THE CHINESE UNIVERSITY OF HONG KONG

CALENDAR

1972-1973
Cover:
University Science Centre
<table>
<thead>
<tr>
<th>Existing Buildings</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIVERSITY HEADQUARTERS 大學本部</td>
<td></td>
</tr>
<tr>
<td>1. BENJAMIN FRANKLIN CENTRE</td>
<td></td>
</tr>
<tr>
<td>2. UNIVERSITY ADMINISTRATION BUILDING</td>
<td></td>
</tr>
<tr>
<td>3. UNIVERSITY LIBRARY</td>
<td></td>
</tr>
<tr>
<td>4. UNIVERSITY MALL</td>
<td></td>
</tr>
<tr>
<td>5. UNIVERSITY SCIENCE CENTRE</td>
<td></td>
</tr>
<tr>
<td>6. BUSINESS ADMINISTRATION AND ECONOMICS</td>
<td></td>
</tr>
<tr>
<td>7. CHINESE STUDIES</td>
<td></td>
</tr>
<tr>
<td>8. EDUCATION, SOCIAL SCIENCE AND HUMANITIES</td>
<td></td>
</tr>
<tr>
<td>9. UNIVERSITY DRAMATIC CENTRE</td>
<td></td>
</tr>
<tr>
<td>10. UNIVERSITY AUDITORIUM</td>
<td></td>
</tr>
<tr>
<td>11. INTER-UNIVERSITY HALL</td>
<td></td>
</tr>
<tr>
<td>12. POST-GRADUATE HALL</td>
<td></td>
</tr>
<tr>
<td>13. UNIVERSITY HEALTH CENTRE</td>
<td></td>
</tr>
<tr>
<td>14. SPORTS CENTRE</td>
<td></td>
</tr>
<tr>
<td>15. VICE-CHANCELLOR'S LODGE</td>
<td></td>
</tr>
<tr>
<td>16. SENIOR STAFF QUARTERS</td>
<td></td>
</tr>
<tr>
<td>17. PROFESSORS' AND SENIOR STAFF QUARTERS</td>
<td></td>
</tr>
<tr>
<td>18. MINOR STAFF QUARTERS</td>
<td></td>
</tr>
<tr>
<td>19. BUS TERMINUS AND TRANSFORMER ROOM</td>
<td></td>
</tr>
<tr>
<td>20. CAR PARKS</td>
<td></td>
</tr>
</tbody>
</table>

| UNITED COLLEGE 聯合書院 |  |
| 21. ADMINISTRATION AND ARTS TEACHING BUILDING |  |
| 22. COLLEGE HALL |  |
| 23. LIBRARY |  |
| 24. SCIENCE BUILDING |  |
| 25. COMMERCE AND SOCIAL SCIENCE BUILDING |  |
| 26. STAFF AND STUDENT AMENITIES AND GYMNASIUM |  |
| 27. JESUIT-MARYKNOLL HOSTELS |  |
| 28. STUDENTS' HOSTELS |  |
| 29. PRESIDENT'S HOUSE |  |
| 30. STAFF QUARTERS |  |
| 31. MINOR STAFF QUARTERS |  |

| NEW ASIA COLLEGE 新亞書院 |  |
| 32. ADMINISTRATION AND FINE ARTS BUILDING |  |
| 33. ARTS AND COMMERCE BUILDING |  |
| 34. LIBRARY |  |
| 35. COLLEGE HALL |  |
| 36. SCIENCE BUILDING |  |
| 37. STUDENTS' HOSTELS |  |
| 38. STAFF AND STUDENT AMENITIES |  |
| 39. PRESIDENT'S HOUSE |  |
| 40. STAFF QUARTERS |  |
| 41. YALE-IN-CINA CENTRE |  |
| 42. MINOR STAFF QUARTERS |  |

| CHUNG CHI COLLEGE 中西院 |  |
| 43. ADMINISTRATION BUILDING |  |
| 44. TEACHING BUILDINGS |  |
| 45. LIBRARY |  |
| 46. STAFF CENTRE |  |
| 47. STAFF QUARTERS |  |
| 48. STUDENTS' HOSTELS |  |
| 49. CLINIC |  |
| 50. STADIUM |  |
| 51. PRESIDENT'S HOUSE |  |
| 52. COLLEGE CHAPEL |  |

| Proposed Additions |  |
| 53. ARTS BUILDING |  |
| 54. SEMINARY |  |
| 55. STUDENTS' DINING ROOM |  |
| 56. STUDENTS' HOSTELS |  |
| 57. MUSIC |  |
| 58. STAFF QUARTERS |  |
| 59. FUTURE EXTENSION |  |
| 60. MINOR STAFF QUARTERS |  |
THE CHINESE UNIVERSITY OF HONG KONG
MASTER DEVELOPMENT PLAN
THE CHINESE UNIVERSITY
OF
HONG KONG

Calendar

1972-1973
Please address correspondence to —

The Registrar,
The Chinese University of Hong Kong,
Shatin,
New Territories,
Hong Kong.

Cable Address: SINOVERSITY

Information as of 30th June, 1972.
## CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Almanac, 1972-73</td>
<td>1</td>
</tr>
<tr>
<td><strong>PART I Establishment</strong></td>
<td></td>
</tr>
<tr>
<td>University Ordinance and Statutes</td>
<td>13</td>
</tr>
<tr>
<td>Officers of the University</td>
<td>42</td>
</tr>
<tr>
<td>The Council</td>
<td>43</td>
</tr>
<tr>
<td>Council Committees</td>
<td>47</td>
</tr>
<tr>
<td>The Senate</td>
<td>49</td>
</tr>
<tr>
<td>Senate Committees</td>
<td>50</td>
</tr>
<tr>
<td>Advisory Boards on Academic Matters</td>
<td>53</td>
</tr>
<tr>
<td>The Graduate Council</td>
<td>55</td>
</tr>
<tr>
<td>Boards of Faculties</td>
<td>56</td>
</tr>
<tr>
<td>Boards of Studies</td>
<td>58</td>
</tr>
<tr>
<td>The Undergraduate Examinations Board</td>
<td>68</td>
</tr>
<tr>
<td>The Matriculation Board</td>
<td>68</td>
</tr>
<tr>
<td>External Examiners</td>
<td>69</td>
</tr>
<tr>
<td>Deans</td>
<td>72</td>
</tr>
<tr>
<td>Professors, Visiting Professors, Readers and Senior Lecturers</td>
<td>73</td>
</tr>
<tr>
<td>Directors of Institutes and Research Centres</td>
<td>77</td>
</tr>
<tr>
<td>Boards and Committees</td>
<td>78</td>
</tr>
<tr>
<td>Administrative Officers</td>
<td>81</td>
</tr>
<tr>
<td><strong>PART II General Information</strong></td>
<td></td>
</tr>
<tr>
<td>Origin</td>
<td>87</td>
</tr>
<tr>
<td>Land and Buildings</td>
<td>89</td>
</tr>
<tr>
<td>Finance</td>
<td>92</td>
</tr>
<tr>
<td>Faculties, Degrees, and Diplomas</td>
<td>92</td>
</tr>
<tr>
<td>Undergraduate Teaching</td>
<td>93</td>
</tr>
<tr>
<td>Professional Departments</td>
<td>94</td>
</tr>
<tr>
<td>Admission</td>
<td>94</td>
</tr>
<tr>
<td>Fees</td>
<td>94</td>
</tr>
<tr>
<td>Financial Aid to Students</td>
<td>95</td>
</tr>
<tr>
<td>Scholarships and Bursaries</td>
<td>96</td>
</tr>
<tr>
<td>University Library</td>
<td>103</td>
</tr>
</tbody>
</table>
Student Health Service .......................... 106
Appointments Service ........................... 107
Publications Office ............................... 107
Liaison with the World of Learning .......... 107
University Motto, Colours, and Emblem .... 109
Caps, Gowns and Hoods ......................... 109
Calendar, Handbook and Bulletin ............ 110

PART III  Foundation Colleges

Chung Chi College ................................ 111
New Asia College ................................ 125
United College ................................... 139

PART IV  Postgraduate Schools, Institutes and University Extensions

Graduate School .................................. 157
School of Education ............................... 169
Department of Extramural Studies .......... 171
Institutes and Research Centres ............ 173

PART V  Core Programmes

Faculty of Arts .................................... 187
Faculty of Commerce & Social Science ..... 239
Faculty of Science ................................. 277

PART VI  Regulations

Matriculation Regulations, 1973 ............... 313
Regulations for the University Intermediate Examination, 1972 316
Regulations for the Degree Examination, 1972 319
University Library Regulations ................ 326

PART VII  Graduates

Graduates Honoris Causa ......................... 327
Graduates and Diplomates ...................... 328
<table>
<thead>
<tr>
<th>1972 August</th>
<th>UNIVERSITY</th>
<th>CHUNG CHI</th>
<th>NEW ASIA</th>
<th>UNITED</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 T</td>
<td>Academic Year 1972-73 begins AAPC meeting</td>
<td>Academic Year 1972-73 begins</td>
<td>Academic Year 1972-73 begins</td>
<td>Academic Year 1972-73 begins</td>
</tr>
<tr>
<td>4 F</td>
<td></td>
<td>Academic Board Meeting — 4 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 M</td>
<td>General Holiday (offices closed)</td>
<td>(offices closed)</td>
<td>(offices closed)</td>
<td>(offices closed)</td>
</tr>
<tr>
<td>8 T</td>
<td>AAPC meeting</td>
<td></td>
<td>College Council Meeting — 4 p.m.</td>
<td></td>
</tr>
<tr>
<td>11 F</td>
<td>College Council Meeting — 5:30 p.m.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 T</td>
<td>AAPC meeting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18 F</td>
<td></td>
<td></td>
<td>College Council Meeting — 3 p.m.</td>
<td></td>
</tr>
<tr>
<td>21 M</td>
<td>AAPC meeting</td>
<td></td>
<td>Re-examination</td>
<td></td>
</tr>
<tr>
<td>22 T</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28 M</td>
<td>Liberation Day — General Holiday (offices closed)</td>
<td>(offices closed)</td>
<td>(offices closed)</td>
<td>(offices closed)</td>
</tr>
<tr>
<td>29 T</td>
<td>Council meeting/AAPC meeting</td>
<td>Registration of 2nd year students</td>
<td>Registration of students — Faculty of Arts</td>
<td>Registration and selection of courses</td>
</tr>
<tr>
<td>30 W</td>
<td>Registration of 3rd year students</td>
<td>Registration of students — Faculty of Science</td>
<td>Registration and selection of courses</td>
<td></td>
</tr>
<tr>
<td>31 Th</td>
<td>Registration of 4th year students</td>
<td>Registration of students — Faculty of Commerce &amp; Social Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1972 September</td>
<td>UNIVERSITY</td>
<td>CHUNG CHI</td>
<td>NEW ASIA</td>
<td>UNITED</td>
</tr>
<tr>
<td>---------------</td>
<td>------------</td>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
</tr>
<tr>
<td>4 M</td>
<td></td>
<td>Orientation of New Students begins</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 T</td>
<td>AAPC meeting</td>
<td>Academic Board Meeting — 2:30 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 Th</td>
<td></td>
<td>Orientation of New Students ends College Council Meeting — 5:30 p.m. Registration of 1st year students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 F</td>
<td></td>
<td>Registration of 1st year students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 S</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11 M</td>
<td>First Term (Teaching) begins</td>
<td>First Term (Teaching) begins Last day for application for change of major/minor for 3rd/4th year students</td>
<td>First Term (Teaching) begins</td>
<td></td>
</tr>
<tr>
<td>12 T</td>
<td>AAPC meeting</td>
<td></td>
<td>College Bulletin Committee — 3:30 p.m.</td>
<td></td>
</tr>
<tr>
<td>15 F</td>
<td></td>
<td>Monthly Assembly — 11:40 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19 T</td>
<td>AAPC meeting/Senate APC meeting</td>
<td></td>
<td>Sites &amp; Buildings Committee — 3:30 p.m. The last day for changing of courses</td>
<td></td>
</tr>
<tr>
<td>20 W</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22 F</td>
<td></td>
<td>Joint Staff-Student Advisory Committee Meeting — 7 p.m. Last day for adding courses</td>
<td>(offices closed)</td>
<td>(offices closed)</td>
</tr>
<tr>
<td>23 S</td>
<td>The day following Mid-Autumn Festival — General Holiday (offices closed)</td>
<td></td>
<td>(offices closed)</td>
<td>(offices closed)</td>
</tr>
<tr>
<td>Date</td>
<td>UNIVERSITY</td>
<td>CHUNG CHI</td>
<td>NEW ASIA</td>
<td>UNITED</td>
</tr>
<tr>
<td>------</td>
<td>-------------------------------------</td>
<td>------------------------------------------------</td>
<td>----------------------------------------------------------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>26 T</td>
<td>Council meeting/AAPC meeting</td>
<td>Arts Faculty Meeting — 2:30 p.m.</td>
<td>Founders' Day &amp; Confucius Birthday; Commemoration Ceremony 10:30</td>
<td>Staff/Student Consultative Committee — 2:30 p.m.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Science Faculty Meeting — 2:30 p.m.</td>
<td>a.m. Classes suspended and offices closed after 10:30 a.m.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Social Science Faculty Meeting — 2:30 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>29 F</td>
<td>Cross Harbour Race</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>October</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 T</td>
<td>AAPC meeting</td>
<td>Academic Board Meeting — 2:30 p.m.</td>
<td>Finance Committee — 3:30 p.m.</td>
<td></td>
</tr>
<tr>
<td>5 Th</td>
<td></td>
<td>Last day for dropping courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 F</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 T</td>
<td>AAPC meeting/Senate meeting</td>
<td></td>
<td>Double Tenth (offices closed)</td>
<td>Board of Faculty of Commerce &amp; Social Science —</td>
</tr>
<tr>
<td>11 W</td>
<td></td>
<td></td>
<td>Change of study list</td>
<td>3:30 p.m.</td>
</tr>
<tr>
<td>12 Th</td>
<td></td>
<td></td>
<td>Last day for changing of study list</td>
<td></td>
</tr>
<tr>
<td>13 F</td>
<td></td>
<td>College Council Meeting — 5:30 p.m.</td>
<td>Monthly Assembly — 11:40 a.m.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>College Council Meeting — 4 p.m.</td>
<td></td>
</tr>
<tr>
<td>16 M</td>
<td>Chung Yeung Festival — General Holiday (offices closed)</td>
<td>(offices closed)</td>
<td>(offices closed)</td>
<td></td>
</tr>
<tr>
<td>17 T</td>
<td>University Foundation Day AAPC meeting</td>
<td>University Foundation Day</td>
<td>University Foundation Day</td>
<td>University Foundation Day</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Day</td>
<td>Events</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>-----</td>
<td>--------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19/10</td>
<td>Th</td>
<td>University Congregation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20/10</td>
<td>F</td>
<td>University Congregation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24/10</td>
<td>T</td>
<td>AAPC meeting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>26/10</td>
<td>Th</td>
<td>Founder's Day — Classes suspended after 12 noon</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27/10</td>
<td>F</td>
<td>University Congregation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31/10</td>
<td>T</td>
<td>Council meeting/AAPC meeting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/11</td>
<td>W</td>
<td>Academic Board Meeting — 2:30 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Joint Staff-Student Advisory Committee Meeting — 7 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2/11</td>
<td>Th</td>
<td>Libraries Committee — 11 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/11</td>
<td>F</td>
<td>AAPC meeting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6/11</td>
<td>M</td>
<td>First year students' progress report due</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7/11</td>
<td>T</td>
<td>AAPC meeting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10/11</td>
<td>F</td>
<td>Board of Governors' Meeting — 5:30 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14/11</td>
<td>T</td>
<td>AAPC meeting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15/11</td>
<td>W</td>
<td>AAPC meeting</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**November**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/11</td>
<td>W</td>
<td>Academic Board Meeting — 3 p.m.</td>
</tr>
<tr>
<td>2/11</td>
<td>Th</td>
<td>Libraries Committee — 11 a.m.</td>
</tr>
<tr>
<td>3/11</td>
<td>F</td>
<td>AAPC meeting</td>
</tr>
<tr>
<td>6/11</td>
<td>M</td>
<td>First year students' progress report due</td>
</tr>
<tr>
<td>7/11</td>
<td>T</td>
<td>AAPC meeting</td>
</tr>
<tr>
<td>10/11</td>
<td>F</td>
<td>Board of Governors' Meeting — 5:30 p.m.</td>
</tr>
<tr>
<td>14/11</td>
<td>T</td>
<td>AAPC meeting</td>
</tr>
<tr>
<td>15/11</td>
<td>W</td>
<td>AAPC meeting</td>
</tr>
</tbody>
</table>

**November**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/11</td>
<td>W</td>
<td>Academic Board Meeting — 3 p.m.</td>
</tr>
<tr>
<td>2/11</td>
<td>Th</td>
<td>Libraries Committee — 11 a.m.</td>
</tr>
<tr>
<td>3/11</td>
<td>F</td>
<td>AAPC meeting</td>
</tr>
<tr>
<td>6/11</td>
<td>M</td>
<td>First year students' progress report due</td>
</tr>
<tr>
<td>7/11</td>
<td>T</td>
<td>AAPC meeting</td>
</tr>
<tr>
<td>10/11</td>
<td>F</td>
<td>Board of Governors' Meeting — 5:30 p.m.</td>
</tr>
<tr>
<td>14/11</td>
<td>T</td>
<td>AAPC meeting</td>
</tr>
<tr>
<td>15/11</td>
<td>W</td>
<td>AAPC meeting</td>
</tr>
<tr>
<td>1972 November</td>
<td>UNIVERSITY</td>
<td>CHUNG CHI</td>
</tr>
<tr>
<td>-------------</td>
<td>---------------------------</td>
<td>------------------------------------------------</td>
</tr>
<tr>
<td>21 T</td>
<td>AAPC meeting/Senate APC meeting</td>
<td></td>
</tr>
<tr>
<td>24 F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>28 T</td>
<td>Council meeting/AAPC meeting</td>
<td></td>
</tr>
<tr>
<td>29 W</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**December**

<table>
<thead>
<tr>
<th>1 F</th>
<th>AAPC meeting/Senate meeting</th>
<th>College Track Meet — Classes suspended after 2 p.m.</th>
<th>Academic Board Meeting — 4 p.m.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 S</td>
<td>College Track Meet — Classes suspended</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 T</td>
<td>AAPC meeting/Senate meeting</td>
<td>College Council Meeting — 5:30 p.m.</td>
<td>Monthly Assembly &amp; award of prizes for the first term — 11:40 a.m.</td>
</tr>
<tr>
<td>8 F</td>
<td></td>
<td>Joint Staff-Student Advisory Committee Meeting — 7 p.m.</td>
<td>College Council Meeting — 4 p.m.</td>
</tr>
<tr>
<td>12 T</td>
<td>AAPC meeting</td>
<td>Last teaching day of First Term</td>
<td>Last teaching day of First Term</td>
</tr>
<tr>
<td>16 S</td>
<td>Last teaching day of First Term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18 M</td>
<td>Term Courses Examination begins</td>
<td></td>
<td>Final Examination begins</td>
</tr>
<tr>
<td>19 T</td>
<td>Term Courses Examination ends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20 W</td>
<td>Last day to report students' Term Grades</td>
<td></td>
<td>Final Examination ends</td>
</tr>
<tr>
<td>23 S</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 1972  
December | UNIVERSITY | CHUNG CHI | NEW ASIA | UNITED |
|----------|------------|-----------|----------|--------|
| 25 M     | Christmas Day — General Holiday  
(ofices closed) | (offices closed) | (offices closed) | (offices closed) |
| 26 T     | The first week day after Christmas  
— General Holiday (offices closed) | (offices closed) | (offices closed) | (offices closed) |
| 29 F     | Climbing of Ma On Shan |          |          |        |

| 1973  
January | UNIVERSITY | CHUNG CHI | NEW ASIA | UNITED |
|----------|------------|-----------|----------|--------|
| 1 M      | New Year's Day — General Holiday  
(ofices closed) | (offices closed) | (offices closed) | (offices closed) |
| 2 T      | AAPC meeting |          |          |        |
| 3 W      |          | Arts Faculty Meeting —  
2:30 p.m. |          |        |
| 4 Th     |          | Science Faculty Meeting —  
2:30 p.m. | Social Science Faculty Meeting —  
2:30 p.m. |        |
| 5 F      |          |          | Academic Board Meeting —  
2:30 p.m. | College Bulletin Committee —  
11 a.m. |
|          |          |          |          | Development Committee—  
3:00 p.m. |
| 8 M      | Second Term (Teaching) begins | Second Term (Teaching) begins | Second Term (Teaching) begins |        |
| 9 T      | AAPC meeting |          |          |        |
| 10 W     |          |          |          |        |
| 12 F     |          | College Council Meeting —  
5:30 p.m. | Monthly Assembly —  
11:40 a.m. |        |
<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1973</td>
<td>January</td>
<td>14</td>
<td>S AAPP meeting</td>
</tr>
<tr>
<td></td>
<td></td>
<td>16</td>
<td>T</td>
</tr>
<tr>
<td></td>
<td></td>
<td>19</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td></td>
<td>22</td>
<td>T AAPP meeting</td>
</tr>
<tr>
<td></td>
<td></td>
<td>23</td>
<td>T</td>
</tr>
<tr>
<td></td>
<td></td>
<td>24</td>
<td>W</td>
</tr>
<tr>
<td></td>
<td></td>
<td>25</td>
<td>Th</td>
</tr>
<tr>
<td></td>
<td></td>
<td>26</td>
<td>F</td>
</tr>
<tr>
<td></td>
<td></td>
<td>30</td>
<td>T</td>
</tr>
<tr>
<td></td>
<td></td>
<td>31</td>
<td>W</td>
</tr>
</tbody>
</table>

**February**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Th Chinese New Year Vacation begins</td>
</tr>
<tr>
<td>2</td>
<td>F Chinese New Year's Eve (offices closed)</td>
</tr>
<tr>
<td>3</td>
<td>S Chinese New Year's Day — General Holiday (offices closed)</td>
</tr>
<tr>
<td>5</td>
<td>M The Third Day of Chinese New Year — General Holiday (offices closed)</td>
</tr>
<tr>
<td>6</td>
<td>T The Fourth Day of Chinese New Year — General Holiday (offices closed)</td>
</tr>
</tbody>
</table>

*No request for dropping a one-year course shall be accepted during the second term.*
<table>
<thead>
<tr>
<th>Date</th>
<th>1973 February</th>
<th>UNIVERSITY</th>
<th>CHUNG CHI</th>
<th>NEW ASIA</th>
<th>UNITED</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 W</td>
<td></td>
<td>Chinese New Year Vacation ends</td>
<td>Chinese New Year Vacation ends</td>
<td>Chinese New Year Vacation ends</td>
<td>Chinese New Year Vacation ends</td>
</tr>
<tr>
<td>9 F</td>
<td></td>
<td></td>
<td>Board of Governors' Meeting — 5:30 p.m.</td>
<td>Monthly Assembly — 11:40 a.m.</td>
<td></td>
</tr>
<tr>
<td>12 M</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13 T</td>
<td></td>
<td>AAPC meeting</td>
<td></td>
<td></td>
<td>Staff/Student Consultative Committee — 2:30 p.m.</td>
</tr>
<tr>
<td>15 Th</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Board of Trustees — 3 p.m.</td>
</tr>
<tr>
<td>20 T</td>
<td></td>
<td>AAPC meeting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23 F</td>
<td></td>
<td></td>
<td></td>
<td>College Council Meeting — 4 p.m.</td>
<td></td>
</tr>
<tr>
<td>27 T</td>
<td></td>
<td>Council meeting/AAPC meeting</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**March**

<table>
<thead>
<tr>
<th>Date</th>
<th>1973 February</th>
<th>UNIVERSITY</th>
<th>CHUNG CHI</th>
<th>NEW ASIA</th>
<th>UNITED</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Th</td>
<td></td>
<td></td>
<td>Academic Board Meeting — 2:30 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 F</td>
<td></td>
<td></td>
<td>Joint Staff-Student Advisory Committee Meeting — 7 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 M</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 T</td>
<td></td>
<td>AAPC meeting</td>
<td>First year students' progress report due</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 W</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 F</td>
<td></td>
<td></td>
<td>College Council Meeting — 5:30 p.m.</td>
<td>Monthly Assembly — 11:40 a.m.</td>
<td></td>
</tr>
<tr>
<td>13 T</td>
<td></td>
<td>AAPC meeting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>--------------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 T</td>
<td>AAFC meeting (offices closed)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 F</td>
<td>General Holiday (offices closed)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 T</td>
<td>AAFC meeting</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11 W</td>
<td>AAFC meeting</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 Th</td>
<td>AAFC meeting</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13 F</td>
<td>AAFC meeting</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16 M</td>
<td>Queen's Birthday (offices closed)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17 T</td>
<td>Toronto Day of First Term of Second Term</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19 Th</td>
<td>Toronto Day of Second Term</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes:
- 1973 March
- 27 T 30 F
- 3:00 p.m. to 5:30 p.m.
- Staff/Student Consultative Committee — 2:30 p.m.
<table>
<thead>
<tr>
<th>1973 April</th>
<th>UNIVERSITY</th>
<th>CHUNG CHI</th>
<th>NEW ASIA</th>
<th>UNITED</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 F</td>
<td>Good Friday — General Holiday (offices closed)</td>
<td>(offices closed)</td>
<td>(offices closed)</td>
<td>(offices closed)</td>
</tr>
<tr>
<td>21 S</td>
<td>The Day following Good Friday — General Holiday (offices closed)</td>
<td>(offices closed)</td>
<td>(offices closed)</td>
<td>(offices closed)</td>
</tr>
<tr>
<td>23 M</td>
<td>Easter Monday — General Holiday (offices closed)</td>
<td>(offices closed)</td>
<td>(offices closed)</td>
<td>(offices closed)</td>
</tr>
<tr>
<td>24 T</td>
<td>Council meeting/AAPC meeting</td>
<td>Final Examination begins</td>
<td>Intermediate Examination (Language Papers)</td>
<td>(offices closed)</td>
</tr>
<tr>
<td>25 W</td>
<td>Matriculation Examination ends</td>
<td>Final Examination ends</td>
<td>Final Examination begins</td>
<td></td>
</tr>
<tr>
<td>26 Th</td>
<td>Matriculation Examination ends</td>
<td>Final Examination ends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>28 S</td>
<td>Matriculation Examination ends</td>
<td>Final Examination ends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30 M</td>
<td>Matriculation Examination ends</td>
<td>Final Examination ends</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

May

<p>| 1 T        | AAPC meeting | Degree Examination begins | Degree Examination begins | Degree Examination begins Academic Board Meeting — 5 p.m. |
| 3 Th       | Degree Examination begins | | | |
| 4 F        | Degree Examination begins | Degree Examination begins | Degree Examination begins | Degree Examination begins |
| 8 T        | AAPC meeting | | | Library Committee — 11 a.m. |
| 11 F       | Degree Examination begins | College Council Meeting — 5:30 p.m. | | |
| 15 T       | AAPC meeting | Degree Examination ends | Degree Examination ends | Degree Examination ends |
| 18 F       | Degree Examination ends | Intermediate Examination begins | Intermediate Examination begins | Degree Examination ends |
| 19 S       | Intermediate Examination begins | Last day to report final grades | Intermediate Examination begins | Intermediate Examination begins |
| 22 T       | AAPC meeting | Intermediate Examination ends | Intermediate Examination ends | Intermediate Examination ends |
| 23 W       | Intermediate Examination ends | Intermediate Examination ends | Intermediate Examination ends | Intermediate Examination ends |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>UNIVERSITY</th>
<th>CHUNG CHI</th>
<th>NEW ASIA</th>
<th>UNITED</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>T</td>
<td>Council meeting/AAPC meeting</td>
<td>Arts Faculty Meeting — 9:30 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>Th</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>6</td>
</tr>
<tr>
<td>8</td>
</tr>
<tr>
<td>10</td>
</tr>
<tr>
<td>12</td>
</tr>
<tr>
<td>16</td>
</tr>
<tr>
<td>19</td>
</tr>
<tr>
<td>26</td>
</tr>
<tr>
<td>30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>July</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>1973 July</td>
</tr>
<tr>
<td>-----------</td>
</tr>
<tr>
<td>10 T</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>12 Th</td>
</tr>
<tr>
<td>13 F</td>
</tr>
<tr>
<td>17 T</td>
</tr>
<tr>
<td>18 W</td>
</tr>
<tr>
<td>19 Th</td>
</tr>
<tr>
<td>24 T</td>
</tr>
<tr>
<td>27 F</td>
</tr>
</tbody>
</table>
| 31 T      | Council meeting/AAPC meeting  
Intermediate Supplementary Examination for the Faculty of Arts and the Faculty of Commerce & Social Science  
Academic Year 1972-73 ends | Intermediate Supplementary Examination for the Faculty of Arts and the Faculty of Commerce & Social Science  
Academic Year 1972-73 ends | Intermediate Supplementary Examination for the Faculty of Arts and the Faculty of Commerce & Social Science  
Academic Year 1972-73 ends | Intermediate Supplementary Examination for the Faculty of Arts and the Faculty of Commerce & Social Science  
Academic Year 1972-73 ends |
PART I

ESTABLISHMENT
THE CHINESE UNIVERSITY OF HONG KONG

ORDINANCE

An Ordinance to establish The Chinese University of Hong Kong to provide for its incorporation, constitution, functions and matters connected therewith.

Whereas it is desirable to establish a University with a federal constitution in which the principal language of instruction shall be Chinese—

(a) to assist in the preservation, dissemination, communication and increase of knowledge;

(b) to provide with the Colleges regular courses of instruction in the humanities, the sciences and other branches of learning of a standard required and expected of a University of the highest standing;

(c) to stimulate the intellectual and cultural development of Hong Kong and thereby to assist in promoting its economic and social welfare.

Now, therefore, be it enacted by the Governor of Hong Kong, with the advice and consent of the Legislative Council thereof, as follows—

1. This Ordinance may be cited as The Chinese University of Hong Kong (Amendment) Ordinance, 1971.

2. (1) In this Ordinance and in any Statutes made thereunder, unless the context otherwise requires—

"Appointed Teachers" and "Directors of University Studies" respectively mean the Appointed Teachers and Directors of University Studies of the University as provided by section 18;

"approved course of study" means a course of study approved by the Senate;

"Board of Governors" means the Board of Governors or Board of Trustees of a College;

"Chancellor", "Vice-Chancellor", "Pro-Vice-Chancellor" and "Treasurer", respectively mean the Chancellor, Vice-Chancellor, Pro-Vice-Chancellor and Treasurer of the University;

"College" means a college of the University as provided by section 5;
"Council", "Senate", "Convocation", "Faculties" and "Boards of Studies" respectively mean the Council, Senate, Convocation, Faculties and Boards of Studies of the University;

"Foundation Colleges" means Chung Chi College, New Asia College and The United College of Hong Kong

"graduates" and "students" respectively mean the graduates and students of the University;

"members" means such persons as are prescribed by the Statutes to be members;

"Officers" means the Officers of the University as provided by section 6;

"President" means President of a College;

"Registrar" and "Librarian" respectively mean the Registrar and Librarian of the University;

"Statutes" means the Statutes of the University made under section 20;

"University" means The Chinese University of Hong Kong (香港中文大學) incorporated by section 4.

(2) A special resolution is a resolution passed at one meeting of the Council and confirmed at a subsequent meeting held not less than one calendar month nor more than six months after the former meeting, and which is approved at each meeting by —

(a) not less than three fourths of those present and voting, and

(b) not less than half the whole membership of the Council.

3. The Council may, when it thinks fit, appoint one or more persons to visit any College of the University, with power to inspect the records, buildings, equipment and general facilities in any department and in any subject of study in such College and report thereon to the Council.

4. There shall be established in the Colony of Hong Kong a University with the name of The Chinese University of Hong Kong (香港中文大學) and the Colleges and members of the University shall be a body corporate and shall have perpetual succession and may sue and be sued in that name and shall have and may use a common seal and may take by gift or otherwise purchase and hold, grant, demise or otherwise dispose of real or personal estate.

Provided that no dividend or bonus whatsoever shall be paid and no gift or division of money shall be made by or on behalf of the University to any of its members except by way of prize, reward or special grant.
5. (1) The constituent Colleges of the University shall comprise Chung Chi College, New Asia College and The United College of Hong Kong as Foundation Colleges and such other institutions as may from time to time by Ordinance in accordance with a special resolution of the Council be declared to be Colleges of the University.

(2) No provision in the constitution of any of the Colleges shall be of effect if it is in conflict with or is inconsistent with the provisions of this Ordinance.

(3) No person shall be excluded from being a member of the University by reason of sex, race or religion.

6. (1) The Officers of the University shall be the Chancellor, the Vice-Chancellor, the Pro-Vice-Chancellor, the Treasurer, the Registrar, the Librarian and such other persons as may by special resolution be designated as Officers.

(2) The Chancellor shall be the head of the University and may confer degrees in the name of the University.

(3) The Governor shall be the Chancellor.

(4) The Vice-Chancellor shall be the chief academic and administrative officer of the University and shall be a member of the Council and the Chairman of the Senate, and may confer degrees.

(5) The Pro-Vice-Chancellor shall carry out all the functions and duties whatsoever of the Vice-Chancellor in the absence of the Vice-Chancellor, except that he may not confer degrees.

(6) The manner and period of appointment of the Treasurer shall be as prescribed by the Statutes, and his duties shall be such as the Council may determine.

7. There shall be a Council, a Senate and a Convocation whose respective constitutions, powers and duties shall be such as are prescribed by this Ordinance and the Statutes.

8. The Council, subject to the provisions of this Ordinance and the Statutes, shall be the governing and executive body of the University and shall provide for the custody and use of the University seal and shall administer the property of the University as distinct from that of the Colleges and shall manage the affairs of the University.

9. The Senate shall, subject to the provisions of this Ordinance and the Statutes and subject also to review by the Council, have the control and regulation of —
CALENDAR

(a) instruction, education and research;

(b) the conducting of examinations for students;

(c) the award of degrees other than degrees honoris causa; and

(d) the award of diplomas, certificates and other academic distinctions of the University.

Convocation.

10. The Convocation of the University shall, subject to the provisions of this Ordinance and the Statutes, consist of the graduates and such other persons as may be prescribed by the Statutes and may make representations to the Council and the Senate upon any matters affecting or concerning the interests of the University.

Composition of the Council.

11. The Council shall consist of —

(a) the Chairman of the Council

(b) the Vice-Chancellor;

(c) the Pro-Vice-Chancellor;

(d) the Treasurer;

(f) one member elected from among its own members by the Board of Governors of each of the Colleges;

(g) the President or, where applicable, the Acting President of each of the Colleges and, where the President of any College is the Pro-Vice-Chancellor, such representative of that College as the Pro-Vice-Chancellor shall nominate;

(h) members of the Senate, equal in number to the number of the Colleges, elected by the Senate so that there shall be one member of the Academic Board of each College;

(i) four persons from universities or educational organizations outside Hong Kong who shall be nominated by the Council;

(j) four persons nominated by the Chancellor;

(k) three persons elected by Unofficial Members of the Legislative Council;

(l) not more than four other persons, normally resident in Hong Kong, who shall be elected by the Council;
PART I ESTABLISHMENT

12. Persons who hold appointments in the University or any of the Colleges or who are members of the Board of Governors of any of the Colleges shall not be eligible for nomination, election or appointment as the case may be to membership of the Council under paragraph (j), (k), (l), or (m) of section 11.

13. (1) The Chairman of the Council shall be appointed by the Chancellor on the nomination of the Council from persons under paragraph (j), (k), (l), or (m) of section 11.

   (2) The Chairman of the Council shall hold office for four years and may be re-appointed for additional periods not exceeding a total of four years.

   Provided that no person shall hold the office of Chairman for more than a period of eight years in all.

14. Members of the Council shall serve for such period as may be prescribed by Statute.

15. The Council shall, subject to the provisions of this Ordinance and to any Statute made thereunder —

   (a) exercise a general supervision of the affairs, purposes and functions of the University;

   (b) have the custody, control and disposition of all the property, funds, fees and investments of the University as distinct from the property, funds and investments of the Colleges and shall manage the financial affairs of the University as distinct from those of the Colleges, save that no College shall apply for or accept any property —

      (i) from any government, including the Government of Hong Kong, or government source without the consent of the Council; or

      (ii) which may in the opinion of the Council adversely affect the interests of the University;

   (c) make such University appointments as it deems proper;

   (d) have power to approve the fees charged by the University and the Colleges in respect of approved courses of study.
16. (1) The Senate shall consist of —

(a) the Vice-Chancellor, who shall be Chairman;

(b) the Presidents or, where applicable, the Acting President of the Colleges;

(c) one Vice-President from each of the Colleges;

(d) the Professors;

(e) one Reader in respect of each academic subject wherein no Professor is appointed, such Reader to be an Appointed Teacher in such subject;

(f) the Directors of University Studies who are not already members of the Senate by virtue of the provisions of paragraph (d) or (e);

(g) six members who shall be elected, two members to be elected from among, and by, the Readers, Senior Lecturers and Lecturers in each College, such members being persons not already members of the Senate;

(h) the Librarian or, where applicable, the Acting Librarian.

(2) Membership of the Senate shall be for such period as may be prescribed by the Statutes.

17. (1) The Council shall establish a Finance Committee and an Administrative and Academic-Planning Committee, and the Council and the Senate may establish other committees as they think fit.

(2) Unless otherwise expressly provided, any committee may consist partly of persons who are not members of the Council or the Senate, as the case may be.

(3) Subject to the provisions of this Ordinance and the Statutes, the Council and the Senate respectively may, subject to any conditions they may think proper to impose, delegate any of their powers and duties to any Board or Committee or to any Board of Studies or to any Officer or Director of University Studies.

(4) Any committee established under this section may make such Standing Orders including provision allowing a casting vote to the chairman thereof for the conduct of meetings as it thinks fit.
PART I ESTABLISHMENT

18. (1) The Appointed Teachers shall be the Professors, the Readers and the Senior Lecturers.

(2) One of the Appointed Teachers shall be designated by the Council in consultation with the Senate in respect of each academic subject as Director of University Studies in that subject.

19. (1) There shall be a Faculty of Arts, a Faculty of Science, a Faculty of Commerce and Social Science, and such other Faculties as may be prescribed by the Statutes.

(2) The Council, on the recommendation of the Senate, may form such institutes for the promotion of study and learning as the Council may from time to time determine.

(3) The Senate may establish such Boards of Studies as it may from time to time determine.

20. (1) The Council may by special resolution make Statutes subject to the approval thereof by the Chancellor prescribing or providing for —

(a) the administration of the University;

(b) the membership of the University;

(c) appointments, elections, resignation and retirement and removal of officers and staff of the University;

(d) examinations;

(e) the conferring of degrees and the award of other academic distinctions;

(f) the powers of the Council and the Senate;

(g) the Convocation;

(h) the Faculties, their membership and functions;

(i) the Boards of Studies, their membership and functions;

(j) the exercise of any function by the University, the Council, the Senate, the Chancellor, the Vice-Chancellor, the Pro-Vice-Chancellor, Officers, teachers and members;

(k) financial procedure;

(l) fees payable to the University as a condition of admission to any examinations held by the University or for the conferring of any of the degrees of the University or for the award of any diploma or certificate or other academic distinction or for attendance at a University Extension Course or any similar purpose;
CALENDAR

(m) the admission of students;
(n) the welfare of students;
(o) the discipline of students;
(p) generally the carrying into effect of this Ordinance.

(2) No Statute may be made which will result in a change in the constitution of any of the Colleges unless the consent of the College concerned to the making thereof has first been obtained.

21. The Council and the Senate may from time to time make decrees and regulations respectively to direct and regulate the affairs of the University, subject to the provisions of this Ordinance and the Statutes. The power to make decrees and regulations shall include the power to repeal, amend, add to or alter any decrees or regulations theretofore made.

22. The University may —

(a) confer such degrees as may be specified in the Statutes;
(b) award diplomas and certificates and such other academic distinctions as may be specified in the Statutes;
(c) provide such lectures and instruction for persons not being members of the University as the University may determine;
(d) confer degrees of Master or Doctor in accordance with the Statutes; and
(e) subject to the provisions of the Statutes deprive any person of any degree conferred or diploma, certificate or other academic distinction awarded by the University.

23. There shall be an Honorary Degrees Committee which shall be constituted as provided by the Statutes for the purpose of advising the Council with regard to the award of degrees.

24. (1) Contracts on behalf of the University may be made as follows —

(a) a contract which if made between private persons would be required by law to be in writing and if made according to English law to be under seal may be made on behalf of the University in writing under the common seal of the University;
(b) a contract which if made between private persons would be required by law to be in writing and signed by the parties to be charged therewith may be made on behalf of the University in writing signed by any person acting under the express or implied authority of the Council;
PART I ESTABLISHMENT

(c) a contract which if made between private persons would be valid by law although made by parole only and not reduced into writing may be made by parole on behalf of the University by any person acting under the express or implied authority of the Council.

(2) A contract made according to this section shall be effectual in law and shall bind the University and all other parties thereto.

(3) A contract made according to this section may be varied or discharged in the same manner in which it is authorized by this section to be made.

(4) Instruments under seal made on behalf of the University sealed with the common seal of the University signed by the Chancellor or Vice-Chancellor or Treasurer of the University and countersigned by the Registrar shall be deemed to be duly executed.

25. (1) No vacancy in any of the offices described in section 6 nor any deficiency in the numbers nor defect in the composition of the Council or of the Senate or of the Convocation shall impair or affect the corporate existence of the University or any powers, rights or privileges conferred thereon by this Ordinance.

(2) No act or resolution of the Council or the Senate shall be invalid by reason only of any vacancy in, or any want of qualification by, or any invalidity in, the election or appointment of any member thereof.

26. Rent payable to the Crown in respect of all land granted to the University by the Crown shall be limited in total to ten dollars per annum.

INTERIM PROVISIONS

27. Upon the commencement of this Ordinance, the Chung Chi College Incorporation Ordinance, 1955, the Board of Trustees of The United College of Hong Kong Incorporation Ordinance, 1957, and the Memorandum and Articles of Association of the New Asia College shall have effect only in so far as the provisions thereof are not in conflict with or inconsistent with the provisions of this Ordinance.

28. The Governor shall appoint the first Vice-Chancellor and the first Pro-Vice-Chancellor.

29. The Statutes in the Schedule shall be of effect from the commencement of this Ordinance for a period of twenty-four months or until they are replaced by Statutes made under section 20, whichever period is the shorter, as though they had been made under section 20.
STATUTES

STATUTE 1

INTERPRETATION

In these Statutes, unless the context otherwise requires —

"Ordinance" means The Chinese University of Hong Kong Ordinance.

STATUTE 2

CONGREGATIONS

1. The time, place and procedure of the Congregations of the whole University shall be determined by the Chancellor.

2. The Chancellor, or in his absence, the Vice-Chancellor, shall preside at Congregations.

3. At least one Congregation shall be held in each academic year.

STATUTE 3

MEMBERS OF THE UNIVERSITY

The members of the University shall be —

(a) the Chancellor;

(b) the Vice-Chancellor;

(c) the Pro-Vice-Chancellor;

(d) the Treasurer;

(e) the Presidents and the Vice-President of the Colleges;

(f) the members of the Council;

(g) the members of the Senate;

(h) the Appointed Teachers and full-time teaching staff members of the University;

(i) the Librarian and Registrar of the University and of each College;

(j) such other members of the staff of the University and of the several Colleges as the Council may from time to time determine;

(k) Emeriti and Honorary and Research Professors;
(l) the graduates and such other persons as are entitled in accordance with the provisions of paragraph 3 of Statute 13 to have their names placed upon the Convocation roll;

(m) the students.

STATUTE 4

THE CHANCELLOR

1. The Chancellor, when present, shall preside at Congregations of the University.

2. The Chancellor shall be entitled —

(a) to call for information in regard to any matter relating to the welfare of the University from the Vice-Chancellor and the Chairman of the Council, whose duty it shall be to provide such information; and

(b) on the receipt of such information to recommend to the Council such action as he deems proper.

STATUTE 5

THE VICE-CHANCELLOR

1. The Vice-Chancellor other than the first Vice-Chancellor shall be appointed by the Council after receiving the advice of a committee established by the Council and composed of the Chairman of the Council, the President of each of the Colleges, two members nominated by the Council from among its number and two members nominated by the Senate from among its number.

2. The Vice-Chancellor shall hold office for such period and on such terms as may be determined by the Council.

3. The Vice-Chancellor shall —

(a) have the right and duty to advise the Council on any matter affecting the policy, finance and administration of the University;

(b) be generally responsible to the Council for the maintenance of the efficiency and good order of the University and for ensuring the proper enforcement of the Statutes, decrees and regulations;

(c) be responsible for the discipline of every student outside the College to which he belongs and shall report to the Senate at its next meeting if he has suspended or expelled any student;

(d) have power to appoint a person to discharge the functions and duties of the Pro-Vice-Chancellor, a Dean of a Faculty, a Director of University Studies, the Registrar, or the Librarian during a temporary vacancy in any such appointment or during the temporary absence or inability of the holder of any such appointment;

(e) have power in case of emergency to appoint external examiners.
CALENDAR

STATUTE 6

THE PRO-VICE-CHANCELLOR

1. The Pro-Vice-Chancellor other than the first Pro-Vice-Chancellor shall be appointed by the Council, after consultation with the Vice-Chancellor, from among the Presidents of the Colleges who shall normally hold this office in rotation.

2. The Pro-Vice-Chancellor shall hold office for two years.

STATUTE 7

THE TREASURER

The Treasurer shall be appointed by the Council and shall hold office for three years, and may be re-appointed and when he is re-appointed he shall hold office for a further period or periods of three years.

STATUTE 8

THE REGISTRAR AND THE LIBRARIAN

1. The Registrar —

(a) shall be appointed by the Council on the recommendation of a Board of Advisers on such terms and conditions as may be determined by the Council;

(b) shall be Secretary of the Council, the Administrative and Academic Planning Committee, the Honorary Degrees Committee, the Senate, the Convocation, the Faculties and the Boards of Studies and shall cause minutes of their proceedings to be kept;

(c) shall be responsible for the custody of the University seal and for affixing it to documents in accordance with the directions given by the Council in the exercise of its powers under the Ordinance and these Statutes;

(d) shall be custodian of the records of the University;

(e) shall discharge such other duties as are specified in the Ordinance and Statutes and such other duties as may be determined by the Council.

2. The Librarian shall be appointed by the Council on the recommendation of a Board of advisers on such terms and conditions as may be determined by the Council, and shall have such duties as the Council shall determine after consultation with the Senate.
PART I ESTABLISHMENT

STATUTE 9

THE COUNCIL

1. The nominated and elected members of the Council shall hold office for three years from the date of their nomination or election and shall be eligible for re-nomination or re-election provided that members elected under provisions of paragraphs (f) and (h) of section 11 of the Ordinance shall cease to be members of the Council if they cease to be members of the Board of Governors or of the Senate respectively which elected them.

2. Should a nominated or elected member of the Council die or resign during his period of membership, the body which nominated or elected him shall duly nominate or elect, as the case may be, a successor whose membership of the Council shall be for the unexpired period of membership of his predecessor.

3. Members of the Council whose membership derives from the provisions of paragraphs (b), (c), (d) and (g) of section 11 of the Ordinance shall remain members of the Council for so long as they hold the office or appointment by reason of which they became members of the Council.

4. The Council shall elect from among its members a Vice-Chairman who shall hold office for a period of two years. A retiring Vice-Chairman may be re-elected.

5. Subject to the provisions of the Ordinance and the Statutes and without derogating from the generality of its power, it is specifically prescribed —

   (1) that the Council shall have the power —

   (a) to make Statutes, provided that no Statute shall be made until the Senate of the University and the Board of Governors of each College shall have had an opportunity of reporting thereon to the Council;

   (b) to make decrees for any purpose for which decrees are or may be authorized to be made, provided that no decree shall be made until the Senate of the University and the Board of Governors of each College shall have had an opportunity of reporting thereon to the Council;

   (c) to invest any money belonging to the University;

   (d) to borrow money on behalf of the University;

   (e) to sell, buy, exchange, lease or accept leases of any real or personal property on behalf of the University;

   (f) to enter into, vary, perform and cancel contracts on behalf of the University;

   (g) to require the Board of Governors of each College annually and for such longer periods as the Council may determine from time to time to submit in such form and at such time as the Council may determine estimates of the expenditure necessary to carry out the work of that College;
(h) to require the Board of Governors of each College annually to produce its audited accounts in such form and at such time as the Council may determine;

(i) to receive from public sources grants for capital and recurrent expenditure;

(j) to receive gifts;

(k) to make grants to the Boards of Governors of the several Colleges for capital and recurrent expenditure;

(l) to provide for the welfare of persons employed by the University as distinct from the College and the wives, widows and dependants of such persons, including the payment of money, pensions, or other payments and to subscribe to benevolent and other funds for the benefit of such persons;

(m) to provide for the discipline and welfare of students;

(n) to recommend the award of degrees honoris causa;

(o) after report from the Senate to establish additional Faculties or to abolish, combine or subdivide any Faculty;

(p) with the consent of the Senate and the Board of Governors of the College in which the appointment is tenable to abolish or hold in abeyance any professorship, readership or senior lectureship;

(q) to prescribe fees of the University.

(2) that it shall be the duty of the Council ---

(a) to elect a Treasurer and to determine his duties;

(b) to appoint bankers, auditors and any other agents whom it seems expedient to appoint;

(c) to appoint an Administrative and Academic-Planning Committee, consisting of the Vice-Chancellor and the Presidents of the several Colleges;

(d) to cause proper books of account to be kept for all sums of money received and expended by the University and for the assets and liabilities of the University so that such books give true and fair statement of financial transactions and position of the University;

(e) to cause the accounts of the University to be audited within six months after the termination of each financial year as the Council may determine;

(f) to receive annually and for such longer periods as the Council may determine from time to time from the Vice-Chancellor, after he has consulted the Senate, and to approve estimates of expenditure required to carry out the central activities of the University as defined in Statute 25;
(g) to receive annually and for such longer periods as the Council may determine from time to time from the Board of Governors of each College the estimates of expenditure required to carry out the work of that College and approve these estimates with such amendments as the Council deems necessary after consultation with the Administrative and Academic-Planning Committee;

(h) to authorize capital expenditure upon the provision of buildings, libraries, laboratories, premises, furniture, apparatus and other equipment needed for carrying on the central activities of the University as defined in Statute 25;

(i) to receive from the Boards of Governors of the several Colleges estimates of the capital funds required to enable the Colleges to provide buildings, libraries, laboratories, premises, furniture, apparatus and other equipment needed for carrying out the work of the Colleges and University, and to approve the same with such amendments as the Council deems necessary;

(j) in consultation with the Senate to encourage and provide for research by members of the University;

(k) to review the instruction and teaching in courses of study leading to degrees, diplomas, certificates and other awards of the University;

(l) after consultation with the Senate, to institute professorships, readerships and senior lectureships and, with the consent of the Board of Governors of the College concerned, to assign thereto any such professorship, readership or senior lectureship;

(m) to be administered or cause to administer a Superannuation Fund or Funds for the benefit of persons employed by both the University and the College;

(n) to establish Boards of Advisers and to appoint external experts thereto on the recommendation of the Senate;

(o) to appoint on such terms and conditions as the Council may determine each professor, reader and senior lecturer and the Librarian and the Registrar on the recommendation of duly constituted Boards of Advisers;

(p) to make, on such terms and conditions as the Council may determine, such other University appointments as the Council deems necessary;

(q) on the recommendation of the Senate to designate an Appointed Teacher in each subject as Director of University Studies in that subject;

(r) to appoint external examiners on the recommendation of the Senate;

(s) to provide for the printing and publication of works which may be issued by the University; and

(t) to consider reports from the Senate, and if the Council deems it proper to do so, to take action thereon.
6. The Council shall meet at least three times in each academic year and additionally on the written request of the Chairman of the Council or the Vice-Chancellor or any five members of the Council.

7. Seven days' notice in writing of any meeting of the Council shall be sent by the Registrar to each person entitled to receive notice of the meeting with the agenda thereof, and no business not included in the agenda shall be transacted if the Chairman or any two members present object.

8. The Council may make for the proper conduct of its business Standing Orders which it may amend or rescind by simple majority at any of its meetings provided that not less than seven days' notice has been given in writing by the Registrar to members of the Council of the proposal so to amend or rescind.

9. The quorum at any meeting of the Council shall be ten.

STATUTE 10

FINANCIAL PROCEDURE

1. The Council shall fix the financial year.

2. The Council shall appoint a Finance Committee, to which persons who are not members of the Council may be appointed, and all matters within the jurisdiction of the Council which have important financial implications shall stand referred to the Finance Committee.

3. The Finance Committee shall submit to the Council, before the beginning of the financial year, draft estimates of income and expenditure of the Colleges and of all other activities of the University and such estimates, amended as the Council may think fit, shall be approved by the Council before the beginning of the financial year.

4. The Council may revise the estimates during the course of the financial year.

5. The estimates shall show the income and expenditure of the University and the estimated surplus or deficit for the year. The estimated expenditure shall be shown under votes, heads and sub-heads. Any variation of the amount of any vote, head or sub-head shall require the sanction of the Council. Any transfer between votes shall require the sanction of the Council. Any transfer between heads shall require the sanction of the Finance Committee. Any transfer between sub-heads shall require the sanction of the Vice-Chancellor and the Treasurer.

6. As soon as practicable after the end of the financial year, a balance sheet and income and expenditure account with supporting schedules shall be submitted to the auditors.

7. The audited accounts, with any comments thereon made by the auditors, shall be submitted to the Council.

8. Nothing in this Statute shall deprive the Council of power to invest surpluses or prospective surpluses at any time.
PART I ESTABLISHMENT

STATUTE 11

THE ADMINISTRATIVE AND ACADEMIC-PLANNING COMMITTEE

1. The Administrative and Academic-Planning Committee shall consist of the Vice-Chancellor as Chairman, and the Presidents, or, in their absence, the Acting Presidents, of the several Colleges as members. The University Registrar, or in his absence, the Deputy Registrar, shall serve as Secretary.

2. Subject to the provisions of the Ordinance and the Statutes, it shall be the duty of the Administrative and Academic-Planning Committee —

(a) to assist the Vice-Chancellor in the performance of his duties;

(b) to initiate plans of University development;

(c) to assist the Vice-Chancellor in reviewing and co-ordinating the annual and supplementary estimates of recurrent and capital expenditures of the Colleges and those for the central activities of the University, before transmitting them to the Finance Committee of the Council;

(d) to review all proposed academic and administrative appointments by the Colleges and the University that are at and above the level of Tutors and Demonstrators or their equivalent (except College Presidents and Vice-Presidents) before these appointments are made by the appropriate authorities;

(e) to be informed of all clerical and technical appointments by the Colleges and the University;

(f) to deal with other matters referred to it by the Council.

3. The Administrative and Academic-Planning Committee shall report to the Council through the Vice-Chancellor.

STATUTE 12

THE SENATE

1. Members of the Senate whose membership derives from the provisions of paragraphs (a), (b), (c), (d), (f) and (h) of section 16 of the Ordinance shall remain members of the Senate for so long as they hold the office or appointment by reason of which they became members of the Senate.
2. Elected members shall hold office for two years from the date of their election and shall be eligible for re-election provided that they shall cease to be members of the Senate if they cease to be Senior Lecturers or Lecturers within the College by whose members they were elected or if they become Directors of University Studies. Should an elected member die or resign from the Senate or cease to be a Senior Lecturer or Lecturer within the College by whose members he was elected or become a Director of University Studies a successor shall be duly elected who shall be a member of the Senate for the unexpired period of membership of his predecessor.

3. Subject to the Ordinance and Statutes, the Senate shall have the following powers and duties—

(a) to promote research by members of the University;

(b) to regulate the admission of persons to approved courses of study and their attendance at such courses;

(c) to direct and regulate the instruction and teaching in approved courses of study and to conduct the examinations leading to degrees, diplomas, certificates and other awards of the University;

(d) to make, after report from the Faculties concerned, all regulations for giving effect to the Statutes and decrees relating to approved courses of study and examinations;

(e) to appoint internal examiners after report from the Boards of Studies concerned;

(f) to recommend after report from the Boards of Studies concerned external examiners for appointment by the Council;

(g) to recommend the conferment of degrees (other than degrees honoris causa) and to award diplomas, certificates and other distinctions;

(h) to fix, subject to any conditions made by the donors and accepted by the Council, the times, the mode and the conditions of competition for University scholarships, bursaries and prizes, and to award the same;

(i) to recommend to the Council the institution, abolition or holding in abeyance of any professorship, readership or senior lectureship and the assignment of any such post to a College;

(j) to recommend to the Council external experts to serve as members of Boards of Advisers;

(k) to elect members of the Senate to be members of the Council as provided in paragraph (d) of section 11 of the Ordinance;

(l) to report to the Council on all Statutes and decrees and proposed changes thereof;

(m) to report to the Council on any academic matter.

(n) to discuss any matter relating to the University and to report its views to the Council;
PART I ESTABLISHMENT

(o) to report to the Council on any matters referred to the Senate by the Council;

(p) to consider estimates of expenditure prepared in respect of the central activities of
the University, and to report thereon to the Council;

(q) to formulate, modify or revise schemes for the organization of Faculties and to assign
to such Faculties their respective subjects; also to report to the Council on the
expediency of establishing at any time other Faculties or as to the expediency of
abolishing, combining or subdividing any Faculties;

(r) to establish, modify or abolish any Board of Studies and to determine its functions;

(s) to supervise the central library and laboratories;

(t) to require any undergraduate or student on academic grounds to terminate his
studies at the University;

(u) to determine —

(i) the academic year which shall be a period not exceeding twelve consecutive
months, and

(ii) the academic terms which shall be part of an academic year;

(v) to exercise such other powers and perform such other duties as the Council may
authorize or require.

4. The Senate shall hold at least three meetings in each academic year and additionally at
any time at the direction of the Chairman or on the written request of any five members
of the Senate.

5. Seven days' notice in writing of any meeting of the Senate shall be sent by the Registrar
to each person entitled to receive notice of the meeting with the agenda therefor and no
business not on such agenda shall be transacted if the Chairman or any two members
present object.

6. The Senate may make for the proper conduct of its business Standing Orders which it
may amend or rescind by simple majority at any of its meetings provided that not less than
seven days' notice has been given in writing by the Registrar to members of the Senate
of the proposal so to amend or rescind.

7. The quorum at any meeting of the Senate shall be ten.

STATUTE 13

THE CONVOCATION

1. The Convocation of the University shall consist of all persons whose names appear on the
Convocation roll.
2. All persons who become graduates of the University shall be entitled to have their names entered on the Convocation roll;

Provided that persons on whom a degree honoris causa has been conferred shall not solely by reason thereof be members of Convocation, but may elected by Convocation to be members thereof.

3. Any person who obtains a diploma issued by the Post-Secondary Colleges Joint Diploma Board in the academic year of establishment of the University shall be entitled to have his name entered on the Convocation roll.

4. The Convocation shall from its own members elect a Chairman and may elect a Vice-Chairman who shall respectively hold office for such periods as the Convocation may determine. No member shall be eligible for election as Chairman or Vice-Chairman unless he is normally resident in Hong Kong. Any retiring Chairman or Vice-Chairman shall be eligible for re-election.

5. In case of any casual vacancy in the office of Chairman or Vice-Chairman, the Convocation shall elect one to its members to fill the vacancy and the person so elected shall hold office for the remainder of the term for which his predecessor was appointed.

6. The Registrar shall be the Secretary of the Convocation and shall keep the roll thereof.

7. The Convocation shall from a date to be appointed by the Council elect such number of members of the Convocation not exceeding three as the Council shall determine from time to time to be members of the Council, provided that no person who holds an appointment in the University or in any of the Colleges or who is a member of the Board of Governors of any of the Colleges shall be eligible for such election.

8. After a date to be determined by Council the Convocation shall meet at least once in each calendar year and notice of such meeting shall be given four weeks before the date of meeting. Any member desiring to bring forward any business thereat shall forward a statement in writing to reach the Secretary at least three weeks before the date of meeting, setting forth in the form of motions the subject or subjects proposed for consideration.

9. The quorum at any meeting of the Convocation shall be as prescribed by the Council after report from the Convocation.

10. The constitution, functions, privileges and other matters relating to the Convocation shall be subject to the approval of the Council.

STATUTE 14

THE FACULTIES

1. The Vice-Chancellor and the President of each of the Colleges shall be members of each Faculty ex officio.

2. Each Appointed Teacher and each full-time teaching staff member of the University shall be assigned by the Senate to a Faculty or Faculties and shall be a member of such Faculty or Faculties during the tenure of his appointment.
3. The members of each Faculty shall elect in such form and manner and for such period as may be determined by the Senate, a Dean of their Faculty from among the Professors, Readers and Directors of University Studies within the Faculty.

4. The Dean of any Faculty shall be eligible, but not immediately, for re-election provided he is still a member of the Faculty.

5. Each Faculty shall meet at least once a year, and shall have the power to discuss any matters relating to that Faculty and to express its opinion thereon to the Senate.

6. A Board of Faculty shall be established for each Faculty and shall consist of —
   
   (i) the Vice-Chancellor ex officio;
   
   (ii) the President of each of the Colleges ex officio;
   
   (iii) the Dean, who shall be Chairman;
   
   (iv) the Chairman of each Board of Studies within the Faculty;
   
   (v) other Professors and Readers within the Faculty;
   
   (vi) one representative of each College teaching department in the constituent Board of Studies of the Faculty.

7. The Board of Faculty shall co-ordinate the activities of the Boards of Studies within the Faculty and it shall be its function to consider and deal with the recommendations of the Boards of Studies —

   (a) on the content of courses for the degree or degrees; and

   (b) on the details of syllabuses.

STATUTE 15

THE BOARDS OF STUDIES

1. It shall be the duty of each Board of Studies to advise the Senate on the courses of study within the purview of that Board of Studies, on the appointment of internal and external examiners and on such other matters as the Senate may request.

