The emblem of the University is the mythical Chinese bird feng (鳳), which is chosen because of its symbolism as Bird of the South since the Han dynasty. It is also a symbol of nobility, beauty, loyalty and majesty.

The University colours are purple and gold, representing devotion and loyalty (purple), perseverance and resolution (gold).

The motto of the University is ‘博文約禮’ (bo wen yue li): ‘博文’ is to broaden one’s intellectual horizon; ‘約禮’ is to keep within the bounds of propriety.

These words of Confucius have long been considered a principal precept of his teaching. It is recorded in the Analects of Confucius that the Master says, ‘The superior man, extensively studying all learning, and keeping himself under the restraint of the rules of propriety, may thus likewise not overstep what is right.’ (Legg’s version of the Four Books)

In choosing ‘博文約禮’ as its motto, the University is laying equal emphasis on the intellectual and moral aspects of education.
The Chinese University of Hong Kong

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Art Museum
Centre for Chinese Archaeology and Art
The Ng Tsz-tai Chinese Language Research Centre
Research Centre for Contemporary Chinese Culture
Research Centre for Translation
Research Institute for the Humanities
Resource Centre for the Study of Hong Kong Culture
The Asia-Pacific Institute of Business
Centre for Chinese Business Studies
Centre for Financial Research on China
Hong Kong Institute of Educational Research
Centre for Research and Development of Putonghua Education
The Hong Kong Centre for the Development of Educational Leadership
Hong Kong Cancer Institute
Institute of Science and Technology
Centre for Environmental Studies
Chinese Medicinal Materials Research Centre
Hong Kong Bioinformatics Centre
Hong Kong Centre of Sports Medicine and Sports Science
Joint Laboratory for Geoinformation Science
Materials Science and Technology Research Centre
Institute of Mathematical Sciences
Hong Kong Institute of Asia-Pacific Studies
Hong Kong Institute of Biotechnology Limited

Faculty and Departmental Research/Consultancy Units
The Biotechnology Laboratory
Brain Disease Laboratory
Centre for Clinical Trials and Epidemiological Research
Centre for Cognition and Brain Studies
100 Centre for Gerontology and Geriatrics
100 Centre for Housing Innovations
100 Centre for Innovation and Technology
101 Centre for Nutritional Studies
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109 The Psychiatric Genetics Research Unit
109 Research Laboratory for Food Protein Production
110 Research Laboratory for Food Science
110 Shatin Community Clinic for the Prevention of Cervical Cancer
110 The Social and Public Health Psychiatry Unit
111 Statistical Consulting Services Unit
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  Campus Map
Incorporated in October 1963 under a Hong Kong Ordinance, The Chinese University of Hong Kong is a bilingual (Chinese and English) and bicultural institution of higher learning. Its objectives are to (i) assist in the preservation, dissemination, communication, and increase of knowledge; (ii) provide regular courses of instruction in the humanities, the sciences, and other branches of learning of a standard required and expected of a university of the highest standing; and (iii) stimulate the intellectual and cultural development of Hong Kong and thereby assist in promoting its economic and social welfare.

The University has its origin in three post-secondary colleges: New Asia College (founded 1949), Chung Chi College (founded 1951), and The United College of Hong Kong (founded 1956). In December 1976 a new ordinance was enacted, making important changes in the constitution governing the University and its constituent colleges. An ordinance for the fourth college was enacted in July 1986, and the new college — Shaw College — became operational in 1988.

The University is a self-governing corporation drawing its income mainly from grants made by the government, supplemented by fees and donations from private sources.

The governing and executive body of the University is the Council, which has the management and control of the affairs, purposes, and functions of the University. The Senate has the control and regulation of instruction, education, and research.

A wide range of full-time undergraduate programmes leading to the BA, BBA, BChMed, BEd, BEng, BMedSc, MB ChB, BNurs, BPharm, BSc and BSSc degrees are offered by various departments under the faculties of arts, business administration, education, engineering, medicine, science, and social science. There are six part-time degree programmes leading to the degrees of BA, BBA, BEd and BNurs.

Postgraduate programmes leading to the degrees of DMus, EdD, PhD, MA, MAcc, MArch, MBA, MClinPharm, MDiv, MEd, MFA, MMid, MMus, MNurs, MPH, MPhil, MSc, MSSc, MSW, and to five diplomas are offered by the Graduate School through its 41 graduate divisions and three graduate boards.

Since its inception, the University has adopted bilingualism and biculturalism as the basis of its teaching, giving equal emphasis to both
Chinese and English languages and Eastern and Western cultures. The majority of the teaching staff are bilingual (Chinese and English) and have studied and/or taught in major universities all over the world. The University is international in outlook and enjoys close association with many universities, foundations, and organizations abroad.

The total enrolment of the University in the academic year 1998–99 was 13,355, of whom 9,414 were undergraduate students and 3,941 postgraduate students.

The University has nine research institutes, under which are a number of research centres. They are the Institute of Chinese Studies, the Research Institute for the Humanities, the Asia-Pacific Institute of Business, the Hong Kong Institute of Educational Research, the Hong Kong Cancer Institute, the Institute of Science and Technology, the Institute of Mathematical Sciences, the Hong Kong Institute of Asia-Pacific Studies, and the Hong Kong Institute of Biotechnology, which has been incorporated as a limited company.

Extensions of the University include the School of Continuing Studies and the New Asia Yale-in-China Chinese Language Centre.
Teaching Terms

Medical Studies
Years 1–2
First term
Second term
  Faculty Examination
  First Professional Examination

Years 3–5
Academic Year
  Second Professional Examination
  Third Professional Examination (Part I)
  Third Professional Examination (Part II)

6th September – 11th December 1999
3rd January – 20th May 2000
Begins on 2nd May 2000
Begins on 2nd May 2000
5th July 1999 – 30th June 2000
Begins on 12th May 2000
Begins on 2nd May 2000
Begins on 15th May 2000

Full-time Undergraduate Programmes

Intercalated Degree Programme in Medical Sciences
First term
Second term
5th July – 18th December 1999
3rd January – 20th May 2000

Other Programmes (including Nursing & Pharmacy)
First term
  Course examinations
Second term
  Course examinations
Summer session
  Course examinations
6th September – 4th December 1999
8th & 10th – 23rd December 1999
10th January – 20th April 2000
26th April – 10th May 2000
22nd May – 8th July 2000
10th – 11th July 2000
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<td>Examination of major courses</td>
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<td><strong>5th April – 12th June 2000</strong></td>
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<td><strong>14th – 21st June 2000</strong></td>
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<td><strong>15th – 21st June 2000</strong></td>
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<td>Course examinations</td>
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<td><strong>Second term</strong></td>
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<td>Course examinations</td>
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<td><strong>1st September – 7th December 1999</strong></td>
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<td><strong>8th &amp; 10th – 15th December 1999</strong></td>
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<td><strong>10th January – 20th April 2000</strong></td>
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<td>Course examinations</td>
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<td>Course examinations</td>
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<td><strong>Third trimester</strong></td>
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<td><strong>1st September – 14th December 1999</strong></td>
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<td><strong>8th – 14th December 1999</strong></td>
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<td><strong>10th January – 20th April 2000</strong></td>
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<td><strong>14th – 20th April 2000</strong></td>
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<td><strong>2nd May – 24th June 2000</strong></td>
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<td><strong>19th – 24th June 2000</strong></td>
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<td><strong>First quarter</strong></td>
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<td>Residence Week</td>
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<td>(for first-year students)</td>
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<td>Course examinations</td>
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<td><strong>Second quarter</strong></td>
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<td>Course examinations</td>
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<td><strong>Third quarter</strong></td>
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<td>Course examinations</td>
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<td><strong>Fourth quarter</strong></td>
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<td>Course examinations</td>
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<tr>
<td>Residence Week</td>
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<td>(for second-year students)</td>
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<td><strong>3rd September – 13th November 1999</strong></td>
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<td><strong>23rd – 27th August 1999</strong></td>
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<td><strong>12th – 13th November 1999</strong></td>
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<td><strong>19th November 1999 – 12th February 2000</strong></td>
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<td><strong>11th – 12th February 2000</strong></td>
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<td><strong>18th February – 29th April 2000</strong></td>
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<td><strong>28th – 29th April 2000</strong></td>
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<td><strong>5th May – 15th July 2000</strong></td>
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<td><strong>7th – 15th July 2000</strong></td>
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<tr>
<td><strong>17th – 21st July 2000</strong></td>
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</tbody>
</table>
Three-Year MBA Programme (Evening Mode)
First trimester
  Course examinations 1st September – 30th November 1999
  24th – 30th November 1999
Second trimester
  Course examinations 1st December 1999 – 7th March 2000
  1st – 7th March 2000
Third trimester
  Course examinations 8th March – 5th June 2000
  30th May – 5th June 2000
Summer term
  Session I 19th June – 21st July 2000
  Course examinations 17th – 21st July 2000
  Session II 24th July – 25th August 2000

Three-Year MBA Programme (Weekend Mode)
First trimester 4th September – 27th November 1999
  Course examinations 27th November 1999
Second trimester 4th December 1999 – 11th March 2000
  Course examinations 11th March 2000
Third trimester 18th March – 3rd June 2000
  Course examinations 3rd June 2000
Summer term
  Session I 10th June – 22nd July 2000
  Course examinations 22nd July 2000
  Session II 29th July – 26th August 2000

Master of Clinical Pharmacy Programme
(For calendar year 1999)
Second term 1st September – 11th December 1999
(For calendar year 2000)
First term 10th January – 20th April 2000

Master of Midwifery Programme
First trimester 1st September – 3rd December 1999
Second trimester 10th January – 31st March 2000
Third trimester 17th April – 14th July 2000

Master of Nursing Programme
First trimester 1st September – 3rd December 1999
Second trimester 10th January – 31st March 2000
Third trimester 17th April – 14th July 2000
Master of Public Health Programme
(For calendar year 1999)
Second term 1st September – 31st December 1999
(For calendar year 2000)
First term 10th January – 20th April 2000

MSc Programme in Business Economics
First trimester 1st September – 27th November 1999
Course examinations 22nd – 27th November 1999
Second trimester 29th November 1999 – 18th March 2000
Course examinations 13th – 18th March 2000
Third trimester 20th March – 24th June 2000
Course examinations 19th – 24th June 2000

MSc Programme in Computer Science
First trimester 1st September – 7th December 1999
Second trimester 10th January – 20th April 2000
Third trimester 26th April – 22nd August 2000

MSc Programme in Epidemiology and Biostatistics
(For calendar year 1999)
Second term 1st September – 31st December 1999
(For calendar year 2000)
First term 10th January – 20th April 2000

MSc Programme in Finance
First trimester 1st September – 14th December 1999
Course examinations 6th – 11th December 1999
Second trimester 10th January – 29th April 2000
Course examinations 18th – 29th April 2000
Third trimester 2nd May – 24th June 2000
Course examinations 20th – 24th June 2000

MSc Programme in International Business
First trimester 1st September – 11th December 1999
Course examinations 2nd – 11th December 1999
Second trimester 10th January – 29th April 2000
Course examinations 20th – 29th April 2000
Third trimester 8th May – 29th June 2000
Course examinations 24th June – 29th June 2000
**MSc Programme in Information and Technology Management**

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<td>Course exams</td>
<td>13th – 18th March 2000</td>
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<td>20th March – 24th June 2000</td>
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**MSc Programme in Information Engineering**

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**Postgraduate Diploma in Applied Geoinformatics Programme**

(For calendar year 1999)

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(For calendar year 2000)

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**Postgraduate Diploma in Education Programme**

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<td>Teaching practice</td>
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**Postgraduate Diploma in Nursing Programme**

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<td>Third quarter</td>
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<td>14th – 18th February 2000</td>
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<td>12th May – 13th July 2000</td>
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### Meetings, Major Events & Holidays

#### August 1999

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- 11th: Undergraduate Examinations Board meeting

#### September

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</table>

- 10th: Graduate Council Executive Committee meeting
- 24th: Faculty Board of Engineering meeting
- 25th: Public holiday — The day following the Chinese Mid-Autumn Festival
- 28th: Faculty Board of Education meeting
- 29th: Faculty Board of Arts meeting

#### October

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<th>Sun</th>
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</table>

- 1st: Public holiday — National Day
- 6th: Faculty Board of Business Administration meeting
- 9th: Orientation Day for Sixth Formers [Classes for full-time undergraduate programmes (except medical studies years 3–5) suspended]

- 13th: Senate meeting
- 18th: Public holiday — The day following Chung Yeung Festival
- 20th: Faculty Board of Science meeting
- Faculty Board of Social Science meeting
November

23rd Faculty Board of Education meeting
28th Faculty Board of Engineering meeting

December

3rd Graduate Council and its executive committee meetings
9th 55th Congregation for the Conferment of Degrees (Classes for medical studies years 1 & 2, and intercalated Degree Programme in Medical Sciences suspended.)
15th Senate meeting
24th–1st (Jan) Christmas vacation
25th Public holiday — Christmas Day
27th Public holiday — First weekday after Christmas Day
31st Public holiday

January 2000

1st Public holiday — The first day of January
**February**

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<th>SUN</th>
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</table>

- 3rd–9th: Chinese New Year vacation
- 4th–5th & 7th: Public holidays — Chinese New Year
- 23rd: Faculty Board of Business Administration meeting
- 26th: Faculty Board of Social Science meeting

**March**

<table>
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<th>SUN</th>
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</tbody>
</table>

- 1st: Undergraduate Examinations Board meeting
- 2nd: Faculty Board of Science meeting
- 8th: Faculty Board of Arts meeting
- 21st: Faculty Board of Education meeting
- 24th: Graduate Council Executive Committee meeting
- 31st: Faculty Board of Engineering meeting

**April**

<table>
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</table>

- 4th: Public holiday — Ching Ming Festival
- 19th: Senate meeting
- 21st–22nd & 24th: Public holidays — Easter
- 28th: Graduate Council Executive Committee meeting
**May**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1st</td>
<td>Public holiday — Labour Day</td>
</tr>
<tr>
<td>10th</td>
<td>Faculty Board of Social Science meeting</td>
</tr>
<tr>
<td>11th</td>
<td>Public holiday — The Buddha's Birthday</td>
</tr>
<tr>
<td>26th</td>
<td>Faculty Board of Engineering meeting</td>
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<tr>
<td></td>
<td>Graduate Council Executive Committee meeting</td>
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<tr>
<td>30th</td>
<td>Faculty Board of Education meeting</td>
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<tr>
<td>31st</td>
<td>Faculty Board of Arts meeting</td>
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<tr>
<td></td>
<td>Faculty Board of Business Administration meeting</td>
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</tbody>
</table>

**June**

<table>
<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>6th</td>
<td>Public holiday — Tuen Ng Festival</td>
</tr>
<tr>
<td>14th</td>
<td>Senate meeting</td>
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<tr>
<td>22nd</td>
<td>Faculty Board of Medicine meeting</td>
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<td>28th</td>
<td>Faculty Board of Science meeting</td>
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<tr>
<td>30th</td>
<td>University financial year 1999–2000 ends.</td>
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**July**

<table>
<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td></td>
<td>Public holiday — Hong Kong Special Administrative Region Establishment Day</td>
</tr>
<tr>
<td>19th</td>
<td>Undergraduate Examinations Board meeting</td>
</tr>
<tr>
<td>21st</td>
<td>Graduate Council Executive Committee meeting</td>
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</tbody>
</table>

Note: All public holidays will also be University holidays.
PART 1

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the Honourable Tung Chee Hwa 董建華

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   Kwok Siu-tong 郭少棠
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Dr. Clark Kerr
Dr. the Honourable Lee Quo-wei 利國偉

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Dr. Chou Wen-hsien 周文軒
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Dr. Ho Tim 何添
Mr. Shum Choi-sang 岑才生
Prof. G.H. Choa 蔡永業  
Prof. Ma Lin 馬臨 (until 9th September 1999)  
Mr. Lee Woo-sing 李和聲 (from 10th September 1999)

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Prof. Kenneth Young 楊綱凱

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Prof. Choy Yuen-min 祝振民  
Prof. Fung Kwok-pui 汪國培

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Dr. David W.K. Sin 洪偉堅

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The Honourable James P.C. Tien 田北俊
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Mr. Wang Shui-chung, Patrick 汪穗中

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Mr. David Kam-man Lai 黎錦文
Mr. Timothy K. Lam 林>//
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Mr. Li Fook-hing 李福慶
Mr. John K.H. Li 李國謙
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Dr. Wang Cheung Tze 汪長智
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Dr. William E. Watkins (Field Staff Director, Yale-China Association)

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Mr. Tai Hay-lap 戴希立

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Dr. David W.K. Sin 洗爲堅

Member nominated by the University of Hong Kong
Prof. P.C.W. Fung 馮鐵雲

26 Part I • Establishment
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Mr. Yip Wing-sang 葉永生

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Cheng, Yu Tung 鄭裕彤, DBA, LLD, DPMS 1993
Lee, Shau Kee 李兆基, DBA 1993
Shih, The Rev. Cheng-yen 釋慧勤 1993
Sin, David Wai-kin 汪為堅 1994
Woo, Peter Kwong Ching 吳光正, DLitt, JP 1994
Chen, Thomas Tseng-tao 陳曾憲, CBE 1995
Tang, Hsiang-chien 唐翔千, OBE, BA, MSc, JP 1995
Lee Rudgard, Deanna 利德容, BA, MA, BM, BCh 1997
Chen, Din-hwa 陳廷翰, OBE, DBA 1998
Chow, Kwen-lim 劉君廉, MBE, JP 1998
Fong, Yun-wah 方潤華, MBE, DBA, LLD, JP 1998

Note: The decorations and qualifications listed with each name were accurate as at the year when the honorary degree was conferred.
PART 2
GENERAL INFORMATION
ORIGIN

The University has its origin in three post-secondary colleges: New Asia College (founded 1949), Chung Chi College (founded 1951), and The United College of Hong Kong (founded 1956), which drew, in their early days, a sizeable proportion of their teachers and some of their students from mainland China.

In 1957, these three colleges came together to form the Chinese Colleges Joint Council with the objective of securing government recognition of their efforts in providing higher education for the young people of Hong Kong. In 1959, Mr. John S. Fulton (later Lord Fulton of Falmer) was invited to advise on the general lines of development for the three colleges as a whole. In 1960, the government introduced the Post-Secondary Colleges Ordinance and Regulations, which approved financial support to the three colleges with a view to raising their academic standards.

In 1961, a University Preparatory Committee, chaired by Dr. the Hon. Sir Cho-Yiu Kwan, was appointed to advise on sites and buildings, and matters relating to the establishment of the University. A group of advisers from Britain and the United States visited Hong Kong in the same year to advise the colleges on the development of university level courses in arts, science, commerce, and social science. The report of these advisers was encouraging, and in 1962 the government appointed a commission under the chairmanship of Mr. John S. Fulton to consider and determine whether and how a Chinese university could be created from the three colleges.

The Report of the Fulton Commission, known as the Fulton Report and published in April 1963, recommended the establishment of a new university. Shortly after its publication, the Report was approved in principle by the government. A Provisional Council was set up in June 1963, and The Chinese University of Hong Kong Ordinance and Statutes were enacted in September of the same year. On 17th October 1963 the University was formally inaugurated.
THE ORDINANCE

In November 1975, the Governor of Hong Kong, in his capacity as Chancellor of the University, appointed an external commission to review the constitutional arrangements governing the University and its constituent colleges. Lord Fulton of Falmer was again invited to serve as chairman of the commission.

The second Fulton Report was submitted to the Chancellor in March 1976 and published in May. The Report recommended important changes to the constitutional arrangements governing the University and the colleges. Under the new arrangements proposed by the commission, the University would be responsible for academic and development policy, financial management, the matriculation of students, the appointment of staff, the determination of the curriculum, the conduct of examinations, and the award of degrees. The participation of senior academics in the governing bodies of the University would be strengthened. In addition, the Report recommended that the University should strive to strike a balance between 'subject-orientated' teaching and small group 'student-orientated' teaching, and that the latter should be entrusted to the colleges. This 'student-orientated' teaching would be designed to build in the students habits and frames of mind required of experts in their chosen fields and to equip them with the necessary skills for meeting new challenges in a rapidly changing world. A new ordinance to give effect to the recommendations in the second Fulton Report was enacted in December 1976.

In 1986 the University received a generous donation from the Shaw Foundation (Hong Kong) Ltd. for the specific purpose of establishing a fourth college, Shaw College. The Ordinance and the Statutes were further revised to provide for its establishment, and it began admitting students in September 1988.

The Ordinance and the Statutes of the University incorporating the amendments over the years are printed in Part 7 of this Calendar.

ACADEMIC STRUCTURE
AND POLICY

The Chinese University of Hong Kong is a growing university offering a range of full-time and part-time programmes which lead to bachelor’s degrees, master’s degrees, and doctorates.

There are seven faculties (arts, business administration, education, engineering, medicine, science, and social science) and 62 departments offering 47 major programmes and 34 minor programmes for full-time undergraduate students, and six part-time undergraduate programmes for part-time students.

Postgraduate programmes including 52 doctoral programmes, 88
master's programmes, and five diploma programmes are offered by the Graduate School through its 41 graduate divisions and three graduate boards.

The Senate has control over instruction and research. The faculties advise the Senate through the faculty boards on the programmes of study recommended by the departments, who are responsible for subject-orientated teaching. The colleges, in turn, are responsible for student-orientated teaching and the provision of residential accommodation. All teaching staff and full-time undergraduate students are assigned to different constituent colleges.

At its inception the University’s undergraduate curriculum was based on a combination of the credit unit system and the degree examination system. After a comprehensive review in the mid-80s, the University decided to adopt a pure credit-unit based curriculum structure. From 1991–92 onwards, greater flexibility was introduced into students’ selection of courses and pace of study.

**Full-time Undergraduate Studies**

The University endeavours to provide a wide variety of major and minor programmes to meet the changing needs of society. In 1994–95, several new major programmes were introduced: translation under the Faculty of Arts; physical education and sports science and primary education under the Faculty of Education; mechanical and automation engineering under the Faculty of Engineering; environmental science, and food and nutritional sciences under the Faculty of Science. In 1995–96, the Faculty of Medicine launched a four-year pre-registration nursing programme for secondary seven students. The programme operates on a modular curriculum structure instead of a credit-unit system and prepares graduates for registration as general nurses in accordance with the requirements of the Nursing Board of Hong Kong. In 1997–98, the University introduced three minor programmes — European studies under the Faculty of Arts, environmental science under the Faculty of Science, and gender studies under the Faculty of Social Science — so as to provide more choices for students. In 1998–99, four major programmes were introduced: quantitative finance under the Faculty of Business Administration; language education under the Faculty of Education; and materials science and molecular biotechnology under the Faculty of Science; and a minor programme in linguistics and intercultural studies launched under the Faculty of Arts in the second term of the academic year. In 1999–2000, the University introduced two more major programmes: hotel management under the Faculty of Business Administration and Chinese medicine under the Faculty of Science.

**Part-time Undergraduate Studies**

The Part-time Degree Programmes were first launched in 1981–82 with classes conducted in the evening. The six part-time degree programmes currently offered are business administration, Chinese and English, music, physical education and sports science, post-registration nursing, and primary education.
Postgraduate Studies

Master’s programmes were first offered in 1966–67, and the number of programmes has, in 1999–2000, increased to 88. Doctoral programmes were first introduced in 1980–81, and the number of programmes has increased to 52 in 1999–2000.

**RESEARCH AND DEVELOPMENT**

CUHK fosters quality research over a broad front in all its seven faculties: Arts, Business Administration, Education, Engineering, Medicine, Science, and Social Science. The University offers opportunities for significant advances in human knowledge, and provides scope for academic staff to undertake consultancy and collaborative projects with industry. The University has also established nine research institutes to provide faculty members with financial support and other facilities for research.

While encouraging both basic and applied research in all academic areas, the University also realizes that to achieve excellence and world-wide impact, it is necessary to focus on and devote preferential resources to certain specific areas of academic importance. These areas include information technology, research in nanostructured materials, plant and fungal biotechnology, Chinese medicinal materials research, the study of Hong Kong as a business gateway to China, and the study of comparative culture and humanistic education. These areas offer unique research opportunities and are world-class strengths within the University.

It is estimated that of the University’s annual budget of approximately HK$2.9 billion as provided by the Block Grant from the government, about one-third goes directly or indirectly to research. The University relies heavily on different external funding sources to support research. The Research Grants Council remains the major sponsor of research to the University. In the 1999–2000 exercise, CUHK staff secured HK$81,688,000. The high quality of research is reflected not only in the amount of competitive grants received, but also in having the highest number of projects that have been rated by the RGC as ‘excellent’ over the years.

Other major sources of funding are the Health Services Research Fund, the Quality Education Fund, the Industrial Support Fund, and various private donations.

The University’s Research Committee is one of the main bodies responsible for allocating internal funding for research. It is supported by seven subject panels, each consisting of up to 10 experienced researchers. In addition to the allocation of research funding, it is also charged with the responsibility of evaluating and recommending project proposals for external grant applications. It is supported by the Research and Technology Administration Office (RTAO).

The RTAO is the primary office responsible for research administration and technology transfer. All intellectual property rights are administered
through RTAO unless and until assigned. The RTAO also has the responsibility to manage all technology and contracts, in all subject areas. To complement the effort of the RTAO in the area of technology transfer, the Faculty of Engineering restructured the then Information Networking Laboratory in January 1999 and renamed it the Centre for Innovation and Technology (CINTEC).

Both the Research Committee and the RTAO report to a Pro-Vice-Chancellor.

The recent years saw a rapid increase in technology transfer activities at CUHK. Although the University did not start any formal patent applications until five years ago, the number of patents allowed has been increasing. As of June 1999, CUHK has secured 11 US patents covering various fields in biotechnology, information technology, pharmaceuticals, medical technology, as well as materials science. Technologies developed at the University have also found their way to the rest of the world. The patented technology ‘Context-Based, Adaptive, Lossless Image Codes’ (CALIC) will be adopted by the International Organization for Standardization (ISO), International Electrotechnical Commission (IEC) and Joint Technical Committee on Information Technology (JTC1) SC29 Working Groups (WG1) and will become a core technology in the new JPEG-LS standard. A number of spin-off companies have also been established to commercialize research results.

FINANCE

Funding from the Hong Kong SAR government is the main source of income and constitutes almost 70 per cent of the University’s revenue for capital and recurrent expenses. At about 12 per cent of the total, tuition fee income is the next important source of revenue. In addition, the University and its constituent colleges have small endowment funds at their disposal and also receive financial support from private donors for research and other designated purposes. Total income for the year 1998–99 was HK$4,539 million.

Negotiations between the University and the government are conducted by the University Grants Committee. This committee advises the government on the financial requirements of the University.

LANDS AND BUILDINGS

The University campus, measuring approximately 134 hectares, is located on a tract of land under lease from the government north of Sha Tin New Town in the New Territories. It commands a scenic view of Tolo Harbour to the north and Tide Cove to the east.

The campus varies in elevation from 4.4 to 140 metres above sea level and has been carved from a rocky promontory into a number of plateaux to

The University 67
provide the sites for buildings of the University and its four colleges, as well as blocks of staff residences.

In the last three decades, some 100 buildings, large or small, have been erected on this once barren hillside.

Buildings for central activities are located mainly at the mid-level. The expanse of land in the valley next to the University Station of the Kowloon-Canton Railway (East Rail) is the campus of Chung Chi College. At the highest level are United College and New Asia College while Shaw College occupies the northwest tip of the University campus.

Around the tree-lined University Mall and the University Square featuring a sculpture by Ju Ming and a Roman-style forum and fountain, the following buildings cluster: the University Administration Building; the University Library; the Tin Ka Ping Building (incorporating an extended section of the library and several research and academic exchange centres); the Institute of Chinese Studies and the Art Museum; the Siu-Loong Pao Building (housing offices of the Registry); the Pi Ch’iu Building (housing the Computer Services Centre); the Y.C. Liang Hall (a lecture hall complex); the Sir Run Run Shaw Hall (an auditorium and performance hall); the Lady Shaw Building (for the science and engineering departments); the Ho Sin-Hang Engineering Building; the Science Centre Complex; the Choh-Ming Li Building for Basic Medical Sciences; and the Mong Man Wai Building (also for the science and engineering departments).

Other buildings around the central campus include the Benjamin Franklin Centre and John Fulton Centre (two amenities buildings with a swimming pool for staff and students) to the south; the Li Dak Sum Building, Fung King Hey Building, and Leung Kau Kui Building (housing academic facilities

*The University Mall — eastward view*
mainly for the arts and business administration departments) to the west; the Health Centre, the Yali Guest House, the Chan Kwan-tung Inter-University Hall and the Chiangs Building (a complex of guest house facilities) to the east. By the main entrance on Tai Po Road stands a Transport and Security Depot whilst blocks of staff quarters dot the hilly slopes to the north.

Descending towards the bay, one finds the Postgraduate Hall Complex, the Estates and Maintenance Building, the University Sports Centre, the Kwok Sports Building, and the new hostel for postgraduates, and on the waterfront, the Hong Kong Institute of Biotechnology complex and the Marine Science Laboratory.

Flanking the road to the University Station are the Shanghai Fraternity Association Research Services Centre, the Fong Shu Chuen Building and Fong Yun Wah Hall (housing a Chinese language centre), the Ho Tim Building (housing the Faculty of Education), the Hui Yeung Shing Building (housing the University Press and several departments of the Faculty of Arts), the Wong Foo Yuan Building, Chen Kou Bun Building, and Sino Building (housing the Chung Chi College administration and several departments of the Faculty of Social Science).

The clinical departments of the Faculty of Medicine are housed in the Clinical Sciences Building at the Prince of Wales Hospital, the regional hospital of Sha Tin, located about eight kilometres from the main campus.
RESIDENTIAL ACCOMMODATION

The University provides several types of accommodation for staff members, academic visitors, and students.

Staff Housing

Staff quarters are allocated by the University to appointees who are eligible for staff housing. There are about 380 senior staff flats on campus in multi-storey apartment buildings, some 100 flats for single teachers and other staff, and several blocks of quarters for junior staff.

The Inter-University Hall provides fully-furnished and self-contained quarters for academic visitors coming to the University for a period of one to two years.

Guest Houses

The University operates several guest houses which provide room and board facilities for guests on short periods of stay in the University, including Yali Guest House, the University Guest Houses I and II, the Chan Kwan-tung Inter-University Hall, and Chiangs Building, which together provide lodging for up to 180 visitors.

Student Hostels

The University and its constituent colleges operate a number of hostels for students who wish to live on campus.

Together with the new hostel for postgraduates, the Postgraduate Hall Complex, consisting of Sir Cho-Yiu Hall, Lady Ho Tung Hall, and the Postgraduate Hall, provides 800 places for graduate students. Chung Chi College has eight hostels: Ming Hua Tang, Wen Lin Tang, Ying Lin Tang, Hua Lien Tang, Theology Building, Madam S.H. Ho Hall, Wen Chih Tang, and Lee Shu Pui Hall, which together provide 1,084 places. At New Asia College, Chih Hsing Hall, Xuest Hall, and Grace Tien Hall can accommodate 770 students. At United College, Adam Schall Residence, Bethlehem Hall, and Hang Seng Hall also have a combined capacity of 770. Hostels I and II of Shaw College provide around 860 places.

With the exception of the Postgraduate Hall Complex and the new hostel for postgraduates which have 550 single rooms, most student hostels provide shared accommodation in the form of twin-bed rooms. There are also a small number of special rooms for married students without children. Telephone and computer network connections are provided for individual rooms.

The Faculty of Medicine operates the Madam S.H. Ho Hostel for medical students at the Prince of Wales Hospital in Sha Tin, the teaching hospital of the faculty, providing accommodation for 148 senior clinical students.

Detailed information on hostel fees is listed in Part 6 of this Calendar.
ACADEMIC DRESS

Chancellor
A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with two gold bands of 7.62 cm and 2.54 cm respectively, turned up to show purple lining; black cap, trimmed and edged with gold and a gold tassel.

Pro-Chancellor
A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with two gold bands of 2.54 cm each, turned up to show purple lining; black cap, edged with gold and a gold tassel.

Vice-Chancellor
A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with a gold band of 2.54 cm, turned up to show purple lining; black cap, with gold edging and a gold tassel.

Pro-Vice-Chancellors
A black robe of silk taffeta with gold and purple trimmings and purple-edged sleeves with a gold band of 2.54 cm; black cap, with gold edging and a gold tassel.

Treasurer
A black robe edged with a gold band on facings and sleeves; black cap with black tassel.

Secretary
A black robe edged with purple and gold stripes on facings and sleeves; black cap with black tassel.

Registrar
A black robe edged with purple and gold stripes on facings and sleeves; black cap with black tassel.

Librarian
A black robe edged with purple and gold stripes on facings and sleeves; black cap with black tassel.

Bursar
A black robe edged with purple and gold stripes on facings and sleeves; black cap with black tassel.

University Dean of Students
A black robe edged with purple and gold stripes on facings and sleeves; black cap with black tassel.
**Doctors**

*Doctors (honoris causa)*
A red woollen robe with gold trimmings on the front; black cap with gold tassels; red hood edged with gold.

*Doctors of Medicine*
A scarlet red robe with deep magenta facings down each side in the front and around the bell-shaped sleeves; black cap with gold tassels; scarlet red hood lined with deep magenta.

*Doctors of Music*
A black robe with purple facings down each side in the front and around the bell-shaped sleeves. The purple facings are edged in pale yellow which is the faculty colour for arts; black cap with gold tassels; black hood lined with purple and pale yellow edging.

*Doctors of Philosophy*
A black robe with purple facings down each side in the front and around the bell-shaped sleeves; black cap with gold tassels; black hood lined with purple.

*Doctors of Science*
A scarlet red robe with purple facings down each side in the front and around the bell-shaped sleeves; black cap with gold tassels; scarlet red hood lined with purple.

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**Part 2 • General Information**

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Masters
A black robe with black velvet trimmings on the front and the sleeves and a Mandarin collar; purple line on upper edge of sleeve trimmings; black cap with black tassel; hood lined and edged in faculty colour.

Faculty colour for  
Arts  Business Administration  pale yellow
Education  grey
Engineering  light blue
Medicine  orange
Science  deep magenta
Social Science  mauve
sage green
Bachelors
A black robe with black velvet trimmings on the front and the sleeves, and a Mandarin collar; black cap with black tassel; black hood edged in faculty colour. For the following degrees in the Faculty of Medicine, the black hood edged in faculty colour is bordered respectively with colour satin on each side as specified below:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Satin Colour</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMedSc</td>
<td>gold satin</td>
</tr>
<tr>
<td>BNurs</td>
<td>ivory satin</td>
</tr>
<tr>
<td>BPharm</td>
<td>light purple satin</td>
</tr>
</tbody>
</table>

Arts
Business Administration
Education
Engineering
Medicine
(BMedSc)
(BNurs)
(BPharm)
Science
Social Science
LIAISON WITH THE WORLD OF LEARNING

The University has since its inception in 1963 striven to enhance the cross-fertilization of Chinese and Western academic and cultural traditions. To this end, the University has over the years established and maintained relationships with a large number of institutions the world over, including universities, research institutes, centres of learning, governmental agencies, and in particular, regional and international associations of universities. It has so far set up exchange programmes with a hundred universities all over the world. It is also an active member of the Association of Commonwealth Universities, the Association of Southeast Asian Institutions of Higher Learning, the International Association of Universities, the European Association for International Education, and the US Institute of International Education.

The University’s first exchange programme was launched in 1965 with the University of California system. Since then university-level student exchange programmes have been established with more than 60 institutions in other parts of the world through the Office of Academic Links (International). Exchange partners include Yale University and Georgetown University in the USA, Tsukuba University and Nanzan University in Japan, Yonsei University in Korea, and the University of British Columbia and the University of Toronto in Canada. There are also agreements with institutions in France, Spain, Denmark, the UK, Germany, Australia and Switzerland.

The University is also a member of the International Student Exchange Programme and has consortial agreements with both the Associated Colleges of the Midwest and the Associated Colleges of the South of the US. It also maintains close relations with the Association of Commonwealth Universities, the Association of Southeast Asian Institutions of Higher Learning, the International Association of Universities, the European Association for International Education and the Institute of International Education in the USA.

The international character of the University has been significantly enhanced by foreign government contributions to a number of instructional programmes. In addition, staff exchanges and development programmes are maintained through agreements with respective governments and exchange organizations. Visiting lectureships have been provided by the governments of France, Germany, Italy, Spain, and Japan; many graduates of the University have also obtained fellowships for advanced studies in these and other countries.

The University has an extensive network of partners in China and Taiwan. Activities with these institutions are coordinated through the Office of Academic Links (China).

The University has also benefited from the support by various foundations for staff development, research, scholarships, and exchange programmes with an international dimension. These foundations include the
Lingnan Foundation, the Asia Foundation, the Yale-China Association, the
Harvard-Yenching Institute, the Henry Luce Foundation, the United Board
for Christian Higher Education in Asia, the World Health Organization, the
Fulbright Program, the Korea Foundation, the Japan Foundation, and The
Swedish Foundation for International Cooperation in Research and Higher
Education (STINT).

The University’s constituent colleges as well as other academic units
have individually established links with universities abroad.

China Links

The University and its staff have developed academic links and research
collaboration with many educational and research institutions on the mainland
and in Taiwan. Over the years, the scope of such exchange activities have
expanded considerably to include all academic and research areas. Each year
the University receives some 1,000 academic visitors from the mainland,
who participate in research work and give lectures and seminars. Formal
exchange agreements have been concluded by the University or its academic
departments with over 30 institutions, including Academy of Military Medical
Sciences, Beijing Hospital, Beijing Medical University, Central Music
Conservatory, Chinese Academy of Arts, Chinese Academy of Sciences,
Chongqing University, Fudan University, Peking University, Sun Yat-sen
University of Medical Sciences, Taiwan University, Tianjin University,
Tsinghua University, and Zhejiang University. The University also offers
management training courses for administrators of universities and major
business enterprises on the mainland. Teachers of the University serve as
honorary professors, advisers and consultants to various mainland institutions.

The University has established a number of multi-lateral, cross-
disciplinary joint research centres with its partners. These include the Centre
for Biomedical Engineering, Joint Centre for Intelligence Engineering, and
the Joint Laboratory for Geoinformation Science.

The University’s Beijing Liaison Office, located in Nange of Peking
University, has been in operation since the beginning of 1998. It provides
logistics support to exchange activities conducted by University members
and helps to enhance cooperation with mainland institutions.

As regards academic exchange and collaborative programmes with
universities in Taiwan, regular exchange programmes for staff and students
have been maintained with Taiwan University during the last few years. The
University also plays an active role in promoting trilateral exchange with
Peking University and Taiwan University.

Through the Office of Academic Links (China), the University has helped
found the Association of University Presidents of China (AUPC) and serves
as its Secretariat in Hong Kong. Other members of the AUPC are Fudan
University, Hong Kong University of Science and Technology, Nanjing
University, Peking University, Shanghai Jiaotong University, Tsinghua
University, The University of Hong Kong, Xi’an Jiaotong University, and
Zhejiang University.

76 Part 2 • General Information
With the reorganization of the University following the enactment of The Chinese University of Hong Kong Ordinance 1976, the boards of trustees of the three original colleges, viz. Chung Chi College, New Asia College and The United College of Hong Kong, were reconstituted. Each college board is mainly concerned with the management of the movable property and of certain college buildings entrusted to it, as well as the promotion of scholastic and cultural activities of the college.

Each college is governed by an assembly of fellows chaired by the college head, and this assembly is responsible for making and implementing decisions on various matters relating to the college.

In January 1986 the University received a generous donation of HK$100 million, and subsequently an additional gift of HK$10 million, from the Shaw Foundation (Hong Kong) Ltd. for the establishment of a fourth college in the University. The University Council subsequently decided that the new college be named ‘Shaw College’ and invited Sir Run Run Shaw to be its patron. To give legal effect to such a development, ‘The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance 1986’ was enacted in July 1986. The new college admitted its first students in 1988.
Chung Chi College was founded in October 1951 by the representatives of Protestant churches in Hong Kong to meet the need for a local institution of higher learning that would be both Chinese and Christian. In 1955, it was formally incorporated under an ordinance of the government.

The college had a very modest beginning with borrowed and rented premises, first in the Cathedral Hall and St. Paul’s Co-educational College, then in Caine Road and Lower Albert Road. Expansion was made possible by financial help from church organizations in North America and Britain. Local churches, firms, and private individuals also gave considerable support. In 1956 the college moved to its permanent site in the Ma Liu Shui valley. Between 1959 and 1963 the college received the bulk of its funds from the government. In 1963 the college was incorporated as one of the three colleges of The Chinese University of Hong Kong.

The college set up a Theology Division for the training of Christian ministers, and later established its own Chaplaincy Office to promote religious activities which include Sunday worship services, and Christian fellowship programmes.

Academic and cultural activities are regularly organized for both staff and students of the college. They include seminars, college life luncheon talks, annual education conferences, the Siu Lien Ling Wong Visiting Fellows Programme, and various exchange and visitor programmes. Students are also encouraged to take part in extracurricular activities organized by the college student union, departmental societies, class societies, various interest groups, the non-residential hall student society, and student hostel associations. Various new endeavours, such as the student visitor programme, language enhancement programme, learning arts programme, outward bound training programme and summer study abroad programme, are designed to provide students with more learning opportunities in the pursuit of a balanced education. A wide array of scholarships, financial aid schemes and awards
are available to encourage students to excel in their academic pursuits as well as to participate in college educational activities.

In 1998–99 Chung Chi College had a student population of 2,226, of whom 943 were male and 1,283 were female. While most of the students were born in Hong Kong, a few of them were overseas Chinese. About two-fifths of the students were Christians.

NEW ASIA COLLEGE

New Asia College was founded in 1949 by its former president, the late Dr. Ch’ien Mu, and a small group of scholars from mainland China. Their aim was to preserve traditional Chinese culture and to balance it with Western learning so that students might understand their cultural heritage and at the same time be capable of coping with the challenges of the modern world.

The college had a humble beginning but soon attracted support both locally and from overseas. Since 1954, it has had the cooperation and support of the Yale-China Association which has been active in educational development in China for many years. It has also received support from other educational institutions and foundations, notably the Harvard-Yenching Institute, the Asia Foundation, the Rockefeller Foundation, the British Council, the Mencius Foundation, the Ford Foundation, and the Ming Yu Cultural Foundation. As a grant college from 1959 to 1963, and a constituent college of the University thereafter, it has received generous financial support from the government.

Scholarly visits and other cultural activities are arranged throughout the year under different programmes such as the Ch’ien Mu Lecture in History and Culture Programme, the New Asia Ming Yu Foundation Visiting Scholars Programme, the New Asia S.Y. Chung Visiting Fellows Programme, the New Asia David Lam Economist Exchange Programme, and the Y.S. Hui Exchange Programme in Fine Arts. Extracurricular activities form an important part of
student life in the college and are organized by the college student union and a host of student clubs and societies.

In 1998–99, New Asia College had a student population of 2,212, of whom 993 were male and 1,219 were female. Approximately 50 per cent of the student population received scholarships, bursaries or other forms of financial assistance.

**UNITED COLLEGE**

United College was founded in 1956 with the amalgamation of five post-secondary colleges: Canton Overseas College, Kwang Hsia College, Wah Kiu College, Wen Hua College, and Ping Jing College of Accountancy. The five colleges decided to pool their resources to provide better higher education for local students. The United College of Hong Kong was subsequently incorporated under an ordinance of the government in 1957 with a board of trustees as its governing body.

In 1962, the membership of the board of trustees was broadened to include representation from the local community, and Dr. the Hon. Kenneth Ping-fan Fung was elected chairman of the board. In July 1962, the board appointed Mr. T.C. Cheng, then Chief Assistant Secretary for Chinese Affairs in the government, as president of the college. Dr. Cheng assumed office in January 1963. In October 1963, United College became a constituent college of The Chinese University of Hong Kong.

In March 1971, foundation stones were laid for the five new buildings of the college on the University campus in Sha Tin. In December, the college moved from Bonham Road on Hong Kong Island to its present site on the University campus.

Dr. the Hon. P.C. Woo succeeded Sir Kenneth as the chairman of the college board in May 1972, a position he had to resign from in November 1983 when he was appointed a member of the University Council. He was
succeeded by Sir Run Run Shaw as chairman. In December 1988, Dr. Woo was made a permanent member of the board. Sir Run Run was elected honorary chairman and permanent member of the board in December 1991, and was succeeded by Dr. Ho Tim as chairman. Dr. Ho Tim retired from this position in June 1995, and is now a permanent member of the board. The current elected chairman is Mr. Shum Choi-sang.

An endowment fund was established in 1973 under the direction of the board of trustees. It provides essential financial support to many projects and schemes organized by the college, benefiting both students and staff members.

The student union of the college was first inaugurated in 1963 as a statutory body to represent the interests of the students of the college and provide them with various services. With financial support from the University and the endowment fund of the college, a wide range of extracurricular activities and intellectual exchange projects are organized every year.

In 1998–99, a total of 2,204 students were assigned to United College, of whom 931 were male and 1,273 were female.

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**SHAW COLLEGE**

Named after its patron, Shaw College was made possible by the generosity of Sir Run Run Shaw, chairman of the Shaw Foundation (Hong Kong) Ltd., which donated HK$110 million to the University for the founding of its fourth constituent college.

An ordinance which gave legal effect to this new development in the University was passed by the Legislative Council in July 1986, and became law on 1st August of the same year. A Board of Trustees of Shaw College then came into being and helped chart the course of the college's development in collaboration with a planning committee appointed by the University Council. Chaired by the former vice-chancellor, Prof. Ma Lin, the planning committee was in turn advised by Dr. Lee Quo-wei, Dr. T.K. Ann, Mr. H.J. Shen and Mr. Louis Page.

The foundation stones for
the first four buildings of the college were laid on 12th January 1987 by Sir David Akers-Jones, then Acting Governor of Hong Kong, and Sir Run Run Shaw, patron of the college. In June 1987 the college set up its temporary offices in the Chung Chi Teaching Block near the University KCR Station. In September 1989 the first student hostel (which can accommodate 584 students) was completed. In October 1989, the administration building, Wen Lan Tang, and the visiting scholars units cum staff quarters, Ya Qun Lodge, were also opened for administrative staff, teachers and students of the college. A lecture theatre with a seating capacity of 537 was completed towards the end of 1991. A second student hostel, with 289 places, was completed in the summer of 1992.

On 2nd March 1990, Shaw College was officially opened by Sir David Wilson, Governor of Hong Kong and Chancellor of the University, and the patron of Shaw College, Sir Run Run Shaw.

Since the formal establishment of the assembly of fellows in June 1987, numerous academic and cultural activities have been planned and organized. They include monthly dinner lectures and visits by Sir Run Run Shaw Distinguished Visiting Scholars.

Extracurricular activities form an important part of student life in Shaw College. The first student union was formed in April 1990, and various activities have been organized by different clubs and societies.

In 1998–99, Shaw College had a student population of 2,243, of whom 1,062 were male and 1,181 were female. The first batch of students graduated in mid-June 1990, and an alumni association was formed soon afterwards.
PART 3
RESEARCH UNITS
AND
UNIVERSITY EXTENSIONS
The University has established nine institutes to provide faculty members with financial support and other facilities for research. They include the Institute of Chinese Studies, the Research Institute for the Humanities, the Asia-Pacific Institute of Business, the Hong Kong Institute of Educational Research, the Hong Kong Cancer Institute, the Institute of Science and Technology, the Institute of Mathematical Sciences, the Hong Kong Institute of Asia-Pacific Studies, and the Hong Kong Institute of Biotechnology Limited.

Institute of Chinese Studies

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The Institute of Chinese Studies was established in 1967 on the basis of a broad conception of Chinese studies. Its activities include what is traditionally identified as Sinology, but emphasize the application of scientific methodology, characterized by quantitative and comparative approaches, and the use of experimental methods where appropriate. Areas of studies related to contemporary Chinese culture and society have also been included amongst its activities.

The objectives of the institute are to promote Chinese studies by serving as an international centre for maintaining communication and cooperation with other academic and research institutions and scholars in this field; to provide local and visiting academic members of the University with funding and research facilities; to promote the exchange of knowledge and experience in Chinese studies through publications, conferences, and research seminars; and to foster the growth of modern Chinese culture.

Under the Institute of Chinese Studies are the Art Museum, the Centre for Chinese Archaeology and Art, The Ng Tor-tai Chinese Language Research Centre, the Research Centre for Translation, and the Research Centre for Contemporary Chinese Culture, each of which maintains its own academic
programme and publication activities. The institute publishes four periodicals — *Journal of Chinese Studies, Renditions, Chinese Language Newsletter,* and *Twenty-First Century,* and maintains a long-term project on constructing a comprehensive database of CHinese ANCient Texts (the CHANT Database). The reference reading room of the institute contains 33,150 volumes of books and 320 periodicals.

**Art Museum**

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E-mail: artmuseum@cuhk.edu.hk*

The Art Museum, established in 1971 as the Art Gallery, serves as a university museum and a research centre for Chinese art and antiquities. Along with semi-permanent displays of its collection, the museum mounts special exhibitions and organizes lectures and symposia to promote the appreciation and understanding of Chinese art.

The museum collection consists of over 7,000 pieces of Chinese art from the Neolithic to modern periods, including painting and calligraphy, rubbings of ancient calligraphy, seals, ceramics, jades, bronzes, lacquerwares and objects for the scholar’s studio. Notable among them are archaic seals, calligraphic rubbings, painting and calligraphy by Guangdong artists, and trade ceramics from kilns of southern China.

The Art Museum publishes fully illustrated catalogues of special exhibitions and monographs of its collection.

The Annex provides technical support for the museum. This includes the conservation of works of art, the mounting of Chinese painting, woodwork, photographic and graphic design services.

The Friends of the Art Museum was founded in 1981 to support the Art Museum and to promote its activities. Membership is open to the public.

**Centre for Chinese Archaeology and Art**

*Tel.: 2609 7371  
Fax.: 2603 7539*

The centre was established in 1978 to undertake research in Chinese archaeology and art. The purpose was to pool the resources of the Art Museum and the departments of history, fine arts and anthropology to promote research cooperation with museums and universities in mainland China and abroad. Recently the centre has shifted the emphasis to field archaeology, and its field work team has become active in local excavations as well as collaborative projects with research institutes on the mainland and in southeast Asia. The centre has published several series of monographs and books on specialized subjects.
The centre has its origin in the Chinese Linguistics Research Centre which was first established in 1966. In early 1979, it was expanded into the Chinese Language Research Centre, and in 1980 it was further renamed The Ng Tor-tai Chinese Language Research Centre.

The main objective of the centre is to engage in comprehensive research on the Chinese language including areas such as the Chinese script, pronunciation, grammar, and vocabulary, and to make available to the public as well as teachers of Chinese the results of its research, in the hope of raising the standard of Chinese language teaching in Hong Kong.

The centre was established in August 1993 and its research activities concentrate on three main areas: interpretation of modern Chinese history; various aspects of modern Chinese culture, including religion; and comparative studies of modernization. It publishes four series of books, and sponsors a regular series of seminars and two public lectureships.

In 1971, a Centre for Translation Projects was established with a grant from the Asia Foundation. It was renamed Research Centre for Translation in 1983. The centre has concerned itself with research in translation studies and the publication of Chinese literature in English translation.

Centre publications include the English-language journal, Renditions, published semiannually since 1973, as well as the Renditions Books and Renditions Paperbacks series.

The centre has strong links with major centres of translation studies on the mainland, in Europe and the US. Since the mid-1990s it has been spearheading research into the Chinese translation tradition. It also serves as an information clearing house in the field of translation studies in this part of the world.

The centre offers a number of prestigious fellowships: the Renditions Fellowship invites translators of world renown to visit the University and carry out a chosen translation project; the Renditions Honorary Fellowship honours translators who have made significant contributions in the field of translation, and the Renditions Research Fellowship attracts distinguished international researchers of translation history, theory and criticism.
Established in August 1991, the Research Institute for the Humanities has three main objectives: to encourage and coordinate collective, especially interdisciplinary, research in the humanities at the University; to identify areas suited to long-term strategic research; and to organize regional and international conferences on the humanities.

It is hoped that all research projects funded by RGC/UGC and other sources be housed under the institute, which will in turn provide clerical and logistic support, serve as an information clearing house, and organize events such as small workshops, lectures, brain-storming sessions for possible research topics.

To facilitate research, the institute has maintained a website where E-texts and E-libraries pertaining to the humanities can be found. To provide technical support for researchers, the institute has set up a microcomputer laboratory, which is also an important resource centre.

The institute is primarily supported by private funds and external research grants. Its activities are governed by a management board comprising senior members of the University.

The Resource Centre for the Study of Hong Kong Culture is jointly set up by the Faculty of Arts and the University Library System in January 1999 to develop a centralized Hong Kong Cultural Research Data Service. Established under the Research Institute for the Humanities, the centre will systematically identify, assess, categorize, index, and organize the cultural and historical resources scattered in various universities, libraries, civic and cultural organizations. The centre also aims at developing cooperation with the Online Computer Library Center in the United States and joining its global Dublin Core Metadata System in order to create a catalogue of Internet resources on Hong Kong research. The work of the centre represents the concerted efforts of members in the Faculty of Arts and the Research Institute for the Humanities in developing research in the study of 'localism and globalism', one of the areas of excellence identified by the Faculty.
THE ASIA-PACIFIC INSTITUTE OF BUSINESS

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The Asia-Pacific Institute of Business (APIB) was established in 1990. Its overall objective is to assist managers and companies in meeting challenges of the future and to enhance the growth and prosperity of Hong Kong and the Asia-Pacific region through training, consultancy and research activities, which include:

- Promoting and coordinating management training programmes for business executives at various levels. Senior executive programmes focus on strategy formulation and leadership skills while middle management programmes emphasize the development and refinement of core skills in functional areas of business management. Tailor-made in-house programmes are also provided to meet the specific needs of individual companies.
- Coordinating and conducting research on major issues and problems which confront managers in the Asia-Pacific region.
- Providing consultancy services for individual businesses.
- Publishing working papers and sponsoring symposia and conferences so as to provide a forum for the exchange of ideas between managers and researchers.

The institute’s activities are governed by a management board comprising senior members of the University. The board sets the institute’s agenda and direction to ensure that its activities are geared to meeting the critical needs of the business community.

Centre for Chinese Business Studies

Established in 1998, the Centre for Chinese Business Studies is committed to the study of the management of Chinese businesses. Currently, the centre is working on research projects related to:

- the governance and performance of listed companies in mainland China;
- the diversification strategies of Chinese enterprises;
- the reform of state-owned enterprises in China; and
- human resource management issues of firms operating in China.

The APIB’s Centre for Financial Research on China (CFRC) was established in June 1994 to support research on China’s financial markets and provide related training and consultancy services. It promotes interaction between academics and practitioners in the region and serves as a clearing house for financial data and research on the financial markets on the mainland and in
Hong Kong.

The centre runs three major programmes:

- The CFRC Financial Markets Database Programme, set up to support academic and applied research. The database comprises a China and Hong Kong Financial Derivatives Database with data on futures, options and mutual funds on the mainland and in Hong Kong; and a Mainland China Database with financial data, company profile and equity price data of public companies on the mainland.
- The Publication/Research Programme, set up to promote and publish interdisciplinary, comparative and applied research on capital markets in the region.
- The Training/Conference Programme, set up to develop consultancy and training programmes for the securities industry in Hong Kong and on the mainland, and organize international conferences on the region’s capital markets.

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**Hong Kong Institute of Educational Research**

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Funded by a generous donation from the Tin Ka Ping Foundation, the Hong Kong Institute of Educational Research (HKIER) was established in 1993. It helps the University better perform its role as a leading centre of educational research, a responsible institution that addresses the needs of the teaching profession, and an active consulting agent for international organizations and local education bodies, public and private. It also helps strengthen the University’s ties with local schools and overseas institutions. Projects initiated by the institute aim to facilitate educational planning, and inform policymakers and members of the educational profession on crucial issues.

HKIER serves as a research resource centre for educational researchers, and helps create and sustain a climate in which interdisciplinary research projects can flourish. Towards these ends it:

- develops, supports, and coordinates long-term multi-disciplinary research programmes;
- has established a data bank to store important data from relevant international and local projects;
- publishes research findings and ideas in various forms of publications, and has established a comprehensive collection of research tools and materials, and developed instructional and training materials;
- organizes activities for the academic community and the educational profession;
- offers educational development programmes and consultancy services for appropriate clients;
• has formed a network of local and overseas scholars, community leaders, policy-makers, and teachers to support the HKIER’s endeavours.

The Centre for Research and Development of Putonghua Education was established in September 1998. With the support of the State Language and Writing Commission of the People’s Republic of China, this centre aims at vigorously promoting putonghua. Its range of activities include:
• periodically conducting putonghua proficiency tests;
• conducting putonghua training programmes for members of various professions;
• providing ‘putonghua diagnosis’ services for the community-at-large;
• conducting academic research;
• organizing seminars and conferences on proficiency testing and putonghua teaching;
• rendering consultancy services in putonghua proficiency testing and teacher training for schools, community-based centres and other institutions.

The centre’s administration is accountable to a management board drawn from senior members of the Faculty of Education and the Hong Kong Institute of Educational Research (HKIER) of The Chinese University of Hong Kong. The board includes the dean of education, the director of HKIER, the director and associate director of the centre, and a number of leading experts on putonghua.

The Hong Kong Centre for the Development of Educational Leadership was established under the auspices of the Hong Kong Institute of Educational Research in late 1998 as a major vehicle for advancing the practice, understanding, and development of leadership at all levels of education. Through working closely with practising professionals, the centre aims to conduct quality research, and organize development and training activities for educational leaders in Hong Kong, the Asia-Pacific Region and the wider international community.

The centre aims at promoting the professionalism of educational leaders through:
• providing supportive services in the form of training courses;
• offering consultancy services to individuals and institutions;
• developing connections with other leadership centres;
• promoting research in educational leadership and administration.

The centre offers a wide range of activities related to educational leadership, including courses, workshops, seminars, conferences, research, etc.
consultancy, exchanges and visits, experience-sharing sessions, and lectures
by visiting speakers.

**Hong Kong Cancer Institute**

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The Hong Kong Cancer Institute was established in 1990 as a focus of
activities related to cancer and its problems. Its specific purposes are to
coordinate, promote and organize activities relating to the prevention and
treatment of cancer; to promote and provide training in cancer research; to
educate the public on methods of prevention and the early treatment of cancer;
to improve the welfare of cancer patients; and to organize seminars, workshops
and conferences for advancing its objectives.

Most of the institute’s activities are conducted in the Sir Yue-kong Pao
Centre for Cancer located at the Prince of Wales Hospital, which was officially
opened on 7th November 1994. The centre provides clinical and counselling
services through a paediatric oncology ward, out-patient and day-patient
facilities for adults, and a comprehensive range of state-of-the-art diagnostic
facilities. There are three floors of laboratory space providing over 3,500
square metres for cancer research.

**Institute of Science and Technology**

**Tel.:** 2609 6279  
**Fax.:** 2603 5057

The Institute of Science and Technology was first established in 1965 to
promote interdisciplinary research in various faculties with particular emphasis
on projects with long-term regional significance or application value. It is
also an important vehicle for inter-institutional cooperation in scientific
research and technological development, and consultation for industries,
government departments, and other organizations. Under the institute are
five major research centres and a joint laboratory.

**Centre for Environmental Studies**

**Tel.:** 2609 6643  
**Fax.:** 2603 5174  
**E-mail:** cuces@cuhk.edu.hk

Established in 1990, the Centre for Environmental Studies aims at promoting
interdisciplinary environmental research within the University. It also
collaborates with local tertiary institutions, major international research
centres, consultancy firms, the government, and local interest groups to solve
environmental problems.
The centre draws on the experience and expertise of an interdisciplinary research team, which comprises academic staff from various fields of studies in the University, to tackle environmental problems from a wide range of perspectives.

Research is focused on five major areas:

- ecotoxicology — study of mobility, movement, and fate of pollutants in various environmental media and their ecological and health effects;
- marine pollution — study of the sources of marine pollution, the tropic transfer of pollutants and their effects on the biological community;
- environmental quality in compact high-rise cities — study of the effects of environmental problems on the quality of life in cities and measures to solve these problems;
- environmental decision-support system — development of environmental information and decision-support systems to assist environmental management and policy-making;
- environmental policy and education — analysis of public policies and development of educational programmes to promote environmental awareness.

The Chinese Medicinal Material Research Centre (CMMRC), a centre of excellence in the University, was established in 1979 to facilitate and promote multi- and inter-disciplinary research on traditional Chinese medicine (TCM). Its aim is to document and evaluate the true efficacy of TCM, to explore its better application, and to upgrade its scientific contents. Research is focused on the authentication, quality control, safety, and efficacy of TCM.

The centre has a museum with over 2,500 herb specimens, and employs morphological, anatomical, chemical, and genomic-fingerprinting approaches to check the authenticity of materials used in TCM. The centre’s Laboratory for the Quality Control of Chinese Medicines and Health Foods Based on Chemical Components helps the herbal manufacturing industry develop protocols and chemical markers to determine and standardize the quality of proprietary TCM products. CMMRC also provides assistance to local and overseas agencies in dealing with suspected cases of herbal poisoning. Its current research on the efficacy and application of TCM centres around herbs for treating cough, gastrointestinal disorder, viral and cardiovascular diseases, and immune disorders, and the integration of Chinese and Western medicine.

Since 1996, CMMRC has been collaborating with related institutions on the mainland to develop TCM databases in both Chinese and English. It also coordinates a project to develop a standard set of medical subject headings for TCM, and works with Beijing University of Traditional Chinese Medicine to develop a multi-media CD-ROM for teaching use.
Hong Kong Bio-informatics Centre

The Hong Kong Bioinformatics Centre (HKBIC) was established in February 1998 with two generous grants from the University and the Hong Kong Industry Department totalling over HK$6.6 million. It provides support, in the form of skilled personnel, high-power computer hardware and sophisticated software packages, to Hong Kong’s research scientists and techno-entrepreneurs alike, in their effort to advance biotechnological research, as an academic pursuit or commercial venture. Its home page is hyperlinked with universities, industries and communities worldwide. The centre also offers technical expertise in bioinformatics as well as molecular biology-oriented database development, which are essential to our research community.

Hong Kong Centre of Sports Medicine and Sports Science

Established in 1991, the centre is operated by the Department of Orthopaedics and Traumatology in conjunction with the Department of Sports Science and Physical Education and the Hong Kong Sports Institute. Its objectives are to promote and conduct research in sports medicine and sports science, to promote and conduct related educational programmes, to provide professional expertise and advisory support to the sporting community, and to facilitate liaison and interaction with sports medicine and sport science institutions in other parts of the world. The centre was designated as the World Health Organization (WHO) Collaborating Centre for Sports Medicine and Health Promotion in 1996, with the Department of Community and Family Medicine and the Department of Medicine and Therapeutics joining this centre.

Joint Laboratory for Geo-information Science

The Joint Laboratory for Geoinformation Science (JLGIS) was established in 1997 by the Chinese Academy of Sciences and The Chinese University to provide a base for interdisciplinary and collaborative research in geoinformation science, which includes subjects like remote sensing, geographic modelling, the integration of geoinformation systems, and global positioning systems. The laboratory is also a base for local and international education and training programmes in geoinformation science and technology and their applications. It is staffed by scholars from the Institute of Remote Sensing Application and the Institute of Geography of the Chinese Academy of Sciences, and from the faculties of arts, business administration, education, engineering, science and social science of The Chinese University. Their research interests cover earth observation methods and systems, spatio-
temporal modelling and visualization, geographic information system design and integration, open geographical modelling environment, artificial intelligence and expert systems, remote sensing image analysis and processing, virtual reality, urban GIS and housing development, investment environment information systems, spatial population analysis, land surface stability monitoring and modelling, and watershed management systems.

Established in 1992, the centre provides a base for interdisciplinary and collaborative research on materials. Activities include the analysis of the structure and properties of advanced materials, the development of applications for new materials, and the synthesis and processing of new materials to serve the needs of local industries.

To accomplish such tasks, a tandem accelerator worth HK$8 million was installed in March 1997 for ion beam analysis — Rutherford back-scattering spectroscopy, ion channelling, nuclear reaction analysis, particle induced X-ray emission, elastic recoil detection, MeV ion implantation, and ion beam mixing for the modification of materials. This facility is the only one of its type in Hong Kong and southern China. The research centre is staffed by faculty members of the departments of physics, chemistry, mechanical and automation engineering, and electronic engineering, whose research interests cover elemental and compound semiconductors, exotic ceramics, and metal alloys. Particular emphasis is placed on studies of the properties of many materials and their processing in various forms — single crystal, heteroepitaxial, microcrystalline, amorphous, and porous.

INSTITUTE OF MATHEMATICAL SCIENCES

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The mathematical sciences are in a period of unprecedented growth. Sophisticated mathematical and computational tools are rapidly bridging the gap between abstract theory and applications in science, engineering and other disciplines. The University thus set up the Institute of Mathematical Sciences in 1993 to promote research in relevant fields — pure mathematics, scientific computation, image processing, mathematical and theoretical physics, and statistics. Emphasis is on their interaction and linkage with the physical sciences, engineering, industry, and commerce. The institute’s major research projects are led by senior academics in the departments of mathematics, physics, and statistics.

The institute also organizes international mathematical conferences to promote academic exchange. The institute’s objectives are to promote and
stimulate research in new frontiers, train and nurture young scientists, attract grants and contracts from governmental organizations and the private sector, and develop into a centre of excellence.

Activities in the pipeline include yearly programmes in geometrical analysis; mirror symmetry and string theory; harmonic functions, fractals and wavelets; concentration phenomena in nonlinear elliptic equations; scientific and parallel computation; and numerical relativity and astrophysics. The institute also plans to strengthen collaboration with institutions on the mainland and abroad, and to lead research in the region.

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**HONG KONG INSTITUTE OF ASIA-PACIFIC STUDIES**

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Established in 1990, the Hong Kong Institute of Asia-Pacific Studies replaces the former Institute of Social Studies and its two research centres — the Centre for Hong Kong Studies and the Centre for Contemporary Asian Studies, and aspires to become a research and academic centre of excellence in the interrelated study of Hong Kong, mainland China, and the Asia-Pacific region.

With its focus on social science research, the institute plans strategic research programmes on the Hong Kong and Asia-Pacific economies as they develop in the 1990s. Topics include economic competitiveness and cooperation, reform and development of China in the 1990s, cultural relations and identities in East Asia, urban and regional development in the Asia-Pacific, gender in a changing world, the political development of Hong Kong, social indicators and the social development of Hong Kong. A collaborative research programme on southern China, Hong Kong and Taiwan has also been established with Yale University's Council of East Asian Studies. There is a strong policy orientation in all the research programmes being undertaken.

To support its research activities, the institute has been building up a data bank on Hong Kong, mainland China and the Asia-Pacific countries. Significant contribution in this respect has come from the Universities Service Centre, which is an important support centre for scholars in China studies. The affiliation of the acclaimed Universities Service Centre with the institute has greatly strengthened the documentation resources of the latter.

Another important task of the institute is to promote academic exchange, host conferences, receive visiting researchers, and publish research findings.
Hong Kong Institute of Biotechnology Ltd. (HKIB), a subsidiary of the Council of The Chinese University of Hong Kong, is a non-profit private company founded in 1989 with a donation from The Hong Kong Jockey Club Charities Trust. Its mission is to provide the catalyst and essential infrastructure for the emergence of a biotechnology industry in the Hong Kong SAR with the following programmes:

- pilot production of human therapeutics for clinical trials;
- development of bioreactor-based plant micro-propagation technologies;
- incubator programmes;
- clinical trial monitoring services;
- development of extraction and concentration processes of TCM herbs.

HKIB has produced a transmission-blocking anti-malaria vaccine TBV25H, the phase I trial of which will be carried out concurrently in the US and the Prince of Wales Hospital in Hong Kong. It also offers consultation service on GMP implementation to pharmaceutical companies. It has developed cost-effective cell culture systems to mass produce high-quality Panax ginseng and value-added ornament plants. Its incubator facility houses a number of companies that commercialize R&D fruitions.

HKIB is located immediately adjacent to the Hong Kong Science Park, where global companies can set up manufacturing facilities for products successfully developed by HKIB.
Apart from the nine major institutes for interdisciplinary research, there are a number of smaller research/consultancy units set up under the auspices of individual faculties and departments to promote research in various subject disciplines.

The Biotechnology Laboratory
Tel.: 2609 6807
Fax.: 2603 5123
E-mail: biochemistry@cuhk.edu.hk

The Biotechnology Laboratory was established in 1986 with a special grant from The Croucher Foundation and Dr. Ho Tim. Located on the fourth floor of the Basic Medical Sciences Building, the laboratory is operated jointly by the departments of biochemistry and biology. It is well equipped for performing experiments in molecular biology and recombinant DNA work.

A major goal of the laboratory is to identify areas of research in biotechnology which are of local relevance. Ongoing major research projects include the cloning of fish growth hormone receptor gene, the production of recombinant fish growth hormone, studies on the structural modification of an abortifacient plant protein, identification of unique genes associated with the human heart.

The laboratory also serves as an education centre. Its facilities are available to students of the MPhil programme in biotechnology as well as undergraduates taking courses in this area. To promote a wider interest in biotechnology, the laboratory also organizes workshops on special topics for both local and overseas researchers.

The Brain Disease Laboratory
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The Brain Disease Laboratory conducts clinical and multidisciplinary laboratory research on diseases related to the human nervous system. Based at the Department of Anatomical and Cellular Pathology, the laboratory was set up by a grant from the Ho Sin Hang Education Endowment Fund and the
University’s One-time Support Fund. The laboratory accommodates research scientists, fellows and students from diverse disciplines engaged in research on molecular genetics of brain tumours, neurodegenerative diseases in Chinese, and animal models of diffuse and focal brain injuries.

Tel.: 2637 4755  
Fax.: 2645 3098  
E-mail: ccter@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/med/ccter

The centre was established in 1988 under the Faculty of Medicine to pool resources and expertise to develop biostatistics, clinical trials and epidemiological research in Hong Kong.

The centre currently runs four programmes. The Biostatistics Programme offers free consultation services to faculty members and contracted services to non-faculty members; these cover research design, preparation of research protocols and proposals, project implementation, data analyses, and review of research papers for publication. It also organizes diploma and master’s degree courses jointly with other departments, and conducts research on biostatistical methods. The Epidemiology Programme develops extensive collaborative research with different departments and institutions on children’s growth, eye disease, psychiatric diseases, gerontology, bone mineral content and osteoporosis, quality of life studies, and health needs studies. The Clinical Trial Programme promotes clinical trials in Hong Kong by serving as a contract research organization for academic and pharmaceutical institutions. This includes training and consultation for clinical trials researchers, as well as data monitoring and data analysis of clinical trials. The Community Research Programme on AIDS is supported by the Hong Kong AIDS Trust Fund to study AIDS related issues, including programme evaluation, patients’ quality of life, monitoring of changes in attitudes and risk behaviours.

Tel.: 2609 6578  
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E-mail: info@psy.cuhk.edu.hk

The Centre for Cognition and Brain Studies was established in 1998 under the Department of Psychology. Its main function is to promote and organize research and related activities to contribute to the understanding of the following topics:

• how people acquire, store, and use knowledge;
• how various sorts of cognitive capacities, e.g. perception, memory, and language comprehension arise from brain functions;
• how to apply the related findings to daily life situations.
Centre for Gerontology and Geriatrics
Tel.: 2632 3127
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The Centre for Gerontology and Geriatrics was formed in 1998. It aims at carrying out research on various aspects of the ageing process, the implication of ageing for the Hong Kong population, and measures to deal with the consequences. The centre provides undergraduate and postgraduate teaching in areas of vital importance in health care and social welfare in Hong Kong, and will further develop its network with other local, mainland Chinese, regional and international organizations to facilitate exchange of expertise and ideas. The departments which participate in the centre include Medicine and Therapeutics, Community and Family Medicine, Psychiatry, Orthopaedics and Traumatology, Nursing, Sociology, Social Work, and Psychology.

Centre for Housing Innovations
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The Centre for Housing Innovations was established in December 1998 by the Department of Architecture in partnership with the Ministry of Construction of China (MOC). It is the result of five years of intensive research on China urban housing which enjoyed the continual support of the MOC and the Architectural Society of China. The aim of establishing the centre is to produce high quality, high density and low-cost urban housing in China, to improve the quality of living and the efficacy of urban housing in China. Research is focused on the development of building technologies, the use of innovative building materials, and the use of new management methods, covering areas such as optimum elevator systems study for China urban housing, China housing airducts study, energy conservation study in residential buildings for cold and extremely cold climates, application of geographical information systems on China urban housing, the development of new housing prototypes of middle-high-rise buildings, and China housing policy studies.

Centre for Innovation and Technology
Tel.: 2603 7360
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The Centre for Innovation and Technology (CINTEC) was renamed from Information Networking Laboratories by the Faculty of Engineering in January 1999 to facilitate technology transfer from the faculty to industry, and to help transform Hong Kong into a hub for innovation and technology. More specifically, CINTEC’s missions are to:
• emerge as an advanced applied research and development (R & D) centre;
• actively contribute to and collaborate with industry in the development of high-value-added technological activities and the identification of commercially relevant research topics;
- provide high quality training for professionals in innovative research initiatives and engineering entrepreneurship;
- foster greater collaboration with the mainland for the advancement of technology;
- provide a synergistic environment leading to innovations and technology advancement.

CINTEC consists of two branches. The technology development branch coordinates inter-departmental projects. It pools resources and expertise from various departments to engage in large-scale multi-disciplinary applied R & D projects, thereby advancing Hong Kong's technology development. The Industrial Liaison Office is dedicated to enhancing the liaison between the faculty and industry so that research and industrial needs are well matched.

The Centre for Nutritional Studies was established under the Faculty of Medicine in March 1997 to conduct research relevant to Hong Kong, to promote awareness of the importance of nutrition among students, health care workers, and the public, and to interact with similar organizations in other countries, especially those in the Asian Pacific region.

Current activities include the assessment of dietary habits and nutritional status of all age groups in the community, recommending optimum dietary practices, investigating the relationship between specific nutrients and health, and designing nutritional support menus for patients in various clinical states. It also plans to launch educational programmes to promote nutritional awareness, and to conduct research projects targeted at over-nutrition in children as well as adults, obesity, the role of diet in cardiovascular health, the role of calcium in osteoporosis, and institutional undernutrition.

The Centre for University and School Partnership was established in 1998 to foster and co-ordinate partnership programmes between university and schools in the improvement of education quality in Hong Kong. One major on-going activity of the centre is the adaptation and implementation of the Accelerated Schools Project (ASP) in Hong Kong schools. The objectives of the centre are:
- establishing partnerships with schools on request;
- providing practical solutions for emerging educational issues and current educational demands in the local context;
- helping partner schools to analyse their own situations and needs;
- organizing consultancy teams to work with partner schools;
- designing school-based or school-wide strategies for school improvement and quality teaching and learning;
• implementing school improvement strategies with partner schools and evaluating the results;
• generating experiences and models in ‘technology transfer’ for future university-school partnership schemes;
• strengthening the relationship between the University and schools in improving the overall quality of education in Hong Kong.

The Clinical Psychology Centre, set up in September 1993 under the Department of Psychology, is run by qualified clinical psychologists of the department. Various forms of psychological services for both adults and children are available to the public as well as University staff referred by the University Health Service. Such services include assessment of intelligence, aptitude, personality, and vocational interests; specialized neuropsychological and forensic evaluations; and individual, group, marital, and family therapies. Treatment programmes can be designed for child development problems, improving parenting skills, marital adjustment, depression, stress management, and improving social skills and assertiveness. Consultation to individuals and organizations in the form of employee assessment and management is also available. Fees are charged according to the type of service provided.

The Clinical Psychology Centre is located in the Wong Foo Yuan Building on Chung Chi campus.

A Computer Service Consultancy Unit was established under the Department of Computer Science in 1988. With the latter renamed the Department of Computer Science and Engineering in 1995–96, the unit too was renamed Computer Science and Engineering Consultancy Unit. Its main function is to provide the industrial sector and the academic community with consulting services such as expert advice, system analysis, feasibility studies, simulation, and customized training programmes. The unit is fully supported by the staff of the department whose areas of specialization and industrial experience cover the main branches of computer science and engineering, including computer architecture, artificial intelligence, image and speech processing, numerical analysis, real-world software applications, Chinese processing, computer education, system software, VR and animation, Internet and WWW applications, and protection against computer viruses.
With the increasing size of the aging population, dementia care has become a pressing issue for many countries. The Dementia Research Unit of the Department of Psychiatry was set up in 1998 to organize and promote research in this area. The unit invites multi-centre and international collaborations. Its research focus is the genetic, epidemiological and clinical aspects of Alzheimer’s disease and related dementia.

The Diabetes and Endocrine Centre was originally established within the Department of Medicine in 1985 as the Metabolic Investigation Unit and expanded into the current centre in 1993.

The centre combines high quality service provision with many research activities. With the very significant increase in the number of people with diabetes in Hong Kong, the main focus of the centre’s activities is diabetes care and management, although a comprehensive range of other endocrinological services are also provided. Major research interests include the genetics of type 2 diabetes in the young, obesity and diabetes, diabetic complications and their management, and the development of diabetic care models and outcome measures. The centre also plays an important educational role and organizes seminars and training workshops for all health professionals involved in diabetic care.

International collaborative projects are numerous. Partners include the International Diabetes Federation and the World Health Organization Western Pacific Region.

The Drug and Poisons Information Bureau, run by the Division of Clinical Pharmacology, was established in 1987 and began providing a 24-hour, seven-day-week telephone service in December 1989. It gives advice to health care professionals on the diagnosis and treatment of all forms of poisoning and adverse reactions to medicines as well as on drug usage in general. It is manned by information officers who are usually nurses, pharmacists or junior physicians. These front-line staff are always backed up by an on-call consultant physician with a specialist interest in clinical pharmacology and toxicology. The bureau has access to various international databases listing over 500,000 entities as well as its own local knowledge based on several decades of clinical experience and research. The scope of its interest ranges from modern medicines, traditional Chinese and other remedies, to seafood and pesticide poisoning. Since its inception a decade ago, it has conducted substantial
research. It is the leading centre in the region in terms of output of peer-reviewed publications, which currently total over 100.

The Drug Evaluation Unit

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The Drug Evaluation Unit was established at the Department of Pharmacy in January 1999, with support from the Industrial Support Fund. This unit aims to meet internationally approved standards of Good Laboratory Practice (GLP) and Good Clinical Practice (GCP) for conducting bioavailability (BA) and bioequivalence (BE) studies in humans. At present, the unit supports the drug industry in providing BA/BE assessment of oral generic drugs.

The Drug Evaluation Unit has several components. These include a quality control laboratory for assay and formulation evaluation, blood sampling preparation, physical examination, drug and file storage. The unit comprises three technical teams responsible for the delivery of various testing services, namely, in vitro dissolution and stability testing team, analytical team, and in vivo BA/BE study team. The unit is well equipped with state-of-the-art instruments for physical and chemical drug testing, including the dissolution tester, disintegration tester, GC, GC-MS, HPLC with auto-sampler, LC-MS, FTIR spectrometer, UV, IR, fluorescence spectrometers. Backed by highly skilled and experienced professional staff, and by excellent facilities and equipment, this unit is fully committed to providing drug evaluation services that meet internationally recognized standards of quality.

