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Cover: Blue print of Shaw College

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Advisory Committee on *Chinese University Bulletin*
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Plan for Fourth College Announced
— Shaw College to be Established by 1988

A fourth College will be established in the University in 1988. This was formally announced by the Vice-Chancellor at a press conference which took place on campus on 6th February.

The Press Statement
The following is the full text of the Vice-Chancellor's statement at the press conference:

First of all, I would like to thank you for attending this press conference.

About a week ago, you reported a presentation ceremony which took place at Government House, at which, following his large contribution last year to several charities and educational institutions, Sir Run Run Shaw presented cheques for over HK$120 million to His Excellency the Governor. Of this a sum of HK$100 million is for The Chinese University of Hong Kong.

Today, it gives me great pleasure to announce that this magnanimous donation, which is generous by any standards, and which is, incidentally, the biggest single sum ever received by the University at any one time, would be used to establish a fourth College in the University.

At its meeting yesterday, the University Council decided that the new College should be named ‘Shaw College’. The University is pleased to announce that Sir Run Run has also kindly agreed to accept the title of ‘College Patron’ and to lend his continual support to the establishment of the new College.

Meanwhile, the University has invited Dr. the Hon. Q.W. Lee, Dr. T.K. Ann, Mr. H.J. Shen and a representative of The Shaw Foundation, Mr. Louis Page, to serve as advisers to the Planning Committee of the fourth College. The Planning Committee is chaired by the Vice-Chancellor.

The University has been in existence for over twenty-two years now. For much of this period, while the University has provided formal instruction to students, the three constituent Colleges have been responsible for student-orientated teaching. Moreover, it is left to the Colleges to expand the students' cultural interests and involve them in extracurricular activities, the idea being to encourage the fullest participation on the part of the students in community life on campus. Over the years, the student population of the University has been growing steadily and today each of the three constituent Colleges has about 1,700 to 1,800 students. The University, therefore, has felt the need for expanding College facilities in order to cope with the growing student numbers. It is at this opportune moment that Sir Run Run Shaw
has generously made us the present donation which has rendered possible the rapid development of the University. The impact of Sir Run Run's gift will be far-reaching. Not only will it contribute to meeting the need for talent in our community, but it will also be an important milestone in the history of higher education in Hong Kong.

Shaw College will be built on 4.5 hectares of land at the northern part of the campus next to Chek Nei Ping. Site formation work has already started and it is expected that most of the major buildings will become operational in two years' time. The facilities in the new College will be similar to those of the three existing constituent Colleges. There will be teaching blocks, offices, reading rooms, computer laboratories, canteens, large lecture theatres as well as other amenities. Apart from undergraduates, student hostels in the new College will also accommodate postgraduate and exchange students.

Organized along similar lines as the three existing Colleges, Shaw College, however, will have its own distinctive features. For instance, courses on science and technology would be emphasized, and extensive computer facilities would be available to students. When the College starts operation in 1988, its community would include staff and students from the existing Faculties in the University as well as new students admitted to the University that year.

The Planning Committee

The University Council has approved on 5th February that a Planning Committee will be constituted under the chairmanship of the Vice-Chancellor to work out details for establishing the new College. The composition of the Planning Committee is:

Dr. Ma Lin (Chairman)
Professor Baysung Hsu (Deputy Chairman)
Mr. Vincent Chen
Professor D.C. Lau
Dr. Ng Lee-ming
Dr. Yue-chim Wong
Mr. T.L. Tsim (Secretary)

The Committee may coopt up to six other members on such terms and for such duration as determined by the Committee.

The terms of reference of the Planning Committee are:

1) To advise and make recommendations to the Council on (a) the amendment of Ordinance, (b) the draft Constitution to be adopted by the fourth College, and
of the Board of Trustees of United College. He was made Vice-Chairman of the Board in 1972 and Chairman in 1983. Since 1977, Sir Run Run has been serving on the University Council.

Throughout the past two decades, Sir Run Run has not only played a part in the development of the University through his presence in its several governing bodies, but has also given substantial financial support from time to time towards many projects and activities of the University. A notable example is his generous donation which enabled the building of the Sir Run Run Shaw Hall on central campus; this Hall has enlivened and greatly enriched the cultural and community life of members of the University since its completion in 1981. Another generous donation of HK$10 million was made only a year ago in support of several building projects and staff development programmes. This was part of a HK$106 million donation earmarked by Sir Run Run for charities and educational institutions. The University is indeed deeply grateful to Sir Run Run for his continuing support over the years.

Sir Run Run is the President of the Shaw Brothers Organization and the Chairman of the Television Broadcasts Limited. He is also an Honorary Graduate of the two universities in Hong Kong.
The University has named the Academic Building I after the late Mr. Fung King Hey, in recognition of Mr. Fung’s long-term support to its development of business administration education.

At a ceremony held on 27th January, the Hon. Sir John Bremridge, the Financial Secretary, and Mrs. Fung King Hey together unveiled the commemorative plaque for the building. Members of the Fung family and guests from the local business community attended the ceremony.

In his brief remarks, Sir John pointed out that ‘In naming this academic building Fung King Hey Building, the University is paying tribute to the contribution of a man whose own knowledge was largely self-taught but who had the largeness of heart to see to it that there are easier ways for other people.’

The Fung King Hey Building, a seven-storey building with a total floor area of 6,000 sq.m., is one of the largest academic buildings in the University. It is equipped with group teaching facilities and accommodates the Departments of Chinese, Economics and Sociology, several Faculty offices and research centres.
more than it is today.

But Mr. Fung's contribution to the Three-Year MBA Programme and to the University did not stop there. Several times after that he made sizable donations towards the Programme and the research fund of the University, most notably in 1981 when he and his friends again contributed $7 million for the acquisition of a Town Centre so that some of the MBA courses could take place in Kowloon.

Throughout these years, from 1977 until his death in 1985, Mr. Fung had taken a continuing interest in the development of the Three-Year MBA Programme. He was always available for consultation and meetings with the academic staff and he would offer the facilities of his company to Chinese University students if these were required for training purposes. Under his benign guidance, the Three-Year MBA Programme grew from an enrolment of forty-four students in 1977 to 154 students today; and more than 240 business executives have since received valuable training thanks to his generosity. A much larger number of prospective students would dearly love to join but as Sir John would know from his time as Chairman of the UPGC, The Chinese University's resources are always fully stretched. This is not because we are poorly endowed but because in our eagerness to serve the community well, we often do more than we have the resources for.

We are very glad, therefore, that the family of Mr. Fung King Hey has decided to establish two endowments in his memory with a donation of $6 million. The endowments are named 'Fung King Hey Memorial Chair Professorship Endowment' and 'Fung King Hey Memorial Research Endowment'. These two funds will now extend the contributions from Mr. Fung to areas beyond the MBA Programme, to the future development of the Faculty of Business Administration in both its teaching and research activities.

The University is in Mr. Fung's debt and, in recognition of his many contributions as well as his family's continuing support, the University has decided to name this academic building Tung King Hey Building'. We are very glad that Sir John Bremridge, our Financial Secretary, has agreed to lend us his presence and support today, and I thank you all for bearing witness to this particularly meaningful occasion.

The Sir Philip Haddon-Cave Fund

The University has set up the 'Sir Philip Haddon-Cave Fund' through generous donations made by well-wishing individuals and corporations in the community as a tribute to Sir Philip's outstanding contributions to Hong Kong.

Retiring from the Office of Chief Secretary after twenty-three years of Government service, Sir Philip has played a key role in formulating major policies which were instrumental in fostering the economic success of Hong Kong over the past decade, especially during his term as Financial Secretary (1971-81) and Chief Secretary (1981-85). In recognition of his distinguished service to Hong Kong, the University awarded Sir Philip the Degree of Doctor of Laws, honoris causa, in 1983.

By the end of July 1985, the total contribution to the Sir Philip Haddon-Cave Fund stands at HK$2,630,000 and further donations are expected. The principal of the fund will be endowed, and the income derived will be used for research purposes, and part of it will be for geriatric medicine, in compliance with Sir Philip's wish.

Donations have so far been received from the following:

The late Mr. Woo Hon Fai

The Chinese Gold and Silver Exchange Society
Kam Ngan Stock Exchange Ltd.
New World Development Co. Ltd.
The S.H. Ho Foundation Limited
The Shaw Foundation Hong Kong Limited
Bei Shan Tang Foundation
Lee Wah Weaving Factory, Ltd.
Dr. Ho Tim
Wah Kwong & Co. (H.K.) Ltd.
Mr. Stanley Ho
Wideland Foundation Ltd.
Li Ka-shing Foundation Ltd.
Utica Enterprises Ltd.
Swire Group Charitable Trust
Jardine, Matheson and Co. Ltd.
The late Mr. Fung King Hey
Far East Exchange Limited
Shiu Wing Steel Ltd.
The Hon. Sir Sze-yuen Chung
Dr. the Hon. Lydia Dunn
Hang Seng Bank Ltd.
The Standard Chartered Bank Group
as well as four who wish to remain anonymous.
Sir Philip has also kindly consented to the naming of the University's sports field 'The Sir Philip Haddon-Cave Sports Field'.
Symposium on Taoist Rituals and Music of Today

A Symposium on Taoist Rituals and Music of Today, organized and hosted by the Music Department, was held from 12th to 15th December, 1985 at the University. It was the first international conference of its kind, focusing on what is happening in the practice of Taoism as a religion and as a living aspect in the life of the Chinese people, and was also the first such meeting to include scholars from the field of Ethnomusicology. Altogether twenty-two scholars from Mainland China, Taiwan, the United States, Canada, France, Britain, Germany, Japan and Australia and five from Hong Kong attended the Symposium. Among them were such distinguished names as Kristofer Schipper, Chen Guofu, John Blacking, Jao Tsung-i, Liu Ts'un-yan, Issei Tanaka, and Julian Pas.

At the Symposium twenty-four papers were delivered in English or Chinese, with simultaneous interpretation provided by the Research Centre for Translation of the Institute of Chinese Studies. A wide range of topics was covered, including the analyses of Taoist music, methodology of ritual studies, historiography of regional Taoist practices, contemporary studies of Taoist activities in various geographical areas, etc. The following papers were of particular interest:

'Problems in the Documentation and Analysis of Ritual' by John Blacking of Queen's University, Belfast.

'A Brief Account of Shanghai Taoist Rituals' by Chen Yaoting of Shanghai Academy of Social Sciences.

'On the Relationship between Taoist Rituals and Local Theatres' by Issei Tanaka of the University of Tokyo.

'The Fachang (法場) in Northern Taiwan' by John Lagerwey of Ecole Française d'Extrême-Orient.

'Regional Variations in Taoist Music' by Chen Dacan of Shanghai Music Conservatory.