2. Each Board of Studies shall consist of —

   (a) the Vice-Chancellor ex officio;

   (b) the President of each of the Colleges ex officio;

   (c) all the Appointed Teachers and Lecturers in the subject concerned, serving in their individual capacities; and

   (d) such Appointed Teachers and Lecturers in other subjects as in the opinion of the Senate contribute substantially to the teaching of students who are pursuing courses in the subject in which the Board is established.

3. Each Board of Studies shall elect a Chairman from among those of its members who are Directors of University Studies for such period as may be determined by the Senate.
CALENDAR

STATUTE 16

ACADEMIC STAFF

The academic staff of the University shall consist of —

(a) the Vice-Chancellor;
(b) the President of each of the Colleges;
(c) one Vice-President from each of the Colleges;
(d) the Appointed Teachers who shall be the Professors, Readers and Senior Lecturers;
(e) the Lecturers;
(f) the Librarian; and
(g) such other persons as the Council on the recommendation of the Senate may prescribe.

STATUTE 17

APPOINTMENT OF UNIVERSITY STAFF

1. A Board of Advisers shall be constituted as follows for each appointment of Professor, Reader and Senior Lecturer —

(a) the Vice-Chancellor, who shall be Chairman, or a deputy appointed by him;
(b) the President of the College to which the post is assigned, or a deputy appointed by him;
(c) one member of the Council, appointed by the Council, who is not a member of the College to which the post is assigned;
(d) one member appointed by the Board of Governors of the College to which the post is assigned;
(e) two members of the Senate, appointed by the Senate, who are not members of the Academic Board of the College to which the post is assigned;
(f) one member nominated by the Academic Board of the College to which the post is assigned;
(g) two external experts appointed by the Council who shall not be members of the academic staff of the University or of any of the Colleges.

2. (1) No person shall be recommended by a Board of Advisers for appointment as Professor or Readers or Senior Lecturer unless —

(a) the members of the Board of Advisers in categories (b), (d) and (f) set out in paragraph 1 concur; and
(b) the external experts certify in writing that the person to be recommended is of the required academic standing.

(2) In the case of disagreement between the experts or between the members of the Board of Advisers in categories (b), (d), and (f) set out in paragraph 1 and the experts, the matter shall be referred to the Administrative and Academic-Planning Committee, who may determine the dispute.
3. A Board of Advisers shall be constituted as follows for the appointment of the Registrar —
   (a) the Vice-Chancellor, who shall be Chairman, or a deputy appointed by him;
   (b) the Chairman of the Council, or in his absence a person appointed by the Council;
   (c) the President of each of the Colleges;
   (d) three members of the Senate, appointed by the Senate, one from each College.

4. A Board of Advisers shall be constituted as follows for the appointment of the Librarian —
   (a) the Vice-Chancellor, who shall be Chairman, or a deputy appointed by him;
   (b) three members of the Council, appointed by the Council, one from each College;
   (c) three members of the Senate, appointed by the Senate, one from each College;
   (d) two external experts appointed by the Council who shall not be members of the academic staff of the University or of any of the Colleges.

5. No person shall be recommended for appointment as Librarian by a Board of Advisers unless the external experts certify in writing that the person to be recommended is of the required academic and professional standing.

STATUTE 18

HONORARY AND EMERITUS PROFESSORS

1. The Council may appoint Honorary Professors and may award the title of Emeritus Professor to any Professor who has retired from office provided that such appointment or award is recommended by the Senate with the consent of the College in which the professorship will be or has been tenable as the case may be.

2. An Honorary or Emeritus Professor shall not ex officio be a member of the Senate or of any Faculty or of any Board of Studies.

STATUTE 19

RETIREMENT OF CERTAIN OFFICERS AND ACADEMIC STAFF

The Vice-Chancellor, all Professors, Readers and Senior Lecturers, the Registrar, the Librarian and person holding such other appointments made by the Council as the Council may determine —

(a) shall vacate their offices or appointments by the 30th day of September following the date on which they attain the age of sixty years unless the Council by a vote of at least two-thirds of the number of members present shall request any such person to continue in his office or appointment for such period thereafter as it shall from time to time determine, or

(b) may retire, or upon the direction of the Council shall retire, at any time between the ages of fifty-five and sixty.
Any person wishing to resign from any office or membership of any body shall do so by notice in writing addressed to the Registrar.

**STATUTE 21**

**Removal from Office, Membership or Appointment**

1. The Council may for good cause as defined in paragraph 2 remove the Pro-Vice-Chancellor and Treasurer from their offices and any member of the Council other than those referred to in paragraphs (a) and (b) of section 11 of the Ordinance from his membership of the Council.

2. "Good cause" in paragraph 1 means —

   (a) conviction of any felony or misdemeanour which shall be judged by the Council to be of an immoral, scandalous or disgraceful nature;

   (b) actual physical or mental incapacity which shall be judged by the Council to prevent the proper execution of the duties of the officer or membership; or

   (c) any conduct which shall be judged by the Council to be of an immoral, scandalous or disgraceful nature.

3. The Council may for good cause as defined in paragraph 5 remove from their appointments the Vice-Chancellor, any of the Professors or Readers or Senior Lecturers, the Librarian, the Registrar and any other person holding in the University an academic or administrative appointment made by the Council.

4. The Council may and shall if requested by the person concerned or by any three members of the Council before such removal appoint a committee consisting of the Chairman of the Council, two other members of the Council and three members of the Senate to examine the complaint and to report to the Council thereon.

5. "Good cause" in paragraph 3 means —

   (a) conviction of any felony or misdemeanour which the Council after consideration if necessary of a report of the Committee referred to in paragraph 4 shall deem to be of an immoral, scandalous or disgraceful nature;

   (b) actual physical or mental incapacity which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall deem to be such as to render the person concerned unfit for the execution of the duties of his office or appointment;

   (c) conduct of an immoral, scandalous or disgraceful nature which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall deem to be such as to render the person concerned unfit to continue to hold his office or appointment;
(d) conduct which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to constitute failure or inability to perform the duties of his office or appointment or to comply with the conditions of the tenure of his office or appointment.

6. Subject to the terms of his appointment no person referred to in paragraph 3 shall be removed from his appointment save for good cause as defined in paragraph 5 and in pursuance of the procedure specified in paragraph 4.

STATUTE 22

THE STUDENTS AND ASSOCIATE STUDENTS

1. No student shall be permitted to pursue an approved course of study for a Bachelor's degree of the University unless he shall have —

   (a) been admitted by and to the University or one of the Colleges;
   (b) been registered as a matriculated student of the University; and
   (c) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.

2. Notwithstanding paragraph 1, the Senate shall have power to regard as matriculated students of the University and admit to approved courses of study for a Bachelor's degree students who have been admitted to courses in the Foundation Colleges before the date of the establishment of the University.

3. No student shall be permitted to pursue an approved course of advanced study or research leading to a certificate, diploma or higher degree of the University unless he shall have —

   (a) been admitted by and to the University or one of the Colleges;
   (b) been registered as an advanced student of the University; and
   (c) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.

4. No student shall be permitted to pursue an approved course of study or research not leading to a degree or diploma of the University unless he shall have —

   (a) been registered as an associate student of the University or of a College; and
   (b) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.

5. Each student shall be subject to the disciplinary control of the University except within the College of which he is a member.

6. Where a College expels or suspends a student, the Vice-Chancellor shall, within a period of two months of the order of such expulsion or suspension, consider the case and shall, if he thinks fit, expel or suspend the student concerned from the University.
7. The University may demand and receive from any students such fees as the Council may from time to time determine.

8. The Senate shall from time to time determine the requirements which an applicant must fulfil for matriculation as a student of the University.

9. There may be a University Students Union. The constitution shall be subject to the approval of the Council.

**STATUTE 23**

**Degree and Other Awards**

1. The University may confer the degrees of Bachelor, Master and Doctor with the designations prescribed in paragraph 2 to students who —

   (a) have attended a course of study provided by the University or by one or more of the Colleges and approved by the University;

   (b) have passed the appropriate examination or examinations; and

   (c) have complied in all other respects with the requirements prescribed therefor.

2. The degrees which may be conferred by the University shall have the following designations —

   (a) in the Faculty of Arts —
       Bachelor of Arts (B.A.)
       Master of Arts (M.A.)
       Master of Divinity (M.Div.)
       Doctor of Literature (D.Lit.)

   (b) in the Faculty of Science —
       Bachelor of Science (B.Sc.)
       Master of Science (M.Sc.)
       Doctor of Science (D.Sc.)

   (c) in the Faculty of Commerce and Social Science —
       Bachelor of Business Administration (B.B.A.)
       Master of Business Administration (M.B.A.)
       Doctor of Business Administration (D.B.A.)
       Bachelor of Social Science (B.S.Sc.)
       Master of Social Science (M.S.Sc.)
       Doctor of Social Science (D.S.Sc.)

   (d) in all Faculties —
       Master of Philosophy (M.Phil.)
       Doctor of Philosophy (Ph.D.)

3. Save as provided by paragraph 4 the degree of Bachelor shall not be conferred upon a student unless he shall have attended approved courses of study as a matriculated student of the University for at least four academic years.
PART I  ESTABLISHMENT

4. The Senate may by way of special exceptions to the conditions prescribed in paragraph 3 accept as part of the attendance of a student qualifying him for the conferment of the degree of Bachelor periods of attendance as a matriculated student at another university recognized by the Senate for this purpose provided that the degree of Bachelor shall not be conferred upon such student unless —

(i) he shall have attended an approved course of study as a matriculated student of the University for at least two academic years, one of which shall be the final year; and

(ii) his total period of attendance as a matriculated student of this and another university or universities shall have been not less than three academic years.

5. The Senate may accept a certificate of proficiency in any subject issued by another university recognized for this purpose by the Senate as exempting from any examination of the University in such subject for the degree of Bachelor other than an examination qualifying for that degree in the final year of an approved course of study therefor.

6. Save as provided in paragraphs 10 and 11, the degree of Master shall not be conferred upon any person in any Faculty unless he has pursued an approved course of study or research for a period of at least twelve months after satisfying the requirements for the conferment of the degree of Bachelor in the Faculty concerned or after admission as a research student in terms of paragraph 9.

7. Save as provided in paragraphs 10 and 11 the degree of Doctor of Philosophy in any Faculty shall not be conferred upon any person unless he has —

(a) followed an approved course of research as a student of the University for a period of at least twenty-four months after satisfying the requirements for the conferment of the degree of Bachelor in the Faculty concerned or after admission as a research student in terms of paragraph 9; and

(b) submitted a thesis which is certified by examiners to make a distinct contribution to the knowledge or understanding of the subject and to afford evidence of originality shown either by the discovery of new facts or by the exercise of independent critical power.

8. Save as provided in paragraphs 10 and 11 the degree of Doctor of Literature, Doctor of Science or Doctor of Social Studies shall not be conferred upon any person unless —

(a) he shall be a graduate of the University of not less than seven years standing; and

(b) he shall have made in the opinion of the examiners a sustained contribution of distinction to the advancement of his subject.

9. A person who has graduated in another university or who as a registered student of one of the Foundation Colleges has obtained before the date of establishment of the University a diploma or certificate issued by or on behalf of such Foundation College may be specially exempted from the matriculation requirement of the University and may be admitted as a research student and may proceed to the degree of Master or Doctor under such conditions as may be prescribed by the Statutes and by decrees and regulations made thereunder.
10. The Senate may recommend the award of the degree of Master or Doctor in any Faculty to any member of the academic staff of the University or on any full-time member of the teaching staff of any of the Colleges and for this purpose may exempt any such person from any of the requirements prescribed for the conferment of the degree other than the examination therefor.

11. The Council may recommend the award without requiring attendance or examination of a degree of Master or Doctor *honoris causa* upon any person who has rendered distinguished service in the advancement of any branch of learning or who has otherwise rendered himself worthy of such a degree; provided that the holder of a degree which has been conferred *honoris causa* shall not, by the fact that he has been admitted thereto, be entitled to practise any profession.

12. The Council shall not recommend the award of any degree of Master or Doctor *honoris causa* except after consideration of recommendations submitted by an Honorary Degrees Committee consisting of —

(a) the Chancellor;
(b) the Vice-Chancellor;
(c) the Presidents of the several Colleges;
(d) the Chairman of the Council;
(e) two members of the Council nominated by the Council; and
(f) members of the Senate, equal in number to the number of the Colleges, elected by the Senate so that there shall be one member of the Academic Board of each College.

13. The University may award diplomas and certificates —

(a) to students who —

(i) have attended a course of study provided by the University or by one or more of the Colleges and approved by the University;
(ii) have passed the appropriate examination or examinations; and
(iii) have complied in all other respects with the requirements prescribed therefor; and

(b) to persons other than those provided for in sub-paragraph (a) above who are deemed by the Senate to possess the qualification appropriate for the award of such diplomas and certificates provided that such persons —

(i) have pursued a course of study therefor at one or more educational institutions in Hong Kong recognized for this purpose by the Senate; and
(ii) have passed the appropriate examination or examinations of the University.

14. Subject to the right of appeal from the decision of the Senate to the Council and from the decision of the Council to the Chancellor, the Senate may deprive any person who has been convicted of a felony or who in their opinion has been guilty of dishonourable or scandalous conduct of any degree, diploma, certificate or other award of the University.
PART I ESTABLISHMENT

STATUTE 24

EXAMINATIONS

Every examination or other test of the University qualifying in any subject of study for a degree or diploma or qualifying for a higher degree of the University shall be conducted by a board of examiners which shall consists of —

(a) one or more internal examiners who shall be Appointed Teachers or Lecturers in the subject of the examination; and

(b) one or more external examiners who shall not be members of the academic staff of the University or of any of the Colleges and who shall not have taken part in the teaching of the candidates.

STATUTE 25

CENTRAL ACTIVITIES

The central activities of the University shall be those for which the University is directly responsible and shall include the work of —

(a) the administrative headquarters of the University;

(b) the University library and laboratories;

(c) programmes of advanced studies or research leading to certificates, diplomas, or higher degrees of the University;

(d) such other buildings, institutes and organized activities as shall be determined by the Council.

STATUTE 26

CANCELLATION

The Statutes of The Chinese University of Hong Kong made by the Council on the 14th day of October 1965 are cancelled.
OFFICERS OF THE UNIVERSITY*

Chancellor
His Excellency Sir Murray MacLehose, K.C.M.G.; M.B.E.; B.A. (Oxon.)

Vice-Chancellor
Choh-Ming Li, C.B.E. (Hon.); B.A., M.A., Ph.D. (Calif.);
LL.D. (H.K., Michigan, Marquette and Western Ontario);
D.S.Sc. (Pittsburgh)

Pro-Vice-Chancellor
Tung-choy Cheng, O.B.E., B.A. (H.K.); M.A., Dip.Ed. (Lond.); J.P.

Treasurer
The Hon. Q. W. Lee, O.B.E., J.P.

Registrar
Nelson H. Young, B.A. (H.K.); Cert.Ed. (London)

Librarian
Lai-Bing Kan, Miss, B.Sc., Ph.D. (H.K.); M.A., M.L.S. (Calif.)

* University Ordinance 6(1); “The Officers of the University shall be the Chancellor, the Vice-Chancellor, the Pro-Vice-Chancellor, the Treasurer, the Registrar, the Librarian and such other persons as may by special resolution be designated as Officers.”
THE COUNCIL

Chairman

Dr. the Hon. Sir Yuet-keung Kan
C.B.E., B.A., LL.D., J.P.

(term expires 23rd Oct., 1975)

Vice-Chancellor

Dr. Choh-Ming Li

(ex officio)

Pro-Vice-Chancellor

Mr. Tung-choy Cheng

(term expires 17th Oct., 1973)

Treasurer

The Hon. Q.W. Lee, O.B.E., J.P.

(term expires 22nd Oct., 1972)

Three Members from the College Boards of Governors

Dr. the Hon. P. C. Woo
O.B.E., LL.B., Ph.D., J.P.

(term expires 17th Oct., 1972)
CALENDAR

Mr. Fook-wo Li
O.B.E., B.S., M.C.S., J.P.

*(term expires 17th Oct., 1972)*

Mr. Tsufa F. Lee
Ph.B.

*(term expires 17th Oct., 1972)*

**College Presidents or Acting Presidents and College Representative nominated by the Pro-Vice-Chancellor**

Dr. C.T. Yung
O.B.E., B.Sc., Ph.D., LL.D., J.P.
President, Chung Chi College

*(ex officio)*

Dr. Yi-pao Mei
B.A., Ph.D., LL.D., L.H.D.
President, New Asia College

*(ex officio)*

Mr. T.R. Liu

LL.B.

*(term expires 17th Oct., 1973)*

**Four Persons from Overseas Universities or Educational Organizations**

The Rt. Hon. Lord Fulton of Falmer
M.A., LL.D.

*(term expires 21st Oct., 1972)*

Dr. Clark Kerr
Ph.D., LL.D.

*(term expires 11th Sept., 1973)*
Prof. C.H. Philips
M.A., Ph.D.

*(term expires 11th Sept., 1973)*

Dr. Kingman Brewster, Jr.
LL.B., LL.D.

*(term expires 21st Oct., 1972)*

**Four Persons nominated by the Chancellor**

Dr. the Hon. Sir Sidney Gordon
C.B.E., C.A., LL.D., J.P.

*(term expires 18th Oct., 1972)*

Dr. R.C. Lee
C.B.E., M.A., LL.D., J.P.

*(Vice-Chairman)*

*(term expires 18th Oct., 1972)*

Dr. the Hon. Mrs. Ellen Shu-pui Li
O.B.E., B.A., LL.D., J.P.

*(term expires 18th Oct., 1972)*

Dr. K.E. Robinson

*(term expires 18th Oct., 1972)*

**Three Persons elected by unofficial Members of the Legislative Council**

The Hon. H.J.C. Browne
O.B.E., J.P.

*(term expires 17th Oct., 1972)*
CALENDAR

The Hon. Wilson Tse-sam Wang

(term expires 17th Oct., 1972)

The Hon. James Man-hon Wu
J.P.

(term expires 17th Oct., 1972)

Four Persons, Residents of Hong Kong, elected by the Council

Mr. J.S. Lee
O.B.E., B.A.

(term expires 17th Oct., 1972)

Prof. Y.C. Wong
O.B.E., B.Sc., Ph.D., D.Sc., J.P.

(term expires 17th Oct., 1972)

(2 vacant)

Three Members of the Senate

Dr. Hson-mou Chang
B.Sc., M.Sc., Ph.D.

(term expires 16th Jan., 1974)

Prof. Bay-sung Hsu
B.Sc., Ph.D., F.Inst.P., F.I.O.P.

(term expires 16th Jan., 1974)

Prof. Shou-sheng Hsueh
B.A., M.A., Ph.D.

(term expires 16th Jan., 1974)

Secretary

Mr. Nelson H. Young
B.A., Cert.Ed.

(ex officio)
COUNCIL COMMITTEES

Administrative and Planning Committee

Chairman:
Dr. C.M. Li

Members:
Mr. T.C. Cheng
Dr. Y.P. Mei

Dr. C.T. Yung

Secretary:
The Registrar

Observers:
Mr. D.S. Adams

Mrs. E.J. Fehl

Finance Committee

Chairman:
The Hon. Q.W. Lee

Members:
Mr. T.C. Cheng
Dr. the Hon. Sir Sidney Gordon
Dr. C.M. Li

Dr. Y.P. Mei
Dr. the Hon. P.C. Woo
Dr. C.T. Yung

Secretary:
Mrs. E.J. Fehl

Compus Planning and Building Committee

Chairman:
Dr. R.C. Lee

Members:
Mr. T.C. Cheng
Mr. C.R.J. Donnithorne
Mrs. E.J. Fehl
Dr. the Hon. Sir Kenneth
Ping-fan Fung
Mr. Paul Y.Y. Lam

The Hon. Q.W. Lee
Mr. Fook-wo Li
Dr. Y.P. Mei
The Hon. W. Szeto
Dr. the Hon. P.C. Woo
Dr. C.T. Yung

Secretary:
Mr. D.S. Adams
Terms of Service Committee

Chairman:
Dr. the Hon. Sir Sidney Gordon

Members:
Mr. T.C. Cheng  Dr. Y.P. Mei
Mr. J.S. Lee  Mr. N.H. Young
The Hon. Q.W. Lee  Dr. C.T. Yung
Mr. Fook-wo Li

Secretary:
Mrs. E.J. Fehl

Honorary Degrees Committee

Chairman:
The Chancellor

Members:
The Vice-Chancellor
The three College Presidents
The Chairman of the Council
Two Council members nominated by the Council
Senate members equal in number to the number of Colleges, elected by the Senate

Secretary:
The Registrar

Council Committee on Coordination of Administration

Chairman:
Dr. the Hon. Sir Yuet-keung Kan

Members:
The Vice-Chancellor
The three College Presidents
The three College Boards' Representatives on the Council
The Hon. Q.W. Lee
Dr. the Hon. Sir Sidney Gordon

Secretary:
The Registrar
THE SENATE

Chairman:

The Vice-Chancellor

Members:

Dr. N.N. Chan
Dr. Hson-mou Chang
Prof. Cheng-siang Chen
Mr. T.C. Cheng
Prof. Fa-kao Chou
Dr. A.R.B. Etherton
Prof. N.E. Fehl
Dr. Philip Fu
Prof. Bay-sung Hsu
Prof. Shou-sheng Hsueh
Dr. Kuen Charles Kao
Mr. Yim Lee
Mr. T.R. Lui
Prof. Shiu-chang Loh

Dr. Lin Ma
Dr. Y.P. Mei
Prof. Jun-sun Mou
Dr. Kin-chok Mun
Mr. Chung-kwei Pan
Mr. R.N. Rayne
Dr. Philip Shen
Mr. Kuo-tung Sun
Dr. Hsin Sutu
Prof. Chun-i Tang
Mr. Chi Wang
Mr. Teh-chao Wang
Dr. Edmund P. Woo
Dr. C.T. Yung

Observers:

Mrs. A.E. Adams
Mr. Duval S. Adams
Mr. S.T. Cheung
Mrs. E.J. Fehl
Mr. Kam-fai Ho
Mr. T.C. Lai

Mr. Lyon Y. Lee
Mr. H.M. Liu
Dr. Paul W. Newman
Mr. S.H. So
Dr. Phillip Sun
Dr. A.J. Van Alstyne

Secretary:

The Registrar
SENATE COMMITTEES

Senate Academic Planning Committee

Chairman:
The Vice-Chancellor

Ex-Officio Members:
The three College Presidents
The three Faculty Deans

Elected Members:
Dr. Philip Fu
Dr. Kuen Charles Kao
Dr. Kin-chok Mun
Mr. Kuo-tung Sun
Prof. Chun-i Tang
Dr. Edmund P. Woo

Secretary:
The Registrar

Editorial Committee on Academic Publications

Chairman:
The Vice-Chancellor

Ex-Officio Members:
Directors of University Institutes and Centres

Elected Members:
Prof. Shou-sheng Hsueh
Dr. Kuen Charles Kao
Prof. Jun-sun Mou
Mr. Teh-chao Wang

Secretary:
The Registrar, represented by Mr. T.C. Lai

Committee on Discipline

Chairman:
The Pro-Vice-Chancellor

Ex-Officio Members:
The two other College Presidents
College Vice-Presidents

Elected Members:
Dr. Philip Fu
Prof. Bay-sung Hsu
Mr. Yim Lee
Dr. Lin Ma
Dr. Philip Shen
Mr. Chi Wang

Secretary:
The Registrar's Representative
PART I  ESTABLISHMENT

Election Committee

Chairman:
Mr. T.R. Liu

Elected Members:
Dr. Kuen Charles Kao
Dr. Kin-chok Mun
Mr. R.N. Rayne

Dr. Philip Shen
Mr. Chi Wang

Secretary:
The Registrar, represented by Mr. H.M. Liu

Committee on University Libraries

Chairman:
The Vice-Chancellor

Ex-Officio Members:
The three College Presidents
The three University Faculty Deans
The University Registrar
The University Bursar
The University Librarian

Elected Members:
Dr. H.M. Chang
Mr. Yim Lee

Mr. Shau-lam Wong

Secretary:
The University Librarian

Committee on University Scholarships

Chairman:
The Pro-Vice-Chancellor

Elected Members:
Mr. T.R. Liu
Dr. Liu Ma

Dr. Y.P. Mei
Dr. Hsin Sutu
Mr. Chi Wang

Secretary:
The Registrar, represented by Mr. William H.C. Wan
CALENDAR

Staff/Student Relations Committee

Chairman:
Prof. Shou-sheng Hsueh

Elected Members:

Staff  Dr. Hson-mou Chang  Dr. Philip Shen
       Dr. Philip Fu  Mr. Kuo-tung Sun
       Mr. Kam-fai Ho  Prof. Chun-i Tang
       Prof. Bay-sung Hsu  Dr. Shu-chia Yang

Student  Mr. Dominic Cheng  Mr. Ngan-peed Ngai
         Mr. Kam-chiu Fung  Mr. Chuck-kit Tam
         Mr. Yin-sang Lam  Mr. Kar-kui Tse
         Mr. Kin-sheun Louie  Mr. Ting-kwan Tsui
         Mr. Kam-foom Ma

Secretary:
The Registrar, represented by Mr. William H.C. Wan

Committee on Extra-Mural Studies

Chairman:
The Vice-Chancellor

Ex-Officio Member:
Director, Department of Extra-Mural Studies

Elected Members:

Dr. Te Chen  Dr. Lin Ma
Mr. Kam-fai Ho  Mr. Kuo-tung Sun
Dr. Kuen Charles Kao  Dr. Fai-ming Wong
ADVISORY BOARDS ON ACADEMIC MATTERS

Board on Natural Sciences

Prof. F.G. Young (Chairman)    Professor of Biochemistry, University of Cambridge.

Prof. Shiing-shen Chern    Professor of Mathematics, University of California, Berkeley.

Prof. Tsung-dao Lee    Professor of Physics, Columbia University. Nobel Laureate.

Prof. Choh-hao Li    Professor of Biochemistry and Medical Science, Director of Hormone Research Laboratory, University of California, San Francisco.

Prof. Saw-pak Thong    Department Head and Professor of Physics, University of Malaya.

Prof. Chien-shiung Wu    Professor of Physics, Columbia University.

Prof. Chen-ning Yang    Professor of Physics, State University of New York. Nobel Laureate.
Board on Humanities

Prof. Yuen-ren Chao (Chairman)  Professor Emeritus, University of California, Berkeley.

Prof. Fang-kuei Li  Professor of Chinese Linguistics, University of Hawaii.

Prof. C.H. Philips  Director of the School of Oriental and African Studies, University of London.

Prof. Lien-sheng Yang  Professor of Chinese History, Harvard University.

Board on Social Science and Business Administration

Prof. Simon Kuznets (Chairman)  Professor of Economics, Harvard University.

Sir Sydney Caine

Prof. Carlo M. Cipolla  Professor of Economics, University of Pavia.

Prof. Franklin L. Ho  Professor Emeritus of Economics, Columbia University.

Prof. Kung-chuan Hsiao  Professor Emeritus of Political Science, University of Washington.

Prof. Seymour M. Lipset  Professor of Government and Social Relations, Harvard University.

Prof. Ta-chung Liu  Professor of Economics, Cornell University.

Prof. Erik Lundberg  Professor of Economics, University of Stockholm.
THE GRADUATE COUNCIL

Chairman:

The Vice-Chancellor

Members:

Dr. Hson-mou Chang
Prof. Cheng-siang Chen
Mr. T.C. Cheng
Prof. Fa-kao Chou
Dr. Gano S. Evans
Prof. N.E. Fehl
Prof. Bay-sung Hsu

Prof. Shou-sheng Hsueh
Prof. Shiu-chang Loh
Dr. Y.P. Mei
Prof. Jun-sun Mou
Dr. Hsin Sutu
Prof. Chun-i Tang
Dr. T.C. Yung

Secretary:

The Registrar, represented by Mr. H. M. Liu
BOARDS OF FACULTIES
Faculty Board of Arts

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Mr. Brian Blomfield Dr. Paul W. Newman
Dr. Te Chen Mr. R.N. Rayne
Prof. Fa-kao Chou Dr. Philip Shen
Dr. Dale Craig Mr. Man-jock So
Dr. A.R.B. Etherton Mr. Kuo-tung Sun
Prof. N.E. Fehl Dr. Phillip Sun
Mr. John Gannon Prof. Chun-i Tang
Mr. Wai-man Lau Mr. Yu Tseng
Mr. Yim Lee Mr. Chi Wang
Mr. C.C. Lo Mr. Teh-chao Wang (Chairman)
Mr. Yu-chun Lung Mr. Ching-chang Wong
Prof. Jun-sun Mou Mr. N.H. Young
Mr. Tsung-san Mou

Faculty Board of Commerce and Social Science

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Mr. Chien-min Chang Prof. Shou-sheng Hsueh
Prof. Cheng-siang Chen Mr. H.S. Hu
Mr. Min Chen Dr. Tzong-biau Lin
Dr. Ping-nan Chu Dr. Kin-chok Mun
Sister Joan Delaney Prof. James C.Y. Shen
Dr. Philip Fu Dr. Hsin Sutu (Chairman)
Mrs. Mo-kwan Fong Lee Dr. Arthur J. Van Alstyne
Mr. Harold Ho Dr. Fai-ming Wong
Mr. Kam-fai Ho
Faculty Board of Science

Ex-Officio Members:

The Vice-Chancellor
The three College Presidents

Members:

Dr. N.N. Chan  Prof. Shiu-chang Loh
Dr. H.M. Chang (Chairman) Dr. Lin Ma
Dr. Kin-pong Chik Dr. Thomas C.W. Mak
Dr. Chung-loong Choy Dr. Kai-keung Mark
Prof. Bay-sung Hsu Mr. Theowin Soo
Dr. Kuen Charles Kao Miss Hsing-yong Wang
Dr. Yat-wah Lam Dr. Yau-chuen Wong
Dr. Martin H.S. Lau Dr. Edmund Woo
Dr. Fah-hsuen Liu Dr. Kung-hing Yung
**BOARDS OF STUDIES**

**Biochemistry**

*Chairman:*
Dr. Lin Ma

*Ex-Officio Members:*
The Vice-Chancellor  
The three College Presidents

*Members:*
Dr. David Chung  
Dr. Sai-hang Ko  
Dr. Yun-cheung Kong  
Dr. Kai-keung Mark  
Dr. Shang-wai Tam  
Dr. Kung-hing Yung

*Secretary:*
The Registrar, represented by Dr. Kung-hing Yung

**Biology**

*Chairman:*
Dr. Fah-hsuen Liu

*Ex-Officio Members:*
The Vice-Chancellor  
The three College Presidents

*Members:*
Dr. Yun-shen Bau  
Dr. Kwong-yu Chan  
Dr. Shu-ting Chang  
Dr. Chuan-ying Chao  
Dr. Kam-wai Chiu  
Dr. Elvera Lim Dhillon  
Dr. Shiu-ying Hu  
Dr. Yun-cheung Kong  
Dr. Kai-keung Mark  
Dr. Lamarr B. Trott  
Dr. Kung-hing Yung

*Secretary:*
The Registrar, represented by Dr. Kam-wai Chiu
PART I  ESTABLISHMENT

Business Administration

Chairman:
Dr. Hsin Sutu

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Mr. Chien-min Chang
Mr. Yu-to Chung
Dr. John Espy
Dr. Gano S. Evans
Mr. Chan-hsiung Fang
Dr. Philip Fu
Mr. Pao-shu Hung
Mr. Jun-chung Lee

Mr. Lamp Li
Mr. Po-yiu Lo
Mr. Cecil C. Luk
Dr. Kin-chok Mun
Miss Nan Sun
Mr. Shih-du Sun
Mr. Chen-hsiung Wu
Dr. Shu-chia Yang

Secretary:
The Registrar, represented by Mr. Cecil C. Luk

Chemistry

Chairman:
Dr. H.M. Chang

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Dr. Tze-lock Chan
Dr. David Tao-yung Chen
Dr. Hsiu Chi
Dr. Kwan-yu Hui
Dr. Oi-wah Lau
Dr. Wo-pok Lay
Dr. Wai-kee Li

Dr. James C.N. Ma
Dr. Lin Ma
Dr. Thomas C.W. Mak
Dr. Danny Shiu-hung Mak
Dr. Suk-ping So
Dr. Shang-wai Tam
Dr. Edmund P. Woo

Secretary:
The Registrar, represented by Dr. Edmund P. Woo
**Chinese Language & Literature**

*Chairman:*
  Prof. Fa-kao Chou

*Ex-Officio Members:*
  The Vice-Chancellor
  The three College Presidents

*Members:*
  Mrs. Lin-sen Chow Lam          Mr. Chuan-ming Meng
  Mr. Pung Ho                    Mr. Chung-kwei Pan
  Mr. Yim Lee                    Mr. Man-jock So
  Dr. Yun-kuang Lee              Mr. Ching-chang Wong
  Mr. Hui-ying Li                Mr. Kai-chee Wong
  Mr. Yu-chun Lung               Mr. Mang-khui Wong
  Mr. Ying-yun Mei               Dr. Ting-cheuk Yuen

*Secretary:*
  The Registrar, represented by Mr. Yim Lee

**Economics**

*Chairman:*
  Prof. Mo-huan Hsing

*Ex-Officio Members:*
  The Vice-Chancellor
  The three College Presidents

*Members:*
  Mr. Teh-chang Chang            Dr. Yak-yeow Kueh
  Dr. Tong-yung Cheng            Dr. Tzong-biau Lin
  Dr. Ping-nan Chu               Dr. Victor Mok
  Dr. Tien-tung Hsueh            Mr. Chen-hsiung Wu
  Mr. Hsiao-sheng Hu             Mr. Kuo-tao Yui

*Secretary:*
  The Registrar, represented by Dr. Victor Mok
PART I  ESTABLISHMENT

Electronics

Chairman:
Dr. Kuen Charles Kao

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Dr. Chu-cheng Chang  Dr. Y.W. Lam
Mr. Thomas T.C. Choy  Dr. Hung-tat Tsui
Dr. Hin-hung Ho

Secretary:
The Registrar, represented by Dr. Chu-cheng Chang

English Language & Literature

Chairman:
Dr. A.R.B. Etherton

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Mr. Brian Blomfield  Mrs. Penelope A. Jordan
Miss Joan Barbara Boozer  Mr. Arthur H. Lee
Mrs. M.E.R. Bridges  Mrs. Esme Lyon
Dr. Bruce Andrew Chan  Mr. Denis J. O'Shea
Mrs. Lily Chang  Dr. Phillip S.Y. Sun
Rev. Fr. Canice J. Egan  Miss Eleanor F. Tate
Mr. Simon P.J. Ellis  Mr. Ning Wang
Mr. J.B. Gannon

Secretary:
The Registrar, represented by Mrs. Esme Lyon
Fine Arts

Administrative Chairman:
Mr. Chi Wang

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Mr. Kuo-sung Liu
Mr. Yu Tsang

Mr. Chi-yang Watt

Secretary:
The Registrar, represented by Miss Kar-chai Law

Geography

Administrative Chairman:
Dr. Arthur J. Van Alstyne

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Prof. Cheng-siang Chen
Mrs. Mo-kwan Fong Lee
Mr. Chi-sen Liang

Dr. Hsi-lin Tschang
Dr. Kwan-yiu Wong

Government & Public Administration

Chairman:
Prof. Shou-sheng Hsueh

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Dr. Philip Fu
Dr. Michael Wei

Secretary:
The Registrar, represented by Mr. Andrew Wong
PART I  ESTABLISHMENT

History

Chairman:
Mr. Teh-chao Wang

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Dr. David P. Aldstadt
Mr. Chi-shui Chang
Mr. Teh-chang Chang
Dr. Ching-ho Chen
Mr. Han-sheng Chuan
Prof. N.E. Fehl
Mr. Wai-man Lau

Mr. Chiu-ching Lo
Dr. Raymond M. Lorantzas
Prof. Jun-sun Mou
Mr. Kwok-tung Sun
Mr. Fook-luen Wong
Mr. Keng-wang Yen

Secretary:
The Registrar, represented by Mr. H.M. Liu

Journalism

Administrative Chairman:
Dr. Michael Wei

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Mr. Min Chen
Prof. N.E. Fehl

Mr. Yim Lee
Mr. Chung-kwei Pan
Mathematics

Chairman:
Dr. N.N. Chan

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Mr. Ching-ju Chang
Dr. Elmer J. Brody
Dr. R.F. Turner-Smith
Dr. C.H. Yong Chao
Mr. Ming-lun Chu
Dr. Kung-fu Ng
Dr. Kar-ping Shum

Secretary:
The Registrar, represented by Dr. Ping-kwan Tam

Music

Administrative Chairman:
Mr. R.N. Rayne

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Dr. Dale A. Craig
Dr. R.E. Hillila

Secretary:
The Registrar, represented by Mr. N. Harrison

Philosophy

Chairman:
Prof. Chun-i Tang

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Dr. Te Chen
Mr. Yung-wei Lao
Mr. Tu Li
Dr. Shu-hsien Liu
Mr. Tsung-san Mou

Secretary:
The Registrar, represented by Dr. Te Chen
PART I ESTABLISHMENT

Physics

Chairman:
Prof. Bay-sung Hsu

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Dr. Yau-wa Chan
Dr. Fong-ching Chen
Dr. Kin-pong Chik
Dr. Chung-loong Choy
Dr. Lien-sheng Chuang
Dr. Shih-yu Feng
Dr. Yun-tong Fung

Dr. Hin-hung Ho
Dr. Sik-hung Kwan
Dr. Martin H.S. Lau
Dr. Yu-yang Lee
Dr. Lin-kuan Su
Dr. Tak-chiu Wong

Secretary:
The Registrar, represented by Dr. Kin-pong Chik

Religious Knowledge

Administrative Chairman:
Dr. Paul Newman

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Dr. Richard R. Deutsch
Dr. Lee-ming Ng
Dr. John William Olley

Rev. Carl T. Smith
Dr. Philip Shen

Secretary:
The Registrar, represented by Mr. Peter Chang

Social Work

Administrative Chairman:
Mr. Kam-fai Ho

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Mr. Harold Ho
Mrs. Eva B.C. Li Ko

Mr. Stuart Haywood

Secretary:
The Registrar, represented by Mr. Daniel Chan


Administration Chairman:
Dr. Fai-ming Wong

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Dr. Ching-yan Choi
Sister Joan Delaney
Mr. Geoffrey H. Guest
Dr. William D. Hackett
Mrs. Te-hing Ho Tung
Dr. Ambrose Y. C. King

Dr. Pui-leung Lee
Dr. Pedro Ng
Dr. S.E. Shively
Mr. Shau-lam Wong

Committee on French, German, Japanese and Italian Studies

Administrative Chairman:
Mr. N.H. Young

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Prof. Fa-kao Chou
Dr. A.R.B. Etherton
Prof. S.S. Hsueh
Mr. Hiroaki Kani
Dr. Jürgen Klunder

Mrs. Giovanna Serpetti
Mr. Seiki Shono
Mr. Michel Vie
Mrs. Adine Wou

Secretary:
The Registrar, represented by Mrs. A.E. Adams
PART I ESTABLISHMENT

Committee on Translation

Administrative Chairman:
Dr. Phillip S.Y. Sun

Ex-Officio Members:
The Vice-Chancellor
The three College Presidents

Members:
Mr. P.M. Chang
Prof. Fa-kao Chou
Dr. A.R.B. Etherton
Mr. T.C. Lai
Mr. Arthur H. Lee

Mr. Yim Lee
Mr. Stephen C. Soong
Dr. S.T. Tsou
Mr. S.L. Wong
Mr. P.C. Yao

Secretary:
The Registrar, represented by Mr. P.M. Chang

Committee on Physical Education

Administrative Chairman:
Mr. Sze-kim Ng

Members:
Mr. Yiu-mo Chan
Miss Kwai-yu Han
Mr. Yuan-wah Kwok

Mr. Aaron Siu-lok Lee
Mr. Yee-churn Lee
Mr. Joachim Poon
THE UNDERGRADUATE EXAMINATIONS BOARD

Chairman:
Mr. T.C. Cheng

Members:
Dr. N.N. Chan
Prof. Cheng-siang Chen
Dr. H.M. Chang
Prof. Fa-kao Chou
Dr. A.R.B. Etherton
Prof. N.E. Fehl
Mr. Kam-fai Ho
Prof. Bay-sung Hsu
Prof. Shou-sheng Hsueh
Dr. Kuen Charles Kao
Mr. Lyon Y. Lee
Dr. Tzong-biau Lin
Mr. T.R. Liu

Prof. Shiu-chang Loh
Dr. Lin Ma
Dr. Yi-pao Mei
Prof. Jun-sun Mou
Dr. Paul W. Newman
Mr. David Gwilt
Dr. Hsin Sutu
Prof. Chun-i Tang
Mr. Chi Wang
Mr. Teh-chao Wang
Dr. A.J. Van Alstyne
Mr. N.H. Young
Dr. C.T. Yung

Secretary:
Mr. S.T. Cheung

THE MATRICULATION BOARD

Chairman:
Mr. N.H. Young

Members:
Dr. H.M. Chang
Prof. Fa-kao Chou
Dr. A.R.B. Etherton
Prof. N.E. Fehl
Dr. C.C. Ho
Mr. N.M. Ho
Prof. Bay-sung Hsu
Prof. Shou-sheng Hsueh
Prof. S.Y. King
Mr. Lyon Y. Lee

Mr. M.P. Lee
Dr. Tzong-biau Lin
Mr. T.R. Liu
Prof. Jun-sun Mou
Mr. David Gwilt
Dr. S.T. Tsou
Dr. A.J. Van Alstyne
Mr. Chi Wang
Mr. Teh-chao Wang
Mr. K.S. Yeung

Secretary:
Mr. S.T. Cheung
EXTERNAL EXAMINERS

Undergraduate Examinations

Accounting & Finance
Prof. Li-yue Sheng
National Chengchi University,
Taiwan.

Biochemistry
Prof. Tung-bin Lo
National Taiwan University,
Taiwan.

Botany
Prof. Peter K. Chen
George Town University,
U.S.A.

Business Administration & Business Management
Prof. An-min Chung
Drexel University,
U.S.A.

Chemistry
Prof. Nien-chu Yang
University of Chicago,
U.S.A.

Chinese Language and Literature
Prof. Wan-li Ch’u
National Taiwan University,
Taiwan.

Economics
Prof. Alpha I. Chang
University of Connecticut,
U.S.A.

Electronics
Prof. J.E. Houldin
Chelsea College of Science
& Technology,
U.K.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Professor/Instructor</th>
<th>Institution/Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language and Literature</td>
<td>Prof. C.T. Hsia</td>
<td>Columbia University, U.S.A.</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Mr. Wou-ki Zao</td>
<td>Paris, France.</td>
</tr>
<tr>
<td>French</td>
<td>Miss Catherine Weill</td>
<td>Alliance Francaise, Hong Kong.</td>
</tr>
<tr>
<td>Geography</td>
<td>Prof. Kuei S. Chang</td>
<td>University of Washington, U.S.A.</td>
</tr>
<tr>
<td>German</td>
<td>Professor Dr. D. Jöns</td>
<td>Universität Mannheim, Schloss.</td>
</tr>
<tr>
<td>Government &amp; Public Administration</td>
<td>Prof. Teh-yao Wu</td>
<td>University of Singapore, Singapore.</td>
</tr>
<tr>
<td>History</td>
<td>Prof. Tien-yi Li</td>
<td>Ohio State University, Ohio, U.S.A.</td>
</tr>
<tr>
<td>Japanese</td>
<td>Dr. Akio Watanabe</td>
<td>Meiji University, Tokyo, Japan.</td>
</tr>
<tr>
<td>Journalism</td>
<td>Prof. Frederick T.C. Yu</td>
<td>Columbia University, U.S.A.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Prof. Ky Fan</td>
<td>University of California, U.S.A.</td>
</tr>
</tbody>
</table>
Music

Prof. Hubert Dawkes
Royal College of Music,
U.K.

Philosophy

Prof. Chung-yuan Chang
University of Hawaii,
Honolulu, Hawaii,

Physics

Prof. Chien-shiung Wu
Columbia University,
U.S.A.

Religious Knowledge & Theology

Dr. C.F. Hsiao
Tainan Theological College,
Taiwan.

Social Work

Prof. Yuen-chi Wu
University of Connecticut,
U.S.A.

Sociology

Prof. C.K. Yang
University of Pittsburgh,
U.S.A.

Zoology

Prof. M.C. Chang
Boston University,
U.S.A.
DEANS

Faculty of Arts

Teh-chao Wang, B.A. (National Peking); M.A. (Harvard)

Faculty of Commerce and Social Science

Hsin Sutu, B.A. (Yenching); M.B.A., Ph.D. (Pennsylvania)

Faculty of Science

Hson-mou Chang, B.Sc. (Shanghai); M.Sc., Ph.D. (Iowa State)
PROFESSORS, VISITING PROFESSORS, READERS AND SENIOR LECTURERS

Biochemistry

Reader
Lin Ma, B.Sc. (West China Union); Ph.D. (Leeds)

Biology

Senior Lecturers
Shu-ting Chang, B.S. (National Taiwan); M.S., Ph.D. (Wisconsin)
Chuan-yung Chao, B.S. (Shanghai); M.S. (National Taiwan);
Ph.D. (Illinois)
Shiu-ying Hu, B.A. (Ginling, Nanking); M.Sc. (Lingnan);
Ph.D. (Harvard)

Chemistry

Senior Lecturers
Hson-mou Chang, B.Sc. (Shanghai); M.Sc., Ph.D. (Iowa State)
Thomas C.W. Mak, B.S., Ph.D. (Brit. Col.)
Shang-wai Tam, B.Sc., M.Sc. (H.K.); Ph.D. (Nottingham); F.R.I.C.

Chinese History

Professor
Jun-sun Mou, Research Institute of Advanced Chinese Studies (Yenching)

Senior Lecturers
Ching-ho Chen, B.A., Litt.D. (Keio)
Han-sheng Chuan, B.A. (National Peking)
Teh-chao Wang, B.A. (National Peking); M.A. (Harvard)
Fook-lueng Wong, B.A., M.A. (National Sun Yat-sen)
Keng-wang Yen, B.A. (National Wuhan)
Chinese Language & Literature

Professor
Fa-kao Chou, B.A. (National Central); M.A. (Peking)

Reader
Yim Lee, B.A. (Catholic, Peking); M.A. (National Peking)

Senior Lecturers
Chung-kwei Pan, B.A. (National Central)
Ching-chang Wong, B.A. (Kwanghua); M.A. (Nanking)

Business Administration

Reader
Hsin Sutu, B.A. (Yenching); M.B.A., Ph.D. (Pennsylvania)

Senior Lecturer
Shu-chia Yang, B.A., M.S., Ph.D. (Minnesota)

Computer Science

Professor
Shiu-chang Loh, B.Sc., Ph.D. (Leeds)

Economics

Professor
Mo-huan Hsing, B.A. (National Central)

Education

Visiting Professor
S.L. Kong, Ph.D. (Ottawa)

Electronics

Reader
Kuen Charles Kao, B.Sc., Ph.D. (Lond.), M.I.E.E.
English Language & Literature

Visiting Professor
E.J. Rand, B.A. (Calif.); M.A., Ph.D. (Texas)

Senior Lecturers
Phillip S.Y. Sun, M.A., Ph.D. (Yale)

Fine Arts

Visiting Professor
Chu-tsing Li, B.A. (Nanking); M.A., Ph.D. (Iowa)

Geography

Professor
Cheng-siang Chen, B.Sc. (National Central); D.Sc. (Tohuku)

Journalism

Visiting Professor
Sol W. Sanders, B.A. (Missouri)

Mathematics

Senior Lecturers
Elmer J. Brody, B.S. (Calif. Tech.); Ph.D. (Princeton)
Nai-ng Chan, B.Sc. (National Peking); Ph.D. (Liverpool)
Shou-town Tsou, B.Sc. (National Sun Yat-sen); Ph.D. (Liverpool)
R.F. Turner-Smith, B.Sc. (Birmingham); Ph.D. (London)

Music

Senior Lecturer
David Gwilt, B.Mus. (Cambridge)
Philosophy

Professor
Chun-i Tang, B.A. (National Central)

Senior Lecturer
Tsung-san Mou, B.A. (National Peking)

Physics

Professor
Bay-sung Hsu, B.Sc., Ph.D. (Manchester); F.Inst.P.; F.I.O.P.

Senior Lecturer
Yau-wa Chan, B.S., M.S. (Lingnan); Ph.D. (California, Berkeley)

Government & Public Administration

Professor
Shou-sheng Hsueh, B.A. (Yenching); M.A., Ph.D. (Geneva)

Sociology

Visiting Professor
Alvin Rudoff, B.A., M.A. (S. Calif.), Ph.D. (Calif.)

World History

Professor
Noah E. Fehl, B.A. (Bucknell); B.D. (Andover-Newton);
M.A. (Brown); Ph.D. (Chicago)

Senior Lecturer
Raymond M. Lorantas, B.A. (Grove City College);
M.A., Ph.D. (Pennsylvania)
DIRECTORS OF INSTITUTES AND RESEARCH CENTRES

Institute of Social Studies and Humanities
C.M. Li, C.B.E. (Hon.); B.A., M.A., Ph.D. (California); L.L.D. (H.K., Michigan, Marquette and Western Ontario); D.S.Sc. (Pittsburgh)

Institute of Science and Technology
C.T. Yung, O.B.E.; B.Sc. (Tsinghua); Ph.D. (Chicago); LL.D. (H.K.); J.P.

Institute of Chinese Studies
C.M. Li, C.B.E. (Hon.); B.A., M.A., Ph.D. (California); L.L.D. (H.K., Michigan, Marquette and Western Ontario); D.S.Sc. (Pittsburgh)

Lingnan Institute of Business Administration
Hsin Sutu, B.A. (Yenching); M.B.A., Ph.D. (Pennsylvania)

Chinese Linguistics Research Centre
Fa-kao Chou, B.A. (National Central); M.A. (National Peking)

Computing Centre
Shiu-chang Loh, B.Sc., Ph.D. (Leeds)

Economic Research Centre
Mo-huan Hsing, B.A. (National Central)

Geographical Research Centre
Cheng-siang Chen, B.S. (National Central); D.Sc. (Tohoku)

Marine Science Laboratory
Lamarr B. Trott, B.A., M.S. (Florida State); Ph.D. (Calif.)

Mass Communications Centre
Sol. W. Sanders, B.A. (Missouri)

Social Research Centre
Ambrose Y. C. King, B.A. (Taiwan); M.A. (Cheng Chi); M.A., Ph.D. (Pittsburgh)

Translation Centre
Phillip S.Y. Sun, Dip. (New Asia); M.A., Ph.D. (Yale)
BOARDS AND COMMITTEES

Ad Hoc Building Committee for University Senior Staff Quarters

Chairman: Prof. S.S. Hsueh
Member & Secretary: Mr. D.S. Adams

Ad Hoc Building Committee for University Central Activities

Chairman: Pro-Vice-Chancellor
Member & Secretary: Director of Physical Development

Ad Hoc Building Committee for University Multi-purpose Auditorium & Sports Centre

Chairman: Mr. D.S. Adams
Secretary: Mr. K.K. Li

Ad Hoc Building Committee for Postgraduate Hall & Inter-University Hall

Chairman: Dr. C.T. Yung
Member & Secretary: Mr. D.S. Adams

Ad Hoc Committee for Intra-Campus Transportation

Chairman: Mr. D.S. Adams
Secretary: Mrs. A.E. Adams

Ad Hoc Committee for Space Allocations

Chairman: Mr. D.S. Adams
Secretary: Mr. K.K. Li

Ad Hoc Committee for Assignment of Minor Staff Quarters

Chairman: Mr. D.S. Adams
Secretary: Mr. K.K. Li
Ad Hoc Panel on Space Utilization

Chairman: Mr. D.S. Adams
Secretary: Mr. K.K. Li

Advisory Board of Extra-mural Studies

Chairman: Mr. K.S. Lo
Member & Secretary: Mr. T.C. Lai

Advisory Board to the Lingnan Institute of Business Administration

Chairman: Dr. the Hon. Sir Sidney Gordon
Secretary: The Registrar, represented by Mrs. E.J. Fehl

Advisory Board to the School of Education

Chairman: Dr. the Hon. P.C. Woo
Secretary: Dr. K.C. Kan

Advisory Committee on Electronics

Chairman: Mr. Jim G. Turner
Secretary: Dr. Y.W. Lam

Appointments Board

Chairman: Mr. T.C. Cheng
Member & Secretary: Mr. N.H. Young

Bulletin Editorial Board

Chairman: Mr. Stephen C. Soong
Secretary: Miss Janet Lai
Committee on International Programmes

Chairman: Dr. C.T. Yung
Secretary: Mrs. A.E. Adams

Senior Staff Housing Committee

Chairman: Pro-Vice-Chancellor
Member & Secretary: Director of Physical Development

University Buildings & Grounds Committee

Chairman: Dr. C.T. Yung
Member & Secretary: Mr. D.S. Adams

University Calendar (Almanac) Committee

Convenor: Mr. N.H. Young
Secretary: Mr. S.H. So

University Calendar Editorial Committee

Chairman: Mr. N.H. Young
Secretary: Mr. S.H. So

University Health Service Committee

Chairman: Dr. Morgan Lu
Member & Secretary: Mrs. E.J. Fehl

University Tender Board

Chairman: Dr. R.C. Lee
Member & Secretary: Mr. D.S. Adams
ADMINISTRATIVE OFFICERS

Vice-Chancellor's Office

Special Assistant to the Vice-Chancellor
Stephen C. Soong, B.A. (Yenching)

Adviser on Computerization of Administrative Procedures
Cary Weng, B.A. (St. John's, Shanghai); B.S. (Washington)

Executive Assistant to the Vice-Chancellor
Lillian C. Lee, Mrs., B.A. (Ginling)

Administrative Assistant
Y.Y. Lo, Mrs., B.A. (H.K.); B.Ed. (Ottawa)

Registry

Deputy Registrar

Senior Assistant Registrar
S.T. Cheung, B.A. (H.K.)

Assistant Registrars
(Registrar's Office)
A.E. Adams, Mrs., Graduate, Regina College, Canada

(Academic Affairs)
Siu-hing So, B.A., M.A. (H.K.); B.A. Hons. (London);
M.A. (Columbia)

(Student Affairs)
William H.C. Wan, M.A. (Columbia); A.I.H.M.

(Personnel)
C. Wong, Mrs., B.A. (Lingnan); Dip.Ed. (London);
M.A. (Ed.) (H.K.)

(General & Public Affairs)
J.C. Yuan, B.A. (National Sun Yat-sen); M.A. (Stanford)

Administrative Assistants
Yin-ling Chan, Miss, B.A. (H.K.)
Kwok-chiu Choy, LL.B. (National South West Associated University)
Janet Lai, Miss, B.A. (H.K.)
Y.B. Leung, B.A. (H.K.)
Office of Physical Development

Director
D.S. Adams, B.S. (Virginia Polytechnic Inst.); M.S. (Richmond)

Administrative Assistant
K.K. Li, B.A. (C.U.H.K.)

Fire Prevention/Security Officer
Kelly K.W. Leung

Bursar's Office

Bursar
E.J. Fehl, Mrs., B.A. (Brown)

Senior Assistant Bursar
D.A. Gilkes, M.A. (Oxon.); C.A.

Assistant Bursars
Paul Y.B. Yen, F.A.S.A.
K.C. Young, B.A. (Lingnan)

Buildings Office

Buildings Officer
Paul Y.Y. Lam, B.Arch. (Kung Shang); A.R.I.B.A.

Assistant Buildings Officers
Vincent W.S. Chen, B.Sc. (H.K.)
Winston Y.S. Kan, B.Arch (Melbourne); A.R.A.I.A., A.R.I.B.A.
Y.C. Liu, B.Sc. (Nanking)
Ka-chai Wong, B.Arch. (H.K.)

Assistant Quantity Surveyor
Chak-yuen Lo

Graduate School

Dean
C.T. Yung, O.B.E., B.Sc. (Tsing-hua); Ph.D. (Chicago);
LL.D. (H.K.); J.P.

Assistant Registrar
Hsuan-min Liu, B.A., M.A. (Yenching)

Appointments Service

Director
Nelson H. Young, B.A. (H.K.); Cert. Ed. (London)

Deputy Director
Elizabeth W. Ko, Mrs., B.A. (California); M.A. (San Francisco State)

Administrative Assistant
Rosemary Leung, Miss, B.A. (H.K.); M.Ed. (Boston)
PART I  ESTABLISHMENT

Publications Office

Director
T.C. Lai, B.A., M.A. (H.K.); Dip. Ad. Ed. (Manchester); J.P.

Assistant
Adrian Teng, B.A. (National Hunan)

Administrative Assistant
Amoy Mok, Mrs., B.S.Sc. (C.U.H.K.) (Seconded to Dictionary Project)

Production Assistant
Chun-chung Ho, B.Comm. (C.U.H.K.)

Dictionary Project

Director
Francis K. Pan, B.A. (Dartmouth); M.C.S. (Amos Tuck);
D.C.S. (New York)

Administrative Assistant
Kei-hong So, B.A. (National Taiwan)

University Library

Sub-Librarian
Flossy Lee, Miss, Jt. Dip. (Chung Chi); M.L.S. (George Peabody)
(on leave)

Assistant Librarians
Frederick Chang, B.L.S., M.Ed. (Ottawa); M.L.S. (Kansas State
Teachers College)
Tso-huai Chow, B.S. (Chung Hsin); M.S. (Kansas);
M.L.S. (George Peabody)
Ruth B. Espy, Mrs., B.S. (Simmons College) (Honorary & Part-time)

Cataloguers
Ngok-chin Cheng, Dip. (Chung Chi)
Yu-mei Choi, Miss, B.S.Sc. (C.U.H.K.); M.L.S. (Southern Connecticut
State College) (Temporary)
Patty Leung, Mrs., B.A. (H.K.)
Kin-keung Liu, B.A. (National Taiwan)
Mabel Yeuk-ho Wang, Mrs., B.S.Sc. (C.U.H.K.); M.L.S. (Indiana State)
John Heng-yu Wu, B.A. (National Taiwan)

Administrative Assistant
Florence Hua, Mrs., B.A. (H.K.)
Department of Extramural Studies

Director
T.C. Lai, B.A., M.A. (H.K.); Dip. Ad. Ed. (Manchester); J.P.

Staff Tutors
Ewo Chang, B.A. (National Taiwan); B.Sc. (Cornell)
Chih-tai Chu, B.A. (National Fu-Tan); M.A. (Michigan)
Perry Siu, B.A., Dip.Ed. (Sydney)
Sze-hu Wang, B.Com. (National Chi Ao-Tung)
Spencer C.K. Wong, B.S.Ed., M.Ed. (Oklahoma); B.A. Hons. (New Brunswick); Dip.Ed. (Edin.)
Winston Y.T. Woo, M.B.A. (Pennsylvania)

(Art Courses)
C.L. King, B.A. (Taiwan Normal); M.F.A. (Art Institute of Chicago)

School of Education

Director
S. L. Kong, Ph.D. (Ottawa)

University Health Service

Director
Robert Dan, M.B., B.S. (H.K.); M.R.S.H.

Resident Physicians
Janet P. Plummer, M.B., B.S. (Sydney)
Koon Wong, M.B., B.S. (H.K.)

Dental Surgeon
Sai-tat Wong, D.D.M. (Philippines)

Lingnan Institute of Business Administration

Director
Hsin Sutu, B.A. (Yenching); M.B.A., Ph.D. (Pennsylvania)

Associate Director

Visiting Associate Professor
Gano S. Evans, A.B. (Colorado State College); M.B.A. (Denver); Ph.D. (Washington)

Lecturer
Lamp Li, B.A. (National Central); M.A. (Oregon); M.B.A. (Michigan)
PART I ESTABLISHMENT

University of California Study Centre

Director
Clifford H. Macfadden, A.B., M.A., Ph.D. (Michigan)

Associate Director
Cary Weng, B.A. (St. John’s, Shanghai); B.S. (Washington)

Translation Centre

Director
Phillip S.Y. Sun, M.A., Ph.D. (Yale)

Visiting Senior Fellow
George Kao, B.A. (Yenching); M.A. (Columbia); M.A. (Missouri)

Fellow
Pao-min Chang, B.A. (Tunghai); M.A. (Southern Illinois)
PART II

GENERAL INFORMATION
GENERAL INFORMATION

The Chinese University of Hong Kong was incorporated in October, 1963 under a Hong Kong Ordinance 'to establish a university with a federal constitution in which the principal language of instruction shall be Chinese'.

It is a self-governing corporation drawing its income mainly from grants made by the Hong Kong Government.

Origin

The University has its origin in three Post-Secondary Colleges: New Asia College, Chung Chi College, and United College, which drew, in their early days, most of their teachers and students from the mainland of China. New Asia College was founded in 1949 by a group of "refugee" professors and students, and in the early period used rented flats in a poor district in Kowloon. Chung Chi College was founded in 1951 by educationists and representatives of various Protestant Churches and Missions in Hong Kong. It had only sixty-three students at its founding. The United College of Hong Kong, founded in 1956, was a combination of five colleges established earlier. In spite of adversity, the Colleges developed steadily, with the help of friends and the community at large and by their own persistent efforts.

In 1957, these three Colleges came together to form the Chinese Colleges Joint Council. The objectives of the Council were to raise standards in Chinese higher education, to develop joint policies where possible, to work for the achievement of objects of common interest, and to represent Member Colleges in joint negotiations with Government where common policy was concerned.

In June 1959, Government, satisfied with the progress being made, announced that financial aid would be given to the three Colleges to help them improve their standards, and that in due course, provided the required standards were met, a commission would be appointed to review the readiness of the Colleges for university status.

In the same year, Mr. John S. Fulton (now Lord Fulton of Falmer, former Vice-Chancellor of the University of Sussex) was invited to visit Hong Kong to advise on the general lines of development which the Colleges should pursue.
In 1960, Government introduced the Post-Secondary Colleges Ordinance and Regulations, which were designed to provide financial support to the three Colleges and to ensure that such support would be related to the measures taken to raise standards to a higher level.