Electronics Consultancy Unit

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Established in 1985, the Electronics Consultancy Unit is managed by the Department of Electronic Engineering. Its main function is to provide the community and the industrial sector with consulting services such as expert advice, system design and analysis, feasibility studies, technical and quality audit, laboratory tests, customized seminars and courses, manpower training, and the provision of expert testimony. The unit is fully supported by the academic staff of the department, whose areas of specialization and industrial experience cover the main electronic disciplines such as ASIC/VLSI, analogue and high frequency circuits, biomedical engineering and telemedicine, computer/microprocessor applications, digital signal processing for communication, speech and image signal processing, microwave communication systems, optoelectronics and optical communication, solid state electronics, and materials science.
Promoted and supported by the Natural Science Foundation of China (NSFC), the centre was established in 1999 as a joint effort between The Chinese University of Hong Kong and the Academy of Military Medical Sciences. It aims to promote basic research and application development in the field of epithelial cell biology in China. The centre encourages interdisciplinary collaboration and international networking with research activities emphasizing reproductive biology, cancer biology, and immunology. Collaborative projects supported by the NSFC, the Rockefeller Foundation, and the Research Grants Council are currently being undertaken. There will also be training programmes in collaboration with the World Health Organization. The centre is currently collaborating with more than 10 institutions in Hong Kong, mainland China and overseas.

The Gynaecologic Cancer Research Laboratory was set up in 1988 in the Department of Obstetrics and Gynaecology. Current studies are focused on the role of oncoproteins and antioncogenes in tumourgenesis, diagnosis, and prognosis of gynaecologic malignancies. The laboratory also provides training for MPhil and PhD students.

Located on the first floor of Special Block E at the Prince of Wales Hospital, the laboratory’s main facilities include thermal cycler, DNA sequencer, laminar flow hood, carbon dioxide incubator, and a variety of freezers and centrifuging machines.

The project focuses on six aspects of the healthy schools concept. First, a two-year part-time professional diploma course in health promotion and health education will be offered to train school-related workers. Second, it will publish journals, textbooks, and periodicals in health promotion and health education for school health workers, parents and students. Third, it intends to conduct research in health promotion and health education including the assessment of the health needs of students and public health problems concerning children and adolescents. Fourth, the project aims to enrich the curriculum of health education in schools, and to organize and participate in local and regional conferences or seminars in health education and health promotion. Fifth, consultancy services in health promotion will be provided to the school community. Lastly, the programme will act as a liaison body to network local and overseas academic and professional staff in health education from universities and other professional institutions with the aim of fostering health promotion and education in Hong Kong, Southern China, and the Western Pacific region.
The Hong Kong Centre for Evidence Based Nursing and Midwifery, established in 1997, aims to promote research based nursing practice in Hong Kong. The centre, the first of its kind in Southeast Asia, is based in the Department of Nursing at the University. The purposes of the centre are to improve the quality and effectiveness of nursing care, promote research in clinical nursing practice, provide training in clinical nursing research, and develop education programmes to advance research based nursing practice. To carry out its aims, the centre
• undertakes systematic reviews on areas of need in nursing practice;
• develops and introduces best practice guidelines;
• provides consultancy on improving clinical effectiveness;
• evaluates the effectiveness of best practice guidelines;
• participates in multi-site clinical trials evaluating nursing practice;
• organizes seminars, workshops, and conferences on evidence based nursing and midwifery.

The Hong Kong Centre for Evidence Based Nursing and Midwifery is one of the eight associated centres of the Joanna Briggs Institute of Evidence Based Nursing and Midwifery in Australia. The goal of the centres is to act as leaders in evidence based nursing in Australasia and Southeast Asia.

Hong Kong-China Pathology Exchange Centre

The Hong Kong-China Pathology Exchange Centre works to promote professional and academic exchange between pathologists in Hong Kong and mainland China. It was set up by a grant from the Lee Hysan Foundation and support from other agencies, including the International Academy of Hysan Foundation, the International Academy of Pathology, and the International Association of Chinese Pathologists as well as local philanthropists. Based at the Department of Anatomical and Cellular Pathology, it organizes junior and senior fellowship programmes for pathologists from mainland China to undergo clinical training at The Chinese University of Hong Kong. Short courses are periodically organized on campus and teachers from the department are sent on lecture-tours on the mainland. It has recently reached an agreement with the Department of Pathology of the University of British Columbia in Canada which allows a pathologist from UBC to visit the department each year.
The aim of the foundation is to promote clinical and basic research in diabetes and related diseases and to improve the delivery of medical care to patients with these diseases in both Hong Kong and mainland China. Members of the foundation include local and overseas clinical and scientific personnel involved in diabetes research and management. The missions of the foundation include:
- the establishment of scholarships and awards for both clinical and basic scientists in Hong Kong and mainland China to conduct research in diabetes and related diseases;
- the collaboration with leading academic institutions and other international organizations to develop research and development programmes in diabetes and related diseases, including the scientific use of traditional Chinese medicine;
- the organization of scientific meetings and training courses to promote academic exchange between local and overseas investigators;
- the development of evidence-based disease management programmes and the evaluation of their cost-effectiveness in health care delivery.

Established in 1994, the Information Engineering Consultancy Unit is managed by the Department of Information Engineering. Its main function is to provide industrial, commercial, and academic communities with consultancy services such as expert advice, feasibility studies, system design and analysis, project planning and management, hardware and software implementation, system performance evaluation, and organizing short courses, customized training programmes and workshops. The unit is fully supported by the academic and technical staff of the department, whose areas of specialization and industrial experiences cover a wide spectrum of areas in communications and information processing. In communications, they include broadband ISDN, internet engineering, inter-networking and network management, wireless communications, system performance evaluation, multimedia communications, switching, optical communication, and lightwave networks. In information processing, they include information and coding theory, data compression, Chinese language processing, visual information processing, man-machine interface and interactive systems, decision support systems, and expert systems.
Marine Science Laboratory

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The Marine Science Laboratory was established in 1970 under the Department of Biology as a research centre for advanced studies in marine science. Current research is focused on the physiology, biochemistry and molecular biology of marine animals, especially that of fish and shrimps, in relation to fisheries and mariculture. Another major research area is the biology and ecology of planktonic and coral reef organisms in the waters of Hong Kong and southern China.

The laboratory is equipped with research and teaching laboratories, an air-conditioned aquarium, a hatchery house with a recirculatory seawater system, 20 indoor and outdoor culture tanks, and a speed boat.

Musculoskeletal Research Laboratory

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The Musculoskeletal Research Laboratory was established as a part of the Department of Orthopaedics and Traumatology in 1983. In recent years, the laboratory has been undergoing expansion and consolidation.

The objectives of the laboratory are:

• to identify clinical problems related to the musculoskeletal system;
• to improve the depth and breadth of clinical and basic research related to the musculoskeletal system;
• to develop new and innovative applied technology;
• to integrate research with potential clinical applications with the aim of improving the quality of clinical service and treatment protocols;
• to fulfil the academic needs of the University;
• to promote the interest of research in the musculoskeletal system among undergraduate and postgraduate students and professional trainees;
• to establish and promote practical and collaborative research with other institutions locally and internationally.

The research laboratory is running three major research programmes. These include soft tissue (tendon/ligament, muscle, nerves etc.), hard tissue (fracture healing, osteoporosis), and biomaterials. There are five major technical supporting units equipped with advanced facilities to look after histology, molecular biology and biochemistry, tissue biomechanics, bone mineral density measurement, and functional testing. The laboratory also helps organize technical workshops, postgraduate teaching, and local, regional, and international conferences.
The Orthopaedic Learning Centre is established under the Department of Orthopaedics and Traumatology with generous donations from Dr. Li Ka Shing Foundation, Stryker Howmedica, and a private donor, Mr. Tang Yuk Wai. It is designed to be a resource centre for learning and teaching for orthopaedic surgeons, nurses, and related specialists.

Equipped with the latest information technology, and a state-of-art bioskill laboratory, the centre
- provides hands-on bioskill training for orthopaedic surgeons in specialities such as trauma surgery, joint replacement surgery, arthroscopic surgery, hand surgery and microsurgery, spinal surgery, paediatric surgery and other essential orthopaedic procedures;
- enables the surgeon in training to observe and assimilate live surgery experience through closed circuit video transmission from the operating room;
- enables orthopaedic learning to be linked with and delivered to other international centres through telemedicine;
- allows information retrieval on the orthopaedic information superhighway via an extensive Intranet and Internet network and the establishment of a comprehensive resource centre in orthopaedics and traumatology.

The Psychiatric Genetics Research Unit was established in January 1998 in the Department of Psychiatry. The focus of research has been the ethnic difference in genetic factors determining the metabolism of drugs used in psychiatry, as well as in genetic factors of various mental illnesses including schizophrenia and affective disorders.

The Research Laboratory for Food Protein Production, established under the Department of Biology, aims at using biochemical and biotechnological approaches to improve existing food proteins and to explore new sources of food protein for human and animal consumption. Major research areas include the evaluation of the quality of some underutilized legume seeds and the assessment of their potential use; bioconversion of agricultural and food-industrial wastes to fungal proteins; genetically engineering plant proteins for improved nutritional quality and nutraceutical property; and the use of plants as bioreactors to produce specialty food proteins.
Established in 1991 under the Department of Biology, the Research Laboratory for Food Science aims to serve the food industries in Hong Kong and mainland China through the development of new food products and new technology in food processing. The activities of the laboratory are focused on the modernization of procedures in the processing of traditional Chinese food items, and the use of integrative biotechnology in developing health food products.

Research projects under way include the evaluation of the medicinal and nutritional value of mushrooms; development of mushroom-based health food items; quality control in the canning of mushrooms; cloning of DNA associated with shrimp-derived allergens; application of molecular biology to mushroom breeding; evaluation of mushrooms as a source for commercial flavourants; development of microbial products for use in the food industries; upgrading of food industry wastes into added-value products; genetically engineering plants for improved food quality; and the use of plants as bioreactors to produce specialty products.

The clinic was established in 1995 to gather accurate data on the incidence of abnormal cervical smears and cervical cancer in Hong Kong and to promote research through the application of automation and new technologies in the examination of cervical smears and other cytological specimens. Currently, an AutoPap primary screening instrument, the only one in China, is used for evaluating Pap smears. The clinic also promotes Pap smear screening among local women by offering free Pap tests to all eligible women five days a week from 11.00 hours to 19.00 hours.

The clinic is funded by generous donations from the Hong Kong Cancer Fund and is located on the Lower Ground Floor and 5th Floor, Cancer Centre, Prince of Wales Hospital.

The Social and Public Health Psychiatry Unit was established in March 1999 with a view to promoting research that is relevant to the sociocultural and public health aspects of a variety of mental and behavioural disorders that accompany social change, such as depression, neurasthenia, substance abuse, suicide and eating disorders in Chinese society. These include, among others, the epidemiology of mental disorders, primary care psychiatry, women's health, access to care, health policy development, and the interactions between biology and local culture.
The Statistical Consulting Services Unit is a consulting unit established in 1984 under the Department of Statistics. Its objective is to encourage the proper use of statistical methodology and to provide statistical expertise to colleagues on campus and to outside organizations. Statistical areas in which consultation may be provided include data analysis, design of experiments, analysis of categorical data, medical statistics, multiple logistic regression, social and business statistics, structural equation models, regression analysis, quality control, and time series analysis.

A Systems Engineering Consultancy Unit was established in 1991 under the Department of Systems Engineering. With the latter’s change of name to the Department of Systems Engineering and Engineering Management in 1994–95, the unit too was renamed Systems Engineering and Engineering Management Consultancy Unit. It provides the industrial sector and the academic community with consulting services such as expert advice, feasibility study, system analysis and design, simulation, software and hardware development, customized seminars, and training courses. The unit is fully supported by the academic staff of the department, whose areas of specialization and industrial experience cover the main branches of systems engineering and engineering management, including information systems, financial engineering, E-commerce, machine intelligence, system sciences, system modelling, systems optimization, production management, management and decision science, and information management.

This subspecialty unit of the Department of Obstetrics and Gynaecology studies various techniques in assisted human reproduction. These include in vitro fertilization and embryo transfer (IVF-ET), cryopreservation of human embryos, and micromanipulation of gametes. It also conducts research into follicular growth and oocyte maturation, endocrine response to ovarian hyperstimulation, and the biochemistry of follicular fluids. Facilities are provided in the Lee Hysan Clinical Research Laboratories and the Assisted Human Reproductive Technology Unit at the Prince of Wales Hospital.
The University Pathology Service is a clinical and research laboratory service managed by three departments in the Faculty of Medicine: Anatomical and Cellular Pathology, Chemical Pathology, and Microbiology. Based at the Prince of Wales Hospital, the University Pathology Service provides a comprehensive range of general and specialized clinical laboratory tests and consultations for private patients and hospitals, and for pharmaceutical companies and research organizations, at competitive prices. Contact address: University Pathology Service, c/o Clinical Pathology Laboratories, Prince of Wales Hospital, The Chinese University of Hong Kong, Sha Tin, N.T.

The Yeung Shui Sang Laboratory for Thermoluminescence (TL) of Ancient Ceramics was established under the joint auspices of the Art Museum and the Department of Physics in 1986 with a generous donation from the Yeung brothers. Activities include research on the improvement of TL methods for dating ancient ceramics, and the provision of dating and authentication services to the public.
The University's School of Continuing Studies (SCS) was established in 1965 under the former name of the Department of Extramural Studies. It has been providing quality continuing education programmes and services to meet the changing needs of society. In 1998–99, more than 1,600 courses were offered with a total enrolment of around 27,000.

The SCS offers general short courses and award bearing programmes, such as certificate, diploma, degree, and postgraduate programmes. General short courses normally last for three to four months for each term and are usually self-enrichment programmes with no specific admission requirements except age. They are offered three times a year in spring, summer, and autumn and cover various subjects such as art, culture, music, business administration, health care, computer, languages, social science, policing studies, home care, and women studies. Diploma and certificate programmes have been offered since 1979. These are designed in accordance with guidelines and standards set by the University and provide opportunities for professionals to upgrade their knowledge and expertise. To optimize resource use and cost-effectiveness, the SCS collaborates with the academic departments at the University as well as other institutions and professional organizations to organize or administer these professional programmes.

Since 1988, the SCS has diversified its services to include the running of postgraduate degree programmes in Hong Kong jointly with overseas universities. These programmes include a Master of Arts Programme in Business and Economics with the University of Oklahoma (USA); a Graduate Diploma Programme in Business Administration (first year MBA Programme) with Monash University; a Bachelor Degree Programme of Professional Studies in Policing/Civil Care and Security, a Master Degree Programme and Graduate Diploma Programme in Health Management, and a Master Degree Programme as well as a Graduate Diploma Programme in Health
Science (Gerontology) with the University of New England (Australia); a Bachelor Degree Programme in Nursing with La Trobe University (Australia); and a Bachelor Degree of Business Systems Support (Computing) with the Victoria University of Technology (Australia). Collaboration with mainland universities is also increasing: a Certificate Programme in Traditional Chinese Medicine is jointly offered with the Chengdu University of Traditional Chinese Medicine of Sichuan Province, and a Graduate Diploma Programme in China Law is jointly offered with the Adult Education Institute of the China University of Political Science and Law.

In order to cope with the increasing learning needs in practical and professional programmes, SCS has developed several new programmes for professionals in the past two years. The titles include ‘Diploma Programme in Telecommunication Technology and Management’, ‘Graduate Diploma/Diploma Programme in Nutrition Education for Early Childhood Personnel’, ‘Diploma Programme in Teaching English as a Second Language’, ‘Diploma Programme in Policing/Security Technology (Distance Education)’, ‘Certificate Programme in China Accounting, Finance, Taxation and Law’, ‘Advanced Certificate Programme in Arts and Entertainment Management’, ‘Course in Qualifying Examinations for Estate Agents and Salespersons’ and ‘Preparatory Course for IBA Diploma in Business Administration’. A new diploma programme in Chinese medicine for Chinese medicine practitioners is being planned and the ‘Employment Schema Course Series’ covering areas of education, psychology, business and management has been specially designed for people working under the threat of a high unemployment rate.

For those eager to acquire computer knowledge, SCS has designed a wide variety of computer courses, from beginner’s computer literacy courses to award bearing programmes. Additionally, SCS has created a tailor-made programme for primary school teachers, which forms part of the Computer Awareness Programme designed by the Education Department.

SCS also offers in-house training for the government departments, companies, commercial and voluntary organizations. Training courses include English, Putonghua, Chinese Language and Literature, Computing, Secretarial Studies, Economics, Management, Accounting and Law, or any other areas related to the training needs of employees.

For development and academic affairs relating to sub-degree programmes, the SCS is under the supervision of the Senate Committee on Continuing Studies while administrative affairs is supervised by the SCS Management Board. An Advisory Board of Continuing Studies comprising renowned persons from the business sector and veteran staff of the University gives advice on directions of development.

The office of the SCS is located on the 13th floor of the Oriental Centre, 67 Chatham Road South, Tsimshatsui, Kowloon, and classrooms are found on the 8th, 14th and 17th floors of the same building, as well as rented school premises in Wan chai, Tai Koo Shing, Yaumatei, Jordan and Mei Foo. SCS prospectus, programme brochures and leaflets are obtainable upon request.
NEW ASIA YALE-IN-CHINA CHINESE
LANGUAGE CENTRE
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The New Asia Yale-in-China Chinese Language Centre offers courses in Putonghua and Cantonese designed primarily for non-native speakers of Chinese. Founded in 1963 under the joint auspices of New Asia College and the Yale-China Association, the centre became a part of the University in 1974.

Every year over 1,100 students from different parts of the world are admitted to the language centre, ranging from absolute beginners to trained sinologists who wish to polish their spoken Chinese or learn a new Chinese dialect. Courses are offered at all levels so that students can find training suited to their needs and ability. The language centre also teaches Putonghua regularly to thousands of Cantonese-speaking students of the University. In addition, it cooperates with University units in a range of language activities, such as with the Faculty of Education in a special Putonghua course for secondary school teachers. Teachers of the language centre prepare a significant portion of their teaching material and audio-visual aids.

The centre operates on a three-term system, with the first and second terms lasting approximately 15 weeks each, and the summer term 10 weeks. Students may register for admission to any term. Beginners’ courses are offered every term. The full-time programme of 15 sessions of classroom instruction per week constitutes the maximum course load. The maximum class size is eight students. In exceptional cases, private tutorials and part-time classes are available.

The centre has a full complement of tapes for teaching purposes. Language laboratory facilities are also available.

The centre gives credits according to the American system and issues grades and transcripts. Courses taken at the centre have been recognized by major universities for degree credit. For students from institutions not using the credit system, transcripts are prepared in sufficient detail to present a clear picture of the work accomplished by each student.

An information brochure is obtainable upon request. All correspondence should be addressed to the New Asia Yale-in-China Chinese Language Centre, The Chinese University of Hong Kong.
PART 4

SUPPORT FACILITIES,
SERVICES AND
STAFF ORGANIZATIONS
Support Facilities, Services, and Staff Organizations

THE LIBRARY SYSTEM

The University Library System coordinates the collections and services of the University Library and the branch libraries — the Elisabeth Luce Moore Library of Chung Chi College, the Ch’ien Mu Library of New Asia College, the Wu Chung Library of United College, the Li Ping Medical Library at the teaching hospital complex in Sha Tin, and the Architecture Library. Excluding the Medical Library, they can accommodate a total of more than 2,200 readers. The holdings of the Library System as of 31st December 1998 exceed 1,480,000 items. The entire collection of the Library System comprises approximately 595,000 volumes of books and bound journals in East Asian languages, 885,000 volumes in Western languages, 2,832 current journals in East Asian languages and 7,295 in Western languages. Students can borrow books and journals from any library and search items in the Online Public Catalogue of the University Library System.

The University Library houses extensive collections in science, social science and business administration, and each of the branch libraries at the colleges has some unique features. The Elisabeth Luce Moore Library holds strong collections in education, music, and religious studies. The Ch’ien Mu Library houses good collections in Chinese literature, fine arts, and philosophy. The Wu Chung Library has a Hong Kong Collection, a notable Modern Drama Collection, and an Electronic Resources Centre. Also located in the Wu Chung Library is the American Studies Resource Library whose nucleus collection comprises an interdisciplinary resource donated by the USIS American Library and a recently donated William Faulkner Collection. Medical collections are housed in two different locations — pre-clinical materials in the University Library and clinical materials in the Li Ping Medical Library. The Architecture Library collection covers subjects in the buildings industry and environmental sciences.

In addition, there are facilities for the use of microforms, audio-visual materials and electronic resources. The University Library System subscribes to hundreds of online databases, of which most are accessible via the Campus Network. Internet access to World Wide Web is also available. The University
Library System has a specially designed library homepage with a variety of information on the system’s operation, services, and resources and includes linkage to local and internet resource centres. Services offered include circulation, reserve books, interlibrary loan and reference service.

**Universities Service Centre**

The Universities Service Centre provides a comprehensive, user-friendly collection of original source materials on contemporary China for scholars all over the world. The centre’s library on post-1949 China is incomparable in its coverage: complete runs from the early 1950s up to the present of most of China’s provincial and national newspapers; a collection of provincial yearbooks; many hundreds of county gazetteers; and a judiciously chosen collection of the most valuable books available on the mainland, many of which are unavailable elsewhere in the world. Currently the centre subscribes to 2,000 magazines in Chinese and over 80 in English, and to more than 400 Chinese newspapers. The centre also regularly organizes luncheon seminars on China studies.

The Universities Service Centre is committed to serving scholars in contemporary China studies everywhere. Overseas researchers at or above the graduate level are eligible to use the centre free of charge. Faculty of local tertiary institutions as well as local students enrolled in China-related courses can also have access to its collection.

**The Chinese University Press**

The University started its publishing activities in 1967. After a decade of experience in this field the University established The Chinese University Press in 1977. Its book list now totals over 800 titles in English or Chinese covering various subjects, but mostly on Chinese culture or China studies. These publications are widely distributed in Asia, North America, Europe, and Australia.

Since 1988 the Press has also published general books in addition to its academic publications. Last year the Press published over 40 academic and general titles, including books in special series such as the Hong Kong Studies Series, the Hong Kong Centre for Economic Research Series, and the Institute of Chinese Studies Series.

In April 1991, the Press began producing audio and video tapes on educational and commercial subjects, including language skills, management for business executives, and clinical education in various medical disciplines. To date, over 60 audio-visual programmes have been published. The Press also produces audio-visual informational programmes for other organizations on a contract basis.

The Press has good connections with many university presses and
academic institutions and societies in Hong Kong and overseas. It has co-published books with other publishers and institutions, such as St. Martins, the SOAS of the University of London, and the university presses of Columbia, Harvard, Oxford, Princeton, and Washington. It has also entered into joint publication arrangements with commercial publishers in the US, the UK, mainland China, Taiwan, South Korea, Australia, Japan, and Sweden.

The Chinese University Press is a member of the Association for Asian Studies, the International Association of Scholarly Publishers, and the Society for Scholarly Publishing. It is also an international member of the Association of American University Presses.

COMPUTER SERVICES CENTRE/INFORMATION TECHNOLOGY SERVICE UNIT

The Computer Services Centre/Information Technology Service Unit (CSC/ITSU) at Pi Chiu Building offers a variety of services to support academic development, research, and administration. Its service arm does not stop at technical support and application or project development, but stretches to areas like system recommendation, acquisition, installation and subsequent maintenance.

Key Services
CSC/ITSU provides seven key services to users:
- basic computer resources;
- programming consultation;
- training seminars and user documentation on the use of computer systems and application packages;
- microcomputer application support, technology transfer, office automation and research;
- workstation support including advice on hardware selection and subsequent installation, user training, on-going consultation and system administration;
- evaluation, selection and installation of network equipment; the monitoring of networking activities between the University and the rest of the world; and
- development and maintenance of management information systems for University administration.

Computing Resources for Research, Teaching, Learning, and Administration
To provide efficient services, CSC/ITSU has multiplexed its computer facilities, which include
- two high performance computing systems for research computing: a 24-CPU SGI Origin 2000 supercomputer and a 10-CPU SUN Enterprise 6500 supercomputer. The SGI Origin2000 is a server for numerically intensive computing while the SUN Enterprise 6500 serves data-intensive computing.
• two UNIX servers which provide data library service, third-party commercial software packages, general UNIX applications and Internet applications to support the teaching and instructional needs of the University.

• a large pool of IBM compatible PCs and Macintoshes netted in a Novell Local Area Network facilitate PC software application development and furnish access points to other supercomputers, minicomputers, workstation servers, and campus network applications. These personal computers are located at the User Area on 1/F, Pi Ch’iu Building, and Room 103 of Wong Foo Yuan Building.

• several IBM AS/400 machines and UNIX machines that support the development and running of management information systems of the University administration.

CSC/ITSU provides a wide variety of services and resources for staff and students to promote the effective use of information technology in teaching and learning. They include resources and support for online teaching and learning; new means for the delivery of instruction; training for teaching staff to acquire new technologies and skills for teaching; consultation and support for designing instructional materials and media production.

CSC/ITSU is also equipped with several special-purpose laboratories that are furnished with high-tech facilities for multi-media applications and courseware development, optical mark scanning, colour printing, text/image scanning, and user self-paced learning.

Campus Backbone Network
The campus-wide backbone network has been upgraded gradually from an FDDI (Fibre Distributed Data Interface) backbone to an ATM (Asynchronous Transfer Mode) backbone since early 1997. Connections between switches can therefore be made at 155Mbps to 622Mbps. The network is also a member of the Hong Kong Academic and Research Network (HARNET), a wide area ATM network linking the campus networks of eight tertiary institutions in Hong Kong.

All the computer systems for research and academic purposes are connected by this advanced campus backbone network so that they are accessible to users in various departments, colleges, student hostels, lecture theatres, and at home.

CSC/ITSU also plays an important role in the Internet services in Hong Kong as it
• operates the Hong Kong Internet eXchange (HKIX), which acts as a neutral interconnection point for the routing of intra-Hong Kong and intra-Asia-Pacific Internet traffic, and this eliminates the need to send local information overseas before being routed back to Hong Kong and provides faster and less expensive paths to local sites;
• operates the registration of name(s) under the .hk domain;
• maintains a list of WWW servers in Hong Kong;
• exchanges thousands of USENET newsgroups with many ISPs; and
• supports the ‘Radio Television Hong Kong (RTHK) on Internet’ project.
SERVICES FOR STUDENTS AND STUDENT ACTIVITIES

The Office of Student Affairs attends to student welfare and helps students take full advantage of their university education. The services provided fall mainly into the following six areas:

Career Planning and Development The office is a centre for career development and employment information. It is responsible for initiating and developing job opportunities for graduates of the University, helping employers in recruiting the University’s graduates, and organizing career guidance programmes. It also administers guidance services to students who intend to further their studies after graduation.

Student Counselling and Development The office provides individual counselling for students having psychological, interpersonal and other adjustment difficulties. It organizes group programmes aimed at enhancing students’ personal development and mental health. It also provides consultation to teachers, allied professionals, and student bodies on matters pertaining to psychological service and mental health. In addition, it conducts research on students’ mental health and psychological needs.

Student Activities The office coordinates university-wide student activities, liaises with the student unions and their affiliated societies, and provides assistance and advice for various student functions and activities.

Scholarships and Financial Aid The office administers scholarships, bursaries, general loans, student bridging loans, summer subsistence loans, student travel loans and student campus work schemes, and assists in the administration of the government’s financial assistance schemes.

Student Amenities Management The office is responsible for managing student amenity facilities in the Benjamin Franklin Centre, the John Fulton Centre, the new student activity centre, and the University swimming pool. It also coordinates policies on student amenities.

Statistics, Research and Publication The office undertakes research and statistical work related to the career development of graduates and the general characteristics and needs of students. It also coordinates the editing and production of all publications of the office, such as University Marketplace, Career Planning and Development Activities Update, A Handbook of Scholarships and Financial Aid to Students, Employment Survey, A Profile of New Students, etc.

Counselling on social, interpersonal, financial as well as academic problems is also provided by the dean of students’ office at each college. These offices administer college scholarship and bursary awards and also play a vital role in the enrichment of college life. In close cooperation and collaboration with the college student unions and their affiliated societies, the dean of students’ offices also oversee the running of college-wide student activities.

At present, there are five student unions in the University, one for each of the colleges and one for the University as a whole. The latter maintains
close links with the college unions and coordinates university-wide activities. All year round a wide range of academic, athletic, cultural, as well as social activities are organized by the student unions. These include the freshmen orientation camp, the swimming gala, and the University track and field meet.

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**HEALTH SERVICE**

The University Health Service is charged with the responsibility of meeting the health needs of students, staff, and their dependents. A comprehensive primary care service has been developed to handle the medical and dental problems of users.

The Health Centre is open from 9.00 a.m. to 5.00 p.m. Monday through Friday and from 9.00 a.m. to 12.30 p.m. on Saturday. Services include

- diagnosis, counselling, preventive and curative treatment, diagnostic laboratory tests, and physiotherapy;
- health education programmes and other related activities;
- dental consultation and examination, preventive treatment, prosthodontics and minor surgeries, urgent dental treatment (for emergencies only);
- physical examinations for certification purposes;
- coordination of access to special laboratory and x-ray services, referrals to appropriate specialists, treatment centres, or hospitals.

No charges are levied on any of the clinical services provided directly by the University Health Service, with the exception of dental services.

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**SPORTS FACILITIES**

Sports facilities on campus include two sports fields, three gymnasia, a swimming pool, 14 tennis courts, nine squash courts, four weight training rooms, several multi-purpose courts, and a water sports centre.

The sports fields are built with covered spectator stands on the lowlands facing the sea. The Haddon-Cave Sports Field (with a seating capacity of 2,800 and flood-light facilities) comprises a 400-metre all-weather track, a soccer pitch and a handball court. The Chung Chi Sports Field provides a 400-metre track, a soccer pitch, a basketball court and a volleyball court. Each of the three indoor gymnasia (New Asia, United, and University) houses badminton courts, basketball/volleyball courts, dance studios and table-tennis tables. There are six squash courts in the Kwok Sports Building beside the University Sports Centre. The multi-purpose hall on the Chung Chi campus provides similar facilities on a slightly smaller scale. On the Shaw College campus, there are three indoor squash courts and a games hall. Adjacent to the Benjamin Franklin Centre, which is a staff-student amenities building, is an outdoor Olympic-sized swimming pool. The Water Sports Centre is located on the Tolo Harbour shoreline.
**THE SIR RUN RUN SHAW HALL**

The Sir Run Run Shaw Hall is a well-equipped auditorium with a seating capacity of 1,438, designed for holding ceremonies, assemblies, meetings, lectures and exhibitions, and for staging concerts, plays and film shows. The hall also utilizes its own Cultural Activities Fund to present and sponsor high-quality stage performances and film shows, as well as to organize activities such as talks and workshops related to the performing arts.

**INFORMATION AND PUBLIC RELATIONS SERVICES**

The Information and Public Relations Office of the University Secretariat is mainly responsible for providing information and public relations services both internally and externally.

It liaises closely with the media through its functions including answering press enquiries, organizing press conferences, press interviews and media gatherings, and issuing press releases regularly on University news and developments.

The office handles both internal and external enquiries, informs the University community about campus activities through the publication of *Campus Events*, compiles the University’s telephone directory, and helps update information about the University for local and overseas publications.

It is also responsible for organizing official functions such as degree congregations, public lectures, seminars, agreement signing and presentation ceremonies.

It plays host to local and overseas visitors and produces brochures, CD-ROMs and videos introducing the University to visitors.

**UNIVERSITY PUBLICATIONS**

The Publication Office of the University Secretariat produces five major publications that provide different types of information about the University.

*The Chinese University of Hong Kong Calendar*, published in Chinese and English in autumn each year, is a university catalogue that contains essential information about the history, organization, facilities, regulations, and academic programmes of the University. Copies are on sale at the University Bookshop.

*The Chinese University of Hong Kong Annual Report* is published around December each year to review the major developments of the University in the previous academic year.

*Chinese University Bulletin* (website http://www.cuhk.edu.hk/puo/bulletin/index.htm) is published twice a year to give information about
University activities, developments and recent achievements. A *Professorial Inaugural Lecture Series*, a *Wei Lun Lecture Series*, and other special issues are published as supplements of the *Chinese University Bulletin*. The bulletin and its supplements are distributed free to members and friends of the University.

*CUHK Newsletter* (website http://www.cuhk.edu.hk/puo/newsletter/news.htm) is published on a fortnightly basis and carries University news, announcements, personalia, as well as interviews and feature articles. It is primarily intended for staff members of the University.

*The Chinese University of Hong Kong Student Handbook* contains detailed descriptions of undergraduate programmes offered by the University. Produced by the Publication Office based on information supplied by the University Registry, it is published around July each year.

Information about research activities and staff publications is contained in an annual publication entitled *Research Projects and Publications* compiled by the University's Research and Technology Administration Office.

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**STAFF ASSOCIATION OF THE CHINESE UNIVERSITY OF HONG KONG**

The Staff Association of The Chinese University of Hong Kong (CUSA) is a trade union registered with the government. Its membership is open to all full-time non-teaching staff employed by the University under Terms of Services (A), (B) and (C), irrespective of race, sex, religion and rank. Founded in 1981, the association has the following objectives:

- to obtain and maintain just conditions of employment;
- to protect the interest of its members;
- to strengthen relations with the University authorities on the basis of mutual respect and understanding;
- to promote the cultural, social, educational, and recreational well-being of its members.

CUSA aims to keep its members informed of the welfare and benefits offered in institutions funded by the University Grants Committee, and negotiate or consult on behalf of its members with the University authorities on all matters of common interest.

The executive body which governs the association is its executive committee, whose members are elected biennially by secret ballot during alternate annual general meetings.

There are also eight standing sub-committees and other *ad hoc* sub-committees or working groups that are appointed from time to time to advise the executive committee on matters relating to members' general benefits.

Each year social activities are organized to provide opportunities for members working in different departments and units in the University to acquaint themselves with one another.
TEACHERS' ASSOCIATION OF
THE CHINESE UNIVERSITY OF HONG KONG

The Teachers' Association of The Chinese University of Hong Kong (CUTA) was established in 1974 and was registered with the Hong Kong Government in 1988 as a trade union. Its membership is open to all full-time teaching staff employed by the University. The main objectives of the association are

- to safeguard and promote the professional rights and interests as well as the welfare of CUTA members;
- to represent and express members’ views on University affairs, and to work for the development and betterment of the University;
- to adopt an amicable, collaborative, and negotiative approach to resolving disputes among members, between members and other University employees, and between members and the University authorities.

Major decisions are made at the association’s general meetings. The council of the association (hereafter referred to as ‘the council’) becomes the highest decision-making and supervising body during intervals between general meetings. Its 24 members are elected from among and by the voting members through secret ballot on a faculty basis. The president of the council, elected from among and by the council members, represents the association in all its external relations and affairs, and is the ex officio chairman of both the general meeting and the council. The executive committee, whose members are elected from among and by the council members through secret ballot, is responsible to the council and implements the council’s policies.

Since its inception, CUTA has been working towards improving communication between the University authorities and CUTA members, and helping to establish effective mechanisms in the areas of staff recruitment, substantiation, promotion, and retirement. Through the Joint Consultative Committee — which consists of representatives from CUTA and CUSA (The Staff Association Of The Chinese University of Hong Kong), a University pro-vice-chancellor, the University Secretary, the University Bursar, and one of the heads of the four colleges — many problems of concern and interest to the University and its employees have been resolved satisfactorily.
PART 5
PROGRAMMES OF STUDIES
Eligibility for admission is conditional upon fulfilment of the entrance requirements of the University set out in the Regulations Governing Admission to Full-time Undergraduate Studies in Part 7 of this Calendar.

The University's seven faculties of arts, business administration, education, engineering, medicine, science, and social science offer a wide range of undergraduate programmes leading to the BA, BBA, BChimed, BEd, BEng, BMedSc, MB ChB, BNurs, BPharm, BSc, and BSSc degrees. Programmes of study leading to these degrees are printed in Part 5 of this Calendar while regulations governing these programmes can be found in Part 7.

Major and minor programmes offered by the faculties are as follows:

Faculty of Arts

Faculty of Business Administration
Hotel Management, Integrated Business Administration, Professional Accountancy, and Quantitative Finance.

Faculty of Education
Language Education, Physical Education and Sports Science, and Primary Education.

Faculty of Engineering

Faculty of Medicine
MB ChB Programme, Intercalated Degree Programme in Medical Sciences, Pharmacy, and Pre-registration Nursing.
Faculty of Science
Biochemistry, Biology, Chemistry, Chinese Medicine, Environmental Science, Food and Nutritional Sciences, Materials Science, Mathematics, Molecular Biotechnology, Physics, and Statistics.

Faculty of Social Science

A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications: First Class Honours, Second Class Honours Upper Division, Second Class Honours Lower Division, Third Class Honours, and Pass. Degree classification is based on the grade point averages of major and other courses, and the results of the comprehensive examination or its equivalent. However, the degrees of MB ChB are awarded on the basis of professional examinations taken at the end of the second to the fifth medical years.

CURRICULUM STRUCTURE

The normal length of study for a full-time programme is three to four years with the exception of medical studies and some professional programmes which have prescribed otherwise. The curriculum (excluding the MB ChB Programme, the Intercalated Degree Programme in Medical Sciences, and the Pre-registration Nursing Programme) is based on a credit unit system.

For graduation, a Secondary 6 and a Secondary 7 entrant* shall successfully complete at least 123 and 99 units of courses respectively which include:
(a) General Education (15 units);
(b) Physical Education (two units);
(c) normally up to 72 required units of major courses;
(d) remaining units in minor and/or elective courses of the student's choice.

Students of the Primary Education Programme are required to complete prior to graduation 60 units of courses, including six units of General Education courses. If a comprehensive examination or graduation thesis/project is prescribed by their major programmes, students need to take and pass it.

Starting from 1997–98, all students in their first year of attendance are required to complete an Intensive Programme in Putonghua, Cantonese and English which is non-credit-bearing, but the examination results of which will be recorded on academic reports and transcripts.

Starting from 1999–2000, all newly-admitted students are required to achieve a certain level of competence in IT. They are expected to pass the IT proficiency test within their first year of attendance. If they pass, 'IT

* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or on equivalent qualifications.
Proficiency Passed’ will be recorded on the transcripts. If they fail, they are required to attend summer intensive courses in IT.

A student who wishes to take a minor programme should formally register for his/her minor subject, preferably in the second year of attendance. A minor programme normally requires 15–30 units of courses.

Programmes in the Faculty of Medicine

The Faculty of Medicine offers a non-unit-based professional programme leading to the degrees of MB ChB. The programme requires two pre-clinical years and three clinical years of study. Besides taking the professional courses required by the faculty, students have to complete in compliance with University requirements the General Education Programme and the Physical Education courses. Students who have completed their pre-clinical studies with satisfactory results may apply for admission to the Intercalated Degree Programme in Medical Sciences.

Medical students shall sit for both the professional examinations and periodic assessments of individual subjects. The first and second professional examinations will be held respectively at the end of medical years two and three. The third professional examination consists of two parts, to be taken at the end of medical years four and five respectively. The three clinical years of study will be conducted at the teaching hospital in Sha Tin in the various clinical departments. Students are also required to serve one year’s internship at a recognized hospital after graduation.

Two nursing programmes leading to the degree of BNurs are offered in the faculty. The four-year full-time Pre-registration Nursing Programme is designed for students with no prior knowledge in nursing. It aims at preparing graduates for registration as general nurses in accordance with the requirement of the Nursing Board of Hong Kong. The Part-time Post-registration Nursing Programme is described on pp.233 and 234 of this Calendar.

The faculty also offers a Bachelor of Pharmacy Programme which follows the credit unit system.

DEPARTMENT PROFILES AND PROGRAMMES

The courses under the various programmes and the profiles of departments offering them are listed on pp.135 to 226.

Explanatory notes on codes and signs used

A course code comprises three alphabets, three numerals, and one numeral/alphabet. The first three alphabets stand for the subject (e.g. CHI, ENG, BIO, stand for Chinese, English, and Biology respectively). The first numeral stands for the level of study. Undergraduate courses are coded 1 to 4 while postgraduate courses are coded 5 to 6 (where 5 denotes first year in Graduate School and 6 denotes second year in Graduate School). The numeric code starting with 0 stands for a course by Student-orientated Teaching (STOT).

Normally, lower level courses should be taken before upper level courses. However, for the sake of flexibility, most courses are open to students of all years of attendance subject to satisfactory fulfilment of pre-requisite and co-
requisite requirements. In fulfilling the total unit requirements of a major or minor programme, students should follow a prescribed study scheme and complete the required and elective courses. Please refer to The Chinese University of Hong Kong Student Handbook for details of unit requirements and study schemes.
FACULTY OF ARTS

Faculty-based Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 1110</td>
<td>Introduction to Hong Kong Popular Culture</td>
</tr>
<tr>
<td>ACC 1120</td>
<td>Art and Literature in Hong Kong</td>
</tr>
<tr>
<td>ACC 1130</td>
<td>Hong Kong Religions and Society</td>
</tr>
<tr>
<td>ACC 1210</td>
<td>Culture and Technology</td>
</tr>
<tr>
<td>ACC 1310</td>
<td>Comparative Reading of Texts</td>
</tr>
<tr>
<td>ACC 1320</td>
<td>Images, Language and Literature</td>
</tr>
<tr>
<td>ACC 1410</td>
<td>Values and Cultural Plurality</td>
</tr>
<tr>
<td>ACC 1510</td>
<td>Tradition and Transformation of Major Civilizations in Modern Times</td>
</tr>
<tr>
<td>ACC 1520</td>
<td>Gender, Culture and Society</td>
</tr>
<tr>
<td>ACC 1610</td>
<td>Environment, Culture and Society</td>
</tr>
<tr>
<td>ACC 1620</td>
<td>Humanity and Nature in World Civilizations</td>
</tr>
</tbody>
</table>

Department of Chinese Language and Literature

Tel.: 2609 7069
Fax.: 2603 6048
E-mail: b743784@mailserv.cuhk.hk

The department offers an undergraduate programme that emphasizes both Chinese language and Chinese literature. Students are taught the main features of the Chinese language and its development from ancient to modern times. Through studies of both classical and modern literary works, they are also trained to understand the development of Chinese literature and intellectual thinking, and to acquire the skills of literary appreciation, criticism, and writing. The department also cooperates with the Faculty of Education in offering courses in Chinese language and literature for the BEd Degree Programme in Language Education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHI 0480/0490</td>
<td>Independent Research I/II</td>
</tr>
<tr>
<td>CHI 1910</td>
<td>Syntax for Practical Use</td>
</tr>
<tr>
<td>CHI 1920</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>CHI 1930</td>
<td>Introduction to Classical Texts</td>
</tr>
<tr>
<td>CHI 1940</td>
<td>Writing</td>
</tr>
<tr>
<td>CHI 2911</td>
<td>Introduction to Chinese Etymology</td>
</tr>
<tr>
<td>CHI 2930</td>
<td>Selected Readings in Classical Chinese Poetry and Writing Practice</td>
</tr>
<tr>
<td>CHI 2941</td>
<td>Research Methods and Thesis Writing</td>
</tr>
<tr>
<td>CHI 2950</td>
<td>Selected Topics in the History of Chinese Literature I</td>
</tr>
<tr>
<td>CHI 2951</td>
<td>Selected Topics in the History of Chinese Literature</td>
</tr>
<tr>
<td>CHI 2960</td>
<td>Selected Topics in the History of Chinese Literature II</td>
</tr>
<tr>
<td>CHI 2970</td>
<td>Chinese Phonology I</td>
</tr>
<tr>
<td>CHI 2971</td>
<td>Introduction to Chinese Phonology</td>
</tr>
<tr>
<td>CHI 2980</td>
<td>Chinese Phonology II</td>
</tr>
</tbody>
</table>

Chinese Language and Literature (major and minor programmes)
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHI 3730</td>
<td>Chinese Bibliography</td>
</tr>
<tr>
<td>CHI 3740</td>
<td>Chinese Rhetoric</td>
</tr>
<tr>
<td>CHI 3750</td>
<td>General Linguistics</td>
</tr>
<tr>
<td>CHI 3760</td>
<td>Applied Linguistics</td>
</tr>
<tr>
<td>CHI 3770</td>
<td>Ci in the Tang and the Five Dynasties</td>
</tr>
<tr>
<td>CHI 3780</td>
<td>Ci in the Song Dynasty</td>
</tr>
<tr>
<td>CHI 3790</td>
<td>Selected Works of Qu</td>
</tr>
<tr>
<td>CHI 3800</td>
<td>Selected Prose Works Through All Ages</td>
</tr>
<tr>
<td>CHI 3810</td>
<td>Classical Chinese Fiction (Short Stories)</td>
</tr>
<tr>
<td>CHI 3820</td>
<td>Classical Chinese Fiction (Long Stories)</td>
</tr>
<tr>
<td>CHI 3830</td>
<td>Lun Yu</td>
</tr>
<tr>
<td>CHI 3840</td>
<td>Meng Zi</td>
</tr>
<tr>
<td>CHI 3850</td>
<td>Shi Ji</td>
</tr>
<tr>
<td>CHI 3860</td>
<td>Han Shu</td>
</tr>
<tr>
<td>CHI 3870</td>
<td>Modern Chinese Prose</td>
</tr>
<tr>
<td>CHI 3880</td>
<td>Modern Chinese Fiction</td>
</tr>
<tr>
<td>CHI 3890</td>
<td>Modern Chinese Drama</td>
</tr>
<tr>
<td>CHI 3900</td>
<td>Modern Chinese Poetry</td>
</tr>
<tr>
<td>CHI 3910</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>CHI 3920</td>
<td>Study of Cantonese and Its Application</td>
</tr>
<tr>
<td>CHI 4511</td>
<td>Reading of Classics in Language and Linguistics: Guangyun Jiezi</td>
</tr>
<tr>
<td>CHI 4521</td>
<td>Reading of Classics in Language and Linguistics: Shuowen Jiezi</td>
</tr>
<tr>
<td>CHI 4531</td>
<td>Contemporary Phonology: Theory and Application</td>
</tr>
<tr>
<td>CHI 4541</td>
<td>Introduction to Hong Kong Literature</td>
</tr>
<tr>
<td>CHI 4551</td>
<td>Special Topics on Hong Kong Literature</td>
</tr>
<tr>
<td>CHI 4561</td>
<td>Special Topics in Language Teaching in Hong Kong</td>
</tr>
<tr>
<td>CHI 4571</td>
<td>Writing in Classical Chinese</td>
</tr>
<tr>
<td>CHI 4581</td>
<td>Special Topics on Cantonese Study</td>
</tr>
<tr>
<td>CHI 4620</td>
<td>Chinese Semasiology</td>
</tr>
<tr>
<td>CHI 4630</td>
<td>Chinese Grammar</td>
</tr>
<tr>
<td>CHI 4640</td>
<td>Chinese Paleography and the Study of Ancient Texts</td>
</tr>
<tr>
<td>CHI 4650</td>
<td>Dialectology</td>
</tr>
<tr>
<td>CHI 4660</td>
<td>Selected Topics in Linguistics</td>
</tr>
<tr>
<td>CHI 4670</td>
<td>Special Topics in Methodology</td>
</tr>
<tr>
<td>CHI 4680</td>
<td>Shi Jing</td>
</tr>
<tr>
<td>CHI 4690</td>
<td>Chu Ci</td>
</tr>
<tr>
<td>CHI 4770</td>
<td>Wenxin Diaolong</td>
</tr>
<tr>
<td>CHI 4790</td>
<td>Tao Qian's Poems</td>
</tr>
<tr>
<td>CHI 4800</td>
<td>Li Bai's Poems</td>
</tr>
<tr>
<td>CHI 4810</td>
<td>Du Fu's Poems</td>
</tr>
<tr>
<td>CHI 4820</td>
<td>Han Yu's Prose</td>
</tr>
<tr>
<td>CHI 4830</td>
<td>Liu Zongyuan's Prose</td>
</tr>
<tr>
<td>CHI 4840</td>
<td>Su Shi's and Xin Qi-jii's Ci</td>
</tr>
<tr>
<td>CHI 4850</td>
<td>Zhou Bangyan's and Jiang Kui's Ci</td>
</tr>
<tr>
<td>CHI 4860</td>
<td>Chinese Classical Drama</td>
</tr>
<tr>
<td>CHI 4870</td>
<td>Literary Criticism</td>
</tr>
<tr>
<td>CHI 4880</td>
<td>Modern Chinese Literature</td>
</tr>
</tbody>
</table>
The following courses are offered by the Department of Chinese Language and Literature. They are designed to enable students to enhance their Chinese language proficiency. Major and minor students of the Department of Chinese Language and Literature may take some of these courses, but the courses and units taken shall not count towards the requirements of their major and minor programmes.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHI 4890</td>
<td>Selected Topics in Chinese Classical Literature</td>
</tr>
<tr>
<td>CHI 4910</td>
<td>Zuo Zhuang</td>
</tr>
<tr>
<td>CHI 4920</td>
<td>Zhuang Zi</td>
</tr>
<tr>
<td>CHI 4930</td>
<td>Xun Zi</td>
</tr>
<tr>
<td>CHI 4940</td>
<td>Han Fei Zi</td>
</tr>
<tr>
<td>CHI 4960</td>
<td>Selected Topics on Classical Texts</td>
</tr>
<tr>
<td>CHI 4970</td>
<td>Study of Modern Chinese Writers</td>
</tr>
<tr>
<td>CHI 4980</td>
<td>Selected Topics in Modern Chinese Literature</td>
</tr>
</tbody>
</table>

### Chinese Language Proficiency Courses (elective)

#### Department of English

Tel.: 2899 7005/2609 7007  
Fax.: 2603 5270  
E-mail: english-dept@cuhk.edu.hk

The department offers foundation and elective courses in literature (English and American literature and comparative studies), linguistics (English and applied linguistics), and English language training. Foundation courses are designed to equip students with basic knowledge, while elective courses focus on specialized studies. Students are encouraged to learn and think critically and independently to acquire an all-round training in literature and language studies involving English.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1310</td>
<td>Writing I: Fundamentals of Composition</td>
</tr>
<tr>
<td>ENG 1320</td>
<td>Writing II: Patterns of Organization</td>
</tr>
<tr>
<td>ENG 1330</td>
<td>Writing III: Strategies for the Essay</td>
</tr>
<tr>
<td>ENG 1340</td>
<td>Research and Oral Reporting</td>
</tr>
<tr>
<td>ENG 1500</td>
<td>Aspects of English Language Study</td>
</tr>
<tr>
<td>ENG 1510</td>
<td>English Phonetics and Phonology</td>
</tr>
</tbody>
</table>

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Full-time Undergraduate Studies • Arts 137
| ENG 1520 | Grammatical Structure of English |
| ENG 1610 | Introduction to Literature |
| ENG 1620 | Literature and Ideas I: From the Classical World to the Renaissance |
| ENG 1630 | Literature and Ideas II: From the Enlightenment to Modernism |
| ENG 2300 | Drama: From the Jacobean Period to the Restoration |
| ENG 2310 | Drama: From Ibsen to the Present |
| ENG 2320 | Eighteenth- and Nineteenth-Century Fiction |
| ENG 2330 | Twentieth-Century Fiction |
| ENG 2340 | Poetry: From the Renaissance to the Augustan Age |
| ENG 2350 | Poetry: From the Romantics to the Modernists |
| ENG 2360 | Children’s Literature |
| ENG 2500 | Shakespeare |
| ENG 2620 | Semantics |
| ENG 2840 | Lexical Studies in English |
| ENG 2850 | Phonological Studies in English |
| ENG 2860 | Advanced Grammatical Studies in English |
| ENG 3000 | Issues in Comparative Literature |
| ENG 3100 | Major Author(s) |
| ENG 3110 | Romanticism |
| ENG 3120 | Modernism |
| ENG 3130 | Issues in Literary Criticism |
| ENG 3140 | Topics in East/West Comparative Literature |
| ENG 3150 | Literary Stylistics |
| ENG 3160 | Major Concepts in American Literature |
| ENG 3170 | Major Concepts in European Literature |
| ENG 3180 | Major Concepts in World Literature |
| ENG 3190 | Literature and Culture |
| ENG 3200 | Literature and Art |
| ENG 3210 | Literature and Religion |
| ENG 3220 | Literature and Film |
| ENG 3230 | Gender and Literature |
| ENG 3240 | Special Topics in Literature |
| ENG 3250 | Other Literatures in English |
| ENG 3260 | Creative Writing |
| ENG 3270 | Literature of War and Peace |
| ENG 3600 | Contrastive Linguistics |
| ENG 3610 | Psycholinguistics |
| ENG 3620 | Acquisition of English as a Second Language |
| ENG 3630 | Language, Culture and Society |
| ENG 3640 | English Language Teaching and Learning |
| ENG 3650 | Special Topics in Applied Linguistics |
| ENG 3660 | Special Topics in English Linguistics |
| ENG 3670 | Discourse Analysis |
| ENG 3680 | History of the English Language |
| ENG 3690 | Gender and Language |
| ENG 3700 | Independent Research Essay |
| ENG 3710 | Communication Across Cultures in English |
English Language Teaching Unit
Tel.: 2603 7466
Fax.: 2603 5157
E-mail: eltu-info@cuhk.edu.hk

The English Language Teaching Unit offers a variety of elective courses to enable students to use and improve their English language skills and develop more confidence in communicating in the language. Course offerings include:

1. Foundational courses that focus on developing a particular English language ability like listening, speaking, writing, or reading;
2. Integrated courses that focus on a specific topic like current affairs, visual media, nature, culture, or the environment;
3. Integrated courses that focus on English use in a specialized area such as technical communications or business communications.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>ELT 1107</td>
<td>English Improvement Strategies for Listening and Speaking</td>
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<td>ELT 1108</td>
<td>English Improvement Strategies for Reading and Writing</td>
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<td>ELT 1109</td>
<td>English Improvement Strategies for Vocabulary Expansion</td>
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<td>ELT 1110</td>
<td>Communication for Business Studies</td>
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<td>ELT 1111</td>
<td>Technical Communications</td>
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<td>ELT 2002</td>
<td>Special Topics</td>
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<td>ELT 2110</td>
<td>Listening and Speaking Enhancement for ELT I</td>
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<tr>
<td>ELT 2111</td>
<td>Listening and Speaking Enhancement for ELT II</td>
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<tr>
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<tr>
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<td>Listening and Response</td>
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<td>ELT 2301</td>
<td>Reading and Response</td>
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<tr>
<td>ELT 2401</td>
<td>Thinking Through Writing</td>
</tr>
<tr>
<td>ELT 2402</td>
<td>Introduction to Academic Writing</td>
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<tr>
<td>ELT 2501</td>
<td>Effective Oral Communication</td>
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<tr>
<td>ELT 3102</td>
<td>English Through Nature and the Environment</td>
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<td>ELT 3103</td>
<td>English Through Current Affairs and Issues</td>
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<td>ELT 3104</td>
<td>Thinking Through the Culture of Film</td>
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<td>ELT 3105</td>
<td>English Through the Analysis of Popular Song</td>
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<td>ELT 3112</td>
<td>Business Communications</td>
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<td>Shared Inquiry Through Reading</td>
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<tr>
<td>ELT 3406</td>
<td>Writing Research Papers in Nursing</td>
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</table>

Department of Fine Arts
Tel.: 2603 7615
Fax.: 2603 5735
E-mail: finearts@cuhk.edu.hk

The only fine arts department in Hong Kong that offers both art history and practical art courses at the tertiary level, the Department of Fine Arts runs a programme that emphasizes balance between Chinese and Western art, and between theory and practice. Current research activities focus on Chinese calligraphy, Chinese painting, and Hong Kong art. Given a broadly-based education in art, graduates of the department work as artists, art educators,
and art professionals in art galleries and museums.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>FAA 1100</td>
<td>Drawing Fundamentals</td>
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<tr>
<td>FAA 1110</td>
<td>Chinese Calligraphy Fundamentals</td>
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<tr>
<td>FAA 2300</td>
<td>Oil Painting Fundamentals</td>
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**History of Art:**

<table>
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<tr>
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<td>FAA 1510</td>
<td>Methodology in Art Studies</td>
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<td>FAA 2500</td>
<td>History of Chinese Art I</td>
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<td>History of Chinese Art II</td>
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<tr>
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<td>History of Western Art I</td>
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**STOT Courses**

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<tr>
<td>FAA 4000/4010</td>
<td>Graduation Workshop</td>
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<tr>
<td>FAA 4500/4510</td>
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**Advanced Courses**

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<td>FAA 2330</td>
<td>Experimental Drawing</td>
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<tr>
<td>FAA 2340</td>
<td>Watercolour Painting</td>
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<td>FAA 2350</td>
<td>Acrylic Painting</td>
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<td>FAA 2360</td>
<td>Design Fundamentals</td>
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<td>FAA 2370</td>
<td>Basic Photography</td>
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<td>FAA 2380</td>
<td>Mixed Media</td>
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<td>FAA 2390</td>
<td>Clerical Script</td>
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<tr>
<td>FAA 2400</td>
<td>Regular Script</td>
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<tr>
<td>FAA 3440</td>
<td>Running Script</td>
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<tr>
<td>FAA 3450</td>
<td>Cursive Script</td>
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<tr>
<td>FAA 3460</td>
<td>Seal Carving</td>
</tr>
<tr>
<td>FAA 4660</td>
<td>Seal Script</td>
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<tr>
<td>FAA 3400</td>
<td>Intermediate Oil Painting</td>
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<tr>
<td>FAA 3410</td>
<td>Printmaking I</td>
</tr>
<tr>
<td>FAA 4620</td>
<td>Printmaking II</td>
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<td>FAA 3420</td>
<td>Sculpture I</td>
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<td>FAA 4640</td>
<td>Sculpture II</td>
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<td>FAA 3430</td>
<td>Ceramics I</td>
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<td>FAA 4650</td>
<td>Ceramics II</td>
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<tr>
<td>FAA 3470</td>
<td>Chinese Landscape Painting I</td>
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<tr>
<td>FAA 4670</td>
<td>Chinese Landscape Painting II</td>
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<tr>
<td>FAA 3480</td>
<td>Chinese Bird-and-Flower Painting I</td>
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<td>FAA 4680</td>
<td>Chinese Bird-and-Flower Painting II</td>
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<tr>
<td>FAA 3490</td>
<td>Chinese Figure Painting I</td>
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<tr>
<td>FAA 4690</td>
<td>Chinese Figure Painting II</td>
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FAA 3500  Modern Chinese Painting I
FAA 4700  Modern Chinese Painting II
FAA 3700  History of Chinese Painting I
FAA 3710  History of Chinese Painting II
FAA 3720  Chinese Archaeology I
FAA 3730  Chinese Archaeology II
FAA 3760  History of Buddhist Art in China I
FAA 3770  History of Buddhist Art in China II
FAA 3780  History of Chinese Calligraphy I
FAA 3790  History of Chinese Calligraphy II
FAA 3800  History of Japanese Art I
FAA 3810  History of Japanese Art II
FAA 3820  History of Indian Art I
FAA 3830  History of Indian Art II
FAA 3840  Modern Art I
FAA 3850  Modern Art II
FAA 3920  History of Chinese Minor Arts (Jades)
FAA 3930  History of Chinese Minor Arts (Ceramics)
FAA 3940  History of Chinese Minor Arts (Bronzes)
FAA 3950  Topic Studies in Art History
FAA 4600  Western Painting Workshop I
FAA 4610  Western Painting Workshop II
FAA 4630  Printmaking Workshop
FAA 4710  Chinese Painting Workshop I
FAA 4720  Chinese Painting Workshop II

Department of History
Tel.: 2609 7117
Fax.: 2603 5685

The department offers courses in Chinese and world history from ancient to modern periods. They are grouped into General History, Comparative History, and Public History. A comparative and interdisciplinary approach is adopted, and special emphasis is given to scholarly exchange with other institutions and collaboration in teaching and research activities. The curriculum is designed to cultivate in students interest in the evolution of human civilization, and the ability to apply historical knowledge to their lives and careers. Besides teaching, teachers in the department are active in doing research and attending international conferences.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HIS 0410</td>
<td>STOT: Graduation Thesis Guidance</td>
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<td>HIS 1101</td>
<td>History and the Historian I</td>
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<tr>
<td>HIS 1102</td>
<td>History and the Historian II</td>
</tr>
<tr>
<td>HIS 1103</td>
<td>Tradition and Transformation in Chinese History</td>
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<tr>
<td>HIS 1104</td>
<td>Tradition and Transformation in Western History</td>
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<tr>
<td>HIS 2101/2102</td>
<td>The Bilingual Historian I/II</td>
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<tr>
<td>HIS 3201</td>
<td>State and Society in Ancient China</td>
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<tr>
<td>HIS 3202</td>
<td>Society and Bureaucracy in Imperial China (to A.D. 600)</td>
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**History (major and minor programmes)**
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<tr>
<td>HIS 3203</td>
<td>Society and Bureaucracy in Imperial China (A.D. 600–1300)</td>
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<tr>
<td>HIS 3204</td>
<td>Transformations in Tang-Song China</td>
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<tr>
<td>HIS 3205</td>
<td>Intellectual History of Late Imperial China</td>
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<tr>
<td>HIS 3206</td>
<td>History of Ming China</td>
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<tr>
<td>HIS 3207</td>
<td>Reform and Modernization in Modern China</td>
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<tr>
<td>HIS 3208</td>
<td>Social and Cultural History of Modern China</td>
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<tr>
<td>HIS 3209</td>
<td>Revolution and Modernization in Twentieth-century China</td>
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<tr>
<td>HIS 3210</td>
<td>China Today</td>
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<tr>
<td>HIS 3211</td>
<td>Chinese Historiographical Tradition</td>
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<td>HIS 3212</td>
<td>Chinese Economic Development in Historical Perspective</td>
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<tr>
<td>HIS 3213</td>
<td>History of Hong Kong</td>
</tr>
<tr>
<td>HIS 3250</td>
<td>History of Japan</td>
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<tr>
<td>HIS 3251</td>
<td>History of Modern Southeast Asia</td>
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<td>HIS 3252</td>
<td>History of Modern Germany</td>
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<td>HIS 3253</td>
<td>History of Modern Britain</td>
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<tr>
<td>HIS 3254</td>
<td>Modernization and Revolution in Russia</td>
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<td>HIS 3255</td>
<td>Explorations in Russian and Soviet History</td>
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<tr>
<td>HIS 3256</td>
<td>Explorations in Early American History</td>
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<tr>
<td>HIS 3257</td>
<td>Explorations in Modern American History</td>
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<tr>
<td>HIS 3258</td>
<td>Ancient and Medieval Western History</td>
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<td>HIS 3259</td>
<td>Western Historiographical Tradition</td>
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<td>HIS 3260</td>
<td>Europe 1500–1800: Religions/Cultures/Societies</td>
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<td>HIS 3281</td>
<td>Explorations in Early Modern European History</td>
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<tr>
<td>HIS 3301</td>
<td>Cross-cultural Studies: Ideas and Society</td>
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<tr>
<td>HIS 3302</td>
<td>Comparative Greek and Chinese Mythology</td>
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<td>HIS 3303</td>
<td>Comparative Legal Traditions: China and the West</td>
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<td>HIS 3304</td>
<td>Comparative Strategic Cultures: China and the West</td>
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<td>HIS 3305</td>
<td>Capitalism and Economy: China and Western Europe</td>
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<td>HIS 3306</td>
<td>Revolutions: East and West</td>
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<td>HIS 3307</td>
<td>Comparative Urban Cultures and Environment</td>
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<td>HIS 3308</td>
<td>Chinese-Christian Encounter in History</td>
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<td>HIS 3309</td>
<td>Cultural Migration and Modernization</td>
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<td>HIS 3310</td>
<td>Regional Cultures in Han China</td>
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<td>HIS 3311</td>
<td>Chinese Diaspora</td>
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<td>HIS 3312</td>
<td>War and Peace in Traditional China</td>
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<tr>
<td>HIS 3313</td>
<td>Sino-Foreign Relations in Last Two Hundred Years</td>
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<td>HIS 3314</td>
<td>Ethnicity in China’s Foreign Relations</td>
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<td>HIS 3315</td>
<td>Ethnicity and Culture in Modern South China</td>
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<td>HIS 3316</td>
<td>History of Western Political Culture</td>
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<td>HIS 3401</td>
<td>Historical Preservation</td>
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<td>HIS 3402</td>
<td>Historical Literature and Documents</td>
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<td>HIS 3403</td>
<td>Gender and History</td>
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<td>HIS 3404</td>
<td>Hong Kong Enterprises and Entrepreneurs</td>
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<td>HIS 3405</td>
<td>Law and Hong Kong Society</td>
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<td>HIS 3406</td>
<td>Early English Constitutional History</td>
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<tr>
<td>HIS 3407</td>
<td>Environmental History</td>
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<td>HIS 3408</td>
<td>Hakka, Dialect Groups and Hong Kong</td>
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<tr>
<td>HIS 3409</td>
<td>Family and Community Rites in Chinese History</td>
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<td>Introduction to Japanese Studies I/II</td>
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<td>JAS 1030/1040</td>
<td>Comprehensive Japanese I/II</td>
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<td>JAS 1050</td>
<td>Practical Japanese I</td>
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<td>JAS 1060</td>
<td>Practical Japanese II</td>
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<tr>
<td>JAS 1100</td>
<td>Introduction to Japanese Culture and Society</td>
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<tr>
<td>JAS 2050</td>
<td>Practical Japanese III</td>
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<td>JAS 2060</td>
<td>Practical Japanese IV</td>
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<td>JAS 3070</td>
<td>Business Japanese I</td>
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<td>JAS 3080</td>
<td>Advanced Business Japanese I</td>
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<td>Japanese Cultural History</td>
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<td>JAS 3120</td>
<td>Japanese Society</td>
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<td>Business Japanese II</td>
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<td>Advanced Business Japanese II</td>
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<td>History of Economic Development of Japan</td>
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<td>Introduction to Japanese Economy</td>
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<td>Japanese Composition</td>
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<td>Japanese-English Translation</td>
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</table>

**Department of Japanese Studies**

Tel.: 2609 6563  
Fax.: 2603 5118  
E-mail: japanese-studies@cuhk.edu.hk

The department offers courses in both Japanese language and Japanese studies. The former are geared towards the mastery of the language while the latter cover Japanese economy, culture, society, and literature. The department has established exchange programmes with Japanese universities which enable second-year major students to spend a year in Japan to learn its language and experience its culture. Students can also benefit from a multi-media Japanese courseware, the only one of its kind in the territory. More information can be found on the department’s website (http://www.cuhk.edu.hk/jas/home.htm).
The department offers minor programmes in linguistics and intercultural studies, European studies, French studies and German studies, as well as elective courses in Spanish and Italian. Language courses in modern European languages (French, German, Spanish and Italian) range from beginners' to advanced levels. Programmes in linguistics and intercultural studies and European studies are interdisciplinary in nature, aiming to heighten multilingual and multicultural awareness among Hong Kong students and to cultivate a global understanding of contemporary European issues.
<table>
<thead>
<tr>
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<td>LIS 2011</td>
<td>Love in Chinese and Western Cultures</td>
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<tr>
<td>LIS 2012</td>
<td>Special Topics in Cultural Studies</td>
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<td>EUR 1100</td>
<td>Introduction to the European Union</td>
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<tr>
<td>EUR 1110</td>
<td>Images of Europe in Literature and Film</td>
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<tr>
<td>EUR 2100</td>
<td>Introduction to Contemporary European Societies</td>
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<td>EUR 2110</td>
<td>Major Issues in Contemporary Europe</td>
</tr>
<tr>
<td>EUR 3100</td>
<td>Europe and China</td>
</tr>
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</table>

A choice of more than 30 elective courses offered in undergraduate programmes by several faculties is part of the European Studies Programme. An updated list can be obtained from the department.

<table>
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<td>French Language: Beginners II</td>
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<tr>
<td>FRE 1310</td>
<td>Summer Intensive French: Beginners' Level</td>
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<tr>
<td>FRE 2110</td>
<td>French Language: Intermediate I</td>
</tr>
<tr>
<td>FRE 2210</td>
<td>French Language: Intermediate II</td>
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<tr>
<td>FRE 2310</td>
<td>Summer Intensive French: Intermediate Level</td>
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<tr>
<td>FRE 3110</td>
<td>French Language: Advanced I</td>
</tr>
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<td>FRE 3140</td>
<td>Business French I</td>
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<tr>
<td>FRE 3210</td>
<td>French Language: Advanced II</td>
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<td>FRE 3240</td>
<td>Business French II</td>
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<td>Reading Methodology</td>
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<td>French Conversation</td>
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<td>German Language: Beginners' German I</td>
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<td>GER 1120</td>
<td>Business German Right from the Start I</td>
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<tr>
<td>GER 1210</td>
<td>German Language: Beginners' German II</td>
</tr>
<tr>
<td>GER 1220</td>
<td>Business German Right from the Start II</td>
</tr>
<tr>
<td>GER 1310</td>
<td>Summer Intensive German: Beginners' Level</td>
</tr>
<tr>
<td>GER 2110</td>
<td>German Language: Intermediate I</td>
</tr>
<tr>
<td>GER 2130</td>
<td>Culture and Society: The German Experience from a Cross-cultural Perspective</td>
</tr>
<tr>
<td>GER 2210</td>
<td>German Language: Intermediate II</td>
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<td>GER 2230</td>
<td>German Literature Appreciation</td>
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<td>GER 2310</td>
<td>Summer Intensive German: Intermediate Level</td>
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<tr>
<td>GER 3110</td>
<td>German Language: Advanced German I</td>
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<td>German Reading Skills</td>
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<td>GER 3210</td>
<td>German Language: Advanced German II</td>
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<td>German Conversation</td>
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**European Studies**  
(minor programme)
## Italian Studies (elective)

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<td>Italian Language: Beginners I</td>
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<tr>
<td>ITA 1020</td>
<td>Italian Language: Beginners II</td>
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<tr>
<td>ITA 1030</td>
<td>Italian Summer Intensive: Beginners' Level</td>
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<tr>
<td>ITA 2010</td>
<td>Italian Language: Intermediate I</td>
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<tr>
<td>ITA 2020</td>
<td>Italian Language: Intermediate II</td>
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<td>ITA 2030</td>
<td>Italian Summer Intensive: Intermediate Level</td>
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<td>ITA 2130</td>
<td>Society and Culture in Contemporary Italy</td>
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## Spanish Studies (elective)

### Language Courses

<table>
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<tr>
<td>SPA 1000</td>
<td>Summer Intensive Spanish: Beginners' Level</td>
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<tr>
<td>SPA 1110</td>
<td>Spanish Language: Beginners' Spanish I</td>
</tr>
<tr>
<td>SPA 1210</td>
<td>Spanish Language: Beginners' Spanish II</td>
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<tr>
<td>SPA 2000</td>
<td>Summer Intensive Spanish: Intermediate Level</td>
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<tr>
<td>SPA 2110</td>
<td>Spanish Language: Intermediate I</td>
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<tr>
<td>SPA 2210</td>
<td>Spanish Language: Intermediate II</td>
</tr>
</tbody>
</table>

### Culture Courses

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>SPA 1140</td>
<td>Spanish Civilization and Its Languages I</td>
</tr>
<tr>
<td>SPA 1240</td>
<td>Spanish Civilization and Its Languages II</td>
</tr>
</tbody>
</table>

## Music (major and minor programmes)

### Department of Music

Tel.: 2609 6510  
Fax.: 2603 5273  
E-mail: music@cuhk.edu.hk

The department provides professional and academic training in both Chinese and Western music. It boasts a teaching team of international standard, and one of the largest libraries in Asia of audio-visual and reading materials on music. It has its own chamber orchestra, a choir, an early music (Renaissance) ensemble, a Gamelan ensemble, and a Cantonese operatic singing group. Major research areas cover Cantonese opera, Taos and bamboo music of Jiangnan, court music of the Qing dynasty, and Western music from the Renaissance to the 20th century. Teachers also engage actively in music analysis and composition.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MUS 1001, 1002</td>
<td>Choral Singing I to VIII</td>
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<td>2001, 2002, 3001, 3002, 4001, 4002</td>
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<tr>
<td>MUS 1011, 1021</td>
<td>Applied Music I to VIII</td>
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<td>2011, 2021, 3011, 3021, 4011, 4021</td>
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<tr>
<td>MUS 1012, 1022</td>
<td>Applied Music IX to XVI</td>
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<td>2012, 2022, 3012, 3022, 4012, 4022</td>
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</table>
MUS 1014, 1024, 3014, 3024, 4014, 4024  
Ensemble I to VIII
MUS 1090/1091  Class Instruction for Chinese Instrumental Playing  
  — Cantonese Opera I/II
MUS 1092/1093  Class Instruction for Chinese Instrumental Playing  
  — Di I/II
MUS 1094/1095  Class Instruction for Chinese Instrumental Playing  
  — Zheng I/II
MUS 1096/1097  Class Instruction for Chinese Instrumental Playing  
  — Pi Pa I/II
MUS 1098/1099  Class Instruction for Chinese Instrumental Playing  
  — Er Hu I/II
MUS 1112/1122  Materials and Structures of Music I/II
MUS 1213  History of Western Music I
MUS 1223  History of Western Music II
MUS 1413  Form and Analysis I
MUS 1511/1521  Aural Training I/II
MUS 1712  Chinese Music: History and Theory I
MUS 1812  Introduction to World Musics
MUS 1993  Selected Study I
MUS 2013, 2023, 3013, 3023, 4013, 4023  
Performance I to VI
MUS 2112  Materials and Structures of Music III
MUS 2122  Twentieth Century Materials and Structures
MUS 2213  History of Western Music III
MUS 2223  History of Western Music IV
MUS 2233  Hymnology and Liturgical Music
MUS 2313  Compositional Techniques
MUS 2323  Counterpoint (Modal)
MUS 2353  Composition I
MUS 2413  Form and Analysis II
MUS 2612  Chinese Instrumental Music
MUS 2622  Chinese Operatic Music
MUS 2712  Chinese Music: History and Theory II
MUS 2993  Selected Study II
MUS 3243  Introduction to Musicology
MUS 3323  Counterpoint (Tonal and Modern)
MUS 3333  Orchestral Techniques
MUS 3353  Composition II
MUS 3413  Selected Studies in Musical Analysis
MUS 3530  Music in Contemporary Asia
MUS 3533  Pedagogy and Literature of the Chosen Instrument
MUS 3632  Chinese Folk-song
MUS 3642  Chinese Singing Narrative
MUS 3712  Chinese Music: History and Theory III
Philosophy
(major and minor programmes)

Department of Philosophy
Tel.: 2609 7136
Fax.: 2603 5323
E-mail: philosophy@cuhk.edu.hk

The department's undergraduate programme provides rigorous training in philosophy in both the Eastern and Western traditions to prepare students for future careers in either academic or non-academic fields. While the department is widely recognized as an international centre for Neo-Confucian studies, the academic and research interests of its staff members are far-ranging. They include areas such as Confucianism, Taoism, and Buddhism in Eastern philosophy, analytic philosophy, phenomenology, modern and contemporary philosophy in the Western tradition, as well as philosophical disciplines such as ethics, applied ethics, aesthetics, philosophy of language, and social and political philosophy. To take full advantage of the unique cultural-geographical position of Hong Kong, the department will focus on comparative philosophy as the main line of its future development.

<table>
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<th>Code</th>
<th>Course Title</th>
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<tr>
<td>PHI 0210</td>
<td>Philosophy and the Problems of Human Life</td>
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<tr>
<td>PHI 1110</td>
<td>Introduction to Philosophy</td>
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<td>PHI 1210</td>
<td>Philosophical Thinking Through Writing (Chinese)</td>
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<tr>
<td>PHI 1310</td>
<td>Logic</td>
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<td>PHI 2000</td>
<td>Ethics</td>
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<tr>
<td>PHI 2020/2030</td>
<td>History of Chinese Philosophy I/II</td>
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<td>PHI 2040</td>
<td>History of Western Philosophy I</td>
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<td>PHI 2300</td>
<td>Guided Studies in Philosophical Classics</td>
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<td>PHI 3110</td>
<td>Pre-Ch'in Confucianists</td>
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<tr>
<td>PHI 3130</td>
<td>Pre-Ch'in Taoists</td>
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<td>PHI 3150</td>
<td>Ancient Western Philosophers</td>
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<td>PHI 3190</td>
<td>Indian Philosophy</td>
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<td>Indian Buddhist Philosophies</td>
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<td>PHI 3370</td>
<td>Philosophy of Love</td>
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<td>Special Topics: Applied Philosophy</td>
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<td>Special Topics: Cross-area Problems</td>
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<td>Special Topics: Interdisciplinary Problems</td>
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<td>PHI 4120</td>
<td>Ch’an (Zen) Buddhism</td>
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<td>PHI 4130</td>
<td>Sung Neo-Confucianists</td>
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<td>PHI 4140</td>
<td>Ming Neo-Confucianists</td>
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<td>PHI 4150</td>
<td>Philosophy of Culture</td>
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<td>PHI 4170</td>
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<td>PHI 4210</td>
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<td>PHI 4230</td>
<td>Modern Western Philosophers: Kant</td>
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<td>PHI 4240</td>
<td>Modern Western Philosophers: German Idealism</td>
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<td>Contemporary Western Philosophers: Pragmatism</td>
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<td>PHI 4280</td>
<td>Contemporary Western Philosophers: Hermeneutics</td>
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<td>PHI 4300</td>
<td>Contemporary Western Philosophers: The Frankfurt School (Critical Theory)</td>
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<td>Philosophy of Language</td>
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<td>Special Topics: Philosophy Readings</td>
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<td>PHI 5190</td>
<td>Seminar on Comparative Philosophy: East and West</td>
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<td>PHI 5200</td>
<td>Thesis I: Seminar: Sources and Material</td>
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<td>Thesis II: Thesis Writing</td>
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<tr>
<td>PHI 522T</td>
<td>Thesis III: Thesis Writing</td>
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</table>

**Department of Religion**

*Tel.: 2609 6477  
Fax.: 2603 5280  
E-mail: religion@cuhk.edu.hk*

The Department of Religion is the oldest teaching department in religious studies and theology in public universities of Hong Kong. Since 1957, religious education and theological training have been an integral part of the academic programme of Chung Chi College. A Department of Philosophy and Religion was established at the inception of the University in 1963. It was later reformed to become the Department of Religion in 1978, with a Theology Division attached, and continues to be a vital academic unit within the University.

The Department offers various programmes focusing on the academic study of different religious traditions as well as modern religious issues relating to society, culture, and human life. Programme contents are interdisciplinary in nature, emphasizing religious study in relation to anthropology, psychology, sociology, education, philosophy, and literature. Major areas of study are Chinese religions, Christianity, biblical studies and religion, education, and society.