'The Interpretation of Line Score of Emperors' Voices in Taoist Ritual (玉音法事) - a Preliminary Report' by Chen Guofu of Tianjin University. (The musical score discussed has not been understood fully thus far, and Chen's interpretation is the first in scholarly writings, in either Western or Chinese languages.)

'Study of Buxu (步虚) - Liturgical Hymn and Dance' by Kristofer Schipper of Ecole Française d'Extrême-Orient.

'Chen Yingning: a Twentieth Century Taoist Master' by Thomas Hahn of Goethe Universitat, Frankfurt.

'The Priestly Tradition and Its Place in the Village Culture of Hong Kong's New Territories' by David Faure of this University.

Apart from holding discussion sessions at the Cho Yiu Hall, two visits were organized to Yuen Yuen Institute and Green Pine Temple. The rituals presented at these two Taoist temples were especially arranged for the participants and these added an indispensable element to the Symposium. Videos recently made in China of Taoist rituals were also shown, some of which were shown for the first time outside China.

Participants of the Symposium were deeply impressed by the degree, scope and quality of the research work carried out in China at present. They also made encouraging comments on the Symposium, saying that this had certainly been the meeting thus far on the subject, as far as the quality of the papers, the depth of discussion, the choice of conferences and the organization were concerned. It was felt that the Symposium had given an extra impetus to students in Taoism world-wide and its scope had set a trend which would be followed in future for such meetings. The next symposium on the same topic will be hosted by China in two years' time.

The proceedings of the Symposium will be published shortly with funds provided by Yuen Yuen Institute. The Symposium itself was generously supported by the Institute for the Promotion of Chinese Culture in Hong Kong and by a donation from the Vice-Chancellor's discretionary fund.

— D. Gwilt

Participants discussing the text of a Taoist canon
Planning Committee on Biotechnology

A Planning Committee on Biotechnology has been appointed by the Vice-Chancellor. The membership of the Committee is as follows:

**Chairman**
Dr. Walter K.K. Ho, Senior Lecturer, Department of Biochemistry

**Members**
- Professor S.T. Chang, Chairman, Department of Biology (Ex-officio)
- Professor C.Y. Lee, Chairman, Department of Biochemistry (Ex-officio)
- Dr. K.K. Mark, Senior Lecturer, Department of Biology
- Mr. A.E. Starling, Planning Officer, Faculty of Medicine

**Secretary**
Dr. Chan Kwong Yu, Senior Lecturer, Department of Biology

The appointments are for a term of two years. The terms of reference of the Committee are: (i) to coordinate research in Biotechnology; (ii) to make proposals for setting up postgraduate programmes in Biotechnology; and (iii) to be responsible to the Departments of Biochemistry and Biology.

UPGC Academic Review Visit

The University and Polytechnic Grants Committee (UPGC) met in Hong Kong in January 1986 and made academic review visits to the two Universities.

The Committee visited this University on 8th and 9th January to discuss with staff and students issues concerning development in engineering studies, undergraduate and postgraduate studies, research, teacher training, part-time degree programmes, student affairs, and library.

The Committee also visited the Prince of Wales Hospital on 10th and held discussion sessions with members of the Faculty of Medicine.

Professor G.H. Choa Appointed UPGC Member

Professor G.H. Choa, Dean of the Faculty of Medicine and Pro-Vice-Chancellor, has been appointed by His Excellency the Governor a member of the University and Polytechnic Grants Committee for a period of three years, beginning 1st January, 1986.

Following this appointment, Professor Choa has been appointed by the UPGC Chairman a member of the UPGC Medical Sub-Committee.

Professor Choa is one of the two local academics ever appointed to the UPGC.

New Advisers to Chinese University Bulletin

Professor D.C. Lau and Professor Yeung Yue-man have been appointed by the Vice-Chancellor as members of the Advisory Committee on *Chinese University Bulletin* for a term of two years with effect from 1st January, 1986.

The Committee is to advise on the policy of the *Bulletin* and supervise its publication. The composition of the Committee is as follows:

**Convenor**
Dr. F.C. Chen, University Secretary

**Members**
- Professor D.C. Lau
- Professor S.W. Tam
- Professor Yeung Yue-man

**Secretary**
Mrs. Y.L.C. Foo, Editor of the *Chinese University Bulletin*

Members of the Committee are appointed in their personal capacity.

University Members Serve on Outside Committees

(1) The following members of the University have been appointed/reappointed by His Excellency the Governor to serve on various boards and councils:

* Professor S.P.B. Donnan, Professor of Community Medicine, appointed as a member of the Pneumoconiosis Compensation Fund Board from 1st January, 1986 to 31st December, 1987.
* Professor David Gwilt, Professor of Music, and Dr. Richard Ho, Lecturer in Chinese, reappointed as members of the Council for the Performing Arts from 1st January to 31st March, 1986.
* Professor S.T. Chang, Professor of Biology, appointed as a member of the Marketing Advisory Board for a period of one year effective 1st January, 1986.
* Mr. S.C. Lin and Dr. David Faure, Senior Lecturer and Lecturer in History, appointed as members of the Antiquities Advisory Board for a period of one year effective 1st January, 1986.
* Professor J.E. Gardiner, Professor of Pharmacology, appointed as a member of the Council of the City Polytechnic from 1st January, 1986 to 31st December, 1988.

(2) Professor Yeung Yue-man, the University Registrar,
has been nominated by the Senate to serve as a member of the Hong Kong Examinations Authority for the unexpired term of office of Dr. P.W. Liu until 31st July, 1986.

Professorial Inaugural Lecture
Professor Y.W. Lam, Professor of Electronics, delivered his Inaugural Lecture, 'Semiconductor Devices — the Heart of Modern Electronics', on 21st February, 1986.

Dr. Li Shu Pui Scholarship
In commemoration of the Golden Wedding Anniversary of Dr. and Mrs. Li Shu Pui in 1986, an endowment fund of HK$132,000 has been donated by friends of Dr. and Mrs. Li for the establishment of a 'Dr. Li Shu Pui Scholarship' at the University. The Scholarship will be awarded annually to an academically outstanding student of the Part-time Degree Programmes from 1986-87.

Mrs. Li has been associated with the University since its establishment in 1963 when she was appointed a member of the University Council. She served on the Council until 1977 and has continued to lend her support to the University. Mrs. Li is presently a member of the University's Distinctive Marks and Ceremonial Dress Committee.

CCAS Received Support from Beijing-Hong Kong Academic Exchange Centre
The Centre for Contemporary Asian Studies (CCAS) recently received two donations from the Beijing-Hong Kong Academic Exchange Centre.

A donation of HK$110,000 from the Beijing-Hong Kong Academic Exchange Centre was presented to the Centre Director, Professor Yeung Yue-man, on 19th December, 1985 for the establishment of a Special Economic Zones (SEZs) Data and Research Unit within the CCAS. The Unit will, on the one hand, glean and store information on certain aspects of the SEZs for the use of researchers within and without the University, and on the other, facilitate academic exchange among scholars in the field.

Another brief ceremony was held on 14th February, at which a cheque for HK$55,000 was presented to Dr. K.S. Liao, Acting Director of the Centre, as the first year's research fund for a joint project by the CCAS and the Beijing Institute of Information Control. This long-term project, which attempts to make a quantitative analysis of the development of China's economy, will provide some useful reference for the decision-making bodies in China.

The Beijing-Hong Kong Academic Exchange Centre is a non-profit-making organization established for the promotion of academic and technical exchange and cooperation between Hong Kong and the Mainland. It is supported by the Chinese Academy of Sciences and the Chinese Academy of Social Sciences in Beijing.

Affiliation Agreement with Boston School of Medicine
An Affiliation Agreement has been reached between the Faculty of Medicine of this University and the School of Medicine of Boston University to facilitate the exchange of administrators, teachers, physicians, scientists and students, so as to set up a close link and promote mutual understanding between the two institutions. The cooperation programmes include the training of personnel of both institutions, the staging of seminars, workshops and symposiums, and the carrying out of research projects of common interest.

These activities will be supported by a special endowment from a prominent local businessman, Mr. Lee Wing Tat.

Translation Research Cooperation with Nankai University
A research cooperation agreement between the Research Centres for Translation of Nankai University in China and of this University was formally signed on 8th January, 1986 when Dr. J. Minford, Centre Director of this University, visited Nankai University.

Under this agreement, the two Centres will cooperate in publishing Chinese translations of a series of important contemporary works on social science, and in compiling an Index of Translation. This University will also assist Nankai University in publishing an English social science journal and in purchasing books and computer equipment. Besides, there will be an exchange of personnel to strengthen the cooperation.

These cooperative programmes have been made possible through the financial support by the Trustees of Lingnan University, which provides an initial sum of US$30,000 in 1986.

Kan Tong-Po Visiting Professor
A Kan Tong-Po Visiting Professorship has been established by the Royal Society with funds donated by the family of the late Mr. Kan Tong-Po. Through this professorship programme, the Royal Society supports visits of prominent scientists to the two local Universities to help promote teaching and research in specific fields.

Professor Patricia H. Clarke, Honorary Research Fellow of the Department of Chemical and Bio-
Mr. Ji Pengfei pictured with members of the University in front of the University Library

Her Royal Highness the Duchess of Kent, accompanied by the Vice-Chancellor, touring the campus

chemical Engineering, University College, London University, visited the Departments of Biology and Biochemistry of this University as Kan Tong-Po Visiting Professor in January and February 1986.

Professor Clarke, formerly Professor of Microbial Biochemistry at the University College, London University, is an international authority on the biochemistry and genetics of Pseudomonas, and on biotechnological application of microbial systems. She is a Fellow of the Royal Society and was the Vice-President of the Society for 1981-82.

During her stay at this University, Professor Clarke assessed the programmes of the Departments of Biology and Biochemistry and helped to promote teaching and research in Biotechnology. She also advised the two Departments on possible developments of Biotechnology in relation to Hong Kong.

Mr. Ji Pengfei and Mr. Lu Ping Visited the University
Mr. Ji Pengfei, China’s State Councillor and Director of the Hong Kong and Macau Affairs Office, visited the University on 15th December, 1985. He was accompanied by Mr. Li Hou, Deputy Director of the Hong Kong and Macau Affairs Office, and Mr. Xu Jiatun, Director of the local branch of the Xinhua News Agency. Mr. Ji’s party of twenty-one was greeted on arrival by the Vice-Chancellor, Dr. Ma Lin, the two Pro-Vice-Chancellors, Professors G.H. Choa and Baysung Hsu, and the University Secretary, Dr. F.C. Chen. During the visit, Mr. Ji was briefed on the latest educational developments in Hong Kong and recent projects of the University. They also toured the campus, making stops at the three Colleges.

Mr. Lu Ping, Secretary-General of the Hong Kong and Macau Affairs Office, also paid a visit to the University on 17th January, 1986. The visit lasted three hours and a forty-minute discussion session, chaired by the Vice-Chancellor, was held at the Cho Yiu Conference Hall. During the discussion, staff of the University aired their views on various issues related to the drafting of the Basic Law.