Under the Grant Regulations, students were selected for admission to first-year courses from among those attaining an approved standard in a Joint Entry Examination and to participate in a Joint Diploma Examination. A Joint Establishment Board was formed for the selection of staff.

In 1961, a University Preparatory Committee, chaired by the late Dr. the Hon. Sir Cho-yiu Kwan, was appointed to advise on sites and buildings and matters connected with the establishment of the University.

In the same year, advisers from Britain and the United States visited Hong Kong to advise the Colleges on development to university level of their courses in arts, science, commerce and social science. Reports of these advisers were encouraging, and in 1962, Government, in view of the progress made on all fronts, announced the appointment of a commission to make recommendations on the establishment of the University. The Commission was chaired by Mr. John S. Fulton and had as members Dr. Choh-Ming Li (now Vice-Chancellor of the University), then Professor of Business Administration and Director of the Centre for Chinese Studies at the University of California, Berkeley, Dr. J.V. Loach, Registrar of the University of Leeds, Professor Thong Saw-pak, Professor of Physics at the University of Malaya, and Professor F.C. Young, Professor of Biochemistry at the University of Cambridge. Mr. I.C.M. Maxwell, Secretary of the Inter-University Council for Higher Education Overseas, served as the Commission’s Secretary.

The Commission came to Hong Kong that summer, and, before its departure, publicly announced that in their view the three Post-Secondary Grant Colleges were ready for university status. It undertook the task of recommending the university organization and constitution. In April 1963, their eagerly awaited report, known as the Fulton Report, was published and received with general enthusiasm. The painstaking care and profundity which characterize it has won the gratitude of the University towards Lord John Fulton and the other learned members of the Commission.

In June 1963, Government announced that it approved the Commission’s recommendations in principle, as did the Colleges. Then the formation of a Provisional Council was announced. On 2nd July, 1963, the necessary preliminary work having been completed, preparation for the University began. The Chinese University Ordinance and Statutes were enacted in September 1963.
After Government had made a promise to grant the University a plot of land at Shatin, New Territories, the University Architect was appointed to draw up a master plan of development. Temporary headquarters for the University was established in Mongkok, Kowloon.

On 17th October, 1963, the University was formally inaugurated. A Selection Committee was appointed to find a Vice-Chancellor for the University. Meanwhile, the University administration was entrusted to the first Pro-Vice-Chancellor, Dr. C.T. Yung, President of Chung Chi College.

The appointment of Professor Choh-Ming Li as the first Vice-Chancellor was announced in December the same year, and he assumed office in January 1964.

Land and Buildings

An agreement was signed on 3rd July 1970 between The Hong Kong Government and The Chinese University of Hong Kong whereby 330.54 acres of land located in the New Territories near Shatin was conveyed to the University for use as a campus site. This action marked the culmination of negotiations extending over a 5-year period. Sub-leases were promptly executed between the University and the three Foundation Colleges following finalization of the land grant with Government. Chung Chi College received back the 57 acres it had previously held and New Asia and United Colleges each received a tract of 19 acres for their respective campuses.

Although the land was not formerly deeded to the University until July 1970, the Government had authorized the University four years earlier to proceed with development of the campus in accordance with the approved Master Development Plan. Site formation was initiated early in 1967 and was substantially completed by December 1969.

The land, which varies in elevation from 14 to 450 feet, has been formed essentially into four plateaus to provide necessary building sites. Chung Chi College occupies the lower plateau in the southern sector. United College moved into its new buildings in December 1971 situated on the western half of the upper plateau. Buildings for New Asia College are now under construction on the eastern half of the upper plateau. New Asia College is scheduled to move to the new campus in mid-1973. The three Colleges will then be grouped around the Headquarters and Central Activities of the University which forms the approximate centre of the campus on the mid-level plateau (330 feet).
CALENDAR

The Benjamin Franklin Centre, a gift from the American people, was completed in December 1968 and a building to house minor staff at Chung Chi College was completed a year later. Work had also started in 1969 on the projects listed below which were subsequently completed as shown:

<table>
<thead>
<tr>
<th>Project</th>
<th>Started</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Sewage Treatment Plant</td>
<td>Sept.</td>
<td>June 1971</td>
</tr>
</tbody>
</table>

The following additional projects, included in the first quadrennium building programme, were initiated in the following two years:

### University Projects

<table>
<thead>
<tr>
<th>Project</th>
<th>Started</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electricity Sub-Stations</td>
<td>Jan.</td>
<td>Oct. 1971</td>
</tr>
<tr>
<td>Street Lighting</td>
<td>Feb.</td>
<td>Dec. 1971</td>
</tr>
<tr>
<td>Administration Building</td>
<td>Apr.</td>
<td>Sept. 1971</td>
</tr>
<tr>
<td>Science Centre (Main Block)</td>
<td>Aug.</td>
<td>Mar. 1972</td>
</tr>
<tr>
<td>Central Library</td>
<td>Aug.</td>
<td>—</td>
</tr>
<tr>
<td>Health Centre</td>
<td>Aug.</td>
<td>Sept. 1971</td>
</tr>
<tr>
<td>Senior Staff Quarters Phase I</td>
<td>Sept.</td>
<td>Nov. 1971</td>
</tr>
<tr>
<td>Senior Staff Quarters Phase II</td>
<td>Sept.</td>
<td>—</td>
</tr>
<tr>
<td>Marine Science Laboratory</td>
<td>Sept.</td>
<td>May 1971</td>
</tr>
<tr>
<td>Minor Staff Quarters (Joint)</td>
<td>Sept.</td>
<td>Aug. 1971</td>
</tr>
</tbody>
</table>

### Chung Chi College

<table>
<thead>
<tr>
<th>Project</th>
<th>Started</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Road Widening Phases II and III</td>
<td>Jan.</td>
<td>Mar. 1971</td>
</tr>
<tr>
<td>Dining Room &amp; Student Amenities</td>
<td>June</td>
<td>Feb. 1972</td>
</tr>
<tr>
<td>Teaching Block/Library</td>
<td>Jul.</td>
<td>Nov. 1971</td>
</tr>
</tbody>
</table>

### United College

<table>
<thead>
<tr>
<th>Project</th>
<th>Started</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration &amp; Arts Building</td>
<td>Sept.</td>
<td>Dec. 1971</td>
</tr>
<tr>
<td>Commerce &amp; Social Science Building</td>
<td>Sept.</td>
<td>Dec. 1971</td>
</tr>
<tr>
<td>Library/Teaching Building</td>
<td>Sept.</td>
<td>Dec. 1971</td>
</tr>
<tr>
<td>Staff/Student Amenities &amp; Dining Hall</td>
<td>Sept.</td>
<td>—</td>
</tr>
<tr>
<td>Student Hostels (2)</td>
<td>Oct.</td>
<td>Dec. 1971</td>
</tr>
</tbody>
</table>
### University Projects

<table>
<thead>
<tr>
<th>Project</th>
<th>Started</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Telephone System</td>
<td></td>
<td>Oct. 1971</td>
</tr>
<tr>
<td>Swimming Pool</td>
<td>Jul.</td>
<td></td>
</tr>
</tbody>
</table>

### New Asia College

<table>
<thead>
<tr>
<th>Project</th>
<th>Started</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration, Fine Arts &amp; Journalism Bldg.</td>
<td>Dec.</td>
<td></td>
</tr>
<tr>
<td>Library Building</td>
<td>Dec.</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Commerce Building</td>
<td>Dec.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Project</th>
<th>Started</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff/Student Amenities</td>
<td>Jan.</td>
<td></td>
</tr>
<tr>
<td>Student Hostels</td>
<td>Jan.</td>
<td></td>
</tr>
<tr>
<td>Senior Staff Quarters Phase III</td>
<td>Mar.</td>
<td></td>
</tr>
</tbody>
</table>

The only projects remaining in the Phase I Programme (1968-71 Quadrennium) is construction of houses for the Presidents of New Asia and United Colleges. All Phase I projects are expected to be completed by the start of Academic Year 1972/73.

Government approval of the Phase II construction programme to be accomplished during the 1972-75 Quadrennium was received in May 1971. This includes the following projects:
- Extension of the Science Centre
- A Central Activities Building
- A Multi-Purpose Auditorium
- A Sports Centre
- Passenger lifts between the mid and upper levels of the campus
- Three Student Hostels
- A Post-Graduate Hall
- Another Minor Staff Quarters
- Additional Staff Housing (Phases IV & V)
- An Inter-University Hall.

Upon completion of the Phase II building programme, the basic buildings required by The Chinese University will have been provided. Thereafter, additional facilities will have to be justified on the basis of increased student load and new academic programme.
Finance

The University and its constituent Colleges have small endowment funds and receive grants from private donors and interested associations for scholarships, research and other restricted purposes. Apart from fees which are comparatively low, the main source of income for salaries, operating expenses and equipment is the Hong Kong Government.

Negotiations between the University and the Government are conducted by the University and Polytechnic Grants Committee, established in 1965, composed of eleven overseas academic members and six local business or professional members. This Committee advises the Government on the financial requirements of the University.

The capital cost of buildings in the new campus will amount to some HK$160 million and the cost of the site formation and external works will be about HK$37 million. The Hong Kong Government has assumed responsibility for several basic buildings in addition to site formation and external work: private funds have been pledged for the Student Centre, Library, Chinese Studies Building and University Health Centre. It is hoped that building funds may be obtained from overseas friends and associations for other buildings.

Faculties, Degrees, and Diplomas

Admission to all Faculties and Colleges is conditional upon passing the Matriculation Examination of the University, or obtaining exemption therefrom.

The University has at present three Faculties, namely, Arts, Science, and Commerce & Social Science.

Students entering any one of the above Faculties follow a four-year undergraduate course. They will be required to pass the Degree Examination consisting of two parts before they will be conferred a degree. Part I of the Examination will be taken at the end of the third and Part II at the end of the fourth year of their studies. Altogether they will take 7.9 papers. The degree of Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, or Bachelor of Social Science will be conferred on those who pass all the requisite papers in a major and a minor subject.

The degree of Master of Philosophy in Humanities, Science or Social Science, Master of Business Administration or Master of Divinity will be conferred on graduate students who successfully complete a two-year course in the Graduate School. The degree of Master of Science will be conferred on graduate students who successfully complete a one-year course in the same school.
PART II  GENERAL INFORMATION

Students having successfully completed a one-year postgraduate full-time course or a two-year postgraduate part-time course in the School of Education receive a Diploma in Education.

Students having successfully completed a one-year post-graduate full-time course in the Computing Centre of this University receive a Diploma in Systems Analysis.

The University has power to confer higher degrees and as faculties and staff increase, further degree programmes will be initiated.

Undergraduate Teaching

On the whole, each of the University's Foundation Colleges conducts its own undergraduate teaching. The names of the Departments established in the Colleges will be found in the College entries in this Calendar.

The curricula, however, are decided and the standards set by the University's different Boards of Studies and approved by the Senate, by which the Boards of Studies are set up. There are now 20 Boards of Studies and three Committees, each taking care of one (or one group) of the following subjects:

- Biochemistry
- Business Administration
- Chinese Language & Literature
- Electronics
- Fine Arts
- Geography
- History
- Mathematics
- Philosophy
- Physics
- Social Work
- Translation
- Biology
- Chemistry
- Economics
- English Language & Literature
- French, German, Japanese & Italian Studies
- Government & Public Administration
- Journalism
- Music
- Physical Education
- Religious Knowledge
- Sociology

Beginning from the undergraduates' third year, intercollegiate teaching is the aim, and classes for students of all Colleges increase as more space for them becomes available. Such teaching has been expanded since its introduction in 1964 by leaps and bounds.

On the undergraduate level, a broad change in teaching methods is taking place with the introduction of small-class teaching and seminars and the "core" programme in the curricula. The latter represents a reduction of required courses in each subject field to a minimum, thus freeing the teachers for tutorial work and more research, and also giving the students greater freedom to exercise their intellectual curiosity.
Professional Departments

The Department of Journalism is at New Asia College. It is an undergraduate professional department offering only third- and fourth-year courses leading to the degree of B.S.Sc. Enrolment is open on a competitive basis to students who have successfully completed two years of study at one of the Foundation Colleges.

The Department is operated in conjunction with the Mass Communications Centre within the Institute of Social Studies and the Humanities.

The Department of Social Work, another professional department, is located at two Colleges—Chung Chi and United. It is similar to the Department of Journalism in that its enrolment commences in the third year. Students must have completed three social science/humanities subjects during the first and second years to be eligible for admission into the Social Work professional programme.

Admission

The Matriculation Examination is designed primarily to select candidates of approved standard for admission to first-year courses of all constituent Colleges. It is conducted according to the Regulations set by the Matriculation Board of the University.

Fulfilment of the matriculation requirements or exemption therefrom according to the Regulations shall be a prerequisite for admission. For details regarding qualifications for entry into the Matriculation Examination, please refer to the current Regulations for the Examination on page  .

Fees

In the academic year 1972-73, the following fees are charged for undergraduate students in the University and the Foundation Colleges:

1. FEES PAYABLE EACH ACADEMIC YEAR

   Composition Fee¹ (Science) . . . . . . . . . . . . 1,000.00
   (Arts, Social Science, Business
   Administration, Mathematics and
   Education) . . . . . . . . . . . . 800.00
   Annual Student Union Subscription . . . . . . . . . . . . . 50.00

2. FEES PAYABLE AT ENTRANCE

   Caution Money² . . . . . . . . . . . . . . . . . . . . . . . . . . . 100.00

¹ Composition fees may be paid in instalments if permission is granted; details are obtainable from the Colleges and School concerned.
² The sum is returnable on withdrawal from the University, subject to no claim being outstanding; the balance of this deposit is normally used towards payments of the Graduation fees.
PART II GENERAL INFORMATION

3. MISCELLANEOUS

<table>
<thead>
<tr>
<th>Service</th>
<th>HK$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript Fee (1st copy)</td>
<td>5.00</td>
</tr>
<tr>
<td>(additional copy)</td>
<td>1.00</td>
</tr>
<tr>
<td>Matriculation Examination Fee</td>
<td>50.00</td>
</tr>
<tr>
<td>Re-examination Fee (per paper)</td>
<td>20.00</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>100.00</td>
</tr>
</tbody>
</table>

Fees payable by graduate students are listed on page of this Calendar.

Financial Aid to Students

The University, with its three Constituent Colleges, offers an extensive scholarship and student aid programme and approximately HK$2.5 million from College Endowment Funds, Government Subsidies and private contributions will be available to undergraduates during 1972-73.

For the year 1971-72 over 66 per cent of the students have been receiving financial aid in one form or another. This includes scholarships and bursaries donated by private sources and the Hong Kong Government. The annual stipend for scholarships or bursaries varies from $110 to $6,000.

The following table shows an analysis of financial aids given out during the academic year 1971-72.

<table>
<thead>
<tr>
<th>ENROLMENT</th>
<th>GOVERNMENT AWARDS</th>
<th>UNIVERSITY AWARDS</th>
<th>COLLEGES AWARDS</th>
<th>OTHER AWARDS</th>
<th>TOTAL NO. OF AWARDS</th>
<th>TOTAL NO. OF RECIPIENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chung Chi</td>
<td>892</td>
<td>501</td>
<td>49</td>
<td>220</td>
<td>20</td>
<td>790</td>
</tr>
<tr>
<td>New Asia</td>
<td>792</td>
<td>495</td>
<td>32</td>
<td>104</td>
<td>59</td>
<td>690</td>
</tr>
<tr>
<td>United</td>
<td>717</td>
<td>434</td>
<td>48</td>
<td>252</td>
<td>13</td>
<td>747</td>
</tr>
<tr>
<td>Total</td>
<td>2,401</td>
<td>1,430</td>
<td>129</td>
<td>576</td>
<td>92</td>
<td>2,227</td>
</tr>
</tbody>
</table>

% of total awards: 64.20% 5.79% 25.88% 4.13% 100%
% of total students: 66.8%

Details of scholarships and bursaries offered by the Colleges are listed in the College Calendars and may be obtained by writing to the College Registrars concerned.

There are limited opportunities for part-time employment, and the Joint Universities’ Committee on Student Finance and some Colleges have student Loan Funds for emergencies.

---

3 New Asia College has slight variations in respect of transcript fees, and re-examination fee.

4 An extra fee of $20 will be charged for late entry.
Scholarship/bursary grants are awarded to undergraduates who achieve outstanding records and who need financial assistance to attend College. The Senate Committee on University Scholarships is responsible for "fixing, subject to any conditions made by the donors and accepted by the Council, the times, the mode and the conditions of competition for University scholarships, bursaries, and prizes, and loan funds, and awarding the same".

Scholarships and Bursaries

American Women's Association Education Scholarships

A number of scholarships of HK$1,000 are available annually to students in the School of Education who need financial assistance.

American Women's Association Social Work Scholarships

A number of awards of HK$1,000 each are available annually to 3rd and 4th year students in the Department of Social Work.

American University Club of Hong Kong Scholarship

American University Club of Hong Kong has donated a scholarship of HK$3,000 in the academic year 1970-71 and 1971-72 to a student of the Lingnan Institute of Business Administration.

Bank of America Debating Scholarships and Scholarships for University Student Leadership

The scholarships shall be awarded on the result of two annual debating contests organised jointly by the Students' Unions of the University of Hong Kong and The Chinese University of Hong Kong. The first debating contest shall be between two teams each comprising four undergraduates of whom two shall be from each University. Each member of the winning team shall be awarded a scholarship of $1,000. The second debating contest shall be between two Unions' teams, each comprising four members. $2,000 and a trophy shall be awarded to the winning team and $1,000 shall be awarded to the other team. Each Union shall utilize the fund to award scholarship(s) to student leader(s) who contributed significantly of the work of the union in the past twelve months.

Bank of East Asia Scholarships

The Bank of East Asia has donated six scholarships, HK$3,500 each, to two students of each College, to commemorate the Bank's Golden Jubilee.
The Chartered Bank Scholarships

The Chartered Bank Ltd. has donated three annual scholarships of HK$3,500 each, for an indefinite period of time. These scholarships will be awarded to one student for each College who is studying in Business Administration.

China Light and Power Co. Ltd. Fiftieth Anniversary Scholarships

The China Light and Power Co. Ltd. has donated since the academic year 1969-70, four scholarships of HK$3,500 per annum each, for a period of four years, in commemoration of their Fiftieth Anniversary. These scholarships will be awarded to two students in Business Administration, one in Chemistry and one in Mathematics.

The Chinese Manufacturers' Association Scholarships

The Chinese Manufacturers' Association of Hong Kong has donated six scholarships, $500 each, to students of the three Colleges, two scholarships to each College, and each College can fix its own mode and conditions of awarding the scholarships.

Chinese Temples Committee Scholarships

A sum of HK$4,000 each year has been donated by the Chinese Temples Committee to the University in the academic years 1971-72 to 1974-75. Two scholarships will be awarded to two students in the School of Education, working towards a Diploma in Education and specialising in the Teaching of Chinese Studies. One scholarship shall be awarded to a 1st year student based on the results of his/her Chinese paper at the Matriculation Examination and the other shall be awarded to a 2nd or 3rd year student based on the results of the Chinese Language Examination taken by first or second years students.

Chiu Fuksan Scholarships

Mr. Chiu Fuksan has donated a scholarship fund of HK$30,000, income from which is available to a number of outstanding students of this University.

Dow Chemical Scholarships

Dow Chemical has donated two scholarships, HK$5,000 each, to two students of the Lingnan Institute of Business Administration.

FICA Scholarship

A sum of HK$10,000 was donated to the University by an anonymous person in 1971 to establish a FICA Scholarship of $5,000 per annum at the Lingnan Institute of Business Administration for two years.
Alfred A. Gilman Medical Scholarship

A sum of HK$3,000 each year, for a period of five years w.e.f. 1970-71, has been donated to the University by Dr. and Mrs. (Dr.) Francis S. Hutchins, former Director of Yale-in-China Association in Hong Kong, in memory of Mr. Alfred A. Gilman to establish a Medical Scholarship to help a student of the University to study in the field of medicine at the University of Hong Kong.

Hong Kong General Chamber of Commerce Scholarships

To mark its first hundred years, the Hong Kong General Chamber of Commerce, since the academic year 1961-62, has made available three scholarships of HK$1,600 each available annually to the best 4th year student of each College in the Departments of Economics & Business Administration. The awards are made on the basis of the Part I Degree Examination results and on the recommendations of the Colleges.

Goodyear Investors Limited Scholarship

A sum of HK$10,000 for a 2-year scholarship of HK$5,000 per annum was donated to the University by the Goodyear Investors Limited to a deserving student at the Lingnan Institute of Business Administration for the 1971-72 and 1972-73 academic years.

Hong Kong Government Grants and Loans

The Hong Kong Government has approved a new scheme in May 1969, under which public funds would be made available in grants and interest-free loans to needy students so that no student who was offered a place in this University should be unable to accept that place because of lack of means. The allocation of grants and loans will be based solely on financial need. Approximately over 6 million dollars will be available for this scheme in the academic year 1971-72 for this University and the University of Hong Kong.

Hong Kong Government Social Work Bursaries

Public funds are made available for the award of bursary grants to students in the 3rd- and 4th-years of the B.S.Sc. (major in Social Work) course. Maximum value of each scholarship may be HK$3,500 for a maximum period of two years, subject to satisfactory progress and conduct.

Hong Kong Nam Hoi Traders’ Association Scholarships

The Hong Kong Nam Hoi Traders’ Association has donated six scholarships for the academic year 1971-72 to one student in the Faculty of Arts, $800 per annum, and the Faculty of Science, $1,000 per annum, of the three foundation Colleges, to commemorate the Association’s 60th Anniversary.
Hong Kong and Shanghai Bank Social Work Scholarships

In commemoration of its Centenary in 1965 and to attract some of the best undergraduates to careers in social work, the Hong Kong and Shanghai Banking Corporation has donated certain investments to the University to bring in an annual income of approximately HK$25,000 for the award of scholarships to 3rd and 4th year students in the Department of Social Work. The scholarships are each of the value of HK$5,000 per annum, for a maximum period of two years, and may not be held at the same time as any other scholarships. Tenure shall be subject to satisfactory academic progress and evidence of continued interest in Social Work.

International Computers Ltd. (ICL) Scholarships

International Computers Ltd. (ICL) has made funds available HK$3,000-6,000 each year for the award of a number of scholarships to undergraduates or postgraduates of the University since the academic year 1970-71. Eligible persons will be full-time students at the University, who are studying computer science or applications as part or all of their curriculum.

Kong E Suen Memorial Scholarship Fund

A scholarship endowment fund of HK$430,000 was donated by the four sons of the late Mr. Kong E Suen for the establishment of the “Kong E Suen Memorial Scholarship Fund.” The income therefrom is to be utilised to provide a number of scholarships for promising and needy students.

Kwok Ching Tong Scholarships

A scholarship fund of HK$100,000 has been established in memory of the late Mr. Kwok Ching Tong, the income of which will be used to provide annually scholarships to a number of undergraduates of the University of HK$3,000 each per annum. These scholarships will be awarded on the basis of examination result and financial need. The award will be reviewed each year and preference will be given to the current recipients until their graduation.

B.Y. Lam Foundation Scholarships

The B.Y. Lam Foundation Limited has made available a sum of HK$6,000 for creation of three scholarships since 1967 for students majoring in Economics or Business Administration and a sum of HK$40,000 for the annual payment of one lectureship in Business Administration in the Graduate School.
C.K. Law Memorial Scholarships

Scholarship fund of approximately HK$100,000 has been established by Mr. C.K. Law's friends in memory of him, the income from which provides four scholarships, each of the value of HK$1,500 per annum available to three 4th year students in the Department of Chinese, awarded on the results of the Part I Degree Examination and one post-graduate needy student with outstanding performance in the first year.

Li Po Chun Scholarships

The Li Po Chun Charitable Trust Fund Committee will donate each year a number of scholarships to students of this University.

Li Tsoo-yiu Scholarship

A scholarship of HK$1,000 per annum, open to a 4th year student in Chinese, is made on the basis of the Part I Degree Examination results and on the recommendation of the Board of Studies in Chinese.

Lucine Enterprises (H.K.) Ltd. Scholarships

The Lucine Enterprises (H.K.) Ltd. has donated each year until further notice two scholarships, HK$2,000 each, to two students recommended by the Senate Committee on University Scholarships.

G.E. Marden Memorial Scholarships

A scholarship fund of K$30,000 has been established by Rotary Club of Hong Kong in memory of the late Mr. G.E. Marden, the income from which will be awarded to two 4th year students in Business Administration, on the basis of the Part I Degree Examination results and on the recommendation of the Board of Studies in Business Administration.

McDouall Scholarship Fund

Awards for undergraduates and graduates engaging in the Study of or research into Chinese Literature or History, are granted from the interest of a fund of HK$160,000 established in recognition of the excellent service of Mr. J.C. McDouall, former Secretary for Chinese Affairs.

Mong Man Wai Scholarship

The Shun Hing Electronic Trading Co. Ltd. has contributed a donation fund in the amount of HK$25,000 to be distributed in five years, from 1969-70 onwards, at HK$5,000 per year to assist the most needy students to complete their study at the Lingnan Institute of Business Administration.
Reader’s Digest Scholarship

An annual scholarship of HK$6,000 has been donated by the Reader’s Digest to be awarded to the academically most distinguished student of the Faculties each year by rotation, on the basis of Part I Degree Examination, plus consideration to his personality, potential leadership and active participation to extra-curricular activities.

Rho Psi Brothers Foundation Inc. Scholarships

Two scholarships of US$170 were donated by the Rho Psi Brothers Foundation Inc. to two needy male students, with a good scholastic standing and a record of participation in extra-curricular activities.

San Miguel Scholarship

The San Miguel Brewery Ltd. has donated HK$6,000 each year to the University to establish a scholarship to be awarded to a final year student of the Faculties each year by rotation, on the basis of Part I Degree Examination. In selecting the candidate, consideration will also be given to his family financial condition, character, academic ability, and capacity for work.

Shell Scholarship for Post-Graduate Studies in the United Kingdom

A sum of HK$200,000 was donated by the Shell Company of Hong Kong Limited to establish a Shell Scholarship Endowment Fund in 1965. The fund is to be administered by the University, and the interest accruing annually from the fund will be used exclusively to finance from time to time a scholarship to enable an outstanding graduate of this University to undertake post-graduate studies leading to a degree in the United Kingdom. The value of the scholarship awarded in any year will be related to the cost of the course to be undertaken, including passage and living expense. The scholarship is not awarded every year but only once every two or three years depending on the duration of training undertaken by the preceding scholarship winner. Consideration for selection is given to the student’s personality, variety of interests, academic standing, and his potential contribution to the Colony’s development. Particular attention is paid to the candidate’s quality of leadership.

Sin Poh Amalgamated (H.K.) Ltd. Scholarships

Four scholarships of HK$1,500 each, established by the Sin Poh Amalgamated (H.K.) Ltd., are available annually to outstanding students in the Department of Journalism.

South China Morning Post Scholarships

Four scholarships of HK$1,500 each, established by the South China Morning Post, are available to outstanding students in the Department of Journalism.
South Sea Textile Co. Ltd. Scholarship

The South Sea Textile Co. Ltd. has donated a scholarship of HK$5,000 to a student of the Lingnan Institute of Business Administration.

Wah Kiu Yat Po Scholarships

Four scholarships of HK$1,500 each, established by Wah Kiu Yat Po, are available annually to outstanding students in the Department of Journalism.

Distribution of scholarships & bursaries is as follows:

1. General (for all students)
   (1) Bank of East Asia Golden Jubilee Scholarships
   (2) Chinese Manufacturers' Association Scholarships
   (3) Chiu Fuksan Scholarships
   (4) Hong Kong Government Grant & Loan
   (5) International Computers Ltd. (ICL) Scholarships
   (6) Kong E Suen Memorial Scholarship Fund
   (7) Kwok Ching Tong Scholarships
   (8) Li Po Chun Scholarships
   (9) Lucine Enterprises (H.K.) Ltd. Scholarships

2. Special (for a special group of students)
   (1) Hong Kong Nam Hoi Traders' Association Scholarships
   (2) Reader's Digest Scholarship
   (3) Rho Psi Brothers Foundation Scholarship
   (4) San Miguel Scholarship

3. Business Administration
   (1) The Chartered Bank Scholarships
   (2) China Light & Power Co. Ltd. 50th Anniversary Scholarships
   (3) Hong Kong General Chamber of Commerce Scholarships
   (4) B.Y. Lam Foundation Scholarships
   (5) G.E. Marden Memorial Scholarships

4. Chinese Language & Literature
   (1) Chinese Temples Committee Scholarships
   (2) C.K. Law Memorial Scholarships
   (3) Li Tsoo-yiu Scholarship
   (4) McDouall Scholarship Fund

5. Chemistry
   (1) China Light & Power Co. Ltd. 50th Anniversary Scholarship
PART II GENERAL INFORMATION

6. **Journalism**
   (1) Sin Poh Amalgamated (H.K.) Ltd. Scholarships
   (2) South China Morning Post Scholarships
   (3) Wah Kiu Yat Po Scholarships

7. **Mathematics**
   (1) China Light & Power Co. Ltd. 50th Anniversary Scholarship

8. **Social Work**
   (1) American Women's Association Social Work Scholarships
   (2) Hong Kong Government Social Work Bursaries
   (3) Hong Kong & Shanghai Bank Social Work Scholarships

9. **School of Education**
   (1) American Women's Association Education Scholarships
   (2) Chinese Temples Committee Scholarships

10. **Graduate School**
    (1) C.K. Law Memorial Scholarship

11. **Lingnan Institute of Business Administration**
    (1) American University Club of Hong Kong Scholarships
    (2) Dow Chemical Scholarships
    (3) FICA Scholarship
    (4) Goodyear Investors Limited Scholarship
    (5) Mong Man Wai Scholarship
    (6) South Sea Textile Co. Ltd. Scholarship

12. **Overseas Studies**
    (1) Shell Scholarship for Post-Graduate Studies in the United Kingdom

13. **Others**
    (1) Alfred A. Gilman Medical Scholarship
    (2) Bank of America Debating Scholarships and Scholarships for University Student Leadership

---

**University Library**

The University Library, which had been housed since its establishment in 1965 in an office building in downtown Kowloon, was moved to the Benjamin Franklin Centre, Shatin, in August 1969. Space has been allocated at the Centre to accommodate the Library's growing collection until the completion of the new library building in the latter part of 1972. When the new library building is completed, there will be more than 86,000 sq ft. of floor space and a seating capacity of over 500 people. With faculty study rooms and carrels for graduate students, a photographic laboratory, a group study and audio-visual room, and the conference and seminar rooms, the Library will probably be one of the most modern academic libraries in the Far East.
The University Library is primarily a research library for the use of the faculty, staff and graduate students of the University without duplicating the functions of the three Foundation College Libraries, which together with the University Library will form one coordinated university library system.

Since October 1969, the Library of Congress Classification has been used for Western materials. During this time the Western collection of the University Library has also been changed from the Dewey Decimal Classification system to the Library of Congress Classification. The Collection in the Chinese, Japanese and Korean languages was classified and catalogued under the Classification Scheme for Chinese and Japanese Books, edited by Yenching University and Harvard University, and Ch'iu's Cataloging Rules for Chinese Books. However, since August 1971, with the approval of the Library System Working Party and the Senate Committee on the University Libraries, the Library of Congress Classification System was also adopted for the Library's Chinese and Japanese collections.

Since the University is a federal-type university, a coordinated university library system is desirable. The coordination is at present being carried out in four ways: (1) the centralized cataloging of all current acquisition in both Western and Oriental languages, (2) the centralized acquisition of all books in both Oriental and Western languages, (3) the centralized acquisition of all periodicals in both Oriental and Western languages and (4) the maintenance of a central union card catalog of all the books in the libraries of the three Foundation Colleges and the University Library. Furthermore, starting from the fall semester of 1972, the inter-collegiate borrowing will be available to all faculty members and students of the University.

It is hoped that, with the pooling of personnel resources from both the University and the College libraries to form centralized processing, unnecessary duplications of cataloging and purchasing will be minimized.

Further coordination of the University Library is effected by the Library System Working party, consisting of the University Librarian (Chairman) and the three college librarians. This Committee has been set up to facilitate the day-to-day functioning of the libraries and to discuss mutual technical problems. There is also a Senate Committee on the University Libraries which advises the Senate on the policy and administration of the University libraries as a whole. This Committee has the following membership:

Chairman: The Vice-Chancellor
Members: The three College Presidents
           The three University Faculty Deans
           Three Faculty representatives, one from each Faculty elected by the Faculty concerned
           The Registrar
           The Bursar
           The University Librarian (Secretary)
In May 1969, a union catalog of serials in the Central and college libraries of The Chinese University of Hong Kong was published in book form. This catalog lists 2281 scholarly and college journals with complete holdings in the various libraries of the University. The University Library also publishes monthly acquisition lists for both Chinese and Western works.

In addition, large sets of Chinese classical books in the traditional format of silk-stitched fascicles for research use by faculty and graduate students in Chinese culture have been acquired during the past few years. In the field of Chinese Studies (Sinology), many important Western and Japanese journals have been acquired.

**LIBRARY BOOK HOLDINGS AT 30TH JUNE 1972**

<table>
<thead>
<tr>
<th>Language</th>
<th>Titles</th>
<th>Volumes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese</td>
<td>39,203</td>
<td>81,105</td>
</tr>
<tr>
<td>Japanese</td>
<td>4,819</td>
<td>8,037</td>
</tr>
<tr>
<td>Western</td>
<td>23,231</td>
<td>33,661</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>67,253</strong></td>
<td><strong>122,803</strong></td>
</tr>
</tbody>
</table>

**LIBRARY JOURNAL HOLDINGS AT 30TH JUNE 1972**

<table>
<thead>
<tr>
<th>Language</th>
<th>Titles</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese</td>
<td>421</td>
</tr>
<tr>
<td>Japanese</td>
<td>1,716</td>
</tr>
<tr>
<td>Western</td>
<td>882</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>3,019</strong></td>
</tr>
</tbody>
</table>

The University Library carries current subscriptions to 77 journals in Chinese, 13 in Japanese and Korean, and 1,068 in Western languages, making a total of 1,158 journals.

Before the completion of the new library building, books and journals acquired by the Library are temporarily kept in several places: The Library itself, the School of Education, research centres and the Libraries of the three Foundation Colleges.

The three college libraries have a total collection of over 300,000 volumes. Details concerning these three libraries are presented in our college entries of this Calendar.
University Health Service

On 30th September 1971, the University Health Centre, a gift of the Yale-in-China Association was officially opened. It has been specially designed and built as a student health centre with adequate premises for the practice of preventive care, health education and personal medical services.

At the University Health Centre general medical and infirmary care are readily available to all students through the University Health Service under the direct administration of a medical director and a specially interested team of full time physicians, a dental surgeon, nurses, office staff and other personnel who devote their time to meeting the many medical, psychological and social needs and problems of students. In addition, health service facilities for New Asia College are continuing to be offered to students at the New Asia College Clinic, until the college moves to its definitive buildings on the new campus at Shatin.

The UHC is open from Mondays to Fridays, 9:00 a.m. - 5:00 p.m. and on Saturdays 9:00 a.m. - 1:00 p.m.

Consultation Hours are as follows:

- Monday - Friday 9:30 a.m. - 12:30 p.m.
- 2:30 p.m. - 4:30 p.m.
- Saturday 9:30 a.m. - 12:30 p.m.

Dental Consultations by appointment.

During the Academic Year, a trained nurse is always on duty during the week from Monday 9:00 a.m. to Saturday 1:00 p.m. for emergency cases. Services include:

- Unlimited consultations for diagnosis, counselling and treatment including drugs, dressings, immunisations and diagnostic tests.
- Emergency Care.
- Infirmary care for students in need of observation, isolation, diagnosis and treatment of minor to intermediate illness of short duration.
- Dental examinations, consultations, prophylaxis and emergency treatment.
- Periodic physical examination for certification purposes.
- Co-ordination of access to diagnostic laboratory and x-ray services; referral to appropriate specialists and treatment centres when necessary; admission to hospitals.

No charges are made for any of the medical services provided directly by the University Health Service, but there is a nominal charge for dental services.

It is hoped that through the unique educational opportunities generally available in the University and its constituent Colleges, and the numerous contacts students may have with the Health Service, they will have ample chance to replenish themselves with an adequate knowledge of good health attitudes and habits and will be well oriented to accept proper responsibilities to look after their most valuable personal asset in life — HEALTH.
Appointments Service

The University Appointments Service, organized in May 1968, operates under the advice of an Appointments Board, which recommends to the Vice-Chancellor broad policies concerning the operation of the Appointments Service and measures of coordination within the University in matters of student appointment and career placement.

Besides serving as a centre and clearing house of employment information, the Service assists in initiating and developing job opportunities, in organizing training courses with orientation to the furtherance of career interests as well as in helping employers in their needs for recruitment and executive development.

Publications Office

The University Publications Office was set up in January 1968, under the advice of the Senate Committee on Academic Publications, to publish and distribute academic works approved by the Committee as well as a number of administrative publications of the University. Its operating services are also available to individual Colleges and Schools within the University. By June 1972, forty-six titles have been published including research papers, journals and texts in the field of Chinese studies, history, linguistics, physics, economics, English literature, etc.

The Office maintains an office in the town area, currently located at 601A Nathan Road, 2nd floor, Kowloon.

Liaison with the World of Learning

The Chinese University is playing a special role in the world of learning in keeping with the unique international status of Hong Kong. Relations with overseas institutions of higher education have been close, and their interest in the University has been keen and genuine. These ties prove to be of incalculable value in keeping The Chinese University “not just a Chinese institution with British affiliation, but a Chinese institution of international character”, as the Vice-Chancellor said in his installation address.

Three Advisory Boards, consisting of prominent scholars from many parts of the world, are consulted by the University from time to time on academic matters. Serving on the University Council are such distinguished educationists from overseas institutions as the former Vice-Chancellor of the University of Sussex, the Director of the School of Oriental and African Studies of the University of London, the President of Harvard University and the former President of the University of California.
Besides holding the membership of the Association of Commonwealth Universities (ACU), the Association of Southeast Asia Institutions of Higher Learning (ASAHL), and the Eastern Regional Organization for Public Administration (EROPA), the University is closely associated with the Inter-University Council for Higher Education Overseas (ICU) in the United Kingdom.

The University has an exchange agreement with the University of California which provides for the waiver of non-resident tuition fees for a number of students from The Chinese University enrolled at any one of the campuses of the University of California. Besides, fellowships are available to faculty members of this University for post-graduate studies at the University of California. The exchange programme is a mutually enriching association, bringing with it an international recognition of the academic standard of The Chinese University.

Through a grant from the Ford Foundation, forty-nine of the University’s staff have gone to the United States, the senior men to engage in research and refresher courses and to get acquainted with the work of their American colleagues, the younger staff to study for higher degree. Also, through the generosity of the Leverhulme Trust Fund, the Shell Oil Company and the Sino-British Fellowship Trust, several of our staff and graduates are studying in the United Kingdom.

Minor degree courses in French, German and Japanese have been introduced at the University and an interdisciplinary machinery has been set up to promote studies in these fields. The University has received assistance in the form of the services of two lecturers in French, three in German and a team of four from Japan, besides a number of scholarships for graduates. Elective courses in Italian has also been introduced on an intercollegiate basis.

From time to time the University invites prominent scholars from abroad for short periods of visits to give advice and assistance.

In addition to these University-sponsored programmes, there have been exchange commitments between the Foundation Colleges and certain overseas groups interested in higher education. In particular, New Asia College has close connection with the Yale-in-China Association, Chung Chi with the Wellesley-Yenching Committee and the Princeton-in-Asia Committee for the contribution of recent graduate-tutors, and Redlands University for undergraduate student exchange. Wellesley College is now considering an enlarged programme including a Hong Kong resident director and Wellesley undergraduate Chinese studies here. United College has close exchange relations with Williams College and Indiana University.
New Asia College and Yale-in-China Association have set up a Chinese Language Centre to help the non-Chinese speaking people to learn, to speak and to read Chinese. For details of the Centre, please refer to the College entries in this Calendar, as the Centre is, administratively speaking, not an integral part of the University.

**University Motto, Colours, and Emblem**

The motto of the University is ‘博文約禮’ (Po Wen Yueh Li):

‘By extensively studying all learning, and keeping himself under the restraint of the rules of propriety, one may thus likewise not err from what is right.’ (Legge’s version of the *Four Books*)

It is recorded in the *Analects of Confucius* that Yen Yuan, one disciple of Confucius, in praising the education he received from the Master, quoted ‘博文約禮’ as its characteristics. The great Sung Confucianists, the Ch’eng brothers and Chu Hsi, also mentioned ‘博文約禮’ as an important educational principle of Confucius.

To interpret it in modern terms, ‘文’ covers all kinds of knowledge or learning. Thus, the terms ‘天文’ (the learning of Heaven), ‘地文’ (the learning of the Earth) and ‘人文’ (the learning of Man) are broadly used. Together they include the humanities, social sciences and natural sciences.

‘禮’ covers all rules of propriety required of an individual, a society or a government.

A man’s intellectual horizon must constantly be broadened — this is ‘博文’; his personality may only be developed within the bounds of the rules of propriety — this is ‘約禮’. The University motto therefore lays equal emphasis on the intellectual and moral aspects of education.

The University colours are purple and gold, symbolizing devotion and loyalty (purple) and perseverance and resolution (gold).

The emblem of the University is the mythical Chinese bird “Feng”, which is chosen because of its association in Han and later times with the South, as well as with nobility, beauty, loyalty, majesty, and many other virtues.

**Caps, Gowns and Hoods**

The Chancellor’s official gown is a black robe of silk taffeta with gold trimmings of 5½” from yoke tapering down to 2½” in front. Sleeves with two gold bands of 3½” and 1” respectively are turned up to show purple lining. The cap is black, trimmed and edged gold with gold tassel.

The Vice-Chancellor’s official gown is a black robe of silk taffeta with gold trimmings of 5½” from yoke tapering down to 1” in front. Sleeves with one gold band of 1” are turned up to show purple lining. The cap is black and edged gold with gold tassel.
The Pro-Vice-Chancellor's official gown is a black robe of silk taffeta with gold trimmings of 1" and purple trimmings of 3". The cap is black and edged gold with black tassel.

The Treasurer's official gown is a grey robe edged gold with a Mandarin collar. The cap is black with black tassel.

The Registrar's official gown is a grey robe edged purple with a Mandarin collar. The cap is black with black tassel.

The Bursar's official gown is a grey robe edged dark grey with a Mandarin collar. The cap is black with black tassel.

The Chairman of the Convocation wears a mauve robed edged purple with a Mandarin collar. The cap is black with black tassel.

The academic gown of an LL.D. Degree holder is a red woolen robe with gold trimmings on the sleeves and from the yoke down in front and a Mandarin collar. The cap is black in a "Pork-pie" style. The hood is edged gold.

The academic gown of Master's Degree holder is a black robe with black velvet trimmings on the front of the robe and the sleeves, and a Mandarin collar. On the upper edge of the velvet trimmings of the sleeves, there is a ½" deep purple line. The cap is black with black tassel. The hood is lined with the relevant faculty colour, and has a ½" edge of the same colour. The faculty colour are:

- **ARTS:** pale yellow
- **SCIENCE:** mauve
- **COMMERCE:** grey
- **SOCIAL SCIENCE:** sage green

The academic gown of a Bachelor's Degree holder is black with black velvet trimmings on the front of the robe and the sleeves, and a Mandarin collar. The cap is black with black tassel. The hood is black on both sides and has a 2½" broad edge in the relevant faculty colour.

**Calendar, Handbook and Bulletin**

Apart from this annual Calendar, the University also publishes a Handbook for brief reference of students, their parents or guardians and educational institutions. The University Bulletin is published every month, in which the University announces its important developments. The Bulletin is distributed free among the University faculty and staff as well as to its friends and supporters in Hong Kong and overseas.
PART III

FOUNDATION COLLEGES
CHUNG CHI COLLEGE

Shatin, New Territories, Hong Kong

Tel. Nos.: NT 061/3131-8

Cable Address: CHUNGCHI-COLKL

Chairman, Board of Governors
Fook-wo Li, O.B.E.; B.S. (Boston); M.C.S. (N.Y.U.); J.P.

Vice-Chairman, Board of Governors
The Hon. Wilfred Sienbing Wong, O.B.E.; B.Sc.; J.P.

President
Chi-tung Yung, O.B.E.; B.Sc. (Tsinghua); Ph.D. (Chicago);
LL.D. (H.K.); J.P.

Vice-President
Robert N. Rayne, M.A. (Oxon)

Treasurer
Edward Tak-tai Chan, B.Sc. (Lingnan); J.P.

Chaplain
The Rev. Franklin Woo, B.S. (Calif.);
B.D., Th.M. (San Francisco Theol. Sem.); Ed.D. (Columbia)

Dean of the Faculty of Arts
Philip Shen, B.A. (Philippine Christ. Coll.); M.A. (Oberlin);
B.D., Ph.D. (Chicago)

Dean of the Faculty of Social Science
Shau-lam Wong, B.A. (Lingnan); M.A. (S. Calif.)

Dean of the Faculty of Science
Shang-wai Tam, B.Sc. Hon., M.Sc. (H.K.U.); Ph.D. (Nottingham);
F.R.I.C.
Registrar
    Lyon Y. Lee, Dip. (Chung Chi); M.A. (George Peabody);
    Prof. Dip. (Columbia)

Acting Bursar
    Kwok-keung Yue, B.A. (Lingnan); M.A. (Columbia)

Librarian
    Sylvia Lo Shen, Mrs., B.Sc. (Nat'l Teachers Coll., Manila);
    M.S. Lib.Sc. (Columbia)

Dean of Students
    Hui-ching Lu, B.A. (Yenching); M.S. (Wellesley);
    M.A., Ed.D. (Columbia)

Secretary
    Hsin-hou Fang, B.A. (Yenching)

Assistant Registrar
    Alice Wong, Mrs., B.A. (St. John's); M.A. (Columbia)

Assistant Librarian
    Meliza Yu Ng, Mrs., B.A. (H.K.); M.L.S. (Simmons)

Administrative Assistants
    Siu-yee Lam, Jt. Dip. (Chung Chi)
    Grace T.H. Lee Wan, Mrs., Jt.Dip. (Chung Chi); M.A. (Columbia)

ACADEMIC STAFF

FACULTY OF ARTS

Department of Chinese & Oriental Languages & Literature

Professor
    Fa-kao Chou, B.A. (National Central); M.A. (Peking)

Lecturers
    Lin-sen Lam Chow, Mrs., B.A. (National Sun Yat-sen); M.A. (H.K.U.)
    Pung Ho, Dip. (Chung Chi); Research Associate (Kyoto);
    M.A. (C.U.H.K.)
    Yu-chun Lung, B.A., M.A. (National Taiwan) (on leave)

Chairman of the Department
    Mang-khui Wong, B.A. (National Sun Yat-sen)
    Gaylord K.L. Leung, B.A. (Lingnan); M.A. (British Columbia);
    Ph.D. (London)
Assistant Lecturer

Tutors
Sheung Chee Ng, B.A., M.A. (C.U.H.K.)
*Ying-hoe Chiang, B.A. (C.U.H.K.)

Department of English and Western Languages and Literature

Senior Lecturer

Lecturers
Brian C. Blomfield, B.A. Hons. (Cantab.); Dip.Ed. (Leicester)
Chairman of the Department
Simon P.J. Ellis, B.A. Hons., M.A. (Oxon); Dip.Ed. (Leeds)
Esme Lyon, Mrs., M.A., Dip.Ed. (Oxon); Academic Dip.Ed. (London)
Stuart Foreman, B.S. (Duquesne); M.A. (Pittsburgh)

Assistant Lecturers
Peter B.O. Etherton, B.A., M.A. (London)
Gail Schaefer, Fu, Mrs., B.A. (Wellesley); M.A. (Michigan) (on leave)
Herbert D. Pierson, B.A. (Maryknoll); B.D., M.A. (N.Y. State)

Visiting Professor
William P. Fenn, B.A. (Hamilton); M.A. (New York); Ph.D. (Iowa)

Tutor
Barbara T.F. Ma, Miss, B.A. (H.K.); Dip. (Aix-Marseille)

Department of History

Professor
Noah E. FeHL, A.B. (Bucknell); B.D. (Andover-Newton);
M.A. (Brown); Ph.D. (Chicago)

Senior Lecturers
Raymond M. Lorantas, B.A. (Grove City Coll.); M.A., Ph.D. (Penn.)
Chairman of the Department
Fook-luen Wong, B.A., M.A. (National Sun Yat-sen)

Lecturers
Teh-Chang Chang, B.A., M.A. (Tsinghua)

* Half-time.
Visiting Lecturer
Kei On Chan, B.A. (W. Reserve); M.A. (Chicago); 1st Degree Diploma (Dijon)

Tutor
Jayne P. Fallon, Miss, B.A. (Wellesley)

Department of Japanese Studies

Visiting Lecturers
Ryo Taira, LL.B., LL.D. (Keio)
Chairman of the Department
Hiroaki Kani, B.A., M.A. (Keio)
Seiki Shono, B.A., M.A. (Keio)

Assistant Lecturer
Takemichi Hara, B.A. (Tokyo); M.A. (H.K.U.)

Department of Music

Senior Lecturer
David Gwilt, B.Mus. (Cantab.)
Chairman of the Department

Lecturers
Dale A. Craig, B.M. (Millikin); M.A. (Cornell); D.M.A. (Stanford)
Ruth-Esther Hillila, B.S. in Music (N. Michigan); M.A., Ph.D. (Boston)
William G. Watson, B.Mus. (Kentucky); M.Mus. (Illinois);
Ph.D. (W. Virginia)

Assistant Lecturer
Nigel H. Harrison, B.A. (Burham); L.R.A.M.

Part-time Teachers
Victor T. Chamberlain, Cert. in Music Ed. (Leeds)
Chung-on Chan
May L. Chan, Miss, L.R.S.M., B.M. (Wisconsin)
John Cheng, A.R.C.M., F.T.C.L.
Wilson Hsueh, M.M.Ed. (Mansfield); F.T.C.L., L.R.S.M.
Bing Lee, Miss, L.R.S.M., L.R.A.M., A.R.C.M.
Ingeline Nielsen, Mrs., Ph.D. (Vienna)
Dorothy, Y.W. Pan, Miss, Performer Dip., Licentiate Dip. (Toronto)
Chun Bo So, Graduate (Swatow Art Centre)
Rosemary Sumner, Miss, L.T.C.L., G.T.C.L. (Trinity);
M.T.C. (London)

Tutors
Charles S. Medlam, L.R.A.M.
Thomas J. Pniewski, B.A. (Princeton)
PART III FOUNDATION COLLEGES

Department of Philosophy and Religion

Lecturers

Te Chen, Dip. (Chu Hai); Graduate (New Asia Res. Inst.);
Ph.D. (S. Illinois)

Richard R. Deutsch, Th.D. (Basel)

Yung-wei Lao, B.A. (National Taiwan)

Paul W. Newman, B.A., B.D. (Toronto); Ph.D. (St. Andrew's)
Chairman of the Department

Lee-ming Ng, B.A. (I.C.U.); B.D., Th.M., Th.D. (Princeton Sem.)

John W. Olley, B.Sc., Ph.D. (Sydney); B.D. (Melbourne)

Philip Shen, B.A. (Philippine Christ. Coll.); M.A. (Oberlin);
B.D., Ph.D. (Chicago)

The Rev. Carl T. Smith, A.B. (De Pauw); B.D. (Union Theo.)

Hsiu Kwang Ho, B.A., M.A. (National Taiwan); Ph.D. (Michigan)

James Y.K. Pan, B.Th. (Trinity); Diploma (Melbourne Coll. of Div.);
B.Div. (Richmond Coll. London); Ph.D. (New Coll.)

Assistant Lecturers

Peter Shui-chi Chang, B.S. (Trinity); M.D. (Trinity Evangelical

The Rev. P.K.K. Kwong, B.D. (Kenyon Coll.);
M.Th. (Colgate Rochester Divinity School)

Visiting Professor

David C. Yu, LL.B. (Soochow); B.D. (Nanking Theo.); Th.M. (Central
Baptist Theo); M.A. (Missouri); Ph.D. (Chicago)

Part-time Lecturers

The Rev. David Chi-ping Lew, L.Th. (Trinity);
Dip.Th., B.D. (Emmanuel)

The Rev. Raymond L. Whitehead, B.A. (Elmhurst); B.D. (Union Theo.)

Tutors

Edith B. Georgi, Miss, B.A. (Wellesley)

Yu-kwan Ng, B.A., M.A. (C.U.H.K.)
FACULTY OF SOCIAL SCIENCE

Department of Business Administration

Lecturers
Chan-hsiung Fang, LL.B. (National Taiwan); B.A., M.A. (S. Carolina);
Radio & TV Cert. (R.C.A.); Production Management Cert. (Stanford)
Philip Fu, Dip. (Chung Chi); M.S. (Brigham Young); Ph.D. (Illinois)
(on leave)
Po-yiu Lo, B.A. (Lingnan); M.B.A. (Wisconsin); I.T.P. Cert. (Harvard)
Chairman of the Department
Kuen-Chor Kwan, B.S.Sc. (C.U.H.K.); M.B.A. (California, Berkeley);
Ph.D. (Cornell)

Assistant Lecturer

Part-time Lecturer
Chin-licn Chien, B.A., LL.B. (Soochow); Ph.D. (London)
Hsin-Hou Fang, B.A. (Yenching)

Demonstrator
Siu-kung Chan, B.B.A. (C.U.H.K.)

Department of Economics

Professor
Mo-huan Hsing, B.A. (National Central) & (Chicago)

Lecturers
Hsiao-sheng Hu, B.A. (Amoy); M.A., G.P.E.D. (Vanderbilt)
Oi Mok, Dip. (Chung Chi); M.A., Ph.D. (Michigan State)
Chairman of the Department
Joel G. McCLELLAN, A.B. (Princeton); Lic. es Sci. Pol. (Geneve);
M.A., Ph.D. (Wisconsin)

Part-time Lecturer
Joseph S.K. Wu, B.A. (Calif.); M.S., Ph.D. (Purdue)

Demonstrator
Sik-kam Poon, B.S. (Taiwan Cheng Kung)
PART III  FOUNDATION COLLEGES

Department of Geography

Lecturers
Chi-sen Liang, B.Sc. (National Sun Yat-sen); M.A. (National Chekiang);
M.A. (Calif.); F.R.G.S.; Ph.D. (London)
Hsi-lin Tschang, B.Sc. (National Sun Yat-sen); Ph.D. (Tokyo U. of Ed);
F.R.G.S.
Chairman of the Department
Arthur J. Van Alstyne, B.A. (Maryville); B.D. (W. Theol. Sem.);
M.A., Ph.D. (Pittsburgh) (on leave)

Assistant Lecturer
Fu-yuen Tse, B.S.Sc. (C.U.H.K.); M.Sc. (London)

Department of Social Work

Lecturers
Harold Ho, Dip. (Chung Chi); M.S.W. (Chicago)
Chairman of the Department
Agnes Mung-chan Ng, Miss, Soc. Studies Cert. (H.K.U.);
B.A., B.S.W., M.S.W. (U.B.C.)

Assistant Lecturer
Hannah Fu Lyon, Mrs., B.A. (Seattle Pacific); M.S.W. (Washington)

Visiting Professor
Harry DeWire, A.B. (John Hopkins); B.D. (United Theol.);
Ph.D. (Boston)

Field Work Supervisors
Mary Boldrick, Mrs., B.A. (Maryville); M.S.W. (Pittsburgh)
P.H. Lee Pao, Mrs. B.S.Sc. (C.U.H.K.); M.S.Sc. (Boston)

Department of Sociology

Lecturers
William D. Hackett, B.A. (Drury); M.A. (Hartford Sem.);
Ph.D. (Cornell)
Rance Pui-leung Lee, B.S.Sc. (C.U.H.K.); Ph.D. (Pittsburgh) (on leave)
Fai-ming Wong, B.A. (Redlands); M.A. (U.C.L.A.);
Ph.D. (UC Santa Barbara)
Chairman of the Department
Shau-lam Wong, B.A. (Lingnan); M.A. (S. Calif.)
Pedro Ng, B.S.Sc. (C.U.H.K.); Ph.D. (Harvard)

Tutors
Yiu-chung Ko, B.S.Sc. (C.U.H.K.)
Margaret C.F. Ma, B.A. (Drew); M.A. (Seton)

Section of Psychology

Lecturer
Jeannie Ler Ng, Mrs., B.A. (I.C.U. Tokyo); M.A., Ph.D. (Michigan)
Senior Lecturers
Shu-ting Chang, B.Sc. (National Taiwan); M.S., Ph.D. (Wisconsin)
(on leave)
Shiu-ying Hu, Miss, B.A. (Ginling); M.Sc. (Lingnan); Ph.D. (Harvard)

Lecturers
Kam-wai Chiu, B.Sc., B.Sc. Special, Ph.D. (H.K.U.)
Elvera K.S. Lim Dhillon, Mrs., B.Sc., Dip.Ed. (H.K.U.); Ph.D. (Hawaii)
(on leave)
Yun-cheung Kong, B.Sc. (National Sun Yat-sen);
Ph.D. (Université Libre de Bruxelles)
Lamarr B. Trott, B.A., M.S. (Florida State); Ph.D. (Calif.)
Kung-hing Yung, Dip. (Chung Chi); M.S., Ph.D. (Calif.)

Chairman of the Department

Demonstrators
* Tai-din Chan, B.Sc. (National Taiwan)
* Sai-lun Lam, B.Sc. (Lam Chou); M.Sc. (S. China Bot. Inst.)
* Ching-yan Tang, B.Sc. (C.U.H.K.)
* Kar-lit Wong, B.Sc. (Taiwan Nat'l Normal)
* Chung-kei Yau, B.Sc. (National Taiwan)
* Koon-sea Hui, B.Sc. (C.U.H.K.)

Department of Chemistry

Senior Lecturers
Hson-mouh Chang, B.Sc. (Shanghai); M.Sc., Ph.D. (Iowa)
Shang-wai Tam, B.Sc., M.Sc. (H.K.U.); Ph.D. (Nottingham); F.R.I.C.

Lecturers
Oi-wah Lau, Miss, B.Sc., Ph.D. (H.K.U.)
Chairman of the Department
Wo-pok Lay, B.A., M.Sc. (British Columbia); Ph.D. (Bristol)
Wai-kee Li, B.S. (Illinois); M.S., Ph.D. (Michigan) (on leave)
Suk-ping So, B.Sc., B.Sc. Special (H.K.U.); Ph.D. (McMaster);
A.R.I.C., M.C.I.C.

Demonstrators
* Yau-king Choy, B.Sc. (C.U.H.K.)
Ning Mak, B.Sc. (C.U.H.K.)

* Half-time.
PART III  FOUNDATION COLLEGES

Department of Mathematics

Senior Lecturers
Elmer J. Brody, B.S. (Calif. I. Tech.); Ph.D. (Princeton)
Ronald F. Turner-Smith, B.Sc. (Birmingham); Ph.D. (London)
Chairman of the Department

Lecturers
Yong Chi-hsing Chao, Mrs., B.Eng. (Nat. S.W. Assoc.);
D.I.C., Ph.D. (London)
Kar-ping Shum, Dip (Baptist); M.Sc. (Leeds); Ph.D. (Alberta)
Lan-on Tse, B.Sc. (Sun Yat-sen)

Assistant Lecturers
Hing-lun Chow, Jt.Dip. (Chung Chi); M.S. (N.Y.U.) (on leave)

Tutors
Kam-wah Tsui, B.Sc. (C.U.H.K.)
Chun-hon Wong, B.Sc. (C.U.H.K.)

Department of Physics

Senior Lecturer
Yau-wa Chan, B.S., M.S. (Lingnan); Ph.D. (Calif.)
Chairman of the Department

Lecturers
Chung-loon Choy, B.Sc., B.Sc. Special (H.K.U.); Ph.D. (Rensselaer)
Lien-sheng Chuang, B.Sc. (Taiwan Normal); Ph.D. (Tokyo Univ. of Ed.);
A.Inst.P.
Shih-yu Feng, S.M., Ph.D. (Harvard) (on leave)
Sik-hung Kwan, B.Sc. (H.K.U.); Ph.D. (London); A.Inst.P.
Alfred F. Leung, B.A., M.S., Ph.D. (U.C.L.A.)

Demonstrators
Sai-yau Fan, B.Sc. (C.U.H.K.)
Po-chi Lau, B.Sc. (C.U.H.K.)
Lai-wah Wong Chan, Mrs., B.Sc. (C.U.H.K.)
Lan-shu Wong, B.Sc. (C.U.H.K.)

Physical Education

Director
Aaron Siu-lop Lee, B.A. (Lingnan); M.S. (Springfield)

Instructors
Kwai-yu Han, Miss, Dip. (Wah Nam Normal); Cert. in Phy.Ed.,
Idraethsjoekoln I Sonderberg & Paul-Petterson's Institute
Yuen-wah Kwok, B.Phy.Ed. (National Taiwan Normal)
Yee-churn Lee, B.Phy.Ed. (National Taiwan Normal)
GENERAL INFORMATION

History

Chung Chi College was founded in October 1951 by representatives of Protestant Churches in Hong Kong.

The College had a very modest beginning with 63 students enrolled the first year. It used borrowed and rented premises, first in the Cathedral hall and St. Paul's Co-educational College, and later on in Caine Road and in the newly-completed Bishop Hoare Memorial Building on Lower Albert Road. Expansion was made possible by financial help received from North America through the United Board for Christian Higher Education in Asia and the Trustees of Lingnan University and from Britain through the Asia Christian Colleges Association. Local individuals and firms also gave considerable support, and since 1959 the College has received the bulk of its funds from the Hong Kong Government.

In 1956, the College moved to its permanent site in the New Territories, in the beautiful Ma Liu Shui Valley. Government assisted this move with a grant of 10 acres of land and the building of railway station, now known as University Station. To allow more space for the growing number of buildings and for a playing field, this area was increased to nearly 55 acres by purchase of land and through Government grants.

