N1, H1N1 outbreaks, the pathogens were identified after there had been cluster infections in the populace.' Within academic circles and the medical community alertness has been heightened. The few cases

of the latest avian flu infections had very soon attracted the attention of medical practitioners, and no time was wasted in investigation and identifying it as H7N9. Moreover, mandatory reporting has ensured that new and suspicious cases would be discussed and findings shared among the experts. The 'early diagnosis, early quarantine, and early treatment' he advocated has become the golden rule for combating respiratory disease.

Professor Zhong pointed out that genetic traces of chickens and ducks from Zhejiang and Korea are found in the H7N9 virus. In 70 per cent of the confirmed cases, patients were from fowl markets or were infected by direct contact with fowls. But a few cases suggested that the infection might be from individuals. Chinese researchers experimented with ferrets and found that the virus could be airborne. He also worried about the quality of the air: 'I fear PM2.5 (suspended particles known as fine particulate matter) the most because these could be the vector for the virus or other dangerous substances. They would wreak havoc once they reach the pulmonary alveoli.' 

The Best and the Brightest

Teaching Music to Serve the Needy

Wong Jing-men Jamie, music graduate of 2013, has been awarded the Esther Yewpick Lee Millennium Scholarship, which amounts to nearly one million dollars, for pursuing musicology studies at the University of Oxford. Jamie utilizes music to help the socially disadvantaged, such as serving as a volunteer at the Pik Uk Correctional Institution since 2010. She teaches a group of young inmates to play various musical instruments and coaches them to play as a band to boost their confidence and communication skills.



Medical Student Unravels Mystery of Neuronal Circuits Development

Through a series of experiments conducted on mice, Dr. Ko Ho Owen, a medical Year 4 student of CUHK, discovered that external stimuli contribute significantly to refining the maturation of neuronal circuits, whereas inborn mechanisms only partially contribute to this process. Owen's research has increased human understanding of the maturation process of the brain and brain functions in infants. The findings were published in *Nature* in April 2013.

39 Students Receive HSBC Scholarships

A total of 39 CUHK students have been granted awards under the HSBC Hong Kong Scholarship, HSBC Social Work Scholarships, HSBC Overseas Scholarship and Innovation and Technology Scholarship Award Schemes for the academic year 2012–13. Some of the scholarship recipients attended the HSBC Scholars Day and shared their joy with Prof. P.C. Ching (centre, front row), Pro-Vice-Chancellor of CUHK; Ms. Caroline Wilson (2nd left, front row), Consul General, British Consulate-General Hong Kong; Ms. Anita Fung (1st left, front row), group general manager, CEO HK, The Hongkong and Shanghai Banking Corporation Limited; and Dr. Rosanna Wong (2nd right, front row) non-executive chairperson, Advisory Committee, The Hongkong Bank Foundation.



457 Students Receive HKSAR Government Scholarships

In 2013, a total of 149 CUHK undergraduate and postgraduate students received the HKSAR Government Scholarships. Another 308 students were bestowed the Talent Development Scholarship (TDS) and the Reaching Out Award (ROA). Set up in 2012–13, the TDS is offered to students who have achieved and demonstrated talent in sports and games; music and performing arts; culture, arts and design; or innovation, science and technology. The ROA, on the other hand, supports students to participate in overseas learning, internship, service programmes or competitions.



Social Work Doctoral Students Receive Scholarships for Overseas Training

Liu Kai (left) was awarded the Global Scholarship and went to UC Berkeley as a visiting student scholar. Yuan Rui (right) received the Global Scholarship Programme for Research Excellence–CNOOC Grants and undertook a research attachment at the School of Policy Studies, University of Bristol.

Psychology Postgraduates Receive Overseas Training Awards

Four clinical psychology postgraduate students: (from left) Chan Ka-yan Janice, Lam Chuk-nga Lana, Tong Ho-yeek Backy, and Chan Wing-yan Winnie, were granted the Providence Foundation Limited Overseas Training Awards, which support them to take training programmes in the US during summer. Janice and Lana went to UC San Diego to learn state-of-the-art knowledge and skills in clinical neuropsychology. Backy and Winnie attended Boston University to study cognitive-behavioural therapy on anxiety and related disorders.