The University Received Duchess of Kent
The University received Her Royal Highness the Duchess of Kent, who was visiting Hong Kong, on 3rd February, 1986. The Duchess was greeted on arrival by the Chairman of the University Council, Dr. the Hon. Q.W. Lee, and the Vice-Chancellor. After viewing a slide presentation, the Duchess visited the Art Gallery. She was accompanied by the Secretary for Education and Manpower, the Hon. J.N. Henderson, during the visit.

Obituary
* The Hon. Sir Sik-nin Chau passed away on 30th November, 1985 at the age of eighty-three. Sir Sik-nin was a member of the Advisory Board of the Two-Year MBA Programme of the University.

* Mr. Shum Wai-yau passed away on 19th December, 1985 at the age of eighty-nine. Mr. Shum had been a member of the New Asia College Board of Trustees since 1959.
United College Microcomputer Laboratory

The personal computer
The computer, invented a scant forty years ago, has heralded the Second Industrial Revolution, to free mankind from drudgery. Its use has permeated the entire human society, and is affecting the lives of all people on earth.

To technology-hungry Southeast Asia, it is at once a prime example of high technology and a major vehicle for the transfer and upgrading of all technologies.

The first computers are giants in size, weight, and price, but only midgets in performance, and must be shared by many users because of cost and complexity in operation. Advances in microelectronics now make available the personal computer, aimed at the individual user.

The personal computer features a keyboard, one or two floppy disk drives, and a screen, all within hand's reach of the human user. The user of personal computers, which are completely self-contained, exercises complete control over them without interference from others. Most significantly, the personal computer has broken fresh ground for new, ultra user-friendly application software, greatly reducing learning effort. Truly a general-purpose tool, it has already taken over the office automation movement, displacing special-purpose wordprocessing and bookkeeping machines.

At The Chinese University many students take many courses related to the use and the design of computers, and many students acquired computer skill before entering the University, often by themselves. But over fifty per cent of undergraduates in Hong Kong have not been properly exposed to computers. Yet Hong Kong needs these students to man the computers to survive and to prosper, and our students must become computer-literate. They all need wordprocessing, if only to hand in neater reports. They all can benefit from database management and spreadsheet computing, in daily life, in academic work and research. Moreover, a knowledge of machine computing opens up intellectual vistas and lend a decided edge in job-hunting upon graduation.

United College Microcomputer Laboratory (UCMCL)
United College has long been concerned with the computer literacy problem, as it engendered both the Electronics Department and the Computer Science Department on campus.

When the personal computer became available, it soon entered the offices and homes of College staff. The College office and United College Library also gained valuable experience through the loan of two personal computers from IBM Corporation in 1983 to experiment in office computing.

In 1984, when Professor C.Y. Lee was the Acting Head, the College held a New Year Panel Discussion on computer usage, and decided that the College can help students to take advantage of the computer revolution. The free availability of computer time thus represents a new direction in the College's unstructured education programme.

The College applied to the United College Endowment Fund Committee, and received a HK$1.7-million grant to establish the United College Microcomputer Laboratory. The Laboratory, carpeted with sound-absorbing ceiling, occupies 145sq.m., displacing the previous reading room in Wu Chung College Library.

After a period of intensive study and planning, the Laboratory came into use on 9th September, 1985 at 9.09a.m., but it was officially opened on 25th October, 1985, during the United College 29th Anniversary celebration, by Sir Run Run Shaw, Chairman of the United College Board of Trustees and Mr. Wong Wan-tin, Trustee and Vice-Chairman, United College Endowment Fund Committee.
Equipment and management

The Laboratory is presently equipped with:
18 IBM Personal Computers (14 with colour screens, 3 with Chinese processing features)
2 IBM PC-ATs, each with colour screen
2 Toshiba 1100 portable personal computers
2 Apple Macintosh Computers, each with 512 KB memory
3 Toshiba P1351 printers
3 Epson FX80+ printers
1 Apple Imagewriter

More than 130 pieces of software, including most of the important commercial packages.

A special advisory committee was set up to deal with overall policy matters and major purchases. Another one, with student participation, handles detailed operations.

The Laboratory is open to all United College members, whether student or staff, following the time schedule of the College Library: 9a.m. to 9.30p.m. every weekday, 9a.m. to 12.30p.m. on Saturdays. It is closed on Sundays and holidays. There is one full-time technician in charge, assisted by a clerk, and a number of student helpers. College students and staff come to borrow machine time just like borrowing books from the library reference desk.

Most machines are designated for students, and the rest are mainly for staff. A student using a student machine exclusively for serious work has high priority, and can work for an hour uninterrupted; the same is true for a staff member using a staff machine for serious work. A person using the wrong type of machines and/or using a machine for more than an hour and/or playing games has low priority, and should be ready to yield the machine on a five-minute notice.

The students like the Laboratory. The use of colour screens also adds to user interest. During opening hours, most of the machines are occupied. Majors in Computer Science and Electronics are naturally attracted by the Laboratory. But there is no lack of curiosity seekers who came, saw, and stayed to conquer the machine. The short classes also yielded many devoted users. A guided tour of the microcomputer room was also part of the United College general education activity.

The $50 software

A typical piece of commercial software costs about HK$2,000. Five packages would cost more than HK$10,000, a sizable investment for each machine. And if the committee made a wrong choice, we would just end up with costly software unfit for the requirements.

RECENT DEVELOPMENTS 11
A solution was found in public domain and user-supported software. These can be had for about US$6 (less than HK$50) each, complete with a manual on the same disk. For public domain software, the user's commitment ends there. The satisfied user of user-supported software is expected to become a registered user by paying about US$50.

Today's automated offices require software in three categories. We have chosen one user-supported software package from each category:

Wordprocessing: Document generation, editing and printing.
Software: PC WRITE by Bob Wallace, from Quicksoft;
Database Management: The handling of ordered lists and files.
Software: PC-FILE by Jim Button, from Buttonware;
Spreadsheet computing: A new invention specifically for personal computers, combining input, compute and report generation by handling an array of cells. Each cell has a dual personality: it may contain a hidden formula, but shows the result of the execution of the formula.
Software: PC-CALC also by Jim Button of Buttonware.

The chosen software are modern, ultra-friendly, quality packages in brilliant colour, easy to learn and to use. They are certainly adequate for the average student and staff.

UCMCL owns over a hundred public domain diskettes covering a variety of subjects. For the serious worker who need them for research, there are in addition about thirty commercial packages including the most popular ones, and special packages like Mastertype for teaching typewriting, and even a software package to help students with the Graduate Record Examination in the United States.

Two-hour short classes
Each of the three basic software packages have been taught in two physical hours. The students, so to speak, are given the choice of either going to a movie, or taking the class which is bound to benefit them for the rest of their lives.

The Laboratory, equipped with a whiteboard and a sound system, is the classroom. The teacher is supported by about five roving assistants who peek over the shoulders of the fifty-four students to help them when needed. Three students are assigned to each machine. The student is immersed in the operation environment from the very start, and learns more than ten times faster. So to speak, learning efficiency is bought with machine access.

The coverage is not intended to be encyclopaedic; indeed, only the essentials are discussed. Nevertheless, enough is taught to instill confidence, and to help the student to learn the rest by himself and to teach others.

The students are not encouraged to take notes, for a user guide is supplied to every student. This guide, intended for possible self-study, offers a quick reference to main features of the system, foolproof procedures and concise summaries, with particular attention on correct procedures and error fixups. The user guides are being combined into a UCMCL Handbook.

Both the author and Dr. H.C. Kuan, Dean of the Faculty of Social Science, are teachers of these short classes. Thus far these short classes have been taught successfully to about twelve per cent of the College community.

Only a beginning
Computer literacy, critical for the future of Hong Kong and her citizens, in this age of human-engineered machines and user-friendly software, no longer demands month-long courses, but only the time for a movie; there is no excuse not to try.

The ability to use application packages with confidence, while no substitute for course work or general-purpose programming, already goes far towards allaying computer phobia and appreciating the power of the computer in the service of mankind, and helping the machine-user to produce better reports, to get faster results, to make better decisions, and even to think more lucidly.

The United College Microcomputer Laboratory and its related programmes to promote computer literacy is clearly a step in the right direction. But this is only a modest first step. The Laboratory currently offers less than one hour per person per week for our College with more than 1,800 students and more than 200 staff. There are already signs of saturation.

But the Laboratory is still growing. Soon to be added will be six more personal computers, and before long all the IBM PCs will be equipped with Chinese language cards. Some machines may soon have communication gear to link with the large mainframe IBM 3031 machines in the Computer Services Centre, to participate in library projects. Towards efficient teaching, the Laboratory may even add an RGB (red-green-blue) projector to put computer images on the screen directly.

—Tien-chi Chen,
Head of United College
Profile of 1985 Freshmen

The University admitted 1,405 undergraduates in September 1985. Surveys on the freshmen, including students of the Part-time Degree Programmes, were conducted by the Office of Student Affairs, and the response rates of the full-time and part-time undergraduates were 98.9% and 99% respectively.

Freshmen of the Full-time Programmes

The overall male to female ratio among the freshmen is 0.8:1, as compared to 1.7:1 of last year. The percentage of female students has increased from some 37% of last year to about 55%. However, male students still form the majority in the Faculty of Science (70%). The average age of the students is 18.4 years, which is lower than that of the previous year (19.1) while the male and female averages are 18.7 and 18.3 respectively. Some 73% of the students surveyed profess no religious belief. Those who do are mainly Protestants (20.8%) and Catholics (5.1%).

In general, the students had an active non-academic life before entering the University, with 98.8% of them having participated in extracurricular activities at school, and 74.7% had travelled outside Hong Kong. About 55% of the freshmen had had some forms of paid employment before entering the University.

The majority of the 1985 freshmen indicated that they had confidence in adapting to university life. The areas in which they anticipated the greatest difficulties were: adaptation to the University's teaching method (34.4%), coping with tutorials (26.3%) and understanding reading materials in English (22.7%). Some 78% of the freshmen indicated that they were troubled, to various extents, by emotional problems during the three months before entering the University. The problems were considered serious by another 13% of the respondents.

The level of educational attainment of the parents is significantly higher than that of the previous year: about 13% of the fathers and 6.5% of the mothers received education at tertiary level. 27.2% of the fathers and 20% of the mothers were educated to the secondary standard. Less than half of the parents had only primary school education. As for parents' occupation, 20.8% of the fathers are semi-skilled workers, 12.4% of them are store-owners and 9.7% are service workers, while 7.9% are professionals or in a managerial position. A majority of the mothers (62.4%) are housewives, while 16.4% of them are employed as semi-skilled workers.

The survey revealed that nearly 20% of the freshmen came from families with a monthly household income of $9,001 or above, while the average was $6,578. The average monthly household income per capita was $1,197.3, an increase by some 12% over the previous year's figure ($1,067.9). There were 29.5% of the students surveyed whose monthly household income was in the $3,001 to $5,000 range.