**Religious Studies**

*Area I: Approaches to Religious Studies*

<table>
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<th>Code</th>
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<tbody>
<tr>
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<td>RST 2111</td>
<td>Religion and the Human Sciences</td>
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<tr>
<td>RST 2112</td>
<td>Myth, Symbol and Ritual</td>
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<tr>
<td>RST 3111</td>
<td>Philosophy of Religion</td>
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<tr>
<td>RST 3112</td>
<td>Sociology of Religion</td>
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<td>RST 3113</td>
<td>Psychology of Religion</td>
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<tr>
<td>RST 3114</td>
<td>Issues of Religious Pluralism</td>
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Area II: History of Asian Religions
RST 1121 Asian Religions
RST 1122 Chinese Religions
RST 2121 Religious Taoism
RST 2122 Chinese Buddhism
RST 2123 Popular Religions in China
RST 2124 Hong Kong Religions
RST 3121 Ch’an School of Buddhism
RST 3122 Selected Religions
RST 3123 Ancient Cultural History of West Asia and China

Area III: Religion, Classics and Literature
RST 2131 Religion and Literature
RST 2132 A Comparative Study of Sacred Texts
RST 2133 Chinese Buddhist Classics
RST 2134 Selected Early Taoist Classics
RST 2135 Christian Classics
RST 2136 Religion and Traditional Chinese Literature
RST 3131 Women, Religion and Chinese Literature
RST 3132 Hebrew Exegesis
RST 3133 New Testament Greek Exegesis

Area IV: Religion, Education and Contemporary Society
RST 2141 Religion and Modern Society
RST 2142 Religion and Ethics
RST 2143 Religion and Gender Studies
RST 2145 Foundations of Religious Education
RST 2145 New Religious Movements
RST 3141 Teaching Religion in Schools
RST 3142 The Religious Policy and Practices in China Today
RST 3143 Life, Ecology and World Religions

Theological Studies
Area I: Biblical Studies
RST 1211 Introduction to the Hebrew Scripture
RST 1212 Introduction to the New Testament
RST 2211 Pentateuchal Studies
RST 2212 Prophetic Literature
RST 2213 Wisdom and the Psalms
RST 2214 Synoptic Gospels
RST 2215 Johannine Literature
RST 2216 Pauline Letters
RST 2217 The Megilloth

Area II: History of Christianity and Missiology
RST 2221 Early and Medieval Church
RST 2222 The Reformation Era
RST 2223 Modern European Christianity
RST 3221 Christianity in China
RST 3222 Christianity in Hong Kong
Area III: Christian Theology and Ethics
RST 3223  Ecumenics
RST 3224  The Church in Mission
RST 3225  Issues Facing Churches Today

Area IV: Pastoral Studies and Field Education
RST 1231  Approaches to Theology
RST 2231  Humanity and Salvation
RST 2232  God, Creation and Eschatology
RST 2233  Christ, Church and Spirit
RST 2234  Catholic Dogmatics
RST 3231  Christian Ethics
RST 3232  Practical Theology
RST 3233  Theology and Feminism
RST 3234  Feminism and Modern Culture

Common Area for Religious Studies and Theological Studies
Languages, Seminars and Special Topics
RST 1311/1332  Hebrew I/II
RST 1333/1334  New Testament Greek I/II
RST 1335/1336  Arabic I/II
RST 3331/3332  Faculty Student Seminar I/II
RST 3333/3334  Undergraduate Seminar I/II
RST 3335/3336  Theological Studies: Special Topics I/II
RST 3337/3338  Religious Studies: Special Topics I/II
RST 4331/4332  Faculty Student Seminar III/IV

Department of Translation

Established in 1972, the department is the first of its kind among local tertiary institutions. It provides all-round academic and practical training in translation to prepare students for employment or further studies in the discipline. To meet the needs of the times and the demands of society, special efforts have been made to develop applied translation, information technology, and translation between Chinese and non-English pairs. Staff members are actively engaged in translating Chinese and English literary works, compiling glossaries and bibliographies related to translation, and conducting research in the theory and practice of translation. The department also publishes the
Journal of Translation, the first academic journal on the study of translation in Hong Kong and The Bulletin of the Department of Translation, which provides updated information about the department.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
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<td>Principles of Translation</td>
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<tr>
<td>TRA 1020</td>
<td>Basic Skills of Translation</td>
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<td>TRA 1110</td>
<td>Culture and Translation</td>
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<tr>
<td>TRA 1210</td>
<td>History of Translation</td>
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<tr>
<td>TRA 2030</td>
<td>Introduction to Interpretation</td>
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<tr>
<td>TRA 2040</td>
<td>Basic Skills of Interpreting</td>
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<td>TRA 2910</td>
<td>Fundamentals of French-Chinese Translation</td>
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<tr>
<td>TRA 2920</td>
<td>Fundamentals of German-Chinese Translation</td>
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<tr>
<td>TRA 2930</td>
<td>Fundamentals of Italian-Chinese Translation</td>
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<tr>
<td>TRA 2940</td>
<td>Fundamentals of Japanese-Chinese Translation</td>
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<td>TRA 2950</td>
<td>Fundamentals of Spanish-Chinese Translation</td>
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<td>TRA 3020</td>
<td>Writing Skills and Translation</td>
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<td>TRA 3050</td>
<td>Consecutive Interpretation: Chinese-English</td>
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<tr>
<td>TRA 3060</td>
<td>Consecutive Interpretation: English-Chinese</td>
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<tr>
<td>TRA 3070</td>
<td>Introduction to Translation Studies</td>
</tr>
<tr>
<td>TRA 3170</td>
<td>Literary Translation Strategies: Chinese-English</td>
</tr>
<tr>
<td>TRA 3180</td>
<td>Genres in Literary Translation: Chinese-English</td>
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<td>TRA 3270</td>
<td>Literary Translation Strategies: English-Chinese</td>
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<td>TRA 3280</td>
<td>Genres in Literary Translation: English-Chinese</td>
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<td>Machine Translation</td>
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<td>Government and Public Administration Translation</td>
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<td>Introduction to Commercial Translation</td>
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<td>TRA 3830</td>
<td>Mass Media Translation</td>
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<td>Science and Technology Translation</td>
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<td>Film and Advertising Translation</td>
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<td>Techniques of Japanese-Chinese Translation</td>
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<td>TRA 3950</td>
<td>Techniques of Spanish-Chinese Translation</td>
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<td>TRA 4070</td>
<td>Language Studies for Translation</td>
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<td>TRA 4150</td>
<td>Simultaneous Interpretation: Chinese-English</td>
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<td>TRA 4160</td>
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<td>Translation Criticism</td>
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<td>Translation Project: English-Chinese</td>
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<td>Translation Project: Chinese-English</td>
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<td>Special Topic in Translation</td>
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<tr>
<td>TRA 4820</td>
<td>Advanced Commercial Translation</td>
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</table>
The school offers the first undergraduate degree programme in Hong Kong that integrates hotel management with business administration. The basic objective of the BBA Programme in Hotel Management is to train talent for the hotel, tourism, and real estate industries who will be involved in investment decisions and everyday business operations. The curriculum emphasizes both theory and practice. In addition to the summer internship programme, students are required to take core courses in business similar to those required of majors in the Integrated BBA Programme, as well as courses in hotel and tourism management, hospitality real estate, and hospitality strategic management. The school has established formal student and faculty exchange programmes with the School of Hotel Administration at Cornell University.

<table>
<thead>
<tr>
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<tbody>
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<tr>
<td>ACY 1112</td>
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<td>Basic Quantitative Methods for the Hospitality and Tourism Industry</td>
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<tr>
<td>DSE 1031</td>
<td>Basic Economics for the Hospitality and Tourism Industry</td>
</tr>
<tr>
<td>DSE 3050</td>
<td>Computer Based Information Systems</td>
</tr>
<tr>
<td>FIN 2010</td>
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</tr>
<tr>
<td>HMG 1010</td>
<td>Management of Hospitality Business</td>
</tr>
<tr>
<td>HMG 3010</td>
<td>Management of Lodging Facilities</td>
</tr>
<tr>
<td>HMG 3020</td>
<td>Hospitality Organization Behaviour</td>
</tr>
<tr>
<td>HMG 3030</td>
<td>Hospitality Real Estate</td>
</tr>
<tr>
<td>HMG 3040</td>
<td>Business and Hospitality Law</td>
</tr>
<tr>
<td>HMG 3050</td>
<td>Travel and Tourism Management</td>
</tr>
<tr>
<td>HMG 3060</td>
<td>Service and Hospitality Quality Management</td>
</tr>
<tr>
<td>HMG 3070</td>
<td>Food and Beverage Management</td>
</tr>
<tr>
<td>HMG 3080</td>
<td>Hospitality Facilities Planning, Development and Management</td>
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<tr>
<td>HMG 4800</td>
<td>Hospitality Strategic Management</td>
</tr>
<tr>
<td>HMG 4900</td>
<td>Fieldwork and Internship</td>
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<td>MGT 2040</td>
<td>Human Resource Management</td>
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<td><strong>Elective courses</strong></td>
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<tr>
<td>HMG 4010</td>
<td>Human Resources Planning and Staffing for Hospitality Business</td>
</tr>
<tr>
<td>HMG 4020</td>
<td>Hospitality Real Estate Finance</td>
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<td>HMG 4030</td>
<td>Hospitality Sales Force Management</td>
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HMG 4040  Financial Management and Cost Control for Hospitality Organizations
HMG 4050  Franchising and Multi-unit Management in the Hospitality Industry
HMG 4060  Property Investment and Feasibility Study
HMG 4070  Services Marketing
HMG 4080  Training and Development for the Hospitality and Tourism Industry
HMG 4090  International Hospitality Business and Management
HMG 4100  Real Estate Valuation
HMG 4110  Information Technology for Service Industry
HMG 4120  Convention and Meeting Planning Management
HMG 4130  Entrepreneurship in the Hospitality Industry
HMG 4140  Marketing Research for Service Industry
HMG 4500  Seminar in Global Hospitality Management and Property Markets

Committee on Undergraduate Studies in Business
Tel.: 2899 7743/2609 7643
Fax.: 2603 5181
E-mail: bba@cuhk.edu.hk

The faculty's six departments contribute to the Integrated BBA Programme, which is designed to provide a coherent, comprehensive and high quality business education at the first degree level. Students can obtain all-round exposure to the whole field of business administration and at the same time specialize in areas of their choice. Graduates serve in important positions in local and overseas business communities as well as academic institutions.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
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<td>Required courses</td>
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<tr>
<td>ACY 1111</td>
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<tr>
<td>ACY 1112</td>
<td>Introductory Accounting II</td>
</tr>
<tr>
<td>ACY 2151</td>
<td>Business Law</td>
</tr>
<tr>
<td>BBA 2050</td>
<td>Basic Business Research</td>
</tr>
<tr>
<td>DSE 1030</td>
<td>Economics for Business Studies I</td>
</tr>
<tr>
<td>DSE 1040</td>
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</tr>
<tr>
<td>DSE 2010</td>
<td>Statistical Analysis for Business Decisions I</td>
</tr>
<tr>
<td>DSE 2020</td>
<td>Statistical Analysis for Business Decisions II</td>
</tr>
<tr>
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<td>Operations Management</td>
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<td>DSE 3050</td>
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<td>ELT 1110</td>
<td>Communication for Business Studies</td>
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<td>FIN 2010</td>
<td>Financial Management</td>
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<tr>
<td>ITB 2010</td>
<td>Introduction to International Business</td>
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<tr>
<td>MGT 1010</td>
<td>Introduction to Business (Not for Majors)</td>
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<td>Principles of Management</td>
</tr>
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<td>MGT 2040</td>
<td>Human Resource Management</td>
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<tr>
<td>MGT 4010</td>
<td>Business Policy and Strategy</td>
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<td>MKT 2010</td>
<td>Marketing Management</td>
</tr>
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Integrated BBA Programme (major and minor programmes)
Concentration courses

Accountancy

The School of Accountancy

Tel.: 2609 7838
Fax.: 2603 5114
E-mail: schoolacy@cuhk.edu.hk

The Department of Accountancy started offering an accounting degree programme in 1963, and has since launched the first BBA, MAcc and MPhil/PhD programmes in accountancy in Hong Kong. A path finder and leader in accounting education in Asia, the department was converted to a professional School of Accountancy in 1993, with a mission to advance the discipline of accountancy through teaching and research, and to assist in the socio-economic development of Hong Kong and the neighbouring region. It is committed to the delivery of a high-quality accounting education that is rooted in Chinese culture but global in vision. The department is renowned for its excellent research and offers a rigorous, well-balanced, up-to-date undergraduate professional accountancy programme (courses listed on p.161) which is very popular among local students.

<table>
<thead>
<tr>
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<tr>
<td>ACY 2112</td>
<td>Intermediate Accounting II</td>
</tr>
<tr>
<td>ACY 2121</td>
<td>Cost and Management Accounting</td>
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<tr>
<td>ACY 2122</td>
<td>Advanced Management Accounting</td>
</tr>
<tr>
<td>ACY 2141</td>
<td>Accounting Information Systems</td>
</tr>
<tr>
<td>ACY 2211</td>
<td>Accounting for Not-for-Profit Organizations</td>
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<td>ACY 3111</td>
<td>Advanced Accounting</td>
</tr>
<tr>
<td>ACY 3131</td>
<td>Auditing</td>
</tr>
<tr>
<td>ACY 3151</td>
<td>Company Law</td>
</tr>
<tr>
<td>ACY 3161</td>
<td>Taxation</td>
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<tr>
<td>ACY 3211</td>
<td>Issues in Financial Accounting</td>
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<td>ACY 3212</td>
<td>International Accounting</td>
</tr>
<tr>
<td>ACY 3213</td>
<td>Accounting Framework in China</td>
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<td>ACY 3214</td>
<td>Financial Statement Analysis</td>
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<tr>
<td>ACY 3231</td>
<td>Advanced Auditing</td>
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<tr>
<td>ACY 3232</td>
<td>Computer Systems Auditing</td>
</tr>
<tr>
<td>ACY 3241</td>
<td>Decision Support and Intelligent Systems for Accounting</td>
</tr>
<tr>
<td>ACY 3251</td>
<td>Securities Regulation</td>
</tr>
<tr>
<td>ACY 3252</td>
<td>Corporate Insolvencies</td>
</tr>
<tr>
<td>ACY 3261</td>
<td>Advanced Taxation</td>
</tr>
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</table>
The department offers courses in the area of modern business analysis. The objective is to provide students with fundamental knowledge in some rapidly-developing areas of contemporary management studies — operations management, business economics, management sciences, and management information systems. Students learn how to apply modern principles and methods of economics and management sciences to strategy formulation and to the analysis of planning, operation and control problems related to systems management and business decision, so as to maximize the effectiveness and efficiency of the use of resources.

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>DSE  2040</td>
<td>Principles of Computer Information Systems</td>
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<tr>
<td>DSE  3010</td>
<td>Management Science</td>
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<td>DSE  3020</td>
<td>Computer Simulation in Management</td>
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<tr>
<td>DSE  3030</td>
<td>Business Forecasting</td>
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<tr>
<td>DSE  3040</td>
<td>Corporate Economics</td>
</tr>
<tr>
<td>DSE  3060</td>
<td>Quality Management</td>
</tr>
<tr>
<td>DSE  3070</td>
<td>Economic Aspects of Business Environment</td>
</tr>
<tr>
<td>DSE  3080</td>
<td>Macroeconomics for Managers</td>
</tr>
<tr>
<td>DSE  4010</td>
<td>Operations Planning and Control</td>
</tr>
<tr>
<td>DSE  4020</td>
<td>Management of Service Operations</td>
</tr>
<tr>
<td>DSE  4030</td>
<td>Operations System Management and Strategy</td>
</tr>
<tr>
<td>DSE  4040</td>
<td>Managerial Economics</td>
</tr>
<tr>
<td>DSE  4050</td>
<td>Business Cycle</td>
</tr>
<tr>
<td>DSE  4060</td>
<td>Management Control Systems</td>
</tr>
<tr>
<td>DSE  4070</td>
<td>Database Systems and Management</td>
</tr>
<tr>
<td>DSE  4080</td>
<td>Economic Analysis of Chinese Enterprises</td>
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<tr>
<td>DSE  4090</td>
<td>Macroeconomic Issues in Chinese Economy</td>
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<tr>
<td>DSE  4100</td>
<td>Selected Topics of DSE</td>
</tr>
<tr>
<td>DSE  4110</td>
<td>Business Process Reengineering</td>
</tr>
<tr>
<td>DSE  4120</td>
<td>Information Systems Analysis and Design</td>
</tr>
<tr>
<td>DSE  4130</td>
<td>Business Applications Programming</td>
</tr>
<tr>
<td>DSE  4140</td>
<td>Data Communications and Networking</td>
</tr>
</tbody>
</table>
Finance

Department of Finance
Tel.: 2609 7805
Fax.: 2603 6566
E-mail: finance@baf ms mail cuhk ed u.hk

The department offers a comprehensive curriculum in finance, which covers mainstream subjects such as corporate finance, investments, markets and institutions, and peripheral subjects such as insurance and real estate. Students concentrating in finance will be able to understand the conceptual framework of modern finance, as well as analyse and solve practical financial problems. Teachers in the department have a good track record of research in theoretical and empirical finance and economics, and their findings have been published in reputable professional journals and books.

In collaboration with other departments in the faculties of business administration, engineering, and science, the department also introduced a BSc programme in quantitative finance in 1998–99, which offers courses in business, mathematics, statistics, and engineering (course list on pp.161 and 162). Graduates from the programme will be able to work in general business or finance areas, and have a good knowledge of derivatives and financial investment instruments.

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>FIN 3010</td>
<td>Financial Markets</td>
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<td>FIN 3020</td>
<td>International Finance</td>
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<tr>
<td>FIN 3030</td>
<td>Management of Financial Institutions</td>
</tr>
<tr>
<td>FIN 3040</td>
<td>Commercial and Central Banking</td>
</tr>
<tr>
<td>FIN 3050</td>
<td>Risk Management and Insurance</td>
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<tr>
<td>FIN 3060</td>
<td>Real Estate Finance and Investment</td>
</tr>
<tr>
<td>FIN 3080</td>
<td>Investment Analysis and Portfolio Management</td>
</tr>
<tr>
<td>FIN 4010</td>
<td>Advanced Financial Management</td>
</tr>
<tr>
<td>FIN 4030</td>
<td>Selected Topics in Finance</td>
</tr>
<tr>
<td>FIN 4040</td>
<td>Options and Futures</td>
</tr>
<tr>
<td>FIN 4050</td>
<td>Mergers and Acquisitions</td>
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<td>FIN 4060</td>
<td>China Finance</td>
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<tr>
<td>FIN 4070</td>
<td>Fixed Income Securities Analysis</td>
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<tr>
<td>FIN 4072</td>
<td>Quantitative Finance</td>
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<tr>
<td>FIN 4080</td>
<td>Cases in Corporate Finance</td>
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<tr>
<td>FIN 4090</td>
<td>Advanced Corporate Risk Management</td>
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</tbody>
</table>
Department of International Business

Tel.: 2609 7824
Fax.: 2603 5473
E-mail: itb@cuhk.edu.hk

The department aims at preparing students for careers in the management of business conducted across national and cultural boundaries. The curriculum covers a wide range of topics from functional areas such as foreign exchange practices, international financial management, international banking, international marketing and cross-cultural management to regional topics such as Asian business, China business and Japanese business. Students in their final year are required to take the capstone course, ‘Multinational Corporations’.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>IKJ</td>
<td>International Marketing</td>
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<tr>
<td>IMJ</td>
<td>Cross-cultural Management</td>
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<tr>
<td>ITB</td>
<td>Import-Export Business</td>
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<td>ITB</td>
<td>International Financial Management</td>
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<td>ITB</td>
<td>International Banking</td>
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<tr>
<td>ITB</td>
<td>Foreign Exchange Practices</td>
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<tr>
<td>ITB</td>
<td>International Business Ethics</td>
</tr>
<tr>
<td>ITB</td>
<td>China Business</td>
</tr>
<tr>
<td>ITB</td>
<td>Global Chinese Business Network</td>
</tr>
<tr>
<td>ITB</td>
<td>Japanese Business</td>
</tr>
<tr>
<td>ITB</td>
<td>Asian Business</td>
</tr>
<tr>
<td>ITB</td>
<td>European Business</td>
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<td>ITB</td>
<td>Multinational Corporations</td>
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<tr>
<td>ITB</td>
<td>Seminar in International Business</td>
</tr>
</tbody>
</table>

Department of Management

Tel.: 2609 7888
Fax.: 2603 5104; 2603 6840
E-mail: mg@ouk.edu.hk

The department prepares students for careers in general management, human resource management, and organizational development in all types of organizations. Emphasis is laid on a systematic and rational approach to managing organizations through planning, organizing, leading, communicating, and controlling. Students are taught how to lead and manage a business enterprise successfully, and to identify the long and short term implications of business strategies.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>IMJ</td>
<td>Cross-cultural Management</td>
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<tr>
<td>MGT</td>
<td>Organizational Behaviour</td>
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</table>
MGT 3040  Human Resource Planning and Staffing
MGT 3060  Training and Development
MGT 4030  Organization Analysis and Design
MGT 4040  Entrepreneurship and Small Business Management
MGT 4050  Performance and Compensation Management
MGT 4060  Managing Employment Relations
MGT 4080  Managerial Skills for Modern Managers
MGT 4090  Creativity and Innovation in Organizations
MGT 4100  Managing Strategic Change
MGT 4110  Selected Topics in Management
MGT 4120  Management of Chinese Firms

**Marketing**

**Department of Marketing**

*Tel.: 2600 7809*
*Fax.: 2603 5473*
*E-mail: mkt@cuhk.edu.hk*

The department runs a programme that emphasizes marketing management theories, analytical techniques, and real-world practices, and aims at training high-calibre graduates for modern enterprises. Students who plan to pursue a career in marketing-related jobs or to acquire in-depth knowledge in the philosophy, skills, and analytical techniques of marketing can take the relevant concentration courses in their upper years for more specific study.

<table>
<thead>
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<th>Code</th>
<th>Course Title</th>
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<td>MKT 310</td>
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<td>Consumer Behaviour</td>
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<td>Advertising and Promotion Management</td>
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<td>MKT 3040</td>
<td>Sales Force Management</td>
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<td>MKT 4010</td>
<td>Organizational Marketing</td>
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<td>Retail and Channel Management</td>
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<td>MKT 4060</td>
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**STOT course**

**BBA 0310**  Issues in Business
<table>
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<tbody>
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<tr>
<td>ACY 1112</td>
<td>Introductory Accounting II</td>
</tr>
<tr>
<td>ACY 2151</td>
<td>Business Law</td>
</tr>
<tr>
<td>DSE 1030</td>
<td>Economics for Business Studies I</td>
</tr>
<tr>
<td>DSE 1040</td>
<td>Economics for Business Studies II</td>
</tr>
<tr>
<td>DSE 2010</td>
<td>Statistical Analysis for Business Decisions I</td>
</tr>
<tr>
<td>ELT 1110</td>
<td>Communication for Business Studies</td>
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<tr>
<td>FIN 2010</td>
<td>Financial Management</td>
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<tr>
<td>MGT 1020</td>
<td>Principles of Management</td>
</tr>
<tr>
<td>MGT 4010</td>
<td>Business Policy and Strategy</td>
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<td>ACY 1141</td>
<td>Computer Applications in Accounting</td>
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<tr>
<td>ACY 2111</td>
<td>Intermediate Accounting I</td>
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<tr>
<td>ACY 2112</td>
<td>Intermediate Accounting II</td>
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<td>ACY 2121</td>
<td>Cost and Management Accounting</td>
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<td>ACY 2122</td>
<td>Advanced Management Accounting</td>
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<td>Accounting Information Systems</td>
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<tr>
<td>ACY 3212</td>
<td>International Accounting</td>
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<tr>
<td>ACY 3213</td>
<td>Accounting Framework in China</td>
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<td>Financial Statement Analysis</td>
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<td>Advanced Auditing</td>
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<tr>
<td>ACY 3241</td>
<td>Decision Support and Intelligent Systems for Accounting</td>
</tr>
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<td>Securities Regulation</td>
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<td>ACY 3252</td>
<td>Corporate Insolvencies</td>
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<td>ACY 0201/0202</td>
<td>Current Business Issues I/II</td>
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<table>
<thead>
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<tr>
<td><strong>Required courses</strong></td>
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<tr>
<td>ACY 1111</td>
<td>Introductory Accounting I</td>
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<td>ACY 1112</td>
<td>Introductory Accounting II</td>
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<tr>
<td>CSC 1500</td>
<td>Computer Principles and Programming</td>
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<tr>
<td>DSE 1040</td>
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**Professional Accountancy Programme**
(major programme)

**Quantitative Finance**
(major programme)
<table>
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<td>DSE 2020</td>
<td>Statistical Analysis for Business Decisions II</td>
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<tr>
<td>STA 2001</td>
<td>Basic Concepts in Statistics I</td>
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<tr>
<td>STA 2006</td>
<td>Basic Concepts in Statistics II</td>
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<tr>
<td>DSE 3050</td>
<td>Computer Based Information Systems</td>
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<td>SEG 3540</td>
<td>Concepts of Information Systems</td>
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<td>FIN 2010</td>
<td>Financial Management</td>
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<td>FIN 4072</td>
<td>Quantitative Finance</td>
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<td>MAT 2010</td>
<td>Advanced Calculus I</td>
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<td>MAT 2080</td>
<td>Essential Mathematical Methods I</td>
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<td>MAT 2310</td>
<td>Linear Algebra and Applications</td>
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**Elective courses**

**Business**

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<tr>
<td>FIN 3010</td>
<td>Financial Markets</td>
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<td>FIN 3030</td>
<td>Management of Financial Institutions</td>
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<tr>
<td>FIN 3040</td>
<td>Commercial and Central Banking</td>
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<td>FIN 3050</td>
<td>Risk Management and Insurance</td>
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<td>FIN 3060</td>
<td>Real Estate Finance and Investment</td>
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<td>Investment Analysis and Portfolio Management</td>
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<td>FIN 4010</td>
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<td>FIN 4040</td>
<td>Options and Futures</td>
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<td>FIN 4050</td>
<td>Mergers and Acquisitions</td>
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<td>FIN 4070</td>
<td>Fixed Income Securities Analysis</td>
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<td>Cases in Corporate Finance</td>
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**Quantitative Methods**

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<td>ECO 3121</td>
<td>Introductory Econometrics</td>
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<td>FIN 4081</td>
<td>Computational Finance</td>
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<td>FIN 4082</td>
<td>Quantitative Methods for Equity Derivatives</td>
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<td>MAT 4210</td>
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<td>MAT 4240</td>
<td>Stochastic Processes</td>
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<td>SEG 3410</td>
<td>System Modelling and Simulation</td>
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<td>SEG 3440</td>
<td>Operations Research II</td>
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<td>STA 3006</td>
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<td>STA 3007</td>
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<td>STA 4004</td>
<td>Actuarial Science</td>
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<td>STA 4005</td>
<td>Time Series</td>
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</table>

162 Part 5 • Programmes of Studies
This is a four-year full-time programme leading to the award of a BEd degree and the equivalent of a Postgraduate-Diploma-in-Education qualification. It is offered by the Faculty of Education in conjunction with the Department of Chinese Language and Literature, the Department of English, and the English Language Teaching Unit. It aims to nurture professional language teachers with a strong knowledge base both academically and professionally. A student has to opt for either the Chinese or English language education stream and complete at least 123 credit units of course work. Courses cover language enhancement and studies, language teaching methodology, educational studies, and teaching practice.

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
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<td>Teaching Practice I</td>
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<tr>
<td>LED 4020</td>
<td>Teaching Practice II</td>
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**Educational Studies**

**Area I: Curriculum and Instruction**

LED 2110  Principles of Curriculum Design
LED 3110  Introduction to Curriculum Development and Implementation
LED 3120  Educational Communications and Technology
LED 4110  Extracurricular Activities

**Area II: Educational Administration and Policy**

LED 2210  Education and Society in Hong Kong
LED 2220  Educational Thought
LED 3210  Education and Society in China
LED 3220  Parental and Community Involvement in Education: Policies and Practices
LED 4210  Teachers and the Teaching Profession
LED 4220  Environment and Education: A Critique

**Area III: Educational Psychology**

LED 2310  Child and Adolescent Development
LED 3310  Psychology Applied to Learning and Teaching
LED 4310  Assessment of Learning Process and Outcome
LED 4320  Classroom Management and School Discipline
LED 4330  School Guidance and Counselling
LED 4340  Teaching Students with Learning Difficulties
II. Subject Content Specialization

Chinese Language Education

(1) Language Enhancement and Language Studies

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CHI 1910</td>
<td>Syntax for Practical Use</td>
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<tr>
<td>CHI 1920</td>
<td>Introduction to Literature</td>
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<td>CHI 1930</td>
<td>Introduction to Classical Texts</td>
</tr>
<tr>
<td>CHI 1940</td>
<td>Writing</td>
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<tr>
<td>CHI 2911</td>
<td>Introduction to Chinese Etymology</td>
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<tr>
<td>CHI 2930</td>
<td>Selected Readings in Classical Chinese Poetry and Writing Practice</td>
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<tr>
<td>CHI 2941</td>
<td>Research Methods and Thesis Writing</td>
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<tr>
<td>CHI 2951</td>
<td>Selected Topics in the History of Chinese Literature</td>
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<tr>
<td>CHI 2971</td>
<td>Introduction to Chinese Phonology</td>
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<tr>
<td>CHI 3920</td>
<td>Study of Cantonese and Its Application</td>
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Elective Courses

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<tr>
<td>CHI 3730</td>
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<td>CHI 3740</td>
<td>Chinese Rhetoric</td>
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<td>CHI 3750</td>
<td>General Linguistics</td>
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<td>CHI 3760</td>
<td>Applied Linguistics</td>
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<tr>
<td>CHI 3770</td>
<td>Ci in the Tang and the Five Dynasties</td>
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<td>CHI 3780</td>
<td>Ci in the Song Dynasty</td>
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<tr>
<td>CHI 3790</td>
<td>Selected Works of Qu</td>
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<td>CHI 3800</td>
<td>Selected Prose Works Through All Ages</td>
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<tr>
<td>CHI 3810</td>
<td>Classical Chinese Fiction (Short Stories)</td>
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<td>CHI 3820</td>
<td>Classical Chinese Fiction (Long Stories)</td>
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<td>CHI 3830</td>
<td>Lun Yu</td>
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<td>CHI 3840</td>
<td>Meng Zi</td>
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<tr>
<td>CHI 3850</td>
<td>Shi Ji</td>
</tr>
<tr>
<td>CHI 3860</td>
<td>Han Shu</td>
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<td>CHI 3870</td>
<td>Modern Chinese Prose</td>
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<td>CHI 3880</td>
<td>Modern Chinese Fiction</td>
</tr>
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<td>CHI 3890</td>
<td>Modern Chinese Drama</td>
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<td>Modern Chinese Poetry</td>
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<td>Creative Writing</td>
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<td>CHI 4511</td>
<td>Reading of Classics in Language and Linguistics: Guangyun Jiezi</td>
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<tr>
<td>CHI 4521</td>
<td>Reading of Classics in Language and Linguistics: Shuowen Jiezi</td>
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<td>CHI 4531</td>
<td>Contemporary Phonology: Theory and Application</td>
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<td>Writing in Classical Chinese</td>
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<td>Special Topics on Cantonese Study</td>
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<td>Chinese Semasiology</td>
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164 Part 5 • Programmes of Studies
### CHI 4630 Chinese Grammar
- Chinese Paleography and the Study of Ancient Texts
- Dialectology
- Selected Topics in Linguistics
- Special Topics in Methodology
- Shi Jing
- Chu Ci
- Wenxin Diaolong
- Tao Qian’s Poems
- Li Bai’s Poems
- Du Fu’s Poems
- Han Yu’s Prose
- Liu Zongyuan’s Prose
- Su Shi’s and Xin Qi’s Ci
- Zhou Bangyan’s and Jiang Kui’s Ci
- Chinese Classical Drama
- Literary Criticism
- Modern Chinese Literature
- Selected Topics in Chinese Classical Literature
- Zuo Zhuan
- Zhuang Zi
- Xun Zi
- Han Fei Zi
- Selected Topics on Classical Texts
- Study of Modern Chinese Writers
- Selected Topics in Modern Chinese Literature

#### Teaching Methodology

**Required Courses**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>LED 2510</td>
<td>Theoretical Foundation of Teaching Chinese</td>
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<tr>
<td>LED 2520</td>
<td>Putonghua I</td>
</tr>
<tr>
<td>LED 3510</td>
<td>Methods of Chinese Language Teaching I</td>
</tr>
<tr>
<td>LED 3520</td>
<td>Putonghua II</td>
</tr>
<tr>
<td>LED 4510</td>
<td>Methods of Chinese Language Teaching II</td>
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<tr>
<td>LED 4520</td>
<td>Materials and Curriculum Design in Chinese Teaching</td>
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**Elective Courses**

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<tr>
<td>LED 2610</td>
<td>Language, Thought and Writing</td>
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<tr>
<td>LED 2620</td>
<td>Foundations of Chinese Linguistics and Practical Writing</td>
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<tr>
<td>LED 4610</td>
<td>Methods of Teaching Putonghua as a Subject</td>
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<tr>
<td>LED 4620</td>
<td>Literature and Language Education</td>
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<td>LED 4630</td>
<td>Oral Skills of Chinese Language Teachers</td>
</tr>
<tr>
<td>LED 4640</td>
<td>Language Policy and Language Education</td>
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### English Language Education

#### Language Enhancement

**Required Courses**

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<th>Course Code</th>
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<tr>
<td>ELT 1107</td>
<td>English Improvement Strategies for Listening and Speaking</td>
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</table>
ELT 1108 English Improvement Strategies for Reading and Writing
ELT 2110 Listening and Speaking Enhancement for English Language Teaching I
ELT 2111 Listening and Speaking Enhancement for English Language Teaching II
ELT 2120 Reading and Writing Enhancement for English Language Teaching I
ELT 2121 Reading and Writing Enhancement for English Language Teaching II

Elective Courses
ELT 1109 English Improvement Strategies for Vocabulary Expansion
ELT 2002 Special Topics
ELT 2201 Listening and Response
ELT 2301 Reading and Response
ELT 2401 Thinking Through Writing
ELT 2402 Introduction to Academic Writing
ELT 2501 Effective Oral Communication
ELT 3103 English Through Current Affairs and Issues
ELT 3104 Thinking Through the Culture of Film

(2) Language Studies
LED 2710 Structure of the English Language
LED 3710 Pedagogical Grammar for English Language Teaching
LED 3720 Language Acquisition for English Language Teaching
LED 3730 Language Processing for English Language Teaching
LED 4710 Spoken and Written Discourse

(3) Language Teaching Methodology
LED 2810 English Language Teaching Theory and Methodology I
LED 2820 English Language Teaching Theory and Methodology II
LED 4810 Teaching the Pronunciation of English
LED 4820 English Language Teaching Techniques I: Listening and Speaking
LED 4830 English Language Teaching Techniques II: Reading and Writing
LED 4840 Language Assessment and Evaluation
LED 4850 Studying Second Language Learners and Classrooms
LED 4860 English Language Teaching Project Report

(4) English Language Elective Courses
LED 4910 Sociolinguistics for English Language Teaching
LED 4920 English Language Teaching Curriculum Theory and Design
LED 4930 English Literature for English Language Teaching
LED 4940 Computer-assisted Language Learning
LED 4950 English Across the Curriculum
LED 4960 Teaching English Through Literature
LED 4970 Enrichment Activities for English Language Teaching
LED 4980 Using English as a Medium of Instruction
LED 4990 Special Topics in English Language Teaching
Department of Sports Science and Physical Education
Tel.: 2609 6089
Fax.: 2603 5781
E-mail: b891710@mailserv.cityu.edu.hk
Website: http://www.cityu.edu.hk/spe

The four-year BEd programme in physical education and sports science offered by the department aims at training physical education teachers, coaches, and sports management personnel for local academic institutions, as well as government and private organizations. Students can choose to train as generalists in sports and physical education, or specialize in areas of exercise physiology, sports biomechanics, sports psychology, sports management, physical education curriculum and pedagogy. Those interested in research can take the research method course and conduct research on topics of their choice. This programme leads to the award of a BEd degree and an equivalent of a Postgraduate-Diploma-in-Education qualification.

Code | Course Title
---|---
SPE 2520 | Functional Human Anatomy in Sports and Physical Education
SPE 2540 | Introduction to Exercise Physiology
SPE 2610 | Introduction to Sports Biomechanics
SPE 2710 | Sociology of Physical Education and Sport
SPE 3820 | Sports Psychology: Theories and Application
SPE 3920 | Growth, Development and Physical Activity

Educational Foundation Courses
SPE 2600 | Basic Statistics, Computing and Measurement for Physical Education
SPE 2720 | Philosophical and Historical Foundation of Physical Education
SPE 2810 | Psychomotor Learning
SPE 3410 | Curriculum Planning for Physical Education
SPE 3430 | Administration in Physical Education and Sport
SPE 3440 | Pedagogy of Physical Education

Advanced Theoretical Courses
SPE 3550 | Physiology of Human Performance
SPE 3630 | Introduction to Research Methods
SPE 3720 | Sociology of Sport and Leisure
SPE 3910 | Adapted Physical Education
SPE 4580 | Physical Fitness Appraisal and Exercise Prescription
SPE 4570 | Health and Physical Education
SPE 4640 | Human Kinematics and Kinetics
SPE 4740 | Sociology of Sport: Stratification, Social Theory and Deviance
SPE 4830 | Psycho Social Aspects of Sport and Exercise Psychology
SPE 4900 | Independent Project
**Professional Courses**

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<td>SPE 2021</td>
<td>Volleyball</td>
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<td>SPE 2031</td>
<td>Soccer</td>
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<td>SPE 2041</td>
<td>Handball</td>
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<td>SPE 2051</td>
<td>Badminton</td>
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<td>SPE 2052</td>
<td>Tennis</td>
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<td>SPE 2053</td>
<td>Squash</td>
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<td>SPE 2061</td>
<td>Table Tennis</td>
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<td>SPE 2111</td>
<td>Swimming (A)</td>
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<tr>
<td>SPE 2112</td>
<td>Swimming (B)</td>
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<td>SPE 2122</td>
<td>Principles of Training for Health and Performance</td>
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<td>SPE 2131</td>
<td>Track and Field</td>
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<td>SPE 2211</td>
<td>Gymnastics</td>
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<td>SPE 2221</td>
<td>Creative Dance</td>
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<td>Folk Dance</td>
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<td>SPE 3222</td>
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**Teaching Practice**

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<tr>
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<tr>
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<td>SPE 4200</td>
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**II. Educational Studies**

**Curriculum & Instruction**

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<td>Introduction to Curriculum Development and Implementation</td>
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<td>LED 3120</td>
<td>Educational Communications and Technology</td>
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<td>LED 4110</td>
<td>Extracurricular Activities</td>
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**Educational Administration & Policy**

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<td>LED 2220</td>
<td>Educational Thought</td>
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<tr>
<td>LED 3210</td>
<td>Education and Society in China</td>
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<td>LED 3220</td>
<td>Parental and Community Involvement in Education: Policies and Practices</td>
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<td>LED 4210</td>
<td>Teachers and the Teaching Profession</td>
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<td>Environment and Education: A Critique</td>
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**Educational Psychology**

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<th>Course Code</th>
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<td>LED 2310</td>
<td>Child and Adolescent Development</td>
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<td>Psychology Applied to Learning and Teaching</td>
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<td>LED 4310</td>
<td>Assessment of Learning Process and Outcome</td>
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<td>Classroom Management and School Discipline</td>
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<tr>
<td>LED 4330</td>
<td>School Guidance and Counselling</td>
</tr>
<tr>
<td>LED 4340</td>
<td>Teaching Students with Learning Difficulties</td>
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</tbody>
</table>
Primary Education Programme Committee
Tel.: 2609 6956
Fax.: 2603 6129
E-mail: fbed@cuhk.edu.hk

This is a two-year full-time pre-service degree programme offered by the
faculty for teacher certificate holders from the Hong Kong Institute of
Education. To qualify for a BEd degree, students have to complete 60 credit
units of course work. Courses cover pedagogical content, foundational studies,
teaching models and learning theories, functional studies, and practical work.
The programme stresses the integration of theory and practice, and aims at
producing competent teachers to serve basic education in Hong Kong. Jointly
offered by the departments of curriculum and instruction, educational
administration and policy, and educational psychology, the programme is
coordinated by the Primary Education Programme Committee.

<table>
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<td>PED 3120</td>
<td>Psychological Development of the Child</td>
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<td>Foundations of Chinese Linguistics and Practical Writing</td>
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<td>Environmental Education</td>
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<td>PED 3310</td>
<td>Theoretical Foundations of Teaching Chinese at Primary Level</td>
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<td>Language, Thought and Writing</td>
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<td>PED 3330</td>
<td>Second Language Learning</td>
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<td>Methods of Teaching Chinese in Primary Schools</td>
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<td>Field Work I</td>
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<td>Education and Society in Hong Kong</td>
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<td>PED 4310</td>
<td>Materials and Curriculum Design for Primary Chinese</td>
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<td>Children's Literature and Chinese Language Education in Primary School</td>
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<td>Second Language Curriculum</td>
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<td>Models of Teaching in Upper Primary Classes</td>
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<td>Measurement and Evaluation</td>
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<td>Extracurricular Activities</td>
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</table>
PED 4550 Introduction to Basic Theories of School Management II
PED 4560 Introduction to Curriculum Development and Implementation
PED 4610 Field Work II
PED 4620 Project Report

Department of Curriculum and Instruction
Tel.: 2609 6905
Fax.: 2603 6724
E-mail: cri@fed.cuhk.edu.hk

With over 20 academic staff, the department offers courses to support faculty-level programmes leading to the PGDE and the degrees of BEd, MEd, MPhil, PhD, and EdD. The courses are designed to cultivate expertise in teaching and curriculum development as well as to equip teachers and educators with professional and academic qualifications. Through research, service to local educational bodies and committees, and seminars for educators and teachers, members of the department play an active role in promoting professional development in the education field.

Department of Educational Administration and Policy
Tel.: 2609 6953
Fax.: 2603 6761
E-mail: eapdept@cuhk.edu.hk

The department contributes to the integrative programmes offered by the faculty at both the undergraduate and postgraduate levels. Members of the department are mainly responsible for teaching courses leading to the BEd degree, Postgraduate Diploma in Education, as well as to higher degrees such as the MEd, MPhil, EdD and PhD. The main areas of specialization are educational administration, comparative education, and policy studies. Members of the department are active contributors to academic and professional communities in Hong Kong and abroad, having served local and international bodies as journal editors, advisers, and consultants.

Department of Educational Psychology
Tel.: 2609 6904
Fax.: 2603 6921
E-mail: edpsy@fed.cuhk.edu.hk

The department offers courses for faculty-level programmes, namely, BEd, PGDE, MEd, MPhil, PhD, and EdD. The courses fall into five main categories: cognitive and intellectual development, counselling, social and personality development, motivation, measurement and methodology. The strength of the department lies in counselling and guidance, student assessment, and gifted education. Equal stress is given to theory and practice to enable students to be both resourceful teachers and competent researchers.
FACULTY OF ENGINEERING

Department of Computer Science and Engineering

The Department of Computer Science and Engineering, the first such department in local tertiary institutions, offers both undergraduate and postgraduate programmes. Its computer science programme leads to the BSc degree while its computer engineering programme leads to the BEng degree. The department possesses the most up-to-date equipment for computer science and computer engineering research, and many of its graduates are leaders in industry and commerce both in Hong Kong and overseas.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<td>Advanced User Interfaces and Virtual Reality</td>
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<td>Distributed Multimedia and Networks</td>
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</table>
The department's undergraduate programme is designed to meet the technological needs of modern industry. It covers a broad range of topics in electronics and is largely experimental in approach. Students are taught how to turn theories and concepts into working systems, circuits, devices, and new electrical materials. The department emphasizes high quality teaching and excellence in research, and all its degree programmes are accredited by the relevant professional institutions.

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<td>Signals and Systems</td>
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<td>ERG 2810</td>
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<td>Electronic Circuits</td>
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<td>Digital Circuits and Systems</td>
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<td>ELE 2210</td>
<td>Electrical Technology</td>
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<td>Computer-aided Electronic System Design</td>
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<td>Control and Electrical Technology</td>
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<td>Microelectronic Devices</td>
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<td>Antenna and Propagation</td>
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<td>Random Processes and Digital Signal Processing</td>
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<td>ELE 4110</td>
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<td>ELE 4210</td>
<td>Network Synthesis</td>
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<td>ELE 4220</td>
<td>Multiprocessor System, Implementation and Applications</td>
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<td>ELE 4310</td>
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<td>ELE 4430</td>
<td>Digital Image Processing</td>
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<tr>
<td>ELE 4510</td>
<td>Physics and Technology of Semiconductor Devices</td>
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<tr>
<td>ELE 4520</td>
<td>Integrated Optics</td>
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</table>
Department of Information Engineering

To date the only academic department in Hong Kong devoted entirely to the study of information engineering, the Department of Information Engineering offers an undergraduate programme that focuses on the different facets of a telecommunications system: the fundamental theory of information; networking architecture and protocol; the technologies that enable efficient information storage, exchange, and transmission; and the processing of information in multi-media applications. The teaching team consists of renowned researchers in the field, many with a strong industrial background. Its BEng programme is accredited by the Hong Kong Institution of Engineers.

<table>
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<td>ERG 2310</td>
<td>Principles of Communication Systems</td>
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<td>ERG 4810/4920</td>
<td>Thesis II/III</td>
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<td>Digital Communications</td>
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<td>Simulation Principles and Techniques</td>
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<td>Wireless Communication Systems</td>
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<td>Teletraffic Engineering</td>
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<td>IEG 4180</td>
<td>Video Coding and Processing</td>
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</table>
The mechanical and automation engineering programme is an inter-disciplinary programme combining mechanical engineering, electronics and computer technology for advanced automation. Students are trained to be engineers in modern automation, computer-aided design and analysis, computer interface and instrumentation. The department offers many fundamental courses such as computing, automatic control, microprocessor systems, mechanics, and design. At the same time, it offers various high-level courses such as computer-aided design, robotics, microelectromechanical systems, machine vision, and smart materials.

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<td>MAE 5110</td>
<td>Topics in Robotics</td>
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</table>
Established in 1991, the department is the first of its kind in Hong Kong. In its undergraduate programme in systems engineering and engineering management which leads to the BEng degree, there are three streams of specialization: information systems, logistics and supply chain management, and financial engineering. Underlying all streams is the common theme of developing and applying engineering methodologies and information technologies to decision making and problem solving in complex systems in business, industry, and the public sector. At the graduate level, the department offers programmes leading to the degrees of MSc, MPhil, and PhD in systems engineering and engineering management. The department is also actively engaged in research, in areas of decision methodology and operations research, information systems, engineering management, and financial engineering.

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<td>SEG 5430</td>
<td>Optimal Production Planning</td>
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<td>SEG 5440</td>
<td>Selected Topics in Discrete Optimization</td>
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<td>SEG 5450</td>
<td>Discrete Event Systems</td>
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<td>SEG 5460</td>
<td>Information Systems Engineering</td>
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<tr>
<td>SEG 5470</td>
<td>Knowledge Systems</td>
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<tr>
<td>SEG 5480</td>
<td>Operations Management Strategy</td>
</tr>
<tr>
<td>SEG 5490</td>
<td>Advanced Engineering Economics</td>
</tr>
</tbody>
</table>
Faculty of Medicine

MB ChB Programme

Tel.: 2609 6891/2609 6806
Fax.: 2603 5621

The Faculty of Medicine offers a five-year professional undergraduate programme in medicine leading to the degrees of Bachelor of Medicine and Bachelor of Surgery (MB ChB). This is a single, integrated, module-based major programme which provides two years of pre-clinical studies and three years of clinical studies.

Medical students need to successfully complete all Faculty and University requirements and pass the Faculty Examination and the First, Second and Third (Part I & Part II) Professional Examinations to be qualified for the award of MB ChB degrees. Upon graduation, graduates will undergo internship training for a year at a recognized hospital before they can be registered as a medical practitioner.

<table>
<thead>
<tr>
<th>Year</th>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>Pre-Clinical Courses</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>First</strong></td>
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<tr>
<td></td>
<td>GEE 298Z/299Z</td>
<td>Behavioural and Social Sciences</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(required General Education course for Medical students)</td>
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<tr>
<td></td>
<td></td>
<td><strong>First to</strong></td>
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<tr>
<td></td>
<td></td>
<td>Family follow-up project</td>
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<tr>
<td></td>
<td></td>
<td><strong>Fourth</strong></td>
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<tr>
<td></td>
<td></td>
<td>(part of Behavioural and Social Sciences Course)</td>
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<tr>
<td></td>
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<td><strong>First &amp; Second</strong></td>
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<tr>
<td></td>
<td>MED 1010/2010</td>
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<td>MED 1110/2110</td>
<td>Physiology</td>
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<td>MED 1310/2310</td>
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<td><strong>Third</strong></td>
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<tr>
<td></td>
<td>MED 3010</td>
<td>Introductory Clinical Course</td>
</tr>
<tr>
<td></td>
<td>MED 3110 and</td>
<td>Junior Medical Clerkship and</td>
</tr>
<tr>
<td></td>
<td>MED 3210</td>
<td>Junior Surgical Dressership</td>
</tr>
<tr>
<td></td>
<td>MED 3310</td>
<td>Medicine Core Lectures and Therapeutics/</td>
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<tr>
<td></td>
<td></td>
<td>Clinical Pharmacology Lectures</td>
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<tr>
<td></td>
<td>MED 3410</td>
<td>Anatomical and Cellular Pathology</td>
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<td></td>
<td>MED 3510</td>
<td>Microbiology</td>
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<td></td>
<td>MED 3610</td>
<td>Chemical Pathology</td>
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<tr>
<td></td>
<td>Fourth</td>
<td><strong>MED 4010</strong></td>
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<tr>
<td></td>
<td></td>
<td>Community and Family Medicine</td>
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<tr>
<td></td>
<td>MED 4110</td>
<td>Obstetrics and Gynaecology</td>
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<tr>
<td></td>
<td>MED 4210</td>
<td>Paediatrics</td>
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<td></td>
<td>MED 4310</td>
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<td>MED 4410</td>
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<td>Fifth</td>
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<td>Senior Medical Clerkship and</td>
</tr>
<tr>
<td></td>
<td>MED 5210</td>
<td>Senior Surgical Dressership</td>
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</tbody>
</table>
Intercalated Degree Programme in Medical Sciences Sub-Committee

Tel.: 2609 6891/2609 6806
Fax.: 2603 5921

On completion of pre-clinical studies, students may spend an intercalated year in one of the pre-clinical departments. Students completing Year 3 may apply to spend the year in certain clinical departments. The course consists of guided study in a discipline related to the specific department, involving literature-based essays, practical work in some cases, presentation of critical review seminars on current scientific articles, and a research project under the supervision of a staff member. The project will involve ‘cutting-edge’ research and must be written up as a dissertation and formally presented. In many cases the work will form the basis of a scientific publication.

The programme is coordinated by the Intercalated Degree Programme in Medical Sciences Sub-Committee.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
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<td>MED 3810</td>
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<td>Guided Study II</td>
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<td>MED 3830/3840</td>
<td>Seminar III</td>
</tr>
<tr>
<td>MED 3860</td>
<td>Research Project</td>
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</tbody>
</table>

Department of Anaesthesia and Intensive Care

Tel.: 2632 2735
Fax.: 2637 2422
E-mail: irin@cuhk.edu.hk

This Medical Year 5 module introduces students to anaesthesia and critical care medicine, with the objective of teaching resuscitation, perioperative medicine, and the management of pathophysiological derangements in acute illness. A pass in the module’s examination is mandatory to pass the final MB ChB examination (Part II, Third Professional Examination). The department is recognized internationally as a premier anaesthesia department in Asia-Australasia with its achievements in teaching, research, quality assurance, and intensive care practice. Renowned areas of research include pharmacokinetics of anaesthetic agents, pain management, critical incidents monitoring, and ICU outcome. There is an excellent structured specialist training programme, with trainees having won numerous prizes from the Hong Kong and Australasian colleges of anaesthesia.

Department of Anatomical and Cellular Pathology

Tel.: 2632 3337
Fax.: 2637 6274
E-mail: acp@cuhk.edu.hk

The department contributes to the education of medical students and the Intercalated BMedSc programme. It also supervises MPhil and PhD students, organizes specialist training for the Hong Kong Academy of Medicine, and runs a training programme for pathologists from the mainland. Diagnostic
services offered include surgical pathology, autopsy, cytology, hematology, blood transfusion, and molecular pathology. Research is focussed on nasopharyngeal carcinoma, immunohistochemistry, neuropathology, renal pathology, liver cancers, and gastrointestinal lymphomas. Within the department, there are three research laboratories: the Nasopharyngeal Carcinoma Research Laboratory which works closely with overseas cancer centres; the Brain Disease Laboratory; and the Eye Pathology Laboratory. Members of the department also serve professional and continuing medical educational bodies in pathology at the international level.

**Department of Anatomy**
*Tel.: 2609 6853  
Fax.: 2603 5031  
E-mail: anatomy@cuhk.edu.hk*

The department offers courses in topographical anatomy, histology, embryology, genetics, and neuroanatomy to a number of undergraduate programmes. Teaching is by means of lectures, practical classes, and tutorials. Course content is designed to meet the specific needs of individual programmes, which include the MBChB pre-clinical programme, and programmes in nursing (first year), pharmacy (first year), traditional Chinese medicine (first year), and human biology (second and third years). Members of the department engage in research in neurobiology, developmental biology, reproductive and lower urinary tract biology, cancer, cell biology and molecular biology. In their various research pursuits they employ electron, scanning and confocal microscopy, as well as tissue culture, immunocytochemistry, and molecular biology techniques.

**Department of Biochemistry**
*Tel.: 2609 6875  
Fax.: 2603 5123  
E-mail: biochemistry@cuhk.edu.hk*

The department offers a full-fledged undergraduate programme that studies the nature of chemical compounds and processes in living organisms using an integrative and multidisciplinary approach. It trains both medical students and students majoring in biochemistry, environmental science, food and nutritional science and molecular biotechnology. Staff members undertake research in human genomics, bioinformatics, Chinese medicinal materials, immunology of cancer cells, transgenic animals, and hormones and receptors.

**Department of Chemical Pathology**
*Tel.: 2632 3338  
Fax.: 2636 5090  
E-mail: hjelm@cuhk.edu.hk*

The department runs courses in chemical pathology for Year-3 medical students to teach them the value of biochemical tests in diagnosis, how to use such tests efficiently, and how to monitor treatment. It also contributes to the
one-year intercalated programme leading to the BMedSc degree, and offers postgraduate courses for MSc, MPhil, PhD, and MD students. An annual summer school in chemical pathology is organized for doctors from mainland China. Research interests include molecular investigation of genetic diseases. The department has well established molecular biology, chromatography, and mass spectrometry laboratories.

Department of Clinical Oncology
Tel.: 2632 2119
Fax.: 2649 7426
E-mail: pjjohnson@cuhk.edu.hk

The department provides a four-week integrated course in clinical oncology, including palliative medicine, targeted to the level of general practice and internship requirements. The teaching-learning environment is based on a 66-bed in-patient facility and out-patient facilities at the Prince of Wales Hospital and Sir YK Pao Cancer Centre, linked to a broad range of services including medical-haematological oncology, radiation oncology, and palliative medicine. Research is focused on nasopharyngeal cancer, liver cancer, and anti-cancer agents. International collaborative research and clinical trials are facilitated by a dedicated Clinical Trials and Drug Development Unit.

Department of Community and Family Medicine
Tel.: 2632 8783
Fax.: 2636 3791
E-mail: alec@cuhk.edu.hk

The department trains doctors who can provide health care in the community by deploying curative and preventive medicine. Teaching in community medicine is focused on the concepts and research methods in epidemiology, epidemiology of communicable and non-communicable diseases, occupational medicine, and environmental health. Teaching in family medicine is centred on the concepts of family medicine, high-prevalence health problems and their management. The department also runs postgraduate diploma programmes and master programmes in public health, epidemiology and biostatistics, family medicine, health promotion and occupational health. Research topics include osteoporosis and musculoskeletal disorders, elderly health, school health, smoking, evaluation of traditional Chinese medicine, sero-epidemiology of hepatitis, air pollution, noise induced hearing loss, neurobehavioural problems and organic solvents, mental health, health services research and evaluation, and disease mapping.

Department of Diagnostic Radiology and Organ Imaging
Tel.: 2632 3213
Fax.: 2636 0012
E-mail: b300138@mailserv.cuhk.edu.hk

The department is known for ultrasound, head and neck, and breast imaging. Its undergraduate and postgraduate training is recognized by the colleges of
radiologists of Hong Kong and the UK. Members of the department actively publish in renowned journals and are invited to lecture, teach, and demonstrate new imaging techniques at international meetings and conferences. An interventional radiology programme has been set up with the Sun Yet-sen University of Medical Sciences in Guangzhou to exchange expertise in interventional and general radiology, computerized tomography, magnetic resonance imaging, and barium studies. An ultrasound programme has also been set up with the General Hospital of the Chinese PLA, Beijing, to provide training in bladder studies and colour velocity imaging quantitatives through staff exchange.

Department of Medicine and Therapeutics
Tel.: 2632 3127
Fax.: 2645 1699

The department’s undergraduate teaching aims at producing doctors well taught in the art and science of medicine who will be able to care for patients in a holistic fashion. Also available is postgraduate training geared towards higher professional degrees and professional training in medical specialities: cardiology, clinical pharmacology, dermatology, endocrinology and diabetes, gastroenterology and hepatology, geriatrics, haematology, nephrology, neurology, rheumatology, and respiratory medicine. Members of the department are actively involved in academic activities at the international level, by serving on the editorial boards of international journals, or as chairpersons and members of professional organizations.

Department of Microbiology
Tel.: 2632 3333
Fax.: 2647 3227
E-mail: microbiology@cuhk.edu.hk

The department runs courses for medical students, nursing students, and postgraduates specializing in microbiology. It also conducts research and provides clinical services at the Prince of Wales Hospital. With a research focus on molecular biology and infection control, the department aims at expanding and improving laboratory services related to those areas. Its other operating principles are providing education of a high standard as well as optimal patient care by continuously upgrading its clinical, laboratory, consultation, and infection control services.

Department of Obstetrics and Gynaecology
Tel.: 2632 2810
Fax.: 2638 0008
E-mail: mangochang@cuhk.edu.hk

The department provides a 10-week module of clinical clerkship to Year-4 medical students, during which students are exposed to various clinical problems in the discipline by rotating through clinics, wards, and operating theatres. They are required to spend two weeks in labour wards, and another
two in other hospitals. The objective is to cultivate problem-solving techniques, critical thinking, and communication skills. Major areas of departmental research include assisted reproduction, gynaecological oncology, endoscopic surgery, female pelvic floor dysfunction, information processing and computerization in obstetrics and gynaecology, intrapartum monitoring, foetal physiology, and foeto-maternal medicine.

Department of Ophthalmology and Visual Sciences
Tel.: 2762 3125
Fax.: 2715 9490
E-mail: agneslam@cuhk.edu.hk

The department provides a two-week module of clinical training to Year-5 medical students. The objective is to teach the basic skills and knowledge of ophthalmology and to help incorporate eye examination into the routine evaluation of patients. Training includes clinical tutorials, ocular examination, use of ophthalmic equipment, outpatient management, emergency eye care, and surgery observation, all of which is conducted in the Prince of Wales Hospital and the Hong Kong Eye Hospital.

Department of Orthopaedics and Traumatology
Tel.: 2632 2728
Fax.: 2637 7989
E-mail: oliviaho@cuhk.edu.hk

The department provides service in patient care, research, and medical education at both the undergraduate and postgraduate levels. The undergraduate programme consists of eight weeks of teaching to medical students from Year 3 to Year 5, and covers basic orthopaedics and clinical training. Staff members of the department have had high professional and academic attainments in all major subspecialities of orthopaedics: hand and microsurgery, sports medicine, traumatology, paediatric orthopaedics, tumour and orthopaedic oncology, spinal injury, orthopaedic rehabilitation, and joint reconstruction surgery.

Department of Paediatrics
Tel.: 2632 2650
Fax.: 2636 0020
E-mail: paediatrics@cuhk.edu.hk

The department provides a 10-week module of theoretical and bedside teaching to Year-4 medical students, which aims at introducing the basic facts and principles about health and illness in children. Topics covered include care for the newborn; the influence of the perinatal period on subsequent health, growth and development; preventive medicine; the pattern, clinical presentation, and management of common childhood diseases. Staff of the department are actively engaged in clinical and epidemiological research in these same areas, which is complemented by basic animal and molecular research.
Department of Pharmacology
Tel.: 2609 6820
Fax.: 2603 5139
E-mail: pharmacology@cuhk.edu.hk

The department teaches the basic mechanisms of drug action to second-year medical and pharmacy students, and chemotherapy to final-year pharmacy students. Its research activities have a strong medicinal chemistry focus and include the characterization of prostaglandin receptors, their second messenger systems, and the development of selective ligands; mechanisms of the action of anti-asthmatic and anti-emetic drugs; drug action on the heart using patch-clamp techniques; the roles of neuropeptides in inflammation; isolation and testing of active principles from Chinese medicinal herbs; drug metabolism and detection using monoclonal antibody assays. Collaboration with the departments of chemistry and surgery and international pharmaceutical companies is frequent.

Department of Physiology
Tel.: 2609 6882/2609 6818
Fax.: 2603 5022
E-mail: physiology@cuhk.edu.hk

The department teaches physiology, the science of how the body works, to medical, nursing, pharmacy, Chinese medicine, and human biology students. Teaching is carried out in the form of lectures, tutorials, practicals, and demonstrations, with integrated courses and small-group teaching through tutorials as its special features. Courses are arranged according to organ systems and aim at providing students with a working knowledge of physiology and its principles. The department also runs postgraduate programmes leading to MPhil and PhD degrees. Research activities are supported by state-of-the-art facilities and techniques such as confocal microscopy, molecular biology, microfluorimetry, and patch-clamping.

Department of Psychiatry
Tel.: 2632 3637
Fax.: 2646 2284
E-mail: psychiatry@cuhk.edu.hk

The department runs a behavioural science course for Year-1 medical students in collaboration with the Department of Community and Family Medicine. The theory and practice of clinical psychiatry are taught to Year-4 students. Staff members also offer supervision in PhD and MPhil projects. Research activities focus on psychiatric disorders of major public health concern and the socio-cultural aspects of mental disorders. Clinical-biological and epidemiological investigations include dementia, affective disorders, schizophrenia, substance abuse, and sleep disorders.
Department of Surgery
Tel.: 2632 2789/2632 2617
Fax.: 2637 7974
E-mail: surgery@cuhk.edu.hk

(Accident and Emergency Medicine Academic Unit)
Tel.: 2632 1033
Fax.: 2648 1489
E-mail: robert-cocks@cuhk.edu.hk

The department provides a comprehensive teaching and training programme in general surgery and its sub-specialities at both the undergraduate and postgraduate levels. In addition to teaching medical students, the department also trains surgical trainees in all the major surgical sub-specialities, and organizes the conjoint fellowship examination of the Hong Kong and the Royal Edinburgh Colleges of Surgeons on a regular basis. Faculty members have achieved international acclaim in the fields of otorhinolaryngology, and conventional, endoscopic, and laparoscopic surgery of the hepatopancreaticobiliary and gastrointestinal systems; they are also active organizers of international symposiums, workshops, and meetings, and deeply committed to basic surgical research, especially in liver regeneration, liver tumours, as well as nasopharyngeal, gastrointestinal, and breast malignancies.

The Accident and Emergency Medicine Academic Unit was formed under the department in October 1995 to develop teaching and research programmes in the fields of trauma and emergency care. The main research thrust of the unit involves mapping the human response to injury. Two main areas of interest are immune response to trauma and blood coagulation disorders following trauma, and new discoveries in the area of leucocyte adhesion molecule responses have been published. The unit has developed a comprehensive teaching programme to be delivered as part of the clinical programme, with the aim of enhancing the decision-making skills of students, allowing them to manage a wide range of emergencies with confidence.

Department of Pharmacy
Tel.: 2609 6860
Fax.: 2603 5285
E-mail: pharmdept@cuhk.edu.hk

The only such department in Hong Kong, the Department of Pharmacy runs a degree programme which aims at providing quality, relevant, and comprehensive training in pharmacy and cultivating in students the highest sense of professional ethics so that they can apply the highest standards of professional care when serving the general public. Research activities centre around the pharmaceutical sciences and pharmacy practice, and cover topics such as traditional Chinese medicine, pharmacodynamics, pharmacokinetics, drug formulation, drug stability, medicinal chemistry, pharmacoeconomics and various therapeutics areas (e.g. infectious diseases, metabolic diseases, gastrointestinal disorders, cardiovascular diseases, paediatrics, and geriatrics).
To be considered for registration by the Pharmacy and Poisons Board as a practising pharmacist in Hong Kong, students must complete a further year of pre-registration training as directed by the University.

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
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<td>PHA 1110</td>
<td>Fundamentals of Organic Chemistry</td>
</tr>
<tr>
<td>PHA 1120</td>
<td>Functional Group Chemistry</td>
</tr>
<tr>
<td>PHA 1130</td>
<td>Pharmaceutical Analysis I</td>
</tr>
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</table>

(Pharmaceutics)

| PHA 1211/1212 | Physical Pharmacy VII                    |
| PHA 1220 | Data Analysis                            |

(Practice of Pharmacy)

| PHA 1311/1312 | Basic Dispensing Techniques II           |

(Foundation Course in Bioscience)

| PHA 1410 | Anatomy                                  |
| PHA 1421/1422 | Biochemistry I/II                     |
| PHA 1431/1432 | Physiology I/II                       |

Second Year of Attendance

(Pharmaceutical Chemistry)

| PHA 2111/2112 | Medicinal Chemistry I/II                |
| PHA 2120 | Pharmaceutical Analysis II              |

(Pharmaceutics)

| PHA 2210 | Formulation Science                     |
| PHA 2222 | Pharmaceutical Processes                |

(Practice of Pharmacy)

| PHA 2310 | Dispensing Practice                     |
| PHA 2320 | Law Relating to Pharmacy               |

(Pharmacology)

| PHA 2411/2412 | Mechanisms of Drug Action III         |

(Pharmacognosy)

| PHA 2510 | Basic Pharmacognosy                    |

Third Year of Attendance

(Practice of Pharmacy)

| PHA 3310 | Community Pharmacy Practice            |

(Pharmacology)

| PHA 3410 | Chemotherapy and Drug Toxicity         |

(Pharmacognosy)

| PHA 3510 | Pharmacognosy and Herbal Medicines     |

(Therapeutics)

| PHA 3610 | Clinical Pharmacology and Pharmacy I   |
| PHA 3620 | Clinical Pharmacology and Pharmacy II  |
PHARMACOLOGY

Graduation Project
(in one of the following areas)
Chemistry of Drug Development
Advanced Formulation Studies
Drug Mechanisms
Pharmacognosy/Pharmaceutical Analysis
Clinical Pharmacy and Pharmacy Practice

Department of Nursing
Tel.: 2893 6224
Fax.: 2893 5269
E-mail: nursing@cuhk.edu.hk

The department offers a full-time four-year Bachelor of Nursing (Honours) programme to school leavers which includes preparation for registration as general nurses with the Nursing Council of Hong Kong. Students gain experience in a range of clinical settings in hospital and community under the supervision of teachers from the department. A part-time post-registration degree programme over three years, for those registered nurses who wish to convert their qualification to a Bachelor of Nursing, is also offered. A full range of postgraduate programmes for further career progression in nursing are available. Postgraduate students benefit from research expertise in current projects such as stroke rehabilitation, psycho-social interventions, oncology, mental health, elderly care, midwifery practice, and women’s health.

<table>
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<th>Course Title</th>
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<td>NRS 1010/1020</td>
<td>Nursing and Health Promotion I/II</td>
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<tr>
<td>NRS 1100/1110</td>
<td>Nursing Therapeutics IIA/IIB</td>
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<tr>
<td>NRS 1200/1210</td>
<td>Clinical Practice IIA/IIB</td>
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<td>NRS 1220</td>
<td>Clinical Practice Block I</td>
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<tr>
<td>NRS 1300</td>
<td>Behavioural Science I</td>
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<td>NRS 1310</td>
<td>Behavioural Science II</td>
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<td>NRS 1400/1410</td>
<td>Anatomy I/II</td>
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<td>NRS 1600/1610</td>
<td>Physiology I/II</td>
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<td>NRS 1700</td>
<td>Microbiology</td>
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<td>NRS 2010/2020</td>
<td>Nursing IIA/IIB</td>
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<td>NRS 2300</td>
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<td>Health Education</td>
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<td>NRS 2500</td>
<td>Ethical and Legal Issues in Nursing</td>
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<td>Nursing Information Technology</td>
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<td>Pharmacology — Therapeutics</td>
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<td>NRS 2700</td>
<td>Clinical Microbiology</td>
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NRS 3010/3020  Nursing IIIA/IIB
NRS 3100/3110  Nursing Therapeutics IIIA/IIB
NRS 3200/3210  Clinical Practice IIIA/IIB
NRS 3220  Clinical Practice Block III
NRS 3300  Mental Health Nursing
NRS 3400  Nursing Research I
NRS 4010/4020  Nursing IVA/IVB
NRS 4200/4210  Clinical Practice IVA/IVB
NRS 4400/4410  Nursing Research II/III
NRS 4500  Professional Nursing Issues
NRS 4600  Coordinating Nursing Practice

Elective Courses
NRS 4510  Gender and Nursing
NRS 4530  Human Relationships and Nursing
NRS 4540  Occupational Health and Nursing
NUR 4130  Women's Health and Nursing
NUR 4140  Culture and Nursing
NUR 4150  Philosophy and Nursing
NUR 4170  Environmental Studies and Nursing
### Faculty of Science

<table>
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<td>SCI 2400</td>
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<tr>
<td>SCI 2510</td>
<td>Scientific Communication</td>
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</tbody>
</table>

#### Department of Biochemistry

Tel.: 2609 6358  
Fax.: 2603 8123  
E-mail: biochemistry@cuhk.edu.hk

The department offers a full-fledged undergraduate programme that studies the nature of chemical compounds and processes in living organisms using an integrative and multidisciplinary approach. It trains both medical students and students majoring in biochemistry, environmental science, food and nutritional science, and molecular biotechnology. Staff members undertake research in human genomics, bioinformatics, Chinese medicinal materials, immunology of cancer cells, transgenic animals, and hormones and receptors.

<table>
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<td>Graduation Project</td>
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<td>BCH 2000</td>
<td>Frontiers in Biochemistry</td>
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<td>BCH 2001</td>
<td>Current Topics in Biochemistry</td>
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<td>BCH 2010</td>
<td>Cellular Basis of Biochemistry</td>
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<tr>
<td>BCH 2710</td>
<td>Cellular Basis of Biochemistry Laboratory</td>
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<tr>
<td>BCH 2020</td>
<td>Introduction to Biomolecules</td>
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<td>BCH 2720</td>
<td>Introduction to Biomolecules Laboratory</td>
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<td>BCH 2030</td>
<td>Fundamentals of Biochemistry</td>
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<td>BCH 2730</td>
<td>Fundamentals of Biochemistry Laboratory</td>
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<tr>
<td>BCH 2080</td>
<td>Basic Skills in Biochemical Studies</td>
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<td>BCH 3010</td>
<td>Bioenergetics</td>
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</tr>
<tr>
<td>BCH 3020</td>
<td>Metabolism and Its Regulation</td>
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<tr>
<td>BCH 3620</td>
<td>Metabolism and Its Regulation Laboratory</td>
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<tr>
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<td>BCH 4030</td>
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</tr>
<tr>
<td>BCH 4630</td>
<td>Clinical Biochemistry Laboratory</td>
</tr>
</tbody>
</table>
### Department of Biology

**Tel: 2609 6348**  
**Fax: 2603 5646**  
**E-mail:** bio@cuhk.edu.hk

The department offers a wide variety of courses in its undergraduate programme, ranging from molecular biology and genetic engineering to ecology. While teaching fundamental knowledge in the biological sciences and laboratory skills, the programme also emphasizes new concepts, knowledge, and technology in the discipline. Equipped with modern facilities, the department engages actively in research, with special focus on molecular biology/biotechnology, marine science, environmental pollution/toxicology, food science, and neutraceuticals.

#### Biology Stream

<table>
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<td>BIO 0431</td>
<td>Experimental Senior Seminar I</td>
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<tr>
<td>BIO 2120</td>
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<td>Genetics</td>
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<td>BIO 3550</td>
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<td>BIO 4510</td>
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<td>Hong Kong Flora and Vegetation Laboratory</td>
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<td>BIO 4710</td>
<td>Fish Biology and Mariculture</td>
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<tr>
<td>BIO 4712</td>
<td>Fish Biology and Mariculture Laboratory</td>
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</table>

**Human Biology Stream**

The Human Biology Stream is offered in cooperation with the Department of Anatomy and the Department of Physiology in the Faculty of Medicine. Basically, the course requirement in the first half of this stream is identical with that of the regular Biology Stream. In the latter half, students will specialize in other courses described therein.
Chemistry

(major and minor programmes)

Department of Chemistry
Tel.: 2609 6344
Fax.: 2603 5057
E-mail: chemistry@cuhk.edu.hk

The department offers programmes leading to the BSc (Chemistry), BSc (Chemistry with Management Studies), MPhil, and PhD degrees. Built on a framework that integrates analytical, inorganic, organic, and physical chemistry and supplemented by courses on special topics, the undergraduate programme provides a balanced training in modern chemistry with emphasis on both theory and experiment. The newly launched Chemistry with Management Studies Stream offers the chemistry students an opportunity to develop management skills if they are considering a career in industrial management. The course provides a sound background in chemistry together with knowledge in chemical industry and management science. Postgraduate programmes are research oriented, stressing discovery and creativity. Equipped with modern facilities and staffed by a team of devoted teachers who are active in research, the department is internationally known as a centre of excellence in chemistry.

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>CHM 0410/0420</td>
<td>Undergraduate Seminar III</td>
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<td>CHM 2120</td>
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<td>CHM 2850</td>
<td>Inorganic Chemistry Laboratory I</td>
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<td>CHM 2852</td>
<td>Introductory Inorganic Chemistry Laboratory</td>
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<tr>
<td>CHM 2200</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>CHM 2820</td>
<td>Organic Chemistry Laboratory I</td>
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<tr>
<td>CHM 2201</td>
<td>Introductory Organic Chemistry</td>
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<tr>
<td>CHM 2822</td>
<td>Introductory Organic Chemistry Laboratory</td>
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<tr>
<td>CHM 2250</td>
<td>Basic Organic Chemistry</td>
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<td>CHM 2870</td>
<td>Basic Organic Chemistry Laboratory</td>
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<td>CHM 2300</td>
<td>Physical Chemistry I</td>
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<tr>
<td>CHM 2830</td>
<td>Physical Chemistry Laboratory I</td>
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<td>CHM 2301</td>
<td>Elements of Physical Chemistry I</td>
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</table>
CHM 2832  Basic Physical Chemistry Laboratory
CHM 2320  Fundamentals of Spectroscopic Analysis
CHM 2330  Common Computational Tools in Chemistry I
CHM 2340  Common Computational Tools in Chemistry II
CHM 2400  Analytical Chemistry I
CHM 2408  Analytical Chemistry Laboratory I
CHM 2402  Basic Analytical Chemistry Laboratory
CHM 3130  Inorganic Chemistry II
CHM 3860  Inorganic Chemistry Laboratory II
CHM 3220/3230  Organic Chemistry II/III
CHM 3810/3820  Organic Chemistry Laboratory II/III
CHM 3310  Chemical Bonding
CHM 3320/3330  Physical Chemistry II/III
CHM 3830/3840  Physical Chemistry Laboratory II/III
CHM 3321  Elements of Physical Chemistry II
CHM 3410  Analytical Chemistry II
CHM 3870  Analytical Chemistry Laboratory II
CHM 3880  Integrated Laboratory
CHM 4100  Inorganic Chemistry III
CHM 4200  Organic Chemistry IV
CHM 4830  Organic Chemistry Laboratory IV
CHM 4300  Physical Chemistry IV
CHM 4840  Physical Chemistry Laboratory IV
CHM 4400  Analytical Chemistry III
CHM 4870  Analytical Chemistry Laboratory III
CHM 4480/4490  Undergraduate Special Project I/II
CHM 4980/4990  Undergraduate Thesis I/II

The following courses are offered as electives to graduate students in the Chemistry Division and undergraduate chemistry majors in their final year of attendance. (CHM 4420, 5030 and 5640 are required courses for students in the Chemistry with Management Studies Stream.)

CHM 4420  Chemical Safety and Practice
CHM 5030  Polymer Science
CHM 5040  Organic Polymer Chemistry
CHM 5080  Physical Chemistry of Macromolecules
CHM 5510  Inorganic Reaction Mechanisms
CHM 5520  Physical Methods in Inorganic Chemistry
CHM 5530  Organometallic Chemistry
CHM 5540  Bioinorganic Chemistry
CHM 5620  Synthetic Methods in Organic Chemistry
CHM 5630  Synthesis of Natural Products
CHM 5640  Pharmaceutical Chemistry
CHM 5650  Bioorganic Chemistry
CHM 5710  Quantum Chemistry
CHM 5720  Molecular Modelling
CHM 5730  Special Topics in Chemistry
CHM 5740  Chemical Kinetics

Full-time Undergraduate Studies • Science 193
School of Chinese Medicine

Tet.: 2609 8131
Fax.: 2603 7203

The School of Chinese Medicine offers a five-year programme leading to a Bachelor of Chinese Medicine degree, with the aim of providing professional training in modern Chinese medicine. To date one of the two full-time undergraduate educational programmes in Hong Kong dedicated to Chinese medicine, this programme integrates modern medical knowledge with traditional approaches in Chinese medicine. It includes three years of pre-clinical study, one year of clinical training, and one year of supervised practice. Upon graduation, graduates have to pass the registration requirements before they can be registered as a Chinese medicine practitioner. The school actively engages in research activities focussing on the development of Chinese medicinal materials and the scientific validation of traditional medical theories.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<td>BCJ 1201</td>
<td>Chinese Classics Related to Medicine</td>
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<tr>
<td>BCM 1101</td>
<td>Cultural Perspectives of Chinese Medicine</td>
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<tr>
<td>BCM 1103</td>
<td>Pharmacognosy of Chinese Medicines</td>
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<tr>
<td>BCM 1105</td>
<td>Tutorial in Chinese Medicine I</td>
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<tr>
<td>BCM 1203</td>
<td>Integrated Life Science</td>
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<tr>
<td>BCM 1205</td>
<td>Basic Concepts in Chinese Medicine</td>
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<td>BCM 1207</td>
<td>Chinese Medical Ethics</td>
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<tr>
<td>BCM 2101</td>
<td>Principles of Chinese Medicines Application</td>
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<td>BCM 2103</td>
<td>Methodologies of Diagnosis in Chinese Medicine</td>
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<td>BCM 2105</td>
<td>Integrated Clinical Science</td>
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<td>BCM 2201</td>
<td>Principles of Prescription in Chinese Medicine</td>
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<tr>
<td>BCM 2203</td>
<td>General History of Chinese Medicine</td>
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<tr>
<td>BCM 2205</td>
<td>Principles of Therapeutics in Modern Medicine</td>
</tr>
<tr>
<td>BCM 2207</td>
<td>Current Literature of Chinese Medicine and Management of Information</td>
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<tr>
<td>BCM 3101</td>
<td>Specialities in Chinese Medicine: Internal Medicine</td>
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<tr>
<td>BCM 3103</td>
<td>Specialities in Chinese Medicine: Febrile Diseases</td>
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<tr>
<td>BCM 3105</td>
<td>Specialities in Chinese Medicine: Obstetrics and Gynaecology</td>
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<tr>
<td>BCM 3107</td>
<td>Specialities in Chinese Medicine: Paediatrics</td>
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<tr>
<td>BCM 3109</td>
<td>Classics in Chinese Medicine</td>
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<tr>
<td>BCM 3111</td>
<td>Seminars in Chinese Medicine I</td>
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<tr>
<td>BCM 3201</td>
<td>Specialities in Chinese Medicine: Ear, Nose, Throat and Opthalmology</td>
</tr>
</tbody>
</table>
Environmental Science Programme Committee

Tel.: 2899 6294
Fax.: 2893 7175
E-mail: ens@cuhk.edu.hk

Launched in 1994 to train professionals in environmental protection and conservation, the Environmental Science Programme is jointly run by the departments of biochemistry, biology, and chemistry through a programme committee. The undergraduate programme leading to the BSc degree provides specialized training in environmental chemistry, environmental biology and conservation, biochemical toxicology, and environmental impact assessment. Postgraduate research programmes lead to the MPhil and PhD degrees. Equipped with state-of-the-art research facilities, the programme is actively involved in three main areas of research: waste analysis and treatment, toxicology, and resources and environmental management.