MAE Students' Innovative Design Wins Awards

Three students, Yip Chun-wa (1st left), Lau Ka-chun (3rd left) and Lam Ho-yi (2nd left), from the Department of Mechanical and Automation Engineering (MAE), won the first runner-up and the most innovative award in the Second Greater China Design Competition, which was hosted by the Institution of Mechanical Engineers (North East Asia Region) from 23 to 24 March.



Cantonese Debate Team Wins Ninth Championship

The CUHK Cantonese Debate Team defeated its counterpart from the Hong Kong Institute of Education in the finals of the 30th Inter-varsity Debate Competition to capture the championship for the ninth time on 6th April. The motion was 'Hong Kong housing policy is a failure'. Law Sheung-ning of the team was selected 'best speaker'.



REAPPOINTED/NEW COUNCIL MEMBERS

- Dr. Anissa L.K. Wong Chan has been re-nominated by the Chancellor as member of the Council for a further period of three years from 27 November 2013.
- Prof. Jack C.Y. Cheng (left) and Prof. Diana T.F. Lee (right) have been elected by the Senate as members of the Council from 28 August 2013 to 31 July 2016, succeeding Prof. Chan Kai-ming and Prof. Ho Puay-peng.



APPOINTMENTS

Reappointed Pro-Vice-Chancellor

Prof. Hau Kit-tai has been reappointed as Pro-Vice-Chancellor of the University for a period of three years from 1 August 2013.



New Bursar

The University appointed Mrs. Chan Lam Yuet-ping Salome, Deputy Bursar, as Bursar with effect from 1 August 2013.

Emeritus Professors

Three professors have been awarded the title of Emeritus Professors. They are (from left):

- Prof. Yum Tak-shing Peter, Professor of Information Engineering (with effect from 1 August 2013)
- Prof. Liu Pak-wai, Professor of Economics (with effect from 1 August 2013)
- Prof. Norman Y.S. Woo, School of Life Sciences (with effect from 23 October 2013)



CUHK Receives Four Outstanding Scientific Research Output Awards

On 16th May, the University received four Higher Education Outstanding Scientific Research Output Awards (Science and Technology) from the Ministry of Education in 2012, which made CUHK the institution with the highest number of awards in the local tertiary sector. At the award presentation ceremony, Dr. Du Zhanyuan (left), Vice-Minister of Education, presented the award certificates to Prof. Benjamin W. Wah (right), Provost, CUHK.



Led by Prof. Joseph J.Y. Sung, Prof. Henry L.K. Chan, Prof. Yu Jun and Prof. Vincent W.S. Wong; the research project on 'Investigation and Application of Pathogenesis and Intervention for Non-alcoholic Fatty Liver Disease' received the first-class award in Scientific and Technological Progress. Projects receiving second-class awards in the Natural Sciences included 'Theory of Microscopic Mechanisms of Electron Spin Decoherence, Coherence Protection and Applications', 'Molecular Systematics of Decapod Crustaceans', and 'The Safety Study of Islet Xenotransplantation'. The professors honoured were Prof. Liu Renbao, Prof. Chu Ka-hou, Prof. Wang Yixiang and Prof. Charlie C.L. Wang.



Biologist Receives Bill & Melinda Gates Foundation Grant

Conducted by Prof. Michael K. Chan, director of the School of Life Sciences, the research project entitled 'Novel Dawadawa Therapy for Intestinal Helminthic Infections' received a US\$100,000 Grand Challenges Explorations grant from the Bill & Melinda Gates Foundation. Professor Chan and his collaborator, Dr. Manoj Nair of Ohio State University, plan to engineer a new formulation of dawadawa, a staple food in western Africa, which can be used to treat and prevent infections by soil-transmitted nematodes. It will help to make the newly formulated dawadawa a potentially effective product for preventing intestinal helminthic infections at low cost.

