The emblem of the University is the mythical Chinese bird feng (鳳), which is chosen because of its symbolism as Bird of the South since the Han dynasty. It is also a symbol of nobility, beauty, loyalty and majesty.

The University colours are purple and gold, representing devotion and loyalty (purple), perseverance and resolution (gold).

The motto of the University is "博文約禮" (bo wen jiu li), "博文" is to broaden one's intellectual horizon; "約禮" is to keep within the bounds of propriety.

These words of Confucius have long been considered a principal precept of his teaching. It is recorded in the Analects of Confucius that the Master says, "The superior man, extensively studying all learning, and keeping himself under the restraint of the rules of propriety, may thus likewise not overstep what is right." [Legg's version of the Four Books]

In choosing "博文約禮" as its motto, the University is laying equal emphasis on the intellectual and moral aspects of education.
CALENDAR

2001 - 2002

THE CHINESE UNIVERSITY OF HONG KONG
Our Mission
To assist in the preservation, creation, application and dissemination of knowledge by teaching, research and public service in a comprehensive range of disciplines, thereby serving the needs and enhancing the well-being of the citizens of Hong Kong, China as a whole, and the wider world community.

Our Vision
To be acknowledged locally, nationally and internationally as a first-class research university whose bilingual and bicultural dimensions of student education, scholarly output and contribution to the community consistently meet standards of excellence.
Contents

1 Introduction
3 Calendar 2001–2002
3 Teaching Terms
9 Meetings, Major Events & Holidays

Part 1 Establishment
13 University Officers
15 The Council
18 Council Committees
23 College Board of Trustees
28 The Senate
33 Senate Committees
39 College Assembly of Fellows
44 Advisory Boards and Committees
54 Emeritus Professors
55 Graduates Honoris Causa

Part 2 General Information
61 The University
61 Origin
62 The Ordinance
62 Academic Structure and Policy
64 Research and Development
65 Finance
65 Lands and Buildings
67 Residential Accommodation
69 Academic Dress
73 Liaison with the World of Learning
76 The Constituent Colleges
77 Chung Chi College
78 New Asia College
79 United College
80 Shaw College

Part 3 Research Units and University Extensions

85 Research Institutes and Centres
85 Institute of Chinese Studies
86 Art Museum
86 Centre for Chinese Archaeology and Art
87 The Ng Tung Chinese Language Research Centre
87 Research Centre for Contemporary Chinese Culture
87 Research Centre for Translation
88 Research Institute for THU Humanities
89 Resource Centre for the Study of Hong Kong Culture
89 The Asia-Pacific Institute of Business
89 Assessment and Training Centre
90 Centre for Chinese Business Studies
90 Centre for Cyber Logistics
90 Centre for Financial Research on China
91 Centre for Hospitality and Real Estate Research
91 Hong Kong Institute of Educational Research
92 Centre for Research and Development of Putonghua Education
92 The Hong Kong Centre for the Development of Educational Leadership
93 Hong Kong Cancer Institute
93 Institute of Chinese Medicine
94 Institute of Science and Technology
94 Hong Kong Biometrics Centre
95 Hong Kong Centre of Sports Medicine and Sports Science
95 Joint Laboratory for Geoinformation Science
96 Materials Science and Technology Research Centre
96 Institute of Mathematical Sciences
97 Hong Kong Institute of Asia-Pacific Studies
98 Hong Kong Institute of Biotechnology Limited

99 Faculty and Departmental Research/Consultancy Units
99 Assessment and Training Centre
99 The Biotechnology Laboratory
100 Brain Disease Laboratory
100 Cantonese Research Centre
101 Cardiovascular Surgical Research Laboratory
101 Centre for the Advancement of E-commerce Technologies
102 Centre for Clinical Trials and Epidemiological Research
102 Centre for Cognition and Brain Sciences
<table>
<thead>
<tr>
<th>Page</th>
<th>Department Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>103</td>
<td>Centre for Development Psychology</td>
</tr>
<tr>
<td>103</td>
<td>Centre for Environmental Policy and Resource Management</td>
</tr>
<tr>
<td>104</td>
<td>Centre for Gerontology and Geriatrics</td>
</tr>
<tr>
<td>104</td>
<td>Centre for Health Education and Health Promotion</td>
</tr>
<tr>
<td>105</td>
<td>Centre for Housing Innovations</td>
</tr>
<tr>
<td>105</td>
<td>Centre for Innovation and Technology</td>
</tr>
<tr>
<td>106</td>
<td>Centre for Nutritional Studies</td>
</tr>
<tr>
<td>106</td>
<td>Centre for Pharmacoeconomics Research</td>
</tr>
<tr>
<td>107</td>
<td>Centre of Research and Promotion of Women’s Health</td>
</tr>
<tr>
<td>107</td>
<td>Centre for Scientific Analysis of Ancient Artifacts</td>
</tr>
<tr>
<td>108</td>
<td>Centre for University and School Partnership</td>
</tr>
<tr>
<td>108</td>
<td>Cheng Suen Man Shook Centre for Hepatitis</td>
</tr>
<tr>
<td>109</td>
<td>Chinese Teaching Information Technology Centre</td>
</tr>
<tr>
<td>109</td>
<td>Clinical Psychology Centre</td>
</tr>
<tr>
<td>109</td>
<td>Comparative Literature Research Programme</td>
</tr>
<tr>
<td>110</td>
<td>Computer Science and Engineering Consultancy Unit</td>
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<tr>
<td>110</td>
<td>Dementia Research Unit</td>
</tr>
<tr>
<td>111</td>
<td>Diabetes and Endocrine Centre</td>
</tr>
<tr>
<td>111</td>
<td>The Drug and Poisons Information Bureau</td>
</tr>
<tr>
<td>112</td>
<td>The Drug Evaluation Laboratory</td>
</tr>
<tr>
<td>112</td>
<td>Electronics Consultancy Unit</td>
</tr>
<tr>
<td>112</td>
<td>Epithelial Cell Biology Research Centre</td>
</tr>
<tr>
<td>113</td>
<td>Gynaecologic Cancer Research Laboratory</td>
</tr>
<tr>
<td>113</td>
<td>The Hong Kong Centre for Evidence-based Nursing and Midwifery</td>
</tr>
<tr>
<td>114</td>
<td>Hong Kong–China Pathology Exchange Centre</td>
</tr>
<tr>
<td>114</td>
<td>The Hong Kong Foundation for Research and Development in Diabetes Mellitus</td>
</tr>
<tr>
<td>115</td>
<td>The Hong Kong Jockey Club Centre for Osteoporosis Care and Control</td>
</tr>
<tr>
<td>115</td>
<td>Information Engineering Consultancy Unit</td>
</tr>
<tr>
<td>115</td>
<td>Linguistics Research Laboratory</td>
</tr>
<tr>
<td>116</td>
<td>Marine Science Laboratory</td>
</tr>
<tr>
<td>116</td>
<td>Musculoskeletal Research Laboratory</td>
</tr>
<tr>
<td>117</td>
<td>Novo Nordisk Diabetes Mellitus Clinical Trial Unit</td>
</tr>
<tr>
<td>117</td>
<td>The Orthopaedic Learning Centre</td>
</tr>
<tr>
<td>118</td>
<td>The Practice and Research Centre</td>
</tr>
<tr>
<td>118</td>
<td>The Psychiatric Genetics Research Unit</td>
</tr>
<tr>
<td>118</td>
<td>Research Laboratory for Food Protein Production</td>
</tr>
<tr>
<td>118</td>
<td>Research Laboratory for Food Science</td>
</tr>
<tr>
<td>119</td>
<td>Shatin Community Clinic for the Prevention of Cervical Cancer</td>
</tr>
<tr>
<td>119</td>
<td>The Social and Public Health Psychiatry Unit</td>
</tr>
<tr>
<td>120</td>
<td>Statistical Consulting Services Unit</td>
</tr>
<tr>
<td>120</td>
<td>Systems Engineering and Engineering Management Consultancy Unit</td>
</tr>
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<td>120</td>
<td>Telemedicine Centre</td>
</tr>
<tr>
<td>121</td>
<td>Theatre Laboratory</td>
</tr>
<tr>
<td>121</td>
<td>Unit for Research on Assisted Human Reproduction</td>
</tr>
<tr>
<td>121</td>
<td>University Pathology Service</td>
</tr>
</tbody>
</table>
122 University Extensions
   122 School of Continuing Studies
   124 New Asia Yale-in-China Chinese Language Centre

Part 4 Support Facilities, Services and Staff Organizations
   127 The Library System
   128 Universitas Service Centre
   128 The Chinese University Press
   129 Information Technology Services Centre
   131 Services for Students and Student Activities
   132 Health Service
   132 Sports Facilities
   132 The Sir Run Run Shaw Hall
   133 Information and Public Relations Services
   133 University Publications
   134 Staff Association of The Chinese University of Hong Kong
   135 Teachers’ Association of The Chinese University of Hong Kong

Part 5 Department Profiles and Programmes of Studies
   139 Department Profiles
      139 Faculty of Arts
      143 Faculty of Business Administration
      146 Faculty of Education
      148 Faculty of Engineering
      150 Faculty of Medicine
      158 Faculty of Science
      161 Faculty of Social Science
   165 Full-time Undergraduate Studies
      168 Faculty of Arts
      188 Faculty of Business Administration
      194 Faculty of Education
      201 Faculty of Engineering
      208 Faculty of Medicine
      214 Faculty of Science
      227 Faculty of Social Science
      239 Non-Faculty-based Courses
   250 Part-time Undergraduate Studies
   257 Postgraduate Studies
      259 Faculty of Arts
      268 Faculty of Business Administration
      273 Faculty of Education
      275 Faculty of Engineering
      280 Faculty of Medicine
316 International Asian Studies Programme

Part 6 Fees, Scholarships and Financial Aid

321 Fees
327 Scholarships and Financial Aid to Students
327 For Full-time Undergraduate Programmes
338 For Part-time Undergraduate Programmes
337 For Postgraduate Programmes
340 For Overseas Postgraduate Studies
341 For Office of Academic Links
341 For the Constituent Colleges

Part 7 University Ordinance and Regulations

353 The Chinese University of Hong Kong Ordinance
388 Regulations Governing Admission to Full-time Undergraduate Studies
402 Regulations Governing Admission to Part-time Undergraduate Studies
404 General Regulations Governing Full-time Undergraduate Studies
413 Regulations Governing Undergraduate Medical Studies
420 Regulations Governing Undergraduate Post-registration Nursing Studies
424 Regulations Governing Undergraduate Pre-registration Nursing Studies
428 Regulations Governing Undergraduate Studies in Chinese Medicine
431 Regulations Governing Four-year Full-time Undergraduate Studies in Education
434 General Regulations Governing Part-time Undergraduate Studies
443 General Regulations Governing Postgraduate Studies
454 Regulations for the Degree of Doctor of Medicine
457 Regulations for the Degree of Doctor of Science
460 Regulations Governing Associate Students, Auditing Students and Associate Research Students
468 Regulations of the University Library System
Part 8  Staff List

475  Teaching Departments
    475  Office of Distinguished-Professor-at-Large
    475  Faculty of Arts
    485  Faculty of Business Administration
    492  Faculty of Education
    498  Faculty of Engineering
    507  Faculty of Medicine
    555  Faculty of Science
    564  Faculty of Social Science

572  Research Institutes/Centres
    572  Asia-Pacific Institute of Business
    572  Hong Kong Cancer Institute
    573  Hong Kong Institute of Asia-Pacific Studies
    573  Hong Kong Institute of Educational Research
    574  Institute of Chinese Medicine
    576  Institute of Chinese Studies
    578  Institute of Science and Technology
    578  Institute of Mathematical Sciences
    578  Research Institute for the Humanities
    579  Hong Kong Institute of Biotechnology Limited

580  Ancillary Academic Units
    580  Office of University General Education
    580  School of Continuing Studies
    581  New Asia Yale-in-China Chinese Language Centre
    582  Library System
    583  Universities Service Centre
    583  The Chinese University Press
    584  Information Technology Services Centre

586  Administrative and Service Units
    586  Vice- Chancellor’s Office
    586  Registry
    587  Secretariat
    588  Bursary
    589  Personnel Office
    589  Internal Audit Office
    590  Campus Development Office
    591  Estates Management Office
    591  Office of Student Affairs
    592  University Health Service
    593  Office of Academic Links
    593  Research and Technology Administration Office
    594  Office of Administrative Services
    595  Other Service Units
Appendices

603 Student Enrolment
Campus Map
Incorporated in October 1963 under a Hong Kong Ordinance, The Chinese University of Hong Kong is a bilingual (Chinese and English) and bicultural institution of higher learning. Its objectives are to (i) assist in the preservation, dissemination, communication, and increase of knowledge; (ii) provide regular courses of instruction in the humanities, the sciences, and other branches of learning of a standard required and expected of a university of the highest standing; and (iii) stimulate the intellectual and cultural development of Hong Kong and thereby assist in promoting its economic and social welfare.

The University has its origin in three post-secondary colleges: New Asia College (founded 1949), Chung Chi College (founded 1951), and The United College of Hong Kong (founded 1956). In December 1976 a new ordinance was enacted, making important changes in the constitution governing the University and its constituent colleges. An ordinance for the fourth college was enacted in July 1986, and the new college — Shaw College — became operational in 1988.

The University is a self-governing corporation drawing its income mainly from grants made by the government, supplemented by fees and donations from private sources.

The governing and executive body of the University is the Council, which has the management and control of the affairs, purposes, and functions of the University. The Senate has the control and regulation of instruction, education, and research.

A wide range of full-time undergraduate programmes leading to the BA, BBA, BChMed, BEd, BEng, BMedSc, MB ChB, BNurs, BPharm, BSc and BSc degrees are offered by various departments under the faculties of arts, business administration, education, engineering, medicine, science, and social science. There are four part-time degree programmes leading to the degrees of BA, BEd and BNurs.

Postgraduate programmes leading to the degrees of DMus, EdD, PhD, MA, MAcc, MArch, MBA, MChMed, MClinPharm, MDiv, MEd, MFA, MMid, MMus, MNurs, MPH, PhDil, MSc, MSSc, MSW, and to 10 diplomas are offered by the Graduate School through its 53 graduate divisions.

Since its inception, the University has adopted bilingualism and biculturalism as the basis of its teaching, giving equal emphasis to both Chinese and English languages and Eastern and Western cultures. The majority of the teaching staff are bilingual (Chinese and English) and have studied and/or taught in major
universities all over the world. The University is international in outlook and enjoys close association with many universities, foundations, and organizations abroad.

The total enrolment of the University as at 31st December 2000 was 14,161, of whom 9,259 were undergraduate students and 4,902 postgraduate students.

The University has 10 research institutes, under which are a number of research centres. They are the Institute of Chinese Studies, the Research Institute for the Humanities, the Asia-Pacific Institute of Business, the Hong Kong Institute of Educational Research, the Hong Kong Cancer Institute, the Institute of Chinese Medicine, the Institute of Science and Technology, the Institute of Mathematical Sciences, the Hong Kong Institute of Asia-Pacific Studies, and the Hong Kong Institute of Biotechnology, which has been incorporated as a limited company.

Extensions of the University include the School of Continuing Studies and the New Asia Yale-in-China Chinese Language Centre.
# Teaching Terms

## Full-time Undergraduate Programmes

### Medical Studies

**Years 1–2**
- **First term**: 3rd September – 8th December 2001
- **Second term**: 7th January – 11th May 2002
  - Medical Year 1 Integrated Paper
  - First Professional Examination (MED 2)
  - 16th May 2002
  - Begins on 3rd May 2002

**Years 3–5**
- **Academic Year**: 3rd July 2001 – 29th June 2002
  - Second Professional Examination
  - Begins on 9th May 2002
  - Begins on 30th April 2002
- **Third Professional Examination**
  - Begins on 25th March 2002
  - (Part I)
  - (Part II)

### Intercalated Degree Programme in Medical Sciences

- **First term**: 3rd July – 15th December 2001
- **Second term**: 7th January – 18th May 2002

### Other Programmes (including Nursing & Pharmacy)

- **First term**: 3rd September – 1st December 2001
  - Course examinations: 7th–20th December 2001
- **Second term**: 7th January – 20th April 2002
  - Course examinations: 24th–30th April & 2nd–8th May 2002
- **Summer session**: 9th May – 26th June 2002
  - Course examinations: 27th–28th June 2002
Part-time Undergraduate Programmes

First term
Course examinations 3rd September – 30th November 2001
Examination of major courses 4th–11th December 2001
coded 4000 and above

Second term
Course examinations 12th December 2001 – 26th March 2002
Examination of major courses 28th March, 2nd–4th & 6th–9th April 2002
coded 4000 and above

Third term
Course examinations 10th April – 18th June 2002
Examination of major courses 20th–27th June 2002
coded 4000 and above

Postgraduate Programmes

(For All Programmes Not Separately Listed Below)

First term
Course examinations 3rd September – 8th December 2001
Examination of major courses 10th–15th December 2001

Second term
Course examinations 7th January – 20th April 2002
Examination of major courses 22nd–27th April 2002

Executive MBA Programme

First quarter
Course examinations 31st August – 3rd November 2001
Residence Week 20th–24th August 2001
(for first-year students)
Examination of major courses 2nd–3rd November 2001

Second quarter
Course examinations 9th November 2001 – 26th January 2002
Examination of major courses 18th–26th January 2002

Third quarter
Course examinations 1st February – 26th April 2002
Examination of major courses 20th–26th April 2002

Fourth quarter
Course examinations 3rd May – 13th July 2002
Residence Week 15th–19th July 2002
(for second-year students)

MBA Programme (Evening Mode)

First trimester
Course examinations 3rd September – 1st December 2001
Examination of major courses 26th November – 1st December 2001

Second trimester
Course examinations 3rd December 2001 – 9th March 2002
Examination of major courses 4th–9th March 2002

Third trimester
Course examinations 11th March – 8th June 2002
Examination of major courses 3rd–8th June 2002

Summer term
Session I
Course examinations 17th June – 20th July 2002
Examination of major courses 15th–20th July 2002
Session II
Course examinations 22nd July – 24th August 2002
Examination of major courses 19th–24th August 2002
MBA Programme (Weekend Mode)
First trimester 8th September – 24th November 2001
Course examinations 24th November 2001
Second trimester 1st December 2001 – 2nd March 2002
Course examinations 2nd March 2002
Third trimester 9th March – 1st June 2002
Course examinations 1st June 2002
Summer term
Session I 22nd June – 20th July 2002
Course examinations 20th July 2002
Session II 27th July – 24th August 2002
Course examinations 24th August 2002

Master of Accountancy Programme
MSc Programme in Finance
MSc Programme in Global Business
MSc Programme in Marketing
First trimester 3rd September – 1st December 2001
Course examinations 26th November – 1st December 2001
Second trimester 3rd December 2001 – 9th March 2002
Course examinations 4th–9th March 2002
Third trimester 11th March – 4th May 2002
Course examinations 27th–30th April & 2nd–4th May 2002

Master of Clinical Pharmacy Programme
(For calendar year 2001)
Second term 3rd September – 8th December 2001
Course examinations 3rd–8th December 2001
(For calendar year 2002)
First term 7th January – 29th June 2002
Course examinations 24th–29th June 2002

Master of Nursing Programme
First trimester 10th September – 8th December 2001
Course examinations 3rd–8th December 2001
Second trimester 7th January – 28th March 2002
Course examinations 22nd–28th March 2002
Third trimester 15th April – 20th July 2002
Course examinations 15th–20th July 2002

Master of Public Health Programme
(Applicable to new students admitted in September 2001)
First term 3rd September 2001 – 25th February 2002
Course examinations 19th – 25th February 2002
Course examinations 29th June & 2nd–6th July 2002
### Master of Public Health Programme
(Applicable to students admitted in January 2001 and before)

(For calendar year 2001)

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(For calendar year 2002)

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|            | 24th–29th June 2002

### MSc Programme in Business Economics

### MSc Programme in E-commerce (Business Programme)

### MSc Programme in Information and Technology Management

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<td>Second trimester</td>
<td>3rd December 2001 – 9th March 2002</td>
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<tr>
<td>Course examinations</td>
<td>4th–9th March 2002</td>
</tr>
<tr>
<td>Third trimester</td>
<td>11th March – 8th June 2002</td>
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<td>3rd–8th June 2002</td>
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### MSc Programme in Epidemiology and Biostatistics
(Applicable to new students admitted in September 2001)

| First trimester | Dates                   |
|----------------||-------------------------|
|                | 3rd September – 14th December 2001 |
| Course examinations | 8th–14th December 2001 |
| Second trimester | 7th January – 28th March 2002 |
| Course examinations | 22nd–28th March 2002 |
| Third trimester | 2nd April – 29th June 2002 |
| Course examinations | 24th–29th June 2002 |

### MSc Programme in Epidemiology and Biostatistics
(Applicable to students admitted in January 2001 and before)

(For calendar year 2001)

<table>
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<td>8th–14th December 2001</td>
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(For calendar year 2002)

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### MSc Programme in Information Engineering

| First trimester | Dates                   |
|----------------||-------------------------|
|                | 3rd September – 1st December 2001 |
| Course examinations | 10th – 15th December 2001 |
| Second trimester | 7th January – 11th April 2002 |
| Course examinations | 22nd–26th April 2002 |
| Third trimester | 6th May – 27th July 2002 |
| Course examinations | 13th August 2002 |
Advanced Postgraduate Diploma in Education Programme
(Counselling & Guidance)
Advanced Postgraduate Diploma in Education Programme
(Information Technology in Education)
First term 3rd September – 15th December 2001
Second term 1st February – 18th May 2002

Advanced Postgraduate Diploma in Education Programme
(Putonghua Education)
First quarter 21st July – 31st August 2001
Course examinations 8th September 2001
Second quarter 19th December 2001 – 14th January 2002
Course examinations 21st January 2002
Third quarter 18th February – 20th April 2002
Course examinations 27th April 2002
Fourth quarter 15th July 2002 – 4th January 2003
Course examinations 4th January 2003

Postgraduate Diploma in Applied Geoinformatics Programme
First quarter 3rd September – 14th December 2001
Course examinations 8th–14th December 2001
Second quarter 17th December 2001 – 28th March 2002
Course examinations 22nd–28th March 2002
Third quarter 2nd April – 13th July 2002
Course examinations 8th–13th July 2002
Fourth quarter 15th July – 31st August 2002

Postgraduate Diploma in Education Programme
First term 3rd September – 15th December 2001
Course examinations 17th–19th December 2001
Second term 7th January – 18th May 2002
Course examinations 2nd–4th April 2002

Postgraduate Diploma in Psychiatric/Mental Health Nursing Programme
First trimester 3rd September – 23rd November 2001
Course examinations 17th–23rd November 2001
Second trimester 10th December 2001 – 1st March 2002
Course examinations 23rd February – 1st March 2002
Third trimester 18th March – 7th June 2002
Course examinations 1st – 7th June 2002
Postgraduate Diploma in Social Work Programme

First trimester
Course examinations 3rd September – 8th December 2001

Second trimester
Course examinations 7th January – 20th April 2002

Third trimester
Course examinations 22nd April – 13th July 2002

Note: The MBA Programme in Finance offered at Tsinghua University and the MA Programme in Clinical Psychology offered at Peking University are not included in this Almanac.
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<td>Undergraduate Examinations Board meeting</td>
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<td>September</td>
<td>7th F</td>
<td>Graduate Council Executive Committee meeting</td>
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<td>14th F</td>
<td>Faculty Board of Engineering meeting</td>
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<td>25th T</td>
<td>Faculty Board of Education meeting</td>
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<td></td>
<td>October</td>
<td>1st M</td>
<td>Public holiday — National Day</td>
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<td>2nd T</td>
<td>Public holiday — The day following Chinese Mid-Autumn Festival</td>
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<td>6th Sa</td>
<td>Orientation Day for Sixth Formers [Full-time undergraduate classes (except Medical Years 3–5) suspended.]</td>
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<td>10th W</td>
<td>Senate meeting</td>
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<td>17th W</td>
<td>Faculty Board of Arts meeting</td>
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<td>24th W</td>
<td>Faculty Board of Science meeting</td>
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<td>25th Th</td>
<td>Public holiday — Chung Yeung Festival</td>
</tr>
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<td>November</td>
<td>9th F</td>
<td>Graduate Council and its executive committee meetings</td>
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<tr>
<td></td>
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<td>16th F</td>
<td>Faculty Board of Engineering meeting</td>
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<td>20th T</td>
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<td>29th Th</td>
<td>57th Congregation for the Conferment of Degrees (classes of all programmes suspended.)</td>
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<tr>
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<td>December</td>
<td>12th W</td>
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<td>24th–1st (Jan) M–T</td>
<td>Christmas vacation</td>
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<td></td>
<td>25th T</td>
<td>Public holiday — Christmas Day</td>
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<td>26th W</td>
<td>Public holiday — The first weekday after Christmas Day</td>
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<tr>
<td>2002</td>
<td>January</td>
<td>1st T</td>
<td>Public holiday — The first day of January</td>
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<tr>
<td></td>
<td>February</td>
<td>1st F</td>
<td>Graduate Council Executive Committee meeting</td>
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<td>11th–15th M–Sa</td>
<td>Lunar New Year vacation</td>
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<td>12th–14th T–Th</td>
<td>Public holiday — Lunar New Year</td>
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<td></td>
<td></td>
<td>27th W</td>
<td>Faculty Board of Arts meeting</td>
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<td>Faculty Board of Business Administration meeting</td>
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<td>Faculty Board of Social Science meeting</td>
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March
6th W Undergraduate Examinations Board meeting
14th Th Faculty Board of Medicine meeting
15th F Faculty Board of Engineering meeting
19th T Faculty Board of Education meeting
20th W Faculty Board of Science meeting
29th–30th F–Sa Public holiday — Easter
& 1st (Apr) & M

April
5th F Public holiday — Ching Ming Festival
10th W Senate meeting
12th F Graduate Council Executive Committee meeting

May
1st W Public holiday — Labour Day
8th W Faculty Board of Social Science meeting
17th F Faculty Board of Engineering meeting
20th M Public holiday — The Buddha’s Birthday
29th W Faculty Board of Arts meeting
Faculty Board of Business Administration meeting
31st F Graduate Council Executive Committee meeting

June
4th T Faculty Board of Education meeting
12th W Senate meeting
15th Sa Public holiday — Tuen Ng Festival
20th Th Faculty Board of Medicine meeting
26th W Faculty Board of Science meeting

July
1st M Public holiday — Hong Kong Special Administrative Region Establishment Day
17th W Undergraduate Examinations Board meeting
26th F Graduate Council Executive Committee meeting
31st W Academic year 2001–2 ends.

Note: All public holidays will also be University holidays.
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Mr. C.M. Lin, Hong Kong Productivity Council
Mr. C.W. Tse, Environmental Protection Department
Prof. Wong Po-keung, CUHK
Prof. Jimmy C.M. Yu, CUHK

Ex officio Member
Prof. Lau Oi-wah, Dean, Faculty of Science, CUHK

Member & Secretary
Prof. John W.S. Ho, CUHK

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Mr. David H. Paulon, Regal Hotels International
Mr. Jim Pilarski, Marriott International, Inc.
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Mr. Eric A. Walburger, Harbour Plaza Hotel Management (International) Limited
  Mr. Cliff Wallace, Hong Kong Convention and Exhibition Centre
Ms. Rebecca Wong 黃慧芳, Royal Park Hotel and Royal Plaza Hotel
Mr. Peter T.K. Yu 余振銘, Miramar Hotel & Investment Co. Ltd.
Mr. Tony Zhang 張同義, China Travel Hotel Management Service (HK) Ltd.
  Prof. Eliza Tse 謝敏芝, CUHK

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  Prof. Lee Kam-hon 李金漢, Director of the School of Hotel Management, CUHK and Director of the Centre for Hospitality and Real Estate Research, School of Hotel Management, CUHK

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Chairman
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Mr. Harold Wong 黃仲方
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Prof. So Fong-suk, Jenny 蘇芳淑
Chairman, Department of Fine Arts, CUHK

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Director, Art Museum, CUHK

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Prof. Leung Seung-ming, CUHK
Ms. Mak Suk-hing, South Tuen Mun Government Secondary School
Mr. Frank Martin, The American Chamber of Commerce in Hong Kong
Mr. Hubert Ng, Pacific Century CyberWorks
Prof. Billy K.L. So, CUHK
Mr. Edmund Tse, American International Assurance Co. Ltd.
Mr. Kevin W.K. Tse, Television Broadcasts Limited
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Prof. Yam Yeung, CUHK
Prof. Zhang Junsen, CUHK

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Ms. Lok Man-yin, Frances, Representative of the Student Union of The Chinese University of Hong Kong
Mr. Mak Wang-tung, Representative of the Student Union of The Chinese University of Hong Kong
Ms. Yan Hau-yee, Lina, Chairman of the Convocation, CUHK and Chairman of the Federation of Alumni Associations, CUHK

ex officio Member & Secretary
Mrs. Clara Lee, Director of Student Affairs, CUHK
Emeritus Professors

Chan, Yau-wa
Chang, S.T.
Chen, Tien-chi
Chiao, G.H.
Chung, Yu-to
Espy, J.L.
Gwilt, David William
Hsu, Baysung
Jao, Tsung-i
Lam, Yat-wah
Lau, D.C.
Lee, Tunney F.
Liu, Shu-Ishien
Lum, Vincent Y.S.
Ma, Lin
Mun, Kin-chok
Parkin, Andrew T.L.
Tam, S.W.
Wing, Omar

BS, MS, PhD (Physics)
OBIE, BSc, MS, PhD, FWAAS, FIB, FWAPS (Biology)
ScB, MA, PhD, FIEEE (Computer Science and Engineering)
CBE, MD, LLD, FRCP, FRCPEd, FFCM, FHKCP, FHKCCM, FHKAM(Med.), JP (Administrative Medicine)
BComm, MBA, DBA, FCA (Accounting)
BS, ScM, DBA (International Business)
MBE, MusB, HFHKAPA, HFKCM (Music)
OBIE, BSc, PhD, JP (Physics)
GBM, DLitt (Chinese Language and Literature)
BSc, MSc, PhD, CEng, FIEE, FHKIE (Electronic Engineering)
BA, MA, DLitt, LLD (Chinese Language and Literature)
BArch, Fulbright Fellow, CIAM (Architecture)
BA, MA, PhD (Philosophy)
BAppSc, MSc, PhD (Systems Engineering and Engineering Management)
CBE, BSc, PhD, DSc, DLitt, LLD, DHumL, FRSA, JP (Biochemistry)
MA, PhD (Marketing)
BA, MA, PhD (English)
OBIE, BSc, MSc, PhD, CChem, FRSCChem, JP (Chemistry)
OBIE, OBE, MSc, DAgriSc, PhD, DSc, FLS, JP (Biology)
BS, MS, EngScD, FIEEE (Information Engineering)
Graduates
Honoris Causa

Doctor of Laws (LLD)

Black, Sir Robert Brown, GCMG, OBE, MA
Fulton, Sir John Scott, Kt, MA
Kerr, Clark, AB, MA, PhD
Kwan, The Hon. Cho-yiu 關耀寰, OBE, LLD, JP
Cox, Sir Christopher William Machell, KCMG, MA
Kan, The Hon. Yuet-keung 關勳強, CBE, BA, JP
Tang, The Hon. Ping-yuan 江逢源, OBE, BS, JP
Trench, Sir David Clive Crosbie, KCMG, MC, MA, LLD
Chern, Shing-shen 陳省身, DSc
Crozier, Douglas James Smyth, CMG
Robinson, Kenneth Ernest, MA, FRHistS, JP
Wu, Chien-shiung 吳健雄, PhD, DSc
Gordon, Sidney Samuel, CBE, CA, JP
Lee, Tsung-dao 李政道, PhD, Nobel Laureate
Li, Choh-huo 李鈞豪, PhD
Pei, Ieoh-ming 貝聿銘, MArch
Philips, Cyril Henry, PhD, DLitt
Lee, The Hon. Quo-wei 顧偉東, OBE, JP
Lin, Tung-yen 林同煥, BS, MS
Lin, Chia-chiao 林家耀, BSc, MA, PhD
Young-Herries, Michael Alexander Robert, OBE, MC, MA, JP
Lee, Jung Sen 李景森, OBE, BA
Woo, The Hon. Pak Chuen 胡百全, CBE, LLB, PhD, JP
Yang, Ching-kun 楊慶勳, BA, MA, PhD
Yung, Chi Tung 楊展濤, OBE, BSc, PhD, LLD, JP
Aw, Sian 趙仙, OBE, JP, SSSJ (A)
Ho, Ping-ti 何平鶯, BA, PhD
Lau, D.C. 劉智鴻, BA, MA
Ann, Tse-kai 安子介, CBE, JP
Li, Fang-kuei 梁方樑, BA, MA, PhD, DLitt ... 1997
Yang, Lien-sheng 楊勝生, BA, MA, PhD, DLitt ... 1997
Pao, Yue-kong 鄧玉光, CBE, LL.D, JP ... 1977
Yu, Ying-shih 余英時, PhD ... 1977
Cheng, Bin 楊碧, Lic-en-Dr, PhD, LLD, FRAS ... 1978
Li, Choh-ming 李卓明, KBE, BA, MA, PhD, LLD, DSc, JP ... 1978
Moore, Charles Frankland, CEng, FIMechE, FASCE, MIMechE, FIPHE, MConsE, FHKIE, DSc ... 1978
Szeto, The Hon. Wai 司徒偉, CBE, CEng, FICE, FIStructE, ... 1978
The Rt. Hon. Lord Todd of Trumpington, OM, FRS ... 1982
Chung, The Hon. Sir Sze-yuen 鍾士元, CBE, DSc, JP ... 1983
Haddon-Cave, The Hon. Sir Philip, KBE, CMG, JP ... 1983
Dunn, The Hon. Lydia 鄧麗, CBE, BS, JP ... 1984
Yung, The Hon. Justice T.L. 楊耀, LLB ... 1984
Li, The Hon. Justice Simon Fook-sean 李國強, LLB ... 1986
Chao, G.H. 蔡永業, CBE, MD, FRCP, FRCPE, FFCM, DTM&H, JP ... 1987
Ma, Lin 馬林, CBE, BSc, PhD, DSc, DLitt, FRSA, JP ... 1987
Akers-Jones, Sir David, KBE, CMG, MA, JP ... 1988
Poon, The Hon. Peter Wing-cheung 潘撫, OBE, LLB, LLM, FHKSA, FASA, CPA, FCI, ATII, RAS, JP ... 1988
The Rt. Hon. Lord Butterfield of Stechford, KBE, DM, MD, FRCP, LLD, DMedSci, DSc ... 1989
Fang, Harry Sin-yang 方心讓, CBE, MB BS, MCh, LLD, FRCSE, FAC, FRACS, JP ... 1989
Tam, The Hon. Maria Wai-chu 譚美雀, CBE, LLB, JP ... 1989
Kung, James Z.M. 關家明, MBE, LLB, FAIA ... 1990
Lee, Allen Peng-fei 李鏐飛, CBE, BS, FHKIE, DEng (Hon), JP ... 1990
Li, Kwok-tung 李國鏗, BS, DSc, DEng ... 1991
Tao, Edwin H.C. 汤若望, BSc, MSc, DEng, CEng, FHKIE, FIMechE, FASME, FASHRAE, FCIArb, FCIBSE, FIEAust ... 1991
Lam, Alice Kiu-yue 林楚蔚, BA, JP ... 1992
Wang, Wilson T.S. 王澤森, OBE, BSc, JP ... 1992
Cheung, Thomas Huen-cheung 陳振昌 ... 1993
Lord Wilson of Tillyorn, GCMG, BA, PhD, LLD, DLitt ... 1995
Lee, Hon-chiu 何超鈞, BS, MS, DBA, JP ... 1996
Wong, The Hon. Rosanna Yick-ming 王麗明, CBE, BSc, MSW, MSocPol&Plan, MA, JP ... 1996
Li, Ka-shing 李嘉誠, LLD, DSSc, JP ... 1997
Tsang, The Hon. Donald Yam-kuen 曾蔭權, MPubAdmin, JP ... 1999
Doctor of Literature (DLit)

Cheng, Tung-choy 1979
Wong, Yung-chow 1979
Cheng, Te-k'un 1981
Li, Fei-kan (Ba Jin) 1984
Watson, William, CBE, MA, FBA, FSA 1984
Wu, Qingyuan 1986
Lu, Shuxiang 1987
Yu, Zhen-fei 1988
Ma, Yo-yo 1993
Zao, Wou-ki 1993
Spence, Jonathan D., BA, MA, PhD, LHD, LittD 1995

Doctor of Science (DSc)

Trethewan, William Henry, CBE, MA, MB, MChir, FRCP, FRACP, FRCPsych, FRANZCP, DPM 1979
Yau, Shing-tung 1980
Cullen, Alexander Lamb, OBE, DSc, FRSE, FEng, FIEEE, FInstP, FCGI 1981
Kan, Yuei-wai 1981
Hua, Luogeng 1982
Arnott, Sir William Melville, TD, DSc, LL.D 1983
Needham, Joseph, DSc, LL.D, DLitt, PhD 1983
Chen, The Hon. S.L. 1985
Kao, Charles Kuen 1985
Thrower, L.B., OBE, MSc, DAgrïSc, PhD, FLS, JP 1985
Forrest, Sir Andrew Patrick McEwen, MD, Clm, FRCS, FRS, FACS, DSc, FRACS 1986
Ting, Samuel Chao Chung 1987
Chu, Paul Ching-wu 1987
Zhao, Zhong-xian 1988
Lee, Yuan-tsing 1989
Todd, David 1990
Zhou, Guangzhao 1991
Tsui, Lap-chee 1992
Ash, Sir Eric A., CBE, FEng, FRSE 1994
Tang, Au-chin 1994
Atiyah, Sir Michael, OM 1996
Wu, Jie-ping 1997
Yang, Chen-ning 1997

Graduates Honoris Causa
Chu, Steven 朱棣文, AB, PhD, Nobel Laureate 1998
Zhang, Cunhao 張存浩, BS ChE, MS ChE 1998
Tsui, Daniel Chee 徐維, BA, Nobel Laureate 1999
Chen, Jia’er 陳佳洱, DSc 2000

**Doctor of Social Science (DSSc)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ho, Sin-hang 何善衡, MBE</td>
<td>1971</td>
</tr>
<tr>
<td>Li, The Hon. Fook-wo 李福和, CBE, BS, MCS, FIB, JP</td>
<td>1980</td>
</tr>
<tr>
<td>Shaw, Sir Run Run 汪道涵, CBE, LLD</td>
<td>1981</td>
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<tr>
<td>Ho, Tim 何志, OBE, JP</td>
<td>1982</td>
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<tr>
<td>Hsing, Mo-huan 邢慕寰, BA</td>
<td>1982</td>
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<tr>
<td>Li, Dak-sum 李達三, BA, JP</td>
<td>1984</td>
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<tr>
<td>Lam, Ying-ho 林英豪, BA, MEd</td>
<td>1985</td>
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<td>Tse, The Hon. Daniel Chi Wai 謝志偉, OBE, BS, MS, PhD, LLD, JP</td>
<td>1986</td>
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<td>Brown, W.C.L., OBE</td>
<td>1987</td>
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<tr>
<td>Leung, Kau Kui 廖肇輝</td>
<td>1987</td>
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<td>Lee, Esther Yewpeck 李素輝</td>
<td>1988</td>
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<tr>
<td>Chang, Kwang-chih 張光治, BA, PhD</td>
<td>1990</td>
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<td>Chiang, Chen 鄭振, DEng</td>
<td>1991</td>
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<tr>
<td>Vogel, Ezra F., BA, MA, PhD, LitD</td>
<td>1992</td>
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<tr>
<td>Cheng, Yu Tung 周玉彤, DBA, LLD, DPMS</td>
<td>1993</td>
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<td>Lee, Shau Kee 李少基, DBA</td>
<td>1993</td>
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<tr>
<td>Shih, The Rev. Cheng-yen 鄭誠殷</td>
<td>1993</td>
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<tr>
<td>Sin, David Wai-kin 林偉堅</td>
<td>1994</td>
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<tr>
<td>Woo, Peter Kwong Ching 劉光正, DLitt, JP</td>
<td>1994</td>
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<tr>
<td>Chen, Thomas Tseng-tao 陳曾陶, CBE</td>
<td>1995</td>
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<tr>
<td>Tang, Hsiang-chien 唐望千, OBE, BA, MSc, JP</td>
<td>1995</td>
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<tr>
<td>Lee Rudgard, Deanna 李路克, BA, MA, BM, BCh</td>
<td>1997</td>
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<tr>
<td>Chen, Din-hwa 陳庭輝, OBE, DBA</td>
<td>1998</td>
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<tr>
<td>Chow, Kwen-lim 周潤麟, MBE, JP</td>
<td>1998</td>
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<tr>
<td>Fong, Yun-wah 方潤華, MBE, DBA, LLD, JP</td>
<td>1998</td>
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<tr>
<td>Fei, Xiaotong 費孝通, BA, MA, PhD</td>
<td>1999</td>
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<tr>
<td>Li Woo, Daisy Tse-ha 李姿華, MBE</td>
<td>1999</td>
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<tr>
<td>Sen, Amartya Kumar, PhD, DLitt, DSc, LLD, Nobel Laureate</td>
<td>1999</td>
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<tr>
<td>Ikeda, Daisaku 井原大作</td>
<td>2000</td>
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<tr>
<td>Tin, Ka Ping 任家輝, MBE, DSSc</td>
<td>2000</td>
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</tbody>
</table>

*Note: The decorations and qualifications listed with each name were accurate as at the year when the honorary degree was conferred.*
PART 2
GENERAL INFORMATION
The University

Origin

The University has its origin in three post-secondary colleges: New Asia College (founded 1949), Chung Chi College (founded 1951), and The United College of Hong Kong (founded 1956), which drew, in their early days, a sizeable proportion of their teachers and some of their students from mainland China.

In 1957, these three colleges came together to form the Chinese Colleges Joint Council with the objective of securing government recognition of their efforts in providing higher education for the young people of Hong Kong. In 1959, Mr. John S. Fulton (later Lord Fulton of Falmer) was invited to advise on the general lines of development for the three colleges as a whole. In 1960, the government introduced the Post-Secondary Colleges Ordinance and Regulations, which approved financial support to the three colleges with a view to raising their academic standards.

In 1961, a University Preparatory Committee, chaired by Dr. the Hon. Sir Cho-Yiu Kwan, was appointed to advise on sites and buildings, and matters relating to the establishment of the University. A group of advisers from Britain and the United States visited Hong Kong in the same year to advise the colleges on the development of university level courses in arts, science, commerce, and social science. The report of these advisers was encouraging, and in 1962 the government appointed a commission under the chairmanship of Mr. John S. Fulton to consider and determine whether and how a Chinese university could be created from the three colleges.

The Report of the Fulton Commission, known as the Fulton Report and published in April 1963, recommended the establishment of a new university. Shortly after its publication, the Report was approved in principle by the government. A Provisional Council was set up in June 1963, and the Chinese University of Hong Kong Ordinance and Statutes were enacted in September of the same year. On 17th October 1963 the University was formally inaugurated.
The Ordinance

In November 1975, the Governor of Hong Kong, in his capacity as Chancellor of the University, appointed an external commission to review the constitutional arrangements governing the University and its constituent colleges. Lord Fulton of Falmer was again invited to serve as chairman of the commission.

The second Fulton Report was submitted to the Chancellor in March 1976 and published in May. The Report recommended important changes to the constitutional arrangements governing the University and the colleges. Under the new arrangements proposed by the commission, the University would be responsible for academic and development policy, financial management, the matriculation of students, the appointment of staff, the determination of the curriculum, the conduct of examinations, and the award of degrees. The participation of senior academics in the governing bodies of the University would be strengthened. In addition, the Report recommended that the University should strive to strike a balance between ‘subject-orientated’ teaching and small group ‘student-orientated’ teaching, and that the latter should be entrusted to the colleges. This ‘student-orientated’ teaching would be designed to build in the students habits and frames of mind required of experts in their chosen fields and to equip them with the necessary skills for meeting new challenges in a rapidly changing world. A new ordinance to give effect to the recommendations in the second Fulton Report was enacted in December 1976.

In 1986 the University received a generous donation from the Shaw Foundation (Hong Kong) Ltd. for the specific purpose of establishing a fourth college, Shaw College. The Ordinance and the Statutes were further revised to provide for its establishment, and it began admitting students in September 1988.

The Ordinance and the Statutes of the University incorporating the amendments over the years are printed in Part 7 of this Calendar.

Academic Structure and Policy

The Chinese University of Hong Kong is a growing university offering a wide range of full-time and part-time programmes which lead to bachelor’s degrees, master’s degrees, and doctorates.

There are seven faculties (arts, business administration, education, engineering, medicine, science, and social science) and 61 departments offering 52 major programmes and 35 minor programmes for full-time undergraduate students, and four part-time undergraduate programmes for part-time students.

Postgraduate programmes including 59 doctoral programmes, 113 master’s programmes, and 10 diploma programmes are offered by the Graduate School through its 53 graduate divisions.

The Senate has control over instruction and research. The faculties advise the Senate through the faculty boards on the programmes of study recommended
by the departments, who are responsible for subject-orientated teaching. The colleges, in turn, are responsible for student-orientated teaching and the provision of residential accommodation. All teaching staff and full-time undergraduate students are assigned to different constituent colleges.

Undergraduate Studies

At its inception the University’s undergraduate curriculum was based on a combination of the credit unit system and the degree examination system. After a comprehensive review in the mid-80s, the University decided to adopt a pure credit-unit-based curriculum structure. From 1991–92 onwards, greater flexibility was introduced into students’ selection of courses and pace of study.

Full-time Undergraduate Studies

The University endeavours to provide a wide variety of major and minor programmes to meet the changing needs of society. In the last triennium 1998–2001, the University introduced nine major programmes — modern languages and intercultural studies under the Faculty of Arts, hotel management and quantitative finance under the Faculty of Business Administration, language education and mathematics education under the Faculty of Education, and Chinese medicine, materials science, molecular biotechnology, and risk management science under the Faculty of Science. Two minor programmes were also introduced: linguistics and intercultural studies under the Faculty of Arts, and information technology under the Faculty of Engineering. In 2001–2, three major programmes were introduced: innovation and design engineering, and internet engineering under the Faculty of Engineering; and a minor programme in electronic engineering launched under the Faculty of Engineering.

Part-time Undergraduate Studies

The Part-time Degree Programmes were first launched in 1981–82 with classes conducted in the evening. The four part-time degree programmes currently offered are music, physical education and sports science, post-registration nursing, and primary education.

Postgraduate Studies

Master’s programmes were first offered in 1966–67, and the number of programmes has, in 2001–2, increased to 113. Doctoral programmes were first introduced in 1980–81, and the number of programmes has increased to 59 in 2001–2.
Research and Development

CUHK fosters quality research over a broad front in all its seven faculties. It offers opportunities for significant advances in human knowledge, and provides scope for academic staff to undertake consultancy and collaborative projects with industry. The University has also established 10 research institutes to provide faculty members with financial support and other facilities for research.

While encouraging both basic and applied research in all academic areas, the University also realizes that it is important to achieve excellence and worldwide impact. In addition to two ‘Areas of Excellence’ identified by the University Grants Committee for financial support — Information Technology and Plant and Fungal Biotechnology — the University has identified specific areas which possess world-class strengths academically and offer unique research opportunities. These areas include computer-assisted diagnosis, treatment and training in medicine, marine biotechnology, research in Chinese medicine, e-commerce technologies, educational development in Chinese societies, automation and robotics, research in nanostructured materials, and Hong Kong culture within national, regional, and international contexts.

About one quarter of the government’s annual allocation to the University in the form of block grants goes directly or indirectly to research. The University also relies heavily on different external funding sources to support research activities. The Research Grants Council remains the major sponsor of research. In the 2001–2 exercise, CUHK staff secured some HK$96 million in the form of competitive grants. The high quality of research is also reflected in the many papers published in international and local refereed journals.

Other major sources of funding are the Health Care and Promotion Fund, the Quality Education Fund, the Innovation and Technology Fund, and various private donations.

The University’s Research Committee is one of the main bodies responsible for allocating internal funding for research. It is supported by seven subject panels, each consisting of up to 10 experienced researchers. In addition to the allocation of research funding, it is also charged with the responsibility of evaluating and recommending project proposals for external grant applications. The committee is supported by the Research and Technology Administration Office (RTAO).

The RTAO is the primary office responsible for research administration and technology transfer. All intellectual property rights are administered through RTAO unless and until assigned. The RTAO also has the responsibility to manage all technology licensing and contracts, in all subject areas.

Both the Research Committee and the RTAO report to a pro-vice-chancellor.

The recent years saw a rapid increase in technology transfer activities at the University. More and more technologies developed by CUHK have been successfully adopted by industries. For example, a Biometrics and Smartcard Security System was licensed to a local conglomerate in electronic industry in 2000 for further commerial exploitation. The company intends to incorporate the system into a secure electronic transaction platform for a wide range of
e-commerce activities.

As of May 2001, CUHK and its staff have secured 18 US patents and one European patent covering various fields in biotechnology, information technology, pharmaceuticals, medical technology, as well as materials science.

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**Finance**

Funding from the Hong Kong SAR government is the main source of income and constitutes almost 70 per cent of the University’s revenue for capital and recurrent expenses. At about 12 per cent of the total, tuition fee income is the next important source of revenue. In addition, the University and its constituent colleges have small endowment funds at their disposal and also receive financial support from private donors for research and other designated purposes. Total income for the year 2000-1 was HK$4.7 billion.

Negotiations between the University and the government are conducted by the University Grants Committee. This committee advises the government on the financial requirements of the University.

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**Lands and Buildings**

The University campus, measuring approximately 134 hectares, is located on a tract of land under lease from the government north of Sha Tin New Town in the New Territories. It commands a scenic view of Tolo Harbour to the north and Tide Cove to the east.

The campus varies in elevation from 4.4 to 140 metres above sea level and has been carved from a rocky promontory into a number of plateaux to provide the sites for buildings of the University and its four colleges, as well as blocks of staff residences.

In the last three decades, some 130 buildings, large or small, have been erected on this once barren hillside.

Buildings for central activities are located mainly at the mid-level. The expanse of land in the valley next to the University Station of the Kowloon-Canton Railway (East Rail) is the campus of Chung Chi College. At the highest level are United College and New Asia College while Shaw College occupies the northwest tip of the University campus.

Around the tree-lined University Mall and the University Square featuring a sculpture by Ju Ming and a Roman-style forum and fountain, the following buildings cluster: the University Administration Building; the University Library; the Tin Ka Ping Building (incorporating an extended section of the library and several research and academic exchange centres); the Institute of Chinese Studies and the Art Museum; the Sui Loong Pao Building (housing offices of the Registry); the Pi Chi’u Building (housing the Information Technology Services Centre); the Y.C. Liang Hall (a lecture hall complex); the Sir Run Run Shaw
Part 2 • General Information

The University Mall — eastward view

Postgraduate Hall No.1 overlooking the Haddon-Cave Sports Field
Hall (an auditorium and performance hall); the Lady Shaw Building (for the science and engineering departments); the Ho Sin-Hang Engineering Building; Academic Building No. 1; the Science Centre Complex; the Choh-Ming Li Building for Basic Medical Sciences; and the Mong Man Wai Building (also for the science and engineering departments).

Other buildings around the central campus include the Benjamin Franklin Centre and John Fulton Centre (two amenities buildings with a swimming pool for staff and students) to the south; the Li Dak Sum Building, Fung King Hey Building, and Leung Kau Kui Building (housing academic facilities mainly for the arts and business administration departments) to the west; the Health Centre, the Yali Guest House, the Chan Kwan-tung Inter-University Hall and the Chiangs Building (a complex of guest house facilities) to the east. By the main entrance on Tai Po Road stands a Transport and Security Depot whilst blocks of staff quarters and postgraduate halls dot the hilly slopes to the north.

Descending towards the bay, one finds a student hostel for Chung Chi College, the Estates and Maintenance Building, the University Sports Centre, the Kwok Sports Building, and Postgraduate Hall No. 1, and on the waterfront, the Hong Kong Institute of Biotechnology complex and the Marine Science Laboratory.

Flanking the road to the University Station are the Shanghai Fraternity Association Research Services Centre, the Fong Shu Chuen Building and Fong Yun Wah Hall (housing a Chinese language centre), the Ho Tim Building (housing the Faculty of Education), Esther Lee Building, Lee Hysan Concert Hall (an auditorium hall), Chung Chi College Administration Building, the Hui Yeung Shing Building (housing the University Press and several departments of the Faculty of Arts), the Wong Foo Yuan Building, Chen Kou Bun Building, and Sino Building (housing several departments of the Faculty of Social Science).

The clinical departments of the Faculty of Medicine are housed in the Clinical Sciences Building and the Postgraduate Education Centre at the Prince of Wales Hospital, the regional hospital of Sha Tin, located about eight kilometres from the main campus.

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**Residential Accommodation**

The University provides several types of accommodation for staff members, academic visitors, and students.

### Staff Housing

Staff quarters are allocated by the University to appointees who are eligible for staff housing. There are about 270 senior staff flats on campus in multi-storey apartment buildings, some 100 flats for single teachers and other staff, and several blocks of quarters for junior staff.

The Inter-University Hall provides fully-furnished and self-contained quarters for academic visitors coming to the University for a period of one to two years.
Guest Houses

The University operates several guest houses which provide room and board facilities for guests on short periods of stay in the University, including Yali Guest House, University Guest Houses I and II, the Chan Kwan-tung Inter-University Hall, and Chiangs Building, which together provide lodging for up to 180 visitors.

Student Hostels

The University and its constituent colleges operate a number of hostels for students who wish to live on campus.

Postgraduate Halls No. 1–6 provide some 1,000 places for graduate students. Chung Chi College has eight hostels: Ming Hua Tang, Wen Lin Tang, Ying Lin Tang, Hua Lien Tang, Theology Building, Madam S.H. Ho Hall, Wen Chih Tang, and Lee Shu Pui Hall, which together provide 1,084 places. At New Asia College, Chih Hsing Hall, Xuesi Hall, and Grace Tien Hall can accommodate 770 students. At United College, Adam Schall Residence, Bethlehem Hall, and Hang Seng Hall also have a combined capacity of 770. Kuo Mou Hall and Hostel II of Shaw College provide around 1,160 places.

With the exception of Postgraduate Halls No. 1–6 which have several hundred single rooms, most student hostels provide shared accommodation in the form of twin-bed rooms. There are also a small number of special rooms for married students without children. Telephone and computer network connections are provided for individual rooms.

The Faculty of Medicine operates the Madam S.H. Ho Hostel for medical students at the Prince of Wales Hospital in Sha Tin, the teaching hospital of the faculty, providing accommodation for 148 senior clinical students.

Detailed information on hostel fees is listed in Part 6 of this Calendar.


**Academic Dress**

**Officers**

**Chancellor**
A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with two gold bands of 7.62 cm and 2.54 cm respectively, turned up to show purple lining; black cap, trimmed and edged with gold and a gold tassel.

**Pro-Chancellor**
A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with two gold bands of 2.54 cm each, turned up to show purple lining; black cap, edged with gold and a gold tassel.

**Vice-Chancellor**
A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with a gold band of 2.54 cm, turned up to show purple lining; black cap, with gold edging and a gold tassel.

**Pro-Vice-Chancellors**
A black robe of silk taffeta with gold and purple trimmings and purple-edged sleeves with a gold band of 2.54 cm; black cap, with gold edging and a gold tassel.

**Treasurer**
A black robe edged with a gold band on facings and sleeves; black cap with black tassel.

**Secretary, Registrar, Librarian, Bursar, and University Dean of Students**
A black robe edged with purple and gold stripes on facings and sleeves; black cap with black tassel.
Graduates

Doctors

Doctors (honoris causa)
A red woollen robe with gold trimmings on the front; black cap with gold tassels; red hood edged with gold.

Doctors of Education
A black robe with purple facings down each side in the front and around the bell-shaped sleeves. The purple facings are edged in light blue which is the faculty colour for education; black cap with gold tassels; black hood lined with purple and light blue edging.

Doctors of Medicine
A scarlet red robe with deep magenta facings down each side in the front and around the bell-shaped sleeves; black cap with gold tassels; scarlet red hood lined with deep magenta.

Doctors of Music
A black robe with purple facings down each side in the front and around the bell-shaped sleeves. The purple facings are edged in pale yellow which is the faculty colour for arts; black cap with gold tassels; black hood lined with purple and pale yellow edging.

Doctors of Philosophy
A black robe with purple facings down each side in the front and around the bell-shaped sleeves; black cap with gold tassels; black hood lined with purple.

Doctors of Science
A scarlet red robe with purple facings down each side in the front and around the bell-shaped sleeves; black cap with gold tassels; scarlet red hood lined with purple.
Masters
A black robe with black velvet trimmings on the front and the sleeves and a Mandarin collar; purple line on upper edge of sleeve trimmings; black cap with black tassel; hood lined and edged in faculty colour.

Faculty colour for
Arts
Business Administration
Education
Engineering
Medicine
Science
Social Science
pale yellow
grey
light blue
orange
deep magenta
mauve
sage green
Bachelors
A black robe with black velvet trimmings on the front and the sleeves, and a Mandarin collar; black cap with black tassel; black hood edged in faculty colour. For the following degrees in the Faculty of Medicine, the black hood edged in faculty colour is bordered respectively with colour satin on each side as specified below:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Colour Satin</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMedSc</td>
<td>gold satin</td>
</tr>
<tr>
<td>BNurs</td>
<td>ivory satin</td>
</tr>
<tr>
<td>BPharm</td>
<td>light purple satin</td>
</tr>
</tbody>
</table>
Liaison with the World of Learning

The University has since its inception in 1963 striven to enhance the cross-fertilization of Chinese and Western academic and cultural traditions. To this end, the University has over the years established and maintained relationships with a large number of institutions the world over, including universities, research institutes, centres of learning, governmental agencies, and in particular, regional and international associations of universities. It is also an active member of the Association of Commonwealth Universities, the Association of Southeast Asian Institutions of Higher Learning, the International Association of Universities, the European Association for International Education, the US Institute of International Education, and the Association of University Presidents of China (AUPC). The University has also been serving as one of the secretariat offices to AUPC since its founding in 1997.

International Links

The University’s first exchange programme was launched in 1965 with the University of California system. Since then student exchange programmes have been established with nearly 70 institutions in other parts of the world. Apart from the UC system, exchange partners include Cornell University and the University of Pennsylvania in the USA, Sophia University and Kyushu University in Japan, Yonsei University in Korea, and the University of British Columbia and the University of Toronto in Canada. There are also exchange agreements with institutions in France, Spain, Denmark, the UK, Australia, and Switzerland. The University is also a member of the International Student Exchange Programme. All the above exchange programmes are supported and administered by the Office of Academic Links (OAL), which also runs a popular International Asian Studies Programme (IASP) that has already attracted over 2,200 students from 35 countries to study at CUHK since 1977. To add value to the learning experience and to promote inter-cultural exchange within the CUHK community, the OAL has also organized a variety of extracurricular activities for local and international students. These include monthly dinner talks, the ‘Teaching in China’ programme, and field trips.

The international character of the University has been significantly enhanced by foreign government contributions to a number of instructional programmes. In addition, staff exchanges and development programmes are maintained through agreements with respective governments and exchange organizations. Visiting lectureships have been provided by the governments of France, Germany, Italy, Spain, and Japan; many graduates of the University have also obtained fellowships for advanced studies in these and other countries.

The University has also benefited from the support of various foundations for staff development, research, scholarships, and exchange programmes with an international dimension. These foundations include the Lingnan Foundation, the Asia Foundation, the Yale-China Association, the Harvard-Yenching Institute,
the Henry Luce Foundation, the United Board for Christian Higher Education in Asia, the World Health Organization, the Fulbright Program, the Japan Foundation, and The Swedish Foundation for International Cooperation in Research and Higher Education (STINT).

The University’s constituent colleges as well as other academic units have individually established links with universities abroad.

**China Links**

The University has consistently developed academic links and research collaboration with educational and research institutions on the mainland and in Taiwan. Both the scope and the mode of exchange activities have expanded considerably over the years. Each year the University receives over 1,000 academic visitors from the mainland and Taiwan. At the same time, hundreds of faculty staff of the University conduct academic visits to institutions on the mainland and in Taiwan. Some of them also serve as honorary professors, advisers and consultants to various mainland institutions and government agencies.

Formal exchange agreements have been concluded by the University or its academic departments with various institutions, including the Academy of Military Medical Sciences, the Chinese Academy of Sciences, the Chinese Academy of Social Sciences, Chongqing University, College of Foreign Affairs, Fourth Military Medical University, Fudan University, Harbin University of Technology, Lanzhou University, Nanjing University, Peking University, Shanghai Jiaotong University, Sichuan University, Taiwan University, Sun Yat-sen University, Tianjin University, Tsinghua University, Wuhan University, Xian Jiaotong University, Zhejiang University, and Zhongshan University.

The University has established a number of multi-lateral, and cross-disciplinary research centres with its partners such as the Shanghai-Hong Kong Development Institute, the Brain Research Centre, the Joint Research Centre for Biomedical Engineering, the Epithelial Cell Biology Research Centre, the Joint Laboratory on Plant Biotechnology, the Joint Centre for Intelligence Engineering, the Joint Laboratory on Advanced Materials, the Joint Laboratory for Geoinformation Science, and the Hong Kong Base of Research, Development and Training of National Remote Sensing Centre of China. These centres play a very important role in promoting high standard scientific research and enhancing collaborative relationship among the partners. The University has also solicited support from business enterprises in Hong Kong to set up the Shanghai-Hong Kong-Anson Research Foundation for Molecular Biosciences.

The University is actively involved in providing training and consultancy services to governmental agencies and the business community on the mainland. Both regular and tailor-made courses are offered to meet the various needs of the organizations. In response to the rapid economic growth in China and the imminent need for high calibre business executives, the University has launched a joint MBA Programme in Finance in Beijing last year in cooperation with Tsinghua University. The programme will provide world-class business education and equip
the students with professional knowledge and skills in banking and finance. It also signifies the University’s strong commitment to the development of higher education in China.

The University’s Beijing Liaison Office, located in Nange of Peking University, provides logistics support to exchange activities conducted by University members and helps enhance cooperation with mainland institutions.
With the reorganization of the University following the enactment of The Chinese University of Hong Kong Ordinance 1976, the boards of trustees of the three original colleges, viz. Chung Chi College, New Asia College, and The United College of Hong Kong, were reconstituted. Each college board is mainly concerned with the management of the movable property and of certain college buildings entrusted to it, as well as the promotion of scholastic and cultural activities of the college.

Each college is governed by an assembly of fellows chaired by the college head, and this assembly is responsible for making and implementing decisions on various matters relating to the college.

In January 1986 the University received a generous donation of HK$100 million, and subsequently an additional gift of HK$10 million, from the Shaw Foundation (Hong Kong) Ltd. for the establishment of a fourth college in the University. The University Council subsequently decided that the new college be named ‘Shaw College’ and invited Sir Run Run Shaw to be its patron. To give legal effect to such a development, ‘The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance 1986’ was enacted in July 1986. The new college admitted its first students in 1988.

The Constituent Colleges
Chung Chi College

Chung Chi College was founded in October 1951 by the representatives of Protestant churches in Hong Kong to meet the need for a local institution of higher learning that would be both Chinese and Christian. In 1955, it was formally incorporated under an ordinance of the government.

The college had a very modest beginning with borrowed and rented premises, first in the Cathedral Hall and St. Paul’s Co-educational College, then in Caine Road and Lower Albert Road. Expansion was made possible by financial help from church organizations in North America and Britain. Local churches, firms, and private individuals also gave considerable support. In 1956 the college moved to its permanent site in the Ma Liu Shui valley. Between 1959 and 1963 the college received the bulk of its funds from the government. In 1963 the college was incorporated as one of the three colleges of The Chinese University of Hong Kong.

The college set up a Theology Division for the training of Christian ministers, and later established its own Chaplaincy Office to promote religious activities which include Sunday worship services, and Christian fellowship programmes.

Academic and cultural activities are regularly organized for both staff and students of the college. They include seminars, college life luncheon talks, annual education conferences, the Siu Lien Ling Wong Visiting Fellows Programme, and various exchange and visitor programmes. Students are also encouraged to take part in extracurricular activities organized by the college student union, departmental societies, class societies, various interest groups, the non-residential hall student society, and student hostel associations. Various new endeavours, such as the student visitor programme, language enhancement programme, learning arts programme, Quality Activity Award Scheme, outward bound training programme and summer study abroad programme, are designed to provide students with more learning opportunities in the pursuit of a balanced education.

A wide array of scholarships, financial aid schemes and awards are available to
encourage students to excel in their academic pursuits as well as to participate in college educational activities.

In 2000–1 Chung Chi College had a student population of 2,314, of whom 952 were male and 1,362 were female. While most of the students were born in Hong Kong, a few of them were overseas Chinese. About two-fifths of the students were Christians.

New Asia College

New Asia College was founded in 1949 by its former president, the late Dr. Ch’ien Mu, and a small group of scholars from mainland China. Their aim was to preserve traditional Chinese culture and to balance it with Western learning so that students might understand their cultural heritage and at the same time be capable of coping with the challenges of the modern world.

The college had a humble beginning but soon attracted support both locally and from overseas. Since 1954, it has had the cooperation and support of the Yale-China Association which has been active in educational development in China for many years. It has also received support from other educational institutions and foundations, notably the Harvard-Yenching Institute, the Asia Foundation, the Rockefeller Foundation, the British Council, the Mencius Foundation, the Ford Foundation, and the Ming Yu Cultural Foundation. As a grant college from 1959 to 1963, and a constituent college of the University thereafter, it has received generous financial support from the government.

Scholarly visits and other cultural activities are arranged throughout the year under different programmes such as the Ch’ien Mu Lecture in History and Culture Programme, the New Asia Ming Yu Foundation Visiting Scholars Programme, the New Asia S.Y. Chung Visiting Fellows Programme, the New Asia David Lam Economist Exchange Programme, and the Y.S. Hui Exchange Programme in Fine Arts. Extracurricular activities form an important part of
student life in the college and are organized by the college student union and a
host of student clubs and societies.

In 2000–1, New Asia College had a student population of 2,242, of whom
1,002 were male and 1,240 were female. Approximately 50 per cent of the student
population received scholarships, bursaries or other forms of financial assistance.

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**United College**

United College was founded in 1956 with the amalgamation of five post-secondary colleges: Canton Overseas College, Kwang Hsia College, Wah Kiu College, Wen Hua College, and Ping Jing College of Accountancy. The five colleges decided to pool their resources to provide better higher education for local students. The United College of Hong Kong was subsequently incorporated under an ordinance of the government in 1957 with a board of trustees as its governing body.

In 1962, the membership of the board of trustees was broadened to include representation from the local community, and Dr. the Hon. Kenneth Ping-fan Fung was elected chairman of the board. In July 1962, the board appointed Mr. T.C. Cheng, then Chief Assistant Secretary for Chinese Affairs in the government, as president of the college. Dr. Cheng assumed office in January 1963. In October 1963, United College became a constituent college of The Chinese University of Hong Kong.

In March 1971, foundation stones were laid for the five new buildings of the college on the University campus in Sha Tin. In December, the college moved from Bonham Road on Hong Kong Island to its present site on the University campus.

Dr. the Hon. P.C. Woo succeeded Sir Kenneth as the chairman of the college board in May 1972, a position he had to resign from in November 1983 when he was appointed a member of the University Council. He was succeeded by Sir...
Run Run Shaw as chairman. In December 1988, Dr. Woo was made a permanent member of the board. Sir Run Run was elected honorary chairman and permanent member of the board in December 1991, and was succeeded by Dr. Ho Tim as chairman. Dr. Ho Tim retired from this position in June 1995, and is now a permanent member of the board. The current elected chairman is Mr. Shum Choisang.

An endowment fund was established in 1973 under the direction of the board of trustees. It provides essential financial support to many projects and schemes organized by the college, benefiting both students and staff members.

The student union of the college was first inaugurated in 1963 as a statutory body to represent the interests of the students of the college and provide them with various services. With financial support from the University and the endowment fund of the college, a wide range of extracurricular activities and intellectual exchange projects are organized every year.

In 2000–1, a total of 2,237 students were assigned to United College, of whom 943 were male and 1,294 were female.

Shaw College

Named after its patron, Shaw College was made possible by the generosity of Sir Run Run Shaw, chairman of the Shaw Foundation (Hong Kong) Ltd., which donated HK$110 million to the University for the founding of its fourth constituent college.

An ordinance which gave legal effect to this new development in the University was passed by the Legislative Council in July 1986, and became law on 1st August of the same year. A Board of Trustees of Shaw College then came into being and helped chart the course of the college’s development in collaboration with a planning committee appointed by the University Council. Chaired by the former vice-chancellor, Prof. Ma Lin, the planning committee was in turn advised by Dr. Lee Quo-wei, Dr. T.K. Ann, Mr. H.J. Shen, and Mr. Louis Page.
The foundation stones for the first four buildings of the college were laid on 12th January 1987 by Sir David Akers-Jones, then Acting Governor of Hong Kong, and Sir Run Run Shaw, patron of the college. In June 1987 the college set up its temporary offices in the Chung Chi Teaching Block near the University KCR Station. In September 1989 the first student hostel (which can accommodate 584 students) was completed. In October 1989, the administration building, Wen Lan Tang, and the visiting scholars units cum staff quarters, Ya Qun Lodge, were also opened for administrative staff, teachers, and students of the college. A lecture theatre with a seating capacity of 537 was completed towards the end of 1991. A second student hostel, with 289 places, was completed in the summer of 1992.

On 2nd March 1990, Shaw College was officially opened by Sir David Wilson, Governor of Hong Kong and Chancellor of the University, and the patron of Shaw College, Sir Run Run Shaw.

Since the formal establishment of the assembly of fellows in June 1987, numerous academic and cultural activities have been planned and organized. They include monthly dinner lectures and visits by Sir Run Run Shaw Distinguished Visiting Scholars.

Extracurricular activities form an important part of student life in Shaw College. The first student union was formed in April 1990, and various activities have been organized by different clubs and societies.

In 2000–1, Shaw College had a student population of 2,210, of whom 1,005 were male and 1,205 were female. The first batch of students graduated in mid-June 1990, and an alumni association was formed soon afterwards.
PART 3
RESEARCH UNITS
AND
UNIVERSITY EXTENSIONS
Research Institutes and Centres

The University has established 10 institutes to provide faculty members with financial support and other facilities for research. They include the Institute of Chinese Studies, the Research Institute for the Humanities, the Asia-Pacific Institute of Business, the Hong Kong Institute of Educational Research, the Hong Kong Cancer Institute, the Institute of Chinese Medicine, the Institute of Science and Technology, the Institute of Mathematical Sciences, the Hong Kong Institute of Asia-Pacific Studies, and the Hong Kong Institute of Biotechnology Limited.

Institute of Chinese Studies
Tel.: 2609 7394
Fax.: 2603 5149
E-mail: ics@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ics

The Institute of Chinese Studies was established in 1967 on the basis of a broad conception of Chinese studies. Its activities include what is traditionally identified as Sinology, but emphasize the application of scientific methodology, characterized by quantitative and comparative approaches, and the use of experimental methods where appropriate; contemporary Chinese studies have also been included.

The objectives of the institute are to promote Chinese studies by serving as an international centre for communication and cooperation with other academic and research institutions and scholars in the field; to provide local and visiting academic members of the University with funding and research facilities; to promote the exchange of knowledge and experience in Chinese studies through publications, conferences, and research seminars; and to foster the growth of modern Chinese culture.

Under the Institute of Chinese Studies are the Art Museum, the Centre for Chinese Archaeology and Art, The Ng Tor-tai Chinese Language Research Centre, the Research Centre for Translation, and the Research Centre for Contemporary Chinese Culture, each of which maintains its own academic programme and publication activities. The institute publishes four periodicals — Journal of
Chinese Studies, Renditions, Chinese Language Newsletter, and Twenty-First Century, and maintains a long-term project to construct a comprehensive database of CHinese ANcient Texts (the CHANT Database). The reference reading room of the institute contains 34,500 volumes of books and 320 periodicals.

**Art Museum**

Tel.: 2609 7416  
Fax.: 2603 5366  
E-mail: artmuseum@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/ics/amm

The Art Museum, established in 1971 as the Art Gallery, serves as a university museum and a research centre for Chinese art and antiquities. Along with semi-permanent displays of its collection, the museum mounts special exhibitions and organizes lectures and symposia to promote the appreciation and understanding of Chinese art.

The museum collection consists of over 8,000 pieces of Chinese art from the Neolithic to modern periods, including painting and calligraphy, rubbings of ancient calligraphy, seals, ceramics, jades, bronzes, lacquerwares, and objects for the scholar’s studio. Notable among them are archaic seals, calligraphic rubbings, painting and calligraphy by Guangdong artists, and trade ceramics from kilns of southern China.

The Art Museum publishes fully illustrated catalogues of special exhibitions and monographs of its collection.

The Annex provides technical support for the museum. This includes the conservation of works of art, the mounting of Chinese painting, woodwork, photographic and graphic design services.

The Friends of the Art Museum was founded in 1981 to support the Art Museum and to promote its activities. Membership is open to the public.

**Centre for Chinese Archaeology and Art**

Tel.: 2609 7371  
Fax.: 2603 7539  
E-mail: ccaa@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/ics/cca

The centre was established in 1978 to undertake research in Chinese archaeology and art. The purpose was to pool the resources of the Art Museum and the departments of history, fine arts, and anthropology to promote research cooperation with museums and universities in mainland China and abroad. Recently the centre has shifted the emphasis to field archaeology, and its field work team has become active in local excavations as well as collaborative projects with research institutes on the mainland and in southeast Asia. The centre has published several series of monographs and books on specialized subjects.
The Ng Tor-tai Chinese Language Research Centre
Tel.: 2609 7392
Fax.: 2603 5149
E-mail: clrc@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ics/clrc

The centre has its origin in the Chinese Linguistics Research Centre which was first established in 1966. In early 1979, it was expanded into the Chinese Language Research Centre, and in 1980 it was further renamed The Ng Tor-tai Chinese Language Research Centre.

The main objective of the centre is to engage in comprehensive research on the Chinese language including areas such as the Chinese script, pronunciation, grammar, and vocabulary, and to make available to the public as well as teachers of Chinese the results of its research, in the hope of raising the standard of Chinese language teaching in Hong Kong.

Research Centre for Contemporary Chinese Culture
Tel.: 2609 7394
Fax.: 2603 5149
E-mail: rcc@cuhk.edu.hk

The centre was established in August 1993 and its research activities concentrate on three main areas: interpretation of modern Chinese history; various aspects of modern Chinese culture, including religion; and comparative studies of modernization. It publishes four series of books, and sponsors a regular series of seminars and two public lectureships.

Research Centre for Translation
Tel.: 2609 7399
Fax.: 2603 5110
E-mail: rct@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/rct

In 1971, a Centre for Translation Projects was established with a grant from the Asia Foundation. It was renamed Research Centre for Translation in 1983. The centre has concerned itself with research in translation studies and the publication of Chinese literature in English translation.

Centre publications include the English-language journal, Renditions (website: http://www.renditions.org), published semiannually since 1973, as well as the Renditions Books and Renditions Paperbacks series. In 1999, a Translation Studies Research Series was launched on the mainland in collaboration with Peking University Press.

The centre has strong links with major centres of translation studies on the mainland, in Europe and the US. Since the mid-1990s it has been spearheading research into the Chinese translation tradition. It also serves as an information clearing house in the field of translation studies in this part of the world.

The centre offers a number of prestigious fellowships and awards: the Renditions Fellowship invites translators of world renown to carry out a chosen
translation project; the Renditions Research Fellowship attracts distinguished international researchers of translation history, theory and criticism; and the Stephen C. Soong Annual Translation Studies Awards honour academics who have made significant contribution to Chinese translation studies every year.

Research Institute for the Humanities
Tel.: 2609 7167
Fax.: 2603 5298
E-mail: humanum@cuhk.edu.hk
Website: http://www.arts.cuhk.edu.hk
http://humanum.arts.cuhk.edu.hk

Established in August 1991, the Research Institute for the Humanities has three main objectives: to encourage and coordinate collective, especially interdisciplinary, research in the humanities at the University; to identify areas suited to long-term strategic research; and to organize regional and international conferences on the humanities.

Currently, all research projects at the institute are grouped under three research centres: Centre for Comparative City Cultures, Centre for Cross-cultural Studies, and Centre for the Research and Development of Cyberculture. It is hoped that all research projects funded by RGC/UGC and other sources be housed under the institute, which will in turn provide clerical and logistic support, serve as an information clearing house, and organize events such as small workshops, lectures, brain-storming sessions for possible research topics.

To facilitate research, the institute has maintained a website where e-texts and e-libraries pertaining to the humanities can be found.

The institute is primarily supported by private funds and external research grants. Its activities are governed by a management board comprising senior members of the University.

Resource Centre for the Study of Hong Kong Culture
Tel.: 2609 7167
Fax.: 2603 5298

The Resource Centre for the Study of Hong Kong Culture is jointly set up by the Faculty of Arts and the University Library System in January 1999 to develop a centralized Hong Kong Cultural Research Data Service. Established under the Research Institute for the Humanities, the centre will systematically identify, assess, categorize, index, and organize the cultural and historical resources scattered in various universities, libraries, civic and cultural organizations. The centre also aims at developing cooperation with the Online Computer Library Center in the United States and joining its global Dublin Core Metadata System in order to create a catalogue of Internet resources on Hong Kong research. The work of the centre represents the concerted efforts of members in the Faculty of Arts and the Research Institute for the Humanities in developing research in the study of ‘localism and globalism’, one of the areas of excellence identified by the Faculty.
The Asia-Pacific Institute of Business

Tel.: 2609 7428
Fax.: 2603 5136
E-mail: apib@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/apib

The Asia-Pacific Institute of Business (APIB) was established in 1990. Its overall objective is to assist managers and companies in meeting challenges of the future and to enhance the growth and prosperity of Hong Kong and the Asia-Pacific region through training, consultancy and research activities, which include:

- Promoting and coordinating management training programmes for business executives at various levels. Senior executive programmes focus on strategy formulation and leadership skills while middle management programmes emphasize the development and refinement of core skills in functional areas of business management. Tailor-made in-house programmes are also provided to meet the specific needs of individual companies.
- Coordinating and conducting research on major issues and problems which confront managers in the Asia-Pacific region.
- Providing consultancy services for individual businesses.
- Publishing working papers and sponsoring symposia and conferences so as to provide a forum for the exchange of ideas between managers and researchers.

The institute’s activities are governed by a management board comprising senior members of the University. The board sets the institute’s agenda and direction to ensure that its activities are geared to meeting the critical needs of the business community.

Assessment and Training Centre

Tel.: 2609 6009
E-mail: atc-cuhk@cuhk.edu.hk
Website: http://www.atc.cuhk.edu.hk

The Assessment and Training Centre (ATC) is a collaboration between the faculty members in the Faculty of Business Administration and the Department of Psychology. (For further details, please refer to the relevant entry under ‘Faculty and Departmental Research/Consultancy Units’ on p.99.) It is a dynamic consulting institute specializing in management and business psychology and its mission is to assist organizations in enhancing effectiveness and gaining competitive advantages through the development of human resource systems, management practices and employee competencies.

The ATC assists organizations in, among other things, establishing performance management systems, assessing employee attributes such as Chinese personality and leadership competence, selecting employees, developing conflict resolution skills, building teams, conducting various types of organizational surveys, and training employees in various managerial and leadership skills. The assessment tools used by the ATC range from traditional paper-and-pencil inventories to assessment centres and have been proven to be academically valid.

The ATC caters to the needs of individual organizations by using expert teams to work closely with clients. Organizations may choose to have the training conducted on site or to use the modern facilities of the centre.
Centre for Chinese Business Studies

Tel.: 2609 7440
Fax.: 2603 6132
E-mail: ccbs@baf.msmail.cuhk.edu.hk

Established in 1998, the Centre for Chinese Business Studies is committed to the study of the three Chinese economies: mainland, Hong Kong (including Macau) and Taiwan. Currently, the centre is working on research projects related to:

- Financial market and institutions and corporate governance;
- Management and strategy: SOE reforms, development of private enterprises, marketing strategy, and business environment management;
- Industry and policy: business productivity, FDI and investment environment, and regional competitiveness.

Centre of Cyber Logistics

Tel.: 2609 7816
Fax.: 2603 5104/6840
E-mail: ccl@baf.msmail.cuhk.edu.hk
Website: http://ccl.baf.cuhk.edu.hk

The centre is devoted to the study and advancement of the theory and practice of e-commerce logistics and logistics e-commerce, and is particularly interested in collaborative projects with local or regional industries. The centre will facilitate communication among researchers, practitioners, government officials and other related parties. Seminars, forums and conferences will be organized for dissemination of research findings and to enhance their application.

Centre for Financial Research on China

Tel.: 2609 7430
Fax.: 2603 5136
E-mail: apib@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/apib/centres.html

The APIB’s Centre for Financial Research on China (CFRC) was established in June 1994 to support research on China’s financial markets and provide related training and consultancy services. It promotes interaction between academics and practitioners in the region and serves as a clearing house for financial data and research on the financial markets on the mainland and in Hong Kong.

The centre runs three major programmes:

- The CFRC Financial Markets Database Programme, set up to support academic and applied research. The database comprises a China and Hong Kong Financial Derivatives Database with data on futures, options and mutual funds on the mainland and in Hong Kong; and a Mainland China Database with financial data, company profile and equity price data of public companies on the mainland.
- The Publication/Research Programme, set up to promote and publish interdisciplinary, comparative and applied research on capital markets in the region.
• The Training/Conference Programme, set up to develop consultancy and training programmes for the securities industry in Hong Kong and on the mainland, and organize international conferences on the region's capital markets.

Centre for Hospitality and Real Estate Research
Tel.: 2609 8798
Fax.: 2603 7724
E-mail: chrer@cuhk.edu.hk
Website: http://shm.baf.cuhk.edu.hk/chrer.htm

The mission of the Centre for Hospitality and Real Estate Research is to conduct industry-oriented research and arrange executive training. It will conduct research projects that are relevant to the hotel, restaurant, airline, tourism and related hospitality industries, and take part in policy discussion. Besides, the centre will also disseminate research findings and review frontier knowledge for executives operating in Hong Kong and the Asia-Pacific region.

Under the guidance of the Advisory Committee on Hotel Management, the centre will work closely with industry executives and launch different research projects. The mode of operation will be similar to the Marketing Science Institute in Boston and the Center for Hospitality Research at Cornell University. Industry sponsors will help define key issues, give expert advice and interpretation, donate financial resources, and/or provide access to data, management, and employees. Academic researchers will provide theorizing power, research methodology, research time, and research connection.

Hong Kong Institute of Educational Research
Tel.: 2609 8999
Fax.: 2603 6850
E-mail: hkier@cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/~hkier

Funded by a generous donation from the Tin Ka Ping Foundation, the Hong Kong Institute of Educational Research (HKIER) was established in 1993. It helps the University better perform its role as a leading centre of educational research, a responsible institution that addresses the needs of the teaching profession, and an active consulting agent for international organizations and local educational bodies, public and private. It also helps strengthen the University’s ties with local schools and overseas institutions. Projects initiated by the institute aim to facilitate educational planning, and inform policy-makers and members of the educational profession on crucial issues.

HKIER serves as a research resource centre for educational researchers, and helps create and sustain a climate in which interdisciplinary research projects can flourish. Towards these ends it:
• develops, supports, and coordinates long-term multi-disciplinary research programmes;
Part 3 • Research Units and University Extensions

- develops a data bank to store important data from relevant international and local projects;
- publishes research findings and ideas in various forms of publications, and has established a comprehensive collection of research tools and materials, and developed instructional and training materials;
- organizes activities for the academic community and the educational profession;
- offers educational development programmes and consultancy services for appropriate clients;
- has formed a network of local and overseas scholars, community leaders, policymakers, and teachers to support HKIER’s endeavours.

### Centre for Research and Development of Putonghua Education

Tel.: 2609 6749  
Fax.: 2603 7542  
E-mail: pth@fed.cuhk.edu.hk  
Website: http://www.fed.cuhk.edu.hk/~pth

The Centre for Research and Development of Putonghua Education was established in September 1998. With the support of the State Language and Writing Commission of the People’s Republic of China, this centre aims at vigorously promoting putonghua education. Its range of activities include:
- periodically conducting putonghua proficiency tests;
- conducting putonghua training programmes for members of various professions;
- providing ‘putonghua diagnosis’ services for the community-at-large;
- conducting academic research;
- organizing seminars and conferences on proficiency testing and putonghua teaching;
- rendering consultancy services in putonghua proficiency testing and teacher training for schools, community-based centres and other institutions.

The centre’s administration is accountable to a management board drawn from senior members of the Faculty of Education and the Hong Kong Institute of Educational Research (HKIER) of The Chinese University of Hong Kong. The board includes the dean of education, the director of HKIER, the director and associate director of the centre, and a number of leading experts on putonghua.

### The Hong Kong Centre for the Development of Educational Leadership

Tel.: 2609 6996  
Fax.: 2603 6850  
E-mail: leaders@fed.cuhk.edu.hk  
Website: http://www.fed.cuhk.edu.hk/leaders

The Hong Kong Centre for the Development of Educational Leadership was established under the auspices of the Hong Kong Institute of Educational Research in late 1998 as a major vehicle for advancing the practice, understanding, and development of leadership at all levels of education. Through working closely
Research Institutes and Centres

with practising professionals, the centre aims to conduct quality research, and organize development and training activities for educational leaders in Hong Kong, the Asia-Pacific region and the wider international community.

The centre aims at promoting the professionalism of educational leaders through:
• providing supportive services in the form of training courses;
• offering consultancy services to individuals and institutions;
• developing connections with other leadership centres;
• promoting research in educational leadership and administration.

The centre offers a wide range of activities related to educational leadership, including courses, workshops, seminars, conferences, research, consultancy, exchanges and visits, experience-sharing sessions, and lectures by visiting speakers.

Hong Kong Cancer Institute
Tel.: 2632 1043
Fax.: 2649 7426
E-mail: pjjohnson@cuhk.edu.hk

The Hong Kong Cancer Institute was established in 1990 to focus activities related to cancer and its problems. Its specific purposes are to coordinate, promote and organize activities relating to the prevention and treatment of cancer; to promote and provide training in cancer research; to educate the public on methods of prevention and the early treatment of cancer; to improve the welfare of cancer patients; and to organize seminars, workshops and conferences for advancing its objectives.

Most of the institute’s activities are conducted in the Sir Yue-kong Pao Centre for Cancer located at the Prince of Wales Hospital, which was officially opened on 7th November 1994. The centre provides clinical and counselling services through a paediatric oncology ward, out-patient and day-patient facilities for adults, and a comprehensive range of state-of-the-art diagnostic facilities. There are three floors of laboratory space providing over 3,500 square metres for cancer research.

Institute of Chinese Medicine
Tel.: 2609 6140
Fax.: 2603 5248
E-mail: icm@cuhk.edu.hk
Website: http://www.icm.cuhk.edu.hk

Having inherited the fine tradition and research strength of the former Chinese Medicinal Material Research Centre, and drawing on the rich experience in clinical trials from the Prince of Wales Hospital and the well-equipped ‘Process Development Facility for Chinese Medicine’ in the Hong Kong Institute of Biotechnology Limited, the Institute of Chinese Medicine (ICM) aims to elevate
Chinese medicine research in Hong Kong to a higher plane.
Set up in January 2000, the ICM is made up of five sections: Clinical Trials, Standardization and Safety of Chinese Medicines, Drug Development, Information, and Public and General Education.

The Clinical Trials Section, based at the Prince of Wales Hospital, engages in multilateral trials of Chinese medicine and acupuncture. It conducts evidence-based and scientific clinical trials in the efficacy of traditional Chinese medicines and treatments.

The Standardization and Safety of Chinese Medicines Section has rich experience in authentication work, and is involved in the quality control and safety assurance of various Chinese medicinal materials and health foods. It also helps local and overseas organizations in analysing suspected cases of poisoning.

The Drug Development Section, coordinated by the School of Pharmacy, develops Chinese medicines with proven efficacy, turning them into sophisticated drugs.

The Chinese Medicine Museum of the Information Section houses over 2,500 kinds of medicinal materials, and its Chinese Medicine Library contains professional publications and journals in the field, as well as major manuscripts related to Chinese medicine published over the last three decades.

The Public and General Education Section sets up herbal gardens on campus and participates in other local public education programmes on Chinese medicine of varying scales.

Current research foci of the ICM include treatments for cancer, ageing, viral infections, chronic diseases, diabetic foot ulcer, detoxification, allergic illnesses, gynaecological diseases, and heart disease.

Institute of Science and Technology
Tel.: 2609 6279
Fax.: 2603 5057
E-mail: icwmak@cuhk.edu.hk

The Institute of Science and Technology was first established in 1965 to promote interdisciplinary research in various faculties with particular emphasis on projects with long-term regional significance or application value. It is also an important vehicle for inter-institutional cooperation in scientific research and technological development, and consultation for industries, government departments, and other organizations. Under the institute are three major research centres and a laboratory.

Hong Kong Bioinformatics Centre
Tel.: 2609 6256
Fax.: 2603 7732
E-mail: kgfung@cuhk.edu.hk
Website: http://www.hkbic.bch.cuhk.edu.hk

The Hong Kong Bioinformatics Centre (HKBIC) was established in February 1998 with two generous grants from the University and the Hong Kong Industry
Department totalling over HK$6.6 million. It provides support, in the form of skilled personnel, high-power computer hardware and sophisticated software packages, to Hong Kong’s research scientists and techno-entrepreneurs alike, in their efforts to advance biotechnological research, as an academic pursuit or commercial venture. Its homepage is hyperlinked with universities, industries and communities worldwide. The centre also offers technical expertise in bioinformatics as well as molecular biology-oriented database development, which are essential to our research community.

**Hong Kong Centre of Sports Medicine and Sports Science**

Tel.: 2646 1477  
Fax.: 2646 3020  
E-mail: winnie@ort.cuhk.edu.hk  
Website: [http://www.cuhk.edu.hk/whoctr](http://www.cuhk.edu.hk/whoctr)

Established in 1991, the centre is operated by the Department of Orthopaedics and Traumatology in conjunction with the Department of Sports Science and Physical Education and the Hong Kong Sports Institute. Its objectives are to promote and conduct research in sports medicine and sports science, to promote and conduct related educational programmes, to provide professional expertise and advisory support to the sporting community, and to facilitate liaison and interaction with sports medicine and sport science institutions in other parts of the world. The centre was designated as the World Health Organization (WHO) Collaborating Centre for Sports Medicine and Health Promotion in 1996. Its activities involve the participation of the Department of Community and Family Medicine and the Department of Medicine and Therapeutics.

**Joint Laboratory for Geoinformation Science**

Tel.: 2609 6538  
Fax.: 2603 7470  
E-mail: nganngan@cuhk.edu.hk  
Website: [http://www.jlgis.cuhk.edu.hk](http://www.jlgis.cuhk.edu.hk)

The Joint Laboratory for Geoinformation Science (JLGIS) was established in 1997 by the Chinese Academy of Sciences and The Chinese University to provide a base for interdisciplinary and collaborative research in geoinformation science, which includes subjects like remote sensing, geographic modelling, the integration of geoinformation systems, and global positioning systems. The laboratory is also a base for local and international education and training programmes in geoinformation science and technology, and their applications. It is staffed by scholars from the Institute of Remote Sensing Application and the Institute of Geography of the Chinese Academy of Sciences, and academics from the University’s various faculties. Their research interests cover earth observation methods and systems, spatio-temporal modelling and visualization, geographic information system design and integration, open geographical modelling environment, artificial intelligence and expert systems, remote sensing image analysis and processing, virtual reality, urban GIS and housing development,
investment environment information systems, spatial population analysis, land
surface stability monitoring and modelling, and watershed management systems.

Materials Science and Technology Research Centre
Tel.: 2609 8276
Fax.: 2603 5558
E-mail: leol@phy.cuhk.edu.hk

Established in 1992, the centre provides a base for interdisciplinary and
collaborative research on materials. Activities include the analysis of the structure
and properties of advanced materials, the development of applications for new
materials, and the synthesis and processing of new materials to serve the needs
of local industries.

To accomplish such tasks, a tandem accelerator worth HK$8 million was
installed in March 1997 for ion beam analysis — Rutherford back-scattering
spectroscopy, ion channelling, nuclear reaction analysis, particle-induced X-ray
emission, elastic recoil detection, MeV ion implantation, and ion beam mixing
for the modification of materials. This facility is the only one of its type in Hong
Kong and southern China. The research centre is staffed by faculty members of
the departments of physics, chemistry, mechanical and automation engineering,
and electronic engineering, whose research interests cover elemental and
compound semiconductors, exotic ceramics, and metal alloys. Particular emphasis
is placed on studies of the properties of many materials and their processing in
various forms — single crystal, heteroepitaxial, microcrystalline, amorphous,
and porous.

Institute of Mathematical Sciences
Tel.: 2609 8038
Fax.: 2603 7636
E-mail: ims@ims.cuhk.edu.hk

The mathematical sciences are in a period of unprecedented growth. Sophisticated
mathematical and computational tools are rapidly bridging the gap between
abstract theory and applications in science, engineering and other disciplines.
The University thus set up the Institute of Mathematical Sciences in 1993 to
promote research in relevant fields — pure and applied mathematics, large scale
scientific computation, nonlinear sciences, image processing, mathematical and
theoretical physics, statistics, and probability. Emphasis is on their interaction
and linkage with the physical sciences, engineering, industry, and commerce.
The institute’s major research projects are led by senior academics in the institute
and the departments of mathematics, physics, and statistics.

The institute also organizes international mathematical conferences to
promote academic exchange. The institute’s objectives are to promote and
stimulate research in new frontiers, train and nurture young scientists, attract
grants and contracts from governmental organizations and the private sector, and
develop into a centre of excellence.
The institute now offers postgraduate study programmes for both master and doctoral degrees. It also runs a postdoctoral fellowship programme and a short-term visitor programme. The institute regularly organizes postgraduate courses, academic colloquia and workshops, and lecture series by academic visitors. It also publishes a series of research reports, and runs three international research journals.

Activities in the pipeline include yearly programmes in geometrical analysis; nonlinear evolution partial differential equations and computational fluid dynamics; numerical and theoretical analysis of inverse problems; harmonic functions, fractals and wavelets. The institute also plans to strengthen collaboration with institutions on the mainland and abroad, and to lead research in the region.

**Hong Kong Institute of Asia-Pacific Studies**

Tel.: 2609 6740  
Fax.: 2603 5215  
E-mail: hkiaps@cuhk.edu.hk  
Website: [http://www.cuhk.edu.hk/hkiaps/homepage.htm](http://www.cuhk.edu.hk/hkiaps/homepage.htm)

Established in 1990, the Hong Kong Institute of Asia-Pacific Studies replaces the former Institute of Social Studies and its two research centres — the Centre for Hong Kong Studies and the Centre for Contemporary Asian Studies, and aspires to become a research and academic centre of excellence in the interrelated study of Hong Kong, mainland China, and the Asia-Pacific region.

With its focus on social science research, the institute plans strategic research programmes on the Hong Kong and Asia-Pacific economies as they develop in the 1990s and beyond. Topics include economic competitiveness and cooperation, reform and development of China, cultural relations and identities in East Asia, urban and regional development in the Asia-Pacific, gender in a changing world, the political development of Hong Kong, social indicators and the social development of Hong Kong. A collaborative research programme on southern China, Hong Kong and Taiwan has also been established with Yale University’s Council of East Asian Studies. There is a strong policy orientation in all the research programmes being undertaken.

To support its research activities, the institute has been building up a data bank on Hong Kong, mainland China and the Asia-Pacific countries. Significant contribution in this respect has come from the Universities Service Centre, which is an important support centre for scholars in China studies. The affiliation of the acclaimed Universities Service Centre with the institute has greatly strengthened the documentation resources of the latter.

Another important task of the institute is to promote academic exchange, host conferences, receive visiting researchers, and publish research findings.
Hong Kong Institute of Biotechnology Limited

Tel.: 2603 5111
Fax.: 2603 5012
E-mail: enquiry@hkib.org.hk
Website: http://www.hkib.org.hk

Hong Kong Institute of Biotechnology Ltd. (HKIB), a subsidiary of the Council of The Chinese University of Hong Kong, is a non-profit private company founded in 1989 with a donation from The Hong Kong Jockey Club Charities Trust. Its mission is to provide the catalyst and essential infrastructure for the emergence of a biotechnology industry in the Hong Kong SAR with the following programmes:

• pilot production of human therapeutics for clinical trial purposes;
• development of bioreactor-based plant micro-propagation technologies;
• an incubator programme;
• Hong Kong Pharmaceutical Technology Centre (PTC);
• clinical trial monitoring services;
• process development for Chinese medicine.

HKIB offers GMP and process development consultation services to local pharmaceutical and Chinese medicine manufacturers. Its Plant Biotechnology Unit develops cost-effective cell culture systems to mass produce high-quality *Panax ginseng* and value-added ornament plants. Its incubator facility houses a number of companies that commercialize R&D fruitions. Its Hong Kong Pharmaceutical Technology Centre (PTC) provides technical support services on GMP implementation to the local pharmaceutical industry to upgrade its manufacturing processes so that the products can be exported worldwide. With the establishment of the Process Development Facility for Chinese Medicine, HKIB continues to strengthen its pivotal role in the downstream development of products based on Chinese medicine for the SAR’s manufacturing sector.
Apart from the 10 major institutes for interdisciplinary research, there are a number of smaller research/consultancy units set up under the auspices of individual faculties and departments to promote research in various subject disciplines. They are listed below in alphabetical order.

**Assessment and Training Centre**

Tel.: 2609 6501  
Fax.: 2603 5019  
E-mail: atc-cuhk@cuhk.edu.hk  
Website: http://www.atc.cuhk.edu.hk

The Assessment and Training Centre (ATC) is established by the Department of Psychology in 2000, in collaboration with the Faculty of Business Administration. ATC applies culturally relevant knowledge in psychological assessment and industrial-organizational psychology to personal growth and modern management. Equipped with audio-visual recording and multimedia presentation facilities, ATC is an important research and training resource. It provides users with a comprehensive range of valid assessment tools and training packages for self-enhancement and management practices. ATC is a vital research facility for the behavioural validation of psychological assessment tools. It also serves as a teaching laboratory for students in the industrial-organizational psychology programme to gain hands-on experience in conducting training workshops, performance appraisal, and personnel selection exercises.

**The Biotechnology Laboratory**

Tel.: 2609 6807  
Fax.: 2603 5123  
E-mail: biochemistry@cuhk.edu.hk

The Biotechnology Laboratory was established in 1986 with a special grant from The Croucher Foundation and Dr. Ho Tim. Located on the fourth floor of the Basic Medical Sciences Building, the laboratory is operated jointly by the departments of biochemistry and biology. It is well equipped for performing experiments in molecular biology and recombinant DNA work.
A major goal of the laboratory is to identify areas of research in biotechnology which are of local relevance. Ongoing major research projects include the cloning of fish growth hormone/receptor gene, the production of recombinant fish growth hormone, studies on the structural modification of an abortifacient plant protein, and the identification of unique genes associated with the human heart.

The laboratory also serves as an education centre. Its facilities are available to students of the MPhil programme in biotechnology as well as undergraduates taking courses in this field. To promote a wider interest in biotechnology, the laboratory also organizes workshops on special topics for both local and overseas researchers.

Brain Disease Laboratory
Tel.: 2632 3335
Fax.: 2637 6274
E-mail: fkong@cuhk.edu.hk

The Brain Disease Laboratory conducts clinical and multidisciplinary laboratory research on diseases related to the human nervous system. Based at the Department of Anatomical and Cellular Pathology, the laboratory was set up with a grant from the Ho Sin-Hang Education Endowment Fund and the University’s One-time Support Fund. The laboratory accommodates research scientists, fellows and students from diverse disciplines engaged in research on molecular genetics of brain tumours, neurodegenerative diseases in Chinese, and animal models of diffuse and focal brain injuries.

Cantonese Research Centre
Tel.: 2609 7160
Fax.: 2603 6048
E-mail: chilan@cuhk.edu.hk

With the University’s endorsement, the Department of Chinese Language and Literature adopted ‘Cantonese in Research, Education and Creative Writing’ as its Area of Excellence (AoE) in 1998. The Cantonese Research Centre was subsequently established in February 2001 to coordinate research activities, centralize human resources, and apply for funding for future development. The centre, located in Room 524 of Fung King Hey Building, is expected to contribute to the development of Hong Kong language and culture in collaboration with the department. Ongoing projects of the centre include the following:
• Cantonese databank building;
• applying for funding for research projects related to Cantonese studies;
• consultation services for the public with regard to Cantonese studies; and
• research publication in the name of the centre.
The Cardiovascular Surgical Research Laboratory was established at the University of Hong Kong in 1995 and transferred to the Department of Surgery of The Chinese University in 2000. It is a leading research unit in the world in two areas:

- Coronary endothelium – smooth muscle interaction (EDHF-related) during heart surgery for preservation of the donor heart/lung for transplantation;
- Biological characteristics, physiology, and pharmacology of coronary artery bypass conduit grafts.

The laboratory has been well funded and equipped. Over the years, more than 70 full papers from the laboratory have been published in renowned international journals cited by 'Medline', including Circulation, The Journal of Thoracic and Cardiovascular Surgery, and Transplantation.

The laboratory currently has four sections: organ chambers for large vessel studies; myograph for micro vessel studies; cellular electrophysiological setting for direct measurement of membrane potential of a single cell (myocyte); and nitric oxide meter and membrane-type electrodes for direct measurement.

The laboratory’s research team comprises postdoctoral fellows, research assistants, and postgraduate research students.

The Centre for the Advancement of E-commerce Technologies (AECT) is a cross-disciplinary centre established by the Faculty of Engineering in November 1999, in collaboration with Oracle, Sun Microsystems, and other industrial partners.

The mission of AECT is to foster excellence in the development of knowledge and tools to facilitate commerce on the web, and more broadly, to support operational decisions and Internet business strategies in an information-intensive and technology-based economy. AECT conducts basic and applied research in three broad areas of technology: Internet and information systems technologies, enterprise solution technologies, and emerging e-commerce-centred technologies.

A major focus of AECT is to develop a select set of ‘E-commerce Pilots’ — local firms (including those in manufacturing, banking, retail, and other service sectors) that are committed to adopting e-commerce technologies and setting up business operations on the Internet. Through its faculty, students, and other professionals, AECT will assist the pilots in training, business re-engineering, and system deployment. In addition, AECT will organize workshops and certificate programmes for a broader range of firms to help professionals acquire...
the relevant skills in e-commerce.

A new cross-disciplinary MSc Programme in E-commerce was launched by the University in the fall of 2000. AECT’s pilot and training programmes will provide real-world projects to enrich the educational experience of students in the programme.

Centre for Clinical Trials and Epidemiological Research
Tel.: 2637 4755
Fax.: 2645 3098
E-mail: ccter@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/med/ccter

The centre was established in 1988 under the Faculty of Medicine to pool resources and expertise to develop biostatistics, clinical trials and epidemiological research in Hong Kong.

The centre currently runs four programmes. The Biostatistics Programme offers free consultation services to faculty members and contracted services to non-faculty members; these cover research design, preparation of research protocols and proposals, project implementation, data analyses, and review of research papers for publication. It teaches undergraduate courses and also organizes diploma and master’s degree courses jointly with other departments, and conducts research on biostatistical methods. The Epidemiology Programme develops extensive collaborative research with different departments and institutions on adolescent health, substance abuse, utilization of traditional Chinese medicine, eye diseases, psychiatric diseases, cardiac diseases, gerontology, bone mineral content and osteoporosis, quality of life studies, and health needs studies. Besides monitoring clinical trials of the faculty, the Clinical Trial Programme promotes clinical trials in Hong Kong by serving as a contract research organization for academic and pharmaceutical institutions. This includes training and consultation for clinical trials researchers, as well as data monitoring and data analysis of clinical trials. The Community Research Programme on AIDS is supported by the Hong Kong AIDS Trust Fund to study HIV/AIDS related issues, including programme evaluation, patients’ quality of life, surveillance of trends in attitudes and risk behaviours.

The centre has also been involved in supporting other research centres at the University such as the Centre for Pharmacoeconomic Research and the Centre for Atherosclerosis Studies at the Faculty of Medicine, and the Institute of Chinese Medicine.

Centre for Cognition and Brain Studies
Tel.: 2609 6578
Fax.: 2603 5019
E-mail: info@psy.cuhk.edu.hk
Website: http://www.psy.cuhk.edu.hk

The Centre for Cognition and Brain Studies was established in 1998 under the Department of Psychology. Its main function is to promote and organize research
and related activities to contribute to the understanding of the following topics:
• how people acquire, store, and use knowledge;
• how various sorts of cognitive capacities, e.g. perception, memory, and language comprehension arise from brain functions;
• how to apply the related findings to daily life situations.

Centre for Developmental Psychology
Tel.: 2609 6576
Fax.: 2603 5019
E-mail: develop@psy.cuhk.edu.hk
Website: http://www.psy.cuhk.edu.hk

The Centre for Developmental Psychology is established by the Department of Psychology in 2001 to facilitate basic and applied research on both the social and cognitive development of infants, children, and adolescents. The centre will house a state-of-the-art infant laboratory as well as a separate corner for testing and observing children and adolescents.

Activities of the centre include:
• conducting basic behavioural, cognitive, and neuropsychological research on infants, children, and adolescents;
• applying the findings of developmental research to educational problems and family systems;
• assessing a wide range of cognitive, social, and behavioural skills in infancy, childhood, and adolescence; and
• forming partnerships with institutions in Hong Kong, mainland China, and overseas to promote cross-cultural and cross-institutional developmental research.

Centre for Environmental Policy and Resource Management
Tel.: 2609 6643
Fax.: 2603 5147
E-mail: ceprm@cuhk.edu.hk
Website: http://grm.cuhk.edu.hk/ceprm

The institutional objective of the Centre for Environmental Policy and Resource Management (CEPRM) is to facilitate and coordinate collaborative research in environmental science across departmental boundaries and foster a multidisciplinary approach to the evaluation and analysis of environmental and resource issues. The centre aspires to resolve environmental problems for the benefit of the present and future generations through critical policy analysis, scientific advancement and the application of frontier research findings. CEPRM endeavours to integrate scientific research with policy-making, and to provide a forum for informed decision-making through scientific inquiry, open dialogue and public participation.

The mission of the centre is to:
• strike a balance between sustainable development and environmental protection by fostering sound policy-making based on reliable scientific information and
understanding of the needs of human beings and nature;

• promote wise use of resources based on the principles of sustainability, equity and innovation;

• serve the community by being a source of information and a collaborative base of research, creative problem-solving and policy development for professionals, decision-makers and the public;

• help build a sustainable society through environmental education, policy analysis and community participation; and

• provide consultancy services for the government and the public.

Centre for Gerontology and Geriatrics

Tel.: 2632 3127
Fax.: 2645 1699
E-mail: jeanwoowong@cuhk.edu.hk

The Centre for Gerontology and Geriatrics was formed in 1998. It aims at carrying out research on various aspects of the ageing process, the implication of an ageing population in Hong Kong, and measures to deal with the consequences. The centre provides undergraduate and postgraduate teaching in areas of vital importance in health care and social welfare in Hong Kong, and will further develop its network with other local and mainland, and regional and international organizations to facilitate exchange of expertise and ideas. The departments which participate in the activities of the centre include Medicine and Therapeutics, Community and Family Medicine, Psychiatry, Orthopaedics and Traumatology, Nursing, Sociology, Social Work, and Psychology.

Centre for Health Education and Health Promotion

Tel.: 2693 3708
Fax.: 2694 0004
E-mail: hepu@cuhk.edu.hk

The Centre for Health Education and Health Promotion was established under the School of Public Health in August 2000. It originates from the ‘Healthy Schools’ programme supported by the Quality Education Fund (QEF) and has been involved in territory-wide school health surveillance projects and needs assessment for school health education and health promotion. The results have been widely reported by the media and published in international journals. The centre has also received grants from the QEF to launch the Hong Kong Healthy Schools Award Scheme, which builds on the concept of health-promoting schools to encourage educational achievement, and better health and emotional well-being among pupils. It also aims to promote staff development, parental education, involvement of whole school community, and linkage with different stakeholders so as to improve the health and well-being of the pupils, parents and teachers, and the community-at-large. The scheme is supported by the World Health Organization Western Pacific Regional Office (WHO/WPRO), and awards are issued together with the WHO/WPRO and the HKSAR Education Department.
Centre for Housing Innovations
Tel.: 2609 6517
Fax.: 2603 5267
E-mail: innovations@cuhk.edu.hk

The Centre for Housing Innovations was established in December 1998 by the Department of Architecture in partnership with the Ministry of Construction of China (MOC). It is the result of five years of intensive research on China urban housing, which enjoyed the continual support of the MOC and the Architectural Society of China. The aim of establishing the centre is to produce high quality, high density and low-cost urban housing in China, to improve the quality of living and the efficacy of urban housing in China. Research is focused on the development of building technologies, the use of innovative building materials, and the use of new management methods, covering areas such as green architecture design, China housing airducts study, energy conservation study in residential buildings for cold and extremely cold climates, application of geographical information systems on China urban housing, the development of new housing prototypes of middle-high-rise buildings, and China housing policy studies.

Centre for Innovation and Technology
Tel.: 2603 8221
Fax.: 2603 7327
E-mail: info@cintec.cuhk.edu.hk
Website: http://www.cintec.cuhk.edu.hk

The Centre for Innovation and Technology (CINTEC) was renamed from Information Networking Laboratories by the Faculty of Engineering in January 1999 to facilitate technology transfer from the faculty to industry, and to help transform Hong Kong into a hub for innovation and technology. More specifically, CINTEC’s missions are to:

- emerge as an advanced applied research and development centre;
- actively contribute to and collaborate with industry in the development of high-value-added technological activities and the identification of commercially relevant research topics;
- provide high quality training for professionals in innovative research initiatives and engineering entrepreneurship;
- foster greater collaboration with the mainland for the advancement of technology;
- provide a synergistic environment leading to innovations and technology advancement.

CINTEC consists of two branches. The technology development branch coordinates inter-departmental projects. It pools resources and expertise from various departments to engage in large-scale multi-disciplinary applied R & D projects, thereby advancing Hong Kong’s technology development. The Industrial Liaison Office is dedicated to enhancing the liaison between the faculty and industry so that research and industrial needs are well matched.
Centre for Nutritional Studies

The Centre for Nutritional Studies was established under the Faculty of Medicine in March 1997 to conduct research relevant to Hong Kong, to promote awareness of the importance of nutrition among students, health care workers, and the public, and to interact with similar organizations in other countries, especially those in the Asian Pacific region.

Current activities include the assessment of dietary habits and nutritional status of all age groups in the community, recommending optimum dietary practices, investigating the relationship between specific nutrients and health, and designing nutritional support menus for patients in various clinical states. It also plans to launch educational programmes to promote nutritional awareness, and to conduct research projects targeted at over-nutrition in children as well as adults, obesity, the role of diet in cardiovascular health, the role of calcium in osteoporosis, and institutional undernutrition.

Centre for Pharmacoeconomics Research

In the face of a global trend towards cost containment, health care providers are striving to provide high-quality patient care in the least expensive way. Pharmacoeconomics research aims to measure and compare the costs, risks, and benefits of health care programmes, with a view to identifying the most cost-effective interventions.

This increased interest in pharmacoeconomics and the absence of organized systemic activities in Hong Kong led to the establishment of a Centre for Pharmacoeconomics Research (CPER) in 1999, with the director of the School of Pharmacy as the convener. Members of this multi-disciplinary centre are drawn from specialists in health economics, epidemiology, medicine, pharmacy, biostatistics, social sciences, and hospital administration. In addition to undertaking high-quality research in pharmacoeconomics, the centre has as its primary objective the provision of continuous education for professionals or those interested in the discipline.

Activities of the centre include regular public lectures by internationally renowned speakers, research collaboration with other organizations, and international conferences.
Centre of Research and Promotion of Women’s Health

Tel.: 2252 8896
Fax.: 2609 5825
E-mail: rubyu@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/crpwh

The centre was established in January 2001, and its members are drawn from various disciplines, each with an established track record in research and promotion of women’s health. Its objectives are:

• to gather and develop women-centred and health-related resources;
• to identify, stimulate and conduct research in key health issues for women;
• to provide a scientific basis for evidence-based health care, health promotion, and health policy development;
• to provide information, education, and training related to women’s health; and
• to establish links with government and non-government agencies nationally and internationally for research into and promotion of women’s health.

The main activities and services of the centre include:

• compiling databases and developing indicators for assessing women’s health;
• developing a resource centre which can also serve as a clearing house for information and materials on women’s health;
• developing research agendas and coordinating and conducting multi-disciplinary research in women’s health issues;
• devising effective measures for the promotion of positive health, and for the prevention and treatment of diseases/conditions common in women;
• producing user friendly materials, and providing assistance to women in making informed decisions about their own health;
• organizing talks, seminars and conferences on women’s health issues;
• providing postgraduate training in women’s health, leading to the award of diplomas, and master’s and doctoral degrees.
• networking with local and international organizations working in the field of women’s health.

Centre for Scientific Analysis of Ancient Artifacts

Tel.: 2609 6275
Fax.: 2603 5204
E-mail: TLab@cuhk.edu.hk

The Yeung Shui Sang Laboratory for Thermoluminescence (TL) of Ancient Ceramics was established at The Chinese University of Hong Kong in 1986 with a generous donation from Mr. Yeung Wing-Tak. The lab began to offer its service of TL dating of ceramics to the public in 1987. It has recently been re-organized to meet new demands of the customers and is now operating as a part of the Centre for Scientific Analysis of Ancient Artifacts. Newly established in August 2000, the Centre of Scientific Analysis for Ancient Artifacts is created to link modern scientific methodology to archaeology and art and to forge collaboration with research institutes in China and overseas. It contains a research component and a service component, and will apply research findings to its authentication and archaeological dating services.
Centre for University and School Partnership

Tel.: 2948 3201
Fax.: 2603 7551
E-mail: b651792@mailserv.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/cusp

The Centre for University and School Partnership was established in 1998 to foster and co-ordinate partnership programmes between university and schools for the improvement of education quality in Hong Kong. Its objectives are to establish partnerships with schools on request; provide practical solutions for emerging educational issues and current educational demands in the local context; help partner schools to analyse their own situations and needs; organize consultancy teams to work with partner schools; design school-based or school-wide strategies for school improvement and quality teaching and learning; implement school improvement strategies with partner schools and evaluate the results; generate experiences and models in ‘technology transfer’ for future university-school partnership schemes; and strengthen the relationship between the University and schools in improving the overall quality of education in Hong Kong.

Ongoing programmes of the centre include: Quality Early Childhood Education for All; University and School Partnership for Quality Education Project; Assessing Characteristics and Needs of Gifted Students: Perspectives from Students, Their Peers, Parents and Teachers; Early Childhood Environmental Education and Teachers Training; Accelerated Schools for Quality Education; Motivation and Model of Learning among Primary School Pupils in the Subjects of Chinese Language, English Language and Mathematics; Partnership Development Project; Consultancy Study on Promotion of Parent Education; and Summer Programme for the Gifted.

Cheng Suen Man Shook Centre for Hepatitis

Tel.: 2648 4326
Fax.: 2648 4326

The centre was founded by a generous donation from Mr. George Cheng for the study of viral hepatitis. It consists of a molecular biology laboratory and a clinical trial centre located at the Sir Yue-kong Pao Centre for Cancer and the Li Ka Shing Clinic respectively. Activities of the centre include:
• conducting basic laboratory research on the pathogenesis of viral hepatitis;
• conducting clinical trials on the treatment of viral hepatitis;
• training of postgraduate students; and
• educating patients and the general public about the disease.
Chinese Teaching Information Technology Centre
Tel.: 2609 8608
Fax.: 2603 5179
E-mail: chilan@cuhk.edu.hk
To develop information technology in Chinese teaching and to meet the needs of a new era, a Chinese Teaching Information Technology Centre (CTITC) was established by the Department of Chinese Language and Literature in collaboration with the Department of Computer Science and Engineering in 1999. CTITC has since been devoting much attention to developing electronic teaching materials on Chinese teaching and has set up the ‘Bowen Website’ (博文網站) (http://bowen.chi.cuhk.edu.hk), which boasting a hit rate of over 25,000 in the first eight months, is popular among teachers and students.

Clinical Psychology Centre
Tel.: 2609 6501
Fax.: 2603 5019
E-mail: clinical@psy.cuhk.edu.hk
Website: http://www.psy.cuhk.edu.hk
The Clinical Psychology Centre, set up in September 1993 under the Department of Psychology, is run by qualified clinical psychologists of the department. Various forms of psychological services for both adults and children are available to the public as well as University staff referred by the University Health Service. Such services include assessment of intelligence, aptitude, personality, and vocational interests; specialized neuropsychological and forensic evaluations; and individual, group, marital, and family therapies. Treatment programmes can be designed for child development problems, improving parenting skills, marital adjustment, depression, stress management, and improving social skills and assertiveness. Fees are charged according to the type of service provided.

The Clinical Psychology Centre is located on the third floor of Wong Foo Yuan Building on Chung Chi campus.

Comparative Literature Research Programme
Tel.: 2609 7005/7
Fax.: 2603 5270
E-mail: english@cuhk.edu.hk
The research facility, originally called the Comparative Literature Research Unit, was founded in 1979 with the intention of fostering inter-cultural exchanges through the medium of comparative literature studies. From the beginning, this programme has taken a Chinese perspective to complement the work of other comparatists through collaborative scholarly efforts. The programme’s activities dovetail exceptionally well with the stated aims of the University in its dedication to ‘both traditional Chinese scholarship and modern Western scholarship, and to the synthesis of the two’. To this end, the programme wishes to establish contacts with comparatists from all over the world in order to focus attention on areas of
Apart from engaging in research, the programme devotes its energies to four other general areas: publications, conferences, building a materials resource centre, and conducting ongoing projects related to casebooks on comparative literature studies. A journal under the title *Chinese-International Comparative Literature Bulletin* was introduced in 1990. Directories of scholars throughout the world interested in promoting Chinese-Western comparative literature studies and their activities have been compiled, thus keeping comparatists updated on what is going on in the field. In 1996, the bulletin was renamed *Comparative Literature & Culture*.

### Computer Science and Engineering Consultancy Unit

Tel.: 2609 8415  
Fax.: 2603 5302  
E-mail: dept@cse.cuhk.edu.hk  
Website: [http://www.cse.cuhk.edu.hk](http://www.cse.cuhk.edu.hk)

A Computer Service Consultancy Unit was established under the Department of Computer Science in 1988. With the latter renamed the Department of Computer Science and Engineering in 1995–96, the unit too was renamed Computer Science and Engineering Consultancy Unit. Its main function is to provide the industrial sector and the academic community with consulting services such as expert advice, system analysis, feasibility studies, simulation, and customized training programmes. The unit is fully supported by the staff of the department whose areas of specialization and industrial experience cover the main branches of computer science and engineering, including computer architecture, artificial intelligence, image and speech processing, numerical analysis, real-world software applications, Chinese processing, computer education, system software, VR and animation, Internet and WWW applications, and protection against computer viruses.

### Dementia Research Unit

Tel.: 2632 3637  
Fax.: 2646 2284  
E-mail: psychiatry@cuhk.edu.hk

With the increasing size of the ageing population, dementia care has become a pressing issue for many countries. The Dementia Research Unit of the Department of Psychiatry was set up in 1998 to organize and promote research in this area. The unit invites local and international collaborations. Its research focus is the genetic, epidemiological and clinical aspects of Alzheimer’s disease and related dementia.
Diabetes and Endocrine Centre

Tel.: 2632 2876
Fax.: 2632 2811
E-mail: cscockram@cuhk.edu.hk

The Diabetes and Endocrine Centre was originally established within the Department of Medicine in 1985 as the Metabolic Investigation Unit. It expanded into the current centre in 1993.

The centre combines high quality service provision with many research activities. With the very significant increase in the number of people with diabetes in Hong Kong, the main focus of the centre’s activities is diabetes care and management, although a comprehensive range of other endocrinological services are also provided. Major research interests include the genetics of type 2 diabetes in the young, obesity and diabetes, diabetic complications and their management, and the development of diabetic care models and outcome measures. The centre also plays an important educational role and organizes seminars and training workshops for all health professionals involved in diabetic care.

International collaborative projects are numerous. Partners include the International Diabetes Federation and the World Health Organization Western Pacific Region.

The Drug and Poisons Information Bureau

Tel.: 2635 1111
Fax.: 2145 7160
E-mail: dpib@med.cuhk.edu.hk
Website: http://dpib.med.cuhk.edu.hk

The Drug and Poisons Information Bureau, run by the Division of Clinical Pharmacology, was established in 1987 and began providing a 24-hour information service in December 1989. It gives advice to health care professionals on the diagnosis and treatment of all forms of poisoning and adverse reactions to medicines as well as on drug usage in general. It is manned by information officers who are nurses, pharmacists or junior physicians. These front-line staff are always backed up by an on-call consultant physician with a specialist interest in clinical pharmacology and toxicology. The bureau has access to various international databases listing over 500,000 drugs, chemical entities and other items as well as its own accumulated local knowledge based on several decades of clinical experience and research. The scope of its experience ranges from modern medicines, traditional Chinese and other remedies, to seafood and pesticide poisoning. Since its inception, it has conducted substantial research. It is the leading centre in the region in terms of output of peer-reviewed publications, which currently total over 100.
The Drug Evaluation Laboratory
Tel.: 2609 8017
Fax.: 2603 5295
E-mail: pharmacy@cuhk.edu.hk
Website: http://www.pharmacy.cuhk.edu.hk

The Drug Evaluation Laboratory was established at the School of Pharmacy in January 1999, with support from the Industrial Support Fund. This laboratory aims to meet internationally approved standards of Good Laboratory Practice (GLP) and Good Clinical Practice (GCP) for conducting bioavailability (BA)/bioequivalence (BE) studies in humans. At present, the laboratory supports the drug industry in providing BA/BE assessment of oral generic drugs.

