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Teaching and research are the missions of the University through which knowledge is preserved, created, applied and disseminated. In recent years, the University Grants Committee (UGC) has encouraged Hong Kong’s tertiary institutions to regard the boosting of capacity in ‘knowledge transfer’ (KT) as their third mission, with an aim to applying research outcomes to society for the latter’s benefit. In this connection, the UGC successfully lobbied the government to introduce a new stream of recurrent funding in 2009 for KT. This additional funding signifies the ongoing commitment of the government to the support of KT.

KT refers to the transfer and application of knowledge to the community. It encompasses various aspects. While technology transfer is included, scholarly output from the arts, humanities and social sciences make equally important contributions, specifically to the transmission of humanistic cultural values and improvement in quality of life, and as such should also be shared with the public.

CUHK has been a pioneer in the promotion of KT. With the UGC’s additional funding, the University commits itself to enhancing KT development and building a culture for such practices. In this issue of the Bulletin, we profile policies governing KT at the University, as well as its development and outcomes. We will also highlight specific cases, some supported by the UGC’s Knowledge Transfer Fund and some by other funding sources.
Mission
A Knowledge Transfer Culture

Prof. Henry N.C. Wong, CUHK Pro-Vice-Chancellor, said, ‘The term “knowledge transfer” (KT) emerged in recent years. It encompasses both technology and non-technology transfer. Since the inception of the University, staff members have engaged in KT activities by undertaking commissioned research, licensing patent rights to corporations for product development, or providing professional advice.’

CUHK adopted a ‘Policy on Research, Consultancies and Intellectual Property’ in 1995 to clarify the ownership of intellectual property arising from different kinds of work done by its staff members. It also approved a set of ‘Further Guidelines on Patents and Licensing’ in July 1997 to delineate the distribution of gross proceeds from the licensing of patents or technologies.

Yearly since 2009, the UGC has allocated the recurrent funding for KT to eight tertiary institutions. Professor Wong pointed out that the University is pleased to receive the additional support and in 2009, it set up the Knowledge Transfer Unit. To promote and broaden efforts at KT, CUHK re-organized the Technology Licensing Office and Knowledge Transfer Unit to establish the Knowledge Transfer Office (KTO) in March 2011. The KTO is responsible for knowledge transfer, intellectual property rights management, technology development, and contract issues.

| 305 | Patents granted to CUHK over the years |
| 68  | Number of patents granted in 2010–11 |
| HK$249M | Income generated from KT activities in 2010–11 |
KT emphasizes social impact rather than economic benefit, which ties in with the long-standing policy of the University. Professor Wong said, ‘As a research-based comprehensive university and having advantages in multi-disciplinary studies, CUHK has been playing a prominent role in both technology and non-technology KT. With the new funding, the University can further support staff members and by doing so, enhance the development of non-technology KT. More resources can be allocated to the KTO for recruiting experts to help turn upstream research into marketable products. In the past, we only had the Centre for Innovation and Technology under the Faculty of Engineering to promote KT in the Faculty. We are now planning to enhance transfer in the life sciences and medical sciences.’

The University aims at cultivating KT on campus. Staff members are well aware that their expertise and research findings are not limited to publishing papers. It is hoped that besides teaching and research, academics share the knowledge they create with the public, and make that the third mission of the University.

Professor Wong said, ‘The UGC’s KT funding for the 2009–12 Triennium will finish in 2011–12. I hope that we can generate sufficient returns from our KT activities to support some of the KTO’s tasks, thus sustaining KT development.’
A Proactive Approach

‘Knowledge transfer (KT) refers to technology transfer.’ This was the response Ms. Sharon Tam, director of the Knowledge Transfer Office (KTO), got when promoting KT to University members shortly after she assumed duties in October 2009. Everyone seemed to have overlooked another important component of KT: non-technology transfer.

Ms. Tam said, ‘So we visited Faculty by Faculty to clarify the definition of KT. In broader terms, knowledge that helps to improve quality of life and that benefits society is transferrable. We also took the chance to learn more about staff research and identify potential projects for transfer or licensing. The Knowledge Transfer Project Fund (KTPF) has been established to support staff members in launching KT projects.’ The KTO also organized seminars and a forum in November 2010 to promote KT, present innovations with transfer possibilities and funding availability. Experts and guests from around the world were invited to share success stories and practical skills with CUHK staff and students.

Ms. Tam is pleased to see a change in perception in the past two years. ‘The figures have been obvious: a total of 45 proposals for the KTPF were received and 18 projects were funded in 2009–10, compared to 62 and 25 in 2010–11. The funded projects cover both technology and non-technology transfer such as health, city planning and the environment, school reform, quality of life, industry links, arts and culture, entrepreneurship, and raising professional standards.’

1990 | CUHK’s first spin-off company established—The Hong Kong Institute of Biotechnology Limited
933 | Number of public lectures/seminars by CUHK in 2010–11
Two funding schemes, the Patent Application Fund (PAF) and the Technology and Business Development Fund (TBF), have recently been launched by the KTO. The PAF motivates inventors to pursue intellectual property rights protection of their research achievements. The TBF supports inventors to explore the commercial potential of their inventions and facilitates technology development.

Ms. Tam said that planning is underway on a KT Fellowship Programme, which provides incentives and funding support for staff members to take part in local and overseas workshops and courses on KT, or to visit the industrial sector to learn about the production process. By nurturing staff to become active practitioners, it is expected that they will encourage their colleagues to transfer knowledge.

CUHK’s effort in promoting KT is recognized and applauded by the UGC. A recent letter from the latter commended the University for further sharpening the use of its funding, and encouraging innovations and interdisciplinary KT projects. It also lauded CUHK for making use of its community projects for the benefits of the community. In addition, the University’s favourable performance in commercialization and exploitation of intellectual property rights were praised. Ms. Tam remarked that such compliments were reinforced by Sir Brian Fender, KT consultant of UGC, who was very impressed by CUHK’s all-round performance during his visit to the University in October.

<table>
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<th>Patents granted by discipline in 2010–11</th>
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<tr>
<td>Medicine 39.7%</td>
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<tr>
<td>Engineering 45.6%</td>
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<td>Science 14.7%</td>
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| Number of KT projects/activities supported by resources other than the UGC KT Fund in 2010–11 | 316 |
| Number of contracts executed in 2010–11 | 495 |
Both Kunqu and Cantonese opera have made UNESCO’s list of the Intangible Cultural Heritage of Humanity. These two opera forms are distinct yet closely related. Prof. Hua Wei, director of the Research Centre for Ming-Qing Studies, is an expert on Chinese opera. Supported by the Knowledge Transfer Project Fund, she launched the Kunqu and Cantonese Opera Education and Promotion Project last year. By bringing together scholars and performers from Hong Kong and mainland China, the project aims at promoting Kunqu and Cantonese opera to the public and local secondary students, and kindling their interest in traditional Chinese culture.