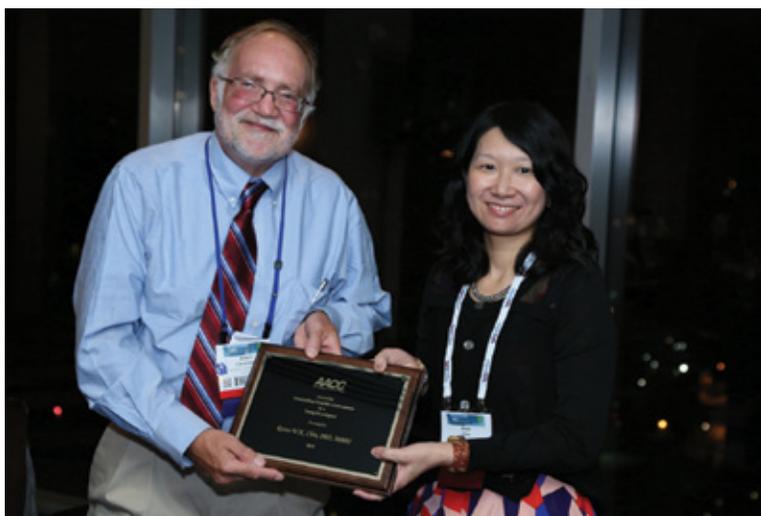


Dennis Lo Elected to US National Academy of Science

Prof. Lo Yuk-ming Dennis, director of the Li Ka Shing Institute of Health Sciences, has been elected as a Foreign Associate of the National Academy of Sciences of the US. Professor Lo's election was based on his discovery of circulating fetal nucleic acids in the plasma of pregnant women and his pioneering work in translating this discovery into innovative non-invasive prenatal diagnostic tests, such as that for Down syndrome. In a relatively short period of one-and-a-half years since the clinical launch of such tests, over 250,000 have been performed globally, representing one of the most rapidly developing areas of molecular testing.

Rossa Chiu Receives AACC Young Investigator Award

Prof. Rossa Chiu (right), professor in the Department of Chemical Pathology, has received the 2013 Award for Outstanding Scientific Achievements by a Young Investigator from the American Association for Clinical Chemistry (AACC) for her work in non-invasive prenatal diagnosis. Professor Chiu is the first ever scientist from an Asian institution to receive the honour.



CUHK Website Wins Gold for Web Accessibility



The University was a recipient of the gold award of the Web Accessibility Recognition Scheme 2013, a joint initiative of the Office of the Government Chief Information Officer and the Equal Opportunities Commission to encourage website accessibility among organizations in various industries and sectors, and to showcase corporations that have demonstrated outstanding efforts in facilitating access to their websites. Prof. Benjamin W. Wah (left), Provost, CUHK, received the award at the ceremony on 15th April.

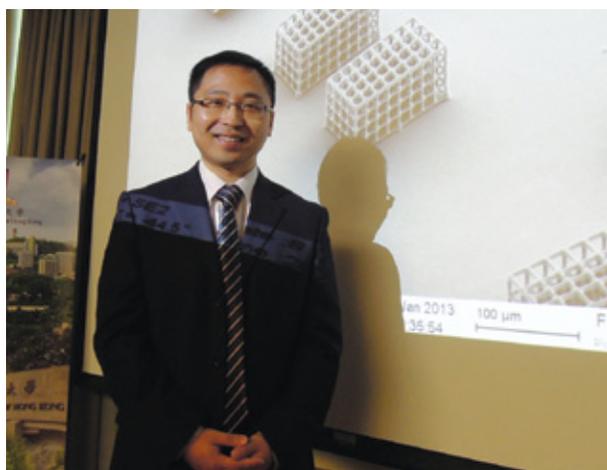
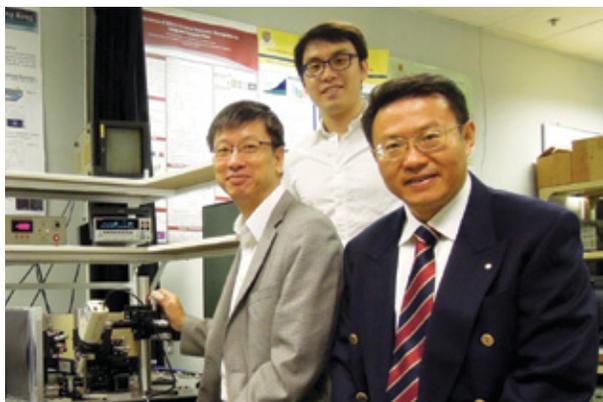
Latest Medical Treatment for Minor Stroke

