The emblem of the University is the mythical Chinese bird Feng (鳳), which is chosen because of its symbolism as Bird of the South since the Han dynasty. It is also a symbol of nobility, beauty, loyalty and majesty.

The University colours are purple and gold, representing devotion and loyalty (purple), perseverance and resolution (gold).

The motto of the University is “博文約禮” (bo wen yue yi; “博文” is to broaden one’s intellectual horizon; “約禮” is to keep within the bounds of propriety.

These words of Confucius have long been considered a principal precept of his teaching. It is recorded in the Analects of Confucius that the Master says, “The superior man, extensively studying all learning, and keeping himself under the restraint of the rules of propriety, may thus likewise not overstep what is right.” (Legg’s version of the Four Books)

In choosing “博文約禮” as its motto, the University is laying equal emphasis on the intellectual and moral aspects of education.
Our Mission

To assist in the preservation, creation, application and dissemination of knowledge by teaching, research and public service in a comprehensive range of disciplines, thereby serving the needs and enhancing the well-being of the citizens of Hong Kong, China as a whole, and the wider world community.

Our Vision

To be acknowledged locally, nationally and internationally as a first-class research university whose bilingual and bicultural dimensions of student education, scholarly output and contribution to the community consistently meet standards of excellence.
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90 The Asia-Pacific Institute of Business
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92 Centre for Chinese Business Studies
93 Centre for Cyber Logistics
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96 Institute of Chinese Medicine
97 Institute of Science and Technology
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99 Materials Science and Technology Research Centre
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100 Hong Kong Institute of Asia-Pacific Studies
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104 Centre for the Advancement of E-commerce Technologies
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106 Centre for Cognition and Brain Studies
106 Centre for Comparative and Public History
106 Centre for Developmental Psychology
107 Centre for Environmental Policy and Resource Management
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108 Centre for Health Education and Health Promotion
108 Centre for Housing Innovations
109 Centre for Innovation and Technology
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110 Centre of Research and Promotion of Woman’s Health
111 Centre for Scientific Analysis of Ancient Artifacts
111 Centre for Scientific Modelling and Computation
111 Centre for University and School Partnership
112 Cheng Suen Man Shok Centre for Hepatitis
112 Chinese Teaching Information Technology Centre
113 Clinical Psychology Centre
113 Cochlear Implant and Auditory Brainstem Implant Centre
113 Communicative Disorders and Paediatric Speech Perception Centre
114 Comparative Literature Research Programme
114 Computer Science and Engineering Consultancy Unit
115 Dementia Research Unit
115 Diabetes and Endocrine Centre
115 The Drug and Poisons Information Bureau
116 The Drug Development Centre
116 The Drug Evaluation Laboratory
117 Electronics Consultancy Unit
117 Gynaecologic Cancer Research Laboratory
118 The Hong Kong Centre for Evidence Based Nursing and Midwifery
118 Hong Kong-China Pathology Exchange Centre
119 Hong Kong Enuresis Research and Information Centre
119 The Hong Kong Foundation for Research and Development in Diabetes
120 The Hong Kong Jockey Club Centre for Osteoporosis Care and Control
120 Hong Kong Literature Research Centre
120 Information Engineering Consultancy Unit
121 Linguistics Research Laboratory
121 Musculoskeletal Research Laboratory
122 Nova Nordisk Diabetes Mellitus Clinical Trial Unit
122 The Orthopaedic Learning Centre
123 The Psychiatric Genetics Research Unit
123 Research Laboratory for Food Protein Production
123 Research Laboratory for Food Science
124 Shatin Community Clinic for the Prevention of Cervical Cancer
124 Simon F.S. Li Marine Science Laboratory
124 Sleep Disorder Centre and Sleep Assessment Unit
125 The Social and Public Health Psychiatry Unit
125 Social Welfare Practice and Research Centre
125 Statistical Consulting Services Unit
126 Systems Engineering and Engineering Management Consultancy Unit
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127 University Pathology Service

128 Joint Research Units
128 Epithelial Cell Biology Research Centre
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591 Hong Kong Cancer Institute
592 Hong Kong Institute of Asia-Pacific Studies
592 Hong Kong Institute of Educational Research
593 Institute of Chinese Medicine
594 Institute of Chinese Studies
597 Institute of Science and Technology
597 Institute of Mathematical Sciences
598 Research Institute for the Humanities
598 Hong Kong Institute of Biotechnology Limited

599 Ancillary Academic Units
599 Centre for Learning Enhancement and Research
599 Office of University General Education
600 School of Continuing Studies
601 New Asia Yale-in-China Chinese Language Centre
601 Library System
602 Universities Service Centre for China Studies
603 The Chinese University Press
603 Information Technology Services Centre

605 Administrative and Service Units
605 Vice-Chancellor’s Office
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606 Graduate School Office
606 Secretariat
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Introduction

Incorporated in October 1963 under a Hong Kong Ordinance, The Chinese University of Hong Kong is a bilingual (Chinese and English) and bicultural institution of higher learning. Its objectives are to (i) assist in the preservation, dissemination, communication, and increase of knowledge; (ii) provide regular courses of instruction in the humanities, the sciences, and other branches of learning of a standard required and expected of a university of the highest standing; and (iii) stimulate the intellectual and cultural development of Hong Kong and thereby assist in promoting its economic and social welfare.

The University has its origin in three post-secondary colleges: New Asia College (founded 1949), Chung Chi College (founded 1951), and The United College of Hong Kong (founded 1956). In December 1976 a new ordinance was enacted, making important changes in the constitution governing the University and its constituent colleges. An ordinance for the fourth college was enacted in July 1986, and the new college—Shaw College—became operational in 1988.

The University is a self-governing corporation drawing its income mainly from grants made by the government, supplemented by fees and donations from private sources.

The governing and executive body of the University is the Council, which has the management and control of the affairs, purposes, and functions of the University. The Senate has the control and regulation of instruction, education, and research.

A wide range of full-time undergraduate programmes leading to the BA, BBA, BChimed, BEd, BEng, BMedSc, BMed, BNurs, BPharm, BSc and BSSc degrees are offered by various departments under the faculties of arts, business administration, education, engineering, medicine, science, and social science. There are two part-time degree programmes leading to the degrees of BA and BEd.

Postgraduate programmes leading to the degrees of DMus, EdD, PhD, MA, MAcc, MArch, MBA, MChimed, MClinPharm, MDs, MEd, MFA, MMid, MMus, MNurs, MPAcc, MPH, MPPhil, MSc, MSSc, MSW, and to 10 diplomas are offered by the Graduate School through its 54 graduate divisions.

Since its inception, the University has adopted bilingualism and biculturalism as the basis of its teaching, giving equal emphasis to both Chinese and English languages and Eastern and Western cultures. The majority of the teaching staff are bilingual (Chinese and English) and have studied and/or taught in major...
universities all over the world. The University is international in outlook and enjoys close association with many universities, foundations, and organizations abroad.

The total enrolment of the University as at 31st December 2001 was 15,071, of whom 9,430 were undergraduate students and 5,641 postgraduate students.

The University has 10 research institutes, under which are a number of research centres. They are the Institute of Chinese Studies, the Research Institute for the Humanities, the Asia-Pacific Institute of Business, the Hong Kong Institute of Educational Research, the Hong Kong Cancer Institute, the Institute of Chinese Medicine, the Institute of Science and Technology, the Institute of Mathematical Sciences, the Hong Kong Institute of Asia-Pacific Studies, and the Hong Kong Institute of Biotechnology, which has been incorporated as a limited company.

Extensions of the University include the School of Continuing Studies and the New Asia Yale-in-China Chinese Language Centre.
Calendar
2002–2003

Teaching Terms

Full-time Undergraduate Programmes

Medical Studies
Years 1–2
First term
Second term
First Professional Examination (MED1)
Medical Year 2 Assessments
Years 3–5
Academic Year
Second Professional Examination (MED3)
Third Professional Examination (Part I) (MED4)
Third Professional Examination (Part II) (MED5)

Other Programmes (including Nursing & Pharmacy)
First term
Courses examination
Second term
Courses examination
Summer session
Courses examination

Full-time Undergraduate Programmes

Medical Studies
Years 1–2
First term
Second term
First Professional Examination (MED1)
Medical Year 2 Assessments

Years 3–5
Academic Year
Second Professional Examination (MED3)
Third Professional Examination (Part I) (MED4)
Third Professional Examination (Part II) (MED5)

Other Programmes (including Nursing & Pharmacy)
First term
Courses examination
Second term
Courses examination
Summer session
Courses examination
**Part-time Undergraduate Programmes**

First term  
Course examinations 3rd–10th December 2002  
Examinations of major courses coded 4000 and above 4th–10th December 2002

Second term  
Course examinations 11th December 2002 – 25th March 2003  
Examinations of major courses coded 4000 and above 28th March – 3rd April 2003

Third term  
Course examinations 4th April – 12th June 2003  
Examinations of major courses coded 4000 and above 16th – 23rd June 2003

**Postgraduate Programmes**

(For all programmes not separately listed below)

First term  
Course examinations 2nd September – 7th December 2002

Second term  
Course examinations 6th January – 23rd April 2003

Third term  
Course examinations 5th May – 9th August 2003

*Note: Summer sessions may be offered from June to August 2003 by the PhD, MPhil and MSc programmes in system engineering & engineering management, and the MSc Programme in E-commerce (Technologies Programme)*

**Executive MBA Programme**

First quarter  
Residence Week 30th August – 9th November 2002  
(for first-year students)

Second quarter  
Residence Week 15th November 2002 – 8th February 2003

Third quarter  
Residence Week 9th May – 12th July 2003

Fourth quarter  
Residence Week 14th – 18th July 2003  
(for second-year students)

**MA Programme in Putonghua Education**

First trimester  
15th July – 23rd August 2002

Second trimester  

Third trimester  
5th March – 30th April 2003

**Full-time MBA Programme**

First term  
Course examinations 2nd September – 7th December 2002  
Examinations of major courses coded 4000 and above 9th – 14th December 2002

Second term  
Course examinations 6th January – 23rd April 2003  
Examinations of major courses coded 4000 and above 24th – 30th April 2003

Third term  
Course examinations 5th May – 9th August 2003  
Examinations of major courses coded 4000 and above 11th – 16th August 2003
MBA Programme (Evening Mode)

First trimester: 2nd September – 30th November 2002
Course examinations: 25th–30th November 2002
Second trimester: 2nd December 2002 – 8th March 2003
Course examinations: 3rd–8th March 2003
Third trimester: 10th March – 7th June 2003
Course examinations: 2nd–3rd May & 5th–7th June 2003
Summer term
Session I: 16th June – 22nd July 2003
Course examinations: 16th–22nd July 2003
Session II: 23rd July – 26th August 2003
Course examinations: 20th–26th August 2003

MBA Programme (Weekend Mode)

First trimester: 7th September – 23rd November 2002
Course examinations: 23rd November 2002
Second trimester: 30th November 2002 – 1st March 2003
Course examinations: 1st March 2003
Third trimester: 8th March – 7th June 2003
Course examinations: 7th June 2003
Summer term
Session I: 21st June – 19th July 2003
Course examinations: 19th July 2003
Session II: 26th July – 23rd August 2003
Course examinations: 23rd August 2003

MBA Programme in Health Care

First trimester: 2nd September – 30th November 2002
Course examinations: 25th–30th November 2002
Second trimester: 2nd December 2002 – 8th March 2003
Course examinations: 3rd–8th March 2003
Third trimester: 10th March – 7th June 2003
Course examinations: 31st May – 3rd June & 5th–7th June 2003

MSc Programme in Finance
MSc Programme in Global Business
MSc Programme in Marketing

First trimester: 2nd September – 30th November 2002
Course examinations: 25th–30th November 2002
Second trimester: 2nd December 2002 – 8th March 2003
Course examinations: 3rd–8th March 2003
Third trimester: 10th March – 3rd May 2003
Course examinations: 26th–30th April & 2nd–3rd May 2003
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<td>Second term</td>
<td>2nd September – 7th December 2002</td>
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<td>First term</td>
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<td>Course examinations</td>
<td>28th April – 17th May 2003</td>
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<td><strong>Master of Nursing Programme</strong></td>
<td>First trimester</td>
<td>2nd September – 30th November 2002</td>
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<td>Course examinations</td>
<td>25th-30th November 2002</td>
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<td>Second trimester</td>
<td>9th December 2002 – 15th March 2003</td>
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<td></td>
<td>Course examinations</td>
<td>10th-15th March 2003</td>
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<td></td>
<td>Third trimester</td>
<td>24th March – 28th June 2003</td>
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<td></td>
<td>Course examinations</td>
<td>23rd–28th June 2003</td>
</tr>
<tr>
<td><strong>Master of Public Health Programme</strong></td>
<td>First term</td>
<td>2nd September – 14th December 2002</td>
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<td></td>
<td>Course examinations</td>
<td>9th-14th December 2002</td>
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<tr>
<td></td>
<td>Second term</td>
<td>6th January – 5th July 2003</td>
</tr>
<tr>
<td></td>
<td>Course examinations</td>
<td>28th–30th June &amp; 2nd–5th July 2003</td>
</tr>
<tr>
<td><strong>Master of Public Health Programme</strong></td>
<td>First term</td>
<td>2nd September – 21st December 2002</td>
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<td></td>
<td>Course examinations</td>
<td>16th-21st December 2002</td>
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<tr>
<td></td>
<td>Second term</td>
<td>6th January – 28th June 2003</td>
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<tr>
<td></td>
<td>Course examinations</td>
<td>23rd–28th June 2003</td>
</tr>
<tr>
<td><strong>Master of Accountancy Programme</strong></td>
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<tr>
<td><strong>MSc Programme in Business Economics</strong></td>
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<tr>
<td><strong>MSc Programme in E-commerce (Business Programme)</strong></td>
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<tr>
<td><strong>MSc Programme in Information and Technology Management</strong></td>
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<tr>
<td>First trimester</td>
<td>Course examinations</td>
<td>2nd September – 30th November 2002</td>
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<td></td>
<td>Course examinations</td>
<td>25th-30th November 2002</td>
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<tr>
<td>Second trimester</td>
<td>Course examinations</td>
<td>2nd December 2002 – 8th March 2003</td>
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<tr>
<td></td>
<td>Course examinations</td>
<td>3rd-8th March 2003</td>
</tr>
<tr>
<td>Third trimester</td>
<td>Course examinations</td>
<td>10th March – 7th June 2003</td>
</tr>
<tr>
<td></td>
<td>Course examinations</td>
<td>31st May – 3rd June &amp; 5th–7th June 2003</td>
</tr>
</tbody>
</table>
MSc Programme in Epidemiology and Biostatistics
(Applicable to students admitted in September 2001 and thereafter)

Postgraduate Diploma in Epidemiology and Biostatistics Programme
First trimester 2nd September – 13th December 2002
Course examinations 7th–13th December 2002
Second trimester 6th January – 28th March 2003
Course examinations 24th–29th March 2003
Third trimester 1st April – 28th June 2003
Course examinations 23rd–28th June 2003

MSc Programme in Epidemiology and Biostatistics
(Applicable to students admitted in January 2001 and before)
(For calendar year 2002)
Second term 2nd September – 13th December 2002
Course examinations 7th–13th December 2002
(For calendar year 2003)
First term 6th January – 28th June 2003
Course examinations 23rd–28th June 2003

MSc Programme in Health Education and Health Promotion
First term 2nd September – 23rd December 2002
Course examinations 16th–23rd December 2002
Second term 6th January – 30th June 2003
Course examinations 23rd–30th June 2003

MSc Programme in Information Engineering
First trimester 2nd September – 30th November 2002
Course examinations 16th–21st December 2002
Second trimester 6th January – 4th April 2003
Course examinations 14th–26th April 2003
Third trimester 5th May – 26th July 2003
Course examinations 11th–16th August 2003

Advanced Postgraduate Diploma in Education Programme
(Counselling & Guidance)
Advanced Postgraduate Diploma in Education Programme
(Information Technology in Education)
First term 2nd September – 14th December 2002
Second term 6th February – 17th May 2003
Advanced Postgraduate Diploma in Education Programme
(Putonghua Education)
First quarter 23rd July – 14th August 2002
Second quarter 23rd December 2002 – 22nd April 2003
Third quarter 15th July – 28th August 2003
Fourth quarter 22nd December 2003 – 31st March 2004

Postgraduate Diploma in Applied Geoinformatics Programme
First quarter 2nd September – 13th December 2002
Course examinations 7th–13th December 2002
Second quarter 16th December 2002 – 29th March 2003
Course examinations 24th–29th March 2003
Third quarter 31st March – 12th July 2003
Course examinations 7th–12th July 2003
Fourth quarter 14th July – 30th August 2003
Course examinations 25th–30th August 2003

Postgraduate Diploma in Education Programme
First term 2nd September – 14th December 2002
Course examinations 16th–18th December 2002
Second term 6th January – 17th May 2003
Course examinations 31st March – 2nd April 2003

Postgraduate Diploma in Midwifery Programme
First trimester 2nd September – 7th December 2002
Course examinations 2nd–7th December 2002
Second trimester 16th December 2002 – 22nd March 2003
Course examinations 17th–22nd March 2003
Third trimester 7th April – 12th July 2003
Course examinations 7th–12th July 2003

Postgraduate Diploma in Psychiatric/Mental Health Nursing Programme
First trimester 2nd September – 23rd November 2002
Course examinations 18th–23rd November 2002
Second trimester 9th December 2002 – 1st March 2003
Course examinations 24th February – 1st March 2003
Third trimester 17th March – 7th June 2003
Course examinations 31st May – 3rd June & 5th–7th June 2003

Postgraduate Diploma in Social Work Programme
First trimester 2nd September – 7th December 2002
Course examinations 2nd–7th December 2002
Second trimester 6th January – 23rd April 2003
Course examinations 14th–22nd & 24th–25th April 2003
Third trimester 28th April – 12th July 2003
Course examinations 7th–12th July 2003
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<td></td>
</tr>
<tr>
<td>1st Th</td>
<td>1st W</td>
</tr>
<tr>
<td>Academic year 2002–3 begins.</td>
<td>Public holiday — The first day of January</td>
</tr>
<tr>
<td>7th W</td>
<td>29th F</td>
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<tr>
<td>Undergraduate Examinations Board meeting</td>
<td>Faculty Board of Engineering meeting</td>
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<tr>
<td><strong>September</strong></td>
<td></td>
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<tr>
<td>6th F</td>
<td>30th–5th (Feb) Th–W</td>
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<tr>
<td>Graduate Council Executive Committee meeting</td>
<td>Lunar New Year vacation</td>
</tr>
<tr>
<td>13th F</td>
<td>31st F–</td>
</tr>
<tr>
<td>Faculty Board of Engineering meeting</td>
<td>Public holiday — Lunar New Year</td>
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<tr>
<td>18th W</td>
<td>1st &amp; 3rd (Feb) Sa &amp; M</td>
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<tr>
<td>Faculty Board of Business Administration meeting</td>
<td>Faculty Board of Social Science meeting</td>
</tr>
<tr>
<td>21st Sa</td>
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<tr>
<td>Public holiday — Chinese Mid-Autumn Festival</td>
<td></td>
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<tr>
<td>24th T</td>
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<td>Faculty Board of Education meeting</td>
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<tr>
<td><strong>October</strong></td>
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<tr>
<td>1st T</td>
<td>24th–1st (Jan) T–W</td>
</tr>
<tr>
<td>Public holiday — National Day</td>
<td>Christmas vacation</td>
</tr>
<tr>
<td>5th Sa</td>
<td>25th W</td>
</tr>
<tr>
<td>Orientation Day for Sixth Formers [Full-time undergraduate classes (except Medical Years 3–5) suspended.]</td>
<td>Public holiday — Christmas Day</td>
</tr>
<tr>
<td>9th W</td>
<td>26th Th</td>
</tr>
<tr>
<td>Senate meeting</td>
<td>Public holiday — The first weekday after Christmas Day</td>
</tr>
<tr>
<td>14th M</td>
<td></td>
</tr>
<tr>
<td>Public holiday — Chung Yeung Festival</td>
<td></td>
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<tr>
<td>16th W</td>
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<tr>
<td>Faculty Board of Arts meeting</td>
<td></td>
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<tr>
<td>Faculty Board of Social Science meeting</td>
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<tr>
<td>23rd W</td>
<td></td>
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<tr>
<td>Faculty Board of Science meeting</td>
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<tr>
<td><strong>November</strong></td>
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<tr>
<td>15th F</td>
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<td>Graduate Council and its executive committee meetings</td>
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<tr>
<td>Faculty Board of Education meeting</td>
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<td><strong>December</strong></td>
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<td>5th Th</td>
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<td>58th Congregation for the Conferment of Degrees (classes of and course examinations for certain programmes suspended.)</td>
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<tr>
<td>11th W</td>
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<tr>
<td>Senate meeting</td>
<td></td>
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<td>24th–1st (Jan) T–W</td>
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<tr>
<td>Christmas vacation</td>
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<td>25th W</td>
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<tr>
<td>Public holiday — Christmas Day</td>
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<tr>
<td>26th Th</td>
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<tr>
<td>Public holiday — The first weekday after Christmas Day</td>
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<td><strong>2003</strong></td>
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<tr>
<td><strong>January</strong></td>
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<tr>
<td>1st W</td>
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<tr>
<td>Public holiday — The first day of January</td>
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<tr>
<td>24th F</td>
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<tr>
<td>Graduate Council Executive Committee meeting</td>
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<td>30th–5th (Feb) Th–W</td>
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<tr>
<td>Lunar New Year vacation</td>
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<td>31st F–</td>
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<tr>
<td>Public holiday — Lunar New Year</td>
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<tr>
<td>1st &amp; 3rd (Feb) Sa &amp; M</td>
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<tr>
<td><strong>February</strong></td>
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<tr>
<td>19th W</td>
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<tr>
<td>Faculty Board of Business Administration meeting</td>
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<td>26th W</td>
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<tr>
<td>Faculty Board of Arts meeting</td>
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<tr>
<td>Faculty Board of Social Science meeting</td>
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March
5th W Undergraduate Examinations Board meeting
13th Th Faculty Board of Medicine meeting
14th F Faculty Board of Engineering meeting
18th T Faculty Board of Education meeting
19th W Faculty Board of Science meeting

April
4th F Graduate Council Executive Committee meeting
5th Sa Public holiday —Ching Ming Festival
9th W Senate meeting
18th–19th F–Sa Public holiday —Easter
& 21st & M

May
1st Th Public holiday —Labour Day
7th W Faculty Board of Social Science meeting
8th Th Public holiday —The Buddha’s Birthday
16th F Faculty Board of Engineering meeting
28th W Faculty Board of Arts meeting
Faculty Board of Business Administration meeting
30th F Graduate Council Executive Committee meeting

June
3rd T Faculty Board of Education meeting
4th W Public holiday —Tuen Ng Festival
11th W Senate meeting
19th Th Faculty Board of Medicine meeting
25th W Faculty Board of Science meeting

July
1st T Public holiday —Hong Kong Special Administrative Region Establishment Day
16th W Undergraduate Examinations Board meeting
25th F Graduate Council Executive Committee meeting
31st Th Academic year 2002–3 ends.

Note: All public holidays will also be University holidays.
Part 1
Establishment
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the Honourable Tung Chee Hwa 董建華

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Dr. the Honourable Run Run Shaw 邵逸夫
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Dr. Clark Kerr
Dr. the Honourable Lee Quo-wei 利國偉
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Dr. Chou Wen-hsien 周文軒
Mr. Heung Shu-fai 香樹輝
Dr. Ho Tim 何添
Mr. Shum Choi-sang 岑才生
Mr. Lee Woo-sing 李和聲
Ms. Cheng Kit-yin, Kelly 鄭潔賢

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Prof. Yeung Yue-man 楊汝萬

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Prof. Lee Tien-sheng 李天生
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Prof. Sydney S.C. Chung 鍾尚志
Prof. Lau Oi-wah 梁愛華
Prof. Leung Yee 梁怡
Prof. Kenneth Young 杨樁凱

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Prof. Serena Jin 金聖華
Prof. Chang Song-hing 張雙慶
Prof. Michael S.C. Tam 譚兆祥

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Prof. Kuan Hsin-chi 謙信基
Prof. Leslie N.K. Lo 盧乃桂

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Mr. Anthony Neo 梁定邦
Mrs. Ng Fong Siu-mei, Mei 黃方笑薇
Mr. Robert Ng 黃志祥
Mr. Tai Hay-lap 戴希立
Mr. Wong Wai-kay, Ricky 王維基

Three persons elected by the Members of the Legislative Council, other than Official Members, from among their own number
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The Honourable Cheung Man-kwong 張文光
The Honourable James P.C. Tien 田北俊
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Mr. Paul M.F. Cheng 鄭明訓
Dr. Thomas H.C. Cheung 張昌
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Dr. Raymond P.L. Kwok 郭炳聯
Mr. Wang Shui-chung, Patrick 汪穗中

Not exceeding three members elected by the Convocation from among its members

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Mr. Lee Kam-chung 李金鐘
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Vice-Chairman
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Prof. Michael S.C. Tam 譚兆祥
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Mr. C.M. Lin 連燦明, Hong Kong Productivity Council
Mr. C.W. Tse 謝展寰, Environmental Protection Department
Prof. Wong Po-keung 王保強, CUHK
Prof. Jimmy C.M. Yu 余濟美, CUHK

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Dean, Faculty of Science, CUHK

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Advisory Boards and Committees

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Mr. Don Robinson, Hong Kong Disneyland
Ms. Rebecca Wong, Royal Park Hotel and Royal Plaza Hotel
Mr. Peter K.K. Yu, Miramar Hotel & Investment Co. Ltd.
Mr. Tony Zhang, China Travel Hotel Management Service (HK) Ltd.
Ms. Paddy W.Y. Lui, Stanford Hotels International Ltd.
Mr. William Ng, Star Cruises Limited
Mr. Jim Pilarski, Marriott International, Inc.
Mr. Don Robinson, Hong Kong Disneyland
Ms. Rebecca Wong, Royal Park Hotel and Royal Plaza Hotel
Mr. Peter T.K. Yu, Miramar Hotel & Investment Co. Ltd.
Mr. Tony Zhang, China Travel Hotel Management Service (HK) Ltd.
Prof. Eliza C.Y. Tse, CUHK

ex officio Member & Secretary
Prof. Lee Kam-hon, Director of the School of Hotel and Tourism Management, and Director of the Centre for Hospitality and Real Estate Research, CUHK

Advisory Committee on Information Engineering

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Mr. Yeung Kwok-keung, EC.com Ltd.

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Mrs. Leung Yiu Lai-ping, The Hongkong and Shanghai Banking Corporation Limited
Prof. Li Xing, Tsinghua University
Dr. Yoon Liao, Winbridge Company Limited
Dr. Lu Chung-hsin, Industrial Technology Research Institute, Taiwan
Dr. Robert J.T. Morris, IBM Corporation, USA
Mr. Alan Siu, Information Technology and Broadcasting Bureau
Dr. C.K. Wong, IASPEC Technologies (HK) Limited
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Prof. Xie Weixun, Shenzhen University
Mr. P.S. Yeung, Continuous Technologies International Ltd.
Dr. Zhang Ya-qin, Microsoft Research China
ex officio Members
Ir. Lee Wan-lik 李運力
Representative of The Hong Kong Institution of Engineers
Prof. Ching Pak-chung 程伯中
Dean, Faculty of Engineering, CUHK
Prof. Wong Wing-shing 黃永成
Chairman, Department of Information Engineering, CUHK
Members of the Executive Committee, Department of Information Engineering, CUHK

Secretary
Ms. Kammy Leung 梁錦嫦, CUHK

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Chairman
Dr. I.S. Lee 利榮森

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Mr. Hui Chung-yee, Richard 許晉義
Mr. Kot See-for 葛師科
Dr. Simon Kwan 關善明
Mr. T.C. Lai 賴恬昌
Mr. Rogerio Lam 林秀峰
Mr. Lee King-fun, Andrew 李景勳
Mr. Christopher Mok 莫華釗
Dr. T.T. Tsui 徐展堂
Mr. Wu Ka-lun, Frank 胡家麟
Mr. Yeung Wing-tak 楊永德

ex officio Member
Prof. So Fong-suk, Jenny 蘇芳淑
Director, Institute of Chinese Studies and Chairman, Department of Fine Arts, CUHK

ex officio Member & Secretary
Prof. Peter Y.K. Lam 林業強
Director, Art Museum, CUHK

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Corporation Limited
Ms. Polly Lawrence, CITIC Pacific Ltd.
Mr. Lee Chien 利乾, Lee Hysan Estate Co. Ltd.
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Mr. Frank Martin, The American Chamber of Commerce in Hong Kong
Mr. Hubert Ng 伍清華, Pacific Century CyberWorks Limited
Prof. Billy K.L. So 蘇基朗, CUHK
Mr. Edmund Tse 謝仕榮, American International Assurance Co. Ltd.
Mr. Kevin W.K. Tse 謝偉光, Television Broadcasts Limited
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Dr. Eden Y. Woon 翁以登, The Hong Kong General Chamber of
Commerce
Prof. Yam Yeung 任揚, CUHK
Prof. Zhang Junsen 張俊森, CUHK

ex officio Members
Prof. Jack C.Y. Cheng 鄭振耀
University Dean of Students, CUHK
Mr. Raymond P. Ho 何瑞華, Chairman of the Federation of Alumni
Associations, CUHK
Ms. Ng Lai-yi, Cristina 吳麗兒
Representative of the Student Union of The Chinese University of Hong
Kong
Ms. Yan Hau-yee, Lina 殷巧兒
Chairman of the Convocation, CUHK

ex officio Member & Secretary
Mrs. Clara Lee 李陳景華
Director of Student Affairs, CUHK
Emeritus Professors

Chan, Yau-wa 陳耀華, BS, MS, PhD (Physics)
Chang, S.T. 張樹庭, OBE, BSc, MS, PhD, FWAAS, FIIB, FWAPS (Biology)
Chen, Tien-chi 陳天機, ScB, MA, PhD, FIEEE (Computer Science and Engineering)
Chung, Yu-to 鍾汝滔, BCom, MBA, DBA, FCA (Accounting)
Espy, J.L., BS, ScM, DBA (International Business)
Gwilt, David William, MBE, MusB, HFHKAPA, HFHKCM (Music)
Hsu, Baysung 徐培深, OBE, BSc, PhD, JP (Physics)
Jao, Tsung-i 饒宗頤, GBM, DLitt (Chinese Language and Literature)
Lau, D.C. 劉殿爵, BA, MA, DLitt, LLD (Chinese Language and Literature)
Lee, Shiu-hung 李紹鴻, SBS, ISO, MB BS, MD, FRCP, FFCM, FAFOM, FFO, FRACMA, HHM, FRSA, JP (Biochemistry)
Mun, Kin-chok 閔克荷, MA, PhD (Marketing)
Parkin, Andrew T.L., BA, MA, PhD (English)
Tam, S.W. 謝尚清, OBE, BSc, MSc, PhD, CChem, FRSChem, JP (Chemistry)
Thrower, L.B., OBE, MSc, DAgrSc, PhD, DSc, FLS, JP (Biology)
Wing, Omar 周昌, BS, MS, EngScD, FIEEE (Information Engineering)
Graduates
Honoris Causa

Doctor of Laws (LLD)
Black, Sir Robert Brown, GCMG, OBE, MA 1964
Fulton, Sir John Scott, Kt, MA 1964
Kerr, Clark, AB, MA, PhD 1964
Cox, Sir Christopher William Machell, KCMG, MA 1968
Tang, The Hon. Ping-yuan, OBE, BS, JP 1968
Trench, Sir David Clive Croesbie, KCMG, MC, MA, LLD 1968
Chern, Shing-shen, DSc 1969
Crozier, Douglas James Smyth, CMG 1969
Robinson, Kenneth Ernest, MA, FRHistS, JP 1969
Wu, Chien-shiung, PhD, DSc 1969
Gordon, Sidney Samuel, CBE, CA, JP 1970
Lee, Tsung-dao, PhD, Nobel Laureate 1970
Li, Cho-hao, MArch 1970
Pei, Ieoh-ming, MArch 1970
Philips, Cyril Henry, PhD, DLitt 1971
Lin, Tsung-yen, BS, MS 1972
Lin, Chia-chiao, BSc, MA, PhD 1973
Lee, Jung Sen, OBE, BA 1974
Woo, The Hon. Pak Chuen, CBE, LLB, PhD, JP 1974
Yang, Ching-kun, BA, MA, PhD 1974
Yung, Chi-Tung, BSc, PhD, LLD, JP 1974
Aw, Sian, OBE, JP, SSSU (A) 1975
Ho, Ping-iti, BA, PhD 1975
Lau, D.C., BA, MA 1975
Ann, Tse-kai, CBE, JP 1976
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>Year</th>
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<tbody>
<tr>
<td>Li, Fang-kuei (李方桂)</td>
<td>BA, MA, PhD, DLitt</td>
<td>1976</td>
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<tr>
<td>Yang, Lien-sheng (楊聯陞)</td>
<td>BA, MA, PhD, DLitt</td>
<td>1976</td>
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<td>Pao, Yue-kong (包玉剛)</td>
<td>CBE, LLD, JP</td>
<td>1977</td>
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<tr>
<td>Yu, Ying-shih (余英時)</td>
<td>PhD</td>
<td>1977</td>
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<tr>
<td>Cheng, Bin (鄭斌)</td>
<td>Lic-en-Dr, PhD, LLD, FRAeS</td>
<td>1978</td>
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<tr>
<td>Li, Choh-ming (李卓敏)</td>
<td>KBE, BA, MA, PhD, DSSc, JP</td>
<td>1978</td>
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<tr>
<td>Moore, Charles Frankland</td>
<td>CEng, FIMechE</td>
<td>1978</td>
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<tr>
<td>Szeto, The Hon. Wai</td>
<td>CBE, CEng, RCE, FIStructE, FASCE, MImechE, FIPHE, MConsE, FHKIE, DSc</td>
<td>1978</td>
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<tr>
<td>The Rt. Hon. Lord Todd of Trumpton, OM, FRS</td>
<td>1982</td>
<td></td>
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<tr>
<td>Chung, The Hon. Sir Sze-yuen (鍾士元)</td>
<td>CBE, DSc, JP</td>
<td>1983</td>
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<tr>
<td>Haddon-Cave, The Hon. Sir Philip, KBE, CMG, JP</td>
<td>1983</td>
<td></td>
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<tr>
<td>Duna, The Hon. Lydia (鄧蓮如)</td>
<td>CBE, BS, JP</td>
<td>1984</td>
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<tr>
<td>Yang, The Hon. Justice T.L. (楊鐵樑)</td>
<td>LLB</td>
<td>1984</td>
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<tr>
<td>Ma, Lin (馬臨)</td>
<td>CBE, BSc, PhD, DSc, DLitt, FRSA, JP</td>
<td>1987</td>
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<tr>
<td>Akers-Jones, Sir David (鄭斌)</td>
<td>KBE, CMG, MA, JP</td>
<td>1988</td>
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<tr>
<td>Poon, The Hon. Peter Wing-cheung (潘永祥)</td>
<td>OBE, LLB, LLM, FHKSA, FASA, CPA, FCIS, ATII, RAS, JP</td>
<td>1988</td>
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<tr>
<td>Fang, Harry Sin-yang (方心讓)</td>
<td>CBE, MB BS, MCh, LLD, FRCS, FAC, FACS, FRACS, JP</td>
<td>1989</td>
</tr>
<tr>
<td>Tam, The Hon. Maria Wai-chu (譚惠珠)</td>
<td>CBE, LLB, JP</td>
<td>1989</td>
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<tr>
<td>Kung, James Z.M. (孔祥勉)</td>
<td>MBE, LLB, FAIA</td>
<td>1990</td>
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<tr>
<td>Lee, Allen Peng-fei (李鵬飛)</td>
<td>CBE, BS, FHKIE, DEng (Hon), JP</td>
<td>1990</td>
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<tr>
<td>Li, Kwoh-ting (李碧琪)</td>
<td>BS, DSc, DEng</td>
<td>1991</td>
</tr>
<tr>
<td>Tao, Edwin H.C. (陶學祁)</td>
<td>BSc, MSc, DEng, CEng, FHKIE, FIMechE, FASME, FASHRAE, FCIarb, FCI BSE, FIEAust</td>
<td>1991</td>
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<tr>
<td>Lam, Alice Kiu-yue (林樹輝)</td>
<td>BA, JP</td>
<td>1992</td>
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<tr>
<td>Wang, Wilson T.S. (王澤森)</td>
<td>CBE, OBE, BSc, JP</td>
<td>1992</td>
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<td>Cheung, Thomas Huen-cheong (張婉晶)</td>
<td>FAIA</td>
<td>1993</td>
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<tr>
<td>Lord Wilson of Tillyorn, GCMG, BA, PhD, LLDD, DLitt</td>
<td>1995</td>
<td></td>
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<tr>
<td>Lee, Hon-chiu (李鵬飛)</td>
<td>BS, MS, DBA, JP</td>
<td>1996</td>
</tr>
<tr>
<td>Wong, The Hon. Rosanna Yick-ming (王婉昭)</td>
<td>CBE, BSc, MSW, MSocPol&amp;Plan, MA, JP</td>
<td>1996</td>
</tr>
<tr>
<td>Li, Ka-shing (李嘉誠)</td>
<td>LLD, DSSc, JP</td>
<td>1997</td>
</tr>
<tr>
<td>Tsang, The Hon. Donald Yuen-kuen (曾蔭權)</td>
<td>MPubAdmin, JP</td>
<td>1999</td>
</tr>
<tr>
<td>Chan, The Hon. Anson (陳方安生)</td>
<td>GBM, CBE, BA, LLDD, JP</td>
<td>2001</td>
</tr>
</tbody>
</table>
Doctor of Literature (DLit)

Cheng, Tung-choy 鄭棟材, OBE, BA, MA, DipEd, JP 1979
Cheng, Te-k'un 鄭德坤, BA, MA, PhD 1981
Li, Fei-kan 李飛甘 (巴金) 1984
Watson, William, CBE, MA, FBA, FSA 1984
Wu, Qingyuan 吳清源 1986
Lu, Shuxiang 吕叔湘 1987
Yu, Zhen-fei 俞振飛 1988
Ma, Yo-yo 馬友友, BA 1993
Zao, Wou-ki 趙無極 1993
Spence, Jonathan D., BA, MA, PhD, LHD, LitD 1995
Gao, Xingjian 高行健, Nobel Laureate 2001

Doctor of Science (DSc)

Trethowan, William Henry, CBE, MA, MB, MChir, FRCP, FRACP, FRCPsych, FRANZCP, DPM 1979
Yau, Shing-tung 丘成桐, PhD 1980
Cullen, Alexander Lamb, OBE, DSc, FRS, FEng, FIEEE, FInstP, FCGI 1981
Kan, Yue-tai 嚴 tratamiento, MB BS, DSc, FRS 1981
Hua, Luogeng 華羅庚 1982
Arnott, Sir William Melville, TD, DSc, LLD 1983
Needham, Joseph, DSc, LLD, DLitt, PhD 1983
Chen, The Hon. S.L. 陳勝薛, CBE, MSc, FIC, FIEE, SMIEE, FHKIE, JP 1985
Kao, Charles Kuen 高锟, BSc, PhD, FIEEE, FIEE 1985
Thrower, L.B., OBE, MSc, DAgriSc, PhD, FLs, JP 1985
Forrest, Sir Andrew Patrick McEwen, MD, ChM, FRCS, FRS, FACS, DSc, FRACS, DPM 1986
Ting, Samuel Chao Chung 丁肇中, BSE, MS, PhD, Nobel Laureate 1987
Chu, Paul Ching-wu 朱經武, BS, MS, PhD, FAPS 1988
Zhao, Zhong-xian 趙忠賢 1988
Lee, Yuan-teh 李遠哲, BS, MS, PhD, DSc, Nobel Laureate 1989
Todd, David 達安輝, CBE, MD, JP 1990
Zhou, Guangzhao 周光召 1991
Tsui, Lap-chee 徐立之, OC, BSc, MPhil, PhD, DCL, DSc, FRSC, FRS 1992
Ash, Sir Eric A., CBE, FEng, FRS 1994
Tang, Au-chun 唐敖慶 1994
Atiyah, Sir Michael, OM 1996
Wu, Jie-ping 吳階平, BS, MD, FACP, FRCS 1997
Yang, Chen-ning 楊振寧, BSc, PhD, DSc, Nobel Laureate 1997
Chu, Steven 朱棣文, AB, PhD, Nobel Laureate 1998
Zhang, Cunhao 張存浩, BS ChE, MS ChE 1998
Tsui, Daniel Chee 崔琦, BA, PhD, Nobel Laureate 1999
Chen, Jia'er 陳佳洱, DSc 2000
Yuan, Longping 袁隆平 2001

Doctor of Social Science (DSSc)

Ho, Sin-hang 何善衡, MBE 1971
Bremridge, John Henry, OBE, MA, JP 1980
Li, The Hon. Fook-wo 李福和, CBE, BS, MCS, FIB, JP 1980
Shaw, Sir Run Run 劉逸仙, CBE, LLD 1981
Ho, Tim 何添, OBE, JP 1982
Hsing, Mo-huan 邢慕寰, BA 1982
Tien, The Hon. Francis Y. 田家炳, OBE, LLD, JP 1983
Li, Dak-sum 李達三, BA, JP 1984
Lam, Ying-ho 林英豪, BA, MEd 1985
Tse, The Hon. Daniel Chi Wai 謝志偉, OBE, BS, MS, PhD, LLD, JP 1986
Brown, W. C. L., OBE 1987
Leung, Kau Kui 梁銶琚 1987
Lee, Esther Yewpick 利黃瑤璧 1988
Chang, Kwang-chih 張光直, BA, PhD 1990
Chiang, Chen 蔣震, DEng 1991
Vogel, Ezra F., BA, MA, PhD, LittD 1992
Cheng, Yu Tung 鄭裕翔, DBA, LLD, DPMS 1993
Lee, Shau Kee 李兆基, DBA 1993
Shih, The Rev. Cheng-yen 釋證嚴 1993
Sin, David Wai-kin 洗嘉華 1994
Woo, Peter Kwong Ching 吳光正, DLitt, JP 1994
Chen, Thomas Tseng-tao 陳振耀, CBE 1995
Tang, Hsiang-chien 唐翔千, OBE, BA, MSc, JP 1995
Lee Rudgard, Deanna 利德蓉, BA, MA, BM, BCh 1997
Chen, Din-hwa 陳廷駿, OBE, DBA 1998
Chow, Kwen-lim 周君廉, MBE, JP 1998
Fong, Yun-wah 方潤華, MBE, DBA, LLD, JP 1998
Fei, Xiaotong 費孝通, BA, MA, PhD 1999
Li Woo, Daisy Tse-ha 李胡紫霞, MBE 1999
Sen, Amartya Kumar, PhD, DLitt, DSc, LLD, Nobel Laureate 1999
Ikeda, Daisaku 波田大作 2000
Tin, Ka Ping 田家炳, MBE, DSSc 2000
Hung, George Hon Cheung 熊翰章 2001
Wong, Eleanor 王培, OBE, BSc, JP 2001

Note: The decorations and qualifications listed with each name were accurate as at the year when the honorary degree was conferred.
Honorary Fellows

<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Awards</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheng, Vincent Hoi Chuen</td>
<td>OBE, BSSc, MPhil, JP</td>
<td>2002</td>
</tr>
<tr>
<td>Hobbs, Kenneth Edward</td>
<td>MB BS, ChM, FRCS</td>
<td>2002</td>
</tr>
<tr>
<td>Hu, Shiu Ying</td>
<td>BBS, BA, MSc, PhD</td>
<td>2002</td>
</tr>
<tr>
<td>Lee, Shau Kee</td>
<td>DBA, DSSc, LLD</td>
<td>2002</td>
</tr>
<tr>
<td>Li, The Hon. Simon Fook</td>
<td>GBM, LLD, LLB</td>
<td>2002</td>
</tr>
<tr>
<td>Liu, Richard Shang Chien</td>
<td>BA</td>
<td>2002</td>
</tr>
</tbody>
</table>
Part 2
General Information
The University

Origin

The University has its origin in three post-secondary colleges: New Asia College (founded 1949), Chung Chi College (founded 1951), and The United College of Hong Kong (founded 1956), which drew, in their early days, a sizeable proportion of their teachers and some of their students from mainland China.

In 1957, these three colleges came together to form the Chinese Colleges Joint Council with the objective of securing government recognition of their efforts in providing higher education for the young people of Hong Kong. In 1959, Mr. John S. Fulton (later Lord Fulton of Falmer) was invited to advise on the general lines of development for the three colleges as a whole. In 1960, the government introduced the Post-Secondary Colleges Ordinance and Regulations, which approved financial support to the three colleges with a view to raising their academic standards.

In 1961, a University Preparatory Committee, chaired by Dr. the Hon. Sir Cho-Yiu Kwan, was appointed to advise on sites and buildings, and matters relating to the establishment of the University. A group of advisers from Britain and the United States visited Hong Kong in the same year to advise the colleges on the development of university level courses in arts, science, commerce, and social science. The report of these advisers was encouraging, and in 1962 the government appointed a commission under the chairmanship of Mr. John S. Fulton to consider and determine whether and how a Chinese university could be created from the three colleges.

The Report of the Fulton Commission, known as the Fulton Report and published in April 1963, recommended the establishment of a new university. Shortly after its publication, the Report was approved in principle by the government. A Provisional Council was set up in June 1963, and The Chinese University of Hong Kong Ordinance and Statutes were enacted in September of the same year. On 17th October 1963 the University was formally inaugurated.
Part 2 • General Information

The Ordinance

In November 1975, the Governor of Hong Kong, in his capacity as Chancellor of the University, appointed an external commission to review the constitutional arrangements governing the University and its constituent colleges. Lord Fulton of Falmer was again invited to serve as chairman of the commission.

The second Fulton Report was submitted to the Chancellor in March 1976 and published in May. The Report recommended important changes to the constitutional arrangements governing the University and the colleges. Under the new arrangements proposed by the commission, the University would be responsible for academic and development policy, financial management, the matriculation of students, the appointment of staff, the determination of the curriculum, the conduct of examinations, and the award of degrees. The participation of senior academics in the governing bodies of the University would be strengthened. In addition, the Report recommended that the University should strive to strike a balance between ‘subject-orientated’ teaching and small group ‘student-orientated’ teaching, and that the latter should be entrusted to the colleges. This ‘student-orientated’ teaching would be designed to build in the students habits and frames of mind required of experts in their chosen fields and to equip them with the necessary skills for meeting new challenges in a rapidly changing world. A new ordinance to give effect to the recommendations in the second Fulton Report was enacted in December 1976.

In 1986 the University received a generous donation from the Shaw Foundation (Hong Kong) Ltd. for the specific purpose of establishing a fourth college, Shaw College. The Ordinance and the Statutes were further revised to provide for its establishment, and it began admitting students in September 1988.

The Ordinance and the Statutes of the University incorporating the amendments over the years are printed in Part 7 of this Calendar.

Academic Structure and Policy

The Chinese University of Hong Kong is a growing university offering a wide range of full-time and part-time programmes which lead to bachelor’s degrees, master’s degrees, and doctorates.

There are seven faculties (arts, business administration, education, engineering, medicine, science, and social science) and 61 departments offering 53 major programmes and 37 minor programmes for full-time undergraduate students, and two part-time undergraduate programmes for part-time students.

Postgraduate programmes including 61 doctoral programmes, 123 master’s programmes, and 10 diploma programmes are offered by the Graduate School through its 54 graduate divisions.

The Senate has control over instruction and research. The faculties advise the Senate through the faculty boards on the programmes of study recommended
by the departments, who are responsible for subject-orientated teaching. The colleges, in turn, are responsible for student-orientated teaching and the provision of residential accommodation. All teaching staff and full-time undergraduate students are assigned to different constituent colleges.

Undergraduate Studies

At its inception the University’s undergraduate curriculum was based on a combination of the credit unit system and the degree examination system. After a comprehensive review in the mid-80s, the University decided to adopt a pure credit-unit-based curriculum structure. From 1991–92 onwards, greater flexibility was introduced into students’ selection of courses and pace of study.

Full-time Undergraduate Studies

The University endeavours to provide a wide variety of major and minor programmes to meet the changing needs of society. In 2000–2002, the University introduced six major programmes—modern languages and intercultural studies under the Faculty of Arts; mathematics education under the Faculty of Education; innovation and design engineering, and Internet engineering under the Faculty of Engineering; and risk management science, and applied chemistry with management studies under the Faculty of Science. Two minor programmes were also introduced under the Faculty of Engineering: information technology and electronic engineering. In 2002–3 a major programme in insurance, financial and actuarial analysis under the Faculty of Business Administration was introduced; and two minor programmes in risk management science and social research respectively under the Faculty of Science and the Faculty of Social Science were launched.

Part-time Undergraduate Studies

The Part-time Degree Programmes were first launched in 1981–82 with classes conducted in the evening. The two part-time degree programmes currently offered are music, and primary education.

Postgraduate Studies

Master’s programmes were first offered in 1966–67, and the number of programmes has, in 2002–3 increased to 123. Doctoral programmes were first introduced in 1980–81, and the number of programmes has increased to 61 in 2002–3.
Research and Development

CUHK fosters quality research over a broad front in all its seven faculties. It offers opportunities for significant advances in human knowledge, and provides scope for academic staff to undertake consultancy and collaborative projects with industry. The University has also established 10 major research institutes to provide faculty members with financial support and other facilities for research.

While encouraging both basic and applied research in all academic areas, the University also realizes that it is important to achieve excellence and world-wide impact. In addition to three ‘Areas of Excellence’ selected by the University Grants Committee for financial support — Information Technology, Plant and Fungal Biotechnology, and Chinese Medicine Research and Further Development — the University has identified specific areas which possess world-class strengths academically and offer unique research opportunities. These areas include computer-assisted diagnosis, treatment and training in medicine, marine biotechnology, e-commerce technologies, educational development in Chinese societies, automation and robotics, research in nanostructured materials, and Hong Kong culture within national, regional, and international contexts.

About one quarter of the government’s annual allocation to the University in the form of block grants goes directly or indirectly to research. The University also relies heavily on different external funding sources to support research activities. The Research Grants Council remains the major sponsor of research. In the 2002–3 exercise, CUHK staff secured some HK$92 million in the form of competitive grants. The high quality of research is also reflected in the many papers published in international and local refereed journals.

Other major sources of funding are the Quality Education Fund, the Innovation and Technology Fund, the Health Services Research Fund, the Health Care and Promotion Fund, and various private donations.

The University’s Research Committee is one of the main bodies responsible for allocating internal funding for research. It is supported by seven subject panels, each consisting of up to 10 experienced researchers. In addition to the allocation of research funding, it is also charged with the responsibility of evaluating and recommending project proposals for external grant applications. The committee is supported by the Research and Technology Administration Office (RTAO).

The RTAO is the primary office responsible for research administration and technology transfer. All intellectual property rights are administered through RTAO unless and until assigned. The RTAO also has the responsibility to manage all technology licensing and contracts, in all subject areas.

Both the Research Committee and the RTAO report to a pro-vice-chancellor. The recent years saw a rapid increase in technology transfer activities at the University. More and more technologies developed by CUHK have been successfully adopted by industries. For example, an invention entitled ‘Non-invasive Prenatal Monitoring’ enables the early detection of foetal abnormalities from maternal blood has been licensed to a local healthcare company for further commercial exploitation. Based on this invention, the company will offer
diagnostic and monitoring services for a wide variety of diseases, including pre-eclampsia and preterm labour. Such services will allow doctors to bypass conventional invasive and potentially dangerous methods, such as amniocentesis, which are currently used for this purpose.

As of May 2002, CUHK and its staff secured 22 US patents, one European patent, two Chinese patents, and three Hong Kong patents, covering various fields in biotechnology, information technology, pharmaceuticals, medical technology, as well as materials science.

**Finance**

Funding from the Hong Kong SAR government is the main source of income and constitutes almost 70 per cent of the University’s revenue for capital and recurrent expenses. At about 12 per cent of the total, tuition fee income is the next important source of revenue. In addition, the University and its constituent colleges have small endowment funds at their disposal and also receive financial support from private donors for research and other designated purposes. Total income for the year 2001–2 was HK$4.6 billion.

Negotiations between the University and the government are conducted by the University Grants Committee. This committee advises the government on the financial requirements of the University.

**Lands and Buildings**

The University campus, measuring approximately 134 hectares, is located on a tract of land under lease from the government north of Sha Tin New Town in the New Territories. It commands a scenic view of Tolo Harbour to the north and Tide Cove to the east.

The campus varies in elevation from 4.4 to 140 metres above sea level and has been carved from a rocky promontory into a number of plateaux to provide the sites for buildings of the University and its four colleges, as well as blocks of staff residences.

In the last three decades, some 130 buildings, large or small, have been erected on this once barren hillside.

Buildings for central activities are located mainly at the mid-level. The expanse of land in the valley next to the University Station of the Kowloon-Canton Railway (East Rail) is the campus of Chung Chi College. At the highest level are United College and New Asia College while Shaw College occupies the northwest tip of the University campus.

Around the tree-lined University Mall and the University Square featuring a sculpture by Ju Ming and a Roman-style forum and fountain, the following buildings cluster: the University Administration Building; the University Library; the Tin Ka Ping Building (mainly an extension of the library); the Institute of
The University Mall — eastward view

Postgraduate Hall No. 1 overlooking the Haddon-Cave Sports Field
Chinese Studies and the Art Museum; the Sui-Loong Pao Building (housing offices of the Registry); the Pi Ch’iu Building (housing the Information Technology Services Centre); the Y.C. Liang Hall (a lecture hall complex); the Sir Run Run Shaw Hall (an auditorium and performance hall); the Lady Shaw Building (for the science and engineering departments); the Ho Sin-Hang Engineering Building; Academic Building No. 1 (housing the Institute of Mathematical Science); the Science Centre Complex; the Choh-Ming Li Building for Basic Medical Sciences; and the Mong Man Wai Building (also for the science and engineering departments).

Other buildings around the central campus include the Benjamin Franklin Centre and John Fulton Centre (two amenities buildings with a swimming pool for staff and students) to the south; the Li Dak Sum Building, Fung King Hey Building, and Leung Kau Kui Building (housing academic facilities mainly for the arts and business administration departments) to the west; the Health Centre, the International House in Lady Ho Tung Hall (housing the Office of Academic Links), the Yali Guest House, the Chan Kwan-tung Inter-University Hall and the Chiangs Building (a complex of guest house facilities) to the east. By the main entrance on Tai Po Road stands a Transport and Security Depot whilst blocks of staff quarters and postgraduate halls dot the hilly slopes to the north.

Descending towards the bay, one finds the Pentecostal Mission Hall Complex (a student hostel for Chung Chi College), the Estates and Maintenance Building, the University Sports Centre, the Kwok Sports Building, Postgraduate Hall No. 1, and on the waterfront, the Hong Kong Institute of Biotechnology complex and the Simon F.S. Li Building (Marine Science Laboratory).

Flanking the road leading to the University Station are the Shanghai Fraternity Association Research Services Centre, the Fong Shu Chuen Building and Fong Yun Wah Hall (housing a Chinese language centre), the Ho Tim Building (housing the Faculty of Education), Esther Lee Building (an academic building complex for various disciplines), Lee Hysan Concert Hall (an auditorium/performance hall), Chung Chi College Administration Building, the Hui Yeung Shing Building (housing the University Press and several departments of the Faculty of Arts), the Wong Foo Yuan Building, Chen Kou Bun Building, and Sino Building (housing several departments of the Faculty of Social Science and the School of Chinese Medicine).

The clinical departments of the Faculty of Medicine are housed in the Clinical Sciences Building and the Postgraduate Education Centre at the Prince of Wales Hospital, the regional hospital of Sha Tin, located about eight kilometres from the main campus.

**Residential Accommodation**

The University provides several types of accommodation for staff members, academic visitors, and students.
Staff Housing

Staff quarters are allocated by the University to appointees who are eligible for staff housing. There are about 270 senior staff flats on campus in multi-storey apartment buildings, some 100 flats for single teachers and other staff, and several blocks of quarters for junior staff.

The Inter-University Hall provides fully-furnished and self-contained quarters for academic visitors coming to the University for a period of one to two years.

Guest Houses

The University operates several guest houses which provide room and board facilities for guests on short periods of stay in the University, including Yali Guest House, University Guest Houses I and II, the Chan Kwan-tung Inter-University Hall, and Chiangs Building, which together provide lodging for up to 180 visitors.

Student Hostels

The University and its constituent colleges operate a number of hostels for students who wish to live on campus.

Postgraduate Halls No. 1–6 provide over 1,000 places for graduate students. Chung Chi College has nine hostels: Ming Hua Tang, Wen Lin Tang, Ying Lin Tang, Hua Lien Tang, Theology Building, Madam S.H. Ho Hall, Wen Chih Tang, Lee-shu Pui Hall, and Pentecostal Mission Hall Complex, which together provide some 1,450 places. At New Asia College, Chih Hsing Hall, Xuesi Hall, Grace Tien Hall, and a new student hostel can accommodate 1,070 students. At United College, Adam Schall Residence, Bethlehem Hall, and Hang Seng Hall have a combined capacity of 770. Kuo Mou Hall and Hostel II of Shaw College provide around 1,160 places.

With the exception of Postgraduate Halls No. 1–6 which have hundreds of single rooms, most student hostels provide shared accommodation in the form of twin-bed rooms. There are also a small number of special rooms for married students without children. Telephone and computer network connections are provided for individual rooms.

The Faculty of Medicine operates the Madam S.H. Ho Hostel for medical students at the Prince of Wales Hospital in Sha Tin, the teaching hospital of the faculty, providing accommodation for 148 senior clinical students.

Detailed information on hostel fees is listed in Part 6 of this Calendar.
Academic Dress

Officers

Chancellor
A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with two gold bands of 7.62 cm and 2.54 cm respectively, turned up to show purple lining; black cap, trimmed and edged with gold and a gold tassel.

Pro-Chancellor
A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with two gold bands of 2.54 cm each, turned up to show purple lining; black cap, edged with gold and a gold tassel.

Vice-Chancellor
A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with a gold band of 2.54 cm, turned up to show purple lining; black cap, with gold edging and a gold tassel.

Pro-Vice-Chancellors
A black robe of silk taffeta with gold and purple trimmings and purple-edged sleeves with a gold band of 2.54 cm; black cap, with gold edging and a gold tassel.

Treasurer
A black robe edged with a gold band on facings and sleeves; black cap with a black tassel.

Secretary, Registrar, Librarian, Bursar, and University Dean of Students
A black robe edged with purple and gold stripes on facings and sleeves; black cap with a black tassel.

University Council Members
A black robe with purple facings down each side in the front and around the bell-shaped sleeves. The purple facings are lined and edged in gold on both sides; black cap with a black tassel.

Honorary Fellows
A black robe with red facings down each side in the front and around the bell-shaped sleeves. The red facings are lined and edged in gold on both sides; black cap with a gold tassel.
Graduates

Doctors

Doctors (honoris causa)
A red woollen robe with gold trimmings on the front; black cap with a gold tassel; red hood edged with gold.

Doctors of Education
A black robe with purple facings down each side in the front and around the bell-shaped sleeves. The purple facings are edged in light blue which is the faculty colour for education; black cap with a gold tassel; black hood lined with purple and light blue edging.

Doctors of Medicine
A scarlet red robe with deep magenta facings down each side in the front and around the bell-shaped sleeves; black cap with a gold tassel; scarlet red hood lined with deep magenta.

Doctors of Music
A black robe with purple facings down each side in the front and around the bell-shaped sleeves. The purple facings are edged in pale yellow which is the faculty colour for arts; black cap with a gold tassel; black hood lined with purple and pale yellow edging.

Doctors of Philosophy
A black robe with purple facings down each side in the front and around the bell-shaped sleeves; black cap with a gold tassel; black hood lined with purple.

Doctors of Science
A scarlet red robe with purple facings down each side in the front and around the bell-shaped sleeves; black cap with a gold tassel; scarlet red hood lined with purple.
Masters
A black robe with black velvet trimmings on the front and the sleeves and a Mandarin collar; purple line on upper edge of sleeve trimmings; black cap with black tassel; hood lined and edged in faculty colour.

Faculty colour for:
- Arts: pale yellow
- Business Administration: grey
- Education: light blue
- Engineering: orange
- Medicine: deep magenta
- Science: mauve
- Social Science: sage green
**Bachelors**
A black robe with black velvet trimmings on the front and the sleeves, and a Mandarin collar; black cap with black tassel; black hood edged in faculty colour. For the following degrees in the Faculty of Medicine, the black hood edged in faculty colour is bordered respectively with colour satin on each side as specified below:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Colour</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMedSc</td>
<td>gold satin</td>
</tr>
<tr>
<td>BNurs</td>
<td>ivory satin</td>
</tr>
<tr>
<td>BPharm</td>
<td>light purple satin</td>
</tr>
</tbody>
</table>
Liaison with the World of Learning

The University has since its inception in 1963 striven to enhance the cross-fertilization of Chinese and Western academic and cultural traditions. To this end, the University has over the years established and maintained relationships with a large number of institutions worldwide, including universities, research institutes, centres of learning, governmental agencies, and in particular, regional and international associations of universities. It is also an active member of the Association of Commonwealth Universities, the Association of Southeast Asian Institutions of Higher Learning, the International Association of Universities, the European Association for International Education, the US Institute of International Education, and the Association of University Presidents of China (AUPC). The University has also been serving as one of the secretariat offices to AUPC since its founding in 1997.

The Office of Academic Links (OAL) is responsible for the management and development of academic linkages in support of the University’s academic priorities. It enhances the global perspective of scholars and students, and provides international learning opportunities. Its work can be categorized into three areas: student exchanges, international links, and China links.

Student Exchanges

The University’s first exchange programme was launched in 1965 with the University of California system. Since then, student exchange programmes have been established with over 70 institutions in other parts of the world. Apart from the UC system, exchange partners include Cornell University and the University of Pennsylvania in the USA, Sophia University and Kyushu University in Japan, Yonsei University in Korea, and the University of British Columbia and the University of Toronto in Canada. There are also exchange agreements with institutions in Australia, Denmark, France, Germany, Spain, Sweden, Switzerland, and the UK. The University is also a member of the International Student Exchange Programme and the University Mobility Asia and the Pacific. All the above exchange programmes are supported and administered by the OAL, which also runs a popular International Asian Studies Programme (IASP) that has already attracted over 2,500 students from 35 countries to study at CUHK. To add value to the learning experience and to promote intercultural exchange within the CUHK community, the OAL has also organized a variety of extracurricular activities for local and international students. These include monthly dinner talks, the “Teaching in China” programme, and field trips.

International Links

Work on international linkages have resulted in the setting up of joint research projects, symposiums and conferences, and faculty exchanges. The international character of the University has been significantly enhanced by foreign government contributions to a number of instructional programmes.
In addition, staff exchanges and development programmes are maintained through agreements with respective governments and exchange organizations. Visiting lectureships have been provided by the governments of France, Germany, Italy, Spain, and Japan; many graduates of the University have also obtained fellowships for advanced studies in these and other countries.

The University has also benefited from the support of various foundations for staff development, research, scholarships, and exchange programmes with an international dimension. These foundations include the Yale-China Association, the Harvard-Yenching Institute, the United Board for Christian Higher Education in Asia, the Fulbright Program, the Japan Foundation, the Wei Lun Endowment Fund Foundation, the Sino-British Fellowship Trust and the Sir Edward Youde Memorial Fund Council.

The University’s constituent colleges as well as other academic units have individually established links with universities abroad.

China Links

The University has consistently developed academic links and research collaboration with educational and research institutions on the mainland and in Taiwan. Both the scope and the mode of exchange activities have expanded considerably over the years. Each year the University receives over 1,000 academic visitors from the mainland and Taiwan. At the same time, hundreds of faculty staff of the University conduct academic visits to institutions on the mainland and in Taiwan. Some of them also serve as honorary professors, advisers and consultants to various mainland institutions and government agencies.

Formal exchange agreements have been concluded by the University or its academic departments with various institutions, including the Academia Sinica, the Academy of Military Medical Sciences, the Chinese Academy of Sciences, the Chinese Academy of Social Sciences, Chongqing University, College of Foreign Affairs, Fourth Military Medical University, Fudan University, Harbin University of Technology, Lanzhou University, Nanjing University, Peking University, Shanghai Jiaotong University, Shantou University, Sichuan University, Taiwan University, Taiwan Chiao Tung University, Sun Yat-sen University, Tianjin University, Tsinghua University, Yunnan University, Wuhan University, Xiamen University, Xi’an Jiaotong University, Zhejiang University, and Zhongshan University.

The University has established a number of multi-lateral, and cross-disciplinary research centres with its partners such as the Shanghai-Hong Kong Development Institute, the Joint Research Centre for Biomedical Engineering, the Epithelial Cell Biology Research Centre, the Joint Laboratory for Plant Molecular Biology and Biotechnology, the Joint Centre for Intelligence Engineering, the Joint Laboratory for Geoinformation Science, and the Hong Kong Base of Research, Development and Training of National Remote Sensing Centre of China. These centres play a very important role in promoting high-standard scientific research and enhancing collaborative relationship among the
partners. The University has also solicited support from business enterprises in Hong Kong to set up the Shanghai-Hong Kong-Anson Research Foundation for CAS and CUHK in Molecular Biosciences.

The University is actively involved in providing training and consultancy services to governmental agencies and the business community on the mainland. Both regular and tailor-made courses are offered to meet the various needs of the organizations. In response to the rapid economic growth in China and the need for high-calibre business executives, the University has launched two programmes in the mainland: an MBA Programme in Finance in cooperation with Tsinghua University, and a Master of Accountancy Programme with Peking University.

The University’s Beijing Liaison Office, located in Nange of Peking University, provides logistics support to exchange activities conducted by University members and helps enhance cooperation with mainland institutions.
With the reorganization of the University following the enactment of The Chinese University of Hong Kong Ordinance 1976, the boards of trustees of the three original colleges, viz. Chung Chi College, New Asia College, and The United College of Hong Kong, were reconstituted. Each college board is mainly concerned with the management of the movable property and of certain college buildings entrusted to it, as well as the promotion of scholastic and cultural activities of the college.

Each college is governed by an assembly of fellows chaired by the college head, and this assembly is responsible for making and implementing decisions on various matters relating to the college.

In January 1986 the University received a generous donation of HK$100 million, and subsequently an additional gift of HK$10 million, from the Shaw Foundation (Hong Kong) Ltd. for the establishment of a fourth college in the University. The University Council subsequently decided that the new college be named ‘Shaw College’ and invited Sir Run Run Shaw to be its patron. To give legal effect to such a development, ‘The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance 1986’ was enacted in July 1986. The new college admitted its first students in 1988.
Chung Chi College

Chung Chi College was founded in October 1951 by the representatives of Protestant churches in Hong Kong to meet the need for a local institution of higher learning that would be both Chinese and Christian. In 1955, it was formally incorporated under an ordinance of the government.

The college had a very modest beginning with borrowed and rented premises, first in the Cathedral Hall and St. Paul’s Co-educational College, then in Caine Road and Lower Albert Road. Expansion was made possible by financial help from church organizations in North America and Britain. Local churches, firms, and private individuals also gave considerable support. In 1956 the college moved to its permanent site in the Ma Liu Shui valley. Between 1959 and 1963 the college received the bulk of its funds from the government. In 1963 the college was incorporated as one of the three colleges of The Chinese University of Hong Kong.

The college set up a Theology Division for the training of Christian ministers, and later established its own Chaplaincy Office to promote religious activities which include Sunday worship services, and Christian fellowship programmes.

Academic and cultural activities are regularly organized for both staff and students of the college. They include seminars, college life luncheon talks, annual education conferences, the Siu Lien Ling Wong Visiting Fellows Programme, and various exchange and visitor programmes. Students are also encouraged to take part in extracurricular activities organized by the college student union, departmental societies, class societies, various interest groups, the non-residential hall student society, and student hostel associations. Various new endeavours, such as the student visitor programme, language enhancement programme, learning arts programme, Quality Activity Award Scheme, outward bound training programme, mentor programme, service learning programme and summer study abroad programme, are designed to provide students with more learning opportunities in the pursuit of a balanced education. A wide array of scholarships,
financial aid schemes and awards are available to encourage students to excel in their academic pursuits as well as to participate in college educational activities.

In 2001–2 Chung Chi College had a student population of 2,277, of whom 912 were male and 1,365 were female. While most of the students were born in Hong Kong, a few of them were overseas Chinese. About one-third of the students were Christians.

New Asia College

New Asia College was founded in 1949 by its former president, the late Dr. Ch’ien Mu, and a small group of scholars from mainland China. Their aim was to preserve traditional Chinese culture and to balance it with Western learning so that students might understand their cultural heritage and at the same time be capable of coping with the challenges of the modern world.

The college had a humble beginning but soon attracted support both locally and from overseas. Since 1954, it has had the cooperation and support of the Yale-China Association which has been active in educational development in China for many years. It has also received support from other educational institutions and foundations, notably the Harvard-Yenching Institute, the Asia Foundation, the Rockefeller Foundation, the British Council, the Mencius Foundation, the Ford Foundation, and the Ming Yu Cultural Foundation. As a grant college from 1959 to 1963, and a constituent college of the University thereafter, it has received generous financial support from the government.

Scholarly visits and other cultural activities are arranged throughout the year under different programmes such as the Ch’ien Mu Lecture in History and Culture Programme, the New Asia Ming Yu Foundation Visiting Scholars Programme, the New Asia S.Y. Chung Visiting Fellows Programme, the New Asia David Lam Economist Exchange Programme, and the Y.S. Hui Exchange Programme in Fine Arts. Extracurricular activities, which form an important
part of student life in the college, are organized by the College Student Union and a host of student clubs and societies.

In 2001–2, New Asia College had a student population of 2,337, of whom 1,049 were male and 1,288 were female. Approximately 50 percent of the student population received scholarships, bursaries or other forms of financial assistance.

United College

United College was founded in 1956 with the amalgamation of five post-secondary colleges: Canton Overseas College, Kwang Hsia College, Wah Kiu College, Wen Hua College, and Ping Jing College of Accounting. The five colleges decided to pool their resources to provide better higher education for local students. The United College of Hong Kong was subsequently incorporated under an ordinance of the government in 1957 with a board of trustees as its governing body.

In 1962, the membership of the board of trustees was broadened to include representation from the local community, and Dr. the Hon. Kenneth Ping-fan Fung was elected chairman of the board. In July 1962, the board appointed Mr. T.C. Cheng, then Chief Assistant Secretary for Chinese Affairs in the government, as president of the college. Dr. Cheng assumed office in January 1963. In October 1963, United College became a constituent college of The Chinese University of Hong Kong.

In March 1971, foundation stones were laid for the five new buildings of the college on the University campus in Sha Tin. In December, the college moved from Bonham Road on Hong Kong Island to its present site on the University campus.

Dr. the Hon. P.C. Woo succeeded Sir Kenneth as the chairman of the college board in May 1972, a position he had to resign from in November 1983 when he was appointed a member of the University Council. He was succeeded by Sir
Run Run Shaw as chairman. In December 1988, Dr. Woo was made a permanent member of the board. Sir Run Run was elected honorary chairman and permanent member of the board in December 1991, and was succeeded by Dr. Ho Tim as chairman. Dr. Ho Tim retired from this position in June 1995, and is now a permanent member of the board. The current elected chairman is Mr. Shum Chiu-sang.

An endowment fund was established in 1973 under the direction of the board of trustees. It provides essential financial support to many projects and schemes organized by the college, benefiting both students and staff members.

The student union of the college was first inaugurated in 1963 as a statutory body to represent the interests of the students of the college and provide them with various services. With financial support from the University and the endowment fund of the college, a wide range of extracurricular activities and intellectual exchange projects are organized every year.

A new student and staff activities centre, the Si Yuan Amenities Centre, was completed and opened in December 2001. The construction of the fourth student hostel, Chan Chun Ha Hostel, is in progress and expected to be completed for use in 2004.

In 2001–2, a total of 2,306 students were assigned to United College, of whom 963 were male and 1,343 were female.

Shaw College

Named after its patron, Shaw College was made possible by the generosity of Sir Run Run Shaw, who donated HK$110 million to the University for the founding of its fourth constituent college.

An ordinance which gave legal effect to this new development in the University was passed by the Legislative Council in July 1986, and became law on 1st August of the same year. A Board of Trustees of Shaw College then came into being and helped chart the course of the college’s development in collaboration with a planning
committee appointed by the University Council. Chaired by the former vice-chancellor, Prof. Ma Lin, the planning committee was in turn advised by Dr. Lee Quo-wei, Dr. T.K. Ann, Mr. H.J. Shen, and Mr. Louis Page.

The foundation stones for the first four buildings of the college were laid on 12th January 1987 by Sir David Akers-Jones, then Acting Governor of Hong Kong, and Sir Run Run Shaw, patron of the college. In June 1987 the college set up its temporary offices in the Chung Chi Teaching Block near the University KCR Station. In September 1989 the first student hostel (which can accommodate 584 students) was completed. In October 1989, the administration building, Wen Lan Tang, and the visiting scholars units cum staff quarters, Ya Qun Lodge, were also opened for administrative staff, teachers, and students of the college. A lecture theatre with a seating capacity of 537 was completed towards the end of 1991. A second student hostel, with 289 places, was completed in the summer of 1992. The hostel was extended in 2000 and 298 additional places were provided upon the completion of the project in June 2001.

On 2nd March 1990, Shaw College was officially opened by Sir David Wilson, Governor of Hong Kong and Chancellor of the University, and the patron of Shaw College, Sir Run Run Shaw.

Since the formal establishment of the assembly of fellows in June 1987, numerous academic and cultural activities have been planned and organized. They include monthly dinner lectures and visits by Sir Run Run Shaw Distinguished Visiting Scholars.

Extracurricular activities form an important part of student life in Shaw College. The first student union was formed in April 1990, and various activities have been organized by different clubs and societies.

In 2001–2, Shaw College had a student population of 2,255, of whom 991 were male and 1,264 were female. The first batch of students graduated in mid-June 1990, and an alumni association was formed soon afterwards.
Part 3
Research Units and University Extensions
The University has established 10 institutes to provide faculty members with financial support and other facilities for research. They include the Institute of Chinese Studies, the Research Institute for the Humanities, the Asia-Pacific Institute of Business, the Hong Kong Institute of Educational Research, the Hong Kong Cancer Institute, the Institute of Chinese Medicine, the Institute of Science and Technology, the Institute of Mathematical Sciences, the Hong Kong Institute of Asia-Pacific Studies, and the Hong Kong Institute of Biotechnology Limited.

Institute of Chinese Studies
Tel.: 2609 7394
Fax.: 2603 5149
E-mail: ics@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ics

The Institute of Chinese Studies was established in 1967 on the basis of a broad conception of Chinese studies. Its activities include what is traditionally identified as Sinology, but emphasize the application of scientific methodology, characterized by quantitative and comparative approaches, and the use of experimental methods where appropriate; contemporary Chinese studies have also been included.

The objectives of the institute are to promote Chinese studies by serving as an international centre for communication and cooperation with other academic and research institutions and scholars in the field; to provide local and visiting academic members of the University with funding and research facilities; to promote the exchange of knowledge and experience in Chinese studies through publications, conferences, and research seminars; and to foster the growth of modern Chinese culture.

Under the Institute of Chinese Studies are the Art Museum, the Centre for Chinese Archaeology and Art, The Ng Tsz-yi Chinese Language Research Centre, the Research Centre for Translation, and the Research Centre for Contemporary Chinese Culture, each of which maintains its own academic programme and publication activities. The institute publishes four periodicals —
Chinese Studies, Renditions, Chinese Language Newsletter, and Twenty-First Century, as well as the cultural webpage Century China; and supports a long-term project to construct a comprehensive electronic database of Chinese Ancient Texts (the CHANT Database). The reference reading room of the institute contains 34,500 volumes of books and 320 periodicals.

Art Museum
Tel.: 26097416
Fax.: 26035366
E-mail: artmuseum@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ics/amm

The Art Museum, established in 1971 as the Art Gallery, serves as a university museum and a research centre for Chinese art and antiquities. Along with semi-permanent displays of its collection, the museum mounts special exhibitions, organizes lectures and symposia, and provides audio guide services and docent guided tours to promote the appreciation and understanding of Chinese art.

The museum collection consists of over 10,000 pieces of Chinese art from the Neolithic to modern periods, including painting and calligraphy, rubbings of ancient calligraphy, seals, ceramics, jades, bronzes, lacquerwares, and objects for the scholar’s studio. Notable among them are archaic seals, calligraphic rubbings, painting and calligraphy by Guangdong artists, and trade ceramics from kilns of southern China, which form the basis of research projects at the museum.

The Art Museum publishes fully illustrated catalogues of special exhibitions and monographs of its collection.

The Annex provides technical support for the museum. This includes the conservation of works of art, the mounting of Chinese painting, woodwork, photographic and graphic design services.

The Friends of the Art Museum was founded in 1981 to support the Art Museum and to promote its activities. Membership is open to the public.

Centre for Chinese Archaeology and Art
Tel.: 26097371
Fax.: 26037539
E-mail: ccaa@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ics/ccaa

The centre was established in 1978 to undertake research in Chinese archaeology and art. The purpose was to pool the resources of the Art Museum and the departments of history, fine arts, and anthropology to promote research cooperation with museums and universities in mainland China and abroad. Recently the centre has shifted the emphasis to field archaeology, and its field work team has become active in local excavations as well as collaborative projects with research institutes on the mainland and in southeast Asia. The centre has published several series of monographs and books on specialized subjects.
The Ng Tor-tai Chinese Language Research Centre

Tel.: 2609 7392  
Fax.: 2603 5149  
E-mail: clrc@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/ics/clrc

The centre has its origin in the Chinese Linguistics Research Centre which was first established in 1966. In early 1979, it was expanded into the Chinese Language Research Centre, and in 1980 it was further renamed The Ng Tor-tai Chinese Language Research Centre.

The main objective of the centre is to engage in comprehensive research on the Chinese language including areas such as the Chinese script, pronunciation, grammar, and vocabulary, and to make available to the public as well as teachers of Chinese the results of its research, in the hope of raising the standard of Chinese language teaching in Hong Kong.

Research Centre for Contemporary Chinese Culture

Tel.: 2609 7394  
Fax.: 2603 5149  
E-mail: rcc@cuhk.edu.hk

The centre was established in August 1993 and its research activities concentrate on three main areas: interpretation of modern Chinese history; various aspects of modern Chinese culture, including religion; and comparative studies of modernization. It publishes four series of books, and sponsors a regular series of seminars and two public lectureships.

Research Centre for Translation

Tel.: 2609 7399  
Fax.: 2603 5110  
E-mail: rct@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/rct

In 1971, a Centre for Translation Projects was established with a grant from the Asia Foundation. It was renamed Research Centre for Translation in 1983. The centre has concerned itself with research in translation studies and the publication of Chinese literature in English translation.

Centre publications include the English-language journal, Renditions (website: http://www.renditions.org), published semiannually since 1973, as well as the Renditions Books and Renditions Paperbacks series. In 1999, a Translation Studies Research Series was launched on the mainland in collaboration with Peking University Press. In 2002, a CD-ROM series was launched.

The centre has strong links with major centres of translation studies on the mainland, in Europe and the US. Since the mid-1990s it has been spearheading research into the Chinese translation tradition. It also serves as an information clearing house in the field of translation studies in this part of the world.

The centre offers a number of prestigious fellowships and awards: the Renditions Fellowship invites translators of world renown to carry out a chosen
Research Institute for the Humanities
Tel.: 2609 7167/8698
Fax.: 2609 7722
E-mail: rihs@arts.cuhk.edu.hk
Website: http://www.arts.cuhk.edu.hk
http://humanum.arts.cuhk.edu.hk

Established in August 1991, the Research Institute for the Humanities has three main objectives: to encourage and coordinate collective, especially interdisciplinary, research in the humanities at the University; to identify areas suited to long-term strategic research; and to organize regional and international conferences on the humanities.

Currently, all research projects at the institute are grouped under seven research centres: Research Centre for Comparative City Cultures, Research Centre for Cross-cultural Studies, Centre for the Research and Development of Cyberculture, Research Centre for Con-fucian Studies, Centre for Hong Kong Cultural Studies, Research Centre for Humanities Computing, and Research Centre for Phenomenology and the Human Sciences. It is hoped that all humanities projects funded by RGC/UGC and other sources be housed under the institute, which will in turn provide clerical and logistic support, serve as an information clearing house, and organize events such as small workshops, lectures, brainstorming sessions for possible research topics.

To facilitate research, the institute has maintained a website where e-texts and e-libraries pertaining to the humanities can be found.

The institute is primarily supported by private funds and external research grants. Its activities are governed by a management board comprising senior members of the University.

The Asia-Pacific Institute of Business
Tel.: 2609 7428
Fax.: 2603 5136
E-mail: apib@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/apib

The Asia-Pacific Institute of Business (APIB) was established in 1990. Its overall objective is to assist managers and companies in meeting challenges of the future and to enhance the growth and prosperity of Hong Kong and the Asia-Pacific region through training, consultancy and research activities, which include:

• Promoting and coordinating management training programmes for business
executives at various levels. Senior executive programmes focus on strategy formulation and leadership skills while middle management programmes emphasize the development and refinement of core skills in functional areas of business management. Tailor-made in-house programmes are also provided to meet the specific needs of individual companies.

- Coordinating and conducting research on major issues and problems which confront managers in the Asia-Pacific region.
- Providing consultancy services for individual businesses.
- Publishing working papers and sponsoring symposia and conferences so as to provide a forum for the exchange of ideas between managers and researchers.

The institute’s activities are governed by a management board comprising senior members of the University. The board sets the institute’s agenda and direction to ensure that its activities are geared to meeting the critical needs of the business community.

### Centre for Accounting Disclosure and Corporate Governance

**Tel.:** 2609 7641  
**Fax.:** 2603 5114  
**E-mail:** adcgctr@cuhk.edu.hk  
**Website:** [http://www.baf.cuhk.edu.hk/acy](http://www.baf.cuhk.edu.hk/acy)

The Centre for Accounting Disclosure and Corporate Governance, established in June 2001, aims to facilitate the enhancement of corporate governance practices through research and education. Its principal objectives are:

- to undertake and promote research on accounting disclosure and corporate governance (AD & CG), whose ambit includes accounting standards and practice, rules, guidelines and regulations, and law;
- to enhance awareness of the various framework and models for AD & CG through enhanced and focused education;
- to facilitate better understanding of the intricate inter-relationship between accounting and law within the rubric of corporate governance;
- to publish articles, books, monographs and working papers on all aspects of AD & CG in association with the industry and in collaboration with academics;
- to promote collaboration between academics and practitioners, and to establish links with the regulators, the business community and professional organizations, both domestically and internationally.

### Assessment and Training Centre

**Tel.:** 2609 6009  
**E-mail:** atc-cuhk@cuhk.edu.hk  
**Website:** [http://www.atc.cuhk.edu.hk](http://www.atc.cuhk.edu.hk)

The Assessment and Training Centre (ATC) is a collaboration between the faculty members in the Faculty of Business Administration and the Department of Psychology. (For further details, please refer to the relevant entry under “Faculty and Departmental Research/Consultancy Units” on p.102.) It is a dynamic
consulting institute specializing in management and business psychology and its mission is to assist organizations in enhancing effectiveness and gaining competitive advantages through the development of human resource systems, management practices and employee competencies.

The ATC assists organizations in, among other things, establishing performance management systems, assessing employee attributes such as Chinese personality and leadership competence, selecting employees, developing conflict resolution skills, building teams, conducting various types of organizational surveys, and training employees in various managerial and leadership skills. The assessment tools used by the ATC range from traditional paper-and-pencil inventories to assessment centres and have been proven to be academically valid.

The ATC caters to the needs of individual organizations by using expert teams to work closely with clients. Organizations may choose to have the training conducted on site or to use the modern facilities of the centre.

### Centre for Chinese Business Studies

Tel.: 2609 7440  
Fax.: 2603 6132  
E-mail: ccbs@baf.msmail.cuhk.edu.hk

Established in 1998, the Centre for Chinese Business Studies is committed to the study of the three Chinese economies: mainland, Hong Kong (including Macau), and Taiwan. Currently, the centre is working on research projects related to:

- financial market and institutions and corporate governance;
- management and strategy: SOE reforms, development of private enterprises, marketing strategy, and business environment management;
- industry and policy: business productivity, FDI and investment environment, and regional competitiveness.

### Centre of Cyber Logistics

Tel.: 2609 7816  
Fax.: 2603 5104/6840  
E-mail: ccl@baf.msmail.cuhk.edu.hk  
Website: [http://ccl.baf.cuhk.edu.hk](http://ccl.baf.cuhk.edu.hk)

The centre is devoted to the study and advancement of the theory and practice of e-commerce logistics and logistics e-business, and is particularly interested in collaborative projects with local or regional industries. The centre will facilitate communication among researchers, practitioners, government officials and other related parties. Seminars, forums and conferences will be organized to disseminate research findings and to enhance their application.
Centre for Financial Research on China

Tel.: 2609 7430  
Fax.: 2603 5136  
E-mail: apib@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/apib/centres.html

The APIB’s Centre for Financial Research on China (CFRC) was established in June 1994 to support research on China’s financial markets and provide related training and consultancy services. It promotes interaction between academics and practitioners in the region and serves as a clearing house for financial data and research on the financial markets on the mainland and in Hong Kong.

The centre runs three major programmes:

- The CFRC Financial Markets Database Programme, set up to support academic and applied research. The database comprises a China and Hong Kong Financial Derivatives Database with data on futures, options and mutual funds on the mainland and in Hong Kong; and a Mainland China Database with financial data, company profile and equity price data of public companies on the mainland.
- The Publication/Research Programme, set up to promote and publish interdisciplinary, comparative and applied research on capital markets in the region.
- The Training/Conference Programme, set up to develop consultancy and training programmes for the securities industry in Hong Kong and on the mainland, and organize international conferences on the region’s capital markets.

Centre for Hospitality and Real Estate Research

Tel.: 2609 8798  
Fax.: 2603 7724  
E-mail: chrer@cuhk.edu.hk  
Website: http://shm.baf.cuhk.edu.hk/chrer.htm

The mission of the Centre for Hospitality and Real Estate Research is to conduct industry-oriented research and arrange executive training. It conducts research projects that are relevant to the hotel, restaurant, airline, tourism and related hospitality industries, and takes part in policy discussion. Besides, the centre disseminates research findings and reviews frontier knowledge for executives operating in Hong Kong and the Asia-Pacific region.

Under the guidance of the Advisory Committee on Hotel and Tourism Management, the centre works closely with industry executives and launches different research projects. Its mode of operation is similar to the Marketing Science Institute in Boston and the Center for Hospitality Research at Cornell University. Industry sponsors help define key issues, give expert advice and interpretation, donate financial resources, and/or provide access to data, management, and employees. Academic researchers provide theorizing power, research methodology, research time, and research connection.
Funded by a generous donation from the Tin Ka Ping Foundation, the Hong Kong Institute of Educational Research (HKIER) was established in 1993. It helps the University better perform its role as a leading centre of educational research, a responsible institution that addresses the needs of the teaching profession, and an active consulting agent for international organizations and local educational bodies, public and private. It also helps strengthen the University’s ties with local schools and overseas institutions. Projects initiated by the institute aim to facilitate educational planning, and inform policymakers and members of the educational profession on crucial issues.

HKIER serves as a research resource centre for educational researchers, and helps create and sustain a climate in which interdisciplinary research projects can flourish. Towards these ends it:

• develops, supports, and coordinates long-term multi-disciplinary research programmes;

• develops a data bank to store important data from relevant international and local projects;

• publishes research findings and ideas in various forms of publications, and has established a comprehensive collection of research tools and materials, and developed instructional and training materials;

• organizes activities for the academic community and the educational profession;

• provides educational development programmes and consultancy services for appropriate clients;

• has formed a network of local and overseas scholars, community leaders, policymakers, and teachers to support HKIER’s endeavours.

Centre for Research and Development of Putonghua Education

The Centre for Research and Development of Putonghua Education was established in September 1998. With the support of the State Language and Writing Commission of the People’s Republic of China, this centre aims at vigorously promoting putonghua education. Its range of activities include:

• periodically conducting putonghua proficiency tests;

• conducting putonghua training programmes for members of various professions;

• providing ‘putonghua diagnosis’ services for the community-at-large;

• conducting academic research;
Research Institutes and Centres

- organizing seminars and conferences on proficiency testing and putonghua teaching;
- rendering consultancy services in putonghua proficiency testing and teacher training for schools, community-based centres and other institutions.

The centre’s administration is accountable to a management board drawn from senior members of the Faculty of Education and the Hong Kong Institute of Educational Research (HKIER) of The Chinese University of Hong Kong. The board includes the dean of education, the director of HKIER, the director and associate director of the centre, and a number of leading experts on putonghua.

The Hong Kong Centre for the Development of Educational Leadership

Tel.: 26096996
Fax.: 26036850
E-mail: leaders@fed.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/leaders

The Hong Kong Centre for the Development of Educational Leadership was established under the auspices of the Hong Kong Institute of Educational Research in late 1998 as a major vehicle for advancing the practice, understanding, and development of leadership at all levels of education. Through working closely with practising professionals, the centre aims to conduct quality research, and organize development and training activities for educational leaders in Hong Kong, the Asia-Pacific region and the wider international community.

The centre aims at promoting the professionalism of educational leaders through:
- providing supportive services in the form of training courses;
- offering consultancy services to individuals and institutions;
- developing connections with other leadership centres;
- promoting research in educational leadership and administration.

The centre offers a wide range of activities related to educational leadership, including courses, workshops, seminars, conferences, research, consultancy, exchanges and visits, experience-sharing sessions, and lectures by visiting speakers.

Hong Kong Cancer Institute

Tel.: 2632 1043
Fax.: 2649 7426
E-mail: yungchan@cuhk.edu.hk

The Hong Kong Cancer Institute was established in 1990 to focus activities related to cancer and its problems. Its specific purposes are to coordinate, promote and organize activities relating to the prevention and treatment of cancer; to promote and provide training in cancer research; to educate the public on methods of prevention and the early treatment of cancer; to improve the welfare of cancer patients.
patients; and to organize seminars, workshops and conferences for advancing its objectives.

Most of the institute’s activities are conducted in the Sir Yue-kong Pao Centre for Cancer located at the Prince of Wales Hospital, which was officially opened on 7th November 1994. The centre provides clinical and counselling services through a paediatric oncology ward, out-patient and day-patient facilities for adults, and a comprehensive range of state-of-the-art diagnostic facilities. There are three floors of laboratory space providing over 3,500 square metres for cancer research.

Institute of Chinese Medicine
Tel.: 26096140
Fax.: 26035248
E-mail: icm@cuhk.edu.hk
Website: http://www.icm.cuhk.edu.hk

Having inherited the fine tradition and research strength of the former Chinese Medicinal Material Research Centre, and drawing on the rich experience in clinical trials from the Prince of Wales Hospital and the well-equipped ‘Process Development Facility for Chinese Medicine’ in the Hong Kong Institute of Biotechnology Limited, the Institute of Chinese Medicine (ICM) aims to elevate Chinese medicine research in Hong Kong to a higher plane.

Set up in January 2000, the ICM is made up of six sections: Clinical Trials, Standardization and Safety of Chinese Medicines, Natural Products, Drug Development, Information, as well as Public and General Education.

The Clinical Trials Section, based at the Prince of Wales Hospital, engages in multilateral trials of Chinese medicine and acupuncture. It conducts evidence-based and scientific clinical trials in the efficacy of traditional Chinese medicines and treatments with the support of its Centre for Clinical Trials on Chinese Medicine.

The Standardization and Safety of Chinese Medicines Section has rich experience in authentication work, and is involved in the quality control and safety assurance of various Chinese medicinal materials and health foods. It also helps local and overseas organizations in analysing suspected cases of poisoning.

The Natural Products Section, guided by bioassays, focuses on the isolation of organic molecules from Chinese medicine, and other natural resources, and the elucidation of the structures of these molecules. In addition, it also works on chemical syntheses and structure modification of selected molecules that exhibit significant bioactivity and/or unique structures in the hope of obtaining less toxic and/or more potent drug candidates.

The Drug Development Section, coordinated by the School of Pharmacy, develops Chinese medicines with proven efficacy into sophisticated drugs.