The project began in February 2010 and ended in October 2011. It features a demo tour to 11 schools, where about 2,800 students and teachers were given Kunqu and Cantonese opera demonstrations and talks. Kunqu opera appreciation sessions by the Shanghai Kunqu Opera Troupe have also been organized at four local universities, and a seminar held at the...
Hong Kong Cultural Centre for the public. The project team also carried out interviews with Pak Suet-sin, famous Cantonese opera artist, and Prof. Pai Hsien-yung.

To help school teachers promote Kunqu and Cantonese opera, the project has set up a website (www.cuhk.edu.hk/rih/mingqing/kunqu-yueju/) containing useful information. Around 300 DVDs for that purpose have been produced and distributed to secondary schools in Hong Kong.

Professor Hua described the project as seed sowing. ‘It won’t produce immediate results. But we’ve sown many seeds. Whether they will grow or not will depend on whether they are watered continuously by school teachers.’

She was deeply impressed by one of the secondary schools she visited. ‘Their school building was old and the auditorium wasn’t equipped with a subtitling system. But all the students were so engrossed. It’s because their teachers had given them a lecture on it beforehand. And they all had a printout of the lyrics, which was prepared by their teachers. You can see from this example that school teachers, who have direct contact with the students, are more effective promoters of the art than we are if they’re willing to water the seeds we sowed.’
Standing up for the Elderly

Over the past decade, Prof. Leung Kwok-sui, Professor of Orthopaedics and Traumatology and director of the Orthopaedic Learning Centre, and his research team have dedicated themselves to reducing falls among the elderly, advancing fracture therapy, and promoting the Fall Prevention Programme in the community. The programme celebrated its 10th anniversary last year. To share the team’s knowledge on fall prevention, treatment and rehabilitation of fracture with the community, week-long activities that included symposia, lectures, training and workshops were held in September 2010 with the support of the Knowledge Transfer Project Fund.

Seniors admitted to hospitals due to falls are common in Hong Kong. A total of HK$2 billion in medical expenses is spent on elderly fall-related injuries or fractures a year. The situation inspired Professor Leung to dedicate himself to promoting fall prevention and to conduct research on related treatments.
Since 2005, the research team started to develop a platform that can improve the musculoskeletal system by employing low-magnitude and high-frequency whole-body vibration to match the natural frequency of the human body. They named it the Interactive Weightbearing Exercise Platform (iWE Platform). This innovative platform won the Vice-Chancellor Cup of Student Innovation in 2007 and the research team subsequently gained support from local and overseas research grants. The then Technology Licensing Office (TLO) worked closely with the team in the patent application and commercialization process. In 2009, the production of the iWE Platform was supported by the Seed Fund from the University via the TLO. Over 40 prototypes of the iWE Platform were deployed to community centres for testing. More than 800 seniors participating in the test showed excellent results in improving muscle power.

The iWE Platform has been commercially available since the end of 2010. More than 150 platforms were sold, mostly to community or elderly centres. Professor Leung said, ‘Our team is extremely excited and happy that our laboratory research is bringing benefits to patients, in particular the elderly, by helping to reduce their medical expenses.’
Connecting Academia and Industry

Sponsored by the Knowledge Transfer Project Fund (KTPF), the Centre for Innovation and Technology (CINTEC) of the Faculty of Engineering launched the CUHK Open Innovation Network (COIN) in April 2010, to offer the following services to industrial companies registered as COIN members:

1. Free consultancy on technical subjects
2. Invitation to attend regular seminars disseminating CUHK innovations
3. Newsletters with updates on CUHK innovations and global technology trends
4. Free assistance to employers to organize recruitment activities on campus, for hiring student interns or graduates

Prof. Wong Kam-fai William, director of CINTEC, said, ‘In the past, connections between the Faculty of Engineering and the industry mainly took the form of industry seeking advice from the Faculty or research collaborations. It’s neither comprehensive nor proactive. COIN enables CUHK to systematically and proactively build a network with the industry.’

COIN creates a win-win situation for the
University and the industry. ‘The industry gets first-hand information of CUHK’s innovations. Potential projects may be selected for further development. The industry also gets free consultancy services on technical issues. All these help to promote knowledge transfer. The industry is competing for talent and COIN provides a channel for selecting engineering students for employment in the future. It’s also a platform for collecting client feedback and opinion, providing incentive for CUHK researchers to work on topics of relevance to society.’

Since COIN’s inception, positive feedback have been received from the industry. There is close to 100 registered members and the number is still growing. Though sponsorship from the KTPF lasted a year, the Faculty will keep running COIN to expand its membership and open up more possible fields for research.

Inspired by COIN, another project has been launched to strengthen industrial links. Professor Wong said, ‘We have collected quite a lot of industry contacts over the past. To make use of the information, and with the support of the KTPF, we are now setting up the Database for Industrial Contacts for use by University members at large.’
Planning Urban Future

Climate change and high-rises creating wind-blocking ‘wall effects’ have been a hot topic in Hong Kong. Prof. Edward Ng of the School of Architecture is an expert in environmental and sustainable design.

Professor Ng said, ‘The purpose of my research is to search for the knowledge that would improve our living environment. This gives me the greatest satisfaction. It is why besides teaching and research, I would like to disseminate my research knowledge to benefit society. This generates feedback from society, pushing me to find solutions. This creates a complementary and mutually beneficial relationship between academia and society.’

After the SARS epidemic in 2003, Professor Ng was commissioned by the government to conduct the ‘Feasibility Study for Establishment of Air Ventilation Assessment Method in Hong Kong’. The project’s recommendations were adopted by the government, resulting in a new section on air ventilation in the Hong Kong Planning Standards and Guidelines. Later on, the government further commissioned Professor Ng to develop the Urban Climatic Map for Hong Kong.
Once the Knowledge Transfer Project Fund was available, Professor Ng filed for grants to launch a project on ‘CUHK Knowledge Centre for Climate, Urban Climate, Sustainable City Planning and Building Environmental Design’. The project aims at disseminating CUHK’s urban climate research knowledge by uploading them to the website, and hosting two one-day workshops on urban climate for design and planning for professionals from the construction industry and the government in June 2011.