The laboratory is composed of two units, the Clinical Study Unit and the Bioanalytical Unit. The laboratory is well equipped with state-of-the-art instruments for physical and chemical drug testing, including the dissolution tester, disintegration tester, GC, GC-MS, HPLC with auto-sampler, LC-MS, FTIR spectrometer, UV, IR, and fluorescence spectrometers. Backed by highly skilled and experienced professional staff, and by excellent facilities and equipment, this unit is fully committed to providing drug evaluation services that meet internationally recognized standards of quality.

Electronics Consultancy Unit
Tel.: 2609 8274
Fax.: 2603 5558
E-mail: dept@ee.cuhk.edu.hk
Website: http://www.ee.cuhk.edu.hk

Established in 1985, the Electronics Consultancy Unit is managed by the Department of Electronic Engineering. Its main function is to provide the community and the industrial sector with consulting services such as expert advice, system design and analysis, feasibility studies, technical and quality audit, laboratory tests, customized seminars and courses, manpower training, and the provision of expert testimony. The unit is fully supported by the academic staff of the department, whose areas of specialization and industrial experience cover the main electronic disciplines such as ASIC/VLSI, analogue and high frequency circuits, biomedical engineering and telemedicine, computer/microprocessor applications, digital signal processing for communication, speech and image signal processing, microwave communication systems, optoelectronics and optical communication, solid state electronics, and materials science.

Epithelial Cell Biology Research Centre
Tel.: 2609 6839
Fax.: 2603 5022
E-mail: ecbro@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ecbro

Promoted and supported by the Natural Science Foundation of China (NSFC), the centre was established in 1999 as a joint effort between The Chinese University
Faculty and Departmental Research/Consultancy Units

of Hong Kong and the Academy of Military Medical Sciences. It aims to promote basic research and application development in the field of epithelial cell biology in China. The centre encourages interdisciplinary collaboration and international networking with research activities emphasizing exocrine physiology, reproductive biology, cancer biology, immunology, and Chinese medicine. Collaborative projects supported by the NSFC, the Rockefeller Foundation, and the Research Grants Council are currently being undertaken. The centre is currently collaborating with more than 10 institutions in Hong Kong, mainland China and overseas.

Gynaecologic Cancer Research Laboratory
Tel.: 2632 2804
Fax.: 2636 0008
E-mail: yickfuyong@cuhk.edu.hk

The Gynaecologic Cancer Research Laboratory was set up in 1988 in the Department of Obstetrics and Gynaecology. Current studies are focused on the role of oncogenes and antioncogenes in the tumourigenesis, diagnosis, and prognosis of gynaecologic malignancies. The laboratory also provides training for MPhil and PhD students.

Located on the first floor of Special Block E at the Prince of Wales Hospital, the laboratory’s main facilities include thermal cycler, DNA sequencer, laminar flow hood, carbon dioxide incubator, and a variety of freezers and centrifuging machines.

The Hong Kong Centre for Evidence-based Nursing and Midwifery
Tel.: 2609 6224
Fax.: 2603 5296
E-mail: annemchang@cuhk.edu.hk

The Hong Kong Centre for Evidence-based Nursing and Midwifery, established in 1997, aims to promote research based nursing practice in Hong Kong. The centre, the first of its kind in Southeast Asia, is based in the Department of Nursing at the University. The purposes of the centre are to improve the quality and effectiveness of nursing care, promote research in clinical nursing practice, provide training in clinical nursing research, and develop education programmes to advance research based nursing practice. To carry out its aims, the centre
• undertakes systematic reviews on areas of need in nursing practice;
• develops and introduces best practice guidelines;
• provides consultancy on improving clinical effectiveness;
• evaluates the effectiveness of best practice guidelines;
• participates in multi-site clinical trials evaluating nursing practice;
• organizes seminars, workshops, and conferences on evidence based nursing and midwifery.

The Hong Kong Centre for Evidence-based Nursing and Midwifery is one of the eight associated centres of the Joanna Briggs Institute of Evidence-based
Nursing and Midwifery in Australia. The goal of the centres is to act as leaders in evidence-based nursing in Australasia and Southeast Asia.

**Hong Kong–China Pathology Exchange Centre**

Tel.: 2632 3334  
Fax.: 2649 7286  
E-mail: hmli@cuhk.edu.hk  
Website: [http://www.cuhk.edu.hk/med/acp/adpc.htm](http://www.cuhk.edu.hk/med/acp/adpc.htm)

The Hong Kong–China Pathology Exchange Centre works to promote professional and academic exchange between pathologists in Hong Kong and mainland China. It was set up by a grant from the Lee Hysan Foundation and support from other agencies, including the International Academy of Hysan Foundation, the International Academy of Pathology, and the International Association of Chinese Pathologists as well as local philanthropists. Based at the Department of Anatomical and Cellular Pathology, it organizes junior and senior fellowship programmes for pathologists from mainland China to undergo clinical training at The Chinese University of Hong Kong. Short courses are periodically organized on campus and teachers from the department are sent on lecture-tours on the mainland. It has recently reached an agreement with the Department of Pathology of the University of British Columbia in Canada which allows a pathologist from UBC to visit the department each year.

**The Hong Kong Foundation for Research and Development in Diabetes**

Tel.: 2632 3130  
Fax.: 2637 3929  
E-mail: hkfrdd@med.cuhk.edu.hk  
Website: [http://www.hkfrdd.med.cuhk.edu.hk](http://www.hkfrdd.med.cuhk.edu.hk)

The aim of the foundation is to promote clinical and basic research in diabetes and related diseases and to improve the delivery of medical care to patients with these diseases in both Hong Kong and mainland China. Members of the foundation include local and overseas clinical and scientific personnel involved in diabetes research and management. The missions of the foundation include:

- the establishment of scholarships and awards for both clinical and basic scientists in Hong Kong and mainland China to conduct research in diabetes and related diseases;
- collaboration with leading academic institutions and other international organizations to develop research and development programmes in diabetes and related diseases, including the scientific use of traditional Chinese medicine;
- the organization of scientific meetings and training courses to promote academic exchange between local and overseas investigators;
- the development of evidence-based disease management programmes and the evaluation of their cost-effectiveness in health care delivery.
The Hong Kong Jockey Club Centre for Osteoporosis Care and Control
Tel.: 2692 8778
Fax.: 2604 8091
E-mail: edithlau@cuhk.edu.hk
The Hong Kong Jockey Club Centre for Osteoporosis Care and Control was set up by a donation of HK$41 million from the Hong Kong Jockey Club in 2001. Located in the Postgraduate Education Centre, it offers primary prevention, secondary prevention and rehabilitation programmes for osteoporosis patients. Research is also conducted in the form of genetic studies, epidemiological studies and clinical trials. Training and continuing medical education programmes for medical and health personnel are also provided.

Information Engineering Consultancy Unit
Tel.: 2609 6385
Fax.: 2603 5032
E-mail: dept@ie.cuhk.edu.hk
Website: http://www.ie.cuhk.edu.hk
Established in 1994, the Information Engineering Consultancy Unit is managed by the Department of Information Engineering. Its main function is to provide industrial, commercial, and academic communities with consultancy services such as expert advice, feasibility studies, system design and analysis, project planning and management, hardware and software implementation, system performance evaluation, and organizing short courses, customized training programmes and workshops. The unit is fully supported by the academic and technical staff of the department, whose areas of specialization and industrial experiences cover a wide spectrum of areas in communications and information processing. In communications, their expertise areas include broadband ISDN, Internet engineering, inter-networking and network management, wireless communications, system performance evaluation, multimedia communications, switching, optical communication, and lightwave networks. In information processing, their expertise areas include information and coding theory, data compression, Chinese language processing, visual information processing, man-machine interface and interactive systems, decision support systems, and expert systems.

Linguistics Research Laboratory
Tel.: 2609 7005/7 (Department of English), 2609 7911 (Department of Modern Languages and Intercultural Studies)
Fax.: 2603 5270 (Department of English), 2603 7755 (Department of Modern Languages and Intercultural Studies)
E-mail: english@cuhk.edu.hk, ils@cuhk.edu.hk
The Linguistics Research Laboratory, set up in 1985, has grown from a phonetics laboratory into a more general laboratory which supports linguistics-related
teaching and research. The laboratory provides a platform for interdisciplinary collaboration in linguistic and applied linguistics research. The research interests of the laboratory members cover a wide range of topics, including lexicon and morphology, syntax and semantics, phonetics and phonology, first and second language acquisition, corpus linguistics, sign language linguistics, applied linguistics, testing and evaluation. The laboratory is equipped with personal computers dedicated to speech analysis and to the analysis of first and second language corpora, particularly corpora contributed by various staff projects. The laboratory is jointly run by the Department of English and the Department of Modern Languages and Intercultural Studies.

Marine Science Laboratory
Tel.: 2609 6773
Fax.: 2603 5391
E-mail: bio@cuhk.edu.hk

The Marine Science Laboratory was established in 1970 under the Department of Biology as a research centre for advanced studies in marine science. Current research is focused on the physiology, biochemistry and molecular biology of marine animals, especially that of fish and shrimps, in relation to fisheries and mariculture. Another major research area is the biology and ecology of planktonic and coral reef organisms in the waters of Hong Kong and southern China.

The laboratory is equipped with research and teaching laboratories, an air-conditioned aquarium, equipment and instrument rooms, and a seminar room. It is also equipped with a recirculatory seawater system, more than 30 indoor and outdoor culture tanks, and a speed boat.

Musculoskeletal Research Laboratory
Tel.: 2632 3071
Fax.: 2606 3592
E-mail: lingqin@cuhk.edu.hk
Website: http://www.ort.cuhk.edu.hk

The Musculoskeletal Research Laboratory was established as a part of the Department of Orthopaedics and Traumatology in 1983. In recent years, the laboratory has been undergoing expansion and consolidation.

The objectives of the laboratory are:
• to identify clinical problems related to the musculoskeletal system;
• to improve the depth and breadth of clinical and basic research related to the musculoskeletal system;
• to develop new and innovative applied technology;
• to integrate research with potential clinical applications with the aim of improving the quality of clinical service and treatment protocols;
• to fulfill the academic needs of the University;
• to promote the interest of research in the musculoskeletal system among undergraduate and postgraduate students and professional trainees;
• to establish and promote practical and collaborative research with other institutions locally and internationally.
The research laboratory is running three major research programmes. These include soft tissue (tendon/ligament, muscle, nerves etc.), hard tissue (fracture healing, osteoporosis), and biomaterials. There are five major technical supporting units equipped with advanced facilities to look after histology, molecular biology and biochemistry, tissue biomechanics, bone mineral density measurement, and functional testing. The laboratory also helps organize technical workshops, postgraduate teaching, and local, regional, and international conferences.

Novo Nordisk Diabetes Mellitus Clinical Trial Unit
Tel.: 2632 3124
Fax.: 2647 3859
E-mail: ccff193chow@cuhk.edu.hk

Novo Nordisk Diabetes Mellitus Clinical Trial Unit (NNDMCTU) was established in May 2001 under the sponsorship of the Novo Nordisk Asia Pacific Clinical Development Center. The first of its kind in Asia, this unit is dedicated to conducting phase II and III clinical trials of Good Clinical Practice (GCP) quality on various diabetes-related new treatment modalities. It is headed by an honorary director, from the Department of Medicine and Therapeutics, and is staffed by a full-time clinical officer, a research nurse, and a clerk. This unit can potentially complete at least 120 trial cases of international standard per year and would contribute significantly to identifying the best treatment for local diabetes patients.

The Orthopaedic Learning Centre
Tel.: 2632 3074
Fax.: 2647 7432
E-mail: olc@ort.cuhk.edu.hk
Website: http://www.olc.ort.cuhk.edu.hk

The Orthopaedic Learning Centre is established under the Department of Orthopaedics and Traumatology with generous donations from the Dr. Li Ka Shing Foundation, Stryker Howmedica, and a private donor, Mr. Tang Yuk Wai. It is designed to be a resource centre for learning and teaching for orthopaedic surgeons, nurses, and related specialists.

Equipped with the latest information technology, and a state-of-the-art bioskill laboratory, the centre
• provides hands-on bioskill training for orthopaedic surgeons in specialities such as trauma surgery, joint replacement surgery, arthroscopic surgery, hand surgery and microsurgery, spinal surgery, paediatric surgery and other essential orthopaedic procedures;
• enables the surgeon in training to observe and assimilate live surgery experience through closed circuit video transmission from the operating room;
• enables orthopaedic learning to be linked with and delivered to other international centres through telemedicine;
• allows information retrieval on the orthopaedic information superhighway via an extensive intranet and Internet network and the establishment of a comprehensive resource centre in orthopaedics and traumatology.
The Practice and Research Centre

Tel.: 2609 7507  
Fax.: 2603 5018  
E-mail: socialwork@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/swk

The Practice and Research Centre was established in 2000 at the Department of Social Work. The overall goal of the centre is promoting practice-based research and developing social work knowledge with a Chinese perspective. The centre pursues its overall goal through conducting intervention research and empirical research of Chinese social welfare, and forging a university-agency partnership to advance practice knowledge, technology, and evidence-based practice. Other than carrying out practice-based research or empirical research of Chinese social welfare, the centre disseminates its research findings through publications, seminars, training, and other forms of activities deemed appropriate.

The Psychiatric Genetics Research Unit

Tel.: 2632 3646  
Fax.: 2646 2284  
E-mail: psychiatry@cuhk.edu.hk

The Psychiatric Genetics Research Unit was established in January 1998 in the Department of Psychiatry. The focus of research has been the ethnic differences in genetic factors determining the metabolism of drugs used in psychiatry, as well as in genetic factors contributing to the development of various mental illnesses including schizophrenia and affective disorders.

Research Laboratory for Food Protein Production

Tel.: 2609 6389  
Fax.: 2603 5745  
E-mail: bio@cuhk.edu.hk

The Research Laboratory for Food Protein Production, established under the Department of Biology, aims at using biochemical and biotechnological approaches to improve existing food proteins and to explore new sources of food protein for human and animal consumption. Major research areas include the evaluation of the quality of some underutilized legume seeds and the assessment of their potential use; bioconversion of agricultural and food-industrial wastes to fungal proteins; genetically engineering plant proteins for improved nutritional quality and nutraceutical property; and the use of plants as bioreactors to produce specialty food proteins.

Research Laboratory for Food Science

Tel.: 2609 6385  
Fax.: 2603 5646  
E-mail: bio@cuhk.edu.hk

Established in 1991 under the Department of Biology, the Research Laboratory for Food Science aims to serve the food industries in Hong Kong and mainland
China through the development of new food products and new technology in food processing. The activities of the laboratory are focused on the modernization of procedures for processing traditional Chinese food items, and the use of integrative biotechnology in developing health food products.

Research projects underway include the evaluation of the medicinal and nutritional value of mushrooms; development of mushroom-based health food items; quality control in the canning of mushrooms; cloning of DNA associated with shrimp-derived allergens; application of molecular biology to mushroom breeding; evaluation of mushrooms as a source for commercial flavourants; development of microbial products for use in the food industries; upgrading of food industry wastes into added-value products; genetically engineering plants for improved food quality; and the use of plants as bioreactors to produce specialty products.

Shatin Community Clinic for the Prevention of Cervical Cancer
Tel.: 2632 1015
Fax.: 2637 6274
E-mail: archang@cuhk.edu.hk

The clinic was established in 1995 to gather accurate data on the incidence of abnormal cervical smears and cervical cancer in Hong Kong and to promote research through the application of automation and new technologies in the examination of cervical smears and other cytological specimens. Currently, an AutoPap primary screening instrument, the only one in China, is used for evaluating Pap smears. The clinic also promotes Pap smear screening among local women by offering free Pap tests to all eligible women five days a week from 11.00 hours to 19.00 hours.

The clinic is funded by generous donations from the Hong Kong Cancer Fund and is located on the Lower Ground Floor and 5th Floor, Cancer Centre, Prince of Wales Hospital.

The Social and Public Health Psychiatry Unit
Tel.: 2632 3639
Fax.: 2637 7884

The Social and Public Health Psychiatry Unit was established in March 1999 with a view to promoting research that is relevant to the sociocultural and public health aspects of a variety of mental and behavioural disorders that accompany social change, such as depression, neurasthenia, substance abuse and suicide, in Chinese society. These include, among others, the epidemiology of mental disorders, primary care psychiatry, women’s health, stigma, access to care, health policy development, and the interactions between biology and local culture.
Statistical Consulting Services Unit
Tel.: 2609 7931
Fax.: 2603 5188
E-mail: consult@sparc20b.sta.cuhk.edu.hk
Website: http://www.sta.cuhk.edu.hk/Dept/scsu.asp

The Statistical Consulting Services Unit is a consulting unit established in 1984 under the Department of Statistics. Its objective is to encourage the proper use of statistical methodology and to provide statistical expertise to colleagues on campus and to outside organizations. Statistical areas in which consultation may be provided include data analysis, design of experiments, analysis of categorical data, medical statistics, multiple logistic regression, social and business statistics, structural equation models, regression analysis, quality control, and time series analysis.

Systems Engineering and Engineering Management Consultancy Unit
Tel.: 2609 8313
Fax.: 2603 5505
E-mail: dept@se.cuhk.edu.hk
Website: http://www.se.cuhk.edu.hk

A Systems Engineering Consultancy Unit was established in 1991 under the Department of Systems Engineering. With the latter’s change of name to the Department of Systems Engineering and Engineering Management in 1994–95, the unit too was renamed the Systems Engineering and Engineering Management Consultancy Unit. It provides the industrial sector and the academic community with consulting services such as expert advice, feasibility studies, system analysis and design, simulation, software and hardware development, customized seminars, and training courses. The unit is fully supported by the academic staff of the department, whose areas of specialization and industrial experience cover the main branches of systems engineering and engineering management, including information systems, financial engineering, e-commerce, machine intelligence, system sciences, system modelling, systems optimization, production management, management and decision science, and information management.

Telemedicine Centre
Tel.: 2632 3337/2145 5215
Fax.: 2647 2763/2635 2521
E-mail: telemed@med.cuhk.edu.hk
Website: http://tele.med.cuhk.edu.hk

The Telemedicine Centre consists of a conglomerate of facilities at the Prince of Wales Hospital that include state-of-the-art teleconference equipment, a broadband LAN that links all offices, outpatients, operating theatres, classrooms, as well as rooms dedicated to international teleconferences. It is also linked with the main University campus as well as the Clinical Skills Laboratory. It actively organizes programmes in teleneuroradiology, telegeriatriacs, teleendoscopy, and
telepathology as well as regular international teleconferences and Internet conferences.

**Theatre Laboratory**

Tel.: 2609 7005/7  
Fax.: 2603 5270  
E-mail: english@cuhk.edu.hk

The Theatre Laboratory was established under the Department of English to encourage members of the department and the University community to explore the interface between literature, linguistics, and performance. The state-of-the-art facilities at the laboratory, including video players, editing equipment, and recording equipment, enable users to record performances, and to create and edit videos for teaching and research purposes.

**Unit for Research in Assisted Human Reproduction**

Tel.: 2632 3535/2632 3199  
Fax.: 2636 0008

Apart from promoting a large clinical service, this sub-speciality unit of the Department of Obstetrics and Gynaecology is involved in a range of research projects on various aspects of assisted human reproduction. These include in vitro fertilization and embryo transfer (IVF-ET), cryopreservation of human embryos, and micromanipulation of gametes. Specific areas of research interest include the investigation of factors that support embryo growth, in vitro maturation of oocytes, causes of male factor infertility and psychological stresses associated with IVF-ET treatment. Facilities are provided in the Assisted Human Reproduction Unit at the Prince of Wales Hospital with support from the Lee Hysan Laboratories.

**University Pathology Service**

Tel.: 2632 2313  
Fax.: 2636 0540  
E-mail: helen-mak@cuhk.edu.hk

The University Pathology Service is a clinical and research laboratory service managed by three departments in the Faculty of Medicine: Anatomical and Cellular Pathology, Chemical Pathology, and Microbiology. Based at the Prince of Wales Hospital, the University Pathology Service provides a comprehensive range of general and specialized clinical laboratory tests and consultations for private patients and hospitals, and for pharmaceutical companies and research organizations, at competitive prices. Contact address: University Pathology Service, c/o Clinical Pathology Laboratories, Prince of Wales Hospital, The Chinese University of Hong Kong, Sha Tin, N.T.
The University’s School of Continuing Studies (SCS) was established in 1965 under the former name of the Department of Extramural Studies. It has been providing quality continuing education programmes and services to meet the changing needs of society. In 2000–1, more than 2,500 courses were offered with a total enrolment of over 3,000. The SCS offers general short courses and award bearing programmes at the postgraduate, degree, diploma, and certificate levels.

General short courses normally last for three to four months for each term and are usually self-enrichment programmes for adults with no specific admission requirements. They are offered three times a year in spring, summer, and autumn and cover various subjects such as art and culture, business administration, computer and information technology, disciplinary forces and policing/security studies, employment schema course series, health care, languages, the performing arts, the social sciences, women studies, and distance learning courses. Diploma and certificate programmes have been offered since 1979. These are designed in accordance with guidelines and standards set by the University. To optimize resource use and cost-effectiveness, the SCS collaborates with the academic departments at the University as well as other institutions and professional organizations to organize or administer these professional programmes.

Since 1988, the SCS has diversified its services to include the running of bachelor and postgraduate programmes in Hong Kong jointly with overseas universities. These programmes include a Master in Applied Science in Biopharmaceuticals with the University of New South Wales (Australia); a Bachelor Degree Programme of Professional Studies in Policing/Civil Care and Security, a Master Degree Programme and Graduate Diploma Programme in Health Management, a Master Degree Programme as well as a Graduate Diploma Programme in Health Science (Gerontology), and a Master of Administrative
Leadership Programme with the University of New England (Australia); a Bachelor Degree of Business Systems Support (Computing) with the Victoria University of Technology (Australia); a Master Degree Programme in Teaching English to Speakers of Other Languages with Lancaster University (UK); a Master of Arts Programme in (Managerial) Economics with the University of Oklahoma (USA); and a Master of Science Programme in Professional Communication/Concentration in Conflict Management with the University of Clark (USA).

In order to cope with the increasing need for practical and professional programmes, SCS has recently been developing many new diploma and certificate programmes, such as the Diploma in Telecommunication Technology and Management, Graduate Diploma/Diploma in Nutrition Education for Early Childhood Personnel, Certificate in Kindergarten Teaching, Diploma/Certificate in Fine Arts, Diploma in Teaching English as a Second Language, Diploma/Certificate Series in Disciplinary, Forces and Security, Certificate in Professional Accountancy, Certificate Programme in China Accounting, Finance, Taxation and Law, Professional Diploma and Certificate in Marketing, Preparatory Courses for IBA Diploma in Business Administration, and Certificate in Basic Theologies of Traditional Chinese Medicine and Western Medicine. In 2000, SCS participated in the Project Springboard of the Education and Manpower Bureau to provide language courses to Form 5 students.

To address the burgeoning use of computers and technology in society, SCS has designed a wide variety of computer courses, from beginner’s computer literacy courses to award bearing programmes. A new series of e-commerce courses are being developed to meet the needs of business people who wish to understand information technology in order to help participants master the 21st century business environment.

SCS also offers in-house training for government departments, commercial and voluntary organizations. Training courses include English, putonghua, Chinese language and literature, computer and information technology, secretarial studies, economics, management, accounting and law, and many other areas related to the training needs of employees.

For development and academic affairs relating to sub-degree programmes, the SCS is under the supervision of the Senate Committee on Continuing Studies. There is also an Advisory Board of Continuing Studies comprising renowned figures from the business sector and senior staff of the University, who give advice on the development of the School.

The head office of the SCS is located at the Inter-University Hall on campus. Its enrolment centre is on the 13th floor of Oriental Centre, 67 Chatham Road South, Tsimshatsui, Kowloon, and classrooms are found on the 5th, 8th, 13th, 14th and 17th floors of the same building. School premises in Wanchai, Tai Koo Shing, Yaumatei, Mongkok, Jordan, Cheung Sha Wan, and Mei Foo are also rented for the convenience of the adult students. SCS prospectus, programme brochures, and leaflets are obtainable upon request.
New Asia Yale-in-China Chinese Language Centre
Tel.: 2609 6727
Fax.: 2603 5004
E-mail: chilangctr@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/lac

The New Asia Yale-in-China Chinese Language Centre offers two types of programmes in both putonghua and Cantonese. One is designed primarily for non-native speakers of Chinese, the other to improve the Chinese language proficiency of local students at CUHK. Founded in 1963 under the joint auspices of New Asia College and the Yale-China Association, the centre became a part of the University in 1974.

Every year over 1,000 students from different parts of the world are admitted to the language centre, ranging from absolute beginners to trained sinologists who wish to polish their spoken Chinese or learn a new Chinese dialect. Courses are offered at all levels so that students can find training suited to their needs and ability. The language centre also teaches putonghua regularly to thousands of Cantonese-speaking students of the University, and Cantonese to regularly admitted putonghua-speaking undergraduates from mainland China. In addition, it cooperates with University units in a range of language activities, such as with the Faculty of Education in a special putonghua course for secondary school teachers. Teachers of the language centre prepare a significant portion of their teaching material and audio-visual aids.

The centre operates on a three-term system, with the first and second terms lasting approximately 15 weeks each, and the summer term, 10 weeks. Students may register for admission to any term. Beginners’ courses are offered every term. The full-time programme of 15 sessions of classroom instruction per week constitutes the maximum course load. The maximum class size is eight students. In exceptional cases, private tutorials and part-time classes are available.

The centre has a full complement of tapes for teaching purposes. Language laboratory facilities with computers are also available.

The centre gives credits according to the American system and issues grades and transcripts. Courses taken at the centre have been recognized by major universities for degree credit. For students from institutions not using the credit system, transcripts are prepared in sufficient detail to present a clear picture of the work accomplished by each student.

An information brochure is obtainable upon request. All correspondence should be addressed to the New Asia Yale-in-China Chinese Language Centre, The Chinese University of Hong Kong.
PART 4
SUPPORT FACILITIES, SERVICES AND STAFF ORGANIZATIONS
The Library System

The University Library System coordinates the collections and services of the University Library and the branch libraries — the Elisabeth Luce Moore Library of Chung Chi College, the Ch’ien Mu Library of New Asia College, the Wu Chung Library of United College, the Li Ping Medical Library at the teaching hospital complex in Sha Tin, and the Architecture Library. Excluding the Medical Library, they can accommodate a total of more than 2,200 readers. The holdings of the Library System as at 31st December 2000 exceeded 1,540,000 items. The entire collection of the Library System comprises approximately 620,000 volumes of books and bound journals in East Asian languages and 920,000 volumes in Western languages. There are more than 30,000 serial titles, including 10,225 active print and electronic subscriptions. Students can borrow books and journals from any library and search items in the Online Public Catalogue of the University Library System.

The University Library houses extensive collections in science, engineering, social science and business administration, and each of the branch libraries at the colleges has some unique features. The Elisabeth Luce Moore Library holds strong collections in education, music, and religious studies. The Ch’ien Mu Library houses good collections in Chinese literature, fine arts, and philosophy. The Wu Chung Library is a multimedia library. Also located in the Wu Chung Library is the American Studies Resource Library whose nucleus is an interdisciplinary resource donated by the USIS American Library and a donated William Faulkner Collection. Medical collections are housed in two different locations — pre-clinical materials in the University Library and clinical materials in the Li Ping Medical Library. The Architecture Library collection covers subjects in the buildings industry and environmental sciences.

In addition, the University Library System has extensive collections of multimedia materials, microfilms, more than 14,000 titles of full-text electronic journals and hundreds of electronic databases. Most of the electronic resources are networked and can be accessed on the World Wide Web or the Library CD-ROM network (CDLAN) via the Campus Network.

Services offered by the Library System include circulation, reserve books,
inter-library loan, reference enquiry, instruction services and multimedia services.
Library orientation sessions are organized for new students at the beginning of
each academic year. Workshops on the use of different library resources are held
from time to time. Information guides are available at the Library Homepage
(website: http://www.lib.cuhk.edu.hk). Library Newsletters are also distributed
to users via e-mails.

Universities Service Centre
The Universities Service Centre provides a comprehensive, user-friendly
collection of original source materials on contemporary China for scholars all
over the world. The centre’s library on post-1949 China is incomparable in its
coverage: complete runs from the early 1950s up to the present of most of China’s
provincial and national newspapers; a collection of provincial yearbooks; many
hundreds of county gazetteers; and a judiciously chosen collection of the most
valuable books available on the mainland, many of which are unavailable
elsewhere in the world. Currently the centre subscribes to 2,000 journals and
magazines in Chinese and over 80 in English, and to more than 400 Chinese
newspapers.

The Universities Service Centre is committed to serving scholars in
contemporary China studies everywhere. Overseas researchers at or above the
graduate level are eligible to use the centre free of charge. Faculty of local tertiary
institutions as well as local students enrolled in China-related courses can also
have access to its collection. The centre also organizes luncheon seminars on
China studies.

The Chinese University Press
The University started its publishing activities in 1967. After a decade of
experience in this field, the University established The Chinese University Press
in 1977. Over 900 titles in English or Chinese have since been published, covering
various subjects, but mostly Chinese culture and China studies. These publications
are widely distributed in Asia, North America, Europe, and Australia.

Since 1988 the Press has also published general books in addition to
academic publications. Last year the Press published over 40 academic and general
titles, including books in special series such as the Hong Kong Centre for
Economic Research Series, and the Institute of Chinese Studies Series. In addition,
the Press published and distributed nine academic journals.

In April 1991, the Press began producing audio and video tapes on
educational and commercial subjects, including language skills, management
for business executives, and clinical education in various medical disciplines. To
date, over 80 audio-visual programmes have been published. The Press also
produces audio-visual programmes for other organizations on a contract basis.

The Press has good connections with many university presses and academic
institutions and societies in Hong Kong and overseas. It has co-published books with other publishers and institutions, such as St. Martins, the SOAS of the University of London, and the university presses of Columbia, Harvard, Oxford, Princeton, and Washington. It has also entered into joint publication arrangements with commercial publishers in the US, the UK, mainland China, Taiwan, South Korea, Australia, Japan, and Sweden.

The Chinese University Press is a founding director of the Hong Kong Publishing Federation Ltd. and a member of the Association for Asian Studies, the International Association of Scholarly Publishers, and the Society for Scholarly Publishing. It is also an international member of the Association of American University Presses.

Information Technology Services Centre

The Information Technology Services Centre (ITSC) (website: http://www.cuhk.edu.hk/itsc) offers a variety of services to support academic development, research, and administration. Its service arm does not stop at technical support and application or project development, but stretches to areas like system recommendation, acquisition, installation and subsequent maintenance.

Key Services
The ITSC provides seven key services to users:
• basic computer resources;
• programming consultation;
• training seminars and user documentation on the use of computer systems and application packages;
• microcomputer application support, technology transfer, office automation and research;
• workstation support including advice on hardware selection and subsequent installation, user training, ongoing consultation and system administration;
• evaluation, selection, and installation of network equipment; the monitoring of networking activities between the University and the rest of the world; and
• development and maintenance of management information systems for the University administration.

Computing Resources for Research, Teaching, Learning, and Administration
To provide efficient services, the ITSC has multiplexed its computer facilities, which include
• two high performance computing systems for research computing: a 24-CPU SGI Origin 2000 supercomputer and a 10-CPU SUN Enterprise 6500 supercomputer. The former is a server for numerically intensive computing while the latter serves data-intensive computing.
• two UNIX servers which provide data library service, third-party commercial software packages, general UNIX applications, and Internet applications to
Part 4 • Support Facilities, Services, and Staff Organizations

support the teaching and instructional needs of the University.

• a large pool of PCs and Macintoshs netted in a Novell Local Area Network facilitate PC software application/development and furnish access points to other supercomputers, minicomputers, workstation servers, and campus network applications. These personal computers are located at the User Area on 1/F, Pi Chi Building, and Room 103 of Wong Foo Yuan Building.

• several IBM AS/400 machines and UNIX machines that support the development and running of management information systems of the University administration.

The ITSC provides a wide variety of services and resources for staff and students to promote the effective use of information technology in teaching and learning. They include resources and support for online teaching and learning; new means for the delivery of instruction; training for teaching staff to acquire new technologies and skills for teaching; consultation and support for designing instructional materials and media production.

The ITSC is also equipped with several special-purpose laboratories that are furnished with high-tech facilities for multimedia applications and courseware development, optical mark scanning, colour printing, text/image scanning, and user self-paced learning.

Campus Backbone Network

The campus backbone network was first set up in 1992. Over the last few years, the backbone technology has been upgraded gradually from FDDI (Fibre Distributed Data Interface) to ATM (Asynchronous Transfer Mode), and from ATM to Gigabit Ethernet. Connections between switches can therefore be made at 155Mbps or up to 1,000Mbps. The network is also a member of the Hong Kong Academic and Research Network (HARNET), a wide area ATM network linking the campus networks of eight tertiary institutions in Hong Kong.

All the computer systems for research and academic purposes are connected by this advanced campus backbone network so that they are accessible to users in various departments, colleges, student hostels, libraries, classrooms, public areas, and at home. In recent years, the campus backbone network has been further extended. Through the available connection outlets, staff and students can now log into the campus network using either their notebook computers or the built-in computers.

The ITSC also plays an important role in the development of Internet services in Hong Kong as it

• operates the Hong Kong Internet eXchange (HKIX), which acts as a neutral interconnection point for the routing of intra-Hong Kong and intra-Asia-Pacific Internet traffic, and this eliminates the need to send local information overseas before being routed back to Hong Kong and provides faster and less expensive paths to local sites;

• maintains a list of WWW servers in Hong Kong; and

• exchanges thousands of USENET newsgroups with many ISPs.
Services for Students and Student Activities
The Office of Student Affairs attends to student welfare and helps students take full advantage of their university education. The services provided fall mainly into the following six areas:

Career Planning and Development The office is a centre for career development and employment information. It is responsible for initiating and developing job opportunities for graduates of the University, helping employers in recruiting the University's graduates, providing full-time and part-time job information, organizing summer internships, conducting individual/group counselling and career guidance programmes. It also administers guidance services to students who intend to further their studies after graduation.

Student Counselling and Development The office provides individual counselling for students having psychological, interpersonal and other adjustment difficulties. It organizes group programmes aimed at enhancing students' personal development and mental health. It also provides consultation to teachers, allied professionals, and student bodies on matters pertaining to psychological service and mental health. In addition, it conducts research on students' mental health and psychological needs.

Student Activities The office coordinates university-wide student activities, liaises with the student unions and their affiliated societies, and provides assistance and advice for various student functions and activities.

Scholarships and Financial Aid The office administers University scholarships, bursaries, general loans, student bridging loans, summer subsistence loans, student travel loans and student campus work schemes, and assists in the administration of the government's financial assistance schemes.

Student Amenities Management The office is responsible for managing student amenity facilities in the Benjamin Franklin Centre, the John Fulton Centre, the Li Wai Chun Building, the Cultural Square, and the University swimming pool. It also coordinates policies on student amenities.

Statistics, Research and Publication The office undertakes research and statistical work related to the career development of graduates and the general characteristics and needs of students. It also coordinates the editing and production of all publications of the office, such as University Marketplace, Employment Survey, First-year Student Survey, and Office of Student Affairs Brochure.

Counselling on social, interpersonal, financial as well as academic problems is also provided by the dean of students' office at each college. These offices administer college scholarship and bursary awards and also play a vital role in the enrichment of college life. In close cooperation and collaboration with the college student unions and their affiliated societies, the dean of students' offices also oversee the running of college-wide student activities.

At present, there are five student unions in the University, one for each of the colleges and one for the University as a whole. The latter maintains close links with the college unions.
Health Service

The University Health Service is charged with the responsibility of meeting the health needs of students, staff, and their dependents. A comprehensive primary care service has been developed to handle the medical and dental problems of users.

The Health Centre is open from 9.00 a.m. to 5.00 p.m. Monday through Friday and from 9.00 a.m. to 12.30 p.m. on Saturday. Services include:

- diagnosis, counselling, preventive and curative treatment, diagnostic laboratory tests, and physiotherapy;
- health education programmes and other related activities;
- dental consultation and examination, preventive treatment, prosthodontics and minor surgeries, urgent dental treatment (for emergencies only);
- coordination of access to special laboratory and x-ray services, referrals to appropriate specialists, treatment centres, or hospitals.

No charges are levied on any of the clinical services provided directly by the University Health Service, with the exception of dental services.

Sports Facilities

Sports facilities on campus include two sports fields, three gymnasiums, a swimming pool, 14 tennis courts, eight squash courts, four weight training rooms, and a water sports centre.

The sports fields are built with covered spectator stands on the lowlands facing the sea. The Haddon-Cave Sports Field (with a seating capacity of 2,800 and flood-light facilities) comprises a 400-metre all-weather track, a soccer pitch and an archery practice field. The Lingnan Stadium Sports Field provides a 400-metre track, a soccer pitch, a basketball court, a handball court and a volleyball court. Each of the three indoor gymnasiums (New Asia, United, and University) houses badminton courts, basketball/volleyball courts, and dance studios/table-tennis rooms. There are six squash courts in the Kwok Sports Building beside the University Sports Centre. The multi-purpose hall on the Chung Chi campus provides similar facilities on a slightly smaller scale. On the Shaw College campus, there are two indoor squash courts and a basketball/table-tennis exercises room. Adjacent to the Benjamin Franklin Centre, which is a staff-student amenities building, is an outdoor 50-metre swimming pool. The Water Sports Centre is located on the Tolo Harbour shoreline.

The Sir Run Run Shaw Hall

With a seating capacity of 1,438, the Sir Run Run Shaw Hall is a well-equipped auditorium suitable for holding ceremonies, assemblies, meetings, lectures and exhibitions, and for staging concerts, plays and film shows. The hall also utilizes its Cultural Activities Fund to present and sponsor high-quality stage performances.
and film shows, as well as to organize activities such as talks and workshops related to the performing arts.

**Information and Public Relations Services**

The Information and Public Relations Office of the University Secretariat is mainly responsible for providing information and public relations services both internally and externally.

It liaises closely with the media through its functions including answering press enquiries, organizing press conferences, press interviews and media gatherings, and issuing press releases regularly on University news and developments.

The office handles both internal and external enquiries, informs the University community about campus activities through the publication of *Campus Events*, and helps update information about the University for local and overseas publications.

It is also responsible for organizing official functions such as degree congregations, public lectures, seminars, agreement signing and presentation ceremonies.

It plays host to local and overseas visitors and produces promotional materials introducing the University to visitors.

**University Publications**

The Publication Office (website: http://www.cuhk.edu.hk/puo) of the University Secretariat produces official publications that provide different types of information about the University. Most of these publications have both printed and electronic versions.

*The Chinese University of Hong Kong Calendar* (website: http://www.cuhk.edu.hk/puo/calendar/index.htm), published in Chinese and English in autumn each year, is a university catalogue with information about the history, organization, facilities, regulations, and academic programmes of the University. Copies are on sale at The Chinese University Press and the University Bookshop.

*The Chinese University of Hong Kong Annual Report* (website: http://www.cuhk.edu.hk/puo/report/index.htm) is published annually around December to review the major developments of the University in the previous academic year.

*The Chinese University Bulletin* (website: http://www.cuhk.edu.hk/puo/bulletin/index.htm) is published twice a year to give information about University activities, developments and recent achievements. It is distributed free to friends of the University. *A Gifts and Donations Series* (website: http://www.cuhk.edu.hk/puo/gifts/index.htm) is published as a supplement to the *Chinese University Bulletin*.

*The Professorial Inaugural Lecture Series* (website: http://www.cuhk.edu.hk/puo/
hk/puo/prof/index.htm) carries the full text of the inaugural lectures of the University’s chair professors. From 2000 onwards the series has been published in the electronic format only.

The *Wei Lun Lecture Series* (website: http://www.cuhk.edu.hk/puo/weilun/index.htm) carries the text of lectures given by Wei Lun Visiting Professors to the University since 1991. From 2000 onwards the series has been published in the electronic format only.

The *CUHK Newsletter* (website: http://www.cuhk.edu.hk/puo/newsletter/news.htm) is published on a fortnightly basis and carries University news, announcements, personalia, as well as interviews and feature articles. It is primarily intended for staff members of the University.

*Facts and Figures* (website: http://www.cuhk.edu.hk/puo/facts/home.htm) is published in the form of pamphlets in spring each year to capture the essence of the University’s latest statistical information.

Apart from these publications, the Publication Office also maintains a Database on Staff Community Service and Service to CUHK which, at present, is for internal reference only.

The University’s undergraduate and postgraduate programmes and regulations are compiled by the University Registry and published annually. Information about research activities and staff publications is contained in an annual publication entitled *Research Projects and Publications* compiled by the University’s Research and Technology Administration Office.

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**Staff Association of The Chinese University of Hong Kong**

The Staff Association of The Chinese University of Hong Kong (CUSA) is a trade union registered with the government. Its membership is open to all full-time non-teaching staff employed by the University under Terms of Services (A), (B) and (C), irrespective of race, sex, religion and rank. Founded in 1981, the association has the following objectives:

- to obtain and maintain just conditions of employment;
- to protect the interest of its members;
- to strengthen relations with the University authorities on the basis of mutual respect and understanding;
- to promote the cultural, social, educational, and recreational well-being of its members.

CUSA aims to keep its members informed of the welfare and benefits offered in institutions funded by the University Grants Committee, and negotiate or consult on behalf of its members with the University authorities on all matters of common interest.

The executive body which governs the association is its executive committee, whose members are elected biennially by secret ballot during alternate annual general meetings.

There are also eight standing sub-committees and other ad hoc sub-
committees or working groups that are appointed from time to time to advise the executive committee on matters relating to members’ general benefits.

Each year social activities are organized to provide opportunities for members working in different departments and units in the University to acquaint themselves with one another.

In June 1999 CUSA joined the Federation of Hong Kong Higher Education Staff Associations as a full member, with two representatives participating as the federation’s council members.

**Teachers’ Association of The Chinese University of Hong Kong**

The Teachers’ Association of The Chinese University of Hong Kong (CUTA) was established in 1974 and was registered with the Hong Kong Government in 1988 as a trade union. Its membership is open to all full-time teaching staff employed by the University. The main objectives of the association are:

- to safeguard and promote the professional rights and interests as well as the welfare of CUTA members;
- to represent and express members’ views on University affairs, and to work for the development and betterment of the University;
- to adopt an amicable, collaborative, and negotiative approach to resolving disputes among members, between members and other University employees, and between members and the University authorities.

Major decisions are made at the association’s general meetings. The council of the association (hereafter referred to as ‘the council’) becomes the highest decision-making and supervising body during intervals between general meetings. Its 24 members are elected from among and by the voting members through secret ballot on a faculty basis. The president of the council, elected from among and by the council members, represents the association in all its external relations and affairs, and is the *ex officio* chairman of both the general meeting and the council. The executive committee, whose members are elected from among and by the council members through secret ballot, is responsible to the council and implements the council’s policies.

Since its inception, CUTA has been working towards improving communication between the University authorities and CUTA members, and helping to establish effective mechanisms in the areas of staff recruitment, substantiation, promotion, and retirement. Through the Joint Consultative Committee — which consists of representatives from CUTA and CUSA (The Staff Association of The Chinese University of Hong Kong), a University provost—chancellor, the University Secretary, the University Bursar, and one of the heads of the four colleges — many problems of concern and interest to the University and its employees have been resolved satisfactorily.
PART 5
DEPARTMENT PROFILES AND
PROGRAMMES OF STUDIES
Faculty of Arts

Department of Chinese Language and Literature
Tel.: 2609 7069
Fax.: 2603 6048
E-mail: b743784@mailserv.cuhk.hk
Website: http://www.cuhk.edu.hk/chi

The department offers an undergraduate programme that emphasizes both Chinese language and Chinese literature. Students are taught the main features of the Chinese language and its development from ancient to modern times. Through studies of both classical and modern literary works, they are also trained to understand the development of Chinese literature and intellectual thinking, and to acquire the skills of literary appreciation, criticism, and writing. The department also cooperates with the Faculty of Education in offering courses in Chinese language and literature for the BEd Degree Programme in Language Education.

Department of English
Tel.: 2609 7005/7
Fax.: 2603 5270
E-mail: english@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/eng

The department offers foundation and elective courses in literature (world literatures in English and comparative studies), linguistics (English and applied linguistics), and English language training. Foundation courses are designed to equip students with basic knowledge, while elective courses focus on specialized studies. Students are encouraged to learn and think critically and independently to acquire an all-round training in literature and language studies involving English.
Department of Fine Arts

Tel.: 2609 7615
Fax.: 2603 5755
E-mail: finearts@cuhk.edu.hk
Website: http://www.arts.cuhk.edu.hk/~fadept

The only fine arts department in Hong Kong that offers both art history and practical art courses at the tertiary level, the Department of Fine Arts runs a programme that emphasizes balance between Chinese and Western art, and between theory and practice. Current research activities focus on Chinese calligraphy, Chinese painting, and Hong Kong art. Given a broadly-based education in art, graduates of the department work as artists, art educators, and art professionals in art galleries and museums.

Department of History

Tel.: 2609 7117
Fax.: 2603 5685
E-mail: history@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/his

The department offers courses in Chinese and world history from ancient to modern periods. They are grouped into National/Regional History, Comparative History, and Public History. A comparative and interdisciplinary approach is adopted, and special emphasis is given to scholarly exchange with other institutions and collaboration in teaching and research activities. The curriculum is designed to cultivate in students interest in the evolution of human civilization, and the ability to apply historical knowledge to their lives and careers. Besides teaching, teachers in the department are actively conducting research and participating in international conferences.

Department of Japanese Studies

Tel.: 2609 6563
Fax.: 2603 5118
E-mail: japanese-studies@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/jas/home.htm

The department offers courses in both Japanese language and Japanese studies. The former are geared towards the mastery of the language while the latter cover Japanese politics, economy, cultural history, society, and popular culture. The department has established exchange programmes with Japanese universities which enable second-year major students to spend a year in Japan to learn the language and experience the culture. Students can also benefit from a self-developed multi-media Japanese courseware, the only one of its kind in the territory. More information can be found on the department’s website.
Department of Modern Languages and Intercultural Studies

Tel.: 2609 7911
Fax.: 2603 7755
E-mail: ils@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ils

The department offers programmes in linguistics and intercultural studies at both the undergraduate and postgraduate levels. At the undergraduate level there are major and minor programmes in linguistics and intercultural studies, European studies, French studies, and German studies. Courses listed under these programmes may also be read as electives. The department also offers language courses in French, German, Spanish, and Italian, from beginners’ to advanced levels. The curriculum adopts an interdisciplinary approach to the study of language and culture, as well as the interface between them as discussed and researched upon in various disciplines. It aims to heighten multilingual and multicultural awareness among Hong Kong students and to cultivate an understanding of contemporary European and Asia-Pacific issues.

Department of Music

Tel.: 2609 6510
Fax.: 2603 5273
E-mail: music@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/mus/dept.html

The department provides professional and academic training in both Chinese and Western music. It boasts a teaching team of international standard, and one of the largest libraries in Asia of audio-visual and reading materials on music. It has its own chamber orchestra, a choir, an early music (Renaissance) ensemble, a Gamelan ensemble, and a Cantonese operatic singing group. Major research areas cover Cantonese opera, Taoist ritual music, silk-and-bamboo music of Jiangnan, court music of the Qing dynasty, and Western music from the Renaissance to the 20th century. Teachers also engage actively in music analysis and composition.

Department of Philosophy

Tel.: 2609 7136
Fax.: 2603 5323
E-mail: philosophy@cuhk.edu.hk
Website: http://humanum.arts.cuhk.edu.hk/~phidept

The department’s undergraduate programme provides rigorous training in philosophy in both the Eastern and Western traditions to prepare students for future careers in either academic or non-academic fields. The academic and research interests of its staff members are far-ranging. They include areas such as Confucianism, Taoism, and Buddhism in Eastern philosophy, analytic philosophy, phenomenology, modern and contemporary philosophy in the Western tradition, as well as philosophical disciplines such as ethics, applied ethics,
aesthetics, philosophy of language, and social and political philosophy. To take full advantage of the unique cultural-geographical position of Hong Kong, the department will focus on comparative philosophy and make it the main line of its future development.

Department of Religion
Tel.: 2609 6477
Fax.: 2603 5280
E-mail: religion@cuhk.edu.hk

The Department of Religion is the oldest teaching department in religious studies and theology among publicly-funded universities in Hong Kong. Since 1957, religious education and theological training have been an integral part of the academic programme of Chung Chi College. A Department of Religion and Philosophy was established at the inception of the University in 1963. It was later reformed to become the Department of Religion in 1978, with a Theology Division attached, and continues to be a vital academic unit within the University.

The Department offers various programmes focusing on the academic study of different religious traditions as well as modern religious issues relating to society, culture, and human life. Programme contents are interdisciplinary in nature, emphasizing religious study in relation to anthropology, psychology, sociology, education, philosophy, and literature. Major areas of study are Chinese religions, Christian studies, biblical studies and religion, education, and society.

Department of Translation
Tel.: 2609 7700
Fax.: 2603 7843
E-mail: tra@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/tra

Established in 1972, the department is the first of its kind among local tertiary institutions. It provides all-round academic and practical training in translation to prepare students for employment or further studies in the discipline. To meet the needs of the times and the demands of society, special efforts have been made to develop applied translation, information technology, and translation between Chinese and non-English pairs. Staff members are actively engaged in translating Chinese and English literary works, compiling glossaries and bibliographies related to translation, and conducting research in the theory and practice of translation. The department also publishes the Journal of Translation, the first academic journal on the study of translation in Hong Kong and The Bulletin of the Department of Translation, which provides updated information about the department.
The School of Accountancy has been a pioneer and leader in accountancy education in Asia. It launched the first BBA, MAcc and MPhil/PhD programmes in accountancy in Hong Kong. The fundamental aim of the school is to achieve excellence and distinction in teaching, research, and service, and to maintain close relationships with the community and industry. It is committed to providing accounting education of an international standard which encompasses a global view, and which is also rooted in Chinese culture. The school is a founding member of the Dragon League, an academic alliance comprising accounting departments of CUHK, Peking University, Fudan University, and Taiwan University. Besides being fully accredited by the Hong Kong Society of Accountants, the school is the only accredited member in Asia of both the Federation of Schools of Accountancy and the AACSB-International.

The department offers courses in the area of decision sciences and managerial economics. The objective is to provide students with fundamental knowledge in some rapidly-developing areas of contemporary management studies — business economics, e-commerce, information and technology management, and supply chain management. Students learn how to apply modern principles and methods of economics and management sciences to strategy formulation and to the analysis of planning, operation, and control problems related to systems management and business decision, so as to maximize the effectiveness and efficiency of the use of resources.

The department offers a comprehensive curriculum in finance, which covers mainstream subjects such as corporate finance, investments, financial markets and institutions, and related subjects such as insurance and real estate. Students
concentrating in finance will be able to understand the conceptual framework of modern finance, as well as analyse and solve practical financial problems. Teachers in the department have a good track record of research in theoretical and empirical finance and economics, and their findings have been published in reputable professional journals and books.

In collaboration with other departments in the faculties of business administration, engineering, and science, the department also introduced a BSc programme in quantitative finance in 1998–99, which offers courses in business, mathematics, statistics, and engineering. Graduates from the programme will be able to work in general business or finance areas, and have a good knowledge of derivatives and financial investment instruments.

### School of Hotel Management

**Tel.:** 2609 8590  
**Fax.:** 2603 7724  
**E-mail:** shm@cuhk.edu.hk  
**Website:** [http://shm.baf.cuhk.edu.hk](http://shm.baf.cuhk.edu.hk)

The school offers the first undergraduate degree programme in Hong Kong that integrates hotel management with business administration. The basic objective of the BBA Programme in Hotel Management is to train managers to make investment decisions and conduct business operations in hotel, tourism, and real estate industries. The curriculum emphasizes both theory and practice. In addition to the summer industry practicum, students are required to take core courses in business administration similar to those required of majors in the Integrated BBA Programme, as well as courses in hotel and tourism management, hospitality real estate, and hospitality strategic management. The school has established a formal student exchange programme with the School of Hotel Administration at Cornell University.

### Department of Management

**Tel.:** 2609 7898  
**Fax.:** 2603 5104/2603 6840  
**E-mail:** mgt@cuhk.edu.hk  
**Website:** [http://www.cuhk.edu.hk/mgt](http://www.cuhk.edu.hk/mgt)

The department prepares students for careers in general management, human resource management, and innovation and change management in all types of organizations. Emphasis is laid on a systematic and rational approach to managing organizations through planning, organizing, leading, communicating, and controlling. Students are taught how to lead and manage a business enterprise successfully, and to identify the long and short term implications of business strategies.
Department of Marketing

Tel.: 2609 7809  
Fax.: 2603 5473 
E-mail: mkt@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/mkt

The department runs a programme that emphasizes marketing management theories, analytical techniques, and real-world practices, and aims at training high-calibre graduates for modern enterprises. Students who plan to pursue a career in marketing-related jobs or to acquire in-depth knowledge in the philosophy, skills, and analytical techniques of marketing can take the relevant concentration courses in their upper years for more specific study.
Faculty of Education

Department of Curriculum and Instruction
Tel.: 2609 6905
Fax.: 2603 6724
E-mail: cri@fed.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/cri

With over 20 academic staff, the department offers courses to support faculty-level programmes leading to the PGDE and the degrees of BEd, MEd, MPhil, PhD, and EdD. The courses are designed to cultivate expertise in teaching and curriculum development as well as to equip teachers and educators with professional and academic qualifications. Through research, service to local educational bodies and committees, and seminars for educators and teachers, members of the department play an active role in promoting professional development in the education field.

Department of Educational Administration and Policy
Tel.: 2609 6953
Fax.: 2603 6761
E-mail: eapdept@cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/eap

The department contributes to the integrative programmes offered by the faculty at both the undergraduate and postgraduate levels. Members of the department are mainly responsible for teaching courses leading to the BEd degree, Postgraduate Diploma in Education, as well as to higher degrees such as the MEd, MPhil, EdD, and PhD. The main areas of specialization are educational administration, comparative education, and policy studies. Members of the department are active contributors to academic and professional communities in Hong Kong and abroad, having served local and international bodies as journal editors, advisers, and consultants.

Department of Educational Psychology
Tel.: 2609 6904
Fax.: 2603 6921
E-mail: edpsy@fed.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/eps

The department offers courses for faculty-level programmes, namely, BEd, PGDE, MEd, MPhil, PhD, and EdD. The courses fall into five main categories: cognitive and intellectual development, counselling, social and personality development, motivation, measurement and methodology. The strength of the department lies in counselling and guidance, student assessment, and gifted education. Equal stress is given to theory and practice to enable students to be both resourceful teachers and competent researchers.
Department of Sports Science and Physical Education

Tel.: 2609 6089  
Fax.: 2603 5781  
E-mail: b733775@mailserv.cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/spe

The four-year BEd programme in physical education and sports science offered by the department aims at training physical education teachers, coaches, and sports management personnel for local academic institutions, as well as government and private organizations. Students can choose to train as generalists in sports and physical education, or specialize in areas of exercise physiology, sports biomechanics, sports psychology, sports management, and sports pedagogy. Those interested in research can take the research method course and conduct research on topics of their choice. This programme leads to the award of a BEd degree and an equivalent of a Postgraduate-Diploma-in-Education qualification.
Faculty of Engineering

Department of Automation and Computer-aided Engineering
Tel.: 2609 8337
Fax.: 2603 6002
E-mail: dept@acae.cuhk.edu.hk
Website: http://www.acae.cuhk.edu.hk

The department offers two programmes.

The Automation and Computer-aided Engineering Programme is designed to prepare graduates who are particularly well trained in the use of computer technology and engineering principles for the design, analysis, planning, control, and management of engineering projects. It provides basic knowledge in electronics, mechanics, computing, and the know-how to integrate these technologies for solving engineering problems. Its core courses and training come in two streams, namely the Automation Stream and the Computer-aided Engineering Stream. Both have state-of-the-art technologies in automation and up-to-date computer-aided technologies as the core elements. The graduates will be able to take up jobs as systems, automation, software, and design engineers, as well as interface designers in industry, government, hospitals, and research institutes. They can also continue their studies in the department for MPhil or PhD degrees specializing in one of the areas.

The Innovation and Design Engineering Programme aims at training students in translating the needs of society into products using creative and analytical design methods. Graduates are expected to be able to design not only the exterior of a product, but also its functional components. The programme covers three major areas: fundamental knowledge in engineering, innovation and creative design techniques, fundamentals of computing techniques and applications in product design. The graduates will be able to assume the roles of product designers, or systems designers.

Department of Computer Science and Engineering
Tel.: 2609 8440
Fax.: 2603 5302
E-mail: dept@cse.cuhk.edu.hk
Website: http://www.cse.cuhk.edu.hk

The Department of Computer Science and Engineering, the first such department in local tertiary institutions, offers both undergraduate and postgraduate programmes. Its computer science programme leads to the BSc degree while its computer engineering programme leads to the BEng degree. The department possesses the most up-to-date equipment for computer science and computer engineering research, and many of its graduates are leaders in industry and commerce both in Hong Kong and overseas.
Department of Electronic Engineering

Tel.: 2609 8274  
Fax.: 2603 5558  
E-mail: dept@ee.cuhk.edu.hk  
Website: http://www.ee.cuhk.edu.hk

The department’s undergraduate programme is designed to meet the technological needs of modern industry. It covers a broad range of topics in electronics and is largely experimental in approach. Students are taught how to turn theories and concepts into working systems, circuits, devices, and new electrical materials. The department emphasizes high quality teaching and excellence in research, and all its degree programmes are accredited by the relevant professional bodies.

Department of Information Engineering

Tel.: 2609 8385  
Fax.: 2603 5032  
E-mail: dept@ie.cuhk.edu.hk  
Website: http://www.ie.cuhk.edu.hk

The Department of Information Engineering is the first academic department in Hong Kong devoted entirely to the study of information engineering. It offers an undergraduate programme with equal emphasis on Internet and telecommunications systems. Specifically, students will learn the fundamental theory of information; networking architecture and protocol; the technologies that enable efficient information storage, exchange, and transmission; and the processing of information in multimedia applications. Teachers are renowned researchers in the field, many with a strong industrial background. Its BEng in Information Engineering Programme has been accredited by the Hong Kong Institution of Engineers.

Department of Systems Engineering and Engineering Management

Tel.: 2609 8313  
Fax.: 2603 5505  
E-mail: dept@se.cuhk.edu.hk  
Website: http://www.se.cuhk.edu.hk

Established in 1991, the department is the first of its kind in Hong Kong. Its undergraduate programme in systems engineering and engineering management, which leads to the BEng degree, has four streams of specialization: e-commerce systems, information systems, logistics and supply chain management, and financial engineering. Underlying all streams is the common theme of developing and applying engineering methodologies and information technologies to decision-making and problem solving in complex systems in business, industry, and the public sector. At the graduate level, the department offers programmes leading to the degrees of MSc, MPhil, and PhD in systems engineering and engineering management. The department is also actively engaged in research related to decision methodology and operations, e-commerce technologies, information systems, engineering management, and financial engineering.
Faculty of Medicine

Department of Anaesthesia and Intensive Care
Tel.: 2632 2735
Fax.: 2637 2422
E-mail: ansoffice@cuhk.edu.hk
Website: http://www.aic.cuhk.edu.hk

This Medical Year 5 module introduces students to anaesthesia, intensive care and pain medicine, with the objective of teaching resuscitation, perioperative medicine, and the management of pathophysiological derangements in acute illness. A pass in the module’s examination is mandatory for passing the final MB ChB examination (Part II, Third Professional Examination). In the new curriculum, teaching is spread out through all the medical years. The department is recognized internationally for its achievements in teaching, research, quality improvement, and intensive care practice. Renowned areas of research include pharmacokinetics of anaesthetic agents, pain medicine, critical incidents monitoring, and ICU outcome. There is an excellent structured specialist training programme, with trainees having won numerous prizes from the Hong Kong College of Anaesthesiologists, and the Australian and New Zealand College of Anaesthetists.

Department of Anatomical and Cellular Pathology
Tel.: 2632 3337
Fax.: 2637 6274
E-mail: hkng@cuhk.edu.hk
Website: http://www.acp.cuhk.edu.hk

The department contributes to the education of medical students and the Intercalated BMedSc programme. It also supervises MPhil and PhD students, organizes specialist training for the Hong Kong Academy of Medicine, and runs a training programme for pathologists from the mainland. Diagnostic services offered include surgical pathology, autopsy, cytology, haematology, blood transfusion, and molecular pathology. Research is focused on nasopharyngeal carcinoma, immunohistochemistry, neuropathology, renal pathology, liver cancers, and gastrointestinal lymphomas. Within the department, there are three research laboratories: the Nasopharyngeal Carcinoma Research Laboratory which works closely with overseas cancer centres; the Brain Disease Laboratory; and the Eye Pathology Laboratory. Members of the department also serve professional and continuing medical educational bodies in pathology at the international level.
Department of Anatomy
Tel.: 2609 6853
Fax.: 2603 5031
E-mail: anatomy@cuhk.edu.hk
Website: http://www.ana.cuhk.edu.hk

The department teaches topographical anatomy, histology, embryology, genetics, and neuroanatomy in a number of undergraduate programmes, by means of lectures, practical classes, and tutorials. Course content is designed to meet the specific needs of individual programmes, which include the MB ChB pre-clinical programme, and programmes in nursing (first year), pharmacy (first year), traditional Chinese medicine (first year), and human biology (second and third years). Members of the department engage in research in neurobiology, developmental biology, reproductive and lower urinary tract biology, cancer, cell biology and molecular biology. In their various research pursuits they employ electron, scanning and confocal microscopy, as well as tissue culture, immunocytochemistry, and molecular and cellular biology techniques.

Department of Biochemistry
Tel.: 2609 6875
Fax.: 2603 5123
E-mail: biochemistry@cuhk.edu.hk
Website: http://www.bch.cuhk.edu.hk

The department offers a full-fledged undergraduate programme dealing with the nature of biochemical molecules and the chemical basis of life. The curriculum is designed using an integrative and multidisciplinary approach. The department teaches both medical and pharmacy students as well as students majoring in biochemistry, food and nutritional science, environmental science and molecular biotechnology. Areas of research undertaken by staff include biotechnology, human genomics, bioinformatics, Chinese medicinal materials, immunology and cancer, transgenic animals, hormone action and neurochemistry. The department also offers a postgraduate programme leading to a master or doctoral degree in biochemistry.

Department of Chemical Pathology
Tel.: 2632 3338
Fax.: 2636 5090
E-mail: waikeilam@cuhk.edu.hk
Website: http://www.cpy.cuhk.edu.hk

The department conducts courses in chemical pathology for Year-3 medical students to teach them the value of biochemical tests in diagnosis, how to use such tests efficiently, and how to monitor treatment. It also contributes to the one-year intercalated programme leading to the BMedSc degree, and offers postgraduate courses for MSc, MPhil, PhD, and MD students. A summer school in chemical pathology is organized for doctors from mainland China. Research interests include molecular investigation of genetic diseases and the study of
allergic information. The department has well-established laboratories for research related to molecular biology, chromatography, and mass spectrometry.

**Department of Clinical Oncology**

Tel.: 2632 2119  
Fax.: 2649 7426  
E-mail: pjohnson@cuhk.edu.hk  
Website: http://www.clo.cuhk.edu.hk  

The department provides a three-week integrated course in clinical oncology, including palliative medicine, targeted at the requirements of general practice and internship, with emphasis on training of general medical and surgical skills. The teaching-learning environment is based on a 70-bed in-patient facility and out-patient facilities at the Prince of Wales Hospital and Sir Yue-kong Pao Centre for Cancer, linked to a broad range of services including medical-haematological oncology, radiation oncology, and palliative medicine. There is special research interest in nasopharyngeal cancer, liver cancer, and anti-cancer agents. International collaborative research and clinical trials are facilitated by a dedicated Comprehensive Cancer Clinical Trials Unit.

**Department of Community and Family Medicine**

Tel.: 2692 8786  
Fax.: 2606 3500  
E-mail: cfm@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/med/cmd/index.html  

The department trains doctors who can provide evidence-based primary health care and public health services. Teaching in community medicine is focused on the concepts and research methods in evidence-based medicine, clinical epidemiology, epidemiology of communicable and non-communicable diseases, occupational medicine, environmental health, and health policy. Teaching in family medicine is centred on the concepts of family medicine, common health problems and their management. The department also runs postgraduate diploma programmes and master programmes in public health, epidemiology and biostatistics, family medicine, health promotion and occupational health. Strategic research areas include women’s health, osteoporosis and musculoskeletal disorders, elderly health, school health, smoking, evaluation of traditional Chinese medicine, sero-epidemiology of hepatitis, air pollution, noise induced hearing loss, neurobehavioural problems and organic solvents, mental health, health services research and evaluation, and disease mapping.

**Department of Diagnostic Radiology and Organ Imaging**

Tel.: 2632 3213  
Fax.: 2636 0012  
E-mail: drdi@med.cuhk.edu.hk  

The department is known for ultrasound, head and neck, musculoskeletal and
breast imaging. Its undergraduate and postgraduate training is recognized by the
colleges of radiologists of Hong Kong and the UK. Members of the department
publish extensively in renowned journals and are frequently invited to lecture,
teach, and demonstrate new imaging techniques at international meetings and
conferences. In order to facilitate exchange of expertise in various aspects of
imaging, the department has established exchange programmes with the First
Affiliated Hospital of Sun Yat-sen University of Medical Sciences in Guangzhou,
the General Hospital of the Chinese PLA in Beijing, and the First Affiliated
Hospital of Shantou University Medical College.

Department of Medicine and Therapeutics
Tel.: 2632 3127
Fax.: 2645 1699
E-mail: suzanne-ng@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/med/mect/index.htm

The department’s undergraduate teaching aims at producing doctors well taught
in the art and science of medicine who will be able to care for patients in a
holistic fashion. Also available is postgraduate training geared towards higher
professional degrees and professional training in medical specialities: cardiology,
clinical pharmacology, dermatology, endocrinology and diabetes,
gastroenterology and hepatology, geriatrics, haematology, nephrology, neurology,
rheumatology, and respiratory medicine. Members of the department are actively
involved in academic activities at the international level, by serving on the editorial
boards of international journals, or as chairpersons and members of professional
organizations.

Department of Microbiology
Tel.: 2632 3333
Fax.: 2647 3227
E-mail: microbiology@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/med/mic

The department runs courses for medical students, nursing students, and
postgraduates specializing in microbiology. It also conducts research and provides
clinical services at the Prince of Wales Hospital. With a research focus on
molecular biology and infection control, the department aims at expanding and
improving laboratory services related to those areas. Its other operating principles
are providing education of a high standard as well as optimal patient care through
the continuous upgrade of clinical, laboratory, consultation, and infection control
services.

Department of Nursing
Tel.: 2609 6224
Fax.: 2603 5269
E-mail:nursing@cuhk.edu.hk

The department offers a full-time four-year Bachelor of Nursing (Honours)
programme to school leavers which includes preparation for registration as general
nurses with the Nursing Council of Hong Kong. Students gain experience in a
range of clinical settings in hospital and community under the supervision of
teachers from the department. A full range of postgraduate programmes at master
and PhD levels for further career progression in nursing are available. Postgraduate
students benefit from staff research expertise in current projects such as stroke
rehabilitation, psycho-social interventions, oncology, mental health, elderly care,
midwifery practice, and women’s health.

[Department of Obstetrics and Gynaecology]
Tel.: 2632 2810
Fax.: 2636 0008
E-mail: tonychung@cuhk.edu.hk
Website: http://www.obg.cuhk.edu.hk

The department provides a 10-week module of clinical clerkship to Year-4 medical
students, during which students are exposed to various clinical problems in the
discipline by rotating through clinics, wards, and operating theatres. They are
required to spend two weeks in labour wards, and another two in other hospitals.
The objective is to cultivate problem-solving techniques, critical thinking, and
communication skills. Major areas of departmental research include assisted
reproduction, gynaecological oncology, endoscopic surgery, female pelvic floor
dysfunction, information processing and computerization in obstetrics and
gynaecology, intrapartum monitoring, foetal physiology, and foeto-maternal
medicine.

[Department of Ophthalmology and Visual Sciences]
Tel.: 2762 3123
Fax.: 2715 9490
E-mail: agneslam@cuhk.edu.hk
Website: http://www.ovs.cuhk.edu.hk

The department provides clinical training in general ophthalmology to Year-5
medical students. The objective is to teach the basic skills and knowledge of
ophthalmology and to help incorporate eye examination into the routine evaluation
of patients. Training includes clinical tutorials, ocular examination, use of
ophthalmic equipment, outpatient management, emergency eye care, and surgery
observation, all of which are conducted in the Prince of Wales Hospital and the
Hong Kong Eye Hospital.

[Department of Orthopaedics and Traumatology]
Tel.: 2632 2728
Fax.: 2637 7889
E-mail: oliviaho@cuhk.edu.hk
Website: http://www.ort.cuhk.edu.hk

The department provides services in patient care, research, and medical education
at both the undergraduate and postgraduate levels. The undergraduate programme
Department Profiles • Medicine

consists of eight weeks of teaching to medical students from Year 3 to Year 5, and covers basic orthopaedics and clinical training. Staff members of the department have had high professional and academic attainments in all major sub-specialities of orthopaedics: hand and microsurgery, sports medicine, traumatology, paediatric orthopaedics, tumour and orthopaedic oncology, spinal injury, orthopaedic rehabilitation, foot and ankle, and joint reconstruction surgery.

Department of Paediatrics
Tel.: 2632 2850
Fax.: 2636 0020
E-mail: paediatrics@cuhk.edu.hk
Website: http://www.pae.cuhk.edu.hk

The department provides a 10-week module of theoretical and bedside teaching to Year-4 medical students, which aims at introducing the basic facts and principles about health and illness in children. Topics covered include care for the newborn; the influence of the perinatal period on subsequent health, growth and development; preventive medicine; the pattern, clinical presentation, and management of common childhood diseases. Staff of the department are actively engaged in clinical and epidemiological research in those same areas, which is complemented by basic animal and molecular research.

Department of Pharmacology
Tel.: 2609 6820
Fax.: 2603 5139
E-mail: pharmacology@cuhk.edu.hk
Website: http://www.pharmacology.cuhk.edu.hk

The department teaches the basic mechanisms of action and therapeutic uses of drugs to preclinical medical and pharmacy students. Its research activities have a strong medicinal chemistry focus and include the characterization of prostaglandin receptors, their second messenger systems, and the development of selective ligands; mechanisms of the action of anti-asthmatic and anti-emetic drugs; drug action on the heart using patch-clamp techniques; the roles of neuropeptides in inflammation; isolation and testing of active principles from Chinese medicinal herbs; drug metabolism and detection using monoclonal antibody assays. There are on-going projects undertaken in collaboration with bioscience departments in HKUST and in mainland China and the UK.

School of Pharmacy
Tel.: 2609 6860
Fax.: 2603 5295
E-mail: pharmdept@cuhk.edu.hk
Website: http://www.pharmacy.cuhk.edu.hk

The only such school in Hong Kong, the School of Pharmacy offers a degree programme that aims at providing quality, relevant, and comprehensive training in pharmacy and cultivating in students the highest sense of professional ethics.
so that they can apply the highest standards of professional care when serving
the general public. Research activities centre around pharmaceutical sciences
and pharmacy practice, and cover topics such as traditional Chinese medicine,
pharmacodynamics, pharmacokinetics, pharmacogmetics (pharmacogenomics),
drug formulation, drug stability, medicinal chemistry, pharmacoeconomics and
various areas in therapeutics (e.g. infectious diseases, metabolic diseases,
gastrointestinal disorders, cardiovascular diseases, paediatrics, and geriatrics).

### Department of Physiology

Tel.: 2609 6818
Fax.: 2603 5022
E-mail: physiology@cuhk.edu.hk
Website: http://www.psi.cuhk.edu.hk

The department teaches physiology, the science of how the body works, to
medical, nursing, pharmacy, Chinese medicine, and human biology students.
Teaching is carried out in the form of lectures, tutorials, practicals, and
demonstrations, with integrated courses and small-group teaching through tutorials
as its special features. Courses are arranged according to organ systems and aim
at providing students with a working knowledge of physiology and its principles.
The department also runs postgraduate programmes leading to MPhil and PhD
degrees. Research activities are supported by state-of-the-art facilities and
techniques such as confocal microscopy, molecular biology, microfluorimetry,
and patch-clamping.

### Department of Psychiatry

Tel.: 2632 3637
Fax.: 2637 7884
E-mail: psychiatry@cuhk.edu.hk

The department runs courses related to psychological medicine for medical
students throughout the undergraduate years. The theory and practice of clinical
psychiatry are mainly taught in the fourth year. Staff members also offer
supervision in PhD and MPhil projects. Research activities focus on psychiatric
disorders of major public health concern. Clinical epidemiological and basic
neuroscience investigations include dementia, schizophrenia, affective disorders,
substance misuse, and sleep and eating disorders.

### School of Public Health

Tel.: 2609 6812
Fax.: 2603 7907
E-mail: sph@med.cuhk.edu.hk
Website: http://www.cuhk.edu.hk/med/sph

The School of Public Health, the first of its kind in Hong Kong, is at the precincts
of its teaching hospital, the Prince of Wales Hospital. The objectives of the School
of Public Health are to contribute to the improvement of health through medical
education, training, research and consultancy services in public health and in
health-related sciences. The school will collaborate with the government, the Hospital Authority, the Department of Health, the World Health Organization and other professional bodies and organizations. In the meantime, a Health Education and Health Promotion Unit has been established to provide training in health education and health promotion for school teachers in support of the Healthy Schools Programme. The school was officially opened on 2nd June 2001.

Department of Surgery
Tel.: 2632 2789/2632 2617
Fax.: 2637 7974
E-mail: surgery@cuhk.edu.hk
Website: http://www.surgery.cuhk.edu.hk

The department provides a comprehensive teaching and training programme in general surgery and its sub-specialties at both the undergraduate and postgraduate levels. In addition to teaching medical students, the department also trains surgical trainees in all the major surgical sub-specialties, and organizes the conjoint fellowship examination of the Hong Kong and the Royal Edinburgh Colleges of Surgeons on a regular basis. Faculty members have achieved international acclaim in fields including plastic surgery, otorhinolaryngology, neurosurgery, paediatric surgery, and conventional, endoscopic, and laparoscopic surgery of the hepatopancreatico-biliary and gastrointestinal systems. They are also active organizers of international symposiums, workshops, and meetings, and deeply committed to basic surgical research, especially in liver regeneration, liver tumours, as well as nasopharyngeal, gastrointestinal, and breast malignancies.

The Accident and Emergency Medicine Academic Unit was formed under the department in October 1995 to develop teaching and research programmes in trauma and emergency care. The unit’s main research thrust involves mapping the human response to injury. Two main areas of interest are immune response to trauma and blood coagulation disorders following trauma, and new discoveries in the area of leucocyte adhesion molecule responses have been published. The unit has developed a comprehensive teaching programme to be delivered as part of the clinical programme, with the aim of enhancing the decision-making skills of students, allowing them to manage a wide range of emergencies with confidence.
Faculty of Science

Department of Biochemistry
Tel.: 2609 6359
Fax.: 2603 7246
E-mail: biochemistry@cuhk.edu.hk
Website: http://www.bch.cuhk.edu.hk

The department offers a full-fledged undergraduate programme dealing with the nature of biochemical molecules and the chemical basis of life. The curriculum is designed using an integrative and multidisciplinary approach. The department teaches both medical and pharmacy students as well as students majoring in biochemistry, food and nutritional science, environmental science and molecular biotechnology. Areas of research undertaken by staff include biotechnology, human genomics, bioinformatics, Chinese medicinal materials, immunology and cancer, transgenic animals, hormone action, and neurochemistry. The department also offers a postgraduate programme leading to a master or doctoral degree in biochemistry.

Department of Biology
Tel: 2609 6348
Fax: 2603 5646
E-mail: bio@cuhk.edu.hk
Website: http://www.bio.cuhk.edu.hk

The department offers a wide variety of courses in its undergraduate programme, ranging from molecular biology and genetic engineering to ecology. While teaching fundamental knowledge in the biological sciences and laboratory skills, the programme also emphasizes new concepts, knowledge, and technology in the discipline. Equipped with modern facilities for the study of physiology, biochemistry, cellular and molecular biology, the department engages actively in research, with special focus on molecular biology/biotechnology, marine science, environmental pollution/toxicology, food science, and neutraceutics. In 1999, the department’s ‘Plant and Fungal Biotechnology’ was selected as one of the three UGC-supported areas of excellence in Hong Kong.

Department of Chemistry
Tel.: 2609 6344
Fax.: 2603 5057
E-mail: chemistry@cuhk.edu.hk
Website: http://www.chem.cuhk.edu.hk

The department offers programmes leading to the BSc (Chemistry), BSc (Applied Chemistry with Management Studies), MPhil, and PhD degrees. Built on a framework that integrates analytical, inorganic, organic, physical and theoretical/computational chemistry and supplemented by courses on special topics, the Chemistry Programme provides balanced training in modern chemistry with
emphasis on both theory and experiment. The newly launched Applied Chemistry with Management Studies Programme offers chemistry students an opportunity to develop management skills if they are considering a career in industrial management and/or business development. The course provides a sound background in chemistry together with knowledge in chemical industry and management science. Postgraduate programmes are research oriented, stressing discovery and creativity. Equipped with modern facilities and staffed by a team of devoted teachers who are active in research, the department is internationally known as a centre of excellence in chemistry.

School of Chinese Medicine
Tel.: 2609 8131
Fax.: 2603 7203
E-mail: scm@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/scm

The School of Chinese Medicine offers a five-year programme leading to a Bachelor of Chinese Medicine degree, with the aim of providing professional training in modern Chinese medicine. This programme integrates modern medical knowledge with traditional approaches in Chinese medicine. It includes three years of pre-clinical study, one year of clinical training, and one year of supervised practice. Upon graduation, graduates have to pass the registration requirements before they can be registered as a Chinese medicine practitioner. The school also offers graduate programmes leading to master degrees. The school actively engages in research activities focusing on the development of Chinese medicinal materials and the scientific validation of traditional medical theories.

Department of Mathematics
Tel.: 2609 7729
Fax.: 2603 5154
E-mail: dept@math.cuhk.edu.hk
Website: http://www.math.cuhk.edu.hk

The department offers both major and minor programmes to provide students with a solid foundation in mathematics at the undergraduate level. Students can choose to specialize in one of the three streams: the mathematics stream, the computational and applied mathematics stream, or the enrichment stream. Staff members engage in a wide range of research, including numerical analysis, optimization theory, algebra, number theory, topology, geometry, several complex variables, differential equations, non-linear waves, biological mathematics, functional analysis, harmonic analysis, fractals and wavelets.
Department of Physics
Tel.: 2609 6339
Fax.: 2603 5204
E-mail: physics@cuhk.edu.hk
Website: http://www.phy.cuhk.edu.hk

The undergraduate programme in physics leading to the BSc degree was introduced in 1963 with the founding of the University. Research programmes leading to the MPhil and PhD degrees were introduced in 1972 and 1981 respectively, and a taught programme leading to the MSc degree was launched in 1994. In 2001 new programmes on materials science and engineering leading to the BSc, MPhil and PhD degrees will also be introduced. There were some 220 undergraduate major students and over 80 postgraduate students in the department in 2000–1.

Department of Statistics
Tel.: 2609 7930
Fax.: 2603 5188
E-mail: statdept@cuhk.edu.hk
Website: http://www.sta.cuhk.edu.hk

The department offers two undergraduate major programmes (statistics and risk management science), and postgraduate programmes leading to MPhil, and PhD degrees in statistics. Statistics is fundamental to all fields such as bioinformatics, life sciences, public health, information engineering, finance, and the social sciences, where quantitative analysis is essential. The Risk Management Science Programme focuses on finance and insurance applications. The curricula of the programmes are well balanced between practice and theory. Flexibility is also given to students to look after their specialized interests. The department possesses advanced computing facilities and powerful software. Its teachers engage actively in research, and have wide-ranging research interests in applied and theoretic statistics. Many have also gained significant international recognition.
Faculty of Social Science

Department of Anthropology
Tel.: 2609 7670/2609 7677
Fax.: 2603 5218
E-mail: anthropology@cuhk.edu.hk
genderstudies@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ant
http://www.cuhk.edu.hk/ant/gender

The department is an internationally recognized centre for the study of culture and identity, in particular issues relating to ethnic, regional, and national identity that accompany the dramatic economic growth in south China, Hong Kong, Taiwan, east and southeast Asia. Students receive systemic training on ethnographic and other fieldwork methods, and can select from a variety of courses that focus on the cultural aspects of marriage and the family, gender, business, politics, language, religion, films, and food. The department has also been developing new courses in migration, interaction between indigenous and foreign cultures, and the emergence of an interlinked global culture.

In 1997, an interdisciplinary Gender Studies Programme was established, beginning with a minor programme at the undergraduate level. In 1998, the MPhil programme was inaugurated. These two programmes are the only ones available in Hong Kong for gender studies.

Department of Architecture
Tel.: 2609 6517
Fax.: 2603 5267
E-mail: architecture@cuhk.edu.hk
Website: http://www.arch.cuhk.edu.hk

Architecture is concerned with human habitation in all its aspects and scales. The form of habitation, its intentions and instruments are the core of the study of architecture. It extends from the individual dwelling to villages and cities, and entails the built embodiment of human culture throughout history.

The department provides undergraduate and postgraduate programmes leading to professional careers in architecture and related fields. Research areas cover information technology, housing in Hong Kong and on the mainland, sustainable design, design pedagogy, computational design, professional practice, environmental technology, building materials, construction, adaptation reuse and preservation, vernacular architecture, urban design, and architectural history. In April 2000, the department achieved full accreditation by the Hong Kong Institute of Architects (HKIA) and the Architects Registration Board (ARB) with the participation of the Commonwealth Association of Architects (CAA) and the National Board of Architectural Association of China (NBAA).
Department of Economics

Tel.: 2609 8190
Fax.: 2603 5805
E-mail: economics@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/eco

One of the top-ranking economics departments in Asia in terms of the volume of staff publications, the Department of Economics offers undergraduate courses in theory, applications, and analytical skills, with special reference to Hong Kong, mainland China, and East Asia. With over 20 full-time teachers, the department runs the largest undergraduate economics programme and also the largest MPhil programme in economics among local universities. Graduates of the department predominate in the territory’s research economist positions.

Department of Geography and Resource Management

Tel.: 2609 6529
Fax.: 2603 5006
E-mail: geography@cuhk.edu.hk
Website: http://www.grm.cuhk.edu.hk

The department offers training in broad-based geographical knowledge with a focus on resource management. The programme equips students with geographical theories, methods and skills in general and utilization and management of natural and environmental resources in particular. The department’s new name and the newly revised curriculum instill a sense of professionalism into a conventional academic discipline with wide-range practical applications. Teaching and research concentrate on three areas: geographical techniques, physical and environmental systems, and urban and regional systems. Emphasis is placed on the use of an integrative approach and geoinformation technology in the study and resolution of local and regional problems involving complex interactions among natural resources, environment, and human activities. Local and overseas field trips are regularly organized to enrich students’ learning.

Department of Government and Public Administration

Tel.: 2609 7530
Fax.: 2603 5229
E-mail: gpadept@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/gpa

The department runs a major programme leading to the BSSc in government and public administration and a minor programme in law. It also administers postgraduate programmes leading to MA, MSSc, MPhil and PhD degrees. Over 40 courses are offered in the areas of political theory, comparative government, international relations, political economy, gender politics, public administration, public policy, constitutional law, administrative law, international law, criminal law, jurisprudence, and legal systems.
School of Journalism and Communication
Tel.: 2609 7680
Fax.: 2603 5007
E-mail: com@cuhk.edu.hk
Website: http://www.jlm.cuhk.edu.hk

The school offers a programme on the production, transmission, and impact of all kinds of messages, with special emphasis on analytical skills and ways of expression. Both social science theories and professional media practice are stressed. The undergraduate programme has five subfields: broadcasting, advertising and public relations, print journalism, multi-media and telecommunications, and communication studies. The postgraduate programmes lead to the degrees of MPhil, MSSc, MA, MSc, and PhD. The school is the pioneer of communication education and research in Hong Kong, and its teaching staff are active in research, especially in international communication and communication patterns in cultural China.

Department of Psychology
Tel.: 2609 6578
Fax.: 2603 5019
E-mail: info@psy.cuhk.edu.hk
Website: http://www.psy.cuhk.edu.hk

The department’s programme provides students with a thorough and empirical grounding in psychology. Its long-term strategy is to cultivate a distinctive Chinese voice in the discipline. Through the promotion of indigenous approaches, collaboration with overseas scholars in research, and hosting international conferences, it has gained an international reputation for innovative scholarship and proactive leadership. It plans to use its resources and expertise in helping to rebuild and develop the discipline of psychology in China.

Department of Social Work
Tel.: 2609 7507
Fax.: 2603 5018
E-mail: socialwork@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/swk

The department prepares students to be professionally competent social workers who are committed to the welfare of their clients and to social justice. Students are encouraged to develop independent and critical thinking, identify with the humanistic values and ethics of the social work profession, and maintain a special concern for the vulnerable groups in society. Exchanges between students and teachers through small-group and individual contacts, and integration of theory and practice through field practica are emphasized in the curriculum.
Department of Sociology
Tel.: 2609 6604/2609 6606
Fax.: 2603 5213
E-mail: sociology@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/soc

The department’s undergraduate programme provides students with sound training in theoretical and methodological knowledge in sociology. The objective is to cultivate sociological perspectives in the analysis of social issues at a critical and informed level, and to provide a balanced education for further studies in the subject. Courses offered cover four broad areas: social organization and institutions, social issues and problems, social development and regional studies, social research and analysis. These are supplemented by foundation courses in Chinese society and sociological theory, and practical courses in writing/reading and computer skills as they apply to sociological studies.
General Information

Eligibility for admission is conditional upon fulfilment of the entrance requirements of the University set out in the Regulations Governing Admission to Full-time Undergraduate Studies in Part 7 of this Calendar.

The University’s seven faculties of arts, business administration, education, engineering, medicine, science, and social science offer a wide range of undergraduate programmes leading to the BA, BBA, BChiMed, BEd, BEng, BMedSc, MB ChB, BNurs, BPPharm, BSc, and BSSc degrees. Programmes of study leading to these degrees are printed in Part 5 of this Calendar while regulations governing these programmes can be found in Part 7.

Major and minor programmes offered by the faculties are as follows:

Faculty of Arts

Faculty of Business Administration
Hotel Management, Integrated Business Administration, Professional Accountancy, and Quantitative Finance.

Faculty of Education

Faculty of Engineering

Faculty of Medicine
MB ChB Programme, Intercalated Degree Programme in Medical Sciences, Pharmacy, and Pre-registration Nursing.
Faculty of Science
Applied Chemistry with Management Studies, Biochemistry, Biology, Chemistry, Chinese Medicine, Environmental Science, Food and Nutritional Sciences, Materials Science and Engineering, Mathematics, Molecular Biotechnology, Physics, Risk Management Science, and Statistics.

Faculty of Social Science

A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications: First Class Honours, Second Class Honours Upper Division, Second Class Honours Lower Division, Third Class Honours, and Pass. Degree classification is based on the grade point averages of major and other courses, and the results of the comprehensive examination or its equivalent. However, the degrees of MB ChB are awarded on the basis of professional examinations taken at the end of the second to the fifth medical years.

Curriculum Structure
The normal length of study for a full-time programme is three to four years with the exception of medical studies and some professional programmes which have prescribed otherwise. The curriculum (excluding the MB ChB Programme, the Intercalated Degree Programme in Medical Sciences, and the Pre-registration Nursing Programme) is based on a credit unit system.

For graduation, a Secondary 6 and a Secondary 7 entrant* shall successfully complete at least 123 and 99 units of courses respectively which include:
(a) General Education (15 units);
(b) Physical Education (two units);
(c) normally up to 72 required units of major courses;
(d) remaining units in minor and/or elective courses of the student’s choice.

If a graduation thesis/project is prescribed by their major programmes, students need to take and pass it.

Starting from 1997–98, all students in their first year of attendance are required to complete an Intensive Programme in Putonghua, Cantonese and English which is non-credit-bearing, but the examination results of which will be recorded on academic reports and transcripts.

Starting from 1999–2000, all newly-admitted students are required to achieve a certain level of competence in IT. They are expected to pass the IT proficiency test within their first year of attendance. If they pass, ‘IT Proficiency Passed’ will be recorded on the transcripts. If they fail, they are required to attend summer intensive courses in IT.

A student who wishes to take a minor programme should formally register

* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or on equivalent qualifications.
for his minor subject, preferably in the second year of attendance. A minor 
programme normally requires 15–30 units of courses.

Programmes in the Faculty of Medicine

The Faculty of Medicine offers a non-unit-based professional programme leading 
to the degrees of MB ChB. Up to 2000-1, the medical curriculum has been divided 
into pre-clinical studies (years 1-2) and clinical studies (years 3-5). Students 
who have completed their pre-clinical studies with satisfactory results may apply 
for admission to the Intercolated Degree Programme in Medical Sciences. From 
the year 2001-2 onwards, the Faculty of Medicine has adopted an integrated, 
system-based medical curriculum starting Medical Year 1. The new curriculum 
consists of 70 per cent core courses and 30 per cent electives, with emphases on 
early clinical contact, communication and life-long learning skills, attitude and 
ethics.

Medical students shall have continuous and end-of-year assessments on 
individual subjects and sit for the First, Second and Third (Part I & II) Professional 
Examinations before they graduate. Students are also required to serve one year’s 
internship at a recognized hospital before they register as a medical doctor.

A four-year Pre-registration Nursing Programme is offered by the 
Department of Nursing. It aims at preparing graduates for registration as general 
nurses in accordance with the requirement of the Nursing Board of Hong Kong.

A Pharmacy Programme is offered by the School of Pharmacy. The BPharm 
programme follows the credit unit system. Graduates must complete one year of 
pre-registration training before registration by the Pharmacy and Poisons Board 
as a pharmacist in Hong Kong.

Besides taking the professional courses required by the faculty, students 
have to complete General Education, Physical Education and language courses 
in compliance with University requirements.

Programmes

The courses under the various programmes are listed on pp.168-249.

Explanatory notes on codes and signs used

A course code comprises three letters of the alphabet, three Arabic numerals, 
and one numeral/letter. The first three letters stand for the subject (e.g. CHI, 
ENG, BIO, stand for Chinese, English, and Biology respectively). The first 
numeral stands for the level of study. Undergraduate courses are coded 1 to 4 
while postgraduate courses are coded 5 to 6 (where 5 denotes first year in Graduate 
School and 6 denotes second year in Graduate School). The numeric code starting 
with 0 stands for a course by Student-orientated Teaching (STOT).

Normally, lower level courses should be taken before upper level courses. 
However, for the sake of flexibility, most courses are open to students of all 
years of attendance subject to the satisfactory fulfilment of pre-requisite and co- 
requisite requirements. In fulfilling the total unit requirements of a major or 
minor programme, students should follow a prescribed study scheme and complete 
the required and elective courses. Please refer to The Chinese University of Hong 
Kong Student Handbook for details of unit requirements and study schemes.
### Faculty of Arts

#### Faculty-based Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 1110</td>
<td>Introduction to Hong Kong Popular Culture</td>
</tr>
<tr>
<td>ACC 1120</td>
<td>Art and Literature in Hong Kong</td>
</tr>
<tr>
<td>ACC 1130</td>
<td>Hong Kong Religions and Society</td>
</tr>
<tr>
<td>ACC 1210</td>
<td>Culture and Technology</td>
</tr>
<tr>
<td>ACC 1310</td>
<td>Comparative Reading of Texts</td>
</tr>
<tr>
<td>ACC 1320</td>
<td>Images, Language and Literature</td>
</tr>
<tr>
<td>ACC 1410</td>
<td>Values and Cultural Plurality</td>
</tr>
<tr>
<td>ACC 1510</td>
<td>Tradition and Transformation of World Civilizations in Modern Times</td>
</tr>
<tr>
<td>ACC 1520</td>
<td>Gender, Culture and Society</td>
</tr>
<tr>
<td>ACC 1610</td>
<td>Environment, Culture and Society</td>
</tr>
</tbody>
</table>

#### Chinese Language and Literature

*major and minor programmes*

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHI 0480/0490</td>
<td>Independent Research I/II</td>
</tr>
<tr>
<td>CHI 1910</td>
<td>Syntax for Practical Use</td>
</tr>
<tr>
<td>CHI 1920</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>CHI 1930</td>
<td>Introduction to Classical Texts</td>
</tr>
<tr>
<td>CHI 1940</td>
<td>Writing</td>
</tr>
<tr>
<td>CHI 1951</td>
<td>Research Methods and Thesis Writing</td>
</tr>
<tr>
<td>CHI 2911</td>
<td>Introduction to Chinese Etymology</td>
</tr>
<tr>
<td>CHI 2930</td>
<td>Selected Readings in Classical Chinese Poetry and Writing Practice</td>
</tr>
<tr>
<td>CHI 2951</td>
<td>Selected Topics in the History of Chinese Literature</td>
</tr>
<tr>
<td>CHI 2971</td>
<td>Introduction to Chinese Phonology</td>
</tr>
<tr>
<td>CHI 3730</td>
<td>Chinese Bibliography</td>
</tr>
<tr>
<td>CHI 3740</td>
<td>Chinese Rhetoric</td>
</tr>
<tr>
<td>CHI 3750</td>
<td>General Linguistics</td>
</tr>
<tr>
<td>CHI 3760</td>
<td>Applied Linguistics</td>
</tr>
<tr>
<td>CHI 3770</td>
<td>Ci in the Tang and the Five Dynasties</td>
</tr>
<tr>
<td>CHI 3780</td>
<td>Ci in the Song Dynasty</td>
</tr>
<tr>
<td>CHI 3790</td>
<td>Selected Works of Qu</td>
</tr>
<tr>
<td>CHI 3800</td>
<td>Selected Prose Works through All Ages</td>
</tr>
<tr>
<td>CHI 3810</td>
<td>Classical Chinese Fiction (Short Stories)</td>
</tr>
<tr>
<td>CHI 3820</td>
<td>Classical Chinese Fiction (Novel)</td>
</tr>
<tr>
<td>CHI 3830</td>
<td>Lun Yu</td>
</tr>
<tr>
<td>CHI 3840</td>
<td>Meng Zi</td>
</tr>
<tr>
<td>CHI 3850</td>
<td>Shi Ji</td>
</tr>
<tr>
<td>CHI 3860</td>
<td>Han Shu</td>
</tr>
<tr>
<td>CHI 3870</td>
<td>Modern Chinese Prose</td>
</tr>
</tbody>
</table>
CHI 3880 Modern Chinese Fiction
CHI 3890 Modern Chinese Drama
CHI 3900 Modern Chinese Poetry
CHI 3910 Creative Writing
CHI 3920 Study of Cantonese and Its Application
CHI 411 Meandering in Hong Kong Literature
CHI 4111 Reading of Classics in Language and Linguistics: Guangyun
CHI 4121 Reading of Classics in Language and Linguistics: Shuowen jiezi
CHI 431 Contemporary Phonology: Theory and Application
CHI 441 Introduction to Hong Kong Literature
CHI 451 Special Topics on Hong Kong Literature
CHI 4561 Special Topics in Language Teaching in Hong Kong
CHI 4571 Writing in Classical Chinese
CHI 4581 Special Topics on Cantonese Study
CHI 4591 Tourism Literature
CHI 4620 Chinese Semasiology
CHI 4630 Chinese Grammar
CHI 4640 Chinese Paleography and the Study of Ancient Texts
CHI 4650 Dialectology
CHI 4660 Selected Topics in Linguistics
CHI 4670 Special Topics in Methodology
CHI 4680 Shi Jing
CHI 4690 Chu Ci
CHI 4770 Wenxin Diaolong
CHI 4790 Tao Qian’s Poems
CHI 4800 Li Bai’s Poems
CHI 4810 Du Fu’s Poems
CHI 4820 Han Yu’s Prose
CHI 4830 Liu Zongyuan’s Prose
CHI 4840 Su Shi’s and Xin Qi-ji’s Ci
CHI 4850 Zhou Bangyan’s and Jiang Ku’s Ci
CHI 4860 Chinese Classical Drama
CHI 4870 Literary Criticism
CHI 4880 Modern Chinese Literature
CHI 4890 Selected Topics in Chinese Classical Literature
CHI 4910 Zuo Zhuan
CHI 4920 Zhuang Zi
CHI 4930 Xun Zi
CHI 4940 Han Fei Zi
CHI 4950 Selected Topics on Classical Texts
CHI 4970 Study of Modern Chinese Writers
CHI 4980 Selected Topics in Modern Chinese Literature

Chinese Language Proficiency Courses
(elective)

The following elective Chinese Language proficiency courses offered by the
Department of Chinese Language and Literature are designed to enhance students’
Chinese language proficiency. Major and Minor students of the Department of
Chinese Language and Literature may take some of these courses, but the courses and units taken shall not count towards the requirements of their major and minor programmes.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCP</td>
<td>Chinese Classics Related to Medicine</td>
</tr>
<tr>
<td>CHI</td>
<td>Chinese for Faculty of Medicine</td>
</tr>
<tr>
<td>CHI</td>
<td>Chinese for Faculty of Science</td>
</tr>
<tr>
<td>CHI</td>
<td>Chinese for Faculty of Engineering</td>
</tr>
<tr>
<td>CHI</td>
<td>Introduction to Creative Writing</td>
</tr>
<tr>
<td>CHI</td>
<td>Business Chinese</td>
</tr>
<tr>
<td>CHI</td>
<td>Chinese for Executives</td>
</tr>
<tr>
<td>CHI</td>
<td>Skills in Oral Communication</td>
</tr>
<tr>
<td>CHI</td>
<td>Chinese Couplet Composition and Appreciation</td>
</tr>
<tr>
<td>CHI</td>
<td>Grammar and Writing</td>
</tr>
<tr>
<td>CHI</td>
<td>Prose Appreciation and Writing</td>
</tr>
<tr>
<td>CHI</td>
<td>Speech and Debate</td>
</tr>
<tr>
<td>CHI</td>
<td>Reading, Thinking and Writing</td>
</tr>
<tr>
<td>CHI</td>
<td>Reading and Writing of Modern Poems</td>
</tr>
<tr>
<td>CHI</td>
<td>Short Essays in Classical Chinese: Appreciation and Writing</td>
</tr>
<tr>
<td>CHI</td>
<td>Language, Logic and Writing</td>
</tr>
<tr>
<td>CHI</td>
<td>Chinese for Faculty of Arts and Education</td>
</tr>
<tr>
<td>CHI</td>
<td>Chinese Communication for Faculty of Medicine</td>
</tr>
<tr>
<td>CHI</td>
<td>Chinese for Faculty of Business Administration</td>
</tr>
<tr>
<td>CHI</td>
<td>Chinese for Web Communication and Editing</td>
</tr>
<tr>
<td>CHI</td>
<td>Advanced Chinese Course for Executives</td>
</tr>
<tr>
<td>CHI</td>
<td>Advanced Skills in Oral Communication</td>
</tr>
</tbody>
</table>

**English**

(major and minor programmes)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG</td>
<td>Communications for English Majors I</td>
</tr>
<tr>
<td>ENG</td>
<td>Communications for English Majors II</td>
</tr>
<tr>
<td>ENG</td>
<td>Communications for English Majors III</td>
</tr>
<tr>
<td>ENG</td>
<td>Research and Oral Reporting</td>
</tr>
<tr>
<td>ENG</td>
<td>Aspects of English Language Study</td>
</tr>
<tr>
<td>ENG</td>
<td>English Phonetics and Phonology</td>
</tr>
<tr>
<td>ENG</td>
<td>Grammatical Structure of English</td>
</tr>
<tr>
<td>ENG</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>ENG</td>
<td>Literature and Ideas I: From the Classical World to the Renaissance</td>
</tr>
<tr>
<td>ENG</td>
<td>Literature and Ideas II: From the Enlightenment to Modernism</td>
</tr>
<tr>
<td>ENG</td>
<td>Introduction to World Literatures in English</td>
</tr>
<tr>
<td>ENG</td>
<td>From the Renaissance to the Enlightenment</td>
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<td>Drama: From the Jacobean Period to the Restoration</td>
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<td>Twentieth-Century Fiction</td>
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<td>Poetry: From the Renaissance to the Augustan Age</td>
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<td>Applied English Linguistics Seminar (Special English Stream)</td>
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<td>Major Concepts in American Literature</td>
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<td>Major Concepts in European Literature</td>
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<td>ENG 3670</td>
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<td>History of the English Language</td>
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<td>ENG 3690</td>
<td>Gender and Language</td>
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<td>Independent Research Essay</td>
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<td>ENG 3720</td>
<td>Pedagogical Grammar</td>
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<td>Communication in Second Language Classrooms</td>
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<td>Fieldwork (Special English Stream)</td>
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<td>ENG 3820</td>
<td>Research Essay (Special English Stream)</td>
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</table>
English Language
(elective)

The following courses are offered by the English Language Teaching Unit to enable students to use and improve their English language skills and develop more confidence in communicating in the language. Course offerings include: (1) foundational courses that focus on developing a particular English language ability like listening, speaking, writing, or reading; (2) integrated courses that focus on a specific topic like current affairs, visual media, nature, culture, or the environment; (3) integrated courses that focus on English use in a specialized area such as technical communications or business communications.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ELT 1100</td>
<td>English Enhancement for Business Studies</td>
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<tr>
<td>ELT 1106</td>
<td>Grammar for University Studies</td>
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<tr>
<td>ELT 1107</td>
<td>English Improvement Strategies for Listening and Speaking</td>
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<tr>
<td>ELT 1108</td>
<td>English Improvement Strategies for Reading and Writing</td>
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<td>ELT 1109</td>
<td>English Improvement Strategies for Vocabulary Expansion</td>
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<td>ELT 1110</td>
<td>Communication for Business Studies</td>
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<td>ELT 1111</td>
<td>Technical Communications</td>
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<td>ELT 2002</td>
<td>Special Topics</td>
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<td>ELT 2110</td>
<td>Listening and Speaking Enhancement for ELT I</td>
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<td>ELT 2111</td>
<td>Listening and Speaking Enhancement for ELT II</td>
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<td>Reading and Writing Enhancement for ELT I</td>
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<td>ELT 2121</td>
<td>Reading and Writing Enhancement for ELT II</td>
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<td>Listening and Response</td>
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<td>ELT 2301</td>
<td>Reading and Response</td>
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<td>Concepts of Writing</td>
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<td>Thinking Through Writing</td>
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<td>ELT 2402</td>
<td>Introduction to Academic Writing</td>
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<td>ELT 2403</td>
<td>English Online: Writing on the Web</td>
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<td>ELT 2408</td>
<td>Bilingual Historians: English Writing</td>
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<td>ELT 2409</td>
<td>English Writing for Social Workers</td>
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<td>ELT 2410</td>
<td>English Writing for Architecture Studies</td>
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<td>ELT 2501</td>
<td>Effective Oral Communication</td>
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<td>ELT 2502</td>
<td>Improving Pronunciation</td>
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<td>ELT 3102</td>
<td>English Through Nature and the Environment</td>
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<td>ELT 3103</td>
<td>English Through Current Affairs and Issues</td>
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<td>English Through Film</td>
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<td>ELT 3105</td>
<td>English Through the Analysis of Popular Song</td>
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<td>Communication for Business</td>
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<td>ELT 3112</td>
<td>Business Communications</td>
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<td>ELT 3301</td>
<td>Shared Inquiry Through Reading</td>
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<td>ELT 3406</td>
<td>Writing Research Papers in Nursing</td>
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<td>ELT 3408</td>
<td>English Writing for the Business Profession</td>
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<tr>
<td>ELT 3508</td>
<td>Public Speaking</td>
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## European Studies
*(minor programme)*

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<tr>
<td>EUR 1100</td>
<td>Introduction to the European Union</td>
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<td>EUR 1110</td>
<td>Images of Europe in Literature and Film</td>
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<td>EUR 2100</td>
<td>Introduction to Contemporary European Societies</td>
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<td>EUR 2110</td>
<td>Major Issues in Contemporary Europe</td>
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<tr>
<td>EUR 3100</td>
<td>Europe and China</td>
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</table>

The following elective courses offered in undergraduate programmes by several faculties are part of the European Studies Programme:

| ANT 2510 | Culture and Business |
| ECO 3210 | Western Economic History |
| ENG 2310 | Drama: From Ibsen to the Present |
| ENG 3170 | Major Concepts in European Literature |
| FAA 2520 | History of Western Art I |
| FAA 2530 | History of Western Art II |
| GER 2130 | Culture and Society: The German Experience from a Cross-cultural Perspective |
| GPA 2345 | International Politics |
| GPA 3070 | Political Philosophy |
| HIS 1104 | Tradition and Transformation in Western History |
| HIS 3252 | History of Modern Germany |
| HIS 3254 | Modernization and Revolution in Russia |
| HIS 3258 | Ancient and Medieval Western History |
| HIS 3259 | Western Historiographical Tradition |
| HIS 3260 | Europe 1500-1800: Religions/Cultures/Societies |
| HIS 3262 | Modern European Intellectual History: Ideas and Society |
| HIS 3302 | Comparative Greek and Chinese Mythology |
| HIS 3316 | History of Western Political Culture |
| HIS 3504 | Topic Studies in Modern World History |
| ITA 2130 | Society and Culture in Contemporary Italy |
| PHI 2040 | History of Western Philosophy I |
| PHI 2050 | History of Western Philosophy II |
| PHI 3310 | Aesthetics |
| PHI 3370 | Philosophy of Love |
| PHI 3590 | Special Topics: Western Philosophy |
| PHI 3650 | Special Topics: Contemporary Philosophy |
| PHI 4230 | Modern Western Philosophers: Kant |
| PHI 4260 | Contemporary Western Philosophers: Existentialism |
| PHI 4270 | Contemporary Western Philosophers: Phenomenology |
| PHI 4290 | Contemporary Western Philosophers: Contemporary Anglo-American Philosophy |
| PHI 4510 | Nietzsche |
### Fine Arts
(major and minor programmes)

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<tr>
<td>FAA 1110</td>
<td>Principles of Chinese Calligraphy</td>
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<td>FAA 1120</td>
<td>Oil painting Fundamentals</td>
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<td>FAA 1130</td>
<td>Principles of Chinese Painting</td>
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<tr>
<td>FAA 1500</td>
<td>What Do We See? —— An Introduction to Art</td>
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<td>FAA 1600</td>
<td>Artistic Traditions in China</td>
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<td>FAA 1700</td>
<td>Artistic Traditions in the West</td>
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<tr>
<td>FAA 4000/4010</td>
<td>Graduation Workshop</td>
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<td>FAA 4500/4510</td>
<td>Graduation Thesis</td>
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#### Studio Arts Advanced Electives

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<td>Experimental Drawing</td>
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<td>FAA 2630</td>
<td>Creative Watercolour Painting</td>
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<td>FAA 2640</td>
<td>Design Fundamentals</td>
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<td>FAA 2650</td>
<td>Basic Photography</td>
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<td>FAA 2660</td>
<td>Intaglio and Relief Printmaking</td>
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<td>FAA 2670</td>
<td>3-Dimensional Design Fundamentals</td>
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<td>FAA 2680</td>
<td>Mixed Media</td>
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<td>FAA 2690</td>
<td>Pottery Studio: Throwing and Glazing</td>
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<tr>
<td>FAA 2810</td>
<td>Running and Cursive Scripts</td>
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<td>FAA 2820</td>
<td>Clerical and Regular Scripts</td>
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<td>FAA 2830</td>
<td>Seal Script and Seal Carving</td>
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<td>FAA 2840</td>
<td>Basics of Chinese Landscape Painting</td>
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<td>Basics of Chinese Bird-and-Flower Painting</td>
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<td>FAA 2860</td>
<td>Basics of Chinese Figure Painting</td>
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<td>FAA 2870</td>
<td>Introduction to Modern Chinese Painting</td>
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<td>FAA 3510</td>
<td>Screen and Lithographic Printmaking</td>
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<td>Intermediate Western Painting</td>
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<td>Creative Space and Installations</td>
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<td>Sculpting with Clay</td>
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<td>Intermediate Chinese Landscape Painting</td>
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<td>FAA 3620</td>
<td>Intermediate Chinese Bird-and-Flower Painting</td>
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<td>Advanced Chinese Painting Workshop</td>
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#### Art History Advanced Electives

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<td>Tradition and Transformation: Chinese Literati Painting</td>
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<td>FAA 3720</td>
<td>Groundwork in Field Archaeology</td>
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FAA 3730  Archaeology in Hong Kong and Macau
FAA 3760  Religious Art in East Asia: India-South Asia-China-Korea-Japan
FAA 3780  Classical Traditions of Chinese Calligraphy
FAA 3790  Art of the Elite: Calligraphy from Song to Qing
FAA 3840  Contemporary Western Art: Artistic Strategies in a Postmodern Era
FAA 3860  Western Modern Art: Modernism and the Quest for Utopia
FAA 3870  Journey Through Art
FAA 3880  Modern Challenges: Chinese Painting of the Twentieth Century
FAA 3890  Enlightenment, Revolution and Modernity: European Art from 1750 to 1860
FAA 3900  When East Meets West: Art in Hong Kong
FAA 3920  Jades for Life and Death
FAA 3930  China’s China: Major Wares of the Centuries
FAA 3940  Special Topics in Chinese Art History
FAA 3950  Auspicious Metal: The Ritual Bronzes of Ancient China
FAA 3960  Jingdezhen and Beyond: History of Later Chinese Ceramics

French Studies
(minor programme)

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<td>FRE</td>
<td>Summer Intensive French: Beginners Level</td>
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<td>FRE</td>
<td>French Language: Intermediate I</td>
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<td>FRE</td>
<td>Summer Intensive French: Intermediate Level</td>
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<td>FRE</td>
<td>French Language: Advanced I</td>
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<td>FRE</td>
<td>Business French I</td>
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Culture Courses

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<td>French Literature Appreciation</td>
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German Studies
(minor programme)

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<tr>
<td>GER</td>
<td>German Language: Beginners’ German I</td>
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<td>GER</td>
<td>Business German Right from the Start I</td>
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<tr>
<td>GER 1210</td>
<td>German Language: Beginners II</td>
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<td>GER 1220</td>
<td>Business German Right from the Start II</td>
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<td>GER 1310</td>
<td>Summer Intensive German: Beginners Level</td>
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<td>GER 2110</td>
<td>German Language: Intermediate I</td>
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<td>GER 2130</td>
<td>Culture and Society: The German Experience from a Cross-cultural Perspective</td>
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<td>GER 2210</td>
<td>German Language: Intermediate II</td>
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<td>German Literature Appreciation</td>
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<td>Summer Intensive German: Intermediate Level</td>
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<td>GER 3110</td>
<td>German Language: Advanced I</td>
</tr>
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<td>GER 3120</td>
<td>German Reading Skills</td>
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<td>GER 3210</td>
<td>German Language: Advanced II</td>
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<td>German Conversation</td>
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<td><strong>History</strong> (major and minor programmes)</td>
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<td>History and the Historian (Introductory)</td>
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<td>History and the Historian (Advanced)</td>
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<td>State and Society in Ancient China</td>
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<td>Society and Bureaucracy in Imperial China (to AD 600)</td>
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<td>Society and Bureaucracy in Imperial China (AD 600-1300)</td>
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<td>Transformations in Tang-Song China</td>
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<td>Intellectual History of Late Imperial China</td>
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<td>HIS 3206</td>
<td>History of Ming China</td>
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<td>HIS 3207</td>
<td>Reform and Modernization in Modern China</td>
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<td>Social and Cultural History of Modern China</td>
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<td>Revolution and Modernization in Twentieth-Century China</td>
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<td>China Today</td>
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<td>Chinese Historiographical Tradition</td>
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<td>Chinese Economic Development in Historical Perspective</td>
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<td>History of Hong Kong</td>
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<td>Explorations in Russian and Soviet History</td>
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<td>Explorations in Early American History</td>
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<td>HIS 3257</td>
<td>Explorations in Modern American History</td>
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HIS 3302  Comparative Greek and Chinese Mythology
HIS 3303  Comparative Legal Traditions: China and the West
HIS 3304  Comparative Strategic Cultures: China and the West
HIS 3305  Capitalism and Economy: China and Western Europe
HIS 3306  Revolutions: East and West
HIS 3307  Comparative Urban Cultures and Environment
HIS 3308  Chinese-Christian Encounter in History
HIS 3309  Cultural Migration and Modernization
HIS 3310  Regional Cultures in Han China
HIS 3311  Chinese Diaspora
HIS 3312  War and Peace in Traditional China
HIS 3313  Sino-Foreign Relations in Last Two Hundred Years
HIS 3314  Ethnicity in China’s Foreign Relations
HIS 3315  Ethnicity and Culture in Modern South China
HIS 3316  History of Western Political Culture
HIS 3317  History of Food and Food Cultures
HIS 3401  Historical Preservation
HIS 3402  Historical Literature and Documents
HIS 3403  Gender and History
HIS 3404  Hong Kong Enterprises and Entrepreneurs
HIS 3405  Legal Developments in Hong Kong and China, 1800 to Present
HIS 3406  Early English Constitutional History
HIS 3407  Environmental History
HIS 3408  Hakka, Dialect Groups and Hong Kong
HIS 3409  Family and Community Rites in Chinese Society
HIS 3410  Daily Life in Han China
HIS 3411  Women, Family and Community in Western History
HIS 3418  Environment, History, and Culture
HIS 3501  Topic Studies in Traditional Chinese History
HIS 3502  Topic Studies in Modern Chinese History
HIS 3503  Topic Studies in Pre-modern World History
HIS 3504  Topic Studies in Modern World History
HIS 3505  Topic Studies in Hong Kong History
HIS 3506  Topic Studies in Comparative History
HIS 3507  Topic Studies in Public History
HIS 3508  Topic Studies in Chinese History
HIS 3509  Topic Studies in World History
HIS 3510  Topic Studies in Cultural History
HIS 3511  Topic Studies in Asian History
HIS 3601  Graduation Thesis Guidance
HIS 3602  Graduation Thesis

Italian Studies
(elective)

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### Japanese Studies

(major and minor programmes)

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### Modern Languages and Intercultural Studies

(Also Core and Option courses from both degree streams)

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<td>Imperialism, Colonialism, and Culture</td>
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<td>Cultural Studies on Film and Literature</td>
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MLC 3003 Adaptations, Theatre and Culture
MLC 3004 Cultural Interface: A Hong Kong Perspective
MLC 3005 Love and Sexuality in Intercultural Studies
MLC 3006 Special Topics in Intercultural Studies
MLC 3007 Learner Language
MLC 3008 Interlanguage Studies
MLC 3009 Bilingualism
MLC 3010 Sign Language Studies
MLC 3011 Comparative Grammar
MLC 3012 Special Topics in Language and Linguistics
MLC 3013 Senior Thesis in Linguistics
MLC 3014 Senior Thesis in Intercultural Studies

Music
(major and minor programmes)

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MUS 1112/1122 Materials and Structures of Music I/II
MUS 1213 History of Western Music I
MUS 1223 History of Western Music II
MUS 1413 Form and Analysis I
MUS 1511/1521 Aural Training I/II
MUS 1712 Chinese Music: History and Theory I
MUS 1812 Introduction to World Musics
MUS 1993 Selected Study I
MUS 2112 Materials and Structures of Music III
MUS 2122 Twentieth Century Materials and Structures
MUS 2213 History of Western Music III
MUS 2223 History of Western Music IV
MUS 2233 Hymnology and Liturgical Music
MUS 2313 Compositional Techniques
MUS 2323 Counterpoint (Modal)
MUS 2353 Composition I
MUS 2413 Form and Analysis II
MUS 2612 Chinese Instrumental Music
MUS 2622 Chinese Operatic Music
MUS 2712 Chinese Music: History and Theory II
MUS 2993 Selected Study II
MUS 3243 Introduction to Musicology
MUS 3323 Counterpoint (Tonal and Modern)
MUS 3333 Orchestral Techniques
MUS 3353 Composition II
MUS 3530 Music in Contemporary Asia
MUS 3533 Pedagogy and Literature of the Chosen Instrument
MUS 3632 Chinese Folk-song
MUS 3642 Chinese Singing Narrative
MUS 3712 Chinese Music: History and Theory III
MUS 3993 Selected Study III
MUS 4003 Senior Recital
MUS 4110 Performance Practices to 1800
MUS 4213/4223 History of Western Music: Special Topic I/II
MUS 4333 Music Information Technology
MUS 4343 Electronic Music
MUS 4353 Composition III
MUS 4543 Conducting
MUS 4712 Chinese Music History: Special Topic
MUS 4862 Introduction to Transcription and Analysis
MUS 4883/4893 Chinese Music Study: Special Topic I/II
MUS 4993 Selected Study IV
MUS 5213 Topics in Sacred Music
MUS 5214 Topics in Western Opera
MUS 5215 Topics in the Orchestra and its Music
MUS 5250 Musical Notation
### Philosophy

(major and minor programmes)

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PHI 4210  Modern Western Philosophers: Continental Rationalism
PHI 4220  Modern Western Philosophers: British Empiricism
PHI 4230  Modern Western Philosophers: Kant
PHI 4240  Modern Western Philosophers: German Idealism
PHI 4250  Contemporary Western Philosophers: Pragmatism
PHI 4260  Contemporary Western Philosophers: Existentialism
PHI 4270  Contemporary Western Philosophers: Phenomenology
PHI 4280  Contemporary Western Philosophers: Hermeneutics
PHI 4290  Contemporary Western Philosophers: Contemporary Anglo-American Philosophy
PHI 4300  Contemporary Western Philosophers: The Frankfurt School (Critical Theory)
PHI 4310  Philosophy of Language
PHI 4320  Philosophy of History
PHI 4330  Philosophy of Mind
PHI 4340  Philosophy of Education
PHI 4350  Moist Philosophers
PHI 4360  Legalist Philosophers
PHI 4410  Special Topics: Comparative Philosophy
PHI 4420  Special Topics: Philosophy Readings
PHI 4510  Nietzsche
PHI 4520  Contemporary French Philosophy
PHI 4800  Thesis
PHI 5010  Seminar on Chinese Philosophers
PHI 5030  Seminar on Western Philosophers
PHI 5050  Seminar on Oriental Philosophers
PHI 5070  Seminar on Chinese Philosophy
PHI 5090  Seminar on Western Philosophy
PHI 5110  Seminar on Oriental Philosophy
PHI 5130  Seminar: Special Topics in Chinese Philosophy
PHI 5150  Seminar: Special Topics in Western Philosophy
PHI 5170  Seminar: Special Topics in Oriental Philosophy
PHI 5190  Seminar on Comparative Philosophy: East and West

Portuguese Studies

(elective)

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### Religious Studies and Theology

(major and minor programmes)

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#### Area I: Approaches to Religious Studies

- RST 1111: The Study of Religion
- RST 2111: Religion and the Human Sciences
- RST 2112: Myth, Symbol and Ritual
- RST 3111: Philosophy of Religion
- RST 3112: Sociology of Religion
- RST 3113: Psychology of Religion
- RST 3114: Issues of Religious Pluralism

#### Area II: History of Asian Religions

- RST 1121: Asian Religions
- RST 1122: Chinese Religions
- RST 2121: Religious Taoism
- RST 2122: Chinese Buddhism
- RST 2123: Popular Religions in China
- RST 2124: Hong Kong Religions
- RST 2125: History of Taoism in Hong Kong
- RST 3121: Chan School of Buddhism
- RST 3122: Selected Religions
- RST 3123: Ancient Cultural History of West Asia and China

#### Area III: Religion, Classics and Literature

- RST 2131: Religion and Literature
- RST 2132: A Comparative Study of Sacred Texts
- RST 2133: Chinese Buddhist Classics
- RST 2134: Selected Early Taoist Classics
- RST 2135: Christian Classics
- RST 2136: Religion and Traditional Chinese Literature
- RST 2137: Pilgrimage and Culture
- RST 2138: Introduction to the Reading of Chinese Religious Texts
- RST 3131: Women, Religion and Chinese Literature
- RST 3132: Hebrew Exegesis
- RST 3133: New Testament Greek Exegesis
- RST 3134: The Red Chamber and Chinese Religious Culture

#### Area IV: Religion, Education and Contemporary Society

- RST 1141: Religion and Modern Society
- RST 2141: Religion and Ethics
- RST 2142: Religion and Gender Studies
- RST 2143: Foundations of Religious Education
- RST 2145: New Religious Movements
- RST 3141: Teaching Religion in Schools
- RST 3143: Life, Ecology and World Religions
- RST 3144: Religion in Humanities Education
## Theology

### Area I: Biblical Studies
- **RST 1211** Introduction to the Hebrew Scripture
- **RST 1212** Introduction to the New Testament
- **RST 2211** Pentateuchal Studies
- **RST 2212** Prophetic Literature
- **RST 2213** Wisdom and the Psalms
- **RST 2214** Synoptic Gospels
- **RST 2215** Johannine Literature
- **RST 2216** Pauline Letters
- **RST 2217** The Megilloth

### Area II: History of Christianity and Missiology
- **RST 2221** Early and Medieval Church
- **RST 2222** The Reformation Era
- **RST 2223** Modern European Christianity
- **RST 3221** Christianity in China
- **RST 3222** Christianity in Hong Kong
- **RST 3223** Ecumenics
- **RST 3224** The Church in Mission
- **RST 3225** Issues Facing Churches Today

### Area III: Christian Theology and Ethics
- **RST 2231** Humanity and Salvation
- **RST 2232** God, Creation and Eschatology
- **RST 2233** Christ, Church and Spirit
- **RST 2234** Catholic Dogmatics
- **RST 2235** Systematic Theology I
- **RST 2236** Systematic Theology II
- **RST 3231** Christian Ethics
- **RST 3232** Practical Theology
- **RST 3233** Theology and Feminism
- **RST 3234** Feminism and Modern Culture

### Area IV: Pastoral Studies and Field Education
- **RST 1241/1242** Local Church Study I/II
- **RST 2241** Pastoral Theology
- **RST 2242** Pastoral Counselling
- **RST 3241** Homiletics
- **RST 3242** Denominational Tradition and Polity
- **RST 3243** Sex, Marriage and Family
- **RST 3244** Liturgics
- **RST 3245** Preaching
- **RST 3246** Death and Dying
- **RST 4241/4242** Field Education I/II

### Common Area for Religious Studies and Theology

**Languages, Seminar and Special Topics**
- **RST 1331/1332** Hebrew I/II
- **RST 1333/1334** New Testament Greek I/II
### Spanish Studies

#### (elective)

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<td>Summer Intensive Spanish: Beginners Level</td>
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<td>SPA 1110</td>
<td>Spanish Language: Beginners Spanish I</td>
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<tr>
<td>SPA 1210</td>
<td>Spanish Language: Beginners Spanish II</td>
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<tr>
<td>SPA 2000</td>
<td>Summer Intensive Spanish: Intermediate Level</td>
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<td>SPA 2110</td>
<td>Spanish Language: Intermediate I</td>
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<td>SPA 2210</td>
<td>Spanish Language: Intermediate II</td>
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### Culture Courses

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<td>SPA 1140</td>
<td>Spanish Civilization and Its Languages I</td>
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<tr>
<td>SPA 1240</td>
<td>Spanish Civilization and Its Languages II</td>
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### Translation

#### (major and minor programmes)

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<td>TRA 1010</td>
<td>Principles of Translation</td>
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<tr>
<td>TRA 1020</td>
<td>Basic Skills of Translation</td>
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<tr>
<td>TRA 1110</td>
<td>Culture and Translation</td>
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<tr>
<td>TRA 1210</td>
<td>History of Translation</td>
</tr>
<tr>
<td>TRA 2030</td>
<td>Introduction to Interpretation</td>
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<tr>
<td>TRA 2040</td>
<td>Basic Skills of Interpreting</td>
</tr>
<tr>
<td>TRA 2910</td>
<td>Fundamentals of French-Chinese Translation</td>
</tr>
<tr>
<td>TRA 2920</td>
<td>Fundamentals of German-Chinese Translation</td>
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<tr>
<td>TRA 2930</td>
<td>Fundamentals of Italian-Chinese Translation</td>
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<tr>
<td>TRA 2940</td>
<td>Fundamentals of Japanese-Chinese Translation</td>
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<td>TRA 2950</td>
<td>Fundamentals of Spanish-Chinese Translation</td>
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<tr>
<td>TRA 3020</td>
<td>Writing Skills and Translation</td>
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<tr>
<td>TRA 3050</td>
<td>Consecutive Interpretation: Chinese-English</td>
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<td>TRA 3060</td>
<td>Consecutive Interpretation: English-Chinese</td>
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<td>TRA 3070</td>
<td>Introduction to Translation Studies</td>
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<td>TRA 3170</td>
<td>Literary Translation Strategies: Chinese-English</td>
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<td>TRA 3180</td>
<td>Genres in Literary Translation: Chinese-English</td>
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<td>TRA 3270</td>
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<td>TRA 3620</td>
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<td>Introduction to Commercial Translation</td>
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<td>Mass Media Translation</td>
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<td>Science and Technology Translation</td>
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<td>TRA 3860</td>
<td>Film and Television Subtitles Translation</td>
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<td>Techniques of French-Chinese Translation</td>
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<td>Techniques of Italian-Chinese Translation</td>
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<td>Techniques of Japanese-Chinese Translation</td>
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<td>Techniques of Spanish-Chinese Translation</td>
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<td>TRA 4070</td>
<td>Language Studies for Translation</td>
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<tr>
<td>TRA 4150</td>
<td>Simultaneous Interpretation: Chinese-English</td>
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<tr>
<td>TRA 4160</td>
<td>Simultaneous Interpretation: English-Chinese</td>
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<td>TRA 4210</td>
<td>Translation Criticism</td>
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<td>TRA 4510</td>
<td>Translation Project: English-Chinese</td>
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<td>Translation Project: Chinese-Chinese</td>
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<tr>
<td>TRA 4530</td>
<td>Translation Workshop: English-Chinese</td>
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<td>TRA 4540</td>
<td>Translation Workshop: Chinese-English</td>
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<td>TRA 4820</td>
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## Hotel Management
(major programme)

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<tr>
<td>ACY 1111</td>
<td>Introductory Financial Accounting</td>
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<tr>
<td>ACY 1112</td>
<td>Introductory Cost/Managerial Accounting</td>
</tr>
<tr>
<td>DSE 1021</td>
<td>Basic Quantitative Methods for the Hospitality and Tourism Industry</td>
</tr>
<tr>
<td>DSE 1031</td>
<td>Basic Economics for the Hospitality and Tourism Industry</td>
</tr>
<tr>
<td>DSE 3050</td>
<td>Information Systems and E-commerce</td>
</tr>
<tr>
<td>FIN 2010</td>
<td>Financial Management</td>
</tr>
<tr>
<td>HMG 1010</td>
<td>Management of Hospitality Business</td>
</tr>
<tr>
<td>HMG 3010</td>
<td>Management of Lodging Facilities</td>
</tr>
<tr>
<td>HMG 3020</td>
<td>Hospitality Organization Behaviour</td>
</tr>
<tr>
<td>HMG 3030</td>
<td>Hospitality Real Estate</td>
</tr>
<tr>
<td>HMG 3040</td>
<td>Business and Hospitality Law</td>
</tr>
<tr>
<td>HMG 3050</td>
<td>Travel and Tourism Management</td>
</tr>
<tr>
<td>HMG 3060</td>
<td>Service and Hospitality Quality Management</td>
</tr>
<tr>
<td>HMG 3070</td>
<td>Food and Beverage Management</td>
</tr>
<tr>
<td>HMG 3080</td>
<td>Hospitality Facilities Planning, Development and Management</td>
</tr>
<tr>
<td>HMG 4800</td>
<td>Hospitality Strategic Management</td>
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<tr>
<td>HMG 4900</td>
<td>Fieldwork and Internship</td>
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<tr>
<td>MGT 2040</td>
<td>Human Resource Management</td>
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<td>MKT 2010</td>
<td>Marketing Management</td>
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<td><strong>Elective Courses</strong></td>
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<tr>
<td>HMG 4010</td>
<td>Human Resources Planning and Staffing for Hospitality Business</td>
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<tr>
<td>HMG 4020</td>
<td>Hospitality Real Estate Finance</td>
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<tr>
<td>HMG 4030</td>
<td>Hospitality Sales Force Management</td>
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<tr>
<td>HMG 4040</td>
<td>Financial Management and Cost Control for Hospitality Organisations</td>
</tr>
<tr>
<td>HMG 4050</td>
<td>Franchising and Multi-unit Management in the Hospitality Industry</td>
</tr>
<tr>
<td>HMG 4060</td>
<td>Property Investment and Feasibility Study</td>
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<tr>
<td>HMG 4070</td>
<td>Services Marketing</td>
</tr>
<tr>
<td>HMG 4080</td>
<td>Training and Development for the Hospitality and Tourism Industry</td>
</tr>
<tr>
<td>HMG 4090</td>
<td>International Hospitality Business and Management</td>
</tr>
<tr>
<td>HMG 4100</td>
<td>Real Estate Valuation</td>
</tr>
<tr>
<td>HMG 4110</td>
<td>Information Technology for Service Industry</td>
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<tr>
<td>HMG 4120</td>
<td>Convention and Meeting Planning Management</td>
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<tr>
<td>HMG 4130</td>
<td>Entrepreneurship in the Hospitality Industry</td>
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<tr>
<td>HMG 4140</td>
<td>Marketing Research for Service Industry</td>
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<tr>
<td>HMG 4500</td>
<td>Seminar in Global Hospitality Management and Property Markets</td>
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### Integrated BBA Programme

*(major and minor programmes)*

(Students of the Integrated BBA Programme will be required to take the required courses and STOT courses, and will have the flexibility of choosing their own area of concentration.)