The Chinese Medicine Museum of the Information Section houses over 2,500 kinds of medicinal materials, and its Chinese Medicine Library contains professional publications and journals in the field, as well as major manuscripts.
related to Chinese medicine published over the last three decades. The section also offers on-line courses in Chinese medicine in collaboration with the School of Chinese Medicine and the School of Continuing Studies.

The Public and General Education Section sets up herbal gardens on campus and participates in other local public education programmes on Chinese medicine of varying scales.

The current research foci of the ICM include treatments for cancer, ageing, viral infections, chronic diseases, diabetic foot ulcer, detoxification, allergic illnesses, gynaecological diseases, and heart disease. In September 2001, the institute won an Area of Excellence Award from the University Grants Committee. In August 2001, a subsidiary company of The Chinese University of Hong Kong Foundation, CUCAMed Company Limited, was setup to serve as a commercial arm for ICM.

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**Institute of Science and Technology**

Tel.: 2609 6279  
Fax.: 2603 5057  
E-mail: tommak@cuhk.edu.hk

The Institute of Science and Technology was first established in 1965 to promote interdisciplinary research in various faculties with particular emphasis on projects with long-term regional significance or application value. It is also an important vehicle for inter-institutional cooperation in scientific research and technological development, and consultation for industries, government departments, and other organizations. Under the institute are three major research centres and a laboratory.

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**Hong Kong Bioinformatics Centre**

Tel.: 2609 6381  
Fax.: 2603 7732  
E-mail: kpfung@cuhk.edu.hk  
Website: http://www.hkbic.bch.cuhk.edu.hk

The Hong Kong Bioinformatics Centre (HKBIC) was established in February 1998 with two generous grants from the University and the Hong Kong Industry Department totalling over HK$6.6 million. It provides support, in the form of skilled personnel, high-power computer hardware and sophisticated software packages, to Hong Kong’s research scientists and techno-entrepreneurs alike, in their efforts to advance biotechnological research, as an academic pursuit or commercial venture. Its homepage is hyperlinked with universities, industries and communities worldwide. The centre also offers technical expertise in bioinformatics as well as molecular biology-oriented database development, which are essential to our research community.
Hong Kong Centre of Sports Medicine and Sports Science

Tel.: 26461477  
Fax.: 26463020  
E-mail: winnie@ort.cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/whoctr

Established in 1991, the centre is operated by the Department of Orthopaedics and Traumatology in conjunction with the Department of Sports Science and Physical Education and the Hong Kong Sports Institute. Its objectives are to promote and conduct research in sports medicine and sports science, to promote and conduct related educational programmes, to provide professional expertise and advisory support to the sporting community, and to facilitate liaison and interaction with sports medicine and sport science institutions in other parts of the world. The centre was designated as the World Health Organization (WHO) Collaborating Centre for Sports Medicine and Health Promotion in 1996. Its activities involve the participation of the Department of Community and Family Medicine and the School of Public Health.

Joint Laboratory for Geoinformation Science

Tel.: 26096538  
Fax.: 26037470  
E-mail: nganngan@cuhk.edu.hk  
Website: http://www.jlgis.cuhk.edu.hk

The Joint Laboratory for Geoinformation Science (JLGIS) was established in 1997 by the Chinese Academy of Sciences and The Chinese University to provide a base for interdisciplinary and collaborative research in geoinformation science, which includes subjects like remote sensing, geographic modelling, the integration of geoinformation systems, and global positioning systems. The laboratory is also a base for local and international education and training programmes in geoinformation science and technology, and their applications. It is staffed by scholars from the Institute of Remote Sensing Application and the Institute of Geography of the Chinese Academy of Sciences, and academics from the University’s various faculties. Their research interests cover earth observation methods and systems, spatial data mining, spatio-temporal modelling and visualization, geographic information system design and integration, virtual geographic environments, artificial intelligence and expert systems, remote sensing image analysis and processing, virtual reality, urban GIS and housing development, GIS for transport and ITS, spatial population analysis, land surface stability monitoring and modelling, and watershed management systems.
Materials Science and Technology Research Centre

Tel.: 2609 8276
Fax.: 2603 5558
E-mail: leol@phy.cuhk.edu.hk

Established in 1992, the centre provides a base for interdisciplinary and collaborative research on materials. Activities include the analysis of the structure and properties of advanced materials, the development of applications for new materials, and the synthesis and processing of new materials to serve the needs of local industries.

Institute of Mathematical Sciences

Tel.: 2609 8038
Fax.: 2603 7636
E-mail: ims@ims.cuhk.edu.hk

The mathematical sciences are in a period of unprecedented growth. Sophisticated mathematical and computational tools are rapidly bridging the gap between abstract theory and applications in science, engineering and other disciplines. The University set up the Institute of Mathematical Sciences in 1993 to promote research in relevant fields — pure and applied mathematics, large scale scientific computation, nonlinear sciences, image processing, mathematical and theoretical physics, statistics, and probability. The emphasis is on their interaction and linkage with the physical sciences, engineering, industry, and commerce. The institute’s major research projects are led by senior academics in the institute and the departments of mathematics, physics, and statistics.

The institute also organizes international mathematical conferences to promote academic exchange. The institute’s objectives are to promote and stimulate research in new frontiers, train and nurture young scientists, attract grants and contracts from governmental organizations and the private sector, and develop into a centre of excellence.

The institute now offers postgraduate study programmes for both master and doctoral degrees. It also runs a postdoctoral fellowship programme and a short-term visitor programme. The institute regularly organizes postgraduate courses, academic colloquia and workshops, and lectures by academic visitors. It also publishes a series of research reports, and runs three international research journals.

Activities in the pipeline include yearly programmes in geometrical analysis; nonlinear evolution partial differential equations and computational fluid dynamics; numerical and theoretical analysis of inverse problems; harmonic functions, fractals and wavelets. The institute also plans to strengthen collaboration with institutions on the mainland and abroad, and to lead research in the region.
Established in 1990, the Hong Kong Institute of Asia-Pacific Studies replaces the former Institute of Social Studies and its two research centres—the Centre for Hong Kong Studies and the Centre for Contemporary Asian Studies, and aspires to become a research and academic centre of excellence in the interrelated study of Hong Kong, mainland China, and the Asia-Pacific region.

With its focus on social science research, the institute plans strategic research programmes on the Hong Kong and Asia-Pacific economies as they develop in the 1990s and beyond. Topics include economic competitiveness and cooperation, reform and development of China, cultural relations and identities in East Asia, urban and regional development in the Asia-Pacific, gender in a changing world, the political development of Hong Kong, social indicators and the social development of Hong Kong. A collaborative research programme on southern China, Hong Kong and Taiwan has also been established with Yale University’s Council of East Asian Studies. There is a strong policy orientation in all the research programmes being undertaken.

To support its research activities, the institute has been building up a data bank on Hong Kong, mainland China and the Asia-Pacific countries. Significant contribution in this respect has come from the Universities Service Centre, which is an important support centre for scholars of China studies, and has been renamed the ‘Universities Service Centre for China Studies’. The affiliation of the acclaimed Universities Service Centre for China Studies with the institute has greatly strengthened the documentation resources of the latter.

Another important task of the institute is to promote academic exchange, host conferences, receive visiting researchers, and publish research findings.

Hong Kong Institute of Biotechnology Limited

Hong Kong Institute of Biotechnology Ltd. (HKIB), a subsidiary of the Council of The Chinese University of Hong Kong, is a non-profit private company founded in 1989 with a donation from The Hong Kong Jockey Club Charities Trust. Its mission is to provide the catalyst and essential infrastructure for the emergence of a biotechnology industry in the Hong Kong SAR with the following programmes:

- pilot production of human therapeutics for clinical trial purposes;
- an incubator programme;
- Hong Kong Pharmaceutical Technology Centre (PTC);
HKIB offers GMP and process development consultation services to local pharmaceutical and Chinese medicine manufacturers. Its incubator facility houses a number of companies that commercialize R&D fruitions. Its Hong Kong Pharmaceutical Technology Centre (PTC) provides technical support services on GMP implementation to the local pharmaceutical industry to upgrade its manufacturing processes so that the products can be exported worldwide. With the establishment of the Process Development Facility for Chinese Medicine, HKIB continues to strengthen its pivotal role in the downstream development of products based on Chinese medicine for the SAR’s manufacturing sector.
Apart from the 10 major institutes for interdisciplinary research, there are a number of smaller research/consultancy units set up under the auspices of individual faculties and departments to promote research in various subject disciplines. They are listed below in alphabetical order.

### Assessment and Training Centre

Tel.: 29943551  
Fax.: 29943745  
E-mail: atc-cuhk@cuhk.edu.hk  
Website: http://www.atc.cuhk.edu.hk

The Assessment and Training Centre (ATC) was established by the Department of Psychology in 2000, in collaboration with the Faculty of Business Administration. ATC applies culturally relevant knowledge in psychological assessment and industrial-organizational psychology to personal growth and modern management. Equipped with audio-visual recording and multimedia presentation facilities, ATC is an important research and training resource. It provides users with a comprehensive range of valid assessment tools and training packages for self-enhancement and management practices. ATC is a vital research facility for the behavioural validation of psychological assessment tools. It also serves as a teaching laboratory for students in the industrial-organizational psychology programme to gain hands-on experience in conducting training workshops, performance appraisal, and personnel selection exercises.

### The Biotechnology Laboratory

Tel.: 26096807  
Fax.: 26035123  
E-mail: biochemistry@cuhk.edu.hk

The Biotechnology Laboratory was established in 1986 with a special grant from The Croucher Foundation and Dr. Ho Tim. Located on the fourth floor of the Basic Medical Sciences Building, the laboratory is operated jointly by the departments of biochemistry and biology. It is well equipped for performing experiments in molecular biology and recombinantDNA work.
A major goal of the laboratory is to identify areas of research in biotechnology which are of local relevance. Ongoing major research projects include the cloning of fish growth hormone/receptor gene, the production of recombinant fish growth hormone, studies on the structural modification of an abortifacient plant protein, and the identification of unique genes associated with the human heart.

The laboratory also serves as an education centre. Its facilities are available to students of the MPhil programme in biotechnology as well as undergraduates taking courses in this field. To promote a wider interest in biotechnology, the laboratory also organizes workshops on special topics for both local and overseas researchers.

**Brain Disease Laboratory**
Tel.: 2632 3335
Fax.: 2637 6274
E-mail: hkg@cuhk.edu.hk

The Brain Disease Laboratory conducts clinical and multidisciplinary laboratory research on diseases related to the human nervous system. Based at the Department of Anatomical and Cellular Pathology, the laboratory was set up with a grant from the Ho Sin-Hang Education Endowment Fund and the University’s One-time Support Fund. The laboratory accommodates research scientists, fellows and students from diverse disciplines engaged in research on molecular genetics of brain tumours, neurodegenerative diseases in Chinese, and animal models of diffuse and focal brain injuries.

**Cantonese Research Centre**
Tel.: 2609 7160
Fax.: 2603 6048
E-mail: chilan@cuhk.edu.hk

With the University’s endorsement, the Department of Chinese Language and Literature adopted ‘Cantonese in Research, Education and Creative Writing’ as its Area of Excellence (AoE) in 1998. The Cantonese Research Centre was subsequently established in February 2001 to coordinate research activities, centralize human resources, and apply for funding for future development. The centre, located in Room 524 of the Fung King Hey Building, is expected to contribute to the development of Hong Kong language and culture in collaboration with the department. Ongoing projects of the centre include the following:

- Cantonese databank building;
- applying for funding for research projects related to Cantonese studies;
- consultation services for the public with regard to Cantonese studies; and
- research publication in the name of the centre.
Cardiovascular Surgical Research Laboratory

Tel: 26450519
Fax: 26451762
E-mail: gwhe@cuhk.edu.hk

The Cardiovascular Surgical Research Laboratory was established at the University of Hong Kong in 1995 and transferred to the Department of Surgery of The Chinese University in 2000. It is a leading research unit in the world in two areas:

- Coronary endothelium—smooth muscle interaction (EDHF-related) during heart surgery for preservation of the donor heart/lung for transplantation;
- Biological characteristics, physiology, and pharmacology of coronary artery bypass conduit grafts.

The laboratory has been well funded and equipped. Over the years, more than 70 full papers from the laboratory have been published in renowned international journals cited by ‘Medline’, including Circulation, The Journal of Thoracic and Cardiovascular Surgery, and Transplantation. The research findings have been regularly presented to international conferences on both clinical and basic cardiovascular science.

The laboratory currently has four sections: organ chambers for large vessel studies; myograph for micro vessel studies; cellular electrophysiological setting for direct measurement of membrane potential of a single cell (myocyte); and nitric oxide meter and membrane-type electrodes for direct measurement.

The laboratory’s research team comprises postdoctoral fellows, research assistants, and postgraduate research students.

Centre for the Advancement of E-commerce Technologies

Tel: 26098308
Fax: 26035505
E-mail: yao@se.cuhk.edu.hk
Website: http://www.aect.cuhk.edu.hk

The Centre for the Advancement of E-commerce Technologies (AECT) is a cross-disciplinary centre established by the Faculty of Engineering in November 1999, in collaboration with Oracle, Sun Microsystems, and other industrial partners.

The mission of AECT is to foster excellence in the development of knowledge and tools to facilitate commerce on the web, and more broadly, to support operational decisions and Internet business strategies in an information-intensive and technology-based economy. AECT conducts basic and applied research in three broad areas of technology: Internet and information systems technologies, enterprise solution technologies, and emerging e-commerce-centred technologies.

A major focus of AECT is to help local firms (including those in manufacturing, banking, retail, and other service sectors) adopt e-commerce technologies and set up business operations on the Internet. Through its faculty, students, and other professionals, AECT will assist the firms in training, business...
re-engineering, and system deployment. In addition, AECT will organize workshops and certificate programmes to help business professionals acquire the relevant skills in e-commerce.

A cross-disciplinary MSc in E-commerce Technologies Programme was launched by the University in the fall of 2000. AECT’s research and training missions will provide real-world projects to enrich the educational experience of students in the programme.

Centre for Clinical Trials and Epidemiological Research

Tel.: 2637 4755
Fax.: 2645 3098
E-mail: ccter@cuhk.edu.hk
Website: http://www.ccter.cuhk.edu.hk/index.htm

The centre was established in 1988 under the Faculty of Medicine to pool resources and expertise to develop biostatistics, clinical trials and epidemiological research in Hong Kong. In 2002, it became a constituent centre of the School of Public Health.

The centre currently runs four programmes. The Biostatistics Programme offers free consultation services to faculty members and contracted services to non-faculty members, which cover research design, preparation of research protocols and proposals, project implementation, data analyses, and review of research papers for publication. It teaches undergraduate courses and also organizes diploma and master’s degree courses jointly with other departments, and conducts research on biostatistical methods. The Epidemiology Programme develops extensive collaborative research with different departments and institutions on adolescent health, substance abuse, utilization of traditional Chinese medicine, eye diseases, psychiatric diseases, cardiac diseases, gerontology, bone mineral content and osteoporosis, quality of life studies, and health needs studies.

Besides supporting clinical trials and the Clinical Research Ethics Committee of the faculty, the Clinical Trial Programme promotes clinical trials in Hong Kong by serving as a contract research organization for academic and pharmaceutical institutions. Activities include training and consultation for clinical trials researchers, data monitoring, and data analysis of clinical trials. The Community Research Programme on AIDS is supported by the Hong Kong AIDS Trust Fund to study HIV/AIDS related issues, including programme evaluation, patients’ quality of life, surveillance of trends in attitudes and risk behaviours.

The centre also manages the Hong Kong Branch of the Chinese Cochrane Centre, which was set up in early 2002 under the auspices of the international Cochrane Centre.

The centre has been involved in supporting other research centres at the University such as the Centre for Pharmacoeconomic Research and the Centre for Atherosclerosis Studies at the Faculty of Medicine, and the Institute of Chinese Medicine.
Centre for Cognition and Brain Studies  
Tel.: 2609 6578  
Fax.: 2603 5019  
E-mail: ccbs@psy.cuhk.edu.hk  
Website: http://www.psy.cuhk.edu.hk  
The Centre for Cognition and Brain Studies was established in 1998 under the Department of Psychology. Its main function is to promote and organize research and related activities to contribute to the understanding of the following topics:  
- how people acquire, store, and use knowledge;  
- how various sorts of cognitive capacities, e.g. perception, memory, and language comprehension arise from brain functions;  
- how to apply the related findings to daily life situations.

Centre for Comparative and Public History  
Tel.: 2609 7117  
Fax.: 2603 5685  
E-mail: history@cuhk.edu.hk  
The Centre for Comparative and Public History was established in 2002 by the Department of History to facilitate further development of two areas of excellence, namely comparative history and public history.  
The centre organizes a series of lectures, seminars, and conferences in these two areas in addition to the 20-plus courses offered by the department in comparative and public history. The centre also houses research projects in these two areas developed by members or affiliated members of the department.  
In 2001–2, the centre was involved in the organization of a teacher training programme for integrated humanities funded by the Curriculum Development Institute of the Education Department of the HKSAR.

Centre for Developmental Psychology  
Tel.: 2609 6576  
Fax.: 2603 5019  
E-mail: cdp@psy.cuhk.edu.hk  
Website: http://www.psy.cuhk.edu.hk  
The Centre for Developmental Psychology was established by the Department of Psychology in 2001 to facilitate basic and applied research on both the social and cognitive development of infants, children, and adolescents. The centre will house a state-of-the-art infant laboratory as well as a separate corner for testing and observing children and adolescents.  
Activities of the centre include:  
- conducting basic behavioural, cognitive, and neuropsychological research on infants, children, and adolescents;  
- applying the findings of developmental research to educational problems and family systems;  
- assessing a wide range of cognitive, social, and behavioural skills in infancy, childhood, and adolescence; and
• forming partnerships with institutions in Hong Kong, mainland China, and overseas to promote cross-cultural and cross-institutional developmental research.

Centre for Environmental Policy and Resource Management
Tel.: 26096643
Fax.: 26035147
E-mail: ceprm@cuhk.edu.hk
Website: http://grm.cuhk.edu.hk/ceprm

The institutional objective of the Centre for Environmental Policy and Resource Management (CEPRM) is to facilitate and coordinate collaborative research in environmental science across departmental boundaries and foster a multidisciplinary approach to the evaluation and analysis of environmental and resource issues. The centre aspires to resolve environmental problems for the benefit of the present and future generations through critical policy analysis, scientific advancement and the application of frontier research findings. CEPRM endeavours to integrate scientific research with policy-making, and to provide a forum for informed decision-making through scientific inquiry, open dialogue and public participation.

The mission of the centre is to:
• strike a balance between sustainable development and environmental protection by fostering sound policy-making based on reliable scientific information and understanding of the needs of human beings and nature;
• promote wise use of resources based on the principles of sustainability, equity and innovation;
• serve the community by being a source of information and a collaborative base of research, creative problem-solving and policy-development for professionals, decision-makers and the public;
• help build a sustainable society through environmental education, policy analysis and community participation; and
• provide consultancy services for the government and the public.

Centre for Gerontology and Geriatrics
Tel.: 22528851/26323141
Fax.: 26063500/26373852
E-mail: jeanwoowong@cuhk.edu.hk

The Centre for Gerontology and Geriatrics was formed in 1998. It aims at carrying out research on various aspects of the ageing process, the implication of an ageing population in Hong Kong, and measures to deal with the consequences. The centre provides undergraduate and postgraduate teaching in areas of vital importance in health care and social welfare in Hong Kong, and will further develop its network with other local and mainland, and regional and international organizations to facilitate exchange of expertise and ideas. The departments which participate in the activities of the centre include Medicine and Therapeutics,
Community and Family Medicine, Psychiatry, Orthopaedics and Traumatology, Nursing, Sociology, Social Work, and Psychology.

Centre for Health Education and Health Promotion

Tel.: 26933708
Fax.: 26940004
E-mail: hepucuhk.edu.hk
Website: http://www.cuhk.edu.hk/med/hec

The Centre for Health Education and Health Promotion was established under the School of Public Health in August 2000. It originates from the ‘Healthy Schools’ programme supported by the Quality Education Fund (QEF) and has been involved in territory-wide school health surveillance projects and needs assessment for school health education and health promotion. The results have been widely reported by the media and published in international journals. The centre has also received grants from the QEF to launch the Hong Kong Healthy Schools Award Scheme, which builds on the concept of health-promoting schools to encourage educational achievement, and better health and emotional well-being among pupils. It also aims to promote staff development, parental education, involvement of whole school community, and linkage with different stakeholders so as to improve the health and well-being of the pupils, parents and teachers, and the community-at-large.

In 2002, a Pearl River Region Liaison Office of the International Union for Health Promotion and Education (IUHPE) was set up to cultivate a regional network to promote health education, enable information of the IUHPE to be disseminated to the Chinese regions, and to encourage academic exchange. Symposia and conferences will be held regularly to promote health in this region.

Centre for Housing Innovations

Tel.: 26096517
Fax.: 26035267
E-mail: jyiyeutsou@cuhk.edu.hk
innovations@cuhk.edu.hk

The Centre for Housing Innovations was established in December 1998 by the Department of Architecture in partnership with the Ministry of Construction of China (MOC). It is the result of five years of intensive research on China’s urban housing, which enjoyed the continual support of the MOC and the Architectural Society of China. The aim of establishing the centre is to produce high quality, high density and low-cost urban housing in China, to improve the quality of living and the efficacy of urban housing in China. Research is focused on the development of building technologies, the use of innovative building materials, and the use of new management methods, covering areas such as green architecture design, China housing airducts study, energy conservation study in residential buildings for cold and extremely cold climates, application of geographical information systems on China urban housing, the development of new housing prototypes of middle-high-rise buildings, and China housing policy studies.
Centre for Innovation and Technology
Tel.: 26038221
Fax.: 26037327
E-mail: info@cintec.cuhk.edu.hk
Website: http://www.cintec.cuhk.edu.hk

The Centre for Innovation and Technology (CINTEC) was renamed from Information Networking Laboratories by the Faculty of Engineering in January 1999 to facilitate technology transfer from the faculty to industry, and to help transform Hong Kong into a hub for innovation and technology. More specifically, CINTEC’s missions are to:

• emerge as an advanced applied research and development centre;
• actively contribute to and collaborate with industry in the development of high-value-added technological activities and the identification of commercially relevant research topics;
• provide high quality training for professionals in innovative research initiatives and engineering entrepreneurship;
• foster greater collaboration with the mainland for the advancement of technology;
• provide a synergistic environment leading to innovations and technology advancement.

CINTEC consists of two branches. The technology development branch coordinates inter-departmental projects. It pools resources and expertise from various departments to engage in large-scale multi-disciplinary applied R & D projects, thereby advancing Hong Kong’s technology development. The Industrial Liaison Office is dedicated to enhancing the liaison between the faculty and industry so that research and industrial needs are well matched.

Centre for Nutritional Studies
Tel.: 22528852
Fax.: 26373852/26063500

The Centre for Nutritional Studies was established under the Faculty of Medicine in March 1997 to conduct research relevant to Hong Kong, to promote awareness of the importance of nutrition among students, health-care workers, and the public, and to interact with similar organizations in other countries, especially those in the Asian Pacific region.

Current activities include the assessment of dietary habits and nutritional status of all age groups in the community, recommending optimum dietary practices, investigating the relationship between specific nutrients and health, and designing nutritional support menus for patients in various clinical states. It also plans to launch educational programmes to promote nutritional awareness, and to conduct research projects targeted at over-nutrition in children as well as adults, obesity, the role of diet in cardiovascular health, the role of calcium in osteoporosis, and institutional undernutrition.
In the face of a global trend towards cost containment, health care providers are striving to provide high-quality patient care in the least expensive way. Pharmacoeconomics research aims to measure and compare the costs, risks, and benefits of health care programmes, with a view to identifying the most cost-effective interventions.

This increased interest in pharmacoeconomics and the absence of organized systematic activities in Hong Kong led to the establishment of a Centre for Pharmacoeconomics Research (CPER) in 1999, with the director of the School of Pharmacy as the convenor. Members of this multidisciplinary centre are drawn from specialists in health economics, epidemiology, medicine, pharmacy, biostatistics, the social sciences, and hospital administration. In addition to undertaking high-quality research in pharmacoeconomics, the centre has as its primary objective the provision of continuous education for professionals or those interested in the discipline.

Activities of the centre include regular public lectures by internationally renowned speakers, research collaboration with other organizations, and international conferences.

The Centre of Research and Promotion of Women’s Health (CRPWH) was established in January 2001 with a mission to improve the health of women across the life-span by prioritizing, developing, stimulating, coordinating and conducting research, education, training and promotional activities. New initiatives include the setting up of a Joint Resource Centre to provide comprehensive data and information for an integrated approach to women’s health through sharing information and exchanging ideas on a wide range of topics relevant to the health and well-being of women. The centre will serve academics, administrators, health and social welfare workers, as well as students and the general public. This was made possible with a seeding grant from Dr. Annie Wong through the Hong Kong Federation of Women. Other activities include health assessment programmes for women in midlife, periodic public health talks, and the publication of the booklet, Confidence for the Crossroad. Research projects cover various areas in different stages and aspects of women’s health, from adolescence to mature years, and from nutritional epidemiology to screening.
With increasing concern over continuing education, CRPWH has launched a Diploma Programme in Women's Health Studies for health professionals. Courses offered include research methods, social and cultural perspectives of women’s health, mental health, reproductive health, common diseases in women, perimenopause and postmenopause, nutrition and women’s health, and health care systems and alternative medicine.

**Centre for Scientific Analysis of Ancient Artifacts**

Tel.: 2609 6275  
Fax.: 2603 5204  
E-mail: TLab@cuhk.edu.hk

The Yeung Shui Sang Laboratory for Thermoluminescence (TL) of Ancient Ceramics was established at The Chinese University of Hong Kong in 1986 with a generous donation from Mr. Yeung Wing-Tak. The lab began to offer its service of TL dating of ceramics to the public in 1987. It has recently been re-organized to meet new demands of the customers and is now operating as a part of the Centre for Scientific Analysis of Ancient Artifacts.

Newly established in August 2000, the Centre of Scientific Analysis for Ancient Artifacts is created to link modern scientific methodology to archaeology and art and to forge collaboration with research institutes in China and overseas. It contains a research component and a service component, and applies research findings to its authentication and archaeological dating services.

**Centre for Scientific Modelling and Computation**

Tel.: 2609 6343/6344  
Fax.: 2603 5057  
E-mail: chemistry@cuhk.edu.hk

The centre provides cluster-based high performance computational facilities for the atomistic simulation of molecular structure and reactivity, new materials, and biomolecules, etc. It promotes inter-disciplinary collaboration among scientists in chemistry, physics, and biology to develop new methods and applications for molecular modelling.

**Centre for University and School Partnership**

Tel.: 2603 5038  
Fax.: 2603 7128  
E-mail: ywtung@cuhk.edu.hk  
E-mail: cindyfan@cuhk.edu.hk  
Website: [http://www.fed.cuhk.edu.hk/cusp](http://www.fed.cuhk.edu.hk/cusp)

The Centre for University and School Partnership was established in 1998 to foster and coordinate partnership programmes between university and schools for the improvement of education quality in Hong Kong. Its objectives are to establish partnerships with schools on request; provide practical solutions for
emerging educational issues and current educational demands in the local context; help partner schools to analyse their own situations and needs; organize consultancy teams to work with partner schools; design school-based or school-wide strategies for school improvement and quality teaching and learning; implement school improvement strategies with partner schools and evaluate the results; generate experiences and models in ‘technology transfer’ for future university-school partnership schemes; and strengthen the relationship between the University and schools in improving the overall quality of education in Hong Kong.

Ongoing programmes of the centre include: University and School Partnership for Quality Education Project; Assessing Characteristics and Needs of Gifted Students: Perspectives from Students, Their Peers, Parents and Teachers; Early Childhood Environmental Education and Teachers Training; Motivation and Modelling of Learning among Primary School Pupils in the Subjects of Chinese Language, English Language and Mathematics; Creative Adventure-based Leadership Training Programme; School Reform and Curriculum Research and Development; Quality Schools Project; Life-wide Learning Project; Professional Enhancement Programme on Environmental Education for Primary School Teachers; In-service Teacher Development Courses on Project Learning in Personal, Social and Humanities Education; Curriculum Development and Catering for Student Diversity; and Summer Programme for the Gifted.

Cheng Suen Man Shook Centre for Hepatitis
Tel.: 2648 4326
Fax.: 2648 4326
The centre was founded by a generous donation from Mr. George Cheng for the study of viral hepatitis. It consists of a molecular biology laboratory and a clinical trial centre located at the Sir Yue-kong Pao Centre for Cancer and the Li Ka Shing Clinic respectively. Activities of the centre include
• conducting basic laboratory research on the pathogenesis of viral hepatitis;
• conducting clinical trials on the treatment of viral hepatitis;
• training of postgraduate students; and
• educating patients and the general public about the disease.

Chinese Teaching Information Technology Centre
Tel.: 2609 7074
Fax.: 2603 6048
E-mail: chilan@cuhk.edu.hk
To develop information technology in Chinese teaching and to meet the needs of a new era, a Chinese Teaching Information Technology Centre (CTITC) was established by the Department of Chinese Language and Literature in collaboration with the Department of Computer Science and Engineering in 1999. CTITC has since been devoting much attention to developing electronic teaching materials on Chinese teaching and has set up the ‘Bowen Website’ (博文網站) (http://bowen.chi.cuhk.edu.hk), which is popular among teachers and students.
Clinical Psychology Centre
Tel.: 2609 6501
Fax.: 2603 5019
E-mail: clinical@psy.cuhk.edu.hk
Website: http://www.psy.cuhk.edu.hk

The Clinical Psychology Centre, set up in September 1993 under the Department of Psychology, is run by faculty of the department who are qualified clinical psychologists. Various forms of psychological services for both adults and children are available to the public as well as University staff referred by the University Health Service. Such services include assessment of intelligence, aptitude, personality, and vocational interests, specialized neuropsychological and forensic evaluations; and individual, group, marital, and family therapies. Treatment programmes can be designed for child development problems, improving parenting skills, marital adjustment, depression, stress management, and improving social skills and assertiveness. Fees are charged according to the type of service provided.

The Clinical Psychology Centre is located on the third floor of Wong Foo Yuan Building on Chung Chi campus.

Cochlear Implant and Auditory Brainstem Implant Centre
Communicative Disorders and Paediatric Speech Perception Centre
Cooperative Centre for Communicative Research

Tel.: 2632 3288
Fax.: 2648 7908
E-mail: surgery@cuhk.edu.hk

These three centres were established under the Faculty of Medicine in December 2001. Over the past five years, the team of otorhinolaryngologists, audiologists, speech therapists, psychiatrists and other medical experts at the University and the Prince of Wales Hospital have made significant achievements in helping profoundly deaf individuals to leave their "silent world". The University’s Department of Surgery has enjoyed an international reputation in both cochlear and auditory brainstem implantation, as well as pioneering research in communicative disorders and paediatric speech perception. There has been active collaboration with institutes in mainland China and other countries. It has been privileged to provide training to health professionals and educators outside Hong Kong, and to establish a network with world-renowned experts in the field of communicative sciences.

The three centres will share the same missions that have been planned for the prospective Institute of Human Communicative Research. Their aims are to promote and conduct clinical and basic scientific research in the field of communicative sciences and related clinical specialties, and to organize educational activities for practising clinicians and the public in the treatment and rehabilitation of communicative disorders, hearing, speech and language disorders.
The centres will primarily serve the population of Hong Kong, and through collaborative activities extend their influence to mainland China and other countries in the region.

### Comparative Literature Research Programme

**Tel:** 2609 7005/7  
**Fax:** 2603 5270  
**E-mail:** english@cuhk.edu.hk

The research facility, originally called the Comparative Literature Research Unit, was founded in 1979 with the intention of fostering inter-cultural exchanges through the medium of comparative literature studies. From the beginning, this programme has taken a Chinese perspective to complement the work of other comparatists through collaborative scholarly efforts. The programme’s activities dovetail exceptionally well with the stated aims of the University in its dedication to ‘both traditional Chinese scholarship and modern Western scholarship, and to the synthesis of the two’. To this end, the programme wishes to establish contacts with comparatists from all over the world in order to focus attention on areas of mutual interest.

Apart from engaging in research, the programme devotes its energies to four other general areas: publications, conferences, building a materials resource centre, and conducting ongoing projects related to casebooks on comparative literature studies. A journal under the title *Chinese-International Comparative Literature Bulletin* was introduced in 1990. Directories of scholars throughout the world interested in promoting Chinese-Western comparative literature studies and their activities have been compiled, thus keeping comparatists updated on what is going on in the field. In 1996, the bulletin was renamed *Comparative Literature & Culture*.

### Computer Science and Engineering Consultancy Unit

**Tel:** 2609 8415  
**Fax:** 2603 5302  
**E-mail:** dept@cse.cuhk.edu.hk  
**Website:** http://www.cse.cuhk.edu.hk

A Computer Service Consultancy Unit was established under the Department of Computer Science in 1988. With the latter renamed the Department of Computer Science and Engineering in 1995–96, the unit too was renamed Computer Science and Engineering Consultancy Unit. Its main function is to provide the industrial sector and the academic community with consulting services such as expert advice, system analysis, feasibility studies, simulation, and customized training programmes. The unit is fully supported by the staff of the department whose areas of specialization and industrial experience cover the main branches of computer science and engineering, including computer architecture, artificial intelligence, image and speech processing, numerical analysis, real-world software applications, Chinese processing, computer education, system software, VR and animation, Internet and WWW applications, and protection against computer viruses.
Dementia Research Unit
Tel.: 2632 3637
Fax.: 2646 2284
E-mail: psychiatry@cuhk.edu.hk

With the increasing size of the ageing population, dementia care has become a pressing issue for many countries. The Dementia Research Unit of the Department of Psychiatry was set up in 1998 to organize and promote research in this area. The unit invites local and international collaborations. Its research focus is the genetic, epidemiological and clinical aspects of Alzheimer’s disease and related dementia.

Diabetes and Endocrine Centre
Tel.: 2632 2876
Fax.: 2632 2811
E-mail: cscockram@cuhk.edu.hk

The Diabetes and Endocrine Centre was originally established within the Department of Medicine in 1985 as the Metabolic Investigation Unit. It expanded into the current centre in 1993.

The centre combines high quality service provision with many research activities. With the very significant increase in the number of people with diabetes in Hong Kong, the main focus of the centre’s activities is diabetes care and management, although a comprehensive range of other endocrinological services are also provided. Major research interests include the genetics of type 2 diabetes in the young, obesity and diabetes, diabetic complications and their management, and the development of diabetic care models and outcome measures. The centre also plays an important educational role and organizes seminars and training workshops for all health professionals involved in diabetic care.

International collaborative projects are numerous. Partners include the International Diabetes Federation and the World Health Organization Western Pacific Region.

The Drug and Poisons Information Bureau
Tel.: 2635 1111
Fax.: 2145 7160
E-mail: dpib@med.cuhk.edu.hk
Website: http://dpib.med.cuhk.edu.hk

The Drug and Poisons Information Bureau, run by the Division of Clinical Pharmacology, was established in 1987 and began providing a 24-hour information service in December 1989. It gives advice to health care professionals on the diagnosis and treatment of all forms of poisoning and adverse reactions to medicines as well as drug usage in general. It is manned by information officers who are nurses, pharmacists or junior physicians. These front-line staff are always backed up by an on-call consultant physician with a specialist interest in clinical pharmacology and toxicology. The bureau has access to various international databases listing over 500,000 drugs, chemical entities and other items as well as...
its own accumulated local knowledge based on several decades of clinical experience and research. The scope of its experience ranges from modern medicines, traditional Chinese and other remedies, to seafood and pesticide poisoning. Since its inception, it has conducted substantial research. It is the leading centre in the region in terms of output of peer-reviewed publications, which currently total over 100.

### The Drug Development Centre

Tel.: 2649 1747  
Fax.: 2649 5514  
E-mail: pharmacy@cuhk.edu.hk  
Website: [http://www.pharmacy.cuhk.edu.hk/](http://www.pharmacy.cuhk.edu.hk/)

The Drug Development Centre (DDC), the only such centre in Hong Kong, was set up in September 2000 with funding support from the government’s Innovation and Technology Fund and the private sector. It aims to apply and generate pharmaceutical knowledge in developing high-quality Western and Chinese herbal drugs, especially anticancer, cerebro/cardio-vascular and wound healing drugs, and to help establish Hong Kong as a centre of excellence for the development of therapeutic pharmaceuticals.

The DDC incorporates a vast array of inter-disciplinary expertise and facilities within the University, encompassing those related to quality assurance, chemistry, pharmacology (biochemistry, physiology, biology), safety studies, formulation development/pharmacokinetics, and clinical studies.

The DDC has multiple laboratories, which are equipped with state-of-the-art instruments for carrying out the step-wise process/studies for drug development. These include the Chemistry Laboratory, Pharmacology and Biochemistry Laboratory, Cell and Tissue Culture Laboratory, Acute Animal Safety Study Laboratory, Formulation Development Laboratory, Bioanalytical Laboratory, and Clinical Study Laboratory. With the establishment of a drug development infrastructure conforming to international Good Laboratory Practice (GLP) and Good Clinical Practice (GCP), DDC currently provides a wide range of services to the pharmaceutical industry, namely, biopharmaceutical/pharmacokinetic studies, pharmacodynamic studies, drug-drug interaction studies, formulation development, drug quality assurance tests, acute safety/toxicity studies, and clinical studies (especially phase I and II).

### The Drug Evaluation Laboratory

Tel.: 2609 8014  
Fax.: 2603 5295  
E-mail: pharmacy@cuhk.edu.hk  
Website: [http://www.pharmacy.cuhk.edu.hk](http://www.pharmacy.cuhk.edu.hk)

The Drug Evaluation Laboratory was established at the School of Pharmacy in January 1999, with support from the Industrial Support Fund. This laboratory aims to meet internationally approved standards of Good Laboratory Practice (GLP) and Good Clinical Practice (GCP) for conducting bioavailability (BA)/bioequivalence (BE) studies in humans. At present, the laboratory supports the
drug industry in providing BA/BE assessment of oral generic drugs.

The laboratory is composed of two units, the Clinical Study Unit and the Bioanalytical Unit. The laboratory is well equipped with state-of-the-art instruments for physical and chemical drug testing, including the dissolution tester, disintegration tester, GC, GC-MS, HPLC with auto-sampler, LC-MS, FTIR spectrometer, UV, IR, and fluorescence spectrometers. Backed by highly skilled and experienced professional staff, and by excellent facilities and equipment, this unit is fully committed to providing drug evaluation services that meet internationally recognized standards of quality.

### Electronics Consultancy Unit

Tel.: 26098274  
Fax.: 26035558  
E-mail: dept@ee.cuhk.edu.hk  
Website: http://www.ee.cuhk.edu.hk

Established in 1985, the Electronics Consultancy Unit is managed by the Department of Electronic Engineering. Its main function is to provide the community and the industrial sector with consulting services such as expert advice, system design and analysis, feasibility studies, technical and quality audit, laboratory tests, customized seminars and courses, manpower training, and the provision of expert testimony. The unit is fully supported by the academic staff of the department, whose areas of specialization and industrial experience cover the main electronic disciplines such as ASIC/VLSI, analogue and high frequency circuits, biomedical engineering and telemedicine, computer/microprocessor applications, digital signal processing for communication, speech and image signal processing, microwave communication systems, optoelectronics and optical communication, solid state electronics, and materials science.

### Gynaecologic Cancer Research Laboratory

Tel.: 26322804  
Fax.: 26360008  
E-mail: yickfuwong@cuhk.edu.hk

The Gynaecologic Cancer Research Laboratory was set up in 1988 in the Department of Obstetrics and Gynaecology. Current studies are focused on the role of oncogenes and antioncogenes in the tumourigenesis, genetics, diagnosis, and prognosis of gynaecologic malignancies. The laboratory also provides training for MPhil and PhD students.

Located on the first floor of Special Block E at the Prince of Wales Hospital, the laboratory’s main facilities include thermal cycler, automatic DNA sequencer, real-time quantitative PCR system, laminar flow hood, carbon dioxide incubator, and a variety of freezers and centrifuging machines.
The Hong Kong Centre for Evidence Based Nursing and Midwifery

Tel.: 2609 6231
Fax.: 2603 5520
E-mail: jantachau@cuhk.edu.hk

The Hong Kong Centre for Evidence Based Nursing and Midwifery, established in 1997, aims to promote research-based nursing practice in Hong Kong. The centre, the first of its kind in Southeast Asia, is based in the Nethersole School of Nursing at the University. The purposes of the centre are to improve the quality and effectiveness of nursing care, promote research in clinical nursing practice, provide training in clinical nursing research, and develop education programmes to advance research-based nursing practice. To carry out its aims, the centre

• undertakes systematic reviews on areas of need in nursing practice;
• develops and introduces best practice guidelines;
• provides consultancy on improving clinical effectiveness;
• evaluates the effectiveness of best practice guidelines;
• participates in multi-site clinical trials evaluating nursing practice;
• organizes seminars, workshops, and conferences on evidence-based nursing and midwifery.

The Hong Kong Centre for Evidence Based Nursing and Midwifery is one of the eight associated centres of the Joanna Briggs Institute of Evidence Based Nursing and Midwifery in Australia. The goal of the centres is to act as leaders in evidence-based nursing in Australasia and Southeast Asia.

Hong Kong-China Pathology Exchange Centre

Tel.: 2632 3334
Fax.: 2649 7286
E-mail: hmi@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/med/acp/adpc.htm

The Hong Kong-China Pathology Exchange Centre works to promote professional and academic exchange between pathologists in Hong Kong and mainland China. It was set up by a grant from the Lee Hysan Foundation and support from other agencies, including the International Academy of Pathology, and the International Association of Chinese Pathologists as well as local philanthropists. Based at the Department of Anatomical and Cellular Pathology, it organizes junior and senior fellowship programmes for pathologists from mainland China to undergo clinical training at The Chinese University of Hong Kong. Short courses are periodically organized on campus and teachers from the department are sent on lecture-tours on the mainland. It has reached an agreement with the Department of Pathology of the University of British Columbia (UBC) in Canada which enables a pathologist from UBC to visit and teach in the department and on the mainland each year.
Hong Kong Enuresis Research and Information Centre
Tel: 26323554
Fax: 21447303
E-mail: hkeric@cuhk.edu.hk
Website: http://www.surgery.cuhk.edu.hk/paed/hkeric

The Hong Kong Enuresis Research and Information Centre (HKERIC) was established in December 2001 by volunteers from various backgrounds including medical doctors, nurse specialists, psychiatrists, psychologists as well as ex-patients and their family members.

Its objectives are to increase public awareness and understanding of bedwetting, inform parents and young adults of where they can go for professional help, encourage mutual support among patients and their family members, reduce stress associated with bedwetting, promote research into the causes and treatment of enuresis, and to facilitate exchange of ideas and updating of knowledge with other overseas experts and international institutes in enuresis research.

The centre provides a telephone hotline service for the public. It also has a website with information pamphlets including a guide to enuresis for parents/teenagers. The pamphlets can be downloaded from the website, which provides a lot of useful information on enuresis, or obtained via mail on request. In addition, those interested are welcome to join the ‘Friends of HKERIC’ and will receive its newsletter regularly.

The Hong Kong Foundation for Research and Development in Diabetes
Tel: 26323130
Fax: 26373929
E-mail: hkfrdd@med.cuhk.edu.hk
Website: http://www.hkfrdd.med.cuhk.edu.hk

The aim of the foundation is to promote clinical and basic research in diabetes and related diseases and to improve the delivery of medical care to patients with these diseases in both Hong Kong and mainland China. Members of the foundation include local and overseas clinical and scientific personnel involved in diabetes research and management. The missions of the foundation include:

• the establishment of scholarships and awards for both clinical and basic scientists in Hong Kong and mainland China to conduct research in diabetes and related diseases;
• collaboration with leading academic institutions and other international organizations to develop research and development programmes in diabetes and related diseases, including the scientific use of traditional Chinese medicine;
• the organization of scientific meetings and training courses to promote academic exchange between local and overseas investigators;
• the development of evidence-based disease management programmes and the evaluation of their cost-effectiveness in health care delivery.
The Hong Kong Jockey Club Centre for Osteoporosis Care and Control

Tel.: 2252 8833  
Fax.: 2649 2447  
E-mail: edithlau@cuhk.edu.hk

The Hong Kong Jockey Club Centre for Osteoporosis Care and Control was set up by a donation of HK$41 million from the Hong Kong Jockey Club in 2001. Located in the Postgraduate Education Centre, it offers primary prevention, secondary prevention, and rehabilitation programmes for osteoporosis patients. Research is also conducted in the form of genetic studies, epidemiological studies and clinical trials. Training and continuing medical education programmes for medical and health personnel are also provided.

Hong Kong Literature Research Centre

Tel.: 2609 7074  
Fax.: 2603 6048  
E-mail: chilan@cuhk.edu.hk

‘Hong Kong literature’ is the main developing field of the Department of Chinese Language and Literature in recent years. Since the eighties, the department has devoted much effort to Hong Kong literature studies. The Hong Kong Literature Research Centre was established in July 2001 to pool resources and coordinate the application for funding for future development. The functions of the centre include:
• collecting, indexing and analysing scattered materials on Hong Kong literature;
• clipping useful materials carried by newspapers and publications, from both current and past issues;
• uploading indexed research materials on Hong Kong Literature onto the ‘Hong Kong Literature’ Internet databases and to support academic research;
• cooperating with local and overseas institutions, and applying for funding for research projects related to Hong Kong literature studies.
• organizing research projects, editing teaching materials and correcting errors found in historical materials.

Information Engineering Consultancy Unit

Tel.: 2609 8385  
Fax.: 2603 5032  
E-mail: dept@ie.cuhk.edu.hk  
Website: http://www.ie.cuhk.edu.hk

Established in 1994, the Information Engineering Consultancy Unit is managed by the Department of Information Engineering. Its main function is to provide industrial, commercial, and academic communities with consultancy services such as expert advice, feasibility studies, system design and analysis, project planning and management, hardware and software implementation, system performance evaluation, and organizing short courses, customized training
programmes and workshops. The unit is fully supported by the academic and technical staff of the department, whose areas of specialization and industrial experiences cover a wide spectrum of areas in communications and information processing. In communications, their expertise areas include broadband ISDN, Internet engineering, inter-networking and network management, wireless communications, system performance evaluation, multimedia communications, switching, optical communication, and lightwave networks. In information processing, their expertise areas include information and coding theory, data compression, Chinese language processing, visual information processing, man-machine interface and interactive systems, decision support systems, and expert systems.

**Linguistics Research Laboratory**

Tel.: 2609 7005/7 (Department of English), 2609 7911 (Department of Modern Languages and Intercultural Studies)
Fax.: 2603 5270 (Department of English), 2603 7755 (Department of Modern Languages and Intercultural Studies)
E-mail: english@cuhk.edu.hk, ils@cuhk.edu.hk

The Linguistics Research Laboratory, set up in 1985, has grown from a phonetics laboratory into a more general laboratory which supports linguistics-related teaching and research. The laboratory provides a platform for interdisciplinary collaboration in linguistic and applied linguistics research. The research interests of the laboratory members cover a wide range of topics, including lexicon and morphology, syntax and semantics, phonetics and phonology, first and second language acquisition, corpus linguistics, sign language linguistics, applied linguistics, testing and evaluation. The laboratory is equipped with personal computers dedicated to speech analysis and to the analysis of first and second language corpora, particularly corpora contributed by various staff projects. The laboratory is jointly run by the Department of English and the Department of Modern Languages and Intercultural Studies.

**Musculoskeletal Research Laboratory**

Tel.: 2632 3071
Fax.: 2606 3592
E-mail: lingqin@cuhk.edu.hk
Website: http://www.os.ot.cuhk.edu.hk

The Musculoskeletal Research Laboratory was established as a part of the Department of Orthopaedics and Traumatology in 1983. In recent years, the laboratory has been undergoing expansion and consolidation.

The objectives of the laboratory are:
- to identify clinical problems related to the musculoskeletal system;
- to improve the depth and breadth of clinical and basic research related to the musculoskeletal system;
- to develop new and innovative applied technology;
- to integrate research with potential clinical applications with the aim of
improving the quality of clinical service and treatment protocols;
• to fulfil the academic needs of the University;
• to promote the interest of research in the musculoskeletal system among undergraduate and postgraduate students and professional trainees;
• to establish and promote practical and collaborative research with other institutions locally and internationally.

The research laboratory is running three major research programmes. These include soft tissue (tendon/ligament, muscle, nerves etc.), hard tissue (fracture healing, bone metabolic disorders and osteoporosis), and biomaterials. It has five major technical support units equipped with advanced facilities to look after histology, molecular biology and biochemistry, tissue biomechanics, bone mineral density measurement, and functional testing. The laboratory also helps organize technical workshops, undergraduate and postgraduate teaching, and local, regional, and international conferences.

Novo Nordisk Diabetes Mellitus Clinical Trial Unit
Tel.: 26323124
Fax.: 26473859
E-mail: ccf193chow@cuhk.edu.hk

Novo Nordisk Diabetes Mellitus Clinical Trial Unit (NNDMCTU) was established in May 2001 under the sponsorship of the Novo Nordisk Asia Pacific Clinical Development Center. The first of its kind in Asia, this unit is dedicated to conducting phase II and III clinical trials of Good Clinical Practice (GCP) quality on various diabetes-related new treatment modalities. It is headed by an honorary director, from the Department of Medicine and Therapeutics, and is staffed by a full-time clinical officer, a research nurse, and a clerk. This unit can potentially complete at least 120 trial cases of international standard per year and would contribute significantly to identifying the best treatment for local diabetes patients.

The Orthopaedic Learning Centre
Tel.: 26323074
Fax.: 26477432
E-mail: olc@ort.cuhk.edu.hk
Website: http://www.olc-cuhk.org

The Orthopaedic Learning Centre is established under the Department of Orthopaedics and Traumatology with generous donations from the Dr. Li Ka Shing Foundation, Stryker Howmedica, and a private donor, Mr. Tang Yuk Wai. It is designed to be a resource centre for learning and teaching for orthopaedic surgeons, nurses, and related specialists.

Equipped with the latest information technology, and a state-of-the-art bioskill laboratory, the centre
• provides hands-on bioskill training for orthopaedic surgeons in specialties such as trauma surgery, joint replacement surgery, arthroscopic surgery, hand surgery and microsurgery, spinal surgery, paediatric surgery and other essential orthopaedic procedures;
• enables the surgeon in training to observe and assimilate live surgery experience
through closed circuit video transmission from the operating room;
• enables orthopaedic learning to be linked with and delivered to other
international centres through telemedicine;
• allows information retrieval on the orthopaedic information superhighway via
an extensive intranet and Internet network and the establishment of a
comprehensive resource centre in orthopaedics and traumatology.

The Psychiatric Genetics Research Unit
Tel.: 26323646
Fax.: 26462284
E-mail: psychiatry@cuhk.edu.hk

The Psychiatric Genetics Research Unit was established in January 1998 in the
Department of Psychiatry. The focus of research has been ethnic differences in
genetic factors determining the metabolism of drugs used in psychiatry, as well
as in genetic factors contributing to the development of various mental illnesses
including schizophrenia and affective disorders.

Research Laboratory for Food Protein Production
Tel.: 26096389
Fax.: 26035745
E-mail: bio@cuhk.edu.hk

The Research Laboratory for Food Protein Production, established under the
Department of Biology, aims at using biochemical and biotechnological
approaches to improve existing food proteins and to explore new sources of food
protein for human and animal consumption. Major research areas include the
evaluation of the quality of some underutilized legume seeds and the assessment
of their potential use; bioconversion of agricultural and food-industrial wastes to
fungal proteins; genetically engineering plant proteins for improved nutritional
quality and nutraceutical property; and the use of plants as bioreactors to produce
specialty food proteins.

Research Laboratory for Food Science
Tel.: 26096285
Fax.: 26035646
E-mail: bio@cuhk.edu.hk

Established in 1991 under the Department of Biology, the Research Laboratory
for Food Science aims to serve the food industries in Hong Kong and mainland
China through the development of new food products and new technology in
food processing. The activities of the laboratory are focused on the modernization
of procedures for processing traditional Chinese food items, and the use of
integrative biotechnology in developing health food products.

Research projects underway include the evaluation of the medicinal and
nutritional value of mushrooms; development of mushroom-based health food
items; quality control in the canning of mushrooms; cloning of DNA associated
with shrimp-derived allergens; application of molecular biology to mushroom
breeding; evaluation of mushrooms as a source for commercial flavourants; development of microbial products for use in the food industries; upgrading of food industry wastes into added-value products; genetically engineered plants for improved food quality; and the use of plants as bioreactors to produce specialty products.

Shatin Community Clinic for the Prevention of Cervical Cancer
Tel.: 2632 1015
Fax.: 2637 6274
E-mail: archang@cuhk.edu.hk
The clinic was established in 1995 to gather accurate data on the incidence of abnormal cervical smears and cervical cancer in Hong Kong and to promote research through the application of automation and new technologies in the examination of cervical smears and other cytological specimens. Currently, an AutoPap primary screening instrument, the only one in China, is used for evaluating Pap smears. The clinic also promotes Pap smear screening among local women by offering free Pap tests to all eligible women five days a week from 11.00 hours to 19.00 hours.

The clinic is funded by generous donations from the Hong Kong Cancer Fund and is located on the Lower Ground Floor and 5th Floor, Cancer Centre, Prince of Wales Hospital.

Simon F.S. Li Marine Science Laboratory
Tel.: 2609 6773
Fax.: 2603 5391
E-mail: bio@cuhk.edu.hk
The Marine Science Laboratory was established in 1970 under the Department of Biology as a research centre for advanced studies in marine science. Current research is focused on the physiology, biochemistry and molecular biology of marine animals, especially that of fish and shrimps, in relation to fisheries and mariculture. Another major research area is the biology and ecology of planktonic and coral reef organisms in the waters of Hong Kong and southern China.

The laboratory is equipped with research and teaching laboratories, an air-conditioned aquarium, equipment and instrument rooms, and a seminar room. It is also equipped with a recirculatory seawater system, more than 30 indoor and outdoor culture tanks, and a speed boat.

In 2002, the laboratory was renamed the ‘Simon F.S. Li Marine Science Laboratory’ in recognition of Dr. Simon Li’s generous donations in support of the University’s development.

Sleep Disorder Centre and Sleep Assessment Unit
Tel.: 2636 7662
Fax.: 2635 1039
E-mail: ykwing@cuhk.edu.hk
The Sleep Disorder Centre, with an affiliated Sleep Assessment Unit, was first
established in 1986. It was the first in Hong Kong in performing sleep researches as well as sleep assessments and treatment. Its research areas are the epidemiology and clinical aspects of various sleep disorders including insomnia, sleep disordered breathing, narcolepsy, sleep changes in mental disorders, REM sleep behaviour disorder, and sleep habit and problems in Hong Kong children. The centre has served more than three thousand clients, and at the same time actively contributed to the formation of the Hong Kong Society of Sleep Medicine. It provided training and teaching to many doctors, nurses, and technicians from other institutions in Hong Kong and on the mainland, and supports MPhil and PhD studies on sleep medicine.

The Social and Public Health Psychiatry Unit
Tel.: 2632 3639
Fax.: 2637 7884

The Social and Public Health Psychiatry Unit was established in March 1999 with a view to promoting research that is relevant to the sociocultural and public health aspects of a variety of mental and behavioural disorders that accompany social change, such as depression, neurasthenia, substance abuse and suicide, in Chinese society. These include, among others, the epidemiology of mental disorders, primary care psychiatry, women’s health, stigma, access to care, health policy development, and the interactions between biology and local culture.

The Social Welfare Practice and Research Centre
Tel.: 2609 7507
Fax.: 2603 5018
E-mail: socialwork@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/swk

The Social Welfare Practice and Research Centre was established in 2000 at the Department of Social Work. The overall goal of the centre is promoting practice-based research and developing social work knowledge with a Chinese perspective. The centre pursues its overall goal through conducting intervention research and empirical research of Chinese social welfare, and forging a university-agency partnership to advance practice knowledge, technology, and evidence-based practice. Other than carrying out practice-based research or empirical research of Chinese social welfare, the centre disseminates its research findings through publications, seminars, training, and other forms of activities deemed appropriate.

The Statistical Consulting Services Unit
Tel.: 2609 7931
Fax.: 2603 188
E-mail: consult@sparc20b.sta.cuhk.edu.hk
Website: http://www.sta.cuhk.edu.hk/Dept/scsu.asp

The Statistical Consulting Services Unit is a consulting unit established in 1984 under the Department of Statistics. Its objective is to encourage the proper use of statistical methodology and to provide statistical expertise to colleagues on campus.
and to outside organizations. Statistical areas in which consultation may be provided include data analysis, design of experiments, analysis of categorical data, medical statistics, multiple logistic regression, social and business statistics, structural equation models, regression analysis, quality control, and time series analysis.

**Systems Engineering and Engineering Management Consultancy Unit**

Tel.: 2609 8313  
Fax.: 2603 5505  
E-mail: dept@se.cuhk.edu.hk  
Website: http://www.se.cuhk.edu.hk

A Systems Engineering Consultancy Unit was established in 1991 under the Department of Systems Engineering. With the latter’s change of name to the Department of Systems Engineering and Engineering Management in 1994–95, the unit too was renamed the Systems Engineering and Engineering Management Consultancy Unit. It provides the industrial sector and the academic community with consulting services such as expert advice, feasibility studies, system analysis and design, simulation, software and hardware development, customized seminars, and training courses. The unit is fully supported by the academic staff of the department, whose areas of specialization and industrial experience cover the main branches of systems engineering and engineering management, including information systems, financial engineering, e-commerce, machine intelligence, system sciences, system modelling, systems optimization, production management, management and decision science, and information management.

**Telemedicine Centre**

Tel.: 2632 3337/2145 5215  
Fax.: 2647 2763/2635 2521  
E-mail: telemed@med.cuhk.edu.hk  
Website: http://tele.med.cuhk.edu.hk

The Telemedicine Centre consists of a conglomerate of facilities at the Prince of Wales Hospital that include state-of-the-art teleconference equipment, a broadband LAN that links all offices, outpatients, operating theatres, classrooms, as well as rooms dedicated to international teleconferences. It is also linked with the main University campus as well as the Clinical Skills Laboratory. It actively organizes programmes in teleradiology, telegeriatrics, teleendoscopy, and telepathology as well as regular international teleconferences and Internet conferences.

**Unit for Research in Assisted Human Reproduction**

Tel.: 2632 3535/3199  
Fax.: 2636 0008

Apart from promoting a large clinical service, this sub-speciality unit of the Department of Obstetrics and Gynaecology is involved in a range of research
projects on various aspects of assisted human reproduction. These include in vitro fertilization and embryo transfer (IVF-ET), cryopreservation of human embryos, and micromanipulation of gametes. Specific areas of research interest include the investigation of factors that support embryo growth, in vitro maturation of oocytes, causes of male factor infertility and psychological stresses associated with IVF-ET treatment. Facilities are provided in the Assisted Human Reproduction Unit at the Prince of Wales Hospital.

University Pathology Service

Tel.: 26322313
Fax.: 26360540
E-mail: helen-mak@cuhk.edu.hk

The University Pathology Service is a clinical and research laboratory service managed by three departments in the Faculty of Medicine: Anatomical and Cellular Pathology, Chemical Pathology, and Microbiology. Based at the Prince of Wales Hospital, the University Pathology Service provides a comprehensive range of general and specialized clinical laboratory tests and consultations for private patients and hospitals, and for pharmaceutical companies and research organizations, at competitive prices. Contact address: University Pathology Service, c/o Clinical Pathology Laboratories, Prince of Wales Hospital, The Chinese University of Hong Kong, Sha Tin, N.T.
Joint Research Units

The University has established a number of research units jointly with external academic institutions to pool resources for the advancement of knowledge in different subject areas. They are listed below in alphabetical order.

- **Epithelial Cell Biology Research Centre**
  
  Tel.: 2609 6839  
  Fax.: 2603 5022  
  E-mail: ecbrc@cuhk.edu.hk  
  Website: http://www.cuhk.edu.hk/ecbrc  
  
  Promoted and supported by the Natural Science Foundation of China (NSFC), the centre was established in 1999 as a joint effort between The Chinese University of Hong Kong and the Academy of Military Medical Sciences. It aims to promote basic research and application development in the field of epithelial cell biology in China. The centre encourages interdisciplinary collaboration and international networking with research activities emphasizing functional genomics, exocrine physiology, reproductive biology, cancer biology, immunology, and Chinese medicine. Collaborative projects supported by the NSFC, the Rockefeller Foundation, the Research Grants Council, and the Innovation and Technology Fund are currently being undertaken. The centre is currently collaborating with numerous institutions in Hong Kong, mainland China and overseas.

- **Joint Centre for Intelligence Engineering**
  
  Tel.: 2609 8270  
  Fax.: 2603 5558  
  E-mail: poching@ee.cuhk.edu.hk  
  Website: http://www.se.cuhk.edu.hk/jcie  
  
  The new millennium brings torrents of data and information via great strides in computer, communication networking and database technologies. As a consequence, we are in dire need of revolutionizing technologies that support data mining, information access, management, processing, retrieval and visualization. Research and development of intelligent information technologies that serve the human user with a high degree of usability has become a critical
problem for the engineering discipline. The Joint Centre for Intelligence Engineering (JCIE) was set up in 1999 to embark on this exciting research area. JCIE advocates close collaboration between The Chinese University of Hong Kong and Peking University. It also derives maximum synergy from the complementary capabilities of the two institutions to fulfill a general mission of becoming a world-class research centre that promotes basic and applied research in this technological forefront. ‘Intelligent Speech for Information Systems’ is the first project conducted under JCIE. It has made tremendous progress in the development of a sophisticated trilingual (putonghua, Cantonese and English) spoken dialog system for the financial domain by developing and integrating a host of innovative speech and language technologies to facilitate fully automated human-machine communication. More information can be obtained at the website: http://www.se.cuhk.edu.hk/~isis.

Joint Laboratory for Geoinformation Science
(Please refer to p.98 under ‘Research Institutes and Centres’.)

Joint Laboratory for Plant Molecular Biology and Biotechnology
Tel.: 26096286
Fax.: 26035646
E-mail: bio@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/bio

In the twenty-first century, China and the world, under population pressure, will face increasing demands for food security, health care, and a sustainable environment. Recent advances in molecular biology and biotechnology offer new hopes and solutions to these challenges. In view of these developments and their potential, the high concentration of expertise, state-of-art equipment and facilities of both institutions, The Chinese University of Hong Kong and Peking University jointly established a Joint Laboratory of Plant Molecular Biology and Biotechnology in March 1999.

The objective of the laboratory are: (1) to promote plant biotechnology research and its application in agriculture, medicine and environment; (2) to strengthen collaborative relationships with world renowned scientists and institutes for the advancement of plant biotechnology; and (3) to build a strong linkage and foundation between the two universities for scientific collaboration, academic exchange, and training of personnel.

Activities of the joint laboratory include research projects of common interest such as genetically manufactured food allergy and fungal bioreactors, joint application of research funding, and exchange visits by researchers, and students.
Joint Research Centre for Biomedical Engineering

Tel.: 2609 8285/8459
Fax.: 2603 5558
E-mail: jcbme@ee.cuhk.edu.hk
Website: http://www.ee.cuhk.edu.hk/~jcbme

The Joint Research Centre for Biomedical Engineering (JCBME) is an inter-institutional research and development centre jointly established by Zhejiang University and The Chinese University of Hong Kong in August 1999. It is an open research and academic exchange environment that promotes collaboration among researchers in engineering, medicine, and science to provide interdisciplinary insight into medical and life science problems. The research activities of the JCBME are focused on the following areas:

- electronic information technology for biomedicine and health care: tele-medicine, tele-healthcare, e-medicine, and mobile medicine;
- bioelectronics: medical devices and biosensors;
- engineering in Chinese medicine;
- biomedical measurements, processing, modelling, and simulation;
- medical visualization, virtual reality, medical imaging and image processing; and
- neural engineering.

The Shanghai-Hong Kong-Anson Research Foundation for CAS and CUHK in Molecular Biosciences

Tel.: 2609 6793
Fax.: 2603 5123

The Shanghai-Hong Kong-Anson Research Foundation (SHARF) was formed in the year 2000 to promote collaboration in molecular bioscience research between the Chinese Academy of Sciences in Shanghai (CAS) and The Chinese University of Hong Kong (CUHK). An initial funding was pledged by the three founding organizations, namely CAS, CUHK and Anson Biotechnology Co. Ltd. The foundation supports and manages multi-disciplinary research activities and resource development primarily within the field of molecular biosciences. This effort focuses on basic research with potential for application through biochemical, pharmacological and genomic studies. Based upon recent advances and future trends in molecular biosciences, the foundation intends to promote investigator-initiated research in the areas of health and food. To facilitate collaboration between CAS and CUHK, two research centres have been formed, respectively at CAS and at CUHK. The two centres will serve as the coordinating bodies for submission, running and management of research projects. The Shanghai centre will have designated laboratories and personnel to undertake research projects funded by the foundation while the Hong Kong centre will make use of CUHK’s existing facilities and staff.
Shanghai-Hong Kong Development Institute

Tel.: 2609 8777
Fax.: 2603 5215
E-mail: shkdi@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/shkdi

The Shanghai-Hong Kong Development Institute was established jointly by Fudan University in Shanghai and The Chinese University in January 2001. Through various academic activities and publications, it aims at achieving three main goals:

- elucidating social needs in the two cities and providing policy advice to both the public and private sectors on issues of strategic importance with the ultimate objective of achieving the greatest benefit for the nation;
- helping both universities to attain the highest level of academic excellence, and making them an exemplar in nurturing young talents; and
- serving as a think tank to help Hong Kong and Shanghai achieve sustainable prosperity and further integration with the global economy.

Shanghai-Hong Kong Joint Laboratory in Chemical Synthesis

Tel.: (86) 21 6416 3300 ext. 8-3502
Fax.: (86) 21 6416 7519
E-mail: hncwong@pub.sioc.ac.cn

Established in 1999, the Shanghai-Hong Kong Joint Laboratory in Chemical Synthesis is a joint venture of The Chinese University of Hong Kong (CUHK), the University of Hong Kong (HKU) and the Shanghai Institute of Organic Chemistry (SIOC) of the Chinese Academy of Sciences (CAS). Its objectives are to undertake basic research in synthetic chemistry, and to train students to tackle scientific challenges in this new millennium. At present 16 students are enrolled in the PhD programme, all with support from the Croucher Foundation.

The director of the joint laboratory is Prof. Cuqiang Lin, and Prof. Henry N.C. Wong of CUHK and Prof. Chi-ming Che of HKU are respectively chairman of the management committee and chairman of the academic advisory committee. All are Members of CAS. A central theme of the joint laboratory is to invent new chemical reactions that can be used for biomedical and materials sciences.
The University’s School of Continuing Studies (SCS) was established in 1965 under the former name of the Department of Extramural Studies. It provides quality continuing education programmes and services to meet the changing needs of society. In 2001–02, more than 2,000 courses were offered with a total enrolment of over 36,000. The SCS offers general short courses and award-bearing programmes at the postgraduate, degree, associate degree, diploma, and certificate levels.

General short courses, which normally last three to four months each term, are usually self-enrichment programmes for adults with no specific admission requirements. They are offered three times a year in spring, summer, and autumn and cover various subjects such as art and culture, business administration, computer and information technology, disciplinary forces and policing/security studies, employment schema course series, health care, languages, performing arts, social sciences, women studies and distance learning courses. Diploma and certificate programmes have been offered since 1979. These are designed in accordance with guidelines and standards set by the University. To optimize resource use and cost-effectiveness, the SCS collaborates with academic departments at the University as well as other institutions and professional organizations to organize or administer these professional programmes.

Since 1988, the SCS has diversified its services to include the running of bachelor and postgraduate programmes in Hong Kong jointly with overseas universities. These programmes include a Master Degree Programme in Applied Science in Biopharmaceuticals and a Master Degree Programme and Graduate Certificate Programme in Health Science Management with the University of New South Wales (Australia); a Bachelor Degree Programme of Professional Studies in Policing/Civil Care and Security, a Bachelor Degree Programme of Music/Teaching, a Master Degree Programme and a Graduate Diploma
Programme in Health Management, a Master Degree Programme and a Graduate Diploma Programme in Health Science (Gerontology), and a Master Degree Programme of Administrative Leadership Programme with the University of New England (Australia); a Bachelor Degree Programme in Nursing with La Trobe University (Australia); a Bachelor Degree of Business (Computer Systems Support) with the Victoria University of Technology (Australia); a Master Degree Programme in Teaching English to Speakers of Other Languages with Lancaster University (UK); a Master of Arts Programme in (Managerial) Economics with the University of Oklahoma (USA); a Master of Science Programme in Professional Communication/Concentration in Conflict Management with Clark University (USA); and a Master Degree Programme in Library and Information Science with the University of Wisconsin-Milwaukee (USA).

To cope with the increasing need for practical and professional programmes, SCS has introduced many new diploma/certificate programmes and professional training programmes. These include Diploma in General Studies, Certificate in General Studies, Certificate in Information Technology for Disciplinary Forces (Distance Education), Diploma in Operations and Computer Studies for Disciplinary Forces (Distance Education), Certificate for Library Assistants, Advanced Training Course in Mediation Practice, and Review Courses for CFA examination. In 2001, SCS collaborated with the School of Chinese Medicine and the Institute of Chinese Medicine of the University to introduce a series of on-line courses in Chinese Medicine.

To address the burgeoning use of computers and technology in society, SCS has designed a wide variety of computer courses, from beginner's computer literacy courses to award-bearing programmes. A new series of e-commerce courses has been developed to meet the needs of business people who wish to understand information technology in order to master the 21st century business environment.

SCS also offers in-house training for government departments and commercial and voluntary organizations. Training courses include English, Putonghua, Chinese language and literature, computer and information technology, secretarial studies, economics, management, accounting and law, and many other areas related to the training needs of employees.

For development and academic affairs relating to award-bearing programmes, the SCS is under the supervision of the Senate Committee on Continuing Studies. There is also an Advisory Board of Continuing Studies comprising renowned figures from the business sector and senior staff of the University, who give advice on the development of the school.

The head office of the SCS is located at the Inter-University Hall on campus. Its enrolment centre is on the 13th floor of Oriental Centre, 67 Chatham Road South, Tsimshatsui, Kowloon, and classrooms are located on the 1st, 5th, 8th, 13th, 14th and 17th floors of the same building. A new learning centre on the 1st floor of Bank of America Tower in Central was set up in mid-2002. School premises in Wan chai, Tai Koo Shing, Yaumatei, Mongkok, Jordan, Cheung Sha Wan, and Mei Foo are also rented for the convenience of the adult students. SCS prospectus, programme brochures, and leaflets are obtainable upon request.
New Asia Yale-in-China Chinese Language Centre
Tel.: 2609 6727
Fax.: 2603 5004
E-mail: clc@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/clc

The New Asia Yale-in-China Chinese Language Centre (CLC) provides language training in putonghua and Cantonese. It offers two types of credit-bearing programmes: one is putonghua courses for local students and Cantonese courses for non-local students; the other is designed primarily for international students who either come to CUHK as exchange students or apply to CLC directly. The main purposes for all courses, including intensive summer courses, are to improve the language proficiency of students and their communicative ability in using putonghua and Cantonese. Courses are divided into (1) putonghua for local students, (2) putonghua for international students, (3) Cantonese for non-local students, and (4) Cantonese for international students.

Founded in 1963 under the joint auspices of New Asia College and the Yale-China Association, the centre became a part of the University in 1974. Every year over 1,000 students from different parts of the world are admitted to the language centre, ranging from absolute beginners to trained sinologists who wish to polish their spoken Chinese or learn a new Chinese dialect. Courses are offered at all levels so that students can find training suited to their needs and ability. The language centre also teaches putonghua regularly to thousands of Cantonese-speaking students of the University, and Cantonese to regularly admitted putonghua-speaking undergraduates from mainland China. In addition, it cooperates with University units in a range of language activities, such as with the Faculty of Education in a special putonghua course for secondary school teachers. Teachers of the language centre prepare a significant portion of their teaching material and audio-visual aids.

The centre operates on a three-term system, with the fall and spring terms lasting approximately 15 weeks each, and the summer term 10 weeks. Students may register for admission to any term. Beginners’ courses are offered every term. The full-time programme of 15 sessions of classroom instruction per week constitutes the maximum course load. The maximum class size is eight students. In exceptional cases, private tutorials and part-time classes are available.

The centre has a full complement of tapes for teaching purposes. Language laboratory facilities with computers are also available.

The centre gives credits according to the American system and issues grades and transcripts. Courses taken at the centre have been recognized by major universities for degree credit. For students from institutions not using the credit system, transcripts are prepared in sufficient detail to present a clear picture of the work accomplished by each student.

An information brochure is obtainable upon request. All correspondence should be addressed to the New Asia Yale-in-China Chinese Language Centre, The Chinese University of Hong Kong.
Part 4
Support Facilities, Services and Staff Organizations
Support Facilities, Services, and Staff Organizations

The Library System

The University Library System coordinates the collections and services of the University Library and the branch libraries—the Elisabeth Luce Moore Library of Chung Chi College, the Ch’ien Mu Library of New Asia College, the Wu Chung Multimedia Library of United College, the Li Ping Medical Library at the teaching hospital complex in Sha Tin, and the Architecture Library. Excluding the Medical Library, they can accommodate a total of more than 2,200 readers. The holdings of the Library System as at 31st December 2001 exceeded 1,614,000 items. The entire collection of the Library System comprises approximately 659,000 volumes of books and bound journals in East Asian languages and 955,000 volumes in Western languages. There are more than 30,000 serial titles, including 12,469 active print and electronic subscriptions. Students can borrow books and journals from any library and search items in the Online Public Access Catalogue (OPAC) of the University Library System.

The University Library houses extensive collections in science and engineering, social science and business administration, and each of the branch libraries at the colleges has unique features. The Elisabeth Luce Moore Library holds strong collections in education, music, and religious studies. The Ch’ien Mu Library houses good collections in Chinese literature, fine arts, and philosophy. The Wu Chung Library is a multimedia library. Also located in the Wu Chung Library is the American Studies Resource Library whose nucleus is an interdisciplinary resource donated by the USIS American Library and a recently donated William Faulkner Collection. Medical collections are housed in two different locations—pre-clinical materials in the University Library and clinical materials in the Li Ping Medical Library. The Architecture Library collection covers subjects in the buildings industry and environmental sciences.

In addition, the University Library System has extensive collections of multimedia materials, microfilms, more than 14,000 titles of full-text electronic journals and hundreds of electronic databases. Most of the electronic resources are networked and can be accessed on the World Wide Web or the Library CD-ROM network (CDLAN) via the Campus Network.

Services offered by the Library System include circulation, reserve books, inter-library loan, reference enquiry, instructional services and multimedia
services. Library orientation sessions are organized for new students at the beginning of each academic year. Workshops on the use of different library resources are held from time to time. Information guides are available at the Library Homepage (website: http://www.lib.cuhk.edu.hk). A Library Newsletter is also distributed to users via e-mail.

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**Universities Service Centre for China Studies**

The Universities Service Centre for China Studies provides a comprehensive, user-friendly collection of original source materials on contemporary China for scholars all over the world. The centre’s library on post-1949 China is incomparable in its coverage complete runs from the early 1950s up to the present of most of China’s provincial and national newspapers; a collection of provincial yearbooks; many hundreds of county gazetteers; and a judiciously chosen collection of the most valuable books available on the mainland, many of which are unavailable elsewhere in the world. Currently the centre subscribes to 2,000 journals and magazines in Chinese and over 80 in English, and to more than 400 Chinese newspapers.

The centre is committed to serving scholars in contemporary China studies everywhere. Overseas researchers at or above the graduate level are eligible to use the centre free of charge. Faculty of local tertiary institutions as well as local students enrolled in China-related courses can also have access to its collection. The centre also organizes luncheon seminars on China studies.

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**The Chinese University Press**

The University started its publishing activities in 1967. After a decade of experience in this field, the University established The Chinese University Press in 1977. Over 1,000 titles in English or Chinese have since been published, covering various subjects, but mostly Chinese culture and China studies. These publications are widely distributed in Asia, North America, Europe, and Australia.

Since 1988 the Press has also published general books in addition to academic publications. Last year the Press published over 40 academic and general titles, including books in special series such as the Hong Kong Centre for Economic Research Series, the Institute of Chinese Studies Series, the MDC Management Development Series, and the Modern Chinese Literature Bilingual Series. In addition, the Press published and distributed nine academic journals.

In April 1991, the Press began producing audio and video tapes on educational and commercial subjects, including language skills, management for business executives, and clinical education in various medical disciplines. To date, over 80 audio-visual programmes have been published. The Press also produces audio-visual programmes for other organizations on a contract basis.

The Press has good connections with many university presses and academic institutions and societies in Hong Kong and overseas. It has co-published books
with other publishers and institutions, such as St. Martins, the SOAS of the University of London, and the university presses of Columbia, Harvard, Oxford, Princeton, and Washington. It has also entered into joint publication arrangements with commercial publishers in the US, the UK, Germany, mainland China, Taiwan, South Korea, Australia, Japan, and Sweden.

In recent years, the Press has been publishing textbooks for secondary and university students as well as dictionaries and glossaries.

The Chinese University Press is a founding director of the Hong Kong Publishing Federation Ltd. and a member of the Association for Asian Studies, the International Association of Scholarly Publishers, and the Society for Scholarly Publishing. It is also an international member of the Association of American University Presses.

Information Technology Services Centre

The Information Technology Services Centre (ITSC) (website: http://www.cuhk.edu.hk/itsc) offers a variety of services to support academic development, research, and administration. Its service arm does not stop at technical support and application or project development, but stretches to areas like system recommendation, acquisition, installation and subsequent maintenance.

Key Services

The ITSC provides seven key services to users:

• basic computer resources;
• programming consultation;
• training seminars and user documentation on the use of computer systems and application packages;
• microcomputer application support, technology transfer, office automation and research;
• workstation support including advice on hardware selection and subsequent installation, user training, ongoing consultation and system administration;
• evaluation, selection, and installation of network equipment; the monitoring of networking activities between the University and the rest of the world; and
• development and maintenance of management information systems for the University administration.

Computing Resources for Research, Teaching, Learning, and Administration

To provide efficient services, the ITSC has multiplexed its computer facilities, which include

• two high performance computing systems for research computing: a 24-CPU SGI Origin 2000 supercomputer and a 10-CPU SUN Enterprise 6500 supercomputer. The former is a server for numerically intensive computing while the latter serves data-intensive computing;
• two UNIX servers which provide data library service, third-party commercial
software packages, general UNIX applications, and Internet applications to support the teaching and instructional needs of the University.

- a large pool of PCs and Macintoshes netted in a Novell Local Area Network facilitate PC software application development and furnish access points to other supercomputers, minicomputers, workstation servers, and campus network applications. These personal computers are located at the User Area on 1/F, P.C. Ch’iu Building, and Room 103 of Wong Foo Yuan Building.
- several IBM AS/400 machines and UNIX machines that support the development and running of management information systems of the University administration.

The ITSC provides a wide variety of services and resources for staff and students to promote the effective use of information technology in teaching and learning. They include resources and support for online teaching and learning; new means for the delivery of instruction; training for teaching staff to acquire new technologies and skills for teaching; consultation and support for designing instructional materials and media production.

The ITSC is also equipped with several special-purpose laboratories that are furnished with high-tech facilities for multi-media applications and courseware development, optical mark scanning, colour printing, text/image scanning, and user self-paced learning.

**Campus Backbone Network**

The campus backbone network was first set up in 1992. Over the last few years, the backbone technology has been upgraded gradually from FDDI (Fibre Distributed Data Interface) to ATM (Asynchronous Transfer Mode), and from ATM to Gigabit Ethernet. Connections between switches can therefore be made at 155Mbps or up to 1,000Mbps. The network is also a member of the Hong Kong Academic and Research Network (HARNET), a wide area ATM network linking the campus networks of eight tertiary institutions in Hong Kong.

All the computer systems for research and academic purposes are connected by this advanced campus backbone network so that they are accessible to users in various departments, colleges, student hostels, libraries, classrooms, public areas, and at home. In recent years, the campus backbone network has been further extended. Through the available connection outlets, staff and students can now log into the campus network using either their notebook computers or the built-in computers.

The ITSC also plays an important role in the development of Internet services in Hong Kong as it
- operates the Hong Kong Internet eXchange (HKIX), which acts as a neutral interconnection point for the routing of intra-Hong Kong and intra-Asia-Pacific Internet traffic, and this eliminates the need to send local information overseas before being routed back to Hong Kong and provides faster and less expensive paths to local sites;
- maintains a list of WWW servers in Hong Kong; and
- exchanges thousands of USENET newsgroups with many ISPs.
Services for Students and Student Activities

The Office of Student Affairs attends to student welfare and helps students take full advantage of their university education. The services provided fall mainly into the following six areas:

Career Planning and Development
The office is a centre for career development and employment information. It is responsible for initiating and developing job opportunities for graduates of the University, helping employers in recruiting the University’s graduates, providing full-time and part-time job information, organizing summer internships, conducting individual/group counselling and career guidance programmes. It also administers guidance services to students who intend to further their studies after graduation.

Student Counselling and Development
The office provides individual counselling for students having psychological, interpersonal and other adjustment difficulties. It organizes group programmes aimed at enhancing students’ personal development and mental health. It also provides consultation to teachers, allied professionals, and student bodies on matters pertaining to psychological service and mental health. In addition, it conducts research on students’ mental health and psychological needs.

Student Activities
The office coordinates university-wide student activities, liaises with the student unions and their affiliated societies, and provides assistance and advice for various student functions and activities.

Scholarships and Financial Aid
The office administers University scholarships, bursaries, general loans, student bridging loans, summer subsistence loans, student travel loans and student campus work schemes, and assists in the administration of the government’s financial assistance schemes.

Student Amenities Management
The office is responsible for managing student amenity facilities in the Benjamin Franklin Centre, the John Fulton Centre, the Li Wai Chun Building, the Cultural Square, and the University swimming pool. It also coordinates policies on student amenities.

Statistics, Research and Publication
The office undertakes research and statistical work related to the career development of graduates and the general characteristics and needs of students. It also coordinates the editing and production of all publications of the office, such as University Marketplace, Employment Survey, First-year Student Survey, and Office of Student Affairs Brochure.

Counselling on social, interpersonal, financial as well as academic problems is also provided by the dean of students’ office at each college. These offices administer college scholarship and bursary awards and also play a vital role in the enrichment of college life. In close cooperation and collaboration with the college student unions and their affiliated societies, the dean of students’ offices also oversee the running of college-wide student activities.

At present, there are five student unions in the University, one for each of the colleges and one for the University as a whole. The latter maintains close links with the college unions.
Health Service

The University Health Service is responsible for meeting the health needs of students, staff, and their dependents. A primary care service has been developed to handle the medical and dental problems of users.

The Health Centre is open from 9.00 a.m. to 5.00 p.m. Monday through Friday and from 9.00 a.m. to 12.30 p.m. on Saturday. Services include

- diagnosis, counselling, preventive and curative treatment, diagnostic laboratory tests, and physiotherapy;
- health education programmes and other related activities;
- dental consultation and examination, preventive treatment, prosthodontics and minor surgeries, urgent dental treatment (for emergencies only);
- coordination of access to special laboratory and x-ray services, referrals to appropriate specialists, treatment centres, or hospitals.

No charges are levied on the clinical services provided directly by the University Health Service, with the exception of dental services.

Sports Facilities

Sports facilities on campus include two sports fields, three gymnasiums, a swimming pool, 14 tennis courts, eight squash courts, five weight training rooms, and a water sports centre.

The sports fields are built with covered spectator stands on the lowlands facing thesea. The Haddon-Cave Sports Field (with a seating capacity of 2,800 and flood-light facilities) comprises a 400-metre all-weather track, a soccer pitch and an archery practice field. The Lingnan Stadium Sports Field provides a 400-metre track, a soccer pitch, a basketball court, a handball court and a volleyball court. Each of the three indoor gymnasiums (New Asia, United, and University) houses badminton courts, basketball/volleyball courts, and dance studios/table-tennis rooms. There are six squash courts in the Kwok Sports Building beside the University Sports Centre. The multi-purpose hall on the Chung Chi campus provides similar facilities on a slightly smaller scale. On the Shaw College campus, there are two indoor squash courts, a basketball/table-tennis exercises room, a dance room and an outdoor basketball court. Adjacent to the Benjamin Franklin Centre, which is a staff-student amenities building, is an outdoor 50-metre swimming pool. The Water Sports Centre is located on the Tolo Harbour shoreline.

The Sir Run Run Shaw Hall

With a seating capacity of 1,438, the Sir Run Run Shaw Hall is a professionally-equipped auditorium suitable for holding ceremonies, assemblies, meetings, lectures and examinations, and for staging concerts, drama and dance performances, film shows and exhibitions. Temporary studio arrangement is possible on request.
Office of the Arts Administrator

The Manager of Sir Run Run Shaw Hall is concurrently appointed as the Arts Administrator of the University. His duties include, in addition to the presentation of arts programmes, the promotion and coordination of campus-wide arts activities, and the provision of educational opportunities in the arts for the University’s students in relation to their aesthetic development. The Office of the Arts Administrator publishes a monthly *Chinese University Culture and Arts Calendar (CUCAC)*, which is mailed to all departments and units, and is obtainable at student hostels and canteens, and other public places on campus. Copies of the *CUCAC* can be mailed to individuals on request.

Information and Public Relations Services

The Information and Public Relations Office of the University Secretariat is mainly responsible for providing information and public relations services both internally and externally.

It liaises closely with the media through its functions which include answering press enquiries, organizing press conferences, press interviews and media gatherings, and issuing press releases regularly on University news and developments.

The office handles both internal and external enquiries, informs the University community about campus activities through the publication of *Campus Events*, and helps update information about the University for local and overseas publications.

It is also responsible for organizing official functions such as degree congregations, public lectures, seminars, agreement signing and presentation ceremonies.

It plays host to local and overseas visitors and produces promotional materials introducing the University to visitors.

University Publications

The Publication Office (website: http://www.cuhk.edu.hk/puo) of the University Secretariat produces official publications that provide different types of information about the University. Most of these publications have both print and electronic versions.

*The Chinese University of Hong Kong Calendar* (website: http://www.cuhk.edu.hk/puo/calendar/index.htm), published in Chinese and English in autumn each year, is a university catalogue with information about the history, organization, facilities, regulations, and academic programmes of the University. Copies are on sale at The Chinese University Press and the University Bookshop.

*The Chinese University of Hong Kong Annual Report* (website: http://www.cuhk.edu.hk/puo/report/index.htm) is published annually around December to review the major developments of the University in the previous academic year.
The Chinese University Bulletin (website: http://www.cuhk.edu.hk/puo/bulletin/index.htm) is published twice a year to give information about University activities, developments and recent achievements. It is distributed free to friends of the University. A Gifts and Donations Series (website: http://www.cuhk.edu.hk/puo/gifts/index.htm) is published as a supplement to the Chinese University Bulletin.

The Professorial Inaugural Lecture Series (website: http://www.cuhk.edu.hk/puo/prof/index.htm) carries the full text of the inaugural lectures of the University's chair professors. From 2000 onwards the series has been published only in electronic format.

The Wei Lun Lecture Series (website: http://www.cuhk.edu.hk/puo/weilun/index.htm) carries the text of lectures given by Wei Lun Visiting Professors to the University since 1991. From 2000 onwards the series has been published only in electronic format.

The CUHK Newsletter (website: http://www.cuhk.edu.hk/puo/newsletter/news.htm) is published on a fortnightly basis and carries University news, announcements, personalia, as well as interviews and feature articles. It is primarily intended for staff members of the University.

Facts and Figures (website: http://www.cuhk.edu.hk/puo/facts/home.htm) is published in the form of pamphlets in spring each year to capture the essence of the University's latest statistical information.

Apart from these publications, the Publication Office also maintains a Database on Staff Community Service and Service to CUHK which, at present, is only available for internal reference.

The University's undergraduate and postgraduate programmes and regulations are compiled by the University Registry and published annually. Information about research activities and staff publications is contained in an annual publication entitled Research Projects and Publications (website: http://www.cuhk.edu.hk/tao/research/rrp0001/publicat.htm) compiled by the University's Research and Technology Administration Office. From the 2000–2001 issue on, the publication is available in electronic format only.

Staff Association of The Chinese University of Hong Kong

The Staff Association of The Chinese University of Hong Kong (CUSA) is a trade union registered with the government. Its membership is open to all full-time non-teaching staff employed by the University under Terms of Services (A), (B) and (C), irrespective of race, sex, religion and rank. Founded in 1981, the association has the following objectives:

- to obtain and maintain just conditions of employment;
- to protect the interest of its members;
- to strengthen relations with the University authorities on the basis of mutual respect and understanding;
to promote the cultural, social, educational, and recreational well-being of its members.

CUSA aims to keep its members informed of the welfare and benefits offered in institutions funded by the University Grants Committee, and negotiate or consult on behalf of its members with the University authorities on matters of common interest.

The executive body which governs the association is its executive committee, whose members are elected biennially by secret ballot during alternate annual general meetings.

There are also eight standing sub-committees and other ad hoc sub-committees or working groups that are appointed from time to time to advise the executive committee on matters relating to members’ general benefits.

Each year social activities are organized to provide opportunities for members working in different departments and units in the University to acquaint themselves with one another.

In June 1999 CUSA joined the Federation of Hong Kong Higher Education Staff Associations as a full member, with two representatives participating as the federation’s council members.

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**Teachers’ Association of The Chinese University of Hong Kong**

The Teachers’ Association of The Chinese University of Hong Kong (CUTA) was established in 1974 and was registered with the Hong Kong Government in 1988 as a trade union. Its membership is open to all full-time teaching staff employed by the University. The main objectives of the association are

- to safeguard and promote the professional rights and interests as well as the welfare of CUTA members;
- to represent and express members’ views on University affairs, and to work for the development and betterment of the University;
- to adopt an amicable, collaborative, and negotiative approach to resolving disputes among members, between members and other University employees, and between members and the University authorities.

Major decisions are made at the association’s general meetings. The council of the association (hereafter referred to as ‘the council’) becomes the highest decision-making and supervising body during intervals between general meetings. Its 24 members are elected from among and by the voting members through secret ballot on a faculty basis. The president of the council, elected from among and by the council members, represents the association in all its external relations and affairs, and is the ex officio chairman of both the general meeting and the council. The executive committee, whose members are elected from among and by the council members through secret ballot, is responsible to the council and implements the council’s policies.

Since its inception, CUTA has been working towards improving
communication between the University authorities and CUTA members, and helping to establish effective mechanisms in the areas of staff recruitment, substantiation, promotion, and retirement. Through the Joint Consultative Committee—which consists of representatives from CUTA and CUSA (The Staff Association of The Chinese University of Hong Kong), a University pro-vice-chancellor, the University Secretary, the University Bursar, and one of the heads of the four colleges—many problems of concern and interest to the University and its employees have been resolved satisfactorily.
Part 5
Department Profiles and Programmes of Studies
Department Profiles

Faculty of Arts

Department of Chinese Language and Literature
Tel.: 2609 7069  
Fax.: 2603 6048  
E-mail: chinlan@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/chi

The department offers an undergraduate programme that emphasizes both Chinese language and Chinese literature. Students are taught the main features of the Chinese language and its development from ancient to modern times. Through studies of both classical and modern literary works, they are also trained to understand the development of Chinese literature and intellectual thinking, and to acquire the skills of literary appreciation, criticism, and writing. The department also cooperates with the Faculty of Education in offering courses in Chinese language and literature for the BEd Degree Programme in Language Education.

Department of English
Tel.: 2609 7005/7007  
Fax.: 2603 5270  
E-mail: english@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/eng

The department offers foundation and elective courses in literature (world literatures in English and comparative studies), linguistics (English and applied linguistics), and English language training. Foundation courses are designed to equip students with basic knowledge, while elective courses focus on specialized studies. Students are encouraged to learn and think critically and independently to acquire an all-round training in literature and language studies involving English.
Department of Fine Arts
Tel.: 2609 7615
Fax.: 2603 5755
E-mail: finearts@cuhk.edu.hk
Website: http://www.arts.cuhk.edu.hk/~fadept

The only fine arts department in Hong Kong that offers both art history and creative art courses at the tertiary level, the Department of Fine Arts runs a programme that emphasizes balance between Chinese and Western art, and between research and practice. Current research activities focus on Chinese calligraphy, Chinese painting, art in Hong Kong, Chinese ceramics, and early Chinese art (bronze and jade) and archaeology. Given a broadly-based education in art, graduates of the department work as artists, art educators, and curators and professionals in art galleries and museums.