With a maximum of 60 participants, the two workshops were soon over-subscribed. Professor Ng thus filed another application last year. The follow-up project, ‘Urban Climatology for Tropical Regions’ was then implemented. He said, ‘While lectures for professionals will be hosted, I intend to disseminate the knowledge on urban climate and sustainable living. Secondary school students and the general public are my targets too. The future of the world is shaped by people who are now in secondary school. Therefore they should learn now what’s going on, why, and what ideal environments would be like.’

The first talk for secondary school students was hosted in September 2011 with some 500 Secondary 4 to 6 students in attendance. Professor Ng pointed out that students were interested and recognized the importance of environment protection. He also hosted a public lecture at the Hong Kong Science Museum on heat and thermal comfort in our urban environment on 5 November 2011.
Educating the Educators

The University’s Faculty of Education is where expertise in education is concentrated. The Faculty is not only a teaching and research unit; it is also where schools go to for help. Prof. Leung Seung-ming Alvin, Dean of Education, said, ‘We are committed to enhancing the quality of education in Hong Kong on all fronts. Our staff provide professional advice, launch special projects, and establish centres, etc. For instance, the five-year project on “READ & WRITE: A Jockey Club Learning Support Network” aims to establish best practices for programmes for students with specific learning difficulties by developing assessment tools and learning packages, providing school support, and training teachers. The Centre for Enhancing English Learning and Teaching has been established to undertake research in English language education as well as to offer professional support for English language teachers.’

With support from the Quality Education Fund (QEF), the Faculty conducted a pilot project—Hong Kong Accelerated Schools Project (HKASP), in 1998. The objective of the three-year project is to help 50 local primary and secondary schools draft their visions and goals, set up the indicators and priorities for development. Professor Leung said, ‘The project adapted the US model in school development and self-improvement for implementation in Hong Kong. In order to sustain the development of this pilot project upon the completion of HKASP, the Centre for University and School Partnership (CUSP) was set up at the same time.’
Given the success of the HKASP and wide recognition of the mutually beneficial partnership between the University and the school sector, he pointed out that the CUSP’s projects were commissioned by the QEF, the Education Bureau, the Sustainable Development Fund, etc. The CUSP has received grants totalling some HK$245 million and served or partnered with over a thousand schools so far. Currently, the centre has more than 200 partners from the education sector.

The CUSP was the first in Hong Kong to introduce the model of partnership between scholars and experienced professional educators. ‘While teaching and research are the primary responsibilities of our staff, they cannot afford to spend a lot of time on knowledge transfer by paying regular visits to schools. So we invite professional educators including principals and experienced teachers to form teams. Through collaborative efforts, their experience and our education theories and research findings are transferred to the schools for quality enhancement. When the team works with the schools, another form of partnership is born.’ By applying the diversified partnership models and having the active participation of the schools, improvement of learning and teaching is realized from classroom to school, bringing changes to Hong Kong education.

‘Our faculty members have actively participated in knowledge transfer. The Faculty and the CUSP are experienced in empowering teachers for professional development, improving school management, and developing a system of self-improvement in schools. We will consolidate our experience and review the current partnership model so as to keep up with the latest developments. We strive to excel in our research and share the outcomes with Hong Kong, China and the world.’
Greening Home and Society

A technology that evolved in the laboratory has to go through many adjustments and rounds of testing before it can be commercially exploited. The University provides support to this long process in various ways.

A research team led by Prof. Xiao Xudong and Prof. Li Quan of the Department of Physics developed a low-cost, high-efficiency Cu(InGa)Se2 (CIGS) thin-film solar cell. Its conversion efficiency of 17% is the highest among the same kind of solar cell in the greater China region and reaches world-class level. CIGS cells are fabricated by depositing multilayer thin film materials of 1/200 mm in thickness on low-cost substrates such as glass, plastic and metal foil. The cells generate electricity even in cloudy weather and dim light.

The cells, if made into transparent solar cells to clothe the outer glass walls of commercial buildings, can cover about 60% of electricity consumption for a 20-storey commercial building. Professor Xiao and Professor Li said, ‘CIGS solar cells have the highest efficiency among various types of thin-film solar cells. And compared to crystalline solar cells, they’re 50 times thinner and cost 50% less to produce.’

CIGS solar cells can also be integrated into consumer products such as backpacks, handbags, tents, and sunshades for charging electronic products. A CIGS solar cell the size of
a hand can fully charge a mobile phone in three hours under sunlight. It can also be used as power supply for aerospace and military devices, as well as electric cars.

When Prof. Lau Wan-yee Joseph, master of Lee Woo Sing College, learnt of this innovative invention, he approached Professor Xiao to discuss the possibility of installing CIGS solar panels on the roof of the College’s student hostel. Professor Lau said, ‘Lee Woo Sing College is committed to upholding green principles. The CIGS solar system can generate 25% more electricity than conventional solar systems even when there’s insufficient sunlight. It’s ecological and zero-carbon, and its use can help to raise students’ environmental awareness. Implementing the CIGS solar panels also conveys a positive and encouraging message to the public that our College, as a member of CUHK, supports knowledge transfer activities. And of course, the College is providing a platform for Professor Xiao to fine-tune the system before launching it in the market.’

The College has approved the installation of CIGS solar panels in principle and planning is underway. Professor Xiao said, ‘I am glad to have a platform to demonstrate the technology and the transition from the lab to society.’

**Afterword**

By enlivening knowledge and applying it to all aspects in society, the University fulfils its third mission. With the rapid increase in knowledge transfer activities at CUHK, we are moving to a better world.
CUHK Launches I-CARE Programme

To help students develop a long-term interest in and commitment to serving the local, regional and international communities, CUHK launches the I-CARE Programme in the 2011 school year with the generous support of GS Charity Foundation Ltd. and The T.Y. Wong Foundation Inc.

With the slogan ‘Aspiration through reflection; Renewal through civility’, the programme supports students to initiate and take part in service projects in places where such are needed, both locally and elsewhere, by working closely with governments and various community service organizations, and to enrol in internship programmes at NGOs and developing countries. The University will also strengthen its Social Enterprise Startup Scheme to help put students’ creative business ideas into meaningful social ventures. Students are encouraged to take up self-initiated research projects with a view to identifying and understanding specific social problems. Other activities include University Lecture on Civility, seminars and forums; and enhancement of students’ mental wellness.