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ACY 1111</td>
<td>Introductory Financial Accounting</td>
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<td>ACY 1112</td>
<td>Introductory Cost/Managerial Accounting</td>
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<tr>
<td>ACY 2151</td>
<td>Business Law</td>
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<tr>
<td>BBA 2050</td>
<td>Basic Business Research</td>
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<tr>
<td>DSE 1030</td>
<td>Economics for Business Studies I</td>
</tr>
<tr>
<td>DSE 1040</td>
<td>Economics for Business Studies II</td>
</tr>
<tr>
<td>DSE 2010</td>
<td>Statistical Analysis for Business Decisions I</td>
</tr>
<tr>
<td>DSE 2020</td>
<td>Statistical Analysis for Business Decisions II</td>
</tr>
<tr>
<td>DSE 2030</td>
<td>Operations Management</td>
</tr>
<tr>
<td>DSE 3050</td>
<td>Information Systems and E-commerce</td>
</tr>
<tr>
<td>ELT 3110</td>
<td>Communication for Business</td>
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<tr>
<td>FIN 2010</td>
<td>Financial Management</td>
</tr>
<tr>
<td>MGT 1010</td>
<td>Introduction to Business (not for majors)</td>
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<tr>
<td>MGT 1020</td>
<td>Principles of Management</td>
</tr>
<tr>
<td>MGT 2040</td>
<td>Human Resource Management</td>
</tr>
<tr>
<td>MGT 2510</td>
<td>Introduction to International Business</td>
</tr>
<tr>
<td>MGT 4010</td>
<td>Business Policy and Strategy</td>
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<td>MKT 2010</td>
<td>Marketing Management</td>
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### Decision Sciences and Managerial Economics (DSE)

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<tr>
<td>DSE 2040</td>
<td>Principles of Computer Information Systems</td>
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<tr>
<td>DSE 3010</td>
<td>Management Science</td>
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<tr>
<td>DSE 3020</td>
<td>Computer Simulation in Management</td>
</tr>
<tr>
<td>DSE 3030</td>
<td>Business Forecasting</td>
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<tr>
<td>DSE 3040</td>
<td>Corporate Economics</td>
</tr>
<tr>
<td>DSE 3060</td>
<td>Quality Management</td>
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<tr>
<td>DSE 3070</td>
<td>Economic Aspects of Business Environment</td>
</tr>
<tr>
<td>DSE 3080</td>
<td>Macroeconomics for Managers</td>
</tr>
<tr>
<td>DSE 4010</td>
<td>Operations Planning and Control</td>
</tr>
<tr>
<td>DSE 4020</td>
<td>Management of Service Operations</td>
</tr>
<tr>
<td>DSE 4030</td>
<td>Operations System Management and Strategy</td>
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<tr>
<td>DSE 4040</td>
<td>Managerial Economics</td>
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<tr>
<td>DSE 4050</td>
<td>Business Cycle</td>
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<td>DSE 4060</td>
<td>Management Control Systems</td>
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<td>DSE 4070</td>
<td>Database Systems and Management</td>
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<tr>
<td>DSE 4080</td>
<td>Economic Analysis of Chinese Enterprises</td>
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<td>DSE 4090</td>
<td>Macroeconomic Issues in Chinese Economy</td>
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<tr>
<td>DSE 4100</td>
<td>Selected Topics of DSE</td>
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<tr>
<td>DSE 4110</td>
<td>Business Process Reengineering</td>
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</table>
DSE 4120  Information Systems Analysis and Design
DSE 4130  Business Applications Programming
DSE 4140  Data Communications and Networking
DSE 4150  Electronic Commerce
DSE 4160  Information Systems Development and Implementation

Finance (FIN)
FIN 3010  Financial Markets
FIN 3020  International Finance
FIN 3030  Management of Financial Institutions
FIN 3040  Commercial and Central Banking
FIN 3050  Risk Management and Insurance
FIN 3060  Real Estate Finance and Investment
FIN 3080  Investment Analysis and Portfolio Management
FIN 4010  Advanced Financial Management
FIN 4011  Foreign Exchange Practices
FIN 4030  Selected Topics in Finance
FIN 4040  Options and Futures
FIN 4050  Mergers and Acquisitions
FIN 4060  China Finance
FIN 4070  Fixed Income Securities Analysis
FIN 4072  Quantitative Finance
FIN 4080  Cases in Corporate Finance
FIN 4090  Advanced Corporate Risk Management

Management (MGT)
MGT 3010  Organizational Behaviour
MGT 3040  Human Resource Planning and Staffing
MGT 3060  Training and Development
MGT 3501  Cross-cultural Management
MGT 3570  International Business Ethics
MGT 3580  Global Business Management
MGT 4030  Organization Design and Change
MGT 4040  Entrepreneurship and New Venture Management
MGT 4050  Performance and Compensation Management
MGT 4060  Managing Employment Relations
MGT 4080  Managerial Skills for Modern Managers
MGT 4090  Technology and Innovation Management
MGT 4100  Managing Strategic Change
MGT 4110  Selected Topics in Management
MGT 4120  Management of Chinese Firms
MGT 4130  Consultancy and Change Management
MGT 4510  China Business
MGT 4520  Global Chinese Business Network
MGT 4530  Japanese Business
MGT 4540  Asian Business
MGT 4550  European Business
MGT 4560  Multinational Corporations
MGT 4580  Global E-business
Marketing (MKT)
MKT 3010 Marketing Research
MKT 3020 Consumer Behaviour
MKT 3030 Advertising and Promotion Management
MKT 3040 Sales Force Management
MKT 3050 Multinational Marketing
MKT 3060 Import-Export Business
MKT 4010 Organizational Marketing
MKT 4020 Retail and Channel Management
MKT 4030 Service Marketing
MKT 4040 Strategic Marketing
MKT 4050 Seminar in Marketing
MKT 4051 Seminar in Marketing (Internet Marketing)
MKT 4052 Seminar in Marketing (Marketing Challenges in the 21st Century)
MKT 4070 China Marketing

STOT Course
BBA 0310 Issues in Business

### Professional Accountancy Programme
(major programme)

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<td>ACY 1112</td>
<td>Introductory Cost/Managerial Accounting</td>
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<tr>
<td>ACY 1141</td>
<td>Information Technology Applications in Accounting</td>
</tr>
<tr>
<td>ACY 2111</td>
<td>Financial Reporting I</td>
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<td>ACY 2121</td>
<td>Cost/Managerial Accounting</td>
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<td>ACY 2141</td>
<td>Accounting Information Systems</td>
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<td>Company Law</td>
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<td>ACY 3161</td>
<td>Taxation</td>
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<td>Economics for Business Studies I</td>
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<td>Economics for Business Studies II</td>
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<td>Communication for Business</td>
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<td>Financial Management</td>
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<td>Business Policy and Strategy</td>
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Elective Courses

ACY 2122 Advanced Managerial Accounting
ACY 2161 HK Taxes for Non-accounting Majors
ACY 2211 Accounting for Not-for-profit Organizations
ACY 3141 E-commerce and Accounting
ACY 3211 Issues in Financial Accounting
ACY 3212 International Accounting
ACY 3213 Accounting Framework in China
ACY 3214 Financial Statement Analysis
ACY 3231 Advanced Auditing
ACY 3232 Computer Systems Auditing
ACY 3241 Decision Support and Intelligent Systems for Accounting
ACY 3251 Securities Regulation
ACY 3252 Corporate Insolvencies
ACY 3261 Advanced Taxation

STOT Courses

ACY 0201/0202 Current Business Issues I/II

Quantitative Finance (BSc Programme)
(major programme)

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<tr>
<td>ACY 1112</td>
<td>Introductory Cost/Managerial Accounting</td>
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<td>CSC 1500</td>
<td>Computer Principles and Programming</td>
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<td>Economics for Business Studies II</td>
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<td>Concepts of Information Systems</td>
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Elective Courses

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<td>Options and Futures</td>
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<td>Mergers and Acquisitions</td>
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<td>Cases in Corporate Finance</td>
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Quantitative Methods

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<td>FIN 4081</td>
<td>Computational Finance</td>
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<td>FIN 4082</td>
<td>Quantitative Methods for Equity Derivatives</td>
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<td>Stochastic Processes</td>
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<td>STA 3006</td>
<td>Statistical Computing</td>
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<td>STA 3007</td>
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## Faculty of Education

### Faculty Requirements for Four-year Bachelor of Education Programmes

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<td>Principles of Curriculum and Instructional Design</td>
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<td>School-based Curriculum Development and Implementation</td>
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<td>Extracurricular Activities</td>
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<td>Area II: Educational Administration and Policy</td>
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<td>Education and Society in Hong Kong</td>
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<td>Introduction to Structure and Process of Schooling</td>
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<td>Education and Society in China</td>
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<td>Teachers and the Teaching Profession</td>
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<td>Environment and Education: A Critique</td>
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<td>Child and Adolescent Development</td>
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<td>Psychology Applied to Learning and Teaching</td>
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<td>School Guidance and Counselling</td>
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<td>II. Teaching Practice</td>
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<td>III. Faculty Language Requirement</td>
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<tr>
<td>CHI 1630</td>
<td>Chinese for Faculty of Arts and Education</td>
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<td>ELT 1107</td>
<td>English Improvement Strategies for Listening and Speaking</td>
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### Language Education

(major programme)

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<tr>
<td></td>
<td>I. Chinese Language Education</td>
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<td>(1) Language Enhancement and Language Studies</td>
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<tr>
<td>CHI 1910</td>
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<td>CHI 1920</td>
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CHI 1930  Introduction to Classical Texts
CHI 1940  Writing
CHI 1951  Research Methods and Thesis Writing
CHI 2911  Introduction to Chinese Etymology
CHI 2930  Selected Readings in Classical Chinese Poetry and Writing Practice
CHI 2951  Selected Topics in the History of Chinese Literature
CHI 2971  Introduction to Chinese Phonology
CHI 3920  Study of Cantonese and Its Application

Elective Courses
CHI 3730  Chinese Bibliography
CHI 3740  Chinese Rhetoric
CHI 3750  General Linguistics
CHI 3760  Applied Linguistics
CHI 3770  Gǔ in the Tang and the Five Dynasties
CHI 3780  Gǔ in the Song Dynasty
CHI 3790  Selected Works of Qu
CHI 3800  Selected Prose Works Through All Ages
CHI 3810  Classical Chinese Fiction (Short Stories)
CHI 3820  Classical Chinese Fiction (Novel)
CHI 3830  Lun Yu
CHI 3840  Meng Zi
CHI 3850  Shi Ji
CHI 3860  Han-Shu
CHI 3870  Modern Chinese Prose
CHI 3880  Modern Chinese Fiction
CHI 3890  Modern Chinese Drama.
CHI 3900  Modern Chinese Poetry
CHI 3910  Creative Writing
CHI 4411  Meandering in Hong Kong Literature
CHI 4511  Reading of Classics in Language and Linguistics: Guangyun
CHI 4521  Reading of Classics in Language and Linguistics: Shuowen jiezi
CHI 4531  Contemporary Phonology: Theory and Application
CHI 4541  Introduction to Hong Kong Literature
CHI 4551  Special Topics on Hong Kong Literature
CHI 4561  Special Topics in Language Teaching in Hong Kong
CHI 4571  Writing in Classical Chinese
CHI 4581  Special Topics on Cantonese Study
CHI 4591  Tourism Literature
CHI 4620  Chinese Semasiology
CHI 4630  Chinese Grammar
CHI 4640  Chinese Paleography and the Study of Ancient Texts
CHI 4650  Dialectology
CHI 4660  Selected Topics in Linguistics
CHI 4670  Special Topics in Methodology
CHI 4680  Shi Jing
CHI 4690  Chu Ci
CHI 4770 Wenxin Diaolong
CHI 4790 Tao Qian's Poems
CHI 4800 Li Bai's Poems
CHI 4810 Du Fu's Poems
CHI 4820 Han Yu's Prose
CHI 4830 Liu Zongyuan's Prose
CHI 4840 Su Shi's and Xin Qi-jí's Ci
CHI 4850 Zhou Bangyan's and Jiang Ku's Ci
CHI 4860 Chinese Classical Drama
CHI 4870 Literary Criticism
CHI 4880 Modern Chinese Literature
CHI 4890 Selected Topics in Chinese Classical Literature
CHI 4910 Zuo Zhuan
CHI 4920 Zhuang Zi
CHI 4930 Xun Zi
CHI 4940 Han Fei Zi
CHI 4960 Selected Topics on Classical Texts
CHI 4970 Study of Modern Chinese Writers
CHI 4980 Selected Topics in Modern Chinese Literature

(2) Technology Methodology

Required Courses
LED 2510 Theoretical Foundation of Teaching Chinese
LED 2520 Putonghua I
LED 3510 Methods of Chinese Language Teaching I
LED 3520 Putonghua II
LED 4510 Methods of Chinese Language Teaching II
LED 4520 Materials and Curriculum Design in Chinese Teaching

Elective Courses
LED 2610 Language, Thought and Writing
LED 2620 Foundations of Chinese Linguistics and Practical Writing
LED 4610 Methods of Teaching Putonghua as a Subject
LED 4620 Literature and Language Education
LED 4630 Oral Skills of Chinese Language Teachers
LED 4640 Language Policy and Language Education

II. English Language Education

(1) Language Enhancement

Required Courses
ELT 1107 English Improvement Strategies for Listening and Speaking
ELT 1108 English Improvement Strategies for Reading and Writing
ELT 2110 Listening and Speaking Enhancement for English Language Teaching I
ELT 2111 Listening and Speaking Enhancement for English Language Teaching II
ELT 2120 Reading and Writing Enhancement for English Language Teaching I
ELT 2121 Reading and Writing Enhancement for English Language Teaching II

Elective Courses
ELT 1106 Grammar for University Studies
ELT 1109 English Improvement Strategies for Vocabulary Expansion
ELT 2002 Special Topics
ELT 2201 Listening and Response
ELT 2301 Reading and Response
ELT 2400 Concepts of Writing
ELT 2401 Thinking Through Writing
ELT 2402 Introduction to Academic Writing
ELT 2403 English Online: Writing on the Web
ELT 2501 Effective Oral Communication
ELT 2502 Improving Pronunciation
ELT 3103 English Through Current Affairs and Issues
ELT 3104 English Through Film
ELT 3508 Public Speaking

(2) Language Studies
LED 2710 Structure of the English Language
LED 3710 Pedagogical Grammar for English Language Teaching
LED 3720 Language Acquisition for English Language Teaching
LED 3730 Language Processing for English Language Teaching
LED 4710 Spoken and Written Discourse

(3) Language Teaching Methodology
LED 2810 English Language Teaching Theory and Methodology I
LED 2820 English Language Teaching Theory and Methodology II
LED 4810 Teaching the Pronunciation of English
LED 4820 English Language Teaching Techniques I: Listening and Speaking
LED 4830 English Language Teaching Techniques II: Reading and Writing
LED 4840 Language Assessment and Evaluation
LED 4850 Studying Second Language Learners and Classrooms
LED 4860 English Language Teaching Project Report

(4) English Language Elective Courses
LED 4910 Sociolinguistics for English Language Teaching
LED 4920 English Language Teaching Curriculum Theory and Design
LED 4930 English Literature for English Language Teaching
LED 4940 Computer-assisted Language Learning
LED 4950 English Across the Curriculum
LED 4960 Teaching English Through Literature
LED 4970 Enrichment Activities for English Language Teaching
LED 4980 Using English as a Medium of Instruction
LED 4990 Special Topics in English Language Teaching
## Mathematics Education

(major programme)

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<td>BME 3010/3020</td>
<td>Subject Curriculum and Teaching: Mathematics I/II</td>
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<td>BME 3030</td>
<td>Mathematical Literacy and Understanding</td>
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<td>The Teaching of Number Sense</td>
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<td>BME 3070</td>
<td>The Teaching of Probability and Statistics</td>
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<td>BME 3080</td>
<td>The Teaching of Spatial Sense and Geometry</td>
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<td><strong>Required Courses</strong></td>
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<td>MAT 2030/2040</td>
<td>Linear Algebra I/II</td>
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### Mathematics

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<td>Differential Geometry I/II</td>
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### Physical Education and Sports Science

#### (major and minor programmes)

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<td><strong>Theoretical Foundation Courses</strong></td>
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<tr>
<td>SPE 2520</td>
<td>Functional Human Anatomy in Sports and Physical Education</td>
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<td>SPE 2540</td>
<td>Introduction to Exercise Physiology</td>
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<td>SPE 2610</td>
<td>Introduction to Sports Biomechanics</td>
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<td>SPE 2710</td>
<td>Sociology of Physical Education and Sport</td>
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<tr>
<td>SPE 3820</td>
<td>Sport and Exercise Psychology: Theories and Applications</td>
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<td>SPE 3920</td>
<td>Growth, Development and Physical Activity</td>
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<td><strong>Educational Foundation Courses</strong></td>
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<tr>
<td>SPE 2600</td>
<td>Basic Statistics, Computing and Measurement for Physical Education</td>
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<td>SPE 2720</td>
<td>Philosophical and Historical Foundation of Physical Education</td>
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<td>Psychomotor Learning</td>
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<td>SPE 3410</td>
<td>Curriculum Planning for Physical Education</td>
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<td>SPE 3430</td>
<td>Administration in Physical Education and Sport</td>
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<td>Pedagogy of Physical Education</td>
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<td>SPE 3550</td>
<td>Physiology of Human Performance</td>
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<td>SPE 3630</td>
<td>Introduction to Research Methods</td>
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<td>Sociology of Sport and Leisure</td>
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<td>Physical Fitness Appraisal and Exercise Prescription</td>
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<td>Health and Physical Education</td>
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<td>SPE 4600</td>
<td>Human Kinematics and Kinetics</td>
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<td>SPE 4740</td>
<td>Sociology of Sport: Stratification, Social Theory and Deviance</td>
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<td>SPE 4830</td>
<td>Psycho Social Aspects of Sport and Exercise Psychology</td>
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<td>SPE 4900</td>
<td>Independent Project</td>
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Professional Courses
SPE 2011 Basketball
SPE 2021 Volleyball
SPE 2031 Soccer
SPE 2041 Handball
SPE 2051 Badminton
SPE 2052 Tennis
SPE 2053 Squash
SPE 2061 Table Tennis
SPE 2111 Swimming (A)
SPE 2112 Swimming (B)
SPE 2122 Principles of Training for Health and Performance
SPE 2131 Track and Field
SPE 2211 Gymnastics
SPE 2221 Creative Dance
SPE 3221 Folk Dance
SPE 3222 Aerobic Dance

Teaching Practice
SPE 2200 Teaching Practice I
SPE 3200 Teaching Practice II
SPE 4200 Teaching Practice III
## Faculty of Engineering

### ERG Coded Courses

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<td>Modern Information Technology</td>
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<td>ERG 1810</td>
<td>Engineering Laboratory I</td>
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<td>ERG 2011</td>
<td>Advanced Engineering Mathematics (Syllabus A)</td>
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<td>Advanced Engineering Mathematics (Syllabus B)</td>
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<td>Advanced Engineering Mathematics (Syllabus G)</td>
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<td>Digital Logic and Systems</td>
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<td>Signals and Systems</td>
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<td>Probability Models and Applications</td>
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<td>Principles of Communication Systems</td>
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<td>Product Development Project</td>
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<td>Thesis VII</td>
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#### Automation and Computer-aided Engineering (major programme)

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<tr>
<td>ACE 1030</td>
<td>Basic Electronics</td>
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<td>ACE 1100</td>
<td>Statics and Dynamics</td>
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<td>ACE 1880</td>
<td>Engineering Practice</td>
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<td>ACE 2020</td>
<td>Product Design</td>
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<td>ACE 2030</td>
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<td>ACE 3040</td>
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<td>Optimal and Robust Control</td>
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<td>Machine Intelligence and Applications</td>
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<td>ACE 3190</td>
<td>Sensors and Actuators in Modern Automation</td>
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<td>ACE 3200</td>
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<td>Nonlinear Systems and Control</td>
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### Computer Science (BSc programme)

(major and minor programmes)

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<td>Introduction to Computer Programming</td>
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<td>CSC 1140</td>
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<td>CSC 1720</td>
<td>Introduction to Internet</td>
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<td>Data Structures</td>
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<td>CSC 2110</td>
<td>Discrete Mathematics</td>
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<td>CSC 2420</td>
<td>Computer Structures and Assembly Language Program</td>
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<td>CSC 2510</td>
<td>Computer Organization</td>
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<td>Data Structures and Applications</td>
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<td>Compiler Construction</td>
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<td>Formal Languages and Automata Theory</td>
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<td>CSC 3160</td>
<td>Design and Analysis of Algorithms</td>
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<td>CSC 3170</td>
<td>Introduction to Database Systems</td>
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CSC 3180 Principles of Programming Languages
CSC 3190 Introduction to Discrete Mathematics and Algorithms
CSC 3210 Principles of Multiagent Systems
CSC 3230 Fundamentals of Artificial Intelligence
CSC 3250 Computer and Society
CSC 3260 Principles of Computer Graphics
CSC 3280 Introduction to Multimedia Systems
CSC 3420 Computer System Architectures
CSC 3430 Microprocessor Systems
CSC 3480 Digital Systems Design
CSC 3530 Software Technology
CSC 3550 Introduction to Computer Graphics
CSC 3640 Introduction to Theoretical Computer Science
CSC 4010/4020 Final Project I/II
CSC 4160 Distributed and Parallel Computing
CSC 4260 Current Topics in Computing Techniques
CSC 4430 Data Communication and Computer Networks
CSC 4510 Programming Languages and Compilers
CSC 4640 Computer Structures
CSC 5110 Advanced Topics in Software Engineering
CSC 5120 Advanced Topics in Database Systems
CSC 5130 Theory of Programming Languages
CSC 5140 Advanced Topics in Operating Systems
CSC 5150 Learning Theory and Computational Finance
CSC 5160 Topics in Algorithms
CSC 5170 Theory of Computation Complexity
CSC 5180 Techniques for Data Mining
CSC 5190 Artificial Intelligence Programming
CSC 5210 Advanced Topics in Computer Graphics and Visualization
CSC 5220 Advanced Topics in Multimedia Database
CSC 5230 Advanced Topics in Compiler Construction
CSC 5240 Topics on Constraint Processing
CSC 5250 Information Retrieval and Search Engines
CSC 5260 Brain Theory and Sensorimotor Processing
CSC 5270 Principles of Computational Learning
CSC 5280 Image Processing and Computer Vision
CSC 5290 Theory of Neural Computation
CSC 5320 Topics in Graph Algorithms
CSC 5410 Advanced Computer Architecture
CSC 5420 Computer System Performance Evaluation
CSC 5430 Advanced Topics in Software Agents
CSC 5460 Advanced User Interfaces and Virtual Reality
CSC 5470 Computer and Network Security
CSC 5480 Distributed Multimedia and Networks
### Computer Engineering

**Major Programme**

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<td>CEG 3150</td>
<td>Principles of System Software</td>
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<tr>
<td>CEG 3420</td>
<td>Computer Design</td>
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<tr>
<td>CEG 3430</td>
<td>Advanced Microprocessing Systems and Applications</td>
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<tr>
<td>CEG 3470</td>
<td>Digital Circuits</td>
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<tr>
<td>CEG 3480</td>
<td>Digital Systems Design</td>
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<td>CEG 3490</td>
<td>VLSI Design</td>
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<td>CEG 4430</td>
<td>Distributed Systems and Networks</td>
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<td>CEG 5010</td>
<td>Rapid Prototyping of Digital Systems</td>
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<tr>
<td>CEG 5120</td>
<td>Sequential Machines and Automata Theory</td>
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<td>CEG 5270</td>
<td>CAD for Digital Systems</td>
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### Electronic Engineering

**Major and Minor Programmes**

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<td>Basic Circuit Theory</td>
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<td>ELE 2110</td>
<td>Electronic Circuits</td>
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<td>Digital Circuits and Systems</td>
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<td>Electrical Technology</td>
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<td>ELE 2230</td>
<td>Computer-aided Electronic System Design</td>
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<td>ELE 2240</td>
<td>Control and Electrical Technology</td>
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<td>ELE 2510</td>
<td>Microelectronic Devices</td>
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<td>ELE 2860</td>
<td>Professional Engineering Practice</td>
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<td>ELE 3210</td>
<td>Analog Integrated Circuits</td>
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<td>ELE 3230</td>
<td>Microprocessors and Computer Systems</td>
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<td>ELE 3240</td>
<td>Medical Instrumentation and Sensors</td>
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<tr>
<td>ELE 3310</td>
<td>Basic Electromagnetic Theory</td>
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<tr>
<td>ELE 3320</td>
<td>Introduction to Optical Communications</td>
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<tr>
<td>ELE 3330</td>
<td>Antenna and Propagation</td>
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<td>ELE 3340</td>
<td>Analog and Digital Communications in Noise</td>
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<td>ELE 3410</td>
<td>Random Processes and Digital Signal Processing</td>
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<td>ELE 3820</td>
<td>Electronic Engineering Laboratory</td>
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<td>ELE 4110</td>
<td>Bioelectronics</td>
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<td>ELE 4190</td>
<td>Biomedical Modelling</td>
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<td>ELE 4210</td>
<td>Network Synthesis</td>
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<td>ELE 4220</td>
<td>Multiprocessor System, Implementation and Applications</td>
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<td>ELE 4230</td>
<td>Microprocessor Design and Organization</td>
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<td>ELE 4310</td>
<td>Telecommunication Systems</td>
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<td>Microwave Electronics</td>
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<td>Advanced Digital Signal Processing and Applications</td>
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<td>Digital Image Processing</td>
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<td>ELE 4510</td>
<td>Physics and Technology of Semiconductor Devices</td>
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<td>ELE 4520</td>
<td>Integrated Optics</td>
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<td>ELE 4530</td>
<td>Integrated Circuits Fabrication Technology</td>
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<td>ELE 4540</td>
<td>VLSI Testing and Testability Design</td>
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<td>ELE 4560</td>
<td>Electronic Thin Film Science</td>
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<td>Solid State Electronics</td>
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<td>Computer-aided Circuit Analysis</td>
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<td>ELE 5370</td>
<td>Introduction to Radar</td>
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**Information Engineering**

(major programme)

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<td>IEG 2051</td>
<td>Signals and Systems</td>
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<td>IEG 2810</td>
<td>Digital Systems Design Laboratory</td>
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<td>IEG 3010</td>
<td>Digital Communications</td>
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<td>IEG 3050</td>
<td>Simulation and Statistical Analysis</td>
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<td>Information and Software Engineering Practice</td>
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<td>Computer Networks</td>
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<td>Microprocessor System Design Laboratory</td>
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<td>IEG 3821</td>
<td>Information Engineering Laboratory</td>
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<td>Product Design Project</td>
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<td>IEG 4020</td>
<td>Telecommunication Switching and Network Systems</td>
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<td>IEG 4030</td>
<td>Optical Communications</td>
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<td>IEG 4060</td>
<td>Decision Making Methodology</td>
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<td>IEG 4100</td>
<td>Wireless Communication Systems</td>
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<td>IEG 4130</td>
<td>Introduction to Channel Coding and Cryptography</td>
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<td>IEG 4140</td>
<td>Teletraffic Engineering</td>
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<td>IEG 4160</td>
<td>Image and Video Processing</td>
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<td>IEG 4180</td>
<td>Network Software Design and Programme</td>
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<td>IEG 4190</td>
<td>Multimedia Coding and Processing</td>
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<td>IEG 5124</td>
<td>Signal Analysis and Application</td>
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<td>IEG 5154</td>
<td>Information Theory</td>
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<td>IEG 5240</td>
<td>Cryptography, Security and E-commerce</td>
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**Innovation and Design Engineering**

(major programme)

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<td>IDE 2010</td>
<td>Design Methods</td>
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<td>IDE 2020</td>
<td>Engineering Product Design</td>
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<td>IDE 2030</td>
<td>Human Values in Design</td>
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<td>IDE 2040</td>
<td>Multimedia Technology for Design</td>
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<td>Design Realization Laboratory</td>
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IDE 3010 Innovation and Creative Design
IDE 3020 Optional and Robust Design
IDE 3030 Interactive Multimedia Design
IDE 3810 Design Innovation Laboratory
IDE 3910 Thesis I
IDE 3920 Thesis II

**Internet Engineering**
(major programme)

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<td>Internet Applications Laboratory</td>
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<td>INE 2010</td>
<td>Principles of Communications</td>
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<td>Web Application Software Development</td>
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<td>Networking Laboratory</td>
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<td>Operating Systems Laboratory</td>
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<td>Broadband Network Technologies</td>
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**Systems Engineering and Engineering Management**
(major programme)

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<td>Operations Research I</td>
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<td>Applied Probability and Statistics</td>
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<td>Engineering Economics</td>
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<td>SEG 2450</td>
<td>Production Planning and Control</td>
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<td>SEG 2470</td>
<td>Fundamentals in Engineering Management</td>
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<td>System Simulation</td>
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<td>File Structures and Processing</td>
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<td>Information Systems Analysis and Design</td>
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<td>SEG 3440</td>
<td>Operations Research II</td>
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<td>Engineering Innovation and Entrepreneurship</td>
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<td>SEG 3460</td>
<td>Computer Processing Systems Concepts</td>
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<td>Dynamic Optimization and Applications</td>
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<td>Introduction to E-commerce</td>
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<td>Stochastic Models</td>
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<td>Product Development Project</td>
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SEG 4410  Real-time Computer Systems
SEG 4420  Combinatorial Optimization
SEG 4430  Stochastic Models in Decision Making
SEG 4480  Decision Methodology and Applications
SEG 4500  Facility Management
SEG 4510  Case Studies in Decision Making
SEG 4520  Intelligent Management Support Systems
SEG 4530  Introduction to Client/Server Systems
SEG 4540  Open Systems and E-commerce
SEG 4550  Production Systems Planning and Management
SEG 4560  Computational Intelligence for Decision Making
SEG 4570  System Design and Implementation
SEG 4580  Special Topic I in SE&EM
SEG 4590  Special Topic II in SE&EM
SEG 4600  Logistics Management
SEG 4610  Supply Chain Management
SEG 4620  Electronic Payments Systems
SEG 4630  E-commerce Data Mining
SEG 4640  Financial Decision and Pricing Models
SEG 5410  Optimal Controls
SEG 5420  Scheduling and Sequencing
SEG 5430  Optimal Production Planning
SEG 5440  Selected Topics in Discrete Optimization
SEG 5450  Discrete Event Systems
SEG 5460  Information Systems Engineering
SEG 5470  Knowledge Systems
SEG 5480  Engineering Management Strategy
SEG 5490  Advanced Engineering Economics
SEG 5520  Optimization I
SEG 5540  Optimization II
SEG 5570  Numerical Methods in Finance
SEG 5580  Advanced Stochastic Models
SEG 5590  Financial Decision Models
SEG 5620  Data Warehousing for Financial Applications

Minor Programme in Information Technology

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<td>ITM 1020</td>
<td>Introduction to Programming</td>
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<td>ITM 2010</td>
<td>Internet Technology</td>
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<td>ITM 3010</td>
<td>Database Management</td>
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<td>ITM 3020</td>
<td>Information Systems Management Practices</td>
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<td>ITM 3030</td>
<td>Electronic Commerce Technology</td>
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<td>Multimedia Technology and Applications</td>
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</table>
Following a major review of the Medical Curriculum which began in 1999-2000, the Faculty of Medicine has endorsed an integrated, system-based medical curriculum for implementation year by year starting Medical Year One in 2001-2.

### Medical Year One

<table>
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<th>Code</th>
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<tbody>
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<td>GEE 293Z</td>
<td>Health and Society (Required General Education course for medical students)</td>
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<tr>
<td>MED 1293</td>
<td>Health and Society</td>
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<tr>
<td>MED 1100</td>
<td>Integrated Medical Sciences</td>
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<td>MED 1200</td>
<td>Skills Modules</td>
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<td>SSM 1000</td>
<td>Selected Study Modules (SSM)</td>
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</table>

**A) Human Structure SSM (SSM 1001-1041):**

<p>| SSM 1001 | Variation of the Positions of Appendix and Its Clinical Relevance          |
| SSM 1002 | Comparison of the Sizes of Prostate Gland Among the Cadavers               |
| SSM 1003 | Haemorrhoids                                                                |
| SSM 1004 | Peritoneal vs Retroperitoneal Abdominal Viscera                             |
| SSM 1005 | Congenital Abnormalities of the Heart and Great Vessels                    |
| SSM 1006 | Palmar Spaces and Spread of Infections in Hands                             |
| SSM 1007 | Dissection and Arthritis of the Hip Joint                                  |
| SSM 1008 | Anatomy of the Coronary Circulation                                         |
| SSM 1009 | Anatomy of Bronchopulmonary Segments                                       |
| SSM 1010 | Pneumothorax, Hydrothorax and Hemothorax                                   |
| SSM 1011 | Rectal Examinations in Male and Female                                     |
| SSM 1012 | Investigation of Meckel’s Diverticulum                                     |
| SSM 1013 | Hypertrophy of the Heart                                                   |
| SSM 1014 | Dissection and Clinical Anatomy of the Shoulder Joint                      |
| SSM 1015 | Clinical Anatomy of Pericardium                                             |
| SSM 1016 | Dissection of the Branches of Brachial Plexus and Peripheral Nerve Injuries of Upper Limb |
| SSM 1017 | Dissection and Injuries of the Ankle Joint                                 |
| SSM 1018 | Dissection of the Elbow Joint                                              |
| SSM 1019 | Dissection of the Knee Joint and Arthropsis of the Knee Joint              |
| SSM 1020 | Sexual Differences in the Pelvis                                           |
| SSM 1021 | Chest Insertion                                                            |
| SSM 1022 | Inguinal and Femoral Hernias                                               |</p>
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<tr>
<th>Course Code</th>
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<tr>
<td>SSM 1023</td>
<td>The Radiological Anatomy of the Musculoskeletal System</td>
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<td>SSM 1024</td>
<td>Imaging Evaluation of Osteoporosis</td>
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<td>SSM 1025</td>
<td>Abdominal and Pelvic Anatomy in Real Life — As Seen with Ultrasonography</td>
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<td>SSM 1026</td>
<td>Radiological Examination of Abnormal Curvatures of Vertebral Column e.g. Scoliosis</td>
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<td>SSM 1027</td>
<td>Radiologic Examination of Hip Joint</td>
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<td>SSM 1028</td>
<td>Anatomy and Physiology of the Female Pelvic Floor</td>
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<tr>
<td>SSM 1029</td>
<td>The Omen of Multi-trauma: Fractures of the Pelvis</td>
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<tr>
<td>SSM 1030</td>
<td>A Cause for Early Retirement of an Athlete — Ligamental Injuries of the Knee Joint</td>
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<td>SSM 1031</td>
<td>Cancer at the Middle Third of Oesophagus — Direct Invasions</td>
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<td>SSM 1032</td>
<td>Surgical Approaches to Adrenal Gland</td>
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<td>SSM 1033</td>
<td>Anatomy of the Urinary Sphincters</td>
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<tr>
<td>SSM 1034</td>
<td>The Anatomy of the Portal Circulation</td>
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<td>SSM 1035</td>
<td>Surgical Anatomy of Liver</td>
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<tr>
<td>SSM 1036</td>
<td>Clinical Anatomy as Applied to Gastrointestinal Endoscopy</td>
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<td>SSM 1037</td>
<td>Appendectomy — Anatomical Variation in the Position of Appendix</td>
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<td>SSM 1038</td>
<td>Gallstone ileus</td>
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<td>SSM 1039</td>
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<td>SSM 1040</td>
<td>Pleural Diseases Ultrasonography</td>
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<td>SSM 1041</td>
<td>Fistula-in-ano (FIA)</td>
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B) Topical SSM (SSM 1101-1186):

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<td>Non-verbal Communication</td>
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<td>SSM 1102</td>
<td>Effect of Anaesthesia on Cardiac Function</td>
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<td>SSM 1103</td>
<td>Death in Hong Kong — Social Aspects</td>
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<td>SSM 1104</td>
<td>Telomeres and Telomerase in Cancer and Ageing</td>
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<td>SSM 1105</td>
<td>The Importance of Using Laboratory Animals to Study Human Diseases</td>
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<td>SSM 1106</td>
<td>Organ Formation and Teratogen Testing</td>
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<td>SSM 1107</td>
<td>Muscle Fibre Typing</td>
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<td>SSM 1108</td>
<td>Surface Anatomy of Muscles</td>
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<td>SSM 1109</td>
<td>In Vitro Model of Bone Formation</td>
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<td>SSM 1110</td>
<td>Applications of Gene Therapy in Medicine</td>
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<td>SSM 1111</td>
<td>The Molecular Biology of the GH-GHR-IGF Axis in Human and Its Relevance to Clinical Medicine</td>
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<td>SSM 1112</td>
<td>Mitochondria as a Mediator to Induce Apoptosis</td>
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<td>SSM 1113</td>
<td>DNA Repair and Human Diseases</td>
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<td>SSM 1114</td>
<td>Soy Story</td>
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<td>SSM 1115</td>
<td>Applications of Bioinformatics in Medical Research</td>
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<tr>
<td>SSM 1116</td>
<td>Internet Resources in Medical Biochemistry</td>
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<td>SSM 1117</td>
<td>Obesity</td>
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<td>SSM 1118</td>
<td>Secondary Hypertension: Causes and Investigation</td>
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SSM 1119 Salt and Essential Hypertension
SSM 1120 Energy Metabolism in Health and Disease
SSM 1121 Birds Have Them, Dogs Have Them and So Have We: ANTIBODIES. What About Bees and Sharks or Other Animals? Discuss the Implications.
SSM 1122 Images of the Doctor in Literature and/or Film
SSM 1123 What Is Life Like for a Woman Physician?
SSM 1124 The Use of Anatomical Knowledge in Practice
SSM 1125 Women Health in Hong Kong
SSM 1126 Sex Attitudes and Behaviours Amongst Adolescents
SSM 1127 What Is the Thing Called Science?
SSM 1128 Food Hygiene in Hong Kong
SSM 1129 Health Effects of Air Pollution
SSM 1130 Occupational Injuries
SSM 1131 The Health Toll of Air Pollution
SSM 1132 Medically Related Cartoon Humour
SSM 1133 Evolution and Human Disease: the Impact of Modern Civilization
SSM 1135 Access to Medical Care by Elderly People in the Community
SSM 1136 The Needs of Socially Deprived Elderly People in the Community
SSM 1137 Friendly Bugs — You Are Never Alone
SSM 1138 Tuberculosis — From Diagnosis to Cure
SSM 1139 Eating, Drinking and Viral Infections
SSM 1140 Viral Infections: Prevention by Public Education
SSM 1141 Infectious Diseases of the Poor
SSM 1142 Epidemiologic Analysis of Bacteria
SSM 1143 Evolutionary Skills of Viruses in Human Diseases
SSM 1144 Developing a Medically Useful Web Site
SSM 1145 Birds Do It, Bees Do It, Wisely — Contraception and Sterilization
SSM 1146 Understanding ‘The Curse’ — An Appraisal of the Menstrual Cycle
SSM 1147 Elite Athletes Training in Hong Kong
SSM 1148 Sports Medicine in Hong Kong
SSM 1149 Thalassaemia — The Science and Patient Care
SSM 1150 The Handicapped Child — Social Support Systems
SSM 1151 Mitochondrial DNA and Human Diseases
SSM 1152 Quality of Life and Healthcare Utilization by Asthmatic Children in Hong Kong
SSM 1153 Infant Feeding Practices
SSM 1154 Management of Childhood Diarrhoea
SSM 1155 Obesity in Childhood — Assessment and Consequences
SSM 1156 Childhood Goitre: Presentation and Management
SSM 1157  Epidemiology of Childhood Asthma
SSM 1158  Alcohol as a Social Drug
SSM 1159  Micro-organisms on Our Planet: Friends or Foes?
SSM 1160  Salt: the Good, the Bad and the Ugly
SSM 1161  Plants as Medicines
SSM 1162  How a Molecule Becomes a Medicine? – From Chemical Synthesis to Effective Therapy
SSM 1163  Movement of a Drug Inside the Body
SSM 1164  What is the Best Dosage to a Patient?
SSM 1165  Pesticide Poisoning in Hong Kong and the Role of Acetylcholinesterase
SSM 1166  The Placebo Effect
SSM 1167  Who Should Pay for Life-style Drugs?
SSM 1168  Hepatic Metabolism, a Detoxification Process
SSM 1169  Social and Medical Aspects of Tobacco Smoking
SSM 1170  Angiogenesis and Antiangiogenesis: Potentials in the Treatment of Diseases
SSM 1171  Involvement of Neuropeptides and Nitric Oxide in the Pathogenesis of Septic Shock
SSM 1172  Role of Endothelium-derived Nitric Oxide in the Pathogenesis of Atherosclerosis
SSM 1173  Ion Channel and Vascular Disease
SSM 1174  Fluorescent Techniques for Imaging Intracellular Ions
SSM 1175  The Ionic Basis of the Nerve Action Potential
SSM 1176  Bilirubin Metabolism and Jaundice
SSM 1177  Peptic Ulcer Disease and Helicobacter Pylori
SSM 1178  Membrane Transport Defects and Kidney Functions
SSM 1179  Coronary Heart Disease: Etiology, Risk Factor, and Prevention
SSM 1180  Ion Currents, Signal Transduction and Detection Methods
SSM 1181  Help Seeking Behaviours of Adolescents
SSM 1182  Time Management in Clinical Studies
SSM 1183  Major Trends and Outstanding Figures in the History of Medicine
SSM 1184  Why We Sleep?
SSM 1185  History of Medicine
SSM 1186  The Functions of the Urinary Bladder and Physiology of Urination

### Intercalated Degree Programme in Medical Sciences

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MED 3810</td>
<td>Guided Study I</td>
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<tr>
<td>MED 3820</td>
<td>Guided Study II</td>
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<tr>
<td>MED 3830/3840</td>
<td>Seminar I/II</td>
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<tr>
<td>MED 3860</td>
<td>Research Project</td>
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**Pharmacy**

*(major programme)*

To be considered for registration by the Pharmacy and Poisons Board as a practising pharmacist in Hong Kong, students must complete a further year of pre-registration training as required by the Pharmacy and Poisons Board.

<table>
<thead>
<tr>
<th>Code</th>
<th>First Year of Attendance</th>
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<tbody>
<tr>
<td>PHA 1000</td>
<td>Introduction to Pharmacy</td>
</tr>
<tr>
<td>PHA 1110</td>
<td>Fundamentals of Organic Chemistry</td>
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<tr>
<td>PHA 1120</td>
<td>Functional Group Chemistry</td>
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<tr>
<td>PHA 1211/1212</td>
<td>Dosage Form Science I/II</td>
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<tr>
<td>PHA 1311/1312</td>
<td>Basic Dispensing Techniques I/II</td>
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<tr>
<td>PHA 1421/1422</td>
<td>Biochemistry/Biotechnology I/II</td>
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<tr>
<td>PHA 1431/1432</td>
<td>Anatomy/Physiology/Pathophysiology I/II</td>
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<td>PHA 1440</td>
<td>Microbiology</td>
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<td>PHA 2130</td>
<td>Pharmaceutical Analysis</td>
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<td>PHA 2210</td>
<td>Formulation Science</td>
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<td>PHA 2220</td>
<td>Biopharmaceutics and Pharmacokinetics</td>
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<td>PHA 2310</td>
<td>Pharmacy Practice I</td>
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<td>PHA 2320</td>
<td>Pharmacy Law</td>
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<td>PHA 2411/2412</td>
<td>Pharmacology and Therapeutics I/II</td>
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<td>PHA 2510</td>
<td>Pharmacognosy I</td>
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<td>PHA 2710</td>
<td>Pharmaceutical Research Methods and Techniques</td>
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<tr>
<td>PHA 3310</td>
<td>Pharmacy Practice II</td>
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<td>PHA 3410</td>
<td>Chemotherapy and Drug Toxicity</td>
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<tr>
<td>PHA 3411/3412</td>
<td>Pharmacology and Therapeutics III/IV</td>
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<td>PHA 3510</td>
<td>Pharmacognosy II</td>
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<tr>
<td>PHA 3610/3620</td>
<td>Clinical Pharmacology and Pharmacy I/II</td>
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<td>PHA 3611/3612</td>
<td>Clinical Clerkship/Project I/II</td>
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<td>Graduation Project</td>
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<td>Pharmacological and Pharmacokinetic Studies</td>
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<td>Pharmacognosy/Pharmaceutical Analysis</td>
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<td>Pharmacy Practice related projects</td>
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<td></td>
<td>Chemistry of Drug Development</td>
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<td>Advanced Formulation Studies</td>
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<td>Pharmaceutical Sciences related projects:</td>
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### Pre-registration Nursing Programme
(major programme)

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<th>Code</th>
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<tr>
<td>NRS 1050/1060</td>
<td>Nursing IA/IB</td>
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<tr>
<td>NRS 1200/1210</td>
<td>Clinical Practice IA/IB</td>
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<tr>
<td>NRS 1220</td>
<td>Clinical Practice Block I</td>
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<tr>
<td>NRS 1320</td>
<td>Introduction to Behavioural and Social Sciences</td>
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<tr>
<td>NRS 1400/1410</td>
<td>Anatomy I/II</td>
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<td>NRS 1500/1510</td>
<td>Physiology I/II</td>
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<td>NRS 2010/2020</td>
<td>Nursing IIA/IIB</td>
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<td>NRS 2300</td>
<td>Health Psychology</td>
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<tr>
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<td>Health Education</td>
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<td>NRS 2400</td>
<td>Microbiology</td>
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<td>NRS 2600</td>
<td>Pathophysiology</td>
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<tr>
<td>NRS 2610</td>
<td>Pharmacology — Therapeutics</td>
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<tr>
<td>NRS 2700</td>
<td>Clinical Microbiology</td>
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<td>NRS 3010/3020</td>
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<td>NRS 3300</td>
<td>Mental Health Nursing</td>
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<tr>
<td>NRS 3500</td>
<td>Ethical and Legal Issues in Nursing</td>
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<tr>
<td>NRS 3510</td>
<td>Nursing Information Technology</td>
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<tr>
<td>NRS 3560</td>
<td>Professional Nursing Issues</td>
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<td>NRS 4010/4020</td>
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<td>NRS 4200/4210</td>
<td>Clinical Practice IVA/IVB</td>
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<td>NRS 4310</td>
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<td>Nursing Research I</td>
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<td>NRS 4420</td>
<td>Nursing Research II</td>
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<td>Coordinating Nursing Practice</td>
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<td><strong>Elective Courses</strong></td>
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<td>NRS 3530</td>
<td>Human Relationships and Nursing</td>
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<td>NRS 3540</td>
<td>Healthy Ageing</td>
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<td>NRS 3550</td>
<td>Palliative Care</td>
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<td>NUR 4140</td>
<td>Culture and Health</td>
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<td>NUR 4180</td>
<td>Nursing and Public Health</td>
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Faculty of Science

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<tr>
<td>SCI 2400</td>
<td>Introduction to Astronomy and Astrophysics</td>
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### Applied Chemistry with Management Studies

#### (major programme)

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<th>Code</th>
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<td>Main Group Chemistry</td>
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<td>CHM 2200</td>
<td>Basic Principles and Hydrocarbons</td>
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<td>CHM 2320</td>
<td>Fundamentals of Spectroscopic Analysis</td>
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<td>CHM 2400</td>
<td>Analytical Chemistry</td>
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<td>CHM 2408</td>
<td>Analytical Chemistry Laboratory I</td>
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<td>CHM 3130</td>
<td>Transition Metal Chemistry</td>
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<td>CHM 3220</td>
<td>Alcohols, Ethers, and Carbonyl Compounds</td>
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<tr>
<td>CHM 3230</td>
<td>Amines, Arenes and Heterocycles</td>
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<td>CHM 3410</td>
<td>Instrumental Analysis</td>
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<td>CHM 3870</td>
<td>Analytical Chemistry Laboratory II</td>
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<td>CHM 4030</td>
<td>Polymer Science</td>
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<td>CHM 4420</td>
<td>Chemical Safety and Practice</td>
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<td>CHM 4430</td>
<td>Practices in Testing Laboratory</td>
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<td>CHM 4400</td>
<td>Advanced Analytical Chemistry</td>
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<td>CHM 4870</td>
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<td>Pharmaceutical Chemistry</td>
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<td>CMS 2301</td>
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<td>Chemical Equilibrium and Kinetics</td>
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<td>CMS 4481/4482</td>
<td>Special Project I/II</td>
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<td>ENS 4525</td>
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<td>MGT 1010</td>
<td>Introduction to Business</td>
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<tr>
<td>MGT 1020</td>
<td>Principles of Management</td>
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The following Chemistry elective courses are offered to graduate students in the Chemistry Division (except CHM 4100 and 4200) and undergraduates in the Applied Chemistry with Management Studies programme in their final year of attendance. Topics offered each year are to be decided by department on selective basis.

<table>
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<tr>
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<tr>
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<tr>
<td>CHM 4200</td>
<td>Pericyclic Reactions and Biomolecules</td>
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<td>CHM 5040</td>
<td>Organic Polymer Chemistry</td>
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<td>CHM 5080</td>
<td>Introduction to Macromolecules</td>
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<td>CHM 5510</td>
<td>Inorganic Reaction Mechanisms</td>
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<td>Physical Methods in Inorganic Chemistry</td>
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<td>CHM 5530</td>
<td>Organometallic Chemistry</td>
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</table>
CHM 5540 Bioinorganic Chemistry
CHM 5550 Organolanthaneide Chemistry
CHM 5620 Synthetic Methods in Organic Chemistry
CHM 5630 Synthesis of Natural Products
CHM 5650 Bioorganic Chemistry
CHM 5710 Quantum Chemistry
CHM 5720 Molecular Modelling
CHM 5730 Special Topics in Chemistry
CHM 5740 Chemical Kinetics
CHM 5750 Surface and Interface Analysis
CHM 5760 X-ray Crystallography
CHM 5780 Mass Spectrometry of Biomolecules
CHM 5781 Advanced NMR Spectroscopy
CHM 5782 Principles of Biomolecular NMR Spectroscopy
CHM 5910 Current Topics in Chemistry

The following BA courses offered by the Faculty of Business Administration are for the choice of undergraduates in the second- and third-year of studies.

Group 1 (for second-year of studies)
DSE 2030 Operations Management
FIN 2010 Financial Management
MGT 2040 Human Resource Management
MGT 2510 Introduction to International Business
MKT 2010 Marketing Management

Group 2 (for final-year of studies)
MGT 3010 Organizational Behaviour
MGT 4010 Business Policy and Strategy
MGT 4090 Technology and Innovation Management
MGT 4130 Consultancy and Change Management
MGT 4510 China Business
MGT 4530 Japanese Business
MGT 4540 Asian Business
MGT 4550 European Business
MGT 4560 Multinational Corporations
MGT 3020 Consumer Behaviour
MKT 3040 Sales Force Management
MKT 3050 International Marketing
MKT 3060 Import-Export Business
MKT 4010 Organizational Marketing
MKT 4060 Innovation and Product Development
MKT 4070 China Marketing

Biochemistry
(major and minor programmes)

<table>
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<tr>
<td>BCH 0410/0420</td>
<td>Graduation Project</td>
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<tr>
<td>BCH 0430/0440</td>
<td>Guided Study in Biochemistry</td>
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<tr>
<td>BCH 0431/0441</td>
<td>Supervised Research in Biochemistry</td>
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BCH 1000 Biochemical Basis of Life and Diseases
BCH 1700 Biochemical Basis of Life and Diseases Laboratory
BCH 2000 Frontiers in Biochemistry
BCH 2001 Current Topics in Biochemistry
BCH 2010 Cellular Basis of Biochemistry
BCH 2710 Cellular Basis of Biochemistry Laboratory
BCH 2020 Introduction to Biomolecules
BCH 2720 Introduction to Biomolecules Laboratory
BCH 2030 Fundamentals of Biochemistry
BCH 2730 Fundamentals of Biochemistry Laboratory
BCH 2040 Bioenergetics
BCH 3610 Bioenergetics Laboratory
BCH 3020 Metabolism and Its Regulation
BCH 3620 Metabolism and Its Regulation Laboratory
BCH 3030 Analytical Biochemistry
BCH 3630 Analytical Biochemistry Laboratory
BCH 3040 Enzymes
BCH 3640 Enzymes Laboratory
BCH 3510 Bioenergetics (Minor)
BCH 3710 Bioenergetics Laboratory (Minor)
BCH 3520 Metabolism and Its Regulation (Minor)
BCH 3720 Metabolism and Its Regulation Laboratory (Minor)
BCH 3540 Enzymes (Minor)
BCH 3740 Enzymes Laboratory (Minor)
BCH 4010 Molecular Biology
BCH 4610 Molecular Biology Laboratory
BCH 4030 Clinical Biochemistry
BCH 4630 Clinical Biochemistry Laboratory
BCH 4040 Neurochemistry
BCH 4640 Neurochemistry Laboratory
BCH 4050 Aspects of Biotechnology
BCH 4650 Aspects of Biotechnology Laboratory
BCH 4060 Immunology
BCH 4660 Immunology Laboratory
BCH 4130 Endocrinology
BCH 4730 Endocrinology Laboratory
BCH 4510 Molecular Biology (Minor)
BCH 4710 Molecular Biology Laboratory (Minor)

Biology
(major and minor programmes)

Biology Stream

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BIO 0430</td>
<td>Literature Senior Seminar I</td>
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<tr>
<td>BIO 0440</td>
<td>Literature Senior Seminar II</td>
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<tr>
<td>BIO 0431</td>
<td>Experimental Senior Seminar I</td>
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</table>
BIO 0441  Experimental Senior Seminar II
BIO 2010  Diversity of Life
BIO 2012  Diversity of Life Laboratory
BIO 2110  Cellular Biochemistry
BIO 2112  Cellular Biochemistry Laboratory
BIO 2120  Cell Biology
BIO 2122  Cell Biology Laboratory
BIO 2210  Ecology
BIO 2212  Ecology Laboratory
BIO 2310  Genetics
BIO 2312  Genetics Laboratory
BIO 3310  Human Biology
BIO 3312  Human Biology Laboratory
BIO 3410  General Microbiology
BIO 3412  General Microbiology Laboratory
BIO 3530  Plant Physiology
BIO 3532  Plant Physiology Laboratory
BIO 3550  Plant Biology
BIO 3552  Plant Biology Laboratory
BIO 3630  Animal Physiology
BIO 3632  Animal Physiology Laboratory
BIO 3650  Animal Biology
BIO 3652  Animal Biology Laboratory
BIO 3710  Marine Biology
BIO 3712  Marine Biology Laboratory
BIO 4010  Evolutionary Biology
BIO 4120  Developmental Biology
BIO 4122  Developmental Biology Laboratory
BIO 4210  Environmental Pollution and Toxicology
BIO 4212  Environmental Pollution and Toxicology Laboratory
BIO 4220  Environmental Biotechnology
BIO 4222  Environmental Biotechnology Laboratory
BIO 4310  Human Genetics
BIO 4320  Molecular Biology and Genetic Engineering
BIO 4322  Molecular Biology and Genetic Engineering Laboratory
BIO 4410  Microbial Biotechnology
BIO 4412  Microbial Biotechnology Laboratory
BIO 4510  Hong Kong Flora and Vegetation
BIO 4512  Hong Kong Flora and Vegetation Laboratory
BIO 4710  Fish Biology and Mariculture
BIO 4712  Fish Biology and Mariculture Laboratory

Human Biology Stream

The Human Biology Stream is offered in cooperation with the Department of Anatomy and Department of Physiology in the Faculty of Medicine. Basically, the course requirement in the first half of this stream is identical with that of the regular Biology Stream. In the latter half, students will specialize in other courses described therein.
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BIO 2110</td>
<td>Cellular Biochemistry</td>
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<td>BIO 2120</td>
<td>Cell Biology</td>
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<td>BIO 2122</td>
<td>Cell Biology Laboratory</td>
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<td>BIO 2310</td>
<td>Genetics</td>
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<td>BIO 2312</td>
<td>Genetics Laboratory</td>
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<td>BIO 3310</td>
<td>Human Biology</td>
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<tr>
<td>BIO 3312</td>
<td>Human Biology Laboratory</td>
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<td>BIO 3410</td>
<td>General Microbiology</td>
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<td>BIO 3412</td>
<td>General Microbiology Laboratory</td>
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<td>BIO 4120</td>
<td>Developmental Biology</td>
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<td>BIO 4122</td>
<td>Developmental Biology Laboratory</td>
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<tr>
<td>BIO 4212</td>
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<td>MED 3050/3060</td>
<td>Anatomy I/II</td>
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<td>MED 3051/3061</td>
<td>Anatomy Laboratory I/II</td>
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<td>MED 3070</td>
<td>Basic Principles of Physiology</td>
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<td>MED 3071</td>
<td>Basic Principles of Physiology Laboratory</td>
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<td>MED 3080</td>
<td>Physiology of Major Organ Systems in Man</td>
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<td>MED 3081</td>
<td>Physiology of Major Organ Systems in Man Laboratory</td>
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<tr>
<td>MED 4550</td>
<td>Specialized Topics in Anatomy</td>
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<tr>
<td>MED 4560</td>
<td>Specialized Topics in Physiology</td>
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<td>BMJ 0411</td>
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<td>BMJ 0421</td>
<td>Research Project II</td>
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### Chemistry

(major and minor programmes)

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<tr>
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<td>Main Group Chemistry</td>
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<td>CHM 2850</td>
<td>Inorganic Chemistry Laboratory I</td>
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<tr>
<td>CHM 2200</td>
<td>Basic Principles and Hydrocarbons</td>
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<td>CHM 2820</td>
<td>Organic Chemistry Laboratory I</td>
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<td>CHM 2250</td>
<td>Basic Organic Chemistry</td>
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<td>CHM 2870</td>
<td>Basic Organic Chemistry Laboratory</td>
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<td>CHM 2300</td>
<td>Thermodynamics and Chemical Equilibrium</td>
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<td>CHM 2830</td>
<td>Physical Chemistry Laboratory I</td>
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<tr>
<td>CHM 2320</td>
<td>Fundamentals of Spectroscopic Analysis</td>
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<tr>
<td>CHM 2330</td>
<td>Tools in Physical Chemistry</td>
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</table>
CHM 2400 Analytical Chemistry
CHM 2408 Analytical Chemistry Laboratory I
CHM 3860 Inorganic Chemistry Laboratory II
CHM 3810/3820 Organic Chemistry Laboratory II/III
CHM 3310 Chemical Bonding
CHM 3830 Physical Chemistry Laboratory II
CHM 3870 Analytical Chemistry Laboratory II
CHM 4830 Organic Chemistry Laboratory IV
CHM 4840 Physical Chemistry Laboratory IV
CHM 4870 Analytical Chemistry Laboratory III
CHM 4420 Chemical Safety and Practice
CHM 4480/4490 Undergraduate Special Project I/II
CHM 5080 Introduction to Macromolecules
CHM 5710 Quantum Chemistry

The following elective courses are offered to graduate students in the Chemistry Division and undergraduates in the Chemistry programme in their final-year of attendance. Topics offered each year are to be decided by department on selective basis.

CHM 4030 Polymer Science
CHM 4430 Practices in Testing Laboratory
CHM 5040 Organic Polymer Chemistry
CHM 5510 Inorganic Reaction Mechanisms
CHM 5520 Physical Methods in Inorganic Chemistry
CHM 5530 Organometallic Chemistry
CHM 5540 Bioinorganic Chemistry
CHM 5550 Organolanthanide Chemistry
CHM 5620 Synthetic Methods in Organic Chemistry
CHM 5630 Synthesis of Natural Products
CHM 5640 Pharmaceutical Chemistry
CHM 5650 Bioorganic Chemistry
CHM 5720 Molecular Modelling
CHM 5730 Special Topics in Chemistry
CHM 5740 Chemical Kinetics
CHM 5750 Surface and Interface Analysis
CHM 5760 X-ray Crystallography
CHM 5780 Mass Spectrometry of Biomolecules
CHM 5781 Advanced NMR Spectroscopy
CHM 5782 Principles of Biomolecular NMR Spectroscopy
CHM 5910 Current Topics in Chemistry

Chinese Medicine
(major programme)

<table>
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<th>Code</th>
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<tr>
<td>BCJ 1201</td>
<td>Chinese Classics Related to Medicine</td>
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<tr>
<td>BCM 1101</td>
<td>Cultural Perspectives of Chinese Medicine</td>
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<tr>
<td>BCM 1103</td>
<td>Pharmacognosy of Chinese Medicines</td>
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<tr>
<td>BCM 1105</td>
<td>Tutorial in Chinese Medicine I</td>
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<tr>
<td>BCM 1205</td>
<td>Basic Concepts in Chinese Medicine</td>
</tr>
<tr>
<td>BCM 1207</td>
<td>Chinese Medical Ethics</td>
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<td>BCM 1600</td>
<td>Fundamental Physiology I</td>
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<td>BCM 1610</td>
<td>Fundamental Physiology II</td>
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<tr>
<td>BCM 2101</td>
<td>Principles of Chinese Medicines Application</td>
</tr>
<tr>
<td>BCM 2103</td>
<td>Methodologies of Diagnosis in Chinese Medicine</td>
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<tr>
<td>BCM 2105</td>
<td>Integrated Clinical Science</td>
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<tr>
<td>BCM 2201</td>
<td>Principles of Prescription in Chinese Medicine</td>
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<tr>
<td>BCM 2203</td>
<td>General History of Chinese Medicine</td>
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<tr>
<td>BCM 2205</td>
<td>Principles of Therapeutics in Modern Medicine</td>
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<tr>
<td>BCM 2207</td>
<td>Current Literature of Chinese Medicine and Management of Information</td>
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<td>BCM 3101</td>
<td>Specialties in Chinese Medicine: Internal Medicine</td>
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<tr>
<td>BCM 3103</td>
<td>Specialties in Chinese Medicine: Febrile Diseases</td>
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<tr>
<td>BCM 3105</td>
<td>Specialties in Chinese Medicine: Obstetrics and Gynaecology</td>
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<tr>
<td>BCM 3107</td>
<td>Specialties in Chinese Medicine: Paediatrics</td>
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<tr>
<td>BCM 3109</td>
<td>Classics in Chinese Medicine</td>
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<td>BCM 3111</td>
<td>Seminars in Chinese Medicine I</td>
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<tr>
<td>BCM 3201</td>
<td>Specialties in Chinese Medicine: Ear, Nose, Throat and Ophthalmology</td>
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<tr>
<td>BCM 3203</td>
<td>Specialties in Chinese Medicine: Surgery, Topical Diseases and Bone Setting</td>
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<tr>
<td>BCM 3205</td>
<td>Specialties in Chinese Medicine: Acupuncture</td>
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<tr>
<td>BCM 3207</td>
<td>Theories of Chinese Medicine</td>
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<tr>
<td>BCM 3209</td>
<td>Tutorial in Chinese Medicine II</td>
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<tr>
<td>BCM 3211</td>
<td>Seminars in Chinese Medicine II</td>
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<td>BCH 1000</td>
<td>Biochemical Basis of Life and Diseases</td>
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<td>BCH 1700</td>
<td>Biochemical Basis of Life and Diseases Laboratory</td>
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<td>BIO 2010</td>
<td>Diversity of Life</td>
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<td>NRS 1400</td>
<td>Anatomy I</td>
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### Environmental Science

**Environmental Science**

*(major and minor programmes)*

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<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENS 0420</td>
<td>Directed Research in Environmental Science I</td>
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<td>ENS 0421</td>
<td>Directed Research in Environmental Science II</td>
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<tr>
<td>ENS 2270</td>
<td>Introduction to Environmental Science</td>
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<tr>
<td>ENS 2272</td>
<td>Introduction to Environmental Science Laboratory</td>
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<tr>
<td>ENS 2515</td>
<td>Environmental Chemistry I: General</td>
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<tr>
<td>ENS 2517</td>
<td>Environmental Chemistry I Laboratory</td>
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<tr>
<td>ENS 3390</td>
<td>Principles of Environmental Management and Pollution Control</td>
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<tr>
<td>ENS 3392</td>
<td>Biochemical Toxicology</td>
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<tr>
<td>ENS 3920</td>
<td>Biochemical Toxicology Laboratory</td>
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<tr>
<td>ENS 3415</td>
<td>Environmental Instrumentation Techniques</td>
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<td>Code</td>
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<tr>
<td>ENS 3417</td>
<td>Environmental Instrumentation Techniques Laboratory</td>
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<td>ENS 4240</td>
<td>Environmental Impact Assessment</td>
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<td>ENS 4242</td>
<td>Environmental Impact Assessment Laboratory</td>
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<td>ENS 4250</td>
<td>Environmental Health</td>
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<td>ENS 4252</td>
<td>Environmental Health Laboratory</td>
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<td>ENS 4260</td>
<td>Conservation Biology</td>
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<td>Methods in Toxicological Research</td>
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<td>Methods in Toxicological Research Laboratory</td>
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<td>ENS 4525</td>
<td>Environmental Chemistry II: Industrial</td>
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<td>ENS 4535</td>
<td>The Chemical Treatment Processes</td>
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### Food and Nutritional Sciences

**major programme**

<table>
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<tr>
<td>FNS 0411</td>
<td>Directed Research in Food and Nutritional Sciences I</td>
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<tr>
<td>FNS 0421</td>
<td>Directed Research in Food and Nutritional Sciences II</td>
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<tr>
<td>FNS 2000</td>
<td>Aspects of Food and Nutritional Sciences</td>
</tr>
<tr>
<td>FNS 2010</td>
<td>Fundamentals of Human Physiology</td>
</tr>
<tr>
<td>FNS 2011</td>
<td>Fundamentals of Human Physiology Laboratory</td>
</tr>
<tr>
<td>FNS 3010</td>
<td>Nutrition and Human Development</td>
</tr>
<tr>
<td>FNS 3011</td>
<td>Nutrition and Human Development Laboratory</td>
</tr>
<tr>
<td>FNS 3030</td>
<td>Nutritional Biochemistry</td>
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<tr>
<td>FNS 3031</td>
<td>Nutritional Biochemistry Laboratory</td>
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<tr>
<td>FNS 3110</td>
<td>Food Chemistry and Analysis</td>
</tr>
<tr>
<td>FNS 3111</td>
<td>Food Chemistry and Analysis Laboratory</td>
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<tr>
<td>FNS 4110</td>
<td>Food Technology</td>
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<tr>
<td>FNS 4111</td>
<td>Food Technology Laboratory</td>
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<tr>
<td>FNS 4120</td>
<td>Behaviour and Information Studies</td>
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<tr>
<td>FNS 4121</td>
<td>Behaviour and Information Studies Laboratory</td>
</tr>
<tr>
<td>FNS 4130</td>
<td>Food Industry Economics and Management Studies</td>
</tr>
<tr>
<td>FNS 4131</td>
<td>Food Industry Economics and Management Studies Laboratory</td>
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<tr>
<td>FNS 4140</td>
<td>Food Service Systems and Catering Studies</td>
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<tr>
<td>FNS 4141</td>
<td>Food Service Systems and Catering Studies Laboratory</td>
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<tr>
<td>FNS 4150</td>
<td>Introduction to Medical Nutrition Therapy</td>
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<tr>
<td>FNS 4151</td>
<td>Introduction to Medical Nutrition Therapy Laboratory</td>
</tr>
<tr>
<td>FNS 4160</td>
<td>Nutrition Planning and Food Policy</td>
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<tr>
<td>FNS 4161</td>
<td>Nutrition Planning and Food Policy Laboratory</td>
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<tr>
<td>FNS 4170</td>
<td>Food Product Development and Quality Control</td>
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<td>Food Product Development and Quality Control Laboratory</td>
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<td>FNS 4180</td>
<td>Food Microbiology</td>
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<td>Food Microbiology Laboratory</td>
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<td>FNS 4190</td>
<td>Food Toxicology</td>
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### Materials Science and Engineering

(major programme)

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<td>MSE 2002</td>
<td>Engineering Physics II</td>
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<td>MSE 2011</td>
<td>Introduction to Materials Science and Engineering</td>
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<td>MSE 2112</td>
<td>Thermodynamics of Materials</td>
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<td>MSE 2822</td>
<td>Metallurgy and Thermal Properties Laboratory</td>
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<td>MSE 4010</td>
<td>Techniques in Materials Characterization</td>
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<tr>
<td>MSE 4210</td>
<td>Electronic Packaging</td>
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<tr>
<td>MSE 4220</td>
<td>Electrochemistry and Its Industrial Applications</td>
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<tr>
<td>MSE 4510, 4520, 4530, 4540, 4550</td>
<td>Selected Topics in Materials Science and Engineering</td>
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<td>MSE 4811</td>
<td>Microstructural Analysis Laboratory</td>
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<td>MSE 5010, 5020, 5030, 5040</td>
<td>Topics in Advanced Materials Research I, II, III, IV</td>
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<tr>
<td>MSE 5060</td>
<td>Structure and Properties of Materials</td>
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<td>MSE 5070</td>
<td>Deformation of Materials</td>
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### Mathematics

(major and minor programmes)

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<td>Tutorial Seminar</td>
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<td>MAT 0310</td>
<td>Seminar I</td>
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<td>MAT 0320</td>
<td>Seminar II</td>
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<td>MAT 1310</td>
<td>Calculus and Linear Algebra for Applications</td>
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<td>MAT 2010/2020</td>
<td>Advanced Calculus I/II</td>
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<td>MAT 2030/2040</td>
<td>Linear Algebra I/II</td>
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<tr>
<td>MAT 2050/2060</td>
<td>Elementary Analysis I/II</td>
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<td>MAT 2071</td>
<td>Symbolic Computing</td>
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<td>Numerical Computing</td>
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<td>MAT 2080/2090</td>
<td>Essential Mathematical Methods I/II</td>
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<td>History of Mathematics</td>
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<td>Perspectives in Mathematics</td>
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<td>Linear Algebra and Applications</td>
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<td>Mathematics for Social Sciences I/II</td>
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<td>MAT 2360</td>
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<td>MAT 2370</td>
<td>Mathematics for Physical Sciences II</td>
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<td>MAT 3010</td>
<td>Higher Geometry</td>
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<td>MAT 3030/3040</td>
<td>Algebra I/II</td>
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<td>MAT 3060</td>
<td>Complex Analysis</td>
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<td>MAT 3070</td>
<td>Point Set Topology</td>
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<td>MAT 3080</td>
<td>Number Theory</td>
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<tr>
<td>MAT 3210</td>
<td>Linear Programming</td>
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</table>
MAT 3220  Operations Research
MAT 3230  Numerical Analysis
MAT 3240  Numerical Methods for Differential Equations
MAT 3250  Complex Variables and Applications
MAT 3260  Graph Theory
MAT 3270  Ordinary Differential Equations
MAT 3280  Introductory Probability
MAT 3290  Discrete Mathematics
MAT 3300  Mathematical Modelling
MAT 3310  Computational and Applied Mathematics
MAT 3320  Scientific Computing
MAT 3330  IT for Mathematics Teaching
MAT 4001/4002  Project
MAT 4010  Functional Analysis
MAT 4020  Calculus of Variations
MAT 4030/4040  Differential Geometry I/II
MAT 4050  Real Analysis
MAT 4210  Financial Mathematics
MAT 4220  Partial Differential Equations
MAT 4230  Optimization Theory
MAT 4240  Stochastic Processes
MAT 4250  Game Theory
MAT 4260  Coding Theory and Cryptography
MAT 4270  Discrete Dynamics and Fractals
MAT 5001  Guided Studies I
MAT 5002  Guided Studies II
MAT 5011/5012  Real Analysis I/II
MAT 5031/5032  Complex Analysis I/II
MAT 5051/5052  Abstract Algebra I/II
MAT 5070  Topology of Manifolds

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**Molecular Biotechnology**
(major programme)

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<td>Senior Experimental Project I/II</td>
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<tr>
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<td>Introduction to Molecular Biotechnology</td>
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<td>MBT 3000</td>
<td>Business and Social Aspects of Biotechnology</td>
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<tr>
<td>MBT 4030</td>
<td>Methods in Molecular Biotechnology</td>
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<td>MBT 4032</td>
<td>Methods in Molecular Biotechnology Laboratory</td>
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Physics
(major and minor programmes)

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<td>PHY 0211</td>
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<tr>
<td>PHY 0222</td>
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<td>Seminar</td>
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## Risk Management Science

### (major programme)

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<td>RMS 4003</td>
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## Statistics

### (major and minor programmes)

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Faculty of Social Science

**Anthropology**
(major and minor programmes)

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<td>Marriage, Family and Kinship</td>
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<td>Magic, Myth and Supernatural</td>
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<td>Cultures of Japan and Korea</td>
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<td>Diaspora: Migration, Identity and Ethnicity</td>
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## Architectural Studies
(major programme)

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<td>Issues in Architectural Theory and Design</td>
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<td>History of Cities: Form and Fabric</td>
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<td>Topical Studies in Materials and Methods of Construction</td>
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## Economics
(major and minor programmes)

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ECO 1410 Economics and Public Issues
ECO 1420 Understanding Banking and Finance
ECO 2011 Intermediate Microeconomic Theory
ECO 2021 Intermediate Macroeconomic Theory
ECO 2121 Methods of Economic Statistics
ECO 2210 Economic Ideas and Systems
ECO 2311 Economy of Hong Kong
ECO 2410 Economic Perspectives on Social and Environmental Issues
ECO 3110 Introductory Mathematical Economics
ECO 3121 Introductory Econometrics
ECO 3131 Applied Forecasting Methods
ECO 3140 Financial Data Analysis
ECO 3150 Quantitative Methods in Economics II
ECO 3210 Western Economic History
ECO 3220 Comparative Economic Systems
ECO 3230 New Political Economy
ECO 3240 Economics of Transition
ECO 3310 Economy of China
ECO 3320 Asia-Pacific Economies
ECO 3330 Economy of Japan
ECO 3340 Trade and Investment Among the Chinese Economies
ECO 3350 Hong Kong Economy After the Financial Crisis
ECO 3410 Money and Banking
ECO 3420 Financial Economics
ECO 3430 Public Finance
ECO 3440 Urban Economics
ECO 3450 Regional Economics
ECO 3460 Development Economics
ECO 3470 Labour Economics
ECO 3480 Industrial Organization
ECO 3490 Economic Growth and Technological Change
ECO 3500 Economics of Social and Environmental Issues
ECO 3510 Family Economics
ECO 3520 Economics of Capital Markets
ECO 3530 International Economics Relations
ECO 3540 Corporate Finance
ECO 3550 Economics of Derivatives
ECO 3560 Economics of Real Estate
ECO 3570 Information Technology and Economy
ECO 3580 Emerging Financial Markets of China
ECO 4210 History of Economic Thought
ECO 4410 International Trade
ECO 4420 International Finance
ECO 4430 Welfare Economics
ECO 4440 Economics of Information
ECO 4810 Selected Topics in Economics I
ECO 4820 Selected Topics in Economics II
ECO 4830 Selected Topics in Economics III
ECO 4840  Selected Topics in Economics IV  
ECO 4850  Selected Topics in Economics V  
ECO 4860  Selected Topics in Economics VI  
ECO 4910/4920  Senior Thesis Research I/II

### Gender Studies  
(minor programme)

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<td>COM 2920</td>
<td>Media, Sex and Violence</td>
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### Geography and Resource Management  
(major and minor programmes)

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### Government and Public Administration

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**Law**

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**Journalism and Communication**

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PSY 4920 Senior Thesis Research II

Social Work
(major programme)

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<td>Student Orientated Teaching I</td>
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<tr>
<td>SWK 1110</td>
<td>Social Welfare as a Social Institution</td>
</tr>
<tr>
<td>SWK 1111</td>
<td>Introduction to Social Work and Social Welfare</td>
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<tr>
<td>SWK 1120</td>
<td>Philosophy and Principles of Social Work</td>
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<td>SWK 1140</td>
<td>Social Welfare Services in Hong Kong</td>
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<td>SWK 1150</td>
<td>Choices in Life: An Invitation to Self Development</td>
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<td>SWK 2110</td>
<td>Human Behaviour and the Social Environment I</td>
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<td>Human Behaviour and the Social Environment II</td>
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<td>Social Aspects of Health and Illness</td>
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<td>SWK 2140</td>
<td>Mental Disorders</td>
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<td>Individual Mental Health and Healthy Families</td>
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<td>Economic Insecurity and Social Security</td>
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<td>SWK 2170</td>
<td>China in a New Millennium: Social Development and Social Welfare</td>
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<tr>
<td>SWK 2180</td>
<td>Hong Kong in Crisis: Quest for Practical Solutions</td>
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<td>SWK 2210</td>
<td>Social Casework</td>
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<td>SWK 2220</td>
<td>Social Group Work</td>
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<td>SWK 2230</td>
<td>Community Work</td>
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<tr>
<td>SWK 2240</td>
<td>Working with Individuals, Families and Groups</td>
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<td>SWK 2250</td>
<td>Working with Organizations and Communities</td>
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<td>SWK 2430</td>
<td>Social Work Skill Laboratory</td>
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<td>Social Welfare Administration</td>
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<td>SWK 3340</td>
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<td>SWK 4520</td>
<td>Seminar II Youth Services</td>
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<td>Seminar III Elderly Services</td>
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<tr>
<td>SWK 4540</td>
<td>Seminar IV Rehabilitation Services</td>
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<td>SWK 4550</td>
<td>Seminar V Current Issues in Social Policy</td>
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<tr>
<td>SWK 4590</td>
<td>Seminar IX Residential Social Work</td>
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<td>SWK 4591</td>
<td>Seminar X Social Welfare in China</td>
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<td>SWK 4592</td>
<td>Seminar XI Special Seminar</td>
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<td>SOC 1012</td>
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<td>Computer Use for Sociology</td>
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<td>SOC 2012</td>
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<td>SOC 2032</td>
<td>Social Research Methods</td>
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<td>SOC 2042</td>
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<tr>
<td>SOC 2052</td>
<td>Social Problems</td>
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<td>SOC 2062</td>
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<td>Writing for Sociology</td>
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<td>SOC 2152</td>
<td>Development of Chinese Social Thought</td>
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<td>SOC 2162</td>
<td>Personality and Social System</td>
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<td>SOC 2172</td>
<td>Technology and Society</td>
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<td>SOC 2183</td>
<td>Society and Mass Communication</td>
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<td>SOC 2192</td>
<td>Urban Sociology</td>
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<td>SOC 2202</td>
<td>Individual and Society</td>
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<td>SOC 2313</td>
<td>Japan in a Global Perspective</td>
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<td>SOC 2323</td>
<td>Hong Kong Society</td>
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<td>SOC 2333</td>
<td>The Rise of Modern East Asia</td>
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<td>SOC 2343</td>
<td>Economic Reform and Social Impacts in China</td>
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<td>SOC 2353</td>
<td>Democracy and Society</td>
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<td>SOC 2363</td>
<td>Law, Order and Social Life</td>
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<td>SOC 2373</td>
<td>Sociology and Films</td>
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<td>SOC 2383</td>
<td>Sociology of Everyday Life</td>
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<td>SOC 3012</td>
<td>Complex Organization</td>
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<td>SOC 3022</td>
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<td>SOC 3032</td>
<td>Social Stratification</td>
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<td>SOC 3042</td>
<td>Sociology and Current Affairs</td>
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<tr>
<td>SOC 3062</td>
<td>Social Demography</td>
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<td>SOC 3232</td>
<td>Marriage and Family</td>
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<td>SOC 3242</td>
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<td>Demographic Analysis</td>
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<td>SOC 3273</td>
<td>Sociology of Crime and Deviance</td>
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<td>SOC 3322</td>
<td>Survey Methods and Sampling</td>
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<td>SOC 3343</td>
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<td>SOC 3353</td>
<td>Economic Sociology</td>
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<tr>
<td>SOC 3363</td>
<td>Gender and Society</td>
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<tr>
<td>SOC 3374</td>
<td>Selected Topics in Sociology I</td>
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<tr>
<td>SOC 3375</td>
<td>Selected Topics in Sociology II</td>
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<tr>
<td>SOC 3376</td>
<td>Selected Topics in Sociology III</td>
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<tr>
<td>SOC 3377</td>
<td>Selected Topics in Sociology IV</td>
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</table>
SOC 3378  Selected Topics in Sociology V
SOC 3413  Politics and Society
SOC 3423  Social Movement
SOC 3433  Social Planning
SOC 3443  Sociology of Leisure
SOC 3453  Environmental Sociology
SOC 3463  Industrial Sociology
SOC 3493  Medical Sociology
SOC 3596  Intermediate Social Statistics
SOC 4110  Cultural Sociology
SOC 4464  Directed Studies I
SOC 4474  Directed Studies II
SOC 4510  Senior Thesis I
SOC 4520  Senior Thesis II
Non Faculty-based Courses

Cantonese

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CAN 1001</td>
<td>Cantonese</td>
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</tbody>
</table>

Intensive Programme in Putonghua, Cantonese and English

All students in their first year of attendance are required to complete an Intensive Programme in Putonghua, Cantonese and English coordinated by the Department of Chinese Language and Literature (Putonghua and Cantonese), and the English Language Teaching Unit (English). The Cantonese course consists of three 3-hour sessions, and the Putonghua and English courses are conducted on the web. The purpose of the programme is to provide an opportunity for students to strengthen their ability to consult dictionaries for the correct pronunciation of individual characters or words. The programme will provide a key for students to open the door to more advanced language courses offered by various units of the University and will promote an awareness of the importance of language proficiency.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PCE 1001</td>
<td>The Hanyu Pinyin System</td>
</tr>
<tr>
<td>PCE 1002</td>
<td>Cantonese Romanization and Cantonese Rendering of Middle Chinese Pronunciation</td>
</tr>
<tr>
<td>PCE 1003</td>
<td>English Phonetic Transcription</td>
</tr>
</tbody>
</table>

Physical Education

Required Courses

All full-time students are required to take one credit unit of Physical Education in the first and second terms respectively during their first year of attendance, except for Sports Science and Physical Education majors.

The required programme emphasizes the development of personality and health through team work and fair play as well as the acquisition of basic motor skills and attitude towards physical activities. A course may be taken only once. The number of units earned in required Physical Education shall not exceed two. The basis of assessment for each course will be students’ achievement in basic skills, attendance and learning attitude. Courses with two different course codes are being offered with men’s and women’s classes. All courses with one course code are co-ed classes, unless otherwise specified (e.g. men’s soccer).

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHE 1011/1012</td>
<td>Track and Field</td>
</tr>
<tr>
<td>PHE 1013/1014</td>
<td>Gymnastics</td>
</tr>
<tr>
<td>PHE 1015/1016</td>
<td>Swimming</td>
</tr>
<tr>
<td>PHE 1017/1019</td>
<td>Physical Conditioning</td>
</tr>
</tbody>
</table>
Students with health problems may take a special programme designed to meet their needs, and are admitted to either Alternative I or II according to the recommendations of the Physical Education Unit and a physician of the University Health Service.

**Alternative I:**
(a) Reading and written assignments on one of the following topics:
- Foundation of Physical Education
- History of Physical Education
- Principle of Physical Education
- Sociology of Sport
- Psychology of Sport
- Comparative Physical Education
- Physical Conditioning

(b) Written test at the end of each term.

**Alternative II:**
(a) and (b) as in Alternative I; plus  
(c) Light exercises under close supervision of an instructor, such as physical conditioning, table-tennis, archery, swimming, jogging, etc., depending on the physical capabilities of the student.

**Elective Courses**
This elective programme is open to all students who are interested in physical education and keen to acquire more skills.

The programme is composed of the following one-unit term courses for both terms. Each student can only take one elective course in a term and no student can take the same course twice.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHE 1021/1022</td>
<td>Basketball</td>
</tr>
<tr>
<td>PHE 1023/1024</td>
<td>Volleyball</td>
</tr>
<tr>
<td>PHE 1025/1026</td>
<td>Softball</td>
</tr>
<tr>
<td>PHE 1027/1028</td>
<td>Team Handball</td>
</tr>
<tr>
<td>PHE 1029</td>
<td>Soccer</td>
</tr>
<tr>
<td>PHE 1031/1032</td>
<td>Tennis</td>
</tr>
<tr>
<td>PHE 1033/1034</td>
<td>Squash</td>
</tr>
<tr>
<td>PHE 1035</td>
<td>Aerobic Dance</td>
</tr>
<tr>
<td>PHE 1037</td>
<td>Folk Dance</td>
</tr>
<tr>
<td>PHE 1010</td>
<td>Special P.E. (1st term)</td>
</tr>
<tr>
<td>PHE 1030</td>
<td>Special P.E. (2nd term)</td>
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</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>PHE 1050</td>
<td>Soccer</td>
</tr>
<tr>
<td>PHE 1060</td>
<td>Table Tennis</td>
</tr>
<tr>
<td>PHE 1063/1064</td>
<td>Squash</td>
</tr>
<tr>
<td>PHE 1070</td>
<td>Archery</td>
</tr>
<tr>
<td>PHE 1071/1072</td>
<td>Tennis</td>
</tr>
<tr>
<td>PHE 1073/1074</td>
<td>Badminton</td>
</tr>
<tr>
<td>PHE 1080</td>
<td>Social Dance</td>
</tr>
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</table>
PHE 1082 Aerobic Dance
PHE 1090 Folk Dance

Note: The number of elective courses offered each year depends on the availability of teaching staff.

### Putonghua

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PTH 1110</td>
<td>Putonghua for Chinese Majors</td>
</tr>
<tr>
<td>PTH 1210</td>
<td>Putonghua I</td>
</tr>
<tr>
<td>PTH 1220</td>
<td>Putonghua II</td>
</tr>
<tr>
<td>PTH 2210</td>
<td>Putonghua III</td>
</tr>
<tr>
<td>PTH 2212</td>
<td>Commercial Putonghua I</td>
</tr>
<tr>
<td>PTH 2213</td>
<td>Practical Putonghua</td>
</tr>
<tr>
<td>PTH 2220</td>
<td>Putonghua IV</td>
</tr>
<tr>
<td>PTH 2222</td>
<td>Putonghua in Law and Politics</td>
</tr>
</tbody>
</table>

### General Education

The General Education Programme is designed to broaden the interests of students, give them a wider perspective, and cultivate in them the ability to face the issues of contemporary life. The challenge of rational inquiry, discussion and personal commitment is also emphasized.

### University Courses

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>Required Area</td>
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</tr>
<tr>
<td>Chinese Culture</td>
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<tr>
<td>GEE 2100</td>
<td>Outline of Chinese Culture</td>
</tr>
<tr>
<td>GEE 2110</td>
<td>An Introduction to Chinese Culture</td>
</tr>
<tr>
<td>GEE 2120</td>
<td>Aspects of Traditional Chinese Culture</td>
</tr>
<tr>
<td>GEE 2130</td>
<td>Aspects of Modern Chinese Culture</td>
</tr>
<tr>
<td>GEE 2140</td>
<td>Chinese Culture and Its Modernization</td>
</tr>
<tr>
<td>GEE 2150</td>
<td>Chinese Culture and Its Philosophies</td>
</tr>
<tr>
<td>GEE 2160</td>
<td>Introduction to Chinese Philosophies</td>
</tr>
<tr>
<td>GEE 2170</td>
<td>Intellectual History of Modern China</td>
</tr>
<tr>
<td>GEE 2180</td>
<td>Chinese Culture and Society</td>
</tr>
<tr>
<td>GEE 2190</td>
<td>Chinese Society</td>
</tr>
<tr>
<td>GEE 2200</td>
<td>Development of Chinese Social Thought</td>
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<tr>
<td>GEE 2220</td>
<td>Tradition and Transformation in Chinese History</td>
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<tr>
<td>GEE 2270</td>
<td>History of Traditional Chinese Thought</td>
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<tr>
<td>GEE 2280</td>
<td>Aspects of Contemporary Chinese Thought</td>
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</tbody>
</table>

**Faculty General Education Area**  
(Applicable to students admitted in 2000–1 and thereafter)

Each faculty, with the exception of the Faculty of Medicine, has designated a number of University General Education courses as Faculty General Education
courses. Students must take one course from the Faculty General Education Area of their own faculty.

**Elective Area**

- **GEE 2801** Philosophy and Contemporary Problems
- **GEE 2811** Philosophy and Contemporary Problems
- **GEE 2821** Moral Issues in Modern Society
- **GEE 2841** Applied Ethics
- **GEE 2861** Law, Morality and Society
- **GEE 2871** Justice, Equality and Distribution of Wealth
- **GEE 2881** Justice, Equality and Distribution of Wealth
- **GEE 2891** Philosophy of Love
- **GEE 2901** Death and Immortality
- **GEE 2222** Tradition and Transformation in Western History
- **GEE 2242** Tradition and Transformation of World Civilizations in Modern Times
- **GEE 2802** Impact of the West on the World
- **GEE 2812** The Modern West
- **GEE 2832** Images of Europe in Literature and Film
- **GEE 2842** Introduction to The European Union
- **GEE 2872** Major Issues in Contemporary Europe
- **GEE 2803** Individual and Society
- **GEE 2813** Modern Society and Modern World
- **GEE 2823** Sociology and Modern Society
- **GEE 2843** Peace Studies: Defeating War
- **GEE 2853** Sexuality and Culture
- **GEE 2863** The Postmodern Condition
- **GEE 2873** Democracy and Society
- **GEE 2883** Economic Reform and Social Impacts in China
- **GEE 2903** Problems and Challenges of Modern Society
- **GEE 2913** Understanding Human Sexuality
- **GEE 2923** Deaf Awareness
- **GEE 2933** Sociology of Everyday Life
- **GEE 2944** Women’s Studies
- **GEE 2924** Gender, Culture and Society
- **GEE 2795** Selected Topics in Hong Kong Politics
- **GEE 2805** Hong Kong Survey
- **GEE 2825** Current Hong Kong Economic Issues
- **GEE 2835** Culture of Hong Kong
- **GEE 2855** Hong Kong Housing and Real Estate
- **GEE 2865** Hong Kong Society
- **GEE 2875** Social Welfare Services in Hong Kong
- **GEE 2885** Government of Hong Kong
- **GEE 2895** Education and Society in Hong Kong
- **GEE 2905** Hong Kong in Crisis: Quest for Practical Solutions
- **GEE 2915** Hong Kong Economy After the Financial Crisis
- **GEE 2925** Shanghai and Hong Kong: A Tale of Two Cities
- **GEE 2806** Technology and Human Values
- **GEE 2816** Nature and Culture
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>GEE 2826</td>
<td>Culture and Technology</td>
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<tr>
<td>GEE 2807</td>
<td>Special Topic in Asian Studies</td>
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<tr>
<td>GEE 2827</td>
<td>The Rise of Modern East Asia</td>
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<tr>
<td>GEE 2867</td>
<td>Asian Languages: A Cultural Perspective</td>
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<tr>
<td>GEE 3008</td>
<td>The Universe, Learning and Life</td>
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<tr>
<td>GEE 3109</td>
<td>Reading of Masterpiece in Chinese Culture</td>
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<tr>
<td>GEE 110A</td>
<td>Logic</td>
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<td>GEE 111A</td>
<td>Logic</td>
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<td>GEE 180A</td>
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<td>GEE 181A</td>
<td>Critical Thinking</td>
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<td>GEE 122B</td>
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<td>Language Acquisition</td>
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<td>Knowledge of Language</td>
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<td>GEE 127B</td>
<td>Culture and Translation</td>
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<td>GEE 128B</td>
<td>History of Translation</td>
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<tr>
<td>GEE 181B</td>
<td>Thinking Through Writing (English)</td>
</tr>
<tr>
<td>GEE 182B</td>
<td>Thinking Through Writing (Chinese)</td>
</tr>
<tr>
<td>GEE 183B</td>
<td>Women, Men and Language</td>
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<tr>
<td>GEE 185B</td>
<td>Linguistic and Cultural Approaches to Language</td>
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<td>GEE 211B</td>
<td>Thinking Through the Culture of Film</td>
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<td>GEE 212B</td>
<td>Film and Television Subtitles Translation</td>
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<tr>
<td>GEE 213B</td>
<td>Reading and Writing for the Theatre: From Play to Stage</td>
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<td>GEE 200C</td>
<td>Classical Chinese Literature Appreciation</td>
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<td>GEE 201C</td>
<td>Modern Chinese Literature Appreciation</td>
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<td>GEE 203C</td>
<td>Introduction to Chinese Literature</td>
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<td>GEE 204C</td>
<td>Appreciation of Hong Kong Literature</td>
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<td>GEE 205C</td>
<td>Meandering in Hong Kong Literature</td>
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<td>GEE 206C</td>
<td>Tourism Literature</td>
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<td>GEE 205D</td>
<td>Nobel Prizewinners in Literature and Peace</td>
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<td>GEE 206D</td>
<td>Modern Western Fiction</td>
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<td>GEE 207D</td>
<td>Symbolic Images: Art and Literature</td>
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<td>GEE 209D</td>
<td>Appreciation of City Stories</td>
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<td>GEE 210D</td>
<td>Modern Science Fiction and Film</td>
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<td>GEE 211D</td>
<td>Cultural Studies on Film and Literature</td>
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<td>GEE 212D</td>
<td>Culture and Travel</td>
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<td>GEE 213D</td>
<td>Tears and Laughter Across Cultures</td>
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<td>Literature and Film</td>
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<td>GEE 212E</td>
<td>Development of Zhujiang Delta</td>
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<td>GEE 213E</td>
<td>Earth as Seen from Space</td>
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<td>Ecological Environment of China</td>
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<td>Frontiers in Geography</td>
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<td>GEE 209F</td>
<td>Music and Literature</td>
</tr>
<tr>
<td>GEE 210F</td>
<td>Introduction to Chinese Musical Culture</td>
</tr>
<tr>
<td>GEE 214F</td>
<td>Appreciation of Chinese Opera</td>
</tr>
<tr>
<td>GEE 217F</td>
<td>Music in World Cultures</td>
</tr>
<tr>
<td>GEE 220F</td>
<td>Appreciation of Chinese Art</td>
</tr>
<tr>
<td>GEE 221F</td>
<td>Appreciation of Contemporary Art</td>
</tr>
</tbody>
</table>
GEE 222F Appreciation of Modern Painting
GEE 225F A Perspective Study of Hong Kong Theatre
GEE 226F Looking at Chinese and Western Art
GEE 227F Art and Literature in Hong Kong
GEE 228F Journey Through Art
GEE 223G Introduction to Japanese Culture and Society
GEE 225G Modern Japanese History
GEE 226G Japan in a Global Perspective
GEE 227G Popular Culture in Contemporary Japan
GEE 226H Medieval China and Conquest Dynasties
GEE 227H China's Regional Foreign Relations
GEE 201J Chinese Social and Economic History
GEE 202J History of Chinese Thought
GEE 203J Revolutions: East and West
GEE 226K Philosophy and Human Life
GEE 232K Human Happiness
GEE 288K Contemporary Western Thought
GEE 233L Essentials of Buddhist Philosophy
GEE 234L Orientation to Biblical Studies
GEE 236L Christian Foundations
GEE 238J Jesus' Ethics and the Modern World
GEE 239J Religion and the Human Sciences
GEE 240L World Religions
GEE 241L Buddhism and Chinese Culture
GEE 243L Religion and Natural Science
GEE 245L Religion in Chinese Culture
GEE 246L Religion in Contemporary Society
GEE 247L Taoism and Chinese Culture
GEE 248L Christianity and Western Culture
GEE 233M Cosmology
GEE 234M Relativity and Quantum: A Conceptual Introduction
GEE 235M Plants for Treasure and Pleasure
GEE 236M Wonders and Insights in Bioscience
GEE 237M Chemistry: The X-Files
GEE 238M Chemistry of Life
GEE 239M Perspectives in Physical Sciences
GEE 240M Astronomy
GEE 241M Chemistry in Action
GEE 242M Chemistry in the Kitchen
GEE 283M Exploring the Enigmatic Oceans
GEE 284M Perspectives in Meteorology
GEE 242N Perspectives in Computer Science
GEE 243N Perspectives in Mathematics
GEE 246N Appreciation of Mathematics
GEE 247N Statistics in Modern Society
GEE 248N Perspectives in Statistics
GEE 249N Perspectives in Risk Management and Modern Society
GEE 250N History of Mathematics
GEE 251N Probability and Reasoning
GEE 252N Statistical Reasoning: Beyond Common Sense
GEE 201P Love and Desire in Chinese Culture
GEE 203P The Nude in Culture and Art
GEE 204P Modernity and Urban Culture
GEE 205P Values and Cultural Plurality
GEE 206P Myth, Fantasy and Culture
GEE 221P Between Chinese and Western Culture: A Comparison
GEE 247Q New Political Economy
GEE 250Q Economic Perspectives on Social and Environmental Issues
GEE 251Q Perspectives in Economics
GEE 252Q Asia-Pacific Economies
GEE 253Q Contemporary Chinese Economy
GEE 254Q Economic Circle of Mainland, Hong Kong and Taiwan
GEE 255Q Economics and Public Issues
GEE 256Q Understanding Banking and Finance
GEE 257Q Asian Financial Crisis
GEE 258Q Information Technology and Economy
GEE 251R Fundamentals of Government
GEE 252R Fundamentals of Public Administration
GEE 253R Chinese Foreign Policy
GEE 254R Government and Politics of China
GEE 255R Values in Public Policy
GEE 256R Law and Society
GEE 260R Law, Order and Social Life
GEE 261R International Politics
GEE 263R Parliamentary Practices and Procedures
GEE 264R Government and Business
GEE 265R Selected Topics in Chinese Politics
GEE 266R Issues of Political Philosophy
GEE 267R Politics and Mass Media
GEE 268R Globalization and Politics
GEE 269R Politics and Current Affairs
GEE 270R Understanding Human Rights
GEE 257S States of Consciousness
GEE 258S Psychology of Everyday Life
GEE 259S Personal Growth
GEE 260S Choices in Life: An Invitation to Self-development
GEE 261S Individual Mental Health and Healthy Families
GEE 262S Personal Health and Fitness Programme Design
GEE 263S Economic Insecurity and Social Security
GEE 264S China in a New Millennium: Social Development and Social Welfare
GEE 265S Movies, Life and Social Work
GEE 262T News Analysis
GEE 263T Media, Sex and Violence
GEE 264T Understanding Movies
GEE 265T Internet, Multimedia and Information Society
GEE 263U Understanding Archaeology
GEE 265U Gender and Culture
GEE 266U Culture and Business
GEE 268U Humans and Culture
GEE 295U Language and Society
GEE 296U Magic, Myth and the Supernatural
GEE 297U Gender in Asia
GEE 298U Meanings of Life
GEE 268V Educational Thought
GEE 270V Environment and Education: A Critique
GEE 272W Human Cognition
GEE 273X Survey of Accounting
GEE 275X Perspectives in Business
GEE 276X Technology and Management
GEE 277X Perspectives in E-commerce
GEE 278X Understanding Global Business
GEE 279Y Experiencing Architecture
GEE 280Z Perspectives in Medical Sciences
GEE 281Z Perspectives in Clinical Sciences
GEE 282Z Alternatives to Allopathic Medicine
GEE 283Z Chinese Classics Related to Medicine
GEE 284Z Cultural Perspectives of Chinese Medicine
GEE 285Z Health Issues in China: A Biological and Cultural Study
GEE 286Z Health and Society

College Courses

Chung Chi College

GEC 0113 Idea of a University
GEC 0413 Senior Seminar
GEC 8001–8002 College Friday Assembly
  8003–8004 (A minimum of 14 attendances in a year are required.)
  8005–8006
  8007–8008

New Asia College

GEN 8001–8002 College Biweekly Assembly
  8003–8004 (A minimum of six attendances in a year are required.)
  8005–8006
  8007–8008

GEN 1112 Aspects of General Education
GEN 1113 Student-oriented Teaching and Seminar

Students are required to take one course from among the courses listed below during their second to third years of attendance:

GEN 2112 The Characteristics of Western Culture
GEN 2122 Issues in American History
GEN 2132 American Culture and Society
GEN 2142 Appreciation of Literature
GEN 2152 Appreciation of Art
GEN 2162 Chinese Aesthetics
GEN 2182 Science and Modern Society
GEN 2192 Women, Men and Culture
GEN 2232 Founders' Ideals and New Asia Spirit
GEN 2242 Traditional Confucianism and Modern World
GEN 2252 Interactive Learning of Internet
GEN 2262 Appreciation of Chinese Art
GEN 2272 Appreciation of Western Art
GEN 2282 Academic Exchange Programme
GEN 3070 Mass Media and Society

Students are allowed to choose the following University General Education courses and can apply to have units earned count towards the College General Education requirements:

GEE 225F A Perspective Study of Hong Kong Theatre
GEE 236M Wonders and Insights in Bioscience

United College

GEU 1011 University Life and Learning
GEU 0411 Senior Seminar
GEU 8001–8002 College Monthly Assembly
8003–8004 (A minimum of two attendances per term are required.)
8005–8006
8007–8008

Students can take at most two courses from the courses listed below during their second and third years of attendance:

GEU 2011 Budding Scholar Exchange Programme
GEU 2012 English for Leadership
GEU 2013 Li Shu
GEU 2014 Big Books Study Programme
GEU 2015 Big Books Study Programme II
GEU 2016 Xing Shu

Shaw College

GES 8001–8002 College Assembly
8003–8004 (A minimum of three attendances in a term are required.)
8005–8006
8007–8008

Students are required to take at least one course (maximum two courses) from among the courses listed below:

GES 1110 Questions of a Modern Person
GES 1120 Education and the Future
GES 1130 University and Society
GES 1140 Local Social Welfare Services
GES 1150 Gender Issues in Hong Kong
GES 1160 Environmental Problems in Hong Kong
GES 1170 Challenges of University Life
GES 1180 China in Reform
GES 1190 Overcoming Intercultural Communication Barriers
GES 1210 Science and Our Lives
GES 1310 Comprehending the City
GES 1410 Selective Topics in Business
GES 1510 Health in Everyday Life
GES 1610 Great Books of the World
GES 1710 Film Art
GES 1810 Perspectives in Engineering and Technology
GES 1910 Sleeping and Dreaming
GES 2010 Film Genres: Love, Death and Laughs
GES 2020 History of Food and Food Cultures
GES 2030 Social and Cultural History of Modern China
GES 2040 Women, Family and Community in Western History
GES 2050 Understanding China Through Travels

Students admitted in 1998–99 and thereafter are allowed to choose one course from the following specified University General Education courses and students can apply to have the units earned count towards the College General Education requirement:

GEE 2823 Sociology and Modern Society
GEE 110A Logic
GEE 111A Logic
GEE 189A Art and Methodology of Thinking
GEE 203J Revolutions: East and West
GEE 212E Development of Zhujiang Delta
GEE 214F The Appreciation of Chinese Opera
GEE 217F Music in World Cultures
GEE 223G Introduction to Japanese Culture and Society
GEE 240L World Religions
GEE 243N Perspectives in Mathematics
GEE 251Q Perspectives in Economics
GEE 256R Law and Society
GEE 259S Personal Growth
GEE 266U Culture and Business
GEE 201Y Experiencing Architecture

Leadership Development Programme

The Leadership Development Programme aims at nurturing the leadership potential of selected students of the University and preparing them for the challenges and opportunities of the new era. Students are normally admitted into the programme in their second year of university attendance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEL 1001</td>
<td>Leadership Skills Training I</td>
</tr>
<tr>
<td>GEL 1002</td>
<td>Leadership Skills Training II</td>
</tr>
<tr>
<td>GEL 1003</td>
<td>Leadership Skills Training III</td>
</tr>
<tr>
<td>GEL 1004</td>
<td>Leadership Skills Training IV</td>
</tr>
</tbody>
</table>
Civic Education Module
GEE 2885 Government of Hong Kong
GEL 2001 Policy Workshop I
GEL 2002 Policy Workshop II

Ethical and Aesthetic Education Module
GEL 3101 Ethics and Politics: Ideas and Issues
GEL 3102 Globalization and Multiculturalism
GEL 3201 Art Appreciation and Aesthetic Experience I
GEL 3202 Art Appreciation and Aesthetic Experience II
GEL 3203 Art Appreciation and Aesthetic Experience III

Student IT Competence
IT literacy, the ability to use computers and other technologies to improve learning, productivity and performance, has become essential. To help students acquire this fundamental skill, the University will provide a training and test package targeted at basic IT skills: the basic operation of a computer, skills in using application software in electronic communication, data management and information presentation, and an appreciation of the social implications of developments in IT.

IT Proficiency Training
The University has set up an IT Learning Centre to cater to the training needs of the students. A self-learning courseware in a hands-on tutorial mode is also available for use by those who wish to be trained before taking the test. Students may use the courseware at the centre. Alternatively they can access the courseware through several servers on campus. Some faculties and departments have also set up self-learning centres for their own students. For details, please browse the SITC homepage (http://www.sitc.cuhk.edu.hk). Training is entirely voluntary.

IT Proficiency Test
(Applicable to students admitted in 1999–2000 and thereafter)
All students are required to sit an IT Proficiency Test in their first year of attendance. Students who fail the test will be required to attend a summer intensive course and retake the test in their second year of attendance. Any student who fails the test again in the second year will be required to attend the summer intensive course again. Students will be barred from graduation if they do not pass the test and despite this have not attended the summer intensive courses.
Tests will be graded pass/fail, and multiple attempts are allowed. Upon graduation, the transcript will show ‘IT Proficiency Passed’ or ‘IT Proficiency Course Attended’.
General Information

The University offers four part-time degree programmes: Music, Physical Education and Sports Science, Post-registration Nursing*, and Primary Education. Regulations governing these programmes as well as admission to part-time undergraduate studies are given in Part 7 of this Calendar. Degrees are awarded on the same basis as the full-time programmes described on p.166.

Curriculum Structure

The normal length of study for a part-time programme is five to six years, with three terms in each year (with the exception of the Post-registration Nursing Programme). Apart from completing requirements of the major subject, students are also required to take general education courses and/or elective courses in other disciplines.

The University adopted with effect from 1991–92 a full-fledged credit unit system in the undergraduate curriculum (with the exception of the Post-registration Nursing Programme). Secondary 6 and Secondary 7 students are required to complete before graduation at least 123 and 99 units of courses respectively. Students who satisfy special entrance requirements of a specific programme and are granted unit exemption at the time of admission shall complete at least 80 or 60 units of courses before graduation, depending on the specific category under which they are admitted.

Exemption from major requirements in specific programmes shall also be given to students as prescribed in the study scheme concerned. (Please see also Curriculum Structure of the full-time programmes on pp.166-167.)

The Post-registration Nursing Programme is designed for registered nurses, and the normal length of study shall be three to four years.

Starting from 1999–2000, all newly-admitted students are required to achieve

* The programme is being phased out, with its last intake in 1999-2000.
Part-time Undergraduate Studies

They are expected to pass the IT Proficiency Test within their first year of attendance. If they pass, ‘IT Proficiency Pass’ will be recorded on the transcripts. If they fail, they are required to attend summer intensive courses in IT.

Programmes

Explanatory notes on codes and signs used
To distinguish Part-time Degree Programmes from their full-time counterparts, ‘P’ is always used as the third letter in the course code (except Post-registration Nursing Programme). The other two letters stand for the subject (e.g. EPP, MUP, and PEP respectively stand for Primary Education, Music, and Physical Education and Sports Science).