The College was incorporated under an ordinance of the Hong Kong Government in 1955 with a Board of Governors as its supreme governing body. The College Council acts as the Board’s executive committee and deals mainly with matters involving finance and buildings. Academic affairs are in the hands of the Academic Board, composed of professors, senior lecturers, departmental chairmen and senior members of the administrative staff, and of the Boards of the Faculties of Arts, Social Science and Science, which include full-time members of the teaching departments from assistant lecturers upwards and make recommendations to the Academic Board.

The departments of the Faculty of Arts are: Chinese and Oriental Languages and Literature, English and Western Languages and Literature, History, Japanese, Music, and Philosophy and Religion; of the Faculty of Social Science: Business Administration, Economics, Geography, Sociology and Social Work; and of the Faculty of Science: Biology, Chemistry, Mathematics, and Physics.

Buildings & Grounds

The College campus lies to the north and east of the Taipo Road near the 11½ milestone from the Star Ferry in Kowloon, overlooking Sandy Cove and Tolo Harbour.
By June, 1972, the major buildings included:

- Classrooms, laboratories, and offices for teaching staff—eight interconnected blocks with interior courtyards
- Chapel
- Staff Residences—six buildings housing 38 families
- President's House
- Elisabeth Luce Moore Library
- Administration Building
- Chung Chi Centre
- Staff Club and Dining Room
- Stadium and Athletic Field
- Theology Building—containing 6 staff flats, a hostel for 48 students, and an administrative and teaching section
- Student Hostels—four hostels accommodating 400 students
- Bamboo Lodge—containing 16 family units for minor staff and a unit for single workers
- Music Building

Other projects in the planning stage are a residence for single teachers, a new student hostel and additional senior staff and minor staff quarters.

**Admission and Academic Programme**

The College selects students for its four-year course of study from among those who have passed the Matriculation Examination of The Chinese University of Hong Kong (or have been exempted therefrom) and satisfied the departmental requirements.

All students are required to take a one-year course of Chinese, one- or two-year courses of English, four-year courses of Integrative Basic Studies and one-year course in Physical Education. Although much of his first two years is spent on these general courses, a student is enrolled in the department of his major programme from the start.

**Staff and Student**

Chung Chi College in the academic year 1971-72 had a student enrolment of 887, of whom 499 were men and 388 were women. Most of the students were either born in Hong Kong or entered it in childhood or as migrants since 1949, but 4 overseas Chinese were from Macao, Taiwan and Thailand. 10 Americans were admitted as special students. 39.83% of the students reported that they were Christians.

The teaching staff numbered 152, of whom 94 were full time, 20 part-time and 38 tutors and demonstrators.
Scholarships and Bursaries

In 1971-72 over half of the students received scholarships or bursaries of some kind. The College also has a loan fund.

Library

The Library now has a total 115,513 volumes, of which 66,982 (15,119 titles) are in Asian languages, and 48,531 (38,554 titles) are in European languages. It has over 277 Chinese and English periodicals and 6,065 bound volumes of past numbers.

The Library provides free access to books and periodicals. Students are permitted to borrow for reading or study outside the Library.

Extra-Curricular Activities

The Student Union exists to promote the general interests of the students, to organize their corporate activities, and to act as a recognized channel of communication between them and the College authorities and other student bodies. It is responsible for cultural, athletic and extra-curricular activities, working through various societies, in particular the departmental societies, which play an active role in the life of the College.

In addition to the departmental societies, class houses and self-governing bodies of the hostels, there are the following societies and clubs:—

The Student Christian Union,
The Sports Association & Sports Clubs,
The College Choir,
The Music Club,
The Photographic Club,
The Art Club,
The Bridge Club,
The Dramatics Club,
The Oratorical and Debating Society,
The World University Service, Hong Kong Committee, Chung Chi Chapter, etc.

The teaching and administrative staff have their own club. Its activities are in the hands of four sub-committees: religious, cultural, recreational and welfare.

Chung Chi aims at a close relationship between staff and students. It is hoped that, as more staff and students are housed within the College precincts, there will be increased participation in extra-curricular activities.
Research Institute of Far Eastern Studies

A Research Institute of Far Eastern Studies was established in the College in 1962. It seeks to stimulate staff research and publications in the field of Far Eastern Studies.

The Institute has been in charge of publishing *The Chung Chi Journal*, which is a bilingual publication, with two issues a year. It has also sponsored the indexing of the 24 Dynastic Histories. So far indices to the *Shih Chi*, the *Han Shu*, the *Hou Han Shu* and the *San Kuo Chih* have appeared.

Theological Training

From 1957 until the establishment of The Chinese University of Hong Kong in 1963, religious education and theological training were a part of the academic programme of Chung Chi College. With the establishment of the University and the securing of government funds for teachers' salaries, the Board of Governors put the training of Christian ministers, as distinct from training in religious knowledge, on an affiliated basis supported entirely by gifts from interested churches. The Seminary functioned in this affiliated relationship from 1963 to 1968, and a class of students completed their five-year programme for B.Th. degree conferred by the Seminary Council. In the meantime the Seminary was joined by the Lok Yuk Theological Seminary of the Evangelical Hakka Church (related to the Basel Mission of Switzerland). The Seminary was interdenominational and ecumenical, with provision for individual participation churches to provide for special training of their own students.

In 1968, the Seminary as such ceased to exist and its function was transferred to a new Division of Theology in the reorganized Department of Philosophy and Religion. The new Division, under a Theological Council, is financed independently by Church gifts, but academically is a recognized part of the College and University. Students enter through the same matriculation examination as all other university students, and university degrees are available for those who qualify. A small number of selected non-degrees students are also trained, but with a separate curriculum.

Publications

In addition to the *College Calendar*, the College publishes the following:

1. *The Chung Chi Journal*, issued twice a year, with scholarly articles in Chinese or English.

2. *The Chung Chi Bulletin*, issued two/three times a year, reporting College activities and news and views in general in Chinese and English.
3. Chung Chi Campus Newsletter, issued weekly on Mondays in Chinese and English.

4. The Chinese Literary Review (華誌), published twice a year, reporting the results of research work done by the Department of Chinese and Oriental Languages and Literature in Chinese.

5. "Wen Hsin" (文訊), containing literary articles, published once a term by the Chinese Society in Chinese.


7. The Chung Chi Student, published by the Student Union, issued once a term in Chinese and English.

8. The Student Press, Chung Chi College, published by the Student Union in Chinese and English.


10. Science Student Annual, published jointly by the Biology, Chemistry, Mathematics and Physics Societies, the articles being mainly contributed by students, in Chinese and English.

11. The English Society Magazine and Echo, published irregularly by the English Society in English.


NEW ASIA COLLEGE

6, Farm Road, Kowloon, Hong Kong
Tel. No.: K-620211-5
Cable Address: NASCOL

President
Yi-pao Mei, B.A. (Oberlin); Ph.D. (Chicago); LL.D. (Oberlin);
L.H.D. (Wabash)

Director of the Institute of Advanced Chinese Studies and Research
Chun-i Tang, B.A. (Central)

Dean of Studies and Registrar
Chi Wang, LL.B. (Soochow); LL.M. (Yale)

Dean of the Faculty of Arts
Chung-kwei Pan, B.A. (Central)

Dean of the Faculty of Science
Thomas Chung-wai Mak, B.S., Ph.D. (British Columbia)

Dean of the Faculty of Commerce and Social Science
Jun-chung Lee, B.E. (Central), Dip., Research Institute of
Business Administration (Illinois)

Dean of the Institute of Advanced Chinese Studies and Research
Han-sheng Chuan, B.A. (Peking)

Deputy Registrar/Secretary
Stephen T.Y. Tjong, Jt.Dip. (New Asia); M.A. (Columbia)

Comptroller
C.L. Yuan, B.A. (Tsinghua); M.S. (Columbia)

Business Manager
Yueh-ling Chow, Dip. (Customs, Shanghai)
Accountant
Yan-sun Lin, B.Com. (C.U.H.K.)

Dean of Students
Chen-yu Tao, B.A. (Tsinghua)

Assistant Dean of Students
Adine Wang Wou, Mrs., Ph.D. (Brussels)

Librarian
Wah-tung Poon, B.A. (C.U.H.K.); Grad. (College of Librarianship, Wales); A.L.A.

Assistant Librarian
Chien-wei Hu, B.A. (C.U.H.K.); M.L.S. (George Peabody)

Director of Physical Education
Sze-kim No, B.Ed. (Taiwan Normal)

Administrative Assistants
Yu-chen Wei, B.A. (C.U.H.K.)

ACADEMIC STAFF

FACULTY OF ARTS
Department of Chinese Literature

Reader
Yim Lee, B.A. (Catholic, Peking); M.A. (Peking).
Head of the Department

Senior Lecturers
*Chung-kwei Pan, B.A. (Central)
*Ke-tuan Tseng
Ching-chang Wong, B.A. (Kwanghua);
M.A. (Nanking Univ. Research Institute)

* Part-time.
Lecturers
* Kin-kwan Ho
* Fu-kuan Hsu
* Yu Hsu, B.A. (Peking)
* Kai-hua Huang, Dip. (New Asia); Dip. (New Asia Institute of Advanced Chinese Studies and Research); M.A. (C.U.H.K.)
Ying-yun Mei, B.A. (Central)
Chuan-ming Meng, B.A., M.A. (Taiwan Normal)
* Chun-ju Wang, Dip. (New Asia); Dip. (New Asia Institute of Advanced Chinese Studies and Research); M.A. (C.U.H.K.)

Assistant Lecturers
Siu-tong Chan, Dip. (New Asia); Dip. (New Asia Institute of Advanced Chinese Studies and Research); M.A. (C.U.H.K.)

Yung Young, B.A. (C.U.H.K.); M.A. (H.K.)

Department of History

Professor
Jun-sun Mou, (Research Institute of Advanced Chinese Studies, Yenching)

Senior Lecturers
Han-sheng Chuan, B.A. (Peking)
* Keng-wang Yen, B.A. (Wuhan)

Lecturers
* Chung-shiu Chin, Dip. (New Asia); Dip. (New Asia Institute of Advanced Chinese Studies and Research); M.A. (C.U.H.K.)

* Hing-bun So, Dip. (New Asia); Dip. (New Asia Institute of Advanced Chinese Studies and Research); M.A. (C.U.H.K.)

Kuo-tung Sun, B.A. (Cheng Chi);
Dip. (New Asia Institute of Advanced Chinese Studies and Research)
Head of the Department

* Meng-tze Lo, B.A. (Honan); M.A. (Peiping Normal)
David P. Aldstadt, Ph.D. (Case Western Reserve)

Assistant Lecturer (Honorary)
Edmond H. Worthy, B.A. (Yale); M.A. (Princeton)

* Part-time.
Department of Philosophy

Professor
Chun-i Tang, B.A. (Central)

Senior Lecturer
Tsung-sang Mou, B.A. (Peking)
Head of the Department

Lecturers
*Li-wei Cheng, B.A. (C.U.H.K.)
Tu Li, Dip. (New Asia); Dip. (New Asia Institute of Advanced Chinese Studies and Research); M.A. (C.U.H.K.)
Yuk Wong, B.A., M.A., Ph.D. (H.K.)

Assistant Lecturer (temporary)
Tou-hui Fok, Dip. (New Asia Institute of Advanced Chinese Studies and Research)

Tutors
*Chung-ming Tse, B.A. (C.U.H.K.)
*Shiu-hung Wong, B.A. (C.U.H.K.)

Department of English Language and Literature

Professor
Earl J. Rand, B.A. (Calif.); M.A., Ph.D. (Texas)

Lecturers
Canice J. Egan, B.A. (N.U.I.); M.A. (Sussex)
Head of the Department
Eleanor F. Tate, Miss, B.A. (Westmont); M.A. (Washington)
Ning Wang, B.A. (St. John's, Shanghai); M.A. (Louisiana)

Assistant Lecturers
Louise Ho, Miss, B.A. (H.K.); M.A. (East Anglia)
Gerald W. Berkley, B.A. (Oklahoma City); M.A. (Hawaii)

Tutors
James C. Sherwood, B.A. (Yale)
James V. Feinerman, B.A. (Yale)
Richard Lee Skolnik, B.A. (Yale)
Wanda Woon-ye Lam, Miss, B.A. (H.K.)
Rolance Sau-kwan Lee, Miss, B.A. (H.K.)
Lillian Kia-chou Tchang, Miss, B.A. (Yale)

* Part-time.
PART III FOUNDATION COLLEGES

Demonstrator
Eric Bruce Dolsen, B.A. (British Columbia)

Department of Fine Arts

Visiting Professor
Chu-ting Li, B.A. (Nanking); M.A., Ph.D. (Iowa).

Lecturers
* Pi-han Chang
* Chia-lun King, B.A. (Taiwan Normal); M.F.A. (The Art Institute of Chicago)
* Yuk-hay Lai, Dip. (Hangchow Fine Arts)
  Kuo-sung Liu, B.A. (Taiwan Normal)
  Head of the Department
* L.S. Shaw
* Yin-yung Ting, B.A. (Nibon)
  Yu Tseng, Slade School London University; Paris L'École Nationale des des Beaux-Arts

Assistant Lecturer
May-ching Kao Yeung, B.A. (C.U.H.K.); M.A. (New Mexico)

Demonstrator
Kar-chai Law, Miss, B.A. (C.U.H.K.)

Department of French Studies

Lecturer
Adine WANG Wou, Mrs. Ph.D. (Brussels)

Visiting Lecturer
Michael Vie, Licencié és Lettré, Diplôme d'ES, CAPES, Admissibilité à l'Agregation, (Paris); Diplôme, (Oriental School, Paris)

Department of Translation

Senior Lecturer
Phillip S.Y. Sun, Dip. (New Asia); M.A., Ph.D. (Yale)
  Head of the Department

Lecturer
P.C. Yao, B.A. (H.K.)

Assistant Lecturer
Serena Jin Fung, Mrs., Jt.Dip. (Chung Chi); M.A. (Washington)

* Part-time.
CALENDAR

FACULTY OF SCIENCE

Department of Mathematics

Lecturers

Ching-ju CHANG, B.Sc. (Peiping Normal); M.A. (Calif.)
Ming-lun CHU, B.Sc. (Chungking)
    Head of the Department
Ping-kwan TAM, B.Sc. (H.K.); Ph.D. (British Columbia)
Hsing-young WANG, Miss, B.Sc. (Taiwan); M.Sc. (Texas Technological)
    (on leave)

Demonstrator

Luen CHAN, B.Sc. (C.U.H.K.); B.Sc. (Special) (H.K.)

Department of Physics

Professor

Bay-sung Hsu, B.Sc., Ph.D. (Manchester); F.Inst.P.; F.I.O.P.

Lecturers

Kin-pong CHIK, B.Sc. (H.K.); Dr.rer.nat. (Stuttgart)
    Head of the Department
Hin-hung Ho, Ph.D. (Southampton)
Yu-yang LEE, B.Sc. (British Columbia); M.Sc., Ph.D. (Toronto)
Lin-kuan SU, B.Sc. (Central)
Tak-chiu WONG, B.Sc. (H.K.); M.Sc. (Chicago); Ph.D. (Oxon)

Demonstrators

Pui-kong LIM, B.Sc. (C.U.H.K.)
Charlton Chiu-man Ng, B.Sc. (C.U.H.K.)
PART III FOUNDATION COLLEGES

Department of Chemistry

Senior Lecturer

Thomas Chung-wai MAK, B.Sc., Ph.D. (British Columbia)
Head of the Department

Lecturers

Tse-lock CHAN, B.Sc. (St. Francis Xavier); M.Sc. (Missouri);
Ph.D. (Tulane)
David Tao-yung CHEN, B.E. (Chekiang); M.Sc., Ph.D. (Ottawa)
(on leave)
Hsiu CHI, B.Sc. (Tokyo); D.Sc. (Tokyo Kyoiku)
James Chien-nan MA, B.Sc. (East China Normal); D.Sc. (Strasbourg)

Demonstrators

Mou-chuen CHAN, B.Sc. (C.U.H.K.)
*Kam-wah HO, B.Sc. (C.U.H.K.)
Hin-cheung LEE, B.Sc. (Wuhan)
*Kai-sum YEUNG, B.Sc. (C.U.H.K.)

Department of Biology

Reader

Fah-hsueh LIU, B.Sc. (Tsing Hua); Ph.D. (London)

Senior Lecturer

Chuan-ying CHAO, B.Sc. (Shanghai); M.Sc. (Taiwan); Ph.D. (Illinois)

Lecturers

Yun-shen BAU, B.Sc. (Taiwan); M.Sc., Ph.D. (Wisconsin) (on leave)
Kwong-yu CHAN, B.Sc. (C.U.H.K.); M.Sc., Ph.D. (Connecticut)
Lee WONG CHEN, Mrs., B.Sc. (Sun Yat-sen)
Kai-keung MARK, Dip. (Baptist); M.A. (California); Ph.D. (Oregon)
Head of the Department

Demonstrators

Ying-lun LAI, B.Sc. (C.U.H.K.)
*Shung-ko Ng, B.Sc. (C.U.H.K.)
Pai-hsi PI, B.Sc. (Taiwan)
*Hing-chuen TANG, B.Sc. (C.U.H.K.)

* Part-time.
FACULTY OF COMMERCE AND SOCIAL SCIENCE
Department of Economics

Lecturers
Toang-yung Cheng, LL.B., M.A. (Taiwan); Ph.D. (Köln)
Yak-yeow Kueh, Jr.Dip. (New Asia); Ph.D. (Marburg)
Tzong-biau Lin, B.A. (Taiwan); Diploma-Volkswirt, Ph.D. (Freiburg)
Cheng-hsiung Wu, B.A. (Cheng Chi); M.A. (California)

Head of the Department

Demonstrator
Shee-wu Sung, B.S.Sc. (C.U.H.K.)

Department of Business Administration

Lecturers
*Kooi-nai Koay Chang, Mrs., Dip. (Baptist); M.Sc. (New York State)
*Chin-lien Chien, B.A., LL.B. (Soochow); Ph.D. (London)
Pao-shu Hung, Dip. (Finance School, U.S.A.); M.A. (Cheng Chi)
Jun-chung Lee, B.E. (Central)
*Tse-kwai Lo, B.A. (Lingnan)
Peter Kin-chok Mun, Dip. (New Asia); M.A., Ph.D. (Freiburg)

Head of the Department
Shih-du Sun, Dip. (Ordance School, U.S.A.);
Dip. (Ordance Engineering College, China); M.B.A. (Syracuse)

Assistant Lecturers
Dan-lin Hsu, Jr.Dip. (Chung Chi); M.S. (San Diego State)
Kie-ann Wong, B.Com.; M.Com. (C.U.H.K.)

Demonstrators
Chan-icong Chan, B.Com. (C.U.H.K.)

Department of Journalism

Visiting Professor
Sol W. Sanders, B.J. (Missouri)

Lecturers
*Kuo-sin Chang, LL.B. (Southwest Associated)
Min Chen, B.A. (Taiwan Normal); M.A. (Missouri)
*Samuel Chi-hsin Chang, LL.B. (Cheng Chi); M.A. (Brigham Young)
*Bruce Yi-pei Lee, B.A. (Yenching)
*David J. Roads, B.A. Dip. (Denver)
Michael Ta-kung Wei, B.J., M.A., Ph.D. (Missouri)

Head of the Department

* Part-time.
PART III  FOUNDATION COLLEGES

Department of Sociology

Visiting Professor
Alvin Rudoff, B.A., M.A., (S. Calif.); Ph.D. (Calif.)

Lecturers
Te-hing Tung Ho, Mrs., B.A. (South West Associated)
   M.A. (Michigan); M.S.W. (Smith)
Ambrose Yeo-chi King, B.A. (Taiwan); M.A. (Cheng Chi);
   M.A., Ph.D. (Pittsburgh)
   Head of the Department

Assistant Lecturer
Chok-king Liang, Dip (Sun Yat-sen); M.A. (Pitt.)

Tutor
Man-kwong Ma, B.S.Sc. (C.U.H.K.)

THE INSTITUTE OF ADVANCED CHINESE STUDIES
AND RESEARCH

Professors
*Chun-i Tang, B.A. (Central)
*Jun-sun Mou, (Research Institute of Advanced Chinese Studies,
   Yenching)

Senior Lecturers
Ching-ho Chen, B.A. Litt.D. (Keio) (on leave)
   Head of Southeast Asian Studies Section
*Han-sheng Chuang, B.A. (Peking)
   Dean of the Institute
Chung-kwei Pan, B.A. (Central)
Keng-wang Yen, B.A. (Wuhan)

Lecturers
*Chin-lien Chien, B.A., LL.B. (Soochow); Ph.D. (London)
Shu-hsien Liu, B.A., M.A. (Taiwan); Ph.D. (Southern Illinois)
   (on leave)
*Shigeru Yanai, B.Com. (Tung Wen)

Assistant Lecturer (Temporary)
Tou-hui Fok, Dip. (New Asia Institute of Advanced Chinese
   Studies and Research)

*Part-time.
GENERAL INFORMATION

History

New Asia College was founded in 1949 by its former President, Dr. Ch’ien Mu, and a small group of scholars from China. Their purpose was to preserve traditional Chinese culture and to balance it with Western learning that students might at once have a thorough knowledge of their cultural heritage and be prepared to cope with the modern world.

The College began humbly in impoverished surroundings, but soon attracted support both locally and from overseas. Since 1954, it has had the cooperation and support of the Yale-in-China Association which had been active in educational development in China for many years. It has also received support from other educational institutions and foundations, notably the Harvard-Yenching Institute, The Asia Foundation, the Rockefeller Foundation, the British Council, the Mencius Foundation and the Ford Foundation. As a Grant College from 1959 to 1963, and now as a University College, it has received generous financial support from the Hong Kong Government since 1959. In 1953, with the help of The Asia Foundation and the Harvard-Yenching Institute, the Institute of Advanced Chinese Studies and Research was found to pursue Chinese learning and research on a graduate level.

Today the College has four large buildings, grouped about a small campus with space for social and recreational activities. A building, completed in the spring of 1963, includes an auditorium, capable of seating 900 persons, several student recreational rooms and a dining hall. There are hostel facilities for both men and women. The teaching staff numbers over one hundred, of which over 70 per cent are full-time. Enrolment has grown to 788 of which 16 are from overseas territories such as Japan, the United States and Laos.

Faculties and Departments

The College offers a four-year undergraduate course in the Arts, Science, Commerce and Social Science which are divided into the following faculties and departments:

Faculty of Arts: Department of Chinese Literature, Department of History, Department of Philosophy, Department of English Language and Literature, Department of Fine Arts, Department of French Studies and Department of Translation.

Faculty of Science: Department of Mathematics, Department of Physics, Department of Chemistry and Department of Biology
Faculty of Commerce and Social Science: Department of Economics, Department of Business Administration, Department of Journalism and Department of Sociology.

At the graduate level, the College offers in its Institute of Advanced Chinese Studies and Research a two-year course in Chinese history, literature and philosophy, and in Southeast Asian studies.

Admission

Admission to the College is very competitive. Students seeking admission must, in addition to passing the Matriculation Examination, satisfy the College that they have shown good competence at the Matriculation Examination in the courses related to their fields of specialization.

Programme of Study

The four-year programme is divided into two parts. The first two years are devoted to languages, general education and basic courses in the student's major and minor fields; the third and fourth years are for advanced courses for which some groundwork has been laid during the first and second years.

Major and Minor

Students must, with the advice of the Dean of Studies and the Head of their Department, choose one of the following as their major field of study: Chinese Literature, History, Philosophy, English Language and Literature, Fine Arts, Mathematics, Physics, Chemistry, Botany, Zoology, Economics, Business Administration, Journalism, or Sociology. Besides, students should choose a suitable subject as their minor.

Degree

A student must meet the following requirements in order to be entitled to the Degree issued by the University:

1. Fulfil a four-year attendance requirement. For transfer students this requirement may be partially waived.

2. Complete a total of at least 120 units including all the required courses prescribed by the College. For transfer students credits earned at other schools may be accepted in partial fulfilment of this requirement.
4. Pass the Degree Examination.

Expenses

The following fees are charged:
1. Composition fee — $1,000 per academic year for all Science majors except Mathematics majors who pay $800 only; $800 per academic year for all Arts, Commerce, or Social Science majors.
2. Caution money — $100.
3. Student Union membership fee — $50 per year.
4. Hostel fee — $25 per month.

Scholarships and Bursaries

The New Asia College scholarship/bursary programme is designed both to provide education for students who would otherwise not be able to afford it, and to reward high academic achievement. For these two purposes, New Asia has a variety of bursaries and scholarships. The former include partial tuition aid, or full tuition aid in return for some work. The latter include special scholarships ranging from $300 to $3,500 per year. They are donated by the College, the Hong Kong Government, foundations and charitable organizations, both local and overseas, as well as by interested individuals.

Library

The New Asia College Library has accommodation in the reading room for a maximum of 180 students. The number of books in the Library exceeds 120,300.

The Library has established a separate reading room where current periodicals in Chinese and other languages are available. A microfilm reading room has also been established to accommodate microfilm of rare Chinese books and certain out-of-print Chinese journals reproduced by the Library of Congress of the United States. A set of microfilms of Tun Huang Manuscripts reproduced by the British Museum is also available.

Hostels

The College provides hostels for students from overseas as well as local students who live far away. The men’s hostel is in the north wing and at present accommodates about 90 students. The women’s hostel is in the south wing and can accommodate 36 students. Each room is about 156 square feet in area. And in each hostel there is a sick room for isolating infectious diseases.
Dining Hall

A dining hall is operated for the benefit of students and staff by a caterer under contract to the College. It can accommodate over 270 persons at a sitting. A specially appointed committee composed of students and staff members supervises the cleanliness and quality of the food and the service. Light refreshments may be obtained in the dining hall.

Health Service

The College offers free medical service to its students and staff. A medical examination by the College Physician and a chest X-ray are required of all students.

The facilities of the College Clinic are open to all students and staff in the College. The Clinic is staffed by a resident trained nurse under the supervision of the College Physician who visits the Clinic to give medical attention five times a week. Medicine is supplied by the College and is dispensed in the Clinic.

Extra-Curricular Activities

Extra-curricular activities form an important part of student life in the College. These fall into the following categories:

1. Student organizations — The College has a Student Union which represents the total student body. Besides, there are independent clubs of two types: those formed on a departmental basis, of which all students of a department are ipso facto members, and those on an entirely voluntary basis. The latter include Drama Club, Chess Club, Music Club, Chinese Music Club, Catholic Students Association, Christian Fellowship, New Asia Committee of World University Service, Photography Club, Fencing Club, Judo Club, Forensic Society, and New Asia Branch of the College Students Social Service Team.

2. Athletic and other activities — Other extra-curricular activities include public speaking, debating, student publications, drama and music performance, ball games, and track and field contests.

Publications

The College regularly publishes journals and scholarly works of its faculty members. In 1970-71 the following journals and bi-weekly were issued:

The New Asia Journal, a semi-annual in Chinese on Chinese studies, is published by the Institute of Advanced Chinese Studies and Research of the College with financial assistance from the Harvard-Yenching Institute. Beginning in August 1955 when the first issue appeared, a total of nineteen issues has been published. It includes essays and dissertations by scholars, faculty members and students on Chinese history, literature, philosophy, education, society, ethnic groups, arts, religion and customs and articles on Southeast Asia.
The Chinese Scholars, also a semi-annual in Chinese published by the Institute, began in March 1970 and has had its fourth issue. This new journal which emphasises the impact of western culture on Chinese society and learning is edited by younger scholars in the Institute.

The New Asia Academic Annual is of broader scope than The New Asia Journal. Written by faculty members and students, it consists mainly of articles under the following headings: philosophy, history, literature, natural science and social science. The Annual began in 1959 and has had its thirteenth issue.

The Journal of New Asia Science Students, the first issue of which appeared in 1969, is published by undergraduates of the Science Faculty. The Journal, containing articles on science written by students, aims at encouraging research in science.

The New Asia Life is a fortnightly carrying academic articles and speeches as well as news and reports concerning life in the College.

Institute of Advanced Chinese Studies and Research

Institute of Advanced Chinese Studies and Research is an integral part of the College. It was founded in 1953 with the help of The Asia Foundation, and has developed with the aid of both the Harvard-Yenching Institute and the Rockefeller Foundation. Its aim is to provide opportunities for research and training in the fields of Chinese philosophy, history and literature. Research trainees for the two-year course are selected from graduates of approved universities and post-secondary colleges. The Institute has also Assistant Research Fellows who carry out independent investigations, and some Fellows and Associate Research Fellows engaging in advanced research.

In 1962, a new Southeast Asian Studies Section was initiated. In this section, trainees may specialize in the history of Southeast Asia or engage in contemporary social and cultural investigations of Southeast Asia.

The Institute has a teaching staff of three Senior Lecturers and one Lecturer. Several senior faculty members from the College also participate in teaching and engage in research work at the Institute.

New Asia Yale-in-China Chinese Language Centre

To enable non-Chinese speakers to learn to speak and read Chinese, New Asia College and the Yale-in-China Association have jointly sponsored the Chinese Language Centre. The Centre was founded in October 1961 at temporary premises outside and moved to New Asia College in May 1963. It offers intensive courses in spoken Cantonese and Mandarin as well as in reading and recognition of characters.

Applications for admission should be made directly to the Chinese Language Centre, 6 Farm Road, Kowloon, Hong Kong. Further information is available upon request.
UNIVERSITY COLLEGE

President
T.C. CHENG, O.B.E.; B.A. (H.K.); M.A., Dip.Ed. (Lond.); J.P.

Treasurer
P.C. WONG, M.A. (Cantab.); F.C.A., F.R.Econ.S.; J.P.

Academic Registrar
Shu-chia YANG, B.A., M.S., Ph.D. (Minnesota)

Dean of the Faculty of Arts
Teh-chao WANG, B.A. (National Peking); M.A. (Harvard)

Dean of the Faculty of Commerce & Social Science
S.T. TSOU, B.Sc. (National Sun Yat-sen); Ph.D. (Liverpool)

Dean of the Faculty of Science
Ching L IU, B.A. (National Taiwan); M.A. (Taiwan Provincial Normal)

Bursar
S.T. WONG, A.I.A. (Australia)

Dean of Students
Andrew CHAN, B.A. (H.K.)

Deputy Registrar
Miranda L. Kwan, MRS., B.A., Dip.Ed. (H.K.);
Dip. Development Administration (London)

Director, Men's Section (Adam Schale Residence)
Fr. CIARON F. KANE, S.J., B.A. (N.U.I.); Lic Phil.,
B.D., S.T.L. (Gregorian)

Directress, Women's Section (Adam Schale Residence)
Sr. Ann Carol Brielmaier, B.A. (H.K.);
Dip. Ed. (Maryknoll, Phillippines)
Assistant Librarian  
Michael C.M. Luk, B.A. (California, Baptist); M.L.S. (Hawaii)

Director of Physical Education  
Joachim Poon, B.B.A. (Armstrong); M.Sc. (Springfield)

Instructor of Physical Education  
Yiu-mo Chan, Dip. in Physical Education (Taiwan Physical Education College)

Assistant Bursars  
Wan-long Chiu, Cert.Econ. (Wen Hua)  
Denny Y.L. Wun, A.A.S.A.

Assistant Dean of Students  

Administrative Assistant  
Katherine P. Wong, Mrs., B.Ec. (W. Aust.)

ACADEMIC STAFF

FACULTY OF ARTS

Department of Chinese Language and Literature

Lecturers  
Yun-kuang Lee, B.A., M.A., Litt.D. (Taiwan Provincial Normal)  
Hui-ying Li, Dip.Ch.Litt. (China Institute of Woosung, Shanghai)  
*Head of the Department*  
Man-jock So, Dip.Ch.Lit. (Wusiy College of Classical Chinese Studies)  
Ting-cheuk Yuen, B.A., M.A., Litt.D. (Taiwan Normal)  

Assistant Lecturer  

Temporary Assistant Lecturer  
Part III  Foundation Colleges

Department of English Language and Literature

Lecturers
Margaret E.R. Bridges, Mrs., M.A. (Glasgow)
Bruce Andrew Chan, B.A. (Leeds); Cert.Ed., Ph.D. (Lond.)
Pao-chung Feng Chang, Mrs., B.A. (Yenching); M.A. (H.K.)
J.B. Gannon, B.A. (N.U.I.); M.A. (Columbia)
Head of the Department
Penelope A. Jordan, Mrs., M.A. (Oxon.)
Arthur Hingwon Lee, B.A. (Sydney); Barrister-at-Law (Lincoln's Inn)
Denis J. O'Shea, B.A. (Queensland);
Joan Barbara Boozer, Miss, B.A. (California); M.A. (New York)

Assistant Lecturer
Connie Rose Sham, Mrs., B.A. (H.K.)

Language Instructor
Anne Christine Etherton, Mrs., B.A. (London); Dip.Ed. (Reading)

Tutors
Rex Rieger Krakauer, B.A. (Williams)
*Lindsay Alan Beaman, B.A. (Williams)
*Charles Bradford Langley, M.A. (Indiana)

Demonstrator
Lloyd W. Neighbors, Jr., B.A., M.A. (Indiana)

Department of German Studies

Visiting Lecturers
George Neumann, (Staatsexamen, Hamburg)
Head of the Department
Jürgen Kluender, Ph.D. (Vienna)

* Part-time.
CALENDAR

Department of History

Senior Lecturer
Teh-chao Wang, B.A. \textit{(National Peking)}, M.A. \textit{(Harvard)}

Lecturers
Chi-shui Chang, B.A. \textit{(National Peking)}
Wai-man Lau, B.A., M.A. \textit{(National Sun Yat-sen)}
Head of the Department
Ngai-har Lun Ng, Mrs., B.A., Dip.Ed., M.A. \textit{(H.K.)}

Assistant Lecturer

FACULTY OF COMMERCE AND SOCIAL SCIENCE

Department of Business Administration

Senior Lecturer
Shu-chia Yang, B.A., M.S., Ph.D. \textit{(Minnesota)}

Lecturers
Chien-min Chang, LL.B. \textit{(Tsing Hua)}; M.A., M.S. \textit{(Wyoming)}
Head of the Department
Yu-to Chung, B.Com. \textit{(Edinburgh)}; A.C.A. \textit{(Britain)}
A.M.B.I.M.; M.I.S.M.
Nan Sun, Miss, M.B.A. \textit{(Michigan)}
Deputy Head of the Department
Kwok-chi Tam, B.A. \textit{(International Christian)};
M.B.A., Ph.D. \textit{(Georgia State)}

Demonstrators
Hoo-lung Au, B.B.A. \textit{(C.U.H.K.)}
Shui-sang Lau, B.B.A. \textit{(C.U.H.K.)}
King-yin Foo, Miss, B.B.A. \textit{(C.U.H.K.)}
Sau-man Lam, Miss, B.B.A. \textit{(C.U.H.K.)}
PART III  FOUNDATION COLLEGES

Department of Economics

Lecturers
Tien-tung Hsueh, B.A., M.A. (National Taiwan); Ph.D. (Colorado)
Head of the Department
Kuo-tao Yui, B.A. (National Taiwan); M.A. (National Cheng Chi);
M.Sc. (Cantab.)

Demonstrator
Lucia Sze-tsun Yau, Miss, B.S.Sc. (C.U.H.K.)

Department of Geography

Professor
Cheng-siang Chen, B.Sc. (National Central); D.Sc. (Tohuku)

Lecturers
Mo-kwan Lee Fong, Mrs., B.A., Dip.Ed. (H.K.); M.A. (Wisconsin)
Head of the Department
Kwan-yiu Wong, B.A. (H.K.); M.A., Ph.D. (Melbourne)

Assistant Lecturer
Norman Yan-tak Ng, B.A. (H.K.); M.A. (Minnesota)

Demonstrators
Yan-tak Lau, B.S.Sc. (C.U.H.K.)
Mary Yue-yee Ko, Miss, B.S.Sc. (C.U.H.K.)

Department of Government and Public Administration

Professor
Shou-sheng Hsueh, B.A. (Yenching); M.A., Ph.D. (Geneva)
(on secondment to Nanyang University as from September, 1972)

Lecturers
Byron S.J. Weng, B.A. (National Taiwan); M.S. Ph.D. (Wisconsin)
Andrew W.F. Wong, B.A. (H.K.); M.P.A. (Syracuse)
Head of the Department

Assistant Lecturer
Kui-hung Wong, B.A., M.A. (International Christian)

Teaching Fellow (University of California Exchange Programme)
Stanley Rosen, A.B. (North Carolina); M.A. (California, Los Angeles)
Department of Sociology

Lecturers
Ching-yen Choi, B.A. (International Christian); M.A. (Western Reserve); Ph.D. (A.N.U.)
Head of the Department
Geoffrey H. Guest, B.A. (Leeds); M.A. (Pittsburgh)
*Lian Ni Ou, Mrs., B.A. (National Southeastern); Docteur des Lettres (Paris)

Temporary Assistant Lecturer
Michael J.E. Palmer, B.Sc., M.A. (London)

Tutors
*Ming-kwan Lee, B.Soc.Sc. (H.K.)
*Siu-lun Wong, B.Soc.Sc. (H.K.)
Margaret Suk-kay Ng, Miss, B.Soc.Sc. (H.K.)

Department of Social Work

Professor
(Vacant)

Lecturers
Kam-fai Ho, B.A. (National Taiwan); Dip.Soc.St. (H.K.); M.S.W. (Columbia)
Head of the Department
Eva B.C. Li Ko, Mrs., B.A. (H.K.); B.S.W., M.S.W. (Toronto); Dip. Soc. Welfare Policy (Institute of Soc. Studies, The Hague); Cert. Soc. Science and Administration (Lond.)

Assistant Lecturer
Daniel Fook-kwan Chan, B.Sc. (H.K.); M.S.W. (Fordham)

Field Work Supervisors
Cynthia Sin-ha Chau, Miss, M.S.W. (California, Berkeley)
Ora Chu, Mrs., B.A. (Philippines); Dip.Soc.St. (H.K.)
Dorothea Li, Mrs., B.A., Dip.Soc.St. (H.K.)

* Part-time.
PART III  FOUNDATION COLLEGES

FACULTY OF SCIENCE

Department of Biochemistry

Reader
Lin Ma, B.Sc. (West China Union); Ph.D. (Leeds)
Head of the Department

Lecturer
Cheuk-yu Lee, B.Sc., M.Sc., Ph.D. (British Columbia)

Hon. Research Fellow
Donald Sai-hang Ko, B.Sc. (London); Ph.D. (Chicago)

Demonstrators
*Pui-kwong Chan, B.Sc. (C.U.H.K.)
*Ka-leung Kan, B.Sc. (C.U.H.K.)
*Yu-tak Lee, B.Sc. (C.U.H.K.)
Fung-yuk Leung, Miss, B.Sc. (C.U.H.K.)
*Tai-kin Wong, B.Sc. (C.U.H.K.)
*Wing-ming Keung, B.Sc. (C.U.H.K.)

Department of Chemistry

Professor
(Vacant)

Lecturers
Kwan-yu Hui, B.Sc. (National Sun Yat-sen); B.Sc.Sp., Ph.D. (H.K.)
Head of the Department
Danny S.H. Mak, B.Sc. (McGill); M.Sc., Ph.D. (British Columbia)
Edmund P. Woo, B.Sc. Hons. (Queen's); Ph.D. (Windsor)

Associate Lecturer
Choi-hang Lam, B.Sc.Sp., M.Sc. (H.K.)

Temporary Lecturer
Leslie Wo-mei Fung, Miss, B.S. (California, Berkeley); Ph.D. (M.I.T.)

Demonstrators
Kwok-ping Cheng, B.Sc. (C.U.H.K.)
Chan-yee Lau, Miss, B.Sc. (C.U.H.K.)
*Kwok-tim Mak, B.Sc. (C.U.H.K.)
Lai-har Ng, Miss, B.Sc. (C.U.H.K.)
Mui-lam Wong, Miss, B.Sc. (C.U.H.K.)

* Part-time.
Department of Electronics

Reader
Kuen Charles Kao, B.Sc., Ph.D. (London); M.I.E.E.
Head of the Department

Lecturers
Chu-cheng Chang, M.Sc., Ph.D. (Manchester);
Thomas Tak-cheung Choy, B.Sc., B.E. (Sydney);
M.Tech. (New South Wales); M.I.E.E.
Yat-wah Lam, B.Sc. (London); M.Sc. (Birmingham);
Ph.D. (Manchester); M.I.E.E., A.Inst.P.
Hung-tat Tsui, B.Sc. (H.K.); M.Sc. (Manchester); Ph.D. (Birmingham)
Harry H.L. Kwok, B.Sc. (Los Angeles); M.S., Ph.D. (Stanford)

Demonstrators
*Hak-yam Tsoi, B.Sc. (C.U.H.K.)
*Kam-cheung Wong, B.Sc. (C.U.H.K.)
Henry Yao, B.E.E. (Minnesota); M.S. (California)
*Kam-kwong Lai, B.Sc. (H.K.)
*Tak-yip Lee, B.Sc. (C.U.H.K.)
*Iun-chai So, B.Sc. (C.U.H.K.)

Department of Mathematics

Senior Lecturers
N.N. Chan, B.Sc. (National Peking); Ph.D. (Liverpool); F.S.S.
S.T. Tsou, B.Sc. (National Sun Yat-sen); Ph.D. (Liverpool)
Head of the Department

Lecturers
Kung-fu Ng, Dip.Math. (Chu Hai); M.Sc., Ph.D. (Wales)
Yau-chuen Wong, B.Sc. (National Sun Yat-sen); M.Sc., Ph.D. (Wales)
Kai-wing Yip, B.Sc. (National Sun Yat-sen); M.Sc. (Newcastle-upon-Tyne)

Demonstrators
Wai-lok Cheung, B.Sc. (C.U.H.K.)
Che-ying Leung, B.Sc. (C.U.H.K.)

* Part-time.
PART III FOUNDATION COLLEGES

Department of Physics

Lecturers

Fong-ching Chen, B.A. (Harvard); M.A., Ph.D. (Brandeis)
Head of the Department

Yun-tong Fung, A.B., M.A., Ph.D. (California, Berkeley)

Martin Hon-shang Lau, B.Sc.Sp. (H.K.);

Demonstrators

Sui-luen Lam, B.Sc. (National Sun Yat-sen)

Siu-fung Tam, Miss, B.Sc. (C.U.H.K.)

Shui-tong Lau, B.Sc. (C.U.H.K.)

Cheuk-sum Lee, B.Sc. (C.U.H.K.)

Yu-keung Tse, B.Sc. (C.U.H.K.)

EXCHANGE PERSONNEL FROM OTHER ACADEMIC INSTITUTIONS

Williams-in-Hong Kong Programme

Representatives

Rex Rieger Krakauer, B.A. (Williams)

Lindsay Alan Beaman, B.A. (Williams)

Indiana University/United College Graduate Exchange Programme

Graduate Fellow

Charles Bradford Langley, M.A. (Indiana)

Chinese University of Hong Kong/University of California
Exchange Programme

Teaching Fellow

Stanley Rosen, A.B. (North Carolina); M.A. (U.C.L.A.)
GENERAL INFORMATION

History

United College was founded in 1956 by the amalgamation of five "refugee" post-secondary colleges (namely, Canton Overseas College, Kwang Hsia College, Wah Kiu College, Wen Hua College, and Ping Jing College of Accountancy) which decided to pool their resources so as to provide more efficiently higher education for both refugee and local students. It was incorporated under an Ordinance of the Hong Kong Government the following year, and began to receive Government subvention in 1959.

In the first three years of its existence, there were seven teaching departments—four in the Faculty of Arts and three in the Faculty of Commerce. In 1959, a Faculty of Science was started. During those early years, the College experienced considerable difficulties, not the least of which was the problem of premises.

In February 1960, when the day section of the College became a Government-aided institution, a clear separation was made between the grant Day College and the private Evening School. From then on until the founding of The Chinese University of Hong Kong, the College passed through a period of important changes. Notable among these were the reorganization of its administration and revision of its curricula and syllabuses in the light of the reports by Sir James Duff, Dr. K. Mellanby, and Dr. F.E. Folts, which did much to put its administrative and teaching organization on a sound and firm footing. Through the improvements made in those years, the College's role in fulfilling the community's need for higher education was soon recognized, thus paving the way for it to attain the status of a Foundation College when The Chinese University of Hong Kong was founded on 17th October, 1963, as a result of the Fulton Commission's recommendations.

In 1962, the College Board of Trustees was re-constituted to widen representation from the local community, and on 10th July, 1962, Dr. the Hon. Fung Ping-fan, C.B.E., K.St.J., LL.D., D.Soc.Sc., J.P., was elected its Chairman. In the same month, Mr. T.C. Cheng, O.B.E., B.A., M.A., Dip.Ed., J.P., then Chief Assistant Secretary for Chinese Affairs, accepted the Board of Trustees' offer of appointment as President, and assumed office in January 1963.

Since then, the College has made rapid progress which was reflected by the large increase in enrolment, improved quality of the students, as well as a general enlivening in all aspects of College life. From 1963, the College began an active campaign in recruiting staff of the right calibre on a worldwide basis and has achieved notable results. In instructional facilities it has not only succeeded in obtaining additional premises and essential equipment, but also effected considerable improvements on existing amenities.
In March 1971, foundation stones were laid for the five new buildings for United College in Shatin. Late in December the same year, the process of relocation began, and the College was able to begin Second Term of 1971-72 on the new campus.

Further change occurred in May 1972, when Dr. the Hon. P. C. Woo, O.B.E., Ph.D., J.P. succeeded Dr. the Hon. Sir Kenneth Ping-Fan Fung in becoming Chairman of the College Board of Trustees. Sir Kenneth has resigned in order to take up his appointment as a member of the University and Polytechnic Grants Committee.

**Academic Policy**

The College provides a four-year course of studies leading to the Bachelor's degree. The first two years of the course is of a non-specialized nature with a fairly broad foundation, with a view to enabling all students to make a study of Chinese Literature and to learn something of the history, culture and civilization of China, to appreciate, at the outset, the nature and interconnexion between the main branches of university studies, and to master a good working knowledge of English. In the third and fourth years, the students will specialize in the subjects they have selected. The educational system adopted is a balanced mixture of the well-tested features in the Chinese, British and American systems, the general organization and aims being derived in part from first degree courses given in Chinese, American and British universities.

The four-year programme is organized in two parts:

1. Two years of broad-based studies, including

   (a) Compulsory courses in Chinese and some study of the board aspects of Chinese history and culture;

   (b) Compulsory courses in English, with emphasis on practical usage; and

   (c) Courses in other subjects including preliminary work in subjects which will be studied more intensively in the third and fourth years.

2. Two years of intensive study of a limited range of subjects for which some groundwork has been laid in the first and second years.

Normally the medium of instruction is Chinese, but English reference and text books are used to a great extent, particularly in the third and fourth years.
Faculties

There are three Faculties in the College—Arts, Commerce and Social Science, and Science—with fifteen teaching Departments in all:

Faculty of Arts:
Department of Chinese Language and Literature
Department of English Language and Literature
Department of German Studies
Department of History

Faculty of Commerce and Social Science:
Department of Business Administration
Department of Economics
Department of Geography
Department of Government and Public Administration
Department of Social Work
Department of Sociology

Faculty of Science:
Department of Biochemistry
Department of Chemistry
Department of Electronics
Department of Mathematics
Department of Physics

Each Faculty has a Dean, who, subject to the direction of the Academic Board and the Board of Faculty, is in general charge of affairs within the Faculty. Each teaching Department has a Head nominated by the President and appointed by the Academic Board. The Head of a teaching Department is responsible to the Faculty for the organization of teaching within the Department.

Finance

Like most of the Commonwealth universities, the University and its Foundation Colleges depend almost entirely on public funds for financial support. In addition to capital and recurrent subsidies from the Hong Kong Government, it is gratifying to note that, as a result of a fund-raising campaign, which started in September 1963 and is still in progress, the College Endowment Fund now totals over two million Hong Kong dollars. The income of the Fund is used mainly for the provision of scholarships and bursaries for needy students.
Part III  Foundation Colleges

Publications

The regular publications of the College are as follows:

1. Calendar — published annually in Chinese and English, giving comprehensive information on the College.

2. College Journal — published once a year, with articles of academic interest written by faculty members.

2. United Bulletin — published twice a year (December and June), giving information of documentary and general interest, with contributions from staff and students.

College Premises

The College was accommodated in a rented tenement building in Caine Road when it was founded in 1956. Since 1961, it has been housed in various buildings, rented from the Government, in Bonham Road, High Street and Caine Lane on the mid-level of the Island of Hong Kong.

At the beginning of 1972, the College moved to its new campus at Shatin in the New Territories. The new buildings provide a total usable area of some 132,000 sq. ft. and a brief description of them follows:

1. Arts and Administration Building — This 4-storey structure provides a total usable area of 18,000 sq. ft. Its design provides for lecture rooms on the ground floor, administrative offices on the first floor; and faculty offices and language laboratories on the second and third floors.

2. Commerce and Social Science Building and Lecture Theatre Complex — This 5-storey building has a total usable area of 26,000 sq.ft. The ground and first floors consist of lecture rooms with three lecture theatres in an adjacent complex. The remaining three floors include faculty offices, a commerce laboratory, cartography laboratory and ancillary facilities.

3. Wu Chung Library — The Library consists of three storeys and a basement with a total usable area of 16,500 sq.ft. The entire building is centrally air-conditioned.

4. Cheung Chuk Shan Building (for Student/Staff Amenities) — One section of this building has four storeys and the other two storeys. An 8,000 sq.ft. gymnasium is built on top of the Dining Hall and Kitchen. The remaining part of the building has a usable floor area of 22,500 sq.ft. Part of the first floor and all of the second floor are devoted to student amenities. The remainder of the first floor provides offices for the physical education staff and facilities for instruction in physical education. The third floor accommodates staff amenities, including staff common rooms, and recreation rooms. Student amenities include common rooms, a general office and committee room for student clubs and societies, general offices, and conference rooms, a “co-operative” counter and rooms for television, music, games and photography.
5. Adam Schall Residence — This 4-storey structure, with a usable area of 41,000 sq. ft., is divided into a male and a female wing, each accommodating 125 students. The Maryknoll and Jesuit Orders have jointly contributed half of the costs of construction and furnishings for this hostel which will be managed by them under arrangements agreed to between the College and the Orders concerned. In addition to the 124 double and 2 single rooms provided for students, the wardens and the tutors have accommodation at the far ends of the building on the 2nd and 3rd floors. Included in the design is space for an oratory as well as tea kitchens, laundry and ironing rooms, music and game rooms, committee rooms, reading and study areas and communal common rooms.

Library

In recent years the Wu Chung Library has undergone considerable expansion. It provides free access to books and periodicals for faculty members, students and other registered readers. Except for general reference books, reserved books and periodicals, registered readers may borrow books for reading and research outside the Library. In addition, microform reading facilities and inter-library loan network are available to registered readers engaged in research. The Library is open from 9.15 a.m. to 9.30 p.m. on Mondays through Fridays, from 9.15 a.m. to 12 noon on Saturdays and from 6.00 p.m. to 9.30 p.m. on Sunday evenings. A Late Reading Room is open daily from 9.15 a.m. to 11.00 p.m.

Books and periodicals have been acquired through Government grants supplemented by generous donations from the British Council, The Asia Foundation and the American, French, German and Japanese Governments. Among other individual donors, Mr. Fung Kui-fai contributed a large collection of Chinese classics which forms the nucleus of the Chinese collection. Worthy of mention are two recent acquisitions. The first is an addition of 392 volumes of modern Chinese plays published during 1921-45 to the 1,248 volumes previously collected. The second is a rare collection, and the largest in Hong Kong, of 56 pieces of oracle bones donated by Mrs. T. F. Y. Tang, widow of the late calligraphist and seal engraver.

Since the College became a Government-aided institution in 1960, annual capital and recurrent grants have been received from the Government towards the expansion of the Library. The former ranges from $50,000 to $100,000 per academic year, and the latter is granted on a per capita basis of $100 per student. These funds have greatly assisted the Library in augmenting its collection, which now amounts to over 89,000 volumes. The periodicals, acquired by subscription or through donation and exchange, amount to over 400 titles.

The classification scheme adopted for the western collection is the “Library of Congress System”. This system is now also used for all new acquisitions among the Chinese Collection.
PART III  FOUNDATION COLLEGES

Overseas Cooperative Exchange Programmes

1. Williams-in-Hong Kong

Williams College, a leading liberal arts College for men in Massachusetts, U.S.A., has sponsored a Williams-in-Hong Kong Programme since 1961, under which several young graduates or senior students are sent to Hong Kong in the summer to teach intensive courses in spoken English to local school teachers. This programme was originally located at New Asia College, but was transferred to United College early in 1966. Under the present programme, two graduates of Williams are sent to United each year to assist in the teaching of 1-2 courses in the English Department. Concomitant with the transfer of the programme, Williams College also transferred to United College the “Haystack Scholarship” which offers annually U.S.$4,000 to a deserving United student to pursue his studies at Williams.

2. Exchange Programme with Indiana University

Since 1967-68, an exchange programme was started between Indiana University and United College. Under the programme, one graduate fellow is exchanged each year. The fellow from Indiana usually carries out research in the field of Political Science or Chinese Studies, while at the same time assisting in the teaching of English at United College. The fellow from United College pursues higher studies at Indiana University leading to a higher degree.

Expansion of the programme to include faculty exchanges is under consideration.

Students

For the academic year 1971-72, a total of 720 students enrolled at United College, of whom 456 were men and 264 were women. All students of the College are automatically members of the Student Union which was inaugurated on 8th April, 1963. Through the Union and other student societies many extra-curricular activities are promoted, ranging from academic discussions to excursions, visits and other social functions. The societies are as follows:

Faculty/Departmental Societies:
  Arts Association
  Science Society
  Social Science Society
  Business Administration Society
  Chinese Society
Economics Society
Electronics Society
English Society
Geography Society
History Society
Sociology & Social Work Society
Mathematics Society
Government & Public Administration Society

Alumni Associations:

Chinese Y.M.C.A. Middle School Alumni Association
Clementi Middle School Alumni Association
King’s College Alumni Association
Perth Street Government Middle School Alumni Association
Precious Blood Old Girls’ Association
Pui Ying Alumni Association

Miscellaneous Societies:

A.B.E. Soccer Team
Art Club
Bridge Club
Catholic Society
Chess Club
Debating Society
Drama Society
Foreign Languages Society
Guitar Club
Judo Club
Life Guard Club
Music Society
Photographic Society
Rotaract Club
Student Christian Fellowship
Union Choir
World University Service United College Branch
Karate Association
Rambling Club
Publications by student bodies include:

(1) *United Students*, the official fortnightly publication of the Student Union;
(2) *Wah Fung*, a publication of the Chinese Society;
(3) *United English Review*, a publication of the English Society;
(4) *Shih Ch’ao*, and
(5) *History Journal*, publications of the History Society;
(6) *SSS*, a publication of the Sociology and Social Work Society;
(7) *Science Society Journal*, a publication of the Science Society &

**Scholarships and Bursaries**

In the 1971-72 academic year, over 70% of the student population of the College received scholarships or bursaries granted by the College, the University, the Government, organizations concerned with education, and individual donors, totalling 705 awards. Following is a list of the awards:

<table>
<thead>
<tr>
<th>Scholarship/Grant</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Endowment Fund Scholarships</td>
<td>77</td>
</tr>
<tr>
<td>College Endowment Fund Bursaries</td>
<td>135</td>
</tr>
<tr>
<td>College Donor Scholarships</td>
<td>45</td>
</tr>
<tr>
<td>The Chinese University of Hong Kong Scholarships</td>
<td>26</td>
</tr>
<tr>
<td>Government Scholarships</td>
<td>1</td>
</tr>
<tr>
<td>Government Bursaries</td>
<td>383</td>
</tr>
<tr>
<td>Social Work Scholarships/Bursaries</td>
<td>31</td>
</tr>
<tr>
<td>Other Awards</td>
<td>7</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>705</strong></td>
</tr>
</tbody>
</table>

**Prizes**

In commemoration of the Tenth Anniversary of the College, prizes were donated by individuals and organizations interested in the promotion of higher education in Hong Kong for award to students on academic merit.

Following is list of the prizes awarded in 1971/72:

*Endowed (Permanent) Prizes (HK$500 each per annum)*

(1) Chiap Hua Shipbreaking Company Limited Prize
(2) Rotary Club of H.K. Island East Prize
(3) United College Staff Association Prize
**Annual-Grant Prizes** (HK$500 each)

(4) Alumni Association of United College of the Chinese University of Hong Kong (Ltd.) Prize (beginning from 1972-73)
(5) Bank of East Asia Prize
(5) Ben Line Steamers Prize
(7) Bunnon Tong Prize
(8) T.C. Cheng Prize
(9) Chinese Manufacturers’ Association of Hong Kong Prizes (2 awards)
(10) Chiu Fuk San Prize
(11) Davie, Boag & Co. Prize
(12) Fong Shu Chuen Prize
(13) Fung Ping-Fan Prize
(14) Hong Kong Spinners Prize
(15) K.P. Hui Prize
(16) Ko Fook Son Prize
(17) Lady Ida Chau Memorial Prize
(18) M.K. Lam Prize
(19) Madam Ng Tai Kit Man Prize
(20) Mobil Oil Hong Kong Ltd. Prize
(21) Ng Tor Tai Prizes
(22) Physics Distinction Prize
(23) Soco Textiles Prize
(24) Thomas H.C. Cheung Prize (beginning from 1972-73)
(25) Tung Wah Group of Hospitals Prize
(26) Wilson T.S. Wang Prize
(27) Wong Wan Tin Prize
(28) Yeung Tat-che Prize

**Mathematics and Chemistry Prizes**

(28) Mathematics Study Monoid Prize in Mathematics
(29) Hui Yao Thoac Gold Medal in Chemistry

**Service Prizes**

Service Prizes of $500 each were awarded to three students for outstanding services to the College and to fellow students in 1971-72.

**Health Service**

The College is a member of the University Health Scheme, thereby enabling all students, staff and their dependents to enjoy the free services provided by the University Health Centre.

The Centre is conveniently located on University campus along the main routes of travel, and is staffed by resident physicians, nurses and a dental surgeon. It offers personal medical and dental services, health education and preventive care programmes. All students of the College are required to undergo a physical examination annually.
PART IV

POSTGRADUATE SCHOOLS, INSTITUTES AND UNIVERSITY EXTENSIONS
GRADUATE SCHOOL

The Graduate School was established in the summer of 1966. It is operated directly by the University, and it is rapidly expanding.

Graduate Council

This is the policy-making organ of the Graduate School. It consists of the Vice-Chancellor (Chairman), the Dean of the Graduate School, College Presidents, the Director of the School of Education, University Deans, Professors, and such Readers as may be nominated by the Vice-Chancellor. Major decisions of the Graduate Council are subject to the approval of the Senate.

Divisions

The following twelve Divisions offer instructions at the post-graduate level leading to a Master Degree, such as the Divisions of Biology, Biochemistry, Business Administration, Chemistry, Chinese History, Chinese Language & Literature, Electronics, Geography, Philosophy, Physics, Sociology and Theology. In the Division of Chinese Language & Literature, there are two Departments: Chinese Linguistics and Chinese Literature.

Admission Requirement

Candidates for admission to the Graduate School must be graduates of this University or other recognized universities. Undergraduates who expect to receive their Bachelor degrees in the current academic year may also apply for admission.

For studying in the Division of Business Administration, any graduates with first degrees in Economics, Business Administration, Engineering, Arts, Physical Science or Social Science are invited to apply.

Candidates must pass the entrance examination including Chinese and English languages, as well as some other subjects as may be required by each Division concerned. For candidates not residing in Hong Kong the entrance examination may be arranged in some neighbouring areas for their convenience. The examination in regard to subject matter may be waived if a recommendation is given by a professor of international standing testifying the academic ability of the candidate which is satisfactory to the Graduate Council. Candidates are also required to sit for an oral examination in form of an interview.
Graduates with First Class Honours from the Chinese University of Hong Kong may be partially exempted from the entrance examination if they are to continue to have the same major subject as in their undergraduate studies.

Language Requirement

While English and Chinese are both used as media of instructions in most of the Divisions, instructions are mostly given in Chinese for the subjects of Chinese History, Chinese Language & Literature, Geography and Philosophy. Students in the latter subjects must be proficient in the Chinese language. Exemption of the language tests may be granted to applicants residing outside of Hong Kong if credentials testifying their language proficiency are accepted by the Selection Committee.

Application

The Graduate School will accept applications within the period from March 1 to April 30, for admission of students to enrol each year for autumn semester.

At the time of application, each candidate should have two copies of his academic records and two letters of recommendations by his former undergraduate teachers forwarded directly from his university to the Graduate School, and other supporting documents should also accompany the application form.

The application fee of HK$50 should be paid to the School as soon as the candidate is admitted to sit for the entrance examination.

Degrees

(a) The following Master Degrees will be awarded to candidates who have completed their studies of a two-year graduate programme including course work and a research thesis:
   Master of Philosophy (M. Phil.) in Humanities, Science or Social Science
   Master of Business Administration (M.B.A.) and
   Master of Divinity (M. Div.)

(b) The following Master Degrees will be awarded to candidates who have completed their studies of a one-year graduate programme based on course work:
   Master of Arts (M.A.) (not to be offered in 1972-73)
   Master of Science (M.Sc.) and
   Master of Social Science (M.S.Sc.) (not to be offered in 1972-73)
Fees

Fees payable by the graduate students for the current academic year are as follows:

- General Fee: HK$800 per annum
- Laboratory, Workshop or Studio Fee: $350 per annum (Geography and science students only)
- Caution Money: $100

Caution money is returnable at the termination of a student’s studies if by then he has no outstanding financial obligation to the University.

Auditing Students

A small number of auditing students may be admitted. An annual fee of HK$200 per course will be charged.

Financial Aid

Scholarships and bursaries up to HK$5,000 per annum are available. Part-time demonstratorships are also available in certain Divisions.

Division of Biochemistry

Further Qualifications for Admission

In addition to the general qualifications required for admission to the Graduate School, candidates should have majored in Biology, Chemistry or related fields.