A recent research led by Prof. Wong Ka-sing Lawrence (left), Mok Hing Yiu Professor of Medicine, Department of Medicine and Therapeutics, showed that short-term dual anti-platelet therapy (especially using clopidogrel and aspirin) is more effective than single anti-platelet agent in preventing recurrent stroke among transient ischaemic attack and minor stroke patients. The findings were published on *Circulation* (online version) in September.



New Device for Detecting Light in the Mid-infrared Spectral Region

Led by Prof. Tsang Hon-ki (left), Prof. Xu Jian-bin (right) and Dr. Cheng Zhenzhou (centre), postdoctoral research fellow, the research team of the Department of Electronic Engineering have successfully constructed a new device for detecting light in the mid-infrared (mid-IR) spectral region. This groundbreaking work is expected to enable a new generation of high-efficiency, low-cost, and highly integrated mid-IR detectors which will enable applications of mid-IR spectroscopy in environmental and biomedical engineering. The chemical spectroscopy can help to monitor air pollution and analyse human breath for disease markers. The research results were published in the September issue of *Nature Photonics*.



Microrobots for Drug Delivery in the Human Body

Prof. Zhang Li of the Department of Mechanical and Automation Engineering has developed a novel type of magnetic microrobots capable of transporting cells and delivering drugs to specific locations inside the body. The technology could lead to the development of targeted treatment for various diseases such as cancer, cerebral infarction and retinal degeneration. The research results have been featured as the cover story of the academic journal *Advanced Materials* on 6 November.

Improving Brain Function of Cognitive Impaired Patients

A study conducted by the Department of Psychiatry reveals that physical exercises and cognitive activities may help enhance cognitive functions of the elderly, thereby reducing the risk of cognitive impairment. Among the 423 elders who have completed the study, 56% of the participants showed improvement in cognitive functioning, said Prof. Linda Lam, director, Department of Psychiatry. Supported by the Simon K Y Lee Elderly Fund, the research aimed at promoting early detection and intervention of cognitive diseases in elderly people.



Hong Kong's First Fragile X Carrier Screening

Fragile X syndrome is one of the most common causes of congenital mental retardation in baby boys. To help doctors identify women with hidden genetic problems, the Department of Obstetrics and Gynaecology has launched the territory's first Fragile X carrier screening by introducing the new Fragile X PCR technology to assist prenatal diagnosis of abnormal fetuses as well as assessment of women's health. The department has recently validated the Fragile X PCR method on 14 full-mutation cases, 20 pre-mutation cases, and 75 normal controls with 100% accuracy.



From left: Prof. Kong Wing-shan Grace, Department of Obstetrics and Gynaecology; Prof. Hon Kam-lum Ellis, Department of Paediatrics; Prof. Leung Tak-yeung and Prof. Choy Kwong-wai Richard, Department of Obstetrics and Gynaecology, explaining the Fragile X PCR method



Optimizing Indoor Wireless Connectivity

The Faculty of Engineering and Microsoft Corporation have successfully developed a new system called WISER that improves indoor access to radio frequency spectrum which can enhance the performance of wireless technologies. The performance of the WISER prototype in the Ho Sin Hang Engineering Building on campus was proven satisfactory. Prof. Chen Ming-hua, Department of Information Engineering, said WISER has huge potential in wireless communications worldwide.