Music

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MUP 1001, 1002</td>
<td>Choral Singing I–VI</td>
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<td></td>
<td>2001, 2002, 3001, 3002</td>
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<tr>
<td>MUP 1010, 1020</td>
<td>Applied Music I–XVIII</td>
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<tr>
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<td>1030, 2010, 2020, 2030, 3010, 3020, 3030, 4010, 4020, 4030, 5010, 5020, 5030, 6010, 6020, 6030</td>
</tr>
<tr>
<td>MUP 1130</td>
<td>General Musicianship</td>
</tr>
<tr>
<td>MUP 1140*/1150*</td>
<td>General Musicianship III</td>
</tr>
<tr>
<td>MUP 1210*/1220*</td>
<td>Integrated Music Theory and Form III</td>
</tr>
<tr>
<td>MUP 2110</td>
<td>Materials and Structures of Music I</td>
</tr>
<tr>
<td>MUP 2140*/2150*</td>
<td>General Musicianship III/IV</td>
</tr>
<tr>
<td>MUP 2210*/2220*</td>
<td>Integrated Music Theory and Form III/IV</td>
</tr>
<tr>
<td>MUP 2310*</td>
<td>Introduction to the Study of Music History</td>
</tr>
<tr>
<td>MUP 2400</td>
<td>Introduction to Music History</td>
</tr>
<tr>
<td>MUP 2410*</td>
<td>Introduction to the Study of Western Music History</td>
</tr>
<tr>
<td>MUP 2470*</td>
<td>Introduction to the Study of Chinese Music History</td>
</tr>
<tr>
<td>MUP 2990</td>
<td>Special Topic I</td>
</tr>
<tr>
<td>MUP 2991</td>
<td>Special Topic VI</td>
</tr>
<tr>
<td>MUP 3000</td>
<td>Introduction to World Musics</td>
</tr>
<tr>
<td>MUP 3110</td>
<td>Materials and Structures of Music II</td>
</tr>
<tr>
<td>MUP 3120</td>
<td>Materials and Structures of Music III</td>
</tr>
</tbody>
</table>

* Courses offered in 1999–2000 and before.
MUP 3410*/3420* Advanced Harmony I/II
MUP 3500 Keyboard Harmony
MUP 3510* Conducting
MUP 3511 Orchestral Conducting
MUP 3512 Choral Conducting
MUP 3520 Music Education
MUP 3530 Music in Contemporary Asia
MUP 3990 Special Topic II
MUP 3991 Special Topic VII
MUP 4110 20th Century Materials and Structures
MUP 4310/4320 History of Western Music I/II
MUP 4370*/4380* History of Chinese Music I/II
MUP 4410/4420 Form and Analysis I/II
MUP 4470/4480 History of Chinese Music I/II
MUP 4500 Music Information Technology
MUP 4510 Electronic Music
MUP 4520 Introduction to Arts Administration
MUP 4570 Chinese Music Literature: Instrumental Music
MUP 4580 Chinese Music Literature: Narrative Music
MUP 4990 Special Topic III
MUP 4991 Special Topic VIII
MUP 5310/5320 History of Western Music III/IV
MUP 5370*/5380* History of Chinese Music III/IV
MUP 5410 Contrapuntal Techniques (Tonal and Modern)
MUP 5420 Contrapuntal Techniques (Modal)
MUP 5570 Chinese Music Literature: Operatic Music
MUP 5580 Chinese Music Literature: Folk Songs
MUP 5610–5630 Topic in Western Music I–III
MUP 5670–5690 Topic in Chinese Music I–III
MUP 5990 Special Topic IV
MUP 5991 Special Topic IX
MUP 6500 Orchestral Techniques
MUP 6510/6520 Composition I/II
MUP 6530*/6540* Orchestration I/II
MUP 6550 Introduction to Ethnomusicology
MUP 6990 Special Topic V
MUP 6991 Special Topic X

Physical Education and Sports Science

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PEP 3011</td>
<td>Basketball</td>
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<tr>
<td>PEP 3021</td>
<td>Volleyball</td>
</tr>
<tr>
<td>PEP 3031</td>
<td>Soccer</td>
</tr>
<tr>
<td>PEP 3041</td>
<td>Handball</td>
</tr>
<tr>
<td>PEP 3051</td>
<td>Badminton</td>
</tr>
</tbody>
</table>

* Courses offered in 1999–2000 and before.
PEP 3052  Tennis
PEP 3053  Squash
PEP 3061  Table Tennis
PEP 3112  Swimming
PEP 3122  Principles of Training for Health and Performance
PEP 3131  Track and Field
PEP 3211  Gymnastics
PEP 3221  Folk Dance
PEP 3222  Aerobic Dance
PEP 3520  Functional Anatomy and Human Growth
PEP 3540  Introduction to Exercise Physiology
PEP 3600  Basic Statistics, Computing and Measurement for Physical Education
PEP 3610  Introduction to Sports Biomechanics
PEP 3710  Sociology of P.E. and Sport
PEP 3720  Philosophical and Historical Foundation of Physical Education
PEP 3810  Psychomotor Learning
PEP 4410  Curriculum Planning for P.E.
PEP 4430  Administration in Physical Education and Sport
PEP 4440  Pedagogy of Physical Education
PEP 4550  Physiology of Human Performance
PEP 4630  Introduction to Research Methods
PEP 4720  Sociology of Sport and Leisure
PEP 4820  Sports Psychology: Theories and Applications
PEP 4910  Adapted Physical Education
PEP 5560  Physical Fitness Appraisal and Exercise Prescription
PEP 5570  Health and Physical Education
PEP 5640  Human Kinematics and Kinetics
PEP 5740  Sociology of Sport: Stratification, Social Theory and Deviance
PEP 5830  Psycho Social Aspects of Sport and Exercise Psychology
PEP 5900  Independent Project

### Post-registration Nursing Programme

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>NUR 3000*</td>
<td>Foundations of Nursing Practice</td>
</tr>
<tr>
<td>NUR 3010*</td>
<td>Ethical and Legal Aspects of Nursing</td>
</tr>
<tr>
<td>NUR 3020*</td>
<td>Behavioural Sciences for Nursing</td>
</tr>
<tr>
<td>NUR 3030*</td>
<td>Psychosocial Application of Health and Illness to Nursing</td>
</tr>
<tr>
<td>NUR 3040*</td>
<td>Anatomy and Microbiology for Nursing</td>
</tr>
<tr>
<td>NUR 3050*</td>
<td>Physiology for Nursing</td>
</tr>
<tr>
<td>NUR 3060*</td>
<td>Research Methods I</td>
</tr>
<tr>
<td>NUR 3070*</td>
<td>Health Assessment</td>
</tr>
<tr>
<td>NUR 3080</td>
<td>Nursing Information Systems</td>
</tr>
</tbody>
</table>

* Courses offered in 2000–1 and before.
### Primary Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EPP 3070/3080</td>
<td>Foundations of Education I/II</td>
</tr>
<tr>
<td>EPP 3110</td>
<td>Foundations in Chinese Language</td>
</tr>
<tr>
<td>EPP 3120</td>
<td>Business Chinese</td>
</tr>
<tr>
<td>EPP 3130</td>
<td>Academic Reading and Writing</td>
</tr>
<tr>
<td>EPP 3140</td>
<td>English Communication Skills</td>
</tr>
<tr>
<td>EPP 4010</td>
<td>Civic Education</td>
</tr>
<tr>
<td>EPP 4020</td>
<td>Language and Literature for Children</td>
</tr>
<tr>
<td>EPP 4030</td>
<td>Environmental Education</td>
</tr>
<tr>
<td>EPP 4050</td>
<td>Extracurricular Activities</td>
</tr>
<tr>
<td>EPP 4110/4120</td>
<td>Administrative and Organizational Theories I/II</td>
</tr>
<tr>
<td>EPP 4210/4220</td>
<td>Curriculum Design and Development I/II</td>
</tr>
<tr>
<td>EPP 4310</td>
<td>Developmental Psychology and Child Study</td>
</tr>
<tr>
<td>EPP 5010</td>
<td>Teachers and Teacher Education</td>
</tr>
<tr>
<td>EPP 5020</td>
<td>Introduction to Special Education</td>
</tr>
<tr>
<td>EPP 5030</td>
<td>Educational Policy, Planning and Development</td>
</tr>
<tr>
<td>EPP 5040</td>
<td>Bilingual and Bicultural Education</td>
</tr>
<tr>
<td>EPP 5050</td>
<td>Second Language Acquisition</td>
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<tr>
<td>EPP 5060</td>
<td>Hong Kong Education: Current Issues and Trends</td>
</tr>
<tr>
<td>EPP 5110</td>
<td>Legal Basis of Education</td>
</tr>
<tr>
<td>EPP 5120</td>
<td>Home, School and Community Relations</td>
</tr>
<tr>
<td>EPP 5210/5220</td>
<td>Methods of Teaching and Learning I/II</td>
</tr>
<tr>
<td>EPP 5410</td>
<td>Research in Education</td>
</tr>
<tr>
<td>EPP 6110</td>
<td>Personnel and School Management</td>
</tr>
<tr>
<td>EPP 6210</td>
<td>Measurement and Evaluation</td>
</tr>
<tr>
<td>EPP 6310</td>
<td>Guidance and Counselling in the Primary School</td>
</tr>
<tr>
<td>EPP 6410/6420</td>
<td>Final Year Seminar on Primary Education I/II</td>
</tr>
</tbody>
</table>

*Courses offered in 2000–1 and before.*
General Education Courses

The General Education programme is designed to broaden the interests of students, give them a wider perspective, and cultivate in them the ability to understand the major issues of contemporary life. The challenge of rational inquiry and discussion is also emphasized. These courses are an important part of university education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GEP 1040</td>
<td>Perspectives in Environmental Studies</td>
</tr>
<tr>
<td>GEP 1110</td>
<td>How to Think</td>
</tr>
<tr>
<td>GEP 2020</td>
<td>Music in Western Civilization</td>
</tr>
<tr>
<td>GEP 2030</td>
<td>Introduction to Chinese Music</td>
</tr>
<tr>
<td>GEP 2040</td>
<td>Fundamentals of Public Administration</td>
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<tr>
<td>GEP 204C</td>
<td>Appreciation of Hong Kong Literature</td>
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<tr>
<td>GEP 2150</td>
<td>Development of Chinese Social Thought</td>
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<tr>
<td>GEP 222F</td>
<td>Appreciation of Modern Painting</td>
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<tr>
<td>GEP 226K</td>
<td>Philosophy and Human Life</td>
</tr>
<tr>
<td>GEP 230K</td>
<td>The Studies of the Humanities</td>
</tr>
<tr>
<td>GEP 232K</td>
<td>Human Happiness</td>
</tr>
<tr>
<td>GEP 238M</td>
<td>Wonders and Insights in Bioscience</td>
</tr>
<tr>
<td>GEP 240M</td>
<td>Astronomy</td>
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<tr>
<td>GEP 240L</td>
<td>World Religions</td>
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<td>GEP 241L</td>
<td>Buddhism and Chinese Culture</td>
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<td>GEP 241M</td>
<td>Chemistry in Action</td>
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<td>GEP 242N</td>
<td>Perspectives in Computer Science</td>
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<td>GEP 247N</td>
<td>Statistics in Modern Society</td>
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<td>GEP 251Q</td>
<td>Perspective in Economics</td>
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<tr>
<td>GEP 256Q</td>
<td>Understanding Banking and Finance</td>
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<td>GEP 256R</td>
<td>Law and Society</td>
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<tr>
<td>GEP 258S</td>
<td>Psychology of Everyday Life</td>
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<td>GEP 260S</td>
<td>Choices in Life: An Invitation to Self-development</td>
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<td>GEP 261S</td>
<td>Individual Mental Health and Healthy Families</td>
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<tr>
<td>GEP 263T</td>
<td>Media, Sex and Violence</td>
</tr>
<tr>
<td>GEP 264T</td>
<td>Understanding Movies</td>
</tr>
<tr>
<td>GEP 265T</td>
<td>Internet, Multimedia and Information Society</td>
</tr>
<tr>
<td>GEP 270V</td>
<td>Environment and Education: A Critique</td>
</tr>
<tr>
<td>GEP 2802</td>
<td>Impact of the West on the World</td>
</tr>
<tr>
<td>GEP 2811</td>
<td>Philosophy and Contemporary Problems</td>
</tr>
<tr>
<td>GEP 2812</td>
<td>The Modern West</td>
</tr>
<tr>
<td>GEP 2841</td>
<td>Applied Ethics</td>
</tr>
<tr>
<td>GEP 2853</td>
<td>Sexuality and Culture</td>
</tr>
<tr>
<td>GEP 2865</td>
<td>Hong Kong Society</td>
</tr>
<tr>
<td>GEP 2891</td>
<td>Philosophy of Love</td>
</tr>
<tr>
<td>GEP 2901</td>
<td>Death and Immortality</td>
</tr>
<tr>
<td>GEP 4310</td>
<td>Outline of Chinese Culture</td>
</tr>
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</table>
## Elective Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>CHP 1510</td>
<td>Business Chinese</td>
</tr>
<tr>
<td>CHP 1520</td>
<td>Chinese for Executives</td>
</tr>
<tr>
<td>ELP 1107</td>
<td>English Improvement Strategies</td>
</tr>
<tr>
<td>ELP 3101</td>
<td>Business Communications</td>
</tr>
</tbody>
</table>

**Student IT Competence**

(Requirements are the same as those for full-time undergraduate programmes. Please refer to p.249 of this Calendar.)
The University first introduced programmes at the postgraduate level with the establishment of the School of Education in 1965. In the following year, the Graduate School was formally set up to offer postgraduate programmes leading to the award of master’s degrees. In 1980, the University advanced into the realm of doctoral education.

The University currently offers 172 postgraduate degree programmes leading to six research degrees and 14 taught degrees. The six research degrees are Doctor of Music (DMus), Doctor of Education (EdD), Doctor of Philosophy (PhD), Master of Fine Arts (MFA), Master of Music (MMus), and Master of Philosophy (MPhil). The 14 taught degrees are Master of Accountancy (MAcc), Master of Architecture (MArch), Master of Arts (MA), Master of Business Administration (MBA), Master of Chinese Medicine (MChMed), Master of Clinical Pharmacy (MClinPharm), Master of Divinity (MDiv), Master of Education (MED), Master of Midwifery (MMid), Master of Nursing (MNurs), Master of Public Health (MPH), Master of Science (MSc), Master of Social Science (MSSc), and Master of Social Work (MSW).

In addition there are 10 diploma programmes: Advanced Postgraduate Diploma in Education (APGDE), Postgraduate Diploma in Applied Geoinformatics (PgDipGeo), Postgraduate Diploma in Education (PGDE), Postgraduate Diploma in Education (Primary) (PGDE), Postgraduate Diploma in Epidemiology and Biostatistics (DPEPB), Postgraduate Diploma in Psychology (PgDipPsy), Postgraduate Diploma in Nursing (PgDipNurs), Postgraduate Diploma in Social Work (DPswK), Postgraduate Diploma in Midwifery (PgDipMid) and Postgraduate Diploma in Psychiatric/Mental Health Nursing (PgDipPMZ).

For doctoral programmes, a full-time student with a research master’s degree normally spends a minimum of 36 months and a maximum of 84 months while a full-time student without a research master’s degree normally spends a minimum of 48 months and a maximum of 84 months; a part-time student with a research master’s degree normally spends a minimum of 48 months and a maximum of 96 months while a part-time student without a research master’s degree normally spends a minimum of 64 months and a maximum of 96 months. The normative period of study for master’s programmes normally ranges from one to two years.
for full-time study and two to three years for part-time. The diploma programmes last one year for full-time students and one to two years for part-time students.


Persons who have graduated with good honours degrees from recognized universities and who have the capacity for research may apply for admission to the above postgraduate programmes. For details, please refer to the General Regulations Governing Postgraduate Studies printed in Part 7 of this Calendar and The Chinese University of Hong Kong Postgraduate Prospectus 2001-2002.

Starting from 2000–1, all newly-admitted students are required to achieve a certain level of competence in IT. They are required to pass the IT Proficiency Test before they graduate. If they pass, ‘IT Proficiency Passed’ will be recorded on the transcripts. If they fail, they are required to attend summer intensive courses in IT.
Faculty of Arts

Division of Chinese Language and Literature

PhD Programme
This programme is research-oriented. A student has to choose one of the following as his field of specialization:
1. Chinese Linguistics
2. Classical Chinese Literature
3. Modern Chinese Literature
4. Ancient Classics

MPhil Programme
Same as those for the PhD programme.

Courses Offered
(A) Required Courses
1. Seminar (I)
2. Seminar (II)
3. Research Methods (I)
4. Research Methods (II)
5. Seminar (III)
6. Seminar (IV)
7. MPhil Thesis Tutorial (I)
8. MPhil Thesis Tutorial (II)

(B) Elective Courses
Chinese Linguistics
1. Chinese Paleography (I)
2. Chinese Paleography (II)
3. Selected Books on the Chinese Language (I)
4. Selected Books on the Chinese Language (II)
5. Selected Topics on Chinese Linguistics (I)
6. Selected Topics on Chinese Linguistics (II)

Chinese Classical Works
1. Works selected from the Classics (Jing) (I)
2. Works selected from the Classics (Jing) (II)
3. Works selected from the Philosophers (Zi) (I)
4. Works selected from the Philosophers (Zi) (II)
5. Selected Topics on Source Material in Classical Chinese (I)
6. Selected Topics on Source Material in Classical Chinese (II)

Classical Chinese Literature
1. Selected Topics on Chinese Prose in Ancient Times (I)
2. Selected Topics on Chinese Prose in Ancient Times (II)
3. Selected Topics on Chinese Verse in Ancient Times (I)
4. Selected Topics on Chinese Verse in Ancient Times (II)
5. Selected Topics on Chinese Drama and Fiction (I)
6. Selected Topics on Chinese Drama and Fiction (II)
7. Selected Topics on Classical Chinese Literature (I)
8. Selected Topics on Classical Chinese Literature (II)

Modern Chinese Literature
1. Selected Topics in the field of Modern Literary Genres (I)
2. Selected Topics in the field of Modern Literary Genres (II)
3. Selected Topics in the field of Modern Chinese Writers (I)
4. Selected Topics in the field of Modern Chinese Writers (II)
5. Selected Topics on Modern Chinese Literature (I)
6. Selected Topics on Modern Chinese Literature (II)

MA Programme (Part-time)

Courses Offered
(A) Required Courses
1. Seminar (I)
2. Seminar (II)
3. Guidance on ‘Summer Project’
4. Summer Project

(B) Courses of the MA Programme

Methodology
1. Research Methods in the Chinese Language
2. Research Methods in Chinese Classical Works
3. Research Methods in Chinese Literature

Selected Topics
1. Selected Topics on the Chinese Language
2. Selected Topics on Chinese Classical Works
3. Selected Topics on Classical Chinese Literature
4. Selected Topics on Modern Chinese Literature
5. Selected Topics on Chinese Culture

(C) Courses of the MPhil Programme
(See under elective courses of MPhil programme)

Division of English

PhD Programme
This is a research-oriented programme with subfields of specialization in English (Applied English Linguistics) and English (Literary Studies). There are options for comparative studies with an English focus.

MA Programme in English (Applied English Linguistics) and
MPhil Programme in English (Applied English Linguistics)

Courses Offered
(A) Foundation Courses
1. Foundations in Core Linguistics
2. Foundations in Applied Linguistics

(B) Electives
1. Phonetics and English Phonology
2. English Syntax and Semantics
3. Psycholinguistics
4. Sociolinguistics
5. Second Language Acquisition
6. Curriculum Design and Materials Preparation
7. Evaluation and Testing
8. Second Language Classroom Research
9. Special Topics in Applied English Linguistics
10. English for Specific Purposes

(C) Seminar on Research Method
(D) Research Thesis (for MPhil programme only)
   1. MPhil Guided Research
   2. MPhil Guided Thesis Writing (multi-taking until the completion of Thesis)

**MPhil Programme in English (Literary Studies)**
There are options for comparative studies with an English focus.

*Courses Offered*

(A) Foundation Courses
   1. Seminar in Literary Studies I
   2. Seminar in Literary Studies II

(B) Advanced Courses
   1. Special Topic(s) in Generic Studies
   2. Special Topic(s) in Literary History
   3. Special Topic(s) in Critical Studies

(C) Thesis Requirements
   1. MPhil Guided Research
   2. MPhil Guided Thesis Writing (multi-taking until the completion of Thesis)

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**Division of Fine Arts**

**PhD Programme (History of Chinese Art)**
This is a research-oriented programme with no specified fields of specialization.

**MFA Programme (Fine Art)**

*Fields of Specialization*
1. Painting
2. Sculpture
3. Mixed Media
4. Chinese Calligraphy and Seal Carving

**MPhil Programme (History of Chinese Art)**

*Fields of Specialization*
The histories and theories of painting and calligraphy, ceramics, bronzes, jades and other decorative arts.
Division of History

PhD Programme

Fields of Specialization
1. History of Traditional China
2. History of Modern China
3. Pre-modern World History*
4. Modern World History
5. History of Hong Kong
6. Comparative History
7. Public History

Courses Offered

(A) Graduate Seminar on Historiography (required)

(B) Selected Themes in History Category
1. Selected Themes in Traditional Chinese History
2. Selected Themes in Modern Chinese History
3. Selected Themes in Pre-modern World History
4. Selected Themes in Modern World History
5. Selected Themes in Hong Kong History
6. Selected Themes in Comparative History
7. Selected Themes in Public History

(C) Independent Topic Studies Category
1. Independent Topics Studies in Traditional Chinese History
2. Independent Topics Studies in Modern Chinese History
3. Independent Topics Studies in Pre-modern World History
4. Independent Topics Studies in Modern World History
5. Independent Topics Studies in Hong Kong History
6. Independent Topics Studies in Comparative History
7. Independent Topics Studies in Public History

MPhil Programme

Fields of Specialization and Courses Offered
Same as those for the PhD programme.

Division of Modern Languages and Intercultural Studies

PhD Programme

Fields of Specialization

(A) Linguistics

Courses Offered
1. Contemporary Approaches to Linguistics Analysis
2. Topics in Theoretical Linguistics

* The field of world history covers Europe, America, Japan/Korea, Southeast Asia and Asian Pacific.
3. Topics in Applied Linguistics
4. Topics in Comparative Linguistics Study
5. Independent Study
6. Special Topics
7. Thesis Research

(B) Intercultural Studies

Courses Offered
1. The Making of Contemporary Culture
2. Topics in Cultural Theory and Literary Criticism
3. Topics in Comparative Literature
4. Topics in Literature, Society and Politics
5. Topics in Cultural Meaning and Interpretation
6. Topics in Hong Kong Cultural Studies
7. Independent Study
8. Special Topics
9. Thesis Research

MPhil Programme

Fields of Specialization and Courses Offered
Same as those for the PhD programme.

MA Programme

Fields of Specialization

(A) Linguistics

Courses Offered
1. Foundations in Linguistics I
2. Foundations in Linguistics II
3. Linguistics and Language Teaching
4. Topics in Bilingualism
5. Topics in Contemporary Chinese Linguistics
6. Topics in Contrastive Linguistics
7. Topics in Language Acquisition
8. Topics in Sign Language Studies
9. Language, Culture and Society
10. Special Topics in Linguistics
11. MA Research Paper

(B) Intercultural Studies

Courses Offered
1. Basic Issues in Intercultural Studies
2. Hong Kong Urbanscape and Cultural Representation
3. The Body in Cultural and Art
4. Cultural Studies on Film, Television, Video and Literature
5. The Culture of Travel and the Travel of Culture
6. Gender, Love and Sexuality in Intercultural Studies
7. Interdisciplinary Study of Technological Culture
8. Adaptations, Theatre and Culture
9. Special Topics in Intercultural Studies
10. MA Research Paper
(C) Cultural Management

Courses Offered
1. Theories of Contemporary Culture
2. Hong Kong Urbanscape and Interculturalism
3. General Management and Human Resources Management
4. Managing Business Functions
5. IT Applications in Management
6. Graduate Research Project
7. Visual Arts Administration
8. Music Administration
9. Museum and Archives Studies
10. Publishing: Print and Electronic
11. Independent Study

Division of Music

DMus Programme
Field of Specialization
Composition

PhD Programme
Fields of Specialization
1. Ethnomusicology
2. Historical Musicology
3. Theory

MMus Programme
Field of Specialization
Composition
Required Courses
1. Research Methods and Bibliography
2. Advanced Composition I
3. Advanced Composition II
4. Advanced Musical Analysis I
5. Advanced Musical Analysis II

MPhil Programme
Fields of Specialization
(A) Ethnomusicology
Required Courses
1. Research Methods and Bibliography
2. Research Methods in Ethnomusicology I
3. Research Methods in Ethnomusicology II
4. Research Methods in Ethnomusicology III
5. Fieldwork in Ethnomusicology
6. (Any two courses from) Seminar in Chinese Music I–V
(B) Historical Musicology

**Required Courses**
1. Research Methods and Bibliography
2. Advanced Musical Analysis I
3. Any four courses from:
   - Seminar in Musicology: Renaissance and Early Baroque Music
   - Seminar in Musicology: Late Baroque to 1870
   - Seminar in Musicology: From 1870 to the Present
   - Topics in Sacred Music
   - Topics in Western Opera
   - Topics in the Orchestra and Its Music
   - Musical Notation

(C) Theory

**Required Courses**
1. Research Methods and Bibliography
2. Advanced Musical Analysis I
3. Advanced Musical Analysis II
4. Seminar in the Theory of Music

**Elective Courses**
All required courses listed above can be elective courses for students in the other fields of specialization. In addition, the following courses are offered:
1. Theory of Composition I
2. Theory of Composition II
3. Seminar in the Theory of Music II
4. Seminar in Musical Craftsmanship I
5. Seminar in Musical Craftsmanship II
6. Seminar in Ethnomusicology I
7. Seminar in Ethnomusicology II
8. Seminar in Chinese Music I (Instrumental Music)
10. Seminar in Chinese Music III (Folk Songs)
13. Chinese Music: Bibliography
14. Independent Study I
15. Independent Study II

Division of Philosophy

**PhD Programme**

*Areas of Concentration*
1. Chinese Philosophy or Related Oriental Philosophy
2. Western Philosophy
3. Comparative Philosophy
MPhil Programme

Fields of Specialization
1. Problems of Chinese Philosophy
2. Problems of Epistemology
3. Metaphysics
4. Studies of Chinese or Western Philosophers
5. Other fields of philosophy including Comparative Studies in Philosophy

Division of Religion and Theology

PhD Programme (Religious Studies)

Fields of Specialization
1. Chinese Religions
2. Biblical Studies
3. Christian Studies/Christianity in China
4. Religion and Society

MPhil Programme in Religious Studies

Areas of Study
1. Chinese Religions
2. Biblical Studies
3. Christian Studies/Christianity in China
4. Religion and Society
5. Religious Education

MA Programme

Areas of Study
1. Chinese Religions
2. Biblical Studies
3. Christian Studies/Christianity in China
4. Religion, Education and Society

MDiv Programme

Areas of Study
1. New Testament/Old Testament Bible
   (a) Biblical Language (Studies done prior to admission are accepted.)
   (b) Biblical Studies
2. Theology
3. History of Christianity
4. Pastoral Studies
5. Missions/Christian Education/Ethics/Asian Studies
Division of Translation

PhD Programme
This is a research-oriented programme with no specified fields of specialization.

MPhil Programme
In order to graduate, MPhil students are required to complete a minimum of 30 units of courses and write a thesis on a research topic. One of the taught courses will be 'Advanced Translation Studies', and the others will be selected from 'Advanced Business Translation', 'Comparative Language Studies', 'Computer-aided Translation', 'Interpreting', 'Journalistic Translation', 'Literary Translation', 'Readings in Translated Works', 'Special Topics', 'Translation Criticism', 'Translation of Legal Writings', and 'Translation of Subtitles and Advertisements'.

MA Programme (Part-time)

Courses Offered
(A) Required Courses
1. Advanced Translation Studies
2. Chinese-English Translation Workshop
3. English-Chinese Translation Workshop

(B) Elective Courses
1. Advanced Business Translation
2. Comparative Language Studies
3. Computer-aided Translation
4. Interpreting
5. Journalistic Translation
6. Literary Translation
7. Readings in Translated Works
8. Special Topics
9. Translation Criticism
10. Translation of Legal Writings
11. Translation of Subtitles and Advertisements
Faculty of Business Administration

Division of Business Administration

PhD Programmes
Programmes Offered
1. Accountancy
2. Business Administration
3. Decision Sciences and Managerial Economics
4. Finance
5. Management
6. Marketing

MPhil Programmes
Programmes Offered
1. Accountancy
   (i) An Industrial–Academic Partnership Stream OR
   (ii) An Academic Research Stream
2. Business Administration
3. Decision Sciences and Managerial Economics
4. Finance
5. Management
6. Marketing

MAcc Programme
Courses Offered
First Year
1. Accounting Theory
2. Managerial Planning and Control
3. International Accounting
4. Economic Laws in China
5. Electives

Second Year
1. Investment and Portfolio Analysis*
2. Accounting Framework in China
3. Electives

MBA Programmes
(A) Two-Year MBA Programme
Courses Offered
First year
1. Accounting
2. Legal Environment of Business

* Course offered by the Department of Finance
3. Economics  
4. Statistical Analysis  
5. Business Systems  
6. Management Information Systems  
7. Production/Operations Management  
8. Financial Management  
10. Marketing Management  

**Second year**  
1. International Business  
2. Strategic Management  
3. MBA Project  
4. Electives  

(B) **MBA Programme (Evening and Weekend Modes)***  

**Courses Offered**  

**First year**  
1. Management: Competencies and Current Perspectives  
2. Accounting  
3. Principles of Organization and Management  
4. Macroeconomics for Business Executives  
5. Statistical Analysis  
6. Financial Management  
7. Marketing Management  

**Second year**  
1. Cost/Managerial Accounting  
2. Legal Environment of Business  
3. Management Information Systems  
4. Managerial Economics or Production/Operations Management  
5. Organizational Behaviour  
6. Strategic Management  

**Third year**  
1. Business Field Study — China  
2. Electives  

(C) **Executive MBA Programme**  

**Courses offered**  

**First year**  
1. Management of the Corporation (Residence Week)  
2. Accounting  
3. Economics  
4. Quantitative Methods  
5. International Business  
6. Operations Management  
7. Marketing Management  

*If students opt to take courses in summer terms, they may complete the programme in two years.*
8. Financial Management
9. Managing Human Resources

Second year
1. Money and Capital Markets
2. Electronic Business
3. Seminar on Strategic Marketing
4. Business Strategy
5. Business Negotiation
6. Investments
7. Chinese Culture and Management
8. Leadership and Organizational Development
9. Seminar on Current Business Issues (Residence Week)

(D) MBA Programme in Finance

Courses offered
First year
1. Macro and Micro Economics
2. Probability and Mathematical Statistics
3. Fundamental Accounting — Financial Statement Analysis
4. China’s Macroeconomic Environment
5. Financial Markets and Institutions
6. Information Technology and Electronic Commerce
7. Preliminary Finance
8. Electives

Second year
1. Fundamental Management — Organizational Behaviour and Strategic Management
2. Corporate Finance
3. Marketing
4. Investments
5. Specific Topics and Cases of Corporate Finance
6. Financial Engineering — Case Study
7. Electives

MSc Programmes

(A) MSc Programme in Business Economics

Courses Offered
First year
1. Business Economics (Macro)
2. Business Economics (Micro)
3. Business Quantitative Methods
4. Managerial Economics
5. Business Seminar Series
6. Electives
Second year
1. Corporate Economic Strategies
2. Business Forecasting
3. Business Seminar Series
4. Electives

(B) MSc in E-commerce (Business Programme)

Courses Offered
First Year
1. Internet Programming
2. Information Technology Management
3. Fundamentals of Electronic Commerce
4. Economics of Electronic Commerce
5. Internet Marketing
6. Elective

Second Year
1. Computer Networks and the Internet
2. Database Management
3. Electives

(C) MSc Programme in Finance

Courses Offered
First Year
1. Advanced Financial Management
2. Financial Markets and Instruments
3. Quantitative Finance
4. Investment and Portfolio Analysis
5. Derivatives Markets

Second Year
1. Electives

(D) MSc Programme in Global Business

Courses Offered
First Year
1. Contemporary International Business
2. International Marketing
3. International Financial Management
4. Seminar on Business in the Mainland
5. Electives

Second Year
1. Cross-cultural Comparative Management
2. Seminar on Asia-Pacific Business
3. Seminar on Multinational Corporations
4. Electives
(E) MSc Programme in Information and Technology Management

Courses Offered

First year
1. Information Technology Management
2. Computer Networks and the Internet
3. Management Science
4. TQM/BPR
5. Business Seminar Series
6. Electives

Second year
1. Database Management
2. Operations Planning and Control
3. Business Seminar Series
4. Electives

(F) MSc Programme in Marketing

Courses Offered

First Year
1. Marketing Management
2. Marketing Research
3. Buyer Behaviour
4. Service Marketing
5. Internet Marketing

Second Year
1. China Marketing
2. Strategic Marketing
3. Electives
Faculty of Education

Division of Education

EdD Programme
Areas of Study
1. Curriculum and Instruction
2. Educational Administration and Policy
3. Counselling Psychology

PhD Programme
Areas of Study
1. Curriculum and Instruction
2. Educational Administration and Policy
3. Educational Psychology
4. Sports Science and Physical Education

MPhil Programme
Areas of Study
(A) Education
1. Curriculum and Instruction
2. Educational Administration and Policy
   (a) Educational Administration
   (b) Studies in Educational Policy
3. Educational Psychology
   (a) Counselling
   (b) Educational Psychology
(B) Sports Science and Physical Education
1. Curriculum Policy, Design and Implementation in Sports and Physical Education
2. Sports Biomechanics
3. Sports Physiology
4. Sports Psychology
5. Sports Pedagogy
6. Sports Sociology
7. Health and Fitness
8. Measurement in Physical Education and Sports

MEd Programme
Areas of Study
(A) Curriculum Studies
1. Curriculum Design, Development and Evaluation
2. Science Education
3. Chinese Language Education
4. Educational Technology
5. English Language Education
6. Mathematics Education

(B) Educational Administration and Policy
1. Educational Administration
2. Studies in Education Policy
   (a) Comparative Education
   (b) Economics of Education
   (c) Sociology of Education
   (d) Philosophy of Education

(C) Educational Psychology
1. Counselling
2. Educational Psychology

(D) Sports Science and Physical Education

Postgraduate Diploma in Education Programme

Courses Offered
1. Curriculum and Instruction
2. Organization and Institution
3. Educational Psychology

Postgraduate Diploma in Education (Primary) Programme

Courses Offered
1. Curriculum and Instruction
2. Organization and Institution
3. Educational Psychology

Advanced Postgraduate Diploma in Education Programme

Courses Offered
1. Guidance and Counselling
2. Putonghua Education
3. IT in Education
Faculty of Engineering

Division of Automation and Computer-aided Engineering

PhD Programme
Fields of Specialization
1. CAD/CAM
2. Virtual Reality
3. Computer Vision and Image Processing
4. Computational Intelligence and Intelligent Systems
5. Micro and Nano Systems
6. Innovation and Design
7. Manufacturing Automation
8. Robotics
9. Sensors and Actuators
10. Smart Materials and Structures
11. Signal Processing
12. Systems and Control

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MSc Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Computer Science and Engineering

PhD Programme
Fields of Specialization
(A) Computer Engineering
1. Distributed Systems
2. Re-configurable Computing
3. VLSI Design Automation (CAD)
4. FPGA Design and Rapid Prototyping
5. Computer Architecture
6. Mobile Systems

(B) Artificial Intelligence
1. Expert Systems and Knowledge Engineering
2. Agents
3. Voice and Pattern Recognition
4. Neural Networks
5. Fuzzy Logic and Applications
6. Constraint Satisfaction
7. Genetic Computation

(C) Chinese Computing Systems
1. Intelligent Processing and Retrieval of Chinese Text
2. Chinese and Multilingual Databases
3. Computational Chinese Linguistics
4. Chinese Input/Output Systems
5. Open Systems for Chinese Computing

(D) Information Systems
1. Database Theory and Design
2. Multimedia Databases

(E) Software Methodology
1. Software Engineering
2. Logic/Functional Programming

(F) Theory
1. Complexity Theory
2. Algorithms
3. Concurrent Computation
4. Graph Theory and Graph Algorithms

(G) Graphics
1. Virtual Reality
2. Interactive Computer Animation
3. Medical/Scientific Visualization
4. Time-critical Rendering
5. Virtual Robotics Simulation

(H) Intelligent Data Engineering and Automated Learning (IDEAL)
1. Learning Theory and Algorithm
2. Data Mining and Knowledge Discovery
3. Machine Perception
4. Computational Finance
5. Distributed Intelligent Decision-making and Control

(I) Digital Library and Internet
1. E-commerce and E-business
2. WWW Data Mining
3. Multimedia Digital Library
4. Internet Applications

MPhil Programme
Fields of Specialization and Courses Offered
Same as those for the PhD programme.

MSc Programme in Computer Science (Part-time)
Fields of Specialization and Courses Offered
Same as those for the PhD programme.
Division of E-commerce (Technologies Programme)

MSc in E-commerce (Technologies Programme) (Part-time)

Fields of Specialization
1. Internet and Information Systems
2. Enterprise Solutions

Courses Offered
1. Fundamentals of E-commerce Technology
2. Electronic Payment Systems
3. Logistics Management
4. Cryptography, Information Security and E-commerce
5. E-commerce Data Mining Techniques
6. Distributed Systems and Software
7. Network and Web Programming
8. Open Systems for E-commerce
9. Project I in E-commerce Technology
10. Information Technology Management
11. Decision Methodology with Financial Application
12. Engineering Economics
13. Supply Chain Management
14. Project II in E-commerce Technology

Division of Electronic Engineering

PhD Programme

Fields of Specialization
1. Biomedical Engineering: Medical Devices, Biosensors, Telemedicine and Biomodel-based Signal Processing
2. Speech Synthesis and Speech Recognition
3. Face Recognition and Image Processing
4. Computer Vision
5. Advanced Signal Processing Techniques for Communications
6. RFIC and MMIC Design
7. Antennas and Propagation in Wireless Communications
8. Modelling and Design of LTCC-based RF/Microwave Circuits and System
9. Optoelectronics and High Speed Devices Technology
10. Novel Optical Fibre Devices
11. Scanning Probe Microscopy of Electronic Materials and Devices
12. Solid State Electronics: Materials and Device Technology
13. VLSI CMOS Design and Testing: Analog, Synchronous and Asynchronous
14. VHDL Functional Synthesis: Hardware/Software, Co-design
MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

MSc Programme (Part-time)

Fields of Specialization
1. VLSI Circuit and Testing
2. Solid States and Electronic Materials
3. Opto-electronics and Communication
4. Microwave, Antennas and Propagation
5. Image Processing and Computer Vision
6. Digital Signal Processing
7. Engineering Management

Courses Offered
1. VLSI Engineering
3. Advanced Solid State Technology and Electronic Materials
4. Opto-electronics and Optical-communication
5. Wireless Communication Systems
6. RF Circuits and Systems
7. Computer Vision and Applications
8. Digital Processing of Speech Signals
9. Image Processing and Video Technology
10. Advanced Signal Processing for Communications
11. Biomedical Electronics
12. Telemedicine: Techniques and Applications
13. Computer Networks

Division of Information Engineering

PhD Programme

Fields of Specialization
(A) Communications
1. Broadband Access Technology
2. Internet and Network Management
3. Wireless Communications
4. Multimedia Communications
5. Switching and Routing
6. Optical Communication and Lightwave Networks
(B) Internet Engineering
1. Web Engineering
2. E-commerce
3. Security Technology
4. Search Engine and Agent Systems
(B) Information Processing
1. Information and Coding Theory
2. Data Compression
3. Visual Information Processing
4. Man–Machine Interface and Interactive Systems

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MSc Programme (Part-time)
Fields of Specialization
Same as those for the PhD programme.

Division of Systems Engineering and Engineering Management

PhD Programme
Fields of Specialization
1. Decision Support Systems/Management Information Systems
2. E-commerce Systems
3. Engineering Management
4. Financial Engineering
5. Information Systems, Database Systems
6. Logistics and Supply Chain Management
7. Machine Intelligence and Its Applications
8. Management of Information Technology
9. Operations Research/Management Science
10. Resource Planning and Management
11. Systems and Control

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MSc Programme
Fields of Specialization
1. Engineering Management
2. Information Systems
3. Financial Engineering
Faculty of Medicine

Division of Anaesthesia and Intensive Care

PhD Programme

Fields of Specialization
1. Pharmacokinetics and Pharmacodynamics of Anaesthetic Drugs (General and Regional)
2. Pharmacokinetics of Drugs (Antibiotics and Sedatives) Used in Critical Ill Patients
3. Pharmacokinetics — Pharmacodynamic Modelling of Anaesthetic Drugs
4. Anaesthetic Requirements in Different Population of Patients (Paediatric, Elderly and Obstetric)
5. Drug Assay Technology
6. Electrophysiology of the Nervous System
7. Haemodynamic Changes/Monitoring in Anaesthetized Patients
8. Obstetric Anaesthesia and Analgesia
9. Closed Loop Feedback Control Technology in Anaesthetic Practice
10. Use of Regional Anaesthesia in Acute and Chronic Pain Therapy
11. Trauma Resuscitation

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Anatomical and Cellular Pathology

PhD Programme

Fields of Specialization
1. Anatomical Pathology
2. Haematology
3. Cellular Pathology
4. Molecular Pathology

Topics outside the above fields would also be considered.

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Anatomy

PhD Programme

Fields of Specialization
1. Development and Ageing of the Mammalian Central Nervous System
2. Injury and Regeneration of the Central Nervous System
3. Effects of Toxins on Neurons
4. Development and Degeneration of Retina
5. The Neurotoxicity of Drugs of Abuse
6. The Biology of Male Accessory Sex Glands in Mammals
7. Hormonal Carcinogenesis and Animal Models of Prostate and Breast Cancer
8. Activation of Immune Cells
9. Proteome and Ageing
10. Embryological Basis of Congenital Diseases
11. Effects of Maternal Diabetes on Development of Congenital Malformations

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Chemical Pathology

PhD Programme

Fields of Specialization
Topics in Chemical Pathology: Endocrinology and Metabolism; Proteins; Lipids; Inborn Errors of Metabolism; Molecular Biology and Mass Spectroscopy.

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

MSc Programme in Clinical Biochemistry (Part-time)

Courses Offered

1. Analytical Principles 1 (Basic Principles and Procedures in Analytical Clinical Biochemistry)
2. Laboratory Management
3. Toxicology and Therapeutic Drug Monitoring
4. Statistics, Research Methodology
5. Plasma Proteins, Immunoglobuline and Tumour Markers
6. Analytical Principles 2 (Spectrophotometry, Fluorometry, Nephelometry, Turbidimetry)
7. Hypothalamus and Pituitary/Thyroid
8. The Adrenal Cortex and Adrenal Medulla
9. Reproductive Endocrinology, Pregnancy
10. Carbohydrate Metabolism, Diabetes, Hypoglycaemia
11. Paediatric Clinical Biochemistry and Inborn Errors of Metabolism
12. Analytical Principles 3 (Radioimmunoassay and Related Techniques)
13. Lipoproteins
14. Fluids and Electrolytes, Acid-base
15. Renal Function, Renal Calculi
16. Gastrointestinal Tract, Liver and Biliary Tract
17. Analytical Principles 4 (Chromatography, Electrophoresis, Electrochemistry)
18. Clinical Nutrition
19. Molecular Biology
20. Clinical Enzymology; Central Nervous Systems and Muscle Disease
21. Metabolic Bone Disease/Toxic Trace Metals
22. Miscellaneous Disorders of Intermediate Metabolism (Toxic Trace Elements, Purines and Porphyrins)

■ Division of Diagnostic Radiology and Organ Imaging

PhD in Medical Imaging Programme

Fields of Specialization
Topics in Diagnostic Radiology and Organ Imaging including:
1. Related Aspects of Visual Perception
2. Computed Tomography
3. Interventional Radiology
4. Magnetic Resonance Imaging
5. Nuclear Medicine
6. Radiography
7. Ultrasound

MPhil in Medical Imaging Programme

Fields of Specialization
Same as those for the PhD programme.

■ Division of Medical Sciences

PhD Programme

Fields of Specialization
1. Topics in Community Medicine including Epidemiology, General Practice, Occupational Medicine, Organization of Health Services, and Sociology in Medicine
2. Topics in Medicine and Therapeutics including Cardiology, Clinical Immunology, Endocrinology, Diabetes and Metabolism, Gastroenterology and Hepatology, Geriatrics, Molecular and Pharmacogenetic Epidemiology, Neurology, Nephrology, Respiratory Medicine, Rheumatology and Toxicology
3. Topics in Oncology including Cancer Research, Radiotherapy, Chemotherapy and Radiobiology
4. Topics in Paediatrics including neonatology, cardiology, haematology, oncology, endocrinology, gastroenterology and immunology; on-going projects such as blood stem cell biology and applications, molecular and cellular research in leukemia, genetics and epidemiology of thyroid disorders, obesity studies, randomized-controlled clinical trials, heavy metal toxicity, paediatric cardiopulmonary function test, 3D echocardiography and applications, eosinophil biology, immunology of bone marrow transplantation, lung functions and infection markers of premature infants.
5. Topics in Psychiatry and Sleep Medicine

Topics outside the above fields would also be considered.
MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

MPH Programme (Part-time)

Courses Offered
1. Epidemiology
2. Biostatistics
3. Fundamentals of Occupational Health
4. Management for Health Professionals
5. Health Economics
6. Disease Prevention, Health Promotion
7. Environmental Health and Communicable Diseases
8. Health Care Systems
9. Evidence-based Health Care
10. Cultural Dimensions of Public Health Practice
11. Qualitative Research Methods for Public Health
12. Principles and Practice of Occupational Medicine
13. Principles and Practice of Occupational Hygiene
14. Principles and Practice of Occupational Nursing
15. Principles and Practice of Public Health and Community Nursing
16. Research Protocol Development
17. Master Project Work and Report

MSc Programme in Clinical Gerontology (Part-time)

Courses Offered
1. Demography, Sociology, Social Work and Health Economics
2. Epidemiology, Biostatistics and Research Methodology
3. Biology of Ageing and Concept of Successful Ageing
4. Services for the Older Population
5. Clinical Topics
6. Research Project
7. Practical Experience

MSc Programme in Health Education and Health Promotion

It is aimed that the graduates of the course will be able to:
1. Assess individual and community needs for health education and health promotion
2. Plan effective health education and health promotion programmes
3. Implement health education programmes
4. Evaluate the effectiveness of health education and health promotion programmes
5. Coordinate provisions for health education and health promotion services
6. Act as resource person in health education

(A) There are three core modules
1. Epidemiology and Applied Statistics, Demography, Health and Social Indicators
2. Professional Skills in Health Education and Health Promotion
3. Professional Practice of Health Education and Health Promotion
(B) One Elective Module:
1. Health Promoting School Programme OR
2. Community Health Promotion Programme and ‘Healthy Cities’ Project OR
3. Patient Self Management Education
(C) The Project under supervision

MSc Programme in Epidemiology and Biostatistics (Part-time)

Fields of Specialization
Evidence-based medicine or health care emphasizes the need to base decision-making on evidence. Evidence required for health care practices includes information related to disease etiology, diagnosis, prognosis, benefits and harms of treatment and that for health care provision. The best evidence is from organized scientific research. The discipline of epidemiology is concerned with the methodology of scientific investigations into these issues in humans, and how to collect the best evidence for decision-making. Biostatistics is concerned with understanding the data obtained from these investigations. This two-year part-time MSc programme will provide a unique opportunity for students to learn the concepts, principles, skills and applications of epidemiology, clinical epidemiology and biostatistics.

The programme is a continuation of the Postgraduate Diploma Programme in Epidemiology and Biostatistics, aiming to broaden students’ perspectives and offer more in-depth training.

Courses Offered
1. Epidemiology I
2. Biostatistics I
3. Epidemiology II
4. Biostatistics II
5. Epidemiology III
6. Biostatistics III
7. Advanced Course in Epidemiology
8. Writing of Research Thesis
9. Advanced Selected Topics in biostatistics
10. Advanced Biostatistics I
11. Data Collection Methods
12. Selected Topics in Epidemiology and Evidence Based Health Care
13. Advanced Biostatistics II
15. Data Collection and Analysis for Research Thesis II
16. Writing up of Thesis and Presentation of Results

Postgraduate Diploma Programme in Epidemiology and Biostatistics (Part-time)

Fields of Specialization
Evidence-based medicine or health care emphasizes the need to base decision-making on evidence. Evidence required for health care practices includes information related to disease etiology, diagnosis, prognosis, benefits and harms of treatment and that for health care provision. The best evidence is from organized scientific research.
scientific research. The discipline of epidemiology is concerned with the methodology of scientific investigations into these issues in humans, and how to collect the best evidence for decision-making. Biostatistics is concerned with understanding the data obtained from these investigations.

Besides conventional epidemiological and biostatistical topics, the programme places a strong emphasis on clinical epidemiology to prepare participants to understand the practice of evidence-based health care or evidence-based medicine.

Courses Offered
1. Epidemiology I
2. Biostatistics I
3. Epidemiology II
4. Biostatistics II
5. Epidemiology III
6. Biostatistics III

Division of Microbiology

PhD Programme

Fields of Specialization
1. Topics in Microbiology
2. Topics in Virology
3. Topics in Molecular Biology and Immunology

Topics outside the above fields would also be considered.

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Nursing

PhD Programme

Fields of Specialization
1. Evaluation of Clinical Nursing
2. Health Promotion
3. Women’s Health
4. Family Caregiving
5. Stroke Rehabilitation
6. Care of Elders in Community Settings
7. Midwifery and Mental Health Practices
8. Oncology
9. Psychosocial Outcomes

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.
Courses Offered
First Year
1. Guided Studies
2. Seminar
3. Research
Second Year
1. Seminar
2. Research

MMid Programme (Part-time)
Courses Offered
First Year
1. Professional Issues in Midwifery I
2. Professional Issues in Midwifery II
3. Communication Studies
4. Professional Issues in Midwifery III
5. Research Methods I
6. Research Methods II
Second Year
1. Specialist Clinical Practice
2. Seminars and Dissertation

MNurs Programme (Part-time)
Speciality Areas
1. Acute Care
2. Critical Care
3. Oncology
Courses Offered
First Year
1. Advanced Nursing Practice I
2. Advanced Nursing Practice II
3. The Changing Health Care Context
4. Research Methods I
5. Research Methods II
6. Advanced Nursing Practice III
Second Year
Seminars and Dissertation

Postgraduate Diploma in Psychiatric/Mental Health Nursing Programme (Part-time)
Courses Offered
First Year
1. Fundamentals of Psychiatric/Mental Health Nursing I
2. Mental Health Nursing Practice I – Acute Care
3. Fundamentals of Psychiatric/Mental Health Nursing II
4. Mental Health Nursing Practice II – Continuing Care
5. Contemporary Issues in Mental Health Nursing Practice
6. Mental Health Nursing Practice III – Continuing Care
7. Mental Health Nursing Practice IV – Rehabilitation and Community Care
8. Mental Health Nursing Practice V – Rehabilitation and Community Care

Second Year
1. Clinical Practice I – Acute Care
2. Clinical Practice II – Continuing Care
3. Clinical Practice III – Continuing Care
4. Clinical Practice IV – Rehabilitation
5. Clinical Practice V – Community Care
6. Clinical Nursing Research
7. Strategic Health Care

Division of Obstetrics and Gynaecology

PhD Programme
Fields of Specialization
1. Oxidative Stress
2. Assisted Reproduction
3. Pre-natal Diagnosis
4. Medical Depresses in Pregnancy
5. Molecular Biology and Genetics in Obstetrics and Gynaecology
6. Image Analysis
7. Gynaecological Oncology
8. Gynaecological Urology
9. Minimal Access Surgery
10. Psychological Studies
11. Human Growth and Development
12. Teratogens and Embryogenesis
13. Trophoblast and Placenta

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Ophthalmology and Visual Sciences

PhD Programme
Fields of Specialization
1. Molecular Genetics
2. Genomic Studies
3. Cell Biology
4. Corneal Research
5. Retinal Studies
6. Glaucoma
7. Cataracts
8. Refractive Errors
9. Ocular Oncology

**MPhil Programme**

*Fields of Specialization*
Same as those for the PhD programme.

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**Division of Orthopaedics and Traumatology**

**PhD Programme**

*Fields of Specialization*
1. Topics in the Principles of Orthopaedic Surgery and Traumatology
2. Topics in Orthopaedic Specialization
   - Traumatology
   - Paediatric Orthopaedic
   - Sports Medicine
   - Spinal Surgery
   - Adult Joint Reconstruction
   - Orthopaedic Oncology
   - Orthopaedic Rehabilitation
   - Hand Surgery
   - Foot and Ankle Surgery
3. Topics in Orthopaedic Basic Sciences
   - Biomaterial
   - Bone Healing and Regeneration
   - Soft Tissue Healing
   - Osteoporosis

Topics outside the above fields would also be considered.

**MPhil Programme**

*Fields of Specialization*
Same as those for the PhD programme.

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**Division of Pharmacology**

**PhD Programme**

*Fields of Specialization*
1. Characterization of Prostaglandin Receptors and the Development of Specific Agonists and Antagonists
2. Cross-talk Among G-protein-coupled Receptors
3. Biology and Pharmacology of Mast Cells
4. The Role of Neuropeptides in Joint Inflammation
5. Ion Channel Function in the Cardiovascular System
6. Mechanisms of Anti-emetic Drugs
7. Pharmacology and Toxicology of Traditional Chinese Medicines
8. Drug Analysis, Metabolism and Pharmacokinetics
9. Development of Immunoassays for Drug Detection
MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Pharmacy

PhD Programme

Fields of Specialization
(A) Pharmaceutical Sciences
1. Pharmaceutics (Physical Pharmacy, Biopharmaceutics/Pharmacokinetics, Pharmaceutical Technology)
2. Medicinal and Pharmaceutical Chemistry
3. Pharmacognosy
(B) Pharmacy Practice
Pharmacoconomics/Pharmacoepidemiology

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

MClinPharm Programme (Part-time)

Courses Offered
1. Clinical Therapeutics for Hospital Pharmacists
2. Clinical Pharmaceutics and Pharmacokinetics
3. Advanced Applied Hospital Pharmacy Practice
4. Pharmaceutical Care

Division of Physiology

PhD Programme

Fields of Specialization
1. Studies of Ion Channels and Their Physiological Role
2. Cellular Physiology
3. Epithelial Transport
4. Sensory and Central Nervous System Physiology
5. Cardiovascular Physiology
6. Smooth and Skeletal Muscle Physiology
7. Molecular Endocrinology
8. Renal and Acid-base Physiology
9. Male Reproductive Physiology
10. Respiratory Physiology

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.
Division of Surgery

PhD Programme

Fields of Specialization
1. Topics in the Principles of Surgery
2. Topics in Surgical Specialties (such as Gastrointestinal Surgery, Hepato-Pancreato-Biliary Surgery, Head and Neck Surgery, Plastic and Reconstruction Surgery, Urology, Paediatric Surgery, Neurosurgery, Oto-rhino-laryngology and Cardiothoracic Surgery)

Topics outside the above fields would also be considered.

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.
Faculty of Science

Division of Biochemistry

PhD Programme

Fields of Specialization

(A) Cancer Research
1. Mechanisms of Anticancer Drugs and Radiation Resistance
2. Biochemical Changes Induced by Cancer Promoters
3. Genes Expressed in Human Liver Cancer
4. Biochemistry of Tumour Necrosis Factor
5. Cytokines and Growth Factors in Cancer Treatment
6. Functions and Regulations of Tumour Suppressor p53 Gene
7. Mechanisms of Peroxisome Proliferator-induced Liver Cancer
8. Glucose Transporter in Cancer Cells

(B) Environmental Biochemistry
1. Environmental Estrogens
2. Metallothionein Gene Regulation
3. Biomarkers (Biochemical)

(C) Enzymology
1. Alcohol Metabolism
2. Enzyme Structure and Mechanism
3. Proteases in Health and Diseases

(D) Food and Nutrition
1. Food Antioxidants — Purification, Identification and Application
2. Nutritional Aspects of Edible Fats and Oils
3. Nutrition Surveys and Interventions
4. Tea and Cancer
5. Chemopreventive Phytochemicals

(E) Hormone Research
1. Molecular Endocrinology of Polypeptide Hormones, Steroid Hormones and Their Receptors
2. Biochemistry of Insulin-like Growth Factors
3. Structure-activity Relationships of Hormones

(F) Immunology
1. Antibody Engineering
2. Cytokines and Haematopoiesis
3. Immunopharmacology and Immunotoxicology of Natural Products
4. Monoclonal Antibodies and Cell Surface Receptors
5. Tumour Immunology
6. DNA Vaccination

(G) Inorganic Biochemistry
1. Selenium, Calcium and Other Metal Binding Proteins
2. Metal Contaminations and Metal Binding Proteins in Fishes
(H) Molecular Biology and Biotechnology
1. Applied Biotechnology (Cell Immobilization)
2. Gene Knockout Technology
3. Bioinformatics and Genomics Research
4. Analysis of Restriction Enzyme and DNA Methylases
5. Marine Biotechnology (Applications of Fish Hormones and Transgenic Techniques)
6. Molecular Biology of Human Fungal Pathogens
7. Isolation and Characterization of Novel Human cDNAs
8. Biochemical Engineering of Pharmaceuticals and Industrial Enzymes
9. DNA Fingerprinting Technology
10. Structural Biology

(I) Natural Products/Chinese Medicinal Material
1. Lipid Lowering Compounds
2. Antimicrobial Activities of Natural Products
3. Bioactive Natural Products
4. Biochemistry, Pharmacology and Protein Engineering of Ribosome Inactivating Proteins
5. Anti-AIDS Medicinal Herbs
6. Anti-cancer and Anti-viral Chinese Herbs
7. Molecular Authentication of Chinese Medicinal Materials

(J) Neurochemistry
1. Molecular Neurobiology
2. Behavioural Biochemistry/Sensory Biochemistry
3. Biochemistry and Physiology of the Pineal Gland
4. Neurochemistry of Neurological and Psychiatric Illnesses
5. Neuropeptides and Peptide Receptors

(K) Reproductive Biochemistry
1. Biochemistry of Gossypol, a Male Contraceptive
2. Reproductive Biochemistry and Physiology

(L) Signal Transduction
1. Apoptosis in Macrophages
2. Biochemistry of Intracellular Calcium
3. Molecular Biology of Protein Kinases
4. Receptors and Signal Transduction Mechanisms
5. Signal Transduction Mechanisms in Normal and Leukaemia Cells
6. Stress and DNA Damage Related Signal Transduction Mechanisms

(M) Toxicology
1. Chemical Carcinogenesis
2. Cytochrome P450
3. Heme Biosynthesis

Courses Offered
1. Special Topics in Genomics, Proteomics and Bioinformatics
2. Special Topics in Immunology and Cancer
MPhil Programme

Fields of Specialization and Courses Offered
Same as those for the PhD programme.

Division of Biology

PhD Programme

Fields of Specialization
1. Animal Physiology
2. Biocconversion Technology/Mushroom Biotechnology
3. Developmental Biology/Reproductive Biology
4. Ecology/Environmental Biology
5. Environmental Microbiology/Environmental Biotechnology/Ecotoxicology
6. Evolutionary Biology
7. Fish Biology/Crustacean Biology
8. Food Carbohydrates
9. Fungal Genetics/Mushroom Biology
10. Plant Molecular Biology/Plant Biotechnology
11. Plant Systematics/Pharmacognosy of Chinese Medicines
12. Plant Physiology/Plant Hormones
13. Plant Biochemistry/Metabolism/Enzymology
14. Mariculture/Marine Biotechnology
15. Marine Ecology/Plankton Ecology
17. Medicinal Mushrooms and Seaweeds
18. Microbial Genetics/Molecular Systematics
19. Microbial Physiology/Biodegradation
20. Molecular Biology/Genetic Engineering
21. Molecular Endocrinology/Reproductive Physiology
22. Molecular Haematology/Molecular Genetics
23. Toxicology/Pharmacology of Chinese Medicines

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Chemistry

PhD Programme

Fields of Specialization
(A) Analytical Chemistry
1. Trace Analysis Using Atom-absorption, UV-VIS Absorption, Gas-chromatography, High-performance Liquid Chromatography, and Polarographic Methods
2. X-ray Fluorescence Methods in Chemical Analysis
3. Surface Characterizations of Electronic Packaging Materials
4. Development of New Surface Analysis Techniques
(B) Inorganic Chemistry
1. Syntheses, Properties and Structures of Organometallic Compounds of Main Groups Transition and Rare Earth Metals
2. Metalloporphyrin and Biometallic Complexes
3. Syntheses and Properties of Metallo-phthalocyanines and Naphthalocyanines
4. Use of Organometallics in Organic Synthesis
5. Catalytic Properties of Early Transition and Rare Earth Metal Compounds
6. Metallacarboranes and Carboranes
7. Inorganic Polymer
8. Syntheses and Structures of Transition Metal Complexes as Models to the Active Site of Metalloenzymes

(C) Organic Chemistry
1. Synthesis and Property Investigations of Macromolecules
2. New Synthetic Methodologies
3. Nonlinear Optical Materials
4. Total Synthesis of Natural Molecules and Analogues with Pharmaceutical Implications
5. Asymmetric Catalysis
6. Carbohydrate Chemistry
7. Synthesis of Non-natural Molecules with Theoretical and Practical Importance
8. Use of Organoboron and Organosilicon Compounds in Organic Synthesis
9. Asymmetric Synthesis
10. Green Chemistry

(D) Physical Chemistry
1. Modifications of Semiconductors and Related Materials
2. Gas Chromatographic Studies of Molecules
3. Molecular Orbital Studies of Molecules and Ions
4. Intelligent Gels, Nanoparticles and Dynamics of Macromolecules in Solution
5. Structures and Dynamics of Nucleic Acids and Peptides
6. Molecular Dynamics
7. Development of Mass Spectrometry Instrumentation and Applications in the Study of Biomolecules

(E) X-ray Crystallography
1. Crystal Engineering
2. Inclusion Chemistry
3. Coordination Chemistry

(F) Environmental Science
1. Air Pollution Monitoring
2. Degradation of Environmental Pollutants

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.
Division of Chinese Medicine

MChiMed Programme
This is a taught programme. Students are required to complete at least 84 units of courses and 40 units of clinical studies. The programme also includes a year of supervised practice of Chinese Medicine.

MSc Programme in Chinese Medicine
This is a taught programme. Students are required to complete at least 36 units of courses and submit medical reports and a thesis.

Division of Environmental Science

PhD Programme in Environmental Science
(Jointly offered by the divisions of biochemistry, biology, and chemistry.)
Fields of Specialization
1. Environmental Analysis
2. Environmental Health
3. Environmental/Biochemical Toxicology
4. Environmental Impact Assessment
5. Environmental Biology
6. Marine Ecology/Pollution
7. Environmental Biotechnology/Microbiology
8. Wastes Analysis and Treatment
9. Environmental Chemistry

Courses Offered
Courses in Environmental Science or in other disciplines as approved by the division are offered as electives to students in the graduate programme in Environmental Science. They include
1. Molecular Biology
2. Marine Biology
3. Environmental Biotechnology
4. Inorganic Chemistry II
5. Principles of Environmental Management and Pollution Control
6. Environmental Impact Assessment
7. Environmental Health
8. Conservation Biology
9. Environmental Chemistry II (Industrial)
10. The Chemical Treatment Processes
11. Environmental Management
12. Urban Environmental Problems

MPhil Programme in Environmental Science
(Jointly offered by the divisions of biochemistry, biology, and chemistry)
Fields of Specialization
Same as those for the PhD programme.
Division of Food and Nutritional Sciences

MPhil Programme in Food and Nutritional Sciences
(Jointly offered by the divisions of biochemistry and biology.)

Fields of Specialization*
1. Biologically Active Phytochemicals
2. Chemistry and Analysis of Flavour
3. Chinese Fermented Food Processes and Analysis
4. Food Biotechnology of Edible Mushrooms
5. Food Composition Analysis
6. Food Hygiene
7. Food Microbiology
8. Functional Foods
9. Molecular Cloning and Characterization of Seafood Allergens
10. Post-harvest Studies (Fruits or Mushrooms)
11. Structure and Function of Dietary Fibres
12. Cholesterol Levels of Hong Kong Children
13. Essential Fatty Acid Metabolism During Pregnancy and Lactation
14. Lipid Metabolism During Dieting
15. Natural Food Antioxidants
16. Nutrition and Brain Function
17. Nutrition Education/Promotion in Clinical and Community Settings
18. Nutrition Interventions Among Selected Groups in Hong Kong Population
19. Nutrition Surveys in Hong Kong
20. Regulation of Cholesterol Metabolism
21. Nutrition and Cancer

Division of Materials Science and Engineering

PhD Programme

Fields of Specialization
(A) Experimental
1. Thin Film
2. Glass Formation
3. Nanostructured Materials
4. Optical Properties of Semiconductors
5. Material Testing
6. Composite Materials
7. Complex Fluids
8. Turbulence
9. Nonlinear Optics
10. Optics and Lasers
11. Thermoluminescence
12. Applications of Ion-beam Techniques in Surface Science

* Applicants are advised to discuss their area of interest with a prospective professor, before submitting their applications.
MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Mathematics

PhD Programme
Fields of Specialization

(A) Algebra
1. Algebraic Geometry
2. Algebraic Number Theory
3. Classical Groups
4. Ring Theory
5. Semigroups
6. Theoretical Computer Languages

(B) Analysis
1. Convex Analysis and Nonsmooth Optimization
2. Fractals and Wavelets
3. Harmonic Analysis
4. Operator Algebra

(C) Applied Analysis
1. Applied Partial Differential Equations
2. Financial Engineering
3. Fluid Dynamics
4. Mathematical Physics
5. Biological Mathematics

(D) Computational Mathematics
1. Numerical Analysis
2. Equations and Linear Algebra
3. Image Processing
4. Optimization
5. Inverse Problem

(E) Geometric Analysis
1. Differential Geometry
2. Several Complex Variables
3. Nonlinear Analysis on Manifolds

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MSc Programme
Fields of Specialization
This is a taught programme. Students are required to take at least 24 units of courses, the selection of which is subject to the approval of the division.
Division of Molecular Biotechnology

PhD Programme
Fields of Specialization
1. Animal Biotechnology
2. Biochemical Engineering
3. Chinese Medical Materials
4. Environment Biotechnology
5. Fungal Biotechnology
6. Genomics and Proteomics
7. Molecular Immunology/Haematology
8. Marine Biotechnology
9. Microbial Biotechnology
10. Molecular Diagnostics
11. Molecular Therapeutics
12. Plant Biotechnology
13. Structural Biology and Protein Engineering

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Physics

PhD Programme
Fields of Specialization
(A) Experimental
1. Physics of Thin Film
2. Undercooled Liquids and Glass Formation
3. Optical Properties of Semiconductors
4. Material Testing
5. Composite Materials
6. Complex Fluids
7. Turbulence
8. Nonlinear Optics
9. Optics and Lasers
11. Thermoluminescence
12. Applications of Ion-beam Techniques in Surface Science
13. High Tc Superconducting Materials
(B) Theoretical/Computational
1. Condensed Matter Physics
2. Optical Physics
3. Electrodynamics/Plasma Physics
4. Dynamic Meteorology
5. Turbulence
6. Dynamic Fracture
7. Astrophysics
8. Particle Physics
9. Statistical Physics

**MPhil Programme**

*Fields of Specialization*
Same as those for the PhD programme.

**MSc Programme**

This is a taught programme. Students are required to take at least 24 units of courses, the selection of which is subject to the approval of the division.

### Division of Statistics

**PhD Programme**

This is a research-oriented programme with no specified fields of specialization.

**MPhil Programme**

*Fields of Specialization*
1. Time Series Analysis
2. Computational Statistics
3. Covariance Structure Models
4. Discriminant Analysis
5. Estimation Theory
6. Factor Analysis
7. Categorical Data Analysis
8. Control of Markov Systems
9. Linear Models
10. Reliability
11. Statistical Quality Control
12. Simultaneous Inference
13. Analysis of Incomplete Data
14. Decision Theoretic Estimation
15. Bayesian Inference
16. Asymptotic Theory
17. Non-parametric Statistical Methods
Faculty of Social Science

Division of Anthropology

PhD Programme
This is a research-oriented programme in social and cultural anthropology.

Fields of Specialization
The programme focuses geographically on Chinese culture and society (especially Hong Kong and South China), and on East and Southeast Asian studies. Research topics include nationalism, ethnicity and identity, language and society, religion, gender, development and social change, food culture, tourism, and urban and youth cultures.

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MA Programme
This is a taught programme in social and cultural anthropology for persons who do not have a background in anthropology.

MA in The Anthropology of Chinese Societies Programme
This is a taught programme for students with some social science background. It focuses on the theories and ethnographies of Chinese societies, including mainland China, Taiwan, Hong Kong, Macau, and ethnic Chinese overseas.

Division of Architecture

PhD Programme
Fields of Specialization
1. Climate Responsive Architecture and Urban Design
2. Building Science and Environmental Technologies
3. Housing Form and Social Pattern
4. Architectural History and Theory
5. Computer-aided Architectural Design
6. Vernacular Architecture and Approaches
7. Architectural Education and Design Technology
8. High-rise Structure and Construction Issues

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.
MArch Programme
The purposes of the professional programme are to consolidate the student’s knowledge of the art and science of building, to stress the integration of diverse subject areas, and to provide a focus of effort that will increase competence and understanding of architecture in general. The programme recognizes special gifts and tendencies, yet maintains that the design and implementation of a building and the built environment are the primary qualifications of the profession. The discipline of architecture requires an ability to integrate often conflicting goals and requirements into a convincing whole.

The first year stresses the comprehensive nature of design while the second year promotes focused work. Relevant directions are supported by Computer-aided Architectural Design and offer opportunities for integration and exploration of methods facilitated by CAAD and information technology. Students are encouraged to develop their own learning plan with the assistance of faculty advisers.

Courses Offered
First year
1. Architectural Design M-I
2. Architectural Design M-II
3. Urban Design and Planning
4. Advanced Construction
5. Advanced Building Services
6. Professional Practice and Management
Second year
1. Architectural Design M-III
2. Architectural Design M- IV
3. Architecture Theory and Criticism

Division of Communication
PhD Programme
Fields of Specialization
1. International Communication
2. Political Communication
3. Public Opinion
4. Media Sociology
5. Media Ethics and Laws
6. Media and Culture
7. Media Effects
8. New Information Technology
9. Mass Communication Theory
10. Chinese Media System
11. Mass Media and Social Change
12. Political Economy of Communication
MPhil Programme

Courses Offered

Core Courses
1. Communication Theories
2. Seminar on Thesis Development
3. Quantitative Communication Research
4. Qualitative Communication Research

Elective Courses
1. Topical Studies in Communication I
2. Globalization and Communication
3. Cultural Studies: Theories and Practice
4. Summer In-study Professional Experience
5. Strategic Analysis of Media Industries
6. Media Management
7. New Communication Technologies: Trends and Impacts
8. Telecommunications Policy
9. Independent Studies in Communication
10. Topical Studies in Communication II
11. Communication Patterns in Chinese Society
12. Strategies for Integrated Communication Campaigns
13. Contemporary Issues in Communication
14. Multi-disciplinary Approach to Information Technologies

MSSc Programme

Courses Offered

Core Courses
1. Media Management
2. Fundamentals of Communication Theories
3. Applied Communication Research
4. Public Relations: Theories and Techniques
5. Graduation Project

Elective Courses
1. Strategic Analysis of Media Industries
2. New Communication Technologies: Trends and Impacts
3. Telecommunications Policy
4. Strategies for Integrated Communication Campaigns
5. Contemporary Issues in Communication

MA Programme in Journalism

Courses Offered

Core Courses
1. Applied Communication Research
2. News Writing and Reporting
3. Media Ethics and Law
4. Advanced News Writing and Reporting
5. Public Affairs Reporting
Elective Courses
1. Topical Studies in Communication I
2. Globalization and Communication
3. Cultural Studies: Theories and Practice
4. Summer In-study Professional Experience
5. Strategic Analysis of Media Industries
6. Media Management
7. Fundamentals of Communication Theories
8. Topical Studies in Journalism I
9. Topical Studies in Journalism II
10. Online Journalism
11. New Communication Technologies: Trends and Impacts
12. Telecommunications Policy
13. Independent Studies in Communication
14. Communication Patterns in Chinese Society
15. Strategies for Integrated Communication Campaigns
16. Contemporary Issues in Communication
17. Master’s Project
18. Multi-disciplinary Approach to Information Technologies

MSc Programme in New Media

Courses Offered
Core Courses
1. Multimedia for Managers
2. New Communication Technologies: Trends and Impacts
3. Creating Online Media
4. Multi-disciplinary Approach to Information Technologies
5. New Media Project

Elective Courses
1. Strategic Analysis of Media Industries
2. Media Management
3. Fundamentals of Communication Theories
4. Applied Communication Research
5. Media Ethics and Law
6. Online Journalism
7. Public Relations: Theories and Techniques
8. Telecommunications Policy
9. Topical Studies in New Media I
10. Topical Studies in New Media II
11. Strategies for Integrated Communication Campaigns
12. Contemporary Issues in Communication
13. Advanced Human–Computer Interaction Design

Division of Economics

PhD Programme

Fields of Specialization
1. Econometrics
2. Economic Theory
3. International Economics
4. Monetary Economics
5. Development Economics
6. Mathematical Economics
7. Labour Economics
8. Industrial Organization
9. Public Economics
10. Comparative Economics
11. Economy of Mainland, Hong Kong and Taiwan
12. Financial Economics
13. Any other field approved by the graduate panel

Courses Offered
1. Review of Quantitative Methods
2. Microeconomic Theory
3. Macroeconomic Theory
4. Econometrics Theory and Applications
5. Applied Time Series Analysis
6. Graduate Thesis Writing for Economics
7. Independent Study
8. Thesis Research

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Courses Offered
(A) Required Courses
1. Review of Quantitative Methods
2. Microeconomic Theory
3. Macroeconomic Theory
4. Econometric Theory and Applications
5. Applied Time Series Analysis
6. Graduate Thesis Writing for Economics
7. Thesis Research

(B) Elective Courses
1. Mathematical Economics
2. Comparative Economics
3. Monetary Economics
4. Financial Economics
5. Public Economics
6. International Trade
7. International Finance
8. Advanced Forecasting Methods
9. Development Economics
10. Labour Economics
11. Industrial Organization
12. Applied Time Series Analysis
13. Seminar in Economic Theory
14. Seminar in Asia-Pacific Economies
15. Special Topics in Economics (I)
16. Special Topics in Economics (II)
17. Special Topics in Economics (III)

Division of Geography and Resource Management

PhD Programme
This is a research-oriented programme with no specified fields of specialization.

MPhil Programme
Courses Offered
1. Advanced Geographical Methodology*
2. Research Seminar*
3. Special Topics in Geography of Pacific Asia
4. Special Topics in Human Geography
5. Special Topics in Environmental and Resource Management
6. Thesis Research

Part-time Postgraduate Diploma Programme in Applied Geoinformatics
Courses Offered
1. Geographic Information Systems*
2. Remote Sensing Image Analysis*
3. Spatial Decision Support System*
4. Independent Project*

Division of Government and Public Administration

PhD Programme
This is a research-oriented programme with no specified fields of specialization.

MPhil Programme
Courses Offered
(A) Required Courses
1. Thesis Preparation I
2. Thesis Preparation II
3. Principles and Methods of Research
4. Contemporary Political Science
5. Graduate Seminar I
6. Graduate Seminar II
7. Thesis Research
(B) Elective Courses
1. Aspects of Government
2. Selected Topics in Public Administration

* Required course
3. Independent Research
4. Quantitative Research
5. Comparative Politics
6. Public Policy Analysis
7. Public Management
8. International Relations
9. Selected Issues in Hong Kong Studies
10. Chinese Politics
11. Sino-American Relations
12. Cross-strait Relations
13. China and the World
14. Topics in Taiwan Studies
15. Contemporary Chinese Political Thought
16. Central–Local Relations in China
17. Public Policy in China
18. China’s Political Economy in the Reform Era

MA in Chinese Politics Programme

Courses Offered

(A) Required Courses
1. Selected Issues in Hong Kong
2. Chinese Politics
3. China and the World
4. Topics in Taiwan Studies
5. Chinese Constitutional and Administrative Law

(B) Elective Courses
1. Sino-American Relations
2. Cross-strait Relations
3. Contemporary Chinese Political Thought
4. Central–Local Relations in China
5. Public Policy in China
6. China’s Political Economy in the Reform Era
7. Aspects of Government
8. Selected Topics in Public Administration
9. Independent Research
10. Principles and Methods of Research
11. Comparative Politics
12. Public Policy Analysis
13. Public Management
14. International Relations
15. Contemporary Political Science
16. Thesis
17. Administrative Law
18. Comparative Constitutional Law
19. Criminal Justice
20. Public International Law
21. Seminar on Human Rights and Constitutionalism in Asia
22. International Human Rights
23. Equal Opportunities Law and Policy
24. Theoretical Foundations of Law and Politics
25. Contemporary Chinese Legal System
26. Criminal Justice in China
27. Economic Law in China
28. Communication Patterns in Chinese Society
29. Educational Change and Development in China
30. Selected Themes in Modern Chinese History
31. Psychology of the Chinese People

MSSc in Law and Public Affairs Programme

Courses Offered

(A) Required Courses
1. Law and Public Affairs
2. Administrative Law
3. Comparative Constitutional Law
4. Public Policy Analysis
5. Public Management

(B) Elective Courses
1. Law and Economics
2. Criminal Justice
3. Public International Law
4. Seminar on Human Rights and Constitutionalism in Asia
5. International Human Rights
6. Equal Opportunities Law and Policy
7. Theoretical Foundations of Law and Politics
8. Contemporary Chinese Legal System
9. Criminal Justice in China
10. Chinese Constitutional and Administrative Law
11. Economic Law in China
12. Selected Topics in Law and Public Affairs
13. Internship
14. Thesis
15. Aspects of Government
16. Selected Topics in Public Administration
17. Independent Research
18. Principles and Methods of Research
19. Comparative Politics
20. International Relations
21. Selected Issues in Hong Kong Studies
22. Chinese Politics
23. Contemporary Political Science
24. Central-Local Relations in China
25. Public Policy in China
26. China’s Political Economy in the Reform Era
Division of Psychology

PhD Programme in Clinical Psychology

Courses Offered
1. Advanced Clinical Seminars I & II
2. Clinical Psychology Advanced Workshops I & II
3. Advanced Practicum I & II
4. Advanced Academic Seminar — Professional Issues
5. Seminar in Research Methods II
6. Dissertation Research

PhD Programme in Psychology

Fields of Specialization
1. Clinical Psychology
   (a) Counselling and Psychotherapy
   (b) Psychiatric Diagnosis and Classification
   (c) Clinical Neuropsychology
   (d) Child and Adolescent Psychopathology
   (e) Psychology and Health
      (i) Psychological Disorders
         (ii) Anxiety Disorders
         (iii) Dementia and Ageing
         (iv) Eating Disorders
         (v) Personality Disorders
   (f) Psychological Disorders
2. Cross-cultural Psychology
   (a) Cross-cultural Social Psychology
   (b) Cross-cultural Personality
   (c) Cross-cultural Developmental Psychology
   (d) Parenting and Culture
3. Developmental Psychology
   (a) Language and Cognitive Development
   (b) Parenting and Development
   (c) Socialization
4. Emotion, Motivation, and Subjective Well-being
   (a) Emotions and Their Expressions
   (b) Subjective Well-being of Children and Adolescents
   (c) Subjective Experience and Motivation
   (d) Longitudinal Study of Personality Change
5. Human Cognition
   (a) Cognitive Neuropsychology
   (b) Psychology of Language
      (i) Phonological Processing
      (ii) Chinese Psycholinguistics
      (iii) Reading Acquisition and Reading Problems
6. Learning and Educational Psychology
   (a) Mathematics Learning
   (b) Conditioning and Behaviour Modification
7. Perception and Action
   (a) Perception (Haptic/Subliminal)
(b) Motor-coordination
(c) Attention and EEG

8. Research Methods
   (a) Structural Equation Modelling
   (b) Resampling Techniques
   (c) Cross-cultural Research Methodology

9. Social Psychology
   (a) Attitude–Behaviour Models
   (b) Behavioural Research on AIDS
   (c) Psychology and Gender
   (d) Group Performance and Decision Making
   (e) Inter-group Relations
   (f) Forensic Psychology
   (g) Justice
   (h) Negotiation and Conflict Resolution
   (i) Scientific Creativity
   (j) Social Dilemmas

**MPhil Programme in Industrial–Organizational Psychology (Full-time only)**

*Required Courses*
1. Personnel Psychology
2. Organizational Psychology I
3. Organizational Psychology II
4. Seminar in Research Methods I
5. Seminar in Research Methods II
6. Independent Study
7. Organizational Placement
8. Seminar in Quantitative Skills for Industrial–Organizational Psychology
9. Seminar in the Psychology of Training and Development
10. Seminar in Consumer Psychology
11. Seminar in Professional Issues
12. Thesis Research

If the following undergraduate courses have not been taken before, they should be taken in addition to the above required courses:
1. Social Psychology
2. Personality Psychology
3. Psychological Testing
4. Qualitative Research Methods
5. Human Factors Psychology

**MPhil Programme in Psychology**

*Fields of Specialization*
Same as those for the PhD programme in psychology.

*Courses Offered*
1. Seminar in Research Methods I
2. Seminar in Research Methods II
3. Seminar in Human Cognition
4. Seminar in Perception and Learning
5. Seminar in Social Psychology and Personality
6. Seminar in Development Psychology
7. Independent Study
8. Thesis Research

Combined MSSc–MPhil Programme in Clinical Psychology
This programme is jointly offered by the Department of Psychology and the Department of Psychiatry.

Period of Study (full-time only)
MSSc degree programme: minimum two years, maximum four years
MPhil degree programme: minimum one year, maximum two years

Course Requirements

MSSc Programme in Clinical Psychology
1. Psychopathology
2. Cognitive Assessment
3. Professional Issues
4. Research Issues in Clinical Psychology
5. Behaviour Therapy
6. Clinical Seminars I–IV
7. Seminar in Research Methods I
8. Health and Community Psychology
9. Individual Psychotherapy
10. Personality Assessment
11. Independent Study
12. Clinical Placement I–V
13. Neuropsychology Seminar
14. Intervention Seminar
15. Clinical Psychology Workshops
16. Thesis I & II

MPhil Programme in Clinical Psychology
1. Advanced Clinical Seminars I & II
2. Clinical Psychology Advanced Workshops I & II
3. Supervised Practice I & II

Postgraduate Diploma Programme in Psychology
Courses Offered
(A) Required Courses
1. Introduction to Statistics
2. Experimental Design
3. Psychological Testing
4. Postgraduate Thesis Research I
5. Postgraduate Thesis Research II
6. Two courses in basic processes from the following list:
   (a) Physiological Psychology
   (b) Sensation and Perception
   (c) Basic Learning Processes
(d) Memory and Cognition
7. Two courses in social processes from the following list:
   (a) Child Psychology
   (b) Social Psychology
   (c) Personality Psychology

(B) Elective Courses
Two elective courses from other undergraduate courses offered by the Department of Psychology or courses from 6(a)–(d) and 7(a)–(c) above which are not selected as required courses.

MA Programme in Clinical Psychology (offered at Peking University)
(Part-time)

(A) Required Courses
1. Research Methods and Projects
2. Statistics and Psychological Testing
3. Counselling and Psychotherapy: An Introduction
4. Biological Psychology
5. Cognitive Psychology
6. Developmental Psychology
7. Personality and Social Psychology
8. Psychopathology
9. Cognitive and Neuropsychological Assessment
10. Diagnosis and Personality Assessment
11. Clinical Intervention I: Cognitive-behavioural Therapy
12. Clinical Intervention II: Other Therapies
13. Clinical Seminar I: Assessment
14. Clinical Seminar II: Intervention

Division of Social Work

PhD Programme (Social Welfare)
This is a research-oriented programme with no specified fields of specialization.

MPhil Programme
Courses Offered
1. Social Work Research I
2. Social Work Research II
3. Guided Study I
4. Guided Study II
5. Thesis Research

MSW Programme
Courses Offered
1. Social Welfare in Transition
2. Social Development
3. Social Work Research I
4. Social Work Research II
5. Advanced Clinical Social Work I or
6. Advanced Macro-Social Work I
7. Advanced Clinical Social Work II or
8. Advanced Macro-Social Work II: Strategic Planning
9. Seminar on Selected Topics: Special Topics
11. Seminar on Selected Topics (Clinical)
12. Seminar on Selected Topics (Policy)
13. Field Practicum I
14. Field Practicum II
15. MSW Project I
16. MSW Project II

MA Programme in Social Work

Courses Offered
2. Human Behaviour and the Social Environment
3. Integrated Social Work Practice I
4. Policy Practice, Planning and Programme Development
5. Human Resource Management, Leadership and Team-building
6. Integrated Social Work Practice II
7. Mental Health and Mental Disorders
8. Social Work Research

MSSc Programme in Social Work

Courses Offered
2. Human Behaviour and the Social Environment
3. Integrated Social Work Practice I
4. Policy Practice, Planning and Programme Development
5. Human Resource Management, Leadership and Team-building
6. Integrated Social Work Practice II
7. Mental Health and Mental Disorders
8. Social Work Research
9. Field Work Practicum I
10. Field Work Practicum II
11. Seminar on Practice Issues
12. MSSc Project (based on practicum)

Postgraduate Diploma in Social Work Programme

Specializations
(I) Human Service Management
1. Human Resource Management, Leadership, and Team-building
2. Budgeting and Financial Management
3. Advanced Macro-Social Work II: Strategic Planning
4. Programme Evaluation
5. Management Study Project I
6. Management Study Project II
7. Integrative Seminar (Management)
(II) Advanced Clinical Practice
1. Advanced Clinical Social Work I
2. Seminar on Selected Topics
   (a) Special Topics
   (b) Structural Family Therapy
   (c) Solution-focus Therapy
   (d) Cognitive-behavioural Therapy
   (e) Eclectic Approach
3. Mental Health and Mental Disorders
4. Programme Evaluation
5. Clinical Practice Project I
6. Clinical Practice Project II
7. Integrative Seminar (Clinical)

(III) Research and Programme Evaluation
1. Social Work Research I
2. Statistics and Computer Application for Social Workers
3. Social Work Research II
4. Programme Evaluation
5. Research/Programme Evaluation Project I
6. Research/Programme Evaluation Project II
7. Integrative Seminar (Research)

Division of Sociology

PhD Programme
This is a research-oriented programme with emphasis on sociological studies of mainland China, Hong Kong and other East Asian countries.

MPhil Programme
Courses Offered

(A) Required Courses
1. Advanced Theory
2. Advanced Methodology
3. Graduate Seminar
4. Aspects of Sociology
5. Thesis Preparation

(B) Elective Courses
1. Advanced Statistical Analysis
2. Qualitative Research
3. Guided Study
4. Intermediate Social Statistics
5. Cultural Sociology
Inter-faculty Programme

Division of Gender Studies

MPhil Programme in Gender Studies
This is an interdisciplinary programme administratively housed in the Department of Anthropology.

Fields of Specialization
Gender Studies examines how human beings are socially and culturally constructed as ‘women’ and ‘men’. It seeks to understand how gender as an important principle of social organization interacts with the political, economic and ideological systems. An interdisciplinary approach is thus appropriate for a comprehensive study of gender.

Students pursuing an MPhil in gender studies will do so from within an existing department. They will receive a degree such as Gender Studies (Anthropology), Gender Studies (History), Gender Studies (psychology), etc. Actively participating departments at present include Anthropology, Chinese Language and Literature, English, Government and Public Administration, History, Journalism and Communication, Modern Languages and Intercultural Studies, Nursing, Psychology, Religion, and Sociology. Students may also apply to do gender studies from other departments.

Courses Offered
First year
1. Seminar in Gender Studies I & II
2. Requirements of the students’ home department
Second year
1. Advanced Topics in Gender Studies I & II
2. Thesis
3. Requirements of the students’ home department

Student IT Competence

IT Proficiency Training
(Same as those for undergraduate programmes. Please refer to p.249 of this Calendar.)

IT Proficiency Test
(Applicable to students admitted in 2000–1 and thereafter)
All students are required to pass the IT Proficiency Test before they graduate. Students who fail the test will be required to attend an intensive course and retake the test. Any student who fails the test again will be required to attend the intensive course again. Students will be barred from graduation if they do not
pass the test and despite this have not attended the intensive courses.

Tests will be graded pass/fail, and multiple attempts are allowed. Upon graduation, the transcript will show ‘IT Proficiency Passed’ or ‘IT Proficiency Course Attended’.

(Applicable to students admitted in 1999–2000 and before)

Students may elect to take the test. If they pass, ‘IT Proficiency Passed’ will be recorded on their transcripts. Students who do not take or do not pass the test will not have any IT proficiency record on their transcripts.

Test Syllabus

<table>
<thead>
<tr>
<th>Section</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section 1</td>
<td>Operating a microcomputer</td>
</tr>
<tr>
<td>Section 2</td>
<td>Word Processing</td>
</tr>
<tr>
<td>Section 3</td>
<td>Spreadsheet</td>
</tr>
<tr>
<td>Section 4</td>
<td>Electronic Communication</td>
</tr>
<tr>
<td>Section 5</td>
<td>Presentation Software</td>
</tr>
<tr>
<td>Section 6</td>
<td>Computer Ethics</td>
</tr>
</tbody>
</table>
In keeping with the University’s distinctive educational mission of promoting cultural exchange between East and West, an International Asian Studies Programme (IASP) was introduced in the University in 1977 with the support of the Yale-China Association. This programme is open to a selected number of students, research scholars and academic staff from overseas who wish to take advantage of the University’s academic resources and research facilities in the broad area of Chinese and Asian studies, including the Chinese language training programme offered by the New Asia Yale-in-China Chinese Language Centre.

The International Asian Studies Programme is fully integrated into the regular structure of the University. Participants from overseas will share hostels with local students and take the same courses offered by the University, except those by the Faculty of Medicine and the Faculty of Education, and courses of the Intensive Programme in Putonghua, Cantonese and English, and putonghua courses offered to CUHK degree candidates. All overseas students will also be encouraged to join a special Chinese language training programme offered by the New Asia Yale-in-China Chinese Language Centre. In addition, the IASP offers selected courses in Asian and Chinese studies taught in English for the benefit of both programme participants and local students. Participants should be aware that normal timetabling constraints as well as course quota and language proficiency requirements apply equally to all students.

There are three categories of participants: (1) associate students: undergraduate and postgraduate students taking a full load (12–18 units per term) of University courses; (2) associate research students: graduate students primarily undertaking research or writing their master’s theses or doctoral dissertations; and (3) special scholars: academic staff members or other learned scholars, normally of postdoctoral status, pursuing research, refresher or advanced courses.

The programme normally lasts for one academic year (September to May), but participation for one term is also possible, subject to availability of places. Previous course work on Chinese language or Asian studies is not required for admission, but undergraduate applicants must normally have completed at least two terms of university study and graduate applicants must hold a bachelor’s degree. Associate research students and special scholars with research or scholarly interest in China or Asian studies are especially welcome.

International Asian Studies Programme
(Under revision)
The University also welcomes exchange students from partner universities. All exchange students at CUHK are automatically affiliated with the programme and are exempt from paying the programme fees. However, they are responsible for the tuition of their home institution, hostel fees, and other fees as stipulated in the exchange agreements.

All inquiries and applications, except those from North America, should be addressed to:
International Asian Studies Programme
The Chinese University of Hong Kong
Sha Tin, New Territories
Hong Kong SAR
Tel.: (852) 2609 7597
Fax.: (852) 2603 5045
E-mail: iasp@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/oal

Those within North America should be addressed to:
CUHK International Asian Studies Programme
P.O. Box 208223
New Haven, Connecticut 06520–8223
USA
Tel.: (203) 432 0850
Fax.: (203) 432 7246
E-mail: iasp@yale.edu
Website: http://www.yale.edu/yalechina/educ/iasp/iasp.html

Course List

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>IAS 2510</td>
<td>Introduction to Chinese Literature</td>
<td>2nd</td>
</tr>
<tr>
<td>IAS 2520</td>
<td>Introduction to Chinese Musical Culture</td>
<td>1st</td>
</tr>
<tr>
<td>IAS 2530</td>
<td>Appreciation of Chinese Art</td>
<td>2nd</td>
</tr>
<tr>
<td>IAS 2540</td>
<td>History of Traditional Chinese Thought</td>
<td>1st</td>
</tr>
<tr>
<td>IAS 2550</td>
<td>An Introduction to Chinese Culture</td>
<td>1st</td>
</tr>
<tr>
<td>IAS 2580</td>
<td>Asian Languages: A Cultural Perspective</td>
<td>1st</td>
</tr>
<tr>
<td>IAS 4090</td>
<td>Independent Research on Asian Studies I</td>
<td>1st</td>
</tr>
<tr>
<td>IAS 4091</td>
<td>Independent Research on Asian Studies II</td>
<td>2nd</td>
</tr>
<tr>
<td>IAS 4100</td>
<td>Intellectual History of Modern China</td>
<td>2nd</td>
</tr>
<tr>
<td>IAS 4150</td>
<td>Asian International Relations</td>
<td>1st</td>
</tr>
<tr>
<td>IAS 4160</td>
<td>Gender, Culture and Social Change</td>
<td>2nd</td>
</tr>
<tr>
<td>IAS 4170</td>
<td>Shanghai and Hong Kong: A Tale of Two Cities</td>
<td>1st</td>
</tr>
<tr>
<td>IAS 4180</td>
<td>Business and Politics</td>
<td>2nd</td>
</tr>
<tr>
<td>IAS 5090</td>
<td>Independent Research on Asian Studies I</td>
<td>1st</td>
</tr>
<tr>
<td>IAS 5091</td>
<td>Independent Research on Asian Studies II</td>
<td>2nd</td>
</tr>
</tbody>
</table>

IASP students may also take Chinese language courses in the New Asia
Yale-in-China Chinese Language Centre. Participants may also take courses in other departments* which are not area-specific but are necessary to fulfil major requirements of home institutions.

For further details, please refer to the current IASP Prospectus which is accessible on World-wide Web (http://www.cuhk.edu.hk/oal).

* Courses offered by the faculties of medicine and education, courses of the Intensive Programme in Putonghua, Cantonese and English, and putonghua courses offered for CUHK degree candidates are not included.
PART 6
FEES, SCHOLARSHIPS
AND
FINANCIAL AID
## Fees for Various Programmes

### Undergraduate Programmes

**Tuition fees**

<table>
<thead>
<tr>
<th>Category</th>
<th>Fee (HK$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time students (per annum)</td>
<td>42,100</td>
</tr>
<tr>
<td>Part-time students (per annum)</td>
<td>28,066</td>
</tr>
<tr>
<td>Associate students (per annum)</td>
<td>42,100</td>
</tr>
<tr>
<td>Auditing students (per course per term)</td>
<td>5,275</td>
</tr>
<tr>
<td>Repeating students (per course per term)</td>
<td>5,275</td>
</tr>
<tr>
<td>Auditing students — Part-time Degree Programmes (per course per term)</td>
<td>5,275</td>
</tr>
<tr>
<td>Repeating students — Part-time Degree Programmes (per course per term)</td>
<td>5,275</td>
</tr>
</tbody>
</table>

**Application fees**

<table>
<thead>
<tr>
<th>Category</th>
<th>Fee (HK$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time students</td>
<td>180</td>
</tr>
<tr>
<td>Part-time students</td>
<td>180</td>
</tr>
<tr>
<td>Associate students</td>
<td>180</td>
</tr>
<tr>
<td>Auditing students</td>
<td>180</td>
</tr>
<tr>
<td>Auditing students — Part-time Degree Programmes</td>
<td>180</td>
</tr>
</tbody>
</table>

**Other fees**

<table>
<thead>
<tr>
<th>Category</th>
<th>Fee (HK$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fee for retention of place (per term)</td>
<td>200</td>
</tr>
<tr>
<td>Other programmes</td>
<td>300</td>
</tr>
<tr>
<td>Caution money*</td>
<td>450</td>
</tr>
<tr>
<td>CUHK Students Union annual fee*</td>
<td>87</td>
</tr>
<tr>
<td>Graduation fee</td>
<td>450</td>
</tr>
</tbody>
</table>

* The sum is returnable on withdrawal from the University, subject to no claim being outstanding.

* College student union annual fee is collected according to the constitution of college student union for each college.
Transcript/Letter of Certification fee (per copy) ........................................ 40
Fee for certifying degree certificate/diploma (per copy) ............................ 40
Fee for report on curriculum details (per application per copy) ............... 120
Each subsequent copy ........................................................................ 30
Fine for fee payment in arrears (per day) .............................................. 40
Fee for replacement of CU Link Card (each card) .................................. 130
Fee for application for course and unit exemption ............................... 160

Postgraduate Programmes

<table>
<thead>
<tr>
<th>Tuition fees</th>
<th>HK$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time doctoral and master’s programmes and one-year Postgraduate Diploma in Education Programme (per annum)</td>
<td>42,100</td>
</tr>
<tr>
<td>Part-time doctoral programmes (per annum)</td>
<td>31,575</td>
</tr>
<tr>
<td>Part-time MPhil, MSW and MSSc, in Communication* programmes (per annum)</td>
<td>28,066</td>
</tr>
<tr>
<td>Part-time MA, MMus, MSSc, MSc, MEd and diploma programmes (per annum)</td>
<td>21,050</td>
</tr>
<tr>
<td>MBA Programme (full-time mode)</td>
<td>48,000</td>
</tr>
<tr>
<td>MBA Programme (evening/weekend mode)</td>
<td></td>
</tr>
<tr>
<td>First trimester (old students)</td>
<td>19,860</td>
</tr>
<tr>
<td>First trimester (new students)</td>
<td>32,400</td>
</tr>
<tr>
<td>Each course for other trimesters and summer sessions (old students)</td>
<td>9,930</td>
</tr>
<tr>
<td>Each course for other trimesters and summer sessions (new students)</td>
<td>10,800</td>
</tr>
<tr>
<td>Executive MBA Programme (four quarters)</td>
<td></td>
</tr>
<tr>
<td>Second year fourth quarter (old students)</td>
<td>34,035</td>
</tr>
<tr>
<td>First year first quarter (new students)</td>
<td>35,400</td>
</tr>
<tr>
<td>Other quarters (old students)</td>
<td>22,690</td>
</tr>
<tr>
<td>Other quarters (new students)</td>
<td>23,600</td>
</tr>
<tr>
<td>Two-year Postgraduate Diploma in Education Programme (per annum)</td>
<td>21,050</td>
</tr>
<tr>
<td>Full-time MA in Journalism Programme (per annum)</td>
<td>48,000</td>
</tr>
<tr>
<td>Part-time MA in Journalism Programme (per annum)</td>
<td>24,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in New Media (per annum)</td>
<td>26,000</td>
</tr>
<tr>
<td>Part-time MA in Social Work Programme (per annum)</td>
<td>35,000</td>
</tr>
<tr>
<td>Part-time MSSc in Social Work Programme (per annum)</td>
<td>35,000</td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma in Social Work Programme (per annum)</td>
<td>24,000</td>
</tr>
<tr>
<td>Part-time MA Programme in Cultural Management (per annum)</td>
<td>30,000</td>
</tr>
<tr>
<td>Part-time Advanced Postgraduate Diploma in Education (I.T. in Education) Programme (per programme)</td>
<td>42,500</td>
</tr>
<tr>
<td>Part-time Advanced Postgraduate Diploma in Education Programme (Guidance and Counselling) (per programme)</td>
<td>39,500 to 42,500</td>
</tr>
<tr>
<td>(Putonghua Education) (per programme)</td>
<td>35,000 to 38,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Computer Science</td>
<td></td>
</tr>
<tr>
<td>First year</td>
<td>37,500</td>
</tr>
<tr>
<td>Second year (for 2000–1 admission)</td>
<td>35,000</td>
</tr>
<tr>
<td>Second year (for 2001–2 admission)</td>
<td>37,500</td>
</tr>
</tbody>
</table>

** Not applicable to students admitted from 1st August 2000.
<table>
<thead>
<tr>
<th>Programme</th>
<th>First Year</th>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time MSc Programme in Finance (per annum)</td>
<td></td>
<td>37,000</td>
</tr>
<tr>
<td>Part-time Master of Public Health Programme (per annum)</td>
<td></td>
<td>65,000</td>
</tr>
<tr>
<td>Part-time Master of Nursing Programme (per annum)</td>
<td></td>
<td>49,000</td>
</tr>
<tr>
<td>Part-time Master of Accountancy Programme (per annum)</td>
<td></td>
<td>45,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Business Economics First year</td>
<td></td>
<td>54,000</td>
</tr>
<tr>
<td>Second year</td>
<td></td>
<td>36,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Marketing (per annum)</td>
<td></td>
<td>45,000</td>
</tr>
<tr>
<td>Part-time MSc in E-commerce (Business Programme)</td>
<td></td>
<td>54,000</td>
</tr>
<tr>
<td>First year</td>
<td></td>
<td>36,000</td>
</tr>
<tr>
<td>Part-time MSc in E-commerce (Technologies Programme)</td>
<td>First year</td>
<td>45,000</td>
</tr>
<tr>
<td>Second year</td>
<td>(for 2000–1 admission)</td>
<td>39,000</td>
</tr>
<tr>
<td>Second year</td>
<td>(for 2001–2 admission)</td>
<td>45,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Global Business (per annum)</td>
<td></td>
<td>43,500</td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma Programme in Applied Geoinformatics (per annum)</td>
<td></td>
<td>30,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Electronic Engineering</td>
<td></td>
<td>35,000</td>
</tr>
<tr>
<td>First year</td>
<td></td>
<td>30,000</td>
</tr>
<tr>
<td>Second year</td>
<td></td>
<td>30,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Information Engineering</td>
<td>First year</td>
<td>35,000</td>
</tr>
<tr>
<td>Second year</td>
<td></td>
<td>30,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Systems Engineering and Engineering Management</td>
<td>First year</td>
<td>45,000</td>
</tr>
<tr>
<td>Second year</td>
<td>(for 2000–1 admission)</td>
<td>33,000</td>
</tr>
<tr>
<td>Second year</td>
<td>(for 2001–2 admission)</td>
<td>38,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Automation and Computer-aided Engineering (per annum)</td>
<td></td>
<td>35,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Health Education and Health Promotion Programme</td>
<td>First year</td>
<td>45,000</td>
</tr>
<tr>
<td>Second year</td>
<td></td>
<td>50,000</td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma in Psychiatric/Mental Health Nursing Programme (per annum)</td>
<td></td>
<td>42,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Clinical Gerontology (per annum)</td>
<td></td>
<td>30,000</td>
</tr>
<tr>
<td>Full-time Master of Chinese Medicine Programme (per annum)</td>
<td></td>
<td>72,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Epidemiology and Biostatistics (per annum)</td>
<td></td>
<td>60,000</td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma in Epidemiology and Biostatistics Programme (per annum)</td>
<td></td>
<td>56,000</td>
</tr>
<tr>
<td>Part-time Master of Clinical Pharmacy Programme (per annum)</td>
<td></td>
<td>40,000</td>
</tr>
<tr>
<td>Part-time Master of Midwifery Programme (per annum)</td>
<td></td>
<td>52,000</td>
</tr>
</tbody>
</table>

Associate students (per annum) follows the fees of respective programmes.
### Part 6 • Fees, Scholarships and Financial Aid

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auditing students (per course per term)</td>
<td>5,275</td>
</tr>
<tr>
<td>Repeating students (per course per term)</td>
<td>5,275</td>
</tr>
</tbody>
</table>

#### Application fees

- For admission to candidature for DSc and MD degrees in 2001–2              | 180     |
- For admission to other graduate programmes:
  1. Diploma programmes                                                     | 180     |
  2. Master’s programmes                                                    | 180     |
  3. PhD programmes                                                         | 180     |

#### Other fees

- Fee for retention of place (per term):
  - Three-Year MBA Programme                                               | 200     |
  - Executive MBA Programme                                                 | 150     |
  - Other programmes                                                        | 300     |
- Continuation fee (per term or part thereafter)                            | 5,275   |
- Caution money*                                                           | 450     |
- Graduation fee                                                            | 450     |
- Transcript/Letter of Certification fee (per copy)                        | 40      |
- Fee for certifying degree certificate/diploma (per copy)                 | 40      |
- Fee for report on curriculum details (per application per copy)          | 120     |
  - Each subsequent copy                                                    | 30      |
- Fine for fee payment in arrears (per day)                                 | 40      |
- Fee for replacement of CU Link Card (each card)                          | 130     |

#### Fees for postgraduate studies

1. Registration fee for MD degree                                           | 42,100  |
2. Thesis/Portfolio examination:
   - DSc                                                                       | 8,000   |
   - MD                                                                       | 4,000   |
   - Other doctoral programmes                                               | 2,000   |
   - Research master’s programmes**                                          | 1,500   |
3. Re-entry in oral examination (doctoral programmes)**                    | 200     |
4. Re-entry in written and/or practical examination (per paper) (doctoral programmes)** | 200     |
5. Re-submission of thesis in revised form (payable on submission of revised version of thesis)
   - Doctoral programmes                                                     | 1,000   |
   - Research master’s programmes**                                          | 750     |

---

### Chinese Language Centre Courses

<table>
<thead>
<tr>
<th>Description</th>
<th>HK$</th>
</tr>
</thead>
</table>
| Tuition fees:
  - Individual (per 45-minute session)            | 630     |
  - Classes for two students (per 45-minute session) | 315    |
  - Classes for three students (per 45-minute session) | 230    |

---

* The sum is returnable on withdrawal from the University, subject to no claim being outstanding.
* Applicable to research master’s students admitted from 1st August 2000.
** Not applicable to students admitted from 1st August 2000.
15 sessions per week (per term) .................................................. 23,700
15 sessions per week (summer term) ......................................... 17,325

### International Asian Studies Programme

<table>
<thead>
<tr>
<th>Tuition fees</th>
<th>HK$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programme fees for associate undergraduate students**</td>
<td></td>
</tr>
<tr>
<td>Academic year (two terms: September–May)</td>
<td>84,200</td>
</tr>
<tr>
<td>First or second term only</td>
<td>42,100</td>
</tr>
<tr>
<td>Programme fees for associate postgraduate students**</td>
<td></td>
</tr>
<tr>
<td>Academic year (two terms: September–May)</td>
<td>142,150</td>
</tr>
<tr>
<td>First term or second term only</td>
<td>91,620</td>
</tr>
<tr>
<td>Programme fees for associate postgraduate students (Exchange-plus Programme)**</td>
<td></td>
</tr>
<tr>
<td>Academic year (two terms: September–May)</td>
<td>54,000</td>
</tr>
<tr>
<td>First term or second term only</td>
<td>33,000</td>
</tr>
</tbody>
</table>

** Application fee ............................................................ 400

** Extension application fee ............................................. 750

### Hostel Fees

Students who have been allocated hostel places are required to pay the following hostel fees which normally cover a two-term (September to May) residence period. Except for the Postgraduate Hall No. 1, hostel fees are payable in two instalments and are for lodging accommodation only.

<table>
<thead>
<tr>
<th>Hostels</th>
<th>HK$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chung Chi College hostels</td>
<td></td>
</tr>
<tr>
<td>Double room, three, four or five in a room</td>
<td>7,166</td>
</tr>
<tr>
<td>New Asia College hostels</td>
<td></td>
</tr>
<tr>
<td>Double-bed room and triple-bed room</td>
<td>7,166</td>
</tr>
<tr>
<td>United College hostels</td>
<td></td>
</tr>
<tr>
<td>Double-bed room and triple-bed room</td>
<td>7,166</td>
</tr>
<tr>
<td>Shaw College hostels</td>
<td></td>
</tr>
<tr>
<td>Double-bed room and triple-bed room</td>
<td>7,166</td>
</tr>
<tr>
<td>Madam S.H. Ho Hostel for Medical Students (for 12 months)</td>
<td></td>
</tr>
<tr>
<td>Single room</td>
<td>11,494</td>
</tr>
<tr>
<td>Double room</td>
<td>9,590</td>
</tr>
<tr>
<td>Postgraduate Hall No. 1 (per month)</td>
<td></td>
</tr>
<tr>
<td>Single room</td>
<td>3,150</td>
</tr>
<tr>
<td>Shared room (two to three persons)</td>
<td>2,100</td>
</tr>
<tr>
<td>Postgraduate Hall Nos. 2 to 6</td>
<td></td>
</tr>
<tr>
<td>Single room</td>
<td>14,940 to 17,100</td>
</tr>
<tr>
<td>Shared room (two persons)</td>
<td>9,900 to 11,700</td>
</tr>
</tbody>
</table>

** The programme fees cover tuition, hostel accommodation and related compulsory fees, basic medical care, student union membership, transcripts, orientation programme, cultural activities and basic Chinese language courses fees.
Cost of University Education

In addition to the prescribed fees listed above, all full-time students are advised to set aside money for other items including meals, books, transport, personal and other expenses.

The cost of meals on campus is about HK$15 for breakfast and $30 each for lunch and dinner. It is estimated that expenses on books and stationery and other incidental expenses would be in the region of $6,500 a year. In addition, a commuting student may have to spend between $6,200 and $7,200 a year on transport. Personal and other extra expenses are entirely at the discretion of the individual student concerned.

Taking into consideration all fees and expenditure set out above, a full-time student will probably need between $90,000 and $98,000 a year to support his education at the University.
Scholarships and Financial Aid to Students

To help needy students meet part of the cost of their university education, the government has made provisions for grants and loans through the Joint Committee on Student Finance. The University and its constituent colleges also administer their own scholarships, bursaries, loans and campus work schemes.

A summary of the scholarships and awards tenable is given below. Further details are available at the Office of Student Affairs of the University.

**For Full-time Undergraduate Programmes**

**Tenable in All Faculties**

**Scholarships**
- AIA Foundation Scholarships
- CMA and Donors Scholarship
- The Chinese University of Hong Kong Scholarships for Outstanding Secondary School Students
- Ernst & Young Young Fellow Scholarships
- HKAUW Cheng Suen Man Shook Undergraduate Scholarship
- Hong Kong Jockey Club Scholarships
- Kai Chong Tong Scholarships
- Kong E Suen Memorial Scholarships
- Li Po Chun Charitable Trust Fund Undergraduate Scholarships
- To Yuet Lai Scholarships
- United Board for Christian Higher Education in Asia Scholarships for Research on Women and Gender
- Woo Sau Wing Scholarships
- Sir Edward Youde Memorial Scholarships
- Sir Edward Youde Memorial Local Scholarships for Disabled Students
Award/Prizes
- Mr. Ko Hung Memorial Literary Prizes
- Prizes for Members of CU Ladies’ Volleyball Team
- Mr. Wu Jieh Yee Language Prize and Mr. Wu Jieh Yee Book Prizes
- Sir Edward Youde Memorial Award
- Zung Fair Foundation Book Prize

Outward Bound Programmes/Leadership Award
- Rotary Youth Leadership Award
- Providence Foundation Outward Bound Training Awards Programme

Scholarships for Students from the Mainland
- Hong Kong Jockey Club Scholarship Scheme for Outstanding Mainland Students
- Drs. Richard Charles and Esther Yewpick Lee Charitable Foundation Scholarships for Undergraduate Students from the Mainland
- Lee Heng Charity Foundation — Lee Heng Scholarships
- Sun Hung Kai Properties Group Scholarships
- Wei Lun Foundation Ltd. Scholarship

Scholarships for Overseas Studies/Exchange Programmes
- The Daiwa Bank Group Awards
- Haruna Scholarships
- The Hongkong Bank Foundation Overseas Scholarships
- The Japan Society of Hong Kong Scholarship
- Japanese Government (kagaku) Scholarships for Japanese Studies

Awards for International Conference/Travel/Internship
- Business Tomorrow Conference Award
- Cultural Study Project in Mainland China Scholarship
- Harvard Project for Asian and International Relations Conference
- Japan Airlines Scholarship Programme
- Tufts Institute for Leadership and International Perspective
- Wings of Excellence ISC Award

Student Travel Loan Scheme
The purpose of the Student Travel Loan Scheme is to provide interest-free loans to students with good academic standing as well as leadership potential who wish to participate in educational tours overseas but who lack the financial means to do so. The following student travel loans are available:
- BCC Student Travel Loans
- CUHK Affinity Card Programme Student Travel Loans
- Hsin Chong — K.N. Godfrey Yeh Education Fund Student Travel Loans
- Mr. Lam On Hang Memorial Student Travel Loans
- Mrs. Ellen Li Student Travel Loans
- Mr. Ling En-cheng Memorial Student Travel Loans
- Winsor Education Foundation Student Travel Loans
Summer Subsistence Loan Scheme
The purpose of the Summer Subsistence Loan Scheme is to provide interest-free loans to students who either have to fulfill field placement requirements, to organize student activities or to remain on campus during the summer months for various reasons resulting in financial hardship.

The Chinese University of Hong Kong Alumni Fund Summer Subsistence Loans

Bursaries
AVX/Kyocera Foundation Bursary
Chia Hua Cheng’s Foundation Bursaries
The Croucher Foundation Fund for Students with Emergency Needs
Hongkong Bank Foundation Local Bursaries
Hsin Chong — K.N. Godfrey Yeh Education Bursaries
Hui Lai Bik Man Bursaries
Joyce M. Kuok Foundation Bursaries
Li Kwan Hung Education Fund Bursaries
Oriental Press Charitable Fund Association Emergency Bursary
Providence Foundation Bursaries
Swallow Lodge Bursaries
Tsim Sha Tsui District Kai Fong Welfare Association Bursary Fund
University Lodge Golden Jubilee Bursary
Vitasoy International Holdings Limited Education Bursaries
Zonta Club of Victoria Bursary

Interest-free Loans
American Women’s Association (HK) Student Loans
AVX/Kyocera Foundation Loans
The Chinese University of Hong Kong Alumni Fund Supplementary Student Loans
The Chinese University of Hong Kong Alumni Fund Temporary Student Loans
S.H. Ho Foundation Loans
Sir Run Run Shaw Student Loans
Sing Tao Foundation Students’ Loans
Soma International Limited Loans
Winsor Education Foundation Loans

Emergency Loans
A number of interest-free loans are available to students who are in sudden financial difficulties. The amount of each loan is determined by individual needs.
Hong Kong Rotary Club Students’ Loans
Kiangsu & Chekiang Residents (HK) Association Emergency Education Loans

Student Supplementary Loans
A number of low-interest (2.5% p.a.) loans are available to both full-time and
part-time students who need financial assistance. The amount of each loan is determined by individual needs.

**Student Bridging Loans**
A number of interest-free temporary loans are available to newly admitted students who have difficulty in paying their tuition fees. The amount of each loan is determined by individual needs.

**Student Campus Work Schemes**
- Chiap Hua Cheng’s Foundation Student Campus Work Scheme
- Chou’s Foundation Student Campus Work Scheme
- Goldion Student Campus Work Scheme
- Hsin Chong — K.N. Godfrey Yeh Education Fund Student Campus Work Scheme
- Shanghai Fraternity Association of Hong Kong Education Student Campus Work Scheme

**Tenable in the Faculty of Arts**

**Scholarships**
- Bank of East Asia Golden Jubilee Scholarships
- Jackie Chan Scholarships
- Cheung’s Fine Arts Awards
- Chiap Hua Cheng’s Foundation Scholarships
- Chinese General Chamber of Commerce Scholarships
- Chinese Temples Committee Scholarships
- Choi Ying Choy Alumnus Scholarship
- Culture Corner Art Academy Fine Arts Awards
- Hang Seng Bank Hong Kong Scholarship
- Hongkong Bank Foundation Local Scholarships
- Hong Kong Translation Society Scholarships
- Madam Jan Yun-bor Memorial Award for Chinese Painting and Calligraphy
- Prof. Mayching Kao Art History Award
- Kowloon Chamber of Commerce Scholarship
- Kwok Ching Tong Scholarships
- C.K. Law Memorial Scholarships
- T.H. Leung Memorial Scholarship
- Leung Yuen Hung Memorial Scholarship
- Li Tsoo Yiu Memorial Scholarship
- McDouall Scholarships
- Swire Scholarships
- Mr. Yeung Kwoon Cheung Memorial Scholarships

**Awards/Prizes**
- Alfred S.U. Ho Memorial Prize
- Mr. Ho Yiu Kee Memorial Prize
- Ting Yen Yung Artistic Achievement Award and Memorial Awards
Bursary
Kowloon Chamber of Commerce Bursaries

Summer Work-Study Programme
Friends of the Art Museum — Sir Edward Youde Memorial Summer Work-Study Programme

Tenable in the Faculty of Business Administration

Scholarships
Arthur Andersen Awards for Excellence
Association of Chartered Certified Accountants (HK) Scholarship
Bank of China Group Scholarships
Bank of East Asia Golden Jubilee Scholarships
Chai Sau Lan Memorial Scholarship
Chiap Hua Cheng’s Foundation Scholarships
Chiu Fuk Sean Scholarship
Chung Chan Wai Lim Scholarships
DKB-CFB Scholarships
Emperor Group Scholarship
Hong Kong Hotels Association Scholarships
Hong Kong Institute of Marketing Scholarship
Hong Kong Institute of Human Resource Management Scholarship
Hong Kong Society of Accountants Scholarship
irasia.com Scholarships
Johnson & Johnson Scholarships
Kwok Ching Tong Scholarships
Li Ping Memorial Scholarships
G.E. Marden Memorial Scholarship
Mr.Johnny Ng Scholarship
Personnel Management Club Scholarship
PriceWaterhouseCoopers Scholarships
Providence Foundation Scholarships
Reuters Foundation Scholarship
Shanghai Industrial Technology Innovation Scholarships
Shun Hing Mong Man Wai Scholarship
Standard Chartered Community Foundation Scholarships
Swire Scholarships
Taipei Trade Centre Scholarships
Prof. Kitty Y.H. Young Memorial Scholarship

Award/Prizes
American Chamber of Commerce Charitable Foundation Prize Book Award
Anthony Chan & Co. Prize
CPA Australia (Hong Kong Branch) Prize
Hong Kong Institute of Company Secretaries Prizes
Prof. H. Sutu Prizes

Scholarship for Exchange Programme
Shell Scholarship

Bursary
Kowloon Chamber of Commerce Bursaries

Tenable in the Faculty of Education

Scholarships
Chinese General Chamber of Commerce Scholarships
Educational Publishing House Scholarships
Hang Seng Bank Hong Kong Scholarship
Hongkong Bank Foundation Local Scholarships
Kwok Physical Education Scholarship
Longman Scholarships
Po Leung Yuen Tze Association Scholarship
Ms. Yeung Choi Lau Memorial Scholarship

Prize
Yu Ki Cheung Sports Prize

Tenable in the Faculty of Engineering

Scholarships
CariPAC.com Scholarships
Charles Kao Scholarships
Chen Hsong Industrial Scholarships
Chiap Hua Cheng's Foundation Scholarships
Chinese General Chamber of Commerce Scholarships
CUHK Electronic Engineering Alumni Association Scholarships
CTI Scholarships
EPSON Foundation Scholarship
Hitachi (Hong Kong) Ltd. Scholarships
Hongkong Bank Foundation Local Scholarships
Hong Kong & Kowloon Electrical Appliance Merchants Association Scholarships
Hong Kong Computer Society Scholarship
Hung On To Memorial Scholarship
Information Technology Management Club Scholarship
Polywell Scholarships
Pro-Technic Scholarships
Reuters Foundation Scholarship
Shanghai Industrial Technology Innovation Scholarships
Shun Hing Technology Scholarship
Simatelex Charitable Foundation Scholarships
Swire Scholarships
Vanson Trading Co. Ltd. Chan Kang Fout Scholarships
Vartronix Scholarship
Yu To Sang Memorial Scholarships

Prize
IEEE (Hong Kong Section) Prize

Scholarship for Exchange Programme
Shell Scholarship

Award for International Conference/Travel/Internship
Lucent Global Science Scholars Programme

Tenable in the Faculty of Medicine

Scholarships
Anonymous Scholarship for Medical Students
AstraZeneca Scholarships
Mr. Chan Tak Memorial Scholarships
Madam Chan Teo Tam-hing Scholarships
D.H. Chen Foundation Scholarships
Chiap Hua Cheng’s Foundation Scholarships
Kevin S. Hsu Scholarships
Janssen Scholarships
Jebisen Scholarship
Kan Tong Po Medical Scholarship
Kwok Ching Tong Scholarships
Leung Pui Han Scholarships
Pfizer Scholarships
Pharmacia Scholarships
Mary Sun Medical Scholarships
Mr. Tang Shiu Cho Memorial Scholarship
Rev. Xiu Xing Memorial Scholarship
S.K. Yee Medical Foundation Scholarships
Yee Siu Cheong Memorial Scholarship
Ms. Yeung Kwai Lau Memorial Scholarship
Ms. Yeung Shu Ching Memorial Scholarship
Yu To Sang Memorial Scholarship

Awards/Prizes
Agilent Technologies Prizes
Sir Melville Arnott Prize for the Best Essay in Medicine
Aventis Oncology Prize
Mrs. Reedy Beau Memorial Prize
Bristol-Myers Squibb (HK) Ltd. Prize
Cow & Gate Prize in Perinatology
External Examiners’ Prize
Alan Gibb Prize in Ear Nose and Throat Surgery
GlaxoSmithKline Foundation Prize in Psychiatry
Health Medical Diagnostic Centre Prizes in Anatomical and Cellular Pathology
Hong Kong College of Family Physicians’ Prize in Family Medicine
Hong Kong Medical Association Prize
Hong Kong Ophthalmological Society Essay Prize in Ophthalmology
Hong Kong Oxygen Prize in Anaesthesia and Intensive Care
Hong Kong Pathology Society Prize
Hong Kong Pharmacology Society Prize
Hong Kong Society of Clinical Chemistry Book Prize
Hong Kong Society of Community Medicine Prize
Internal Examiners’ Prize in Paediatrics
Mr. & Mrs. Law Chung Wan Prizes for Distinction in Medicine
Nestle Award in Obstetrics & Gynaecology
Nestle Award in Paediatrics
Roche Research Foundation Prize in Psychiatry
Subject Prizes
To Teuk Ki Community Health Essay Award
Sir William Trehowan Prize for the Best Essay in Psychiatry
Wai Kin Medical Diagnostic Centre Prizes in Microbiology
Wealth Physiotherapy & Medical Laboratory Prizes in Chemical Pathology
Wing Hang Nursing Prizes
Wong Hon Tong Prize in Orthopaedics & Traumatology
Year Four Family Follow-up Project Prize
Year One Family Follow-up Project Prize

Certificate and Gold Medal Awards
Certificate for Top Student in Medicine
Certificate of Merit for Performance in the Medicine Component of Part II of the Third Professional Examination
City Lions Club Gold Medal
Junior Medical Clerkships: Medical and Clinical Pharmacology Examination Prizes
Kevin S. Hsu Gold Medal
Kan Tong Po Gold Medal in Medical Studies
J.C.K. Lee Gold Medal in Anatomical and Cellular Pathology
J.C.K. Lee Silver Medal in Anatomical and Cellular Pathology
Dr. R.C. Lee Memorial Gold Medal in Surgery

Medical Elective Scholarships/Bursaries
Madam Chan Tsoi Tam-hing Scholarships
Cheng Chek Chi Memorial Scholarship
Hung On To Memorial Scholarship
Kwok Ching Tong Scholarships
Margaret Yuen-ming Pun Memorial Scholarship
S.K. Yee Medical Foundation Scholarships
Scholarships and Financial Aid to Students

Bursaries
Mrs. Chiu Fuksan Bursaries
Li Ping Memorial Bursary

Tenable in the Faculty of Science

Scholarships
- Ball Asia Pacific Scholarships
- Bank of East Asia Golden Jubilee Scholarships
- Biochemistry Alumni Association Scholarship
- Chiap Hua Cheng’s Foundation Scholarships
- Chinese Medicine Sau Yin Scholarship
- Chiu Kwok Yeung Scholarship
- Ju-Tang Chu Mathematics Scholarship
- Sophia Dan Scholarships
- Hang Seng Bank Hong Kong Scholarship
- Hong Kong Bank Foundation Local Scholarships
- Hong Kong Metal Finishing Society Scholarships
- Kwok Ching Tong Scholarships
- Lau Kim Chai Scholarships
- Dr. James C.N. Ma Memorial Scholarships
- Shipley Asia Ltd. Scholarship in Chemistry
- Shipley Asia Ltd. Scholarships in Materials Science
- Swire Scholarships
- Anna Leung-yee Tang Scholarships
- Wildlife Conservation Foundation Ltd. Scholarship
- C.N. Yang Scholarships
- Yu To Sang Memorial Scholarship

Prizes
- Biology Alumni of CUHK Prize
- Mr. & Mrs. Ng Sui Cheong Memorial Prize
- Physics Prizes

Tenable in the Faculty of Social Science

Scholarships
- Bank of East Asia Golden Jubilee Scholarships
- Chiap Hua Cheng’s Foundation Scholarships
- Chinese General Chamber of Commerce Scholarships
- Citibank Scholarships
- Formica Scholarships
- Hang Seng Bank Hong Kong Scholarship
- Hongkong Bank Foundation Local Scholarships
- Hongkong Bank Foundation Social Work Scholarships
- Hung Kui She Scholarships
Kowloon Chamber of Commerce Scholarships
Keok Ching Tong Scholarships
Leung Lai Siu Chun Memorial Scholarship
Leung Tin Wai Journalism Scholarships
New Promote Limited Journalism Scholarships
Reader’s Digest Scholarship
Royal Geographical Society — Hong Kong Scholarship
Sing Tao Foundation Scholarships
STAR TV Scholarships
Swire Scholarships
Dr. Tam Sai Wing Research Scholarships
Taipei Trade Centre Scholarships

Award/Prizes
Bank of China Group Charitable Foundation Prize for Top Graduate in Economics
Mr. Chau Yan Kit Memorial Award
Dr. Tam Sai Wing Prize in Gemorphology

Gold Medal Award
Lord Fulton Memorial Prize

Travel Scholarship
Lee Hysan Travel Scholarship

Bursaries
Kowloon Chamber of Commerce Bursaries
Oriental Press Charitable Fund Association Bursary

Student Campus Work Scheme
The Lions Club of Mount Cameron Student Campus Work Scheme

For Part-time Undergraduate Programmes

Scholarships
Keok Physical Education Scholarship
Mr. Lam On Hang Memorial Scholarship
Dr. Li Shu Pui Scholarship
Dr. Woo Hon Fai Memorial Scholarship
Woo Sau Wing Scholarships
Yip Shiu Ming Scholarship
Interest-free Loans
A number of interest-free loans are available each year to students with financial needs. The amount of each loan is determined by individual needs.
- D.H. Chen Foundation Student Loans
- Dr. Li Shu Pui Student Loans
- Liu Po Shan Memorial Student Loans
- Wang Meng Hsiung Student Loans

Student Supplementary Loans
A number of low-interest (2.5% p.a.) loans are available to both full-time and part-time students who need financial assistance. The amount of each loan is determined by individual needs.

