ADVANCE AND EXCEL
香港中文大學四十周年
40th Anniversary of CUHK

The Chinese University of Hong Kong

CALENDAR
2003-2004
The emblem of the University is the mythical Chinese bird 鳳 (鳳), which is chosen because of its symbolism as Bird of the South since the Han dynasty. It is also a symbol of nobility, beauty, loyalty and majesty.

The University colours are purple and gold, representing devotion and loyalty (purple), perseverance and resolution (gold).

The motto of the University is ‘博文約禮’ (bo wen yue li): ‘博文’ is to broaden one’s intellectual horizon; ‘約禮’ is to keep within the bounds of propriety.

These words of Confucius have long been considered a principal precept of his teaching. It is recorded in the Analects of Confucius that the Master says, ‘The superior man, extensively studying all learning, and keeping himself under the restraint of the rules of propriety, may thus likewise not overstep what is right.’ (Legg’s version of the Four Books)

In choosing ‘博文約禮’ as its motto, the University is laying equal emphasis on the intellectual and moral aspects of education.
The Chinese University of Hong Kong

CALENDAR
2003-2004
Our Mission

To assist in the preservation, creation, application and dissemination of knowledge by teaching, research and public service in a comprehensive range of disciplines, thereby serving the needs and enhancing the well-being of the citizens of Hong Kong, China as a whole, and the wider world community.

Our Vision

To be acknowledged locally, nationally and internationally as a first-class comprehensive research university whose bilingual and multicultural dimensions of student education, scholarly output and contribution to the community consistently meet standards of excellence.
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124 Hong Kong–China Pathology Exchange Centre
125 Hong Kong Enuresis Research and Information Centre
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126 Hong Kong Literature Research Centre
126 Information Engineering Consultancy Unit
127 Linguistics Research Laboratory
127 Musculoskeletal Research Laboratory
128 Novo Nordisk Diabetes Mellitus Clinical Trial Unit
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129 Qualigenics Centre for Diabetes and Endocrine Disorders
129 Research Laboratory for Food Protein Production
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Introduction

Incorporated in October 1963 under a Hong Kong Ordinance, The Chinese University of Hong Kong is a bilingual and bicultural institution of higher learning. Its objectives are to (i) assist in the preservation, dissemination, communication, and increase of knowledge; (ii) provide regular courses of instruction in the humanities, the sciences, and other branches of learning of a standard required and expected of a university of the highest standing; and (iii) stimulate the intellectual and cultural development of Hong Kong and thereby assist in promoting its economic and social welfare.

The University has its origin in three post-secondary colleges: New Asia College (founded 1949), Chung Chi College (founded 1951), and The United College of Hong Kong (founded 1956). In December 1976 a new ordinance was enacted, making important changes in the constitution governing the University and its constituent colleges. An ordinance for the fourth college was enacted in July 1986, and the new college — Shaw College — became operational in 1988.

The University is a self-governing corporation drawing its income mainly from grants made by the government, supplemented by fees and donations from private sources.

The governing and executive body of the University is the Council, in which is vested the management and control of the affairs, purposes, and functions of the University. The Senate controls and regulates instruction, education, and research.

The faculties advise the Senate through the faculty boards on the programmes of studies recommended by the departments, who are responsible for subject-oriented teaching. The colleges, in turn, are responsible for student-orientated teaching, and the provision of residential accommodation. Teaching staff and full-time undergraduate students are assigned to different constituent colleges.

A wide range of full-time undergraduate programmes leading to the BA, BBA, BChimed, BEd, BEng, BMedSc, MB ChB, BNurs, BPharm, BSc, and BSSc degrees are offered by various departments under the faculties of arts, business administration, education, engineering, medicine, science, and social science. There are two part-time degree programmes leading to the degrees of BA and BEd.

Postgraduate programmes leading to the degrees of DMus, EdD, PhD, MA, MAcc, MArch, MBA, MChimed, MClinPharm, MDiv, MEd, MFA, MFM,
MMid, MMus, MNurs, MOM, MPAcc, MPH, MPhil, MSc, MSSc, MSW, and to postgraduate diplomas are offered by the Graduate School through various graduate divisions.

Since its inception, the University has adopted bilingualism and biculturalism as the basis of its teaching, giving equal emphasis to both Chinese and English and Eastern and Western cultures. The majority of the teaching staff are bilingual (Chinese and English) and have studied and/or taught in major universities all over the world. The University is international in outlook and enjoys close association with many universities, foundations, and organizations abroad.

The total enrolment of the University as at 31st March 2003 was 15,508, of whom 9,330 were undergraduate students and 6,178 postgraduate students.

The University has 11 research institutes to provide faculty members with financial support and other facilities for research. Under these institutes are a number of research centres. There are many more smaller research/consultancy units set up under the auspices of individual faculties and departments to promote research in various subject disciplines.

Extensions of the University include the School of Continuing Studies and the New Asia – Yale-in-China Chinese Language Centre.
Teaching Terms

Full-time Undergraduate Programmes
(Except MB ChB Programme)

First term
Course examinations
1st September – 29th November 2003
3rd–19th December 2003

Second term
Course examinations
5th January – 17th April 2004
22nd–30th April & 3rd–10th May 2004

Summer session
Course examinations
11th May – 28th June 2004
29th–30th June 2004

MB ChB Programme

Years 1–2
First term
1st September – 6th December 2003

Second term
First Professional Examination (MED 1)
5th January – 8th May 2004
Begins on 14th May 2004

Medical Year 2 Summative Assessments
Begins on 24th October 2003

Years 3–5

Academic Year
Second Professional Examination (MED 3)
2nd July 2003 – 30th June 2004
Begins on 15th March 2004

Third Professional Examination (Part I) (MED 4)
Begins on 27th April 2004

Third Professional Examination (Part II) (MED 5)
Begins on 13th April 2004
Part-time Undergraduate Programmes

First term 1st September – 28th November 2003
Course examinations 2nd–9th December 2003
Examination of major courses coded 4000 and above 3rd–9th December 2003

Second term 10th December 2003 – 23rd March 2004
Course examinations 25th March – 1st April 2004
Examination of major courses coded 4000 and above 26th March – 1st April 2004

Third term 2nd April – 10th June 2004
Course examinations 14th–21st June 2004
Examination of major courses coded 4000 and above 15th–21st June 2004

Postgraduate Programmes

(For all programmes not separately listed below)

First term 1st September – 6th December 2003
Course examinations 8th–13th December 2003

Second term 5th January – 21st April 2004
Course examinations 22nd–28th April 2004

Theses/Portfolio Submission Deadline
Doctoral students 31st May 2004
Master’s students (research programmes) 30th June 2004

Note: Summer sessions may be offered from June to August 2003 by the PhD, MPhil and MSc programmes in systems engineering and engineering management, and the MSc Programme in E-commerce Technologies.

MA Programmes

MA Programme in Information Technology in Education
First term 1st September – 23rd December 2003
Course examinations 1st-23rd December 2003

Second term 2nd February – 15th May 2004
Course examinations 10th-15th May 2004

MA Programme in Putonghua Education
First trimester 14th July – 22nd August 2003
Course examinations 23rd-29th August 2003

Second trimester 22nd December – 5th February 2004
Course examinations 6th-12th February 2004

Third trimester 3rd March – 28th April 2004
Course examinations 29th-30th April & 3rd-6th May 2004
### MBA Programmes

#### Executive MBA Programme
- **First quarter**: 29th August – 8th November 2003  
  - Residence Week: 18th–22nd August 2003  
- **Second quarter**: 14th November 2003 – 7th February 2004  
- **Third quarter**: 13th February – 10th July 2004  
  - Residence Week: 12th–16th July 2004  
- **Fourth quarter**: 30th April – 10th July 2004  
  - Residence Week: 12th–16th July 2004

#### Full-time MBA Programme
- **First term**: 1st September – 6th December 2003  
  - Course examinations: 8th–13th December 2003  
  - End of course presentation: 20th December 2003  
- **Second term**: 5th January – 21st April 2004  
  - Course examinations: 22nd–28th April 2004  
- **Third term**: 3rd May – 7th August 2004  
  - Course examinations: 9th–14th August 2004

#### MBA Programme (Evening Mode)
- **First trimester**: 1st September – 29th November 2003  
  - Course examinations: 24th–29th November 2003  
- **Second trimester**: 1st December 2003 – 6th March 2004  
  - Course examinations: 3rd–6th March 2004  
- **Third trimester**: 8th March – 5th June 2004  
  - Course examinations: 31st May – 5th June 2004  
- **Summer term**: 14th June – 20th July 2004  
  - Course examinations: 19th or 20th July 2004

#### MBA Programme (Weekend Mode)
- **First trimester**: 6th September – 29th November 2003  
  - Course examinations: 29th November 2003  
- **Second trimester**: 6th December 2003 – 28th February 2004  
  - Course examinations: 28th February 2004  
- **Third trimester**: 6th March – 5th June 2004  
  - Course examinations: 5th June 2004  
- **Summer term**: 19th June – 17th July 2004  
  - Course examinations: 17th July 2004

#### Session I
- **First trimester**: 14th June – 20th July 2004  
- **Second trimester**: 22nd July – 24th August 2004  
- **Summer term**: 19th June – 17th July 2004
MBA Programme in Health Care
First trimester 1st September – 29th November 2003
Course examinations 24th-29th November 2003
Second trimester 1st December 2003 – 6th March 2004
Course examinations 1st-6th March 2004
Third trimester 8th March – 5th June 2004
Course examinations 31st May – 5th June 2004
OneMBA Global Program (2002 Intake)
First trimester 1st September – 29th November 2003
Course examinations 24th-29th November 2003
Second trimester 1st December 2003 – 6th March 2004
Course examinations 1st-6th March 2004
Third trimester 8th March – 5th June 2004
Course examinations 31st May – 5th June 2004
Summer term
Session I 14th June – 20th July 2004
Course examinations 19th or 20th July 2004
Session II 22nd July – 24th August 2004
Course examinations 23rd or 24th August 2004
OneMBA Global Program (2003 Intake)
First trimester 27th August 2003 – 28th February 2004
Course examinations 23rd-28th February 2004
Second trimester 1st March – 6th November 2004
Course examinations 1st-6th November 2004
Third trimester 8th November 2004 – 28th May 2005
Course examinations 23rd-28th May 2005

MSc Programmes
MSc Programme in Business Economics
MSc Programme in eBusiness Management
MSc Programme in Finance
MSc Programme in Global Business
MSc Programme in Information and Technology Management
MSc Programme in Marketing
First trimester 1st September – 29th November 2003
Course examinations 24th-29th November 2003
Second trimester 1st December 2003 – 6th March 2004
Course examinations 1st-6th March 2004
Third trimester 8th March – 5th June 2004
Course examinations 31st May – 5th June 2004
MSc Programme in E-Commerce (Business Programme) (2002 Intake)

First term
1st September – 29th November 2003
Course examinations 24th–29th November 2003
Second term
1st December 2003 – 6th March 2004
Course examinations 1st–6th March 2004

MSc Programme in Epidemiology and Biostatistics

First trimester
1st September – 23rd December 2003
Course examinations 17th–23rd December 2003
Second trimester
5th January – 2nd April 2004
Course examinations 27th March – 2nd April 2004
Third trimester
6th April – 2nd July 2004
Course examinations 25th–30th June & 2nd July 2004

MSc Programme in Health Education and Health Promotion

First term
1st September – 22nd December 2003
Course examinations 16th–22nd December 2003
Second term
5th January – 28th June 2004
Course examinations 21st & 23rd–28th June 2004

MSc Programme in Information Engineering

First trimester
1st September – 20th December 2003
Course examinations 15th–20th December 2003
Second trimester
5th January – 24th April 2004
Course examinations 19th–24th April 2004
Third trimester
10th May – 21st August 2004
Course examinations 16th–21st August 2004

MSc Programme in Women’s Health Studies

First term
1st September – 19th December 2003
Course examinations 13th–19th December 2003
Second term
5th January – 2nd July 2004
Course examinations 25th–30th June & 2nd July 2004

Other Taught Master’s Programmes

Master of Accountancy Programme

First trimester
1st September – 29th November 2003
Course examinations 24th–29th November 2003
Second trimester
1st December 2003 – 6th March 2004
Course examinations 1st–6th March 2004
Third trimester
8th March – 5th June 2004
Course examinations 31st May – 5th June 2004
Master of Nursing Programme
First trimester 1st September – 22nd November 2003
Course examinations 17th-22nd November 2003
Second trimester 8th December 2003 – 12th March 2004
Course examinations 8th–13th March 2004
Third trimester 29th March – 19th June 2004
Course examinations 14th-19th June 2004

Master of Public Health Programme
First term 1st September – 22nd December 2003
Course examinations 16th–22nd December 2003
Second term 5th January – 3rd July 2004
Course examinations 26th-30th June & 2nd–3rd July 2004

Postgraduate Diploma Programmes
Advanced Postgraduate Diploma in Education Programme (Counselling and Guidance)
Advanced Postgraduate Diploma in Education Programme (Information Technology in Education)
First term 1st September 2003 – 16th January 2004
Second term 15th July 2003 – 3rd February 2004

Fourth quarter 12th July – 28th August 2004
Course examinations 23rd-28th August 2004

Postgraduate Diploma in Applied Geoinformatics Programme
First quarter 1st September – 12th December 2003
Course examinations 6th–12th December 2003
Second quarter 15th December 2003 – 27th March 2004
Course examinations 22nd–27th March 2004
Third quarter 29th March – 10th July 2004
Course examinations 5th–10th July 2004
Fourth quarter 12th July – 28th August 2004
Course examinations 23rd-28th August 2004

Postgraduate Diploma in Education Programme
First term 1st September – 20th December 2003
Course examinations 15th-17th December 2003
Second term 5th January – 15th May 2004
Course examinations 8th–10th March 2004

Calendar 2003–2004
### Postgraduate Diploma in Epidemiology and Biostatistics Programme

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### Meetings, Major Events & Holidays

#### 2003

**August**

- 6th W  Undergraduate Examinations Board meeting

**September**

- 4th Th  Graduate Council Executive Committee meeting
- 11th Th  Chinese Mid-Autumn Festival (Part-time undergraduate classes suspended.)
- 12th F  Public holiday — The day following Chinese Mid-Autumn Festival
- 23rd T  Faculty Board of Education meeting
- 27th Sa  Orientation Day for Sixth Formers [Full-time undergraduate classes (except Medical Years 3–5) suspended.]

**October**

- 1st W  Public holiday — National Day
- 4th Sa  Public holiday — Chung Yeung Festival
- 8th W  Senate meeting
- 15th W  Faculty Board of Arts meeting
  - Faculty Board of Business Administration meeting
  - Faculty Board of Social Science meeting
- 22nd W  Faculty Board of Science meeting
- 24th F  59th Congregation for the conferment of degrees
- 31st F  Faculty Board of Engineering meeting

**November**

- 7th F  Graduate Council and its executive committee meetings
- 18th T  Faculty Board of Education meeting

**December**

- 4th Th  60th Congregation for the conferment of degrees
- 10th W  Senate meeting
- 22nd M  Winter Solstice Festival (Part-time undergraduate classes suspended.)

24th–1st (Jan)  Christmas vacation

- 25th Th  Public holiday — Christmas Day
- 26th F  Public holiday — The first weekday after Christmas Day

**2004**

**January**

- 1st Th  Public holiday — The first day of January
- 16th F  Graduate Council Executive Committee meeting

21st–27th W–T  Lunar New Year vacation

22nd–24th Th–Sa  Public holiday — Lunar New Year
February
6th F Faculty Board of Engineering meeting
18th W Faculty Board of Business Administration meeting
25th W Faculty Board of Arts meeting
Faculty Board of Social Science meeting

March
3rd W Undergraduate Examinations Board meeting
10th W Faculty Board of Science meeting
11th Th Faculty Board of Medicine meeting
16th T Faculty Board of Education meeting
17th W Senate meeting

April
2nd F Graduate Council Executive Committee meeting
5th M Public holiday — The day following Ching Ming Festival
9th–10th F–Sa Public holiday — Easter
12th M

May
1st Sa Public holiday — Labour Day
5th W Faculty Board of Social Science meeting
7th F Faculty Board of Engineering meeting
19th W Faculty Board of Arts meeting
Faculty Board of Business Administration meeting
26th W Public holiday — The Buddha’s Birthday
28th F Graduate Council Executive Committee meeting

June
1st Th Faculty Board of Education meeting
9th W Senate meeting
17th Th Faculty Board of Medicine meeting
22nd T Public holiday — Tuen Ng Festival
23rd W Faculty Board of Science meeting

July
1st Th Public holiday — Hong Kong Special Administrative Region Establishment Day
14th W Undergraduate Examinations Board meeting
30th F Graduate Council Executive Committee meeting

Note: All public holidays will also be University holidays.

Calendar 2003-2004 • Meetings, Major Events & Holidays
Part 1

Establishment
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the Honourable Tung Chee Hwa 鄧建華

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Ms. Cheng Kit-yin, Kelly 譚潔賢

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Prof. Yeung Yue-man 楊友民

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Espy, J.L., BS, ScM, DBA (International Business)
Gwilt, David William, MBE, MusB, HFHKAPA, HFHKCM (Music)
Hsu, Baysung 徐培生, OBE, BSc, PhD, JP (Physics)
Jao, Tsung-i 賈宗儀, GBM, DLitt (Chinese Language and Literature)
Lam, Yat-wah 林耀華, BSc, MSc, PhD, CEng, FIEE, FHKIE (Electronic Engineering)
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Tam, S.W. 潘尚蔚, OBE, BSc, MSc, PhD, CChem, FRSciChem, JP (Chemistry)
Thrower, L.B., OBE, MSc, DAgriSc, PhD, DSc, FLS, JP (Biology)
Wilson, Ian Howard, BSc, PhD, CPhys, FInstP, FHKIE, CEng (Electronic Engineering)
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Fulton, Sir John Scott 1964
Kerr, Clark 1964
Kwan, The Hon. Cho-yiu 1964
Lee, The Hon. Richard Charles 1964
Cox, Sir Christopher William Machell 1968
Fung, The Hon. Kenneth Ping-fan 1968
Kan, The Hon. Yuet-keung 1968
Tang, The Hon. Ping-yuan 1968
Trench, Sir David Clive Croosbie 1968
Chern, Shing-shen 1969
Crozier, Douglas James Smyth 1969
Robinson, Kenneth Ernest 1969
Wu, Chien-shiang 1969
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Pei, Leo-ming 1970
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Lin, Chia-chiao 1973
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Yung, Chi Ting 1974
Aw, Sian 1975
Ho, Ping-ti 1975
Lau, D.C. 1975
Ann, Tse-kai 1976
Li, Fang-kuei 李方桂 1976
Yang, Lien-sheng 杨联陞 1976
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Dunn, The Hon. Lynda 鄧蓮如 1984
Li, The Hon. Justice Simon Fook-sean 李福善 1986
Choa, G.H. 蔡永敬 1987
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Akers-Jones, Sir David 1988
Poon, The Hon. Peter Wing-cheung 潘永祥 1988
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Lord Wilson of Tillyom 1995
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Tsang, The Hon. Donald Yam-kuen 曾陳德 1999
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Chan, The Hon. Anson 陳方安生 2001

Doctor of Literature (DLit)
Cheng, Tung-choy 鄭幹洲 1979
Wong, Yung-chow 黃英雄 1979
Cheng, Te-k’un 鄭德坤 1981
Li, Fei-kan (Ba Jin) 李飛鵠(巴金) 1984
Watson, William 1984
Wu, Qingyuan 吳清源 1986
Lu, Shuxiang 吕務相 1987
Yu, Zhen-fei 余振飛 1988
Ma, Yo-yo 马友友 1993
Zao, Wou-ki 周耀輝 1993
Spence, Jonathan D. 1995
Malmqvist, Nils Göran David 1998
Gao, Xingjian 高行健 2001
Ji, Xianlin 季羡林 2002

Doctor of Science (DSc)

Trethewan, William Henry 1979
Yau, Shing-tung 丘成桐 1980
Cullen, Alexander Lamb 1981
Kan, Yuet-wai 谷份威 1981
Hua, Luogeng 胡羅庚 1982
Arnott, Sir William Melville 1983
Needham, Joseph 1983
Chen, The Hon. S.L. 陈省身 1985
Kao, Charles Kuen 高锟 1985
Thrower, L.B. 1985
Forrest, Sir Andrew Patrick McEwen 1986
Ting, Samuel Chao Chung 丁肇中 1987
Chu, Paul Ching-wo 朱經武 1988
Zhao, Zhong-xian 赵中賢 1988
Lee, Yuan-tesh 李遠哲 1989
Todd, David 達安輝 1990
Zhou, Guanzhao 周光召 1991
Tsui, Lap-chee 徐立之 1992
Ash, Sir Eric A. 1994
Tang, Au-chin 唐駒冕 1994
Atiyah, Sir Michael 1996
Wu, Jie-ping 吳階平 1997
Yang, Chen-ning 杨振寧 1997
Chu, Steven 朱聿文 1998
Zhang, Cunhao 增家浩 1998
Tsui, Daniel Chee 朱稚 1999
Chen, Jia’er 陈嘉洱 2000
Yuan, Longping 袁隆平 2001
Murad, Ferid 2002

Doctor of Social Science (DSSc)

Ho, Sin-hang 何善衡 1971
Bremridge, John Henry 1980
Li, The Hon. Fook-wo 李福和 1980
Shaw, Sir Run Run 邵逸夫 1981
Ho, Tim 何添 1982
Hsing, Mo-huan 恒慕龑 1982
Li, Dak-sun 李達三 1984
Lam, Ying-ho 林英豪 1985
Tse, The Hon. Daniel Chi Wai 謝志偉 1986
Brown, W.C.L. 1987
Leung, Kau Kui 劉鏡琛 1987
Lee, Esther Yewpick 劉佩玲 1988
Chang, Kwang-chih 張光直 1990
Chiang, Chen 蔣麟 1991
Vogel, Ezra F. 1992
Cheng, Yu Tung 周裕彤 1993
Lee, Shau Kee 李兆基 1993
Shih, The Rev. Cheng-yen 釋常嚴 1993
Sin, David Wai-kin 劉思銘 1994
Woo, Peter Kwong Ching 吳光正 1994
Chen, Thomas Tseng-tao 陳曾道 1995
Tang, Hsiang-chien 唐駿仁 1995
Lee Rudgard, Deanna 利德蓉 1997
Chen, Din-hwa 陳廷翰 1998
Chow, Kwen-lim 周君廉 1998
Fong, Yun-wah 方雲華 1998
Fei, Xiaotong 費孝通 1999
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Hung, George Hon Cheung 胡斡章 2001
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Li, The Hon. Eric Ka Cheung 李家祥 2003
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Shum, Choi Sang 岑才生 2003
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Part 2
General Information
The University

Origin

The University has its origin in three post-secondary colleges: New Asia College (founded 1949), Chung Chi College (founded 1951), and The United College of Hong Kong (founded 1956), which drew, in their early days, a sizeable proportion of their teachers and some of their students from mainland China.

In 1957, these three colleges came together to form the Chinese Colleges Joint Council with the objective of securing government recognition of their efforts in providing higher education for the young people of Hong Kong. In 1959, Mr. John S. Fulton (later Lord Fulton of Falmer) was invited to advise on the general lines of development for the three colleges as a whole. In 1960, the government introduced the Post-Secondary Colleges Ordinance and Regulations, which approved financial support to the three colleges with a view to raising their academic standards.

In 1961, a University Preparatory Committee, chaired by Dr. the Hon. Sir Cho-Yiu Kwan, was appointed to advise on sites and buildings, and matters relating to the establishment of the University. A group of advisers from Britain and the United States visited Hong Kong in the same year to advise the colleges on the development of university level courses in arts, science, commerce, and social science. The report of these advisers was encouraging, and in 1962 the government appointed a commission under the chairmanship of Mr. John S. Fulton to consider and determine whether and how a Chinese university could be created from the three colleges.

The Report of the Fulton Commission, known as the Fulton Report and published in April 1963, recommended the establishment of a new university. Shortly after its publication, the Report was approved in principle by the government. A Provisional Council was set up in June 1963, and The Chinese University of Hong Kong Ordinance and Statutes were enacted in September of the same year. On 17th October 1963 the University was formally inaugurated.
The Ordinance

In November 1975, the Governor of Hong Kong, in his capacity as Chancellor of the University, appointed an external commission to review the constitutional arrangements governing the University and its constituent colleges. Lord Fulton of Falmer was again invited to serve as chairman of the commission.

The second Fulton Report was submitted to the Chancellor in March 1976 and published in May. The Report recommended important changes to the constitutional arrangements governing the University and the colleges. Under the new arrangements proposed by the commission, the University would be responsible for academic and development policy, financial management, the matriculation of students, the appointment of staff, the determination of the curriculum, the conduct of examinations, and the award of degrees. The participation of senior academics in the governing bodies of the University would be strengthened. In addition, the Report recommended that the University should strive to strike a balance between ‘subject-orientated’ teaching and small group ‘student-orientated’ teaching, and that the latter should be entrusted to the colleges. This ‘student-orientated’ teaching would be designed to build in the students habits and frames of mind required of experts in their chosen fields and to equip them with the necessary skills for meeting new challenges in a rapidly changing world. A new ordinance to give effect to the recommendations in the second Fulton Report was enacted in December 1976.

In 1986 the University received a generous donation from the Shaw Foundation (Hong Kong) Ltd. for the specific purpose of establishing a fourth college, Shaw College. The Ordinance and the Statutes were further revised to provide for its establishment, and it began admitting students in September 1988.

The Ordinance and the Statutes of the University incorporating the amendments over the years are printed in Part 7 of this Calendar.

Academic Structure and Policy

The Chinese University of Hong Kong is a growing university offering a wide range of full-time and part-time programmes which lead to bachelor’s degrees, master’s degrees, and doctorates.

There are seven faculties (arts, business administration, education, engineering, medicine, science, and social science) and 61 departments offering 53 major programmes and 37 minor programmes for full-time undergraduate students, and two part-time undergraduate programmes for part-time students.

Postgraduate programmes including 62 doctoral programmes, 135 master’s programmes, and 12 diploma programmes are offered by the Graduate School through its 55 graduate divisions.

The Senate has control over instruction and research. The faculties advise the Senate through the faculty boards on the programmes of study recommended by the departments, who are responsible for subject-orientated teaching. The
colleges, in turn, are responsible for student-orientated teaching and the provision of residential accommodation. All teaching staff and full-time undergraduate students are assigned to different constituent colleges.

### Undergraduate Studies

At its inception the University’s undergraduate curriculum was based on a combination of the credit unit system and the degree examination system. After a comprehensive review in the mid-80s, the University decided to adopt a pure credit-unit-based curriculum structure. From 1991–92 onwards, greater flexibility was introduced into students’ selection of courses and pace of study.

**Full-time Undergraduate Studies**

The University endeavours to provide a wide variety of major and minor programmes to meet the changing needs of society. In 2002–3 a major programme in insurance, financial and actuarial analysis under the Faculty of Business Administration was introduced; and two minor programmes in risk management science and social research respectively under the Faculty of Science and the Faculty of Social Science were launched.

**Part-time Undergraduate Studies**

The Part-time Degree Programmes were first launched in 1981–82 with classes conducted in the evening. The two part-time degree programmes currently offered are music, and primary education*.

### Postgraduate Studies

Master’s programmes were first offered in 1966–67, and the number of programmes has, in 2003–4, increased to 135. Doctoral programmes were first introduced in 1980–81 and the number of programmes has increased to 62 in 2003–4.

### Research and Development

CUHK fosters quality research over a broad front in all its seven faculties. It offers opportunities for significant advances in human knowledge, and provides scope for academic staff to undertake consultancy and collaborative projects with industry. The University has also established 11 major research institutes to provide faculty members with financial support and other facilities for research.

While encouraging both basic and applied research in all academic areas, the University also realizes that it is important to achieve excellence and worldwide impact. In addition to two ‘Areas of Excellence’ selected by the University Grants Committee for financial support — Plant and Fungal Biotechnology, and

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*The Part-time Degree Programme in Primary Education is being phased out.
Chinese Medicine Research and Further Development — the University has identified 19 Strategic Research Areas which possess world-class strengths academically and offer unique research opportunities. These areas include computer-assisted diagnosis, treatment and training in medicine, marine biotechnology, proteinomic, e-commerce technologies, educational development in Chinese societies, automation and robotics, research in nanostructured materials, and Hong Kong culture within national, regional, and international contexts.

Researchers at the University also contribute their expertise towards tackling sudden and unforeseen social crises, such as the outbreak of SARS in Hong Kong in early 2003. An interdisciplinary team was speedily formed to conduct extensive research on the SARS virus, diagnosis, treatment, prevention, and public health, achieving major breakthrough on all fronts.

About one quarter of the government’s annual allocation to the University in the form of block grants goes directly or indirectly to research. The University also relies heavily on different external funding sources to support research activities. The Research Grants Council remains the major sponsor of research. In the 2002–3 exercise, CUHK staff secured some HK$97 million in the form of competitive grants. The high quality of research is also reflected in the many papers published in international and local refereed journals.

Other major sources of funding are the Quality Education Fund, the Innovation and Technology Fund, the Health Care and Promotion Fund, and various private donations.

The University’s Research Committee is one of the main bodies responsible for allocating internal funding for research. It is supported by seven subject panels, each consisting of up to 10 experienced researchers. In addition to the allocation of research funding, it is also charged with the responsibility of evaluating and recommending project proposals for external grant applications. The committee is supported by the Research and Technology Administration Office (RTAO).

The RTAO is the primary office responsible for research administration and technology transfer. All intellectual property rights are administered through RTAO unless and until assigned.

The recent years saw a rapid increase in technology transfer activities at the University. More and more technologies developed by CUHK have been adopted by industries. One such technology involves the extraction and cloning of a novel orange fluorescent protein from a marine creature, which is an extremely useful tool for tracking and quantifying biological entities in the fields of biochemistry, biotechnology, molecular biology cell biology, and medical diagnosis.

As of May 2003, CUHK and its staff secured 22 US patents, one European patent, five Chinese patents, and four Hong Kong patents, covering various fields in biotechnology, information technology, pharmaceuticals, medical technology, and materials science.
Finance

Funding from the Hong Kong SAR government is the main source of income and constitutes almost 66 per cent of the University's revenue for capital and recurrent expenses. At about 16 per cent of the total, tuition fee income is the next important source of revenue. In addition, the University and its constituent colleges have small endowment funds at their disposal and also receive financial support from private donors for research and other designated purposes. Total income for the year 2002–3 was HK$4.9 billion.

Negotiations between the University and the government are conducted by the University Grants Committee. This committee advises the government on the financial requirements of the University.

Lands and Buildings

The University campus, measuring approximately 134 hectares, is located on a tract of land under lease from the government north of Sha Tin New Town in the New Territories. It commands a scenic view of Tolo Harbour to the north and Tide Cove to the east.

The campus varies in elevation from 4.4 to 140 metres above sea level and has been carved from a rocky promontory into a number of plateaux to provide the sites for buildings of the University and its four colleges, as well as blocks of staff residences.

In the last three decades, some 130 buildings, large or small, have been erected on this once barren hillside.

Buildings for central activities are located mainly at the mid-level. The expanse of land in the valley next to the University Station of the Kowloon-Canton Railway (East Rail) is the campus of Chung Chi College. At the highest level are United College and New Asia College while Shaw College occupies the northwest tip of the University campus.

Around the tree-lined University Mall and the University Square featuring a sculpture by Ju Ming and a Roman-style forum and fountain, the following buildings cluster: the University Administration Building; the University Library; the Tin Ka Ping Building (mainly an extension of the library); the Institute of Chinese Studies and the Art Museum; the Sui-Loong Pao Building (housing offices of the Registry); the Pi Ch’iu Building (housing the Information Technology Services Centre); the Y.C. Liang Hall (a lecture hall complex); the Sir Run Run Shaw Hall (an auditorium and performance hall); the Lady Shaw Building (for the science and engineering departments); the Ho Sin-Hang Engineering Building; Academic Building No. 1 (housing the Institute of Mathematical Science); the Science Centre Complex; the Choh-Ming Li Building for Basic Medical Sciences; and the Mong Man Wai Building (also for the science and engineering departments).

Other buildings around the central campus include the Benjamin Franklin
The University Mall — eastward view

The Jockey Club Postgraduate Hall overlooking the Haddon-Cave Sports Field
Centre and John Fulton Centre (two amenities buildings with a swimming pool for staff and students) to the south; the Li Dak Sum Building, Fung King Hey Building, and Leung Kau Kui Building (housing academic facilities mainly for the arts and business administration departments) to the west; the Health Centre, the International House in Lady Ho Tung Hall (housing the Office of Academic Links), the Yali Guest House, the Chan Kwan-tung Inter-University Hall and the Chiangs Building (a complex of guest house facilities) to the east. By the main entrance on Tai Po Road stands a Transport and Security Depot whilst blocks of staff quarters and postgraduate halls dot the hilly slopes to the north.

Descending towards the bay, one finds the Pentecostal Mission Hall Complex (a student hostel for Chung Chi College), the Estates and Maintenance Building, the University Sports Centre, the Kwok Sports Building, the Jockey Club Postgraduate Hall, and on the waterfront, the Hong Kong Institute of Biotechnology complex and the Simon F.S. Li Building (Simon F.S. Li Marine Science Laboratory).

Flanking the road leading to the University Station are the Shanghai Fraternity Association Research Services Centre, the Fong Shu Chuen Building and Fong Yun Wah Hall (housing a Chinese language centre), the Ho Tim Building (housing the Faculty of Education), Esther Lee Building (an academic building complex for various disciplines), Lee Hysan Concert Hall (an auditorium/performance hall), Chung Chi College Administration Building, the Hui Yeung Shing Building (housing the University Press and several departments of the Faculty of Arts), the Wong Foo Yuan Building, Chen Kou Bun Building, and Sino Building (housing several departments of the Faculty of Social Science and the School of Chinese Medicine).

The clinical departments of the Faculty of Medicine are housed in the Clinical Sciences Building and the Postgraduate Education Centre at the Prince of Wales Hospital, the regional hospital of Sha Tin, located about eight kilometres from the main campus.

Residential Accommodation

The University provides several types of accommodation for staff members, academic visitors, and students.

**Staff Housing**

Staff quarters are allocated by the University to appointees who are eligible for staff housing. There are about 270 senior staff flats on campus in multi-storey apartment buildings, some 100 flats for single teachers and other staff, and several blocks of quarters for junior staff.

The Inter-University Hall provides fully-furnished and self-contained quarters for academic visitors coming to the University for a period of one to two years.
Guest Houses

The University operates several guest houses which provide room and board facilities for guests on short periods of stay in the University, including Yali Guest House, University Guest Houses I and II, the Chan Kwan-tung Inter-University Hall, and Chiangs Building, which together provide lodging for up to 180 visitors.

Student Hostels

The University and its constituent colleges operate a number of hostels for students who wish to live on campus.

The six postgraduate halls provide over 1,000 places for graduate students. Chung Chi College has nine hostels: Ming Hua Tang, Wen Lin Tang, Ying Lin Tang, Hua Lien Tang, Theology Building, Madam S.H. Ho Hall, Wen Chih Tang, Lee Shu Pui Hall, and Pentecostal Mission Hall Complex, which together provide some 1,450 places. At New Asia College, Chih Hsing Hall, Xuhsi Hall, Grace Tien Hall, and Daisy Li Hall can accommodate 1,070 students. At United College, Adam Schall Residence, Bethlehem Hall, and Hang Seng Hall have a combined capacity of 770. Kuo Mou Hall and Hostel II of Shaw College provide around 1,160 places.

With the exception of the postgraduate halls which have hundreds of single rooms, most student hostels provide shared accommodation in the form of twin-bed rooms. There are also a small number of special rooms for married students without children. Telephone and computer network connections are provided for individual rooms.

The Faculty of Medicine operates the Madam S.H. Ho Hostel for medical students at the Prince of Wales Hospital in Sha Tin, the teaching hospital of the faculty, providing accommodation for 248 senior clinical students.

Detailed information on hostel fees is listed in Part 6 of this Calendar.
Academic Dress

**Officers**

Chancellor
A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with two gold bands of 7.62 cm and 2.54 cm respectively, turned up to show purple lining; black cap, trimmed and edged with gold and a gold tassel.

Pro-Chancellor
A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with two gold bands of 2.54 cm each, turned up to show purple lining; black cap, edged with gold and a gold tassel.

Vice-Chancellor
A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with a gold band of 2.54 cm, turned up to show purple lining; black cap, with gold edging and a gold tassel.

Pro-Vice-Chancellors
A black robe of silk taffeta with gold and purple trimmings and purple-edged sleeves with a gold band of 2.54 cm; black cap, with gold edging and a gold tassel.

Treasurer
A black robe edged with a gold band on facings and sleeves; black cap with a black tassel.

Secretary, Registrar, Librarian, Bursar, and University Dean of Students
A black robe edged with purple and gold stripes on facings and sleeves; black cap with a black tassel.

**University Council Members**

A black robe with purple facings down each side in the front and around the bell-shaped sleeves. The purple facings are lined and edged in gold on both sides; black cap with a black tassel.

**Honorary Fellows**

A black robe with red facings down each side in the front and around the bell-shaped sleeves. The red facings are lined and edged in gold on both sides; black cap with a gold tassel.
Graduates

Doctors (honoris causa)
A red woollen robe with gold trimmings on the front; black cap with a gold tassel; red hood edged with gold.

Doctors of Education
A black robe with purple facings down each side in the front and around the bell-shaped sleeves. The purple facings are edged in light blue which is the faculty colour for education; black cap with a gold tassel; black hood lined with purple and light blue edging.

Doctors of Medicine
A scarlet red robe with deep magenta facings down each side in the front and around the bell-shaped sleeves; black cap with a gold tassel; scarlet red hood lined with deep magenta.

Doctors of Music
A black robe with purple facings down each side in the front and around the bell-shaped sleeves. The purple facings are edged in pale yellow which is the faculty colour for arts; black cap with a gold tassel; black hood lined with purple and pale yellow edging.

Doctors of Philosophy
A black robe with purple facings down each side in the front and around the bell-shaped sleeves; black cap with a gold tassel; black hood lined with purple.

Doctors of Science
A scarlet red robe with purple facings down each side in the front and around the bell-shaped sleeves; black cap with a gold tassel; scarlet red hood lined with purple.
Masters
A black robe with black velvet trimmings on the front and the sleeves and a Mandarin collar; purple line on upper edge of sleeve trimmings; black cap with black tassel; hood lined and edged in faculty colour.

Faculty colour for Arts pale yellow
Business Administration grey
Education light blue
Engineering orange
Medicine deep magenta
Science mauve
Social Science sage green
Bachelors
A black robe with black velvet trimmings on the front and the sleeves, and a Mandarin collar; black cap with black tassel; black hood edged in faculty colour. For the following degrees in the Faculty of Medicine, the black hood edged in faculty colour is bordered respectively with colour satin on each side as specified below:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Satin</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMedSc</td>
<td>gold satin</td>
</tr>
<tr>
<td>BNurs</td>
<td>ivory satin</td>
</tr>
<tr>
<td>BPharm</td>
<td>light purple satin</td>
</tr>
</tbody>
</table>
Liaison with the World of Learning

The University has, since its inception in 1963, striven to enhance the cross-fertilization of Chinese and Western academic and cultural traditions. To this end, the University has established and maintained over the years relationships with a large number of institutions the world over, including universities, research institutes, centres of learning, governmental agencies, and in particular, regional and international associations of universities. It is also an active member of the Association of Commonwealth Universities, the Association of Southeast Asian Institutions of Higher Learning, the International Association of Universities, the European Association for International Education, the US Institute of International Education, and the Association of University Presidents of China (AUPC). The University has also been serving as one of the secretariat offices to AUPC since its founding in 1997. The Committee on Academic Links devises the academic linkage policy of the University which is implemented and coordinated by the Office of Academic Links (OAL).

OAL is responsible for the management and development of academic linkages in support of the University’s academic priorities. Its work can be categorized into three areas: international links, China links, and exchange programmes for students and faculty members.

Student Exchanges

The University’s first exchange programme was launched in 1965 with the University of California system. Since then student exchange programmes have been established with over 100 institutions in other parts of the world. Apart from the UC system, exchange partners include Cornell University and the University of Pennsylvania in the USA, Waseda University and Kyushu University in Japan, Yonsei University in Korea, and the University of British Columbia and the University of Toronto in Canada. There are also exchange agreements with institutions in mainland and Taiwan, Australia, Denmark, France, Germany, Ireland, New Zealand, Singapore, Spain, Sweden, Switzerland, the Netherlands, and the UK. The University is also a member of the International Student Exchange Programme and the University Mobility Asia and the Pacific, and runs a popular International Asian Studies Programme (IASP) that has already attracted over 2,700 students from 29 countries to study at CUHK.

International Links

Work on international linkages has resulted in the setting up of joint research projects, symposiums and conferences, and faculty exchanges.

The international character of the University has been significantly enhanced by foreign government contributions to a number of instructional programmes. In addition, staff exchanges and development programmes are maintained through agreements with respective governments and exchange organizations. Visiting lectureships have been provided by the governments of France, Germany, Italy,
Spain, and Japan. Many graduates of the University have also obtained fellowships for advanced studies in these and other countries.