Close to 90% of the freshmen had to rely in varying degrees on their families for financial support. About 53% of the students indicated that they had a need for Government grants and loans and 40% planned to take up summer or part-time work to help provide for their education expenses.

The majority of the freshmen (52.3%) live in Kowloon. About 25% of them live in the New Territories and 22% on Hong Kong Island. 46.6% of them live in public housing estates, slightly less than the previous year (49.5%). Although the overall average living area per person is 6.7 square metres, which is slightly higher than that of the previous year, there is still 31.6% of them living and studying in rather congested condition, with a living area of 2.6 to 5 square metres per person. The average family size is 5.6 persons. Nearly 70% of the freshmen expressed a strong need for campus accommodation. Reasons given by most of them included unfavourable living condition at home and the remoteness of home.
from campus. Some 60% of them have to spend more than two hours daily to commute between campus and home.

Over 97% of the freshmen selected their major field of study out of an interest in the subject. Over three quarters of them believed that their chosen field of study would lead to promising careers. 22.6% of the students suggested that family expectation had played a part in their choice of subjects.

About 97% of the students hoped to study a subject of interest in university. Some 87% also expected a university education to assist them in perfecting their characters. About 78% of them placed the emphasis on being able to acquire an all-round education. Most of the freshmen expressed a keen interest in extracurricular activities. Some 90% suggested that they would participate in academic activities outside the formal curriculum. Close to 76% of them were interested in sports and games, while 79.2% took an interest in activities related to arts and crafts, and some 54% in Student Union activities.

According to the survey, the five most preferred areas of employment are teaching (45.8%), administration/management (38.5%), research (27.4%), social services (19.3%) and computer and data processing (15.1%). As regards the employment sectors the freshmen preferred to join upon graduation, 28.5% indicated that the civil service would be their top priority. This was followed by the business sector and the educational sector, with 27.7% and 21.4% respectively citing them as first choices.

When asked to assess their own abilities and skills, the freshmen surveyed suggested that they were adaptable, analytical, self-confident and good in communication skills in Chinese. On the other hand, they indicated deficiency in English communication skills, leadership abilities, social skills and creativity.

**Freshmen of the Part-time Degree Programmes**

Freshmen of the Part-time Degree Programmes are different from their full-time counterparts in a variety of ways. They are older, with an age range of twenty-three to forty-four years while the average age is 28.3 years.

Fifty-three of the students surveyed are female, and fifty-two are male. However, 71.9% of those who entered the Business Administration Programme are male, while about two-thirds of the freshmen of the Chinese-English Programme are female. Unlike full-time students, a much larger proportion of part-time students are married (36%), of which 39.5% have one or more children.

Some 65% of the freshmen had, at one time or another, attended post-secondary institutions (including the Colleges of Education), while 19% had taken courses organized by various institutions, such as the extramural courses offered by the two local Universities. It appears that a group of highly active and self-motivated learners has been enrolled.

The new students come from diverse occupational sectors. Thirty-seven percent of them come from the educational sector, 22% from commerce and industry and 26% work in various Government units. Most of these students chose to enrol in a subject that relates closely to their work. 57.1% of those enrolled in the Chinese-English Programme and all those in the Music Programme are from the teaching profession. In the Social Work Programme, more than half of the students (53.6%) are in-service social workers. Those enrolled in the Business Administration Programme (81.3%) come from various fields in commerce and industry.

The survey revealed that over half of the students (52.4%) had fewer than five years of working experience, while 24.8% of them had worked for over ten years. Some 44.7% of them had a monthly salary below $6,000 and 55.3% earned over $6,000 per month. The average was $6,750. As regards the financing of university education, over 80% of the students reported that the major source was their own personal income, followed by savings (10.5%).

About 41% of the students surveyed live in Kowloon, 34% in the New Territories and 24.8% on Hong Kong Island. Close to half (49%) of the new students live in self-owned flats, while 27.6% live in public housing estates. Household size ranges from one person to ten persons. Slightly less than half (48.6%) of them have to spend more than two hours commuting between campus and home/office.

When asked the reasons for pursuing a university education, the most popular one given was the desire to study a subject of interest (55.2%). Other reasons included the wish to earn a degree (43.8%) and the acquisition of professional knowledge during spare time (38.1%). The survey also showed that close to three quarters of the students surveyed were deeply interested in their programmes of studies (72.2%).

A substantial number of the students would like to continue with their present jobs after graduation (32.4%). However, some 22% of them have not yet given any thought to this matter.

Most new students of the Part-time Degree Programmes assessed themselves favourably, believing that they were adaptable (81.9%), self-confident (76.2%), analytical (67.6%), good in communication skills in Chinese (61%) and organizing ability (60%). The chief shortcoming they indicated was a lack of creativity.
The First Home-Coming Swallows
— On the Visit of Alumni from Sabah

Gathered in front of the Chung Chi Chapel in the afternoon of 13th December, 1985 was a boisterous crowd of men and women, young and old. They were the University’s alumni from Sabah, Malaysia and their family. Most of these alumni had come to study in Hong Kong on scholarships some twenty years ago. The joy of reunion, the reminiscence of the past, and the warm greetings from teachers and former schoolmates overwhelmed everyone. The climax of this happy occasion was reached when they flocked round Professor and Mrs. Tien-chi Chen and Dr. Philip Fu to take a group photo on the steps of the Chapel.

The Sabah alumni were the first group of alumni ever to have arranged a 'home-coming' visit to their alma mater. It is really gratifying that out of the thirty or so alumni in Sabah, twenty-three of them had joined the tour 'home' with their family, forming a group of eighty.

During their four-day stay in Hong Kong, the Sabah alumni deliberately arranged their visit back to the University on Friday so that the Chung Chi graduates could attend the Friday Chapel gathering and, once again, sing the College Anthem together with their teachers and college-mates. They also sent five of their representatives to call on Dr. Ma Lin, the Vice-Chancellor, who was glad to learn of the achievements of the alumni in Sabah.

The majority of the Sabah alumni now work in the field of education, some in the Education Department and some as principals and teachers in secondary schools, all playing a major role in the promotion of Chinese education. Those in business also make significant contributions to Sabah's import and export trade. As for public service, they are equally outstanding. One of them has even been elected a member of the legislature, responsible for transportation.

The Sabah alumni have demonstrated their esprit de corps by holding regular meetings and making regular contributions to the 'CUHK Alumni in Sabah Foundation', set up to promote members' welfare as well as social service. Recently, they donated HK$10,000 to support the CUHK Federation of Alumni Associations' primary school building project.

To welcome the visiting Sabah alumni, Mr. Thomas Cheung, Chairman of the Federation of Alumni Associations, and all the Executive Committee members threw a party in their honour the evening before their departure. At the party, someone suggested that the Federation of Alumni Associations in Hong Kong should initiate action to unite all the CUHK alumni associations scattered in different parts of the world into one single world-wide organization. It is hoped that the Federation of Alumni Associations in Hong Kong will soon take the lead in making the dreams of alumni come true.

Below is a list of Sabah alumni who came back to visit the University:

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>1960</td>
<td>NG Syn Hyun</td>
<td>Chinese</td>
</tr>
<tr>
<td></td>
<td>CHONG Chee Foo</td>
<td>Physics</td>
</tr>
<tr>
<td></td>
<td>WONG Tak JIng</td>
<td>Sociology</td>
</tr>
<tr>
<td></td>
<td>WONG Han Yen</td>
<td>Chinese</td>
</tr>
<tr>
<td>1961</td>
<td>CHAU Tet On</td>
<td>Biology</td>
</tr>
<tr>
<td></td>
<td>YAP Yee Chee</td>
<td>Physics</td>
</tr>
<tr>
<td></td>
<td>YONG Tet Leong</td>
<td>Chinese</td>
</tr>
<tr>
<td>1963</td>
<td>LEE Len Jin</td>
<td>Geography</td>
</tr>
<tr>
<td></td>
<td>GOH Chit Yong</td>
<td>Geography</td>
</tr>
<tr>
<td></td>
<td>YONG Peck Fong</td>
<td>Geography</td>
</tr>
<tr>
<td>1964</td>
<td>CHIN Chi Shin</td>
<td>Chinese</td>
</tr>
<tr>
<td>1965</td>
<td>CHANG Yu On</td>
<td>History</td>
</tr>
<tr>
<td></td>
<td>CHAU Shu Shing</td>
<td>Biology</td>
</tr>
<tr>
<td>1966</td>
<td>CHONG Chee Haur</td>
<td>Sociology</td>
</tr>
<tr>
<td></td>
<td>TAI Khyun Vui</td>
<td>Chinese</td>
</tr>
<tr>
<td></td>
<td>KHOO Tau Kian</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>1967</td>
<td>LAN Lee Lin</td>
<td>Chinese</td>
</tr>
<tr>
<td></td>
<td>HO Luke Chee</td>
<td>Geography</td>
</tr>
<tr>
<td></td>
<td>CHONG Chen Kho</td>
<td>Geography</td>
</tr>
<tr>
<td></td>
<td>TAN Yeat Phin</td>
<td>Economics</td>
</tr>
<tr>
<td>1968</td>
<td>CHIA Su Fui</td>
<td>History</td>
</tr>
<tr>
<td></td>
<td>HONG Yuk Ling</td>
<td>Geography</td>
</tr>
<tr>
<td>1972</td>
<td>PANG Ken Phin</td>
<td>Theology</td>
</tr>
</tbody>
</table>

— W.H.C. Wan, Alumni Affairs Officer
The English Language Teaching (ELT) Unit was formally established in August 1984 as an independent teaching department within the Faculty of Arts. Its establishment is a recognition of the fact that language teaching is a separate professional and academic discipline drawing on other disciplines for much of its intellectual support. The ELT Unit’s main academic function within the university community is to ensure the bilingual proficiency of its undergraduates during their four years of higher education. It also strives to advance this proficiency to the level required by the other teaching departments of the University and by the demands that Hong Kong has and will have for bilingual professionals. The ELT Unit has been fortunately established during the transitional period of Hong Kong’s integration into China. China, now in the process of modernizing itself, has an even greater need than before for highly proficient bilingual professionals and specialists to serve both Hong Kong and the People’s Republic of China in taking up their future joint international role.

The Unit is staffed by twenty-one language teaching professionals, all of whom have an advanced degree or professional qualification in language teaching or a related discipline. In addition to its established professional staff, the Unit is annually assisted by recent American graduates from Williams College, Wellesley College and Princeton University, who serve as exchange tutors.

In what is becoming increasingly an age of information processing and transfer, the teaching of language and communication skills has taken on a new importance, a fact which has not been lost on the staff of the Unit. The discipline of language teaching is an authentic bridge discipline insofar as it enables the diverse disciplines of the humanities, social sciences and sciences to interact. The Unit functions in a way analogous to clinical departments in a medical school: it has a teaching responsibility, a service responsibility, and a research responsibility.