For Postgraduate Programmes

Fellowships and Studentships
- Cheng Yick Chi Graduate Fellowship
- Mok Hing Cheong Postgraduate Studentships
- Sir Edward Youde Memorial Fellowships
- Sir Edward Youde Memorial Local Fellowship for Disabled Students

Scholarships
- Chan Kwok Kan Memorial Scholarship
- Chinese Gold & Silver Exchange Society Scholarship
- Chinese Medicine Sau Yin Scholarship
- The Chinese University of Hong Kong Young Scholars Dissertation Awards
- Educational Publishing House Scholarships
- HKAUW Cheng Suen Man Shook Postgraduate Scholarship
- HKAUW Thomas H.C. Cheung Postgraduate Scholarship
- Ho Hoi Tin Memorial Scholarship
- Hong Kong Bank Foundation Social Work Scholarships
- Hong Kong Computer Society Scholarship
- Madam Jan Yun-bor Memorial Award for Chinese Painting and Calligraphy
- Kam Ngan Stock Exchange Scholarship
- Mr. Lam On Hang Memorial Scholarship
- C.K. Law Memorial Scholarship
- Li Po Chun Charitable Trust Fund Postgraduate Scholarships
- Mok Hing Cheong Postgraduate Scholarship
- New Promote Limited Journalism Scholarships
- Pacific Century Cyber Works Foundation Scholarships
- Lion Dr. Francis K. Pan Scholarships
- Sik Sik Yuen Education Scholarships
- Professor Hsin Sutu Memorial Scholarship
- Dr. Walter Szeto Memorial Scholarship
Taipei Trade Centre Scholarships
Television Broadcasts Ltd. Scholarship in Communication Graduate Studies
United Board for Christian Higher Education in Asia Scholarships for Research on Women and Gender
Madam Woo Li Shiu Charm Memorial Scholarship
Madam Yeung Choi Lau Memorial Scholarship
Yuk Kwan Education Scholarship

Scholarships for Students from the Mainland
Drs. Richard Charles and Esther Yewpick Lee Charitable Foundation Scholarships for Postgraduate Students from the Mainland
Lee Hysan Foundation Ltd. Postgraduate Studentships for Mainland China Students

Student Campus Work Schemes
Chiap Hua Cheng’s Foundation Student Campus Work Scheme
Chow’s Foundation Student Campus Work Scheme
Goldlion Student Campus Work Scheme
Hsin Chong — K.N. Godfrey Yeh Education Fund Student Campus Work Scheme
The Lions Club of Mount Cameron Student Campus Work Scheme
Shanghai Fraternity Association of Hong Kong Education Student Campus Work Scheme

Summer Work-Study Programme
Friends of the Art Museum — Sir Edward Youde Memorial Summer Work-Study Programme

Research Grants
Friends of the Art Museum Postgraduate Research Grants
Providence Foundation Limited Research Grants

Educational Research Assistantships
The following awards are intended for students of the Faculty of Education. Holders of the awards are required to be involved in educational research work as research assistants.
Chinese Temples Committee Educational Research Assistantships
Kiangsu & Chekiang Residents (HK) Association Educational Research Assistantships
Lam Oi Tong Educational Research Assistantships
Leung Yuen Hung Memorial Educational Research Assistantship
K.P. Tin Foundation Ltd. Educational Research Assistantships
Tsang Pik Shan Educational Research Assistantship
Vanson Trading Co. Ltd. Chan Kang Fout Educational Research Assistantships
Wong Hok Yiu Educational Research Assistantship

Travel Scholarship
Lee Hysan Travel Scholarship
Awards/Prizes
- Au Yeung Kit Fong Education Award
- Mr. Ko Hung Memorial Literary Prizes
- Merck Sharp & Dohme (Asia) Ltd. Best Public Health Project Awards for the Master of Public Health Programme
- Merck Sharp & Dohme (Asia) Ltd. Prize in Biostatistics
- Merck Sharp & Dohme (Asia) Ltd. Prize in Health Economics
- Merck Sharp & Dohme (Asia) Ltd. Prize in Epidemiology
- Providence Foundation Limited Awards

Awards for International Conference/Travel/Internship
- Business Tomorrow Conference Award
- Harvard Project for Asian and International Relations Conference
- Lucent Global Science Scholars Programme
- Providence Foundation Limited Overseas Training Awards
- Tufts Institute for Leadership and International Perspective
- Wings of Excellence ISC Award

Bursaries
- Graduate School Bursary Grants
- University Lodge Golden Jubilee Bursary

Student Supplementary Loans
A number of low-interest (2.5% p.a.) loans are available to both full-time and part-time students who need financial assistance. The amount of each loan is determined by individual needs.

Student Bridging Loans
A number of interest-free temporary loans are available to newly admitted students who have difficulty in paying their tuition fees. The amount of each loan is determined by individual needs.

Tenable in the Two-year MBA Programme

Scholarships
- AmCham Charitable Foundation Scholar Award
- Anonymous Scholarship
- Bank of China Group Scholarships
- Citibank Scholarships
- Emerson Electric Bob Staley Scholarship
- Prof. John Espy Scholarship
- Exxon Chemical International Asia Ltd. Scholarship
- Hong Kong Financial Women’s Association Scholarship
- MBA Alumni Association Scholarships
- Mong Man Wai Scholarship
- Procter & Gamble Scholarship
Sun Hung Kai Properties Scholarships
Yeh Yui Fong Scholarship
Younger Managers’ Club Scholarship
Gabriel Yu Scholarship

Award/Prizes
Prof. H. Sutu Prizes
T.S. Tong & Co. Scholastic Achievement Award

Outward Bound Programme
Providence Foundation Outward Bound Training Awards Programme

Exchange Student Award
BNP PARIBAS Exchange Student Award

Tenable in the MBA Programme (Evening and Weekend Modes)

Scholarships
D.H. Chen Foundation Scholarship
Sun Hung Kai Properties Scholarships

Award/Prizes
Pricewaterhouse Associates (Management Consultants) Ltd. Scholastic Achievement Award
Prof. H. Sutu Prizes

For Overseas Postgraduate Studies

Scholarships
The Esther Yewpick Lee Millennium Scholarships
Japan Securities Scholarship Foundation Educational Award
Japanese Government (kagaku) Scholarships for Research Student
Monbukagakusho Host University Recommendation Scholarship Tenable at Ritsumeikan University
Monbukagakusho Host University Recommendation Scholarship Tenable at Tokyo Gakugei University
Rhodes Scholarship
Sir Run Run Shaw Scholarship
Mr. Sung Han Chang Memorial Scholarship and Research Fund
University-recommended kagaku Scholarship Tenable at the University of Tsukuba (for Research Student)
Various scholarships/fellowships/studentships administered by outside organizations which are available to university graduates:

- AT&T Leadership Award
- Sir Robert Black Trust Fund Scholarships and Training Grants
- The British Chevening Scholarships
- Cambridge Overseas Trust Scholarships Tenable at the University of Cambridge
- The Croucher Foundation Fellowships and Scholarships
- German Academic Exchange Service (DAAD) Scholarships on Biosciences Special Programme
- Eiffel Excellence Scholarships
- Guest Scholarships for Studies or Research in Sweden
- German Academic Exchange Service (DAAD) Scholarships
- Hong Kong Oxford Scholarship Fund Tenable at the University of Oxford
- Li Po Chun Charitable Trust Fund Overseas Postgraduate Study & Professional Training Scholarships
- Postgraduate Scholarships at Griffith University
- Rotary Foundation Ambassadorial Scholarships
- Scholarships Tenable at the University of East Anglia
- James Henry Scott Scholarship for Engineering Studies at University of Strathclyde
- STINT Scholarships
- Swire/Cathay Pacific Scholarship
- Swire/Chevening Scholarship
- J.K. Swire Memorial Scholarship
- UCL Graduate Scholarships
- UCL Graduate School Research Scholarships
- University of Birmingham Hong Kong Postgraduate Scholarships
- University of Bristol Hong Kong Alumni Scholarship
- Alexandre Yersin Excellence Scholarships
- Sir Edward Youde Memorial Overseas Fellowship for Disabled Students
- Sir Edward Youde Memorial Fellowships for Overseas Studies

For Office of Academic Links

Cathay Pacific Travel Scholarship

Complimentary air tickets are awarded to qualified incoming participants of the International Asian Studies Programme (IASP) and outgoing exchange students of the University.

For the Constituent Colleges

The constituent colleges of the University also administer their own scholarship and bursary awards and have, in addition, loans and other funds available to their students. Interested applicants should make enquiries at the dean of students’ office of their respective colleges. The following is a list of the scholarships, bursaries, loans, and prizes administered by the college authorities.
Scholarships and Bursaries

Chung Chi College

Alumni Scholarship for Excellence
Au Yeung Lun Scholarship
Basel Mission and Tsung Tsin Mission of Hong Kong Joint Scholarship
Chao Yong Chi-hsing Scholarship in General Education
Chao Yong Chi-hsing Scholarships in Mathematics
Chau Chi Chai Memorial Scholarship
Chekiang First Bank Scholarships
Cheng Cho Fung Memorial Scholarship
Cheng Tien-ko Memorial Scholarship
Mr. & Mrs. Chin F. Foin Memorial Scholarships
Chinese Christian Universities Alumni Association Scholarship
Chiu Sun Lam Memorial Scholarship for Distinguished Service
Chow Hing-Lun Mathematics Scholarship
Chung Chi College Award for Religious Education/Religious Studies
Chung Chi College Mathematics Scholarship
Chung Chi Ivy League Exchange Scholarship
Chung Chi Scholarships for Excellence
Chung Chi Scholarship for General Education
Class of 1967 Graduation Jubilee Scholarship
The Composers and Authors Society of Hong Kong Limited Scholarships
Distinguished Student Service Award
Kwan Hip Tang Chinese Music Scholarship
Louise C. Foin Memorial Scholarship
Ginling-Reeves Scholarship
Ho Pung Memorial Scholarship
Ho Tim Scholarships
Bang How Memorial Scholarship
Dr. and Mrs. Hsu Kang-Liang Memorial Scholarship
C.F. Hu Postgraduate Memorial Scholarships
C.F. Hu Memorial Scholarships
Henry S.P. Kao Scholarship
Kong Yue Kau Memorial Scholarship
Kowloon Watch Co. Scholarship
Kunkle and Pommerenke Scholarships
Kunkle and Pommerenke Grand Scholarships
Kunkle and Pommerenke Matriculation Scholarships
Laird Memorial Scholarship
N.P. Lam Memorial Scholarships
N.P. Lam Memorial Scholarships for Balanced Education
Him Lee Scholarships
Lee Man-Kam Scholarship
Q.W. Lee Scholarships
Lee Wing-din Memorial Scholarship
Y.L. Lee Memorial Scholarship
Leung Cheuk Memorial Scholarship
Leung Tse Wai Fong Memorial Scholarship in General Education
K.T. Lo Memorial Scholarship
Lo Kui Chuen Scholarship
Lu Chung-Lin Memorial Scholarships
William T. May Memorial Scholarships
Methodist WDSC Scholarship
Music Scholarships
Outstanding Athlete Scholarships
Lily Ho Quon Memorial Scholarship
Philip Shen Scholarship for General Education
John L. Soong Scholarship
Tong Tai-ping Memorial Scholarships in Medicine
C.K. Tse Memorial Scholarships for General Education
M.S. Tio Memorial Scholarship
Bernard Van Zuiden Music Scholarship
Rose C. Wallace Memorial Scholarship
Wat Mo Ki Memorial Scholarship for Balanced Education
Wong Fook Luen Memorial Scholarship
Dr. Wong Tang Kit Lan Memorial Scholarship for Chemistry
Wilfred Wong Memorial Scholarship
Wu Tee Memorial Scholarship
Mary Tsun Wu Memorial Scholarships
Yam & Pak Scholarships in Chinese Opera
C.T. Yung Memorial Scholarship

Student Welfare Funds and Bursaries
John S. Barr Memorial Fund
Chan Yuk Yee Memorial Fund
Chu Yung Ying Mae Memorial Fund
Graduate Travel Grant
Lee Koon-shin Memorial Bursary
Lee Koon-shin Memorial Bursary in Philosophy
Lee Wing-kim Memorial Fund
Lu Chung Lin Memorial Fund
Religious Services Bursary
Student Exchange Programme Endowment Fund
Student Helper Award
Wong Shui-man Memorial Fund
Student Union Welfare Loan Fund

Loans
Emergency Student Loan
Graduate Travel Loan
Student Loan
Student Work Loan Scheme
Undergraduate Travel Loan

Prizes
Academic Creativity Awards
Chung Chi College Head’s List
Dean’s List
Distinguished College Team Awards
Chung Chi Alumni Association Distinguished Sportsman/Sportswoman of the Year Awards
Innovation Business Plan Award
Mrs. N.P. Lam Prize
Physical Education Distinguished Service Awards
Shui Hung Social Service Award
Yü-Luan Shih Awards
Departmental Prizes
Cheung Kon Fong Chinese History Prize
Cheung Kon Fong Chinese Language and Literature Prize
Cheung Kon Fong Sociology Prize
Chiu Liang Yung Business Administration Prize
L.P. Kan Social Work Prize
Y.K. Kan Mathematics Prize
Joy Leung Memorial Prize for Poetry
S.C. Leung Music Prize
Liang Chi Sen Geography Prize
Ruth Mack English Prize
Meuser Chemistry Prize
Meuser Physics Prize
Paul Todd Biochemistry Prize
Paul Todd Pre-clinical Prize
Tso Wai Ying Biology Prize
The United Presbyterian Church Philosophy Prize
Wong Fung Ling Medical Prize

New Asia College
Scholarships and Bursaries
1967 Alumni Scholarship
1972 Business Administration Alumni Scholarship
1977 Business Administration Scholarships
Bonso Scholarships
Bonso Exchange Programme Grant
Mr. Chan Kar Lok Scholarship
Cheng Ming Awards
Confucianism Scholarships
Humanism Scholarships
New Asia Chinese Literature Awards
Physical Education Awards
Scholarships for Essay on Chinese Culture
Ch‘ien Mu History Scholarship
Mr. Ch‘ien Mu Memorial Scholarship of New Asia Alumni in North America
Dr. Ch‘ien Mu Postgraduate Scholarships
Dr. & Mrs. Chiu Bing Memorial Scholarship
Dr. Chou Wen-hsien Scholarship
Dean’s List (Merit)
Dean’s List (Service)
Good Earth Foundation Scholarships
Ho Iu Kwong Charity Foundation Limited Scholarships
Mr. Ho Yiu Huen Memorial Scholarship
Ho Tim Scholarships
Hong Kong Chiu Chow Association Scholarships
Hong Kong Commercial Daily Outstanding Awards for JLM Students
Hsiung Si Lit Memorial Scholarship
Mr. & Mrs. S.H. Hsu Memorial Scholarships
Mr. Y.S. Hui Memorial Scholarships
Mr. Y.S. Hui Postgraduate Scholarships
Mr. James Ivy Scholarship
Mr. Kwen Chai Kwok Ying Scholarships
Mrs. Lam Cheung Lai King Scholarship
Mr. David Lam Student Outstanding Services Awards
Mr. Lau Siu Chun Memorial Scholarship
Mr. Lee Kam Chung Scholarship
Simon K.Y. Lee Foundation Scholarship
Dr. Q.W. Lee Scholarships
Mr. Charles Leung Scholarships
Dr. Li Dak Sum Scholarship
Prof. Lin Tsong-Blau Memorial Scholarship
Lions Club of South Kowloon Scholarships
Mr. Liu Lit Man Scholarship
Mok Ho-fei Memorial Scholarship
Mr. Akihiro Nagahara Scholarships
New Asia College Alumni Scholarships
Mr. Ng Wah Memorial Scholarship
Po Leung Kuk Board of Directors Scholarship
Salomon Brothers Grant Program for Environmental Science
T‘ang Chun-i Philosophy Scholarship
Mr. Henry Tang Scholarship
Dr. Pikai Tchang Academic Prize
Dr. & Mrs. Pikai Tchang Scholarships
Mr. Teh Kwee Sing Scholarships
Ting Yen Yung Academic Awards
Ting Yen Yung Memorial Award
Mr. Tong Yan Kai Scholarship
M.Y. Tsai Scholarships
Madam F.L. Wong Scholarship
Ramon Woon Creative Prize
Yale-China Association Scholarships
Dr. Yang Ju-Mei Memorial Scholarships
Prof. Yen Kwo Yung Memorial Scholarships

Loan and Other Subsidies
College Emergency Loan
Student Campus Work Scheme
Student Study Trip Scheme
Summer Research Grant

United College

Scholarships
N.C. Chan Scholarship
T.C. Cheng Scholarship
Cheung Chuk Shan Scholarships (12 awards)
Chiap Hua Iron & Steel Works Ltd. Scholarship
Fong Shu Chuen Scholarship
Fong Yun Wah Scholarship
Fung Ping Fan Scholarships (3 awards)
Hang Seng Bank Scholarship
The Hing Tak Charity Scholarship
Mrs. Ho Kwai Wing Distinguished Student Awards (2 awards)
Ho Kwai Wing Scholarship
Ho Sin Hang Scholarship
Ho Tim Scholarships (2 awards)
Ko Ho Ning Scholarships (5 awards)
Koo Ley Lan Scholarships (2 awards)
Lau Chan Kwok Scholarship
Q.W. Lee Scholarships (2 awards)
Y.C. Liang Scholarships (3 awards)
Lim Por Yen Scholarship
Liu Po Shan Scholarship
Nam Jam Factory, Ltd. Scholarship
Pang Ching Cheung Scholarships (3 awards)
Po Leung Kuk Directors’ Scholarship
Mr. & Mrs. Poon Kwok Chu Economics Scholarship
Shum Choi Sang Scholarship
Sik Sik Yuen Scholarships (3 awards)
Sir David Trench Scholarships (3 awards)
Scholarships and Financial Aid to Students

Tsang Shiu Tim Scholarships (12 awards)
Wang Teh-chao Memorial Scholarship
Wong Chi Lam Scholarship
Wong Chung On Scholarship
Wong Fung Ling Scholarship
Wong Man Hop Scholarship
Dr. Wong Yau-chuen Memorial Scholarship
Vincent V.C. Woo Scholarship
Wu Chung Scholarships (12 awards)

Prizes
The Alumni Association of United College of The Chinese University of Hong Kong Ltd. Prize
The Bank of East Asia Prizes (2 awards)
Business Administration Alumni Association of United College, CUHK, Tam Ka Wah Memorial Academic Prizes (2 awards)
Lady Ida Chau Memorial Prize in Economics
Chau Kai Yin Prize in Business Administration
Chen Chin Ying Memorial Prize
Dr. Ping Kuen Chen Memorial Prize of United College Alumni Association
Mrs. Cheng Ho Pui Yuk Memorial Prize
Mrs. Carmen T.C. Cheng Memorial Prize
Dr. T.C. Cheng Memorial Prize
Thomas H.C. Cheung Prize
Chiap Hua Iron & Steel Works Ltd. Physical Education Prize
Chiap Hua Shipbreaking Co. Ltd. Prize
Chiu Fuk San Prize
Choi Koon Sum Distinguished College Service Awards (2 awards)
Dr. P.N. Chu Prize in Economics
City Lions Club of Hong Kong Prize
Electronics Work-Study Prize
Fung Ping Fan Prize
Head of College Creativity Prize
Gallant Ho Physical Education Prize
Ho Lo Tak Prize
Ho Man Sum Distinguished College Service Award
Ho Man Sum Outstanding GEU 0411 Project Prize
Mrs. Marina Ho Physical Education Prize
Hong Kong Telephone Company Work-Study Programme Prize
K.P. Hui Prize
Hui Yao Thoac Gold Medal in Chemistry
Ko Fook Son Prize in Biochemistry
Ko Fook Son Prizes (2 awards)
Lau Wai Man Memorial Prize in History
Leung Kwok On Distinguished College Service Award
Leung Kwok On Outstanding GEU 0411 Project Prize
Part 6 • Fees, Scholarships and Financial Aid

Luk Kwang Karp Distinguished College Service Award
Mathematics Study Monoid Prize in Mathematics
Mrs. Ng Chu Lien Fan Prize
Ng Tor Tai Prize
Rotary Club of H.K. Island East Prize
Sir Run Run Shaw Prize
Shum Choi Sang Prize
Soco Textiles Prize
Dr. & Mrs. F.I. Tseung of United College Alumni Association Prize
Dr. S.T. Tsou Memorial Prize
Tung Wah Group of Hospitals Prize
United College Endowment Fund Prizes (24 awards)
United College Staff Association Prize
Prof. Wang Shu Tao Memorial Prize of United College Alumni Association
Wang Teh-chao Memorial Prizes (2 awards)
Wong Chung On Prizes (4 awards)
Madam Wong Far Ying Memorial Prize
Wong King Fong Prize
Wong Liu Yuk Sin Memorial Prize
P.C. Woo Prize
Dr. S.C. Yang Memorial Prizes (3 awards)
Anthony Y.C. Yeh Prizes (6 awards)
Yeung Tat Che Prize
Yu Ki Cheung Prizes (3 awards)

Overseas and Postgraduate Scholarships
T.C. Cheng Postgraduate Scholarships
Haystack Scholarship
S. Leung Postgraduate Scholarship
Sir Run Run Shaw Postgraduate Scholarships
Dr. S.T. Tsou Postgraduate Scholarship

Loans
College Emergency Loan
Wong Fung Ling Student Loan

Shaw College

Scholarships
Award for Innovative Student Project
Department/Programme Scholarship
Distinguished Academic Scholarship
Faculty Scholarship
Language Prizes
Outstanding Athlete Awards
Outstanding College Sports Team Awards
Scholarship for Outgoing Exchange Student
Sir Run Run Shaw Leadership Gold Medal
Staff Association Award for Student Service
Student Activity Awards

**Bursaries**
Sir Quo-wei Lee Bursary
Leung Pui Chun Bursary
Pang Chung Kiu Bursary

**Loans**
D.H. Chen Foundation Student Loan
Exchange Programme Travel Loan
Shaw Foundation Student Loan
PART 7
UNIVERSITY ORDINANCE
AND
REGULATIONS
The Chinese University of Hong Kong Ordinance

(interpreted in accordance with the provisions of the Hong Kong Reunification Ordinance No. 110 of 1997)

An Ordinance to repeal and replace The Chinese University of Hong Kong Ordinance, to repeal the Chung Chi College Incorporation Ordinance, the Board of Trustees of The United College of Hong Kong Incorporation Ordinance and the New Asia College Incorporation Ordinance and to make new provision concerning the Chung Chi College, The United College of Hong Kong and the New Asia College, to make provision for Shaw College, and for purposes connected therewith.

WHEREAS —

(a) The Chinese University of Hong Kong was established and incorporated in 1963 by The Chinese University of Hong Kong Ordinance as a University with a federal constitution;

(b) the original Colleges of the University are Chung Chi College, New Asia College and The United College of Hong Kong;

(c) it is considered desirable that some of the powers and functions conferred on the said Colleges under their respective constitutions and Ordinances should be vested in The Chinese University of Hong Kong and that the principal role of the said Colleges be the provision of student-orientated teaching under the direction of The Chinese University of Hong Kong;

(d) it is also considered desirable to make certain alterations in the constitution of The Chinese University of Hong Kong;

(da) the Council of the University has, by special resolution, resolved that Shaw College shall be a constituent College of the University;

(e) it is declared that The Chinese University of Hong Kong, in which the principal language of instruction shall be Chinese, shall continue to —

(i) assist in the preservation, dissemination, communication and increase in knowledge;

(ii) provide regular courses of instruction in the humanities, the sciences and other branches of learning of a standard required and expected of a University of the highest standing;

(iii) stimulate the intellectual and cultural development of Hong Kong and thereby to assist in promoting its economic and social welfare:

[24th December, 1976]
This Ordinance may be cited as The Chinese University of Hong Kong Ordinance.

In this Ordinance, unless the context otherwise requires —
“approved course of study” means a course of study approved by the Senate;
“Assembly of Fellows” means the Assembly of Fellows of a constituent College;
“Board of Trustees” means the Board of Trustees of a constituent College;
“Chancellor”, “Pro-Chancellor”, “Vice-Chancellor”, “Pro-Vice-Chancellors” and “Treasurer” respectively mean the Chancellor, Pro-Chancellor, Vice-Chancellor, Pro-Vice-Chancellors and the Treasurer of the University;
“constituent College” means a constituent College of the University as provided by section 3 and “constituent Colleges” shall be construed accordingly;
“Council”, “Senate”, “Convocation”, “Faculties”, “Schools of Studies” and “Boards of Studies” respectively mean the Council, Senate, Convocation, Faculties, Schools of Studies and Boards of Studies of the University;
“Fellow” means a Fellow of a constituent College;
“graduates” and “students” respectively mean the graduates and students of the University;
“Head” means the Head of a constituent College;
“members” means such persons as are prescribed by the Statutes to be members of the University;
“officers” means the officers of the University as provided by section 5;
“original College” means any of the following —
(a) Chung Chi College;
(b) The United College of Hong Kong;
(c) New Asia College;
“precincts” means, in relation to the University, the boundaries of Lot No. 725 in Demarcation District 42;
“repealed Ordinance” means The Chinese University of Hong Kong Ordinance repealed by section 21;
“Statutes” means the Statutes of the University contained in Schedule 1 as the same may from time to time be amended or replaced under section 13(1);
“teacher” means a member of the full-time teaching staff of the University of the rank of Assistant Lecturer and above;
“University” means The Chinese University of Hong Kong (香港中文大學) continued under section 4.

A special resolution is a resolution passed at one meeting of the Council and confirmed at a subsequent meeting held not less than 1 month nor
more than 6 months thereafter and which is approved at each such meeting by —
(a) not less than three-fourths of those present and voting; and
(b) not less than half the whole membership of the Council.

3. (1) The constituent Colleges of the University are the original Colleges, Shaw College and such other institutions as may from time to time by Ordinance, in accordance with a special resolution of the Council, be declared to be constituent Colleges of the University.
(2) No provision in the constitution of any constituent College shall be of effect if it is in conflict with or inconsistent with this Ordinance.
(3) No person shall be excluded from being a member of the University by reason of sex, race or religion.

4. (1) The constituent Colleges and members of the University shall be or continue to be a body corporate called The Chinese University of Hong Kong (香 港中文大學) which shall be the same University as that established by The Chinese University of Hong Kong Ordinance 1963.
(2) The University shall have perpetual succession and may sue and be sued in that name and shall have and may use a common seal and may take by gift or otherwise purchase and hold, grant, demise or otherwise dispose of real or personal estate.
(3) No dividend or bonus shall be paid and no gift or division of money shall be made by or on behalf of the University to any of its members except by way of prize, reward or special grant.

5. (1) The officers of the University shall be the Chancellor, the Pro-Chancellor, the Vice-Chancellor, the Pro-Vice-Chancellors, the Treasurer, the Head of each constituent College, the Dean of each Faculty and of the Graduate School, the Secretary, the Registrar, the Librarian, the Bursar and such other persons as may by special resolution be designated as officers.
(2) The Chancellor shall be the head of the University and may confer degrees in the name of the University.
(3) The Chief Executive shall be the Chancellor.
(4) The Chancellor may appoint a person to be the Pro-Chancellor of the University; and the Pro-Chancellor shall exercise such powers and perform such duties as may be prescribed in the Statutes.
(5) The Vice-Chancellor shall be the chief academic and administrative officer of the University and shall be a member of the Council and the Chairman of the Senate, and may confer degrees in the name of the University.
(6) The Council shall appoint, after consultation with the Vice-Chancellor, one or more Pro-Vice-Chancellors from among the regular staff of the University to exercise such powers and perform such duties as the Council may direct.
(7) A Pro-Vice-Chancellor shall carry out all the functions and duties of the Vice-Chancellor in the absence of the Vice-Chancellor, except that he may not confer degrees.

(8) The manner and period of appointment of the Treasurer shall be prescribed by the Statutes, and his duties shall be such as the Council may determine.

6. There shall be a Council, a Senate and a Convocation whose respective constitutions, powers and duties shall be as prescribed by this Ordinance and the Statutes.

7. Subject to this Ordinance and the Statutes, the Council shall —
(a) be the governing and executive body of the University;
(b) have the management and control of the affairs, purposes and functions of the University;
(c) have the control and management of the property and financial affairs of the University including the property of the constituent Colleges, but in the exercise of such power of control and management in respect of any immovable property of any constituent College the Council shall not alter the use of any such property without the prior consent of the Board of Trustees of the constituent College concerned;
(d) make such University appointments as it thinks proper;
(e) have power to approve the fees charged by the University in respect of approved courses of study;
(f) provide for the custody and use of the University’s seal.

8. Subject to this Ordinance and the Statutes and subject also to review by the Council, the Senate shall have the control and regulation of —
(a) instruction, education and research;
(b) the conducting of examinations for students;
(c) the award of degrees other than degrees honoris causa;
(d) the award of diplomas, certificates and other academic distinctions of the University.

9. Subject to this Ordinance and the Statutes, the Convocation shall consist of the graduates and such other persons as may be prescribed by the Statutes and may make representations to the Council and the Senate upon any matters affecting or concerning the interests of the University.

10. (1) The Council and the Senate may establish such committees as they think fit.

(2) Unless otherwise provided, any committee may consist partly of persons who are not members of the Council or the Senate, as the case may be.

(3) Subject to this Ordinance and the Statutes, the Council and the Senate may, subject to such conditions as they may impose, delegate any of their powers and duties to any Board or committee or to any officer.
(4) Any committee established under this section may make such Standing Orders, including provision allowing a casting vote to the chairman thereof, for the conduct of meetings as it thinks fit.

11. Subject to this Ordinance and the Statutes, the Council shall appoint, on such terms and conditions as it thinks fit, the staff of the University.

12. (1) The Council may establish such Faculties, Schools of Studies and other institutions as it thinks fit.
(2) The Council, on the recommendation of the Senate, may form such institutions for the promotion of study and learning as the Council may from time to time determine.
(3) The Senate may establish such Boards of Studies as it may from time to time determine.

13. (1) The Council may by special resolution make Statutes, subject to the approval thereof by the Chancellor, prescribing or providing for —
(a) the administration of the University;
(b) the membership of the University;
(c) appointments, elections, resignation and retirement and removal of officers and teachers of the University;
(d) examinations;
(e) the conferring of degrees and the award of other academic distinctions;
(f) the composition, powers and duties of the Council and the Senate;
(g) the Faculties and Schools of Studies, their membership and functions;
(h) the Boards of Studies, their membership and functions;
(i) the Convocation;
(j) the exercise of any function by the University, the Council, the Senate, the Chancellor, the Pro-Chancellor, the Vice-Chancellor, the Pro-Vice-Chancellors, other officers, teachers and other members;
(k) financial procedure;
(l) fees payable to the University as a condition of admission to any examinations held by the University or for the conferring of any of the degrees of the University or for the award of any diploma or certificate or other academic distinction or for attendance at a University Extension Course or any similar purpose;
(m) the admission, welfare and discipline of students; and
(n) generally, the carrying into effect of this Ordinance.
(2) The Statutes contained in Schedule 1 shall have effect as if made and approved under subsection (1).

14. Subject to this Ordinance and the Statutes, the Council and the Senate may from time to time make decrees and regulations respectively to direct and regulate the affairs of the University.
15. The University may —
(a) confer such degrees as may be specified in the Statutes;
(b) award diplomas and certificates and such other academic distinctions as may be specified in the Statutes;
(c) provide such lectures and instruction for persons not being members of the University as the University may determine;
(d) confer degrees *honoris causa* of Master or Doctor in accordance with the Statutes; and
(e) subject to the Statutes, deprive any person of any degree conferred or diploma, certificate or other academic distinction awarded by the University.

16. There shall be an Honorary Degrees Committee which shall be constituted as provided by the Statutes for the purpose of advising the Council with regard to the award of degrees *honoris causa*.

17. Any instrument purporting to be executed under the seal of the University and signed by the Chancellor, Pro-Chancellor, Vice-Chancellor, a Pro-Vice-Chancellor or Treasurer and countersigned by the Secretary shall be received in evidence upon its production without further proof and shall, unless the contrary is proved, be deemed to be an instrument so executed.

18. Rent payable to the Government in respect of all land granted to the University by the Government shall be limited in total to $10 a year.

19. (Omitted as spent)

20. (1) The Chung Chi College Incorporation Ordinance, the Board of Trustees of The United College of Hong Kong Incorporation Ordinance and the New Asia College Incorporation Ordinance are repealed.

(2) Schedule 3 shall have effect with respect to the constitution and powers of the Board of Trustees of the original Colleges.

(3) Schedule 4 shall have effect with respect to the constitution and powers of the Board of Trustees of Shaw College.

21. The Chinese University of Hong Kong Ordinance and the Statutes of The Chinese University of Hong Kong are repealed.

22. (1) The Council and Senate appointed under the repealed Ordinance shall continue to be the Council and the Senate of the University until a new Council and Senate are constituted under the Statutes.
(2) No other appointment made under the repealed Ordinance shall be affected by the repeal but shall, unless otherwise varied, continue on the same terms and conditions as if this Ordinance had not been enacted.

(3) All property, whether movable or immovable, rights and privileges vested in the University immediately prior to the commencement of this Ordinance shall continue to be vested in the University on the terms and conditions, if any, on which the same were then vested at that date, and the University shall continue to be subject to the obligations and liabilities to which it was subject immediately prior to the commencement of this Ordinance.

(4) Nothing in this Ordinance shall affect or be deemed to affect the rights of the Central People’s Government or the rights of the Government of the Hong Kong Special Administrative Region under the Basic Law or other laws or the rights of any body politic or corporate or of any other persons except such as are mentioned in this Ordinance and those claiming by, from or under them.

Schedule 1
[ss. 2 & 13(2).]

STATUTES OF THE CHINESE UNIVERSITY OF HONG KONG

STATUTE 1
Interpretation

In these Statutes, unless the context otherwise requires —
“College” means a constituent College of the University as provided by section 3 and “Colleges” shall be construed accordingly;
“Dean” means the Dean of a Faculty or of the Graduate School, as the case may be;
“Department” means a Department of a Faculty established by the Council on the recommendation of the Senate and “Departments” shall be construed accordingly;
“Graduate School” means the Graduate School of the University;
“Ordinance” means The Chinese University of Hong Kong Ordinance 1976.

STATUTE 2
Congregations

1. The time, place and procedure of the Congregations of the whole University shall be determined by the Chancellor.
2. The Chancellor, or in his absence, the Pro-Chancellor or, in the absence of both of them, the Vice-Chancellor, shall preside at Congregations.
3. At least one Congregation shall be held in each academic year.
STATUTE 3
Members of the University

The members of the University shall be —

(a) the Chancellor;
(b) the Pro-Chancellor;
(c) the Vice-Chancellor;
(d) the Pro-Vice-Chancellors;
(e) the Treasurer;
(f) the members of the Council;
(g) the Heads of the Colleges;
(h) the members of the Senate;
(i) Emeriti, Honorary and Research Professors;
(j) the teachers;
(k) the Secretary, Registrar, Librarian and Bursar;
(ka) the University Dean of Students;
(l) such other persons holding such other offices or appointments at or made by the University as the Council may from time to time determine;
(m) the graduates and such other persons as are entitled in accordance with Statute 18 to have their names placed upon the Convocation roll;
(n) the students.

STATUTE 4
The Chancellor

1. The Chancellor, when present, shall preside at Congregations of the University.
2. The Chancellor shall be entitled —
   (a) to call for information in regard to any matter relating to the welfare of the University from the Vice-Chancellor and the Chairman of the Council, whose duty it shall be to provide such information; and
   (b) on the receipt of such information to recommend to the Council such action as he deems proper.

STATUTE 5
The Pro-Chancellor

1. The Pro-Chancellor may, on the authorization of the Chancellor and on his behalf, exercise any of the powers or perform any of the duties conferred or imposed on the Chancellor by the Statutes.
2. The Pro-Chancellor may resign by written notice addressed to the Chancellor.

STATUTE 6
The Vice-Chancellor

1. The Vice-Chancellor shall be appointed by the Council after receiving the advice of a committee established by the Council and composed of the Chairman of the Council, 3 members nominated by the Council from among
its number and 3 members nominated by the Senate from among its number.

2. The Vice-Chancellor shall hold office for such period and on such terms as may be determined by the Council.

3. The Vice-Chancellor shall —
   (a) have the right and duty to advise the Council on any matter affecting the policy, finance and administration of the University;
   (b) be generally responsible to the Council for the maintenance of the efficiency and good order of the University and for ensuring the proper enforcement of the Statutes, decrees and regulations;
   (c) report to the Senate at its next meeting if he has suspended or expelled any student;
   (d) have power to appoint a person to discharge the functions and duties of the Pro-Vice-Chancellors, a Dean of a Faculty, the Chairman of a Department, the Secretary, Registrar, the Librarian or the Bursar during a temporary vacancy in any such appointment or during the temporary absence or inability of the holder of any such appointment;
   (e) have power in case of emergency to appoint external examiners.

**STATUTE 7**
**The Pro-Vice-Chancellor**

A Pro-Vice-Chancellor shall hold office for 2 years and may be re-appointed for further periods not exceeding 2 years.

**STATUTE 8**
**The Treasurer**

The Treasurer shall be appointed by the Council and shall hold office for 3 years, and may be re-appointed and when he is re-appointed he shall hold office for a further period or periods of 3 years.

**STATUTE 9**
**The Head of Colleges**

1. The Head of each College, other than the first Head, shall be appointed or re-appointed by the Council on the recommendation of a committee consisting of —
   (a) the Vice-Chancellor, who shall be Chairman;
   (b) one member of the Board of Trustees of the College for which the Head is to be appointed or re-appointed, elected by the Board; and
   (c) 6 Fellows of that College elected under paragraph 6(b) of Statute 16 for the purpose by the Assembly of Fellows of that College.

2. The first Head of each College shall be appointed by the Council on the recommendation of the Vice-Chancellor in consultation with the Chairman of the Board of Trustees of the College concerned for such term as the Council shall determine.

3. The Head of a College, other than the first Head, shall be appointed for a
period of 4 years and shall be eligible for re-appointment for a maximum of 2 further periods, each of 3 years.

4. The Head of a College shall be responsible for the welfare of the College and the students assigned to it and shall collaborate closely with the Vice-Chancellor in the conduct of the College and its work.

5. The Head of a College shall be the Chairman of the Assembly of Fellows of that College.

6. A Head of a College shall be an academic, but need not be on the academic staff of the University at the time of his appointment.

STATUTE 10

The Secretary and Other Officers

1. The Secretary —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
   (b) shall be the custodian of the common seal of the University;
   (c) shall be with the Registrar, the joint custodian of the records of the University;
   (d) shall be the Secretary of the Council;
   (e) shall discharge such duties as are specified in the Ordinance and Statutes and such other duties as may be determined by the Council.

2. The Registrar —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
   (b) shall keep a register of all members of the University under their respective qualifications as specified in Statute 3;
   (c) shall be, with the Secretary of the Council, the joint custodian of the records of the University;
   (d) shall be the Secretary of the Senate;
   (e) shall discharge such duties as are specified in the Ordinance and Statutes and such other duties as may be determined by the Council and Senate;
   (f) may exercise his functions as Secretary of the Boards of the Faculties by deputy.

3. The Librarian —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
   (b) shall be responsible for administering the library services of the University;
   (c) shall discharge such duties as may be determined by the Council after consultation with the Senate.

4. The Bursar —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
   (b) shall be responsible for the keeping of all University accounts and such inventories as the Council may determine;
(c) shall discharge such other duties in connection with University finance and otherwise as may be determined by the Council;

(d) shall be Secretary of the Finance Committee.

5. The University Dean of Students —

(a) shall be appointed by the Council on the recommendation of the Vice-Chancellor;

(b) shall hold office for such period as may be determined by the Council;

(c) shall be responsible to the Vice-Chancellor for such duties in connection with student affairs as may be determined by the Council;

(d) may be designated as an officer.

STATUTE 11
The Council

1. The Council shall consist of —

(a) the Chairman, who shall be appointed by the Chancellor on the nomination of the Council from persons under subparagraphs (k), (l), (m) and (n);

(b) the Vice-Chancellor;

(c) the Pro-Vice-Chancellors;

(d) the Treasurer;

(da) life members appointed by the Council;

(e) 2 members elected by the Board of Trustees of each College from among its own members;

(f) the Head of each College;

(g) the Dean of each Faculty and of the Graduate School;

(h) one Fellow of each College elected by the College’s Assembly of Fellows;

(i) 3 members elected by the Senate from among the academic members of the Senate;

(j) (Repealed L.N. 481 of 1997)

(k) 6 persons nominated by the Chancellor;

(l) 3 persons elected by the Members of the Legislative Council, other than Official Members, from among their own number;

(m) not more than 6 other persons, normally resident in Hong Kong, who shall be elected by the Council;

(n) after a date to be appointed by the Council, such number of members of the Convocation not exceeding 3 as shall be determined by the Council from time to time, to be elected by the Convocation in the manner determined by the Council.

2. (1) Persons who hold appointments in the University shall not be eligible for nomination or election under paragraph 1 (k), (l), (m) or (n).

(2) (Repealed L.N. 481 of 1997)

3. The Chairman of the Council shall hold office for 3 years and may be re-appointed for further periods of 3 years.

4. (1) The nominated and elected members of the Council shall hold office for 3 years from the date of their nomination or election and shall be
eligible for re-nomination or re-election:

Provided that a member elected under subparagraphs (e), (h), (i), (l) or (n) of paragraph 1 shall cease to be a member of the Council if he ceases to be a member of the body from among whose members he was elected.

(1A) If an elected member of the Council ceases to be a member under the proviso to subparagraph (1), the body which elected him shall duly elect a successor whose membership of the Council shall be for a period not exceeding 3 years. The successor shall be eligible for re-election to which subparagraph (2) shall apply.

(2) A body re-nominating or re-electing a member may re-nominate or re-elect, as the case may be, such member for a period of 3 years or for a period of less than 3 years.

5. Should a nominated or elected member of the Council die or resign during his period of membership, the body which nominated or elected him shall duly nominate or elect, as the case may be, a successor whose membership of the Council shall be for a period not exceeding 3 years. Such successor shall be eligible for re-nomination or re-election, and paragraph 4(2) shall apply thereto.

6. Members of the Council whose membership derives from paragraph 1(b), (c), (d), (f) and (g) shall remain members of the Council for so long as they hold the office or appointment by reason of which they became members of the Council.

7. The Council shall elect from among its members a Vice-Chairman who shall hold office for a period of 2 years and who may be re-elected.

8. Subject to the Ordinance and the Statutes and without derogating from the generality of its power, it is specifically prescribed —

(1) that the Council shall have the power —

(a) to make Statutes, provided that no Statute shall be made until the Senate shall have had an opportunity of reporting thereon to the Council;

(b) to make decrees for any purpose for which decrees are or may be authorized to be made, provided that no decree shall be made until the Senate shall have had an opportunity of reporting thereon to the Council;

(c) to invest any money belonging to the University;

(d) to borrow money on behalf of the University;

(e) to sell, buy, exchange, lease or accept leases of any real or personal property on behalf of the University;

(f) to enter into, vary, perform and cancel contracts on behalf of the University;

(g) to require the Board of Trustees of each College annually to produce its audited accounts in such form and at such time as the Council may determine;

(h) to receive from public sources grants for capital and recurrent expenditure;
(i) to receive annually and for such longer periods as the Council may determine from time to time from the Vice-Chancellor, after he has consulted the Senate, and to approve, estimates of expenditure;

(j) to receive gifts and to approve, subject to such conditions as the Council thinks fit, the receipt of gifts by the Colleges;

(k) to provide for the welfare of persons employed by the University and the wives, widows and dependants of such persons, including the payment of money, pensions, or other payments and to subscribe to benevolent and other funds for the benefit of such persons;

(l) to provide for the discipline and welfare of students;

(m) to recommend the award of degrees honoris causa;

(n) after report from the Senate to establish additional Faculties or Departments or to abolish, combine or subdivide any Faculty or Department;

(ne) on the recommendation of the Senate, to determine the organization or structure of each Faculty and its Departments and to make such alterations to such organization or structure as deemed fit by the Council;

(o) to prescribe fees of the University;

(2) that it shall be the duty of the Council —

(a) to appoint bankers, auditors and any other agents whom it deems expedient to appoint;

(b) to appoint an Administrative and Planning Committee;

(c) to cause proper books of account to be kept for all sums of money received and expended by the University and for the assets and liabilities of the University so that such books give a true and fair statement of financial transactions and position of the University;

(d) to cause the accounts of the University to be audited within 6 months after the termination of each financial year as the Council may determine;

(e) to provide the buildings, libraries, laboratories, premises, furniture, apparatus and other equipment needed for the University;

(f) in consultation with the Senate to encourage and provide for research by members of the University;

(g) to review the instruction and teaching in courses of study leading to degrees, diplomas, certificates and other awards of the University;

(h) after consultation with the Senate, to institute all teaching posts;

(i) to administer or cause to be administered a Superannuation Fund or Funds for the benefit of persons employed by the University;

(j) to establish Boards of Advisers and to appoint external experts thereto on the recommendation of the Senate;

(k) to appoint on such terms and conditions as the Council may determine each Professor, Reader and Senior Lecturer and the Secretary, the Registrar, the Librarian and the Bursar on the
recommendation of duly constituted Boards of Advisers;
(l) to make, on such terms and conditions as the Council may
determine, such other University appointments as the Council
deems necessary;
(m) on the recommendation of the Senate, to appoint a Chairman for
each Department and a Director of Studies for each academic
subject not subsumed under a Department;
(n) to appoint external examiners on the recommendation of the
Senate;
(o) to provide for the printing and publication of works which may
be issued by the University; and
(p) to consider reports from the Senate, and if the Council deems it
proper to do so, to take action thereon.

9. The Council shall meet at least 3 times in each academic year and additionally
on the written request of the Chairman of the Council or the Vice-Chancellor
or any 5 members of the Council.

9A. The Council may transact any of its business by circulation of papers, and
unless the Vice-Chancellor or 5 members of the Council in writing request
the Chairman of the Council to refer any particular item of the business
being so transacted to the next meeting of the Council, a resolution in writing
which is approved in writing by a majority of the members shall be as valid
and effectual as if it had been passed at a meeting of the Council.

10. 7 days’ notice in writing of any meeting of the Council shall be sent by the
Secretary to each person entitled to receive notice of the meeting with the
agenda thereof, and no business not included in the agenda shall be transacted
if the Chairman or any 2 members present object.

11. The Council may make for the proper conduct of its business Standing Orders
which it may amend or rescind by simple majority at any of its meetings
provided that not less than 7 days’ notice has been given in writing by the
Secretary to members of the Council of the proposal so to amend or rescind.

12. The quorum at any meeting of the Council shall be 12.

STATUTE 12

Financial Procedure

1. The Council shall fix the financial year.

2. There shall be a Committee of the Council known as the Finance
Committee, which shall consist of —
   (a) The Treasurer, who shall be Chairman;
   (b) the Vice-Chancellor or his representative;
   (c) the Head of each College; and
   (d) 3 other persons, including persons who are not members of the Council,
as the Council shall appoint.

   There shall be referred to the Finance Committee all matters within the
jurisdiction of the Council which have important financial implications.

3. The Finance Committee shall submit to the Council, before the beginning
of the financial year, draft estimates of income and expenditure of the University and such estimates, amended as the Council may think fit, shall be approved by the Council before the beginning of the financial year.

4. The estimates shall show the income and expenditure of the University and the estimated surplus or deficit for the year. The estimated expenditure shall be shown under votes, heads and (where applicable) sub-heads. Any transfer between votes or heads shall require the sanction of the Finance Committee. Any transfer between sub-heads shall require the sanction of the Vice-Chancellor and the Treasurer, with the exception of transfers between sub-heads solely concerning a College, which shall require the sanction of the Head of that College, subject to any rules and directions that the Finance Committee may issue.

5. The Finance Committee shall report to the Council, at such times as the Council may determine, any transfer between votes or heads. The Council may revise the estimates during the course of the financial year.

6. As soon as practicable after the end of the financial year, a balance sheet and income and expenditure account with supporting schedules shall be submitted to the auditors.

7. The audited accounts, with any comments thereon made by the auditors, shall be submitted to the Council.

8. Nothing in this Statute shall deprive the Council of power to invest surpluses or prospective surpluses at any time.

**STATUTE 13**

**The Administrative and Planning Committee**

1. There shall be a Committee of the Council known as the Administrative and Planning Committee, which shall consist of —
   (a) the Vice-Chancellor, who shall be the Chairman;
   (b) the Pro-Vice-Chancellors;
   (c) the Head of each College;
   (d) the Dean of each Faculty and of the Graduate School;
   (e) the Secretary;
   (f) the Registrar;
   (g) the Bursar; and
   (h) the University Dean of Students.
   The Secretary or his deputy shall serve as secretary of the Committee.

2. Subject to the Ordinance and the Statutes, it shall be the duty of the Administrative and Planning Committee —
   (a) to assist the Vice-Chancellor in the performance of his duties;
   (b) to initiate plans of University development;
   (c) to assist the Vice-Chancellor in reviewing and co-ordinating the annual and supplementary estimates of recurrent and capital expenditures of the University, before transmitting them to the Finance Committee of the Council,
(d) to review or propose academic and administrative appointments that are at and above the level of Tutors and Demonstrators or their equivalent before these appointments are made;
(e) to deal with other matters referred to it by the Council.

3. The Administrative and Planning Committee shall report to the Council through the Vice-Chancellor.

STATUTE 14
The Senate

1. The Senate shall consist of —
   (a) the Vice-Chancellor who shall be Chairman;
   (b) the Pro-Vice-Chancellors;
   (c) the Head of each College;
   (d) the Dean of each Faculty and of the Graduate School;
   (e) the Professors, or the Readers in each Department in which there is no professor;
   (f) the Chairman of each Department and the Directors of Studies if not a member under subparagraph (e);
   (fa) the Director of the School of Continuing Studies of the University;
   (g) 2 Fellows of each College elected by the College’s Assembly of Fellows;
   (h) the Registrar;
   (i) the Librarian;
   (j) the University Dean of Students;
   (k) the President of the University Students Union;
   (l) 1 student of each Faculty of the University elected by, and from among, full-time students in that Faculty pursuing approved courses of study for a degree of the University;
   (m) 1 student representing the Students Union of each College of the University elected by, and from among, full-time students pursuing approved courses of study for a degree of the University who are members of that Students Union.

2. Members of the Senate (other than Fellows and student members elected under paragraph 1(l) or (m) shall remain members of the Senate for so long as they hold the office or appointment by reason of which they became members of the Senate.

3. (a) Fellows elected under paragraph 1(g) shall hold office for 2 years from the date of their election and shall be eligible for re-election provided that they shall cease to be members of the Senate if they cease to be assigned to the College by whose Assembly of Fellows they were elected. Should an elected member die or resign from the Senate or cease to be a Fellow within the College by whose members he was elected a successor shall be duly elected who shall be a member of the Senate for the unexpired period of membership of his predecessor.
(b) Student members under paragraph 1(l) or (m) shall be elected in such
manner as may be determined by the Senate.

(c) Student members elected under paragraph 1(l) or (m) shall hold office for a period of one year and shall be eligible for re-election provided that no student shall be a member of the Senate for more than 2 consecutive terms of office. If a student member resigns or ceases to be a member of the Senate and his unexpired period of membership is 6 months or longer, then a successor shall be elected in accordance with subparagraph (b) for that unexpired period of membership, but if his unexpired period of membership is shorter than 6 months, then no successor shall be elected for that unexpired period of membership.

(d) A student member shall cease to be a member of the Senate if he ceases to be a registered student of the University or if he is suspended from pursuing full-time study at the University.

4. Subject to the Ordinance and Statutes, the Senate shall have the following powers and duties —

(a) to promote research by members of the University;

(b) to regulate the admission of persons to approved courses of study and their attendance at such courses; and to assign students to Colleges with due regard to the preferences of both the students and the Colleges;

(c) to direct and regulate the instruction and teaching in approved courses of study and to conduct the examinations leading to degrees, diplomas, certificates and other awards of the University;

(d) to consider, upon the advice of the Assembly of Fellows of each College, measures necessary for the conduct of student-orientated teaching, and to consider also measures necessary for the conduct of subject-orientated teaching;

(e) to make, after report from the Faculties concerned, all regulations for giving effect to the Statutes and decrees relating to approved courses of study and examinations;

(f) to appoint internal examiners after report from the Boards of the Departments concerned;

(g) to recommend after report from the Boards of the Departments concerned external examiners for appointment by the Council;

(h) to recommend the conferment of degrees (other than degrees honoris causa) and to award diplomas, certificates and other distinctions;

(i) to fix, subject to any conditions made by the donors and accepted by the Council, the times, the mode and the conditions of competition for University scholarships, bursaries and prizes, and to award the same;

(j) to recommend to the Council the institution, abolition or holding in abeyance of all teaching posts and the assignment of teachers to a College after consultation with the Assembly of Fellows (where one has been established) of the College concerned;

(k) to recommend to the Council external experts to serve as members of Boards of Advisers;

(l) to report to the Council on all Statutes and Decrees and proposed changes thereof;
(m) to report to the Council on any academic matter;
(n) to discuss any matter relating to the University and to report its views to the Council;
(o) to report to the Council on any matters referred to the Senate by the Council;
(p) to consider estimates of expenditure prepared in respect of the University, and to report thereon to the Council;
(q) to formulate, modify or revise schemes for the organization of Faculties and to assign to such Faculties their respective subjects; also to report to the Council on the expediency of establishing at any time other Faculties or as to the expediency of abolishing, combining or subdividing any Faculties;
(r) (Repealed L.N. 452 of 1994)
(s) to supervise the libraries and laboratories;
(t) to require any undergraduate or student on academic grounds to terminate his studies at the University;
(u) to determine —
   (i) the academic year which shall be a period not exceeding 12 consecutive months, and
   (ii) the academic terms which shall be part of an academic year;
(v) to exercise such other powers and perform such other duties as the Council may authorize or require.

5. The Senate shall hold at least 3 meetings in each academic year and additionally at any time at the direction of the Chairman or on the written request of any 10 members of the Senate.

5A. (a) Student members of the Senate and of such committees and other bodies as the Senate may establish shall not be entitled to participate in that part of meetings considering reserved areas of business or have access to or read papers or any other documents relating thereto.

(b) The reserved areas of business are the following —
   (i) matters affecting the appointment, promotion and other affairs relating to teachers and members of the University staff as individuals;
   (ii) matters affecting the admission and academic assessment of students as individuals;
   (iii) expenditure estimates and other matters concerning the finances of the University.

The Chairman of the Senate, or the Chairman of the committee or other body established by the Senate, as the case may be, may decide in any case of doubt whether or not a matter falls within one of the reserved areas of business referred to above and his decision shall be final.

6. 7 days’ notice in writing of any meeting of the Senate shall be sent by the Registrar to each person entitled to receive notice of the meeting with the agenda therefor and no business not on such agenda shall be transacted if the Chairman or any 4 members present object.

7. The Senate may make for the proper conduct of its business Standing Orders
which it may amend or rescind by simple majority at any of its meetings provided that not less than 7 days’ notice has been given in writing by the Registrar to members of the Senate of the proposal so to amend or rescind.

8. The quorum at any meeting of the Senate shall be 24.

STATUTE 15
The Faculties and the Graduate School

1. The Vice-Chancellor shall be a member of each Faculty.
2. Each teacher shall be assigned by the Senate to a Faculty or Faculties and shall be a member of such Faculty or Faculties during the tenure of his appointment.
3. The members of each Faculty shall elect, in such form and manner as may be determined by the Senate, a Dean of their Faculty from among the members of their Board of Faculty who hold the rank of Senior Lecturer or above; and a Dean so elected shall hold office for a term of 3 years.
4. Subject to paragraph 3 —
   (a) the Dean of any Faculty shall be eligible for re-election for a second and a third consecutive term of office but if he does not seek re-election or is not re-elected he shall not be eligible for another term of office until 2 years after he ceases to be Dean;
   (b) any person who is Dean of any Faculty for 3 consecutive terms of office shall not be eligible for another term of office until 2 years after he ceases to be Dean.

Subparagraphs (a) and (b) shall also apply to any person who is elected to a further term of office as Dean of any Faculty 2 or more years after he has ceased to be Dean.

5. Each Faculty shall meet at least once a year, and shall have the power to discuss any matters relating to the Faculty and to express its opinion thereon to the Senate.

6. A Board of Faculty shall be established for each Faculty and shall consist of —
   (a) the Vice-Chancellor;
   (b) the Dean, who shall be Chairman;
   (c) the Chairman of each Department within the Faculty;
   (d) other Professors, Readers and Directors of Studies within the Faculty;
   (e) one representative of each Assembly of Fellows who shall be a member of the Faculty;
   (f) 2 Senior Lecturers elected by the Senior Lecturers within the Faculty;
   (g) 4 Lecturers or Assistant Lecturers elected by the Lecturers and Assistant Lecturers within the Faculty.

7. The Board of Faculty shall co-ordinate the activities of the Departments within the Faculty and it shall be its function to consider and deal with the recommendations of the Departments —
(a) on the content of courses for the degree or degrees; and
(b) on the details of syllabuses.

8. The Dean of the Graduate School shall be appointed by the Council on the recommendation of the Vice-Chancellor for a period to be determined by the Council.

9. The Council of the Graduate School shall consist of —
   (a) the Dean of the Graduate School, who shall be Chairman;
   (b) the Deans of the Faculties;
   (c) the Heads of the Divisions in the Graduate School;
   (d) the Librarian;
   (e) the Master of the Postgraduate Hall Complex.

10. Subject to the Ordinance and the Statutes, the Council of the Graduate School shall have the following powers and duties —
    (a) to advise the Senate on all graduate programmes of studies;
    (b) to co-ordinate the activities of the Divisions within the Graduate School;
    (c) to consider and deal with the recommendations of the various Divisions on the content of courses and on the details of syllabuses.

STATUTE 16
Fellows

1. The Council shall initially appoint 6 Fellows for each College on the recommendation of a Committee consisting of —
   (a) the Vice-Chancellor, who shall be Chairman;
   (b) 3 Professors, Readers or Senior Lecturers nominated by staff in those grades, who are on the existing staff of that College; and
   (c) 3 Lecturers or Assistant Lecturers nominated by staff in those grades, who are on the existing staff of that College.

At least 3 of the 6 Fellows so appointed shall be drawn from the existing staff of that College.

2. The Fellows of each College appointed under paragraph 1, together with the Head of the College, shall form an Assembly of Fellows for that College.

3. The Head of a College shall be the Chairman of the Assembly of Fellows of that College.

4. Subject to paragraph 6, the Assembly of Fellows of each College may elect additional Fellows to that Assembly from the academic staff of the University who have been assigned to the College concerned.

5. A Fellow shall hold office for 5 years and shall be eligible to hold office again as a Fellow.

6. The Assembly of Fellows of each College shall —
   (a) elect one of their number to be a member of the Council;
   (b) when necessary, elect 6 Fellows of varying academic seniority for the purposes of serving on the Committee constituted under paragraph 1 of Statute 9;
   (c) be responsible for —
      (i) arranging the tutorial instruction, pastoral counselling and student-
orientated teaching of the students assigned to the College;
(ii) the supervision of residential accommodation for certain students at the College; and
(iii) the maintenance of discipline within the College.
7. An Assembly of Fellows may make Standing Orders for the proper conduct of its business.

STATUTE 17
The Departments

1. Each Department shall consist of the Vice-Chancellor and all the teachers assigned to the Department.
2. The Chairman of each Department shall be appointed by the Council on the recommendation of the Senate for such period as may be determined by the Council.
3. (1) A Board shall be established for each Department and shall consist of —
   (a) the Vice-Chancellor;
   (aa) the Dean of any Faculty to which the Department is affiliated;
   (b) the Chairman of the Department, who shall be Chairman of the Board; and
   (c) all of the teachers assigned to the Department.
   (2) On the approval of the Senate, teachers of other Departments who contribute substantially to the teaching of students pursuing courses of study within the purview of a Department and are nominated by the Board of the Department become members of the Board.
   (3) At the discretion of the Board of the Department, the Board may nominate such students as the Board deems fit as student members for such period as the Board may in its absolute discretion determine, provided that such student members shall not be entitled to participate in that part of meetings considering reserved areas of business or have access to or read papers or any other documents relating thereto. For the purpose of this Statute, reserved areas of business are the same as those referred to in paragraph 5A(b) of Statute 14. The Chairman of the Board may decide in any case of doubt whether or not a matter falls within one of the reserved areas of business referred to above and his decisions shall be final.
4. It is the duty of the Board of a Department to advise the Senate on the courses of study within the purview of the Department, on the appointment of internal and external examiners and on other matters that the Senate may request.
5. A Department shall perform such other functions and duties as may be determined from time to time by the Council on the recommendation of the Senate.
STATUTE 18
The Convocation

1. There shall be a Convocation of the University which shall consist of all persons whose names appear on the Convocation roll.

2. All persons who are graduates of the University shall be entitled to have their names entered on the Convocation roll:

Provided that persons on whom a degree honoris causa has been conferred shall not solely by reason thereof be members of Convocation, but may be elected by Convocation to be members thereof.

3. Any person who obtains a diploma issued by the Post-Secondary Colleges Joint Diploma Board in the academic year of establishment of the University shall be entitled to have his name entered on the Convocation roll.

3A. Any person who had been admitted as a registered student of an original College before the date of establishment of the University, pursued a course of study of not less than 4 years' duration in that original College, and obtained a diploma issued by that original College or by the Post-Secondary Colleges Joint Diploma Board on satisfactory fulfilment of all the requirements prescribed therefor may register with the Registrar of the University to have his name entered on the Convocation roll.

3B. Any person who has attended an approved course of study for not less than 1 academic year after admission as a registered postgraduate student to a Faculty or a School and has been awarded a postgraduate diploma by the Senate on satisfactory fulfilment of all the requirements prescribed therefor may register with the Registrar of the University to have his name entered on the Convocation roll.

4. The Convocation shall from its own members elect a Chairman and may elect a Vice-Chairman who shall respectively hold office for such periods as the Convocation may determine. No member shall be eligible for election as Chairman or Vice-Chairman unless he is normally resident in Hong Kong. Any retiring Chairman or Vice-Chairman shall be eligible for re-election.

5. In case of any casual vacancy in the office of Chairman or Vice-Chairman, the Convocation shall elect one of its members to fill the vacancy and the person so elected shall hold office for the remainder of the term for which his predecessor was appointed.

6. (Repealed L.N. 243 of 1994)

7. (1) Subject to subparagraph (2), the Convocation shall from a date to be appointed by the Council elect such number of members of the Convocation not exceeding 3 as the Council shall from time to time determine to be members of the Council.

(2) No member of the Convocation shall be eligible for election under subparagraph (1) to serve, or continue to serve, as a member of the Council if he is or becomes a member of the University by virtue of Statute 3, unless he is such a member by virtue of paragraph (m) only, and not at the same time such a member by virtue of any other paragraph, of that Statute, but, save as aforesaid, a member of the Convocation
elected under subparagraph (1) shall continue to be a member of the Council, and shall be eligible for re-election, notwithstanding his being a member of the University by virtue of paragraphs (f) and (m) of Statute 3 at the same time so long as he is such a member of the Council by virtue of paragraph 1(n) of Statute 11 only, and not at the same time a member of the Council by virtue of any other paragraph of that Statute.

8. The Convocation shall, after a date to be determined by the Council, meet at least once in each calendar year and notice of such meeting shall be given 4 weeks before the date of meeting. Any member desiring to bring forward any business thereat shall forward a statement in writing to reach the Secretary of the Convocation at least 2 weeks before the date of meeting, setting forth in the form of motions the subject or subjects proposed for consideration.

9. The quorum at any meeting of the Convocation shall be as prescribed by the Council after report from the Convocation.

10. The constitution, functions, privileges and other matters relating to the Convocation shall be subject to the approval of the Council.

STATUTE 19
Academic Staff

The academic staff of the University shall consist of —

(a) the Vice-Chancellor;
(b) the Pro-Vice-Chancellors;
(c) the Head of each of the Colleges;
(d) the teachers;
(e) the Librarian; and
(f) such other persons as the Council on the recommendation of the Senate may prescribe.

STATUTE 20
Appointment of Academic and Senior Administrative Staff

1. There shall be Boards of Advisers which shall make recommendations to the Council concerning the appointment of academic and senior administrative staff. Recommendations concerning the appointment of academic staff shall be conveyed through the Senate.

2. The Board of Advisers for each appointment of Professor, Reader and Senior Lecturer shall consist of —

(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) one member of the Council appointed by the Council, who is not a member of the College to which the appointee will be assigned;
(c) 2 members of the Senate, appointed by the Senate, who are not members of the College to which the appointee will be assigned;
(d) the Head of the College to which the appointee will be assigned;
(e) the Chairman of the Department in which the appointment is to be made, except that no such Chairman shall serve on a Board that is concerned with a post senior to his own post; and
(f) 2 external experts.

3. The Board of Advisers for each appointment of Lecturer shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) one member of the Council appointed by the Council, who is not a member of the College to which the appointee will be assigned;
   (c) 2 members of the Senate appointed by the Senate, who are not members of the College to which the appointee will be assigned;
   (d) the Head of the College to which the appointee will be assigned;
   (e) the Chairman of the Department in which the appointment is to be made; and
   (f) if considered necessary or desirable by the Council, one external expert.

4. The Board of Advisers for each appointment of Assistant Lecturer shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) one member of the Council appointed by the Council, who is not a member of the College to which the appointee will be assigned;
   (c) one member of the Senate appointed by the Senate, who is not a member of the College to which the appointee will be assigned;
   (d) the Head of College to which the appointee will be assigned;
   (e) the Chairman of the Department in which the appointment is to be made.

5. The Board of Advisers for the appointment of the Librarian shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) one member of the Council appointed by the Council;
   (c) 2 members of the Senate appointed by the Senate; and
   (d) 2 external experts.

6. The Board of Advisers for the appointment of the Secretary and the Registrar shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) the Chairman of the Council or in his absence a person appointed by the Council;
   (c) one other member of the Council appointed by the Council; and
   (d) 2 members of the Senate appointed by the Senate.

7. The Board of Advisers for the appointment of the Bursar shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) the Treasurer;
   (c) one member of the Council appointed by the Council; and
   (d) 2 members of the Senate appointed by the Senate.
8. The Boards of Advisers constituted under paragraphs 4 and 6 may, for the purposes of making any recommendation, consult an external expert.

9. For the purposes of this Statute an external expert shall be appointed by the Council and shall not be a member of the staff of the University.

10. No person shall be recommended for appointment to any post in respect of which the relevant Board of Advisers includes an external expert or experts unless that expert, or if there are two, those experts certify in writing that the person to be recommended is of the required academic or professional standing.

11. Where, in relation to any recommendation for appointment to any post, the Board of Advisers has 2 external experts and those experts are unable to agree over the recommendation, the matter shall be referred to the Administrative and Planning Committee, who may determine the dispute.

STATUTE 21
Honorary and Emeritus Professors

1. The Council may appoint Honorary Professors and may award the title of Emeritus Professor to any Professor who has retired from office provided that such appointment or award is recommended by the Senate.

2. An Honorary or Emeritus Professor shall not ex officio be a member of the Senate or of any Faculty or of any Department.

STATUTE 22
Retirement of Certain Officers and Academic Staff

The Vice-Chancellor, the Pro-Vice-Chancellors and all other salaried officers and teachers —

(a) shall vacate their offices or appointments by 31 July following the date on which they attain the age of 60 years unless the Council by a vote of at least two-thirds of the number of members present shall request any such person to continue in his office or appointment for such period thereafter as it shall from time to time determine; or

(b) may retire, or upon the direction of the Council shall retire, at any time after attaining the age of 55 and before attaining the age of 60.

STATUTE 23
Resignations

Any person wishing to resign from any office or membership of any body shall do so by notice in writing.

STATUTE 24
Removal from Office, Membership or Appointment

1. The Council may for good cause as defined in paragraph 2 remove the
Treasurer from his office and any member of the Council other than the Chairman and any person appointed under paragraph 1 (k) and (l) of Statute 11 from his membership of the Council.

2. “Good cause” in paragraph 1 means —
   (a) conviction of any crime which shall be judged by the Council to be of an immoral, scandalous or disgraceful nature;
   (b) actual physical or mental incapacity which shall be judged by the Council to prevent the proper execution of the duties of the officer or membership; or
   (c) any conduct which shall be judged by the Council to be of an immoral, scandalous or disgraceful nature.

3. The Council may for good cause as defined in paragraph 5 remove from their appointments the Vice-Chancellor, the Pro-Vice-Chancellors, the Head of each of the Colleges, any of the Professors or Readers or Senior Lecturers, the Secretary, the Registrar, the Librarian, the Bursar and any other person holding an academic or administrative appointment made by the Council.

4. The Council may and shall if requested by the person concerned or by any 3 members of the Council before such removal appoint a committee consisting of the Chairman of the Council, 2 other members of the Council and 3 members of the Senate to examine the complaint and to report to the Council thereof.

5. “Good cause” in paragraph 3 means —
   (a) conviction of any crime which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be of an immoral, scandalous or disgraceful nature;
   (b) actual physical or mental incapacity which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to render the person concerned unfit for the execution of the duties of his office or appointment;
   (c) conduct of an immoral, scandalous or disgraceful nature which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to render the person concerned unfit to continue to hold his office or appointment;
   (d) conduct which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to constitute failure or inability to perform the duties of his office or appointment or to comply with the conditions of the tenure of his office or appointment.

6. Subject to the terms of his appointment no person referred to in paragraph 3 shall be removed from his appointment save for good cause as defined in paragraph 5 and in pursuance of the procedure specified in paragraph 4.

STATUTE 25
The Students and Associate Students

1. No student shall be permitted to pursue an approved course of study for a Bachelor’s degree of the University unless he shall have —
(a) been admitted by and to the University;
(b) been registered as a matriculated student of the University; and
(c) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.

2. No student shall be permitted to pursue an approved course of advanced study or research leading to a certificate, diploma or higher degree of the University unless he shall have —
   (a) been admitted by and to the University;
   (b) been registered as an advanced student of the University; and
   (c) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.

3. No student shall be permitted to pursue an approved course of study or research not leading to a degree or diploma of the University unless he shall have —
   (a) been registered as an associate student of the University; and
   (b) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.

4. Each student shall be subject to the disciplinary control of the University.

5. The University may demand and receive from any student such fees as the Council may from time to time determine.

6. The Senate shall from time to time determine the requirements which an applicant must fulfil for matriculation as a student of the University.

7. There may be a University Students Union. The constitution shall be subject to the approval of the Council.

8. There may be a Students Union for each College. The constitution shall be subject to the approval of the Council, on the recommendation of the Assembly of Fellows of the College concerned.

STATUTE 26
Degree and Other Awards

1. (1) The University may confer the degrees of Bachelor, Master and Doctor with the designations prescribed in paragraph 2(1) to students who —
   (a) have attended an approved course of study;
   (b) have passed the appropriate examination or examinations; and
   (c) have complied in all other respects with the requirements prescribed therefor.

   (2) The University may confer any of the degrees with the designations prescribed in paragraph 2(2) on any person who has rendered distinguished service in the advancement of any branch of learning or who has otherwise rendered himself worthy of such a degree.

2. The degrees which may be conferred by the University shall have the following designations —
   (1) Bachelor’s Degrees
       Bachelor of Architecture (B.Arch.)
       Bachelor of Arts (B.A.)
Bachelor of Business Administration (B.B.A.)
Bachelor of Chinese Medicine (B.Chi.Med.)
Bachelor of Education (B.Ed.)
Bachelor of Engineering (B.Eng.)
Bachelor of Medical Sciences (B.Med.Sc.)
Bachelor of Medicine and Bachelor of Surgery (M.B., Ch.B.)
Bachelor of Nursing (B.Nurs.)
Bachelor of Pharmacy (B.Pharm.)
Bachelor of Science (B.Sc.)
Bachelor of Social Science (B.S.Sc.)

(b) Master’s Degrees
Master of Accountancy (M.Acc.)
Master of Architecture (M.Arch.)
Master of Arts (M.A.)
Master of Business Administration (M.B.A.)
Master of Chinese Medicine (M.Chi.Med.)
Master of City Planning (M.C.P.)
Master of Clinical Pharmacy (M.Clin.Pharm.)
Master of Divinity (M.Div.)
Master of Education (M.Ed.)
Master of Engineering (M.Eng.)
Master of Fine Arts (M.F.A.)
Master of Midwifery (M.Mid.)
Master of Music (M.Mus.)
Master of Nursing (M.Nurs.)
Master of Philosophy (M.Phil.)
Master of Public Health (M.P.H.)
Master of Science (M.Sc.)
Master of Social Science (M.S.Sc.)
Master of Social Work (M.S.W.)

(c) Doctoral Degrees
Doctor of Business Administration (D.B.A.)
Doctor of Education (Ed.D.)
Doctor of Literature (D.Lit.)
Doctor of Medicine (M.D.)
Doctor of Music (D.Mus.)
Doctor of Philosophy (Ph.D.)
Doctor of Science (D.Sc.)
Doctor of Social Science (D.S.Sc.)

(2) Honorary Degrees
Doctor of Laws honoris causa (LL.D honoris causa)
Doctor of Literature honoris causa (D.Lit. honoris causa)
Doctor of Science honoris causa (D.Sc. honoris causa)
Doctor of Social Science honoris causa (D.S.Sc. honoris causa)

3. The degree of Bachelor shall not be conferred upon a student unless he shall have attended approved courses of study as a matriculated student of the University.
4. The Senate may accept as part of the attendance of a student qualifying him for the conferment of the degree of Bachelor periods of attendance as a registered student at another university or institution of higher learning recognized by the Senate for this purpose:

Provided that the degree of Bachelor shall not be conferred upon such student unless —

(a) he shall have attended an approved course of study as a matriculated student of the University for at least 2 academic years;

(b) his total period of attendance as a matriculated student of the University and as a registered student of another university or institution of higher learning shall not be less than 3 academic years; and

(c) he shall have attended his final term of study at the University immediately preceding his completion of all requirements for the conferment of the degree of Bachelor.

5. The Senate may accept a certificate of proficiency in any subject issued by another university or institution of higher learning recognized for this purpose by the Senate as exempting from any examination of the University in such subject for the degree of Bachelor.

6. Save as provided in paragraphs 10 and 11, the degree of Master shall not be conferred upon any person in any Faculty unless he has pursued an approved course of study or research for a period of at least 12 months after satisfying the requirements for the conferment of the degree of Bachelor in the Faculty concerned or after admission as a postgraduate student in terms of paragraph 9.

7. Save as provided in paragraphs 10 and 11, the degree of Doctor of Philosophy in any Faculty shall not be conferred upon any person unless he has —

(a) followed an approved course of research as a student of the University for a period of at least 24 months after satisfying the requirements for the conferment of the degree of Bachelor in the Faculty concerned or after admission as a postgraduate student in terms of paragraph 9; and

(b) submitted a thesis which is certified by examiners to make a distinct contribution to the knowledge or understanding of the subject and to afford evidence of originality shown either by the discovery of new facts or by the exercise of independent critical power.

8. Save as provided in paragraphs 10 and 11, the degree of Doctor of Literature, Doctor of Science, Doctor of Social Science, Doctor of Business Administration or Doctor of Medicine shall not be conferred upon any person unless —

(a) he shall be a graduate of the University of not less than 7 years standing; and

(b) he shall have made in the opinion of the examiners a sustained contribution of distinction to the advancement of his subject.

9. (1) A person who has graduated in another university or who as a registered student of Chung Chi College, The United College of Hong Kong or New Asia College has obtained before the date of establishment of the University a diploma or certificate issued by or on behalf of such
Colleges may be exempted from the matriculation requirement of the University and may be admitted as a postgraduate student and may proceed to the degree of Master or Doctor under such conditions as may be prescribed by the Statutes and by decrees and regulations made thereunder.

(2) A person who —
   (a) has completed a course of study in a tertiary educational institution and holds professional or similar qualifications equivalent to a degree; and
   (b) has satisfied such other requirements as may be prescribed by the Statutes and by decrees and regulations made thereunder,
may be exempted from the matriculation requirements of the University and may be admitted to be a postgraduate student with the approval of the Senate.

10. The Senate may recommend the award of the degree of Master or Doctor in any Faculty to any member of the academic staff of the University and for this purpose may exempt any such person from any of the requirements prescribed for the conferment of the degree other than the examination therefor.

11. The Council may recommend the award without requiring attendance or examination of a degree of Master or Doctor *honoris causa*:
   Provided that the holder of a degree which has been conferred *honoris causa* shall not, by the fact that he has been admitted thereto, be entitled to practise any profession.

12. The Council shall not recommend the award of any degree of Master or Doctor *honoris causa* except after consideration of recommendations submitted by an Honorary Degrees Committee consisting of —
   (a) the Chancellor;
   (b) the Vice-Chancellor;
   (c) the Heads of the Colleges;
   (d) the Chairman of the Council;
   (e) 2 members of the Council nominated by the Council; and
   (f) members of the Senate, equal in number to the number of the Colleges, elected by the Senate.

13. The University may award diplomas and certificates —
   (a) to students who —
      (i) have attended an approved course of study;
      (ii) have passed the appropriate examination or examinations; and
      (iii) have complied in all other respects with the requirements prescribed therefor; and
   (b) to persons other than those provided for in subparagraph (a) above who are deemed by the Senate to possess the qualification appropriate for the award of such diplomas and certificates provided that such persons —
      (i) have pursued a course of study therefor at one or more educational institutions in Hong Kong recognized for this purpose by the
Senate; and
(ii) have passed the appropriate examination or examinations of the University.

14. Subject to the right of appeal from the decision of the Senate to the Council and from the decision of the Council to the Chancellor, the Senate may deprive any person who has been convicted of an arrestable offence or who in their opinion has been guilty of dishonourable or scandalous conduct of any degree, diploma, certificate or other award of the University.

STATUTE 27
Examinations

1. Examinations of the University qualifying in any subject of study for a Bachelor’s degree or a higher degree of the University shall be conducted by a board of examiners which shall consist of —
   (a) 2 or more internal examiners who shall be teachers in the subject of the examination; and
   (b) save as provided by paragraph 3, one or more external examiners who shall not be members of the academic staff of the University and who shall not have taken part in the teaching of the candidates.

2. The board of examiners shall have the duty to ensure that examinations are properly conducted and the assessment is fair and consistent.

3. Upon the approval of the Senate the requirement in paragraph 1 (b) shall not apply for examinations qualifying in a subject of study for a Bachelor’s degree, and one or more visiting examiners who shall not be members of the academic staff of the University and who shall not have taken part in the teaching of the candidates shall be appointed for the subject by the Council upon the recommendation of the Senate or in the case of emergency by the Vice-Chancellor.

4. The visiting examiner or examiners shall —
   (a) call for at his or their discretion the examination scripts of all or any, but not less than one-third, of the examinations qualifying for the degree in the subject for which he is or they are appointed;
   (b) submit to the Vice-Chancellor an annual written report; and
   (c) visit the University not less than once every 3 years to review in depth the examinations on site.

STATUTE 28
Citation

The Statutes may be cited as the Statutes of The Chinese University of Hong Kong.

Schedule 2
(OMitted as spent)
CONSTITUTION OF THE ORIGINAL COLLEGES

1. In this Schedule, unless the context otherwise requires —
   “Boards of Trustees” means the Boards of Trustees of the Colleges incorporated under paragraph 2;
   “Chairman” means the Chairman of each Board of Trustees;
   “College” means an original College and “Colleges” shall be construed accordingly;
   “Council” means the Council of The Chinese University of Hong Kong.

2. (1) There shall be a Board of Trustees of Chung Chi College which shall be a body corporate and shall have the name of “The Trustees of Chung Chi College” and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.
   (2) There shall be a Board of Trustees of The United College of Hong Kong which shall be a body corporate and shall have the name of “The Trustees of The United College of Hong Kong” and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.
   (3) There shall be a Board of Trustees of New Asia College which shall be a body corporate and shall have the name of “The Trustees of New Asia College” and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.

3. (1) Each Board of Trustees shall hold in trust, and administer for the benefit of its College the movable property which is vested in the Board under paragraph 7; and shall hold in trust for the benefit of the University the buildings the subject of the agreements to be made under paragraph 2 of Schedule 2*.
   (2) Subject to subparagraph (3), each Board of Trustees may, for the purpose of the trusts under subparagraph (1), exercise the powers conferred on trustees by the Trustee Ordinance.
   (3) A Board of Trustees shall not, without the prior approval of the Council, which may be subject to such conditions as the Council thinks fit, accept any gift for the benefit of the College.
   (4) Each Board shall make written provision for its procedure in the transaction of business, the discharge of its aims and duties and the maintenance of good order at its meetings.
   (5) The Board of Trustees of Chung Chi College shall —
   (a) recommend to the Council, through the Administrative and Planning Committee, all appointments to the Theology Division, or whatever part of the University shall succeed the Division as being responsible for theological education, including the appointment of the Head of the Theology Division (or equivalent post) and of the warden of the Theology Hostel;

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* For text of Schedule 2, see the Revised Edition of the Laws.
(b) allocate for the promotion of theological education, including the upkeep of the Theology Building, the resources made available from private funds;
(c) provide for and appoint the Chaplain of the Chapel; and
(d) advise the Senate on all major policy matters relating to theological education,
and the Board of Trustees may delegate to a Theological Council appointed by it the power to discharge the functions and duties imposed on the Board by this subparagraph.

4. (1) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Governors of Chung Chi College shall, on the commencement of this Ordinance, become the members of the Board of Trustees of that College incorporated under paragraph 2(1).
(2) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Trustees of The United College of Hong Kong shall, on the commencement of this Ordinance, become members of the Board of Trustees of that College incorporated under paragraph 2(2).
(3) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Governors of New Asia College shall, on the commencement of this Ordinance, become members of the Board of Trustees of that College incorporated under paragraph 2(3).
(4) Any person who is at the commencement of this Ordinance, or who becomes, a member of a Board of Trustees may retire as a member of that Board of Trustees, but no person shall retire so as to reduce the number of members of the Board of Trustees below 4.
(5) Vacancies in the number of members of a Board of Trustees shall from time to time be filled by such legal means as would have been available for the appointment of new trustees if the Board of Trustees had not been incorporated, and, without prejudice to the generality of the foregoing, section 42 of the Trustee Ordinance shall apply in relation to the appointment of new Trustees.

5. (1) Each Board of Trustees shall forward to the Registrar of Companies —
   (a) notice of the address of the principal office of the Board of Trustees and any change thereof;
   (b) a list of the names and addresses of the members of the Board of Trustees, and any change therein, certified as correct by the Chairman; and
   (c) a copy of the written provision made under paragraph 3(4), and any change therein, certified as correct by the Chairman.
(2) Notification in accordance with subparagraph (1)(a) and (b) shall be made —
   (a) within 3 months of the commencement of this Ordinance; and
   (b) thereafter within 28 days of any change.
(3) Notification under subparagraph (1)(c) shall be made within 28 days after the making of any written provision under paragraph 3(4) or the
(4) Any person may inspect at the office of the Registrar of Companies any of the documents registered under this paragraph.

(5) A fee of $5 shall be payable for registering or inspecting any document referred to in this paragraph.

Accounts. 6. Each Board of Trustees shall in each year, prepare and produce to the Council its audited accounts in such form and at such times as the Council may determine.

Transitional provisions. 7. On the commencement of this Ordinance —
(a) all movable property held on trust by or for each College and all immovable property held by or on behalf of the Colleges outside the precincts of the University shall vest in the Board of Trustees of the College concerned without further assurance and on the same trusts and subject to the same terms and conditions, if any, on which the same was then held;
(b) the Board of Trustees of each College shall succeed to all rights, privileges, obligations and liabilities of the Colleges relating to the property vested in the Board of Trustees under subparagraph (a).

Schedule 4
[Sec. 20(3).]

CONSTITUTION OF SHAW COLLEGE

Interpretation. 1. In this Schedule, unless the context otherwise requires —
“Board of Trustees” means the Board of Trustees of Shaw College incorporated under paragraph 2;
“Chairman” means the Chairman of the Board of Trustees;
“Council” means the Council of The Chinese University of Hong Kong;
“Planning Committee” means the Planning Committee for Shaw College established by the Council under section 10(1).

Incorporation. 2. There shall be a Board of Trustees of Shaw College which shall be a body corporate and shall have the name of “The Trustees of Shaw College” and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.

Powers and duties of Board of Trustees. 3. (1) The Board of Trustees shall hold in trust and administer for the benefit of Shaw College the movable property which is vested in the Board of Trustees by the University.
(2) Subject to subparagraph (3), the Board of Trustees may, for the purpose of the trust under subparagraph (1), exercise the powers conferred on trustees by the Trustee Ordinance.
(3) The Board of Trustees shall not, without the prior approval of the Council, which may be subject to such conditions as the Council thinks fit, accept any gift for the benefit of Shaw College.
(4) The Board of Trustees shall make written provision for its procedure in the transaction of business, the discharge of its aims and duties, the
appointment and retirement of its members and the maintenance of good order at its meetings.

4. (1) The persons who, immediately before the commencement of The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance, were members of the Planning Committee shall, on the commencement of that Ordinance, become members of the Board of Trustees.

(2) Members of the Board of Trustees who become such members under subparagraph (1) shall hold office for a period of 1 year from the commencement of The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance and shall, subject to the written provision made under paragraph 3(4), be eligible for re-appointment.

(3) Any person who on the commencement of The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance is, or who becomes, a member of the Board of Trustees may retire as a member of the Board, but no person shall retire so as to reduce the number of members of the Board of Trustees below 4.

(4) Vacancies in the number of members of the Board of Trustees shall from time to time be filled in accordance with the written provision made under paragraph 3(4) or by such legal means as would have been available for the appointment of new trustees if the Board of Trustees had not been incorporated, and, without prejudice to the generality of the foregoing, section 42 of the Trustee Ordinance shall apply in relation to the appointment of new Trustees.

5. (1) The Board of Trustees shall forward to the Registrar of Companies —

(a) notice of the address of the principal office of the Board of Trustees and any change thereof;

(b) a list of the names and addresses of the members of the Board of Trustees, and any change therein, certified as correct by the Chairman; and

(c) a copy of the written provision made under paragraph 3(4), and any change therein, certified as correct by the Chairman.

(2) Notification in accordance with subparagraph (1)(a) and (b) shall be made —

(a) within 3 months of the commencement of The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance; and

(b) thereafter within 28 days of any change.

(3) Notification under subparagraph (1)(c) shall be made within 28 days after the making of any written provision under paragraph 3(4) or the making of any change therein.

(4) Any person may inspect at the office of the Registrar of Companies any of the documents registered under this paragraph.

(5) A fee of $5.00 shall be payable for registering or inspecting any document referred to in this paragraph.

6. The Board of Trustees shall in each year, prepare and produce to the Council its audited accounts in such form and at such times as the Council may determine.
Part 7 • University Ordinance and Regulations

Applicants who do not possess the required results in Advanced Supplementary Chinese Language & Culture but who have obtained outstanding results in other subjects may, at the discretion of individual faculties, be exempted from this language requirement and be admitted to the programme concerned after passing a language test arranged by the University.

I. General
A. Applicants seeking admission to a course of study leading to a bachelor’s degree of the University shall have satisfied the minimum entrance requirements of the University and the programme concerned as stipulated in these regulations.
B. Applicants seeking admission on the strength of Hong Kong Advanced Level Examination results shall apply for admission in accordance with the stipulations in Section II.
C. Applicants seeking admission on the strength of qualifications other than Hong Kong Advanced Level Examination results shall apply for admission in accordance with the stipulations in Section III.

II. Admission on the Strength of Hong Kong Advanced Level Examination Results
A. Minimum University requirements for application
   Applicants shall
   1. have obtained in one sitting of the Hong Kong Certificate of Education Examination (HKCEE) grade E or above in at least seven subjects including two language subjects (Chinese Language, English Language, French or German); and
   2. have obtained in one sitting of the Hong Kong Advanced Level Examination (HKALE) grade E or above in:
      a. Advanced Supplementary Level Chinese Language & Culture*;
      and
      b. Advanced Supplementary Level Use of English; and
      c. at least two Advanced Level subjects, or one Advanced Level and two Advanced Supplementary Level subjects.

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* Applicants who do not possess the required results in Advanced Supplementary Chinese Language & Culture but who have obtained outstanding results in other subjects may, at the discretion of individual faculties, be exempted from this language requirement and be admitted to the programme concerned after passing a language test arranged by the University.
B. **Requirements of the programmes**

In addition to satisfying the University requirements, applicants shall satisfy the additional requirements of the programme concerned as listed in the table on pp. 390 to 401.

C. **Criteria for selection**

Applicants will be considered on the basis of the results they obtain in the Hong Kong Certificate of Education Examination and the Hong Kong Advanced Level Examination, and their academic and extracurricular achievements in school. If they are invited to attend an interview, their performance at the interview will also be taken into consideration.

III. **Admission on the Strength of Qualifications Other Than Hong Kong Advanced Level Examination Results**

A. **Minimum University requirements for application**

Applicants shall be eligible to apply for admission if they

1. have obtained in one sitting of the GCE Advanced Level Examination pass grades in no less than three subjects; or
2. have acquired an International Baccalaureate Diploma; or
3. possess a qualification obtained outside Hong Kong which qualifies them for university admission in the country/region where such qualification is obtained; or
4. possess a Matriculation Certificate of The Chinese University of Hong Kong issued in 1978 or before; or
5. have obtained in one sitting of the Hong Kong Higher Level Examination grade E or above in no less than five subjects including Chinese Language & Literature and English Language; or
6. have completed at least one year of undergraduate study at a recognized university; or
7. are mature persons aged 23 or over on 1st September in the year when admission is sought, provided:
   a. they are able to show either by publication or by other acceptable evidence that they have achieved sufficient competence in their chosen field of study to justify admission; or have shown exceptional ability in appropriate academic or professional fields; and
   b. they can produce evidence of continuous residence in Hong Kong for at least three years; or
8. have other exceptional abilities which merit admission.

They shall also have attained an acceptable level of proficiency in both the Chinese and English languages, unless exempted from this language requirement by the Senate.

B. **Criteria for selection**

Applicants shall be considered on the basis of their educational background and academic achievements. If they are invited to attend an interview, their performance at the interview will also be taken into consideration.
<table>
<thead>
<tr>
<th>Programme</th>
<th>HKCEE Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty of Arts</strong></td>
<td></td>
</tr>
<tr>
<td>(1) Chinese Language and Literature</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(2) English</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German (Chinese Language is preferred)</td>
</tr>
<tr>
<td>(3) Fine Arts</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(4) History</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(5) Japanese Studies</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(6) Modern Languages and Intercultural Studies</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(7) Music</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(8) Philosophy</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(9) Religious Studies and Theology</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(10) Translation</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td><strong>Faculty of Business Administration</strong></td>
<td></td>
</tr>
<tr>
<td>(1) Hotel Management</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(2) Insurance</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(3) Integrated Bachelor of Business Administration Programme</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
</tbody>
</table>

Note: 1. CEE science subjects are: Additional Mathematics, Biology, Chemistry, Computer Studies, Electronics and Electricity, Engineering Science, Human Biology, Mathematics, and Physics.

2. AL = Advanced Level, AS = Advanced Supplementary Level
<table>
<thead>
<tr>
<th>Non-language Subject Requirements</th>
<th>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</th>
<th>Specific subjects in which grade E or above should be obtained, if any</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td>AL Chinese Literature</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>Preferably a good grade in Art</td>
<td>2AL or 1AL + 2AS</td>
<td>AL or AS Art is preferred if applicants have not taken Art in HKCEE</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>Preferably a good grade in Music</td>
<td>2AL or 1AL + 2AS</td>
<td>AL or AS Music and/or pass in other music examinations is preferred</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Programme</th>
<th>HKCEE Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>(4) Professional Accountancy</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(5) Quantitative Finance</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>Faculty of Education</td>
<td></td>
</tr>
<tr>
<td>(1) Language Education</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(2) Physical Education and Sports Science</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>Faculty of Engineering</td>
<td></td>
</tr>
<tr>
<td>(1) Automation and Computer-Aided Engineering</td>
<td>Good grades in English Language and any one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(2) Computer Engineering</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(3) Computer Science</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(4) Electronic Engineering</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(5) Information Engineering</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>Non-language Subject Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Grade E or above in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, Physics or Engineering Science and at least one other subject from the following: Mathematics, Additional Mathematics, Physics, Engineering Science, Computer Studies, Technical Drawing, Design &amp; Technology, Chemistry or Biology</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, and two other science subjects</td>
<td>3AL or 2AL + 1AS (3 AL preferred)</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, and two other science subjects</td>
<td>3AL or 2AL + 1AS (3 AL preferred)</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, and at least two other science subjects (preferably one of these is Physics)</td>
<td>2AL or 1AL + 2AS (Additional AL/AS subjects preferred)</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, and at least two other science subjects (preferably one of these is Physics)</td>
<td>2AL (Additional AL/AS subjects preferred)</td>
</tr>
<tr>
<td>Programme</td>
<td>HKCEE Requirements</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
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</tr>
<tr>
<td>(6) Innovation and Design Engineering</td>
<td>Good grades in English Language and any one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(7) Internet Engineering</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(8) Systems Engineering and Engineering</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
</tbody>
</table>

**Faculty of Medicine**

<table>
<thead>
<tr>
<th>Programme</th>
<th>HKCEE Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Medical Studies</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(2) Nursing</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(3) Pharmacy</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
</tbody>
</table>

**Faculty of Science**

<table>
<thead>
<tr>
<th>Programme</th>
<th>HKCEE Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Applied Chemistry with Management Studies</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, Physics or Engineering Science and at least one other subject from the following: Mathematics, Additional Mathematics, Physics, Engineering Science, Computer Studies, Technical Drawing, Design and Technology, Chemistry or Biology</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, Physics or Engineering Science or Computer Studies, and at least one other science subject</td>
<td>3AL or 2AL + 1AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics and at least two other science subjects</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry, Physics and Mathematics</td>
<td>3AL or 2AL + 2AS or 2AL + 1AS (3AL or 2AL + 2AS preferred)</td>
</tr>
<tr>
<td>Good grade in one subject from Biology, Human Biology, Chemistry or Physics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry, Physics and Mathematics</td>
<td>3AL or 2AL + 2AS or 2AL + 1AS (3AL or 2AL + 2AS preferred)</td>
</tr>
<tr>
<td>Good grades in Chemistry, Mathematics or Additional Mathematics and Physics or Engineering Science</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Programme</td>
<td>HKCEE Requirements</td>
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</tr>
<tr>
<td>(2) Biochemistry</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(3) Biology</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(4) Chemistry</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(5) Chinese Medicine</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(6) Environmental Science</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(7) Food and Nutritional Sciences</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
<tr>
<td>----------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Physics, Engineering Science, Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics or Engineering Science</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Chemistry, Mathematics or Additional Mathematics and Physics or Engineering Science</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology and one subject from Chemistry, Physics, Engineering Science, Mathematics, Additional Mathematics, Computer Studies or Geography</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Physics, Computer Studies, Engineering Science, Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics or Engineering Science</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Programme</td>
<td>HKCEE Requirements</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>-----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>(8) Materials Science and Engineering</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(9) Mathematics</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(10) Molecular Biotechnology</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(11) Physics</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(12) Risk Management Science</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(13) Statistics</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td></td>
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<tr>
<td>--------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Non-language Subject Requirements</strong></td>
<td><strong>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</strong></td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred), Physics or Engineering Science (Physics is preferred) and Chemistry</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred)</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics, Engineering Science or Economics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred), Physics or Engineering Science (Physics is preferred) and Chemistry</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred) and two subjects from Chemistry, Physics, Engineering Science, Economics, Computer Studies or the other mathematics subject not yet included</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred) and two subjects from Chemistry, Physics, Engineering Science, Economics, Computer Studies or the other mathematics subject not yet included</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Programme</td>
<td>HKCEE Requirements</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>(1) Anthropology</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(2) Architecture</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(3) Economics</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(4) Geography and Resource Management</td>
<td>Good grades in Chinese Language and English Language</td>
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<td>(5) Government and Public Administration</td>
<td>Good grades in Chinese Language and English Language</td>
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<tr>
<td>(6) Journalism and Communication</td>
<td>Good grades in Chinese Language and English Language</td>
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<tr>
<td>(7) Psychology</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(8) Social Work</td>
<td>Good grades in Chinese Language and English Language</td>
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<tr>
<td>(9) Sociology</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>Non-language Subject Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
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<tr>
<td>2AL or 1AL + 2AS</td>
<td>A good grade in Mathematics</td>
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<tr>
<td>2AL or 1AL + 2AS</td>
<td>A good grade in Mathematics</td>
</tr>
<tr>
<td>2AL or 1AL + 2AS</td>
<td>Grade E or above in Mathematics</td>
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</tbody>
</table>
Regulations Governing Admission to Part-time Undergraduate Studies (For Admission in 2002)

I. General
Applicants seeking admission to an approved part-time course of study leading to a bachelor's degree shall have fulfilled the entrance requirements of the University as prescribed in these regulations.

II. Admission to the Part-time Degree Programme in Music

Entrance requirements
Applicants shall
A. 1. have obtained in one sitting of the Hong Kong Advanced Level Examination in 1994 or thereafter Grade E or above in:
   a. Advanced Supplementary Level Chinese Language & Culture; and
   b. Advanced Supplementary Level Use of English; and
   c. two Advanced Level subjects, or one Advanced Level and two Advanced Supplementary Level subjects; or
2. a. have obtained in one sitting of the Advanced Level Examination of the University of Hong Kong or the Hong Kong Examinations Authority in 1993 or before Grade E or above in at least three subjects, and
   b. have obtained in addition Grade E or above in Use of English in the same sitting of the Advanced Level Examination; or
3. have obtained in one sitting of the Hong Kong Higher Level Examination in 1979 or thereafter Grade E or above in Chinese Language and Literature, English Language and three other subjects; or
4. possess a Matriculation Certificate of The Chinese University of Hong Kong issued in 1978 or before; or
5. have obtained in one sitting of the Hong Kong Certificate of Education Examination or equivalent examination Grade C or above in five subjects including Chinese Language and English Language (if Grade C or above is obtained in both Additional Mathematics...
Admission to Part-time Undergraduate Studies

and Mathematics, only the subject with the higher grade will be counted), and have had at least four years of full-time working experience; or

6. possess a qualification obtained outside Hong Kong which qualifies them for university admission in the country/region where such qualification is obtained; or

7. have completed at least one year of undergraduate study at a recognized university; or

8. be aged 23 or over on 1st September in the year in which admission is sought, provided:

a. they are able to show either by publication or by other acceptable evidence that they have achieved sufficient competence in their chosen field of study to justify admission; or have shown exceptional ability in appropriate academic or professional fields; and

b. they can produce evidence of continuous residence in Hong Kong for at least three years; and

B. sit for an entrance test and obtain satisfactory results therein.

III. Admission to the Part-time Degree Programmes in Music with Unit Exemptions

Applicants may apply for admission and be granted an exemption of a specified number of units if they have achieved an acceptable standard* in Chinese language and English language and meet the special entrance requirements of the programme concerned as prescribed below.

Admission to the Part-time Degree Programme in Music with exemption of 63 units upon admission

Applicants shall

1. a. have obtained a diploma with a major in music at a recognized post-secondary institution; or

b. have obtained a diploma in music awarded by a recognized music institution; or

c. have obtained a degree at a recognized university; and

2. have had working experience in music; and

3. sit for an entrance test and obtain satisfactory results therein.

* Applicants who have obtained grade E or above in Chinese Language & Literature and English Language in the Hong Kong Higher Level Examination or equivalent shall be regarded as fulfilling this language requirement. Those who have not shall be required to take a test in these subjects in the Entrance Test of the Part-time Degree Programme.
General Regulations
Governing
Full-time
Undergraduate
Studies

(For programmes jointly offered by different departments, the term ‘department’ in the regulations refers to relevant committee concerned.)

1.0 Rules and Regulations
1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission
2.1 An applicant seeking admission to an approved full-time course of study leading to a bachelor’s degree shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Full-time Undergraduate Studies.
2.2 A successful applicant shall be admitted to a major programme.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damages to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claim being outstanding, caution money shall be converted into graduation fee.
3.4 Apart from caution money, fees once paid shall not be refunded, except under very special circumstances.

4.0 Registration
4.1 An applicant who has been offered admission to an approved course of study shall pay the fees and register with the Registry on the respective specified date/s and shall be considered to have enrolled in the approved course of study from the date of his first registration.
4.2 A student shall register for courses on the specified date/s in each academic year. Anyone who fails to register for courses after a lapse of two weeks from the specified date/s shall be considered to have withdrawn from studies at the University.

4.3 A student who is unable to register for courses on the specified date/s must apply for deferment in writing to the Registrar beforehand.

4.4 A student shall not be registered simultaneously in another course of study or research leading to the award of a degree, diploma or certificate at this university or any other tertiary institution except by prior permission of the board of the faculty to which he belongs. A student in breach of this regulation shall be required to discontinue his studies at the University.

4.5 A student registered for a full-time course of study shall not take up any full-time employment, paid or unpaid, during term time except by prior permission of the board of the faculty to which he belongs.

4.6 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.7 A student shall inform the Registrar immediately of any change of name, address or other particulars entered in the student’s registration record.

4.8 No application for changing a student’s registered particulars shall be accepted after he has been recommended by the Undergraduate Examinations Board for graduation or his withdrawal from the University.

4.9 A student who has withdrawn from the University may, under very special circumstances, apply in writing to the Registrar for reinstatement as a student. Such applications shall be considered by the board of the faculty concerned. No students who have been required to discontinue their studies at the University because of unsatisfactory academic performance or have withdrawn to avoid such discontinuation shall be reinstated.

5.0 Period of Study

5.1 Except for students in courses of study which prescribe otherwise, a Secondary 6 and a Secondary 7 entrant* shall be expected to graduate after four and three years of attendance respectively save as provided for in Regulation 5.2.

5.2 A student may apply on a prescribed form to the Registrar for an alteration of his period of study. No such application, however, shall be accepted after the commencement of his expected term of graduation.

5.3 Notwithstanding Regulation 5.2, no student shall graduate without having completed at least three years of attendance.

5.4 Notwithstanding Regulation 5.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than three years, provided that:
(a) he shall have attended this university for at least two years; and
(b) his total period of attendance at this university and another university or institution of higher learning recognized by the Senate shall have been not less than three years.

* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or on equivalent qualifications.
5.5 A student shall take courses at this university in his final term.

5.6 A Secondary 6 and a Secondary 7 entrant shall complete all requirements for graduation within six and five years respectively from his first registration including any periods of leave of absence and suspension of studies.

6.0 Course Requirements and Exemptions

6.1 A Secondary 6 and a Secondary 7 entrant shall complete at least 123 and 99 units of courses respectively before graduation.

6.2 A student shall be required to complete before graduation up to 72 units of courses in his major programme, and meet the minimum grade required for specific courses (if any), as prescribed in the study scheme concerned. However, a student pursuing a major programme which leads to professional qualifications may be required to complete more than 72 units.

6.3 A student may register for one or two minor programmes as approved by the department of his major subject. A minor programme shall require 15 to 30 units of courses.

6.4 A student shall also complete before graduation the following requirements:
(a) two units of Physical Education courses, to be taken in his first year of attendance; and
(b) 15 units of General Education courses** as prescribed by the University, the faculty concerned and the college to which he is assigned. However, the requirement may be reduced by three units for students in certain major programmes as approved by the Senate.

6.5 A student who has failed in any required course shall retake that course or take a substitute course prescribed by the department concerned.

6.6 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulations 5.4 and 5.5, no student with such exemptions shall be allowed to graduate unless he shall have:
(a) completed at least 60 units of courses at this university;
(b) completed at least two-thirds of his major requirements at this university; and
(c) completed at least two-thirds of his minor requirements at this university, if he wishes to graduate with a minor.

7.0 Course Load

7.1 A student shall take no less than 12 units of courses in any term.

7.2 A student shall take no more than 18 units of courses in a term except with prior permission of his major department. However, no student shall be allowed to take more than 21 units in any term.

8.0 Selection of Courses

8.1 A student shall select his courses according to the study scheme/s of his major and/or minor programme/s. He shall be responsible for ensuring the

** Students admitted in 1997–98 and before should complete 14–15 units of General Education courses.
timely completion of all requirements for graduation.

8.2 A student shall not repeat any course which he has taken and passed or from which he has been exempted except as required by regulations which prescribe otherwise.

9.0 Course Withdrawals and Additions
9.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.
9.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enrol in a new course after the second week of the teaching term. Such applications shall be made on a prescribed form and submitted to the deans of the faculties of the students’ major subjects for consideration.
9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of ‘F’ for the course.

10.0 Change of Major and Minor Programmes
10.1 A student who wishes to transfer from one major or minor programme to another shall apply on a prescribed form to the department concerned before a specified date.

11.0 Class Attendance and Leave of Absence
11.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.
11.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.
11.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Registrar through written application. Such applications shall be accompanied by a certificate signed or countersigned by the Director of the University Health Service and shall require the endorsement of his major department.
11.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Registrar through written application. Such applications shall state the reasons for which leave of absence is sought and shall require the endorsement of his major department.
11.5 Under no circumstance shall a student be granted leave of absence for more than one year in the first instance. In case he is still unable to attend classes after one year’s leave, he may apply for extension for another year, beyond which no further extension shall be granted.
11.6 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.
11.7 A student shall be required to take leave of absence if the condition of his health is considered by the Director of the University Health Service as
constituting a definite hazard to the University community. At the end of the prescribed period of absence, the student shall obtain a certificate of good health signed by the Director of the University Health Service before he can apply to resume studies.

12.0 Reduced Course Load for Certain Students Union Officers

12.1 A student after election to the presidency of the Students Union of the University or a college or the vice-presidency of the University Students Union may, if he feels that his academic work will suffer through the pressure of his union duties, apply in writing to the Registrar for permission to take a reduced course load for not more than two terms. The board of the faculty to which he belongs may after considering his application make a recommendation to the Senate thereon. No student shall be granted this privilege more than once, and such an application shall be made within two weeks after the election results are announced.

12.2 Such permission for reduced course load shall not prejudice the student’s eligibility for any academic awards or financial assistance in his academic career.

12.3 Such a student shall take a minimum of six units of courses in each teaching term during his term of office as University or college students union president or University Students Union vice-president and shall be required to pay all prescribed fees.

13.0 Course Assessment and Grades

13.1 A student shall be assessed for every course which he has registered for on the basis of his performance in the course. Criteria for assessment may include any one or any combination of the following: attendance, class work, written work, laboratory work, field work, research papers, tests, examinations, and any other criteria.

13.2 Course grades, their standards and converted points used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
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</thead>
<tbody>
<tr>
<td>A Excellent</td>
<td>A</td>
<td>4.0</td>
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<tr>
<td>A– Very Good</td>
<td>A–</td>
<td>3.7</td>
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<td>B Good</td>
<td>B+</td>
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<td></td>
<td>D</td>
<td>0.0</td>
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<tr>
<td>F Failure</td>
<td>F</td>
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</table>
The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.

13.3 A student who has gained a grade of ‘D’ or above in a course shall earn the unit/s of that course. However, the unit/s of a course which a student has passed but is required to repeat shall count only once towards the fulfilment of course units for graduation.

14.0 Examinations
14.1 A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.
14.2 A graduation thesis or graduation project may be prescribed by a student’s major programme. The grades, standards and converted points used in reporting the results of graduation theses/projects shall be the same as those prescribed in Regulation 13.2.
14.3 Absence from examinations
   (a) A student who for medical or other compelling reasons is unable to sit for any course examination, shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination concerned to the Registrar for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed or countersigned by the Director of the University Health Service.
   (b) If his application for absence is successful, a student may be otherwise assessed at the discretion of the department concerned.
   (c) A student who is absent from any examination without permission shall be given a grade of ‘F’ in that examination.

15.0 Academic Probation and Discontinuation of Studies
15.1 Academic probation
   (a) A student shall be put on academic probation if he has obtained a grade point average of below 1.5 in the preceding term unless Regulation 15.2 applies.
   (b) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 15.2 or he has completed all graduation requirements as set out in Regulation 16.1.
15.2 Discontinuation of studies
   A student shall be required to discontinue his studies at the University:
   (a) if his grade point average in a term is below 1.0 for two consecutive
terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for
two consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on
academic probation for two consecutive terms of attendance; or
(d) if, after two attempts, he still fails to meet the minimum grade required
for specified courses (if any) as prescribed by his major programme,
unless otherwise decided by the board of the faculty to which he belongs
or he is successful in obtaining transfer to another major programme
in the next term; or
(e) if he fails twice in the graduation thesis/graduation project; or
(f) if he fails to complete all requirements for graduation after five or six
years as prescribed in Regulation 5.6.

16.0 Graduation
16.1 To be considered for the award of a bachelor’s degree, a student shall:
(a) have satisfied all requirements prescribed in Sections 5.0 and 6.0;
(b) have obtained a grade point average of not lower than 1.5 in all major
courses taken which are coded 2000 and above (for STOT courses,
coded 0200 and above);
(c) have passed the graduation thesis/project, if any, as prescribed by the
major programme; and
(d) have obtained a grade point average of not less than 1.0 in his final
term.
A student who has satisfied the above requirements shall graduate, unless,
in accordance with Regulation 19.0, he is required to terminate his studies
at the University or be suspended from the University.
16.2 Notwithstanding Regulation 16.1(b), a student who has obtained a grade
point average of below 1.5 but not less than 1.3 in all major courses taken
which are coded 2000 and above (for STOT courses, coded 0200 and above)
may be recommended by the Undergraduate Examinations Board for the
award of a pass degree, subject to his satisfying all other requirements for
graduation.
16.3 Provided that he is not required to discontinue his studies, a student shall
register for a further term or year or specific course/s as the case may be, if
he fails to meet any of the requirements prescribed in Regulation 16.1.
16.4 A student who has fulfilled the requirements of a minor programme for
which he has registered in addition to satisfying all other conditions for
graduation shall graduate with a minor. If he fails to fulfil any minor
requirement, he shall graduate without a minor.
16.5 A student who has fulfilled the requirements of two minor programmes for
which he has registered in addition to satisfying all other conditions for
graduation shall graduate with double minors. If he fails to fulfil the
requirements of one or both of his two minor programmes, he shall either
graduate without a minor provided that he has not taken a reduced major
programme or graduate with a single minor provided that he has fulfilled
all requirements prescribed therefor and has not taken a reduced major
programme; otherwise he shall be required to register for a further term or year or specific course/s to make up the major and/or minor requirements.

17.0 Degree Classification
17.1 A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications:
   (a) First Class Honours
   (b) Second Class Honours Upper Division
   (c) Second Class Honours Lower Division
   (d) Third Class Honours
   (e) Pass
17.2 The classification of a student’s degree shall be based on the grade point average of major courses coded 2000 and above or 3000 and above (for STOT courses, coded 0200 and above or 0300 and above respectively) as decided by the board of the faculty to which he belongs, grade point average of other courses and result of the graduation thesis/project, if any, in accordance with the standards specified by the Senate.

18.0 Transcripts
18.1 A student who wishes to apply for admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and grades obtained.
18.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.

19.0 Disciplinary Action
19.1 A student who violates any rule or regulation and/or commits any misconduct such as:
   (a) defamation of or assault on or battery against the person of any member of the University;
   (b) wilful damage to or defacement of any property of the University;
   (c) theft, fraud, misapplication of University funds or property of any kind;
   (d) plagiarism in written assignments or cheating in tests or examinations;
   (e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
   (f) falsification or serious misuse of University documents or records;
   (g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
   (h) any conduct which is detrimental to the reputation and well-being of the University;
   (i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
   (j) misrepresentations or false statements made in any application or document submitted to the University;
shall be disciplined by the Senate, boards of faculties and/or college
assemblies of fellows in accordance with the nature and gravity of the
defense.
19.2 Disciplinary action may take the form of any of the following penalties
which may be entered into the transcript of the student’s academic record:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of
part or all of the facilities of the University for a specified period of
time;
(c) demerit (a total of three demerits may result in termination of studies
at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.
Penalty (d) or (e) may be imposed only with the approval of the Senate.
19.3 A student, on being informed of a decision to take disciplinary action against
him, may within seven days write to request the Senate to review the
decision.
1.0 Rules and Regulations

1.1 Students pursuing undergraduate medical studies shall observe rules and regulations stipulated by the University and college authorities which are applicable and the Regulations Governing Undergraduate Medical Studies stipulated by the Faculty of Medicine.

1.2 The General Regulations Governing Full-time Undergraduate Studies (hereinafter referred to as Undergraduate Regulations) shall be applicable to medical students with the exception of the following regulations:
   5.1 – 5.6 concerning Period of Study;
   6.1 – 6.3, 6.6 concerning Course Requirements and Exemptions;
   7.1 – 7.2 concerning Course Load;
   13.1 – 13.3 concerning Course Assessments and Grades;
   14.1 – 14.3 concerning Examinations;
   15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies;
   16.1 – 16.5 concerning Graduation;
   17.1 – 17.2 concerning Degree Classification.

2.0 Admission

2.1 Application for admission to the University as medical students shall comply with Regulations Governing Admission to Full-time Undergraduate Studies (hereinafter referred to as Admission Regulations).

2.2 Admission into Medical Year 1:
   Applicants may apply for direct admission into Medical Year 1 if they can meet the entrance requirements for medical studies spelt out in the Admission Regulations.

2.3 Transfer admission to Medical Year 2 or Year 3:
   Applicants who have successfully completed one or two years of medical studies may apply for admission to Medical Year 2 or Year 3 respectively provided that their medical courses are compatible to those offered by this university.
3.0 University Requirements

Besides the medical programme, medical students shall complete the following before graduation, unless exempted therefrom:

(a) 12 units of General Education courses as prescribed by the University and the college to which he is assigned; and

(b) two units of Physical Education.

Physical Education courses shall normally be completed in Medical Year 1 (except for the transfer students admitted according to Reg. 2.3).

4.0 Length of Study

4.1 A student shall complete the Medicine Programme (Medical Years 1 to 5) within a period not exceeding seven academic years unless determined otherwise by the Faculty Board of Medicine.

4.2 A student shall not repeat Medical Year 1. A student who fails the First Professional Examination shall have to discontinue medical studies at this university unless determined otherwise by the Faculty Board of Medicine.

4.3 A student shall complete Medical Years 2 to 5 within a period not exceeding six academic years, and shall not repeat any of these four Medical Years more than once, unless determined otherwise by the Faculty Board of Medicine.

4.4 A student who fails to complete the programmes and pass the relevant examinations within the prescribed periods as stipulated above shall be required to discontinue these studies at the University.

5.0 Assessment and Examination

5.1 Students will be assessed in accordance with the regulations and criteria set by the respective panel of examiners of the year.

5.2 Absence from examinations

(a) A student who for medical or other compelling reasons is unable to sit for any course examination, shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 working days after the examination concerned to the Dean of Medicine for permission for absence. In the case of illness/injury, a certificate signed or countersigned by the Director of the University Health Service shall accompany the application.

(b) If his application for absence is permitted, a student may be otherwise assessed at the discretion of the panel of examiners/examination committee concerned. A student who is not allowed another assessment or supplementary examination shall have to repeat the course, repeat the year or to discontinue studies as recommended by the panel of examiners/examination committee.

(c) A student who is absent from any examination without permission shall be given a grade of ‘F’ in that examination.
Medical Year 1 (First Professional Examination)

5.3 Medical Year 1 students shall be assessed on the following:
(a) Course requirements prescribed by the Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Course requirements prescribed by General Education courses including Health & Society.
(d) Professional Knowledge consisting of:
   (I) Knowledge-based assessments (50% of overall final marks) of the three system blocks
      (i) Human Structure
      (ii) Foundation Studies
      (iii) Cardiovascular-Respiratory, Gastroenterology & Nutrition, Homeostasis, Musculo-Skeletal
   The final mark for Professional Knowledge is composed of:
      a. Continuous assessment (25%) in any format throughout the year as and if considered appropriate by the system panels involved in first-year teaching.
      b. End-of-panel assessment (75%).
   (II) Integrated assessment (50% of overall final mark) to be held at the end of the year.
   Overall pass in Professional Knowledge requires:
   1. At least 50% achieved in the average mark of the final knowledge-based assessment and integrated assessment;
   2. At least 40% achieved in the knowledge-based assessment of each system panel and integrated assessment.

5.4 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements prescribed by the Skills Modules and the Selected Study Modules shall be required to do remedial work within a prescribed period.
(b) Students who do not satisfy the criteria for passing the individual system panel assessments and/or the integrated paper in the first attempt shall be required to take the relevant supplementary examination (pass mark 50%) in August.

5.5 Promotion to Medical Year 2
Students who have passed the First Professional Examination by satisfying the following requirements shall be promoted to Medical Year 2:
(a) having satisfied the course requirements of Selected Study Modules;
(b) having satisfied the course requirements of the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) pass in Health & Society; and
(d) overall pass in Professional Knowledge; or, for those who are required to sit for supplementary examinations, pass in each supplementary examination.

Medical Year 2
5.6 Medical Year 2 students shall be assessed on the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Health & Society and General Education courses.
(d) Professional Knowledge of the system panels.

The final mark for Professional Knowledge is composed of:
(I) Continuous assessment (25%) in any format throughout the year as and if considered appropriate by the system panels involved in second-year teaching.
(II) End-of-panel assessment (75%).

Overall pass in Professional Knowledge requires:
1. At least 50% achieved in overall knowledge-based assessment. Students who fail to obtain an overall of 50% shall be required to repeat Medical Year 2; and
2. At least 40% achieved in the assessment of each system panel. Students who have scored below 40% in any of the system panel assessment shall be required to take the supplementary examination of that panel. Students who fail to score 50% in any supplementary examination shall be required to repeat Medical Year 2.

5.7 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements prescribed by the Skills Modules and the Selected Study Modules shall be required to do remedial work within a prescribed period.
(b) The supplementary examination of knowledge-based system panels is to be held in late June of the same year. Students who fail the supplementary examination shall be required to repeat Medical Year 2.

5.8 Promotion to Medical Year 3
Students who have satisfied the following course requirements and passed the requisite assessments shall be promoted to Medical Year 3:
(a) having satisfied the course requirements of Selected Study Modules;
(b) having satisfied the course requirements of the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) pass in Health & Society; and
(d) overall pass in Professional Knowledge.

Medical Year 3 (Second Professional Examination)
5.9 Medical Year 3 students shall be assessed on the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Course requirements prescribed by Health & Society.
(d) Professional Knowledge consisting of:
   (I) Knowledge-based assessments (50% of overall final marks) by the system panels involved in third-year teaching.

The final mark for Professional Knowledge is composed of:
   a. Continuous assessment (25%) in any format throughout the year as and if considered appropriate by the system panels involved in third-year teaching.
b. End-of-panel assessment (75%).
(II) Integrated assessment (50% of overall final mark) at the end of the year.
Overall pass in Professional Knowledge requires:
1. At least 50% achieved in the average mark of the final knowledge-based assessment and integrated assessment;
2. At least 40% achieved in the knowledge-based assessment of each system panel and integrated assessment.
(e) Clinical Clerkship Examination
Assessment will be made on Junior Medical Clerkship and Junior Surgical Clerkship in an integrated examination.
5.10 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements prescribed by the Skills Modules and the Selected Study Modules shall be required to do remedial work within a prescribed period.
(b) Students who do not pass the assessment in Health & Society shall be required to do remedial work within a prescribed period.
(c) Students who have failed Professional Knowledge or Clinical Clerkship Examination shall take the respective supplementary examination during the summer. However, students who have failed both Professional Knowledge and Clinical Clerkship Examination shall not be allowed to sit for supplementary examinations and shall be required to repeat Medical Year 3.
5.11 Promotion to Medical Year 4
Students who have satisfied the following course requirements and passed the requisite assessments shall be promoted to Medical Year 4:
(a) having satisfied course requirements of Selected Study Modules;
(b) having satisfied course requirements of Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) pass in Health & Society; and
(d) overall pass in Professional Knowledge and Clinical Clerkship Examination; or, for those who are required to sit for supplementary examinations, pass in each supplementary examination.
Medical Year 4  (Part 1 of the Third Professional Examination)  
5.12 Medical Year 4 students shall be assessed on the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Community & Family Medicine, Obstetrics & Gynaecology, Paediatrics and Psychiatry modules; as evaluated by
(I) Continuous assessment in any format throughout the year as and if considered appropriate by the departments involved in fourth-year teaching (constituting 30% of the overall final marks).
(II) End-of-module assessment (constituting 30% of the overall final marks).
(d) Overall knowledge, skills and attitudes by an end-of-year assessment
labelled as Part I of the Third Professional Examination (constituting 40% of the overall final marks).

5.13 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements of the Skills Modules and the Selected Study Modules shall be required to do remedial work during the elective period at the end of Year 4.
(b) Students who fail marginally in the overall assessment will be allowed to sit for a reassessment.

5.14 Promotion to Medical Year 5
Students who have satisfied the following course and module requirements and passed Part I of the Third Professional Examination shall be promoted to Medical Year 5:
(a) having satisfied course requirements of the Selected Study Modules;
(b) having satisfied course requirements of the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) having achieved 50% or more of the overall final marks;
(d) having achieved 40% or more of the total marks in each of the end-of-module assessments, and Part I of the Third Professional Examination.

Medical Year 5 (Part II of the Third Professional Examination)

5.15 Medical Year 5 students shall be assessed on the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Knowledge and skills in Medicine and Surgery and their associated specialties.

5.16 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements of the Skills Modules and the Selected Study Modules shall be required to do remedial work before graduation.
(b) The pass mark of the Part II of the Third Professional Examination is 50%. Internal departmental assessments from senior clerkships will be taken into account. Students who fail in both Medicine and Surgery shall be required to repeat the whole year. Students who fail in one subject only shall be allowed a supplementary examination in that subject to be held within six months from the date of the main examination.
(c) Students who fail in the supplementary examination shall be required to resit Part II of the Third Professional Examination.

6.0 Graduation
6.1 A student shall be eligible for the award of the degrees of MB ChB if,
(a) he has satisfied the prescribed course and module requirements;
(b) he has passed all professional examinations as stipulated in the foregoing regulations within the prescribed period of study; and
(c) he has fulfilled other University requirements on Information Technology, Languages, General Education and Physical Education.
6.2 A student may be considered for the award of the degrees of MB ChB with honours if,
(a) he has obtained a minimum of three subject distinctions in the professional examinations, at least one of which is in Part II of the Third Professional Examination; and
(b) he has passed each and every professional examination at the first attempt.
Regulations Governing
Undergraduate
Post-registration
Nursing Studies

1.0 Rules and Regulations

1.1 Full-time and part-time students pursuing undergraduate post-registration nursing studies shall observe rules and regulations stipulated by the University authorities which are applicable and the Regulations Governing Undergraduate Post-registration Nursing Studies.