<table>
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<th>Code</th>
<th>Course Title</th>
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<td>ENS 0420</td>
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<td>ENS 0421</td>
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<td>ENS 2270</td>
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<td>ENS 2272</td>
<td>Introduction to Environmental Science Laboratory</td>
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<tr>
<td>ENS 2515</td>
<td>Environmental Chemistry I: General</td>
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<td>ENS 2517</td>
<td>Environmental Chemistry I Laboratory</td>
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<td>ENS 3230</td>
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<td>ENS 3320</td>
<td>Biochemical Toxicology</td>
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<td>ENS 3920</td>
<td>Biochemical Toxicology Laboratory</td>
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<tr>
<td>ENS 3415</td>
<td>Environmental Instrumentation Techniques</td>
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<td>ENS 3417</td>
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<td>ENS 4260</td>
<td>Conservation Biology</td>
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<td>ENS 4310</td>
<td>Methods in Toxicological Research</td>
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<tr>
<td>ENS 4510</td>
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</table>
Food and Nutritional Sciences (major programme)

Food and Nutritional Sciences Programme Committee
Tel.: 2609 6295
Fax.: 2603 7175
E-mail: fns@cuhk.edu.hk

Jointly offered by the departments of biochemistry and biology through a programme committee, the Food and Nutritional Sciences Programme provides specialized training in food product development and quality assurance, food processing technology, food chemistry, food analysis, food microbiology, diets and nutritional science. Students also explore the social, psychological, and economic factors that affect people's food habits. Students are trained for employment in the industrial and commercial sectors, health service, and food service organizations.

<table>
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<td>FNS 0421</td>
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<td>Fundamentals of Human Physiology</td>
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<td>Fundamentals of Human Physiology Laboratory</td>
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<td>FNS 3010</td>
<td>Nutrition and Human Development</td>
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<td>FNS 3011</td>
<td>Nutrition and Human Development Laboratory</td>
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<td>Nutritional Biochemistry</td>
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<td>Nutritional Biochemistry Laboratory</td>
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<td>Food Chemistry and Analysis</td>
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<td>Food Technology Laboratory</td>
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<tr>
<td>FNS 4121</td>
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<td>FNS 4140</td>
<td>Food Service Systems and Catering Studies</td>
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<td>FNS 4150</td>
<td>Introduction to Medical Nutrition Therapy</td>
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<td>FNS 4151</td>
<td>Introduction to Medical Nutrition Therapy Laboratory</td>
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<td>FNS 4160</td>
<td>Nutrition Planning and Food Policy</td>
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<td>FNS 4161</td>
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<td>FNS 4170</td>
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<td>Food Microbiology Laboratory</td>
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<td>FNS 4190</td>
<td>Food Toxicology</td>
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<tr>
<td>FNS 4191</td>
<td>Food Toxicology Laboratory</td>
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</tbody>
</table>
Programme Committee on Materials Science

Tel.: 2809 6154
Fax.: 2803 5203
E-mail: materials@cuhk.edu.hk

In response to the ever growing demand for professionals in materials science, the Department of Physics offers a BSc programme to provide both practical and theoretical training in materials design, fabrication, characterization, and analysis. The programme has also developed working relationships with industrial manufacturers in different sectors for their cooperation and collaboration in technology transfer, research and development, and student training. Through these interactions, students can obtain opportunities of industrial internship prior to graduation and subsequent employment. A Materials Science and Technology Research Centre has also been established to promote collaboration in research among faculty members and to facilitate academic exchange with overseas universities and institutes. Graduates from the programme will thus have the opportunity to continue their graduate studies here or abroad.

<table>
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<td>MAS 0222</td>
<td>Materials Science Problems II</td>
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<tr>
<td>MAS 2011</td>
<td>Introduction to Materials Science</td>
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<tr>
<td>MAS 2112</td>
<td>Structure and Thermodynamics of Materials</td>
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<tr>
<td>MAS 2822</td>
<td>Metallography and Thermal Properties Laboratory</td>
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<tr>
<td>MAS 3011</td>
<td>Kinetics in Materials Processes</td>
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<td>MAS 3112</td>
<td>Mechanical Properties of Materials</td>
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<td>MAS 3811</td>
<td>Kinetics Laboratory</td>
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<td>MAS 3822</td>
<td>Mechanical Properties Laboratory</td>
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<td>MAS 4010</td>
<td>Techniques in Materials Characterization</td>
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<td>MAS 4430</td>
<td>Ceramics and Their Industrial Applications</td>
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<td>MAS 4440</td>
<td>Polymers and Their Industrial Applications</td>
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<td>MAS 4610/4620</td>
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<tr>
<td>MAS 4811</td>
<td>Microstructural Analysis Laboratory</td>
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</table>

Department of Mathematics

Tel.: 2809 7729
Fax.: 2803 5154
E-mail: dept@math.cuhk.edu.hk

The department offers both major and minor programmes to provide students with a solid foundation in mathematics at the undergraduate level. Students can choose to specialize in one of the three streams: the mathematics stream, the computational and applied mathematics stream, or the enrichment stream. Staff members engage in a wide range of research, including numerical analysis, optimization theory, algebra, number theory, topology, geometry, differential equations, functional analysis, harmonic analysis, fractals and wavelets.
<table>
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<th>Course Title</th>
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<td>Seminar I</td>
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<td>MAT 0320</td>
<td>Seminar II</td>
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<td>MAT 2030/2040</td>
<td>Linear Algebra I/II</td>
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<td>MAT 2071/2072</td>
<td>Mathematics Laboratory I/II</td>
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<td>MAT 2080/2090</td>
<td>Essential Mathematical Methods I/II</td>
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<td>MAT 2310</td>
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<td>MAT 2320/2330</td>
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<td>MAT 3080</td>
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<td>MAT 3270</td>
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<td>MAT 3280</td>
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<td>MAT 3290</td>
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<td>MAT 4001/4002</td>
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<td>MAT 4030/4040</td>
<td>Differential Geometry I/II</td>
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<td>MAT 4050</td>
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<td>MAT 4210</td>
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<td>MAT 4260</td>
<td>Coding Theory and Cryptography</td>
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<td>MAT 4270</td>
<td>Discrete Dynamics and Fractals</td>
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<td>MAT 5001</td>
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<td>MAT 5002</td>
<td>Guided Studies II</td>
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<tr>
<td>MAT 5011/5012</td>
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<td>MAT 5031/5032</td>
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<td>MAT 5051/5052</td>
<td>Abstract Algebra I/II</td>
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<tr>
<td>MAT 5070</td>
<td>Topology of Manifolds</td>
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</tbody>
</table>
Molecular Biotechnology Programme Committee

Tel.: 2609 6393
Fax.: 2603 5123
E-mail: mbi@cuhk.edu.hk

In view of the current needs and future prospects of biotechnology, the Departments of Biochemistry and Biology have jointly established the Molecular Biotechnology Programme, which admitted its first batch of students in 1998–99. In the first two years students learn the basic knowledge and experimental skills in biology, biochemistry, and molecular biology. In the third year, they can take specialized courses in animal, plant and microbial biotechnology and their business and social implications. Training is reinforced by a year-long research project on a selected aspect of biotechnology.

<table>
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<td>Business and Social Aspects of Biotechnology</td>
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<td>MBT 4030</td>
<td>Methods in Molecular Biotechnology</td>
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<td>Plant Biotechnology</td>
</tr>
<tr>
<td>MBT 4520</td>
<td>Animal Biotechnology</td>
</tr>
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</table>

Department of Physics

Tel.: 2609 6339
Fax.: 2603 5204
E-mail: physics@cuhk.edu.hk

The undergraduate programme in physics leading to the BSc degree was introduced in 1963 with the founding of the University. A solid curriculum has since evolved with three streams of specialization: physics, applied physics, and computational physics. Research programmes leading to the MPhil and PhD degrees were introduced in 1972 and 1981 respectively, and a taught programme leading to the MSc degree was launched in 1994. There were 230 undergraduate major students and over 70 postgraduate students in the department in 1998–99.

<table>
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<td>PHY 3822</td>
<td>Physics Laboratory IV</td>
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<td>PHY 4211</td>
<td>Electromagnetic Theory and Optics</td>
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<td>PHY 4221</td>
<td>Quantum Mechanics I</td>
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<td>PHY 4260</td>
<td>Statistical Mechanics</td>
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<td>PHY 4320</td>
<td>Photonics: Materials and Devices</td>
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<tr>
<td>PHY 4330</td>
<td>Instrumentation I</td>
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<tr>
<td>PHY 4340</td>
<td>Physics of Materials I</td>
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<td>PHY 4350</td>
<td>Computational Physics I</td>
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<td>PHY 4360</td>
<td>Computational Physics II</td>
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<td>PHY 4410</td>
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<td>PHY 4520/4530/4540/4550</td>
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<td>PHY 5410</td>
<td>Quantum Mechanics II</td>
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<td>PHY 5420</td>
<td>Classical Electrodynamics</td>
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<td>Solid State Theory</td>
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<td>PHY 5440</td>
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<td>PHY 5450</td>
<td>Physics of Materials II</td>
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<td>PHY 5460</td>
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<td>PHY 5510</td>
<td>Topics in Theoretical Physics (Advanced Statistical Mechanics)</td>
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<td>PHY 5520</td>
<td>Topics in Theoretical Physics (Introduction to Many-body Theory)</td>
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<td>PHY 5530</td>
<td>Topics in Theoretical Physics (Introduction to Particle Physics)</td>
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<td>Topics in Theoretical Physics (Advanced Computational Physics)</td>
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<td>PHY 5610</td>
<td>Topics in Experimental Physics (Surface Science)</td>
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<tr>
<td>PHY 5620/5630/5640/5650</td>
<td>Topics in Experimental Physics</td>
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</table>
Statistics is a branch of science that deals with the collection, presentation, summarization, and analysis of data. The Department of Statistics offers programmes leading to the degrees of BSc, MPhil, and PhD in statistics. In 1999, it launches a Risk Management Science Stream. The undergraduate curriculum covers the essential areas of the subject and maintains a good balance between theory and practice. It is designed to produce graduates well versed in statistics concepts and methods to serve in different fields such as business, engineering, medicine, natural science, and social science.

<table>
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<td>RMS 4002</td>
<td>Advanced Data Analysis</td>
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<tr>
<td>RMS 4003</td>
<td>Statistical Modelling in Financial Markets</td>
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<td>RMS 4004</td>
<td>Risk Theory</td>
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<td>RMS 4005</td>
<td>Brownian Motion and Stochastic Calculus</td>
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<td>STA 0301</td>
<td>Case Studies</td>
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<td>STA 0302</td>
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<td>STA 0303</td>
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<tr>
<td>STA 2001</td>
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<tr>
<td>STA 2003</td>
<td>Data Analysis and Statistical Software I</td>
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<td>STA 2004</td>
<td>Data Analysis and Statistical Software II</td>
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<td>STA 2006</td>
<td>Basic Concepts in Statistics II</td>
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<td>STA 2007</td>
<td>Mathematics with Applications in Statistics I</td>
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<td>STA 2008</td>
<td>Mathematics with Applications in Statistics II</td>
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<td>STA 2101</td>
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<td>STA 2102</td>
<td>Fundamentals of Statistics</td>
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<td>STA 2103</td>
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<td>STA 3002</td>
<td>Experimental Design</td>
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<td>STA 3003</td>
<td>Survey Sampling</td>
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<td>STA 3004</td>
<td>Basic Methods in Biomedical Statistics</td>
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<td>STA 3005</td>
<td>Applied Nonparametric Statistics</td>
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<td>STA 3006</td>
<td>Statistical Computing</td>
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<td>STA 3007</td>
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<td>STA 3008</td>
<td>Applied Regression Analysis</td>
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<td>Statistical Methods</td>
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<td>STA 4001</td>
<td>Applications of Statistics in Business</td>
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<td>STA 4002</td>
<td>Applied Multivariate Methods</td>
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<td>STA 4003</td>
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<td>STA 4004</td>
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<td>STA 4005</td>
<td>Time Series</td>
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<td>STA 4006</td>
<td>Categorical Data Analysis</td>
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<td>STA 4007</td>
<td>Statistical Quality Control</td>
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<tr>
<td>STA 4008</td>
<td>Survival Analysis</td>
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</table>
The department is an internationally recognized centre for the study of culture and identity, in particular issues relating to ethnic, regional, and national identity that accompany the dramatic economic growth in south China, Hong Kong, Taiwan, east and southeast Asia. Students learn ethnographic and other qualitative fieldwork methods, and can select from a variety of courses that focus on the cultural aspects of marriage and the family, gender, business, politics, language, religion, films, and food. The department has also been developing new courses in urbanization, migration, interaction between indigenous and foreign cultures, and the emergence of an interlinked global culture.

In 1997, a minor programme in gender studies was established to tie into a single programme existing gender-related courses offered by various departments, so that students may use different theoretical perspectives and methods to explore how human beings are socially and culturally constructed as 'women' and 'men', and how this shapes the way they live their lives, their political and economic structures, and their belief systems.

<table>
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<td>ANT 0220</td>
<td>World Ethnography</td>
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<tr>
<td>ANT 0320</td>
<td>Field Research in Anthropology</td>
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<tr>
<td>ANT 1010</td>
<td>Humans and Culture</td>
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<tr>
<td>ANT 1310</td>
<td>Marriage, Family and Kinship</td>
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<tr>
<td>ANT 1410</td>
<td>Culture of Hong Kong</td>
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<tr>
<td>ANT 1710</td>
<td>Understanding Archaeology</td>
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<tr>
<td>ANT 2110</td>
<td>Anthropological Theory</td>
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<td>ANT 2210</td>
<td>Anthropological Field Methods</td>
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<td>ANT 2230</td>
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<td>ANT 2300</td>
<td>Economic Anthropology</td>
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<tr>
<td>ANT 2310</td>
<td>Gender and Culture</td>
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<td>ANT 2320</td>
<td>Culture and Behaviour</td>
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<tr>
<td>ANT 2330</td>
<td>Gender in Asia</td>
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<tr>
<td>ANT 2401-3</td>
<td>Topics in Ethnography</td>
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<tr>
<td>ANT 2410</td>
<td>Chinese Culture and Society</td>
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<td>ANT 2440</td>
<td>Ethnography of China</td>
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<td>ANT 2450</td>
<td>Peoples and Cultures of Southeast Asia</td>
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<tr>
<td>ANT 2460</td>
<td>Cultures of Japan and Korea</td>
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<tr>
<td>ANT 2510</td>
<td>Culture and Business</td>
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<td>ANT 2620</td>
<td>The Nature of Language</td>
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<td>ANT 2630</td>
<td>Language and Society</td>
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<td>ANT 2710</td>
<td>Archaeology of China</td>
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<tr>
<td>ANT 2720</td>
<td>Archaeology of Hong Kong</td>
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<td>ANT 3010</td>
<td>Senior Thesis Research I</td>
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<tr>
<td>ANT 3020</td>
<td>Senior Thesis Research II</td>
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<td>ANT 3110</td>
<td>Human and Cultural Evolution</td>
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<td>ANT 3220</td>
<td>Visual Anthropology</td>
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<td>ANT 3310</td>
<td>Religion and Culture</td>
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<tr>
<td>ANT 3321-3</td>
<td>Topics in Anthropology</td>
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<td>ANT 3340</td>
<td>Diaspora: Migration, Identity and Ethnicity</td>
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<td>ANT 3350</td>
<td>Food, Health and Culture</td>
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<td>ANT 3360</td>
<td>Political Anthropology</td>
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<td>ANT 3370</td>
<td>Tourism and Culture</td>
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<td>ANT 3420</td>
<td>Peoples and Cultures of Asia and the Pacific</td>
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<tr>
<td>ANT 3530</td>
<td>Anthropology and Contemporary Issues</td>
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<td>ANT 3540</td>
<td>Anthropology of Development</td>
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<td>ANT 3550</td>
<td>Urban Anthropology</td>
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<td>ANT 3720</td>
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Gender Studies (minor programme)

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<td>ANT 2330</td>
<td>Gender in Asia</td>
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<td>COM 2920</td>
<td>Media, Sex and Violence</td>
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<td>ECO 3510</td>
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<td>ENG 3230</td>
<td>Gender and Literature</td>
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<td>Gender and Language</td>
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<td>HIS 3403</td>
<td>Gender and History</td>
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<td>HIS 3411</td>
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<td>LAW 3210</td>
<td>Gender, Law and Politics</td>
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<td>NUR 4130</td>
<td>Women's Health</td>
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<td>PSY 3640</td>
<td>Psychology of Gender</td>
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<td>RST 2142</td>
<td>Religion and Gender Studies</td>
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<td>RST 3131</td>
<td>Women, Religion and Chinese Literature</td>
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<td>RST 3233</td>
<td>Theology and Feminism</td>
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<td>SOC 3363</td>
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<td>GRS 1001</td>
<td>Women, Men and Language</td>
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<td>GRS 1301</td>
<td>Gender Issues in Hong Kong</td>
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<td>GRS 2001</td>
<td>Women's Studies</td>
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<td>GRS 2002</td>
<td>Sexuality and Culture</td>
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<td>GRS 2003</td>
<td>Philosophy of Love</td>
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*Full-time Undergraduate Studies • Social Science*
The department provides undergraduate and postgraduate programmes leading to professional careers in architecture and related fields. The focus is on designing efficient, functional, and aesthetically pleasing buildings and the provision of a broad education about the built environment. Research areas cover information technology, housing in Hong Kong and on the mainland, sustainable design, and architectural history. In May 1997, the department achieved full recognition by the Hong Kong Institute of Architects (HKIA), the Architects Registration Board (ARB), and The Commonwealth Association of Architects (CAA).

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<td>Graphics and Visual Design I</td>
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<td>ARC 1310</td>
<td>Architectural History and Theory I</td>
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<td>ARC 1410</td>
<td>Design Theory — Form and Structure</td>
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<td>ARC 1510</td>
<td>Design Theory — Climate and Shelter</td>
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<td>ARC 1610</td>
<td>Activities, Building and Site</td>
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<td>ARC 2011</td>
<td>Architectural Design I</td>
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<td>ARC 2021</td>
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<td>Introduction to Computer Aided Design</td>
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<td>Graphics and Visual Design II</td>
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<td>ARC 2410</td>
<td>Building Structures and Construction</td>
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## Department of Economics

Tel.: 2609 7035  
Fax.: 2603 5925  
E-mail: economics@cuhk.edu.hk

One of the top-ranking economics departments in Asia in terms of the volume of staff publications, the Department of Economics offers undergraduate courses in theory, applications, and analytical skills, with special reference to Hong Kong, mainland China, and East Asia. With over 20 full-time teachers, the department runs the largest undergraduate economics programme and also the largest MPhil programme in economics among local universities. Graduates of the department predominate in the territory’s research economist positions.

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**Geography (major and minor programmes)**

**Department of Geography**

Tel.: 2609 6529  
Fax: 2693 5006  
E-mail: geography@cuhk.edu.hk  
Internet: http://www.geo.cuhk.edu.hk

The department trains students in the understanding of the complex interactions between natural resources, the environment, and society, and equips them with skills to analyse, interpret, plan, and manage aspects of
such interactions at local, regional and international levels. Teaching and research concentrate on three areas: geographical techniques, physical and environmental systems, urban and development studies. Special emphasis is placed on the analysis and interpretation of data using the latest information technology and satellite image analysing tools. The department also maintains an extensive environmental monitoring network and an NOAA satellite receiver.

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The department runs a major programme leading to the BSSc in government and public administration and a minor programme in law. It also administers postgraduate programmes leading to MSSc, MPhil and PhD degrees. Over 40 courses are offered in the areas of political theory, comparative government, international relations, political economy, gender politics, public administration, public policy, constitutional law, administrative law, international law, criminal law, jurisprudence, and legal systems.

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Law (minor programme)

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School of Journalism and Communication

Tel.: 2609 7680
Fax.: 2603 5007
E-mail: com@cuhk.edu.hk

The school offers a programme on the production, transmission, and impact of all kinds of messages, with special emphasis on analytical skills and ways of expression. Both social science theories and professional media practice are stressed. The undergraduate programme has five subfields: broadcasting, advertising and public relations, print journalism, multi-media and telecommunications, and communication studies. The postgraduate...
programmes lead to the degrees of MPhil, MSSc, MA, and PhD. The school is the pioneer of communication education and research in Hong Kong, and its teaching staff are active in research, especially in international communication and communication patterns in cultural China.

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<td>COM 3800</td>
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<td>COM 3811</td>
<td>Special Topic in Public Relations I</td>
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<td>COM 3812</td>
<td>Special Topic in Public Relations II</td>
</tr>
</tbody>
</table>
Department of Psychology

Tel.: 2809 6578
Fax.: 2803 5019
E-mail: info@psy.cuhk.edu.hk

The department offers a programme which provides students with a thorough and empirical grounding in psychology. Its long-term strategy is to cultivate a distinctive Chinese voice in the discipline. Through the promotion of indigenous approaches, collaboration with overseas scholars in research, and hosting international conferences, it has gained an international reputation for innovative scholarship and proactive leadership. It plans to use its resources and expertise in helping to rebuild and develop the discipline of psychology in China.

<table>
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<tr>
<th>Code</th>
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<td>PSY 3240</td>
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Full-time Undergraduate Studies • Social Science
PSY 3360  Memory and Cognition II
PSY 3430  Psychology of Language
PSY 3440  Computers and Psychology
PSY 3450  Problem Solving
PSY 3530  Developmental Psychology I
PSY 3540  Developmental Psychology II
PSY 3550  Educational Psychology
PSY 3620  Social Psychology I
PSY 3630  Social Psychology II
PSY 3640  Psychology of Gender
PSY 3650  Personality I
PSY 3660  Personality II
PSY 3700  Abnormal Psychology
PSY 3710  Introduction to Clinical Psychology
PSY 3720  Health Psychology
PSY 3840  Applied Behaviour Analysis
PSY 4000  History Psychology
PSY 4610  Cross-cultural Psychology
PSY 4620  Psychology of the Chinese People
PSY 4630  Psychology of Interpersonal Communication
PSY 4750  Counselling and Guidance
PSY 4810  Applied Psychology in Business
PSY 4820  Industrial Psychology
PSY 4830  Human Factors Psychology
PSY 4910  Senior Thesis Research I
PSY 4920  Senior Thesis Research II

Social Work
(major programme)

Department of Social Work
Tel.: 2609 7507
Fax.: 2603 5018
E-mail: socialwork@cuhk.edu.hk

The department prepares students to be professionally competent social workers who are committed to the welfare of their clientele and social justice. Students are encouraged to develop independent and critical thinking, identify with the humanistic values and ethics of the social work profession, and maintain a special concern for the vulnerable groups in society. This is achieved via classroom training, exchanges between students and teachers through small-group and individual contact, and the integration of theory and practice through field practicums.

<table>
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<td>Philosophy and Principles of Social Work</td>
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<td>SWK 1140</td>
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Choices in Life: An Invitation to Self Development
Human Behaviour and the Social Environment I
Human Behaviour and the Social Environment II
Social Aspects of Health and Illness
Mental Disorders
Individual Mental Health and Healthy Families
Economic Insecurity and Social Security
China in a New Millennium: Social Development and Social Welfare
Hong Kong in Crisis: Quest for Practical Solutions
Social Casework
Social Group Work
Community Work
Working with Individuals, Families and Groups
Working with Organizations and Communities
Social Work Skill Laboratory
Social Welfare Administration
Social Work Research
Social Policy and Planning
Law and Social Work
Field Instruction I
Field Instruction II
Field Instruction III
Field Instruction IV
Seminar I Family Services
Seminar II Youth Services
Seminar III Elderly Services
Seminar IV Rehabilitation Services
Seminar V Current Issues in Social Policy
Seminar IX Residential Social Work
Seminar X Social Welfare in China
Seminar XI Special Seminar

Department of Sociology
Tel.: 2609 6604/2609 6606
Fax.: 2603 5213
E-mail: sociology@cuhk.edu.hk

The department runs an undergraduate programme to provide students with a sound training in theoretical and methodological knowledge in sociology. The objective is to cultivate sociological perspectives in the analysis of social issues at a critical and informed level, and to provide a balanced education for further studies in the subject. Courses offered cover four broad areas: social organization and institutions, social issues and problems, social development and regional studies, social research and analysis. These are supplemented by foundation courses in Chinese society and sociological theory, and practical courses in writing/reading and computer skills as they apply to sociological studies.
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NON FACULTY-BASED COURSES

The General Education Programme is designed to broaden the interests of students, give them a wider perspective, and cultivate in them the ability to face the issues of contemporary life. The challenge of rational inquiry, discussion and personal commitment is also emphasized.

University Courses

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<td>Aspects of Traditional Chinese Culture</td>
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<td>GEE 2130</td>
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<td>Chinese Culture and Its Modernization</td>
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<td>Chinese Culture and Its Philosophies</td>
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<td>GEE 2170</td>
<td>Intellectual History of Modern China</td>
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Elective Area 1

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<td>Logic, Argumentation and Debate</td>
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GEE 243N Perspectives in Mathematics
GEE 248N Perspectives in Statistics
GEE 248Q Economic Ideas and Systems
GEE 251Q Perspectives in Economics
GEE 252R Fundamentals of Public Administration
GEE 259S Personal Growth
GEE 260S Choices in Life: An Invitation to Self Development
GEE 274X Fundamentals of Accounting and Finance
GEE 275X Perspectives in Business
GEE 298Z Behavioural and Social Sciences
GEE 299Z Behavioural and Social Sciences

Elective Area II
GEE 2801 Philosophy and Contemporary Problems
GEE 2811 Philosophy and Contemporary Problems
GEE 2821 Moral Issues in Modern Society
GEE 2841 Applied Ethics
GEE 2851 Law, Morality and Society
GEE 2861 Law, Morality and Society
GEE 2871 Justice, Equality and Distribution of Wealth
GEE 2881 Justice, Equality and Distribution of Wealth
GEE 2891 Philosophy of Love
GEE 2901 Death and Immortality
GEE 2222 Main Trends in the History of Western Culture
GEE 2802 Impact of the West on the World
GEE 2812 The Modern West
GEE 2862 The Renaissance in Western Civilization
GEE 2872 Major Issues in Contemporary Europe
GEE 2883 Individual and Society
GEE 2813 Modern Society and Modern World
GEE 2833 Theories of ideology
GEE 2853 Sexuality and Culture
GEE 2863 The Postmodern Condition
GEE 2873 Democracy and Society
GEE 2883 Economic Reform and Social Impacts in China
GEE 2883 Sociology of Sport and Leisure
GEE 2903 Problems and Challenges of Modern Society
GEE 2804 Women's Studies
GEE 2805 Hong Kong Survey
GEE 2815 Made in Hong Kong: An Introduction to Cultural Study
GEE 2825 Current Hong Kong Economic Issues
GEE 2835 Culture of Hong Kong
GEE 2845 History and Society of Hong Kong
GEE 2855 Hong Kong Society
GEE 2875 Social Welfare Services in Hong Kong
GEE 2885 Government of Hong Kong
GEE 2895 Education and Society in Hong Kong
GEE 2905 Hong Kong in Crisis: Quest for Practical Solutions
GEE 2915  Hong Kong Economy After the Financial Crisis
GEE 2806  Technology and Human Values
GEE 2816  Nature and Culture
GEE 2827  The Rise of Modern East Asia
GEE 2857  Korea in Northeast Asia
GEE 3008  The Universe, Learning and Life
GEE 3108  Special Topic: Chinese Culture
GEE 3118  Special Topic: Chinese Culture
GEE 120B  Technical Communications
GEE 121B  Advanced Technical Communication
GEE 122B  Bilingualism
GEE 123B  Language Acquisition
GEE 125B  Knowledge of Language
GEE 126B  Language, Literature and Cognition
GEE 127B  Culture and Translation
GEE 128B  History of Translation
GEE 183B  Women, Men and Language
GEE 184B  Language and Intercultural Communication
GEE 185B  Linguistic and Cultural Approaches to Language
GEE 186B  Film and Advertising Translation
GEE 200C  Classical Chinese Literature Appreciation
GEE 201C  Modern Chinese Literature Appreciation
GEE 202C  Chinese Literature and Modern Society
GEE 203C  Introduction to Chinese Literature
GEE 204C  Appreciation of Hong Kong Literature
GEE 206D  Modern Western Fiction
GEE 208D  Modernism in Literature
GEE 209D  Appreciation of City Stories
GEE 211D  Cultural Studies on Film and Literature
GEE 212D  Culture and Travel
GEE 213D  Tears and Laughter Across Cultures
GEE 212E  Development of Zhujiang Delta
GEE 215E  Ecological Environment of China
GEE 209F  Music and Literature
GEE 224G  Japan and China
GEE 225G  History of Japan
GEE 226G  Japan in a Global Perspective
GEE 226H  Medieval China and Conquest Dynasties
GEE 227H  China's Regional Foreign Relations
GEE 201J  Chinese Social and Economic History
GEE 202J  History of Chinese Thought
GEE 203J  Revolutions: East and West
GEE 228K  Plato's Republic and Other Dialogues
GEE 231K  Utopian Thought
GEE 232K  Human Happiness
GEE 233K  The Thought of Marx
GEE 288K  Contemporary Western Thought
GEE 233L  Essentials of Buddhist Philosophy
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<td>Law and Economics</td>
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<tr>
<td>GEE 294R</td>
<td>Nation, State and Civil Society</td>
</tr>
<tr>
<td>GEE 261S</td>
<td>Individual Mental Health and Healthy Families</td>
</tr>
<tr>
<td>GEE 283S</td>
<td>Economic Insecurity and Social Security</td>
</tr>
<tr>
<td>GEE 284S</td>
<td>China in a New Millennium: Social Development and Social Welfare</td>
</tr>
<tr>
<td>GEE 262T</td>
<td>News Analysis</td>
</tr>
<tr>
<td>GEE 265U</td>
<td>Gender and Culture</td>
</tr>
<tr>
<td>GEE 266U</td>
<td>Culture and Business</td>
</tr>
<tr>
<td>GEE 288U</td>
<td>Humans and Culture</td>
</tr>
<tr>
<td>GEE 295U</td>
<td>Language and Society</td>
</tr>
</tbody>
</table>
GEE 296U  Magic, Myth and the Supernatural
GEE 297U  Gender in Asia
GEE 288V  Educational Thought
GEE 270V  Environment and Education: A Critique
GEE 272W  Human Cognition
GEE 281Z  Chinese Classics Related to Medicine
GEE 282Z  Cultural Perspectives of Chinese Medicine

Elective Area III
GEE 2832  Images of Europe in Literature and Film
GEE 2842  Introduction to the European Union
GEE 2843  Peace and War
GEE 2855  Hong Kong Housing and Real Estate
GEE 2807  Special Topic in Asian Studies
GEE 3808  Special Topic: Interdisciplinary Studies
GEE 3818  Special Topic: Interdisciplinary Studies
GEE 3109  Reading of Masterpieces in Chinese Culture
GEE 3409  Reading of Masterpieces in Contemporary Thought
GEE 124B  Varieties of English
GEE 211B  Thinking Through the Culture of Film
GEE 205D  Nobel Prizewinners in Literature and Peace
GEE 207D  Symbolic Images: Art and Literature
GEE 210D  Science Fiction in Literature and Films
GEE 213E  Earth as Seen from Space
GEE 210F  Introduction to Chinese Musical Culture
GEE 211F  Music and Chinese Culture
GEE 214F  The Appreciation of Chinese Opera
GEE 216F  Music in Western Civilization
GEE 217F  Music in World Cultures
GEE 218F  Introduction to Western Music Literature
GEE 219F  Music and Communication
GEE 220F  Appreciation of Chinese Art
GEE 221F  Appreciation of Contemporary Art
GEE 222F  Appreciation of Modern Painting
GEE 223F  Understanding Performing Arts
GEE 224F  Understanding Western Painting
GEE 225F  A Perspective Study of Hong Kong Theatre
GEE 229G  Introduction to Japanese Culture and Society
GEE 226K  Philosophy and Human Life
GEE 240L  World Religions
GEE 242L  Religion in Film
GEE 236M  Wonders and Insights in Bioscience
GEE 237M  Chemistry: The X-Files
GEE 241M  Chemistry in Action
GEE 247N  Statistics in Modern Society
GEE 260R  Law, Order and Social Life
GEE 262S  Personal Health and Fitness Program Design
GEE 263T  Media, Sex and Violence
GEE 284T    Understanding Movies
GEE 285T    Internet, Multimedia and Information Society
GEE 283U    Understanding Archaeology
GEE 296W    Mind and Machines: Perspectives in Artificial Intelligence
GEE 201Y    Experiencing Architecture
GEE 278Z    Perspectives in Medical Sciences
GEE 279Z    Perspectives in Clinical Sciences
GEE 280Z    Alternatives to Allopathic Medicine

**College Courses**

*Chung Chi College*

GEC 0113    Idea of a University
GEC 0412    Senior Seminar
GEC 0413    Senior Seminar
GEC 8001–8002 College Friday Assembly
8003–8004   (A minimum of 14 attendances in a year is required.)
8005–8006
8007–8008

*New Asia College*

GEN 8001–8002 College Biweekly Assembly
8003–8004   (A minimum of six attendances in a year is required.)
8005–8006
8007–8008

GEN 1112    Aspects of General Education
GEN 1113    Student-oriented Teaching and Seminar

Students are required to take one course from amongst the courses listed below during their second and third years of attendance:

GEN 2112    The Characteristics of Western Culture
GEN 2122    Issues in American History
GEN 2132    American Culture and Society
GEN 2142    Appreciation of Literature
GEN 2152    Appreciation of Art
GEN 2162    Chinese Aesthetics
GEN 2182    Science and Modern Society
GEN 2192    Women, Men and Culture
GEN 2232    Founders' Ideals and New Asia Spirit
GEN 2242    Traditional Confucianism and Modern World
GEN 2252    Interactive Learning of Internet
GEN 2262    Appreciation of Chinese Art
GEN 2272    Appreciation of Western Art
GEN 3070    Mass Media and Society

Students are allowed to choose the following specified University General Education courses and students can apply to count the units earned towards the college General Education requirements:

GEE 225F    A Perspective Study of Hong Kong Theatre
GEE 236M    Wonders and Insights in Bioscience

**Full-time Undergraduate Studies • Non Faculty-based Courses**
United College
GEU 1011 University Life and Learning
GEU 0411 Senior Seminar
GEU 8001–8002 College Monthly Assembly
  8003–8004 (A minimum of two attendances per term is required.)
  8005–8006
  8007–8008

Students can take at most a total of two courses from the courses listed below
during their second and third years of attendance:
GEU 2011 Budding Scholar Exchange Programme
GEU 2012 English for Leadership
GEU 2013 Li Shu
GEU 2014 Big Books Study Programme

Shaw College
GES 8001–8002 College Assembly
  8003–8004 (A minimum of three attendances in a term is required.)
  8005–8006
  8007–8008

Students are required to take at least one course (maximum two courses) from amongst the courses listed below:
GES 1110 Questions of a Modern Person
GES 1120 Education and the Future
GES 1130 University and Society
GES 1140 Local Social Welfare Services
GES 1150 Gender Issues in Hong Kong
GES 1160 Environmental Problems in Hong Kong
GES 1170 Challenges of University Life
GES 1180 China in Reform
GES 1190 Overcoming Intercultural Communication Barriers
GES 1210 Science and Our Lives
GES 1310 Comprehending the City
GES 1410 Selective Topics in Business
GES 1510 Health in Everyday Life
GES 1610 Great Books of the World
GES 1710 Film Art
GES 1810 Perspectives in Engineering and Technology
GES 1910 Sleeping and Dreaming
GES 2010 Film Genres: Love, Death and Laughs

Students admitted in 1998–99 and thereafter are allowed to choose one course from the following specified University General Education courses and students can apply to count the units earned towards the college General Education requirement:
GEE 2823 Sociology and Modern Society
GEE 110A Logic
GEE 180A Art and Methodology of Thinking
GEE 203J Revolutions: East and West
GEE 212E  Development of Zhujiang Delta
GEE 214F  The Appreciation of Chinese Opera
GEE 217F  Music in World Cultures
GEE 223G  Introduction to Japanese Culture and Society
GEE 240L  World Religions
GEE 243N  Perspectives in Mathematics
GEE 251Q  Perspectives in Economics
GEE 258R  Law and Society
GEE 259S  Personal Growth
GEE 266U  Culture and Business
GEE 201Y  Experiencing Architecture

All students in their first year of study are required to complete an Intensive Programme in Putonghua, Cantonese and English offered by the Department of Chinese Language and Literature (Putonghua and Cantonese), and the English Language Teaching Unit (English). The programme consists of three 3-hour sessions for Cantonese, and two 3-hour sessions each for Putonghua and English. The purpose of the programme is to provide an opportunity for students to strengthen their ability to consult dictionaries for the correct pronunciation of individual characters or words. The programme will provide a key for students to open the door to more advanced language courses offered by various units of the University and will promote an awareness of the importance of language proficiency.

Code  Course Title
PCE 1001  The Hanyu Pinyin System
PCE 1002  Cantonese Romanization and Cantonese Rendering of Middle Chinese Pronunciation
PCE 1003  English Phonetic Transcription

Code  Course Title
PTH 1110  Putonghua for Chinese Majors
PTH 1210  Putonghua I
PTH 1220  Putonghua II
PTH 2210  Putonghua III
PTH 2211  Summer Intensive Putonghua
PTH 2220  Putonghua IV

Required Courses
Two units of Physical Education courses are required of all full-time students in their first year of attendance, except for Physical Education and Sports Science, and Primary Education majors. The required programme emphasizes the development of personality and health through team work and fair play as well as the acquisition of basic motor skills and attitude towards physical activities. A course may be taken only once. The number of units earned in

Full-time Undergraduate Studies • Non Faculty-based Courses
required Physical Education courses shall not exceed two. The basis of assessment for each course will be the students' achievement in basic skills, attendance, and learning attitude. Courses with two different course codes are being offered with men's and women's classes. All courses with one course code are co-ed classes, unless otherwise specified (e.g. men's soccer).

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHE 1011/1012</td>
<td>Track and Field</td>
</tr>
<tr>
<td>PHE 1013/1014</td>
<td>Gymnastics</td>
</tr>
<tr>
<td>PHE 1015/1016</td>
<td>Swimming</td>
</tr>
<tr>
<td>PHE 1017/1018</td>
<td>Physical Conditioning</td>
</tr>
<tr>
<td>PHE 1021/1022</td>
<td>Basketball</td>
</tr>
<tr>
<td>PHE 1023/1024</td>
<td>Volleyball</td>
</tr>
<tr>
<td>PHE 1025/1026</td>
<td>Softball</td>
</tr>
<tr>
<td>PHE 1027/1028</td>
<td>Team Handball</td>
</tr>
<tr>
<td>PHE 1029</td>
<td>Soccer</td>
</tr>
<tr>
<td>PHE 1031/1032</td>
<td>Tennis</td>
</tr>
<tr>
<td>PHE 1033/1034</td>
<td>Squash</td>
</tr>
<tr>
<td>PHE 1035</td>
<td>Aerobic Dance</td>
</tr>
<tr>
<td>PHE 1037</td>
<td>Folk Dance</td>
</tr>
<tr>
<td>PHE 1010</td>
<td>Special Physical Education (1st term)</td>
</tr>
<tr>
<td>PHE 1030</td>
<td>Special Physical Education (2nd term)</td>
</tr>
</tbody>
</table>

Students with health problems may take a special programme designed to meet their needs, and are admitted to either Alternative I or II according to the recommendations of the Physical Education Unit and a physician of the University Health Service.

Alternative I:
(a) Reading and written assignments on one of the following topics:
   - Foundation of Physical Education
   - History of Physical Education
   - Principle of Physical Education
   - Sociology of Sport
   - Psychology of Sport
   - Comparative Physical Education
   - Physical Conditioning
(b) Written test at the end of each term.

Alternative II:
(a) and (b) as in Alternative I; plus
(c) Light exercises under close supervision of an instructor, such as physical conditioning, table-tennis, archery, swimming, jogging, etc., depending on the physical capabilities of the student.

Elective courses
This elective programme is open to all students who are interested in physical education and keen to acquire more skills.

The programme is composed of the following one-unit term courses for both terms. Each student can only take one elective course in a term and no student can take the same course twice.
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHE 1050</td>
<td>Soccer</td>
</tr>
<tr>
<td>PHE 1060</td>
<td>Table Tennis</td>
</tr>
<tr>
<td>PHE 1063/1064</td>
<td>Squash</td>
</tr>
<tr>
<td>PHE 1070</td>
<td>Archery</td>
</tr>
<tr>
<td>PHE 1071/1072</td>
<td>Tennis</td>
</tr>
<tr>
<td>PHE 1073/1074</td>
<td>Badminton</td>
</tr>
<tr>
<td>PHE 1080</td>
<td>Social Dance</td>
</tr>
<tr>
<td>PHE 1082</td>
<td>Aerobic Dance</td>
</tr>
<tr>
<td>PHE 1090</td>
<td>Folk Dance</td>
</tr>
</tbody>
</table>

Note: The number of elective courses offered each year depends on the availability of teaching staff.

IT literacy, or the ability to use computers and other technologies to improve learning, productivity and performance, has become a fundamental skill in education. To help students equip themselves with this fundamental skill, the University provides a training and test package of basic IT skills. Passing the test will mean they possess skills in the basic operation of a computer, skills in using application software in electronic communication, data management and information presentation, and an overall understanding of the social implications of developments in information technology.

**IT Proficiency Training**

A self-learning courseware in a hands-on tutorial mode will be provided for those who wish to be trained before taking the test. The training is entirely voluntary.

**IT Proficiency Test**

(Applicable to students admitted in 1999–2000 and thereafter)

All students are required to sit an IT Proficiency Test in their first year of attendance. Students who fail the test will be required to attend a summer intensive course and sit the test again in their second year of attendance. Any student who still does not pass the test in the second year will be required to attend the summer intensive course again. Students will be barred from graduation if they do not pass the test and have not attended the summer intensive course.

Students who have attempted the test will be given either a ‘pass’ or a ‘fail’ grade. When they graduate, the grade will be shown as ‘IT Proficiency Passed’ or ‘IT Proficiency Course Attended’ respectively on the transcripts.

(Applicable to students admitted in 1998–99 and before)

Students may request to take the test. If they pass, ‘IT Proficiency Passed’ will be recorded on their transcripts. Students who do not pass the test will not have any IT Proficiency record on their transcripts.

**Test Syllabus**

- **Section 1**: Operating a microcomputer
- **Section 2**: Word Processing
- **Section 3**: Spreadsheet
GENERAL INFORMATION

The University offers six part-time degree programmes: Business Administration, Chinese and English, Music, Physical Education and Sports Science, Post-registration Nursing, and Primary Education. Regulations governing these programmes as well as admission to part-time undergraduate studies are given in Part 7 of this Calendar. Degrees are awarded on the same basis as the full-time programmes described on p.132.

CURRICULUM STRUCTURE

The normal length of study for a part-time programme is five to six years, with three terms in each year (with the exception of the Post-registration Nursing Programme). Apart from completing requirements of the major subject, students are also required to take general education courses and/or elective courses in other disciplines.

The University adopted with effect from 1991–92 a full-fledged credit unit system in the undergraduate curriculum (with the exception of the Post-registration Nursing Programme). Secondary 6 and Secondary 7 students are required to complete before graduation at least 123 and 99 units of courses respectively. Students who satisfy special entrance requirements of a specific programme and are granted unit exemption at the time of admission shall complete at least 80 or 60 units of courses before graduation, depending on the specific category under which they are admitted.

Exemption from major requirements in specific programmes shall also be given to students as prescribed in the study scheme concerned. (Please see also Curriculum Structure of the full-time programmes on pp.132–133.)

The Post-registration Nursing Programme is designed for registered nurses, and the normal length of study shall be three to four years.
PROGRAMMES

Explanatory notes on codes and signs used
To distinguish Part-time Degree Programmes from their full-time counterparts, 'P' is always used as the third letter in the course code. The other two letters stand for the subject (e.g. BAP, CHP, ENP, EPP, MUP, PEP, and TRP respectively stand for Business Administration, Chinese, English, Primary Education, Music, Physical Education and Sports Science, and Translation).
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAP 1110**</td>
<td>Introductory Accounting I</td>
</tr>
<tr>
<td>BAP 1120**</td>
<td>Introductory Accounting II</td>
</tr>
<tr>
<td>BAP 1510**</td>
<td>Economics for Business Studies I</td>
</tr>
<tr>
<td>BAP 1520**</td>
<td>Economics for Business Studies II</td>
</tr>
<tr>
<td>BAP 2610**</td>
<td>Principles of Management</td>
</tr>
<tr>
<td>BAP 3110**</td>
<td>Intermediate Accounting I</td>
</tr>
<tr>
<td>BAP 3120**</td>
<td>Intermediate Accounting II</td>
</tr>
<tr>
<td>BAP 3210**</td>
<td>Financial Management</td>
</tr>
<tr>
<td>BAP 3310**</td>
<td>Introduction to International Business</td>
</tr>
<tr>
<td>BAP 3410**</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>BAP 3420**</td>
<td>Marketing Research</td>
</tr>
<tr>
<td>BAP 3500**</td>
<td>Statistical Analysis for Business Decision I</td>
</tr>
<tr>
<td>BAP 3510**</td>
<td>Statistical Analysis for Business Decisions II</td>
</tr>
<tr>
<td>BAP 3520**</td>
<td>Production and Operations Management</td>
</tr>
<tr>
<td>BAP 3610**</td>
<td>Human Resources Management</td>
</tr>
<tr>
<td>BAP 4110**</td>
<td>Cost and Management Accounting I</td>
</tr>
<tr>
<td>BAP 4120**</td>
<td>Business Law</td>
</tr>
<tr>
<td>BAP 4310**</td>
<td>International Financial Management</td>
</tr>
<tr>
<td>BAP 4320**</td>
<td>International Marketing</td>
</tr>
<tr>
<td>BAP 4420**</td>
<td>Advertising and Promotion Management</td>
</tr>
<tr>
<td>BAP 4510**</td>
<td>Operations Research</td>
</tr>
<tr>
<td>BAP 4610**</td>
<td>Industrial Relations and Labour Law in Hong Kong</td>
</tr>
<tr>
<td>BAP 5110**</td>
<td>Cost and Management Accounting II</td>
</tr>
<tr>
<td>BAP 5210**</td>
<td>Financial Markets</td>
</tr>
<tr>
<td>BAP 5220**</td>
<td>Investment Analysis and Portfolio Management</td>
</tr>
<tr>
<td>BAP 5510**</td>
<td>Computer Based Information Systems</td>
</tr>
<tr>
<td>BAP 5610**</td>
<td>Organization Theory and Practice</td>
</tr>
<tr>
<td>BAP 5620**</td>
<td>Small Business Management</td>
</tr>
<tr>
<td>BAP 5630**</td>
<td>Organizational Behaviour</td>
</tr>
<tr>
<td>BAP 6610**</td>
<td>Business Policy</td>
</tr>
<tr>
<td>BAP 6110**</td>
<td>Advanced Accounting I</td>
</tr>
<tr>
<td>BAP 6120**</td>
<td>Advanced Accounting II</td>
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<tr>
<td>BAP 6140**</td>
<td>Company Law</td>
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<tr>
<td>BAP 6150**</td>
<td>Tax Accounting I</td>
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<tr>
<td>BAP 6160**</td>
<td>Tax Accounting II</td>
</tr>
<tr>
<td>BAP 6170**</td>
<td>Auditing I</td>
</tr>
<tr>
<td>BAP 6180**</td>
<td>Auditing II</td>
</tr>
<tr>
<td>BAP 6210**</td>
<td>International Finance</td>
</tr>
<tr>
<td>BAP 6220**</td>
<td>Management of Financial Institutions</td>
</tr>
<tr>
<td>BAP 6230**</td>
<td>Advanced Financial Management</td>
</tr>
<tr>
<td>BAP 6240**</td>
<td>Options and Futures</td>
</tr>
<tr>
<td>BAP 6310**</td>
<td>Import-Export Business</td>
</tr>
<tr>
<td>BAP 6320**</td>
<td>China Trade</td>
</tr>
<tr>
<td>BAP 6330**</td>
<td>International Banking</td>
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**Courses offered in 1997–98 and before.
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BAP 6340**</td>
<td>Multinational Corporations</td>
</tr>
<tr>
<td>BAP 6350**</td>
<td>Asian Business</td>
</tr>
<tr>
<td>BAP 6360**</td>
<td>International Technology Transfer Management</td>
</tr>
<tr>
<td>BAP 6370**</td>
<td>Japanese Management</td>
</tr>
<tr>
<td>BAP 6410**</td>
<td>Consumer Behaviour</td>
</tr>
<tr>
<td>BAP 6420**</td>
<td>Strategic Marketing</td>
</tr>
<tr>
<td>BAP 6430**</td>
<td>Service Marketing</td>
</tr>
<tr>
<td>BAP 6440**</td>
<td>Sales Force Management</td>
</tr>
<tr>
<td>BAP 6620**</td>
<td>Manpower Planning and Recruitment</td>
</tr>
<tr>
<td>BAP 6630**</td>
<td>Job Analysis and Performance Appraisal</td>
</tr>
<tr>
<td>BAP 6640**</td>
<td>Personnel Training and Development</td>
</tr>
<tr>
<td>BAP 6650**</td>
<td>Real Estate Management</td>
</tr>
</tbody>
</table>

<table>
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<th>Course Title</th>
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<td>CHP 1900*</td>
<td>Writing Skills I</td>
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<tr>
<td>CHP 2910*</td>
<td>Writing Skills II</td>
</tr>
<tr>
<td>CHP 3910*</td>
<td>Introduction to the Chinese Language and Script</td>
</tr>
<tr>
<td>CHP 3920*</td>
<td>History of Chinese Literature: Topic Studies I</td>
</tr>
<tr>
<td>CHP 3930*</td>
<td>History of Chinese Literature: Topic Studies II</td>
</tr>
<tr>
<td>CHP 3940*</td>
<td>Readings in Classical Poetry and Prose</td>
</tr>
<tr>
<td>CHP 3950*</td>
<td>Chinese Etymology</td>
</tr>
<tr>
<td>CHP 4710*</td>
<td>Modern Chinese Literature</td>
</tr>
<tr>
<td>CHP 4720*</td>
<td>Topic in Modern Chinese Literature I: Genre</td>
</tr>
<tr>
<td>CHP 4730*</td>
<td>Topic in Modern Chinese Literature II: Author</td>
</tr>
<tr>
<td>CHP 4740*</td>
<td>Trends in Arts and Literature in China (1840–1919)</td>
</tr>
<tr>
<td>CHP 4810*</td>
<td>Topic in Classical Chinese Literature I: Great Book</td>
</tr>
<tr>
<td>CHP 4820*</td>
<td>Topic in Classical Chinese Literature II: Genre</td>
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<tr>
<td>CHP 4830*</td>
<td>Topic in Classical Chinese Literature III: Author</td>
</tr>
<tr>
<td>CHP 4840*</td>
<td>Classical Chinese Literary Theories</td>
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<td>CHP 4910*</td>
<td>Chinese Phonology</td>
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<td>CHP 4920*</td>
<td>Chinese Semasiology</td>
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<td>CHP 4930*</td>
<td>Chinese Grammar</td>
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<td>CHP 4940*</td>
<td>Special Topic in the Chinese Language and Script</td>
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<tr>
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<td>ENP 1900*</td>
<td>English Skills I</td>
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<tr>
<td>ENP 2910*</td>
<td>English Skills II</td>
</tr>
<tr>
<td>ENP 3910*</td>
<td>Introduction to the English Language</td>
</tr>
<tr>
<td>ENP 3920*</td>
<td>Introduction to Linguistics</td>
</tr>
<tr>
<td>ENP 3930*</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>ENP 3940*</td>
<td>Literary Criticism: Principles and Techniques</td>
</tr>
<tr>
<td>ENP 3950*</td>
<td>Style and Appreciation</td>
</tr>
<tr>
<td>ENP 4610*</td>
<td>Growth and Spread of the English Language</td>
</tr>
<tr>
<td>ENP 4620*</td>
<td>Advanced English Skills: Written English</td>
</tr>
<tr>
<td>ENP 4630*</td>
<td>Advanced English Skills: Professional English</td>
</tr>
<tr>
<td>ENP 4710*</td>
<td>Fiction</td>
</tr>
</tbody>
</table>

**Courses offered in 1997–98 and before.  
*Courses offered in 1998–99 and before.
ENP 4720* Poetry
ENP 4730* Drama
ENP 4810* Special Topic(s) in Linguistics and Applied Language Studies
ENP 4820* Sociolinguistics
ENP 4830* Psycholinguistics
ENP 4840* Discourse Analysis
ENP 4850* Second Language Learning and Teaching
ENP 4910* Critical Approaches and Interpretation
ENP 4920* Topic(s) in Literary Movement/Period/Theme
ENP 4930* Comparative Literature
ENP 4940* American Literature
ENP 4950* Major Author(s)

**Translation Courses**

TRP 1900* Principles of Translation I
TRP 2910* Principles of Translation II
TRP 3910* Literary Translation I
TRP 3920* Literary Translation II
TRP 4610* Interpretation I
TRP 4620* Interpretation II
TRP 4710* Practical Translation I
TRP 4720* Practical Translation II
TRP 4810* Translation Theory I
TRP 4820* Translation Theory II
TRP 4910* Advanced Translation Seminar I
TRP 4920* Advanced Translation Seminar II

**Music**

Code  Course Title
MUP 1001, 1002, 2001, 2002,
     2001, 3002,
     3001, 3002
MUP 1010, 1020, 1030, 2010,
     2020, 2030,
     3010, 3020,
     3030, 4010,
     4020, 4030,
     5010, 5020,
     5030, 6010,
     6020, 6030
MUP 1130 General Musicianship
MUP 1140*/1150* General Musicianship VII
MUP 1210*/1220* Integrated Music Theory and Form I/II
MUP 2110 Materials and Structures of Music I
MUP 2140*/2150* General Musicianship III/IV
MUP 2210*/2220* Integrated Music Theory and Form III/IV
MUP 2310* Introduction to the Study of Music History
MUP 2400 Introduction to Music History

* Courses offered in 1998–99 and before.
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MUP 2410*</td>
<td>Introduction to the Study of Western Music History</td>
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<td>MUP 2470*</td>
<td>Introduction to the Study of Chinese Music History</td>
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<td>MUP 2990</td>
<td>Special Topic I</td>
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<td>MUP 3110</td>
<td>Materials and Structures of Music II</td>
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<td>MUP 3120</td>
<td>Materials and Structures of Music III</td>
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<td>MUP 3410*/3420*</td>
<td>Advanced Harmony I/II</td>
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<td>MUP 3500</td>
<td>Keyboard Harmony</td>
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<td>MUP 3510</td>
<td>Conducting</td>
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<td>MUP 3520</td>
<td>Music Education</td>
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<td>MUP 3530</td>
<td>Music in Contemporary Asia</td>
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<td>MUP 3990</td>
<td>Special Topic II</td>
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<td>MUP 3991</td>
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<td>MUP 4110</td>
<td>20th Century Materials and Structures</td>
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<td>MUP 4310/4320</td>
<td>History of Western Music III</td>
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<td>MUP 4370*/4380*</td>
<td>History of Chinese Music I/II</td>
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<td>MUP 4410/4420</td>
<td>Form and Analysis I/II</td>
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<td>History of Chinese Music I/II</td>
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<tr>
<td>MUP 4500</td>
<td>Music Information Technology</td>
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<td>Electronic Music</td>
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<td>MUP 4520</td>
<td>Introduction to Arts Administration</td>
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<td>MUP 4570</td>
<td>Chinese Music Literature: Instrumental Music</td>
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<td>MUP 4580</td>
<td>Chinese Music Literature: Narrative Music</td>
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<td>MUP 4990</td>
<td>Special Topic III</td>
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<td>MUP 4991</td>
<td>Special Topic VIII</td>
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<td>MUP 5310/5320</td>
<td>History of Western Music III/IV</td>
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<td>MUP 5370*/5380*</td>
<td>History of Chinese Music III/IV</td>
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<td>MUP 5410</td>
<td>Contrapuntal Techniques (Tonal and Modern)</td>
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<td>MUP 5420</td>
<td>Contrapuntal Techniques (Modal)</td>
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<td>MUP 5570</td>
<td>Chinese Music Literature: Operatic Music</td>
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<td>MUP 5580</td>
<td>Chinese Music Literature: Folk Songs</td>
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<td>MUP 5610–5630</td>
<td>Topic in Western Music I–III</td>
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<td>MUP 5670–5690</td>
<td>Topic in Chinese Music I–III</td>
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<td>MUP 6500</td>
<td>Orchestral Techniques</td>
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<td>MUP 6510/6520</td>
<td>Composition I/II</td>
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<td>MUP 6530*/6540*</td>
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**Physical Education and Sports Science**

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<td>PEP 3011</td>
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<td>Volleyball</td>
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<td>PEP 3031</td>
<td>Soccer</td>
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<td>PEP 3041</td>
<td>Handball</td>
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<tr>
<td>PEP 3051</td>
<td>Badminton</td>
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* Courses offered in 1998–99 and before.
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<tr>
<td>PEP 3052</td>
<td>Tennis</td>
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<td>PEP 3053</td>
<td>Squash</td>
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<td>PEP 3061</td>
<td>Table Tennis</td>
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<td>PEP 3112</td>
<td>Swimming</td>
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<tr>
<td>PEP 3122</td>
<td>Principles of Training for Health and Performance</td>
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<td>PEP 3131</td>
<td>Track and Field</td>
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<td>PEP 3211</td>
<td>Gymnastics</td>
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<td>PEP 3221</td>
<td>Folk Dance</td>
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<td>PEP 3222</td>
<td>Aerobic Dance</td>
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<tr>
<td>PEP 3520</td>
<td>Functional Anatomy and Human Growth</td>
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<td>PEP 3540</td>
<td>Introduction to Exercise Physiology</td>
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<td>PEP 3600</td>
<td>Basic Statistics, Computing and Measurement for Physical Education</td>
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<td>PEP 3810</td>
<td>Introduction to Sports Biomechanics</td>
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<td>PEP 3710</td>
<td>Sociology of Physical Education and Sport</td>
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<td>PEP 3720</td>
<td>Philosophical and Historical Foundation of Physical Education</td>
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<td>PEP 3810</td>
<td>Psychomotor Learning</td>
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<td>PEP 4410</td>
<td>Curriculum Planning for Physical Education</td>
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<td>PEP 4430</td>
<td>Administration in Physical Education and Sport</td>
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<td>PEP 4440</td>
<td>Pedagogy of Physical Education</td>
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<td>PEP 4550</td>
<td>Physiology of Human Performance</td>
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<td>PEP 4630</td>
<td>Introduction to Research Methods</td>
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<td>PEP 4720</td>
<td>Sociology of Sport and Leisure</td>
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<td>PEP 4820</td>
<td>Sports Psychology: Theories and Applications</td>
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<td>PEP 4910</td>
<td>Adapted Physical Education</td>
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<td>PEP 5560</td>
<td>Physical Fitness Appraisal and Exercise Prescription</td>
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<td>PEP 5570</td>
<td>Health and Physical Education</td>
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<td>PEP 5640</td>
<td>Human Kinematics and Kinetics</td>
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<td>PEP 5740</td>
<td>Sociology of Sport: Stratification, Social Theory and Deviance</td>
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<td>PEP 5830</td>
<td>Psycho Social Aspects of Sports and Exercise Psychology</td>
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<td>PEP 5890</td>
<td>Independent Project</td>
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**Required Courses**

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<tr>
<td>NUR 3000</td>
<td>Foundations of Nursing Practice</td>
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<tr>
<td>NUR 3010</td>
<td>Ethical and Legal Aspects of Nursing</td>
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<tr>
<td>NUR 3020</td>
<td>Behavioural Sciences for Nursing</td>
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<td>NUR 3030*</td>
<td>Psychosocial Application of Health and Illness to Nursing</td>
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<tr>
<td>NUR 3040</td>
<td>Anatomy and Microbiology for Nursing</td>
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<td>NUR 3050</td>
<td>Physiology for Nursing</td>
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<tr>
<td>NUR 3060</td>
<td>Research Methods I</td>
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<td>NUR 3070</td>
<td>Health Assessment</td>
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<td>NUR 3080</td>
<td>Nursing Information Systems</td>
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<tr>
<td>NUR 4000*</td>
<td>Theoretical Aspects of Nursing</td>
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<tr>
<td>NUR 4001</td>
<td>Advanced Nursing Concepts</td>
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</tbody>
</table>

* Courses offered in 1998–99 and before.

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Part-time Undergraduate Studies 233
NUR 4010  Health Promotion for Nursing
NUR 4020  Nursing Leadership
NUR 4030* Advanced Nursing Practice
NUR 4031  Psychosocial Applications of Health and Illness to Nursing
NUR 4040  Clinical Teaching, Supervision and Assessment
NUR 4050  Contemporary Issues in Nursing
NUR 4060  Research Methods II

Elective Courses
NUR 4130  Women's Health
NUR 4140  Culture and Health
NUR 4150  Philosophy and Nursing
NUR 4160  Mental Health, Mental Illness and the Myth of Madness
NUR 4170  Environmental Studies and Health
NUR 4180  Nursing and Public Health
NRS 4510  Gender and Nursing
NRS 4530  Human Relationships and Nursing
NRS 4540  Occupational Health and Nursing

Primary Education

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<th>Code</th>
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<tr>
<td>EPP 3070/3080</td>
<td>Foundations of Education VII</td>
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<tr>
<td>EPP 3110</td>
<td>Foundations in Chinese Language</td>
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<tr>
<td>EPP 3120</td>
<td>Business Chinese</td>
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<td>EPP 3130</td>
<td>Academic Reading and Writing</td>
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<tr>
<td>EPP 3140</td>
<td>English Communication Skills</td>
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<td>EPP 4010</td>
<td>Civic Education</td>
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<tr>
<td>EPP 4020</td>
<td>Language and Literature for Children</td>
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<td>EPP 4030</td>
<td>Environmental Education</td>
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<td>EPP 4050</td>
<td>Extra-curricular Activities</td>
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<td>EPP 4110/4120</td>
<td>Administrative and Organizational Theories VII</td>
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<tr>
<td>EPP 4210/4220</td>
<td>Curriculum Design and Development VII</td>
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<tr>
<td>EPP 4310</td>
<td>Developmental Psychology and Child Study</td>
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<td>EPP 5010</td>
<td>Teachers and Teacher Education</td>
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<td>EPP 5020</td>
<td>Introduction to Special Education</td>
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<td>EPP 5030</td>
<td>Educational Policy, Planning and Development</td>
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<td>EPP 5040</td>
<td>Bilingual and Bicultural Education</td>
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<td>EPP 5050</td>
<td>Second Language Acquisition</td>
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<td>EPP 5060</td>
<td>Hong Kong Education: Current Issues and Trends</td>
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<td>EPP 5110</td>
<td>Legal Basis of Education</td>
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<td>EPP 5120</td>
<td>Home, School and Community Relations</td>
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<td>EPP 5210/5220</td>
<td>Methods of Teaching and Learning VII</td>
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<td>EPP 5410</td>
<td>Research in Education</td>
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<td>EPP 6110</td>
<td>Personnel and School Management</td>
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<td>EPP 6210</td>
<td>Measurement and Evaluation</td>
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<td>EPP 6310</td>
<td>Guidance and Counselling in the Primary School</td>
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<tr>
<td>EPP 6410/6420</td>
<td>Final Year Seminar on Primary Education VII</td>
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</table>

* Courses offered in 1998-99 and before.
The General Education Programme is designed to broaden the interests of students, give them a wider perspective, and cultivate in them the ability to understand the major issues of contemporary life. The challenge of rational inquiry and discussion is also emphasized. These courses are an important part of university education.

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GEP</td>
<td>Perspectives in Environmental Studies</td>
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<td>GEP</td>
<td>General Psychology</td>
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<td>GEP</td>
<td>How to Think</td>
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<td>GEP</td>
<td>Music in Western Civilization</td>
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<td>GEP</td>
<td>Fundamentals of Public Administration</td>
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<td>Appreciation of Hong Kong Literature</td>
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<td>GEP</td>
<td>Development of Chinese Social Thought</td>
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<td>GEP</td>
<td>Between Chinese and Western Cultures: A Comparison</td>
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<td>GEP</td>
<td>Appreciation of Modern Painting</td>
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<td>Philosophy and Human Life</td>
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<td>What Is Man? An Interdisciplinary Approach</td>
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<td>GEP</td>
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<td>GEP</td>
<td>Understanding Banking &amp; Finance</td>
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<td>GEP</td>
<td>Law and Society</td>
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<td>GEP</td>
<td>Choices in Life: An Invitation to Self Development</td>
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<td>GEP</td>
<td>Individual Mental Health and Healthy Families</td>
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<td>GEP</td>
<td>Media, Sex and Violence</td>
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<td>Understanding Movies</td>
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<td>Internet, Multimedia and Information Society</td>
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<td>Impact of the West on the World</td>
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<td>GEP</td>
<td>The Modern West</td>
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<td>GEP</td>
<td>Sexuality and Culture</td>
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<td>Hong Kong Society</td>
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<td>GEP</td>
<td>Justice, Equality and Distribution of Wealth</td>
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<td>GEP</td>
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<td>GEP</td>
<td>Death and Immortality</td>
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<td>Outline of Chinese Culture</td>
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<td>CHP</td>
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<td>Chinese for Executives</td>
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<td>ELP</td>
<td>English Improvement Strategies</td>
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<td>ELP</td>
<td>Business Communications</td>
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</tbody>
</table>
The University first introduced programmes at the postgraduate level with the establishment of the School of Education in 1965. In the following year, the Graduate School was formally founded to offer postgraduate programmes leading to the award of master’s degrees. In 1980, the University advanced into the realm of doctoral education.

The University currently offers 141 postgraduate degree programmes leading to six research degrees and 13 taught degrees. The six research degrees are Doctor of Music (DMus), Doctor of Education (EdD), Doctor of Philosophy (PhD), Master of Fine Arts (MFA), Master of Music (MMus), and Master of Philosophy (MPhil). The 13 taught degrees are Master of Accountancy (MAcc), Master of Architecture (MArch), Master of Arts (MA), Master of Business Administration (MBA), Master of Clinical Pharmacy (MClinPharm), Master of Divinity (MDiv), Master of Education (MEd), Master of Midwifery (MMid), Master of Nursing (MNurs), Master of Public Health (MPH), Master of Science (MSc), Master of Social Science (MSSc), and Master of Social Work (MSW).

In addition there are five diploma programmes: Postgraduate Diploma in Applied Geoinformatics (PgDipGeo), Postgraduate Diploma in Education (PGDE), Postgraduate Diploma in Education (Primary) (PGDE), Postgraduate Diploma in Psychology (PgDipPsy) and Postgraduate Diploma in Nursing (PgDipNurs).

For doctoral programmes, a full-time student normally spends a minimum of 36 months and a maximum of 84 months; a part-time student normally spends a minimum of 48 months and a maximum of 96 months. The normative period of study for master’s programmes ranges from one to two years for full-time study and two to three years for part-time. The diploma programmes last one year for full-time students and one to two years for part-time students.

All programmes in the Graduate School are provided through 41 graduate divisions (viz. Chinese Language and Literature, English, Fine Arts, History, Modern Languages and Intercultural Studies, Music, Philosophy, Religion and Theology, Translation, Business Administration, Education, Computer Science and Engineering, Electronic Engineering, Information Engineering, Mechanical and Automation Engineering, Systems Engineering and...
Engineering Management, Anatomical and Cellular Pathology, Anatomy, Chemical Pathology, Medical Sciences, Microbiology, Nursing, Pharmacology, Pharmacy, Physiology, Surgical Sciences, Biochemistry, Biology, Chemistry, Mathematics, Physics, Statistics, Anthropology, Architecture, Communication, Economics, Geography, Government and Public Administration, Psychology, Social Work, and Sociology) and three graduate boards (viz. Environmental Science; Food and Nutritional Sciences; Gender Studies).

Persons who have graduated with good honours degrees from recognized universities and who have the capacity for research may apply for admission to the above postgraduate programmes. For details, please refer to the General Regulations Governing Postgraduate Studies printed in Part 7 of this Calendar and The Chinese University of Hong Kong Graduate School Brochure, 1999–2000.
Division of Chinese Language and Literature

PhD Degree Programme
This is a research-oriented programme with no specified fields of specialization.

MPhil Degree Programme

Fields of Specialization
1. Chinese Linguistics
2. Classical Chinese Literature
3. Modern Chinese Literature

Courses Offered
(A) Required Courses
1. Seminar (I)
2. Seminar (II)
3. Research Methods (I)
4. Research Methods (II)
5. Seminar (III)
6. Seminar (IV)

(B) Elective Courses

Chinese Linguistics
1. Chinese Paleography (I)
2. Chinese Paleography (II)
3. Selected Books on the Chinese Language (I)
4. Selected Books on the Chinese Language (II)
5. Selected Topics on Chinese Linguistics (I)
6. Selected Topics on Chinese Linguistics (II)

Chinese Classical Works
1. Works selected from the Classics (Jing) (I)
2. Works selected from the Classics (Jing) (II)
3. Works selected from the Philosophers (Zi) (I)
4. Works selected from the Philosophers (Zi) (II)
5. Selected Topics on Source Material in Classical Chinese (I)
6. Selected Topics on Source Material in Classical Chinese (II)

Classical Chinese Literature
1. Selected Topics on Chinese Prose in Ancient Times (I)
2. Selected Topics on Chinese Prose in Ancient Times (II)
3. Selected Topics on Chinese Verse in Ancient Times (I)
4. Selected Topics on Chinese Verse in Ancient Times (II)
5. Selected Topics on Chinese Drama and Fiction (I)
6. Selected Topics on Chinese Drama and Fiction (II)
7. Selected Topics on Classical Chinese Literature (I)
8. Selected Topics on Classical Chinese Literature (II)

Modern Chinese Literature
1. Selected Topics in the field of Modern Literary Genres (I)
2. Selected Topics in the field of Modern Literary Genres (II)
3. Selected Topics in the field of Modern Chinese Writers (I)
4. Selected Topics in the field of Modern Chinese Writers (II)
5. Selected Topics on Modern Chinese Literature (I)
6. Selected Topics on Modern Chinese Literature (II)

MA Degree Programme (Part-time)

Courses Offered

(A) Seminar (required)

(B) Courses of the MA Degree Programme

Methodology
1. Research Methods in the Chinese Language
2. Research Methods in Chinese Classical Works
3. Research Methods in Chinese Literature

Selected Topics
1. Selected Topics on the Chinese Language
2. Selected Topics on Chinese Classical Works
3. Selected Topics on Classical Chinese Literature
4. Selected Topics on Modern Chinese Literature
5. Selected Topics on Chinese Culture

Required Courses
1. Guidance on 'Summer Project'
2. 'Summer Project'

(C) Courses of the MPhil Degree Programme

(See under elective courses of MPhil Degree Programme)

PhD Degree Programme

This is a research-oriented programme with subfields of specialization in English (Applied English Linguistics) and English (Literary Studies). There are options for comparative studies with an English focus.

MA Degree Programme in English (Applied English Linguistics) and MPhil Degree Programme in English (Applied English Linguistics)

Courses Offered

(A) Foundation Courses
1. Foundations in Core Linguistics
2. Foundations in Applied Linguistics

(B) Electives
1. Topics in Phonetics and English Phonology
2. Topics in English Syntax and Semantics
3. Topics in Psycholinguistics
4. Topics in Sociolinguistics
5. Topics in Second Language Acquisition
6. Topics in Curriculum Design and Materials Preparation
7. Topics in Evaluation and Testing
8. Topics in Second Language Classroom Research
9. Special Topics in Applied English Linguistics

(C) Seminar on Research Methods (for MPhil programme only)

(D) Research Thesis (for MPhil programme only)
   1. MPhil Thesis I
   2. MPhil Thesis II (Multi-taking until the completion of Thesis)

**MPhil Degree Programme in English (Literary Studies)**

There are options for comparative studies with an English focus.

(A) Foundation Courses
   1. Seminar in Literary Studies I
   2. Seminar in Literary Studies II

(B) Advanced Courses
   1. Special Topic(s) in Genre Studies
   2. Special Topic(s) in Literary History
   3. Special Topic(s) in Critical Studies

(C) Thesis Requirements
   1. MPhil Thesis I
   2. MPhil Thesis II

**Division of Fine Arts**

**PhD Degree Programme (History of Chinese Art)**

This is a research-oriented programme with no specified fields of specialization.

**MFA Degree Programme (Fine Art)**

*Fields of Specialization*

1. Painting
2. Sculpture
3. Mixed Media
4. Chinese Calligraphy
5. Seal Carving

**MPhil Degree Programme (History of Chinese Art)**

*Fields of Specialization*

The histories and theories of painting and calligraphy, ceramics, bronzes, jades and other decorative arts.

**Division of History**

**PhD Degree Programme**

*Fields of Specialization*

1. History of Traditional China
2. History of Modern China
3. Pre-modern World History*

* The field of world history covers Europe, America, Japan/Korea, Southeast Asia and Asian Pacific.

240 Part 5 • Programmes of Studies
4. Modern World History
5. History of Hong Kong

Courses Offered

(A) Graduate Seminar on Historiography (required)

(B) Selected Themes in History Category
1. Selected Themes in Traditional Chinese History
2. Selected Themes in Modern Chinese History
3. Selected Themes in Pre-modern World History
4. Selected Themes in Modern World History
5. Selected Themes in Hong Kong History

(C) Independent Topic Studies Category
1. Independent Topics Studies in Traditional Chinese History
2. Independent Topics Studies in Modern Chinese History
3. Independent Topics Studies in Pre-modern World History
4. Independent Topics Studies in Modern World History
5. Independent Topics Studies in Hong Kong History

MPhil Degree Programme

Fields of Specialization and Courses Offered
Same as those for the PhD degree programme.

PhD Degree Programme

Field of Specialization

(A) Linguistics

Courses Offered
1. Contemporary Approaches to Linguistic Analysis
2. Topics in Theoretical Linguistics
3. Topics in Applied Linguistics
4. Topics in Comparative Linguistic Study
or some courses offered by other divisions.

(B) Intercultural Studies

Courses Offered
1. The Making of Contemporary Culture
2. Topics in Cultural Theory and Literary Criticism
3. Topics in Comparative Literature
4. Topics in Literature, Society and Politics
5. Topics in Cultural Meaning and Interpretation
6. Topics in Hong Kong Cultural Studies

Division of Modern Languages and Intercultural Studies
Division of Music

DMus Degree Programme
Field of Specialization
Composition

PhD Degree Programme
Field of Specialization
1. Ethnomusicology: Chinese Music
2. Historical Musicology
3. Theory

MMus Degree Programme
Field of Specialization
Composition

Required Courses
1. Research Methods and Bibliography
2. Advanced Composition I
3. Advanced Composition II
4. Advanced Analysis I
5. Advanced Analysis II

MPhil Degree Programme
Field of Specialization
(A) Ethnomusicology: Chinese Music

Required Courses
1. Research Methods and Bibliography
2. Research Methods in Ethnomusicology I
3. Research Methods in Ethnomusicology II
4. Field Work in Ethnomusicology
5. (Any two courses from) Seminar in Chinese Music I–V
6. Research Methods in Ethnomusicology III

(B) Historical Musicology

Required Courses
1. Research Methods and Bibliography
2. Advanced Analysis I
3. Any four courses from:
   Seminar in Musicology: Renaissance and Early Baroque Music
   Seminar in Musicology: Late Baroque to 1870
   Seminar in Musicology: From 1870 to the Present
   Topics in Sacred Music
   Topics in Western Opera
   Topics in the Orchestra and Its Music
   Musical Notation

(C) Theory

Required Courses
1. Research Methods and Bibliography
2. Advanced Analysis I  
3. Advanced Analysis II  
4. Seminar in the Theory of Music  

**Elective Courses**  
All required courses listed above can be elective courses for students in the other fields of specialization. In addition, the following courses are offered:  
1. Theory of Composition I  
2. Theory of Composition II  
3. Seminar in the Theory of Music II  
4. Seminar in Musical Craftsmanship I  
5. Seminar in Musical Craftsmanship II  
6. Seminar in Ethnomusicology I  
7. Seminar in Ethnomusicology II  
8. Seminar in Chinese Music I (Instrumental Music)  
10. Seminar in Chinese Music III (Folk Songs)  
13. Chinese Music: Bibliography  
14. Independent Study I  
15. Independent Study II  

**PhD Degree Programme**  

**Area of Concentration**  
1. Chinese Philosophy or Related Oriental Philosophy  
2. Western Philosophy  
3. Comparative Philosophy  

**MPhil Degree Programme**  

**Fields of Specialization**  
1. Problems of Chinese Philosophy  
2. Problems of Epistemology  
3. Metaphysics  
4. Studies of Chinese or Western Philosophers  
5. Other fields of philosophy including Comparative Studies in Philosophy  

**PhD Degree Programme (Religious Studies)**  

**Fields of Specialization**  
1. Chinese Religions  
2. Biblical Studies  
3. History of Christianity in China  
4. Religion and Society  

**MPhil Degree Programme in Religious Studies**  

**Areas of Study**  
1. Chinese Religions  

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**Division of Philosophy**  

**Division of Religion and Theology**

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Postgraduate Studies • Arts 243
2. Biblical Studies
3. Christianity in China
4. Religion and Society
5. Religious Education

**MA Degree Programme**

*Areas of Study*
Same as those for the MPhil Degree Programme in Religious Studies.

**MDiv Degree Programme**

*Areas of Study*
1. New Testament/Old Testament Bible
   (a) Biblical Language (Studies done prior to admission are accepted.)
   (b) Biblical Studies
2. Theology
3. History of Christianity
4. Pastoral Studies
5. Mission/Christian Education/Ethics/Asian Studies

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**Division of Translation**

**PhD Degree Programme**
This is a research-oriented programme with no specified fields of specialization.

**MPhil Degree Programme**
In order to graduate, MPhil students are required to complete 18 units of taught courses and write a thesis on a research topic. One of the taught courses will be ‘Theory of Translation’, and the others will be selected from ‘Comparative Syntax and Practice’, ‘Applied Translation’, ‘Interpretation’, ‘Translation Workshop’ and ‘Selected Reading in Translated Works’.