The University has also benefited from the support of various foundations for staff development, research, scholarships, and exchange programmes with an international dimension. These foundations include the Yale–China Association, the Harvard–Yenching Institute, the United Board for Christian Higher Education in Asia, the Fulbright Program, the Japan Foundation, the Wei Lan Endowment Fund Foundation, the Sino–British Fellowship Trust and the Sir Edward Youde Memorial Fund Council.

The University’s constituent colleges as well as other academic units have individually established links with universities abroad.

China Links

The University has consistently developed academic links and research collaboration with educational and research institutions on the mainland and in Taiwan. Both the scope and the mode of exchange activities have expanded considerably over the years. Each year the University receives about 1,000 academic visitors from the mainland and Taiwan. At the same time, hundreds of faculty staff of the University conduct academic visits to institutions on the mainland and in Taiwan. Some of them also serve as honorary professors, advisers and consultants to various mainland institutions and government agencies.

Formal exchange agreements have been concluded by the University or its academic departments with various institutions, including the Academy of Military Medical Sciences, the Chinese Academy of Sciences, the Chinese Academy of Social Sciences, Chongqing University, College of Foreign Affairs, Fourth Military Medical University, Fudan University, Harbin University of Technology, Lanzhou University, Nanjing University, Peking University, Shanghai Jiaotong University, Shantou University, Sichuan University, Tianjin University, Tsinghua University, Yunnan University, Wuhan University, Xiamen University, Xi’an Jiaotong University, Zhejiang University, Zhongshan University, as well as the Academia Sinica, Taiwan University, Taiwan Chiao Tung University, and Sun Yat-sen University in Taiwan.

The University has established a number of multi-lateral, and cross-disciplinary research centres with its partners such as the Shanghai–Hong Kong Development Institute, the Joint Research Centre for Biomedical Engineering, the Epithelial Cell Biology Research Centre, the Joint Laboratory for Plant Molecular Biology and Biotechnology, the Joint Centre for Intelligence Engineering, the Joint Laboratory for Geoinformation Science, and the Hong Kong Base of Research, Development and Training of the National Remote Sensing Centre of China. These centres play a very important role in promoting high-standard scientific research and enhancing collaborative relationship among the partners. The University, together with the Chinese Academy of Sciences, has also solicited support from business enterprises to set up the Shanghai–Hong Kong–Anson Research Foundation for CAS and CUHK in Molecular Biosciences.
With support from various foundations, the University organizes conferences related to academic development and social changes which are attended by renowned scholars the world over.

The University is actively involved in providing training and consultancy services to governmental agencies and the business community on the mainland. Both regular and tailor-made courses are offered. In response to the rapid economic growth of the mainland and the need for high calibre business executives, the University has launched an MBA Programme in Finance in cooperation with Tsinghua University, a Master of Professional Accountancy Programme with the Shanghai National Accounting Institute, and a Master Programme in Psychology, and a Master of Accountancy Programme with Peking University.

The University’s Beijing Liaison Office, located on the campus of Peking University, provides logistics support to exchange activities conducted by University members and helps enhance cooperation with mainland institutions.
With the reorganization of the University following the enactment of The Chinese University of Hong Kong Ordinance 1976, the boards of trustees of the three original colleges, viz. Chung Chi College, New Asia College, and The United College of Hong Kong, were reconstituted. Each college board is mainly concerned with the management of the movable property and of certain college buildings entrusted to it, as well as the promotion of scholastic and cultural activities of the college.

Each college is governed by an assembly of fellows chaired by the college head, and this assembly is responsible for making and implementing decisions on various matters relating to the college.

In January 1986 the University received a generous donation of HK$100 million, and subsequently an additional gift of HK$10 million, from the Shaw Foundation (Hong Kong) Ltd. for the establishment of a fourth college in the University. The University Council subsequently decided that the new college be named 'Shaw College' and invited Sir Run Run Shaw to be its patron. To give legal effect to such a development, 'The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance 1986' was enacted in July 1986. Shaw College admitted its first students in 1988.
Chung Chi College

Chung Chi College was founded in October 1951 by the representatives of Protestant churches in Hong Kong to meet the need for a local institution of higher learning that would be both Chinese and Christian. In 1955, it was formally incorporated under an ordinance of the government.

The college had a very modest beginning with borrowed and rented premises, first in the Cathedral Hall and St. Paul’s Co-educational College, then in Caine Road and Lower Albert Road. Expansion was made possible by financial help from church organizations in North America and Britain. Local churches, firms, and private individuals also gave considerable support. In 1956 the college moved to its permanent site in the Ma Liu Shui valley. Between 1959 and 1963 the college received the bulk of its funds from the government. In 1963 the college was incorporated as one of the three colleges of The Chinese University of Hong Kong.

The college set up a Theology Division for the training of Christian ministers, and later established its own Chaplaincy Office to promote religious activities which include Sunday worship services, and Christian fellowship programmes.

Academic and cultural activities are regularly organized for both staff and students of the college. They include seminars, college life luncheon talks, annual education conferences, the Siu Lien Ling Wong Visiting Fellows Programme, and various exchange and visitor programmes. Students are also encouraged to take part in extracurricular activities organized by the college student union, departmental societies, class societies, various interest groups, the non-residential hall student society, and student hostel associations. Various new endeavours, such as the student visitor programme, language enhancement programme, learning arts programme, Quality Activity Award Scheme, outward bound training programme, mentor programme, service learning programme and summer study abroad programme, are designed to provide students with more learning opportunities in the pursuit of a balanced education. A wide array of scholarships,
financial aid schemes and awards are available to encourage students to excel in their academic pursuits as well as to participate in college educational activities.

In 2002–3 Chung Chi College had a student population of 2,402, of whom 960 were male and 1,442 were female. While most of the students were born in Hong Kong, a few of them were overseas Chinese. About one-third of the students were Christians.

New Asia College

New Asia College was founded in 1949 by its former president, the late Dr. Ch’ien Mu, and a small group of scholars from mainland China. Their aim was to preserve traditional Chinese culture and to balance it with Western learning so that students might understand their cultural heritage and at the same time be capable of coping with the challenges of the modern world.

The college had a humble beginning but soon attracted support both locally and from overseas. Since 1954, it has had the cooperation and support of the Yale–China Association which has been active in educational development in China for many years. It has also received support from other educational institutions and foundations, notably the Harvard–Yenching Institute, the Asia Foundation, the Rockefeller Foundation, the British Council, the Mencius Foundation, the Ford Foundation, and the Ming Yu Cultural Foundation. As a grant college from 1959 to 1963, and a constituent college of the University thereafter, it has received generous financial support from the government.

Scholarly visits and other cultural activities are arranged throughout the year under different programmes such as the Ch’ien Mu Lecture in History and Culture Programme, the New Asia Ming Yu Foundation Visiting Scholars Programme, the New Asia S.Y. Chung Visiting Fellows Programme, the New Asia David Lam Economist Exchange Programme, and the Y.S. Hui Exchange Programme in Fine Arts. Extracurricular activities, which form an important
part of student life in the college, are organized by the college student union and a host of student clubs and societies.

In 2002–3, New Asia College had a student population of 2,370, of whom 1,067 were male and 1,303 were female. Approximately 50 per cent of the student population received scholarships, bursaries or other forms of financial assistance.

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**United College**

The mission of the college, as stated in the college motto, is “enlightening virtues, renewing man”. United College sets out to serve the people of Hong Kong and of the world through integrative education, pastoral care, as well as moral and spiritual enhancement of the young.

United College was founded in 1956 with the amalgamation of five post-secondary colleges: Canton Overseas College, Kwang Hsia College, Wah Kiu College, Wen Hua College, and Ping Jing College of Accountancy. The five colleges decided to pool their resources to provide quality higher education for local students. The United College of Hong Kong was subsequently incorporated under an ordinance of the government in 1957 with a board of trustees as its governing body.

In 1962, the membership of the board of trustees was broadened to include representation from the local community, and Dr. the Hon. Kenneth Ping-fan Fung was elected chairman of the board. In July 1962, the board appointed Mr. T.C. Cheng, then Chief Assistant Secretary for Chinese Affairs in the government, as president of the college. Dr. Cheng assumed office in January 1963. In October 1963, United College became a constituent college of The Chinese University of Hong Kong.

In March 1971, foundation stones were laid for the five new buildings of the college on the University campus in Sha Tin. In December, the college moved from Bonham Road on Hong Kong Island to its present site on the University campus.
Dr. the Hon. P.C. Woo succeeded Sir Kenneth as the chairman of the college board in May 1972, a position he had to resign from in November 1983 when he was appointed a member of the University Council. He was succeeded by Sir Run Run Shaw as chairman. In December 1988, Dr. Woo was elected a permanent member of the board. Sir Run Run was elected honorary chairman and permanent member of the board in December 1991, and was succeeded by Dr. Ho Tim as chairman. Dr. Ho Tim retired from this position in June 1995 and was also elected permanent member of the board. The current elected chairman is Mr. Shum Choi-sang.

An endowment fund was established in 1973 under the direction of the board of trustees. It provides financial support to many projects and schemes organized by the college, benefiting both students and staff members. The fund is managed by a committee currently chaired by Dr. Thomas H.C. Cheung, vice-chairman of the board of trustees and president of the United College Alumni Association.

The student union of the college was first inaugurated in 1963 as a statutory body to represent the interests of the students of the college and provide them with various services. With financial support from the University and the endowment fund of the college, a wide range of extracurricular activities and intellectual exchange projects are organized every year.

The Si Yuan Amenities Centre was opened in December 2001. The centre is equipped with bar and performance facilities for use by staff, students, and alumni of the college and the University. Construction of the fourth student hostel, Chan Chun Ha Hostel, is in progress and is expected to be completed in 2004.

In 2002–3, a total of 2,324 students were assigned to United College, of whom 1,015 were male and 1,309 were female.

**Shaw College**

Named after its patron, Shaw College was made possible by the generosity of Sir Run Run Shaw, who donated HK$110 million to the University for the founding of its fourth constituent college.

An ordinance which gave legal effect to this new development in the University was passed by the Legislative Council in July 1986, and became law on 1st August of the same year. A Board of Trustees of Shaw College then came into being and helped chart the course of the college’s development in collaboration with a planning committee appointed by the University Council. Chaired by the former vice-chancellor, Prof. Ma Lin, the planning committee was in turn advised by Dr. Lee Quo-wei, Dr. T.K. Ann, Mr. H.J. Shen, and Mr.
The foundation stones for the first four buildings of the college were laid on 12th January 1987 by Sir David Akers-Jones, then Acting Governor of Hong Kong, and Sir Run Run Shaw, patron of the college. In June 1987 the college set up its temporary offices in the Chung Chi Teaching Block near the University KCR Station. In September 1989 the first student hostel (which can accommodate 579 students) was completed. In October 1989, the administration building, Wen Lan Tang, and the visiting scholars units cum staff quarters, Ya Qun Lodge, were also opened for administrative staff, teachers, and students of the college. A lecture theatre with a seating capacity of 496 was completed towards the end of 1991. A second student hostel, with 271 places, was completed in the summer of 1992. The hostel was extended in 2000 and 316 additional places were provided upon the completion of the project in June 2001.

On 2nd March 1990, Shaw College was officially opened by Sir David Wilson, Governor of Hong Kong and Chancellor of the University, and the patron of Shaw College, Sir Run Run Shaw.

Since the formal establishment of the assembly of fellows in June 1987, numerous academic and cultural activities have been planned and organized. They include monthly dinner lectures and visits by Sir Run Run Shaw Distinguished Visiting Scholars.

Extracurricular activities form an important part of student life in Shaw College. The first student union was formed in April 1990, and various activities have been organized by different clubs and societies.

In 2002-3, Shaw College had a student population of 2,339, of whom 1,052 were male and 1,287 were female. The first batch of students graduated in mid-June 1990, and an alumni association was formed soon afterwards.
Part 3

Research Units and University Extensions
Research Institutes and Centres

The University has established 11 institutes to provide faculty members with financial support and other facilities for research. They include the Institute of Chinese Studies, the Research Institute for the Humanities, the Asia-Pacific Institute of Business, the Hong Kong Institute of Educational Research, the Institute of Optical Science and Technology, the Hong Kong Cancer Institute, the Institute of Chinese Medicine, the Institute of Science and Technology, the Institute of Mathematical Sciences, the Hong Kong Institute of Asia-Pacific Studies, and the Hong Kong Institute of Biotechnology Limited.

Institute of Chinese Studies
Tel.: 2609 7394
Fax.: 2603 5149
E-mail: ics@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ics

The Institute of Chinese Studies was established in 1967 on the basis of a broad conception of Chinese studies. Its activities include what is traditionally identified as Sinology, but emphasize the application of scientific methodology, characterized by quantitative and comparative approaches, and the use of experimental methods where appropriate; contemporary Chinese studies have also been included.

The objectives of the institute are to promote Chinese studies by serving as an international centre for communication and cooperation with other academic and research institutions and scholars in the field; to provide local and visiting academic members of the University with research facilities; to promote the exchange of knowledge and experience in Chinese studies through publications, conferences, and research seminars; and to foster the growth of modern Chinese culture.

Under the Institute of Chinese Studies are the Art Museum, the Centre for Chinese Archaeology and Art, T.T. Ng Chinese Language Research Centre, the Research Centre for Translation, and the Research Centre for Contemporary Chinese Culture, each of which maintains its own academic programme and...
publication activities. The institute publishes four periodicals — Journal of Chinese Studies, Renditions, Chinese Language Newsletter, and Twenty-First Century, as well as the cultural webpage Century China; and supports a long-term project to construct a comprehensive electronic database of Chinese ANCient Texts (the CHANT Database). The reference reading room of the institute contains 34,590 volumes of books and 318 periodicals.

Art Museum
Tel.: 2609 7416
Fax.: 2603 5366
E-mail: artmuseum@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ics/amm

The Art Museum, established in 1971, serves as a university museum, which is also open to the public, and works for the causes of academic research and public education. Along with semi-permanent displays of its collection, the museum mounts special exhibitions, organizes lectures and symposia, and provides audio guide services and docent guided tours to promote the appreciation and understanding of Chinese art.

The museum collection consists of over 10,000 pieces of Chinese art from the Neolithic to modern periods, including painting and calligraphy, rubbings of ancient calligraphy, seals, ceramics, jades, bronzes, lacquerwares, and objects for the scholar’s studio. Notable among them are archaic seals, epigraphy and rubbings, painting and calligraphy of the Song and Yuan dynasties, painting and calligraphy by Guangdong artists, and trade porcelain, which form the basis of research projects at the museum.

The Art Museum publishes fully illustrated catalogues of special exhibitions and monographs of its collection.

The Annex provides technical support for the museum. This includes the conservation of works of art, the mounting of Chinese painting, audio-visual processing, woodwork, photographic and graphic design services.

The Friends of the Art Museum was founded in 1981 to support the Art Museum and to promote its activities. Membership is open to the public.

Centre for Chinese Archaeology and Art
Tel.: 2609 7371
Fax.: 2603 7539
E-mail: ccaa@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ics/cca

The centre was established in 1978 to undertake research in Chinese archaeology and art. The purpose was to pool the resources of the Art Museum and the departments of history, fine arts, and anthropology to promote research cooperation with museums and universities in mainland China and abroad. Recently the centre has shifted the emphasis to field archaeology, and its field work team has become active in local excavations as well as collaborative projects with research institutes on the mainland and in southeast Asia. The centre has published several series of monographs and books on specialized subjects.
T.T. Ng Chinese Language Research Centre

Tel.: 2609 7392
Fax.: 2603 7989
E-mail: citr@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/rct

The centre has its origin in the Chinese Linguistics Research Centre which was first established in 1966. In early 1979, it was expanded into the Chinese Language Research Centre, and in 1980 it was further renamed T.T. Ng Chinese Language Research Centre.

The centre’s main objective is to engage in comprehensive research on the Chinese language including areas such as the Chinese script, pronunciation, grammar, and vocabulary, and to make available to the public as well as teachers of Chinese the results of its research, in the hope of raising the standard of Chinese language teaching in Hong Kong.

The centre lays great emphasis on linguistic studies. For instance, in recent years the quarterly Newsletter of Chinese Language and the biannual Chinese Language Studies generated a great deal of interest amongst scholars in the relevant fields of linguistic studies. It has also been conducting detailed dialect surveys over the years, and still leads teams of researchers in field studies of Chinese dialects.

The centre is also keen on academic cooperation with scholars outside The Chinese University.

Research Centre for Contemporary Chinese Culture

Tel.: 2609 7394
Fax.: 2603 5149
E-mail: rcc@cuhk.edu.hk

The centre was established in August 1993 and its research activities concentrate on three main areas: interpretation of modern Chinese history, various aspects of modern Chinese thought and culture, including religion, and comparative studies of modernization. It publishes Twenty-First Century bimonthly, Century China Webpage, and a series of monographs and books, and sponsors a regular series of seminars and public lectureships.

Research Centre for Translation

Tel.: 2609 7399
Fax.: 2603 5110
E-mail: rct@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/rct

In 1971, a Centre for Translation Projects was established with a grant from the Asia Foundation. It was renamed Research Centre for Translation in 1983. The centre has concerned itself with research in translation studies and the publication of Chinese literature in English translation.

Centre publications include the English-language journal, Renditions (website: http://www.renditions.org), published semiannually since 1973, as well...
as the Renditions Books and Renditions Paperbacks series. In 1999, a Translation Studies Research Series was launched on the mainland in collaboration with Peking University Press. In 2002, a CD-ROM series and a PDA series were launched.

The centre has strong links with major centres of translation studies on the mainland, in Europe and the US. Since the mid-1990s it has been spearheading research into the Chinese translation tradition. It also serves as an information clearing house in the field of translation studies in this part of the world.

The centre offers a number of prestigious fellowships and awards: the Renditions Fellowship invites translators of world renown to carry out a chosen translation project; the Renditions Research Fellowship attracts distinguished international researchers of translation history, theory and criticism; and the Stephen C. Soong Annual Translation Studies Awards honour academics who have made significant contribution to Chinese translation studies every year.

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**Research Institute for the Humanities**

Tel.: 2609 8698  
Fax.: 2609 7722  
E-mail: rih@arts.cuhk.edu.hk  
Website: [http://www.cuhk.edu.hk/rih/](http://www.cuhk.edu.hk/rih/)

Established in August 1991, the Research Institute for the Humanities has three main objectives: to encourage and coordinate collective, especially interdisciplinary, research in the humanities at the University; to identify areas suited to long-term strategic research; and to organize regional and international conferences on the humanities.

Currently, there are seven research centres under the institute. It is hoped that all humanities projects funded by the UGC/RGC and other sources be housed under the institute, which will in turn provide clerical and logistic support, serve as an information clearing house, and organize events such as small workshops, lectures, brain-storming sessions for possible research topics.

To facilitate research, the institute maintains a website where e-texts and e-libraries pertaining to the humanities can be found.

The institute is primarily supported by private funds and external research grants. Its activities are governed by a management board comprising senior members of the University.

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**Research Centre for Comparative City Cultures**

Tel: 2609 7113  
Fax: 2603 5685  
E-mail: yuen seisung@cuhk.edu.hk  
Website: [http://www.cuhk.edu.hk/nh/city.html](http://www.cuhk.edu.hk/nh/city.html)

The Research Centre for Comparative City Culture was established to coordinate and promote research on comparative city cultures at CUHK and to facilitate research collaboration with other institutions in this area. The centre organizes
various research activities and academic events. It is also working on projects in cooperation with research units from other universities in Hong Kong and in mainland China, such as ‘Cultural Relations and Interaction between Shanghai and Hong Kong’ and ‘Hong Kong–Shenzhen Cultural Relations’.

**Research Centre for Cross-cultural Studies**

Tel: 2609 7534  
Fax: 2609 7722  
E-mail: sitwok@cuhk.edu.hk  
Website: [http://www.rh.arts.cuhk.edu.hk/rih/cross_cultural.html](http://www.rh.arts.cuhk.edu.hk/rih/cross_cultural.html)

The Research Centre for Cross-cultural Studies was formally set up in September 2000. Affiliated to the Research Institute for the Humanities, the centre’s missions include facilitating cross-cultural studies from an interdisciplinatory perspective, promoting cross-cultural studies through a parallel and mutually supportive approach and inter-linkage of training and research, as well as developing a more holistic kind of cross-cultural studies by integrating international, regional, Chinese national and Hong Kong (or other cities) municipal dimensions.

**Centre for Research and Development of Cyberculture**

Tel: 2609 7720  
Fax: 2609 7722  
E-mail: b105685@logic.itsc.cuhk.edu.hk  
Website: [http://logic.itsc.cuhk.edu.hk/~b105685/home.htm](http://logic.itsc.cuhk.edu.hk/~b105685/home.htm)

The Centre for Research and Development of Cyberculture was established in 2001 to conduct research in the fields of cyberculture and technoscience culture, especially in the context of Hong Kong and Chinese culture. The centre also works towards promoting cyberculture and technoscience culture in secondary schools and tertiary institutions. In March 2003, the centre co-organized an international conference ‘Hong Kong 2003 Conference: Technoscience, Material Culture and Everyday Life’ with the Department of Modern Languages and Intercultural Studies and the University of California, Riverside.

**Research Centre for Confucian Studies**

Tel: 2609 7113  
Fax: 2603 5685  
E-mail: yuensleung@cuhk.edu.hk  
Website: [http://www.cuhk.edu.hk/rih/confucian.html](http://www.cuhk.edu.hk/rih/confucian.html)

The Centre for Confucian Studies is established to achieve certain goals, including the promotion of research interest in the area of Confucianism and other aspects of Confucian culture, better coordination of ongoing research on Confucianism and related issues by members of the Faculty of Arts, and establishment of links with research institutions in the same field in mainland China and around the world. Ongoing projects of the centre include ‘The Uncertain Phoenix: Confucianism in Contemporary China’ and ‘Culture as Destiny — The Confucian Experiment in Modern Singapore’.

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Research Institutes and Centres 91
Centre for Hong Kong Cultural Studies

Tel: 2609 7536  
Fax: 2609 7722  
E-mail: lawrence@arts.cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/rih/phs/index.htm

The missions of the Centre for Hong Kong Cultural Studies, formerly the Programme for Hong Kong Cultural Studies, include promoting studies in Hong Kong culture and helping colleagues develop research interest in Hong Kong culture. The centre organizes seminars and talks on various topics in cooperation with different departments in the Faculty. At present it is working on a new book series of *Hong Kong Cultural Studies*. A couple of cross-disciplinary and cross-institutional research projects on Hong Kong cultural studies are also being drawn up.

Research Centre for Humanities Computing

Tel: 2609 7165  
Fax: 2603 5323  
E-mail: twkwan@cuhk.edu.hk  
Website: http://humanum.arts.cuhk.edu.hk

The Research Centre for Humanities Computing is restructured from the Humanities Computing and Methodology Programme of the Research Institute for the Humanities. The websites planned and constructed by the centre have received several awards throughout the years. Having acquired sufficient practical experience in conducting computational projects, the centre now sets out to further develop the work of the Humanities Computing and Methodology Programme by promoting humanities-related computational research.

Research Centre for Phenomenology and the Human Sciences

Tel: 2609 7589  
Fax: 2609 7722  
E-mail: phenom@arts.cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/rih/phys/index.htm

Phenomenology is one of the most influential living philosophical movements in the contemporary international academic arena. There are now more than 100 academic organizations directly related to research in phenomenology.

Established in March 2002, the Research Centre for Phenomenology and the Human Sciences is the fruit of the active promotion of research in phenomenology by members of the Department of Philosophy. Its mission is to promote further research in phenomenology and its relationship to the human sciences, as well as to foster national and international exchange and cooperation in phenomenological research.

During the first year of its establishment, the centre organized an international conference on ‘Phenomenology and the Human Pathos’ (September 2002), and a symposium on ‘Phenomenology and Taoist Philosophy’ (March 2003) which
were attended by scholars from mainland China, Taiwan and Hong Kong. A symposium on ‘Phenomenology and Buddhist Philosophy’ and the First P.E.A.C.E. (Phenomenology for East-Asian) Conference have been planned for 2004.

Other than conference proceedings and research results of individual members, the centre also publishes the Journal of Phenomenology and the Human Sciences (in Chinese).

The Asia-Pacific Institute of Business
Tel.: 2609 7428
Fax.: 2603 5136
E-mail: apib@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/apib

The Asia-Pacific Institute of Business (APIB) was established in 1990. Its overall objective is to assist managers and companies in meeting challenges of the future and to enhance the growth and prosperity of Hong Kong and the Asia-Pacific region through training, consultancy and research activities, which include:

• Promoting and coordinating management training programmes for business executives at various levels. Senior executive programmes focus on strategy formulation and leadership skills while middle management programmes emphasize the development and refinement of core skills in functional areas of business management. Tailor-made in-house programmes are also provided to meet the specific needs of individual companies.
• Coordinating and conducting research on major issues and problems which confront managers in the Asia-Pacific region.
• Providing consultancy services for individual businesses.
• Publishing working papers and sponsoring symposia and conferences so as to provide a forum for the exchange of ideas between managers and researchers.

The institute’s activities are governed by a management board comprising senior members of the University. The board sets the institute’s agenda and direction to ensure that its activities are geared to meeting the critical needs of the business community.

Centre for Accounting Disclosure and Corporate Governance
Tel.: 2609 7641/7742
Fax.: 2603 5114
E-mail: adcgctr@cuhk.edu.hk
Website: http://www.ball.cuhk.edu.hk/acy

The Centre for Accounting Disclosure and Corporate Governance, established in June 2001, is the first of its kind in Hong Kong and in the region. It aims to facilitate the enhancement of corporate governance and disclosure practices through research, consultation, and education. Its principal objectives and activities are:
• to undertake and promote quality research on accounting disclosure and corporate governance (AD & CG);
• to enhance awareness of the importance and various models for AD & CG through training courses, seminars and conferences;
• to offer guidelines for practice and to develop public policy implications;
• to facilitate better understanding of the intricate inter-relationship between accounting, finance and law within the rubric of corporate governance;
• to publish articles, books, monographs and working papers on all aspects of AD & CG;
• to promote collaboration between academics and practitioners, and to establish links with the regulators, the business community and professional organizations, both domestically and internationally.

Assessment and Training Centre
Tel.: 2609 6009
E-mail: atc-cuhk@cuhk.edu.hk
Website: http://www.atc.cuhk.edu.hk

The Assessment and Training Centre (ATC) is a collaboration between the faculty members in the Faculty of Business Administration and the Department of Psychology. (For further details, please refer to the relevant entry under ‘Faculty and Departmental Research/Consultancy Units’ on p.106.) It is a dynamic consulting institute specializing in management and business psychology and its mission is to assist organizations in enhancing effectiveness and gaining competitive advantages through the development of human resource systems, management practices and employee competencies.

The ATC assists organizations in, among other things, establishing performance management systems, assessing employee attributes such as Chinese personality and leadership competence, selecting employees, developing conflict resolution skills, building teams, conducting various types of organizational surveys, and training employees in various managerial and leadership skills. The assessment tools used by the ATC range from traditional paper-and-pencil inventories to assessment centres and have been proven to be academically valid.

The ATC caters to the needs of individual organizations by using expert teams to work closely with clients. Organizations may choose to have the training conducted on site or to use the modern facilities of the centre.

Centre for Chinese Business Studies
Tel.: 2609 7440
Fax.: 2603 6132
Website: http://www.baf.cuhk.edu.hk/apib/research/cbs.html

Established in 1998, the Centre for Chinese Business Studies is committed to the study of business and management issues in China, with primary focus on the mainland, Hong Kong, and Taiwan. Currently, the centre is working on projects related to
• financial market and institutions and corporate governance;
• management and strategy: SOE reforms, development of private enterprises,
human resources management, marketing strategy, and business environment management;

- industry and policy: business productivity, FDI and investment environment, and regional competitiveness.

Centre of Cyber Logistics

Tel.: 2609 7816
Fax.: 2603 5104/8840
E-mail: cot@ba.f.msmail.cuhk.edu.hk
Website: http://htm.ba.f.cuhk.edu.hk

The centre is devoted to the study and advancement of the theory and practice of e-commerce logistics and logistics e-business, and is particularly interested in collaborative projects with local or regional industries. The centre will facilitate communication among researchers, practitioners, government officials and other related parties. Seminars, forums and conferences will be organized to disseminate research findings and to enhance their application.

Centre for Financial Research on China

Tel.: 2603 5119
Fax.: 2603 5136
E-mail: apib@cuhk.edu.hk
Website: http://www.ba.f.cuhk.edu.hk/apib/research/cfrc.html

The AIB’s Centre for Financial Research on China (CFRC) was established in June 1994 to support research on China’s financial markets and provide related training and consultancy services. It promotes interaction between academics and practitioners in the region and serves as a clearing house for financial data and research on the financial markets on the mainland and in Hong Kong.

The centre runs three major programmes:

- The CFRC Financial Markets Database Programme, set up to support academic and applied research. The database comprises a China and Hong Kong Financial Derivatives Database with data on futures, options and mutual funds on the mainland and in Hong Kong; and a Mainland China Database with financial data, company profile and equity price data of public companies on the mainland.

- The Publication/Research Programme, set up to promote and publish interdisciplinary, comparative and applied research on capital markets in the region.

- The Training/Conference Programme, set up to develop consultancy and training programmes for the securities industry in Hong Kong and on the mainland, and organize international conferences on the region’s capital markets.
Centre for Hospitality and Real Estate Research

Tel.: 2609 8798  
Fax.: 2603 7724  
E-mail: chrer@cuhk.edu.hk  
Website: http://htm.baf.cuhk.edu.hk/chrer.htm

The mission of the Centre for Hospitality and Real Estate Research is to conduct industry-oriented research and arrange executive training. It conducts research projects that are relevant to the hotel, restaurant, airline, tourism and related hospitality industries, and takes part in policy discussion. Besides, the centre disseminates research findings and reviews frontier knowledge for executives operating in Hong Kong and the Asia-Pacific region.

Under the guidance of the Advisory Committee on Hotel and Tourism Management, the centre works closely with industry executives and launches different research projects. Its mode of operation is similar to the Marketing Science Institute in Boston and the Center for Hospitality Research at Cornell University. Industry sponsors help define key issues, give expert advice and interpretation, donate financial resources, and/or provide access to data, management, and employees. Academic researchers provide theorizing power, research methodology, research time, and research connection.

Hong Kong Institute of Educational Research

Tel.: 2609 6999  
Fax.: 2603 6850  
E-mail: hkier@cuhk.edu.hk  
Website: http://www.fed.cuhk.edu.hk/~hkier

Funded by a generous donation from the Tin Ka Ping Foundation, the Hong Kong Institute of Educational Research (HKIER) was established in 1993. It helps the University better perform its role as a leading centre of educational research, a responsible institution that addresses the needs of the teaching profession, and an active consulting agent for international organizations and local educational bodies, public and private. It also helps strengthen the University’s ties with local schools and overseas institutions. Projects initiated by the institute aim to facilitate educational planning, and inform policy-makers and members of the educational profession on crucial issues.

HKIER serves as a research resource centre for educational researchers, and helps create and sustain a climate in which interdisciplinary research projects can flourish. Towards these ends it:

• develops, supports, and coordinates long-term multi-disciplinary research programmes;
• develops a data bank to store important data from relevant international and local projects;
• publishes research findings and ideas in various forms of publications, and has established a comprehensive collection of research tools and materials, and developed instructional and training materials;
• organizes activities for the academic community and the educational profession;
• offers educational development programmes and consultancy services for appropriate clients;
• has formed a network of local and overseas scholars, community leaders, policy-makers, and teachers to support HKIER’s endeavours.

**Centre for Research and Development of Putonghua Education**

Tel.: 2609 6749  
Fax.: 2603 7542  
E-mail: pth@fed.cuhk.edu.hk  
Website: http://www.fed.cuhk.edu.hk/~pth

The Centre for Research and Development of Putonghua Education was established in September 1998. With the support of the State Language and Writing Commission of the People’s Republic of China, this centre aims at vigorously promoting putonghua education. Its range of activities include:
• periodically conducting putonghua proficiency tests;
• conducting putonghua training programmes for members of various professions;
• providing ‘putonghua diagnosis’ services for the community-at-large;
• conducting academic research;
• organizing seminars and conferences on proficiency testing and putonghua teaching;
• rendering consultancy services in putonghua proficiency testing and teacher training for schools, community-based centres and other institutions.

The centre’s administration is accountable to a management board drawn from senior members of the Faculty of Education and the Hong Kong Institute of Educational Research (HKIER) of The Chinese University of Hong Kong. The board includes the dean of education, the director of HKIER, the director and associate director of the centre, and a number of leading experts on putonghua.

**Hong Kong Centre for International Student Assessment**

Tel.: 2603 7404  
Fax.: 2603 5336  
E-mail: hkpisa@fed.cuhk.edu.hk  
Website: http://www.fed.cuhk.edu.hk/~hkpisa

The Hong Kong Centre for International Student Assessment was established under the auspices of the Hong Kong Institute of Educational Research (HKIER) in April 2003. Through close collaboration with the Organization for Economic Cooperation and Development (OECD), the centre aims to facilitate the creation of a new global assessment and monitoring system in Hong Kong, and to establish a rich database which can inform stakeholders of the readiness of young people to participate in further study, work, and community affairs. The database will be constructed through timely and longitudinal collection of data, and multilevel analysis of test scores that indicate the state of knowledge and skill acquisition among youth approaching the end of compulsory schooling.
The objectives of the centre are to:
- include Hong Kong in the network of international student assessment projects;
- promote collaboration among OECD, HKIER and the HKSAR government on assessment policy;
- monitor student achievement in Hong Kong from an international perspective;
- provide a baseline profile for the knowledge and skills of Hong Kong students at the end of compulsory schooling;
- evaluate the effectiveness of compulsory schooling;
- illuminate quality and equality issues within the context of local schooling;
- train evaluators and practitioners in education to monitor school performance; and
- support scholars in assessing student performance and school effectiveness in Hong Kong and other Chinese societies.

The work of the centre focuses on three main areas, viz., network building, training of evaluators, and assessment of student achievement and school effectiveness.

The Hong Kong Centre for the Development of Educational Leadership

Tel.: 2609 6996
Fax.: 2603 6850
E-mail: leaders@fed.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/leaders

The Hong Kong Centre for the Development of Educational Leadership was established under the auspices of the Hong Kong Institute of Educational Research in late 1998 as a major vehicle for advancing the practice, understanding, and development of leadership at all levels of education. Through working closely with practising professionals, the centre aims to conduct quality research, and organize development and training activities for educational leaders in Hong Kong, the Asia-Pacific region and the wider international community.

The centre aims at promoting the professionalism of educational leaders through:
- providing supportive services in the form of training courses;
- offering consultancy services to individuals and institutions;
- developing connections with other leadership centres;
- promoting research in educational leadership and administration.

The centre offers a wide range of activities related to educational leadership, including courses, workshops, seminars, conferences, research, consultancy, exchanges and visits, experience-sharing sessions, and lectures by visiting speakers.
Institute of Optical Science and Technology
Tel.: 2609 8370
Fax.: 2603 7210
E-mail: chinlon@ie.cuhk.edu.hk

The institute was formed in October 2002 to promote research excellence in all areas of advanced photonics science and technology as well as industrial application. It oversees several existing photonics-related laboratories in the Faculty of Engineering and the Faculty of Science. Its two major research centres are the Centre for Advanced Research in Photonics (CARP) and the Centre of Optical Sciences (COS). CARP focuses on R&D and engineering applications of photonics in components, devices, modules, subsystems, systems and networks whereas COS concentrates more on basic research in photonic physics, optical spectroscopy, novel photonic materials, and new processes.

Centre for Advanced Research in Photonics
Tel.: 2609 8370
Fax.: 2603 7210
E-mail: chinlon@cuhk.edu.hk

The centre’s mission is to promote research excellence in all areas of advanced photonics technology and their engineering application. Areas of interest include optoelectronic devices, components, subsystem modules, optical communication systems, optical networks as well as photonic sensors for biomedical applications. Much of the research is interdisciplinary, involving collaboration of researchers from different specialty areas in the Faculty of Engineering and the Faculty of Science. Affiliated with the centre are several laboratories such as the Lightwave Communications Laboratory, the Optoelectronics Laboratory, the Solid State Electronics Laboratory, the Photonics Packaging Laboratory, the MOVPE Laboratory, and the Centre for Micro and Nano Systems.

Centre of Optical Sciences
Tel.: 2609 6103
Fax.: 2603 5204
E-mail: dlo@phy.cuhk.edu.hk

The centre, supported by the University and the C.N. Yang Foundation, has a mission to promote research and teaching excellence in all areas of optical sciences. Because of the wide range of technological applications of optical sciences, much of the research is interdisciplinary, involving participation and collaboration of researchers from different specialty areas (i.e. physics, chemistry, biology, electronic and information engineering). Student training with a focus on optical sciences is provided in the form of postgraduate studentships. The centre has laser light sources that operate from the VUV to mid-IR, with corresponding radiometric and spectroscopic detection systems. Additional hardware includes materials characterization instrumentation such as SEM and TEM for a comprehensive investigation of novel optical materials.
Hong Kong Cancer Institute
Tel.: 2632 1043
Fax.: 2649 7426
E-mail: yungchan@cuhk.edu.hk

The Hong Kong Cancer Institute was established in 1990 to focus activities related to cancer and its problems. Its specific purposes are to coordinate, promote and organize activities relating to the prevention and treatment of cancer; to promote and provide training in cancer research; to educate the public on methods of prevention and the early treatment of cancer; to improve the welfare of cancer patients; and to organize seminars, workshops and conferences for advancing its objectives.

Most of the institute’s activities are conducted in the Sir Yue-kong Pao Centre for Cancer located at the Prince of Wales Hospital, which was officially opened on 7th November 1994. The centre provides clinical and counselling services through a paediatric oncology ward, out-patient and day-patient facilities for adults, and a comprehensive range of state-of-the-art diagnostic facilities. There are three floors of laboratory space providing over 3,500 square metres for cancer research.

In January 2003, a state-of-the-art Cancer Patient Resource Centre was officially opened to provide an oasis of calm for cancer patients undergoing treatment in the Cancer Centre and also a venue for research on the psychological aspects of cancer care.

Institute of Chinese Medicine
Tel.: 2609 6140
Fax.: 2603 5248
E-mail: icm@cuhk.edu.hk
Website: http://www.icm.cuhk.edu.hk

Having inherited the fine tradition and research strength of the former Chinese Medicinal Material Research Centre, and drawing on the rich experience in clinical trials from the Prince of Wales Hospital, the Institute of Chinese Medicine (ICM) aims to elevate Chinese medicine research in Hong Kong to a higher plane.

Set up in January 2000, the ICM is made up of six sections: Clinical Trials, Standardization and Safety of Chinese Medicines, Natural Products, Drug Development, Information, as well as Public and General Education.

The Clinical Trials Section, based at the Prince of Wales Hospital, engages in multilateral trials of Chinese medicine and acupuncture. It conducts evidence-based and scientific clinical trials in the efficacy of traditional Chinese medicines and treatments with the support of its Centre for Clinical Trials on Chinese Medicine.

The Standardization and Safety of Chinese Medicines Section has rich experience in authentication work, and is involved in the quality control and safety assurance of various Chinese medicinal materials and health foods. It also helps local and overseas organizations in analysing suspected cases of poisoning.
In early 2003, a joint laboratory for standardization and R&D of Traditional Chinese Medicine was set up with the National Engineering Research Centre for Modernization of Traditional Chinese Medicine, China.

The Natural Products Section, guided by bioassays, focuses on the isolation of organic molecules from Chinese medicine, and other natural resources, and the elucidation of the structures of these molecules. In addition, it also works on chemical syntheses and structure modification of selected molecules that exhibit significant bioactivity and/or unique structures in the hope of obtaining less toxic and/or more potent drug candidates.

The Drug Development Section, coordinated by the School of Pharmacy, develops Chinese medicines with proven efficacy into sophisticated drugs.

The Chinese Medicine Museum of the Information Section houses over 2,500 kinds of medicinal materials, and its Chinese Medicine Library contains professional publications and journals in the field, as well as major manuscripts related to Chinese medicine published over the last three decades. The section also offers on-line courses in Chinese medicine in collaboration with the School of Chinese Medicine and the School of Continuing Studies.

The Public and General Education Section sets up herbal gardens on campus and participates in other local public education programmes on Chinese medicine of varying scales.

The current research foci of the ICM include treatments for cancer, ageing, viral infections, chronic diseases, diabetic foot ulcer, detoxification, allergic illnesses, gynaecological diseases, and heart disease. In September 2001, the institute won an Area of Excellence Award from the University Grants Committee. In August 2001, a subsidiary company of The Chinese University of Hong Kong Foundation, CUCAMed Company Limited, was set up to serve as a commercial arm for ICM.