Teaching Responsibility
To fulfill its teaching responsibility the ELT Unit maintains two levels of courses, the First Year General English (FYGE) programme and the Advanced English Proficiency (AEP) programme. The FYGE programme is responsible for teaching English communication skills to the first-year students in order to facilitate their academic success during the four undergraduate years. At present the FYGE courses are faculty-based, and all freshmen are required to take this course unless exempted on the basis of their grade in the First Year English Placement Test, which is prepared and administered by the Unit. In the 1985-86 academic year nearly 600 undergraduates were enrolled in the FYGE programme.

The AEP programme consists of a focused set of courses which allow the students to concentrate on certain communication skills as they prepare for their professional careers both in Hong Kong and elsewhere. AEP courses include business communications, composition and oral communication. The curricula for these courses are under constant review, always taking into account the needs of the students and the changing demands of the academic community and the society at large. In the 1985-86 academic year nearly 600 undergraduates each semester were enrolled in the AEP programme.

Service Responsibility
The Unit’s main service responsibility within the University consists of the two main assessment exercises required annually by the University. One is the Final Scholastic Assessment which determines whether the Form VI students offered a provisional place by the University have maintained their level of academic excellence. In the summer of 1985 over 1,600 candidates were assessed by the Unit. The other assessment exercise is the Placement Test for the incoming freshmen, administered in late August, which screens those students most in need of further English instruction in order to successfully complete their academic studies. With the University’s implementation of the new curriculum, the Unit may need to consider added responsibilities for assessing the language abilities of students and seeing that a high level of English competence is maintained. This would first involve determining what the minimum standard should be for a Chinese University graduate in the various disciplines.
In addition to these duties, the professional staff of the Unit serves on the boards and committees of the Hong Kong Examinations Authority, the official government body responsible for all the public examinations in Hong Kong. Members of the Unit also help students prepare for job interviews which are generally conducted in English by firms in Hong Kong requiring bilingual graduates. The staff of the Unit also advises on letters of application and assists students who are planning to attend graduate school overseas where English is the language of instruction.

Research Responsibility

Although the staff of the Unit is busy with service and teaching commitments, academic research in the area of education and applied linguistics is definitely encouraged. The Unit is in an enviable position as it can do applied linguistic and educational research in an authentic pedagogical environment. Members of the Unit see themselves as both practitioners and researchers, a blend which makes for more realistic judgements about their own research theories and findings as well as those of other scholars. Many of the research projects undertaken by the staff have involved other disciplines because of the interdisciplinary nature of language research. Funding for these projects has come from the Institute of Social Studies, the Office of Instructional Development, and from the various funds administered by the three constituent Colleges of the University. A partial but representative list of the research projects recently completed or in progress follows:

1. A search for explanation in the written errors of Chinese learners
2. A preliminary survey on the reading level of first-year students at CUHK
3. Survey on remedial English language teacher training in Hong Kong junior secondary schools
4. Phonetic problems of Cantonese-speaking learners of English: pedagogical implications
5. An analysis of the Placement Test for Arts, Social Science, and Business Administration students
6. Evaluation and standardization of language tests for first-year Science students at CUHK
7. Towards a model of linguistic description in spoken discourse
8. Encouraging oral activities for Chinese students at the tertiary level
9. The personal computer as an invaluable tool for the writing teacher
10. A study of success in foreign language learning
11. Management of the ELT classroom: a training programme
12. Self-access materials dealing with linguistic accuracy

Facilities

For its teaching endeavours the Unit has access to three well-equipped language laboratories for its students to use. Although much of the unwarranted enthusiasm for language laboratories that the profession felt twenty years ago has worn off, the Unit still makes creative use of the laboratories to teach both correct pronunciation and listening comprehension. Members of the Unit can make their own professional language laboratory software in these facilities. In addition to tape recorders, members of the Unit are using the University’s video facilities to enhance language learning.

The Unit is also making use of the microcomputer to teach writing and speed reading. At present the Unit has its own small microcomputer laboratory equipped with six personal computers which are for the exclusive use of students enrolled in writing and reading courses offered by the Unit. The decision to integrate the computer into language learning has come from research which indicates that the computer in fact does motivate students to spend more time on their prose and does stimulate their interest in reading. The result is that they understand more about the writing process, produce better prose, and are able to read faster.

A staff member and four senior students from the Department of Computer Science are cooperating with members of the Unit to produce an integrated word-processing programme customized for Chinese learners of English as well as some CAI (computer-assisted instruction) language simulation exercises. The Unit is an institutional member of CALLNET, the computer-assisted language learning network in China, and is now cooperating with colleagues in various institutions within China. Professor Huang Jun, the Vice-Secretary of CALLNET and the Guangdong Foreign Language Society, will spend three months in the Unit as an adviser and colleague during the spring of 1986 as part of the United College Resident Fellow Scheme.

In connection with the computer in education, Professor Cynthia Selfe, Chairman of the Computer Interest Group of the NCTE (National Council of Teachers of English) conducted a forty-hour workshop on computers and composition in December 1985 for the Unit. This was done under the auspices of the academic specialist programme run by the State Department of the U.S. Government. This workshop enabled participants with little or no knowledge of the computer to see the great potential there is in
using the computer for language instruction. Participants in this workshop came not only from the ELT Unit but also from other tertiary institutions in Hong Kong.

Future Directions
The Unit is in the process of conducting an internally initiated review of its strengths and institutional commitments within the University and of its responsibilities to the local community. Excellence in the classroom will as always remain a major goal of the Unit, but at the same time creative and innovative instructional means will be sought after and developed by the Unit. Research endeavors continue to be stressed, some of which are theoretical in nature and some of which are pedagogical with direct relevance to the classroom.

The Unit is also in the process of defining the other types of professional and academic contributions it can make to both the University and the region. The eventual integration of Hong Kong into China as a Special Administrative Region (SAR) obviously presents the Unit with opportunities to share its experience and expertise with colleagues in China. In this respect plans are being formulated for cooperative ventures with institutions in China. In addition, the Unit has been invited to become a member of the All China Service English Association.

Students
In conclusion, the Unit is in a unique position within the University in that it has no specific group of students permanently attached to it as majors. It does, however, have students from all other Departments and from all the Faculties. In its teaching responsibilities, its service responsibilities, and its research responsibilities, the ELT Unit strives to keep the student at the centre of its attention. It tries to do whatever is within its resources and abilities to help the bilingual students of the University improve and maintain their facility with the English language.

Dr. Gail Schaefer Fu
Chairman of ELT Unit
Dr. Gail Schaefer Fu received her BA at Wellesley College and first came to Chung Chi College as the Wellesley-Yenching Junior Fellow in 1964. She obtained her MA degree at the University of Michigan in 1967 and her PhD degree there in 1975. She has been involved in language teaching at this University since 1969 and served for a number of years as Coordinator of the General English Programme of the Department of English. She has served as Chairman of the ELT Unit since August 1984 when the Unit was first established.

Dr. Fu’s professional interests lie first and foremost in the classroom where she strives to be an active and effective teacher and where she focuses on the relationship between student and teacher as well as between student and student for better communication and therefore for more effective language use. Her research, publications and presentations deal with questions of affective factors in language acquisition; bilingual language policy and the language of instruction in Hong Kong; and the question of whether spoken English can be ‘taught’ in the classroom. Dr. Fu is married and has two children.
**Department of Religion**

**Brief History**
The Department of Religion has inherited a long tradition of religious education and theological training handed down from the Mainland churches and thirteen Christian colleges of China. Since 1957 Chung Chi College has preserved and developed such a tradition in Hong Kong by incorporating religious and theological studies in its academic programme. In 1962, before joining The Chinese University of Hong Kong, the College set up a separately organized Chung Chi Theological Seminary, which was jointly supported by the Church of Christ in China, the Anglican Church, the Chinese Methodist Church, the Wei Li Kung Hui, the Swatow Baptist Church and the Tsung Tsin Mission. Representatives from these supporting churches set up a Board of the Seminary. They planned for the construction, on the College campus, of the Theology Building, which came into use in 1969.

In 1968, the Seminary as such ceased to exist and its function was transferred to a new Division of Theology in the Department of Philosophy and Religion. The Religion Department later became a separate department in 1977 with the Theology Division still attached to it.

**Present Structure and Programmes of Studies**
The Department is composed of two Divisions: the Religious Knowledge Division and the Theology Division, offering various programmes of studies.

*Religious Knowledge Division*
The Division offers a regular undergraduate major programme leading to the degree of Bachelor of Arts as well as a minor programme, with emphases on the study of various kinds of religious thoughts. The fields of study include Biblical Studies, History of Christianity, Systematic Theology, Phenomenology of Religion, History of Asian Religion, Religion and Society, Christian Education Studies, and Pastoral Studies. Qualified candidates must have fulfilled the University's entrance requirements or have obtained exemption from it.

*Theology Division*
The Division, under a Theological Council, is financed independently by the churches, but academically is a recognized part of the University. It offers both undergraduate and graduate programmes. The curricula of the various programmes are oriented towards mission and ministry. The Division adopts an ecumenical approach to theological studies and maintains a high academic standard. Qualified persons may be admitted as associate students in the Division for external degrees offered by the regional programmes of the South East Asia Graduate School of Theology. The Head of the Division is appointed by the University Council, through the Administrative and Planning Committee, upon the recommendation of the Board of Trustees of Chung Chi College.

**Undergraduate Programmes**
The Division offers two undergraduate programmes: a Bachelor of Arts Programme and a Bachelor of Divinity (BD) (external degree) Programme. Qualified candidates for the BA Programme must have fulfilled the University’s entrance requirements or have obtained exemption from it. As for the BD Programme, students should have university entrance standard, and the examinations are arranged and the degree granted by the South East Asia Graduate School of Theology. The programme of study includes basic theological studies and other subjects needed or desired to prepare for a vocation of ministry, and it normally takes five years to complete.

**Postgraduate Programmes**
Three postgraduate programmes are also offered:

1. **Master of Divinity (MDiv) Programme** — This Programme is offered under the Division of Theology of the Graduate School. It normally takes three years, but two years for graduates who had majored in Theology or Religious Studies, to complete. The Programme includes theological studies and a degree thesis. It is designed to bring the students to a high level of competence in the basic skills and knowledge required for various forms of ministry.

2. **Bachelor of Divinity (Hons) (external degree) Programme** — The admission requirements and programme of study of this Programme are similar to those of the MDiv Programme except that this degree is conferred by South East Asia Graduate School of Theology and the emphasis of the Programme is more on research than on ministerial training.

3. **Master of Theology (MTh) (external degree) Programme** — The examinations are arranged and the Degree granted by the South East Asia Graduate School of Theology. It takes two years for full-time students to complete. The Programme includes advanced research and a thesis on a special area of theological studies.