Field of Study

2. Protein Biochemistry/Clinical Biochemistry.
4. Intermediate Metabolism/Actions of Plant Hormones.

Entrance Examination Subjects

Language tests (Chinese and English)

Study Programme

Each student is required to complete a total of at least 24 units for the Degree.

First Year: Advanced courses in Biochemistry and other science subjects as arranged by the supervisor(s) 8 units
Research 4 units

Second Year: Tutorial courses arranged with the supervisor 2 units
Seminar 2 units
Research toward a Master’s thesis 8 units
Division of Biology

Further Qualifications for Admission

In addition to the general qualifications required for admission to the Graduate School, candidates should have majored in Biology or related fields.

Fields of Study

1. Animal and Plant Physiology
2. Genetics
3. Biochemistry
4. Plant Taxonomy
5. Ecology
6. Marine Biology
7. Virology
8. Mycology

Entrance Examination Subjects

Language tests (Chinese & English)

Study Programme

First Year:  (1) One or two special courses in Biology
            (2) One or two elective courses
            (3) Seminar

Second Year: (1) Tutorial course arranged with the supervisor
            (2) Seminar
            (3) Research toward a Master thesis

Division of Business Administration

Further Qualifications for Admission

This Division is operated under the Lingnan Institute of Business Administration. The Institute provides facilities for graduate study and research in the broad area of business administration, and offers a two-year curriculum leading to the degree of Master of Business Administration (M.B.A.). For students whose first degree is in the field of economics or business administration, the completion of this curriculum will normally take two years. The Institute also welcomes applicants whose first degree is in the field of engineering or natural and social sciences or arts. For these students, the Institute provides tailor-made curricula, the completion of which requires a minimum of two years.

A high degree of proficiency in English, both written and spoken, is essential for the successful completion of the Institute's curriculum, so that only those who are truly bilingual should apply for admission.
Entrance Examination Subjects
Language tests (Chinese & English)

Study Programme
The first year of the two-year curriculum is designed to bring the students to a high level of competence in the basic skills underlying the successful administration of complex enterprises. In the second year of study, students will concentrate on the area of their own special interest, and write a Master’s thesis incorporating the results of their investigation of an appropriate problem.

(For details, see the section on Lingnan Institute of Business Administra-
tion under the Chapter on Institutes and Research Centres (page ) in this Calendar, or see a separate brochure issued by the Institute.)

Division of Chemistry

Further Qualifications for Admission
In addition to the general qualifications required for admission to the Graduate School, candidates should have majored in Chemistry or related fields.

Entrance Examination Subjects
Language tests (Chinese & English)

Fields of Study
(1) Inorganic Chemistry
(2) Analytical Chemistry
(3) Organic Chemistry
(4) Physical Chemistry
(5) Theoretical Chemistry

Study Programme
The courses offered to each students are varied according to their interest and their research project.

First Year: (1) Selected topic course in Chemistry offered mainly to 4th year undergraduates but has not been studied by the graduate students before;
(2) Tutorial course in an advanced special field to strengthen his background in research, as arranged by the supervisor;
(3) Survey of current literature in the chosen field arranged with the supervisor;
(4) Seminar, and
(5) Research.
Second Year: (1) Tutorial course and literature survey arranged with supervisor,
(2) Seminar, and
(3) Research toward a Master’s thesis.

Division of Chinese History

Further Qualifications for Admission
Apart from the general qualifications required for admission to the Graduate School, candidates should have majored in History or related fields.

Entrance Examination Subjects
(1) Language tests (Chinese and English)
(2) General Chinese History
(3) General Western History

Fields of Study
(1) History of Chinese Political Institutions
(2) Historical Geography
(3) Chinese Economic History
(4) Modern History of China
(5) History of Sino-Southeast Asia Relations
(6) History of Chinese Historiography

Study Programme
Students are required to take at least three courses and participate in one seminar in the first and second year, and to prepare a Master’s thesis in the second year of study.

Students are required to take certain courses in the following:

(1) Historical Methodology
(2) Ancient Chinese History
(3) Medieval Chinese History
(4) Modern History of China
(5) Chinese Economic History
(6) History of Southeast Asia

Students are also encouraged to learn a third modern language other than Chinese and English.
Division of Chinese Language and Literature

Further Qualifications for Admission

In addition to the general qualification required for admission to the Graduate School, candidates should have majored in Chinese Linguistics, Chinese Literature or related fields.

Entrance Examination Subjects

(1) For Department of Chinese Linguistics:
   a. Language tests (Chinese and English)
   b. Chinese Etymology
   c. Chinese Phonology

(2) For Department of Chinese Literature:
   a. Language tests (Chinese and English)
   b. History of Chinese Literature
   c. Composition (both prose and verse)

Candidates can apply either (1) or (2) as their major by only taking the examination of the subjects indicated in each Department; but if they apply for both Departments either as first or second choice, they will have to take the examinations of all the subjects in both Departments.

Study Programme

Students are required to take three courses and participate in one seminar in their first and second year, and to prepare a Master's thesis in the second year of study.

(1) For Department of Chinese Linguistics:
   a. Chinese Linguistics
   b. Chinese Etymology
   c. Selected Readings

(2) For Department of Chinese Literature:
   a. Lectures on special subjects
   b. Selected Readings (I)
   c. Selected Readings (II)

Students of both Departments must learn a third modern language for two years other than Chinese and English.

Division of Electronics

Further Qualifications for Admission

In addition to the general qualifications required for admission to the Graduate School, the Division requires:

1. Candidates should normally hold an honours degree in Electronics, Electrical Engineering or Physics with appropriate Electronics subjects or the equivalent.

2. Candidates with insufficient qualifications would be treated individually and may be admitted to the course at the discretion of the Division.
Entrance Examination Subjects

Language tests (Chinese & English)

Study Programme

A student pursuing the degree of Master of Science in Electronics is required to take lecture courses forming 4 full papers, each of approximately 20 x 2 hours. They may be selected, with the guidance of the teaching staff, from course units offered at the Electronics Department of the Chinese University of Hong Kong and other recognised course units when they are offered at the University of Hong Kong.

The Laboratory work consists of experimental work on an electronic project of around 5 months duration for which a report or dissertation is required.

The following papers are planned to be offered in 1972/73 and 1973/74 at this University.

Electronic Conduction in Solids
Semi conductor Devices \{ 1 paper

Quantum Mechanics in Electronics
Superconducting and Magnetic materials and devices \{ 1 paper

Control Systems:

Classical Control
Network Flow
Experiment Design
System Identification
Optimal Control
Optimum Seeking Methods
Mathematical Programmings \{ a choice of several of these topics to form 1 paper

Communication System Technology:

System Design
Information Processing \{ 1 paper

Digital Electronic Devices and Application
Application \{ 1 paper

Digital Electronic Circuits
Design and Techniques \{ 1 paper

Mathematics
Further Qualifications for Admission

In addition to the general qualifications required for admission to the Graduate School, candidates are expected to have had a basic training in their undergraduate studies in Economic Geography, Human Geography, Climatology and Geography of China.

Entrance Examination Subjects

(1) Language tests (Chinese and English)
(2) Geography of China
(3) Economic Geography

Fields of Study

(1) Geography of China
(2) Economic Geography
(3) Historical Geography
(4) Urban Studies

Study Programme

First Year (First Term):

(1) Economic Geography (3 hours per week, with emphasis on the theories of specific problems, e.g. regional planning, industrial location, etc.)

(2) Human Geography (3 hours per week, including urban geography and the effect of population on economic development)

(3) Seminar (on research method and selected readings)
(Second Term):

(1) Geography of China (3 hours per week, with emphasis on regional studies and map design)
(2) Seminar on cultural and historical geography of China
(3) Other seminars

Second Year:

(1) Seminar (once a week, on specific geographical problems of China)

(2) Research toward a Master’s thesis
Division of Philosophy

Further Qualifications for Admission
In addition to the general qualifications required for admission to the Graduate School, candidates should have majored in Philosophy or related fields.

Entrance Examination Subjects
(1) Language tests (Chinese and English)
(2) History of Chinese Philosophy and its problems
(3) History of Western Philosophy and its problems

Study Programme
Students are required to take at least three courses and participate in one seminar in their first and second year, and to prepare a Master's thesis in the second year of study. They are required to take certain courses in the following:
(1) Problems of Chinese Philosophy
(2) Problems of Epistemology
(3) Metaphysics
(4) Studies of Chinese or Western Philosophers
(5) Other fields of philosophy

Division of Physics

Further Qualifications for Admission
In addition to the general qualifications required for admission to the Graduate School, candidates should have majored in Physics or related fields.

Entrance Examination Subjects
Language tests (Chinese and English)

Study Programme
First Year:
A. Courses: Each student is required to take two or three of the following courses per term:
(1) Quantum Mechanics I (required)
(2) Quantum Mechanics II (required)
(3) Mathematical Methods (elective)
(4) Electrodynamics (elective)
(5) Classical Mechanics (elective)
(6) Statistical Mechanics (elective)
(7) Solid State Physics (elective)
(8) Topics in Solid State Physics (elective)
(9) Nuclear Physics (elective)
B. **Experiments:** Each student is normally required to carry out two experiment such as:

1. High vacuum technique
2. Semi-conductor detector
3. Atomic beam spectroscopy
4. Optical spectroscopy
5. Beta-ray spectrometer and
6. Ultrasonic measurement

**Second Year:** Each student is required to undertake a research project and to write a thesis. Facilities are available for work on the following:

1. Electrical properties of solid state polymers
2. Thermal properties of solid state polymers
3. Electrical and optical properties of amorphous semi-conducting films
4. Acoustic properties of liquid metals and
5. Mossbauer effects

**Division of Sociology**

**Further Qualifications for Admission**

In addition to the general qualifications required for admission to the Graduate School, candidates should have majored in Sociology or related fields.

**Entrance Examination Subjects**

Language tests (Chinese and English)

**Study Programme**

A two-year graduate programme including:

1. Required attending of advanced courses or seminars in the programmes of:
   a. Theory
   b. Methodology
   c. Chinese Society
      (If the students have taken any or all of the above courses on the undergraduate level, they are recommended to take other advanced courses pertaining to the fields of their specialization).

2. Participation in the faculty seminars at the Social Research Centre

3. Supervised research and/or teaching

4. Supervised reading

5. Completion of a Master’s thesis
Division of Theology

Further Qualifications for Admission

In addition to the general qualifications required for admission to the Graduate School, candidates should have majored in Theology or related fields. Those who hold a Bachelor Degree in subjects other than Theology will have to study more than two years to fulfil the requirements of the professional degree.

Application

Applicants for admission must present letters of recommendation from an official of their church and from an undergraduate teacher.

Entrance Examination Subjects

Language tests (Chinese and English)

Study Programme

First Year: The regular programme for Master of Divinity degree will consist of advanced studies designed to bring the students to a high level of competence in the basic skills and knowledge required for the professional ministry.

Second Year: Students will concentrate on the area of their own special interest and write a Master’s paper incorporating the results of their study in their area of special interest.
SCHOOL OF EDUCATION

Director and Professor of Education
S.L. Kong, Ph.D. (Ottawa)

Lecturers
David K.C. Kan, B.A. (Lingnan); Dip.Ed., M.A. (Ed.) (H.K.);
    Ed.D. (U.C.L.A.)
Kai-sun Chan, B.A. (Ed.) (National Sun Yat-sen)
Benjamin Y. Chan, B.A. (Houghton); M.Ed., Ed.D. (S.U.N.Y.)
Y.L. Jack Lam, B.A. (H.K.); Ph.D. (Toronto)

Part-time Lecturers
(Educational Thought)
    Yuen-chang Yen, B.A. (Nanking); M.Ed. (National Sun Yat-sen);
    Ph.D. (London)

(Sociology in Education)
    Sister Joan F. Delaney, B.A. (Albertus Magnus College, U.S.A.);

(The Teaching of Chinese)
    Kwok-choi Tai, B.A. (Ed.) (National Sun Yat-sen)

(The Teaching of English)

(The Teaching of Geography)
    Kam-nin Au, B.Sc. (London); B.A., Dip.Ed. (H.K.)

(The Teaching of Mathematics)
    Siu-lun Ho, B.Sc.Sp. (London); A.F.I.M.A.

(The Teaching of Physics)
    Fong-chin Chen, B.A. (Harvard); M.A., Ph.D. (Brandeis)

(The Teaching of Biology)
    Hin-cheung Hung, B.Sc. (National Sun Yat-sen)

(Audio-visual Aids)
    Shiu-ming Tong, B.Sc. (Hons.), Cert.Ed. (H.K.); Dip.A.V.A. (London)
General Information

The School of Education was first established in September 1965, under the direct management of the University, to offer a one-year postgraduate course including practical teaching, leading to a Diploma in Education. It is housed in premises rented by the University in 593-601A, Nathan Road, second floor, Kowloon.

The first major programme of the School is to provide professional education for graduates of approved universities to teach in local secondary schools. Emphasis is placed on preparation of teachers with strong subject matter specializations combined with a foundation in theoretical and professional studies.

In the curriculum, ten weeks of the academic year are occupied by practical teaching while the theoretical studies are concentrated in the months from October to March each year. The theoretical studies include courses in Educational Thought, History of Education, Sociology of Education, Educational Psychology and Measurement, Curriculum and Instruction, Special Subject Methods, and the use of audio-visual aids.

A collection of several thousands of Chinese and Western books on education and related fields is available in the School to the students for reference. In addition, the School has more than 80 periodicals.

For language training, it is equipped with a 16-booth language laboratory and an adequate collection of audio-visual aids to further the students’ abilities in all English communication areas.

The School also offers a two-year part-time evening course leading to a Diploma in Education, which will be a qualification for teaching in local secondary schools. All candidates for admission will be required to sit for a qualifying examination and attend an interview. The total number of students enrolled in the full-time and part-time courses in 1971-72 was 112.

A number of Government grants and loans administered by the Joint Universities Committee on Student Finance are available to needy day students. The American Women’s Association has donated two scholarships to the value of $1,000 each. Two scholarships to the value of $1,000 each have been donated by the Chinese Temples Committee and three scholarships to the value of $1,000 each have been donated by Mr. Wilson T.S. Wang, the Sik Sik Yuen and an anonymous donor.

The School publishes Stadium, a bulletin in Chinese and English, containing articles on education and news about the School.
DEPARTMENT OF EXTRAMURAL STUDIES

The Department aims to serve the community by offering opportunities for continuing education, utilising the teaching and research resources of the University as well as the community as a whole. The goals are personal enrichment and enhancement of professional and vocational competence.

The Department offers a large number of courses in different fields of study, including the following:

Chinese
Philosophy, Psychology & Social Sciences
Social Work
Economics, Commerce & Law
Education
History & Geography

Science & Mathematics
English
Art & Music
Computer Science
Navigation

Apart from general Extramural courses, the Department has to-date run the following Certificate Courses: Hotel Management, Social Welfare, Tourist Guiding, Advanced Translation, Applied Design, Transistor Technology, Librarianship, Computer Fundamentals & Programming, Chinese History, The Teaching of Modern Mathematics in Secondary Schools, Tourism: Promotion & Techniques, Certificate Course for Teachers of Primary Mathematics, Chinese Literature, General Banking Administration, Hotel Operation, Basic System Analysis, Personnel Management. The following Certificate Courses are in progress: Industrial Design, Graphic Design, Music, Advanced Translation (II), Film & T.V. Studies, Librarianship (II), Advanced Electronics, Practical Accountancy. Participants in Extramural courses include persons from all walks of life of various ages and levels of education. The enrolment figures since April 1965 are as follows:

1965–66: 4,717
1966–67: 7,764
1967–68: 7,710
1968–69: 9,760
1969–70: 9,955
1970–71: 12,478
1971–72: 13,422
The Department also offers correspondence courses in English and Chinese Writing, English and Chinese Language and Literature, Business Administration, Principles of Economics, Marketing Management, Design, Chinese Painting, etc.

The Extramural Town Centre is located at 809-816, Star House, Tsimshatsui, Kowloon.

Information brochures and leaflets are issued regularly and are obtainable free on request. For further information, call K-669361 or write to the Department of Extramural Studies, The Chinese University of Hong Kong, Shui Hing Building, 12th Floor, Kowloon, Hong Kong.
INSTITUTES AND RESEARCH CENTRES

The University is directly responsible for providing faculty members with research facilities so as to enable them to keep up with the latest developments in their own fields and to contribute to them. For this purpose three Institutes have been established; namely, the Institute of Social Studies and the Humanities, the Institute of Science and Technology and the Institute of Chinese Studies.

Generally, the development of the Institutes is as follows: individual faculty research may develop into a group or inter-disciplinary effort; when substantial outside financial support permits, a research unit, a centre or an independent institute would be established. Various research centres have been set up within these three Institutes to concentrate on specific fields of studies. In addition, research projects in the fields of History, Linguistics, Education, Biology, Chemistry and Physics are conducted by individual faculty members.

Institute of Social Studies and the Humanities

The function of the Institute of Social Studies and the Humanities is two-fold: (1) to promote and encourage faculty research in various fields; (2) to conduct postgraduate training on different subjects. The faculty research mentioned above is distinct from the kind of research supported by other organizations in the University for teaching purposes. Through the Institute, the University hopes to come to closer cooperation with universities abroad.


With the assistance of a Board of Advisers, the Director of the Institute recommends research grants for faculty members who have applied for financial aid, thus enabling them to do research work on individual projects.

Up to May, 1972 more than 50 projects have been carried out with grants from the Government of Hong Kong, Asia Foundation and other private funds, and many of the projects have been brought to a successful conclusion.
Institute of Science and Technology

The Institute of Science and Technology is established for the purpose of promoting faculty research, and to conduct postgraduate training in relevant fields.

At the beginning, the allocation of the research grants from various sources, including the Government of Hong Kong, Ford Foundation and Asia Foundation, etc., embraces the following subjects in both the pure and applied aspects: (1) Biochemistry, (2) Biology, (3) Chemistry, (4) Computer Science, (5) Electronics, (6) Mathematics and Statistics, and (7) Physics.

The Institute is under the administration of a Director. A Board of Advisers is set up to recommend the award of research grants to projects which are acceptable to the University and within the available resources.

It is the intention of the University to make the Institute of Science and Technology an important vehicle for cooperation in scientific research and teaching with universities abroad.

Since the establishment of the Institute, more than 100 projects have been accepted for research grants and many of the research reports have been published.

Institute of Chinese Studies

The Institute of Chinese Studies was established on 1st November, 1967, on the basis of a broad but unified concept of Chinese Studies. It includes what is traditionally identified as Sinology, but emphasizes the application of social science discipline, characterized by its quantitative and comparative approach.

The Institute has the following objectives:

1. To promote scholarship in Chinese Studies in Hong Kong and overseas (especially Asia and the West) by serving as an international centre for Chinese Studies capable of effectively assisting other academic and research institutions and scholars in this field and maintaining close and continuing co-operation and interchange with them;

2. To develop a well-integrated programme of teaching and research in Chinese Studies viewed within the context of Asian and world developments;

3. To provide interested local and visiting academic members of the University with the necessary facilities for training in order to help them strengthen their teaching and research abilities, and
4. To encourage the exchange of knowledge and experience in Chinese Studies through an effective programme of publications, academic conferences and research seminars.

Under the directorship of Dr. Choh-Ming Li, Vice-Chancellor, the Institute is governed by a Research Board composed of the following heads of research divisions:

1. Early and Medieval History  
2. Modern History  
3. Chinese Intellectual History  
4. Chinese Linguistics and Literature  
5. Relations with South East Asia  
6. Contemporary Studies  
7. Special Projects

Professor Mou Jun-sun  
Mr. Chuan Han-sheng  
Professor Tang Chün-i  
Professor Chou Fa-kao  
Dr. Chen Ching-ho  
Professor Hsueh Shou-sheng  
Dr. Choh-Ming Li

Publications of the Institute are handled by an Editorial Board. The first four volumes of the Journal of the Institute of Chinese Studies have been well received in Hong Kong and abroad. The fifth volume is due to appear later in 1972. Three monographs — Mr. Teh-chang Chang: Life of a Peking Official in the Late Ch'ing Dynasty: A Study of Personal Income and Expenditure (清季一個京官的生活); Mr. Shee-wu Sung: A Study of Monetary History of the Western-Han Dynasty (西漢貨幣初步考) and Dr. Chen Ching-ho: Tu-duc Thanh-che Tu-hoc Giainghia-ca (嗣德聖製字學解義歌譯註) — have been published. The manuscript of another monograph by Professor Fa-kao Chou on Chin-wen Ku-lin (金文話林) is being prepared for publication.

Research projects in Chinese Studies undertaken by the University’s own academic members are in different stages of development. One such important project is to produce a Dictionary of Chinese Words. Dr. Lin Yu-tang, Research Professor of the University, is taking charge of this pioneering task, which is being published in 1972. It will be the first dictionary, in Chinese or English, to determine what are the words, not ideographs, of current Chinese language. This project is financially supported by Chinese and British contributions in Hong Kong.

Other research projects in progress include “Studies on Cantonese as spoken in Hong Kong” by Professor Chou Fa-kao; “A Descriptive Grammar of the Mencius” by Mr. Cheung Yat-shing; “Compilation of the Archaic Chinese Phonological Tables based on Chou Fa-kao’s Reconstructions” by Mr. Cheung Yat-shing and Miss Wong Chau-yuet; “A Study of the Financial System of the Central Government in Ming (1368-1644) China” by Mr. Lee Lung-wah; “A Study of the History of the Hanyehping Iron and Coal Mining and Smelting Company, 1890-1925” by Mr. Chuan Han-sheng; “Comprehensive Annotation on Yu Shing-Wu’s Shang Chou Chin Wan Lu Yi” by Mr. Lee Yim; “A Study on the Routes in Tang Dynasty” by Mr. Yen Keng-wang, and “Administrative Developments in Contemporary China and Southeast Asia” by Professor Hsueh Shou-sheng.
A number of the above research projects are supported by grants from the Harvard-Yenching Institute and the Asia Foundation.

The new building of the Institute, the construction cost of which was donated by the Lee Hysan Estate Co., Ltd., in Hong Kong in memory of the late Mr. Lee Hysan, was completed in 1970.

During the 1971-72 academic year, the following programme of activities has been organized:

1971
29 September-31 October Exhibition — Calligraphy, Jades, Ceramics and Bronze Seals Art Gallery

1972
29 January *Lecture — “The Trade of Macau after the Middle of the Ming Dynasty” Mr. Chuan Han-sheng
26 February *Lecture — “Chinese Traditional Historiography: Its Decline and Revival” Prof. Mou Jun-sun
18 March *Lecture — “The Financial Role of the Imperial Household in the Ch’ing Dynasty” Mr. Chang Teh-chang
24 March - 7 April Exhibition — The Dream of the Red Chamber Art Gallery
25 March *Lecture — “A Study on the Communication Routes and Military Stations in the Area of Huang River and Upper Reaches of Yellow River in the T’ang Dynasty” Mr. Yen Keng-wang
31 March Seminar — The Dream of the Red Chamber
8 April *Lecture — “T’ang Ssu-t’ung and the Late Ch’ing Political Movement” Mr. Wang Teh-chao
14 April Recital — Zithers Art Gallery
14 April-5 May Exhibition — Zithers Art Gallery
15 April *Lecture — “Chinese Linguistics of the 20th Century” Prof. Chou Fa-kao
20 May *Lecture — “The Future Development of Chinese Calligraphy and Paintings” Prof. Chiang Yee

June Exhibition — Chinese Calligraphy (CoupletS) Art Gallery

* In Mandarin.
Social Research Centre

The Social Research Centre of The Chinese University of Hong Kong was established in November 1969. It consists of a group of social science teaching staff from all three foundation Colleges. The Centre has both a research and an educational commitment.

In its research programme, the Centre undertakes studies of social change in Hong Kong. This means that various aspects of the evolving societl scene in Hong Kong are investigated from the vantage point of the dynamics of their history as well as from the standpoint of the dynamics of their future paths. The Centre has particular interest in research which permits not only an assessment of a given situation, but also an analysis of alternative future developments coupled with a capability to observe the actual future developments as they occur.

In this regard, the Centre's research programme is one of basic research through which the Centre seeks to advance social scientific, and particularly sociological, knowledge of both secular and induced processes of change.

But the Centre's programme is firmly grounded in the needs of the community. Thus it prefers to undertake studies which not only contribute to the advancement of basic knowledge, but which also have practical policy implications for the Government of Hong Kong, for various voluntary organizations, and for the people in Hong Kong.

On occasion, the Centre will undertake to help other interested organizations in the formulation of their research programmes, in research design, field work, analysis of data and thereby act as a consultant on relevant aspects of research studies which, in themselves, may be carried out by other private or Governmental organizations.

In its educational commitment, the Centre seeks to contribute to the development of a cadre of expert researchers whose abilities and skills will contribute to this community regardless of the position which such researchers may come to occupy in the future. The Centre's educational functions both at the post-baccalaureate and the pre-baccalaureate levels are, in turn, coordinated with the Boards of Studies of the relevant fields. Undergraduate students participate in the research efforts and receive training in field work, interviewing, and other aspects of social research.

Current Research Programmes (As of June 1972)

1. Study of the Impact of Urban Industrialism on a Chinese Village
   Mr. S.L. Wong & Dr. Rance Lee

2. Study of Higher Chinese Civil Servants
   Dr. Aline Wong
3. Hawker Study Programme
   Coordinator: Prof. Robert Chin
   a. Spatial Economy in Hawker Activities
      Mr. F.Y. Tse
   b. Government Policy concerning Hawkers and its Implementation
      Mr. G. Guest
   c. Life Study of Vegetable Hawkers
      Dr. A.L. Chin & Mr. Sidney Wong
   d. Problems of Hawkers Relocation
      Mr. Andrew Lu
   e. Attitudes towards Hawkers and Hawking
      Coordinator: Prof. Robert Chin

4. Industrial Community Study (Kwun Tong) Programme
   Coordinator: Dr. Ambrose King
   a. Organizational Study
      Economic Dr. Mok Oi
      Welfare Miss H.M. Lee
      Health Dr. Rance Lee
      Education Mr. S.L. Wong & Sister J. Delaney
      Political Dr. Ambrose King
   b. Ecological Study
      Dr. Chan Ying Keung
   c. Family: Employment of Mothers and Family Task-Power
      Differentiation
      Dr. F.M. Wong
   d. Life Quality Study
      Dr. Stanley Shively & Mrs. Aliza Shively

5. Kwun Tong Health Systems Study
   Dr. Rance Lee

6. The Impact of Industrialization on Fertility in Hong Kong
   Dr. C.Y. Choi, Miss B.J. Chung & Mr. K.C. Chan
   (in cooperation with the Hong Kong Family Planning Association)

7. The People of Kwun Tong: A New Chinese Industrial Community
   being developed and coordinated by Dr. Pedro Ng
   & Dr. Ambrose King
Economic Research Centre

The Economic Research Centre undertakes group research projects as well as facilitates the research of individual scholars and graduate students. As an example of the former, the Centre has been engaged since 1965, under contract with the United States Department of Agriculture, in making projections of Hong Kong's demand and supply for agricultural products in next fifteen years in the light of the long-term trends in local development, import requirements, and national income and population growth. The entire study is scheduled for publication in late 1969.

The Centre also sponsors regular economics seminars at which staff members exchange research ideas and expose their work in progress to comment and criticism.

In addition to the agricultural projections study, several faculty members of the University are conducting individual research on aspects of the economies of Hong Kong and Mainland China as well as in the field of statistics and econometrics.

The Centre announces the publication of a new series of monographs, articles and occasional papers.

The new series of publications will cover Hong Kong and Far Eastern Region, Mainland China, and general studies in applied and theoretical economics. It shall bring together scholars in all parts of the world and embody original and fresh approaches to the development of Mainland China, both internally and internationally and to the relation of Hong Kong and the Far Eastern Region to the new patterns of competition within the region among the industrial and developing countries. In particular the theory and the struggle and experience in development and growth of the countries of the Far East, including Mainland China, will be assessed with the aim of examining critically the policies and experience of the last ten years and suggesting innovations and perspectives for the future.

The Geographical Research Centre

The Geographical Research Centre, one of the first few research centres founded by the University, was officially established in January 1966. The principal research work carried on in this Centre is closely related to the teaching in the Geography Division of the Graduate School. Students of the Geography Division can make full use of the facilities and financial assistance from the Centre and distinguished students may carry on their research in the Centre after graduation.
The Centre's current research work falls into two broad categories: the geographical studies of China and the geographical studies of Hong Kong. The geographical studies of China is in turn divided into two branches: (1) Historical and cultural geography of China and (2) Contemporary Chinese geographical studies. In the research on the historical and cultural geography of China, the materials used are fang-chih or local gazetteers, The Twenty-five Histories (二十五史), famous travels and other historical records. As far as possible, historical facts are presented through mapping. So far, the Centre has completed about 90 historical maps, including maps showing the political divisions, the population distribution of every dynasty, the building dates and sizes of the wall-cities and distribution of the birth-place of Chin-shih (進士) or persons of advanced scholarship which resembled in some ways the modern Ph.D. The limited collection of classic books in the libraries of Hong Kong necessitates part of the work to be completed in some overseas leading libraries, The ultimate aim of this research is to work out the cultural regions of China and from which a set of historical and cultural maps of China may also be produced. Another section of the research on China is the annotation of "Selected Famous Chinese Travels". In preparing the annotation, modern geographical concepts and methods are used. The reports already published are as follows: A Geographical and Annotated Evaluation of the Travels to the West of Taoist Ch'ang Ch'üan (長春真人西遊記的地理學評註), Geographical Evaluation of I Yü Lu (異域錄的地理學評價) and A Study of China-la Feng T' u Chi (真臘風土記的研究). In order to understand thoroughly the ruined capital Angkor, Prof. C.S. Chen, Director of the Centre, had spent 8 days in Cambodia to carry out field studies before he flew to India to attend the 21st International Geographical Congress in December, 1968. The work underway at present includes 大唐西域記, 法顯傳, 鄭和的航海, 北行日錄, 入蜀記, 李翱南來錄以及宜和取使高麗圖經等. In the research on contemporary Chinese Geographical studies, stress is laid on the changes in the geographies of China in the past 20 years but the Centre often meets with difficulties in pushing on the work because of the unavailability of the latest information. At present, the only reports published and in the process of printing are: Petroleum Resources and their Development in China, The Sugar Industry of Kwang Tung, Land Utilization of China and Agricultural Regions of China (in Chinese with English summary) and The Changing Economic Scenes in China (for a summary see Developing Countries of the World, pp. 432-439, published by the International Geographical Congress, 1968), Ups and Downs of “Acta Geographica Sinica” (Geographical Review, Vol. 57, No. 1, 1967 published by the American Geographical Society), “Sugar Industry of China” (in English, The Geographical Journal, Vol. 137, Part I, March, 1971) and “Taiwan” (in German, Westermanns Lexikon der Geographie, Vol. IV, 1969). The research reports of this Centre have from the very beginning been highly regarded by international academic circle. One example may be quoted here: Professor Chen’s “The Agricultural Regions of China” has been republished as a special publication by the American Institute of Crop Ecology, U.S.A.
on the request of Dr. Nuttonson, Director of the Institute. The English version and German extracts on a research report No. 52 on China’s Oil Industry is published in the publication of Berlin Geographical Society—Die Erde.

The Centre also undertakes two comprehensive research projects involving both historical and contemporary geographies of China. One is “The Development of Cartography in China” which is part of Prof. Chen’s book, The Development of Geographical Science in China. Many rare maps of China, including the world’s only hand-drawn copy of “The Map of The Great Wall”, are reproduced in this article and listed as Research Report No. 9 of the Centre. Another one is “The Study of Place-names of China” which is well under way.

With regard to the geographical studies of Hong Kong, the Centre had to begin with the preparation of a series of Socio-Economic Maps of Hong Kong in view of the lack of any previous systematic research. At present, the Centre has prepared 50 sheets of maps; the materials of which are mainly obtained from field survey. This series of maps is useful as reference for those who want to understand the socio-economic conditions of Hong Kong. Owing to the lack of financial help, only six of these maps have been published; one of which is a 16-colour map, The Functional Land Use of Urban Areas in Hong Kong, and is highly appreciated by various government departments and schools. The Centre has also finished detailed survey of the use of floor space in the districts of Yaumati, Sanpokong, Central District and Wan Chi. The mapping work is already completed.

The Centre has established good relationship with many leading geographical institutions all over the world. There is an increasing number of renowned geographers visiting the Centre every year and the number of the overseas applications for admission to this Centre has been considerable.

The Centre also conducts seminars from time to time for exchange of ideas and to discuss research results. Colour slide shows are arranged and participants include people from outside the University.

The Centre has a separate reference library housing about 23,000 geographical books and periodicals. The periodicals include complete sets of leading geographical journals in many languages. A large collection of maps and books for South-East Asia studies were borrowed from the famous Fu-Min Geographical Institute of Economic Development.

The Chinese Linguistics Research Centre

The Chinese Linguistics Research Centre is now working on three projects:

1. A study of the vocabulary of the Spoken Ch’ao-chou (潮州) Dialect — The Ch’ao-chou dialect is a South Min dialect. The proposed project is to compile a dictionary of the spoken Ch’ao-chou dialect with explanations in standard Chinese. It will be helpful both to the descriptive study of this dialect and to the constrastive study between this dialect and the Mandarin.
2. Reconstruction of the phonology of the phonetic compounds as found in the *Shuo-wen* (說文) — The reconstruction is based on Professor Chou Fa-kao's articles on the phonology of archaic and ancient Chinese. It will be useful both to the study of archaic Chinese phonology and the study of Shuo-wen.

3. Chronological study of Western Chou Bronze Inscriptions — The materials in the bronze inscriptions and the Chinese classics are used to reconstruct the chronology of the Western Chou Dynasty. It will be helpful both to the study of the bronze inscriptions and to the study of ancient Chinese history.

**Mass Communications Centre**

The Mass Communications Centre is currently engaged in the following research projects:

1. A study of Mainland China's film industry during the last 20 years.
2. A content analysis of three papers — one each from Mainland China, Taiwan and Hongkong — to see how news is treated and interpreted differently.

Also efforts are being made to build up the University's library's collection on Chinese journalism. "Chinese journalism" means journalism in Taiwan, Hongkong and Mainland China. It also implies journalism as practiced by Chinese overseas.

In addition, compilations are planned of articles on various topics from various sources. And a number of journalists and journalism teachers, retired or about to retire, will be approached for reminiscences or memoirs.

Projects, completed since the beginning of the Centre in 1965, include the following:

1. A study of job opportunities in Hongkong.
2. Effects of hand composition on Chinese-language publishing process and suggestions for its improvement.
5. Reading patterns of high school and college students in Hongkong.
6. A 10-year development programme of the centre and the department.

In April 1969 the Centre and the Department of Extramural Studies, in cooperation with the Chinese-language Press Institute, sponsored a seminar on the press and social change in Hongkong. A booklet on the seminar came out in March, 1971.
PART IV  INSTITUTES AND RESEARCH CENTRES

Computing Centre

The history of the Computing Centre can be considered relatively short in comparison with the tremendous effort it has offered to assist faculty research and administrative work and to organise the teaching of computer science within the University; as a period of five years is enough to trace its establishment in February 1967 at On Lee Building, Nathan Road.

At the early stage, the Centre utilized an IBM 1130 computer system to meet the various programming and data processing needs of the three Foundation Colleges and many other departments. The computer served as an indispensable unit of device in many research projects completed by the Social Research Centre, the Department of Mathematics, the Department of Geography and the School of Education. It also played a significant part to facilitate and simplify the work of many departments of the University such as the Department of Extramural Studies, the Finance Section and the Personnel Section of the Central Office. With the assistance of the computer in handling applications, processing examination results and selecting candidates for admission, the Examination Section finds that the whole process of Matriculation Examination can be handled swiftly and efficiently. Since 1970 the Centre has been using the computer to work on a research project of translating Chinese into English.

Located at Tung Ying Building, equipped with an ICL 1904A Computer System, the Joint Universities Computer Centre Ltd. was set up as a joint facility in January 1971 to cope with the urgent need for extensive mechanization arising from different departments within the two local Universities. Under this scheme each University will possess one ICL 7020 remote access terminal in addition to several teletypewriters. More efficient and promising data processing service had been provided after the installation and full operation of the terminal at the Centre in July, 1971.

Soon after the formation of the Joint Universities Computer Centre Ltd., Dr. J. Howlett of Atlas Computing Laboratory, Science Research Council, in England, made a stay of two weeks in Hong Kong to advise on its present organisation and possible expansion in the future. Professor R.A. Buckingham, Director of the Institute of Computer Science at London University, was invited to visit the Joint Universities Computer Centre Ltd. during which he expressed valuable ideas on the development of computer education within the two Universities in Hong Kong.

The Centre continues to run courses for Universities students. During the academic year 1971-72, a one-year full-time diploma course in “Systems Analysis” was offered to postgraduate students. The course consists of Systems Analysis I & II, both of which the students were required to complete, while only Systems Analysis I was jointly studied by postgraduate students of the Lingnan Institute of Business Administration as part of their course of studies for a Master’s Degree in Business Administration.
There were four other computer courses offered to undergraduate students in the academic year 1971-72. These courses, entitled “Introduction to Computer Science”, “Basic Computer Programming”, “FORTRAN Programming” and “COBOL Programming”, were taken by undergraduate students of the University’s three Foundation Colleges as elective courses.

Knowledge of computers has passed outside the University to the public through the joint effort of the Centre and the Extramural Studies Department. During the year 1971-72, the following computer courses were offered to the public with little or no prior knowledge in computers:—

1. Computer Technique,
2. Computer Logic Design,
3. Systems Analysis,
4. FORTRAN Programming
5. COBOL Programming,
6. Linear Programming, and

The Centre publishes such booklets and pamphlets on the computer and its programming as:

1. Computer ABC
2. General Information on IBM 1130 Computing System
3. Subroutine Packages
4. FORTRAN Programming for Secondary School Science Students
5. Programming with FORTRAN IV
6. IBM 1130 Users’ Guide
7. System 1130 Report Programme Generator (RPG) Programming Language
8. Translated version of “Computer: the Mind Stretcher” in Chinese, and
9. FORTRAN IV Programming (in the press)
Lingnan Institute of Business Administration

The inauguration of the Lingnan Institute of Business Administration in September 1966 was made possible with funds supplied primarily by the trustees of Lingnan University as their contribution to the development of Hong Kong, where so many alumni of Lingnan University (formerly in Canton) are active.

The Institute provides facilities for graduate study and research in the broad area of business administration, and offers a two-year curriculum leading to the degree of Master of Business Administration (M.B.A.). For students whose first degree is in the field of economics or business administration, the completion of this curriculum will normally take two years. The Institute also welcomes applicants whose first degree is in the field of engineering or natural and social sciences or arts. For these students, the Institute provides tailor-made curricula, the completion of which requires a minimum of two years.

A high degree of proficiency in Chinese and English, both written and spoken, is essential for the successful completion of the Institute's curriculum, so that only those who are truly bilingual should apply for admission.

The first year of the two-year curriculum is designed to bring the students to a high level of competence in the basic skills underlying the successful administration of complex enterprises. In the second year of study, students will concentrate on the area of their own special interest, and write a master's paper incorporating the results of their investigation of an appropriate problem. To the extent possible, the problem chosen will require first-hand investigation in the field so that each student will gain a better understanding of the business workings of the Hong Kong economy.

For further details, see a separate brochure issued by the Institute.

Marine Science Laboratory

The Marine Science Laboratory was established in 1970 as a research centre for advanced studies in Oceanography. A separate building complex was completed in May, 1971 on the shore of Tolo Harbor at the University site of Ma Liu Shui.

This research centre cuts across science disciplines to offer facilities for research in biological, chemical, physical, and geographical disciplines. The present stress is on biological investigations, particularly on the ecology of marine organisms in Tolo Harbor.
Academic offerings are presently through the Biology Board of the University, and facilities of the University Science Centre are available.

The Marine Science Laboratory is the only academic centre for marine studies in Hong Kong. It is the only research facility providing a chemically acceptable running sea water system.

Selected research projects for 1971-72 include physiological studies on the mudskipper fish, pollution studies in Tolo Harbor, and marine ecology of Tolo Harbor. Publication is at present limited to local and international journals, however, a serial publication arising from research at the Marine Science Laboratory is envisioned for the future.

Translation Centre

The Centre for Translation Projects was set up in June, 1971 with a grant from the Asia Foundation. Administratively it is a part of the Institute of Social Studies and Humanities, though its office is temporarily located in the building of the Institute of Chinese Studies.

The Centre aims at translating and publishing academic books and other materials of outstanding value. The languages used are limited to Chinese and English for the time being; hopefully, other important languages such as German, French, and Japanese will be included soon. In translating from Chinese into English, the chief fields are literature, history and philosophy. In translating from English into Chinese, the range is even broader, covering not only the humanities, but natural and social sciences.

The Centre cooperates and divides labour with the boards of studies and departments of the University. The modus operandi is that a broad, department, or individual colleague will select the book to be translated and solve problems of technical concepts and terminology, while the Centre will help ensure that the translation is correct and readable. Apart from that, the Centre also plans to translate systematically the literature of the two languages for the benefit of the reading public.

The Centre maintains close relationship with the Committee on Translation in the hope that teaching and publication will profit from each other.
PART V
CORE PROGRAMMES
## FACULTY OF ARTS

### Chinese Language and Literature

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Core: Guidance in Chinese Study</td>
<td>6</td>
</tr>
<tr>
<td>Second</td>
<td>Core: Selected Reading in Chinese Poetry</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>History of Chinese Literature (I)</td>
<td>6</td>
</tr>
<tr>
<td>Third</td>
<td>Core: Chinese Etymology</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Core: History of Chinese Literature (II)</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Chinese Classical Literature B</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Chinese Classical Literature C</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Chinese Poetry</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Chinese T'zu &amp; Ch'u</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Chinese Fiction &amp; Drama</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Modern Chinese Literature</td>
<td>6</td>
</tr>
<tr>
<td>Fourth</td>
<td>Core: Chinese Literary Criticism</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Chinese Classical Literature A</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Chinese Prose</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Phonology &amp; Semasiology</td>
<td>6</td>
</tr>
</tbody>
</table>
### COURSE DESCRIPTION

**Chi 101**  
Guidance in Chinese Study  
College  
Required/Both  
3 hrs. per week  
2 terms: 6 units  

Instruction in the approach and methodology of Chinese studies. Source material includes some of the fundamental works in Chinese literature and bibliography. This is a basic course for majors in Chinese.

**Chi 201**  
Selected Reading in Chinese Poetry  
College  
Required/Both  
3 hrs. per week  
2 terms: 6 units  

An intensive study of 'Shih' poetry of the T'ang and Sung Dynasties.

**Chi 202**  
History of Chinese Literature (I)  
Inter-collegiate  
Required for major/ elective for minor  
2 hrs. + 1 hr. tutorial per week  
2 terms: 6 units  

Study of Chinese Literature in its historical development from ancient times to the Sui Dynasty. This is a basic course for majors in Chinese.

**Chi 301**  
Chinese Etymology  
Inter-collegiate  
Required for major/ elective for minor  
2 hrs. + 1 hr. tutorial per week  
2 terms: 6 units  

This course deals with the scope and function of Etymology as applied to the origin of, changes in, and the key parts of Chinese characters with selections from the Shuo-wen and its annotations, ancient inscriptions on oracle bones and bronze vessels, etc. to enable students to understand the evolution of Chinese characters and better understand the Chinese Classics. The course is required for third year students majoring in Chinese.

**Chi 302**  
History of Chinese Literature (II)  
Inter-collegiate  
Required for major/ elective for minor  
2 hrs. + 1 hr. tutorial per week  
2 terms: 6 units  

Study of Chinese literature in its historical development from the T'ang to the Ch'ing Dynasty.

**Chi 303**  
Chinese Classical Literature B  
College  
Elective/Both  
3 hrs. per week  
2 terms: 6 units  

(i) *Shih-chi*  
or (ii) *Han-shu*  
Selections from *Shih-chi* or *Han-shu* are studied in detail for their literary qualities.
PART V  CORE PROGRAMMES

Chi 304  
Chinese Classical Literature C  

(i) Lao Tzu  
or (ii) Chuang Tzu  
or (iii) Hsun Tzu

This course includes: (1) the origin of the teachings of the Chinese sages and (2) a study of selected readings from the sages: Lao Tzu or Chuang Tzu of the Taoist school, or Hsun Tzu of the Confucian school.

Chi 305  
Chinese Poetry

(i) T'ao Ch'ien's Poems  
or (ii) Tu Fu's Poems  
or (iii) Su Shih's Poems

This course is intended for those students who have the aptitude for poetry and a keen interest in studying the great poets. The poetical works of one of the following bards will be assigned to the students for intensive study T'ao Ch'ien (陶潜), Tu Fu (杜甫) and Su Shih (蘇軾).

Chi 306  
Chinese Tz'u and Ch'ü

(i) Tz'u  
or (ii) Ch'ü

A course of lectures and tutorials aimed at surveying the development of (i) Tz'u poetry from the T'ang to the Five Dynasties and Sung or (ii) Ch'ü poetry of the Yuan and Ming Dynasties. The representative works of each period are included in the study in order that the students may acquire a comprehensive knowledge of the origin and evolution of Tz'u and Ch'ü as well as their various schools and styles.

Chi 307  
Chinese Fiction and Drama

(i) Chinese Fiction  
or (ii) Chinese Drama

(i) A course of lectures accompanied with appropriate selected readings from major works of Chinese fiction ranging from the ancient myths and legends to the so-called “novels of reproach” of the late Ch'ing Dynasty, or

Chi 308  
Modern Chinese Literature

(ii) A course of lectures accompanied with appropriate selected readings from major works of Chinese drama with special emphasis on the drama of the Yuán and Ming Dynasties.

This course covers the period from the beginning of the Literary Revolution in 1917 to 1948.
Chi 401
Chinese Literary Criticism
Inter-collegiate
Required for Major/
elective for minor
2 hrs. + 1 hr. tutorial per week
2 terms: 6 units

The texts of this course are 10 chapters in the Wen-hsia-tiao-tung by Liu Hsieh and selections from works of literary criticism from T'ang and Sung to Ching Dynasty.

Chi 402
Chinese Classical Literature A
College
Elective/Both
3 hrs. per week
2 terms: 6 units

A course of lectures and tutorials in the Confucian Classics which for two thousand years have taken precedence of other academic subjects in classical Chinese education. Students are required to study intensively at least one of the following books: (i) The Book of Changes (易經), (ii) The Book of Odes (詩經), (iii) The Book of Rites (禮記), and (iv) Confucius Analects (論語).

Chi 403
Chinese Prose
College
Elective/Both
2 hrs. per week
2 terms: 6 units

(i) Ch'ü Yuan's works
or (ii) Han Yü's Prose works

(i) A course of lectures and commentaries on the works of Ch'ü Yuan (屈原), a unique form of belles-lettres known as Tz'u Fu (離騷), or metrical composition, or
(ii) The prose works of Han Yü will be studied with special attention to their origins, influences, and differences from works of other writers. The main reference book is the Sung edition (facsimile reprint) of Han's Collected Works, with Ma Ch'ü-ch'ang's annotation as supplement.

Chi 404
Chinese Phonology and Semasiology
College
Elective/Both
2 hrs. per week
2 terms: 6 units

(i) Chinese Phonology
or (ii) Chinese Semasiology

(i) This course includes (1) introduction; (2) phonetics — a. principles of the production of word sounds, b. the thirty-six initials, c. classification in Kuang-yünn, d. classification used in the past, e. Kuo-yü phonetic symbols; (3) principles of yünn; (4) tone, and (5) fuan-ch'ieh, phonetic spelling, or
(ii) A course to familiarize the students with: (1) traditional Chinese semasiologists and their merits, (2) findings and methods of past scholars in semantic studies, illustrated with examples and classifications.
### English Language and Literature

#### MAJOR STUDENTS

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Core: Literary Appreciation</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Core: Background to English Literature</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Core: English Usage I</td>
<td>6</td>
</tr>
<tr>
<td>Second</td>
<td>Core: Introduction to English Literature</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Core: Introduction to Linguistics</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Core: Special Period</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Core: English Usage II</td>
<td>6</td>
</tr>
<tr>
<td>Third &amp;</td>
<td>As a minimum, students must choose</td>
<td></td>
</tr>
<tr>
<td>Fourth</td>
<td>courses relevant to any five degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td>papers. This means that they must</td>
<td></td>
</tr>
<tr>
<td></td>
<td>choose at least five year courses or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ten term courses or any suitable</td>
<td></td>
</tr>
<tr>
<td></td>
<td>combination of year and term courses.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>American Literature</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Applied Linguistics</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Contemporary American Literature</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Drama Workshop</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>D.H. Lawrence</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Shakespeare</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Phonetics</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Syntax</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Development of English Prose</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Contemporary English Language</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Dryden and Pope</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Jacobean Tragedy and Comedy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Kyd, Marlowe and Early English Tragedy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Metaphysical Poetry</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Richardson and Fielding</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Women Novelists of the Early 19th</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Century</td>
<td></td>
</tr>
</tbody>
</table>
### COURSE DESCRIPTION

*(Note: All courses are offered on an inter-collegiate basis; Course number with letter A or B indicates term courses: A stands for 1st term courses; B stands for 2nd term courses.)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 101</td>
<td>Literary Appreciation</td>
<td>Required/Major</td>
<td>3 hrs. + 1 tutorial per week</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective/Minor</td>
<td></td>
</tr>
</tbody>
</table>

This is a course introducing students to basic elements of literature, such as rhythm and imagery. The emphasis is on the need for a full and personal response to literature.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 102</td>
<td>Background to English Literature</td>
<td>Required/Major</td>
<td>2 hrs. + 1 seminar per week</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective/Minor</td>
<td></td>
</tr>
</tbody>
</table>

A course to give students a working background knowledge of the Greek, Roman and Biblical influences on English literature. Students are expected to read extensively.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 103</td>
<td>English Usage I</td>
<td>Required/Both</td>
<td>3 hrs. per week</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective/Minor</td>
<td></td>
</tr>
</tbody>
</table>

The course involves the identification of persistent errors, the teaching of new vocabulary and structures, and the cultivation of a style in which argument is sustained clearly and economically. Varying types of composition are dealt with.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 201</td>
<td>Introduction to English Literature</td>
<td>Required/Major</td>
<td>2 hrs. + 1 tutorial per week</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective/Minor</td>
<td></td>
</tr>
</tbody>
</table>

A course to complement “Literary Appreciation”. It is genre-centred and requires extensive reading. It aims to instil some sense of the range and development of English literature.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 202A</td>
<td>Introduction to Linguistics</td>
<td>Required/Major</td>
<td>2 hrs. per week</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective/Minor</td>
<td></td>
</tr>
</tbody>
</table>

A preliminary survey course designed to familiarize students with the scope, concepts and techniques of linguistics, and to instil informed and objective attitudes towards language.
Eng 203B(1)  
Special Period: The Romantic Revolution  
Eng 203B(2)  
Special Period: The Early 20th Century

In this course, literature is shown to be related to the social, political and philosophical climate of its period.

Eng 204  
English Usage II  

This course emphasizes effective writing. The aims of the course include an increase in vocabulary, improvement of comprehension skills, the study of varieties of sentence construction, improved logical organization, the development of argument, and the exploration of varieties of register and diction.

Eng 404  
Shakespeare  

A course covering in the first term selected plays from the Tragedies, Histories and Roman plays, and in the second, selections from the Early Comedies, the Problem Plays and the Romances.

Eng 405  
American Literature  

A survey of the development of American literature from colonial times to the present, with emphasis on a few outstanding writers.

Eng 406(J)  
Applied Linguistics (Majors)  

This course is designed mainly for students who intend to become teachers of English in Hong Kong. It deals with the application of modern linguistic studies to the learning of a second language and with the improvement of the English of potential teachers

Eng 406(N)  
Applied Linguistics (Minors)  

This course is designed mainly for students who intend to become teachers and who may find themselves having to teach English in addition to their major subject. It deals with the improvement of the English of potential teachers and with the application of modern linguistic studies to the learning of a second language. In some fields, it compares the teaching of Chinese and English in Hong Kong.
Eng 408  
Phonetics  
Elective/Both  
3 hrs. per week  
2 terms: 6 units  

This course is designed to provide basic training in general phonetics and phonology, with reference to the pronunciation of a wide variety of languages (particularly English, Cantonese and Mandarin), and training in practical phonetic skills.

Eng 409  
Syntax  
Elective/Both  
3 hrs. per week  
2 terms: 6 units  

This course entails a study of the grammatical structure of modern English, with reference to current trends in grammatical theory and especially to the transformational-generative approach.

Eng 413A  
Kyd, Marlowe and Early English Tragedy  
Elective/Both  
2 hrs. + 1 seminar per week  
1 term: 3 units  

The main emphasis of the course will be on Marlowe's plays, all of which will be studied in some detail. In order to understand Marlowe's work better — and, incidentally, Shakespeare's also — the course will begin with a short study of medieval and classical influences on Elizabethan Tragedy.

Eng 414B  
Jacobean Tragedy and Comedy  
Elective/Both  
2 hrs. + 1 seminar per week  
1 term: 3 units  

This course will cover tragedies by Webster, Middleton, Tourneur, etc. and representative plays among the "City" comedies. It may be possible to fit in an example or two of the tragicomedies of Beaumont and Fletcher.

Eng 415B  
Richardson and Fielding  
Elective/Both  
2 hrs. + 1 seminar per week  
1 term: 3 units  

This course will consist of a detailed study of the major works of Richardson and Fielding, showing their different approaches to novel-writing and their moral preoccupations.

Eng 416A  
Women Novelists of the Early 19th Century  
Elective/Both  
2 hrs. + 1 seminar per week  
1 term: 3 units  

Jane Austen and the Brontë sisters, also George Eliot if time allows, will be studied in depth. Writers such as Mrs. Radcliffe, Mrs. Gaskell and Maria Edgeworth will receive less attention.

Eng 417  
D.H. Lawrence  
Elective/Both  
2 hrs. + 1 seminar per week  
2 terms: 6 units  

Representative examples of Lawrence's prose — stories, novels and essays — and some poems will be studied, with the aim of leading students to appreciate the originality and range of Lawrence's writing.
Eng 418A
Metaphysical Poetry

2 hrs. + 1 seminar per week
1st term: 3 units

The course will look briefly at examples of pre-Metaphysical poetry, and then concentrate on a selection of the poems of the important Metaphysical poets, especially Donne, Marvell and Herbert.

Eng 419B
Dryden and Pope

2 hrs. + 1 seminar per week
1 term: 3 units

This course will study selected major works of each poet in order to answer the question: "How does the political, religious and philosophical climate of an age find expression in its poetry?"

Eng 421
Contemporary English Language (Minors)

3 hrs. per week
2 terms: 6 units

The main emphasis of the course will be on the effective use of English for specific purposes. The aim will be not only correct usage but the usage that best achieves the writer's purpose. Some special forms, such as business letters, formal reports, etc. will be included. The particular forms will be decided by the needs of the students enrolled.

Eng 422
Drama Workshop

2 hrs. + 1 lab. per week
2 terms: 6 units

Students will be required to demonstrate their understanding of the theory and practice of theatre work from the point of view of the actor, the producer and the technician. Laboratory work will be assessed throughout the course in addition to a written paper and practical tests held as part of the degree examination.

Eng 423
Contemporary American Literature

2 hrs. + 1 seminar per week
2 terms: 6 units

This will be a survey course intended to give the student an idea of the trends in post-World War II American fiction. Particular emphasis will be given to the works of the southern "gothic" novelists, the black protest writers, and the surrealists.

Eng 424
Development of English Prose

2 hrs. + 1 seminar per week
2 terms: 6 units

A study of English prose styles from Wyclif to Hemingway, with emphasis on changes in language, sentence structure and organization.
## Fine Arts

Major students should take the following subjects:

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Calligraphy I</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Drawing I</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Introduction to Art</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>History of Chinese Art I</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Chinese Painting I</td>
<td>8</td>
</tr>
<tr>
<td>Second</td>
<td>Art History Section:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>History of Chinese Art II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Chinese Painting II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>History of Western Art I</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>History of Asian Art</td>
<td>6</td>
</tr>
<tr>
<td>Third &amp; Fourth</td>
<td>Chinese Painting Section:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>History of Chinese Art II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Chinese Painting II &amp; III</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Calligraphy II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Western Painting Section:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>History of Western Art II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Western Painting I &amp; II</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Drawing II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>History of Chinese Art II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>History of Western Art II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Drawing III</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Chinese Painting III &amp; IV</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Western Painting III &amp; IV</td>
<td>8</td>
</tr>
</tbody>
</table>
PART V  CORE PROGRAMMES

COURSE DESCRIPTION

Art 102, 202
Calligraphy I, II

These courses are intended to teach the stylistic evolution and practice of the art of Chinese calligraphy.

Art 103, 203 & 341
Drawing I, II & III

These courses train students to describe objects, record impressions and seek expressions in drawing.

Art 106
Introduction to Art

This course is intended to stimulate students' interest in art. It also provides a panoramic survey of the theory and prospect of Fine Arts in general.

Art 151, 251, 353 & 453
Chinese Painting I, II, III & IV

These courses are intended to teach and analyse the basic technique of Chinese painting. They will also discuss the various stylistic and technical possibilities for self-expression. They are a progressive courses from basic training to creative painting.

Art 212
History of Chinese Art I

This course is intended to discuss the general history of Chinese art and to help the student to understand its development and background.

Art 213
History of Western Art I

This course intends to give the students an idea of Western artistic development from pre-historic time to Renaissance and provide political, economical, and cultural background to such development.
Art 214
History of Asian Art

This course intends to present non-Chinese Asiatic arts, their inter-relationship and mutual influences with particular attention on Buddhist Art.

Art 321
History of Chinese Art II

Continuation of History of Chinese Art I.

Art 322
History of Western Art II

This course intends to give the students an idea of Western artistic development from Renaissance to Modern period, and provides political, economical and cultural background to such development.

Art 351
History of Chinese Art III

This course is intended to discuss the historical development of Chinese painting and calligraphy since the Tang Dynasty.

Art 355, 356, 455 & 456
Western Painting I, II, III & IV

These courses aim to train students to use oil-painting as a medium of expression. The students will be taught various possibilities and techniques of oil painting, progressing from basic training to more advanced composition.

Art 451
History of Chinese Art IV

This course is intended to discuss the history of Chinese minor works-off-art such as jades, ceramics, etc.
### French

<table>
<thead>
<tr>
<th>Year</th>
<th>Minor Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>French I</td>
<td>6</td>
</tr>
<tr>
<td>Second</td>
<td>French II</td>
<td>6</td>
</tr>
<tr>
<td>Third</td>
<td>French III, Language</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>French III, Literature</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>French III, Reading</td>
<td>4</td>
</tr>
<tr>
<td>Fourth</td>
<td>French IV, Language</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>French IV, Literature</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>French IV, Reading</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Elective Course

<table>
<thead>
<tr>
<th>Year</th>
<th>Minor Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>French I</td>
<td>6</td>
</tr>
<tr>
<td>Second</td>
<td>French II</td>
<td>6</td>
</tr>
</tbody>
</table>
Fr 101
French I
Inter-collegiate/College
Required/Minor
3 hrs. + 1 tutorial per week
2 terms: 6 units

This is the first half of a two-year course designed to teach the fundamental structure of the French language and to train students so that they will be able eventually to read French books related to their fields of study.

Fr 201
French II
Inter-collegiate/College
Required/Minor
3 hrs. + 1 tutorial per week
2 terms: 6 units

This is a continuation of Fr 101. The course includes conversation practice through the medium of dialogue, the reading of increasingly difficult texts from modern French writers showing the various aspects of everyday life in France and of French culture and civilisation.

(The above courses may be taken as electives or by students choosing French as their minor subject.)

Fr 301
French III, Language
Inter-collegiate
Required/Minor
2 hrs. + 1 tutorial per week
2 terms: 4 units

This language course is a continuation of Fr 201. Emphasis is put on everyday speech. The course work includes oral and written exercises, as well as compositions.

Fr 302
French III, Literature
Inter-collegiate
Required/Minor
1 hr. per week
2 terms: 2 units

General introduction to the history of French literature, with every year, emphasis laid on a particular aspect. Course in English or in French, according to the students’ level.
Fr 303 & 403
French III & IV, Reading

Inter-collegiate
Required
Elective/Minor
2 hrs. per week
2 terms: 2 units

This course, common to 3rd & 4th-year students is a reading of selected passages from a work by a modern French writer.

Fr 401
French IV, Language

Inter-collegiate
Required/Minor
2 hrs. ± 1 tutorial per week
2 terms: 4 units

A continuation of Fr 301 and the last year of a 4-year language course.

Fr 402
French IV, Literature

Inter-collegiate
Required/Minor
1 hr. per week
2 terms: 2 units

This course is complementary to Fr 302. The subjects chosen will be different from the previous year and the medium will be French.
<table>
<thead>
<tr>
<th>Year</th>
<th>Minor Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>German I</td>
<td>8</td>
</tr>
<tr>
<td>Second</td>
<td>German II</td>
<td>6</td>
</tr>
<tr>
<td>Third</td>
<td>German III</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Introduction to the History of Modern German Literature and to Cultural History</td>
<td>4</td>
</tr>
<tr>
<td>Fourth</td>
<td>German IV</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Special Topic in German Literature or Culture</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>German Philosophy, Political Science in Germany or Social Science in Germany</td>
<td>4</td>
</tr>
</tbody>
</table>

**Elective Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>German I</td>
<td>8</td>
</tr>
<tr>
<td>German II</td>
<td>6</td>
</tr>
<tr>
<td>German III</td>
<td>4</td>
</tr>
<tr>
<td>German IV</td>
<td>4</td>
</tr>
<tr>
<td>German Conversation (A)</td>
<td>2</td>
</tr>
<tr>
<td>German Conversation (B)</td>
<td>2</td>
</tr>
<tr>
<td>Social, Political and Cultural History of Contemporary Germany (in English)</td>
<td>2</td>
</tr>
<tr>
<td>Science German</td>
<td>4</td>
</tr>
<tr>
<td>(for second, third and fourth year students of Science only)</td>
<td></td>
</tr>
</tbody>
</table>
PART V  CORE PROGRAMMES

COURSE DESCRIPTION

(Note: All courses are offered on an intercollegiate basis; Course number with letter A or B indicates term courses: A stands for 1st term courses; B stands for 2nd term courses.)