Institute of Science and Technology

Tel.: 2609 6394
Fax.: 2603 5204
E-mail: leol@phy.cuhk.edu.hk

The Institute of Science and Technology was first established in 1965 to promote interdisciplinary research in various faculties with particular emphasis on projects with long-term regional significance or application value. It is also an important vehicle for inter-institutional cooperation in scientific research and technological development, and consultation for industries, government departments, and other organizations. Under the institute are three major research centres and a joint laboratory.
**Hong Kong Bioinformatics Centre**

Tel.: 2609 6381  
Fax.: 2603 7732  
E-mail: kpfung@cuhk.edu.hk  
Website: http://www.hkbic.bch.cuhk.edu.hk

The Hong Kong Bioinformatics Centre (HKBIC) was established in February 1998 with two generous grants from the University and the Hong Kong Industry Department totalling over HK$6.6 million. It provides support, in the form of skilled personnel, high-power computer hardware and sophisticated software packages, to Hong Kong’s research scientists and techno-entrepreneurs alike, in their efforts to advance biotechnological research, as an academic pursuit or commercial venture. Its homepage is hyperlinked with universities, industries and communities worldwide. The centre also offers technical expertise in bioinformatics as well as molecular biology-oriented database development, which are essential to our research community.

**Hong Kong Centre of Sports Medicine and Sports Science**

Tel.: 2646 1477  
Fax.: 2646 3020  
E-mail: whoctr@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/whoctr

Established in 1991, the centre is operated by the Department of Orthopaedics and Traumatology in conjunction with the Department of Sport Science and Physical Education and the Hong Kong Sports Institute. Its objectives are to promote and conduct research in sports medicine and sports science, to promote and conduct related educational programmes, to provide professional expertise and advisory support to the sporting community, and to facilitate liaison and interaction with sports medicine and sport science institutions in other parts of the world. The centre was designated as the World Health Organization (WHO) Collaborating Centre for Sports Medicine and Health Promotion in 1996. Its activities involve the participation of the Department of Community and Family Medicine and the School of Public Health.

**Joint Laboratory for Geoinformation Science**

Tel.: 2609 6538  
Fax.: 2603 7470  
E-mail: nganngan@cuhk.edu.hk  
Website: http://www.jlgis.cuhk.edu.hk

The Joint Laboratory for Geoinformation Science (JLGIS) was established in 1997 by the Chinese Academy of Sciences and The Chinese University to provide a base for interdisciplinary and collaborative research in geoinformation science, which includes subjects like remote sensing, geographic modelling, the integration of geoinformation systems, and global positioning systems. The laboratory is also a base for local and international education and training programmes in
geoinformation science and technology, and their applications. It is staffed by scholars from the Institute of Remote Sensing Application and the Institute of Geography of the Chinese Academy of Sciences, and academics from the University’s various faculties. Their research interests cover earth observation methods and systems, spatial data mining, spatio-temporal modelling and visualization, geographic information system design and integration, virtual geographic environments, artificial intelligence and expert systems, remote sensing image analysis and processing, virtual reality, urban GIS and housing development, GIS for transport and ITS, spatial population analysis, land surface stability monitoring and modelling, and watershed management systems.

Materials Science and Technology Research Centre
Tel.: 2609 8276
Fax.: 2603 5558
E-mail: leol@phy.cuhk.edu.hk
Established in 1992, the centre provides a base for interdisciplinary and collaborative research on materials. Activities include the analysis of the structure and properties of advanced materials, the development of applications for new materials, and the synthesis and processing of new materials. The centre aims at achieving excellence in materials research and serving the needs of local industries.

The Institute of Mathematical Sciences
Tel.: 2609 8038
Fax.: 2603 7636
E-mail: ims@ims.cuhk.edu.hk
The mathematical sciences are in a period of unprecedented growth. Sophisticated mathematical and computational tools are rapidly bridging the gap between abstract theory and applications in science, engineering and other disciplines. The University set up The Institute of Mathematical Sciences in 1993 to promote research in relevant fields — pure and applied mathematics, large scale scientific computation, nonlinear sciences, image processing, mathematical and theoretical physics, statistics, and probability. The emphasis is on their interaction and linkage with the physical sciences, engineering, industry, and commerce. The institute’s major research projects are led by senior academics in the institute and the departments of mathematics, physics, and statistics.

The institute also organizes international mathematical conferences to promote academic exchange. The institute’s objectives are to promote and stimulate research in new frontiers, train and nurture young scientists, attract grants and contracts from governmental organizations and the private sector, and develop into a centre of excellence.

The institute now offers postgraduate study programmes for both master and doctoral degrees. It also runs a postdoctoral fellowship programme and a short-term visitor programme. The institute regularly organizes postgraduate
courses, academic colloquia and workshops, and lectures by academic visitors. It also publishes a series of research reports, and runs three international research journals.

Activities in the pipeline include yearly programmes in geometrical analysis; nonlinear evolution partial differential equations and computational fluid dynamics; numerical and theoretical analysis of inverse problems; harmonic functions, fractals and wavelets. The institute also plans to strengthen collaboration with institutions on the mainland and abroad, and to lead research in the region.

Hong Kong Institute of Asia-Pacific Studies

Tel.: 2609 6740
Fax.: 2603 5215
E-mail: tkias@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/tkiaps

Established in 1990, the Hong Kong Institute of Asia-Pacific Studies replaces the former Institute of Social Studies and its two research centres — the Centre for Hong Kong Studies and the Centre for Contemporary Asian Studies, and aspires to be a centre of excellence in the interrelated study of Hong Kong, mainland China, and the Asia-Pacific region.

With a focus on social science research, the institute has established seven strategic research programmes — Cultural Relations and Identities in East Asia, the Gender Research Centre, Hong Kong and Asia-Pacific Economics, Political Development of Hong Kong, Social Indicators and Social Development of Hong Kong, the South China Programme, and Urban and Regional Development in Pacific Asia. There is a strong policy orientation in all of the research programmes being established.

The institute houses a vast collection of reference materials on countries in the Asia-Pacific region. The main attraction is the sorted collection of local newspaper clippings covering the period from the 1950s to 2000. The Documentation Unit is open to staff, researchers and students.

The institute’s Telephone Survey Research Laboratory provides services to researchers who wish to use telephone survey techniques to facilitate their research. It also collects longitudinal public opinion data of academic and social value and presents regularly to the public results of telephone polls on public issues. The laboratory welcomes sponsorship, commissions or collaboration from interested persons and organizations.

Hong Kong Institute of Biotechnology Limited

Tel.: 2603 5111
Fax.: 2603 5012
E-mail: enquiry@hkib.org.hk
Website: http://www.hkib.org.hk

Hong Kong Institute of Biotechnology Ltd. (HKIB), a subsidiary of the Council of The Chinese University of Hong Kong, is a non-profit private company founded
in 1989 with a donation from The Hong Kong Jockey Club Charities Trust. Its mission is to provide the catalyst and essential infrastructure for the emergence of a biotechnology industry in the Hong Kong SAR with the following programmes:

- pilot production of human therapeutics for clinical trial purposes;
- an incubator programme;
- Hong Kong Pharmaceutical Technology Centre (PTC);
- process development for Chinese medicine.

HKIB offers GMP and process development consultation services to local pharmaceutical and Chinese medicine manufacturers. Its incubator facility houses a number of companies that commercialize R&D fruition. Its Hong Kong Pharmaceutical Technology Centre (PTC) provides technical support services on GMP implementation to the local pharmaceutical industry to upgrade its manufacturing processes so that the products can be exported worldwide. With the establishment of the Process Development Facility for Chinese Medicine, HKIB continues to strengthen its pivotal role in the downstream development of products based on Chinese medicine for the SAR’s manufacturing sector. After a major reorganization of the management structure of HKIB in 2003, The Chinese University Institute of Biotechnology (CUIB) has been formed as a parallel organization.
Faculty and Departmental Research/Consultancy Units

Apart from the 11 major institutes for interdisciplinary research, there are many more smaller research/consultancy units set up under the auspices of individual faculties and departments to promote research in various subject disciplines. They are listed below in alphabetical order.

Assessment and Training Centre
Tel.: 2994 3551
Fax.: 2994 3745
E-mail: atc-cuhk@cuhk.edu.hk
Website: http://www.atc.cuhk.edu.hk

The Assessment and Training Centre (ATC) was established by the Department of Psychology in 2000, in collaboration with the Faculty of Business Administration. ATC applies culturally relevant knowledge in psychological assessment and industrial-organizational psychology to personal growth and modern management. Equipped with audio-visual recording and multimedia presentation facilities, ATC is an important research and training resource. It provides users with a comprehensive range of valid assessment tools and training packages for self-enhancement and management practices. ATC is a vital research facility for the behavioural validation of psychological assessment tools. It also serves as a teaching laboratory for students in the industrial-organizational psychology programme to gain hands-on experience in conducting training workshops, performance appraisal, and personnel selection exercises.

The Biotechnology Laboratory
Tel.: 2609 6807
Fax.: 2603 5123
E-mail: biochemistry@cuhk.edu.hk

The Biotechnology Laboratory was established in 1986 with a special grant from The Croucher Foundation and Dr. Ho Tim. Located on the fourth floor of the Basic Medical Sciences Building, the laboratory is operated jointly by the departments of biochemistry and biology. It is well equipped for performing
experiments in molecular biology and recombinant DNA work.
A major goal of the laboratory is to identify areas of research in biotechnology which are of local relevance. Ongoing major research projects include the cloning of fish growth hormone/receptor gene, the production of recombinant fish growth hormone, studies on the structural modification of an abortifacient plant protein, and the identification of unique genes associated with the human heart.
The laboratory also serves as an education centre. Its facilities are available to students of the MPhil programme in biotechnology as well as undergraduates taking courses in this field. To promote a wider interest in biotechnology, the laboratory also organizes workshops on special topics for both local and overseas researchers.

Brain Disease Laboratory
Tel.: 2632 3335
Fax.: 2637 6274
E-mail: bkong@cuhk.edu.hk
The Brain Disease Laboratory conducts clinical and multidisciplinary laboratory research on diseases related to the human nervous system. Based at the Department of Anatomical and Cellular Pathology, the laboratory was set up with a grant from the Ho Sin-Hang Education Endowment Fund and the University’s One-time Support Fund. The laboratory accommodates research scientists, fellows and students from diverse disciplines engaged in research on molecular genetics of brain tumours, neurodegenerative diseases in Chinese, and animal models of diffuse and focal brain injuries.

Cantonese Research Centre
Tel.: 2609 7160
Fax.: 2603 6048
E-mail: chilan@cuhk.edu.hk
With the University’s endorsement, the Department of Chinese Language and Literature adopted ‘Cantonese in Research, Education and Creative Writing’ as its Strategic Research Area in 1998. The Cantonese Research Centre was subsequently established in February 2001 to coordinate research activities, centralize human resources, and apply for funding for future development. The centre, located in Room 524 of the Fung King Hey Building, is expected to contribute to the development of Hong Kong language and culture in collaboration with the department. Ongoing projects of the centre include the following:
• Cantonese databank building;
• applying for funding for research projects related to Cantonese studies;
• consultation services for the public with regard to Cantonese studies; and
• research publication in the name of the centre.
Cardiovascular Surgical Research Laboratory

Tel.: 2645 0519
Fax.: 2645 1762
E-mail: gwehe@cuhk.edu.hk

The Cardiovascular Surgical Research Laboratory was established at the University of Hong Kong in 1995 and transferred to the Department of Surgery of The Chinese University in 2000. It is a leading research unit in the world in two areas:

- Coronary endothelium — smooth muscle interaction (EDHF-related) during heart surgery for preservation of the donor heart/lung for transplantation.
- Biological characteristics, physiology, and pharmacology of coronary artery bypass conduit grafts.

The laboratory is well funded and equipped. Over the years, more than 90 full papers from the laboratory have been published in renowned international journals cited by 'Medline', including Circulation, The Journal of Thoracic and Cardiovascular Surgery, Transplantation, Cardiovascular Research, and Annals of Thoracic Surgery. The research findings are regularly presented to international conferences on both clinical and basic cardiovascular science. Over 100 conference reports have been generated by the work.

The laboratory currently has five sections: organ clambers for large vessel studies; myograph for micro vessel studies; cellular electrophysiological setting for direct measurement of membrane potential of a single cell (myocyte); a patch-clamp equipment section; and nitric oxide meter and membrane-type electrodes for direct measurement.

The laboratory’s research team comprises postdoctoral fellows, research assistants, and postgraduate research students.

Centre for the Advancement of E-commerce Technologies

Tel.: 2609 8470
Fax.: 2603 5505
E-mail: office@aeect.cuhk.edu.hk
Website: http://www aeect.cuhk.edu.hk

The Centre for the Advancement of E-commerce Technologies (AECT) is a cross-disciplinary centre established by the Faculty of Engineering in November 1999, in collaboration with Oracle, Sun Microsystems, and other industrial partners.

The mission of AECT is to foster excellence in the development of knowledge and tools to facilitate commerce on the web, and more broadly, to support operational decisions and Internet business strategies in an information-intensive and technology-based economy. AECT conducts basic and applied research in three broad areas of technology: Internet and information systems technologies, enterprise solution technologies, and emerging e-commerce-centred technologies.

A major focus of AECT is to help local firms (including those in manufacturing, banking, retail, and other service sectors) adopt e-commerce technologies and set up business operations on the Internet. Through its faculty,
students, and other professionals, AECT will assist the firms in training, business re-engineering, and system deployment. In addition, AECT will organize workshops and certificate programmes to help business professionals acquire the relevant skills in e-commerce.

A cross-disciplinary MSc in E-commerce Technologies Programme was launched by the University in the fall of 2000. AECT’s research and training missions will provide real-world projects to enrich the educational experience of students in the programme.

**Centre for Clinical Trials**

Tel.: 2632 1032  
Fax.: 2632 5816  
E-mail: bzee@cuhk.edu.hk

The Centre for Clinical Trials (CCT) was established in 2003 under the School of Public Health to consolidate expertise in clinical trials research. It also provides an infrastructure to support local, regional and international clinical trial activities in Asia. The mission of this group is to provide methodological advice, regulatory submission assistance as well as study and data management support to investigators who are interested in developing clinical trials within their area of research.

Clinical trials have been identified as an indispensable tool for clearly defined and clinically important questions that need to be addressed with the tightest scientific methods and conducts. The CCT realizes the importance of these mandates and provides the following services to individuals from both the University and local industry who would like to develop their clinical trials operations:

- sound methodology in design and analysis and infrastructure for clinical trials;
- GCP training for industry, hospitals and clinical trials centres in Asia;
- clinical trials methodology through research in biostatistics methodology, data management, quality of life, quality assurance, and bioinformatics, etc.;
- contract research for industry trials.

**Centre for Cognition and Brain Studies**

Tel.: 2609 6578  
Fax.: 2603 5019  
E-mail: ccbs@psy.cuhk.edu.hk  
Website: http://www.psy.cuhk.edu.hk

The Centre for Cognition and Brain Studies was established in 1998 under the Department of Psychology. Its main function is to promote and organize research and related activities to contribute to the understanding of the following topics:

- how people acquire, store, and use knowledge;
- how various sorts of cognitive capacities, e.g. perception, memory, and language comprehension arise from brain functions;
- how to apply the related findings to daily life situations.
Centre for Comparative and Public History

Tel.: 2609 7062
Fax.: 2603 5685
E-mail: kamesu@cuhk.edu.hk
history@cuhk.edu.hk

The Centre for Comparative and Public History was formally established in 2002 by the Department of History to facilitate further development of two areas of excellence, namely comparative history and public history.

The centre organizes a series of lectures, seminars, and conferences in these two areas in addition to the 20-plus courses offered by the department in comparative and public history. The centre also houses research projects in these two areas developed by members or affiliated members of the department.

Funded by the Education and Manpower Bureau of the HKSAR, the centre has been offering in-service teacher training courses, workshops, and teaching and learning materials to secondary school teachers involved in teaching Chinese History, History, History and Culture, and Integrated Humanities, the curricula of which have been constantly evolving.

Centre for Developmental Psychology

Tel.: 2609 6576
Fax.: 2603 5019
E-mail: cdp@psy.cuhk.edu.hk
Website: http://www.psy.cuhk.edu.hk

The Centre for Developmental Psychology was established by the Department of Psychology in 2001 to facilitate basic and applied research on both the social and cognitive development of infants, children, and adolescents. The centre houses a state-of-the-art infant laboratory as well as a separate corner for testing and observing children and adolescents.

Activities of the centre include:
• conducting basic behavioural, cognitive, and neuropsychological research on infants, children, and adolescents;
• applying the findings of developmental research to educational problems and family systems;
• assessing a wide range of cognitive, social, and behavioural skills in infancy, childhood, and adolescence; and
• forming partnerships with institutions in Hong Kong, mainland China, and overseas to promote cross-cultural and cross-institutional developmental research.

Centre for Environmental Policy and Resource Management

Tel.: 2609 6643
Fax.: 2603 5147
E-mail: ceprm@cuhk.edu.hk
Website: http://grm.cuhk.edu.hk/ceprm

The institutional objective of the Centre for Environmental Policy and Resource
Management (CEPRM) is to facilitate and coordinate collaborative research in environmental science across departmental boundaries and foster a multidisciplinary approach to the evaluation and analysis of environmental and resource issues. The centre aspires to resolve environmental problems for the benefit of the present and future generations through critical policy analysis, scientific advancement and the application of frontier research findings. CEPRM endeavours to integrate scientific research with policy-making, and to provide a forum for informed decision-making through scientific inquiry, open dialogue and public participation.

The mission of the centre is to:

• strike a balance between sustainable development and environmental protection by fostering sound policy-making based on reliable scientific information and understanding of the needs of human beings and nature;
• promote wise use of resources based on the principles of sustainability, equity and innovation;
• serve the community by being a source of information and a collaborative base of research, creative problem-solving and policy development for professionals, decision-makers and the public;
• help build a sustainable society through environmental education, policy analysis and community participation; and
• provide consultancy services for the government and the public.

Centre for Epidemiology and Biostatistics

Tel.: 2637 4755
Fax.: 2645 3098
E-mail: ceb@cuhk.edu.hk
Website: http://www.ceb.cuhk.edu.hk

The Centre for Epidemiology and Biostatistics in the School of Public Health came into being in 2003 when the Centre for Clinical Trials and Epidemiological Research, established in 1998, was restructured and expanded into three new centres. The centre aims at promoting the quality of epidemiological and biostatistical teaching and research in Hong Kong and developing international collaborations. It operates three major programmes:

• The Biostatistics Programme offers a vast range of consultation services to faculty members and contract services to pharmaceutical companies, government departments, hospitals and universities. Such services include consultations on research design, preparation of research protocols and proposals, implementation of fieldwork, data analyses, review of research papers and grant proposals. It is also one of the few centres offering biostatistical training in Hong Kong, at both the undergraduate and graduate levels.
• The Epidemiology Programme is very active in epidemiological and public health research. Research topics cover SARS research, adolescent health, substance abuse, child abuse, mental health, utilization of Chinese medicine, health seeking behaviours, sexual health, quality of life, eye disease, chronic diseases, bone mineral and osteoporosis research. Many of these projects are carried out in collaboration with other departments of the University and other
academic and community institutions. The programme collaborates with various organizations in mainland China and overseas.

- The Community Research Programme on AIDS in the Epidemiology Programme is one of the premier research groups on HIV prevention and care in Hong Kong. It works closely with the AIDS Research and Education Group of the School of Public Health. Most of these HIV projects are supported by the Hong Kong Council for the AIDS Trust Fund. This programme has extensive experience in risk behaviour, surveillance, patient care, data collection method, intervention and evaluation research. Many of its projects are conducted in collaboration with institutions in mainland China. The research programme also provides consultancy support to international organizations working in China, such as the UK–China Project supported by the Family Health International.

The centre supports the Joint Chinese University–New Territory East Cluster’s Clinical Research Ethics Committee and other academic centres of the University. It also works closely with its sister centres, the newly established Centre for Clinical Trials and the Hong Kong Branch of the Chinese Cochrane Centre of the Faculty of Medicine.

- **Centre for Gerontology and Geriatrics**
  
  Tel.: 2252 8851/2632 3141  
  Fax.: 2606 3500/2637 3852  
  E-mail: jearwoowong@cuhk.edu.hk

  The Centre for Gerontology and Geriatrics was formed in 1998. It aims at carrying out research on various aspects of the ageing process, the implication of an ageing population in Hong Kong, and measures to deal with the consequences. The centre provides undergraduate and postgraduate teaching in areas of vital importance in health care and social welfare in Hong Kong, and will further develop its network with other local and mainland, and regional and international organizations to facilitate exchange of expertise and ideas. The departments which participate in the activities of the centre include Medicine and Therapeutics, Community and Family Medicine, Psychiatry, Orthopaedics and Traumatology, Nursing, Sociology, Social Work, and Psychology.

- **Centre for Health Education and Health Promotion**
  
  Tel.: 2693 3708  
  Fax.: 2694 0004  
  E-mail: hepu@cuhk.edu.hk  
  Website: [http://www.cuhk.edu.hk/med/hep](http://www.cuhk.edu.hk/med/hep)

  The Centre for Health Education and Health Promotion was established under the School of Public Health in August 2000. It originates from the ‘Healthy Schools’ programme supported by the Quality Education Fund (QEF) and has been involved in territory-wide school health surveillance projects and needs assessment for school health education and health promotion. The results have been widely reported by the media and published in international journals. The centre has also received grants from the QEF to launch the Hong Kong Healthy
Schools Award Scheme, which builds on the concept of health-promoting schools to encourage educational achievement, and better health and emotional well-being among pupils. It also aims to promote staff development, parental education, involvement of whole school community, and linkage with different stakeholders so as to improve the health and well-being of the pupils, parents and teachers, and the community-at-large.

In 2002, a Pearl River Region Liaison Office of the International Union for Health Promotion and Education (IUHPE) was set up to cultivate a regional network to promote health education, enable information of the IUHPE to be disseminated to the Chinese regions, and to encourage academic exchange. Symposiums and conferences will be held regularly to promote health in this region. In 2003, the centre was also involved in drawing up the Hygiene Charter for Hong Kong.

**Centre for Housing Innovations**

Tel.: 2603 6517  
Fax.: 2603 5267  
E-mail: jinyeutsou@cuhk.edu.hk  
innovations@cuhk.edu.hk

The Centre for Housing Innovations was established in December 1998 by the Department of Architecture in partnership with the Ministry of Construction of China (MOC). It is the result of five years of intensive research on China’s urban housing, and the centre enjoys continual support from the MOC and the Architectural Society of China. The aim of establishing the centre is to produce high quality, high density and low-cost urban housing in China, to improve the quality of living and the efficacy of urban housing in China. Research is focused on the development of building technologies, the use of innovative building materials, and the use of new management methods, covering areas such as green architecture design, China housing airducts study, energy conservation study in residential buildings for cold and extremely cold climates, application of geographical information systems on China urban housing, the development of new housing prototypes of middle-high-rise buildings, and China housing policy studies.

**Centre for Innovation and Technology**

Tel.: 2603 8221  
Fax.: 2603 7327  
E-mail: info@cintec.cuhk.edu.hk  
Website: http://www.cintec.cuhk.edu.hk

The Centre for Innovation and Technology (CINTEC) is the technology transfer arm of the Faculty of Engineering. It was renamed from Information Networking Laboratories, which was established in 1996 and named as CINTEC in 1999. The mission of CINTEC is to help turn Hong Kong into an Asia Pacific innovation and technology hub in the Asia Pacific. CINTEC’s objectives are to:

- emerge as an advanced applied research and development centre;
- actively contribute to and collaborate with industry in the development of
high-value-added technological activities and the identification of commercially relevant research topics;
• provide high quality training for professionals in innovative research initiatives and engineering entrepreneurship;
• foster greater collaboration with the mainland for the advancement of technology;
• provide a synergistic environment leading to innovations and technology advancement.

CINTEC consists of two branches. The technology development branch coordinates inter-departmental projects. It pools resources and expertise from various departments to engage in large-scale multi-disciplinary applied R&D projects. The Industrial Liaison Office is dedicated to enhancing the liaison between the faculty and industry so that research and industrial needs are well matched.

[ ] Centre for Neurocognitive Function Enhancement

Tel.: 2609 8648
Fax.: 2603 5019
E-mail: cnfe@psy.cuhk.edu.hk
Website: http://www psy.cuhk.edu.hk/cnfe

The Centre for Neurocognitive Function Enhancement (CNFE) is a centre for research and clinical service related to clinical neuropsychology. Established in March 2003, CNFE is a centre jointly organized by the Department of Psychology and the Faculty of Medicine of The Chinese University of Hong Kong. The centre is an intellectual conglomeration of scientists from different fields, including psychology, psychiatry, community and family medicine, surgery, and radiology. The goals of CNFE include conducting state-of-the-art research on brain function, providing evidence-based service for improving the various aspects of brain function, and promoting public awareness of the importance of a healthy lifestyle and brain health.

[ ] Centre for Nutritional Studies

Tel.: 2252 8852
Fax.: 2637 3852/2606 3500

The Centre for Nutritional Studies was established under the Faculty of Medicine in March 1997 to conduct research relevant to Hong Kong, to promote awareness of the importance of nutrition among students, health care workers, and the public, and to interact with similar organizations in other countries, especially those in the Asian Pacific region.

Current activities include the assessment of dietary habits and nutritional status of all age groups in the community, recommending optimum dietary practices, investigating the relationship between specific nutrients and health, and designing nutritional support menus for patients in various clinical states. It also plans to launch educational programmes to promote nutritional awareness, and to conduct research projects targeted at over-nutrition in children as well as
adults, obesity, the role of diet in cardiovascular health, the role of calcium in osteoporosis, and institutional undernutrition.

Centre for Pharmacoeconomics Research

Tel.: 2609 6860  
Fax.: 2603 5295  
E-mail: pharmacy@cuhk.edu.hk  
Website: http://www.pharmacy.cuhk.edu.hk

In the face of a global trend towards cost containment, health care providers are striving to provide high-quality patient care in the least expensive way. Pharmacoeconomics research aims to measure and compare the costs, risks, and benefits of health care programmes, with a view to identifying the most cost-effective interventions.

This increased interest in pharmacoeconomics and the absence of organized systematic activities in Hong Kong led to the establishment of a Centre for Pharmacoeconomics Research (CFER) in 1999. Members of this multidisciplinary centre are drawn from specialists in health economics, epidemiology, medicine, pharmacy, biostatistics, the social sciences, and hospital administration.

In addition to undertaking high-quality research in pharmacoeconomics, the centre has as its primary objective the provision of continuous education for professionals or those interested in the discipline.

Activities of the centre include regular public lectures by internationally renowned speakers, research collaboration with other organizations, and international conferences.

Centre of Research and Promotion of Women’s Health

Tel.: 2252 8839  
Fax.: 2645 3276  
E-mail: crpwh@cuhk.edu.hk  
Website: http://www.crhk.edu.hk/crpwh

The Centre of Research and Promotion of Women’s Health (CRPWH) was established in January 2001 with a mission to improve the health of women across the life-span by prioritizing, developing, stimulating, coordinating and conducting research, education, training and promotional activities. The research activities focus on a wide range of topics relevant to Hong Kong and Asia, such as health in women through menopausal transition, osteoporosis, and nutritional requirements. Research projects cover various areas in different stages and aspects of women’s health, from adolescence to mature years, and from nutritional epidemiology to screening.

The centre serves academics, administrators, health and social welfare workers, as well as students and the general public by sharing information and exchanging ideas on a wide range of topics relevant to the health and well-being of women. Other activities include health assessment programmes for women in midlife, periodic public health talks, and the publication of booklets and health pamphlets. Two recent publications are Confidence for the Crossroad and...
Understanding Cholesterol. New initiatives include the setting up of a Joint Resource Centre with the Hong Kong Federation of Women to provide comprehensive data and information.

CRPWH plays an essential role in the education and training of health professionals and workers. The centre has launched a Diploma and a Master of Science Programme in Women’s Health Studies as well as a Certificate Course in Applied Nutrition and Family Health. Other courses offered include research methods, social and cultural perspectives of women’s health, mental health, reproductive health, common diseases in women, perimenopause and postmenopause, nutrition and women’s health, and health care systems and alternative medicine.

Centre for Scientific Analysis of Ancient Artifacts
Tel.: 2609 6275
Fax.: 2603 5204
E-mail: TLab@cuhk.edu.hk
The Yeung Shui Sang Laboratory for Thermoluminescence (TL) of Ancient Ceramics was established at The Chinese University of Hong Kong in 1986 with a generous donation from Mr. Yeung Wing-Tak. The lab began to offer its service of TL dating of ceramics to the public in 1987. It has recently been re-organized to meet new demands of the customers and is now operating as a part of the Centre for Scientific Analysis of Ancient Artifacts.

Established in August 2000, the Centre of Scientific Analysis for Ancient Artifacts is created to link modern scientific methodology to archaeology and art and to forge collaboration with research institutes in China and overseas. It contains a research component and a service component, and applies research findings to its authentication and archaeological dating services.

Centre for Scientific Modelling and Computation
Tel.: 2609 6343/6344
Fax.: 2603 5057
E-mail: chemistry@cuhk.edu.hk
The centre provides cluster-based high performance computational facilities for the atomistic simulation of molecular structure and reactivity, new materials, and biomolecules, etc. It promotes inter-disciplinary collaboration among scientists in chemistry, physics, and biology to develop new methods and applications for molecular modelling.

Centre for Sign Language and Deaf Studies
Tel.: 2609 7911
Fax.: 2603 7755
E-mail: gtang@arts.cuhk.edu.hk
The Centre for Sign Language and Deaf Studies, established in 2003, is a monument to a new era of language research and training of the deaf and for the deaf in the Asia-Pacific region. It also symbolizes the University’s commitment
to answering the mounting needs of deafness research and training, both locally and internationally. The centre aims to develop interdisciplinary research and training programmes on sign linguistics, deaf culture and deaf education, with the objectives of raising public awareness of the well-being of the deaf, improving communication between the deaf and the hearing, providing the deaf with the same educational and social opportunities as the hearing, and working towards social integration of the deaf into mainstream Asian societies. Specifically, the work on the acquisition of Hong Kong sign language aims to contribute to theoretical linguistics and the theory of language acquisition. At the applied level, a multi-country, multi-phase project on developing dictionaries of Asian sign languages is underway. There are plans also to establish the first computerized database of Asian sign languages. The centre is collaborating with the Audiological Services of the HKSAR government in a school project that aims to evaluate the development of reading abilities in a spoken language through the support of sign language.

Centre for University and School Partnership

Tel.: 2603 5038
Fax.: 2603 7128
E-mail: ywfung@cuhk.edu.hk
cindylan@cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/cusp

The Centre for University and School Partnership was established in 1998 to foster and coordinate partnership programmes between university and schools for the improvement of education quality in Hong Kong. Its objectives are to establish partnerships with schools on request; provide practical solutions for emerging educational issues and current educational demands in the local context; help partner schools to analyse their own situations and needs; organize consultancy teams to work with partner schools; design school-based or school-wide strategies for school improvement and quality teaching and learning; implement school improvement strategies with partner schools and evaluate the results; generate experiences and models in ‘technology transfer’ for future university-school partnership schemes; and strengthen the relationship between the University and schools in improving the overall quality of education in Hong Kong.

Ongoing programmes of the centre include: The Gifted Programmes; Creative Adventure-based Leadership Training Programme; School Reform and Curriculum Research and Development; Early Childhood Environmental Education and Teachers Training; Quality Schools Project; TWGHs’ Life-wide Learning Project; Motivation and Model of Learning among Primary School Pupils in the Subjects of Chinese Language, English Language and Mathematics; In-service Teacher Development Courses on Project Learning in Personal, Social and Humanities Education; School and University Partnership for Educational Renewal; Professional Enhancement Programme on Environmental Education for Primary School Teachers; An Evaluation Study on the School Professional Collaboration Project, and Consultancy Study on the Status and Development of Hong Kong Education City Limited.
Cheng Suen Man Shook Centre for Hepatitis
Tel.: 2648 4326
Fax.: 2648 4326

The centre was founded by a generous donation from Mr. George Cheng for the
study of viral hepatitis. It consists of a molecular biology laboratory and a clinical
centre located at the Sir Yue-kong Pao Centre for Cancer and the Li Ka
Shing Clinic respectively. Activities of the centre include:
• conducting basic laboratory research on the pathogenesis of viral hepatitis;
• conducting clinical trials on the treatment of viral hepatitis;
• training of postgraduate students; and
• educating patients and the general public about the disease.

Chinese Teaching Information Technology Centre
Tel.: 2609 7074
Fax.: 2603 6048
E-mail: chilan@cuhk.edu.hk
Website: http://www.psy.cuhk.edu.hk

To develop information technology in Chinese teaching and to meet the needs of
a new era, a Chinese Teaching Information Technology Centre (CTITC) was
established by the Department of Chinese Language and Literature in collaboration with the Department of Computer Science and Engineering in 1999.
CTITC has since been devoting much attention to developing electronic teaching
materials on Chinese teaching and has set up the ‘Bowen Website’ (博文網站) (http://bowen.chi.cuhk.edu.hk), which is popular among teachers and students.

Clinical Psychology Centre
Tel.: 2609 6501
Fax.: 2603 5019
E-mail: clinical@psy.cuhk.edu.hk
Website: http://www.psy.cuhk.edu.hk

The Clinical Psychology Centre, set up in September 1993 under the Department
of Psychology, is run by faculty of the department who are qualified clinical
psychologists. Various forms of psychological services for both adults and children
are available to the public as well as University staff referred by the University
Health Service. Such services include assessment of intelligence, aptitude,
personality, and vocational interests; specialized neuropsychological and forensic
evaluations; and individual, group, marital, and family therapies. Treatment
programmes can be designed for child development problems, improving
parenting skills, marital adjustment, depression, stress management, and
improving social skills and assertiveness. Fees are charged according to the type
of service provided.

The Clinical Psychology Centre is located on the third floor of Wong Foo
Yuan Building on Chung Chi campus.
Cochlear Implant and Auditory Brainstem Implant Centre
Communicative Disorders and Paediatric Speech Perception Centre
Cooperative Centre for Communicative Research
Tel.: 2632 3288
Fax.: 2648 7908
E-mail: ent@surgery.cuhk.edu.hk

The three centres were established in December 2001. Members include otorhinolaryngologists, audiologists, speech therapists, psychiatrists and other experts at the University and the Prince of Wales Hospital. The three centres share the same missions of the prospective Institute of Human Communicative Research, aiming to promote and conduct clinical and basic scientific research in the field of communicative sciences and related clinical specialties; to organize educational activities for practicing clinicians and the public in the treatment and rehabilitation of communicative disorders, hearing, speech and language disorders; and to coordinate research and development of new strategies in the management of the aforesaid disorders.

Through the three centres, new research projects on creative strategies for and of implantation have been carried out. Active collaboration with institutes in mainland China and other countries has been undertaken to introduce a multidisciplinary approach to the management and rehabilitation of communicative disorders in the region. Advanced and structured training and conferences have also been hosted in line with these aims. In 2002, ‘Prospects for Communicative Research in Hong Kong — A Discussion Forum’ was hosted and, following on its success, forums and conferences with the aim to facilitate betterment of medical and rehabilitative management, exploration of research and education, and networking in the field will be held annually.

Comparative Literature Research Programme
Tel.: 2609 7005/7
Fax.: 2603 5270
E-mail: english@cuhk.edu.hk

The research facility, originally called the Comparative Literature Research Unit, was founded in 1979 with the intention of fostering inter-cultural exchanges through the medium of comparative literature studies. From the beginning, this programme has taken a Chinese perspective to complement the work of other comparatists through collaborative scholarly efforts. The programme’s activities dovetail exceptionally well with the stated aims of the University in its dedication to ‘both traditional Chinese scholarship and modern Western scholarship, and to the synthesis of the two’. To this end, the programme wishes to establish contacts with comparatists from all over the world in order to focus attention on areas of mutual interest.
Apart from engaging in research, the programme devotes its energies to four other general areas: publications, conferences, building a materials resource centre, and conducting ongoing projects related to casebooks on comparative literature studies. A journal under the title Chinese-International Comparative Literature Bulletin was introduced in 1990. Directories of scholars throughout the world interested in promoting Chinese-Western comparative literature studies and their activities have been compiled, thus keeping comparatists updated on what is going on in the field. In 1996, the bulletin was renamed Comparative Literature & Culture.

**Computer Science and Engineering Consultancy Unit**

Tel.: 2609 8415  
Fax.: 2603 5302  
E-mail: dept@cse.cuhk.edu.hk  
Website: http://www.cse.cuhk.edu.hk

A Computer Service Consultancy Unit was established under the Department of Computer Science in 1988. With the latter renamed the Department of Computer Science and Engineering in 1995–96, the unit too was renamed Computer Science and Engineering Consultancy Unit. Its main function is to provide the industrial sector and the academic community with consulting services such as expert advice, system analysis, feasibility studies, simulation, and customized training programmes. The unit is fully supported by the staff of the department whose areas of specialization and industrial experience cover the main branches of computer science and engineering, including computer architecture, artificial intelligence, computational finance, image and speech processing, numerical analysis, real-world software applications, Chinese processing, computer education, system software, VR and animation, Internet and WWW applications, and protection against computer viruses.

**Dementia Research Unit**

Tel.: 2632 3637  
Fax.: 2646 2284  
E-mail: psychiatry@cuhk.edu.hk

With the increasing size of the ageing population, dementia care has become a pressing issue for many countries. The Dementia Research Unit of the Department of Psychiatry was set up in 1998 to organize and promote research in this area. The unit invites local and international collaborations. Its research focus is the genetic, epidemiological and clinical aspects of Alzheimer’s disease and related dementia.
Diabetes and Endocrine Centre

Tel.: 2632 2876
Fax.: 2632 2811
E-mail: cascockram@cuhk.edu.hk

The Diabetes and Endocrine Centre was originally established within the Department of Medicine in 1985 as the Metabolic Investigation Unit. It expanded into the current centre in 1993.

The centre combines high quality service provision with many research activities. With the very significant increase in the number of people with diabetes in Hong Kong, the main focus of the centre’s activities is diabetes care and management, although a comprehensive range of other endocrinological services are also provided. Major research interests include the genetics of type 2 diabetes in the young, obesity and diabetes, diabetic complications and their management, and the development of diabetic care models and outcome measures. The centre also plays an important educational role and organizes seminars and training workshops for all health professionals involved in diabetic care.

International collaborative projects are numerous. Partners include the International Diabetes Federation and the World Health Organization Western Pacific Region.

The Drug and Poisons Information Bureau

Tel.: 2635 1111
Fax.: 2145 7160
E-mail: dpib@med.cuhk.edu.hk
Website: http://dpib.med.cuhk.edu.hk

The Drug and Poisons Information Bureau, run by the Division of Clinical Pharmacology, was established in 1987 and began providing a 24-hour information service in December 1989. It gives advice to health care professionals on the diagnosis and treatment of all forms of poisoning and adverse reactions to medicines as well as on drug usage in general. It is manned by information officers who are nurses, pharmacists or junior physicians. These front-line staff are always backed up by an on-call consultant physician with a specialist interest in clinical pharmacology and toxicology. The bureau has access to various international databases listing over 500,000 drugs, chemical entities and other items as well as its own accumulated local knowledge based on several decades of clinical experience and research. The scope of its experience ranges from modern medicines, traditional Chinese and other remedies, to seafood and pesticide poisoning. Since its inception, it has conducted substantial research. It is the leading centre in the region in terms of output of peer-reviewed publications, which currently total over 100.
The Drug Development Centre

Tel.: 2649 1747
Fax.: 2649 5514
E-mail: pharmacy@ee.cuhk.edu.hk
Website: http://www.pharmacy.cuhk.edu.hk/

The Drug Development Centre (DDC), the only such centre in Hong Kong, was set up in September 2000 with funding support from the government’s Innovation and Technology Fund and the private sector. It aims to apply and generate pharmaceutical knowledge in developing high-quality Western and Chinese herbal drugs, especially anticancer, cerebro/cardio-vascular and wound healing drugs, and to help establish Hong Kong as a centre of excellence for the development of therapeutic pharmaceuticals.

The DDC incorporates a vast array of inter-disciplinary expertise and facilities within the University, encompassing those related to quality assurance, chemistry, pharmacology (biochemistry, physiology, biology), safety studies, formulation development/pharmacokinetics, and clinical studies.

The DDC has multiple laboratories, which are equipped with state-of-the-art instruments for carrying out the step-wise process/studies for drug development. These include the Chemistry Laboratory, Pharmacology and Biochemistry Laboratory, Cell and Tissue Culture Laboratory, Acute Animal Safety Study Laboratory, Formulation Development Laboratory, Bioanalytical Laboratory, and Clinical Study Laboratory. With the establishment of a drug development infrastructure conforming to international Good Laboratory Practice (GLP) and Good Clinical Practice (GCP), DDC currently provides a wide range of services to the pharmaceutical industry, namely, biopharmaceutical/pharmacokinetic studies, pharmacodynamic studies, drug-drug interaction studies, formulation development, drug quality assurance tests, acute safety/toxicity studies, and clinical studies (especially phase I and II).