**MA Degree Programme (Part-time)**

*Courses Offered*

(A) Required Courses
1. Theory of Translation
2. Specialized Translation

(B) Elective Courses
1. Comparative Syntax and Practice
2. Selected Reading in Translated Works
3. Applied Translation
4. Interpretation
5. Translation Workshop
PhD Degree Programmes

Programmes Offered
1. Accountancy
2. Decision Sciences and Managerial Economics
3. Finance
4. International Business
5. Management
6. Marketing

MPhil Degree Programmes

Programmes Offered
1. Accountancy
   i) An Industrial-Academic Partnership Stream OR
   ii) An Academic Research Stream
2. Decision Sciences and Managerial Economics
3. Finance
4. International Business
5. Management
6. Marketing

MAcc Degree Programme

Courses Offered
First Year
1. Accounting Theory
2. Managerial Planning and Control
3. International Accounting
4. Economic Laws in China
5. Electives
Second Year
1. Investment and Portfolio Analysis*
2. Accounting Framework in China
3. Electives

MBA Degree Programmes

(A) Two-Year MBA Degree Programme
   — For Non-Business Administration Graduates

Courses Offered
First Year
1. Accounting
2. Economics
3. Statistical Analysis

* Course offered by the Department of Finance
4. Business Systems
5. Management Communication
6. Management Information Systems
7. Production/Operations Management
8. Financial Management
10. Marketing Management

Second year
1. Legal Environment of Business
2. International Business
3. Strategic Management
4. MBA Project
5. Electives

— For Graduates of Business Administration

Fields of Specialization
1. Accountancy
2. Decision Sciences and Managerial Economics
3. Finance
4. International Business
5. Management
6. Marketing

(B) Three-Year MBA Degree Programme

Courses Offered

First year
1. Management: Competencies and Current Perspectives
2. Accounting
3. Principles of Organization and Management
4. Economics
5. Statistical Analysis
6. Cost/Managerial Accounting
7. Legal Environment of Business

Second year
1. Financial Management
2. Marketing Management
3. Management Information Systems
4. Managerial Economics or Production/Operations Management
5. Organizational Behaviour
6. Electives

Third year
1. Strategic Management
2. MBA Project
3. Electives

(C) Executive MBA Degree Programme

Courses offered

First year
1. Management of the Corporation (Residence Week)
2. Accounting  
3. Economics  
4. Quantitative Methods  
5. International Business  
6. Operations Management  
7. Financial Management  
8. Marketing Management  
9. Managing Human Resources  

Second year  
1. Money and Capital Markets  
2. Information Technology and Management  
3. Business Negotiation  
4. Leadership and Organizational Development  
5. Investments  
6. Seminar on Strategic Marketing  
7. Business Strategy  
8. Chinese Culture and Management  
9. Seminar on Current Business Issues (Residence Week)  

MSc Degree Programmes  

(A) MSc Degree Programme in Business Economics  

Courses Offered  
1. Business Economics I (Macro)  
2. Business Economics II (Micro)  
3. Business Quantitative Methods  
4. Managerial Economics  
5. Corporate Economic Strategies  
6. Business Forecasting  
7. Business Seminar Series  

(B) MSc Degree Programme in Finance  

Courses Offered  

First Year  
1. Advanced Financial Management  
2. Financial Markets and Instruments  
3. Quantitative Finance  
4. Investment and Portfolio Analysis  
5. Derivatives Markets  

Second Year  
1. Global Finance  
2. Fixed-income Securities Analysis  
3. Electives  

(C) MSc Degree Programme in Information and Technology Management  

Courses Offered  
1. Information Technology  
2. Telecommunications and Networking
3. Database Management
4. Management Science
5. TQM/BPR
6. Operations Planning and Control
7. Business Seminar Series

(D) MSc Degree Programme in International Business

Courses Offered

First Year
1. Contemporary International Business
2. International Marketing
3. International Financial Management
4. Seminar on Business on the Mainland
5. Electives

Second Year
1. Cross-cultural Comparative
2. Seminar on Asia-Pacific Business
3. Electives
4. Seminar on Multinational Corporations
FACULTY OF EDUCATION

EdD Degree Programme

Areas of Study
1. Curriculum and Instruction
2. Educational Administration and Policy
3. Counselling Psychology

PhD Degree Programme

Areas of Study
1. Curriculum and Instruction
2. Educational Administration and Policy
3. Educational Psychology

MPhil Degree Programme

Areas of Study
(A) Education
1. Curriculum and Instruction
2. Educational Administration and Policy
   (a) Educational Administration
   (b) Studies in Educational Policy
3. Educational Psychology
   (a) Counselling
   (b) Educational Psychology

(B) Sports Science and Physical Education

Med Degree Programme

Areas of Study
(A) Curriculum Studies
1. Curriculum Design, Development and Evaluation
2. Science Education
3. Chinese Language Education
4. Educational Technology
5. English Language Education
6. Mathematics Education

(B) Educational Administration and Policy
1. Educational Administration
2. Studies in Education Policy
   (a) Comparative Education
   (b) Economics of Education
   (c) Sociology of Education
   (d) Philosophy of Education
(C) Educational Psychology
  1. Counselling
  2. Educational Psychology

(D) Sports Science and Physical Education
  1. Sports Psychology
  2. Sports Biomechanics
  3. Sports Sociology
  4. Curriculum Design in Physical Education

Postgraduate Diploma in Education Programme

Courses Offered
  1. Curriculum and Teaching Method
  2. Society, Institution, and Organization
  3. Culture and Thought
  4. Psychology and Counselling

Postgraduate Diploma in Education (Primary) Programme

Courses Offered
  1. Curriculum and Instruction
  2. Organization and Institution
  3. Educational Psychology
PhD Degree Programme

Fields of Specialization

(A) Computer Engineering
1. Multiprocessor Workstations
2. Distributed Systems
3. Configurable Computing
4. VLSI Design Automation (CAD)
5. Asynchronous Circuit Design
6. FPGA Design and Rapid Prototyping
7. Computer Architecture

(B) Artificial Intelligence
1. Expert Systems
2. Logic Programming
3. Voice and Pattern Recognition
4. Neural Networks
5. Fuzzy Logic and Applications
6. Knowledge Engineering
7. Genetic Computation

(C) Chinese Computing Systems
1. Intelligent Processing and Retrieval of Chinese Text
2. Chinese and Multilingual Databases
3. Computational Chinese Linguistics
4. Chinese Input/Output Systems
5. Open Systems for Chinese Computing

(D) Information Systems
1. Database Theory and Design
2. Multimedia Databases

(E) Software Methodology
1. Software Engineering
2. Parallel and Constraint Logic Programming
3. Parallel Functional Programming
4. Agent Technology
5. Software Tools for Database Systems

(F) Theory
1. Complexity Theory
2. Algorithms
3. Parallel Computation
4. Large-scale Engineering Computation
5. Graph Theory and Graph Algorithms
6. Computational Geometry

(G) Graphics
1. Virtual Reality
2. Interactive Computer Animation
3. Medical/Scientific Visualization
4. Time-critical Rendering
5. Virtual Robotics Simulation

(H) Intelligent Data Engineering and Automated Learning (IDEAL)
1. Learning Theory and Algorithm
2. WWW Data Mining and Knowledge Discovery
3. Machine Perception
4. Computational Finance
5. Distributed Intelligent Decision-making and Control

MPhil Degree Programme
*Fields of Specialization and Courses Offered*
Same as those for the PhD degree programme.

MSc Degree Programme in Computer Science (Part-time)
*Fields of Specialization and Courses Offered*
Same as those for the PhD degree programme.

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Division of Electronic Engineering

PhD Degree Programme
*Fields of Specialization*
1. Biomedical Engineering
2. Speech Synthesis and Speech Recognition
3. Chinese Character Recognition and Image Processing
4. Computer Vision
5. Advanced Signal Processing Techniques for Communications
6. Monolithic Microwave Integrated Circuit (MMIC) Design
7. Antennas and Propagation in Wireless Communications
8. Wireless Communication Technology
9. Optoelectronics and High Speed Devices Technology
10. Novel Optical Fibre Devices
11. Scanning Probe Microscopy of Electronic Materials and Devices
12. Solid State Electronics: Materials and Device Technology
13. VLSI CMOS Design and Testing: Analog, Synchronous and Asynchronous
14. VHDL Functional Synthesis: Hardware/Software, Co-design

MPhil Degree Programme
*Fields of Specialization*
Same as those for the PhD degree programme.

MSc Degree Programme (Part-time)
*Fields of Specialization*
1. VLSI Circuit and Testing
2. Solid States and Electronic Materials
3. Opto-electronics and Communication
4. Microwave, Antennas and Propagation
5. Image Processing and Computer Vision
6. Digital Signal Processing
7. Engineering Management

Courses Offered
1. VLSI Engineering
2. Analog-Digital Integrated Circuits Design
3. Advanced Solid State Technology and Electronic Materials
4. Opto-electronics and Optical-communications
5. Wireless Communication Systems
6. High Frequency Circuits and Systems
7. Computer Vision and Applications
8. Digital Processing of Speech Signals
9. Image Processing and Video Technology
10. Advanced Signal Processing for Communications

PhD Degree Programme

Fields of Specialization

(A) Communications
1. Broadband ISDN
2. Internet Engineering
3. Internetworking and Network Management
4. Wireless Communications
5. System Performance Evaluation
6. Multimedia Communications
7. Switching
8. Optical Communication and Lightwave Networks

(B) Information Processing
1. Information and Coding Theory
2. Data Compression
3. Chinese Language Processing
4. Visual Information Processing
5. Man-Machine Interface and Interactive Systems

MPhil Degree Programme

Fields of Specialization
Same as those for the PhD degree programme.

MSc Degree Programme

Fields of Specialization
Same as those for the PhD degree programme.
**PhD Degree Programme**

*Fields of Specialization*
1. CAD/CAM
2. Computer Vision and Image Processing
3. Instrumentation
4. Machine Intelligence
5. Man-Machine Interface
6. Manufacturing Systems
7. Micro-electromechanical Systems
8. Robotics
9. Systems and Control

**MPhil Degree Programme**

*Fields of Specialization*
Same as those for the PhD degree programme.

**Division of Systems Engineering and Management**

**PhD Degree Programme**

*Fields of Specialization*
1. Decision Support Systems/Management Information Systems
2. Engineering Management
3. Financial Engineering
4. Information Systems, Database Systems
5. Machine Intelligence and Its Applications
6. Management of Information Technology
7. Operations Research/Management Science
8. Resource Planning and Management
9. Systems and Control Science

**MPhil Degree Programme**

*Fields of Specialization*
Same as those for the PhD degree programme.

**MSc Degree Programme**

*Fields of Specialization*
1. Engineering Management
2. Information Systems
3. Financial Engineering
Faculty of Medicine

PhD Degree Programme

Fields of Specialization
1. Anatomical Pathology
2. Haematology
3. Cellular Pathology
4. Molecular Pathology
Topics outside the above fields would also be considered.

MPhil Degree Programme

Fields of Specialization
Same as those for the PhD degree programme.

PhD Degree Programme

Fields of Specialization
1. Ageing of the Mammalian Central Nervous System
2. Injury and Regeneration of the Central Nervous System
3. Motor Innervation of Skeletal Muscles and Effects of Toxins on Motor Neurons
4. Development and Degeneration of Retina
5. The Neurotoxicity of Drugs of Abuse
6. Autonomic Innervation of the Human Genitourinary System
7. The Functions of Male Accessory Sex Glands in Mammals
8. Hormonal Carcinogenesis and Animal Models of Prostate and Breast Cancer
9. Nuclear Matrix Proteins in Cancer Cells
10. Gene Regulation in Immune Cells
11. Molecular Biology of Embryo Development
12. Embryological Basis of Congenital Diseases

MPhil Degree Programme

Fields of Specialization
Same as those for the PhD degree programme.

PhD Degree Programme

Fields of Specialization
Some topics in Chemical Pathology: Endocrinology and Metabolism; Proteins; Lipids; Inborn Errors of Metabolism; Molecular Biology and Mass Spectroscopy.
MPhil Degree Programme

Fields of Specialization
Same as those for the PhD degree programme.

MSc Degree Programme in Clinical Biochemistry (Part-time)

Courses Offered
1. Analytical Principles 1 (Basic Principles and Procedures in Analytical Clinical Biochemistry)
2. Laboratory Management
3. Toxicology and Therapeutic Drug Monitoring
4. Statistics, Research Methodology
5. Plasma Proteins, Immunoglobulin and Tumour Markers
6. Analytical Principles 2 (Spectrophotometry, Fluorometry, Nephelometry, Turbidimetry)
7. Hypothalamus and Pituitary/Thyroid
8. The Adrenal Cortex and Adrenal Medulla
9. Reproductive Endocrinology, Pregnancy
10. Carbohydrate Metabolism, Diabetes, Hypoglycaemia
11. Paediatric Clinical Biochemistry and Inborn Errors of Metabolism
12. Analytical Principles 3 (Radioimmunoassay and Related Techniques)
13. Lipoproteins
14. Fluids and Electrolytes, Acid-base
15. Renal Function, Renal Calculi
16. Gastrointestinal Tract, Liver and Biliary Tract
17. Analytical Principles 4 (Chromatography, Electrophoresis, Electrochemistry)
18. Clinical Nutrition
19. Molecular Biology
20. Clinical Enzymology; Central Nervous Systems and Muscle Disease
21. Calcium Homeostasis Magnesium, Metabolic Bone Disease
22. Miscellaneous Disorders of Intermediate Metabolism (Toxic Trace Elements, Purines and Porphyrins)

Division of Medical Sciences

PhD Degree Programme

Fields of Specialization
1. Topics in Clinical Pharmacology, Toxicology, Molecular and Pharmacogenetic Epidemiology
2. Topics in Community Medicine including Epidemiology, General Practice, Occupational Medicine, Organization of Health Services, and Sociology in Medicine
3. Topics in Medicine including Cardiology, Endocrinology, Neurology, Geriatrics, Clinical Immunology, Nephrology, Gastroenterology and Hepatology, Respiratory Medicine and Rheumatology
4. Topics in Oncology including Cancer Research, Radiotherapy, Chemotherapy and Radiobiology
5. Topics in Paediatrics
6. Topics in Psychiatry and Sleep Medicine
Topics outside the above fields would also be considered.
MPhil Degree Programme

Fields of Specialization
Same as those for the PhD degree programme.

MPH Degree Programme (Part-time)

Courses Offered
1. Basic Epidemiology
2. Basic Biostatistics
3. Fundamentals of Occupational Health
4. Management for Health Professionals
5. Health Economics
6. Disease Prevention, Health Promotion
7. Environmental Health and Communicable Diseases
8. Health Information
9. Advanced Epidemiology
10. Advanced Biostatistics
11. Principles and Practice of Occupational Medicine
12. Principles and Practice of Occupational Hygiene
13. Principles and Practice of Occupational Nursing
14. Practical Health Administration
15. Research Protocol Development
16. Master Project Work and Report
17. Advanced Occupational Hygiene Practice

MSc Degree Programme in Epidemiology and Biostatistics (Part-time)

Fields of Specialization

(A) Epidemiology
1. Basics in Epidemiology
2. Design and Basic Analysis of Epidemiological Studies
3. Applied Epidemiology
4. Analysis of Epidemiological Data

(B) Biostatistics
1. Introduction to Statistics
2. Fundamentals in Statistical Theories
3. Hypothesis Testing and Elementary Statistical Tests
4. Intermediate Statistical Test
5. Computer Laboratory and Data Analysis
6. Multivariate Statistics
7. Clinical Trials Methodology

Topics outside the above fields may also be considered.

Courses Offered
1. Basic Course in Epidemiology
2. Basic Course in Biostatistics
3. Advanced Course in Epidemiology
4. Selected Topics in Biostatistics
5. Clinical Trials Methodology
6. Protocol Development
7. Selected Topics in Epidemiology
8. Writing of Research Thesis
9. Advanced Biostatistics
10. Research Seminars
11. Data Collection
12. Data Analysis
13. Writing up of Thesis

**Division of Microbiology**

**PhD Degree Programme**

*Fields of Specialization*
1. Topics in Microbiology
2. Topics in Virology
3. Topics in Molecular Biology and Immunology
Topics outside the above fields would also be considered.

**MPhil Degree Programme**

*Fields of Specialization*
Same as those for the PhD degree programme.

**Division of Nursing**

**PhD Degree Programme**

*Fields of Specialization*
1. Acute Care Nursing
2. Women’s Health
3. Midwifery Practice
4. Family Caregiving
5. Gerontology and Long Term Care
6. Mental Health Practice

**MPhil Degree Programme**

*Courses Offered*
First Year
Nursing Research Methodology
Second Year
Thesis

**MMid Degree Programme (Part-time)**

*Courses Offered*
First Year
1. Professional Issues in Midwifery I
2. The Changing Health Care Context
3. Professional Issues in Midwifery II
4. Communication Studies
5. Professional Issues in Midwifery III
6. Research Methods

Second Year
1. Specialist Clinical Practice
2. Seminars and Dissertation

**MNurs Degree Programme (Part-time)**

**Speciality Areas**
1. Acute Care
2. Community and Public Health
3. Mental Health
4. Midwifery
5. Oncology
6. Gerontology

**Courses Offered**

First Year
1. Principles in Clinical Practice I
2. The Changing Health Care Context
3. Nursing Knowledge
4. Assessing Health Need
5. Principles in Clinical Practice II
6. Research Methods

Second Year
Seminars and Dissertation

**Postgraduate Diploma in Nursing Programme (Part-time)**

**Speciality Areas**
1. Acute Care
2. Critical Care
3. Gerontology
4. Mental Health
5. Midwifery
6. Oncology
7. Primary Health Care

**Courses Offered**

1. Developing a Basis for Specialist Practice
2. Clinical Nursing Research
3. Health and Illness
4. Speciality Course I (Acute Care I, Critical Care I, Gerontology I, Mental Health I, Midwifery I, Oncology I, Primary Health Care I)
5. Assessing Health
6. Speciality Course II (Acute Care II, Critical Care II, Gerontology II, Mental Health II, Midwifery II, Oncology II, Primary Health Care II)
7. Quality Clinical Practice
8. Speciality Course III (Acute Care III, Critical Care III, Gerontology III, Mental Health III, Midwifery III, Oncology III, Primary Health Care III)
9. Clinical Practice
Division of Pharmacology

**PhD Degree Programme**

*Fields of Specialization*

1. Characterization of Prostaglandin Receptors and the Development of Specific Agonists and Antagonists
2. Cross-talk among G-protein-coupled Receptors
3. Biology and Pharmacology of Mast Cells
4. The Role of Neuropeptides in Joint Inflammation
5. Ion Channel Function in the Cardiovascular System
6. Mechanisms of Anti-emetic Drugs
7. Pharmacology and Toxicology of Traditional Chinese Medicines
8. Drug Analysis, Metabolism and Pharmacokinetics
9. Biochemical Pharmacology of Sulphydryl Drugs
10. Development of Immunoassays for Drug Detection

**MPhil Degree Programme**

*Fields of Specialization*

Same as those for the PhD degree programme.

Division of Pharmacy

**PhD Degree Programme**

*Fields of Specialization*

(A) Pharmaceutical Sciences
   1. Pharmaceutics (Physical Pharmacy, Biopharmaceutics/Pharmacokinetics, Pharmaceutical Technology)
   2. Medicinal and Pharmaceutical Chemistry
   3. Pharmacognosy

(B) Pharmacy Practice
   Pharmacoconomics/Pharmacoeconomics

**MPhil Degree Programme**

*Fields of Specialization*

Same as those for the PhD degree programme.

**MClinPharm Degree Programme (Part-time)**

*Courses Offered*

1. Clinical Therapeutics for Hospital Pharmacists
2. Clinical Pharmaceutics and Pharmacokinetics
3. Advanced Applied Hospital Pharmacy Practice
4. Modern Module of Pharmaceutical Care

Division of Physiology

**PhD Degree Programme**

*Fields of Specialization*

1. Studies of Ion Channels and Their Physiological Role
2. Cellular Physiology
3. Epithelial Transport
4. Sensory and Central Nervous System Physiology
5. Cardiovascular Physiology
6. Smooth and Skeletal Muscle Physiology
7. Molecular Endocrinology
8. Renal and Acid-base Physiology
9. Male Reproductive Physiology
10. Respiratory Physiology

**MPhil Degree Programme**

*Fields of Specialization*
Same as those for the PhD degree programme.

**PhD Degree Programme**

*Fields of Specialization*
1. Topics in Anaesthesia and Intensive Care
2. Topics in Diagnostic Radiology and Organ Imaging including Related Aspects of Visual Perception
3. Topics in Obstetrics and Gynaecology
4. Topics in Orthopaedics and Traumatology including Rehabilitation and Sports Medicine
5. Topics in Surgery and Surgical Specialities
6. Topics in Ophthalmology and Visual Sciences
Topics outside the above fields would also be considered.

**MPhil Degree Programme**

*Fields of Specialization*
Same as those for the PhD degree programme.
Division of Biochemistry

PhD Degree Programme

Fields of Specialization

(A) Cancer Research
1. Mechanisms of Anticancer Drugs and Radiation Resistance
2. Genes Expressed in Human Liver Cancer
3. Biochemistry of Tumour Necrosis Factor
4. Cytokines and Growth Factors in Cancer Treatment
5. Food and Cancer
6. Functions and Regulations of Tumour Suppressor p53 Gene
7. Glucose Transporter in Cancer Cells

(B) Environmental Biochemistry
1. Environmental Estrogens
2. Metallothionein Gene Regulation
3. Biomarkers (Biochemical)
4. P450 1A Enzymes and Detoxification

(C) Enzymology
1. Alcohol Metabolism
2. Enzyme Structure and Mechanism
3. Proteases in Health and Diseases

(D) Food and Nutrition
1. Food Antioxidants — Purification, Identification and Application
2. Nutritional Aspects of Edible Fats and Oils
3. Nutrition Surveys and Interventions
4. Regulation of Fatty Acid Metabolism during Dieting
5. Tea and Cancer

(E) Hormone Research
1. Actions of Pineal Hormones
2. Actions of Pituitary and Other Animal Hormones
3. Biochemistry of Insulin-like Growth Factors
4. Effects of Hormones on Embryonic Development
5. Exocrine and Endocrine Secretions — Physiological and Biochemistry Aspects
6. Intemdiary Metabolism/Action of Plant Hormones
7. Molecular Endocrinology of Growth Hormone and Prolactin Receptors
8. Structure-activity Relationships of Hormones

(F) Immunology
1. Antibody Engineering
2. Cytokines and Haematopoiesis
3. Immunopharmacology and Immunotoxicology of Natural Products
4. Monoclonal Antibodies and Cell Surface Receptors
5. Tumour Immunology
6. DNA Vaccination

(G) Inorganic Biochemistry
1. Inorganic Biochemistry/Selenium, Potassium and Calcium
2. Metal Contaminations in Fishes

**(H) Molecular Biology and Biotechnology**
1. Applied Biotechnology (Cell Immobilization)
2. Expression of Cloned Genes
3. Gene Regulations in Embryonic Development
4. Gene Knockout Technology
5. Bioinformatics
6. Immunodiagnostics
7. Isolation, Characterization and Cloning of Restriction Endonucleases
8. Marine Biotechnology (Application of Fish Hormones and Transgenic Experiment)
9. Molecular Biology of Human Fungal Pathogens
10. Sequence Analysis of Human Heart cDNA Clones
11. Isolation and Characterization of Novel Human cDNAs
12. Transgenic Algae and Transgenic Fish
13. Novel Applications of Biotechnology

**(I) Natural Products/Chinese Medicinal Material**
1. Antimicrobial Activities of Natural Products
2. Bioactive Natural Products
3. Bioactive Polysaccharides from Plants and Chinese Herbs
4. Bioactive Proteins of Chinese Medicinal Material
5. Biochemistry and Pharmacology and Protein Engineering of Ribosome Inactivating Proteins
6. Anti-AIDS Medicinal Herbs
7. Anti-cancer and Anti-viral Chinese Herbs
8. Molecular Authentication of Chinese Medicinal Materials

**(J) Neurochemistry**
1. Molecular Neurobiology
2. Behavioural Biochemistry/Sensory Biochemistry
3. Biochemistry and Physiology of the Pineal Gland
4. Neurochemistry of Neurological and Psychiatric Illnesses
5. Neuropeptides and Peptide Receptors

**(K) Reproductive Biochemistry**
1. Biochemistry of Gossypol, a Male Contraceptive
2. Reproductive Biochemistry and Physiology

**(L) Signal Transduction**
1. Regulation of Phosphorylation in Embryonic Development
2. Apoptosis in Macrophages
3. Biochemistry of Intracellular Calcium
4. Biochemistry of Calcium Binding Protein
5. Muscle Cell Biochemistry
6. Molecular Biology of Protein Kinases
7. Receptors and Signal Transduction Mechanisms
8. Signal Transduction Mechanisms in Normal and Leukaemia Cells
9. Stress and DNA Damage Related Signal Transduction Mechanisms

**(M) Toxicology**
1. Chemical Carcinogenesis
2. Cytochrome P450 and Xenobiotic Metabolism
3. Heme Biosynthesis
4. Heavy Metal Intoxication

(N) Others
1. Free Radicals and Tissue Injury
2. Reticulocyte Maturation
3. Peroxisome Proliferator — Activated Receptor: Function and Mechanism of Action

MPhil Degree Programme

Fields of Specialization
Same as those for the PhD degree programme.

MPhil Degree Programme in Biotechnology
(Jointly offered with the Division of Biology.)

Fields of Specialization
1. Recombinant DNA in Eukaryotic and Prokaryotic Cells
2. Recombinant DNA Technology Bioprocessing
3. Monoclonal Antibody Production
4. Immobilized Cell and Enzyme Systems
5. Applied Microbiology and Microbial Genetics
6. Protoplast Fusion
7. Environmental Biotechnology including Biodegradation

Division of Biology

PhD Degree Programme

Fields of Specialization
1. Animal Physiology
2. Bioconversion Technology/Mushroom Biotechnology
3. Developmental Biology/Reproductive Biology
4. Ecology/Environmental Biology
5. Environmental Microbiology/Environmental Biotechnology/Ecotoxicology
6. Evolutionary Biology
7. Fish Biology/Crustacean Biology
8. Food Carbohydrates
9. Fungal Genetics/Mushroom Biology
10. Plant Molecular Biology/Plant Biotechnology
11. Plant Systematics/Pharmacognosy of Chinese Medicines
12. Plant Physiology/Plant Hormones
13. Plant Biochemistry/Metabolism/Enzymology
14. Mariculture/Marine Biotechnology
15. Marine Ecology/Plankton Ecology
17. Medicinal Mushrooms and Seaweeds
18. Microbial Genetics/Molecular Systematics
19. Microbial Physiology/Biodegradation
20. Molecular Biology/Genetic Engineering
21. Molecular Endocrinology/Reproductive Physiology
22. Molecular Haematology/Molecular Genetics
23. Toxicology/Pharmacology of Chinese Medicines

**MPhil Degree Programme**

*Fields of Specialization*

Same as those for the PhD degree programme.

**MPhil Degree Programme in Biotechnology**
*(Jointly offered with the Division of Biochemistry.)*

*Fields of Specialization*

1. Recombinant DNA in Eukaryotic and Prokaryotic Cells
2. Recombinant DNA in Technology and Bioprocessing
3. Monoclonal Antibody Production
4. Immobilized Cell and Enzyme Systems
5. Applied Microbiology and Microbial Genetics
6. Protoplast Fusion
7. Environmental Biotechnology including Biodegradation

**PhD Degree Programme**

*Fields of Specialization*

(A) Analytical Chemistry

1. Trace Analysis Using Atom-absorption, UV-VIS absorption, Gas-chromatography, High-performance Liquid Chromatography, and Polarographic Methods
2. X-ray Fluorescence Methods in Chemical Analysis

(B) Inorganic Chemistry

1. Syntheses, Properties and Kinetic Studies of Co (III), Ag (I) and Cr (III) complexes
2. Syntheses, Properties and Structures of Organometallic Compounds of Main Groups and Transition Metals
3. Metalloporphyrin and Biomimetic Chemistry
4. Syntheses and Properties of Metallo-phthalocyanines and Naphthalocyanines
5. Use of Organometallics in Organic Synthesis
6. Syntheses, Structure and Catalytic Properties of Early Transition and Lanthanide Metal Compounds
7. Boron Cage Compounds
8. Inorganic Polymer

(C) Organic Chemistry

1. The Synthesis of Dendrimers and Their Properties
2. New Synthetic Methodologies
3. Liquid Crystalline Materials
4. Nonlinear Optical Materials
5. Total Synthesis of Natural Molecules and Analogues with Pharmaceutical Implications
6. Asymmetric Catalysis
7. Carbohydrate Chemistry
8. Asymmetric Synthesis
9. Use of Computer Modelling in Organic Synthesis

(D) Physical Chemistry
1. Modifications of Semiconductors and Related Materials
2. Surface Analysis
3. Gas Chromatographic Studies of Molecules
4. Molecular Orbital Studies of Molecules and Ions
5. Intelligently Gels, Nanoparticles and Dynamics of Macromolecules in Solution
6. Solid State and High Resolution NMR Study of Biopolymers, e.g., DNA and RNA
7. Molecular Dynamics
8. Development of Mass Spectrometry Instrumentation and Applications in the Study of Biomolecules

(E) X-ray Crystallography
1. Crystal Structure Analysis
2. Inclusion Chemistry
3. Coordination Chemistry

(F) Environmental Science
1. Air Pollution Monitoring
2. Degradation of Environmental Pollutants

MPhil Degree Programme

Fields of Specialization
Same as those for the PhD degree programme.

Graduate Board of Environmental Science

PhD Degree Programme in Environmental Science

(Jointly offered by the divisions of biochemistry, biology and chemistry.)

Fields of Specialization
1. Environmental Analysis
2. Environmental Health
3. Environmental/Biochemical Toxicology
4. Environmental Impact Assessment
5. Environmental Biology
6. Marine Ecology/Pollution
7. Environmental Biotechnology/Microbiology
8. Wastes Analysis and Treatment
9. Environmental Chemistry

Courses Offered
Courses in Environmental Science or in other disciplines as approved by the division are offered as electives to students in the graduate programme in Environmental Science. They include
1. Molecular Biology
2. Marine Biology
3. Environmental Biotechnology
4. Inorganic Chemistry II
5. Principles of Environmental Management and Pollution Control
6. Environmental Impact Assessment
7. Environmental Health
8. Conservation Biology
9. Environmental Chemistry II (Industrial)
10. The Chemical Treatment Processes
11. Environmental Management
12. Urban Environmental Problems

**MPhil Degree Programme in Environmental Science**
*(Jointly offered by the divisions of biochemistry, biology and chemistry.)*

**Fields of Specialization**
Same as those for the PhD degree programme in environmental science.

**MPhil Degree Programme in Food and Nutritional Sciences**
*(Jointly offered by the divisions of biochemistry and biology.)*

**Fields of Specialization**
1. Biologically Active Phytochemicals
2. Chemistry and Analysis of Flavours
3. Chinese Fermented Food Processes and Analysis
4. Food Biotechnology of Edible Mushrooms
5. Food Composition Analysis
6. Food Hygiene
7. Food Microbiology
8. Molecular Cloning and Characterization of Seafood Allergens
9. Post-harvest Studies (Fruits or Mushrooms)
10. Structure and Function of Dietary Fibres
11. Cholesterol Levels of Hong Kong Children
12. Essential Fatty Acid Metabolism during Pregnancy and Lactation
13. Lipid Metabolism during Dieting
14. Natural Food Antioxidants
15. Nutrition and Brain Function
16. Nutrition Education in Clinical and Public Settings
17. Nutrition Interventions among Selected Groups in Hong Kong Population
18. Nutrition Survey in Hong Kong
19. Regulation of Cholesterol Metabolism

**PhD Degree Programme**

**Fields of Specialization**

(A) **Algebra**
1. Abstract Algebra
2. Algebraic Number Theory
3. Classical Groups
4. Ring Theory
5. Semigroups
6. Theoretical Computer Languages

(B) **Analysis**
1. Convex Analysis and Nonsmooth Optimization

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**Division of Mathematics**

**Graduate Board of Food and Nutritional Sciences**
2. Fractals and Wavelets
3. Harmonic Analysis
4. Operator Algebra

(C) Applied Mathematics
1. Computational Linear Algebra
2. Financial Engineering
3. Image Processing
4. Inverse Problem
5. Mathematical Biology
6. Numerical Analysis
7. Numerical Solution of Partial Differential Equations
8. Optimization Theory

(D) Differential Equations
1. Curvature Driven Flows
2. Fully Nonlinear and Semilinear Elliptic and Parabolic Equations
3. Singular Perturbation Problems
4. Symmetry Group of Differential Equations

(E) Geometry and Topology
1. Algebraic Topology
2. Differential Geometry
3. Geometric Topology
4. K-Theory
5. PDE on Manifolds
6. Several Complex Variables

MPhil Degree Programme
Fields of Specialization
Same as those for the PhD degree programme.

MSc Degree Programme
Fields of Specialization
This is a taught programme. Students are required to take at least 24 units of courses, the selection of which is subject to the approval of the division.

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Division of Physics

PhD Degree Programme
Fields of Specialization

(A) Experimental
1. Physics of Thin Film
2. Undercooled Liquids and Glass Formation
3. Optical Properties of Semiconductors
4. Material Testing
5. Composite Materials
6. Complex Fluids
7. Turbulence
8. Nonlinear Optics
9. Optics and Lasers
11. Thermoluminescence
12. Applications of Ion-beam Techniques in Surface Science
13. High-Tc Superconducting Materials

Theoretical/Computational
1. Condensed Matter Physics
2. Optical Physics
3. Electrodynamics/Plasma Physics
4. Dynamic Meteorology
5. Turbulence
6. Dynamic Fracture
7. Astrophysics
8. Particle Physics

MPhil Degree Programme

Fields of Specialization
Same as those for the PhD degree programme.

MSc Degree Programme

This is a taught programme. Students are required to take at least 24 units of courses, the selection of which is subject to the approval of the division.

PhD Degree Programme

This is a research-oriented programme with no specified fields of specialization.

MPhil Degree Programme

Fields of Specialization
1. Time Series Analysis
2. Computational Statistics
3. Covariance Structure Models
4. Discriminant Analysis
5. Estimation Theory
6. Factor Analysis
7. Categorical Data Analysis
8. Control of Markov Systems
9. Linear Models
10. Reliability
11. Statistical Quality Control
12. Simultaneous Inference
13. Analysis of Incomplete Data
14. Decision Theoretic Estimation
15. Bayesian Inference
16. Asymptotic Theory
17. Medical Image Reconstruction
**PhD Degree Programme**
This is a research-oriented programme in social and cultural anthropology.

**MPhil Degree Programme**
*Fields of Specialization*
The programme focusses geographically on Chinese culture and society (especially Hong Kong and South China), and on East and Southeast Asian studies. Research topics include nationalism, ethnicity and identity, language and society, religion, gender, development and social change, food culture, tourism, and urban and youth cultures.

**MA Degree Programme**
This is a taught programme in social and cultural anthropology for persons who do not have a background in anthropology.

**PhD Degree Programme**
*Fields of Specialization*
1. Climate Responsive Architecture and Urban Design
2. Building Science and Environmental Technologies
3. Housing Form and Social Pattern
4. Architectural History and Theory
5. Computer-aided Architectural Design
6. Vernacular Architecture and Approaches
7. Architectural Education and Design Methodology
8. High-rise Structure and Construction Issues

**MPhil Degree Programme**
*Fields of Specialization*
Same as those for the PhD degree programme.

**MArch Degree Programme**
*Studies as Task Groups*

(A) Form Making
Students taking this direction may focus on the design process of a building and the conception, development, and resolution of the spatial and formal dimensions of architecture. This study may include functional requirements, context, the formal language of architecture, precedents, types, behavioural environmental factors, and other aspects of architecture. This concentration includes use of structure and environmental technology as necessary to the project.

(B) Context
Students taking this direction may focus on the relationship of the building...
to landscape or the urban fabric, historical precedents of urban form, preservation, open space between buildings, movement systems, and other aspects of civic and environmental technology. This concentration includes the design of buildings appropriate to the projects.

(C) Technology
Students taking this direction may focus on forces that affect building and the systems essential to it. The design process may be directed towards structure, construction methods, energy efficiency, nature and integration of systems, daylighting, intelligent buildings, acoustics, etc. This concentration includes the design of buildings and consideration of their context.

Courses Offered

First year
1. Architectural Design Studio
2. Architectural Studio
3. Research and Programming
4. Advanced Building Services
5. Professional Practice I
6. Issues in Architectural Design and Theory

Second year
1. Advanced Architectural Design Studio
2. Advanced Architectural Studio
3. Professional Practice II

PhD Degree Programme

Fields of Specialization
1. International Communication
2. Political Communication
3. Public Opinion
4. Media Sociology
5. Media Ethics and Laws
6. Media and Culture
7. Media Effects
8. New Information Technology
9. Mass Communication Theory
10. Chinese Media System
11. Mass Media and Social Change
12. Political Economy of Communication

MPhil Degree Programme

Courses Offered

Core Courses
1. Process of Human Communication
2. Design and Analysis for Communication Research I
3. Design and Analysis for Communication Research II
MSc Degree Programme

Courses Offered

Core Courses
1. Process of Human Communication
2. Design and Analysis for Communication Research I
3. Media Management
4. Contemporary Issues in Communication

Division of Economics

PhD Degree Programme

Courses Offered
1. Review of Quantitative Methods
2. Microeconomic Theory
3. Macroeconomic Theory
4. Econometrics I & II
5. Thesis Research

Fields of Specialization
1. Econometrics
2. Economic Theory
3. International Economics
4. Monetary Economics
5. Development Economics
6. Mathematical Economics
7. Labour Economics
8. Industrial Organization
9. Public Economics
10. Comparative Economics
11. History of Economic Thought
12. Economy of Mainland, Hong Kong and Taiwan
13. Financial Economics

MPhil Degree Programme

Fields of Specialization
Same as those for the PhD degree programme.

Courses Offered

First Year

(A) Required Courses
1. Review of Quantitative Methods
2. Microeconomic Theory
3. Macroeconomic Theory
4. Econometrics I
5. Independent Study

(B) Elective Courses
1. Mathematical Economics
2. Comparative Economics
3. Monetary Economics
4. Financial Economics
5. Public Economics
6. International Trade
7. International Finance
8. Advanced Forecasting Methods
9. Development Economics
10. Labour Economics
11. Industrial Organization
12. Econometrics II
13. Seminar in Economic Theory
14. Seminar in Asia-Pacific Economies
15. Special Topics in Economics (I)
16. Special Topics in Economics (II)

Second Year
1. Thesis Research
2. Seminars
3. Research towards a Master's Thesis

**PhD Degree Programme**
This is a research-oriented programme with no specified fields of specialization.

**MPhil Degree Programme**

*Courses Offered*
1. Advanced Geographical Methodology*
2. Research Seminar*
3. Special Topics in Geography of Pacific Asia
4. Special Topics in Human Geography
5. Special Topics in Environmental and Resource Management

**Part-time Postgraduate Diploma Programme in Applied Geoinformatics**

*Courses Offered*
1. Geographic Information Systems*
2. Remote Sensing Image Analysis*
3. Spatial Decision Support System*
4. Independent Project*

**PhD Degree Programme**
This is a research-oriented programme with no specified fields of specialization.

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* Required course
MPhil Degree Programme

Courses Offered

(A) Core Courses
1. Contemporary Political Science
2. Administrative Theories
3. Politics in Development

(B) Elective Courses
1. Public Policy Analysis
2. Seminar in Asian International Relations
3. Selected Issues in Hong Kong Studies
4. Seminar in China Studies
5. Seminar in Government
6. Seminar in Public Administration

Division of Psychology

PhD Degree Programme in Clinical Psychology

Courses Offered
1. Advanced Clinical Seminar I & II
2. Clinical Psychology Advanced Workshop I & II
3. Advanced Practicum I & II
4. Advanced Academic Seminar — Professional Issues
5. Seminar in Research Methods II
6. Thesis in Progress

PhD Degree Programme in Psychology

Fields of Specialization
1. Clinical Psychology
   (a) Counselling and Psychotherapy
   (b) Psychiatric Diagnosis and Classification
   (c) Clinical Neuropsychology
   (d) Child and Adolescent Psychopathology
   (e) Psychology and Health
   (f) Psychological Disorders
      (i) Anxiety Disorders
      (ii) Dementia and Ageing
      (iii) Eating Disorders
      (iv) Memory Disorders
      (v) Personality Disorders

2. Cross-cultural Psychology
   (a) Cross-cultural Social Psychology
   (b) Cross-cultural Personality
   (c) Cross-cultural Developmental Psychology
   (d) Parenting and Culture

3. Developmental Psychology
   (a) Language and Cognitive Development
   (b) Parenting and Development
   (c) Socialization
4. Emotion, Motivation, and Subjective Well-being
   (a) Emotions and Their Expressions
   (b) Subjective Well-being of Children and Adolescents
   (c) Subjective Experience and Motivation
   (d) Longitudinal Study of Personality Change
5. Human Cognition
   (a) Cognitive Neuropsychology
   (b) Psychology of Language
      (i) Phonological Processing
      (ii) Chinese Psycholinguistics
      (iii) Reading Acquisition and Reading Problems
6. Learning and Educational Psychology
   (a) Mathematics Learning
   (b) Conditioning and Behaviour Modification
7. Perception and Action
   (a) Perception (Haptic/Subliminal)
   (b) Motor-coordination
   (c) Attention and EEG
8. Research Methods
   (a) Structural Equation Modelling
   (b) Resampling Techniques
   (c) Cross-cultural Research Methodology
9. Social Psychology
   (a) Attitude-Behaviour Models
   (b) Behavioural Research on AIDS
   (c) Psychology and Gender
   (d) Group Performance and Decision Making
   (e) Inter-group Relations
   (f) Forensic Psychology
   (g) Justice
   (h) Negotiation and Conflict Resolution
   (i) Scientific Creativity
   (j) Social Dilemmas

MPhil Degree Programme in Industrial-Organizational Psychology (Full-time only)

Required Courses
1. Personnel Psychology
2. Organizational Psychology I
3. Organizational Psychology II
4. Seminar in Research Methods I
5. Seminar in Research Methods II
6. Independent Study I
7. Organizational Placement
8. Seminar in Quantitative Skills for Industrial-Organizational Psychology
9. Seminar in the Psychology of Training and Development
10. Seminar in Consumer Psychology
11. Seminar in Professional Issues
12. Thesis Research I
13. Thesis Research II

If the following undergraduate courses have not been taken before, they should be taken in addition to the above required courses:
1. Social Psychology I
2. Personality I
3. Psychological Testing
4. Qualitative Research Methods
5. Human Factors Psychology

**MPhil Degree Programme in Psychology**

*Fields of Specialization*
Same as those for the PhD Degree Programme in Psychology.

*Courses Offered*
1. Seminar in Research Methods I
2. Seminar in Research Methods II
3. Seminar in Human Cognition
4. Seminar in Perception and Learning
5. Seminar in Social Psychology and Personality
6. Seminar in Development Psychology
7. Independent Study
8. Thesis Research I
9. Thesis Research II

**Combined MSSc-MPhil Degree Programme in Clinical Psychology**

This programme is jointly offered by the Department of Psychology and the Department of Psychiatry.

*Period of Study (Full-time only)*
MSSc degree programme: minimum two years, maximum four years
MPhil degree programme: minimum one year, maximum two years

*Course Requirements*

**MSSc Degree Programme in Clinical Psychology**
1. Psychopathology
2. Cognitive Assessment
3. Professional Issues
4. Research Issues in Clinical Psychology
5. Behaviour Therapy
6. Clinical Seminar I–IV
7. Research Methods I
8. Health and Community Psychology
9. Individual Psychotherapy
10. Personality Assessment
11. Independent Study
12. Clinical Placement I–V
13. Neuropsychology Seminar
14. Intervention Seminar
15. Clinical Psychology Workshops II
16. Thesis I & II

MPhil Degree Programme in Clinical Psychology
1. Advanced Clinical Seminar I & II
2. Clinical Psychology Advanced Workshop I & II
3. Supervised Practice I & II

Postgraduate Diploma Programme in Psychology

Courses Offered

(A) Required Courses
1. Introduction to Statistics
2. Experimental Design
3. Psychological Testing
4. Postgraduate Thesis Research I
5. Postgraduate Thesis Research II
6. Two courses in basic processes from the following list:
   (a) Physiological Psychology
   (b) Sensation and Perception I
   (c) Basic Learning Processes
   (d) Memory and Cognition I
7. Two courses in social processes from the following list:
   (a) Developmental Psychology I
   (b) Social Psychology I
   (c) Personality I

(B) Elective Courses
Two elective courses from other undergraduate courses offered by the Department of Psychology or courses from 6(a)–(d) and 7(a)–(c) above which are not selected as required courses.

PhD Degree Programme (Social Welfare)
This is a research-oriented programme with no specified fields of specialization.

MPhil Degree Programme

Courses Offered
1. Research Methodology I
2. Research Methodology II
3. Electives
4. Thesis Research I
5. Thesis Research II

MSW Degree Programme

Courses Offered
1. Social Welfare in Transition
2. Social Development
3. Research Methodology I
4. Research Methodology II
5. Advanced Clinical Social Work I or
6. Advanced Macro-social Work I
7. Advanced Clinical Social Work II or
8. Advanced Macro-social Work II
9. Seminar on Selected Topics I (Clinical)
10. Seminar on Selected Topics I (Policy)
11. Seminar on Selected Topics II (Clinical)
12. Seminar on Selected Topics II (Policy)
13. Field Practicum I
14. Field Practicum II
15. MSW Project I
16. MSW Project II

Division of Sociology

PhD Degree Programme
This is a research-oriented programme with emphasis on sociological studies of mainland China, Hong Kong and other East Asian countries.

MPhil Degree Programme

Courses Offered
(A) Required Courses
1. Advanced Theory
2. Advanced Methodology
3. Graduate Seminar
4. Aspects of Sociology
5. Thesis Preparation I
6. Thesis Preparation II

(B) Elective Courses
1. Advanced Statistical Analysis
2. Qualitative Research
3. Guided Study
4. Intermediate Social Statistics
INTER-FACULTY PROGRAMME

MPhil Degree Programme in Gender Studies
This is an interdisciplinary programme administratively housed in the Department of Anthropology.

Fields of Specialization
Gender Studies examines how human beings are socially and culturally constructed as ‘women’ and ‘men’. It seeks to understand how gender as an important principle of social organization interacts with the political, economic and ideological systems. An interdisciplinary approach is thus appropriate for a comprehensive study of gender.

Students pursuing an MPhil in gender studies will do so from within an existing department. They will receive a ‘joint’ degree such as ‘anthropology/gender studies’, ‘psychology/gender studies’, ‘history/gender studies’, etc. Actively participating departments at present include Anthropology, Psychology, Sociology, Government and Public Administration, Religion, History, Journalism and Communication, English, Chinese Language and Literature, and Nursing. Students may also apply to do gender studies from other departments.

Courses Offered
First year
1. Seminar in Gender Studies I & II
2. Requirements of the student’s home department

Second year
1. Thesis
2. Requirements of the student’s home department
In keeping with the University’s distinctive educational mission of promoting cultural exchange between East and West, an International Asian Studies Programme was introduced in the University in 1977 with the support of the Yale-China Association. This programme is open to a selected number of students, research scholars and academic staff from overseas who wish to take advantage of the University’s academic resources and research facilities in the broad area of Chinese and Asian studies, including the Chinese language training programme offered by the New Asia Yale-in-China Chinese Language Centre.

The International Asian Studies Programme (IASP) is coordinated by the Office of International Studies Programmes and is fully integrated into the regular academic structure of the University. Programme participants from overseas and local students live in the same hostels. All courses offered at the University, except those by the Faculty of Medicine and the Faculty of Education, courses of the Intensive Programme in Putonghua, Cantonese and English, and Putonghua courses offered for CUHK degree candidates, are open to IASP participants, subject to quota limitation, participants’ language proficiency, and availability of University resources. The programme itself also offers elective courses in Asian and Chinese studies which are taught in English.

There are three categories of participants: (1) associate students: undergraduate and postgraduate students taking a full load (12–18 units per term) of University courses; (2) associate research students: graduate students primarily undertaking research or writing their master’s theses or doctoral dissertations; and (3) special scholars: academic staff members or other learned scholars, normally of postdoctoral status, pursuing research, refresher or advanced courses.

The programme spans one academic year (September to May). Application for single-term participation is subject to availability of places. Previous course work on Chinese language or Asian studies is not required for admission, but undergraduate applicants must normally have completed at least two terms of university study and graduate applicants must hold a bachelor’s degree. Associate
research students and special scholars with research or scholarly interest in China or Asian studies are especially welcome.
All inquiries and applications, except those from North America, should be addressed to:

Office of International Studies Programmes
The Chinese University of Hong Kong
Sha Tin, New Territories
Hong Kong Special Administrative Region
The People's Republic of China
Tel.: (852) 2609 7997
Fax.: (852) 2603 5045
E-mail: oisp@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/oisp/

Those within North America should be addressed to:

International Asian Studies Programme
P.O. Box 209223
New Haven, Connecticut 06520–2223
U.S.A.
Tel.: (203) 432 0850
Fax.: (203) 432 7246
E-mail: iasp@yale.edu
Website: http://www.cuhk.edu.hk/oisp/

COURSE LIST

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>IAS 2510</td>
<td>Introduction to Chinese Literature</td>
<td>2nd</td>
</tr>
<tr>
<td>IAS 2520</td>
<td>Introduction to Chinese Musical Culture</td>
<td>1st</td>
</tr>
<tr>
<td>IAS 2530</td>
<td>Appreciation of Chinese Art</td>
<td>2nd</td>
</tr>
<tr>
<td>IAS 2540</td>
<td>History of Traditional Chinese Thought</td>
<td>1st</td>
</tr>
<tr>
<td>IAS 2550</td>
<td>An Introduction to Chinese Culture</td>
<td>2nd</td>
</tr>
<tr>
<td>IAS 2590</td>
<td>Special Topics in Asian Studies I</td>
<td>2nd</td>
</tr>
<tr>
<td>IAS 4070</td>
<td>Seminar on Hong Kong Study</td>
<td>1st</td>
</tr>
<tr>
<td>IAS 4090</td>
<td>Independent Research on Asian Studies I</td>
<td>1st</td>
</tr>
<tr>
<td>IAS 4091</td>
<td>Independent Research on Asian Studies II</td>
<td>2nd</td>
</tr>
<tr>
<td>IAS 4100</td>
<td>Intellectual History of Modern China</td>
<td>2nd</td>
</tr>
<tr>
<td>IAS 4110</td>
<td>China's Regional Foreign Relations</td>
<td>2nd</td>
</tr>
<tr>
<td>IAS 4120</td>
<td>Medieval China and Conquest Dynasties</td>
<td>2nd</td>
</tr>
<tr>
<td>IAS 4150</td>
<td>Asian International Relations</td>
<td>1st</td>
</tr>
<tr>
<td>IAS 5090</td>
<td>Independent Research on Asian Studies I</td>
<td>1st</td>
</tr>
<tr>
<td>IAS 5091</td>
<td>Independent Research on Asian Studies II</td>
<td>2nd</td>
</tr>
</tbody>
</table>

IASP students may also take Chinese language courses in the New Asia Yale-in-China Chinese Language Centre. Associate students may take up to 12 units and associate research students and special scholars up to six units of Chinese language per term. Participants may also take courses in other
departments* which are not area-specific but are necessary to fulfil major requirements of home institutions.

For further details, please refer to the current IASP Prospectus which is accessible on World-wide Web (http://www.cuhk.edu.hk/oisp/).

* Courses offered by the faculties of medicine and education, courses of the Intensive Programme in Putonghua, Cantonese and English, and Putonghua courses offered for CUHK degree candidates are not included.
PART 6
FEES, SCHOLARSHIPS
AND
FINANCIAL AID
# Fees

(for the academic year 1999-2000)

## Fees for Various Programmes

<table>
<thead>
<tr>
<th>Tuition fees</th>
<th>HK$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time students (per annum)</td>
<td>42,100</td>
</tr>
<tr>
<td>Part-time students (per annum)</td>
<td>28,066</td>
</tr>
<tr>
<td>Associate students (per annum)</td>
<td>42,100</td>
</tr>
<tr>
<td>Auditing students (per course per term)</td>
<td>5,275</td>
</tr>
<tr>
<td>Repeating students (per course per term)</td>
<td>5,275</td>
</tr>
<tr>
<td>Auditing students — Part-time Degree Programmes (per course per term)</td>
<td>5,275</td>
</tr>
<tr>
<td>Repeating students — Part-time Degree Programmes (per course per term)</td>
<td>5,275</td>
</tr>
</tbody>
</table>

## Application fees

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time students</td>
<td>180</td>
</tr>
<tr>
<td>Part-time students</td>
<td>180</td>
</tr>
<tr>
<td>Associate students</td>
<td>180</td>
</tr>
<tr>
<td>Auditing students</td>
<td>180</td>
</tr>
<tr>
<td>Auditing students — Part-time Degree Programmes</td>
<td>180</td>
</tr>
</tbody>
</table>

## Other fees

| Fee for retention of place (per term) | 200 |
| Part-time Degree Programmes           | 300 |
| Other programmes                      | 450 |
| Caution money*                        | 100 |
| Student union subscription            | 450 |
| Graduation fee                        | 40 |
| Transcript/Letter of Certification fee (per copy) | 40 |
| Fee for certifying degree certificate/diploma (per copy) | 120 |
| Fee for report on curriculum details (per application per copy) | 30 |
| Each subsequent copy                 | 40 |
| Fine for fee payment in arrears (per day) | 50 |
| Fee for replacement of Student I.D. Card (each card) | 100 |
| From 4th issue (each card)            | 160 |

* The sum is returnable on withdrawal from the University, subject to no claim being outstanding.
### Postgraduate Programmes

**Tuition fees**

<table>
<thead>
<tr>
<th>Programme</th>
<th>Fee (HK$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time doctoral and master’s programmes and one-year</td>
<td></td>
</tr>
<tr>
<td>Postgraduate Diploma in Education Programme (per annum)</td>
<td>42,100</td>
</tr>
<tr>
<td>Part-time doctoral programmes (per annum)</td>
<td>31,575</td>
</tr>
<tr>
<td>Part-time MPhil, MSW and MSc in Communication programmes (per annum)</td>
<td>28,066</td>
</tr>
<tr>
<td>Part-time MA, MMus, MSSc (other programmes), MSc, MEd and diploma programmes (per annum)</td>
<td>21,050</td>
</tr>
<tr>
<td>Three-year MBA Programme (evening/weekend mode)</td>
<td></td>
</tr>
<tr>
<td>First trimester (old students)</td>
<td>19,000</td>
</tr>
<tr>
<td>First trimester (new students)</td>
<td>28,500</td>
</tr>
<tr>
<td>Other trimesters (each course)</td>
<td>9,500</td>
</tr>
<tr>
<td>Summer sessions (each course for each session)</td>
<td>9,500</td>
</tr>
<tr>
<td>Executive MBA Programme (four trimesters)</td>
<td></td>
</tr>
<tr>
<td>First year first quarter and second year fourth quarter</td>
<td>32,670</td>
</tr>
<tr>
<td>Other quarters</td>
<td>21,780</td>
</tr>
<tr>
<td>Two-year Postgraduate Diploma in Education Programme (per annum)</td>
<td>21,050</td>
</tr>
<tr>
<td>Part-time MSc Programme in Computer Science</td>
<td></td>
</tr>
<tr>
<td>First year</td>
<td>40,000</td>
</tr>
<tr>
<td>Second year</td>
<td>35,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Finance (per annum)</td>
<td>37,000</td>
</tr>
<tr>
<td>Part-time Master of Public Health Programme (per annum)</td>
<td>65,000</td>
</tr>
<tr>
<td>Part-time Master of Nursing Programme (per annum)</td>
<td>48,000</td>
</tr>
<tr>
<td>Part-time Master of Accountancy Programme (per annum)</td>
<td>45,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Business Economics</td>
<td></td>
</tr>
<tr>
<td>First year</td>
<td>54,000</td>
</tr>
<tr>
<td>Second year</td>
<td>36,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Information and Technology Management</td>
<td></td>
</tr>
<tr>
<td>First year</td>
<td>54,000</td>
</tr>
<tr>
<td>Second year</td>
<td>36,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in International Business (per annum)</td>
<td>38,870</td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma Programme in Applied Geoinformatics (per annum)</td>
<td>30,000</td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma in Nursing Programme (per annum)</td>
<td>42,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Electronic Engineering</td>
<td></td>
</tr>
<tr>
<td>First year</td>
<td>35,000</td>
</tr>
<tr>
<td>Second year</td>
<td>30,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Information Engineering</td>
<td></td>
</tr>
<tr>
<td>First year</td>
<td>35,000</td>
</tr>
<tr>
<td>Second year</td>
<td>30,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Systems Engineering and Engineering Management</td>
<td></td>
</tr>
<tr>
<td>First year</td>
<td>38,500</td>
</tr>
<tr>
<td>Second year</td>
<td>33,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Epidemiology and Biostatistics (per annum)</td>
<td>65,000</td>
</tr>
</tbody>
</table>
Part-time Master of Clinical Pharmacy Programme (per annum) .... 38,500
Part-time Master of Midwifery Programme (per annum) .......... 52,000
Associate students (per annum) ........................................ 42,100
Auditing students (per course per term) ............................ 5,275
Repeating students (per course per term) ............................ 5,275

Application fees
For admission to candidature for DSc and MD degrees in 1999–2000 180
For admission to other graduate programmes
1. Diploma programmes ..................................................... 180
2. Master’s programmes ................................................... 180
3. PhD programmes ....................................................... 180

Other fees
Fee for retention of place (per term)
Three-Year MBA Programme ........................................... 200
Executive MBA Programme ............................................. 150
Other programmes .......................................................... 300
Continuation fee (per term or part thereafter) ......................... 5,275
Caution money* .............................................................. 450
Graduation fee ............................................................... 450
Transcript/Letter of Certification fee (per copy) ....................... 40
Fee for certifying degree certificate/diploma (per copy) ............. 40
Fee for report on curriculum details (per application per copy) .... 120
Each subsequent copy ...................................................... 30
Fine for fee payment in arrears (per day) ............................... 40
Fee for replacement of Student I.D. Card (each card) ............... 50
From 4th issue (each card) ................................................. 100
Fee for application for course and unit exemption .................... 160

Fees for doctoral degrees
1. Registration fee for MD degree ....................................... 42,100
2. Degree examination
   DSc ................................................................. 8,000
   MD ............................................................... 4,000
   PhD ............................................................. 2,000
3. Re-entry in oral examination .......................................... 200
4. Re-entry in written and/or practical examination (per paper) ... 200
5. Re-submission of thesis in revised form (payable on submission of revised version of thesis) ......................... 1,000

Tuition fees
Individual (per 45 min. session) ....................................... HK$ 620
Classes for two students (per 45 min. session) ......................... 310
Classes for three students (per 45 min. session) ...................... 220
Classes for three to eight students
15 sessions per week (per term) ....................................... 23,250
15 sessions per week (summer term) .................................. 16,950

* The sum is returnable on withdrawal from the University, subject to no claim being outstanding.

Fees 287
Tuition fees

Programme fees for associate students**

Academic year (two terms: September–May) ........................................... 139,360
First or second term only ................................................................. 89,820

Programme fees for research students and special scholars

Academic year (two terms: September–May) ........................................... 102,490
First term or second term only .......................................................... 65,720

Extension Application Fee .................................................................. 750

HOUSTEL FEES

Students who have been allocated hostel places are required to pay the following hostel fees which normally cover a two-term (September to May) residence period. Hostel fees are payable in two instalments and are for lodging accommodation only.

Chung Chi College hostels

Double room, three, four or five in a room ........................................... 6,820

New Asia College hostels

Double-bed room and triple-bed room .................................................. 6,820

United College hostels

Double-bed room and triple-bed room .................................................. 6,820

Shaw College hostels

Double-bed room and triple-bed room .................................................. 6,820

Madam S.H. Ho Hostel for Medical Students (for 12 months)

Single room ......................................................................................... 10,940
Double room ...................................................................................... 9,128

Old Postgraduate Hall Complex

Single room ......................................................................................... 13,970
Double room (air-conditioned) ............................................................. 11,696
Shared room (two to three persons) ...................................................... 7,560
Lady Ho Tung Hall (two persons, air-conditioned) ......................... 14,050

New Postgraduate Hall Complex (per month)

Single room (air-conditioned) .............................................................. 3,200
Shared room (two to three persons, air-conditioned) ......................... 2,120

COST OF UNIVERSITY EDUCATION

In addition to the prescribed fees listed above, all full-time students are advised to set aside money for other items including meals, books, transport, personal and other expenses.

The cost of meals on campus is about HK$15 for breakfast and $30

** The programme fees cover tuition and hostel accommodation, basic medical care, student union membership, transcripts, orientation programme, and cultural activities.
each for lunch and dinner. It is estimated that expenses on books and stationery and other incidental expenses would be in the region of $6,000 a year. In addition, a commuting student may have to spend between $6,000 and $7,000 a year on transport. Personal and other extra expenses are entirely at the discretion of the individual student concerned.

Taking into consideration all fees and expenditure set out above, a full-time student will probably need between $90,000 and $96,000 a year to support his/her education at the University.
Scholarships and Financial Aid to Students

To help needy students meet part of the cost of their university education, the government has made provisions for grants and loans through the Joint Committee on Student Finance. The University and its constituent colleges also administer their own scholarships, bursaries, loans and campus work schemes.

A summary of the scholarships and awards tenable is given below. Further details are available at the Office of Student Affairs of the University.

### For Full-time Undergraduate Programmes

<table>
<thead>
<tr>
<th>Tenable in All Faculties</th>
<th>Scholarships</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>AIA Foundation Scholarships</td>
</tr>
<tr>
<td></td>
<td>CMA and Donors Scholarship</td>
</tr>
<tr>
<td></td>
<td>The Chinese University of Hong Kong Scholarships for Outstanding Secondary School Students</td>
</tr>
<tr>
<td></td>
<td>HKAUW Cheng Suen Man Shook Undergraduate Scholarships</td>
</tr>
<tr>
<td></td>
<td>HKAUW Spring Chen Memorial Undergraduate Scholarship</td>
</tr>
<tr>
<td></td>
<td>Hong Kong Jockey Club Scholarship</td>
</tr>
<tr>
<td></td>
<td>Kong E Suen Memorial Scholarships</td>
</tr>
<tr>
<td></td>
<td>Li Po Chun Charitable Trust Fund Scholarships</td>
</tr>
<tr>
<td></td>
<td>Overseas Alumni Association of CUHK Scholarship</td>
</tr>
<tr>
<td></td>
<td>United Board for Christian Higher Education in Asia Scholarships for Research on Women and Gender</td>
</tr>
<tr>
<td></td>
<td>Woo Sau Wing Scholarships</td>
</tr>
<tr>
<td></td>
<td>Sir Edward Youde Memorial Scholarships</td>
</tr>
<tr>
<td></td>
<td>Sir Edward Youde Memorial Local Scholarships for Disabled Students</td>
</tr>
</tbody>
</table>

### Prizes

- Mr. Ko Hung Memorial Literary Prizes
Prizes for Members of CU Ladies' Volleyball Team
Mr. Wu Jieh Yee Language Prize and Mr. Wu Jieh Yee Book Prizes

Outward Bound Programmes
The Convocation of The Chinese University of Hong Kong Sponsorships for CUHK China Career Development Award Programme
China Career Development Award Programme
The HongkongBank Foundation Sponsorships for CUHK China Career Development Award Programme
Rotary Youth Leadership Award
Providence Foundation Outward Bound Training Programme

Scholarships for Students from the Mainland
Dr. Chow Kwen Lim Education Foundation Scholarship
Dr. James Z.M. Kung Scholarships
Dr. Alice K.Y. Lam Scholarship
Li Fook Hing Scholarship
Sun Hung Kai Properties Group Scholarship
Tsung Tsin Association H.K. Scholarship
Wei Lun Foundation Ltd. Scholarship

Scholarships/Grants for Summer Courses/Exchange Programmes
Business Tomorrow International Conference Award
The Daiwa Bank Group Awards
Haruna Scholarships
The HongkongBank One-Year Exchange Scholarship Scheme
Japan Airlines Scholarship Programme
The Japan Society of Hong Kong Scholarship
Japanese Government (Monbusho) Scholarships for Japanese Studies
The Joyo Bank Scholarships
Machiavelli Italian Language Centre at Firenze Awards
Study-tour Awards for Outstanding Foreign Students of the Japanese Language
Tufts Institute for Leadership and International Perspective Awards
Universita Cattolica del Sacro Cuore Awards
Universita per Stranieri di Perugia Scholarship

Student Travel Loan Scheme
The purpose of the Student Travel Loan Scheme is to provide interest-free loans to students with good academic standing as well as leadership potential who wish to participate in educational tours overseas but who lack the financial means to do so. The following student travel loans are available:

BCC Student Travel Loans
CUHK Affinity Card Programme Student Travel Loans
Hsin Chong — K.N. Godfrey Yeh Education Fund Student Travel Loans
Mr. Lam On Hang Memorial Student Travel Loans
Mrs. Ellen Li Student Travel Loans
Mr. Ling En-chen Memorial Student Travel Loans
Winsor Education Foundation Student Travel Loans
Shanghai Refugee Donation Student Travel Loans
Shell Student Travel Loans

Summer Subsistence Loan Scheme
The purpose of the Summer Subsistence Loan Scheme is to provide interest-free loans to needy students who either have to fulfil field placement requirements, to organize student activities or to remain on campus during the summer months for various reasons.

The Chinese University of Hong Kong Summer Subsistence Loans

Bursaries
AVX/Kyocer Foundation Bursary
Chiap Hua Cheng’s Foundation Bursaries
Chinese General Chamber of Commerce Bursaries
Croucher Foundation Bursaries
HongkongBank Local Bursaries
Hsin Chong — K.N. Godfrey Yeh Education Bursaries
Hui Lai Bik Man Bursaries
Leung Pui Han Bursaries
Li Kwan Hung Education Fund Bursaries
Oriental Press Charitable Fund Association Emergency Bursary
Providence Foundation Bursaries
Swatow Lodge Bursaries
Tsim Sha Tsui District Tai Fong Welfare Association Bursary Fund
University Lodge Golden Jubilee Bursary
Vitasoy International Holdings Limited Education Bursaries
Sir Edward Youde Memorial Awards for Disabled Students
Zonta Club of Victoria Bursary

Interest-free Loans
American Women’s Association (HK) Student Loans
AVX/Kyocer Foundation Loans
The Chinese University of Hong Kong Alumni Fund Supplementary Student Loans
The Chinese University of Hong Kong Alumni Fund Temporary Student Loans
S.H. Ho Foundation Loans
Sir Run Run Shaw Student Loans
Sing Tao Foundation Students’ Loans
Soma International Limited Loans
Winsor Education Foundation Loans

Emergency Loans
A number of interest-free loans are available to students who are in sudden
financial difficulties. The amount of each loan is determined by individual needs.

Hong Kong Rotary Club Students’ Loans
Kiangsu & Chekiang Residents (HK) Association Education Loans

**Student Supplementary Loans**
A number of low-interest (2.5% p.a.) loans are available to both full-time and part-time students who need financial assistance. The amount of each loan is determined by individual needs.

**Student Bridging Loans**
A number of interest-free temporary loans are available to newly admitted students who have difficulty paying their tuition fees. The amount of each loan is determined by individual needs.

**Student Campus Work Schemes**
- Chiap Hua Cheng’s Foundation Student Campus Work Scheme
- Chou’s Foundation Student Campus Work Scheme
- Goldlion Student Campus Work Scheme
- Hsin Chong — K.N. Godfrey Yeh Education Fund Student Campus Work Scheme
- Shanghai Fraternity Association of Hong Kong Education Student Campus Work Scheme

**Scholarships**
- Bank of East Asia Golden Jubilee Scholarships
- Jackie Chan Scholarships
- Chiap Hua Cheng’s Foundation Scholarships
- Chinese Temples Committee Scholarships
- Choi Ying Choy Alumnus Scholarship
- Hang Seng Bank Hong Kong Scholarship
- Hong Kong Translation Society Scholarships
- HongkongBank Local Scholarships
- Madam Jan Yun-bor Memorial Award for Chinese Painting and Calligraphy
- Prof. Mayching Kao Art History Award
- Kowloon Chamber of Commerce Scholarship
- Kwok Ching Tong Scholarships
- C.K. Law Memorial Scholarships
- T.H. Leung Memorial Scholarship
- Leung Yuen Hung Memorial Scholarship
- Li Tsao Yu Memorial Scholarship
- McDouall Scholarships
- Reader’s Digest Scholarship
- Swire Scholarships
- Taipeil Trade Centre Scholarships
- Mr. Yeung Kwoon Cheung Memorial Scholarships

Tenable in the Faculty of Arts

Scholarships and Financial Aid to Students 293
Prizes
Alfred S.U. Ho Memorial Prize
Mr. Ho Yiu Kee Memorial Prize
Ting Yen Yung Memorial Artistic Achievement Award and Academic Achievement Awards

Bursaries
Kowloon Chamber of Commerce Bursaries

Summer Work-Study Programme
Friends of the Art Museum — Sir Edward Youde Memorial Summer Work-Study Programme

Tenable in the Faculty of Business Administration

Scholarships
Arthur Andersen Awards for Excellence
Association of Chartered Certified Accountants (HK) Scholarship
Bank of China Group Scholarships
Bank of East Asia Golden Jubilee Scholarships
Chan Sau Lan Memorial Scholarship
Chee Jin Yin Scholarships
Chiap Hua Cheng’s Foundation Scholarships
Chinese General Chamber of Commerce Scholarships
Chung Chan Wai Lim Scholarships
Citibank Scholarship
DKB-CFB Scholarships
Deloitte Touche Tohmatsu Scholarships
Dow Chemical Pacific Limited Scholarship
Emperor Group Scholarship
Ernst & Young Scholarship
FTB/MCP Group Scholarship
HongkongBank Local Scholarships
Hong Kong Institute of Marketing Scholarship
Hong Kong Institute of Human Resource Management Scholarship
Hong Kong Society of Accountants Scholarship
Kwok Ching Tong Scholarships
Kwong On Bank Scholarships
Li Ping Memorial Scholarships
G.E. Marden Memorial Scholarship
Personnel Management Club Scholarship
PricewaterhouseCoopers Scholarships
Providence Foundation Scholarships
Reuters Foundation Scholarship
Shanghai Industrial Scholarships
Shun Hing Mong Man Wai Scholarship
Standard Chartered Community Foundation Scholarships
Swire Scholarships
Tung OOCL Scholarships
Yee Sui Cheong Memorial Scholarship
Prof. Kitty Y.H. Young Memorial Scholarship

Prizes
American Chamber of Commerce Charitable Foundation Prize Book Award
Australian Society of Certified Practising Accountants Prize
Hong Kong Institute of Company Secretaries Prizes
Prof. H. Sutu Prizes
Zung Fair Foundation Book Prize

Outward Bound Programme
Providence Foundation Outward Bound Training Programme

Bursaries
Kowloon Chamber of Commerce Bursaries

Scholarships
Educational Publishing House Scholarships
Hang Seng Bank Hong Kong Scholarship
Kwok Ching Tong Scholarships
Kwok Physical Education Scholarship
Longman Scholarship
Po Leung Yarn Tse Association Scholarship
Ms. Yeung Choi Lau Memorial Scholarship

Prize
Gatorade Sports Science Institute Award
Yu Ki Cheung Sports Prize

Scholarships
Charles Kao Scholarships
Chen Hsiong Industrial Scholarships
Chiao Hua Cheng’s Foundation Scholarships
Chinese General Chamber of Commerce Scholarships
CUHK Electronic Engineering Alumni Association Scholarships
EPSON Foundation Scholarship
Hitachi (Hong Kong) Ltd. Scholarships
Hong Kong & Kowloon Electrical Appliances Merchants Association Scholarships
HongkongBank Local Scholarships
Hong Kong Computer Society Scholarship
Hung On To Memorial Scholarship
Information Technology Management Club Scholarship

Scholarships and Financial Aid to Students 295
Joyce M. Kuok Foundation Scholarships
Reuters Foundation Scholarship
Shun Hing Technology Scholarship
Simatesex Charitable Foundation Scholarships
Swire Scholarships
Tung OOCL Scholarships
Varitronix Scholarship

**Prizes**
- HKIE Prizes
- IEEE (Hong Kong Section) Prize

**Tenable in the Faculty of Medicine**

**Scholarships**
- Anonymous Scholarship for Medical Students
- D.H. Chen Foundation Scholarships
- Chiap Hua Cheng’s Foundation Scholarships
- Hong Kong Bank Local Scholarships
- Kevin S. Hsu Scholarships
- Jebsen Scholarship
- Joyce M. Kuok Foundation Scholarships
- Kwok Ching Tong Scholarships
- Servier Scholarship
- Mary Sun Medical Scholarships
- Mr. Tang Shiu Cho Memorial Scholarship
- Rev. Xu Xing Memorial Scholarship
- S.K. Yee Medical Foundation Scholarships
- Ms. Yeung Kwai Lau Memorial Scholarship
- Ms. Yeung Shu Ching Memorial Scholarship

**Prizes**
- Mrs. Reedy Beau Memorial Prize
- Cow & Gate Prize in Perinatology
- External Examiners’ Prize
- Alan Gibb Prize in Ear Nose and Throat Surgery
- Health Medical Diagnostic Centre Prizes in Anatomical and Cellular Pathology
- Hewlett-Packard Awards
- Hong Kong College of Family Physicians’ Prize in Family Medicine
- Hong Kong Medical Association Prize
- Hong Kong Ophthalmological Society Essay Prize in Ophthalmology
- Hong Kong Oxygen Prize in Anaesthesia and Intensive Care
- Hong Kong Pathology Society Prize
- Hong Kong Pharmacology Society Prize
- Hong Kong Society of Clinical Chemistry Annual Book Prize
- Merck Sharp & Dohme (Asia) Ltd. Grants-in-Aid for the Master of Public Health Programme

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Merck Sharp & Dohme (Asia) Ltd. Prize in Biostatistics
Merck Sharp & Dohme (Asia) Ltd. Prize in Health Economics
Merck Sharp & Dohme (Asia) Ltd. Prize in Epidemiology
Milupa Ltd. Prizes
Nestle Award in Obstetrics & Gynaecology
Nestle Award in Paediatrics
Roche Research Foundation Prize in Psychiatry
Society of Community Medicine Prize
Subject Prizes
To Teuk Ki Community Health Essay Award
Wai Kin Medical Diagnostic Centre Prizes in Microbiology
Warner Lambert Capsugel Prizes
Wealth Physiotherapy & Medical Laboratory Prizes in Chemical Pathology
Wong Hon Tong Prize in Orthopaedics & Traumatology
Wyeth Prizes

Certificate and Gold Medal Awards
Certificate for Top Student in Medicine
Certificate of Merit for Performance in the Medicine Component of Part II of the
  Third Professional Examination
City Lions Club Gold Medal
Junior Medical Clerkships: Medical and Clinical Pharmacology Examination Prizes
Kevin S. Hsu Gold Medal
Dr. R.C. Lee Memorial Gold Medal in Surgery

Medical Elective Scholarships/Bursaries
Cheng Chek Chi Memorial Scholarship
Commonwealth Foundation Bursaries/Lennox-Boyd Memorial Trust Bursaries
Hung On To Memorial Scholarship
Kwok Ching Tong Scholarships
Margaret Yuen-ming Pun Memorial Scholarship
S.K. Yee Medical Foundation Scholarships

Bursaries
Mrs. Chiu Fuksan Bursaries
Li Ping Memorial Bursary
Leung Pui Hau Bursaries

Scholarships
Bank of East Asia Golden Jubilee Scholarships
Biochemistry Alumni Association Scholarship
Chap Hua Cheng’s Foundation Scholarships
Chiu Fuksan Scholarship
Ju-Tang Chu Mathematics Scholarship
Dow Chemical Pacific Limited Scholarship

Tenable in the Faculty of Science

Scholarships and Financial Aid to Students 297
HongkongBank Local Scholarships
Joyce M. Kuok Foundation Scholarships
Kwok Ching Tong Scholarships
LeaRonal Asia Ltd. Scholarship
Swire Scholarships
Taipei Trade Centre Scholarships
Tung OOCL Scholarships
Anna Leung-yea Tang Scholarships

Prizes
Biology Alumni of CUHK Prize
Materials Science Prize
Mr. & Mrs. Ng Sui Cheong Memorial Prize
Physics Prizes

Tenable in the Faculty of Social Science

Scholarships
Bank of East Asia Golden Jubilee Scholarships
Chiap Hua Cheng’s Foundation Scholarships
Chinese General Chamber of Commerce Scholarships
Hang Seng Bank Hong Kong Scholarship
HongkongBank Social Work Scholarships
HongkongBank Local Scholarships
Hung Kui She Scholarships
Kowloon Chamber of Commerce Scholarships
Kwok Ching Tong Scholarships
Kwong On Bank Scholarships
Royal Geographical Society — Hong Kong Scholarships
Sing Tao Foundation Scholarships
STAR TV Scholarships
Swire Scholarships
Dr. Tam Sai Wing Research Scholarships
Tung OOCL Scholarships

Prizes
Bank of China Group Charitable Foundation Prize for Top Graduate in Economics
Mr. Chau Yan Kit Memorial Award
Dr. Tam Sai Wing Prize in General Geology

Gold Medal Award
Lord Fulton Memorial Prize

Travel Scholarship
Lee Hysan Travel Scholarship

Bursaries
Kowloon Chamber of Commerce Bursaries
Student Campus Work Scheme
The Lions Club of Mount Cameron Student Campus Work Scheme

FOR PART-TIME UNDERGRADUATE PROGRAMMES

Scholarships
  Kwok Physical Education Scholarship
  Mr. Lam On Hang Memorial Scholarship
  Dr. Li Shu Pui Scholarship
  Vanson Trading Co. Ltd. Chan Kang Fout (PDP) Scholarships
  Dr. Woo Hon Fai Memorial Scholarship
  Woo Sau Wing Scholarships
  Yip Shiu Ming Scholarship

Prize
  Choi Ying Choy Alumnus Prize for the Nursing Programme

Interest-free Loans
A number of interest-free loans are available each year to students with financial needs. The amount of each loan is determined by individual needs.
  D.H. Chen Foundation Student Loans
  Dr. Li Shu Pui Student Loans
  Liu Po Shan Memorial Student Loans
  Wang Meng Hsiung Student Loans

Student Supplementary Loans
A number of low-interest (2.5% p.a.) loans are available to both full-time and part-time students who need financial assistance. The amount of each loan is determined by individual needs.