Ger 101  
German I  
Required/Minor  
Elective for others  
4 hrs. per week  
2 terms: 8 units

This course aims at a basic knowledge of the written and spoken language. Emphasis will be placed on integrated grammar explanation and application. The course will include oral drills in the language laboratory, written assignments and dictation.

Ger 102A  
German Conversation (A)  
Required/Minor  
2 hrs. per week  
1st term: 2 units

This elective course is designed for those students taking already course Ger 101 or Ger 201 to provide them with special exercises of the spoken language only. The course will include audio-visual aids and oral drills in the language laboratory.

Ger 102B  
German Conversation (B)  
Required/Minor  
2 hrs. per week  
2nd term: 2 units

This course is complementary to Ger 102A. It is designed for those students taking already course Ger 101, Ger 201, Ger 301 or Ger 401 to provide them with special exercises of the spoken language only, mostly on a conversational basis. The course will also include audio-visual aids and some oral drills in the language laboratory.

Ger 201  
German II  
Required/Minor  
Elective for others  
3 hrs. per week  
2 terms: 6 units

This course is a continuation of German I, and introduces some fundamental concepts of syntax. Together with German I, the course will provide a servicable knowledge of German for those students who wish to use German as a tool language.

Ger 202A  
Social, Political and Cultural History of Contemporary Germany  
Elective  
2 hrs. per week  
1st term: 2 units

This course will provide the student with a background knowledge of German history. It will touch on the political structure, social life and cultural trends of Germany in modern times. The medium languages is English.
Ger 203  
Science German  
Elective  
2 hrs. per week  
2 terms: 4 units  
(for 2nd, 3rd & 4th year students of Science only)

This course is designed to give basic knowledge of the written language, including training of elementary grammar and vocabulary. Emphasis is laid on preparing students to be able to read simple scientific texts and to translate them into English or Chinese.

Ger 301  
German III  
Required/Minor  
Elective for others  
2 hrs. per week  
2 terms: 4 units

This course offers training for students to further improve their knowledge of the German language. It includes translation exercises from Chinese or English into German and composition writing with an emphasis on sentence structure to develop the skill of logical ordering and presentation of ideas in German.

Ger 302  
Introduction to the History of Modern German Literature and to Cultural History  
Required/Minor  
2 hrs. + 1 seminar per week  
2 terms: 4 units

This course will give an outline knowledge of the history of German Literature from the period of Enlightenment to the present, i.e., Classicism, Romanticism, Realism, Naturalism and Modern Authors. The lectures will be supplemented by an introduction on the cultural and social background of the respective periods.

Ger 401  
German IV  
Required/Minor  
Elective for others  
2 hrs. per week  
2 terms: 4 units

This course provides special training in composition, comprehension, precis writing, translation from Chinese or English into German, and the spoken language for students already proficient in German. Course work will include written exercise, reading and hearing practices, and advanced language laboratory training.

Ger 402  
Special Topic in German Literature or Culture  
Required/Minor  
2 hrs. + 1 seminar per week  
2 terms: 4 units

This course will deal with an important epoch, the work of a dominant figure, or the development of a particular genre in German literature or culture. A choice of topics from studies in enlightenment, classicism, romanticism, realism, naturalism, and the modern times is available.

Ger 403  
German Philosophy, Political Science in Germany or Social Science in Germany  
Required/Minor  
2 hrs. + 1 seminar per week  
2 terms: 4 units

This course offers a choice of topics in 18th–20th century German Philosophy, political currents in Germany and sociological theories in Germany. The course may be taken instead of course Ger 402.
PART V  CORE PROGRAMMES

History

I. Core Courses (Prerequisite: one social science course):

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>General Chinese History</td>
<td>6</td>
</tr>
<tr>
<td>(2)</td>
<td>History of Western Civilization</td>
<td>6</td>
</tr>
<tr>
<td>(3)</td>
<td>*History of Modern China</td>
<td>6</td>
</tr>
<tr>
<td>(4)</td>
<td>History of Modern Europe</td>
<td>6</td>
</tr>
<tr>
<td>(5)</td>
<td>*Historical Method or Comparative Historiography and Historical Method</td>
<td>6</td>
</tr>
<tr>
<td>(6)</td>
<td>†Historical Relations of China and the Western World or *International Relations of Modern China</td>
<td>6</td>
</tr>
<tr>
<td>(7)</td>
<td>*Comparative Study of World History or *The Contemporary World</td>
<td>6</td>
</tr>
</tbody>
</table>

II. Elective Courses:

†Ancient Chinese History                                           6
History of the Ch'in and Han Dynasties                              6
†History of the Wei, Chin and the Southern and Northern Dynasties  6
History of the Sui, T'ang and the Five Dynasties                   6
History of the Sung, Liao, Chin and Yuan Dynasties                 6
†History of the Ming and Ch'ing Dynasties                          6
*Chinese Social and Economy History                                6
†History of Chinese Political Institutions                         6
History of Chinese Political Thought                                6
†Modern Chinese Intellectual History                               6
*Chinese Historical Geography                                      6
†History of Chinese Historiography                                 6
Economic History of Modern China                                    6
†Ancient Western History                                           6
†Medieval Western History                                          6
†Renaissance and Reformation                                       6
*History of Great Britain                                          6
History of the United States of America                            6
†History of Modern Russia                                          6
*History of Japan                                                  6
General History of Southeast Asia                                  6
*Economic History of Europe                                        6
*Selected Books in Chinese History                                 6
History of Chinese Learning and Thought of the Last 300 years      6
Topic Studies in Chinese History                                   6
Topic Studies in World History                                     6

† Not to be offered in 1972-73.
* Inter-collegiate course.
EXAMINATION SCHEME
(1972 — 1973)

I. The Examination Scheme for the Degree and Intermediate Examinations of the candidates majoring in History:

(A) **Intermediate Examination**
Candidate shall sit for one of the following papers:

1. General Chinese History or
2. History of Western Civilization

(B) **Degree Examination**
The candidate must sit for his examination covering five papers in History:

1. Two papers must be chosen from among the following core courses:
   
   (a) History of Modern China
   
   (b) History of Modern Europe
   
   (c) Historical Method or Comparative Historiography and Historical Method
   
   (d) Historical Relations of China and the Western World or International Relations of Modern China
   
   (e) Comparative Study of World History or The Contemporary World

   If the student chooses both courses under group (c), (d) or (e) as his studies, only one of the two courses in each group can be taken as the degree paper for core courses.

2. Three papers must be chosen from among the elective courses.

II. The Examination Scheme for the Degree and Intermediate Examinations of the candidates minoring in History:

(A) **Intermediate Examination**
Candidates shall sit for one of the following papers:

1. General Chinese History or
2. History of Western Civilization

(B) **Degree Examination**
The candidate must sit for his examination for a minimum of two papers of which one must be chosen from among the core courses with the exception of General Chinese History and History of Western Civilization.

III. A candidate may submit a research thesis instead of taking the written degree examination on history subjects in Chinese History or World History. The thesis will be counted as one paper in the Degree Examination.
### COURSE DESCRIPTION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Level</th>
<th>Hours per Week</th>
<th>Terms</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 101</td>
<td>General Chinese History</td>
<td>Basic</td>
<td>3</td>
<td>2</td>
<td>6</td>
</tr>
</tbody>
</table>

The purpose of this course is to introduce the students to a better understanding of the origin and development of Chinese history from ancient times down to the present day, with special attention given to the political, social, economic and cultural changes and the inter-relations through successive dynasties.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Level</th>
<th>Hours per Week</th>
<th>Terms</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 102</td>
<td>History of Western Civilization</td>
<td>Basic</td>
<td>3</td>
<td>2</td>
<td>6</td>
</tr>
</tbody>
</table>

This course is a general study of the origin and development of western civilization from ancient times to the eighteenth century.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Level</th>
<th>Hours per Week</th>
<th>Terms</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 103</td>
<td>Historical Method</td>
<td>Inter-collegiate</td>
<td>3</td>
<td>2</td>
<td>6</td>
</tr>
</tbody>
</table>

The purpose of this course is to help the students to understand the basic principles and methods governing the study of history so as to prepare them for independent research.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Level</th>
<th>Hours per Week</th>
<th>Terms</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 104</td>
<td>History of Modern China</td>
<td>Inter-collegiate</td>
<td>3</td>
<td>2</td>
<td>6</td>
</tr>
</tbody>
</table>

This course is designed for the students to study the political, social, economic and cultural history of China from the middle of the 19th century to the Second Sino-Japanese War.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Level</th>
<th>Hours per Week</th>
<th>Terms</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 105</td>
<td>History of Modern Europe</td>
<td>Basic</td>
<td>3</td>
<td>2</td>
<td>6</td>
</tr>
</tbody>
</table>

This course is designed to study the political, social, economic and cultural history of Europe from 1715 A.D. to the present.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Level</th>
<th>Hours per Week</th>
<th>Terms</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 201†</td>
<td>Ancient Chinese History</td>
<td>Elective</td>
<td>3</td>
<td>2</td>
<td>6</td>
</tr>
</tbody>
</table>

This course deals with the social, economic, political and cultural developments of China from the pre-historic age to the period of the Warring States.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Level</th>
<th>Hours per Week</th>
<th>Terms</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 202</td>
<td>History of the Ch’in and Han Dynasties</td>
<td>Elective</td>
<td>3</td>
<td>2</td>
<td>6</td>
</tr>
</tbody>
</table>

This course is designed to study the political, social, economic and cultural history of China from the establishment of the Ch’in Empire to the decline and fall of the Eastern Han Dynasty.

† Not to be offered in 1972-73.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
<th>Hours/Week</th>
<th>Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 203†</td>
<td>History of the Wei, Chin, and Southern and Northern Dynasties</td>
<td>Elective/Both</td>
<td>3 hrs.</td>
<td>2 terms: 6 units</td>
</tr>
<tr>
<td></td>
<td>The purpose of this course is to help the students understand the political, social, economic and cultural changes in China from 220 A.D. to 581 A.D.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hist 204</td>
<td>History of the Sui, T'ang and Five Dynasties</td>
<td>Elective/Both</td>
<td>3 hrs.</td>
<td>2 terms: 6 units</td>
</tr>
<tr>
<td></td>
<td>This course gives a general survey of the political, social, economic and cultural history of the Sui, T'ang and Five Dynasties (581–960 A.D.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hist 205</td>
<td>History of the Sung, Liao, Chin and Yuan Dynasties</td>
<td>Elective/Both</td>
<td>3 hrs.</td>
<td>2 terms: 6 units</td>
</tr>
<tr>
<td></td>
<td>This course is designed to study the political, social, economic and cultural history of the Sung, Liao, Chin and Yuan Dynasties (960 A.D.–1368 A.D.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hist 206†</td>
<td>History of the Ming and Ch'ing Dynasties</td>
<td>Elective/Both</td>
<td>3 hrs.</td>
<td>2 terms: 6 units</td>
</tr>
<tr>
<td></td>
<td>This course gives a general survey of the political, social, economic and cultural history of the Ming and Ch'ing Dynasties.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hist 301</td>
<td>Chinese Social and Economic History</td>
<td>Inter-collegiate course</td>
<td>3 hrs. per week</td>
<td>2 terms: 6 units</td>
</tr>
<tr>
<td></td>
<td>This course is a general introduction to the development of the Chinese society and economy since the most ancient times. It aims at giving the students a better understanding of the origin and evolution of the Chinese civilization.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hist 302†</td>
<td>History of Chinese Political Institutions</td>
<td>Elective/Both</td>
<td>3 hrs.</td>
<td>2 terms: 6 units</td>
</tr>
<tr>
<td></td>
<td>This course aims at giving a general survey of the vicissitudes and evolution of the Chinese central and local political institutions of successive periods in order to provide a better understanding of Chinese history.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hist 303</td>
<td>History of Chinese Political Thought</td>
<td>Elective/Both</td>
<td>3 hrs.</td>
<td>2 terms: 6 units</td>
</tr>
<tr>
<td></td>
<td>This course gives a general survey of the history of Chinese political thought from the ancient times to the present, with special emphasis given to the development of the various schools and their respective influences on the political history of China.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

† Not to be offered in 1972/73.
Hist 304†
Historical Relations of China and the Western World

Basic/Both
3 hrs. per week
2 terms: 6 units

This course is designed to study the historical relations between China and the West through successive ages.

Hist 305
International Relations of Modern China

Inter-collegiate course
Basic/Both
3 hrs. per week
2 terms: 6 units

This course is designed to study the international relations of China with the foreign powers from 1840 A.D. to the time of the Second Sino-Japanese War.

Hist 306†
Modern Chinese Intellectual History

Elective/Both
3 hrs. per week
2 terms: 6 units

This course is designed to help the students to study the intellectual history of modern China from the 19th century to the present, with special attention given to the impact of Western thought and learning.

Hist 307
Chinese Historical Geography

Inter-collegiate course
Elective/Both
3 hrs. per week
2 terms: 6 units

The purpose of this course is to explain the changes of the administrative districts, population, economy, strategic topography such as posts and passes, important cities and trade routes.

Hist 308†
History of Chinese Historiography

Elective/Both
3 hrs. per week
2 terms: 6 units

This course is designed to study the history of Chinese historiography and the achievements of the Chinese historians through ages, so as to help the students to understand the characteristics of the traditional Chinese historiography and its contributions to the study of history today.

Hist 309
Economic History of Modern China

Elective/Both
3 hrs. per week
2 terms: 6 units

This course is designed to study the economic development of China from the Ming Dynasty to the early part of the Republic of China.

Hist 310
Selected Books in Chinese History

Inter-collegiate course
Elective/Both
3 hrs. per week
2 terms: 6 units

This course is intended to assist students to study at least one of the three monumental historical works, namely Shih Chi (史記), Han Shu (漢書) and San Kuo Chi (三國志).

† Not to be offered in 1972/73.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 311</td>
<td>Topic Studies in Chinese History</td>
<td>Elective/Both</td>
<td>3 hrs. per week 2 terms: 6 units</td>
</tr>
<tr>
<td></td>
<td>This course is designed to help students to study a certain area in Chinese History under the guidance of instructor(s) and to produce a research paper at the end of the academic year.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hist 312</td>
<td>History of Chinese Learning and Thought of the Last Three Hundred Years</td>
<td>Elective/Both</td>
<td>3 hrs. per week 2 terms: 6 units</td>
</tr>
<tr>
<td></td>
<td>This course is designed to study the history of Chinese learning and thought during the last three hundred years.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hist 313</td>
<td>History of Chinese Social Thought</td>
<td>Elective/Both</td>
<td>3 hrs. per week 2 terms: 6 units</td>
</tr>
<tr>
<td></td>
<td>This course gives a general survey of the history of Chinese social thought from the ancient times to the present.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hist 401†</td>
<td>Ancient Western History</td>
<td>Elective/Both</td>
<td>3 hrs. per week 2 terms: 6 units</td>
</tr>
<tr>
<td></td>
<td>This course is designed to study the political, social, economic and cultural history of Greece and Rome from the rise of Greece to the decline and fall of the Roman Empire.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hist 402†</td>
<td>Medieval Western History</td>
<td>Elective/Both</td>
<td>3 hrs. per week 2 terms: 6 units</td>
</tr>
<tr>
<td></td>
<td>This course is designed to study the political, social, religious, economic and cultural history of Europe from 476 A.D. to 1517 A.D.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hist 403†</td>
<td>Renaissance and Reformation</td>
<td>Elective/Both</td>
<td>3 hrs. per week 2 terms: 6 units</td>
</tr>
<tr>
<td></td>
<td>This course deals with the important historical events in Europe from 1350 to 1650 A.D. with special attention given to the Renaissance and Reformation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hist 404</td>
<td>History of Great Britain</td>
<td>Inter-collegiate course Elective/Both</td>
<td>3 hrs. per week 2 terms: 6 units</td>
</tr>
<tr>
<td></td>
<td>This course gives a general survey of the changes and developments in the political, social, economic and cultural history of Great Britain with emphasis on the modern period.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hist 405</td>
<td>History of the United States of America</td>
<td>Elective/Both</td>
<td>3 hrs. per week 2 terms: 6 units</td>
</tr>
<tr>
<td></td>
<td>This course gives a general survey of the development of the United States of America during the period from the colonial era to the present.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

† Not to be offered in 1972/73.
Hist 406†
History of Modern Russia

Elective/Both
3 hrs. per week
2 terms: 6 units

This course is designed to study the political, social and intellectual history of Russia from Peter the Great to Khrushchev.

Hist 407
History of Japan

Inter-collegiate course
Elective/Both
3 hrs. per week
2 terms: 6 units

This course gives a general survey of the history of Japan from the pre-historic stage to the present time, with special attention given to the process of her acceptance and assimilation of Chinese and Western cultures.

Hist 408
General History of Southeast Asia

Elective/Both
3 hrs. per week
2 terms: 6 units

This course gives a general survey of historical developments in the Southeast Asian areas (such as Vietnam, Laos, Cambodia, Thailand, Burma, Malaysia, Indonesia and the Philippines) from the most ancient times to the present.

Hist 409
Economic History of Europe

Inter-collegiate course
Elective/Both
3 hrs. per week
2 terms: 6 units

This course deals with the economic development of Europe from the emergence of ancient civilizations in the Eastern Mediterranean world to the present time.

Hist 410
Comparative Study of World History

Inter-collegiate course
Basic/Both
3 hrs. per week
2 terms: 6 units

This course gives a comparative study of the material, technological, political, social, economic and cultural aspects of the human historical process from a global perspective.

Hist 411
Comparative Historiography and
Historical Method

Basic/Both
3 hrs. per week
2 terms: 6 units

Normally this course serves as a continuation of the course "Historical Method", and is designed particularly for students who plan to do graduate studies in history.

Hist 412
The Contemporary World

Inter-collegiate course
Basic/Both
3 hrs. per week
2 terms: 6 units

This course gives a general survey of the contemporary events, movements, and men placed in historical perspective.

Hist 413
Topic Studies in World History

Elective/Both
3 hrs. per week
2 terms: 6 units

This course is designed to help students to study a certain area in World History under the guidance of instructor(s) and to produce a research paper at the end of the academic year.

† Not to be offered in 1972/73.
### CALENDAR

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Italian I</td>
<td>6</td>
</tr>
<tr>
<td>Second</td>
<td>Italian II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Special Course</td>
<td></td>
</tr>
</tbody>
</table>

#### COURSE DESCRIPTION

**It 101
Italian I**

Inter-collegiate
Elective
3 hrs. + 1 tutorial per week
2 terms: 6 units

The course is conducted in Italian and aims at giving a basic knowledge of the spoken and written language and also aims at enabling the student to acquire a gradual knowledge of grammar.

**It 101
Italian II**

Inter-collegiate
Elective
3 hrs. + 1 tutorial per week
2 terms: 6 units

This course is complementary to Italian I. Some readings from modern authors with ensuing conversation are part of this 2nd year course. Emphasis will be placed on comparative grammar (English/Italian) with practical exercises and translation.

**Special Course**

Inter-collegiate
Elective
1 hr. per week
1 term

A journey through Italy (with slides and recordings).
Japanese

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Japanese I</td>
<td>6</td>
</tr>
<tr>
<td>Second</td>
<td>Japanese II</td>
<td>6</td>
</tr>
<tr>
<td>Third</td>
<td>Japanese Language and Culture</td>
<td>6</td>
</tr>
<tr>
<td>Third &amp; Fourth</td>
<td>Reading Japanese</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Business Law in Japan</td>
<td>6</td>
</tr>
</tbody>
</table>

**COURSE DESCRIPTION**

JS 101-102  
Japanese I  
College course  
Required/Minor  
3 hrs. per week  
2 terms: 6 units

In the first term this course is designed to give pronunciation drill starting from the fifty Japanese basic sounds, and also practice in simple sentence structure; and in the second term, basic grammar, sentence patterns, reading of simple texts and conversation practice. Some classes will be taught in a direct method.

JS 201-202  
Japanese II  
College course  
Required/Minor  
3 hrs. per week  
2 terms: 6 units

Emphasis is laid on Japanese grammar, especially sentence structure, with the aim of training students to be able eventually to read Japanese books in their major field of study. Practice in simple conversation and composition is also given.

Prerequisite: JS 101-102 or equivalent knowledge of Japanese Language.

JS 301-302  
Japanese Language and Culture  
Inter-collegiate course  
Required/Minor  
3 hrs. per week  
2 terms: 6 units

This course is for students who have completed JS 201-202 or have a similar qualification. This course provides an advanced study of the language including the reading and the writing of papers on Japanese culture. A background knowledge of Japanese language and culture is given to the students by means of papers and printed materials. Lectures are generally given in Japanese.
JS 401-402  
Reading Japanese  
Inter-collegiate course  
Required/Minor  
2 hrs. per week  
2 terms: 6 units

This course offers training to students who are especially interested in developing their reading skills in Japanese. It is designed to prepare students to be able to read various types of modern, written Japanese. Students are required at least to have completed JS 201-202 or have attained the same level of Japanese. This course may be taken by students simultaneously with JS 301-302.

JS 461-462  
Business Law in Japan  
Inter-collegiate course  
Required/Minor  
2 hrs. per week  
2 terms: 6 units

Legal systems in Japan bear different character from those of Common Law countries or Britain and America, as law in Japan has developed under influence of German and French law or Continental Law, which have different character and origin from Common Law. Some comparative study of Business Law is necessary especially when one engages in international transaction.

Outline of scheme and principles of Civil and Commercial Laws in Japan will be given in this course, also comparison between law in Japan and those in Common Law countries will be added. The main topics in the course are laws of contracts, sales, property, commercial papers, corporations, trade regulation and international transaction.
### Music

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Core: Harmony I</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: General Musicianship I</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Core/ Elective: Elementary Form and Style</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Core/ Elective: Applied Music, Principal Medium</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: Applied Music, Secondary Medium</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Elective: Performance I</td>
<td>4</td>
</tr>
<tr>
<td>Second</td>
<td>Core: Harmony II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: General Musicianship II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Core/ Elective: Form and Analysis</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Core/ Elective: History Western Music I</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core/ Elective: Applied Music, Principal Medium</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: Applied Music, Secondary Medium</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Core/ Elective: Ensemble Playing I</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Elective: Performance II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Elective: Foundations of School Music Education</td>
<td>4</td>
</tr>
<tr>
<td>Third</td>
<td>Core: General Musicianship III</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Core/ Elective: History of Western Music II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Core/ Elective: Applied Music, Principal Medium</td>
<td>4</td>
</tr>
<tr>
<td>Fourth</td>
<td>Core/ Elective:</td>
<td>Applied Music, Secondary Medium</td>
</tr>
<tr>
<td>--------</td>
<td>----------------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td></td>
<td>Core/ Elective:</td>
<td>Ensemble Playing II</td>
</tr>
<tr>
<td></td>
<td>Elective:</td>
<td>Performance III</td>
</tr>
<tr>
<td></td>
<td>Elective:</td>
<td>Pedagogy and Literature of the Chosen Instrument</td>
</tr>
<tr>
<td></td>
<td>Elective:</td>
<td>Composition I</td>
</tr>
<tr>
<td></td>
<td>Elective:</td>
<td>Orchestration</td>
</tr>
<tr>
<td></td>
<td>Elective:</td>
<td>Counterpoint</td>
</tr>
<tr>
<td></td>
<td>Elective:</td>
<td>Primary School Music</td>
</tr>
<tr>
<td></td>
<td>Elective:</td>
<td>Practice Teaching I</td>
</tr>
<tr>
<td></td>
<td>Core:</td>
<td>General Musicianship IV</td>
</tr>
<tr>
<td></td>
<td>Core/ Elective:</td>
<td>Applied Music, Principal Medium</td>
</tr>
<tr>
<td></td>
<td>Core/ Elective:</td>
<td>Ensemble Playing III</td>
</tr>
<tr>
<td></td>
<td>Core:</td>
<td>Chinese Music: History</td>
</tr>
<tr>
<td></td>
<td>Core:</td>
<td>Instrument Playing</td>
</tr>
<tr>
<td></td>
<td>Elective:</td>
<td>Performance IV</td>
</tr>
<tr>
<td></td>
<td>Elective:</td>
<td>Composition II</td>
</tr>
<tr>
<td></td>
<td>Elective:</td>
<td>20th Century Music History</td>
</tr>
<tr>
<td></td>
<td>Elective:</td>
<td>History of Music: Special Topic</td>
</tr>
<tr>
<td></td>
<td>Elective:</td>
<td>Conducting</td>
</tr>
<tr>
<td></td>
<td>Elective:</td>
<td>Music Criticism</td>
</tr>
<tr>
<td></td>
<td>Elective:</td>
<td>Secondary School Music</td>
</tr>
<tr>
<td></td>
<td>Elective:</td>
<td>Practice Teaching II</td>
</tr>
</tbody>
</table>
PART V CORE PROGRAMMES

COURSE DESCRIPTION

Under the new programme of study, students may choose to major in one of the four fields of study: (1) Performance, (2) Theory and Composition, (3) History of Western Music, (4) Music Education, and minor in one of the other departments. All courses are offered in Chung Chi College.

A. Major Programme

1. The following basic courses will be required of all students:

<table>
<thead>
<tr>
<th>Course</th>
<th>Required/Both</th>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mus 111-112 Harmony I</td>
<td>Required/Both</td>
<td>2 hrs. per week, 2 terms: 4 units</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Diatonic harmony as fare as seventh chords and its application to the keyboard, voices and strings, including a study of Bach's Chorales and the classical string quartets.</td>
</tr>
<tr>
<td>Mus 211-212 Harmony II</td>
<td>Required/Both</td>
<td>2 hrs. per week, 2 terms: 4 units</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chromatic harmony from Schubert to Wagner and its application to the keyboard, voices and strings.</td>
</tr>
<tr>
<td>Mus 161-162, 261-262, 361-362, 461-462 General Musicianship I, II, III, IV</td>
<td>Required/Both</td>
<td>1 hr. per week, 2 terms: 2 units</td>
</tr>
<tr>
<td></td>
<td></td>
<td>This course covers the fields of Aural Training, Keyboard Harmony, Score Reading and Transposition.</td>
</tr>
<tr>
<td>Mus 113-114 Elementary Form and Style</td>
<td>Required/Major</td>
<td>Elective/Minor, 1 hr. per week, 2 terms: 2 units</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The study of common musical forms and elementary formal analysis, and the interpretation of musical styles.</td>
</tr>
</tbody>
</table>
Mus 213-214  
Form and Analysis  
Required/Major  
Elective/Minor  
2 hrs. per week  
2 terms: 4 units

Various forms in music from the baroque through the early 20th century. The basic technique of structural and textural analysis of musical forms.

Mus 221-222, 321-322  
History of Western Music I & II  
Required/Major  
Elective/Minor  
2 hrs. per week  
2 terms: 4 units

I. A history of musical style and a survey of music literature from music in ancient Greece and Rome, through the Middle Ages, Renaissance and the Maroque.

II. A history of musical style and a survey of music literature from the Rococo and Galant style through the Classical and Romantic periods, and the 20th century, up to the present.

Mus 131-132, 231-232, 331-332, 431-432  
Applied Music, Principal Medium  
Required/Major  
Elective/Minor  
2 hrs. per week  
2 terms: 4 units

The study of Piano, Voice, Organ, or any orchestral instrument as the principal medium.

Mus 133-134, 233-234, 333-334  
Applied Music, Secondary Medium  
each course:  
Required/Major  
1 hr. per week  
2 terms: 2 units

The study of Piano, Voice, Organ, or any orchestral instrument as the secondary medium. Those who study a keyboard instrument as principal medium must choose a non-keyboard instrument as secondary medium.

Mus 203-204, 303-304, 403-404  
Ensemble Playing I, II, III  
each course:  
Required/Major  
Elective/Minor  
1 hr. per week  
2 terms: 2 units

The theoretical and practical aspects of performance in instrumental and vocal ensembles, including the art of accompaniment. Ensemble music from the 18th century to the present day will be studied through analysis and performance.
PART V  CORE PROGRAMMES

Mus 471-472  
Chinese Music: History  
Required/Major  
Elective/Minor  
2 hrs. per week  
2 terms: 4 units

Mus 473-474  
Instrumental Playing  
Required/Major  
Elective/Minor  
1 hr. per week  
2 terms: 2 units

This course includes a general study of the History of Chinese Music from the earliest Dynasties to the present day, and the study of Chinese musical instruments.

2. The following are specialised courses leading to a major in one of the following: (1) Performance, (2) Theory and Composition, (3) History of Western Music, (4) Music Education. Each student will choose his major and the related courses in consultation with the chairman of the music department.

Mus 101-102  Performance I  
Elective/Major  
2 hrs. per week  
2 terms: 4 units

Mus 201-202  Performance II  
Elective/Major  
3 hrs. per week  
2 terms: 6 units

Mus 301-302  Performance III  
Elective/Major  
3 hrs. per week  
2 terms: 6 units

Mus 401-402  Performance IV  
Elective/Major  
4 hrs. per week  
2 terms: 8 units

The art of performance.  
Students will give recitals and concerts during their four years of study.

Mus 305-306  
Pedagogy and Literature of the  
Chosen Instrument  
Elective/Major  
1 hr. per week  
2 terms: 2 units

The entire range of literature of the instrument will be studied, both in its application to performance and teaching, and teaching methods and materials will be examined, as well as ways to prepare children for practical examinations in music.
Mus 315-316, 415-416  Composition I & II  Elective/Both
3 hrs. per week
2 terms: 6 units

Composition I: The student practises writing in forms, styles, and techniques from as many countries and historical periods preceding the 20th century as time permits. His own ingenuity will be exercised within the limits of the language of various historical periods. The motet, cantata, sonata, and rondo are among the many models studied.

Composition II: The student first explores some of the many 20th century musical idioms, writing short compositions in polytonality, atonality, seriality, and so on. After these procedures have been thoroughly absorbed, the student will be encouraged to write original pieces. The strength of his original work will come not from adherence to any one system but from his imagination, and a discipline enabling him to organise a set of consistent ideas into a coherent individual language.

Mus 421-422  20th Century Music History  Elective/Major
2 hrs. per week
2 terms: 4 units

This course presents materials and systems of 20th century music, from Impressionism to Electronic music.

Mus 423-424  History of Music: Special Topic  Elective/Major
2 hrs. per week
2 terms: 4 units

A detailed study of a special topic, to be chosen by the student, in consultation with the chairman of the department.

Mus 313-314  Orchestration  Elective/Both
2 hrs. per week
2 terms: 4 units

Range, technique, timbre, transposition of orchestral and band instruments; scoring for various types and sizes of instrumental ensemble, with reference to arrangement of piano and organ texture; orchestral accompaniment of voices; including an elementary study of the physics of music.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type</th>
<th>Hours per Week</th>
<th>Terms</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mus 311-312</td>
<td>Counterpoint</td>
<td>Elective/Both</td>
<td>3</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mus 433-434</td>
<td>Conducting</td>
<td>Elective/Major</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mus 425-426</td>
<td>Music Criticism</td>
<td>Elective/Major</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mus 241-242</td>
<td>Foundations of School Music Education</td>
<td>Elective/Both</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mus 341</td>
<td>Primary School Music</td>
<td>Elective/Both</td>
<td>4</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mus 441</td>
<td>Secondary School Music</td>
<td>Elective/Both</td>
<td>4</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mus 342, 442</td>
<td>Practice Teaching I &amp; II</td>
<td>Elective/Major</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

In Renaissance and later styles, including the study of fugues and canons.

The study of the technique of conducting choirs, orchestras and smaller ensembles.

A variety of performance will be approached from the viewpoints of rigorous analysis and historically authentic performance practice. Different levels of criticism will be discussed. A world-wide range of musical philosophies and musical aesthetics will be considered in an attempt to answer the central question: “What constitutes a valid and satisfying musical experience?” Students will write a number of “reviews” of recorded and live performances, comparing them with others he has heard.

Presentation of the basic educational and psychological principles and their application to school music teaching.

Study and evaluation of programme, methods and materials in kindergarten and elementary school music teaching. *(Offered in even years only)*

Study and evaluation of programme, methods and materials in secondary school music teaching. *(Offered in odd years only)*
B. Minor Programme

1. Harmony I & II, and General Musicianship I, II, III & IV are prerequisite for all music minors.

2. Other courses may be selected from the following, as recommended by the chairman of the department:

Mus 131-132, 231-232, 331-332, 431-432  
Each course: 2 terms: 4 units

Applied Music, Principal Medium
Mus 213-214  
2 terms: 4 units
Form and Analysis
Mus 113-114  
2 terms: 2 units
Elementary Form and Style
Mus 313-314  
2 terms: 4 units
Orchestration
Mus 311-312  
2 terms: 6 units
Counterpoint
Mus 315-316, 415-416  
Each course: 2 terms: 6 units
Composition I & II
Mus 221-222, 321-322  
Each course: 2 terms: 4 units
History of Western Music I & II
Mus 471-472  
2 terms: 4 units
Chinese Music: History
Mus 473-474  
2 terms: 2 units
Instrumental Playing
Mus 203-204, 303-304, 403-404  
2 terms: 2 units
Ensemble Playing I, II & III
Mus 241-242  
2 terms: 4 units
Foundations of School Music Education
Mus 341  
1st term: 4 units
Primary School Music
Mus 441  
1st term: 4 units
Secondary School Music

3. A student must complete at least 22 units in music to secure a minor.
## Philosophy

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Introduction to Philosophy, Logic</td>
</tr>
<tr>
<td>Second</td>
<td>General History of Chinese Philosophy, General History of Western Philosophy</td>
</tr>
<tr>
<td>Third</td>
<td>History of Chinese Philosophy — from Pre-Ts'in to Han,</td>
</tr>
<tr>
<td></td>
<td>History of Western Philosophy — from Ancient Greece to Middle Ages,</td>
</tr>
<tr>
<td></td>
<td>Chinese Philosophical Schools — Pre-Ts'in Confucianists or/and Taoist</td>
</tr>
<tr>
<td></td>
<td>Western Philosophical Schools — Greek or Medieval,</td>
</tr>
<tr>
<td></td>
<td>Philosophy of Science</td>
</tr>
<tr>
<td>Fourth</td>
<td>History of Chinese Philosophy — from Wei-Ch'in to Ch'ing,</td>
</tr>
<tr>
<td></td>
<td>History of Western Philosophy — modern and contemporary,</td>
</tr>
<tr>
<td></td>
<td>Chinese Philosophical Schools — Buddhists or/and Neo-Confucianists,</td>
</tr>
<tr>
<td></td>
<td>Western Philosophical Schools — modern or/and contemporary,</td>
</tr>
<tr>
<td></td>
<td>Epistemology</td>
</tr>
</tbody>
</table>

Other elective courses for third and fourth year students:

- Ethics
- Metaphysics
- Aesthetics
- Philosophy of Religion
- Philosophy of Culture
- Philosophy of History
- Advanced Logic
Phil 101
Introduction of Philosophy

This course is designed to enable the student to acquire some general knowledge of philosophy, and train him to do some philosophical thinking. It includes the following parts: (1) the meaning of philosophy, (2) the relationship between philosophy and religion, (3) the relationship between philosophy and science, (4) methods of philosophy, (5) theory of knowledge, and (6) metaphysics and philosophy of human life.

Phil 102
Logic

This course is designed to enable the student to acquire some general knowledge of logic and methodology, and help him to be accustomed to logical thinking. It includes three parts: (1) traditional logic, (2) symbolic logic, and (3) induction and scientific method.

The first part mainly discusses the theory of terms, theory of proposition, theory of inferences, and critical remarks.

The second part deals with the development of logical thought from traditional logic to symbolic logic, the meaning of special symbols, theories of several different symbolic systems.

The third part deals with method of description, Mill's Induction, science and hypothesis, analogy, probable inference and probability.

Phil 201
General History of Chinese Philosophy

Ancient Chinese philosophy contained in the Five Classics.

Philosophic thought during the Pre-Ts'in period.

Philosophies of Han Dynasty and Wei and Tsin Dynasties.

Buddhism during Six Dynasty, Sui and T'ang Dynasties.

Neo-Confucianism of the Sung and Ming Dynasties.

Philosophic thought of Ch'ing Dynasty.
PART V  CORE PROGRAMMES  225

Phil 202
General History of Western Philosophy

Classical Greek and Hellenistic thought, Medieval period with emphasis on Platonism, Scholasticism and its critics through Renaissance.

Scientific revolution of the seventeenth century and the perspective of rationalism and empiricism; nineteenth century developments.

(Courses for Third and Fourth Year students)

Group I  History of Chinese Philosophy

Phil 201
General History of Chinese Philosophy

Contents as above.

Phil 301
Pre-Ts'in to Han

Religious, political and moral ideas before Confucius.

Thought of Confucius.

Mo Tzu, Mencius, Lao Tzu and Chuang Tzu.

Dialecticians.

Hsun Tzu and Han Fei Tzu.

School of Ying and Yang.

Huai Nan Tzu, Tung Chuang-shu, and Wang Ch'ung.

Phil 401
Wei-Ch'in to Ch'ing

Philosophy of Wang Pi, Ho Yen, and Kuo Hsiang.

General ideas of different Buddhistic schools including Madhyamika, T'ien-Tai, Yogacara, Hua-Yen and Chan.

Progressive change and different schools of Neo-Confucianism from Ch'eng-Chu and Lu-Wang to Liu Tsung-chou, Wang Fu-chih, Yen Yuan, Tai Chen and other philosophers of the Ch'ing Dynasty.
Group II  History of Western Philosophy

Phil 202
General History of Western Philosophy

Contents as above.

Phil 302
Ancient and Medieval

Greek philosophers before Socrates.
Socrates' philosophy of life.
Plato's idealism.
System of Aristotle.
Philosophy of the Hellenic-Roman period: Epicureans, Stoics and Neo-Platonists.

Phil 402
Modern and Contemporary

Bacon and methodology of modern science.
European rationalism — Descartes, Spinoza and Leibniz.
Critical philosophy of Kant, Post-Kantianists, Fichte, Schelling and Hegel.
Positivism of Spencer and Comte.
Currents of contemporary philosophy: new idealism, neo-realism, neo-materialism, pragmatism, phenomenology, logical positivism and existentialism.

Group III  Chinese Philosophers

Phil 303
Pre-Ts' in Confucianists

Analytic study of classical writings of Confucian philosophers.

Philosophic thoughts of Analects of Confucius, Mencius, Hsun Tzu, and Book of Rites, with study of important commentaries.
Phil 304
Taoists

Analytic study of classical writing of Taoist philosophers.

Philosophies of Lao Tzu and Chuang Tzu, with study of some important commentaries.

Their relations with other schools of philosophy and their influence on later Taoist philosophers.

Phil 403
Buddhists

Analytic study of classical writings of Chinese Buddhistic philosophy.

Certain basic writings with study of some important commentaries.

Phil 404
Neo-Confucianists

Development of problems and thoughts of Neo-Confucianism of Sung and Ming Dynasties.

Intensive study of basic writings of Chu Hsi and Wang Shou-jen as central figures, as well as other Neo-Confucianists.

Their relation with other Confucianists before or after.

Group IV Western Philosophers

Phil 305
Ancient Philosophers — Plato and/or Aristotle

Intensive study of Plato’s and/or Aristotle’s philosophy with concentration on certain particular aspects of their philosophy which may vary from year to year.

For Plato’s Philosophy: at least one complete dialogue chosen annually plus selected readings from other dialogues.

For Aristotle’s philosophy: at least one complete work chosen annually plus selected readings from other works.
Phil 306
Medieval Philosophers

Intensive study of St. Augustine's and St. Thomas Aquinas' philosophy. With concentration on a particular aspect of their philosophy which may vary from year to year.

For St. Augustine's philosophy, one complete work chosen annually plus selected readings from other works.

For St. Thomas Aquinas' philosophy, selections from his writings chosen annually.

Phil 405
Modern Philosophers: Kant as a Central Figure

More intensive study of some modern western philosophers, with Kant as a central figure, and analysis of the problems of the Critique of Pure Reason as central topics.

Reference to rationalists and empiricists.

Phil 406
Contemporary Philosophers

This course is a course for concentrated study of a certain contemporary school or great thinker in contemporary philosophy. The school or thinkers selected may be different from year to year, e.g. Existentialism and Pragmatism.

Group V  Philosophical Problems

Phil 407
1) Ethics

This course begins with the discussion of the nature, the methods, the function and recurring problems of ethics, and will then proceed to the comparison of the different types in history of Western and Chinese ethical thoughts, the ways for moral cultivation, and the metaphysical problems of ethics.
2) Ethical Theory and Religious Ethics

This course is divided into two parts, and each part is taught in one term.

(1) Ethical Theory: This includes: a) Definition of ethics, b) moral judgement, c) traditional moralists, d) modern moralists and e) modern ethical problems.

(2) Religious Ethics: This includes: a) introduction, b) comparative ethics, c) the biblical background of sources of Christian ethics, d) significant ethical emphases in the history of Christian Church and e) practical application.

Phil 408
Metaphysics

This is a seminar course. The aim of this course is to give the student some training of metaphysical thinking. The reading material and reference book will be assigned at any time by the teacher. The discussion will be concentrated on the following problems.

(1) The possibility of metaphysics
(2) The methods of metaphysics
(3) Discussion of some metaphysical concepts and term
(4) Discussion of some traditional theories of metaphysics

Phil 409
Epistemology

Meaning of epistemology and epistemological problems.
Classification of human knowledge.
Ways of knowing.
Relations between the knower and known.
The nature of apriori knowledge and empirical knowledge.
Meaning and criterion of truth.
Relation between knowledge and language etc.

Phil 410
Philosophy of Religion

Philosophy of Religion (same syllabus as "History and Philosophy of Religion" in the courses of Religion).
## Religious Knowledge

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First</strong></td>
<td>Core: Introduction to Philosophy</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: Introduction to Biblical Studies</td>
<td>6</td>
</tr>
<tr>
<td><strong>Second</strong></td>
<td>Core: Introduction to Religion or</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Core: Asian Religions</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Old Testament I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>New Testament I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christian Tradition I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christian Tradition II</td>
<td>3</td>
</tr>
<tr>
<td><strong>Third</strong></td>
<td>Core: Ethics</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>New Testament II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Old Testament II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christian Tradition III</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christian Tradition IV</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Selected Religions</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>China and the West</td>
<td>6</td>
</tr>
<tr>
<td><strong>Fourth</strong></td>
<td>Biblical Theology</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Christian Classics</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Religion in the Modern World</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Philosophy of Religion</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Seminar</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Thesis Work</td>
<td>6</td>
</tr>
</tbody>
</table>

**Major Programme:**
- Minimum of 58 units
- Required courses: total of 22 units
- Elective courses: minimum of 36 units

\[ 58 \text{ units} \]

**Minor Programme:** Minimum of 18 units chosen from the required and elective courses with approval of the chairman of the Department.
PART V  CORE PROGRAMMES

COURSE DESCRIPTION

(Nota: All are Chung Chi College courses)

Rel 111-2
Introduction to Biblical Studies
Required/Both
3 hrs. per week
2 terms: 6 units

This course is a survey of the history of the Hebrew people from the times of the Patriarchs to the end of the 1st century A.D. and of the New Testament Church, within the context of the ancient Near Eastern world and the Mediterranean world. This historical survey will also introduce the student to the life and faith and the literature of the Hebrew people and the New Testament Church. Throughout the course the student will be expected to be familiar with the contents of the Chinese or English Bible. Required of all RK majors and prerequisite to the following 5 courses. (= Theo 101-2)

Rel 141-2
Introduction to Philosophy
Required/Both
2 hrs. per week
2 terms: 4 units

This course is a brief survey of the major areas and problems of philosophy, different conceptions of the purposes, methods, and values of philosophy from the historical and critical point of view. Required of all RK majors. (= Phil 101)

Rel 211
Old Testament I
Elective/Both
3 hrs. per week
1st term: 3 units

An introduction to the literature and thought of the Old Testament. Exegesis of selected passages will be related to the historical and cultural environment. (= Theo 201)

Rel 212
New Testament I
Elective/Both
3 hrs. per week
2nd term: 3 units

An introduction to the literature and thought of the New Testament. Exegesis of selected passages will be related to the historical and cultural environment. (= Theo 202)

Rel 221-2
Christian Tradition I & II
Elective/Both
3 hrs. per week
2 terms: 6 units

The development of Christian thought and institutions in the Patristic, Middle Ages, and Reformation periods. (= Theo 113-114)
Rel 231-2  
Introduction to Religion  
Required/Both  
3 hrs. per week  
2 terms: 6 units

This course is a general survey of religion as a distinct feature of human life, an inquiry into the universal structures of religious experience and its theoretical, practical, and communal expressions, and its relations with culture and society; with emphasis on the basic categories of interpreting religious phenomena. This or Rel 233-4 required of all majors.

Rel 233-4  
Asian Religions  
Required/Both  
3 hrs. per week  
2 terms: 6 units

This course is an over-view of the origins and history of the major classical or living religions of Asia (excluding Judaism and Christianity). First term: Hinduism, Primitive Buddhism, jainism and Sikhism. Second term: Expansion of Buddhism to Southeast Asia, China, and Japan; Taoism, Confucianism, Shintoism and new Japanese religions; and Islam. Students may take the first or the second term only with consent of instructor. This or Rel 231-2 required of all majors.

Rel 311  
New Testament II  
Elective/Both  
3 hrs. per week  
1st term: 3 units

Further study of the literature and thought of the New Testament in which major emphasis will be placed upon the exegesis of selected passages. (≡ Theo 301)

Rel 312  
Old Testament II  
Elective/Both  
3 hrs. per week  
2nd term: 3 units

Further study of the literature and thought of the Old Testament in which major emphasis will be placed upon the exegesis of selected passages. (≡ Theo 302)

Rel 321-2  
Christian Tradition III & IV  
Elective/Both  
3 hrs. per week  
2 terms: 6 units

The development of Christian thought and institutions in the Post-reformation and Modern periods and in Asia with emphasis on China. (≡ Theo 313-4)
Rel 343-4
China and the West
Elective/Both
3 hrs. per week
2 terms: 6 units

This course is a survey of the encounter of China and the modern West and its effects on modern Chinese intellectual history since late Ming Dynasty. The emphasis is on the responses to the West and evaluations of the Chinese tradition.

Rel 331-2
Selected Religions
Elective/Both
3 hrs. per week
2 terms: 6 units

Study in depth of one or a group of related religions (excluding Christianity), their literature doctrine, worship, devotion, etc., their development in history and relations with society and culture.

Rel 341-2
Ethics
Required/Both
3 hrs. per week
2 terms: 6 units

This course is an introduction to the major problems of ethics and the representative types of ethical theory, with special reference to the relation of morality and religion and the Christian perspective on contemporary moral issues. Required of all RK majors. (= Phil 407)

Rel 411-2
Biblical Theology
Elective/Both
3 hrs. per week
2 terms: 6 units

A study of the theology of the Old and New Testaments, involving a study of the various approaches of modern scholars. Various themes and distinctive ideas will be studied, including the relationship between the Testaments. Prerequisite: Rel 111-2; Rel 211-2; Rel 311-2 or consent of the instructor. (= Theo 401-2)

Rel 421-2
Christian Classics
Elective/Both
3 hrs. per week
2 terms: 6 units

This course consists of reading and study of the classical literature of the Christian religion. Selections include such thinkers as Origen, Athanasius, Augustine, Anselm, Aquinas, Luther, Calvin, Hooker, Pascal, Schleiermacher, and modern writers. Prerequisite: Rel 221-2 or consent of instructor.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours per Week</th>
<th>Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rel 431-2</td>
<td>Religion in the Modern World</td>
<td>Elective/Both</td>
<td>3</td>
<td>2 terms: 6 units</td>
</tr>
</tbody>
</table>

A study of the conditions and development of religions in the modern and contemporary world and the encounter of world religions.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours per Week</th>
<th>Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rel 441-2</td>
<td>Philosophy of Religion</td>
<td>Elective/Both</td>
<td>3</td>
<td>2 terms: 6 units</td>
</tr>
</tbody>
</table>

This course is a study of the nature and significance of religious experience and phenomena in human life and culture, the meaning of religious language and concepts, and the justification of religious knowledge, particularly the belief in God, in relation to various theories of reality and truth. (= Phil 410)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours per Week</th>
<th>Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rel 501-2</td>
<td>Seminar</td>
<td>Elective/Both</td>
<td>3</td>
<td>2 terms: 6 units</td>
</tr>
</tbody>
</table>

Directed readings, papers and discussion on an area, or special topic in the study of religion, suitable to the needs of the students.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours per Week</th>
<th>Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rel 503-4</td>
<td>Thesis Work</td>
<td>Elective/Major</td>
<td>3</td>
<td>2 terms: 6 units</td>
</tr>
</tbody>
</table>

Guided study and research in an area or on a topic chosen by the student under the direction of an adviser and with the approval of the Head of the Division.
**Theology**

**Major Programme**

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Introduction to Biblical Studies</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Christian Tradition I (Patristic Period)</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Christian Tradition II (Middle Ages and Reformation Periods)</td>
<td>6</td>
</tr>
<tr>
<td>Second</td>
<td>Old Testament I</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>New Testament I</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Theology I</td>
<td>6</td>
</tr>
<tr>
<td>Third</td>
<td>New Testament II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Old Testament II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Christian Tradition III</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Christian Tradition IV</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Christian Tradition IV</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Asian Religions</td>
<td>6</td>
</tr>
<tr>
<td>Fourth</td>
<td>Theology II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Ethics</td>
<td>6</td>
</tr>
</tbody>
</table>

**Minor Programme**

Minimum of 18 units selected from the courses offered with approval by the chairman of the Department.
COURSE DESCRIPTION

(Note: All are Chung Chi College courses)

Theo 101-3
Introduction to Biblical Studies
Required/Both
3 hrs. per week
2 terms: 6 units

This course is a survey of the history of the Hebrew people from the times of the Patriarchs to the end of the 1st century A.D. and of the New Testament Church, within the context of the ancient Near Eastern world and the Mediterranean world. This historical survey will also introduce the student to the life and faith and the literature of the Hebrew people and the New Testament Church. Throughout the course the student will be expected to be familiar with the contents of the Chinese or English Bible. (⇒ Rel 111-2)

Theo 113
Christian Tradition I (Patristic Period)
Required/Both
3 hrs. per week
2 terms: 6 units

The development of Christian thought and institutions in the Patristic period. (⇒ Rel 221)

Theo 114
Christian Tradition II
(Middle Ages and Reformation Periods)
Required/Both
3 hrs. per week
2 terms: 6 units

The development of Christian thought and institutions in the Middle Ages, and Reformation periods. (Rel 222)

Theo 201
Old Testament I
Required/Both
3 hrs. per week
2 terms: 6 units

An introduction to the literature and thought of the Old Testament. Exegesis of selected passages will be related to the historical and cultural environment. (⇒ Rel 211)

Theo 202
New Testament I
Required/Both
3 hrs. per week
2 terms: 6 units

An introduction to the literature and thought of the New Testament. Exegesis of selected passages will be related to the historical and cultural environment. (⇒ Rel 212)

Theo 223-4
Theology I
Required/Both
3 hrs. per week
2 terms: 6 units

The presuppositions and procedures of theology; revelation, scripture, faith and reason, philosophy and theology. The doctrine of God and the doctrine of man.
PART V  CORE PROGRAMMES

Theo 301
New Testament II

Required/Both
3 hrs. per week
2 terms: 6 units

Further study of the literature and thought of the New Testament in which major emphasis will be placed upon the exegesis of selected passages. (= Rel 311)

Theo 302
Old Testament II

Required/Both
3 hrs. per week
2 terms: 6 units

Further study of the literature and thought of the Old Testament in which major emphasis will be placed upon the exegesis of selected passages. (= Rel 312)

Theo 313
Christian Tradition III

Required/Both
3 hrs. per week
2 terms: 6 units

The development of Christian thought and institutions in the Post-Reformation and Modern periods. (= Rel 321)

Theo 314
Christian Tradition IV

Required/Both
3 hrs. per week
2 terms: 6 units

The development of Christian thought and institutions in Asia with emphasis on China. (= Rel 322)

Rel 233-234
Asian Religions

Required/Both
3 hrs. per week
2 terms: 6 units

This course is an over-view of the origins and history of the major classical or living religions of Asia (excluding Judaism and Christianity). First term: Hinduism, Primitive Buddhism, Janism and Sikhism. Second term: Expansion of Buddhism to Southeast Asia, China, and Japan; Taoism, Confucianism, Shintoism and new Japanese religions; and Islam. Students may take the first or the second term only with consent of instructor. This or Rel 231-2 required of all majors.

Theo 421-2
Theology II

Required/Both
3 hrs. per week
2 terms: 6 units

The doctrines of the person and work of Jesus Christ. The Holy Spirit, the Church, the Sacraments, and Eschatology.

Theo 433-4
Ethics

Required/Both
3 hrs. per week
2 terms: 6 units

Following Phil 341-2, this course is an introduction to the major problems of ethics and the representative types of ethical theory, with special reference to the relation of morality and religion and the Christian perspective on contemporary moral issues. (= Phil 341-2)
### Business Administration

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Mathematics for Business Administration Students</td>
<td>6</td>
</tr>
<tr>
<td>First &amp; Second</td>
<td>Business Statistics I</td>
<td>4</td>
</tr>
<tr>
<td>Second</td>
<td>International Trade</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Business Law</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Financial Accounting I</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Principles of Business Organization &amp; Management</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>29</td>
</tr>
<tr>
<td>Third &amp; Fourth</td>
<td>Business Statistics II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Introduction to Operations Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Financial Accounting II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Business Finance Management</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Marketing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Production Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>20</td>
</tr>
</tbody>
</table>
### COURSE DESCRIPTION

*(Note: Course number with letter A or B indicates term courses:
A stands for 1st term courses; B stands for 2nd term courses.)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Type</th>
<th>Hrs. Per Week</th>
<th>Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 101</td>
<td>Mathematics for Business Administration</td>
<td>Required</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Students</td>
<td>Major</td>
<td>2 terms</td>
<td></td>
</tr>
</tbody>
</table>

This course introduces to business students the mathematical techniques applied to problems of decision-making. Topics include: calculus, sets, probability, matrix algebra, differential and difference equations.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Type</th>
<th>Hrs. Per Week</th>
<th>Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 201</td>
<td>Business Statistics I</td>
<td>Required</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Major</td>
<td>2 terms</td>
<td></td>
</tr>
</tbody>
</table>

This course deals with the fundamentals of statistical methods including descriptive statistics, statistical inference, simple correlation and regression, time series analysis and index numbers. Application of statistical methods to problems pertaining to business is emphasized throughout the course.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Type</th>
<th>Hrs. Per Week</th>
<th>Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 202A</td>
<td>International Trade</td>
<td>Required</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Major</td>
<td>1 term</td>
<td></td>
</tr>
</tbody>
</table>

This course discusses basic theories, policies and practices of international trade. Emphasis is laid on the climate of international trade, trade barriers and restrictions, the mechanism and financing of international trade.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Type</th>
<th>Hrs. Per Week</th>
<th>Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 203</td>
<td>Business Law</td>
<td>Required</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Major</td>
<td>2 terms</td>
<td></td>
</tr>
</tbody>
</table>

This course deals with the fundamentals of business law, including contracts, agency, sale of goods and hire-purchase, guarantees, indemnity and suretyship, negotiable instruments, carriage of goods and securities.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Type</th>
<th>Hrs. Per Week</th>
<th>Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 204</td>
<td>Financial Accounting I</td>
<td>Required</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Both</td>
<td>2 terms</td>
<td></td>
</tr>
</tbody>
</table>

This course emphasizes accounting concepts and principles, and introduces the use of accounting data in controlling and planning business operations. Discussions include: basic structure of accounting; accounting for assets, liabilities, and ownership interest; the application of accounting principles to various forms of business organization; bank reconciliation, internal control, statement preparation and analysis.
PART V  CORE PROGRAMMES

BA 205
Principles of Business Organization & Management

This course introduces the philosophy of business operations and the framework of decision-making process. The study in organization includes: structural design, mechanics and dynamics of organization and the use of informal organization. The study in management includes functions of management: planning, organizing, staffing, direction and control.

BA 401A or B
Business Statistics II

This course introduces to students selected topics in statistical methods to strengthen their knowledge in the application of quantitative analysis to business problems. Probability, small-sample inferences, analysis of variance and multiple regression and correlation are stressed.

BA 402A or B
Introduction to Operations Research

This course deals with the application of modern quantitative methods as the basis for managerial decision-making. Topics include: linear programming, decision theory, game theory, Markov processes, dynamic programming, inventory models, network models (PERT and CPM), replacement models, queuing and simulation.

BA 403A or B
Financial Accounting II

The course begins with a review of the nature and form of basic financial reports, and the processes that are involved in the compilation of data. This is followed by discussions on accounting problems relating to the valuation and presentation of assets, liabilities and corporate capital, and problems of measuring profit and loss.

BA 404
Business Finance Management

This course provides students with the basic principles of financial management applicable to business concerns with special emphasis on corporations. Discussions include: the objectives and functions of financial management; the impact of the form of business organization upon financial management; management of assets, budget preparation and analysis, planning of financial structure; management of short, intermediate, and long term funds; financial expansion, reorganization and liquidation.
CALENDAR

BA 405A or B
Marketing

Inter-collegiate Course
Required/Both
3 hrs. per week
1 term: 3 units

This course is a descriptive and analytical study of marketing institutions and functions. Subjects include: the nature and significance of marketing; basis of trade; the consumer in the market place; market information; retailing and wholesaling consumers' goods; marketing industrial goods and raw materials; product, price and selling policies; marketing and economic development.

BA 406A or B
Production Management

Required/Both
3 hrs. per week
1 term: 3 units

This course is designed to give the students a basic knowledge of production management.

Topics include: concepts and principles of production, production forecasting, product development, plant layout, materials handling, inventory control, production planning and control, inspection and quality control, motion and time study, and cost control and reduction.
### Economics

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Core: Principles of Economics</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Core: Mathematics for Economists</td>
<td>6</td>
</tr>
<tr>
<td>Second</td>
<td>Core: Money and Banking</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Core: Statistics</td>
<td>6</td>
</tr>
<tr>
<td>Third</td>
<td>Core: Intermediate Economic Theory</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Concentration</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Electives other Disciplines</td>
<td>6</td>
</tr>
<tr>
<td>Fourth</td>
<td>Core: Quantitative Economics</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Concentration</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Electives other Disciplines</td>
<td>12</td>
</tr>
</tbody>
</table>

**Total for Economics Major:**
- Core: ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ... ......
Econ 101  
Principles of Economics

College Course  
Required/Major  
3 hrs. per week  
2 terms: 6 units

This course is an introduction to the central problems of economic society. The determination of national income and its fluctuations, the functions of the banking system and deposit creation, business cycles and fiscal policy and the composition and price of the national output are covered in an elementary introduction designed for all students, whether economics majors or not.

Econ 102  
Mathematics for Economists

College Course  
Required/Major  
3 hrs. per week  
2 terms: 6 units

This course is designed as an introduction to mathematics for economics majors. The elementary principles of algebra, differential and integral calculus are covered. In addition, the elements and foundation of matrix algebra are studied.

Econ 201  
Money and Banking

College Course  
Required/Major  
3 hrs. per week  
2 terms: 6 units

The nature of credit and money and the function of the transactions accounts of commercial banks are studied in detail. The process of expansion and contraction of credit in relation to the determination of national income and employment, the theory of money and prices and the structure of the money and capital markets are analyzed in detail.

Econ 202  
Statistics

College Course  
Required/Major  
3 hrs. per week  
2 terms: 6 units

This introductory course covers frequency distributions, index numbers, correlation, time series and the theory of sampling and probability. The theory and fundamentals of statistical tests of significance, graphs and diagrams are also covered.
Econ 301
Intermediate Economic Theory

College Course
Required/Major
3 hrs. per week
2 terms: 6 units

This is a standard course in micro and macro economics for third year students. The
to microeconomics, the theory of the firm, competitive and monopoly pricing are the basic
theoretical sections of the microeconomics portion of the course. Mathematical concepts are
used, wherever possible, to define the nature of the exposition more clearly.

The macroeconomics portion of the course serves as an introduction to the application of
econometrics to the theory of the consumption function, the marginal efficiency of capital and
the rate of interest and the general theory of income and employment. Theories and methods
of forecasting and controlling the business cycle are also presented.

Econ 401
Quantitative Economics

College Course
Required/Major
3 hrs. per week
2 terms: 6 units

Mathematical economics and Econometrics are the principal components of this course. Mathematcal economics serves as an introduction to the econometric applications, and covers
static or equilibrium analysis in terms of linear models and matrix algebra, comparative statics,
optimization problems, dynamic analysis and linear programming and game theory.

The Econometrics portion of the course deals with the application of mathematical methods
to the problems of the firm and economic activity as a whole. Quantitative studies of
estimating demand and demand elasticities, cost functions and investment and financial models
for individual firms are covered. Forecasting and construction of econometric models for the
economy as a whole are also analyzed.
<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Core: Frontiers in Geography I</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: Frontiers in Geography II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: Introductory Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Second</td>
<td>Core: Map Analysis</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Core: Quantitative Cartography</td>
<td>3</td>
</tr>
<tr>
<td>Second &amp; Third</td>
<td>Core: Geography of Hong Kong I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>Second, Third &amp; Fourth</td>
<td>Core: Principles of Climatology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Conservation of Natural Resources</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Geography of Europe</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Meteorology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Core: Economic Geography — Theory and Method</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Core: Settlement Geography</td>
<td>3</td>
</tr>
<tr>
<td>Third &amp; Fourth</td>
<td>Aerial Photograph Interpretation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Core: Statistical Analysis in Geography</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Marketing Geography</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Core: Man and Environment</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Transportation Geography</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Core: Methodology in Geography</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Industrial Geography</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Core: Climatic Geomorphology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Structural Geomorphology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Core: General Geography of China</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Core: Regional Geography of China</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>City and Regional Planning</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Spatial Behavior</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Principles of Oceanography</td>
<td>4</td>
</tr>
<tr>
<td>Open to all years</td>
<td>Finite Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>
PART V  CORE PROGRAMMES

COURSE DESCRIPTION

(Note: All courses are offered on an inter-collegiate basis;
Course number with letter A or B indicates term courses;
A stands for 1st term courses; B stands for 2nd term courses.)