Electronics Consultancy Unit

Tel.: 2609 8274
Fax.: 2603 5558
E-mail: dept@ee.cuhk.edu.hk
Website: http://www.ee.cuhk.edu.hk

Established in 1985, the Electronics Consultancy Unit is managed by the Department of Electronic Engineering. Its main function is to provide the community and the industrial sector with consulting services such as expert advice, system design and analysis, feasibility studies, technical and quality audit, laboratory tests, customized seminars and courses, manpower training, and the provision of expert testimony. The unit is fully supported by the academic staff of the department, whose areas of specialization and industrial experience cover the main electronic disciplines such as ASIC/VLSI, analogue and high frequency circuits, biomedical engineering and telemedicine, computer/microprocessor applications, digital signal processing for communication, speech and image signal processing, microwave communication systems, optoelectronics and optical communication, solid state electronics, and materials science.
Gynaecologic Cancer Research Laboratory
Tel.: 2632 2804  
Fax.: 2636 0008  
E-mail: yickfuwong@cuhk.edu.hk

The Gynaecologic Cancer Research Laboratory was set up in 1988 in the Department of Obstetrics and Gynaecology. Current studies apply advanced molecular biology and molecular genetics techniques, and are focused on the role of oncogenes and antioncogenes in the tumourigenesis, genetics, diagnosis, and prognosis of gynaecologic malignancies. The laboratory also provides training for MPhil and PhD students.

Located on the first floor of Special Block E at the Prince of Wales Hospital, the laboratory’s main facilities include thermal cycler, automatic DNA sequencer, real-time quantitative PCR system, laminar flow hood, carbon dioxide incubator, and a variety of freezers and centrifuging machines.

The Hong Kong Branch of the Chinese Cochrane Centre
Tel.: 2252 8754/8779  
Fax.: 2606 3500  
E-mail: jltang@cuhk.edu.hk  
hkcochrane@cuhk.edu.hk
Website: http://www.hkcochrane.cuhk.edu.hk (in construction)

The Hong Kong Branch of the World Cochrane Collaboration was established in 2002. The World Cochrane Collaboration is an international organization aiming to help people make well-informed decisions about healthcare by preparing, maintaining and promoting the accessibility of the best research evidence about the effects of healthcare interventions. This international effort is pivotal to evidence-based clinical practice and evidence-based decision making of healthcare policies and management, which will in turn help to increase the quality and efficiency of healthcare services.

Drawing strength and expertise from the Faculty of Medicine and the School of Public Health, the Branch works in partnership with the World Cochrane Collaboration, Peking University Centre for Evidence-based Medicine, and the Chinese Cochrane Centre, and strives to achieve the following in the greater China region: (1) to facilitate dissemination and application of research evidence about the effects of health care and promote evidence-based medicine; (2) to assist institutions and policy-makers in making evidence-based decisions in healthcare; (3) to initiate regional and international collaborative work in evidence-based medicine and in preparing and disseminating research evidence; and (4) to effectively link Cochrane activities in the region with the international effort.
**The Hong Kong Centre for Evidence Based Nursing**

Tel.: 2609 6231  
Fax.: 2603 5520  
E-mail: davidthompson@cuhk.edu.hk

The Hong Kong Centre for Evidence Based Nursing, established in 1997, aims to promote research-based nursing practice in Hong Kong. The centre, the first of its kind in Southeast Asia, is based in the Nethersole School of Nursing at the University. The purposes of the centre are to improve the quality and effectiveness of nursing care, promote research in clinical nursing practice, provide education in clinical nursing research, and develop education programmes to advance research-based nursing practice. To carry out its aims, the centre

- undertakes systematic reviews on areas of need in nursing practice;  
- develops and introduces best practice guidelines;  
- provides consultancy on improving clinical effectiveness;  
- evaluates the effectiveness of best practice guidelines;  
- participates in multi-site clinical trials evaluating nursing practice;  
- organizes seminars, workshops, and conferences on evidence-based nursing.

The Hong Kong Centre for Evidence Based Nursing is one of the 11 associated centres of the Joanna Briggs Institute in Australia. The goal of the centres is to act as leaders in evidence-based nursing in Australasia, Southeast Asia, and the United Kingdom.

**Hong Kong–China Pathology Exchange Centre**

Tel.: 2632 3334  
Fax.: 2649 7286  
E-mail: hml@cuhk.edu.hk  
Website: http://www.acp.cuhk.edu.hk/adpc

The Hong Kong–China Pathology Exchange Centre works to promote professional and academic exchange between pathologists in Hong Kong and mainland China. It was set up by a grant from the Lee Hysan Foundation and support from other agencies, including the International Academy of Pathology, and the International Association of Chinese Pathologists as well as local philanthropists. Based at the Department of Anatomical and Cellular Pathology, it organizes junior and senior fellowship programmes for pathologists from mainland China to undergo clinical training at The Chinese University of Hong Kong. Short courses are periodically organized on campus and teachers from the department are sent on lecture-tours on the mainland. It has reached an agreement with the Department of Pathology of the University of British Columbia (UBC) in Canada which enables a pathologist from UBC to visit and teach in the department and on the mainland each year.
**Hong Kong Enuresis Research and Information Centre**

Tel.: 2832 3554  
Fax.: 2144 7303  
E-mail: hkeric@med.cuhk.edu.hk  
Website: http://www.surgery.cuhk.edu.hk/paed/hkeric

The Hong Kong Enuresis Research and Information Centre (HKERIC) was established in December 2001 by volunteers from various backgrounds including medical doctors, nurse specialists, psychiatrists, psychologists as well as ex-patients and their family members.  

Its objectives are to increase public awareness and understanding of bedwetting, inform parents and young adults of where they can go for professional help, encourage mutual support among patients and their family members, reduce stress associated with bedwetting, promote research into the causes and treatment of enuresis, and to facilitate exchange of ideas and updating of knowledge with other overseas experts and international institutes in enuresis research.  

The centre provides a telephone hotline service for the public. It also has a website with information pamphlets including a guide to enuresis for parents/teenagers. The pamphlets can be downloaded from the website, which provides a lot of useful information on enuresis, or obtained via mail on request. In addition, those interested are welcome to join the ‘Friends of HKERIC’ and will receive its newsletter regularly.

**The Hong Kong Foundation for Research and Development in Diabetes**

Tel.: 2832 5752  
Fax.: 2837 3929  
E-mail: hkfrrdd@med.cuhk.edu.hk  
Website: http://www.surgery.cuhk.edu.hk/paed/hkfrrdd

The aim of the foundation is to promote clinical and basic research in diabetes and related diseases and to improve the delivery of medical care to patients with these diseases in both Hong Kong and mainland China. Members of the foundation include local and overseas clinical and scientific personnel involved in diabetes research and management. The missions of the foundation include:

- the establishment of scholarships and awards for both clinical and basic scientists in Hong Kong and mainland China to conduct research in diabetes and related diseases;
- collaboration with leading academic institutions and other international organizations to develop research and development programmes in diabetes and related diseases, including the scientific use of traditional Chinese medicine;
- the organization of scientific meetings and training courses to promote academic exchange between local and overseas investigators;
- the development of evidence-based disease management programmes and the evaluation of their cost-effectiveness in health care delivery.
The Hong Kong Jockey Club Centre for Osteoporosis Care and Control
Tel.: 2252 8833
Fax.: 2649 2447
E-mail: edithlau@cuhk.edu.hk

The Hong Kong Jockey Club Centre for Osteoporosis Care and Control, the first of its kind in Hong Kong, was set up with a donation of HK$41 million from the Hong Kong Jockey Club in 2001. Located in the Postgraduate Education Centre, it offers primary prevention, secondary prevention, and rehabilitation programmes for osteoporosis patients. Research is also conducted in the form of genetic studies, epidemiological studies and clinical trials. Training and continuing medical education programmes for medical and health personnel are also provided.

Hong Kong Literature Research Centre
Tel.: 2609 7074
Fax.: 2603 6049
E-mail: chilan@ie.cuhk.edu.hk

‘Hong Kong literature’ is the main developing field of the Department of Chinese Language and Literature in recent years. Since the eighties, the department has devoted much effort to Hong Kong literature studies. The Hong Kong Literature Research Centre was established in July 2001 to pool resources and coordinate the application for funding for future development. The functions of the centre include:

• collecting, indexing and analysing scattered materials on Hong Kong literature;
• clipping useful materials carried by newspapers and publications, from both current and past issues;
• uploading indexed research materials on Hong Kong Literature onto the ‘Hong Kong Literature’ Internet databases, and to support academic research;
• publishing journals and organizing activities;
• cooperating with local and overseas institutions, and applying for funding for research projects related to Hong Kong literature studies.
• organizing research projects, editing teaching materials and correcting errors found in historical materials.

Information Engineering Consultancy Unit
Tel.: 2609 8385
Fax.: 2603 5032
E-mail: dept@ie.cuhk.edu.hk
Website: http://www.ie.cuhk.edu.hk

Established in 1994, the Information Engineering Consultancy Unit is managed by the Department of Information Engineering. Its main function is to provide industrial, commercial, and academic communities with consultancy services such as expert advice, feasibility studies, system design and analysis, project planning and management, hardware and software implementation, system performance evaluation, and organizing short courses, customized training
programmes and workshops. The unit is fully supported by the academic and technical staff of the department, whose areas of specialization and industrial experiences cover a wide spectrum of areas in communications and information processing. In communications, their expertise areas include broadband ISDN, Internet engineering, inter-networking and network management, wireless communications, system performance evaluation, multimedia communications, switching, optical communication, and lightwave networks. In information processing, their expertise areas include information and coding theory, data compression, Chinese language processing, visual information processing, man-machine interface and interactive systems, decision support systems, and expert systems.

**Linguistics Research Laboratory**

Tel.: 2609 7005/7 (Department of English), 2609 7911 (Department of Modern Languages and Intercultural Studies)
Fax.: 2603 5270 (Department of English); 2603 7755 (Department of Modern Languages and Intercultural Studies)
E-mail: english@cuhk.edu.hk, ils@cuhk.edu.hk

The Linguistics Research Laboratory, set up in 1985, has grown from a phonetics laboratory into a more general laboratory which supports linguistics-related teaching and research. The laboratory provides a platform for interdisciplinary collaboration in linguistic and applied linguistics research. The research interests of the laboratory members cover a wide range of topics, including lexicon and morphology, syntax and semantics, phonetics and phonology, first and second language acquisition, corpus linguistics, sign language linguistics, applied linguistics, testing and evaluation. The laboratory is equipped with personal computers dedicated to speech analysis and to the analysis of first and second language corpora, particularly corpora contributed by various staff projects. The laboratory is jointly run by the Department of English and the Department of Modern Languages and Intercultural Studies.

**Musculoskeletal Research Laboratory**

Tel.: 2632 3071
Fax.: 2606 3592
E-mail: lingqin@cuhk.edu.hk
Website: http://www.ort.cuhk.edu.hk

The Musculoskeletal Research Laboratory was established as a part of the Department of Orthopaedics and Traumatology in 1983. In recent years, the laboratory has been undergoing expansion and consolidation.

The objectives of the laboratory are:
- to identify clinical problems related to the musculoskeletal system;
- to improve the depth and breadth of clinical and basic research related to the musculoskeletal system;
- to develop new and innovative applied technology;
- to integrate research with potential clinical applications with the aim of
improving the quality of clinical service and treatment protocols;
• to fulfill the academic needs of the University;
• to promote the interest of research in the musculoskeletal system among undergraduate and postgraduate students and professional trainees;
• to establish and promote practical and collaborative research with other institutions locally and internationally.

The research laboratory is running three major research programmes. These include soft tissue (tendon/ligament, muscle, nerves etc.), hard tissue (fracture healing, bone metabolic disorders and osteoporosis), and biomaterials. It has five major technical support units equipped with advanced facilities to look after histology, molecular biology and biochemistry, tissue biomechanics, bone mineral density measurement, and functional testing. The laboratory also helps organize technical workshops, undergraduate and postgraduate teaching, and local, regional, and international conferences.

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**Novo Nordisk Diabetes Mellitus Clinical Trial Unit**

Tel.: 2632 3221  
Fax.: 2647 3859  
E-mail: ccf193chow@cuhk.edu.hk

Novo Nordisk Diabetes Mellitus Clinical Trial Unit (NNDMCTU) was established in May 2001 under the sponsorship of the Novo Nordisk Asia Pacific Clinical Development Center. The first of its kind in Asia, this unit is dedicated to conducting phase II and III clinical trials of Good Clinical Practice (GCP) quality on various diabetes-related new treatment modalities. It is headed by an honorary director, from the Department of Medicine and Therapeutics, and is staffed by a full-time clinical officer and two research nurses. This unit can potentially complete at least 120 trial cases of international standard per year and would contribute significantly to identifying the best treatment for local diabetes patients.

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**The Orthopaedic Learning Centre**

Tel.: 2632 3074  
Fax.: 2647 7432  
E-mail: olc@HORT.CUHK.EDU.HK  
Website: http://www.olc.cuhk.org

The Orthopaedic Learning Centre is established under the Department of Orthopaedics and Traumatology with generous donations from the Dr. Li Ka Shing Foundation, Stryker Howmedica, and a private donor, Mr. Tang Yuk Wai. It is designed to be a resource centre for learning and teaching for orthopaedic surgeons, nurses, and related specialists.

Equipped with the latest information technology, and a state-of-the-art bioskill laboratory, the centre
• provides hands-on bioskill training for orthopaedic surgeons in specialities such as trauma surgery, joint replacement surgery, arthroscopic surgery, hand surgery and microsurgery, spinal surgery, paediatric surgery and other essential orthopaedic procedures;
• enables the surgeon in training to observe and assimilate live surgery experience through video transmission from the operating room;
• provide surgical training in a virtual environment through the setting up of computer-aided surgery;
• enables orthopaedic learning to be linked with and delivered to other international centres through telemedicine;
• allows information retrieval on the orthopaedic information superhighway via an extensive intranet and Internet network and the establishment of a comprehensive resource centre in orthopaedics and traumatology.

■ Qualigenics Centre for Diabetes and Endocrine Disorders

Tel.: 8201 2380/2868 6861
Fax.: 2868 6845
E-mail: enquiry@qualigenics.com
Website: http://www.qualigenics.com

The Qualigenics Centre for Diabetes and Endocrine Disorders is a medical specialist ambulatory centre which aims to provide one-stop service to meet the multiple health care needs of patients with diabetes, endocrine disorders and chronic diseases.

It is a joint undertaking of GenRx Healthcare Ltd. (a subsidiary of HKR International Ltd.) and the University. It adopts the clinical management protocols developed by the University which is delivered by a multidisciplinary team involving medical specialists, educators, pharmacists, nurses and nutritionists. The operation of the centre is supported by a business team which provides client-oriented, affordable and user friendly services to promote health, prevent disease, and enhance quality of life.

■ Research Laboratory for Food Protein Production

Tel.: 2609 6389
Fax.: 2603 5745
E-mail: bio@cuhk.edu.hk

The Research Laboratory for Food Protein Production, established under the Department of Biology, aims at using biochemical and biotechnological approaches to improve existing food proteins and to explore new sources of food protein for human and animal consumption. Major research areas include the evaluation of the quality of some underutilized legume seeds and the assessment of their potential use; bioconversion of agricultural and food-industrial wastes to fungal proteins; genetically engineering plant proteins for improved nutritional quality and nutraceutical property; and the use of plants as bioreactors to produce specialty food proteins.
Research Laboratory for Food Science

Tel.: 2609 6285  
Fax.: 2603 5646  
E-mail: bio@cuhk.edu.hk

Established in 1991 under the Department of Biology, the Research Laboratory for Food Science aims to serve the food industries in Hong Kong and mainland China through the development of new food products and new technology in food processing. The activities of the laboratory are focused on the modernization of procedures for processing traditional Chinese food items, and the use of integrative biotechnology in developing health food products.

Research projects underway include the evaluation of the medicinal and nutritional value of mushrooms; development of mushroom-based health food items; quality control in the canning of mushrooms; cloning of DNA associated with shrimp-derived allergens; application of molecular biology to mushroom breeding; evaluation of mushrooms as a source for commercial flavourants; development of microbial products for use in the food industries; upgrading of food industry wastes into added-value products; genetically engineered plants for improved food quality; and the use of plants as bioreactors to produce specialty products.

Resource Centre for Contemporary Christian Studies

Tel.: 2609 6705  
Fax.: 2603 5224  
Website: http://www.cuhk.edu.hk/theology

The Resource Centre for Contemporary Christian Studies (RCCS), a unit affiliated to the Theology Division of Chung Chi College, was established in early 2003. The centre aims to provide research opportunities, teaching materials and assistance to scholars in China who choose to teach or pursue postgraduate studies in Christianity. Teachers and postgraduate students from the mainland are invited to visit the centre and stay at the CUHK for a period of four weeks, mainly during the summer. The centre offers intensive courses in Christian studies including ‘Introduction to the Old Testament’, ‘Introduction to the New Testament’, ‘Basic Christian Doctrines’, and ‘Christian Personal and Social Ethics’. The centre also makes arrangements for participants to visit various Christian organizations and churches in Hong Kong. During their stay at the centre, individual tutorship will be provided, if necessary, in accordance with their research subjects. Programme expenses are supported by designated funds received from individual donors and Christian organizations.

Simon F.S. Li Marine Science Laboratory

Tel.: 2609 6773  
Fax.: 2603 5391  
E-mail: bio@cuhk.edu.hk

The Marine Science Laboratory was established in 1970 under the Department of Biology as a research centre for advanced studies in marine science. Current
research is focused on the physiology, biochemistry and molecular biology of marine animals, especially that of fish and shrimps, in relation to fisheries and aquaculture. Another major research area is the biology and ecology of planktonic and coral reef organisms in the waters of Hong Kong and southern China.

The laboratory is equipped with research and teaching laboratories, an air-conditioned aquarium, equipment and instrument rooms, and a seminar room. It is also equipped with a recirculatory seawater system, more than 30 indoor and outdoor culture tanks, and a speed boat.

In 2002, the laboratory was renamed the ‘Simon F.S. Li Marine Science Laboratory’ in recognition of Dr. Simon Li’s generous donations in support of the University’s development.

■ Sleep Disorder Centre and Sleep Assessment Unit
Tel.: 2636 7662
Fax.: 2635 1039
E-mail: ykwing@cuhk.edu.hk

The Sleep Disorder Centre, with an affiliated Sleep Assessment Unit, was first established in 1986. It was the first in Hong Kong in performing sleep researches as well as sleep assessments and treatment. Its research areas are the epidemiology and clinical aspects of various sleep disorders including insomnia, sleep disordered breathing, narcolepsy, sleep changes in mental disorders, REM sleep behaviour disorder, and sleep habit and problems in Hong Kong children. The centre has served more than three thousand clients, and at the same time actively contributed to the formation of the Hong Kong Society of Sleep Medicine. It provides training and teaching to many doctors, nurses, and technicians from other institutions in Hong Kong and on the mainland, and supports MPhil and PhD studies on sleep medicine.

■ The Social and Public Health Psychiatry Unit
Tel.: 2632 3639
Fax.: 2637 7884

The Social and Public Health Psychiatry Unit was established in March 1999 with a view to promoting research that is relevant to the sociocultural and public health aspects of a variety of mental and behavioural disorders that accompany social change, such as depression, neurasthenia, substance abuse and suicide, in Chinese society. These include, among others, the epidemiology of mental disorders, primary care psychiatry, women’s health, stigma, access to care, health policy development, and the interactions between biology and local culture.

■ Social Welfare Practice and Research Centre
Tel.: 2609 7507
Fax.: 2603 5018
E-mail: socialwork@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/swk

The Social Welfare Practice and Research Centre was established in 2000 at the Department of Social Work. The overall goal of the centre is promoting practice-
based research and developing social work knowledge with a Chinese perspective. The centre pursues its overall goal through conducting intervention research and empirical research of Chinese social welfare, and forging a university-agency partnership to advance practice knowledge, technology, and evidence-based practice. Other than carrying out practice-based research or empirical research of Chinese social welfare, the centre disseminates its research findings through publications, seminars, training, and other forms of activities deemed appropriate.

### Statistical Consulting Services Unit

**Tel.:** 2609 7931  
**Fax.:** 2603 5188  
**E-mail:** consult@sparc20b.sta.cuhk.edu.hk  
**Website:** http://www.sta.cuhk.edu.hk/Dept/scsu.asp

The Statistical Consulting Services Unit is a consulting unit established in 1984 under the Department of Statistics. Its objective is to encourage the proper use of statistical methodology and to provide statistical expertise to colleagues on campus and to outside organizations. Statistical areas in which consultation may be provided include data analysis, design of experiments, analysis of categorical data, medical statistics, multiple logistic regression, social and business statistics, structural equation models, regression analysis, quality control, and time series analysis.

### Systems Engineering and Engineering Management Consultancy Unit

**Tel.:** 2609 8215/8313  
**Fax.:** 2603 5505  
**E-mail:** dept@se.cuhk.edu.hk  
**Website:** http://www.se.cuhk.edu.hk

A Systems Engineering Consultancy Unit was established in 1991 under the Department of Systems Engineering. With the latter’s change of name to the Department of Systems Engineering and Engineering Management in 1994–95, the unit too was renamed the Systems Engineering and Engineering Management Consultancy Unit. It provides the industrial sector and the academic community with consulting services such as expert advice, feasibility studies, system analysis and design, simulation, software and hardware development, customized seminars, and training courses. The unit is fully supported by the academic staff of the department, whose areas of specialization and industrial experience cover the main branches of systems engineering and engineering management, including information systems, financial engineering, logistics and supply chain management, e-commerce, machine intelligence, system sciences, system modelling, systems optimization, production management, management and decision science, and information management.
### Telemedicine Centre

Tel.: 2632 3337/2145 5215  
Fax.: 2647 2763/2635 2521  
E-mail: telemed@med.cuhk.edu.hk  
Website: http://tele.med.cuhk.edu.hk

The Telemedicine Centre consists of a conglomerate of facilities at the Prince of Wales Hospital that include state-of-the-art teleconference equipment, a broadband LAN that links all offices, outpatients, operating theatres, classrooms, as well as rooms dedicated to international teleconferences. It is also linked with the main University campus as well as hospitals in the New Territories East Cluster of the Hong Kong Hospital Authority. It actively organizes programmes in teleneuroradiology, telegeriatrics, teleendoscopy, and telepathology as well as regular international teleconferences. It is also home to the Hong Kong Telemedicine Association.

### UGC-AoE Plant and Fungal Biotechnology Centre

Tel.: 2609 8133  
Fax.: 2603 6382  
E-mail: aoe-biotech@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/bio/aoe/index.htm

In the first round exercise of the Area of Excellence (AoE) funding scheme, the University Grants Committee (UGC) allocated HK$38.8 million to ‘Plant and Fungal Biotechnology’ with an indicative project time frame of 1999-2005. It was the first time that the Hong Kong government had invested so substantially to develop existing areas of strength of Hong Kong’s academic institutions into AoE and to maintain them among the world leaders. This project was the only science project of the first three AoEs selected for support.

Led by The Chinese University of Hong Kong, four tertiary institutes including the University of Hong Kong, the University of Science and Technology and the Hong Kong Baptist University pooled their expertise to establish a research and teaching centre that excels in state-of-the-art plant and fungal biotechnology.

The mission of this project is to help develop Hong Kong’s high technology industry and to help meet the world’s increasing demands for food and healthcare products in the 21st century. This will be accomplished through innovative approaches and utilization of biotechnology to generate high-valued agricultural and healthcare products, to invent and transfer new technologies, and to train skilled technologists.

Strategies involve application of cutting-edge technology such as DNA micro-array technique to facilitate crop improvement, unlocking valuable genetically-engineered and natural products for agricultural and pharmaceutical uses.
Unit for Research in Assisted Human Reproduction

Tel.: 2632 3535/3199  
Fax.: 2636 0008

Apart from promoting a large clinical service, this sub-speciality unit of the Department of Obstetrics and Gynaecology is involved in a range of research projects on various aspects of assisted human reproduction. These include in vitro fertilization and embryo transfer (IVF-ET), cryopreservation of human embryos, and micromanipulation of gametes. Specific areas of research interest include the investigation of factors that support embryo growth, in vitro maturation of oocytes, causes of male factor infertility and psychological stresses associated with IVF-ET treatment. Facilities are provided in the Assisted Human Reproduction Unit at the Prince of Wales Hospital.

University Pathology Service

Tel.: 2632 2313  
Fax.: 2636 0540  
E-mail: helen-mak@cuhk.edu.hk  
Website: http://www.acp.cuhk.edu.hk/ups

The University Pathology Service is a clinical and research laboratory service managed by three departments in the Faculty of Medicine: Anatomical and Cellular Pathology, Chemical Pathology, and Microbiology. Based at the Prince of Wales Hospital, the University Pathology Service provides a comprehensive range of general and specialized clinical laboratory tests and consultations for private patients and hospitals, and for pharmaceutical companies and research organizations, at competitive prices.
Joint Research Units

The University has established a number of research units jointly with external academic institutions to pool resources for the advancement of knowledge in different subject areas. They are listed below in alphabetical order.

Brain Research Centre
Tel.: 2609 6853/6869
Fax.: 2636 5031
E-mail: anatomy@cuhk.edu.hk
Website: http://www.ana.cuhk.edu.hk

The Brain Research Centre was jointly established by the Academy of Military Medical Sciences and The Chinese University of Hong Kong in May 2000. The centre aims to promote scientific research on the central nervous system and related structures, foster collaborations of neuroscientists working on the mainland and in Hong Kong so that resources can be best utilized, and enhance the quality and standard of brain resource and education. Research laboratories have been set up in the Academy of Military Medical Sciences in Beijing and the Department of Anatomy of The Chinese University to carry out daily research activities since the inception of the centre. Research topics earmarked by the centre with high priority include brain development and ageing, brain damage and the mechanisms of its recovery, biological functions of various neurotrophins and growth factors and the development of new therapeutic agents to cure or alleviate neuropathological conditions. Using advanced biotechnology, researchers of the centre have already identified several biological processes and molecules which pay pivotal roles during the regeneration of transected nerves. In addition to bench work in the laboratories, frequent exchange of research ideas have been successfully made through academic visits and conferences. Research students and fellows from collaborating units have been coordinating different and yet complementary experiments in different research units. It is anticipated that research in the centre will be further intensified and that scientific findings will be continuously published in internationally refereed journals.
CUHK/Tsinghua University Joint R&D Program on Chinese Enterprise Internet Operations

Tel.: 2609 8215/8313
Fax.: 2603 5505
E-mail: dept@ise.cuhk.edu.hk

The joint programme fosters synergy and enhances collaboration between CUHK and Tsinghua in research, system development, and education/training, with a focus on Chinese enterprise Internet operations. It organizes and coordinates activities in the following areas:

- **Research**: to investigate and develop business models and technologies that are relevant to the operating environments of Chinese enterprises. Projects include issues in enterprise resource planning and scheduling, supply chain optimization, logistics, Internet business strategies, and others.
- **System Development and Industrial Collaboration**: to work with a select group of enterprises in China that are committed to moving business operations on to the Internet, in process re-engineering, and system development.
- **Training and Education**: to organize workshops and other training/educational events for managers, executives, and engineers from Chinese enterprises.

Epithelial Cell Biology Research Centre

Tel.: 2609 6839
Fax.: 2603 5022
E-mail: ecbrc@ecbrc.cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ecbrc

Promoted and supported by the Natural Science Foundation of China (NSFC), the centre was established in 1999 as a joint effort between The Chinese University of Hong Kong and the Academy of Military Medical Sciences. It aims to promote basic research and application development in the field of epithelial cell biology in China. The centre encourages interdisciplinary collaboration and international networking with research activities emphasizing functional genomics, exocrine physiology, reproductive biology, cancer biology, stem cell biology, immunology, and Chinese medicine. Collaborative projects supported by the NSFC, the Rockefeller Foundation, the Research Grants Council, and the Innovation and Technology Fund are currently being undertaken. The centre is currently collaborating with numerous institutions in Hong Kong, mainland China and overseas.

Institute of South-China Classical Texts Studies

Tel.: 2609 7160
Fax.: 2603 6048

The Department of Chinese Language and Literature signed an agreement with the Institute of Classical Texts Studies of Zhongshan University in April 2002 to co-edit the *Full Compilation of Cantonese Poetry*. Research institutes were then set up in both universities to plan for future projects.

Tasks of the Institute of South-China Classical Texts Studies at The Chinese
University include:
- to cooperate with the Institute of Classical Texts Studies of Zhongshan University in the research of Lingnan (South China) classical texts. A major task of the CUHK side, at present, is the compilation and edition of the *Full Compilation of Cantonese Poetry*; and
- to establish an electronic database of Lingnan classical texts by different stages.

The institute plans to submit research proposals on the relevant area for research grants. The electronic database will be built in the process of research for the purpose of academic analysis.

### Joint Centre for Intelligence Engineering

Tel.: 2609 8270  
Fax.: 2603 5558  
E-mail: pocbing@ee.cuhk.edu.hk  
Website: [http://www.se.cuhk.edu.hk/jcie](http://www.se.cuhk.edu.hk/jcie)

The new millennium witnesses a dire need for revolutionizing technologies that support data mining, information access, management, processing, retrieval and visualization. Research and development of intelligent information technologies that serve the human user with a high degree of usability has become a critical problem for the engineering discipline. The Joint Centre for Intelligence Engineering (JCIE) was set up in 1999 to embark on this exciting research area. JCIE advocates close collaboration between The Chinese University of Hong Kong and Peking University. It also derives maximum synergy from the complementary capabilities of the two institutions to fulfill a general mission of becoming a world-class research centre that promotes basic and applied research in this technological forefront. ‘Intelligent Speech for Information Systems’ is the first project conducted under JCIE. It has made tremendous progress in the development of a sophisticated trilingual (putonghua, Cantonese and English) spoken dialogue system for the financial domain by developing and integrating a host of innovative speech and language technologies to facilitate fully automated human–machine communication.

### Joint Laboratory for Geoinformation Science

(Please refer to pp.102-103 under ‘Research Institutes and Centres’.)

### Joint Laboratory for Plant Molecular Biology and Biotechnology

Tel.: 2609 6286  
Fax.: 2603 5646  
E-mail: bio@cuhk.edu.hk  
Website: [http://www.cuhk.edu.hk/bio](http://www.cuhk.edu.hk/bio)

In the twenty-first century, China and the world, under population pressure, will face increasing demands for food security, health care, and a sustainable environment. Recent advances in molecular biology and biotechnology offer new hopes and solutions to these challenges. In view of these developments and
their potential, the high concentration of expertise, state-of-art equipment and facilities of both institutions, The Chinese University of Hong Kong and Peking University jointly established a Joint Laboratory of Plant Molecular Biology and Biotechnology in March 1999.

The objective of the laboratory are: (1) to promote plant biotechnology research and its application in agriculture, medicine and environment; (2) to strengthen collaborative relationships with world renowned scientists and institutes for the advancement of plant biotechnology; and (3) to build a strong linkage and foundation between the two universities for scientific collaboration, academic exchange, and training of personnel.

Activities of the joint laboratory include research projects of common interest such as genetically manufactured food allergy and fungal bioreactors, joint application of research funding, and exchange visits by researchers, and students.

**Joint Research Centre for Biomedical Engineering**

Tel.: 2609 8295/8459  
Fax.: 2603 5555  
E-mail: jcbme@ee.cuhk.edu.hk  
Website: http://www.ee.cuhk.edu.hk/~jcbme

The Joint Research Centre for Biomedical Engineering (JCBME) is an inter-institutional research and development centre jointly established by Zhejiang University and The Chinese University of Hong Kong in August 1999. It is an open research and academic exchange environment that promotes collaboration among researchers in engineering, medicine, and science to provide interdisciplinary insight into medical and life science problems. The research activities of the JCBME are focused on the following areas:

- electronic information technology for biomedicine and health care: tele-medicine, tele-healthcare, e-medicine, and mobile medicine;
- bioelectronics: medical devices and biosensors;
- engineering in Chinese medicine;
- biomedical measurements, processing, modelling, and simulation;
- medical visualization, virtual reality, medical imaging and image processing; and
- neural engineering.

**The Shanghai–Hong Kong–Anson Research Foundation for CAS and CUHK in Molecular Biosciences**

Tel.: 2609 6793  
Fax.: 2603 5123

The Shanghai–Hong Kong–Anson Research Foundation (SHARF) was formed in the year 2000 to promote collaboration in molecular bioscience research between the Chinese Academy of Sciences in Shanghai (CAS) and The Chinese University of Hong Kong (CUHK). An initial funding was pledged by the three founding organizations, namely CAS, CUHK and Anson Biotechnology Co. Ltd.
The foundation supports and manages multi-disciplinary research activities and resource development primarily within the field of molecular biosciences. This effort focuses on basic research with potential for application through biochemical, pharmacological and genomic studies. Based upon recent advances and future trends in molecular biosciences, the foundation intends to promote investigator-initiated research in the areas of health and food. To facilitate collaboration between CAS and CUHK, two research centres have been formed, respectively at CAS and at CUHK. The two centres will serve as the coordinating bodies for submission, running and management of research projects. The Shanghai centre will have designated laboratories and personnel to undertake research projects funded by the foundation while the Hong Kong centre will make use of CUHK’s existing facilities and staff.

**Shanghai–Hong Kong Development Institute**

Tel.: 2609 8777  
Fax.: 2603 5215  
E-mail: shkdi@cuhk.edu.hk  
Website: [http://www.cuhk.edu.hk/shkdi](http://www.cuhk.edu.hk/shkdi)  

The Shanghai–Hong Kong Development Institute was established jointly by Fudan University in Shanghai and The Chinese University in January 2001. Through various academic activities and publications, it aims at achieving three main goals:  
- elucidating social needs in the two cities and providing policy advice to both the public and private sectors on issues of strategic importance with the ultimate objective of achieving the greatest benefit for the nation;  
- helping both universities to attain the highest level of academic excellence, and making them an exemplar in nurturing young talents; and  
- serving as a think tank to help Hong Kong and Shanghai achieve sustainable prosperity and further integration with the global economy.

**Shanghai–Hong Kong Joint Laboratory in Chemical Synthesis**

Tel.: (86) 21 6416 3300 ext. 8-3502  
Fax.: (86) 21 6416 7519  
E-mail: hncwong@cuhk.edu.hk  
E-mail: hncwong@pub.sioc.ac.cn  

Established in 1999, the Shanghai–Hong Kong Joint Laboratory in Chemical Synthesis is a joint venture of The Chinese University of Hong Kong (CUHK), the University of Hong Kong (HKU) and the Shanghai Institute of Organic Chemistry (SIOC) of the Chinese Academy of Sciences (CAS). Its objectives are to undertake basic research in synthetic chemistry, and to train students to tackle scientific challenges in this new millennium. At present 16 students are enrolled in the PhD programme, all with support studentship from the Croucher Foundation (Hong Kong).
The director of the joint laboratory is Prof. Lin Guo-qiang, and Prof. Henry N.C. Wong of CUHK and Prof. Chi-ming Che of HKU are respectively chairman of the management committee and chairman of the academic advisory committee. All are Members of CAS. A central theme of the joint laboratory is to invent new chemical reactions that can be used for biomedical and materials sciences.
University Extensions

School of Continuing Studies
Tel.: 2209 0299/0290
Fax.: 2603 6565/2739 2797
E-mail: scs@cuhk.edu.hk
Website: http://www.scs.cuhk.edu.hk

The University’s School of Continuing Studies (SCS) was established in 1965 under the former name of the Department of Extramural Studies. Bearing the mission of providing quality continuing and professional education programmes and services to meet the changing needs of society, the school offers diversified programmes and courses at different levels. In 2002-3, more than a thousand programmes and courses were offered with a total enrolment of some 30,000.

Programmes offered by SCS can be broadly categorized into general short courses and award-bearing programmes. These cover a wide range of disciplines such as art and culture, business administration, computer science and information technology, disciplinary forces and security, health care and medical sciences, the humanities, languages and translation, music, dance and drama, and social sciences. They are offered three times a year in spring, summer and autumn. Some of these courses are also delivered through distance learning.

General short courses normally last three to four months, have no specific admission requirements, and are self-enrichment in nature. SCS has been offering award-bearing programmes at postgraduate, bachelor’s, diploma and certificate levels since 1979. These programmes have specific entrance requirements and are designed in accordance with the guidelines and standards set by the University to provide academic and professional qualifications for those who wish to enhance their skills and knowledge in their particular fields of study. To optimize resources employed and to expand learning opportunities, SCS explores possibilities of collaboration with academic departments of the University, professional societies and organizations, as well as overseas and mainland academic institutions to offer and administer award-bearing programmes.

Starting from 1988, SCS has diversified its portfolio to include the joint running of bachelor’s and higher degree programmes in Hong Kong with overseas universities. Examples include Master in Applied Science in Biopharmaceuticals,
Master and Graduate Certificate in Health Services Management (with the University of New South Wales, Australia); Master and Graduate Diploma in Health Management, and in Health Science (Gerontology) (with the University of New England, Australia); and Bachelor of Nursing (with La Trobe University, Australia).

Other joint programmes include: Bachelor of Professional Studies (Policing)/ (Civil Care and Security), Bachelor of Music-Teaching, and Master of Administrative Leadership (with University of New England, Australia); Bachelor of Business in Computer Systems Support (with Victoria University of Technology, Australia); Master of Arts in TESOL (with Lancaster University, UK); Master of Arts in (Managerial) Economics (with the University of Oklahoma, USA); and Diploma in Computing and Information Systems (with the University of London External Programme).

In response to rapid social and economic changes, SCS has introduced a number of sub-degree programmes such as Associate Degrees in Business, Computing, Logistics Management, Hospitality and Tourism Management, and Recreation and Leisure Studies; and Higher Diplomas in Corporate Communication, Applied Translation Studies, Business Studies, and Integrated Estates and Facilities Management. Also a variety of new diploma or certificate programmes and courses are offered including Advanced Training in Mediation Practice, Logistics and Transport Administration, Cultural Tourism, Adventure Tourism, Professional Training, Computer Graphics, Multimedia Publishing, and many others. In addition, SCS collaborates with the School of Chinese Medicine and the Institute of Chinese Medicine of the University to introduce a series of on-line Chinese Medicine courses.

SCS also offers in-house training courses in English, putonghua, Chinese language and literature, computer and information technology, secretarial studies, economics, management, accounting and law for private companies, government departments and non-government organizations. Commendations were received on both the course design and academic standard.

SCS is a self-financing unit of the University but its academic development and policies are regulated by the Senate. There is also an Advisory Board of Continuing Studies comprising renowned figures from the private sector and senior staff members of the University to render advice on the school’s development.

The head office of SCS is situated in the Inter-university Hall on CUHK campus. Its learning centre in Tsimshatsui is located on the 13th and various other floors of Oriental Centre, 67 Chatham Road South. The learning centre in Central is located on the 1st floor of the Bank of America Tower. A new learning centre in Tsimshatsui East, located on the 3rd floor of East Ocean Centre, was opened in early 2003. For the convenience of its part-time students, the school also rents classrooms in Wanchai, Tai Koo Shing, Yaumatei, Mong kok, Jordan, Cheung Sha Wan, Mei Foo, Kwun Tong, Sha Tin and Tai Po. The SCS Prospects and programme brochures are published three times a year in spring, summer and autumn for free distribution to the public. Those who are interested in enrolling for SCS programmes and courses are invited to submit applications to the enrolment office of its head office or learning centre.
New Asia–Yale-in-China Chinese Language Centre

Tel.: 2609 6727
Fax.: 2603 5004
E-mail: clc@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/clc

The New Asia–Yale-in-China Chinese Language Centre (CLC) provides language training in putonghua and Cantonese. It offers two types of credit-bearing programmes: one is putonghua courses for local students and Cantonese courses for non-local students; the other is designed primarily for international students who either come to CUHK as exchange students or apply to CLC directly. The main purposes for all courses, including intensive summer courses, are to improve the language proficiency of students and their communicative ability in using putonghua and Cantonese. Courses are divided into (1) putonghua for local students, (2) putonghua for international students, (3) Cantonese for non-local students, and (4) Cantonese for international students.

Founded in 1963 under the joint auspices of New Asia College and the Yale–China Association, the centre became a part of the University in 1974. Every year over 1,000 students from different parts of the world are admitted to the language centre, ranging from absolute beginners to trained sinologists who wish to polish their spoken Chinese or learn a new Chinese dialect. Courses are offered at all levels so that students can find training suited to their needs and ability. The language centre also teaches putonghua regularly to thousands of Cantonese-speaking students of the University, and Cantonese to regularly admitted putonghua-speaking undergraduates from mainland China. In addition, it cooperates with University units in a range of language activities, such as with the Faculty of Education in a special putonghua course for secondary school teachers. Teachers of the language centre prepare a significant portion of their teaching material and audio-visual aids.

The centre operates on a three-term system, with the fall and spring terms lasting approximately 15 weeks each, and the summer term 10 weeks. Students may register for admission to any term. Beginners’ courses are offered every term. The full-time programme of 15 sessions of classroom instruction per week constitutes the maximum course load. The maximum class size is eight students. In exceptional cases, private tutorials and part-time classes are available.

The centre has a full complement of tapes for teaching purposes. Language laboratory facilities with computers are also available.

The centre gives credits according to the American system and issues grades and transcripts. Courses taken at the centre have been recognized by major universities for degree credit. For students from institutions not using the credit system, transcripts are prepared in sufficient detail to present a clear picture of the work accomplished by each student.