Social service projects in the pipeline include the medical and business administration team going to Watoto, Uganda in 2012; ‘CLOVER’ serving the community by joint efforts of different groups of people; the Ethnic Minority Health Project; and supporting the ‘Friends Camp’ for carrying out voluntary teaching in rural areas on the mainland.
CUHK Launches I•CARE Programme
The University Lecture on Civility, a major component of CUHK’s I•CARE Programme, aims at bringing in scholars, artists and public figures in this region to CUHK to share their views on civility and value systems with our staff and students, as well as the public.

The lecture debuted on 4 October 2011 with Lin Hwai-min, founder of Cloud Gate Dance Theatre of Taiwan, as its first guest speaker. The 600 tickets were gone in no time and fans spilt out onto the corridors of Lee Hysan Concert Hall and adjacent lecture halls to hear him speak about his life of dance in the last 38 years.

Lin was invited to give this inaugural lecture because his story and what Cloud Gate has achieved echo the spirit of I•CARE—‘Aspiration through reflection; Renewal through civility’. As a young man, Lin had determined to live a meaningful life against conformity. In 1973, he set up ‘Cloud Gate’ (yun men). It was the first contemporary dance company in Chinese society. Named after China’s most ancient dance, it strove to present dance choreographed by Chinese for Chinese. The status of dancers in Taiwan at the time was lowly, comparable to a beggar’s, and some even likened the company’s survival to that of flowers grown in cement.

He believes in dreams, and dreams don’t come true in imagination. As his advice goes, ‘Don’t just keep thinking or talking. Venture out,

Growing Daisies in Cement

Lin Hwai-min has shown us with his life the meaning of persistence and on the afternoon of 4 October 2011, he showed the students of CUHK how to take on the impossible.
explore the world when you’re young. We think too much. We calculate too much.’

Over the past three decades or so, Cloud Gate has climbed every mountain and scaled numerous new heights. He insists that art and life should be integrated, and every citizen should have the right to appreciate art and participate in it. He led his troupe to visit every suburban corner of Taiwan, bringing dance performances free to a multitude of audiences including villagers, peasants and the aborigines, moving them by a sublime sense of the humanities and virtues demonstrated in the dances.

With utmost enthusiasm, Lin recounted what he experienced, often accentuated with gestures of a dancer’s grace. His eyes lit up with passion, the passion of urging young students to concern themselves with society and the world. He makes light of the challenges which have included a fatigue-induced breakdown in 1977, a debt-induced hiatus in 1988, and losing a rehearsal studio to fire in 2008.

Towards the end of his lecture, Mr. Lin reaffirmed us that in this age when change is the only constant, something does remain unchanged, and that includes love for people, love for the land, the pursuit of beauty. There are still people needing help, and so much injustice and unfairness in the world—things that can do with a hand from the young. ‘Between cradle and grave, what do you want to achieve? Can you still dream?”
In July 2011, 30 Leadership Development Programme (LDP) students set out to London for a study tour. The tour’s participants did not stroll along the River Thames. They were taken to an immigrant district to visit a mutual support group. They didn’t ride on the London Eye. They were taken to different social enterprises. The participants did not complain. On the contrary, they felt the trip was totally worth it.

Dr. Leung Kai-chi, assistant programme director of LDP, said, ‘With the theme of the programme as “World City, Humanistic Leaders”, we want to see the “real deal”. That’s why we chose London. This world city is faced with a variety of problems and has tried to provide solutions to them. We in Hong Kong can learn from their experience.

‘The itinerary was arranged to challenge the stereotypes of certain places. The name London may conjure up images of medieval European buildings or people sporting progressive fashion. But there are other facets to the city.’

Launched by the University in 2001, the LDP selects 30 elite students each year to join a two-year intensive programme to prepare them
An Unusual Study Tour

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for the challenges of the new era. Dr. Leung explained that the curriculum of the LDP was reformed last year to emphasize social concern and humanity. The programme comprises four modules on humanity, policy making, leadership skills, and civic engagement. The curriculum of the LDP features two non-local study programmes. The students who visited London in the summer will go to Beijing this winter to see how the capital of China struggles to align itself with the rest of the world while striving to become another global city.

Dr. Leung emphasized that the LDP programme is not intended to nurture students to earn a lot in the future. ‘I hope people can see what our students can bring to the University. For example, after visiting London and Beijing, the LDP students can tell their classmates that in other parts of the world, things are different from what they are here. Upon returning from London, the students understand that social participation can take many forms. If you want, you can see us as a research and development unit. It is important that the student culture on our campus grow and renew itself consistently. I hope that the LDP can serve as a laboratory where students experiment with new things.’
Chan King-lung Raymond
Journalism and Communication, Year 3

The most memorable person Chan King-lung Raymond met during the trip must be Sebilio. This US-born, Chile-raised former co-president of the SOAS Students’ Union struck him as a global citizen. Sebilio has been involved in numerous student and social movements against injustice with a view to creating a better future for humanity.

Raymond told Sebilio that he aspired to be a journalist. ‘I was hesitant because journalists in Hong Kong are low-paid and powerless. But he encouraged me: “Words are powerful tools that can influence many people. Why don’t you give it a try?”’ Raymond learnt from Sebilio that in other parts of the world, there are many people who stick to their beliefs and there is more than one way to live one’s life.

Raymond also observed that many NGOs emerged from very simple ideas. ‘Take Save the Children, an international organization dedicated to helping children in war-ravaged areas. Its founder was a benevolent lady who believed that war-affected children have as much right to be properly fed, educated and protected as their counterparts in London. So, she began to raise funds to provide relief to those children. It’s that simple. She saw something was wrong and felt she could do something to right it. And she put her ideas into action without giving thought to personal gain.’
Ip Yuk-wai York
Geography and Resource Management, Year 4

Having been to London as a tourist, Ip Yuk-wai York said, ‘On this trip, I saw things I had never seen. The last time I was there, I visited Tate Modern but I knew nothing about the neighbourhood. This time we went to see how the locals saved their neighbourhood from being developed into hotels and offices … and how they wrangled with the government, and succeeded!’

York was talking about the story of the residents of Coin Street who campaigned against the planned development of their neighbourhood, which he found very encouraging. ‘It urged me to ask: is it possible that this too can happen in Hong Kong? … It is true that the pressure for urban renewal is great here. But it doesn’t mean that it won’t happen in Hong Kong. You have to push hard to bring about the conditions where it can work.’