FOR POSTGRADUATE PROGRAMMES

Fellowships and Studentships
  Chan Kwok Kang Memorial Scholarship
  Cheng Yick Chi Graduate Fellowship
  Mok Hing Cheong Postgraduate Studentships
  Sir Edward Youde Memorial Fellowships
  Sir Edward Youde Memorial Local Fellowship for Disabled Students
Scholarships
Cable & Wireless HKT Foundation Scholarships
Chinese Gold & Silver Exchange Society Scholarship
The Chinese University of Hong Kong Young Scholars Dissertation Awards
Educational Publishing House Scholarships
Friends of the Art Museum Postgraduate Research Grants
HKAUW Cheng Suen Man Shook Postgraduate Scholarship
HKAUW Postgraduate Scholarship
HKAUW Thomas H.C. Cheung Postgraduate Scholarships
Ho Hoi Tin Memorial Scholarship
HongkongBank Social Work Scholarships
Hong Kong Computer Society Scholarship
Madam Jan Yun-bor Memorial Award for Chinese Painting and Calligraphy
Kam Ngan Stock Exchange Scholarship
Mr. Lam On Hang Memorial Scholarship
C.K. Law Memorial Scholarship
Li Po Chun Charitable Trust Fund Postgraduate Scholarships
Mok Hing Cheong Postgraduate Scholarship
Lion Dr. Francis K. Pan Scholarships
Providence Foundation Limited Awards and Research Grants
Sik Sik Yuen Education Scholarships
Taipei Trade Centre Scholarships
Television Broadcasts Ltd. Scholarship in Communication Graduate Studies
United Board for Christian Higher Education in Asia Scholarships for Research on Women and Gender
Madam Woo Li Shiu Charm Memorial Scholarship
Madam Yeung Choi Lau Memorial Scholarship
Yuk Kwan Education Scholarship

Scholarships for Students from the Mainland
Drs. Richard Charles and Esther Yewpick Lee Charitable Foundation Scholarships
Lee Hysan Foundation Ltd. and Sino-British Fellowship Trust Postgraduate Scholarships for Students from Mainland China

Student Campus Work Schemes
Chiap Hua Cheng's Foundation Student Campus Work Scheme
Chou's Foundation Student Campus Work Scheme
Goldlion Student Campus Work Scheme
Hsin Chong — K.N. Godfrey Yeh Education Fund Student Campus Work Scheme
The Lions Club of Mount Cameron Student Campus Work Scheme
Shanghai Fraternity Association of Hong Kong Education Student Campus Work Scheme

Summer Work-Study Programme
Friends of the Art Museum — Sir Edward Youde Memorial Summer Work-Study Programme
Educational Research Scholarships/Assistantships
The following awards are intended for students of the Faculty of Education. Holders of the awards are required to be involved in educational research work as research assistants.

Chinese Temples Committee Educational Research Assistantships
Kiangsu & Chekiang Residents (HK) Association Educational Research Assistantships
Lam Oi Tong Educational Research Assistantships
Leung Yuen Hung Memorial Educational Research Assistantship
K.P. Tin Foundation Ltd. Educational Research Assistantships
Tsang Pik Shan Educational Research Assistantship
Vanson Trading Co. Ltd. Chan Kang Fout Educational Research Assistantships
Wong HOK YIU Educational Research Assistantship

Travel Scholarship
Lee Hysan Travel Scholarship

Prizes
Au Yeung Kit Fong Education Award
Mr. Ko Hung Memorial Literary Prizes

Bursary
University Lodge Golden Jubilee Bursary

Interest-free Loans
Kiangsu & Chekiang Residents (HK) Association Student Loans

Student Supplementary Loans
A number of low-interest (2.5% p.a.) loans are available to both full-time and part-time students who need financial assistance. The amount of each loan is determined by individual needs.

Student Bridging Loans
A number of interest-free temporary loans are available to newly admitted students who have difficulty paying their tuition fees. The amount of each loan is determined by individual needs.

Scholarships
Anonymous Scholarship
Bank of China Group Scholarships
Citibank Scholarship
Emerson Electric Asia-Pacific Scholarship
Prof. John Espy Scholarship
Exxon Chemical International Asia Ltd. Scholarship
Hong Kong Financial Women’s Association Scholarship
Mong Man Wai Scholarship

Tenable in the Two-year MBA Programme

Scholarships and Financial Aid to Students 301
Procter & Gamble Scholarship
Sun Hung Kai Properties Scholarships
Yeh Yui Fong Scholarship
Younger Managers' Club Scholarship
Gabriel Yu Scholarship

Prizes
Prof. H. Sutu Prizes
T.S. Tong & Co. Scholastic Achievement Award

Outward Bound Programme
Providence Foundation Outward Bound Training Programme

Exchange Student Awards
The following awards are intended for students of the Two-year MBA Programme for participating in overseas exchange programmes:
- Mr. Michael E. Adams Exchange Student Award
- Arthur Anderson & Co. Exchange Student Award
- BNP Exchange Student Award
- Hong Kong Financial Women's Association Scholarship
- Lomak Industrial Co. Ltd. Exchange Student Award

Tenable in the Three-year MBA Programme

Scholarships
- AmCham Charitable Foundation Scholar Award
- D.H. Chen Foundation Scholarship
- Hillman Holdings Limited Scholarships
- Sun Hung Kai Properties Scholarships

Prizes
- Pricewaterhouse Associates (Management Consultants) Ltd. Scholastic Achievement Award
- Prof. H. Sutu Prizes
- Peter Tyen MBA Project Report Award

FOR OVERSEAS POSTGRADUATE STUDIES

Scholarships
- Japan Securities Scholarship Foundation Educational Award
- Japanese Government (Mombusho) Scholarships for Research Student
- S.L. Pao Education Foundation Scholarships for Postgraduate Studies Abroad
- Rhodes Scholarship
- Sir Run Run Shaw Scholarship
STINT Scholarships
Mr. Sung Han Chang Memorial Scholarship and Research Fund
University-recommended Monbusho Scholarship Tenable at the University of Tsukuba
(for Research Student)
Various scholarships/fellowships/studentships administered by outside organizations
which are available to university graduates:
Agricultural Products and Marine Fish Scholarship Funds
APEC Scholarships Tenable at National University of Singapore
Asia/Pacific Scholars Program at Stanford University
AT&T Leadership Award
Sir Robert Black Trust Fund Scholarships
British Chevening Cambridge Scholarships for Hong Kong
The British Chevening Scholarships
Bursaries for Postgraduate Students at the University of Oxford
Chinese Traditional Culture Research Fellowship at Sichuan Union University
Citibank Cambridge Scholarship
Croucher Foundation Fellowships and Scholarships
Fujitsu Asia Pacific Scholarship Program
Dr. Goh Keng Swee Scholarship
Hong Kong Arts Development Council Arts Scholarships
Hosel International Fund Foreign Scholars Fellowship
International Management Symposium
International Scholarships at the University of Liverpool
James Henry Scott Scholarship for Marine Technology at University of Glasgow
Jinnai Scholarship Programme
Li Po Chun Charitable Trust Fund Overseas Postgraduate Study and
Professional Training Scholarships
Malaysian Commonwealth Studies Centre Scholarships for Hong Kong
Pegasus Cambridge Scholarships
Rotary Foundation Ambassadorial Scholarships
Guest Scholarships for Studies or Research in Sweden
Swire/Cathay Pacific Scholarship
Swire/Chevening Scholarship
J.K. Swire Memorial Scholarship
University College London Graduate School Research Scholarships
University of Birmingham Hong Kong Postgraduate Scholarships
University of Bristol Hong Kong Alumni Scholarship
Bishop Williams Memorial Fund for the Visiting Researcher/Trainee Program
Sir Edward Youde Memorial Overseas Fellowship for Disabled Students
Sir Edward Youde Memorial Fellowships for Overseas Studies
Zonta International Amelia Earhart Fellowship Awards
FOR THE ASIA-PACIFIC INSTITUTE OF BUSINESS

T.Y. Wong Foundation Prizes

FOR THE INTERNATIONAL ASIAN STUDIES PROGRAMMES

Cathay Pacific Travel Scholarship
Grants of up to 10 round trip air tickets are awarded to qualified incoming IASP participants and outgoing exchange students of the University.

IASP Scholarships and Assistantships
Applications are to be directed to the Office of International Studies Programmes of the University. North America applications should be submitted through the New Haven IASP Office.

FOR THE CONSTITUENT COLLEGES

The constituent colleges of the University also administer their own scholarship and bursary awards and have, in addition, loans and other funds available to their students. Interested applicants should make enquiries at the dean of students’ office of their respective colleges. The following is a list of the scholarships, bursaries, loans, and prizes administered by the college authorities.

Chung Chi College

Scholarships and Bursaries
Au Yeung Lun Scholarship
Basel Mission and Tsung Tsin Mission of Hong Kong Joint Scholarship
Chao Yong Chi-hsing Scholarship in General Education
Chao Yong Chi-hsing Scholarships in Mathematics
Chau Chi Chai Memorial Scholarship
Chekiang First Bank Scholarships
Cheng Cho Fung Memorial Scholarship
Cheng Tien-koo Memorial Scholarship
Mr. & Mrs. Chin F. Foin Memorial Scholarships
Chinese Christian Universities Alumni Association Scholarship
Chiu Sun Lam Memorial Scholarship for Distinguished Service
Chow Hing-Lun Mathematics Scholarship
Chung Chi Alumni Scholarships for Excellence
Chung Chi Scholarship for General Education
Class of 1967 Graduation Jubilee Scholarship
The Composers and Authors Society of Hong Kong Limited Scholarships
Distinguished Student Service Award
Kwan Hip Tang Chinese Music Scholarship
Louise C. Foin Memorial Scholarship
Girling-Reeves Scholarship
Ho Pung Memorial Scholarship
Ho Tim Scholarships
Bang How Memorial Scholarship
Dr. and Mrs. Hsu Kang-Liang Memorial Scholarship
C.F. Hu Postgraduate Memorial Scholarships
C.F. Hu Memorial Scholarships
Kong Yue Kau Memorial Scholarship
Kunkle and Pommerenke Scholarships
Kunkle and Pommerenke Grand Scholarships
Kunkle and Pommerenke Matriculation Scholarships
Laird Memorial Scholarship
Lakeview Women’s Federation Scholarship
N.P. Lam Memorial Scholarships
N.P. Lam Memorial Scholarships for Balanced Education
Him Lee Scholarships
Q.W. Lee Scholarships
Lee Wing-din Memorial Scholarship
Y.L. Lee Memorial Scholarship
Leung Cheuk Memorial Scholarship
Leung Tse Wai Fong Memorial Scholarship in General Education
Lu Chung-Lin Memorial Scholarships
William T. May Memorial Scholarships
Methodist WDSC Scholarship
Music Scholarships
Outstanding Athlete Scholarships
Lily Ho Quon Memorial Scholarship
Philip Shen Scholarship for General Education
John L. Soong Scholarship
Tong Tai-ping Memorial Scholarships in Medicine
C.K. Tse Memorial Scholarships for General Education
M.S. Tso Memorial Scholarship
Bernard van Zuiden Music Scholarship
Rose C. Wallace Memorial Scholarship
Wat Mo Ki Memorial Scholarship for Balanced Education
Benjamin Wong Cheong-lam Memorial Scholarship
Wong Fook Luen Memorial Scholarship
Wilfred Wong Memorial Scholarship
Wu Tee Memorial Scholarship
Mary Tsun Wu Memorial Scholarships
Yam & Pek Scholarships in Chinese Opera
C.T. Yung Memorial Scholarship
Student Welfare Funds and Bursaries
John S. Barr Memorial Fund
Chan Yuk Yee Memorial Fund
Chu Yung Ying Mae Memorial Fund
Graduate Travel Grant
Lee Wing-kim Memorial Fund
Lu Chung Lin Memorial Fund
Religious Services Bursary
Student Exchange Programme Endowment Fund
Student Work Fund
Wong Shui-man Memorial Fund
Student Union Welfare Loan Fund

Loans
Emergency Student Loan
Graduate Travel Loan
Student Loan
Undergraduate Travel Loan

Prizes
Academic Creativity Awards
Dean's List
Distinguished College Team Awards
Distinguished Sportsman/Sportswoman of the Year Awards
Mrs. N.P. Lam Prize
Physical Education Distinguished Service Awards
Shui Hung Social Service Award
Yü-Luan Shih Awards
Departmental Prizes
Cheung Kong Fong Chinese History Prize
Cheung Kong Fong Chinese Language and Literature Prize
Cheung Kong Fong Sociology Prize
Chiu Liang Yung Business Administration Prize
L.P. Kan Social Work Prize
Y.K. Kan Mathematics Prize
Joy Leung Memorial Prize for Poetry
S.C. Leung Music Prize
Liang Chi Sen Geography Prize
Ruth Mack English Prize
Meuser Chemistry Prize
Meuser Physics Prize
Paul Todd Biochemistry Prize
Paul Todd Pre-clinical Prize
Too Wai Ying Biology Prize
The United Presbyterian Church Philosophy Prize
Wong Fung Ling Medical Prize
Scholarships and Bursaries

1967 Alumni Scholarship
1972 Business Administration Alumni Scholarship
1977 Business Administration Scholarships
Bosco Scholarships
Bosco Exchange Programme Grant
Mr. Chan Kar Lok Scholarship
Cheng Ming Awards
Confucianism Scholarships
Humanism Scholarships
New Asia Chinese Literature Awards
Physical Education Awards
Scholarships for Essay on Chinese Culture
Ch’ien Mu History Scholarship
Mr. Ch’ien Mu Memorial Scholarship of New Asia Alumni in North America
Dr. Ch’ien Mu Postgraduate Scholarships
Dr. & Mrs. Chiu Bing Memorial Scholarship
Dr. Chou Wen-hsien Memorial Scholarship
Edmund Chu Scholarship
Dean’s List (Merit)
Dean’s List (Service)
Madam Fung Tam Yuk Har Scholarship
Good Earth Foundation Scholarships
Ho Iu Kwong Charity Foundation Limited Scholarships
Mr. Ho Yiu Huen Memorial Scholarship
Ho Tim Scholarships
Hong Kong Chiu Chow Association Scholarships
Hong Kong Commercial Daily Outstanding Awards for JLM Students
Hong Kong Tsung Tsun Association Academic Awards
Hong Kong Tsung Tsun Association Scholarships
Hsiung Si Lit Memorial Scholarship
Mr. & Mrs. S.H. Hsu Memorial Scholarships
Y.S. Hui Arts Collection Awards
Mr. Y.S. Hui Memorial Scholarships
Mr. Y.S. Hui Postgraduate Scholarship
Mr. James Ivy Scholarship
Mr. Kwan Chi On Scholarships
Mr. Kwan Chui Kwok Ying Scholarships
Mrs. Lai Tong Sun Alice Scholarship
Mrs. Lam Cheung Lai King Scholarship
Mr. David Lam Student Outstanding Services Awards
Mr. Lee Kam Chung Scholarship
Simon K.Y. Lee Foundation Scholarship
Dr. Q.W. Lee Scholarships
Dr. Li Dak Sum Scholarship
Lions Club of South Kowloon Scholarships
Mr. Liu Lit Man Scholarship
Madam Lo Fung Seow Ching Scholarship
Mok Ho-fei Memorial Scholarship
Mr. Akihiko Nagahara Scholarships
New Asia College Alumni Scholarships
Mr. Ng Wah Memorial Scholarship
Po Leung Kuk Board of Directors Scholarship
Salomon Brothers Grant Program for Environmental Science
Mr. Tai Wai Seng Scholarships
T'ang Chün-i Philosophy Scholarship
Mr. Henry Tang Scholarship
Dr. Pikai Tchang Academic Prize
Dr. & Mrs. Pikai Tchang Scholarships
Ting Yen Yung Academic Awards
Ting Yen Yung Memorial Award
Mr. Tong Yan Kai Scholarship
M.Y. Tsai Scholarships
Madam F.L. Wong Scholarship
Ramon Woon Creative Prize
Yale-China Association Scholarships
Dr. Yang Ju-Mei Memorial Scholarships
Prof. Yen Kwo Yung Memorial Scholarships
Madam Yung Fung Yee Ching Scholarship

Loan
College Emergency Loan

United Scholarships
College
N.C. Chan Scholarship
T.C. Cheng Scholarship
Cheung Chuk Shan Scholarships (12 awards)
Chiap Hua Iron & Steel Works Ltd. Scholarship
Fong Shu Chuen Scholarship
Fong Yun Wah Scholarship
Fung Ping Fan Scholarships (3 awards)
Hang Seng Bank Scholarship
Mrs. Ho Kwai Wing Distinguished Student Awards (2 awards)
Ho Kwai Wing Scholarship
Ho Sin Hang Scholarship
Ho Tim Scholarships (2 awards)
Ko Ho Ning Scholarships (5 awards)
Koo Ley Lan Scholarship
Lau Chan Kwok Scholarship
Q.W. Lee Scholarships (2 awards)
Y.C. Liang Scholarships (3 awards)
Lim Por Yen Scholarship  
Liu Po Shan Scholarship  
Nam Jam Factory, Ltd. Scholarship  
Pang Ching Cheung Scholarships (3 awards)  
Po Leung Kuk Directors' Scholarship  
Mr. & Mrs. Poon Kwok Chu Economics Scholarship  
Shum Choi Sang Scholarship  
Sik Sik Yuen Scholarships (3 awards)  
Bunnan Tong Scholarship  
Sir David Trench Scholarship  
Tsang Shiu Tim Scholarships (12 awards)  
Wang Teh-chao Memorial Scholarship  
C.W. Wong Scholarship  
Wong Chi Lam Scholarship  
Wong Chung On Scholarship  
Wong Fung Ling Scholarship  
Wong Man Hop Scholarship  
Dr. Wong Yau-chuen Memorial Scholarships (2 awards)  
Vincent V.C. Woo Scholarship  
Wu Chung Scholarships (12 awards)

Prizes

The Alumni Association of United College of The Chinese University of Hong Kong Ltd. Prize  
The Bank of East Asia Prizes (2 awards)  
Business Administration Alumni Association of United College, CUHK, Tam Ka Wah Memorial Academic Prizes (2 awards)  
Lady Ida Chau Memorial Prize in Economics  
Chau Kai Yin Prize in Business Administration  
Chen Ching Ying Memorial Prize  
Dr. Ping Kuen Chen Memorial Prize of United College Alumni Association  
Mrs. Cheng Ho Pui Yuk Memorial Prize  
Mrs. Carmen T.C. Cheng Memorial Prize  
Thomas H.C. Cheung Prize  
Chiap Hua Iron & Steel Works Ltd. Physical Education Prize  
Chiap Hua Shipbreaking Co. Ltd. Prize  
Chiu Fuk San Prize  
Dr. P.N. Chu Prize in Economics  
City Lions Club of Hong Kong Prize  
Electronics Work-Study Prize  
Fung Ping Fan Prize  
Head of College Creativity Prize  
Gallant Ho Physical Education Prize  
Ho Lo Tak Prize  
Ho Man Sum Distinguished College Service Award  
Ho Man Sum Outstanding GEU 0411 Project Prize
Mrs. Marina Ho Physical Education Prize
Hong Kong Telephone Company Work-Study Programme Prize
K.P. Hui Prize
Hui Yao Thoac Gold Medal in Chemistry
Ko Fook Son Prize in Biochemistry
Ko Fook Son Prizes (2 awards)
Lau Wai Man Memorial Prize in History
Leung Kwok On Distinguished College Service Award
Leung Kwok On Outstanding GEU 0411 Project Prize
Luk Kwong Karp Distinguished College Service Award
Mathematics Study Monoid Prize in Mathematics
Mrs. Ng Chu Lien Fan Prize
Ng Tor Tai Prize
Rotary Club of H.K. Island East Prize
Sir Run Run Shaw Prize
Shum Choi Sang Prize
Soco Textiles Prize
Dr. & Mrs. F.I. Tseung of United College Alumni Association Prize
Dr. S.T. Tsou Memorial Prize
Tung Wah Group of Hospitals Prize
United College Endowment Fund Prizes (21 awards)
United College Staff Association Prize
Prof. Wang Shu Tao Memorial Prize of United College Alumni Association
Wang Teh-chao Memorial Prizes (2 awards)
Wong Chung On Prizes (4 awards)
Madam Wong Far Ying Memorial Prize
Wong King Fong Prize
Wong Liu Yuk Sin Memorial Prize
Wong Wan Tin Prize
P.C. Woo Prize
Dr. S.C. Yang Memorial Prizes (3 awards)
Anthony Y.C. Yeh Prizes (6 awards)
Yeung Tat Che Prize
Yu K Ki Cheung Prizes (3 awards)

Overseas Scholarships
T.C. Cheng Postgraduate Scholarships
Haystack Scholarship
S. Leung Postgraduate Scholarship
Sir Run Run Shaw Postgraduate Scholarships
Dr. S.T. Tsou Postgraduate Scholarship

Loans
College Emergency Loan
Wong Fung Ling Student Loan
Scholarships and Prizes

College Department/Programme Prizes
College Faculty Prizes
College Sports Awards (individual achievement)
College Sports Team Awards
College Student Activities Awards
Sir Run Run Shaw Leadership Gold Medal
Sir Run Run Shaw Scholarships
Staff Association Award for Student Service

Grants and Loans

The college provides grants and loans to students with financial difficulties. Interest-free loans are also available to students who participate in exchange programmes of the college or the University.
PART 7

UNIVERSITY ORDINANCE
AND
REGULATIONS
THE CHINESE UNIVERSITY OF HONG KONG ORDINANCE

(interpreted in accordance with the provisions of the Hong Kong Reunification Ordinance No. 110 of 1997)

A new Ordinance to repeal and replace The Chinese University of Hong Kong Ordinance, to repeal the Chung Chi College Incorporation Ordinance, the Board of Trustees of The United College of Hong Kong Incorporation Ordinance and the New Asia College Incorporation Ordinance and to make new provision concerning the Chung Chi College, The United College of Hong Kong and the New Asia College, to make provision for Shaw College, and for purposes connected therewith.

WHEREAS —

(a) The Chinese University of Hong Kong was established and incorporated in 1963 by The Chinese University of Hong Kong Ordinance as a University with a federal constitution;

(b) the original Colleges of the University are Chung Chi College, New Asia College and The United College of Hong Kong;

(c) it is considered desirable that some of the powers and functions conferred on the said Colleges under their respective constitutions and Ordinances should be vested in The Chinese University of Hong Kong and that the principal role of the said Colleges be the provision of student-orientated teaching under the direction of The Chinese University of Hong Kong;

(d) it is also considered desirable to make certain alterations in the constitution of The Chinese University of Hong Kong;

(da) the Council of the University has, by special resolution, resolved that Shaw College shall be a constituent College of the University;

(e) it is declared that The Chinese University of Hong Kong, in which the principal language of instruction shall be Chinese, shall continue to —

(i) assist in the preservation, dissemination, communication and increase in knowledge;

(ii) provide regular courses of instruction in the humanities, the sciences and other branches of learning of a standard required and expected of a University of the highest standing;

Preamble.

(Cap. 109.)
(iii) stimulate the intellectual and cultural development of Hong Kong and thereby to assist in promoting its economic and social welfare:

[24th December, 1976]

Short title. 1. This Ordinance may be cited as The Chinese University of Hong Kong Ordinance.

Definitions. 2. (1) In this Ordinance, unless the context otherwise requires —
“approved course of study” means a course of study approved by the Senate;
“Assembly of Fellows” means the Assembly of Fellows of a constituent College;
“Board of Trustees” means the Board of Trustees of a constituent College;
“Chancellor”, “Pro-Chancellor”, “Vice-Chancellor”, “Pro-Vice-Chancellors” and “Treasurer” respectively mean the Chancellor, Pro-Chancellor, Vice-Chancellor, Pro-Vice-Chancellors and the Treasurer of the University;
“constituent College” means a constituent College of the University as provided by section 3 and “constituent Colleges” shall be construed accordingly;
“Council”, “Senate”, “Convocation”, “Faculties”, “Schools of Studies” and “Boards of Studies” respectively mean the Council, Senate, Convocation, Faculties, Schools of Studies and Boards of Studies of the University;
“Fellow” means a Fellow of a constituent College;
“graduates” and “students” respectively mean the graduates and students of the University;
“Head” means the Head of a constituent College;
“members” means such persons as are prescribed by the Statutes to be members of the University;
“officers” means the officers of the University as provided by section 5;
“original College” means any of the following —
(a) Chung Chi College;
(b) The United College of Hong Kong;
(c) New Asia College;
“precincts” means, in relation to the University, the boundaries of Lot No. 725 in Demarcation District 42;
“repealed Ordinance” means The Chinese University of Hong Kong Ordinance repealed by section 21;

(Cap. 1109.)
“Statutes” means the Statutes of the University contained in Schedule 1 as the same may from time to time be amended or replaced under section 13(1);
“teacher” means a member of the full-time teaching staff of the University of the rank of Assistant Lecturer and above;
“University” means The Chinese University of Hong Kong (香港中文大學) continued under section 4.

(2) A special resolution is a resolution passed at one meeting of the Council and confirmed at a subsequent meeting held not less than 1 month nor more than 6 months thereafter and which is approved at each such meeting by —
(a) not less than three-fourths of those present and voting; and
(b) not less than half the whole membership of the Council.

3. (1) The constituent Colleges of the University are the original Colleges, Shaw College and such other institutions as may from time to time by Ordinance, in accordance with a special resolution of the Council, be declared to be constituent Colleges of the University.

(2) No provision in the constitution of any constituent College shall be of effect if it is in conflict with or inconsistent with this Ordinance.

(3) No person shall be excluded from being a member of the University by reason of sex, race or religion.

4. (1) The constituent Colleges and members of the University shall be or continue to be a body corporate called The Chinese University of Hong Kong (香港中文大學) which shall be the same University as that established by The Chinese University of Hong Kong Ordinance 1963.

(2) The University shall have perpetual succession and may sue and be sued in that name and shall have and may use a common seal and may take by gift or otherwise purchase and hold, grant, demise or otherwise dispose of real or personal estate.

(3) No dividend or bonus shall be paid and no gift or division of money shall be made by or on behalf of the University to any of its members except by way of prize, reward or special grant.

5. (1) The officers of the University shall be the Chancellor, the Pro-Chancellor, the Vice-Chancellor, the Pro-Vice-Chancellors, the Treasurer, the Head of each constituent College, the Dean of each Faculty and of the Graduate School, the Secretary, the Registrar, the Librarian, the Bursar and such other persons as may by special resolution be designated as officers.
(2) The Chancellor shall be the head of the University and may confer degrees in the name of the University.

(3) The Chief Executive shall be the Chancellor.

(4) The Chancellor may appoint a person to be the Pro-Chancellor of the University; and the Pro-Chancellor shall exercise such powers and perform such duties as may be prescribed in the Statutes.

(5) The Vice-Chancellor shall be the chief academic and administrative officer of the University and shall be a member of the Council and the Chairman of the Senate, and may confer degrees in the name of the University.

(6) The Council shall appoint, after consultation with the Vice-Chancellor, one or more Pro-Vice-Chancellors from among the regular staff of the University to exercise such powers and perform such duties as the Council may direct.

(7) A Pro-Vice-Chancellor shall carry out all the functions and duties of the Vice-Chancellor in the absence of the Vice-Chancellor, except that he may not confer degrees.

(8) The manner and period of appointment of the Treasurer shall be prescribed by the Statutes, and his duties shall be such as the Council may determine.

6. There shall be a Council, a Senate and a Convocation whose respective constitutions, powers and duties shall be as prescribed by this Ordinance and the Statutes.

7. Subject to this Ordinance and the Statutes, the Council shall —

(a) be the governing and executive body of the University;

(b) have the management and control of the affairs, purposes and functions of the University;

(c) have the control and management of the property and financial affairs of the University including the property of the constituent Colleges, but in the exercise of such power of control and management in respect of any immovable property of any constituent College the Council shall not alter the use of any such property without the prior consent of the Board of Trustees of the constituent College concerned;

(d) make such University appointments as it thinks proper;

(e) have power to approve the fees charged by the University in respect of approved courses of study;

(f) provide for the custody and use of the University’s seal.

8. Subject to this Ordinance and the Statutes and subject also to review by the Council, the Senate shall have the control and regulation of —

(a) instruction, education and research;

(b) the conducting of examinations for students;
(c) the award of degrees other than degrees honoris causa;
(d) the award of diplomas, certificates and other academic distinctions of the University.

9. Subject to this Ordinance and the Statutes, the Convocation shall consist of the graduates and such other persons as may be prescribed by the Statutes and may make representations to the Council and the Senate upon any matters affecting or concerning the interests of the University.

10. (1) The Council and the Senate may establish such committees as they think fit.
(2) Unless otherwise provided, any committee may consist partly of persons who are not members of the Council or the Senate, as the case may be.
(3) Subject to this Ordinance and the Statutes, the Council and the Senate may, subject to such conditions as they may impose, delegate any of their powers and duties to any Board or committee or to any officer.
(4) Any committee established under this section may make such Standing Orders, including provision allowing a casting vote to the chairman thereof, for the conduct of meetings as it thinks fit.

11. Subject to this Ordinance and the Statutes, the Council shall appoint, on such terms and conditions as it thinks fit, the staff of the University.

12. (1) The Council may establish such Faculties, Schools of Studies and other institutions as it thinks fit.
(2) The Council, on the recommendation of the Senate, may form such institutions for the promotion of study and learning as the Council may from time to time determine.
(3) The Senate may establish such Boards of Studies as it may from time to time determine.

13. (1) The Council may by special resolution make Statutes, subject to the approval thereof by the Chancellor, prescribing or providing for —

(a) the administration of the University;
(b) the membership of the University;
(c) appointments, elections, resignation and retirement and removal of officers and teachers of the University;
(d) examinations;
(e) the conferring of degrees and the award of other academic distinctions;
(f) the composition, powers and duties of the Council and the Senate;

Composition and function of the Convocation.
Committees.
Appointment of staff.
Faculties, etc.
Statutes.
(g) the Faculties and Schools of Studies, their membership and functions;
(h) the Boards of Studies, their membership and functions;
(i) the Convocation;
(j) the exercise of any function by the University, the Council, the Senate, the Chancellor, the Pro-Chancellor, the Vice-Chancellor, the Pro-Vice-Chancellors, other officers, teachers and other members;
(k) financial procedure;
(l) fees payable to the University as a condition of admission to any examinations held by the University or for the conferring of any of the degrees of the University or for the award of any diploma or certificate or other academic distinction or for attendance at a University Extension Course or any similar purpose;
(m) the admission, welfare and discipline of students; and
(n) generally, the carrying into effect of this Ordinance.

Schedule 1.

(2) The Statutes contained in Schedule 1 shall have effect as if made and approved under subsection (1).

Decrees and regulations. 14. Subject to this Ordinance and the Statutes, the Council and the Senate may from time to time make decrees and regulations respectively to direct and regulate the affairs of the University.

Degrees and other awards. 15. The University may —
(a) confer such degrees as may be specified in the Statutes;
(b) award diplomas and certificates and such other academic distinctions as may be specified in the Statutes;
(c) provide such lectures and instruction for persons not being members of the University as the University may determine;
(d) confer degrees honoris causa of Master or Doctor in accordance with the Statutes; and
(e) subject to the Statutes, deprive any person of any degree conferred or diploma, certificate or other academic distinction awarded by the University.

Honorary Degrees Committee. 16. There shall be an Honorary Degrees Committee which shall be constituted as provided by the Statutes for the purpose of advising the Council with regard to the award of degrees honoris causa.

Execution and authentication of documents. 17. Any instrument purporting to be executed under the seal of the University and signed by the Chancellor, Pro-Chancellor, Vice-Chancellor, a Pro-Vice-Chancellor or Treasurer and countersigned by the Secretary shall be received in evidence upon its production without further proof and
shall, unless the contrary is proved, be deemed to be an instrument so executed.

18. Rent payable to the Government in respect of all land granted to the University by the Government shall be limited in total to $10 a year.

19. (Omitted as spent)

20. (1) The Chung Chi College Incorporation Ordinance, the Board of Trustees of The United College of Hong Kong Incorporation Ordinance and the New Asia College Incorporation Ordinance are repealed.

(2) Schedule 3 shall have effect with respect to the constitution and powers of the Board of Trustees of the original Colleges.

(3) Schedule 4 shall have effect with respect to the constitution and powers of the Board of Trustees of Shaw College.

21. The Chinese University of Hong Kong Ordinance and the Statutes of The Chinese University of Hong Kong are repealed.

22. (1) The Council and Senate appointed under the repealed Ordinance shall continue to be the Council and the Senate of the University until a new Council and Senate are constituted under the Statutes.

(2) No other appointment made under the repealed Ordinance shall be affected by the repeal but shall, unless otherwise varied, continue on the same terms and conditions as if this Ordinance had not been enacted.

(3) All property, whether movable or immovable, rights and privileges vested in the University immediately prior to the commencement of this Ordinance shall continue to be vested in the University on the terms and conditions, if any, on which the same were then vested at that date, and the University shall continue to be subject to the obligations and liabilities to which it was subject immediately prior to the commencement of this Ordinance.

(4) Nothing in this Ordinance shall affect or be deemed to affect the rights of the Central People’s Government or the rights of the Government of the Hong Kong Special Administrative Region under the Basic Law or other laws or the rights of any body politic or corporate or of any other persons except such as are mentioned in this Ordinance and those claiming by, from or under them.
Schedule 1
[ss. 2 & 13(2).]

STATUTES OF THE CHINESE UNIVERSITY OF HONG KONG

STATUTE 1

Interpretation

In these Statutes, unless the context otherwise requires —

“College” means a constituent College of the University as provided by section 3 and “Colleges” shall be construed accordingly;

“Dean” means the Dean of a Faculty or of the Graduate School, as the case may be;

“Department” means a Department of a Faculty established by the Council on the recommendation of the Senate and “Departments” shall be construed accordingly;

“Graduate School” means the Graduate School of the University;

“Ordinance” means The Chinese University of Hong Kong Ordinance 1976.

STATUTE 2

Congregations

1. The time, place and procedure of the Congregations of the whole University shall be determined by the Chancellor.

2. The Chancellor, or in his absence, the Pro-Chancellor or, in the absence of both of them, the Vice-Chancellor, shall preside at Congregations.

3. At least one Congregation shall be held in each academic year.

STATUTE 3

Members of the University

The members of the University shall be —

(a) the Chancellor;

(b) the Pro-Chancellor;

(c) the Vice-Chancellor;

(d) the Pro-Vice-Chancellors;

(e) the Treasurer;

(f) the members of the Council;

(g) the Heads of the Colleges;

(h) the members of the Senate;

(i) Emeriti, Honorary and Research Professors;

(j) the teachers;

(k) the Secretary, Registrar, Librarian and Bursar;

(ka) the University Dean of Students;

(l) such other persons holding such other offices or appointments at or made by the University as the Council may from time to time determine;

(m) the graduates and such other persons as are entitled in accordance with Statute 18 to have their names placed upon the Convocation roll;

(n) the students.
1. The Chancellor, when present, shall preside at Congregations of the University.

2. The Chancellor shall be entitled —
   (a) to call for information in regard to any matter relating to the welfare of the University from the Vice-Chancellor and the Chairman of the Council, whose duty it shall be to provide such information; and
   (b) on the receipt of such information to recommend to the Council such action as he deems proper.

STATUTE 4
The Chancellor

STATUTE 5
The Pro-Chancellor

1. The Pro-Chancellor may, on the authorization of the Chancellor and on his behalf, exercise any of the powers or perform any of the duties conferred or imposed on the Chancellor by the Statutes.

2. The Pro-Chancellor may resign by written notice addressed to the Chancellor.

STATUTE 6
The Vice-Chancellor

1. The Vice-Chancellor shall be appointed by the Council after receiving the advice of a committee established by the Council and composed of the Chairman of the Council, 3 members nominated by the Council from among its number and 3 members nominated by the Senate from among its number.

2. The Vice-Chancellor shall hold office for such period and on such terms as may be determined by the Council.

3. The Vice-Chancellor shall —
   (a) have the right and duty to advise the Council on any matter affecting the policy, finance and administration of the University;
   (b) be generally responsible to the Council for the maintenance of the efficiency and good order of the University and for ensuring the proper enforcement of the Statutes, decrees and regulations;
   (c) report to the Senate at its next meeting if he has suspended or expelled any student;
   (d) have power to appoint a person to discharge the functions and duties of the Pro-Vice-Chancellors, a Dean of a Faculty, the Chairman of a Department, the Secretary, Registrar, the Librarian or the Bursar during a temporary vacancy in any such appointment or during the temporary absence or inability of the holder of any such appointment;
   (e) have power in case of emergency to appoint external examiners.

A Pro-Vice-Chancellor shall hold office for 2 years and may be re-appointed for further periods not exceeding 2 years.

STATUTE 7
The Pro-Vice-Chancellor
STATUTE 8
The Treasurer
The Treasurer shall be appointed by the Council and shall hold office for 3 years, and may be re-appointed and when he is re-appointed he shall hold office for a further period or periods of 3 years.

STATUTE 9
The Head of Colleges
1. The Head of each College, other than the first Head, shall be appointed or re-appointed by the Council on the recommendation of a committee consisting of —
   (a) the Vice-Chancellor, who shall be Chairman;
   (b) one member of the Board of Trustees of the College for which the Head is to be appointed or re-appointed, elected by the Board; and
   (c) 6 Fellows of that College elected under paragraph 6(b) of Statute 16 for the purpose by the Assembly of Fellows of that College.

2. The first Head of each College shall be appointed by the Council on the recommendation of the Vice-Chancellor in consultation with the Chairman of the Board of Trustees of the College concerned for such term as the Council shall determine.

3. The Head of a College, other than the first Head, shall be appointed for a period of 4 years and shall be eligible for re-appointment for a maximum of 2 further periods, each of 3 years.

4. The Head of a College shall be responsible for the welfare of the College and the students assigned to it and shall collaborate closely with the Vice-Chancellor in the conduct of the College and its work.

5. The Head of a College shall be the Chairman of the Assembly of Fellows of that College.

6. A Head of a College shall be an academic, but need not be on the academic staff of the University at the time of his appointment.

STATUTE 10
The Secretary and Other Officers
1. The Secretary —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
   (b) shall be the custodian of the common seal of the University;
   (c) shall be with the Registrar, the joint custodian of the records of the University;
   (d) shall be the Secretary of the Council;
   (e) shall discharge such duties as are specified in the Ordinance and Statutes and such other duties as may be determined by the Council.

2. The Registrar —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
   (b) shall keep a register of all members of the University under their respective qualifications as specified in Statute 3;
   (c) shall be, with the Secretary of the Council, the joint custodian of the records of the University;
(d) shall be the Secretary of the Senate;
(e) shall discharge such duties as are specified in the Ordinance and Statutes and such other duties as may be determined by the Council and Senate;
(f) may exercise his functions as Secretary of the Boards of the Faculties by deputy.

3. The Librarian —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
   (b) shall be responsible for administering the library services of the University;
   (c) shall discharge such duties as may be determined by the Council after consultation with the Senate.

4. The Bursar —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
   (b) shall be responsible for the keeping of all University accounts and such inventories as the Council may determine;
   (c) shall discharge such other duties in connection with University finance and otherwise as may be determined by the Council;
   (d) shall be Secretary of the Finance Committee.

5. The University Dean of Students —
   (a) shall be appointed by the Council on the recommendation of the Vice-Chancellor;
   (b) shall hold office for such period as may be determined by the Council;
   (c) shall be responsible to the Vice-Chancellor for such duties in connection with student affairs as may be determined by the Council;
   (d) may be designated as an officer.

1. The Council shall consist of —
   (a) the Chairman, who shall be appointed by the Chancellor on the nomination of the Council from persons under sub-paragraphs (k), (l), (m) and (n);
   (b) the Vice-Chancellor;
   (c) the Pro-Vice-Chancellors;
   (d) the Treasurer;
   (da) life members appointed by the Council;
   (e) 2 members elected by the Board of Trustees of each College from among its own members;
   (f) the Head of each College;
   (g) the Dean of each Faculty and of the Graduate School;
   (h) one Fellow of each College elected by the College's Assembly of Fellows;
(i) 3 members elected by the Senate from among the academic members of the Senate;
(j) (Repealed L.N. 481 of 1997)
(k) 6 persons nominated by the Chancellor;
(l) 3 persons elected by the Members of the Legislative Council, other than Official Members, from among their own number;
(m) not more than 6 other persons, normally resident in Hong Kong, who shall be elected by the Council;
(n) after a date to be appointed by the Council, such number of members of the Convocation not exceeding 3 as shall be determined by the Council from time to time, to be elected by the Convocation in the manner determined by the Council.

2. (1) Persons who hold appointments in the University shall not be eligible for nomination or election under paragraph 1 (k), (l), (m) or (n).
(2) (Repealed L.N. 481 of 1997)

3. The Chairman of the Council shall hold office for 3 years and may be re-appointed for further periods of 3 years.

4. (1) The nominated and elected members of the Council shall hold office for 3 years from the date of their nomination or election and shall be eligible for re-nomination or re-election:

Provided that a member elected under subparagraphs (e), (h), (i), (l) or (n) of paragraph 1 shall cease to be a member of the Council if he ceases to be a member of the body from among whose members he was elected.

(1A) If an elected member of the Council ceases to be a member under the proviso to subparagraph (1), the body which elected him shall duly elect a successor whose membership of the Council shall be for a period not exceeding 3 years. The successor shall be eligible for re-election to which subparagraph (2) shall apply.

(2) A body re-nominating or re-electing a member may re-nominate or re-elect, as the case may be, such member for a period of 3 years or for a period of less than 3 years.

5. Should a nominated or elected member of the Council die or resign during his period of membership, the body which nominated or elected him shall duly nominate or elect, as the case may be, a successor whose membership of the Council shall be for the unexpired period of membership of his predecessor. Such successor shall be eligible for re-nomination or re-election, and paragraph 4(2) shall apply thereto.

6. Members of the Council whose membership derives from paragraph 1(b), (c), (d), (f) and (g) shall remain members of the Council for so long as they hold the office or appointment by reason of which they became members of the Council.
7. The Council shall elect from among its members a Vice-Chairman who shall hold office for a period of 2 years and who may be re-elected.

8. Subject to the Ordinance and the Statutes and without derogating from the generality of its power, it is specifically prescribed——

(1) that the Council shall have the power——-

(a) to make Statutes, provided that no Statute shall be made until the Senate shall have had an opportunity of reporting thereon to the Council;

(b) to make decrees for any purpose for which decrees are or may be authorized to be made, provided that no decree shall be made until the Senate shall have had an opportunity of reporting thereon to the Council;

(c) to invest any money belonging to the University;

(d) to borrow money on behalf of the University;

(e) to sell, buy, exchange, lease or accept leases of any real or personal property on behalf of the University;

(f) to enter into, vary, perform and cancel contracts on behalf of the University;

(g) to require the Board of Trustees of each College annually to produce its audited accounts in such form and at such time as the Council may determine;

(h) to receive from public sources grants for capital and recurrent expenditure;

(i) to receive annually and for such longer periods as the Council may determine from time to time from the Vice-Chancellor, after he has consulted the Senate, and to approve, estimates of expenditure;

(j) to receive gifts and to approve, subject to such conditions as the Council thinks fit, the receipt of gifts by the Colleges;

(k) to provide for the welfare of persons employed by the University and the wives, widows and dependants of such persons, including the payment of money, pensions, or other payments and to subscribe to benevolent and other funds for the benefit of such persons;

(l) to provide for the discipline and welfare of students;

(m) to recommend the award of degrees honoris causa;

(n) after report from the Senate to establish additional Faculties or Departments or to abolish, combine or subdivide any Faculty or Department;

(na) on the recommendation of the Senate, to determine the organization or structure of each Faculty and its Departments and to make such alterations to such organization or structure as deemed fit by the Council;

(o) to prescribe fees of the University;
(2) that it shall be the duty of the Council —

(a) to appoint bankers, auditors and any other agents whom it deems expedient to appoint;
(b) to appoint an Administrative and Planning Committee;
(c) to cause proper books of account to be kept for all sums of money received and expended by the University and for the assets and liabilities of the University so that such books give a true and fair statement of financial transactions and position of the University;
(d) to cause the accounts of the University to be audited within 6 months after the termination of each financial year as the Council may determine;
(e) to provide the buildings, libraries, laboratories, premises, furniture, apparatus and other equipment needed for the University;
(f) in consultation with the Senate to encourage and provide for research by members of the University;
(g) to review the instruction and teaching in courses of study leading to degrees, diplomas, certificates and other awards of the University;
(h) after consultation with the Senate, to institute all teaching posts;
(i) to administer or cause to be administered a Superannuation Fund or Funds for the benefit of persons employed by the University;
(j) to establish Boards of Advisers and to appoint external experts thereto on the recommendation of the Senate;
(k) to appoint on such terms and conditions as the Council may determine each Professor, Reader and Senior Lecturer and the Secretary, the Registrar, the Librarian and the Bursar on the recommendation of duly constituted Boards of Advisers;
(l) to make, on such terms and conditions as the Council may determine, such other University appointments as the Council deems necessary;
(m) on the recommendation of the Senate, to appoint a Chairman for each Department and a Director of Studies for each academic subject not subsumed under a Department;
(n) to appoint external examiners on the recommendation of the Senate;
(o) to provide for the printing and publication of works which may be issued by the University; and
(p) to consider reports from the Senate, and if the Council deems it proper to do so, to take action thereon.

9. The Council shall meet at least 3 times in each academic year and additionally on the written request of the Chairman of the Council or the Vice-Chancellor or any 5 members of the Council.
9A. The Council may transact any of its business by circulation of papers, and unless the Vice-Chancellor or 5 members of the Council in writing request the Chairman of the Council to refer any particular item of the business being so transacted to the next meeting of the Council, a resolution in writing which is approved in writing by a majority of the members shall be as valid and effectual as if it had been passed at a meeting of the Council.

10. 7 days’ notice in writing of any meeting of the Council shall be sent by the Secretary to each person entitled to receive notice of the meeting with the agenda thereof, and no business not included in the agenda shall be transacted if the Chairman or any two members present object.

11. The Council may make for the proper conduct of its business Standing Orders which it may amend or rescind by simple majority at any of its meetings provided that not less than 7 days’ notice has been given in writing by the Secretary to members of the Council of the proposal so to amend or rescind.

12. The quorum at any meeting of the Council shall be 12.

1. The Council shall fix the financial year.

2. There shall be a Committee of the Council known as the Finance Committee, which shall consist of —
   (a) The Treasurer, who shall be Chairman;
   (b) the Vice-Chancellor or his representative;
   (c) the Head of each College; and
   (d) 3 other persons, including persons who are not members of the Council, as the Council shall appoint.

   There shall be referred to the Finance Committee all matters within the jurisdiction of the Council which have important financial implications.

3. The Finance Committee shall submit to the Council, before the beginning of the financial year, draft estimates of income and expenditure of the University and such estimates, amended as the Council may think fit, shall be approved by the Council before the beginning of the financial year.

4. The estimates shall show the income and expenditure of the University and the estimated surplus or deficit for the year. The estimated expenditure shall be shown under votes, heads and (where applicable) sub-heads. Any transfer between votes or heads shall require the sanction of the Finance Committee. Any transfer between sub-heads shall require the sanction of the Vice-Chancellor and the Treasurer, with the exception of transfers between sub-heads solely concerning a College, which shall require the sanction of the Head of that College, subject to any rules and directions that the Finance Committee may issue.

5. The Finance Committee shall report to the Council, at such times as the Council may determine, any transfer between votes or heads. The Council may revise the estimates during the course of the financial year.
6. As soon as practicable after the end of the financial year, a balance sheet and income and expenditure account with supporting schedules shall be submitted to the auditors.

7. The audited accounts, with any comments thereon made by the auditors, shall be submitted to the Council.

8. Nothing in this Statute shall deprive the Council of power to invest surpluses or prospective surpluses at any time.

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**STATUTE 13**

**The Administrative and Planning Committee**

1. There shall be a Committee of the Council known as the Administrative and Planning Committee, which shall consist of —
   (a) the Vice-Chancellor, who shall be the Chairman;
   (b) the Pro-Vice-Chancellors;
   (c) the Head of each College;
   (d) the Dean of each Faculty and of the Graduate School;
   (e) the Secretary;
   (f) the Registrar;
   (g) the Bursar; and
   (h) the University Dean of Students.

   The Secretary or his deputy shall serve as secretary of the Committee.

2. Subject to the Ordinance and the Statutes, it shall be the duty of the Administrative and Planning Committee —
   (a) to assist the Vice-Chancellor in the performance of his duties;
   (b) to initiate plans of University development;
   (c) to assist the Vice-Chancellor in reviewing and co-ordinating the annual and supplementary estimates of recurrent and capital expenditures of the University, before transmitting them to the Finance Committee of the Council;
   (d) to review or propose academic and administrative appointments that are at and above the level of Tutors and Demonstrators or their equivalent before these appointments are made;
   (e) to deal with other matters referred to it by the Council.

3. The Administrative and Planning Committee shall report to the Council through the Vice-Chancellor.

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**STATUTE 14**

**The Senate**

1. The Senate shall consist of —
   (a) the Vice-Chancellor who shall be Chairman;
   (b) the Pro-Vice-Chancellors;
   (c) the Head of each College;
   (d) the Dean of each Faculty and of the Graduate School;
   (e) the Professors, or the Readers in each Department in which there is no professor;
   (f) the Chairman of each Department and the Directors of Studies if not a member under subparagraph (e);
   (g) 2 Fellows of each College elected by the College’s Assembly of Fellows;
   (h) the Registrar;
(i) the Librarian;
(j) the University Dean of Students;
(k) the President of the University Students Union;
(l) 1 student of each Faculty of the University elected by, and from among, full-time students in that Faculty pursuing approved courses of study for a degree of the University.

2. Members of the Senate (other than Fellows and student members elected under paragraph 1(l) shall remain members of the Senate for so long as they hold the office or appointment by reason of which they became members of the Senate.

3. (a) Fellows elected under paragraph 1(g) shall hold office for 2 years from the date of their election and shall be eligible for re-election provided that they shall cease to be members of the Senate if they cease to be assigned to the College by whose Assembly of Fellows they were elected. Should an elected member die or resign from the Senate or cease to be a Fellow within the College by whose members he was elected a successor shall be duly elected who shall be a member of the Senate for the unexpired period of membership of his predecessor.

(b) Student members under paragraph 1(l) shall be elected in such manner as may be determined by the Senate.

(c) Student members elected under paragraph 1(l) shall hold office for a period of one year and shall be eligible for re-election provided that no student shall be a member of the Senate for more than two consecutive terms of office. If a student member resigns or ceases to be a member of the Senate and his unexpired period of membership is 6 months or longer, then a successor shall be elected in accordance with subparagraph (b) for that unexpired period of membership, but if his unexpired period of membership is shorter than 6 months, then no successor shall be elected for that unexpired period of membership.

(d) A student member shall cease to be a member of the Senate if he ceases to be a registered student of the University or if he is suspended from pursuing full-time study at the University.

4. Subject to the Ordinance and Statutes, the Senate shall have the following powers and duties —

(a) to promote research by members of the University;

(b) to regulate the admission of persons to approved courses of study and their attendance at such courses; and to assign students to Colleges with due regard to the preferences of both the students and the Colleges;

(c) to direct and regulate the instruction and teaching in approved courses of study and to conduct the examinations leading to degrees, diplomas, certificates and other awards of the University;

(d) to consider, upon the advice of the Assembly of Fellows of each College, measures necessary for the conduct of student-orientated
teaching, and to consider also measures necessary for the conduct of subject-orientated teaching;

(e) to make, after report from the Faculties concerned, all regulations for giving effect to the Statutes and decrees relating to approved courses of study and examinations;

(f) to appoint internal examiners after report from the Boards of the Departments concerned;

(g) to recommend after report from the Boards of the Departments concerned external examiners for appointment by the Council;

(h) to recommend the conferment of degrees (other than degrees honoris causa) and to award diplomas, certificates and other distinctions;

(i) to fix, subject to any conditions made by the donors and accepted by the Council, the times, the mode and the conditions of competition for University scholarships, bursaries and prizes, and to award the same;

(j) to recommend to the Council the institution, abolition or holding in abeyance of all teaching posts and the assignment of teachers to a College after consultation with the Assembly of Fellows (where one has been established) of the College concerned;

(k) to recommend to the Council external experts to serve as members of Boards of Advisers;

(l) to report to the Council on all Statutes and Decrees and proposed changes thereof;

(m) to report to the Council on any academic matter;

(n) to discuss any matter relating to the University and to report its views to the Council;

(o) to report to the Council on any matters referred to the Senate by the Council;

(p) to consider estimates of expenditure prepared in respect of the University, and to report thereon to the Council;

(q) to formulate, modify or revise schemes for the organization of Faculties and to assign to such Faculties their respective subjects; also to report to the Council on the expediency of establishing at any time other Faculties or as to the expediency of abolishing, combining or sub-dividing any Faculties;

(r) (Repealed L.N. 452 of 1994)

(s) to supervise the libraries and laboratories;

(t) to require any undergraduate or student on academic grounds to terminate his studies at the University;

(u) to determine —

(i) the academic year which shall be a period not exceeding 12 consecutive months, and

(ii) the academic terms which shall be part of an academic year;

(v) to exercise such other powers and perform such other duties as the Council may authorize or require.
5. The Senate shall hold at least 3 meetings in each academic year and additionally at any time at the direction of the Chairman or on the written request of any 10 members of the Senate.

5A. (a) Student members of the Senate and of such committees and other bodies as the Senate may establish shall not be entitled to participate in that part of meetings considering reserved areas of business or have access to or read papers or any other documents relating thereto.

(b) The reserved areas of business are the following —
(i) matters affecting the appointment, promotion and other affairs relating to teachers and members of the University staff as individuals;
(ii) matters affecting the admission and academic assessment of students as individuals;
(iii) expenditure estimates and other matters concerning the finances of the University.

The Chairman of the Senate, or the Chairman of the committee or other body established by the Senate, as the case may be, may decide in any case of doubt whether or not a matter falls within one of the reserved areas of business referred to above and his decision shall be final.

6. 7 days’ notice in writing of any meeting of the Senate shall be sent by the Registrar to each person entitled to receive notice of the meeting with the agenda therefor and no business not on such agenda shall be transacted if the Chairman or any 4 members present object.

7. The Senate may make for the proper conduct of its business Standing Orders which it may amend or rescind by simple majority at any of its meetings provided that not less than 7 days’ notice has been given in writing by the Registrar to members of the Senate of the proposal so to amend or rescind.

8. The quorum at any meeting of the Senate shall be 24.

1. The Vice-Chancellor shall be a member of each Faculty.
2. Each teacher shall be assigned by the Senate to a Faculty or Faculties and shall be a member of such Faculty or Faculties during the tenure of his appointment.
3. The members of each Faculty shall elect, in such form and manner as may be determined by the Senate, a Dean of their Faculty from among the members of their Board of Faculty who hold the rank of Senior Lecturer or above; and a Dean so elected shall hold office for a term of 3 years.
4. Subject to paragraph 3 —
(a) the Dean of any Faculty shall be eligible for re-election for a second and a third consecutive term of office but if he does not seek re-election or is not re-elected he shall not be eligible for another term of office until 2 years after he ceases to be Dean;

STATUTE 15
The Faculties and the Graduate School

CUHK Ordinance 333
(b) any person who is Dean of any Faculty for 3 consecutive terms of office shall not be eligible for another term of office until 2 years after he ceases to be Dean.

Subparagraphs (a) and (b) shall also apply to any person who is elected to a further term of office as Dean of any Faculty 2 or more years after he has ceased to be Dean.

5. Each Faculty shall meet at least once a year, and shall have the power to discuss any matters relating to the Faculty and to express its opinion thereon to the Senate.

6. A Board of Faculty shall be established for each Faculty and shall consist of —
   (a) the Vice-Chancellor;
   (b) (c) (Repealed L.N. 452 of 1994)
   (d) the Dean, who shall be Chairman;
   (e) the Chairman of each Department within the Faculty;
   (f) other Professors, Readers and Directors of Studies within the Faculty;
   (g) one representative of each Assembly of Fellows who shall be a member of the Faculty;
   (h) 2 Senior Lecturers elected by the Senior Lecturers within the Faculty;
   (i) 4 Lecturers or Assistant Lecturers elected by the Lecturers and Assistant Lecturers within the Faculty.

7. The Board of Faculty shall co-ordinate the activities of the Departments within the Faculty and it shall be its function to consider and deal with the recommendations of the Departments —
   (a) on the content of courses for the degree or degrees; and
   (b) on the details of syllabuses.

8. The Dean of the Graduate School shall be appointed by the Council on the recommendation of the Vice-Chancellor for a period to be determined by the Council.

9. The Council of the Graduate School shall consist of —
   (a) the Dean of the Graduate School, who shall be Chairman;
   (b) the Deans of the Faculties;
   (c) the Heads of the Divisions in the Graduate School;
   (d) the Librarian;
   (e) the Master of the Postgraduate Hall Complex.

10. Subject to the Ordinance and the Statutes, the Council of the Graduate School shall have the following powers and duties —
    (a) to advise the Senate on all graduate programmes of studies;
    (b) to co-ordinate the activities of the Divisions within the Graduate School;
    (c) to consider and deal with the recommendations of the various Divisions on the content of courses and on the details of syllabuses.
1. The Council shall initially appoint 6 Fellows for each College on the recommendation of a Committee consisting of —
   (a) the Vice-Chancellor, who shall be Chairman;
   (b) 3 Professors, Readers or Senior Lecturers nominated by staff in those grades, who are on the existing staff of that College; and
   (c) 3 Lecturers or Assistant Lecturers nominated by staff in those grades, who are on the existing staff of that College.
   At least 3 of the 6 Fellows so appointed shall be drawn from the existing staff of that College.

2. The Fellows of each College appointed under paragraph 1, together with the Head of the College, shall form an Assembly of Fellows for that College.

3. The Head of a College shall be the Chairman of the Assembly of Fellows of that College.

4. Subject to paragraph 6, the Assembly of Fellows of each College may elect additional Fellows to that Assembly from the academic staff of the University who have been assigned to the College concerned.

5. A Fellow shall hold office for 5 years and shall be eligible to hold office again as a Fellow.

6. The Assembly of Fellows of each College shall —
   (a) elect one of their number to be a member of the Council;
   (b) when necessary, elect 6 Fellows of varying academic seniority for the purposes of serving on the Committee constituted under paragraph 1 of Statute 9;
   (c) be responsible for —
       (i) arranging the tutorial instruction, pastoral counselling and student-orientated teaching of the students assigned to the College;
       (ii) the supervision of residential accommodation for certain students at the College; and
       (iii) the maintenance of discipline within the College.

7. An Assembly of Fellows may make Standing Orders for the proper conduct of its business.

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1. Each Department shall consist of the Vice-Chancellor and all the teachers assigned to the Department.

2. The Chairman of each Department shall be appointed by the Council on the recommendation of the Senate for such period as may be determined by the Council.

3. (1) A Board shall be established for each Department and shall consist of —
   (a) the Vice-Chancellor;
   (aa) the Dean of any Faculty to which the Department is affiliated;
(b) the Chairman of the Department, who shall be Chairman of the Board; and

(c) all of the teachers assigned to the Department.

(2) On the approval of the Senate, teachers of other Departments who contribute substantially to the teaching of students pursuing courses of study within the purview of a Department and are nominated by the Board of the Department become members of the Board.

(3) At the discretion of the Board of the Department, the Board may nominate such students as the Board deems fit as student members for such period as the Board may in its absolute discretion determine, provided that such student members shall not be entitled to participate in that part of meetings considering reserved areas of business or have access to or read papers or any other documents relating thereto. For the purpose of this Statute, reserved areas of business are the same as those referred to in paragraph 5A(b) of Statute 14. The Chairman of the Board may decide in any case of doubt whether or not a matter falls within one of the reserved areas of business referred to above and his decisions shall be final.

4. It is the duty of the Board of a Department to advise the Senate on the courses of study within the purview of the Department, on the appointment of internal and external examiners and on other matters that the Senate may request.

5. A Department shall perform such other functions and duties as may be determined from time to time by the Council on the recommendation of the Senate.

STATUTE 18

The Convocation

1. There shall be a Convocation of the University which shall consist of all persons whose names appear on the Convocation roll.

2. All persons who are graduates of the University shall be entitled to have their names entered on the Convocation roll:

Provided that persons on whom a degree honoris causa has been conferred shall not solely by reason thereof be members of Convocation, but may be elected by Convocation to be members thereof.

3. Any person who obtains a diploma issued by the Post-Secondary Colleges Joint Diploma Board in the academic year of establishment of the University shall be entitled to have his name entered on the Convocation roll.

3A. Any person who had been admitted as a registered student of an original College before the date of establishment of the University, pursued a course of study of not less than 4 years' duration in that original College, and obtained a diploma issued by that original College or by the Post-Secondary Colleges Joint Diploma Board on satisfactory fulfilment of all the requirements prescribed therefor may register with the Registrar of the University to have his name entered on the Convocation roll.
3B. Any person who has attended an approved course of study for not less than 1 academic year after admission as a registered postgraduate student to a Faculty or a School and has been awarded a postgraduate diploma by the Senate on satisfactory fulfilment of all the requirements prescribed therefor may register with the Registrar of the University to have his name entered on the Convocation roll.

4. The Convocation shall from its own members elect a Chairman and may elect a Vice-Chairman who shall respectively hold office for such periods as the Convocation may determine. No member shall be eligible for election as Chairman or Vice-Chairman unless he is normally resident in Hong Kong. Any retiring Chairman or Vice-Chairman shall be eligible for re-election.

5. In case of any casual vacancy in the office of Chairman or Vice-Chairman, the Convocation shall elect one of its members to fill the vacancy and the person so elected shall hold office for the remainder of the term for which his predecessor was appointed.

6. (Repealed L.N. 243 of 1994)

7. (1) Subject to subparagraph (2), the Convocation shall from a date to be appointed by the Council elect such number of members of the Convocation not exceeding 3 as the Council shall from time to time determine to be members of the Council.

(2) No member of the Convocation shall be eligible for election under subparagraph (1) to serve, or continue to serve, as a member of the Council if he is or becomes a member of the University by virtue of Statute 3, unless he is such a member by virtue of paragraph (m) only, and not at the same time such a member by virtue of any other paragraph, of that Statute, but, save as aforesaid, a member of the Convocation elected under subparagraph (1) shall continue to be a member of the Council, and shall be eligible for re-election, notwithstanding his being a member of the University by virtue of paragraphs (f) and (m) of Statute 3 at the same time so long as he is such a member of the Council by virtue of paragraph 1(n) of Statute 11 only, and not at the same time a member of the Council by virtue of any other paragraph of that Statute.

8. The Convocation shall, after a date to be determined by the Council, meet at least once in each calendar year and notice of such meeting shall be given 4 weeks before the date of meeting. Any member desiring to bring forward any business thereat shall forward a statement in writing to reach the Secretary of the Convocation at least 2 weeks before the date of meeting, setting forth in the form of motions the subject or subjects proposed for consideration.

9. The quorum at any meeting of the Convocation shall be as prescribed by the Council after report from the Convocation.

10. The constitution, functions, privileges and other matters relating to the Convocation shall be subject to the approval of the Council.
STATUTE 19

Academic Staff

The academic staff of the University shall consist of —

(a) the Vice-Chancellor;
(b) the Pro-Vice-Chancellors;
(c) the Head of each of the Colleges;
(d) the teachers;
(e) the Librarian; and
(f) such other persons as the Council on the recommendation of the Senate may prescribe.

STATUTE 20

Appointment of Academic and Senior Administrative Staff

1. There shall be Boards of Advisers which shall make recommendations to the Council concerning the appointment of academic and senior administrative staff. Recommendations concerning the appointment of academic staff shall be conveyed through the Senate.

2. The Board of Advisers for each appointment of Professor, Reader and Senior Lecturer shall consist of —

(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) one member of the Council appointed by the Council, who is not a member of the College to which the appointee will be assigned;
(c) 2 members of the Senate, appointed by the Senate, who are not members of the College to which the appointee will be assigned;
(d) the Head of the College to which the appointee will be assigned;
(e) the Chairman of the Department in which the appointment is to be made, except that no such Chairman shall serve on a Board that is concerned with a post senior to his own post; and
(f) 2 external experts.

3. The Board of Advisers for each appointment of Lecturer shall consist of —

(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) one member of the Council appointed by the Council, who is not a member of the College to which the appointee will be assigned;
(c) 2 members of the Senate appointed by the Senate, who are not members of the College to which the appointee will be assigned;
(d) the Head of the College to which the appointee will be assigned;
(e) the Chairman of the Department in which the appointment is to be made; and
(f) if considered necessary or desirable by the Council, one external expert.

4. The Board of Advisers for each appointment of Assistant Lecturer shall consist of —

(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) one member of the Council appointed by the Council, who is not a member of the College to which the appointee will be assigned;
(c) one member of the Senate appointed by the Senate, who is not a member of the College to which the appointee will be assigned;
(d) the Head of College to which the appointee will be assigned;
(e) the Chairman of the Department in which the appointment is to be made.

5. The Board of Advisers for the appointment of the Librarian shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) one member of the Council appointed by the Council;
   (c) 2 members of the Senate appointed by the Senate; and
   (d) 2 external experts.

6. The Board of Advisers for the appointment of the Secretary and the Registrar shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) the Chairman of the Council or in his absence a person appointed by the Council;
   (c) one other member of the Council appointed by the Council; and
   (d) 2 members of the Senate appointed by the Senate.

7. The Board of Advisers for the appointment of the Bursar shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) the Treasurer;
   (c) one member of the Council appointed by the Council; and
   (d) 2 members of the Senate appointed by the Senate.

8. The Boards of Advisers constituted under paragraphs 4 and 6 may, for the purposes of making any recommendation, consult an external expert.

9. For the purposes of this Statute an external expert shall be appointed by the Council and shall not be a member of the staff of the University.

10. No person shall be recommended for appointment to any post in respect of which the relevant Board of Advisers includes an external expert or experts unless that expert, or if there are two, those experts certify in writing that the person to be recommended is of the required academic or professional standing.

11. Where, in relation to any recommendation for appointment to any post, the Board of Advisers has 2 external experts and those experts are unable to agree over the recommendation, the matter shall be referred to the Administrative and Planning Committee, who may determine the dispute.
1. The Council may appoint Honorary Professors and may award the title of Emeritus Professor to any Professor who has retired from office provided that such appointment or award is recommended by the Senate.

2. An Honorary or Emeritus Professor shall not *ex officio* be a member of the Senate or of any Faculty or of any Department.

The Vice-Chancellor, the Pro-Vice-Chancellors and all other salaried officers and teachers —

(a) shall vacate their offices or appointments by 31 July following the date on which they attain the age of 60 years unless the Council by a vote of at least two-thirds of the number of members present shall request any such person to continue in his office or appointment for such period thereafter as it shall from time to time determine, or

(b) may retire, or upon the direction of the Council shall retire, at any time after attaining the age of 55 and before attaining the age of 60.

Any person wishing to resign from any office or membership of any body shall so do by notice in writing.

1. The Council may for good cause as defined in paragraph 2 remove the Treasurer from his office and any member of the Council other than the Chairman and any person appointed under paragraph 1 (k) and (l) of Statute 11 from his membership of the Council.

2. “Good cause” in paragraph 1 means —

(a) conviction of any crime which shall be judged by the Council to be of an immoral, scandalous or disgraceful nature;

(b) actual physical or mental incapacity which shall be judged by the Council to prevent the proper execution of the duties of the officer or membership; or

(c) any conduct which shall be judged by the Council to be of an immoral, scandalous or disgraceful nature.

3. The Council may for good cause as defined in paragraph 5 remove from their appointments the Vice-Chancellor, the Pro-Vice-Chancellors, the Head of each of the Colleges, any of the Professors or Readers or Senior Lecturers, the Secretary, the Registrar, the Librarian, the Bursar and any other person holding an academic or administrative appointment made by the Council.

4. The Council may and shall if requested by the person concerned or by any 3 members of the Council before such removal appoint a committee consisting of the Chairman of the Council, 2 other members of the Council and 3 members of the Senate to examine the complaint and to report to the Council thereof.
5. “Good cause” in paragraph 3 means —
   (a) conviction of any crime which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be of an immoral, scandalous or disgraceful nature;
   (b) actual physical or mental incapacity which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to render the person concerned unfit for the execution of the duties of his office or appointment;
   (c) conduct of an immoral, scandalous or disgraceful nature which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to render the person concerned unfit to continue to hold his office or appointment;
   (d) conduct which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to constitute failure or inability to perform the duties of his office or appointment or to comply with the conditions of the tenure of his office or appointment.

6. Subject to the terms of his appointment no person referred to in paragraph 3 shall be removed from his appointment save for good cause as defined in paragraph 5 and in pursuance of the procedure specified in paragraph 4.

1. No student shall be permitted to pursue an approved course of study for a Bachelor’s degree of the University unless he shall have —
   (a) been admitted by and to the University;
   (b) been registered as a matriculated student of the University; and
   (c) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.

2. No student shall be permitted to pursue an approved course of advanced study or research leading to a certificate, diploma or higher degree of the University unless he shall have —
   (a) been admitted by and to the University;
   (b) been registered as an advanced student of the University; and
   (c) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.

3. No student shall be permitted to pursue an approved course of study or research not leading to a degree or diploma of the University unless he shall have —
   (a) been registered as an associate student of the University; and
   (b) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.
4. Each student shall be subject to the disciplinary control of the University.
5. The University may demand and receive from any student such fees as the Council may from time to time determine.
6. The Senate shall from time to time determine the requirements which an applicant must fulfil for matriculation as a student of the University.
7. There may be a University Students Union. The constitution shall be subject to the approval of the Council.
8. There may be a Students Union for each College. The constitution shall be subject to the approval of the Council, on the recommendation of the Assembly of Fellows of the College concerned.

STATUTE 26
Degree and Other Awards

1. (1) The University may confer the degrees of Bachelor, Master and Doctor with the designations prescribed in paragraph 2(1) to students who —
   (a) have attended an approved course of study;
   (b) have passed the appropriate examination or examinations;
   and
   (c) have complied in all other respects with the requirements prescribed therefor.
(2) The University may confer any of the degrees with the designations prescribed in paragraph 2(2) on any person who has rendered distinguished service in the advancement of any branch of learning or who has otherwise rendered himself worthy of such a degree.

2. The degrees which may be conferred by the University shall have the following designations —

(1) (a) Bachelor’s Degrees
   Bachelor of Architecture (B.Arch.)
   Bachelor of Arts (B.A.)
   Bachelor of Business Administration (B.B.A.)
   Bachelor of Chinese Medicine (B.Chi.Med.)
   Bachelor of Education (B.Ed.)
   Bachelor of Engineering (B.Eng.)
   Bachelor of Medical Sciences (B.Med.Sc.)
   Bachelor of Medicine and Bachelor of Surgery (M.B., Ch.B.)
   Bachelor of Nursing (B.Nurs.)
   Bachelor of Pharmacy (B.Pharm.)
   Bachelor of Science (B.Sc.)
   Bachelor of Social Science (B.S.Sc.)

(b) Master’s Degrees
   Master of Accountancy (M.Acc.)
   Master of Architecture (M.Arch.)
   Master of Arts (M.A.)
   Master of Business Administration (M.B.A.)
   Master of City Planning (M.C.P.)
Master of Clinical Pharmacy (M.Clin.Pharm.)
Master of Divinity (M.Div.)
Master of Education (M.Ed.)
Master of Engineering (M.Eng.)
Master of Fine Arts (M.F.A.)
Master of Midwifery (M.Mid.)
Master of Music (M.Mus.)
Master of Nursing (M.Nurs.)
Master of Philosophy (M.Phil.)
Master of Public Health (M.P.H.)
Master of Science (M.Sc.)
Master of Social Science (M.S.Sc.)
Master of Social Work (M.S.W.)

(c) Doctoral Degrees
Doctor of Business Administration (D.B.A.)
Doctor of Education (Ed.D.)
Doctor of Literature (D.Lit.)
Doctor of Medicine (M.D.)
Doctor of Music (D.Mus.)
Doctor of Philosophy (Ph.D.)
Doctor of Science (D.Sc.)
Doctor of Social Science (D.S.Sc.)

(2) Honorary Degrees
Doctor of Laws honoris causa (LL.D honoris causa)
Doctor of Literature honoris causa (D.Lit. honoris causa)
Doctor of Science honoris causa (D.Sc. honoris causa)
Doctor of Social Science honoris causa (D.S.Sc. honoris causa)

3. The degree of Bachelor shall not be conferred upon a student unless he shall have attended approved courses of study as a matriculated student of the University.

4. The Senate may accept as part of the attendance of a student qualifying him for the conferment of the degree of Bachelor periods of attendance as a registered student at another university or institution of higher learning recognized by the Senate for this purpose:

Provided that the degree of Bachelor shall not be conferred upon such student unless —

(a) he shall have attended an approved course of study as a matriculated student of the University for at least 2 academic years;

(b) his total period of attendance as a matriculated student of the University and as a registered student of another university or institution of higher learning shall not be less than 3 academic years; and

(c) he shall have attended his final term of study at the University immediately preceding his completion of all requirements for the conferment of the degree of Bachelor.
5. The Senate may accept a certificate of proficiency in any subject issued by another university or institution of higher learning recognized for this purpose by the Senate as exempting from any examination of the University in such subject for the degree of Bachelor.

6. Save as provided in paragraphs 10 and 11, the degree of Master shall not be conferred upon any person in any Faculty unless he has pursued an approved course of study or research for a period of at least 12 months after satisfying the requirements for the conferment of the degree of Bachelor in the Faculty concerned or after admission as a postgraduate student in terms of paragraph 9.

7. Save as provided in paragraphs 10 and 11, the degree of Doctor of Philosophy in any Faculty shall not be conferred upon any person unless he has —
   
   (a) followed an approved course of research as a student of the University for a period of at least 24 months after satisfying the requirements for the conferment of the degree of Bachelor in the Faculty concerned or after admission as a postgraduate student in terms of paragraph 9; and
   
   (b) submitted a thesis which is certified by examiners to make a distinct contribution to the knowledge or understanding of the subject and to afford evidence of originality shown either by the discovery of new facts or by the exercise of independent critical power.

8. Save as provided in paragraphs 10 and 11, the degree of Doctor of Literature, Doctor of Science, Doctor of Social Science, Doctor of Business Administration or Doctor of Medicine shall not be conferred upon any person unless —
   
   (a) he shall be a graduate of the University of not less than 7 years standing; and
   
   (b) he shall have made in the opinion of the examiners a sustained contribution of distinction to the advancement of his subject.

9. (1) A person who has graduated in another university or who as a registered student of Chung Chi College, The United College of Hong Kong or New Asia College has obtained before the date of establishment of the University a diploma or certificate issued by or on behalf of such Colleges may be exempted from the matriculation requirement of the University and may be admitted as a postgraduate student and may proceed to the degree of Master or Doctor under such conditions as may be prescribed by the Statutes and by decrees and regulations made thereunder.

(2) A person who —
   
   (a) has completed a course of study in a tertiary educational institution and holds professional or similar qualifications equivalent to a degree; and
   
   (b) has satisfied such other requirements as may be prescribed by the Statutes and by decrees and regulations made thereunder,
may be exempted from the matriculation requirements of the University and may be admitted to be a postgraduate student with the approval of the Senate.

10. The Senate may recommend the award of the degree of Master or Doctor in any Faculty to any member of the academic staff of the University and for this purpose may exempt any such person from any of the requirements prescribed for the conferment of the degree other than the examination therefor.

11. The Council may recommend the award without requiring attendance or examination of a degree of Master or Doctor honoris causa:

Provided that the holder of a degree which has been conferred honoris causa shall not, by the fact that he has been admitted thereto, be entitled to practise any profession.

12. The Council shall not recommend the award of any degree of Master or Doctor honoris causa except after consideration of recommendations submitted by an Honorary Degrees Committee consisting of —

(a) the Chancellor;
(b) the Vice-Chancellor;
(c) the Heads of the Colleges;
(d) the Chairman of the Council;
(e) 2 members of the Council nominated by the Council; and
(f) members of the Senate, equal in number to the number of the Colleges, elected by the Senate.

13. The University may award diplomas and certificates —

(a) to students who —
   (i) have attended an approved course of study;
   (ii) have passed the appropriate examination or examinations; and
   (iii) have complied in all other respects with the requirements prescribed therefor; and

(b) to persons other than those provided for in subparagraph (a) above who are deemed by the Senate to possess the qualification appropriate for the award of such diplomas and certificates provided that such persons —
   (i) have pursued a course of study therefor at one or more educational institutions in Hong Kong recognized for this purpose by the Senate; and
   (ii) have passed the appropriate examination or examinations of the University.

14. Subject to the right of appeal from the decision of the Senate to the Council and from the decision of the Council to the Chancellor, the Senate may deprive any person who has been convicted of an arrestable offence or who in their opinion has been guilty of dishonourable or scandalous conduct of any degree, diploma, certificate or other award of the University.
1. Examinations of the University qualifying in any subject of study for a Bachelor's degree or a higher degree of the University shall be conducted by a board of examiners which shall consist of —
   (a) 2 or more internal examiners who shall be teachers in the subject of the examination; and
   (b) save as provided by paragraph 3, one or more external examiners who shall not be members of the academic staff of the University and who shall not have taken part in the teaching of the candidates.

2. The board of examiners shall have the duty to ensure that examinations are properly conducted and the assessment is fair and consistent.

3. Upon the approval of the Senate the requirement in paragraph 1 (b) shall not apply for examinations qualifying in a subject of study for a Bachelor's degree, and one or more visiting examiners who shall not be members of the academic staff of the University and who shall not have taken part in the teaching of the candidates shall be appointed for the subject by the Council upon the recommendation of the Senate or in the case of emergency by the Vice-Chancellor.

4. The visiting examiner or examiners shall —
   (a) call for at his or their discretion the examination scripts of all or any, but not less than one-third, of the examinations qualifying for the degree in the subject for which he is or they are appointed;
   (b) submit to the Vice-Chancellor an annual written report; and
   (c) visit the University not less than once every 3 years to review in depth the examinations on site.

The Statutes may be cited as the Statutes of The Chinese University of Hong Kong.

Schedule 2
(Omitted as spent)

Schedule 3
[ss. 19(2) & 20(2).]

CONSTITUTION OF THE ORIGINAL COLLEGES

Interpretation. 1. In this Schedule, unless the context otherwise requires —
   “Boards of Trustees” means the Boards of Trustees of the Colleges incorporated under paragraph 2;
   “Chairman” means the Chairman of each Board of Trustees;
   “College” means an original College and “Colleges” shall be construed accordingly;
   “Council” means the Council of The Chinese University of Hong Kong.
2. (1) There shall be a Board of Trustees of Chung Chi College which shall be a body corporate and shall have the name of "The Trustees of Chung Chi College" and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.

(2) There shall be a Board of Trustees of The United College of Hong Kong which shall be a body corporate and shall have the name of "The Trustees of The United College of Hong Kong" and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.

(3) There shall be a Board of Trustees of New Asia College which shall be a body corporate and shall have the name of "The Trustees of New Asia College" and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.

3. (1) Each Board of Trustees shall hold in trust, and administer for the benefit of its College the movable property which is vested in the Board under paragraph 7; and shall hold in trust for the benefit of the University the buildings the subject of the agreements to be made under paragraph 2 of Schedule 2.

(2) Subject to sub-paragraph (3), each Board of Trustees may, for the purpose of the trusts under sub-paragraph (1), exercise the powers conferred on trustees by the Trustee Ordinance.

(3) A Board of Trustees shall not, without the prior approval of the Council, which may be subject to such conditions as the Council thinks fit, accept any gift for the benefit of the College.

(4) Each Board shall make written provision for its procedure in the transaction of business, the discharge of its aims and duties and the maintenance of good order at its meetings.