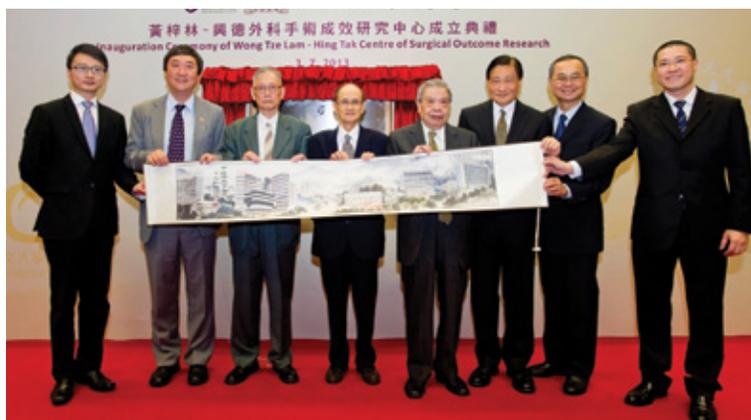
Xu Yangsheng Appointed First President of CUHK (SZ)



The Governing Board of The Chinese University of Hong Kong, Shenzhen (CUHK [SZ]) announced the appointment of Prof. Xu Yangsheng as the first President of CUHK (SZ) for a period of four years from 1 August 2013. Professor Xu stepped down from the position of CUHK Pro-Vice-Chancellor with effect from the same date.

Centre of Surgical Outcome Research Established

With a generous donation from the Wong Tze Lam Foundation, Hing Tak Charity Company Limited and the Wong family, CUHK established the Wong Tze Lam–Hing Tak Centre of Surgical Outcome Research. Based at the Prince of Wales Hospital, the centre is the first of its kind in Hong Kong with the mission of improving the quality of surgery through surgical outcome research. Officiating guests of the ceremony held on 3rd July included Prof. Joseph J.Y. Sung (2nd left), Vice-Chancellor of CUHK; Mr. Wong Yee-soong (4th right), Mr. Wong Yee-hou (4th left), Mr. Wong Yee-yeung (3rd left), and Prof. Wong Yee-ding Patrick (3rd right), representatives of the Wong Tze Lam Foundation and Hing Tak Charity Company Limited; Prof. Fok Tai-fai (2nd right), Pro-Vice-Chancellor of CUHK; Prof. Francis K.L. Chan (1st left), Dean of Medicine; and Prof. Paul B.S. Lai (1st right), chairman of the Department of Surgery, Faculty of Medicine, and director of the centre.



CUHK and UBC Set Up Centre on Nursing Leadership

The CUHK–University of British Columbia (UBC) International Centre on Nursing Leadership held its inauguration ceremony on 17 April. The centre is an initiative pioneered by the nursing schools of both universities as a breeding ground for nurse leaders to address the need for effective nurse leaders in Hong Kong and the neighbouring region. Prof. Diana Lee (left, front row), director of the CUHK



Nethersole School of Nursing, and Prof. Suzanne Campbell (right, front row), director of the UBC School of Nursing, signed a memorandum of understanding, witnessed by Prof. Huang Jiefu (centre, back row), vice-chairman, Subcommittee of Education, Science, Culture, Health and Sports, the National Committee of the Chinese People's Political Consultative Conference; Dr. Ko Wing-man (right, back row), Secretary for Food and Health, HKSAR; and Prof. Joseph J.Y. Sung (left, back row), Vice-Chancellor of CUHK.

Shiu-Ying Hu Herbarium Opens

The Shiu-Ying Hu Herbarium was officially opened on 22 May. Established by the late Prof. Hu Shiu-ying, honorary professor of Chinese medicine and honorary senior research fellow of the School of Life Sciences, the herbarium houses a collection of about 38,000 plant specimens, the most comprehensive in Hong Kong. The herbarium promotes various research, education and social service programmes, including the collection and preservation of protected native flora, research on the authentication of economic and medicinal plants, and the digitization of the existing collection to form an online botanical information database.