The students also visited Renaissance, an organization that aims to empower school dropouts or teenagers labelled as unsuccessful. York said, ‘Its founder is a young person who is only two or three years older than us. Seeing a person who is about the same age as we are doing such things, I couldn’t help but ask myself: will we have enough guts to do what he is doing?’

York opined that the curriculum covers the full spectrum of viewpoints, enabling him to see things from a more comprehensive perspective. A geography major, he now can see the issues of urban planning from the perspectives of public administration or political science.
This year, 15 students of S.H. Ho College experienced a summer like no other. They went on a trip co-organized by the College and the Watoto Child Care Ministries. Led by Prof. Joseph J.Y. Sung, CUHK Vice-Chancellor, and Prof. Wong Kam-bo, Dean of Students of the College, the team went to Uganda from 6 to 19 July for voluntary service, offering medical services to orphaned children and vulnerable women, sponsoring and assisting in building a student dormitory, and paying visits to various children’s villages, babies’ homes and women centres.

Uganda is one of the poorest countries in the world. After years of civil conflict, the country is in desperate need of economic development and reconstruction. About two million of its population of some 30 million are orphans. Every year, more than 64,000 people die of AIDS. Watoto is a holistic care programme providing trauma-counselling and rehabilitation, reconstructive surgery, HIV/AIDS treatment as well as formal and technical education for children and abandoned women in Uganda.

Led by Professor Sung, five medical students
offered free physical checkups for the villagers. Year 1 student Sharon Tsang said that this clinical experience was invaluable, but what was more inspiring was the caring attitude of Professor Sung towards the women and children of Watoto. ‘What makes a good physician and a good leader? It’s the ability to care for and serve those in need.’

Besides making diagnosis, the volunteers doubled up as bricklayers to build a dormitory for a Watoto children’s village. Under the scorching sun, they built walls with bricks and mortar. ‘We held hands, sang and prayed together before and after work. We worked for a common goal, regardless of our nationalities or social status. I was deeply touched,’ said Shen Jun, a student from the mainland.

As Prof. Samuel Sun Sai-ming, master of S.H. Ho College said, ‘What we have done on this trip was so little, but students have already learned that they can apply their knowledge to serve the world.’ After the service tour, Professor Sung said the students now realize that many things in their lives should not be taken for granted. ‘This kind of social service can broaden their views of the world. They have really gained much more from it than they would have in classrooms.’
Two CUHK students, Carol Pun and Cindy Fung, embarked on a two-week expedition to Antarctica in March 2011, and upon return, vowed to make environmental protection a part of their future careers.

Carol, a first-year student of the Engineering Faculty, said, ‘Engineering is about the optimization of resources. As I proceed with my major area of study, I’ll try to link up engineering and environmental protection, and hopefully engage in work that introduces the latter to my industry.’ Cindy, a CUHK graduate in government and public administration, eventually wants to find a job that’s related to environmental protection, and said if she were to pursue further studies, it would be in urban planning or NGO administration. Cindy’s another aim is to live green and to put pressure on her friends to do so.

The two took part in the 2041 Antarctic Expedition in March with Sir Robert Swan, a renowned polar researcher. They were joined by over 60 people from all over the world. The expedition aims at enabling participants,
including corporate representatives, students, educators and entrepreneurs from all over the world, to explore with a team of experts the continent’s ecosystem, and observe its landscape while learning about climate change and what can be done to protect the continent.

The two students noticed the effects of climate change on the continent, such as the collapse of ice shelves, and learnt something about how climate change has affected the habits and the number of penguins.

Cindy recalled a scene from the night they camped outdoors, ‘There was no sound except for the occasional thunderous roar of an avalanche. Before we left in the morning, I saw one very young penguin. It was all alone, and there were predators—seals—in the distance. It was in danger, yet it seemed at ease, going up higher and looking around. It was living in the moment. I thought we could learn something from this penguin, learn how to live every day to the fullest.’
Statistician Awarded for Teaching Excellence
Prof. Poon Wai-yin, associate dean (education) of the Faculty of Science and professor in the Department of Statistics, was conferred the inaugural UGC Award for Teaching Excellence by the University Grants Committee (UGC).

In the UGC citation for Professor Poon, she was hailed as ‘a fully committed and selfless academic in advancing learning and teaching in higher education…. Her own development as an educator has greatly contributed to her adopting learner-centred approaches in her work, as well as the spreading of such practices…. As a driver for change, her leadership has been most impressive.’

Professor Poon joined CUHK in 1987 as a lecturer in the Department of Statistics. She has received many recognitions throughout the years, including the Faculty of Science Exemplary Teaching Award and the Best Teaching Award of the Asia Pacific Institute of Business.

She feels deeply honoured to receive this UGC award: ‘I am proud of being a professor at CUHK. Its commitment to continually enhancing the quality of education provides a platform for teachers to excel in many dimensions. We design ambitious and challenging curricula to stimulate students, but not at the expense of students of lesser capability. We embrace the concept of whole-person development, and use our classrooms to cultivate not only expertise but also generic skills and positive attitudes and values, and we feel obliged to extend our influence to the secondary-school sector.’

Inspired by her kindergarten teacher, Professor Poon has chosen teaching as her career and has been determined to help her students. For her, teaching always takes priority over research. She said, ‘Whenever I see my students nod in class, indicating understanding, I am very happy. I like to see them nod.’

Professor Poon has decided to use the prize money to set up a scholarship for students. The rest will be used to fund pedagogy research to determine the effectiveness of different teaching methods in different contexts.
New Milestone in Stroke Treatment

Prof. Lawrence K.S. Wong, Mok Hing Yiu Professor of Medicine, Chief of Neurology at the Department of Medicine and Therapeutics, is a specialist in the epidemiology, neuroimaging and treatment of stroke. His pioneering work has brought not only fresh hope to stroke sufferers, but also won him a Senior Medical Research Fellowship 2011–12 of the Croucher Foundation.

Professor Wong was the first researcher to confirm that intracranial atherosclerosis (narrowing of vessel around the brain) is the most common vascular lesion among Asian stroke patients, and that it is found in one-third to half of Chinese stroke patients. He was the first to establish the high possibility of having another stroke among patients with diffuse intracranial atherosclerosis.