Department of History
Tel.: 2609 7117
Fax.: 2603 5685
E-mail: history@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/his

The department offers courses in Chinese and World history from ancient to modern periods. They are grouped into National/Regional History, Comparative History, and Public History. A comparative and interdisciplinary approach is adopted, and special emphasis is given to scholarly exchange with other institutions and collaboration in teaching and research activities. The curriculum is designed to cultivate in students interest in the evolution of human civilization, and the ability to apply historical knowledge to their lives and careers. Besides teaching, teachers in the department are actively conducting research and participating in international conferences.

Department of Japanese Studies
Tel.: 2609 6563
Fax.: 2603 5118
E-mail: japanese-studies@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/jas/home.htm

The department offers courses in both Japanese language and Japanese studies. The former are geared towards the mastery of the language while the latter cover Japanese politics, economy, cultural history, society, popular culture, and Hong Kong-Japan relations. The department has established exchange programmes with Japanese universities which enable second-year major students to spend a year in Japan to learn the language and experience the culture. Students can also benefit from a self-developed multi-media Japanese courseware, the only one of its kind in the territory. More information can be found on the department’s website.
Department of Modern Languages and Intercultural Studies

Tel.: 2609 7911  
Fax.: 2603 7755  
E-mail: ils@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/ils

The department offers programmes in linguistics and intercultural studies at both the undergraduate and postgraduate levels. At the undergraduate level there are major and minor programmes in linguistics and intercultural studies, European studies, French studies, and German studies. Courses listed under these programmes may also be taken by non-major students as electives. The department also offers language courses in French, German, Spanish, and Italian, from beginners’ to advanced levels. The curriculum adopts an interdisciplinary approach to the study of language and culture, as well as the interface between them as discussed and researched upon in various disciplines. It aims to heighten multilingual and multicultural awareness among Hong Kong students and to cultivate an understanding of contemporary European and Asia-Pacific issues.

Department of Music

Tel.: 2609 6510  
Fax.: 2603 5273  
E-mail: music@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/mus/dept.html

The department provides professional and academic training in both Chinese and Western music. It boasts a teaching team of international standard, and one of the largest libraries in Asia of audio-visual materials, scores, periodicals and books on music. It has its own chamber orchestra, a choir, an early music (Renaissance) ensemble, a Gamelan ensemble, and a Cantonese operatic singing group. Major research areas in the music of China include Cantonese opera, Taoist ritual music, silk-and-bamboo music of Jiangnan, and court music of the Qing dynasty. With respect to Western music, sixteenth- and seventeenth-century liturgical music, eighteenth- and nineteenth-century opera, twentieth-century musical analysis and performance practice represent the principal fields of research. Teachers also engage actively in composition and performance.

Department of Philosophy

Tel.: 2609 7136  
Fax.: 2603 5323  
E-mail: philosophy@cuhk.edu.hk  
Website: http://humanum.arts.cuhk.edu.hk/~phidept

The department’s undergraduate programme provides rigorous training in philosophy in both the Eastern and Western traditions to prepare students for future careers in either academic or non-academic fields. The academic and research interests of its staff members are far-ranging, including Chinese/Eastern philosophical schools such as Confucianism, Taoism, Moism, and Buddhism;
Western philosophical streams such as analytic philosophy, and phenomenology; and finally philosophical disciplines such as ethics, applied ethics, aesthetics, philosophy of language, and social and political philosophy. To take full advantage of the unique cultural-geographical position of Hong Kong, the department will focus on comparative philosophy and make it the main line of its future development.

Department of Religion
Tel.: 2609 6477
Fax.: 2603 5280
E-mail: religion@cuhk.edu.hk

The Department of Religion is the oldest teaching department in religious studies and theology among publicly-funded universities in Hong Kong. Since 1957, religious education and theological training have been an integral part of the academic programme of Chung Chi College. A Department of Religion and Philosophy was established at the inception of the University in 1963. It was later reformed to become the Department of Religion in 1978, with a Theology Division attached, and continues to be a vital academic unit within the University.

The Department offers various programmes focusing on the academic study of different religious traditions as well as modern religious issues relating to society, culture, and human life. Programme contents are interdisciplinary in nature, emphasizing religious study in relation to anthropology, psychology, sociology, education, philosophy, and literature. Major areas of study are Chinese religions, Taoism, Christian studies, biblical studies, religion and ethics, and religion, education, and society.

Department of Translation
Tel.: 2609 7700
Fax.: 2603 7843
E-mail: tra@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/tra

Established in 1972, the department is the first of its kind among local tertiary institutions. It provides all-round academic and practical training in translation to prepare students for employment or further studies in the discipline. To meet the needs of the times and the demands of society, special efforts have been made to develop applied translation, information technology, and translation between Chinese and non-English pairs. Staff members are actively engaged in translating Chinese and English literary works, compiling glossaries and bibliographies related to translation, and conducting research in the theory and practice of translation. The department also publishes the Journal of Translation, the first academic journal on the study of translation in Hong Kong and The Bulletin of the Department of Translation, which provides updated information about the department.
Faculty of Business Administration

The School of Accountancy

Tel.: 2609 7838
Fax.: 2603 5114
E-mail: schoolacy@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/acy

The School of Accountancy has been a pioneer and leader in accountancy education in Asia. It launched the first BBA, MAcc and MPhil/PhD programmes in accountancy in Hong Kong. The fundamental aim of the school is to achieve excellence and distinction in teaching, research, and service, and to maintain close relationships with the community and industry. It is committed to providing accounting education of an international standard which encompasses a global view, and which is also rooted in Chinese culture. The school is a founding member of the Dragon League, an academic alliance comprising accounting departments of CUHK, Peking University, Fudan University, and Taiwan University. Besides having the full accreditation of the Hong Kong Society of Accountants, the school is the only accredited member in Asia of both the Federation of Schools of Accountancy and the AACSB-International.

Department of Decision Sciences and Managerial Economics

Tel.: 2609 7813
Fax.: 2603 6104/6840
E-mail: dse@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/dse

The department offers courses in the area of decision sciences and managerial economics. The objective is to provide students with fundamental knowledge in some rapidly-developing areas of contemporary management studies—business economics, e-commerce, information and technology management, and supply chain management. Students learn how to apply modern principles and methods of economics and management sciences to strategy formulation and to the analysis of planning, operation, and control problems related to systems management and business decision, so as to optimize the effectiveness and efficiency of the use of resources.

Department of Finance

Tel.: 2609 7805
Fax.: 2603 6856
E-mail: finance@baf.msmail.cuhk.edu.hk
Website: http://www.cuhk.edu.hk/fin

The department offers a comprehensive curriculum in finance, which covers mainstream subjects such as corporate finance, investments, financial markets and institutions, and related subjects such as insurance and real estate. Students
concentrating in finance will be able to understand the conceptual framework of modern finance, as well as analyse and solve practical financial problems. Teachers in the department have a strong track record of research in theoretical and empirical finance and economics, and their findings have been published in reputable professional publications.

In collaboration with other departments in the faculties of business administration, engineering, and science, the department also introduced a BSc programme in quantitative finance in 1998–99, which offers courses in business, mathematics, statistics, and engineering. Graduates from the programme will be able to work in general business or finance areas, and have a good knowledge of derivatives and financial investment instruments. The department is also launching a new BBA Programme in Insurance, Financial and Actuarial Analysis to meet the needs of the fast growing insurance and actuarial community. This programme will take its first students in September 2002. In addition to the department’s two undergraduate programmes, and the concentration area it offers in the BA Faculty’s Integrated BBA undergraduate programme, the department also hosts an MSc Programme in Finance and runs an MPhil/PhD programme. Finance is also an integral part of the curricula in the various MBA programmes the faculty offers.

School of Hotel and Tourism Management
Tel: 2609 8590  
Fax: 2603 7724  
E-mail: htm@cuhk.edu.hk  
Website: http://htm.baf.cuhk.edu.hk

The school offers the first undergraduate degree programme in Hong Kong that integrates hotel and tourism management with business administration. The basic objective of the BBA Programme in Hotel and Tourism Management is to train managers to make investment decisions and conduct business operations in hotel, tourism, and real estate industries. The curriculum emphasizes both theory and practice. In addition to the summer industry practicum, students are required to take core courses in business administration similar to those required of majors in the Integrated BBA Programme, as well as courses in hotel and tourism management, hospitality real estate, and hospitality strategic management. The school has established a formal student exchange programme with the School of Hotel Administration at Cornell University.

Department of Management
Tel: 2609 7898  
Fax: 2603 5104/3840  
E-mail: mgt@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/mgt

The department prepares students for careers in general management, human resource management, and management of international business in all types of organizations. Emphasis is laid on a systematic and rational approach to managing
organizations through planning, organizing, leading, communicating, and controlling. Students are taught how to lead and manage a business enterprise successfully, and to identify the long and short term implications of business strategies.

**Department of Marketing**

Tel.: 2609 7809  
Fax.: 2603 5473  
E-mail: mkt@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/mkt

The department runs a programme that emphasizes marketing management theories, analytical techniques, and real-world practices, and aims at training high-calibre graduates for modern enterprises. Students who plan to pursue a career in marketing-related jobs or to acquire in-depth knowledge in the philosophy, skills, and analytical techniques of marketing can take the relevant concentration courses in their upper years for more specific study.
Faculty of Education

Department of Curriculum and Instruction
Tel.: 2609 6905
Fax.: 2603 6724
E-mail: cri@fed.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/cri

With over 30 academic staff, the department offers courses to support faculty-level programmes leading to the PGDE and the degrees of BEd, MEd, MPhil, PhD, and EdD. The courses are designed to cultivate expertise in teaching and curriculum development as well as to equip teachers and educators with professional and academic qualifications. Through research, service to local educational bodies and committees, and seminars for educators and teachers, members of the department play an active role in promoting professional development in the education field.

Department of Educational Administration and Policy
Tel.: 2609 6953
Fax.: 2603 6761
E-mail: eapdept@cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/eap

The department contributes to the integrative programmes offered by the faculty at both the undergraduate and postgraduate levels. Members of the department are mainly responsible for teaching courses leading to the BEd degree, Postgraduate Diploma in Education, as well as to higher degrees such as the MEd, MPhil, EdD, and PhD. The main areas of specialization are educational administration, comparative education, and policy studies. Members of the department are active contributors to academic and professional communities in Hong Kong and abroad, having served local and international bodies as journal editors, advisers, and consultants.

Department of Educational Psychology
Tel.: 2609 6904
Fax.: 2603 6921
E-mail: edpsy@fed.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/eps

The department offers courses for faculty-level programmes, namely, BEd, PGDE, MEd, MPhil, PhD, and EdD. The courses fall into five main categories: cognitive and intellectual development, counselling, social and personality development, motivation, measurement and methodology. The strength of the department lies in counselling and guidance, student assessment, and gifted education. Equal emphasis is given to theory and practice to enable students to be both resourceful teachers and competent researchers.
Department of Sports Science and Physical Education

Tel: 2609 6089
Fax: 2603 5781
E-mail: b733775@mailserv.cuhk.edu.hk
Website: http://www.cuhk.edu.hk/spe

The four-year BEd programme in physical education and sports science offered by the department aims at training physical education teachers, coaches, and sports management personnel for local academic institutions, as well as government and private organizations. Students can choose to train as generalists in sports and physical education, or specialize in areas of exercise physiology, sports biomechanics, sports psychology, sports management, and sports pedagogy. Those interested in research can take the research method course and conduct research on topics of their choice. This programme leads to the award of a BEd degree and an equivalent of a Postgraduate-Diploma-in-Education qualification.
Faculty of Engineering

Department of Automation and Computer-aided Engineering

Tel.: 2609 8337
Fax.: 2603 6002
E-mail: dept@acae.cuhk.edu.hk
Website: http://www.acae.cuhk.edu.hk

The department offers two programmes.

The Automation and Computer-aided Engineering Programme is designed to prepare graduates who are particularly well trained in the use of computer technology and engineering principles for the design, analysis, planning, control, and management of engineering projects. It provides basic knowledge in electronics, mechanics, computing, and the know-how to integrate these technologies for solving engineering problems. Its core courses and training come in two streams, namely the Automation Stream and the Computer-aided Engineering Stream. Both have state-of-the-art technologies in automation and up-to-date computer-aided technologies as the core elements. The graduates will be able to take up jobs as systems, automation, software, and design engineers, as well as interface designers in industry, government, hospitals, and research institutes. They can also continue their studies in the department for MPhil or PhD degrees specializing in one of the areas.

The Innovation and Design Engineering Programme aims at training students in translating the needs of society into products using creative and analytical design methods. Graduates are expected to be able to design not only the exterior of a product, but also its functional components. The programme covers three major areas: fundamental knowledge in engineering, innovation and creative design techniques, fundamentals of computing techniques and applications in product design. The graduates will be able to assume the roles of product designers, or systems designers.

Department of Computer Science and Engineering

Tel.: 2609 8440
Fax.: 2603 5302
E-mail: dept@cse.cuhk.edu.hk
Website: http://www.cse.cuhk.edu.hk

The Department of Computer Science and Engineering, the first such department in local tertiary institutions, offers both undergraduate and postgraduate programmes. Its computer science programme leads to the BSc degree while its computer engineering programme leads to the BEng degree. The department has joined hands with the Department of Information Engineering in offering a new undergraduate Internet Engineering Programme which focuses on state-of-the-art technologies and applications on the Internet. The department possesses the most up-to-date equipment for teaching and research. Many of its graduates are leaders in industry and commerce both in Hong Kong and overseas.
Department of Electronic Engineering
Tel.: 2609 8274/2609 8249
Fax.: 2603 5558
E-mail: dept@ee.cuhk.edu.hk
Website: http://www.ee.cuhk.edu.hk

The department’s undergraduate and postgraduate programmes are designed to meet the technological needs of modern industry. They cover a broad range of topics in electronics and are largely experimental in approach. Students are taught how to turn theories and concepts into working systems, circuits, devices, and new electrical materials. Research interests of the department include biomedical engineering, computer vision, image and speech processing, wireless communications, optical communications, integrated circuit design, microelectronic and optoelectronic devices and materials. The department emphasizes high quality teaching and excellence in research, and all its degree programmes are accredited by the relevant professional bodies.

Department of Information Engineering
Tel.: 26098385
Fax.: 26035032
E-mail: dept@ie.cuhk.edu.hk
Website: http://www.ie.cuhk.edu.hk

The Department of Information Engineering is the first academic department in Hong Kong devoted entirely to the study of information engineering (IE). It offers an information engineering undergraduate programme with equal emphasis on networking and telecommunications systems. Specifically, IE students will learn the fundamental theory of information; networking architecture and protocol; the technologies that enable efficient information storage, exchange, and transmission; and the processing of information in multimedia applications. Teachers are renowned researchers in the field, many with a strong industrial background. Its BEng in Information Engineering Programme has been accredited by the Hong Kong Institution of Engineers. Besides, a new undergraduate programme in Internet Engineering is offered jointly with the Department of Computer Science and Engineering, focusing on state-of-the-art technologies and applications for the Internet.

Many graduates of the department continue to pursue postgraduate studies and many become leaders in industry.

Department of Systems Engineering and Engineering Management
Tel.: 2609 8313
Fax.: 26035505
E-mail: dept@se.cuhk.edu.hk
Website: http://www.se.cuhk.edu.hk

Established in 1991, the department is the first of its kind in Hong Kong. Its undergraduate programme in systems engineering and engineering management, which leads to the BEng degree, has four streams of specialization:
e-commerce systems, information systems, logistics and supply chain management, and financial engineering. Underlying all streams is the common theme of developing and applying engineering methodologies and information technologies to decision-making and problem solving in complex systems in business, industry, and the public sector. At the graduate level, the department offers programmes leading to the degrees of MSc, MPhil, and PhD in systems engineering and engineering management. The department is also actively engaged in research related to decision methodology and operations, e-commerce technologies, information systems, engineering management, and financial engineering.
Faculty of Medicine

Department of Anaesthesia and Intensive Care
Tel.: 26327275
Fax.: 26372422
E-mail: ansoffice@cuhk.edu.hk
Website: http://www.aic.cuhk.edu.hk

The department provides anaesthesia, intensive care, and pain medicine services at the Faculty’s teaching hospital, the Prince of Wales Hospital. Undergraduate teaching emphasizes clinical skills, resuscitation and perioperative medicine. Clinical exposure is obtained in the operating theatres, the Intensive Care Unit (ICU), pain rounds and clinics, and the labour ward. The department undertakes a diverse range of research including clinical pharmacology and pharmacokinetics, cardiovascular and respiratory physiology, regional, neurosurgical, cardiothoracic, paediatric and obstetric anaesthesia, pain, and ICU management and outcome. It has won many international awards for its research presentations and publications. The department also has a laboratory specializing in drug assays.

Department of Anatomical and Cellular Pathology
Tel.: 26323337
Fax.: 26376274
E-mail: hkng@cuhk.edu.hk
Website: http://www.acp.cuhk.edu.hk

The department contributes to the education of medical students and the Intercaleted BMedSc programme. It also supervises MPhil and PhD students, organizes specialist training for the Hong Kong Academy of Medicine, and runs a training programme for pathologists from the mainland. Diagnostic services offered include surgical pathology, autopsy, cytology, haematology, blood transfusion, and molecular pathology. Research is focused on nasopharyngeal carcinoma, immunohistochemistry, neuropathology, renal pathology, liver cancers, and gastrointestinal lymphomas. Members of the department also serve professional and continuing medical educational bodies in pathology at the international level.

Department of Anatomy
Tel.: 26096853
Fax.: 26035031
E-mail: anatomy@cuhk.edu.hk
Website: http://www.ana.cuhk.edu.hk

The department teaches topographical anatomy, histology, embryology, genetics, and neuroanatomy in a number of undergraduate programmes, by means of lectures, practical classes, and tutorials. Course content is designed to meet the specific needs of individual programmes, which include the MBChB programme, and programmes in nursing (first year), pharmacy (first year), traditional Chinese
medicine (first year), and human biology (second and third years). Members of the department engage in research in neurobiology, developmental biology, reproductive and lower urinary tract biology, cancer, cell biology and molecular biology. In their various research pursuits they employ electron, scanning and confocal microscopy, as well as tissue culture, immunocytochemistry, molecular and cellular biology techniques, and proteomics.

**Department of Biochemistry**

Tel.: 2609 6875  
Fax.: 2603 5123  
E-mail: biochemistry@cuhk.edu.hk  
Website: http://www.bch.cuhk.edu.hk

The department offers a full-fledged undergraduate programme dealing with the nature of biochemical molecules and the chemical basis of life. The curriculum is designed using an integrative and multidisciplinary approach. The department teaches both medical and pharmacy students as well as students majoring in biochemistry, food and nutritional science, environmental science and molecular biotechnology. Areas of research undertaken by staff include biotechnology, human genomics, bioinformatics, Chinese medicinal materials, immunology and cancer, transgenic animals, hormone action and neurochemistry. The department also offers a postgraduate programme leading to a master or doctoral degree in biochemistry.

**Department of Chemical Pathology**

Tel.: 2632 3338  
Fax.: 2636 5090  
E-mail: waikeilam@cuhk.edu.hk  
Website: http://www.cpy.cuhk.edu.hk

The department conducts courses in chemical pathology for Year-3 medical students to teach them the value of biochemical tests in diagnosis, how to use such tests efficiently, and how to monitor treatment. It also contributes to the one-year intercalated programme leading to the BMSc degree, and offers postgraduate courses for MSc, MPhil, PhD, and MD students. A summer school in chemical pathology is organized for doctors from mainland China. Research interests include molecular investigation of genetic diseases and the study of allergic information. The department has well-established laboratories for research related to molecular biology, chromatography, and mass spectrometry.

**Department of Clinical Oncology**

Tel.: 2632 2119  
Fax.: 2649 7426  
E-mail: clo@cuhk.edu.hk  
Website: http://www.cb.cuhk.edu.hk

The department provides a four-week integrated course in clinical oncology, including palliative medicine, targeted at the requirements of general practice.
and internship, with emphasis on training of general medical and surgical skills. The teaching-learning environment is based on a 70-bed in-patient facility and outpatient facilities at the Prince of Wales Hospital and Sir Yue-kong Pao Centre for Cancer, linked to a broad range of services including medical-haematological oncology, radiation oncology, and palliative medicine. The department has special research interest in nasopharyngeal cancer, liver cancer, clinical trials methodology, and anti-cancer agents. International collaborative research and clinical trials are facilitated by a dedicated Comprehensive Cancer Trials Unit. The mission of this unit is to initiate and support different phases of clinical cancer trials, supportive care and translational research through grants, donations and contracts with pharmaceutical industry; and to undertake research to reduce incidence, morbidity and mortality of cancer.

Department of Community and Family Medicine
Tel.: 2252 8786
Fax.: 2606 3500
E-mail: cfm@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/med/cmd/index.html

The department trains doctors who can provide evidence-based primary health care and public health services. Teaching in community medicine is focused on the concepts and research methods in evidence-based medicine, clinical epidemiology, epidemiology of communicable and non-communicable diseases, occupational medicine, environmental health, and health policy. Teaching in family medicine is centred on the concepts of family medicine, common health problems and their management. The department also runs postgraduate diploma programmes and master programmes in public health, epidemiology and biostatistics, family medicine, health promotion and occupational health. Strategic research areas include women’s health, osteoporosis and musculoskeletal disorders, elderly health, school health, smoking, evaluation of traditional Chinese medicine, sero-epidemiology of hepatitis, air pollution, noise induced hearing loss, neurobehavioural problems and organic solvents, mental health, health services research and evaluation, and disease mapping.

Department of Diagnostic Radiology and Organ Imaging
Tel.: 2632 3213
Fax.: 2636 0012
E-mail: droid@med.cuhk.edu.hk

The department is known for ultrasound, interventional radiology, head and neck, musculoskeletal and breast imaging. Its undergraduate and postgraduate training is recognized by the colleges of radiologists of Hong Kong and the UK. Members of the department publish extensively in renowned journals and are frequently invited to lecture, teach, and demonstrate new imaging techniques at international meetings and conferences. In order to facilitate exchange of expertise in various aspects of imaging, the department has a continuous exchange programme with the First Affiliated Hospital of Sun Yat-sen University of Medical Sciences in
Guangzhou, the General Hospital of the Chinese PLA in Beijing, and the First Affiliated Hospital of Shantou University Medical College.

Department of Medicine and Therapeutics
Tel.: 2632 3127
Fax.: 2645 1699
E-mail: suzanne-ng@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/med/mect/index.htm

The department's undergraduate teaching aims at producing doctors well taught in the art and science of medicine who will be able to care for patients in a holistic fashion. Also available is postgraduate training geared towards higher professional degrees and professional training in medical specialties: cardiology, clinical pharmacology, dermatology, endocrinology and diabetes, gastroenterology and hepatology, geriatrics, haematology, nephrology, neurology, rheumatology, and respiratory medicine. Members of the department are actively involved in academic activities at the international level, by serving on the editorial boards of international journals, or as chairperson and members of professional organizations.

Department of Microbiology
Tel.: 2632 3333
Fax.: 2647 3227
E-mail: microbiology@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/med/mic

The department runs courses for medical students, nursing students, and postgraduates specializing in microbiology. It also conducts research and provides clinical services at the Prince of Wales Hospital. With a research focus on molecular biology and infection control, the department aims at expanding and improving laboratory services related to those areas. Its other operating principles are providing education of a high standard as well as optimal patient care through the continuous upgrade of clinical, laboratory, consultation, and infection control services.

The Nethersole School of Nursing
Tel.: 2609 6224 (Undergraduate Programmes)
     2609 8173 (Postgraduate Programmes)
Fax.: 2603 5269
E-mail:nursing@cuhk.edu.hk

The school offers a full-time four-year Bachelor of Nursing (Honours) programme to school leavers which includes preparation for registration as general nurses with the Nursing Council of Hong Kong. Students gain experience in a range of clinical settings in hospital and community under the supervision of teachers from the school. A full range of postgraduate programmes at master and PhD levels for further career progression in nursing are available. Postgraduate students benefit from staff research expertise in current projects such as stroke...
rehabilitation, psycho-social interventions, oncology, mental health, elderly care, midwifery practice, and women’s health.

### Department of Obstetrics and Gynaecology

Tel.: 2632 2810  
Fax.: 2636 0008  
E-mail: tonychung@cuhk.edu.hk  
Website: http://www.obg.cuhk.edu.hk

The department provides a 10-week module of clinical clerkship to Year-4 medical students, during which students are exposed to various clinical problems in the discipline by rotating through clinics, wards, and operating theatres. They are required to spend two weeks in labour wards, and another two in other hospitals. The objective is to cultivate problem-solving techniques, critical thinking, and communication skills. Major areas of departmental research include assisted reproduction, gynaecological oncology, endoscopic surgery, female pelvic floor dysfunction, information processing and computerization in obstetrics and gynaecology, intrapartum monitoring, foetal physiology, and foeto-maternal medicine.

### Department of Ophthalmology and Visual Sciences

Tel.: 2762 3123  
Fax.: 2715 9490  
E-mail: agneslam@cuhk.edu.hk  
Website: http://www.ovs.cuhk.edu.hk

With the introduction of the new medical curriculum, the department provides clinical training in general ophthalmology to medical students starting from Year-1 onwards, besides continuing to provide it to Year-5 medical students as of old. The main objectives are to encourage early clinical exposure, and correlation of principles of basic science with clinical scenarios. This programme complements others in the Clinical Method Panel and Neuroscience Panel. The training it provides includes clinical tutorials and demonstrations, practical ocular examination, use of ophthalmic equipment, all of which are conducted in the Prince of Wales Hospital and the Hong Kong Eye Hospital.

### Department of Orthopaedics and Traumatology

Tel.: 2632 2515  
Fax.: 2637 7889  
E-mail: oliviaho@cuhk.edu.hk  
Website: http://www.ort.cuhk.edu.hk

The department provides services in patient care, research, and medical education at both the undergraduate and postgraduate levels. The undergraduate programme consists of teaching of the musculoskeletal system, basic and clinical orthopaedics that extends from Year 1 to Year 5. Staff members of the department have had high professional and academic attainments in all major sub-specialities of orthopaedics: hand and microsurgery, sports medicine, traumatology, paediatric
orthopaedics, tumour and orthopaedic oncology, spinal injury, orthopaedic rehabilitation, foot and ankle, and joint reconstruction surgery.

Department of Paediatrics
Tel.: 2632 2850
Fax.: 2636 0020
E-mail: paediatrics@cuhk.edu.hk
Website: http://www.pae.cuhk.edu.hk

The department provides a 10-week module of theoretical and bedside teaching to Year-4 medical students, which aims at introducing the basic facts and principles about health and illness in children. Topics covered include care for the newborn; the influence of the perinatal period on subsequent health, growth and development; preventive medicine; the pattern, clinical presentation, and management of common childhood diseases. Staff of the department are actively engaged in clinical and epidemiological research in those same areas, which is complemented by basic animal and molecular research.

Department of Pharmacology
Tel.: 2609 6820
Fax.: 2603 5139
E-mail: pharmacology@cuhk.edu.hk
Website: http://www.pharmacology.cuhk.edu.hk

The department teaches the basic mechanisms of action and therapeutic uses of drugs to medical and pharmacy students. Its research activities have a strong medicinal chemistry focus and include the characterization of prostaglandin receptors, their second messenger systems, and the development of selective ligands; mechanisms of the action of anti-asthmatic and anti-emetic drugs; drug action on the heart using patch-clamp techniques; the roles of neuropeptides in inflammation; isolation and testing of active principles from Chinese medicinal herbs; drug metabolism and detection using monoclonal antibody assays. There are on-going projects in collaboration with bioscience departments in the Hong Kong University of Science and Technology, mainland China, and the UK, and with several pharmaceutical companies.

School of Pharmacy
Tel.: 2609 6860
Fax.: 2603 5295
E-mail: pharmacy@cuhk.edu.hk
Website: http://www.pharmacy.cuhk.edu.hk

The only such school in Hong Kong, the School of Pharmacy offers a degree programme that aims at providing quality, relevant, and comprehensive training in pharmacy and cultivating in students the highest sense of professional ethics so that they can apply the highest standards of professional care when serving the general public. Research activities centre around pharmaceutical sciences and pharmacy practice, and cover topics such as traditional Chinese medicine,
pharmacodynamics, pharmacokinetics, pharmacogenetics (pharmacogenomics), drug formulation, drug stability, medicinal chemistry, pharmacoeconomics and various areas in therapeutics (e.g. infectious diseases, metabolic diseases, gastrointestinal disorders, and cardiovascular diseases).

**Department of Physiology**
Tel.: 2609 6882/6818  
Fax.: 26035022  
E-mail: physiology@cuhk.edu.hk  
Website: [http://www.psi.cuhk.edu.hk](http://www.psi.cuhk.edu.hk)

The department teaches physiology, the science of how the body works, to medical, nursing, pharmacy, Chinese medicine, and human biology students. Teaching is carried out in the form of lectures, tutorials, practicals, and demonstrations, with integrated courses and small-group teaching through tutorials as its features. Courses are arranged according to organ systems and aim at providing students with a working knowledge of physiology and its principles. The department also runs postgraduate programmes leading to MPhil and PhD degrees. Research activities are supported by state-of-the-art facilities and techniques such as confocal microscopy, molecular biology, microfluorimetry, and patch-clamping.

**Department of Psychiatry**
Tel.: 2632 3637  
Fax.: 2637 7884  
E-mail: psychiatry@cuhk.edu.hk

The department runs courses related to psychological medicine for medical students throughout the undergraduate years. The theory and practice of clinical psychiatry are mainly taught in the fourth year. Staff members also offer supervision in PhD and MPhil projects. Research activities focus on psychiatric disorders of major public health concern. Clinical epidemiological and basic neuroscience investigations include dementia, schizophrenia, affective disorders, substance misuse, and sleep and eating disorders.

**School of Public Health**
Tel.: 2252 8786  
Fax.: 2606 3500  
E-mail: sph@med.cuhk.edu.hk  
Website: [http://www.cuhk.edu.hk/med/sph](http://www.cuhk.edu.hk/med/sph)

The School of Public Health, the first of its kind in Hong Kong, is at the precincts of its teaching hospital, the Prince of Wales Hospital. The objectives of the School of Public Health are to contribute to the improvement of health through medical education, training, research and consultancy services in public health and in health-related sciences. The school will collaborate with the government, the Hospital Authority, the Department of Health, the World Health Organization and other professional bodies and organizations. In the meantime, a Health
Education and Health Promotion Unit has been established to provide training in health education and health promotion for school teachers in support of the Healthy Schools Programme. The school was officially opened on 2nd June 2001.

**Department of Surgery**

Tel.: 2632 2789/2617  
Fax.: 2637 7974  
E-mail: surgery@cuhk.edu.hk  
Website: http://www.surgery.cuhk.edu.hk

The department provides a comprehensive teaching and training programme in general surgery and its sub-specialities at both the undergraduate and postgraduate levels. In addition to teaching medical students, the department also trains surgical trainees in all the major surgical sub-specialities, and organizes the conjoint fellowship examination of the Hong Kong and the Royal Edinburgh Colleges of Surgeons on a regular basis. Faculty members have achieved international acclaim in fields including plastic surgery, otorhinolaryngology, neurosurgery, paediatric surgery, and conventional, endoscopic, and laparoscopic surgery of the hepatopancreatico-biliary and gastrointestinal systems. They are also active organizers of international symposiums, workshops, and meetings, and deeply committed to basic surgical research, especially in liver regeneration, liver tumours as well as nasopharyngeal, gastrointestinal, and breast malignancies.

The Accident and Emergency Medicine Academic Unit was formed under the department in October 1995 to develop teaching and research programmes in trauma and emergency care. The unit’s main research thrust involves mapping the human response to injury. Two main areas of interest are immune response to trauma and blood coagulation disorders following trauma, and new discoveries in the area of leucocyte adhesion molecule responses have been published. The unit has developed a comprehensive teaching programme to be delivered as part of the clinical programme, with the aim of enhancing the decision-making skills of students, allowing them to manage a wide range of emergencies with confidence.
Faculty of Science

- **Department of Biochemistry**
  Tel.: 26096359  
  Fax.: 26037246  
  E-mail: biochemistry@cuhk.edu.hk  
  Website: http://www.bch.cuhk.edu.hk
  
  The department offers a full-fledged undergraduate programme dealing with the nature of biochemical molecules and the chemical basis of life. The curriculum is designed using an integrative and multidisciplinary approach. The department teaches both medical and pharmacy students as well as students majoring in biochemistry, food and nutritional science, environmental science and molecular biotechnology. Areas of research undertaken by staff include biotechnology, human genomics, bioinformatics, Chinese medicinal materials, immunology and cancer, transgenic animals, hormone action, and neurochemistry. The department also offers a postgraduate programme leading to a master or doctoral degree in biochemistry.

- **Department of Biology**
  Tel.: 26096348  
  Fax.: 26035646  
  E-mail: bio@cuhk.edu.hk  
  Website: http://www.bio.cuhk.edu.hk
  
  The department offers a wide variety of courses in its undergraduate programme, ranging from molecular biology and genetic engineering to ecology. While teaching fundamental knowledge in the biological sciences and laboratory skills, the programme also emphasizes new concepts, knowledge, and technology in the discipline. Equipped with modern facilities for the study of physiology, biochemistry, cellular and molecular biology, the department engages actively in research, with special focus on molecular biology/biotechnology, marine science, environmental pollution/toxicology, food science, and nutraceuticals. In 1999, the department’s "Plant and Fungal Biotechnology" was selected as one of the three UGC-supported areas of excellence in Hong Kong.

- **Department of Chemistry**
  Tel.: 26096344  
  Fax.: 26035057  
  E-mail: chemistry@cuhk.edu.hk  
  Website: http://www.chem.cuhk.edu.hk
  
  The department offers programmes leading to the BSc (Chemistry), BSc (Applied Chemistry with Management Studies), MPhil, and PhD degrees. Built on a framework that integrates analytical, inorganic, organic, physical and theoretical/computational chemistry and supplemented by courses on special topics, the Chemistry Programme provides balanced training in modern chemistry with
Part 5 • Department Profiles and Programmes of Studies

emphasis on both theory and experiment. The newly launched Applied Chemistry with Management Studies Programme offers chemistry students an opportunity to develop management skills if they are considering a career in industrial management and/or business development. The course provides a sound background in chemistry together with knowledge in chemical industry and management science. Postgraduate programmes are research oriented, stressing discovery and creativity. Equipped with modern facilities and staffed by a team of devoted teachers who are active in research, the department is internationally known as a centre of excellence in chemistry.

School of Chinese Medicine
Tel.: 2609 8131
Fax.: 2603 7203
E-mail: scm@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/scm

The School of Chinese Medicine offers a five-year programme leading to a Bachelor of Chinese Medicine degree, with the aim of providing professional training in modern Chinese medicine. This programme integrates modern medical knowledge with traditional approaches in Chinese medicine. It includes pre-clinical coursework study and clinical training in Chinese medicine hospitals and clinics. Upon graduation, graduates have to pass the registration requirements before they can be registered as a Chinese medicine practitioner. The school also offers graduate programmes leading to master and doctorate degrees. The school actively engages in research activities focusing on the development of Chinese medicinal materials and the scientific validation of traditional medical theories.

Department of Mathematics
Tel.: 2609 7729
Fax.: 2603 5154
E-mail: dept@math.cuhk.edu.hk
Website: http://www.math.cuhk.edu.hk

The department offers both major and minor programmes to provide students with a solid foundation in mathematics at the undergraduate level. Students can choose to specialize in one of the three streams: the mathematics stream, the computational and applied mathematics stream, or the enrichment stream. Staff members engage in a wide range of research, including numerical analysis, optimization theory, algebra, number theory, topology, geometry, several complex variables, differential equations, non-linear waves, biological mathematics, functional analysis, harmonic analysis, fractals and wavelets.
Department of Physics
Tel: 2609 6339
Fax: 2603 5204
E-mail: physics@cuhk.edu.hk
Website: http://www.phy.cuhk.edu.hk

The undergraduate programme in physics leading to the BSc degree was introduced in 1963 with the founding of the University. Research programmes leading to the MPhil and PhD degrees were introduced in 1972 and 1981 respectively, and a taught programme leading to the MSc degree was launched in 1994. In 2001 new programmes on materials science and engineering leading to the BSc, MPhil and PhD degrees were also introduced. There were some 220 undergraduate major students and over 80 postgraduate students in the department in 2001–2.

Department of Statistics
Tel: 2609 7930
Fax: 2603 5188
E-mail: statdept@cuhk.edu.hk
Website: http://www.stat.cuhk.edu.hk

The department offers BSc and MPhil programmes in statistics and risk management science, and a PhD programme in statistics. Statistics is fundamental to all fields such as bioinformatics, life sciences, public health, information engineering, finance, and the social sciences, where quantitative analysis is essential. The Risk Management Science Programme focuses on finance and insurance applications. The curricula of the programmes are well balanced between practice and theory. Students in the statistics programme can choose to specialize in either the Applied Statistics Stream or the Data Science and Business Statistics Stream. The department possesses advanced computing facilities and powerful software. Its teachers engage actively in research, and have wide-ranging research interests in applied and theoretic statistics. Many have also gained significant international recognition.
Faculty of Social Science

Department of Anthropology
Tel.: 2609 7670/7677
Fax.: 2603 5218
E-mail: anthropology@cuhk.edu.hk
genderstudies@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ant
http://www.cuhk.edu.hk/ant/gender

The department is an internationally recognized centre for the study of culture and identity, in particular issues relating to ethnic, regional, and national identity that accompany the dramatic economic growth in South China, Hong Kong, Taiwan, East and Southeast Asia. Students receive systemic training on ethnographic and other fieldwork methods, and can select from a variety of courses that focus on the cultural aspects of marriage and the family, gender, business, politics, language, religion, films, and food. The department has also been developing new courses in migration, interaction between indigenous and foreign cultures, and the emergence of an interlinked global culture.

In 1997, an interdisciplinary Gender Studies Programme was inaugurated, being Hong Kong’s first and the only academic programme available in gender studies. Starting off as a minor programme at the undergraduate level, it now offers more than 20 required and elective courses. An MA programme in women’s studies, an MPhil programme and a PhD programme in gender studies are also launched.

Department of Architecture
Tel.: 2609 6517
Fax.: 2603 5267
E-mail: architecture@cuhk.edu.hk
Website: http://www.arch.cuhk.edu.hk

Architecture is concerned with human habitation in all its aspects and scales. The form of habitation, its intentions and instruments are the core of the study of architecture. It extends from the individual dwelling to villages and cities, and entails the built embodiment of human culture throughout history.

The department provides undergraduate and postgraduate programmes leading to professional careers in architecture and related fields. Research areas cover information technology, housing in Hong Kong and on the mainland, sustainable design, design pedagogy, computational design, professional practice, environmental technology, building materials, construction, adaptation reuse and preservation, vernacular architecture, urban design, and architectural history. In April 2000, the department achieved full accreditation by the Hong Kong Institute of Architects (HKIA) and the Architects Registration Board (ARB) with the participation of the Commonwealth Association of Architects (CAA) and the National Board of Architectural Association of China (NBAA).
Department of Economics

Tel: 26098190  
Fax: 26035805  
E-mail: economics@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/eco

One of the top-ranking economics departments in Asia in terms of the volume of staff publications, the Department of Economics offers undergraduate courses in theory, applications, and analytical skills, with special reference to Hong Kong, mainland China, and East Asia. With over 20 full-time teachers, the department runs the largest undergraduate economics programme and also the largest MPhil programme in economics among local universities. Graduates of the department predominate in the territory’s research economist positions.

Department of Geography and Resource Management

Tel: 26096529  
Fax: 26035006  
E-mail: geography@cuhk.edu.hk  
Website: http://www.grm.cuhk.edu.hk

The department offers training in broad-based geographical knowledge with a focus on resource management. The programme equips students with geographical theories, methods and skills in general and utilization and management of natural and environmental resources in particular. The department’s new name and the newly revised curriculum instil a sense of professionalism into a conventional academic discipline with wide-ranging practical applications. Teaching and research concentrate on three areas: geographical techniques, physical and environmental systems, and urban and regional systems. Emphasis is placed on the use of an integrative approach and geoinformation technology in the study and resolution of local and regional problems involving complex interactions among natural resources, environment, and human activities. Local and overseas field trips are regularly organized to enrich students’ learning.

Department of Government and Public Administration

Tel: 26097530  
Fax: 26035229  
E-mail: gpadept@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/gpa

The department runs a major programme leading to the BSc in government and public administration and a minor programme in law. It also administers postgraduate programmes leading to MA, MSSc, MPhil and PhD degrees. Over 40 courses are offered in the areas of political theory, comparative government, international relations, political economy, gender politics, public administration, public policy, constitutional law, administrative law, international law, criminal law, jurisprudence, and legal systems.
School of Journalism and Communication

Tel: 2609 7680
Fax: 2603 5007
E-mail: com@cuhk.edu.hk
Website: http://www.jlm.cuhk.edu.hk

The school offers a programme on the production, transmission, and impact of all kinds of messages, with special emphasis on analytical skills and ways of expression. Both social science theories and professional media practice are stressed. The undergraduate programme has five subfields: broadcasting, advertising and public relations, print journalism, multi-media and telecommunications, and communication studies. The postgraduate programmes lead to the degrees of MPhil, MSoc, MA, MSoc, and PhD. The school is the pioneer of communication education and research in Hong Kong, and its teaching staff are active in research, especially in international communication and communication patterns in cultural China.

Department of Psychology

Tel: 2609 6578
Fax: 2603 5019
E-mail: info@psy.cuhk.edu.hk
Website: http://www.psy.cuhk.edu.hk

The department’s programme provides students with a thorough and empirical grounding in psychology. Its long-term strategy is to cultivate a distinctive Chinese voice in the discipline. Through the promotion of indigenous approaches, collaboration with overseas scholars in research, and hosting international conferences, it has gained an international reputation for innovative scholarship and proactive leadership. It plans to use its resources and expertise in helping to develop the discipline of psychology in China.

Department of Social Work

Tel: 2609 7507
Fax: 2603 5018
E-mail: socialwork@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/swk

The department prepares students to be professionally competent social workers who are committed to the welfare of their clients and to social justice. Students are encouraged to develop independent and critical thinking, identify with the humanistic values and ethics of the social work profession, and maintain a special concern for the vulnerable groups in society. Exchanges between students and teachers through small-group and individual contacts, and integration of theory and practice through field practica in local and overseas settings are emphasized in the curriculum.

The department is the pioneer of social work education and research in Hong Kong. Besides the undergraduate programme, it offers postgraduate programmes leading to the Postgraduate Diploma in Social Work, and the degrees
of MSW, MSSc (SWK), MA (SWK), MS (Family Counselling and Family Education), MPhil and PhD.

**Department of Sociology**

Tel.: 2609 6604/6606  
Fax.: 2603 5213  
E-mail: sociology@cuhk.edu.hk  
Website: [http://www.cuhk.edu.hk/soc](http://www.cuhk.edu.hk/soc)

The department's undergraduate programme provides students with sound training in theoretical and methodological knowledge in sociology. The objective is to cultivate sociological perspectives for analysing social issues critically and intelligently, and to provide a balanced education for further studies in the subject. The department offers over 50 courses including foundation courses in Chinese society and sociological theory, and courses on communication and information technology skills as they apply to sociological studies. In 2002–3, the major programme has introduced a new area of specialization in 'social research', and in addition to the existing minor programme in sociology, the department has also introduced a minor programme in social research.
General Information

Eligibility for admission is conditional upon fulfilment of the entrance requirements of the University set out in the Regulations Governing Admission to Full-time Undergraduate Studies in Part 7 of this Calendar.

The University’s seven faculties of arts, business administration, education, engineering, medicine, science, and social science offer a wide range of undergraduate programmes leading to the BA, BBA, BChiMed, BEd, BEng, BMedSc, MB ChB, BNurs, BPPharm, BSc, and BSSc degrees. Programmes of study leading to these degrees are printed in Part 5 of this Calendar while regulations governing these programmes can be found in Part 7.

Major and minor programmes offered by the faculties areas follows:

Faculty of Arts

Faculty of Business Administration

Faculty of Education

Faculty of Engineering

Faculty of Medicine
MB ChB Programme, Intercalated Degree Programme in Medical Sciences, Pharmacy, and Pre-registration Nursing.
Faculty of Science
Applied Chemistry with Management Studies, Biochemistry, Biology, Chemistry, Chinese Medicine, Environmental Science, Food and Nutritional Sciences, Materials Science and Engineering, Mathematics, Molecular Biotechnology, Physics, Risk Management Science, and Statistics.

Faculty of Social Science

A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications: First Class Honours, Second Class Honours Upper Division, Second Class Honours Lower Division, Third Class Honours, and Pass. Degree classification is based on the grade point averages of major and other courses, and the results of the comprehensive examination or its equivalent. However, the degrees of MBChB are awarded on the basis of professional examinations taken at the end of the second to the fifth medical years.

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**Curriculum Structure**

The normal length of study for a full-time programme is three to four years with the exception of medical studies and some professional programmes which have prescribed otherwise. The curriculum (excluding the MBChB Programme, the Intercalated Degree Programme in Medical Sciences, and the Pre-registration Nursing Programme) is based on a credit unit system.

For graduation, a Secondary 6 and a Secondary 7 entrant* shall successfully complete at least 123 and 99 units of courses respectively which include:

- (a) General Education (15 units);
- (b) Physical Education (two units);
- (c) normally up to 72 required units of major courses;
- (d) remaining units in minor and/or elective courses of the student’s choice.

If a graduation thesis/project is prescribed by their major programmes, students need to take and pass it.

Starting from 1997–98, all students in their first year of attendance are required to complete an Intensive Programme in Putonghua, Cantonese and English which is non-credit-bearing, but the examination results of which will be recorded on academic reports and transcripts.

Starting from 1999–2000, all newly-admitted students are required to achieve a certain level of competence in IT. They are expected to pass the IT proficiency test within their first year of attendance. If they fail, ‘IT Proficiency Passed’ will be recorded on the transcripts. If they fail, they are required to attend summer intensive courses in IT.

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* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or on equivalent qualifications.
A student who wishes to take a minor programme should formally register for his minor subject, preferably in the second year of attendance. A minor programme normally requires 15–30 units of courses.

Programmes in the Faculty of Medicine
The Faculty of Medicine offers a non-unit-based professional programme leading to the degree of MB ChB. In the year 2000–1 and before, the medical curriculum was divided into pre-clinical studies (years 1–2) and clinical studies (years 3–5). Students who have completed at least two years of studies with satisfactory results may apply for admission to the Intercalated Degree Programme in Medical Sciences. From the year 2001–2 onwards, the Faculty of Medicine has adopted an integrated, system-based medical curriculum starting Medical Year 1. The new curriculum consists of 70 per cent core courses and 30 per cent electives, with emphases on early clinical contact, communication and life-long learning skills, attitude and ethics.

Medical students shall have continuous and end-of-year assessments on individual subjects and sit for the First, Second and Third (Part I & II) Professional Examinations before they graduate. Students are also required to serve one year’s internship at a recognized hospital before they register as a medical doctor.

A four-year Pre-registration Nursing Programme is offered by the Nethersole School of Nursing. It aims at preparing graduates for registration as general nurses in accordance with the requirement of the Nursing Board of Hong Kong.

A Pharmacy Programme is offered by the School of Pharmacy. The BPharm programme follows the credit-unit system. Graduates must complete one year of pre-registration training before registration by the Pharmacy and Poisons Board as a pharmacist in Hong Kong.

Besides taking the professional courses required by the faculty, students have to complete General Education, Physical Education, IT and language courses in compliance with University requirements.

Programmes
The courses under the various programmes are listed on pp.179–260.

Explanatory notes on codes and signs used
A course code comprises three letters of the alphabet, three Arabic numerals, and one numeral/letter. The first three letters stand for the subject (e.g. CHI, ENG, BIO, stand for Chinese, English, and Biology respectively). The first numeral stands for the level of study. Undergraduate courses are coded 1 to 4 while postgraduate courses are coded 5 to 9. The numeric code starting with 0 stands for a course by student-orientated teaching (STOT).

Normally, lower level courses should be taken before upper level courses. However, for the sake of flexibility, most courses are open to students of all years of attendance subject to the satisfactory fulfilment of pre-requisite and co-requisite requirements. In fulfilling the total unit requirements of a major or minor programme, students should follow a prescribed study scheme and complete the required and elective courses. Please refer to The Chinese University of Hong Kong Student Handbook for details of unit requirements and study schemes.
# Faculty of Arts

## Faculty-based Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 1130</td>
<td>Hong Kong Religions and Society</td>
</tr>
<tr>
<td>ACC 1320</td>
<td>Images, Language and Literature</td>
</tr>
<tr>
<td>ACC 1910</td>
<td>The Postmodern Condition</td>
</tr>
</tbody>
</table>

## Chinese Language and Literature

### (major and minor programmes)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHI 0480/0490</td>
<td>Independent Research I/II</td>
</tr>
<tr>
<td>CHI 1910</td>
<td>Syntax for Practical Use</td>
</tr>
<tr>
<td>CHI 1920</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>CHI 1930</td>
<td>Introduction to Classical Texts</td>
</tr>
<tr>
<td>CHI 1940</td>
<td>Writing</td>
</tr>
<tr>
<td>CHI 1951</td>
<td>Research Methods and Thesis Writing</td>
</tr>
<tr>
<td>CHI 2911</td>
<td>Introduction to Chinese Etymology</td>
</tr>
<tr>
<td>CHI 2930</td>
<td>Selected Readings in Classical Chinese Poetry and Writing Practice</td>
</tr>
<tr>
<td>CHI 2951</td>
<td>Selected Topics in the History of Chinese Literature</td>
</tr>
<tr>
<td>CHI 2971</td>
<td>Introduction to Chinese Phonology</td>
</tr>
<tr>
<td>CHI 3730</td>
<td>Chinese Bibliography</td>
</tr>
<tr>
<td>CHI 3740</td>
<td>Chinese Rhetoric</td>
</tr>
<tr>
<td>CHI 3750</td>
<td>General Linguistics</td>
</tr>
<tr>
<td>CHI 3760</td>
<td>Applied Linguistics</td>
</tr>
<tr>
<td>CHI 3770</td>
<td>Qin the Tang and the Five Dynasties</td>
</tr>
<tr>
<td>CHI 3780</td>
<td>Qin in the Song Dynasty</td>
</tr>
<tr>
<td>CHI 3790</td>
<td>Selected Works of Qu</td>
</tr>
<tr>
<td>CHI 3800</td>
<td>Selected Prose Works Through All Ages</td>
</tr>
<tr>
<td>CHI 3810</td>
<td>Classical Chinese Fiction (Short Stories)</td>
</tr>
<tr>
<td>CHI 3820</td>
<td>Classical Chinese Fiction (Novel)</td>
</tr>
<tr>
<td>CHI 3830</td>
<td>Lun Yu</td>
</tr>
<tr>
<td>CHI 3840</td>
<td>Meng Zi</td>
</tr>
<tr>
<td>CHI 3850</td>
<td>Shi Ji</td>
</tr>
<tr>
<td>CHI 3860</td>
<td>Han Shu</td>
</tr>
<tr>
<td>CHI 3870</td>
<td>Modern Chinese Prose</td>
</tr>
<tr>
<td>CHI 3880</td>
<td>Modern Chinese Fiction</td>
</tr>
<tr>
<td>CHI 3890</td>
<td>Modern Chinese Drama</td>
</tr>
<tr>
<td>CHI 3900</td>
<td>Modern Chinese Poetry</td>
</tr>
<tr>
<td>CHI 3910</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>CHI 3920</td>
<td>Study of Cantonese and Its Application</td>
</tr>
<tr>
<td>CHI 4411</td>
<td>Meandering Hong Kong Literature</td>
</tr>
<tr>
<td>CHI 4511</td>
<td>Reading of Classics in Language and Linguistics: Guangyun</td>
</tr>
<tr>
<td>CHI 4521</td>
<td>Reading of Classics in Language and Linguistics: Shuowen Jiezi</td>
</tr>
<tr>
<td>CHI 4531</td>
<td>Contemporary Phonology: Theory and Application</td>
</tr>
</tbody>
</table>
CHI 4541 Introduction to Hong Kong Literature
CHI 4551 Special Topics on Hong Kong Literature
CHI 4561 Special Topics in Language Teaching in Hong Kong
CHI 4571 Writing in Classical Chinese
CHI 4581 Special Topics on Cantonese Study
CHI 4591 Tourism Literature
CHI 4620 Chinese Semasiology
CHI 4630 Chinese Grammar
CHI 4640 Chinese Paleography and the Study of Ancient Texts
CHI 4650 Dialectology
CHI 4660 Selected Topics in Linguistics
CHI 4670 Special Topics in Methodology
CHI 4680 Shi Jing
CHI 4690 Chu Ci
CHI 4770 Wenxin Diaolong
CHI 4790 Tao Qian’s Poems
CHI 4800 Li Bai’s Poems
CHI 4810 Du Fu’s Poems
CHI 4820 Han Yu’s Prose
CHI 4830 Liu Zongyuan’s Prose
CHI 4840 Su Shi’s and Xin Qi-ji’s Ci
CHI 4850 Zhou Bangyan’s and Jiang Kui’s Ci
CHI 4860 Chinese Classical Drama
CHI 4870 Literary Criticism
CHI 4880 Modern Chinese Literature
CHI 4890 Selected Topics in Chinese Classical Literature
CHI 4910 Zuo Zhuan
CHI 4920 Zhuang Zi
CHI 4930 Xun Zi
CHI 4940 Han Fei Zi
CHI 4960 Selected Topics on Classical Texts
CHI 4970 Study of Modern Chinese Writers
CHI 4980 Selected Topics in Modern Chinese Literature

Chinese Language Proficiency Courses (elective)

The following elective Chinese Language proficiency courses offered by the Department of Chinese Language and Literature are designed to enhance students’ Chinese language proficiency. Major and minor students of the Department of Chinese Language and Literature may take some of these courses, but the courses and units taken shall not count towards the requirements of their major and minor programmes.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCJ 1201</td>
<td>Chinese Classics Related to Medicine</td>
</tr>
<tr>
<td>CHI 1410</td>
<td>Chinese for Faculty of Medicine</td>
</tr>
<tr>
<td>CHI 1420</td>
<td>Chinese for Faculty of Science</td>
</tr>
<tr>
<td>CHI 1430</td>
<td>Chinese for Faculty of Engineering</td>
</tr>
<tr>
<td>Code</td>
<td>Course Title</td>
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<td>------</td>
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</tr>
<tr>
<td>CHI 1500</td>
<td>Introduction to Creative Writing</td>
</tr>
<tr>
<td>CHI 1510</td>
<td>Business Chinese</td>
</tr>
<tr>
<td>CHI 1520</td>
<td>Chinese for Executives</td>
</tr>
<tr>
<td>CHI 1530</td>
<td>Skills in Oral Communication</td>
</tr>
<tr>
<td>CHI 1540</td>
<td>Chinese Couplet Composition and Appreciation</td>
</tr>
<tr>
<td>CHI 1550</td>
<td>Grammar and Writing</td>
</tr>
<tr>
<td>CHI 1560</td>
<td>Prose Appreciation and Writing</td>
</tr>
<tr>
<td>CHI 1570</td>
<td>Speech and Debate</td>
</tr>
<tr>
<td>CHI 1580</td>
<td>Reading, Thinking and Writing</td>
</tr>
<tr>
<td>CHI 1590</td>
<td>Reading and Writing of Modern Poems</td>
</tr>
<tr>
<td>CHI 1610</td>
<td>Short Essays in Classical Chinese: Appreciation and Writing</td>
</tr>
<tr>
<td>CHI 1620</td>
<td>Language, Logic and Writing</td>
</tr>
<tr>
<td>CHI 1630</td>
<td>Chinese for Faculties of Arts and Education</td>
</tr>
<tr>
<td>CHI 1650</td>
<td>Chinese Communication for Faculty of Medicine</td>
</tr>
<tr>
<td>CHI 1660</td>
<td>Chinese for Faculty of Business Administration</td>
</tr>
<tr>
<td>CHI 1670</td>
<td>Chinese for Web Communication and Editing</td>
</tr>
<tr>
<td>CHI 1720</td>
<td>Advanced Chinese Course for Executives</td>
</tr>
<tr>
<td>CHI 1730</td>
<td>Advanced Skills in Oral Communication</td>
</tr>
</tbody>
</table>

### English

#### (major and minor programmes)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1310</td>
<td>Communications for English Majors I</td>
</tr>
<tr>
<td>ENG 1320</td>
<td>Communications for English Majors II</td>
</tr>
<tr>
<td>ENG 1330</td>
<td>Communications for English Majors III</td>
</tr>
<tr>
<td>ENG 1340</td>
<td>Research and Oral Reporting</td>
</tr>
<tr>
<td>ENG 1500</td>
<td>Aspects of English Language Study</td>
</tr>
<tr>
<td>ENG 1510</td>
<td>English Phonetics and Phonology</td>
</tr>
<tr>
<td>ENG 1520</td>
<td>Grammatical Structure of English</td>
</tr>
<tr>
<td>ENG 1610</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>ENG 1620</td>
<td>Literature and Ideas I: From the Classical World to the Renaissance</td>
</tr>
<tr>
<td>ENG 1630</td>
<td>Literature and Ideas II: From the Enlightenment to Modernism</td>
</tr>
<tr>
<td>ENG 1640</td>
<td>Introduction to World Literatures in English</td>
</tr>
<tr>
<td>ENG 1650</td>
<td>From the Renaissance to the Enlightenment</td>
</tr>
<tr>
<td>ENG 2300</td>
<td>Drama: From the Jacobean Period to the Restoration</td>
</tr>
<tr>
<td>ENG 2310</td>
<td>Drama: From Ibsen to the Present</td>
</tr>
<tr>
<td>ENG 2320</td>
<td>Eighteenth- and Nineteenth-Century Fiction</td>
</tr>
<tr>
<td>ENG 2330</td>
<td>Twentieth-Century Fiction</td>
</tr>
<tr>
<td>ENG 2340</td>
<td>Poetry: From the Renaissance to the Augustan Age</td>
</tr>
<tr>
<td>ENG 2350</td>
<td>Poetry: From the Romantics to the Modernists</td>
</tr>
<tr>
<td>ENG 2360</td>
<td>Children’s Literature</td>
</tr>
<tr>
<td>ENG 2370</td>
<td>From Romanticism to Modernism</td>
</tr>
<tr>
<td>ENG 2380</td>
<td>Shakespeare</td>
</tr>
<tr>
<td>ENG 2600</td>
<td>World Englishes and Their Cultures</td>
</tr>
<tr>
<td>ENG 2820</td>
<td>Semantics</td>
</tr>
<tr>
<td>ENG 2840</td>
<td>Lexical Studies in English</td>
</tr>
</tbody>
</table>
The following courses are offered by the English Language Teaching Unit to enable students to use and improve their English language skills and develop more confidence in communicating in the language. Course offerings include:

**English Language (elective)**

ENG 2850 Phonological Studies in English
ENG 2860 Advanced Grammatical Studies in English
ENG 2910 Literature Seminar (Special English Stream)
ENG 2920 Applied English Linguistics Seminar (Special English Stream)
ENG 3000 Issues in Comparative Literature
ENG 3100 Major Author(s)
ENG 3110 Romanticism
ENG 3120 Modernism
ENG 3130 Issues in Literary Criticism
ENG 3140 Topics in East-West Comparative Literature
ENG 3150 Literary Stylistics
ENG 3160 Major Concepts in American Literature
ENG 3170 Major Concepts in European Literature
ENG 3180 Major Concepts in World Literature
ENG 3190 Literature and Culture
ENG 3200 Literature and Art
ENG 3210 Literature and Religion
ENG 3220 Literature and Film
ENG 3230 Gender and Literature
ENG 3240 Special Topics in Literature
ENG 3250 Other Literatures in English
ENG 3260 Creative Writing
ENG 3270 Literature of War and Peace
ENG 3280 Writing a Life Between Languages
ENG 3290 Reading and Writing Short Stories
ENG 3600 Contrastive Linguistics
ENG 3610 Psycholinguistics
ENG 3620 Acquisition of English as a Second Language
ENG 3630 Sociolinguistics: Languages, Culture and Society
ENG 3640 English Language Teaching and Learning
ENG 3650 Special Topics in Applied Linguistics
ENG 3660 Special Topics in English Linguistics
ENG 3670 Discourse Analysis
ENG 3680 History of the English Language
ENG 3690 Gender and Language
ENG 3700 Independent Research Essay
ENG 3710 Communication Across Cultures
ENG 3720 Pedagogical Grammar
ENG 3730 Communication in Second Language Classrooms
ENG 3810 Fieldwork (Special English Stream)
ENG 3820 Research Essay (Special English Stream)
(1) foundational courses that focus on developing a particular English language ability like listening, speaking, writing, or reading; (2) integrated courses that focus on a specific topic like current affairs, visual media, nature, culture, or the environment; (3) integrated courses that focus on English use in a specialized area such as technical communications or business communications.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELT 1100</td>
<td>English Enhancement for Business Studies</td>
</tr>
<tr>
<td>ELT 1106</td>
<td>Grammar for University Studies</td>
</tr>
<tr>
<td>ELT 1107</td>
<td>English Improvement Strategies for Listening and Speaking</td>
</tr>
<tr>
<td>ELT 1108</td>
<td>English Improvement Strategies for Reading and Writing</td>
</tr>
<tr>
<td>ELT 1109</td>
<td>English Improvement Strategies for Vocabulary Expansion</td>
</tr>
<tr>
<td>ELT 1110</td>
<td>Communication for Business Studies</td>
</tr>
<tr>
<td>ELT 1111</td>
<td>Technical Communications</td>
</tr>
<tr>
<td>ELT 2000</td>
<td>English for Career Preparation</td>
</tr>
<tr>
<td>ELT 2002</td>
<td>Special Topics</td>
</tr>
<tr>
<td>ELT 2110</td>
<td>Listening and Speaking Enhancement for ELT I</td>
</tr>
<tr>
<td>ELT 2111</td>
<td>Listening and Speaking Enhancement for ELT II</td>
</tr>
<tr>
<td>ELT 2120</td>
<td>Reading and Writing Enhancement for ELT I</td>
</tr>
<tr>
<td>ELT 2121</td>
<td>Reading and Writing Enhancement for ELT II</td>
</tr>
<tr>
<td>ELT 2201</td>
<td>Listening and Response</td>
</tr>
<tr>
<td>ELT 2390</td>
<td>Language Through Literature: Stories from America</td>
</tr>
<tr>
<td>ELT 2391</td>
<td>Language Through Literature: Stories from Britain</td>
</tr>
<tr>
<td>ELT 2392</td>
<td>Language Through Literature: Stories from the World</td>
</tr>
<tr>
<td>ELT 2399</td>
<td>Language Through Literature: English from Drama</td>
</tr>
<tr>
<td>ELT 2400</td>
<td>Concepts of Writing</td>
</tr>
<tr>
<td>ELT 2401</td>
<td>Thinking Through Writing</td>
</tr>
<tr>
<td>ELT 2402</td>
<td>Introduction to Academic Writing</td>
</tr>
<tr>
<td>ELT 2403</td>
<td>English Online: Writing on the Web</td>
</tr>
<tr>
<td>ELT 2408</td>
<td>Bilingual Historians: English Writing</td>
</tr>
<tr>
<td>ELT 2409</td>
<td>English Writing for Social Workers</td>
</tr>
<tr>
<td>ELT 2410</td>
<td>English Writing for Architectural Studies</td>
</tr>
<tr>
<td>ELT 2418</td>
<td>Advanced Critical English Literacy for Historians</td>
</tr>
<tr>
<td>ELT 2500</td>
<td>Improving Pronunciation</td>
</tr>
<tr>
<td>ELT 2501</td>
<td>Effective Oral Communication</td>
</tr>
<tr>
<td>ELT 3102</td>
<td>English Through Nature and the Environment</td>
</tr>
<tr>
<td>ELT 3103</td>
<td>English Through Current Affairs and Issues</td>
</tr>
<tr>
<td>ELT 3104</td>
<td>English Through Film</td>
</tr>
<tr>
<td>ELT 3105</td>
<td>English Through the Analysis of Popular Song</td>
</tr>
<tr>
<td>ELT 3110</td>
<td>Communication for Business</td>
</tr>
<tr>
<td>ELT 3112</td>
<td>Business Communications</td>
</tr>
<tr>
<td>ELT 3301</td>
<td>Shared Inquiry Through Reading</td>
</tr>
<tr>
<td>ELT 3406</td>
<td>Writing Research Papers in Nursing</td>
</tr>
<tr>
<td>ELT 3408</td>
<td>English Writing for the Business Profession</td>
</tr>
<tr>
<td>ELT 3508</td>
<td>Public Speaking</td>
</tr>
</tbody>
</table>
### European Studies

(minor programme)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>EUR 1100</td>
<td>Introduction to the European Union</td>
</tr>
<tr>
<td>EUR 1110</td>
<td>Images of Europe in Literature and Film</td>
</tr>
<tr>
<td>EUR 2100</td>
<td>Introduction to Contemporary European Societies</td>
</tr>
<tr>
<td>EUR 2110</td>
<td>Major Issues in Contemporary Europe</td>
</tr>
<tr>
<td>EUR 3100</td>
<td>Europe and China</td>
</tr>
</tbody>
</table>

The following elective courses offered in undergraduate programmes by several faculties are part of the European Studies Programme:

| ANT 2510 | Culture and Business                                                        |
| ECO 3210 | Western Economic History                                                     |
| ENG 2310 | Drama: From Ibsen to the Present                                             |
| ENG 3170 | Major Concepts in European Literature                                        |
| FAA 2520 | History of Western Art I                                                     |
| FAA 2530 | History of Western Art II                                                    |
| GER 2130 | Culture and Society; The German Experience from a Cross-cultural Perspective|
| GPA 2345 | International Politics                                                      |
| GPA 3070 | Political Philosophy                                                        |
| HIS 1104 | Tradition and Transformation in Western History                             |
| HIS 3252 | History of Modern Germany                                                    |
| HIS 3254 | Modernization and Revolution in Russia                                       |
| HIS 3258 | Ancient and Medieval Western History                                         |
| HIS 3259 | Western Historiographical Tradition                                          |
| HIS 3260 | Europe 1500-1800: Religions/Cultures/Societies                             |
| HIS 3262 | Modern European Intellectual History: Ideas and Society                      |
| HIS 3302 | Comparative Greek and Chinese Mythology                                     |
| HIS 3316 | History of Western Political Culture                                        |
| HIS 3504 | Topic Studies in Modern World History                                       |
| ITA 2130 | Society and Culture in Contemporary Italy                                   |
| PHI 2040 | History of Western Philosophy I                                             |
| PHI 2050 | History of Western Philosophy II                                            |
| PHI 3313 | Aesthetics                                                                  |
| PHI 3373 | Philosophy of Love                                                          |
| PHI 3592 | Special Topics: Western Philosophy                                          |
| PHI 3653 | Special Topics: Contemporary Philosophy                                     |
| PHI 4232 | Modern Western Philosophers: Kant                                           |
| PHI 4262 | Contemporary Western Philosophers: Existentialism                           |
| PHI 4272 | Contemporary Western Philosophers: Phenomenology                            |
| PHI 4292 | Contemporary Western Philosophers: Contemporary Anglo-American Philosophy   |
| PHI 4512 | Nietzsche                                                                   |
### Fine Arts (major and minor programmes)

**Code**  **Course Title**

**Required Courses**

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<td>FAA 1500</td>
<td>What Do We See? — An Introduction to Art</td>
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<td>Artistic Traditions in China</td>
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**Studio Arts Advanced Electives**

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<td>Basic Photography</td>
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<td>Intaglio and Relief Printmaking</td>
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**Art History Advanced Electives**

- FAA 3700  Art Under Imperial Patronage: Chinese Court Painting
- FAA 3710  Tradition and Transformation: Chinese Literati Painting
- FAA 3720  Groundwork in Field Archaeology
- FAA 3730  Archaeology in Hong Kong and Macau
- FAA 3740  Religious Art in East Asia: India–South Asia–China–Korea–Japan
- FAA 3750  Classical Traditions of Chinese Calligraphy
- FAA 3760  Art of the Elite: Calligraphy from Song to Qing
- FAA 3780  Western Modern Art: Modernism and the Quest for Utopia
- FAA 3790  Modern Challenges: Chinese Painting of the Twentieth Century
- FAA 3840  Contemporary Western Art: Artistic Strategies in a Postmodern Era
- FAA 3870  Journey Through Art
- FAA 3880  Enlightenment, Revolution and Modernity: European Art from 1750 to 1860
- FAA 3890  A Tale of Three Cities: The Art of Florence, Venice and Rome During the Italian Renaissance
- FAA 3900  When East Meets West: Art in Hong Kong
- FAA 3920  Jades for Life and Death
- FAA 3930  China’s China: Major Wares of the Centuries
- FAA 3940  Auspicious Metal: The Ritual Bronzes of Ancient China
- FAA 3950  Special Topics in Chinese Art History
- FAA 3960  Jingdezhen and Beyond: History of Later Chinese Ceramics

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**French Studies**

*(minor programme)*

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### German Studies

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### History

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(elective)

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| Culture Course                        |
| ITA 2130 | Society and Culture in Contemporary Italy |

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JAS 3170 Business Japanese II
JAS 3210 History of Economic Development of Japan
JAS 3220 Introduction to Japanese Economy
JAS 3310 Japanese Reading
JAS 3320 Spoken Japanese
JAS 3330 Japanese Composition
JAS 3350 Japanese-Chinese Translation
JAS 3360 Chinese-Japanese Translation
JAS 3370 Japanese-English Translation
JAS 3380 English-Japanese Translation
JAS 3390 Japanese Through Media
JAS 3410 Japanese Literature
JAS 3420 Japan and China: Historical, Social and Cultural Interaction
JAS 3430 Japan and Hong Kong
JAS 3440 The Japanese Economy and Corporation in the Global Age
JAS 3450 Economic Structure and Management in Japan
JAS 4080 Advanced Business Japanese I
JAS 4110 Anthropological Studies of Japanese Culture
JAS 4180 Advanced Business Japanese II
JAS 4210 Economic Relations Between Japan and Asia-Pacific
JAS 4220 Special Topics in Japanese Economy
JAS 4230 Japanese Finance
JAS 4310 Advanced Japanese Reading
JAS 4320 Advanced Japanese Composition I
JAS 4330 Advanced Japanese-Chinese Translation
JAS 4350 Advanced Chinese-Japanese Translation
JAS 4360 Advanced Japanese-English Translation
JAS 4380 Advanced English-Japanese Translation
JAS 4390 Advanced Spoken Japanese
JAS 4410 Studies in Modern Japanese Literature
JAS 4430 Advanced Japanese Composition II
JAS 4440 Japanese Improvement Strategies
JAS 4450 Advanced Japanese Through Media
JAS 4610/4620 Senior Research Thesis I/II
JAS 4710 Japanese Linguistics

Modern Languages and Intercultural Studies
(major and minor programmes)

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<th>Code</th>
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<tr>
<td>MLC 1001</td>
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<td>MLC 2002</td>
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<td>Modern Science Fiction and Film</td>
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<td>MLC 2014</td>
<td>Body Politics in Literature and Representational Culture</td>
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<td>MLC 2015</td>
<td>East and West: Cross-fertilization in Cultural Relationship</td>
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MLC 2016 Modernity and Urban Culture
MLC 2017 Myth, Fantasy and Culture
MLC 2021 Cosmopolitan Culture and Hong Kong Urbanscape
MLC 2022 Feminisms: East and West
MLC 2018 Technoscience and Culture
MLC 2024 Monsters, Vampires and Cyborgs
MLC 2025 Contemporary Consumer Culture
MLC 2026 Death, Violence and Modern Culture
MLC 3001 Imperialism, Colonialism, and Culture
MLC 3002 Cultural Studies on Film and Literature
MLC 3003 Adaptations, Theatre and Culture
MLC 3004 Hong Kong Cultural Studies
MLC 3005 Love and Sexuality in Intercultural Studies
MLC 3006 Special Topics in Intercultural Studies
MLC 3014 Senior Thesis in Intercultural Studies

Area II: Linguistics
MLC 1003 Linguistic Approaches to Modern Languages I
MLC 1004 Linguistic Approaches to Modern Languages II
MLC 1006 Exploring Grammar I
MLC 1007 Exploring Grammar II
MLC 2008 Lexical Studies
MLC 2009 Syntax
MLC 3007 Learner Language
MLC 3008 Interlanguage Studies
MLC 3009 Bilingualism
MLC 3010 Sign Language Studies
MLC 3011 Comparative Grammar
MLC 3012 Special Topics in Language and Linguistics
MLC 3013 Senior Thesis in Linguistics
MLC 3015 Language Survey in the Field
MLC 3016 Seminar in Linguistic Applications

**Music**
(major and minor programmes)

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<td>Choral Singing I-VIII</td>
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<td>MUS 1012, 1022, 2012, 2022, 3012, 3022, 4012, 4022</td>
<td>Applied Music IX–XVI</td>
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<td>MUS 1014, 1024, 2014, 2024, 3014, 3024, 4014, 4024</td>
<td>Ensemble I–VIII</td>
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<td>MUS 1031, 1032, 2031, 2032, 3031, 3032, 4031, 4032</td>
<td>Orchestral Training I–VIII</td>
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<td>Class Instruction for Chinese Instrumental Playing</td>
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<td>—Cantonese Opera I/II</td>
<td>—Da I/II</td>
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<td>MUS 1112/1122</td>
<td>Materials and Structures of Music I/II</td>
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<td>Form and Analysis I</td>
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<td>MUS 1511/1521</td>
<td>Aural Training I/II</td>
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<td>MUS 1712</td>
<td>Chinese Music: History and Theory I</td>
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<td>MUS 1812</td>
<td>Introduction to World Musics</td>
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<td>MUS 1993</td>
<td>Selected Study I</td>
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<td>MUS 2112</td>
<td>Materials and Structures of Music III</td>
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<td>MUS 2122</td>
<td>Twentieth Century Materials and Structures</td>
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<td>Hymnology and Liturgical Music</td>
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<td>Compositional Techniques</td>
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<td>Counterpoint (Modal)</td>
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<td>Composition I</td>
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<td>Chinese Operatic Music</td>
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<td>Chinese Music: History and Theory II</td>
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<td>Selected Study II</td>
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<td>MUS 3243</td>
<td>Introduction to Musicology</td>
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MUS 3323 Countertop (Tonal and Modern)
MUS 3333 Orchestral Techniques
MUS 3333 Composition II
MUS 3530 Music in Contemporary Asia
MUS 3533 Pedagogy and Literature of the Chosen Instrument
MUS 3632 Chinese Folk-song
MUS 3642 Chinese Singing Narrative
MUS 3712 Chinese Music: History and Theory III
MUS 3993 Selected Study III
MUS 4003 Senior Recital
MUS 4110 Performance Practices to 1800
MUS 4213/4223 History of Western Music: Special Topic II
MUS 4333 Music Information Technology
MUS 4343 Electronic Music
MUS 4353 Composition III
MUS 4543 Conducting
MUS 4712 Chinese Music History: Special Topic
MUS 4802 Introduction to Transcription and Analysis
MUS 4883/4893 Chinese Music Study: Special Topic III
MUS 4993 Selected Study IV
MUS 512 Computer Aided Composition
MUS 5213 Topics in Sacred Music
MUS 5214 Topics in Western Opera
MUS 5215 Topics in the Orchestra and Its Music
MUS 5250 Musical Notation

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<td>PHI 3800</td>
<td>Metaphysics</td>
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<td>Epistemology</td>
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**Elective Courses**

**Area I: Chinese/Eastern Philosophy**

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<td>PHI 2301</td>
<td>Guided Studies in Chinese/Eastern Philosophical Classics</td>
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<td>PHI 3111</td>
<td>Pre-CH' in Confucianism</td>
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<td>PHI 3131</td>
<td>Pre-CH' in Taoism</td>
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<td>Indian Philosophy</td>
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<td>PHI 3211</td>
<td>Indian Buddhist Philosophies</td>
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<td>PHI 3531</td>
<td>Special Topics: Chinese Philosophy</td>
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<td>PHI 3561</td>
<td>Special Topics: Eastern Philosophy</td>
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<td>PHI 4111</td>
<td>Chinese Buddhist Philosophies</td>
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<td>PHI 4121</td>
<td>Ch’an (Zen) Buddhism</td>
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<td>PHI 4131</td>
<td>Sung Neo-Confucianists</td>
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<td>PHI 4141</td>
<td>Ming Neo-Confucianists</td>
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<td>PHI 4351</td>
<td>Moist Philosophers</td>
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**Area II: Western Philosophy**

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<td>PHI 2302</td>
<td>Guided Studies in Western Philosophical Classics</td>
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<td>PHI 3152</td>
<td>Ancient Western Philosophers</td>
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<td>PHI 3172</td>
<td>Medieval Western Philosophers</td>
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<td>PHI 3302</td>
<td>Analytic Philosophy</td>
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<td>PHI 3342</td>
<td>Mathematical Logic</td>
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<td>PHI 3622</td>
<td>Special Topics: Classical Philosophy</td>
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<td>PHI 4212</td>
<td>Modern Western Philosophers: Continental Rationalism</td>
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<td>PHI 4222</td>
<td>Modern Western Philosophers: British Empiricism</td>
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<td>PHI 4232</td>
<td>Modern Western Philosophers: Kant</td>
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<td>PHI 4242</td>
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<td>PHI 4252</td>
<td>Contemporary Western Philosophers: Pragmatism</td>
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<td>PHI 4262</td>
<td>Contemporary Western Philosophers: Existentialism</td>
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<td>Contemporary Western Philosophers: Phenomenology</td>
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<td>Contemporary Western Philosophers: Hermeneutics</td>
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<td>PHI 4292</td>
<td>Contemporary Western Philosophers: Contemporary Anglo-American Philosophy</td>
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<td>PHI 4302</td>
<td>Contemporary Western Philosophers: The Frankfurt School (Critical Theory)</td>
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<td>PHI 4512</td>
<td>Nietzsche</td>
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<td>PHI 4522</td>
<td>Contemporary French Philosophy</td>
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**Area III: Philosophical Problems**

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<td>PHI 2113</td>
<td>Philosophical Analysis</td>
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<td>PHI 3223</td>
<td>Contemporary Political Philosophy</td>
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<td>PHI 3233</td>
<td>Social and Political Philosophy</td>
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<td>Practical Ethics</td>
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<td>Aesthetics</td>
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<td>PHI 3323</td>
<td>Literature and Philosophy</td>
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<td>PHI 3333</td>
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<td>PHI 3373</td>
<td>Philosophy of Love</td>
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<td>PHI 3383</td>
<td>Philosophy of Death</td>
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<td>PHI 3653</td>
<td>Special Topics: Contemporary Philosophy</td>
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<td>PHI 3683</td>
<td>Special Topics: Applied Philosophy</td>
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<td>PHI 3713</td>
<td>Special Topics: Cross-area Problems</td>
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<td>PHI 3743</td>
<td>Special Topics: Inter-disciplinary Problems</td>
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<td>PHI 4153</td>
<td>Philosophy of Culture</td>
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PHI 4173   Scientific Methodology
PHI 4183   Philosophy of Science
PHI 4313   Philosophy of Language
PHI 4323   Philosophy of History
PHI 4333   Philosophy of Mind
PHI 4343   Philosophy of Education
PHI 4413   Special Topics: Comparative Philosophy
PHI 4423   Special Topics: Philosophy Readings

Area IV: Other Elective Courses
PHI 1210   Philosophical Thinking Through Writing (Chinese)
PHI 2400   Introductory Latin
PHI 4800   Thesis

Area V: Graduate Courses
PHI 5010   Seminar on Chinese Philosophers
PHI 5030   Seminar on Western Philosophers
PHI 5050   Seminar on Eastern Philosophers
PHI 5070   Seminar on Chinese Philosophy
PHI 5090   Seminar on Western Philosophy
PHI 5110   Seminar on Eastern Philosophy
PHI 5130   Seminar: Special Topics in Chinese Philosophy
PHI 5150   Seminar: Special Topics in Western Philosophy
PHI 5170   Seminar: Special Topics in Eastern Philosophy
PHI 5180   Special Seminar on Selected Philosophical Issues
PHI 5190   Seminar on Comparative Philosophy: East and West

Portuguese Studies
(elective)

Code    Course Title
POR 1110   Portuguese Language: Beginners I
POR 1120   Portuguese Language: Beginners II
POR 1210   Introduction to Portuguese Culture I
POR 1220   Introduction to Portuguese Culture II

Religious Studies and Theology
(major and minor programmes)

Code    Course Title
Religious Studies
Area I: Approaches to Religious Studies
RST 1111   The Study of Religion
RST 2111   Religion and the Human Sciences
RST 2112   Myth, Symbol and Ritual
RST 3111   Philosophy of Religion
RST 3112   Sociology of Religion
RST 3113   Psychology of Religion
RST 3114   Issues of Religious Pluralism
Area II: History of Asian Religions

RST 1121 Asian Religions
RST 1122 Chinese Religions
RST 2121 Religious Taoism
RST 2122 Chinese Buddhism
RST 2123 Popular Religions in China
RST 2124 Hong Kong Religions
RST 2125 History of Taoism in Hong Kong
RST 3121 Chan School of Buddhism
RST 3122 Selected Religions
RST 3123 Ancient Cultural History of West Asia and China

Area III: Religion, Classics and Literature

RST 2131 Religion and Literature
RST 2132 A Comparative Study of Sacred Texts
RST 2133 Chinese Buddhist Classics
RST 2134 Selected Early Taoist Classics
RST 2135 Christian Classics
RST 2136 Religion and Traditional Chinese Literature
RST 2137 Pilgrimage and Culture
RST 2138 Introduction to the Reading of Chinese Religious Texts
RST 2139 Introduction to Taoist Literature
RST 3131 Women, Religion and Chinese Literature
RST 3132 Hebrew Exegesis
RST 3133 New Testament Greek Exegesis
RST 3134 The Red Chamber Dream and Chinese Religious Culture

Area IV: Religion, Education and Contemporary Society

RST 1141 Religion and Modern Society
RST 2141 Religion and Ethics
RST 2142 Religion and Gender Studies
RST 2143 Foundation of Religious Education
RST 2145 New Religious Movements
RST 3141 Teaching Religion in Schools
RST 3142 The Religious Policy and Practices in China Today
RST 3143 Life, Ecology and World Religions
RST 3144 Religion in Humanities Education

Theology

Area I: Biblical Studies

RST 1211 Introduction to the Hebrew Scripture
RST 1212 Introduction to the New Testament
RST 2211 Pentateuchal Studies
RST 2212 Prophetic Literature
RST 2213 Wisdom and the Psalms
RST 2214 Synoptic Gospels
RST 2215 Johannine Literature
RST 2216 Pauline Letters
RST 2217 The Megilloth
### Area II: History of Christianity and Missiology

- RST 2221: Early and Medieval Church
- RST 2222: The Reformation Era
- RST 2223: Modern European Christianity
- RST 3221: Christianity in China
- RST 3222: Christianity in Hong Kong
- RST 3223: Ecumenics
- RST 3224: The Church in Mission
- RST 3225: Issues Facing Churches Today

### Area III: Christian Theology and Ethics

- RST 2231: Humanity and Salvation
- RST 2232: God, Creation and Eschatology
- RST 2233: Christ, Church and Spirit
- RST 2234: Catholic Dogmatics
- RST 2235: Systematic Theology I
- RST 2236: Systematic Theology II
- RST 3231: Christian Ethics
- RST 3232: Practical Theology
- RST 3233: Theology and Feminism
- RST 3234: Feminism and Modern Culture

### Area IV: Pastoral Studies and Field Education

- RST 1241/1242: Local Church Study I/II
- RST 2241: Pastoral Theology
- RST 2242: Pastoral Counselling
- RST 3241: Homiletics
- RST 3242: Denominational Tradition and Polity
- RST 3243: Sex, Marriage and Family
- RST 3244: Liturgics
- RST 3245: Preaching
- RST 3246: Death and Dying
- RST 4241, 4242: Field Education I, II

### Common Area for Religious Studies and Theology

- Languages, Seminars and Special Topics
  - RST 1331, 1332: Hebrew I, II
  - RST 1333, 1334: New Testament Greek I, II
  - RST 1335, 1336: Arabic I, II
  - RST 3331, 3332: Faculty-Student Seminar I, II
  - RST 3333, 3334: Undergraduate Seminar I, II
  - RST 3335, 3336: Theological Studies: Special Topics I, II
  - RST 3337, 3338: Religious Studies: Special Topics I, II
  - RST 4331, 4332: Faculty-Student Seminar III, IV
### Spanish Studies

**Elective**

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<td>Spanish Language: Beginners II</td>
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<td>SPA 1310</td>
<td>Summer Intensive Spanish: Beginners Level</td>
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<td>SPA 2110</td>
<td>Spanish Language: Intermediate I</td>
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<td>SPA 2210</td>
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<td>Summer Intensive Spanish: Intermediate Level</td>
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#### Language Courses

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#### Culture Courses

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### Translation

**Major and Minor Programmes**

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<td>TRA 1020</td>
<td>Basic Skills of Translation</td>
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<td>TRA 1110</td>
<td>Culture and Translation</td>
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<td>TRA 1210</td>
<td>History of Translation</td>
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<td>TRA 2030</td>
<td>Introduction to Interpretation</td>
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<td>TRA 2040</td>
<td>Basic Skills of Interpreting</td>
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<td>TRA 2050</td>
<td>Lexicography and Translation</td>
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<td>TRA 2910</td>
<td>Fundamentals of French-Chinese Translation</td>
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<td>Fundamentals of German-Chinese Translation</td>
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<td>Fundamentals of Italian-Chinese Translation</td>
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<td>Fundamentals of Japanese-Chinese Translation</td>
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<td>Fundamentals of Spanish-Chinese Translation</td>
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<td>Writing Skills and Translation</td>
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<td>Computers and Translation</td>
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<td>Government and Public Administration Translation</td>
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<td>Film and Television Subtitles Translation</td>
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<td>TRA 3910</td>
<td>Techniques of French-Chinese Translation</td>
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<td>Techniques of German-Chinese Translation</td>
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<td>Techniques of Italian-Chinese Translation</td>
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<td>TRA 3940</td>
<td>Techniques of Japanese-Chinese Translation</td>
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<td>TRA 3950</td>
<td>Techniques of Spanish-Chinese Translation</td>
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<td>TRA 4070</td>
<td>Language Studies for Translation</td>
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<tr>
<td>TRA 4150</td>
<td>Simultaneous Interpretation: Chinese-English</td>
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<td>TRA 4160</td>
<td>Simultaneous Interpretation: English-Chinese</td>
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<td>TRA 4210</td>
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<td>Advanced Commercial Translation</td>
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### Hotel and Tourism Management

#### (major programme)

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<td>Introductory Financial Accounting</td>
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<tr>
<td>DSE 1021</td>
<td>Basic Quantitative Methods for the Hospitality and Tourism Industry</td>
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<td>DSE 1031</td>
<td>Basic Economics for the Hospitality and Tourism Industry</td>
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<td>Information Systems and E-commerce</td>
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<tr>
<td>FIN 2010</td>
<td>Financial Management</td>
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<tr>
<td>HMG 1010</td>
<td>Management of Hospitality Business</td>
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<td>HMG 1091/1092</td>
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<td>HMG 1093/1094</td>
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<td>HMG 1095/1096</td>
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<td>HMG 3020</td>
<td>Hospitality Organization Behaviour</td>
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<td>HMG 3030</td>
<td>Hospitality Real Estate</td>
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<tr>
<td>HMG 3040</td>
<td>Service Business and Hospitality Law</td>
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<tr>
<td>HMG 3050</td>
<td>Travel and Tourism Management</td>
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<td>HMG 3060</td>
<td>Service and Hospitality Quality Management</td>
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<td>Food and Beverage Management</td>
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<td>HMG 3080</td>
<td>Hospitality Facilities Planning and Design</td>
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<td>Franchising and Multi-unit Management in the Hospitality Industry</td>
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<td>HMG 4700</td>
<td>Business Negotiation for Service Business</td>
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<td>HMG 4800</td>
<td>Hospitality Strategic Management</td>
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<td>HMG 4900</td>
<td>Fieldwork and Internship</td>
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<td><strong>Elective Courses</strong></td>
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<tr>
<td>HMG 4010</td>
<td>Human Resources Planning and Staffing for Hospitality Business</td>
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<tr>
<td>HMG 4020</td>
<td>Hospitality Real Estate Finance</td>
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<td>HMG 4030</td>
<td>Hospitality Sales Force Management</td>
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<td>HMG 4040</td>
<td>Financial Management and Cost Control for Hospitality Organizations</td>
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<td>HMG 4060</td>
<td>Property Investment and Feasibility Study</td>
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<td>HMG 4070</td>
<td>Services Marketing</td>
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<td>Training and Development for Service Business</td>
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<td>HMG 4090</td>
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<td>Entrepreneurship in the Hospitality Industry</td>
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<td>HMG 4140</td>
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HMG 4501 Global Hotel Chain Management
HMG 4502 Leadership Excellence
HMG 4503 Airline Management
HMG 4504 Theme Park Management
HMG 4505 Convention, Exhibition and Event Management
HMG 4506 Pre-opening of a Hotel Property
HMG 4507 Hotel's Association and the Development of the Hotel and Tourism Industries
HMG 4508 Beverage Management

Insurance, Financial and Actuarial Analysis
(major programme)

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<td>Statistical Analysis for Business Decisions I</td>
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<td>DSE 2020</td>
<td>Statistical Analysis for Business Decisions II</td>
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<td>DSE 3050</td>
<td>Information Systems and E-commerce</td>
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<td>FIN 2010</td>
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<td>FIN 2020</td>
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<td>Risk Management and Insurance</td>
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<td>Corporate Property and Liability Insurance</td>
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<td>FIN 4091</td>
<td>Life and Health Insurance</td>
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<td>FIN 4092</td>
<td>Principle of Reinsurance</td>
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<td>FIN 4095</td>
<td>Advanced Actuarial Modelling</td>
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<td>Applications of Loss Models</td>
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<td>STA 4004</td>
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Elective Courses

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<td>ACY 2151</td>
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<td>ACY 3161</td>
<td>Taxation</td>
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<td>CSC 1500</td>
<td>Computer Principles and Programming</td>
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<td>Financial Markets</td>
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<td>FIN 3030</td>
<td>Management of Financial Institutions</td>
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<td>FIN 3080</td>
<td>Investment Analysis and Portfolio Management</td>
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<td>Selected Topics in Finance</td>
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<td>FIN 4040</td>
<td>Options and Futures</td>
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<td>FIN 4070</td>
<td>Fixed Income Securities Analysis</td>
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<td>FIN 4072</td>
<td>Quantitative Finance</td>
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<td>FIN 4081</td>
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<td>FIN 4082</td>
<td>Quantitative Methods for Equity Derivatives</td>
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<td>FIN 4083</td>
<td>Quantitative Methods for Fixed Income Derivatives</td>
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<tr>
<td>FIN 4096</td>
<td>Employee Benefits, Retirement and Estate Planning</td>
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### Integrated BBA Programme

(Students of the Integrated BBA Programme will be required to take the required courses and STOT courses, and will have the flexibility of choosing their own area of concentration.)