An information brochure is obtainable upon request. All correspondence should be addressed to the New Asia–Yale-in-China Chinese Language Centre, The Chinese University of Hong Kong.
Part 4
Support Facilities, Services and Staff Organizations
Support Facilities, Services, and Staff Organizations

The Library System

The University Library System coordinates the collections and services of the University Library and the branch libraries — the Elisabeth Luce Moore Library of Chung Chi College, the Ch’ien Mu Library of New Asia College, the Wu Chung Multimedia Library of United College, the Li Ping Medical Library at the teaching hospital complex in Sha Tin, and the Architecture Library. Excluding the Medical Library, they can accommodate a total of more than 2,200 readers. The holdings of the Library System as at 31st December 2002 exceeded 1,665,000 items. The entire collection of the Library System comprises approximately 687,000 volumes of books and bound journals in East Asian languages, and 978,000 volumes in Western languages. There are more than 30,000 serial titles, including 10,376 active print subscriptions. Students can borrow books and journals from any library and search items in the Online Public Access Catalogue (OPAC) of the University Library System.

The University Library houses extensive collections in science and engineering, social science and business administration, and each of the branch libraries at the colleges has unique features. The Elisabeth Luce Moore Library holds strong collections in education, music, and religious studies. The Ch’ien Mu Library houses good collections in Chinese literature, fine arts, and philosophy. The Wu Chung Library is a multimedia library. Also located in the Wu Chung Library is the American Studies Resource Library whose nucleus is an interdisciplinary resource donated by the USIS American Library and a recently donated William Faulkner Collection. Medical collections are housed in two different locations — pre-clinical materials in the University Library and clinical materials in the Li Ping Medical Library. The Architecture Library collection covers subjects in the buildings industry and environmental sciences.

In addition, the University Library System has extensive collections of multimedia materials, microfilms, more than 14,000 titles of full-text electronic journals and hundreds of electronic databases. Most of the electronic resources are networked and can be accessed on the World Wide Web or the Library CD-ROM network (CDLAN) via the Campus Network.

Services offered by the Library System include circulation, reserve books, inter-library loan, reference enquiry, instructional services and multimedia
services. Library orientation sessions are organized for new students at the beginning of each academic year. Workshops on the use of different library resources are held from time to time. Information guides are available at the Library Homepage (website: http://www.lib.cuhk.edu.hk). The Library Newsletter is also distributed to users via e-mail.

Universities Service Centre for China Studies

The Universities Service Centre for China Studies provides a comprehensive, user-friendly collection of original source materials on contemporary China for scholars all over the world. The centre’s library on post-1949 China is incomparable in its coverage: complete runs from the early 1950s up to the present of most of China’s provincial and national newspapers; a collection of provincial yearbooks; many hundreds of county gazetteers; and a judiciously chosen collection of the most valuable books available on the mainland, many of which are unavailable elsewhere in the world. Currently the centre subscribes to 2,000 journals and magazines in Chinese and over 80 in English, and to more than 400 Chinese newspapers.

The centre is committed to serving scholars in contemporary China studies everywhere. Local as well as overseas researchers are eligible to use the centre free of charge. The centre also organizes luncheon seminars on China studies, and runs a mainland visiting scholar scheme. Its missions include creating the best research environment, facilitating exchange between local and international scholars, and promoting social responsibility among academics.

The Chinese University Press

The Chinese University Press was formally established in 1977. Until then, some of its roles had been performed by the Publications Office. Its functions include publishing academic books and monographs in both Chinese and English. To date over 1,000 titles have been published, covering various subjects with a major emphasis on Chinese culture and China studies — a reflection of the University’s historical orientation. These publications are widely distributed in Asia, North America, Europe, and Australia.

Since 1988 the Press has also been publishing general books. Last year over 50 academic and general titles combined were published, including special series such as the Modern Chinese Literature Bilingual Series, and the multi-volume set of ICS Concordances to Works of Wei-Jin and the Northern and Southern Dynasties co-published with the Institute of Chinese Studies. In addition, the Press published and distributed nine academic journals, including its flagship, The China Review, the first refereed ‘interdisciplinary journal on Greater China’ in Asia.

In April 1991, the Press began producing audio and video tapes on educational and commercial subjects, including language skills, management
for business executives, and clinical education in various medical disciplines. Over 80 audio-visual programmes have been published to date. The Press also produces audio-visual programmes for other organizations on a contract basis.

The Press has close contacts with university presses and academic institutions and societies in Hong Kong and overseas. It has often co-published books with other US, European, and mainland Chinese university presses, overseas publishers, and academic institutions. In recent years, it has successfully established a distribution network in North America (where Columbia University Press is the sole distributor), Europe, Japan, Singapore, Taiwan, and mainland China. The Press has been publishing reference books for students, dictionaries/glossaries and multimedia products. The co-publication and sales/marketing of the electronic version of the Siku quanshu, the most complete online database on the Chinese classics, has won the applause of scholars and research librarians all over the world.

The Chinese University Press is a founding member of the Hong Kong Publishing Federation Ltd. and a member of the Association for Asian Studies, the International Association of Scholarly Publishers, and the Society for Scholarly Publishing. It is also an international member of the Association of American University Presses.

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**Information Technology Services Centre**

The Information Technology Services Centre (ITSC) (website: http://www.cuhk.edu.hk/itsc) offers a variety of services to support teaching, research, and administration at the University.

**Basic Computing Resources**

All University staff and students are given appropriate computer accounts which allow them to

- use the PC/MAC, and printing and scanning services available in the User Area (operated 24 hours) and at computer laboratories in colleges, faculties and student hostels;
- use the Campus-wide Email System for daily communication;
- use the newsgroup service to exchange ideas with other University members;
- publish their personal or project homepage on the University Personal Homepage server;
- access the University Administrative Systems;
- access the campus network services from their own computers (through network ports available at classrooms, libraries, student hostels and public areas) and at home (through 56K University modem access or their ISP broadband via a VPN connection).

**Computing Resources for Research, Teaching, Learning, and Administration**

The ITSC has multiplexed its computer facilities in various areas.
Research
Three supercomputers were procured to meet the needs of research projects requiring huge computational power. They are an IBM RS/6000 SP system, a 24-CPU SGI Origin 2000 supercomputer, and a 10-CPU SUN Enterprise 6500 supercomputer.

Teaching
The academic computing service is supported by a UNIX server which provides data library service, third-party commercial software packages, general UNIX applications and Internet applications to support the teaching and instructional needs of the University.

Web-based Teaching
A web-based teaching platform is provided for enhancing and promoting the effective use of information technology in teaching and learning. Visit http://www.cuhk.edu.hk/wbt for details.

University Administrative System
An IBM iSeries Model 820 machine and several UNIX machines are equipped to support the development and running of management information systems of the University administration.

Campus Backbone Network
The campus backbone network was first set up in 1992. The network is also a member of the Hong Kong Academic and Research Network (HARNET), a wide area ATM network linking the campus networks of eight tertiary institutions in Hong Kong. The purpose is to facilitate fast and easy information transfer and resource sharing among all the interconnected departmental LANs of the University and to provide good connectivity to the outside world.

The campus network is a Gigabit Ethernet network which allows connections between switches to be made at 155Mbits or up to 1000Mbits. To facilitate teaching and research activities, the campus backbone network has been extended to the student hostels, libraries, classrooms, and public areas. Through the available connection outlets, University staff and students can log on the campus network using either their notebook computers or the built-in computers.

The ITSC also plays important roles in the provision of Internet services in Hong Kong as it
• operates the Hong Kong Internet eXchange (HKIX), which acts as a neutral interconnection point for the routing of intra-Hong Kong and intra-Asia-Pacific Internet traffic. This eliminates the need to send local information overseas before being routed back to Hong Kong and provides faster and less expensive paths to local sites;
• maintains a list of WWW servers in Hong Kong; and
• exchanges thousands of USENET newsgroups with many ISPs.
Services for Students and Student Activities

The Office of Student Affairs attends to student welfare and helps students take full advantage of their university education. The services provided fall mainly into the following six areas:

Career Planning and Development The office is a centre for career development and employment information. It is responsible for initiating and developing job opportunities for graduates of the University, helping employers in recruiting the University’s graduates, providing full-time and part-time job information, organizing summer internships, conducting individual/group counselling and career guidance programmes. It also administers guidance services to students who intend to further their studies after graduation.

Student Counselling and Development The office provides individual counselling for students having psychological, interpersonal and other adjustment difficulties. It organizes group programmes aimed at enhancing students’ personal development and mental health. It also provides consultation to teachers, allied professionals, and student bodies on matters pertaining to psychological service and mental health. In addition, it conducts research on students’ mental health and psychological needs.

Student Activities The office coordinates university-wide student activities, liaises with the student unions and their affiliated societies, and provides assistance and advice for various student functions and activities.

Scholarships and Financial Aid The office administers University scholarships, bursaries, general loans, emergency bursaries and loans, student bridging loans, student supplementary loans, summer subsistence loans, student travel loans and student campus work schemes, and assists in the administration of the government’s financial assistance schemes.

Student Amenities Management The office is responsible for managing student amenity facilities in the Benjamin Franklin Centre, the John Fulton Centre, the Li Wai Chun Building, the Cultural Square, and the University swimming pool. It also coordinates policies on student amenities.

Statistics, Research and Publication The office undertakes research and statistical work related to the career development of graduates and the general characteristics and needs of students. It also coordinates the editing and production of all publications of the office, such as University Marketplace, Employment Survey, First-year Student Survey, and Office of Student Affairs Brochure.

Counselling on social, interpersonal, financial as well as academic problems is also provided by the dean of students’ office at each college. These offices administer college scholarship and bursary awards and also play a vital role in the enrichment of college life. In close cooperation and collaboration with the college student unions and their affiliated societies, the dean of students’ offices also oversee the running of college-wide student activities.

At present, there are five student unions in the University, one for each of the colleges and one for the University as a whole. The latter maintains close links with the college unions.
Health Service

The University Health Service is responsible for meeting the health needs of students, staff, and their dependents. A primary care service has been developed to handle the medical and dental problems of users.

The Health Centre is open from 9.00 a.m. to 5.00 p.m. Monday through Friday and from 9.00 a.m. to 12.30 p.m. on Saturday. Services include

- diagnosis, counselling, preventive and curative treatment, diagnostic laboratory tests, and physiotherapy;
- health education programmes and other related activities;
- dental consultation and examination, preventive treatment, prosthodontics and minor surgeries, urgent dental treatment (for emergencies only);
- Arrangement, according to need, of access to special laboratory and X-ray services, referrals to appropriate specialists, treatment centres, or hospitals.

No charges are levied on the clinical services provided directly by the University Health Service, with the exception of dental services.

Sports Facilities

Sports facilities on campus include two sports fields, three gymnasiums, a swimming pool, 14 tennis courts, eight squash courts, five fitness rooms, and a water sports centre. The sports fields are built with covered spectator stands on the lowlands facing the sea. The Haddon-Cave Sports Field (with a seating capacity of 2,800 and flood-light facilities) comprises a 400-metre all-weather track, a soccer pitch and an archery practice field. The Lingnan Stadium Sports Field provides a 400-metre track, a soccer pitch, three basketball courts, a handball court and a volleyball court. Each of the three gymnasiums (New Asia, United, and University) houses badminton courts, basketball/volleyball courts, and dance studios/table-tennis rooms. There are six squash courts in the Kwok Sports Building beside the University Sports Centre. The multi-purpose hall on the Chung Chi campus provides similar facilities on a slightly smaller scale. On the Shaw College campus, there are two indoor squash courts, a basketball/table-tennis exercises room, a dance room and an outdoor basketball court. Adjacent to the Benjamin Franklin Centre, which is a staff-student amenities building, is an outdoor 50-metre swimming pool. The Water Sports Centre is located on the Tolo Harbour shoreline.

The Sir Run Run Shaw Hall/Office of the Arts Administrator

With a seating capacity of 1,438, the Sir Run Run Shaw Hall is a professionally-equipped auditorium suitable for holding ceremonies, assemblies, meetings, lectures and examinations, and for staging concerts, drama and dance
performances, film shows and exhibitions. Temporary studio arrangement is possible on request.

The Manager of Sir Run Run Shaw Hall is concurrently appointed as the Arts Administrator of the University. His duties include, in addition to the presentation of arts programmes, the promotion and coordination of campus-wide arts activities, and the provision of educational opportunities in the arts for the University’s students in relation to their aesthetic development. The Office of the Arts Administrator publishes a monthly Chinese University Culture and Arts Calendar (CUCAC), which is mailed to all departments and units, and is obtainable at student hostels and canteens, and other public places on campus. Copies of the CUCAC can be mailed to individuals on request.

**Information and Public Relations Services**

The Information and Public Relations Office of the University Secretariat is mainly responsible for providing information and public relations services both internally and externally.

It liaises closely with the media through its functions which include answering press enquiries, organizing press conferences, press interviews and media gatherings, and issuing press releases regularly on University news and developments.

The office handles both internal and external enquiries, informs the University community about campus activities through the publication of Campus Events.

It is also responsible for organizing official functions such as degree congregations, public lectures, seminars, agreement signing and presentation ceremonies.

It plays host to local and overseas visitors and produces promotional materials introducing the University to visitors.

**University Publications**

The Publication Office (website: http://www.cuhk.edu.hk/puo) of the University Secretariat produces official publications that provide different types of information about the University. Most of these publications have both print and electronic versions.

*The Chinese University of Hong Kong Calendar* (website: http://www.cuhk.edu.hk/puo/calendar/index.htm), published in Chinese and English in autumn each year, is a university catalogue with information about the history, organization, facilities, regulations, and academic programmes of the University. Copies are on sale at The Chinese University Press and the University Bookshop.

*The Chinese University of Hong Kong Annual Report* (website: http://www.cuhk.edu.hk/puo/report/index.htm) is published annually around December to review the major developments of the University in the previous academic year.
The Chinese University Bulletin (website: http://www.cuhk.edu.hk/puo/bulletin/index.htm) is published twice a year to give information about University activities, developments and recent achievements. It is distributed free to friends of the University. A Gifts and Donations Series (website: http://www.cuhk.edu.hk/puo/gifts/index.htm) is published as a supplement to the Chinese University Bulletin.

The Professorial Inaugural Lecture Series (website: http://www.cuhk.edu.hk/puo/prof/index.htm) carries the full text of the inaugural lectures of the University’s chair professors. From 2000 onwards the series has been published only in electronic format.

The Wei Lun Lecture Series (website: http://www.cuhk.edu.hk/puo/weilun/index.htm) carries the text of lectures given by Wei Lun Visiting Professors to the University since 1991. From 2000 onwards the series has been published only in electronic format.

The CUHK Newsletter (website: http://www.cuhk.edu.hk/puo/newsletter/news.htm) is published on a fortnightly basis and carries University news, announcements, personalia, as well as interviews and feature articles. It is primarily intended for staff members of the University.

Facts and Figures (website: http://www.cuhk.edu.hk/puo/facts/home.htm) is published in the form of pamphlets in spring each year to capture the essence of the University’s latest statistical information.

Apart from these publications, the Publication Office also maintains a Database on Staff Community Service and Service to CUHK which, at present, is only available for internal reference.

The University’s undergraduate and postgraduate programmes and regulations are compiled by the University Registry and published annually.

Information about research activities and staff publications is contained in an annual publication entitled Research Projects and Publications (website: http://www.cuhk.edu.hk/rao/research/rpp0001/publicat.htm) compiled by the University’s Research and Technology Administration Office. From the 2000–2001 issue on, the publication is available in electronic format only.

Staff Association of The Chinese University of Hong Kong

The Staff Association of The Chinese University of Hong Kong (CUSA) is a trade union registered with the government. Its membership is open to all full-time non-teaching staff employed by the University under Terms of Services (A), (B) and (C), irrespective of race, sex, religion and rank. Founded in 1981, the association has the following objectives:

- to obtain and maintain just conditions of employment;
- to protect the interest of its members;
- to strengthen relations with the University authorities on the basis of mutual respect and understanding;
• to promote the cultural, social, educational, and recreational well-being of its members.

CUSA aims to keep its members informed of the welfare and benefits offered in institutions funded by the University Grants Committee, and negotiate or consult on behalf of its members with the University authorities on all matters of common interest.

The executive body which governs the association is its executive committee, whose members are elected biennially by secret ballot during alternate annual general meetings.

Standing sub-committees and *ad hoc* working groups are appointed to advise the executive committee on matters relating to members’ general benefits.

Each year social activities are organized to provide opportunities for members working in different departments and units in the University to acquaint themselves with one another.

In June 1999 CUSA joined the Federation of Hong Kong Higher Education Staff Associations as a full member, with two representatives participating as the federation’s council members.

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**Teachers’ Association of The Chinese University of Hong Kong**

The Teachers’ Association of The Chinese University of Hong Kong (CUTA) was established in 1974 and was registered with the Hong Kong Government in 1988 as a trade union. Its membership is open to all full-time teaching staff employed by the University. The main objectives of the association are:

• to safeguard and promote the professional rights and interests as well as the welfare of CUTA members;
• to represent and express members’ views on University affairs, and to work for the development and betterment of the University;
• to adopt an amicable, collaborative, and negotiatory approach to resolving disputes among members, between members and other University employees, and between members and the University authorities.

Major decisions are made at the association’s general meetings. The council of the association (hereafter referred to as ‘the council’) becomes the highest decision-making and supervising body during intervals between general meetings. Its 24 members are elected from among and by the voting members through secret ballot on a faculty basis. The president of the council, elected from among and by the council members, represents the association in all its external relations and affairs, and is the *ex officio* chairman of both the general meeting and the council. The executive committee, whose members are elected from among and by the council members through secret ballot, is responsible to the council and implements the council’s policies.

Since its inception, CUTA has been working towards improving communication between the University authorities and CUTA members, and
helping to establish effective mechanisms in the areas of staff recruitment, substantiation, promotion, and retirement. Through the Joint Consultative Committee — which consists of representatives from CUTA and CUSA (The Staff Association of The Chinese University of Hong Kong), a University pro-
vice-chancellor, the University Secretary, the University Bursar, and one of the heads of the four colleges — many problems of concern and interest to the University and its employees have been resolved satisfactorily.
Part 5
Department Profiles and Programmes of Studies
Department Profiles

Faculty of Arts

■ Department of Chinese Language and Literature
Tel.: 2609 7069
Fax.: 2603 6048
E-mail: chilan@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/chi

The department offers an undergraduate programme that emphasizes both Chinese language and Chinese literature. Students are taught the main features of the Chinese language and its development from ancient to modern times. Through studies of both classical and modern literary works, they are also trained to understand the development of Chinese literature and intellectual thinking, and to acquire the skills of literary appreciation, criticism, and writing. The department also cooperates with the Faculty of Education in offering courses in Chinese language and literature for the BEd Degree Programme in Language Education.

■ Department of English
Tel.: 2609 7005/7007
Fax.: 2603 5270
E-mail: english@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/eng

The department offers foundation and elective courses in literature (world literatures in English and comparative studies), linguistics (English and applied linguistics), and English language training. Foundation courses are designed to equip students with basic knowledge, while elective courses focus on specialized studies. Students are encouraged to learn and think critically and independently to acquire an all-round training in literature and language studies involving English.
Department of Fine Arts
Tel.: 2609 7615
Fax.: 2603 5755
E-mail: finearts@cuhk.edu.hk
Website: http://www.arts.cuhk.edu.hk/~fadept

The only fine arts department in Hong Kong that offers both art history and studio art courses at the tertiary level, the Department of Fine Arts runs a programme that emphasizes balance between Chinese and Western art, and between research and practice. Current research activities focus on Chinese calligraphy, Chinese painting, art in Hong Kong, Chinese ceramics, and early Chinese art (bronze and jade) and archaeology. Given a broadly-based education in art, graduates of the department work as artists, art educators, and curators and professionals in art galleries and museums.

Department of History
Tel.: 2609 7117
Fax.: 2603 5685
E-mail: history@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/his

The department offers courses in Chinese and World history from ancient to modern periods. They are grouped into National/Regional History, Comparative History, and Public History. A comparative and interdisciplinary approach is adopted, and special emphasis is given to scholarly exchange with other institutions and collaboration in teaching and research activities. The curriculum is designed to cultivate in students interest in the evolution of human civilization, and the ability to apply historical knowledge to their lives and careers. Besides teaching, teachers in the department are actively conducting research and participating in international conferences.

Department of Japanese Studies
Tel.: 2609 6563
Fax.: 2603 5118
E-mail: japanese-studies@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/jas/home.htm

The department offers programmes at both undergraduate and postgraduate levels. The undergraduate programme provides courses in Japanese language and Japanese studies. The former are geared towards the mastery of the language while the latter cover Japanese politics, economy, cultural history, society, popular culture, and Hong Kong–Japan relations. The department has established exchange programmes with Japanese universities which enable second-year major students to spend a year in Japan to learn the language and experience the culture. Students can also benefit from a self-developed multi-media Japanese courseware, the only one of its kind in the territory. The MPhil programme offers professional training in five research areas: Japanese linguistics, political economy of Japan, anthropology, Japanese popular culture, and Sino-Japanese relations.
Department of Modern Languages and Intercultural Studies

Tel.: 2609 7911
Fax.: 2603 7755
E-mail: ils@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ils

The department offers programmes in linguistics and intercultural studies at both the undergraduate and postgraduate levels. At the undergraduate level there are major and minor programmes in linguistics and intercultural studies, and minor programmes in European studies, French studies, and German studies. Courses listed under these programmes may also be taken by non-major students as electives. The department also offers language courses in French, German, Spanish, and Italian, from beginners’ to advanced levels. The curriculum adopts an interdisciplinary approach to the study of language and culture, as well as the interface between them as discussed and researched upon in various disciplines. It aims to heighten multilingual and multicultural awareness among Hong Kong students and to cultivate an understanding of contemporary European and Asia-Pacific issues.

Department of Music

Tel.: 2609 6510
Fax.: 2603 5273
E-mail: music@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/mus/dept.html

The department provides professional and academic training in both Chinese and Western music. It boasts a teaching team of international standard, and one of the largest libraries in Asia of audio-visual materials, scores, periodicals and books on music. It has its own chamber orchestra, a choir, an early music (Renaissance) ensemble, a Gamelan ensemble, and a Cantonese operatic singing group. Major research areas in the music of China include Cantonese opera, Taoist ritual music, silk-and-bamboo music of Jiangnan, and court music of the Qing dynasty. With respect to Western music, sixteenth- and seventeenth-century liturgical music, eighteenth- and nineteenth-century opera, twentieth-century musical analysis and performance practice represent the principal fields of research. Teachers also engage actively in composition and performance.

Department of Philosophy

Tel.: 2609 7136
Fax.: 2603 5323
E-mail: philosophy@cuhk.edu.hk
Website: http://phil.arts.cuhk.edu.hk

The department’s undergraduate programme provides rigorous training in philosophy in both the Eastern and Western traditions to prepare students for future careers in either academic or non-academic fields. The academic and research interests of its staff members are far-ranging, including Chinese/Eastern
philosophical schools such as Confucianism, Taoism, Moism, and Buddhism; Western philosophical streams such as analytic philosophy, and phenomenology; and finally philosophical disciplines such as ethics, applied ethics, aesthetics, philosophy of language, and social and political philosophy. To take full advantage of the unique cultural-geographical position of Hong Kong, the department will focus on comparative philosophy and make it the main line of its future development.

Department of Religion

Tel.: 2609 6477
Fax.: 2603 5280
E-mail: religion@cuhk.edu.hk

The Department of Religion is the oldest department in religious studies and theology among the existing publicly-funded universities in China. Since 1957, religious education and theological training have been an integral part of the academic programme of Chung Chi College. A Department of Religion and Philosophy was established at the inception of the University in 1963. It was later reformed to become the Department of Religion in 1978, composing the Religious Studies Division and the Theology Division, and continues to be a vital academic unit within the University.

The department offers various programmes focusing on the academic study of different religious traditions as well as modern religious issues relating to society, culture, and human life. Programme contents are interdisciplinary in nature, emphasizing religious study in relation to anthropology, psychology, sociology, education, philosophy, and literature. Major areas of study are Chinese religions, Taoism, Buddhism, Christian studies, Biblical studies, religion and ethics, and religion, education and society.

Department of Translation

Tel.: 2609 7700
Fax.: 2603 7843
E-mail: tra@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/tra

Established in 1972, the department is the first of its kind among local tertiary institutions. It provides all-round academic and practical training in translation to prepare students for employment or further studies in the discipline. To meet the needs of the times and the demands of society, special efforts have been made to develop applied translation, information technology, and translation between Chinese and non-English pairs. Staff members are actively engaged in translating Chinese and English literary works, compiling glossaries and bibliographies related to translation, and conducting research in the theory and practice of translation. The department also publishes the Journal of Translation, the first academic journal on the study of translation in Hong Kong, and The Bulletin of the Department of Translation, which provides updated information about the department.
English Language Teaching Unit
Tel: 2609 7465
Fax: 2603 5157
E-mail: eltu@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/eltu

The English Language Teaching Unit (ELTU) aims to equip CUHK graduates with a powerful command of English, so that they can benefit fully from their studies and compete successfully in the employment and higher education markets. ELTU is keenly aware of the increasing importance of global English and the impact of globalization on language use. The unit is also sensitive to students’ need to prepare for the new Common English Proficiency Assessment (CEPA). It provides a range of courses which aim to develop students’ competence in English in appropriate academic and professional contexts.

With a teaching staff of about 30, ELTU enjoys a wealth of expertise in language education, especially in teaching adult Chinese learners. The teaching team’s strength is further enhanced by a good balance of native and non-native speakers, and by the staff’s experience of living and working in bilingual contexts around the world.
Faculty of Business Administration

The School of Accountancy
Tel.: 2609 7838
Fax.: 2603 5114
E-mail: schoolacy@baf.msmail.cuhk.edu.hk
Website: http://www.baf.cuhk.edu.hk/acy

The School of Accountancy has been a pioneer and leader in accountancy education in Asia. It launched the first BBA, MAcc and MPhil/PhD programmes in accountancy in Hong Kong. The fundamental aim of the school is to achieve excellence and distinction in teaching, research, and service, and to maintain close relationships with the community and industry. It is committed to providing accounting education of an international standard which encompasses a global view, and which is also rooted in Chinese culture. The school, in cooperation with the Shanghai National Accounting Institute, began offering the MPAcc Programme in 2002. The programme plays a leading role in advancing professional accountancy training in Shanghai and Hong Kong. Besides having the full accreditation of the Hong Kong Society of Accountants, the school is the only accredited member in Asia of both the Federation of Schools of Accountancy and the AACSB-International.

Department of Decision Sciences and Managerial Economics
Tel.: 2609 7813
Fax.: 2603 5104/6840
E-mail: dse@cuhk.edu.hk
Website: http://www.baf.cuhk.edu.hk/dse

The department offers courses in the area of decision sciences and managerial economics. The objective is to provide students with fundamental knowledge in some rapidly-developing areas of contemporary management studies — business economics, e-commerce, information and technology management, supply chain and logistics management. Students learn how to apply modern principles and methods of economics and management sciences to strategy formulation and to the analysis of planning, operation, and control problems related to systems management and business decision, so as to optimize the effectiveness and efficiency of the use of resources.

Department of Finance
Tel.: 2609 7805
Fax.: 2603 6586
E-mail: finance@baf.msmail.cuhk.edu.hk
Website: http://www.cuhk.edu.hk/fin

The department offers a comprehensive curriculum in finance, which covers mainstream subjects such as corporate finance, investments, financial markets
and institutions, and related subjects such as insurance and real estate. Students concentrating in finance will be able to understand the conceptual framework of modern finance, as well as analyse and solve practical financial problems. Teachers in the department have a strong track record of research in theoretical and empirical finance and economics, and their findings have been published in reputable professional publications.

In collaboration with other departments in the faculties of business administration, engineering, and science, the department also introduced a BSc Programme in Quantitative Finance in 1998–99, which offers courses in business, mathematics, statistics, and engineering. Graduates from the programme will be able to work in general business or finance areas, and have a good knowledge of derivatives and financial investment instruments. In 2002, the department also launched a new BBA Programme in Insurance, Financial and Actuarial Analysis to meet the needs of the fast growing insurance and actuarial community. In addition to the department’s two undergraduate programmes, and the concentration areas it offers in the BA Faculty’s Integrated BBA undergraduate programme, the department also hosts an MSc in Finance Programme and runs an MPhil/PhD programme. Finance is also an integral part of the curricula in the various MBA programmes the faculty offers.

▲ School of Hotel and Tourism Management
Tel.: 2609 8930
Fax.: 2603 7724
E-mail: htm@cuhk.edu.hk
Website: http://htm.baf.cuhk.edu.hk

The school offers the first undergraduate degree programme in Hong Kong that integrates hotel and tourism management with business administration. The basic objective of the BBA Programme in Hotel and Tourism Management is to train managers to make investment decisions and conduct business operations in hotel, tourism, and real estate industries. The curriculum emphasizes both theory and practice. In addition to the summer industry practicum, students are required to take core courses in business administration similar to those required of majors in the Integrated BBA Programme, as well as courses in hotel and tourism management, hospitality real estate, and hospitality strategic management. The school has established a formal student exchange programme with the School of Hotel Administration at Cornell University.

▲ Department of Management
Tel.: 2609 7898
Fax.: 2603 5104/6840
E-mail: mgt@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/mgt

The department prepares students for careers in general management, human resource management, and management of international business in all types of organizations. Emphasis is laid on a systematic and rational approach to managing
organizations through planning, organizing, leading, communicating, and controlling. Students are taught how to lead and manage a business enterprise successfully, and to identify the long and short term implications of business strategies.

Department of Marketing

Tel.: 2609 7809  
Fax.: 2603 5473  
E-mail: mkt@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/mkt

The department runs a programme that emphasizes marketing management theories, analytical techniques, and real-world practices, and aims at training high-calibre graduates for modern enterprises. Students who plan to pursue a career in marketing-related jobs or to acquire in-depth knowledge in the philosophy, skills, and analytical techniques of marketing can take the relevant concentration courses in their upper years for more specific study.
Faculty of Education

■ Department of Curriculum and Instruction
Tel.: 2609 6905
Fax.: 2603 6724
E-mail: cri@fed.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/cri

With over 30 academic staff, the department offers courses to support faculty-level programmes leading to the PGDE and the degrees of BEd, MEd, MPhil, PhD, and EdD. The courses are designed to cultivate expertise in teaching and curriculum development as well as to equip teachers and educators with professional and academic qualifications. Through research, service to local educational bodies and committees, and seminars for educators and teachers, members of the department play an active role in promoting professional development in the education field.

■ Department of Educational Administration and Policy
Tel.: 2609 6953
Fax.: 2603 6761
E-mail: eapdept@cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/eap

The department contributes to the integrative programmes offered by the faculty at both the undergraduate and postgraduate levels. Members of the department are mainly responsible for teaching courses leading to the BEd degree, Postgraduate Diploma in Education, as well as to higher degrees such as the MEd, MPhil, EdD, and PhD. The main areas of specialization are educational administration, comparative education, and policy studies. Members of the department are active contributors to academic and professional communities in Hong Kong and abroad, having served local and international bodies as journal editors, advisers, and consultants.

■ Department of Educational Psychology
Tel.: 2609 6904
Fax.: 2603 6921
E-mail: edpsy@fed.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/eps

The department offers courses for faculty-level programmes, namely, BEd, PGDE, MEd, MPhil, PhD, and EdD. The courses fall into five main categories: cognitive and intellectual development, counselling, social and personality development, motivation, measurement and methodology. The strength of the department lies in counselling and guidance, student assessment, and gifted education. Equal emphasis is given to theory and practice to enable students to be both resourceful teachers and competent researchers.
Department of Sports Science and Physical Education

Tel.: 2609 6089
Fax.: 2603 5781
E-mail: b733775@mailserv.cuhk.edu.hk
Website: http://www.cuhk.edu.hk/spe

The four-year BEd programme in physical education and sports science offered by the department aims at training physical education teachers, coaches, and sports management personnel for local academic institutions, as well as government and private organizations. Students can choose to train as generalists in sports and physical education, or specialize in areas of exercise physiology, sports biomechanics, sports psychology, sports management, and sports pedagogy. Those interested in research can take the research method course and conduct research on topics of their choice. This programme leads to the award of a BEd degree and an equivalent of a Postgraduate-Diploma-in-Education qualification.
Faculty of Engineering

Department of Automation and Computer-aided Engineering

Tel.: 2609 8337
Fax.: 2603 6002
E-mail: dept@acae.cuhk.edu.hk
Website: http://www.acae.cuhk.edu.hk

The department offers two programmes.

The Automation and Computer-aided Engineering Programme is designed to prepare graduates who are particularly well trained in the use of computer technology and engineering principles for the design, analysis, planning, control, and management of engineering projects. It provides basic knowledge in electronics, mechanics, computing, and the know-how to integrate these technologies for solving engineering problems. Its core courses and training come in two streams, namely the Automation Stream and the Computer-aided Engineering Stream. Both have state-of-the-art technologies in automation and up-to-date computer-aided technologies as the core elements. The graduates will be able to take up jobs as systems, automation, software, and design engineers, as well as interface designers in industry, government, hospitals, and research institutes. They can also continue their studies in the department for MPhil or PhD degrees specializing in one of the areas.

The Innovation and Design Engineering Programme aims at training students in translating the needs of society into products using creative and analytical design methods. Graduates are expected to be able to design not only the exterior of a product, but also its functional components. The programme covers three major areas: fundamental knowledge in engineering, innovation and creative design techniques, fundamentals of computing techniques and applications in product design. The graduates will be able to assume the roles of product designers, or systems designers.

Department of Computer Science and Engineering

Tel.: 2609 8440
Fax.: 2603 5302
E-mail: dept@cse.cuhk.edu.hk
Website: http://www.cse.cuhk.edu.hk

The Department of Computer Science and Engineering, the first such department in local tertiary institutions, offers both undergraduate and postgraduate programmes. Its computer science programme leads to the BSc degree while its computer engineering programme leads to the BEng degree. The department has joined hands with the Department of Information Engineering in offering a new undergraduate Internet Engineering Programme which focuses on state-of-the-art technologies and applications on the Internet. The department possesses the most up-to-date equipment for teaching and research. Many of its graduates are leaders in industry and commerce both in Hong Kong and overseas.
Department of Electronic Engineering
Tel.: 2609 8274/8249
Fax.: 2603 5558
E-mail: dept@ee.cuhk.edu.hk
Website: http://www.ee.cuhk.edu.hk

The department’s undergraduate and postgraduate programmes are designed to meet the technological needs of modern industry. They cover a broad range of topics in electronics and are largely experimental in approach. Students are taught how to turn theories and concepts into working systems, circuits, devices, and new electrical materials. Research interests of the department include biomedical engineering, computer vision, image and speech processing, wireless communications, optical communications, integrated circuit design, microelectronic and optoelectronic devices and materials. The department emphasizes high quality teaching and excellence in research, and all its degree programmes are accredited by the relevant professional bodies.

Department of Information Engineering
Tel.: 2609 8385
Fax.: 2603 5532
E-mail: dept@ie.cuhk.edu.hk
Website: http://www.ie.cuhk.edu.hk

The Department of Information Engineering is the first academic department in Hong Kong devoted entirely to the study of information engineering (IE). It offers an information engineering undergraduate programme with equal emphasis on networking and telecommunications systems. Specifically, IE students will learn the fundamental theory of information; networking architecture and protocol; the technologies that enable efficient information storage, exchange, and transmission; and the processing of information in multimedia applications. Teachers are renowned researchers in the field, many with a strong industrial background. Its BEng in Information Engineering Programme has been accredited by the Hong Kong Institution of Engineers.

Besides, a new undergraduate programme in Internet Engineering is offered jointly with the Department of Computer Science and Engineering, focussing on state-of-the-art technologies and applications for the Internet.

Many graduates of the department continue to pursue postgraduate studies and many become leaders in industry.

Department of Systems Engineering and Engineering Management
Tel.: 2609 8215/8313
Fax.: 2603 5505
E-mail: dept@se.cuhk.edu.hk
Website: http://www.se.cuhk.edu.hk

Established in 1991, the department is the first of its kind in Hong Kong. Its undergraduate programme in systems engineering and engineering management, which leads to the BEng degree, has four streams of specialization:
e-commerce systems, financial engineering, information systems, and logistics and supply chain management. Underlying all streams is the common theme of developing and applying engineering methodologies and information technologies to decision-making and problem solving in complex systems in business, industry, and the public sector. At the graduate level, the department offers programmes leading to the degrees of MSc, MPhil, and PhD in systems engineering and engineering management. The department is also actively engaged in research related to decision methodology and operations, logistics and supply chain management, e-commerce technologies, information systems, engineering management, and financial engineering.
Faculty of Medicine

Department of Anaesthesia and Intensive Care
Tel.: 2632 2735
Fax.: 2637 2422
E-mail: ansoffice@cuhk.edu.hk
Website: http://www.aic.cuhk.edu.hk

The department provides anaesthesia, intensive care, pain medicine, and resuscitation services at the Prince of Wales Hospital. Undergraduate teaching emphasizes clinical skills, resuscitation and perioperative medicine. Clinical exposure is obtained in the operating theatres, the Intensive Care Unit (ICU), and pain rounds and clinics. There are two postgraduate training programmes. The six-year clinical programme covers training in all aspects of clinical anaesthesia and intensive care. It prepares the trainees for Fellowship examinations in anaesthesia and intensive care. The research programme provides research training for MPhil and PhD degrees on topics related to anaesthesia and intensive care. Currently the department has three PhD students. The department’s diverse range of research includes clinical pharmacology and pharmacokinetics, cardiovascular and respiratory physiology, regional, neurosurgical, cardiothoracic, paediatric and obstetric anaesthesia, pain and ICU management and outcome. It has won many international awards for its research presentations and publications. The department has an advanced patient simulator for learning anaesthesia-related skills and a laboratory specializing in drug assays.

Department of Anatomical and Cellular Pathology
Tel.: 2632 3337
Fax.: 2637 6274
E-mail: hking@cuhk.edu.hk
Website: http://www.acp.cuhk.edu.hk

The department contributes to the education of medical students and the Intercalated BMedSc programme. It also supervises MPhil and PhD students, organizes specialist training for the Hong Kong Academy of Medicine, and runs a training programme for pathologists from the mainland. Diagnostic services offered include surgical pathology, autopsy, cytology, haematology, blood transfusion, and molecular pathology. Research is focused on nasopharyngeal carcinoma, immunohistochemistry, neuropathology, renal pathology, liver cancers, and gastrointestinal lymphomas. Members of the department also serve professional and continuing medical educational bodies in pathology at the international level.
Department of Anatomy

Tel.: 2609 6853
Fax.: 2603 5031
E-mail: anatomy@cuhk.edu.hk
Website: http://www.ana.cuhk.edu.hk

The department teaches topographical anatomy, histology, embryology, genetics, and neuroanatomy in a number of undergraduate programmes, by means of lectures, practical classes, and tutorials. Course content is designed to meet the specific needs of individual programmes, which include the MB ChB programme, and programmes in nursing (first year), pharmacy (first year), traditional Chinese medicine (first year), and human biology (second and third years). Members of the department engage in research in neurobiology, developmental biology, reproductive and lower urinary tract biology, cancer, cell biology and molecular biology. In their various research pursuits they employ electron, scanning and confocal microscopy, as well as tissue culture, immunocytochemistry, molecular and cellular biology techniques, and proteomics.

Department of Biochemistry

Tel.: 2609 6875
Fax.: 2603 5123
E-mail: biochemistry@cuhk.edu.hk
Website: http://www.bch.cuhk.edu.hk

The department offers a full-fledged undergraduate programme dealing with the nature of biochemical molecules and the chemical basis of life. The curriculum is designed using an integrative and multidisciplinary approach. The department teaches both medical and pharmacy students as well as students majoring in biochemistry, food and nutritional science, environmental science and molecular biotechnology. Areas of research undertaken by staff include biotechnology, human genomics, bioinformatics, Chinese medicinal materials, immunology and cancer, transgenic animals, hormone action and neurochemistry. The department also offers a postgraduate programme leading to a master or doctoral degree in biochemistry.

Department of Chemical Pathology

Tel.: 2632 3338
Fax.: 2636 5090
E-mail: wakeilam@cuhk.edu.hk
Website: http://www.cpy.cuhk.edu.hk

The department conducts lectures, tutorials and clinical demonstration classes for the following panels of the new medical curriculum: Foundation Studies, GI/Nutrition, Homeostasis, Mechanisms of Diseases and Therapeutic Approaches, and Communication Skills. Staff members also offer Special Selected Modules (SSM) in Healthcare Database Analysis, Journal Paper Analysis, and Medical Research for medical students. Postgraduate courses and research programmes are provided for MSc, MPhil, PhD and MD students. Research interests include
the biology and diagnostic significance of plasma/serum nucleic acids, molecular investigation of genetic diseases and cancer, and the study of allergic and autoimmune diseases. The department has well established laboratories for research related to molecular biology, flow cytometry, chromatography, and mass spectrometry.