After pinpointing the cause, Professor Wong studied the technique of stent-assisted angioplasty of the brain vessel to minimize the rate of recurrent stroke. The minimally invasive procedure involves transporting a wire mesh tube (a stent, right) from large supra-aortic arteries to minute intra-cranial arteries through an incision at the groin by means of a small catheter and with the help of imaging tools. The stent will form a rigid support to hold the artery open. ‘This procedure is much more complex than coronary artery stenting. The distance between the thigh to the heart is relatively short and the artery path is quite straight. By contrast, the cerebral vessel has many twists and turns, and the narrowed one has a diameter of only 1 mm. Complete technical mastery is a must,’ said Professor Wong.

The cerebral vessel is surrounded by cerebrospinal fluid instead of flesh. It is very fragile and may burst if overly expanded. He pointed out, ‘Since a few years ago, stents made of shape memory alloys have been available. Stents made of this new material will expand to 70–80% of the required diameter when put into the cerebral vessel and expand gradually to the designated size in the following weeks. This is much safer.’

CUHK is the first centre outside the US to perform the stent-assisted angioplasty of the brain vessel. So far, there are about 100 successful cases with a low complication rate. In addition to the local patients who have participated in the research, many patients from overseas, such as India and Malaysia, have come to the University for the treatment.
Men’s Rugby Team Clinches Its First Championship
The CUHK men’s rugby team beat the Hong Kong University of Science and Technology team at the Men’s Rugby 7-a-Side Regular Events held by the University Sports Federation of Hong Kong to clinch the team’s first championship on 19 and 20 March 2011.

First Victory for Women’s Squash Team
The women’s squash team won its first championship in the Inter-university Squash Competition on 27 February 2011. All team members thought the guidance of the coach Mr. Chan Chi-ming (1st right) was the ultimate reason for their success.

CUHK Scoops Championships of Two Rowing Competitions
The CUHK rowing team competed against six local tertiary institutions on 6 and 7 August 2011 in the Jackie Chan Challenge Cup Hong Kong Universities Rowing Championships 2011. The team bagged the overall championship again, making it the winner of the title for 10 consecutive years.

One month after that, the 25th AIG Rowing Championships took place on 4 September. Both the men’s and women’s teams from CUHK won.
Mainland Student Wins Scholarship to Oxford

Mr. Mao Yuanbo Edgar, a graduate with a Master of Philosophy in English (Literary Studies), has been selected for the Esther Yewpick Lee Millennium Scholarship to pursue a Doctor of Philosophy in English at the University of Oxford commencing in October 2011.

CUHK Students Awarded Scholarships

At a presentation ceremony held on 11 March 2011 at the Australia Consulate-General Hong Kong, Lee Ka-ho (3rd left) from the Department of Social Work, Lin Ka-wing (1st right) from the Department of Economics and Chen Yu Xi (2nd left), an exchange student from La Trobe University were awarded the Endeavour Australia Cheung Kong Scholarship. Lee Yick-yi Michelle (1st left), a visiting student from the University of Adelaide has been granted the 2010 Prime Minister’s Australia Asia Award.

Four students won the Chartis Hong Kong Scholarships, which was established to recognize undergraduates of the Faculty of Business Administration with excellent academic performance, as well as outstanding ethnic minority local students or physically challenged students. Chan Ting-cheung Alex (3rd right) and Tang Ka-ki Harris (2nd right) majoring in insurance, financial and actuarial analysis, Ma Yuet-kwan Gloria (front row) from the Department of Psychology, and Tam Lok-ming Tom (5th left) from the School of Life Sciences have been awarded this year’s scholarships. The four recipients attended the scholarship presentation ceremony on 22 July 2011.

CUHK Students Shine at Bordeaux Wine Tasting Contest

Three students of the Faculty of Law, Fergus Chau (left), Holly Lau (centre) and Alex Yau (right), were the first runners-up in the final of the ‘20 Sur Vin’ wine-tasting competition held on 17 June 2011 in France. The youngest candidates in the event and participating for the first time in history, the Hong Kong team came just one point behind the champion from Harvard University.
APPOINTMENTS

New Pro-Vice-Chancellor
Prof. Hau Kit-tai, Professor of Educational Psychology, has been appointed as Pro-Vice-Chancellor for a period of two years from 1 August 2011.

New Associate Pro-Vice-Chancellor/
Reappointed University Dean of Students
Prof. Dennis K.P. Ng, professor in the Department of Chemistry, has been appointed as Associate Pro-Vice-Chancellor on a concurrent basis for a period of three years from 1 August 2011. He has also been reappointed as University Dean of Students for a period of three years from the same date.

Reappointed Associate Pro-Vice-Chancellor
Prof. Fung Tung, professor in the Department of Geography and Resource Management, has been reappointed as Associate Pro-Vice-Chancellor for a period of three years from 1 August 2011.

New College Master
Prof. Rance P.L. Lee, Emeritus Professor of Sociology, has been appointed as master of Wu Yee Sun College, with effect from 1 August 2011.

Reappointed College Head
Prof. Leung Yuen-sang, Professor of History, has been reappointed as head of Chung Chi College for a period of three years from 1 August 2011.
New Faculty Dean

Prof. Christopher Gane has been appointed as Dean of Law for a period of five years from 30 September 2011.

Reappointed Dean of Graduate School

Prof. Wong Wing-shing, Professor of Information Engineering, has been reappointed as Dean of the Graduate School for a period of three years from 1 September 2011.

Emeritus Professors

Five professors have been awarded the title of Emeritus Professor. They are (from left):

• Prof. Kung Hsiang-fu, Stanley Ho Centre for Emerging Infectious Diseases (with effect from 15 June 2011)
• Prof. Ho Chan Sutying Suzanne, School of Public Health and Primary Care (with effect from 1 August 2011)
• Prof. Lee Kam-hon, School of Hotel and Tourism Management/Department of Marketing (with effect from 1 August 2011)
• Prof. Lee Sik-yum, Department of Statistics (with effect from 1 August 2011)
• Prof. Yew Tai-wai David, School of Biomedical Sciences (with effect from 1 August 2011)
Provoost Receives Distinguished Alumni Award from UC Berkeley

Prof. Benjamin W. Wah, Provost and Wei Lun Professor of Computer Science and Engineering at CUHK, is named a Distinguished Alumnus in Computer Science by the University of California, Berkeley. The award was established to recognize alumni who have gained renown as distinguished scientists for contributions to the field of computer science.

Quantum Science Research Makes Cover Story

A research team led by Prof. Liu Renbao from the Physics Department has developed a way to improve the sensitivity of nuclear magnetic resonance to the single-molecule level, helping to advance the development of quantum computers with exceptional computing capabilities. The research was the cover story in the April 2011 issue of Nature Nanotechnology.