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<td>Statistical Analysis for Business Decisions I</td>
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<td>Information Systems and E-commerce</td>
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<td>ELT 3110</td>
<td>Communication for Business</td>
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<td>FIN 2010</td>
<td>Financial Management</td>
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<td>MGT 1010</td>
<td>Introduction to Business (not for majors)</td>
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<td>MGT 1020</td>
<td>Principles of Management</td>
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<td>MGT 2040</td>
<td>Human Resource Management</td>
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<td>MGT 2510</td>
<td>Introduction to International Business</td>
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<td>MGT 4010</td>
<td>Business Policy and Strategy</td>
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### Concentration Courses

Decision Sciences and Managerial Economics (DSE)

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<td>DSE 3020</td>
<td>Computer Simulation in Management</td>
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<td>Business Forecasting</td>
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<td>Corporate Economics</td>
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<td>DSE 3060</td>
<td>Quality Management</td>
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<td>DSE 3070</td>
<td>Economic Aspects of Business Environment</td>
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<td>DSE 3080</td>
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<td>Operations Planning and Control</td>
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<td>DSE 4020</td>
<td>Management of Service Operations</td>
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<td>DSE 4030</td>
<td>Operations System Management and Strategy</td>
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<td>Management Control Systems</td>
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<td>Database Systems and Management</td>
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<td>Economic Analysis of Chinese Enterprises</td>
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<td>Commercial and Central Banking</td>
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<td>Real Estate Finance and Investment</td>
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<td>Entrepreneurship and New Venture Management</td>
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<td>Performance and Compensation Management</td>
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<td>Managing Employment Relations</td>
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<td>Managerial Skills for Modern Managers</td>
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<td>Japanese Business</td>
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<td>Advertising and Promotion Management</td>
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<td>Retail and Channel Management</td>
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### Professional Accountancy Programme

*(major programme)*

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<td>Introductory Cost/Managerial Accounting</td>
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<td>ACY 1141</td>
<td>Information Technology Applications in Accounting</td>
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<td>ACY 2111</td>
<td>Financial Reporting I</td>
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<td>ACY 2121</td>
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<td>ACY 3131</td>
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<td>Company Law</td>
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Full-time Undergraduate Studies • Business Administration

DSE 2010  Statistical Analysis for Business Decisions I
ELT 3110  Communication for Business
FIN 2010  Financial Management
MGT 1020  Principles of Management
MGT 4010  Business Policy and Strategy
MKT 2010  Marketing Management

**Elective Courses**

ACY 2122  Advanced Managerial Accounting
ACY 2161  H.K. Taxes for Non-accounting Majors
ACY 2211  Accounting for Not-for-profit Organizations
ACY 3141  E-commerce and Accounting
ACY 3211  Issues in Financial Accounting
ACY 3212  International Accounting
ACY 3213  Accounting Framework in China
ACY 3214  Financial Statement Analysis
ACY 3331  Advanced Auditing
ACY 3232  Computer Systems Auditing
ACY 3241  Decision Support and Intelligent Systems for Accounting
ACY 3251  Securities Regulation
ACY 3252  Corporate Restructuring and Insolvency
ACY 3261  Advanced Taxation

**STOT Course**

ACY 0201/0202  Current Business Issues I/II

### Quantitative Finance (BSc Programme) (major programme)

<table>
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<th>Course Title</th>
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<td>Introductory Financial Accounting</td>
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<td>or SEG 3540</td>
<td>Concepts of Information Systems</td>
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<tr>
<td>FIN 4072</td>
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<tr>
<td>either MAT 2010</td>
<td>Advanced Calculus I</td>
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<tr>
<td>or MAT 2080</td>
<td>Essential Mathematical Methods I</td>
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<tr>
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<td>Linear Algebra and Applications</td>
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**Elective Courses**
### Business

<table>
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<tr>
<td>FIN 3010</td>
<td>Financial Markets</td>
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<tr>
<td>FIN 3020</td>
<td>International Finance</td>
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<td>FIN 3030</td>
<td>Management of Financial Institutions</td>
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<td>FIN 3040</td>
<td>Commercial and Central Banking</td>
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<td>FIN 3050</td>
<td>Risk Management and Insurance</td>
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<td>FIN 3060</td>
<td>Real Estate Finance and Investment</td>
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<td>Investment Analysis and Portfolio Management</td>
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<td>Options and Futures</td>
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<td>Mergers and Acquisitions</td>
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<td>China Finance</td>
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<td>FIN 4070</td>
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<td>Cases in Corporate Finance</td>
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<td>Introductory Econometrics</td>
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<td>FIN 4081</td>
<td>Computational Finance</td>
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<td>FIN 4082</td>
<td>Quantitative Methods for Equity Derivatives</td>
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<td>FIN 4083</td>
<td>Quantitative Methods for Fixed Income Derivatives</td>
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<td>MAT 4240</td>
<td>Stochastic Processes</td>
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<td>SEG 3410</td>
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<td>STA 3006</td>
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<td>STA 4004</td>
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<td>STA 4005</td>
<td>Time Series</td>
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# Faculty of Education

**Faculty Requirements for Four-year Bachelor of Education Programmes**

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td><strong>I. Educational Core Component</strong></td>
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<tr>
<td><strong>Area I: Curriculum and Instruction</strong></td>
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<tr>
<td>EDU 2110</td>
<td>Principles of Curriculum and Instructional Design</td>
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<td>School-based Curriculum Development and Implementation</td>
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<td>IT in Education: Foundations</td>
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<td>Extracurricular Activities</td>
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<td>EDU 4120</td>
<td>The Integration of IT in Education</td>
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<td><strong>Area II: Educational Administration and Policy</strong></td>
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<tr>
<td>EDU 2210</td>
<td>Education and Society in Hong Kong</td>
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<td>EDU 2220</td>
<td>Educational Thought</td>
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<td>EDU 2230</td>
<td>Introduction to Structure and Process of Schooling</td>
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<td>EDU 3210</td>
<td>Education and Society in China</td>
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<td>EDU 3240</td>
<td>Educational Policy and Practice in Hong Kong</td>
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<td>EDU 3250</td>
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<td><strong>Area III: Educational Psychology</strong></td>
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<td>Child and Adolescent Development</td>
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<td>Psychology Applied to Learning and Teaching</td>
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<td>Assessment of Learning, Process and Outcome</td>
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<td>Classroom Management and School Discipline</td>
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<td><strong>II. Teaching Practice</strong></td>
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<td>EDU 4010</td>
<td>Teaching Practice I</td>
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<td><strong>III. Faculty Language Requirement</strong></td>
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<tr>
<td>CHI 1630</td>
<td>Chinese for Faculties of Arts and Education</td>
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<tr>
<td>ELT 1107</td>
<td>English Improvement Strategies for Listening and Speaking</td>
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**Language Education (major programme)**

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<th>Code</th>
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<tr>
<td><strong>A. Chinese Language Education</strong></td>
<td>Language Enhancement and Language Studies</td>
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<td><strong>Required Courses</strong></td>
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<tr>
<td>CHI 1910</td>
<td>Syntax for Practical Use</td>
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<td>CHI 1920</td>
<td>Introduction to Literature</td>
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<td>Introduction to Classical Texts</td>
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<td>CHI 1940</td>
<td>Writing</td>
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<td>CHI 1951</td>
<td>Research Methods and Thesis Writing</td>
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<td>CHI 2911</td>
<td>Introduction to Chinese Etymology</td>
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<td>CHI 2920</td>
<td>Selected Readings in Classical Chinese Poetry and Writing Practice</td>
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<td>CHI 2971</td>
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<td>Study of Cantonese and Its Application</td>
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<td>Chinese Rhetoric</td>
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<td>General Linguistics</td>
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<td>Applied Linguistics</td>
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<td>CHI 3770</td>
<td>Ci in the Tang and the Five Dynasties</td>
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<td>Ci in the Song Dynasty</td>
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<td>Selected Prose Works Through All Ages</td>
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<td>CHI 3810</td>
<td>Classical Chinese Fiction (Short Stories)</td>
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<td>CHI 3820</td>
<td>Classical Chinese Fiction (Novel)</td>
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<td>Lun Yu</td>
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<td>Meng Zi</td>
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<td>Shi Ji</td>
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<td>CHI 3860</td>
<td>Han-Shu</td>
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<td>Modern Chinese Prose</td>
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<td>Modern Chinese Fiction</td>
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<td>Modern Chinese Drama</td>
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<td>CHI 4511</td>
<td>Reading of Classics in Language and Linguistics: Guangyun</td>
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<td>CHI 4521</td>
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<td>CHI 4531</td>
<td>Contemporary Phonology: Theory and Application</td>
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<td>CHI 4541</td>
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<td>CHI 4551</td>
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<td>Special Topics in Language Teaching in Hong Kong</td>
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<td>Writing in Classical Chinese</td>
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<td>CHI 4581</td>
<td>Special Topics on Cantonese Study</td>
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<td>CHI 4591</td>
<td>Tourism Literature</td>
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<td>CHI 4620</td>
<td>Chinese Semasiology</td>
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<td>Chinese Grammar</td>
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<td>Chinese Paleography and the Study of Ancient Texts</td>
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<td>CHI 4670</td>
<td>Special Topics in Methodology</td>
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<td>CHI 4680</td>
<td>Shi Jing</td>
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</table>
CHI 4690 Chu Ci
CHI 4770 Wenren Diaolong
CHI 4790 Tao Qian’s Poems
CHI 4800 Li Bai’s Poems
CHI 4810 Du Fu’s Poems
CHI 4820 Han Yu’s Prose
CHI 4830 Liu Zongyuan’s Prose
CHI 4840 Su Shi’s and Xin Qi-jí’s Ci
CHI 4850 Zhou Bangyan’s and Jiang Kui’s Ci
CHI 4860 Chinese Classical Drama
CHI 4870 Literary Criticism
CHI 4880 Modern Chinese Literature
CHI 4890 Selected Topics in Chinese Classical Literature
CHI 4910 Zuo Zhuan
CHI 4920 Zhuang Zi
CHI 4930 Xun Zi
CHI 4940 Han Fei Zi
CHI 4960 Selected Topics on Classical Texts
CHI 4970 Study of Modern Chinese Writers
CHI 4980 Selected Topics in Modern Chinese Literature

Teaching Methodology

Required Courses
LED 2510 Theoretical Foundation of Teaching Chinese
LED 2520 Putonghua I
LED 3510 Methods of Chinese Language Teaching I
LED 3520 Putonghua II
LED 4510 Methods of Chinese Language Teaching II
LED 4520 Materials and Curriculum Design in Chinese Teaching

Elective Courses
LED 2610 Language, Thought and Writing
LED 2620 Foundations of Chinese Linguistics and Practical Writing
LED 4610 Methods of Teaching Putonghua as a Subject
LED 4620 Literature and Language Education
LED 4630 Oral Skills of Chinese Language Teachers
LED 4640 Language Policy and Language Education

B. English Language Education

Language Enhancement

Required Courses
ELT 1107 English Improvement Strategies for Listening and Speaking
ELT 1108 English Improvement Strategies for Reading and Writing
ELT 2110 Listening and Speaking Enhancement for English Language Teaching I
ELT 2111 Listening and Speaking Enhancement for English Language Teaching II
ELT 2120 Reading and Writing Enhancement for English Language Teaching I
ELT 2121 Reading and Writing Enhancement for English Language Teaching II

Elective Courses
ELT 1106 Grammar for University Studies
ELT 1109 English Improvement Strategies for Vocabulary Expansion
ELT 2000 English for Career Preparation
ELT 2002 Special Topics
ELT 2201 Listening and Response
ELT 2392 Language Through Literature: Stories from the World
ELT 2400 Concepts of Writing
ELT 2401 Thinking Through Writing
ELT 2402 Introduction to Academic Writing
ELT 2403 English Online: Writing on the Web
ELT 2500 Improving Pronunciation
ELT 2501 Effective Oral Communication
ELT 3103 English Through Current Affairs and Issues
ELT 3104 English Through Film
ELT 3508 Public Speaking

Language Studies
LED 2710 Structure of the English Language
LED 3710 Pedagogical Grammar for English Language Teaching
LED 3720 Language Acquisition for English Language Teaching
LED 3730 Language Processing for English Language Teaching
LED 4710 Spoken and Written Discourse

Language Teaching Methodology
LED 2810 English Language Teaching Theory and Methodology I
LED 2820 English Language Teaching Theory and Methodology II
LED 4810 Teaching the Pronunciation of English
LED 4820 English Language Teaching Techniques I: Listening and Speaking
LED 4830 English Language Teaching Techniques II: Reading and Writing
LED 4840 Language Assessment and Evaluation
LED 4850 Studying Second Language Learners and Classrooms
LED 4860 English Language Teaching Project Report

English Language Elective Courses
LED 4910 Sociolinguistics for English Language Teaching
LED 4920 English Language Teaching Curriculum Theory and Design
LED 4930 English Literature for English Language Teaching
LED 4940 Computer-assisted Language Learning
LED 4950 English Across the Curriculum
LED 4960 Teaching English Through Literature
LED 4970 Enrichment Activities for English Language Teaching
LED 4980 Using English as a Medium of Instruction
LED 4990 Special Topics in English Language Teaching

Immersion Experience
LED 1010 Immersion Experience II
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<td>Functional Human Anatomy in Sports and Physical Education</td>
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<td>Introduction to Exercise Physiology</td>
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<td>SPE 2610</td>
<td>Introduction to Sports Biomechanics</td>
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<tr>
<td>SPE 2710</td>
<td>Sociology of Physical Education and Sport</td>
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<tr>
<td>SPE 3820</td>
<td>Sport and Exercise Psychology: Theories and Applications</td>
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<td>SPE 3920</td>
<td>Growth, Development and Physical Activity</td>
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<td>SPE 4570</td>
<td>Health and Physical Education</td>
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<td><strong>Educational Foundation Courses</strong></td>
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<td>SPE 2600</td>
<td>Basic Statistics, Computing and Measurement for Physical Education</td>
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<td>SPE 2720</td>
<td>Foundations of Physical Education and Sport</td>
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<td>SPE 2810</td>
<td>Psychomotor Learning</td>
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<td>SPE 3410</td>
<td>Curriculum Planning for Physical Education</td>
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<td>Administration in Physical Education and Sport</td>
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<td>Pedagogy of Physical Education</td>
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<td><strong>Advanced Theoretical Courses</strong></td>
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<td>SPE 3550</td>
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<td>Introduction to Research Methods</td>
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<td>Physical Fitness Appraisal and Exercise Prescription</td>
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<td>Human Kinematics and Kinetics</td>
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<td>SPE 4740</td>
<td>Sociology of Sport: Stratification, Social Theory and Deviance</td>
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<td>SPE 4830</td>
<td>Psycho-social Aspects of Sport and Exercise Psychology</td>
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<td><strong>Professional Courses</strong></td>
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<td>SPE 2011</td>
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<td>SPE 2021</td>
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<td>SPE 2041</td>
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<td>SPE 2051</td>
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<td>SPE 2052</td>
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<td>Principles of Training for Health and Performance</td>
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SPE 2221 Creative Dance
SPE 3221 Folk Dance
SPE 3222 Aerobic Dance
SPE 3330 Orienteering/Camping/Climbing

**Teaching Practice**

SPE 2200 Teaching Practice I
SPE 3200 Teaching Practice II
SPE 4200 Teaching Practice III
## Faculty of Engineering

### ERG Coded Courses

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<td>ERG 1810</td>
<td>Engineering Laboratory I</td>
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<td>ERG 2011</td>
<td>Advanced Engineering Mathematics (Syllabus A)</td>
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<td>ERG 2012</td>
<td>Advanced Engineering Mathematics (Syllabus B)</td>
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<td>ERG 2013</td>
<td>Advanced Engineering Mathematics (Syllabus C)</td>
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<td>Advanced Engineering Mathematics (Syllabus D)</td>
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<td>Advanced Engineering Mathematics (Syllabus E)</td>
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<td>ERG 2016</td>
<td>Advanced Engineering Mathematics (Syllabus F)</td>
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<td>Digital Logic and Systems</td>
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<td>Signals and Systems</td>
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<td>Probability Models and Applications</td>
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<td>Principles of Communication Systems</td>
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<td>ERG 2810</td>
<td>Engineering Laboratory II</td>
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<td>Product Development Project</td>
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### Automation and Computer-aided Engineering (major programme)

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<td>ACE 1100</td>
<td>Statics and Dynamics</td>
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<td>ACE 1880</td>
<td>Engineering Practice</td>
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<td>ACE 2030</td>
<td>Introduction to Control Systems</td>
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<td>ACE 2050</td>
<td>Engineering Computer Graphics</td>
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<td>ACE 2060</td>
<td>Manufacturing Technology</td>
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<td>ACE 2070</td>
<td>Fundamentals of Machine Intelligence</td>
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<td>ACE 2110</td>
<td>Signal Processing</td>
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<td>ACE 2120</td>
<td>Computational Mechanics</td>
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<td>Laboratory I</td>
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<td>ACE 3010</td>
<td>Modern Control Systems Analysis and Design</td>
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<td>ACE 3030</td>
<td>Introduction to Robotics</td>
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<td>ACE 3040</td>
<td>Computer Integrated Manufacturing</td>
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<td>ACE 3050</td>
<td>Computational and Optimization Methods</td>
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<td>Robot Dynamics and Control</td>
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<td>ACE 3140</td>
<td>Optimal and Robust Control</td>
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<td>ACE 3190</td>
<td>Sensors and Actuators in Modern Automation</td>
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</table>
### Computer Science (BSc programme)

#### (major and minor programmes)

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<th>Code</th>
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<tbody>
<tr>
<td>CSC110</td>
<td>Introduction to Computing</td>
</tr>
<tr>
<td>CSC113</td>
<td>Introduction to Computer Programming</td>
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<td>CSC114</td>
<td>Programming Laboratory</td>
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<td>CSC141</td>
<td>Digital Logic</td>
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<tr>
<td>CSC150</td>
<td>Computer Principles and Programming</td>
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<td>CSC172</td>
<td>Introduction to Internet</td>
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<td>CSC210</td>
<td>Data Structures</td>
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<td>Discrete Mathematics</td>
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<td>CSC250</td>
<td>Computer Organization</td>
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<tr>
<td>CSC252</td>
<td>Data Structures and Applications</td>
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<td>CSC280</td>
<td>Numerical Computation</td>
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<td>CSC310</td>
<td>Software Engineering</td>
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<td>CSC312</td>
<td>Compiler Construction</td>
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<td>CSC313</td>
<td>Formal Languages and Automata Theory</td>
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<td>Introduction to Operating Systems</td>
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<td>Introduction to Database Systems</td>
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<td>Principles of Programming Languages</td>
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<td>CSC319</td>
<td>Introduction to Discrete Mathematics and Algorithms</td>
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<td>CSC320</td>
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<td>CSC323</td>
<td>Fundamentals of Artificial Intelligence</td>
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<td>CSC325</td>
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<td>CSC326</td>
<td>Principles of Computer Graphics</td>
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<td>CSC328</td>
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<td>CSC340</td>
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<td>Introduction to Theoretical Computer Science</td>
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<td>CSC401</td>
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<tr>
<td>CSC 5150</td>
<td>Learning Theory and Computational Finance</td>
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<td>CSC 5160</td>
<td>Topics in Algorithms</td>
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<td>CSC 5170</td>
<td>Theory of Computation Complexity</td>
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<td>CSC 5180</td>
<td>Techniques for Data Mining</td>
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<td>CSC 5190</td>
<td>Artificial Intelligence Programming</td>
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<td>CSC 5210</td>
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<tr>
<td>CSC 5220</td>
<td>Advanced Topics in Multimedia Database</td>
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<td>Advanced Topics in Compiler Construction</td>
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<td>CSC 5240</td>
<td>Topics on Constraint Processing</td>
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<tr>
<td>CSC 5250</td>
<td>Information Retrieval and Search Engines</td>
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<tr>
<td>CSC 5260</td>
<td>Brain Theory and Sensorimotor Processing</td>
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<td>CSC 5270</td>
<td>Principles of Computational Learning</td>
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<tr>
<td>CSC 5280</td>
<td>Image Processing and Computer Vision</td>
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<tr>
<td>CSC 5290</td>
<td>Theory of Neural Computation</td>
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<td>CSC 5320</td>
<td>Topics in Graph Algorithms</td>
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<td>CSC 5340</td>
<td>Advanced Topics in Distributed Software Systems</td>
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<td>Computer System Performance Evaluation</td>
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<td>Advanced Topics in Software Agents</td>
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<td>CSC 5460</td>
<td>Advanced User Interfaces and Virtual Reality</td>
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<td>CSC 5470</td>
<td>Computer and Network Security</td>
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<td>CSC 5480</td>
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## Computer Engineering
(major programme)

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<tr>
<td>CEG 2400</td>
<td>Microcomputer Systems</td>
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<td>CEG 3150</td>
<td>Principles of System Software</td>
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<tr>
<td>CEG 3420</td>
<td>Computer Design</td>
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<tr>
<td>CEG 3430</td>
<td>Advanced Microprocessing Systems and Applications</td>
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<tr>
<td>CEG 3470</td>
<td>Digital Circuits</td>
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<tr>
<td>CEG 3480</td>
<td>Digital Systems Design</td>
</tr>
<tr>
<td>CEG 3490</td>
<td>VLSI Design</td>
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<tr>
<td>CEG 4430</td>
<td>Distributed Systems and Networks</td>
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<tr>
<td>CEG 5010</td>
<td>Rapid Prototyping of Digital Systems</td>
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<tr>
<td>CEG 5120</td>
<td>Sequential Machines and Automata Theory</td>
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<tr>
<td>CEG 5270</td>
<td>CAD for Physical Design of Digital Systems</td>
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<td>CEG 5330</td>
<td>Logic Synthesis and Testing</td>
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## Electronic Engineering
(major and minor programmes)

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<th>Code</th>
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<tbody>
<tr>
<td>ELE 1110</td>
<td>Basic Circuit Theory</td>
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<td>ELE 2110</td>
<td>Electronic Circuits</td>
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<tr>
<td>ELE 2120</td>
<td>Digital Circuits and Systems</td>
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<tr>
<td>ELE 2210</td>
<td>Electrical Technology</td>
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</table>
EL E 2230 Computer-aided Electronic System Design
EL E 2240 Control and Electrical Technology
EL E 2510 Microelectronic Devices
EL E 2860 Professional Engineering Practice
EL E 3210 Analog Integrated Circuits
EL E 3230 Microprocessors and Computer Systems
EL E 3240 Medical Instrumentation and Sensors
EL E 3310 Basic Electromagnetic Theory
EL E 3320 Introduction to Optical Communications
EL E 3330 Antenna and Propagation
EL E 3340 Analog and Digital Communications in Noise
EL E 3410 Random Processes and Digital Signal Processing
EL E 3820 Electronic Engineering Laboratory
EL E 4110 Bioelectronics
EL E 4190 Biomedical Modeling
EL E 4210 Network Synthesis
EL E 4220 Multiprocessor System, Implementation and Applications
EL E 4230 Microprocessor Design and Organization
EL E 4310 Telecommunication Systems
EL E 4320 Microwave Electronics
EL E 4410 Advanced Digital Signal Processing and Applications
EL E 4430 Digital Image Processing
EL E 4510 Physics and Technology of Semiconductor Devices
EL E 4520 Integrated Optics
EL E 4530 Integrated Circuits Fabrication Technology
EL E 4540 VLSI Testing and Testability Design
EL E 4550 Application Specific IC Technologies
EL E 4560 Electronic Thin Film Science
EL E 4570 Solid State Electronics
EL E 5260 CMOS Integrated Circuits
EL E 5270 Computer-aided Circuit Analysis
EL E 5350 Advanced Electromagnetism
EL E 5370 Introduction to Radar
EL E 5380 RF Integrated Circuits and Systems

Information Engineering

(major programme)

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>IEG 1001</td>
<td>Information Engineering in Society</td>
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<tr>
<td>IEG 1810</td>
<td>Electronic Circuit Design Laboratory</td>
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<tr>
<td>IEG 2051</td>
<td>Signals and Systems</td>
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<tr>
<td>IEG 2810</td>
<td>Digital Systems Design Laboratory</td>
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<td>IEG 3010</td>
<td>Digital Communications</td>
</tr>
<tr>
<td>IEG 3050</td>
<td>Simulation and Statistical Analysis</td>
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<tr>
<td>IEG 3080</td>
<td>Information and Software Engineering Practice</td>
</tr>
<tr>
<td>IEG 3310</td>
<td>Computer Networks</td>
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<td>Code</td>
<td>Course Title</td>
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<tr>
<td>IEG 3810</td>
<td>Microprocessor System Design Laboratory</td>
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<td>IEG 3821</td>
<td>Information Engineering Laboratory</td>
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<tr>
<td>IEG 3830</td>
<td>Product Design Project</td>
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<td>IEG 4020</td>
<td>Telecommunication Switching and Network Systems</td>
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<td>IEG 4030</td>
<td>Optical Communications</td>
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<td>IEG 4060</td>
<td>Decision Making Methodology</td>
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<td>IEG 4100</td>
<td>Wireless Communication Systems</td>
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<tr>
<td>IEG 4130</td>
<td>Introduction to Channel Coding and Cryptography</td>
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<tr>
<td>IEG 4140</td>
<td>Teletraffic Engineering</td>
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<tr>
<td>IEG 4160</td>
<td>Image and Video Processing</td>
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<tr>
<td>IEG 4180</td>
<td>Network Software Design and Programme</td>
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<td>IEG 4190</td>
<td>Multimedia Coding and Processing</td>
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<td>IEG 5124</td>
<td>Signal Analysis and Application</td>
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<td>IEG 5154</td>
<td>Information Theory</td>
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<td>IEG 5240</td>
<td>Cryptography, Security and E-commerce</td>
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### Innovation and Design Engineering (major programme)

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<td>Computer-aided Design and Practice</td>
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<tr>
<td>IDE 2010</td>
<td>Design Methods</td>
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<td>IDE 2020</td>
<td>Engineering Product Design</td>
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<td>IDE 2030</td>
<td>Human Values in Design</td>
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<td>IDE 2040</td>
<td>Multimedia Technology for Design</td>
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<tr>
<td>IDE 2810</td>
<td>Design Realization Laboratory</td>
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<td>IDE 3010</td>
<td>Innovation and Creative Design</td>
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<td>IDE 3020</td>
<td>Optimal and Robust Design</td>
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<td>IDE 3030</td>
<td>Interactive Multimedia Design</td>
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<td>Design Innovation Laboratory</td>
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<tr>
<td>IDE 3910</td>
<td>Thesis I</td>
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<tr>
<td>IDE 3920</td>
<td>Thesis II</td>
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### Internet Engineering (major programme)

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<tr>
<td>INE 1020</td>
<td>Introduction to Internet Engineering</td>
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<tr>
<td>INE 1810</td>
<td>Internet Applications Laboratory</td>
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<td>INE 2720</td>
<td>Web Application Software Development</td>
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<tr>
<td>INE 2810</td>
<td>Networking Laboratory</td>
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<tr>
<td>INE 2820</td>
<td>Operating Systems Laboratory</td>
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<td>INE 3010</td>
<td>Advanced Internet Protocols and Systems</td>
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<td>INE 3020</td>
<td>Broadband Network Technologies</td>
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<td>INE 3910/3920</td>
<td>Thesis III</td>
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### Systems Engineering and Engineering Management  
*(major programme)*

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<td>SEG 2410</td>
<td>Linear Algebra and Discrete Mathematics</td>
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<tr>
<td>SEG 2420</td>
<td>Operations Research I</td>
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<tr>
<td>SEG 2430</td>
<td>Applied Probability and Statistics</td>
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<tr>
<td>SEG 2440</td>
<td>Engineering Economics</td>
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<tr>
<td>SEG 2450</td>
<td>Production Planning and Control</td>
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<tr>
<td>SEG 2470</td>
<td>Fundamentals in Engineering Management</td>
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<td>SEG 3410</td>
<td>System Simulation</td>
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<td>SEG 3420</td>
<td>File Structures and Processing</td>
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<td>SEG 3430</td>
<td>Information Systems Analysis and Design</td>
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<td>SEG 3440</td>
<td>Operations Research II</td>
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<td>SEG 3450</td>
<td>Engineering Innovation and Entrepreneurship</td>
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<tr>
<td>SEG 3460</td>
<td>Computer Processing Systems Concepts</td>
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<tr>
<td>SEG 3470</td>
<td>Dynamic Optimization and Applications</td>
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<td>SEG 3490</td>
<td>Information Systems Management</td>
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<tr>
<td>SEG 3500</td>
<td>Quality Control and Management</td>
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<td>SEG 3510</td>
<td>Human-Computer Interaction</td>
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<td>SEG 3520</td>
<td>Managing Information Technology</td>
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<tr>
<td>SEG 3530</td>
<td>Engineering and Technology Management</td>
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<td>SEG 3540</td>
<td>Concepts of Information Systems</td>
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<td>Fundamentals in Information Systems</td>
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<td>SEG 3560</td>
<td>Introduction to E-commerce</td>
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<td>SEG 3570</td>
<td>Stochastic Models</td>
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<td>SEG 3610</td>
<td>Product Development Project</td>
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<td>SEG 4410</td>
<td>Real-time Computer Systems</td>
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<td>SEG 4420</td>
<td>Combinatorial Optimization</td>
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<td>SEG 4430</td>
<td>Stochastic Models in Decision Making</td>
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<td>SEG 4480</td>
<td>Decision Methodology and Applications</td>
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<td>Facility Management</td>
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<td>SEG 4510</td>
<td>Case Studies in Decision Making</td>
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<td>Introduction to Client/Server Systems</td>
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<td>Open Systems and E-commerce</td>
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<td>Production Systems Planning and Management</td>
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<td>SEG 4580</td>
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<td>SEG 4590</td>
<td>Special Topic II in SE&amp;EM</td>
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<td>SEG 4610</td>
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<td>Electronic Payments Systems</td>
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<td>SEG 4630</td>
<td>E-commerce Data Mining</td>
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<td>SEG 4640</td>
<td>Financial Decision and Pricing Models</td>
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<td>SEG 5410</td>
<td>Optimal Control</td>
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<td>SEG 5420</td>
<td>Scheduling and Sequencing</td>
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SEG 5430  Optimal Production Planning
SEG 5440  Selected Topics in Discrete Optimization
SEG 5450  Discrete Event Systems
SEG 5460  Information Systems Engineering
SEG 5470  Knowledge Systems
SEG 5480  Engineering Management Strategy
SEG 5490  Advanced Engineering Economics
SEG 5520  Optimization I
SEG 5530  Client/Server Systems Engineering
SEG 5540  Optimization II
SEG 5570  Numerical Methods in Finance
SEG 5580  Advanced Stochastic Models
SEG 5590  Financial Decision Models
SEG 5600  Logistics and Transportation Planning
SEG 5610  Inventory and Supply Chain Management
SEG 5620  Data Warehousing for Financial Engineering

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**Information Technology**

(minor programme)

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<td>ITM 1010</td>
<td>Computer and Communication Technologies</td>
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<td>ITM 1020</td>
<td>Introduction to Programming</td>
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<td>ITM 2010</td>
<td>Internet Technology</td>
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<td>ITM 3010</td>
<td>Database Management</td>
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<td>ITM 3020</td>
<td>Information Systems Management Practices</td>
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<td>ITM 3030</td>
<td>Electronic Commerce Technology</td>
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<tr>
<td>ITM 3040</td>
<td>Multimedia Technology and Applications</td>
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</table>
Faculty of Medicine

- **MB ChB Programme**
  (major programme)

Following a major review of the medical curriculum which began in 1999-2000, the Faculty of Medicine has endorsed an integrated, system-based medical curriculum for implementation year by year starting Medical Year One in 2001–2.

<table>
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<th>Code</th>
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<td>GEE 293Z</td>
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<td>MED 1293</td>
<td>Health and Society</td>
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<tr>
<td>MED 1100</td>
<td>Integrated Medical Sciences</td>
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<td>MED 1200</td>
<td>Skills Modules</td>
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<td>SSM 1000</td>
<td>Selected Study Modules (SSM)</td>
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<td>SSM 1001–1100</td>
<td>Human Structure SSM</td>
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<td>SSM 1101–1999</td>
<td>Topical SSM</td>
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| Medical Year One |

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<td>MED 2293</td>
<td>Health and Society</td>
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<td>MED 2100</td>
<td>Integrated Medical Sciences</td>
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<td>MED 2200</td>
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<td>SSM 2000</td>
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<td>SSM 2001–2300</td>
<td>Healthcare Database Analysis</td>
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<tr>
<td>SSM 2301–2600</td>
<td>2-Day Journal Paper Analysis</td>
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<tr>
<td>SSM 2601–2999</td>
<td>5-Day Journal Paper Analysis</td>
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- **Pharmacy**
  (major programme)

To be considered for registration by the Pharmacy and Poisons Board as a practising pharmacist in Hong Kong, students must complete a further year of pre-registration training as required by the Pharmacy and Poisons Board.

<table>
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<th>Code</th>
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<td>Introduction to Pharmacy</td>
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<tr>
<td>PHA 1110</td>
<td>Fundamentals of Organic Chemistry</td>
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<td>PHA 1211, 1212</td>
<td>Dosage Form Science I, II</td>
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<td>PHA 1311, 1312</td>
<td>Basic Dispensing Techniques I, II</td>
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<td>PHA 1421, 1422</td>
<td>Biochemistry/Biotechnology I, II</td>
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<tr>
<td>PHA 1431, 1432</td>
<td>Anatomy/Physiology/Pathophysiology I, II</td>
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<tr>
<td>PHA 1440</td>
<td>Microbiology</td>
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**First Year of Attendance**

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PHA 2110</td>
<td>Medicinal Chemistry</td>
</tr>
<tr>
<td>PHA 2130</td>
<td>Pharmaceutical Analysis</td>
</tr>
</tbody>
</table>
PHA 2210  Formulation Science
PHA 2220  Biopharmaceutics and Pharmacokinetics
PHA 2310  Pharmacy Practice I
PHA 2320  Pharmacy Law
PHA 2411, 2412  Pharmacology and Therapeutics I, II
PHA 2510  Pharmacognosy I
PHA 2710  Pharmaceutical Research Methods and Techniques

Third Year of Attendance
PHA 3310  Pharmacy Practice II
PHA 3411, 3412  Pharmacology and Therapeutics III, IV
PHA 3510  Pharmacognosy II
PHA 3611, 3612  Clinical Clerkship/Project I, II

Pre-registration Nursing Programme
(major programme)
This is a four-year full-time, pre-registration nursing degree programme. Graduates of this programme will be prepared for registration as a General Nurse in accordance with the regulations of the Nursing Council of Hong Kong.

Code  Course Title

Required Courses
NRS 1050, 1060  Nursing IA, IB
NRS 1200, 1210  Clinical Practice IA, IB
NRS 1220  Clinical Practice Block I
NRS 1320  Introduction to Behavioural and Social Sciences
NRS 1400, 1410  Anatomy I, II
NRS 1600, 1610  Physiology I, II
NRS 2010, 2020  Nursing IIA, IIB
NRS 2200, 2210  Clinical Practice IIA, IIB
NRS 2220  Clinical Practice Block II
NRS 2300  Health Psychology
NRS 2320  Health Education
NRS 2400  Microbiology
NRS 2600  Pathophysiology
NRS 2610  Pharmacology —Therapeutics
NRS 2700  Clinical Microbiology
NRS 3010, 3020  Nursing IIA, IIB
NRS 3200, 3210  Clinical Practice IIA, IIB
NRS 3220  Clinical Practice Block III
NRS 3300  Mental Health Nursing
NRS 3500  Ethical and Legal Issues in Nursing
NRS 3510  Nursing Information Technology
NRS 3560  Professional Nursing Issues
NRS 4010, 4020  Nursing IVA, IVB
NRS 4200, 4210  Clinical Practice IVA, IVB
NRS 4310  Sociology and Health Care
NRS 4400  Nursing Research I
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>NRS 4420</td>
<td>Nursing Research II</td>
</tr>
<tr>
<td>NRS 4600</td>
<td>Coordinating Nursing Practice</td>
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</table>

**Elective Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>NRS 3530</td>
<td>Human Relationships and Nursing</td>
</tr>
<tr>
<td>NRS 3540</td>
<td>Healthy Aging</td>
</tr>
<tr>
<td>NRS 3550</td>
<td>Palliative Care</td>
</tr>
<tr>
<td>NUR 4140</td>
<td>Culture and Health</td>
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<tr>
<td>NUR 4180</td>
<td>Nursing and Public Health</td>
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</table>
### Faculty of Science

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SCI 2400</td>
<td>Introduction to Astronomy and Astrophysics</td>
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</table>

#### Applied Chemistry with Management Studies

**Major Programme**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CHM 2120</td>
<td>Main Group Chemistry</td>
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<tr>
<td>CHM 2200</td>
<td>Basic Principles and Hydrocarbons</td>
</tr>
<tr>
<td>CHM 2320</td>
<td>Analytical Chemistry</td>
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<tr>
<td>CHM 2400</td>
<td>Analytical Chemistry Laboratory I</td>
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<td>CHM 2408</td>
<td>Analytical Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHM 3130</td>
<td>Transition Metal Chemistry</td>
</tr>
<tr>
<td>CHM 3220</td>
<td>Alcohols, Ethers and Carboxyl Compounds</td>
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<tr>
<td>CHM 3230</td>
<td>Amines, Arenes and Heterocycles</td>
</tr>
<tr>
<td>CHM 3410</td>
<td>Instrumental Analysis</td>
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<tr>
<td>CHM 3870</td>
<td>Analytical Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHM 4030</td>
<td>Polymer Science</td>
</tr>
<tr>
<td>CHM 4400</td>
<td>Advanced Analytical Chemistry</td>
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<tr>
<td>CHM 4870</td>
<td>Analytical Chemistry Laboratory III</td>
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<tr>
<td>CMS 2301</td>
<td>Chemical Thermodynamics</td>
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<tr>
<td>CMS 2852</td>
<td>Introductory Inorganic Chemistry Laboratory</td>
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<tr>
<td>CMS 2822</td>
<td>Introductory Organic Chemistry Laboratory</td>
</tr>
<tr>
<td>CMS 2832</td>
<td>Basic Physical Chemistry Laboratory</td>
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<tr>
<td>CMS 3321</td>
<td>Chemical Equilibrium and Kinetics</td>
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<tr>
<td>CMS 3980</td>
<td>Integrated Laboratory</td>
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<td>CMS 4481/4482</td>
<td>Special Project I/II</td>
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<tr>
<td>ENS 4525</td>
<td>Environmental Chemistry II</td>
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<tr>
<td>MGT 1010</td>
<td>Introduction to Business</td>
</tr>
<tr>
<td>MGT 1020</td>
<td>Principles of Management</td>
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The following Chemistry elective courses are offered to graduate students in the Chemistry Division (except CHM 4100 and 4200) and undergraduates in the Applied Chemistry with Management Studies Programme in their final year of attendance. Topics offered each year are to be decided by department on selective basis.

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CHM 4100</td>
<td>Advanced Inorganic Chemistry</td>
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<tr>
<td>CHM 4200</td>
<td>Periyclic Reactions and Biomolecules</td>
</tr>
<tr>
<td>CHM 5040</td>
<td>Organic Polymer Chemistry</td>
</tr>
<tr>
<td>CHM 5080</td>
<td>Introduction to Macromolecules</td>
</tr>
<tr>
<td>CHM 5510</td>
<td>Inorganic Reaction Mechanisms</td>
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<tr>
<td>CHM 5520</td>
<td>Physical Methods in Inorganic Chemistry</td>
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<tr>
<td>CHM 5530</td>
<td>Organometallic Chemistry</td>
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</table>
CHM 5540 Bioinorganic Chemistry
CHM 5550 Organolanthanide Chemistry
CHM 5620 Synthetic Methods in Organic Chemistry
CHM 5630 Synthesis of Natural Products
CHM 5650 Bioorganic Chemistry
CHM 5710 Quantum Chemistry
CHM 5720 Molecular Modelling
CHM 5730 Special Topics in Chemistry
CHM 5740 Chemical Kinetics
CHM 5750 Surface and Interface Analysis
CHM 5760 X-ray Crystallography
CHM 5780 Mass Spectrometry of Biomolecules
CHM 5781 Advanced NMR Spectroscopy
CHM 5782 Principles of Biomolecular NMR Spectroscopy
CHM 5783 Introduction to Laser Spectroscopy
CHM 5784 Advanced NMR Spectroscopy
CHM 5785 Current Topics in Chemistry

The following courses offered by the Faculty of Business Administration are for the choice of undergraduates in the second and third years of attendance.

Group 1 (for second year of attendance)

DSE 2030 Operations Management
FIN 2010 Financial Management
MGT 2040 Human Resource Management
MKT 2010 Introduction to International Business

Group 2 (for third year of attendance)

MGT 3010 Organizational Behaviour
MGT 3580 Global Enterprise Management
MGT 4010 Business Policy and Strategy
MGT 4130 Consultancy and Change Management
MGT 4510 China Business
MGT 4530 Japanese Business
MGT 4540 Asian Business
MGT 4550 European Business
MKT 3020 Consumer Behaviour
MKT 3040 Sales Force Management
MKT 3050 International Marketing
MKT 4010 Organizational Marketing
MKT 4070 China Marketing

**Biochemistry**

***major and minor programmes***

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BCH 0430/0440</td>
<td>Guided Study in Biochemistry</td>
</tr>
<tr>
<td>BCH 0431/0441</td>
<td>Supervised Research in Biochemistry</td>
</tr>
<tr>
<td>BCH 1000</td>
<td>Biochemical Basis of Life and Diseases</td>
</tr>
<tr>
<td>BCH 1700</td>
<td>Biochemical Basis of Life and Diseases Laboratory</td>
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</tbody>
</table>
### Full-time Undergraduate Studies • Science

<table>
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<th>Code</th>
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<tbody>
<tr>
<td>BCH 2000</td>
<td>Frontiers in Biochemistry</td>
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<tr>
<td>BCH 2001</td>
<td>Current Topics in Biochemistry</td>
</tr>
<tr>
<td>BCH 2010</td>
<td>Cellular Basis of Biochemistry</td>
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<tr>
<td>BCH 2710</td>
<td>Cellular Basis of Biochemistry Laboratory</td>
</tr>
<tr>
<td>BCH 2020</td>
<td>Introduction to Biomolecules</td>
</tr>
<tr>
<td>BCH 2720</td>
<td>Introduction to Biomolecules Laboratory</td>
</tr>
<tr>
<td>BCH 2030</td>
<td>Fundamentals of Biochemistry</td>
</tr>
<tr>
<td>BCH 2730</td>
<td>Fundamentals of Biochemistry Laboratory</td>
</tr>
<tr>
<td>BCH 2080</td>
<td>Basic Skills in Biochemical Studies</td>
</tr>
<tr>
<td>BCH 3010</td>
<td>Bioenergetics</td>
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<tr>
<td>BCH 3610</td>
<td>Bioenergetics Laboratory</td>
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<tr>
<td>BCH 3020</td>
<td>Metabolism and Its Regulation</td>
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<tr>
<td>BCH 3620</td>
<td>Metabolism and Its Regulation Laboratory</td>
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<tr>
<td>BCH 3030</td>
<td>Analytical Biochemistry</td>
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<tr>
<td>BCH 3630</td>
<td>Analytical Biochemistry Laboratory</td>
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<tr>
<td>BCH 3040</td>
<td>Enzymes</td>
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<tr>
<td>BCH 3640</td>
<td>Enzymes Laboratory</td>
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<td>BCH 4010</td>
<td>Molecular Biology</td>
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<td>Molecular Biology Laboratory</td>
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<tr>
<td>BCH 4020</td>
<td>Molecular Biotechnology on the Web</td>
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<tr>
<td>BCH 4030</td>
<td>Clinical Biochemistry</td>
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<td>BCH 4630</td>
<td>Clinical Biochemistry Laboratory</td>
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<tr>
<td>BCH 4040</td>
<td>Neurochemistry</td>
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<td>BCH 4640</td>
<td>Neurochemistry Laboratory</td>
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<tr>
<td>BCH 4050</td>
<td>Aspects of Biotechnology</td>
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<tr>
<td>BCH 4650</td>
<td>Aspects of Biotechnology Laboratory</td>
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<tr>
<td>BCH 4060</td>
<td>Immunology</td>
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<tr>
<td>BCH 4660</td>
<td>Immunology Laboratory</td>
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<tr>
<td>BCH 4130</td>
<td>Endocrinology</td>
</tr>
<tr>
<td>BCH 4730</td>
<td>Endocrinology Laboratory</td>
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### Biology

**Biology Stream**

**Code**

<table>
<thead>
<tr>
<th>Course Title</th>
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<tbody>
<tr>
<td>BIO 0430</td>
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<td>BIO 0440</td>
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<tr>
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<td>BIO 0441</td>
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<td>BIO 2010</td>
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<td>BIO 2012</td>
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<tr>
<td>BIO 2110</td>
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<td>BIO 2112</td>
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<tr>
<td>BIO 2120</td>
</tr>
<tr>
<td>BIO 2122</td>
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<tr>
<td>BIO 2210</td>
</tr>
</tbody>
</table>
BIO 2212 Ecology Laboratory
BIO 2310 General and Molecular Genetics
BIO 2312 General and Molecular Genetics Laboratory
BIO 2910 Biological Research and Communication skills
BIO 3310 Human Biology
BIO 3312 Human Biology Laboratory
BIO 3410 General Microbiology
BIO 3412 General Microbiology Laboratory
BIO 3530 Plant Physiology
BIO 3532 Plant Physiology Laboratory
BIO 3550 Plant Biology
BIO 3552 Plant Biology Laboratory
BIO 3610 Invertebrate Structure and Function
BIO 3620 Vertebrate Life
BIO 3630 Animal Physiology
BIO 3650 Animal Biology
BIO 3652 Animal Biology Laboratory
BIO 3710 Marine Biology
BIO 3712 Marine Biology Laboratory
BIO 4010 Evolutionary Biology
BIO 4120 Developmental Biology
BIO 4122 Developmental Biology Laboratory
BIO 4210 Environmental Pollution and Toxicology
BIO 4212 Environmental Pollution and Toxicology Laboratory
BIO 4220 Environmental Biotechnology
BIO 4222 Environmental Biotechnology Laboratory
BIO 4310 Human Genetics
BIO 4320 Molecular Biology and Genetic Engineering
BIO 4322 Molecular Biology and Genetic Engineering Laboratory
BIO 4330 Bioinformatics and Proteomics
BIO 4410 Microbial Biotechnology
BIO 4412 Microbial Biotechnology Laboratory
BIO 4510 Hong Kong Flora and Vegetation
BIO 4512 Hong Kong Flora and Vegetation Laboratory
BIO 4710 Fish Biology and Mariculture
BIO 4712 Fish Biology and Mariculture Laboratory

**Human Biology Stream**

The Human Biology Stream is offered in cooperation with the Department of Anatomy and the Department of Physiology in the Faculty of Medicine. Basically, the course requirement in the first half of this stream is identical with that of the regular Biology Stream. In the latter half, students will specialize in other courses described therein.

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BIO 2110</td>
<td>Cellular Biochemistry</td>
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<td>BIO 2112</td>
<td>Cellular Biochemistry Laboratory</td>
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<tr>
<td>Code</td>
<td>Course Title</td>
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<tr>
<td>BIO 2120</td>
<td>Cell Biology</td>
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<td>BIO 2122</td>
<td>Cell Biology Laboratory</td>
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<tr>
<td>BIO 2210</td>
<td>Ecology</td>
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<tr>
<td>BIO 2212</td>
<td>Ecology Laboratory</td>
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<tr>
<td>BIO 2310</td>
<td>General and Molecular Genetics</td>
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<tr>
<td>BIO 2312</td>
<td>General and Molecular Genetics Laboratory</td>
</tr>
<tr>
<td>BIO 3310</td>
<td>Human Biology</td>
</tr>
<tr>
<td>BIO 3312</td>
<td>Human Biology Laboratory</td>
</tr>
<tr>
<td>BIO 3410</td>
<td>General Microbiology</td>
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<tr>
<td>BIO 3412</td>
<td>General Microbiology Laboratory</td>
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<tr>
<td>BIO 4120</td>
<td>Developmental Biology</td>
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<tr>
<td>BIO 4122</td>
<td>Developmental Biology Laboratory</td>
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<tr>
<td>BIO 4210</td>
<td>Environmental Pollution and Toxicology</td>
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<tr>
<td>BIO 4212</td>
<td>Environmental Pollution and Toxicology Laboratory</td>
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<tr>
<td>BIO 4310</td>
<td>Human Genetics</td>
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<td>BIO 4320</td>
<td>Molecular Biology and Genetic Engineering</td>
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<td>Molecular Biology and Genetic Engineering Laboratory</td>
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<td>MED 3050/3060</td>
<td>Anatomy I/II</td>
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<td>MED 3051/3061</td>
<td>Anatomy Laboratory I/II</td>
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<tr>
<td>MED 3070</td>
<td>Basic Principles of Physiology</td>
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<td>MED 3071</td>
<td>Basic Principles of Physiology Laboratory</td>
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<tr>
<td>MED 3080</td>
<td>Physiology of Major Organ Systems in Man</td>
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<td>MED 3081</td>
<td>Physiology of Major Organ Systems in Man Laboratory</td>
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<tr>
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<td>Specialized Topics in Anatomy</td>
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<td>MED 4560</td>
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<td>BMJ 0421</td>
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### Chemistry

(major and minor programmes)

#### Chemistry

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<tbody>
<tr>
<td>CHM 0410/0420</td>
<td>Undergraduate Seminar VII</td>
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<td>Main Group Chemistry</td>
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<td>CHM 2850</td>
<td>Inorganic Chemistry Laboratory I</td>
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<tr>
<td>CHM 2200</td>
<td>Basic Principles and Hydrocarbons</td>
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<tr>
<td>CHM 2820</td>
<td>Organic Chemistry Laboratory I</td>
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<tr>
<td>CHM 2250</td>
<td>Basic Organic Chemistry</td>
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<td>CHM 2870</td>
<td>Basic Organic Chemistry Laboratory</td>
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<tr>
<td>CHM 2300</td>
<td>Thermodynamics and Chemical Equilibrium</td>
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<td>CHM 2830</td>
<td>Physical Chemistry Laboratory I</td>
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<tr>
<td>CHM 2320</td>
<td>Fundamentals of Spectroscopic Analysis</td>
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<td>CHM 2330</td>
<td>Tools in Physical Chemistry</td>
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<td>CHM 2380</td>
<td>Chemical Safety and Practice</td>
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<tr>
<td>CHM 2400</td>
<td>Analytical Chemistry</td>
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<tr>
<td>CHM 2408</td>
<td>Analytical Chemistry Laboratory I</td>
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<tr>
<td>CHM 3130</td>
<td>Transition Metal Chemistry</td>
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</table>
CHM 3860  Inorganic Chemistry Laboratory II
CHM 3220  Alcohols, Ethers and Carbonyl Compounds
CHM 3230  Amines, Arenes and Heterocycles
CHM 3810/3820  Organic Chemistry Laboratory II/III
CHM 3310  Chemical Bonding
CHM 3320  Chemical Kinetics
CHM 3830  Physical Chemistry Laboratory II
CHM 3410  Instrumental Analysis
CHM 3870  Analytical Chemistry Laboratory II
CHM 4830  Organic Chemistry Laboratory IV
CHM 4840  Physical Chemistry Laboratory IV
CHM 4870  Analytical Chemistry Laboratory III
CHM 4480/4490  Undergraduate Special Project II
CHM 4980/4990  Undergraduate Thesis III
CHM 5080  Introduction to Macromolecules
CHM 5710  Quantum Chemistry

The following elective courses are offered to graduate students in the Chemistry Division and undergraduates in the Chemistry Programme in their final year of attendance. Topics offered each year are to be decided by department on a selective basis.

CHM 4030  Polymer Science
CHM 4430  Practices in Testing Laboratory
CHM 5040  Organic Polymer Chemistry
CHM 5510  Inorganic Reaction Mechanisms
CHM 5520  Physical Methods in Inorganic Chemistry
CHM 5530  Organometallic Chemistry
CHM 5540  Bioinorganic Chemistry
CHM 5550  Organolanthanide Chemistry
CHM 5620  Synthetic Methods in Organic Chemistry
CHM 5630  Synthesis of Natural Products
CHM 5640  Pharmaceutical Chemistry
CHM 5650  Bioorganic Chemistry
CHM 5720  Molecular Modeling
CHM 5730  Special Topics in Chemistry
CHM 5740  Chemical Kinetics
CHM 5750  Surface and Interface Analysis
CHM 5760  X-ray Crystallography
CHM 5780  Mass Spectrometry of Biomolecules
CHM 5781  Advanced NMR Spectroscopy
CHM 5782  Principles of Biomolecular NMR Spectroscopy
CHM 5783  Introduction to Laser Spectroscopy
CHM 5910  Current Topics in Chemistry

Chinese Medicine
(major programme)

<table>
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BCM 1101  Cultural Perspectives of Chinese Medicine
BCM 1103  Pharmacognosy of Chinese Medicines
BCM 1105  Tutorial in Chinese Medicine I
BCM 1205  Basic Concepts in Chinese Medicine
BCM 1207  Chinese Medical Ethics
BCM 1600  Fundamental Physiology I
BCM 1610  Fundamental Physiology II
BCM 2101  Principles of Chinese Medicines Application
BCM 2103  Methodologies of Diagnosis in Chinese Medicine
BCM 2105  Integrated Clinical Science
BCM 2201  Principles of Prescription in Chinese Medicine
BCM 2203  General History of Chinese Medicine
BCM 2205  Principles of Therapeutics in Modern Medicine
BCM 2207  Current Literature of Chinese Medicine and Management of Information
BCM 3101  Specialties in Chinese Medicine: Internal Medicine
BCM 3103  Specialties in Chinese Medicine: Febrile Diseases
BCM 3105  Specialties in Chinese Medicine: Obstetrics and Gynaecology
BCM 3107  Specialties in Chinese Medicine: Paediatrics
BCM 3109  Classics in Chinese Medicine
BCM 3111  Seminars in Chinese Medicine I
BCM 3201  Specialties in Chinese Medicine: Ear, Nose, Throat and Ophthalmology
BCM 3203  Specialties in Chinese Medicine: Surgery, Topical Diseases and Bone Setting
BCM 3205  Specialties in Chinese Medicine: Acupuncture
BCM 3207  Theories of Chinese Medicine
BCM 3209  Tutorial in Chinese Medicine II
BCM 3211  Seminars in Chinese Medicine II
BCM 4101  Clinical Study I
BCM 4201  Clinical Study II
BCM 4102  Clinical Study III
BCM 4202  Clinical Study IV
BCH 1000  Biochemical Basis of Life and Diseases
BCH 1700  Biochemical Basis of Life and Diseases Laboratory
BIO 2010  Diversity of Life
NRS 1400  Anatomy I
NRS 1410  Anatomy II

Environmental Science
(major and minor programmes)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENS 0420</td>
<td>Directed Research in Environmental Science I</td>
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<tr>
<td>ENS 0421</td>
<td>Directed Research in Environmental Science II</td>
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<tr>
<td>ENS 2270</td>
<td>Introduction to Environmental Science</td>
</tr>
<tr>
<td>ENS 2272</td>
<td>Introduction to Environmental Science Laboratory</td>
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<tr>
<td>ENS 2515</td>
<td>Environmental Chemistry I: General</td>
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### Environmental Sciences

- ENS 2517 Environmental Chemistry I Laboratory
- ENS 3230 Principles of Environmental Management and Pollution Control
- ENS 3320 Biochemical Toxicology
- ENS 3920 Biochemical Toxicology Laboratory
- ENS 3415 Environmental Instrumentation Techniques
- ENS 3417 Environmental Instrumentation Techniques Laboratory
- ENS 4240 Environmental Impact Assessment
- ENS 4242 Environmental Impact Assessment Laboratory
- ENS 4250 Environmental Health
- ENS 4252 Environmental Health Laboratory
- ENS 4260 Conservation Biology
- ENS 4310 Methods in Toxicological Research
- ENS 4510 Methods in Toxicological Research Laboratory
- ENS 4525 Environmental Chemistry II: Industrial
- ENS 4535 The Chemical Treatment Processes

### Food and Nutritional Sciences

#### (major programme)

<table>
<thead>
<tr>
<th>Code</th>
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<td>FNS 4160</td>
<td>Nutrition Planning and Food Policy</td>
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<td>Food Product Development and Quality Control</td>
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### Materials Science and Engineering
#### (major programme)

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<td>MSE 2112</td>
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<td>Kinetics in Materials Processes</td>
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<td>MSE 4210</td>
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<td>MSE 4220</td>
<td>Electrochemistry and Its Industrial Applications</td>
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<td>MSE 4430</td>
<td>Ceramics and Their Industrial Applications</td>
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<td>MSE 4440</td>
<td>Polymers and Their Industrial Applications</td>
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### Mathematics
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<td>MAT 2072</td>
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<td>MAT 2080/2090</td>
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<td>MAT 2300</td>
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MAT 2320/2330 Mathematics for Social Sciences I/II
MAT 2340 Mathematics for Science
MAT 2350 Mathematics for Applications
MAT 2360 Mathematics for Physical Sciences I
MAT 2370 Mathematics for Physical Sciences II
MAT 3010 Higher Geometry
MAT 3030/3040 Algebra III
MAT 3070 Introduction to Topology
MAT 3080 Number Theory
MAT 3210 Linear Programming
MAT 3220 Operations Research and Logistics
MAT 3230 Numerical Analysis
MAT 3240 Numerical Methods for Differential Equations
MAT 3250 Complex Variables and Applications
MAT 3260 Graph Theory
MAT 3270 Ordinary Differential Equations
MAT 3280 Introductory Probability
MAT 3290 Discrete Mathematics
MAT 3300 Mathematical Modelling
MAT 3310 Computational and Applied Mathematics
MAT 3320 Scientific Computing
MAT 3330 IT for Mathematics Teaching
MAT 4001/4002 Project
MAT 4010 Functional Analysis
MAT 4020 Calculus of Variations
MAT 4030/4040 Differential Geometry I/II
MAT 4050 Real Analysis
MAT 4210 Financial Mathematics
MAT 4220 Partial Differential Equations
MAT 4230 Optimization Theory
MAT 4240 Stochastic Processes
MAT 4250 Game Theory
MAT 4260 Coding Theory and Cryptography
MAT 4270 Discrete Dynamics and Fractals
MAT 5001 Guided Studies I
MAT 5002 Guided Studies II
MAT 5011/5012 Real Analysis I/II
MAT 5031/5032 Complex Analysis I/II
MAT 5051/5052 Abstract Algebra I/II
MAT 5070 Topology of Manifolds

Molecular Biotechnology
(major programme)

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### Physics

(major and minor programmes)

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<td>Introduction to Thermodynamics and Optics</td>
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<td>Introduction to Electricity and Magnetism</td>
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<td>PHY 231</td>
<td>Basic Computational Physics</td>
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<td>Topics in Contemporary Physics</td>
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<td>Methods in Theoretical Physics I</td>
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PHY 5430 Solid State Theory
PHY 5440 Astrophysics
PHY 5460 Instrumentation II
PHY 5510 Topics in Theoretical Physics (Advanced Statistical Mechanics)
PHY 5520 Topics in Theoretical Physics (Introduction to Many-body Theory)
PHY 5530 Topics in Theoretical Physics (Introduction to Particle Physics)
PHY 5540 Topics in Theoretical Physics (Advanced Computational Physics)
PHY 5550 Topics in Theoretical Physics (Quantum Optics)
PHY 5560 Topics in the Frontiers of Physics
PHY 5570 Methods in Theoretical Physics II
PHY 5620 Topics in Experimental Physics (Thin Film Physics and Technology)
PHY 5630, 5640, 5650, Topics in Experimental Physics

Risk Management Science
(major and minor programmes)

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<td>RMS 4002</td>
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<td>RMS 4003</td>
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<td>Theory of Risk and Insurance</td>
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Statistics
(major and minor programmes)

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Faculty of Social Science

**Anthropology**  
(major and minor programmes)

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<td>Humans and Culture</td>
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<td>ANT 1310</td>
<td>Marriage, Family and Kinship</td>
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<td>ANT 1410</td>
<td>Culture of Hong Kong</td>
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<td>ANT 1710</td>
<td>Understanding Archaeology</td>
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<td>ANT 2110</td>
<td>Anthropological Theory</td>
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<td>Anthropological Field Methods</td>
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<td>ANT 2230</td>
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<td>Gender and Culture</td>
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<td>Culture and Behaviour</td>
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<td>Magic, Myth and Supernatural</td>
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<td>Meanings of Life</td>
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<td>ANT 2401–3</td>
<td>Topics in Ethnography</td>
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### Architectural Studies

#### (major programme)

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<td>Graphics and Visual Studies</td>
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<td>Introduction to Architecture</td>
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<td>ARC 1322</td>
<td>Architectural History and Theory I</td>
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<td>Introduction to Building Technology</td>
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<td>ARC 1420</td>
<td>Building Technology I (Materials and Construction)</td>
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### Economics

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### Geography and Resource Management
(major and minor programmes)

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<td>Gender, Law and Politics</td>
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### Journalism and Communication
(major and minor programmes)

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<td>Mass Media and Society</td>
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<td>Chinese News Reporting I</td>
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<td>Radio Studio Production</td>
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<td>Principles of Advertising</td>
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242 Part 5 • Department Profiles and Programmes of Studies
COM 2910 News Analysis
COM 2920 Media, Sex and Violence
COM 2930 Understanding Movies
COM 2932 Film Genres: Love, Death and Laughs
COM 2940 Internet, Multimedia and Information Society
COM 2941 Introduction to New Communication Technologies
COM 3110 Statistics for Communication Studies
COM 3131–3 Special Topic in Communication Studies I–III
COM 3140 Chinese News Editing
COM 3150 Laws of Mass Communications
COM 3160 Communication Research Methods
COM 3170 Chinese News Editing II
COM 3190 Internship Experience
COM 3191 Film, Television and Hong Kong Culture
COM 3410 Communication and Social Change
COM 3610 English News Editing
COM 3620 English News Editing II
COM 3711 Script Writing
COM 3720 Broadcast News
COM 3731 Special Topic in Broadcasting I
COM 3733 Television Studio Production
COM 3800 Interactive Multimedia Design and Development
COM 3811, 3812 Special Topic in Public Relations I, II
COM 3830 Advertising and P.R. Research
COM 3831, 3832 Special Topic in Advertising I, II
COM 3840 Advertising Copy and Production
COM 3888 Financial Public Relations
COM 3939 Film Directors
COM 3940 Advanced Multimedia Interaction Design
COM 3951, 3952 Special Topic in Multimedia and Telecommunications I, II
COM 4130 Seminar on Current Affairs
COM 4140 International Communication
COM 4150 Television and Cultural Identities
COM 4191 Cultural Studies and Popular Culture
COM 4410 Public Opinion
COM 4430 Media Economics
COM 4610 Business and Industrial Reporting
COM 4710 Television Workshop
COM 4720 Advanced Broadcast News
COM 4730 Documentary
COM 4820 Advertising Workshop
COM 4848 Internet Advertising
COM 5110, 6120 Topical Studies in Communication I, II
COM 5631, 5632 Topical Studies in Journalism I, II
COM 5640 Online Journalism
COM 5948 Telecommunications Policy
COM 5951, 5962 Topical Studies in New Media I, II
COM 6210 Communication Patterns in Chinese Society
COM 6420  Strategies for Integrated Communication Campaigns
COM 6942  Multi-disciplinary Approach to Information Technologies

### Psychology
(major and minor programmes)

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<td>States of Consciousness</td>
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### Social Work

#### (major programme)

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<td>SWK 1150</td>
<td>Choices in Life: An Invitation to Self Development</td>
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<td>Movies, Life and Social Work</td>
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<td>Individual Mental Health and Healthy Families</td>
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<td>Seminar V Current Issues in Social Policy and Welfare Administration</td>
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### Sociology

(Alam and minor programmes in sociology, and minor programme in social research)

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<td>Computer Use for Sociology</td>
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Non Faculty-based Courses

General Education

The General Education Programme is designed to broaden the interests of students, give them a wider perspective, and cultivate in them the ability to face the issues of contemporary life. The challenge of rational inquiry, discussion and personal commitment is also emphasized.

University Courses

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<td>Aspects of Traditional Chinese Culture</td>
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<td>GEE 2130</td>
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<td>Chinese Culture and Its Modernization</td>
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<td>Chinese Culture and Its Philosophies</td>
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<td>Introduction to Chinese Philosophies</td>
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<td>GEE 2170</td>
<td>Intellectual History of Modern China</td>
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Faculty General Education Area

Each faculty has designated a number of University General Education courses as Faculty General Education courses. Students must take one course from the Faculty General Education Area of their own faculty.

Elective Area

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GEE 2832 Images of Europe in Literature and Film
GEE 2842 Introduction to the European Union
GEE 2872 Major Issues in Contemporary Europe
GEE 2703 The Youth Problem in Modern Society
GEE 2803 Individual and Society
GEE 2823 Sociology and Modern Society
GEE 2843 Peace Studies: Defeating War
GEE 2853 Sexuality and Culture
GEE 2863 The Postmodern Condition
GEE 2873 Democracy and Society
GEE 2883 Economic Reform and Social Impacts in China
GEE 2903 Problems and Challenges of Modern Society
GEE 2913 Understanding Human Sexuality
GEE 2923 Deaf Awareness
GEE 2933 Sociology of Everyday Life
GEE 2804 Women’s Studies
GEE 2795 Selected Topics in Hong Kong Politics
GEE 2805 Hong Kong Survey
GEE 2825 Current Hong Kong Economic Issues
GEE 2835 Culture of Hong Kong
GEE 2855 Hong Kong Housing and Real Estate
GEE 2865 Hong Kong Society
GEE 2875 Social Welfare and Social Problems in Hong Kong
GEE 2885 Government of Hong Kong
GEE 2895 Education and Society in Hong Kong
GEE 2905 Hong Kong in Crisis: Quest for Practical Solutions
GEE 2915 Hong Kong Economy After the Financial Crisis
GEE 2925 Shanghai and Hong Kong: A Tale of Two Cities
GEE 2806 Technology and Human Values
GEE 2816 Nature and Culture
GEE 2836 Science, Philosophy and Human Life
GEE 2807 Special Topics in International Studies
GEE 2827 Economy and Society in Modern East Asia
GEE 2867 Asian Languages: A Cultural Perspective
GEE 3008 The Universe, Learning and Life
GEE 3109 Reading of Masterpiece in Chinese Culture
GEE 110A Logic
GEE 111A Logic
GEE 180A Art and Methodology of Thinking
GEE 181A Critical Thinking
GEE 122B Bilingualism
GEE 123B Language Acquisition
GEE 125B Knowledge of Language
GEE 127B Culture and Translation
GEE 128B History of Translation
GEE 181B Thinking through Writing (English)
GEE 182B Thinking through Writing (Chinese)
GEE 183B Women, Men and Language
GEE 185B Linguistic and Cultural Approaches to Language
GEE 211B Thinking Through the Culture of Film
GEE 212B Film and Television Subtitles Translation
GEE 213B Reading and Writing for the Theatre: From Play to Stage
GEE 200C Classical Chinese Literature Appreciation
GEE 201C Modern Chinese Literature Appreciation
GEE 203C Introduction to Chinese Literature
GEE 204C Appreciation of Hong Kong Literature
GEE 205C Meandering in Hong Kong Literature
GEE 206C Tourism Literature
GEE 205D Nobel Prizewinners in Literature and Peace
GEE 206D Modern Western Fiction
GEE 207D Symbolic Images: Art and Literature
GEE 209D Appreciation of City Stories
GEE 210D Modern Science Fiction and Film
GEE 211D Cultural Studies on Film and Literature
GEE 212D Culture and Travel
GEE 213D Tears and Laughter Across Cultures
GEE 214D Literature and Film
GEE 215D Images, Language and Literature
GEE 216D American Popular Song Lyric
GEE 217D Language and Desire
GEE 212E Development of Zhujiang Delta
GEE 213E Earth as Seen from Space
GEE 215E China’s Mega-projects in the New Millennium
GEE 216E Resource Issues in the Age of Globalization
GEE 217E Sustainable Development
GEE 208F Survey of Western Music
GEE 209F Music and Literature
GEE 210F Introduction to Chinese Musical Culture
GEE 214F Appreciation of Chinese Opera
GEE 217F Music in World Cultures
GEE 220F Appreciation of Chinese Art
GEE 221F Appreciation of Contemporary Art
GEE 222F Appreciation of Modern Painting
GEE 225F A Perspective Study of Hong Kong Theatre
GEE 226F Looking at Chinese and Western Art
GEE 228F Journey Through Art
GEE 229F Chinese Cultural Heritage in Art
GEE 223G Introduction to Japanese Culture and Society
GEE 225G Modern Japanese History
GEE 226G Japan in a Global Perspective
GEE 227G Japanese Popular Culture
GEE 226H Medieval China and Conquest Dynasties
GEE 227H China’s Regional Foreign Relations
GEE 228K Philosophy and Human Life
GEE 232K Human Happiness
GEE 288K Contemporary Western Thought
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEE 233L</td>
<td>Essentials of Buddhist Philosophy</td>
</tr>
<tr>
<td>GEE 234L</td>
<td>Orientation to Biblical Studies</td>
</tr>
<tr>
<td>GEE 235L</td>
<td>Christian Foundations</td>
</tr>
<tr>
<td>GEE 238L</td>
<td>Jesus' Ethics and the Modern World</td>
</tr>
<tr>
<td>GEE 239L</td>
<td>Religion and the Human Sciences</td>
</tr>
<tr>
<td>GEE 240L</td>
<td>World Religions</td>
</tr>
<tr>
<td>GEE 241L</td>
<td>Buddhism and Chinese Culture</td>
</tr>
<tr>
<td>GEE 242L</td>
<td>Christianity and Western Culture</td>
</tr>
<tr>
<td>GEE 243L</td>
<td>Religion and Natural Science</td>
</tr>
<tr>
<td>GEE 244L</td>
<td>Religion in Chinese Culture</td>
</tr>
<tr>
<td>GEE 245L</td>
<td>Religion in Contemporary Society</td>
</tr>
<tr>
<td>GEE 246L</td>
<td>Taoism and Chinese Culture</td>
</tr>
<tr>
<td>GEE 247L</td>
<td>Buddhism and Chinese Culture</td>
</tr>
<tr>
<td>GEE 248L</td>
<td>Religion and Natural Science</td>
</tr>
<tr>
<td>GEE 249L</td>
<td>Religion in Contemporary Society</td>
</tr>
<tr>
<td>GEE 250L</td>
<td>Cosmology</td>
</tr>
<tr>
<td>GEE 251L</td>
<td>Relativity and Quantum: A Conceptual Introduction</td>
</tr>
<tr>
<td>GEE 252L</td>
<td>Plants for Treasure and Pleasure</td>
</tr>
<tr>
<td>GEE 253L</td>
<td>Wonders and Insights in Bioscience</td>
</tr>
<tr>
<td>GEE 254L</td>
<td>Chemistry: The K-tiles</td>
</tr>
<tr>
<td>GEE 255L</td>
<td>Chemistry of Life</td>
</tr>
<tr>
<td>GEE 256L</td>
<td>Perspectives in Physical Sciences</td>
</tr>
<tr>
<td>GEE 257L</td>
<td>Christmas in Action</td>
</tr>
<tr>
<td>GEE 258L</td>
<td>Chemistry in the Kitchen</td>
</tr>
<tr>
<td>GEE 259L</td>
<td>Exploring the Enigmatic Oceans</td>
</tr>
<tr>
<td>GEE 260L</td>
<td>Perspectives in Meteorology</td>
</tr>
<tr>
<td>GEE 261L</td>
<td>Perspectives in Materials Science</td>
</tr>
<tr>
<td>GEE 262L</td>
<td>Perspectives in Computer Science</td>
</tr>
<tr>
<td>GEE 263L</td>
<td>Perspectives in Computer Science</td>
</tr>
<tr>
<td>GEE 264L</td>
<td>Perspectives in Mathematics</td>
</tr>
<tr>
<td>GEE 265L</td>
<td>Perspectives in Mathematics</td>
</tr>
<tr>
<td>GEE 266L</td>
<td>Perspectives in Computer Science</td>
</tr>
<tr>
<td>GEE 267L</td>
<td>Statistics in Modern Society</td>
</tr>
<tr>
<td>GEE 268L</td>
<td>Statistics in Modern Society</td>
</tr>
<tr>
<td>GEE 269L</td>
<td>Perspectives in Risk Management and Modern Society</td>
</tr>
<tr>
<td>GEE 270L</td>
<td>Mathematics and Culture</td>
</tr>
<tr>
<td>GEE 271L</td>
<td>Probability and Reasoning</td>
</tr>
<tr>
<td>GEE 272L</td>
<td>Statistical Reasoning: Beyond Common Sense</td>
</tr>
<tr>
<td>GEE 273L</td>
<td>Love and Desire in Chinese Culture</td>
</tr>
<tr>
<td>GEE 274L</td>
<td>The Nude in Culture and Art</td>
</tr>
<tr>
<td>GEE 275L</td>
<td>Modernity and Urban Culture</td>
</tr>
<tr>
<td>GEE 276L</td>
<td>Myth, Fantasy and Culture</td>
</tr>
<tr>
<td>GEE 277L</td>
<td>Between Chinese and Western Culture: A Comparison</td>
</tr>
<tr>
<td>GEE 278L</td>
<td>Death, Violence and Modern Culture</td>
</tr>
<tr>
<td>GEE 279L</td>
<td>New Political Economy</td>
</tr>
<tr>
<td>GEE 280L</td>
<td>Perspectives in Economics</td>
</tr>
<tr>
<td>GEE 281L</td>
<td>Economic Circle of Mainland, Hong Kong and Taiwan</td>
</tr>
<tr>
<td>GEE 282L</td>
<td>Understanding Banking and Finance</td>
</tr>
<tr>
<td>GEE 283L</td>
<td>Asian Financial Cycles</td>
</tr>
<tr>
<td>GEE 284L</td>
<td>Information Technology and Economy</td>
</tr>
<tr>
<td>GEE 285L</td>
<td>Fundamentals of Government</td>
</tr>
<tr>
<td>GEE 286L</td>
<td>Fundamentals of Public Administration</td>
</tr>
</tbody>
</table>
GEE 253R Chinese Foreign Policy
GEE 254R Government and Politics of China
GEE 255R Values in Public Policy
GEE 256R Law and Society
GEE 260R Law, Order and Social Life
GEE 261R International Politics
GEE 263R Parliamentary Practices and Procedures
GEE 264R Government and Business
GEE 265R Selected Topics in Chinese Politics
GEE 268R Issues of Political Philosophy
GEE 267R Politics and Mass Media
GEE 268R Globalization and Politics
GEE 269R Politics and Current Affairs
GEE 270R Understanding Human Rights
GEE 271R Political Debate
GEE 272R Cyberpolitics
GEE 273R Perspectives of the Basic Law
GEE 279R Politics and Current Affairs
GEE 275S States of Consciousness
GEE 258S Psychology of Everyday Life
GEE 259S Personal Growth
GEE 260S Choices in Life: An Invitation to Self-development
GEE 261S Individual Mental Health and Healthy Families
GEE 262S Personal Health and Fitness Programme Design
GEE 263S Economic Insecurity and Social Security
GEE 264S China in a New Millennium: Social Development and Social Welfare
GEE 265S Movies, Life and Social Work
GEE 262T News Analysis
GEE 263T Media, Sex and Violence
GEE 264T Understanding Movies
GEE 265T Internet, Multimedia and Information Society
GEE 263U Understanding Archaeology
GEE 266U Gender and Culture
GEE 266U Culture and Business
GEE 268U Humans and Culture
GEE 266U Language and Society
GEE 296U Magic, Myth and the Supernatural
GEE 297U Gender in Asia
GEE 298U Meanings of Life
GEE 268V Educational Thought
GEE 270V Environment and Education: A Critique
GEE 272W Human Cognition
GEE 273X Survey of Accounting
GEE 275X Perspectives in Business
GEE 276X Technology and Management
GEE 277X Perspectives in E-commerce
GEE 278X Understanding Global Business
GEE 201Y  Experiencing Architecture
GEE 278Z  Perspectives in Medical Sciences
GEE 279Z  Perspectives in Clinical Sciences
GEE 280Z  Alternatives to Allopathic Medicine
GEE 281Z  Chinese Classics Related to Medicine
GEE 282Z  Cultural Perspectives of Chinese Medicine
GEE 283Z  Health Issues in China: A Biological and Cultural Study
GEE 284Z  Health and Society
GEE 294Z  Healthy Living in the 21st Century

College Courses
Chung Chi College
GEC 0113  Idea of a University
GEC 0112  College, University and Community
GEC 0111  College, University and Community: Student Oriented Teaching
GEC 0413  Senior Seminar
GEC 8001–8002  College Friday Assembly
8003–8004  (A minimum of 14 attendances in a year is required.)
8005–8006
8007–8008

New Asia College
GEN 8001–8002  College Biweekly Assembly
8003–8004  (A minimum of six attendances in a year is required.)
8005–8006
8007–8008
GEN 1112  Aspects of General Education
GEN 1113  Student-oriented Teaching and Seminar

Students are required to take one course from amongst the courses listed below during their second to third years of attendance:

GEN 2112  The Characteristics of Western Culture
GEN 2122  Issues in American Culture and History
GEN 2132  Issues in American Culture and Society
GEN 2142  Appreciation of Literature
GEN 2152  Appreciation of Art
GEN 2162  Chinese Aesthetics
GEN 2182  Science and Modern Society
GEN 2192  Women, Men and Culture
GEN 2232  Founders’ Ideals and New Asia Spirit
GEN 2242  Traditional Confucianism and Modern World
GEN 2252  Interactive Learning of Internet
GEN 2262  Appreciation of Chinese Art
GEN 2272  Appreciation of Western Art
GEN 2282  Academic Exchange Programme
GEN 2292  American Themes Through Creative Expression
GEN 3070  Mass Media and Society
GEJ 0112  College, University and Community
Students are allowed to choose the following University General Education courses and can apply to have the units earned count towards the College General Education requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEE 225F</td>
<td>A Perspective Study of Hong Kong Theatre</td>
</tr>
<tr>
<td>GEE 236M</td>
<td>Wonders and Insights in Bioscience</td>
</tr>
</tbody>
</table>

**United College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEU 1011</td>
<td>University Life and Learning</td>
</tr>
<tr>
<td>GEJ 0112</td>
<td>College, University and Community</td>
</tr>
<tr>
<td>GEU 0411</td>
<td>Senior Seminar</td>
</tr>
<tr>
<td>GEU 8001–8002</td>
<td>College Monthly Assembly</td>
</tr>
<tr>
<td>GEU 8003–8004</td>
<td>(A minimum of two attendances per term is required.)</td>
</tr>
<tr>
<td>GEU 8005–8006</td>
<td></td>
</tr>
<tr>
<td>GEU 8007–8008</td>
<td></td>
</tr>
</tbody>
</table>

Students can take at most two courses from the courses listed below during their second and third years of attendance:

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEU 2011</td>
<td>Budding Scholar Exchange Programme</td>
</tr>
<tr>
<td>GEU 2012</td>
<td>English for Leadership</td>
</tr>
<tr>
<td>GEU 2013</td>
<td>Li Shu</td>
</tr>
<tr>
<td>GEU 2014</td>
<td>Big Books Study Programme</td>
</tr>
<tr>
<td>GEU 2015</td>
<td>Big Books Study Programme II</td>
</tr>
<tr>
<td>GEU 2016</td>
<td>Xing Shu</td>
</tr>
</tbody>
</table>

**Shaw College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>GES 8001–8002</td>
<td>College Assembly</td>
</tr>
<tr>
<td>GES 8003–8004</td>
<td>(A minimum of three attendances in a term is required.)</td>
</tr>
<tr>
<td>GES 8005–8006</td>
<td></td>
</tr>
<tr>
<td>GES 8007–8008</td>
<td></td>
</tr>
</tbody>
</table>

Students are required to take at least one course (maximum two courses) from amongst the courses listed below:

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>GES 1110</td>
<td>Questions of a Modern Person</td>
</tr>
<tr>
<td>GES 1120</td>
<td>Education and the Future</td>
</tr>
<tr>
<td>GES 1130</td>
<td>University and Society</td>
</tr>
<tr>
<td>GES 1140</td>
<td>Local Social Welfare Services</td>
</tr>
<tr>
<td>GES 1150</td>
<td>Gender Issues in Hong Kong</td>
</tr>
<tr>
<td>GES 1160</td>
<td>Environmental Problems in Hong Kong</td>
</tr>
<tr>
<td>GES 1170</td>
<td>Challenges of University Life</td>
</tr>
<tr>
<td>GES 1180</td>
<td>China in Reform</td>
</tr>
<tr>
<td>GES 1190</td>
<td>Overcoming Intercultural Communication Barriers</td>
</tr>
<tr>
<td>GES 1210</td>
<td>Science and Our Lives</td>
</tr>
<tr>
<td>GES 1310</td>
<td>Comprehending the City</td>
</tr>
<tr>
<td>GES 1410</td>
<td>Selective Topics in Business</td>
</tr>
<tr>
<td>GES 1510</td>
<td>Health in Everyday Life</td>
</tr>
<tr>
<td>GES 1610</td>
<td>Great Books of the World</td>
</tr>
<tr>
<td>GES 1710</td>
<td>Film Art</td>
</tr>
<tr>
<td>GES 1810</td>
<td>Perspectives in Engineering and Technology</td>
</tr>
<tr>
<td>GES 1910</td>
<td>Sleeping and Dreaming</td>
</tr>
</tbody>
</table>

Part 5: Department Profiles and Programmes of Studies
GES 2010 Film Genres: Love, Death and Laughs
GES 2020 History of Food and Food Cultures
GES 2030 Social and Cultural History of Modern China
GES 2040 Women, Family and Community in Western History
GES 2050 Understanding China Through Travels
GEJ 0112 College, University and Community

Students are allowed to choose one course from the following University General Education courses and can apply to have the units earned count towards the College General Education requirement in their final year of attendance:

GEE 2823 Sociology and Modern Society
GEE 110A Logic
GEE 111A Logic
GEE 180A Art and Methodology of Thinking
GEE 203J Revolutions: East and West
GEE 212E Development of Zhujiang Delta
GEE 214F The Appreciation of Chinese Opera
GEE 217F Music in World Cultures
GEE 223G Introduction to Japanese Culture and Society
GEE 240L World Religions
GEE 243N Perspectives in Mathematics
GEE 251Q Perspectives in Economics
GEE 258R Law and Society
GEE 259S Personal Growth
GEE 266U Culture and Business
GEE 201Y Experiencing Architecture

Intensive Programme in Putonghua, Cantonese and English

All students in their first year of attendance are required to complete an Intensive Programme in Putonghua, Cantonese and Chinese coordinated by the Department of Chinese Language and Literature (Putonghua and Cantonese), and the English Language Teaching Unit (English). The Cantonese course consists of three 3-hour sessions and is complemented by web-based teaching, and the Putonghua and English courses are conducted on the web. The purpose of the programme is to provide an opportunity for students to strengthen their ability to consult dictionaries for the correct pronunciation of individual characters or words. The programme will provide a key for students to open the door to more advanced language courses offered by various units of the University and will promote an awareness of the importance of language proficiency.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCE 1001</td>
<td>The Hanyu Pinyin System</td>
</tr>
<tr>
<td>PCE 1002</td>
<td>Cantonese Romanization and Cantonese Rendering of Middle Chinese Pronunciation</td>
</tr>
<tr>
<td>PCE 1003</td>
<td>English Phonetic Transcription</td>
</tr>
</tbody>
</table>
Physical Education

Required Courses

All full-time students are required to take one credit unit of Physical Education in the first and second terms respectively during their first year of attendance, except for Sports Science and Physical Education majors.

The required programme emphasizes the development of personality and health through team work and fair play as well as the acquisition of basic motor skills and attitude towards physical activities. A course may be taken only once. The number of units earned in required Physical Education shall not exceed two. The basis of assessment for each course will be students’ achievement in basic skills, attendance and learning attitude. Courses with two different course codes are being offered with men’s and women’s classes. All courses with one course code are co-ed classes, unless otherwise specified (e.g. men’s soccer).

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHE 1011/1012</td>
<td>Track and Field</td>
</tr>
<tr>
<td>PHE 1013/1014</td>
<td>Gymnastics</td>
</tr>
<tr>
<td>PHE 1015/1016</td>
<td>Swimming</td>
</tr>
<tr>
<td>PHE 1017/1018</td>
<td>Physical Conditioning</td>
</tr>
<tr>
<td>PHE 1021/1022</td>
<td>Basketball</td>
</tr>
<tr>
<td>PHE 1023/1024</td>
<td>Volleyball</td>
</tr>
<tr>
<td>PHE 1025/1026</td>
<td>Softball</td>
</tr>
<tr>
<td>PHE 1027/1028</td>
<td>Team Handball</td>
</tr>
<tr>
<td>PHE 1029</td>
<td>Soccer</td>
</tr>
<tr>
<td>PHE 1031/1032</td>
<td>Tennis</td>
</tr>
<tr>
<td>PHE 1033/1034</td>
<td>Squash</td>
</tr>
<tr>
<td>PHE 1035</td>
<td>Aerobic Dance</td>
</tr>
<tr>
<td>PHE 1037</td>
<td>Folk Dance</td>
</tr>
<tr>
<td>PHE 1010</td>
<td>Special P.E. (1st term)</td>
</tr>
<tr>
<td>PHE 1030</td>
<td>Special P.E. (2nd term)</td>
</tr>
<tr>
<td>PHE 1041/1042</td>
<td>Badminton</td>
</tr>
</tbody>
</table>

Students with disabled conditions or special health problems may take a special programme, special P.E., designed to meet their individual needs, and are admitted to either Alternative I or II according to the recommendations of the Physical Education Unit and a physician of the University Health Service.

Alternative I:
(a) Reading and written assignments on one of the following topics:
- Foundation of Physical Education
- History of Physical Education
- Principle of Physical Education
- Sociology of Sport
- Psychology of Sport
- Comparative Physical Education
- Physical Conditioning

(b) Written test at the end of each term.
Alternative II:
(a) and (b) as in Alternative I; plus
(c) Light exercises under close supervision of an instructor, such as physical
conditioning, strengthening exercises, table-tennis, lawn bowling, woodball,
badminton, archery, swimming, jogging, etc., depending on the physical
capabilities of the student.

Elective Courses
This elective programme is open to all students who are interested in physical
education and keen to acquire more skills.

The programme is composed of the following one-unit term courses for
both terms. Each student can only take one elective course in a term and no
student can take the same course twice.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHE 1050</td>
<td>Soccer</td>
</tr>
<tr>
<td>PHE 1060</td>
<td>Table Tennis</td>
</tr>
<tr>
<td>PHE 1063/1064</td>
<td>Squash</td>
</tr>
<tr>
<td>PHE 1070</td>
<td>Archery</td>
</tr>
<tr>
<td>PHE 1071/1072</td>
<td>Tennis</td>
</tr>
<tr>
<td>PHE 1073/1074</td>
<td>Badminton</td>
</tr>
<tr>
<td>PHE 1080</td>
<td>Social Dance</td>
</tr>
<tr>
<td>PHE 1082</td>
<td>Aerobic Dance</td>
</tr>
<tr>
<td>PHE 1090</td>
<td>Folk Dance</td>
</tr>
</tbody>
</table>

Note: The number of elective courses offered each year depends on the availability
of teaching staff.

CLC Language Training
The New Asia Yale-in-China Chinese Language Centre (CLC) provides language
training in putonghua and Cantonese. It offers two types of credit-bearing
programmes: one is putonghua courses for local students and Cantonese courses
for non-local students; the other is designed primarily for international students
who either come to CUHK as exchange students or apply to CLC directly. The
main purposes for all courses, including intensive summer courses, are to improve
the language proficiency of students and their communicative ability in using
putonghua and Cantonese. Courses are divided into: (1) putonghua for local
students; (2) putonghua for international students; (3) Cantonese for non-local
students; and (4) Cantonese for international students.

Cantonese

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>(For non-local students)</td>
<td></td>
</tr>
<tr>
<td>CAN 2213</td>
<td>Cantonese</td>
</tr>
<tr>
<td>(For international students)</td>
<td></td>
</tr>
<tr>
<td>CAN 1003</td>
<td>Elementary Cantonese I</td>
</tr>
<tr>
<td>CAN 1006</td>
<td>Elementary Cantonese I</td>
</tr>
</tbody>
</table>
### Part 5 • Department Profiles and Programmes of Studies

**Can 1009** Elementary Cantonese I  
**Can 1103** Elementary Cantonese II  
**Can 1106** Elementary Cantonese II  
**Can 1109** Elementary Cantonese II  
**Can 2006** Intermediate Cantonese I  
**Can 2009** Intermediate Cantonese I  
**Can 2103** Intermediate Cantonese I  
**Can 2106** Intermediate Cantonese II  
**Can 2109** Intermediate Cantonese II  
**Can 2203** Intermediate Cantonese II  
**Can 4506** Advanced Special Topics in Conversation I  
**Can 4509** Advanced Special Topics in Conversation  
**Can 4516** Advanced Special Topics in Conversation II  
**Can 4606** Advanced Special Topics in Discussion I  
**Can 4609** Advanced Special Topics in Discussion  
**Can 4612** Advanced Special Topics in Discussion  
**Can 4616** Advanced Special Topics in Discussion II

### Putonghua

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PTH 1001</strong></td>
<td>Putonghua I</td>
</tr>
<tr>
<td><strong>PTH 2001</strong></td>
<td>Putonghua II</td>
</tr>
<tr>
<td><strong>PTH 3001</strong></td>
<td>Putonghua III</td>
</tr>
<tr>
<td><strong>PTH 3003</strong></td>
<td>Putonghua for Chinese Majors</td>
</tr>
<tr>
<td><strong>PTH 3101</strong></td>
<td>Putonghua in Business I</td>
</tr>
<tr>
<td><strong>PTH 3103</strong></td>
<td>Summer Intensive Putonghua</td>
</tr>
<tr>
<td><strong>PTH 3201</strong></td>
<td>Putonghua in Business II</td>
</tr>
<tr>
<td><strong>PTH 3203</strong></td>
<td>Topical Putonghua: Business and Trade</td>
</tr>
<tr>
<td><strong>PTH 3301</strong></td>
<td>Putonghua in Current Affairs</td>
</tr>
<tr>
<td><strong>PTH 3303</strong></td>
<td>Topical Putonghua: Current Affairs</td>
</tr>
<tr>
<td><strong>PTH 3403</strong></td>
<td>Topical Putonghua: Tourism and Hotel Management</td>
</tr>
<tr>
<td><strong>PTH 4001</strong></td>
<td>Putonghua IV</td>
</tr>
<tr>
<td><strong>PTH 4101</strong></td>
<td>Putonghua in Law and Politics</td>
</tr>
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</table>

**For international students**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td><strong>PTH 1003</strong></td>
<td>Elementary Putonghua I</td>
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<tr>
<td><strong>PTH 1103</strong></td>
<td>Elementary Putonghua II</td>
</tr>
<tr>
<td><strong>PTH 1106</strong></td>
<td>Elementary Putonghua II</td>
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<tr>
<td><strong>PTH 1109</strong></td>
<td>Elementary Putonghua II</td>
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<tr>
<td><strong>PTH 1206</strong></td>
<td>Elementary Putonghua II</td>
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<tr>
<td><strong>PTH 1209</strong></td>
<td>Elementary Putonghua II</td>
</tr>
<tr>
<td><strong>PTH 2003</strong></td>
<td>Intermediate Putonghua I</td>
</tr>
<tr>
<td><strong>PTH 2103</strong></td>
<td>Intermediate Putonghua II</td>
</tr>
<tr>
<td><strong>PTH 2106</strong></td>
<td>Intermediate Putonghua I</td>
</tr>
<tr>
<td><strong>PTH 2109</strong></td>
<td>Intermediate Putonghua I</td>
</tr>
<tr>
<td><strong>PTH 2206</strong></td>
<td>Intermediate Putonghua II</td>
</tr>
<tr>
<td><strong>PTH 2209</strong></td>
<td>Intermediate Putonghua II</td>
</tr>
</tbody>
</table>
Leadership Development Programme

The Leadership Development Programme aims at nurturing the leadership potential of selected students of the University and preparing them for the challenges and opportunities of the new era. Students are normally admitted into the programme in their second year of attendance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEL 1001</td>
<td>Leadership Skills Training I</td>
</tr>
<tr>
<td>GEL 1002</td>
<td>Leadership Skills Training II</td>
</tr>
<tr>
<td>GEL 1003</td>
<td>Leadership Skills Training III</td>
</tr>
<tr>
<td>GEL 1004</td>
<td>Leadership Skills Training IV</td>
</tr>
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Civic Education Module

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GEL 2001</td>
<td>Policy Workshop I</td>
</tr>
<tr>
<td>GEL 2002</td>
<td>Policy Workshop II</td>
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Ethical and Aesthetic Education Module

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GEL 3101</td>
<td>Ethics and Politics: Ideas and Issues</td>
</tr>
<tr>
<td>GEL 3102</td>
<td>Globalization and Multiculturalism</td>
</tr>
<tr>
<td>GEL 3201</td>
<td>Art Appreciation and Aesthetic Experience I</td>
</tr>
<tr>
<td>GEL 3202</td>
<td>Art Appreciation and Aesthetic Experience II</td>
</tr>
</tbody>
</table>

Student IT Competence

Information technology (IT) literacy, the ability to use computers and other technologies to improve learning, productivity and performance, has become essential. To help students acquire this fundamental skill, the University will provide a training and test package targeted at basic IT skills: the basic operation of a computer, skills in using application software in electronic communication, data management and information presentation, and an appreciation of the social implications of developments in IT.