Geog 101A & 102B
Frontiers in Geography I & II

Required/Both
3 hrs. per week + 1 hr. tutorial
2 terms: 8 units

These two term courses introduce the student to the basic concepts of geographical thought, the main themes and trends in geomorphology, climatology, soil and biogeography, hydrography, economic geography, human geography and applied geography. Special reference will be given to quantification, model-building, systems analysis and other new techniques in geographic study. These topics serve to acquaint the student with the general concern of geographers in these areas and provide him with the foundation for more advanced studies in these areas.

Geog 104A
Finite Mathematics

Elective/Both
3 hrs. per week
1st term: 3 units

This course, given by the Mathematics Department, covers such topics as: Sets, functions, the logic of proof; Probability and Distribution, finite stochastic processes, Markov chains; Vector and Matric algebra, solution of linear equations; and Applications to the Life Sciences, Game Theory.

Geog 104B
Introductory Statistics

Required/Major
3 hrs. per week + 1 hr. tutorial
2nd term: 3 units

This is a course in descriptive and inductive statistics with special application to the field of geography. The material covered in this course lays the foundation for future application of quantitative methods. Topics covered are: Nature of Statistics, Problems of Measurement, Measures of Central Tendency and Dispersion, Sampling, Hypotheses Testing, Probability Distributions, and Measures of Contingency and Correlations.

Geog 202B
Geography of Europe

Elective/Both
2 hrs. per week
2nd term: 2 units

This course deals with the general geography of Europe under the following topics:
(1) Europe's position in the cultural context of the world with emphasis on spatial aspects;
(2) Physical background as an element in regional division; (3) Distribution pattern of natural resources and the extent of exploitation related to regional development; (4) Distribution of population, settlement and urbanization; (5) Economic activities and regional interrelationships such as trade, transportation and intra-European cooperations; and (6) Spatial economic differentiation and the process of regional balance with emphasis on recent trends of development.
Geog 204A  Conservation of Natural Resources

Elective/Both
3 hrs. per week
1st term: 3 units

This is an introduction to the following topics; history and concepts of the conservation of resources; relation of population and resources; soil resources; grassland resources; forest resources; domestic and industrial use of water; conservation of water resources; conservation of mineral resources; conservation of recreational resources and conservation of man.

Geog 205B  Principles of Climatology

Required/Both
3 hrs. per week
2nd term: 3 units

An introduction to modern ideas in global climates and the classification of climates. Interrelationship of climatology to human health and heat balance, aviation, air pollution, agriculture, forestry, industry, transportation, and water use and management. Techniques of microclimatology and its application in the study of urban climates.

Prerequisite: Geog 216A.

Geog 207A  Map Analysis

Required/Major
2 hrs. per week + 3 Lab. hrs.
1st term: 3 units

An introduction to the use of maps and their interpretation in geography. The student will be introduced to the techniques of taking elementary measurements from maps and their use as a primary source of information in specialized research. Special reference will be given to the following topics: scale, distance, and area measurement; grid reference, symbols; profiles; gradient and slope; height and relief; drainage; settlement; communication; land use; map interpretation; landform mapping and block diagram construction.

Geog 208B  Quantitative Cartography

Required/Both
2 hrs. per week + 3 Lab. hrs.
2nd term: 3 units

This course is to acquaint students with theories and methods of map construction. It is divided into four parts: (1) Cartographic Designing (compilation, generalization, symbolization and lettering and typography): (2) Statistical Maps (point and linear data, and area and volume data); (3) Statistical Diagrams (including bar graphs, line graphs, circular graphs and triangular graphs) and (4) Map Reproduction.
Geog 211A and 212B
Geography of Hong Kong I & II

Required/Both
2 hrs. per week + 3 hrs. Lab.
& field work
2 terms: 6 units

This course aims at providing a background knowledge of the geography of Hong Kong as a whole and an insight into various aspects of development of the community. Field techniques are introduced to acquaint students with methods of data collection, analysis and interpretation. Field work is an essential part of the course.

Geog 214B
Settlement Geography

Required/Both
3 hrs. per week
2nd term: 3 units

The general approach of this course is to study human settlements within the theoretical framework of an ecosystem. It considers such topics as: systems of settlements, the location, size, and spacing of settlements, classification of settlements, morphology of settlement patterns, and the effects of behavioral and economic factors on settlements.

Geog 216A
Meteorology

Elective/Both
2 hrs. per week + 3 Lab. hrs.
1st term: 3 units

This is an introduction to the nature of the atmosphere and weather processes. It includes the study of the composition of the atmosphere, energy sources and the budgets of radiation, temperature, pressure, wind, and moisture conditions as related to the circulations of the atmosphere and a systematic survey of the air masses, fronts and storms. The use of meteorological instruments must be mastered.

Prerequisite: Math 104A.

Geog 302A
Economic Geography — Theory and Method

Required/Both
3 hrs. per week + 1 tutorial
1st term: 3 units

The main content of this course is: (1) Nature and structure of economic activities; (2) The hypotheses of economic activities; (3) The economics of location; (4) The idea of spatial factors in economic interaction; (5) The idea of chance processes; and (6) The idea of models and their applications in economic geography.
Geog 301B
Aerial Photograph Interpretation

The course deals with the following topics: Application of aerial photograph; Types of aerial photographs; Scale and horizontal measurement; Displacement in single aerial photographs; Shadow interpretation; Stereoscopy; Displacement in stereo pairs; Area measurement; Mapping of aerial photographs; Identification of features and patterns; and Photo-interpretation.

Geog 306A
Statistical Analysis in Geography

Information to be provided to students concerned by the Board.

Geog 307B
Marketing Geography

This course deals with: (1) The concept of economic areas, market areas, and the economic importance of distance; (2) Number, spacing, size, and spatial arrangement of markets; (3) Central-place theory in the complex economics of marketing; (4) Models of hierarchies and the systems of market areas; and (5) Practical applications of marketing geography.

Geog 308A
Man and Environment

Information to be provided to students concerned by the Board.

Geog 309B
Transportation Geography

Geographical aspects of transportation systems at empirical and theoretical levels. Location of transport routes, analysis of transport networks. Intra and interurban transportation, problems and planning both urban and regional. Commodity flows and interactions and spatial structure of the community.
Geog 310B
Methodology in Geography

This course introduces the student to a number of problems in geographic research and methods used in solving them. The student is introduced to problems of explanation in the social and natural sciences, the development of laws and theories in geography, problems of measurement and scaling, data collection and representation, problems of classification, and the use of models and simulation techniques in geography.

Geog 311B
Industrial Geography

Information to be provided to students concerned by the Board.

Geog 401A
Climatic Geomorphology

Consideration will be given to weathering forms, rainwash forms, fluvial forms, eolian forms, and periglacial and glacial forms. Recommended prerequisite, Geog 203B.

Geog 402B
Structural Geomorphology

Consideration will be given to mass wasting and slope development, rocks and landforms, coastal forms, volcanic forms, and tectonic forms. Recommended prerequisite, Geog 203B and Geog 401A.

Geog 403A
General Geography of China

The course deals with the following major topics: location and relief; climate; hydrogeography; soils; biogeography; natural regions; mineral resources; population and settlement; irrigation and agriculture; and industry, trade and communication.

Geog 404B
Regional Geography of China

This course studies the regional geography of China: North-East China, Inner Mongolia, North China, East China, Central China, South China, South-West China, Tibet, North-West China, and Sinkiang.
Geog 407A
City and Regional Planning

Elective/Both
2 hrs. per week
1st term: 2 units

Introduction of emerging principles, theories and practice of urban and regional planning to geography and social science students. Three major approaches to planning — spatial, social and policy planning — will be contrasted and illustrated with case studies. Emphasis will be on policy analysis and decision making.

Geog 408A
Spatial Behavior

Elective/Both
2 hrs. per week
1st term: 2 units

Information to be provided to students concerned by the Board.

Geog 411A
Principles of Oceanography

Elective/Both
3 hrs. per week + 3 Lab. hrs.
1st term: 4 units

(This course is offered on an inter-departmental basis, as an elective. Lecturing staff are members of the Biology, Geography, Chemistry, and Physics departments. Students from Departments other than Biology are welcome to enroll for this course. Prerequisites — Any two of the following: Principles of Biology (or General Biology), General Chemistry, General Physics, Frontiers in Geography I. This is normally a course taken by students with at least a 3rd year standing, thus further training in the students’ major field will be expected).

The course is an introduction to the science of Oceanography. Basic principles of the environment of the oceans including biological, chemical, and physical phenomena are considered, as is the importance of the earth’s oceans to mankind. The laboratory portion of the course, to be offered at the Marine Science Laboratory of the Chinese University, includes instruction on the use of a variety of oceanographic instruments. Field trips to various marine habitats in Hong Kong will be conducted.
## Government and Public Administration

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Principles of Government</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Principles of Public Administration</td>
<td>6</td>
</tr>
<tr>
<td>Second</td>
<td>†Principles of Public Administration</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Government and Administration of Hong Kong</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>*Theory and Practice of Law</td>
<td>6</td>
</tr>
<tr>
<td>Third</td>
<td>Political Ideas</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Comparative Political Systems</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>International Relations</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Public Personnel Administration</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Public Organization and Management</td>
<td>6</td>
</tr>
<tr>
<td>Fourth</td>
<td>International Law and Organizations</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Comparative and Development Administration</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>*Asian Governments and Politics</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>*Public Financial Administration</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>*Case Studies on Administrative Problems</td>
<td>6</td>
</tr>
</tbody>
</table>

† To be discontinued for Second Year as from 1973/74.

* To be offered as from 1973/74.
COURSE DESCRIPTION

(Note: All courses are offered on an intercollegiate basis. Those marked with an asterisk will be offered as from 1973/74.)

GPA 101
Principles of Government

This course is designed to acquaint the students with the basic principles of government and their application in contemporary world with a view to helping the students acquire the ability to appreciate and analyse current political systems, issues, and developments, especially from the Asian point of view.

GPA 102†
Principles of Public Administration

This course is intended to discuss selected theories and practices of public administration; to analyse the nature, development, features, strengths and weaknesses of the various types of administrative systems, and to examine the applicability of such systems to the countries of Southeast Asia.

GPA 201
Government and Administration of Hong Kong

This course will deal, in depth, with the government and administration of Hong Kong, significant problems of its development, as well as current social, economic and political issues. Special attention will be given to the examination of the role of the citizens in local administration and the need for administrative reforms and innovations to meet the changing requirements of the local community. Problems of public relations in Hong Kong will also be covered.

GPA 202*
Theory and Practice of Law

This course will introduce to the students the basic concepts of law, its nature, sources, classification, its relations to government and society, and its interpretation and application. Special reference will be made to jurisprudence and to the various legal systems especially those practised in Asian countries including Hong Kong.

† To be discontinued for Second Year as from 1973/74.
* To be offered as from 1973/74.
GPA 301  
Political Ideas  
Elective/Both  
2 hrs. + 1 tutorial per week  
2 terms: 6 units  

This course will examine the historical development of important political theories and ideas of the East and West, with special reference to modern concepts of democracy, freedom and nationalism and their impact on social, economic and political life. An analytical study will be made of the influence of Western political theories on Asian countries. Contemporary problems and trends of political ideologies, especially socialism and capitalism, will be compared and discussed within the context of the developing countries.

GPA 302  
Comparative Political Systems  
Elective/Both  
2 hrs. + 1 tutorial per week  
2 terms: 6 units  

This course is aimed at a comparative analysis of the different systems of government and political parties, formal and informal political structures, as well as pressure groups and public opinions. Emphasis will be laid on the discussion of the salient features of the socialist and non-socialist forms of government and their relevance to the developing countries.

GPA 303  
International Relations  
Elective/Both  
2 hrs. + 1 tutorial per week  
2 terms: 6 units  

The aim of this course is to identify the changing patterns of international relations especially since the end of World War II; determine the forces affecting the interaction within the family of nations, and study Asia as a developing region and its position in the present-day world. The international position of Hong Kong, particularly in Asia and the Commonwealth, will also be examined.

GPA 304  
Public Personnel Administration  
Elective/Both  
2 hrs. + 1 tutorial per week  
2 terms: 6 units  

This course aims to acquaint students with selected ideas and practices in public personnel administration with emphasis on the merit system, job gradings and remuneration, and the human relations aspects. Special reference will be made to the personnel system of the Hong Kong Government.
GPA 305
Public Organization and Management

Elective/Both
2 hrs. + 1 tutorial per week
2 terms: 6 units

This course is a study of public organizations, their management and the methods employed. Topics include organization theory, management, leadership, operations research and other techniques. Emphasis will be placed on government organizations in Hong Kong.

GPA 401
International Law and Organizations

Elective/Both
2 hrs. + 1 tutorial per week
2 terms: 6 units

This course will examine the origin, development and recent changes in international law and international organizations as well as their impact on the present day relations within the family of nations. The course will include an analysis of the adequacies of international law with reference to the developing countries of Asia and their relations to the industrialized countries, as well as an assessment of the strengths and weaknesses of international organizations as a means of promoting peace and development with special reference to the United Nations Organization and its Specialized Agencies.

GPA 402
Comparative and Development Administration

Elective/Both
2 hrs. + 1 tutorial per week
2 terms: 6 units

This course will analyse theories concerning variations in different administrative systems in relation to their social, economic and political environments. Emphasis will be placed on public bureaucracies as agents of change and the administrative problems they face in the planning, implementation and evaluation of national development.

GPA 403*
Asian Governments and Politics

Elective/Both
2 hrs. + 1 tutorial per week
2 terms: 6 units

This course will offer an advanced and detailed study of significant problems and issues of government and politics of selected countries in Asia on the basis of their different cultural, historical, religious, economic, social and political backgrounds. A number of case studies will be used for illustration, involving both recently independent states and other countries in Asia.

* To be offered as from 1973/74.
PART V . CORE PROGRAMMES

GPA 404*  
Public Financial Administration  
Elective/Both  
2 hrs. + 1 tutorial per week  
2 terms: 6 units

This course will analyze the nature of public financial administration, budgeting and its relationship with accounting, auditing and especially government policy. A detailed examination of the budgeting system of the Hong Kong Government will be made.

GPA 405*  
Case Studies on Administrative Problems  
Elective/Major  
1 hr. + 2 tutorial per week  
2 terms: 6 units

This will be a research seminar on historical cases of administrative problems. Every major step from the conceptualization of public policies to their formulation, implementation and evaluation will be analyzed with a view to appreciating the unified and continuing process of administration, identifying the contestants and protagonists in the process, and highlighting the current issues.

* To be offered as from 1973/74.
<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Third</td>
<td>History and Principles of Journalism</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Reporting (Chinese and English)</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Principles of Advertising</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>News Editing (Chinese and English)</td>
<td>5</td>
</tr>
<tr>
<td>Fourth</td>
<td>Advanced Reporting (Chinese and/or English)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Law of Journalism</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Comparative Journalism</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Methods of Communications Research</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>29</td>
</tr>
</tbody>
</table>
PART V  CORE PROGRAMMES

COURSE DESCRIPTION

(Note: All courses are offered on a college basis;
Course number with letter A or B indicates term courses:
A stands for 1st term courses; B stands for 2nd term courses.)

Jlm 301
History and Principles of Journalism

Required/Both
2 hrs. per week
2 terms: 4 units

Ethics, responsibilities and standards of the journalist. History of journalism in England
and the United States, China and Hong Kong is emphasized.

Jlm 302
Reporting (Chinese and English)

Required/Both
2 hrs. + 4 lab hrs. per week
2 terms: 6 units

Reportorial problems newspaper ethics, and study of the social significance of public
information through the press. Students have laboratory exercises covering various types of
news. They are taught the techniques of interviewing, datacollecting, writing and rewriting.

Jlm 303A
Principles of Advertising

Required/Both
3 hrs. per week
1st term: 3 units

Theories and techniques with emphasis on the role of advertising as it applies to producer,
consumer and distributor.

Jlm 305B
News Editing (Chinese and English)

Required/Both
1 hr. + 4 lab hrs. per week
2nd term: 5 units

Study of copy editing, newspaper make-up, and the writing of headlines.

Jlm 401A
Advanced Reporting (Chinese and/or English)

Required/Both
1 hr. + 3 lab hrs. per week
1st term: 4 units

Students write on social problems, human themes and various activities in a metropolis.
Initiative and originality, depth and interpretation are emphasized in developing and carrying
out assignments.
Jlm 403A
Law of Journalism

Legal aspects concerning the rights, liabilities and duties of the journalist — such as libel, privacy, contempt, copyright and censorship. Students study and brief cases, and write court stories.

Jlm 406A
Comparative Journalism

Communications in various countries; news channels and newsgathering agencies, problems of modernizing of news media; variables affecting media development; operational relationships between government and communication media in authoritarian countries.

Jlm 407A
Methods of Communications Research

Theoretical concepts in mass communication; research designs; procedures for quantitative studies of media control, content, audiences, and effects; analysis of current methodology; problems of measurement; documentary research; electronic data-processing fundamentals (optional).
**Social Work**

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Third</td>
<td>Core: Human Growth and Social Environment</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Core: Social Work Principles &amp; Practice</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core/Elective: Social Work Research</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: Field Instruction I</td>
<td>6</td>
</tr>
<tr>
<td>Fourth</td>
<td>Core: Field Instruction II</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Core/Elective: Social Casework</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core/Elective: Social Groupwork</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core/Elective: Community Work</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core/Elective: Social Policy &amp; Services</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core/Elective: Social Welfare Administration</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Core/Elective: Social Work Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>
CALENDAR

Core Programme (1972/73)

I. *Human Growth and Social Environment* (6 units for this area)

II. *Social Work Methodology* (a minimum of 12 units for this area)
   
   A. Social Work Principles and Practice (4 units)
   
   B. Students to choose two of the following:
      
      1. Social Casework (4 units)
      2. Social Groupwork (4 units)
      3. Community Work (4 units)

III. *Field Instruction* (14 units for this area)

   A. Field Instruction I (6 units)
   
   B. Field Instruction II (8 units)

IV. *Social Policy and Services* (a minimum of 7 units for this area)

   Students to choose two of the following:

   1. Social Policy and Social Services (4 units)
   2. Social Work Research (4 units)
   3. Social Welfare Administration (3 units)
   4. Social Work Seminar (3 units)

Total: 39 units (major)

12 units (minor)

Grand total: 51 units
PART V  CORE PROGRAMMES

COURSE DESCRIPTION

(Note: All courses are offered on an intercollegiate basis)

SW 301
Human Growth & Social Environment
Required/Major
2 hrs. per week
2 terms: 6 units

Developmental study of human growth and behaviour in relation to social environment as a continuous and integrated process throughout the whole span of life. Various aspects of growth—physical, psychological, emotional, social, and their interrelatedness, with special reference to patterns of behaviour and personality. Study of basic concepts, theories and problems in human growth and behaviour as related to social work practice.

SW 302
Social Work Principles and Practice
Required/Major
2 hrs. per week
2 terms: 4 units

Study of generic principles, concepts and philosophy of social work, and the basic methods used in giving help to individuals, groups and communities. Social Work is viewed as a helping profession and the interrelationships of various methods in the helping process is emphasized. Case records selected from different settings and dealing with a variety of problems are used as the basis for class discussion.

SW 303
Social Work Research
Required/Major
Elective
2 hrs. per week
2 terms: 4 units

An introductory course in research methods for social work students. Study of the nature of research as a process in social work, selection and formulation of research questions, essentials of research design, examination of existing research projects in social work and the use of statistics in social research.

SW 304
Field Instruction I
Required/Major
2 full days per week
2 terms: 6 units

Supervised field work in voluntary social agencies and government departments to develop skill in social work practice, to be taken concurrently with Social Work Principles and Practice course.
### SW 401
Social Policy and Services

<table>
<thead>
<tr>
<th>Required /Major</th>
<th>Elective</th>
<th>2 hrs. per week</th>
<th>2 terms: 4 units</th>
</tr>
</thead>
</table>

Social policy and social work programmes in both public and private sectors will be discussed. Services covering economic security, housing, health, rehabilitation, interpersonal and intergroup relations, education, recreation, corrections and preventive functions will also be examined. Emphasis will be placed in assessing the role of a professional social worker in each of these services.

### SW 402
Field Instruction II

<table>
<thead>
<tr>
<th>Required/Major</th>
<th>2 full days per week</th>
<th>2 terms: 8 units</th>
</tr>
</thead>
</table>

(Contents see Field Instruction 1).

Prerequisite: Field Instruction I.

### SW 403
Social Case Work

<table>
<thead>
<tr>
<th>Required /Major</th>
<th>Elective</th>
<th>2 hrs. per week</th>
<th>2 terms: 4 units</th>
</tr>
</thead>
</table>

The course is designed to deepen the understanding of the dynamics involved in the problem situation, in the worker-client relationship, and treatment in the case work process. Records of various settings will be used for class discussion.

Prerequisite: Social Work Principles and Practice.

### SW 404
Social Group Work

<table>
<thead>
<tr>
<th>Required /Major</th>
<th>Elective</th>
<th>2 hrs. per week</th>
<th>2 terms: 4 units</th>
</tr>
</thead>
</table>

The course is designed to deepen the understanding and application of: the worker's relationship to the individual members and to the group as a whole; the dynamics of the interacting process within the group; and programme planning and development. Attention is also given to understanding the basic concepts and principles of supervision in group work practice. Case records of social group work practice from a variety of settings are discussed and analysed.

Prerequisite: Social Work Principles and Practice.
SW 405  
Community Work  

Required / Major  
Elective  
2 hrs. per week  
2 terms: 4 units  

Introduction to the basic principles, objectives and methods of community organisation as a process in social work. The professional role of social workers in various communal settings. Attention is directed to the discussion of the community work promoted by the Hong Kong social welfare agencies, both governmental and voluntary. Records of community organisation practice are used for class discussion.

SW 406  
Social Welfare Administration  

Required / Major  
Elective  
2 hrs. per week  
1 term: 3 units  

Major concepts of organization and administrative relationships in the welfare organization, study of basic principles and methods of administration, functions of the committee, executive and staff in the social agency and their relations. Problems in policy making, personnel management and staff development.

SW 407  
Social Work Seminar  

Required / Major  
Elective  
2 hrs. per week  
1 term: 3 units  

Seminar discussion on special issues and aspects of social work theory and practice suitable to the needs of the students. The students are expected to present papers on selected topics at the seminar.
## Sociology

<table>
<thead>
<tr>
<th>Year</th>
<th>General Core Courses</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Introductory Sociology</td>
<td>6</td>
</tr>
<tr>
<td>Second</td>
<td>Foundations of Sociological Theory</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Research Methods</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

### Programme Core Courses

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Second, Third &amp; Fourth</td>
<td>Contemporary Theory</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Data Collection and Analysis in Social Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Complex Organization</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Change and Modernization</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Comparative Sociology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>+Chinese Society</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>+Social Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

### Programme Elective Courses

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Second, Third &amp; Fourth</td>
<td>Classical Theories</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Kinship and Family</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>*Chinese Social Thought</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Personality and Social Structure</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>*Seminar in Major Theorists</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Sociology of Knowledge</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Sociological Reasoning</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Survey Design and Multi-variate Analysis</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Field Methods in Social Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>*Seminar in Current Research in Hong Kong</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Stratification</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Agrarian Society</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Political Sociology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Sociology of Education</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Sociology of Religion</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Medical Sociology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Industrial Sociology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Population Dynamics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Community Analysis</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Crime and Delinquency</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Change in Local Community: Field Study</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Comparative Study of Social Change</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>*Social Anthropology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Comparative Ideologies</td>
<td>3</td>
</tr>
</tbody>
</table>

† Courses available to 1st year students.

* Not offered 1972-73.
## PART V  CORE PROGRAMMES

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Society</td>
<td>3</td>
</tr>
<tr>
<td>Southeast Asian Societies</td>
<td>3</td>
</tr>
<tr>
<td>*Japanese Society</td>
<td>3</td>
</tr>
<tr>
<td>Value Systems and the Individual in Traditional China</td>
<td>3</td>
</tr>
<tr>
<td>Social Change in China in 19th–20th Century</td>
<td>3</td>
</tr>
<tr>
<td>Ideology and Social Structure of Contemporary China</td>
<td>3</td>
</tr>
<tr>
<td>Experimental Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Small Groups</td>
<td>3</td>
</tr>
<tr>
<td>Social Deviance</td>
<td>3</td>
</tr>
<tr>
<td>*Collective Behavior Mass Movement in China</td>
<td>3</td>
</tr>
<tr>
<td>*Race and Ethnic Relations in Asia</td>
<td>3</td>
</tr>
<tr>
<td>Seminar in Planned Changes and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Social System Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

### Special Courses

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Third &amp;</td>
<td>Directed Research</td>
<td>3</td>
</tr>
<tr>
<td>Fourth</td>
<td>Junior Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

* Not offered 1972-73.
COURSE DESCRIPTION

(Note: Some of the courses need pre-requisites and students should consult the Sociology Department.)

Soc 101 & 102
Introductory Sociology
Required/Both
2 hrs. + 1 tutorial per week
Year: 6 units

An introduction to the basic concepts and subject matter of sociology, with emphasis on the understanding of the connection between concepts and social phenomena. It examines the basic aspects of social organization and proceeds to familiarize students with social systems of varying complexities. Required of all students who wish to major or minor in sociology.

Soc 201A
Foundations of Sociological Theory
Required/Both
2 hrs. + 1 tutorial per week
1st term: 3 units

A review of the development of the major types of sociological theory from the 19th Century to the present day. The historical context which shaped and stimulated this development is discussed as well as the basic purposes underlying the enterprise of theorizing.

Soc 202B
Contemporary Theory
Required/Both
2 hrs. + 1 tutorial per week
2nd term: 3 units

This course reviews some of the outstanding contemporary propositions in sociological theories: Symbolic Interactionism, Structural Functionalism, Conflict Theory, Exchange Theory, Social Phenomenology, Action Theory and Ethology. It begins by analyzing the nature of scientific theorizing, its logical and epistemological bases, and its problematic status in Sociology.

Soc 203A
Classical Theories
Elective/Both
2 hrs. + 1 tutorial per week
1st term: 3 unit

The foundations of sociological theory as laid by the classic writers of the turn of the century are examined in the light of current sociological perspectives. Special emphasis is given to the works of Pareto, Durkheim, Weber, and Simmel. Fundamental developments of method and theory are examined.

Soc 211A
Social Research Methods
Required/Both
2 hrs. + 1 tutorial per week
1st term: 3 units

This course is an introduction to the fundamental principles and procedures of scientific research in sociology. It includes studies of problem formulation, research designs, data collection methods, data analysis and interpretation, and report presentation. Materials from local research projects are used for illustration. Homework assignments are given for the design of a research project.
Soc 212B  
Social Statistics  
Required/Both  
2 hrs. + 1 tutorial per week  
2nd term: 3 units

This course is to develop an understanding of the basic assumptions, methods and interpretation of statistical analysis in social research. It includes sets and relations, the structure of social science data, measurement and scaling, probability, sampling procedures and distributions, the logic of statistical tests and estimation procedures, various parametric and non-parametric tests, and analysis of correlations among social variables.

Soc 213B  
Data Collection and Analysis in Social Research  
Required/Both  
2 hrs. + 1 tutorial per week  
2nd term: 3 units

This course is a continuation of “Social Research Methods”. It involves the actual carrying out a research project. A project design is supposed to have been constructed, and is ready to be conducted in the field starting with the pretesting of research instruments, data collection, data processing, statistical analysis and interpretation, and ending with the write-up of a research report.

Soc 221A  
Complex Organization  
Required/Both  
2 hrs. + 1 tutorial per week  
1st term: 3 units

The purpose of this course is to familiarize students with (1) the nature, significance, issues, and concepts of complex organizations in modern societies; (2) the approaches to, or the schools of thought on organizational analysis; (3) the structure and behaviour of complex organizations.

Soc 222B  
Kinship and Family  
Elective/Both  
2 hrs. + 1 tutorial per week  
2nd term: 3 units

This course is a study of the kinship and family organization in major types of societies, i.e., industrial Western, traditional Asian, and non-literate societies. The family is viewed as a social system, and its relations with external systems as well as its internal processes are examined, with special emphasis on modern Chinese society.

Soc 231A  
Social Change and Modernization  
Required/Both  
2 hrs. + 1 tutorial per week  
1st term: 3 units

A survey of the characteristics of social change and an exploration into the meaning of “modernization”. Some personal and social problems connected with urbanization and industrialization are examined. The main objective of this course is to provide a theoretical framework with which the student may pursue further understanding of modern urban-industrial society.
Soc 241A
Comparative Sociology

An analysis of the theory and methodology for comparative study of social life in various social systems at various time periods. Selected topics will be treated to illustrate the theoretical formulations and the empirical studies.

Soc 251A†
Chinese Society

The main purpose of this course is to present to students the essential sociological concepts and tools and the major sociological literature on Chinese society necessary for a basic understanding of the Chinese social system. An overview of sociological analyses of Chinese traditional and transitional society is offered.

Soc 252
Chinese Social Thought

This course gives students a general knowledge of Chinese social thought from ancient to contemporary periods with special emphasis on the outstanding schools in the past and distinguished scholars at the modern time.

Soc 261A†
Social Psychology

This study of the psychological factors of the individual behaviour in social settings will cover social perception, social motivation, opinions and values. Emphasis will be given to empirical studies including those using the experimental method.

Soc 262B
Personality and Social Structure

Under the three major headings of foundations of personality, development of personality and approaches to the study of personality, an attempt will be made to see the relationship between human behaviour and socio-cultural institutions. The main emphasis will be on both the social process and the effects of various institutions on personality.

Soc 301*
Seminar in Major Theorists

An examination in depth of one or two major figures in sociological theory. Special attention will be given to their biographical context, the development of their thought over time and its contemporary relevance.

† Courses available to 1st year students.
* Not offered 1972-73.
Soc 302A
Sociology of Knowledge

Elective/Both
2 hrs. + 1 tutorial per week
1st term: 3 units

This course is concerned with the role of knowledge and consciousness in social life; its
development and distribution; its types, from commonsense to myth to science. Special atten-
tion is given to the analysis of "certainty" and the concept of "Social Reality".

Soc 303B
Sociological Reasoning

Elective/Both
2 hrs. + 1 tutorial per week
2nd term: 3 units

The aim of this course is to provide a set of logical and conceptual tools which are useful
in the critical analysis of statements about social life. The formal features of abstraction,
definition, classification, comparison, propositions and their types will be examined as the
nature of inference, consistency, and entailment.

Soc 313A
Survey Design and Multi-variate Analysis

Elective/Both
2 hrs. + 1 tutorial per week
1st term: 3 units

This course deals with the logic and problems of quantitative survey research. Emphasis
will be placed upon the problems of measurement and scaling, the process of elaboration and
the use of parametric and/or nonparametric/multivariate statistical models for data reduction,
and the test of causal models on the basis of non-experimental data. Students are expected
to carry out a secondary analysis of available survey data through the use of the facilities in
the Computing Centre.

Soc 314A
Field Methods in Social Research

Elective/Both
2 hrs. + 1 tutorial per week
1st term: 3 units

This course deals with the logic and problems of field research in sociology. Emphases
will be placed upon the exploratory case study method, the problems of field observation, the
process of depth interview, and the use of major informants. Students are expected to do
some field research under the supervision of the instructor.

Soc 315*
Seminar in Current Research in Hong Kong

Elective/Both
2 hrs. + 1 tutorial per week

Actual studies being conducted will be reviewed and analyzed. The bases of undertaking
the study, the actual pre-testing, formulation, field research analysis and reporting process will
be studied. Policy and practical implications will be examined to under the place of social
research.

* Not offered 1972-73.
Soc 321A  
Social Stratification  
Elective/Both  
2 hrs. + 1 tutorial per week  
1st term: 3 units  

This course is an analysis of different approaches to the study of social stratification, as represented by class systems and other forms of social inequality; of conditions affecting the degree to which stratification is structured or fluid; and of factors of stratification in the composition and differentiation of groups.

Soc 322B  
Agrarian Society  
Elective/Both  
2 hrs. + 1 tutorial per week  
2nd term: 3 units  

Designed to help students to understand agrarian society as a type of social system. Evolutionary and comparative perspectives will be employed; structure and differentiation of societies studied; current phenomena of social and economic development and change analyzed.

Soc 323B  
Political Sociology  
Elective/Both  
2 hrs. + 1 tutorial per week  
2nd term: 3 units  

The purpose of this course is to introduce students to the basic theories, concepts, and modes of analysis in the field. The social bases of political systems, the sociology of “area” politics, and political change and modernization are analyzed. Since political sociology employs the tools of at least two disciplines, sociology and political science, an interdisciplinary approach is utilized in the course.

Soc 324A  
Sociology of Education  
Elective/Both  
2 hrs. + 1 tutorial per week  
1st term: 3 units  

An effort is made to relate the field of education to the various branches of sociology already studied by the students. Students are expected to relate various aspects of education to sociological theory, social change, community analysis, urban sociology, social psychology, etc. The course includes at least one visit to a school and participation in some type of small scale research connected with education. Evaluation of the student's performance in the course is based on participation in discussion, creativity in the written project assigned, cooperation in group work and completion of reading assignments.

Soc 325A  
Sociology of Religion  
Elective/Both  
2 hrs. + 1 tutorial per week  
1st term: 3 units  

A study of religion as culture, especially relationship of religious orientations and other orientations to problems of meaning; as a basic approach to all themes of sociology, the nature of social order, the relation of social order, the relation of person to group, of ideas to social structure. Field observation of religious behavior in Hong Kong will be conducted.
PART V  CORE PROGRAMMES

Soc 326B  
Medical Sociology  

Elective/Both  
2 hrs. + 1 tutorial per week  
2nd term: 3 units  

The human behavior related to health and illness will be examined from the cross-cultural and social system change perspectives. Emphases will be placed upon the social correlates of disease, culture and health orientation, health professions and the patient, analysis of hospital organization, the process of rehabilitation, problems of health planning, and the role of medicine in social and economic development.

Soc 331B  
Industrial Sociology  

Elective/Both  
2 hrs. + 1 tutorial per week  
2nd term: 3 units  

After defining the field of industrial sociology, and the concepts of industrialization and industrial society, the course covers the following subjects: industry and other social systems, such as economy, community, social stratification, family, education and polity; formal organization of industry, industrial management, human relations and informal organizations, the nature and functions of union organization, social conflict in industrial organizations; labour force and occupational mobility, personality and industrial organization, work and leisure; and industry and social change.

Soc 332B  
Population Dynamics  

Elective/Both  
2 hrs. + 1 tutorial per week  
2nd term: 3 units  

This is an introduction to the study of population dynamics. The course covers the following subjects: population theories; methods of population studies and sources of population data; world population growth and distribution; general determinants of population such as mortality, fertility and migration; the theory of demographic transition; the population of Hong Kong; the integration of demography and sociology.

Soc 333A  
Community Analysis  

Elective/Both  
2 hrs. + 1 tutorial per week  
1st term: 3 units  

This course emphasizes practical exercises in introducing students to concepts and techniques of community analysis with emphasis on demographic, ecological, institutional, and organizational issues. Patterns of intergroup relations in the community setting are studied.

Soc 334A  
Crime and Delinquency  

Elective/Both  
2 hrs. + 1 tutorial per week  
1st term: 3 units  

A sociological study of criminal and delinquent behavior in Hong Kong and in selected societies around the world. Analysis and evaluation of current theories and research into causes and methods of treating these behavior patterns.
Soc 335A  
Change in Local Community: Field Study  
Elective/Both  
2 hrs. + 1 tutorial per week  
1st term: 3 units  

The course will bring the students into direct contact with their surrounding by systematic observation of change in community organizations in the New Territories. Students will be helped to integrate various sociological tools such as field study techniques, skill in using available local resources and ability to convey their findings in an interesting style of writing. It is planned that their one term study will make a modest contribution to the understanding of Hong Kong society.

Soc 341B  
Comparative Study of Social Change  
Elective/Both  
2 hrs. + 1 tutorial per week  
2nd term: 3 units  

An examination of the major theories of social change, and a comparative analysis of the origins, forms and courses of change in both developed and developing countries; breakdown and reorganization of social structure; resistance to change and discontinuities; social problems arising from rapid social change.

Soc 342A†  
Social Anthropology  
Elective/Both  
2 hrs. + 1 tutorial per week  
1st term: 3 units  

An introductory course, covering the cultural history of both the old and new worlds, analyzing social institutions, with special emphasis on less developed and non-literature societies, emphasizing structure and function, using the comparative method, to help the student view his own society more objectively.

Soc 343B  
Comparative Ideologies  
Elective/Both  
2 hrs. + 1 tutorial per week  
2nd term: 3 units  

An examination of the Belief System of a variety of 20th Century, Socialists, Fascist, Nationalist, and Democratic regimes and movements in terms of the historical context in which these beliefs were held, the problems facing the men who formulated the beliefs, and the purposes they had in relation to these beliefs.

Soc 344B  
Southeast Asian Societies  
Elective/Both  
2 hrs. + 1 tutorial per week  
2nd term: 3 units  

This course surveys historical cultural development, especially the influences of Hindu, Buddhist, Islamic, and Chinese civilizations; studies early and modern populations of Burma, Thailand, Indonesia, Cambodia and Vietnam, the Philippines, Taiwan, and Oceania; and analyzes the impact of colonial rule on cultures in S.E. Asia and resultant problems in development and modernization.

Soc 345B  
American Society  
Elective/Both  
2 hrs. + 1 tutorial per week  
2nd term: 3 units  

A description of current American society with special emphasis on patterns of socialization and character formation.

† Courses available to 1st year students.
PART V  CORE PROGRAMMES

Soc 346*
Japanese Society

An introduction to the study of Japanese society, emphasizing aspects of social organization, family and kinship structure, value attitudes, modernization and problems of cultural identity, socialization and some psychological characteristics, social deviance and psychiatric phenomena.

Soc 351A
Value Systems and the Individual in Traditional China

This course analyzes the cultural tradition of imperial China and the impact of its value system upon role definitions and individual aspirations as it varies across different social strata. An effort is made to identify inconsistencies and discrepancies within this tradition and their consequences.

Soc 352B
Social Change in China in 19th–20th C.

This course offers a deeper understanding of the major factors accounting for institutional change in China from mid 19th Century to the early years of the People’s Republic. Emphasis is given to the influence of foreign invasions, conflicting ideological movements, warlordism, economic crisis and corruption upon the direction of change.

Soc 354B
Ideology and Social Structure of Contemporary China

This seminar will address mainly the ideological systems and organizational structure of contemporary China. The revolutionary approaches in establishing political authority, forming national identity, and modernizing traditional social systems will be emphasized.

Soc 361B
Experimental Social Psychology

There will be lectures and demonstrations/exercises on the experimental laboratory approach to social life and social behavior. The laboratory period will require activities leading to the writing of lab reports. Topics emphasized will be social perception, social attitude and attitude change.

Soc 362A
Small Groups

The interaction dynamics of participants in face to face groups will be studied as in peer groups such as family, gangs, work teams, and specially constructed groups such as therapy, learning and others.

* Not offered 1972-73.
Soc 363B
Social Deviance

Elective/Both
2 hrs. + 1 tutorial per week
2nd term: 3 units

This course covers the following subjects: basic aspects of deviance, such as its location in the social order, its relation to patterns of socialization, situational forces, the emergence of deviant roles, collectivity and special cultures, problems of personal adjustment and maladjustment such as personality in transitional society, marginality and self identity, mental health and illness, suicide, alcoholism and drug addiction; personal-institutional maladjustment such as juvenile delinquency, crime and family pathology; defects in social structure such as prejudice and discrimination, prostitution and begging; problems of prevention and correction.

Soc 364*
Collective Behaviour Mass Movement in China

Elective/Both
2 hrs. + 1 tutorial per week

The origin, roots in economic and social structure and social stratification, the organizational properties, and the outcomes of mass movements will be studied in traditional and modern China.

Soc 365*
Race and Ethnic Relations in Asia

Elective/Both
2 hrs. + 1 tutorial per week

The enclaves of a racial or ethnic group in a society will be studied. The dynamics of relations of overseas Chinese, national minorities in China, and other groups will be treated in terms of social structure and the inter-group theories of group relations.

Soc 401B
Advanced Social System Theory

Elective/Both
2 hrs. + 1 tutorial per week
2nd term: 3 units

This course consists of a detailed application of the procedures of social system analysis to selected problems in social change.

Soc 411A
Seminar in Planned Changes and Evaluation Research

Elective/Both
2 hrs. + 1 tutorial per week
1st term: 3 units

This seminar attempts to discuss the process of planned social change in contemporary society, and the role of applied sociologist in the process. Emphases will be placed upon (1) the principles, procedures, and administrative problems of scientific evaluation of social action programmes, and (2) the relationship of evaluative research to sociological theory and methodology.

Junior Seminar

Elective/Both
2 hrs. + 1 tutorial per week
2 terms: 3 units

The seminar is designed for juniors who wish to pursue individual topics in Sociology. A limited number of students will be accepted for each seminar. Each semester the topic will be different. Consult your advisor on the seminars for permission to register.

* Not offered 1972-73.
## FACULTY OF SCIENCE

### Biochemistry

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Third</td>
<td>Biochemistry I</td>
<td>5</td>
</tr>
<tr>
<td>Fourth</td>
<td>Biochemistry II</td>
<td>6</td>
</tr>
<tr>
<td>Fourth</td>
<td>Selected Topics in Biochemistry</td>
<td>4</td>
</tr>
</tbody>
</table>

---

15
BC 301
Biochemistry I

Required/Minor
2 hrs. (1st term)/3 hrs. (2nd term) + 3 hrs. lab & 1 hr. seminar per week
1st term: 2 units
2nd term: 3 units

This course presents a general study of the phenomenon of life by chemical approach with special emphasis on metabolism and control of metabolism. The topics cover chemical and structural aspects of sugars, amino acids and nucleotides; proteins; enzymes; carbohydrate metabolism; biological oxidation; lipids (structure and metabolism); nitrogen metabolism; nucleic acid; protein and nucleic acid biosynthesis; biochemical genetics; control of metabolism.

The Practical Course, aiming at experimental competence with biological systems and their components at a quantitative level, also covers biochemical techniques such as gel chromatography, electrophoresis, radioisotopes, spectrophotometry and Warburg manometry.

BC 402
Biochemistry II

Required/Minor
3 hrs. + 3 hrs. lab & 1 hr. seminar per week
2 terms: 6 units

This course deals with topics such as the following: theory of instrumentation; enzyme kinetics, catalytic active centers; lipids, steriods, and biosynthesis of isoprene derivatives; porphyrins; photosynthesis; bacterial and virus systems; biosynthesis of DNA; biosynthesis of RNA; RNA and protein biosynthesis; molecular genetics; endocrinology and peptide synthesis; control of metabolism; immunology.

The practical work emphasizes on instrumental analysis, such as pH-stat, spectrophotometric titrations employed in protein chemistry, molecular weight determinations of macromolecules.

BC 401
Selected Topics in Biochemistry

Required/Biology & Chemistry Major
2 hrs. + 1 hr. seminar per week
2 terms: 4 units

This course aims at introducing concepts and principles in recent development in Biochemistry.
## Biology

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>*General Biology</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>*Morphology of Vascular Plants</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>*Invertebrate Zoology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>*Comparative Anatomy of the Vertebrates</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>*Morphology of Non-Vascular Plants</td>
<td>3</td>
</tr>
<tr>
<td>Third and Fourth</td>
<td>Animal Histology (Z)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Animal Physiology (Z)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Embryology (Z)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>*Principles of Physiology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Plant Physiology (B)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>*Genetics</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>*Principles of Ecology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Plant Anatomy (B)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Taxonomy of Angiosperms (B)</td>
<td>4</td>
</tr>
<tr>
<td>Fourth</td>
<td>*Fourth Year Student Seminar</td>
<td>4</td>
</tr>
</tbody>
</table>

Total number of "Core" units = 47 (for all Biology majors)

* Required of all Biology majors.

(Z) = required only of those with specialization in Zoology.

(B) = required only of those with specialization in Botany.
CORE COURSES

(Note: All courses are offered on an inter-collegiate basis;
Course number with letter A or B indicates term courses;
A stands for 1st term courses; B stands for 2nd term courses.)

Bio 101
General Biology

This course gives an introductory but comprehensive survey of the disciplines of biological science. It considers attributes of living organisms, chemical and physical nature of the cell as a unit of structure and function, and characterization of tissue, organ and organ systems as integrated components of multicellular plant and animal organization. Reproduction, development and mechanisms of inheritance are treated from both phylogenetical and ontogenetic points of view with due emphasis on the importance of environmental factors. Principles of taxonomy and distribution of plants and animals including man himself are discussed.

Bio 201B
Morphology of Vascular Plants

This course presents a comparative treatment of the structure, ontogeny, and phylogenetic significance of pteridophytes, lycopsids, sphenopsids, ferns and seed plants. Laboratory studies include observation of both preserved and living specimens, collection and identification of the various groups of plants.

Bio 202A
Invertebrate Zoology

This course offers a systematic treatment of the biology of animals without backbones. The discussion of each group comprises morphology, anatomy, physiology, embryology, ecology and taxonomy, including phylogenetic relations. Laboratory studies will take up both living and preserved specimens. As ninety-five per cent of existing animal species are invertebrates, their importance to man, for health and economic reasons is stressed.

Bio 203B
Comparative Anatomy of the Vertebrates

This course considers the structural similarities and differences among the five classes of vertebrates. The organ systems of the representative animal from each class are examined and compared closely. Along with the examination and comparison, phylogenetic relations and evolutionary changes among the vertebrates are discussed.
<table>
<thead>
<tr>
<th>Course</th>
<th>Required/Major/Both</th>
<th>Hours/Periods per Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bio 204A</td>
<td>Required/Both</td>
<td>2 hrs. + 1 3-hr. lab</td>
</tr>
<tr>
<td>Morphology of Non-Vascular Plants</td>
<td>1st term: 3 units</td>
<td>per week</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 hrs. + 2 3-hr. lab</td>
</tr>
<tr>
<td></td>
<td></td>
<td>periods per week</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1st term: 4 units</td>
</tr>
<tr>
<td>Bio 401</td>
<td>Required/Both</td>
<td>1 hr. + 1 3-hr. lab</td>
</tr>
<tr>
<td>Fourth Year Student Seminar</td>
<td>2 terms: 4 units</td>
<td>period per week</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 terms: 4 units</td>
</tr>
<tr>
<td>Bio 402B</td>
<td>Required/Major</td>
<td>2 hrs. + 2 3-hr. lab</td>
</tr>
<tr>
<td>Embryology (Z)</td>
<td>2nd term: 4 units</td>
<td>periods per week</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bio 403A</td>
<td>Required/Both</td>
<td>3 hrs. per week</td>
</tr>
<tr>
<td>Principles of Physiology</td>
<td>1st term: 3 units</td>
<td></td>
</tr>
</tbody>
</table>
Bio 404B
Plant Physiology (B)

This course considers the functional activity of plants, i.e., the study of the processes involved in plant growth and plant behaviour. It includes an examination of the internal mechanisms by which the plant carries on its many complex synthetic chemical processes and the ways in which these processes are integrated. Physiological processes are also considered in relation to the plants in their natural environment competing with other organisms.

Bio 405A
Genetics

This course offers to study variations and their origin and methods of inheritance as known in the plant and animal kingdoms. Genetic material, its nature, its potentialities, and manner of transmission are emphasized. Mutation, selection, evolution, and the interaction of heredity with environment are included. Laboratory work is devoted to the breeding of Drosophila and the study of the mutations induced by ultraviolet light in microorganisms. Corn and tobacco are also used in the laboratory for demonstrating the fundamental principles of genetics.

Bio 406A
Principles of Ecology

This course deals with the general principles of ecology which apply to both plants and animals. It includes a general analysis of the physical, chemical, and biological environmental factors and their relation to organisms; population development; intraspecific and interspecific relations; communities and community types, with an introduction to biogeography. The significance of ecology is stressed in its application to modern environmental problems.

Bio 407B
Plant Anatomy (B)

The course offers comparative studies of the structure of seed plants with emphasis on the angiosperms, origin and differentiation of different tissues and organs and relation of structure to function. Laboratory studies include prepared slides and fresh plant materials from which students are required to make temporary preparations.

Bio 408A
Taxonomy of Angiosperms (B)

It is an elementary course aimed at introducing to the students the principles and practices in the naming, identification, classification of angiosperms with special emphasis on the vascular plants native and cultivated in Hong Kong.
Bio 409B
Animal Physiology (Z)  
Required/Major  
3 hrs. + 1 3-hr. lab period per week  
2nd term: 4 units

This course considers both generally and with a comparative approach, the different functions of animals such as muscle contraction, nervous conduction, irritability, integration, reproduction, circulation, respiration, excretion etc., and the maintenance of a stable internal environment. The adaptive and evolutionary changes in the different classes of animals are discussed and compared.

The laboratory work includes experiments illustrating the above phenomena.

ELECTIVE COURSES
  
(Note: All elective courses are offered by Colleges)

Bio 410A
Advanced Plant Physiology  
2 hrs. per week  
1st term: 2 units

This course is primarily designed for senior and graduate students doing work on plant physiology, but also is open to other qualified students. The course will discuss selected topics in plant physiology, their present status, historical development, and the problems they still present. Topics discussed will change somewhat from year to year but will normally include some treatment of growth and development, plant metabolism, biochemistry and physiology of mineral nutrition, translocation, mechanism of stomatal movement, and photosynthesis.

Prerequisites: Consent of instructor.

Bio 411A
Principles of Oceanography  
3 hrs. + 1 3-hr. lab period per week  
1st term: 4 units

(This course is offered on an inter-departmental basis, as an elective. Lecturing staff are members of the Biology, Geography, Chemistry, and Physics departments. Students from Departments other than Biology are welcome to enroll for this course. Prerequisites — Any two of the following: General Biology, General Chemistry, General Physics, Frontiers in Physical Geography. This is normally a course taken by students with at least a 3rd year standing, thus further training in the students’ major field will be expected).

The course is an introduction to the science of Oceanography. Basic principles of the environment of the oceans including biological, chemical, and physical phenomena are considered, as is the importance of the earth’s oceans to mankind. The laboratory portion of the course, to be offered at the Marine Science Laboratory of the Chinese University, includes instruction on the use of a variety of oceanographic instruments. Field trips to various marine habitats in Hong Kong will be conducted.
Bio 412A  
Cytotaxonomy  
2 hrs. per week  
1st term: 2 units  
Prerequisites: Consent of instructor.

Bio 413A or B  
Selected Topics in Marine Biology  
1 term: 2 units  
Topics to be discussed will be primarily recent literature, advances in marine research, or an intensive study of a specialized subject. The topics will be variable and non-repetitive. Laboratory techniques will be included where applicable.  
Prerequisite: Ecology or Principles of Oceanography.

Bio 415A or B  
Selected Topics in Ecology  
2 discussion including field trips per week  
1 term: 2 units  
This is an elective and tutorial course, mainly a supplement to the Principles of Ecology with emphasis on its modern development and its present situation in application. The present concept on human population, the pollution and pest control problem, the problem of conservation of natural resources, space science, etc. will be considered in discussion.

Bio 417B  
Advanced Genetics  
2 hrs. + 1 3-hr. lab period per week  
2nd term: 3 units  
This course deals with recent advances in genetics. Topics to be discussed will vary from year to year and the course may be repeated with permission of the instructors. Open to students who have had general genetics or its equivalent.

Bio 418A or B  
Special Studies in Biometry  
2 hrs. per week  
1 term: 2 units  
This course emphasizes the practical applications of statistical analysis in biological sciences. The principles of experimental design, and the most appropriate statistical tests are discussed. The main terms and concepts of biostatistics are also considered.

Bio 420B  
General Mycology  
2 lectures + 1 3-hr. lab period per week  
2nd term: 3 units  
Mycology is the branch of science for fungi. The systematic study of fungi is less than two hundred years old, but the manifestations of this group of organisms have been known to man for thousands of years, ever since the first toast was proposed over a shell full of wine, and the first loaf of leavened bread was baked. This course provides the discussions not only on descriptions of various types of fungi and their growth patterns but also to realize how intimately our lives are linked with those of the fungi.
Bio 421B
Cytogenetics

This course aims at a comprehensive understanding of crossing over and chiasma formation; genetic and cytological effects of different type of chromosomal aberrations; gene mutations and position effects; and human cytogenetics.

Bio 422A or B
Selected Topics in Morphogenesis

This is an elective course for Juniors, Seniors, Graduate Students (Prerequisite: Embryology). The course will be conducted by means of lectures, discussions and student participation (consisting of making reports and/or writing reviews on assigned readings). Original journal papers of current as well as classical interest in neurogenesis, gonadogenesis, epidermomesenchymal interactions, inductions, nuclear transplantation, tissue dissociation and reconstitution, etc. will be discussed and their significances appraised.

Bio 423B
Microtechniques

This course is recommended for all Biology majors and those who are interested in the principles and a practical knowledge in making microscopic slides for both research and teaching purposes. Free hand section, whole mount, paraffin and celloidin sections, freeze-drying, maceration and squash techniques as well as theories concerning fixation and staining of tissues are systematically taken up.

Bio 424B
Molecular Biology

This course considers the nature of gene at the molecular level. The structure, organization, synthesis and biological activities of DNA, RNA with special reference to protein synthesis will be discussed. Attention will be directed particularly to current concepts and methods of reasoning where applicable.

Prerequisites: Genetics, Organic Chemistry or Biochemistry.

Bio 425A or B
Cell Physiology

In the light of available knowledge from molecular biology research, this course lays special emphasis on the regulatory mechanisms in intermediary and macromolecular metabolism. Well known models such as the operon theory and allosteric transition in enzyme conformation will be discussed in detail. Enzymatic catalysis will be compared with peptidic hormone regulation from the structural point of view. The extensive involvement of cyclic-AMP in cellular metabolism will receive special attention. Students taking this course should develop a keen interest in nucleic acids and protein biochemistry; an erudite knowledge of biochemical cytology is a prerequisite.
Bio 426A
Comparative Endocrinology

This course presents a survey of the structure and function of various endocrine tissues/glands in the vertebrates (without special emphasis on mammals) and invertebrates (mainly insects and crustaceans).

Bio 427B
Advanced Plant Taxonomy

This course is an introduction to principles and practices of modern plant taxonomy, methods of obtaining taxonomic evidences, and techniques of applying them in preparation of taxonomic papers. (Open to students who have taken Taxonomy of Angiosperms; original individual problems to be assigned to students.)

Bio 428A or B
Economic Botany

This course offers to study plants which affect the daily life of Hong Kong people. Materials studied will include those concerning food, beverage, spices, clothing, shelter, transportation, medicine and environment. (Open to students who have taken Taxonomy of Angiosperms; special research problems to be assigned to individual students.)

Bio 429
Microbiology

This course is designed to introduce the students to the biology of microorganisms, with emphasis on bacteria. The lectures cover the survey of microbial morphology, structures, classification, growth and physiology, and the reactions of microorganisms to their physical, chemical and biological environments.

The laboratory exercises cover the taxonomic and physiological survey of the microbial world, as well as the general principles and techniques of bacteriology.
<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>General Chemistry A</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>General Chemistry B (Minor)</td>
<td>8</td>
</tr>
<tr>
<td>Second</td>
<td>Inorganic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Physical Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Analytical Chemistry A</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Elementary Organic Chemistry (Minor)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Physical and Analytical Chemistry (Minor)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Analytical Chemistry B (Minor)</td>
<td>5</td>
</tr>
<tr>
<td>Third</td>
<td>Organic Chemistry II</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Physical Chemistry II</td>
<td>8</td>
</tr>
<tr>
<td>Fourth</td>
<td>Inorganic Chemistry II</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Qualitative Organic Analysis</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Elementary Physical Chemistry (Minor)</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>
COURSE DESCRIPTION

(Note: Course number with letter A or B indicates term courses;
A stands for 1st term courses; B stands for 2nd term courses.)

Chem 100
General Chemistry A

College Course
Required/Major
3 hrs. + 3 lab hrs. per week
2 terms: 8 units


Textbooks: Mahan, University Chemistry, 2nd edition;
Ander and Sonnessa, Principles of Chemistry;
Companion, Chemical Bonding.

Chem 150
General Chemistry B (Minor)

College Course
Required/Minor
3 hrs. + 3 lab hrs. per week
2 terms: 8 units

Basically similar to Chem 100 but the subject matter is treated in somewhat less detail.


Chem 201A
Inorganic Chemistry I

Inter-collegiate Course
Required/Major
3 hrs. per week
1st term: 3 units


References: Day and Selbin, Theoretical Inorganic Chemistry, 2nd edition;
Douglas and McDaniel, Concepts and Models of Inorganic Chemistry;
Gray, Electrons and Chemical Bonding.

Prerequisites: Chem 100, General Physics, and Calculus.
PART V  CORE PROGRAMMES

Chem 202B  Organic Chemistry I

Inter-collegiate Course
Required/Major
3 hrs. per week
2nd term: 3 units

Fundamental concepts in structure, chemical bonding, stereochemistry, and physical properties in carbon compounds. Preparations, physical properties, and chemical reactions of aliphatic and aromatic hydrocarbons.

Stereochemistry types of reagents and reaction mechanisms, spectroscopy, and modern theories in the interpretation of structures.

References:  Morrison and Boyd, Organic Chemistry, 2nd edition;
Cram and Hammond, Organic Chemistry, 2nd edition;
Roberts and Caserio, Basic Principles of Organic Chemistry.

Prerequisite:  Chem 100 or Chem 150.

Chem 203B  Physical Chemistry I

Inter-collegiate Course
Required/Major
3 hrs. + 4 lab hrs. per week
2nd term: 4 units


References:  Barrow, Physical Chemistry, 2nd edition;
Chi, Physical Chemistry, revised edition;
Daniels and Alberty, Physical Chemistry, 3rd edition.

Prerequisite:  Chem 100, General Physics, and Calculus.

Chem 204  Analytical Chemistry A

Inter-collegiate Course
Required/Major
3 hrs. + 8 lab hrs. per week
in 1st term
4 lab hrs. per week only in 2nd term
2 terms: 6 units


Prerequisite:  Chem 100.
Chem 252B
Elementary Organic Chemistry (Minor)

Inter-collegiate Course
Required/Minor
3 hrs. + 4 lab hrs. per week
2nd term: 4 units


Reference: DePuy and Rineheart, Introduction to Organic Chemistry.

Prerequisite: Chem 100 or Chem 150.

Chem 253A
Physical and Analytical Chemistry (Minor)

Inter-collegiate Course
Required/Minor
3 hrs. + 4 lab hrs. per week
1st term: 4 units


References: Knight, Introductory Physical Chemistry;
Barnard and Chayen, Modern Methods of Chemical Analysis.

Prerequisite: Chem 100 or Chem 150.

Chem 254
Analytical Chemistry B (Minor)

Inter-collegiate Course
Required/Minor
3 hrs. + 4 lab hrs. per week
in 1st term
4 lab hrs. per week only in 2nd term
2 terms: 5 units

A simplified and condensed treatment of the subject matter of Chem 204, with the omission of some of the more advanced experiments.


Prerequisite: Chem 100 or Chem 150.

Chem 302
Organic Chemistry II

Inter-collegiate Course
Required/Major
3 hrs. + 4 lab hrs. per week
2 terms: 8 units

Continuation of Chem 202. Systematic studies of the preparations, physical properties and chemical reactions of mono- and bi-functional groups: halides, alcohols, phenols, ethers,
PART V  CORE PROGRAMMES

Epoxides, glycols and glycerols, aldehydes and ketones, carboxylic acids and derivatives, amines, keto-acids, hydroxy-acids, unsaturated carboxyls and quinones, polynuclear aromatic compounds, and simple heterocyclic compounds. Natural products: carbohydrates, amino-acids and proteins. Laboratory work consists of experiments designed to illustrate the more important procedure and manipulation encountered in organic chemistry.

References:  Morrison and Boyd, Organic Chemistry, 2nd edition;
             Cram and Hammond, Organic Chemistry, 2nd edition;
             Roberts and Caserio, Basic Principles of Organic Chemistry.

Prerequisite:  Chem 202.

Chem 303  Inter-collegiate Course
Physical Chemistry II  Required/Major
                   3 hrs. + 4 lab hrs. per week
                   2 terms: 8 units


References:  Barrow, Physical Chemistry, 2nd edition;
             Chi, Physical Chemistry, revised edition;
             Moore, Physical Chemistry, 3rd edition.

Prerequisites:  Chem 201 and Chem 203.

Chem 401  Inter-collegiate Course
Inorganic Chemistry II  Required/Major
                   3 hrs. + 4 lab hrs. per week
                   2 terms: 7 units


References:  Phillips and Williams, Inorganic Chemistry, Vols. I & II;
             Cotton, Chemical Applications of Group Theory.

Prerequisite:  Chem 201.
Chem 409  
Seminar  
Inter-collegiate Course  
Required/Major  
2 terms: 1 unit  
Oral and written reports on important topics from the current chemical literature.

Chem 442  
Qualitative Organic Analysis  
Inter-collegiate Course  
Required/Major  
1 hr. + 4 lab hrs. per week  
2 terms: 4 units  
Systematic chemical analysis. Physical methods including UV, IR, NMR, mass spectrometry and chromatography. Laboratory work includes the purification of unknowns, separation of mixtures, applications of classification tests, preparation of derivatives using semimicro technique, and interpretation of spectra.


Prerequisite: Chem 302.