1.2 The General Regulations Governing Full-time Undergraduate Studies shall be applicable to full-time post-registration nursing students with the exception of the following regulations:

- 5.1 – 5.6 concerning Period of Study;
- 6.1 – 6.4, 6.6 concerning Course Requirements and Exemptions;
- 7.1 – 7.2 concerning Course Load;
- 10.1 concerning Change of Major and Minor Programmes;
- 13.2 – 13.3 concerning Course Assessment and Grades;
- 14.2, 14.3(b) concerning Examinations;
- 15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies;
- 16.1 – 16.5 concerning Graduation;
- 17.1 – 17.2 concerning Degree Classification.

1.3 The General Regulations Governing Part-time Undergraduate Studies shall be applicable to part-time post-registration nursing students with the exception of:

- 5.1 – 5.7 concerning Period of Study;
- 6.1 – 6.2, 6.7 concerning Course Requirements and Exemptions;
- 7.1 – 7.2 concerning Course Load;
- 11.2 – 11.3 concerning Course Assessment and Grades;
- 12.2, 12.3(b) concerning Examinations;
- 13.1 – 13.2 concerning Academic Probation and Discontinuation of Studies;
- 14.1 – 14.3 concerning Graduation;
- 15.1 – 15.2 concerning Degree Classification.

2.0 Admission

2.1 Application requirements for admission to the Post-registration Bachelor of Nursing Programme are the same for part-time and full-time modes of study.
2.2 Applicants for admission to the Post-registration Bachelor of Nursing Programme shall have been registered as a nurse with the Nursing Board of Hong Kong or have recognized equivalent qualifications.

2.3 Applicants may be required to take and obtain satisfactory results from a screening test for language ability and nursing knowledge.

### 3.0 Course Requirements and Exemptions

3.1 A student shall complete before graduation the required Nursing courses (or alternative courses for those with exemptions) and at least one elective Nursing course.

3.2 **General Education**
   
   A student shall also complete before graduation six units of General Education courses as prescribed by the University and, where applicable, the college to which he is assigned.

3.3 **Exemptions for those holding a Diploma in Nursing**
   
   Students who have completed requirements for a post-registration Diploma in Nursing or equivalent qualification at a recognized tertiary institution may be exempted from some of the courses required. However, alternative courses may be required following examination of the content of the completed diploma programme or equivalent qualification.

### 4.0 Course Load

4.1 A full-time student shall take no less than three courses in any teaching term. He shall take no more than five courses in any teaching term except with prior permission of the chairman of the Department of Nursing.

4.2 A part-time student shall take no less than three courses in any academic year. He shall take no more than seven courses in any academic year except with prior permission of the chairman of the Department of Nursing.

4.3 In special circumstances a student who has completed one year of study may be allowed to change his mode of study. Students wishing to change their mode of study shall be required to obtain permission from the Faculty Board of Medicine on recommendation of the Department of Nursing.

### 5.0 Period of Study

5.1 A student’s period of training recognized for registration purposes by the Nursing Board of Hong Kong shall be considered as equivalent to one year of attendance as a matriculated student at an institution of higher education.

5.2 With due regard to Regulation 5.1, a full-time student shall register for and attend classes for at least two years before graduation. He shall complete all requirements for graduation within three years from his first registration including any periods of leave of absence, suspension of studies and extension of studies.

A full-time student who for non-academic reasons has to extend his period of study beyond the prescribed two years, shall be required to obtain prior permission from the Faculty Board of Medicine on recommendation of the Department of Nursing.
5.3 With due regard to Regulation 5.1, a part-time student shall register for and attend classes for at least four years before graduation unless he has gained exemptions as stipulated in Regulation 3.3. In no case should a student attend courses for less than three years before graduation. He shall complete all requirements for graduation within six years from his first registration including any periods of leave of absence, suspension of studies and extension of studies. A part-time student who for non-academic reasons has to extend his period of study beyond the prescribed four years, shall be required to obtain prior permission from the Faculty Board of Medicine on recommendation of the Department of Nursing.

5.4 A student who fails to complete the programme and pass the relevant examinations within the relevant prescribed period as stipulated above shall be required to discontinue his studies at the University.

6.0 Course Assessment and Grades
6.1 Course grades and their standards used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
</tr>
<tr>
<td>A–</td>
<td>Very Good</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
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<td></td>
<td>B+</td>
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<td>C</td>
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<td>D</td>
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<td>D+</td>
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<td></td>
<td>D</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
</tr>
</tbody>
</table>

6.2 The pass mark is 50%. A student who has gained grade ‘D’ or above in a course shall have successfully completed the requirements for that course.

7.0 Academic Probation and Discontinuation of Studies
7.1 Students who fail in a course with a mark of 40% or above shall be allowed a supplementary examination.

7.2 The supplementary examination will be held within five to six weeks after the departmental examination.

7.3 (a) Students who fail a required Nursing course with a mark below 40% will be required to repeat the course, unless allowed a supplementary examination at the discretion of the panel of examiners.

(b) Students who fail an elective Nursing course with a mark below 40% will be required to repeat or undertake another Nursing elective course,
unless allowed a supplementary examination at the discretion of the panel of examiners.

7.4 (a) Students who fail the supplementary examination of a required Nursing course will be required to repeat the course.
(b) Students who fail the supplementary examination of an elective Nursing course will be required to repeat the course or undertake another elective Nursing course.

7.5 Academic probation
(a) Students who fail in two or more courses in a year and who are not allowed supplementary examinations shall be put on academic probation in the following term.
(b) A student on academic probation may be required to take a reduced study load and his performance shall be reviewed at the end of the term in which he is put on probation. At this time if he has failed in no more than one course probation shall be lifted otherwise probation shall continue to apply for a further term.

7.6 Discontinuation of studies
A student shall be required to discontinue his studies at the University if:
(a) he fails to complete all requirements for graduation after three years (full-time students) or six years (part-time students); or
(b) he fails more than half of the courses he has taken in an academic year (full-time students) or two academic years (part-time students); or
(c) he fails to have his probation lifted after he has been put on academic probation for two successive terms of attendance; or
(d) if, after two attempts, he still fails to meet the minimum grade required for one or more required course/s, unless otherwise decided by the panel of examiners.

8.0 Graduation
8.1 A student shall be eligible for the award of the degree of Bachelor of Nursing if he has:
(a) completed all the course requirements as stipulated in the regulations; and
(b) fulfilled all other University requirements.

8.2 A student who has successfully completed the course requirements of the Post-registration Bachelor of Nursing Programme and has satisfied other University requirements shall be awarded the Bachelor of Nursing degree with one of the following classifications:
(a) First Class Honours
(b) Second Class Honours Upper Division
(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass
The classification of the Bachelor of Nursing degree shall be based on the grade point average of relevant major courses coded 4000 and above as determined by the faculty board in accordance with the standards specified by the Senate.
Regulations Governing Undergraduate Pre-registration Nursing Studies

1.0 Rules and Regulations
1.1 Students pursuing undergraduate pre-registration nursing studies shall observe rules and regulations stipulated by the University authorities which are applicable and the Regulations Governing Undergraduate Pre-registration Nursing Studies.
1.2 The General Regulations Governing Full-time Undergraduate Studies shall be applicable to full-time pre-registration nursing students with the exception of the following regulations:
   - 5.1 – 5.6 concerning Period of Study;
   - 6.1 – 6.2, 6.4 – 6.5, 6.6 (a) & (b) concerning Course Requirements and Exemptions;
   - 7.1 – 7.2 concerning Course Load;
   - 13.2 – 13.3 concerning Course Assessment and Grades;
   - 14.2 concerning Examinations;
   - 15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies;
   - 16.1 – 16.3 concerning Graduation;
   - 17.1 – 17.2 concerning Degree Classification.

2.0 Admission
2.1 Application for admission to the University as pre-registration nursing students shall comply with the Regulations Governing Admission to Full-time Undergraduate Studies (hereinafter referred to as Admission Regulations).

3.0 Course Requirements
3.1 A student shall complete the prescribed Nursing courses unless exempted therefrom.
3.2 General Education and Physical Education
   (a) A student shall also complete before graduation 12 units of General Education courses as prescribed by the University and the college to which he is assigned and two units of Physical Education courses.
   (b) Physical Education courses shall normally be completed in Nursing Year 1.
4.0 Course Load
4.1 A student shall take no less than three Nursing courses in any teaching term. He shall take no more than seven Nursing courses in any teaching term except with prior permission of the chairman of the Department.

5.0 Period of Study
5.1 A student shall register for and attend classes for at least four years before graduation.
5.2 A student shall complete all requirements for graduation within six years from his first registration including any periods of leave of absence, suspension of studies and extension of studies.
5.3 A student shall take courses at this university in his final term.
5.4 A student who fails to complete the programme and pass the relevant examinations within the prescribed period as stipulated above shall be required to discontinue studies at the University.

6.0 Course Assessment and Grades
6.1 Course grades and their standards used in reporting shall be as follows:

<table>
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<td>D</td>
</tr>
<tr>
<td>F Failure</td>
<td>F</td>
</tr>
</tbody>
</table>

6.2 The pass mark is 50%. A student who has gained grade ‘D’ or above in a course shall have successfully completed the requirements for that course.

7.0 Academic Probation and Discontinuation of Studies
7.1 Students who fail in a Nursing course with a mark of 40% or above shall be allowed a supplementary examination.
7.2 The supplementary examination will normally be held within five to six weeks after the departmental examination.
7.3 (a) Students who fail a required Nursing course with a mark below 40% will be required to repeat the course, unless allowed a supplementary examination at the discretion of the panel of examiners.
(b) Students in their second, third and/or fourth years of attendance who obtain an average of less than ‘C–’ for Clinical Practice courses will be required to repeat that year.

(c) Students who fail an elective Nursing course with a mark below 40% will be required to repeat or undertake another Nursing elective course, unless allowed a supplementary examination at the discretion of the panel of examiners.

7.4 (a) Students who fail the supplementary examination of a required Nursing course will be required to repeat the course.

(b) Students who fail the supplementary examination of an elective Nursing course will be required to repeat the course or undertake another elective Nursing course.

7.5 Academic probation
(a) Students who fail in two or more Nursing courses in a year and who are not allowed supplementary examinations shall be put on academic probation in the following term.

(b) A student on academic probation may be required to take a reduced study load and his performance shall be reviewed at the end of the term in which he is put on probation. At this time if he has failed in no more than one Nursing course probation shall be lifted; otherwise, probation shall continue to apply for a further term.

7.6 Discontinuation of studies
A student shall be required to discontinue his studies at the University if:
(a) he fails to complete all requirements for graduation after six years; or
(b) he fails more than half of the Nursing courses he has taken in an academic year; or
(c) he fails to have his probation lifted after he has been put on academic probation for two successive terms of attendance; or
(d) if, after two attempts, he still fails to meet the minimum grade required for one or more required Nursing course(s), unless otherwise decided by the panel of examiners.

8.0 Graduation
8.1 A student shall be eligible for the award of the degree of Bachelor of Nursing if he has:
(a) completed all the course requirements as stipulated in the regulations; and
(b) fulfilled all other faculty and University requirements.

8.2 A student who has successfully completed the course requirements of the Pre-registration Bachelor of Nursing Programme and has satisfied all other University requirements shall be awarded the Bachelor of Nursing degree with one of the following classifications:
(a) First Class Honours
(b) Second Class Honours Upper Division
(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass
The classification of the Bachelor of Nursing degree for pre-registration nursing students shall be based on the grade point average of relevant Nursing courses coded 3000 and above and grade point average of other courses as determined by the faculty board in accordance with the standards specified by the Senate.
1.0 Rules and Regulations
1.1 Students pursuing undergraduate studies in Chinese Medicine shall observe rules and regulations stipulated by the University authorities where applicable and the pertinent Regulations Governing Undergraduate Studies in Chinese Medicine.
1.2 The General Regulations Governing Full-time Undergraduate Studies are applicable to full-time students in Chinese Medicine with the exception of the following regulations:
- 5.1 – 5.6 concerning Period of Study
- 6.1 – 6.6 concerning Course Requirements and Exemptions
- 15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies
- 16.1 – 16.5 concerning Graduation
- 17.2 concerning Degree Classification

2.0 Admission
2.1 Application for admission to the University as students in Chinese medicine shall comply with the Regulations Governing Admission to Full-time Undergraduate Studies.

3.0 Period of Study
3.1 A student shall be expected to graduate after five years of attendance in the Chinese Medicine Programme.
3.2 A student may apply on a prescribed form to the Registrar for an alteration of his period of study. No such application, however, shall be accepted after the commencement of his expected term of graduation.
3.3 Notwithstanding Regulation 3.2, no student shall graduate without having completed at least five years of attendance.
3.4 Notwithstanding Regulation 3.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than five years, provided that:
- he shall have attended the Chinese Medicine Programme of this university for at least four years; and
3.5 A student shall complete all requirements for graduation within seven years from his first registration including any periods of leave of absence and suspension of studies.

4.0 Course Requirements and Exemptions

4.1 A student shall complete at least 163 units of courses before graduation.

4.2 A student shall complete before graduation the following requirements:
   (a) two units of Physical Education courses, to be taken in his first year of attendance, and
   (b) 12 units of General Education courses as prescribed by the University, the Faculty of Science, and the college to which he is assigned.

4.3 A student who has failed in any required pre-clinical course shall retake that course or take a substitute course prescribed by the School of Chinese Medicine.

4.4 A student who has failed to meet the minimum requirement for any part of the Clinical Programme, or has failed in the professional examination, shall be allowed a supplementary examination and those who fail in the supplementary examination shall be required to repeat the specified part of the Clinical Programme or the supervised practice.

4.5 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulation 3.4, no student with such exemptions shall be allowed to graduate unless he shall have:
   (a) completed at least 120 units of courses at this university;
   (b) completed at least 75 units of pre-clinical requirements of the Chinese Medicine Programme at this university; and
   (c) completed one year of clinical study and one year of supervised practice under the Chinese Medicine Programme.

5.0 Academic Probation and Discontinuation of Studies

5.1 Academic probation
   (a) A student shall be put on academic probation if he has obtained a grade point average below 1.5 in the preceding term during the pre-clinical period of study unless Regulation 5.2 applies.
   (b) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 5.2 or he has completed all graduation requirements as set out in Regulation 6.1.
5.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for two consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for two consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(d) if, after two attempts, he still fails to meet the minimum grade required for a pre-clinical or clinical course, unless otherwise decided by the board of the faculty or he is successful in obtaining transfer to another major programme in the next term; or
(e) if he fails twice in the professional examination; or
(f) if he fails to complete all requirements for graduation after seven years as prescribed in Regulation 3.5.

6.0 Graduation
6.1 To be considered for the award of the degree of Bachelor of Chinese Medicine, a student shall:
(a) have satisfied all requirements prescribed in Sections 3.0 and 4.0;
(b) have fulfilled all other University requirements;
(c) have obtained a grade point average of not lower than 1.5 in all major courses taken;
(d) have fulfilled the requirements for the pre-clinical and clinical studies and the supervised practice of the Chinese Medicine Programme; and
(e) have passed the two professional examinations which are given during the period of supervised practice.
A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 19.0 of the General Regulations Governing Full-time Undergraduate Studies, he is required to terminate his studies at the University or be suspended from the University.
6.2 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific courses as the case may be, if he fails to meet any of the requirements prescribed in Regulation 6.1.

7.0 Degree Classification
7.1 The classification of the Bachelor of Chinese Medicine degree for students shall be based on the grade point average of all major courses and results of the Clinical Programme (according to Regulations 13.1 – 13.3 of the General Regulations Governing Full-time Undergraduate Studies), in accordance with the standards specified by the Senate.
1.0 Rules and Regulations

1.1 Students pursuing four-year full-time undergraduate studies in education shall observe all rules and regulations prescribed by the University authorities which are applicable and the Regulations Governing Four-year Full-time Undergraduate Studies in Education.

1.2 The General Regulations Governing Full-time Undergraduate Studies shall be applicable to students enrolling in four-year full-time Bachelor of Education Programmes with the exception of the following regulations:
   5.1 – 5.6 concerning Period of Study
   6.1 – 6.6 concerning Course Requirements and Exemptions
   15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies
   16.1 – 16.5 concerning Graduation

2.0 Admission

2.1 An applicant seeking admission to the four-year full-time Bachelor of Education Programme shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Full-time Undergraduate Studies.

3.0 Period of Study

3.1 A student shall be expected to graduate after four years of attendance save as provided for in Regulation 3.2.

3.2 A student may apply on a prescribed form to the Registrar for an extension of his period of study. No such application, however, shall be accepted after the commencement of his expected term of graduation.

3.3 No student shall graduate without having completed at least four years of attendance.

3.4 Notwithstanding Regulation 3.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than four years, provided that:
   (a) he shall have attended this university for at least three years; and
   (b) his total period of attendance at this university and another university
or institution of higher learning recognized by the Senate shall have been not less than four years.

3.5 A student shall take courses at this university in his final term.

3.6 A student shall complete all requirements for graduation within six years from his first registration including any periods of leave of absence and suspension of studies.

4.0 Course Requirements and Exemptions

4.1 A student shall complete at least 123 units of courses before graduation.

4.2 A student shall be required to complete before graduation the following requirements:

(a) the required units of major courses as prescribed in the study scheme concerned.

(b) 15 units of General Education courses as prescribed by the University, the Faculty of Education, and the college to which he is assigned.

4.3 Except for the Physical Education and Sports Science Programme, a student shall also complete before graduation two units of Physical Education courses, to be taken in his first year of attendance.

4.4 A student may register for one minor programme as approved by the department/faculty of his major subject. A minor programme shall require 15 to 30 units of courses.

4.5 Under special circumstances, a student may apply to the department/faculty of his major subject for permission to register for two minor programmes.

4.6 A student who has failed in any required course shall retake that course or take a substitute course prescribed by the board of the Faculty of Education.

4.7 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulations 3.4 and 3.5, no students with such exemptions shall be allowed to graduate unless he shall have:

(a) completed at least two-thirds of his major requirements at this university; and

(b) completed at least two-thirds of his minor requirements at this university, if he wishes to graduate with a minor.

5.0 Academic Probation and Discontinuation of Studies

5.1 Academic probation

(a) A student shall be put on academic probation if he has obtained a grade point average of below 1.5 in the preceding term unless Regulation 5.2 applies.

(b) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 5.2 or he has completed all graduation requirements as set out in Regulation 6.1.
5.2 **Discontinuation of studies**

A student shall be required to discontinue his studies at the University:

(a) if his grade point average in a term is below 1.0 for two consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for two consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(d) if he fails to complete all requirements for graduation after six years as prescribed in Regulation 3.6.

6.0 **Graduation**

6.1 To be considered for the award of the degree of Bachelor of Education, a student shall:

(a) have satisfied all requirements prescribed in Sections 3.0 and 4.0;
(b) have obtained a grade point average of not lower than 1.5 in all major courses taken which are coded 2000 and above;
(c) have obtained a grade point average of not less than 1.0 in his final term.

A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 19.0 of the General Regulations Governing Full-time Undergraduate Studies, he is required to terminate his studies at the University or be suspended from the University.

6.2 Notwithstanding Regulation 6.1(b), a student who has obtained a grade point average of below 1.5 but not less than 1.3 in all major courses taken which are coded 2000 and above may be recommended by the Undergraduate Examinations Board for the award of a pass degree, subject to his satisfying all other requirements for graduation.

6.3 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 6.1.

6.4 A student who has fulfilled the requirements of a minor programme for which he has registered in addition to satisfying all other conditions for graduation shall graduate with a minor. If he fails to fulfil any minor requirement, he shall graduate without a minor.

6.5 A student who has fulfilled the requirements of two minor programmes for which he has registered in addition to satisfying all other conditions for graduation shall graduate with double minors. If he fails to fulfil the requirements of one or both of his two minor programmes, he shall either graduate without a minor provided that he has not taken a reduced major programme or graduate with a single minor provided that he has fulfilled all requirements prescribed therefor and has not taken a reduced major programme; otherwise he shall be required to register for a further term or year or specific course/s to make up the major and/or minor requirements.
1.0 Rules and Regulations

1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission

2.1 An applicant seeking admission to an approved part-time course of study leading to a bachelor’s degree shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Part-time Undergraduate Studies.

2.2 A successful applicant shall be admitted to a major programme.

3.0 Fees

3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.

3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.

3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damages to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claim being outstanding, caution money shall be converted into graduation fee.

3.4 Apart from caution money, fees once paid shall not be refunded, except under very special circumstances.

4.0 Registration

4.1 An applicant who has been offered admission to a Part-time Degree Programme shall pay the fees and register with the Registry on the respective specified date/s and shall be considered to have enrolled in that part-time degree course of study from the date of his first registration.

4.2 A student shall register for courses on the specified date/s in each academic year. Anyone who fails to register for courses after a lapse of two weeks...
from the specified date/s shall be considered to have withdrawn from studies at the University.

4.3 A student who is unable to register for courses on the specified date/s must apply for deferment in writing to the Registrar beforehand.

4.4 A student shall not be registered simultaneously in another course of study or research leading to the award of a degree, diploma or certificate at this university or any other tertiary institution except by prior permission of the board of the faculty to which he belongs. A student in breach of this regulation shall be required to discontinue his studies at the University.

4.5 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.6 A student shall inform the Registrar immediately of any change of name, address or other particulars entered in the student’s registration record.

4.7 No application for changing a student’s registered particulars shall be accepted after he has been recommended by the Undergraduate Examinations Board for graduation or his withdrawal from the University.

4.8 A student who has withdrawn from the University may, under very special circumstances, apply in writing to the Registrar for reinstatement as a student. Such applications shall be considered by the board of the faculty concerned. No students who have been required to discontinue their studies at the University because of unsatisfactory academic performance or have withdrawn to avoid such discontinuation shall be reinstated.

5.0 Period of Study

5.1 (a) A Secondary 6 entrant* shall register for and attend classes for at least six years (i.e. 18 terms) before graduation save as provided for in Regulation 5.1 (b). He shall complete all requirements for graduation within 10 years from his first registration including any periods of leave of absence and suspension of studies.

(b) He may apply for permission to graduate in less than six years, provided that he shall have registered for and attended classes for at least five years (i.e. 15 terms). Such an application shall be submitted at least two terms before the commencement of the intending final term of study.

5.2 (a) A Secondary 7 entrant* shall register for and attend classes for at least five years (i.e. 15 terms) before graduation save as provided for in Regulation 5.2 (b). He shall complete all requirements for graduation within seven years from his first registration including any periods of leave of absence and suspension of studies.

(b) He may apply for permission to graduate in less than five years, provided that he shall have registered for and attended classes for at least four years (i.e. 12 terms). Such an application shall be submitted at least two terms before the intending final term of study.

* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or equivalent qualifications.
5.3 A student who satisfies the special entrance requirement of a specific programme and is granted an exemption of 43 units shall register for and attend classes for at least four years (i.e. 12 terms) before graduation. He shall complete all requirements for graduation within seven years from his first registration including any periods of leave of absence and suspension of studies.

5.4 A student who satisfies the special entrance requirement of a specific programme and is granted an exemption of 63 units shall register for and attend classes for at least three years (i.e. 9 terms) before graduation. He shall complete all requirements for graduation within five years from his first registration including any periods of leave of absence and suspension of studies.

5.5 Notwithstanding Regulations 5.1 to 5.4 above, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may be permitted to graduate sooner, provided that:

(a) he shall have attended this university for at least two years; and
(b) his total period of attendance at this university and another university or institution of higher learning recognized by the Senate shall have been not less than three years.

Any application for such permission shall be submitted at least two terms before the commencement of the intending final term.

5.6 A student shall take courses at this university in his final term.

5.7 A student who for non-academic reasons has to extend his period of study beyond the minimum number of years (or equivalent number of terms) as prescribed in Regulations 5.1 (a), 5.2 (a), 5.3 or 5.4 shall be required to obtain prior permission.

6.0 Course Requirements and Exemptions

6.1 A Secondary 6 and a Secondary 7 entrant shall complete at least 123 and 99 units of courses respectively before graduation.

6.2 A student who satisfies the special entrance requirement of a specific programme and is granted unit exemption at the time of admission shall complete at least 80 or 60 units of courses before graduation depending on the category under which he is admitted.

6.3 Major programme

A student shall be required to complete before graduation 60 to 96 units of courses, and meet the minimum grade required for specific courses (if any), as prescribed in the study scheme concerned. A student who satisfies the special entrance requirement of a specific programme and is granted unit exemption at the time of admission shall complete courses as prescribed by his programme.

6.4 General Education

A student shall be required to complete before graduation 12 units of General Education courses as prescribed by the University while a student who
satisfies the special entrance requirement of a specific programme and is
granted unit exemption at the time of admission shall be required to complete
nine or six units of General Education courses as prescribed by the
University depending on the category under which he is admitted.

6.5 **General Chinese and General English**
A student shall be required to complete before graduation six units of
General Chinese and six units of General English, to be taken during his
first two years of attendance. A student who satisfies the special entrance
requirement of a specific programme and is granted unit exemption at the
time of admission may be required to complete General English and/or
General Chinese as prescribed by his programme.

6.6 A student who has failed in any required course shall retake that course or
take a substitute course prescribed by the programme committee concerned.

6.7 A student with recognized qualifications may be exempted from some
courses and/or units required for graduation according to the procedure
prescribed. Subject to the requirements given in Regulations 5.5 and 5.6,
no student with such exemptions shall be allowed to graduate unless he
shall have:
(a) completed at least 60 units of courses at this university; and
(b) completed at least two-thirds of his major requirements at this
university.

7.0 Course Load
7.1 A student shall take no less than three units of courses in any term and no
less than 15 units in any year.

7.2 A student shall take no more than 27 units of courses in any year.

8.0 Selection of Courses
8.1 A student shall select his courses according to the study scheme of his
programme. He shall be responsible for ensuring the timely completion of
all requirements for graduation.

8.2 A student shall not repeat any course which he has taken and passed or
from which he has been exempted except as required by regulations which
prescribe otherwise.

9.0 Course Withdrawals and Additions
9.1 A student who wishes to apply for withdrawal or addition of course/s shall
complete the prescribed procedure within two weeks after the beginning of
the teaching term.

9.2 Only under very special circumstances may a student apply for permission
to withdraw from a course or enrol in a new course after the second week
of the teaching term. Such applications shall be made on a prescribed form
and submitted to the deans of the faculties of the students’ programmes for
consideration.

** Students admitted in 1994–95 and thereafter are not required to complete General Chinese
and General English.
9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of ‘F’ for the course.

10.0 Class Attendance and Leave of Absence
10.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.
10.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up any required work missed.
10.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Registrar through written application. Such applications shall be accompanied by a certificate signed by a registered medical practitioner and shall require the endorsement of the programme committee concerned.
10.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Registrar through written application. Such applications shall state the reasons for which leave of absence is sought and shall require the endorsement of the programme committee concerned.
10.5 Under no circumstances shall a student be granted leave of absence for more than one year in the first instance. In case he is still unable to attend classes after one year’s leave, he may apply for extension for another year, beyond which no further extension shall be granted.
10.6 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.
10.7 A student shall be required to take leave of absence if the condition of his health is considered as constituting a definite hazard to the University community. At the end of the prescribed period of absence, the student shall obtain a certificate of good health as required before he can apply to resume studies.

11.0 Course Assessment and Grades
11.1 A student shall be assessed for every course which he has registered for on the basis of his performance in the course. Criteria for assessment may include any one or any combination of the following: attendance, class work, written work, laboratory work, field work, research papers, tests, examinations, and any other criteria.
11.2 Course grades, their standards and converted points used in reporting shall be as follows:
The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.

11.3 A student who has gained a grade of ‘D’ or above in a course shall earn the unit/s of that course. However, the unit/s of a course which a student has passed but is required to repeat shall count only once towards the fulfilment of the number of units for graduation.

12.0 Examinations

12.1 A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.

12.2 A graduation thesis or graduation project may be prescribed by a student’s programme. The grades, standards and converted points used in reporting the results of graduation theses/projects shall be the same as those prescribed in Regulation 11.2.

12.3 Absence from examinations

(a) A student who for medical or other compelling reasons is unable to sit for any course examination shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination concerned to the Registrar for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed by a registered medical practitioner.

(b) If his application for absence is successful, a student may be otherwise assessed at the discretion of the programme committee concerned.

(c) A student who is absent from any examination without permission shall be given a grade of ‘F’ in that examination.
13.0 Academic Probation and Discontinuation of Studies

13.1 Academic probation
(a) A student shall be put on academic probation if he has obtained a grade point average of below 1.5 in the preceding term unless Regulation 13.2 applies.
(b) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 13.2 or he has completed all graduation requirements as set out in Regulation 14.1.

13.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for three consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for three consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(d) if, after two attempts, he still fails to meet the minimum grade required for specific courses (if any) as prescribed by his programme, unless otherwise decided by the board of the faculty to which he belongs; or
(e) if he fails twice in the graduation thesis/graduation project; or
(f) if he fails to complete all requirements for graduation within ten, seven or five years as defined in Regulations 5.1 (a), 5.2 (a), 5.3 and 5.4.

14.0 Graduation
14.1 To be considered for the award of a bachelor’s degree, a student shall:
(a) have completed all requirements prescribed in Sections 5.0 and 6.0;
(b) have obtained a grade point average of not lower than 1.5 in all major courses taken which are coded 3000 and above (for STOT courses, coded 0300 and above);
(c) have passed the graduation thesis/project, if any, as prescribed by the programme concerned; and
(d) have obtained a grade point average of not less than 1.0 in his final term.
A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 17.0, he is required to terminate his studies at the University or be suspended from the University.

14.2 Notwithstanding Regulation 14.1 (b), a student who has obtained a grade point average of below 1.5 but not less than 1.3 in all major courses taken which are coded 3000 or above (for STOT courses, coded 0300 and above) may be recommended by the Undergraduate Examinations Board for the award of a pass degree, subject to his satisfying all other requirements for graduation.
14.3 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 14.1.

15.0 Degree Classification
15.1 A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications:
   (a) First Class Honours
   (b) Second Class Honours Upper Division
   (c) Second Class Honours Lower Division
   (d) Third Class Honours
   (e) Pass
15.2 The classification of a student’s degree shall be based on the grade point average of major courses coded 3000 and above or 4000 and above (for STOT courses, coded 0300 and above or 0400 and above respectively) as decided by the board of the faculty to which he belongs, grade point average of other courses and result of the graduation thesis/project, if any, in accordance with the standards specified by the Senate.

16.0 Transcripts
16.1 A student who wishes to apply for admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and grades obtained.
16.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.

17.0 Disciplinary Action
17.1 A student who violates any rule or regulation and/or commits any misconduct such as:
   (a) defamation of or assault on or battery against the person of any member of the University;
   (b) wilful damage to or defacement of any property of the University;
   (c) theft, fraud, misapplication of University funds or property of any kind;
   (d) plagiarism in written assignments or cheating in tests or examinations;
   (e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
   (f) falsification or serious misuse of University documents or records;
   (g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
   (h) any conduct which is detrimental to the reputation and well-being of the University;
   (i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
   (j) misrepresentations or false statements made in any application or document submitted to the University;
shall be disciplined by the Senate and/or boards of faculties in accordance with the nature and gravity of the offence.

17.2 Disciplinary action may take the form of any of the following penalties which may be entered into the transcript of the student’s academic record:
   (a) reprimand;
   (b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
   (c) demerit (a total of three demerits may result in termination of studies at the University);
   (d) suspension from the University for a specified period of time; or
   (e) termination of studies at the University.

Penalty (d) or (e) may be imposed only with the approval of the Senate.

17.3 A student, on being informed of a decision to take disciplinary action against him, may within seven days write to request the Senate to review the decision.
1.0 Rules and Regulations

1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission

2.1 Minimum requirements for admission

The minimum requirements for admission shall be as follows:

(a) For the Doctor of Philosophy, Doctor of Education or Doctor of Music Programme, the applicant shall
   (i) have a master’s degree from a recognized university; or
   (ii) have a bachelor’s degree, normally with Second Class Honours in the upper division or above, and have been registered in a course of study for a master’s degree at this university for at least one year and have demonstrated research ability; or
   (iii) have been registered in a course of study for a doctoral degree at a recognized university for at least one year, and have been approved for admission by the Graduate Council; or
   (iv) have obtained the degrees of MB, ChB, or equivalent, or under special circumstances, the degree of bachelor, for admission to programmes of the Faculty of Medicine.

(b) For a master’s programme other than the Executive Master of Business Administration Programme, the applicant shall have:
   (i) graduated from a recognized university and obtained a bachelor’s degree, normally with honours not lower than second class; or
   (ii) graduated from an honours programme of a recognized university with a bachelor’s degree, normally achieving an average grade of not lower than ‘B’ in undergraduate courses; or
   (iii) completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to an honours degree.
(c) For the Executive MBA Programme, the applicant shall have obtained a bachelor’s degree or professional qualifications equivalent to a degree.

(d) For a Postgraduate Diploma Programme other than those separately listed in the ensuing sub-paragraphs, the applicant shall have graduated from a recognized university and obtained a bachelor’s degree.

(e) For the one-year full-time Postgraduate Diploma in Education Programme, the applicant shall have graduated from a recognized university and obtained a bachelor’s degree with a major/minor subject in an area of study within the secondary school curriculum.

(f) For the two-year part-time Postgraduate Diploma in Education Programme, the applicant shall
   (i) have graduated from a recognized university and obtained a bachelor’s degree with a major/minor subject in an area of study within the secondary school curriculum; and
   (ii) be an in-service full-time secondary school teacher.

(g) For the two-year part-time Postgraduate Diploma in Education (Primary) Programme, the applicant shall
   (i) have graduated from a recognized university and obtained a bachelor’s degree; and
   (ii) be an in-service full-time primary school teacher.

(h) For the two-year part-time Advanced Postgraduate Diploma in Education Programme, the applicant shall
   (i) have graduated from a recognized university and obtained a bachelor’s degree; and
   (ii) have a postgraduate diploma in education, or equivalent; and
   (iii) have relevant professional experience in a field that is directly related to the programme they apply for (alternatively, students with no relevant professional experience but having taken specialized courses in equivalent programmes offered by recognized institutions may also apply); and
   (iv) meet specific requirements prescribed by the respective programmes, if any.

(i) For the Postgraduate Diploma in Nursing Programme, the applicant shall
   (i) have graduated from a recognized university and obtained a bachelor’s degree in nursing or a related subject; and
   (ii) be registered as a nurse with the Hong Kong Nursing Board.

2.2 Additional requirements

Each graduate division may set further requirements, including a subject test or language test, and may also waive such additional requirements in particular cases.
3.0 Fees

3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.

3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.

3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claim being outstanding, caution money shall be converted into graduation fee, which shall be payable by all students on completion of their study programmes.

3.4 Apart from caution money, fees once paid shall not be refunded, except under very special circumstances.

4.0 Registration

4.1 An applicant who has been offered admission shall pay the fees and register on the respective specified date/s. Anyone who fails to register after a lapse of two weeks from the specified date/s shall be considered to have withdrawn from studies at the University.

4.2 Permission for deferment of registration may be granted on prior application in writing to the Registry.

4.3 An applicant who has been offered admission but is prevented by illness or other unavoidable causes from registering for an academic year or a teaching term shall apply in writing to the Registry for deferred admission for a period not exceeding one year. Such an application shall be made before the specified date/s for registration. Application for deferred admission on medical grounds must be accompanied by a certificate signed by a registered medical practitioner.

4.4 A student shall not be registered simultaneously in another course of study or research leading to the award of a degree, diploma or certificate either at this university or at any other tertiary institution unless an application has been submitted in advance to the Division concerned, endorsed by the Faculty concerned and approved by the Graduate Council. A student in breach of this regulation shall be required to discontinue studies at the University.

4.5 A student registered for a full-time course of study or research shall not take up any full-time employment, paid or unpaid, during term time within the normative period of study except by permission of the Graduate Council. Recipient of a postgraduate studentship shall not take up full-time or part-time employment, except by permission of the Graduate Council.

4.6 A student shall register in the name which appears in his/her Hong Kong Identity Card or passport.

4.7 A student shall inform the Registry immediately of any change of name, address or other particulars entered in the student’s registration record.
4.8 No application for changing a student's registered particulars shall be accepted after he/she has been recommended by the Graduate Council for graduation or his/her withdrawal from the University.

4.9 A student who has withdrawn from the University may, under very special circumstances, apply in writing to the Registrar for reinstatement as a student. Such applications shall be considered by the Graduate Council. No students who have been required to discontinue their studies at the University because of unsatisfactory academic performance or have withdrawn to avoid such discontinuation shall be reinstated.

5.0 Period of Study

5.1 The period of study for each programme shall be as follows:

<table>
<thead>
<tr>
<th>Degree/Diploma</th>
<th>Study Mode</th>
<th>Normative Period</th>
<th>Maximum Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD, DMus, EdD(1)</td>
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<td></td>
<td></td>
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<tr>
<td>(i) For students with a research master's degree</td>
<td>Full-time</td>
<td>36 months(2)</td>
<td>84 months</td>
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<tr>
<td></td>
<td>Part-time</td>
<td>48 months(2)</td>
<td>96 months</td>
</tr>
<tr>
<td></td>
<td>Full-time</td>
<td>48 months(2)</td>
<td>96 months</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>64 months</td>
<td>96 months</td>
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<tr>
<td>MPhil, MBA, MSW</td>
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<tr>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
<td></td>
</tr>
<tr>
<td>Part-time</td>
<td>3 years(3)</td>
<td>5 years</td>
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<tr>
<td>MArch, MFA</td>
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<tr>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
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<tr>
<td>MDiv</td>
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<td></td>
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</tr>
<tr>
<td>Full-time</td>
<td>2 years</td>
<td>4 years(3)</td>
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<tr>
<td>MChiMed</td>
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<tr>
<td>Full-time</td>
<td>4 years</td>
<td>6 years</td>
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<tr>
<td>MSSc (Clinical Psychology)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
<td></td>
</tr>
</tbody>
</table>

1) The University has the absolute authority to decide whether the degree possessed by the student is a research master's degree or not, such decision to be communicated through the letters of admission.

2) For a student holding a master's degree in a closely related field, the normative period may be reduced to 24 months.

3) The normative period may be reduced to 36 months by permission of the Graduate Council on the recommendation of the graduate division concerned.

4) For a student holding a Master's degree in a closely related field, the normative period may be reduced to 36 months.

5) For part-time MBA students, the normative period may be reduced to two years, subject to the recommendation of the graduate division concerned.

6) In special circumstances, the maximum period may be five years if so recommended by the head of the graduate division concerned.

Δ Applicable for students admitted in August 2000 onwards and thereafter and students transferring from master’s to doctoral programme from August 2000 onwards only. For students admitted in 1999–2000 and before, the normative and maximum periods are 36 and 84 months respectively for full-time students, and 48 and 96 months respectively for part-time students.
### Degree/Diploma | Study Mode | Normative Period | Maximum Period
---|---|---|---
MSSc (Social Work) | Part-time | 3 years | 5 years
MSc (Business Economics, E-Commerce (Business Programme), Information and Technology Management, Information Engineering) | Part-time | 5 trimesters | 4 years
MA, MEd, MMus, MSc (other programmes), MSSc* | Full-time | 1 year | 3 years
MBA (Executive MBA Programme and MBA in Finance), MAcc, M ClinPharm, MPH, Advanced PGDE | Part-time | 2 years | 4 years
MMid, MNurs | Part-time | 2 years | 3 years
PGDipMEd, PGDipPsychiatric/Mental Health Nursing | Part-time | 18 months | 36 months
PGDip Applied Geoinformatics, PGDipNurs | Part-time | 1 year | 2 years
PGDE | Full-time | 1 year | 3 years
| Part-time | 2 years | 4 years
PGDipEpid&Bios | Part-time | 10 months | 2 years
PGDipPsy | Full-time | 1 year | 2 years
| Part-time | 2 years | 3 years
PGDipSwk | Part-time | 1 year | 3 years

* Students of MSSc (Communication) programme admitted in 1999–2000 and before, the normative and maximum periods are two and three years respectively for full-time students, and three and four years respectively for part-time students.

5.2 For a student holding a degree of comparable level, the period of study may be shortened by permission of the Graduate Council on the recommendation of the graduate division concerned, subject to the statutory minimum of 12 months for master’s programmes and 24 months for doctoral programmes.

5.3 In special cases, the Graduate Council may on the recommendation of the graduate division concerned grant a student extension beyond the maximum period of study.
6.0 Candidature for Doctoral Degree
6.1 Advancement to doctoral candidature is conditional upon the successful completion of the following:
(a) Study of a language other than Chinese and English where deemed necessary by the graduate division concerned;
(b) Course work of varying scope deemed necessary by the graduate division concerned for the partial fulfilment of degree requirements; and
(c) An examination, if required by the graduate division concerned. These requirements must be satisfied within a maximum length of time after the initial date of registration as specified in the programme of studies or as decided by the graduate division concerned, depending on the length of postgraduate training previously received by the student and the nature of the discipline.
6.2 Transfer of candidature
(a) A student who has been registered in a course of study for a doctoral degree may, on the recommendation of the graduate division concerned, and with the approval of the Graduate Council, be transferred to a course of study for a master’s degree provided that such a transfer takes place before the thesis or portfolio is submitted.
(b) A student who has been registered in a course of study for a master’s degree and has completed the first year of studies may be permitted, on the recommendation of the graduate division concerned and with the approval of the Graduate Council, to transfer to a course for a doctoral degree provided that the student meets the admission requirements.
(c) A student who has been registered for a master’s degree and who subsequently becomes a student for a doctoral degree in the same field of study shall date the period of study from the date of commencement of master’s studies.
7.0 Course Requirements and Exemptions
7.1 A student shall take the required courses and/or units in any academic year as specified in the programme of studies concerned.
7.2 A student who has completed comparable courses may be exempted from some courses and/or units according to the prescribed procedure, but in no case will a student’s normative period of study be shortened, except as provided in 5.2 and 14.3.
8.0 Selection of Courses
8.1 A student shall complete the prescribed procedure for course registration.
8.2 A student shall select courses according to the programme of studies concerned, and shall be responsible for ensuring the timely completion of all programme requirements.
9.0 Course Withdrawals and Additions

9.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.

9.2 In very special cases, the head of the graduate division concerned may, after examining the student’s written application, grant permission for withdrawal from a course or addition of a course after the second week of the teaching term.

9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a failure grade for the course.

10.0 Residence Requirements

10.1 Definition of residence

(a) A student is classified as being in residence if he/she is attending courses as prescribed by his/her programme, and in the case of research postgraduate students, also receiving supervision on a regular basis.

(b) A student who is in Hong Kong except for absences not exceeding three weeks continuously and not exceeding one month aggregate in any one academic year shall be deemed to be receiving regular supervision, and provided he/she is also attending courses, if required, shall be regarded as in residence.

(c) A student who is not in Hong Kong shall normally be deemed not to be receiving supervision, and shall be regarded as not being in residence. In cases where the student would nevertheless receive adequate supervision on a regular basis while away from Hong Kong, or where the absence from Hong Kong is related to an academic purpose, an application should be made beforehand to the head of the graduate division concerned, with the endorsement of the supervisor, to regard the student as being in residence during that period of absence.

(d) A student may also be regarded as being in residence while away from Hong Kong if the programme of studies approved by the Graduate Council and the Senate so provides.

10.2 Residence requirements

(a) Except for periods of approved leave, and except as provided in 10.2 (b) and (c), all students are required to be in residence during their period of study.

(b) Students registered in taught programmes are not required to be in residence between teaching terms.

(c) Residence requirements may be waived for part-time students for up to six months in any academic year, upon the written approval of the supervisor and the head of the graduate division concerned.
11.0 Leave of Absence

11.1 In case of illness necessitating absence exceeding three weeks, a student shall submit an application for sick leave to the Registry together with a certificate signed or countersigned by the Director of the University Health Service.

11.2 A student who wishes to obtain a leave of absence for more than three weeks for non-medical reasons shall apply in writing to the Registry beforehand, stating the reasons for which leave of absence is sought. Such applications shall be subject to the approval of the dean of the Graduate School.

11.3 Notwithstanding 11.1 and 11.2 above, full-time research postgraduate students who hold postgraduate studentships should apply to the department chairman concerned and dean of Graduate School for any period of leave.

11.4 Leave of absence is limited to a maximum of one year in the first instance, and any extension is limited to a maximum of one more year, beyond which no further extension will be granted.

11.5 A student who has been absent without leave or who is in breach of the residence requirements for a continuous period exceeding one month shall be considered as having withdrawn from studies at the University.

11.6 A student whose health is considered by the Director of the University Health Service as constituting a hazard to the University community shall be required to take leave of absence. At the end of the prescribed period of absence, the student shall obtain a certificate of good health signed or countersigned by the Director of the University Health Service before applying to resume studies.

11.7 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.

12.0 Examinations

12.1 Examinations in the form of written, practical or oral tests, or continuous assessment, or any combination thereof, shall be held at times to be determined by the graduate division concerned.

12.2 A student who for medical or other compelling reasons is unable to sit for any examination or any part thereof shall apply in writing to the Registry for withdrawal from the examination or any part thereof. The Registry will determine in consultation with the graduate division concerned what follow-up action is required. Application for such withdrawal for medical reasons shall be accompanied by a medical certificate signed or countersigned by the Director of the University Health Service. A student who is absent from an examination for non-medical reasons without prior application for withdrawal shall be considered as failing in that examination.
13.0 Grades

13.1 A student’s performance shall be assessed on the basis of any or all of the following: class work, written work, laboratory performance, field work, research papers, assignments, tests and examinations and any other method of academic assessment.

13.2 Course grades, their standards and converted points used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
</tr>
<tr>
<td>A–</td>
<td>Very Good</td>
<td>3.7</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3.3</td>
</tr>
<tr>
<td></td>
<td>B+</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>B–</td>
<td>2.7</td>
</tr>
<tr>
<td>C</td>
<td>Pass</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>C+</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>C–</td>
<td>1.7</td>
</tr>
<tr>
<td>D</td>
<td>Failure</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>Bad Failure</td>
<td>0.0</td>
</tr>
<tr>
<td>P</td>
<td>Ungraded Pass</td>
<td>Counted towards the total number of units gained by a student but not counted in the calculation of the GPA.</td>
</tr>
<tr>
<td>U</td>
<td>Failure (unsatisfactory performance)</td>
<td>Counted towards the total number of units gained by a student but not counted in the calculation of the GPA.</td>
</tr>
</tbody>
</table>

13.3 A student who has gained C– or above or P in a course shall earn the units of that course. The units of courses repeated/retaken shall count only once in the total units gained by the student.

14.0 Unsatisfactory Performance

14.1 Unless the Graduate Council decides otherwise, a student shall be required to discontinue studies in the Graduate School if:
(a) the cumulative average of the courses taken is 1.0 or below, or
(b) there are failure grades in two courses or more, or
(c) additional requirements laid down for the programme by the graduate division concerned are not satisfied.

14.2 If at any time the supervisor is of the opinion that a student is not making satisfactory progress or is unlikely to attain the standard required for the degree, and the assessment is endorsed by the head of the graduate division concerned and by the Graduate Council, the student shall be required to discontinue studies in the Graduate School or may be advised to transfer to a course of study for a master’s degree in the case of doctoral students.
Alternatively, the student may be put on academic probation in which case he/she shall be barred from performing teaching or other duties carrying studentships/bursaries, until he/she is advised that probation has been lifted.

14.3 A student required to withdraw from a programme of study on grounds of academic failure shall not be considered for re-admission to the same programme in the following academic year, unless special permission is granted by the Graduate Council on the recommendation of the graduate division concerned. He/she may also apply to the Graduate Council for exemption from courses previously completed and/or shortening the period of study.

14.4 A student receiving a failure grade in a required course must repeat the course or take an approved substitute course.

14.5 A student whose thesis/portfolio is not passed but re-submission is allowed and re-examination is required must re-write and re-submit the thesis/portfolio to the satisfaction of the thesis/assessment committee before being recommended for the award of degree. Such re-submission must be made within 12 months from the date of the official notification of the result of the first examination and within the student’s prescribed maximum period of study.

14.6 A student who receives a failure grade with no allowance for re-submission of thesis shall be required to discontinue studies in the Graduate School.

15.0 Transcripts

15.1 A student who wishes to apply for admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and examination results.

15.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.

16.0 Disciplinary Action

16.1 The University may take disciplinary action against a student who violates any rule or regulation prescribed by the University authorities, and/or commits any misconduct such as:
(a) defamation of or assault on or battery against the person of any member of the University;
(b) wilful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in quizzes, tests or examinations;
(e) an offence in connection with degree, diploma, or certificate examinations, including violation of any of the regulations of the Senate governing conduct at examinations and unauthorized access to examination papers prior to the conduct of examination;
Postgraduate Studies

(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or document submitted to the University.

16.2 Disciplinary action may take the form of any of the following penalties in accordance with the nature and gravity of the offence:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits would result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.
Penalty (d) or (e) may be imposed only with the approval of the Senate.

16.3 A student, on being informed of a decision on disciplinary action, may within seven days write to request the Senate to review the decision.

16.4 Penalties on a student may be entered into the transcript of academic record.
Regulations for the Degree of Doctor of Medicine

MD 1.0 General
1.1 The general conditions governing the conferment of the MD degree shall be as stipulated in Sections 8 and 10 of Statute 26 of the University Ordinance, which read:

8. Save as provided in paragraphs 10 and 11, the degree of Doctor of Literature, Doctor of Science, Doctor of Social Science, Doctor of Business Administration or Doctor of Medicine shall not be conferred upon any person unless
   (a) he shall be a graduate of the University of not less than seven years’ standing; and
   (b) he shall have made, in the opinion of the examiners, a sustained contribution of distinction to the advancement of his subject.

10. The Senate may recommend the award of the degree of master or doctor in any faculty to any member of the academic staff of the University and for this purpose may exempt any such person from any of the requirements prescribed for the conferment of the degree other than the examination therefor.

1.2 There shall be an MD Sub-Committee consisting of the chairmen of the Department of Medicine and the Department of Surgery, the Director of Medical Education, and the chairmen of the curriculum and examinations sub-committees in the Faculty of Medicine as ex officio members, two other members appointed by the Faculty Board of Medicine, and a representative of the Graduate Council.

MD 2.0 Admission to Candidature
2.1 An applicant seeking admission to MD candidature shall either:
   (a) have held the degree of Bachelor of Medicine and Bachelor of Surgery of The Chinese University of Hong Kong for at least three years; or
   (b) (i) have held for at least three years the degree of Bachelor of Medicine and Bachelor of Surgery or a degree or other qualification of another recognized university or institution, and have been qualified as a medical practitioner recognized by the Hong Kong Medical Council; and
(ii) have had at least three years’ continuous standing as a staff member of a recognized institution, including at least one year as a full-time or part-time member of the academic staff in one of the departments of the Faculty of Medicine of this university. Honorary academic appointments shall not normally be considered as full-time or part-time members of the academic staff for this purpose except in special cases based on strong recommendations from heads of the departments concerned and approval of the Faculty Board of Medicine of this university.

2.2 Only in very special circumstances and with the approval of the Senate on the strength of the evidence of acceptable research experience shall admission be granted to an applicant under Rule 2.1 (a) and (b) with less than three years’ standing after graduation.

2.3 The applicant must submit satisfactory evidence of his postgraduate training and appropriate experience in the field of study proposed to the MD Sub-Committee at the time of application for admission.

MD 3.0 Registration
3.1 A successful applicant shall be permitted to register forthwith. Registration shall include the payment of fees prescribed by the University.

3.2 A candidate shall be required to submit his thesis not later than at the end of five calendar years from his date of first registration.

MD 4.0 Thesis
4.1 Normally the MD candidate shall, at least three months prior to the submission of his thesis, submit to the MD Sub-Committee a title and a précis of the thesis for approval by the Graduate Council. After the title of the thesis has been approved, it may not be changed except with the approval of the Graduate Council.

4.2 The candidate shall produce evidence to satisfy the Graduate Council and the MD Sub-Committee that he has been engaged in practice and/or research in a manner appropriate to the subject matter of the thesis submitted.

4.3 Each candidate must submit four copies of a thesis, including the original, all properly type-written or printed or copied and bound in a form approved by the Graduate Council.

4.4 The candidate shall not be permitted to submit a thesis which has previously been submitted to this or any other university for a degree conferred on him.

4.5 The candidate must indicate in a written declaration how far the thesis embodies the result of his own research and to what extent he has availed himself of the work of others.

MD 5.0 Conduct of Thesis Examination
5.1 The thesis shall be examined by a board of examiners nominated by the MD Sub-Committee through the faculty board for approval by the Senate. Two members, who are not members of the University, of the board of examiners shall be external examiners appointed by the University on the recommendation of the faculty board.
5.2 The candidate may be subjected to an oral examination on the subject matter of his thesis.

5.3 The board of examiners may require the re-submission of a thesis with corrections or additional work.

5.4 If the board of examiners finds a candidate’s thesis and/or performance at the oral examination to be unsatisfactory, it may recommend that the candidature be discontinued.

**MD 6.0 Conferment of Degree**

6.1 On the recommendation of the board of examiners and the MD Sub-Committee, the Graduate Council may

(i) recommend to the Senate that the MD degree be conferred on a candidate;

(ii) request the board of examiners and the MD Sub-Committee to further advise the Graduate Council; or

(iii) recommend that the MD degree be not awarded.

6.2 Each candidate shall be notified of the results of the thesis examination after the approval of the Senate.
Regulations for the Degree of Doctor of Science

DSc 1.0 Conditions for Award of Degree
1.1 The degree of Doctor of Science (DSc) may be awarded for an original and distinguished contribution which adds substantially to knowledge or understanding of any branch of science. A candidate shall produce evidence from published work that he has made such a contribution.

DSc 2.0 Conditions for Admission to Candidature
2.1 A candidate for the degree shall be either:
   (a) a graduate of this university of at least seven years’ standing; or
   (b) as provided in paragraph 10 of Statute 26 of the University Ordinance, a graduate of another approved university of at least seven years’ standing who has been a full-time member of the academic staff of this university for at least three years.

DSc 3.0 Application for Admission to Candidature
3.1 Having satisfied the conditions as laid down in Regulation 2, a potential candidate shall apply to the Registry for admission to candidature. Such application may be made at any time during the academic year.
3.2 An applicant shall be required to pay an application fee as prescribed by the University and to present:
   (a) a statement of his degrees and of other qualifications and research experience, so to establish his eligibility under Regulation 2;
   (b) three copies of the published papers and/or books which he proposes to present for the degree;
   (c) a written statement on how far the work embodies the result of his own research and, if necessary, to what extent he has availed himself of the work of others in case of joint authorship or work done in collaboration with others.
3.3 Works for which a degree or other equivalent academic qualifications has/have been awarded, or works which are under consideration by another institution for the award of a degree or equivalent academic qualification shall not be accepted under 3.2(b). They may, however, be submitted as
supporting documents if necessary, to illustrate the development of the candidate’s career in research. In such a case, precise indications of their previous use must be given.

3.4 Upon the applicant’s completion of the above procedures, the dean of the Graduate School, in consultation with the dean of the faculty concerned, shall nominate two to three members from within and/or outside the University for appointment by the vice-chancellor to form a perusal committee to advise whether admission to candidature shall be granted.

3.5 If all the members of the perusal committee are against admission, the applicant shall be so informed by the Registry and be advised that he may seek admission again after a minimum period of two years from the date of submission of application.

3.6 If at least one member of the perusal committee recommends admission of the applicant, candidature shall be granted. In such case where the opinion of the perusal committee is not unanimous, the applicant shall be so informed and be given a chance to withdraw his application.

DSc 4.0  Registration
4.1 An applicant who has been recommended for admission to candidature shall be permitted to register forthwith. Registration shall include the payment of an examination fee as prescribed by the University.

DSc 5.0  Presentation of Publications for Examination
5.1 Within six months after registration, a candidate shall submit four copies of the published work that he proposes to present for the degree in a form approved by the Graduate Council.

DSc 6.0  Conduct of Examination
6.1 The work submitted by the candidate shall be examined by a board of examiners whose membership shall have been nominated by the dean of the Graduate School in consultation with the dean of the faculty and the division head/s concerned for endorsement by the Graduate Council, and approval by the Senate.

6.2 The board of examiners shall comprise three scholars of repute in the field. At least two shall be external examiners, persons who are not members of the University.

6.3 Having read the publications, the examiners shall report individually to the dean of the Graduate School on the merit of the work as a contribution to learning, and recommend as follows:
   (a) submitted work justifies award of the degree; or
   (b) submitted work would justify award of the degree after a written amplification on certain specified aspects of the work has been submitted to the satisfaction of the examiners; or
   (c) submitted work does not justify award of the degree.
DSc 7.0 Results of Examination
7.1 If the examiners are unanimously in support of the award of the degree, the Graduate Council shall recommend to the Senate that the degree of Doctor of Science be conferred. The candidate shall be informed by the Registry after approval for the award of the degree has been granted by the Senate.
7.2 If at least one of the examiners is against the award of the degree, the candidate shall be considered unsuccessful. The Registry shall report accordingly to the Graduate Council and shall then inform the candidate.

DSc 8.0 Second Attempt
8.1 A candidate whose work has not been considered by the board of examiners as worthy of the degree may apply for admission to candidature again after a minimum of three years following the date on which he was notified of the result by the Registry. If he should fail in the second attempt, he may not offer himself again for the degree.

DSc 9.0 Deposition of Publications
9.1 Two copies of the work presented under Regulation 5.1 by a candidate who is awarded the degree shall be deposited at the University Library for circulation and archival purposes. One copy of the work shall be retained by each division concerned.
Regulations Governing Associate Students, Auditing Students and Associate Research Students

(Not applicable to students of MB ChB Programme and Theology Division)

(For programmes jointly offered by different departments, the term ‘department’ in the regulations refers to relevant committee concerned.)

1.0 Rules and Regulations
Associate, auditing and associate research students shall observe rules and regulations prescribed by the University authorities.

2.0 Admission and Application
2.1 Associate and associate research students under the Office of International Studies Programmes (OISP)
Overseas students are normally admitted to the International Asian Studies Programme (IASP) to study for OISP administered courses not leading to a degree of the University. These courses are open to qualified students of any nationality who have sufficient command of either Chinese or English to benefit from the programme. Applicants should currently be enrolled in or have graduated from an accredited college or university. Exchange students are accepted in accordance with exchange agreements.
(a) Associate students
This category includes undergraduate students who have completed at least two terms of university studies and postgraduate applicants with a bachelor’s degree or equivalent. Students should have obtained a grade point average (GPA) of at least 3.0 on a 4.0 scale (B average or better). Applicants from institutions not using the GPA system will be assessed on their overall academic performance.
An associate student shall pursue an approved course of study not leading to a degree or a diploma of the University, and shall receive an academic report on the course/s he has taken.
(b) Associate research students
This category comprises students enrolled in a postgraduate degree programme at another university and who come to the University to undertake research on or write their master’s theses or doctoral dissertations.
2.2 Associate and auditing students of full-time undergraduate programmes

2.2.1 Associate students
(a) An applicant whose educational standard is considered adequate by the department and the board of the faculty concerned may be admitted as an associate student to pursue an approved course of study not leading to a degree of the University.
(b) Application for admission as an associate student shall be supported by a certified true copy of academic record and made to the Registrar by a specified date.
(c) An associate student shall receive an academic report on the course/s he has taken.

2.2.2 Auditing students
(a) An applicant whose educational standard is considered adequate by the department and the board of the faculty concerned may be admitted as an auditing student.
(b) Application for admission as an auditing student shall normally be made to the Registrar by a specified date.
(c) An auditing student shall not receive any grade or other academic recognition for the course/s taken.

2.3 Auditing students of part-time undergraduate programmes

2.3.1 An applicant whose educational standard is considered adequate by the programme concerned and the Senate Committee on Part-time Degree Programmes may be admitted as an auditing student.
2.3.2 Application for admission as an auditing student shall normally be made to the Registrar by a specified date.
2.3.3 An auditing student shall not receive any grade or other academic recognition for the course/s taken.

2.4 Associate and auditing students of postgraduate programmes

2.4.1 Associate students
(a) An applicant whose educational standard is considered adequate by the graduate division concerned may be admitted upon the approval of the Council of the Graduate School as an associate student to pursue an approved course of advanced study or research not leading to a certificate, diploma or higher degree of the University.
(b) Normally, application for admission as an associate student shall be supported by a certified true copy of academic record and made to the Registry via the graduate division concerned by a specified date.

2.4.2 Auditing students
(a) An applicant whose educational standard is considered adequate by the graduate division concerned may be admitted as an auditing student.
(b) Normally, application for admission as an auditing student shall be made to the Registry via the graduate division concerned by a specified date.
An auditing student shall not receive any grade or other academic recognition for the courses taken.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damages to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University.
3.4 Apart from caution money, fees once paid shall not be refunded.

4.0 Registration
4.1 An applicant who has been offered admission to an approved course of study or research shall pay the fees and register in person with the Registry/office concerned on the respective specified date/s and shall be considered to have enrolled in the approved courses of study or research from the date of his first registration.
4.2 A student shall register for courses on the specified date/s in each academic year. Anyone who fails to register for courses after a lapse of two weeks from the specified date/s shall be considered to have withdrawn from studies at the University.
4.3 A student who is unable to register for courses on the specified date/s must apply for deferment in writing to the Registrar/office concerned.
4.4 A student registered for a full-time course of study or research shall not take up any full-time employment, paid or unpaid, during term time.
4.5 No student shall be allowed to change his status to that of a candidate for a certificate, diploma, degree or higher degree of the University unless he has already satisfied the University’s requirements for admission to an approved course of study or research leading to a certificate, diploma, degree or higher degree of the University and unless the change of status is specially recommended by the department/programme/graduate division concerned and approved by the Senate.
4.6 A student shall register in the name which appears in his Hong Kong Identity Card or passport.
4.7 A student shall inform the Registrar/office concerned immediately of any change of name, address or other particulars entered in the student’s registration record.
4.8 No application for changing a student’s registered particulars shall be accepted after departure from the University.

5.0 Course Load
5.1 Undergraduate associate students shall normally take a full load of 12-18 units (credits) of courses in any term except with prior permission of the
department/programme/graduate division concerned. However, no student shall be allowed to take more than 21 units in any term.

5.2 Associate research students under OISP usually establish a consultative relationship with one or more faculty members who will supervise their work on the theses or dissertations. In total, they may take up to 10 units of courses each term (including language courses). In some cases special language courses (reduced units) can be arranged so that a student can take a combination of language and non-language courses. Any postgraduate student who takes a total course load per term of more than 10 units will be considered an associate student for the purposes of fees and academic requirements.

5.3 Associate students of postgraduate programmes shall take the courses as specified by the graduate division concerned.

5.4 Auditing students shall take the courses as approved by the department/programme/graduate division concerned.

6.0 Selection of Courses
(not applicable to auditing students)

6.1 A student shall, after consulting the teacher/s designated by the department/programme/graduate division concerned or by OISP and making sure that there is no time-table clash among the courses he wishes to select, complete the prescribed procedure for course registration.

6.2 A student shall select his courses according to the study scheme of his programme of study.

7.0 Course Withdrawals and Additions
(not applicable to auditing students)

7.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.

7.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enrol in a new course after the second week of the teaching term. Such applications shall be made on a prescribed form and submitted to the Registrar or OISP for consideration by the department/programme/graduate division concerned or Director of OISP.

7.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of ‘F’ for the course.

8.0 Class Attendance and Leave of Absence
(not applicable to auditing students)

8.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.

8.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.

8.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Registrar/office concerned through written
application. Such applications shall be accompanied by a certificate signed by a registered medical practitioner and shall require the endorsement of the department/programme/graduate division concerned.

8.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Registrar/office concerned through written application. Such applications shall state the reasons for which leave of absence is sought and shall require the endorsement of the department/programme/graduate division concerned.

8.5 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.

8.6 A student shall be required to take leave of absence if the condition of his health is considered as constituting a definite hazard to the University community. At the end of the prescribed period of absence, the student shall obtain a certificate of good health as required before he can apply to resume classes.

9.0 Course Assessment and Grades

(not applicable to auditing students)

9.1 A student shall be assessed for every course he has registered for on the basis of his performance in the course. Criteria for assessment may include any one or any combination of the following: attendance, class work, written work, laboratory work, field work, research papers, tests, examinations, and any other criteria.

9.2 Course grades, their standards and converted points used in reporting shall be as follows:

(a) For undergraduate courses:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Excellent</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A– Very Good</td>
<td>A–</td>
<td>3.7</td>
</tr>
<tr>
<td>B Good</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>B–</td>
<td>2.7</td>
</tr>
<tr>
<td>C Fair</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>C–</td>
<td>1.7</td>
</tr>
<tr>
<td>D Pass</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td></td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F Failure</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>
(b) For postgraduate courses:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Excellent</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A– Very Good</td>
<td>A–</td>
<td>3.7</td>
</tr>
<tr>
<td>B Good</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>B–</td>
<td>2.7</td>
</tr>
<tr>
<td>C Pass</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>C–</td>
<td>1.7</td>
</tr>
<tr>
<td>D Failure</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F Bad Failure</td>
<td>F</td>
<td>0.0</td>
</tr>
<tr>
<td>P Ungraded Pass</td>
<td>Counted towards the total number of units gained by a student but not counted in the calculation of the GPA</td>
<td></td>
</tr>
<tr>
<td>U Failure</td>
<td>Counted towards the total number of units gained by a student but not counted in the calculation of the GPA</td>
<td></td>
</tr>
</tbody>
</table>

The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.

9.3 Notwithstanding Regulation 9.2 above, an OISP student taking a course offered by the New Asia Yale-in-China Chinese Language Centre may within two weeks after the beginning of the teaching term, apply to the New Asia Yale-in-China Chinese Language Centre to have his assessment result in that course reported on a pass/fail basis. The course grade for a student who has taken this option will be either ‘pass (PA)’ or ‘fail (FA)’, and will not be included in the calculation of the grade point average.

9.4 A student who has gained a ‘pass’ or above in a course shall earn the unit/s of that course.

10.0 Examinations
(not applicable to auditing students)

10.1 Course examinations
A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.
10.2 Absence from course examinations

10.2.1 A student who for medical or other compelling reasons is unable to sit for any course examination, shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination concerned to the Registrar/office concerned for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed by a registered medical practitioner.

10.2.2 (a) A student who is absent from course examination/s and whose application for absence is successful may be otherwise assessed at the discretion of the department/programme/graduate division concerned.

(b) A student who is absent from any examination without permission shall be given a grade of ‘F’ for that examination.

11.0 Transcripts

(not applicable to auditing students)

11.1 A student may apply for an official transcript giving details of all courses taken and grades obtained.

11.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to an institution or a prospective employer upon payment of the prescribed fees and postage.

12.0 Disciplinary Action

12.1 A student who violates any rule or regulation and/or commits any misconduct such as:
(a) defamation of or assault on or battery against the person of any member of the University;
(b) wilful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in tests or examinations;
(e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or document submitted to the University;

shall be disciplined by the Senate, Council of the Graduate School, the board of faculty and/or college assembly of fellows concerned in accordance with the nature and gravity of the offence.
12.2 Such disciplinary action may take the form of any of the following penalties which may be entered into the transcript of the student’s academic record:

(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits may result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.

Penalty (d) or (e) may be imposed only with the approval of the Senate.

12.3 A student, on being informed of a decision to take disciplinary action against him, may within seven days write to request the Senate to review the decision.
Regulations of the University Library System

The University Library System consists of the University Library in the central area of the campus and branch libraries at the colleges and at the teaching hospital. The University Library houses an extensive research collection as well as many undergraduate materials and the pre-clinical portion of the medical collection. The branch libraries contain reference and curricular materials, some special subject collections according to the needs of the colleges, and books and periodicals to support general education. Library regulations apply to all the libraries. The University Library System reserves the right to revise these regulations when necessary.

Details about opening hours are posted at the entrance to each library and on the library homepage. Opening hours are adapted to the semester schedules.

Library Privileges

Library privileges are personal and individual. They may not be transferred to, or used on behalf of, other persons.

Privileges fall into three categories:

1. **Borrowing**
   
   Borrowing privileges are extended to all registered students and academic/administrative staff of The Chinese University of Hong Kong.

   Others may apply to the University Librarian for special Borrowers’ Cards. Clerical staff, technicians and spouses of the faculty and administrative staff of the University may also apply to the University Librarian for borrowing privileges.

2. **Reading**
   
   The privilege of reading is extended to visiting scholars, to researchers and to graduates of this university according to established regulations. Reserve books, however, are for the exclusive use of students and faculty of the University.

3. **The use of special facilities**
   
   Carrels: not reserved for any category of library user; they are available for the convenience of all.
Study rooms in the University Library: on application to the University Librarian, faculty members and PhD students may reserve a room for one month. The reservation is renewable once if continued use of the room is justifiable. These study rooms may not be transferred to another person.

Seminar rooms in the University Library: upon application to the University Librarian, a user may reserve a seminar room for a lecture or meeting or for a series of lectures or meetings which would benefit from the use of library materials and resources.

Photocopying: photocopying machines are available in all libraries. A reader may obtain at cost photocopies of materials, provided there is no infringement of copyright.

Interlibrary loans: the Interlibrary Loan Librarian will attempt to obtain from other libraries books and other materials which are not owned by the University Library System and which cannot be readily purchased.

Admission to the Libraries
Every library user must show a University Identification Card, or a Reader’s Card at the entrance of the library. Applications for Borrowers’ Cards and Readers’ Cards are made at the Circulation Desk.

The loss of a Borrower’s Card must be reported to the library immediately; a duplicate card may be issued two weeks after the loss is reported. Only one duplicate will be granted within a semester. Change of address should also be reported to the library as soon as possible.

Borrowing Regulations
Borrower Categories
CUHK Library users are grouped into the following categories:
1. Registered students of The Chinese University of Hong Kong (including undergraduate students, graduate students and exchanged students).
2. Staff members of Terms A, B and C who have valid borrowers’ cards issued by the University Librarian.
3. Others: spouses of staff members, alumni, visiting scholars and readers approved by the University Librarian.

Borrowing Limits
The borrowing limits for different categories of users are as follows:
Category 1. Undergraduate students: 15 volumes for 14 days
Category 2. Postgraduate students: 30 volumes for 30 days
Category 3. Research assistants: 30 volumes for 30 days
Category 4. Faculty members: 50 volumes for 60 days
Category 5. Administrative staff (Terms A): 30 volumes for 60 days
Category 6. General non-teaching staff (Terms B): 10 volumes for 14 days
Category 7. Staff members of Terms C: 3 volumes for 14 days
Category 8. Spouses of staff members: 3 volumes for 14 days
Category 9. Others: according to special arrangement
(Maximum limit of 15 volumes and maximum loan period of 30 days at the Li Ping Medical Library)

Categories 2 to 5 may charge out periodicals. Bound periodicals may be borrowed for three days. Current and single issues may be borrowed for one day only.

All books taken from the book stacks must be charged at the Circulation Desk. Reserve books must be charged at the Reserve Books Desk: there are varying borrowing limits on these books.

Books obtained from interlibrary loan are borrowed through the courtesy of other libraries and their restrictions as to loan period and renewal are therefore observed. Usually the loan period is two weeks. Photocopies of periodical articles may be obtained at cost.

Reference books, rare books and microfilms are not available for loan.

Renewals
Borrowers may renew loans for two additional periods. Renewals must be made on or before the last date of the initial loan period. Otherwise, overdue fines will be charged.

Borrowers in categories 4 and 5 listed above may renew loans in writing. After two renewals, however, the book must be returned to the library shelves so that it may be available to others.

No book may be renewed if it is required by another person.

Recall
When needed by other users, circulating books and journals are subject to recall at any time. In the recall notices, a new due date will be given, i.e. 14 days after the date of the notice.

Borrowers should respond to a recall promptly. Late returns will be fined [see Fines (b)].

Overdue
The responsibility of returning books on time lies with the borrower. When the loan period expires, an overdue notice is sent to all categories of borrowers.

Fines
(a) Overdue — All categories of borrowers who keep books/items beyond the loan period are subject to a fine of HK$1 per item per day up to a maximum of HK$100. A fine of HK$1 per hour will be charged for each reserve book overdue.

(b) Recall — The fines for not responding to recalls for all categories of borrowers are as follows:
   — HK$5 per item per day
   — five working days after issuing of a second recall: the library may take any appropriate action to retrieve the items.

Losses
Borrowers who fail to return books or who return books damaged beyond repair
will be charged the cost of replacement in addition to the processing cost of HK$100 and any accumulated fines. Damaged books and marked pages should be reported at the Circulation Desk as soon as noticed.

Borrowers in categories 4 and 5 who fail to return or renew books after 120 days and three recalls will be subject to the above charges, which will be collected by the Bursary upon notification by the library.

Control Counter
Bags and briefcases may be brought into the libraries whereas umbrellas should be deposited on entering the libraries. No food or beverages may be taken into the library. On a user’s leaving the library, all his books, etc., may be inspected.

Loss of Privileges
Infractions, such as smoking, shouting, use of mobile phones, pagers and other disturbances, are forbidden in all parts of the libraries. The librarian or an appointed deputy may expel from the library building for the remainder of the day any person who is acting in any way which will annoy others or who is damaging books or other property. Payment must be made to cover all damages.

A gross breach of the regulations may subject the borrower to a loss of library privileges.
(a) Overdue books — After normal recall procedures, a written warning will be sent. If this is ignored, borrowing privileges will be withheld in all the libraries until the return of the book(s) and the payment of accrued fines.
(b) Payment of charges — If a person refuses to pay any outstanding charges (fines, replacement costs of damaged books or repair of damaged property), all the libraries will withhold borrowing privileges until the account is cleared.
(c) In case of materials which have not been charged out properly at the Circulation Counter:
   1. The user’s name will be recorded in the library’s register;
   2. The user’s borrowing privilege will be suspended for eight weeks from the day of violation;
   3. Compensation for the damage of the item will be charged if necessary;
   4. For the student, a letter to this effect will be issued by the library to the faculty dean, college dean of students, and department chair to which the student belongs, and/or authority concerned.
(d) Unreturned library materials
   1. The user’s name will be recorded in the library’s register;
   2. An invoice will be sent to the user with the warning that borrowing privileges will be suspended if the books are not returned or the account is not settled.

Repeated offenses may lead to a total loss of the privilege of using the libraries.
All details given in the Staff List are based on information supplied by the University’s Personnel Office and were accurate as at 1st August 2001.
Teaching Departments

Office of Distinguished-Professor-at-Large

Distinguished Professor-at-Large  
Yang, Chen Ning 邱振宁, BSc (Natnl. S.W. Asso. U.); PhD (Chic.); Hon DSc (CUHK); Hon Doctorate (Prin., Brooklyn Polytech. Inst., Wroclaw, Gustavus Adolphus Coll., Maryland, Durh., Fudan, Eidg. Technische Hochschule, Moscow State, Drexel, Tsinghua, Chiao Tung, Mich., N.Y. State, Wash. Coll., Chung Cheng, HKBU); Nobel Laureate in Physics

Faculty of Arts

Dean  
Law, Daniel P L, BA (CUHK); MMus, PhD (Northwestern)

Sub-Dean  
Chan, Wing Wah 陈永胜, BA (CUHK); MusM, MusDoc (Tor.); AMusTCL; LMusTCL; FTCL; JP

Leung, Yuen Sang 梁元生, BA, MPhil (CUHK); PhD (Calif.)

Faculty Secretary  
Chan, Ming Kit 陈明基, BSocSc (HKU)

Executive Officer  
Cheung, Man See Annie 张敏诗, BBA (CUHK); LLB (Lond.)

Chinese Language and Literature  
(Chairman of Department: Prof. Dang, Shu Leung)

Teacher  
Chan, Hung Kan 陈洪健, BA, MPhil, DipEd, PhD (CUHK); Associate Professor

Chan, Shing Cheong  Scheme, BA, MA (CUHK); MA (Harv.); Professor

Chang, Song Hing 司徒生, BA, MA (CUHK); Professor

Cheung, Kwong Yue Alex 张光岳, BA, MA, PhD (Natnl. Taiwan); Professor
Chiang, Ying Ho, BA, MPhil (CUHK); PhD (Calif.); Professor
Dang, Shu Leung 彭少棠, BA, MA (CUHK); Professor
Fan, Sin Piu 范善信, BA, MPhil, PhD (CUHK); Assistant Professor
Ho, Che Wah 何治標, BA, MPhil, PhD (CUHK); Assistant Professor
Hoyan, Hung Fung Carole 何家輝, BA, MPhil (CUHK); PhD (Br. Col.); Assistant Professor
Lo, Wai Luen 黃偉樂, BA (CUHK); MPhil (HKU); Professor
Tay, Lian Sook 谭柳秀, BA, MA, LitD (Natl. Taiwan); HigherCert (Malaysia); Professor
Tsui, Chee Yee 徐芝義, BA, MA (CUHK); MPhil, PhD (Tor.); Associate Professor
Wong, Juen Kon 汪潤康, BA, MPhil, PhD (CUHK); PCEd, AdvDipEd, MEd (HKU); Associate Professor
Wong, Kwan Lo 楊冠樂, BA (Taiwan Normal); MPhil, PhD (CUHK); Associate Professor
Wong, Yiu Kwan 梁耀然, BA (CUHK); MLet, DLet (Kyoto); Associate Professor
Wu, Hung 1 呉泓, BA, MA, PhD (Natl. Taiwan); Professor of Chinese Language and Literature
Yeung, Chung Kee 楊常基, BA (CUHK); MA (Kyoto); Professor

Honorary Teacher
Cheng, Tsu Yu 鄭十優, CertChinRhetoric (Waseda); Honorary Professor
Chow, Tse Tsung 周世鏗, BA (Cheng-chih); MA, PhD (Mich.); Hon DLitt (HKBU); Honorary Professor
Ho, Man Wui Richard 黃文理, BA, MPhil (HKU); PhD (Lond.); JP; Honorary Professor
Liu, Tsun-yan 劉俊年, AO; BA (Beijing); BA, PhD, DLitt (Lond.); Hon DLitt (Lingnan, Korea); Hon DLitt (HKU); Hon DLitt (A.N.U.); Hon DLitt (Murd.); Honorary Professor
Shimizu, Shigeru 清水修, GradDip (Kyoto); Honorary Professor
Wang, Richard G. 王又穎, BA, MA (Fudan); MA (Colorado); PhD (Chic.); Honorary Assistant Professor
Yue-Hashimoto, Anne Ok-Kan 繁秀生, BA (HKU); MA (Texas); PhD (Ohio State); Honorary Professor

Senior Instructor
Chan, Sui Hung Natalia 陳素紅, BA, MPhil (HKU); MA (S. Calif.); PhD (Calif.)
Hong, Po Man 洪保文, BA, MPhil, PhD (CUHK)
She, Yue Fung 李家輝, BA (CUHK); MPhil (HKU)

Instructor
Chan, Kwan Chung 陳冠忠, BA (Natl. Taiwan); DipEd (CUHK); MPhil, PhD (HKU)
Cheung, Wing Mui 張詠梅, BA, MPhil (CUHK)
Kwok, So Ngor 郭世高, BA, DipEd, MPhil (CUHK)
Tsang, Chi Hung 曾智輝, BA, MA (Natl. Taiwan); PhD (HKU)
Wong, Nim Yan 温錦炎, BA, MPhil (CUHK)
Yeung, Lee Shing  邱美婵, BA, MPhil (CUHK)
Yuen, Yin Ping  袁愔, BA, MPhil (CUHK)

Research Associate
Zhuang, Chusheng  祝儒生, BA, MA (Fujian Normal); DLitt (Jinan)

English
(Chairman of Department: Prof. Parker, David Heywood)

Teacher
Braine, George Stanley, BA (Kelaniya); MA (American); PhD (Texas); Associate Professor
Ching, Yuet May  邱月梅, BA (CUHK); MA, PhD (Mich.); Associate Professor
Crisp, Peter Gerald, BA (Dub.); PhD (Reading); Senior Lecturer
Gleckman, Jason Gawain, BA (Wesleyan); MA (Virginia); PhD (Wis.-Madison); Associate Professor
Gong, Gwendolyn  葛維翠, BA (English), BA (Comm. Disorders), MA (Mississippi); PhD (Purdue); Professor
Ho, Shew Wan Louise  何少文, BA (HKU); MA (E. Anglia); Associate Professor
Hung, Hin Wai Joseph  汎威, BA (CUHK); MSc, PhD (Edin.); Associate Professor
Jackson, Beverly Jane, BT, BA (St Thomas); MEd (Calg.); PhD (Tor.); Associate Professor
Jin, Lixian  青立新, BA (Hubei); MA, PhD (Liec.); Visiting Scholar
Parker, David Heywood, BA, DipEd (Adel.); BA (Flm.); DPhil (Oxon.); Professor of English
Radwanska-Williams, Joanna, BA, PhD (N. Carolina); Associate Professor
Tam, Kwok Kan  汤国康, BA (CUHK); MA, PhD (Ill.); Professor
Weiss, Timothy Francis, BA (Colorado); MA (Wis.); PhD (New Mexico); Associate Professor
Wong, Lai Ming Lisa  吴丽美丽, BA, CertEd (HKU); PGDipTrans&Interp, MA (City Polytech.); PhD (HKUST); Assistant Professor
Zhang, Benzii  张本杰, BA (Liaoning Normal); MA (Guangzhou Inst. of Foreign Lang.); PhD (Alta.); Associate Professor

English Language Teaching Unit
(Director: Prof. Lai, Fung Kuen)

Teacher
Lai, Fung Kuen  莫芳均, Final Dip (Inst. of Linguists); DipTESOL (Manc.); MA (Lanc.); PhD (HKU); Associate Professor

Senior Instructor
Boyle, Erlinda, BEd (Natl. Teachers Coll.); MA (Birm.)
Boyle, Joseph Patrick, LPhil (Heythrop); BD (Lond.); BA, MA (Oxon.); DipESL (Leeds); PhD (HKU)
Chen, Jow Jin  陳耀涇, BA, MA (Calg.); DipEd (HKU)
Jor, Chi Keung BA, MPhil (CUHK); PCEd (HKU); CertTESOL (Moorhead); CertOnlineEd&Training (Lond.)
Lai Chan, Sau Hing Jose BA (HKG); BA, MA (Syd.); GradDipEd (Syd. CAE); PhD (Macq.)
Ma, Kuen Fong Beatrice BA, PCEd (HKU); MA (York, UK)
Poon, Yuen Wai Emma BA (HKG); BSocSc, MA (HKU)

Instructor
Bond, Sharon, BA, DipEd (Calif.); MA (Mich.)
Chen Ting, Caroline BA, MA (HKU); M.L.L.
Chu, Lai Ha Maggie BA (York, Canada); DipEd (CUHK); MA (Wales)
Corrigan, Jovita T., BSc (Coll. of the Holy Spirit, Philippines); MA (Kansas)
Ho, Mai Fung BEd (E. Anglia); MA (N'clev.)
Jakubowicz, Peter Paul, BA (Sir George Williams); CertTESL, MA (C'dia.)
Khoong Lau, Cheuk Yin Ivy BA, DipEd (Syd.); MAppLing (East Asia)
Lee, Yuk Chun DipEngLang&Lit (H.K. Baptist); BPhil (Exc.); MA (Reading)
Leung, Chi Sun Benjamin DipHist, BA (H.K. Baptist); CertTESL, MA (TESL), MA (Speech Communication) (C. Missouri State)
Leung, Kik Chi Ella BA (CUHK); MA (N.Y.)
Lewthwaite, Richard William, BA (Leeds); PGCE (Sus.); RSA Cert (Bournemouth Sch. of Eng.)
Li, Yuk Yi Vivian BPhil (Birm.); MA (PolyU)
Lyons, Michael Joseph, BA (St. Peter's Coll.); AdvDipEd (Exc.); MA (Essex)
Muirhead, Charles Alexander, BA (Stir.); MA (Lanc.)
Nath, Pradip Kumar, BA (Jadavpur); PGDipAppLing (Edin.); MA (Leiden)
Sharma, Neeraja, BA (Ranchi); DipTEFLA (RSA)
Stamper, Suzan Elizabeth, BS, MA (Ball State); MS (Kansas)
Tam, Po Yee BA, BSocSc, PCEd (HKU); MEd (Tor.)
Walsh, Timothy Edward, BSc, MA (Slippery Rock)
Yan, Po Sheung Emily BA (C'dia.); MA (ESL) (PolyU)
Yu, Suk Yi BA (CUHK); MA (Birm.)

Fine Arts
(Chairman of Department: Prof. So, Jenny Fong Suk)

Wei Lun Honorary Professor
Jao, Tsung I GBM; Hon DLitt (HKU); Hon Doctorate(Human Sc.)
(L'Ecole Pratique des Hautes Etudes, Sorbonne); Hon DLitt (Lingnan)

Teacher
Chan, Yuk Keung BA (CUHK); MFA (Cranbrook Acad. of Arts); Associate Professor
Lee, Yun Woon BA (CUHK); MPhil (HKU); Associate Professor
Lui, Chun Kwong Victor BA (Taiwan Normal); MA (Lond.); Associate Professor
Mok, Kar Leung Harold, BA, MPhil (HKU); DPhil (Oxon.); Associate Professor
Semerjian, Vahe Marshall, BA (York, Canada); MA, PhD (Br. Col.); Assistant Professor
So, Jenny Fong Suk, BA (Swarthmore Coll.); MA, PhD (Harv.); Professor of Fine Arts
Tong, Kam Tung, BA, MPhil, PhD (CUHK); Assistant Professor

Honorary Teacher
Lam, Yip Keung Peter 林永光, BA (Lond.); Honorary Associate Professor
Tang, Chung Hung, BA, MA (CUHK); PGDip (Osaka Foreign Lang. Univ.); DLet (Tokyo); Honorary Lecturer

Resources Officer
Chan, Yuen Kwong 陳遠光, BA, MPhil (CUHK)

History
(Chairman of Department: Prof. So, Kee Long Billy)

Teacher
Cheung, Hok Ming Frederick 張若明, BA (CUHK); MA, PhD (Calif.); Associate Professor
Chu, Hung Lam 朱炳南, BA, MA (Taiwan); MA, PhD (Prin.); Professor
Ho, Pui Yin 何珮殷, BA (CUHK); MA, Dip d’Etudes Linguistiques Françaises, Dip d’Etudes Approfondies, PhD (Université de Paris III); Associate Professor
Kwok, Siu Tong 黃少東, BA (CUHK); MA, PhD (Calif.); Professor
Lai, Ming Chiu 黎明超, BA, MPhil (CUHK); AdvCertAsianStud (Pitt.); PhD (Tor.); Associate Professor
Lau, Yee Cheung 潘家輝, BA (CUHK); MA, PhD (Calif.); Associate Professor
Leung, Yuen Sang 鄧元生, BA, MPhil (CUHK); PhD (Calif.); Professor
Potter, Cathy Jean, BA (Rollins Coll.); MPhil, PhD (Yale); Associate Professor
So, Kee Long Billy 林永比利, BA, MPhil (CUHK); PhD (A.N.U.); Professor
Tsang, Shui Lung 鄧瑞龍, BA, MPhil (CUHK); PhD (Arizona); Assistant Professor
Yip, Hon Ming 葉馴明, BA (CUHK); MA, PhD (Calif.); Professor

Honorary Teacher
Chan, Hok Lam 陳若廉, BA, MA (HKU); MA, PhD (Prin.); Adjunct Professor
Chau, Hing Wah 陳亨華, BA (HKU); MA (Lond.); Adjunct Assistant Professor
Gan, Yang 甘陽, BA (Heilongjiang); MA (Beijing); Adjunct Assistant Professor
Jamieson, John Charles, AB, MA, PhD (Calif.); Adjunct Professor
Khu, Josephine Mei Hui Tiampo, BA, MA (Tor.); DipChiLaw (East Asia); MPhil (Col.); Adjunct Assistant Professor
Lee, Pui Tak, BA (CUHK); MLitt, DLitt (Tokyo); Adjunct Assistant Professor
Narain, Kirti, BA, MA, PhD (Lucknow); Adjunct Assistant Professor
Ng, Chi Wa, BA, MPhil, PhD (CUHK); Adjunct Assistant Professor
Plass, Caroline, BA (Lausanne); DPhil (Oxon.); Adjunct Assistant Professor
Siu, Lai Kuen Susanna, BA (CUHK); MA (York); Adjunct Assistant Professor
Vittoz, Stanley Herbert, BA (Wayne State); MA (N.Y. State); PhD (York, Canada); Adjunct Associate Professor
Wang, Xiaodong, BA (Shandong); MA (N. Ill.); Honorary Lecturer

Japanese Studies
(Chairman of Department: Prof. Lee, Wood Hung)

Teacher
Lee, Wood Hung, BA (Tokyo Foreign); MIA, PhD (Tsukuba); Associate Professor
Mito, Takamichi, BA (Int'l Christian); MIA, PhD (Tsukuba); Professor
Nakano, Lynne Yukie, BA (Carleton Coll.); MPhil, PhD (Yale); Dip (Inter-U Center for Japanese Studies); Assistant Professor
Ng, Wai Ming, BA (CUHK); MIA (Tsukuba); MA, PhD (Prin.); Associate Professor

Instructor
Fong, Wan, BA (Jinan); MA (Waseda)
Inoue, Yumi, BA (Gustavus Adolphus Coll.); MPhil (HKU)
Kojima, Yoshinari, BLaws (Komazawa)
Saito, Miho, BA, MA (Yokohama Natl.)

Modern Languages and Intercultural Studies
(Chairman of Department: Prof. Wong, Kin Yuen)

Teacher
Gu, Yang, BA (Xian Foreign Lang. Inst.); MA (Arizona State); MA, PhD (C'nell.); Associate Professor
Jiang-King, Ping, BA (Huazhong Normal); MA (Huazhong Univ. of Sc. & Tech.); MA (Ohio State); PhD (Br. Col.); Assistant Professor
Leung, Mei Yee, BA (CUHK); CerFrenchLang (Paris III); MHist, DipAdvStud, DHist (Paris I); Assistant Professor
Luk, Yuntong Thomas, BA (CUHK); MA (York, Canada); PhD (Mich.); Senior Lecturer
Tang, Wai Lan Gladys, BA, PCEd (HKU); MSc, PhD (Edin.); Associate Professor
Wong, Kin Yuen, Dip (H.K. Baptist); MA (Redlands); PhD (Calif.); Professor
Wong, Wai Ching Angela, BA (CUHK); BD (S.E. Asia Grad. Sch. of Theol.); MA, PhD (Chic.); Associate Professor
Yip, Choy Yin Virginia BA, MA (Texas); MA, PhD (S. Calif.); Associate Professor

Honorary Teacher
Cheung, Chan Fai 彭鎔, BA, MPhil (CUHK); DrPhil (Freib.); Honorary Professor

Senior Instructor
Fung, Tong Tsui Philip 方思怡, BA, MPhil (CUHK); Dip d'Etudes Fr, Dip Sup d'Etudes Fr (Université de Lille); Licence, Maîtrise D.E.A. Linguistique-Semiotique-Communication (Université de Franche-Comté) Wannagat, Ulrich Hermann, MA (Ruhr)

Instructor
Seifert, Peter Wolfgang, MA (Munich)

Music
(Chairman of Department: Prof. Chan, Wing Wah)

Teacher
Chan, Sau Yan 陳少仁, BA (CUHK); MA, PhD (Pitt.); Professor
Chan, Wai Kwong Victor 陳光偉, BA (CUHK); LMusTCL; LRS; DPhil (York, UK); Associate Professor
Chan, Wing Wah 陳永懷, BA (CUHK); MusM, MusDoc (Tor.); AMusTCL; LMusTCL; FTCL; JP; Professor of Music
Cheong, Wai Ling 張怡, DipJapStud (Kyoto); BA (CUHK); MPhil, PhD (Cantab.); Associate Professor
Law, Daniel P L 任宇, BA (CUHK); MMus, PhD (Northwestern); Professor
McClellan, Michael Edward, BA (Minn.); MA, PhD (N. Carolina); Associate Professor
Olson, Greta Jean, BA, MA, PhD (S. Calif.); Associate Professor
Tsao, Poon Yee Benny 陶玉怡, BMus, MMuscol (Br. Col.); PhD (Pitt.); Professor
Witzleben, John Lawrence, BA (Calif.); MA (Hawaii); PhD (Pitt.); Professor
Yu, Siu Wah 楊肇華, BA (CUHK); MA (Qu.); PhD (Harv.); Associate Professor

Instructor
Wu, Mary 王美芬, DipRCM; MMus, DMA (N.Y. State)

Postdoctoral Fellow
Luo, Minghui 羅明輝, BA (Yunnan Art Inst.); MA (Central Conserv. of Music); PhD (CUHK)

Philosophy
(Chairman of Department: Prof. Kwan, Tze Wan)

Teacher
Allinson, Robert Elliot, AB (S. Ill.); PhD (Texas); Professor
Cheng, Chung Yi 鄭永熙, BA, MPhil, PhD (CUHK); Associate Professor
Cheung, Chan Fai, BA, MPhil (CUHK); DrPhil (Freib.); Associate Professor
Fraser, Christopher James, BA (Yale); MA (Natl. Taiwan); PhD (HKU); Assistant Professor
Kwan, Tze Wan, BA, MPhil (CUHK); Dr.phil (Ruhr-Universitat Bochum); Professor
Lau, Kwok Ying, BA (CUHK); DipAdvStud, PhD (Paris I); Associate Professor
Lee, Tien Ming, BA, MA (CUHK); PhD (Chic.); Lecturer
Li, Hon Lam, BA (Prin.); MA (Oxon.); PhD (C’nell.); Associate Professor
Liu, Chang Yuan, BA (Natl. Taiwan); MA, PhD (S. Ill.); Professor
Liu, Xiaoan, BA (Inner Mongolia Normal); MA, PhD (Peking); Professor
Shih, Yuan Kang, BA, MA (Natl. Taiwan); PhD (Ott.); Professor
Wang, Qingjie, BA (Nanjing); MA (Peking); MA, PhD (Tulane); Associate Professor
Wong, Kai Yee, BA, MPhil (CUHK); PhD (A.N.U.); Associate Professor

Honorary Teacher
Lau, Kwok Keung, BA, MPhil (CUHK); PhD (Hawaii); Honorary Associate Professor

Research Associate
Hung, Wai Shun Sodium, BA, MPhil, MA (CUHK); PhD (Cantab.)

Religion
(Chairman of Department: Prof. Lee, Chi Chung Archie)

Teacher
Kaung, Tai Wai Joseph, BA (CUHK); MTh (S. Methodist); Lecturer
Kung, Lap Yan, BTh (Lutheran Theol. Sem.); MPhil (St. And.); PhD (Glas.); Associate Professor
Kwan, Shui Man, BScSc (HKU); PhD (CUHK); Assistant Professor
Lai, Chi Tim, BA (CUHK); BD (S.E. Asia Grad. Sch. of Theol.); MA, PhD (Chic.); Associate Professor
Lai, Pan Chiu, BA, MDiv (CUHK); PhD (Lond.); Associate Professor
Lee, Chi Chung Archie, BA, MDiv (CUHK); PhD (Edin.); Professor
Lo, Lung Kwong, BSc (Natl. Chung Hsin); MDiv (CUHK); PhD (Durh.). Associate Professor (Concurrently as Head of Theology Division and Director of Pastoral Programme)
Ng, Tze Ming Peter, BA, MDiv, DipEd (CUHK); MA, PhD (Lond.).; Associate Professor
Tam, Wai Lun, BA (CUHK); MA, PhD (McM.); Associate Professor
Wan, Wai Yiu BSc, MPhil, PhD (CUHK); MCS (China Grad. Sch. of Theol.); DPhil (Oxon.); Associate Professor
Wang, Richard G., BA, MA (Fudan); MA (Colorado); PhD (Chic.); Assistant Professor
Wong, Kun Chun Eric BPhil, BA, MDiv (CUHK); DTh (Heidel.); Associate Professor

**Honorary Teacher**
Verellen, Carl Franciscus, MA (Hamburg); PhD (Paris ?); Adjunct Professor
Wan, Sze-kar, AB (Brandeis); MDiv (Gordon-Conwell Theol. Sem.); ThD (Harv.); Honorary Visiting Scholar

**Instructor**
Yip, Ching Wah Francis BSSc, MDiv (CUHK)

**Research Associate**
Antone, Hope S., BMC, MDiv (Silliman); MTh (Presbyterian Theol. Coll. & Sem.); Honorary Research Associate
Brandner, Tobias, ThD (Zurich); Honorary Research Associate
Chan, Kwong Pui BTh, BTh (Bethel Bible Sem.); MDiv, MST (Lutheran Theol. Sem.); DHist (C. China Normal); Honorary Research Associate
Chia, Philip Phin Yin BSc (Sask.); MDiv (Can. Theol. Sem.); MST (Dallas Theol. Sem.); PhD (Sheff.); Honorary Research Associate
Cho, Wai Tung Dip (H.K. Baptist); MDiv (H.K. Baptist Theol. Sem.); STM (Yale); PhD (Prin. Theol. Sem.); Honorary Research Associate
Chow, Wai Yiu BEd (Stir.); MDiv, PhD (CUHK); Honorary Research Associate
Ko, Tin Ming BSSc (CUHK); MSc, DipAdultEd (Br. Col.); DipCS, MCS (Regent Coll.); MSocSc (HKU); PhD (CityU); MRAPI; MCT; MIPD; Honorary Research Associate
Poon, Nai Chiu Michael BSc, MSc (Br. Col.); MDiv (Tor.); DPhil (Oxon.); Honorary Research Associate
Wong, Sek Muk Simon BA (Alta.); MA, MTh (Westminster Theol. Sem.); DLitt (Pret.); Honorary Research Associate
Wong, Yau Sun Dip (H.K. Baptist); MMus (Texas); MRE (Calvary Sem.); DMus (Flor. State); Honorary Research Associate
Yu, Miu Wan BA (Tunghai); MA (Ont.); MCS (China Grad. Sch. of Theol.); Honorary Research Associate

**Translation**
(Chairman of Department: Prof. Chan, Sin Wai)

**Teacher**
Almberg Ng, Shiu Pang E. BA (HKU); PhD (Stockholm); Professor
Chan, Sin Wai BA (CUHK); PhD (Lond.); Professor
Fong, Chee Fun Gilbert 令發邦, BA (CUHK); MA (York, Canada); MA, PhD (Tor.); Professor
He, Yuanjian 何元健, MA (Lanzhou); MPhil (York, UK); PhD (Lond.); Associate Professor
Jin, Sheng Hwa Serena 金生華, OBE; JDip (Chung Chi); MA (Wash.); Doctorat de 3e Cycle en Littérature et Civilisation Françaises (Paris); Professor of Translation
Li, Defeng 劉得豐, BA, MA (Nanjing Normal); PhD (Alta.); Assistant Professor
Tung, Yuan Fang 汤元芳, BA (Natnl. Taiwan); MA(Asian Stud.); MA(Art Hist.) (Oreg.); PhD (Harv.); Associate Professor
Wong, Wang Chi 汪英杰, BA, MPhil (HKU); PhD (Lond.); Professor

Instructor
Lee, Kim Hung 李金炯, BA (HKU); MA (CityU); PGDipEd (CUHK); MIL; MHKTS

Independent Learning Centre

Teacher
Lai, Fung Kuen 黎芳椬, Final Dip (Inst. of Linguists); DipTESOL (Manc.); MA (Lanc.); PhD (HKU); Associate Professor (Programme Director, English Section)

Senior Instructor
Cheung, Ping Kuen 張平權, BA, MPhil, DipEd, PhD (CUHK) (Programme Director, Chinese Section)
Leung, Kui Hang 李國行, Dip (New Asia); BA (CUHK)
Tu, Chia Chi 丘家祺, BA (Taiwan Normal); MPhil, PhD (CUHK)

Executive Officer
Wu, Pui Yee 吴珮仪, HigherCertTrans&Interp (City Polytech.); BA (Hawaii); MLIS (Wis.)
Faculty of Business Administration

Dean
Law, Japhet Sebastian 雷家文, BA, PhD (Texas)

Faculty Secretary
Young Woo, Lena D.L.K. 楊慧明, BA (HKU)

Computer Officer
Lee, Wai Man Henry 李偉民, BSc (Natnl. Cheng Kung); MSc (Manc.)

MBA Programmes

Supervisory Executive Officer
Lau Chau, Lai Fan Nora 劉家蔚

Executive Officer
Lee, Wai Mun 李偉民, BSSc (CUHK); MSc (PolyU)

Executive MBA Programme

Director
Mun, Kin Chok 梅金權, MA, PhD (Freib.)

Executive Officer
Yuen, Wing Han 袁永健, BA (CUHK); MEdAdmin (N.S.W.)

BBA Programmes

Executive Officer
Cheung, Yuk Sim 張玉心, BA (HKU); MSc (PolyU)

School of Accountancy

(Director: Prof. Ho, Shun Man Simon)

Teacher
Ferguson, Michael John, BSB, PhD (Minn.); Assistant Professor
Haw, In Mu Gerard 沈南德, BA (Cheong-Ju); MBA, PhD (Alabama);
Professor of Accountancy
Ho, Shun Man Simon 霍三民, BBA (Wash.); MSc (Lond.); PhD (Brad.);
MIDPM; MBBS; CCP; MHKIE; CMA; Professor
Hwang, Lee Seok, BA, MBA (Yonsei, Seoul); PhD (N.Y.); Visiting Scholar
Hwang, Nen Chen 黃能仁, BBA (Cheng Kung); MS (Missouri); PhD (St. Louis); CPA (Missouri); CMA; Associate Professor
Jiang, Zhaodong 鄭_setsong, DipUnivStud (Rennes); BA (Nanjing); LLM, SJD
(Mich.); JD (Kensington); Associate Professor
Kwong, Kok Shi 柯啟仕, BBA, MBA (CUHK); FCCA; ACIS; AHKSA;
Associate Professor
Lam, Chee Keung 林國慶, BBA (CUHK); MS (Texas Tech.); PhD (Tor.);
FCCA; CMA; Assistant Professor
Lee, Suk Yee Dominica 李淑儀, BSoeSe (HKU); MSc (Edin.); ACIS;
AASA; CPA (Aust.); FHKSA; Associate Professor

Teaching Departments • Business Administration 485
Leung, Kwan Lap Victor 蓋均方, BSc (Arizona State); MBA (Calif.); PhD (Arkansas); Associate Professor
Low, Chee Keong 羅志強, BSc, LLB, PGDipComLaw (Monash); LLM (HKU); Advocate & Solicitor (Malaysia); Associate Professor
Lui, Man Ching Gladie 劉景祥, BSc (Brigham Young); MBA (N. E. Louisiana); MAcc (Wash. State); CPA (Wash.); AHKSA; Associate Professor
Majid, Abdul, BA, MA (Malaya); PhD (Toledo); LLB (Lond.); MCompLaw (Intl. Islamic); CertLegalPract (Malaysia); Advocate & Solicitor (Malaysia); Associate Professor
Mensah, Yaw Mireku, BSc (Ghana); MBA (Col.); PhD (Ill.); Visiting Scholar
Ng, Yick Man Andy 鄧文聰, BAdm, BCom, MBA (Ont.); DipFinMgt (N. E.); FHKSA; CPA (Aust.); MIMgt; Associate Professor
Qi, Daqing 齊大強, BS, BA (Fudan); MBA (Hawaii); PhD (Mich. State); Associate Professor
Tong Wu, Yew Jen Marian 陳婉珍, BCom (Natnl. Chengchi); MPA (Texas); Associate Professor
Wu, Yuwu 吳友武, BEng (S. China Univ. of Sc. & Tech.); MBA (C'dia.); MSc, MPH, PhD (N.Y.); Associate Professor
Xie, James Jia Zheng 謝家征, MSc (Shanghai Jiaotong); PhD (Br. Col.); Associate Professor
Yang, Chao Lai 龔兆來, BSc, MBA (CUHK); CMA (Can.); Associate Professor
Young, Danqing 楊丹青, BS, MS (Fudan); MA, PhD (Connecticut); Assistant Professor

Honorary Teacher
Chan, Ho Yin Graham 陳達容, BBA (CUHK); FCCA; FHKSA; CPA (HK); Adjunct Associate Professor
Law, Kwong Chau 梁光豪, BBA (CUHK); GradDipEd (Technol. Syd.); MCom (N.S.W.); FCCA; FHKSA; ASCPA; Adjunct Associate Professor
Li, Ka Cheung Eric 李家謙, BA (Manc.); FHKSA; FICSA (Eng. & Wales); FICSA; JP; Adjunct Professor
Lok, Hung Wah 洛宏華, LLB, PCLL, LLM (HKU); HDChTr (Jinan/ HKMA); DipChL (E. Asia); MBA (CUHK); CertComMedia (Acc. Gp. of Aust.); ACIArb; Solicitor; Adjunct Associate Professor
Wong, Hong Yuen 汪鴻燁, BA, MA (Cantab.); Hon DSoEc (OUHK); FCA (Eng. & Wales); CPA; Adjunct Professor

Instructor
Kan Fu, Mee Yuk Shirley 甘馥玉, HigherDip (H.K. Polytech.); MA (Lanc.); DipPRCBusiPract&CommLaw (Univ. of Intlnt. Busi. & Econ.); ICSA; FCCA; FTIHK; FHKSA
Lee, Siu Po 劉兆波, BSc, MBA (CUHK); ACCA; AHKSA
Lee, Ting Sao Byron 劉幸彪, MTM, MBA, GradDipLaw (Syd.); ASCPA; Solicitor (NSW); AHKSA
Li, Ka Wa Karen 劉家輝, BSc, MBA (San Francisco State); AICPA
Wong, Ka Lok 汪家樂, BBA (CUHK); MBA (HKUST); AHKSA
Decision Sciences and Managerial Economics
(Chairman of Department: Prof. Lee, Tien Sheng)

Teacher
Chan, Chan Leong 池昌亮, BBA (CUHK); MBA (Br. Col.); Teaching Fellow
Chan, Kai Kwong Samuel 池啟光, BSc; DipEd; MPhil (CUHK); MSc (Manch.); PhD (N.S.W.); Assistant Professor
Cheung, Kwok Hung Francis 池國洪, BSc (CUHK); PhD (Mich. State); Associate Professor
Cheung, Wai Man 池偉民, BSc (Natnl. Taiwan); MBA, PhD (Rensselaer Polytech. Inst.); Associate Professor
Chiu, Yiu Wah 池耀華, DipPhysics (H.K. Baptist); BSc (Lond.); MA, PhD (Penn. State); Associate Professor
Choi, Hak 池家光, BA (Natnl. Taiwan); MPhil (CUHK); PhD (Bonn); Associate Professor
Chou, Seng Cho 池永傑, BSc (CUHK); MSc (Calif.); PhD (Ill.); Visiting Scholar
Du, Timon Chih Ting 池志庭, BS (Chung Hsing); MSE, PhD (Arizona); Associate Professor
Fung, Ka Yiu 池家有, BSSc (CUHK); MA, PhD (W. Ont.); Associate Professor
Hsieh, Charles 池志雄, BA (Natnl. Taiwan); MBA (S. Mississippi); PhD (Purdue); Visiting Scholar
Hung, Ka Yiu 池家興, BSc (Mass.); MBA (Boston Coll.); MSc (Syr.); MSc, PhD (Case W. Reserve); Associate Professor
Jin, Jang Cheon 池長天, BA (Korea); MA (Mankato State); PhD (Louisiana State); Assistant Professor
Lai, Siu Kin Vincent 池志欣, BSc, MBA (CUHK); MBA (Ohio); MS (Arizona); PhD (Texas); Associate Professor
Law, Japhet Sebastian 池家威, BA, PhD (Texas); Professor
Lee, Ching Chyi 池鸞智, BA (Tunghai); MBA (Oklahoma City); PhD (Penn. State); Associate Professor
Lee, Tien Sheng 池天勝, BSc, MSc (Natnl. Chiao Tung); MBA, PhD (Missouri); Professor
Leung, Chi Kin Lawrence 池金欄, BE, BSIE (Northeastern); MS, PhD (Virginia Polytech. Inst. & State Univ.); Professor
Li, Hongyi 池紅wick, BS (Tsinghua); MA (Renmin Univ. of China); MA, PhD (Ohio State); Associate Professor
Mok, Man Kwong Henry 池文光, DipSW (H.K. Baptist); MA (Tor.); MSW, MURP, PhD (Hawaii); Associate Professor
Ng, Fung Yee Linda 池鳳怡, BS (N.W. Oklahoma State); MS, PhD (Oklahoma State); Professor
Tuan, Chyau 池瑞, BS (Chung Hsing); MSc, PhD (Ohio State); Professor
Yeung, Hoi Yan Jeff 池嘉燕, BS (Cheng Kung); MSc (Houston); PhD (Q'd. UT); Assistant Professor
Zhao, Xiande 池先德, BS (Nankai); MS, MBA, PhD (Utah); Associate Professor

Teaching Departments • Business Administration 487
Honorary Teacher
Wu, Po Him Philip 旅igned, BA (HKU); MBA (Calif. State); PhD
(OKlahoma); Adjunct Professor

Instructor
Chow, Lap Kei 潮柏輝, BSSc (CUHK); PhD (Texas A&M)
Wong, Wai Ting Jacqueline 汪裔霆, BBA (Fujen Catholic); MPhil (CUHK)
Yeung, Lai Shan Vanessa 杨来善, BA (Calif. State); MA (Wash.); MA
(CityU); MHKSI

Research Associate
Fang, Weiguo 汪威国, BEng, MEng (Beijing Univ. of Aeronautics &
Astronautics); DEng (Shanghai Jiao Tong)
Wang, Yong 汪勇, BS, MS, PhD (Chongqing)
Zhou, Hong 汪鸿, BEng, MEng (Wuhan Inst. of Tech.); DEng (Shanghai
Jiao Tong)

Finance
(Chairman of Department: Prof. McGuinness, Paul Brian)

Teacher
Cheng, Wai Wing Joseph 沈文正, BBA, MBA (S. Fraser); PhD
(Maryland); Associate Professor
Chow, Ying Foon 潘英, BSc, MA, PhD (Tor.); Associate Professor
Fan, Kin Keung 凌基, BSSc (CUHK); MA, PhD (N.Y. State); Associate
Professor
Fong, Wai Ming 汪伟明, BSSc (CUHK); MA, PhD (Ohio State); Associate
Professor
He, Jia 荷佳, BS (Halongjiang); MS (Shanghai Jiaotong); PhD (Penn.);
Professor
Lang, Hsien Ping 黄建平, BA (Tunghai); MA (Natnl. Taiwan); MA, PhD
(Penn.); Professor of Finance
Li, Tao 李涛, BS (Fudan); MS, PhD (Wash.); Assistant Professor
Liu, Ming 王明, BS (Univ. of Sc. & Tech. of China); MS, PhD (Duke);
Associate Professor
McGuinness, Paul Brian, BA (N’cle., UK); MPhil (Cantab.); PhD (Leeds);
Professor
Ripple, Ronald Dee, BS, MA (Penn. State); PhD (Oregon); Associate
Professor
So, Wai Man Raymond 沙文, BBA, MBA (CUHK); PhD (Louisiana
State); Assistant Professor
Thomas, Hugh Alun Lloyd, BA (Alta.); MBA (CUHK); PhD (N.Y.);
Associate Professor
Wong, Chun Shan 汪振山, BSocSc, PhD (HKU); DipMathStud (Cantab.);
Assistant Professor
Yeh, Jia Hsing 許嘉信, BSc, MA (Natnl. Taiwan); PhD (Wis.-Madison);
Assistant Professor
Young, Leslie 杨乐思, BSc, MSc (Well.); DPhil (Oxon.); Professor of
Finance
Zhang, Hua BEng (Tianjin); MBA, PhD (McG.); Associate Professor
Zhou, Yuqing, MS (Beijing); PhD(Maths), PhD(Busi. Econ. & Fin.) (Col.); Associate Professor

Honorary Teacher
Franklin, Laurence Craig, BA, JD, MBA (Stan.); CPA (Ill.); Adjunct Professor
Law, Cheung Kwok BSc (CUHK); MEng (Thammasat, Thailand); PhD (Calif.); Adjunct Professor
Shih, Yi Chung Elbert BEng (Hkg); BA (Taiwan Normal); MA (Ohio State); PhD (S. Ill.); Adjunct Professor

Senior Instructor
Chan, Yip Fai Eddie BSc (Birm.); MSc (Lond.); MBA (Hull); MAcc (Curtin); MIMgt; MCIM; FCIS; FCS; CPA (Aust.); AHKSA
Keung, Yiu Ling Elena BSc (Hkg); MBA, PhD (Houston); CFA
Tam, Michael Wing Wah BEng (Hkg); BA (Carroll Coll.); MBA (CUHK); MA (Exc.)

Postdoctoral Fellow
Fan, Xinting BE, DMgt (Univ. of Sc. & Tech. of China)
Wang, Zhicheng BEng (Beijing); MS, DS (Chinese Acad. of Sc.)