IT Proficiency Training

The University has set up an IT Learning Centre to cater for the training needs of the students. A self-learning courseware in a hands-on tutorial mode is also available for use by those who wish to be trained before taking the test. Students may use the courseware at the centre. Alternatively, they can access the courseware through several servers on campus. Some faculties and departments have also
set up self-learning centres for their own students. For details, please browse the SITC homepage (http://www.sitc.cuhk.edu.hk). The training is entirely voluntary.

**IT Proficiency Test**

All students are required to sit an IT Proficiency Test in their first year of attendance. Students who fail the test will be required to attend a summer intensive course and retake the test in their second year of attendance. Any student who fails the test again in the second year will be required to attend the summer intensive course again. Students will be barred from graduation if they do not pass the test and despite this have not attended the summer intensive courses.

Tests will be graded pass/fail, and multiple attempts are allowed. Upon graduation, the transcript will show ‘IT Proficiency Passed’ or ‘IT Proficiency Course Attended’.
Part-time Undergraduate Studies

General Information
The University offers two part-time degree programmes: Music and Primary Education. Regulations governing these programmes as well as admission to part-time undergraduate studies are given in Part 7 of this Calendar. Degrees are awarded on the same basis as the full-time programmes described on p.177.

Curriculum Structure
The normal length of study for a part-time programme is five to six years, with three terms in each year. Apart from completing requirements of the major subject, students are also required to take general education courses and/or elective courses in other disciplines.

The University adopted with effect from 1991–92 a full-fledged credit unit system in the undergraduate curriculum. Secondary 6 and Secondary 7 students are required to complete before graduation at least 123 and 99 units of courses respectively. Students who satisfy special entrance requirements of a specific programme and are granted unit exemption at the time of admission shall complete at least 80 or 60 units of courses before graduation, depending on the specific category under which they are admitted.

Exemption from major requirements in specific programmes shall also be given to students as prescribed in the study scheme concerned. (Please see also Curriculum Structure of the full-time programmes on pp.177–178.)

Starting from 1999–2000, all newly-admitted students are required to achieve a certain level of competence in IT. They are expected to pass the IT Proficiency Test within their first year of attendance. If they pass, ‘IT Proficiency Pass’ will be recorded on the transcripts. If they fail, they are required to attend summer intensive courses in IT.
Programmes

Explanatory notes on codes and signs used
To distinguish Part-time Degree Programmes from their full-time counterparts, ‘P’ is always used as the third letter in the course code. The other two letters stand for the subject (e.g. EPP and MUP respectively stand for Primary Education and Music).

### Music

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MUP 1001, 1002, 2001, 2002</td>
<td>Choral Singing I–VI</td>
</tr>
<tr>
<td>MUP 1010, 1020, 1030, 2010, 2020, 2030, 3010, 3020, 3030, 4010, 4020, 4030, 5010, 5020, 5030, 6010, 6020, 6030</td>
<td>Applied Music I–XVIII</td>
</tr>
<tr>
<td>MUP 1101, 1102, 2101, 2102, 3101, 3102</td>
<td>Orchestral Training I–VI</td>
</tr>
<tr>
<td>MUP 1130</td>
<td>General Musicianship</td>
</tr>
<tr>
<td>MUP 2110</td>
<td>Materials and Structures of Music I</td>
</tr>
<tr>
<td>MUP 2400</td>
<td>Introduction to Music History</td>
</tr>
<tr>
<td>MUP 2990</td>
<td>Special Topic I</td>
</tr>
<tr>
<td>MUP 2991</td>
<td>Special Topic VI</td>
</tr>
<tr>
<td>MUP 3000</td>
<td>Introduction to World Musics</td>
</tr>
<tr>
<td>MUP 3110</td>
<td>Materials and Structures of Music II</td>
</tr>
<tr>
<td>MUP 3120</td>
<td>Materials and Structures of Music III</td>
</tr>
<tr>
<td>MUP 3500</td>
<td>Keyboard Harmony</td>
</tr>
<tr>
<td>MUP 3511</td>
<td>Orchestral Conducting</td>
</tr>
<tr>
<td>MUP 3512</td>
<td>Choral Conducting</td>
</tr>
<tr>
<td>MUP 3520</td>
<td>Music Education</td>
</tr>
<tr>
<td>MUP 3530</td>
<td>Music in Contemporary Asia</td>
</tr>
<tr>
<td>MUP 3990</td>
<td>Special Topic II</td>
</tr>
<tr>
<td>MUP 3991</td>
<td>Special Topic VII</td>
</tr>
<tr>
<td>MUP 4110</td>
<td>20th Century Materials and Structures</td>
</tr>
<tr>
<td>MUP 4310/4320</td>
<td>History of Western Music III</td>
</tr>
<tr>
<td>MUP 4410/4420</td>
<td>Form and Analysis III</td>
</tr>
<tr>
<td>MUP 4470/4480</td>
<td>History of Chinese Music III</td>
</tr>
<tr>
<td>MUP 4500</td>
<td>Music Information Technology</td>
</tr>
</tbody>
</table>
M U P 4510 Electronic Music
M U P 4520 Introduction to Arts Administration
M U P 4570 Chinese Music Literature: Instrumental Music
M U P 4580 Chinese Music Literature: Narrative Music
M U P 4990 Special Topic III
M U P 4991 Special Topic VIII
M U P 5310/5320 History of Western Music III/IV
M U P 5410 Contrapuntal Techniques (Tonal and Modern)
M U P 5420 Contrapuntal Techniques (Modal)
M U P 5570 Chinese Music Literature: Operatic Music
M U P 5580 Chinese Music Literature: Folk Songs
M U P 5610, 5620, Topic in Western Music I–III
M U P 5670, 5680, Topic in Chinese Music I–III
M U P 5690
M U P 5990 Special Topic IV
M U P 5991 Special Topic IX
M U P 6500 Orchestral Techniques
M U P 6510/6520 Composition VII
M U P 6550 Introduction to Ethnomusicology
M U P 6690 Special Topic V
M U P 6991 Special Topic X

Primary Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EPP 4010</td>
<td>Civic Education</td>
</tr>
<tr>
<td>EPP 4020</td>
<td>Language and Literature for Children</td>
</tr>
<tr>
<td>EPP 4030</td>
<td>Environmental Education</td>
</tr>
<tr>
<td>EPP 4050</td>
<td>Extracurricular Activities</td>
</tr>
<tr>
<td>EPP 5010</td>
<td>Teachers and Teacher Education</td>
</tr>
<tr>
<td>EPP 5020</td>
<td>Introduction to Special Education</td>
</tr>
<tr>
<td>EPP 5030</td>
<td>Educational Policy, Planning and Development</td>
</tr>
<tr>
<td>EPP 5040</td>
<td>Bilingual and Multilingual Education</td>
</tr>
<tr>
<td>EPP 5050</td>
<td>Second Language Acquisition</td>
</tr>
<tr>
<td>EPP 5060</td>
<td>Hong Kong Education: Current Issues and Trends</td>
</tr>
<tr>
<td>EPP 5070</td>
<td>Psycholinguistics for Teachers</td>
</tr>
<tr>
<td>EPP 5080</td>
<td>Personal Growth of Teachers</td>
</tr>
<tr>
<td>EPP 5110</td>
<td>Legal Basis of Education</td>
</tr>
<tr>
<td>EPP 5120</td>
<td>Home, School and Community Relations</td>
</tr>
<tr>
<td>EPP 5210/5220</td>
<td>Methods of Teaching and Learning III</td>
</tr>
<tr>
<td>EPP 5410</td>
<td>Research in Education</td>
</tr>
<tr>
<td>EPP 6110</td>
<td>Personnel and School Management</td>
</tr>
<tr>
<td>EPP 6210</td>
<td>Measurement and Evaluation</td>
</tr>
<tr>
<td>EPP 6310</td>
<td>Guidance and Counselling in the Primary School</td>
</tr>
<tr>
<td>EPP 6410/6420</td>
<td>Final Year Seminar on Primary Education III</td>
</tr>
</tbody>
</table>
### General Education Courses

The General Education programme is designed to broaden the interests of students, give them a wider perspective, and cultivate in them the ability to understand the major issues of contemporary life. The challenge of rational inquiry and discussion is also emphasized. These courses are an important part of university education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>GEP 1040</td>
<td>Perspectives in Environmental Studies</td>
</tr>
<tr>
<td>GEP 1110</td>
<td>How to Think</td>
</tr>
<tr>
<td>GEP 2020</td>
<td>Music in Western Civilization</td>
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<tr>
<td>GEP 2030</td>
<td>Introduction to Chinese Music</td>
</tr>
<tr>
<td>GEP 2040</td>
<td>Fundamentals of Public Administration</td>
</tr>
<tr>
<td>GEP 204C</td>
<td>Appreciation of Hong Kong Literature</td>
</tr>
<tr>
<td>GEP 2150</td>
<td>Development of Chinese Social Thought</td>
</tr>
<tr>
<td>GEP 222F</td>
<td>Appreciation of Modern Painting</td>
</tr>
<tr>
<td>GEP 226K</td>
<td>Philosophy and Human Life</td>
</tr>
<tr>
<td>GEP 230K</td>
<td>The Studies of the Humanities</td>
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<tr>
<td>GEP 232K</td>
<td>Human Happiness</td>
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<tr>
<td>GEP 236M</td>
<td>Wonders and Insights in Bioscience</td>
</tr>
<tr>
<td>GEP 240M</td>
<td>Astronomy</td>
</tr>
<tr>
<td>GEP 240L</td>
<td>World Religions</td>
</tr>
<tr>
<td>GEP 241L</td>
<td>Buddhism and Chinese Culture</td>
</tr>
<tr>
<td>GEP 241M</td>
<td>Chemistry in Action</td>
</tr>
<tr>
<td>GEP 242N</td>
<td>Perspectives in Computer Science</td>
</tr>
<tr>
<td>GEP 247N</td>
<td>Statistics in Modern Society</td>
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<tr>
<td>GEP 251Q</td>
<td>Perspective in Economics</td>
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<tr>
<td>GEP 256Q</td>
<td>Understanding Banking and Finance</td>
</tr>
<tr>
<td>GEP 256R</td>
<td>Law and Society</td>
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<tr>
<td>GEP 258S</td>
<td>Psychology of Everyday Life</td>
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<tr>
<td>GEP 260S</td>
<td>Choices in Life: An Invitation to Self-development</td>
</tr>
<tr>
<td>GEP 261S</td>
<td>Individual Mental Health and Healthy Families</td>
</tr>
<tr>
<td>GEP 263T</td>
<td>Media, Sex and Violence</td>
</tr>
<tr>
<td>GEP 264T</td>
<td>Understanding Movies</td>
</tr>
<tr>
<td>GEP 265T</td>
<td>Internet, Multimedia and Information Society</td>
</tr>
<tr>
<td>GEP 270V</td>
<td>Environment and Education: A Critique</td>
</tr>
<tr>
<td>GEP 2802</td>
<td>Impact of the West on the World</td>
</tr>
<tr>
<td>GEP 2811</td>
<td>Philosophy and Contemporary Problems</td>
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<tr>
<td>GEP 2812</td>
<td>The Modern West</td>
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<tr>
<td>GEP 2841</td>
<td>Applied Ethics</td>
</tr>
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<td>GEP 2853</td>
<td>Sexuality and Culture</td>
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<td>GEP 2865</td>
<td>Hong Kong Society</td>
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<tr>
<td>GEP 2891</td>
<td>Philosophy of Love</td>
</tr>
<tr>
<td>GEP 2901</td>
<td>Death and Immortality</td>
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<td>GEP 4310</td>
<td>Outline of Chinese Culture</td>
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Elective Courses

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<tr>
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<tbody>
<tr>
<td>CHP 1510</td>
<td>Business Chinese</td>
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<tr>
<td>CHP 1520</td>
<td>Chinese for Executives</td>
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<tr>
<td>ELP 1107</td>
<td>English Improvement Strategies</td>
</tr>
<tr>
<td>ELP 1109</td>
<td>English Improvement Strategies for Vocabulary Expansion</td>
</tr>
<tr>
<td>ELP 3101</td>
<td>Business Communications</td>
</tr>
</tbody>
</table>

Student IT Competence

(Requirements are the same as those for full-time undergraduate programmes. Please refer to pp.259–260 of this Calendar.)
The University first introduced programmes at the postgraduate level with the establishment of the School of Education in 1965. In the following year, the Graduate School was formally set up to offer postgraduate programmes leading to the award of master's degrees. In 1980, the University advanced into the realm of doctoral education.

The University currently offers 184 postgraduate degree programmes leading to six research degrees and 15 taught degrees. The six research degrees are Doctor of Music (DMus), Doctor of Education (EdD), Doctor of Philosophy (PhD), Master of Fine Arts (MFA), Master of Music (MMus), and Master of Philosophy (MPhil). The 15 taught degrees are Master of Accountancy (MAcc), Master of Architecture (MArch), Master of Arts (MA), Master of Business Administration (MBA), Master of Chinese Medicine (MChMed), Master of Clinical Pharmacy (MClinPharm), Master of Divinity (MDiv), Master of Education (MED), Master of Midwifery (MMid), Master of Nursing (MNurs), Master of Professional Accountancy (MPAcc), Master of Public Health (MPH), Master of Science (MSc), Master of Social Science (MSSc), and Master of Social Work (MSW).

In addition there are 10 diploma programmes: Advanced Postgraduate Diploma in Education (APGDE), Postgraduate Diploma in Applied Geoinformatics (PgDipGeo), Postgraduate Diploma in Education (PGDE), Postgraduate Diploma in Education (Primary) (PGDE), Postgraduate Diploma in Epidemiology and Biostatistics (DPEPB), Postgraduate Diploma in Psychology (PgDipPsy), Postgraduate Diploma in Social Work (DPswK), Postgraduate Diploma in Midwifery (PgDipMid), Postgraduate Diploma in Psychiatric/Mental Health Nursing (PgDipPMZ) and Postgraduate Diploma in Women’s Studies (DPWMS).

For doctoral programmes, a full-time student with a research master’s degree normally spends a minimum of 36 months and a maximum of 48 months while a full-time student without a research master’s degree normally spends a minimum of 48 months and a maximum of 96 months while a part-time student without a research master’s degree normally spends a minimum of 64 months and a maximum of 96 months. The normative period of study for master’s programmes normally ranges from one to two years.
for full-time study and two to three years for part-time. The diploma programmes last one year for full-time students and one to two years for part-time students.


Persons who have graduated with good honours degrees from recognized universities and who have the capacity for research may apply for admission to the above postgraduate programmes. For details, please refer to the General Regulations Governing Postgraduate Studies printed in Part 7 of this Calendar and The Chinese University of Hong Kong Postgraduate Prospectus 2002–2003.

Starting from 2000–1, all newly-admitted students are required to achieve a certain level of competence in IT. They are required to pass the IT Proficiency Test before they graduate. If they pass, ‘IT Proficiency Passed’ will be recorded on the transcripts. If they fail, they are required to attend summer intensive courses in IT.
Faculty of Arts

Division of Chinese Language and Literature

PhD Programme
This programme is research-oriented. A student has to choose one of the following as his field of specialization:
1. Chinese Linguistics
2. Classical Chinese Literature
3. Modern Chinese Literature
4. Ancient Classics

MPhil Programme
Same as those for the PhD programme.

Courses Offered
(A) Required Courses
1. Seminar(I)
2. Seminar(II)
3. Research Methods(I)
4. Research Methods(II)
5. Seminar(III)
6. Seminar(IV)
7. MPhil Thesis Tutorial(I)
8. MPhil Thesis Tutorial(II)

(B) Elective Courses
Chinese Linguistics
1. Chinese Paleography(I)
2. Chinese Paleography(II)
3. Selected Books on the Chinese Language(I)
4. Selected Books on the Chinese Language(II)
5. Selected Topics on Chinese Linguistics(I)
6. Selected Topics on Chinese Linguistics(II)

Chinese Classical Works
1. Works selected from the Classics (Jing)(I)
2. Works selected from the Classics (Jing)(II)
3. Works selected from the Philosophers (Zi)(I)
4. Works selected from the Philosophers (Zi)(II)
5. Selected Topics on Source Material in Classical Chinese(I)
6. Selected Topics on Source Material in Classical Chinese(II)

Classical Chinese Literature
1. Selected Topics on Chinese Prose in Ancient Times(I)
2. Selected Topics on Chinese Prose in Ancient Times(II)
3. Selected Topics on Chinese Verse in Ancient Times(I)
4. Selected Topics on Chinese Verse in Ancient Times(II)
5. Selected Topics on Chinese Drama and Fiction(I)
6. Selected Topics on Chinese Drama and Fiction(II)
7. Selected Topics on Classical Chinese Literature (I)
8. Selected Topics on Classical Chinese Literature (II)

**Modern Chinese Literature**
1. Selected Topics in the field of Modern Literary Genres (I)
2. Selected Topics in the field of Modern Literary Genres (II)
3. Selected Topics in the field of Modern Chinese Writers (I)
4. Selected Topics in the field of Modern Chinese Writers (II)
5. Selected Topics on Modern Chinese Literature (I)
6. Selected Topics on Modern Chinese Literature (II)

**MA Programme (Part-time)**

Courses Offered

(A) Required Courses
1. Seminar (I)
2. Seminar (II)
3. Guidance on ‘Summer Project’
4. Summer Project

(B) Courses of the MA Programme

Methodology
1. Research Methods in the Chinese Language
2. Research Methods in Chinese Classical Works
3. Research Methods in Chinese Literature

Selected Topics
1. Selected Topics on the Chinese Language
2. Selected Topics on Chinese Classical Works
3. Selected Topics on Classical Chinese Literature
4. Selected Topics on Modern Chinese Literature
5. Selected Topics on Chinese Culture

(C) Courses of the MPhil Programme

(See under elective courses of MPhil programme)

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**Division of English**

**PhD Programme**

This is a research-oriented programme with subfields of specialization in English (Applied English Linguistics) and English (Literary Studies). There are options for comparative studies with an English focus.

**MA Programme in English (Applied English Linguistics) and MPhil Programme in English (Applied English Linguistics)**

Courses Offered

(A) Foundation Courses
1. Foundations in Core Linguistics
2. Foundations in Applied Linguistics

(B) Electives
1. Phonetics and English Phonology
2. English Syntax and Semantics
3. Psycholinguistics
4. Sociolinguistics
5. Second Language Acquisition
6. Intercultural Communication
7. Curriculum Design and Materials Preparation
8. Evaluation and Testing
9. Second Language Classroom Research
10. Special Topics in Applied English Linguistics
11. English for Specific Purposes
12. Second Language Teaching
13. Discourse and Pragmatics
14. Second Language Writing
15. Computer Applications in Second Language Teaching

(C) Seminar on Research Methods
(D) Thesis Requirements (for MPhil programme only)
1. MPhil Guided Research
2. MPhil Guided Thesis Writing (to be taken until the completion of Thesis)

**MPhil Programme in English (Literary Studies)**
There are options for comparative studies with an English focus.

**Courses Offered**

(A) Foundation Courses
1. Seminar in Literary Studies I
2. Seminar in Literary Studies II

(B) Advanced Courses
1. Special Topic(s) in Generic Studies
2. Special Topic(s) in Literary History
3. Special Topic(s) in Critical Studies

(C) Thesis Requirements
1. MPhil Guided Research
2. MPhil Guided Thesis Writing (to be taken until the completion of Thesis)

**Division of Fine Arts**

**PhD Programme (History of Chinese Art)**
This is a research-oriented programme with fields of specialization including painting, calligraphy, ceramics, bronzes, jades and other decorative arts.

**MFA Programme (Fine Arts)**
Fields of Specialization
1. Painting
2. Sculpture
3. Mixed Media
4. Chinese Calligraphy and Seal Carving
MPhil Programme (History of Chinese Art)
Fields of Specialization
Painting, calligraphy, ceramics, bronzes, jades and other decorative arts.

Division of History

PhD Programme
Fields of Specialization
1. History of Traditional China
2. History of Modern China
3. Pre-modern World History*
4. Modern World History
5. History of Hong Kong
6. Comparative History
7. Public History

Courses Offered
(A) Graduate Seminar on Historiography (required)
(B) Selected Themes in History Category
   1. Selected Themes in Traditional Chinese History
   2. Selected Themes in Modern Chinese History
   3. Selected Themes in Pre-modern World History
   4. Selected Themes in Modern World History
   5. Selected Themes in Hong Kong History
   6. Selected Themes in Comparative History
   7. Selected Themes in Public History
(C) Independent Studies (required)
(D) Reading Seminar

MPhil Programme
Fields of Specialization and Courses Offered
Same as those for the PhD programme.
(Note: ‘Independent Studies’ is an elective course on this programme.)

Division of Modern Languages and Intercultural Studies

PhD Programme
Fields of Specialization
(A) Linguistics

Courses Offered
1. Contemporary Approaches to Linguistics Analysis

* The field of world history covers Europe, America, Japan/Korea, Southeast Asia and Asian Pacific.
2. Topics in Theoretical Linguistics
3. Topics in Language Acquisition
4. Topics in Comparative Linguistics Study
5. Independent Study
6. Special Topics in Linguistics
7. Research Methodology
8. Thesis Research

(B) Intercultural Studies

Courses Offered
1. The Making of Contemporary Culture
2. Topics in Cultural Theory and Literary Criticism
3. Topics in Comparative Literature
4. Topics in Literature, Society and Politics
5. Topics in Cultural Meanings and Interpretation
6. Topics in Hong Kong Cultural Studies
7. Independent Study
8. Special Topics in Intercultural Studies
9. Thesis Research

MPhil Programme

Fields of Specialization and Courses Offered
Same as those for the PhD programme.

MA Programme

Fields of Specialization
(A) Linguistics

Courses Offered
1. Foundations in Linguistics I
2. Foundations in Linguistics II
3. Linguistics and Language Teaching
4. Topics in Bilingualism
5. Topics in Contemporary Chinese Linguistics
6. Topics in Contrastive Linguistics
7. Topics in Language Acquisition
8. Topics in Sign Linguistics
9. Language, Culture and Society
10. Special Topics in Linguistics
11. Seminars in Linguistic Research
12. Linguistic Investigation

(B) Intercultural Studies

Courses Offered
1. Basic Issues in Intercultural Studies
2. Hong Kong Urbanscape and Cultural Representation
3. The Body in Cultural and Art
4. Cultural Studies on Film, Television, Video and Literature
5. The Culture of Travel and the Travel of Culture
6. Gender, Love and Sexuality in Intercultural Studies
7. Interdisciplinary Study of Technological Culture
8. Adaptations, Theatre and Culture
9. Special Topics in Intercultural Studies
10. MA Research Paper

(C) Cultural Management

Courses Offered
1. Theories of Contemporary Culture
2. Hong Kong Urbanscape and Interculturalism
3. General Management and Human Resources Management
4. Managing Business Functions
5. IT Applications in Management
6. Graduate Research Project
7. Visual Arts Administration
8. Performing Arts Administration
9. Museum and Archives Studies
10. Publishing: Print and Electronic
11. Independent Study

Division of Music

DMus Programme
Field of Specialization
Composition

PhD Programme
Fields of Specialization
1. Ethnomusicology
2. Historical Musicology
3. Theory

MMus Programme
Field of Specialization
Composition
Required Courses
1. Research Methods and Bibliography
2. Advanced Composition I
3. Advanced Composition II
4. Advanced Musical Analysis I
5. Advanced Musical Analysis II
6. Electives

MPhil Programme
Fields of Specialization
(A) Ethnomusicology

Required Courses
1. Research Methods and Bibliography
2. Research Methods in Ethnomusicology I
3. Research Methods in Ethnomusicology II
4. Research Methods in Ethnomusicology III
5. Fieldwork in Ethnomusicology
6. (Any two courses from) Seminar in Chinese Music I–V
7. Electives

(B) Historical Musicology

Required Courses
1. Research Methods and Bibliography
2. Advanced Musical Analysis I
3. Any four courses from:
   Seminar in Musicology: Renaissance and Early Baroque Music
   Seminar in Musicology: Late Baroque to 1870
   Seminar in Musicology: From 1870 to the Present
   Topics in Sacred Music
   Topics in Western Opera
   Topics in the Orchestra and Its Music
   Musical Notation
4. Electives

(C) Theory

Required Courses
1. Research Methods and Bibliography
2. Advanced Musical Analysis I
3. Advanced Musical Analysis II
4. Seminar in the Theory of Music I
5. Electives

Elective Courses
All required courses listed above can be elective courses for students in the other fields of specialization. In addition, the following courses are offered:
1. Theory of Composition I
2. Theory of Composition II
3. Computer Aided Composition
4. Seminar in the Theory of Music II
5. Seminar in Musical Craftsmanship I
6. Seminar in Musical Craftsmanship II
7. Seminar in Ethnomusicology I
8. Seminar in Ethnomusicology II
10. Seminar in Chinese Music II (Ritual Music)
11. Seminar in Chinese Music III (Folk Songs)
15. Independent Study I
16. Independent Study II
Division of Philosophy

PhD Programme
Areas of Concentration
1. Chinese Philosophy or Related Eastern Philosophy
2. Western Philosophy
3. Comparative Philosophy

MPhil Programme
Fields of Specialization
1. Problems of Chinese Philosophy
2. Problems of Epistemology
3. Metaphysics
4. Studies of Chinese or Western Philosophers
5. Other fields of philosophy including Comparative Studies in Philosophy

Division of Religion and Theology

PhD Programme (Religious Studies)
Fields of Specialization
1. Chinese Religions
2. Taoist Studies
3. Biblical Studies
4. Christian Studies/Christianity in China
5. Religion and Society

MPhil Programme (Religious Studies)
Areas of Study
1. Chinese Religions
2. Taoist Studies
3. Biblical Studies
4. Christian Studies/Christianity in China
5. Religion and Society
6. Religious Education

MA Programme (Religious Studies)
Areas of Study
1. Chinese Religions
2. Taoist Studies
3. Biblical Studies
4. Christian Studies/Christianity in China
5. Religion, Education and Society
MDiv Programme

Areas of Study
1. New Testament/Old Testament Bible
   (a) Biblical Language (Studied before admission is acceptable.)
   (b) Biblical Studies
2. Theology
3. History of Christianity
4. Pastoral Studies
5. Mission/Christian Education/Ethics/Asian Studies

Division of Translation

PhD Programme
This is a research-oriented programme with no specified fields of specialization.

MPhil Programme

MA Programme (Part-time)

Fields of Specialization
(A) Translation

Required Courses
1. Advanced Translation Studies
2. Chinese-English Translation Workshop
3. English-Chinese Translation Workshop

Elective Courses
1. Advanced Business Translation
2. Comparative Language Studies
3. Computer Applications in Translation
4. Interpreting
5. Journalistic Translation
6. Literary Translation
7. Readings in Translated Works
8. Special Topics
9. Translation Criticism
10. Translation of Legal Writings
11. Translation of Subtitles
(B) Computer-aided Translation

**Required Courses**
1. Advanced Translation Studies
2. History of Machine Translation
3. Programming for Natural Language Processing
4. Computer Translation Project

**Elective Courses**
1. Comparative Study of Chinese and English
2. Translation Theory and Computer Translation
3. Computer-aided Translation
5. Computational Linguistics
6. Natural Language Processing
7. Terminology and Database Management
Division of Business Administration

PhD Programmes
Programmes Offered
1. Accountancy
2. Business Administration
3. Decision Sciences and Managerial Economics
4. Finance
5. Management
6. Marketing

MPhil Programmes
Programmes Offered
1. Accountancy
2. Business Administration
3. Decision Sciences and Managerial Economics
4. Finance
5. Management
6. Marketing

MAcc Programme
Courses Offered
First and Second Years
1. Accounting Theory
2. Managerial Planning and Control
3. International Accounting
4. Economic Laws in China
5. Investment and Portfolio Analysis*
6. Accounting Framework in China
7. Electives

MPAcc Programme
Courses Offered
First and Second Years
1. Economics of the Firm (Micro)
2. Financial Accounting and Analysis
3. Data and Decision (Statistics)
4. Management Accounting
5. Organizational Behaviour
6. Corporate Finance
7. The Government and Legal Environment of Business
8. Accounting Information Systems

*Course offered by the Department of Finance
9. Internal Control, Assurance and Attestation
10. Financial Intermediaries and Capital Markets
11. Corporate Strategy
12. Accounting and Financial Strategies

MBA Programmes

(A) Full-time MBA Programme

Courses offered

Pre-core Courses
1. Basic Accounting
2. Statistics
3. Information Technology Management
4. Economics

Integrated Core Courses
1. Integrated Core Course

Advanced Required Courses
1. Business Law
2. Decision Making with Computer
3. E-commerce
4. Investment Analysis and Portfolio Management
5. International Investment
7. Asia Pacific Business
8. Entrepreneurship and Value Creation
9. The International Manager: Developing Transnational Competence
10. Building a Strategic Marketing Plan in the New Economy

Capstone Courses
1. Ethical Behaviour, Social Responsibility and Business
2. Strategic Management
3. One of the following courses:
   MBA Project
   Business Practicum
   Business Field Study — Mainland China
   New Venture Business Projects

Elective Courses

(B) MBA Programme (Evening and Weekend Modes)

Courses Offered

First Year
1. Management: Competencies and Current Perspectives

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* Students are also required to attend a non-unit module (MBA 3220) throughout the 18-month curriculum.

** Students may be exempted from some or all of the Pre-core Courses. Upon exemption of Pre-core Courses, a maximum of 6 units can be reduced in the total units required for graduation.

*** Students must take one of these four courses.
2. Accounting
3. Principles of Organization and Management
4. Macroeconomics for Business Executive
5. Statistical Analysis
6. Financial Management
7. Marketing Management
8. Electives

Second Year
1. Cost/Managerial Accounting
2. Organizational Behaviour
3. Management Information Systems
4. Production/Operations Management or Managerial Economics
5. Legal Environment of Business
6. Strategic Management
7. Business Field Study — Mainland China
8. Electives

(C) MBA Programme (Evening Mode) — OneMBA Option
Courses Offered

First Year
1. Statistics
2. Accounting
3. Macroeconomics for Business Executives
4. Selected Topics in Management: Leadership
5. Seminar in Information and Decision Analysis: Global Supply Chain Management
6. Multinational Marketing Management
7. Seminar in China’s Enterprise and Trade
8. Structure and Evolution of the Global Economy
9. Logistics and Sustainability

Second Year
1. Global Corporate Finance
2. Global Entrepreneurship
3. Selected Topics in Management: Global Strategy
4. Management Information Systems
5. Globalization of Finance and Cultural Marketing
6. Adapting to a Dynamic Global Environment

(D) MBA Programme in Health Care
Courses Offered
First Year
1. Management: Competencies and Current Perspectives
2. Accounting
3. Principles of Organization and Management
4. Statistical Analysis
5. Financial Management
6. Marketing Management
Second Year
1. Cost/Managerial Accounting
2. Organizational Behaviour
3. Management Information Systems
4. Forecasting and Time Series
5. Legal Environment of Business
6. Strategic Management

Third Year
1. Epidemiology I
2. Biostatistics I
3. Health Economics
4. Environment Health and Communicable Diseases
5. Health Care Systems
6. Diseases Prevention, Health Promotion
7. Evidence-based Health Care

(E) Executive MBA Programme
Courses offered
First year
1. Management of the Corporation (Residence Week)Δ
2. Accounting
3. Economics
4. Quantitative Methods
5. Seminar in Global Business and Management
6. Operations Management
7. Marketing Management
8. Financial Management
9. Managing Human Resources

Second year
1. Money and Capital Markets
2. Electronic Business
3. Seminar on Strategic Marketing
4. Business Strategy
5. Business Negotiation
6. Investments
7. I Ching and Leadership
8. Seminar in Leadership
9. Seminar on Current Business Issues (Residence Week)

(F) MBA Programme in Finance
Courses offered
First year
1. Macro and Micro Economics
2. Probability and Mathematical Statistics
3. Fundamental Accounting—Financial Statement Analysis

Δ Prerequisite of all EMBA Courses
4. China's Macroeconomic Environment
5. Financial Markets and Institutions
6. Information Technology and Electronic Commerce
7. Preliminary Finance
8. Electives

Second year
1. Fundamental Management — Organizational Behaviour and Strategic Management
2. Corporate Finance
3. Marketing
4. Investments
5. Specific Topics and Cases of Corporate Finance
6. Financial Engineering — Case Study
7. Electives

MSc Programmes

(A) MSc Programme in Business Economics
Courses Offered

First year
1. Business Economics (Macro)
2. Business Economics (Micro)
3. Business Quantitative Methods
4. Managerial Economics
5. Business Seminar Series
6. Electives

Second year
1. Corporate Economic Strategies
2. Business Forecasting
3. Business Seminar Series
4. Electives

(B) MSc in E-commerce (Business Programme)
Courses Offered

First year
1. Internet Programming
2. Information Technology Management
3. Fundamentals of Electronic Commerce
4. Economics of Electronic Commerce
5. Internet Marketing
6. Elective

Second year
1. Computer Networks and the Internet
2. Database Management
3. Electives
(C) MSc Programme in Finance
Courses Offered
First Year
1. Advanced Financial Management
2. Financial Markets and Instruments
3. Quantitative Finance
4. Investment and Portfolio Analysis
5. Derivatives Markets
Second Year
1. Electives

(D) MSc Programme in Global Business
Courses Offered
First Year
1. Contemporary Global Business
2. Multinational Marketing Management
3. Global Finance
4. Seminar on Business in the Mainland
5. Electives
Second Year
1. Cross-cultural Comparative Management
2. Seminar on Asia-Pacific Business
3. Seminar on Multinational Corporations
4. Electives

(E) MSc Programme in Information and Technology Management
Courses Offered
First Year
1. Information Technology Management
2. Computer Networks and the Internet
3. Management Science
4. TQM/BPR
5. Business Seminar Series
6. Electives
Second Year
1. Database Management
2. Operations Planning and Control
3. Business Seminar Series
4. Electives

(F) MSc Programme in Marketing
Courses Offered
First Year
1. Marketing Management
2. Marketing Research
3. Buyer Behaviour
4. Service Marketing
5. Internet Marketing
6. China Marketing

Second Year
1. Organizational Marketing
2. Strategic Marketing
3. Current Issues in Marketing
4. Electives
Faculty of Education

Division of Education

EdD Programme
Areas of Study
1. Curriculum and Instruction
2. Educational Administration and Policy
3. Counseling Psychology

PhD Programme
Areas of Study
1. Curriculum and Instruction
2. Educational Administration and Policy
3. Educational Psychology
4. Sports Science and Physical Education

MPhil Programme
Areas of Study
(A) Education
1. Curriculum and Instruction
2. Educational Administration and Policy
   (a) Educational Administration
   (b) Studies in Educational Policy
3. Educational Psychology
   (a) Counseling
   (b) Educational Psychology

(B) Sports Science and Physical Education
1. Curriculum Policy, Design and Implementation in Sports and Physical Education
2. Sports Biomechanics
3. Sports Physiology
4. Sports Psychology
5. Sports Pedagogy
6. Sports Sociology
7. Health and Fitness
8. Measurement in Physical Education and Sports

MEd Programme
Areas of Study
(A) Curriculum Studies
1. Curriculum Design, Development and Evaluation
2. Science Education
3. Chinese Language Education
4. Educational Technology
Part 5 • Department Profiles and Programmes of Studies

5. English Language Education
6. Mathematics Education

(B) Educational Administration and Policy
1. Educational Administration
2. Studies in Education Policy
   (a) Comparative Education
   (b) Economics of Education
   (c) Sociology of Education
   (d) Philosophy of Education

(C) Educational Psychology
1. Counselling
2. Educational Psychology

(D) Sports Science and Physical Education

MA in Putonghua Education Programme
Area of Study
Putonghua Education

MSc in Exercise Science Programme
Area of Study
Exercise Science

Postgraduate Diploma in Education Programme
Domains of Study
1. Curriculum and Instruction
2. Organization and Institution
3. Educational Psychology

Postgraduate Diploma in Education (Primary) Programme
Domains of Study
Same as those for the Postgraduate Diploma in Education Programme.

Advanced Postgraduate Diploma in Education Programme
Areas of Study
1. Guidance and Counselling
2. Putonghua Education
3. IT in Education
Faculty of Engineering

Division of Automation and Computer-aided Engineering

PhD Programme
Fields of Specialization
1. CAD/CAM
2. Virtual Reality
3. Computer Vision and Image Processing
4. Computational Intelligence and Intelligent Systems
5. Micro and Nano Systems
6. Innovation and Design
7. Manufacturing Automation
8. Robotics
9. Sensors and Actuators
10. Smart Materials and Structures
11. Signal Processing
12. Systems and Control

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MSc Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Computer Science and Engineering

PhD Programme
Fields of Specialization
(A) Artificial Intelligence
1. Expert Systems and Knowledge Engineering
2. Software Agents and Multiagent Systems
3. Pattern Recognition
4. Computer Vision and Speech Processing
5. Neural Networks
6. Fuzzy Logic and Applications
7. Constraint Satisfaction
8. Genetic Evolutionary Computation
9. Search

(B) Chinese Computing Systems
1. Intelligent Processing and Retrieval of Chinese Text
2. Chinese and Multilingual Databases
3. Computational Chinese Linguistics
4. Chinese Input/Output Systems
5. Open Systems for Chinese Computing

(C) Computer Engineering
1. Distributed Systems
2. Re-configurable Computing
3. VLSI Design Automation (CAD)
4. FPGA Design and Rapid Prototyping
5. Computer Architecture
6. Mobile Systems

(D) Computer Network and Distributed System
1. Protocols Design and Implementation
2. Computer and Network Security
3. Distributed Algorithms
4. Distributed Object Oriented Systems
5. Dependability and Fault Tolerance

(E) Database
1. Database Theory and Design
2. Multimedia Databases
3. Sequence Data Indexing
4. Data Mining
5. Advanced Transaction Management
6. XML Database and Semistructured Data
7. Query Optimization

(F) Digital Library and Internet
1. E-commerce and E-business
2. WWW Data Mining
3. Multimedia Digital Library
4. Internet Applications

(G) Financial Engineering
1. Data Mining in Finance
2. Trading and Portfolio Management
3. Forecasting
4. Factor Model
5. Decision Support Systems

(H) Graphics
1. Virtual Reality
2. Interactive Computer Animation
3. Medical/Scientific Visualization
4. Time-critical Rendering
5. Virtual Robotics Simulation
6. Image-based Rendering

(I) Intelligent Data Engineering and Automated Learning (IDEAL)
1. Learning Theory and Algorithm
2. Data Mining and Knowledge Discovery
3. Machine Perception
4. Computational Finance
5. Distributed Intelligent Decision-making and Control

(J) Software Methodology
1. Software Engineering
2. Logic/Functional Programming

(K) Theory
1. Complexity Theory
2. Algorithms
3. Concurrent Computation
4. Graph Theory and Graph Algorithms

MPhil Programme
Fields of Specialization and Courses Offered
Same as those for the PhD programme.

MSc Programme in Computer Science (Part-time)
Fields of Specialization and Courses Offered
Same as those for the PhD programme.

Division of E-commerce (Technologies Programme)

MSc in E-commerce (Technologies Programme) (Part-time)
Fields of Specialization
1. Internet and Information Systems
2. Enterprise Solutions
Courses Offered
1. Fundamentals of E-commerce Technology
2. Electronic Payments Systems
3. Logistics Management
4. Cryptography, Information Security and E-commerce
5. E-commerce Data Mining Techniques
6. Distributed Systems and Software
7. Network and Web Programming
8. Open Systems for E-commerce
9. Project in E-commerce Technology
10. Information Technology Management
11. Decision Methodology with Financial Application
12. Engineering Economics
13. Supply Chain Management
14. Project II in E-commerce Technology

Division of Electronic Engineering

PhD Programme
Fields of Specialization
1. Biomedical Engineering: Medical Devices, Biosensors, Telemedicine and
Biomodel-based Signal Processing
2. Speech Synthesis and Speech Recognition
3. Face Recognition and Image Processing
4. 3D Computer Vision, Image Guided Surgery
5. Advanced Signal Processing Techniques for Communications
6. RFIC and MMIC Design
7. Antennas and Propagation in Wireless Communications
8. Modelling and Design of LTCC-based RF/Microwave Circuits and System
9. Optoelectronics and High Speed Devices Technology
10. Novel Optical Fibre Devices
11. Nanotechnology for Electronic Materials and Devices
12. Solid State Electronics: Materials and Device Technology
13. VLSI CMOS Design and Testing: Analog, Synchronous and Asynchronous
14. VHDL Functional Synthesis Hardware/Software, Co-design

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MSc Programme (Part-time)
Fields of Specialization
1. VLSI Circuit and Testing
2. Solid States and Electronic Materials
3. Opto-electronics and Communication
4. Microwave, Antennas and Propagation
5. Image Processing and Computer Vision
6. Digital Signal Processing
7. Engineering Management
Courses Offered
1. VLSI Engineering
3. Advanced Solid State Technology and Electronic Materials
4. Opto-electronics and Optical communication
5. Wireless Communication Systems
6. RF Circuits and Systems
7. Computer Vision and Applications
8. Digital Processing of Speech Signals
9. Image Processing and Video Technology
10. Advanced Signal Processing for Communications
11. Biomedical Electronics
12. Telemecanique Techniques and Applications
13. Computer Networks
15. Nanotechnology for Electronic Materials and Devices
Division of Information Engineering

PhD Programme
Fields of Specialization
(A) Communications
1. Broadband Access Technology
2. Internet and Network Management
3. Wireless Communications
4. Multimedia Communications
5. Switching and Routing
6. Optical Communication and Lightwave Networks
(B) Internet Engineering
1. Web Engineering
2. E-commerce
3. Security Technology
4. Search Engine and Agent Systems
(B) Information Processing
1. Information and Coding Theory
2. Data Compression
3. Visual Information Processing
4. Man–Machine Interface and Interactive Systems

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MSc Programme (Part-time)
Fields of Specialization
Same as those for the PhD programme.

Division of Systems Engineering and Engineering Management

PhD Programme
Fields of Specialization
1. Decision Support Systems/Management Information Systems
2. E-commerce and Electronic Markets
3. Engineering Management
4. Financial Engineering
5. Information Systems/Database Systems
6. Logistics and Supply Chain Management
7. Machine Intelligence and Applications
8. Management of Information Technology
9. Operations Research/Management Science
10. Resource Planning and Management
11. Systems and Control
MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MSc Programme
Fields of Specialization
1. Engineering Management
2. Information Systems
3. Financial Engineering
Faculty of Medicine

Division of Anaesthesia and Intensive Care

PhD Programme
Fields of Specialization
1. Pharmacokinetics and Pharmacodynamics of Anaesthetic Drugs (General and Regional)
2. Pharmacokinetics of Drugs (Antibiotics and Sedatives) Used in Critical Ill Patients
3. Pharmacokinetics—Pharmacodynamic Modelling of Anaesthetic Drugs
4. Anaesthetic Requirements in Different Population of Patients (Paediatric, Elderly and Obstetric)
5. Drug Assay Technology
6. Electrophysiology of the Nervous System
7. Haemodynamic Changes/Monitoring in Anaesthetized Patients
8. Obstetric Anaesthesia and Analgesia
9. Closed Loop Feedback Control Technology in Anaesthetic Practice
10. Use of Regional Anaesthesia in Acute and Chronic Pain Therapy
11. Trauma Resuscitation

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Anatomical and Cellular Pathology

PhD Programme
Fields of Specialization
1. Anatomical Pathology
2. Haematology
3. Cellular Pathology
4. Molecular Pathology
Topics outside the above fields would also be considered.

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Anatomy

PhD Programme
Fields of Specialization
1. Development and Ageing of the Mammalian Central Nervous System
2. Injury and Regeneration of the Central Nervous System
3. Effects of Toxins on Neurons
4. Development and Degeneration of Retina
5. The Neurotoxicity of Drugs of Abuse
6. The Biology of Male Accessory Sex Glands in Mammals
7. Hormonal Carcinogenesis and Animal Models of Prostate and Breast Cancer
8. Activation of Immune Cells
9. Proteome and Ageing
10. Embryological Basis of Congenital Diseases
11. Effects of Maternal Diabetes on Development of Birth Defects

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Chemical Pathology

PhD Programme
Fields of Specialization
Topics in Chemical Pathology: Endocrinology and Metabolism; Proteins; Lipids; Inborn Errors of Metabolism; Molecular Biology; Allergy and Mass Spectroscopy.

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MSc Programme in Clinical Biochemistry and Molecular Biology (Part-time)
Courses Offered
1. Analytical Principles 1 (Spectrophotometry, Fluorimetry, Nephelometry and Turbidimetry)
2. Laboratory Management
3. Toxicology and Therapeutic Drug Monitoring
4. Statistics and Research Methodology
5. Plasma Proteins, Immunoglobulin and Tumour Markers
6. Analytical Principles 2 (Chromatography, Electrophoresis and Electrochemistry)
7. Hypothalamus and Pituitary / Thyroid
8. The Adrenal Cortex and Adrenal Medulla
9. Reproductive Endocrinology and Pregnancy
10. Carbohydrate Metabolism, Diabetes, and Hypoglycaemia
11. Clinical Enzymology: Central Nervous Systems and Muscle Disease
12. Analytical Principles 3 (Radioimmunoassay and Related Techniques)
13. Lipoprotein Metabolism and Atherosclerosis
14. Fluids, Electrolyte, and Acid-base Homeostasis
15. Renal Function and Renal Calculi
16. Gastrointestinal, Liver, Biliary and Pancreatic Functions; Malabsorption
17. Analytical Principles (Molecular Biology Techniques)
18. Clinical Molecular Genetics
19. Investigation of Genetic Disorders
20. Paediatric Clinical Biochemistry and Inborn Errors of Metabolism
21. Plasma DNA as a New Tool for Molecular Diagnosis
22. Principle and Applications of Flow Cytometry in Clinical Laboratory

Division of Diagnostic Radiology and Organ Imaging

PhD in Medical Imaging Programme

Fields of Specialization
Topics in Diagnostic Radiology and Organ Imaging including:
1. Related Aspects of Visual Perception
2. Computed Tomography
3. Interventional Radiology
4. Magnetic Resonance Imaging
5. Nuclear Medicine
6. Radiography
7. Ultrasound

MPhil in Medical Imaging Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Medical Sciences

PhD Programme

Fields of Specialization
1. Topics in Community Medicine including Epidemiology, General Practice, Occupational Medicine, Organization of Health Services, and Sociology in Medicine
2. Topics in Medicine and Therapeutics including Cardiology, Clinical Immunology, Endocrinology, Diabetes and Metabolism, Gastroenterology and Hepatology, Geriatrics, Molecular and Pharmacogenetic Epidemiology, Neurology, Nephrology, Respiratory Medicine, Rheumatology and Toxicology
3. Topics in Oncology including Cancer Research, Radiotherapy, Chemotherapy and Radiobiology
4. Topics in Paediatrics including neonatology, cardiology, haematology, oncology, dermatology, endocrinology, gastroenterology and immunology, on-going projects such as blood stem cell biology and applications, molecular and cellular research in leukemia, genetics and epidemiology of asthma and thyroid disorders, obesity studies, randomized controlled clinical trials, heavy metal toxicity, paediatric cardiopulmonary function test, 3D echocardiography and applications, eosinophil biology, immunology of allergic diseases and bone marrow transplantation, lung functions and infection markers of premature infants.
5. Topics in Psychiatry and Sleep Medicine particularly psychiatric epidemiology, psychogeriatrics, affective and schizophrenic disorders, psychopharmacology, child psychiatry, cultural aspects of psychiatric disorders, women mental health and any aspects of sleep medicine.

Topics outside the above fields would also be considered.
MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MPH Programme (Part-time)
Courses Offered
1. Epidemiology I
2. Epidemiology II
3. Biostatistics I
4. Biostatistics II
5. Fundamentals of Occupational Health
6. Management for Health Professionals
7. Health Economics
8. Environmental Health and Communicable Diseases
9. Health Care Systems
10. Disease Prevention, Health Promotion
11. Cultural Dimensions of Public Health Practice
12. Principles and Practice of Occupational Medicine
13. Principles and Practice of Occupational Hygiene
14. Principles and Practice of Occupational Nursing
15. Principles and Practice of Public Health and Community Nursing
16. Evidence-based Health Care
17. Research Protocol Development
18. Qualitative Research Methods for Public Health
19. Master Project Work and Report

MSc Programme in Clinical Gerontology (Part-time)
Courses Offered
1. Demography, Sociology, Social Work and Health Economics
2. Epidemiology, Biostatistics, and Research Methodology
3. Biology of Ageing and Concept of Successful Ageing
4. Services for the Older Population
5. Clinical Topics
6. Research Project
7. Practical Experience

MSc Programme in Epidemiology and Biostatistics (Part-time)
Fields of Specialization
Evidence-based medicine or health care emphasizes the need to base decision-making on evidence. Evidence required for health care practices includes information related to disease etiology, diagnosis, prognosis, benefits and harms of treatment and that for health care provision. The best evidence is from organized scientific research. The discipline of epidemiology is concerned with the methodology of scientific investigations into these issues in humans, and how to collect the best evidence for decision-making. Biostatistics is concerned with understanding the data obtained from these investigations. This two-year part-time MSc programme will provide a unique opportunity for students to learn the
concepts, principles, skills and applications of epidemiology, clinical epidemiology and biostatistics.

The programme is a continuation of the Postgraduate Diploma Programme in Epidemiology and Biostatistics, aiming to broaden students’ perspectives and offer more in-depth training.

Courses Offered
1. Epidemiology I
2. Biostatistics I
3. Epidemiology II
4. Biostatistics II
5. Epidemiology III
6. Biostatistics III
7. Advanced Course in Epidemiology
8. Writing of Research Thesis
9. Advanced Selected Topics in Biostatistics
10. Advanced Biostatistics I
11. Data Collection Methods
12. Selected Topics in Epidemiology and Evidence-based Health Care
13. Advanced Biostatistics II
15. Data Collection and Analysis for Research Thesis II
16. Writing up of Thesis and Presentation of Results

MSc Programme in Health Education and Health Promotion

The programme aims at enabling graduates to:
1. Assess individual and community needs for health education and health promotion
2. Plan effective health education and health promotion programmes
3. Implement health education programmes
4. Evaluate the effectiveness of health education and health promotion programmes
5. Coordinate provisions for health education and health promotion services
6. Act as resource person in health education

(A) Core Modules
1. Epidemiology and Applied Statistics, Demography, Health and Social Indicators
2. Professional Skills in Health Education and Health Promotion
3. Professional Practice of Health Education and Health Promotion

(B) Elective Module
1. Health Promoting School Programme OR
2. Community Health Promotion Programme and ‘Healthy Cities’ Project OR
3. Patient Self Management Education

(C) Project under Supervision

Postgraduate Diploma Programme in Epidemiology and Biostatistics (Part-time)

Fields of Specialization
Evidence-based medicine or health care emphasizes the need to base decision-making on evidence. Evidence required for health care practices includes
information related to disease etiology, diagnosis, prognosis, benefits and harms of treatment and that for health care provision. The best evidence is from organized scientific research. The discipline of epidemiology is concerned with the methodology of scientific investigations into these issues in humans, and how to collect the best evidence for decision-making. Biostatistics is concerned with understanding the data obtained from these investigations.

Besides conventional epidemiological and biostatistical topics, the programme places a strong emphasis on clinical epidemiology to prepare participants to understand the practice of evidence-based health care or evidence-based medicine.

Courses Offered
1. Epidemiology I
2. Biostatistics I
3. Epidemiology II
4. Biostatistics II
5. Epidemiology III
6. Biostatistics III

Division of Microbiology

PhD Programme
Fields of Specialization
1. Topics in Microbiology
2. Topics in Virology
3. Topics in Molecular Biology and Immunology
Topics outside the above fields would also be considered.

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Nursing

PhD Programme
Fields of Specialization
1. Evaluation of Clinical Nursing
2. Health Promotion
3. Women’s Health
4. Family Caregiving
5. Stroke Rehabilitation
6. Care of Elderly People
7. Midwifery and Mental Health Practices
8. Oncology
9. Psychosocial Outcomes
MPhil Programme
Fields of Specialization
Same as those for the PhD programme.
Courses Offered
First Year
1. Guided Studies
2. Seminar
3. Research
Second Year
1. Seminar
2. Research

MMid Programme (Part-time)
Courses Offered
First Year
1. Professional Issues in Midwifery I
2. Professional Issues in Midwifery II
3. Communication Studies
4. Professional Issues in Midwifery III
5. Research Methods I
6. Research Methods II
Second Year
1. Specialist Clinical Practice
2. Seminars and Dissertation

MNurs Programme (Part-time)
Speciality Areas
1. Acute Care
2. Critical Care
3. Oncology
Courses Offered
First Year
1. Advanced Nursing Practice I
2. Advanced Nursing Practice II
3. Research Methods I
4. Research Methods II
5. The Changing Health Care Context
6. Advanced Nursing Practice III
Second Year
Seminars and Dissertation
Postgraduate Diploma in Psychiatric/Mental Health Nursing Programme (Part-time)

Courses Offered

First Year
1. Fundamentals of Psychiatric/Mental Health Nursing I
2. Mental Health Nursing Practice I – Acute Care
3. Fundamentals of Psychiatric/Mental Health Nursing II
4. Mental Health Nursing Practice II – Continuing Care
5. Contemporary Issues in Mental Health Nursing Practice
6. Mental Health Nursing Practice III – Continuing Care
7. Mental Health Nursing Practice IV – Rehabilitation and Community Care
8. Mental Health Nursing Practice V – Rehabilitation and Community Care

Second Year
1. Clinical Practice I – Acute Care
2. Clinical Practice II – Continuing Care
3. Clinical Practice III – Continuing Care
4. Clinical Practice IV – Rehabilitation
5. Clinical Practice V – Community Care
6. Clinical Nursing Research
7. Strategic Health Care

Postgraduate Diploma in Midwifery Programme (Part-time)

Courses Offered

First Year
1. Midwifery Practice and the Biological Sciences
2. Midwifery Practice and the Behavioural Sciences
3. The Assessment of Health in Midwifery Practice
4. Health Promotion and Teaching in Midwifery Practice
5. Dimensions of Midwifery Practice
6. The Professional Practitioner

Second Year
1. Clinical Practice

Division of Obstetrics and Gynaecology

PhD Programme

Fields of Specialization
1. Oxidative Stress
2. Assisted Reproduction
3. Pre-natal Diagnosis
4. Medical Depression in Pregnancy
5. Molecular Biology and Genetics in Obstetrics and Gynaecology
6. Image Analysis
7. Gynaecological Oncology
8. Gynaecological Urology
9. Minimal Access Surgery
10. Psychological Studies
11. Human Growth and Development
12. Teratogens and Embryogenesis
13. Trophoblast and Placenta

**MPhil Programme**

**Fields of Specialization**
Same as those for the PhD programme.

**Division of Ophthalmology and Visual Sciences**

**PhD Programme**

**Fields of Specialization**
1. Molecular Genetics
2. Genomic Studies
3. Cell Biology
4. Corneal Research
5. Retinal Studies
6. Glaucoma
7. Cataracts
8. Refractive Errors
9. Ocular Oncology

**MPhil Programme**

**Fields of Specialization**
Same as those for the PhD programme.

**Division of Orthopaedics and Traumatology**

**PhD Programme**

**Fields of Specialization**
1. Topics in the Principles of Orthopaedic Surgery and Traumatology
2. Topics in Orthopaedic Specialization
   - Traumatology
   - Paediatric Orthopaedic
   - Sports Medicine
   - Spinal Surgery
   - Adult Joint Reconstruction
   - Orthopaedic Oncology
   - Orthopaedic Rehabilitation
   - Hand Surgery
   - Foot and Ankle Surgery
3. Topics in Orthopaedic Basic Sciences
   - Biomaterial
   - Bone Healing and Regeneration
   - Soft Tissue Healing
   - Osteoporosis

Topics outside the above fields would also be considered.
MPhil Programme
Field of Specialization
Same as those for the PhD programme.

Division of Pharmacology

PhD Programme
Field of Specialization
1. Characterization of Prostaglandin Receptors and the Development of Specific Agonists and Antagonists
2. Cross-talk among G-protein-coupled Receptors
3. Biology and Pharmacology of Mast Cells
4. Role of Neuropeptides in Joint Inflammation
5. Ion Channel Function in the Cardiovascular System
6. Mechanisms of Anti-emetic Drugs
7. Pharmacology and Toxicology of Traditional Chinese Medicines
8. Drug Analysis, Metabolism and Pharmacokinetics
9. Development of Immunoassays for Drug Detection

MPhil Programme
Field of Specialization
Same as those for the PhD programme.

Division of Pharmacy

PhD Programme
Field of Specialization
(A) Pharmaceutical Sciences
1. Pharmaceutics (Physical Pharmacy, Biopharmaceutics/Pharmacokinetics, Pharmaceutical Technology)
2. Medicinal and Pharmaceutical Chemistry
3. Pharmacognosy
(B) Pharmacy Practice
Pharmacoeconomics/Pharmacoepidemiology

MPhil Programme
Field of Specialization
Same as those for the PhD programme.

MClinPharm Programme (Part-time)
Courses Offered
1. Clinical Therapeutics for Hospital Pharmacists
2. Clinical Pharmaceutics and Pharmacokinetics
3. Advanced Applied Hospital Pharmacy Practice
4. Pharmaceutical Care
Division of Physiology

PhD Programme
Fields of Specialization
1. Studies of Ion Channels and Their Physiological Role
2. Cellular Physiology
3. Epithelial Transport
4. Sensory and Central Nervous System Physiology
5. Cardiovascular Physiology
6. Smooth and Skeletal Muscle Physiology
7. Molecular Endocrinology
8. Renal and Acid-base Physiology
9. Male Reproductive Physiology
10. Respiratory Physiology

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Surgery

PhD Programme
Fields of Specialization
1. Topics in the Principles of Surgery
2. Topics in Surgical Specialties (such as Gastro intestinal Surgery, Hepato-pancreato-biliary Surgery, Head and Neck Surgery, Plastic and Reconstruction Surgery, Urology, Paediatric Surgery, Neurosurgery, Otolaryngology and Cardiothoracic Surgery)
Topics outside the above fields would also be considered.

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.
Faculty of Science

Division of Biochemistry

PhD Programme
Fields of Specialization

(A) Cancer Research
1. Mechanisms of Anticancer Drugs and Radiation Resistance
2. Biochemical Changes Induced by Cancer Promoters
3. Genes Expressed in Human Liver Cancer
4. Biochemistry of Tumour Necrosis Factor
5. Cytokines and Growth Factors in Cancer Treatment
6. Functions and Regulations of Tumour Suppressor p53 Gene
7. Mechanisms of Peroxisome Proliferator-induced Liver Cancer
8. Glucose Transporter in Cancer Cells

(B) Environmental Biochemistry
1. Environmental Oestrogens
2. Metallothionein Gene Regulation
3. Biomarkers (Biochemical)

(C) Enzymology
1. Alcohol Metabolism
2. Enzyme Structure and Mechanism
3. Proteases in Health and Diseases

(D) Food and Nutrition
1. Food Antioxidants – Purification, Identification and Application
2. Nutritional Aspects of Edible Fats and Oils
3. Nutrition Surveys and Interventions
4. Tea and Cancer
5. Chemopreventive Phytochemicals

(E) Hormone Research
1. Molecular Endocrinology of Polypeptide Hormones, Steroid Hormones and Their Receptors
2. Biochemistry of Insulin-like Growth Factors
3. Structure-activity Relationships of Hormones

(F) Immunology
1. Antibody Engineering
2. Cytokines and Haematopoiesis
3. Immunopharmacology and Immunotoxicology of Natural Products
4. Monoclonal Antibodies and Cell Surface Receptors
5. Tumor Immunology
6. DNA Vaccination

(G) Inorganic Biochemistry
1. Selenium, Calcium and Other Metal Binding Proteins
2. Metal Contaminations and Metal Binding Proteins in Fishes
Postgraduate Studies • Science

(H) Molecular Biology and Biotechnology
1. Applied Biotechnology (Cell Immobilization)
2. Gene Knockout Technology
3. Bioinformatics and Genomics Research
4. Analysis of Restriction Enzymes and DNA Methylases
5. Marine Biotechnology (Applications of Fish Hormones and Transgenic Techniques)
6. Molecular Biology of Human Fungal Pathogens
7. Isolation and Characterization of Novel Human cDNAs
8. Biochemical Engineering of Pharmaceuticals and Industrial Enzymes
9. DNA Fingerprinting Technology
10. Structural Biology
11. Transgenic Technology and Applications in Fruit Fly

(I) Natural Products/Chinese Medicinal Material
1. Lipid Lowering Compounds
2. Antimicrobial Activities of Natural Products
3. Bioactive Natural Products
4. Biochemistry, Pharmacology and Protein Engineering of Ribosome Inactivating Proteins
5. Anti-AIDS Medicinal Herbs
6. Anti-cancer and Antiviral Chinese Herbs
7. Molecular Authentication of Chinese Medicinal Materials
8. Neuroprotective Herbal Products

(J) Neurochemistry
1. Molecular Neurobiology
2. Behavioural Biochemistry/Sensory Biochemistry
3. Biochemistry and Physiology of the Pineal Gland
4. Neurochemistry of Neurological and Psychiatric Illnesses
5. Neuropeptides and Peptide Receptors
6. Antiepileptic Compounds
7. Neurogenetics and Neurological Disease Modelling

(K) Reproductive Biochemistry
1. Biochemistry of Gossypol, a Male Contraceptive
2. Reproductive Biochemistry and Physiology

(L) Signal Transduction
1. Apoptosis in Macrophages
2. Biochemistry of Intracellular Calcium
3. Molecular Biology of Protein Kinases
4. Receptors and Signal Transduction Mechanisms
5. Signal Transduction Mechanisms in Normal and Leukaemia Cells
6. Stress and DNA Damage Related Signal Transduction Mechanisms

(M) Toxicology
1. Chemical Carcinogenesis
2. Cytochrome P450
3. Heme Biosynthesis
(N) Cell Biology
   1. Lipoprotein Uptake Intracellular Trafficking and Function
   2. Glucose Transporters

Courses Offered
   1. Special Topics in Genomics, Proteomics and Bioinformatics
   2. Special Topics in Immunology and Cancer
   3. Special Topics in Molecular Cell Biology
   4. Special Topics in Neurosciences

**MPhil Programme**

Fields of Specialization and Courses Offered
Same as those for the PhD programme.

**Division of Biology**

**PhD Programme**

Fields of Specialization
   1. Animal Physiology
   2. Bioconversion Technology/Mushroom Biotechnology
   3. Developmental Biology/Reproductive Biology
   4. Ecology/Environmental Biology
   5. Environmental Microbiology/Environmental Biotechnology/Ecotoxicology
   6. Evolutionary Biology
   7. Fish Biology/Crustacean Biology
   8. Food Carbohydrates
   9. Fungal Genetics/Mushroom Biology
   10. Plant Molecular Biology/Plant Biotechnology
   11. Plant Systematics/Pharmacognosy of Chinese Medicines
   12. Plant Physiology/Plant Hormones
   13. Plant Biochemistry/Metabolism/Enzymology
   14. Mariculture/Marine Biotechnology
   15. Marine Ecology/Plankton Ecology
   17. Medicinal Mushrooms and Seaweeds
   18. Microbial Genetics/Molecular Systematics
   19. Microbial Physiology/Biodegradation
   20. Molecular Biology/Geneic Engineering
   21. Molecular Endocrinology/Reproductive Physiology
   22. Molecular Haematology/Molecular Genetics
   23. Toxicology/Pharmacology of Chinese Medicines

**MPhil Programme**

Fields of Specialization
Same as those for the PhD programme.
Division of Chemistry

PhD Programme

Fields of Specialization

(A) Analytical Chemistry
1. Trace Analysis Using Atom-absorption, UV-VIS Absorption, Gas-Chromatography, High-performance Liquid Chromatography, and Polarographic Methods
2. X-ray Fluorescence Methods in Chemical Analysis
3. Surface Characterizations of Electronic Packaging Materials
4. Development of New Surface Analysis Techniques

(B) Inorganic Chemistry
1. Syntheses, Properties and Structures of Organometallic Compounds of Main Group, Transition and Rare Earth Metals
2. Metalloporphyrins and Biomimetic Complexes
3. Syntheses and Properties of Metallo-phthalocyanines and Naphthalocyanines
4. Use of Organometallic Reagents in Organic Synthesis
5. Catalytic Properties of Early Transition and Rare Earth Metal Compounds
6. Metalacarboranes and Carboranes
7. Inorganic Polymers
8. Syntheses and Structures of Transition Metal Complexes as Models of the Active Site of Metalloenzymes

(C) Organic Chemistry
1. Synthesis and Property Investigations of Macromolecules
2. New Synthetic Methodologies
3. Nonlinear Optical Materials
4. Total Synthesis of Natural Molecules and Analogues with Pharmaceutical Implications
5. Asymmetric Catalysis
6. Carbohydrate Chemistry
7. Syntheses of Non-natural Molecules with Theoretical and Practical Importance
8. Use of Organoboron and Organosilicon Compounds in Organic Synthesis
9. Asymmetric Synthesis
10. Green Chemistry

(D) Physical Chemistry
1. Modifications of Semiconductors and Related Materials
2. Gas Chromatographic Studies of Molecules
3. Molecular Orbital Studies of Molecules and Ions
4. Intelligent Gels, Nanoparticles and Dynamics of Macromolecules in Solution
5. Structures and Dynamics of Nucleic Acids and Peptides
6. Molecular Dynamics
7. Development of Mass Spectrometry Instrumentation and Applications in the Study of Biomolecules

(E) X-ray Crystallography
1. Crystal Engineering
2. Inclusion Chemistry
3. Coordination Chemistry
(F) Environmental Science
1. Air Pollution Monitoring
2. Degradation of Environmental Pollutants

**MPhil Programme**
Fields of Specialization
Same as those for the PhD programme.

**Division of Chinese Medicine**

**PhD Programme**
Fields of Specialization
1. Standardization, Quality Control, and Analysis of Chinese Medicinal Materials and Patented Drug Preparations
2. Plant Chemistry and Discovery of Biologically Active Components from Chinese Medicines
3. Pharmacological, Biological, and Biochemical Properties of Chinese Medicines
4. Molecular Biology of Medicinal Plants
5. Development of Botanical Products for Health
6. Comparative Study on Chinese and Modern Medicine

**MPhil Programme**
Fields of Specialization
Same as those for the PhD programme.

**Course Offered**
Courses in Chinese Medicine or in other disciplines as approved by the division are offered as electives to students in the graduate programme in Chinese medicine.

**MChiMed Programme**
This is a taught programme. Students are required to complete at least 83 units of courses and 40 units of clinical studies.

**MSc Programme in Chinese Medicine**
This is a taught programme. Students are required to complete at least 36 units of courses and submit medical reports and a thesis.

**Division of Environmental Science**

**PhD Programme in Environmental Science**
*(Jointly offered by the divisions of biochemistry, biology, and chemistry.)*
Fields of Specialization
1. Environmental Analysis
2. Environmental Health
3. Environmental/Biochemical Toxicology
4. Environmental Impact Assessment
5. Environmental Biology
Courses Offered
Courses in Environmental Science or in other disciplines as approved by the division are offered as electives to students in the graduate programme in environmental science. They include
1. Molecular Biology
2. Marine Biology
3. Environmental Biotechnology
4. Inorganic Chemistry II
5. Principles of Environmental Management and Pollution Control
6. Environmental Impact Assessment
7. Environmental Health
8. Conservation Biology
9. Environmental Chemistry II (Industrial)
10. The Chemical Treatment Processes
11. Environmental Management
12. Urban Environmental Problems

MPhil Programme in Environmental Science
(Jointly offered by the divisions of biochemistry, biology, and chemistry.)

Fields of Specialization
Same as those for the PhD programme.

MPhil Programme in Food and Nutritional Sciences
(Jointly offered by the divisions of biochemistry and biology.)

Fields of Specialization*
1. Biologically Active Phytochemicals
2. Chemistry and Analysis of Flavour
3. Chinese Fermented Food Processes and Analysis
4. Food Biotechnology of Edible Mushrooms
5. Development of Natural Food Additives
6. Food Composition Analysis
7. Food Hygiene
8. Food Microbiology
9. Functional Foods
10. Molecular Cloning and Characterization of Seafood Allergens
11. Post-harvest Studies (Fruits or Mushrooms)
12. Structure and Function of Dietary Fibres
13. Cholesterol Levels of Hong Kong Children

* Applicants are advised to discuss their area of interest with a prospective professor before submitting their applications.
14. Essential Fatty Acid Metabolism During Pregnancy and Lactation
15. Lipid Metabolism During Dieting
16. Natural Food Antioxidants
17. Nutrition and Cancer
18. Nutrition and Brain Function
19. Nutrition Education/Promotion in Clinical and Community Settings
20. Nutrition Interventions Among Selected Groups in Hong Kong Population
21. Nutrition Surveys in Hong Kong
22. Regulation of Cholesterol Metabolism

Division of Materials Science and Engineering

PhD Programme
Fields of Specialization
1. Physics of Thin Films
2. Undercooled Liquids and Glass Formation
3. Nanostructured Materials and Nanotechnology
4. Optical Properties of Semiconductors
5. Material Testing
6. Cubic Boron Nitride Growth and Mechanism
7. Composite Materials
8. Complex Fluids
9. Turbulence
10. Nonlinear Optics
11. Optics and Lasers
13. Thermoluminescence
14. Applications of Ion-beam Techniques in Surface Science

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Mathematics

PhD Programme
Fields of Specialization
(A) Algebra
   1. Algebraic Geometry
   2. Algebraic Number Theory
   3. Classical Groups
   4. Ring Theory
   5. Semigroups
   6. Theoretical Computer Languages
(B) Analysis
   1. Convex Analysis and Nonsmooth Optimization
   2. Fractals and Wavelets
3. Harmonic Analysis
4. Operator Algebra

(C) Applied Analysis
1. Applied Partial Differential Equations
2. Financial Engineering
3. Fluid Dynamics
4. Mathematical Physics
5. Biological Mathematics

(D) Computational Mathematics
1. Numerical Analysis
2. Equations and Linear Algebra
3. Image Processing
4. Optimization
5. Inverse Problem

(E) Geometric Analysis
1. Differential Geometry
2. Several Complex Variables
3. Nonlinear Analysis on Manifolds

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MSc Programme
This is a taught programme. Students are required to take at least 24 units of courses, the selection of which is subject to the approval of the division.

Division of Molecular Biotechnology

PhD Programme
Fields of Specialization
1. Animal Biotechnology
2. Biochemical Engineering
3. Bioinformatics
4. Chinese Medical Materials
5. Environmental Biotechnology
6. Fungal Biotechnology
7. Genomics
8. Molecular Immunology/Hematology
9. Marine Biotechnology
10. Microbial Biotechnology
11. Molecular Diagnostics
12. Molecular Therapeutics
13. Plant Biotechnology
14. Proteomics
15. Structural Biology and Protein Engineering
16. Transgenic Technology
17. Neurogenetics and Neurological Disease Modelling

**MPhil Programme**

Fields of Specialization
Same as those for the PhD programme.

**Division of Physics**

**PhD Programme**

Fields of Specialization

(A) Experimental
1. Physics of Thin Films
2. Undercooled Liquids and Glass Formation
3. Nanostructured Materials and Nanotechnology
4. Optical Properties of Semiconductors
5. Material Testing
6. Cubic Boron Nitride Growth and Mechanism
7. Composite Materials
8. Complex Fluids
9. Turbulence
10. Nonlinear Optics
11. Optics and Lasers
13. Thermoluminescence
14. Applications of Ion-beam Techniques in Surface Science

(B) Theoretical/Computational
1. Condensed Matter Physics
2. High-Tc Superconducting Materials
3. Optical Physics
4. Electrodynamics/Plasma Physics
5. Dynamic Meteorology
6. Turbulence
7. Dynamic Fracture
8. Astrophysics
9. Particle Physics
10. Statistical Physics

**MPhil Programme**

Fields of Specialization
Same as those for the PhD programme.

**MSc Programme**

This is a taught programme. Students are required to take at least 24 units of courses, the selection of which is subject to the approval of the division.
Division of Statistics

PhD Programme
This is a research-oriented programme with no specified fields of specialization.

MPhil Programme
Fields of Specialization
1. Time Series Analysis
2. Computational Statistics
3. Covariance Structure Models
4. Discriminant Analysis
5. Estimation Theory
6. Factor Analysis
7. Categorical Data Analysis
8. Control of Markov Systems
9. Linear Models
10. Reliability
11. Statistical Quality Control
12. Simultaneous Inference
13. Analysis of Incomplete Data
14. Decision Theoretic Estimation
15. Bayesian Inference
16. Asymptotic Theory
17. Non-parametric Statistical Methods

Division of Risk Management Science

MPhil Programme
Fields of Specialization
1. Risk Theory
2. Risk Measures and Value at Risk
3. Time Series and Statistical Modelling of Risky Processes
4. Fixed Income Modelling
5. Credit Risk
6. Market Risk
7. Pricing of Risky Claims
8. Operational Risk
Faculty of Social Science

Division of Anthropology

PhD Programme
This is a research-oriented programme in social and cultural anthropology.

Fields of Specialization
The programme focuses geographically on China, and on East and Southeast Asian studies. Research topics include nationalism, ethnicity and identity, globalization and transnationalism, religion, gender, development and social change, food culture, tourism, and urban and youth cultures.

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MA Programme
This is a taught programme in social and cultural anthropology for persons who do not have a background in anthropology.

MA in The Anthropology of Chinese Societies Programme
This is a taught programme for students with some social science background. It focuses on the theories and ethnographies of Chinese societies, including mainland China, Taiwan, Hong Kong, Macau, and ethnic Chinese overseas.

Division of Architecture

PhD Programme
The programme is research-oriented. Students take courses and participate in workshops and conferences as required by their advisers. After passing a qualifying examination, students are advanced to PhD candidature and, within one term, must submit a thesis proposal.

Fields of specialization
1. Architectural History and Theory
2. Building Technology
3. Information Technology and Computational Design.

MPhil Programme
The programme is research-oriented. Students take courses and participate in workshops and conferences as required by their advisers, and write a thesis.

Fields of specialization
Same as those for the PhD programme.
MArch Programme
The programme leads to a professional degree in architecture. It consists of two parts: studios and courses. The instruction of design studio is based on the system of thematic studios, which are organized primarily on the basis of design position irrespective of academic years. MArch I students have to select one studio each term from four studios: habitation, technics, tectonics, and urbanization. MArch II students work for two terms within a studio related to their final project. The theoretic courses are grouped into four areas: communication, humanities, technology and professional practice. Students are required to take a set of core courses and can choose from a broad range of electives. They can also take elective courses offered by other departments. In the first year of study, students are required to take one of the research studies courses offered by faculty members based on their current research projects. The final project is a one-year independent research and design work in which students can demonstrate their ability in defining a study topic, conducting research, formulating a design programme, and developing it into a design project.

Courses Offered
First Year
1. Advanced Habitation Studio
2. Advanced Technics Studio
3. Advanced Tectonics Studio
4. Advanced Urbanization Studio
5. Urban Design and Planning
6. Advanced Construction
7. Advanced Building Services
8. Professional Practice and Management

Second Year
1. Thesis Project I
2. Thesis Project II
3. Architectural Theory and Criticism

Division of Communication

PhD Programme
Fields of Specialization
1. International Communication
2. Political Communication
3. Public Opinion
4. Media Sociology
5. Media Ethics and Laws
6. Media and Culture
7. Media Effects
8. New Information Technology
9. Mass Communication Theory
10. Chinese Media System
11. Media and Social Change
12. Political Economy of Communication
Courses Offered

Core Courses
1. Statistics for Communication Studies
2. Communication Theories
3. Quantitative Communication Research
4. Qualitative Communication Research
5. Multivariate Analysis in Communication

Elective Courses
1. Topical Studies in Communication I
2. Globalization and Communication
3. Cultural Studies: Theories and Practice
4. Seminar on Thesis Development
5. New Communication Technologies: Trends and Impacts
6. Telecommunications Policy
7. Independent Studies in Communication
8. Topical Studies in Communication II
9. Communication Patterns in Chinese Society
10. Multi-disciplinary Approach to Information Technologies

MPhil Programme

Courses Offered

Core Courses
1. Communication Theories
2. Seminar on Thesis Development
3. Quantitative Communication Research
4. Qualitative Communication Research

Elective Courses
1. Topical Studies in Communication I
2. Globalization and Communication
3. Cultural Studies: Theories and Practice
4. New Communication Technologies: Trends and Impacts
5. Telecommunications Policy
6. Independent Studies in Communication
7. Multivariate Analysis in Communication
8. Topical Studies in Communication II
9. Communication Patterns in Chinese Society
10. Multi-disciplinary Approach to Information Technologies

MSSc Programme in Corporate Communication

Courses Offered

Core Courses
1. Applied Communication Research
2. Corporate Communication
3. Interpersonal and Group Communication
4. Conflict Resolution
5. New Communication Technologies: Trends and Impact
Elective Courses
1. Strategic Analysis of Media Industries
2. Media Management
3. Communication in Intercultural Settings
4. Public Relations: Theories and Techniques
5. Telecommunications Policy
6. Topical Studies in New Media I
7. Topical Studies in New Media II
8. Strategies for Integrated Communication Campaigns
9. Contemporary Issues in Communication
10. Graduation Project

MA Programme in Journalism
Courses Offered
Core Courses
1. Applied Communication Research
2. News Writing and Reporting
3. Media Ethics and Law
4. Advanced News Writing and Reporting
5. Public Affairs Reporting
Elective Courses
1. Globalization and Communication
2. Strategic Analysis of Media Industries
3. Topical Studies in Journalism I
4. Topical Studies in Journalism II
5. Online Journalism
6. Communication Patterns in Chinese Society
7. Contemporary Issues in Communication
8. Master’s Project

MSc Programme in New Media
Courses Offered
Core Courses
1. Multimedia for Managers
2. New Communication Technologies: Trends and Impacts
3. Creating Online Media
4. Multi-disciplinary Approach to Information Technologies
5. New Media Project
Elective Courses
1. Globalization and Communication
2. Strategic Analysis of Media Industries
3. Media Management
4. Applied Communication Research
5. Media Ethics and Law
6. Online Journalism
7. Telecommunications Policy
8. Topical Studies in New Media I
9. Topical Studies in New Media II
10. Strategies for Integrated Communication Campaigns
11. Contemporary Issues in Communication
12. Advanced Human–Computer Interaction Design

Division of Economics

PhD Programme
Fields of Specialization
1. Econometrics
2. Economic Theory
3. International Economics
4. Monetary Economics
5. Development Economics
6. Mathematical Economics
7. Labour Economics
8. Industrial Organization
9. Public Economics
10. Comparative Economics
11. Economy of Mainland, Hong Kong and Taiwan
12. Financial Economics
13. Any other field approved by the graduate panel

Required Courses
1. Review of Quantitative Methods
2. Microeconomic Theory
3. Macroeconomic Theory
4. Econometric Theory and Applications
5. Applied Time Series Analysis
6. Graduate Thesis Writing for Economics
7. Independent Study
8. Thesis Research

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Courses Offered
(A) Required Courses
1. Review of Quantitative Methods
2. Microeconomic Theory
3. Macroeconomic Theory
4. Econometric Theory and Applications
5. Graduate Thesis Writing for Economics
6. Independent Study
7. Thesis Research

(B) Elective Courses
1. Mathematical Economics
2. Comparative Economics
3. Monetary Economics
4. Financial Economics
5. Public Economics
6. International Trade
7. International Finance
8. Advanced Forecasting Methods
9. Development Economics
10. Labour Economics
11. Industrial Organization
12. Applied Time Series Analysis
13. Seminar in Economic Theory
14. Seminar in Asia-Pacific Economics
15. Special Topics in Economics (I)
16. Special Topics in Economics (II)
17. Special Topics in Economics (III)

Division of Geography and Resource Management

PhD Programme
This is a research-oriented programme with no specified fields of specialization.

MPhil Programme
Courses Offered
1. Advanced Geographical Methodology *
2. Research Seminar *
3. Special Topics in Geography of Pacific Asia
4. Special Topics in Human Geography
5. Special Topics in Environmental and Resource Management
6. Thesis Research

Part-time Postgraduate Diploma Programme in Applied Geoinformatics
Courses Offered
1. Geographic Information Systems *
2. Remote Sensing Image Analysis *
3. Spatial Decision Support System *
4. Independent Project *

Division of Government and Public Administration

PhD Programme
This is a research-oriented programme with no specified fields of specialization.

* Required courses
MPhil Programme
Courses Offered

(A) Required Courses
1. Thesis Preparation I
2. Thesis Preparation II
3. Principles and Methods of Research
4. Contemporary Political Science
5. Graduate Seminar I
6. Graduate Seminar II
7. Thesis Research

(B) Elective Courses
1. Aspects of Government
2. Selected Topics in Public Administration
3. Independent Research
4. Comparative Politics
5. Public Policy Analysis
6. Public Management
7. International Relations
8. Selected Issues in Hong Kong Studies
9. Chinese Politics
10. Sino-American Relations
11. Cross-strait Relations
12. China and the World
13. Topics in Taiwan Studies
14. Contemporary Chinese Political Thought
15. Central–Local Relations in China
16. Public Policy in China
17. China’s Political Economy in the Reform Era

MA in Chinese Politics Programme
Courses Offered

(A) Required Courses
1. Selected Issues in Hong Kong
2. Chinese Politics
3. China and the World
4. Topics in Taiwan Studies
5. Chinese Constitutional and Administrative Law

(B) Elective Courses
1. Sino-American Relations
2. Cross-strait Relations
3. Contemporary Chinese Political Thought
4. Central–Local Relations in China
5. Public Policy in China
6. China’s Political Economy in the Reform Era
7. Aspects of Government
8. Selected Topics in Public Administration
9. Independent Research
MSSc in Law and Public Affairs Programme

Courses Offered

(A) Required Courses
1. Law and Public Affairs
2. Administrative Law
3. Comparative Constitutional Law
4. Public Policy Analysis
5. Public Management

(B) Elective Courses
1. Law and Economics
2. Criminal Justice
3. Public International Law
4. Seminar on Human Rights and Constitutionalism in Asia
5. International Human Rights
6. Equal Opportunities Law and Policy
7. Theoretical Foundations of Law and Politics
8. Contemporary Chinese Legal System
9. Criminal Justice in China
10. Chinese Constitutional and Administrative Law
11. Economic Law in China
12. Selected Topics in Law and Public Affairs
13. Internship
14. Thesis
15. Aspects of Government
16. Selected Topics in Public Administration
17. Independent Research
18. Principles and Methods of Research
19. Comparative Politics
20. International Relations
21. Selected Issues in Hong Kong Studies
22. Chinese Politics
23. Contemporary Political Science
24. Central–Local Relations in China
25. Public Policy in China
26. China’s Political Economy in the Reform Era

Division of Psychology

PhD Programme in Clinical Psychology

Required Courses
1. Advanced Clinical Seminars I & II
2. Clinical Psychology Advanced Workshops I & II
3. Advanced Practicum I & II
4. Advanced Academic Seminar – Professional Issues
5. Seminar in Research Methods II
6. Dissertation Research

PhD Programme in Psychology

Fields of Specialization
1. Clinical Psychology
   (a) Counseling and Psychotherapy
   (b) Psychiatric Diagnosis and Classification
   (c) Clinical Neuropsychology
   (d) Child and Adolescent Psychopathology
   (e) Psychology and Health
   (f) Psychological Disorders
      (i) Anxiety Disorders
      (ii) Dementia and Ageing
      (iii) Eating Disorders
      (iv) Memory Disorders
      (v) Personality Disorders
2. Cross-cultural Psychology
   (a) Cross-cultural Social Psychology
   (b) Cross-cultural Personality
   (c) Cross-cultural Developmental Psychology
   (d) Parenting and Culture
3. Developmental Psychology
   (a) Language and Cognitive Development
   (b) Parenting and Development
   (c) Socialization
4. Emotion, Motivation, and Subjective Well-being
   (a) Emotions and Their Expressions
   (b) Subjective Well-being of Children and Adolescents
   (c) Subjective Experience and Motivation
   (d) Longitudinal Study of Personality Change
5. Human Cognition
   (a) Cognitive Neuropsychology
   (b) Psychology of Language
      (i) Phonological Processing
      (ii) Chinese Psycholinguistics
      (iii) Reading Acquisition and Reading Problems
6. Learning and Educational Psychology
   (a) Mathematics Learning
   (b) Conditioning and Behaviour Modification
7. Perception and Action
   (a) Perception (Haptic/Subliminal)
   (b) Motor-coordination
   (c) Attention and EEG
8. Research Methods
   (a) Structural Equation Modelling
   (b) Resampling Techniques
   (c) Cross-cultural Research Methodology
9. Social Psychology
   (a) Attitude–Behaviour Models
   (b) Behavioural Research on AIDS
   (c) Psychology and Gender
   (d) Group Performance and Decision Making
   (e) Inter-group Relations
   (f) Forensic Psychology
   (g) Justice
   (h) Negotiation and Conflict Resolution
   (i) Scientific Creativity
   (j) Social Dilemmas

MPhil Programme in Industrial–Organizational Psychology (Full-time only)

Required Courses
1. Personnel Psychology
2. Organizational Psychology I
3. Organizational Psychology II
4. Seminar in Research Methods I
5. Seminar in Research Methods II
6. Independent Study
7. Organizational Placement
8. Seminar in Quantitative Skills for Industrial–Organizational Psychology
9. Seminar in the Psychology of Training and Development
10. Seminar in Consumer Psychology
11. Seminar in Professional Issues
12. Thesis Research

If the following undergraduate courses have not been taken before, they should be taken in addition to the above required courses:
1. Social Psychology
2. Personality Psychology
3. Psychological Testing
4. Qualitative Research Methods
5. Human Factors Psychology

**MPhil Programme in Psychology**

**Fields of Specialization**
Same as those for the PhD programme in psychology.

**Courses Offered**
1. Seminar in Research Methods I
2. Seminar in Research Methods II
3. Seminar in Human Cognition
4. Seminar in Perception and Learning
5. Seminar in Social Psychology and Personality
6. Seminar in Development Psychology
7. Independent Study
8. Thesis Research

**Combined MSSc - MPhil Programme in Clinical Psychology**

This programme is jointly offered by the Department of Psychology and the Department of Psychiatry.

**Period of Study (Full-time only)**
MSSc degree programme: minimum two years, maximum four years
MPhil degree programme: minimum one year, maximum two years

**Required Courses**

**MSSc Programme in Clinical Psychology**
1. Psychopathology
2. Cognitive Assessment
3. Professional Issues
4. Research Issues in Clinical Psychology
5. Behaviour Therapy
6. Clinical Seminars I, II, III, IV
7. Seminar in Research Methods I
8. Health and Community Psychology
9. Individual Psychotherapy
10. Personality Assessment
11. Independent Study
13. Neuropsychology Seminar
14. Intervention Seminar
15. Clinical Psychology Workshops
16. Thesis I & II

**MPhil Programme in Clinical Psychology**
1. Advanced Clinical Seminars I & II
2. Clinical Psychology Advanced Workshops I & II
3. Supervised Practice I & II
MA Programme in Psychological Counselling and Psychotherapy (offered at Peking University)

Required Courses
1. Research Methods and Projects
2. Statistics and Psychological Testing
3. Counselling and Psychotherapy: An Introduction
4. Biological Psychology
5. Cognitive Psychology
6. Developmental Psychology
7. Personality and Social Psychology
8. Psychopathology
9. Cognitive and Neuropsychological Assessment
10. Diagnosis and Personality Assessment
11. Clinical Intervention I: Cognitive-behavioural Therapy
12. Clinical Intervention II: Other Therapies
13. Clinical Seminar I: Assessment
14. Clinical Seminar II: Intervention

Postgraduate Diploma Programme in Psychology

Courses Offered

(A) Required Courses
1. Introduction to Statistics
2. Experimental Design
3. Psychological Testing
4. Postgraduate Thesis Research I
5. Postgraduate Thesis Research II
6. Two courses in basic processes from the following list:
   (a) Physiological Psychology
   (b) Sensation and Perception
   (c) Basic Learning Processes
   (d) Memory and Cognition
7. Two courses in social processes from the following list:
   (a) Child Psychology
   (b) Social Psychology
   (c) Personality Psychology

(B) Elective Courses
Two elective courses from other undergraduate courses offered by the Department of Psychology or courses from 6(a)–(d) and 7(a)–(c) above which are not selected as required courses.

Division of Social Work

PhD Programme (Social Welfare)
This is a research-oriented programme with no specified fields of specialization.

MPhil Programme

Courses Offered
1. Social Work Research I
MSW Programme

Courses Offered
1. Social Welfare in Transition
2. Social Development
3. Social Work Research I
4. Social Work Research II
5. Advanced Clinical Social Work I or
6. Advanced Macro-Social Work I
7. Advanced Clinical Social Work II or
8. Advanced Macro-Social Work II: Strategic Planning
9. Seminar on Selected Topics: Special Topics
11. Seminar on Selected Topics (Clinical)
12. Seminar on Selected Topics (Policy)
13. Field Practicum I
14. Field Practicum II
15. MSW Project I
16. MSW Project II

MA Programme in Social Work

Courses Offered
2. Human Behaviour and the Social Environment
3. Integrated Social Work Practice I
4. Policy Practice, Planning and Programme Development
5. Human Resource Management, Leadership and Team-building
6. Integrated Social Work Practice II
7. Mental Health and Mental Disorders
8. Social Work Research

MSSc Programme in Social Work

Courses Offered
2. Human Behaviour and the Social Environment
3. Integrated Social Work Practice I
4. Policy Practice, Planning and Programme Development
5. Human Resource Management, Leadership and Team-building
6. Integrated Social Work Practice II
7. Mental Health and Mental Disorders
8. Social Work Research
9. Field Work Practicum I
10. Field Work Practicum II
11. Seminar on Practice Issues
12. MSSc Project (based on practicum)
MA in Family Counselling and Family Education Programme

Courses Offered
1. Family in Changing Society
2. Theories and Practice of Family Counselling and Family Education
3. Community-based Family Service and Practice
4. Mental Health and Mental Disorders
5. Groupwork Practice with Families
6. Seminar on Selected Topics: Structural Family Therapy
7. Seminar on Selected Topics: Solution-focused Therapy
8. Seminar on Selected Topics: Cognitive-behavioural Therapy
9. Programme Evaluation
10. Seminar on Family Counselling and Parent Education for Special Clientele
11. Family Counselling and Family Education Project

Postgraduate Diploma in Social Work Programme

Specializations
(I) Human Service Management
1. Human Resource Management, Leadership, and Team-building
2. Budgeting and Financial Management
3. Advanced Macro-Social Work I: Strategic Planning
4. Programme Evaluation
5. Management Study Project I
6. Management Study Project II
7. Integrative Seminar (Management)

(II) Advanced Clinical Practice
1. Advanced Clinical Social Work I
2. Seminar on Selected Topics
   (a) Special Topics
   (b) Structural Family Therapy
   (c) Solution-focused Therapy
   (d) Cognitive-behavioural Therapy
   (e) Eclectic Approach
3. Mental Health and Mental Disorders
4. Programme Evaluation
5. Clinical Practice Project I
6. Clinical Practice Project II
7. Integrative Seminar (Clinical)

(III) Research and Programme Evaluation
1. Social Work Research I
2. Statistics and Computer Application for Social Workers
3. Social Work Research II
4. Programme Evaluation
5. Research/Programme Evaluation Project I
6. Research/Programme Evaluation Project II
7. Integrative Seminar (Research)
Division of Sociology

PhD Programme
This is a research-oriented programme with emphasis on sociological studies of mainland China, Hong Kong and other East Asian countries.

MPhil Programme
Courses Offered
(A) Required Courses
1. Advanced Theory
2. Advanced Methodology
3. Graduate Seminar
4. Aspects of Sociology
5. Thesis Preparation
(B) Elective Courses
1. Advanced Statistical Analysis
2. Qualitative Research
3. Guided Study
4. Cultural Sociology
Inter-faculty Programme

Division of Gender Studies

This is an interdisciplinary programme administratively housed in the Department of Anthropology.