Some specialized programmes may also be
designed to meet the needs of students preparing for special ministries. Students engaged in advanced research or doctoral studies elsewhere may be allowed to use the theological resources in the University for limited periods of time as associate students.

Research and Publications
The faculty has been engaging in research on contextual theology in the Hong Kong and Asian setting. Findings are published in the Tolo Series, of which three volumes have already been published: 1997 and the Theology of Hong Kong, The Fullness of the Gospel, and Christians and Politics — in the Hong Kong Context. Members of the Department have also been invited to contribute to the Chinese Bible Commentary Project consisting of forty volumes of commentary to cover every single book of the Bible.

Research projects carried out by individual staff members include Reconciliation Theory, Sermon on the Mount, Chinese Culture and Religion, Taoism, the Pentateuchal Problem, and the Mission of the Church in Hong Kong, etc.

A Pastoral Programme financed by the Christian churches has been launched by the Theology Division since October 1984. This Programme covers the research work on pastoral ministries, collection of data, publishing of the theological series and promotion of mission and ministry works.

Students and Staff-Student Relations
The Department has an enrolment of ninety-seven full-time students in its various programmes for the year 1985-86, including fifty-seven BA (Religion), ten BA (Theology), twenty-one BD, seven MDiv, and two MTheol students. In addition, there are four part-time BD (Hons) students and one part-time associate student.

The Department is always proud of its harmonious and close staff-student relations. Student representatives were actively involved in the monthly Faculty-Student Meetings of the Theology Division and the Board of Studies meetings. The small-group advisory system which provides channels of communications and interactions has been functioning very well. The first-year students find it especially helpful and valuable.

Employment Situation
Employment opportunities for the Department’s graduates have been favourable so far. Most of them go into pastoral ministry and the teaching profession. However, there is an increasing number of them finding jobs in social services and religious institutions.

Dr. Archie Chi-chung Lee
Chairman, Department of Religion
Dr. Archie Chi-chung Lee graduated from this University in 1973, with a BA degree, majoring in Theology, and in 1975 with an MDiv degree. He obtained his PhD degree in 1980 from the University of Edinburgh.

Dr. Lee joined this University in 1980 as Lecturer in Religion. He has been appointed Chairman of the Department since 1984. He is now a member of the Theological Council of Chung Chi College, and of the Exchange Programme Committee, Chung Chi College. As for off-campus involvement, Dr. Lee is Honorary Pastor of Cheung Lo Church and Shum Oi Church, Church of Christ in China, a member of the Executive Committee of Hong Kong Christian Council and Chairman of the Theology and Mission Committee, Hong Kong Christian Council.

Seminars
Concerts • Exhibition

* Professor Christian B. Anfinsen, the 1972 Nobel Laureate in Chemistry, visited the University and conducted a seminar on 'Conformational Studies of Proteins and Derived Peptides — Relevance to Vaccines' on 6th December, 1985. Professor Anfinsen is presently Professor of Biology of Johns Hopkins University, USA. The seminar was organized by the Department of Biochemistry.

* The Institute of Chinese Studies organized the following seminars:
  — 'Taoist Rituals from the Five Dynasties to Sung', conducted by Professor Liu Ts'un-yan, Professor Emeritus of Chinese, Australian National University, on 17th December, 1985.
  — 'The Excavations from the Tomb of the King of Nan Yeh', conducted by Mr. Huang Zhanyue, Associate Research Fellow, Institute of Archaeology, Chinese Academy of Social Sciences, on 23rd January, 1986.
  — 'Early Neolithic Culture in China', conducted by Professor An Zhimin, Research Fellow, Institute of Archaeology, Chinese Academy of Social Sciences, on 25th February.

* The United College held its Annual Workshop, on 'Women and University Education', on 3rd January. Workshop participants examined the latest development of university education in Hong Kong and its socio-economic implications.

* At the invitation of the Departments of Biology and Biochemistry, Professor Patricia H. Clarke, former Professor of Microbial Biochemistry of the University College, University of London, and Kan Tong-Po Visiting Professor of this University, conducted the following seminars:
  — 'The Amidase of Pseudomonas Aeruginosa:
    1. Enzymes with New Substrate Specificities'
    (14th January);
  — 'The Amidase of Pseudomonas Aeruginosa:
    2. Molecular Structure of Amidase Genes'
    (17th January).

* The Special Economic Zones Data and Research Unit of the Centre for Contemporary Asian Studies organized a public lecture on 'The Present and Future of the Shenzhen SEZ' by Professor Fang Sheng, Vice-President of Shenzhen University and Professor of Economy of the People's University of China, on 16th January, 1986.

* The Department of Sociology and the Centre for Contemporary Asian Studies jointly presented the following seminars:
  — 'Forecasting China’s Working Population in 2000', conducted by Professor Liu Chiguang, Associate Director of the Institute of Population Studies, Zhongshan University, on 23rd January.
  — 'Declining Death Rate, Aging Problem and Policy Change: Case of Guangdong', conducted by Professor Lin Daoshan, Director of Population Statistical Office, Institute of Population Studies, Zhongshan University, on 30th January.

* The Department of Physics presented the following seminars:
  — 'Hermann Weyl's Contribution to Physics', conducted by Professor C.N. Yang, Einstein Professor of Physics and Director of Institute for Theoretical Physics, State University of New York, Stony Brook, and Honorary Professor of Physics of this University, on 27th January.
  — 'Fractional Quantum Hall Effect', conducted by Dr. A.H. MacDonald, Division of Physics, National Research Council of Canada, on 19th February.

* The New Asia College organized a public lecture on 'A Reappraisal of the I-Min Ideology during the Late Ming and Early Ch'ing Period' by Dr. Andrew C.K. Hsieh, Associate Professor of History, Grinnell College, USA, on 29th January.

* The Department of Accounting and Finance organized a public lecture on 'The Use of New Financial Instruments in Hong Kong' by Mr. Anthony Yuen, Vice-President of the Bank of America (Hong Kong), on 31st January.

* The Department of Computer Science organized a half-day seminar on 'Computer Studies at the Form Six Level' on 1st February. About 300 computer studies teachers, career masters and principals of secondary schools attended the seminar.

* The Japanese Studies Section presented a public lecture in Japanese on 'The Age of Commercial Revolution and Japan' by Professor Asada Minoru of Soka Women's Junior College, Japan, on 4th February.

* The Physical Education Unit and the Hong Kong Post-Secondary Colleges Athletic Association jointly organized a Workshop in Selected Sports for Physical Education Teachers and Coaches from 15th February to 1st March. Sponsored by the Amateur Sports Federation and Olympic Committee of Hong Kong, the Workshop formed part of the programme of the 1986 Hong Kong Festival of Sports. The
Workshop aimed at providing opportunities for teachers, coaches and student athletes to exchange views and experience on the six selected sports, namely basketball, football, squash, table-tennis, gymnastics and track and field. Speakers included physical education professionals from China, Taiwan and Hong Kong.

* The Department of Chemistry organized the following seminars:
- ‘Photoabsorption Cross Section of Oxygen in the Wavelength Region 194-240nm, New Laboratory Measurements and Stratospheric Implication’, conducted by Dr. Allan Cheung, Department of Chemistry, University of Hong Kong, on 21st February.
- ‘The Structure and Reactivity of Molybdenum Cluster Compounds’, conducted by Professor Huang Jinling of Fuzhou University on 28th February.

* The Department of Music organized:
- A Chopin Piano Recital by Ms. Teresita Botelho, Instructor of the Department, on 8th January.
- A Trumpet and Bassoon Recital by Mr. Ted Hirakawa and Mr. Terry Ewell, accompanied by Mr. Larry Schipull, on 13th January.
- A Part-time Degree Programme Students’ Concert on 15th January.
- A Piano Lecture-Recital by Professor John Bingham, a famous British pianist, on 22nd January.
- A Students’ Concert on 23rd January.
- An Organ Recital by Mr. Albert Bolliger, a Swiss organist, on 3rd February. This Recital was co-sponsored by the Hong Kong Arts Festival.
- A slide-lecture on the ‘History of the Organ and Famous Organs’ by Mr. Albert Bolliger on 4th February.
- A Harp Recital by Ms. Linda Ayella-Semes on 24th February.
- A Lecture-Demonstration on the Lute by Mr. Franklin Lei on 26th February.
- A Trombone Student’s Concert by Mr. Joseph Lee Kwok Ki on 27th February.
- A slide-lecture on the ‘History of the Organ and Famous Organs’ by Mr. Albert Bolliger on 4th February.

* The University Library System and the British Council jointly sponsored a book exhibition entitled ‘Education Studies’ from 17th February to 12th March. Over 250 titles of books and periodicals from twenty-nine British publishers were on display.

Recent Publications of the University

The following books and journal were published by the Chinese University Press from September 1985 to February 1986:

(Titles in Chinese)
Zhao Zhenkai: Bodong (x + 200pp., paperback)
Hsing Mo-huan and Ambrose Y.C. King (ed.): Hong Kong’s Development Experience (vi + 278pp., paperback)
Kenneth Young & P.C.W. Fung: Basic Physics (viii + 448pp., paperback)
Kenneth Young & P.C.W. Fung: Basic Physics Experimental Workbook (x + 253pp., paperback)
Yu Nae-wing: Studies on Archaic Chinese Phonological System (xx + 354pp., paperback)
Hong Kong Research Council in Biological Education (ed.): Modern Biology (Certificate of Education edition) (x + 373pp., paperback)
H.H. Yuan (ed.): Theories of Literature in the Twentieth Century (xvi + 184pp., paperback)

(Titles in English)
Chan Sin-wai: Buddhism in Late Ch’ing Political Thought (x + 192pp., hardcover)
C.L. Choy (ed.): High Modulus Polymers and Composites (ix + 436pp., hardcover)
Thomas H.C. Lee: Government Education and Examinations in Sung China (960-1278) (xiv + 327pp., hardcover)
Bonnie S. McDougall & Susette Cooke (trs.): Waves (xii + 216pp., paperback)
Stuart R. Schram (ed.): The Scope of State Power in China (xxxiv + 381pp., hardcover)
Y.H. Tam (ed.): Sino-Japanese Cultural Interchange: Aspects of Archaeology and Art History (x + 197pp., paperback)
Y.H. Tam (ed.): Sino-Japanese Cultural Interchange: Aspects of Literature and Language Learning (x + 171pp., paperback)
Y.H. Tam (ed.): Sino-Japanese Cultural Interchange: The Economic and Intellectual Aspects (xii + 256pp., paperback)
B.E. Ward: Through Other Eyes (xvi + 280pp., hardcover)
Journal
Journal of the Institute of Chinese Studies, Vol. 16 (xviii + 317pp., paperback)
Mr. Andrew George Piper  
*Senior Lecturer, Department of Accounting & Finance*

Mr. Andrew Piper graduated from the University of Birmingham in 1952 after completing one of the early relevant degrees which were designed to provide a foundation for subsequent accountancy qualifications. After articles, he passed his professional examinations for membership of the Institute of Chartered Accountants in England and Wales (1955, Plender prize for Advanced Accounting) and the Institute of Cost and Management Accountants (1961).