Marketing Engineering Lab Launched by CUHK and IBM

Jointly launched by CUHK and IBM, the Marketing Engineering Lab was established. Officiating at the ceremony are Prof. Benjamin W. Wah (2nd right), Provost of CUHK; Prof. Dennis Fan (1st left), associate dean, Faculty of Business Administration CUHK; Mr. Tony Tai (2nd left), general manager, IBM Hong Kong, and Mr. Samson Tai (1st right), chief technologist, IBM Innovation Network, Hong Kong. IBM donated marketing software licenses and cloud facility to the lab, and is committed to supporting ongoing research collaboration. CUHK will run the lab for educational purposes and conduct marketing research.



First Gerald Choa Memorial Lecture

In tribute to the Faculty of Medicine's founding Dean Prof. Gerald Choa's immense contribution to medical development in Hong Kong, CUHK held the first 'Gerald Choa Memorial Lecture' on 11 September. The lecture entitled 'Professor Gerald Choa—His Legacy' was delivered by Prof. Arthur K.C. Li, Emeritus Professor of Surgery. The inauguration ceremony of the Gerald Choa Memorial Fund was also held on the same day, officiated by Prof. Joseph



J.Y. Sung (2nd right), Vice-Chancellor of CUHK; Professor Li (3rd left); Mrs. Peggy Choa (4th right); Mrs. Helen Lee (4th left); Prof. Sir David Todd (3rd right); Prof. Richard Yu (2nd left); Prof. T.F. Fok (1st right), Pro-Vice-Chancellor of CUHK; and Prof. Francis Chan (1st left), Dean of Medicine.

Santander-K Foundation Scholarship Programme

The University received a generous donation of US\$288,000 from the K Foundation set up by Prof. LIU Ming Kang, honorary professor of CUHK Business School. Banco Santander, through its Santander Universities Global Division, would collaborate with the K Foundation to assist students, policymakers and entrepreneurs in the Greater China region and Southeast Asian countries to receive quality executive education at CUHK.

Dr. David Sin Donates \$20 Million to CUHK

Dr. Sin Wai-kin David (centre), chairman of the Sin Wai Kin Foundation donated \$20 million to the University to set up the Sin Wai Kin CUHK Golden Jubilee Scholarships in Arts, History and Philosophy, and to support the development of New Asia College and C.W. Chu College. Prof. Joseph J.Y. Sung, Vice-Chancellor of CUHK (3rd left) and Mrs. Rebecca Sung (2nd left) hosted a dinner in honour of Dr. and Mrs. Sin (3rd right), and their family members, Mr. and Mrs. Sin Nga-yan Benedict, (1st and 2nd right), and Ms. Alice Sin (1st left) at the Vice-Chancellor's Lodge.



MB ChB Global Physician-Leadership Stream

The Faculty of Medicine launched Asia's first elite MB ChB programme—the Global Physician-Leadership Stream (GPS) in 2013. The programme aims at training medical students who exhibit qualities that can be cultivated to take up leadership roles in medical and health sciences, including clinical service, health policy, medical education, and cutting-edge research. Among the medical students admitted this year, a total of 22 top candidates from the Hong Kong Diploma of Secondary Education (HKDSE) and the International Baccalaureate (IB) examinations have been selected. Students could have their internship at international health care units such as WHO, and pursue graduate studies at Oxford or Cambridge.