Bei Dao Honoured by Brown University

Prof. Zhao Zhenkai (Bei Dao), Professor of Humanities, was conferred the degree of Doctor of Letters, honoris causa by Brown University during its 243rd Commencement on 29 May 2011 for his contributions in literature. He was hailed ‘as the founder and publisher of an underground literary journal he has, often at great personal cost to himself and his family, created and nurtured a platform for his fellow citizens to express themselves to the world.’
CUHK Rated Asia’s Top University for Mathematics

CUHK was rated one of the top 50 universities for mathematics in the world by Times Higher Education. Times Higher Education worked with its data supplier Thomson Reuters to do an analysis on the world’s top research institutions for mathematics based on citation impact of research papers. It was found that CUHK is the highest ranked institution from Asia for this subject area, and 15th in the world.

Prof. Lo Yuk-ming Dennis Elected to Royal Society

Prof. Lo Yuk-ming Dennis, Li Ka Shing Professor of Medicine, has been elected a Fellow of the Royal Society, the UK’s national academy of science. Founded in 1660, the Royal Society is the world’s oldest scientific academy in continuous existence. Early fellows of the society include scientists such as Isaac Newton, Robert Boyle and Charles Darwin. Professor Lo is the second CUHK scholar to have been awarded the distinguished fellowship after former Vice-Chancellor of CUHK and Nobel Laureate in Physics, Prof. Sir Charles Kao.

Young Scientist Excels in International Arena

Prof. Rossa Chiu of the Department of Chemical Pathology reaped two international research awards—the 2011 International Federation of Clinical Chemistry and Laboratory Medicine (IFCC) Young Investigator Award and the 2011 Professors’ Prize endowed by the Association of Academic Heads of Clinical Biochemistry Departments in the UK. There was keen competition for both awards as only one recipient was selected for each from around the world.
Researchers Find Androgen-controlled Gene Promotes Liver Cancer

Liver cancer ranks third among the major causes of cancer-related deaths in Hong Kong. It has been known for some time that liver cancer occurs far more frequently among men than women. Scholars examined all relevant factors but no conclusive results were available until quite recently. A research team at CUHK announces that the Cell-Cycle Related Kinase (CCRK), a gene significant in the process leading to abnormal liver cell growth and the formation of tumour, is directly controlled by androgen, the male hormone. There is a proven link between the occurrence of liver cancer and a high level of CCRK.

Robots Go Arboreal

Prof. Xu Yangsheng (right), Pro-Vice-Chancellor and director of the Advanced Robotics Laboratory, and Dr. Lam Tin-lun (left) from the same laboratory invented a tree-climbing robot called the Treebot. It can be used to monitor tree health and control pests, and as a tool for ecological observation.

CUHK Pioneers DNA Chip for Prenatal Diagnosis

The Department of Obstetrics and Gynaecology introduced a DNA chip for prenatal diagnosis in 2009, the first-ever in Hong Kong and the Asia Pacific region. The fetal DNA chip can detect Down syndrome and other genetic diseases. A recent research led by Prof. Leung Tak-yeung (left) and Prof. Choy Kwong-wai Richard (right) demonstrated that the DNA chip was more accurate than conventional analysis in diagnosing lethal and severe congenital disorders.
ACTIVITIES AND EVENTS

Centre for Disaster and Medical Humanitarian Response

The inauguration ceremony of the CERT-CUHK-Oxford University Centre for Disaster and Medical Humanitarian Response (CCOUC) was held on 19 April 2011. Prof. Andrew Hamilton (3rd right), Vice-Chancellor of the University of Oxford; Prof. Joseph J.Y. Sung (2nd right), Vice-Chancellor of CUHK; and Dr. David Wong (3rd left), director of CERT, officiated at the ceremony.

Based in the School of Public Health and Primary Care in the Faculty of Medicine and led by Prof. Chan Ying-yang Emily (1st left), CCOUC aims to build capacity in teaching and research in the area of disaster response, and will continue to provide training services to health care practitioners to equip them with knowledge and skills to render effective medical care and immediate assistance to the local community and vulnerable groups.

Naming Ceremony of Run Run Shaw Science Building

The naming ceremony for the Run Run Shaw Science Building, officiated by Dr. Vincent H.C. Cheng (right), Chairman of the University Council, and Prof. Joseph J.Y. Sung (left), Vice-Chancellor of CUHK, was held on 4 July 2011. The building is named after Dr. the Honourable Run Run Shaw in recognition of his staunch support of and wise counsel to CUHK over the years. The University also thanked Mrs. Mona Shaw (centre), chairman of The Shaw Foundation Hong Kong Limited, for gracing the ceremony with her presence.

Located on a hillside on the central campus of CUHK, the Run Run Shaw Science Building houses over 70 world-class and state-of-the-art laboratories for the Faculty of Science and the Faculty of Medicine.
CUHK-BGI Innovation Institute of Trans-omics Launched

The inauguration ceremony of the CUHK-BGI Innovation Institute of Trans-omics (The Innovation Institute), jointly established by CUHK and BGI, was held on 18 July 2011.

Capitalizing on each other’s research strengths in genomic science, CUHK and BGI established the Innovation Institute to focus on the training of individuals in the areas of genomics, proteomics, metabolomics, clinical genetics, clinical genomics, computational biology and bioinformatics by developing basic and advanced education programmes, including master’s and doctoral programmes, in relevant fields.

Research Centre for Hong Kong History and Humanities Established

The inauguration ceremony of the Leung Po Chuen Research Centre for Hong Kong History and Humanities took place on 19 September 2011. Mrs. Fung Ching Suk-yee Betty (left), Director of Leisure and Cultural Services of the HKSAR Government; Ms. Leung Hung-kee (right), benefactor of the centre; and Prof. Joseph J.Y. Sung, CUHK Vice-Chancellor, unveiled the plaque for the centre.

The centre has three objectives. First, it is aimed at promoting an interdisciplinary approach to local studies. Second, it strives to cultivate students’ interest in local society. Third, it promotes academic exchange between history researchers from Hong Kong and their counterparts in other regions.