Mr. Piper was in the professional employment for six years, followed by another six years as the Accountant of a steel plant before returning to the University of Birmingham in 1966 as Lecturer and P.D. Leake Teaching Fellow (1967). He was Assistant Dean (Finance) of the Faculty of Commerce and Social Science from 1969 to 1972 and was promoted to Senior Lecturer in 1971. Mr. Piper retired in 1984. He has been an external examiner for the University of Nottingham, City University, London, and the Polytechnics of Birmingham, Bristol, and Lanchester (Coventry).

His two major interests have been international accounting and examination activities, both academic and professional. His academic visits overseas included teaching in Zaria and Enugu (Nigeria), Austin and Denton (Texas, U.S.A.), examining in Kuala Lumpur and consultancy in the Republic of Cameroon and Tanzania. Examination work has been undertaken for the three major professional accounting bodies in England, the Institute of Chartered Accountants in England and Wales, the Institute of Cost and Management Accountants, and the Chartered Association of Certified Accountants.

Mr. Piper has several books to his credit. The first books were revisions of *Teach Yourself Bookkeeping* (1970, 1976, 1984) and *Teach Yourself Costing* (1970), and other books were coauthored with colleagues of the University of Birmingham: *Marginal Costing* (1980), *Advanced Financial Accounting* (1981) and *International Accounting* (1985).

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Dr. Albert H. Yee  
*Senior Lecturer, School of Education*

Not unlike many overseas Chinese, who have that certain yearning for heritage, Dr. Albert H. Yee was happy to join the School of Education of this University as Senior Lecturer last August. Although a fourth-generation American, he was sent by his elders to study at Lingnan University in China in 1947-48. During that stay in old China, he formed an abiding interest in Asia heretofore unfulfilled and first met friends still in Hong Kong and his wife.

Prior to joining this University, Dr. Yee completed twenty-eight years as teacher, professor, and academic dean in the United States. His perspective to the meaning of life has been honed by real-life crises forcing decision and reflection, such as Korean War service with the United States Army when he was awarded five medals and citations. His education includes a liberal arts BA degree from the University of California, Berkeley; an MA degree in administration from San Francisco State; an EdD degree with focus on the social psychology of education from Stanford; and postdoctoral research at the University of Oregon in 1966-67. Promoted full professor by the University of Wisconsin-Madison in 1970, he has been honoured also by election to Fellow by four national scholarly societies, such as the American Psychological Association (APA) for distinguished contributions in research and solving national issues. Dr. Yee has published eight books and over 100 articles on topics ranging from ethnicity to statistics and teacher education. As a member of a generation with few Asian Americans in the social science and university administration, it was not hard for Dr. Yee to be the first Asian American to appear at whatever step he took in his career.

Some examples of his professional experience are: (1) originating and struggling to put life into what is California’s leading faculty association today; (2) proposing and assisting President Nixon’s National Security Council to prepare what became the ‘educational, scientific, and cultural exchange agreement’ in the historic Shanghai Communique; (3) entering China as the first Fulbright scholar, he fulfilled a mission in 1972 for the APA to meet China’s psychologists and establish communications, which thereby brought him to identify the anti-intellectual nature of the Cultural Revolution; (4) serving as Chairperson of the first Federal Advisory Committee commissioned for Asian/Pacific Americans in 1976-81, which directly affected United States demographic policies; and (5) serving as ‘foreign expert’ in Psychology for China’s Academy of Sciences, Academy of Social Sciences, Ministry of Education, and others in recent years.
In keeping with his aim to help relate the best of the East and the West in building a more humane society, his two heroes have long been Sun Yat-Sen and Thomas Jefferson. Photography being Dr. Yee’s main hobby, he has begun photographic studies of both.

At the School of Education, Dr. Yee mainly teaches courses in Educational Psychology with coverage too in Administrative Systems and the Sociology of Education. Among his current research activities is a project on University Goals in Asia.

Dr. Martha S. Albert
*Lecturer, MBA Division*
Dr. Martha S. Albert received her BS degree from Rutgers University, and both her MS and PhD degrees from the University of New Mexico. She was previously a management consultant and Adjunct Associate Professor at the Robert O. Anderson Schools of Management, University of New Mexico. During her ten years of university teaching, her consulting work included clients in manufacturing, health care, banking, higher education and small business.

Her research interests are in the organizational change processes and in the search for managerial excellence.

Dr. Robert E. Allinson
*Lecturer, Department of Philosophy*
Dr. Robert E. Allinson went to public schools in New Haven, Connecticut, U.S.A. and was admitted into Southern Illinois University in Carbondale on a full scholarship. He obtained his BA with Great Distinction in 1964 (double major: Philosophy and Literature) and was the Fulbright nominee from the State of Illinois. He was the recipient of an NDFL (National Defense Foreign Language) Fellowship to study Chinese at Columbia University in New York in 1963, and was awarded an NDEA (National Defense Education Act) Fellowship to study German at the University of Vienna in Austria in 1964. He was awarded a Full Fellowship as Oldright Fellow at the University of Texas, where he received his degrees of MA in Literature in 1966 and PhD in Philosophy in 1972 under Charles Hartshorne. He graduated with the Highest Distinction in the History of Philosophy and Metaphysics and Epistemology. During 1967-70 he taught at the University of Texas.

Dr. Allinson was appointed Assistant Professor in Philosophy, East-West at the University of the Pacific, California in 1970, and Assistant Professor at West Virginia State University in 1971. He was subsequently promoted Associate Professor (1973) and Full Professor (1976). From 1971 to 1977, Dr. Allinson was appointed Chairman of the Department of Philosophy. In 1973, Dr. Allinson was invited by National Taiwan University to be Visiting Professor of Philosophy.

Dr. Allinson joined this University as Lecturer in Philosophy in 1977, and has since been very active in research on Western Philosophy, Chinese Philosophy and Comparative Philosophy. He has also participated in the activities of the International Asian Studies Programme and was the University’s Exchange Scholar to Soka University, Tokyo in 1983-84. He has been a member of numerous international professional societies, and has been invited to present papers at international conferences in nine countries and has published over forty papers in academic journals. He has been appointed to the Board of Editors of five academic journals: *The Journal of Chinese Philosophy* (University of Hawaii); *Philosophical Inquiry, An International Quarterly* (City University of New York); *Filosofia Oggi* (University of Genoa, Italy); *Revue Indépendante de Philosophie* (Paris); *Philosophy and Literature* (University of Michigan). He is Editor-in-
Chief of a new volume on contemporary Chinese philosophy entitled *Chinese Philosophy: Contemporary Approaches* for Oxford University Press. He has published poetry in numerous literary journals including the Pancontinental Premier Poets and won the Academy of American Poets’ Award and the Arizona State prize for poetry. He has been listed in the *Dictionary on International Biography* (Cambridge University), *Who’s Who in Religion*, and *Who’s Who in the East*. Dr. Allinson has been invited to be Visiting Professor in the Department of Philosophy at Fudan University, Shanghai, during the year 1986.

**Dr. Edwin Cheng**
*Lecturer, MBA Division*

Dr. Edwin Cheng received his undergraduate education at the University of Hong Kong. Upon graduation with a BSc (Eng) degree (First Class Honours) in Industrial Engineering, Dr. Cheng went to England to further his studies. He attended the University of Birmingham, where he earned his MSc degree in Industrial Management. He was then awarded a Croucher Foundation Scholarship to carry out research in operational research at the University of Cambridge, where he obtained his PhD degree. After a year of postdoctoral work at the Loughborough University of Technology in England, Dr. Cheng was appointed Lecturer in Industrial and Systems Engineering at the National University of Singapore. Dr. Cheng joined the MBA Division of this University as Lecturer in 1985. His research interests are in job shop simulation, queuing theory, and production and inventory management. He has published some twenty papers in various international journals and conference proceedings.

**Dr. J.P. Leung**
*Lecturer, Department of Psychology*

Dr. J.P. Leung was admitted to this University in 1976 and was a student of Chung Chi College, majoring in Social Work. Half a year later, he left Hong Kong to continue his university education in New Zealand. He received his BA degree in Psychology from Massey University in the North Island and was awarded a Massey Scholarship for his outstanding academic performance. Dr. Leung took up graduate studies at the same University and obtained his BA (Hons) degree with First Class Honours in 1981 and PhD degree in Psychology in 1984. He then worked as a Postdoctoral Fellow at the University of Canterbury in the South Island, undertaking a research project on 'the application of micro-computer in the teaching of reading skills to mental retarded children'. Dr. Leung joined this University as Lecturer in Psychology in 1985.

While at the graduate school, Dr. Leung was actively involved in various research projects and worked as a demonstrator in the Department of Psychology. He was the Student Representative in 1983-84 to the New Zealand Psychological Society, representing all the psychology graduate students of New Zealand.

Dr. Leung is interested in many areas of Psychology, especially in learning theories and their applications. He has investigated factors that affected choice behaviour, using animals as subjects; and his study on the application of learning theories focused on behaviour modification, conducting research on smoking cessation and acuity visual training in myopic persons.

**Dr. Mark Lindley**
*Lecturer, Department of Music*

Dr. Mark Lindley took his degrees of AB (in liberal arts) at Harvard College, MS (in harpsichord) at Julliard School of Music, and MPhil and PhD (in historical musicology) at Columbia University. He
has lectured and published widely, particularly in England, the United States, Italy and Germany, and taught at King’s College of the University of London, Washington University in St. Louis, as well as the University of Regensburg, where he lectured in the Faculty of History of Science on historical relations between Western music theory and the exact sciences. He was a member of the Executive Committee of The New Grove Dictionary of Music and Musicians, and served as editor of articles on musical instruments.

Dr. Lindley was appointed Lecturer in Music of this University in 1985.

Dr. Sham Tsun Kong
Lecturer, Department of Chemistry
Dr. Sham Tsun Kong graduated from the Department of Chemistry of this University in 1971. He then went to Canada for further studies. After receiving his DSc degree from the University of Western Ontario in 1975, he remained there to conduct research on photoelectron spectroscopy and synchrotron radiation. In early 1977, he joined the Brookhaven National Laboratory in the United States, carrying out research on the electronic behaviour of metals and alloys, the relation between the molecular structure and electron transfer, surface phenomenon, and problems involving the development of photoelectron spectroscopy, X-ray absorption spectroscopy and synchrotron radiation techniques in the X-ray induced physical and chemical process. Dr. Sham joined this University as Lecturer in Chemistry in 1985. Apart from teaching Physical Chemistry and other teaching commitments, he continues his research on a number of topics.