Chem 453  
Elementary Physical Chemistry (Minor)  
Inter-collegiate Course  
Required/Minor  
2 terms: 5 units  


Prerequisite: Chem 150.
PART V  CORE PROGRAMMES

CHEMISTRY

Programmes of Study in Chemistry

Major
(Stream A)

Minor

Stream B
(for Physics and Mathematics Majors)

Stream C
(for Biology Majors)

Course-Numbering System

Each chemistry course is assigned a 3-digit code number according to the following system:

First digit : 1  First-year course
             2  Second-year course
             3  Third-year course
             4  Fourth-year course

Middle digit : 0-4  Courses intended primarily for chemistry majors
                5-7  Minor courses
                8-9  Elective courses (8 in particular for Selected Topics courses)

Last digit : 0  General Chemistry
             1  Inorganic Chemistry
             2  Organic Chemistry
             3  Physical Chemistry
             4  Analytical Chemistry
             5  Biochemistry
             9  Seminar, Thesis/Dissertation
             6-8  others

Whenever possible, the middle digits 0–4 are used to subclassify major chemistry courses according to subject. For example, the course number Chem 442 for Qualitative Organic Analysis indicates that this course is basically “Organic” but to a lesser degree “Analytical”.
<table>
<thead>
<tr>
<th>Year</th>
<th>First Term</th>
<th>Second Term</th>
<th>Examinations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Chem 100</td>
<td>Chem 100</td>
<td></td>
</tr>
<tr>
<td>2nd</td>
<td>Chem 201</td>
<td>Chem 203</td>
<td>Intermediate Part A</td>
</tr>
<tr>
<td></td>
<td>Chem 204</td>
<td>Chem 202</td>
<td>Intermediate Part B</td>
</tr>
<tr>
<td>3rd</td>
<td>Chem 302</td>
<td>Chem 302</td>
<td>Degree Part I, Paper 2A</td>
</tr>
<tr>
<td></td>
<td>Chem 303</td>
<td>Chem 303</td>
<td>Degree Part I, Paper 3A</td>
</tr>
<tr>
<td>4th</td>
<td>Chem 401</td>
<td>Chem 401</td>
<td>Degree Part II, Paper 1</td>
</tr>
<tr>
<td></td>
<td>Chem 442</td>
<td>Chem 442</td>
<td>Degree Part II, Paper 7</td>
</tr>
<tr>
<td></td>
<td>Chem 481</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Chem 482</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Chem 483</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Chem 485</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Chem 499†</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

* At the discretion of the Board of Studies in Chemistry, a student of exceptional ability who has performed well in the Intermediate Examination may be allowed to take Chem 401 in his third year and write Paper 1 in the Part I Degree Examination.

† Provided such a student has given satisfactory overall performance in the Part I Degree Examination, which must include Papers 1, 2A and 3A, he may elect to take Chem 499 in place of one of the Selected Topics course in his final year. The grade of his research thesis or dissertation will be counted as equivalent to that obtained in a Selected Topics course. Approval of the Chemistry Board is again required before the student is permitted to enrol in this special fourth-year programme.
## Chemistry Minor Programme for Physics & Mathematics Major (Stream B)

<table>
<thead>
<tr>
<th>Year</th>
<th>First Term</th>
<th>Second Term</th>
<th>Examinations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Chem 100</td>
<td>Chem 100</td>
<td></td>
</tr>
<tr>
<td>2nd</td>
<td>Chem 201</td>
<td>Chem 203</td>
<td>Intermediate</td>
</tr>
<tr>
<td>3rd</td>
<td>Chem 303</td>
<td>Chem 303</td>
<td>Degree Part I, Paper 3B</td>
</tr>
<tr>
<td>4th</td>
<td>Chem 254</td>
<td>Chem 252</td>
<td>Degree Part II, Paper 5A</td>
</tr>
</tbody>
</table>

## Chemistry Minor Programme for Biology Majors (Stream C)

<table>
<thead>
<tr>
<th>Year</th>
<th>First Term</th>
<th>Second Term</th>
<th>Examinations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Chem 150</td>
<td>Chem 150</td>
<td></td>
</tr>
<tr>
<td>2nd</td>
<td>Chem 254</td>
<td>Chem 202</td>
<td>Intermediate</td>
</tr>
<tr>
<td>3rd</td>
<td>Chem 302</td>
<td>Chem 302</td>
<td>Degree Part I, Paper 2B</td>
</tr>
<tr>
<td>4th</td>
<td>Chem 453</td>
<td>Chem 453</td>
<td>Degree Part II, Paper 4</td>
</tr>
</tbody>
</table>

## Biochemistry Minor Programme for Chemistry Majors

<table>
<thead>
<tr>
<th>Year</th>
<th>First Term</th>
<th>Second Term</th>
<th>Examinations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Chem 100</td>
<td>Chem 100</td>
<td></td>
</tr>
<tr>
<td>2nd</td>
<td>General Biology</td>
<td>General Biology</td>
<td>Intermediate</td>
</tr>
<tr>
<td>3rd</td>
<td>Biochemistry I</td>
<td>Biochemistry I</td>
<td>Degree Part I</td>
</tr>
<tr>
<td>4th</td>
<td>Biochemistry II</td>
<td>Biochemistry II</td>
<td>Degree Part II</td>
</tr>
</tbody>
</table>

## Biochemistry Minor Programme for Biology Majors

<table>
<thead>
<tr>
<th>Year</th>
<th>First Term</th>
<th>Second Term</th>
<th>Examinations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Chem 150</td>
<td>Chem 150</td>
<td></td>
</tr>
<tr>
<td>2nd</td>
<td>Chem 253</td>
<td>Chem 252</td>
<td>Intermediate</td>
</tr>
<tr>
<td>3rd</td>
<td>Biochemistry I</td>
<td>Biochemistry I</td>
<td>Degree Part I</td>
</tr>
<tr>
<td>4th</td>
<td>Biochemistry II</td>
<td>Biochemistry II</td>
<td>Degree Part II</td>
</tr>
</tbody>
</table>
Intermediate Examination

<table>
<thead>
<tr>
<th>Programme</th>
<th>Syllabus</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry Major</td>
<td>{ Chem 201, Chem 203</td>
<td>Intermediate Part A (3 hrs.)</td>
</tr>
<tr>
<td></td>
<td>Chem 204, Chem 202</td>
<td>Intermediate Part B (3 hrs.)</td>
</tr>
<tr>
<td>Chemistry Minor, Stream B</td>
<td>Chem 201, Chem 203</td>
<td>Intermediate (3 hours)</td>
</tr>
<tr>
<td>Chemistry Minor, Stream C</td>
<td>Chem 254, Chem 202</td>
<td>Intermediate (3 hours)</td>
</tr>
<tr>
<td>Biochemistry Minor for Biology Majors</td>
<td>Chem 253, Chem 252</td>
<td>Intermediate (3 hours)</td>
</tr>
</tbody>
</table>

Chem 201, 202 and 203 constitute the respective initial one-third of the current syllabuses in Inorganic, Organic and Physical Chemistry.

Degree Examination

<table>
<thead>
<tr>
<th>Chemistry Programme</th>
<th>Paper No.</th>
<th>Syllabus</th>
<th>Examination (3-hour paper)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>1</td>
<td>Chem 401 (Inorganic Chemistry)</td>
<td>Degree Part II</td>
</tr>
<tr>
<td></td>
<td>2A</td>
<td>Chem 302 (Organic Chemistry)</td>
<td>Degree Part I</td>
</tr>
<tr>
<td></td>
<td>3A</td>
<td>Chem 303 (Physical Chemistry)</td>
<td>Degree Part I</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>Chem 485 (Selected Topics in Biochemistry)</td>
<td>Degree Part II</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>Chem 481 (Selected Topics in Inorganic Chemistry)</td>
<td>Degree Part II</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>Chem 482 (Selected Topics in Organic Chemistry)</td>
<td>Degree Part II</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>Chem 483 (Selected Topics in Physical Chemistry)</td>
<td>Degree Part II</td>
</tr>
<tr>
<td>Minor, Stream C</td>
<td>2B</td>
<td>Chem 302 (Organic Chemistry)</td>
<td>Degree Part I</td>
</tr>
<tr>
<td>Minor, Stream B</td>
<td>3B</td>
<td>Chem 303 (Physical Chemistry)</td>
<td>Degree Part I</td>
</tr>
<tr>
<td>Minor, Stream C</td>
<td>4</td>
<td>Chem 453 (Elementary Physical Chemistry)</td>
<td>Degree Part II</td>
</tr>
<tr>
<td>Minor, Stream B</td>
<td>5A</td>
<td>{ Chem 254 (Physical/Analytical Chemistry)</td>
<td>Degree Part II</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chem 252 (Elementary Organic Chemistry)</td>
<td></td>
</tr>
<tr>
<td>Present Minor</td>
<td>5B</td>
<td>Chem 254 (Analytical Chemistry)</td>
<td>Degree Part I</td>
</tr>
</tbody>
</table>

Papers 4 and 7 will not be set in the 1972 Degree Examination. Paper 5B will be eliminated in 1972/73 when the present Chemistry Minor Programme is phased out, and Paper 5A will then be designated as Paper 5.
**Electronics**

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>100 Electrical Technology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>110 Experiments I</td>
<td>3</td>
</tr>
<tr>
<td>Second</td>
<td>200 Basic Electronics</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>210 Experiments II</td>
<td>6</td>
</tr>
<tr>
<td>Third</td>
<td>301 Network Synthesis</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>302 High Frequency Techniques</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>303 Physical Electronics Devices</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>304 Electronic Circuits</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>305 Switching and Logic</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>306 Control</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>307 Communications</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>308 Engineering Design III</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>309 Supplementary Maths.</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>310 Experiments III</td>
<td>12</td>
</tr>
<tr>
<td>Fourth</td>
<td>400 Advanced Electronics (Select 4 of the following)</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>(a) Electronics Circuits</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(b) Electronic System</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(c) Control</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(d) Communications</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(e) Network Theory</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(f) Electromagnetic Wave Theory</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(g) Computer Hardware</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(h) Physical Electronics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>410 Projects</td>
<td>18</td>
</tr>
</tbody>
</table>
COURSE DESCRIPTION

(Note: All courses are offered on an intercollegiate basis; Course duration is expressed as hr./wk. or in total number of hours.)

FIRST YEAR
Elec 100
Electrical Technology

This is a survey of the field Electrical Technology, introducing the basic network and circuits, energy sources and Instrumentation. Engineering practices are discussed.

SECOND YEAR
Elec 200
General Electronics

This is the basic study of tools of Electronics. It provides method of Network Analysis, Electromagnetic Wave and Transmission Line Theory Electronics Properties of Material, Electrical Machinery and Electronic Circuit Design, and Engineering Practices.

THIRD YEAR ELECTRONICS

\[ 9 \times 12 \times 2 = 216 \text{ hours} \]
\[ 3 \times 12 \times 2 = 72 \text{ hours} \]

Elec 301
Network Synthesis

24 hours

The model, poles and zeros, positive real function, driving point functions, cauer and Brune methods, R-terminated and doubly-terminated networks, image parameter and approximation methods.

Active Networks: Operational amplifier, gyrators, negative impedance convertors, inverters.

Elec 302
High Frequency Techniques

24 hours

Application of Maxwell's Equations to closed waveguides and radiating structures, resonators and equivalent circuits. Antenna and antenna arrays, high frequency materials and components, measurement techniques.

Elec 303
Physical Electronics Devices

24 hours

PART V  CORE PROGRAMMES

Elec 304
Electronics Circuits 48 hours

Linear Circuit: Power supplies.
Non-linear Circuits: Circuit techniques, waveform generation.

Elec 305
Switching and Logic 24 hours

Coding, Boolean algebra and minimisation techniques, combinational logics, sequential networks, applications.

Elec 306
Control 24 hours

Classical control theory and application, fundamentals of computer control, mathematical programming, applied statistics.

Elec 307
Communications 24 hours

Information theory, modulation, transmission, reception, and noise.

Elec 308
Engineering Design 12 hours

Design of components, equipment, system, and factory, aesthetic aspects, manpower, financial factors, reliability and obsolescence.

Elec 309
Supplementary Mathematics 12 hours

FOURTH YEAR ELECTRONICS Required/Major
8 credits

Not less than 4 × 10 × 2 hour courses are to be chosen from the following representative list of subjects.

Elec 400
Advanced Electronics

(a) Electronics Circuits
Subsystem design and development, CAD standardisation.

(b) Electronic System
The role of components, subsystems and systems.

(c) Control
Industrial logistics and statistics, stochastic processes and modern control theory.
(d) Communications
Basic communication systems and technology.

(e) Network Theory
Filter synthesis and applications.

(f) Electromagnetic Wave Theory
Theoretical techniques and applications.

(g) Computer Hardware
System concepts and hardware realisation.

(h) Physical Electronics
Theoretical techniques and applications, development trend.

The 4th year courses may be taken by M.Sc. students. The courses will be run on a seminar basis.

Elec 410 12 × 3 + 24 × 3 hours
Electronic Project

The project consists of a dissertation embodying a brief review of the subject field connected with the project, and an experimental part which normally consists of the implementation of an electronic design.

MAJOR STUDENTS:

Electronics Major Students may minor in:

Physics
Mathematics
Chemistry
Biology
Computer Science
Economics
Business Administration
Government and Public Administration etc.

For those students wishing to enter engineering as a career, it is advisable to minor in a non-science subject. However, for second year students, they are advised to take mathematics as an elective subject.

The Examination and Assessment Schemes:

First Year: No examination. Continuous assessment on problems, tests, discussions and experiments.

PART V  CORE PROGRAMMES

Third Year: Part I degree examination 3 papers covering the subjects.

Fourth Year: Part II degree examination
1 paper covering the 4 subjects chosen
1 paper represented by the project report
1 paper represented by the oral test associated with the project.

Course units depend on course duration.

All courses of approximately $1 \times 12$ hours counts as 1 unit.
1st and 2nd year laboratory work of $1 \times 12$ hours counts as 1 unit.
3rd and 4th year laboratory work of $1 \times 12$ hours counts as 2 units due to preparatory work requirement.

<table>
<thead>
<tr>
<th>Year</th>
<th>Units</th>
<th>+=</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>4</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>2nd</td>
<td>12</td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>3rd</td>
<td>18</td>
<td>12</td>
<td>30</td>
</tr>
<tr>
<td>4th</td>
<td>8</td>
<td>18</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>42</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>+=</td>
</tr>
<tr>
<td></td>
<td></td>
<td>39</td>
<td>81</td>
</tr>
</tbody>
</table>

**MINOR STUDENTS:**

Students minoring in Electronics are required to pursue the following programme:

3rd Year: Network analysis; electronic circuits; basic laws in electromagnetic wave theory, or electronic properties of materials. 84 hours (These are topics of course 200)
Laboratory work: $\frac{1}{2}$ of 210.

4th Year: A combination of any subjects from 3rd year major courses to form 3 courses.
Laboratory work $\frac{1}{2}$ of 310 except the design exercises.
For the minor student the design exercises are to be replaced by a project.

Examinations: Electronics I for 3rd year covering the subjects, with options for the alternative topics. Electronics II for 4th year.

**Note:** First year Electronics topic "Basic Networks" is suitable as an introductory course of Electronics for biology and chemistry and non-science students. Those interested in the use of electronic equipment for measurement should benefit from attending the course on "Instrumentation".
<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Core: Algebra I</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Core: Analysis I</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Core: General Mathematics (for minor)</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Service: Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Service: Introduction to Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Second</td>
<td>Core: Algebra II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Core: Analysis II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Core: Advanced Calculus</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Service: Mathematics for Science</td>
<td>6</td>
</tr>
<tr>
<td>Third</td>
<td>Core: Abstract Algebra</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Core: Real Analysis</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Core: General Topology</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Elective: Functions of a Complex Variable</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Core: Linear Algebra (for minor)</td>
<td>6</td>
</tr>
<tr>
<td>Fourth</td>
<td>Core: Differential Equations</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Core: Functions of a Complex Variable (for minor)</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Elective: Differential Geometry</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Elective: Probability &amp; Statistics</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Elective: Seminar</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Elective: Selected Advanced Topics</td>
<td>3</td>
</tr>
</tbody>
</table>
PART V  CORE PROGRAMMES

The following Core Programme was agreed at the 31st Meeting of the Board of Studies in Mathematics on June 27th 1970. The programme will be introduced a year at a time so that the first class to be taught completely under this scheme will be the graduating class of 1975.

1. Courses for Mathematics Majors

1st Year  Algebra I, Analysis I.
2nd Year  Algebra II, Analysis II, Advanced Calculus.
3rd Year  Algebra III or Analysis III, General Topology, Functions of a Complex Variable.
4th Year  A choice of at least three topics from among:

- (i) Analysis III or Algebra III
- (ii) Advanced topics in Analysis
- (iii) Advanced topics in Algebra
- (iv) Differential Equations
- (v) Differential Geometry
- (vi) Differential Topology
- (vii) Algebraic Topology
- (viii) Homological Algebra
- (ix) Functional Analysis
- (x) Topological Vector Spaces
- (xi) Harmonic Analysis
- (xii) Quantum Mechanics
- (xiii) Numerical Analysis
- (xiv) Probability and Statistics
- (xv) Seminar
- etc.

(Only some of these topics will be offered in any one year.)

2. Examinations for Mathematics Majors

Under normal circumstances the Board will require major students to attend and be graded in the equivalent of a one-year courses in Mathematics in each year after the first. The University Examinations, however, will be according to the following scheme:

Intermediate examination shall consist of two sections:

Section A:  Analysis
Section B:  Algebra

Part I examination shall consist of two or three of the third year topics.
Part II examination shall consist of two or three papers in the fourth year electives.
Candidates shall sit for a total of five mathematics papers in Part I and Part II together.

3. Courses for Mathematics Minors

The normal minor programme shall be as follows:

1st Year  General Mathematics
2nd Year  Advanced Calculus
3rd Year  Linear Algebra
4th Year  Functions of a Complex Variable*

* Other topics from the list of electives in paragraph 1 above may replace Linear Algebra and Functions of a Complex Variable if the Boards concerned agree.
COURSE DESCRIPTION

(Note: All core courses are offered on an inter-collegiate basis; Course number with letter A or B indicates term courses: A stands for 1st term courses; B stands for 2nd term courses.)

Math 101 Required/Major
Algebra I 3 hrs. per week
2 terms: 6 units

An introductory course covering (i) the rudiments of set theory, including relations and quotient sets, the Axiom of Choice and Zorn’s Lemma; (ii) elementary number theory including theorems of Fermat and Wilson and systems of linear congruences; (iii) the algebra of matrices; and (iv) an introduction to Abstract Algebra including elementary concepts and examples of algebraic structures and their quotients with reference to groups, rings and fields.

Math 102 Required/Major
Analysis I 3 hrs. per week
2 terms: 6 units


Math 103 Required/Minor
General Mathematics 3 hrs. per week
2 terms: 6 units


Math 104A Service course
Finite Mathematics 3 hrs. per week
1st term: 3 units


Math 105B Service course
Introduction to Analysis 3 hrs. per week
2nd term: 3 units

Simple difference and differential equations. Integration. Linear differential equations of second order.

Functions of more than one variable. Partial derivatives. The Chain Rule. Maxima and Minima.

Math 201
Algebra II

Required/Major
3 hrs. per week
2 terms: 6 units


Groups, subgroups and quotient groups. The isomorphism theorems. Solvable groups. The Sylow theorems.

Rings and ideals. Integral domains and Euclidean domains. Polynomial rings.

Math 202
Analysis II

Required/Major
3 hrs. per week
2 terms: 6 units

Uniform properties. Elementary theory of topological spaces. The simplest properties of normed spaces and Hilbert spaces. The Baire category theorem and the Hahn-Banach theorem. The lattice and algebraic structure of the continuous functions, the Stone-Weierstrass theorem. Functions of several variable, the inverse function theorem and the implicit function theorem.

Math 203
Advanced Calculus

Required/Both
3 hrs. per week
2 terms: 6 units


Math 204
Mathematics for Science

Service course
3 hrs. per week
2 terms: 6 units

The subjects to be covered in this course follow closely those of the Advanced Calculus course, but the treatment and applications are designed for students who do not intend to take Mathematics as minor subject.
Math 301
Abstract Algebra

Groups, subgroups and quotient groups. The homomorphism theorems. Direct products, finitely generated groups. The Sylow theorems. Solvable groups. The structure of rings, Euclidean domains, principal ideal rings, factorisation. Extension fields, splitting fields, finite fields. Galois theory.

Math 302
Real Analysis


Math 303
General Topology


Math 304
Functions of a Complex Variable

The basic concepts and algebra of the complex numbers. Analytic functions, the Maximum Modulus principle, analytic extension. Contour Integration, the Cauchy Integral Theorem. Power Series. The calculus of residues. Conformal representation, the Schwarz-Christoffel transformation.

Linear Algebra
Math 305

Math 401
Differential Equations

Required/Major
3 hrs. per week
2 terms: 6 units


Math 402
Differential Geometry

Elective/Major
3 hrs. per week
2 terms: 6 units

Curves: Frenet formulae; intrinsic equations; existence theorem, involutes and evolutes.

Surfaces in $E^3$: Induced metric; geodesics; geodesic curvature and torsion; Liouville's formula; Gauss-Bonnet theorem; Gaussian curvature; isometric, conformal, geodesic, mappings.

Second Fundamental Form: Normal curvature; principal curvatures; lines of curvature; developable, minimal, ruled, surfaces; fundamental equations of surface theory, existence theorem.

Riemannian Geometry: Connexions; tensor calculus; curvature tensor; symmetric space; structure equations.

Math 403
Probability and Statistics

Elective/Major
3 hrs. per week
2 terms: 6 units

A basic course on (i) probability theory with emphasis on the mathematics of probability distributions, random variables, and conditional distributions introducing the mathematical models about which statistical inferences are made; (ii) basic problems and procedures of statistical inference in a setting of decision theory; and (iii) special models and methods of classical and modern inference.

Math 404
Seminar

Elective/Major
3 hrs. per week
2 terms: 6 units

A course primarily designed for students intending to do graduate study. Participants are required to read short research articles under the direction of supervisors and to give reports at a weekly seminar. Examination is by dissertation.

Math 405A or B
Selected Advanced Topics

Elective/Major
3 hrs. per week
1 term: 3 units

Various advanced topics will be offered from time to time according to details made available through the Board of Studies.
## Physics

(Note: All core courses are for majors, unless otherwise stated;
All elective courses are for minors.)

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Core: General Physics (for major/minor)</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Core: Practical Physics I (for major/minor)</td>
<td>2</td>
</tr>
<tr>
<td>Second</td>
<td>Core: Vibration and Waves</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Core: Classical Mechanics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Core: Electricity and Magnetism</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: Electronics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Core: Practical Physics II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: Properties of Matter and Waves (for minor)</td>
<td>6</td>
</tr>
<tr>
<td>Third</td>
<td>Core: Analytical Mechanics (for major/minor*)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Core: Special Relativity</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Core: Thermodynamics (for major/minor*)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: Electronics</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: Electromagnetism</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: Atomic Physics</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: Practical Physics III</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: Electricity and Magnetism</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>(for minor†)</td>
<td></td>
</tr>
<tr>
<td>Fourth</td>
<td>Core: Optics</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: Quantum Mechanics</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: Statistical Mechanics</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: Nuclear Physics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Core: Solid State Physics</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Core: Practical Physics IV</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Elective: Modern Physics</td>
<td>8</td>
</tr>
</tbody>
</table>

* For Electronics major only.
† For majors other than Electronics.
PART V  CORE PROGRAMMES

COURSE DESCRIPTION

(Note: All courses are offered on an inter-collegiate basis;
Course number with letter A or B indicates term courses:
A stands for 1st term courses; B stands for 2nd term courses.)

Phys 101  General Physics
Required/Major
Minor
3 hrs. per week
2 terms: 6 units

An introductory course covering the principles and applications of mechanics, heat, light,
sound, electricity and magnetism, and modern physics.

Phys 102  Practical Physics I
Required/Major
Minor
3 lab hrs. per week
2 terms: 2 units

Laboratory experiments illustrating the principles in Phys 101.

Phys 201A  Vibration and Waves
Required/Major
2 hrs. per week
1st term: 2 units

Vibrations; waves in one, two and three dimensions.

Phys 202B  Classical Mechanics
Required/Major
3 hrs. per week
2nd term: 3 units

Analytical formulation of classical mechanics, D’Alembert’s principle, Lagrange’s equations
of motion. Particle and rigid-body dynamics. Introductory mechanics of continuous media.

Phys 203A  Electricity and Magnetism
Required/Major
2 hrs. per week
2 terms: 4 units

Formulation of electro-and magneto-statics, and simple applications. Electromagnetic
induction; formulation of Maxwell’s equations. Electric currents, DC and AC circuits; principle
and use of instruments in electrical measurements. Electric and magnetic properties of matter.

Phys 204B  Electronics
Required/Major
2 hrs. (1st term)/1 hr. (2nd term)
per week
1st term: 2 units
2nd term: 1 unit

Principles of operations of amplifiers, oscillators and rectifiers. Vacuum and gas valves:
transistors.
Phys 205  
Practical Physics II  
Required/Major  
6 lab hrs. per week  
2 terms: 4 units  
Laboratory experiments illustrating the principles in Phys 201-204.

Phys 206  
Properties of Matter and Waves  
Required/Minor  
2 hrs. + 3 lab hrs. per week  
2 terms: 6 units  
Elasticity, fluid flow, and surface tension. Vibrations; waves. Coherence and wave packets; interference; Fraunhofer diffraction, resolutions of optical instruments. Introduction to kinetic theory; black-body radiation.

Phys 301A  
Analytical Mechanics  
Required/Major*  
2 hrs. per week  
2nd term: 2 units  

Phys 302B  
Special Relativity  
Required/Major  
2 hrs. per week  
1st term: 2 units  
Galilean transformation, principle of relativity, Lorentz transformation. Relativistic mechanics; space-time and energy-momentum four vectors. Aberration and Doppler effect.

Phys 303  
Thermodynamics  
Required/Major*  
2 hrs. per week  
2 terms: 4 units  
Concept and measurement of temperature. First and second laws of thermodynamics; thermodynamic relations. Change of phase in the first and second orders. Low temperatures; third law of thermodynamics.

Phys 304  
Electronics  
Required/Major  
2 hrs. per week  
2 terms: 4 units  
Electron emission. Semiconductors and transistors; vacuum and gas valves. Circuitry; amplifiers; feedback and oscillation; rectification.

* For Electronics major only.
Phys 305  
Electromagnetism  
Required/Major  
2 hrs. per week  
2 terms: 4 units  
Maxwell's equations. Electrostatics in empty space and dielectric media; electromagnetic induction. Electromagnetic waves; field energy and momentum; boundary conditions of different media; production and propagation of electromagnetic waves.

Phys 306  
Atomic Physics  
Required/Major  
2 hrs. per week  
2 terms: 4 units  
Atomic theory of matter; charged particles in electric and magnetic fields. Scattering cross-section. Discrete energy levels in atoms; the Bohr atom. Schrodinger equation; quantum numbers and quantization of energy and angular momentum.

Phys 307  
Practical Physics III  
Required/Major  
6 lab hrs. per week  
2 terms: 4 units  
Laboratory experiments illustrating the principles in Phys 301-306.

Phys 308  
Electricity and Magnetism  
Required/Minor†  
2 hrs. + 3 lab hrs. per week  
2 terms: 6 units  
Similar to Phys 202 but less advanced.

Phys 401  
Optics  
Required/Major  
2 hrs. per week  
2 terms: 4 units  
Superposition of waves; coherence and wave packets. Two-beam and multiple-beam interference; Fraunhofer and Fresnel diffractions. Polarization; optical activity. Light interaction with matter: reflection and refraction, dispersion, scattering; reflection by, and absorption in, a conducting medium.

Phys 402  
Quantum Mechanics  
Required/Major  
2 hrs. per week  
2 terms: 4 units  
Experimental basis of quantum mechanics. Schrodinger equation; one dimensional quantized systems; harmonic oscillators. Hydrogen atom; spin and angular momentum; transition probability and selection rules. Two-electron problem; introductory perturbation theory.

† For majors other than Electronics.
Phys 403
Statistical Mechanics


Phys 404A
Nuclear Physics

General properties of nuclei. Radioactivity. Nuclear reaction; neutron and positron; artificial radioactivity. Neutrino, fission and chain reactions.

Phys 405B
Solid State Physics


Phys 406
Practical Physics IV

Laboratory experiments illustrating the principles in Phys 401-405.

Phys 407
Modern Physics

Special theory of relativity; Lorentz transformation and physical consequences. Four vectors. Relativistic reactions.

PART VI

REGULATIONS
MATRICULATION REGULATIONS, 1973

1. General

(a) The Chinese University of Hong Kong Matriculation Examination, hereinafter referred to as the Matriculation Examination, shall be conducted in accordance with these Regulations by The Chinese University of Hong Kong Matriculation Board, hereinafter referred to as the Matriculation Board.

(b) Fulfilment of the matriculation requirements or exemption therefrom according to these Regulations shall be a prerequisite for admission to courses in the Foundation Colleges of The Chinese University of Hong Kong.

(c) The Foundation Colleges may prescribe additional requirements over and above those set out in these Regulations.

(d) All communications concerning the Matriculation Examination shall be addressed to the Secretary of the Matriculation Board.

2. Qualifications for Entry

(a) Except as provided in (b) below, no student shall be eligible to enter the Matriculation Examination unless he has

i. passed the Hong Kong Chinese School Certificate Examination or the Hong Kong English School Certificate Examination with passes in both Chinese and English at one and the same examination, and has subsequently studied a full course in a registered day-school for at least one year taking a minimum of five subjects relevant to the Matriculation Examination of The Chinese University of Hong Kong, OR

ii. gained in the Hong Kong Certificate of Education Examination (Chinese) or the Hong Kong Certificate of Education Examination (English) Grade E or above in at least five subjects including Chinese and English at one and the same examination, and has subsequently studied a full course in a registered day-school for at least one year taking a minimum of five subjects relevant to the Matriculation Examination of The Chinese University of Hong Kong, OR

iii. gained in the Hong Kong Certificate of Education Examination (Chinese) or the Hong Kong Certificate of Education Examination (English) or equivalent examinations at least Grade C or above in five subjects relevant to the Matriculation Examination of The Chinese University of Hong Kong at one and the same examination. Chinese and English must be passed at Grade E or above, if they are not included in these five subjects; OR
iv. completed a six-year course in a registered secondary school and passed the Hong Kong Chinese School Certificate Examination with passes in both Chinese and English in or before 1965.

N.B. — A pass at lower level in any subject is not acceptable.

(b) Applicants possessing other qualifications or pleading special circumstances shall be considered on their individual merits.

3. Date and Fees of the Matriculation Examination

(a) The Matriculation Examination will be held in the latter part of April each year.

(b) Entry forms may be obtained from the Secretary of the Matriculation Board from 15th November each year and entry procedures must be duly completed before 30th December in the year preceding the Examination. In very special circumstances late entries may be accepted up to 10th January with the approval of the Secretary of the Matriculation Board. No entry will be accepted after 10th January.

(c) Three identical photographs (2" × 1½") of each candidate, taken within the previous three months, will be required, one to be affixed to his entry form, one to his admission card, and the third to the Matriculation Certificate if he fulfils all the matriculation requirements.

(d) Entry fees will be HK$50.00 for each candidate offering FIVE subjects. HK$8.00 will be charged for each additional subject in excess of five. An extra fee of HK$20.00 will be charged for late entry.

(e) Entry fees are not refundable and cannot be transferred to a subsequent examination after application for entry is accepted.

4. Subjects of the Matriculation Examination

(a) The subjects of the Matriculation Examination will be:

i. Chinese Language

ii. English Language

iii. Chinese History

iv. History

v. Geography

vi. Biology

vii. Chemistry

viii. General Mathematics

ix. Higher Mathematics

x. Physics

xi. Fine Arts

xii. Economics and Public Affairs

xiii. Music

(b) Choice of subjects:

i. No candidate shall sit for less than five subjects or more than seven subjects at one examination.

ii. A candidate who passes in both Higher Mathematics and General Mathematics can only count his pass in one of these two subjects.
5. **Matriculation Requirements and College Admission Requirements**

   (a) Except as provided in Regulation 6 below, a candidate must at one and the same examination pass in Chinese Language, English Language and three other subjects in order to fulfill the Matriculation requirements.

   (b) In order to be eligible for admission to a Foundation College an applicant must, in addition to fulfilling the matriculation requirements, satisfy any general and/or departmental requirements which may be prescribed by the College.

6. **Application for Exemption**

   (a) In special cases, students from overseas who cannot be present for the Matriculation Examination but who possess qualifications equivalent to the matriculation requirements of The Chinese University of Hong Kong, may apply for exemption. Such students must make application to a College before 15th March and the College may then, if it considers fit, make application to the Matriculation Board on their behalf for exemption from the Matriculation Examination.

   (b) Applicants who have fulfilled the Matriculation requirements of the University of Hong Kong and have obtained an advanced level pass in Chinese in the University of Hong Kong Matriculation Examination may be considered as having completed the Matriculation requirements of The Chinese University of Hong Kong.

   (c) Exemption fees will be HK$50.00 per candidate.

7. **Disqualification**

   The Board may at its discretion disqualify a candidate who breaks any of the Regulations or Instructions made for the conduct of the Examination.

8. **Announcement of Results**

   The Pass List for the Examination will normally be published at about the end of June.

9. **Effective date of Regulations**

   These Regulations will be effective as from 1st September, 1972.

10. **In all matters pertaining to the Matriculation Examination, the decision of the Matriculation Board is final.**
REGULATIONS FOR THE UNIVERSITY
INTERMEDIATE EXAMINATION
1972

Section I — General

1. The purpose of the Intermediate Examination shall be specifically to assess on the basis of university-wide standard the ability of a student, after two years of study in the University, for continuing studies leading to a degree in his/her chosen major and minor subjects.

2. The university-wide Intermediate Examination shall consist of one/two paper/s in the major subject and one paper in the minor subject, held at the end of Second Year of study. In addition, a student may be allowed to take a paper on an elective subject, in which case a pass in the elective paper may be counted, by the Board of Studies to which he applies for transfer, as equivalent to a pass in the required paper of his new major (or minor) subject for the purpose of passing the Examination as a whole, subject to the agreement of the Board/s of Studies concerned.

3. Only those students who have obtained a Pass in this Examination and who have subsequently pursued an approved course of study for at least one year will be permitted to sit for the Part I Degree Examination, subject to 4 below.

4. A student who wishes to change his major and/or minor subject(s) after passing the Intermediate Examination must have passed the Examination in the major and/or minor subject(s) of his new choice. Social Work, Journalism, and any other subjects which the Senate may approve from time to time shall not come under this rule.

5. The Examination shall be administered by each Board of Faculty.

6. Subject to the general regulations laid down by the Senate, each Board of Faculty shall be free to formulate for approval of the Senate detailed rules of this Examination for subjects within the purview of that Board of Faculty.

7. Every rule of the Examination formulated by a Board of Faculty shall be the same for all subjects within its purview unless that Board of Faculty unanimously recommends otherwise. The rules of the Examination recommended by each Board of Faculty may include:

(a) the standard for passing which must however be expressed in a uniform mark for all faculties,

(b) the number of attempts which a candidate may make,
(c) whether a supplementary examination is given and, if so, under what conditions, and

(d) whether a candidate who fails will be required to repeat the Second Year in the same subject or to transfer to another subject within the same Faculty or to transfer to another Faculty.

8. The award of a Pass in this Examination shall be recommended to the Undergraduate Examinations Board by the Faculty Board of a candidate's major subject on the advice of the Panel of Examiners acting for the Board of Studies for that subject.

9. The Examination shall normally be held in May/June each year. Candidates shall be notified of the timetable and the centre where the Examination is to be held through their own College.

10. The results of the Examination shall be issued to the Colleges in or before first week in July. There shall be no official publication in the press.

Section II — Entry Requirements

1. Entry is restricted to candidates who have
   (a) previously passed the Matriculation Examination of The Chinese University of Hong Kong or been exempted from it.

   (b) normally pursued an approved course of study extending over at least two years as a full-time student at one of the Foundation Colleges, and

   (c) registered with the Undergraduate Examinations Board as a candidate for the Degree Examination.

2. Candidates for this Examination shall apply, through their Colleges, for admission to the Examination on the prescribed form supplied by the Examination Secretariat. Applications shall be forwarded by the Colleges to the Secretary of the Undergraduate Examinations Board not later than 25th February in the year of examination. No application shall be accepted after this date.

3. Students belonging to any one of the Foundation Colleges will be allowed to enter for this Examination only on the recommendation of the President of that College.

Section III — Disqualification

The Undergraduate Examinations Board may at its discretion disqualify a candidate who breaks any of these Regulations or any instructions made for the conduct of the Examination.
LANGUAGE TEST AT INTERMEDIATE LEVEL

1. The Chinese and English Language examination shall be conducted on a college basis, and shall be known as the Language Test. In the Test there shall be one Chinese Language paper and one English Language paper.

2. The Test shall take place at the end of the Second Year of study. However, students recommended by the Chinese or English Language Departments in the Colleges may be permitted to take the respective language paper at the end of the First Year of study.

3. Failure in one of the Language papers before the Third Year of study shall not prevent a student from being promoted, but passing in both languages shall be required before admission to the Fourth Year.

4. A student who fails in one or both language papers in the first attempt shall be allowed a maximum of two more successive annual attempts.

5. The minimum standard of the Language Test within the University shall be determined by the Board of Studies for the Language concerned.
REGULATIONS FOR THE DEGREE EXAMINATION 1972

Section I — General

1. The Degree Examination of The Chinese University of Hong Kong, hereinafter referred to as the Examination, shall be conducted in accordance with these Regulations by the Undergraduate Examinations Board, hereinafter referred to as the Board, constituted under the Senate of the University.

2. Success in the Examination, in accordance with the requirements laid down by the Board, shall be a prerequisite for admission to the bachelor's degree of The Chinese University of Hong Kong.

3. The Examination shall be conducted in two parts: Part I and Part II. The Part I Examination is intended for students who have passed the Intermediate Examination of this University, and the Part II Examination for students who have passed the Part I Examination.

4. The Examination will be held in about the first week in the month of May each year.

5. Candidates shall be notified through their own Colleges of the timetable for the Examination and the centres at which the Examination will be held.

6. The principal language used in the Examination shall be Chinese, but Boards of Studies or Committees concerned may decide upon the language or languages to be used in setting the examination papers and in answering them.

7. Successful candidates in both Part I and Part II of the Examination shall be recommended by the Board to the Senate for the award of a Degree in Arts, Science, Business Administration or Social Science, in accordance with their major subjects.

8. A list of successful candidates recommended for the award of a degree will be published by the Board at about the end of July each year.

Section II — Entry Requirements

1. Entry to Part I of the Examination is restricted to candidates who have

   (a) previously passed the Matriculation Examination of The Chinese University of Hong Kong or been exempted from it,
(b) previously obtained a Pass in the Intermediate Examination at The Chinese University of Hong Kong or been exempted from it,

(c) pursued an approved course of study extending over at least three years as a full-time student at one of the Foundation Colleges, except as provided for in Statute 23(4), and

(d) registered with the Board as a candidate for the Degree Examination on the prescribed form supplied by the Examination Secretariat.

2. Entry to Part II of the Examination is restricted to candidates who have

(a) previously obtained a Pass or Recommended Pass in Part I of the Examination, and

(b) pursued an approved course of study extending over at least four years as a full-time student at one of the Foundation Colleges, except as provided for in Statute 23(4).

3. A candidate who has previously entered for the Degree/Diploma Examination of The Chinese University of Hong Kong may be permitted to enter for Part I and Part II of the Examination in two successive years provided he has not already had two attempts in the Degree/Diploma Examination.

4. Any candidate not covered by the above Regulations shall be eligible for admission to the Examination only if the sanction of the Board has been obtained.

5. Candidates for this Examination must apply, through their Colleges, for admission to the Examination on the prescribed forms supplied by the Examination Secretariat. All applications shall be forwarded by the Colleges to the Secretary of the Board not later than 25th January in the year of examination. No application shall be accepted after this date.

Section III — Number of Papers

1. The total number of papers for both the Part I and Part II of the Degree Examination shall not be less than seven and shall not exceed nine.

2. In Part I of the Examination, a candidate shall enter for one to three papers in the major subject and one to two papers in the minor subject as specified for each individual subject, subject to the condition that the total number of papers entered for in Part I of the Examination does not exceed four; and shall not be less than three.

3. In Part II of the Examination, a candidate shall enter for the necessary number of papers to satisfy the requirement that the total number of papers which he enters for in both Part I and Part II of the Examination shall be five or six in the major subject and two or three in the minor subject as specified for each individual subject.
PART VI REGULATIONS

Section IV — Part I Examination

1. A candidate who passes all the papers he enters for in the Part I Examination will be awarded a Pass in the Part I Examination.

2. A candidate who fails in one or two papers and yet reaches for all the papers he enters for in the Part I Examination an average mark not lower than the pass mark as decided upon by the Board may be awarded a Recommended Pass in the Part I Examination provided that the result of any paper does not fall below a minimum mark determined by the Board.

3. A candidate who fails to obtain a Pass or a Recommended Pass may be permitted to repeat a year and enter for the Part I Examination of the following year, in which case he shall be required to sit for all the appropriate papers set for the candidates of that year.

4. No candidates shall be allowed to sit for the Part I Examination more than twice. Any second attempt should be made in the year immediately following his failure, unless permission of the Board for postponement is obtained.

Section V — Part II Examination

1. A candidate who passes all the papers he enters for in the Part II Examination will be awarded a Pass in the Part II Examination.

2. A candidate who fails in one or two papers and yet reaches for all the papers he enters for in the Part II Examination an average mark not lower than the pass mark as decided upon by the Board may be awarded a Recommended Pass in the Part II Examination, subject to the conditions that the total number of failure papers in the Part I and Part II Examinations together does not exceed two and that the result of any one paper does not fall below a minimum mark determined by the Board.

3. A candidate who fails to qualify for a degree shall be permitted to enter the Part II Examination of the following year, in which case he shall be required to sit for all the appropriate papers set for the candidates of that year.

4. No candidates shall be allowed to sit for the Part II Examination more than twice. Any second attempt should be made in the year immediately following his failure, unless permission of the Board for postponement is obtained.

Section VI — Award of Degrees

Degree awarded to successful candidates shall be classified as follows:

(a) Bachelor's Degree with Honours, 1st Class
(b) Bachelor's Degree with Honours, 2nd Class Upper Division
(c) Bachelor's Degree with Honours, 2nd Class Lower Division
(d) Bachelor's Degree with Honours, 3rd Class
(e) Bachelor's Degree
Section VII — Subjects of the Examination

1. The subjects of the Examination shall be as follows:

<table>
<thead>
<tr>
<th>Arts</th>
<th>Science</th>
<th>Commerce &amp; Social Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese Literature</td>
<td>Biochemistry</td>
<td>*Accounting &amp; Finance</td>
</tr>
<tr>
<td>English Language &amp; Literature</td>
<td>†Botany</td>
<td>*Business Administration</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Chemistry</td>
<td>*Business Management</td>
</tr>
<tr>
<td>French</td>
<td>Electronics</td>
<td>Economics</td>
</tr>
<tr>
<td>German</td>
<td>Mathematics</td>
<td>Geography</td>
</tr>
<tr>
<td>History</td>
<td>Physics</td>
<td>Journalism</td>
</tr>
<tr>
<td>Japanese</td>
<td>†Zoology</td>
<td>Sociology</td>
</tr>
<tr>
<td>Music</td>
<td></td>
<td>Social Work</td>
</tr>
<tr>
<td>Philosophy</td>
<td></td>
<td>Government &amp; Public</td>
</tr>
<tr>
<td>Religious Knowledge</td>
<td></td>
<td>Administration</td>
</tr>
<tr>
<td>Theology</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Accounting & Finance and Business Management will be entirely dropped and replaced by Business Administration by 1973.
† Botany and Zoology will be replaced by a single subject — Biology — by 1973.

2. A list of approved minor subjects for each of the subjects taken as major is shown below:

<table>
<thead>
<tr>
<th>Major Subject</th>
<th>Approved Minor Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting &amp; Finance</td>
<td>Any subject other than Accounting &amp; Finance provided consent has been obtained from Boards of Studies concerned</td>
</tr>
<tr>
<td>Botany</td>
<td>Biochemistry</td>
</tr>
<tr>
<td></td>
<td>Chemistry</td>
</tr>
<tr>
<td></td>
<td>Geography</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
</tr>
<tr>
<td></td>
<td>Physics</td>
</tr>
<tr>
<td></td>
<td>Zoology</td>
</tr>
<tr>
<td>Business Management</td>
<td>Any subject other than Business Management provided consent has been obtained from Boards of Studies concerned</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Biochemistry</td>
</tr>
<tr>
<td></td>
<td>Botany</td>
</tr>
<tr>
<td></td>
<td>Business Administration</td>
</tr>
<tr>
<td></td>
<td>Electronics</td>
</tr>
<tr>
<td></td>
<td>Geography</td>
</tr>
<tr>
<td></td>
<td>Government &amp; Public Administration</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
</tr>
<tr>
<td></td>
<td>Physics</td>
</tr>
<tr>
<td></td>
<td>Zoology</td>
</tr>
<tr>
<td>Major Subject</td>
<td>Approved Minor Subject</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| Chinese Literature           | English Language & Literature  
Fine Arts (excluding practical papers)  
French  
Geography  
German  
Government & Public Administration  
History  
Japanese  
Journalism  
Philosophy  
Religious Knowledge  
Sociology  
Theology |
| Economics                     | Any other subject of the Examination, with the exception of Fine Arts and Religious Knowledge |
| Electronics                   | Biology  
Business Administration  
Chemistry  
Computer Science  
Economics  
Mathematics  
Physics |
| English Language & Literature | A candidate offering English Language & Literature as a major subject may select any one subject in the Examination as a minor subject provided the approval of the Heads of Departments concerned has been obtained |
| Fine Arts                     | Chinese Literature  
English Language & Literature  
History  
Philosophy  
French  
German  
Japanese  
Journalism  
Theology |
| Geography                     | Botany  
Chemistry  
Chinese Literature  
Economics  
English Language & Literature  
French  
German |
<table>
<thead>
<tr>
<th>Major Subject</th>
<th>Approved Minor Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>Chinese Literature</td>
</tr>
<tr>
<td></td>
<td>Economics</td>
</tr>
<tr>
<td></td>
<td>English Language &amp; Literature</td>
</tr>
<tr>
<td></td>
<td>Fine Arts (excluding practical papers)</td>
</tr>
<tr>
<td></td>
<td>French</td>
</tr>
<tr>
<td></td>
<td>Geography</td>
</tr>
<tr>
<td></td>
<td>German</td>
</tr>
<tr>
<td></td>
<td>Government &amp; Public Administration</td>
</tr>
<tr>
<td></td>
<td>Japanese</td>
</tr>
<tr>
<td></td>
<td>Journalism</td>
</tr>
<tr>
<td></td>
<td>Philosophy</td>
</tr>
<tr>
<td></td>
<td>Religious Knowledge</td>
</tr>
<tr>
<td></td>
<td>Sociology</td>
</tr>
<tr>
<td></td>
<td>Theology</td>
</tr>
<tr>
<td>Journalism</td>
<td>Candidates majoring in Journalism may take any subject offered by any other Board of Studies as their minor</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Any subject offered by a Board of Studies other than Mathematics, provided approval of the Boards concerned is obtained</td>
</tr>
<tr>
<td>Music</td>
<td>Students majoring in Music may minor in any other subject within the Arts Faculty or, by special arrangement, in a subject outside the said Faculty</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Chinese Literature</td>
</tr>
<tr>
<td></td>
<td>Economics</td>
</tr>
<tr>
<td></td>
<td>English Language &amp; Literature</td>
</tr>
<tr>
<td></td>
<td>Fine Arts (excluding practical papers)</td>
</tr>
<tr>
<td></td>
<td>French</td>
</tr>
<tr>
<td></td>
<td>German</td>
</tr>
<tr>
<td></td>
<td>History</td>
</tr>
<tr>
<td></td>
<td>Japanese</td>
</tr>
<tr>
<td></td>
<td>Journalism</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
</tr>
<tr>
<td></td>
<td>Religious Knowledge</td>
</tr>
<tr>
<td></td>
<td>Sociology</td>
</tr>
<tr>
<td></td>
<td>Theology</td>
</tr>
</tbody>
</table>
### Major Subject

**Physics**
- Chemistry
- Electronics
- Mathematics

**Religious Knowledge**
- Chinese Literature
- English Language & Literature
- French
- German
- Japanese
- History
- Philosophy
- Sociology
- Botany
- Chemistry
- Mathematics
  - with special permission of the College
- Physics
- Zoology
- Geography

**Social Work**
- Economics
- History
- Geography
- Philosophy
- Government & Public Administration
- Religious Knowledge
- Sociology
- Theology

**Sociology**
- Any recognized discipline in the University subject to the approval of both major and minor Boards of Studies

**Theology**
- Any subject other than Religious Knowledge provided consent has been obtained from the Board of Studies concerned

**Zoology**
- Botany
- Chemistry
- Geography
- Physics
- Mathematics
- Biochemistry

### Section VIII — Disqualification

The Board may at its discretion disqualify a candidate who breaks any of the Regulations or Instructions made for the conduct of this Examination.
UNIVERSITY LIBRARY REGULATIONS*

The University Library is primarily a research library for the use of the faculty, staff, and graduate students of the University. Undergraduate students of three Foundation Colleges may apply through their own libraries for a Reader's Ticket to use the books and other related materials within the Library. Both the teaching and administrative staff and graduate students should apply to the University Library for a Reader's Ticket or Borrowing Card. Outside scholars may be admitted with proper introduction to use the Library, and will be issued Reader's Tickets. The maximum number of books which may be borrowed by graduate students is: 6 for ordinary books, or 10 for string-bound books. The loan period is one month; a penalty of HK$0.20 per day will be charged for each overdue book.

No admission to the Library will be granted to any person without a Reader's Ticket. Rare books are to be used on the same basis as the reference books, i.e. not to be taken out of the Library.

Administrative staff members of Assistant Lecturer rank and above may have the privilege of borrowing books from the University Library.

Tutors/Demonstrators may enjoy the same privilege of borrowing books as graduate students.

Faculty and staff may borrow books for a whole term, i.e. books must be returned at the end of the Autumn term in January and at the end of the Spring term in June. However, such books are subject to recall after one month when they are wanted by other readers. At present there is no limitation to the number of books to be charged out, but back issues of journals are loaned each time for one month only.

* A guide to the new university library is in preparation which will contain more information about the Library and its regulations.
PART VII
GRADUATES
GRADUATES HONORIS CAUSA

Doctors of Laws (LL.D.)

Chern Shiing-shen, D.Sc. 1969
Lord Fulton of Falmer, M.A. 1964
Kerr, Clark, Ph.D. 1964
Lee Tsung-dao, Ph.D. 1970
Li Choh-hao, Ph.D. 1970
Pei Ieoh-ming, M.Arch. 1970
Philips, Cyril Henry, Ph.D., D.Litt. 1971
Trench, His Excellency Sir David Clive Crosbie, G.C.M.G., M.C., M.A., LL.D. 1968
Wu Chien-shiung, Ph.D., D.Sc. 1969

Doctor of Social Science (D.S.Sc.)

Ho Sin-hang, M.B.E. 1971
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Year</th>
<th>Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chen Yung-tung</td>
<td>B.A.</td>
<td>1965</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>Chen Yue-te</td>
<td>B.Com.</td>
<td>1967</td>
<td>(U.C.)</td>
</tr>
<tr>
<td>Chen Yue-sui</td>
<td>B.Sc.</td>
<td>1965</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>Chen Yun-suo</td>
<td>B.A.</td>
<td>1965</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>Chen Yun-kuan</td>
<td>B.Sc.</td>
<td>1965</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>Chen Yuhua</td>
<td>B.A.</td>
<td>1965</td>
<td>(U.C.)</td>
</tr>
<tr>
<td>Chen Yu-kwoh</td>
<td>Dip.Sc.</td>
<td>1965</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>Chen Yu-lin</td>
<td>B.S.</td>
<td>1964</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>Chen Yew-i</td>
<td>B.S.</td>
<td>1964</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>Chen You-chun</td>
<td>B.S.</td>
<td>1964</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>Chen You-ren</td>
<td>B.Sc.</td>
<td>1967</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>Chen Yung-ying, Patrick</td>
<td>B.A.</td>
<td>1965</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>Chen Yung-lung</td>
<td>B.A.</td>
<td>1965</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>Chen You-long</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>Cheng Chen-ping, Henry</td>
<td>B.Sc.</td>
<td>1962</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chia-ching</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chia-chi</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chia-hsi</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chia-hsin</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chia-hsi, Celia</td>
<td>B.Sc.</td>
<td>1963</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chia-hsin, Chiu</td>
<td>B.Sc.</td>
<td>1963</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chia-hsin, Wai</td>
<td>B.Sc.</td>
<td>1963</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chia-shun, Sylvia</td>
<td>B.Sc.</td>
<td>1963</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Celia</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Li</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Mei</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Shu</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Sze</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Yau</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Yen</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Yin</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Yung</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Yung</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Yin</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-li</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-lung</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-lung, Mei</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-lung, Yau</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-lung, Yin</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-lung, Yung</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-lung, Yin</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Yin</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Yung</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Yin</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Yung</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Yin</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Yung</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Yin</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Yung</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
<tr>
<td>*Cheng Chiu-ling, Yin</td>
<td>B.Sc.</td>
<td>1966</td>
<td>(N.A.)</td>
</tr>
</tbody>
</table>
Lim Yew-pin  B.A.  1965 (N.A.)
Lim Sing-ham  B.S.C.  1965 (C.C.)
Lim Pooyung, Rose  B.S.C.  1965 (C.C.)
Lim Siueh-heng  B.A.  1966 (N.A.)
Lim Yen-yun  B.Com.  1967 (C.C.)
Ling Kie-yin  B.S.  1965 (C.C.)
Ling Pui-chang  B.S.  1965 (C.C.)
Ling Poon-yung  B.S.C.  1967 (C.C.)
Ling Sehshun  B.S.C.  1967 (C.C.)
Ling Takeh  B.A.  1966 (N.A.)
Ling Wai-tung  B.Comm.  1968 (N.A.)
Ling Wing-ching  B.S.  1965 (N.A.)
Liu Chang  B.A.  1965 (N.A.)
Liu Chang-seng  B.Com.  1968 (N.A.)
Liu Chin-tai  B.A.  1965 (N.A.)
Liu Chong  B.S.  1967 (C.C.)
Liu Choon  B.A.  1965 (N.A.)
Liu Kwok-fai  B.A.  1968 (C.C.)
Liu Kwok-wang  B.Comm.  1966 (N.A.)
Liu Min-chen  B.S.C.  1965 (C.C.)
Liu Pak-kuen  Dip.Sc.  1964 (N.A.)
Liu Shou-kat  B.A.  1966 (C.C.)
Liu, Shirley  Dip.A.  1965 (N.A.)
Liu Sau-kei  B.A.  1966 (C.C.)
Liu Sau-kei  B.A.  1966 (N.A.)
Liu Shiu-ping  B.S.  1968 (N.A.)
Liu Wan-pok  B.S.  1967 (C.C.)
Liu Wai-shing  B.S.  1967 (C.C.)
Liu Yat-mang  B.S.C.  1966 (C.C.)
Liu Yee-ling  B.S.C.  1966 (C.C.)
Lo Chang-shan  Dip.Sc.  1966 (N.A.)
Lo Fuk-kung  B.A.  1968 (C.C.)
Lo Ka-kien  B.Comm.  1967 (C.C.)
Lo Ka-ching  B.S.C.  1967 (C.C.)
Lo Koon-kai  B.S.  1966 (C.C.)
Lo Kwok-chun  B.A.  1967 (C.C.)
Lo Kwong-fung  B.S.  1964 (C.C.)
Lo Lai-yen  B.A.  1966 (C.C.)
Lo Leng, Lillian  B.S.C.  1965 (N.A.)
Lo On-shu, Anna  B.S.  1966 (C.C.)
Lo Pa-uen  B.S.  1964 (U.C.)
Lo Pei-lan, Princessa  B.S.C.  1967 (C.C.)
Lo Tai-fong  B.A.  1966 (C.C.)
Lo Teresa  B.A.  1968 (U.C.)
Lo Shiu-hung  Dip.Sc.  1965 (C.C.)
Lo Siuk-kam  B.A.  1967 (C.C.)
Lo Sze-yung  Dip.A.  1966 (C.C.)
Lo Sylvia  Dip.A.  1966 (C.C.)
Lo Wai-ten  B.A.  1961 (N.A.)
Lo Wai-man, Wyees  B.S.  1968 (C.C.)
Lo Wean-daw  B.A.  1961 (C.C.)
Lo Wing-kwong  B.A.  1968 (C.C.)
Lo Woon-hu  B.S.C.  1965 (C.C.)
Lo Yee-on  B.A.  1966 (C.C.)
Lo Yuen  B.S.  1967 (C.C.)
Lo Ying-chun  B.S.C.  1957 (U.C.)
Lo Yuen-man  B.A.  1966 (U.C.)
Lo Young-tek  B.S.  1968 (C.C.)
Lo Boc-hung, Beatrice  B.A.  1968 (C.C.)
Loh Besam, Rosie  Dip.Sc.  1967 (C.C.)
Loh Choon-leen  Dip.Sc.  1964 (N.A.)
Loh Ping  B.A.  1967 (N.A.)
"Loh Wai-fong  B.S.  1966 (N.A.)
Loh Wee-chang  B.S.  1966 (N.A.)
Loh Wee-chang, Ferdinand  B.A.  1966 (N.A.)
Loo Choon  B.S.R.  1957 (U.C.)
"Loa Chin-hway, Holly  B.S.S.  1968 (N.A.)
Low Sze-ying, Mary  Dip.A.  1965 (N.A.)
Low Wee-chung, Andrew  B.S.  1966 (C.C.)
Lui Ba-berger  B.Comm.  1967 (C.C.)
Lui Chester  B.A.  1968 (N.A.)
Lui Chang-shun, Sidney  B.S.  1968 (C.C.)
Lui Chuang-wai  B.S.  1968 (C.C.)
Lui Foon-sun  B.A.  1967 (U.C.)
Lui Giam-san  B.A.  1965 (N.A.)
Lui Hah-wah  B.S.C.  1968 (C.C.)
Lui King-shen  B.A.  1966 (N.A.)
Lui Kuo-sho  B.A.  1966 (B.A.)
Lui Man-fai  B.A.  1967 (C.C.)
Lui Pauline  B.S.C.  1968 (C.C.)
Lui Pei-shin  Dip.Sc.  1967 (C.C.)
Lui Shiu-yin  B.S.  1967 (C.C.)
Lui Sue-yun  Dip.Sc.  1966 (C.C.)
Lui Tsiu-eng  B.Com.  1967 (C.C.)
Lui Wai-sam  B.S.C.  1966 (C.C.)
Lui Wee-chang  B.S.  1966 (C.C.)
Lui Wong-chang, Ferdinand  B.A.  1966 (C.C.)
Lui Cha  B.A.  1968 (U.C.)
Lui Po-yung  B.S.  1966 (C.C.)
Lui Shau-kat  B.A.  1967 (C.C.)
Lui Shau-kat  B.A.  1967 (U.C.)
Lui Soieh  B.S.  1966 (C.C.)
Lui Wai-kok, Joseph  B.S.C.  1967 (C.C.)
Lui Wah-chung  B.S.  1966 (C.C.)
Lui Ting-shung, Jolin  B.A.  1966 (N.A.)
Lui Yuen  B.S.  1967 (C.C.)
Liang, Isabella  B.A.  1968 (N.A.)
Liang Manchae  B.A.  1964 (N.A.)
Ling Shau-chung  Dip.Com.  1964 (C.C.)
Liu Ben-teck  B.A.  1964 (C.C.)
Liu, Maria  B.A.  1965 (C.C.)
Ligle Kalman  B.A.  1966 (N.A.)
Lim Ada  B.A.  1968 (N.A.)
Lim Peng-chan  M.A.  1968 (N.A.)
Lim Ka-long, Janet  B.S.C.  1966 (N.A.)
Lim Kong-pui  B.Com.  1968 (N.A.)
<table>
<thead>
<tr>
<th>Year</th>
<th>Calendar</th>
</tr>
</thead>
<tbody>
<tr>
<td>1970</td>
<td></td>
</tr>
</tbody>
</table>

### CALENDAR

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Com.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.CRM.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Sc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Com.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Sc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Com.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Sc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Com.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Sc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Com.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Sc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Com.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Sc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Com.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Sc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Com.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Sc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Com.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Sc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Com.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Sc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Com.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Sc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Com.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Sc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Com.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Sc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Com.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Sc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Com. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Com.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.A. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 1st</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 2nd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B.Sc. Hon. 3rd</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PART VII GRADUATES
KEY TO MAP

CU1 HANG SENG BANK BUILDING,
677, NATHAN ROAD, KOWLOON:
DICTIONARY PROJECT

CU2 LIU CHONG HING BANK BUILDING,
593, NATHAN ROAD, KOWLOON,
PUBLICATIONS OFFICE
SCHOOL OF EDUCATION

CU3 ON LEE BUILDING,
545, NATHAN ROAD, KOWLOON:
COMPUTING CENTRE
GEOGRAPHICAL RESEARCH CENTRE
MASS COMMUNICATIONS CENTRE
SOCIAL RESEARCH CENTRE

CU4 ADMINISTRATION BUILDING,
VICE-CHANCELLOR'S OFFICE
REGISTRY
BURSARY
OFFICE OF PHYSICAL DEVELOPMENT
OFFICE OF GRADUATE SCHOOL
BENJAMIN FRANKLIN CENTRE, SHATIN:
APPOINTMENTS SERVICE
STUDENTS AFFAIRS SECTION
UNIVERSITY OF CALIFORNIA STUDY CENTRE
UNIVERSITY LIBRARY

INSTITUTE OF CHINESE STUDIES:
CHINESE LINGUISTICS RESEARCH CENTRE
ECONOMIC RESEARCH CENTRE
LINGNAN INSTITUTE OF BUSINESS
ADMINISTRATION
TRANSLATION CENTRE

CU5 SHUI HING BUILDING,
LOCATIONS OF THE VARIOUS INSTITUTIONS OF THE CHINESE UNIVERSITY OF HONG KONG