Department of Japanese Studies Turns 20

The Department of Japanese Studies (JAS) is celebrating its 20th anniversary this year and has launched two streams for major students in 2011–12, namely, ‘Japanese Business and Management’ and ‘Japan in Global Perspective’. Prof. Lynne Nakano (centre), chairperson of the department, said, a new MA programme taught in English is also planned for 2012–13 to provide training in Japanese studies.
20th Anniversary of Engineering Faculty

To celebrate its 20th anniversary, the Faculty of Engineering held the Kick-off Ceremony cum Discussion Forum on 28 March 2011. Mr. Andrew Lai (4th left), Deputy Commissioner for Innovation and Technology of the HKSAR Government; Mrs. Regina Ip (2nd left), chairperson, Savantas Policy Institute; Dr. the Hon Samson W.H. Tam (2nd right), legislative councillor (information technology); Dr. C.K. Wong (1st left), chairman of Advisory Board, Faculty of Engineering; and Mr. Rocky Cheng (1st right), vice president, Hong Kong Information Technology Joint Council, officiated at the ceremony together with Prof. Benjamin W. Wah (3rd left), Provost, CUHK, and Prof. C.P. Wong (3rd right), Dean of Engineering.

20th Anniversary of HKIAPS

To celebrate its 20th anniversary, the Hong Kong Institute of Asia-Pacific Studies (HKIAPS) organized a public forum on social indicators and datasets on 24 May 2011. Prof. Lau Siu-kai (front row, centre), head of the Central Policy Unit of the HKSAR Government, was invited to officiate at the opening ceremony together with Prof. Henry N.C. Wong (front row, 3rd right), CUHK Pro-Vice-Chancellor, and Prof. Cheung Mui-ching Fanny (front row, 3rd left), director of the HKIAPS.
International Conference on HIV Research in China

The international conference ‘Integrating Social Sciences with Public Health in HIV Work in China’ was held from 25 to 27 March 2011 in Guangzhou. Jointly organized by the Centre for Health Behaviours Research, School of Public Health and Primary Care, CUHK; the Centre of Medical Anthropology and Behavioral Health, School of Sociology and Anthropology, Sun Yat-sen University; and China National Centre for STD Control, the conference was well attended by about 110 prominent figures in the field.

AIDS Guru Holds Seminar at CUHK

Dr. David Ho, the world-renowned AIDS researcher who developed ‘cocktail therapy’ for HIV patients, held the seminar ‘Challenges of HIV/AIDS at the Bench, in the Clinic, and from the Field’ on 28 April 2011 at CUHK. Dr. Ho talked about the various aspects of HIV/AIDS, from the origins of the AIDS epidemic, the discovery of its causative agent—human immunodeficiency virus (HIV), the cellular factors that facilitate or restrict virus replication, the intervention to block transmission, the decline in AIDS mortality in the US with the use of combination antiretroviral therapy since 1995, the suffering of AIDS patients in China, to the need of policies to increase public awareness.

ACU Conference of Executive Heads at CUHK

The Association of Commonwealth Universities (ACU) Conference of Executive Heads 2011, entitled ‘Higher Education in Hard Times—Risk, Reputation, Reform: Developing New Business in a Changing Environment’, was held in Hong Kong from 6 to 8 April 2011. It focused on critical issues that heads of institutions need to know when developing future business strategies. The conference on 7 April was held on CUHK campus. Prof. Jack C.Y. Cheng (left), Pro-Vice-Chancellor of CUHK, presented the session on ‘Update Review of Higher Education in China’, sharing the latest developments in higher education in China pertaining to its major projects and pilot reform programmes, research development in major universities, problems and challenges in mainland higher education, and China’s five-year educational development plan.
Strategic Summit of State Key Lab in Oncology in South China

The State Key Laboratory in Oncology in South China (SKL) Strategic Summit was held on 16 April 2011. Twenty key investigators from CUHK and Sun Yat-sen University gathered in Shenzhen, exchanging research ideas and identifying collaborative projects for the next five years. The summit was an occasion to review the progress of the SKL and to do strategic planning in preparation for the next evaluation by the Ministry of Science and Technology.

Academia Sinica Academicians Visit CUHK

To establish closer partnership with Academia Sinica (AS), CUHK launched the first AS Academicians Visit Programme. Under the programme, three academicians from AS visited CUHK from 3 to 6 May 2011 for academic exchange. They were Prof. Wang Fan-sen (left), vice-president of AS; Prof. Tao Jing-shen (centre), fellow of its Institute of History and Philology; and Prof. Hsing I-tien (right), distinguished research fellow at the same institute.

Conference on Transnationalism in East Asia

Organized by the Department of Sociology and the Faculty of Social Science, the international conference on ‘The Nation and Citizen in Transformation: Making and Unmaking of Transnationalism in East Asia’ was held on 6 and 7 May 2011. The conference brought together 13 scholars from world-renowned universities and academic institutes in the US, Europe, Asia and Hong Kong to examine the transformations of the nation and citizenship in East Asia in response to regional and global dynamics.
Conference on Translation and Asian Studies

The Department of Translation jointly held an international conference on ‘Translation and Asian Studies’ with the Department of East Asian Languages and Cultures, Stanford University, on 28 and 29 April 2011. Co-chaired by Prof. Laurence K.P. Wong (1st left) of the Department of Translation, CUHK and Prof. John C.Y. Wang (3rd right) of the Department of East Asian Languages and Cultures, Stanford University, the conference attracted an audience of over 100. Prof. Joseph J.Y. Sung (3rd left), CUHK Vice-Chancellor, and Prof. Hsiung Ping-chen (2nd left), CUHK Dean of Arts, delivered welcoming speeches at the opening ceremony.

World Experts Discuss Role of Services Trade

On 2 and 3 June 2011, an international conference on ‘Services Trade: New Approaches for the 21st Century’ convened under the joint auspices of the Institute of Global Economics and Finance, and Hong Kong Institute for Asia Pacific Studies. It was jointly organized by the Asian Development Bank Institute and the Pacific Economic Cooperation Council.

The event brought together experts and specialists from the academic, government and business communities, covering themes on the competitiveness of the services industry, the benefits of services trade and investment reform, toolkits for promoting services exports, and solutions for improving the global and regional governance for trade and investment in services.

Joseph Yam on China’s Monetary Policies

On 24 May 2011, the Institute of Global Economics and Finance held the first public lecture since its inception. Entitled ‘China’s Monetary and Exchange Rate Policies’, the lecture was delivered by Prof. Yam Chi-kwong Joseph, distinguished research fellow of the institute. The lecture was a full house with more than 400 attendees.

In his lecture, Professor Yam analysed the objectives and tools of China’s monetary policy, the Renminbi exchange rate regime, and the influence of China’s monetary and exchange rate policies on world economy.
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