Dr. Sham has been studying the feasibility of applying synchrotron radiation techniques to chemistry, condensed matters and material science. He was particularly interested in the physical and chemical properties of absorption on metal surfaces. He has conducted a series of research on the interaction of hydrocarbon and metallic atom with metal surfaces, and developed some new techniques in synchrotron radiation spectroscopy since 1982.

Dr. Sham has published over sixty papers in academic journals and book series on the electronic configuration of organometallics of non-transition elements, Mössbauer Effect, photoelectron spectroscopy, surface phenomenon and the technique of synchrotron radiation spectroscopy. He has also presented his recent research findings at international conferences. Dr. Sham used to serve as a consultant to academic and research funding agents while he was in the United States.

Dr. Wong Kin-yuen
Lecturer, Department of English
Dr. Wong Kin-yuen obtained his Diploma (English) from Hong Kong Baptist College in 1972, his MA (English) degree from Redlands University in 1974 and PhD degree in Comparative Literature from the University of California, San Diego in 1980. He was Lecturer of Comparative Literature at the University of California, San Diego in 1980-81, and Associate Professor of Comparative Literature at National Taiwan University in 1981-85. He joined this University as Lecturer in the English Department in 1985.

Dr. Wong’s areas of research include comparative poetics and literary theories.

Dr. Lawrence Leung
Lecturer, Department of General Business Management & Personnel Management
Prior to joining this University, Dr. Leung was an Assistant Professor of Industrial Engineering at the
University of South Florida, U.S.A. He received a BSIE degree from Northeastern University, an MS and a PhD in Industrial Engineering from Virginia Polytechnic Institute and State University. Dr. Leung’s research interests are in the areas of equipment replacement analysis, economics of manufacturing systems, and cash-flow modelling. He was the 1983 recipient of the Society of Manufacturing Engineer’s Bodine Award for his research in equipment replacement analysis. His works have appeared in the Journal of Manufacturing Systems, the Institute of Industrial Engineering Transactions, the Engineering Economists, and the Engineering Costs and Production Economics. He is a senior member of the Institute of Industrial Engineers.

Dr. Yuk-Shan Wong
Lecturer, Department of Biology
Dr. Yuk-Shan Wong obtained his BA degree in Biology from Concordia University, Canada, in 1974. He was then awarded the David Stewart Memorial Scholarship to work for his MSc and PhD theses under Professor Gordon A. MacLachlan, MacDonald Chair Professor in Biology, at McGill University in Canada. In 1979, Dr. Wong was awarded the Medical Research Council (Canada) Postdoctoral Fellowship and the Best Fellowship to work with Professor David H. MacLennan, Director of Banting and Best Institute for Medical Research, at the University of Toronto. Dr. Wong was appointed Lecturer of the Department of Applied Science of the Hong Kong Polytechnic the following year. He joined this University in August 1985 after his five years’ service at the Polytechnic.

Dr. Wong’s current research interest includes cell wall metabolism and studies on mechanism of heavy metal tolerance in plants. Dr. Wong has been actively involved in the activities of academic bodies; he is currently the Vice-Chairman of the UK Institute of Biology (Hong Kong Branch) and the Secretary of The Society of Hong Kong Scholars.

Mr. Stephen C. Yam
Lecturer, Department of Accounting & Finance
Mr. Stephen C. Yam obtained his BComm and MBA degrees from the Concordia University, Canada. He is a member of the Society of Management Accountants of Canada, the American Institute of Certified Public Accountants and the Hong Kong Society of Accountants. He is also holding a licence to practise public accountancy in Texas.

Mr. Yam had taught at Memorial University of Newfoundland, Concordia University and McMaster University in Canada before joining this University as Lecturer in the Department of Accounting and Finance in 1985. He had also served as management consultant to numerous small businesses in Canada.

His research interests and publications are mainly in the area of auditor’s responsibilities, audit sampling, and China’s accounting and tax system.

Personalia

(From 16th November, 1985 to 31st January, 1986)

I. Appointments

Professor Yeung Yue-man
Registrar
Mrs. Sylvia L. Shen
Acting University Librarian
Dr. Stanislaus Hu
Head, Information Management Unit
Dr. Liao Kuang-sheng
Acting Director, Centre for Contemporary Asian Studies
Mrs. Tan Lau Yee Wah
Acting Warden, Theology Hostel, Chung Chi College

Academic Staff

Faculty of Arts

Professor Robert Kaplan
Visiting Professor, Department of English
Dr. Chan Wing-ming
Lecturer in Chinese Language & Literature
Dr. Kwan Tze-wan
Lecturer in Philosophy

Faculty of Business Administration

Professor John R. Schermerhorn, Jr.
Visiting Professor, Department of General Business Management & Personnel Management
Faculty of Medicine

Dr. Huang Poon Wai-sin, Dolly
Senior Lecturer in Morbid Anatomy
Mr. Man Wing-ki, David
Senior Lecturer in Surgery
Mr. Grant Alexander Dewar
Lecturer in Surgery
Mr. Li Ka Wah, Michael
Lecturer in Surgery
Dr. Shen Wan-yiu
Lecturer in Orthopaedic & Traumatic Surgery
Dr. Susan MacDonald Smith
Lecturer in Surgery
Dr. Alexander Mowbray
Visiting Lecturer in Anaesthesia
Dr. Julia R.G. Smith
Visiting Lecturer in Diagnostic Radiology & Organ Imaging
Dr. Valerie Wade
Visiting Lecturer in Anaesthesia
Mr. David S. Jackson
Honorary Clinical Lecturer in Surgery
Dr. Wong Ka-luen
Honorary Clinical Lecturer in Paediatrics

Faculty of Science

Dr. Chung Po-sheun
Senior Lecturer in Electronics
Dr. Wong Hong-kuen
Lecturer in Physics

Faculty of Social Science

Professor James L. Perry
Visiting Professor, Department of Government & Public Administration
Dr. Nicholas C.T. Tapp
Lecturer in Anthropology

School of Education

Mr. Chan Kin-poon, Andrew
Honorary Lecturer
Miss Pong Suet-ling
Assistant Lecturer

Physical Education Unit

Miss Cheung Siu-yin
Instructor

Administrative Staff

Mrs. Pamela M. Lee
Assistant Librarian I, Medical Library
Dr. Douglas Wayne Cooper
Assistant Librarian II, University Library

Research Staff

Dr. Yang Sze-ming, Mildred
Research Associate, Department of Biochemistry

II. Promotions

Mr. C.M. Chang
Reader in General Business Management & Personnel Management
Dr. Chan Tsang-sing
Senior Lecturer in Marketing & International Business
Dr. Joseph Y.S. Cheng
Senior Lecturer in Government & Public Administration
Dr. Kwong Kin-hung
Senior Lecturer in Chinese Language & Literature
Dr. Lai Hon-ning
Senior Lecturer in Physics
Dr. James C.N. Ma
Senior Lecturer in Chemistry
Mr. Young Yung
Senior Lecturer in Chinese Language & Literature

Administrative Staff

Mr. Andrew K.C. Kwong
Student Affairs Officer (Appointments Service), Office of Student Affairs
Mr. Joseph K.H. Law
Assistant Registrar, Faculty Office of Business Administration
Mrs. Clara K.W. Chan Lee
Assistant Secretary, Information & General Affairs Section, Secretariat
Mr. Roxy W.C. Chan
Computer Officer, Computer Services Centre
Mr. Choi Ka-ming
Computer Officer, Computer Services Centre
Mr. Philip K.H. Leung
Computer Officer, Computer Services Centre
Gifts and Donations

As a manifestation of their confidence in this University's development, local and overseas individuals and foundations have donated generously to support the University's research projects, fellowship and scholarship schemes, and have presented the University with equipment. The University has recently received the following gifts and donations:

(1) From Dow Chemical Pacific Ltd. a scholarship of HK$6,000 for a student of the MBA Programme in 1985-86.

(2) From Du Pont Asia Pacific Ltd. an annual scholarship of HK$14,000 from 1985-86 for a third-year student of Electronics.

(3) From Kiangsu & Chekiang Residents (HK) Association a donation of HK$80,000 for scholarships and student loans to students of the School of Education in 1985-86.

(4) From an anonymous donor HK$100,000 for the promotion of research at the Department of Surgery.

(5) From Cow & Gate Ltd. a donation of HK$12,000 in support of a research on maternal health and nutrition carried out by Dr. Terence Lao of the Department of Obstetrics and Gynaecology and Dr. C.W.K. Lam of the Department of Chemical Pathology.

(6) From East-West Center a donation of HK$7,788 for the development of research on Chinese Minority Nationalities conducted by the Department of Anthropology.

(7) From Mr. Fung Yee-Chiu a donation of HK$10,000 to the Department of Orthopaedic and Traumatic Surgery for research purposes.

(8) From Mr. Hong Sin Chung a donation of HK$6,000 in support of the research activities of Dr. Patrick Ho of the Department of Surgery.

(9) From Miss Virginia Lau Mei-kuen a donation of HK$2,500 in support of the research activities at the Department of Orthopaedic and Traumatic Surgery.

(10) From Mr. and Mrs. Markbreiter a donation of HK$20,000 to the Department of Surgery for research and educational purposes.

(11) From the May & Baker HK Ltd. a donation of HK$5,000 in support of the research activities at the Department of Orthopaedic and Traumatic Surgery.

(12) From Science International Corporation HK a donation of US$500 to the Department of Chemical Pathology for research and general purposes.

(13) From Shell Metal-Tech Co. Ltd. a donation of HK$20,000 to the Department of Microbiology as research and travel fund.

(14) From Mr. Wong Wah-Jem a donation of HK$2,000 in support of the research activities of the Department of Orthopaedic and Traumatic Surgery.

(15) From Astra Pharmaceuticals Sweden a donation of HK$6,000 to sponsor a Senior Lecturer of the Department of Medicine to attend the First Asian Pacific Conference on Doppler and Echocardiography in Tokyo.

(16) From Bei Shan Tang Foundation a donation of HK$3,042 to sponsor a Research Associate of the Art Gallery to go to Beijing for celebration of the sixtieth anniversary of the Palace Museum.

(17) From Charles Yeung Clement Lam and Co. a donation of HK$10,000 to sponsor three scholars from China to attend the Fifth Conference on Chinese Legal System and National Construction at this University.

(18) From Mediatech Audiovisual Co. a donation of HK$3,000 to sponsor the Seminar on Education Technology in Education and Training.

(19) From the Ming Yu Cultural Foundation a donation of HK$2,500 to New Asia College.

(20) From the Squibb (Far East) Ltd. a donation of HK$5,500 in support of a public lecture organized by the Department of Medicine.

(21) From various donors a sum of HK$1,200,033 to Chung Chi College from 1st May to 31st August, 1985.

(22) From Milupa AG two units of nebulizers to the Department of Paediatrics.

(23) From Shell Electric MFG (Holdings) Co. Ltd. eight ceiling fans to New Asia College.