**Department of Clinical Oncology**

Tel.: 2632 2119/2166  
Fax.: 2649 7426/2648 7097  
E-mail: clo@cuhk.edu.hk  
Website: [http://www.clo.cuhk.edu.hk](http://www.clo.cuhk.edu.hk)

The department provides a four-week integrated course in clinical oncology, including palliative medicine, targeted at the requirements of general practice and internship, with emphasis on training of general medical and surgical skills. The teaching-learning environment is based on a 70-bed in-patient facility and out-patient facilities at the Prince of Wales Hospital and the Sir Yue-kong Pao Centre for Cancer. It is linked to a broad range of services including medical-haematological oncology, radiation oncology, and palliative medicine. The department has special research interest in Asian cancers including nasopharyngeal cancer, liver cancer, lung cancer and stomach cancer. International collaborative research and clinical trials are facilitated by a dedicated Comprehensive Cancer Trials Unit (CCTU). The mission of this unit is to initiate and support different phases of clinical cancer trials, supportive care and translational research through grants, donations and contracts with pharmaceutical industry; and to undertake research to reduce incidence, morbidity and mortality of cancer. In 2003 the CCTU was selected by the Cancer Therapeutics Evaluation Program of the US National Cancer Institute to host a multicentre new drug study in stomach cancer.

**Department of Community and Family Medicine**

Tel.: 2252 8786  
Fax.: 2606 3500  
E-mail: clf@cuhk.edu.hk  

The department trains doctors who can provide evidence-based primary health care and public health services. Teaching in community medicine is focused on the concepts and research methods in evidence-based medicine, clinical epidemiology, epidemiology of communicable and non-communicable diseases, occupational medicine, environmental health, and health policy. Teaching in family medicine is centred on the concepts of family medicine, common health problems and their management. The department also runs postgraduate diploma programmes and master programmes in public health, epidemiology and biostatistics, family medicine, health promotion and occupational health. Strategic research areas include women’s health, osteoporosis and musculoskeletal disorders, elderly health, school health, smoking, evaluation of traditional Chinese
medicine, health education and health promotion, air pollution, noise induced hearing loss, neurobehavioural problems and organic solvents, mental health, health services research and evaluation, and disease mapping.

Department of Diagnostic Radiology and Organ Imaging
Tel.: 2632 1035
Fax.: 2648 7289
E-mail: radiology@med.cuhk.edu.hk

The department is known for ultrasound, interventional radiology, head and neck, musculoskeletal and breast imaging. Its undergraduate and postgraduate training is recognized by the colleges of radiologists of Hong Kong and the UK. Members of the department publish extensively in renowned journals and are frequently invited to lecture, teach, and demonstrate new imaging techniques at international meetings and conferences. In order to facilitate exchange of expertise in various aspects of imaging, the department has a continuous exchange programme with the First Affiliated Hospital of Sun Yat-sen University of Medical Sciences in Guangzhou, the General Hospital of the Chinese PLA in Beijing, and the First Affiliated Hospital of Shantou University Medical College.

During the 2003 Severe Acute Respiratory Syndrome (SARS) epidemic in Hong Kong, the department contributed to the diagnosis, management and follow-up of the infected patients and set up a webpage dedicated to SARS, which attracted over 250,000 visits in the first six weeks and was listed as an information resource by the World Health Organization and the Centre for Disease Control and Prevention.

Department of Medicine and Therapeutics
Tel.: 2632 3127
Fax.: 2645 1699
E-mail: suzanne-ng@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/med/mect/index.htm

The department’s undergraduate teaching aims at producing doctors well taught in the art and science of medicine who will be able to care for patients in a holistic fashion. Also available is postgraduate training geared towards higher professional degrees and professional training in medical specialties: cardiology, clinical pharmacology, dermatology, endocrinology and diabetes, gastroenterology and hepatology, geriatrics, haematology, nephrology, neurology, rheumatology, and respiratory medicine. Members of the department are actively involved in academic activities at the international level, by serving on the editorial boards of international journals, or as chairpersons and members of professional organizations.
Department of Microbiology
Tel.: 2632 3333
Fax.: 2647 3227
E-mail: microbiology@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/med mic

The department runs courses for medical students, nursing students, and postgraduates specializing in microbiology. It also conducts research and provides clinical services at the hospitals of the N.T. East Cluster Hospital Authority. With a research focus on molecular biology and infection control, the department aims at expanding and improving laboratory services related to those areas. Its other operating principles are providing education of a high standard as well as optimal patient care through the continuous upgrade of clinical, laboratory, consultation, and infection control services.

The Nethersole School of Nursing
Tel.: 2609 6224 (Undergraduate Programmes)
2609 8173 (Postgraduate Programmes)
Fax.: 2603 5269
E-mail: nursing@cuhk.edu.hk

The school offers a full-time four-year Bachelor of Nursing (Honours) programme to school leavers which includes preparation for registration as general nurses with the Nursing Council of Hong Kong. Students gain experience in a range of clinical settings in hospital and community under the supervision of teachers from the school. A full range of postgraduate programmes at master and PhD levels for further career progression in nursing are available. Postgraduate students benefit from staff research expertise in current projects such as evaluation of clinical nursing interventions, women’s health, mental health nursing practices, care of elders in community settings, oncology and family care giving.

Department of Obstetrics and Gynaecology
Tel.: 2632 2810
Fax.: 2636 0008
E-mail: tonychung@cuhk.edu.hk
Website: http://www.obg.cuhk.edu.hk

The department was established in 1982. Over the years, it has progressed into a regional research and educational centre. Its objectives are two-fold: to provide high calibre training to medical students, doctors, nurses, and postgraduate students; and to advance obstetric and gynaecological knowledge through quality research. The department believes that the objectives are achieved by cultivating programme-solving techniques, critical thinking, and communication skills. Through these the department takes on a leading role in healthcare provision by furnishing state-of-the-art services in assisted reproductive technology, minimally invasive surgery, female pelvic medicine, gynaecological oncology, feto-maternal medicine, female biopsychology, and info-technology.
Department of Ophthalmology and Visual Sciences
Tel.: 2762 3124
Fax.: 2715 9490
E-mail: alicehoy@cuhk.edu.hk
Website: http://www.ovs.cuhk.edu.hk

With the introduction of the new medical curriculum, the department provides clinical training in general ophthalmology to medical students starting from Year-1 onwards, all the way to Year-5. The main objectives are to provide early clinical exposure, to enhance correlation of principles of basic science with clinical scenarios. This programme complements others in the Clinical Method Panel and Neuroscience Panel. The training includes clinical tutorials and demonstrations, practical ocular examination, and use of ophthalmic equipment etc., all of which are conducted in the Prince of Wales Hospital and the Hong Kong Eye Hospital.

Department of Orthopaedics and Traumatology
Tel.: 2632 2515
Fax.: 2637 7889
E-mail: oliviaho@cuhk.edu.hk
Website: http://www.ort.cuhk.edu.hk

The department provides services in patient care, research, and medical education at both the undergraduate and postgraduate levels. The undergraduate programme consists of teaching of the musculoskeletal system, basic and clinical orthopaedics that extends from Year 1 to Year 5. Staff members of the department have had high professional and academic attainments in all major sub-specialities of orthopaedics: hand and microsurgery, sports medicine, traumatology, paediatric orthopaedics, tumour and orthopaedic oncology, spinal injury, orthopaedic rehabilitation, foot and ankle, and joint reconstruction surgery.

Department of Paediatrics
Tel.: 2632 2850
Fax.: 2636 0020
E-mail: paediatrics@cuhk.edu.hk
Website: http://www.pae.cuhk.edu.hk

The department provides a 10-week module of theoretical and bedside teaching to Year-4 medical students, which aims at introducing the basic facts and principles about health and illness in children. Topics covered include care for the newborn; the influence of the perinatal period on subsequent health, growth and development; preventive medicine; the pattern, clinical presentation, and management of common childhood diseases. Staff of the department are actively engaged in clinical and epidemiological research in those same areas, which is complemented by basic animal and molecular research.
Department of Pharmacology
Tel.: 2609 6820
Fax.: 2603 5139
E-mail: pharmacology@cuhk.edu.hk
Website: http://www.pharmacology.cuhk.edu.hk

The department teaches the basic mechanisms of action and therapeutic uses of drugs to medical and pharmacy students. Its research activities have a strong medicinal chemistry focus and include the characterization of prostaglandin receptors, cell-signalling mechanisms, and the development of selective ligands; mechanisms of the action of anti-asthmatic and anti-emetic drugs; drug action on the heart using patch-clamp techniques; the roles of neuropeptides in inflammation; isolation and testing of active principles from Chinese medicinal herbs; drug metabolism and detection using monoclonal antibody assays. There are on-going projects in collaboration with bioscience departments in the Hong Kong University of Science and Technology, mainland China, Japan, and the UK, and with several pharmaceutical companies.

School of Pharmacy
Tel.: 2609 6860
Fax.: 2603 5295
E-mail: pharmacy@cuhk.edu.hk
Website: http://www.pharmacy.cuhk.edu.hk

The only such school in Hong Kong, the School of Pharmacy offers a degree programme that aims at providing quality, relevant, and comprehensive training in pharmacy and cultivating in students the highest sense of professional ethics so that they can apply the highest standards of professional care when serving the general public. Research activities centre around pharmaceutical sciences and pharmacy practice, and cover topics such as traditional Chinese medicine, pharmacodynamics, pharmacokinetics, pharmacogenetics (pharmacogenomics), drug formulation, drug stability, medicinal chemistry, pharmacoeconomics and various areas in therapeutics (e.g. infectious diseases, metabolic diseases, gastrointestinal disorders, and cardiovascular diseases).

Department of Physiology
Tel.: 2609 6882/6818
Fax.: 2603 5022
E-mail: physiology@cuhk.edu.hk
Website: http://www.psi.cuhk.edu.hk

The department teaches physiology, the science of how the body works, to medical, nursing, pharmacy, Chinese medicine, and human biology students. Teaching is carried out in the form of lectures, tutorials, practicals, and demonstrations, with integrated courses and small-group teaching through tutorials as its features. Courses are arranged according to organ systems and aim at providing students with a working knowledge of physiology and its principles. The department also runs postgraduate programmes leading to MPhil and PhD
degrees. Research activities are supported by state-of-the-art facilities and techniques such as confocal microscopy, molecular biology, microfluorimetry, and patch-clamping.

### Department of Psychiatry

**Tel.:** 2632 3637  
**Fax.:** 2637 7884  
**E-mail:** psychiatry@cuhk.edu.hk

The department runs courses related to psychological medicine for medical students throughout the undergraduate years. The theory and practice of clinical psychiatry are mainly taught in the fourth year. Staff members also offer supervision in PhD and MPhil projects. Research activities focus on psychiatric disorders of major public health concern. Clinical epidemiological and basic neuroscience investigations include dementia, schizophrenia, affective disorders, substance misuse, and sleep and eating disorders.

### School of Public Health

**Tel.:** 2252 8786  
**Fax.:** 2606 3500  
**E-mail:** sph@med.cuhk.edu.hk  
**Website:** http://www.cuhk.edu.hk/med/sph

The School of Public Health, the first of its kind in Hong Kong, is at the precincts of its teaching hospital, the Prince of Wales Hospital. The objectives of the School of Public Health are to contribute to the improvement of health through medical education, training, research and consultancy services in public health and in health-related sciences. The school will collaborate with the government, the Hospital Authority, the Health Department, the World Health Organization and other professional bodies and organizations. In the meantime, a Health Education and Health Promotion Unit has been established to provide training in health education and health promotion for school teachers in support of the Healthy Schools Programme. The school was officially opened on 2nd June 2001.

### Department of Surgery

**Tel.:** 2632 2789/2617  
**Fax.:** 2637 7974  
**E-mail:** surgery@cuhk.edu.hk  
**Website:** http://www.surgery.cuhk.edu.hk

The department provides comprehensive undergraduate and postgraduate surgical training. One of the best recognized surgical centres in the world, it is also a centre of excellence in research, teaching and clinical practice in surgery and related areas. The department also organizes conjoint fellowship examinations of the College of Surgeons of Hong Kong and the Royal College of Surgeons of Edinburgh on a regular basis. Based in the Prince of Wales Hospital, the teaching hospital of the Faculty of Medicine, the department provides both in-patient and out-patient services for the general public in the following sub-specialties:
hepatobiliary and pancreatic surgery, upper gastrointestinal surgery, colorectal surgery, vascular surgery, plastic surgery, otorhinolaryngology, neurosurgery, paediatric surgery, urology and cardiothoracic surgery. The faculty members are active leaders and organizers of international symposia, workshops, meetings as well as basic research conferences.

The Accident and Emergency Medicine Academic Unit was formed under the department in October 1995 to develop teaching and research programmes in trauma and emergency care. The unit's main research thrust involves mapping the human response to injury. Two main areas of interest are immune response to trauma and blood coagulation disorders following trauma, and new discoveries in the area of leucocyte adhesion molecule responses have been published. The unit has developed a comprehensive teaching programme to be delivered as part of the clinical programme, with the aim of enhancing the decision-making skills of students, allowing them to manage a wide range of emergencies with confidence.
Faculty of Science

Department of Biochemistry
Tel.: 2609 6359  
Fax.: 2603 7246  
E-mail: biochemistry@cuhk.edu.hk  
Website: http://www.bch.cuhk.edu.hk

The department offers a full-fledged undergraduate programme dealing with the nature of biochemical molecules and the chemical basis of life. The curriculum is designed using an integrative and multidisciplinary approach. The department teaches both medical and pharmacy students as well as students majoring in biochemistry, food and nutritional science, environmental science and molecular biotechnology. Areas of research undertaken by staff include biotechnology, human genomics, bioinformatics, Chinese medicinal materials, immunology and cancer, transgenic animals, hormone action, and neurochemistry. The department also offers a postgraduate programme leading to a master or doctoral degree in biochemistry.

Department of Biology
Tel.: 2609 6348  
Fax.: 2603 5646  
E-mail: bio@cuhk.edu.hk  
Website: http://www.bio.cuhk.edu.hk

The department offers a wide variety of courses in its undergraduate programme, ranging from molecular biology and genetic engineering to ecology. While teaching fundamental knowledge in the biological sciences and laboratory skills, the programme also emphasizes new concepts, knowledge, and technology in the discipline. Equipped with modern facilities for the study of physiology, biochemistry, cellular and molecular biology, the department engages actively in research, with special focus on molecular biology/biotechnology, marine science, environmental pollution/toxicology, food science, and nutraceuticals. In 1999, the department’s ‘Plant and Fungal Biotechnology’ was selected as one of the three UGC-supported areas of excellence in Hong Kong.

Department of Chemistry
Tel.: 2609 6344  
Fax.: 2603 5057  
E-mail: chemistry@cuhk.edu.hk  
Website: http://www.chem.cuhk.edu.hk

The department offers programmes leading to the BSc (Chemistry), BSc (Applied Chemistry with Management Studies), MPhil, and PhD degrees. Built on a framework that integrates analytical, inorganic, organic, physical and theoretical/computational chemistry and supplemented by courses on special topics, the Chemistry Programme provides balanced training in modern chemistry with

Website: http://www.chem.cuhk.edu.hk  
Fax.: 2603 5057  
E-mail: chemistry@cuhk.edu.hk  
Website: http://www.chem.cuhk.edu.hk

The department offers programmes leading to the BSc (Chemistry), BSc (Applied Chemistry with Management Studies), MPhil, and PhD degrees. Built on a framework that integrates analytical, inorganic, organic, physical and theoretical/computational chemistry and supplemented by courses on special topics, the Chemistry Programme provides balanced training in modern chemistry with
emphasis on both theory and experiment. The newly launched Applied Chemistry with Management Studies Programme offers chemistry students an opportunity to develop management skills if they are considering a career in industrial management and/or business development. The course provides a sound background in chemistry together with knowledge in chemical industry and management science. Postgraduate programmes are research oriented, stressing discovery and creativity. Equipped with modern facilities and staffed by a team of devoted teachers who are active in research, the department is internationally known as a centre of excellence in chemistry.

School of Chinese Medicine
Tel.: 2609 6360
Fax.: 2603 7203
E-mail: scm@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/scm

The School of Chinese Medicine offers a five-year programme leading to a Bachelor of Chinese Medicine degree, with the aim of providing professional training in modern Chinese medicine. This programme integrates modern medical knowledge with traditional approaches in Chinese medicine. It includes preclinical coursework study and clinical training in Chinese medicine hospitals and clinics. Upon graduation, graduates have to pass the registration requirements before they can be registered as a Chinese medicine practitioner. The school also offers graduate programmes leading to the degree of Master of Chinese Medicine, Master of Science in Chinese Medicine, Master of Philosophy, and Doctor of Philosophy. The school actively engages in research activities focusing on the development of Chinese medicinal materials and the scientific validation of traditional medical theories.

Department of Mathematics
Tel.: 2609 7729
Fax.: 2603 5154
E-mail: dept@math.cuhk.edu.hk
Website: http://www.math.cuhk.edu.hk

The department offers both major and minor programmes to provide students with a solid foundation in mathematics at the undergraduate level. Students can choose to specialize in one of the three streams: the mathematics stream, the computational and applied mathematics stream, or the enrichment stream. Staff members engage in a wide range of research, including numerical analysis, optimization theory, algebra, number theory, topology, geometry, several complex variables, differential equations, non-linear waves, biological mathematics, functional analysis, harmonic analysis, fractals and wavelets.
Department of Physics
Tel.: 2609 6339
Fax.: 2603 5204
E-mail: physics@cuhk.edu.hk
Website: http://www.phy.cuhk.edu.hk

The undergraduate programme in physics leading to the BSc degree was introduced in 1963 with the founding of the University. Research programmes leading to the MPhil and PhD degrees were introduced in 1972 and 1981 respectively, and a taught programme leading to the MSc degree was launched in 1994. In 2001 new programmes on materials science and engineering leading to the BSc, MPhil and PhD degrees were also introduced. There were some 220 undergraduate major students and over 80 postgraduate students in the department in 2002–3.

Department of Statistics
Tel.: 2609 7930
Fax.: 2603 5188
E-mail: statdept@cuhk.edu.hk
Website: http://www.sta.cuhk.edu.hk

The department offers BSc and MPhil programmes in statistics and risk management science, and a PhD programme in statistics. Statistics is fundamental to all fields such as bioinformatics, life sciences, public health, information engineering, finance, and the social sciences, where quantitative analysis is essential. The Risk Management Science Programme focuses on business, finance and insurance applications. The curricula of the programmes are well balanced between practice and theory. Students in the statistics programme can choose to specialize in either the Applied Statistics Stream or the Data Science and Business Statistics Stream. The department possesses advanced computing facilities and powerful software. Its teachers engage actively in research, and have wide-ranging research interests in applied and theoretic statistics. Many have also gained significant international recognition.
Faculty of Social Science

Department of Anthropology
Tel.: 2609 7670/7677
Fax.: 2603 5218
E-mail: anthropology@cuhk.edu.hk
genderstudies@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ant
http://www.cuhk.edu.hk/ant/gender

The department is an internationally recognized centre for the study of culture and identity, in particular issues relating to ethnic, regional, and national identity that accompany the dramatic economic growth in South China, Hong Kong, Taiwan, East and Southeast Asia. Students receive systemic training on ethnographic and other fieldwork methods, and can select from a variety of courses that focus on the cultural aspects of marriage and the family, gender, business, politics, language, religion, films, and food. The department has also been developing new courses in migration, interaction between indigenous and foreign cultures, and the emergence of an interlinked global culture.

In 1997, an interdisciplinary Gender Studies Programme was inaugurated, being Hong Kong’s first and the only academic programme available in gender studies. Starting off as a minor programme at the undergraduate level, it now offers more than 20 required and elective courses. An MA programme in women’s studies, an MPhil programme and a PhD programme in gender studies are also launched.

Department of Architecture
Tel.: 2609 6517
Fax.: 2603 5267
E-mail: architecture@cuhk.edu.hk
Website: http://www.arch.cuhk.edu.hk

Architecture is concerned with human habitation in all its aspects and scales. The form of habitation, its intentions and instruments are the core of the study of architecture. It extends from the individual dwelling to villages and cities, and entails the built embodiment of human culture throughout history.

The department provides undergraduate and postgraduate programmes leading to professional careers in architecture and related fields. Research areas cover information technology, housing in Hong Kong and on the mainland, sustainable design, design pedagogy, computational design, professional practice, environmental technology, building materials, construction, adaptation reuse and preservation, vernacular architecture, urban design, and architectural history. In April 2000, the department achieved full accreditation by the Hong Kong Institute of Architects (HKIA) and the Architects Registration Board (ARB) with the participation of the Commonwealth Association of Architects (CAA) and the National Board of Architectural Association of China (NBAA).
Department of Economics

Tel.: 2609 8190  
Fax.: 2603 5805  
E-mail: economics@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/eco

One of the top-ranking economics departments in Asia in terms of the volume of staff publications, the Department of Economics offers undergraduate courses in theory, applications, and analytical skills, with special reference to Hong Kong, mainland China, and East Asia. With over 20 full-time teachers, the department runs the largest undergraduate economics programme and also the largest MPhil programme in economics among local universities. Graduates of the department figure prominently in the territory’s research economist positions.

Department of Geography and Resource Management

Tel.: 2609 6529  
Fax.: 2603 5006  
E-mail: geography@cuhk.edu.hk  
Website: http://www.grm.cuhk.edu.hk

The department offers training in broad-based geographical knowledge with a focus on resource management. The programme equips students with geographical theories, methods and skills in general and utilization and management of natural and environmental resources in particular. The department, through its curriculum, strives to instil professionalism into a conventional academic discipline with wide-ranging practical applications. Teaching and research concentrate on three areas: geographical techniques, physical and environmental systems, and urban and regional systems. Emphasis is placed on the use of an integrative approach and geoinformation technology in the study and resolution of local and regional problems involving complex interactions among natural resources, environment, and human activities. Local and overseas field trips are regularly organized to enrich students’ learning.

Department of Government and Public Administration

Tel.: 2609 7530  
Fax.: 2603 5229  
E-mail: gpadept@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/gpa

The department runs a major programme leading to the BSSc in government and public administration and a minor programme in law. It also administers postgraduate programmes leading to MA, MSSc, MPhil and PhD degrees. Over 40 courses are offered in the areas of political theory, comparative politics, international relations, political economy, gender politics, public administration, public policy, constitutional law, administrative law, international law, criminal law, jurisprudence, and legal systems.
School of Journalism and Communication
Tel.: 2609 7680
Fax.: 2603 5007
E-mail: com@cuhk.edu.hk
Website: http://www.jlm.cuhk.edu.hk
The school offers a programme on the production, transmission, and impact of all kinds of messages, with special emphasis on analytical skills and ways of expression. Both social science theories and professional media practice are stressed. The undergraduate programme has five subfields: broadcasting, advertising and public relations, print journalism, multi-media and telecommunications, and communication studies. The postgraduate programmes lead to the degrees of MPhil, MSSc, MA, MSc, and PhD. The school is the pioneer of communication education and research in Hong Kong, and its teaching staff are active in research, especially in international communication and communication patterns in cultural China.

Department of Psychology
Tel.: 2609 6578
Fax.: 2603 5019
E-mail: info@psy.cuhk.edu.hk
Website: http://www.psy.cuhk.edu.hk
The department’s programme provides students with a thorough and empirical grounding in psychology. Its long-term strategy is to cultivate a distinctive Chinese voice in the discipline. Through the promotion of indigenous approaches, collaboration with overseas scholars in research, and hosting international conferences, it has gained an international reputation for innovative scholarship and proactive leadership. It plans to use its resources and expertise in helping to develop the discipline of psychology in China.

Department of Social Work
Tel.: 2609 7507
Fax.: 2603 5018
E-mail: socialwork@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/swk
The department prepares students to be professionally competent social workers who are committed to the welfare of their clients and to social justice. Students are encouraged to develop independent and critical thinking, identify with the humanistic values and ethics of the social work profession, and maintain a special concern for the vulnerable groups in society. Exchanges between students and teachers through small-group and individual contacts, and integration of theory and practice through field practica in local and overseas settings are emphasized in the curriculum.

The department is the pioneer of social work education and research in Hong Kong. Besides the undergraduate programme, it offers postgraduate programmes leading to the Postgraduate Diploma in Social Work, and the degrees
of MSW, MSSc (SWK), MA (SWK), MA (Family Counselling and Family Education), MPhil and PhD.

Department of Sociology

Tel.: 2609 6604/6606
Fax.: 2603 5213
E-mail: sociology@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/soc

The department’s undergraduate programme provides students with sound training in theoretical and methodological knowledge in sociology. The objective is to cultivate sociological perspectives for analysing social issues critically and intelligently, and to provide a balanced education for further studies in the subject. The department offers over 50 courses including foundation courses in introduction to sociology, Chinese society, sociological theory, social statistics, and courses on communication and information technology skills as they apply to sociological studies. In 2002–3, the major programme has introduced a new area of specialization in ‘social research’, and in addition to the existing minor programme in sociology, the department has also introduced a minor programme in social research.
Full-time Undergraduate Studies

General Information

Eligibility for admission is conditional upon fulfilment of the entrance requirements of the University set out in the Regulations Governing Admission to Full-time Undergraduate Studies in Part 7 of this Calendar.

The University’s seven faculties of arts, business administration, education, engineering, medicine, science, and social science offer a wide range of undergraduate programmes leading to the BA, BBA, BChMed, BEd, BEng, BMedSc, MB ChB, BNurs, BPharm, BSc, and BSc degrees. Programmes of study leading to these degrees are printed in Part 5 of this Calendar while regulations governing these programmes can be found in Part 7.

Major and minor programmes offered by the faculties are as follows:

Faculty of Arts

Faculty of Business Administration

Faculty of Education

Faculty of Engineering

Faculty of Medicine
MB ChB Programme, Intercalated Degree Programme in Medical Sciences, Nursing, and Pharmacy.
Faculty of Science
Applied Chemistry with Management Studies, Biochemistry, Biology, Chemistry, Chinese Medicine, Environmental Science, Food and Nutritional Sciences, Materials Science and Engineering, Mathematics, Molecular Biotechnology, Physics, Risk Management Science, and Statistics.

Faculty of Social Science

A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications: First Class Honours, Second Class Honours Upper Division, Second Class Honours Lower Division, Third Class Honours, and Pass. Degree classification is based on the grade point averages of major and other courses, and the result of the graduation thesis/project. However, the degrees of MB ChB are awarded on the basis of professional examinations taken at the end of the first to the fifth medical years.

Curriculum Structure
The normal length of study for a full-time programme is three to four years with the exception of medical studies and some professional programmes which have prescribed otherwise. The curriculum (excluding the MB ChB Programme, the Interlaced Degree Programme in Medical Sciences, and the Nursing Programme) is based on a credit unit system.

For graduation, a Secondary 6 and a Secondary 7 entrant* shall successfully complete at least 123 and 99 units of courses respectively which include:
(a) General Education (15 units);
(b) Physical Education (two units);
(c) normally up to 72 required units of major courses;
(d) remaining units in minor and/or elective courses of the student’s choice.

Students need to take and pass any graduation thesis/project prescribed by their major programmes.

Starting from 1997–98, all students in their first year of attendance are required to complete an Intensive Programme in Putonghua, Cantonese and English which is non-credit-bearing, but the examination results of which will be recorded on academic reports and transcripts.

Starting from 1999–2000, all newly-admitted students are required to achieve a certain level of IT competence. They are expected to pass the IT proficiency test within their first year of attendance. If they pass, ‘IT Proficiency Passed’ will be recorded on the transcripts. If they fail, they are required to attend summer intensive courses in IT.

* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or on equivalent qualifications.
A student who wishes to take a minor programme should formally register for his minor subject, preferably in the second year of attendance. A minor programme normally requires 15–30 units of courses.

Programmes in the Faculty of Medicine
The Faculty of Medicine offers a non-unit-based professional programme leading to the degrees of MB ChB. In the year 2000–1 and before, the medical curriculum was divided into pre-clinical studies (years 1–2) and clinical studies (years 3–5). From the year 2001–2 onwards, the Faculty of Medicine has adopted an integrated, system-based medical curriculum starting Medical Year 1. The new curriculum consists of 70 per cent core courses and 30 per cent electives, with emphases on early clinical contact, communication and lifelong learning skills, attitude and ethics. At the end of Medical Year 3, students may apply for admission to the Intercalated Degree Programme in Medical Sciences.

Medical students shall have continuous and end-of-year assessments on individual system panels and sit for the First, Second and Third (Part I & II) Professional Examinations before they graduate. Students are also required to serve one year’s internship at a recognized hospital before registering as a medical doctor.

A four-year Nursing Programme is offered by the Nethersole School of Nursing to prepare graduates for registration as general nurses in accordance with the requirement of the Nursing Council of Hong Kong.
A Pharmacy Programme is offered by the School of Pharmacy. The BPharm programme follows the credit-unit system. Graduates must complete one year of pre-registration training before registration by the Pharmacy and Poisons Board as a pharmacist in Hong Kong.

Besides taking the professional courses required by the faculty, students have to complete General Education, Physical Education, IT and language courses in compliance with University requirements.

Programmes
The courses under the various programmes are listed on pp.191-274.

Explanatory notes on codes and signs used
A course code comprises three letters of the alphabet, three Arabic numerals, and one numeral/letter. The first three letters stand for the subject (e.g. CHI, ENG, BIO, stand for Chinese, English, and Biology respectively). The first numeral stands for the level of study. Undergraduate courses are coded 1 to 4 while postgraduate courses are coded 5 to 9. The numeric code starting with 0 stands for a course by student-orientated teaching (STOT).

Normally, lower level courses should be taken before upper level courses. However, for the sake of flexibility, most courses are open to students of all years of attendance subject to the satisfactory fulfilment of pre-requisite and co-requisite requirements. In fulfilling the total unit requirements of a major or minor programme, students should follow a prescribed study scheme and complete the required and elective courses. Please refer to The Chinese University of Hong Kong Student Handbook for details of unit requirements and study schemes.
### Faculty of Arts

**Faculty-based Core Course**

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 1410</td>
<td>Values and Cultural Plurality</td>
</tr>
</tbody>
</table>

**Chinese Language and Literature**  
(major and minor programmes)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHI 0480/0490</td>
<td>Independent Research I/II</td>
</tr>
<tr>
<td>CHI 1901</td>
<td>Professional Putonghua for Chinese Language and Literature</td>
</tr>
<tr>
<td>CHI 1910</td>
<td>Syntax for Practical Use</td>
</tr>
<tr>
<td>CHI 1920</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>CHI 1930</td>
<td>Introduction to Classical Texts</td>
</tr>
<tr>
<td>CHI 1940</td>
<td>Writing</td>
</tr>
<tr>
<td>CHI 1951</td>
<td>Research Methods and Thesis Writing</td>
</tr>
<tr>
<td>CHI 2911</td>
<td>Introduction to Chinese Etymology</td>
</tr>
<tr>
<td>CHI 2930</td>
<td>Selected Readings in Classical Chinese Poetry and Writing Practice</td>
</tr>
<tr>
<td>CHI 2951</td>
<td>Selected Topics in the History of Chinese Literature</td>
</tr>
<tr>
<td>CHI 2971</td>
<td>Introduction to Chinese Phonology</td>
</tr>
<tr>
<td>CHI 3730</td>
<td>Chinese Bibliography</td>
</tr>
<tr>
<td>CHI 3740</td>
<td>Chinese Rhetoric</td>
</tr>
<tr>
<td>CHI 3750</td>
<td>General Linguistics</td>
</tr>
<tr>
<td>CHI 3760</td>
<td>Applied Linguistics</td>
</tr>
<tr>
<td>CHI 3770</td>
<td>Ci in the Tang and the Five Dynasties</td>
</tr>
<tr>
<td>CHI 3780</td>
<td>Ci in the Song Dynasty</td>
</tr>
<tr>
<td>CHI 3790</td>
<td>Selected Works of Qu</td>
</tr>
<tr>
<td>CHI 3800</td>
<td>Selected Prose Works Through All Ages</td>
</tr>
<tr>
<td>CHI 3810</td>
<td>Classical Chinese Fiction (Short Stories)</td>
</tr>
<tr>
<td>CHI 3820</td>
<td>Classical Chinese Fiction (Novel)</td>
</tr>
<tr>
<td>CHI 3830</td>
<td>Lun Yu</td>
</tr>
<tr>
<td>CHI 3840</td>
<td>Meng Zi</td>
</tr>
<tr>
<td>CHI 3850</td>
<td>Shi Ji</td>
</tr>
<tr>
<td>CHI 3860</td>
<td>Han Shu</td>
</tr>
<tr>
<td>CHI 3870</td>
<td>Modern Chinese Prose</td>
</tr>
<tr>
<td>CHI 3880</td>
<td>Modern Chinese Fiction</td>
</tr>
<tr>
<td>CHI 3890</td>
<td>Modern Chinese Drama</td>
</tr>
<tr>
<td>CHI 3900</td>
<td>Modern Chinese Poetry</td>
</tr>
<tr>
<td>CHI 3910</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>CHI 3920</td>
<td>Study of Cantonese and Its Application</td>
</tr>
<tr>
<td>CHI 4411</td>
<td>Meandering in Hong Kong Literature</td>
</tr>
<tr>
<td>CHI 4511</td>
<td>Reading of Classics in Language and Linguistics: Guangyun</td>
</tr>
<tr>
<td>CHI 4521</td>
<td>Reading of Classics in Language and Linguistics: Shuowen Jiezi</td>
</tr>
<tr>
<td>CHI 4531</td>
<td>Contemporary Phonology: Theory and Application</td>
</tr>
<tr>
<td>CHI 4541</td>
<td>Introduction to Hong Kong Literature</td>
</tr>
</tbody>
</table>
CHI 4551 Special Topics on Hong Kong Literature
CHI 4561 Special Topics in Language Teaching in Hong Kong
CHI 4571 Writing in Classical Chinese
CHI 4581 Special Topics on Cantonese Study
CHI 4591 Tourism Literature
CHI 4620 Chinese Semasiology
CHI 4630 Chinese Grammar
CHI 4640 Chinese Paleography and the Study of Ancient Texts
CHI 4650 Dialectology
CHI 4660 Selected Topics in Linguistics
CHI 4670 Special Topics in Methodology
CHI 4680 Shi Jing
CHI 4690 Chu Ci
CHI 4770 Wenxin Diaolong
CHI 4790 Tao Qian’s Poems
CHI 4800 Li Bai’s Poems
CHI 4810 Du Fu’s Poems
CHI 4820 Han Yu’s Prose
CHI 4830 Liu Zongyuan’s Prose
CHI 4840 Su Shi’s and Xin Qi-yi’s Ci
CHI 4850 Zhou Bangyan’s and Jiang Ku’s Ci
CHI 4860 Chinese Classical Drama
CHI 4870 Literary Criticism
CHI 4880 Modern Chinese Literature
CHI 4890 Selected Topics in Chinese Classical Literature
CHI 4910 Zuo Zhuan
CHI 4920 Zhuang Zi
CHI 4930 Xun Zi
CHI 4940 Han Fei Zi
CHI 4960 Selected Topics on Classical Texts
CHI 4970 Study of Modern Chinese Writers
CHI 4980 Selected Topics in Modern Chinese Literature

Chinese Language Proficiency Courses (elective)

The following elective Chinese language proficiency courses offered by the Department of Chinese Language and Literature are designed to enhance students’ Chinese language proficiency. Major and minor students of the Department of Chinese Language and Literature may take some of these courses, but the courses and units taken shall not count towards the requirements of their major and minor programmes.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCJ 1201</td>
<td>Chinese Classics Related to Medicine</td>
</tr>
<tr>
<td>CHI 1410</td>
<td>Chinese for Faculty of Medicine</td>
</tr>
<tr>
<td>CHI 1420</td>
<td>Chinese for Faculty of Science</td>
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<tr>
<td>CHI 1509</td>
<td>Chinese for Communication</td>
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<tr>
<td>CHI 1510</td>
<td>Business Chinese</td>
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<tr>
<td>CHI 1520</td>
<td>Chinese for Executives</td>
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<tr>
<td>CHI 1530</td>
<td>Oral Communication Skills</td>
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<td>CHI 1550</td>
<td>Grammar Analysis and Writing</td>
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<td>CHI 1582</td>
<td>Business Writing of China and Hong Kong</td>
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<td>CHI 1583</td>
<td>Oral Communication and Interpretation for China and Hong Kong</td>
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<td>CHI 1584</td>
<td>Writing and Translation for Executive Chinese</td>
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<td>CHI 1585</td>
<td>Speech and Negotiation</td>
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<td>CHI 1586</td>
<td>Creative Writing in Chinese</td>
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<td>CHI 1630</td>
<td>Chinese for Faculties of Arts and Education</td>
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<td>CHI 1660</td>
<td>Chinese for Faculty of Business Administration</td>
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**English**

(major and minor programmes)

<table>
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<th>Code</th>
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<tbody>
<tr>
<td>ENG 1310</td>
<td>Communications for English Majors I</td>
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<tr>
<td>ENG 1320</td>
<td>Communications for English Majors II</td>
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<tr>
<td>ENG 1330</td>
<td>Communications for English Majors III</td>
</tr>
<tr>
<td>ENG 1340</td>
<td>Research and Oral Reporting</td>
</tr>
<tr>
<td>ENG 1500</td>
<td>Aspects of English Language Study</td>
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<tr>
<td>ENG 1510</td>
<td>English Phonetics and Phonology</td>
</tr>
<tr>
<td>ENG 1520</td>
<td>Grammatical Structure of English</td>
</tr>
<tr>
<td>ENG 1610</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>ENG 1620</td>
<td>Literature and Ideas I: From the Classical World to the Renaissance</td>
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<tr>
<td>ENG 1630</td>
<td>Literature and Ideas II: From the Enlightenment to Modernism</td>
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<tr>
<td>ENG 1640</td>
<td>Introduction to World Literatures in English</td>
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<tr>
<td>ENG 1650</td>
<td>From the Renaissance to the Enlightenment</td>
</tr>
<tr>
<td>ENG 2300</td>
<td>Drama: From the Jacobean Period to the Restoration</td>
</tr>
<tr>
<td>ENG 2310</td>
<td>Drama: From Ibsen to the Present</td>
</tr>
<tr>
<td>ENG 2320</td>
<td>Eighteenth- and Nineteenth-Century Fiction</td>
</tr>
<tr>
<td>ENG 2330</td>
<td>Twentieth-Century Fiction</td>
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<tr>
<td>ENG 2340</td>
<td>Poetry: From the Renaissance to the Augustan Age</td>
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<td>Poetry: From the Romantics to the Modernists</td>
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<td>ENG 2360</td>
<td>Children’s Literature</td>
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<tr>
<td>ENG 2370</td>
<td>From Romanticism to Modernism</td>
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<tr>
<td>ENG 2500</td>
<td>Shakespeare</td>
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<td>ENG 2600</td>
<td>World Englishes and Their Cultures</td>
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<td>ENG 2820</td>
<td>Pragmatics and Semantics</td>
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<td>ENG 2840</td>
<td>Lexical Studies in English</td>
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<td>ENG 2850</td>
<td>Phonological Studies in English</td>
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<td>ENG 2860</td>
<td>Advanced Grammatical Studies in English</td>
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<tr>
<td>ENG 2910</td>
<td>Literature Seminar (Special English Stream)</td>
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<tr>
<td>ENG 2920</td>
<td>Applied English Linguistics Seminar (Special English Stream)</td>
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<tr>
<td>ENG 2930</td>
<td>Intercultural Communication (Special English Stream)</td>
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<tr>
<td>ENG 2940</td>
<td>Introduction to the Theatre (Special English Stream)</td>
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<tr>
<td>ENG 3000</td>
<td>Issues in Comparative Literature</td>
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<tr>
<td>ENG 3100</td>
<td>Major Author(s)</td>
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</table>
ENG 3110  Romanticism
ENG 3120  Modernism
ENG 3130  Issues in Literary Criticism
ENG 3140  Topics in East/West Comparative Literature
ENG 3150  Literary Stylistics
ENG 3160  Major Concepts in American Literature
ENG 3170  Major Concepts in European Literature
ENG 3180  Major Concepts in World Literature
ENG 3190  Literature and Culture
ENG 3200  Literature and Art
ENG 3210  Literature and Religion
ENG 3220  Literature and Film
ENG 3230  Gender and Literature
ENG 3240  Special Topics in Literature
ENG 3250  Other Literatures in English
ENG 3260  Creative Writing
ENG 3270  Literature of War and Peace
ENG 3280  Writing a Life Between Languages
ENG 3290  Reading and Writing Short Stories
ENG 3600  Contrastive Linguistics
ENG 3610  Psycholinguistics
ENG 3620  Acquisition of English as a Second Language
ENG 3630  Sociolinguistics: Languages, Culture and Society
ENG 3640  English Language Teaching and Learning
ENG 3650  Special Topics in Applied Linguistics
ENG 3660  Special Topics in English Linguistics
ENG 3670  Discourse Analysis
ENG 3680  History of the English Language
ENG 3690  Gender and Language
ENG 3700  Independent Research Essay
ENG 3710  Communication Across Cultures
ENG 3720  Pedagogical Grammar
ENG 3730  Communication in Second Language Classrooms
ENG 3810  Fieldwork (Special English Stream)
ENG 3820  Research Essay (Special English Stream)