From left: Prof. Wu Che-yuen Justin, Associate Dean (Clinical), Faculty of Medicine and programme director of Global Physician-Leadership Stream; Henry Arthur Poon, Tsang Yee-wai Rosanna and Chan Sze-ying Coco, students of the global stream; and Prof. Chu Chiu-wing Winnie, Assistant Dean (External Affairs), Faculty of Medicine

I•CARE Programme—Christian Zheng Sheng College Service Project

Christian Zheng Sheng College (ZS), a private school specialized in using life education to help students with drug addiction and other problems, joined hands with CUHK to launch in June the I•CARE Programme—Christian Zheng Sheng College Service Project. It offers students chances to get real experience of each other's campus life, and to be inspired to pursue their own aspirations. The project consists of three parts: a tour to CUHK campus for ZS students, an experience tour to ZS for CUHK students, and long-term tutoring service for ZS students or help with their school improvement projects.



Nurturing a Culture of Mindful Eating: Food Waste Recycling

The University has launched a two-year food waste education campaign on 18 September. The Love Food Hate Waste @CUHK—Education Campaign and Food Waste Reduction & Recycling Programme is expected to turn the campus into a 'living laboratory' for food waste reduction and recycling. At the launch ceremony, Professor Fung Tung (left), Associate Pro-Vice-Chancellor and associate director of the Institute of Environment, Energy and Sustainability, gave his opening remarks at the launch ceremony, and went to canteen afterwards to promote waste reduction at source.

50th Anniversary Fair Public Lectures

A series of CUHK 50th Anniversary Fair Public Lectures was held from April to September at the Hong Kong Central Library featuring the following topics:



Public Health in Rural China

Prof. Emily Chan, director of the Collaborating Centre for Oxford University and CUHK for Disaster and Medical Humanitarian Response (CCOUC) talked about 'Evidence-based Health and Medical Intervention: How Do We Do Our Work in Rural Ethnic Minority Communities in China?' on 19 April and shared her experience in promoting public health on the mainland.



Nurturing Creativity

Prof. Cheung Kwok-wai, professor in the Department of Information Engineering, CUHK, hosted a lecture titled 'Rhapsody on Innovation' on 8 June. Professor Cheung suggested the government to allocate more resources to education and cultivate an atmosphere of innovation in society.



Building a Brand

Prof. Andrew C.F. Chan, professor in the Department of Marketing and director of EMBA programme, Faculty of Business Administration, CUHK, discussed 'Strategies for Building a Successful Brand Image' with the audience on 27 July. Professor Chan said it is important to identify the needs of target buyers and the strengths and weaknesses of the product, with a view to improving the product or finding a suitable market for it.



Tracing the Ghost Particles

Prof. Chu Ming-chung of the Physics Department talked about 'Ghost Particles and the Evolution of the Universe' on 24 August. Professor Chu reported the recent findings of the Daya Bay experiment in studying neutrinos (one kind of ghost particles), and shared about CUHK's experience in the past 10 years.



A Plant Scientist's Dream

Prof. Samuel S.M. Sun, research professor of biology, School of Life Science, discussed his ideal scenario in a talk entitled 'The Dream of Hong Kong Plant Scientists' on 17 September. Professor Sun said the ultimate goal of a plant scientist is to feed all the people in the world. To achieve that, his research aims at how to improve the yield and nutritional quality of staple crop such as rice and soybean through by the application of molecular and biotechnological approaches.



Shaking Off Internet Addiction

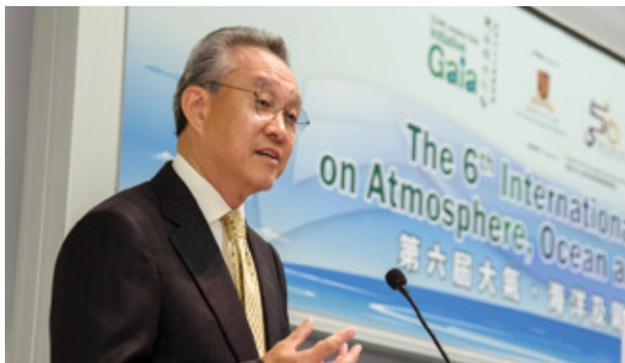
Prof. Leung Seung-ming Alvin (2nd left), Dean of Education at CUHK; Prof. Barley Mak (1st left), director of the Centre for Enhancing English Learning and Teaching at CUHK; Mr. Chan Tak-hang (1st right), educator; and Dr. Yuen Pong-yiu (2nd right), secondary school principal, talked about 'Shaking off Internet Addiction: Issues and Challenges' on 21 September. The speakers reflected on Internet addictiveness and suggested solutions.