School of Hotel Management
(Director: Prof. Lee, Kam Hon)

Teacher
Alvarez, Roy, BA, MPS (C’nell.); MEd (Auburn); Visiting Scholar
Lee, Kam Hon BEng, BCom, MCom (CUHK); PhD (Northwestern);
Professor of Marketing
Leung, Wai Kin BSc (CUHK), MA (Fudan); PhD (Texas); Associate Professor
Tse, Eliza Ching Yick BSc (UTA); BS (Utah State); MS, PhD (Virg. Polytech. Inst. & State Univ.); Associate Professor
Venkatesan, M. Ven, BCom (Bihar); MS, PhD (Minn.); Visiting Professor

Honorary Teacher
Borer, Peter Camille, Dip (C’nell.); Adjunct Associate Professor
Guthrie Jr, Randolph Frederick, AssoArt (Coll. of the Sequoias); BSc (San Francisco); Maitre De Table Restaurateur (Conf. De La Chaine Des Rotisseurs); Fellow, HICIMA; Adjunct Associate Professor
Lu, Shien Hwai BSc, BCom (Nanyang): AASA; AHKSA; CPA (Aust.); Cert (Strategy Anal. for Finance & Mkt); Cert (Serv. Sect. Mgt) (Penn.); Adjunct Associate Professor
Tchou, Ming Kong Larry Grad (Syd. Tech. Coll.); Adjunct Associate Professor
Management
(Chairman of Department: Prof. Lau, Chung Ming)

Teacher
Ahlstrom, David Christopher, BA, MPhil, PhD (N.Y.); MBA (Hawaii); Associate Professor
Au, Yuk Fai Kevin BBA, MPhil (CUHK); PhD (Br. Col.); Associate Professor
Cheung, Wai Hung Gordon BBA (CUHK); PhD (Virg. Polytech. Inst. & State Univ.); Associate Professor
Chow, Hau Siu Irene BBA (CUHK); MBA, PhD (Georgia State); Professor
Chua, Bee Leng BSc (Wis.); MA, PhD (Ohio); Associate Professor
Foley, Sharon BA (Boston Coll.); MBA (Lond. Business Sch.); PhD (Connecticut); Assistant Professor
Fu, Pingping BA (Hangzhou); MA (Acad. of Soc. Sc.); MA, MBA (Nevada); PhD (N.Y. State); Assistant Professor
Fukuda, Kazuo BS (Iowa State Univ. of Sc. and Tech.); MBA (Col.); PhD (HKU); Professor
Hui, Chun BA (Greenville Coll.); MA, PhD (Indiana); Associate Professor
Lam, Long W. Rico BBA (CUHK); MBA (Mich. State); PhD (Oreg.); Visiting Scholar
Lau, Chung Ming BSSc, MBA (CUHK); PhD (Texas A & M); Associate Professor
Lau, Dora C. BSc (HKU); MBA (S. Fraser); PhD (Br. Col.); Assistant Professor
Lu, Yuan BEng (Beijing Univ. of Tech.); MBA (China-EEC Mgmt. Inst.); PhD (Aston); Associate Professor
Makino, Shigeumi BA, MBA (Keio); PhD (W. Ont.); Associate Professor
Ngo, Hang Yue BSc (CUHK); MA, PhD (Chic.); Associate Professor
Qian, Gongming BA, MA (Xiamen); PhD (Lanc.); Associate Professor
Tsai, Soo Hung Terence BSc (C'nell.); MSc (Harv.); PhD (Cantab.); Assistant Professor
Wang, Yu Long Denis BA (Qu.); MBA (York, Canada); FLMI; CMA; CGA (Can.); Associate Professor
Wong, Chi Sum BBA (CUHK); PhD (Purdue); Associate Professor
Young, Michael Norman BA (W. Virg. State Coll.); MA, PhD (Connecticut); Assistant Professor

Honorary Teacher
Enatsu, Kenichi, BLit, MCom, DCom (Waseda); Honorary Visiting Professor

Instructor
Chak, Man Kuen BA, MA (CityU)
Chiu, Chi Ming Jimmy (趙奕明), BSc, MA (Minn.); MPhil (CUHK)
Chow, Kwok Keung (周國強), BBA (CUHK); MSW, PhD (HKU);
Grad Dip in Tech for Bus (City Polytech.); LLB (Beijing)

Marketing
(Chairman of Department: Prof. Tung Ho, Suk Ching Sara)

Teacher
Chan, Chi Fai Andrew (陳志輝), BBA, PhD (CUHK); MBA (Calif.);
Professor
Chan, Hak Sin (陳發文), BBA (CUHK); MBA, PhD (Wis.-Madison);
Assistant Professor
Hui, King Man (會景文), BBA (CUHK); PhD (Lond.); Professor
Jia, Jianmin (賈建民), BS (Southwest Jiao Tong); MS (Shanghai Jiao Tong);
PhD (Texas); Associate Professor
Lau, Ho Fuk (老福), BCom, MCom (CUHK); MBA (Col.); PhD (N.U.I.);
Professor
Lau, Kin Nam (老金), BSSc (CUHK); MA (Georgia State); PhD (Purdue);
Associate Professor
Lee, Kam Hon (李家僑), BCom, MCom (CUHK); PhD (Northwestern);
Professor of Marketing
Pokwaka, Sanart (朋翁), BSc (Chulalongkorn); CMIM (Thammasat); PhD
(Texas); Associate Professor
Sin, Yat Ming (陳傑明), BBA (CUHK); MBA (Texas); PhD (Br. Col.);
Associate Professor
So, Lai Man Stella (蘇麗瑪), BSc, MBA (Aston); Associate Professor
Tang, Fang Fang (鄧方方), BSc (Chengdu Univ. of Sc. & Tech.); MEng
(Shanghai Jiao Tong); PhD (Bonn/Lond. Sch. of Econ./Louvain-Paris-Tel
Aviv); Associate Professor
Tse, Ching Biu (謝慶彪), BBA, MBA (CUHK); LLB (Wolv.); MSocSc
(HKU); PhD, DipSocSc (Massey); Associate Professor
Tung Ho, Suk Ching Sara (唐鴻思), BBA (CUHK); MBA (Indiana);
Professor
Yu, Hung Hsua Julie (于弘霞), BA, MSEE, MBA, PhD (Missouri); Associate
Professor

Honorary Teacher
Cheung, Kin Yu Joseph (張金裕), BSSc (CUHK); MSc (Lond.); Adjunct
Associate Professor
Ling Au, Po Yee Nancy (凌愛佩), BA, MBA (CUHK); Dip (Williams
Coll.); Adjunct Associate Professor

Instructor
Kwok, Wai Yee Susanna (郭偉儀), DipHist (H.K. Baptist); BA (Polytech. of
E. Lond.); HigherCertComAdvert&Mkt (H.K. Polytech.); MPhil
(CUHK)
Faculty of Education

Dear
Chung, Yue Ping Stephen 陈慧萍, BA (Oregon); MA (Mich. State); MA, PhD (Stan.); JP
Faculty Secretary
Lau, Kit Ping Pauline 劳翠屏, BBA (CUHK)

School Development Officer
Chan, Ho Yee Pauline 陈可儿, BA (CUHK); MA (CityU)
Chan, Kin Shun 阮啟順, HigherDipCounsel (Shue Yan Coll.); BPsysch, MPsych (C&GCHE); Honorary School Development Officer
Chan, Wai Ying 陳維英, BA, CertEd (HKU); MEd, MEd, PGDipEdStud (Syd.)
Cheung, Kin Yee Daniel 張金毅, BEd (HKU)
Cheung, Wai Chun 張偉淳, BA, DipEd, MA(Ed), PhD (CUHK)
Cheung, Yuet Sai Louisa 張岳曦, BEd (CUHK)
Fong, Siu Man 方仕民, DipSW, MA (CityU); BEd, MEd (CUHK)
Fung, Yee Wang 方永文, BA, DipEd, MA(Ed) (HKU)
Fung, Yuk Yi 洪玉儀, DipSW (City Polytech.); BEd, MEd (CUHK)
Ko, Mo Lin Regina 賀美蓮, BA, DipEd, MEd (CUHK)
Lam, Wing Po 林永波, BSc, DipEd (CUHK); MEd (HKU); PGDipEnvirolStud (Macao.)
Lau, Man Shing 劉文聖, BA, AdvDipEd, MEd (HKU); DipEd (CUHK); GradDipComput (Deakin); GradDipIntMgt(Liben) (N.S.W.)
Lee, Yuen Yee 李恩儀, BSc, DipEd (CUHK); MEd (Nc.e., UK); InstCert (Tor. Catholic Sch. Bd.)
Ma, Hing Tong 馬鴻通, DipPhy (H.K. Baptist); BPhil (Birm.); MA(Ed) (CUHK)
Ng, Yuen Fun 黃婉芬, BA (Hull); DipPrtHigherEd (Sur.); PhD (HKU); LTCL
Pang, Ka Yan 潘家燕, DipTEO (Leeds); BA (CUHK); M.L.L.
Tang, Yiu Nam 黃耀南, BSoSc (HKU); DipEd, MPhil (CUHK)
Tong, Choi Wai 童超伟, BA, CertEd, AdvDipEd (SpEd); AdvDipEd (Lang Teach); MEd (HKU)
Tse, Ka On 顏家安, BSc, PCEd, MEd (HKU); DipTranslat (Inst. of Linguists, UK)
Tse, Kin Shing 謝金生, BEdStud (Stir.); MA(Ed) (CUHK)
Tsui, Hei Lui 徐海理, BEd, MEd (CUHK)
Wong, Ka Sing 王家成, BSoSc, AdvDipEd (HKU); DipEd, MPhil (CUHK)
Yu, Wai Bing 余偉成, BSc, PGDE, MPhil, PhD (CUHK)
Assistant School Development Officer
Cheung, Tsui Man 張啟民, BEd (CUHK)
Tsang, Wai Ling 譚偉玲, DipSW (City Polytech.); BA (Staffs.); MA (Essex)
Coordinator of Field Experience
Mok, Yan Fung 张彦丰, Dip (Shue Yan Coll.); MEd, EdD (Georgia)

Project Manager
Leung, Tsui In 林振安, BA (Kent); AdvDipEd, MEd (HKU)

Senior Research Officer
Leung, Tsui Lin 林振琳, BSoSc, MPhil (HKU)

Research Officer
Tam, Wing Shuen 田永盛, BSc (CUHK)

Computer Officer
Lam, Chin Keung 林锦光, BSc (Fu Jen Catholic); MPhil (CUHK)

Executive Officer
Ching Siu, Kar Yin Anna 詹惠安, BBA (CUHK)
Ng, Catherine E. 吴慧琴, BA (HKBU)
Wong, Wai Kwong 黄偉權, BSSc (CUHK)

Assistant Editor
Fung, Wai Kit Douglas 范伟基, BA (CUHK)

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(Chairman of Department: Prof. Wong, Hin Wah)

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Cheung, Sin Pui 張思桦, BSc, AdvDipEd, MEd (HKU); DipEd (CUHK);
PhD (W. Aust.); Associate Professor
Chow, Hon Kwong 柴洪光, BA, MPhil (CUHK); LitD (Taiwan);
Associate Professor
Chun, Ka Wai Cecilia 鍾家慧, BA, DipEd (CUHK); AdvDipEd, MEd, PhD
(HKU); Assistant Professor
Chung, Choi Man 陳偉文, BSc, DipEd, MA(Ed) (CUHK); Professor
Coniam, David John, BA (St’ton.); CertEd (Leic.); MA, PhD (Birm.);
Associate Professor
Ho, Man Koon 何廉均, BA, DipEd, MEd, PhD (CUHK); MPhil (HKU);
Associate Professor
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(Reg. Lang. Centre, Singapore); Assistant Professor
Lam, Chi Chung 林志忠, BA, PCEd (HKU); MA, PhD (Lond.); Associate
Professor
Lam, Kin Ping Majors 林建平, BA (HKU); DipEd (CUHK); MA (HKBU);
MA (Jinan); Assistant Professor
Lee, Chi Kin John 李啟健, BA (HKU); MSc (Oxon.); DipEd, MA(Ed),
PhD (CUHK); MIE(EnvSc); Associate Professor
Lee, Fong Lok 李方樂, BSc, DipEd, MA(Ed), PhD (CUHK); Assistant
Professor
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PhD (Tor.); Assistant Professor
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Wong, Him Wah BA(HK), BSocSc, DipEd, MA(Ed) (CUHK); EdD (Calif.); Professor
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Wu, Kam Wah HigherDipElectEng, AssoElectEng (H.K. Polytech.); MPhil, PhD (CUHK); DipChristStud (Chinese Grad. Sch. of Theol.); CEng; MBCS; MIIE; Assistant Professor
Yeung, Sau Chu Alison MPhil, PhD (CUHK); MA, PhD (Calif.); Assistant Professor
Yip, Din Yan BA, MPhil, PCEd, AdvDipEd, MED, MPhil (HKU); Associate Professor
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Senior Instructor
Lee, Kit Bing Icy BA, PhD (HKU); DipEd (CUHK); MA (Sur.)
Mak Chan, Shuk Yin BA (CUHK); DipSLT, MA (Massey)
Sze, Man Man BA (CUHK); MIL; LTCL; PGDipTESL, MA (City Polytech.); MED (Qld. U.T.)
Yeung, Chi Kwan BA (Taiwan Normal); DipEd (CUHK)

Instructor
Bruce, Christine Anne, MA (St. And.); PGCertEd (Aberystwyth); MED (Edin.)
Chow, Chi Woo BEd (Liv.); MED (CUHK)
Chui, Ching Ying BA (Natl. Central); DipEd (CUHK); MA (Peking)
Leung, Chi Hong BA, MPhil, PhD (CUHK)

Educational Administration and Policy
(Chairman of Department: Prof. Lam, Jack Yee Lay)

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Cheng, Hon Man Roger BA, MPhil (CUHK); PhD (Lond.); Assistant Professor
Choi, Po King Dora BSocSc, MPhil (HKU); DPhil (Oxon.); Associate Professor
Chung, Yue Ping Stephen BA (Oreg.); MA (Mich. State); MA, PhD (Stan.); JP; Professor
Ho, Sui Chu BA, BSc, DipEd, MA(Ed) (CUHK); PhD (Br. Col.); Assistant Professor
Hung, Fan Sing BSc, DipEd, MA(Ed) (CUHK); GradDipBA (Monash); GradDipComput (Deakin); Assistant Professor
Lam, Jack Yee Lay BA (HKU); MED, PhD (Tor.); Professor of Educational Administration and Policy
Lau, Kwok Keung BA, MPhil (CUHK); PhD (Hawaii); Associate Professor
Lo, Nai Kwai Leslie BA (Oregon); Cert (East Asian Inst., Col.); MIA, EdD (Col.); Professor
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Tam, Wai Ming Frank BSc (Andrews); MSc (Br. Col.); MPhil, PhD (CUHK); Assistant Professor
Tsang, Wing Kwong BSc, MPhil (CUHK); PhD (Warw.); Assistant Professor
Tse, Kwan Choi BSc, MPhil (CUHK); PhD (Warw.); Adjunct Associate Professor
Walker, Allan David, BEd (N.E.); MEd, PhD (Ill.); Associate Professor
Xiao, Jin BA (Beijing Broadcasting Inst.); MA, PhD (Mich. State); Associate Professor

Honorary Teacher
Mak, Chiu Ling Grace BA (HKU); MA, MEd (Tor.); PhD (N.Y. State); Adjunct Associate Professor
McLaughlin, George E., BSc (Lamar); DEd (N. Texas); Licensed Professional Counsellor (Texas State); Honorary Visiting Professor
Shive, Glenn Landes, BA, MA, PhD (Temple); Adjunct Associate Professor

Instructor
Lai, Man Hong BA (Chung Hsing); DipEd, MPhil (CUHK)

Postdoctoral Fellow
Lu, Genshu BEng, BEng (Xi'an Jiao Tong); PhD (CUHK)

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(Chairman of Department: Prof. Hau, Kit Tai)

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Chang, Lei BA (Hebei); MS, PhD (S. Calif.); Associate Professor
Cheng, Pui Wan BA (CUHK); MA (McG.); MEd, DipEd, PhD (Alta.); Assistant Professor
Cheung, Ping Chung BSc, DipEd, MA (CUHK); PhD (Purdue); Associate Professor
Chiu, Ming Ming BSc (Col.); MEd (Harv.); PhD (Calif.); Assistant Professor
Hau, Kit Tai BA; MA, BSc, MA(Ed) (CUHK); CertEd, PhD (HKU); Professor
Lam, Ka Nei BSc, BA, MA(Ed) (CUHK); MA (E. Carolina); PhD (Hofstra); Assistant Professor
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Lau, Siu Ying Patrick 汪紫儀, BSc, DipEd, MA(Ed) (CUHK); Associate Professor
Leung, Seung Ming 梁尚明, BS, MS, PhD (Ill.); Associate Professor
Ni, Yujing 楊玉靜, BA (Beijing Normal); MA, PhD (Calif.); Assistant Professor
Shiu, Ling Po 聖梁令, BSSc, MPhil (HKU); MA, PhD (Calif.); Associate Professor
Wong, Wan Chi 汪婉儀, BA, PCEd (HKU); MA(Ed) (CUHK); DrPh (Heidel.); Associate Professor

Honorary Teacher
Leong, Che Kan 梁志健, BA, MA(Ed) (HKU); DipEDPSY, CertDiagTest&RemEd (Qld.); PhD (Ala.); Hon DSSocSc (Umea); DLitt (Sask.); FIARLD; Hon Life Member SACLID; AFBPS; CPsysch; FAPA; FCPA; FAPS; Adjunct Professor
Lyu, Chih Fen Kao 鯉志飛, BA (Natl. Taiwan); MA, PhD (Calif.); Adjunct Associate Professor
Siu, Ping Kee 蘇品基, BA (Taiwan Normal); MS(Ed), PhD (Fordham); Adjunct Professor

Sports Science and Physical Education
(Chairman of Department: Prof. Johns, David Paul)

Teacher
Chan, Chin Ming Roy 陳志銘, BBA, MS, PhD (N. Texas State); Associate Professor
Ha, Sau Ching Amy 霍素靜, BA (Fujen); MPE (Springfield); PhD (Walden); Associate Professor
Hong, Youlian 何又聯, Dip (Tsinghua); MEd (Beijing Inst. of P.E.); DSpSc (Deutsche Sporthochschule Koeln); Associate Professor
Hui, Sai Chuen 會善, BPE, MSc (Springfield); EdD (Houston); Assistant Professor
Johns, David Paul, BPE, MA, PhD (Ala.); Associate Professor
Morris, John Gerard, BSc, MSc, PhD (Lough.); Visiting Scholar
Wong, Heung Sang Stephen 汪興勝, BEd (Liv.); MSc, PhD (Lough.); Associate Professor

Instructor
Chan, Wan Ka 陳潤家, BEd (Taiwan Normal); MEd (Manc.)

Postdoctoral Fellow
Li, Jingxian 李靜先, MB (Med. Coll. of Inner-Mongolia); MEd (Tianjin Inst. of Phy. Ed.); PhD (CUHK)

Research Associate
Mao, Dewei 毛德維, BS (Liaocheng Inst. of Ed.)

Honorary Professional Consultant
Chung, Susan 张淑儀, BSc(Dietet) (Br. Col.); RegDiet (Canada)
Physical Education Unit

Director
Lo, Yuen Cheong 廖遠常, BEd (Taiwan Normal); MPE, CertAdSt (Springfield)

Senior Instructor
Ho, Kwok Tai 何國泰, BEd (Liv.)
Lo, Tak Kai 洛柏基, BEd (Taiwan Normal)

Instructor
Chan, Chi Ming 陳志明, BEd (Liv.); MSc (Brist.); MA (Vic. U.T./HKU)
Chan, Tak Yau 陳柏雄, MEd (Hull)
Chan, Yiu Mo 陳耀銘, DipPhyEd (Taiwan Phy. Ed. Coll.)
Cheng, Yuk Chuen 鄭玉全, BEd, MEd (Taiwan Normal)
Cheung, Wai Kit 張偉基, BEd (Liv.); GradCertRecreat&SportsMgt (Vic. U.T./HKU); MA (Vic. U.T.)
Hon, Suet 董素, BEd (CUHK); MPE (Springfield)
Kong Tsong, Bi Chu 江鸞珠, BEd (Taiwan Normal)
Kwok, Wing Cheong 郭永常, BEd (Taiwan Normal); MPE (Springfield)
Lam, Kin Wing 林健鴻, BEd, MEd, PGDE (CUHK)
Leung, Fung Lin 葉鳳琳, BPE (Springfield)
Li, Chi Leung 李志銘, BEd (HKU)
Lui Chan, Lai Chee 呂善傑, BEd (Taiwan Normal)
Tong, Yuen Ming 唐詠明, BEd, MEd (CUHK)
Yau, Wing Keung 欧永康, BEd (Wolv.)
Yuen, Pak Yan 殷柏賢, BPE, MS (Springfield)
Faculty of Engineering

Dear
Ching, Pak Chung 杨光, BEng, PhD (Liv.); CEng; FIEE; FHKIE;
SMIEEE

Honorary Professor of Engineering
Kao, Charles K. 陳達明, CBE; BSc, PhD (Lond.); DSc (CUHK); DSc (Sus.);
Doctorate (Soka); DEng (Glas.); DSc (Durh.); DUniv (Griff.); DTE
(Padova); DSc (Hulli); DSc (Yale); FIEEE; FIEE; FHKIE

Faculty Secretary
Law Chu, Sau Lan Doris 任美玲, BA, MSocSc (HKU)

Executive Officer
Tsang, Kwan Nap Kenneth 鄧國南, BS (S.E. Missouri State);
PGDipBusMgt (H.K. Polytech.)

Automation and Computer-Aided Engineering
(Chairman of Department: Prof. Xu, Yangsheng)

Teacher
Chung, Chi Kit Ronald 陈志利, BSc(Eng) (HKU); MSEE, PhD (S. Calif.);
SMIEEE; CEng; MBCS; Associate Professor
Du, Ruxu 丁若祥, DipElectEng (Wuhan Iron & Steel Inst.); MEng (S.
China Inst. of Tech.); PhD (Mich.); Associate Professor
Huang, Jie 张杰, Dip (Fuzhou); MEng (Nanjing Univ. of Sc. & Tech.); PhD
(Johns H.); SMIEEE; Associate Professor
Hui, Kin Chuen 胡金泉, BScEng, PhD (HKU); CEng; MBCS; MHKCS;
MIMech; SMIEEE; Associate Professor
Kwong, Chung Ping 關錦平, MSc (Lough.); PhD (CUHK); PhD (CityU);
SMIEEE; FHKIE; Professor
Li, Wen Jung 李文俊, BASE, MASE (S. Calif.); PhD (Calif.); MIEE;
MASME; Assistant Professor
Liao, Wei Hsin 劉偉心, BS (Natul. Chung Hsing); MS, PhD (Penn. State);
MIEEE; MASME; Assistant Professor
Liu, Yunhui 刘云辉, BEng (Beijing Inst. of Tech.); MEng (Osaka); DEng
(Tokyo); SMIEEE; Associate Professor
Meng, Max Qing Hu 孟慶衢, BSc (LIT and Ministry of Machinery, China);
MSc (Beijing Inst. of Tech.); PhD (Vic.); Visiting Professor
Wang, Jun 甘俊, BEng, MEng (Dalian Univ. of Tech.); PhD (Case W.
Reserve); SMIEEE; Associate Professor
Wang, Michael Yu 庾明, BS (Xi’an Jiao Tong); ME (Penn. State); PhD
(Carnegie Mellon); MIEEE; MASME; Associate Professor
Xu, Yangsheng 徐楊生, BEng, MEng (Zhejiang); PhD (Penn.); Professor
Yam, Yeung Kwan 嚴永光, BSc (CUHK); MSc (Akron); MSc, ScD (M.I.T.);
Associate Professor

Research Fellow
Sun, Hanxu 孙瀚旭, BEng (Shaanxi Inst. of Eng.); MEng (Chinese Acad. of
Sc.); DEng (Beijing Univ. of Aero. & Astro.)
Postdoctoral Fellow
Cao, Jinde 賽健德, BS (Anhui Normal); MS (Yunnan); DS (Sichuan)
Gao, Jianxin 高建新, BSc (Beizhen Teacher’s Coll.); MEng (Northwest Polytech. Univ.); DEng (Xi’an Jiao Tong)
San, Winston 林文星, BSc (Calif. State); MSc (Calif.); PhD (CUHK)

Research Associate
Guo, Xu 郭栩, BEng, MEng, PhD (Dalian Univ. of Tech.)
Liang, Bin, PhD (Tsing Hua)
Mao, Kuanmin 马冠民, BSc (Baoji Normal Inst.); MS, DEng (Xi’an Jiao Tong)
Meng, Qihao 慕启浩, BEng, MEng (Hebei Inst. of Tech.); DEng (Tianjin)
Tao, Jianguo, BS (Harbin Ship-Bldg. Eng. Inst.); MS (Harbin Inst. of Tech.)
Wang, Chaoli 王超丽, BS (Lanzhou); MS (Tsinghua/Lanzhou); DEng (Beijing Univ. of Aero. & Astro.)
Wang, Dalihua 王大华, BS, MS, DEng (Chongqing)
Wang, Mingsheng 王明生, MS, DS (Beijing Normal)
Wu, Chengjun 吴成军, BEng, MEng, DEng (Xi’an Jiao Tong)
Zhang, Ping 张平, BEng, MEng, DEng (Tianjin)
Zhu, Xiangyang 祝向阳, BSc (Nanjing Inst. of Tech.); MSc, PhD (Southeast)

Electronic Officer
Mok, Wai Kit Allan 莫伟凯, BEng, MSc (Belf.)

Computer Science and Engineering
(Chairman of Department: Prof. Leung, Kwong Sak)

Teacher
Cai, Leizhen 蔡瑞珍, BSc (Zhejiang); MSc (Vic.); PhD (Tor.); Associate Professor
Chan, Lai Wan 陈瑞安, BA, MA, PhD (Cantab.); Associate Professor
Chiu, Kak Wah 张可慰, BSc (HKU); MSc, PhD (HKUST); MACM, MIEE; MHKCS; Assistant Professor
Choi, Ki On Andrew 张基安, BS (San Francisco); MS, PhD (Calif.); Associate Professor
Fu, Wai Chee Ada 付伟才, BSc (CUHK); MSc, PhD (S. Fraser); Associate Professor
Heng, Pheng Ann 恒风安, BSc (NU Singapore); MSc, MA, PhD (Indiana); Associate Professor
Kan, Wing Kay 甘永健, BSc (CUHK); MSc (Calif.); PhD (Lond.); DIC; MIEE; MBCS; CEng; Associate Professor
King, Kuo Chin Irwin 金国新, BSc (Cal. Tech.); MSc, PhD (S. Calif.); MACM, MIEE; MINNS; Associate Professor
Lee, Ho Man 李浩民, BMath, MMath (Wat.); PhD (Vic.); Associate Professor
Lee, Kin Hon, BSc, MSc (Mane.); MBCS; MIEEE; CEng; SMIEEE; Associate Professor
Lee, Moon Chuen, BSc, MSc, DIC, PhD (Lond.); Associate Professor
Leong, Philip Heng Wai, BSc, BE, PhD (Syd.); Assistant Professor
Leung, Ho Fung, BS, MPhil (CUHK); DIC, PhD (Lond.); MBCS; Associate Professor
Leung, Kwong Suk, BSc(Eng), PhD (Lond.); FHKCS; SMIEEE; MIEEE; CEng; MACM; Professor
Lui, Chi Shing, BSEE, MS (I.T.); PhD (Calif.); MIEEE; MACM; Associate Professor
Luk, Franklin Tai Cheung, BS (Cal. Tech.); MS, PhD (Stan.); Professor of Computer Science and Engineering
Lyu, Hang Tsong Michael, BSc (Natnl. Taiwan); MSc, PhD (Calif.); SMIEEE; Associate Professor
Moon, Yu Sang, BSc (Manit.); MSc, PhD (Tor.); Senior Lecturer
Ng, Kam Wing, BSc, MSc, PhD (Brad.); MBCS; CEng; Professor
Sun, Hanqiu, BASc, MSc (Huazhong Univ. of Sc. & Tech.); MASE (Br. Col.); PhD (Alta.); Associate Professor
Tang, Jian, BS (Iowa); PhD (Penn. State); Associate Professor
Wong, Chak Kuen, BA (HKU); MA, PhD (Col.); FIEEE; FACM; Professor of Computer Science and Engineering
Wong, Kin Hong, BSc (Birm.); PhD (Cantab.); Associate Professor
Wong, Man Hon, BSc, MPhil (CUHK); PhD (Calif.); Associate Professor
Wong, Tien Tsin, BSc, MPhil, PhD (CUHK); Assistant Professor
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Xu, Lei, BEng (Harbin Inst. of Tech.); MEng, DEng (Tsinghua); FIEEE; Professor
Young, Fung Yu, BSc, MPhil (CUHK); MSc, PhD (Texas); Assistant Professor

Honorary Teacher
Wah, Wan Sang Benjamin, BSEE, MSEE (Col.); MS, PhD (Calif.); FIEEE, Adjunct Professor

Instructor
Fung, Ping Fu, BSc, MPhil (CUHK)
Lau, Sau Ming, BA (H.K. Polytech.); MPhil (CUHK)
Or, Siu Hang, BSc, MPhil, PhD (CUHK)

Research Fellow
Albrecht, Andreas Alexander, BSc (Urkunde); DrReNat, DrScNat (Humboldt)
Wang, Yuanmei, Grad (Hunan); MS (Chinese Acad. of Sc.); DS (Zhejiang)

Research Associate
Song, Jiaping, BS, DEng (Nanjing)
Song, Ronggong ( Jian, Hubei); BSc (Henan Normal); MSc (Guizhou); DEng
(Beijing Univ. of Post and Telecom.)
Wang, Wei (Yunnan); BEng, DEng (Natl. Univ. of Defense Tech.)
Wang, Weifan (Jilin); BS (Liaoning); MS (Jilin Univ. of Tech.); DS
(Nanjing)
Yang, Xiaosong (Shanghai); BEng, MEng (Zhejiang); DEng (Dalian Univ. of
Tech.)
Zheng, Wenting (Shandong); BS, DS (Zhejiang)

Computer Officer
Siu, Tak Tai (Hong Kong); BSc(Eng) (HKU); MSc (City Polytech.)
Sze, Kwan Shan (Shaanxi); BEng, MSc (CUHK)
Yau, Hon Hei (Shantung); BSc (HKU)

Programme Executive
Hung, Fan Hong David (Aberdeen); BSc (HKU); MBA (Warw.)

Executive Officer
Zee, Au Din (Hong Kong); HigherDipPSA (City Polytech.); BA (Ulster)

Electronic Engineering
(Chairman of Department: Prof. Wilson, Ian Howard)

Teacher
Cham, Wai Kuen (Jiangsu); BSc (CUHK); MSc; PhD (Lough.); CEng;
MIEE; MIHKIE; SMIEEE; Professor
Chan, Cheong Fat (Yunnan); BSc, MEng. MSc (Lehigh); MIEEE;
Associate Professor
Chan, Kam Tai (Shandong); BSc (HKU); PhD (C’nell); MIEEE; Associate
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Cheng, Kwok Keung Michael (Shantung); BSc, PhD (Lond.); MIEEE; AMIEEE;
Associate Professor
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SMIEEE; Professor of Electronic Engineering
Choy, Chiu Sing (Shandong); BSc, MSc, PhD (Manc.); CEng; MIHKIE; MIEEE;
SMIEEE; Associate Professor
Lee, Tan Ka Yee; BSc, MPhil, PhD (CUHK); Assistant Professor
Lee, Tong De (S. Y.) BE, PhD (N.S.W.); Associate Professor
Pan, Kong Pang (Hubei); BEng, MPhil (CUHK); Lecturer
Shu, Ching Tat C (Nanjing); BSc (HKU); MS, PhD (Col.); MIEEE; Associate
Professor
Tsang, Hon Ki (Shantung); BA, MA, PhD (Cantab.); CEng; MIEEE; MIHKIE;
MIEEE; Associate Professor
Tsui, Hung Tat (Hong Kong); BSc(Eng) (HKU); MSc (Manc.); PhD (Birm.);
CEng; MIEEE; Professor
Webb, Roger Paul, BSc, PhD (Salf.); Visiting Professor
Wilson, Ian Howard, BSc, PhD (Reading); CPhys; FInstP, FIHKIE; CEng;
Professor of Electronic Engineering
Wong, Sui Peng (Shanxi); BSc, MPhil, PhD (CUHK); Professor
Wu, Ke Li 五利, BSc, MEng (Nanjing Univ. of Sc. & Tech.); PhD 
Laval; SMIEEE; Associate Professor
Xu, Jianbin 徐健宾, BS, MS (Nanjing); Dr. rer. nat (Konstanz); MAPS;
MAVS; MIEEE; MMR; Associate Professor
Zhang, Yuanting 汪玉婷, BSc, MSc (Shandong); PhD (New Br.); MCMBE;
SMIEEE; Associate Professor

Honorary Teacher
Chan, Chi Kun 陈积尹, BSc(Eng), MSc, PhD (Lond.); MIEE; MIEEE;
MBCS; CEng; CAQ; Honorary Lecturer
Chan, Kwok Kun 陈国均, BSc (CUHK); FIEEE; CEng; FHKIE; Honorary Lecturer
Cho, Kar Cheong Wilson 何家强, BSc (Cal. Tech.); PhD (Prin.); Adjunct
Professor
Chung, Po Sheun 郑士文, BS, MS (Ill.); PhD (Cantab.); CEng; FIEEE;
FKIE; SMIEEE; Adjunct Professor
France, Jose, Lic. Elect. Eng (Inst. Superior Tecnico); PhD (Lond.); Doutor
Lisboa); FIEEE; Adjunct Professor
Lee, James Goon Nam 李文光, BSc, BE (Syd.); MScEng (N.S.W.);
Honorary Lecturer
Liao, York 廖永强, BSc (Cal. Tech.), MA, PhD (Harv.); MIEEE; MIEE;
CEng; MSID; Honorary Professor
Liu, Chou Kee Peter 刘志辉, BSc, MSc (Manit.); PhD (McM.); MIEEE;
Adjunct Professor
Wong, Kon Max 汪光正, BSc(Eng), DIC, PhD, DSc(Eng) (Lond.); CEng;
FIEE; SMIEEE; CPhys; FInstP; FSS; FEng; Adjunct Professor
Wong, Wai Kay 汪伟怀, BSc (CUHK); Honorary Lecturer

Postdoctoral Fellow
He, James Zhongqing 何忠庆, PhD (Goteborgs)
Liu, Jianzhuan 刘建传, BEng (Nanjing Inst. of Posts & Telecom.); MEng
(Beijing Inst. of Posts & Telecom.); PhD (CUHK)
Mak, Wing Keung 何永光, BSc (H.K. Polytech.); MPhil, PhD (CUHK)
Wu, Jun 吴军, BEng, MEng (Xidian); DEng (Beijing Univ. of Posts and
Telecom.)
Xie, Zhong 谢中, BSc, MSc (Hunan)

Research Associate
Dai, Yongsheng 戴永生, BEng (Elect. Sc. & Tech. Univ. of China);
SMIEEE
Ma, Wing Kin 麦永基, HigherDipMarineComm&ElecTech (H.K.
Polytech.); BEng (Portsmouth); MPhil, PhD (CUHK)
Ma, Shanxiang 马善祥, MEng, DEng (Nanjing Univ. of Sc. & Tech.)
Ouyang, Shan 肖安, BS (Guilin Inst. of Elect. Tech.); MS, DEng
(Xidian)
Sheng, Weixing 王惠民, BEng (Shanghai Jiao Tong); MEng (Nanjing Univ.
of Sc. & Tech.)
Wang, Hao 王浩, BSc; DEng (Huazhong Univ. of Sc. & Tech.)
Wang, Jie, BS, MS, PhD (Southeast)
Xiao, Zhigang, BEng, MEng (Nanchang); PhD (Peking Normal)
Zhao, Yongjiu, BEng (N.W. Telecom, Eng. Inst.); MEng, DEng (XiDian)

Research Officer
Cheung, Wing Yiu, BSc (H.K. Baptist); MSc (Lanc.); PhD (CUHK)
Luo, Enzhou, BSc (Hunan); MEng (Chinese Acad. of Sc.); Dr rer nat (Univ. Hannover)

Computer Officer
Kong, Kwok Kee, BEng (W. Aust.)
Yau, Hon Kwong, BSc (CNAAB); MSc (Brun.); MIEEE

Information Engineering
(Chairman of Department: Prof. Wong, Wing Shing)

Teacher
Chan, Chun Kit, BEng, MPhil, PhD (CUHK); Assistant Professor
Chan, Ho Leung, BSc, MPhil, PhD (CUHK); Assistant Professor
Chang, Michael Kwok Lim, BSc (Lond.); PhD (Cantab.); MIEEE; Associate Professor
Chen, Lian Kuan, BS (Natl. Taiwan); MS, PhD (Col.); MIEEE; Associate Professor
Chen, Rong Jye, BS (Tsing Hua, Taiwan); PhD (Wis.-Madison); Visiting Professor
Cheung, Kwok Wai, BScEng, BSc(Eng) (HKU); MS (Yale); PhD (Cal. Tech.); SMIEEE; Professor
Hartanto Kwee, Vincentius Felix, BE, PhD (Cant.); MIEEE; Assistant Professor
Ho, Ching Po, BS (Natl. Taiwan); MS, PhD (Calif.); Assistant Professor
Klove, Torleiv, MSc, PhD (Bergen, Norway); Visiting Professor
Lee, Tong Tony, BSc (Natl. Cheng Kung); MS (Cleveland State); MS, PhD (Polytech. Inst. of N.Y.); SMIEEE; Professor of Information Engineering
Lee, Yuu Bun, BEng, PhD (CUHK); Assistant Professor
Li, Shuo Yen Robert, BS (Natl. Taiwan); PhD (Calif.); SMIEEE; Professor of Information Engineering
Liew, Soung Chang, BS, MS, PhD (M.I.T.); SMIEEE; FIEE; Professor
Lok, Tat Ming, BSc (CUHK); MSc, PhD (Purdue); Assistant Professor
Moore, John Barratt, BEng, MEng (Q’d.); PhD (Santa Clara); FIEEE; FTSE; FIEAust; FAA; Visiting Professor
Ng, Wai Yin, BA, MA, PhD (Cantab.); MIEEE; Associate Professor
Shum, Wing Ki Kenneth, BEng (CUHK); MS, PhD (Calif.); Assistant Professor
Sim, Kwang Mong  
BSc (Ott.); MSc, PhD (Calg.); Assistant Professor

Tang, Xiaou  
BS (Univ. of Sci. & Tech. of China); MS (Roch.); PhD (M.I.T.); Assistant Professor

Tong, Fuk Kay Franklin  
BS (Harbin Inst. of Tech.); MS, MPhil, PhD (Yale); MIEE; Assistant Professor

Wei, Keh Wei Victor  
BS (Natl. Taiwan); PhD (Hawaii); FIEEE; Professor

Wong, Wing Shing  
BA, MA (Yale); MS, PhD (Harv.); SMIEEE; FHKIE; Professor of Information Engineering

Yeung, Wai Ho  
BS, MEng, PhD (C’nell.); SMIEEE; FHKIE; Professor

Yum, Peter Tak Shing  
BS, MS, MPhil, PhD (Col.); SMIEEE; Professor of Information Engineering

Honorary Teacher

Hui, Yu Ngai  
BS, MS, PhD (M.I.T.); Adjunct Professor

Nishikawa, Shingo L.  
BS, MS, MBA (M.I.T.); PhD (Calif.); Adjunct Professor

Postdoctoral Fellow

Lee, Ka Suen  
BSc (H.K. Baptist); MPhil, PhD (CUHK); MIEE; MOSA

Song, Lihua  
BS, MS (Nankai); PhD (CUHK)

Zhang, Huanshui  
BS (Qufu Teachers’); MEng (Heilongjiang); DEng (Northeast)

Research Associate

Cai, Ning  
BS (Beijing Normal Coll.); MS (Acad. Sinica); DrMath (Bielefeld)

Fu, Fangwei  
BS, MS, DS (Nankai)

Li, Shenghong  
BEng, MEng (Jilin Univ. of Tech.); DEng (Beijing Univ. of Post and Telecom.)

Liew, Soung Yue  
BEng (Natl. Taiwan); MPhil, PhD (CUHK)

Niu, Zhisheng, ME, DE (Toyohashi)

Wang, Jianfang  
BS (Shandong)

Wang, Yekui  
Beijing Inst. of Tech.); PhD (Univ. of Sci. & Tech. of China)

Project Director, Hong Kong School Net

Wong, Po Choi  
BSc, MPhil, PhD (CUHK); SMIEEE

Computer Officer

Chau, Kwok Kwong Tony  
HigherDipCompEng, BEng (CityU); BCS (Victoria UT); ProfCertE-Com (OUHK); MIEE

Lai, Kin Tung  
DipElectEng, HigherDipElectEng, AssociateshipElectEng (H.K. Polytech.); MScEng (HKU)

Lam, Siu Hong  
HigherDipAppSc (H.K. Polytech.); BSc (Calif. State); MPhil (CUHK)
Lo, Hing Cheung  verified by 
HigherDipElectEng, AssoElectEng (H.K. Polytech.)
Yeung, Chung Toa  verified by 
BEng (N’cle. Polytech.); MPhil (CUHK); AMIEE; CCNA

Electronic Officer
Lee, Yiu Wa  verified by 
BSc (Taiwan Normal); CertDigComp, MPhil(HKU)

Systems Engineering and Engineering Management
(Chairman of Department: Prof. Cai, Xiaoqiang)

Teacher
Cai, Xiaoqiang  verified by 
BEng (Harbin Shipbuilding Eng. Inst.); MEng,
DEng (Tsinghua); Professor
Chen, Youhua  verified by 
BE (Tsinghua); MA (Wat.); PhD (Tor.); Associate Professor
Cheng, Chun Hung  verified by 
BSSc (CUHK); MSc, MBA, PhD (Iowa); MSIAM; MINFORMS; Associate Professor
Fang, Shu Cheng  verified by 
BS (Natnl. Tsing Hua); MS (Johns H.); PhD (Northwestern); Visiting Professor
Feng, Youyi  verified by 
BS, MS (Nanjing); MS, PhD (Col.); Associate Professor
Lam, Kai Pui  verified by 
BSc (HKU); MPhil (CUHK); DPhil (Oxon.); Professor
Lam, Wai Wing  verified by 
BSc, MPhil (CUHK); PhD (Wat.); Assistant Professor
Leung, May Yee Janny  verified by 
BS (Harv.); BA (Oxon.); PhD (M.I.T.); Associate Professor
Li, Duan  verified by 
BSc (Fudan); MEng (Shanghai Jiao Tong); PhD (Case W. Reserve); SMIEE; Associate Professor
Madan, Manohar Shrinivasan  verified by 
BEngg (Baroda); MS (Detroit); PhD (Tenn.); Associate Professor
Meng, Mei Ling Helen  verified by 
SB, SM, PhD (M.I.T.); Associate Professor
Wong, Kam Fai William  verified by 
BSc, PhD (Edin.); CEng; EurEng; MIEEE; MIEEE; MACM; Associate Professor
Yan, Houmin  verified by 
BEng, MEng (Tsinghua); PhD (Tor.); MINFORMS; Associate Professor
Yang, Christopher Chuen Chi  verified by 
BS, MS, PhD (Arizona); Associate Professor
Yao, David Da Wei  verified by 
MSc, PhD (Tor.); FIEEE; Professor of Systems Engineering and Engineering Management
Yen, Jerome  verified by 
BS (Chung Yuan); MS (New Mexico); PhD (Arizona); Associate Professor
Yu, Jeffrey Xu  verified by 
BE, ME, PhD (Tsukuba); MACM; Associate Professor
Zhang, Shuzhong  verified by 
J, BS, MS (Fudan); PhD (Erasmus); Associate Professor
Zhou, Xunyu  verified by 
BS, DS (Fudan); Associate Professor
Honorary Teacher
Yu, Gang (Wuhan); BS (C’nell).; PhD (Penn.); Adjunct Professor

Postdoctoral Fellow
Sha, Dan (Shanghai Normal); PGCertAppMath (E. China Normal); PhD (CUHK)
Tan, Sitong (Nankai); BS, MS, PhD (Nankai)

Research Associate
Naikan, Vallayil Narayana Aehutha, BTech (Kerala); MTech, PhD (Kharagpur)
Sun, Xiaosian (Nanjing Normal); MSc, PhD (E. China Normal)

Computer Officer
Koo, Lee Wah (Windsor); BCS, MS (Ont.)
Pang, Wai Man (H.K. Polytech.); BSc (OLI)

Centre for Innovation and Technology
Director
Cheung, Kwok Wai (HKU); BSc(Eng) (HKU); MS (Yale); PhD (Cal. Tech.); SMIEEE

Associate Director
Wong, Kam Fai William (Edin.); BSc, PhD (Edin.); CEng; EurEng; MIEE; MIEE; MACM

Research Associate
Chan, Gin Man Michael (C’nell.); BEng, MEng (C’nell.); Honorary Research Associate
Li, Wenjie (Tianjin); BEng, MEng (Tianjin); PhD (CUHK)

Industrial Liaison Manager
Leung, Kwok Yiu (C’nell.); HigherDipElectEng (H.K. Polytech.); MBA (CUHK); MIEE; CEng; MHKIE
Faculty of Medicine

Dean
Chung, Sheung Chee Sydney MB Ch, BAO (N.U.I.); MD (CUHK); FRCSEd, FRCSGlas, FRCPEd, LRCP&SI; FHKAM (Surgery); FCSHK

Associate Dean
Fok, Tai Fai MB BS (HKU); DCH (Lond.); MD (CUHK); MRCP (UK); FRCPEd; FRCPCH; FHKAM (Paediatrics); FHKCPaed

Sub-Dean
Chang, Allan M. Z. MB BS (Syd.); PhD (Monash); FRACOG; FRCOG; FHKCOG; FHKAM (Obstetrics & Gynaecology) (Clinical)
Cheng, Chun Yiu Jack MB BS (HKU); MD (CUHK); FRCSEd; FRCSGlas; FRCSEd (Orth.); FCSHK; FHKCOs; FACS; FHKAM (Orthopaedic Surgery) (Medical Education)
Lee, Cheuk Yu BS, MSc, PhD (Br. Col.) (Pre-clinical)

Honorary Teacher
Wong, Robert Thomas BCom (Qu.); Chartered Accountant (Ontario); Adjunct Associate Professor

Faculty Secretary
Siu, Siu Moon Alison BA, DipTrMgt (CUHK); PCEd (HKU); MSc, MEd (Edin.); MITD

Planning Office
Planning Officer
Chan, Andrew Yiu Yung BA (HKU); CertEdMgt (Harv.)

Executive Officer
Ho, Ngai Foon BBA (CUHK); CertEngSpeech (SPACE, HKU);
MA (CityU)
Lo, Siu Yee Virginia BA (CUHK); MBA (York, Canada)
Wong, Chak Hung BA (PolyU)

Clinical Sciences Administration
Administrative Assistant
Chow, Yiu Wai Janet BSc, MBA (CUHK)

School of Pharmacy
(Director: Prof. Chow, Sing Sum Moses)

Teacher
Chow, Hee Lum Albert BPharm (Brad.); MSc, PhD (Tor.);
MRPharmS; Associate Professor
Chow, Sing Sum Moses PharmD (Calif.); FCCP; FCP; Professor of Pharmacy
Centre for Health Education and Health Promotion

Director
Lee, Albert, MB BS (Lond.); MPH, DipFamMed (CUHK);
DCH (I.); FRACGP; FHKCGP; FRIPHH; FHKAM (Family Medicine);
FHKCFP

Teacher
Huang, Songyuan, BEd (Taiwan Normal); MHEd, PhD (Toledo);
Visiting Scholar

Research Associate
Zhang, Jingsong, MB, MMed (Beijing Med.); Honorary Research
Associate

Health Promotion Officer
Tsang, Kwong Ka, MB (China Med. Coll.); DipPractDerm (Wales);
MPhil (Edin.)

Anaesthesia and Intensive Care
(Chairman of Department: Prof. Gin, Tony)

Teacher
Aun, Sui Tee Cindy, MB BS (Rang.); MD (CUHK); FRCA;
FANZCA; FHKAM (Anaesthesiology); Professor
Chan, Tak Vai, MB BS (N.S.W.); FANZCA; FHKCA; FHKAM
(Anaesthesiology); Associate Professor
Chung, David Chi Wai, MB BS (Br. Col.); MD; FRCA; FRCPC; FHKCA;
FHKAM (Anaesthesiology); Professor
Crichtley, Lester Augustus Hall, BMedSci, MB ChB, MD (Sheff.);
FFARCSI, FHKAM (Anaesthesiology); Associate Professor
Fang, Jieyu, MB (Sun Yat-sen Univ. of Med. Sc.); Visiting Scholar
Gin, Tony, MB ChB, MD (Otago); BSc (Cant.); DipHSM (Massey); FRCA;
FANZCA; FHKCA; FHKAM (Anaesthesiology); Professor of
Anaesthesia and Intensive Care
Gomersall, Charles David, BSc, MB BS (Lond.); MRCP (UK); FRCA;
FFICANZCA; FHKCA; FHKAM (Anaesthesiology); Assistant Professor
Ho, Ming Hei Anthony, MB BS (Stan.); MD (McM.); FRCP;
Associate Professor
Joynt, Gavin Matthew, MB BCh (Witw.); FFA (SA); FHKAM
(Anaesthesiology); Associate Professor
Karmakar, Manoj Kumar, MB BS (Madr.); MD (Pondicherry); DA (Lond.);
FRCA; Associate Professor
Khaw, Kim Sun, MB BS (Lond.); FRCA; FHKAM
(Anaesthesiology); FHKCA; Associate Professor
Lee, Anna, BPharm, MPH (Syd.); PhD (N.S.W.); Assistant
Professor
Ngan Kee, Warwick Dean, BHB, MB ChB, MD (Auck.); FANZCA;
FHKCA; FHKAM (Anaesthesiology); Associate Professor
Ramsay, Sarah Jane, BSc, MB BS (Lond.); FRCA; Assistant Professor
Honorary Teaching Staff
Ananda Civa, Sathasivam, MB BS (Madr.); FFARCSI; FHKCA; FHKAM (Anaesthesiology); FHKCA (Intensive Care); Adjunct Associate Professor
Buckley, Thomas Anthony, MB ChB (Ottawa); FANZCA; FFICANZCA; FHKCA; FHKAM (Anaesthesiology); FHKCA (Intensive Care); Adjunct Associate Professor
Chan, Simon Kin Cheong MB BS (N.S.W.); FANZCA; FHKCA; FHKAM (Anaesthesiology); Adjunct Assistant Professor
Chan, Tsun Fai Ferdinand MB BS (Q’ld.); FANZCA; FHKCA; Adjunct Assistant Professor
Chee, Yee Eot, MB BS (N.S.W.); Adjunct Assistant Professor
Chen, Phoon Ping MB BS (Melb.); FANZCA; FHKCA; FHKAM (Anaesthesiology); Adjunct Associate Professor
Cheng, Ai Yu MB BS (Q’ld.); FHKCA; FANZCA; MRCP (UK); Adjunct Assistant Professor
Cheung, Man Tai Edmund MB BS (HKU); FRCSEd; DPH (Tor.); Adjunct Associate Professor
Cheung, Wai Lun MB BS (HKU); FRCSEd(A&E); FHKAM (Surgery); FCSHK, FHKAM (Emergency Medicine); FHKCEM; Adjunct Associate Professor
Chiu, Kai Yue Wallace MB ChB, BAO (Dub.); FRCA; FHKCA; FHKAM (Anaesthesiology); FANZCA; Adjunct Associate Professor
Cho, Mun Wai Amy MB BS (HKU); FHKCA; FANZCA; FHKAM (Anaesthesiology); Adjunct Associate Professor
Chu, Ming Chi MB BS (HKU); FHKCA; FANZCA; Adjunct Assistant Professor
Chu, Ping Wing Christopher MB BS (Nott.); FRCP(Edinburg) ; FHKCA; Adjunct Assistant Professor
Chui, Po Tong MB BS (W. Aust.); MHA (N.S.W.); FHKCA; FANZCA; FHKAM (Anaesthesiology); Adjunct Associate Professor
Derrick, James Lachlan, MB BS (Syd.); FANZCA; FHKCA; FHKAM (Anaesthesiology); Adjunct Assistant Professor
Jones, Robert Douglas Morrison, MB BS, MD (Tas.); LLB (Lond.); PCCLI (HKU); FANZCA; FRCA; FHKCA; Adjunct Associate Professor
Kwan, Siu King MB BS (N.S.W.); FANZCA; FHKAM (Anaesthesiology); FHKCA; Adjunct Associate Professor
Kwok, Wing Hong, MB ChB (CUHK); FANZCA; FHKCA; FHKAM (Anaesthesiology); Adjunct Assistant Professor
Lam, Kwok Key MB BS (CUHK); FANZCA; FHKAM (Anaesthesiology); Adjunct Assistant Professor
Lam, Tung Ching Doris, MB ChB (CUHK); FANZCA; FHKAM (Anaesthesiology); Adjunct Assistant Professor
Law, Cheuk Wah Bassanio, MB BS (N.S.W.); FANZCA; FHKCA; FHKAM (Anaesthesiology); Adjunct Assistant Professor
Lee, Bee Beng MB BS (Melb.); FANZCA; FHKCA; FHKAM (Anaesthesiology); Adjunct Assistant Professor
Lee, Kai Wai MB BS (HKU); MRCP (UK); FANZCA; FHKAM (Anaesthesiology); Adjunct Assistant Professor
Lu, Anqi MB, MMed (Shanghai Sec. Med.); Honorary Visiting Scholar
Mainland, Phoebe-anne, MB BS (Meb.); FANZCA; FHKCA; Adjunct Assistant Professor
Man, Chi Yin MB ChB (CUHK); MRCP (UK); FRCSEd (A& E); FHKCEM; FHKAM (Emergency Medicine); Adjunct Assistant Professor
Ng, Siu Keung MB BS (HKU); FANZCA; FHKCA; FHKAM (Anaesthesiology); Adjunct Associate Professor
Ong, Kim Liam MB BS (Sing.); FRCSEd; FCSHK; FHKAM (Emergency Medicine); Adjunct Associate Professor
So, Hing Yu MB BS (HKU); FANZCA; FFICANZCA; FHKAM (Anaesthesiology); Adjunct Associate Professor
Tan, Kee Seng Ian MB BS (Sing.); MRCP (UK); FFICANZCA; FANZCA; FHKCA (Intensive Care); Adjunct Associate Professor
Tang, Chung Hong MB ChB (CUHK); Adjunct Assistant Professor
Tay, Beng Aik MB Ch (Wales); FFARCSI; FHKAM (Anaesthesiology); FHKCA; DipPainMgt; DABAnea; Adjunct Assistant Professor
Yap, Chooi Mae Jacqueline, MB BS (W. Aust.); FANZCA; FHKCA; FHKAM (Anaesthesiology); Adjunct Assistant Professor
Yap, Hiu Yi Florence MB BS (HKU); MRCP (UK); FFICANZCA; Adjunct Assistant Professor
Yeo, Khee Sim June MB BS (Sing.); FHKCA; FHKAM (Anaesthesiology); FANZCA; Adjunct Assistant Professor
Yeo, Patricia MB ChB (Sheff.); DA; FRCA; Adjunct Assistant Professor
Young, Karl Kang, MB BS (Q’ld); FANZCA; FHKAM (Anaesthesiology); FFICANZCA; Adjunct Associate Professor

Scientific Officer
Tam, Yuk Ho BSc, MPhil (CUHK); CEng; MIEE

Anatomical and Cellular Pathology
(Chairman of Department: Prof. Ng, Ho Keung)

Teacher
Chan, Bik Wan MB ChB, BMeds; MB ChB (CUHK); Assistant Professor
Chan, Wing Yee MB Ch, BCh (Wales); DipOccupMed, MD (CUHK); DipRCPath; MRCPath; MIAC; Associate Professor
Chang, Alexander Russell MB ChB, DCP, MD (Otago); FRCPA; MIAC; FHKCPath; FHKAM (Pathology); Professor
Chow, John Hei Sing MB BS, MD (Col.); DABPath; Associate Professor
Li, Bin MB (Jinan); Visiting Scholar
Liew, Choong Tseck MB BS, BSc (Oregon); MD (East); DABPath; FCAP; FHKCPath; FHKAM (Pathology); Associate Professor
Mac-moune Lai, Fernand MD (Lyons); FRCPA; FHKAM (Pathology); FHKCPA; Associate Professor
Ng, Heung Ling MB ChB (CUHK); MBA (Warw.); MRCP; FRCA; RCPA; FHKAM (Pathology); Associate Professor
Ng, Ho Keung MB ChB (Edin.); MD (CUHK); FRCPA; FRCA; RCPA; FCPAP; FFPIC; FHKAM (Pathology); MIAC; FHKCPA; Professor of Anatomical and Cellular Pathology
To, Ka Fai MB ChB (CUHK); FRCPA; FHKAM (Pathology); FHKCPA; Associate Professor

Honorary Teaching Staff
Chen, Kwok Mei MB BS (HKU); FHKCPA; FHKAM (Pathology); FRCP; Adjunct Associate Professor
Choi, Cheung Lung Paul MB ChB (CUHK); RCPAP; FHKCPA; FHKAM (Pathology); Adjunct Assistant Professor
Choi, Chong Ho Andrew MB BS (HKU); FHKCPA; FHKAM (Pathology); FRCP; FAIC; Adjunct Associate Professor
Chow, Tsun Cheung Louis MB BS (HKU); MRCP; FRCPA; Adjunct Associate Professor
Hau, Kung Lung MB BS (HKU); DMJ(Path) (Lond.); FHKCPA; FHKAM (Pathology); DMJ(Clin) (Lond.); Adjunct Assistant Professor
Huang Poon, Wai Sin Dolly MB BS (Calif.); PhD (HKU); FRCP; Honorary Professor
Jin, Yi MB (Fushan); MM (Sun Yat-sen Univ. of Med. Sc.); Honorary Visiting Scholar
Lee, Chuen Kwan Joseph MB BS (HKU); PhD (Roch.); FRCPA; RCPAP; FHKAM (Pathology); FIAC; Adjunct Professor
Lin, Che Kit MB BS (HKU); FRCPA; FHKAM (Pathology); Adjunct Associate Professor
Liu, Yanhai MBBS, MM, MMed, MD (W. China Univ. of Med. Sc.); Honorary Visiting Scholar
Ma, Kwok Fai Tony MB BS (HKU); FRCPA; FHKAM (Pathology); FRCP; FIAC; Adjunct Associate Professor
Mong, Hoi Keung MB BS (HKU); DMJ(Clin) (Lond.); DMJ(Path) (Lond.); FHKCPA; FHKAM (Pathology); Adjunct Associate Professor
Ng, Wai Fu MB BS (HKU); MRCP (UK); FRCPA; FHKCPA; FHKAM (Pathology); FRCP; Adjunct Associate Professor
Poon, Suat Ping Cycles MB BS (CUHK); FMGEMS; MRCP; FHKCPA; MHKAM (Pathology); Adjunct Assistant Professor
Shum, Shiu Fung Bobby MB BS (HKU); DMJ(Path) (Lond.); FHKCPA; FHKAM (Pathology); DMJ(Clin) (Lond.); Adjunct Assistant Professor
Thomas, Teresa Mary Margaret, BSc(Pathology), MB BS (Lond.); DipRCP; MRCP; FHKCPA; Adjunct Assistant Professor
To, Shing Shun Tony BAppSc (N.S.W. Inst. of Tech.); MAppSc (Tech.); PhD (Syd.); Adjunct Assistant Professor
Tse, Chun Hing MB BS (HKU); FHKCP; FHKAM (Pathology); FRCPath; Adjunct Associate Professor
Tse, Hei Yee MB BS (HKU); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Associate Professor
Tse, Man Kit Gary MB BS (HKU); FRCP; DABPath; FCAV; Adjunct Assistant Professor
Tso, Chi Bun MB BS (HKU); DMJ(Path) (Lond.); FHKCP; FHKAM (Pathology); Adjunct Assistant Professor
Tsui, Wai Chi MB BS (HKU); DMJ(Clin) (Lond.); DMJ(Path) (Lond.); FHKCP; FHKAM (Pathology); Adjunct Associate Professor
Wong, Koon Sang MB BS (HKU); DMJ(Clin) (Lond.); DMJ(Path) (Lond.); FHKCP; FHKAM (Pathology); Adjunct Associate Professor
Yu, Mei Yung MB BS (CUHK); FRCPC; FHKCP; FHKAM (Pathology); Adjunct Assistant Professor

Research Associate
Lee, Tin Lap BSc (HKUST); PhD (CUHK)

Scientific Officer
Lo, Kwok Wai BSc, MPhil, PhD (CUHK)
Pang, Chung Sean Jesse BSc, MSc (McG.)

Anatomy
(Chairman of Department: Prof. Yew, Tai Wai David)

Teacher
Chan, Leung Franky BSc (CUHK); PhD (HKU); Associate Professor
Chan, Sun On BSc, MPhil (CUHK); DPhil (Oxon.); Associate Professor
Chan, Wood Yee BSc, MPhil, PhD (CUHK); Associate Professor
Cho, Yu Pang Eric BSc, PhD (HKU); Associate Professor
Chow, Pak Ham MB BS (CUHK); BSc, PhD (HKU); Professor
Kwong, Wing Hang BSc, MPhil (HKU); PhD (Lond.); Associate Professor
Lee, Ka Ho Kenneth BSc (Aberd.); PhD (Glas.); Associate Professor
Liu, Wing Keung Ken BSc, MPhil (CUHK); DrRerNat (Dusseldorf); Professor
Lorke, Dietrich Ernst, Dr.med. (Eberhard-Karls-Univ. Tubingen); Habilitation for Anatomy (Hamburg); Visiting Scholar
Shum, Sau Wun BSc (Glas.); DPhil (Oxon.); Associate Professor
Stadlin, Alfreda, BSc, PhD (W. Aust.); Associate Professor
Yew, Tai Wai David BSc, MPhil (CUHK); PhD (Wayne State); DSc, DrMed(habil) (Rostock); CBiol; FIBiol; Professor of Anatomy

Honorary Teaching Staff
Tiu, Sau Cheung MB BS (HKU); MRCGP (UK); FHKCP; FHKAM (Medicine); FRCPEd; Adjunct Associate Professor
Research Associate
Chan, Wai Hon BEng, BSc (Coventry); MSc (Brun.) PhD (C.U.H.K.)
Yu, Mang Chung BM, BS (St. Edward's); MS, PhD (St. Louis);
Honorary Visiting Research Associate

Chemical Pathology
(Chairman of Department: Prof. Lam, Wai Kei)

Teacher
Chan, Kwan Chee MB, BS (HKU); MRCP (UK); Assistant Professor
Chiu, Wai Kwan Rossa MB BS (Q'ld.); Assistant Professor
Lam, Ching Wan MB ChB, PhD (CUHK); MAACB; FRCPA;
FHKCPA; FHKAM (Pathology); Associate Professor
Lam, Wai Kei MSc (Warw.); PhD (St'Jot.); CChem; FRSCChem;
FACB; Professor
Lo, Yuk Ming Dennis MB, ChB, MA (Cantab.); BM BCh, DPhil, MD (Oxon.);
MRCP (UK); MRCP:Path; Professor
Panesar, Nirmal Singh BSc (Aston); PhD (Leeds); Associate Professor
Tang, Leung Sang Nelson MB ChB (CUHK); FRCPA; Associate Professor
Wong, Chun Kwok Mei MB, BS, MPhl, PhD (CUHK); CBiol; MIBiol;
Associate Professor

Honorary Teaching Staff
Chan, Yan Wai MB ChB (Glas.); MD (CUHK); FRCPA;
FHKCPA; FHKAM (Pathology); FRCPGlas; FHKCP; FRCPath;
Adjunct Associate Professor
Cheung, Chi Keung MB, BS (Sur.); PhD (CUHK); Adjunct Assistant Professor
Ho, Chung Shun MB, BS, MSc(Clinical Biochem) (Regina); PhD (CUHK); Adjunct Assistant Professor
Law, Lap Kay MB, BS, MPhl (CUHK); MRCP; Adjunct Assistant Professor
Mak, Wing Lai Tony MB, ChB, MBA (CUHK); MRCP;
FRCPA; FHkCPA; FHKAM (Pathology); Adjunct Associate Professor
Shek, Chi Chung MB, BS (HKU); FRCPA; FHkCPA; FHKAM
(Pathology); FRCPA; Adjunct Associate Professor
Tam, Chi Fai Sidney MB, BS (HKU); MRCP (UK); FHKAM
(Medicine); FRCPA; FHKAM (Pathology); FRCPed; Adjunct Associate Professor

Postdoctoral Fellow
Ng, Kai On BSc (Guelph); PhD (CUHK); RegMLT
Zhang, Jun BM (Shanghai Sec. Med.); PhD (CUHK)
Clinical Oncology
(Chairman of Department: Prof. Johnson, Philip James)

Teacher
Chan, Anthony T. C., MB BS (Lond.); MD (CUHK); MRCP (UK); FHKCP; FHKAM (Medicine); Associate Professor
Johnson, Philip James, MB ChB, MD (Manc.); FRCP; Professor of Clinical Oncology
Leung, Sing Fai, MB BS (HKU); FRCR; Associate Professor
Leung, Wai Tong, MB BS (HKU); MD (CUHK); Associate Professor
Mok, Shu Kam Tony, BMSc, MD (Alta.); FRCP; FHKAM (Medicine); FHKCP; Associate Professor
Wong, Nathalie, BSc, MSc (Lond.); DPhil (Oxon.); Associate Professor
Yeo, Winnie, MB BS (Lond.); MRCP (UK); FHKCP; FHKAM (Medicine); Associate Professor
Zee, Chung Ying Benny, BSc, MSc (Manit.); PhD (Pitt.); Professor

Honorary Teaching Staff
Chan, Kam Keung, MB ChB (CUHK); MRCP (UK); Adjunct Assistant Professor
Chan, Kin Sang, MB BS (HKU); FHKCP; FHKAM; FRCP; Adjunct Associate Professor
Chan, Tak Ming Paddy, MB BS (HKU); FRCR; FHKCR; FHKAM (Radiology); Adjunct Assistant Professor
Cheung, Kin Yin, PhD (Lanc.); Adjunct Associate Professor
Chiu, Kwok Wing Samuel, MB BS (HKU); FRCR; FHKCR; FHKAM (Clinical Oncology); Adjunct Assistant Professor
Choi, Ho Keung Peter, MB BS (HKU); FRCR; FHKCR; FHKAM (Radiology); Adjunct Associate Professor
Chow, Sin Ming, MB BS (HKU); FRCR; FHKCR; FHKAM (Radiology); Adjunct Assistant Professor
Chui, Tak Yi, MB BS (HKU); FHKCP; FHKAM (Medicine); FRCP; Adjunct Associate Professor
Ho, King Wah Stephen, BSc, MPhil (HKU); DipEd, PhD (CUHK); CChem; FRSC; Adjunct Assistant Professor
Hsue, Chan Chee Victor, MB BS (HKU); FRCR; FHKCR; FHKAM (Radiology); FRCP; DABR; DABHPM; Adjunct Assistant Professor
Kwan, Wing Hong, MB BS (HKU); FRCR; FHKCR; FHKAM; Adjunct Associate Professor
Lee, Man Ho Joseph, MB BS (HKU); FRCS; FCSHK; FHKAM (Surgery); Adjunct Associate Professor
Lee, Wing Mui Anne, MB BS (HKU); DMRT(RCR); FRCR; FHKCR; FHKAM (Radiology); Adjunct Associate Professor
Lei, Ieng Kit Kenny, MB ChB (CUHK); MRCP (UK); FHKCP; Adjunct Assistant Professor
Ng, Kam Hung MB BS (HKU); MRCP (UK); DipPalliativeMed (Wales); FHKP; FHKAM (Medicine); Adjunct Assistant Professor  
Sze, Wai Man MB ChB (CUHK); FRCR; FHKAM (Radiology); Adjunct Assistant Professor  
Sze, Wing Kin MB ChB (CUHK); FRCR; FHKCR; FHKAM (Radiology); Adjunct Assistant Professor  
Teo, Man Lung Peter MB BS (HKU); DMRT(RCR); MD (CUHK); FRCR; FHKCR; FHKAM (Radiology); Adjunct Associate Professor  
Thorsen Chung, Anne Berit, MB BCh (N.U.I.); LRCP; LRCSI; BAO (Ire.); DipPalliativeMed (Wales); Adjunct Assistant Professor  
Tse, Man Wah Doris MB BS (HKU); MRCP (UK); FHKP; FHKAM (Medicine); FRCPEd; DipPalliativeMed (Wales); Adjunct Associate Professor  
Wong, Kam Hung MB ChB (CUHK); FRCR; FHKCR; FHKAM (Radiology); Adjunct Assistant Professor  
Yau, Stephen MB BS (N.S.W.); FRCR; FHKCR; FHKAM (Radiology); DipPalliatMed (Wales); Adjunct Assistant Professor  
Yau, Tszi Kok MB BS (HKU); FRCR; FHKCR; FHKAM (Radiology); Adjunct Associate Professor  
Yu, Kwok Hung MB BS (HKU); FRCR; FHKAM (Radiology); FHKCR; Adjunct Assistant Professor  
Yuen, Ka Wai BA (Minn.); MA, PhD (S. Ill.); Adjunct Associate Professor  

Instructor  
Poon, Chuen Wai BSc, PhD (CUHK)  
Zhong, Sheng MB, MM (Jiangsu Med. Coll.); PhD (CUHK)  

Senior Research Fellow  
Huang Poon, Wai Sin Dolly BSc (Calif.); PhD (HKU); FRCPath  

Community and Family Medicine  
(Chairman of Department: Prof. Woo, Jean)  

Teacher  
Chan, Shiu Yee Cynthia BSc, MD (Manit.); MFM, GradDipFamMed (Monash); CCFP; FRACGP; FHKAM (Family Medicine); Associate Professor  
Dickinson, James Arthur, MB BS (Qld.); PhD (NcLe.); CCFP (Canada); FAFPHM; FRACGP; Professor of Family Medicine  
Ho, Suzanne Sutying MB BS (HKU); MSc (Brown); MPH (Col.); PhD (N.U. S’pore); FACE; Professor  
Lau, Edith Ming Chu MB BS (HKU); MSc (Lond.); MD (CUHK); FFPHM; FACE; FHKAM (Community Medicine); Associate Professor  
Lee, Albert MB BS (Lond.); MPHY; DipFamMed (CUHK); DCH (L); FRACGP; FHKCGP; FRJIPHH; FHKAM (Family Medicine); FHKCFP; Associate Professor
Lynn, Sui Heng Henry BA (Ohio Wesleyan); MSc, PhD (C’nell.);
Assistant Professor
Tang, Jinling MB (Beijing Med.); MSc, PhD (Lond.); MRSS;
FACE; Associate Professor
To, Cho Yee Dip (United); MA (Wash.); PhD (S. Ill.); Professor of Education
Wong, Tze Wai MB BS (HKU); MSc (Public Health) (N.U. S’pore.); FAFOM; MACE; FFPHM; FHKAM (Community Medicine); Professor
Wun, Yuk Tsan Kyran Patrick MB BS, MD (HKU); DipFamMed,
MPhil (CUHK); FRACGP; FHKAM (Family Medicine); MIEE;
Associate Professor
Yu, Tak Sun Ignatius MB BS (HKU); MPH (Texas); FAFOM;
FHKCCM; FHKAM (Community Medicine); MEngS; FACOEM; CIME; Associate Professor
Zhang, Xuejie BA (Fudan); MA, MS, PhD (N. Ill.); Assistant Professor

Honorary Teaching Staff
Au Yeung, Shiu Hing MB BS (HKU); FRACGP; FHKCFP;
DCH (Lond.); Adjunct Assistant Professor
Bien, Tse Fang Barry MB BS (N.S.W.); FHKCFP; FRACGP;
DCH (L); FHKAM (Family Medicine); Adjunct Assistant Professor
Chan, Che Hin ProfDipOccupTherapy (PolyU); MSc (Hull); BSc,
PhD (Alta.); Adjunct Associate Professor
Chan, Hung Chiu Peter MB BS, PDipID (HKU); FHKCFP,
FRACGP; DFM (CUHK); FHKAM (Family Medicine); DCH (Lond.);
Adjunct Associate Professor
Chan, Hung Wai Patrick MB BS (HKU); DCH (L); FHKCFP;
FRACGP; Adjunct Associate Professor
Chan, Kin Lun Albert MB BS (HKU); Adjunct Assistant Professor
Chan, King Hong, MB BS, DipPaed (N.S.W.); FRACGP; Adjunct Assistant Professor
Chan, Pui Kwong MB BS (HKU); MSc (Public Health) (Sing.);
MPHIM; FHKCCM; FHKAM (Community Medicine); LMCC; Adjunct
Assistant Professor
Chan, Siu Chung MB BS (HKU); DFM (CUHK); Adjunct
Associate Professor
Chan, Tat Eddie MB BS (HKU); MMed (Sing.); DCH; MRCP (UK);
MRCPI; FHKAM (Paediatrics); FHKAM (Family Medicine); FHKCFP;
DOM (CUHK); Adjunct Associate Professor
Chan, Yuk Ng Patrick MB BS (HKU); MRCP (UK); DCH (Glas.);
DCH (Lond.); FHKAM (Paediatrics); FHKCPaed; Adjunct Associate Professor
Chao, Vai Kiong David MB ChB (Liv.); DCH (Lond.); DFM,
DOM (CUHK); MFM (Monash); MRCGP; JCPTGP; FHKAM (Family Medicine); FRIPHH; FRCGP; Adjunct Associate Professor

Teaching Departments • Medicine 517
Cheng, Chor Ho MB BS (HKU); DFM (CUHK); LMCC; FRACGP; FHKCFP; DCH (Lond.); Adjunct Assistant Professor
Ching, Wai Kuen, MB BS (HKU); MSc(Health & Hosp. Adm.) (Birm.); MRCPsych; FHKCPsych; FHKAM (Psychiatry); Adjunct Associate Professor
Chiu, Kun Ming MB BS (HKU); MRCP (UK); FHKCFP; FHKAM (Medicine); Adjunct Associate Professor
Choi, Chun Wah MB BS (HKU); BMed (Taipei Med. Coll.); LMCHK; DCH (Lond.); Adjunct Assistant Professor
Choi, Kin MB BS, PDipID (HKU); FHKCFP; FHKAM (Medicine); FRACGP; FHKCFP; FRACP; Adjunct Associate Professor
Chow, Chun Kwan John MB BS (HKU); MRCP (UK); DCH (Lond.); Adjunct Associate Professor
Chuh, An Tung Antonio MB BS (HKU); LRCP, LRCS (Edin.); LRCPS (Edin.); MRCP, DPDerm (Wales); DCH (Edin.); DipG-UH, DFM, MFM (Monash); FRACGP; FHKCFP; FRACP; Adjunct Assistant Professor
Chui, Siu HangBilly, BSc (St. And.); MB ChB (Manc.;) DFM (CUHK); FHKCFP; Adjunct Assistant Professor
Chung, Wai Ming MB BS (HKU); MMed (Sing.); MRCP (UK); FHKCFP; FHKAM (Medicine); Adjunct Assistant Professor
Chung, Yat Ki Benedict MB BS (HKU); FHKCFP; FHKAM (Family Medicine); Adjunct Associate Professor
Dai, Lok Kwan David MB BS (HKU); MRCP (UK); MRCPI; FHKCFP; FHKAM (Medicine); Adjunct Associate Professor
Doo, Ching Ho Robert, MB BS (Qld.); FICS; FHKCFP; FHKAM (Family Medicine); Adjunct Associate Professor
Fan, Yuen Man Cecilia MB BS (HKU); FRACGP; FHKCFP; FRACMA; FHKCFP; FHKAM (Family Medicine); Adjunct Assistant Professor
Fang, Jiajun MB BS (Fudan); PhD (Calif.); Adjunct Professor
Fong, Garry Kin Lee MB BS (Syd.); FRACGP; FHKAM (Family Medicine); Adjunct Assistant Professor
Fong, Yuk Fai Ben MB BS, MPH (Syd.); DOM (CUHK); FRACMA; FHKCFP; FHKAM (Family Medicine); Adjunct Associate Professor
Foo, Kam So Stephen, MB BS (HKU); FHKCFP; FHKAM (Family Medicine); Adjunct Associate Professor
Fung, Hong MB BS (HKU); MHP (N.S.W.); FRCS(R); FCSHK; FHKAM (Surgery); Adjunct Associate Professor
Fung, Yuk Kwan MB BS (HKU); DCH (Lond.); FRACGP; FHKCFP; FHKAM (Family Medicine); Adjunct Associate Professor
Han, Tun Bing William MB BS (Melb.); DFM (CUHK); GradDipFamMed, MFM (Monash); FHKCFP; FHKAM (Family Medicine); Adjunct Associate Professor
Henry, Christiani Jeya, BSc (Bombay); MSc, PhD (Lond.); Honorary Visiting Professor
Ho, Kin Sang 何健聲, MB BS (HKU); MRCP (UK); FHKCP, FHKAM (Medicine); FHKCGP; FRACGP; FHKAM (Family Medicine); Adjunct Associate Professor
Ho, Yiu Keung Steven 何兆光, BSc, MB BS (W. Aust.); DFM, DOM (CUHK); FRACGP; FHKAM (Family Medicine); Adjunct Associate Professor
Hsieh, Cheung Philip 謝昌培, MB BS (HKU); FRCSEd; FHKAM (Surgery); FCSHK; Adjunct Associate Professor
Huang, Hsin Yang, MB BS (Rangoon); Adjunct Associate Professor
Ip, Kit Kuen 伊積昆, MB BS (Hku); FHKCFP; FRACGP; FHKAM (Family Medicine); DCH (Lond.); Adjunct Assistant Professor
Ip, Wei Chung 伊偉中, MB BS; MSocSc (Hku); DFM (CUHK); Adjunct Associate Professor
Ko, William Chi Fai 柯志輝, MB BS (HKU); FRCSGlas; FCSSHK; FHKAM (Surgery); FHKAM (Medicine); Adjunct Associate Professor
Kong, Yim Fai Albert 江永財, MB BS (HKU); DCH (Lond.); DCH (Lond.); MRCP (UK); FHKCPaed, FHKAM (Paediatrics); FRCPed; FRCGlas; Adjunct Associate Professor
Kwa, Matthew 欽騫, MB BS (Hku); FRACS; FRCSEd; FHKAM (Surgery); DPDerm (Wales); Adjunct Associate Professor
Kwok, Chung Hon Michael 何忠銘, MB BS (Syd.); FRACGP; FHKCFP; Adjunct Assistant Professor
Kwong, Bi Lok Mary 關碧樂, MB BS (HKU); DCH (Lond.); FHKAM (Paediatrics); FRCPed; FRCGlas; Adjunct Associate Professor
Lam, Hon Man 梁洪民, MB BS (HKU); FHKCFP; FRACGP; Adjunct Assistant Professor
Lam, Jo Hing 任浩瀛, MB BS (HKU); FRCSEd; FHKAM (Surgery); Adjunct Associate Professor
Lam, Kai Cheong 任啟康, MB BS; FRCSGlas; FCSHK; FHKAM (Surgery); Adjunct Assistant Professor
Lam, Tai Kwan 任泰權, MB BS (HKU); FHKCPaed; FHKAM (Paediatrics); FRCPGlas; FRCPCH; Adjunct Associate Professor
Lam, Tsan Augustine 任善駿, MB BS (HKU); FRACGP; FHKCFP; FHKCGP; FHKAM (Family Medicine); Adjunct Assistant Professor
Lau, Freddie Yuk Tong 劉福業, MB BS (HKU); FHKCFP; FHKAM (Family Medicine); Adjunct Associate Professor
Lau, Ho Lim 劉浩林, MB BS (HKU); FRACGP; FHKCFP; Adjunct Assistant Professor
Lau, Wai Fong, MB BS (HKU); FRCSEd; FHKAM (Surgery); Adjunct Associate Professor
Lee, Chiang Tee Frederick 劉志輝, MB BS (HKU); FHKCFP, FHKAM (Family Medicine); Adjunct Associate Professor
Lee, Kai Yiu Anthony 里志耀, MB BS (HKU); FRACP, FHKCFP; FHKAM (Medicine); Adjunct Associate Professor
Lee, Kai Yuen 尹凯燕 MB ChB (CUHK); DME (L); DCH (L); FRACGP; FHKCFP; Adjunct Assistant Professor
Lee, Kok Beng MB BS (Rangoon); Adjunct Assistant Professor
Lee, Shiu Hung 翁耀恒 MB BS, MD (HKU); DPH (Sing.); DIH (Lond.); FFPHM; FAFOM; FHKCM; FRCP; FFOM; FHKAM (Community Medicine); JP; Honorary Professor
Li, Chi Him 李志民 MB BS (HKU); MRCP (UK); DCH (Lond.); DTM&H; DCCH (Edin.); FHKCPaed; FHKAM (Paediatrics); FRCPEd; FRCPGlas; Adjunct Assistant Professor
Li, Kwok Tung Donald 李国成 MB BS (HKU); FHKCPG; FHKAM (Family Medicine); Adjunct Associate Professor
Li, Shan Ho 李善福 MB BS (HKU); MRCP (UK); DCH (L); FHKAM (Paediatrics); FHKCPaed; Adjunct Assistant Professor
Liu, Kai Ling 刘凯玲 MB (Beijing Second Med. Coll.); MMed (Chinese Acad. of Med. Sc.); LMCHK; Adjunct Assistant Professor
Liu, Wing 张维 MB BS (HKU); DOM, DFM (CUHK); FHKCP; FRACGP; Adjunct Associate Professor
Lo, Chi Wing 黄志文 MB BS (HKU); MRCP (UK); FHKAM (Medicine); FHKCP; Adjunct Assistant Professor
Lo, Kaen Kong 黄健聪 MB BS (HKU); DipDerm(HK); FHKAM (Medicine); FRCPGlas; Adjunct Associate Professor
Lo, Su Vui 黎素辉 MB ChB (Wales); MRCP (UK); FHKCCM; FHKAM (Community Medicine); FRCPEd; FFPHM; Adjunct Associate Professor
Lo, Ying Sui 黎英辉 MD (Chic.); FRCP; FRCPGlas; DABIM; FHKAM (Medicine); FACC; FRCPEd; Adjunct Associate Professor
Lui, Chun Shun 刘沧声 MB ChB (N.U.I); DOM (CUHK); FRACGP; FHKCFP; FHKAM (Family Medicine); Adjunct Assistant Professor
Luk, Wang Lung 罗文龙 MB BS (HKU); DO; DipVen (Liv.); DipG-UM (LAS); DipDermSc (Wales); MSc (Lond.); FCSHK; FHKAM (Ophthalmology); FCophthHK; Adjunct Associate Professor
Ma, Ching Hing Stanley 马程兴 MB BS (Syd.); FHKCFP; FHKAM (Family Medicine); Adjunct Associate Professor
Ma, Ping Kwan Danny 马炳全 MB BS (Syd.); DCH; FRACGP; Adjunct Assistant Professor
Mah, Peng Yew Arthur, BSc (W. Aust.); MB BS (HKU); Adjunct Assistant Professor
Mak, Chin Sing 马振祥 MB BS (Lond.); MRCPG; DRCOG; DipObst; DCH; Adjunct Assistant Professor
Ng, Ventura, Lorna 钟文达 MRCP (UK); FHKCFP; FRACGP; DCH (Lond.); Adjunct Assistant Professor
Ng, Chung On 郭常安 MB BS (HKU); DFM (CUHK); FRCSGlas; FCSSHK; FHKAM (Surgery); Adjunct Associate Professor
Ng, Tim Chue Helmut 郭天初衷 MB (Taipei Med. Coll.); LMCHK; DCH (Dub.); DCH (L); Adjunct Assistant Professor
Ng, Tze Kong 何振康 MB ChB (CUHK); FHKCFP; FRACGP; Adjunct Assistant Professor
Ng, Wing Keung 郭永康 MB BS (HKU); MRCP (UK); DCH (Lond.); FHKAM (Paediatrics); Adjunct Assistant Professor
OH, Aik Soon MB BS (HKU); DOM (CUHK); Adjunct Assistant Professor
Ong, Hak Wing MB BS (HKU); DOM (CUHK); FHKCFP; FHKAM (Family Medicine); Adjunct Associate Professor
Ong, Say Gark MB BS (Malaya); AFOM; FRACGP; FACOM; MIPH; FHKCCM; FHKAM (Community Medicine); Adjunct Associate Professor
Shok, Chuan Chiu MB BS (HKU); FHKCFP; FRACGP; FHKAM (Family Medicine); Adjunct Assistant Professor
Sin, Chung Pak Philip MB BS (W. Ont.); MD (Tor.); MCPS (Manit.); DFM (CUHK); Adjunct Associate Professor
Siou, Shing Man MB BS (HKU); DCH (Lond.); MRCP (UK); FHKCFP; FHKAM (Paediatrics); Adjunct Associate Professor
Tam, Cheuk Ming MB BS (HKU); MSc (Lond.); MRCP (UK); FHKAM (Medicine); Adjunct Associate Professor
Tang, Shao Fen Joyce MB BS (N.S.W.); MPH (Johns H.); FRACGP; FHKAM (Family Medicine); Adjunct Associate Professor
Tong, Siu Man Philip MB BS (HKU); DCH (Lond.); DCH (I.); FRACGP; FHKCFP; FHKAM (Family Medicine); Adjunct Associate Professor
Tong, Yue Wai Paul MB BS (HKU); Adjunct Associate Professor
Tsang, Chiu Yee Luke MB BS (N.S.W.); DFM (CUHK); CertHealthEcon (Monash); FRACGP; FHKAM (Family Medicine); Adjunct Associate Professor
Tsang, Kwong Lui MB BS (HKU); DOM (CUHK); Adjunct Assistant Professor
Tsang, Wah Kwong Roger MB BS (Glas.); MRCP (UK); DipDerm (Lond.); DipG-UMLAS; Adjunct Assistant Professor
Tse, Keith Kwok Ki MB BS (Syd.); DOM (CUHK); FHKCFP; FRACGP; FHKAM (Family Medicine); Adjunct Assistant Professor
Tse, Ying Pui MB BS (HKU); DFM (CUHK); FRACGP; FHKCFP; DCH (Lond.); Adjunct Assistant Professor
Tseng, Chwe Sylvia MB BS (HKU); MRCGP (UK); FHKCFP; FHKAM (Medicine); Adjunct Associate Professor
Tsui, Tai Wa MB BS (Lond.); MSc (University of London); Adjunct Assistant Professor
Tsui, Kwok Biu MB BS (HKU); FHKCFP; FRACGP; FHKAM (Family Medicine); Adjunct Assistant Professor
Wai, Heung On Jonathan MB BS (HKU); DLO (UK); DFM (CUHK); Adjunct Assistant Professor
Watkins, William E., BA (Yale); MS (N. Dakota); PhD (Calif.); Adjunct Associate Professor
Wong, Chak Tong David MB BS (HKU); FRCPEd; DCH; FHKCFP; FHKAM (Paediatrics); Adjunct Associate Professor
Wong, Hung Wai David MB BS (HKU); DFM (CUHK); FRACGP; FHKCFP; FHKAM (Family Medicine); DCH (Lond.); Adjunct Associate Professor
Wong, Kwok Ho MB ChB (Edin.); MRCGP; FHKAM (Family Medicine); Adjunct Assistant Professor
Wong, Mariana Yuen Ping MB BS (Syd.); DFM (CUHK);
FRACGP; FHKCFP; Adjunct Assistant Professor
Wong, Yuen Bong Otto MB BS (Arizona); MS (Carnegie-Mellon); MS, ScD (Pitt.); FAC Epidemiology; Adjunct Professor
Woo, Lap Wai Geoffrey MB BS (HKU); MRCP (UK); FHKCP; FHKAM (Medicine); Adjunct Associate Professor
Yau, Kwok Ho MB BS (HKU); DFM (CUHK); Adjunct Assistant Professor
Yip, Yu Lap MB BS (HKU); FRCS Glas; FHKAM (Surgery);
FICSS; MBIol; CBiol; FCSHK; Adjunct Associate Professor
Yiu, Yuk Kwan MB BS (HKU); DCH (I.); FHKCFP; FRACGP;
FHKAM (Family Medicine); Adjunct Assistant Professor
Yuen, Natalie Chung Lau MB BS, MD (O’ld.); DTM&H (Syd.);
DipFamMed (CUHK); FRACGP; FHKAM (Family Medicine); MIGCP;
Adjunct Professor

Instructor
Yue, So Kuen BSc (CUHK)

Postdoctoral Fellow
Li, Wei BS (Beijing Econ.); PhD (Claude Bernard Lyon I)

Research Associate
Chen, Weiqing MB ChB (Wuhan Med. Coll.); MM (Anhui Med.)

Nursing Officer
Cheng Yam, Fung Khing Frances SRN; SCM; Dip Ophth Nur

Diagnostic Radiology and Organ Imaging
(Chairman of Department: Prof. Ahuja, Anil Tejibhan)

Teacher
Ahuja, Anil Tejibhan, MB BS, MD (Bom.); DMRD; FRCR; FHKAM (Radiology); FHKCR; Professor
Chan, Yu Leung MB BS (HKU); FCR; FHKAM (Radiology);
FKHCR; Associate Professor
Chu, Chiu Wing Winnie MB ChB (CUHK); FRCR; Assistant Professor
Griffith, James Francis MB BCh, BAO (N.U.I.); MRCP (UK); FCR;
FKHCR FHKAM (Radiology); Associate Professor
King, Ann Dorothy, MB ChB (Sheff.); MRCP (UK); FCR; FHKCR;
FHKAM (Radiology); Associate Professor
Lam, Wai Man Winnie MB BS (HKU); FRCR; FHKAM (Radiology); Associate Professor
Metreweli, Constantine, BA, BChir, MB, MA (Cantab.); DMRD; FRCR;
FRCP; FHKAM (Radiology); FHKCR; Professor of Diagnostic Radiology and Organ Imaging
Richards, Polly Sara Mariabella, BA (Oxon.); MB BS (Lond.); MRCP (UK); FRCR; Assistant Professor
So, Man Ching MB BS (Syd.); MBA (Hull); FRCR; FHKAM (Radiology); Assistant Professor

Honorary Teaching Staff
Chan, Kam Wing MB ChB (CUHK); FRCR; FHKAM (Radiology); Adjunct Associate Professor
Howard, Robert Geoffreype MB BS (Melb.); FRACR; FHKCR; FHKAM (Radiology); Adjunct Assistant Professor
Lee, Sing Fun Paul MB BS (HKU); FRCR; FHKAM (Radiology); Adjunct Assistant Professor
Pang, Lai Man MB BS (HKU); FRCR; FHKAM (Radiology); Adjunct Assistant Professor
Yeung, Ka Wai David MSc (Med Phy); PhD (Aberd.); Adjunct Assistant Professor
Yeung, Tai Kong MB BS (HKU); FRCR; FHKAM (Radiology); Adjunct Assistant Professor
Yu, Chun Ho MB BS (HKU); FRCR; FHKAM (Radiology); FHKCR; Adjunct Associate Professor
Yuen, Hok Yuen MB ChB (CUHK); FRCR; FHKAM; Adjunct Assistant Professor

Medicine and Therapeutics
(Chairman of Department: Prof. Sung, Jao Yiu)

Teacher
Chan, Chung Ngok Juliana MB ChB, MD (Liv.); MRCP (UK); FRCP; FRCPEd; FHKAM (Medicine); FHKCP (Endo, AIM); Associate Professor
Chan, Ka Leung MB ChB, MD (CUHK); MRCPI; MRCP (UK); FHKCP; FHKAM (Medicine); Associate Professor
Chan, Yan Keung MB ChB (Glas.); PhD (CUHK); MRCP (UK); FHKCP; FHKAM (Medicine); FRCPEd; FRCP; FRCPGlas; Associate Professor
Cheng, Gregory MB BS, MD, PhD (Tor.); DABIM; DAB (Oncology); DAB (Hematology); MRCP (UK); FRCP; FHKCP; FHKAM (Pathology); Associate Professor
Cockram, Clive Stewart; BSc; MB BS; MD (Lond.); FRCP; FRCPEd; FHKAM (Medicine); FHKCP; FRACP, Professor of Medicine
Hui, Shiu Cheong David MB BS (N.S.W.); MRCP (UK); FRACP; FCCP; FHKAM (Medicine); Assistant Professor
Kay, Li Chi Richard MA, MD (Cantab.); FRCP; FHKAM (Medicine); Professor
Kwok, Chi Yiu Timothy MB ChB (Leic.); MRCP (UK); FHKAM (Medicine); FHKCP; Associate Professor
Leung, Wai Keung MB ChB (CUHK); MRCP (UK); FHKCP; Associate Professor
Li, Kwok Ming Edmund MB BS (Loma Linda); MD (Philippines); FRCP; FRCPEd; FRCP; FACP; FHKAM (Medicine); Associate Professor
Lin, Jianwen MB (Sun Yat-sen Univ. of Med. Sc.); Visiting Scholar
Ng, Chor Yin BSc, PhD (CUHK); Lecturer
Sanderson, John Elsby, MB BChir, MA, MD (Cantab.); FRCP, FACC;
FHKAM (Medicine); FHKCP, Professor of Medicine and Therapeutics
Sung, Jiao Yiu MB BS (HKU); PhD (Calg.); MD ((CUHK); FRCP;
FRCPE; FHKAM (Medicine); FHKCP, Professor of Medicine and Therapeutics
Szeto, Cheuk Chun MB ChB (CUHK); MRCP (UK); MHKCP;
Associate Professor
Tomlinson, Brian, BSc, MD (Lond.); FRCP; FRCPE; FHKCP; FHKAM
(Medicine); FCP; FACP, Professor
Tong, Peter Chun Yip BPharm (Brad.); MB BS, PhD (N’cle., UK);
MRCP (UK); Assistant Professor
Wong, Ka Sing Lawrence MB BS, MHA, MD (N.S.W.); MRCP
(UK); FHKAM (Medicine); FRCPE; Associate Professor
Woo, Jean MB ChB, MA, MD (Cantab.); FRCP; FRCPE;
FRACP; FHKAM (Medicine); Professor of Medicine
Woo, Kam Sang MB BS, MD (HKU); MMed (N.U.S’pore.); FRCPE; FRACP;
FCCP; FACC; FHKAM (Medicine); Professor
Yang, Jinkui MB, MD (Nanjing Med.); Visiting Scholar

Honorary Teaching Staff
Chan, Chi Kin Hamish MB ChB (CUHK); MRCP (UK); FHKCP;
FHKAM (Medicine); Adjunct Assistant Professor
Chan, Hin Lee Henry MB BS, MSc(ClinDerm) (Lond.); FHKCP;
FHKAM (Medicine); FRCPGi; Adjunct Associate Professor
Chan, Hok Sum MB BS (HKU); FCCP; FRCPEd; Adjunct
Associate Professor
Chan, Ming Houng MB BS (HKU); FHKCP; FHKAM (Medicine);
FRCPEd; Adjunct Associate Professor
Chan, Shiu Lun MB BS (HKU); FRCPEd; FHKCP; FHKAM
(Medicine); Adjunct Associate Professor
Chan, Wai Kwong MB BS (HKU); FHKCP; FHKAM (Medicine);
FRCPed; FRCPGl; Adjunct Associate Professor
Chan, Wai Man Wilson BM (Ston.); MRCP (UK); FHKCP;
FHKAM (Medicine); Adjunct Assistant Professor
Chen, Nai Kwi William MB BS (HKU); FCCP; FRCPEd; FHKAM
(Medicine); Adjunct Associate Professor
Chim, Kim Fai MB BS (HKU); FRACP; FHKAM (Medicine);
Adjunct Associate Professor
Chiu, Chun Wai Roman MB BS (HKU); MRCP (UK); FHKCP;
FHKAM (Medicine); FHKAM (Cardiology); Adjunct Assistant Professor
Chong, Lai Yin MB BS (HKU); DipG-UMLAS (LAS); DipDerm
(Lond.); FHKCP; FHKAM (Medicine); FRCPed; FRCPGl; Adjunct
Associate Professor
Chow, Chun Chung Francis MB BS (HKU); FHKCP; FHKAM
(Medicine); FRCPEd; FRCP; Adjunct Assistant Professor
Fung, Wing Hong MB ChB (CUHK); MRCP; FHKCP; FHKAM (Medicine); FHKCC; Adjunct Assistant Professor
Ho, Sheng Sheng MB ChB (CUHK); MRCP; FHKCP; FHKAM (Medicine); Adjunct Assistant Professor
Ho, Yu Wing MB BS (HKU); FHKCP, FHKAM (Medicine); FRCPed; Adjunct Associate Professor
Hu, Ming MM (Shanghai Sec. Med.); Honorary Visiting Scholar
Hui, Andrew Che Fai MB BS (Lond.); MRCP; FHKCP, Adjunct Assistant Professor
Hui, Elise BSed MB BS (Lond.); MRCP (UK); FHKCP; FHKAM (Medicine); Adjunct Assistant Professor
Inge, Shing Kon Kelvin BA, MB BChir (Cantab.); MRCP (UK); FHKCP; FHKAM (Medicine); Adjunct Assistant Professor
Kay, Chiu San MB BS (Rangoon); FHKCP, FRCPEd, FHKAM (Medicine); Adjunct Associate Professor
Ko, Kwai Fu MB BS (HKU); FHKCP, FHKAM (Medicine); FRCPed, FRCPCGl; Adjunct Associate Professor
Ko, Tak Him Patrick MD (Alt.); FRCP(Int. Med.); DABIM; FRCPC(Cardiol.); DABIM(Cv); FACC; FACP; FHKCP; FHKAM (Medicine); Adjunct Associate Professor
Ko, Tin Choi MB ChB (CUHK); MRCP; FHKCP; Adjunct Assistant Professor
Kun, Wai Lin Emily MB BS (HKU); FACP; FHKCP; FHKAM (Medicine); Adjunct Associate Professor
Kung, Nam Shing Nelson MB BS (N’cle.); MRCP (UK); FHKCP; FHKAM (Medicine); Adjunct Assistant Professor
Kwan, Wai Keung MB BS (HKU); FRCPCEd, FHKAM (Medicine); Adjunct Associate Professor
Lai, Jak Yu MB BS (HKU); FHKCP; FRCPEd; FHKAM (Medicine); Adjunct Associate Professor
Lai, Kei Wai Christopher MB BS (HKU); DM (S’ton.); FHKCP; FHKAM (Medicine); FRCPEd; FRCPCGl; FRCP; Adjunct Professor
Lai, Moon Sing MB BS (HKU); MRCP (UK); FHKCP; FHKAM (Medicine); Adjunct Associate Professor
Lai, Sik To MB BS (HKU); FRCPCEd, FRCPCGl; FHKCP; FHKAM (Medicine); Adjunct Associate Professor
Lam, Chak Wah MB BS (HKU); FRCPCGl; FCCP; DipThoMed (Lond.); Adjunct Associate Professor
Lam, Kui Chun MB BS (HKU); FRACP; FHKCP; FHKAM (Medicine); Adjunct Associate Professor
Lam, Kwong Ming MB BS (HKU); FRCPed; Adjunct Associate Professor
Lee, Yuk Tong MB ChB (CUHK); MRCP (UK); FHKCP; FHKAM (Medicine); Adjunct Assistant Professor
Leong, Rupert Wing Loong MB BS (W. Aust.); FRACP; Honorary Visiting Scholar
Leung, Chi Bon MB ChB (CUHK); MRCP (UK); FHKCP; FHKAM (Medicine); Adjunct Assistant Professor
Leung, Chung Chuen Roland MB BS, MD (Melb.); FRACP; FCCP; FHKCP; FHKAM (Medicine); Adjunct Associate Professor
Leung, Man Fuk Edward MB BS, MPA (HKU); FHKAM (Medicine); FRCPed; Adjunct Associate Professor
Leung, Ronald Sau Chung MB BS (Lond.); DipVen (LAS); DipDerm (Lond.); FHKCP; FHKAM (Medicine); FRCPed; FRCP; Adjunct Associate Professor
Leung, Sum Kin MB BS (HKU); FHKCP; FHKAM (Medicine); FRCPed; Adjunct Associate Professor
Leung, Wai Yee Nancy BSc, MB BS, MSc, MD (Lond.); FRCPed; FRCP; Adjunct Associate Professor
Li, Chung Ki Patrick MB BS (HKU); FHKCP; FRCPed; FRCP; Adjunct Associate Professor
Li, Kam Tao Philip MB BS (HKU); FHKCP; FHKAM (Medicine); FRCPed; FACP; Adjunct Associate Professor
Li, Kam Yin MB ChB (CUHK); MRCP (UK); FHKAM (Medicine); Adjunct Assistant Professor
Lo, See Kit Raymond MB BS (Lond.); MRCP (UK); DipGerMedRCPs (Glas.); DipPalliativeMed (Wales); Adjunct Assistant Professor
Look, Chun Ngok MB BS (HKU); MRCP; DipG-Um (LAS); DipDerm (Lond.); FHKCP; FHKAM (Medicine); Adjunct Assistant Professor
Lui, Siu Fai MB ChB (Manc.); FHKCP; FRCPed; FHKAM (Medicine); FRCPGlasse; FRC; Adjunct Associate Professor
Luk, Nai Ming Tommy MB ChB (CUHK); MRCP (UK); FHKCP; FHKAM (Medicine); DipDerm (Lond.); Adjunct Assistant Professor
Lum, Chor Ming Christopher MB BS (HKU); MRCP (UK); FHKAM (Medicine); FRACP; Adjunct Associate Professor
Ma, Tao Che John BA, MA (Hon.); MB BS (Lond.); FHKCP; FRCPed; FHKAM (Medicine); FRCP; Adjunct Associate Professor
Mo, Ka Keung Lo MB ChB (CUHK); MRCP (UK); FHKCP; FHKAM (Medicine); Adjunct Associate Professor
Mui, Chung Wo MB BS (HKU); MRCP (UK); FHKCP; FHKAM (Medicine); FRCPGlasse; DipPalliativeMed (Wales); Adjunct Associate Professor
Ng, Ping Wing MB BS (HKU); MRCP (UK); FHKCP; FHKAM (Medicine); Adjunct Associate Professor
Or, Ka Hang MB BS (N.S.W.); MRCP (UK); FHKCP; FHKAM (Medicine); Adjunct Associate Professor
Pang, Joseph Alan Che MB BS, MB, BChir, MD (Cantab.); FRCP; FHKAM (Medicine); Adjunct Associate Professor
Sze, Kai Hoi Frank MB BS, LMCHK; MRCP (UK); FHKCP; FHKAM (Medicine); Adjunct Assistant Professor
Tang, Yuk Ming William MB BS (HKU); MRCP (UK); FHKCP; FHKAM (Medicine); Adjunct Associate Professor
Tsang, Man Wo MB BS (HKU); MRCP (UK); FHKCP; FHKAM (Medicine); Adjunct Associate Professor
Tsang, Woon Choy Steven MB ChB (Belf.); MRCP (UK); FHKCP; FHKAM (Medicine); Adjunct Associate Professor
Tse, Kin Kee MB BS (HKU); FRCP; FHKAM (Medicine); Adjunct Assistant Professor
Wang, Yee Moon Angela MB BS (N.S.W.); MRCP (UK); FHKCP; FHKAM (Medicine); Adjunct Assistant Professor
Wong, Hung Chung Philip MB BS (HKU); FRCPed; FACC; FACP; FHKAM (Medicine); Adjunct Associate Professor
Wong, Kong Chiu MB BS (HKU); MRCP (UK); FHKCP; FHKAM (Medicine); Adjunct Assistant Professor
Wong, Kui Man Andrew MB ChB (Birm.); DTM&H (Lond.); FRCPed; FHKAM (Medicine); Adjunct Associate Professor
Wong, Shiu Man Jude MB ChB, BAO (N.U.I.); LRCPI; LRSI RCS; MRCP; FHKAM (Medicine); Adjunct Assistant Professor
Yeung, Tok Fai Vincent MB BS (HKU); FRCPEd; FRCP; FRCPSGlas; Adjunct Associate Professor
Yew, Wing Wai MB BS (HKU); FRCPed; FHKCP; FHKAM (Medicine); Adjunct Associate Professor
Yu, Wai Yin MB BS (HKU); DABIM; DABIM (Nep.); FHKCP; FHKAM (Medicine); Adjunct Associate Professor
Yu, Yue Hong Richard MB BS; MD (HKU); PhD (Lond.); FRCPed; FHKCP; FRCPGlas; FHKAM (Medicine); FRCP; FRACP (Hon); FAMS; Adjunct Professor
Yung, Cho Yiu MB BS, MPA (HKU); MHA (N.S.W.); FCCP; FHKCP; FHKAM (Medicine); DipGerMedRCPs (Glas.); FRCPSGlas; FRCP; Adjunct Assistant Professor

Postdoctoral Fellow
Lee, Shao Chin MB BS (Xiamen); MMed (The First Med. Coll. of PLA); PhD (Auck.)
Thomas, Graham Neil BSc (Nott. Trent); MPhil, PhD (CUHK)
Yu, Jun MB, MMed (Hebei Med.); MD (Tongji Med.)

Research Associate
Chook, Ping MB BS (Chongqing Med.); MD (Litterarum)
Chui, Chung Hin MB BS (HKU); BSc, PhD (CUHK); Honorary Research Associate
Lee, Suk Kuen MB BS, MPhil, BSc, PhD (CUHK); Honorary Research Associate

Research Officer
Li, Ming MB, MMed (Harbin Med.); DMedSc (Hokkaido)

Clinical Officer
Kwan, Ching Ha Bonnie MB BS (Lond.)

Teaching Departments • Medicine
Microbiology
(Chairman of Department: Prof. Cheng, Fun Bun Augustine)

Teacher
Chen Hsiou, Ting Sou Elizabeth, MB ChB (Brist.); FRCPa; FHKCPa; Professor
Chen, Chiu Yeung, BSc, PhD (Calg.); Senior Lecturer
Chen, Kay Sheung Paul, MB BS (HKU); MSc (Lond.); MrCPa; Associate Professor
Cheng, Fun Bun Augustine, BSc, MSc, PhD, MD (Manit.);
FRCPa; FHKCPa; FHKAM (Pathology); FRCPa; Professor
Hui, Him Ping, MB ChB (CUHK); DipRCPa; Assistant Professor
Ip, Margaret, BM (Ston.); MSc, DTM&H (Lond.); MrCP (UK);
DipRCPa; Associate Professor
Ling, Mei Lun Julia, BSc, MPhil (HKU); MLS (W. Ont.);
Associate Professor
Tam, Siu Lun John, BSc, MSc (Tor.); PhD (HKU); Professor

Honorary Teaching Staff
Chung Lim, Wei Ling Wun, MB BS (N.S.W.); FRCPa;
FHKCPa; FHKAM (Pathology); FRCPa; Adjunct Associate Professor
Fung, Sau Chun Kitty, MB ChB (CUHK); FRCPa; FHKCPa;
FHKAM (Pathology); Adjunct Assistant Professor
Humphries, Michael John, MB BS (Lond.); MrCP (UK); FHKCPa;
FHKAM (Medicine); FRCPEd; FRCPa; Adjunct Associate Professor
Lai, Wai Man, MB ChB (CUHK); FRCPa; FHKCPa; Adjunct
Assistant Professor
Ling, Kin Wah Thomas, BSc (Dund.); PhD (CUHK); MBiol;
CBIo; Adjunct Associate Professor
Lyon, Donald James, MB ChB (Glas.); DipEpid&AppStat (CUHK);
FHKCPa; FHKAM (Pathology); FRCPa; Adjunct Associate Professor
Ng, King Cheung, MB ChB (CUHK); FRCPa; FHKCPa;
FHKAM (Pathology); Adjunct Assistant Professor
Ng, Tak Keung, MB BS (HKU); MrCPa; FHKCPa; FHKAM
(Pathology); Adjunct Associate Professor
Que, Tak Lun, MB BS (HKU); MSc (Lond.); MrCPa; FRCPpa;
FHKCPa; FHKAM (Pathology); Adjunct Associate Professor
To, Wing Kin, MB ChB (CUHK); FRCPa; FHKCPa; FHKAM
(Pathology); Adjunct Assistant Professor
Tsang, Ngai Chong, MB BS (HKU); FHKCPa; FHKAM
(Pathology); FRCPa; Adjunct Associate Professor
Yung, Wai Hung Raymond, BA (Minn.); MB BS, PDipID (HKU);
FHKCPa; FHKAM (Pathology); FRCPa; Adjunct Associate Professor

Research Associate
Chan, Wai Chi, BSc, MSc (Lond.); PhD (Syd.)

Research Officer
Che, Yiu Wai, BSc, PhD (Westminster); Honorary Research Officer
Nursing

(Chairman of Department: Prof. Mackenzie, Ann Elizabeth)

Teacher
Chair, Sek Ying 尚樱, RN; BSN (Houston Baptist); MBA (Dabuque); MSN (Phoenix); Assistant Professor
Chan Yip, Carmen Wing Han 陳婉青, RN; BSc(Nurs) (Missouri); MPhil (CUHK); Assistant Professor
Chan, Dominic Shung Kit 陳松基, RN; RPN; DipTeach(Nur Ed), BEd (S. Aust. Coll. of Adv. Ed.); MNS (Deakin); PhD (Curtin); FRCNA; Assistant Professor
Chan, Wai Chi Sally 陳芷欣, RN; RMN; RTN; RPN; DipHealthCareEd (H.K. Polytech.); BHS (C. Sturt); MSN (Edin.); PhD (Oxf, Brookes); Assistant Professor
Chang, Anne Marie, BEd, MEDSt (Q'Td); PhD (CUHK); FRCNA; Professor
Chau, Pak Chun Janita 丘靜儀, RN; BNurs, MPhil (CUHK); Assistant Professor
Chien, Wai Tong 田偉棠, RPN; BNurs, MPhil (CUHK); Assistant Professor
Holroyd, Eleanor Anne, BAppSc, PGDN, MSc (Curtin); PhD (HKU);
Associate Professor
Ip, Wan Yim 伊偉民, RN; RM; BNurs, MPhil (CUHK); Assistant Professor
Lam, Lai Wah 樂偉, RN; BNurs, MPhil (CUHK); Assistant Professor
Lee, Fung Kam 李鴻建, RN; RM; BNurs, MPhil (CUHK); Assistant Professor
Lee, Tze Fan Diana 李慧芬, RN; RM; PRDipHealthCareEd (H.K. Polytech.); MSc; PhD (CUHK); Associate Professor
Lopez, Violeta, BNurs (Far Eastern); MNursAdm (N.S.W.); PhD (Syd.);
Associate Professor
Low, Lisa Pui Leu 呂慧麗, RN; RN (UK); BN (Liv.); MPhil (PolyU); Assistant Professor
Lui, How Lin 吳堅林, RN; BNurs, MPhil (CUHK); Assistant Professor
Mackenzie, Ann Elizabeth, RN; DipNur, AdvDipEd, MA (Lond.); PhD (Sur.); Professor of Nursing (Clinical Nursing)
Morrissey, Jean Mary, RGN; RMHN; BEd (S. Bank); MSc (E. Lond.);
Associate Professor
Shiu, Tak Ying 尚志培, RN; RMN; DipHealthEd&HealthPromot, MSc (Leeds Polytech.); MSc(Mgt) (PolyU); Associate Professor
Twinn, Sheila Frances, BA (CNA); PGCEA (Sur.); PhD (Lond.); Senior Lecturer
Wong, Mi Ling Eliza 汪美玲, RN; RM; BHS (W. Syd.); MHA (N.S.W.);
Assistant Professor
Yam, Bernard Man Chung 顏文忠, RN; BAppSc (Lincoln Inst. of Health Sc.); BA (Swinburne Inst. of Tech.); MA (Monash); Associate Professor

Honorary Teaching Staff
Li, Yuk Lin Helena 黎玉林, RN; RGN (UK); RM (UK); RM; BNurs (La Trebe); MHA (N.S.W.); Adjunct Associate Professor
Instructor

Chan, Po Tai (PhD); RN; RM; DipHealthScNurs (N'cle.); BHS, MNurs (W. Syd.);
Chan, Sai Man Conny (PhD); RN; RN (NSW); BNurs (W. Syd.);
P&DipNurs, MNurs (CUHK).

Chan, Wai Kiu (PhD); RN; BHS(Nurs) (W. Syd.);
GradDipHealthInfMgt (Syd.); MHA (N.S.W.)

Chan, Wai Man (PhD); RN; BNurs (CUHK)
Cheung, Wing Yin (PhD); RN; BN (La Trobe); PGDipMgt(Health Services) (PolyU); MHA (N.S.W.)

Hui, Gladys (PhD); RN; DipAppSc(Nurs), BHS (N'cle.); PGDipHealthSc
(Syd.)
Ip, Pui Yi (PhD); RN; BHS(Nurs) (W. Syd.); GradDipNursMgt (Syd.); MHA (N.S.W.)
Lee, Yuk Man Susanna (PhD); RN; BSN (Natnl, Taiwan); MNurs (CUHK)

Li, Ho Cheung William (PhD); RN; CertMedPsych&POANC (HKU); BSc (C&GCHE); MPhi (CUHK)
Ngai, Fei Wan (PhD); RN; RM; RTN; BHS (W. Syd.); MNurs (CUHK)
Yu, Lei King (PhD); RN; BNurs, MNurs (CUHK); GradDipHumanResMgt&IndRelat (Griff.)

Obstetrics and Gynaecology

(Chairman of Department: Prof. Chung, Kwok Hung Tony)

Teacher

Chang, Allan M. Z. (PhD); MB BS (Syd.); PhD (Monash); FRACOG; FRCOG; FHKCOG; FHKAM (Obstetrics & Gynaecology); Professor of Obstetrics and Gynaecology
Chung, Kwok Hung Tony (PhD); MB BS (Syd.); MD (CUHK); FRACOG; FHKAM (Obstetrics & Gynaecology); Professor Haines, Christopher John; MB BS (Adel.); MD (CUHK); FRACOG; FHKAM (Obstetrics & Gynaecology); FHKCOG; Professor Lau, Tze Kin (PhD); MB ChB, MD (CUHK); MMed (N.U’S’pore.); MRCOG; MHKCOG; FHKAM (Obstetrics & Gynaecology); Associate Professor Leung, Tse Ngong (PhD); MB ChB (CUHK); MMed (N.U’S’pore.); DCH (L.); MRCOG; FHKAM (Obstetrics & Gynaecology); Associate Professor Rogers, Michael Scott; MB ChB (Birm.); MD (CUHK); FRCS; FRCOG; FHKAM (Obstetrics & Gynaecology); FHKCOG; Professor Sahota, Daljit Singh; BEng, PhD (Nott.); Assistant Professor Tam, Wing Hung (PhD); MB ChB (CUHK); MRCOG; MHKCOG; FHKAM (Obstetrics & Gynaecology); Assistant Professor
Tsui, Hang Yuet Michelle MB BS (Qld.); Assistant Professor
Wong, Yick Fu MD (Shanghai Med.); MMedSc (Shanghai Sec. Med.); PhD (C.U.H.K); Associate Professor
Yip, Shing Kai Alexander BSc (Portland); MB ChB (C.U.H.K); MRCOG; FHKAM (Obstetrics & Gynaecology); Associate Professor

Honorary Teaching Staff
Au Yeung, Kam Chuen Sidney MB BS (HKU); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Assistant Professor
Chan, Shu Mo MB ChB (C.U.H.K); MRCOG; Adjunct Assistant Professor
Cheung, Kai Bun MB BS (HKU); FHKAM (Obstetrics & Gynaecology); FRCOG; FHKCOG; Adjunct Associate Professor
Cheung, Lai Ping MB ChB (CUHK); MMed(Obst&Gynaec), MMed (Clinical Embryology) (Sing.); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Assistant Professor
Cheung, Tak Hong MB BS (HKU); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Associate Professor
Chin, Kien Howe Robert MB BS (HKU); FHKAM (Obstetrics & Gynaecology); FRCOG; FHKCOG; Adjunct Associate Professor
Chow, Kam Ming MB BS (HKU); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Associate Professor
Go, Wing Wa MB ChB (C.U.H.K); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Assistant Professor
Ho, Kam Lun MB ChB (CUHK); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Assistant Professor
Ho, Lau Cheung MB BS (HKU); FRCOG; FRACOG; FHKAM (Obstetrics & Gynaecology); Adjunct Associate Professor
Kwok, Yin Fong MB BS (HKU); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Assistant Professor
Lam, Wai Yee Pansy MB ChB (C.U.H.K); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Assistant Professor
Lee, Hon Cheung MB BS (HKU); FHKAM (Obstetrics & Gynaecology); FRCOG; FHKCOG; Adjunct Associate Professor
Lee, Kai Wan MB BS (HKU); MRCOG; Adjunct Assistant Professor
Leung, Kwok Ling Ares MB BS (HKU); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Associate Professor
Leung, Tak Yeung MB ChB (CUHK); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Assistant Professor
Li, Chi Yin MB BS (HKU); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Associate Professor
Lo, Wing Kit MB BS (HKU); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Assistant Professor
Loong, Edward Ping Leung 梁洪鋒, BSc, MB ChB (Edin.); MFFP(RCOG); FHKAM (Obstetrics & Gynaecology); FRCOG; FHKCOG; Adjunct Associate Professor
Mok, Chung Wai 莫曾偉, MB BS (HKU); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Assistant Professor
Mok, Ka Ming Charles 莫家敏, MB BS (HKU); FHKAM (Obstetrics & Gynaecology); FRCOG; FHKCOG; Adjunct Associate Professor
Nwe, Nwe Mon Noreen 吴明娜, MB BS (Rangoon); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Assistant Professor
Pang, Chung Pui 潘郑楣, MB BS (HKU); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Associate Professor
Tay, Keng Wee, MB BS (Sing.); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Assistant Professor
To, Wing Kee William 何永基, MB BS (HKU); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Associate Professor
Tsui, Chiu Wing 邱梓文, MB BS (HKU); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Associate Professor
Wong, Hong Soo 王洪思, MB BS (N.S.W.); MRCOG; FHKAM (Obstetrics & Gynaecology); FRACOG; Adjunct Associate Professor
Wong, Sai Fun 伍世芬, MB BS (HKU); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Associate Professor
Wong, Shell Fung 王世芬, MB BS (Q'td.); MMed (Sing.); MRCOG; MRACOG; Adjunct Assistant Professor
Yan, Choi Man 任志明, MB BS (HKU); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Assistant Professor
Yim, So Fan 任少凡, MB ChB (CUHK); MRCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Assistant Professor
Yu, Kai Man 余啟文, MB ChB (CUHK); MRCOG; FHKCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Assistant Professor
Yu, Shun Yin Vivian 余善茵, MB BS (HKU); FHKAM (Obstetrics & Gynaecology); FRCOG; Adjunct Associate Professor
Yuen, Pong Mo 段邦鳴, MB ChB (CUHK); MHKCOG; FHKAM (Obstetrics & Gynaecology); Adjunct Associate Professor

Postdoctoral Fellow
Choy, Mei Yee 蔡美仪, BSc (Liv.); MSc, PhD (Lond.)

Research Associate
Wang, Chi Chiu 汪志超, MB BS (Jinan); PhD (CUHK)

Ophthalmology and Visual Sciences
(Chairman of Department: Prof. Lam, Shun Chiu Dennis)

Teacher
Chan, Nongnart Romayanananda, BSc (Chulalongkorn); MD (Siriraj); DABOph, Visiting Scholar (Clinical)
Chan, Wai Man 陈伟明, MB BS (HKU); LLB (Lond.); MRCP (UK); FRCSEd, FCOPhtbHK; FCSHK; FHKAM (Ophthalmology); Associate Professor
Cheng, Chak Kwan Arthur FCSurg, MB BS (Syd.); MRCSEd (Ophthal); AFCOphthHK; Assistant Professor
Chua, Kien Han John FCOphth, MB BS (HKU); FRCS; FCOPht; FCSH; FHKAM (Ophthalmology); Associate Professor
Fan, Shu Ping Dorothy FCOphth, MB ChB (CUHK); FRCS; FCSH; AFCOphthHK; Assistant Professor
Kwok, Kwan Ho FCOphth, MB BS (HKU); FRCS; FCOPht; FHKAM (Ophthalmology); Associate Professor
Lam, Shun Chiu Dennis FCOphth, MB BS (HKU); DO (I); DO (Glas.); FRCS; FHKAM (Ophthalmology); FCOphthHK; FCSH; Professor of Ophthalmology and Visual Sciences
Law, Wai Kee FCOphth, BSc, MB BS (HKU); DCH (I); FRCS; FCOphthHK; FCSH; FRCS; Assistant Professor
Leung, Tai Shing FCOphth, MB ChB (CUHK); FRCS; FCSH; FCOphthHK; FHKAM (Ophthalmology); Associate Professor
Ng, Siu King Joan FCOphth, MB BS (CUHK); FRCS; FHKAM (Ophthalmology); Associate Professor
Pang, Chi Pui FCOphth, BSc (Lond.); DPhil (Oxon.); Professor
Shao, Yunliang FCOphth, MB (Xinxiang Med. Coll.); Visiting Scholar

Honorary Teaching Staff
Au Yeung, Kin Chor FCOphth, MB BS (HKU); DO (Lond.); FCSH; FHKAM (Ophthalmology); FRCS; FCOphthHK; Adjunct Assistant Professor
Chan, Ho Yin FCOphth, BA, MB Chir, MA (Cantab.); FCOphth; FCOphthHK; FHKAM (Ophthalmology); Adjunct Assistant Professor
Chan, Po Chun Pauline FCOphth, MB BS (HKU); DO (I); FRCS; FCSH; FCOphthHK; FHKAM (Ophthalmology); Adjunct Assistant Professor
Chan, Wai Nang Clement FCOphth, MB BS (HKU); FRCS; FCOphth; FHKAM (Ophthalmology); FCOphthHK; Adjunct Associate Professor
Chang, So Min John FCOphth, MB BS (Ire.); DABOph; FCSH; FCOphthHK; FHKAM (Ophthalmology); Adjunct Assistant Professor
Chen, Ngan FCOphth, MB BS (HKU); DO (I); FRCS; FCOphthHK; FHKAM (Ophthalmology); Adjunct Assistant Professor
Cheng, Pak Man George, MB BS (HKU); FRCS; FCSH; FCOphthHK; Adjunct Assistant Professor
Cheung, Ming Kuen FCOphth, MB BS (HKU); FRCS; FCOphth; FHKAM (Ophthalmology); FCOphthHK; Adjunct Assistant Professor
Cheung, Sek Hong FCOphth, MB BS (HKU); DO (I); FRCS; FCOphth; FHKAM (Ophthalmology); FCOphthHK; Adjunct Assistant Professor
Cheung, Tze On Benson, MB BS (HKU); FRCS; FCSH; FCOphthHK; FHKAM (Ophthalmology); Adjunct Assistant Professor
Chi, Chung Chai FCOphth, MB BS (HKU); FRCS; FCOphth; FHKAM (Ophthalmology); Adjunct Associate Professor
Ching, Chin Pang Elvin FCOphth, MB BS (HKU); FRCS; FHKAM (Ophthalmology); FCOphthHK; Adjunct Assistant Professor
Chow, Pak Chin MB BS (HKU); DO (L); DO (Edin.); FRCSEd; FRCOphth; FHKAM (Ophthalmology); FCOphthHK, Adjunct Assistant Professor
Gao, Weifeng MB (Weifang Med. Coll.); MD (Beijing Med.); Honorary Visiting Scholar
Ho, Chi Kin MB BS (HKU); FRCSEd; FRCOphth; FHKAM (Ophthalmology); Adjunct Associate Professor
Ho, Kai Kit MB BS (HKU); FRCOphth; FRCSEd (Ophthalmology); DO (L); FHKAM (Ophthalmology); FCSHK; FCOphthHK, Adjunct Assistant Professor
Ho, Sze Yuen MB ChB (CUHK); FRCSEd (Ophthalmology); FCOphthHK, FHKAM (Ophthalmology); Adjunct Assistant Professor
Hon, Ching Yu MB BS (HKU); FRCSEd; FRCGlas; FHKAM (Ophthalmology); Adjunct Assistant Professor
Huang, Qing BSc, MSc (The Third Military Med.); Honorary Visiting Scholar
Hui, Siu Ping MB BS (HKU); FRCGlas (Ophthalmology); FRCOphth; FHKAM (Ophthalmology); Adjunct Associate Professor
Hui, Tak Wing Samuel MB BS (HKU); DO (L); FRCSEd; FRCOphth; FHKAM (Ophthalmology); FCOphthHK, Adjunct Assistant Professor
Jin, Ji MB (Jiangxi Med. Coll.); Honorary Visiting Scholar
Kam, Ting Kwong Joseph MB BS (HKU); DO (L); FRCSEd; FRCOphth; FHKAM (Ophthalmology); FCOphthHK, Adjunct Assistant Professor
Kwan, Wing Kwong MB BS (HKU); FRCSEd; FRCGlas; FRCOphth; FHKAM (Ophthalmology); FCOphthHK, Adjunct Assistant Professor
Lai, Shiu Ming Jimmy MB BS (HKU); MMed(Ophth) (Sing.); DO (Glas.); DO (UK); FRCSEd; FRCOphth; FHKAM (Ophthalmology); FCOphthHK, Adjunct Associate Professor
Lam, Kit Yan Godfrey MB BS (HKU); DO (L); FRACS; FRACO; FHKAM (Ophthalmology); FCSHK, FCOphthHK, Adjunct Assistant Professor
Lam, Nai Man MB BS (HKU); FRCSEd; FCOphthHK; FHKAM (Ophthalmology); Adjunct Assistant Professor
Lam, Tsz Ho Philip MB BS (HKU); DO (L); FRCOphth; FHKAM (Ophthalmology); FCOphthHK, Adjunct Associate Professor
Lam, Yiu Mo MB BS (HKU); DCH (Edin.); FRCSEd; FCSHK; FCOphthHK, Adjunct Assistant Professor
Lee, Wing Hong Rupert MB ChB (CUHK); FRCGlas; FHKAM (Ophthalmology); Adjunct Assistant Professor
Li, Jun MB (Nanjing Railway Med. Coll.); MD (Shanghai Med.); Honorary Visiting Scholar
Li, Wai Tat Walton MB BS (Calif.); MCPS (Manit.); DABOpht; FHKAM (Ophthalmology); FCOphthHK, Adjunct Assistant Professor
Liang, Chan Chung MB BS (HKU); FRCSEd; FCOpthHK; 
FHKAM (Ophthalmology); Adjunct Assistant Professor
Liu, King Yu MB BS, PhD (Lond.); FRCSEd (Ophthalmology); 
FRCOpth; FHKAM (Ophthalmology); Adjunct Assistant Professor
Loo, Voon Pei MB BS (Q’ld.); FRCSI (Ophthalmology); FHKAM 
(Ophthalmology); FCOpthHK; Adjunct Assistant Professor
Luke, Henry Ka Chi MB BS (Lond.); FRCSEd; FHKAM 
(Ophthalmology); Adjunct Assistant Professor
Ma, Chi Nam Leo MB BS (HKU); DO (Dub.); DO (Glas.); 
FRCSGlas; FRCOpth; FHKAM (Ophthalmology); Adjunct Assistant 
Professor
Ma, Zhizhong MM (Military Post-grad. Med. Sch.); Honorary 
Professor
Ng, Wing Ho MB BS (HKU); FRCSEd (Ophthalmology); 
FCOpthHK; FCShK; FHKAM (Ophthalmology); Adjunct Assistant 
Professor
Poon, Tsun Mui Betty MB BS (HKU); DO (L); FRCSGlas 
(Ophthalmology); FHKAM (Ophthalmology); Adjunct Assistant 
Professor
Shiu, Chi Yuen MB BS (HKU); FRCSEd; FCOpthHK; FCShK; 
FHKAM (Ophthalmology); Adjunct Assistant Professor
Shum, Wai Kiu MB BS (HKU); DO (L); FRCSEd; FRCOpth; 
FHKAM (Ophthalmology); FCShK; FCOpthHK; Adjunct Assistant 
Professor
Tam, Sau Man Barbara BSc, MB ChB (Brist.); FRCSEd 
(Ophthalmology); FCShK; FCOpthHK; FHKAM (Ophthalmology); 
Adjunct Assistant Professor
Tang, Hui Ming Grad (Peking Union Med.); Honorary Professor
Tham, Chee Yung Clement BA, MA (Cantab.); BM BCH (Oxon.); 
FRCSGlas; FCShK; Adjunct Assistant Professor
Tong, Pak Chuen MB BS (HKU); FRCSEd; FRCOpth; 
FCOpthHK; FHKAM (Ophthalmology); Adjunct Assistant Professor
Tsang, Chi Kwan Norris MB BS, MMed (Syd.); FRACO; FRACS; 
FCOpthHK; FCShK; FHKAM (Ophthalmology); Adjunct Assistant 
Professor
Tse, Kwok Kay Raymond MB BS (HKU); DO (L); FRCSEd; 
FRCOpth; FHKAM (Ophthalmology); FCShK; FCOpthHK; Adjunct 
Associate Professor
Tse, Tao Yan Agnes MB BS (HKU); FRCSEd; FRCSGlas; 
FRCOpth; FHKAM (Ophthalmology); Adjunct Assistant Professor
Wong, Chun Yu MB BS (HKU); FRCSEd (Ophthalmology); 
FCOpthHK; FHKAM (Ophthalmology); Adjunct Assistant Professor
Wong, Kin Keung MB ChB (CUHK); FRCSEd; FCOpthHK; 
FHKAM (Ophthalmology); Adjunct Assistant Professor
Wong, Tak Hung MB BS (HKU); FRCSEd (Ophthalmology); 
FCOpthHK; FCShK; FHKAM (Ophthalmology); Adjunct Assistant 
Professor
Wong, Yat Wing David  上议
MB ChB (Birm.); DO (Lond.); DO (L.); FRCSE (UK); DABOpht; FRC Ophth; FHKAM (Ophthalmology); Adjunct Assistant Professor
Woo, Chai Fong 徐 赤方
MB BS (HKU); FRCSEd (Ophthalmology); FHKAM (Ophthalmology); Adjunct Associate Professor
Wu, Wai Kwan 劉偉全
MB ChB (CUHK); FRCSEd (Ophthalmology); FHKAM (Ophthalmology); Adjunct Assistant Professor
Xu, Xiao Hu 向小虎
MFM, MD (Sun Yat-sen Univ. of Med. Sc.); Honorary Professor
Yeung, Fung Yee Emily 楊詠儀
MB BS (N.S.W.); FRCSEd (Ophthalmology); FCOphthHK; FCSSHK; Adjunct Assistant Professor
Yeung, Yat Ming Barry, MB BS (HKU); FRCSEd; FCOphthHK; FHKAM (Ophthalmology); Adjunct Associate Professor
Young, Alvin Lerrmann 杨宝明
MB BCh, BAO, MMedSc (N.U.I.); FRCSEI (Ophthalmology); FRCSEd (Ophthalmology); FCOphthHK; FHKAM (Ophthalmology); Adjunct Assistant Professor
Yu, Bing On Christopher 于文聪
MB BS (Lond.); FCOphth; FCOphthHK; FHKAM (Ophthalmology); Adjunct Assistant Professor
Yu, Ka Fai Alexis, MB BS (HKU); FRCSEd; FCOphth; FHKAM (Ophthalmology); FCOphthHK; Adjunct Assistant Professor
Yuen, Shi Yin 袁志賢
MB BS (HKU); FCSSHK; FCOphthHK; FRCSEd (Ophthalmology); Adjunct Assistant Professor
Yuen, Yin Fun, MB BS (HKU); FRCSEd; FCOphthHK; DipEpid&Bios (CUHK); FHKAM (Ophthalmology); Adjunct Assistant Professor
Zhao, Xiaqin 赵夏青
MB (Jinzhau Med.); Honorary Visiting Scholar
Postdoctoral Fellow
Choy, Kwong Wai 周光伟
HigherDipMedLabSc (H.K. Polytech.); BSc; MSc; PhD (CUHK); RegMLT(Part II); AIBMS
Yam, Hin Fai 袁健辉
BSc, MPhil, PhD (CUHK)
Research Associate
Leung, Helios Tin Chung 梁天雄
BA (Calif.); PhD (Yale); OD (N. Eng. Coll. of Optometry); FAAO
Scientific Officer
Baum, Lawrence William, BA (Harv.); PhD (Calif.)
Executive Officer
Lam, Fung Yee 林詠儀
BEcon (Maqc.); AdvCertRealEst (TAFE, NSW)
Tang, Sau Kwan 鄧秀全
BA (H.K. Polytech.)
Tse, Sau Yan 謝秀燕
BA (HKU)
Orthopaedics and Traumatology
(Chairman of Department: Prof. Cheng, Chun Yiu Jack)
Teacher
Chan, Kai Ming Cavor 陈凯民
OBE; MB BS (HKU); MCh(Orth.) (Liv.); FRCSGlas; FRCSEd; FRCSEd (Orth.); FACS; FHKAM (Orthopaedic Surgery); FHKCOS; Professor of Orthopaedics and Traumatology
Cheng, Chun Yiu Jack 黃兆傑, MB BS (HKU); MD (CUHK); FRCS; FRCGlas; FRCS(Orth.); FCShk; FHKCos; FAcS; FHKAM (Orthopaedic Surgery); Professor of Orthopaedics and Traumatology
Condor, Richard Vidal, BSc (Velez Coll.); MD (Cebu Inst. of Med., Philippines); Visiting Scholar
Gu, Liqiang 郭力強, MB (The First Military Med.); MD, PhD (Sun Yat-sen Univ. of Med. Sc.); Visiting Scholar
Hung, Leung Kim 韓永堅, MB BS (HKU); MChrOrth. (Liv.); FRCS; FRCGlas; FRCS(Orth.); FHKAM (Orthopaedic Surgery); FHKCos; Professor
Kumta, Shekhar Madhukar, MB BS, MS (Born.); PhD (CUHK); Associate Professor
Lam, Tsz Ping 南治平, MB BS (HKU); PGDipBiomech (Strath.); FRCS; FHKAM (Orthopaedic Surgery); LMCC; CCFP; Visiting Scholar (Clinical)
Leung, Kwok Sui 鄭福輝, MB BS (HKU); MD (CUHK); FRCS; FHKAM (Orthopaedic Surgery); FHKCos; Professor
Leung, Ping Chung 鄭永中, MB BS, MS (HKU); DSc (CUHK); FRACS; FRCS; FHKAM (Orthopaedic Surgery); FHKCos; JP; Professor of Orthopaedics and Traumatology
Qin, Ling 青玲, ED, MEd (Beijing Inst. of Phy. Ed.); PhD (German Sports Univ. Cologne); Associate Professor
Wong, Wan Nar Margaret 黃問娜, MB BS (HKU); DipBiomechanics (Strath.); FRCS; LCShk; FHKCos; FHKAM (Orthopaedic Surgery); Associate Professor

Honorary Teaching Staff
Chan, Chi Wai 陳志偉, MB BS (HKU); FRCS(Orth); FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Chan, Kow Tak 陳兆德, MB BS (HKU); FCShk; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Chan, Nik Sing 陳國新, MB BS (HKU); FRCS; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Chan, Wai Sing 陳偉成, MB ChB (CUHK); FRCS; FCShk; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Chang, Yun Po Robert 甘子波, MB BS (HKU); FRCS; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Chien, Ping Eric 陳品傑, MB BS (HKU); FRCS; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Chiu, Kwok Hing 陳國興, MB BS (HKU); FRCS; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Choi, Sun Hung 楚文鴻, MB BS; MSc (Health & Hosp Mgt) (Birm.); FRCS; FHKAM (Orthopaedic Surgery); FHKCos; Adjunct Associate Professor
Chow, Yuk Yin 張惠賢, MB BS (HKU); FRCS; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Chung, On Ming 陈安明, MB BS (HKU); FRCS; FCShk; FHKCos; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Fung, Kwai Yau 陈家勇 MB BS (HKU); FRCSEd; FRACS (Orth); FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Guo, Zheng 郭志民 MB, MD (Fourth Military Med.); Honorary Visiting Scholar
Ho, Pak Cheong 何家成 MB BS (HKU); FRCSEd; FHKCOS; FHKAM (Orthopaedic Surgery); Adjunct Assistant Professor
Ho, Yuen Fong 何榆芳 MB BS (HKU); FRCSEd; FHKAM (Orthopaedic Surgery); FHKCOS; Adjunct Associate Professor
Hsu, Yun Chiang Stephen 胡云翔 MB (HKU); MCh(Orth) (Liv.); FRCSEd; FRACS; FHKCOS; Adjunct Associate Professor
Ip, Fu Keung 伊富康 MB BS (HKU); FRCSEd; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Lam, Cho Yee 林焯年 MB BS (HKU); FRCSEd; FHKAM (Orthopaedic Surgery); FHKCOS; Adjunct Associate Professor
Lam, Dicky 林志均 MB BS (HKU); FRCS; FHKAM (Orthopaedic Surgery); FHKCOS; Adjunct Associate Professor
Lam, James Joseph 林杰學 MB BS (HKU); FRCSEd; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Lau, Pui Yau 潘慧怡 MB BS (HKU); FRCSEd; FRACS (Orth); FHKCOS; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Lee, Po Chin 李柏賢 MB BS (HKU); FRCSGlas; FRACS; FHKCOS; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Lee, Shiue Yan 李子燕 MB BS (Rangoon); MSc (Ston.); MPA (HKU); Adjunct Associate Professor
Lee, Wai Keung Edison 李偉康 MB BS (HKU); FRCSGlas; FRCSEd; FHKAM (Orthopaedic Surgery); FHKCOS; Adjunct Associate Professor
Leung, Yum Kwong 梁永光 MB BS (HKU); MCh(Orth) (Liv.); FRCSEd; FRCSGlas; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Mak, Kan Hing 麥乾亨 MB BS (HKU); FRCSEd; FHKCOS; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Ng, Kin Wah Bobby 楊健雄 MB ChB (Brist.); FRCSEd; FRCSEd(Orth); Adjunct Assistant Professor
Ngai, Wai Kit 楊啓智 MB BS (HKU); FRCSEd; FRACS; FHKAM (Orthopaedic Surgery); FHKCOS; Adjunct Associate Professor
Shen, Wan Yiu 沈文義 MB BS (HKU); FRCSEd; FHKCOS; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
So, Wing Shun 苏永順 MB BS (HKU); FRCSEd; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
So, Yat Cheong Timothy 苏岳成 MB BS (HKU); FRCSEd; FRCSGlas; FRACS; FHKCOS; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Tse, Yun Tin Paul 張潤廷 MB BS (HKU); FRCSGlas; FRCSEd; FRACS (Orthopaedic Surgery); FHKAM (Orthopaedic Surgery); FHKCOS; Adjunct Associate Professor
Wai, Yuk Leung 魏燦亮 MB BS (HKU); FRCSEd; FHKCOS; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Wong, Man Shun George 王文順 MB BS (HKU); MCh(Orth) (Liv.); FRCSEd; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Wu, Wing Cheung Stephen, MB BS (HKU); FRCSEd; FRACS; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Yeung, Sai Hung, MB BS (HKU); FRCSEd; FRCSI; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Yip, Siu Fai, MB BS (HKU); FRCSEd; FRCGlas; FHKAM (Orthopaedic Surgery); Adjunct Associate Professor
Zhang, Chao Ming, MB, MM (The Fourth Military Med.); Honorary Visiting Scholar
Zhang, Ge, BMed, MMed (Shanghai Univ. of TCM); Honorary Visiting Scholar
Zhang, Jianli, MB (Capital Univ. of Med. Sc.); Honorary Visiting Scholar

Instructor
Lee, Elaine Frances, BSc (CUHK); PCEd (HKU)

Postdoctoral Fellow
Huang, Lin, MB (China Med.); PhD (Sun Yat-sen Univ. of Med. Sc.)