English Language
(elective)

There are four broad categories of courses:
1. English Foundation: courses that focus on improving essential language areas (grammar, pronunciation, vocabulary).
2. English for Specific Purposes (ESP): courses that focus on the specialist language of a particular discipline (e.g. business, technology).
3. Skills-based: courses that develop a specific language skill such as listening, speaking, reading or writing.
4. Integrated: courses with a focus on authentic language use within a particular context (e.g. literature, current affairs).
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td><strong>Foundation Courses</strong></td>
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<tr>
<td>ELT 1106</td>
<td>Grammar for University Studies</td>
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<tr>
<td>ELT 1107</td>
<td>English Improvement Strategies for Listening and Speaking</td>
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<tr>
<td>ELT 1108</td>
<td>English Improvement Strategies for Reading and Writing</td>
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<tr>
<td>ELT 1109</td>
<td>English Improvement Strategies for Vocabulary Expansion</td>
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<tr>
<td><strong>English for Specific Purposes (ESP) Courses</strong></td>
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<tr>
<td>ELT 1100</td>
<td>English Enhancement for Business Studies</td>
</tr>
<tr>
<td>ELT 1110</td>
<td>Communication for Business Studies</td>
</tr>
<tr>
<td>ELT 1111</td>
<td>Technical Communications</td>
</tr>
<tr>
<td>ELT 2408</td>
<td>Bilingual Historians: English Writing</td>
</tr>
<tr>
<td>ELT 2410</td>
<td>English Writing for Architectural Studies</td>
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<tr>
<td>ELT 2418</td>
<td>Advanced Critical English Literacy for Historians</td>
</tr>
<tr>
<td>ELT 3110</td>
<td>Business Communication (for BBA and PAC only)</td>
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<td>ELT 3112</td>
<td>Business Communication</td>
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<tr>
<td><strong>Skills-based Courses</strong></td>
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<tr>
<td>ELT 2110</td>
<td>Listening and Speaking Enhancement for ELT I</td>
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<tr>
<td>ELT 2111</td>
<td>Listening and Speaking Enhancement for ELT II</td>
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<tr>
<td>ELT 2120</td>
<td>Reading and Writing Enhancement for ELT I</td>
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<td>ELT 2121</td>
<td>Reading and Writing Enhancement for ELT II</td>
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<td>ELT 2201</td>
<td>Listening and Response</td>
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<td>ELT 2402</td>
<td>Introduction to Academic Writing</td>
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<tr>
<td>ELT 2500</td>
<td>Improving Pronunciation</td>
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<td>ELT 2501</td>
<td>Effective Oral Communication</td>
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<td>ELT 3508</td>
<td>Public Speaking</td>
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<tr>
<td><strong>Integrated Courses</strong></td>
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<tr>
<td>ELT 2000</td>
<td>English for Career Preparation</td>
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<tr>
<td>ELT 2390</td>
<td>Language Through Literature: Stories from America</td>
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<td>ELT 2391</td>
<td>Language Through Literature: Stories from Britain</td>
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<td>ELT 2392</td>
<td>Language Through Literature: Stories from the World</td>
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<td>ELT 2399</td>
<td>Language Through Literature: English from Drama</td>
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<tr>
<td>ELT 3102</td>
<td>English Through Nature and the Environment</td>
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<tr>
<td>ELT 3103</td>
<td>English Through Current Affairs and Issues</td>
</tr>
<tr>
<td>ELT 3104</td>
<td>English Through Film</td>
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<tr>
<td><strong>European Studies</strong></td>
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<td>(minor programme)</td>
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<td>Code</td>
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<tr>
<td>EUR 1100</td>
<td>Introduction to the European Union</td>
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<tr>
<td>EUR 1110</td>
<td>Images of Europe in Literature and Film</td>
</tr>
<tr>
<td>EUR 2100</td>
<td>Introduction to Contemporary European Societies</td>
</tr>
<tr>
<td>EUR 2110</td>
<td>Major Issues in Contemporary Europe</td>
</tr>
<tr>
<td>EUR 3100</td>
<td>Europe and China</td>
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</table>
The following elective courses offered in the undergraduate programmes of other faculties are part of the European Studies Programme:

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<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ANT 2510</td>
<td>Culture and Business</td>
</tr>
<tr>
<td>ECO 3210</td>
<td>Western Economic History</td>
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<tr>
<td>ENG 2310</td>
<td>Drama: From Ibsen to the Present</td>
</tr>
<tr>
<td>ENG 3170</td>
<td>Major Concepts in European Literature</td>
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<tr>
<td>GER 2130</td>
<td>Culture and Society: The German Experience from a Cross-cultural Perspective</td>
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<tr>
<td>GPA 2345</td>
<td>International Politics</td>
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<td>GPA 3070</td>
<td>Political Philosophy</td>
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<td>HIS 1104</td>
<td>Tradition and Transformation in Western History</td>
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<tr>
<td>HIS 3252</td>
<td>History of Modern Germany</td>
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<tr>
<td>HIS 3254</td>
<td>Modernization and Revolution in Russia</td>
</tr>
<tr>
<td>HIS 3258</td>
<td>Ancient and Medieval Western History</td>
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<tr>
<td>HIS 3259</td>
<td>Western Historiographical Tradition</td>
</tr>
<tr>
<td>HIS 3260</td>
<td>Europe 1500-1800: Religions/Cultures/Societies</td>
</tr>
<tr>
<td>HIS 3262</td>
<td>Modern European Intellectual History: Ideas and Society</td>
</tr>
<tr>
<td>HIS 3302</td>
<td>Comparative Greek and Chinese Mythology</td>
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<tr>
<td>HIS 3316</td>
<td>History of Western Political Culture</td>
</tr>
<tr>
<td>HIS 3504</td>
<td>Topic Studies in Modern World History</td>
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<tr>
<td>ITA 2130</td>
<td>Society and Culture in Contemporary Italy</td>
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<tr>
<td>PHI 2040</td>
<td>History of Western Philosophy I</td>
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<td>PHI 2050</td>
<td>History of Western Philosophy II</td>
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<td>PHI 3313</td>
<td>Aesthetics</td>
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<td>PHI 3373</td>
<td>Philosophy of Love</td>
</tr>
<tr>
<td>PHI 3592</td>
<td>Special Topics: Western Philosophy</td>
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<tr>
<td>PHI 3653</td>
<td>Special Topics: Contemporary Philosophy</td>
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<tr>
<td>PHI 4232</td>
<td>Modern Western Philosophers: Kant</td>
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<tr>
<td>PHI 4262</td>
<td>Contemporary Western Philosophers: Existentialism</td>
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<tr>
<td>PHI 4272</td>
<td>Contemporary Western Philosophers: Phenomenology</td>
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<tr>
<td>PHI 4292</td>
<td>Contemporary Western Philosophers: Contemporary Anglo-American Philosophy</td>
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<tr>
<td>PHI 4512</td>
<td>Nietzsche</td>
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### Fine Arts

(major and minor programmes)

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<tbody>
<tr>
<td>FAA 1100</td>
<td>Drawing Fundamentals</td>
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<tr>
<td>FAA 1110</td>
<td>Principles of Chinese Calligraphy</td>
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<tr>
<td>FAA 1120</td>
<td>Oil Painting Fundamentals</td>
</tr>
<tr>
<td>FAA 1130</td>
<td>Principles of Chinese Painting</td>
</tr>
<tr>
<td>FAA 1500</td>
<td>What Do We See? — An Introduction to Art</td>
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<tr>
<td>FAA 1600</td>
<td>Artistic Traditions in China</td>
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<tr>
<td>FAA 1700</td>
<td>Artistic Traditions in the West</td>
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<tr>
<td>FAA 4000/4010</td>
<td>Graduation Workshop</td>
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</table>
FAA 4500/4510 Graduation Thesis

**Studio Arts Advanced Electives**

FAA 2610 Figure Drawing
FAA 2620 Experimental Drawing
FAA 2630 Creative Watercolour Painting
FAA 2640 Design Fundamentals
FAA 2650 Basic Photography
FAA 2660 Intaglio and Relief Printmaking
FAA 2670 3-Dimensional Design Fundamentals
FAA 2680 Mixed Media
FAA 2690 Basic Ceramics
FAA 2810 Running and Cursive Scripts
FAA 2820 Clerical and Regular Scripts
FAA 2830 Seal Script and Seal Carving
FAA 2840 Basics of Chinese Landscape Painting
FAA 2850 Basics of Chinese Bird-and-Flower Painting
FAA 2860 Basics of Chinese Figure Painting
FAA 2870 Introduction to Modern Chinese Painting
FAA 3110 Chinese Calligraphy in Focus
FAA 3510 Screen and Lithographic Printmaking
FAA 3520 Intermediate Western Painting
FAA 3530 Creative Space and Installations
FAA 3540 Sculpting with Clay
FAA 3550 Sculpture — Form and Material
FAA 3560 Intermediate Photography
FAA 3570 Introduction to Digital Video Production
FAA 3580 2-Dimensional Digital Art Workshop
FAA 3590 Advanced 3-Dimensional Art Workshop
FAA 3610 Intermediate Chinese Landscape Painting
FAA 3620 Intermediate Chinese Bird-and-Flower Painting
FAA 3630 Intermediate Chinese Figure Painting
FAA 3640 Intermediate Modern Chinese Painting
FAA 4110 Advanced Painting Workshop
FAA 4120 Contemporary Painting Studio
FAA 4210 Advanced Chinese Painting Workshop
FAA 4220 Advanced Chinese Calligraphy Workshop
FAA 4120 Contemporary Painting Studio
FAA 4210 Advanced Chinese Painting Workshop
FAA 4220 Advanced Chinese Calligraphy Workshop

**Art History Advanced Electives**

FAA 3700 Art under Imperial Patronage: Chinese Court Painting
FAA 3710 Tradition and Transformation: Chinese Literati Painting
FAA 3720 Groundwork in Field Archaeology
FAA 3730 Archaeology in Hong Kong and Macau
FAA 3760 Religious Art in East Asia: India–South Asia–China–Korea–Japan
FAA 3780 Classical Traditions of Chinese Calligraphy
FAA 3790 Art of the Elite: Calligraphy from Song to Qing
| FAA 3840 | Western Modern Art: Modernism and the Quest for Utopia |
| FAA 3850 | Modern Challenges: Chinese Painting of the Twentieth Century |
| FAA 3860 | Contemporary Western Art: Artistic Strategies in a Postmodern Era |
| FAA 3870 | Journey Through Art |
| FAA 3880 | Enlightenment, Revolution and Modernity: European Art from 1750 to 1860 |
| FAA 3890 | A Tale of Three Cities: The Art of Florence, Venice and Rome During the Italian Renaissance |
| FAA 3900 | When East Meets West: Art in Hong Kong |
| FAA 3920 | Jades for Life and Death |
| FAA 3930 | China’s China: Major Wares of the Centuries |
| FAA 3940 | Auspicious Metal: The Ritual Bronzes of Ancient China |
| FAA 3950 | Special Topics in Chinese Art History |
| FAA 3960 | Jingdezhen and Beyond: History of Later Chinese Ceramics |
| FAA 3970 | Between the Great Wars: Modern Arts in Europe and America |
| FAA 3980 | Japanese Arts of the Edo Period (1603–1868) |

### French Studies
(minor programme)

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<th>Code</th>
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<tbody>
<tr>
<td>FRE 1110</td>
<td>French Language: Beginners I</td>
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<tr>
<td>FRE 1160</td>
<td>Sounds of French</td>
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<tr>
<td>FRE 1210</td>
<td>French Language: Beginners II</td>
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<tr>
<td>FRE 1310</td>
<td>Summer Intensive French: Beginners Level</td>
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<tr>
<td>FRE 2110</td>
<td>French Language: Intermediate I</td>
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<tr>
<td>FRE 2210</td>
<td>French Language: Intermediate II</td>
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<tr>
<td>FRE 2310</td>
<td>Summer Intensive French: Intermediate Level</td>
</tr>
<tr>
<td>FRE 3110</td>
<td>French Language: Advanced I</td>
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<tr>
<td>FRE 3140</td>
<td>Business French I</td>
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<tr>
<td>FRE 3210</td>
<td>French Language: Advanced II</td>
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<td>FRE 3240</td>
<td>Business French II</td>
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<tr>
<td>FRE 3310</td>
<td>Summer Intensive French: Advanced Level</td>
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<tr>
<td>FRE 3420</td>
<td>Reading Methodology</td>
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<td>FRE 3440</td>
<td>French Conversation I</td>
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<td>FRE 3450</td>
<td>French Conversation II</td>
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### Culture Courses

<table>
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<tr>
<td>FRE 1450</td>
<td>Made in France</td>
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<td>FRE 1460</td>
<td>French Literature Appreciation</td>
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### German Studies
(minor programme)

<table>
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<th>Code</th>
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<tbody>
<tr>
<td>GER 1110</td>
<td>German Language: Beginners I</td>
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<tr>
<td>GER 1120</td>
<td>Business German Right from the Start I</td>
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</tr>
<tr>
<td>GER 1210</td>
<td>German Language: Beginners II</td>
</tr>
<tr>
<td>GER 1220</td>
<td>Business German Right from the Start II</td>
</tr>
<tr>
<td>GER 1310</td>
<td>Summer Intensive German: Beginners Level</td>
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<tr>
<td>GER 2110</td>
<td>German Language: Intermediate I</td>
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<tr>
<td>GER 2130</td>
<td>Culture and Society: The German Experience from a Cross-cultural Perspective</td>
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<tr>
<td>GER 2210</td>
<td>German Language: Intermediate II</td>
</tr>
<tr>
<td>GER 2230</td>
<td>German Literature Appreciation</td>
</tr>
<tr>
<td>GER 2310</td>
<td>Summer Intensive German: Intermediate Level</td>
</tr>
<tr>
<td>GER 3110</td>
<td>German Language: Advanced I</td>
</tr>
<tr>
<td>GER 3120</td>
<td>German Reading Skills</td>
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<td>GER 3210</td>
<td>German Language: Advanced II</td>
</tr>
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<td>GER 3220</td>
<td>German Conversation</td>
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**History**

(major and minor programmes)

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<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CHI 1640</td>
<td>Bilingual Historians: Chinese Writing</td>
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<td>ELT 2408</td>
<td>Bilingual Historians: English Writing</td>
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<tr>
<td>ELT 2418</td>
<td>Advanced Critical English Literacy for Historians</td>
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<tr>
<td>HIS 1103</td>
<td>Tradition and Transformation in Chinese History</td>
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<tr>
<td>HIS 1104</td>
<td>Tradition and Transformation in Western History</td>
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<tr>
<td>HIS 1105</td>
<td>History and the Historian (Introductory)</td>
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<td>HIS 1106</td>
<td>History and the Historian (Advanced)</td>
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<td>HIS 2101</td>
<td>The Bilingual Historian I</td>
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<td>HIS 2102</td>
<td>The Bilingual Historian II</td>
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<tr>
<td>HIS 2403</td>
<td>Advanced Critical Literacy for Historians (English)</td>
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<tr>
<td>HIS 3201</td>
<td>State and Society in Ancient China</td>
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<tr>
<td>HIS 3202</td>
<td>Society and Bureaucracy in Imperial China (to A.D. 600)</td>
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<tr>
<td>HIS 3203</td>
<td>Society and Bureaucracy in Imperial China (A.D. 600–1300)</td>
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<tr>
<td>HIS 3204</td>
<td>Transformations in Tang–Song China</td>
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<tr>
<td>HIS 3205</td>
<td>Intellectual History of Late Imperial China</td>
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<td>Revolution and Modernization in Twentieth-century China</td>
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HIS 3258 Ancient and Medieval Western History
HIS 3259 Western Historiographical Tradition
HIS 3260 Europe 1500–1800: Religions/Cultures/Societies
HIS 3261 Explorations in Early Modern European History
HIS 3262 Modern European Intellectual History: Ideas and Society
HIS 3263 Political Disintegration and Social Integration: China from A.D. 220 to 581
HIS 3301 Cross-cultural Studies: Ideas and Society
HIS 3302 Comparative Greek and Chinese Mythology
HIS 3303 Comparative Legal Traditions: China and the West
HIS 3304 Comparative Strategic Cultures: China and the West
HIS 3305 Capitalism and Economy: China and Western Europe
HIS 3306 Revolutions: East and West
HIS 3307 Comparative Urban Cultures and Environment
HIS 3308 Chinese–Christian Encounter in History
HIS 3309 Cultural Migration and Modernization
HIS 3310 Regional Cultures in Han China
HIS 3311 Chinese Diaspora
HIS 3312 War and Peace in Traditional China
HIS 3313 Sino–Foreign Relations in Last Two Hundred Years
HIS 3314 Ethnicity in China’s Foreign Relations
HIS 3315 Ethnicity and Culture in Modern South China
HIS 3316 History of Western Political Culture
HIS 3317 History of Food and Food Cultures
HIS 3401 Historical Preservation
HIS 3402 Historical Literature and Documents
HIS 3403 Gender and History
HIS 3404 Hong Kong Enterprises and Entrepreneurs
HIS 3405 Legal Developments in Hong Kong and China, 1800 to Present
HIS 3406 Early English Constitutional History
HIS 3407 Environmental History
HIS 3408 Hakka, Dialect Groups and Hong Kong
HIS 3409 Family and Community Rites in Chinese Society
HIS 3410 Daily Life in Han China
HIS 3411 Women, Family and Community in Western History
HIS 3418 Environment, History, and Culture
HIS 3419 Chinese Economic Development in Historical Perspective
HIS 3420 Introduction to Qualitative and Quantitative Methods in Public History
HIS 3421 Iconographies, Unearthed Documents and Qin–Han History
HIS 3501 Topic Studies in Traditional Chinese History
HIS 3502 Topic Studies in Modern Chinese History
HIS 3503 Topic Studies in Pre-modern World History
HIS 3504 Topic Studies in Modern World History
HIS 3505 Topic Studies in Hong Kong History
HIS 3506 Topic Studies in Comparative History
HIS 3507 Topic Studies in Public History
HIS 3508 Topic Studies in Chinese History
HIS 3509 Topic Studies in World History
**Italian Studies**

*(elective)*

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<td>Summer Intensive Italian: Beginners Level</td>
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<td>Italian Language: Intermediate I</td>
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**Culture Course**

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**Japanese Studies**

*(major and minor programmes)*

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<td>Comprehensive Japanese I/II</td>
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<td>Introduction to Japanese Culture and Society</td>
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<td>JAS 1110</td>
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<td>JAS 1120</td>
<td>Decoding Japanese Communication: Perspectives of the Language and Culture in Japan</td>
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<td>JAS 1140</td>
<td>Understanding Japanese Culture and Society Through Movies</td>
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JAS 3070 Business Japanese I
JAS 3110 Japanese Cultural History
JAS 3120 Japanese Traditional Culture and Modern Society
JAS 3170 Business Japanese II
JAS 3210 History of Economic Development of Japan
JAS 3220 Introduction to Japanese Economy
JAS 3310 Japanese Reading
JAS 3320 Spoken Japanese
JAS 3330 Japanese Composition
JAS 3350 Japanese–Chinese Translation
JAS 3360 Chinese–Japanese Translation
JAS 3370 Japanese–English Translation
JAS 3380 English–Japanese Translation
JAS 3390 Japanese Through Media
JAS 3410 Japanese Literature
JAS 3420 Japan and China: Historical, Social and Cultural Interaction
JAS 3430 Japan and Hong Kong
JAS 3440 The Japanese Economy and Multinationals in America, China, and the Pacific Region
JAS 3450 The Japanese Economy and Corporations in a Comparative Perspective
JAS 4080 Advanced Business Japanese I
JAS 4110 Anthropological Studies of Japanese Culture
JAS 4180 Advanced Business Japanese II
JAS 4210 Economic Relations Between Japan and Asia–Pacific
JAS 4220 Special Topics in Japanese Economy
JAS 4230 Japanese Finance
JAS 4310 Japanese Improvement Strategies — Reading
JAS 4330 Advanced Japanese Composition I
JAS 4350 Advanced Japanese–Chinese Translation
JAS 4360 Advanced Chinese–Japanese Translation
JAS 4370 Advanced Japanese–English Translation
JAS 4380 Advanced English–Japanese Translation
JAS 4390 Advanced Spoken Japanese
JAS 4410 Studies in Modern Japanese Literature
JAS 4430 Advanced Japanese Composition II
JAS 4440 Japanese Improvement Strategies — Grammar and Listening Comprehension
JAS 4450 Advanced Japanese Through Media
JAS 4610/4620 Senior Research Thesis I/II
JAS 4710 Japanese Linguistics
JAS 5052 Special Topics in Linguistic Research and Japanese Language Teaching
Modern Languages and Intercultural Studies  
(major and minor programmes)

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<td>Literature Appreciation and Cultural Representation</td>
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<td>Interdisciplinary Study of Contemporary Culture</td>
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<td>MLC 2006</td>
<td>Modern Science Fiction and Film</td>
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<td>MLC 2014</td>
<td>Body Politics in Literature and Representational Culture</td>
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<td>MLC 2015</td>
<td>East and West: Cross-fertilization in Cultural Relationship</td>
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<td>MLC 2016</td>
<td>Modernity and Urban Culture</td>
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<td>MLC 2017</td>
<td>Myth, Fantasy and Culture</td>
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<td>MLC 2021</td>
<td>Cosmopolitan Culture and Hong Kong Urbanscape</td>
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<td>Feminisms: East and West</td>
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<td>Technoscience and Culture</td>
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<td>MLC 3018</td>
<td>Feminist Readings and Women’s Writings</td>
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<td>MLC 3019</td>
<td>Religious Fundamentalism and Asian Cultures</td>
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**Area II: Linguistics**

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<td>Exploring Grammar I</td>
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<td>MLC 2008</td>
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<td>MLC 2009</td>
<td>Syntax</td>
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<td>Semantics</td>
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<td>MLC 2011</td>
<td>Language Acquisition</td>
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<td>MLC 2012</td>
<td>Linguistic and Cultural Approaches to Language</td>
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<td>MLC 2020</td>
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<td>MLC 2027</td>
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<td>Topics in Applied Linguistics</td>
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<td>Phonetics</td>
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<td>Linguistic Applications in Information Technology</td>
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Full-time Undergraduate Studies • Arts
MLC 2034  The Evolution of Grammar
MLC 3007  Learner Language
MLC 3008  Interlanguage Studies
MLC 3009  Bilingualism
MLC 3010  Sign Language Studies
MLC 3011  Comparative Grammar
MLC 3012  Special Topics in Language and Linguistics
MLC 3013  Senior Thesis in Linguistics
MLC 3015  Language Survey in the Field
MLC 3016  Seminar in Linguistic Applications

Music
(major and minor programmes)

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<td>Applied Music I–VIII</td>
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<td>MUS 1014, 1024</td>
<td>Ensemble I–VIII</td>
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<td>MUS 1031, 1032</td>
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<td>MUS 1090/1091</td>
<td>Class Instruction for Chinese Instrumental Playing — Cantonese Opera I/II</td>
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<td>MUS 1096/1097</td>
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<td>MUS 1112/1122</td>
<td>Materials and Structures of Music I/II</td>
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<td>MUS 1213</td>
<td>History of Western Music I</td>
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<td>MUS 1413</td>
<td>Form and Analysis I</td>
<td>MUS 1511/1521</td>
<td>Aural Training I/II</td>
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<td>MUS 1712</td>
<td>Chinese Music: History and Theory I</td>
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<td>Introduction to World Musics</td>
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MUS 2112 Materials and Structures of Music III
MUS 2122 Twentieth Century Materials and Structures
MUS 2213 History of Western Music III
MUS 2223 History of Western Music IV
MUS 2233 Hymnology and Liturgical Music
MUS 2313 Compositional Techniques
MUS 2323 Counterpoint (Modal)
MUS 2353 Composition I
MUS 2413 Form and Analysis II
MUS 2612 Chinese Instrumental Music
MUS 2622 Chinese Operatic Music
MUS 2712 Chinese Music: History and Theory II
MUS 2993 Selected Study II
MUS 3243 Introduction to Musicology
MUS 3323 Counterpoint (Tonal and Modern)
MUS 3333 Orchestral Techniques
MUS 3353 Composition II
MUS 3530 Music in Contemporary Asia
MUS 3533 Pedagogy and Literature of the Chosen Instrument
MUS 3632 Chinese Folk-song
MUS 3642 Chinese Singing Narrative
MUS 3712 Chinese Music: History and Theory III
MUS 3993 Selected Study III
MUS 4003 Senior Recital
MUS 4110 Performance Practices to 1800
MUS 4213/4223 History of Western Music: Special Topic I/II
MUS 4333 Music Information Technology
MUS 4343 Electronic Music
MUS 4353 Composition III
MUS 4543 Conducting
MUS 4712 Chinese Music History: Special Topic
MUS 4862 Introduction to Transcription and Analysis
MUS 4883/4893 Chinese Music Study: Special Topic I/II
MUS 4993 Selected Study IV
MUS 5112 Computer-aided Composition
MUS 5213 Topics in Sacred Music
MUS 5214 Topics in Western Opera
MUS 5215 Topics in the Orchestra and its Music
MUS 5250 Musical Notation

Philosophy
(major and minor programmes)

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<td>Ethics</td>
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Full-time Undergraduate Studies • Arts
PHI 2020/2030 History of Chinese Philosophy I/II
PHI 2040 History of Western Philosophy I
PHI 2050 History of Western Philosophy II
PHI 3800 Metaphysics
PHI 3820 Epistemology

Elective Courses

Area I: Chinese/Eastern Philosophy
PHI 2301 Guided Studies in Chinese/Eastern Philosophical Classics
PHI 3111 Pre-Ch’in Confucianists
PHI 3131 Pre-Ch’in Taoists
PHI 3191 Indian Philosophy
PHI 3211 Indian Buddhist Philosophies
PHI 3531 Special Topics: Chinese Philosophy
PHI 3561 Special Topics: Eastern Philosophy
PHI 4111 Chinese Buddhist Philosophies
PHI 4121 Ch’an (Zen) Buddhism
PHI 4131 Sung Neo-Confucianists
PHI 4141 Ming Neo-Confucianists
PHI 4351 Moct Philosphers
PHI 4361 Legalist Philosophers

Area II: Western Philosophy
PHI 2202 Symbolic Logic
PHI 2302 Guided Studies in Western Philosophical Classics
PHI 3152 Ancient Western Philosophers
PHI 3172 Medieval Western Philosophers
PHI 3302 Analytic Philosophy
PHI 3342 Mathematical Logic
PHI 3592 Special Topics: Western Philosophy
PHI 3622 Special Topics: Classical Philosophy
PHI 4212 Modern Western Philosophers: Continental Rationalism
PHI 4222 Modern Western Philosophers: British Empiricism
PHI 4232 Modern Western Philosophers: Kant
PHI 4242 Modern Western Philosophers: German Idealism
PHI 4252 Contemporary Western Philosophers: Pragmatism
PHI 4262 Contemporary Western Philosophers: Existentialism
PHI 4272 Contemporary Western Philosophers: Phenomenology
PHI 4282 Contemporary Western Philosophers: Hermeneutics
PHI 4292 Contemporary Western Philosophers: Contemporary Anglo-American Philosophy
PHI 4302 Contemporary Western Philosophers: The Frankfurt School
   (Critical Theory)
PHI 4512 Nietzsche
PHI 4522 Contemporary French Philosophy

Area III: Philosophical Problems
PHI 1413 Philosophies of Life
PHI 2113 Philosophical Analysis
PHI 3223  Contemporary Political Philosophy  
PHI 3233  Social and Political Philosophy  
PHI 3253  Practical Ethics  
PHI 3313  Aesthetics  
PHI 3323  Literature and Philosophy  
PHI 3353  Business Ethics  
PHI 3363  Legal Philosophy  
PHI 3373  Philosophy of Love  
PHI 3383  Philosophy of Death  
PHI 3653  Special Topics: Contemporary Philosophy  
PHI 3683  Special Topics: Applied Philosophy  
PHI 3713  Special Topics: Cross-area Problems  
PHI 3743  Special Topics: Inter-disciplinary Problems  
PHI 4153  Philosophy of Culture  
PHI 4173  Scientific Methodology  
PHI 4183  Philosophy of Science  
PHI 4313  Philosophy of Language  
PHI 4323  Philosophy of History  
PHI 4333  Philosophy of Mind  
PHI 4343  Philosophy of Education  
PHI 4413  Special Topics: Comparative Philosophy  
PHI 4423  Special Topics: Philosophy Readings  

Area IV: Other Elective Courses  
PHI 1210  Philosophical Thinking Through Writing  
PHI 2400  Introductory Latin  
PHI 4800  Thesis  

Area V: Graduate Courses  
PHI 5010  Seminar on Chinese Philosophers  
PHI 5030  Seminar on Western Philosophers  
PHI 5050  Seminar on Eastern Philosophers  
PHI 5070  Seminar on Chinese Philosophy  
PHI 5090  Seminar on Western Philosophy  
PHI 5110  Seminar on Eastern Philosophy  
PHI 5130  Seminar: Special Topics in Chinese Philosophy  
PHI 5150  Seminar: Special Topics in Western Philosophy  
PHI 5170  Seminar: Special Topics in Eastern Philosophy  
PHI 5180  Special Seminar on Selected Philosophical Issues  
PHI 5190  Seminar on Comparative Philosophy: East and West

## Portuguese Studies  
**(elective)**

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### Religious Studies and Theology
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<td>Issues of Religious Pluralism</td>
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<td>RST 2131</td>
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<tr>
<td>RST 2132</td>
<td>A Comparative Study of Sacred Texts</td>
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<td>Chinese Buddhist Classics</td>
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<td>RST 2134</td>
<td>Selected Early Taoist Classics</td>
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<td>RST 2141</td>
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<td>RST 2142</td>
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<td>RST 2143</td>
<td>Foundation of Religious Education</td>
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<td>RST 2145</td>
<td>New Religious Movements</td>
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<td>RST 3141</td>
<td>Teaching Religion in Schools</td>
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<td>RST 3142</td>
<td>The Religious Policy and Practices in China Today</td>
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<td>RST 3143</td>
<td>Life, Ecology and World Religions</td>
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<tr>
<td>RST 3144</td>
<td>Religion in Humanities Education</td>
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Theology

**Area I: Biblical Studies**
- RST 1211 Introduction to the Hebrew Scripture
- RST 1212 Introduction to the New Testament
- RST 2211 Pentateuchal Studies
- RST 2212 Prophetic Literature
- RST 2213 Wisdom and the Psalms
- RST 2214 Synoptic Gospels
- RST 2215 Johannine Literature
- RST 2216 Pauline Letters
- RST 2217 The Megilloth

**Area II: History of Christianity and Missiology**
- RST 2221 Early and Medieval Church
- RST 2222 The Reformation Era
- RST 2223 Modern European Christianity
- RST 3221 Christianity in China
- RST 3222 Christianity in Hong Kong
- RST 3223 Ecumenics
- RST 3224 The Church in Mission
- RST 3225 Issues Facing Churches Today

**Area III: Christian Theology and Ethics**
- RST 2231 Humanity and Salvation
- RST 2232 God, Creation and Eschatology
- RST 2233 Christ, Church and Spirit
- RST 2234 Catholic Dogmatics
- RST 2235 Systematic Theology I
- RST 2236 Systematic Theology II
- RST 3231 Christian Ethics
- RST 3232 Practical Theology
- RST 3233 Theology and Feminism
- RST 3234 Feminism and Modern Culture

**Area IV: Pastoral Studies and Field Education**
- RST 1241/1242 Local Church Study I/II
- RST 2241 Pastoral Theology
- RST 2242 Pastoral Counselling
- RST 3241 Homiletics
- RST 3242 Denominational Tradition and Polity
- RST 3243 Sex, Marriage and Family
- RST 3244 Liturgics
- RST 3245 Preaching
- RST 3246 Death and Dying
- RST 4241, 4242 Field Education I, II
Common Area for Religious Studies and Theology
Languages, Seminars and Special Topics
RST 1331, 1332 Hebrew I, II
RST 1333, 1334 New Testament Greek I, II
RST 1335, 1336 Arabic I, II
RST 3331, 3332 Faculty–Student Seminar I, II
RST 3333, 3334 Undergraduate Seminar I, II
RST 3335, 3336 Theological Studies: Special Topics I, II
RST 3337, 3338 Religious Studies: Special Topics I, II
RST 4331, 4332 Faculty-Student Seminar III, IV

[Spanish Studies]
(elective)

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[Translation]
(major and minor programmes)

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<td>Basic Skills of Interpreting</td>
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<td>Lexicography and Translation</td>
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<td>TRA</td>
<td>Fundamentals of French–Chinese Translation</td>
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<td>Writing Skills and Translation</td>
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<td>Consecutive Interpretation: Chinese–English</td>
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<td>Introduction to Translation Studies</td>
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<td>Literary Translation Strategies: Chinese–English</td>
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<td>Genres in Literary Translation: Chinese–English</td>
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<td>Government and Public Affairs Translation</td>
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<td>Introduction to Commercial Translation</td>
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<td>Mass Media Translation</td>
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<td>Legal Translation</td>
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<td>Science and Technology Translation</td>
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<td>TRA 3860</td>
<td>Film and Television Subtitles Translation</td>
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<td>TRA 3910</td>
<td>Techniques of French–Chinese Translation</td>
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<td>Language Studies for Translation</td>
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<td>Translation Criticism</td>
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Faculty of Business Administration

Hotel and Tourism Management
(major programme)

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<th>Code</th>
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<td>Introductory Financial Accounting</td>
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<td>ACY 1112</td>
<td>Management Accounting for Decision Making</td>
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<tr>
<td>DSE 1021</td>
<td>Basic Quantitative Methods for the Hospitality and Tourism Industry</td>
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<td>DSE 1031</td>
<td>Basic Economics for the Hospitality and Tourism Industry</td>
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<td>Information Systems and E-commerce</td>
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<tr>
<td>FIN 2010</td>
<td>Financial Management</td>
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<tr>
<td>HMG 1010</td>
<td>Management of Hospitality Business</td>
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<td>HMG 1091/1092</td>
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<td>HMG 1093/1094</td>
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<td>HMG 1095/1096</td>
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<td>HMG 3010</td>
<td>Management of Lodging Facilities</td>
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<tr>
<td>HMG 3020</td>
<td>Hospitality Organization Behaviour</td>
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<td>HMG 3030</td>
<td>Hospitality Real Estate</td>
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<td>HMG 3040</td>
<td>Service Business and Hospitality Law</td>
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<td>HMG 3050</td>
<td>Travel and Tourism Management</td>
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<td>HMG 3060</td>
<td>Service and Hospitality Quality Management</td>
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<td>HMG 3070</td>
<td>Food and Beverage Management</td>
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<td>HMG 3080</td>
<td>Hospitality Facilities Planning and Design</td>
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<td>Information Technology for Service Industry</td>
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<td>HMG 4900</td>
<td>Fieldwork and Internship</td>
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<tr>
<td>MKT 2040</td>
<td>Human Resource Management</td>
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<tr>
<td>MGT 2010</td>
<td>Marketing Management</td>
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Elective Courses

| HMG 4010 | Human Resources Planning and Staffing for Hospitality Business |
| HMG 4020 | Hospitality Real Estate Finance                               |
| HMG 4030 | Hospitality Sales Force Management                            |
| HMG 4040 | Financial Management and Cost Control for Hospitality Organizations |
| HMG 4050 | Franchising and Multi-unit Management in the Hospitality Industry |
| HMG 4060 | Property Investment and Feasibility Study                     |
| HMG 4070 | Services Marketing                                            |
| HMG 4080 | Training and Development for Service Business                 |
| HMG 4090 | International Hospitality Business and Management             |
| HMG 4100 | Real Estate Valuation                                         |
| HMG 4130 | Entrepreneurship in the Hospitality Industry                  |
HMG 4140 | Marketing Research for Service Industry
HMG 4501 | Global Hotel Chain Management
HMG 4502 | Leadership Excellence
HMG 4503 | Airline Management
HMG 4504 | Theme Park Management
HMG 4505 | Convention, Exhibition and Event Management
HMG 4506 | Pre-opening of a Hotel Property
HMG 4507 | Hotels Association and the Development of the Hotel and Tourism Industries
HMG 4508 | Beverage Management
HMG 4509 | Seminar in Franchising and Multi-unit Management in the Hospitality Industry
HMG 4510 | Hotel Development
HMG 4511 | Cruise Line Management
HMG 4512 | Club Management
HMG 4513 | Hospitality Properties Mergers and Acquisitions
HMG 4700 | Business Negotiation for Service Business

保险、金融及精算分析

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<td>ACY 1111</td>
<td>介绍性财务会计</td>
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<td>决策会计管理</td>
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<td>DSE 1030</td>
<td>商务研究 I</td>
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<td>DSE 2010</td>
<td>统计决策 I</td>
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<td>DSE 2020</td>
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<tr>
<td>DSE 2050</td>
<td>信息系统及电子商务</td>
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<tr>
<td>FIN 2010</td>
<td>金融管理</td>
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<td>FIN 2020</td>
<td>利息理论与金融</td>
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<tr>
<td>FIN 3050</td>
<td>风险管理及保险</td>
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<tr>
<td>FIN 3090</td>
<td>精算模型</td>
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<tr>
<td>FIN 4090</td>
<td>公司财产及责任保险</td>
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<tr>
<td>FIN 4091</td>
<td>生命及健康保险</td>
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<td>FIN 4092</td>
<td>再保险原理</td>
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<td>FIN 4095</td>
<td>高级精算模型</td>
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<td>FIN 4097</td>
<td>损失模型应用</td>
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<td>管理原则</td>
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<td>MGT 4010</td>
<td>商业政策及策略</td>
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<td>营销管理</td>
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**选修课程**

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<td>企业法律</td>
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<td>ACY 3161</td>
<td>税法</td>
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<td>CSC 1500</td>
<td>计算机原理及编程</td>
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<td>FIN 3010</td>
<td>金融市场</td>
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<td>FIN 3030</td>
<td>财务管理</td>
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<td>FIN 3080</td>
<td>投资分析及投资组合管理</td>
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FIN 4030  Selected Topics in Finance
FIN 4040  Options and Futures
FIN 4070  Fixed Income Securities Analysis
FIN 4072  Quantitative Finance
FIN 4081  Computational Finance
FIN 4082  Quantitative Methods for Financial Derivatives
FIN 4088  Intermediate Financial Theory
FIN 4096  Employee Benefits, Retirement and Estate Planning
MGT 2510  Introduction to International Business
RMS 4001  Simulation Methods for Risk Management Science and Finance
RMS 4005  Stochastic Calculus for Finance and Risk
STA 2004  SAS for Data Management
STA 3007  Applied Probability
STA 3008  Applied Regression Analysis
STA 4005  Time Series
STA 4008  Survival Modelling
MAT 2010  Advanced Calculus I
MAT 2080  Essential Mathematical Methods I
MAT 2310  Linear Algebra and Applications

Integrated BBA Programme
(major and minor programmes)

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<td>DSE 1030</td>
<td>Economics for Business Studies I</td>
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<td>Economics for Business Studies II</td>
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<td>DSE 2010</td>
<td>Statistical Analysis for Business Decisions I</td>
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<td>Statistical Analysis for Business Decisions II</td>
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<td>DSE 2030</td>
<td>Operations Management</td>
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<td>DSE 2050</td>
<td>Information Systems and E-commerce</td>
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<td>ELT 3110</td>
<td>Business Communication (for BBA and PAC only)</td>
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Concentration Courses
Decision Sciences and Managerial Economics (DSE)
DSE 3010  Management Science
DSE 3020  Computer Simulation in Management
DSE 3030  Business Forecasting
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<td>Quality Management</td>
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<td>DSE 3070</td>
<td>Economic Aspects of Business Environment</td>
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<td>Macroeconomics for Managers</td>
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<td>Operations Planning and Control</td>
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<td>Management Control Systems</td>
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<td>Economic Analysis of Chinese Enterprises</td>
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<td>Macroeconomic Issues in Chinese Economy</td>
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*Finance (FIN)*

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<td>Management of Financial Institutions</td>
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<td>FIN 3040</td>
<td>Commercial and Central Banking</td>
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<td>Risk Management and Insurance</td>
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<td>Real Estate Finance and Investment</td>
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<td>FIN 3080</td>
<td>Investment Analysis and Portfolio Management</td>
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<td>Actuarial Modelling</td>
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<td>FIN 4010</td>
<td>Corporate Finance: Theory and Practice</td>
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<td>Foreign Exchange Practices</td>
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<td>FIN 4030</td>
<td>Selected Topics in Finance</td>
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<tr>
<td>FIN 4040</td>
<td>Options and Futures</td>
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<td>FIN 4050</td>
<td>Mergers and Acquisitions</td>
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<tr>
<td>FIN 4060</td>
<td>China Finance</td>
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<tr>
<td>FIN 4070</td>
<td>Fixed Income Securities Analysis</td>
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<tr>
<td>FIN 4072</td>
<td>Quantitative Finance</td>
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<td>FIN 4080</td>
<td>Cases in Corporate Finance</td>
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<tr>
<td>FIN 4081</td>
<td>Computational Finance</td>
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<tr>
<td>FIN 4082</td>
<td>Quantitative Methods for Financial Derivatives</td>
</tr>
<tr>
<td>FIN 4088</td>
<td>Intermediate Financial Theory</td>
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<tr>
<td>FIN 4090</td>
<td>Corporate Property and Liability Insurance</td>
</tr>
<tr>
<td>FIN 4091</td>
<td>Life and Health Insurance</td>
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</table>
FIN 4092  Principle of Reinsurance  
FIN 4095  Advanced Actuarial Modelling  
FIN 4096  Employee Benefits, Retirement and Estate Planning  
FIN 4097  Applications of Loss Models  
FIN 4100  E-finance  