Inaugural Lecture of Li Shu Fan Professorship

Prof. Chan Tak-cheung Anthony, Professor of Clinical Oncology and chairman of the Department of Clinical Oncology, Faculty of Medicine, delivered his inaugural lecture as Li Shu Fan Professor of Clinical Oncology titled 'An Unexpected Journey' on 28 March.



Conference on Climate Change Challenge



Jointly organized by the CUHK Institute of Environment, Energy and Sustainability and the Chinese-American Oceanic and Atmospheric Association, the 6th International Conference on Atmosphere, Ocean and Climate Change was held from 19 to 21 August. Over 170 academics and researchers from around the world presented their latest research and insight. The conference, supported by the Hong Kong Jockey Club Charities Trust, was hosted by CUHK Jockey Club Initiative Gaia. Mr. Anthony W.K. Chow, Steward, the Hong Kong Jockey Club, officiated at the opening ceremony.

Sustainable Tourism in Urban Environments

The Master of Social Science Programme in Sustainable Tourism of the Geography and Resource Management Department hosted the second International Conference on Sustainable Tourism in Urban Environments from 8 to 10 May. The conference brought together participants from all over the world who presented 28 papers covering sustainable tourism topics such as culture and heritage, geotourism, diaspora and tourism, conservation, theme park, public participation, social responsibility, environmental attitudes and tourism related issues.



Conference on Asian Urbanism and Beyond



The 18th Inter-University Seminar on Asian Megacities entitled 'Asian Urbanism and Beyond' was held from 15 to 17 August. Jointly organized by the Urban Studies Programme, the Department of Geography and Resource Management and the Faculty of Social Science, the international conference attracted more than 150 scholars from 15 countries. Prof. Fanny M.C. Cheung, Pro-Vice-Chancellor of CUHK, and Mr. Ling Kar-kan (photo), Director of Planning of the HKSAR Government, officiated at the opening ceremony. Mr. Ling also delivered opening remarks entitled the 'DNA of Hong Kong Urbanism'.

Conference on Future of English in Asia



Organized by the Department of English, the international conference on 'The Future of English in Asia: Perspectives on Language and Literature' was held from 19 to 21 April. World-renowned writers, poets, scholars and researchers on English were joined by publishers, HKSAR Education Bureau representatives, and members of the public to discuss a wide variety of topics related to English literature, linguistics and education. Speakers included Prof. Andy Kirkpatrick, professor in linguistics, Griffith University, Australia.

Translation and Modernization in East Asia

Organized by the Research Centre for Translation of the Institute of Chinese Studies, the International Conference on 'Translation and Modernization in East Asia in the 19th and Early 20th Century Conference' was held from 29 to 31 May. Over 100 scholars read their papers. The conference aimed at studying the role played by translation in the modernization process of East Asian countries and establishing a platform for further international collaboration among researchers of the field.



Consul General on Sino-US Relations

Organized by the Alumni and Corporate Affairs Office of the Faculty of Business Administration, the Global Leader Series was held on 6 June. Mr. Stephen Young, US Consul General, was invited to speak on 'Reflections on China as Seen through the Prism of 33 Years in the US Foreign Service'. The event attracted an audience of over 200, including diplomats, officials of the PRC in Hong Kong, and guests from a wide spectrum of professions. 📷





香港中文大學
The Chinese University of Hong Kong



We all like the feel of paper. But this bulletin will increase your carbon footprint. So share a copy with friends or read it online at your own leisure (www.iso.cuhk.edu.hk/english/publications/bulletin/). Thank you for supporting the environment.