PhD Programme in Gender Studies

The objective of this programme is to encourage further integration of teaching and research in gender studies in East and Southeast Asian societies at a more advanced level. It brings together different disciplinary and methodological approaches for the advancement of gender studies, and encourages the integration of theoretical knowledge and research skills in the course of study as well as in the students’ theses.

Fields of Specialization

Students will work under a supervisor from a participating department. They should indicate the specific discipline (Anthropology, History, Nursing, Psychology, Religion, Sociology, etc.) in which they wish to work when applying.

Required Courses

1. Seminar in Gender Studies I
2. Seminar in Gender Studies II
3. Advanced Topics in Gender Studies I
4. Advanced Topics in Gender Studies II
5. Thesis Research

Elective Course

Directed Studies

MPhil Programme in Gender Studies

The curriculum uses an interdisciplinary approach to achieve a comprehensive study of gender. Core courses examine how human beings are socially and culturally constructed as ‘women’ and ‘men’, highlighting how gender as an important principle of social organization interacts with the political, economic and ideological systems.

Fields of Specialization

Students will work under a supervisor from a participating department. They should indicate the specific discipline (Anthropology, History, Nursing, Psychology, Religion, Sociology, etc.) in which they wish to work when applying.

Courses Offered

First year
1. Seminar in Gender Studies I & II
2. Requirements of the participating department
Second year
1. Advanced Topics in Gender Studies I & II
2. Thesis
3. Requirements of the participating department

**MA Programme in Women’s Studies**

This programme aims to teach students the basic theories of women’s studies and to equip them with essential analytical tools for understanding gender issues. It shall familiarize them with the analysis of gender role construction and its importance in shaping human behaviour, social development and public policy.

The curriculum is designed to provide a broad base of understanding for individuals who have little or no prior exposure to women’s studies in their undergraduate training. The programme provides for both full-time and part-time studies.

**Courses Offered**

**Core Courses**
1. Seminars in Gender Studies I*
2. Seminars in Gender Studies II*
3. Advanced Topics in Gender Studies I
4. Advanced Topics in Gender Studies II
5. Contemporary Women’s Issues*
6. Women, Religion and Chinese Literature
7. Directed Studies

**Elective Courses**
1. Gender in Asia
2. Gender and Culture
3. Women’s Health
4. Religion and Gender Studies
5. Gender, Law, and Politics
6. Gender and Literature
7. Theology and Feminism
8. Gender and Society
9. Psychology of Gender
10. Gender and Language
11. Media, Sex and Violence

**Postgraduate Diploma in Women’s Studies (Part-time)**

Jointly organized by The Chinese University of Hong Kong, the University of Michigan, and the Chinese Women’s College, the programme is contingent upon the financial support in full by a Henry Luce Foundation grant.

The programme is designed specifically for mainland Chinese faculty in the social sciences and the humanities. It offers systematic training in knowledge and skills necessary for development of leadership and scholarship in women’s studies. The two-year course is scheduled for intensive learning during the summer and spring vacations at the Chinese Women’s College, Beijing.

* Required courses
Courses Offered
1. Gender and Culture
2. Seminar in Gender Studies I
3. Seminar in Gender Studies II
4. Advanced Topics in Gender Studies I
5. Advanced Topics in Gender Studies II
6. Contemporary Women’s Issues
7. History of Chinese Women
8. Gender and Society

Student IT Competence

IT Proficiency Training
(Same as those for undergraduate programmes. Please refer to pp.259–260 of this Calendar.)

IT Proficiency Test
(Applicable to students admitted in 2000–1 and thereafter)
All students are required to pass the IT Proficiency Test before they graduate. Students who fail the test will be required to attend an intensive course and retake the test. Any student who fails the test again will be required to re-attend the intensive course. Students will be barred from graduation if they do not pass the test and who, despite this, have not attended the intensive courses.

Tests will be graded pass/fail, and multiple attempts are allowed. Upon graduation, the transcript will show ‘IT Proficiency Passed’ or ‘IT Proficiency Course Attended’.

(Applicable to students admitted in 1999–2000 and before)
Students may elect to take the test. If they pass, ‘IT Proficiency Passed’ will be recorded on their transcripts. Students who do not take or do not pass the test will not have any IT proficiency record on their transcripts.

Test Syllabus
Section 1 Operating a microcomputer
Section 2 Word Processing
Section 3 Spreadsheet
Section 4 Electronic Communication
Section 5 Presentation Software
Section 6 Computer Ethics
In keeping with the University’s distinctive educational mission of promoting cultural exchange between East and West, an International Asian Studies Programme was launched at the University in 1977 with the support of the Yale-China Association. This programme is open to students, research scholars and academic staff from overseas who wish to take advantage of the University’s academic resources and research facilities in the broad area of Chinese, Asian and international studies, including the Chinese language training programme offered by the New Asia Yale-in-China Chinese Language Centre.

The International Asian Studies Programme (IASP) is fully integrated into the regular structure of the University. Participants from overseas will share hostels with local students and take the same courses, except those offered by the Faculties of Medicine and Education, the Intensive Programme in Putonghua, Cantonese and English, and putonghua courses offered to CUHK degree candidates. All overseas students will also be encouraged to join a special Chinese language training programme offered by the New Asia Yale-in-China Chinese Language Centre. In addition, the IASP also offers selected courses in Asian, Chinese and international studies taught in English for the benefit of both programme participants and local students. Participants should be aware that normal timetabling constraints, course quotas and language proficiency requirements apply equally to all students.

There are two categories of participants: (1) associate undergraduate students taking a full load (12–18 units per term) of University courses; and (2) associate postgraduate students taking either (a) a full load (12–18 units per term) of University courses or (b) conducting a research and taking a minimum course load of three units.

The programme is normally for one academic year (September to May), but participation for one term only is also possible. Previous coursework on Chinese language or Asian studies is not required for admission, but undergraduate applicants must have normally completed at least two terms of university study and graduate applicants must hold a bachelor’s degree.

The University also welcomes exchange students from partner universities. All exchange students at CUHK are automatically affiliated with the programme and are exempt from paying the programme fees. However, they are responsible
for the tuition of their home institution, hostel fees and other fees as stipulated in the exchange agreements.

All inquiries and applications, except those from North America, should be addressed to:

International Asian Studies Programme
Office of Academic Links
The Chinese University of Hong Kong
Sha Tin, New Territories, Hong Kong SAR
Tel: (852) 2609 7597
Fax: (852) 2603 5045
E-mail: iasp@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/oal/

Those within North America should be addressed to:

CUHK International Asian Studies Programme
Yale-China Association
P.O. Box 208223
New Haven, CT 06520-8223
USA
Tel: (203) 432 0850
Fax: (203) 432 7246
E-mail: iasp@yale.edu
Website: http://www.yalechina.org/programs/intl_asian_studies.html

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### Course List

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Term*</th>
</tr>
</thead>
<tbody>
<tr>
<td>IAS 2510</td>
<td>Introduction to Chinese Literature</td>
<td>2</td>
</tr>
<tr>
<td>IAS 2520</td>
<td>Introduction to Chinese Musical Culture</td>
<td>1</td>
</tr>
<tr>
<td>IAS 2540</td>
<td>History of Traditional Chinese Thought</td>
<td>1</td>
</tr>
<tr>
<td>IAS 2550</td>
<td>An Introduction to Chinese Culture</td>
<td>1</td>
</tr>
<tr>
<td>IAS 2580</td>
<td>Asian Language: A Cultural Perspective</td>
<td>2</td>
</tr>
<tr>
<td>IAS 4050</td>
<td>Imperialism, Colonialism and Asian Development</td>
<td>2</td>
</tr>
<tr>
<td>IAS 4090</td>
<td>Independent Research on International Studies I</td>
<td>1</td>
</tr>
<tr>
<td>IAS 4091</td>
<td>Independent Research on International Studies II</td>
<td>2</td>
</tr>
<tr>
<td>IAS 4150</td>
<td>Asian International Relations</td>
<td>1</td>
</tr>
<tr>
<td>IAS 4160</td>
<td>Gender, Culture and Social Change</td>
<td>2</td>
</tr>
<tr>
<td>IAS 4170</td>
<td>Shanghai and Hong Kong: A Tale of Two Cities</td>
<td>2</td>
</tr>
<tr>
<td>IAS 4180</td>
<td>Business and Politics</td>
<td>2</td>
</tr>
<tr>
<td>IAS 4280</td>
<td>IASP Senior Seminar Course</td>
<td>2</td>
</tr>
<tr>
<td>IAS 5090</td>
<td>Independent Research on International Studies I</td>
<td>1</td>
</tr>
<tr>
<td>IAS 5091</td>
<td>Independent Research on International Studies II</td>
<td>2</td>
</tr>
</tbody>
</table>

* Subject to change
Chinese Language Training
Participants may take a maximum of six units of approved Chinese language courses offered through the New Asia Yale-in-China Chinese Language Centre. Courses in two dialects, Cantonese and putonghua, at various levels are offered.

Major, Minor and Electives
All courses offered at the University are open to international student registration except for courses offered by the Faculties of Medicine and Education, the Intensive Programme in Putonghua, Cantonese and English, and putonghua courses offered to CUHK degree candidates. Students can register into the courses providing they fulfil the academic and language requirements. It should be noted that normal timetabling constraints as well as course quotas apply equally to all students.
Part 6
Fees, Scholarships and Financial Aid
Fees
(for the academic year 2002–2003)

Fees for Various Programmes

Undergraduate Programmes

<table>
<thead>
<tr>
<th>Tuition fees</th>
<th>HK$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time students (per annum)</td>
<td>42,100</td>
</tr>
<tr>
<td>Part-time students (per annum)</td>
<td>28,066</td>
</tr>
<tr>
<td>Associate students (per annum)</td>
<td>42,100</td>
</tr>
<tr>
<td>Repeating students—Part-time Degree Programmes (per course per term)</td>
<td>5,275</td>
</tr>
</tbody>
</table>

Application fees

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time students</td>
<td>430</td>
</tr>
<tr>
<td>Part-time students</td>
<td>430</td>
</tr>
<tr>
<td>Associate students</td>
<td>430</td>
</tr>
</tbody>
</table>

Other fees

<table>
<thead>
<tr>
<th>Fee for retention of place (per term)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time Degree Programmes</td>
<td>200</td>
</tr>
<tr>
<td>Other programmes</td>
<td>300</td>
</tr>
<tr>
<td>Caution money*</td>
<td>450</td>
</tr>
<tr>
<td>CUHK Students' Union annual fee*</td>
<td>87</td>
</tr>
<tr>
<td>Graduation fee</td>
<td>450</td>
</tr>
<tr>
<td>Transcript/Letter of Certification fee (per copy)</td>
<td>40</td>
</tr>
<tr>
<td>Fee for certifying degree certificate/diploma (per copy)</td>
<td>40</td>
</tr>
<tr>
<td>Fee for report on curriculum details (per application per copy)</td>
<td>120</td>
</tr>
<tr>
<td>Each subsequent copy</td>
<td>30</td>
</tr>
<tr>
<td>Fine for fee payment in arrears</td>
<td>200</td>
</tr>
</tbody>
</table>

* The sum is returnable on withdrawal from the University, subject to no claim being outstanding.

+ College student union annual fee is collected according to the constitution of college student union for each college.
Postgraduate Programmes

Tuition fees

<table>
<thead>
<tr>
<th>Programme</th>
<th>Fee (HK$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time doctoral and master's programmes and one-year</td>
<td></td>
</tr>
<tr>
<td>Postgraduate Diplomate Education Programme (per annum)</td>
<td>42,100</td>
</tr>
<tr>
<td>Part-time doctoral programmes (per annum)</td>
<td>31,575</td>
</tr>
<tr>
<td>Part-time MPhil, MSW and MSSc in Communication programmes (per annum)</td>
<td>20,066</td>
</tr>
<tr>
<td>MBA Programme (full-time mode)</td>
<td></td>
</tr>
<tr>
<td>For old students (tuition and seminar fees — per annum)</td>
<td>51,800</td>
</tr>
<tr>
<td>For new students</td>
<td></td>
</tr>
<tr>
<td>Pre-Core Courses (per unit)</td>
<td>1,800</td>
</tr>
<tr>
<td>Regular Courses (per unit)</td>
<td>2,600</td>
</tr>
<tr>
<td>MBA Programme (evening/weekend mode)</td>
<td></td>
</tr>
<tr>
<td>Per unit for old students</td>
<td>3,800</td>
</tr>
<tr>
<td>Per unit for new students</td>
<td>4,080</td>
</tr>
<tr>
<td>Executive MBA Programme (four quarters)</td>
<td></td>
</tr>
<tr>
<td>Second year fourth quarter (old students)</td>
<td>37,170</td>
</tr>
<tr>
<td>First year first quarter (new students)</td>
<td>38,940</td>
</tr>
<tr>
<td>Other quarters (old students)</td>
<td>24,780</td>
</tr>
<tr>
<td>Other quarters (new students)</td>
<td>25,960</td>
</tr>
<tr>
<td>Part-time MBA Programme in Health Care (per unit)</td>
<td>4,080</td>
</tr>
<tr>
<td>Part-time MBA Programme (one MBA) (per programme)</td>
<td>288,000</td>
</tr>
<tr>
<td>Part-time MBA Programme in Finance at Tsinghua University (per annum)</td>
<td>RMB 54,000</td>
</tr>
<tr>
<td>Part-time MA in Putonghua Education Programme (per annum)</td>
<td>50,000</td>
</tr>
<tr>
<td>Part-time MA in Family Counselling and Family Education Programme (per annum)</td>
<td>35,000</td>
</tr>
<tr>
<td>Two-year Postgraduate Diploma in Education Programme (per annum)</td>
<td>21,050</td>
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<tr>
<td>Full-time MA in Journalism Programme (per annum)</td>
<td>48,000</td>
</tr>
<tr>
<td>For old students</td>
<td>48,000</td>
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<tr>
<td>For new students</td>
<td>52,000</td>
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<tr>
<td>Part-time MA in Journalism Programme (per annum)</td>
<td></td>
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<tr>
<td>For old students</td>
<td>24,000</td>
</tr>
<tr>
<td>For new students</td>
<td>26,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in New Media (per annum)</td>
<td>26,000</td>
</tr>
<tr>
<td>Part-time MA in Social Work Programme (per annum)</td>
<td>35,000</td>
</tr>
<tr>
<td>Part-time MSSc in Social Work Programme (per annum)</td>
<td>35,000</td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma in Social Work Programme (per annum)</td>
<td>24,000</td>
</tr>
<tr>
<td>Part-time MA Programme in Cultural Management (per annum)</td>
<td>30,000</td>
</tr>
<tr>
<td>Part-time MA in Psychological Counselling and Psychotherapy Programme with Peking University (per annum)</td>
<td>RMB 15,000</td>
</tr>
</tbody>
</table>

**Not applicable to students admitted from 1st August 2000.**
<table>
<thead>
<tr>
<th>Programme</th>
<th>Per annum/Per Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time Advanced Postgraduate Diploma in Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(I.T. in Education) Programme (per programme)</td>
<td>42,500</td>
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<tr>
<td>Part-time Advanced Postgraduate Diploma in Education Programme</td>
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</tr>
<tr>
<td>(Guidance and Counselling) (per programme)</td>
<td>42,500</td>
<td></td>
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<tr>
<td>(Putonghua Education) (per programme)</td>
<td>35,000</td>
<td></td>
</tr>
<tr>
<td>Part-time MSc Programme in Computer Science (per annum)</td>
<td>37,500</td>
<td></td>
</tr>
<tr>
<td>Part-time MSc Programme in Finance (per annum)</td>
<td>37,000</td>
<td></td>
</tr>
<tr>
<td>Part-time Master of Public Health Programme (per annum)</td>
<td>65,000</td>
<td></td>
</tr>
<tr>
<td>Part-time Master of Nursing Programme (per annum)</td>
<td>49,000</td>
<td></td>
</tr>
<tr>
<td>Part-time Master of Accountancy Programme (per annum)</td>
<td>40,000</td>
<td></td>
</tr>
<tr>
<td>Part-time Master of Professional Accountancy Programme (with Shanghai National Accounting Institute) (per annum)</td>
<td>RMB 31,000</td>
<td></td>
</tr>
<tr>
<td>Part-time MSc Programme in Business Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First year</td>
<td>54,000</td>
<td></td>
</tr>
<tr>
<td>Second year</td>
<td>36,000</td>
<td></td>
</tr>
<tr>
<td>Part-time MSc Programme in Marketing (per annum)</td>
<td>45,000</td>
<td></td>
</tr>
<tr>
<td>Part-time MSc in E-commerce (Business Programme)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(per course)</td>
<td>9,000</td>
<td></td>
</tr>
<tr>
<td>(per programme)</td>
<td>90,000</td>
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</tr>
<tr>
<td>Part-time MSc in E-commerce (Technologies Programme)</td>
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<tr>
<td>(per annum)</td>
<td>45,000</td>
<td></td>
</tr>
<tr>
<td>Part-time MSc Programme in Information and Technology Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First year</td>
<td>54,000</td>
<td></td>
</tr>
<tr>
<td>Second year</td>
<td>36,000</td>
<td></td>
</tr>
<tr>
<td>Part-time MSc Programme in Global Business (per annum)</td>
<td>43,500</td>
<td></td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma Programme in Applied Geoinformatics (per annum)</td>
<td>35,000</td>
<td></td>
</tr>
<tr>
<td>Part-time MSc Programme in Electronic Engineering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First year</td>
<td>35,000</td>
<td></td>
</tr>
<tr>
<td>Second year</td>
<td>30,000</td>
<td></td>
</tr>
<tr>
<td>Part-time MSc Programme in Information Engineering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First year</td>
<td>35,000</td>
<td></td>
</tr>
<tr>
<td>Second year</td>
<td>30,000</td>
<td></td>
</tr>
<tr>
<td>Part-time MSc Programme in Systems Engineering and Engineering Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First year</td>
<td>45,000</td>
<td></td>
</tr>
<tr>
<td>Second year</td>
<td>38,000</td>
<td></td>
</tr>
<tr>
<td>Part-time MSc Programme in Automation and Computer-aided Engineering (per annum)</td>
<td>35,000</td>
<td></td>
</tr>
<tr>
<td>Part-time MSc in Health Education and Health Promotion Programme</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First year</td>
<td>45,000</td>
<td></td>
</tr>
<tr>
<td>Second year</td>
<td>50,000</td>
<td></td>
</tr>
<tr>
<td>Part-time MSc in Exercise Science (per annum)</td>
<td>39,000</td>
<td></td>
</tr>
<tr>
<td>Part-time MSc in Clinical Biochemistry and Molecular Biology Programme (per annum)</td>
<td>28,000</td>
<td></td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma in Psychiatric/Mental Health Nursing Programme</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Year</td>
<td>42,000</td>
<td></td>
</tr>
<tr>
<td>Second Year</td>
<td>28,000</td>
<td></td>
</tr>
<tr>
<td>Programme</td>
<td>Annual Fee</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------</td>
<td></td>
</tr>
<tr>
<td>Part-time MSc Programme in Clinical Gerontology</td>
<td>30,000</td>
<td></td>
</tr>
<tr>
<td>Full-time Master of Chinese Medicine Programme</td>
<td>72,000</td>
<td></td>
</tr>
<tr>
<td>Part-time MSc Programme in Epidemiology and Biostatistics</td>
<td>60,000</td>
<td></td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma in Epidemiology and Biostatistics</td>
<td>56,000</td>
<td></td>
</tr>
<tr>
<td>Part-time Master of Clinical Pharmacy Programme</td>
<td>40,000</td>
<td></td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma Midwifery Programme</td>
<td>42,000</td>
<td></td>
</tr>
<tr>
<td>Associate students (per annum)</td>
<td>**</td>
<td></td>
</tr>
<tr>
<td>Continuing students (per term)</td>
<td>**</td>
<td></td>
</tr>
</tbody>
</table>

**Application fees**

- For admission to candidature for DSc and MD degrees in 2002–3: 180
- For admission to other graduate programmes:
  1. Diploma programmes: 180
  2. Master’s programmes: 180
  3. PhD programmes: 180

**Other fees**

- Fee for retention of place (per term):
  - Three-Year MBA Programme: 200
  - Executive MBA Programme: 150
  - Other programmes: 300
- Continuation fee (per term or part thereof): 5275
- Caution money*: 450
- Graduation fee: 450
- Transcript/Letter of Certification fee (per copy): 40
- Fee for certifying degree certificate/diploma (per copy): 40
- Fee for report on curriculum details (per application per copy): 120
- Each subsequent copy: 30
- Fine for fee payment in arrears: 200
- Fee for replacement of CU Link Card (each card): 130
- Fee for application for course and unit exemption: 160

**Fees for postgraduate studies**

1. Registration fee for MD degree: 42,100
2. Thesis/Portfolio examination:
   - DSc: 8,000
   - MD: 4,000
   - Other doctoral programmes: 2,000
   - Research master’s programmes*: 1,500
3. Re-entry in oral examination (doctoral programmes)*: 200
4. Re-entry in written and/or practical examination (per paper)
   (doctoral programmes)*: 200

**Follows the fees of respective programmes.
* The sum is returnable on withdrawal from the University, subject to no claim being outstanding.
** Applicable to research master’s students admitted from 1st August 2000.
*** Not applicable to students admitted from 1st August 2000.
5. Re-submission of thesis in revised form (payable on submission of revised version of thesis)
   Doctoral programmes ............................................................. 1,000
   Research master programmes ................................................. 750
6. Administrative fee for award of taught postgraduate degree to PhD student ........................................... 8,000

**Chinese Language Centre Courses**

Tuition fees HK$:
- Individual (per 45-minute session) ........................................... 630
- Classes for two students (per 45-minute session) ......................... 315
- Classes for three students (per 45-minute session) ..................... 230
- Classes for three to eight students:
  - 15 sessions per week (per term) ........................................ 23,700
  - 15 sessions per week (summer term) .................................... 17,325

**International Asian Studies Programme**

Tuition fees HK$:
- Programme fees for associate undergraduate students**
  - Academic year (two terms: September–May) ............................. 84,200
  - First or second term only .................................................. 42,100
- Programme fees for associate postgraduate students**
  - Academic year (two terms: September–May) ......................... 142,150
  - First term or second term only ......................................... 91,620
- Application fee ...................................................................... 400
- Extension application fee ...................................................... 750

**Hostel Fees**

Students who have been allocated hostel places are required to pay the following hostel fees which normally cover a two-term (September to May) residence period. Except for the Postgraduate Hall No. 1, hostel fees are payable in two instalments and are for lodging accommodation only.

Hostels HK$:
- Chung Chi College hostels
  - Double room, three, four or five in a room ........................... 7,166
- New Asia College hostels
  - Double-bedroom and triple-bedroom .................................... 7,166

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* Applicable to research master’s students admitted from 1st August 2000.

** The programme fees cover tuition, hostel accommodation and related fees, basic medical care, student union membership, transcript, orientation programme, some cultural activities and approved Chinese language courses.
United College hostels
  Double-bed room and triple-bed room ................................................ 7,166
Shaw College hostels
  Double-bed room and triple-bed room ................................................ 7,166
Madam S.H. Ho Hostel for Medical Students (for 12 months)
  Singleroom ................................................................. 11,494
  Double ROOM ............................................................ 9,590
Postgraduate Hall No. 1 (per month)
  Single room ..................................................................... 3,060
  Shared room (two to three persons) ...................................... 2,940
Postgraduate Hall Nos. 2 to 6
  Single room ...................................................................... 14,940 to 17,100
  Shared room (two persons) ............................................... 9,900 to 11,700

**Cost of University Education**

In addition to the prescribed fees listed above, all full-time students are advised to set aside money for other items including meals, books, transport, personal and other expenses.

The cost of meals on campus is about HK$15 for breakfast and $30 each for lunch and dinner. It is estimated that expenses on books and stationery and other incidental expenses would be in the region of $6,500 a year. In addition, a commuting student may have to spend between $6,200 and $7,200 a year on transport. Personal and other extra expenses are entirely at the discretion of the individual student concerned.

Taking into consideration all fees and expenditure set out above, a full-time student will probably need between $90,000 and $98,000 a year to support his education at the University.
Scholarships and Financial Aid to Students

To help needy students meet part of the cost of their university education, the government has made provisions for grants and loans through the Joint Committee on Student Finance. The University and its constituent colleges also administer their own scholarships, bursaries, loans and campus work schemes.

A summary of the scholarships and awards tenable is given below. Further details are available at the Office of Student Affairs of the University.

For Full-time Undergraduate Programmes

- **Tenable in All Faculties**

  **Scholarships**
  - AIA Foundation Scholarships
  - CMA and Donors Scholarship
  - The Chinese University of Hong Kong Scholarships for Outstanding Secondary School Students
  - The Chinese University of Hong Kong Sports Scholarships
  - Ernst & Young Young Fellow Scholarships
  - HKAUW Spring Chen Undergraduate Scholarship
  - HKAUW Ellen Li Undergraduate Scholarship
  - Hong Kong Jockey Club Scholarships
  - Kai Chong Tong Scholarships
  - Kong E Suen Memorial Scholarships
  - LiPo Chun Charitable Trust Fund Undergraduate Scholarships
  - Scholarships for Certificate Programme in Values Education
  - To Yuet Lai Scholarships
  - United Board for Christian Higher Education in Asia Scholarships for Research on Women and Gender
  - Woo Sau Wing Scholarships
  - Sir Edward Youde Memorial Scholarships
  - Sir Edward Youde Memorial Scholarships for Disabled Students
Award/Prizes

Mr. Ko Hung Memorial Literary Prizes
Prizes for Members of CU Ladies’ Volleyball Team
Mr. Wu Jieh Yee Language Prize and Mr. Wu Jieh Yee Book Prizes
Sir Edward Youde Memorial Award
Zung Fair Foundation Book Prize

Outward Bound Programmes/Leadership Award

Rotary Youth Leadership Award
Providence Foundation Outward Bound Training Awards Programme

Scholarships for Students from the Mainland

Hong Kong Jockey Club Scholarship Scheme for Outstanding Mainland Students
Drs. Richard Charles and Esther Yewpick Lee Charitable Foundation Scholarships for Undergraduate Students from the Mainland
Lee Heng Charity Foundation — Lee Heng Scholarships
Sun HungKai Properties Group Scholarships
Wei Lun Foundation Ltd. Scholarship

Scholarships for Overseas Studies/Exchange Programme

The Daiwa Bank Group Awards
Hong Kong Chiw Chow Chamber of Commerce Scholarship
The Hongkong Bank Foundation Overseas Scholarships
The Japan Society of Hong Kong Scholarship
Japanese Government (Monbukagakusho) Scholarships for Japanese Studies

Awards for International Conference/Travel/Internship

Business Today Conference Award
Cultural Study Project in Mainland China Scholarship
Japan Airlines Scholarship Programme
Wings of Excellence ISC Award

Student Travel Loan Scheme

The purpose of the Student Travel Loan Scheme is to provide interest-free loans to local students with good academic standing as well as leadership potential who wish to participate in educational tours overseas but who lack the financial means to do so. The following student travel loans are available:

BCC Student Travel Loans
CUHK Affinity Card Programme Student Travel Loans
Hsin Chong — K.N. Godfrey Yeh Education Fund Student Travel Loans
Mr. Lam On Hang Memorial Student Travel Loans
Mrs. Ellen Li Student Travel Loans
Mr. Ling En-cheng Memorial Student Travel Loans
Winston Education Foundation Student Travel Loans
Shanghai Refugee Donation Student Travel Loans
Shell Student Travel Loans
Summer Subsistence Loan Scheme

The purpose of the Summer Subsistence Loan Scheme is to provide interest-free loans to local students who either have to fulfil field placement requirements, to organize student activities or to remain on campus during the summer months for various reasons resulting in financial hardship.

The Chinese University of Hong Kong Alumni Fund Summer Subsistence Loans

Bursaries

- AVX/Kyocera Foundation Bursaries
- Cheng Hsi-Chang’s Foundation Bursaries
- The Croucher Foundation Fund for Students with Emergency Needs
- Hong Kong Bank Foundation Local Bursaries
- Hsin Chong - K.N. Godfrey Yeh Education Bursaries
- Hui Lai Bk Man Bursaries
- Joyce M. Kuok Foundation Bursaries
- Li Kwan Hung Education Fund Bursaries
- Oriental Press Charitable Fund Association Emergency Bursary
- Providence Foundation Bursaries
- Swatow Lodge Bursaries
- Tsim Sha Tsui District Kai Fong Welfare Association Bursary Fund
- University Lodge Golden Jubilee Bursary
- Vitasoy International Holdings Limited Education Bursaries
- Zonta Club of Victoria Bursary

Interest-free Loans

- American Women’s Association (HK) Student Loans
- AVX/Kyocera Foundation Loans
- The Chinese University of Hong Kong Alumni Fund Supplementary Student Loans
- The Chinese University of Hong Kong Alumni Fund Temporary Student Loans
- S.H. Ho Foundation Loans
- Sir Run Run Shaw Student Loans
- Sing Tao Foundation Students’ Loans
- Soma International Limited Loans
- Winsor Education Foundation Loans

Emergency Loans

A number of interest-free loans are available to students who are in sudden financial difficulties. The amount of each loan is determined by individual needs.

- Hong Kong Rotary Club Students’ Loans
- Jiangsu & Zhejiang Residents (HK) Association Emergency Education Loans

Student Supplementary Loans

A number of low-interest (2.5% p.a.) loans are available to both full-time and part-time students who need financial assistance. The amount of each loan is determined by individual needs.
Student Bridging Loans
A number of interest-free temporary loans are available to newly admitted students who have difficulty in paying their tuition fees. The amount of each loan is determined by individual needs.

Student Campus Work Schemes
- Chiap HuaCheng’s Foundation Student Campus Work Scheme
- Chou’s Foundation Student Campus Work Scheme
- Goldlion Student Campus Work Scheme
- Hsin Chong — K. N. Godfrey Yeh Education Fund Student Campus Work Scheme
- Shanghai Fraternity Association of Hong Kong Education Student Campus Work Scheme

Tenable in the Faculty of Arts

Scholarships
- Bank of East Asia Golden Jubilee Scholarships
- Jackie Chan Scholarships
- Cheung’s Fine Arts Awards
- Chiap HuaCheng’s Foundation Scholarships
- Chinese General Chamber of Commerce Scholarships
- Chinese Temples Committee Scholarships
- Chiu Fuksan Scholarship
- Choi Ying Choy Alumni Scholarship
- Culture Corner Art Academy Fine Arts Awards
- Hang Seng Bank Hong Kong Scholarship
- Hong Kong Bank Foundation Local Scholarships
- Hong Kong Translation Society Scholarships
- Madam Jan Yun-bor Memorial Award for Chinese Painting and Calligraphy
- Prof. Mayching Kao Art History Award
- Kowloon Chamber of Commerce Scholarship
- Kwok Ching Tong Scholarships
- C.K. Law Memorial Scholarships
- T.H. Leung Memorial Scholarship
- Leung Yuk Yung Memorial Scholarship
- Li Tsoo Yiu Memorial Scholarship
- McDouall Scholarships
- Swire Scholarships
- Mr. Yeung Kwoon Cheung Memorial Scholarships

Awards/Prizes
- Alfred S.U. Ho Memorial Prize
- Mr. Ho Yu Kee Memorial Prize
- Ting Yen Yung Artistic Achievement Award and Memorial Awards

Gold Medal Award
- Lord Fulton Memorial Prize
Bursary
Kowloon Chamber of Commerce Bursaries

Summer Work-Study Programme
Friends of the Art Museum — Sir Edward Youde Memorial Summer Work-Study Programme

Tenable in the Faculty of Business Administration

Scholarships
Arthur Andersen Awards for Excellence
Association of Chartered Certified Accountants (HK) Scholarship
Bank of China Group Scholarships
Bank of East Asia Golden Jubilee Scholarships
Chan Sau Lan Memorial Scholarship
Chiap Hiu Cheung’s Foundation Scholarships
DKB-CFB Scholarships
Emperor Group Scholarship
Hong Kong Hotels Association Scholarships
Hong Kong Bank Foundation Local Scholarships
Hong Kong Institute of Marketing Scholarship
Hong Kong Institute of Human Resource Management Scholarship
Hong Kong Society of Accountants Scholarship
Jebsen Scholarship
Kwok Ching Tong Scholarships
Li Ping Memorial Scholarships
G.E. Marden Memorial Scholarship
Mr. Johnny Ng Scholarship
Personnel Management Club Scholarship
PricewaterhouseCoopers Scholarships
Providence Foundation Scholarships
Reuter’s Foundation Scholarship
Shanghai Industrial Technology Innovation Scholarships
Shun Hing Mong Man Wai Scholarship
Swire Scholarships
Prof. Kitty Y.H. Young Memorial Scholarship

Award/Prizes
American Chamber of Commerce Charitable Foundation Prize Book Award
Anthony Chan & Co. Prize
CPA Australia (Hong Kong Branch) Prize
Hong Kong Institute of Company Secretaries Prizes
Prof. H. Sutu Prizes

Scholarship for Exchange Programme
Centraline Eagle Club Exchange Programme Scholarship
Chung Chan Wai Lim Scholarships
Shell Scholarship

**Bursary**
- Kowloon Chamber of Commerce Bursaries

**Tenable in the Faculty of Education**

**Scholarships**
- Chinese General Chamber of Commerce Scholarships
- Chung Hwa Travel Service Scholarships
- Educational Publishing House Scholarships
- Hang Seng Bank Hong Kong Scholarship
- Hongkong Bank Foundation Local Scholarships
- Kwok Physical Education Scholarship
- Longman Scholarships
- Po Leung Yam Tse Association Scholarship
- Ms. Yeung Choi Lau Memorial Scholarship

**Prize**
- Yu Ki Cheung Sports Prize

**Tenable in the Faculty of Engineering**

**Scholarships**
- CariPAC.com Scholarships
- Charles Kao Scholarships
- Chen Hsong Industrial Scholarships
- Chiap Hua Cheng's Foundation Scholarships
- Chinese General Chamber of Commerce Scholarships
- CUHK Electronic Engineering Alumni Association Scholarships
- CTI Scholarships
- EPSON Foundation Scholarship
- Hip Yick Scholarship
- Hitachi (Hong Kong) Ltd. Scholarships
- Hongkong Bank Foundation Local Scholarships
- HKIE Scholarships
- Hong Kong & Kowloon Electrical Appliances Merchants Association Scholarships
- Hong Kong Computer Society Scholarship
- Hong Kong Science and Technology Parks Corporation Scholarships
- Hung On To Memorial Scholarship
- Information Technology Management Club Scholarship
- Kingdom Scholarship
- Mansfield Scholarship
- Pacific Century Cyber Works Foundation Scholarships
- Polywell Scholarships
Pro-Technic Scholarships
Reuters Foundation Scholarship
Shanghai Industrial Technology Innovation Scholarships
Shun Hing Technology Scholarship
Simatelex Charitable Foundation Scholarships
Swire Scholarships
Varson Trading Co. Ltd. Chan Kang Fout Scholarships
Vantronix Scholarship
Wing Sun Scholarship
Yu To Sang Memorial Scholarships

Prize
IEEE (Hong Kong Section) Prize

Scholarship for Exchange Programme
Shell Scholarship

Award for International Conference/Travel/Internship
Lucent Global Science Scholars Program

Tenable in the Faculty of Medicine

Scholarships
Anonymous Scholarship for Medical Students
AstraZeneca Scholarships
Mr. Chan Tak Memorial Scholarships
Madam Chan Tsui Tam-hing Scholarships
D.H. Chen Foundation Scholarships
Chiap Hua Chong’s Foundation Scholarships
Chung Hwa Travel Service Scholarships
Kevin S. Hsu Scholarships
Janssen Scholarships
Kan Tong Po Medical Scholarship
Kwok Ching Tong Scholarships
Leung Pui Han Scholarships
Pfizer Scholarships
Pharmacia Scholarships
Mary Sun Medical Scholarships
Mr. Tang Shiu Cho Memorial Scholarship
Rev. Xu Xing Memorial Scholarship
S.K. Yee Medical Foundation Scholarships
Ms. Yeung Kwai Lau Memorial Scholarship
Ms. Yeung Shu Ching Memorial Scholarship
Yu To Sang Memorial Scholarship
Awards/Prizes

Sir Melville Arnott Prize for the Best Essay in Medicine
Avantis Oncology Prize
Mrs. Reedy Beau Memorial Prize
Bristol-Myers Squibb (HK) Ltd. Prize
Cow & Gate Prize in Perinatology
External Examiners' Prize
Alan Gibb Prize in Ear Nose and Throat Surgery
GlaxoSmithKline Foundation Prize in Psychiatry
Health Medical Diagnostic Centre Prizes in Anatomical and Cellular Pathology
Hong Kong College of Family Physicians’ Prize in Family Medicine
Hong Kong Medical Association Prize
Hong Kong College of Anesthesiologists and Intensive Care
Hong Kong Pathology Society Prize
Hong Kong Pharmacology Society Prize
Hong Kong Society of Clinical Chemistry Book Prize
Hong Kong Society of Community Medicine Prize
Internal Examiners’ Prize in Paediatrics
Mr. & Mrs. Law Chung Wan Prizes for Distinction in Medicine
Nestlé Award in Obstetrics & Gynaecology
Nestlé Award in Paediatrics
Philips Medical Systems Prizes
Roche Research Foundation Prize in Psychiatry
Subject Prizes
Subject Prize in Clinical Oncology
To Teuk Ki Community Health Essay Award
Sir William Trethowan Prize for the Best Essay in Psychiatry
Wai Kin Medical Diagnostic Centre Prizes in Microbiology
Wealth Physiotherapy & Medical Laboratory Prizes in Chemical Pathology
Wing Hang Nursing Prizes
Wong Hon Tong Prize in Orthopaedics & Traumatology
Year Four Family Follow-up Project Prize
Year One Family Follow-up Project Prize

Certificate and Gold Medal Awards

Certificates of Merit for Junior Surgical Clerkship
Certificates of Merit for Senior Surgical Clerkship
Certificates for Top Student in Medicine
Certificate of Merit for Performance in the Medicine Component of Part II of the Third Professional Examination
City Lions Club Gold Medal
Junior Medical Clerkships: Medical and Clinical Pharmacology Examination Prizes
Kevin S. Hsu Gold Medal
Kan Tong Po Gold Medal in Medical Studies
Mr. & Mrs. Law Chung Wan Prizes for Distinction in Medicine
J.C.K. Lee Gold Medal in Anatomical and Cellular Pathology
J.C.K. Lee Silver Medal in Anatomical and Cellular Pathology
Dr. R.C. Lee Memorial Gold Medal in Surgery

Medical Elective Scholarships/Bursaries
Madam Chan Tsoi Tam-hing Scholarships
Cheng Chek Chi Memorial Scholarship
Hung On To Memorial Scholarship
Kwok Ching Tong Scholarships
Margaret Yuen-ming Pun Memorial Scholarship
S.K. Yee Medical Foundation Scholarships

Bursaries
Mrs. Chu Fuksan Bursaries
Li Ping Memorial Bursary

Tenable in the Faculty of Science

Scholarships
Bank of East Asia Golden Jubilee Scholarships
Biochemistry Alumni Association Scholarship
Chiap Hua Cheng’s Foundation Scholarships
Chinese General Chamber of Commerce Scholarships
Chu Kwok Yeung Scholarship
Ju-Tang Chu Mathematics Scholarship
Hang Seng Bank Hong Kong Scholarship
Hong Kong Bank Foundation Local Scholarships
Hong Kong Metal Finishing Society Scholarships
Kwok Ching Tong Scholarships
Lau Kim Chai Scholarships
Long Far Herbal Medicine Research and Development Scholarships
Dr. James C.N. Ma Memorial Scholarships
Shipley Asia Ltd. Scholarship in Chemistry
Shipley Asia Ltd. Scholarships in Materials Science
Statistics Scholarships for Outstanding Freshman
Statistics (RMS) Scholarship for Outstanding Freshman
Swire Scholarships
Anna Leung-yee Tang Scholarships
C.N. Yang Scholarships
Yee Sui Cheong Memorial Scholarship
Yu To Sang Memorial Scholarship

Prizes
Biology Alumni of CUHK Prize
Mr. & Mrs. Ng Sui Cheong Memorial Prize
Physics Prizes
Scholarship for Students from the Mainland
Madam Wong Siew Khoon Scholarships

Tenable in the Faculty of Social Science

Scholarships
Bank of East Asia Golden Jubilee Scholarships
Cheap Hua Cheng's Foundation Scholarships
Chinese General Chamber of Commerce Scholarships
Fleishman-Hillard Public Relations Scholarship
Formica Scholarships
Hang Seng Bank Hong Kong Scholarship
Hong Kong Bank Foundation Local Scholarships
Hong Kong Bank Foundation Social Work Scholarships
Hung Kui She Scholarships
Kowloon Chamber of Commerce Scholarships
Kwok Chung Tong Scholarships
Leung Lai Siu Chun Memorial Scholarship
Leung Tin Wai Journalism Scholarships
New Promote Limited Journalism Scholarships
Reader's Digest Scholarship
Royal Geographical Society—Hong Kong Scholarship
Sing Tao Foundation Scholarships
Swire Scholarships
Dr. Tam Sai Wing Research Scholarships

Award/Prizes
Mr. Chau Yan Kit Memorial Award
Dr. Tam Sai Wing Prize in Gemmorphology

Travel Scholarship
Lee Hysan Travel Scholarship

Bursaries
Kowloon Chamber of Commerce Bursaries
Oriental Press Charitable Fund Association Bursary

Student Campus Work Scheme
The Lions Club of Mount Cameron Student Campus Work Scheme
For Part-time Undergraduate Programmes

Scholarships

Kwok Physical Education Scholarship
Mr. Lam On Hang Memorial Scholarship
Dr. Li Shu Pui Scholarship
Dr. Woo Hon Fai Memorial Scholarship
Woo Sau Wing Scholarships
Yip Shiu Ming Scholarship

Interest-free Loans

A number of interest-free loans are available each year to students with financial needs. The amount of each loan is determined by individual needs.
D.H. Chen Foundation Student Loans
Dr. Li Shu Pui Student Loans
Liu Po Shan Memorial Student Loans
Wang Meng Hsiung Student Loans

Student Supplementary Loans

A number of low-interest (2.5% p.a.) loans are available to both full-time and part-time students who need financial assistance. The amount of each loan is determined by individual needs.

For Postgraduate Programmes

Fellowships and Studentships

Cheng Yick Ch Graduate Fellowship
Mok Hing Cheong Postgraduate Studentships
Sir Edward Youde Memorial Fellowships
Sir Edward Youde Memorial Fellowship for Disabled Students

Scholarships

Chan Kwok Kan Memorial Scholarship
Chinese Gold & Silver Exchange Society Scholarship
Chinese Medicine Sau Yin Scholarship
The Chinese University of Hong Kong Young Scholars Dissertation Awards
Chung Hwa Travel Service Scholarships
Educational Publishing House Scholarships
HKAU/ Thomas H.C. Cheung Postgraduate Scholarship
Ho Hoi Tin Memorial Scholarship
Hong Kong Bank Foundation Social Work Scholarships
Hong Kong Computer Society Scholarship
Madam Jan Yun-bor Memorial Award for Chinese Painting and Calligraphy
Kam Ngan Stock Exchange Scholarship
Mr. Lam On Hang Memorial Scholarship
C.K. Law Memorial Scholarship
Li Po Chun Charitable Trust Fund Postgraduate Scholarships
Mok Hing Cheong Postgraduate Scholarship
New Promote Limited Journalism Scholarships
Pacific Century Cyber Works Foundation Scholarships
Lion Dr. Francis K. Pan Scholarships
Scholarships for Certificate Programme in Values Education
Sik Sik Yuen Education Scholarships
Professor Hsin Sutu Memorial Scholarship
Dr. Walter Szeto Memorial Scholarship
Television Broadcasts Ltd. Scholarship in Communication Graduate Studies
United Board for Christian Higher Education in Asia Scholarships for Research on Women and Gender
Madam Woo Li Shiu Charm Memorial Scholarship
Madam Yeung Choi Lau Memorial Scholarship
Yuk Kwan Education Scholarship

Scholarships for Students from the Mainland
Drs. Richard Charity and Esther Yewpick Lee Charitable Foundation Scholarships for Postgraduate Students from the Mainland
Lee Hysan Foundation Ltd. Postgraduate Studentships for Mainland Students

Student Campus Work Schemes
Chiap Hua Cheng’s Foundation Student Campus Work Scheme
Choi’s Foundation Student Campus Work Scheme
Goldlion Student Campus Work Scheme
Hsin Chong—K.N. Godfrey Yih Education Fund Student Campus Work Scheme
The Lions Club of Mount Cameron Student Campus Work Scheme
Shanghai Fraternity Association of Hong Kong Education Student Campus Work Scheme

Summer Work-Study Programme
Friends of the Art Museum—Sir Edward Youde Memorial Summer Work-Study Programme

Research Grants
Friends of the Art Museum Postgraduate Research Grants
Providence Foundation Limited Research Grants

Educational Research Assistantships
The following awards are intended for students of the Faculty of Education. Holders of the awards are required to be involved in educational research work as research assistants.
Chinese Temple Committee Educational Research Assistantships
Kiangsu & Chekiang Residents (HK) Association Educational Research Assistantships
Scholarships and Financial Aid to Students

Scholarships
- Lam Oi Tong Educational Research Assistantships
- Leung Yuen Hung Memorial Educational Research Assistantship
- K.P. Tin Foundation Ltd. Educational Research Assistantships
- Tsang Pik Shan Educational Research Assistantship
- Vanson Trading Co. Ltd. Chan Kang Fout Educational Research Assistantships
- Wong Hok Yiu Educational Research Assistantship

Travel Scholarship
- Lee Hysan Travel Scholarship

Awards/Prizes
- Au Yeung Kit Fong Education Award
- Mr. Ko Hung Memorial Literary Prizes
- Merck Sharp & Dohme (Asia) Ltd. Best Public Health Project Awards for the Master of Public Health Programme
- Merck Sharp & Dohme (Asia) Ltd. Prize in Biostatistics
- Merck Sharp & Dohme (Asia) Ltd. Prize in Health Economics
- Merck Sharp & Dohme (Asia) Ltd. Prize in Epidemiology
- Providence Foundation Limited Awards

Awards for International Conference/Travel/Internship
- Providence Foundation Limited Overseas Training Awards
- Wings of Excellence ISC Award

Bursaries
- Graduate School Bursary Grants
- University Lodge Golden Jubilee Bursary

Student Supplementary Loans
A number of low-interest (2.5% p.a.) loans are available to students who need financial assistance. The amount of each loan is determined by individual needs.

Student Bridging Loans
A number of interest-free temporary loans are available to newly admitted local students who will take exclusively UGC-funded or exclusively public-funded programmes but have difficulty paying the first instalment of their tuition fees. The amount of each loan is determined by individual needs.

Tenable in the Full-time MBA Programme

Scholarships
- AmCham Charitable Foundation Scholar Award
- Anonymous Scholarship
- Bank of China Group Scholarships
- Prof. John Espy Scholarship
- Exxon Chemical International Asia Ltd. Scholarship
Hong Kong Financial Women’s Association Scholarship
MBA Alumni Association Scholarships
Mong Man Wai Scholarship
Sun Hung Kai Properties Scholarships
Yeh Yui Fong Scholarship
Gabriel Yu Scholarship

Award/Prizes
Prof. H. Sutu Prizes
T.S. Tong & Co. Scholastic Achievement Award

Outward Bound Programme
Providence Foundation Outward Bound Training Awards Programme

Exchange Student Award
BNP PARIBAS Exchange Student Award

Tenable in the MBA Programme (Evening and Weekend Modes)

Scholarships
D.H. Chen Foundation Scholarship
Sun Hung Kai Properties Scholarships

Award/Prizes
Pricewaterhouse Associates (Management Consultants) Ltd. Scholastic Achievement Award
Prof. H. Sutu Prizes

For Overseas Postgraduate Studies

Scholarships
The Esther Yewpick Lee Millennium Scholarships
Japan Securities Scholarship Foundation Educational Award
Japanese Government (Monbukagakusho) Scholarships for Research Student
Monbukagakusho Host University Recommendation Scholarship Tenable at Ritsumeikan University
Monbukagakusho Host University Recommendation Scholarship Tenable at Tokyo Gakugei University
Rhodes Scholarship
Sir Run Run Shaw Scholarship
Mr. Sung Han Chang Memorial Scholarship and Research Fund
University-recommended Monbukagakusho Scholarship Tenable at the University of Tsukuba (for Research Student)
Various scholarships/fellowships/studentships administered by outside organizations which are available to university graduates:

- Agricultural Products Scholarship Fund and Marine Fish Scholarship Fund
- Belgium-Hong Kong Society Scholarship
- Sir Robert Black Trust Fund Scholarships and Training Grants
- The British Chevening Scholarships for Postgraduate Studies in the UK
- Cambridge Commonwealth Trust/Gates Cambridge Trust/Cambridge Overseas Trust Scholarships
- The Croucher Foundation Fellowships and Scholarships
- Fujitsu Asia Pacific Scholarship Program
- German Academic Exchange Service (DAAD) Scholarships
- Hong Kong Arts Development Council Arts Scholarships
- Hong Kong Oxford Scholarship Fund
- Japan – IMF Scholarship Program for Advanced Studies
- Kanase Industries Scholarship
- Postgraduate Scholarships at Griffith University
- Rotary Ambassadorsial Scholarships
- Rotary World Peace Scholarship
- Swire/Cathay Pacific Scholarship
- Swire/Chevening Scholarship
- J.K. Swire Memorial Scholarship
- UCL Graduate Scholarships
- University of Bristol Postgraduate Scholarship
- University of Reading Postgraduate Research Student Scholarship
- Sir Edward Youde Memorial Overseas Fellowship for Disabled Students
- Sir Edward Youde Memorial Fellowships for Overseas Studies

For Office of Academic Links

Cathay Pacific Travel Scholarship

Complimentary air tickets are awarded to qualified CUHK students who have been selected to participate in University-wide exchange programmes.

Hong Kong Chu Chow Chamber of Commerce Scholarship

The scholarship will be offered to one qualified CUHK student who has been accepted to participate in a University-wide exchange programme nominated by the Office of Academic Links.

For the Constituent Colleges

The constituent colleges of the University also administer their own scholarship and bursary awards and have, in addition, loans and other funds available to their students. Interested applicants should make enquiries at the dean of students' office of their respective colleges. The following is a list of the scholarships, bursaries, loans, and prizes administered by the college authorities.
Chung Chi College

Scholarships
- Alumni Scholarship for Excellence
- Au Yeung Lun Scholarship
- Bankee Kwan Award for Mathematics Project
- Bankee Kwan Mathematics Major Scholarship
- Bankee Kwan Scholarships for Interdisciplinary Mathematics
- Chang Hson Mou Memorial Scholarship
- Basel Mission and Tsung Tsin Mission of Hong Kong Joint Scholarship
- Chao Yong Chi-hsing Scholarship in General Education
- Chao Yong Chi-hsing Scholarships in Mathematics
- Chau Chi Chai Memorial Scholarship
- Chekiang First Bank Scholarships
- Chemistry Alumni Scholarship
- Ching Cho Fung Memorial Scholarship
- Ching Tien-kee Memorial Scholarship
- Mr. & Mrs. Chin F. Foin Memorial Scholarships
- Chinese Christian Universities Alumni Association Scholarship
- Chu Sun Lam Memorial Scholarship for Distinguished Service
- Chaw Hing Lui Mathematics Scholarship
- Chung Chi College Essay Award for Religious Education/Religious Studies
- Chung Chi College Mathematics Scholarship
- Chung Chi College Science Scholarship
- Chung Chi Ivy League Exchange Scholarship
- Chung Chi Mathematics Major Scholarship
- Chung Chi Mathematics Scholarship for Outstanding Freshman
- Chung Chi Scholarships for Excellence
- Chung Chi Scholarship for General Education
- Chung Chi Scholarship for Mathematics Education
- Chung Chi Travelling Award in Mathematics
- Class of 1967 Graduation Jubilee Scholarship
- Class of 1971 Scholarship (Established in Celebration of the Thirtieth Anniversary of Graduation)
- The Composers and Authors Society of Hong Kong Limited Scholarships
- Distinguished Student Service Award
- Kwan Hip Tang Chinese Music Scholarship
- Louise C. Foin Memorial Scholarship
- Ginling-Reeves Scholarship
- Ho Pung Memorial Scholarship
- Ho Tim Scholarships
- Bang How Memorial Scholarship
- Dr. and Mrs. Hu Kang-Liang Memorial Scholarship
- C. F. Hu Postgraduate Memorial Scholarships
- C.F. Hu Memorial Scholarships
Henry S.P. Kao Scholarship
Kong Yue Kau Memorial Scholarship
KowloonWatch Co. Scholarship
Kunkle and Pommerenke Scholarships
Kunkle and Pommerenke Grand Scholarships
Kunkle and Pommerenke Matriculation Scholarships
Laidi Memorial Scholarship
N.P. Lam Memorial Scholarships
N.P. Lam Memorial Scholarships for Balanced Education
Him Lee Scholarships
Lee Man Kam Scholarship
Q.W. Lee Scholarships
Lee Wing-din Memorial Scholarship
Y.L. Lee Memorial Scholarship
Leung Cheuk Memorial Scholarship
Leung Tse Wai Fong Memorial Scholarship in General Education
K.T. Lo Memorial Scholarship
Lo Kui Chuen Scholarship
Lu Chung-Lin Memorial Scholarships
William T. May Memorial Scholarships
Methodist WDSC Scholarship
Music Scholarships
Outstanding Athlete Scholarships
Lily Ho Quon Memorial Scholarship
Philip Shen Scholarship for General Education
John L. Soong Scholarship
Tong Tai-ping Memorial Scholarships in Medicine
C.K. Tse Memorial Scholarships for General Education
M.S. Tso Memorial Scholarship
Bernard van Zuiden Music Scholarship
Rose C. Wallace Memorial Scholarship
Wat Mo Ki Memorial Scholarship for Balanced Education
Wong Fook Luen Memorial Scholarship
Dr. Wong Tang Kit Lan Memorial Scholarship for Chemistry
Wilfred Wong Memorial Scholarship
Wu Tee Memorial Scholarship
Mary Tsun Wu Memorial Scholarships
Yam & Pak Scholarships in Chinese Opera
C.T. Yung Memorial Scholarship

Student Welfare Funds and Bursaries
John S. Barr Memorial Fund
Chan Yuk Yee Memorial Fund
Chiu Wing Ying Man Memorial Fund
Graduate Travel Grant

Scholarships and Financial Aid to Students 359
Lee Koon-shin Memorial Bursary
Lee Koon-shin Memorial Bursary in Philosophy
Lee Wing-kim Memorial Fund
Lu Chung Lin Memorial Fund
Religious Services Bursary
Student Exchange Programme Endowment Fund
Student Helper Award
Wong Shu-man Memorial Fund
Student Union Welfare Loan Fund

Loans
Emergency Student Loan
Graduate Travel Loan
Student Loan
Student Work Loan Scheme
Undergraduate Travel Loan

Prizes
Academic Creativity Awards
Chung Chi College Head’s List
Dean’s List
Distinguished College Team Awards
Alumni Association Distinguished Sportsman/Sportswoman of the Year Awards
Mrs. N.P. Lam Prize
Physical Education Distinguished Service Awards
Shui Hung Social Service Award
Yu Luen Shih Awards
Departmental Prizes
Cheung Kon Fong Chinese History Prize
Cheung Kon Fong Chinese Language and Literature Prize
Cheung Kon Fong Sociology Prize
Chu Liang Yung Business Administration Prize
L.P. Kan Social Work Prize
Y.K. Kan Mathematics Prize
Joy Leung Memorial Prize for Poetry
S.C. Leung Music Prize
Liang Chi San Geography Prize
Ruth Mack English Prize
Meuser Chemistry Prize
Meuser Physics Prize
Paul Todd Biochemistry Prize
Paul Todd Pre-clinical Prize
Tso Wai Ying Biology Prize
The United Presbyterian Church Philosophy Prize
Wong Fung Ling Medical Prize
New Asia College

Scholarships and Bursaries

1967 Alumni Scholarship
1972 Business Administration Alumni Scholarship
1977 Business Administration Scholarships
Bonso Scholarships
Bonso Exchange Programme Grant
Mr. Chan Kar Lok Scholarship
CASH Scholarships
Chung Ming Awards
Confucianism Scholarships
Humanism Scholarships
New Asia Chinese Literature Awards
Physical Education Awards
Scholarships for Essay on Chinese Culture
Ch'ien Mu History Scholarship
Mr. Ch'ien Mu Memorial Scholarship of New Asia Alumni in North America
Dr. Ch'ien Mu Postgraduate Scholarships
Dr. & Mrs. Chu Bing Memorial Scholarship
Dr. Chou Wen-hsien Scholarship
Dean's List (Merit)
Dean's List (Service)
Good Earth Foundation Scholarships
Heung To Educational Fund Scholarships
Ho Iu Kwong Charity Foundation Limited Scholarships
Mr. Ho Yiu Huen Memorial Scholarship
HoIm Scholarships
Hong Kong Chiu Chow Association Scholarships
Hong Kong Commercial Daily Outstanding Awards for JLM Students
Hsiung Si Lit Memorial Scholarship
Mr. & Mrs. S.H. Hsu Memorial Scholarships
Mr. Y.S. Hui Memorial Scholarships
Mr. Y.S. Hui Postgraduate Scholarships
Mr. James Ivy Scholarship
Mr. Bankee Kwan Scholarship
Mrs. Kwan Chui Kwok Ying Scholarships
Mrs. Lam Cheung Lai King Scholarship
Mr. Lam Yiu Ming Student Outstanding Services Awards
Mr. Lau Siu Chun Memorial Scholarship
Mr. Lee Kam Chung Scholarship
Simon K.Y. Lee Foundation Scholarship
Dr. Q.W. Lee Scholarships
Mr. Charles Leung Scholarships
Dr. Li Dak Sum Scholarship
Prof. Lin Tzong-Bau Memorial Scholarship

Scholarships and Financial Aid to Students 361
Lions Club of South Kowloon Scholarships
Mr. Liu Lit Man Scholarship
Richard Liu Foundation Scholarships
Mok Ho-fei Memorial Scholarship
Mr. Akihiro Nagahara Scholarships
NewAsia College Alumni Scholarships
Mr. Ng Wah Memorial Scholarship
Po Leung Kuk Board of Directors Scholarship
Salomon Smith Barney Grant Program for Environmental Science
Shou Ling Scholarships
T’ang Chiun-I Philosophy Scholarship
Mr. Henry Tang Scholarship
Dr. Pikai Tchang Academic Prize
Dr. & Mrs. Pikai Tchang Scholarships
Mr. Teh Kwei Sing Scholarships
Dr. Tien Chang Lin Technology Innovation Foundation Scholarships
Ting Yin Yung Artistic Achievement Awards
Ting Yin Yung Memorial Awards
Mr. Tong Yat Kai Scholarship
M.Y. Tsai Scholarships
Madam F.L. Wong Scholarship
Ramon Woon Creative Prize
Yale-China Association Scholarships
Dr. Yang Ju-Mei Memorial Scholarships
Prof. Yen Kwo Yung Memorial Scholarships

Loan and Other Subsidies
College Emergency Loan
Student Campus Work Scheme
Student Study Trip Scheme
Summer Research Grant Scheme

United College Scholarships
N.C. Chan Scholarship
Dr. Thomas T.T. Chen Scholarships for Study Projects in China (2 awards)
T.C. Chang Scholarship
Cheung Chuk Shan Scholarships (12 awards)
Chiap Haus Iron & Steel Works Ltd. Scholarship
Fong Shu Chuen Scholarship
Fong Yum Wah Scholarship
Fung Ping Fan Scholarships (3 awards)
Hang Seng Bank Scholarship
The Hing Tak Charity Scholarship
Mrs. Ho Kwai Wing Distinguished Student Awards (2 awards)
Scholarships and Financial Aid to Students

Ho Kwai Wing Scholarship
Ho Sin Hang Scholarship
Ho Tim Scholarships (2 awards)
Ko Ho Ning Scholarships (5 awards)
Koo Ley Lan Scholarships (6 awards)
Lau Chan Kwok Scholarship
Q.W. Lee Scholarships (2 awards)
Y.C. Liang Scholarships (3 awards)
Lim Por Yen Scholarship
Liu Po Shan Scholarship
Nam Jam Factory, Ltd. Scholarship
Pang Ching Cheung Scholarships (3 awards)
Po Leung Kuk Directors’ Scholarship
Mr. & Mrs. Poon Kwok Chu Economics Scholarship
Shum Cho Sang Scholarship
Sik Sik Yuen Scholarships (2 awards)
Sir David Trench Scholarships (6 awards)
Tsang Shiu Tim Scholarships (12 awards)
Wang Teh-chao Memorial Scholarship
Wong Chi Lam Scholarship
Wong Chung On Scholarship
Wong Fung Ling Scholarship
Wong Man Hop Scholarship
Dr. Wong Yau-chuen Memorial Scholarship
Vincent V.C. Woo Scholarship
Wu Chung Scholarships (12 awards)

Prizes

The Alumni Association of United College of The Chinese University of Hong Kong Ltd.
Prize
The Bank of East Asia Prizes (2 awards)
Business Administration Alumni Association of United College, CUHK, Tam Ka Wah
Memorial Academic Prizes (2 awards)
Lady Ida Chau Memorial Prize in Economics
Chau Kai Yin Prize in Business Administration
Chen Chin Ying Memorial Prize
Dr. Ping Kuen Chen Memorial Prize of United College Alumni Association
Mrs. Chang Ho Pui Yuk Memorial Prize
Ms. Carmen T.C. Cheng Memorial Prize
Dr. T.C. Cheng Memorial Prize
Thomas H.C. Cheung Prize
Chap Hua Iron & Steel Works Ltd. Physical Education Prize
Chap Hua Shipbreaking Co. Ltd. Prize
Chiu Fuk San Prize
Choi Koon Sum Distinguished College Service Awards (2 awards)
Dr. P.N. Chu Prize in Economics
Part 6 • Fees, Scholarships and Financial Aid

City Lions Club of Hong Kong Prize
Electronics/Work-Study Prize
Fung Ping Fan Prize
Head of College Creativity Prize
Galant Ho Physical Education Prize
Ho Lo Tak Prize
Ho Man Sam Distinguished College Service Award
Ho Man Sam Outstanding GEU0411 Project Prize
Mrs. Marina Ho Physical Education Prize
Hong Kong Telephone Company Work-Study Programme Prize
K.P. Hui Prize
Hui Yao Thoac Gold Medal in Chemistry
Ko Fook Son Prize in Biochemistry
Ko Fook Son Prizes (2 awards)
Lau Wai Man Memorial Prize in History
Leung Kew Kwan Distinguished College Service Award
Leung Kew Kwan On Outstanding GEU0411 Project Prize
Luk Kwong Karp Distinguished College Service Award
Mathematics Study Monoid Prize in Mathematics
Mrs. Ng Chu Lien Fan Prize
Ng Tung Tai Prize
Rotary Club of H.K. Island East Prize
Sir Run Run Shaw Prize
Shum Chi Sang Prize
Dr. & Mrs. F.T. Tsang of United College Alumni Association Prize
Dr. S.T. Tsou Memorial Prize
Tung Wah Group of Hospitals Prize
United College Endowment Fund Prizes (26 awards)
United College Staff Association Prize
Prof. Wang Shu Tao Memorial Prize of United College Alumni Association
Wang Teh Chao Memorial Prizes (2 awards)
Wong Chung On Prizes (4 awards)
Madam Wong Far Ying Memorial Prize
Wong King Fong Prize
Wong Liu Yuk Sin Memorial Prize
P.C. Woo Prize
Dr. S.C. Yang Memorial Prizes (3 awards)
Anthony Y.C. Wh Prize Prizes (3 awards)
Yu Ki Cheung Prizes (3 awards)

Overseas and Postgraduate Scholarships
T.C. Cheng Postgraduate Scholarships
Haystack Scholarship
S. Leung Postgraduate Scholarship
Sir Run Run Shaw Postgraduate Scholarships
Dr. S.T. Tsou Postgraduate Scholarships
Scholarships and Financial Aid to Students

Loans
- College Emergency Loan
- Wong Fung Ling Student Loan

Shaw College

Scholarships
- Award for Innovative Student Project
- Department/Programme Scholarship
- Distinguished Academic Scholarship
- Faculty Scholarship
- Founder’s Day Celebration Activity Award
- Language Prizes
- Outstanding Athlete Awards
- Outstanding College Sports Team Awards
- Pharmacia Upjohn of Sweden Scholarship
- Scholarship for Outgoing Exchange Student
- Shaw College Orientation Camp 2000 Student Activity Award
- Sir Run Run Shaw Leadership Gold Medal
- Staff Association Award for Student Service
- Student Activity Awards

Bursaries
- Sir Quo-wei Lee Bursary
- Leung Pui Chun Bursary
- Pang Chung Kiu Bursary

Loans
- D.H. Chen Foundation Student Loan
- Student Exchange Programme Loan
- Shaw Foundation Student Loan
Part 7
University Ordinance and Regulations
The Chinese University of Hong Kong Ordinance

(interpreted in accordance with the provisions of the Hong Kong Reunification Ordinance No. 110 of 1997)

An Ordinance to repeal and replace The Chinese University of Hong Kong Ordinance, to repeal the Chung Chi College Incorporation Ordinance, the Board of Trustees of The United College of Hong Kong Incorporation Ordinance and the New Asia College Incorporation Ordinance and to make new provision concerning the Chung Chi College, The United College of Hong Kong and the New Asia College, to make provision for Shaw College, and for purposes connected therewith.

WHEREAS —

(a) The Chinese University of Hong Kong was established and incorporated in 1963 by The Chinese University of Hong Kong Ordinance as a University with a federal constitution;

(b) the original Colleges of the University are Chung Chi College, New Asia College and The United College of Hong Kong;

(c) it is considered desirable that some of the powers and functions conferred on the said Colleges under their respective constitutions and Ordinances should be vested in The Chinese University of Hong Kong and that the principal role of the said Colleges be the provision of student-oriented teaching under the direction of The Chinese University of Hong Kong;

(d) it is also considered desirable to make certain alterations in the constitution of The Chinese University of Hong Kong;

(da) the Council of the University has, by special resolution, resolved that Shaw College shall be a constituent College of the University;

(e) it is declared that The Chinese University of Hong Kong, in which the principal language of instruction shall be Chinese, shall continue to —

(i) assist in the preservation, dissemination, communication and increase in knowledge;

(ii) provide regular courses of instruction in the humanities, the sciences and other branches of learning of a standard required and expected of a University of the highest standing;

(iii) stimulate the intellectual and cultural development of Hong Kong and thereby to assist in promoting its economic and social welfare:

[24th December, 1976]
1. This Ordinance may be cited as The Chinese University of Hong Kong Ordinance.

2. (1) In this Ordinance, unless the context otherwise requires —
   “approved course of study” means a course of study approved by the Senate;
   “Assembly of Fellows” means the Assembly of Fellows of a constituent College;
   “Board of Trustees” means the Board of Trustees of a constituent College;
   “Chancellor”, “Pro-Chancellor”, “Vice-Chancellor”, “Pro-Vice-Chancellors” and “Treasurer” respectively mean the Chancellor, Pro-Chancellor, Vice-Chancellor, Pro-Vice-Chancellors and the Treasurer of the University;
   “constituent College” means a constituent College of the University as provided by section 3 and “constituent Colleges” shall be construed accordingly;
   “Council”, “Senate”, “Convocation”, “Faculties”, “Schools of Studies” and “Boards of Studies” respectively mean the Council, Senate, Convocation, Faculties, Schools of Studies and Boards of Studies of the University;
   “Fellow” means a Fellow of a constituent College;
   “graduates” and “students” respectively mean the graduates and students of the University;
   “Head” means the Head of a constituent College;
   “members” means such persons as are prescribed by the Statutes to be members of the University;
   “officers” means the officers of the University as provided by section 5;
   “original College” means any of the following —
   (a) Chung Chi College;
   (b) The United College of Hong Kong;
   (c) New Asia College;
   “precincts” means, in relation to the University, the boundaries of Lot No. 725 in Demarcation District 42;
   “repealed Ordinance” means The Chinese University of Hong Kong Ordinance repealed by section 21;
   “Statutes” means the Statutes of the University contained in Schedule 1 as the same may from time to time be amended or replaced under section 13(1);
   “teacher” means a member of the full-time teaching staff of the University of the rank of Assistant Lecturer and above;
   “University” means The Chinese University of Hong Kong (香港中文大學) continued under section 4.

(2) A special resolution is a resolution passed at one meeting of the Council and confirmed at a subsequent meeting held not less than 1 month nor more than 6 months thereafter and which is approved at each such
meeting by —
(a) not less than three-fourths of those present and voting; and
(b) not less than half the whole membership of the Council.

3. (1) The constituent Colleges of the University are the original Colleges, Shaw College and such other institutions as may from time to time by Ordinance, in accordance with a special resolution of the Council, be declared to be constituent Colleges of the University.
(2) No provision in the constitution of any constituent College shall be of effect if it is in conflict with or inconsistent with this Ordinance.
(3) No person shall be excluded from being a member of the University by reason of sex, race or religion.

4. (1) The constituent Colleges and members of the University shall be or continue to be a body corporate called The Chinese University of Hong Kong (香港中文大學) which shall be the same University as that established by The Chinese University of Hong Kong Ordinance 1963.
(2) The University shall have perpetual succession and may sue and be sued in that name and shall have and may use a common seal and may take by gift or otherwise purchase and hold, grant, demise or otherwise dispose of real or personal estate.
(3) No dividend or bonus shall be paid and no gift or division of money shall be made by or on behalf of the University to any of its members except by way of prize, reward or special grant.

5. (1) The officers of the University shall be the Chancellor, the Pro-Chancellor, the Vice-Chancellor, the Pro-Vice-Chancellors, the Treasurer, the Head of each constituent College, the Dean of each Faculty and of the Graduate School, the Secretary, the Registrar, the Librarian, the Bursar and such other persons as may by special resolution be designated as officers.
(2) The Chancellor shall be the head of the University and may confer degrees in the name of the University.
(3) The Chief Executive shall be the Chancellor.
(4) The Chancellor may appoint a person to be the Pro-Chancellor of the University; and the Pro-Chancellor shall exercise such powers and perform such duties as may be prescribed in the Statutes and may confer degrees in the name of the University.
(5) The Vice-Chancellor shall be the chief academic and administrative officer of the University and shall be a member of the Council and the Chairman of the Senate, and may confer degrees in the name of the University.
(6) The Council shall appoint, after consultation with the Vice-Chancellor, one or more Pro-Vice-Chancellors from among the regular staff of the University to exercise such powers and perform such duties as the Council may direct.
(7) A Pro-Vice-Chancellor shall carry out all the functions and duties of the Vice-Chancellor in the absence of the Vice-Chancellor.

(8) The manner and period of appointment of the Treasurer shall be prescribed by the Statutes, and his duties shall be such as the Council may determine.

6. There shall be a Council, a Senate and a Convocation whose respective constitutions, powers and duties shall be as prescribed by this Ordinance and the Statutes.

7. Subject to this Ordinance and the Statutes, the Council shall —
   (a) be the governing and executive body of the University;
   (b) have the management and control of the affairs, purposes and functions of the University;
   (c) have the control and management of the property and financial affairs of the University including the property of the constituent Colleges, but in the exercise of such power of control and management in respect of any immovable property of any constituent College the Council shall not alter the use of any such property without the prior consent of the Board of Trustees of the constituent College concerned;
   (d) make such University appointments as it thinks proper;
   (e) have power to approve the fees charged by the University in respect of approved courses of study;
   (f) provide for the custody and use of the University’s seal.

8. Subject to this Ordinance and the Statutes and subject also to review by the Council, the Senate shall have the control and regulation of —
   (a) instruction, education and research;
   (b) the conducting of examinations for students;
   (c) the award of degrees other than degrees honoris causa;
   (d) the award of diplomas, certificates and other academic distinctions of the University.

9. Subject to this Ordinance and the Statutes, the Convocation shall consist of the graduates and such other persons as may be prescribed by the Statutes and may make representations to the Council and the Senate upon any matters affecting or concerning the interests of the University.

10. (1) The Council and the Senate may establish such committees as they think fit.
    (2) Unless otherwise provided, any committee may consist partly of persons who are not members of the Council or the Senate, as the case may be.
    (3) Subject to this Ordinance and the Statutes, the Council and the Senate may, subject to such conditions as they may impose, delegate any of their powers and duties to any Board or committee or to any officer.
(4) Any committee established under this section may make such Standing Orders, including provision allowing a casting vote to the chairman thereof, for the conduct of meetings as it thinks fit.

11. Subject to this Ordinance and the Statutes, the Council shall appoint, on such terms and conditions as it thinks fit, the staff of the University.

12. (1) The Council may establish such Faculties, Schools of Studies and other institutions as it thinks fit.
(2) The Council, on the recommendation of the Senate, may form such institutions for the promotion of study and learning as the Council may from time to time determine.
(3) The Senate may establish such Boards of Studies as it may from time to time determine.

13. (1) The Council may by special resolution make Statutes, subject to the approval thereof by the Chancellor, prescribing or providing for —
(a) the administration of the University;
(b) the membership of the University;
(c) appointments, elections, resignation and retirement and removal of officers and teachers of the University;
(d) examinations;
(e) the conferring of degrees and the award of other academic distinctions;
(f) the composition, powers and duties of the Council and the Senate;
(g) the Faculties and Schools of Studies, their membership and functions;
(b) the Boards of Studies, their membership and functions;
(i) the Convocation;
(j) the exercise of any function by the University, the Council, the Senate, the Chancellor, the Pro-Chancellor, the Vice-Chancellor, the Pro-Vice-Chancellors, other officers, teachers and other members;
(k) financial procedure;
(l) fees payable to the University as a condition of admission to any examinations held by the University or for the conferring of any of the degrees of the University or for the award of any diploma or certificate or other academic distinction or for attendance at a University Extension Course or any similar purpose;
(m) the admission, welfare and discipline of students; and
(n) generally, the carrying into effect of this Ordinance.
(2) The Statutes contained in Schedule 1 shall have effect as if made and approved under subsection (1).

14. Subject to this Ordinance and the Statutes, the Council and the Senate may from time to time make decrees and regulations respectively to direct and regulate the affairs of the University.
15. The University may —
(a) confer such degrees as may be specified in the Statutes;
(b) award diplomas and certificates and such other academic distinctions as may be specified in the Statutes;
(c) provide such lectures and instruction for persons not being members of the University as the University may determine;
(d) confer degrees *honoris causa* of Master or Doctor in accordance with the Statutes; and
(e) subject to the Statutes, deprive any person of any degree conferred or diploma, certificate or other academic distinction awarded by the University.

16. There shall be an Honorary Degrees Committee which shall be constituted as provided by the Statutes for the purpose of advising the Council with regard to the award of degrees *honoris causa*.

17. Any instrument purporting to be executed under the seal of the University and signed by the Chancellor, Pro-Chancellor, Vice-Chancellor, a Pro-Vice-Chancellor or Treasurer and countersigned by the Secretary shall be received in evidence upon its production without further proof and shall, unless the contrary is proved, be deemed to be an instrument so executed.

18. Rent payable to the Government in respect of all land granted to the University by the Government shall be limited in total to $10 a year.

19. (Omitted as spent)

20. (1) The Chung Chi College Incorporation Ordinance, the Board of Trustees of The United College of Hong Kong Incorporation Ordinance and the New Asia College Incorporation Ordinance are repealed.
(2) Schedule 3 shall have effect with respect to the constitution and powers of the Board of Trustees of the original Colleges.
(3) Schedule 4 shall have effect with respect to the constitution and powers of the Board of Trustees of Shaw College.

21. The Chinese University of Hong Kong Ordinance and the Statutes of The Chinese University of Hong Kong are repealed.

22. (1) The Council and Senate appointed under the repealed Ordinance shall continue to be the Council and the Senate of the University until a new Council and Senate are constituted under the Statutes.
(2) No other appointment made under the repealed Ordinance shall be affected by the repeal but shall, unless otherwise varied, continue on the same terms and conditions as if this Ordinance had not been enacted.

(3) All property, whether movable or immovable, rights and privileges vested in the University immediately prior to the commencement of this Ordinance shall continue to be vested in the University on the terms and conditions, if any, on which the same were then vested at that date, and the University shall continue to be subject to the obligations and liabilities to which it was subject immediately prior to the commencement of this Ordinance.

(4) Nothing in this Ordinance shall affect or be deemed to affect the rights of the Central People’s Government or the rights of the Government of the Hong Kong Special Administrative Region under the Basic Law or other laws or the rights of any body politic or corporate or of any other persons except such as are mentioned in this Ordinance and those claiming by, from or under them.

Schedule 1
[ss. 2 & 13(2).]

STATUTES OF THE CHINESE UNIVERSITY OF HONG KONG

STATUTE 1
Interpretation
In these Statutes, unless the context otherwise requires —
“College” means a constituent College of the University as provided by section 3 and “Colleges” shall be construed accordingly;
“Dean” means the Dean of a Faculty or of the Graduate School, as the case may be;
“Department” means a Department of a Faculty established by the Council on the recommendation of the Senate and “Departments” shall be construed accordingly;
“Graduate School” means the Graduate School of the University;
“Ordinance” means The Chinese University of Hong Kong Ordinance 1976;
“unit” means an institution established or formed by the Council under section 12 of the Ordinance.

STATUTE 2
Congregations
1. The time, place and procedure of the Congregations of the whole University shall be determined by the Chancellor.
2. The Chancellor, or in his absence, one of the following persons, shall preside at Congregations —
   (a) the Pro-Chancellor;
   (b) the Chairman of the Council;
   (c) the Vice-Chancellor;
   (d) the Pro-Vice-Chancellor who is carrying out the functions and duties of the Vice-Chancellor in the absence of the Vice-Chancellor.

3. At least one Congregation shall be held in each academic year.

STATUTE 3
Members of the University

The members of the University shall be —
   (a) the Chancellor;
   (b) the Pro-Chancellor;
   (c) the Vice-Chancellor;
   (d) the Pro-Vice-Chancellors;
   (e) the Treasurer;
   (f) the members of the Council;
   (g) the Heads of the Colleges;
   (h) the members of the Senate;
   (i) Emeriti, Honorary and Research Professors;
   (j) the teachers;
   (k) the Secretary, Registrar, Librarian and Bursar;
   (la) the University Dean of Students;
   (l) such other persons holding such other offices or appointments at or made by the University as the Council may from time to time determine;
   (m) the graduates and such other persons as are entitled in accordance with Statute 18 to have their names placed upon the Convocation roll;
   (n) the students.

STATUTE 4
The Chancellor

1. The Chancellor, when present, shall preside at Congregations of the University.

2. The Chancellor shall be entitled —
   (a) to call for information in regard to any matter relating to the welfare of the University from the Vice-Chancellor and the Chairman of the Council, whose duty it shall be to provide such information; and
   (b) on the receipt of such information to recommend to the Council such action as he deems proper.

STATUTE 5
The Pro-Chancellor

1. The Pro-Chancellor may, on the authorization of the Chancellor and on his
behalf, exercise any of the powers or perform any of the duties conferred or imposed on the Chancellor by the Statutes.

2. The Pro-Chancellor may resign by written notice addressed to the Chancellor.

STATUTE 6
The Vice-Chancellor

1. The Vice-Chancellor shall be appointed by the Council after receiving the advice of a committee established by the Council and composed of the Chairman of the Council, 3 members nominated by the Council from among its number and 3 members nominated by the Senate from among its number.

2. The Vice-Chancellor shall hold office for such period and on such terms as may be determined by the Council.

3. The Vice-Chancellor shall —
   (a) have the right and duty to advise the Council on any matter affecting the policy, finance and administration of the University;
   (b) be generally responsible to the Council for the maintenance of the efficiency and good order of the University and for ensuring the proper enforcement of the Statutes, decrees and regulations;
   (c) report to the Senate at its next meeting if he has suspended or expelled any student;
   (d) have power to appoint a person to discharge the functions and duties of the Pro-Vice-Chancellors, a Dean of a Faculty, the Chairman of a Department, the Secretary, Registrar, the Librarian or the Bursar during a temporary vacancy in any such appointment or during the temporary absence or inability of the holder of any such appointment;
   (e) have power in case of emergency to appoint external examiners.

STATUTE 7
The Pro-Vice-Chancellor

A Pro-Vice-Chancellor shall hold office for 2 years and may be re-appointed for further periods not exceeding 2 years.

STATUTE 8
The Treasurer

The Treasurer shall be appointed by the Council and shall hold office for 3 years, and may be re-appointed and when he is re-appointed he shall hold office for a further period or periods of 3 years.

STATUTE 9
The Head of Colleges

1. The Head of each College, other than the first Head, shall be appointed or re-appointed by the Council on the recommendation of a committee consisting of —
   (a) the Vice-Chancellor, who shall be Chairman;
Part 7 • University Ordinance and Regulations

(b) one member of the Board of Trustees of the College for which the Head is to be appointed or re-appointed, elected by the Board; and
(c) 6 Fellows of that College elected under paragraph 6(b) of Statute 16 for the purpose by the Assembly of Fellows of that College.

2. The first Head of each College shall be appointed by the Council on the recommendation of the Vice-Chancellor in consultation with the Chairman of the Board of Trustees of the College concerned for such term as the Council shall determine.

3. The Head of a College, other than the first Head, shall be appointed for a period of 4 years and shall be eligible for re-appointment for a maximum of 2 further periods, each of 3 years.

4. The Head of a College shall be responsible for the welfare of the College and the students assigned to it and shall collaborate closely with the Vice-Chancellor in the conduct of the College and its work.

5. The Head of a College shall be the Chairman of the Assembly of Fellows of that College.

6. A Head of a College shall be an academic, but need not be on the academic staff of the University at the time of his appointment.

STATUTE 10

The Secretary and Other Officers

1. The Secretary —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
   (b) shall be the custodian of the common seal of the University;
   (c) shall be with the Registrar, the joint custodian of the records of the University;
   (d) shall be the Secretary of the Council;
   (e) shall discharge such duties as specified in the Ordinance and Statutes and such other duties as may be determined by the Council.

2. The Registrar —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
   (b) shall keep a register of all members of the University under their respective qualifications as specified in Statute 3;
   (c) shall be, with the Secretary of the Council, the joint custodian of the records of the University;
   (d) shall be the Secretary of the Senate;
   (e) shall discharge such duties as specified in the Ordinance and Statutes and such other duties as may be determined by the Council and Senate;
   (f) may exercise his functions as Secretary of the Boards of the Faculties by deputy.

3. The Librarian —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
(b) shall be responsible for administering the library services of the University;
(c) shall discharge such duties as may be determined by the Council after consultation with the Senate.

4. The Bursar —
(a) shall be appointed by the Council on the recommendation of a Board of Advisers;
(b) shall be responsible for the keeping of all University accounts and such inventories as the Council may determine;
(c) shall discharge such other duties in connection with University finance and otherwise as may be determined by the Council;
(d) shall be Secretary of the Finance Committee.

5. The University Dean of Students —
(a) shall be appointed by the Council on the recommendation of the Vice-Chancellor;
(b) shall hold office for such period as may be determined by the Council;
(c) shall be responsible to the Vice-Chancellor for such duties in connection with student affairs as may be determined by the Council;
(d) may be designated as an officer.

STATUTE 11
The Council

1. The Council shall consist of —
(a) the Chairman, who shall be appointed by the Chancellor on the nomination of the Council from persons under subparagraphs (k), (l), (m) and (n);
(b) the Vice-Chancellor;
(c) the Pro-Vice-Chancellors;
(d) the Treasurer;
(da) life members appointed by the Council;
(e) 2 members elected by the Board of Trustees of each College from among its own members;
(f) the Head of each College;
(g) the Dean of each Faculty and of the Graduate School;
(h) one Fellow of each College elected by the College’s Assembly of Fellows;
(i) 3 members elected by the Senate from among the academic members of the Senate;
(j) (Repealed L.N. 481 of 1997)
(k) 6 persons nominated by the Chancellor;
(l) 3 persons elected by the Members of the Legislative Council, other than Official Members, from among their own number;
(m) not more than 6 other persons, normally resident in Hong Kong, who shall be elected by the Council;
(n) after a date to be appointed by the Council, such number of members of the Convocation not exceeding 3 as shall be determined by the
Council from time to time, to be elected by the Convocation in the manner determined by the Council.

2. (1) Persons who hold appointments in the University shall not be eligible for nomination or election under paragraph 1(k), (l), (m) or (n).
(2) (Repealed L.N. 481 of 1997)

3. The Chairman of the Council shall hold office for 3 years and may be re-appointed for further periods of 3 years.

3A. The Chairman of the Council may confer degrees in the name of the University.

4. (1) The nominated and elected members of the Council shall hold office for 3 years from the date of their nomination or election and shall be eligible for re-nomination or re-election:

Provided that a member elected under subparagraphs (c), (h), (i), (l) or (n) of paragraph 1 shall cease to be a member of the Council if he ceases to be a member of the body from among whose members he was elected.

(1A) If an elected member of the Council ceases to be a member under the proviso to subparagraph (1), the body which elected him shall duly elect a successor whose membership of the Council shall be for a period not exceeding 3 years. The successor shall be eligible for re-election to which subparagraph (2) shall apply.

(2) A body re-nominating or re-electing a member may re-nominate or re-elect, as the case may be, such member for a period of 3 years or for a period of less than 3 years.

5. Should a nominated or elected member of the Council die or resign during his period of membership, the body which nominated or elected him shall duly nominate or elect, as the case may be, a successor whose membership of the Council shall be for a period not exceeding 3 years. Such successor shall be eligible for re-nomination or re-election, and paragraph 4(2) shall apply thereto.

6. Members of the Council whose membership derives from paragraph 1(b), (c), (d), (f) and (g) shall remain members of the Council for so long as they hold the office or appointment by reason of which they became members of the Council.

7. The Council shall elect from among its members a Vice-Chairman who shall hold office for a period of 2 years and who may be re-elected.

8. Subject to the Ordinance and the Statutes and without derogating from the generality of its power, it is specifically prescribed —

(1) that the Council shall have the power —

(a) to make Statutes, provided that no Statute shall be made until the Senate shall have had an opportunity of reporting thereon to the Council;

(b) to make decrees for any purpose for which decrees are or may be authorized to be made, provided that no decree shall be made until the Senate shall have had an opportunity of reporting thereon to the Council;
(c) to invest any money belonging to the University;
(d) to borrow money on behalf of the University;
(e) to sell, buy, exchange, lease or accept leases of any real or personal property on behalf of the University;
(f) to enter into, vary, perform and cancel contracts on behalf of the University;
(g) to require the Board of Trustees of each College annually to produce its audited accounts in such form and at such times as the Council may determine;
(h) to receive from public sources grants for capital and recurrent expenditure;
(i) to receive annually and for such longer periods as the Council may determine from time to time from the Vice-Chancellor, after he has consulted the Senate, and to approve estimates of expenditure;
(j) to receive gifts and to approve, subject to such conditions as the Council thinks fit, the receipt of gifts by the Colleges;
(k) to provide for the welfare of persons employed by the University and the wives, widows and dependants of such persons, including the payment of money, pensions, or other payments and to subscribe to benevolent and other funds for the benefit of such persons;
(l) to provide for the discipline and welfare of students;
(m) to recommend the award of degrees honoris causa;
(n) after report from the Senate to establish additional Faculties or Departments or to abolish, combine or subdivide any Faculty or Department;
(o) on the recommendation of the Senate, to determine the organization or structure of each Faculty and its Departments and to make such alterations to such organization or structure as deemed fit by the Council;
(p) to prescribe fees of the University;

(2) that it shall be the duty of the Council —
(a) to appoint bankers, auditors and any other agents whom it deems expedient to appoint;
(b) to appoint an Administrative and Planning Committee;
(c) to cause proper books of account to be kept for all sums of money received and expended by the University and for the assets and liabilities of the University so that such books give a true and fair statement of financial transactions and position of the University;
(d) to cause the accounts of the University to be audited within 6 months after the termination of each financial year as the Council may determine;
(e) to provide the buildings, libraries, laboratories, premises, furniture, apparatus and other equipment needed for the University;
(f) in consultation with the Senate to encourage and provide for research by members of the University;
(g) to review the instruction and teaching in courses of study leading to degrees, diplomas, certificates and other awards of the University;

(h) to administer or cause to be administered a Superannuation Fund or Funds for the benefit of persons employed by the University;

(i) to establish Boards of Advisers and to appoint external experts thereto on the recommendation of the Senate;

(k) to appoint on such terms and conditions as the Council may determine each Professor, Reader and Senior Lecturer and the Secretary, the Registrar, the Librarian and the Bursar on the recommendation of duly constituted Boards of Advisers;

(l) to make, on such terms and conditions as the Council may determine, such other University appointments as the Council deems necessary;

(m) on the recommendation of the Senate, to appoint a Chairman for each Department and a Director of Studies for each academic subject not subsumed under a Department;

(n) to appoint external examiners on the recommendation of the Senate;

(o) to provide for the printing and publication of works which may be issued by the University; and

(p) to consider reports from the Senate, and if the Council deems it proper to do so, to take action thereon.

9. The Council shall meet at least 3 times in each academic year and additionally on the written request of the Chairman of the Council or the Vice-Chancellor or any 5 members of the Council.

9A. The Council may transact any of its business by circulation of papers, and unless the Vice-Chancellor or 5 members of the Council in writing request the Chairman of the Council to refer any particular item of the business being so transacted to the next meeting of the Council, a resolution in writing which is approved in writing by a majority of the members shall be as valid and effectual as if it had been passed at a meeting of the Council.

10. 7 days’ notice in writing of any meeting of the Council shall be sent by the Secretary to each person entitled to receive notice of the meeting with the agenda thereof, and no business not included in the agenda shall be transacted if the Chairman or any 2 members present object.

11. The Council may make for the proper conduct of its business Standing Orders which it may amend or rescind by simple majority at any of its meetings provided that not less than 7 days’ notice has been given in writing by the Secretary to members of the Council of the proposal so to amend or rescind.

12. The quorum at any meeting of the Council shall be 12.

STATUTE 12

Financial Procedure

1. The Council shall fix the financial year.
2. There shall be a Committee of the Council known as the Finance Committee, which shall consist of —
   (a) The Treasurer, who shall be Chairman;
   (b) the Vice-Chancellor or his representative;
   (c) the Head of each College; and
   (d) 3 other persons, including persons who are not members of the Council, as the Council shall appoint.

There shall be referred to the Finance Committee all matters within the jurisdiction of the Council which have important financial implications.

3. The Finance Committee shall submit to the Council, before the beginning of the financial year, draft estimates of income and expenditure of the University and such estimates, amended as the Council may think fit, shall be approved by the Council before the beginning of the financial year.

4. The estimates shall show the income and expenditure of the University and the estimated surplus or deficit for the year. The estimated expenditure shall be shown under votes, heads and (where applicable) sub-heads. Any transfer between votes or heads shall require the sanction of the Finance Committee. Any transfer between sub-heads shall require the sanction of the Vice-Chancellor and the Treasurer, with the exception of transfers between sub-heads solely concerning a College, which shall require the sanction of the Head of that College, subject to any rules and directions that the Finance Committee may issue.

5. The Finance Committee shall report to the Council, at such times as the Council may determine, any transfer between votes or heads. The Council may revise the estimates during the course of the financial year.

6. As soon as practicable after the end of the financial year, a balance sheet and income and expenditure account with supporting schedules shall be submitted to the auditors.

7. The audited accounts, with any comments thereon made by the auditors, shall be submitted to the Council.

8. Nothing in this Statute shall deprive the Council of power to invest surpluses or prospective surpluses at any time.

STATUTE 13
The Administrative and Planning Committee

1. There shall be a Committee of the Council known as the Administrative and Planning Committee, which shall consist of —
   (a) the Vice-Chancellor, who shall be the Chairman;
   (b) the Pro-Vice-Chancellors;
   (c) the Head of each College;
   (d) the Dean of each Faculty and of the Graduate School;
   (e) the Secretary;
   (f) the Registrar;
   (g) the Bursar; and
(b) the University Dean of Students.

The Secretary or his deputy shall serve as secretary of the Committee.