(5) The Board of Trustees of Chung Chi College shall—

(a) recommend to the Council, through the Administrative and Planning Committee, all appointments to the Theology Division, or whatever part of the University shall succeed the Division as being responsible for theological education, including the appointment of the Head of the Theology Division (or equivalent post) and of the warden of the Theology Hostel;

(b) allocate for the promotion of theological education, including the upkeep of the Theology Building, the resources made available from private funds;

(c) provide for and appoint the Chaplain of the Chapel; and

(d) advise the Senate on all major policy matters relating to theological education,

and the Board of Trustees may delegate to a Theological Council appointed by it the power to discharge the functions and duties imposed on the Board by this sub-paragraph.

\* For text of Schedule 2, see the Revised Edition of the Laws.

CUHK Ordinance 347
4. (1) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Governors of Chung Chi College shall, on the commencement of this Ordinance, become the members of the Board of Trustees of that College incorporated under paragraph 2(1).

(2) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Trustees of The United College of Hong Kong shall, on the commencement of this Ordinance, become members of the Board of Trustees of that College incorporated under paragraph 2(2).

(3) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Governors of New Asia College shall, on the commencement of this Ordinance, become members of the Board of Trustees of that College incorporated under paragraph 2(3).

(4) Any person who is at the commencement of this Ordinance, or who becomes, a member of a Board of Trustees may retire as a member of that Board of Trustees, but no person shall retire so as to reduce the number of members of the Board of Trustees below 4.

(5) Vacancies in the number of members of a Board of Trustees shall from time to time be filled by such legal means as would have been available for the appointment of new trustees if the Board of Trustees had not been incorporated, and, without prejudice to the generality of the foregoing, section 42 of the Trustee Ordinance shall apply in relation to the appointment of new Trustees.

5. (1) Each Board of Trustees shall forward to the Registrar of Companies

   (a) notice of the address of the principal office of the Board of Trustees and any change thereof;

   (b) a list of the names and addresses of the members of the Board of Trustees, and any change therein, certified as correct by the Chairman; and

   (c) a copy of the written provision made under paragraph 2(4), and any change therein, certified as correct by the Chairman.

(2) Notification in accordance with sub-paragraph (1)(a) and (b) shall be made —

   (a) within 3 months of the commencement of this Ordinance; and

   (b) thereafter within 28 days of any change.

(3) Notification under sub-paragraph (1)(c) shall be made within 28 days after the making of any written provision under paragraph 3(4) or the making of any change therein.

(4) Any person may inspect at the office of the Registrar of Companies any of the documents registered under this paragraph.

(5) A fee of $5 shall be payable for registering or inspecting any document referred to in this paragraph.
6. Each Board of Trustees shall in each year, prepare and produce to the Council its audited accounts in such form and at such times as the Council may determine.

7. On the commencement of this Ordinance —
   (a) all movable property held on trust by or for each College and all immovable property held by or on behalf of the Colleges outside the precincts of the University shall vest in the Board of Trustees of the College concerned without further assurance and on the same trusts and subject to the same terms and conditions, if any, on which the same was then held;
   (b) the Board of Trustees of each College shall succeed to all rights, privileges, obligations and liabilities of the Colleges relating to the property vested in the Board of Trustees under sub-paragraph (a).

Schedule 4
[s. 20(3).]

**CONSTITUTION OF SHAW COLLEGE**

1. In this Schedule, unless the context otherwise requires —
   “Board of Trustees” means the Board of Trustees of Shaw College incorporated under paragraph 2;
   “Chairman” means the Chairman of the Board of Trustees;
   “Council” means the Council of The Chinese University of Hong Kong;
   “Planning Committee” means the Planning Committee for Shaw College established by the Council under section 10(1).

2. There shall be a Board of Trustees of Shaw College which shall be a body corporate and shall have the name of “The Trustees of Shaw College” and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.

3. (1) The Board of Trustees shall hold in trust and administer for the benefit of Shaw College the movable property which is vested in the Board of Trustees by the University.
   (2) Subject to sub-paragraph (3), the Board of Trustees may, for the purpose of the trust under sub-paragraph (1), exercise the powers conferred on trustees by the Trustee Ordinance.
   (3) The Board of Trustees shall not, without the prior approval of the Council, which may be subject to such conditions as the Council thinks fit, accept any gift for the benefit of Shaw College.
   (4) The Board of Trustees shall make written provision for its procedure in the transaction of business, the discharge of its aims and duties, the appointment and retirement of its members and the maintenance of good order at its meetings.

4. (1) The persons who, immediately before the commencement of The Chinese University of Hong Kong (Declaration of Shaw College)
Ordinance, were members of the Planning Committee shall, on
the commencement of that Ordinance, become members of the
Board of Trustees.

(2) Members of the Board of Trustees who become such members
under sub-paragraph (1) shall hold office for a period of 1 year
from the commencement of The Chinese University of Hong Kong
(Declaration of Shaw College) Ordinance and shall, subject to the
written provision made under paragraph 3(4), be eligible for re-
appointment.

(Cap. 1139.)

(3) Any person who on the commencement of The Chinese University
of Hong Kong (Declaration of Shaw College) Ordinance is, or
who becomes, a member of the Board of Trustees may retire as a
member of the Board, but no person shall retire so as to reduce the
number of members of the Board of Trustees below 4.

(Cap. 1139.)

(4) Vacancies in the number of members of the Board of Trustees
shall from time to time be filled in accordance with the written
provision made under paragraph 3(4) or by such legal means as
would have been available for the appointment of new trustees if
the Board of Trustees had not been incorporated, and, without
prejudice to the generality of the foregoing, section 42 of the
Trustee Ordinance shall apply in relation to the appointment of
new Trustees.

(Cap. 29.)

Registration with
Registrar of
Companies.

5. (1) The Board of Trustees shall forward to the Registrar of Companies
—
(a) notice of the address of the principal office of the Board of
Trustees and any change thereof;
(b) a list of the names and addresses of the members of the
Board of Trustees, and any change therein, certified as correct
by the Chairman; and
(c) a copy of the written provision made under paragraph 3(4),
and any change therein, certified as correct by the Chairman.

(Cap. 1139.)

(2) Notification in accordance with sub-paragraph (1)(a) and (b) shall
be made —
(a) within 3 months of the commencement of The Chinese
University of Hong Kong (Declaration of Shaw College)
Ordinance; and
(b) thereafter within 28 days of any change.

(Cap. 1139.)

(3) Notification under sub-paragraph (1)(c) shall be made within 28
days after the making of any written provision under paragraph
3(4) or the making of any change therein.

(4) Any person may inspect at the office of the Registrar of Companies
any of the documents registered under this paragraph.

(5) A fee of $5.00 shall be payable for registering or inspecting any
document referred to in this paragraph.

Accounts.

6. The Board of Trustees shall in each year, prepare and produce to the
Council its audited accounts in such form and at such times as the Council
may determine.
REGULATIONS
GOVERNING
Admission to
Full-time
Undergraduate
Studies
(For Admission in 2000)

I. General
A. Applicants seeking admission to a course of study leading to a bachelor’s degree of the University shall have satisfied the minimum entrance requirements of the University and the programme concerned as stipulated in these regulations.
B. Applicants seeking admission on the strength of Hong Kong Advanced Level Examination results shall apply for admission in accordance with the stipulations in Section II.
C. Applicants seeking admission on the strength of qualifications other than Hong Kong Advanced Level Examination results shall apply for admission in accordance with the stipulations in Section III.

II. Admission on the Strength of Hong Kong Advanced Level Examination Results
A. Minimum University requirements for application
Applicants shall
1. have obtained in one sitting of the Hong Kong Certificate of Education Examination (HKCEE) grade E or above in at least seven subjects including two language subjects (Chinese Language, English Language, French or German); and
2. have obtained in one sitting of the Hong Kong Advanced Level Examination (HKALE) grade E or above in:
   a. Advanced Supplementary Level Chinese Language & Culture*; and

* Applicants who do not possess the required results in Advanced Supplementary Chinese Language & Culture but who have obtained outstanding results in other subjects may, at the discretion of individual faculties, be exempted from this language requirement and be admitted to the programme concerned after passing a language test arranged by the University.

Admission to Full-time Undergraduate Studies 351
b. Advanced Supplementary Level Use of English; and

c. at least two Advanced Level subjects, or one Advanced Level and two Advanced Supplementary Level subjects.

B. Requirements of the programmes

In addition to satisfying the University requirements, applicants shall satisfy the additional requirements of the programme concerned as listed in the table on pp. 354 to 363.

C. Criteria for selection

Applicants will be considered on the basis of the results they obtain in the Hong Kong Certificate of Education Examination and the Hong Kong Advanced Level Examination, and their academic and extracurricular achievements in school. If they are invited to attend an interview, their performance at the interview will also be taken into consideration.

III. Admission on the Strength of Qualifications Other Than Hong Kong Advanced Level Examination Results

A. Minimum University requirements for application

Applicants shall be eligible to apply for admission if they

1. have obtained in one sitting of the GCE Advanced Level Examination pass grades in no less than three subjects; or

2. have acquired an International Baccalaureate Diploma; or

3. possess a qualification obtained outside Hong Kong which qualifies them for university admission in the country/region where such qualification is obtained; or

4. possess a Matriculation Certificate of The Chinese University of Hong Kong issued in 1978 or before; or

5. have obtained in one sitting of the Hong Kong Higher Level Examination grade E or above in no less than five subjects including Chinese Language & Literature and English Language; or

6. have completed at least one year of undergraduate study at a recognized university; or

7. are pursuing medical studies in an institution recognized for full registration by the General Medical Council of the United Kingdom (for transfer to Clinical Studies in the Faculty of Medicine); or

8. are mature persons aged 23 or over on 1st September in the year when admission is sought, provided:

a. they are able to show either by publication or by other acceptable evidence that they have achieved sufficient competence in their chosen field of study to justify admission; or have shown exceptional ability in appropriate academic or professional fields; and
b. they can produce evidence of continuous residence in Hong Kong for at least three years; or
9. have other exceptional abilities which merit admission. They shall also have attained an acceptable level of proficiency in both the Chinese and English languages.

B. Criteria for selection
Applicants shall be considered on the basis of their educational background and academic achievements. If they are invited to attend an interview, their performance at the interview will also be taken into consideration.
<table>
<thead>
<tr>
<th>Programme</th>
<th>HKCEE Requirements</th>
<th>Language Subject Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Chinese Language and Literature</td>
<td>Good grades in Chinese Language and English Language</td>
<td></td>
</tr>
<tr>
<td>(2) English</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German (Chinese Language is preferred)</td>
<td></td>
</tr>
<tr>
<td>(3) Fine Arts</td>
<td>Good grades in Chinese Language and English Language</td>
<td></td>
</tr>
<tr>
<td>(4) History</td>
<td>Good grades in Chinese Language and English Language</td>
<td></td>
</tr>
<tr>
<td>(5) Japanese Studies</td>
<td>Good grades in Chinese Language and English Language</td>
<td></td>
</tr>
<tr>
<td>(6) Modern Languages and Intercultural Studies</td>
<td>Good grades in Chinese Language and English Language</td>
<td></td>
</tr>
<tr>
<td>(7) Music</td>
<td>Good grades in Chinese Language and English Language</td>
<td></td>
</tr>
<tr>
<td>(8) Philosophy</td>
<td>Good grades in Chinese Language and English Language</td>
<td></td>
</tr>
<tr>
<td>(9) Religious Studies and Theology</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
<td></td>
</tr>
<tr>
<td>(10) Translation</td>
<td>Good grades in Chinese Language and English Language</td>
<td></td>
</tr>
<tr>
<td>(1) Hotel Management</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
<td></td>
</tr>
<tr>
<td>(2) Integrated Bachelor of Business Administration Programme</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
<td></td>
</tr>
<tr>
<td>(3) Professional Accountancy</td>
<td>Good grades in Chinese Language and English Language</td>
<td></td>
</tr>
</tbody>
</table>

Note: 1. CEE science subjects are: Additional Mathematics, Biology, Chemistry, Computer Science, Electrical and Electronic Engineering, Electrical and Electronic Engineering, Engineering Science, Human Biology, Mathematics, Physics.

2. AL = Advanced Level, AS = Advanced Supplementary Level
<table>
<thead>
<tr>
<th>Non-language Subject Requirements</th>
<th>HKALE Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
<td>Specific subjects in which grade E or above should be obtained, if any</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Preferably a good grade in Art</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Preferably a good grade in Music</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Programme</th>
<th>HKCEE Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Language Education</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(2) Mathematics Education</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(3) Physical Education and Sports Science</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(4) Quantitative Finance</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(1) Automation and Computer-aided Engineering</td>
<td>Good grades in English Language and any one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(2) Computer Engineering</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(3) Computer Science</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(4) Electronic Engineering</td>
<td>Good grades in any two language subjects</td>
</tr>
</tbody>
</table>

Faculty of Education

Faculty of Engineering
<table>
<thead>
<tr>
<th>Non-language Subject Requirements</th>
<th>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</th>
<th>Specific subjects in which grade E or above should be obtained, if any</th>
</tr>
</thead>
<tbody>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
<td>AL Pure Mathematics</td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics (Additional Mathematics is preferred)</td>
<td>2AL or 1AL + 2AS</td>
<td>AL Pure Mathematics</td>
</tr>
<tr>
<td>Grade E or above in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, Physics or Engineering Science and at least one other subject from the following: Mathematics, Additional Mathematics, Physics, Engineering Science, Computer Studies, Technical Drawing, Design &amp; Technology, Chemistry or Biology</td>
<td>2AL or 1AL + 2AS</td>
<td>(i) AL Pure Mathematics; AND (ii) (a) AL Physics or AL Engineering Science; OR (b) AS Physics and any one AS subject from Design &amp; Technology, Applied Mathematics or Computer Applications</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, Physics or Engineering Science, Computer Studies or one other science subject</td>
<td>3AL or 2AL + 1AS</td>
<td>(i) AL Pure Mathematics or AL Physics; AND (ii) any other two science subjects</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, Physics or Engineering Science, Computer Studies or one other science subject</td>
<td>3AL or 2AL + 1AS</td>
<td>(i) AL Pure Mathematics or AL Physics; AND (ii) any other two science subjects</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, and at least two other science subjects (preferably one of these is Physics) (Additional AL/AS subjects preferred)</td>
<td>2AL or 1AL + 2AS</td>
<td>(i) (a) AL Pure Mathematics or AL Applied Mathematics; AND (b) AL Physics or AL Engineering Science; OR (ii) (a) any one AL subject from Pure Mathematics, Applied Mathematics, Physics or Engineering Science; AND (b) any two AS subjects from Applied Mathematics, Mathematics &amp; Statistics, Physics or Electronics</td>
</tr>
<tr>
<td>Programme</td>
<td>HKCEE Requirements</td>
<td></td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>---------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>5) Information Engineering</td>
<td>Good grades in Chinese Language and English Language</td>
<td></td>
</tr>
<tr>
<td>6) Systems Engineering and</td>
<td>Good grades in any two language subjects (Chinese</td>
<td></td>
</tr>
<tr>
<td>Engineering Management</td>
<td>Language and English Language are preferred)</td>
<td></td>
</tr>
<tr>
<td>(1) Medical Studies</td>
<td>Good grades in any two language subjects (Chinese</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Language and English Language are preferred)</td>
<td></td>
</tr>
<tr>
<td>(2) Nursing</td>
<td>Good grades in Chinese Language and English Language</td>
<td></td>
</tr>
<tr>
<td>(3) Pharmacy</td>
<td>Good grades in Chinese Language and English Language</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Faculty of Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1) Biochemistry</td>
<td>Good grades in Chinese Language and English Language</td>
<td></td>
</tr>
<tr>
<td>2) Biology</td>
<td>Good grades in any two language subjects</td>
<td></td>
</tr>
<tr>
<td>3) Chemistry</td>
<td>Good grades in any two language subjects</td>
<td></td>
</tr>
<tr>
<td>4) Chinese Medicine</td>
<td>Good grades in Chinese Language and English Language</td>
<td></td>
</tr>
</tbody>
</table>

Faculty of Medicine
<table>
<thead>
<tr>
<th>Non-language Subject Requirements</th>
<th>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</th>
<th>Specific subjects in which grade E or above should be obtained, if any</th>
</tr>
</thead>
</table>
| Good grades in Mathematics or Additional Mathematics, and at least two other science subjects (preferably one of these is Physics) | 2AL (Additional AL/AS subjects preferred) | (i) AL Pure Mathematics; AND  
(ii) any one AL subject from Physics, Computer Studies or Engineering Science |
| Good grades in Mathematics or Additional Mathematics and at least two other science subjects | 2AL or 1AL + 2AS | AL Pure Mathematics |
| Good grades in Biology, Chemistry, Physics and Mathematics | 3AL or 2AL + 2AS or 2AL + 1AS (3AL or 2AL + 2AS preferred) | (i) AL Chemistry; AND  
(ii) any two science subjects at AL or AS |
| Good grade in one subject from Biology, Human Biology, Chemistry or Physics | 2AL or 1AL + 2AS | Any one AL/AS subject from Biology, Chemistry and Physics |
| Good grades in Biology, Chemistry, Physics and Mathematics | 3AL or 2AL + 2AS or 2AL + 1AS (3AL or 2AL + 2AS preferred) | (i) AL Chemistry; AND  
(ii) any two science subjects at AL or AS |
| Good grades in Biology, Chemistry and one subject from Physics, Engineering Science, Mathematics or Additional Mathematics | 3AL or 2AL + 1AS or 1AL + 2AS | (i) AL Biology or AL Chemistry; AND  
(ii) AL/AS Biology or Chemistry not yet included in (i); AND  
(iii) one other AL/AS science subject |
| Good grades in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics or Engineering Science | 2AL or 1AL + 2AS | (i) AL Biology and AL Chemistry; OR  
(ii) AL Biology and AS Chemistry and one other AS science subject |
| Good grades in Chemistry, Mathematics or Additional Mathematics and Physics or Engineering Science | 2AL or 1AL + 2AS | (i) AL Chemistry and one other AL science subject; OR  
(ii) AL Chemistry and two other AS science subjects  
(option (i) is preferred) |
<p>| Good grades in Biology and one subject from Chemistry, Physics, Engineering Science, Mathematics, Additional Mathematics, Computer Studies or Geography | 2AL or 1AL + 2AS | Any science subject at AL/AS |</p>
<table>
<thead>
<tr>
<th>Programme</th>
<th>HKCEE Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>(5) Environmental Science</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(6) Food and Nutritional Sciences</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(7) Materials Science</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(8) Mathematics</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(9) Molecular Biotechnology</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(10) Physics</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>Non-language Subject Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Physics, Computer Studies, Engineering Science, Mathematics or Additional Mathematics</td>
<td>3AL or 2AL + 1AS or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics or Engineering Science</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred), Physics or Engineering Science</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred)</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics, Engineering Science or Economics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred), Physics or Engineering Science (Physics is preferred) and Chemistry</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Programme</td>
<td>HKCEE Requirements</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>-------------------------------------------------------------</td>
</tr>
<tr>
<td>(11) Risk Management Science</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(12) Statistics</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(1) Anthropology</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(2) Architectural Studies</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(3) Economics</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(4) Geography</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(5) Government and Public Administration</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(6) Journalism and Communication</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(7) Psychology</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(8) Social Work</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(9) Sociology</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>Non-language Subject Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred) and two subjects from Chemistry, Physics, Engineering Science, Economics, Computer Studies or the other mathematics subject not yet included</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred) and two subjects from Chemistry, Physics, Engineering Science, Economics, Computer Studies or the other mathematics subject not yet included</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grade in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grade in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grade in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
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<tr>
<td>Good grade in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grade in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Grade E or above in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Grade E or above in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Grade E or above in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
</tbody>
</table>
REGULATIONS
GOVERNING
Admission to
Part-time
Undergraduate
Studies
(For Admission in 2000)

I. General
Applicants seeking admission to an approved part-time course of study leading to a bachelor's degree shall have fulfilled the entrance requirements of the University as prescribed in these regulations.

II. Admission to the Part-time Degree Programme in Music

Entrance requirements
Applicants shall

A. 1. have obtained in one sitting of the Hong Kong Advanced Level Examination in 1994 or thereafter Grade E or above in:
   a. Advanced Supplementary Level Chinese Language & Culture; and
   b. Advanced Supplementary Level Use of English; and
   c. two Advanced Level subjects, or one Advanced Level and two Advanced Supplementary Level subjects; or

2. a. have obtained in one sitting of the Advanced Level Examination of the University of Hong Kong or the Hong Kong Examinations Authority in 1993 or before Grade E or above in at least three subjects, and
   b. have obtained in addition Grade E or above in Use of English in the same sitting of the Advanced Level Examination; or

3. have obtained in one sitting of the Hong Kong Higher Level Examination in 1979 or thereafter Grade E or above in Chinese Language and Literature, English Language and three other subjects; or

4. possess a Matriculation Certificate of The Chinese University of Hong Kong issued in 1978 or before; or

5. have obtained in one sitting of the Hong Kong Certificate of
Education Examination or equivalent examination Grade C or above in five subjects including Chinese Language and English Language (if Grade C or above is obtained in both Additional Mathematics and Mathematics, only the subject with the higher grade will be counted), and have had at least four years of full-time working experience; or

6. possess a qualification obtained outside Hong Kong which qualifies them for university admission in the country/region where such qualification is obtained;

7. have completed at least one year of undergraduate study at a recognized university; or

8. be aged 23 or over on 1st September in the year in which admission is sought, provided:
   a. they are able to show either by publication or by other acceptable evidence that they have achieved sufficient competence in their chosen field of study to justify admission; or have shown exceptional ability in appropriate academic or professional fields; and
   b. they can produce evidence of continuous residence in Hong Kong for at least three years; and

B. sit for an entrance test and obtain satisfactory results therein.

III. Admission to the Part-time Degree Programmes in Music, Physical Education and Sports Science, and Primary Education with Unit Exemptions

Applicants may apply for admission and be granted an exemption of a specified number of units if they have achieved an acceptable standard in Chinese language and English language and meet the special entrance requirements of the programme concerned as prescribed below.

A. Admission to the Part-time Degree Programme in Music with exemption of 63 units upon admission

Applicants shall

1. a. have obtained a diploma with a major in music at a recognized post-secondary institution; or
   b. have obtained a diploma in music awarded by a recognized music institution; or
   c. have obtained a degree at a recognized university; and

2. have had working experience in music; and

3. sit for an entrance test and obtain satisfactory results therein.

* Applicants who have obtained grade E or above in Chinese Language & Literature and English Language in the Hong Kong Higher Level Examination or equivalent shall be regarded as fulfilling this language requirement. Those who have not shall be required to take a test in these subjects in the Entrance Test of the Part-time Degree Programmes.
B. Admission to the Part-time Degree Programme in Physical Education and Sports Science

1. With exemption of 43 units upon admission
   Applicants shall
   a. have successfully completed a Part-time In-service Course of Training for Teachers (ICTT) at a recognized College of Education and have been granted the status of qualified teacher, and have had appropriate full-time teaching/administrative experience thereafter; and
   b. sit and pass an entrance test.

2. With exemption of 63 units upon admission
   Applicants shall
   a. have successfully completed teacher’s training at a recognized College of Education and have been awarded a teacher’s certificate, and have had appropriate full-time teaching/administrative experience thereafter; and
   b. sit and pass an entrance test.

C. Admission to the Part-time Degree Programme in Primary Education

1. With exemption of 43 units upon admission
   Applicants shall
   a. have successfully completed a Part-time In-service Course of Training for Teachers (ICTT) at a recognized College of Education and have been granted the status of qualified teacher, and have had appropriate full-time teaching/administrative experience thereafter;
   b. be working in the field of primary education; and
   c. sit and pass an entrance test.

2. With exemption of 63 units upon admission
   Applicants shall
   a. have successfully completed teacher’s training at a recognized College of Education and have been awarded a teacher’s certificate, and have had appropriate full-time teaching/administrative experience thereafter;
   b. be working in the field of primary education; and
   c. sit and pass an entrance test.

IV. Admission to the Part-time Degree Programme in Nursing
   Applicants shall be registered as a nurse with the Nursing Board of Hong Kong or have recognized equivalent qualifications.
GENERAL REGULATIONS
GOVERNING
FULL-TIME
UNDERGRADUATE STUDIES

(For programmes jointly offered by different departments, the term 'department' in the regulations refers to the committee concerned.)

1.0 Rules and Regulations
1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission
2.1 An applicant seeking admission to an approved full-time course of study leading to a bachelor's degree shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Full-time Undergraduate Studies.
2.2 A successful applicant shall be admitted to a major programme.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damages to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claim being outstanding, caution money shall be converted into graduation fee.
3.4 Apart from caution money, fees once paid shall not be refunded.

4.0 Registration
4.1 An applicant who has been offered admission to an approved course of study shall pay the fees and register in person with the Registry on the respective specified date/s and shall be considered to have enrolled in
the approved course of study from the date of his first registration.

4.2 A student shall register for courses on the specified date/s in each academic year. Anyone who fails to register for courses after a lapse of two weeks from the specified date/s shall be considered to have withdrawn from studies at the University.

4.3 A student who is unable to register for courses on the specified date/s must apply for deferment in writing to the Registrar beforehand.

4.4 A student shall not be registered simultaneously in another course of study or research leading to the award of a degree, diploma or certificate at this university or any other tertiary institution except by prior permission of the board of the faculty to which he belongs. A student in breach of this regulation shall be required to discontinue his studies at the University.

4.5 A student registered for a full-time course of study shall not take up any full-time employment, paid or unpaid, during term time.

4.6 A student shall register in the name which appears on his Hong Kong Identity Card or passport.

4.7 A student shall inform the Registrar immediately of any change of name, address or other particulars entered in the student’s registration record.

4.8 No application for changing a student’s registered particulars shall be accepted after graduation or withdrawal from the University.

5.0 Period of Study

5.1 Except for students in courses of study which prescribe otherwise, a Secondary 6 and a Secondary 7 entrant* shall be expected to graduate after four and three years of attendance respectively save as provided for in Regulation 5.2.

5.2 A student may apply on a prescribed form to the Registrar for an alteration of his period of study. No such application, however, shall be accepted after selection of courses for his expected year of graduation.

5.3 Notwithstanding Regulation 5.2, no student shall graduate without having completed at least three years of attendance.

5.4 Notwithstanding Regulation 5.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than three years, provided that:

(a) he shall have attended this university for at least two years; and

(b) his total period of attendance at this university and another university or institution of higher learning recognized by the Senate shall have been not less than three years.

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*A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or on equivalent qualifications.*
5.5 A student shall take courses at this university in his final term.

5.6 A Secondary 6 and a Secondary 7 entrant shall complete all requirements for graduation within six and five years respectively from his first registration including any periods of leave of absence and suspension of studies.

6.0 Course Requirements and Exemptions

6.1 A Secondary 6 and a Secondary 7 entrant shall complete at least 123 and 99 units of courses respectively before graduation.

6.2 A student shall be required to complete before graduation up to 72 units of courses in his major programme, and meet the minimum grade required for specific courses (if any), as prescribed in the study scheme concerned. However, a student pursuing a major programme which leads to professional qualifications may be required to complete more than 72 units.

6.3 A student may register for one or two minor programmes as approved by the department concerned. A minor programme shall require 18** to 30 units of courses.

6.4 A student shall also complete before graduation the following requirements:

(a) six units of General Chinese and six units of General English, to be taken in his first year of attendance#;

(b) two units of Physical Education courses, to be taken in his first year of attendance; and

(c) 14 to 15 units of General Education courses## as prescribed by the University and the college to which he is assigned. However, the requirement may be reduced by three units for students in certain major programmes as approved by the Senate.

6.5 A student who has failed in any required course shall retake that course or take a substitute course prescribed by the department concerned.

6.6 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulations 5.4 and 5.5, no student with such exemptions shall be allowed to graduate unless he shall have:

(a) completed at least 60 units of courses at this university;

(b) completed at least two-thirds of his major requirements at this university; and

** Effective from the 1994–95 intake, a minor programme shall require 15 to 30 units of courses.

# Students admitted in 1994–95 and thereafter are not required to complete General Chinese and General English.

## Students admitted in 1998–99 and thereafter should complete 15 units of General Education courses.
7.0 Course Load
7.1 A student shall take no less than 12 units of courses in any term.
7.2 A student shall take no more than 18 units of courses in a term except with prior permission of his major department. However, no student shall be allowed to take more than 21 units in any term.

8.0 Selection of Courses
8.1 A student shall, after consulting the teacher/s designated by the department concerned and making sure that there is no timetable clash among the courses he wishes to select, complete the prescribed procedure for course registration.
8.2 A student shall select his courses according to the study scheme/s of his major and/or minor programme/s. He shall be responsible for ensuring the timely completion of all requirements for graduation.
8.3 A student shall not repeat any course which he has taken and passed or from which he has been exempted except as required by regulations which prescribe otherwise.

9.0 Course Withdrawals and Additions
9.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.
9.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enrol in a new course after the second week of the teaching term. Such applications shall be made on a prescribed form and submitted to the Registrar for consideration by the department concerned.
9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of ‘F’ for the course.

10.0 Change of Major and Minor Programmes
10.1 A student who wishes to transfer from one major or minor programme to another shall apply on a prescribed form to the department concerned before a specified date.

11.0 Class Attendance and Leave of Absence
11.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.
11.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.
11.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Registrar through written application.
Such applications shall be accompanied by a certificate signed or countersigned by the Director of the University Health Service and shall require the endorsement of his major department.

11.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Registrar through written application. Such applications shall state the reasons for which leave of absence is sought and shall require the endorsement of his major department.

11.5 Under no circumstance shall a student be granted leave of absence for more than one year in the first instance. In case he is still unable to attend classes after one year's leave, he may apply for extension for another year, beyond which no further extension shall be granted.

11.6 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.

11.7 A student shall be required to take leave of absence if the condition of his health is considered by the Director of the University Health Service as constituting a definite hazard to the University community. At the end of the prescribed period of absence, the student shall obtain a certificate of good health signed by the Director of the University Health Service before he can apply to resume studies.

12.0 Reduced Course Load for Certain Students Union Officers

12.1 A student after election to the presidency of the students union of the University or a college or the vice-presidency of the University Students Union may, if he feels that his academic work will suffer through the pressure of his union duties, apply in writing to the Registrar for permission to take a reduced course load for not more than two terms. The board of the faculty to which he belongs may after considering his application make a recommendation to the Senate thereon. No student shall be granted this privilege more than once, and such an application shall be made within two weeks after the election results are announced.

12.2 Such permission for reduced course load shall not prejudice the student's eligibility for any academic awards or financial assistance in his academic career.

12.3 Such a student shall take a minimum of six units of courses in each teaching term during his term of office as University or college students union president or University Students Union vice-president and shall be required to pay all prescribed fees.

13.0 Course Assessment and Grades

13.1 A student shall be assessed for every course which he has registered for on the basis of his performance in the course. Criteria for assessment may include any one or any combination of the following: attendance, class work, written work, laboratory work, field work, research papers, tests, examinations, and any other criteria.
13.2 Course grades, their standards and converted points used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
</tr>
<tr>
<td>A−</td>
<td>Very Good</td>
<td>3.7</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td></td>
</tr>
<tr>
<td></td>
<td>B+</td>
<td>3.3</td>
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<tr>
<td></td>
<td>B</td>
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<td></td>
<td>B−</td>
<td>2.7</td>
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<tr>
<td>C</td>
<td>Fair</td>
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<tr>
<td></td>
<td>C+</td>
<td>2.3</td>
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<tr>
<td></td>
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<td></td>
<td>C−</td>
<td>1.7</td>
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<tr>
<td>D</td>
<td>Pass</td>
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<tr>
<td></td>
<td>D+</td>
<td>1.3</td>
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<tr>
<td></td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td></td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>0.0</td>
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</tbody>
</table>

The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.

13.3 A student who has gained a grade of ‘D’ or above in a course shall earn the unit/s of that course. However, the unit/s of a course which a student has passed but is required to repeat shall count only once towards the fulfilment of course units for graduation.

14.0 Examinations

14.1 A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.

14.2 If a comprehensive examination is prescribed by his major programme, a student shall sit for the examination if he is certified by his major department as having met the entry requirements, if any. Instead of a comprehensive examination, a graduation thesis or graduation project may be prescribed by his major programme, to which regulations governing comprehensive examination shall also apply, where applicable. The grades, standards and converted points used in reporting results of comprehensive examination or graduation thesis/project shall be the same as those prescribed in Regulation 13.2.

14.3 Absence from examinations

(a) A student who for medical or other compelling reasons is unable to sit for any course examination or the comprehensive examination, shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination.
concerned to the Registrar for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed or countersigned by the Director of the University Health Service.

(b) If his application for absence is successful, a student:

(i) in the case of absence from an examination of any course, may be otherwise assessed at the discretion of the department concerned; and

(ii) in the case of absence from a comprehensive examination:

(1) shall be permitted to sit for the next examination without taking any course in the following term or year provided that he can meet the entry requirements, if any, and in such case he shall be considered for a degree with classification; or

(2) may request consideration for the award of an aegrotat degree under Regulation 16.3. If it is decided not to award him an aegrotat degree, he will retain the right to sit for the comprehensive examination as provided for in Regulation 14.3(b)(ii)(1).

(c) A student who is absent from any examination without permission shall be given a grade of 'F' in that examination.

14.4 A student who fails in the comprehensive examination shall register for courses, if any, as directed by the department concerned in the following term or year, which may require him to retake some courses he has already passed. He shall sit for the comprehensive examination for the second time. A student who fails twice in the examination shall be required to discontinue his studies at the University.

15.0 Academic Probation and Discontinuation of Studies

15.1 Academic probation

(a) A student shall be put on academic probation if he has obtained a grade point average of below 1.5 in the preceding term unless Regulation 15.2 applies.

(b) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 15.2 or he has completed all graduation requirements as set out in Regulation 16.1.

15.2 Discontinuation of studies

A student shall be required to discontinue his studies at the University:

(a) if his grade point average in a term is below 1.0 for two consecutive terms of attendance; or

(b) if he fails in more than half of the units of courses taken in a term for two consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(d) if, after two attempts, he still fails to meet the minimum grade required for specified courses (if any) as prescribed by his major programme, unless otherwise decided by the board of the faculty to which he belongs or he is successful in obtaining transfer to another major programme in the next term; or
(e) if he fails twice in the comprehensive examination/graduation thesis/graduation project; or
(f) if he fails to complete all requirements for graduation after five or six years as prescribed in Regulation 5.6.

16.0 Graduation
16.1 To be considered for the award of a bachelor’s degree, a student shall:
(a) have satisfied all requirements prescribed in Sections 5.0 and 6.0;
(b) have obtained a grade point average of not lower than 1.5 in all major courses taken which are coded 2000 and above (for STOT courses, coded 0200 and above);
(c) have passed the comprehensive examination or graduation thesis/project, if any, as prescribed by the major programme; and
(d) have obtained a grade point average of not less than 1.0 in his final term.

A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 19.0, he is required to terminate his studies at the University or be suspended from the University.

16.2 Notwithstanding Regulation 16.1(b), a student who has obtained a grade point average of below 1.5 but not less than 1.3 in all major courses taken which are coded 2000 and above (for STOT courses, coded 0200 and above) may be recommended by the Undergraduate Examinations Board for the award of a pass degree, subject to his satisfying all other requirements for graduation.

16.3 A student who is granted permission for absence from the comprehensive examination may be recommended by the Undergraduate Examinations Board for the award of an aegrotat degree, provided that he has met all other requirements for graduation. If an aegrotat degree is awarded, its acceptance by a student shall render him ineligible to present himself for any subsequent examination/s for the same bachelor’s degree.

16.4 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 16.1.

16.5 A student who has fulfilled the requirements of a minor programme for which he has registered in addition to satisfying all other conditions for graduation shall graduate with a minor. If he fails to fulfil any minor requirement, he shall graduate without a minor.

16.6 A student who has fulfilled the requirements of two minor programmes
for which he has registered in addition to satisfying all other conditions for graduation shall graduate with double minors. If he fails to fulfil the requirements of one or both of his two minor programmes, he shall either graduate without a minor provided that he has not taken a reduced major programme or graduate with a single minor provided that he has fulfilled all requirements prescribed therefor and has not taken a reduced major programme; otherwise he shall be required to register for a further term or year or specific course/s to make up the major and/or minor requirements.

17.0 Degree Classification
17.1 A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications:
(a) First Class Honours
(b) Second Class Honours Upper Division
(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass
17.2 The classification of a student’s degree shall be based on the grade point average of major courses coded 2000 and above or 3000 and above (for STOT courses, coded 0200 and above or 0300 and above respectively) as decided by the board of the faculty to which he belongs, grade point average of other courses and result of the comprehensive examination or graduation thesis/project, if any, in accordance with the standards specified by the Senate.
17.3 A bachelor’s degree (aegrotat) shall not be classified.

18.0 Transcripts
18.1 A student who wishes to apply for transfer or admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and grades obtained.
18.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.

19.0 Disciplinary Action
19.1 A student who violates any rule or regulation and/or commits any misconduct such as:
(a) defamation of or assault on or battery against the person of any member of the University;
(b) wilful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in tests or examinations;
(e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or document submitted to the University;
shall be disciplined by the Senate, boards of faculties and/or college assemblies of fellows in accordance with the nature and gravity of the offence.

19.2 Disciplinary action may take the form of any of the following penalties which may be entered into the transcript of the student’s academic record:

(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits may result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.

Penalty (d) or (e) may be imposed only with the approval of the Senate.

19.3 A student, on being informed of a decision to take disciplinary action against him, may within seven days write to request the Senate to review the decision.
1.0 Rules and Regulations

1.1 Students pursuing undergraduate medical studies shall observe rules and regulations stipulated by the University and college authorities which are applicable and the Regulations Governing Undergraduate Medical Studies stipulated by the Faculty of Medicine.

1.2 The General Regulations Governing Full-time Undergraduate Studies (hereinafter referred to as Undergraduate Regulations) shall be applicable to medical students with the exception of the following regulations:
   5.1 – 5.6 concerning Period of Study;
   6.1 – 6.3, 6.6 concerning Course Requirements and Exemptions;
   7.1 – 7.2 concerning Course Load;
   13.1 – 13.3 concerning Course Assessment and Grades;
   14.1 – 14.4 concerning Examinations;
   15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies;
   16.1 – 16.6 concerning Graduation;
   17.1 – 17.3 concerning Degree Classification.

2.0 Admission

2.1 Application for admission to the University as medical students shall comply with the Regulations Governing Admission to Full-time Undergraduate Studies (hereinafter referred to as Admission Regulations).

2.2 Direct admission into Medical Year 1
Applicants may apply for direct admission into Medical Year 1 if they can meet the entrance requirements for medical studies spelt out in the Admission Regulations.

2.3 Transfer admission to Medical Year 3
Applicants may apply for admission to Medical Year 3 as transfer students in accordance with Section IIIA(7) of the Admission Regulations.
3.0 University Requirements
Besides the medical programme, medical students shall complete the following before graduation, unless exempted therefrom:
(a) 11 to 12 units of General Education courses* as prescribed by the University and the college to which he is assigned; and
(b) two units of Physical Education.
Physical Education courses shall normally be completed in Medical Year 1 (except for the transfer students admitted according to Reg. 2.3).

4.0 Length of Study
4.1 A student shall complete the Pre-clinical Programme (Medical Years 1 and 2) within a period not exceeding three academic years unless determined otherwise by the Faculty Board of Medicine.
4.2 A student shall complete the Clinical Programme (Medical Years 3 to 5) within a period not exceeding four academic years. Under exceptional circumstances, a student may be granted an additional year at the end of the programme by the faculty board.
4.3 A student who fails to complete the programmes and pass the relevant examinations within the prescribed periods as stipulated above shall be required to discontinue his studies at the University.
4.4 An Intercalated student shall complete the Intercalated Degree Programme in Medical Sciences within a period of one academic year taken outside the above-mentioned prescribed periods of studies.

5.0 Assessment and Examination

Medical Year 1
5.1 Medical Year 1 students shall be assessed by the following:
(a) departmental assessment;
(b) Faculty Examination in the subjects of Anatomy, Physiology, Biochemistry and the Behavioural and Social Sciences at the end of the year; and
(c) continuous assessment in any format throughout the Pre-clinical Programme as and if considered appropriate by the departments involved in pre-clinical teaching.
5.2 Students are required to pass each individual subject in the Faculty Examination. The pass mark is 50%. Students who fail in one subject with a mark of 40% or above and pass the remainder of the subjects shall be allowed a supplementary examination in the failed subject to be held in August of the same year. Students who fail in one subject with a mark of below 40% will be required to resit the Faculty Examination to be held in August of the same year. Students who fail in more than one subject will be required to resit the Faculty Examination.

* Students admitted in 1998–99 and thereafter shall complete 12 units of General Education courses.
to be held in August of the same year. Faculty Examination results may also count towards the First Professional Examination to be held in Medical Year 2 at the discretion of the departments concerned.

5.3 Students who fail the examination in one or more subjects after two attempts will be required to discontinue his studies at the University unless decided otherwise by the panel of examiners.

Medical Year 2

5.4 Medical Year 2 students shall be assessed by the following:
(a) the First Professional Examination in the subjects of Anatomy, Physiology, Pharmacology and Biochemistry; and
(b) continuous assessment in any format throughout the Pre-clinical Programme as and if considered appropriate by the pre-clinical departments.

5.5 Students are required to pass each individual subject in the First Professional Examination. The pass mark is 50%. Students who fail in one subject with a mark of 40% or above shall be allowed a supplementary examination. Students who fail in one subject with a mark of below 40% will be required to repeat Medical Year 2, unless allowed a supplementary examination at the discretion of the panel of examiners. Students who fail in more than one subject or who are not allowed a supplementary examination will be required to repeat Medical Year 2.

5.6 The supplementary examination will be held in June of the same year. Students who fail the supplementary examination will be required to repeat Medical Year 2.

Medical Year 3

5.7 Medical Year 3 students shall be assessed by the following:
(a) departmental assessment in the subjects of General Pathology, Junior Medical Clerkship and Junior Surgical Dressership; and
(b) the Second Professional Examination in the subjects of Anatomical and Cellular Pathology, Microbiology and Chemical Pathology held at the end of Medical Year 3.

5.8 The pass mark for the above assessments is 50%. Students who fail either in Junior Medical Clerkship or Junior Surgical Dressership, or in the Second Professional Examination will be required to repeat Medical Year 3. Students who fail in the Second Professional Examination marginally shall be given an opportunity for re-assessment and those who fail in the re-assessment will be required to repeat Medical Year 3.

Medical Year 4

5.9 Medical Year 4 students shall be assessed by the following:
(a) departmental assessment in the subjects of Community and Family Medicine, Obstetrics and Gynaecology, Paediatrics, and Psychiatry; and
(b) Part 1 of the Third Professional Examination encompassing the contents of the four departmental courses in Community and Family

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Medicine, Obstetrics and Gynaecology, Paediatrics, and Psychiatry held at the end of Medical Year 4.

5.10 The pass mark for the above assessments is 50%. Students who fail either in any of the departmental assessments or in Part I of the Third Professional Examination will be required to repeat Medical Year 4. Students who fail in Part I of the Third Professional Examination marginally shall be given an opportunity for re-assessment and those who fail in the re-assessment will be required to repeat Medical Year 4.

**Medical Year 5**

5.11 Medical Year 5 students shall be assessed by Part II of the Third Professional Examination in the subjects of Medicine and Surgery and their associated specialities held at the end of Medical Year 5.

5.12 The pass mark for the above examination is 50%. Internal departmental assessments from the senior clerkships and dresserships will be taken into account. Students who fail in both Medicine and Surgery will be required to repeat the whole year. Students who fail in one subject only shall be allowed a supplementary examination in that subject to be held within six months from the date of the main examination.

5.13 Students who fail in the supplementary examination shall be required to resit Part II of the Third Professional Examination. They shall be ineligible to take any further examination should they fail again in either or both subjects of Medicine and Surgery, and shall be required to discontinue studies at the University.

**6.0 Intercalated Degree Programme in Medical Sciences**

6.1 Students may, after completion of the Pre-clinical Programme, apply for admission to the one-year Intercalated Degree Programme in Medical Sciences.

6.2 The programme shall be taken only once. Any student failing the overall assessment or any of the component courses shall continue his studies in the Clinical Programme.

**7.0 Graduation**

7.1 A student shall be eligible for the award of the degrees of MB ChB if,
(a) he has passed all professional examinations as stipulated in the foregoing regulations within the prescribed period of study; and
(b) he has fulfilled other University requirements on General Education and Physical Education.

7.2 A student may be considered for the award of the degrees of MB ChB with honours if,
(a) he has obtained a minimum of three subject distinctions in the professional examinations, at least one of which is in Part II of the Third Professional Examination; and
(b) he has passed each and every professional examination at the first attempt.
7.3 A student who has successfully completed the course requirements of the Intercalated Programme in Medical Sciences shall be awarded the BMedSc degree with one of the following classifications:
(a) First Class Honours
(b) Second Class Honours Upper Division
(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass
The classification of the BMedSc degree shall be based on the grade point average of the relevant major courses as decided by the faculty board in accordance with the standards specified by the Senate.
1.0 Rules and Regulations

1.1 Full-time and part-time students pursuing undergraduate post-registration nursing studies shall observe rules and regulations stipulated by the University authorities which are applicable and the Regulations Governing Undergraduate Post-registration Nursing Studies.

1.2 The General Regulations Governing Full-time Undergraduate Studies shall be applicable to full-time post-registration nursing students with the exception of the following regulations:

5.1 – 5.6 concerning Period of Study;
6.1 – 6.4, 6.6 concerning Course Requirements and Exemptions;
7.1 – 7.2 concerning Course Load;
10.1 concerning Change of Major and Minor Programmes;
13.2 – 13.3 concerning Course Assessment and Grades;
14.2, 14.3(b), 14.4 concerning Examinations;
15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies;
16.1 – 16.6 concerning Graduation;
17.1 – 17.3 concerning Degree Classification.

1.3 The General Regulations Governing Part-time Undergraduate Studies shall be applicable to part-time post-registration nursing students with the exception of:

5.1 – 5.7 concerning Period of Study;
6.1 – 6.2, 6.7 concerning Course Requirements and Exemptions;
7.1 – 7.2 concerning Course Load;
11.2 – 11.3 concerning Course Assessment and Grades;
12.2, 12.3(b), 12.4 concerning Examinations;
13.1 – 13.2 concerning Academic Probation and Discontinuation of Studies;
14.1 – 14.4 concerning Graduation;
15.1 – 15.3 concerning Degree Classification.
2.0 Admission

2.1 Application requirements for admission to the Post-registration Bachelor of Nursing Programme are the same for part-time and full-time modes of study.

2.2 Applicants for admission to the Post-registration Bachelor of Nursing Programme shall have been registered as a nurse with the Nursing Board of Hong Kong or have recognized equivalent qualifications.

2.3 Applicants may be required to take and obtain satisfactory results from a screening test for language ability and nursing knowledge.

3.0 Course Requirements and Exemptions

3.1 A student shall complete before graduation the required Nursing courses (or alternative courses for those with exemptions) and at least one elective Nursing course.

3.2 General Education

A student shall also complete before graduation six units of General Education courses as prescribed by the University and, where applicable, the college to which he is assigned.

3.3 Exemptions for those holding a Diploma in Nursing

Students who have completed requirements for a post-registration Diploma in Nursing or equivalent qualification at a recognized tertiary institution may be exempted from some of the courses required. However, alternative courses may be required following examination of the content of the completed diploma programme or equivalent qualification.

4.0 Course Load

4.1 A full-time student shall take no less than three courses in any teaching term. He shall take no more than five courses in any teaching term except with prior permission of the chairman of the Department of Nursing.

4.2 A part-time student shall take no less than three courses in any academic year. He shall take no more than seven courses in any academic year except with prior permission of the chairman of the Department of Nursing.

4.3 In special circumstances a student who has completed one year of study may be allowed to change his mode of study. Students wishing to change their mode of study shall be required to obtain permission from the Faculty Board of Medicine on recommendation of the Department of Nursing.

5.0 Period of Study

5.1 A student’s period of training recognized for registration purposes by the Nursing Board of Hong Kong shall be considered as equivalent to one year of attendance as a matriculated student at an institution of higher education.
5.2 With due regard to Regulation 5.1, a full-time student shall register for and attend classes for at least two years before graduation. He shall complete all requirements for graduation within three years from his first registration including any periods of leave of absence, suspension of studies and extension of studies.

A full-time student who for non-academic reasons has to extend his period of study beyond the prescribed two years, shall be required to obtain prior permission from the Faculty Board of Medicine on recommendation of the Department of Nursing.

5.3 With due regard to Regulation 5.1, a part-time student shall register for and attend classes for at least four years before graduation unless he has gained exemptions as stipulated in Regulation 3.3. In no case should a student attend courses for less than three years before graduation. He shall complete all requirements for graduation within six years from his first registration including any periods of leave of absence, suspension of studies and extension of studies.

A part-time student who for non-academic reasons has to extend his period of study beyond the prescribed four years, shall be required to obtain prior permission from the Faculty Board of Medicine on recommendation of the Department of Nursing.

5.4 A student who fails to complete the programme and pass the relevant examinations within the relevant prescribed period as stipulated above shall be required to discontinue his studies at the University.

6.0 Course Assessment and Grades

6.1 Course grades and their standards used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>A</td>
</tr>
<tr>
<td>A−</td>
<td>A−</td>
</tr>
<tr>
<td>B</td>
<td>B+</td>
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<tr>
<td>D</td>
<td>D+</td>
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<td></td>
<td>D</td>
</tr>
<tr>
<td>F</td>
<td>F</td>
</tr>
</tbody>
</table>

6.2 The pass mark is 50%. A student who has gained grade 'D' or above in a course shall have successfully completed the requirements for that course.
7.0 Academic Probation and Discontinuation of Studies

7.1 Students who fail in a course with a mark of 40% or above shall be allowed a supplementary examination.

7.2 The supplementary examination will be held within five to six weeks after the departmental examination.

7.3 (a) Students who fail a required Nursing course with a mark below 40% will be required to repeat the course, unless allowed a supplementary examination at the discretion of the panel of examiners.

(b) Students who fail an elective Nursing course with a mark below 40% will be required to repeat or undertake another nursing elective course, unless allowed a supplementary examination at the discretion of the panel of examiners.

7.4 (a) Students who fail the supplementary examination of a required Nursing course will be required to repeat the course.

(b) Students who fail the supplementary examination of an elective Nursing course will be required to repeat the course or undertake another elective Nursing course.

7.5 Academic probation

(a) Students who fail in two or more courses in a year and who are not allowed supplementary examinations shall be put on academic probation in the following term.

(b) A student on academic probation may be required to take a reduced study load and his performance shall be reviewed at the end of the term in which he is put on probation. At this time if he has failed in no more than one course probation shall be lifted otherwise probation shall continue to apply for a further term.

7.6 Discontinuation of studies

A student shall be required to discontinue his studies at the University if:

(a) he fails to complete all requirements for graduation after three years (full-time students) or six years (part-time students); or

(b) he fails more than half of the courses he has taken in an academic year (full-time students) or two academic years (part-time students); or

(c) he fails to have his probation lifted after he has been put on academic probation for two successive terms of attendance; or

(d) if, after two attempts, he still fails to meet the minimum grade required for one or more required course/s, unless otherwise decided by the panel of examiners.

8.0 Graduation

8.1 A student shall be eligible for the award of the degree of Bachelor of Nursing if he has:

(a) completed all the course requirements as stipulated in the regulations; and
(b) fulfilled all other University requirements.

8.2 A student who has successfully completed the course requirements of the Post-registration Bachelor of Nursing Programme and has satisfied other University requirements shall be awarded the Bachelor of Nursing degree with one of the following classifications:
(a) First Class Honours
(b) Second Class Honours Upper Division
(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass

The classification of the Bachelor of Nursing degree shall be based on the grade point average of relevant major courses coded 4000 and above as determined by the faculty board in accordance with the standards specified by the Senate.
1.0 Rules and Regulations

1.1 Students pursuing undergraduate pre-registration nursing studies shall observe rules and regulations stipulated by the University authorities which are applicable and the Regulations Governing Undergraduate Pre-registration Nursing Studies.

1.2 The General Regulations Governing Full-time Undergraduate Studies shall be applicable to full-time pre-registration nursing students with the exception of the following regulations:
   5.1 – 5.6 concerning Period of Study;
   6.1 – 6.2, 6.4 – 6.5, 6.6 (a) & (b) concerning Course Requirements and Exemptions;
   7.1 – 7.2 concerning Course Load;
   13.2 – 13.3 concerning Course Assessment and Grades;
   14.2, 14.4 concerning Examinations;
   15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies;
   16.1 – 16.4 concerning Graduation;
   17.1 – 17.3 concerning Degree Classification.

2.0 Admission

2.1 Application for admission to the University as pre-registration nursing students shall comply with the Regulations Governing Admission to Full-time Undergraduate Studies (hereinafter referred to as Admission Regulations).

3.0 Course Requirements

3.1 A student shall complete the prescribed Nursing courses unless exempted therefrom.

3.2 General Education and Physical Education
   (a) A student shall also complete before graduation 11–12 units of General Education courses* as prescribed by the University and

* Students admitted in 1998–99 and thereafter shall complete 12 units of General Education courses.
the college to which he is assigned and two units of Physical Education courses.
(b) Physical Education courses shall normally be completed in Nursing Year 1.

4.0 Course Load
4.1 A student shall take no less than three Nursing courses in any teaching term. He shall take no more than seven Nursing courses in any teaching term except with prior permission of the chairman of the department.

5.0 Period of Study
5.1 A student shall register for and attend classes for at least four years before graduation.
5.2 A student shall complete all requirements for graduation within six years from his first registration including any periods of leave of absence, suspension of studies and extension of studies.
5.3 A student shall take courses at this university in his final term.
5.4 A student who fails to complete the programme and pass the relevant examinations within the prescribed period as stipulated above shall be required to discontinue studies at the University.

6.0 Course Assessment and Grades
6.1 Course grades and their standards used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
</tr>
<tr>
<td>A–</td>
<td>Very Good</td>
</tr>
<tr>
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<td>Good</td>
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<td>Pass</td>
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<td>D+</td>
<td></td>
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<tr>
<td>D</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
</tr>
</tbody>
</table>

6.2 The pass mark is 50%. A student who has gained grade ‘D’ or above in a course shall have successfully completed the requirements for that course.

7.0 Academic Probation and Discontinuation of Studies
7.1 Students who fail in a Nursing course with a mark of 40% or above shall be allowed a supplementary examination.
7.2 The supplementary examination will be held within five to six weeks after the departmental examination.

7.3 (a) Students who fail a required Nursing course with a mark below 40% will be required to repeat the course, unless allowed a supplementary examination at the discretion of the panel of examiners.

(b) Students in their 2nd, 3rd and/or 4th years of attendance who obtain an average of less than 'C-' for Clinical Practice courses will be required to repeat that year.

(c) Students who fail an elective Nursing course with a mark below 40% will be required to repeat or undertake another Nursing elective course, unless allowed a supplementary examination at the discretion of the panel of examiners.

7.4 (a) Students who fail the supplementary examination of a required Nursing course will be required to repeat the course.

(b) Students who fail the supplementary examination of an elective Nursing course will be required to repeat the course or undertake another elective Nursing course.

7.5 Academic probation

(a) Students who fail in two or more Nursing courses in a year and who are not allowed supplementary examinations shall be put on academic probation in the following term.

(b) A student on academic probation may be required to take a reduced study load and his performance shall be reviewed at the end of the term in which he is put on probation. At this time if he has failed in no more than one Nursing course probation shall be lifted; otherwise, probation shall continue to apply for a further term.

7.6 Discontinuation of studies

A student shall be required to discontinue his studies at the University if:

(a) he fails to complete all requirements for graduation after six years; or

(b) he fails more than half of the Nursing courses he has taken in an academic year; or

(c) he fails to have his probation lifted after he has been put on academic probation for two successive terms of attendance; or

(d) if, after two attempts, he still fails to meet the minimum grade required for one or more required Nursing course/s, unless otherwise decided by the panel of examiners; or

(e) if he fails twice in the comprehensive examination/graduation thesis/graduation project.

8.0 Graduation

8.1 A student shall be eligible for the award of the degree of Bachelor of Nursing if he has:

(a) completed all the course requirements as stipulated in the regulations; and
(b) fulfilled all other University requirements.

8.2 A student who has successfully completed the course requirements of the Pre-registration Bachelor of Nursing Programme and has satisfied all other University requirements shall be awarded the Bachelor of Nursing degree with one of the following classifications:
(a) First Class Honours
(b) Second Class Honours Upper Division
(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass

The classification of the Bachelor of Nursing degree for pre-registration Nursing students shall be based on the grade point average of relevant Nursing courses coded 3000 and above and the grade point average of other courses as determined by the faculty board in accordance with the standards specified by the Senate.
1.0 Rules and Regulations
1.1 Students pursuing undergraduate studies in Chinese Medicine shall observe rules and regulations stipulated by the University authorities where applicable and the pertinent Regulations Governing Undergraduate Studies in Chinese Medicine.
1.2 The General Regulations Governing Full-time Undergraduate Studies are applicable to full-time students in Chinese medicine with the exception of the following regulations:
   5.1 – 5.6 concerning Period of Study;
   6.1 – 6.6 concerning Course Requirements and Exemptions;
   15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies;
   16.1 – 16.6 concerning Graduation;
   17.2 concerning Degree Classification.

2.0 Admission
2.1 Application for admission to the University as students in Chinese medicine shall comply with the Regulations Governing Admission to Full-time Undergraduate Studies.

3.0 Period of Study
3.1 A student shall be expected to graduate after five years of attendance in the Chinese Medicine Programme.
3.2 A student may apply on a prescribed form to the Registrar for an alteration of his period of study. No such application, however, shall be accepted after selection of courses for his expected year of graduation.
3.3 Notwithstanding Regulation 3.2, no student shall graduate without having completed at least five years of attendance.
3.4 Notwithstanding Regulation 3.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than five years, provided that:
   (a) he shall have attended the Chinese Medicine Programme of this
university for at least four years; and
(b) his total period of attendance at this university and another university
or institution of higher learning recognized by the Senate shall have
been not less than five years.

3.5 A student shall complete all requirements for graduation within seven
years from his first registration including any periods of leave of absence
and suspension of studies.

4.0 Course Requirements and Exemptions
4.1 A student shall complete at least 165 units of courses before graduation.
4.2 A student shall complete before graduation the following requirements:
   (a) two units of Physical Education courses, to be taken in his first
       year of attendance, and
   (b) 12 units of General Education courses as prescribed by the
       University and the college to which he is assigned.
4.3 A student who has failed in any required pre-clinical course shall retake
    that course or take a substitute course prescribed by the School of
    Chinese Medicine.
4.4 A student who has failed to meet the minimum requirement for any
    part of the Clinical Programme, or has failed in the professional
    examination, shall be allowed a supplementary examination and those
    who fail in the supplementary examination shall be required to repeat
    the specified part of the Clinical Programme or the supervised practice.
4.5 A student with recognized qualifications may be exempted from some
    courses and/or units required for graduation according to the procedure
    prescribed. Subject to the requirements given in Regulation 3.4, no
    student with such exemptions shall be allowed to graduate unless he
    shall have:
    (a) completed at least 120 units of courses at this university;
    (b) completed at least 75 units of pre-clinical requirements of the
        Chinese Medicine Programme at this university; and
    (c) completed one year of clinical study and one year of supervised
        practice under the Chinese Medicine Programme.

5.0 Academic Probation and Discontinuation of Studies
5.1 Academic probation
   (a) A student shall be put on academic probation if he has obtained a
       grade point average below 1.5 in the preceding term during the
       pre-clinical period of study unless Regulation 5.2 applies.
   (b) A student on academic probation may be required to take a reduced
       load and his performance shall be reviewed at the end of the term
       in which he is put on probation, at which time if he has obtained a
       grade point average of 1.5 or above, probation shall be lifted,
       otherwise probation shall continue to apply in his next term of
       attendance unless he is required to discontinue his studies as
       prescribed by Regulation 5.2 or he has completed all graduation
       requirements as set out in Regulation 6.1.
5.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for two consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for two consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(d) if, after two attempts, he still fails to meet the minimum grade required for a pre-clinical or clinical course, unless otherwise decided by the board of the faculty or he is successful in obtaining transfer to another major programme in the next term; or
(e) if he fails twice in the professional examination; or
(f) if he fails to complete all requirements for graduation after seven years as prescribed in Regulation 3.5.

6.0 Graduation
6.1 To be considered for the award of the degree of Bachelor of Chinese Medicine, a student shall:
(a) have satisfied all requirements prescribed in Sections 3.0 and 4.0;
(b) have fulfilled all other University requirements;
(c) have obtained a grade point average of not lower than 1.5 in all major courses taken;
(d) have fulfilled the requirements for the pre-clinical and clinical studies and the supervised practice of the Chinese Medicine Programme; and
(e) have passed the two professional examinations which are given during the period of supervised practice.
A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 19.0 of the General Regulations Governing Full-time Undergraduate Studies, he is required to terminate his studies at the University or be suspended from the University.
6.2 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 6.1.

7.0 Degree Classification
7.1 The classification of the Bachelor of Chinese Medicine degree for students shall be based on the grade point average of all major courses and results of the Clinical Programme (according to Regulations 13.1–13.3 of the General Regulations Governing Full-time Undergraduate Studies), in accordance with the standards specified by the Senate.
1.0 Rules and Regulations

1.1 Students pursuing four-year full-time undergraduate studies in education shall observe all rules and regulations prescribed by the University authorities which are applicable and the Regulations Governing Four-year Full-time Undergraduate Studies in Education.

1.2 The General Regulations Governing Full-time Undergraduate Studies shall be applicable to students enrolling in four-year full-time Bachelor of Education Programmes with the exception of the following regulations:
- 5.1 – 5.6 concerning Period of Study
- 6.1 – 6.6 concerning Course Requirements and Exemptions
- 15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies
- 16.1 – 16.6 concerning Graduation

2.0 Admission

2.1 An applicant seeking admission to the four-year full-time Bachelor of Education Programme shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Full-time Undergraduate Studies.

3.0 Period of Study

3.1 A student shall be expected to graduate after four years of attendance save as provided for in Regulation 3.2.

3.2 A student may apply on a prescribed form to the Registrar for an extension of his period of study. No such application, however, shall be accepted after selection of courses for his expected year of graduation.

3.3 No student shall graduate without having completed at least four years of attendance.

3.4 Notwithstanding Regulation 3.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than four years, provided that:
(a) he shall have attended this university for at least three years; and
(b) his total period of attendance at this university and another university
or institution of higher learning recognized by the Senate shall have
been not less than four years.

3.5 A student shall take courses at this university in his final term.

3.6 A student shall complete all requirements for graduation within six
years from his first registration including any periods of leave of absence
and suspension of studies.

4.0 Course Requirements and Exemptions

4.1 A student shall complete at least 123 units of courses before graduation.

4.2 A student shall be required to complete before graduation the following
requirements:

(a) the required units of major courses as prescribed in the study scheme
concerned.

(b) 15 units of General Education courses as prescribed by the
University and the college to which he is assigned.

4.3 Except for the Physical Education and Sports Science Programme, a
student shall also complete before graduation two units of Physical
Education courses, to be taken in his first year of attendance.

4.4 A student may register for one minor programme as approved by the
department/faculty concerned. A minor programme shall require 15 to
30 units of courses.

4.5 Under special circumstances, a student may apply to the department/
faculty concerned for permission to register for two minor programmes.

4.6 A student who has failed in any required course shall retake that course
or take a substitute course prescribed by the board of the Faculty of
Education.

4.7 A student with recognized qualifications may be exempted from some
courses and/or units required for graduation according to the procedure
prescribed. Subject to the requirements given in Regulations 3.4 and
3.5, no students with such exemptions shall be allowed to graduate
unless he shall have:

(a) completed at least two-thirds of his major requirements at this
university; and

(b) completed at least two-thirds of his minor requirements at this
university, if he wishes to graduate with a minor.

5.0 Academic Probation and Discontinuation of Studies

5.1 Academic probation

(a) A student shall be put on academic probation if he has obtained a
grade point average of below 1.5 in the preceding term unless
Regulation 5.2 applies.

(b) A student on academic probation may be required to take a reduced
load and his performance shall be reviewed at the end of the term
in which he is put on probation, at which time if he has obtained a
grade point average of 1.5 or above, probation shall be lifted,
otherwise probation shall continue to apply in his next term of
attendance unless he is required to discontinue his studies as
prescribed by Regulation 5.2 or he has completed all graduation requirements as set out in Regulation 6.1.

5.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for two consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for two consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(d) if he fails to complete all requirements for graduation after six years as prescribed in Regulation 3.6.

6.0 Graduation
6.1 To be considered for the award of the degree of Bachelor of Education, a student shall:
(a) have satisfied all requirements prescribed in Sections 3.0 and 4.0;
(b) have obtained a grade point average of not lower than 1.5 in all major courses taken which are coded 2000 and above;
(c) have obtained a grade point average of not less than 1.0 in his final term.

A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 19.0 of the General Regulations Governing Full-time Undergraduate Studies, he is required to terminate his studies at the University or be suspended from the University.

6.2 Notwithstanding Regulation 6.1(b), a student who has obtained a grade point average of below 1.5 but not less than 1.3 in all major courses taken which are coded 2000 and above may be recommended by the Undergraduate Examinations Board for the award of a pass degree, subject to his satisfying all other requirements for graduation.

6.3 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 6.1.

6.4 A student who has fulfilled the requirements of a minor programme for which he has registered in addition to satisfying all other conditions for graduation shall graduate with a minor. If he fails to fulfil any minor requirement, he shall graduate without a minor.

6.5 A student who has fulfilled the requirements of two minor programmes for which he has registered in addition to satisfying all other conditions for graduation shall graduate with double minors. If he fails to fulfil the requirements of one or both of his two minor programmes, he shall either graduate without a minor provided that he has not taken a reduced major programme or graduate with a single minor provided that he has fulfilled all requirements prescribed therefor and has not taken a reduced major programme; otherwise he shall be required to register for a further term or year or specific course/s to make up the major and/or minor requirements.
1.0 Rules and Regulations

1.1 Students pursuing full-time undergraduate studies in primary education shall observe all rules and regulations prescribed by the University authorities which are applicable and the Regulations Governing Full-time Undergraduate Primary Education Studies.

1.2 The General Regulations Governing Full-time Undergraduate Studies shall be applicable to full-time primary education students with the exception of the following Regulations:

5.1 – 5.6 concerning Period of Study
6.1 – 6.4 concerning Course Requirements and Exemptions
10.1 concerning Change of Major and Minor Programmes
11.5 concerning Leave of Absence
15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies
16.1 – 16.6 concerning Graduation
17.3 concerning Degree Classification

2.0 Admission

2.1 For admission to the full-time Bachelor of Education Programme in Primary Education, an applicant shall have obtained a Teacher Certificate from the Hong Kong Institute of Education.

3.0 Period of Study

3.1 A student's period of attendance at the Hong Kong Institute of Education shall be considered as equivalent to one year of attendance as a registered student at an institution of higher learning.

3.2 With due regard to Regulation 3.1, a student shall complete all requirements for graduation within two years from his first registration.

3.3 Notwithstanding Regulation 3.2, a student may under exceptional circumstances be granted by the Board of the Faculty of Education an additional term or year for completion of requirements for graduation.

3.4 A student shall take courses at this university in his final term.
4.0 Course Requirements
4.1 A student shall be required to complete before graduation at least 60 units of courses.
4.2 A student shall be required to complete the required units of major courses as prescribed in the study scheme concerned.
4.3 A student shall also complete before graduation at least six units of General Education courses as prescribed by the University and the college to which he is assigned.
4.4 Minor programmes are not offered to full-time primary education students.

5.0 Academic Probation and Discontinuation of Studies
5.1 Academic probation
(a) A student shall be put on academic probation if he has obtained a grade point average of below 1.5 in the preceding term unless Regulation 5.2 applies.
(b) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 5.2 or he has completed all graduation requirements as set out in Regulation 6.1.

5.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for two consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for two consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(d) if he fails to complete all requirements for graduation after two years from his first registration, unless permission for extension of studies is obtained from the Board of the Faculty of Education; or
(e) if he still fails to complete all requirements for graduation at the end of the extended period of study granted by the Board of the Faculty of Education.

6.0 Graduation
6.1 To be considered for the award of the degree of Bachelor of Education, a student shall:
(a) have satisfied all requirements prescribed in Sections 3.0 and 4.0;
(b) have obtained a grade point average of not lower than 1.5 in all major courses taken which are coded 3000 and above; and
(c) have obtained a grade point average of not less than 1.0 in his final term.
A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 19.0 of the General Regulations Governing Full-time Undergraduate Studies, he is required to terminate his studies at the University or be suspended from the University.

6.2 Notwithstanding Regulation 6.1(b), a student who has obtained a grade point average of below 1.5 but not less than 1.3 in all major courses taken which are coded 3000 and above may be recommended by the Undergraduate Examinations Board for the award of a pass degree, subject to his satisfying all other requirements for graduation.

6.3 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 6.1.
1.0 Rules and Regulations
1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission
2.1 An applicant seeking admission to an approved part-time course of study leading to a bachelor’s degree shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Part-time Undergraduate Studies.
2.2 A successful applicant shall be admitted to a major programme.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damages to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claim being outstanding, caution money shall be converted into graduation fee.
3.4 Apart from caution money, fees once paid shall not be refunded.

4.0 Registration
4.1 An applicant who has been offered admission to a part-time degree programme shall pay the fees and register in person with the Registry on the respective specified date/s and shall be considered to have enrolled in that part-time degree course of study from the date of his first registration.
4.2 A student shall register for courses on the specified date/s in each academic year. Anyone who fails to register for courses after a lapse of two weeks from the specified date/s shall be considered to have withdrawn from studies at the University.

4.3 A student who is unable to register for courses on the specified date/s must apply for deferment in writing to the Registrar beforehand.

4.4 A student shall not be registered simultaneously in another course of study or research leading to the award of a degree, diploma or certificate at this university or any other tertiary institution except by prior permission of the board of the faculty to which he belongs. A student in breach of this regulation shall be required to discontinue his studies at the University.

4.5 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.6 A student shall inform the Registrar immediately of any change of name, address or other particulars entered in the student’s registration record.

4.7 No application for changing a student’s registered particulars shall be accepted after graduation or withdrawal from the University.

5.0 Period of Study

5.1 (a) A Secondary 6 entrant* shall register for and attend classes for at least six years (i.e. 18 terms) before graduation save as provided for in Regulation 5.1 (b). He shall complete all requirements for graduation within 10 years from his first registration including any periods of leave of absence and suspension of studies.

(b) He may apply for permission to graduate in less than six years, provided that he shall have registered for and attend classes for at least five years (i.e. 15 terms). Such an application shall be submitted at least two terms before the intending final term of study.

5.2 (a) A Secondary 7 entrant* shall register for and attend classes for at least five years (i.e. 15 terms) before graduation save as provided for in Regulation 5.2 (b). He shall complete all requirements for graduation within seven years from his first registration including any periods of leave of absence and suspension of studies.

(b) He may apply for permission to graduate in less than five years, provided that he shall have registered for and attend classes for at least four years (i.e. 12 terms). Such an application shall be submitted at least two terms before the intending final term of study.

5.3 A student who satisfies the special entrance requirement of a specific programme and is granted an exemption of 43 units shall register for

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* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or equivalent qualifications.
and attend classes for at least four years (i.e. 12 terms) before graduation. He shall complete all requirements for graduation within seven years from his first registration including any periods of leave of absence and suspension of studies.

5.4 A student who satisfies the special entrance requirement of a specific programme and is granted an exemption of 63 units shall register for and attend classes for at least three years (i.e. nine terms) before graduation. He shall complete all requirements for graduation within five years from his first registration including any periods of leave of absence and suspension of studies.

5.5 Notwithstanding Regulations 5.1 to 5.4 above, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may be permitted to graduate sooner, provided that:
(a) he shall have attended this university for at least two years; and
(b) his total period of attendance at this university and another university or institution of higher learning recognized by the Senate shall have been not less than three years.

Any application for such permission shall be submitted at least two terms before the intending final term.

5.6 A student shall take courses at this university in his final term.

5.7 A student who for non-academic reasons has to extend his period of study beyond the minimum number of years (or equivalent number of terms) as prescribed in Regulations 5.1 (a), 5.2 (a), 5.3 or 5.4 shall be required to obtain prior permission.

6.0 Course Requirements and Exemptions

6.1 A Secondary 6 and a Secondary 7 entrant shall complete at least 123 and 99 units of courses respectively before graduation.

6.2 A student who satisfies the special entrance requirement of a specific programme and is granted unit exemption at the time of admission shall complete at least 80 or 60 units of courses before graduation depending on the category under which he is admitted.

6.3 Major programme
A student shall be required to complete before graduation 60 to 96 units of courses, and meet the minimum grade required for specific courses (if any), as prescribed in the study scheme concerned. A student who satisfies the special entrance requirement of a specific programme and is granted unit exemption at the time of admission shall complete courses as prescribed by his programme.

6.4 General Education
A student shall be required to complete before graduation 12 units of General Education courses as prescribed by the University while a student who satisfies the special entrance requirement of a specific programme and is granted unit exemption at the time of admission shall be required to complete nine or six units of General Education
courses as prescribed by the University depending on the category under which he is admitted.

6.5 *General Chinese and General English**
A student shall be required to complete before graduation six units of General Chinese and six units of General English, to be taken during his first two years of attendance. A student who satisfies the special entrance requirement of a specific programme and is granted unit exemption at the time of admission may be required to complete General English and/or General Chinese as prescribed by his programme.

6.6 A student who has failed in any required course shall retake that course or take a substitute course prescribed by the programme committee concerned.

6.7 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulations 5.5 and 5.6, no student with such exemptions shall be allowed to graduate unless he shall have:
(a) completed at least 60 units of courses at this university; and
(b) completed at least two-thirds of his major requirements at this university.

7.0 **Course Load**
7.1 A student shall take no less than three units of courses in any term and no less than 15 units in any year.

7.2 A student shall take no more than 27 units of courses in any year.

8.0 **Selection of Courses**
8.1 A student shall, after consulting the teacher/s designated by the programme committee concerned and making sure that there is no timetable clash among the courses he wishes to select, complete the prescribed procedure for course registration.

8.2 A student shall select his courses according to the study scheme of his programme. He shall be responsible for ensuring the timely completion of all requirements for graduation.

8.3 A student shall not repeat any course which he has taken and passed or from which he has been exempted except as required by regulations which prescribe otherwise.

9.0 **Course Withdrawals and Additions**
9.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the

**Students admitted in 1994-95 and thereafter are not required to complete General Chinese and General English.
beginning of the teaching term.

9.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enrol in a new course after the second week of the teaching term. Such applications shall be made on a prescribed form and submitted to the Registrar for consideration by the programme committee concerned.

9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of 'F' for the course.

10.0 Class Attendance and Leave of Absence

10.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.

10.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up any required work missed.

10.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Registrar through written application. Such applications shall be accompanied by a certificate signed by a registered medical practitioner and shall require the endorsement of the programme committee concerned.

10.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Registrar through written application. Such applications shall state the reasons for which leave of absence is sought and shall require the endorsement of the programme committee concerned.

10.5 Under no circumstances shall a student be granted leave of absence for more than one year in the first instance. In case he is still unable to attend classes after one year's leave, he may apply for extension for another year, beyond which no further extension shall be granted.

10.6 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.

10.7 A student shall be required to take leave of absence if the condition of his health is considered as constituting a definite hazard to the University community. At the end of the prescribed period of absence, the student shall obtain a certificate of good health as required before he can apply to resume studies.

11.0 Course Assessment and Grades

11.1 A student shall be assessed for every course which he has registered for on the basis of his performance in the course. Criteria for assessment may include any one or any combination of the following: attendance, class work, written work, laboratory work, field work, research papers, tests, examinations, and any other criteria.
11.2 Course grades, their standards and converted points used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A  Excellent</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A– Very Good</td>
<td>A–</td>
<td>3.7</td>
</tr>
<tr>
<td>B  Good</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>B–</td>
<td>2.7</td>
</tr>
<tr>
<td>C  Fair</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>C–</td>
<td>1.7</td>
</tr>
<tr>
<td>D  Pass</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td></td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F  Failure</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.

11.3 A student who has gained a grade of ‘D’ or above in a course shall earn the unit/s of that course. However, the unit/s of a course which a student has passed but is required to repeat shall count only once towards the fulfilment of the number of units for graduation.

12.0 Examinations

12.1 A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.

12.2 If a comprehensive examination is prescribed by his programme, a student shall sit for the examination if he is certified by the programme committee concerned as having met the entry requirements, if any. Instead of a comprehensive examination, a graduation thesis or graduation project may be prescribed by his programme, to which regulations governing comprehensive examination shall also apply, where applicable. The grades, standards and converted points used in reporting results of comprehensive examination or graduation thesis/project shall be the same as those prescribed in Regulation 11.2.

12.3 Absence from examinations

(a) A student who for medical or other compelling reasons is unable to sit for any course examination or the comprehensive examination, shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the
examination concerned to the Registrar for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed by a registered medical practitioner.

(b) If his application for absence is successful, a student:
(i) in case of absence from an examination of any course, may be otherwise assessed at the discretion of the programme committee concerned; and
(ii) in case of absence from a comprehensive examination:
(1) shall be permitted to sit for the next examination without taking any course in the following term or year provided that he can meet the entry requirements, if any, and in such case he shall be considered for a degree with classification; or
(2) may request consideration for the award of an aegrotat degree under Regulation 14.3. If it is decided not to award him an aegrotat degree, he will retain the right to sit for the comprehensive examination as provided for in Regulation 12.3 (b)(ii)(1).

(c) A student who is absent from any examination without permission shall be given a grade of "F" in that examination.

12.4 A student who fails in the comprehensive examination shall register for courses, if any, as directed by the programme committee concerned in the following term or year, which may require him to retake some courses he has already passed. He shall sit for the comprehensive examination for the second time. A student who fails twice in the examination shall be required to discontinue his studies at the University.

13.0 Academic Probation and Discontinuation of Studies

13.1 Academic probation
(a) A student shall be put on academic probation if he has obtained a grade point average of below 1.5 in the preceding term unless Regulation 13.2 applies.
(b) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 13.2 or he has completed all graduation requirements as set out in Regulation 14.1.

13.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for three consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for three consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on
academic probation for two consecutive terms of attendance; or
(d) If, after two attempts, he still fails to meet the minimum grade
required for specific courses (if any) as prescribed by his
programme, unless otherwise decided by the board of the faculty
to which he belongs; or
(e) if he fails twice in the comprehensive examination/graduation
thesis/graduation project; or
(f) if he fails to complete all requirements for graduation within 10,
seven or five years as defined in Regulations 5.1 (a), 5.2 (a), 5.3
and 5.4.