Research Associate
Cheung, Ngai Man Edmund, DipMedSc (The Metallurg. Med. Inst. of Wuhuan); CertMicroSurg (Sun Yat-Sen Univ. of Med. Sc.); MPhil, PhD (CUHK)
Cheung, Wing Ho, BSc, PhD (CUHK)
Guo, Xia, MB (Beijing Med.); MD (Essen); Honorary Research Associate
Lee, Tak Keung, BSc (Dub.); MPhil, PhD (CUHK); SRD

Paediatrics
(Chairman of Department: Prof. Fok, Tai Fai)

Teacher
Chik, Ki Wai, MB ChB (CUHK); DCH (I.); MRCP (UK); FHKAM (Paediatrics); FHKCPaed; Associate Professor
Fok, Tai Fai, MB ChB (CUHK); DCH (Lond.); MD (CUHK); MRCP (UK); FRCP; FRCPCH; FHKAM (Paediatrics); FHKCPaed; Professor of Paediatrics
Hon, Kam Lun, MB BS (W. Aust.); DCH (Otago); DABPed; DABPed(CritCareMed); DipPractDerm (Wales); FAAAP; Assistant Professor
Leung, Ting Fan, MB Chb (CUHK); MRCP (UK); FHKCPaed; FHKAM (Paediatrics); Associate Professor
Li, Kwai Har Karen, BSc, PhD (N.S.W.); Associate Professor
Li, Man Chim Albert Martin, BSc, MB Bch (Wales); MRCP (UK); MRCPCH (UK); Assistant Professor
Nelson, Edmund Anthony Severn, MB Chb (Cape T.); DCH (SA); MD (Otago); MRCP (UK); FHKCPaed; Associate Professor
Ng, Pak Cheung, MB Chb (Dund.); MD (Leeds); DCH (Lond.); MRCP (UK); FRCP; FRCPE; FHKAM (Paediatrics); FHKCPaed; Professor
Sung, Yn Tz 大勇, MB (Natl. Taiwan); MSc, MD (Wales); FRCP; Professor
Wong, Wing Kin 王文金, MBBS, MD (Alta.); MD (CUHK); DipAmBd (Paed); FAAP; FRCP; FHKAM (Paediatrics); FHKCPaed; Associate Professor
Yuen, Man Pan Patrick 梅文山, MB (Sask.); DABPaed; FRCP; Professor

Honorary Teaching Staff
Chan, Hin Lee Henry 陈文立, MB BS, MSci(ClinDerm) (Lond.); FHKCP; FHKAM (Medicine); FRCPGlas; Adjunct Associate Professor
Chan, Kwok Hing 池皓明, MB BS (HKU); DCH (Lond.); FRCPEd; FHKAM (Paediatrics); FHKCPaed; Adjunct Associate Professor
Chen, Lawrence 陈文辉, PhD (Rosemead Sch. of Psychiatry); Adjunct Assistant Professor
Cheung, Kam Lai 詹家理, MB BS (HKU); MRCP (UK); DCH (Glas.); FHKCPaed; FHKAM (Paediatrics); Adjunct Associate Professor
Chiu, Lee Lee 趙亮亮, MB BS (HKU); DCH (1); MHA (N.S.W.); FRCPEd; FRCPGlas; FHKCPaed; FHKAM (Paediatrics); Adjunct Associate Professor
Chiu, Man Chun 趙文生, MB BS (HKU); FRCPed; FRCPGlas; FHKAM (Paediatrics); FRCP; Adjunct Associate Professor
Chow, Chun Bong 何楚邦, MB BS (HKU); DCH (Lond.); FRCPGlas; FHKCPaed; FHKAM (Paediatrics); Adjunct Associate Professor
Donnell, O'david, BDS (N'vsc); MSc, PhD (Lond.); FCDSHK; FHKAM (Dentistry); Adjunct Associate Professor
Ho, Che Shun Jackson 霍志頤, MB BS (HKU); FHKAM (Paediatrics); FRCPGlas; Adjunct Associate Professor
Hui, Hon Lum Stephen 惠樺麟, BA, MB BChir, MA (Cantab.); FRCP; DABPed; DABPed(Paediatric Pulmonology); FHKCPaed; FHKAM (Paediatrics); Adjunct Assistant Professor
Hui, Joannie 胡嘉敏, MB BS (N.S.W.); MRCP (UK); FRACP; Adjunct Assistant Professor
Ip, Lai Sheung 邱利桑, MB BS (Syd.); FHKAM (Paediatrics); Adjunct Associate Professor
Kong, Chi Keung 江志利, MB ChB (CUHK); MRCP (UK); FHKAM (Paediatrics); FHKCPaed; Adjunct Associate Professor
Lam, Tai Kwan 林偉賢, MB BS (HKU); FHKCPaed; FHKAM (Paediatrics); FRCPGlas; FRCPCh; Adjunct Associate Professor
Lam, Tak Sum 林旭生, MB BS, MD (HKU); MHA (N.S.W.); DCH (Lond.); FHKCPaed; FRCPed; FHKAM (Paediatrics); Adjunct Associate Professor
Lau, Chun Yuen David 刘振文, MB BS (N.S.W.); MRCP (UK); FHKAM (Paediatrics); FHKCPaed; Adjunct Assistant Professor
Law, Wing Yee 黎永宜, MB ChB (CUHK); DCH (1); DCH (Glas.); MRCP (UK); FHKAM (Paediatrics); FHKCPaed; Adjunct Associate Professor
Lee, Cheuk Hon 黎家宏, MB ChB (CUHK); MRCP (UK); FHKAM (Paediatrics); FHKCPaed; Adjunct Associate Professor
Lee, Mun Yau  Florence MB BS (HKU); MRCP (UK); FHKAM (Paediatrics); Adjunct Assistant Professor
Leung, Nai Kong MB BS (HKU); FRCPed; FHKCPaed; FHKAM (Paediatrics); Adjunct Professor
Leung, Ying Kit MB BS (HKU); DABPD; DABIM(Eng); FAAP; Adjunct Associate Professor
Li, Chi Kong MB BS (HKU); DCH (Lond.); FHKAM (Paediatrics); FRCPed; Adjunct Associate Professor
Lo, Ngok Sing Roxy MB BS (HKU); DCH (I.); FRCPGlas; Adjunct Associate Professor
Mak, Ha Ling Rose MB BS (HKU); MRCP (UK); FRCPed; FHKAM (Paediatrics); Adjunct Associate Professor
Mok, Tse Chi Archie MB BS (Lond.); MRCP (UK); DCH (Lond.); FHKAM (Paediatrics); FHKCPaed; Adjunct Assistant Professor
Ng, Kwok Keung Daniel MB BS; MMEDSc (HKU); MRCP (UK); FHKAM (Paediatrics); FHKCPaed; FRCPGlas; Adjunct Associate Professor
Ou, Yvonne MB ChB (Aberd.); MRCP (UK); Adjunct Assistant Professor
Pei, Yuk Sau Ann MB ChB (Glas.); DCCH (I.); MRCP; FHKAM (Paediatrics); FHKCPaed; Adjunct Assistant Professor
Shing, Ming Kong MB BS (HKU); MRCP (UK); FHKAM (Paediatrics); Adjunct Assistant Professor
So, King Woon Alan MB BS (HKU); MRCP (UK); FHKAM (Paediatrics); FHKCPaed; Adjunct Assistant Professor
So, Lok Yee MB BS (HKU); FHKCPaed; FHKAM (Paediatrics); FRCPed; Adjunct Associate Professor
Tse, Lai Yin MB BS (HKU); MSc (Sing.); FHKCCM; FHKAM (Community Medicine); Adjunct Associate Professor
Wong, Pui Ha Nora MB BS; BEd (Hawaii); MEd (Wash.); EdD (Br. Col.); Adjunct Associate Professor
Wong, William MB BS (HKU); FHKCP; FHKAM (Paediatrics); FRCPed; Adjunct Associate Professor
Yam, Man Ching MB ChB (CUHK); MRCP (UK); FHKCPaed; FHKAM (Paediatrics); Adjunct Assistant Professor
Yau, Fai To MB BS (HKU); MMED(Paed) (Sing.); MRCP; DCH (Lond.); FHKCPaed; FHKAM (Paediatrics); FRCPed; FRCPGlas; Adjunct Associate Professor
Yip, Pui Wah Lesley MB BS (HKU); MRCP (UK); FHKAM (Paediatrics); FHKCPaed; Adjunct Assistant Professor
Yuen, Kar Ngai MB BS (HKU); FHKCPaed; FRCPGlas; FRCPed; FRCPCH; Adjunct Associate Professor
Yung, Lap Wai Michael MB BS (HKU); MMED (Czech); MRCP (UK); DCH (I.); FHKAM (Paediatrics); FHKCPaed; Adjunct Associate Professor

Postdoctoral Fellow
Yang, Mo MB BS; MMED (Zhongshan Med.); MMED (Chinese Acad. of Med. Sc.); PhD (N.S.W.)
Research Associate
Zhang, Xiaobing 张小兵; BE (Sichuan); MS, DE (E. China Univ. of Sc. & Tech.)

Pharmacology
(Chairman of Department: Prof. Jones, Robert Leslie)

Teacher
Jones, Robert Leslie, BPharm, PhD, DSc (Lond.); Professor of Pharmacology
Kwan, Vui Wa 关伟华, BSc, PhD (Strath.); Associate Professor
Lam, Fu Yuen 林富源, BSc (Sunderland Polytech.); PhD (Strath.); Associate Professor
Lau, Hung Yung Alaster 洛宏图, BSc, PhD (Lond.); Associate Professor
Lin, Ge 林杰, BSc (China Pharm.); MSc (Alta.); PhD (Sask.); Associate Professor
Rudd, John Anthony, BSc (Sund.); PhD (Brad.); Associate Professor
Wise, Helen, BSc (Brist.); PhD (Bath); Associate Professor
Yeung, Hok Keung John 楊何克, BSc, PhD (Liv.); CBiol; MIBiol; EurBiol; Professor

Physiology
(Chairman of Department: Prof. Tam, Michael S C)

Teacher
Au, Chak Leung 欧卓朗, BSc, MPhil (HKU); PhD (Monash); Associate Professor
Chan, Hsiao Chang 陈小常, BS, PhD (Ill.); Professor
Chew Cheng, Siew Boon 郑秀波, BA (W. Ont.); PhD (HKU); Professor
Fiscus, Ronald Ray, BS, MS, PhD (Iowa State Univ. of Sc. & Tech.); Professor
Huang, Yu 何有, BSc (Shanghai First Med. Coll.); MPhil, PhD (Cantab.); Associate Professor
Ko, Wing Hung 何永洪, BSc (CUHK); Associate Professor
Leung, Man Sing 梁文星, BSc, MPhil, PhD (CUHK); CBiol; MIBiol; Associate Professor
Leung, Pu Sing 梁普星, BSc (Taiwan Normal); PhD (Belf.); Associate Professor
Tam, Michael S C 唐美光, BSc, MSc, PhD (Tor.); Professor
Wong, Chun Cheung 汪俊成, BSc (Taiwan Normal); MPhil (CUHK);
DrRerNat (Hannover); Senior Lecturer
Wong, Patrick Yee Ding 汪允定, BSc, DSc (Lond.); BA, MA, PhD (Cantab.); CChem; FRScChem; FRSH; CBiol; FIBiol; Professor of
Physiology
Yao, Xiaoyang 姚小洋, BS (Hangzhou); MS (Chinese Acad. of Sc.); PhD (N.Y. State); Associate Professor
Yung, Wing Ho 杨永浩, BSc, MPhil (CUHK); DPhil (Oxon.); Associate Professor
Research Associate
Zhou, Qing MB, MMed (Zhejiang Med.); DS (Zhejiang)

Psychiatry
(Chairman of Department: Prof. Chiu, Fung Kum Helen)

Teacher
Chan, Sau Man Sandra MB ChB (CUHK); Assistant Professor
Chiu, Fung Kum Helen MB BS (HKU); FRCPsych; FHKAM
(Psychiatry); Professor
Chow, Lok Yee BSc, MB BS (HKU); MRCPsych; Assistant
Professor
Lai, Yee Ching Kelly MB BS (N'cle., UK); MRCPsych; FHKAM
(Psychiatry); Associate Professor
Lam, Chiu Wa MB ChB (CUHK); CertAspMentalHealth
(Cantab.); MRCPsych; FHKCPsych; FHKAM (Psychiatry); CertHMS;
Associate Professor
Lee, Sing MB BS (HKU); MRCPsych; FHKAM (Psychiatry);
Associate Professor
Lee, Tak Shing MB ChB, MD (CUHK); MRCPsych; FHKCPsych;
FHKAM (Psychiatry); Associate Professor
Tang, Wai Kwong MB ChB (CUHK); MRCPsych; Assistant
Professor
Ungvari, Gabor Sandor, MD (Semmelweis); PhD (Hungarian Acad. of Sc.);
FRANZCP, FHKAM (Psychiatry); Associate Professor
Wing, Yun Kwok MB ChB (CUHK); MRCP (UK); MRCPsych;
FHKCPsych; FHKAM (Psychiatry); Associate Professor

Honorary Teaching Staff
Ch'en, James Ming Nien BSc(Military) (Central. Military Acad.);
DipSocSc (Sophia); MSW (Denver); MPH, PhD (Harv.); Adjunct
Associate Professor
Chen, Kin Yuen Calais BSc, MPsych, PhD (N.S.W.); Adjunct
Associate Professor
Chen, Kwok Ling Phyllis BSc, MB BS (HKU); MRCPsych;
FHKCPsych; FHKAM (Psychiatry); Adjunct Assistant Professor
Chen, Po Man Kathy BSc, MB ChB (CUHK); MRCPsych; Adjunct
Assistant Professor
Chen, Sau Fan Teresa MB ChB (CUHK); MRCPsych; Adjunct
Assistant Professor
Chen, Wai Chi BSc, MB BS (Sing.); MRCPsych; Adjunct Assistant
Professor
Chen, Char Nie BSc, MB (Natnl. Taiwan); DPM, MSc (Lond.);
FRCPsych, FRANZCP, FHKAM (Psychiatry); Adjunct Professor
Chen, Teck Meng MB BS (Sing.); MRCPsych; Adjunct Assistant
Professor
Cheung, Kin Leung Ben MB ChB (CUHK); MRCPsych;
FHKCPsych; FHKAM (Psychiatry); Adjunct Assistant Professor
Chiu, Siu Ning 慈少龄, MB ChB (CUHK); MRCPsych; FHKCPsych; FHKAM (Psychiatry); Adjunct Assistant Professor
Chung, Kit Keung 柴志誠, MB BS (HKU); Adjunct Assistant Professor
Chung, Wai Sau Dicky 柴偉思, MB ChB (CUHK); MSocSc (HKU); MRCPsych; FHKCPsych; FHKAM (Psychiatry); Adjunct Assistant Professor
Hung, Chi Hong 何志鴻, MB BS (HKU); MRCPsych; FHKCPsych; FHKAM (Psychiatry); Adjunct Assistant Professor
Hung, Se Fong 何善發, MB BS (HKU); DipPsych (Lond.); FHKAM (Psychiatry); FRCPsych; Adjunct Associate Professor
Kwok, Wai Hung 郭偉鴻, MB ChB (CUHK); MRCPsych; FHKCPsych; FHKAM (Psychiatry); Adjunct Assistant Professor
Kwok, Wai Ming Henry 郭偉明, MB BS (HKU); MRCPsych; FHKCPsych; FHKAM (Psychiatry); Adjunct Assistant Professor
Kwok, Wai Yee Alice 郭詠思, BSc, MPhil (CUHK); PCPsych (HKU); Adjunct Assistant Professor
Kwong, Po Keung Patrick 洪保強, MB BS (HKU); MRCPsych; FHKCPsych; FHKAM (Psychiatry); Adjunct Associate Professor
Lam, Ming 林明, MB ChB (CUHK); MRCPsych; FHKCPsych; FHKAM (Psychiatry); Adjunct Assistant Professor
Lau, Shun Tung Benjamin 劉俊聰, MB BS (Lond.); MRCPsych; FHKCPsych; FHKAM (Psychiatry); Adjunct Assistant Professor
Lee, Chi Chiu 李志修, MB BS (HKU); MRCPsych; Adjunct Associate Professor
Lee, Seung Yau Derek 李善友, MB BS (N.S.W.); MRCPsych; Adjunct Assistant Professor
Lee, Wing King 李永光, MB ChB (CUHK); MRCPsych; FHKCPsych; FHKAM (Psychiatry); Adjunct Assistant Professor
Leung, Chi Ming 李志明, MB BS (HKU); MRCPsych; Adjunct Associate Professor
Leung, Pui Yiu Vivian 李碧瑜, MB BS (HKU); MRCPsych; Adjunct Assistant Professor
Leung, Shung Pun 李榮蓬, MB BS (HKU); MRCPsych; FHKCPsych; FHKAM (Psychiatry); Adjunct Associate Professor
Li, Siu Wah 李世華, MB BS (HKU); MRCPsych; FHKCPsych; Adjunct Associate Professor
Lim, Woon Chu Winston 林文超, MB BS (HKU); DPM (Lond.); DPM (Eire); LRCP; MRCs (UK); Adjunct Associate Professor
Lo, Tak Lam 魯錦梁, MB BS (HKU); MRCPsych; FHKCPsych; FHKAM (Psychiatry); Adjunct Assistant Professor
Lo, Wai Fan Alison 洛偉芬, MB ChB (CUHK); MRCPsych; Adjunct Assistant Professor
Lum, Choong Kein 澤錦全, MB ChB (CUHK); MRCPsych; Adjunct Assistant Professor
Ng, Fung Shing 鄭芳星, MB ChB (CUHK); MSocSc (HKU); MRCPsych; FHKAM (Psychiatry); Adjunct Assistant Professor
Ng, Kee On, BSc (Brun.); MPsych (Liv.); Adjunct Associate Professor
Ng, Yin Kwok, MB BS (HKU); MRCPsych; FHKAM (Psychiatry); Adjunct Associate Professor
Nguyen, Gia Hung Desmond, MB BS (HKU); MRCPsych; FHKAM (Psychiatry); Adjunct Associate Professor
Pan, Pey Chyou, MB BS (HKU); MRCpsych; FHKCPsych; FHKAM (Psychiatry); Adjunct Associate Professor
Pang, Hin Tat Alfred, MB BS (Lond.); MRCPsych; FHKCPsych; FHKAM (Psychiatry); Adjunct Associate Professor
Tam, Mo Shing Paul, MB ChB (Leeds); LRCP; MRCS; DPM; FRANZCP; FHKCPsych; FRCPsych; FHKAM (Psychiatry); Adjunct Associate Professor
Tam, Wing Hong Danny, MB ChB (CUHK); MRCPsych; Adjunct Assistant Professor
Tang, Chun Pan, MB ChB (CUHK); MRCPsych; FHKCPsych; FHKAM (Psychiatry); Adjunct Assistant Professor
Wong, Chee Wing, BA (HKU); MPhil (Lond.); PsychD (Sur.); Adjunct Associate Professor
Wong, Yee Him, MB BS (N.S.W.); MRCPsych; Adjunct Assistant Professor
Yip, Ka Chee, MB BS (HKU); MRCPsych; FHKCPsych; FHKAM (Psychiatry); Adjunct Associate Professor
Yiu, Gar Chung Michael, MB BS (HKU); MRCPsych; FHKAM (Psychiatry); Adjunct Assistant Professor
Yu, Chi Shing Edwin, MB BS (HKU); MRCPsych; FHKCPsych; FHKAM (Psychiatry); Adjunct Associate Professor

Postdoctoral Fellow
Wong, Wing Sze, BA (York, Canada); PhD (CityU)

Psychiatric Officer
Wong, Tak Shun, MB ChB (CUHK)

Surgery
(Chairman of Department: Prof. Van Hasselt, Charles Andrew)

Teacher
Boet, Ronald, MB ChB (Stell.); FCS (SA); FCSHK; Assistant Professor
Burd, David Andrew Ross, MB ChB, MD (Aberd.); FRCS; Associate Professor
Chan, Chi Wai Angus, MB ChB, MD (CUHK); FRCSEd; FHKAM (Surgery); Associate Professor
Chan, Siu Foon Peter, MB ChB (Leeds); FRCS; FHKAM (Surgery); FCSHK; Senior Lecturer (Clinical)
Chen, George Gong, MB (Fujian Med. Coll.); MMed (Shanghai Sec. Med. Fujian Med. Coll.); PhD (Glas.); Associate Professor
Chui, Ka Keung Albert, MB BS (N.S.W.); FRCS; FRACS; FCSHK; FHKAM (Surgery); Associate Professor
Chung, Sheung Chee Sydney, MB ChB, BAO (N.U.I.); MD (CUHK); FRCSed; FRCSGlas; FRCPed; LRCPI & SI; FHKAM (Surgery); FCSHK, Professor of Surgery
Elarefi, Ahmed Abdalla, MB ChB (Tripoli); FRCSI; FCSHK; Assistant Professor
Exon, David Jonathan, MB BS (Lond.); FRCSI; Assistant Professor
Lai, Bo San Paul, MB BS (CUHK); FRCS; Assistant Professor
Lau, Wan Yee Joseph, MB BS (HKU); MD (CUHK); FRCSed; FRACS; FACS; FICA; FHKAM (Surgery); FCSHK; FRCSGlas; FRCS; Professor of Surgery
Li, Arthur K. C., GBS, MA, MD, BChir (Cantab.); HonDSc (Hull); HonDLitt (HKUST); HonDoc (Soka); FRCS; FRCSed; FRACS; FACS; FCSHK; FHKAM (Surgery); HonFPSC; HonFRCSGlas; HonFRSM; HonFRCS(I); HonFACS; JP; Professor of Surgery
Manson, William Giles, MB ChB (Edin.); FRCS; Assistant Professor
Poon, Wai Sang, MB ChB (Glas.); FRCSGlas; Professor
To, Wai Hei Edward, BDS (Lond.); MB ChB (Leic.); FRACDS; FFDRCSI; FHKAM, FRCs, Associate Professor
Van Hasselt, Charles Andrew, MB ChB, MMed (Witw.); FCS (SA); FRCSed; FHKAM (Otorhinolaryngology); FHKCORL; FRCS; Professor of Surgery (Otorhinolaryngology)
Viantis, Alexander Chris, MB ChB (Witw.); DA(SA); FCS(SA)ORL; FCSHK; Assistant Professor
Xu, Ruixia, MB, MM (Sun Yat-sen Univ. of Med. Sc.); Visiting Scholar
Yeung, Chung Kwong, MB BS (HKU); DCH (I.); DCH (Lond.); MD (CUHK); FRCSed; FRCSGlas; FRACS; FHKAM (Paediatrics); Professor
Yim, Ping Chuen Anthony, BM, MA (Cantab.); BM ChB, MA (Oxon.); DABS; FICS; FRCSGlas; FCCP; FHKAM (Surgery); FCSHK; Professor
Yuan, Zhengwei, MB, MM, MD (China Med.); Visiting Scholar

Honorary Teaching Staff
Abdullah, Victor,$\text{\textsuperscript{}}$, BSc, MB BS (Lond.); FRCS (UK); FCSHK; FHKAM (Otorhinolaryngology); FHKCORL; Adjunct Associate Professor
Au, Yum To Otto,$\text{\textsuperscript{}}$, MD (Jefferson Med. Coll.); DAB Plastic Surgery; Adjunct Associate Professor
Aung, Tin Htun, MB BS (Rangoon); FRCSGlas; FRCSed; FRACS; FCSHK; FHKAM (Surgery); Adjunct Associate Professor
Chan, Kwan Hon,$\text{\textsuperscript{}}$, MB BS, MS (HKU); FRCSed; FCSHK; FHKAM (Surgery); FACS; Adjunct Associate Professor
Chan, Lung Wai,$\text{\textsuperscript{}}$, MB ChB (CUHK); FRCSed; FCSHK; FHKAM (Surgery); Adjunct Assistant Professor
Chan, Wing Cheong,$\text{\textsuperscript{}}$, MB ChB (CUHK); FCSHK; FRCSed; FHKAM (Surgery); Adjunct Assistant Professor
Ku, Ka Ming Peter 柯家明，MB ChB (CUHK); FRCSEd; FRCSEd(ORL); FHKAM (Otorhinolaryngology); Adjunct Assistant Professor
Kwok, Po Wong Peter 柯伯榮，MB BS (HKU); DLO (Lond.); FCSHK; FHKAM (Otorhinolaryngology); FHKCORL; Adjunct Associate Professor
Kwok, Po Yin Samuel 柯永思，MB BS (HKU); FRCSEd; FCSHK; FRACS; FHKAM (Surgery); Adjunct Associate Professor
Kwok, Wing Kin 柯永健，MB BS (HKU); FRCSEd; FCSHK; FHKAM (Surgery); Adjunct Associate Professor
Kwong, Kwok Hung 柯國宏，MB ChB (CUHK); FRCSEd; FCSHK; FHKAM (Surgery); Adjunct Assistant Professor
Lam, Ching Wa 林子華，MB BS (HKU); FRCSSGlas; FCSHK; FHKAM (Surgery); Adjunct Associate Professor
Lam, Ming Kuen Joseph 林明全, MB ChB (CUHK); FRCSEd; FCSHK; FHKAM (Surgery); Adjunct Associate Professor
Lam, Siu Ho 林少豪，MB BS (HKU); FRCSSGlas; FCSHK; FHKAM (Surgery); Adjunct Associate Professor
Lam, Siu Hung Joseph 林少宏，MB BS (HKU); FRCSSGlas; FRACS; FHKAM (Surgery); FCSHK; Adjunct Associate Professor
Lam, Tze Yuen David 林澤遠，MB ChB (CUHK); FRCSEd; FCSHK; FRCSEd(Gen); FHKAM (Surgery); Adjunct Assistant Professor
Lau, Fei Lung 林飛龍，MB BS (HKU); MRCP; FRCSEd (A&E); FHKAM (Emergency Medicine); Adjunct Associate Professor
Lau, Kwok Wai 柯國偉，MB BS (HKU); FRCSEd; FCSHK; FHKAM (Surgery); Adjunct Associate Professor
Lee, Fung Yee Janet 林芳儀，MB ChB, MD (N.S.W.); FRCSEd; FCSHK; FHKAM (Surgery); Adjunct Associate Professor
Lee, King Hung 林競宏，MB BS (HKU); FRCSEd; FCSHK; FHKAM (Surgery); Adjunct Assistant Professor
Lee, Kin Wan Kenneth 林建鈞, MB BS (HKU); FRCSSGlas; FHKAM (Surgery); Adjunct Associate Professor
Lee, Kit Fai 林啟發，MB BS (HKU); FRCSEd; FCSHK; FHKAM (Surgery); Adjunct Assistant Professor
Lee, Siu Wing Augustine 林少英, MB BS (HKU); FRCSEd; FCSHK; FHKAM (Surgery); Adjunct Assistant Professor
Lee, Tak Wai 林德維，MB ChB (CUHK); FRCSEd; FCSHK; Adjunct Assistant Professor
Lee, Wai Chung 林偉忠，BM (St'On.); FRCS (UK); FRCSS(ORL) (UK); FCSHK; Adjunct Associate Professor
Lee, Wai Hung Danny 林偉漢，MB ChB (CUHK); FRCSEd; FCSHK; FHKAM (Surgery); FRCSEd(Gen); Adjunct Assistant Professor
Leong, Hong Tat 梁宏泰，MB BS (HKU); FRCSEd; FCSHK; FHKAM (Surgery); Adjunct Associate Professor
Leung, Ka Lau 林家洛，MB ChB (CUHK); FRCSEd; FCSHK; FHKAM (Surgery); Adjunct Assistant Professor
Leung, Lap Chi  林偉奇, MB BS (HKU); FRCSEd; FRCSGlas; FCSHK; FHKAM (Surgery); Adjunct Associate Professor
Li, Ka Wah Michael 李嘉輝, MB BS (Lond.); LRCP (Lond.); FRCS (UK); FRCSEd; FCSSK; FHKAM (Surgery); Adjunct Associate Professor
Li, Shiu Ki Raymond 李兆均, MB BCh, BAO (N.U.I.); FRCSEd; FRCS (UK); FCSSH; FHKAM (Surgery); Adjunct Assistant Professor
Li, Shu Keung 李樹光, MB BS (HKU); FRCSEd; DipUrology (Lond.); Adjunct Associate Professor
Li, Siu Man 李世民, MB BS (HKU); FRCSEd; FCSSK; FHKAM (Surgery); Adjunct Associate Professor
Lim, Boon Hua 林文華, BSc (Birm.); PhD (Strath.); MB ChB (Glas.); FRCSGlas; FCSSK; FHKAM (Surgery); Adjunct Associate Professor
Liu, Kam Wing 劉家榮, MB BCh, BAO (N.U.I.); LRCP; LRCSe; FRCSGlas; FRACS; FCSSK; FHKAM (Surgery); Adjunct Associate Professor
Liu, Kwok Chung 劉國忠, MB ChB (Birm.); FRCSEd; DLO (Lond.); FCSSK; Adjunct Associate Professor
Lo, Kwok Hung 劉國洪, MB BS (HKU); FRCSEd; FACs; FCSSK; FHKAM (Surgery); FRACS; Adjunct Associate Professor
Lo, Man Chiu 劉曼秋, MB BS (HKU); FRCSEd; FCSSK; FHKAM (Surgery); Adjunct Associate Professor
Luk, Hung To 劉光明, MB BS (HKU); FRCSEd; FRCSGlas; FCSSK; FHKAM (Surgery); Adjunct Associate Professor
Man, Chi Wai  田志偉, MB BS (HKU); FRCSGlas; DipUrology (Lond.); DCH (Lond.); FHKAM (Surgery); Adjunct Associate Professor
Meng, Chia Shing William 梁嘉星, MB ChB (CUHK); FRCSEd; FCSSK; FHKAM (Surgery); Adjunct Assistant Professor
Ng, Wai Tat 梁偉達, MB BS (HKU); FRCSEd; FRACS; FHKAM (Surgery); Adjunct Associate Professor
Ngai, Loi Cheong 岑栢祥, MB BS (HKU); FRACS; FHkAM (Surgery); Adjunct Associate Professor
Ong, Lina Lilian 王麗蓮, MB BS (Rangoon); FRCSEd; FHkAM (Surgery); Adjunct Associate Professor
Pak, Wai Martin 郭偉民, MB ChB (CUHK); FRCSEd; FCSSK; FHKCORL; FRCSEd; FHkAM (Otorhinolaryngology); Adjunct Assistant Professor
Pang, Kai Yuen 彭啟元, MB BS (HKU); FRCSEd; FCSSK; FHKAM (Surgery); Adjunct Assistant Professor
Que, Bon We Manuel 裴文浩, MB BS (HKU); FRCSEd; FCSSK; FHKAM (Surgery); Adjunct Assistant Professor
Sarmiento, Ray Inocencio, BS, MD (Santo Tomas); Honorary Visiting Scholar
Sham, Cheuk Lun 任達倫, MB BS (HKU); FRCSEd; FRCSGlas; FHKAM (Otorhinolaryngology); Adjunct Associate Professor
Siu, Wing Tai 薛永泰, MB ChB (CUHK); FRCSEd; FCSHK; FHKAM (Surgery); Adjunct Assistant Professor
Soo, Gordon Ming Soon 蔣明俊, MB BS (Lond.); FRCSGlas; FCSSHK; FHKCORL; FHKAM (Surgery); Adjunct Assistant Professor
Sun, Wai Ho Raymond 梁偉豪, MB BS (HKU); FRCSEd; FCSSHK; FHKAM (Surgery); Adjunct Associate Professor
Sun, Yu Wen 陳雨文, MB BS (N.S.W.); FRCSEd; FHKAM (Surgery); Adjunct Assistant Professor
Tai, Yuk Ping Patrick 邱柏銘, MB BS (Lond.); FRCSEd; FCSSHK; FHKAM (Surgery); Adjunct Associate Professor
Tamin, Susyana, MD (Sumatera Utara); ENT Specialist (Indonesia); Honorary Visiting Scholar
Tang, Chung Ngai 譚成敬, MB BS (HKU); FRCSEd; FCSSHK; FHKAM (Surgery); Adjunct Assistant Professor
Tang, Lap Fai Philip 梁沛賢, MB BS (HKU); FRCSGlas; FCSSHK; FHKAM (Surgery); Adjunct Assistant Professor
Taw, Jin Lian 江連, MB BS (Rangoon); FRCSEd; FRACS; FCSSHK; FHKAM (Surgery); Adjunct Associate Professor
Tong, Chi Fai Michael 江衛民, MB ChB (CUHK); DLO (l.); FRCSEd; FCSSHK; FHKCORL; FHKAM (Otorhinolaryngology); Adjunct Associate Professor
Tse, Ho Wah 鄭浩輝, MB ChB, BAO (N.U.L.); FRCSI; FCSSHK; FHKAM (Surgery); Adjunct Assistant Professor
Tsui, King Yiu Thomas 朱永銓, MB BS (HKU); FRACS; FCSSHK; Adjunct Associate Professor
Tung, Man Kwong 江文光, MB BS (HKU); FRCSGlas; FCSSHK; FHKAM (Surgery); FHKAM (Plastic Surgery); Adjunct Associate Professor
Velayudhan, Venu, MB BS, MS (Kerala); FRCSGlas; FCSSHK; FHKAM (Surgery); Adjunct Associate Professor
Wan, Song 杨松, MB, MD (Beijing Med.); PhD (Univ. Libre de Bruxelles); FRCS; Adjunct Assistant Professor
Wang, Qihong 于起洪, MB, MS (Shanghai Med.); Honorary Visiting Scholar
Wong, Chi Keung 莊志強, MB BS (HKU); FRCSEd; FCSSHK; FHKAM (Surgery); Adjunct Associate Professor
Wong, Ka Cheong Terence 鄧家強, BSc, PCEd (HKU); MSc(Audiology) (Ston.); Adjunct Assistant Professor
Wong, Kwok Wa 梁國華, MB BS (HKU); FRCSGlas; FRCSEd; FCSSHK; FHKAM (Surgery); Adjunct Assistant Professor
Wong, Tak Hing 伍家聲, MB BS (HKU); FRCSGlas; DipUrology (Lond.); FHKAM; FHKAM (Surgery); Adjunct Associate Professor
Wong, Wai Sang 宋偉生, MB BS (HKU); FRCSEd; FRACS; FHKAM (Surgery); FRACS(Urology); Adjunct Associate Professor
Wong, Yat Kiu 伍家麒, MB ChB, MSc (Birm.); FRCS (UK); FRCS; FHKAM (Otorhinolaryngology); Adjunct Associate Professor
Woo, Kong Sang John 吳恆生, MB BS (HKU); FRCSEd; DLO (Lond.); FHKAM (Otorhinolaryngology); Adjunct Associate Professor
Wu, Hon Wing Arthur 林美-cluster MB BS (HKU); FRCSeD; FCSHK; FHKAM (Surgery); Adjunct Assistant Professor
Yang, Yi 张, MB, MM, MD (China Med.); Honorary Visiting Scholar
Yip, Kam Fai 葉家輝 MB ChB (CUHK); FRCSeD; FCSHK; FHKAM (Surgery); Adjunct Assistant Professor
Yip, Wai Chun 葉偉達 MB BS (HKU); FRCSeD; FRCS; FHKAM (Surgery); FACS; Adjunct Associate Professor
Yiu, Tim Fuk 權騏 MB BS (HKU); FRCSeD; FCSHK, FHKAM (Surgery); Adjunct Associate Professor
Yudharto, Marlinda Adham, MD, ENT Specialist (Indonesia); Honorary Visiting Scholar
Yue, Virgil 岳培群 MB ChB (CUHK); FRCSeD; FHKAM (Otorhinolaryngology); FRCSeD(ORL); Adjunct Assistant Professor
Zhu, Xiao Lun 張小倫 BMed (Jinan); MPhil (CUHK); LMCHK; FRCSeD; FCSHK; Adjunct Assistant Professor

Senior Research Fellow
He, Guo Wei 何國維 MB (Anhui Med. Coll.); MD (Peking Union Med. Coll./Chinese Acad. of Med. Sc.); PhD (Monash); MAATS; MSTS; MAPS; MASTCS; MHKMA; FHKCC

Research Associate
Lam, Ping Kuen 林培根 HigherCertChemLabTech (H.K. Polytech.); CertBch&ChemLabTech (City & Guilds of Lond. Inst. & I.S.T.); AssoDip (Inst. of Biomed. Sc.); HigherCertMLT (HKU); PhD (CUHK); FACBS; FIMBS; Honorary Research Associate

Research Officer
Bower, Wendy Fiona, BAppSc (Cumberland Coll. of Health Sc.); PhD (Syd.)

Executive Officer
Cheng, Wing Yan Michelle 陳燕敏 BA (HKU)
Cheung, Wai Kuen 鄭偉駿 BA (CityU)
Wong, Siu Wai Winnie 汪詩偉 BSc; MPhil (CUHK)

Accident and Emergency Medicine Academic Unit

Teacher
Rainer, Timothy Hudson, BSc, MB BCh (Wales); MRCP (UK); FHKCEM; FHKAM (Emergency Medicine); Associate Professor

Honorary Teaching Staff
Chan, Stewart Siu Wa 陳世偉 MB BS (Syd.); FRCSeD (A&E); Adjunct Assistant Professor
Chan, Tak Shing Jimmy 陳添星 MB BS (HKU); FRCSeD; FCSSH; FHKAM (Surgery); FHKCEM; FHKAM (Emergency Medicine); Adjunct Associate Professor
Cheung, Nui Kwong 葉志強 MB ChB (CUHK); FRCSeD (A&E); Adjunct Assistant Professor
Cheung, Wai Lun MB BS (HKU); FRCS Ed(A&E); FHKAM
(Surgery); FCSHK; FHKAM (Emergency Medicine); FHKCEM; Adjunct
Associate Professor
Huang, Yu Tat Theodore MB ChB (CUHK); BSc (Houston Baptist); MB BS (HKU);
Adjunct Assistant Professor
Law, Kam Leung MB BS (HKU); FRCS Ed (A&E); Adjunct
Assistant Professor
Luk, Wai Cheong Scotty MB ChB (CUHK); MHA (N.S.W.);
FRCS Ed; FRCS Ed (A&E); FCSHK; FHKAM (Emergency Medicine);
FHKCEM; Adjunct Assistant Professor
Man, Chi Yin MB ChB (CUHK); MRCP (UK); FRCS Ed (A&E);
FHKCEM; FHKAM (Emergency Medicine); Adjunct Assistant Professor
Ong, Kim Lian MB BS (Sing.); FRCS Ed; FCSHK; FHKAM
(Emergency Medicine); Adjunct Associate Professor
Tam, Man Kit MB BS (HKU); MRCP (UK); FHKCEM; FHKAM;
Adjunct Assistant Professor
Yeung, Sai Da Richard MB ChB, BAO (N.U.L.); MRCP (UK);
MRCPI; FHKCEM; FHKAM (Emergency Medicine); Adjunct Assistant
Professor

Clinical Immunology Unit

Teacher
Chui, Yiu Loon MB ChB, BSc, PhD (London); Associate Professor
Lim, Pak Leong MB ChB, BSc, PhD (Adel.); FASM; Professor

Research Associate
Chan, Chung Lap MB BS (HKBU); PhD (CUHK)
Tam, Chi Hang Frankie MB BS (Macq.); PhD (CUHK)

Scientific Officer
Leung, Tze Ming MB BS (CUHK); PhD (HKU)

Hong Kong Eating Disorders Centre

Director
Lee, Sing MB BS (HKU); MRCPsych; FHKAM (Psychiatry)

Clinical Psychologist
Kwok, Pik San Kathleen BSc, MSSc (CUHK)

Counselling Assistant
Liu, Fai Chung MB BS (Occup Therapy) (PolyU); HKOTA

Hong Kong Mood Disorders Centre

Director
Lee, Sing MB BS (HKU); MRCPsych; FHKAM (Psychiatry)

Clinical Psychologist
Tong, Sung Ki BBA (HKUST); PGDipPsy (CUHK); MSocSc
(HKU)
Hong Kong Jockey Club Centre for Osteoporosis Care and Control

General Manager
Yeung, Po Wo Elizabeth, MSc, FRSPGC; Reg Physiotherapist; MCSP

Dietician
Lau, Wan Yee Winny, BSc (Calif.); RD (USA)

Jockey Club Centre For Positive Ageing

General Manager
Chan, Chui King, BSc (CUHK); PGDipSW (PolyU)
Assistant Social Work Officer
Fung, Yuen Yee Connie, DipSW (H.K. Polytech.); BA (City Polytech.)

Nursing Officer
Tang, Siu Han, RN

Laboratory Animal Services Centre

Director
James, Anthony Edward, BVSc (Melb.); GradCertMgt (N.S.W.); MRepSc (Monash); MACVS; AIMM

Lee Hysan Clinical Research Laboratories

Scientific Officer
Lee, Kwong Man Simon, BSc, MPhil, PhD (CUHK)

Madam S.H. Ho Hostel for Medical Students

Warden
Chan, Chiu Yeung, BSc, PhD (Calg.)
Hall Manager
Hui, Lap Chung Stephen, BSc (Alta.)

Multidiscipline Laboratories

Chairman, Multidiscipline Laboratories Committee
Tam, Michael S.C., BSc, MSc, PhD (Tor.)

Office Of Academic Services

Director
Hazlett, Clarke Blaine, BEd, MEd, PhD (Alta.)

Centre for Clinical Trials and Epidemiological Research

Director
Lau, Tak Fai Joseph, BSc (CUHK); MA, PhD (Calif.)
Teacher
Lin, Xiaoping, MB (Tianjin Med.); Visiting Scholar

Teaching Departments • Medicine
Research Associate
Chong, King Sing, BS, MS (Zhongshan); PhD (HKU)
Leung, Kit Sang, RN; BSc (Natl. Chengchi); PhD (Belf.)
Wang, Qingsheng, MB, MM (Beijing Med.)
Xu, Liying, MB, MM (Beijing Med.); MSc (S. Bank)

Computer Officer
Cheung, Yu Kiu, CertMathStud (H.K. Polytech.); PGCertAppStat;
PGDipAppStat, MSc (Sheff. Hallam); CDP; CCP; MACM; MHKSS;
MHKCS; Grad.Stat.
Wong, Ming Chung, BSc (Wis.-Madison); MA (Calif.); GMIS

Medical Information Technology Unit
Head
Jiang, Yan, BSc (Shandong); MSc (Napier)

Audio-Visual Service Officer
Li, Siu Sun, BA, MA (CUHK); BA, MA (Mich. State)

Office of Educational Services
Director
Hazlett, Clarke Blaine, BEd, MEd, PhD (Alta.)
Assistant Director
Yip, Pak Yiu Simon, BSc (McGill); MSc (Melb.); GradDip
(RMIT); GradDip (La Trobe); Teacher's Cert (H.K. Polytech.); PhD
(Deakin)

Pathology Teaching Laboratory
Director
Ng, Ho Keung, MB ChB (Edin.); MD (CUHK); FRCPath; FRCPA;
FCAP; FFPathtRCP; FHKAM (Pathology); MIAC; FHKCPath
Faculty of Science

Dean
Lau, Oi Wah, BSc, BScSp, PhD (HKU); MSc (Lond.); DIC; CChem, FRSCChem

Faculty Secretary
Yang Ho, Angela 陈耀红, BA (Alta.)

Executive Officer
Lam, Chuk Wan Jorine 陈柏南, BBA (S.W. Texas State)

Science Centre Management Office

Executive Officer
Ng, Yuen Man 吴远闽, BSc (CUHK); HigherCertTrans&Interp (City Polytech.)

Biochemistry

(Chairman of Department: Prof. Ho, Walter K. K.)

Teacher
Chan, King Ming 陈金明, BSc, MPhil (CUHK); PhD (Nfld.); Associate Professor
Chen, Zhen Yu 陈振宇, BSc (Henan Normal); PhD (Mass.); Associate Professor
Cheng, Hon Ki 陈恒基, BSc (CUHK); PhD (Lond.); Professor
Cheung, Wing Tai 张泰辉, BSc, MPhil (CUHK); PhD (Canterbury); Associate Professor
Fong, Wing Ping 方永平, BSc, PhD (CUHK); Associate Professor
Fung, Kwok Pui 冯国辉, BSc, MPhil (CUHK); PhD (HKU); Professor
Guldian, Georgia Sue 顾尔连, BSc (Wis.-Madison); MSc, PhD (Tufts); Associate Professor
Ho, Walter K. K. 何文辉, AB, PhD (Calif.); Professor
Ho, Wing Shing John 何永成, BSc (Alta.); MA, PhD (N. Y. State); Associate Professor
Ho, Yuan Yuan 何润元, BSc (Natnal. Taiwan); MSc, PhD (Col.); Lecturer
Kong, Siu Kai 匡家伟, SrDip, HonDip (H. K. Baptist); MSc (Salif.); PhD (CUHK); MBA (Strath.); CBiol, MIBiol; Associate Professor
Kwok, Tim Tak 黎高杰, BSc, MPhil (CUHK); PhD (Canterbury); Associate Professor
Lee, Cheuk Yu 李卓, BSc, MSc, PhD (Br. Col.); Professor of Biochemistry
Lee, Sau Tuen Susanna 李秀添, BS (H. K. Baptist); MS(Nutrition), MS (Animal Physiol.) (Mississippi); PhD (U. Missouri); Associate Professor
Leung, Kwok Nam 黎国南, BSc (CUHK); PhD (A. N. U.); Professor
Leung, Lai Kwok 黎国亮, BSc (Alta.); MS (Wyoming); PhD (Kentucky); Assistant Professor
Ng, Tzi Bun 吴子俊, BSc, MPhil (HKU); PhD (Nfld.); Professor
Shaw, Pang Chui \textsuperscript{G36}, BSc, MPhil (CUHK); PhD (Lond.); DIC; Professor
Tsang, David Sau Cheuk \textsuperscript{G50}, BSc, PhD (McG.); Professor
Tsui, Kwok Wing \textsuperscript{G54}, BSc, DipEd, PhD (CUHK); Associate Professor
Wan, Chi Cheong David \textsuperscript{G41}, BSc, MPhil (CUHK); PhD (Melb.); Associate Professor
Wang, Jun \textsuperscript{G66}, Grad Dip (Wuxi Inst. of Light Ind.); PhD (Wis.-Madison); Associate Professor
Waye, Mary Miu Yee \textsuperscript{G77}, BSc (W. Ont.); PhD (Tor.); Professor
Wong, Kam Bo \textsuperscript{G42}, BSc, MPhil (CUHK); PhD (Cantab.); Assistant Professor

Honorary Teacher
Choy, Yuen Min \textsuperscript{G41}, BSc (HKU); MSc (S. Fraser); PhD (Br. Col.); Adjunct Professor
Leung, Shui On \textsuperscript{G41}, BSc, MPhil (CUHK); DPhil (Oxon.); Adjunct Professor
Lo, Yuk Lam \textsuperscript{G2C}, BSc (Wat.); Adjunct Professor
Tso, Wung Wai \textsuperscript{G2C}, Jt Dip (Chung Chi); MSc (Miami); PhD (Wis.); Adjunct Professor
Wong, Kin Ping \textsuperscript{G42}, BS (Calif.); PhD (Purdue); MASBC; MAAAS; MBS, MACS, FAIC, FRSCchem; Adjunct Professor

Postdoctoral Fellow
Chan, Siu Hong \textsuperscript{G42}, BSc, PhD (CUHK)
Fu, Rongzhaor \textsuperscript{G42}, BS (Jiangxi Agr.); MPhil (China Agr.); DS (Chinese Acad. of Sc.)
Lee, Ming Yuen \textsuperscript{G42}, BSc (CityU); PhD (CUHK)
Lung, Hong Lok \textsuperscript{G42}, BTechManag (W. Syd.); PhD (CUHK)
Tsang, Wai Kei \textsuperscript{G42}, BSc, PhD (CUHK)

Research Associate
Chim, Chu Chung Stephen \textsuperscript{G42}, BSc (Mich.); PhD (CUHK)
Yang, Ling \textsuperscript{G42}, BS (Henan Normal); MS (Wuhan)
Ye, Xiu Yan \textsuperscript{G42}, BEng (Fuzhou); MS, PhD (Hiroshima)

Biology
(Chairman of Department: Prof. Sun, Sai Ming Samuel)

Teacher
Ang, Put Jr. \textsuperscript{G42}, BSc, MSc (Philippines); PhD (Br. Col.); Associate Professor
Buswell, John Anthony \textsuperscript{G42}, BSc, PhD (Birm.); Professor
But, Pui Hay Paul \textsuperscript{G42}, BSc, MBA (CUHK); MA, PhD (Calif.); Professor
Cheung, Chi Keung Peter \textsuperscript{G42}, BSc (HKU); MChem, PhD (N.S.W.); Associate Professor
Chiu, Siu Wai \textsuperscript{G42}, BSc, MPhil (CUHK); PGDipMicrobiol (Tokyo & Osaka); PhD (Manc.); Associate Professor
Chu, Ka Hou \textsuperscript{G42}, BA (Calif.); PhD (M.I.T.); Professor
Chu, Lee Man 朱烈民, BSc, MPhil (CUHK); PhD (Liv.); Associate Professor
Chung, Hau Yin 陈有仪, BSc, MSc (Hawaii); PhD (Louisana State); Assistant Professor
Fung, Ming Chiu 康明秋, BSc, MPhil (CUHK); PhD (A.N.U.); Associate Professor
Ge, Wei 何伟, BSc (Nanjing); MSc (Acad. Sinica); PhD (Alta.); Associate Professor
Jiang, Liwen 蒋立文, BSc (S. China Agri.); MSc (Br. Col.); PhD (S. Fraser); Assistant Professor
Ku, S.B., Maurice, BS (Chung Hsing); MS (Guelph); PhD (Wis.-Madison); MASP, MAAA; Visiting Professor
Kwan, Hoi Shan 关亿善, BSc, MPhil (CUHK); DipMicrobiol&Biotech (Osaka & Kyoto); PhD (Calif.); Professor
Lam, Hon Ming 林永明, BSc, MPhil (CUHK); PhD (Northwestern); Assistant Professor
Ooi, Vincent Eng Choon 张永春, BS (Natnl. Taiwan); MS (Sask.); PhD (Tor.); Professor
San, Sai Ming Samuel 沙慕民, BSc (CUHK); BSc, MSc (HKU); PhD (Wis.-Madison); Professor of Biology
Wong, Chong Kim 黄家明, BSc, PhD (Tor.); MSc (Ott.); Professor
Wong, Po Keung 汪伯敬, BSc, MPhil (CUHK); PhD (Calif.); Professor
Wong, Yum Shing 汪永声, BSc, MPhil (CUHK); PhD (Calif.); Associate Professor
Woo, Norman Ying Shiu 吴荫翘, BSc, PhD (HKU); Professor

Instructor
Chiu, Chi Ming Lawrencie 张智明, BSc, MPhil (CUHK); PhD (HKU)
Chung, Kwok Cheung 康国成, BSc, MPhil, PhD (CUHK)

Postdoctoral fellow
Chen, Li 周利, BS (Nankai); MS (Peking); PhD (CUHK)

Research Associate
Cao, Hui 曹辉, BS (Jiangxi Coll. of TCM); MM (China Inst. of TCM); PhD (CUHK)
Chen, Daming 陈大明, BS, MS, PhD (Zhejiang)
Deane, Eddie Edward, BSc (Wales); PhD (Nott.)
Liu, Yuting 刘云庭, MB (Peking Coll. of TCM); MPhil, PhD (Toyama Med. & Pharm.)
Ooi, Shiou Mei Linda 玉秀美, BSc (Natnl. Taiwan); MSc (Sask.); MPhil, PhD (CUHK); AIMBS
Shi, Yuling 史玉玲, BS, MS (Shandong)

Research Officer
Liu, Pui Shan Lucia 刘沛珊, BSc, PhD (HKU)
Tu, Jumin 杜振民, BS, MS, DS (Huazhong Agr.)
Chemistry
(Chairman of Department: Prof. Li, Wai Kee)

Teacher
  Au Yeung, Steve Chik Fun 奥永年, BSc (S. Fraser); PhD (Mc.M.);
  Professor
  Chan, Kin Shing 陳文傑, BSc (HKU); PhD (Chic.); Associate Professor
  Chan, Man Chor 陳文超, BSc (CUHK); PhD (Chic.); Associate Professor
  Chan, Tak Wah Dominick 陳德威, BSc, PhD (Warw.); Associate Professor
  Chow, Hak Fun 陳柏芬, BSc, MPhil (CUHK); PhD (Cantab.); Associate Professor
  Hui, Ka Chung 何嘉鴻, BSc (Alta.); PhD (Br. Col.); Associate Professor
  Kwok, Wai Man Raymond 郭偉民, BSc (CUHK); MESc; PhD (W. Ont.);
     Associate Professor
  Lam, Sik Lok 林錦洛, BSc, PhD (CUHK); Assistant Professor
  Lau, Oi Wah 劉浩賢, BSc, BScSp, PhD (HKU); MSc (Lond.); DIC; CChem; FRSCChem; Professor
  Lee, Hung Kay 李宏毅, BSc, PhD (CUHK); Assistant Professor
  Leung, Wing Por 鄭永柏, BSc (Kent); MSc (Sus.); PhD (W. Aust.);
     CChem; MRSCChem; Associate Professor
  Li, Wai Kee 李偉基, BS (Ill.); MS, PhD (Mich.); Professor of Chemistry
  Liu, Zhefeng 劉澤峰, BSc (Wuhan); MSc (Acad. Sinica); PhD (W. Ont.);
     Associate Professor
  Mak, Thomas Chung Wai 楊松欣, BSc, PhD (Br. Col.); Professor of Chemistry
  Ng, Kee Pui Dennis 梁啟培, BSc, MPhil (CUHK); DPhil (Oxon.); CChem FRSC; Associate Professor
  Shing, Kung Ming Tony 江光明, BSc (HKU); MSc, PhD (Lond.); DIC; Professor
  Wong, Nai Ching 吳乃清, BSc (CUHK); PhD, DSc (Lond.); CChem; FRSCChem; Professor of Chemistry
  Wu, Chi Wai 吳志偉, BS (Univ. of Sc. & Tech. of China); PhD (N.Y.); Professor of Chemistry
  Xie, Zuowei 谢作辉, BS (Hangzhou); MS (Shanghai Inst. of Organic Chem.); PhD (Technische Univ. Berlin/Shanghai Inst. of Organic Chem.); Associate Professor
  Yu, Chai Mei 余彩美, BS (St. Martin’s Coll.); PhD (Idaho); Associate Professor

Honorary Teacher
  Chan, Sunney Ignatius 陳思賢, BS, PhD (Calif.); Honorary Professor
  Chan, Tze Lock 陳子樂, BSc (St. F.X.); MSc (Missouri); PhD (Tulane);
     Adjunct Professor
  So, Sak Ping 陶柏強, BSc, BScSp (HKU); PhD (McM.); CChem;
     FRSCChem; Adjunct Professor

Instructor
  Chan, Wing Fat 陳文發, BSc, MPhil (CUHK); PhD (Br. Col.)
  Cheung, Yu San 張宇善, BSc, MPhil (CUHK); PhD (Iowa State)
Mak, Kin Wah  吳文基  BSc, PhD (CUHK)
Yang, Li Wei  楊麗薇  BS, MS (Fudan); PhD (Br. Col.)

Postdoctoral Fellow
Wang, Quan Ming  王全明  BS, MSc (Xiamen); PhD (CUHK)
Yu, Jiaguo  余家國  BS (Huazhong Normal); MS (Xi’an Jiao Tong); DEng (Wuhan Univ. of Tech.)

Research Associate
Chen, Weimin  陳偉民  BS (Huazhong Univ. of Sc. & Tech.); MS (Tongji Med.); DS (Zhongshan)
Kang, Jian  甘健  BEng, MEng (Chengdu Univ. of Sc. & Tech.); DEng (Sichuan Union)
Wang, Renzhang  王慎章  BS (Siping Normal); DS (Jilin)

School of Chinese Medicine
(Director: Prof. Che, Chun Tao)

Honorary Professor of Chinese Medicine
Hu, Shiu Ying  徐秀英  BBS; BA (Ginling Coll. Nanjing); MSc (Lingnan U. Canton.); PhD (Harv.)

Teacher
Cen, Zubo  倪忠波  Grad (Guangzhou Coll. of TCM); Visiting Professor
Che, Chun Tao  何春涛  BSc, MPhil (CUHK); PhD (Ill.); Professor
Chen, Hong Gui  陳紅桂  Grad (Guangzhou Coll. of TCM); Visiting Professor
Kong, Yun Cheung  江玉清  BSc (Natnl. Sun Yat Sen); PhD (Brussels); Professor of Chinese Medicine
Liang, Songming  梁松明  Grad (Beijing Med./Beijing Univ. of TCM); Visiting Professor
Tang, Yong Xiang  唐永祥  MB (Guangzhou Coll. of TCM); Visiting Scholar
Yang, Wu Feng  楊武峰  Grad (Guangzhou Coll. of TCM); Visiting Scholar

Honorary Teacher
Chen, Keji  陳可嘉  Grad (Fujian Med.); Grad (Chinese Acad. of Med. Sc.); Honorary Visiting Professor
Lee, Chuen Kwon Joseph  林俊東  MB BS (HKU); PhD (Roch.); FRCP; FCAP; FRCPA; FRCPath; FIHM (Pathology); FIAC; Adviser and Adjunct Professor
She, Jing  沈靜  Grad (Capital Med.); Honorary Visiting Professor
Sun, Handong  孫漢東  Grad (Yunnan); PhD (Kyoto); Honorary Visiting Professor
Tam, Ling Kwan  涇麗娟  Honorary Visiting Professor
Yen, Shiyun  殷士雲  Grad (Shanghai Coll. of TCM); Honorary Visiting Professor
Zhou, Ronghan  周容漢  Grad (E. China Pharm. Coll.); Honorary Visiting Professor
Adviser
She, Jing 会俊, Grad (Capital Med.); Honorary Adviser
Zhu, Qingsheng 朱庆生, Honorary Adviser

Postdoctoral Fellow
Ip, Siu Po 良宝, BSc (CUHK); PhD (HKUST)

Research Associate
Yang, Hui 楊惠, BS, MS (Yunnan); DS (Chinese Acad. of Sc.)

Mathematics
(Chairman of Department: Prof. Lau, Ka Sing)

Teacher
Au, Kwok Keung 何國康, BSc (CUHK); PCEd (HKU); PhD (Calif.); Associate Professor
Chan, Hon Fu Raymond 陳漢榮, BSc (CUHK); MSc, PhD (N.Y.); Professor
Chou, Kai Seng 劉啟昇, BSc, MPhil (CUHK); PhD (N.Y.); Professor
Lau, Ka Sing 梁啟生, BSc (CUHK); PhD (Wash.); Professor of Mathematics
Leung, Chi Wai 梁子威, BSc, MPhil (CUHK); PhD (Vic.); Associate Professor
Luk, Hing Sun 陸景生, BA (HKU); MA, MPhil, PhD (Col.); Associate Professor
Ng, Kung Fu 吳光富, MSc, PhD, DSc (Wales); Professor
Shum, Kar Ping 池家平, Dip (H.K. Baptist); MSc (Leeds); PhD (Alta.); Professor of Mathematics
Tam, Luen Fai 曾潤輝, BSc (CUHK); PhD (Stan.); Professor
Wan, Yau Heng 汪永 metallic, BSc (CUHK); MSc, PhD (Stan.); Associate Professor
Wei, Juncheng 惠俊成, BSc (Wuhan); PhD (Minn.); Associate Professor
Xin, Zhouping 賢政, BS (Northwestern); MS (Chinese Acad. of Sc.); PhD (Mich.); Professor of Mathematics
Yau, Shing Tung 楊成東, PhD (Calif.); Hon DSc (CUHK); Professor of Mathematics
Yeung, Kit Ming 楊錦明, BSc (HKU); PhD (Calif.); Associate Professor
Zou, Jun 趙俊, BSc (Jiangxi); MSc (Wuhan); PhD (Acad. Sinica); Associate Professor
Zuo, Kang 章康, BS (Univ. of Sc. & Tech. of China); MS, PhD (Bonn); Habilitation (Kaiserslautern); Visiting Scholar

Honorary Teacher
Lam, Siu Por 梁少波, BA, MPhil (HKU); PhD (Cantab.); Adjunct Associate Professor

Senior Instructor
Tam, Ping Kwan 汤炳权, BSc (CUHK); BScSp (HKU); PhD (Br. Col.)

Instructor
Lu, Wudu 吕永達, MSc (Zhongshan); PhD (CUHK); Grad Dip Econometrics (NE)
Postdoctoral Fellow
Hu, Jiaxin BS (Hunan Normal); MS (Chinese Acad. of Sc.);
PhD (St. And.)
Olivier, Eric, PhD (Univ. de Provence)

Physics
(Chairman of Department: Prof. Lau, Leo Woon Ming)

Honorary Professor
Yang, Chen Ning, BSc (Natnl. S.W. Assn. U.); PhD (Chic.); Hon
DSc (CUHK); Hon Doctorate (Prin., Brooklyn Polytech. Inst., Wroclaw,
Gustavus Adolphus Coll., Maryland, Dur., Fadan, Edig. Technische
Hochschule, Moscow State, Drexel, Tsinghua, Chiao Tung, Mich., N.Y.
State, Wash. Coll., Chung Cheng, HKBU); Nobel Laureate in Physics

Teacher
Ching, Shuk Chi Emily BSc (HKU); MPhil (CUHK); PhD (Chic.);
Associate Professor
Chu, Ming Chung BSc (Cal. Tech.); Associate Professor
Hark, Sui Kong BSc (CUHK); PhD (N.Y. State); Associate
Professor
Hui, Pak Ming BSc (HKU); MS, PhD (Ohio State); Professor
Kui, Hin Wing BSc (Cal. Tech.); PhD (Harv.); Associate Professor
Lai, Hon Ming BSc (CUHK); PhD (Dartmouth Coll.); Professor
Lau, Leo Woon Ming BSc (CUHK); PhD (Br. Col.); Professor of
Materials Science
Lee, Wing Kee BSc, MPhil (CUHK); PhD (Cinc.); Associate
Professor
Leung, Pui Tang BSc, PhD (CUHK); MS (Cal. Tech.); Associate
Professor
Lin, Hai Qing BSc (Iowa State); PhD (Calif.); Associate Professor
Liu, Kwok Leung BSc (CUHK); MSc, PhD (Tor.); Senior Lecturer
Lo, Chi Fai BSc, SB, PhD (M.I.T.); Associate Professor
Lo, Yam Kuen Dennis BSc, MS, PhD (Calif.); Senior Lecturer
Ng, Hang Leung Dickon BSc (McG.); MSc (C’dia.); PhD (Manit.);
MIP, CPhys; Associate Professor
Ong, Hock Chun Daniel BA, PhD (Northwestern); Assistant
Professor
Wong, Hong Kuen BSc, MPhil (CUHK); PhD (Northwestern);
Associate Professor
Wong, King Young BSc (CUHK); PhD (Penn.); Associate
Professor
Wong, Po Zen BSc (CUHK); MS, PhD (Chic.); FAPS; Visiting
Professor
Xia, Keqing BSc (Lanzhou); MSc, PhD (Pitt.); Associate Professor
Young, Kenneth BSc, MS, PhD (Cal. Tech.); Professor of Physics
Yu, Kin Wah BSc (CUHK); MSc, PhD (Calif.); Professor
Honorary Teacher
Chen, Fong Ching 陳方晴, BA (Harv.); MA, PhD (Brandeis); Honorary
Senior Lecturer
Law, Chi Kwong 劉志光, BSc, MPhil (CUHK); PhD (Roch.); Honorary
Assistant Professor
Lui, Ka Man Raymond 劉家文, BSc, MPhil, PhD (CUHK); Honorary
Assistant Professor
Suen, Wai Mo 劉偉民, BSc, MPhil (CUHK); MA, PhD (Cal. Tech.);
Adjunct Professor
Yeung, Lee Kin 劉利輝, BSc, MSc, PhD (City, UK); FRC; FIMF; FIMC;
Adjunct Professor

Instructor
Cheng, Kai Ming 周偉明, BSc, PhD (HKU)
Lee, Yuk Yan 劉宜燕, BSc, MPhil (CUHK); PhD (Pitt.)
Tong, Shiu Sing Dominic 唐少漢, BSc, MPhil, PhD (CUHK)
Wong, Wing Hung 汪永鴻, BSc, MPhil, PhD (CUHK)

Postdoctoral Fellow
Law, Chi Kwong 劉志光, BSc, MPhil (CUHK); PhD (Roch.)
Pang, Kam Moon 劉家漢, BSc (HKU); MPhil, PhD (CUHK)
Wong, Ka Wai 汪家輝, BSc, MPhil, PhD (CUHK)

Research Associate
Gu, Guoqing 顧國慶, DS (Fudan)
Lam, Chiu Ying 林秀英, BSc, BScSp (HKU); MSc (Lond.); DIC; Honorary
Research Associate
Lam, Sio Kwan 林耀ovan, BSc (Hua Chiao); MPhil (PolyU); PhD (CUHK)
Liu, Naili 劉耐力, BS, DS (Univ. of Sc. & Tech. of China)
Poon, Hoi To Joseph 祁慧德, BSc, MPhil (CUHK); Honorary Research
Associate
Su, Weidong 苏偉東, BEng (Natl. Univ. of Defense Tech.); MS, DS
(Peking)
Wong, Yau Ting 汪耀庭, BSc, PhD (Manc.)
Xu, Baiyu 徐培宇, BSc (Natl. Univ. of Defense Tech.); MSc (Chinese
Acad. of Sc.)
Xu, Chen 朱鎮, BS (Suzhou)
Yip, Sung Tat 葉松才, BSc, MPhil (CUHK); Honorary Research Associate

Research Officer
Lui, Ka Man Raymond 劉家文, BSc, MPhil, PhD (CUHK)

Director, Centre for Scientific Analysis of Ancient Artefacts
Lo, Yam Kuen Dennis 羅永均, BS, MS, PhD (Calif.)

Assistant Director, Central Laboratory of Physics
Lee, Chung Kay 劉光啟, BSc, MPhil (CUHK)

Computer Officer
Chan, Mou Wai 陳茂威, BSc (CUHK)

Programme Executive
Chan, Wai Man 陳偉文, BSc, PhD (CUHK)
Statistics

(Chairman of Department: Prof. Fan, Jianqing)

Teacher
Chan, Ngai Hang 陈根  BSc (CUHK), PhD (Maryland-Coll. Park); Professor of Statistics
Chan, Ping Shing Ben 陈平生  BSc, MSc, PhD (McM); Associate Professor
Cheung, Siu Hung 张世宽  BA (C’dia.); MA, MS (Georgia); PhD (Temple); Associate Professor
Fan, Ji Zhang 万捷  BS (Fudan); MA (Chinese Acad. of Sc.); PhD (Calif.); MISI, FIMS, MASA, MICSA; Professor of Statistics
Gu, Ming Gao  顾明高  BS (Fudan); MA, MPhil, PhD (Col.); Professor
Lau, Tai Shing 梁大成  BSc, MPhil (CUHK); PhD (Purdue). Associate Professor
Lee, Sik Yum 李思义  BSc (CUHK); MA, MSc, PhD (Calif.); Professor of Statistics
Leung, Chi Ying 李志英  BSc (CUHK); MSc, PhD (Tor.); Associate Professor
Leung, Pui Lam William 李培兰  BSc (CUHK); MA, PhD (Mich.); Associate Professor
Li, Kim Hung 李锦洪  BSc, MPhil (CUHK); MSc, PhD (Chic.); Senior Lecturer
Poon, Wai Yin 潘伟英  BSc, MPhil (CUHK); PhD (Calif.); Senior Lecturer
Wong, Hoi Ying 汪会英  BSc (HKBU); MPhil (HKUST); Lecturer
Wu, Ka Ho Eden 吴家焕  BSc (CUHK); MSc (Dal.); PhD (Alta.); Associate Professor

Honorary Teacher
Ho, Wing Huen 何永焕  BSc, PCEd, MSocSc (HKU); GradDipStat (Inst. of Stat., UK); PGDipStat&NatAcct (Inst. of Soc. St., Hague);
CertSurvSamp (Mich.); FISI; Adjunct Professor
Wong, Wing Hung 汪庆洪  BA (Calif.); MS(Stat.); MS(Comp. Sc.), PhD (Wis.-Madison); Adjunct Professor
Zee, Chung Ying Benny 甄庆英  BSc, MSc (Manit.); PhD (Pitt.); Honorary Associate Professor

Postdoctoral Fellow
Song, Xinyuan 宋欣远  BS (Xiantan); MS (Zhongshan); PhD (CUHK)
Tang, Niansheng 唐年生  BS (Chongqing Normal Coll.); MS (Yunnan); DEng (Southeast)

Research Associate
Jiang, Jiancheng  蒋建成  BSc, MSc, DS (Nankai)
Xue, Hongqi 薛洪启  BS, MS (Jilin); PhD (Chinese Acad. of Sc.)
Zhou, Yong 周勇  BS (Huazhong Normal); MS (Univ. of Sc. & Tech.); PhD (Chinese Acad. of Sc.)

Computer Officer
Leung, King Hong 梁庆辉, HigherDipMathsStat&Comput, AssoAppStat (H.K. Polytech.); GradDipStat (Inst. of Stat.); MPhil (CUHK); DMS (PolyU/HKMA)
Wong, Ying Wang 吴颖芳  BSc, MPhil (CUHK)

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Facility of Social Science

Dear
Chau, Kin Lam Kenneth 許錦偉, MSW (McG.); PhD (S. Calif.)

Faculty Secretary
Law, King Hea Joseph 劉桂柱, BSocSc, MSocSc (HKU); MA (CUHK)

Executive Officer
Wong, Suet Lan Sulan 汪素蘭, BA (CityU); MA (HKU)

Anthropology
(Chairman of Department: Prof. Tan, Chee Beng)

Teacher
Bosco, Joseph, BS (Notre Dame); MA, MPhil; PhD (Col.); Associate Professor
Cheung, Chin Hung Sidney 張建中, CertJap.Lang (Tokyo); BA (Ciba); MA, PhD (Osaka); Associate Professor
Lu, Lie Dan 呂來丹, BA (Zhongshan); MA (Beijing); PhD (A.N.U.); Assistant Professor
Mathews, Gordon Clark, BA (Yale); MA (Sch. for Intl. Training, USA);
Mathews, Gordon Clark, BA (Yale); MA (Sch. for Intl. Training, USA); MA, PhD (C'nell.); Associate Professor
Tan, Siu Mi Maria 阮美嫦, BA (Indiana); MA, PhD (Hawaii); Associate Professor
Tan, Chee Beng 陳傳明, BSocSc (Sains Malaysia); MA, PhD (C'nell.); Professor

Adviser
Chau, Hing Wah 車慶輝, BA (HKU); MA (Lond.)
Yim, Shui Yuen 楊瑞年, BA (CUHK); MA (Ohio State); MLitt (Oxon.); Honorary Adviser

Research Associate
Augustin-Jean, Louis Marc Andre, BA, MA, DEA (Paris-Sorbonne); DESS,
PhD (Paris-Nanterre); Honorary Research Associate

Architecture
(Chairman of Department: Prof. Baniassad, Eddy)

Teacher
Baniassad, Eddy, BArch (Ill.); MA, PhD (Manc.); Hon FAIA; Professor of Architecture
Bertin, Vito Daniel, DipArch (Swiss Federal Inst. of Tech.); Associate Professor
Chan, Freeman Kaye 陳文樑, BSc(Arch), BArch (McG.); MRAIC; HKIA;
A.P. (List 1); RArch (HK); Associate Professor
Chang, Ping Hung 張炳輝, BA(ArchStud), BArch (HKU); MSc(ArchStud)
(M.I.T.); HKIA; MRIBA; RArch (HK); Assistant Professor
Cody, Jeffrey William, BA (Amherst Coll.); MA, PhD (C'nell.); Associate Professor
Gu, Daqing BEng, MEng (Nanjing Inst. of Tech.); Dr.sc.techn.
(Swiss Federal Inst. of Tech.); Associate Professor
Ho, Puay Peng MA, DipArch (Edin.); PhD (Lond.); MRIBA;
MSAH; Professor
Li, Andrew I Kang BArch (McG.); AB, MArch (Harv.); Associate
Professor
Lim, Wan Fung Bernard Vincent BA(ArchStudy), BArch, MSc
(Urban Planning) (HKU); HKIA; RIBA; ARAIA; RegArch (HK); A.P.
(Architect); Associate Professor
Lonnman, Bruce Eric, BS, MCE, MArch (C‘nell.); BArch (Syr.); Associate
Professor
Lui, Chun Wan Alex BArch (HKU); MCP (M.I.T.); ARCUK;
MRIBA, MIKIP, A.P. (Architect), Certified Arch (USA); RegArch;
MRAIA; MAPA; HKIA; Professor
Martinez-Prado, Gladys, Architecita (Univ. de El Salvador); MA (Manc.);
BArch (Liv.); ARCUK; CMRIBA; Assistant Professor
Ng, Yen Yung BA (Nott.); BArch (Manc.); MSc (Lond.); PhD
(Cantab.); Associate Professor
Sanders, Nancy Margaret, BDesign(Arch) (Flor.); MArch (Harv.); Assistant
Professor
Tsou, Jin Yeu BEng, BS, MArch, PhD (Mich.); Associate Professor
Woo, Pui Leng BArch (Sing.); MSc, MCP (M.I.T.); Associate
Professor

Honorary Teacher
Chan, Daniel Ping Cheung BEng, MEngSc (N.S.W.); FIEAust;
FHKIE; MAIRACH; MCASANZ; MIAcoustics; RegProEng;
RegElectWkr; CProlEng (Aust.); CEng; Adjunct Associate Professor
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Wong, Wing Chi 汪志奇, BA, MPhil (HKU); PhD (Lond.)
Associate Director
Chiang, Ying Ho 蒋英豪, BA, MPhil (CUHK); PhD (Calif.)
Research Associate
Zou, Chonghua 邹崇華, BA, MA (Sichuan); PhD (CUHK)
Hong Kong Institute of Biotechnology Limited

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Leung, S. 因家安, DPhil (Oxon.)

Associate Director, Business Development
Kwong, S.C.W. 邓志成, BSc (Natl. Taiwan); PhD (Maryland)

Finance and Administration Manager
Chan, E.Y.T. 陈晓意, BA (S. Fraser); CGA (Canada)

Production Manager, GMP Manufacturing Technology Centre
Go, T.T.M. 吴振明, MPhil (CUHK)

Manager, Biotechnology Service Unit
Yeung, A.S.O. 楊家榮, MPhil (CUHK)

Manager, Hong Kong Pharmaceutical Technology Centre
Lam, A.I. 林何安, BSc (Austin); MRACI (Australia)

Project Leader, Plant Biotechnology Unit
Teng, W.L. 陳廣基, BAg, MAgr (Natl. Taiwan); PhD (Mich. State)

Chinese Medicine Manager, Process Development Facility for Chinese Medicine
Guan, B.D.Q. 关家勤, BPharm, BChinMed (RMIT, Australia)
Ancillary Academic Units

Office of University General Education

Director of University General Education
Cheung, Chan Fai, BA, MPhil (CUHK); DrPhil (Freib.)

Associate Director of University General Education
Chan, Sau Yan, BA (CUHK); MA, PhD (Pitt.)
Leung, Mei Yee, BA (CUHK); CertFrenchLang (Paris III); MHist, DipAdvStud, DHist (Paris I)

Director for the Leadership Skills Training Module
Szeto, Nguan Ming Huang Mary ( Alta.)

Teacher
Leung, Mei Yee, BA (CUHK); CertFrenchLang (Paris III); MHist, DipAdvStud, DHist (Paris I); Assistant Professor

Honorary Teacher
Ng, Wing Cheung William, BSocSc, MPhil (HKU); MSc (Hull); Chartered Occupational Psychologist, Adjunct Associate Professor

Assistant Registrar
Tsui, So Shan Susanna, BSocSc, PCEd (HKU)

Executive Officer
Fung, Tin Lai, BCom (Br. Col.)

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Lee, Sze Kuen Victor, BSc, MSc (Indiana); DipChineseLaw (China Law Soc); MBA (Strath.); CPC; MHKCS; MBCS; CMAIS; FAIM

Assistant Director
Jim, Sau Har Josephine, BSc (Manc.); MBA (Warw.); MPS; RegPharm
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Wong, Yin Wa
BSc (CUHK); MSc (CityU); PhD (W. Aust.)

Assistant Staff Tutor
Chan, Tai Fuk
BA (Manit.); BA (York, Canada); MA (ELT)
(PolyU); PGDipEd, DipMgtComm (CUHK)
Lee, Chi Wah
HigherDip, Associateship (H.K. Polytech.); Cert
(IMS); MSc (Manc.)
Man, Yuen Ying
BSc (CUHK); DipAdEd, MA (Br. Col.)
Tai, Yuk Lin
BA, DipBusMgt (CUHK); MA (CityU)

Course Co-ordinator
Li, Jian
BMus (Shanghai Conserv. of Music); MMus (San Francisco
Conserv. of Music); DMA (Cleveland Inst. of Music & Case W. Reserve)
Lin, Fernina
BSc (Hawaii); MD (East); MPH (Syd.)
Saito, Kiyoko
BA (Kanagawa)
Tong, Yuen Kwan
HigherDipTranslat&Interp (City Polytech.); MA
(Sheff.); PGDipChnl Ling (PolyU)
Uemura, Katsuo
BA (Innl. Christ.); MA (Waseda)

Executive Officer
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BA (CUHK)
Kwei, Wing Man
BBA (CUHK)
Lee, Sau Wai Keen
BEcon (HKU)
Tam, Wai Kuen
BA (HKU)

New Asia Yale-in-China Chinese Language Centre

Director
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BA (Guangzhou Foreign Lang. Coll.); MA
(Zhongshan); PhD (Georgetown)

Senior Instructor
Aponte Kwan, Choi Wah
BA (CUHK); MA (Hawaii)
Dolphin, Hsi Ching
BA (Soochow)
Fung Chu, Hsiao Mi
BA (Tunghai); MA (San Jose State)
Han, Chiang Ning
BA (Natl. Taiwan); MA (Ohio State)
Man, Chiu Kwan
BA, DipEd (CUHK)
Miller Wong, Nga Ching
BA (CUHK)

Instructor
Chen, Fan
BA (Nankai); MA (Jinan)
Ho Wang, Qi
BHist (Nankai); CertArchaeology (Peking); MA
(Chinese Ling.) (PolyU)
Hon, Tung Yue
BSc (CUHK); MA (Chinese Ling.) (PolyU)
Kluender Chan, King Ying
BSc (CUHK); MA (Chinese Ling.) (PolyU)
Lee, Sin Lun
BA, MPhil (CUHK)
Lo Tam, Fan Yiu
BA (CUHK); MA (Chinese Ling.) (PolyU)
Wong, Ho Put
BBA (CUHK); MA (Chinese Ling.) (PolyU)
Library System

Librarian
Storey, Colin, BA (Leeds); PGDipLibn (Liv. Polytch. & U.K.Lib. Assn.);
MPhil (E. Anglia); PhD (HKU); MIlnSc; FHKL; AALIA; FLA

Senior Librarian
Ng Yu, Pui Han Meliza (Pui Han) BA (HKU); MLS (Simmons)
Wong Pun, Ming Chu BA (HKU); MSc (City, Lond.); ALA;
MIlnSc

Librarian
Lee, Chee Leung BA (Lond.); HighDip (CityU); ALA

Assistant Librarian
Chan, Mai See BA, PCEd (HKU); DipLIS, MA (Lond.)
Chau Lau, Lai Che Maria BA, CSW (Evanston); DipSW (Shue Yan Coll.); MLS (Alabama)
Chau, Yuan Weng BA, BSocSci (HKU); MLS (Hawaii); DipTran (Inst. of Linguists)
Chiu, Ha Lin BA (H.K.); BSocSci, DipEd (CUHK); MSc (N. Carolina)
Chiu, Shu Ju Ann BA (Natnl. Taiwan); MLS (Col.); MPhil
(CUHK)
Choi Lo, Fung Ming BA, BSocSci, DipEd (CUHK); DipLib&Mgt (Canberra); AALIA

Fok, Yuk Ching BA, DipEd (CUHK); MLS (Dal.)
Ho, How Yee Lucia BA, MPhil (CUHK); MSIS (N. Carolina)
Ho, Yee Ip BA, DipChinLang&Lit (H.K. Baptist); MSc (Info & Lib Stud) (Strath.); GradDipComput (Deakin); DipJapanese (Manukau Inst. of Tech.; NZ)
Lam, Chi Wing BA, BSocSci, BA, MLS (CUHK); MPhil (CUHK)
Lam, Chun Kwong BA, BSocSci, BA, MPhil (CUHK); MLS (Mich.)
Leung, Chun Keung BA, BSocSci, BA, PCEd, AdvDipEd (HKU);
DiplLIS, MA (Lond.)
Leung, Yau Chi BA, BSocSci, BA, MLS (Wis.-Milwaukee)
Leung, Yau Chi BA, BSocSci, BA, PCEd (HKU); MLS, InfoTech
(Indiana)
Li, Lai Fong BA, MLS (Tor.); MSc (Lond.)
Ma, Fai Hung BA, AdvCertChinLitCritics (HKU); DipIM-LIB,
MLIB (N.S.W.); BA (Asia Intnl. Open, Macau); AALIA
Mow, Wai Yi BA, BSocSci (HKU); MLS (Rutgers); MSIS (PolyU)
Tam Li, Siu Fong Florence BA, BSocSci (Mankato State); BA (Shef.)
Tam, Lai Miu BA (C’sia.); MLS (MCg.)
To, Wan Fun Teresa BA (H.K. Polytech.); AssoDipArts(Lib
Pract) (Syd. Tech. Coll.); BA(HKU); MLS(Information) (UTS); MLS (N.S.W.); BA
C. Sturt)
Wong, Lok Kuen BA, MLS (HKBU); MLS (S. Connecticut); ALA
Computer Officer
Chan, Cheuk Yu Rock 喬克余 Rock; Higher Cert Software Eng (H.K. Polytech.);
Grad Dip Bus Inf Tech (Swinburne U.T.); MComp Stud (Deakin)
Choi Lau, Hoi Lun Helen 蔡樂合; BSc (City, Lond.)
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Research Fellow
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Audio-Visual Service Officer
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Leung, Philip Kwong Hon, BBA (CUHK); MA (HKBU); CDP
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Tsui, Yiu Ming, BSc (Kent); Chartered Information Systems Practitioner
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Yao Mak, Mee Lan Mary, BS (Misericordia); MS (I.T.)

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Chan, Tak Fai Stephen, BScEng, PCEd (HKU); MSc (Lond.)
Chan, Won Chi Edmund, BA (S. Ill.)
Cheng, Kin Ping Benson, BBA (CUHK); PG Dip Prof Acctcy (CityU)
Cheung Chan, Miu Sheung Wendy, Higher Dip Maths Stat & Comput (H.K. Polytech.); MSc (Salf.)
Cheung, Wai Ping Judy, BSc (Maaq); MSc (Qual. Mgt.) (PolyU)
Chiu, Chih Hua Carol, BA (H.K. Polytech.); MBA (Warw.); MBCS
Chung, Wai Fu, BSc (City Polytech.)
Fung, Kin Ming Jimmy, BSc, BSc, MSc (Tenn.)
Kui, Yee Lun Gordon, BA (Boston); PG Cert Prof Acctcy (CityU)
Kwok, Sai Pui, BScEng, MBA (HKU)
Kwong, Wai Fong Anita, BSc, MBA (Tor.)
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Lam, Wai Wing, Higher Dip Syst Analy (H.K. Polytech.)
Lee, Yiu Wah, Higher Dip Elect Eng, BEng (H.K. Polytech.); MSc (CityU), AMIEE
Leung, Chi Lun Lawrence BA (Calif.); CertSoftwareEng (HKU); MSc (City Polytech.); MIEEE
Leung, Wai Kuen Grace BA, BSc, MSc (Missouri); DipMgtStud (H.K. Polytech. & HKMA); MA (City Polytech.); MBA (HKBU); CCP
Ling, Ka Hong BA (H.K. Polytech.)
Mak, Lai Mui MSc (Baylor); MHKCS
Man, Yuen Ting Diana BA (Manit.); GradDipComp (Deakin)
Ng, Chok Ki BA (Reading) & BSc (Reading)
So, Pak Cheung BSc (CUHK); MBA (City Polytech.); CDP
Tam, Wah Chung BSc (CUHK)
Tang, Lai Wah Sammy HigherNatDip (Thames Poly.); BSc (Lond.); PGCertSoftwareEng (Staffs.); MSc (HKBU)
To, Kwok Ho BBA (CUHK)
Wong, Heung Chuen Matthew BA (CUHK)
Wong, Siu To BSc (CUHK); MSc (CityU)
Wong, Yin Yung BSc (CUHK)
Wong, Yuen Fan HigherDipCompStud (H.K. Polytech.); MBA (Hull)
Yiu, Pui Shan HigherDip, PGDipMgt (H.K. Polytech.); PGCertInformTech (HKU); CDP
Yuen, Wai Kuen BSc (CUHK); GradDipCompSc (Victoria U.T.)

Executive Officer

Lam, Suet Ling BSc, MPhil (CUHK)
Yuen, Po Ki BA (CityU)
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Choa, Gerald Hugh, CBE; MD (Cheefoo); MD (HKU); Hon LLD (CUHK); DTM&H (Liv.); FRCP; FRCPed; FFCM; FHKCP, FHKCCM; FHKAM (Medicine); JP

Assistant to Vice-Chancellor
Tang, May Han May 譚美蘭

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Lee, Lai Ha 李麗華, BScSocSc (HKU)
Wan, Fung Chu 汪芳珠, BScSocSc (HKU); MA (MScq.)
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586 Part 8 • Staff List
Executive Officer
Lai, Siu Fong  761284, BA (HKU)
Lai, Yuen Yee  761284, BA (HKU)
Lam, Kwok Leung  760182, BSc (CUHK)
Lee, Wai Yin Pearl  760102, BA (HKU); PECertMgtServ (H.K. Polytech.)
Leung, Pik Yi  771301, DipSW (H.K. Polytech.); BA (Lanc.); MA (York, UK); CertYouthCounsel (SPACE, HKU); RegSocWkr
Lui, Po Ling Christina  760182, BA (CUHK)
Ng, Shuk Han  850110, BA, PCEd (HKU); PGDipMgt (PolyU)
San, Lai Yin  760182, BEcon (HKU)
Siu, Man Yin  760161, BSocSc (HKU); MSc (PolyU)
Wong, Lai Ping  760182, BA (HKU); MSc (Leic.)
Yeung, Yat Ping  760182, BBA (CUHK)
Young, Tor Kar Dora  760182, BA, MA (CUHK)

Secretariat
Secretary
Leung, Jacob Siu Kwong  760182, BSocSc (HKU); MDiv (S. Baptist Theol. Sem.); Cert (Assn. for Clinical Pastoral Ed.)
Senior Assistant Secretary
Ho, Yuen Yi Vivian  760182, BSocSc (HKU)
Executive Officer
Wong, Yin Wan  760182, BSocSc (HKU)

Information and Public Relations Office
Director
Hui, Wan Han Emily  760120, HonsDipEngLang&Lit (H.K. Baptist); MA (Reading)
Executive Officer
Cheung, Man Yiu  760182, BSocSc (CUHK); MSc (Lond.)
Wong, Suk Kuen  760182, BBA (CUHK)
Chinese Secretary
Lam, Yick Loi  760182

Publication Office
Publication Officer
Leung, Ki Yu Amy  760182, BA (HKU)
Assistant Publication Officer
Chan, Wai Chu Florence  760182, BA (Natl. Chengchi)
Chen, Piera  760182, BA (Pomona Coll.); MA (HKU)
Choi, Sai Bun  760182, BSocSc (CUHK)
Lee, Kei  760182, DipEd (CUHK)
Bursary

Bursar
Chan, Chun Wing Terence FCA, FCA (Aust.); BSoc (HKU); FCA; FCA (Aust.); FHKS

Senior Finance Manager
Heung, Louis Sai Kit BSc (N.Y. State); CA (Canada); FHKS
Yiu, Patrick Kai Chiu BA, DipMgtSt (HKU); MIMgt

Finance Manager
Chiu, Kwong Wing ACIS; ACMA; AHKSA
Kwong Lau, Ching Man Elizabeth Higher Dip (H.K. Polytech.);
ACIS; FCCA; FHKS
Lam, Yuk Ping ProfDipAcct (H.K. Polytech.); MBA (Birm.);
FCCA; FHKS
Wong, Kam Chiu Chaddy BSc (E. Anglia); CPA (Aust.)

Senior Accountant/Accountant
Chan, Yuet Ting Maggie BSc (Monash); CPA (Aust.)
Ho Wan, So Ching Caris ProfDipAcct (H.K. Polytech.); FCCA;
AHKSA

Ho, Wing Lai, Hung Shing Lam, Wing
Ma, Choi Han Dilya HonDipAcct (H.K. Baptist); AHKSA
Ng Tam, Mo Kit GradDipAcct (H.K. Polytech.); GradDipComm
(Macq.); AHKSA; FCCA; ASCPA
Ng, Lai Mui Gladys BA (City Polytech.); ACCA; AHKSA
Ng, Siu Lun Alan BBA (CUHK); GradDipComm (N.S.W.);
FCCA; CPA (Aust.); AHKSA
Pang, Tuen Shuk Penelope BSc (City, UK); ACCA; AHKSA
Yip, Cheung Mui BSc (CUHK); AHKSA; FCCA; ICSA (Grad.)
Yuen, Mong Sheung BFinAdmin (NE); CPA (Aust.)

Computer Officer
Lee, Wai Keung BSc (CUHK)

Executive Officer
Ho, Ki Shing Dominic BBA (CUHK)

Canteen Service Officer
Chan, Yuen Kwan Amanda BSSc (CUHK)
Personnel Office

Director of Personnel
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Assistant Director of Personnel
  Tam, Sau Sun, BSocSc, MSocSc (HKU)
  Yuen, Kin Chung, BSocSc (CUHK), DipMgtSt (H.K. Polytech.)

Personnel Manager
  Cheung, Yin Ye Ivy, BBA (CUHK); PGDipBusInfTech (City Polytech.); CertPer&IndRel (Tor.); MBA (CityU)
  Koo, Pui Fan Margaret, BA (CUHK)
  Lee, Shun King Corinna, BA, CertTertEdAdmin&Mgt (HKU)
  Leung Chan, Tak Ying Amy, BSocSc (CUHK)
  Lo To, Bettyyn Ping man, BA (HKU); DipPerMgt (H.K. Polytech.);
  MBA (CityU)
  Tsang, Ngan Yin, BA (HKU); MA (CUHK), MBA, PGCertHKLaw (CityU); MA (Macq.); GRP

Training Manager
  Chow, Wai Wing Daniel, BBA (CUHK); MA (Macq.)

Personnel Officer
  Chau, Suk Yin Rosemary, CertMathStud (H.K. Polytech.); BA, MA (CUHK)
  Chu, Sheng Hua Serena, BA (Q’ld); MPhil (CUHK)
  Lau Tse, Sau Ha Margaret, BA (B.U.C.)
  Lee, Yiu Har Peggy, BA (HKU); MSc (Manch.)
  Lo, Wai Yan, BA (CUHK)
  Ting, Hoi Yan Josiah, BSc (Br. Col.)
  Wong, Wai Hong Ivan, BA, PGCertHKLaw (CityU)

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Director
  Cheng, Kim Hong Thi, BS (San Diego State); CPA (USA)

Internal Auditor
  Hui Chung, Wing Chi, BSocSc (HKU); AHKSA: ACCA
Campus Development Office

Director
Chen, Vincent W.S., FRIBA, MBE; BSc(Eng) (HKU); MIEE; CEng; MHKIE

Chief Architect
Lim, See Wai David FRIBA, BA(ArchStud), BArch (HKU); HKIA; RIBA; ARAIA; RegArch (HK); A.P. (List 1) (Deputy Director)

Senior Architect
Lee, Kok Fook Vincent FRIBA, BA, BArch (HKU); HKIA; ARIBA; ARAIA; RegArch (Aust.); A.P. (Architect)
Ma, Wai Kong FRIBA, MArch (Arizona State); HKIA; ARAIA; RegArch (HK); A.P. (Architect)

Architect
Chan, Joe Dah Patrick V/FRAIA, BArch (N.S.W.); CArch (N.S.W.); ARAIA; HKIA; RegArch (HK); A.P. (List 1)
Chien, Wai Tak FRAIA, BArch (Arch), BArch (HKU); RAIA; CArch (Aust.); HKIA; RegArch; A.P. (Architect); RIBA
Chiu, Sai Chung Cary FRIBA, BA(ArchStud), MArch (HKU); RegArch (HK)
Lam, Wai Man FRIBA, BSc, DipArch (NELP); RIBA; HKIA; RegArch (HK); ARCUK
Lee, Peter FRIBA, BArch (Hon.) (Tenn.); RegArch (HK); HKIA

Honorary Architect
Kinosita, James Hajime, BArch (Manit.); MArch (M.I.T.); AMP (Harv.); ARIBA; FHKA; FRAIA; SLA; A.P. (List 1); RegArch (HK); RegArch (N.S.W.); RegArch (Sing.); ARCUK
Wong, Edwin FRIBA, BArch (N.Z.); ARIBA; FNZIA; FHKA; A.P. (List 1)

Senior Engineer
Yip, Tsun Kit FRIBA, BSc(Eng) (CNA); CEng; MIEE; MCIBSE; MIE (Aust.); MHKIE

Building Services Engineer
Choy, Cheung Keung FRIBA, HighCertMechEng, BEng (H.K.Polytech.); MCIBSE; CEng; MHKIE

Geotechnical Engineer
Wong, Chik Hai Francis FRIBA, BSc (Natl. Taiwan); DipEd (CUHK), MCE (RICE); PGCertEd (Biola); MSc (Lond.); RPE(G); MHKIE; CEng; MIMP; C.Geol FGS; CPG; MASCE; MAEG

Assistant Engineer
Chong, Hok Man FRIBA, BEng (HKU); Graduate Member HKIE; AMASHRAE; AMASME; MCMES; CEng; MIMechE
Chow, Tat Fai FRIBA, HigherDipCivilEng (H.K. Polytech.); MSc(Eng) (Sheff.); MHKIE
Hon, Mei Yee Audrey 梁美怡, BEng (Leeds); Graduate Member HKIE; MIStructE; CEng
Lau, Kin Chung 刘建忠, BEng(BSE) (PolyU); MSc(Eng) (HKU); Graduate Member HKIE
Lee, Suk Man 李思曼, HigherDipBldgServEng (CityU); BEng (PolyU); MIP (UK)
Ma, Wai Tak 马伟杰, BSc (Natl. Chung Hsing); MPhil (HKUST); AASCE
Mai, Chung Ping 麦忠平, BEng, MSce(Eng) (HKU); Graduate Member HKIE
Man, Yiu Fung 文友方, HigherDipCivilEng(Geotech) (H.K. Polytech.); BEng (Wales, UK); Graduate Member HKIE; Graduate Member IEAust

Finance Manager
Siu, Hin Sheung 邵建生, BBA (CUHK); CertAcct (Stir.); CA; AHKSA; ACIS; ACS; CICPA

Executive Officer
Hung, Sze Man Alice 韋世明, BA (HKU); MInstAM (AdvDip)

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Tam, Pui Shing 梁詩誠, HigherDipElectEng (H.K. Polytech.); MBA (HKU); CEng; MIEE; MCIBSE; MHKIE; MCIT; MASHRAE

**Assistant to Director**
Liang, Shing Hok 梁成旭, BA (Lond.)

**Finance Manager**
Siu, Hin Sheung 邵建生, BBA (CUHK); CertAcct (Stir.); CA; AHKSA; ACIS; ACS; CICPA

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Wong Chan, Wai Ping Amelia BA (HKU); PGDipMgtStud (CityU)  
Wong, Kui Hung BA, MA (Int’l. Christian, Tokyo)  

**Student Counsellor**  
Lau Kwan, Li Sze Liz BSc, BMSc, MBSc, MSocSc (HKU); Chartered Clinical Psychologist; Reg Clinical Psychologist; MBP; MHKPC; MHKPC  
Leung Ho, Siu Man Selina BSc (Tor.); MTS (Ont. Theol. Sem.); Asso Fel, The HK Prof Counsel Assn  

**Counselling Assistant**  
Ip, Hing Suen BA, PGDip (CUHK)  
Lau, Kai Cheung Richard BSc (Bethel Bible Sem.); BSc (C&GCHE); MPsych (Clin) (N.S.W.); GMHKPS; MAPS  

**Assistant Student Affairs Officer**  
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Wong, Yan Yan Joan BA (CUHK)  

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Chang, Hong Jie Aileen BA (City Polytech.); MBA (Northeastern); CertAcct (Golden Gates)  
Cheung, Man Sze BA, BSc (HKU)  
Ng, Wing Yi BA, BSW (HKU); CHPH (HKMA)  
Poon, Kit Ying Gladys BA, BBA (CUHK)  
Wong, Ching Man BSc (CUHK)  

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**Director**  
Pang, Kwok Hung Kenneth MB BS (HKU); MSc (Public Health) (N.U. S’pore); GradDipPublicSectorMgt (N. Territory); FHKAM (Community Medicine); AFCHSE  

**Senior Physician**  
Lo, Tsun Fan MB BS (HKU); FHKCGP; FHKAM (Family Medicine); FHKAM (Obstetrics & Gynaecology); FRCOG  

**Physician**  
Chiu, Ha Ying MB ChB (Manc.); MRCP; FHKCPed; FHKAM (Paediatrics)  
Kwok, Memie MB ChB (Leeds); FRACGP; FHKCGP  
Lee, Kwok Hong MB BS (HKU); DPH (Syd.)  
Lim, Paik Chok MB BS (Malaysia)  
Yuen, On Ah Stephen MB BS (HKU); MRCPI; MRCPI (UK); FHKMC (Medicine)  

**Dental Surgeon**  
Chan, Sze Kin BDS (HKU)
Cheng, Wai Yee Winnie BDS (HKU)
Tong, Chi Keung Michael BDS, DipClinAcup (HKU)
Tsang, Wai Kit Ricky BSc (HKU); FRACDS
Yip, Ka Leung BSc (HKU); BDS (Adel.)

Nursing Officer
Chan, Kit Sau Susana BSc (HK); RN; RM; RN (UK & Wales)
Kan Yuen, Mei Yin Pauline BSc (Hk); RN; RM; HVCert; DMS (H.K.
Polytech./HKMA); MSc (Lec.) (Health Education)

Executive Officer
Kwong Lam, So Mei Jenny BSc (H.K.); HigherDipBusStud, MA (CityU);
BA (C. Lancs.)

Office of Academic Links

Director
Wu, Thomas Wai On BA, DipMgtSt, MBA, DipGenMgtProg
(HKU)

Senior Executive for Programme Development
Luen, Chih Biau BA, MPhil (CUHK); PhD (HKU)

Senior Programme Officer
Fan, Shui Yan BA (Adel.); GradDipBus (Adm Mgt), MCom,
GradDipBus (Mkt) (S. Aust.)

Academic Links Officer
Hua, Yalin BA (Anhui); Diplnd&BusMgt (Shenzhen);
MBA (C. Q’d.)

Executive Officer
Lau, Mei Wah BA (Hosei)
Law, Yuk Mei BSc (CUHK); PGDipMgt(Bus) (PolyU)
Wan, Pui Shan Sophia BSc (HKUST); GradDipMgtStud (Inst. of
Comm. Mgt., UK); AdvDipBusAdm (H.K. Product. Council)
Wang, Lai Yan Lilian BSc (CUHK); CertGermanLanguage &Culture
(Johannes Gutenberg-Univ. Mainz)
Yee, Polly BA CertJupanLang (Sophia); BA (CUHK)

Research and Technology Administration Office

Director
Yip Ngan, Man Wai Alice BSc (Qu.)

Executive Officer
Ip, Shui Kuen BA (S. Fraser)
Leung, Choi Yee Mariana BA (HKU)
Office of Administrative Services

Director
Yui, Amy BSSc (CUHK)

Office of Alumni Affairs

Executive Officer
Cheng, Kin Man BA, MA (CUHK)
Chui, Sin Yung BSSc (CUHK); PGDipTrans&Interp (City Polytech.)
Hui, Bo Bo Eleanor BSSc (CUHK); PCEd (HKU)

Audio-Visual Services Unit

Technical Supervisor
Chik, Kin Yan HigherCertElectEng, DipMgtStud (H.K. Polytech.);
BSc, MSc (CityU)

University Guest House System

Manager, General Administration
Lee, Chun Yuen BBA (N.E. Louisiana); MBA (Arkansas);
MHKIM, MAMA; MAMAI

Central Administration Support Service

Supervisor
Cho, Chung Ngok Michael

Security Unit

Security Officer
Ma, Kam Shun BA (CUHK); DipTrafPolAdm (Northwestern);
MBA (European Univ. of America); MIMgt

Transport Unit

Transport Officer
Chan, Oswald Timothy MBA (Brun.); DipAirTransport (C.I.T.);
DipMgt (Henley); MCIT; MITA
Other Service Units

Centre for Learning Enhancement and Research

Director
Hazlett, Clarke Blaine, BEd, MEd, PhD (Alta.)

Executive Officer
Yip, Sau Chu Cherie 葉秀翠, BSc (Penn. State)

Technical Services Unit

Services Engineer
Lai, Hei Wing 李家輝, BSc (CUHK); DipMgtSt (H.K. Polytech.); MSc (Eng) (HKU); CEng; MIEE; MHKIE

Assistant Services Engineer
Cheung, Chi Kong 張志康, DipElecEng, HigherCertElecEng, CertSupMgt (H.K. Polytech.); BEng (Kent)

University Safety and Environment Office

Safety Manager
Amies, Jonathan Hassall, BSc (Well.); PGDipSafeMgt (Massey); CFSIA

Safety Officer
Lam, Ying Kit Eric 林穎潔, DipOccuHygiene&Safety (CUHK); HigherDipArchStud (CityU)

Environmental Officer
Yung, Ka Wing 楊家盛, BSc, MSc(Env Mgt) (HKU)

University Laboratory Safety Office

Chief Laboratory Safety Officer
Amies, Jonathan Hassall, BSc (Well.); PGDipSafeMgt (Massey); CFSIA

Radiation Protection Officer & Safety Officer
Yip, Sung Tat 葉勝達, BSc, MPhil (CUHK)

Safety Officer
Wan, Yu Kwan 吴宇欢, HigherCertChemTech, HigherCertLabTech (H.K. Polytech.); BSc, MPhil (CUHK); CertAccred (NSF Intnl.);
GradCertIndHygieneSc (Deakin)

Sir Run Run Shaw Hall

Manager
Tsui, Hardy Sik Cheong 譚啟梁, BA (Seton Hall)

Assistant Manager
Tsang, Shuk Ching 張樹嫦, DipArts, BA (H.K. Baptist); GradDipTourism (James Cook)
Postgraduate Hall Complex

Master
Fung, Kwok Pui  陈福辉, BSc, MPhil (CUHK); PhD (HKU)

Warden
Shaw, Pang Chau  潘昭, BSc, MPhil (CUHK); PhD (Lond.); DIC
So, York Kee Clement  苏永基, BSSc, MPhil (CUHK); PhD (Penn.)

Honorary Lady Warden
Fung Leung, Fung Kuen  杨光, BSc, DipEd (CUHK);
CertIndPharmTech (Seneca Coll. of Applied Arts & Tech., Canada)
Lee, Yuet Lin  李玉琳, BSSc, MPhil (CUHK); PhD (Br. Col.)
Colleges

Chung Chi College

Head
Lee, Pui Leung Rance 任振良, OBE; BSSc (CUHK); PhD (Pitt.); JP

Senior College Tutor
Chen, Tsz Sing, Dip (New Asia Research Inst.); PhD (S. Ill.)
Hon, Kwai Yue Karen 何紫英, DipPhyEd (S. China Normal); MA (N.Y.)
Hu, Shiu Ying 何秀英, BBS; BA (Ginling Coll. Nanjing); MSc (Lingnan U. Canton.); PhD (Harv.)
Mok, Victor 歐文, Dip (Chung Chi); MA, PhD (Mich. State)
Yung, Kung Hing 宇光, Dip (Chung Chi); MS, PhD (Calif.)

College Secretary
Kwok Tam, Kit Ying 顧漢賢, BA (CUHK); PGDipMgtStud (City Polytech.)

Dean of Students
Cheung, Yuet Wah 張雪華, BSSc (CUHK); MA (McM.); PhD (Tor.)

Chaplain
Dr Ng, Wai Man 伍偉民, Dip (H.K. Baptist); MDiv (China Grad. Sch. of Theol.); ThM (Convent Theol. Sem.); ThD (Concordia Sem.)

Honorary Associate Chaplain
Waldmeier, Christoph Thomas, BTheol, MTheol (Basel)

Research Associate
Wiest, Jean Paul, STL (Gregorian); CertMandarinChin (Fu Jen); MA, PhD (Wash.); Honorary Research Associate
Yeung, Kwok Keung 楊國聰, BSc (HKU); MPhil, PhD (CUHK)

Assistant Student Affairs Officer
Cheng, Yuk Kiu 周玉強, BA, DipMgtComm (CUHK)

Executive Officer
Ho, Kit Yee 何基毅, BSSc (CUHK); GradDipBA (Monash)
Ho, Tat Kuen 何達根, BSSc, DipInf&QuaMgt (CUHK); MSW (HKU);
RegSocWkr
Lau, Yee Ki Andrew; BA (CUHK); LLB (Sheff.)
Tsui, Chi Yu; BA (CUHK)

Student Hostel Warden
Chen, Te Jing; Dip (New Asia Research Inst.); PhD (S. Ill.) — Lee Shu Pui Hall
Cheung, Yuet Wah; BSocSc (CUHK); MA (McM.); PhD (Tor.) — Madam S.H. Ho Hall
Dr Ng, Wai Man; Dip (H.K. Baptist); MDiv (China Grad. Sch. of Theol.); ThM (Convent Theol. Sem.); TBD (Concordia Sem.) — Ming Hua Tang
Kwan, Shui Man; BSocSc (HKU); PhD (CUHK) — Theology Building
Leung, Jin Pang; BA(Psycho & Ed), BA(Psych.), PhD (Massey) — Wen Lin Tang
Ng Yu, Pui Han Meliza; BA (HKU); MLS (Simmons) — Hua Lien Tang
Wong, Kun Chun Eric; BA, MDiv (CUHK); DTh (Heidel.) — Ying Lin Tang
Wong, Wai Ching Angela; BA (CUHK); BD (S.E. Asia Grad. Sch. of Theol.); MA, PhD (Chic.) — Wen Chih Tang

New Asia College

Head
Leung, Ping Chung; JP, OBE; MB BS, MS (HKU); DSc (CUHK); FRACS; FRCSEd; FHKAM (Orthopaedic Surgery); FHKSOS; JP

College Secretary
Man, Jic Leung Peter; BSc (CUHK); MUS, PhD (Portland State)

Dean of Students
Ho, Puay Peng; MA, DipArch (Edin.); PhD (Lond.); MRIBA; MSAH

Assistant Student Affairs Officer
Fok, Wai Kee; BA (HKU); MA (CityU)
Liu, Sin Yee; BA (HKU); MInstAM(AdvDip)
Yau Ng, Wai Lin; BSc (CUHK)

Executive Officer
Chan, Pui Ying; BBA (HKUST)

Student Hostel Warden
Chan, Chi Ming; BEd (Liv.); MSc (Brist.); MA (Vic. U.T./HKU) — Chih Hsing Hall
Fung, Tong Tsui Philip; Dip d'Etudes Fr, Dip Sup d'Etudes Fr (Université de Lille); Licence, Maîtrise D.E.A. Linguistique-Semiotique-Communication (Université de Franche-Comté) — Grace Tien Hall
Yeung, Sau Chu Alison (Sue), BA, DipEd, MA(Ed) (CUHK); MA, PhD (Calif.) — Xuesi Hall

**United College**

*Head*

Wong, Kwan Yiu (Ronald), BA (HKU); MA, PhD (Melb.)

*Senior College Tutor*

Chen, Tien Chi (Hak Man), ScB (Brown); MA, PhD (Duke); FIEEE; MACM; FHKCS

Choy, Yuen Min (Joey), BSc (HKU); MSc (S. Fraser); PhD (Br. Col.)

Ng Lun, Ngai Ha (Sanny), BA, DipEd, MA (HKU); PhD (Mina.)

*College Secretary*

Tai, Chiu Ming (Mick), BSocSc (CUHK); DipPubAdm (HK. Polytech.)

*Dean of Students*

Lau, Hang Yung Alaster (Andrew), BSc, PhD (Lond.)

*Assistant Student Affairs Officer*

Chan Tang, Tsui Yee (Linda), BA, MA (HKU)

Chow Chung, Bo Wah (Bing), BA (HKU)

Lam, Wai Yuen (Willie), BBA (CUHK)

Wu Wong, Shuet Ping (Steph), BA (HKU)

*Executive Officer*

Luk, Man Yee (Lawrence), BBA (HKUST); CertPublicRelat (SPACE, HKU)

*Student Hostel Warden*

Chau, Kwai Cheong (Gary), BA, MPhil (HKU); PhD (A.N.U.) — Hang Seng Hall

Lai Chan, Sau Hing Jose (Evan), BA, MA (Syd.); GradDipEd (Syd. CAE); PhD (Macq.) — Adam Schall Residence

Ng, Hang Leung Dickon (Desmond), BSc (McG.); MSc (C’dia.); PhD (Manit.); MIP, CPhys — Adam Schall Residence

Wong, Kui Hung (Wilson), BA, MA (Int’l. Christian, Tokyo) — Bethlehem Hall

---

**Shaw College**

*Head*

Yeung, Yue Man (Mavis), OBE; BA, DipEd (HKU); MA (W. Ont.); PhD (Chic.); JP

*Senior College Tutor*

Lau, Din Cheuk (Dome), BA, Hon DLitt (HKU); MA (Glas.); Hon LLD (CUHK)
Parkin, Andrew Terence Leonard, BA, MA (Cantab.); PhD (Brist.)
Yu, Siu Hung Eden 余昇恒, BSSc (CUHK); MS (S. Ill.); MA, PhD (Wash.)

College Secretary
Woo, Julia Ning 吳麗霞, BA, MEd (Ohio)

Dean of Students
Tam, Michael S.C. 潘華誠, BSc, MSc, PhD (Tor.)

Assistant Student Affairs Officer
Chor, Koon Fai 何君輝, Dip (H.K. Baptist)
Lai, Wai Wah 赖偉華, BA (HKU)
Yeung, Yu Hung Antonia 梁約翰, BA (McG.); GradDipCommStud
(C'dia.); MBA (CUHK)

Student Hostel Warden
Chan, Ting, Caroline 陳馨晴, BA, MA (HKU); M.L.L. — Kuo Mou Hall
Chan, King Ming 陳敬明, BSc, MPhil (CUHK); PhD (Nfld.) — Student
Hostel II
Ching, Pak Chung 涙國強, BEng, PhD (Liv.); CEng; FIEE; FHKIE;
SMIEE — Kuo Mou Hall
APPENDICES
# Undergraduate Student Enrolment

## (As at 31st December 2000)

### 1. Full-time Students

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<tr>
<th>Faculty</th>
<th>Major Subject</th>
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# Including 8 students in the Intercalated Degree Programme in Medical Sciences

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* Including 8 students in the Intercalated Degree Programme in Medical Sciences
# Including 170 Medical Year 5 students
2. Part-time Students

(Students who are admitted on advanced standing and exempted from 43 units or 63 units are grouped by their year of attendance. They are expected to graduate in their 4th or 3rd year of attendance respectively.)

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Total number of undergraduate students 9,259

Postgraduate Student Enrolment

(The figures include students admitted outside UGC quota.)

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Sub-total of students in doctoral programmes: 553

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| Grand total (undergraduate and postgraduate students)   | 14,161 | 14,161 | 14,161 | 14,161 | 14,161 | 14,161 |
NOTICE

The University has the right at any time and from time to time to make such changes in its rules, regulations and procedures as it sees fit. The information given in this publication is accurate as at 1st August 2001, but does not disclose or reflect any additions or alterations to University rules, regulations and procedures made after that date.

Cover design: Stella Lai