2. Subject to the Ordinance and the Statutes, it shall be the duty of the Administrative and Planning Committee —
   (a) to assist the Vice-Chancellor in the performance of his duties;
   (b) to initiate plans of University development;
   (c) to assist the Vice-Chancellor in reviewing and co-ordinating the annual and supplementary estimates of recurrent and capital expenditures of the University, before transmitting them to the Finance Committee of the Council;
   (d) to review or propose academic and administrative appointments that are at and above the level of Tutors and Demonstrators or their equivalent before these appointments are made;
   (e) to deal with other matters referred to it by the Council.

3. The Administrative and Planning Committee shall report to the Council through the Vice-Chancellor.

**STATUTE 14**

**The Senate**

1. The Senate shall consist of —
   (a) the Vice-Chancellor who shall be Chairman;
   (b) the Pro-Vice-Chancellors;
   (c) the Head of each College;
   (d) the Dean of each Faculty and of the Graduate School;
   (e) the Professors, or the Readers in each Department in which there is no professor;
   (f) the Chairman of each Department and the Directors of Studies if not a member under subparagraph (e);
   (f) the Director of the School of Continuing Studies of the University;
   (g) 2 Fellows of each College elected by the College’s Assembly of Fellows;
   (h) the Registrar;
   (i) the Librarian;
   (j) the University Dean of Students;
   (k) the President of the University Students Union;
   (l) 1 student of each Faculty of the University elected by, and from among, full-time students in that Faculty pursuing approved courses of study for a degree of the University;
   (m) 1 student representing the Students Union of each College of the University elected by, and from among, full-time students pursuing approved courses of study for a degree of the University who are members of that Students Union.

2. Members of the Senate (other than Fellows and student members elected under paragraph 1(l) or (m) shall remain members of the Senate for so long as they hold the office or appointment by reason of which they became members of the Senate.

3. (a) Fellows elected under paragraph 1(g) shall hold office for 2 years
from the date of their election and shall be eligible for re-election provided that they shall cease to be members of the Senate if they cease to be assigned to the College by whose Assembly of Fellows they were elected. Should an elected member die or resign from the Senate or cease to be a Fellow within the College by whose members he was elected a successor shall be duly elected who shall be a member of the Senate for the unexpired period of membership of his predecessor.

(b) Student members under paragraph 1(l) or (m) shall be elected in such manner as may be determined by the Senate.

(c) Student members selected under paragraph 1(l) or (m) shall hold office for a period of one year and shall be eligible for re-election provided that no student shall be a member of the Senate for more than 2 consecutive terms of office. If a student member resigns or ceases to be a member of the Senate and his unexpired period of membership is 6 months or longer, then a successor shall be elected in accordance with subparagraph (b) for that unexpired period of membership, but if his unexpired period of membership is shorter than 6 months, then no successor shall be elected for that unexpired period of membership.

(d) A student member shall cease to be a member of the Senate if he ceases to be a registered student of the University or if he is suspended from pursuing full-time study at the University.

4. Subject to the Ordinance and Statutes, the Senate shall have the following powers and duties —

(a) to promote research by members of the University;

(b) to regulate the admission of persons to approved courses of study and their attendance at such courses; and to assign students to Colleges with due regard to the preferences of both the students and the Colleges;

(c) to direct and regulate the instruction and teaching in approved courses of study and to conduct the examinations leading to degrees, diplomas, certificates and other awards of the University;

(d) to consider, upon the advice of the Assembly of Fellows of each College, measures necessary for the conduct of student-oriented teaching, and to consider also measures necessary for the conduct of subject-oriented teaching;

(e) to make, after report from the Faculties concerned, all regulations for giving effect to the Statutes and decrees relating to approved courses of study and examinations;

(f) to appoint internal examiners after report from the Boards of the Departments concerned;

(g) to recommend after report from the Boards of the Departments concerned external examiners for appointment by the Council;

(h) to recommend the conferment of degrees (other than degrees honoris causa) and to award diplomas, certificates and other distinctions;

(i) to fix, subject to any conditions made by the donors and accepted by the Council, the times, the mode and the conditions of competition for University scholarships, bursaries and prizes, and to award the same;
(j) to recommend to the Council the institution, abolition or holding in abeyance of all teaching posts and the assignment of teachers to a College after consultation with the Assembly of Fellows (where one has been established) of the College concerned;

(κ) to assign teachers —
   (i) to Faculties, Departments and Schools of Studies; and
   (ii) to units, if the Senate thinks fit in relation to such units;

(k) to recommend to the Council external experts to serve as members of Boards of Advisers;

(l) to report to the Council on all Statutes and Decrees and proposed changesthereof;

(m) to report to the Council on any academic matter;

(n) to discuss any matter relating to the University and to report its views to the Council;

(o) to report to the Council on any matters referred to the Senate by the Council;

(p) to consider estimates of expenditure prepared in respect of the University, and to report thereon to the Council;

(q) to formulate, modify or revise schemes for the organization of Faculties and to assign to such Faculties their respective subjects; also to report to the Council on the expediency of establishing at any time other Faculties or as to the expediency of abolishing, combining or subdividing any Faculties;

(r) (Repealed L.N. 452 of 1994)

(s) to supervise the libraries and laboratories;

(t) to require any undergraduate or student on academic grounds to terminate his studies at the University;

(u) to determine —
   (i) the academic year which shall be a period not exceeding 12 consecutive months, and
   (ii) the academic terms which shall be part of an academic year;

(v) to exercise such other powers and perform such other duties as the Council may authorize or require.

5. The Senate shall hold at least 3 meetings in each academic year and additionally at any time at the direction of the Chairman or on the written request of any 10 members of the Senate.

5A. (a) Student members of the Senate and of such committees and other bodies as the Senate may establish shall not be entitled to participate in that part of meetings considering reserved areas of business or have access to or read papers or any other documents relating thereto.

(b) The reserved areas of business are the following —
   (i) matters affecting the appointment, promotion and other affairs relating to teachers and members of the University staff as individuals;
   (ii) matters affecting the admission and academic assessment of students as individuals;
(iii) expenditure estimates and other matters concerning the finances of the University.

The Chairman of the Senate, or the Chairman of the committee or other body established by the Senate, as the case may be, may decide in any case of doubt whether or not a matter falls within one of the reserved areas of business referred to above and his decision shall be final.

6. 7 days’ notice in writing of any meeting of the Senate shall be sent by the Registrar to each person entitled to receive notice of the meeting with the agenda therefor and no business not on such agenda shall be transacted if the Chairman or any 4 members present object.

7. The Senate may make for the proper conduct of its business Standing Orders which it may amend or rescind by simple majority at any of its meetings provided that not less than 7 days’ notice has been given in writing by the Registrar to members of the Senate of the proposal so to amend or rescind.

8. The quorum at any meeting of the Senate shall be 24.

STATUTE 15

The Faculties and the Graduate School

1. The Vice-Chancellor shall be a member of each Faculty.

2. Each teacher assigned by the Senate to a Faculty or Faculties shall be a member of such Faculty or Faculties during the tenure of his appointment.

3. The members of each Faculty shall elect, in such form and manner as may be determined by the Senate, a Dean of their Faculty from among the members of their Board of Faculty who hold the rank of Senior Lecturer or above; and a Dean so elected shall hold office for a term of 3 years.

4. Subject to paragraph 3 —
   (a) the Dean of any Faculty shall be eligible for re-election for a second and a third consecutive term of office but if he does not seek re-election or is not re-elected he shall not be eligible for another term of office until 2 years after he ceases to be Dean;
   (b) any person who is Dean of any Faculty for 3 consecutive terms of office shall not be eligible for another term of office until 2 years after he ceases to be Dean.

Subparagraphs (a) and (b) shall also apply to any person who is elected to a further term of office as Dean of any Faculty 2 or more years after he has ceased to be Dean.

5. Each Faculty shall meet at least once a year, and shall have the power to discuss any matters relating to the Faculty and to express its opinion thereon to the Senate.

6. A Board of Faculty shall be established for each Faculty and shall consist of —
   (a) the Vice-Chancellor;
   (b) (c) (Repealed L.N. 452 of 1994)
   (d) the Dean, who shall be Chairman;
   (e) the Chairman of each Department within the Faculty;
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7. The Board of Faculty shall co-ordinate the activities of the Departments within the Faculty and it shall be its function to consider and deal with the recommendations of the Departments —
   (a) on the content of courses for the degree or degrees; and
   (b) on the details of syllabuses.

8. The Dean of the Graduate School shall be appointed by the Council on the recommendation of the Vice-Chancellor for a period to be determined by the Council.

9. The Council of the Graduate School shall consist of —
   (a) the Dean of the Graduate School, who shall be Chairman;
   (b) the Deans of the Faculties;
   (c) the Heads of the Divisions in the Graduate School;
   (d) the Librarian;
   (e) the Master of the Postgraduate Hall Complex.

10. Subject to the Ordinance and the Statutes, the Council of the Graduate School shall have the following powers and duties —
    (a) to advise the Senate on all graduate programmes of studies;
    (b) to co-ordinate the activities of the Divisions within the Graduate School;
    (c) to consider and deal with the recommendations of the various Divisions on the content of courses and on the details of syllabuses.

STATUTE 16
Fellows

1. The Council shall initially appoint 6 Fellows for each College on the recommendation of a Committee consisting of —
   (a) the Vice-Chancellor, who shall be Chairman;
   (b) 3 Professors, Readers or Senior Lecturers nominated by staff in those grades, who are on the existing staff of that College; and
   (c) 3 Lecturers or Assistant Lecturers nominated by staff in those grades, who are on the existing staff of that College.
   At least 3 of the 6 Fellows so appointed shall be drawn from the existing staff of that College.

2. The Fellows of each College appointed under paragraph 1, together with the Head of the College, shall form an Assembly of Fellows of that College.

3. The Head of a College shall be the Chairman of the Assembly of Fellows of that College.

4. Subject to paragraph 6, the Assembly of Fellows of each College may elect additional Fellows to that Assembly from the academic staff of the University who have been assigned to the College concerned.
5. A Fellow shall hold office for 5 years and shall be eligible to hold office again as a Fellow.

6. The Assembly of Fellows of each College shall—
   (a) elect one of their number to be a member of the Council;
   (b) when necessary, elect 6 Fellows of varying academic seniority for the purposes of serving on the Committee constituted under paragraph 1 of Statute 9;
   (c) be responsible for—
       (i) arranging the tutorial instruction, pastoral counselling and student-orientated teaching of the students assigned to the College;
       (ii) the supervision of residential accommodation for certain students at the College; and
       (iii) the maintenance of discipline within the College.

7. An Assembly of Fellows may make Standing Orders for the proper conduct of its business.

STATUTE 17
The Departments

1. Each Department shall consist of the Vice-Chancellor and all the teachers assigned to the Department.

2. The Chairman of each Department shall be appointed by the Council on the recommendation of the Senate for such period as may be determined by the Council.

3. (1) A Board shall be established for each Department and shall consist of—
       (a) the Vice-Chancellor;
       (aa) the Dean of any Faculty to which the Department is affiliated;
       (b) the Chairman of the Department, who shall be Chairman of the Board; and
       (c) all of the teachers assigned to the Department.

   (2) A teacher, who contributes substantially to the teaching of students pursuing courses of study within the purview of a Department but who is not assigned to that Department, becomes a member of the Board of that Department on being nominated by that Board and approved by the Senate.

   (3) At the discretion of the Board of the Department, the Board may nominate such students as the Board deems fit as student members for such period as the Board may in its absolute discretion determine, provided that such student members shall not be entitled to participate in that part of meetings considering reserved areas of business or have access to or read papers or any other documents relating thereto. For the purpose of this Statute, reserved areas of business are the same as those referred to in paragraph 5A(b) of Statute 14. The Chairman of the Board may decide in any case of doubt whether or not a matter falls within one of the reserved areas of business referred to above and his decisions shall be final.
4. It is the duty of the Board of a Department to advise the Senate on the courses of study within the purview of the Department, on the appointment of internal and external examiners and on other matters that the Senate may request.

5. A Department shall perform such other functions and duties as may be determined from time to time by the Council on the recommendation of the Senate.

**STATUTE 18**  
**The Convocation**

1. There shall be a Convocation of the University which shall consist of all persons whose names appear on the Convocation roll.

2. All persons who are graduates of the University shall be entitled to have their names entered on the Convocation roll: Provided that persons on whom a degree *honoris causa* has been conferred shall not solely by reason thereof be members of Convocation, but may be elected by Convocation to be members thereof.

3. Any person who obtains a diploma issued by the Post-Secondary Colleges Joint Diploma Board in the academic year of establishment of the University shall be entitled to have his name entered on the Convocation roll.

3A. Any person who had been admitted as a registered student of an original College before the date of establishment of the University, pursued a course of study of not less than 4 years' duration in that original College, and obtained a diploma issued by that original College or by the Post-Secondary Colleges Joint Diploma Board on satisfactory fulfilment of all the requirements prescribed therefor may register with the Registrar of the University to have his name entered on the Convocation roll.

3B. Any person who has attended an approved course of study for not less than 1 academic year after admission as a registered postgraduate student to a Faculty or a School and has been awarded a postgraduate diploma by the Senate on satisfactory fulfilment of all the requirements prescribed therefor may register with the Registrar of the University to have his name entered on the Convocation roll.

4. The Convocation shall from its own members elect a Chairman and may elect a Vice-Chairman who shall respectively hold office for such periods as the Convocation may determine. No member shall be eligible for election as Chairman or Vice-Chairman unless he is normally resident in Hong Kong. Any retiring Chairman or Vice-Chairman shall be eligible for re-election.

5. In case of any casual vacancy in the office of Chairman or Vice-Chairman, the Convocation shall elect one of its members to fill the vacancy and the person so elected shall hold office for the remainder of the term for which his predecessor was appointed.

6. (Repealed L.N. 243 of 1994)

7. (1) Subject to subparagraph (2), the Convocation shall from a date to be appointed by the Council elect such number of members of the
Convocation not exceeding 3 as the Council shall from time to time
determine to be members of the Council.
(2) No member of the Convocation shall be eligible for election under
subparagraph (1) to serve, or continue to serve, as a member of the
Council if he is or becomes a member of the University by virtue of
Statute 3, unless he is such a member by virtue of paragraph (m) only,
and not at the same time such a member by virtue of any other paragraph,
of that Statute, but, save as aforesaid, a member of the Convocation
elected under subparagraph (1) shall continue to be a member of the
Council, and shall be eligible for re-election, notwithstanding his being
a member of the University by virtue of paragraphs (f) and (m) of
Statute 3 at the same time so long as he is such a member of the Council
by virtue of paragraph 1(n) of Statute 11 only, and not at the same time
a member of the Council by virtue of any other paragraph of that Statute.

8. The Convocation shall, after a date to be determined by the Council, meet
at least once in each calendar year and notice of such meeting shall be given 4
weeks before the date of meeting. Any member desiring to bring forward
any business thereat shall forward a statement in writing to reach the
Secretary of the Convocation at least 2 weeks before the date of meeting,
setting forth in the form of motions the subject or subjects proposed for
consideration.

9. The quorum at any meeting of the Convocation shall be as prescribed by the
Council after report from the Convocation.

10. The constitution, functions, privileges and other matters relating to the
Convocation shall be subject to the approval of the Council.

STATUTE 19
Academic Staff
The academic staff of the University shall consist of —
(a) the Vice-Chancellor;
(b) the Pro-Vice-Chancellors;
(c) the Head of each of the Colleges;
(d) the teachers;
(e) the Librarian; and
(f) such other persons as the Council on the recommendation of the Senate
may prescribe.

STATUTE 20
Appointment of Academic and Senior
Administrative Staff
1. There shall be Boards of Advisers which shall make recommendations to
the Council concerning the appointment of academic and senior
administrative staff. Recommendations concerning the appointment of
academic staff shall be conveyed through the Senate.
2. The Board of Advisers for each appointment of Professor, Reader and Senior
Lecturer shall consist of —

(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) one member of the Council appointed by the Council, who is not a member of the College to which the appointee will be assigned;
(c) 2 members of the Senate, appointed by the Senate, who are not members of the College to which the appointee will be assigned;
(d) the Head of the College to which the appointee will be assigned;
(e) the Chairman of the Department or head of the unit in which the appointment is to be made, except that no such Chairman or head shall serve on a Board that is concerned with a post senior to his own post; and
(f) 2 external experts.

3. The Board of Advisers for each appointment of Lecturer shall consist of —

(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) one member of the Council appointed by the Council, who is not a member of the College to which the appointee will be assigned;
(c) 2 members of the Senate appointed by the Senate, who are not members of the College to which the appointee will be assigned;
(d) the Head of the College to which the appointee will be assigned;
(e) the Chairman of the Department or head of the unit in which the appointment is to be made; and
(f) if considered necessary or desirable by the Council, one external expert.

4. The Board of Advisers for each appointment of Assistant Lecturer shall consist of —

(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) one member of the Council appointed by the Council, who is not a member of the College to which the appointee will be assigned;
(c) one member of the Senate appointed by the Senate, who is not a member of the College to which the appointee will be assigned;
(d) the Head of College to which the appointee will be assigned;
(e) the Chairman of the Department or head of the unit in which the appointment is to be made.

5. The Board of Advisers for the appointment of the Librarian shall consist of —

(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) one member of the Council appointed by the Council;
(c) 2 members of the Senate appointed by the Senate; and
(d) 2 external experts.

6. The Board of Advisers for the appointment of the Secretary and the Registrar shall consist of —

(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) the Chairman of the Council or in his absence a person appointed by the Council;
(c) one other member of the Council appointed by the Council; and
(d) 2 members of the Senate appointed by the Senate.

7. The Board of Advisers for the appointment of the Bursar shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) the Treasurer;
   (c) one member of the Council appointed by the Council; and
   (d) 2 members of the Senate appointed by the Senate.

8. The Boards of Advisers constituted under paragraphs 4 and 6 may, for the purposes of making any recommendation, consult an external expert.

9. For the purposes of this Statute an external expert shall be appointed by the Council and shall not be a member of the staff of the University.

10. No person shall be recommended for appointment to any post in respect of which the relevant Board of Advisers includes an external expert or experts unless that expert, or if there are two, those experts certify in writing that the person to be recommended is of the required academic or professional standing.

11. Where, in relation to any recommendation for appointment to any post, the Board of Advisers has 2 external experts and those experts are unable to agree over the recommendation, the matter shall be referred to the Administrative and Planning Committee, who may determine the dispute.

STATUTE 21
Honorary and Emeritus Professors

1. The Council may appoint Honorary Professors and may award the title of Emeritus Professor to any Professor who has retired from office provided such appointment or award is recommended by the Senate.

2. An Honorary or Emeritus Professor shall not ex officio be a member of the Senate or of any Faculty or of any Department.

STATUTE 22
Retirement of Certain Officers and Academic Staff

The Vice-Chancellor, the Pro-Vice-Chancellors and all other salaried officers and teachers —
   (a) shall vacate their offices or appointments by 31 July following the date on which they attain the age of 60 years unless the Council by a vote of at least two-thirds of the number of members present shall request any such person to continue in his office or appointment for such period thereafter as it shall from time to time determine; or
   (b) may retire, or upon the direction of the Council shall retire, at any time after attaining the age of 55 and before attaining the age of 60.
STATUTE 23
Resignations
Any person wishing to resign from any office or membership of any body shall do so by notice in writing.

STATUTE 24
Removal from Office, Membership or Appointment

1. The Council may for good cause as defined in paragraph 2 remove the Treasurer from his office and any member of the Council other than the Chairman and any person appointed under paragraph 1 (k) and (l) of Statute 11 from his membership of the Council.

2. “Good cause” in paragraph 1 means —
   (a) conviction of any crime which shall be judged by the Council to be of an immoral, scandalous or disgraceful nature;
   (b) actual physical or mental incapacity which shall be judged by the Council to prevent the proper execution of the duties of the officer or membership;
   (c) any conduct which shall be judged by the Council to be of an immoral, scandalous or disgraceful nature.

3. The Council may for good cause as defined in paragraph 3 remove from their appointments the Vice-Chancellor, the Pro-Vice-Chancellors, the Head of each of the Colleges, any of the Professors or Readers or Senior Lecturers, the Secretary, the Registrar, the Librarian, the Bursar and any other person holding an academic or administrative appointment made by the Council.

4. The Council may and shall if requested by the person concerned or by any 3 members of the Council before such removal appoint a committee consisting of the Chairman of the Council, 2 other members of the Council and 3 members of the Senate to examine the complaint and to report to the Council thereof.

5. “Good cause” in paragraph 3 means —
   (a) conviction of any crime which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be of an immoral, scandalous or disgraceful nature;
   (b) actual physical or mental incapacity which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to render the person concerned unfit for the execution of the duties of his office or appointment;
   (c) conduct of an immoral, scandalous or disgraceful nature which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to render the person concerned unfit to continue to hold his office or appointment;
   (d) conduct which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to constitute failure or inability to perform the duties of his office or
appointment or to comply with the conditions of the tenure of his office
or appointment.

6. Subject to the terms of his appointment no person referred to in paragraph 3
shall be removed from his appointment save for good cause as defined in
paragraph 5 and in pursuance of the procedure specified in paragraph 4.

STATUTE 25
The Students and Associate Students
1. No student shall be permitted to pursue an approved course of study for a
Bachelor’s degree of the University unless he shall have —
(a) been admitted by and to the University;
(b) been registered as a matriculated student of the University; and
(c) satisfied such other requirements for admission to the course as shall
have been prescribed by regulation.

2. No student shall be permitted to pursue an approved course of advanced
study or research leading to a certificate, diploma or higher degree of the
University unless he shall have —
(a) been admitted by and to the University;
(b) been registered as an advanced student of the University; and
(c) satisfied such other requirements for admission to the course as shall
have been prescribed by regulation.

3. No student shall be permitted to pursue an approved course of study or
research not leading to a degree or diploma of the University unless he shall
have —
(a) been registered as an associate student of the University; and
(b) satisfied such other requirements for admission to the course as shall
have been prescribed by regulation.

4. Each student shall be subject to the disciplinary control of the University.

5. The University may demand and receive from any student such fees as the
Council may from time to time determine.

6. The Senate shall from time to time determine the requirements which an
applicant must fulfill for matriculation as a student of the University.

7. There may be a University Students Union. The constitution shall be subject
to the approval of the Council.

8. There may be a Students Union for each College. The constitution shall be
subject to the approval of the Council, on the recommendation of the
Assembly of Fellows of the College concerned.

STATUTE 26
Degree and Other Awards
1. (1) The University may confer the degrees of Bachelor, Master and Doctor
with the designations prescribed in paragraph 2(1) to students who —
(a) have attended an approved course of study;
(b) have passed the appropriate examination or examinations; and
(c) have complied in all other respects with the requirements prescribed therefor.

(2) The University may confer any of the degrees with the designations prescribed in paragraph 2(2) on any person who has rendered distinguished service in the advancement of any branch of learning or who has otherwise rendered himself worthy of such a degree.

2. The degrees which may be conferred by the University shall have the following designations —

1. Bachelor’s Degrees
   (a) Bachelor of Architecture (B.Arch.)
   Bachelor of Arts (B.A.)
   Bachelor of Business Administration (B.B.A.)
   Bachelor of Chinese Medicine (B.Chi.Med.)
   Bachelor of Education (B.Ed.)
   Bachelor of Engineering (B.Eng.)
   Bachelor of Medical Sciences (B.Med.Sc.)
   Bachelor of Medicine and Bachelor of Surgery (M.B., Ch.B.)
   Bachelor of Nursing (B.Nurs.)
   Bachelor of Pharmacy (B.Pharm.)
   Bachelor of Science (B.Sc.)
   Bachelor of Social Science (B.S.Sc.)

   (b) Master’s Degrees
       Master of Accountancy (M.Acc.)
       Master of Architecture (M.Arch.)
       Master of Arts (M.A.)
       Master of Business Administration (M.B.A.)
       Master of Chinese Medicine (M.Chi.Med.)
       Master of City Planning (M.C.P.)
       Master of Clinical Pharmacy (M.Clin.Pharm.)
       Master of Divinity (M.Div.)
       Master of Education (M.Ed.)
       Master of Engineering (M.Eng.)
       Master of Fine Arts (M.F.A.)
       Master of Midwifery (M.Mid.)
       Master of Music (M.Mus.)
       Master of Nursing (M.Nurs.)
       Master of Philosophy (M.Phil.)
       Master of Professional Accountancy (M.P.Acc.)
       Master of Public Health (M.P.H.)
       Master of Science (M.Sc.)
       Master of Social Science (M.S.Sc.)
       Master of Social Work (M.S.W.)

   (c) Doctoral Degrees
       Doctor of Business Administration (D.B.A.)
       Doctor of Education (Ed.D.)
       Doctor of Literature (D.Lit.)
       Doctor of Medicine (M.D.)
(2) Honorary Degrees

- Doctor of Laws *honoris causa* (LL.D *honoris causa*)
- Doctor of Literature *honoris causa* (D.Lit. *honoris causa*)
- Doctor of Science *honoris causa* (D.Sc. *honoris causa*)
- Doctor of Social Science *honoris causa* (D.S.Sc. *honoris causa*)

3. The degree of Bachelor shall not be conferred upon a student unless he shall have attended approved courses of study as a matriculated student of the University.

4. The Senate may accept as part of the attendance of a student qualifying him for the conferment of the degree of Bachelor periods of attendance as a registered student at another university or institution of higher learning recognized by the Senate for this purpose:

   Provided that the degree of Bachelor shall not be conferred upon such student unless:

   (a) he shall have attended an approved course of study as a matriculated student of the University for at least 2 academic years;

   (b) his total period of attendance as a matriculated student of the University and as a registered student of another university or institution of higher learning shall not be less than 3 academic years; and

   (c) he shall have attended his final term of study at the University immediately preceding his completion of all requirements for the conferment of the degree of Bachelor.

5. The Senate may accept a certificate of proficiency in any subject issued by another university or institution of higher learning recognized for this purpose by the Senate as exempting from any examination of the University in such subject for the degree of Bachelor.

6. Save as provided in paragraphs 10 and 11, the degree of Master shall not be conferred upon any person in any Faculty unless he has pursued an approved course of study or research for a period of at least 12 months after satisfying the requirements for the conferment of the degree of Bachelor in the Faculty concerned or after admission as a postgraduate student in terms of paragraph 9.

7. Save as provided in paragraphs 10 and 11, the degree of Doctor of Philosophy in any Faculty shall not be conferred upon any person unless he has —

   (a) followed an approved course of research as a student of the University for a period of at least 24 months after satisfying the requirements for the conferment of the degree of Bachelor in the Faculty concerned or after admission as a postgraduate student in terms of paragraph 9; and

   (b) submitted a thesis which is certified by examiners to make a distinct contribution to the knowledge or understanding of the subject and to afford evidence of originality shown either by the discovery of new facts or by the exercise of independent critical power.
8. Save as provided in paragraphs 10 and 11, the degree of Doctor of Literature, Doctor of Science, Doctor of Social Science, Doctor of Business Administration or Doctor of Medicine shall not be conferred upon any person unless —
   
   (a) he shall be a graduate of the University of not less than 7 years standing; and
   
   (b) he shall have made in the opinion of the examiners a sustained contribution of distinction to the advancement of his subject.

9. (1) A person who has graduated in another university or who as a registered student of Chung Chi College, The United College of Hong Kong or New Asia College has obtained before the date of establishment of the University a diploma or certificate issued by or on behalf of such Colleges may be exempted from the matriculation requirement of the University and may be admitted as a postgraduate student and may proceed to the degree of Master or Doctor under such conditions as may be prescribed by the Statutes and by decrees and regulations made thereunder.

   (2) A person who —
      
      (a) has completed a course of study in a tertiary educational institution and holds professional or similar qualifications equivalent to a degree; and
      
      (b) has satisfied such other requirements as may be prescribed by the Statutes and by decrees and regulations made thereunder,

   may be exempted from the matriculation requirements of the University and may be admitted to be a postgraduate student with the approval of the Senate.

10. The Senate may recommend the award of the degree of Master or Doctor in any Faculty to any member of the academic staff of the University and for this purpose may exempt any such person from any of the requirements prescribed for the conferment of the degree other than the examination therefor.

11. The Council may recommend the award without requiring attendance or examination of a degree of Master or Doctor 

   *honoris causa*: Provided that the holder of a degree which has been conferred *honoris causa* shall not, by the fact that he has been admitted thereto, be entitled to practise any profession.

12. The Council shall not recommend the award of any degree of Master or Doctor *honoris causa* except after consideration of recommendations submitted by an Honorary Degrees Committee consisting of —

   (a) the Chancellor;
   
   (b) the Vice-Chancellor;
   
   (c) the Heads of the Colleges;
   
   (d) the Chairman of the Council;
   
   (e) 2 members of the Council nominated by the Council; and
   
   (f) members of the Senate, equal in number to the number of the Colleges, elected by the Senate.
13. The University may award diplomas and certificates —
   (a) to students who —
      (i) have attended an approved course of study;
      (ii) have passed the appropriate examination or examinations; and
      (iii) have complied in all other respects with the requirements prescribed therefor; and
   (b) to persons other than those provided for in subparagraph (a) above who are deemed by the Senate to possess the qualification appropriate for the award of such diplomas and certificates provided that such persons —
      (i) have pursued a course of study therefor at one or more educational institutions in Hong Kong recognized for this purpose by the Senate; and
      (ii) have passed the appropriate examination or examinations of the University.

14. Subject to the right of appeal from the decision of the Senate to the Council and from the decision of the Council to the Chancellor, the Senate may deprive any person who has been convicted of an arrestable offence or who in their opinion has been guilty of dishonourable or scandalous conduct of any degree, diploma, certificate or other award of the University.

STATUTE 27
Examinations

1. Examinations of the University qualifying in any subject of study for a Bachelor’s degree or a higher degree of the University shall be conducted by a board of examiners which shall consist of —
   (a) 2 or more internal examiners who shall be teachers in the subject of the examination; and
   (b) save as provided by paragraph 3, one or more external examiners who shall not be members of the academic staff of the University and who shall not have taken part in the teaching of the candidates.

2. The board of examiners shall have the duty to ensure that examinations are properly conducted and the assessment is fair and consistent.

3. Upon the approval of the Senate the requirement in paragraph 1 (b) shall not apply for examinations qualifying in a subject of study for a Bachelor’s degree, and one or more visiting examiners who shall not be members of the academic staff of the University and who shall not have taken part in the teaching of the candidates shall be appointed for the subject by the Council upon the recommendation of the Senate or in the case of emergency by the Vice-Chancellor.

4. The visiting examiner or examiners shall —
   (a) call for at his or their discretion the examination scripts of all or any, but not less than one-third, of the examinations qualifying for the degree in the subject for which he is or they are appointed;
   (b) submit to the Vice-Chancellor an annual written report; and
(c) visit the University not less than once every 3 years to review in depth the examinations on site.

STATUTE 28

Citation

The Statutes may be cited as the Statutes of The Chinese University of Hong Kong.

Schedule 2

(Omitted as spent)

Schedule 3

[ss. 19(2) & 20(2).]

CONSTITUTION OF THE ORIGINAL COLLEGES

1. In this Schedule, unless the context otherwise requires —
   “Boards of Trustees” means the Boards of Trustees of the Colleges incorporated under paragraph 2;
   “Chairman” means the Chairman of each Board of Trustees;
   “College” means an original College and “Colleges” shall be construed accordingly;
   “Council” means the Council of The Chinese University of Hong Kong.

2. (1) There shall be a Board of Trustees of Chung Chi College which shall be a body corporate and shall have the name of “The Trustees of Chung Chi College” and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.
   (2) There shall be a Board of Trustees of The United College of Hong Kong which shall be a body corporate and shall have the name of “The Trustees of The United College of Hong Kong” and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.
   (3) There shall be a Board of Trustees of New Asia College which shall be a body corporate and shall have the name of “The Trustees of New Asia College” and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.

3. (1) Each Board of Trustees shall hold in trust, and administer for the benefit of its College the movable property which is vested in the Board under paragraph 7; and shall hold in trust for the benefit of the University the buildings the subject of the agreements to be made under paragraph 2 of Schedule 2*. 

* For text of Schedule 2, see the Revised Edition of the Laws.
(2) Subject to subparagraph (3), each Board of Trustees may, for the purpose of the trusts under subparagraph (1), exercise the powers conferred on trustees by the Trustee Ordinance.

(3) A Board of Trustees shall not, without the prior approval of the Council, which may be subject to such conditions as the Council thinks fit, accept any gift for the benefit of the College.

(4) Each Board shall make written provision for its procedure in the transaction of business, the discharge of its aims and duties and the maintenance of good order at its meetings.

(5) The Board of Trustees of Chung Chi College shall —
   (a) recommend to the Council, through the Administrative and Planning Committee, all appointments to the Theology Division, or whatever part of the University shall succeed the Division as being responsible for theological education, including the appointment of the Head of the Theology Division (or equivalent post) and of the warden of the Theology Hostel;
   (b) allocate for the promotion of theological education, including the upkeep of the Theology Building, the resources made available from private funds;
   (c) provide for and appoint the Chaplain of the Chapel; and
   (d) advise the Senate on all major policy matters relating to theological education,

   and the Board of Trustees may delegate to a Theological Council appointed by it the power to discharge the functions and duties imposed on the Board by this subparagraph.

4. (1) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Governors of Chung Chi College shall, on the commencement of this Ordinance, become the members of the Board of Trustees of that College incorporated under paragraph 2(1).

(2) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Trustees of The United College of Hong Kong shall, on the commencement of this Ordinance, become members of the Board of Trustees of that College incorporated under paragraph 2(2).

(3) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Governors of New Asia College shall, on the commencement of this Ordinance, become members of the Board of Trustees of that College incorporated under paragraph 2(3).

(4) Any person who is at the commencement of this Ordinance, or who becomes, a member of a Board of Trustees may retire as a member of that Board of Trustees, but no person shall retire so as to reduce the number of members of the Board of Trustees below 4.

(5) Vacancies in the number of members of a Board of Trustees shall from time to time be filled by such legal means as would have been available for the appointment of new trustees if the Board of Trustees had not...
been incorporated, and, without prejudice to the generality of the
foregoing, section 42 of the Trustee Ordinance shall apply in relation
to the appointment of new Trustees.

5. (1) Each Board of Trustees shall forward to the Registrar of Companies —
(a) notice of the address of the principal office of the Board of Trustees
and any change thereof;
(b) a list of the names and addresses of the members of the Board of
Trustees, and any change therein, certified as correct by the
Chairman; and
(c) a copy of the written provision made under paragraph 3(4), and
any change therein, certified as correct by the Chairman.

(2) Notification in accordance with subparagraph (1)(a) and (b) shall be
made —
(a) within 3 months of the commencement of this Ordinance; and
(b) thereafter within 28 days of any change.

(3) Notification under subparagraph (1)(c) shall be made within 28 days
after the making of any written provision under paragraph 3(4) or the
making of any change therein.

(4) Any person may inspect at the office of the Registrar of Companies
any of the documents registered under this paragraph.

(5) A fee of $5 shall be payable for registering or inspecting any document
referred to in this paragraph.

6. Each Board of Trustees shall in each year, prepare and produce to the Council
its audited accounts in such form and at such times as the Council may
determine.

7. On the commencement of this Ordinance —
(a) all movable property held on trust by or for each College and all
immovable property held by or on behalf of the Colleges outside the
precincts of the University shall vest in the Board of Trustees of the
College concerned without further assurance and on the same trusts
and subject to the same terms and conditions, if any, on which the
same was then held;
(b) the Board of Trustees of each College shall succeed to all rights,
privileges, obligations and liabilities of the Colleges relating to the
property vested in the Board of Trustees under subparagraph (a).

Schedule 4

[Cap. 23.]  
CONSTITUTION OF SHAW COLLEGE

Interpretation. 1. In this Schedule, unless the context otherwise requires —
"Board of Trustees" means the Board of Trustees of Shaw College
incorporated under paragraph 2;
"Chairman" means the Chairman of the Board of Trustees;
"Council" means the Council of The Chinese University of Hong Kong;
“Planning Committee” means the Planning Committee for Shaw College established by the Council under section 10(1).

2. There shall be a Board of Trustees of Shaw College which shall be a body corporate and shall have the name of “The Trustees of Shaw College” and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.

3. (1) The Board of Trustees shall hold in trust and administer for the benefit of Shaw College the movable property which is vested in the Board of Trustees by the University.

(2) Subject to subparagraph (3), the Board of Trustees may, for the purpose of the trust under subparagraph (1), exercise the powers conferred on trustees by the Trustee Ordinance.

(3) The Board of Trustees shall not, without the prior approval of the Council, which may be subject to such conditions as the Council thinks fit, accept any gift for the benefit of Shaw College.

(4) The Board of Trustees shall make written provision for its procedure in the transaction of business, the discharge of its aims and duties, the appointment and retirement of its members and the maintenance of good order at its meetings.

4. (1) The persons who, immediately before the commencement of The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance, were members of the Planning Committee shall, on the commencement of that Ordinance, become members of the Board of Trustees.

(2) Members of the Board of Trustees who become such members under subparagraph (1) shall hold office for a period of 1 year from the commencement of The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance and shall, subject to the written provision made under paragraph 3(4), be eligible for re-appointment.

(3) Any person who on the commencement of The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance is, or who becomes, a member of the Board of Trustees may retire as a member of the Board, but no person shall retire so as to reduce the number of members of the Board of Trustees below 4.

(4) Vacancies in the number of members of the Board of Trustees shall from time to time be filled in accordance with the written provision made under paragraph 3(4) or by such legal means as would have been available for the appointment of new trustees if the Board of Trustees had not been incorporated, and, without prejudice to the generality of the foregoing, section 42 of the Trustee Ordinance shall apply in relation to the appointment of new Trustees.

5. (1) The Board of Trustees shall forward to the Registrar of Companies—

(a) notice of the address of the principal office of the Board of Trustees and any change thereof;

(b) a list of the names and addresses of the members of the Board of Trustees, and any change therein, certified as correct by the Chairman; and
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(c) a copy of the written provision made under paragraph 3(4), and any change therein, certified as correct by the Chairman.

(2) Notification in accordance with subparagraph (1)(a) and (b) shall be made —

(Cap. 1139.)

(a) within 3 months of the commencement of The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance; and

(b) thereafter within 28 days of any change.

(3) Notification under subparagraph (1)(c) shall be made within 28 days after the making of any written provision under paragraph 3(4) or the making of any change therein.

(4) Any person may inspect at the office of the Registrar of Companies any of the documents registered under this paragraph.

(5) A fee of $5.00 shall be payable for registering or inspecting any document referred to in this paragraph.

Accounts 6. The Board of Trustees shall in each year, prepare and produce to the Council its audited accounts in such form and at such times as the Council may determine.
Regulations Governing Admission to
Full-time Undergraduate Studies
(For Admission in 2003)

I. General
A. Applicants seeking admission to a course of study leading to a bachelor’s degree of the University shall have satisfied the minimum entrance requirements of the University and the programme concerned as stipulated in these regulations.
B. Applicants seeking admission on the strength of Hong Kong Advanced Level Examination results shall apply for admission in accordance with the stipulations in Section II.
C. Applicants seeking admission on the strength of qualifications other than Hong Kong Advanced Level Examination results shall apply for admission in accordance with the stipulations in Section III.

II. Admission on the Strength of Hong Kong Advanced Level Examination Results
A. Minimum University requirements for application
Applicants shall:
1. have obtained in one sitting of the Hong Kong Certificate of Education Examination (HKCEE) grade E or above in at least seven subjects including two language subjects (Chinese Language, English Language, French or German); and
2. have obtained in one sitting of the Hong Kong Advanced Level Examination (HKALE) grade E or above in:
   a. Advanced Supplementary Level Chinese Language & Culture*; and
   b. Advanced Supplementary Level Use of English; and

* Applicants who do not possess the required results in Advanced Supplementary Chinese Language & Culture but who have obtained outstanding results in other subjects may, at the discretion of individual faculties, be exempted from this language requirement and be admitted to the programme concerned after passing a language test arranged by the University.
c. at least two Advanced Level subjects, or one Advanced Level and two Advanced Supplementary Level subjects.

B. 
Requirements of the programmes
In addition to satisfying the University requirements, applicants shall satisfy the additional requirements of the programme concerned as listed in the table on pp. 408 to 419.

C. 
Criteria for selection
Applicants will be considered on the basis of the results they obtain in the Hong Kong Certificate of Education Examination and the Hong Kong Advanced Level Examination, and their academic and extracurricular achievements in school. If they are invited to attend an interview, their performance at the interview will also be taken into consideration.

III. Admission on the Strength of Qualifications Other Than Hong Kong Advanced Level Examination Results

A. Minimum University requirements for application
Applicants shall be eligible to apply for admission if they
1. have obtained in one sitting of the GCE Advanced Level Examination pass grades in no less than three subjects; or
2. have acquired an International Baccalaureate Diploma; or
3. possess a qualification obtained outside Hong Kong which qualifies them for university admission in the country/region where such qualification is obtained; or
4. possess a Matriculation Certificate of The Chinese University of Hong Kong issued in 1978 or before; or
5. have obtained in one sitting of the Hong Kong Higher Level Examination grade E or above in no less than five subjects including Chinese Language & Literature and English Language; or
6. have completed at least one year of undergraduate study at a recognized university; or
7. are mature persons aged 23 or over on 1st September in the year when admission is sought, provided:
   a. they are able to show either by publication or by other acceptable evidence that they have achieved sufficient competence in their chosen field of study to justify admission; or have shown exceptional ability in appropriate academic or professional fields; and
   b. they can produce evidence of continuous residence in Hong Kong for at least three years; or
8. have other exceptional abilities which merit admission. They shall also have attained an acceptable level of proficiency in both the Chinese and English languages, unless exempted from this language requirement by the Senate.
D. **Criteria for selection**

Applicants shall be considered on the basis of their educational background and academic achievements. If they are invited to attend an interview, their performance at the interview will also be taken into consideration.
<table>
<thead>
<tr>
<th>Programme</th>
<th>HKCEE Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty of Arts</strong></td>
<td>Language Subject Requirements</td>
</tr>
<tr>
<td>(1) Chinese Language and</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>Literature</td>
<td></td>
</tr>
<tr>
<td>(2) English</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German (Chinese Language is preferred)</td>
</tr>
<tr>
<td>(3) Fine Arts</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(4) History</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(5) Japanese Studies</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(6) Modern Language and</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>Intercultural Studies</td>
<td></td>
</tr>
<tr>
<td>(7) Music</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(8) Philosophy</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(9) Religious Studies and</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>Theology</td>
<td></td>
</tr>
<tr>
<td>(10) Translation</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td><strong>Faculty of Business</strong></td>
<td>Language Subject Requirements</td>
</tr>
<tr>
<td>Administration</td>
<td></td>
</tr>
<tr>
<td>(1) Hotel and Tourism Management</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(2) Insurance, Financial and</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>Actuarial Analysis</td>
<td></td>
</tr>
<tr>
<td>(3) Integrated Bachelor of</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>Business Administration Programme</td>
<td></td>
</tr>
</tbody>
</table>

Note: 1. CEE science subjects are: Additional Mathematics, Biology, Chemistry, Computer Studies, Electronics and Electricity, Engineering Science, Human Biology, Mathematics and Physics. 2. AL = Advanced Level; AS = Advanced Supplementary Level.
<table>
<thead>
<tr>
<th>HKALE Requirements</th>
<th>Number of ALAS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</th>
<th>Specific subjects in which grade E or above should be obtained, if any</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL+2AS</td>
<td>AS Chinese Literature</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL+2AS</td>
<td></td>
</tr>
<tr>
<td>Preferably a good grade in Art</td>
<td>2AL or 1AL+2AS</td>
<td>AS Art is preferred if applicants have not taken Art in HKCEE</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL+2AS</td>
<td></td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL+2AS</td>
<td></td>
</tr>
<tr>
<td>Preferably a good grade in Music</td>
<td>2AL or 1AL+2AS</td>
<td>AS Music and/or an other music examination is preferred</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL+2AS</td>
<td></td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL+2AS</td>
<td></td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL+2AS</td>
<td>AS Pure Mathematics or AS Mathematics &amp; Statistics</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL+2AS</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Programme</th>
<th>HKCEE Requirements</th>
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</thead>
<tbody>
<tr>
<td>(4) Professional Accounting</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(5) Quantitative Finance</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td><strong>Faculty of Education</strong></td>
<td></td>
</tr>
<tr>
<td>(1) Language Education</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(2) Physical Education and Sport Science</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td><strong>Faculty of Engineering</strong></td>
<td></td>
</tr>
<tr>
<td>(1) Automation and Computer-Aided Engineering</td>
<td>Good grades in English Language and any one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(2) Computer Engineering</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(3) Computer Science</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(4) Electronic Engineering</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(5) Information Engineering</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
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</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Grade E or above in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grade in Mathematics or Additional Mathematics, Physics or Engineering Science and one other subject from the following: Mathematics/Additional Mathematics/Physics/Engineering Science/Computer Studies, Technical Drawing/Design &amp; Technology/Chemistry/Biology</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grade in Mathematics or Additional Mathematics and two other science subjects</td>
<td>3AL or 2AL + 1AS (3 AL preferred)</td>
</tr>
<tr>
<td>Good grade in Mathematics or Additional Mathematics and two other science subjects</td>
<td>3AL or 2AL + 1AS (3 AL preferred)</td>
</tr>
<tr>
<td>Good grade in Mathematics or Additional Mathematics and at least two other science subjects (preferably including Physics)</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grade in Mathematics or Additional Mathematics, and at least two other science subjects (preferably including Physics)</td>
<td>2AL (Additional AL/AS subjects preferred)</td>
</tr>
<tr>
<td>Programme</td>
<td>HKCEE Requirements</td>
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</tr>
<tr>
<td>(6) Innovation and Design Engineering</td>
<td>Good grades in English Language and any one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(7) Internal Engineering</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(8) Systems Engineering and Engineering Management</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
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<tr>
<th>Faculty of Medicine</th>
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<tbody>
<tr>
<td>(1) Medical Studies</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(2) Nursing</td>
<td>Good grades in Chinese Language and English Language</td>
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<tr>
<td>(3) Pharmacy</td>
<td>Good grades in Chinese Language and English Language</td>
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<tr>
<th>Faculty of Science</th>
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<tbody>
<tr>
<td>(1) Applied Chemistry with Management Studies</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
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<td>-----------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Good grade in Mathematics or Additional Mathematics, Physics or Engineering Science and at most one other subject from the following: Mathematics, Additional Mathematics, Physics, Engineering Science, Computer Studies, Technical Drawing, Design and Technology, Chemistry or Biology</td>
<td>2A or 1AL or 1L + 2AS</td>
</tr>
<tr>
<td>Good grade in Mathematics or Additional Mathematics, Physics or Engineering Science and at least one other science subject</td>
<td>3A or 2L + 1AS</td>
</tr>
<tr>
<td>Good grade in Mathematics or Additional Mathematics and at least two other science subjects</td>
<td>2A or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grade in Biology, Chemistry, Physics and Mathematics</td>
<td>3A or 2L + 2AS or 2AL + 1AS or 2AL + 1AS or 3A or 2L or 2AL + 2AS preferred</td>
</tr>
<tr>
<td>Good grade in one subject from Biology, Human Biology, Chemistry or Physics</td>
<td>2A or 1L + 2AS</td>
</tr>
<tr>
<td>Good grade in Biology, Chemistry, Physics and Mathematics</td>
<td>3A or 2L + 2AS or 2AL + 1AS or 3A or 2L or 2AL + 2AS preferred</td>
</tr>
<tr>
<td>Good grade in Biology, Chemistry, Mathematics and Additional Mathematics and Physics or Engineering Science</td>
<td>2A or 1L + 2AS</td>
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<tr>
<td>Programme</td>
<td>HKCEER Requirements</td>
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<tr>
<td>(2) Biochemistry</td>
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<tr>
<td>(3) Biology</td>
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<tr>
<td>(4) Chemistry</td>
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<td>(5) Chinese Medicine</td>
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<td>(6) Environmental Science</td>
<td></td>
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<tr>
<td>(7) Food and Nutritional Sciences</td>
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<tr>
<td>Non-language Subject Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
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<td>---------------------------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Good grade in Biology, Chemistry and one subject from Physics, Engineering Science, Mathematics, Additional Mathematics, Physics or Engineering Science</td>
<td>2AL or 1AL + 2AS</td>
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</tr>
<tr>
<td>Good grade in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics or Engineering Science</td>
<td>2AL or 1AL + 2AS</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Good grade in Chemistry, Mathematics or Additional Mathematics or Physics or Engineering Science</td>
<td>2AL or 1AL + 2AS</td>
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<td></td>
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<tr>
<td>Good grade in Biology and one subject from Chemistry, Physics, Engineering Science, Mathematics, Additional Mathematics, Computer Studies or Geography</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grade in Biology, Chemistry and one subject from Physics, Computer Studies, Engineering Science, Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
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<td></td>
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</tr>
<tr>
<td>Good grade in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics or Engineering Science</td>
<td>2AL or 1AL + 2AS</td>
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<tr>
<td>Programme</td>
<td>HKCEE Requirements</td>
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</tr>
<tr>
<td>(8) Material Science and</td>
<td>Good grades in any two language subjects (Chinese Language and English Language preferred)</td>
</tr>
<tr>
<td>Engineering</td>
<td>--------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>(9) Mathematics</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(10) Molecular Biotechnology</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(11) Physics</td>
<td>Good grades in any two language subjects (Chinese Language and English Language preferred)</td>
</tr>
<tr>
<td>(12) Risk Management Science</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(13) Statistics</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
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</tr>
<tr>
<td>Good grade in Mathematics or Additional Mathematics (Additional Mathematics is preferred), Physics or Engineering and Science (Physics is preferred)</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grade in Mathematics or Additional Mathematics (Additional Mathematics is preferred)</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grade in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics, Engineering and Science or Economics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grade in Mathematics or Additional Mathematics (Additional Mathematics is preferred), Physics or Engineering and Science (Physics is preferred)</td>
<td>2AL or 1AL + 2AS</td>
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<td>Good grade in Mathematics or Additional Mathematics (Additional Mathematics is preferred)</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grade in Mathematics or Additional Mathematics (Additional Mathematics is preferred)</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Programme</td>
<td>HKCEE Requirements</td>
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</tr>
<tr>
<td>(1) Anthropology</td>
<td>Good grade in Chinese Language and English Language</td>
</tr>
<tr>
<td>(2) Architecture</td>
<td>Good grade in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(3) Economics</td>
<td>Good grade in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(4) Geography and Resource Management</td>
<td>Good grade in Chinese Language and English Language</td>
</tr>
<tr>
<td>(5) Government and Public Administration</td>
<td>Good grade in Chinese Language and English Language</td>
</tr>
<tr>
<td>(6) Journalism and Communication</td>
<td>Good grade in Chinese Language and English Language</td>
</tr>
<tr>
<td>(7) Psychology</td>
<td>Good grade in Chinese Language and English Language</td>
</tr>
<tr>
<td>(8) Social Work</td>
<td>Good grade in Chinese Language and English Language</td>
</tr>
<tr>
<td>(9) Sociology</td>
<td>Good grade in Chinese Language and English Language</td>
</tr>
<tr>
<td>Non-language Subject Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
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<tr>
<td>2AL or 1AL+2AS</td>
<td></td>
</tr>
<tr>
<td>Grade B or above in Mathematics</td>
<td>2AL or 1AL+2AS</td>
</tr>
<tr>
<td>Grade C or above in Mathematics</td>
<td>2AL or 1AL+2AS</td>
</tr>
<tr>
<td>Grade D or above in Mathematics</td>
<td>2AL or 1AL+2AS</td>
</tr>
</tbody>
</table>
Regulations Governing Admission to Part-time Undergraduate Studies (For Admission in 2003)

I. General
Applicants seeking admission to an approved part-time course of study leading to a bachelor's degree shall have fulfilled the entrance requirements of the University as prescribed in these regulations.

II. Admission to the Part-time Degree Programme in Music

Entrance requirements
Applicants shall

A. 1. have obtained in one sitting of the Hong Kong Advanced Level Examination in 1994 or thereafter Grade E or above in:
   a. Advanced Supplementary Level Chinese Language & Culture; and
   b. Advanced Supplementary Level Use of English; and
   c. two Advanced Level subjects, or one Advanced Level and two Advanced Supplementary Level subjects; or

2. a. have obtained in one sitting of the Advanced Level Examination of the University of Hong Kong or the Hong Kong Examinations Authority in 1993 or before Grade E or above in at least three subjects, and
   b. have obtained in addition Grade E or above in Use of English in the same sitting of the Advanced Level Examination; or

3. have obtained in one sitting of the Hong Kong Higher Level Examination in 1979 or thereafter Grade E or above in Chinese Language and Literature, English Language and three other subjects; or

4. possess a Matriculation Certificate of The Chinese University of Hong Kong issued in 1978 or before; or

5. have obtained in one sitting of the Hong Kong Certificate of Education Examination or equivalent examination Grade C or above in five subjects including Chinese Language and English Language (if Grade C or above is obtained in both Additional Mathematics...
and Mathematics, only the subject with the higher grade will be counted), and have had at least four years of full-time working experience; or
6. possess a qualification obtained outside Hong Kong which qualifies them for university admission in the country/region where such qualification is obtained; or
7. have completed at least one year of undergraduate study at a recognized university; or
8. be aged 23 or over on 1st September in the year in which admission is sought, provided:
   a. they are able to show either by publication or by other acceptable evidence that they have achieved sufficient competence in their chosen field of study to justify admission; or have shown exceptional ability in appropriate academic or professional fields; and
   b. they can produce evidence of continuous residence in Hong Kong for at least three years; and
B. sit for an entrance test and obtain satisfactory results therein.

III. Admission to the Part-time Degree Programmes in Music with Unit Exemptions

Applicants may apply for admission and be granted an exemption of a specified number of units if they have achieved an acceptable standard* in Chinese language and English language and meet the special entrance requirements of the programme concerned as prescribed below.

Admission to the Part-time Degree Programme in Music with exemption of 63 units upon admission

Applicants shall
1. a. have obtained a diploma with a major in music at a recognized post-secondary institution; or
   b. have obtained a diploma in music awarded by a recognized music institution; or
   c. have obtained a degree at a recognized university; and
2. have had working experience in music; and
3. sit for an entrance test and obtain satisfactory results therein.

* Applicants who have obtained grade E or above in Chinese Language & Literature and English Language in the Hong Kong Higher Level Examination or equivalent shall be regarded as fulfilling this language requirement. Those who have not shall be required to take a test in these subjects in the Entrance Test of the Part-time Degree Programmes.
General Regulations
Governing
Full-time
Undergraduate Studies

(For programmes jointly offered by different departments, the term ‘department’ in the regulations refers to relevant committee concerned.)

1.0 Rules and Regulations
1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission
2.1 An applicant seeking admission to an approved full-time course of study leading to a bachelor’s degree shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Full-time Undergraduate Studies.
2.2 A successful applicant shall be admitted to a major programme.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damage to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claim being outstanding, caution money shall be converted into graduation fee.
3.4 Apart from caution money, fees once paid shall not be refunded, except under very special circumstances.

4.0 Registration
4.1 An applicant who has been offered admission to an approved course of study shall pay the fees and register with the Registry on the respective specified date/s and shall be considered to have enrolled in the approved course of study from the date of his first registration.
4.2 A student shall register for courses on the specified date/s in each academic year. Anyone who fails to register for courses after a lapse of two weeks from the specified date/s shall be considered to have withdrawn from studies at the University.

4.3 A student who is unable to register for courses on the specified date/s must apply for deferment in writing to the Registrar beforehand.

4.4 A student shall not be registered simultaneously in another course of study or research leading to the award of a degree, diploma or certificate at this university or any other tertiary institution except by prior permission of the board of the faculty to which he belongs. A student in breach of this regulation shall be required to discontinue his studies at the University.

4.5 A student registered for a full-time course of study shall not take up any full-time employment, paid or unpaid, during term time except by prior permission of the board of the faculty to which he belongs.

4.6 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.7 A student shall inform the Registrar immediately of any change of name, address or other particulars entered in the student’s registration record.

4.8 No application for changing a student’s registered particulars shall be accepted after he has been recommended by the Undergraduate Examinations Board for graduation or his withdrawal from the University.

4.9 A student who has withdrawn from the University may, under very special circumstances, apply in writing to the Registrar for reinstatement as a student. Such applications shall be considered by the board of the faculty concerned. No students who have been required to discontinue their studies at the University because of unsatisfactory academic performance or have withdrawn to avoid such discontinuation shall be reinstated.

5.0 Period of Study

5.1 Except for students in courses of study which prescribe otherwise, a Secondary 6 and a Secondary 7 entrant* shall be expected to graduate after four and three years of attendance respectively save as provided for in Regulation 5.2.

5.2 A student may apply on a prescribed form to the Registrar for an alteration of his period of study. No such application, however, shall be accepted after the commencement of his expected term of graduation.

5.3 Notwithstanding Regulation 5.2, no student shall graduate without having completed at least three years of attendance.

5.4 Notwithstanding Regulation 5.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than three years, provided that:

(a) he shall have attended this university for at least two years; and
(b) his total period of attendance at this university and another university or institution of higher learning recognized by the Senate shall have been not less than three years.

* A Secondary 6 or 7 entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or equivalent qualifications.
5.5 A student shall take courses at this university in his final term.

5.6 A Secondary 6 and a Secondary 7 entrant shall complete all requirements for graduation within six and five years respectively from his first registration including any periods of leave of absence and suspension of studies.

6.0 Course Requirements and Exemptions

6.1 A Secondary 6 and a Secondary 7 entrant shall complete at least 123 and 99 units of courses respectively before graduation.

6.2 A student shall be required to complete before graduation up to 72 units of courses in his major programme, and meet the minimum grade required for specific courses (if any), as prescribed in the study scheme concerned. However, a student pursuing a major programme which leads to professional qualifications may be required to complete more than 72 units.

6.3 A student may register for one or two minor programmes as approved by the department of his major subject. A minor programme shall require 15 to 30 units of courses.

6.4 A student shall also complete before graduation the following requirements:

(a) two units of Physical Education courses, to be taken in his first year of attendance; and

(b) 15 units of General Education courses** as prescribed by the University, the faculty concerned and the college to which he is assigned. However, the requirement may be reduced by three units for students in certain major programmes as approved by the Senate.

6.5 A student who has failed in any required course shall retake that course or take a substitute course prescribed by the department concerned.

6.6 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulations 5.4 and 5.5, no student with such exemptions shall be allowed to graduate unless he shall have:

(a) completed at least 60 units of courses at this university;

(b) completed at least two-thirds of his major requirements at this university; and

(c) completed at least two-thirds of his minor requirements at this university, if he wishes to graduate with a minor.

7.0 Course Load

7.1 A student shall take no less than 12 units of courses in any term.

7.2 A student shall take no more than 18 units of courses in a term except with prior permission of his major department. However, no student shall be allowed to take more than 21 units in any term.

8.0 Selection of Courses

8.1 A student shall select his courses according to the study scheme/s of his major and/or minor programme/s. He shall be responsible for ensuring the timely completion of all requirements for graduation.

** Students admitted in 1997–98 and before should complete 14–15 units of General Education courses.
8.2 A student shall not repeat any course which he has taken and passed or from which he has been exempted except as required by regulations which prescribe otherwise.

9.0 Course Withdrawals and Additions

9.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.

9.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enrol in a new course after the second week of the teaching term. Such applications shall be made on a prescribed form and submitted to the deans of the faculties of the students' major subjects for consideration.

9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of ‘F’ for the course.

10.0 Change of Major and Minor Programmes

10.1 A student who wishes to transfer from one major or minor programme to another shall apply on a prescribed form to the department concerned before a specified date.

11.0 Class Attendance and Leave of Absence

11.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.

11.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.

11.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Registrar through written application. Such applications shall be accompanied by a certificate signed or countersigned by the Director of the University Health Service and shall require the endorsement of his major department.

11.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Registrar through written application. Such applications shall state the reasons for which leave of absence is sought and shall require the endorsement of his major department.

11.5 Under no circumstance shall a student be granted leave of absence for more than one year in the first instance. In case he is still unable to attend classes after one year’s leave, he may apply for extension for another year, beyond which no further extension shall be granted.

11.6 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.

11.7 A student shall be required to take leave of absence if the condition of his health is considered by the Director of the University Health Service as constituting a definite hazard to the University community. At the end of
the prescribed period of absence, the student shall obtain a certificate of
good health signed by the Director of the University Health Service before
he can apply to resume studies.

12.0 Reduced Course Load for Certain Students Union Officers

12.1 A student after election to the presidency of the Students Union of the
University or a college or the vice-presidency of the University Students
Union may, if he feels that his academic work will suffer through the
pressure of his union duties, apply in writing to the Registrar for permission
to take a reduced course load for not more than two terms. The board of the
faculty to which he belongs may after considering his application make a
recommendation to the Senate thereon. No student shall be granted this
privilege more than once, and such an application shall be made within
two weeks after the election results are announced.

12.2 Such permission for reduced course load shall not prejudice the student’s
eligibility for any academic awards or financial assistance in his academic
career.

12.3 Such a student shall take a minimum of six units of courses in each teaching
term during his term of office as University or college students union
president or University Students Union vice-president and shall be required
to pay all prescribed fees.

13.0 Course Assessment and Grades

13.1 A student shall be assessed for every course which he has registered for on
the basis of his performance in the course. Criteria for assessment may
include any one or any combination of the following: attendance, class
work, written work, laboratory work, field work, research papers, tests,
examinations, and any other criteria.

13.2 Course grades, their standards and converted points used in reporting shall
be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Subdivisions (if needed)</th>
<th>Converted Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>A– Very Good</td>
<td>A–</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>B+</td>
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<tr>
<td></td>
<td>B</td>
<td>B</td>
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<tr>
<td></td>
<td>B–</td>
<td>B–</td>
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<tr>
<td>C</td>
<td>Fair</td>
<td>C+</td>
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<td></td>
<td>D</td>
<td>D</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>F</td>
</tr>
</tbody>
</table>
The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.

13.3 A student who has gained a grade of ‘D’ or above in a course shall earn the unit/s of that course. However, the unit/s of a course which a student has passed but is required to repeat shall count only once towards the fulfillment of course units for graduation.

14.0 Examinations

14.1 A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.

14.2 A graduation thesis or graduation project may be prescribed by a student’s major programme. The grades, standards and converted points used in reporting the results of graduation theses/projects shall be the same as those prescribed in Regulation 13.2.

14.3 Absence from examinations

(a) A student who for medical or other compelling reasons is unable to sit for any course examination, shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination concerned to the Registrar for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed or countersigned by the Director of the University Health Service.

(b) If his application for absence is successful, a student may be otherwise assessed at the discretion of the department concerned.

(c) A student who is absent from any examination without permission shall be given a grade of ‘F’ in that examination.

15.0 Academic Probation and Discontinuation of Studies

15.1 Academic probation

(a) A student shall be put on academic probation if he has obtained a grade point average of below 1.5 in the preceding term unless Regulation 15.2 applies.

(b) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 15.2 or he has completed all graduation requirements as set out in Regulation 16.1.

15.2 Discontinuation of studies

A student shall be required to discontinue his studies at the University:

(a) if his grade point average in a term is below 1.0 for two consecutive
terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for
two consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on
academic probation for two consecutive terms of attendance; or
(d) if, after two attempts, he still fails to meet the minimum grade required
for specified courses (if any) as prescribed by his major programme,
unless otherwise decided by the board of the faculty to which he belongs
or he is successful in obtaining transfer to another major programme
in the next term; or
(e) if he fails twice in the graduation thesis/graduation project; or
(f) if he fails to complete all requirements for graduation after five or six
years as prescribed in Regulation 5.6.

16.0 Graduation

16.1 To be considered for the award of a bachelor’s degree, a student shall:
(a) have satisfied all requirements prescribed in Sections 5.0 and 6.0;
(b) have obtained a grade point average of not lower than 1.5 in all major
courses taken which are coded 2000 and above (for STOT courses,
coded 0200 and above);
(c) have passed the graduation thesis/project, if any, as prescribed by the
major programme; and
(d) have obtained a grade point average of not less than 1.0 in his final
term.
A student who has satisfied the above requirements shall graduate, unless,
in accordance with Regulation 19.0, he is required to terminate his studies
at the University or be suspended from the University.

16.2 Notwithstanding Regulation 16.1(b), a student who has obtained a grade
point average of below 1.5 but not less than 1.3 in all major courses taken
which are coded 2000 and above (for STOT courses, coded 0200 and above)
may be recommended by the Undergraduate Examinations Board for the
award of a pass degree, subject to his satisfying all other requirements for
graduation.

16.3 Provided that he is not required to discontinue his studies, a student shall
register for a further term or year or specific course/s as the case may be, if
he fails to meet any of the requirements prescribed in Regulation 16.1.

16.4 A student who has fulfilled the requirements of a minor programme for
which he has registered in addition to satisfying all other conditions for
graduation shall graduate with a minor. If he fails to fulfil any minor
requirement, he shall graduate without a minor.

16.5 A student who has fulfilled the requirements of two minor programmes for
which he has registered in addition to satisfying all other conditions for
graduation shall graduate with double minors. If he fails to fulfil the
requirements of one or both of his two minor programmes, he shall either
graduate without a minor provided that he has not taken a reduced major
programme or graduate with a single minor provided that he has fulfilled
all requirements prescribed therefor and has not taken a reduced major
programme; otherwise he shall be required to register for a further term or year or specific course/s to make up the major and/or minor requirements.

17.0 Degree Classification
17.1 A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications:
(a) First Class Honours
(b) Second Class Honours Upper Division
(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass
17.2 The classification of a student’s degree shall be based on the grade point average of major courses coded 2000 and above or 3000 and above (for STOT courses, coded 0200 and above or 0300 and above respectively) as decided by the board of the faculty to which he belongs, grade point average of other courses and result of the graduation thesis/project, if any, in accordance with the standards specified by the Senate.

18.0 Transcripts
18.1 A student who wishes to apply for admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and grades obtained.
18.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.

19.0 Disciplinary Action
19.1 A student who violates any rule or regulation and/or commits any misconduct such as:
(a) defamation of or assault on or battery against the person of any member of the University;
(b) wilful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in tests or examinations;
(e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law;
(j) misrepresentations or false statements made in any application or document submitted to the University;
shall be disciplined by the Senate, boards of faculties and/or college
19.2 Disciplinary action may take the form of any of the following penalties which may be entered into the transcript of the student’s academic record:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits may result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.
Penalty (d) or (e) may be imposed only with the approval of the Senate.
19.3 A student, on being informed of a decision to take disciplinary action against him, may within seven days write to request the Senate to review the decision.
1.0 Rules and Regulations
1.1 Students pursuing undergraduate medical studies shall observe rules and regulations stipulated by the University and college authorities which are applicable and the Regulations Governing Undergraduate Medical Studies stipulated by the Faculty of Medicine.
1.2 The General Regulations Governing Full-time Undergraduate Studies (hereinafter referred to as Undergraduate Regulations) shall be applicable to medical students with the exception of the following regulations:
   5.1 – 5.6 concerning Period of Study;
   6.1 – 6.3, 6.6 concerning Course Requirements and Exemptions;
   7.1 – 7.2 concerning Course Load;
   13.1 – 13.3 concerning Course Assessment and Grades;
   14.1 – 14.3 concerning Examinations;
   15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies;
   16.1 – 16.5 concerning Graduation;
   17.1 – 17.2 concerning Degree Classification.

2.0 Admission
2.1 Application for admission to the University as medical students shall comply with Regulations Governing Admission to Full-time Undergraduate Studies (hereinafter referred to as Admission Regulations).
2.2 Admission into Medical Year 1
   Applicants may apply for direct admission into Medical Year 1 if they can meet the entrance requirements for medical studies set out in the Admission Regulations.
2.3 Transfer admission to Medical Year 2 or Year 3
   Applicants who have successfully completed one or two years of medical studies may apply for admission to Medical Year 2 or Year 3 respectively provided that their medical courses are compatible to those offered by this university.
3.0 University Requirements
Besides the medical programme, medical students shall complete the following before graduation, unless exempted therefrom:
(a) 12 units of General Education courses as prescribed by the University and the college to which he is assigned; and
(b) two units of Physical Education.
Physical Education courses shall normally be completed in Medical Year 1 (except for the transfer students admitted according to Reg. 2.3).

4.0 Length of Study
4.1 A student shall complete the Medicine Programme (Medical Years 1 to 5) within a period not exceeding seven academic years unless determined otherwise by the Faculty Board of Medicine.
4.2 A student shall not repeat Medical Year 1. A student who fails the First Professional Examination shall have to discontinue medical studies at this university unless determined otherwise by the Faculty Board of Medicine.
4.3 A student shall complete Medical Years 2 to 5 within a period not exceeding six academic years, and shall not repeat any of these four Medical Years more than once, unless determined otherwise by the Faculty Board of Medicine.
4.4 A student who fails to complete the programmes and pass the relevant examinations within the prescribed periods as stipulated above shall be required to discontinue these studies at the University.

5.0 Assessment and Examination
5.1 Students will be assessed in accordance with the regulations and criteria set by the respective panel of examiners of the year.
5.2 Absence from examinations
(a) A student who for medical or other compelling reasons is unable to sit for any course examination, shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 working days after the examination concerned to the Dean of Medicine for permission for absence. In the case of illness/injury, a certificate signed or countersigned by the Director of the University Health Service shall accompany the application.
(b) If his application for absence is permitted, a student may be otherwise assessed at the discretion of the Panel of Examiners/Examination Committee concerned. A student who is not allowed another assessment or supplementary examination shall have to repeat the course, repeat the year or to discontinue studies as recommended by the panel of examiners/examination committee.
(c) A student who is absent from any examination without permission shall be given a grade of 'F' in that examination.
Medical Year 1 (First Professional Examination)

5.3 Medical Year 1 students shall be assessed on the following:
(a) Course requirements prescribed by the Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Course requirements prescribed by General Education courses including Health and Society.
(d) Professional Knowledge consisting of:
   (i) Knowledge-based assessments (50% of overall final marks) of the three system blocks
      (ii) Human Structure
      (iii) Foundation Studies
      (iv) Cardiovascular-Respiratory, Gastroenterology and Nutrition, Homeostasis, Musculo-Skeletal

   The final mark for Professional Knowledge is composed of:
   a. Continuous assessment (25%) in any format throughout the year as and if considered appropriate by the system panels involved in first-year teaching.
   b. End-of-panel assessment (75%) to be held at the end of the year.

Overall pass in Professional Knowledge requires:
1. At least 50% achieved in the average mark of the final knowledge-based assessment and integrated assessment;
2. At least 40% achieved in the knowledge-based assessment of each system panel and integrated assessment.

5.4 Supplementary Examination and remedial arrangements
(a) Students who do not satisfy the requirements prescribed by the Skills Modules and the Selected Study Modules shall be required to do remedial work within a prescribed period.
(b) Students who do not satisfy the criteria for passing the individual system panel assessments and/or the integrated paper in the first attempt shall be required to take the relevant supplementary examination (pass mark 50%) in August.

5.5 Promotion to Medical Year 2
Students who have passed the First Professional Examination by satisfying the following requirements shall be promoted to Medical Year 2:
(a) having satisfied the course requirements of Selected Study Modules;
(b) having satisfied the course requirements of the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) pass in Health and Society; and
(d) overall pass in Professional Knowledge; or, for those who are required to sit for supplementary examinations, pass in each supplementary examination.

Medical Year 2

5.6 Medical Year 2 students shall be assessed on the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Health and Society and General Education courses.
(d) Professional Knowledge of the system panels.
   The final mark for Professional Knowledge is composed of:
   (I) Continuous assessment (25%) in any format throughout the year as and if considered appropriate by the system panels involved in second-year teaching.
   (II) End-of-panel assessment (75%).
   Overall pass in Professional Knowledge requires:
   1. At least 50% achieved in overall knowledge-based assessment.
      Students who fail to obtain an overall of 50% shall be required to repeat Medical Year 2; and
   2. At least 40% achieved in the assessment of each system panel.
      Students who have scored below 40% in any of the system panel assessments shall be required to take the supplementary examination of that panel. Students who fail to score 50% in any supplementary examination shall be required to repeat Medical Year 2.

5.7 Supplementary Examination and remedial arrangements
   (a) Students who do not satisfy the requirements prescribed by the Skills Modules and the Selected Study Modules shall be required to do remedial work within a prescribed period.
   (b) The supplementary examination of knowledge-based system panels is to be held in late June of the same year. Students who fail the supplementary examination shall be required to repeat Medical Year 2.

5.8 Promotion to Medical Year 3
   Students who have satisfied the following course requirements and passed the requisite assessments shall be promoted to Medical Year 3:
   (a) having satisfied the course requirements of Selected Study Modules;
   (b) having satisfied the course requirements of the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
   (c) pass in Health and Society; and
   (d) overall pass in Professional Knowledge.

5.9 Medical Year 3 students shall be assessed on the following:
   (a) Course requirements prescribed by Selected Study Modules.
   (b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
   (c) Course requirements prescribed by Health and Society.
   (d) Professional Knowledge consisting of:
      (I) Knowledge-based assessments (50% of overall final marks) by the system panels involved in third-year teaching.
      The final mark for Professional Knowledge is composed of:
      a. Continuous assessment (25%) in any format throughout the year as and if considered appropriate by the system panels involved in third-year teaching.
b. End-of-panel assessment (75%)

(II) Integrated assessment (50% of overall final mark) at the end of the year.

Overall pass in Professional Knowledge requires:
1. At least 50% achieved in the average mark of the final knowledge-based assessment and integrated assessment;
2. At least 40% achieved in the knowledge-based assessment of each system panel and integrated assessment.

(e) Clinical Clerkship Examination

Assessment will be made on Junior Medical Clerkship and Junior Surgical Clerkship in an integrated examination.

5.10 Supplementary Examinations and remedial arrangements

(a) Students who do not satisfy the requirements prescribed by the Skills Modules and the Selected Study Modules shall be required to do remedial work within a prescribed period.

(b) Students who do not pass the assessment in Health and Society shall be required to do remedial work within a prescribed period.

(c) Students who have failed Professional Knowledge or Clinical Clerkship Examination shall take the respective supplementary examination during the summer. However, students who have failed both Professional Knowledge and Clinical Clerkship Examinations shall not be allowed to sit for supplementary examinations and shall be required to repeat Medical Year 3.

5.11 Promotion to Medical Year 4

Students who have satisfied the following course requirements and passed the requisite assessments shall be promoted to Medical Year 4:

(a) having satisfied course requirements of Selected Study Modules;
(b) having satisfied course requirements of Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) pass in Health and Society; and
(d) overall pass in Professional Knowledge Examination and Clinical Clerkship Examination; or, for those who are required to sit for supplementary examinations, passing each supplementary examination.

Medical Year 4 (Part I of the Third Professional Examination)

5.12 Medical Year 4 students shall be assessed on the following:

(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Community and Family Medicine, Obstetrics and Gynaecology, Paediatrics and Psychiatry modules; as evaluated by
   (I) Continuous assessment in any format throughout the year as and if considered appropriate by the departments involved in fourth-year teaching (constituting 30% of the overall final marks).
   (II) End-of-module assessment (constituting 30% of the overall final marks).
(d) Overall knowledge, skills and attitudes by an end-of-year assessment.
labelled as Part I of the Third Professional Examination (constituting 40% of the overall final marks).

5.13 Supplementary Examination and remedial arrangements
(a) Students who do not satisfy the requirements of the Skills Modules and the Selected Study Modules shall be required to do remedial work during the elective period at the end of Year 4.
(b) Students who fail marginally in the overall assessment will be allowed to sit for a reassessment.

5.14 Promotion to Medical Year 5
Students who have satisfied the following course and module requirements and passed Part I of the Third Professional Examination shall be promoted to Medical Year 5:
(a) having satisfied course requirements of the Selected Study Modules;
(b) having satisfied course requirements of the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) having achieved 50% or more of the overall final marks;
(d) having achieved 40% or more of the total marks in each of the end-of-module assessments, and Part I of the Third Professional Examination.

Medical Year 5 (Part II of the Third Professional Examination)

5.15 Medical Year 5 students shall be assessed on the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Knowledge and skills in Medicine and Surgery and their associated specialties.

5.16 Supplementary Examination and remedial arrangements
(a) Students who do not satisfy the requirements of the Skills Modules and the Selected Study Modules shall be required to do remedial work before graduation.
(b) The pass mark of the Part II of the Third Professional Examination is 50%. Internal departmental assessments from senior clerkships will be taken into account. Students who fail in both Medicine and Surgery shall be required to repeat the whole year. Students who fail in one subject only shall be allowed a supplementary examination in that subject to be held within six months from the date of the main examination.
(c) Students who fail in the supplementary examination shall be required to resit Part II of the Third Professional Examination.

6.0 Graduation
6.1 A student shall be eligible for the award of the degrees of MB ChB if,
(a) he has satisfied the prescribed course and module requirements;
(b) he has passed all professional examinations as stipulated in the foregoing regulations within the prescribed period of study; and
(c) he has fulfilled other University requirements on Information Technology, Languages, General Education and Physical Education.
6.2 A student may be considered for the award of the degree of MB ChB with honours if,
(a) he has obtained a minimum of three subject distinctions in the professional examinations, at least one of which is in Part II of the Third Professional Examination; and 
(b) he has passed each and every professional examination at the first attempt.
Regulations Governing Undergraduate Pre-registration Nursing Studies

1.0 Rules and Regulations
1.1 Students pursuing undergraduate pre-registration nursing studies shall observe rules and regulations stipulated by the University authorities which are applicable and the Regulations Governing Undergraduate Pre-registration Nursing Studies.
1.2 The General Regulations Governing Full-time Undergraduate Studies shall be applicable to full-time pre-registration nursing students with the exception of the following regulations:
   5.1 – 5.6 concerning Period of Study;
   6.1 – 6.2, concerning Course Requirements and Exemptions;
   6.4 – 6.5, 6.6 (a) & (b)
   7.1 – 7.2 concerning Course Load;
   13.2 – 13.3 concerning Course Assessment and Grades;
   14.2 concerning Examinations;
   15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies;
   16.1 – 16.3 concerning Graduation;
   17.1 – 17.2 concerning Degree Classification.

2.0 Admission
2.1 Application for admission to the University as pre-registration nursing students shall comply with the ‘Regulations Governing Admission to Full-time Undergraduate Studies’ (hereinafter referred to as Admission Regulations).

3.0 Course Requirements
3.1 A student shall complete the prescribed Nursing courses unless exempted therefrom.
3.2 General Education and Physical Education
   (a) A student shall also complete before graduation 12 units of General Education courses as prescribed by the University and the college to which he is assigned and two units of Physical Education courses.
   (b) Physical Education courses shall normally be completed in Nursing Year 1.
4.0 Course Load

4.1 A student shall take no less than three Nursing courses in any teaching term. He shall take no more than seven Nursing courses in any teaching term except with prior permission of the Director of the Nethersole School of Nursing.

5.0 Period of Study

5.1 A student shall register for and attend classes for at least four years before graduation.

5.2 A student shall complete all requirements for graduation within six years from his first registration including any periods of leave of absence, suspension of studies and extension of studies.

5.3 A student shall take courses at this university in his final term.

5.4 A student who fails to complete the programme and pass the relevant examinations within the prescribed period as stipulated above shall be required to discontinue studies at the University.

6.0 Course Assessment and Grades

6.1 Course grades and their standards used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent A</td>
</tr>
<tr>
<td>A–</td>
<td>Very Good A–</td>
</tr>
<tr>
<td>B</td>
<td>Good B+</td>
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<tr>
<td></td>
<td>B</td>
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<td></td>
<td>B–</td>
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<tr>
<td>C</td>
<td>Fair C+</td>
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<td></td>
<td>C</td>
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<td>C–</td>
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<td>D</td>
<td>Pass D+</td>
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<td></td>
<td>D</td>
</tr>
<tr>
<td>F</td>
<td>Failure F</td>
</tr>
</tbody>
</table>

6.2 The pass mark is 50%. A student who has gained grade ‘D’ or above in a course shall have successfully completed the requirements for that course.

7.0 Academic Probation and Discontinuation of Studies

7.1 Students who fail in a Nursing course with a mark of 40% or above shall be allowed a supplementary examination.

7.2 The supplementary examination will normally be held within five to six weeks after the departmental examination.

7.3 (a) Students who fail a required Nursing course with a mark below 40% will be required to repeat the course, unless allowed a supplementary examination at the discretion of the panel of examiners.
Part 7 • University Ordinance and Regulations

(b) Students in their 2nd, 3rd and/or 4th years of attendance who obtain an average of less than 'C–' for Clinical Practice courses will be required to repeat that year.

(c) Students who fail an elective Nursing course with a mark below 40% will be required to repeat or undertake another Nursing elective course, unless allowed a supplementary examination at the discretion of the panel of examiners.

7.4 (a) Students who fail the supplementary examination of a required Nursing course will be required to repeat the course.

(b) Students who fail the supplementary examination of an elective Nursing course will be required to repeat the course or undertake another elective Nursing course.

7.5 Academic Probation

(a) Students who fail in two or more Nursing courses in a year and who are not allowed supplementary examinations shall be put on academic probation in the following term.

(b) A student on academic probation may be required to take a reduced study load and his performance shall be reviewed at the end of the term in which he is put on probation. At this time if he has failed in no more than one Nursing course probation shall be lifted; otherwise, probation shall continue to apply for a further term.

7.6 Discontinuation of Studies

A student shall be required to discontinue his studies at the University if:

(a) he fails to complete all requirements for graduation after six years; or

(b) he fails more than half of the Nursing courses he has taken in an academic year; or

(c) he fails to have his probation lifted after he has been put on academic probation for two successive terms of attendance; or

(d) if, after two attempts, he still fails to meet the minimum grade required for one or more required Nursing course(s), unless otherwise decided by the panel of examiners.

8.0 Graduation

8.1 A student shall be eligible for the award of the degree of Bachelor of Nursing if he has:

(a) completed all the course requirements as stipulated in the regulations; and

(b) fulfilled all other faculty and University requirements.

8.2 A student who has successfully completed the course requirements of the Pre-registration Bachelor of Nursing Programme and has satisfied all other University requirements shall be awarded the Bachelor of Nursing degree with one of the following classifications:

(a) First Class Honours

(b) Second Class Honours Upper Division

(c) Second Class Honours Lower Division

(d) Third Class Honours

(e) Pass
The classification of the Bachelor of Nursing degree for pre-registration nursing students shall be based on the grade point average of relevant Nursing courses coded 3000 and above and grade point average of other courses as determined by the faculty board in accordance with the standards specified by the Senate.
1.0 Rules and Regulations
1.1 Students pursuing undergraduate studies in Chinese Medicine shall observe rules and regulations stipulated by the University authorities where applicable and the pertinent Regulations Governing Undergraduate Studies in Chinese Medicine.
1.2 The General Regulations Governing Full-time Undergraduate Studies are applicable to full-time students in Chinese Medicine with the exception of the following regulations:
   5.1 – 5.6 concerning Period of Study
   6.1 – 6.6 concerning Course Requirements and Exemptions
   15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies
   16.1 – 16.5 concerning Graduation
   17.2 concerning Degree Classification

2.0 Admission
2.1 Application for admission to the University as students in Chinese medicine shall comply with the Regulations Governing Admission to Full-time Undergraduate Studies.

3.0 Period of Study
3.1 A student shall be expected to graduate after five years of attendance in the Chinese Medicine Programme.
3.2 A student may apply on a prescribed form to the Registrar for an alteration of his period of study. No such application, however, shall be accepted after the commencement of his expected term of graduation.
3.3 Notwithstanding Regulation 3.2, no student shall graduate without having completed at least five years of attendance.
3.4 Notwithstanding Regulation 3.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than five years, provided that:
   (a) he shall have attended the Chinese Medicine Programme of this university for at least four years; and
3.5 A student shall complete all requirements for graduation within seven years from his first registration including any periods of leave of absence and suspension of studies.

4.0 Course Requirements and Exemptions

4.1 A student shall complete at least 163 units of courses before graduation.

4.2 A student shall complete before graduation the following requirements:
(a) two units of Physical Education courses, to be taken in his first year of attendance, and
(b) 12 units of General Education courses as prescribed by the University, the Faculty of Science, and the college to which he is assigned.

4.3 A student who has failed in any required pre-clinical course shall retake that course or take a substitute course prescribed by the School of Chinese Medicine.

4.4 A student who has failed to meet the minimum requirement for any part of the Clinical Programme, or has failed in the professional examination, shall be allowed a supplementary examination and those who fail in the supplementary examination shall be required to repeat the specified part of the Clinical Programme or the supervised practice.

4.5 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulation 3.4, no student with such exemptions shall be allowed to graduate unless he shall have:
(a) completed at least 120 units of courses at this university;
(b) completed at least 75 units of pre-clinical requirements of the Chinese Medicine Programme at this university; and
(c) completed one year of clinical study and one year of supervised practice under the Chinese Medicine Programme.

5.0 Academic Probation and Discontinuation of Studies

5.1 Academic Probation
(a) A student shall be put on academic probation if he has obtained a grade point average below 1.5 in the preceding term during the pre-clinical period of study unless Regulation 5.2 applies.
(b) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 5.2 or he has completed all graduation requirements as set out in Regulation 6.1.
5.2 Discontinuation of Studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for two consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for two consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(d) if, after two attempts, he still fails to meet the minimum grade required for a pre-clinical or clinical course, unless otherwise decided by the board of the faculty or he is successful in obtaining transfer to another major programme in the next term; or
(e) if he fails twice in the professional examination; or
(f) if he fails to complete all requirements for graduation after seven years as prescribed in Regulation 3.5.

6.0 Graduation
6.1 To be considered for the award of the degree of Bachelor of Chinese Medicine, a student shall:
(a) have satisfied all requirements prescribed in Sections 3.0 and 4.0;
(b) have fulfilled all other University requirements;
(c) have obtained a grade point average of not lower than 1.5 in all major courses taken;
(d) have fulfilled the requirements for the pre-clinical and clinical studies and the supervised practice of the Chinese Medicine Programme; and
(e) have passed the two professional examinations which are given during the period of supervised practice.

A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 19.0 of the General Regulations Governing Full-time Undergraduate Studies, he is required to terminate his studies at the University or be suspended from the University.

6.2 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 6.1.

7.0 Degree Classification
7.1 The classification of the Bachelor of Chinese Medicine degree for students shall be based on the grade point average of all major courses and results of the Clinical Programme (according to Regulations 13.1–13.3 of the General Regulations Governing Full-time Undergraduate Studies), in accordance with the standards specified by the Senate.
Regulations Governing Four-year Full-time Undergraduate Studies in Education

1.0 Rules and Regulations
1.1 Students pursuing four-year full-time undergraduate studies in education shall observe all rules and regulations prescribed by the University authorities which are applicable and the Regulations Governing Four-year Full-time Undergraduate Studies in Education.
1.2 The General Regulations Governing Full-time Undergraduate Studies shall be applicable to students enrolling in four-year full-time Bachelor of Education Programmes with the exception of the following regulations:
   5.1 – 5.6 concerning Period of Study
   6.1 – 6.6 concerning Course Requirements and Exemptions
   15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies
   16.1 – 16.5 concerning Graduation

2.0 Admission
2.1 An applicant seeking admission to the four-year full-time Bachelor of Education Programme shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Full-time Undergraduate Studies.

3.0 Period of Study
3.1 A student shall be expected to graduate after four years of attendance save as provided for in Regulation 3.2.
3.2 A student may apply on a prescribed form to the Registrar for an extension of his period of study. No such application, however, shall be accepted after the commencement of his expected term of graduation.
3.3 No student shall graduate without having completed at least four years of attendance.
3.4 Notwithstanding Regulation 3.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than four years, provided that:
   (a) he shall have attended this university for at least three years; and
   (b) his total period of attendance at this university and another university
or institution of higher learning recognized by the Senate shall have been not less than four years.

3.5 A student shall take courses at this university in his final term.

3.6 A student shall complete all requirements for graduation within six years from his first registration including any periods of leave of absence and suspension of studies.

4.0 Course Requirements and Exemptions

4.1 A student shall complete at least 123 units of courses before graduation.

4.2 A student shall be required to complete before graduation the following requirements:
   (a) the required units of major courses as prescribed in the study scheme concerned; and
   (b) 15 units of General Education courses as prescribed by the University, the Faculty of Education, and the college to which he is assigned.

4.3 Except for the Physical Education and Sports Science Programme, a student shall also complete before graduation two units of Physical Education courses, to be taken in his first year of attendance.

4.4 A student may register for one minor programme as approved by the department/faculty of his major subject. A minor programme shall require 15 to 30 units of courses.

4.5 Under special circumstances, a student may apply to the department/faculty of his major subject for permission to register for two minor programmes.

4.6 A student who has failed in any required course shall retake that course or take a substitute course prescribed by the Board of the Faculty of Education.

4.7 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulations 3.4 and 3.5, no student with such exemptions shall be allowed to graduate unless he shall have:
   (a) completed at least two-thirds of his major requirements at this university; and
   (b) completed at least two-thirds of his minor requirements at this university, if he wishes to graduate with a minor.

5.0 Academic Probation and Discontinuation of Studies

5.1 Academic Probation
   (a) A student shall be put on academic probation if he has obtained a grade point average of below 1.5 in the preceding term unless Regulation 5.2 applies.
   (b) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 5.2 or he has completed all graduation requirements as set out in Regulation 6.1.
5.2 Discontinuation of Studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for two consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for two consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(d) if he fails to complete all requirements for graduation after six years as prescribed in Regulation 3.6.

6.0 Graduation
6.1 To be considered for the award of the degree of Bachelor of Education, a student shall:
(a) have satisfied all requirements prescribed in Sections 3.0 and 4.0;
(b) have obtained a grade point average of not lower than 1.5 in all major courses taken which are coded 2000 and above;
(c) have obtained a grade point average of not less than 1.0 in his final term.
A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 19.0 of the General Regulations Governing Full-time Undergraduate Studies, he is required to terminate his studies at the University or be suspended from the University.

6.2 Notwithstanding Regulation 6.1(b), a student who has obtained a grade point average of below 1.5 but not less than 1.3 in all major courses taken which are coded 2000 and above may be recommended by the Undergraduate Examinations Board for the award of a pass degree, subject to his satisfying all other requirements for graduation.

6.3 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 6.1.

6.4 A student who has fulfilled the requirements of a minor programme for which he has registered in addition to satisfying all other conditions for graduation shall graduate with a minor. If he fails to fulfil any minor requirement, he shall graduate without a minor.

6.5 A student who has fulfilled the requirements of two minor programmes for which he has registered in addition to satisfying all other conditions for graduation shall graduate with double minors. If he fails to fulfil the requirements of one or both of his two minor programmes, he shall either graduate without a minor provided that he has not taken a reduced major programme or graduate with a single minor provided that he has fulfilled all requirements prescribed therefor and has not taken a reduced major programme; otherwise he shall be required to register for a further term or year or specific course/s to make up the major and/or minor requirements.
General Regulations
Governing Part-time Undergraduate Studies

1.0 Rules and Regulations
1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission
2.1 An applicant seeking admission to an approved part-time course of study leading to a bachelor’s degree shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Part-time Undergraduate Studies.
2.2 A successful applicant shall be admitted to a major programme.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damages to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claims being outstanding, caution money shall be converted into graduation fee.
3.4 Apart from caution money, fees once paid shall not be refunded, except under very special circumstances.

4.0 Registration
4.1 An applicant who has been offered admission to a part-time degree programme shall pay the fees and register with the Registry on the respective specified date(s) and shall be considered to have enrolled in that part-time degree course of study from the date of his first registration.
4.2 A student shall register for courses on the specified date(s) in each academic year. Anyone who fails to register for courses after a lapse of two weeks
from the specified date/s shall be considered to have withdrawn from studies at the University.

4.3 A student who is unable to register for courses on the specified date/s must apply for deferment in writing to the Registrar beforehand.

4.4 A student shall not be registered simultaneously in another course of study or research leading to the award of a degree, diploma or certificate at this university or any other tertiary institution except by prior permission of the board of the faculty to which he belongs. A student in breach of this regulation shall be required to discontinue his studies at the University.

4.5 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.6 A student shall inform the Registrar immediately of any change of name, address or other particulars entered in the student’s registration record.

4.7 No application for changing a student’s registered particulars shall be accepted after he has been recommended by the Undergraduate Examinations Board for graduation or his withdrawal from the University.