14.0 Graduation
14.1 To be considered for the award of a bachelor’s degree, a student shall:
(a) have completed all requirements prescribed in Sections 5.0 and
6.0;
(b) have obtained a grade point average of not lower than 1.5 in all
major courses taken which are coded 3000 and above (for STOT
courses, coded 0300 and above);
(c) have passed the comprehensive examination or graduation thesis/
project, if any, as prescribed by the programme concerned; and
(d) have obtained a grade point average of not less than 1.0 in his
final term.
A student who has satisfied the above requirements shall graduate,
unless, in accordance with Regulation 17.0, he is required to terminate
his studies at the University or be suspended from the University.
14.2 Notwithstanding Regulation 14.1 (b), a student who has obtained a
grade point average of below 1.5 but not less than 1.3 in all major
courses taken which are coded 3000 or above (for STOT courses,
coded 0300 and above) may be recommended by the Undergraduate
Examinations Board for the award of a pass degree, subject to his
satisfying all other requirements for graduation.
14.3 A student who is granted permission for absence from the
comprehensive examination may be recommended by the
Undergraduate Examinations Board for the award of an aegrotat degree,
provided that he has met all other requirements for graduation. If an
aegrotat degree is awarded, its acceptance by a student shall render
him ineligible to present himself for any subsequent examination/s for
the same bachelor’s degree.
14.4 Provided that he is not required to discontinue his studies, a student
shall register for a further term or year or specific course/s as the case
may be, if he fails to meet any of the requirements prescribed in
Regulation 14.1.

15.0 Degree Classification
15.1 A student who satisfies the conditions for graduation shall be awarded
a bachelor’s degree with one of the following classifications:
(a) First Class Honours
(b) Second Class Honours Upper Division  
(c) Second Class Honours Lower Division  
(d) Third Class Honours  
(e) Pass  

15.2 The classification of a student’s degree shall be based on the grade point average of major courses coded 3000 and above or 4000 and above (or STOT courses, coded 0300 and above or 0400 and above respectively) as decided by the board of the faculty to which he belongs, grade point average of other courses and result of the comprehensive examination or graduation thesis/project, if any, in accordance with the standards specified by the Senate.  

15.3 A bachelor’s degree (aegrotat) shall not be classified.  

16.0 Transcripts  
16.1 A student who wishes to apply for transfer or admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and grades obtained.  
16.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.  

17.0 Disciplinary Action  
17.1 A student who violates any rule or regulation and/or commits any misconduct such as:  
(a) defamation of or assault on or battery against the person of any member of the University;  
(b) wilful damage to or defacement of any property of the University;  
(c) theft, fraud, misapplication of University funds or property of any kind;  
(d) plagiarism in written assignments or cheating in tests or examinations;  
(e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;  
(f) falsification or serious misuse of University documents or records;  
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;  
(h) any conduct which is detrimental to the reputation and well-being of the University;  
(i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or  
(j) misrepresentations or false statements made in any application or document submitted to the University; shall be disciplined by the Senate and/or boards of faculties in accordance with the nature and gravity of the offence.  

17.2 Disciplinary action may take the form of any of the following penalties which may be entered into the transcript of the student’s academic
record:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits may result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.
Penalty (d) or (e) may be imposed only with the approval of the Senate.

17.3 A student, on being informed of a decision to take disciplinary action against him, may within seven days write to request the Senate to review the decision.
1.0 Rules and Regulations

1.1 All students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission

2.1 Minimum requirements for admission

The minimum requirements for admission shall be as follows:

(a) For the Doctor of Philosophy, Doctor of Education or Doctor of Music programme, the applicant shall:

(i) have a master’s degree from a recognized university; or

(ii) have a bachelor’s degree, normally with Second Class Honours in the upper division or above, and have been registered in a course of study for a master's degree at this university for at least one year and have demonstrated research ability; or

(iii) have been registered in a course of study for a doctoral degree at a recognized university for at least one year, and have been approved for admission by the Graduate Council; or

(iv) have obtained the degrees of MB ChB, or equivalent, or under special circumstances, the degree of bachelor, for admission to programmes of the Faculty of Medicine.

(b) For a master’s programme other than the Executive Master of Business Administration Programme, the applicant shall have:

(i) graduated from a recognized university and obtained a bachelor’s degree, normally with honours not lower than second class; or

(ii) graduated from an honours programme of a recognized university with a bachelor’s degree, normally achieving an average grade of not lower than ‘B’ in undergraduate courses; or
(iii) completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to an honours degree.

(c) For the Executive MBA Programme, the applicant shall have obtained a bachelor’s degree or professional qualifications equivalent to a degree.

(d) For the one-year full-time Postgraduate Diploma in Education Programme, the applicant shall have graduated from a recognized university and obtained a bachelor’s degree with a major/minor subject in an area of study within the secondary school curriculum.

(e) For the two-year part-time Postgraduate Diploma in Education Programme, the applicant shall

(i) have graduated from a recognized university and obtained a bachelor’s degree with a major/minor subject in an area of study within the secondary school curriculum; and

(ii) be an in-service full-time secondary school teacher.

(f) For the two-year part-time Postgraduate Diploma in Education (Primary) Programme, the applicant shall

(i) have graduated from a recognized university and obtained a bachelor’s degree; and

(ii) be an in-service full-time secondary school teacher.

(g) For the Postgraduate Diploma in Psychology, Postgraduate Diploma in Applied Geoinformatics and the Postgraduate Diploma in Epidemiology and Biostatistics programmes, the applicant shall have graduated from a recognized university and obtained a bachelor’s degree.

(h) For the Postgraduate Diploma in Nursing Programme, the applicant shall

(i) have graduated from a recognized university and obtained a bachelor’s degree in nursing or a related subject; and

(ii) be registered as a nurse with the Hong Kong Nursing Board.

2.2 Additional requirements

Each graduate division/board may set further requirements, including a subject test or language test, and may also waive such additional requirements in particular cases.

3.0 Fees

3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.

3.2 A student in arrears shall be subject to fines. A student in arrears for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claim being outstanding, caution money shall be converted into graduation fee.

3.4 Apart from caution money, fees once paid shall not be refunded.

4.0 Registration

4.1 An applicant who has been offered admission shall pay the fees and register on the respective specified date/s. Thereafter, a student is normally required to register on the specified date/s in each academic year. Anyone who fails to register after a lapse of two weeks from the specified date/s shall be considered to have withdrawn from studies at the University.

4.2 Permission for deferment of registration may be granted on prior application in writing to the Office of the Graduate School.

4.3 An applicant who has been offered admission but is prevented by illness or other unavoidable causes from registering for an academic year or a teaching term shall apply in writing to the Office of the Graduate School for deferred admission for a period not exceeding one year. Such an application shall be made before the specified date/s for registration. Application for deferred admission on medical grounds must be accompanied by a certificate signed by a registered medical practitioner.

4.4 A student shall not be registered simultaneously in another course of study or research leading to the award of a degree, diploma or certificate either at this university or at any other tertiary institution except by prior permission of the board of the faculty to which the student belongs. A student in breach of this regulation shall be required to discontinue studies at the University.

4.5 A student registered for a full-time course of study or research shall not take up any full-time or part-time employment, paid or unpaid, during term time within the normative period of study except by permission of the Graduate Council.

4.6 A student shall register in the name which appears in his/her Hong Kong Identity Card or passport.

4.7 A student shall inform the Office of the Graduate School immediately of any change of name, address or other particulars entered in the student’s registration record.

4.8 No application for changing a student’s registered particulars shall be accepted after graduation or withdrawal from the University.
### 5.0 Period of Study

The period of study for each programme shall be as follows:

<table>
<thead>
<tr>
<th>Degree/Diploma</th>
<th>Study Mode</th>
<th>Normative Period</th>
<th>Maximum Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD, DMus, EdD</td>
<td>Full-time</td>
<td>36 months*</td>
<td>84 months</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>48 months**</td>
<td>96 months</td>
</tr>
<tr>
<td>MPhil, MBA, MSW</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>3 years***</td>
<td>5 years</td>
</tr>
<tr>
<td>MArch, MFA</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MDiv</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years*</td>
</tr>
<tr>
<td>MSSc (Communication)</td>
<td>Full-time</td>
<td>2 years</td>
<td>3 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>3 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MSSc (Clinical Psychology)</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MSc (Business Economics, Information and Technology Management)</td>
<td>Part-time</td>
<td>5 trimesters</td>
<td>4 years</td>
</tr>
<tr>
<td>MA, MEd, MMus, MSc (other programmes), MSSc (other programmes)</td>
<td>Full-time</td>
<td>1 year</td>
<td>3 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MBA (Executive MBA Programme)</td>
<td>Part-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MAcc, MClinPharm, MPH</td>
<td>Part-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MMid, MNurs</td>
<td>Part-time</td>
<td>2 years</td>
<td>3 years</td>
</tr>
<tr>
<td>PGDip Applied Geoinformatics, PGDipNurs</td>
<td>Part-time</td>
<td>1 year</td>
<td>2 years</td>
</tr>
<tr>
<td>PGDE</td>
<td>Full-time</td>
<td>1 year</td>
<td>3 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>PGDipEpid&amp;Bios</td>
<td>Part-time</td>
<td>7 months</td>
<td>2 years</td>
</tr>
<tr>
<td>PGDipPsy</td>
<td>Full-time</td>
<td>1 year</td>
<td>2 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>2 years</td>
<td>3 years</td>
</tr>
</tbody>
</table>

* For a student holding a master's degree in a closely related field, the normative period may be reduced to 24 months.
** The normative period may be reduced to 36 months by permission of the Graduate Council on the recommendation of the graduate division/board concerned.
*** For part-time MBA students, the normative period may be reduced to two years, subject to the recommendation of the graduate division concerned.
† In special circumstances, the maximum period may be five years if so recommended by the head of the graduate division concerned.
5.2 For a student holding a degree of comparable level, the period of study may be shortened by permission of the Graduate Council on the recommendation of the graduate division/board concerned, subject to the statutory minimum of 12 months for master’s programmes and 24 months for doctoral programmes.

5.3 In special cases, the Graduate Council may on the recommendation of the graduate division/board concerned grant a student extension beyond the maximum period of study.

6.0 Candidature for Doctoral Degree

6.1 Advancement to doctoral candidature is conditional upon the successful completion of the following:
(a) Study of a language other than Chinese and English where deemed necessary by the graduate division/board concerned;
(b) Course work of varying scope deemed necessary by the graduate division/board concerned for the partial fulfilment of degree requirements; and
(c) An examination, if required by the graduate division/board concerned.

These requirements must be satisfied within a maximum length of time after the initial date of registration as specified in the programme of studies or as decided by the graduate division/board concerned, depending on the length of postgraduate training previously received by the student and the nature of the discipline.

6.2 Transfer of candidature
(a) A student who has been registered in a course of study for a doctoral degree may, on the recommendation of the graduate division/board concerned, and with the approval of the Graduate Council, be transferred to a course of study for a master’s degree provided that such a transfer takes place before the thesis or portfolio is submitted.
(b) A student who has been registered in a course of study for a master’s degree and has completed the first year of studies may be permitted, on the recommendation of the graduate division/board concerned and with the approval of the Graduate Council, to transfer to a course for a doctoral degree provided that the student meets the admission requirements.
(c) A student who has been registered for a master’s degree and who subsequently becomes a student for a doctoral degree in the same field of study shall date the period of study from the date of commencement of master’s studies.
7.0 Course Requirements and Exemptions

7.1 A student shall take the required number of units in any academic year as specified in the programme of studies concerned.

7.2 A student who has completed comparable courses may be exempted from some courses and/or units according to the prescribed procedure, but in no case will a student's normative period of study be shortened, except as provided in 5.2 and 14.3.

8.0 Selection of Courses

8.1 A student shall complete the prescribed procedure for course registration.

8.2 A student shall select courses according to the programme of studies concerned, and shall be responsible for ensuring the timely completion of all programme requirements.

9.0 Course Withdrawals and Additions

9.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.

9.2 In very special cases, the head of the graduate division/board concerned may, after examining the student's written application, grant permission for withdrawal from a course or addition of a course after the second week of the teaching term.

9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a failure grade for the course.

10.0 Residence Requirements

10.1 Definition of residence

(a) A student is classified as being in residence if he/she is attending courses as prescribed by his/her programme, and in the case of research postgraduate students, also receiving supervision on a regular basis.

(b) A student who is in Hong Kong except for absences not exceeding two weeks continuously and not exceeding one month aggregate in any one academic year shall be deemed to be receiving regular supervision, and provided he/she is also attending courses, if required, shall be regarded as in residence.

(c) A student who is not in Hong Kong shall normally be deemed to be not receiving supervision, and shall be regarded as not being in residence. In cases where the student would nevertheless receive adequate supervision on a regular basis while away from Hong
Kong, or where the absence from Hong Kong is related to an academic purpose, an application should be made beforehand to the Graduate School, with the endorsement of the supervisor and the head of the graduate division/board concerned, to regard the student as being in residence during that period of absence.

(d) A student may also be regarded as being in residence while away from Hong Kong if the programme of studies approved by the Graduate Council and the Senate so provides.

10.2 Residence requirements

(a) Except for periods of approved leave, and except as provided in 10.2(b) and (c), all students are required to be in residence during their period of study.

(b) Students registered in taught programmes are not required to be in residence between teaching terms.

(c) Residence requirements may be waived for part-time students for up to six months in any academic year, upon the written approval of the supervisor and the head of the graduate division/board concerned.

11.0 Leave of Absence

11.1 In case of illness necessitating absence exceeding three weeks, a student shall submit an application for sick leave to the Office of the Graduate School together with a certificate signed or countersigned by the Director of the University Health Service in the case of a full-time student, or signed by a registered medical practitioner and countersigned by the Director of the University Health Service in the case of a part-time student.

11.2 A student who wishes to obtain a leave of absence for more than three weeks for non-medical reasons shall apply in writing to the Office of the Graduate School beforehand, stating the reasons for which leave of absence is sought. Such applications shall be subject to the approval of the dean of the Graduate School.

11.3 Notwithstanding 11.1 and 11.2 above, full-time research postgraduate students who hold postgraduate studentships should apply to the department chairman concerned and dean of Graduate School for any period of leave.

11.4 Leave of absence is limited to a maximum of one year in the first instance, and any extension is limited to a maximum of one more year, beyond which no further extension will be granted.
11.5 A student who has been absent without leave or who is in breach of the residence requirements for a continuous period exceeding one month shall be considered as having withdrawn from studies at the University.

11.6 A student whose health is considered by the Director of the University Health Service as constituting a hazard to the University community shall be required to take leave of absence. At the end of the prescribed period of absence, the student shall obtain a certificate of good health signed or countersigned by the Director of the University Health Service in the case of a full-time student, or signed by a registered medical practitioner and countersigned by the Director of the University Health Service in the case of a part-time student, before applying to resume studies.

11.7 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.

11.8 Unless otherwise stipulated by the Rules for Postgraduate Diploma in Education Programmes, the above regulations shall normally apply.

12.0 Examinations

12.1 Examinations in the form of written, practical or oral tests, or continuous assessment, or any combination thereof, shall be held at times to be determined by the graduate division/board concerned.

12.2 A student who for medical or other compelling reasons is unable to sit for any examination or any part thereof shall apply in writing to the Office of the Graduate School for withdrawal from the examination or any part thereof. The Office of the Graduate School will determine in consultation with the graduate division/board concerned what follow-up action is required. Application for such withdrawal for medical reasons shall be accompanied by a medical certificate signed or countersigned by the Director of the University Health Service. A student who is absent from an examination for non-medical reasons without prior application for withdrawal shall be considered as failing in that examination.

13.0 Grades

13.1 A student’s performance shall be assessed on the basis of any or all of the following: class work, written work, laboratory performance, field work, research papers, assignments, tests and examinations and any other method of academic assessment.
13.2 Course grades, their standards and converted points used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A      Excellent</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A−     Very Good</td>
<td>A−</td>
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<td></td>
<td>B−</td>
<td>2.7</td>
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<tr>
<td>C      Pass</td>
<td>C+</td>
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<td></td>
<td>C−</td>
<td>1.7</td>
</tr>
<tr>
<td>D      Failure</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F      Bad Failure</td>
<td>F</td>
<td>0.0</td>
</tr>
<tr>
<td>P      Ungraded</td>
<td>Pass</td>
<td>Counted towards the total number of units gained by a student but not counted in the calculation of the GPA</td>
</tr>
<tr>
<td>U      Failure (unsatisfactory performance)</td>
<td></td>
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</tr>
</tbody>
</table>
division/board concerned. He/she may also apply to the Graduate Council for exemption from courses previously completed and/or shortening the period of study.

14.4 A student receiving a failure grade in a required course must repeat the course or take an approved substitute course.

14.5 A student whose thesis/portfolio is not passed but re-submission is allowed and re-examination is required must re-write and re-submit the thesis/portfolio to the satisfaction of the thesis/assessment committee before being recommended for the award of degree. Such re-submission must be made within 12 months from the date of the official notification of the result of the first examination and within the student’s prescribed maximum period of study.

14.6 A student who receives a failure grade with no allowance for re-submission of thesis shall be required to discontinue studies in the Graduate School.

15.0 Transcripts

15.1 A student who wishes to apply for transfer or admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and examination results.

15.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.

16.0 Disciplinary Action

16.1 The University may take disciplinary action against a student who violates any rule or regulation prescribed by the University authorities, and/or commits any misconduct such as:
(a) defamation of or assault on or battery against the person of any member of the University;
(b) wilful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in quizzes, tests or examinations;
(e) an offence in connection with degree, diploma, or certificate examinations, including violation of any of the regulations of the Senate governing conduct at examinations and unauthorized access to examination papers prior to the conduct of examination;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;

(h) any conduct which is detrimental to the reputation and well-being of the University;

(i) an offence of immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or

(j) misrepresentations or false statements made in any application or document submitted to the University.

16.2 Disciplinary action may take the form of any of the following penalties in accordance with the nature and gravity of the offence:

(a) reprimand;

(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;

(c) demerit (a total of three demerits would result in termination of studies at the University);

(d) suspension from the University for a specified period of time; or

(e) termination of studies at the University.

Penalty (d) or (e) may be imposed only with the approval of the Senate.

16.3 A student, on being informed of a decision on disciplinary action, may within seven days write to request the Senate to review the decision.

16.4 Penalties on a student may be entered into the transcript of academic record.
REGULATIONS FOR THE DEGREE OF DOCTOR OF MEDICINE

MD 1.0 General
1.1 The general conditions governing the conferment of the MD degree shall be as stipulated in Sections 8 and 10 of Statute 26 of the University Ordinance, which read:
8. Save as provided in paragraphs 10 and 11, the degree of Doctor of Literature, Doctor of Science, Doctor of Social Science, Doctor of Business Administration or Doctor of Medicine shall not be conferred upon any person unless
   (a) he shall be a graduate of the University of not less than seven years' standing; and
   (b) he shall have made, in the opinion of the examiners, a sustained contribution of distinction to the advancement of his subject.
10. The Senate may recommend the award of the degree of master or doctor in any faculty to any member of the academic staff of the University and for this purpose may exempt any such person from any of the requirements prescribed for the conferment of the degree other than the examination therefor.
1.2 There shall be an MD Sub-Committee consisting of the chairmen of the Department of Medicine and the Department of Surgery, the Director of Medical Education, and the chairmen of the curriculum and examinations sub-committees in the Faculty of Medicine as ex officio members, two other members appointed by the Faculty Board of Medicine, and a representative of the Graduate Council.

MD 2.0 Admission to Candidature
2.1 An applicant seeking admission to MD candidature shall either:
   (a) have held the degree of Bachelor of Medicine and Bachelor of Surgery of The Chinese University of Hong Kong for at least three years; or
   (b) (i) have held for at least three years the degree of Bachelor of Medicine and Bachelor of Surgery or a degree or other qualification of another recognized university or institution,
and have been qualified as a medical practitioner recognized by the Hong Kong Medical Council; and

(ii) have had at least three years' continuous standing as a staff member of a recognized institution, including at least one year as a full-time or part-time member of the academic staff in one of the departments of the Faculty of Medicine of this university. Honorary academic appointments shall not normally be considered as full-time or part-time members of the academic staff for this purpose except in special cases based on strong recommendations from heads of the departments concerned and approval of the Faculty Board of Medicine of this university.

2.2 Only in very special circumstances and with the approval of the Senate on the strength of the evidence of acceptable research experience shall admission be granted to an applicant under Rule 2.1 (a) and (b) with less than three years' standing after graduation.

2.3 The applicant must submit satisfactory evidence of his postgraduate training and appropriate experience in the field of study proposed to the MD Sub-Committee at the time of application for admission.

MD 3.0 Registration

3.1 A successful applicant shall be permitted to register forthwith. Registration shall include the payment of fees prescribed by the University.

3.2 A candidate shall be required to submit his thesis not later than at the end of five calendar years from his date of first registration.

MD 4.0 Thesis

4.1 Normally the MD candidate shall, at least three months prior to the submission of his thesis, submit to the MD Sub-Committee a title and a précis of the thesis for approval by the Graduate Council. After the title of the thesis has been approved, it may not be changed except with the approval of the Graduate Council.

4.2 The candidate shall produce evidence to satisfy the Graduate Council and the MD Sub-Committee that he has been engaged in practice and/or research in a manner appropriate to the subject matter of the thesis submitted.

4.3 Each candidate must submit four copies of a thesis, including the original, all properly type-written or printed or copied and bound in a form approved by the Graduate Council.

4.4 The candidate shall not be permitted to submit a thesis which has previously been submitted to this or any other university for a degree conferred on him.

4.5 The candidate must indicate in a written declaration how far the thesis embodies the result of his own research and to what extent he has availed himself of the work of others.
MD 5.0 Conduct of Thesis Examination

5.1 The thesis shall be examined by a board of examiners nominated by the MD Sub-Committee through the faculty board for approval by the Senate. Two members, who are not members of the University, of the board of examiners shall be external examiners appointed by the University on the recommendation of the faculty board.

5.2 The candidate may be subjected to an oral examination on the subject matter of his thesis.

5.3 The board of examiners may require the re-submission of a thesis with corrections or additional work.

5.4 If the board of examiners finds a candidate’s thesis and/or performance at the oral examination to be unsatisfactory, it may recommend that the candidature be discontinued.

MD 6.0 Conferment of Degree

6.1 On the recommendation of the board of examiners and the MD Sub-Committee, the Graduate Council may
   (i) recommend to the Senate that the MD degree be conferred on a candidate;
   (ii) request the board of examiners and the MD Sub-Committee to further advise the Graduate Council; or
   (iii) recommend that the MD degree be not awarded.

6.2 Each candidate shall be notified of the results of the thesis examination after the approval of the Senate.
REGULATIONS
for the Degree
of Doctor of
Science

DSc 1.0 Conditions for Award of Degree
1.1 The degree of Doctor of Science (DSc) may be awarded for an original
and distinguished contribution which adds substantially to knowledge
or understanding of any branch of science. A candidate shall produce
evidence from published work that he has made such a contribution.

DSc 2.0 Conditions for Admission to Candidature
2.1 A candidate for the degree shall be either:
(a) a graduate of this university of at least seven years’ standing; or
(b) as provided in paragraph 10 of Statute 26 of the University
Ordinance, a graduate of another approved university of at least
seven years’ standing who has been a full-time member of the
academic staff of this university for at least three years.

DSc 3.0 Application for Admission to Candidature
3.1 Having satisfied the conditions as laid down in Regulation 2, a potential
candidate shall apply to the Graduate School for admission to
candidature. Such application may be made at any time during the
academic year.
3.2 An applicant shall be required to pay an application fee as prescribed
by the University and to present:
(a) a statement of his degrees and of other qualifications and research
experience, so to establish his eligibility under Regulation 2;
(b) three copies of the published papers and/or books which he proposes
to present for the degree;
(c) a written statement on how far the work embodies the result of his
own research and, if necessary, to what extent he has availed himself
of the work of others in case of joint authorship or work done in
collaboration with others.
3.3 Works for which a degree or other equivalent academic qualifications has/have been awarded, or works which are under consideration by another institution for the award of a degree or equivalent academic qualification shall not be accepted under 3.2(b). They may, however, be submitted as supporting documents if necessary, to illustrate the development of the candidate’s career in research. In such a case, precise indications of their previous use must be given.

3.4 Upon the applicant’s completion of the above procedures, the dean of the Graduate School, in consultation with the dean of the faculty concerned, shall nominate two to three members from within and/or outside the University for appointment by the vice-chancellor to form a perusal committee to advise whether admission to candidature shall be granted.

3.5 If all the members of the perusal committee are against admission, the applicant shall be so informed by the Graduate School and be advised that he may seek admission again after a minimum period of two years from the date of submission of application.

3.6 If at least one member of the perusal committee recommends admission of the applicant, candidature shall be granted. In such a case where the opinion of the perusal committee is not unanimous, the applicant shall be so informed and be given a chance to withdraw his application.

DSc 4.0 Registration

4.1 An applicant who has been recommended for admission to candidature shall be permitted to register forthwith. Registration shall include the payment of an examination fee as prescribed by the University.

DSc 5.0 Presentation of Publications for Examination

5.1 Within six months after registration, a candidate shall submit four copies of the published work that he proposes to present for the degree in a form approved by the Graduate Council.

DSc 6.0 Conduct of Examination

6.1 The work submitted by the candidate shall be examined by a board of examiners whose membership shall have been nominated by the dean of the Graduate School in consultation with the dean of the faculty and the division head/s concerned for endorsement by the Graduate Council, and approval by the Senate.

6.2 The board of examiners shall comprise three scholars of repute in the field. At least two shall be external examiners, persons who are not members of the University.

6.3 Having read the publications, the examiners shall report individually to the dean of the Graduate School on the merit of the work as a contribution to learning, and recommend as follows:
(a) submitted work justifies award of the degree; or
(b) submitted work would justify award of the degree after a written amplification on certain specified aspects of the work has been
submitted to the satisfaction of the examiners; or
(c) submitted work does not justify award of the degree.

DSc 7.0 Results of Examination

7.1 If the examiners are unanimously in support of the award of the degree, the Graduate Council shall recommend to the Senate that the degree of Doctor of Science be conferred. The candidate shall be informed by the Graduate School after approval for the award of the degree has been granted by the Senate.

7.2 If at least one of the examiners is against the award of the degree, the candidate shall be considered unsuccessful. The Graduate School shall report accordingly to the Graduate Council and shall then inform the candidate.

DSc 8.0 Second Attempt

8.1 A candidate whose work has not been considered by the board of examiners as worthy of the degree may apply for admission to candidature again after a minimum of three years following the date on which he was notified of the result by the Graduate School. If he should fail in the second attempt, he may not offer himself again for the degree.

DSc 9.0 Deposition of Publications

9.1 Two copies of the work presented under Regulation 5.1 by a candidate who is awarded the degree shall be deposited at the University Library for circulation and archival purposes. One copy of the work shall be retained by each division concerned.
Regulations
Governing
Associate Students, Auditing Students and Associate Research Students

(Not applicable to students of the MB ChB Programme and the Theology Division)

(For programmes jointly offered by different departments, the term 'department' in the regulations refers to the committee concerned.)

1.0 Rules and Regulations
Associate, auditing and associate research students shall observe rules and regulations prescribed by the University authorities.

2.0 Admission and Application
2.1 Associate and associate research students under the Office of International Studies Programmes (OISP)
Overseas students are normally admitted to the International Asian Studies Programme (IASP) to study for OISP administered courses not leading to a degree of the University. These courses are open to qualified students of any nationality who have sufficient command of either Chinese or English to benefit from the programme. Applicants should currently be enrolled in or have graduated from an accredited college or university. Exchange students are accepted in accordance with exchange agreements.

(a) Associate students
This category includes undergraduate students who have completed at least two terms of university studies and postgraduate applicants with a bachelor's degree or equivalent. Students should have obtained a grade point average (GPA) of at least 3.0 on a 4.0 scale (B average or better). Applicants from institutions not using the GPA system will be assessed on their overall academic performance.

An associate student shall pursue an approved course of study not leading to a degree or a diploma of the University, and shall receive an academic report on the course/s he has taken.

(b) Associate research students
This category comprises students enrolled in a postgraduate degree programme at another university and who come to the University to undertake research for or write their master's theses or doctoral
dissertations.

2.2 Associate and auditing students of full-time undergraduate programmes

2.2.1 Associate students

(a) An applicant whose educational standard is considered adequate by the department and the board of the faculty concerned may be admitted as an associate student to pursue an approved course of study not leading to a degree of the University.

(b) Application for admission as an associate student shall be supported by a certified true copy of academic record and made to the Registrar by a specified date.

(c) An associate student shall receive an academic report on the course/s he has taken.

2.2.2 Auditing students

(a) An applicant whose educational standard is considered adequate by the department and the board of the faculty concerned may be admitted as an auditing student.

(b) Application for admission as an auditing student shall normally be made to the Registrar by a specified date.

(c) An auditing student shall not receive any grade or other academic recognition for the course/s taken.

2.3 Auditing students of part-time undergraduate programmes

2.3.1 An applicant whose educational standard is considered adequate by the programme concerned and the Senate Committee on Part-time Degree Programmes may be admitted as an auditing student.

2.3.2 Application for admission as an auditing student shall normally be made to the Registrar by a specified date.

2.3.3 An auditing student shall not receive any grade or other academic recognition for the course/s taken.

2.4 Associate and auditing students of postgraduate programmes

2.4.1 Associate students

(a) An applicant whose educational standard is considered adequate by the graduate division concerned may be admitted upon the approval of the Council of the Graduate School as an associate student to pursue an approved course of advanced study or research not leading to a certificate, diploma or higher degree of the University.

(b) Normally, application for admission as an associate student shall be supported by a certified true copy of academic record and made to the Office of the Graduate School via the graduate division concerned by a specified date.

2.4.2 Auditing students

(a) An applicant whose educational standard is considered adequate by the graduate division concerned may be admitted as an auditing student.

(b) Normally, application for admission as an auditing student shall be made to the Office of the Graduate School via the graduate division concerned by a specified date.
(c) An auditing student shall not receive any grade or other academic recognition for the courses taken.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damages to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University.
3.4 Apart from caution money, fees once paid shall not be refunded.

4.0 Registration
4.1 An applicant who has been offered admission to an approved course of study or research shall pay the fees and register in person with the Registry/office concerned on the respective specified date/s and shall be considered to have enrolled in the approved courses of study or research from the date of his first registration.
4.2 A student shall register for courses on the specified date/s in each academic year. Anyone who fails to register for courses after a lapse of two weeks from the specified date/s shall be considered to have withdrawn from studies at the University.
4.3 A student who is unable to register for courses on the specified date/s must apply for deferment in writing to the Registrar/office concerned.
4.4 A student registered for a full-time course of study or research shall not take up any full-time employment, paid or unpaid, during term time.
4.5 No student shall be allowed to change his status to that of a candidate for a certificate, diploma, degree or higher degree of the University unless he has already satisfied the University’s requirements for admission to an approved course of study or research leading to a certificate, diploma, degree or higher degree of the University and unless the change of status is specially recommended by the department/programme/graduate division concerned and approved by the Senate.
4.6 A student shall register in the name which appears on his Hong Kong Identity Card or passport.
4.7 A student shall inform the Registrar/office concerned immediately of any change of name, address or other particulars entered in the student’s registration record.
4.8 No application for changing a student’s registered particulars shall be accepted after departure from the University.

5.0 Course Load
5.1 Undergraduate associate students shall normally take a full load of 12-
18 units (credits) of courses in any term except with prior permission of the department/programme/graduate division concerned. However, no student shall be allowed to take more than 21 units in any term.

5.2 Associate research students under OISP usually establish a consultative relationship with one or more faculty members who will supervise their work on the theses or dissertations. In total, they may take up to 10 units of courses each term (including language courses). In some cases special language courses (reduced units) can be arranged so that a student can take a combination of language and non-language courses. Any postgraduate student who takes a total course load per term of more than 10 units will be considered an associate student for the purposes of fees and academic requirements.

5.3 Associate students of postgraduate programmes shall take the courses as specified by the graduate division concerned.

5.4 Auditing students shall take the courses as approved by the department/programme/graduate division concerned.

6.0 Selection of Courses

(not applicable to auditing students)

6.1 A student shall, after consulting the teacher/s designated by the department/programme/graduate division concerned or by OISP and making sure that there is no timetable clash among the courses he wishes to select, complete the prescribed procedure for course registration.

6.2 A student shall select his courses according to the study scheme of his programme of study.

7.0 Course Withdrawals and Additions

(not applicable to auditing students)

7.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.

7.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enrol in a new course after the second week of the teaching term. Such applications shall be made on a prescribed form and submitted to the Registrar or OISP for consideration by the department/programme/graduate division concerned or Director of OISP.

7.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of 'F' for the course.

8.0 Class Attendance and Leave of Absence

(not applicable to auditing students)

8.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.

8.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.
8.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Registrar/office concerned through written application. Such applications shall be accompanied by a certificate signed by a registered medical practitioner and shall require the endorsement of the department/programme/graduate division concerned.

8.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Registrar/office concerned through written application. Such applications shall state the reasons for which leave of absence is sought and shall require the endorsement of the department/programme/graduate division concerned.

8.5 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.

8.6 A student shall be required to take leave of absence if the condition of his health is considered as constituting a definite hazard to the University community. At the end of the prescribed period of absence, the student shall obtain a certificate of good health as required before he can apply to resume classes.

9.0 Course Assessment and Grades
(not applicable to auditing students)

9.1 A student shall be assessed for every course he has registered for on the basis of his performance in the course. Criteria for assessment may include any one or any combination of the following: attendance, class work, written work, laboratory work, field work, research papers, tests, examinations, and any other criteria.

9.2 Course grades, their standards and converted points used in reporting shall be as follows:

(a) For undergraduate courses:

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<tr>
<th>Grade and Standard</th>
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<td>F  Failure</td>
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Associate, Auditing and Associate Research Students 431
(b) For postgraduate courses:

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<tr>
<th>Grade and Standard</th>
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<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B Good</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>C Pass</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>D Failure</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F Bad Failure</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.

9.3 Notwithstanding Regulation 9.2 above, an OISP student taking a course offered by the New Asia Yale-in-China Chinese Language Centre may within two weeks after the beginning of the teaching term, apply to the New Asia Yale-in-China Chinese Language Centre to have his assessment result in that course reported on a pass/fail basis. The course grade for a student who has taken this option will be either ‘pass (PA)’ or ‘fail (FA)’, and will not be included in the calculation of the grade point average.

9.4 A student who has gained a ‘pass’ or above in a course shall earn the unit/s of that course.

10.0 Examinations

*(not applicable to auditing students)*

10.1 Course examinations

A student shall take course examinations, if prescribed by the teachers concerned, in the form of written, practical or oral assessment, or any combination thereof.

10.2 Absence from course examinations

10.2.1 A student who for medical or other compelling reasons is unable to sit for any course examination, shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination concerned to the Registrar/office concerned for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed by a registered medical practitioner.
10.2.2 (a) A student who is absent from course examination/s and whose application for absence is successful may be otherwise assessed at the discretion of the department/programme/graduate division concerned.
(b) A student who is absent from any examination without permission shall be given a grade of ‘F’ for that examination.

11.0 Transcripts

(not applicable to auditing students)
11.1 A student may apply for an official transcript giving details of all courses taken and grades obtained.
11.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to an institution or a prospective employer upon payment of the prescribed fees and postage.

12.0 Disciplinary Action
12.1 A student who violates any rule or regulation and/or commits any misconduct such as:
(a) defamation of or assault on or battery against the person of any member of the University;
(b) wilful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in tests or examinations;
(e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or document submitted to the University;
shall be disciplined by the Senate, Council of the Graduate School, the board of faculty and/or college assembly of fellows concerned in accordance with the nature and gravity of the offence.
12.2 Such disciplinary action may take the form of any of the following penalties which may be entered into the transcript of the student’s academic record:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits may result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.
Penalty (d) or (e) may be imposed only with the approval of the Senate.
12.3 A student, on being informed of a decision to take disciplinary action against him, may within seven days write to request the Senate to review the decision.
REGULATIONS OF THE UNIVERSITY LIBRARY SYSTEM

The University Library System consists of the University Library in the central area of the campus and the branch libraries at the colleges and at the teaching hospital. The University Library houses an extensive research collection as well as many undergraduate materials and the pre-clinical portion of the medical collection. The branch libraries contain reference and curricular materials, some special subject collections according to the needs of the colleges, and books and periodicals to support general education. Library regulations apply to all the libraries. The Senate Committee on the University Library System reserves the right to revise these regulations at any time.

Details about opening hours are posted at the entrance to each library. Opening hours are adapted to the semester schedules.

Library Privileges
Library privileges are personal and individual. They may not be transferred to, or used on behalf of, other persons.

Privileges fall into three categories:

1. **Borrowing**
   Borrowing privileges are extended to all registered students and academic/administrative staff of The Chinese University of Hong Kong. Others may apply to the University Librarian for special Borrowers' Cards. Clerical staff, technicians and spouses of the faculty and administrative staff of the University may also apply to the University Librarian for borrowing privileges.

2. **Reading**
   The privilege of reading is extended to visiting scholars, to researchers and to graduates of this university according to established regulations. Reserve books, however, are for the exclusive use of students and faculty of the University.

3. **The use of special facilities**
   Carrels: not reserved for any category of library user; they are available for the convenience of all.

   Study rooms in the University Library: on application to the
University Librarian, faculty members and PhD students may reserve a room for one month. The reservation is renewable once if continued use of the room is justifiable. These study rooms may not be transferred to another person.

Seminar rooms in the University Library: upon application to the University Librarian, a user may reserve a seminar room for a lecture or meeting or for a series of lectures or meetings which would benefit from the use of library materials and resources.

Photocopying: photocopying machines are available in all libraries. A reader may obtain at cost photocopies of materials, provided there is no infringement of copyright.

Interlibrary loans: the Interlibrary Loan Librarian will attempt to obtain from other libraries books and other materials which are not owned by the University Library System and which cannot be readily purchased.

Admission to the Libraries
Every user of the libraries must show a University Identification Card, or a Reader’s Card at the entrance of the library. Applications for Borrowers’ Cards and Readers’ Cards are made at the Circulation Desk.

The loss of a Borrower’s Card must be reported to the Library immediately; a duplicate card may be issued two weeks after the loss is reported. Only one duplicate will be granted within a semester. Change of address should also be reported to the Library as soon as possible.

Borrowing Regulations

Borrower Categories
CUHK Library users are grouped into the following groups:
1. Registered students of The Chinese University of Hong Kong (including undergraduate students, graduate students and exchanged students).
2. Staff members of Terms A, B and C who have valid borrowers’ cards issued by the University Librarian.
3. Others: spouses of staff members, alumni, visiting scholars and readers approved by the University Librarian.

Borrowing Limits
The borrowing limits for different categories of users are as follows:
Category 1. Undergraduate students: 15 volumes for 14 days
Category 2. Postgraduate students: 30 volumes for 30 days
Category 3. Research assistants: 30 volumes for 30 days
Category 4. Faculty members: 50 volumes for 60 days
Category 5. Administrative staff (Terms A): 30 volumes for 60 days
Category 6. General non-teaching staff (Terms B): 10 volumes for 14 days
Category 7. Staff members of Terms C: 3 volumes for 14 days
Category 8. Spouses of staff members: 3 volumes for 14 days
Category 9. Others: according to special arrangement

(Maximum limit of 15 volumes and maximum loan period of 30 days at the Li Ping Medical Library)
Categories 2 to 5 may charge out periodicals. Bound periodicals may be borrowed for three days. Current and single issues may be borrowed for one day only.

All books taken from the book stacks must be charged at the Circulation Desk. Reserve books must be charged at the Reserve Books Desk: there are varying borrowing limits on these books.

Books obtained from interlibrary loan are borrowed through the courtesy of other libraries and their restrictions as to loan period and renewal are therefore observed. Usually the loan period is two weeks. Photocopies of periodical articles may be obtained at cost.

Reference books, rare books and microfilms do not circulate.

Renewals
Borrowers may renew loans for two additional periods. Renewals must be made on or before the last day of the initial loan period. Otherwise, overdue fines will be charged.

Members of categories 4 and 5 listed above may renew loans in writing. After two renewals, however, the book must be returned to the library shelves so that it may be available to others.

No book may be renewed if it is required by another person.

Recall
When needed by other users, circulating books and journals are subject to recall at any time. In the recall notices, a new due date will be given, i.e. 14 days after the date of the notice.

Borrowers should respond to a recall promptly. Late returns will be fined [see Fines (b)].

Overdue
The responsibility of returning books on time lies with the borrower. When the loan period expires, an overdue notice is sent to all categories of borrowers.

Fines
(a) Overdue — All categories of borrowers who keep books/items beyond the loan period are subject to a fine of HK$1.00 per item per day up to a maximum of HK$100.00. A fine of HK$1.00 per hour will be charged for each reserve book overdue.

(b) Recall — The fines for not responding to recalls for all categories of borrowers are as follows:
    --- HK$5.00 per item per day
    --- five working days after issuing of second recall; the library could take any appropriate action to retrieve the items.

Losses
Borrowers who fail to return books or who return books damaged beyond repair will be charged the cost of replacement in addition to the processing cost of HK$100.00 and any accumulated fines. Damaged books and marked pages should be reported at the Circulation Desk as soon as noticed.

Categories 4 and 5 borrowers who fail to return or renew books after
120 days and three recalls will be subject to the above charges, which will be sent to the Bursar’s Office for collection.

Control Counter
Bags and briefcases may be brought into the libraries whereas umbrellas should be deposited on entering the libraries. No food or beverages may be taken into the library. On a user’s leaving the library, all his books, etc., may be inspected.

Loss of Privileges
Infractions, such as smoking, shouting, use of mobile phones, pagers and other disturbances, are forbidden in all parts of the libraries. The librarian or an appointed deputy may expel from the library building for the remainder of the day any person who is acting to annoy others or who is damaging books or other property. Payment must be made to cover all damages.

A gross breach of the regulations may subject the borrower to a loss of library privileges.

(a) Overdue books — After normal recall procedures, a written warning will be sent. If this is ignored, borrowing privileges will be withheld in all the libraries until the return of the book(s) and the payment of accrued fines.

(b) Payment of charges — If a person refuses to pay any outstanding charges (fines, replacement costs of damaged books or repair of damaged property), all the libraries will withhold his borrowing privileges until the account is cleared.

(c) In case of materials which have not been charged out properly at the Circulation Counter:
1. The user’s name will be recorded in the library’s register;
2. The user’s borrowing privilege will be suspended for eight weeks from the day of violation;
3. Compensation for the damage of the item if necessary;
4. For the student, a letter to this effect will be issued by the library to the faculty dean, college dean of students, and department chair to which the student belongs, and/or authority concerned.

(d) Unreturned Library Materials
1. The user’s name will be recorded in the library’s register;
2. An invoice will be sent to the user with the warning that his borrowing privilege will be suspended if the books are not returned or the account is not settled.

Repeated offenses may lead to a total loss of the privilege of using the libraries.
PART 8

STAFF LIST

All details given in the Staff List are based on information supplied by the University's Personnel Office and were accurate as at 1st August 1999.
Office of Distinguished-Professor-At-Large

Distinguished Professor-at-Large
Yang, Chen Ning 楊振寧, BSc (Natl. S.W. Asso. U.); PhD (Chic.); DSc (Drexel); DSc (CUHK); Nobel Laureate in Physics

Faculty of Arts

Dean
Kwok, Siu Tong 郭少棠, BA (CUHK); MA, PhD (Calif.)

Sub-Dean
Chan, Wing Wah 陳永華, BA (CUHK); MusM, MusDoc (Tor.); AMusTCL; LMusTCL; FTCL
Jin, Sheng Hwa Serena 金聖華, OBE; ItDip (Chung Chi); MA (Wash.);
Doctorat de 3e Cycle en Littérature et Civilisation Françaises (Paris)
Lee, Chi Chung Archie 李巖昌, BA, MDiv (CUHK); PhD (Edin.)

Faculty Secretary
Chan, Ming Kit 陳明潔, BSocSc (HKU)

Executive Officer
Cheung, Man See Annie 張敏詩, BBA (CUHK)

Chinese Language and Literature
(Chairman of Department: Prof. Dang, Shu Leung)

Teacher
Chan, Hung Kan 陳雄根, BA, MPhil, DipEd, PhD (CUHK); Associate Professor
Chan, Shing Cheong 陳勝長, BA, MA (CUHK); MA (Harv.); Professor
Chang, Song Hing 張雙慶, BA, MA (CUHK); Professor
Cheung, Kwong Yue Alex 張光裕, BA, MA, PhD (Natnl. Taiwan); Professor
Chiang, Ying Ho 蔣英豪, BA, MPhil (CUHK); PhD (Calif.); Professor
Dang, Shu Leung 鄧仕樑, BA, MA (CUHK); Professor
Fan, Sin Piu 樊善樑, BA, MPhil, PhD (CUHK); Assistant Professor
Ho, Che Wah 何志華, BA, MPhil, PhD (CUHK); Assistant Professor
Hoyan, Hang Fung Carole 何杏楓, BA, MPhil (CUHK); PhD (Br. Col.); Assistant Professor
Jiang-King, Ping 蔣平, BA (Huazhong Normal); MA (Huazhong Univ. of Sc. & Tech.); MA (Ohio State); PhD (Br. Col.); Assistant Professor
Lo, Wai Luen 劉偉鑒, BA (CUHK); MPhil (HKU); Professor
Tay, Lian Soo 鄧良樹, BA, MA, LittD (Natnl. Taiwan); HigherCert (Malaysia); Professor
Tsui, Chee Yee 徐芷儀, BA, MA (CUHK); MPhil, PhD (Tor.); Associate Professor
Wong, Juen Kon 王晉江, BA, MPhil, PhD (CUHK); PCEd, AdvDipEd, MEd (HKU); Associate Professor
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Wong, Kuan Lo 黃坤樂, BA (Taiwan Normal); MPhil, PhD (CUHK); Associate Professor
Wong, Wai Leung 黃維樑, BA (CUHK); MS (Oklahoma State); PhD (Ohio State); Professor
Wong, Yiu Kwan 黃耀堅, BA (CUHK); MLet, DLet (Kyoto); Associate Professor
Wu, Hung I 吳宏一, BA, MA, PhD (Natnl. Taiwan); Professor of Chinese Language and Literature
Yeung, Chung Kee 楊鍾基, BA (CUHK); MA (Kyoto); Professor

Senior Instructor
Hong, Po Man 康寶文, BA, MPhil, PhD (CUHK)
She, Yue Fung 佘汝豐, BA (CUHK); MPhil (HKU)

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Ting, Kwok Wai 丁國偉, BA (CUHK); MPhil (PolyU)
Tsang, Chi Hung 曾志雄, BA, MA (Natnl. Taiwan); PhD (HKU)
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Yuen, Yin Ping 喻燕萍, BA, MPhil (CUHK)
English

(Chairman of Department: Prof. Parkin, Andrew Terence Leonard) (Acting)

Teacher

Boyle, Joseph Patrick, LPhil (Heythrop); BD (Lond.); BA, MA (Oxon.); DipESL (Leeds); PhD (HKU); Professor

Braine, George Stanley, BA (Kelaniya); MA (American); PhD (Texas); Associate Professor

Ching, Yuet May 程月姬, BA (CUHK); MA, PhD (Mich.); Associate Professor

Crisp, Peter Gerald, BA (Dub.); PhD (Reading); Senior Lecturer

Gleckman, Jason Gawain, BA (Wesleyan); MA (Virginia); PhD (Wis.); Assistant Professor

Gong, Gwendolyn 江玲娟, BA (English), BA (Comm. Disorders), MA (Mississippi); PhD (Purdue); Professor

Ho, Shew Wan Louise 何少驃, BA (HKU); MA (E. Anglia); Associate Professor

Hung, Hin Wai Joseph 孔惠輝, BA (CUHK); MSc, PhD (Edin.); Associate Professor

Jackson, Beverly Jane, BT, BA (St Thomas); MEd (Calg.); PhD (Tor.); Associate Professor

Parkin, Andrew Terence Leonard 姜安道, BA, MA (Cantab.); PhD (Brist.); Professor of English

Radwanska-Williams, Joanna, BA, PhD (N. Carolina); Assistant Professor

Tam, Kwok Kan 譚國根, BA (CUHK); MA, PhD (Ill.); Professor

Weiss, Timothy Francis, BA (Colorado); MA (Wis.); PhD (New Mexico); Associate Professor

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English Language Teaching Unit

(Director: Prof. Law Lai, Fung Kuen)

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(Lee, Moorthy); CertOnlineEd&Training (Lond.)

Lai Chan, Sau Hing Jose 賴陳秀卿, BA, MA (Syd.); GradDipEd (Syd. CAE);

PhD (Macs.)

Ma, Kuen Fong B. 馬冠芳, BA, PCert (HKU); MA (York, UK)

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Chan Ting, Caroline 陳丁霆, BA, MA (HKU); M.I.L.
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Corrigan, Jovita T., BSc (Coll. of the Holy Spirit, Philippines); MA(TESL) (Kansas)
Ho, Mai Fung 何媚鳴, BEd (E. Anglia); MA (N’cle.)
Jakubowicz, Peter, BA (Sir George Williams); MA (C’dia.)
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Lee, Yuk Chun 李玉珍, DipEngLang&Lit (H.K. Baptist); BPhil (Exe.); MA (Lond.); MA (Reading)
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Lyons, Michael Joseph, BA (St. Peter’s Coll.); AdvDipEd (Exeter); MA (Essex)
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Sharma, Neeraja, BA (Ranchi); DipTEFLA (RSA)
Strand, Michelle Jean, BA, DipTESOL, MA (Well.)
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Yu, Suk Yi 余淑儀, BA (CUHK); MA (Birm.)

Fine Arts

(Chairman of Department: Prof. Lee, Yun Woon)

Wei Lun Honorary Professor

Jao, Tsung I 高宗毅, DLitt (HKU); Doctorate(Human Sc.) (L’Ecole Pratique des Hautes Etudes, Sorbonne)

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Mok, Kar Leung Harold 莫家良, BA, MPhil (HKU); DPhil (Oxon.); Associate Professor
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Tong, Kam Tang 唐錦騰, BA, MPhil (CUHK); Assistant Professor

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Potter, Cathy Jean, BA (Rollins Coll.); MPhil, PhD (Yale); Associate Professor
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Tsang, Shui Lung 曾瑞龍, BA, MPhil (CUHK); PhD (Arizona); Assistant Professor
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Saito, Miho 齊藤美穂, BA, MA (Yokohama Natn.)

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Modern Languages and Intercultural Studies
(Chairman of Department: Prof. Wong, Kin Yuen)

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Padovani, Florence Marie Agnes 報蘭思, DREI, DHEI, BA, MA (Paris 7); DESS (I.N.A.L.C.O.); DEA, PhD (E.H.E.S.S.); Assistant Professor
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Tang, Wai Lan Gladys 鄧慧蘭, BA, PCEd (HKU); MSc, PhD (Edin.); Associate Professor
Wong, Kin Yuen 王建元, Dip (H.K. Baptist); MA (Redlands); PhD (Calif.); Professor

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Senior Instructor
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Wannagat, Ulrich Hermann, MA (Ruhr)

Music
(Chairman of Department: Prof. Chan, Wing Wah)

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Law, Daniel P L 羅炳良, BA (CUHK); MMus, PhD (Northwestern); Professor
McClellan, Michael Edward, BA (Minn.); MA, PhD (N. Carolina); Assistant Professor
Olson, Greta Jean 俞信儀, BA, MA, PhD (S. Calif.); Associate Professor
Ryker, Harrison Clinton 袁克, BA (Calif.); MM, PhD (Wash.); Professor
Tsao, Poon Yee Benny 曹本治, BMus, MMusicol (Br. Col.); PhD (Pitt.); Professor
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Research Associate
Tsui, Ying Fai 徐英輝, BA, MPhil (CUHK)

Philosophy
(Chairman of Department: Prof. Kwan, Tze Wan)

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Religion
(Chairman of Department: Prof. Ng, Tze Ming Peter)

Teacher
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Translation
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(Chairman of Department: Prof. Tung Ho, Suk Ching S.)

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Anaesthesia and Intensive Care
(Chairman of Department: Prof. Gin, Tony)

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Pang, Chung Sean Jesse, BSc, MSc (McG.)

Anatomy
(Chairman of Department: Prof. Yew, David Tai Wai)

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Chan, Wood Yee, BSc, MPhil, PhD (CUHK); Associate Professor
Chew, Eng Ching, BSc (Nanyang); MSc, PhD (W. Ont.); Professor
Choy, Yu Pang Eric, BSc, PhD (HKU); Associate Professor
Chow, Pak Ham, BSc, PhD (HKU); Professor
Kwong, Wing Hang, BSc, MPhil (HKU); PhD (Lond.); Associate Professor
Lee, Ka Ho Kenneth, BSc (Aberd.); PhD (Glas.); Associate Professor
Liu, Wing Keung Ken, BSc, MPhil (CUHK); DrRerNat (Dusseldorf); Professor
Shum, Sau Wun, BSc, MPhil (CUHK); DPhil (Oxon.); Associate Professor
Stadler, Alfreda, BSc, PhD (W. Aust.); Associate Professor
Yew, David Tai Wai 姚大衛, BSc (CUHK); PhD (Wayne State); DSc, DrMed(habil) (Rostock); CBiol; FIBiol; Professor of Anatomy

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Honorary Visiting Research Associate
Yu, Mang Chung 余孟錦, BS (St. Edward's); MS, PhD (St. Louis)

Chemical Pathology
(Chairman of Department: Prof. Hjelm, Nils Magnus — until 30th November 1999; Prof. Lam, Wai Kei (Acting) — from 1st December 1999)

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Lo, Yuk Ming Dennis 陸明明, BA, MA (Cantab.); BM BCh, DPhil (Oxon.); MRCP (UK); MRCPath; Associate Professor
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Clinical Immunology Unit

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Scientific Officer
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Clinical Oncology

(Chairman of Department: Prof. Johnson, Philip James)

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Community and Family Medicine
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Ma, Choi Han Dilys 馬彩蓮, HonDipAcct (H.K. Baptist); AHKSA
Ng Tam, Mo Kit 吳譚慕潔, ProfDipAcct (H.K. Polytech.); AHKSA; FCCA;
             ASCPA
Ng, Lai Mui Gladys 吳麗梅, BA (City Polytech.); ACCA; AHKSA
Ng, Siu Lun Alan 吳小麟, BBA (CUHK); GradDipComm (N.S.W.); FCCA;
             ASCPA; AHKSA
Pang, Tuen Shuk Penelope 彭端淑, BSc (City, Lond.)
Yip, Cheung Mui 葉章梅, BBA (CUHK); ACCA; AHKSA
Yuen, Mong Sheung 袁妙霜, BFinAdmin (NE); CPA (Aust.)

Computer Officer
Lee, Wai Keung 李偉強, BSc (CUHK)

Executive Officer
Ho, Ki Shing Dominic 何其誠, BBA (CUHK)

________________________
PERSONNEL OFFICE

Director
Lau Kwok, Lai Mui Sophic 劉郭麗梅, BSocSc (HKU)

Assistant Director of Personnel
Tam, Sau Sum 譚添森, BSocSc, MSocSc (HKU)
Yuen, Kin Chung 阮健聰, BSc (CUHK); DipMgtSt (H.K. Polytech.)

Project Manager
Yeung, Man Shing 楊萬盛, BS, MA (Ill.); Cert (IBM Sys. Res. Inst.)

Personnel Manager
Cheung, Yin Ye Ivy 張燕儀, BBA (CUHK); PGDipBusInfTech (City Polytech.); CertPer&IndRelat (Tor.)
Lee, Shun King Corinna 利順琼, BA, CertTertEdAdmin&Mgt (HKU)
Leung Chan, Tak Ying Amy 梁陳德君, BSSc (CUHK)
Lo To, Yin Ping Betty 阮芯萍, BA (HKU); DipPerMgt (H.K. Polytech.);
             MBA (CityU)
Tsang, Ngan Yin 曾雁妍, BA (HKU); MA (CUHK); MBA, PGCertHKLaw
             (CityU); MA (Macq.)

Training Manager
Chow, Wai Wing Daniel 周偉榮, BBA (CUHK); MA (Macq.)
Personnel Officer
Chau, Suk Yin Rosemary 周淑賢, CertMathsStud (H.K. Polytech.); BA, MA (CUHK)
Chu, Sheng Hua Serena 朱盛華, BA (Q'ld.)
Koo, Pui Fan Margaret 顧佩芬, BA (CUHK)
Lau, Tse, Sau Ha Margaret 劉雪秀霜
Lee, Yiu Har Peggy 李曉霞, BA (HKU)
Ting, Hoi Yan Josiah 丁海恩, BSc (Br. Col.)
Wong, Suet Lan Sulan 黃雪蘭, BA (CityU); MA (HKU)
Wong, Wai Hong Ivan 黃偉康, BA (CityU)

INTERNAL AUDIT OFFICE

Head
Cheng, Kim Hong Thi 鄭婉明, BS (San Diego State); CPA (USA)

Internal Auditor
Hui Chung, Wing Chi 許鍾詠慈, BSocSc (HKU); AHKSA: ACCA

CAMPUS DEVELOPMENT OFFICE

Director
Chen, Vincent W. S. 陳尹璇, MBE; BSc(Eng) (HKU); MIEE; CEng; MHKIE

Deputy Director & Chief Architect
Lim, See Wai David 林思維, BA AS(Hon.), BArch (HKU); HKIA; RIBA;
ARAIA; RegArch (HK); A.P. (List 1)

Senior Architect
Lee, Kok Fook Vincent 李國福, BA, BArch (HKU); HKIA; ARIBA; ARAIA;
RegArch (Aust.); A.P. (Architect)

Architect
Chan, Joe Dah Patrick 陳祖達, BArch (N.S.W.); CArch (N.S.W.); ARAIA;
HKIA; RArch
Lam, Wai Man 林偉民, BSc, DipArch (NELP); RIBA; HKIA; RegArch (HK);
ARCUK
Lee, Peter 李耀宗, BArch (Hon.) (Tenn.); RegArch (HK); HKIA

Honorary Architect
Cheng, Chung Ngai 鄭從毅, DipArch (N. Poly.); CArch; ARCUK; RIBA;
HKIA; FBID
Kinoshita, James Hajime, BArch (Manit.); MArch (M.I.T.); AMP
Wong, Edwin 黃漢威, BArch (N.Z.); ARIBA; FNZIA; FHKIA; A.P. (List 1)

Assistant Architect
Wong, Yau Lim 黃幼廉, BArch (N.S.W.); Grad HKIA

Senior Engineer
Yip, Tsun Kit 楊俊傑, BSc(Eng) (CNAAA); CEng; MIEE; MCIBSE; MIE (Aust.); MHKIE

Building Services Engineer
Choy, Cheung Keung 蔡章強, HighCertMechEng, BEng (H.K. Polytech.); MCIBSE; CEng; MHKIE
Ma, Pan 馬彬, HigherCertMechEng (H.K. Polytech.); BEng (Manc.); CEng; MI Mech E

Geotechnical Engineer
Wong, Chik Hai Francis 黃智輝, BSc (Natnl. Taiwan); DipEd (CUHK); MCE (RICE); PGCert(Ed) (Biola); MSc (Lond.); RPE(G); MHKIE; CEng; MI MMI; C.Geol FGS; CPG; MASCE; MAEG

Assistant Engineer
Chong, Hok Man 莊學文, BEng (HKU)
Ma, Wai Tak Arthur 馬維德, BSc (Natnl. Chung Hsing); MPhil (HKUST)

Finance Manager
Siu, Hin Sheung 蕭勳強, BBA (CUHK); CertAcct (Stir.); CA; AHKSA; ACIS; ACS

Executive Officer
Hung, Sze Man Alice 孔思敏, BA (HKU); AdvDipAdmMgt (Inst. of Adm. Mgt.)

Estates Management Office

Director
Tam, Pit Shing 譚必成, Higher Dip Elect Eng (H.K. Polytech.); MBA (HKU); CEng; MIEE; MCIBSE; MHKIE; MCIT; MASHRAE

Assistant to Director
Liang, Shing Hok 梁昇學, BA (Lond.)

Executive Officer
Chow, Yun Kwan 周潤坤, BSSc (CUHK); MSc (H.K. Polytech.); MBA (CityU)
Office of Student Affairs

University Dean of Students
Kwok, Siu Tong 郭少棠, BA (CUHK); MA, PhD (Calif.)

Director
Lee Chan, King Wah Clara 李陳景華, BA, MPhil (CUHK)

Student Affairs Officer
Leung, Yu Chiu Raymond 梁汝熙, BA, MA (HKU); PGDipMgtStud (City Polytech.); MBA (Strath.)
Ma, Tsui Lan Helen 馬翠蘭, BSSc (CUHK)
Wong, Kui Hung 黃钜泓, BA, MA (Intnl. Christian, Tokyo)

Student Counsellor
Lau Kwan, Li Sze Liz 劉麗莉施, BSocSc, MSocSc (HKU)

Counselling Assistant
Kwan Au, Kin Fung Ivy 關家泳, BA, PBCertEd, MEd (Manit.)
Leung Ho, Siu Man Selina 梁何昭文, BSc (Tor.); MTS (Ont. Theol. Sem.)
Mak, Ying Fai 姜英輝, BSSc (CUHK); DipChrisStud (China Grad. Sch. of Theol.); MEd (Qld. UT)

Assistant Student Affairs Officer
Hung, Fan Fung Samuel 孔方楓, BA, MPhil (CUHK); LLB (Manc. Met.)

Executive Officer
Chan, Yuen Kwan Amanda 陳婉君, BSSc (CUHK)
Lo, Chui Yuk Michelle 劉翠玉, BBA, MBA (CUHK)
Poon, Kit Ying 潘潔盈, BBA (CUHK)
Wong, Ching Man 黃靜雯, BSc (CUHK)
Wong, Yan Yan Joan 黃殷茵, BA (CUHK)

Project Co-ordinator
Mok, Suk Yee 莫思儀, BA (Lingnan Coll.)

University Health Service

Director
Pang, Kwok Hung Kenneth 彭國雄, MB BS (HKU); MSc(Public Health) (N.U. S'pore.); GradDipPublicSectorMgt (N. Territory); FHKAM (Community Medicine); AFCHSE
Senior Physician
Lo, Tsun Fan 劉俊輝，MB BS (HKU); MRCP; FHKCGP; FHKAM (Family Medicine); FHKAM (Obstetrics & Gynaecology)

Physician
Chiu Ha Ying 蔡夏麟，MB ChB (Manc.); MRCP; FHKCPaed; FHKAM (Paediatrics)
Kwok, Memie 郭敏, MB ChB (Leeds); FRACGP; FHKCGP
Lee, Kwok Hong 李國廉，MB BS (HKU); DPH (Syd.)
Lim, Rose Paik Chok 林資足，MB BS (Malaya)
Yuen, On Ah Stephen 袁安亞，MB BS (HKU); MRCPI; MRCP (UK); FHKCP; FHKAM (Medicine)

Dental Surgeon
Chan, Sze Kin 陳思健, BDS (HKU)
Cheng, Wai Yee Winnie 鄭潤儀, BDS (HKU)
Tong, Chi Keung Michael 湯自強, BDS (HKU)
Tsang, Wai Kit Ricky 曾偉傑, BDS (HKU); FRACDS
Yip, Ka Leung 葉嘉樑, BSc (HKU); BDS (Adel.)

Executive Officer
Kwong Lam, So Mei Jenny 鄭林素眉, HigherDipBusiStud (City Polytech.); BA (C. Lancs.)

Nursing Officer
Chan, Kit Sau Susana 陳寶秀, RN; RM; RN (UK & Wales)
Kan Yuen, Mei Yin Pauline 簡阮美妍, RGN; CM, HVACert, DipMgtSt (H.K. Polytech.); MSc (Leic.) (Health Education)

Office of Academic Links (China)

Academic Links Officer
Sun, Ching 孙晶, BBA (CUHK)

Executive Officer
Law, Yuk Mei 羅美美, BSSc (CUHK)
OFFICE OF ACADEMIC LINKS 
(INTERRATIONAL)

Director
Wu, Thomas Wai On 女偉岸, BA, DipMgtSt, MBA, DipGenMgtProg (HKU)

Executive Officer
Lau, Mei Wah 劉美華, BA (Hosei)

CHINA LINK PROGRAMME DEVELOPMENT UNIT

Senior Executive
Luen, Chih Biu 倫肇標, BA, MPhil (CUHK); PhD (HKU)

RESEARCH AND TECHNOLOGY ADMINISTRATION OFFICE

Director
Yip Ngan, Man Wai Alice 葉麗文慧, BSc (Qu.)

Executive Officer
Lau Fung, Siu Lai 劉馮小麗, BSSc (CUHK)

Project Co-ordinator
Lam, Lok Yiu 林樂堯, BSc (CUHK)

OFFICE OF ADMINISTRATIVE SERVICES

Director
Yui, Amy 俞嵐敏, BSSc (CUHK)

Alumni Affairs Office

Executive Officer
Cheng, Kin Man 鄭健文, BA, MA (CUHK)
Chui, Sin Yung 徐浚容, BSSc (CUHK); PGDipTrans&Interp (City Polytech.)
Hui, Bo Bo Eleanor 許寶寶, BSSc (CUHK); PCEd (HKU)
Audio-Visual Services Unit

Technical Supervisor
Chik, Kin Yan 崔健仁, DipMgtStud (H.K. Polytech.); BSc (CityU)

University Guest House System

Manager, Food & Beverage
Chan, Chi Hung John 陈志雄

Central Office Support Service

Supervisor
Cho, Chung Ngok Michael 曾忠岳

Mall Buildings Management Office

Supervisor
Yau Chan, Suk Ying 邱陳淑英

Security Unit

Security Officer
Ma, Kam Shun 马金顺, BA (CUHK); DipTrafPolAdm (Northwestern); MBA (European Univ. of America); MIMgt

Deputy Security Officer
Siu, Chun Ngor 邵振鴻

Transport Unit

Transport Officer
Chan, Oswald Timothy 陈建荣, MBA (Brun.); DipAirTransport (C.I.T.); DipMgt (Henley); MCTT; MITA

OTHER SERVICE UNITS

Faculty of Medicine

Planning Office

Planning Officer
Chan, Andrew Yiu Yung 陈耀墉, BA (HKU); CertEdMgt (Harv.)
Assistant Planning Officer
So, Wai Hang 蘇惠衡, BScSc (HKU)

Executive Officer
Ho, Ngai Foon 何毅歡, BBA (CUHK)

Clinical Sciences Administration

Administrative Assistant
Shek, Oi Bing Lolita 石愛冰, BSSc (CUHK)

Chinese Secretary
Young, Tor Kar Dora 楊多加, BA (CUHK)

Centre for Clinical Trials and Epidemiological Research

Director
Lau, Tak Fai Joseph 劉德輝, BSSc (CUHK); MA, PhD (Calif.)

Research Associate
Chan, Kam Kuen 陳錦權, BSSc (HKU); PhD (Well.)
Chan, Wing Shing 陳永成, BSSc (CUHK); MA, PhD (Mich. State)
Siah, Poh Chua 謝保泉, BA, MSc (Chung Yuan Christ.); PhD (Exc.)
Xu, Liying 許麗英, MB, MMed (Beijing Med.); MSc (S. Bank)

Computer Officer
Cheung, Yu Kiu 張宇橋, CertMathStud (H.K. Polytech.); PGCertAppStat,
PGDipAppStat, MSc (Sheff. Hallam); CDP; CCP; MACM; MHKSS;
MHKCS
Wong, Ming Chung 黃銘聰, BSc (Wis.-Madison); MA (Calif.); GMIS

Project Co-ordinator
Wong, Wing Sze 黃頡詩, BA (York, Canada)

Computer Services Unit

Computer Officer
Cheng, Wai Yin 鄭偉賢, HDipSystAnal (H.K. Polytech.); BCompSc (Vic.)

Laboratory Animal Services Centre

Director
James, Anthony Edward, BVSc (Melb.); GradCertMgt (N.S.W.); MACVS;
AIMM

Lee Hysan Clinical Research Laboratories

Scientific Officer
Lee, Kwong Man Simon 李廣文, BSc, MPhil, PhD (CUHK)
Madam S.H. Ho Hostel for Medical Students

Warden
Lam, Shun Chiu Dennis 林順潮, MB BS (HKU); DO (L); DO (Glas.); FRCSEd; FRCPhtH; FHKAM (Ophthalmology); FCOphthHK; FCSSHK

Hall Manager
Hui, Lap Chung Stephen 許立中, BSc (Alta.)

Medical Information Transfer Programme

Director
Hsieh, Richard K.C. 謝國騫, BES, MSE, MPH, DrPH (Johns H.)

Medical Media Services
Audio-Visual Service Officer
Li, Siu Sun 李小新, BA, MA (CUHK); BA, MA (Mich. State)

Multi-Discipline Laboratory

Director
Choy, Yuen Min 蔡綿, BSc (HKU); MSc (S. Fraser); PhD (Br. Col.)

Office of Educational Services

Director
Hazlett, Clarke Blaine, BEd, MEd, PhD (Alta.)

Project Co-ordinator
Kwok, Pik Yee Tammy 郭碧儀, BCom, MEd (McG.)

Teaching Development Unit

Head
Hazlett, Clarke Blaine, BEd, MEd, PhD (Alta.)

Unit Co-ordinator
Siu, Lai Ping Teresa 蕭麗萍, BSocSc (HKU); BA (Load.); DipEd, MA(Ed) (CUHK)

Executive Officer
Chan, Kee Ling Iris 陳綺伶, BA (HKBU); MSc (PolyU)

Postgraduate Hall Complex

Master
Fung, Kwok Pui 馮國培, BSc, MPhil (CUHK); PhD (HKU)
Warden
So, York Kee Clement 蘇鎬銘, BSSc, MPhil (CUHK); PhD (Penn.)

Honorary Lady Warden
Lee, Yuet Lin 李曼菱, BSSc, MPhil (CUHK)

Science-Engineering Complex Management Committee

Chairman
Woo, Ying Shiu Norman 胡應劦, BSc, PhD (HKU)

Administrative Assistant
Sin, Kwok Kuen 洗國權, BSSc (CUHK)

Executive Officer
Ng, Yuen Man 吳婉雯, BSSc (CUHK); HigherCertTrans&Interp (City Polytech.)

Technical Services Unit

Services Engineer
Lai, Hei Wing 黎喜華, BSc (CUHK); DipMgtSt (H.K. Polytech.); MSc(Eng) (HKU); CEng; MIEE; MHKIE

Assistant Services Engineer
Cheung, Chi Kong 張志剛, DipElecEng, HigherCertElecEng, CertSupMgt (H.K. Polytech.); BEng (Kent)

University Safety Office

Safety Manager
Amies, Jonathan Hassall, BSc (Well.); PGDipSafeMgt (Massey)

Safety Officer
Lam, Ying Kit Eric 林瑛傑

University Laboratory Safety Office

Chief Laboratory Safety Officer
Amies, Jonathan Hassall, BSc (Well.); PGDipSafeMgt (Massey)

Radiation Protection Officer/Safety Officer
Yip, Sung Tat 葉崇達, BSc, MPhil (CUHK)

Safety Officer
Wan, Yu Kwan 尹裕坤, HigherCertLabTech, HigherCertChemTech (H.K. Polytech.); BSc (CUHK)
Sir Run Run Shaw Hall

Manager
Tsoi, Hardy Sik Cheong 蔡錫昌, BA (Seton Hall)

Assistant Manager
Tsang, Shuk Ching 曾淑貞, DipArts, BA (H.K. Baptist); GradDipTourism
(James Cook)
CHUNG CHI COLLEGE

Head
Lee, Pui Leung Rance 李沛良, OBE; BSSc (CUHK); PhD (Pitt.); JP

Senior College Tutor
Chang, Hson Mou 張雄謀, BSc (Shanghai); MSc, PhD (Iowa State)
Chen, Te 陳特, Dip (New Asia Research Inst.); PhD (S. Ill.)
Fang, Chan Hsiung 方展雄, LLB (Natl. Taiwan); BA, MA (S. Carolina);
CertProdnMgt (Stan.)
Hu, Shiu Ying 胡秀英, BA (Ginling Coll. Nanjing); MSc (Lingnan U. Canton);
PhD (Harv.)
Mok, Victor 莫凱, Dip (Chung Chi); MA, PhD (Mich. State)
Yung, Kung Hing 容拱興, Dip (Chung Chi); MS, PhD (Calif.)

College Secretary
Kwok Tam, Kit Ying 郭謹瑩, BA (CUHK); PGDipMgtStud (City Polytech.)

Dean of Students
Cheung, Yuet Wah 張越華, BSSc (CUHK); MA (McM.); PhD (Tor.)

Acting Chaplain
Lau, Tze Yui 劉子睿, BDiv (S.E. Grad. Sch. of Theol.); ThM, PhD (Edin.)

Honorary Associate Chaplain
Waldmeier, Christoph Thomas, BTheol, MTheol (Basel)

Assistant Student Affairs Officer
Cheng, Yuk Kiu 鄭玉嫣, BA (CUHK)

Executive Officer
Ho, Kit Yee 何潔儀, BSSc (CUHK); GradDipBA (Monash)
Ho, Tat Kuen 何達權, BSSc (CUHK); MSW (HKU)
Lau, Yee Ki Andrew 劉贻琦, BA (CUHK); LLB (Sheff.)
Tsui, Chi Yu 徐志宇, BA (CUHK)

Project Co-ordinator
Lee, Ling Hon 李凌瀚, BA, MPhil (CUHK)
Wah, Sai Cheung 何世昌, BSc (CUHK)
Wong, Ming Sze Angela 黃銘詩, BSSc (CUHK)

Student Hostel Warden
Chen, Te 陳特, Dip (New Asia Research Inst.); PhD (S. Ill.)
— Lee Shu Pui Tang
Cheung, Yuet Wah 張越華, BSSc (CUHK); MA (McM.); PhD (Tor.)
— Madam S.H. Ho Hall
Kuang, Tai Wai Joseph 江大恊, BA (CUHK); MTh (S. Methodist)
— Theology Building
Lau, Tze Yui 劉子睿, BDiv (S.E. Grad. Sch. of Theol.); ThM, PhD (Edin.)
— Ming Hua Tang
Leung, Jin Pang 梁展鵬, BA, PhD (Massey)
— Wen Lin Tang
Ng Yu, Pai Han Meliza 吳余佩нима, BA (HKU); MLS (Simmons)
— Hua Lien Tang
Wong, Kun Chun Eric 黃根春, BA, MDiv (CUHK); DTh (Heidel.)
— Ying Lin Tang
Wong, Wai Ching Angela 黃慧貞, BA (CUHK); BD (S.E. Asia Grad. Sch. of Theol.); MA, PhD (Chic.)
— Wen Chih Tang

NEW ASIA COLLEGE

Head
Leung, Ping Chung 梁秉中, OBE, MB BS, MS (HKU); DSc (CUHK); FRACS; FRCSEd; FRCSGlas; FRCSEd (Orth.); FHKAM (Orthopaedic Surgery); FHKCOS

College Secretary
Man, Jie Leung Peter 文直良, BSSc (CUHK); MUS, PhD (Portland State)

Dean of Students
Chan, Sun On 陳新安, BSc, MPhil (CUHK); DPhil (Oxon.)

Assistant Student Affairs Officer
Fok, Wai Kee 霍偉基, BA (HKU)
Liu, Sin Yee 廖倩儀, BA (HKU); MInstAM(AdvDip)

562  Part 8 • Staff List
Student Hostel Warden
Fung, Tong Tsui Philip 馮俊熙, Dip d’Etudes Fr, Dip Sup d’Etudes Fr (Université de Lille); Licence, Maîtrise D.E.A. Linguistique-Semiotique-Communication (Université de Franche-Comté)
— Grace Tien Hall
Ho, Wai Kit 何偉傑, BA, DipEd, MA(Ed) (CUHK); DipAppLing (Reg. Lang. Ctr., Sing.)
— Chih Hsing Hall
Yeung, Sau Chu Alison 楊秀珠, BA, DipEd, MA(Ed) (CUHK); MA, PhD (Calif.)
— Xuesi Hall

UNITED COLLEGE

Head
Wong, Kwan Yiu 黃鉦堯, BA (HKU); MA, PhD (Melb.)

College Secretary
Lam, Kin To Philip 林建柱, BSSc (CUHK)

Dean of Students
Chau, Kwai Cheong 都桂昌, BA, MPhil (HKU); PhD (A.N.U.)

Assistant Student Affairs Officer
Chan Tang, Tsui Yee 陳鈺儀, BA, MA (HKU)
Chow Chung, Bo Wah 周鍾寶華, BA (HKU)
Lam, Wai Yuen 林偉源, BBA (CUHK)
Wu Wong, Shuet Ping 胡學萍, BA (HKU)

Project Co-ordinator
Kung, Wai Yin 謝惠民, BA (CityU)

Student Hostel Warden
Chau, Kwai Cheong 都桂昌, BA, MPhil (HKU); PhD (A.N.U.)
— Hang Seng Hall
Lai Chan, Sau Hing Jose 莊陳秀鄉, BA, MA (Syd.); GradDipEd (Syd. CAE); PhD (Macq.)
— Adam Schall Residence
Ng, Hang Leung Dickon 吳欽亮, BSc (McG.); MSc (C’dia.); PhD (Manit.); MIP; CPhysicist
— Adam Schall Residence
Wong, Kui Hung 黃鉅鴻, BA, MA (Intnl. Christian, Tokyo)
— Bethlehem Hall

SHAW COLLEGE

Head
Yeung, Yue Man 楊汝萬, OBE; BA, DipEd (HKU); MA (W. Ont.); PhD
(Chic.); JP

Senior College Tutor
Lau, Din Cheuk 劉殿爵, BA, DLitt (HKU); MA (Glas.); LLD (CUHK)

College Secretary
Woo, Julia Ning 吳麗, BA, MEd (Ohio)

Dean of Students
Tam, Michael S.C. 譚兆祥, BSc, MSc, PhD (Tor.)

Assistant Student Affairs Officer
Chor, Koon Fai 左冠輝, Dip (H.K. Baptist)
Lai, Wai Wah 黎蕙華, BA (HKU)
Lau, Kwok Wai 劉國偉, BA (City Polytech.)
Yeung, Yu Hung Antonia 楊如虹, BA (McG.); GradDipCommStud (C'dia.)

Student Hostel Warden
Chan Ting, Caroline 陳丁馨, BA, MA (HKU); M.I.L.
— Guomao Hall
Chan, King Ming 陳景明, BSc, MPhil (CUHK); PhD (Nfid.)
— Student Hostel II
Ching, Pak Chung 程伯中, BEng, PhD (Liv.); CEng; FIEE; FHKIE; SMIEEE
— Guomao Hall
APPENDICES
## Undergraduate Student Enrolment

### 1. Full-time Students

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<tr>
<th>Faculty</th>
<th>Major Subject</th>
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<th>Year 2</th>
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2. Part-time Students

*(Students who are admitted on advanced standing and exempted from 43 units or 63 units are grouped by their year of attendance. They are expected to graduate in their 4th or 3rd year of attendance respectively.)*

* Including 1 student in the Intercalated Degree Programme in Medical Sciences
# Including 164 Medical Year 5 students
## Postgraduate Student Enrolment

*(The figures include all students admitted outside UGC quota.)*

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<th>Year 3</th>
<th>Year 4</th>
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### Diploma Programmes

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Sub-total of students in diploma programmes 1,020

Number of continuing students in doctoral, master's, and diploma programmes 238

Total number of postgraduate students 3,941

Grand total (undergraduate and postgraduate students) 13,355
NOTICE

The University has the right at any time and from time to time to make such changes in its rules, regulations and procedures as it sees fit. The information given in this publication is accurate as at 1st August 1999, but does not disclose or reflect any additions or alterations to University rules, regulations and procedures made after that date.

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