4.8 A student who has withdrawn from the University may, under very special circumstances, apply in writing to the Registrar for reinstatement as a student. Such applications shall be considered by the board of the faculty concerned. No students who have been required to discontinue their studies at the University because of unsatisfactory academic performance or have withdrawn to avoid such discontinuation shall be reinstated.

5.0 Period of Study

5.1 (a) A Secondary 6 entrant* shall register for and attend classes for at least six years (i.e. 18 terms) before graduation save as provided for in Regulation 5.1 (b). He shall complete all requirements for graduation within 10 years from his first registration including any periods of leave of absence and suspension of studies.

(b) He may apply for permission to graduate in less than six years, provided that he shall have registered for and attended classes for at least five years (i.e. 15 terms). Such an application shall be submitted at least two terms before the commencement of the intending final term of study.

5.2 (a) A Secondary 7 entrant* shall register for and attend classes for at least five years (i.e. 15 terms) before graduation save as provided for in Regulation 5.2 (b). He shall complete all requirements for graduation within seven years from his first registration including any periods of leave of absence and suspension of studies.

(b) He may apply for permission to graduate in less than five years, provided that he shall have registered for and attended classes for at least four years (i.e. 12 terms). Such an application shall be submitted at least two terms before the intending final term of study.

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* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or equivalent qualifications.
5.3 A student who satisfies the special entrance requirement of a specific programme and is granted an exemption of 43 units shall register for and attend classes for at least four years (i.e. 12 terms) before graduation. He shall complete all requirements for graduation within seven years from his first registration including any periods of leave of absence and suspension of studies.

5.4 A student who satisfies the special entrance requirement of a specific programme and is granted an exemption of 63 units shall register for and attend classes for at least three years (i.e. 9 terms) before graduation. He shall complete all requirements for graduation within five years from his first registration including any periods of leave of absence and suspension of studies.

5.5 Notwithstanding Regulations 5.1 to 5.4 above, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may be permitted to graduate sooner, provided that:
   (a) he shall have attended this university for at least two years; and
   (b) his total period of attendance at this university and another university or institution of higher learning recognized by the Senate shall have been not less than three years.

Any application for such permission shall be submitted at least two terms before the commencement of the intending final term.

5.6 A student shall take courses at this university in his final term.

5.7 A student who for non-academic reasons has to extend his period of study beyond the minimum number of years (or equivalent number of terms) as prescribed in Regulations 5.1 (a), 5.2 (a), 5.3 or 5.4 shall be required to obtain prior permission.

6.0 Course Requirements and Exemptions

6.1 A Secondary 6 and a Secondary 7 entrant shall complete at least 123 and 99 units of courses respectively before graduation.

6.2 A student who satisfies the special entrance requirement of a specific programme and is granted unit exemption at the time of admission shall complete at least 80 or 60 units of courses before graduation depending on the category under which he is admitted.

6.3 Major Programme

A student shall be required to complete before graduation 60 to 96 units of courses, and meet the minimum grade required for specific courses (if any), as prescribed in the study scheme concerned. A student who satisfies the special entrance requirement of a specific programme and is granted unit exemption at the time of admission shall complete courses as prescribed by his programme.

6.4 General Education

A student shall be required to complete before graduation 12 units of General Education courses as prescribed by the University while a student who satisfies the special entrance requirement of a specific programme and is granted unit exemption at the time of admission shall be required to complete
nine or six units of General Education courses as prescribed by the University depending on the category under which he is admitted.

6.5 General Chinese and General English**

A student shall be required to complete before graduation six units of General Chinese and six units of General English, to be taken during his first two years of attendance. A student who satisfies the special entrance requirement of a specific programme and is granted unit exemption at the time of admission may be required to complete General English and/or General Chinese as prescribed by his programme.

6.6 A student who has failed in any required course shall retake that course or take a substitute course prescribed by the programme committee concerned.

6.7 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulations 5.5 and 5.6, no student with such exemptions shall be allowed to graduate unless he shall have:
(a) completed at least 60 units of courses at this university; and
(b) completed at least two-thirds of his major requirements at this university.

7.0 Course Load

7.1 A student shall take no less than three units of courses in any term and no less than 15 units in any year.

7.2 A student shall take no more than 27 units of courses in any year.

8.0 Selection of Courses

8.1 A student shall select his courses according to the study scheme of his programme. He shall be responsible for ensuring the timely completion of all requirements for graduation.

8.2 A student shall not repeat any course which he has taken and passed or from which he has been exempted except as required by regulations which prescribe otherwise.

9.0 Course Withdrawals and Additions

9.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.

9.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enrol in a new course after the second week of the teaching term. Such applications shall be made on a prescribed form and submitted to the deans of the faculties of the students’ programmes for consideration.

** Students admitted in 1994–95 and thereafter are not required to complete General Chinese and General English.
9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of ‘F’ for the course.

10.0 Class Attendance and Leave of Absence
10.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.
10.2 A student who has been absent for any period shall be responsible for applying to the teacher(s) concerned for permission to make up any required work missed.
10.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Registrar through written application. Such applications shall be accompanied by a certificate signed by a registered medical practitioner and shall require the endorsement of the programme committee concerned.
10.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Registrar through written application. Such applications shall state the reasons for which leave of absence is sought and shall require the endorsement of the programme committee concerned.
10.5 Under no circumstances shall a student be granted leave of absence for more than one year in the first instance. In case he is still unable to attend classes after one year’s leave, he may apply for extension for another year, beyond which no further extension shall be granted.
10.6 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.
10.7 A student shall be required to take leave of absence if the condition of his health is considered as constituting a definite hazard to the University community. At the end of the prescribed period of absence, the student shall obtain a certificate of good health as required before he can apply to resume studies.

11.0 Course Assessment and Grades
11.1 A student shall be assessed for every course which he has registered for on the basis of his performance in the course. Criteria for assessment may include any one or any combination of the following: attendance, class work, written work, laboratory work, field work, research papers, tests, examinations, and any other criteria.
11.2 Course grades, their standards and converted points used in reporting shall be as follows:
### Grade and Standard Sub-divisions Converted Points

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Subdivisions (if needed)</th>
<th>Converted Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Excellent</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A– Very Good</td>
<td>A–</td>
<td>3.7</td>
</tr>
<tr>
<td>B Good</td>
<td>B+, B</td>
<td>3.3, 3.0</td>
</tr>
<tr>
<td></td>
<td>B–</td>
<td>2.7</td>
</tr>
<tr>
<td>C Fair</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>C–</td>
<td>1.7</td>
</tr>
<tr>
<td>D Pass</td>
<td>D+, D</td>
<td>1.3, 1.0</td>
</tr>
<tr>
<td>F Failure</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.

11.3 A student who has gained a grade of ‘D’ or above in a course shall earn the unit/s of that course. However, the unit/s of a course which a student has passed but is required to repeat shall count only once towards the fulfilment of the number of units for graduation.

12.0 Examinations

12.1 A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.

12.2 A graduation thesis or graduation project may be prescribed by a student’s programme. The grades, standards and converted points used in reporting the results of graduation theses/projects shall be the same as those prescribed in Regulation 11.2.

12.3 Absence from Examinations

(a) A student who for medical or other compelling reasons is unable to sit for any course examination shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination concerned to the Registrar for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed by a registered medical practitioner.

(b) If his application for absence is successful, a student may be otherwise assessed at the discretion of the programme committee concerned.

(c) A student who is absent from any examination without permission shall be given a grade of “F” in that examination.
13.0 Academic Probation and Discontinuation of Studies

13.1 Academic Probation
(a) A student shall be put on academic probation if he has obtained a grade point average of below 1.5 in the preceding term unless Regulation 13.2 applies.
(b) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 13.2 or he has completed all graduation requirements as set out in Regulation 14.1.

13.2 Discontinuation of Studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for three consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for three consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(d) if, after two attempts, he still fails to meet the minimum grade required for specific courses (if any) as prescribed by his programme, unless otherwise decided by the board of the faculty to which he belongs; or
(e) if he fails twice in the graduation thesis/graduation project; or
(f) if he fails to complete all requirements for graduation within ten, seven or five years as defined in Regulations 5.1 (a), 5.2 (a), 5.3 and 5.4.

14.0 Graduation

14.1 To be considered for the award of a bachelor’s degree, a student shall:
(a) have completed all requirements prescribed in Sections 5.0 and 6.0;
(b) have obtained a grade point average of not lower than 1.5 in all major courses taken which are coded 3000 and above (for STOT courses, coded 0300 and above);
(c) have passed the graduation thesis/project, if any, as prescribed by the programme concerned; and
(d) have obtained a grade point average of not less than 1.0 in his final term.

A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 17.0, he is required to terminate his studies at the University or be suspended from the University.

14.2 Notwithstanding Regulation 14.1 (b), a student who has obtained a grade point average of below 1.5 but not less than 1.3 in all major courses taken which are coded 3000 or above (for STOT courses, coded 0300 and above) may be recommended by the Undergraduate Examinations Board for the award of a pass degree, subject to his satisfying all other requirements for graduation.
14.3 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 14.1.

15.0 Degree Classification
15.1 A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications:
   (a) First Class Honours
   (b) Second Class Honours Upper Division
   (c) Second Class Honours Lower Division
   (d) Third Class Honours
   (e) Pass
15.2 The classification of a student’s degree shall be based on the grade point average of major courses coded 3000 and above or 4000 and above (for STOT courses, coded 0300 and above or 0400 and above respectively) as decided by the board of the faculty to which he belongs, grade point average of other courses and result of the graduation thesis/project, if any, in accordance with the standards specified by the Senate.

16.0 Transcripts
16.1 A student who wishes to apply for admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and grades obtained.
16.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.

17.0 Disciplinary Action
17.1 A student who violates any rule or regulation and/or commits any misconduct such as:
   (a) defamation of or assault on or battery against the person of any member of the University;
   (b) wilful damage to or defacement of any property of the University;
   (c) theft, fraud, misapplication of University funds or property of any kind;
   (d) plagiarism in written assignments or cheating in tests or examinations;
   (e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
   (f) falsification or serious misuse of University documents or records;
   (g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
   (h) any conduct which is detrimental to the reputation and well-being of the University;
   (i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
   (j) misrepresentations or false statements made in any application or document submitted to the University;
shall be disciplined by the Senate and/or boards of faculties in accordance with the nature and gravity of the offence.

17.2 Disciplinary action may take the form of any of the following penalties which may be entered into the transcript of the student's academic record:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits may result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.

Penalty (d) or (e) may be imposed only with the approval of the Senate.

17.3 A student, on being informed of a decision to take disciplinary action against him, may within seven days write to request the Senate to review the decision.
General Regulations
Governing
Postgraduate Studies

1.0 Rules and Regulations
1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission
2.1 Minimum requirements for admission
The minimum requirements for admission shall be as follows:
(a) For the Doctor of Philosophy, Doctor of Education or Doctor of Music Programme, the applicant shall
   (i) have a master’s degree from a recognized university; or
   (ii) have a bachelor’s degree, normally with Second Class Honours in the upper division or above, and have been registered in a course of study for a master’s degree at this university for at least one year and have demonstrated research ability; or
   (iii) have been registered in a course of study for a doctoral degree at a recognized university for at least one year, and have been approved for admission by the Graduate Council; or
   (iv) have obtained the degrees of MB, ChB, or equivalent, or under special circumstances, the degree of bachelor, for admission to programmes of the Faculty of Medicine.
(b) For a master’s programme other than the Executive Master of Business Administration Programme, the applicant shall have:
   (i) graduated from a recognized university and obtained a bachelor’s degree, normally with honours not lower than second class; or
   (ii) graduated from an honours programme of a recognized university with a bachelor’s degree, normally achieving an average grade of not lower than ‘B’ in undergraduate courses; or
   (iii) completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to an honours degree.
(c) For the Executive MBA Programme, the applicant shall have obtained a bachelor’s degree or professional qualifications equivalent to a degree.

(d) For a Postgraduate Diploma Programme other than those separately listed in the ensuing sub-paragraphs, the applicant shall have graduated from a recognized university and obtained a bachelor’s degree.

(e) For the one-year full-time Postgraduate Diploma in Education Programme, the applicant shall have graduated from a recognized university and obtained a bachelor’s degree with a major/minor subject in an area of study within the secondary school curriculum.

(f) For the two-year part-time Postgraduate Diploma in Education Programme, the applicant shall
   (i) have graduated from a recognized university and obtained a bachelor’s degree with a major/minor subject in an area of study within the secondary school curriculum; and
   (ii) be an in-service full-time secondary school teacher.

(g) For the two-year part-time Postgraduate Diploma in Education (Primary) Programme, the applicant shall
   (i) have graduated from a recognized university and obtained a bachelor’s degree; and
   (ii) be an in-service full-time primary school teacher.

(h) For the two-year part-time Advanced Postgraduate Diploma in Education Programme, the applicant shall
   (i) have graduated from a recognized university and obtained a bachelor’s degree; and
   (ii) have a postgraduate diploma in education, or equivalent; and
   (iii) have relevant professional experience in a field that is directly related to the programme they apply for (alternatively, students with no relevant professional experience but having taken specialized courses in equivalent programmes offered by recognized institutions may also apply); and
   (iv) meet specific requirements prescribed by the respective programmes, if any.

2.2 Additional requirements

Each graduate division may set further requirements, including a subject test or language test, and may also waive such additional requirements in particular cases.

3.0 Fees

3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.

3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claim being outstanding, caution money shall be converted into graduation fee, which shall be payable by all students on completion of their study programmes.

3.4 Apart from caution money, fees once paid shall not be refunded, except under very special circumstances.

4.0 Registration

4.1 An applicant who has been offered admission shall pay the fees and register on the respective specified date/s. Anyone who fails to register after a lapse of two weeks from the specified date/s shall be considered to have withdrawn from studies at the University.

4.2 Permission for deferment of registration may be granted on prior application in writing to the Graduate School.

4.3 An applicant who has been offered admission but is prevented by illness or other unavoidable causes from registering for an academic year or a teaching term shall apply in writing to the Graduate School for deferred admission for a period not exceeding one year. Such an application shall be made before the specified date/s for registration. Application for deferred admission on medical grounds must be accompanied by a certificate signed by a registered medical practitioner.

4.4 A student shall not be registered simultaneously in another course of study or research leading to the award of a degree, diploma or certificate either at this university or at any other tertiary institution unless an application has been submitted in advance to the graduate division concerned, endorsed by the faculty concerned and approved by the Graduate Council. A student in breach of this regulation shall be required to discontinue studies at the University.

4.5 A student registered for a full-time course of study or research shall not take up any full-time employment, paid or unpaid, during term time within the normative period of study except by permission of the Graduate Council. Recipient of a postgraduate studentship shall not take up full-time or part-time employment, except by permission of the Graduate Council.

4.6 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.7 A student shall inform the Registry immediately of any change of name, address or other particulars entered in the student’s registration record.

4.8 No application for changing a student’s registered particulars shall be accepted after he has been recommended by the Graduate Council for graduation or his withdrawal from the University.

4.9 A student who has withdrawn from the University may, under very special circumstances, apply in writing to the Registrar for reinstatement as a student. Such applications shall be considered by the Graduate Council.
No students who have been required to discontinue their studies at the University because of unsatisfactory academic performance or have withdrawn to avoid such discontinuation shall be reinstated.

5.0 Period of Study

5.1 The period of study for each programme shall be as follows:

<table>
<thead>
<tr>
<th>Degree/Diploma</th>
<th>Study Mode</th>
<th>Normative Period</th>
<th>Maximum Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD, DMus, EdD</td>
<td>Fulltime</td>
<td>36 months(1)</td>
<td>64 months</td>
</tr>
<tr>
<td>(i) For students with a research master’s degree</td>
<td>Parttime</td>
<td>48 months(2)</td>
<td>84 months</td>
</tr>
<tr>
<td>(ii) For students without a research master’s degree</td>
<td>Parttime</td>
<td>64 months</td>
<td>96 months</td>
</tr>
<tr>
<td>MPhil, MSW</td>
<td>Fulltime</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td></td>
<td>Parttime</td>
<td>3 years</td>
<td>5 years</td>
</tr>
<tr>
<td>MA, Med, MMus, MSSc*</td>
<td>Fulltime</td>
<td>1 year</td>
<td>3 years</td>
</tr>
<tr>
<td></td>
<td>Parttime</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MArch, MFA</td>
<td>Fulltime</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MBA</td>
<td>Fulltime</td>
<td>18 months</td>
<td>4 years</td>
</tr>
<tr>
<td></td>
<td>Parttime</td>
<td>3 years(5)</td>
<td>5 years</td>
</tr>
<tr>
<td>MBA (Executive MBA programme and MBA in Finance), Maacc, MClinPharm, MPH, AdvancedPGDHE, PGDipWomen’s Studies</td>
<td>Parttime</td>
<td>2 years</td>
<td>4 years</td>
</tr>
</tbody>
</table>

1. The University has the absolute authority to decide whether the degree possessed by the student is a research master’s degree or not, such decision to be communicated through the letters of admission.
2. For a student holding a master’s degree in a closely related field, the normative period may be reduced to 24 months.
3. The normative period may be reduced to 36 months by permission of the Graduate Council on the recommendation of the graduate division concerned.
4. For a student holding a master’s degree in a closely related field, the normative period may be reduced to 36 months.
5. For part-time MBA students, the normative period may be reduced to two years, subject to the recommendation of the graduate division concerned.

* Applicable for students admitted in August 2000 onwards and thereafter and students transferring from master’s to doctoral programme from August 2000 onwards only. For students admitted in 1999–2000 and before, the normative and maximum periods are 36 and 84 months respectively for full-time students, and 48 and 96 months respectively for part-time students.

* Students of MSSc (Communication programme) admitted in 1999–2000 and before, the normative and maximum periods are two and three years respectively for full-time students, and three and four years respectively for part-time students.
<table>
<thead>
<tr>
<th>Degree/Diploma</th>
<th>Study Mode</th>
<th>Normative Period</th>
<th>Maximum Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>MChiMed</td>
<td>Full-time</td>
<td>4 years</td>
<td>6 years</td>
</tr>
<tr>
<td>MDiv</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years&lt;sup&gt;6&lt;/sup&gt;</td>
</tr>
<tr>
<td>MMid, MNurs</td>
<td>Part-time</td>
<td>2 years</td>
<td>3 years</td>
</tr>
<tr>
<td>MSc (Business Economics, E-Commerce (Business Programme), Information and Technology Management, Information Engineering)</td>
<td>Part-time</td>
<td>5 trimesters</td>
<td>4 years</td>
</tr>
<tr>
<td>MSc (other programmes)</td>
<td>Full-time Part-time</td>
<td>1 year 2 years</td>
<td>3 years 4 years</td>
</tr>
<tr>
<td>MSSc (Clinical Psychology)</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MSSc (Social Work)</td>
<td>Part-time</td>
<td>3 years</td>
<td>5 years</td>
</tr>
<tr>
<td>PG Dip Applied Geoinformatics</td>
<td>Part-time</td>
<td>1 year</td>
<td>2 years</td>
</tr>
<tr>
<td>PGDE</td>
<td>Full-time</td>
<td>1 year</td>
<td>2 years</td>
</tr>
<tr>
<td>PG Dip Epid&amp;Bios</td>
<td>Part-time</td>
<td>12 months</td>
<td>2 years</td>
</tr>
<tr>
<td>PG Dip Mid</td>
<td>Part-time</td>
<td>18 months</td>
<td>36 months</td>
</tr>
<tr>
<td>PG Dip Psy</td>
<td>Full-time</td>
<td>1 year</td>
<td>2 years</td>
</tr>
<tr>
<td>PG Dip Psychiatric/Mental Health/Nursing</td>
<td>Part-time</td>
<td>20 months</td>
<td>36 months</td>
</tr>
<tr>
<td>PG Dip SWK</td>
<td>Part-time</td>
<td>1 year</td>
<td>3 years</td>
</tr>
</tbody>
</table>

<sup>6</sup> In special circumstances, the maximum period may be five years if so recommended by the head of the graduate division concerned.

5.2 For a student holding a degree of comparable level, the period of study may be shortened by permission of the Graduate Council on the recommendation of the graduate division concerned, subject to the statutory minimum of 12 months for master’s programmes and 24 months for doctoral programmes.

5.3 In special cases, the Graduate Council may on the recommendation of the graduate division concerned grant a student extension beyond the maximum period of study.
6.0 Candidature for Doctoral Degree

6.1 Advancement to doctoral candidature is conditional upon the successful completion of the following:
(a) Study of a language other than Chinese and English where deemed necessary by the graduate division concerned;
(b) Course work of varying scope deemed necessary by the graduate division concerned for the partial fulfilment of degree requirements; and
(c) An examination, if required by the graduate division concerned.

These requirements must be satisfied within a maximum length of time after the initial date of registration as specified in the programme of studies or as decided by the graduate division concerned, depending on the length of postgraduate training previously received by the student and the nature of the discipline.

6.2 Transfer of candidature
(a) A student who has been registered in a course of study for a doctoral degree may, on the recommendation of the graduate division concerned, and with the approval of the Graduate Council, be transferred to a course of study for a master’s degree provided that such a transfer takes place before the thesis or portfolio is submitted.
(b) A student who has been registered in a course of study for a master’s degree and has completed the first year of studies may be permitted, on the recommendation of the graduate division concerned and with the approval of the Graduate Council, to transfer to a course for a doctoral degree provided that the student meets the admission requirements.
(c) A student who has been registered for a master’s degree and who subsequently becomes a student for a doctoral degree in the same field of study shall date the period of study from the date of commencement of master’s studies.

7.0 Course Requirements and Exemptions

7.1 A student shall take the required courses and/or units in any academic year as specified in the programme of studies concerned.
7.2 A student who has completed comparable courses may be exempted from some courses and/or units according to the prescribed procedure, but in no case will a student’s normative period of study be shortened, except as provided in 5.2 and 14.3.

8.0 Selection of Courses

8.1 A student shall complete the prescribed procedure for course registration.
8.2 A student shall select courses according to the programme of studies concerned, and shall be responsible for ensuring the timely completion of all programme requirements.
9.0 Course Withdrawals and Additions

9.1 A student who wishes to apply for withdrawal or addition of course(s) shall complete the prescribed procedure within two weeks after the beginning of the teaching term.

9.2 In very special cases, the head of the graduate division concerned may, after examining the student’s written application, grant permission for withdrawal from a course or addition of a course after the second week of the teaching term.

9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a failure grade for the course.

10.0 Residence Requirements

10.1 Definition of residence

(a) A student is classified as being in residence if he is attending courses as prescribed by his programme, and in the case of research postgraduate students, also receiving supervision on a regular basis.

(b) A student who is in Hong Kong except for absences not exceeding three weeks continuously and not exceeding one month aggregate in any one academic year shall be deemed to be receiving regular supervision, and provided he is also attending courses, if required, shall be regarded as in residence.

(c) A student who is not in Hong Kong shall normally be deemed not to be receiving supervision, and shall be regarded as not being in residence. In cases where the student would nevertheless receive adequate supervision on a regular basis while away from Hong Kong, or where the absence is related to an academic purpose, an application should be made beforehand to the head of the graduate division concerned, with the endorsement of the supervisor, to regard the student as being in residence during that period of absence.

(d) A student may also be regarded as being in residence while away from Hong Kong if the programme of studies approved by the Graduate Council and the Senate so provides.

10.2 Residence requirements

(a) Except for periods of approved leave, and except as provided in 10.2 (b) and (c), all students are required to be in residence during their period of study.

(b) Students registered in taught programmes are not required to be in residence between teaching terms.

(c) Residence requirements may be waived for part-time students for up to six months in any academic year, upon the written approval of the supervisor and the head of the graduate division concerned.

11.0 Leave of Absence

11.1 In case of illness necessitating absence exceeding three weeks, a student
shall submit an application for sick leave to the Registry together with a certificate signed or countersigned by the Director of the University Health Service.

11.2 A student who wishes to obtain a leave of absence for more than three weeks for non-medical reasons shall apply in writing to the Registry beforehand, stating the reasons for which leave of absence is sought. Such applications shall be subject to the approval of the dean of the Graduate School.

11.3 Notwithstanding 11.1 and 11.2 above, full-time research postgraduate students who hold postgraduate studentships should apply to the department chairman concerned and dean of Graduate School for any period of leave.

11.4 Leave of absence is limited to a maximum of one year in the first instance, and any extension is limited to a maximum of one more year, beyond which no further extension will be granted.

11.5 A student who has been absent without leave or who is in breach of the residence requirements for a continuous period exceeding one month shall be considered as having withdrawn from studies at the University.

11.6 A student whose health is considered by the Director of the University Health Service as constituting a hazard to the University community shall be required to take leave of absence. At the end of the prescribed period of absence, the student shall obtain a certificate of good health signed or countersigned by the Director of the University Health Service before applying to resume studies.

11.7 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.

12.0 Examinations

12.1 Examinations in the form of written, practical or oral tests, or continuous assessment, or any combination thereof, shall be held at times to be determined by the graduate division concerned.

12.2 A student who for medical or other compelling reasons is unable to sit for any examination or any part thereof shall apply in writing to the Registry for withdrawal from the examination or any part thereof. The Registry will determine in consultation with the graduate division concerned what follow-up action is required. Application for such withdrawal for medical reasons shall be accompanied by a medical certificate signed or countersigned by the Director of the University Health Service. A student who is absent from an examination for non-medical reasons without prior application for withdrawal shall be considered as failing in that examination.

13.0 Grades

13.1 A student’s performance shall be assessed on the basis of any or all of the following: class work, written work, laboratory performance, field work, research papers, assignments, tests and examinations and any other method of academic assessment.
13.2 Course grades, their standards and converted points used in reporting shall be as follows:

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<td>Ungraded/Pass</td>
<td>Counted towards the total number of units gained by a student but not counted in the calculation of the GPA</td>
</tr>
<tr>
<td>U</td>
<td>Failure (unsatisfactory performance)</td>
<td>Counted towards the total number of units gained by a student but not counted in the calculation of the GPA</td>
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</tbody>
</table>

13.3 A student who has gained C– or above or P in a course shall earn the units of that course. The units of courses repeated/retaken shall count only once in the total units gained by the student.

14.0 Unsatisfactory Performance

14.1 Unless the Graduate Council decides otherwise, a student shall be required to discontinue studies in the Graduate School if:
(a) the cumulative average of the courses taken is 1.0 or below, or
(b) there are failure grades in two courses or more, or
(c) additional requirements laid down for the programme by the graduate division concerned are not satisfied.

14.2 If at any time the supervisor is of the opinion that a student is not making satisfactory progress or is unlikely to attain the standard required for the degree, and the assessment is endorsed by the head of the graduate division concerned and by the Graduate Council, the student shall be required to discontinue studies in the Graduate School or may be advised to transfer to a course of study for a master’s degree in the case of doctoral students. Alternatively, the student may be put on academic probation in which case he shall be barred from performing teaching or other duties carrying studentships/bursaries, until he is advised that probation has been lifted.
14.3 A student required to withdraw from a programme of study on grounds of academic failure shall not be considered for re-admission to the same programme in the following academic year, unless special permission is granted by the Graduate Council on the recommendation of the graduate division concerned. He may also apply to the Graduate Council for exemption from courses previously completed and/or shortening the period of study.

14.4 A student receiving a failure grade in a required course must repeat the course or take an approved substitute course.

14.5 A student whose thesis/portfolio is not passed but re-submission is allowed and re-examination is required must re-write and re-submit the thesis/portfolio to the satisfaction of the thesis/assessment committee before being recommended for the award of degree. Such re-submission must be made within 12 months from the date of the official notification of the result of the first examination and within the student’s prescribed maximum period of study.

14.6 A student who receives a failure grade with no allowance for re-submission of thesis shall be required to discontinue studies in the Graduate School.

15.0 Transcripts

15.1 A student who wishes to apply for admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and examination results.

15.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.

16.0 Disciplinary Action

16.1 The University may take disciplinary action against a student who violates any rule or regulation prescribed by the University authorities, and/or commits any misconduct such as:
(a) defamation of or assault on or battery against the person of any member of the University;
(b) wilful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in quizzes, tests or examinations;
(e) an offence in connection with degree, diploma, or certificate examinations, including violation of any of the regulations of the Senate governing conduct at examinations and unauthorized access to examination papers prior to the conduct of examination;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or document submitted to the University.

16.2 Disciplinary action may take the form of any of the following penalties in accordance with the nature and gravity of the offence:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits would result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.

Penalty (d) or (e) may be imposed only with the approval of the Senate.

16.3 A student, on being informed of a decision on disciplinary action, may within seven days write to request the Senate to review the decision.

16.4 Penalties on a student may be entered into the transcript of academic record.
Regulations for the Degree of Doctor of Medicine

MD 1.0 General
1.1 The general conditions governing the conferment of the MD degree shall be as stipulated in Sections 8 and 10 of Statute 26 of the University Ordinance, which read:

8. Save as provided in paragraphs 10 and 11, the degree of Doctor of Literature, Doctor of Science, Doctor of Social Science, Doctor of Business Administration or Doctor of Medicine shall not be conferred upon any person unless
(a) he shall be a graduate of the University of not less than seven years’ standing; and
(b) he shall have made, in the opinion of the examiners, a sustained contribution of distinction to the advancement of his subject.

10. The Senate may recommend the award of the degree of master or doctor in any faculty to any member of the academic staff of the University and for this purpose may exempt any such person from any of the requirements prescribed for the conferment of the degree other than the examination therefor.

1.2 There shall be an MD Sub-Committee consisting of the chairmen of the Department of Medicine and the Department of Surgery, the Medical Education Sub-dean, and the chairmen of the curriculum and examinations sub-committees in the Faculty of Medicine as ex officio members, two other members appointed by the Faculty Board of Medicine, and a representative of the Graduate Council.

MD 2.0 Admission to Candidature
2.1 An applicant seeking admission to MD candidature shall either:
(a) have held the degree of Bachelor of Medicine and Bachelor of Surgery of The Chinese University of Hong Kong for at least three years; or
(b) have held for at least three years the degree of Bachelor of Medicine and Bachelor of Surgery or a degree or other qualification of another recognized university or institution, and have been qualified as a medical practitioner recognized by the Hong Kong Medical Council; and
(ii) have had at least three years' continuous standing as a staff member of a recognized institution, including at least one year as a full-time or part-time member of the academic staff in one of the departments of the Faculty of Medicine of this university. Honorary academic appointments shall not normally be considered as full-time or part-time members of the academic staff for this purpose except in special cases based on strong recommendations from heads of the departments concerned and approval of the Faculty Board of Medicine of this university.

2.2 Only in very special circumstances and with the approval of the Senate on the strength of the evidence of acceptable research experience shall admission be granted to an applicant under Rule 2.1 (a) and (b) with less than three years' standing after graduation.

2.3 The applicant must submit satisfactory evidence of his postgraduate training and appropriate experience in the field of study proposed to the MD Sub-Committee at the time of application for admission.

**MD 3.0 Registration**

3.1 A successful applicant shall be permitted to register forthwith. Registration shall include the payment of fees prescribed by the University.

3.2 A candidate shall be required to submit his thesis not later than at the end of five calendar years from his date of first registration.

**MD 4.0 Thesis**

4.1 Normally the MD candidate shall, at least three months prior to the submission of his thesis, submit to the MD Sub-Committee a title and a précis of the thesis for approval by the Graduate Council. After the title of the thesis has been approved, it may not be changed except with the approval of the Graduate Council.

4.2 The candidate shall produce evidence to satisfy the Graduate Council and the MD Sub-Committee that he has been engaged in practice and/or research in a manner appropriate to the subject matter of the thesis submitted.

4.3 Each candidate must submit four copies of a thesis, including the original, all properly type-written or printed or copied and bound in a form approved by the Graduate Council.

4.4 The candidate shall not be permitted to submit a thesis which has previously been submitted to this or any other university for a degree conferred on him.

4.5 The candidate must indicate in a written declaration how far the thesis embodies the result of his own research and to what extent he has availed himself of the work of others.

**MD 5.0 Conduct of Thesis Examination**

5.1 The thesis shall be examined by a board of examiners nominated by the MD Sub-Committee through the faculty board for approval by the Senate. Two members, who are not members of the University, of the board of examiners shall be external examiners appointed by the University on the recommendation of the faculty board.
5.2 The candidate may be subjected to an oral examination on the subject matter of his thesis.

5.3 The board of examiners may require the re-submission of a thesis with corrections or additional work.

5.4 If the board of examiners finds a candidate’s thesis and/or performance at the oral examination to be unsatisfactory, it may recommend that the candidature be discontinued.

**MD 6.0 Conferment of Degree**

6.1 On the recommendation of the board of examiners and the MD Sub-Committee, the Graduate Council may

(i) recommend to the Senate that the MD degree be conferred on a candidate;

(ii) request the board of examiners and the MD Sub-Committee to further advise the Graduate Council; or

(iii) recommend that the MD degree be not awarded.

6.2 Each candidate shall be notified of the results of the thesis examination after the approval of the Senate.
Regulations for the Degree of Doctor of Science

DSc 1.0 Conditions for Award of Degree
1.1 The degree of Doctor of Science (DSc) may be awarded for an original and distinguished contribution which adds substantially to knowledge or understanding of any branch of science. A candidate shall produce evidence from published work that he has made such a contribution.

DSc 2.0 Conditions for Admission to Candidature
2.1 A candidate for the degree shall be either:
   (a) a graduate of this university of at least seven years’ standing; or
   (b) as provided in paragraph 10 of Statute 26 of the University Ordinance, a graduate of another approved university of at least seven years’ standing who has been a full-time member of the academic staff of this university for at least three years.

DSc 3.0 Application for Admission to Candidature
3.1 Having satisfied the conditions as laid down in Regulation 2, a potential candidate shall apply to the Graduate School for admission to candidature. Such application may be made at any time during the academic year.
3.2 An applicant shall be required to pay an application fee as prescribed by the University and to present:
   (a) a statement of his degrees and of other qualifications and research experience, so to establish his eligibility under Regulation 2;
   (b) three copies of the published papers and/or books which he proposes to present for the degree;
   (c) a written statement on how far the work embodies the result of his own research and, if necessary, to what extent he has availed himself of the work of others in case of joint authorship or work done in collaboration with others.
3.3 Works for which a degree or other equivalent academic qualifications has/have been awarded, or works which are under consideration by another institution for the award of a degree or equivalent academic qualification shall not be accepted under 3.2(b). They may, however, be submitted as
supporting documents if necessary, to illustrate the development of the candidate’s career in research. In such a case, precise indications of their previous use must be given.

3.4 Upon the applicant’s completion of the above procedures, the dean of the Graduate School, in consultation with the dean of the faculty concerned, shall nominate two to three members from within and/or outside the University for appointment by the vice-chancellor to form a perusal committee to advise whether admission to candidature shall be granted.

3.5 If all the members of the perusal committee are against admission, the applicant shall be so informed by the Graduate School and be advised that he may seek admission again after a minimum period of two years from the date of submission of application.

3.6 If at least one member of the perusal committee recommends admission of the applicant, candidature shall be granted. In such case where the opinion of the perusal committee is not unanimous, the applicant shall be so informed and be given a chance to withdraw his application.

**DSc 4.0 Registration**

4.1 An applicant who has been recommended for admission to candidature shall be permitted to register forthwith. Registration shall include the payment of an examination fee as prescribed by the University.

**DSc 5.0 Presentation of Publications for Examination**

5.1 Within six months after registration, a candidate shall submit four copies of the published work that he proposes to present for the degree in a form approved by the Graduate Council.

**DSc 6.0 Conduct of Examination**

6.1 The work submitted by the candidate shall be examined by a board of examiners whose membership shall have been nominated by the dean of the Graduate School in consultation with the dean of the faculty and the graduate division head/s concerned for endorsement by the Graduate Council, and approval by the Senate.

6.2 The board of examiners shall comprise three scholars of repute in the field. At least two shall be external examiners, persons who are not members of the University.

6.3 Having read the publications, the examiners shall report individually to the dean of the Graduate School on the merit of the work as a contribution to learning, and recommend as follows:

(a) submitted work justifies award of the degree; or
(b) submitted work would justify award of the degree after a written amplification on certain specified aspects of the work has been submitted to the satisfaction of the examiners; or
(c) submitted work does not justify award of the degree.
DSc 7.0 Results of Examination
7.1 If the examiners are unanimously in support of the award of the degree, the Graduate Council shall recommend to the Senate that the degree of Doctor of Science be conferred. The candidate shall be informed by the Graduate School after approval for the award of the degree has been granted by the Senate.

7.2 If at least one of the examiners is against the award of the degree, the candidate shall be considered unsuccessful. The Graduate School shall report accordingly to the Graduate Council and shall then inform the candidate.

DSc 8.0 Second Attempt
8.1 A candidate whose work has not been considered by the board of examiners as worthy of the degree may apply for admission to candidature again after a minimum of three years following the date on which he was notified of the result by the Graduate School. If he should fail in the second attempt, he may not offer himself again for the degree.

DSc 9.0 Deposition of Publications
9.1 Two copies of the work presented under Regulation 5.1 by a candidate who is awarded the degree shall be deposited at the University Library for circulation and archival purposes. One copy of the work shall be retained by each graduate division concerned.
Regulations Governing Associate Students

(Not applicable to students of MB ChB Programme and Theology Division)
(For Programmes jointly offered by different departments, the term ‘department’ in the regulations refers to relevant committee concerned.)

1.0 Rules and Regulations
Associate students shall observe rules and regulations prescribed by the University authorities.

2.0 Admission and Application

2.1 Associate Students under the International Asian Studies Programme (IASP)
Overseas students are admitted to study courses administered by the IASP (minimum one three-unit course) and courses offered by other faculties (except for courses of the faculties of Medicine and Education, specified College General Education and other specified courses). The IASP courses are open to qualified students of any nationality who have sufficient command of either Chinese or English to benefit from the programme. Applicants should currently be enrolled in or have graduated from an accredited college or university. Exchange students are accepted in accordance with exchange agreements.

(a) Associate Undergraduate Students
This category includes undergraduate students who have completed at least two terms of university studies. Students should have obtained a grade point average (GPA) of at least 3.0 on a 4.0 scale (B average or better). Applicants from institutions not using the GPA system will be assessed on their overall academic performance.
An associate student shall pursue an approved course of study not leading to a degree or a diploma of the University, and shall receive an academic report on the course(s) he has taken.

(b) Associate Postgraduate Students
This category comprises students enrolled in a postgraduate degree programme at another university.
2.2 **Associate Students of Full-time Undergraduate Programmes**
(a) An applicant whose educational standard is considered adequate by the department and the board of the faculty concerned may be admitted as an associate student to pursue an approved course of study not leading to a degree of the University.
(b) Application for admission as an associate student shall be supported by a certified true copy of academic record and made to the Registrar by a specified date.
(c) An associate student shall receive an academic report on the course/s he has taken.

2.3 **Associate Students of Postgraduate Programmes**
(a) An applicant whose educational standard is considered adequate by the graduate division concerned may be admitted upon the approval of the Council of the Graduate School as an associate student to pursue an approved course of advanced study or research not leading to a certificate, diploma or higher degree of the University.
(b) Normally, application for admission as an associate student shall be supported by a certified true copy of academic record and made to the Registry via the graduate division concerned by a specified date.

3.0 **Fees**
3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damage to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University.
3.4 Apart from caution money, fees once paid shall not be refunded, except under very special circumstances.

4.0 **Registration**
4.1 An applicant who has been offered admission to an approved course of study or research shall pay the fees and register with the Registry/Office of Academic Links on the respective specified date/s and shall be considered to have enrolled in the approved courses of study or research from the date of his first registration.
4.2 A student shall register for courses on the specified date/s in each academic year. Anyone who fails to register for courses after a lapse of two weeks from the specified date shall be considered to have withdrawn from studies at the University.
4.3 A student who is unable to register for courses on the specified date must apply for deferment in writing to the Registrar/Director of Academic Links.
4.4 A student registered for a full-time course of study or research shall not take up any full-time employment, paid or unpaid, during term time except by prior permission of the department/programme/graduate division concerned/IASP.

4.5 No student shall be allowed to change his status to that of a candidate for a certificate, diploma, degree or higher degree of the University unless he has already satisfied the University’s requirements for admission to an approved course of study or research leading to a certificate, diploma, degree or higher degree of the University and unless the change of status is specially recommended by the department/programme/graduate division concerned and approved by the Senate.

4.6 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.7 A student shall inform the Registrar/Director of Academic Links immediately of any change of name, address or other particulars entered in the student’s registration record.

4.8 No application for changing a student’s registered particulars shall be accepted after departure from the University.

5.0 Course Load

5.1 Associate students of full-time undergraduate programmes shall take a course load of up to 18 units per term, and associate undergraduate students of IASP shall take a full load of 12–18 units of courses in any term except with prior permission of the department/programme/graduate division concerned. However, no student shall be allowed to take more than 21 units in any term.

5.2 Associate postgraduate students of IASP can take either:
(a) a full load of 12–18 units of courses in any term; or
(b) conduct research and take a minimum course load of three units.

5.3 Associate students of postgraduate programmes shall take the courses as specified by the graduate division concerned.

6.0 Selection of Courses

6.1 A student shall select his courses according to the study scheme of his programme of study.

6.2 An associate student of IASP shall, after consulting the teacher(s) designated by IASP and making sure that there is no timetable clash among the courses he wishes to select, complete the prescribed procedure for course registration.

7.0 Course Withdrawals and Additions

7.1 A student who wishes to apply for withdrawal or addition of course(s) shall complete the prescribed procedure within two weeks after the beginning of the teaching term.
7.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enroll in a new course after the second week of the teaching term. Such applications shall be made on a prescribed form and submitted to the department/programme/graduate division concerned/Office of Academic Links for consideration.

7.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of ‘F’ for the course.

8.0 Class Attendance and Leave of Absence

8.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.

8.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.

8.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Registrar/Director of Academic Links through written application. Such applications shall be accompanied by a certificate signed by a registered medical practitioner and shall require the endorsement of the department/programme/graduate division concerned.

8.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Registrar/Director of Academic Links through written application. Such applications shall state the reasons for which leave of absence is sought and shall require the endorsement of the department/programme/graduate division concerned.

8.5 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.

8.6 A student shall be required to take leave of absence if the condition of his health is considered as constituting a definite hazard to the University community. At the end of the prescribed period of absence, the student shall obtain a certificate of good health as required before he can apply to resume classes.

9.0 Course Assessment and Grades

9.1 A student shall be assessed for every course he has registered for on the basis of his performance in the course. Criteria for assessment may include any one or any combination of the following: attendance, class work, written work, laboratory work, field work, research papers, tests, examinations, and any other criteria.

9.2 Course grades, their standards and converted points used in reporting shall be as follows:
(a) For undergraduate courses

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<thead>
<tr>
<th>Grade and Standard</th>
<th>Subdivisions (if needed)</th>
<th>Converted Points</th>
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<tbody>
<tr>
<td>A</td>
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(b) For postgraduate courses

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<td>Counted towards the total number of units gained by a student but not counted in the calculation of the GPA</td>
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The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.
9.3 Notwithstanding Regulation 9.2 above, an IASP student taking a course offered by the New Asia-Yale-in-China Chinese Language Centre may within two weeks after the beginning of the teaching term, apply to the New Asia Yale-in-China Chinese Language Centre to have his assessment result in that course reported on a pass/fail basis. The course grade for a student who has taken this option will be either ‘pass (PA)’ or ‘fail (FA)’, and will not be included in the calculation of the grade point average.

9.4 A student who has gained a ‘pass’ or above in a course shall earn the unit/s of that course.

10.0 Examinations

10.1 Course Examinations
A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.

10.2 Absence from Course Examinations
10.2.1 A student who for medical or other compelling reasons is unable to sit for any course examination, shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination concerned to the Registrar/Director of Academic Links for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed by a registered medical practitioner.

10.2.2 (a) A student who is absent from course examination/s and whose application for absence is successful may be otherwise assessed at the discretion of the department/programme/graduate division concerned.
(b) A student who is absent from any examination without permission shall be given a grade of ‘F’ for that examination.

11.0 Transcripts
11.1 A student may apply for an official transcript giving details of all courses taken and grades obtained.

11.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to an institution or a prospective employer upon payment of the prescribed fees and postage.

12.0 Disciplinary Action
12.1 A student who violates any rule or regulation and/or commits any misconduct such as:
(a) defamation of or assault on or battery against the person of any member of the University;
(b) wilful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in tests or examinations;
(e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or document submitted to the University;
shall be disciplined by the Senate, Council of the Graduate School, the board of faculty and/or college assembly of fellows concerned in accordance with the nature and gravity of the offence.

12.2 Such disciplinary action may take the form of any of the following penalties which may be entered into the transcript of the student’s academic record:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits may result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.
Penalty (d) or (e) may be imposed only with the approval of the Senate.

12.3 A student, on being informed of a decision to take disciplinary action against him, may within seven days write to request the Senate to review the decision.
The University Library System consists of the University Library in the central area of the campus and branch libraries at the colleges and at the teaching hospital. The University Library houses an extensive research collection as well as many undergraduate materials and the pre-clinical portion of the medical collection. The branch libraries contain reference and curricular materials, some special subject collections according to the needs of the colleges, and books and periodicals to support general education. Library regulations apply to all the libraries. The University Library System reserves the right to revise these regulations when necessary.

Details about opening hours are posted at the entrance to each library and on the Library System homepage. Opening hours are adapted to the semester schedules.

Library Privileges
Library privileges are personal and individual. They may not be transferred to, or used on behalf of, other persons.

Privileges fall into three categories:

1. Borrowing
   Borrowing privileges are extended to all registered students and academic/administrative staff of The Chinese University of Hong Kong.
   Others may apply to the University Librarian for special Borrowers’ Cards. Clerical staff, technicians and spouses of the faculty and administrative staff of the University may also apply to the University Librarian for borrowing privileges.

2. Reading
   The privilege of reading is extended to visiting scholars, to researchers and to graduates of this university according to established regulations. Reserve books, however, are for the exclusive use of students and faculty of the University.

3. The use of special facilities
   Carrels: Not reserved for any category of library user; they are available for
Study rooms in the University Library: on application to the University Librarian, faculty members and PhD students may reserve a room for one month, renewable once if continued use of the room is justifiable. These study rooms may not be transferred to another person.

Seminar rooms in the University Library: upon application to the University Librarian, a user may reserve a seminar room for a lecture or meeting or for a series of lectures or meetings which would benefit from the use of library materials and resources.

Photocopying: photocopying machines are available in all libraries. A reader may obtain at cost photocopies of materials, provided there is no infringement of copyright.

Interlibrary loans: the Interlibrary Loan Librarian will attempt to obtain from other libraries books and other materials which are not owned by the University Library System and which cannot be readily purchased.

Admission to the Libraries
Every library user must show a University Identification Card, or a Reader’s Card at the entrance of any library. Applications for Borrowers’ Cards and Readers’ Cards are made at the Circulation Desk.

The loss of a Borrower’s Card must be reported to the library immediately; a duplicate card may be issued two weeks after the loss is reported. Only one duplicate will be granted within a semester. Change of address should also be reported to the library as soon as possible.

Borrowing Regulations
Borrower Categories
CUHK Library users are grouped into the following categories:
1. Registered students of The Chinese University of Hong Kong (including undergraduate students, graduate students and exchanged students).
2. Staff members of Terms A, B and C who have valid borrowers’ cards issued by the University Librarian.
3. Others: spouses of staff members, alumni, visiting scholars and readers approved by the University Librarian.

Borrowing Limits
The borrowing limits for various categories of users are as follows:
Category 1. Undergraduate students: 25 volumes for 14 days
Category 2. Postgraduate students: 40 volumes for 30 days
Category 3. Research staff: 50 volumes for 60 days
Category 4. Teaching staff (Terms A): 60 volumes for 60 days
Category 5. Teaching staff (Terms B): 50 volumes for 60 days
Category 6. Administrative staff (Terms A): 40 volumes for 60 days
Category 7. General non-teaching staff (Terms B): 15 volumes for 14 days
Category 8. Staff members of Terms C: 5 volumes for 14 days
Category 9. Spouses of staff members: 5 volumes for 14 days
Category 10. Others: according to special arrangement
(Maximum limit of 15 volumes and maximum loan period of 30 days at the Li Ping Medical Library)

Categories 2 to 6 users may charge out periodicals. Bound periodicals may be borrowed for three days. Current and single issues may be borrowed for one day.

All books taken from the book stacks must be charged at the Circulation Desk. Reserve books must be charged at the Reserve Books Desk: there are varying borrowing limits on these books.

Books obtained from interlibrary loan are borrowed through the courtesy of other libraries and their restrictions as to loan period and renewal are therefore observed. Usually the loan period is two weeks. Photocopies of periodical articles may be obtained at cost.

Reference books, rare books and microfilms are not available for loan.

Renewals
Borrowers may renew loans for two additional periods. Renewals must be made on or before the last date of the initial loan period. Otherwise, overdue fines will be charged.

Borrowers in categories 4 to 6 listed above may renew loans in writing. After two renewals, however, the book must be returned to the library shelves so that it may be available to others.

No book may be renewed if it is required by another person.

Recall
When needed by other users, circulating books and journals are subject to recall at any time. In the recall notices, a new due date will be given, i.e. 14 days after the date of the notice.

Borrowers should respond to a recall promptly. Late returns will be fined [see Fines (b)].

Overdue
The responsibility of returning books on time lies with the borrower. When the loan period expires, an overdue notice is sent to all categories of borrowers.

Fines
(a) Overdue — All categories of borrowers who keep books/items beyond the loan period are subject to a fine of HK$1 per item per day up to a maximum of HK$100. A fine of HK$1 per hour will be charged for each reserve book overdue.
(b) Recall — The fines for not responding to recalls for all categories of borrowers are as follows:
   — HK$5 per item per day
   — five working days after issuing of a second recall: the library may take any appropriate action to retrieve items.
Losses

Borrowers who fail to return books or who return books damaged beyond repair will be charged the cost of replacement in addition to the processing cost of HK$100 and any accumulated fines. Damaged books and marked pages should be reported at the Circulation Desk as soon as noticed.

Borrowers in categories 4 to 6 who fail to return or renew books after 120 days and three recalls will be subject to the above charges, which will be collected by the Bursary upon notification by the library.

Control Counter

Bags and briefcases may be brought into the libraries whereas umbrellas should be deposited on entering the libraries. No food or beverages may be taken into the library. When a user leaves the library, all his books, etc., may be inspected.

Loss of Privileges

Infractions, such as smoking, shouting, use of mobile phones, pagers, and other disturbances, are forbidden in all parts of the libraries. The librarian or an appointed deputy may expel from the library building for the remainder of the day any person who is acting in any way which will annoy others or who is damaging books or other property. Payment must be made to cover all damages.

A gross breach of the regulations may subject the borrower to a loss of library privileges.

(a) Overdue books—After normal recall procedures, a written warning will be sent. If this is ignored, borrowing privileges will be withheld in all the libraries until the return of the book(s) and the payment of accrued fines.

(b) Payment of charges—if a person refuses to pay any outstanding charges (fines, replacement costs of damaged books or repair of damaged property), all the libraries will withhold borrowing privileges until the account is cleared.

(c) In case of materials which have not been charged out properly at the Circulation Counter:
   1. The user’s name will be recorded in the library’s register;
   2. The user’s borrowing privilege will be suspended for eight weeks from the day of violation;
   3. Compensation for the damage of the item will be charged if necessary;
   4. For the student, a letter to this effect will be issued by the library to the faculty dean, college dean of students, and department chair to which the student belongs, and/or authority concerned.

(d) Unreturned library materials
   1. The user’s name will be recorded in the library’s register;
   2. An invoice will be sent to the user with the warning that borrowing privileges will be suspended if the books are not returned or the account is not settled.

Repeated offenses may lead to a total loss of the privilege of using the libraries.
Part 8
Staff List

All details given in the Staff List are based on information supplied by the University's Personnel Office and were accurate as at 1st August 2002.
Teaching Departments

Distinguished Professors-at-Large
Yang, Chen Ning, BSc (Natnl. S.W. Asso. U.); PhD (Chic.); Hon DSc (CUHK); Hon Doctorate (Prin., Brooklyn Polytech. Inst., Wroclaw, Gustavus Adolphus Coll., Maryland, Durh., Fudan, Eidg. Technische Hochschule, Moscow State, Drexel, Tsinghua, Chiao Tung, Mich., NY State, Wash. Coll., Chung Cheng, HKBU); Nobel Laureate in Physics
Mirrlees, James A., MA (Edin.); PhD (Cantab); Nobel Laureate in Economic Sciences

Faculty of Arts
Dean
Law, Daniel P.L., BA (CUHK); MMus, PhD (Northwestern)
Sub-Deans
Chan, Wing Wah, BA (CUHK); MusM, MusDoc (Tor.);
AMusTCL; LMusTCL; FTCL; JP
Leung, Yuen Sang, BA, MPhil (CUHK); PhD (Calif.)
Faculty Secretary
Chan, Ming Kit, BSocSc (HKU)
Executive Officer
Cheung, Man See Annie, BBA (CUHK); LLB (Lond.)

Chinese Language and Literature
(Chairman of Department: Prof. Dang, Shu Leung)
Teachers
Chan, Hung Kan, BA, MPhil, DipEd, PhD (CUHK); Associate Professor
Chan, Shing Cheong, BA, MA (CUHK); MA (Harv.); Professor
Chang, Song Hing, BA, MA (CUHK); Professor
Cheung, Kwong Yue Alex 張光裕, BA, MA, PhD (Taiwan Univ.); Professor
Chiang, Ying Ho 蔣英豪, BA, MPhil (CUHK); PhD (Calif.); Professor
Dang, Shu Leung 鄧仕樑, BA, MA (CUHK); Professor
Fan, Sin Piu 許善樑, BA, MPhil, PhD (CUHK); Associate Professor
Ho, Che Wah 何志華, BA, MPhil, PhD (CUHK); Associate Professor
Hoyan, Hang Fung Carole 何杏楓, BA, MPhil (CUHK); PhD (Br. Col.); Associate Professor
Tsui, Chee Yee 徐芷儀, BA, MA (CUHK); MPhil, PhD (Tor.); Associate Professor
Wong, Juen Kon 王晉江, BA, MPhil, PhD (CUHK); PCEd, AdvDipEd, MEd (HKU); Associate Professor
Wong, Kuan Io 黃坤堯, BA (Taiwan Normal); MPhil, PhD (CUHK); Associate Professor
Wong, Yi Kwan 黃耀, BA (CUHK); MLet, DLet (Kyoto); Associate Professor
Yeung, Chung Kee 楊鍾基, BA (CUHK); MA (Kyoto); Professor

Honorary Teachers
Cheng, Tsu Yu 鄭子瑜, CertChinRhetoric (Waseda); Honorary Professor
Chow, Tse Tsung 周策緘, BA (Cheng-chih); MA, PhD (Mich.); Hon DLitt (HKBU); Honorary Professor
Ho, Man Wui Richard 何文匯, BA, MPhil (HKU); PhD (Lond.); JP; Honorary Professor
Hoyan, Hang Fung Carole 何杏楓, MA (S. Calif.); PhD (Calif.); Hon DLitt (Yuen Long); Honorary Professor
Kwok, So Ngor 郭素娥, BA, DipEd, MPhil (CUHK)

Senior Instructors
Chan, Sui Hung Natalia 陳少紅, BA, MPhil (HKU); MA (S. Calif.); PhD (Calif.)
Hong, Po Man 康寶文, BA, MPhil, PhD (CUHK)
She, Yue Fung 佘汝豐, BA (CUHK); MPhil (HKU)

Instructors
Cheung, Wing Mui 張詠梅, BA, MPhil, PhD (CUHK)
Kwok, So Ngor 郭素娥, BA, DipEd, MPhil (CUHK)
Tsang, Chi Hung 鄧志雄, BA, MA (Taiwan Univ.); PhD (HKU)
Wong, Nim Yan 黃念欣, BA, MPhil (CUHK)
Yeung, Lo Shing 梁利成, BA, MPhil (CUHK)
Yuen, Yin Ping 袁燕萍, BA, MPhil (CUHK)
Hong Kong Literature Research Centre
Director and Honorary Research Fellow
Lo, Wai Luen, BA (CUHK); MPhil (HKU)

English
(Chairman of Department: Prof. Parker, David Heywood)

Teachers
Braine, George Stanley, BA (Kelaniya); MA (American); PhD (Texas); Associate Professor
Ching, Yuet May, BA (CUHK); MA, PhD (Mich.); Associate Professor
Crisp, Peter Gerald, BA (Dub.); PhD (Reading); Senior Lecturer
Gleckman, Jason Gawain, BA (Wesleyan); MA (Virginia); PhD (Wis.-Madison); Associate Professor
Gong, Gwendolyn, BA, BA, MA (Mississippi); PhD (Purdue); Professor
Ho, Shew Wan Louise, BA (HKU); MA (E. Anglia); Associate Professor
Hung, Hin Wai Joseph, BA (CUHK); MSc, PhD (Edin.); Associate Professor
Jackson, Beverly Jane, BT, BA (St Thomas); MEd (Calg.); PhD (Tor.); Professor
Jin, Lixian, BA (Hubei); MA, PhD (Leic.); Visiting Scholar
Parker, David Heywood, BA, DipEd (Adel.); BA (Flin.); DPhil (Oxon); Professor of English
Radwanska-Williams, Joanna, BA, PhD (N. Carolina); Associate Professor
Tam, Kwok Kan, BA (CUHK); MA, PhD (Ill.); Professor
Weiss, Timothy Francis, BA (Colorado); MA (Wis.); PhD (New Mexico); Professor
Zhang, Benzi, BA (Liaoning Normal); MA (Guangzhou Inst. of Foreign Lang.); PhD (Alta.); Associate Professor

English Language Teaching Unit
(Acting Director: Prof. Parker, David Heywood)

Teacher
Lai, Fung Kuen, Final Dip (Inst. of Linguists); DipTESOL (Manc.); MA (Lanc.); PhD (HKU); Associate Professor

Senior Instructors
Boyle, Erlinda, BEd (Natnl. Teachers Coll.); MA (Birm.)
Boyle, Joseph Patrick, LPhil (Heythrop); BD (Lond.); BA, MA (Oxon); DipESL (Leeds); PhD (HKU)
Chen, Jow Jin, BA, MA (Calc.); DipEd (HKU)
Jor, Chi Keung, BA, MPhil (CUHK); PCEd (HKU); CertTESOL (Moorhead); CertOnlineEd&Training (Lond.)
Lai Chan, Sau Hing Jose 赖陈秀卿, BA, MA (Syd.); GradDipEd (Syd.
Teachers Coll.); PhD (Mq.); Assistant Director
Ma, Kuen Fong Beatrice 马冠芳, BA, PCEd (HKU); MA, PhD (York, UK)

Instructors
Bond, Sharon, BA, DipEd (Calif.); MA (Mich.)
Chan Ting, Caroline 陈丁馨, BA, MA (HKU); MIL
Chu, Lai Ha Maggie 朱丽霞, BA (York, Canada); DipEd (CUHK); MA
(Wales)
Corrigan, Jovita T., BSc (Coll. of the Holy Spirit, Philippines); MA
(Kansas)
Ho, Mai Fung 何妙凤, BEd (E. Anglia); MA (N’cle., UK); BEdStud (S. Q’ld.)
Jakubowicz, Peter Paul, BA (Sir George Williams); CertTESL, MA (C’ dia.)
Khoong Lau, Cheuk Yin Ivy 孔qué, BA, DipEd (Syd.); MA
(App. Ling) (East Asia); PhD (NSW)
Leung, Kit Chi Ella 梁萃芝, BA (CUHK); MA (NY)
Lewthwaite, Richard William, BA (Leeds); PGCE (Sus.); RSACert
(Bournemouth Sch. of Eng.)
Li, Yuk Yi Vivian 李玉仪, BPhil (Birm.); MA (PolyU)
Lyons, Michael Joseph, BA (St. Peter’s Coll.); AdvDipEd (Exc.); MA
(Exxex)
Ma, Fung Ming 马凤鸣, PGDipEngforProf (PolyU); MA (Birm.);
CertELTA (RSA/Cantab); DipMgtComm (CUHK)
Muirhead, Charles Alexander, BA (Stir.); MA (Lanc.)
Nath, Pradip Kumar, BA (Jadavpur); PGDipAppLing (Edin.); MA (Leiden)
Sharma, Neeraja, BA (Ranchi); DipTEFLA (RSA)
Solomon-ching, Ellen Pearl, DipBusTeachEd (Red River Comm. Coll.,
Canada); BEd (Manit.); MA (Lanc.)
Stamper, Suzan Elizabeth, BS, MA (Ball State); MS (Kansas)
Swanson, Ann, BA, MA (Whitworth Coll.)
Tam, Po Yee 谭宝仪, BSocSc, PCEd (HKU); MEd (Tor.)
Tse, Oi Yu Eileen 谢韵愉, BEd (Lond.); MEd (HKU)
Walsh, Timothy Edward; BSc, MA (Slippery Rock)
Yan, Po Shuang Emily 詹寶嫦, BA (C’ dia.); MA (PolyU)

Fine Arts
(Chairman of Department: Prof. So, Jenny Fong Suk)
Wei Lun Honorary Professor of Fine Arts
Jao, Tsung I 饒宗颐, GBM; Hon DLitt (HKU); Hon Doctorate (Human Sc.)
(L’ Ecole Pratique des Hautes Études, Sorbonne); Hon DLitt (Lingnan)

Teachers
Chan, Yuk Keung 陈育强, BA (CUHK); MFA (Cranbrook Acad. of Arts);
Associate Professor
Lee, Yun Woon 李潤桓, BA (CUHK); MPhil (HKU); Professor
Lui, Chun Kwong 張耀光, BA (Taiwan Normal); MA (Lond.);
Associate Professor
Mok, Kar Leung Harold, BA, MPhil (HKU); DPhil (Oxon); Associate Professor
Semerjian, Vahe Marshall, BA (York, Canada); MA, PhD (Br. Col.); Assistant Professor
So, Jenny Fong Suk, BA (Swarthmore Coll.); MA, PhD (Harv.); Professor of Fine Arts
Tong, Kam Tang, BA, MPhil, PhD (CUHK); Assistant Professor

Honorary Teachers
Ho, Puay Peng, MA, DipArch (Edin.); PhD (Lond.); MRIBA; MSAH; Honorary Professor
Lam, Yip Kaung Peter, BA (Lond.); Honorary Associate Professor
Tang, Chung, BA, MA (CUHK); PGDip (Osaka Foreign Lang. Univ.); DLet (Tokyo); Honorary Associate Professor

Resources Officer
Chan, Yuen Kwong, BA, MPhil (CUHK)

History
(Chairman of Department: Prof. So, Kee Long Billy)

Teachers
Cheung, Hok Ming Frederick, BA (CUHK); MA, PhD (Calif.); Associate Professor
Chu, Hung Lam, BA, MA (Taiwan); MA, PhD (Prin.); Professor
Ho, Pui Yin, MA, Dip d’Etudes Linguistiques Françaises, Dip d’Etudes Approfondies, PhD (Paris III); Associate Professor
Kwok, Siu Tong, BA (CUHK); MA, PhD (Calif.); Professor
Lai, Ming Chiу, BA, MPhil (CUHK); AdvCertAsianStud (Pitt.); PhD (Tor.); Associate Professor
Lau, Yee Cheung, BA (CUHK); MA, PhD (Calif.); Associate Professor
Leung, Yuen Sang, BA, MPhil (CUHK); PhD (Calif.); Professor
Potter, Cathy Jean, BA (Rollins Coll.); MPhil, PhD (Yale); Associate Professor
So, Kee Long Billy, BA, MPhil (CUHK); PhD (ANU); Professor
Tsang, Shui Lung, BA, MPhil (CUHK); PhD (Arizona); Associate Professor
Yip, Hon Ming, BA (CUHK); MA, PhD (Calif.); Professor

Honorary Teachers
Chan, Hok Lam, BA, MA (HKU); MA, PhD (Prin.); Adjunct Professor
Chau, Hing Wah, BA (HKU); MA (Lond.); Adjunct Assistant Professor
Gan, Yang, BA (Heilongjiang); MA (Peking); Adjunct Assistant Professor
Jamieson, John Charles, AB, MA, PhD (Calif.); Adjunct Professor
Kam, Tak Sing 甘德星, BA (Taiwan Univ.); AM, PhD (Harv.); Adjunct Assistant Professor
Lee, Pui Tak 李培德, BA (CUHK); MLitt, DLitt (Tokyo); Adjunct Assistant Professor
Narain, Kirti, BA, MA, PhD (Lucknow); Adjunct Assistant Professor
Ng, Chi Wa 吳志華, BA, MPhil, PhD (CUHK); Adjunct Assistant Professor
Pluss, Caroline, BA (Lausanne); DPhil (Oxon); Adjunct Assistant Professor
Siu, Lai Kuen Susanna 蕭麗娟, BA (CUHK); MA (York); Adjunct Assistant Professor
Vittoz, Stanley Herbert, BA (Wayne State); MA (NY State); PhD (York, Canada); Adjunct Associate Professor

Research Staff
Siu, Kam Wah 蕭錦華, BA, MPhil (CUHK); DLet (Kyoto); Research Associate

Japanese Studies
(Chairman of Department: Prof. Lee, Wood Hung)

Teachers
Lee, Wood Hung 李活雄, BA (Tokyo Foreign); MIA, PhD (Tsukuba); Professor
Mito, Takamichi 水戶考道, BA (Int’l. Christian); MIA, PhD (Tsukuba); Professor
Nakano, Lynne Yukie, BA (Carleton Coll.); MPhil, PhD (Yale); Dip (Inter-U Center for Japanese Studies); Assistant Professor
Ng, Wai Ming 吳偉明, BA (CUHK); MIA (Tsukuba); MA, PhD (Prin.); Associate Professor

Instructors
Fong, Wan 方韻, BA (Jinan); MA (Waseda)
Inoue, Yumi 井上由美, BA (Gustavus Adolphus Coll.); MPhil (HKU)
Kojima, Yoshitaka 今井義隆, BLaws (Komazawa)
Saito, Miho 齊藤美穗, BA, MA (Yokohama Nat’l.)

Research Staff
Choi, Hyun Choel 崔絢, BA (Dongguk); MInfSc, PhD (Tohoku); Postdoctoral Fellow

Modern Languages and Intercultural Studies
(Chairman of Department: Prof. Wong, Kin Yuen)

Teachers
Gu, Gang 郭鋼, BA, MA (Tianjin Normal); PhD (CUHK); Visiting Scholar
Gu, Yang 郭陽, BA (Xian Foreign Lang. Inst.); MA (Arizona State); MA, PhD (C’ nell.); Associate Professor
Jiang-King, Ping 楊真平, BA (Huazhong Normal); MA (Huazhong Univ. of Sc. & Tech.); MA (Ohio State); PhD (Br. Col.); Assistant Professor
Leung, Mei Yee 梁美儀, BA (CUHK); CertFrenchLang (ParisIII); MHist, DipAdvStud, DHist (Paris I); Assistant Professor
Luk, Yuntong Thomas 陸潤棠, BA (CUHK); MA (York, Canada); PhD (Mich.); Professor
Pang, Lai Kwan 彭麗君, BA, MA (San Francisco State); PhD (Wash.); Assistant Professor
Tang, Wai Lan Gladys 黃惠貞, BA, PCEd (HKU); MSc, PhD (Edin.); Associate Professor
Wong, Kin Yuen 王建元, Dip (H.K. Baptist); MA (Redlands); PhD (Calif.); Professor
Wong, Wai Ching Angela 黃慧貞, BA (CUHK); BDiv (S.E. Asia Grad. Sch. of Theol.); MA, PhD (Chic.); Associate Professor
Yap, Foong Ha 葉鳳霞, BSc (Southeast Asia Union Coll., Singapore); BA, MA (Loma Linda); MA, PhD (Calif.); Assistant Professor
Yip, Choy Yin Virginia 葉彩燕, BA, MA (Texas); MA, PhD (S. Calif.); Professor

Honorary Teacher
Cheung, Chan Fai 張燦輝, BA, MPhil (CUHK); DrPhil (Freib.); Honorary Professor

Senior Instructors
Fung, Tong Tau Philip 馮統照, Dip d’Etudes Fr, Dip Sap d’Etudes Fr (Lille); Licence, Maîtrise D.E.A. Linguistique-Semiotique-Communication (Franche-Comté)
Wannagat, Ulrich Hermann, MA (Ruhr)

Instructors
Joly, Christele Gisele Eugenie, BA, MA (Inst. for German Stud., Sorbonne Nouvelle); BA, MA (Open Univ. Sorbonne Nouvelle)
Seifert, Peter Wolfgang, MA (Munich)

Music
(Chairman of Department: Prof. Chan, Wing Wah)

Teachers
Chan, Sau Yan 陳守仁, BA (CUHK); MA, PhD (Pitt.); Professor
Chan, Wai Kwong Victor 陳欽光, BA (CUHK); DPhil (York, UK); LRSM; LMusTCL; Professor
Chan, Wing Wah 陳永華, BA (CUHK); MusM, MusDoc (Tor.); AMusTCL; LMusTCL; Professor
Cheong, Wai Ling 張惠玲, DipJapStud (Kyoto); BA (CUHK); MPhil, PhD (Cantab); Associate Professor
Law, Daniel P.L. 羅炳良, BA (CUHK); MMus, PhD (Northwestern); Professor
McClellan, Michael Edward, BA (Minn.); MA, PhD (N. Carolina); Associate Professor
Olson, Greta Jean, BA, MA, PhD (S. Calif.); Professor
Tsao, Poon Yee Benny 曹本治, BMus, MMuscol (Br. Col.); PhD (Pitt.); Professor
Witzleben, John Lawrence, BA (Calif.); MA (Hawaii); PhD (Pitt.); Professor
Yu, Siu Wah 余少華, BA (CUHK); MA (Qu.); PhD (Harv.); Associate Professor

Instructors
Thompson, Brian Christopher, BFA (C’dia.); MA (Vic.); MLIS (McG.); PhD (HKU)
Wu, Mary 吳美樂, DipRCM; MMus, DMA (NY State)

Philosophy
(Chairman of Department: Prof. Kwan, Tze Wan)

Teachers
Allinson, Robert Elliot, AB (S. Ill.); PhD (Texas); Professor
Cheng, Chung Yi 鄭宗義, BA, MPhil, PhD (CUHK); Associate Professor
Cheung, Chan Fai 張煒輝, BA, MPhil (CUHK); DrPhil (Freib.); Professor
Fang, Litian 方立天, Grad (Peking); Visiting Professor
Fraser, Christopher James, BA (Yale); MA (Taiwan Univ.); PhD (HKU);
Assistant Professor
Kwan, Tze Wan 關子尹, BA, MPhil (CUHK); Dr.phil (Ruhr-Universitat Bochum); Professor
Lau, Kwok Ying 劉國英, BA (CUHK); DipAdvStud, PhD(Paris I);
Associate Professor
Lee, Tien Ming 李天命, BA, MA (CUHK); PhD (Chic.); Lecturer
Li, Hon Lam 李翰林, BA (Prin.); BA, MA (Oxon); PCLL; MA, PhD (C’nell.); Barrister-at-Law of the Supreme Court of Hong Kong; Associate Professor
Liu, Chang Yuan 劉昌元, BA (Taiwan Univ.); MA, PhD (S. Ill.); Professor
Liu, Xiaogan 劉笑敢, BA (Inner Mongolia Normal); MA, PhD (Peking); Professor
Shih, Yuan Kang 石元康, BA, MA (Taiwan Univ.); PhD (Ott.); Professor
Wang, Qingjie 王慶節, BA (Nanjing); MA (Peking); PhD (Tulane); Associate Professor
Wong, Kai Yee 王啟義, BA, MPhil (CUHK); PhD (ANU); Associate Professor

Honorary Teacher
Lau, Kwok Keung 劉國強, BA, MPhil (CUHK); PhD (Hawaii); Honorary Associate Professor

Instructor
Tao, Kwok Cheung 陶國璋, BA, MPhil (CUHK); PhD (New Asia Inst. of Adv. Chinese Stud.)

Research Staff
Hung, Wai Shun Sodium 洪維信, BA, MPhil, MA (CUHK); PhD (Cantab);
Postdoctoral Fellow
Wong, Kwok Kui 黃國輝, BA, MPhil (HKU); PhD (Tubingen); Postdoctoral Fellow
Religion

(Chairman of Department: Prof. Lai, Pan Chiu)

Teachers

Kaung, Tai Wai Joseph 江大惠, BA (CUHK); MTh (S. Methodist);
Lecturer

Kung, Lap Yan 黃立人, BTh (Lutheran Theol. Sem.); MPhil (St. And.);
PhD (Glas.); Associate Professor

Kwan, Shui Man 關瑞文, BSocSc (HKU); PhD (CUHK); Assistant
Professor

Lai, Chi Tim 黎志添, BA (CUHK); BD (S. Asia Grad. Sch. of Theol.);
MA, PhD (Chic.); Associate Professor

Lai, Pan Chiu 賴品超, BA, MDiv (CUHK); PhD (Lond.); Associate
Professor

Lee, Chi Chung Archie 李熾昌, BA, MDiv (CUHK); PhD (Edin.);
Professor

Lo, Lung Kwong 魯龍光, BSc (Chung Hsin); MDiv (CUHK); PhD
(Durham); Associate Professor (Concurrently as Head of Theology
Division and Director of Pastoral Programme)

Ng, Tze Ming Peter 吳梓明, BA, MDiv, DipEd (CUHK); MA, PhD
(Lond.); Professor

Tam, Wai Lun 譚偉倫, BA (CUHK); MA, PhD (McM.); Associate
Professor

Wan, Wai Yiu 溫偉耀, BSc, MPhil, PhD (CUHK); MCS (China Grad. Sch.
of Theol.); DPhil (Oxon); Associate Professor

Wong, Richard G. 王崗, BA, MA (Fudan); MA (Colorado); PhD (Chic.);
Assistant Professor

Yang, Li 杨莉, BA, MPhil (Sichuan); PhD (CUHK); Assistant Professor

Honorary Teachers

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<thead>
<tr>
<th>Name</th>
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</thead>
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Anaesthesia and Intensive Care

(Chairman of Department: Prof. Gin, Tony)

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<tr>
<th>Name</th>
<th>Position</th>
<th>Degrees and Honors</th>
</tr>
</thead>
<tbody>
<tr>
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<td>King Ambrose Yeo Chi 金耀基</td>
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</tr>
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</tr>
<tr>
<td>Lau Chong Chor 劉創楚</td>
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</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Name</th>
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</tr>
</thead>
<tbody>
<tr>
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Yuen, On Ah Stephen 袁安亞, MB BS (HKU); MRCP; MRCP (UK); FHKCP; FHKAM (Medicine)
Dental Surgeons
Chan, Sze Kin 陳思健, BDS (HKU); MHSM (C. Sturt)
Cheng, Wai Yee Winnie 鄭偉儀, BDS (HKU)
Tong, Chi Keung Michael 湯自強, BDS, DipClinAcup (HKU)
Tsang, Wai Kit Ricky 曾偉傑, BDS (HKU); FRACDS
Yip, Ka Leung 葉嘉樑, BSc (HKU); BDS (Adel.)

Nursing Officers
Chan, Kit Sau Susana 陳潔秀, RN; RM; RN (UK & Wales)
Kan Yuen, Mei Yin Pauline 簡阮美妍, RN, RM; HVCert; DMS (H.K. Polytech./HKMA); MSc (Leic.) (Health Education)

Executive Officer
Kwong Lam, So Mei Jenny 鄺林素眉, HigherDipBusStud, MA (City U); BA (C. Lancs.)

Office of Academic Links

Director
Wu, Thomas Wai On 吳偉岸, BA, DipMgtSt, MBA, DipGenMgtProg (HKU)

Senior Executive for Programme Development
Luen, Chih Biau 任熾標, BA, MPhil (CUHK); PhD (HKU)

Senior Programme Officer
Fan, Shui Yan 范瑞欣, BA (Adel.); GradDipBus, MCom, GradDipBus (S. Aust.)

Academic Links Officer
Hua, Ya Lin 華亞琳, BA (Anhui); GradDipBus (Shenzhen); MBA (C. Q’ld.)

Executive Officers
Lau, Mei Wah 劉美華, BA (Hosei)
Law, Yuk Mei 羅玉美, BSc (CUHK); PGDipMgt (PolyU)
Wan, Pui Shan Sophia 温佩珊, BSc (HKUST); GradDipMgtStud (Inst. of Comm. Mgt., UK); AdvDipBusAdm (H.K. Product. Council)
Wang, Lai Yan Lilian 王莉芸, BSc (CUHK); CertGermanLang & Culture (Johannes Gutenberg-Univ. Mainz)
Yee, Polly 余寶莉, CertJapanLang (Sophia); BA (CUHK)

Research and Technology Administration Office

Director
Yip Ngan, Man Wai Alice 葉顏文慧, BSc (Qu.)
Administrative Assistant
Chan, Yick San 陳亦新, DipLegalExecStud (PolyU); BA (CityU)

Executive Officers
Leung, Choi Yee Mariana 梁采怡, BA (HKU)
Mak, Lai Yung Jennifer 麥麗容, BBA (HKUST)

Office of Administrative Services
Director
Yui, Amy 俞靄敏, BSSc (CUHK)

Office of Alumni Affairs
Executive Officers
Cheng, Fung Ping 鄭鳳萍, BA (CUHK); CertPublicRelat (HKU)
Cheng, Kin Man 鄭健文, BA, MA (CUHK)
Hui, Bo Bo Eleanor 許寶寶, BSSc (CUHK); PCEd (HKU)

Audio-Visual Services Unit
Technical Supervisor
Chik, Kin Yan 戚建仁, HigherCertElectEng, DipMgtstud (H.K. Polytech.);
BSc, MSc (CityU)

University Guest House System
Manager, General Administration
Lee, Chun Yuen 李鎮源, BBA (NE Louisiana); MBA (Arkansas); MHKIM;
MAMA; MAMAI

Central Administration Support Services
Supervisor
Cho, Chung Ngok Michael 曹忠岳

Security Unit
Security Officer
Ma, Kam Shun 馬金順, BA, DipBusMgt (CLHK); DipTrafPolAdm
(Northwestern); MBA (European Univ. of America); MIMgt

Transport Unit
Transport Officer
Chan, Oswald Timothy 陳建榮, MBA (Brun.); DipAirTransport (CIT);
DipMgt (Henley); MCIT; MITA
Other Service Units

Technical Services Unit
Services Engineer
  Lai, Hei Wing 黎熹榮, BSc (CUHK); DipMgtSt (H.K. Polytech.); MSc (Eng) (HKU); CEng; MIEE; MHKIE
Assistant Services Engineer
  Cheung, Chi Kong 張志剛, DipElecEng, HigherCertElecEng, CertSupMgt (H.K. Polytech.); BEng (Kent)

University Safety and Environment Office
Safety Manager
  Amies, Jonathan Hassall, BSc (Well.); PGDipSafeMgt (Massey); CFSIA
Safety Officer
  Lam, Ying Kit Eric 林瑛傑, DipOccupHygiene (CUHK);
  HigherDipArchStud (CityU); MSc (Greenwich)
Environmental Officer
  Yung, Ka Wing 容嘉榮, BSc, MSc (HKU)

University Laboratory Safety Office
Chief Laboratory Safety Officer
  Amies, Jonathan Hassall, BSc (Well.); PGDipSafeMgt (Massey); CFSIA
Radiation Protection Officer & Safety Officer
  Yip, Sung Tat 葉崇達, BSc, MPhil (CUHK)
Safety Officer
  Wan, Yu Kwan 尹裕坤, HigherCertChemTech, HigherCertLabTech (H.K. Polytech.); BSc, MPhil (CUHK);
  CertAccred (NSF Intl.);
  GradCertIndHygieneSc (Deakin)

Sir Run Run Shaw Hall
Manager
  Tsoi, Hardy Sik Cheong 蔡錫昌, BA (Seton Hall) (Concurrently as Arts Administrator)
Assistant Manager
  Tsang, Shuk Ching 曾淑貞, DipArts, BA (H.K. Baptist); GradDipTourism (James Cook)

Postgraduate Halls
Master
  Shaw, Pang Chui 邵鵬柱, BSc, MPhil (CUHK); PhD (Lond.); DIC
Warden
So, York Kee Clement 蘇鑰機, BSSc, MPhil (CUHK); PhD (Penn.)

Honorary Lady Wardens
Lee, Yuet Lin 李月蓮, BSSc, MPhil (CUHK); PhD (Br. Col.)
Yang, She King Sheila 楊舒, BSc, DipEd (CUHK); AdvDipEd, MEd (HKU); PGDipFurtherProfStud (Durh.)
Chung Chi College

Head
Lee, Pui Leung Rance 李沛良, OBE; BSSc (CUHK); PhD (Pitt.); JP

Senior College Tutors
Chen, Te 喬特, Dip (New Asia Research Inst.); PhD (S. Ill.)
Hon, Kwai Yue Karen 韓桂瑜, DipPhyEd (S. China Normal); MA (NY)
Hu, Shiu Ying 胡秀英, BBS; BA (Ginling Coll. Nanjing); MSc (Lingnan U. Canton); PhD (Harv.)
Lee, Shiu Hung 李紹鴻, ISO; MB BS, MD (HKU); DPH (Sing.); DIH (Lond.); FFPHM; FA FOM; FHKAM (Community Medicine); JP
Mok, Victor 莫凱, Dip (Chung Chi); MA, PhD (Mich. State)
Yung, Kung Hing 容拱興, Dip (Chung Chi); MS, PhD (Calif.)

College Secretary
Kwok Tam, Kit Ying 郭譚潔瑩, BA (CUHK); PGDipMgtStud (City Polytech.)

Dean of Students
Cheung, Yuet Wah 張越華, BSSc (CUHK); MA (McM.); PhD (Tor.)

Chaplain
Ng, Wai Man 伍渭文, Dip (H.K. Baptist); MDiv (China Grad. Sch. of Theol.); ThM (Convent Theol. Sem.); ThD (C’dia. Sem.)

Honorary Associate Chaplain
Waldmeier, Christoph Thomas, BTheol, MTheol (Basel)

Research Staff
Fan, Lizhu 范麗珠, BA, MA (Nankai); PhD (CUHK); Honorary Research Associate
Hu, Zhenhua 胡振華, Grad (Shandong); Grad (Central Inst. of Nationalities, Beijing); Honorary Research Fellow
Wei, Dedong 魏德東, BPhil (Nankai); MPhil, PhD (Renmin Univ. of China); Honorary Research Associate
Wiest, Jean Paul, STL (Gregorian); CertMandarinChin (Fu Jen); MA, PhD (Wash.); Honorary Research Associate
Yang, Fenggang, BA (Hebei Normal); MA (Nankai); MA, PhD (Catholic Univ. of America); Honorary Research Associate

Assistant Student Affairs Officers
Cheng, Yuk Kiu 鄭玉嬌, BA, DipMgtComm (CUHK)
Ho, Kit Yee 何潔儀, BSc (CUHK); GradDipBA (Monash)

Executive Officers
Ho, Tat Kuen 何達權, BSSc, DipInf&QualMgt (CUHK); MSW (HKU); RegSocWkr
Lau, Yee Ki Andrew 劉貽琦, BA (CUHK); LLB (Sheff.)
Tsui, Chi Yu 徐志宇, BA (CUHK)

Student Hostel Wardens
Chen, Te 陳特, Dip (New Asia Research Inst.); PhD (S. Ill.) — Lee Shu Pui Hall
Cheng, Pui Wan 詹佩芸, BA (CUHK); MA (McG.); MEd, DipEd, PhD (Alta.) — Pentecostal Mission Hall Complex
Cheung, Yuet Wah 張越華, BSc (CUHK); MA (McM.); PhD (Tor.) — Madam S.H. Ho Hall
Ng, Wai Man 黃偉文, Dip (H.K. Baptist); MDiv (China Grad. Sch. of Theol.); ThM (Convent) — Ming Hua Tang
Kwan, Shui Man 關瑞文, BSSc (HKU); PhD (CUHK) — Theology Building
Ng Yu, Pui Han Meliza 吳余佩嫻, BA (HKU); MLS (Simmons) — Hu a Lien Tang
Ng, Kee Pui Dennis 吳基培, BSc, MPhil (CUHK); DPhil (Oxon); MACS; CChem FRSC — Pentecostal Mission Hall Complex
Wong, Ka Lok 王家樂, BBA (CUHK); MBA (HKUST); AHKSA — Wen Lin Tang
Wong, Kun Chun Eric 黃根春, BA, MDiv (CUHK); DTh (Heidel.) — Ying Lin Tang
Wong, Wai Ching Angela 黃慧貞, BA (CUHK); BDiv (S.E. Asia Grad. Sch. of Theol.); MA, PhD (Chic.) — Wen Chih Tang

New Asia College

Head
Wong, Nai Ching 黃乃正, BSc (CUHK); PhD, DSc (Lond.); CChem FRSC

College Secretary
Man, Jic Leung Peter 文直良, BSSc (CUHK); MUS, PhD (Portland State)

Dean of Students
Ho, Puay Peng 何培斌, MA, DipArch (Edin.); PhD (Lond.); MRIBA; MSAH
Assistant Student Affairs Officers
Fok, Wai Kee 霍偉基, BA (HKU); MA (CityU)
Liu, Sin Yee 廖倩儀, BA (HKU); MInstAM (AdvDip)
Yau Ng, Wai Lin 游吳慧蓮, BSSc (CUHK)

Executive Officer
Chan, Pui Ying 陳佩瑩, BBA (HKUST)

Student Hostel Wardens
Chan, Chi Ming 陳志明, BEd (Liv.); MSc (Brist.); MA (Vic. U.T./HKU) — Chih Hsing Hall
Fung, Tong Tsui Philip 馮統照, Dip d’Etudes Fr, Dip Sup d’Etudes Fr (Lille); Licence, Mai trise D.E.A. Linguistique-Semiotique-Communication (Franche-Comté) — Grace Ti en Hall
Lam, Hon Ming 林漢明, BSc, MPhil (CUHK); PhD (Northwestern) — Daisy Li Hall
Yeung, Sau Chu Alison 楊秀珠, BA, DipEd, MA (Ed) (CUHK); MA, PhD (Calif.) — Xuesi Hall

Honorary Lady Warden
Kwok, Yuen Fung 郭婉鳳, BA (CUHK); MA (Houston) — Daisy Li Hall

United College

Head
Fung, Kwok Pui 馮國培, BSc, MPhil (CUHK); PhD (HKU)

Senior College Tutors
Chen, Fong Ching 陳方正, BA (Harv.); MA, PhD (Brandeis)
Chen, Tien Chi 陳天機, ScB (Brown); MA, PhD (Duke); FIEEE; MACM; FHKCS
Choy, Yuen Min 蔡棉, BSc (HKU); MSc (S. Fraser); PhD (Br. Col.)
Ng Lun, Ngai Ha 吳廉霞, BA, DipEd, MA (HKU); PhD (Minn.)
Wong, Kwan Yiu 黃鈞堯, BA (HKU); MA, PhD (Melb.)

Assistant Secretary
Tai, Chiu Ming 戴朝明, BSSc (CUHK); DipPubAdm (H.K. Polytech.)

Dean of Students
Lau, Hang Ying Alaster 劉行榕, BSc, PhD (Lond.)

Assistant Student Affairs Officers
Chan Tang, Tsui Yee 陳鄧翠怡, BA, MA (HKU)
Chow Chung, Bo Wah 周鍾寶華, BA (HKU)
Lam, Wai Yuen 林偉源, BBA (CUHK)
Wu Wong, Shuet Ping 胡黃雪萍, BA (HKU)

Executive Officer
Luk, Man Yee 陸敏兒, BBA (HKUST); CertPublicRelat (SPACE, HKU); MSSc (CUHK)
Student Hostel Wardens

Chau, Kwai Cheong, BA, MPhil (HKU); PhD (ANU) — Hang Seng Hall
Ho, Sui Chu, BSc, DipEd, MA (Ed) (CUHK); PhD (Br. Col.) — Bethlehem Hall
Lai Chan, Sau Hing, BA (Syd.); GradDipEd (Syd. Teachers Coll.); PhD (Macao.) — Adam Schall Residence
Ng, Hang Leung Dickon, BSc (McG.); MSc (C’dia.); PhD (Manit.); MIP; CPhy — Adam Schall Residence

Shaw College

Head
Yeung, Yue Man, OBE; BA, DipEd (HKU); MA (W. Ont.); PhD (Chic.); JP

Senior College Tutors
Lau, Din Cheuk, BA, Hon DLitt (HKU); MA (Glas.); Hon LLD (CUHK)
Parkin, Andrew Terence Leonard, BA, MA (Cantab); PhD (Brist.)
Yu, Siu Hung Eden, BSSc (CUHK); MS (S. Ill.); MA, PhD (Wash.)

College Secretary
Woo, Julia Ning, BA, MEd (Ohio)

Dean of Students
Tam, Michael S.C.

Assistant Student Affairs Officers
Chor, Koon Fai, Dip (H.K. Baptist)
Lai, Wai Wah, BA (HKU)
Yeung, Yu Hung Antonia, BA (McG.); GradDipCommStud (C’dia.); MBA (CUHK)

Student Hostel Wardens
Chan Ting, Caroline, BA, MA (HKU); MIL — Kuo Mou Hall
Chan, King Ming, BSc, MPhil (CUHK); PhD (Nfld.) — Student Hostel II
Ching, Pak Chung, BEng, PhD (Liv.); CEng; FIEE; FHKIE; SMIEEE — Kuo Mou Hall
Huang, Yefang, BSc(Shanghai Normal); MSc (E. China Normal); PhD (CUHK) — Student Hostel II
Appendices
## Undergraduate Student Enrolment

### 1. Full-time Students

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<tr>
<th>Faculty</th>
<th>Major Subject</th>
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## Including 5 students in the Intercalated Degree Programme in Medical Sciences

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* Including 5 students in the Intercalated Degree Programme in Medical Sciences
* Including 179 Medical Year 5 students
Student Enrolment

625

* Including 5 students in the Intercalated Degree Programme in Medical Sciences

# Including 179 Medical Year 5 students

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2. Part-time Students

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Total number of undergraduate students 9,430

Postgraduate Student Enrolment

(The figures include students admitted outside UGC quota.)

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* Including 5 students in the Intercalated Degree Programme in Medical Sciences

* Including 179 Medical Year 5 students
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Sub-total of students in doctoral programmes: 617

**Master’s Programmes**

<p>| Accountancy                          | MPhil (Full-time) | 1 | 1 |        |        | 2 |
| Accountancy                          | MAcc (Part-time)  | 16| 10|        |        | 26|
| Anaesthesia &amp; Intensive Care         | MPhil (Full-time) | 4 | 5 |        |        | 9 |
| Anaesthesia &amp; Intensive Care         | MPhil (Part-time) | 1 | 1 |        |        | 1 |
| Anatomy                              | MPhil (Full-time) | 26| 32|        |        | 59|
| Anatomy                              | MPhil (Part-time) | 1 | 1 |        |        | 1 |
| Anthropology                         | MPhil (Full-time) | 25| 31|        |        | 65|
| Anthropology                         | MPhil (Part-time) | 1 | 1 |        |        | 1 |
| Biochemistry                         | MPhil (Full-time) | 30| 32|        |        | 62|
| Biochemistry                         | MPhil (Part-time) | 1 | 1 |        |        | 1 |
| Business Administration              | MBA (Full-time)   | 83| 81| 19      |        | 185|
| Business Administration              | MBA (Part-time)   | 44| 41| 15      |        | 100|
| Business Administration              | MBA (Full-time)   | 1 | 1 |        |        | 1 |
| Business Administration              | MBA (Part-time)   | 1 | 1 |        |        | 1 |
| Business Administration              | MSc (Part-time)   | 27| 15|        |        | 42|
| Chemistry                            | MPhil (Full-time) | 27| 23|        |        | 54|
| Chemistry                            | MPhil (Part-time) | 1 | 1 |        |        | 1 |
| Chemical Pathology                   | MPhil (Full-time) | 4 | 4 |        |        | 8 |
| Chemical Pathology                   | MPhil (Part-time) | 13| 8 |        | 10      | 31|
| Chinese Language &amp; Literature        | MPhil (Full-time) | 30| 25|        | 2       | 56|</p>
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NOTICE

The University has the right at any time and from time to time to make such changes in its rules, regulations and procedures as it sees fit. The information given in this publication is accurate as at 1st August 2002, but does not disclose or reflect any additions or alterations to University rules, regulations and procedures made after that date.

Cover design: Pony Leung