Management (MGT)  
MGT 3010  Organizational Behaviour  
MGT 3040  Human Resource Planning and Staffing  
MGT 3060  Training and Development  
MGT 3580  Global Enterprise Management  
MGT 4030  Organization Design and Change  
MGT 4040  Entrepreneurship and New Venture Management  
MGT 4050  Performance and Compensation Management  
MGT 4060  Managing Employment Relations  
MGT 4080  Managerial Skills for Modern Managers  
MGT 4090  Technology and Innovation Management  
MGT 4100  Managing Strategic Change  
MGT 4110  Selected Topics in Management  
MGT 4120  Management of Chinese Firms  
MGT 4130  Consultancy and Change Management  
MGT 4510  China Business  
MGT 4520  Global Chinese Business Network  
MGT 4530  Japanese Business  
MGT 4540  Asian Business  
MGT 4550  European Business  
MGT 4570  Global Entrepreneurship  

Marketing (MKT)  
MKT 3010  Marketing Research  
MKT 3020  Consumer Behaviour  
MKT 3030  Advertising and Promotion Management  
MKT 3040  Sales Force Management  
MKT 3050  Multinational Marketing  
MKT 4010  Organizational Marketing  
MKT 4020  Retail and Channel Management  
MKT 4030  Service Marketing  
MKT 4040  Strategic Marketing  
MKT 4050  Seminar in Marketing  
MKT 4052  Seminar in Marketing (Marketing Challenges in the 21st Century)  
MKT 4070  China Marketing  
MKT 4080  Internet Marketing  

STOT Course  
BBA 0310  Issues in Business
## Professional Accountancy Programme

(Chain program)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<td><strong>Required Courses</strong></td>
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<tr>
<td>ACY 1111</td>
<td>Introductory Financial Accounting</td>
</tr>
<tr>
<td>ACY 1112</td>
<td>Management Accounting for Decision Making</td>
</tr>
<tr>
<td>ACY 1141</td>
<td>Information Technology Applications in Accounting</td>
</tr>
<tr>
<td>ACY 2111</td>
<td>Financial Reporting I</td>
</tr>
<tr>
<td>ACY 2112</td>
<td>Financial Reporting II</td>
</tr>
<tr>
<td>ACY 2121</td>
<td>Cost/Information and Strategic Decisions</td>
</tr>
<tr>
<td>ACY 2141</td>
<td>Accounting Information Systems</td>
</tr>
<tr>
<td>ACY 3050</td>
<td>Business Law</td>
</tr>
<tr>
<td>ACY 3111</td>
<td>Advanced Financial Accounting</td>
</tr>
<tr>
<td>ACY 3131</td>
<td>Auditing</td>
</tr>
<tr>
<td>ACY 3151</td>
<td>Company Law</td>
</tr>
<tr>
<td>ACY 3161</td>
<td>Taxation</td>
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<tr>
<td>DSE 1030</td>
<td>Economics for Business Studies I</td>
</tr>
<tr>
<td>DSE 1040</td>
<td>Economics for Business Studies II</td>
</tr>
<tr>
<td>DSE 2010</td>
<td>Statistical Analysis for Business Decisions I</td>
</tr>
<tr>
<td>ELT 3110</td>
<td>Business Communication (for BBA and PAC only)</td>
</tr>
<tr>
<td>FIN 2010</td>
<td>Financial Management</td>
</tr>
<tr>
<td>MGT 1020</td>
<td>Principles of Management</td>
</tr>
<tr>
<td>MGT 4010</td>
<td>Business Policy and Strategy</td>
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<td>MKT 2010</td>
<td>Marketing Management</td>
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<tr>
<td><strong>Elective Courses</strong></td>
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<tr>
<td>ACY 2161</td>
<td>H.K. Taxes for Non-Accounting Majors</td>
</tr>
<tr>
<td>ACY 2211</td>
<td>Accounting for Not-for-profit Organizations</td>
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<tr>
<td>ACY 3121</td>
<td>Issues in Management Accounting</td>
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<tr>
<td>ACY 3141</td>
<td>E-commerce and Accounting</td>
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<tr>
<td>ACY 3211</td>
<td>Issues in Financial Accounting</td>
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<tr>
<td>ACY 3212</td>
<td>International Accounting</td>
</tr>
<tr>
<td>ACY 3213</td>
<td>Accounting Framework in China</td>
</tr>
<tr>
<td>ACY 3241</td>
<td>Financial Statement Analysis</td>
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<tr>
<td>ACY 3231</td>
<td>Issues in Auditing</td>
</tr>
<tr>
<td>ACY 3232</td>
<td>Computer Systems Auditing</td>
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<td>ACY 3241</td>
<td>Decision Support and Intelligent Systems for Accounting</td>
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<tr>
<td>ACY 3251</td>
<td>Securities Regulation</td>
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<tr>
<td>ACY 3252</td>
<td>Corporate Restructuring and Insolvency</td>
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<td>ACY 3261</td>
<td>Issues in Taxation</td>
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<td><strong>STOT Courses</strong></td>
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<tr>
<td>ACY 0201/0202</td>
<td>Current Business Issues I/II</td>
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# Quantitative Finance (BSc Programme)

(All programme)

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ACY 1111</td>
<td>Introductory Financial Accounting</td>
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<tr>
<td>ACY 1112</td>
<td>Management Accounting for Decision Making</td>
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<tr>
<td>CSC 1500</td>
<td>Computer Principles and Programming</td>
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<td>DSE 1030</td>
<td>Economics for Business Studies I</td>
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<td>DSE 1040</td>
<td>Economics for Business Studies II</td>
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<td>either DSE 2010</td>
<td>Statistical Analysis for Business Decisions I</td>
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<tr>
<td>either DSE 2020</td>
<td>Statistical Analysis for Business Decisions II</td>
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<tr>
<td>or</td>
<td>STA 2001 Basic Concepts in Statistics and Probability I</td>
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<tr>
<td>or STA 2006</td>
<td>Basic Concepts in Statistics and Probability II</td>
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<tr>
<td>either DSE 2050</td>
<td>Information Systems and E-commerce</td>
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<tr>
<td>or</td>
<td>SEG 3540 Concepts of Information Systems</td>
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<tr>
<td>FIN 2010</td>
<td>Financial Management</td>
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<tr>
<td>FIN 4072</td>
<td>Quantitative Finance</td>
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<tr>
<td>either MAT 2010</td>
<td>Advanced Calculus I</td>
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<tr>
<td>or</td>
<td>MAT 2080 Essential Mathematical Methods I</td>
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<td>MAT 2310</td>
<td>Linear Algebra and Applications</td>
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## Elective Courses

### Business

<table>
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<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ACY 3214</td>
<td>Financial Statement Analysis</td>
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<td>FIN 2020</td>
<td>Interest Theory and Finance</td>
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<tr>
<td>FIN 3010</td>
<td>Financial Markets</td>
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<td>FIN 3020</td>
<td>International Finance</td>
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<tr>
<td>FIN 3030</td>
<td>Management of Financial Institutions</td>
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<td>FIN 3040</td>
<td>Commercial and Central Banking</td>
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<td>Risk Management and Insurance</td>
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<td>FIN 3060</td>
<td>Real Estate Finance and Investment</td>
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<td>FIN 3080</td>
<td>Investment Analysis and Portfolio Management</td>
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<tr>
<td>FIN 4010</td>
<td>Corporate Finance: Theory and Practice</td>
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<tr>
<td>FIN 4011</td>
<td>Foreign Exchange Practices</td>
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<td>FIN 4020</td>
<td>Selected Topics in Finance</td>
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<td>FIN 4040</td>
<td>Options and Futures</td>
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<td>FIN 4050</td>
<td>Mergers and Acquisitions</td>
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<td>FIN 4060</td>
<td>China Finance</td>
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<tr>
<td>FIN 4070</td>
<td>Fixed Income Securities Analysis</td>
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<tr>
<td>FIN 4080</td>
<td>Cases in Corporate Finance</td>
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<tr>
<td>FIN 4090</td>
<td>Corporate Property and Liability Insurance</td>
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<tr>
<td>FIN 4091</td>
<td>Life and Health Insurance</td>
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<tr>
<td>FIN 4092</td>
<td>Principle of Reinsurance</td>
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<tr>
<td>FIN 4096</td>
<td>Employee Benefits, Retirement and Estate Planning</td>
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<td>E-finance</td>
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<tr>
<td>MGT 1020</td>
<td>Principles of Management</td>
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<td>MGT 4010</td>
<td>Business Policy and Strategy</td>
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<td>MKT 2010</td>
<td>Marketing Management</td>
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### Quantitative Methods

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ECO 3121</td>
<td>Introductory Econometrics</td>
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<tr>
<td>FIN 3090</td>
<td>Actuarial Modelling</td>
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<td>FIN 4081</td>
<td>Computational Finance</td>
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<td>FIN 4082</td>
<td>Quantitative Methods for Financial Derivatives</td>
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<td>FIN 4088</td>
<td>Intermediate Financial Theory</td>
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<td>FIN 4095</td>
<td>Advanced Actuarial Modelling</td>
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<td>FIN 4097</td>
<td>Applications of Loss Models</td>
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<tr>
<td>MAT 3300</td>
<td>Mathematical Modeling</td>
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<tr>
<td>MAT 4240</td>
<td>Stochastic Processes</td>
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<td>SEG 3440</td>
<td>Operations Research II</td>
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<td>STA 3006</td>
<td>Statistical Computing</td>
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<td>STA 3007</td>
<td>Applied Probability</td>
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<td>STA 4005</td>
<td>Time Series</td>
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Faculty of Education

Faculty Requirements for Four-year Bachelor of Education Programmes

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>I. Educational Core Component Area I: Curriculum and Instruction</td>
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<tr>
<td>EDU 2110</td>
<td>Principles of Curriculum and Instruction Design</td>
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<tr>
<td>EDU 3110</td>
<td>School-based Curriculum Development and Implementation</td>
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<tr>
<td>EDU 3130</td>
<td>IT in Education: Foundations</td>
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<td>EDU 4110</td>
<td>Extracurricular Activities</td>
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<tr>
<td>EDU 4120</td>
<td>The Integration of IT in Education</td>
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<tr>
<td>Area II: Educational Administration and Policy</td>
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<tr>
<td>EDU 2210</td>
<td>Education and Society in Hong Kong</td>
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<tr>
<td>EDU 2220</td>
<td>Educational Thought</td>
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<tr>
<td>EDU 2230</td>
<td>Introduction to Structure and Process of Schooling</td>
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<tr>
<td>EDU 3240</td>
<td>Educational Policy and Practice in Hong Kong</td>
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<tr>
<td>EDU 3250</td>
<td>Teachers and School Administration</td>
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<tr>
<td>EDU 4210</td>
<td>Teachers and the Teaching Profession</td>
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<tr>
<td>Area III: Educational Psychology</td>
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<tr>
<td>EDU 2310</td>
<td>Child and Adolescent Development</td>
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<tr>
<td>EDU 3310</td>
<td>Psychology Applied to Learning and Teaching</td>
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<tr>
<td>EDU 4310</td>
<td>Assessment of Learning Process and Outcome</td>
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<tr>
<td>EDU 4320</td>
<td>Classroom Management and School Discipline</td>
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<tr>
<td>EDU 4330</td>
<td>School Guidance and Counselling</td>
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<tr>
<td>EDU 4340</td>
<td>Teaching Students with Special Needs</td>
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<td>II. Teaching Practice</td>
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<tr>
<td>EDU 4010</td>
<td>Teaching Practice I</td>
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<tr>
<td>EDU 4020</td>
<td>Teaching Practice II</td>
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<tr>
<td>III. Faculty Language Requirement</td>
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<tr>
<td>CHI 1630</td>
<td>Chinese for Faculties of Arts and Education</td>
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<tr>
<td>ELT 1107</td>
<td>English Improvement Strategies for Listening and Speaking</td>
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Language Education (major programme)

<table>
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<th>Code</th>
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<tbody>
<tr>
<td>A. Chinese Language Education Language Enhancement and Language Studies</td>
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<tr>
<td>Required Courses</td>
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<tr>
<td>CHI 1910</td>
<td>Syntax for Practical Use</td>
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<tr>
<td>CHI 1920</td>
<td>Introduction to Literature</td>
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<tr>
<td>CHI 1930</td>
<td>Introduction to Classical Texts</td>
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<tr>
<td>CHI 1940</td>
<td>Writing</td>
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<tr>
<td>CHI 1951</td>
<td>Research Methods and Thesis Writing</td>
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</table>
CHI 2911 Introduction to Chinese Etymology
CHI 2930 Selected Readings in Classical Chinese Poetry and Writing Practice
CHI 2951 Selected Topics in the History of Chinese Literature
CHI 2971 Introduction to Chinese Phonology
CHI 3920 Study of Cantonese and Its Application

Elective Courses
CHI 3730 Chinese Bibliography
CHI 3740 Chinese Rhetoric
CHI 3750 General Linguistics
CHI 3760 Applied Linguistics
CHI 3770 Ci in the Tang and the Five Dynasties
CHI 3780 Ci in the Song Dynasty
CHI 3790 Selected Works of Qu
CHI 3800 Selected Prose Works Through All Ages
CHI 3810 Classical Chinese Fiction (Short Stories)
CHI 3820 Classical Chinese Fiction (Novel)
CHI 3830 Lun Yu
CHI 3840 Meng Zi
CHI 3850 Shi Ji
CHI 3860 Han-Shu
CHI 3870 Modern Chinese Prose
CHI 3880 Modern Chinese Fiction
CHI 3890 Modern Chinese Drama
CHI 3900 Modern Chinese Poetry
CHI 3910 Creative Writing
CHI 4411 Meandering in Hong Kong Literature
CHI 4511 Reading of Classics in Language and Linguistics: Guangyun
CHI 4521 Reading of Classics in Language and Linguistics: Shuowen jiezi
CHI 4531 Contemporary Phonology: Theory and Application
CHI 4541 Introduction to Hong Kong Literature
CHI 4551 Special Topics on Hong Kong Literature
CHI 4561 Special Topics in Language Teaching in Hong Kong
CHI 4571 Writing in Classical Chinese
CHI 4581 Special Topics on Cantonese Study
CHI 4591 Tourism Literature
CHI 4620 Chinese Semasiology
CHI 4630 Chinese Grammar
CHI 4640 Chinese Paleography and the Study of Ancient Texts
CHI 4650 Dialectology
CHI 4660 Selected Topics in Linguistics
CHI 4670 Special Topics in Methodology
CHI 4680 Shi Jing
CHI 4690 Chu Ci
CHI 4770 Wenxin Diaolong
CHI 4790 Tao Quan's Poems
CHI 4800 Li Bai's Poems
CHI 4810 Du Fu's Poems
CHI 4820 Han Yu's Prose
CHI 4830 Liu Zongyuan's Prose
CHI 4840 Su Shi's and Xin Qi-jǐ's Ci
CHI 4850 Zhou Bangyan's and Jiang Kui's Ci
CHI 4860 Chinese Classical Drama
CHI 4870 Literary Criticism
CHI 4880 Modern Chinese Literature
CHI 4890 Selected Topics in Chinese Classical Literature
CHI 4910 Zuo Zhuan
CHI 4920 Zhuang Zi
CHI 4930 Xun Zi
CHI 4940 Han Fei Zi
CHI 4960 Selected Topics on Classical Texts
CHI 4970 Study of Modern Chinese Writers
CHI 4980 Selected Topics in Modern Chinese Literature

Teaching Methodology

Required Courses
LED 2510 Theoretical Foundation of Teaching Chinese
LED 2520 Putonghua I
LED 3510 Methods of Chinese Language Teaching I
LED 3520 Putonghua II
LED 4510 Methods of Chinese Language Teaching II
LED 4520 Materials and Curriculum Design in Chinese Teaching

Elective Courses
LED 2610 Language, Thought and Writing
LED 2620 Foundations of Chinese Linguistics and Practical Writing
LED 4610 Methods of Teaching Putonghua as a Subject
LED 4620 Literature and Language Education
LED 4630 Oral Skills of Chinese Language Teachers
LED 4640 Language Policy and Language Education

Immersion Experience
LED 1030 Immersion Experience — Putonghua

B. English Language Education

Language Enhancement

Required Courses
ELT 1107 English Improvement Strategies for Listening and Speaking
ELT 1108 English Improvement Strategies for Reading and Writing
ELT 2110 Listening and Speaking Enhancement for English Language Teaching I
ELT 2111 Listening and Speaking Enhancement for English Language Teaching II
ELT 2120 Reading and Writing Enhancement for English Language Teaching I
ELT 2121 Reading and Writing Enhancement for English Language Teaching II
Elective Courses

ELT 1106 Grammar for University Studies
ELT 1109 English Improvement Strategies for Vocabulary Expansion
ELT 2000 English for Career Preparation
ELT 2201 Listening and Response
ELT 2392 Language Through Literature: Stories from the World
ELT 2402 Introduction to Academic Writing
ELT 2500 Improving Pronunciation
ELT 2501 Effective Oral Communication
ELT 3103 English Through Current Affairs and Issues
ELT 3104 English Through Film
ELT 3509 Public Speaking

Language Studies

LED 2710 Structure of the English Language
LED 3710 Pedagogical Grammar for English Language Teaching
LED 3720 Language Acquisition for English Language Teaching
LED 3730 Language Processing for English Language Teaching
LED 4710 Spoken and Written Discourse

Language Teaching Methodology

LED 2810 English Language Teaching Theory and Methodology I
LED 2820 English Language Teaching Theory and Methodology II
LED 4810 Teaching the Pronunciation of English
LED 4820 English Language Teaching Techniques I: Listening and Speaking
LED 4830 English Language Teaching Techniques II: Reading and Writing
LED 4840 Language Assessment and Evaluation
LED 4850 Studying Second Language Learners and Classrooms
LED 4860 English Language Teaching Project Report

English Language Elective Courses

LED 4910 Sociolinguistics for English Language Teaching
LED 4920 English Language Teaching Curriculum Theory and Design
LED 4930 English Literature for English Language Teaching
LED 4940 Computer-assisted Language Learning
LED 4950 English Across the Curriculum
LED 4960 Teaching English Through Literature
LED 4970 Enrichment Activities for English Language Teaching
LED 4980 Using English as a Medium of Instruction
LED 4990 Special Topics in English Language Teaching

Immersion Experience

LED 1010 Immersion Experience I
LED 1020 Immersion Experience II
### Mathematics Education

*(major programme)*

**Code**  | **Course Title**  
--- | ---  
**I.  Mathematics Teaching**

**Required Courses**  
BME 3070: The Teaching of Probability and Statistics  
BME 3080: The Teaching of Spatial Sense and Geometry  
BME 3091, 3092: Independent Study I, II  

**Elective Course**  
BME 3040: History of Mathematics in Mathematics Teaching

**II. Mathematics**

**Required Courses**  
MAT 2010, 2020: Advanced Calculus I, II  
MAT 2030, 2040: Linear Algebra I, II  
MAT 2071: Symbolic Computing  
MAT 2080, 2090: Essential Mathematical Methods I, II  

**Elective Courses**  
**Group 1**
MAT 2050: Elementary Analysis I  
MAT 2110: Mathematics and Culture  
MAT 3030: Algebra I  
MAT 3080: Number Theory  
MAT 3250: Complex Variables and Applications

**Group 2**
MAT 3270: Ordinary Differential Equations  
MAT 3280: Introductory Probability  
MAT 3310: Computational and Applied Mathematics  
MAT 4270: Discrete Dynamics and Fractals

**Group 3**
CSC 1110: Introduction to Computing  
CSC 1410: Digital Logic  
MAT 2060: Elementary Analysis II  
MAT 2072: Numerical Computing  
MAT 3010: Higher Geometry  
MAT 3040: Algebra II  
MAT 3070: Introduction to Topology  
MAT 3210: Linear Programming  
MAT 3220: Operations Research and Logistics  
MAT 3230: Numerical Analysis  
MAT 3240: Numerical Methods for Differential Equations  
MAT 3260: Graph Theory  
MAT 3290: Discrete Mathematics  
MAT 3300: Mathematical Modelling  
MAT 3330: IT for Mathematics Teaching  
MAT 4001: Project
MAT 4010 Functional Analysis
MAT 4020 Calculus of Variations
MAT 4030, 4040 Differential Geometry I, II
MAT 4050 Real Analysis
MAT 4210 Financial Mathematics
MAT 4220 Partial Differential Equations
MAT 4230 Optimization Theory
MAT 4240 Stochastic Processes
MAT 4250 Game Theory
MAT 4260 Coding Theory and Cryptography
STA 2101 Basic Statistical Concepts and Methods I
STA 2102 Basic Statistical Concepts and Methods II

Physical Education and Sports Science
(major and minor programmes)

<table>
<thead>
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<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Theoretical Foundation Courses</td>
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<tr>
<td>SPE 2520</td>
<td>Functional Human Anatomy in Sports and Physical Education</td>
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<tr>
<td>SPE 2540</td>
<td>Introduction to Exercise Physiology</td>
</tr>
<tr>
<td>SPE 2610</td>
<td>Introduction to Sports Biomechanics</td>
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<tr>
<td>SPE 2710</td>
<td>Sociology of Physical Education and Sport</td>
</tr>
<tr>
<td>SPE 3820</td>
<td>Sport and Exercise Psychology: Theories and Applications</td>
</tr>
<tr>
<td>SPE 3920</td>
<td>Growth, Development and Physical Activity</td>
</tr>
<tr>
<td>SPE 4570</td>
<td>Health and Physical Education</td>
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</tbody>
</table>

| Educational Foundation Courses |
| SPE 2600 | Basic Statistics, Computing and Measurement for Physical Education |
| SPE 2720 | Foundations of Physical Education and Sport |
| SPE 2810 | Psychomotor Learning |
| SPE 3410 | Curriculum Planning for Physical Education |
| SPE 3430 | Administration in Physical Education and Sport |
| SPE 3440 | Pedagogy of Secondary Physical Education |
| SPE 3450 | Pedagogy of Primary Physical Education |

| Advanced Theoretical Courses |
| SPE 3550 | Physiology of Human Performance |
| SPE 3630 | Introduction to Research Methods |
| SPE 3720 | Sociology of Sport and Leisure |
| SPE 3910 | Adapted Physical Education |
| SPE 4560 | Physical Fitness Appraisal and Exercise Prescription |
| SPE 4640 | Human Kinematics and Kinetics |
| SPE 4720 | Sociology of Sport: Stratification, Social Theory and Deviance |
| SPE 4830 | Psycho-Social Aspects of Sport and Exercise Psychology |
| SPE 4900 | Independent Project |

Professional Courses
SPE 2011 Basketball
SPE 2021 Volleyball
SPE 2031 Soccer
SPE 2041 Handball
SPE 2051 Badminton
SPE 2052 Tennis
SPE 2053 Squash
SPE 2061 Table Tennis
SPE 2111 Swimming I
SPE 2112 Swimming II
SPE 2122 Principles of Training for Health and Performance
SPE 2131 Track and Field
SPE 2211 Gymnastics
SPE 2221 Creative Dance
SPE 3211 Folk Dance
SPE 3221 Aerobic Dance
SPE 3223 Dances
SPE 3330 Alternative Sports

Teaching Practice
SPE 2200 Teaching Practice I
SPE 3200 Teaching Practice II
SPE 4200 Teaching Practice III
# Faculty of Engineering

## ERG Coded Courses

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## Automation and Computer-aided Engineering

(major programme)

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### Computer Engineering
(major programme)

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### Computer Science
(major and minor programmes)

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CSC 3260 Principles of Computer Graphics
CSC 3280 Introduction to Multimedia Systems
CSC 3420 Computer System Architectures
CSC 3530 Software Technology
CSC 3550 Introduction to Computer Graphics
CSC 3640 Introduction to Theoretical Computer Science
CSC 4010, 4020 Final Project I, II
CSC 4120 Principles of Computer Game Software
CSC 4130 Introduction to System Administration Laboratory
CSC 4160 Distributed and Parallel Computing
CSC 4260 Current Topics in Computing Techniques
CSC 4430 Data Communication and Computer Networks
CSC 4510 Programming Languages and Compilers
CSC 4640 Computer Structures
CSC 5110 Advanced Topics in Software Engineering
CSC 5120 Advanced Topics in Database Systems
CSC 5130 Theory of Programming Languages
CSC 5140 Advanced Topics in Operating Systems
CSC 5150 Learning Theory and Computational Finance
CSC 5160 Topics in Algorithms
CSC 5170 Theory of Computation Complexity
CSC 5180 Techniques for Data Mining
CSC 5190 Artificial Intelligence Programming
CSC 5210 Advanced Topics in Computer Graphics and Visualization
CSC 5220 Advanced Topics in Multimedia Database
CSC 5230 Advanced Topics in Compiler Construction
CSC 5240 Topics on Constraint Processing
CSC 5250 Information Retrieval and Search Engines
CSC 5260 Brain Theory and Sensorimotor Processing
CSC 5270 Principles of Computational Learning
CSC 5280 Image Processing and Computer Vision
CSC 5290 Theory of Neural Computation
CSC 5320 Topics in Graph Algorithms
CSC 5340 Advanced Topics in Distributed Software Systems
CSC 5410 Advanced Computer Architecture
CSC 5420 Computer System Performance Evaluation
CSC 5430 Autonomous Agents and Multiagent Systems
CSC 5460 Advanced User Interfaces and Virtual Reality
CSC 5470 Computer and Network Security
CSC 5480 Distributed Multimedia and Networks

Electronic Engineering
(major and minor programmes)

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ELE 2240  Control and Electrical Technology
ELE 2510  Microelectronic Devices
ELE 2860  Professional Engineering Practice
ELE 3010  Introduction to Lasers and Photonics
ELE 3210  Analog Integrated Circuits
ELE 3230  Microprocessors and Computer Systems
ELE 3240  Medical Instrumentation and Sensors
ELE 3310  Basic Electromagnetic Theory
ELE 3320  Introduction to Optical Communications
ELE 3330  Wireless Transmission Systems
ELE 3340  Analog and Digital Communications in Noise
ELE 3410  Random Processes and Digital Signal Processing
ELE 3510  Solid State Electronics
ELE 3520  Circuit CAA and HW Description Languages
ELE 3820  Electronic Engineering Laboratory
ELE 4110  Bioelectronics
ELE 4120  Bioinformatics
ELE 4190  Biomedical Modelling
ELE 4210  Network Synthesis
ELE 4220  Multiprocessor System, Implementation and Applications
ELE 4230  Microprocessor Design and Organization
ELE 4310  Telecommunication Systems
ELE 4320  Microwave Electronics
ELE 4410  Advanced Digital Signal Processing and Applications
ELE 4430  Digital Image Processing
ELE 4510  Physics and Technology of Semiconductor Devices
ELE 4520  Integrated Optics
ELE 4530  Integrated Circuits Fabrication Technology
ELE 4540  VLSI Testing and Testability Design
ELE 4550  Application Specific IC Technologies
ELE 4560  Electronic Thin Film Science
ELE 5260  CMOS Integrated Circuits
ELE 5270  Computer-aided Circuit Analysis
ELE 5350  Advanced Electromagnetism
ELE 5370  Introduction to Radar
ELE 5380  RF Integrated Circuits and Systems

Information Engineering
(major programme)

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<td>Image and Video Processing</td>
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**Innovation and Design Engineering**

(major programme)

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**Internet Engineering**

(major programme)

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## Systems Engineering and Engineering Management

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</tr>
<tr>
<td>SEG 5570</td>
<td>Numerical Methods in Finance</td>
</tr>
<tr>
<td>SEG 5580</td>
<td>Advanced Stochastic Models</td>
</tr>
<tr>
<td>SEG 5590</td>
<td>Financial Decision Models</td>
</tr>
<tr>
<td>SEG 5600</td>
<td>Logistics and Transportation Planning</td>
</tr>
<tr>
<td>SEG 5610</td>
<td>Inventory and Supply Chain Management</td>
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<tr>
<td>SEG 5620</td>
<td>Data Warehousing for Financial Engineering</td>
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### Information Technology (minor programme)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ITM 1010</td>
<td>Computer and Communication Technologies</td>
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<tr>
<td>ITM 1020</td>
<td>Introduction to Programming</td>
</tr>
<tr>
<td>ITM 2010</td>
<td>Internet Technology</td>
</tr>
<tr>
<td>ITM 3010</td>
<td>Database Management</td>
</tr>
<tr>
<td>ITM 3020</td>
<td>Information Systems Management Practices</td>
</tr>
<tr>
<td>ITM 3030</td>
<td>Electronic Commerce Technology</td>
</tr>
<tr>
<td>ITM 3040</td>
<td>Multimedia Technology and Applications</td>
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</tbody>
</table>
Faculty of Medicine

MB ChB Programme
Following a major review of the medical curriculum in 1999–2000, the Faculty of Medicine has endorsed an integrated, system-based medical curriculum for implementation year by year starting Medical Year One in 2001–2.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td><strong>Medical Year One</strong></td>
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<tr>
<td>GEE 293Z</td>
<td>Health and Society (Required General Education course for medical students)</td>
</tr>
<tr>
<td>MED 1293</td>
<td>Health and Society</td>
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<tr>
<td>MED 1100</td>
<td>Integrated Medical Sciences</td>
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<tr>
<td>MED 1200</td>
<td>Skills Modules</td>
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<tr>
<td>SSM 1000</td>
<td>Selected Study Modules (SSM)</td>
</tr>
<tr>
<td>(A) SSM 1001–1100</td>
<td>Human Structure SSM</td>
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<tr>
<td>(B) SSM 1101–1999</td>
<td>Topical SSM</td>
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<tr>
<td><strong>Medical Year Two</strong></td>
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<tr>
<td>MED 2293</td>
<td>Health and Society</td>
</tr>
<tr>
<td>MED 2100</td>
<td>Integrated Medical Sciences</td>
</tr>
<tr>
<td>MED 2200</td>
<td>Skills Modules</td>
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<tr>
<td>SSM 2000</td>
<td>Selected Study Modules (SSM)</td>
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<tr>
<td>(A) SSM 2001–2300</td>
<td>Healthcare Database Analysis</td>
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<tr>
<td>(B) SSM 2301–2600</td>
<td>Two-day Journal Paper Analysis</td>
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<tr>
<td>(C) SSM 2601–2999</td>
<td>Five-day Journal Paper Analysis</td>
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<tr>
<td><strong>Medical Year Three</strong></td>
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<tr>
<td>MED 3293</td>
<td>Health and Society</td>
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<tr>
<td>MED 3100</td>
<td>Integrated Medical Sciences</td>
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<tr>
<td>MED 3200</td>
<td>Skills Modules</td>
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<tr>
<td>SSM 3000</td>
<td>Selected Study Modules (SSM)</td>
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<tr>
<td>(A) SSM 3001</td>
<td>Medical Research</td>
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<tr>
<td>MED 3110</td>
<td>Junior Medical Clerkship</td>
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<tr>
<td>MED 3210</td>
<td>Junior Surgical Clerkship</td>
</tr>
<tr>
<td>MED 3510</td>
<td>Combined Clinical Examination</td>
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</table>

Bachelor of Nursing Programme
(major programme)
This is a four-year full-time undergraduate nursing degree programme. Graduates of this programme will be prepared for registration as General Nurse in accordance with the regulations of the Nursing Council of Hong Kong.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td><strong>Required Courses</strong></td>
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<tr>
<td>NRS 1050, 1060</td>
<td>Nursing IA, IB</td>
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<tr>
<td>NRS 1200, 1210</td>
<td>Clinical Practice IA, IB</td>
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<tr>
<td>Code</td>
<td>Course Title</td>
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<tr>
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</tr>
<tr>
<td>PHA 1000</td>
<td>Introduction to Pharmacy</td>
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<tr>
<td>PHA 1110</td>
<td>Fundamentals of Organic Chemistry</td>
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<tr>
<td>PHA 1211, 1212</td>
<td>Dosage Form Science I, II</td>
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<tr>
<td>PHA 1311, 1312</td>
<td>Basic Dispensing Techniques I, II</td>
</tr>
<tr>
<td>PHA 1421, 1422</td>
<td>Biochemistry/Biotechnology I, II</td>
</tr>
</tbody>
</table>
PHA 1431, 1432  Anatomy/Physiology/Pathophysiology I, II
PHA 1440  Microbiology

**Second Year of Attendance**
PHA 2110  Medicinal Chemistry
PHA 2130  Pharmaceutical Analysis
PHA 2210  Dosage Form Science III
PHA 2220  Biopharmaceutics and Pharmacokinetics
PHA 2310  Pharmacy Practice I
PHA 2220  Pharmacy Law
PHA 2411, 2412  Pharmacology and Therapeutics I, II
PHA 2510  Pharmacognosy I
PHA 2710  Pharmaceutical Research Methods and Techniques

**Third Year of Attendance**
PHA 3310  Pharmacy Practice II
PHA 3411, 3412  Pharmacology and Therapeutics III, IV
PHA 3510  Pharmacognosy II
PHA 3611, 3612  Clinical Clerkship/Project I, II
Faculty of Science

SCI Coded Course

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SCI 2400</td>
<td>Introduction to Astronomy and Astrophysics</td>
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### Applied Chemistry with Management Studies
(major programme)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CHM 2120</td>
<td>Main Group Chemistry</td>
</tr>
<tr>
<td>CHM 2200</td>
<td>Basic Principles and Hydrocarbons</td>
</tr>
<tr>
<td>CHM 2320</td>
<td>Fundamentals of Spectroscopic Analysis</td>
</tr>
<tr>
<td>CHM 2380</td>
<td>Chemical Safety and Practice</td>
</tr>
<tr>
<td>CHM 2400</td>
<td>Analytical Chemistry</td>
</tr>
<tr>
<td>CHM 2408</td>
<td>Analytical Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHM 3130</td>
<td>Transition Metal Chemistry</td>
</tr>
<tr>
<td>CHM 3220</td>
<td>Alcohols, Ethers and Carbonyl Compounds</td>
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<tr>
<td>CHM 3230</td>
<td>Amines, Arenes and Heterocycles</td>
</tr>
<tr>
<td>CHM 3410</td>
<td>Instrumental Analysis</td>
</tr>
<tr>
<td>CHM 3870</td>
<td>Analytical Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHM 4030</td>
<td>Polymer Science</td>
</tr>
<tr>
<td>CHM 4430</td>
<td>Practices in Testing Laboratory</td>
</tr>
<tr>
<td>CHM 4400</td>
<td>Advanced Analytical Chemistry</td>
</tr>
<tr>
<td>CHM 4870</td>
<td>Analytical Chemistry Laboratory III</td>
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<tr>
<td>CHM 5640</td>
<td>Pharmaceutical Science</td>
</tr>
<tr>
<td>CMS 2301</td>
<td>Chemical Thermodynamics</td>
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<tr>
<td>CMS 2852</td>
<td>Introductory Inorganic Chemistry Laboratory</td>
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<tr>
<td>CMS 2822</td>
<td>Introductory Organic Chemistry Laboratory</td>
</tr>
<tr>
<td>CMS 2832</td>
<td>Basic Physical Chemistry Laboratory</td>
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<tr>
<td>CMS 3321</td>
<td>Chemical Equilibrium and Kinetics</td>
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<tr>
<td>CMS 3880</td>
<td>Integrated Laboratory</td>
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<tr>
<td>CMS 4481/4482</td>
<td>Special Project III</td>
</tr>
<tr>
<td>ENS 4525</td>
<td>Environmental Chemistry II</td>
</tr>
<tr>
<td>MGT 1010</td>
<td>Introduction to Business</td>
</tr>
<tr>
<td>MGT 1020</td>
<td>Principles of Management</td>
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The following Chemistry elective courses are offered to graduate students in the Chemistry Division (except CHM 4100 and 4200) and undergraduates in the Applied Chemistry with Management Studies Programme in their final year of attendance. Topics offered each year are to be decided by the department on selective basis.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CHM 4100</td>
<td>Advanced Inorganic Chemistry</td>
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<tr>
<td>CHM 4200</td>
<td>Pericyclic Reactions and Biomolecules</td>
</tr>
<tr>
<td>CHM 5040</td>
<td>Organic Polymer Chemistry</td>
</tr>
<tr>
<td>CHM 5080</td>
<td>Introduction to Macromolecules</td>
</tr>
<tr>
<td>CHM 5510</td>
<td>Inorganic Reaction Mechanisms</td>
</tr>
</tbody>
</table>
CHM 5520  Physical Methods in Inorganic Chemistry
CHM 5530  Organometallic Chemistry
CHM 5540  Bioinorganic Chemistry
CHM 5550  Organolanthanide Chemistry
CHM 5620  Synthetic Methods in Organic Chemistry
CHM 5630  Synthesis of Natural Products
CHM 5650  Bioorganic Chemistry
CHM 5710  Quantum Chemistry
CHM 5720  Molecular Modelling
CHM 5730  Special Topics in Chemistry
CHM 5740  Advanced Chemical Kinetics
CHM 5750  Surface and Interface Analysis
CHM 5760  X-ray Crystallography
CHM 5780  Mass Spectrometry of Biomolecules
GIIM 5701  Advanced NMR Spectroscopy
CHM 5782  Principles of Biomolecular NMR Spectroscopy
CHM 5783  Introduction to Laser Spectroscopy
CHM 5910  Current Topics in Chemistry

The following courses offered by the Faculty of Business Administration are for the choice of undergraduates in the second and third years of attendance.

Group 1 (for second year of attendance)
DSE 2030  Operations Management
FIN 2010  Financial Management
MGT 2040  Human Resource Management
MGT 2510  Introduction to International Business
MKT 2010  Marketing Management

Group 2 (for third year of attendance)
MGT 3010  Organizational Behaviour
MGT 3580  Global Enterprise Management
MGT 4010  Business Policy and Strategy
MGT 4060  Managerial Skills for Modern Managers
MGT 4110  Selected Topics in Management
MGT 4130  Consultancy and Change Management
MGT 4610  China Business
MGT 4540  Asian Business
MGT 4570  Global Entrepreneurship
MKT 3020  Consumer Behaviour
MKT 3030  Advertising and Promotion Management
MKT 3050  Multinational Marketing
MKT 4020  Retail and Channel Management
MKT 4030  Service Marketing
MKT 4040  Strategic Marketing
MKT 4070  China Marketing

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## Biochemistry
(major and minor programmes)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BCH 0430/0440</td>
<td>Guided Study in Biochemistry</td>
</tr>
<tr>
<td>BCH 0431/0441</td>
<td>Supervised Research in Biochemistry</td>
</tr>
<tr>
<td>BCH 1000</td>
<td>Biochemical Basis of Life and Diseases</td>
</tr>
<tr>
<td>BCH 1700</td>
<td>Biochemical Basis of Life and Diseases Laboratory</td>
</tr>
<tr>
<td>BCH 2000</td>
<td>Frontiers in Biochemistry</td>
</tr>
<tr>
<td>BCH 2001</td>
<td>Current Topics in Biochemistry</td>
</tr>
<tr>
<td>BCH 2010</td>
<td>Cellular Basis of Biochemistry</td>
</tr>
<tr>
<td>BCH 2710</td>
<td>Cellular Basis of Biochemistry Laboratory</td>
</tr>
<tr>
<td>BCH 2720</td>
<td>Introduction to Biomolecules Laboratory</td>
</tr>
<tr>
<td>BCH 2730</td>
<td>Fundamentals of Biochemistry</td>
</tr>
<tr>
<td>BCH 3030</td>
<td>Basic Skills in Biochemical Studies</td>
</tr>
<tr>
<td>BCH 3080</td>
<td>Bioenergetics</td>
</tr>
<tr>
<td>BCH 3610</td>
<td>Bioenergetics Laboratory</td>
</tr>
<tr>
<td>BCH 3620</td>
<td>Metabolism and Its Regulation</td>
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<tr>
<td>BCH 3620</td>
<td>Metabolism and Its Regulation Laboratory</td>
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<tr>
<td>BCH 4010</td>
<td>Molecular Biology</td>
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<td>BCH 4610</td>
<td>Molecular Biology Laboratory</td>
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<td>BCH 4620</td>
<td>Molecular Biotechnology on the Web</td>
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<td>BCH 4030</td>
<td>Clinical Biochemistry</td>
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<tr>
<td>BCH 4630</td>
<td>Clinical Biochemistry Laboratory</td>
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## Biology
(major and minor programmes)

### Biology Stream

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BIO 0100</td>
<td>Fundamentals of Life</td>
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<tr>
<td>BIO 0430/0440</td>
<td>Literature Senior Seminar I/II</td>
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<tr>
<td>BIO 2010</td>
<td>Diversity of Life</td>
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<tr>
<td>BIO 2012</td>
<td>Diversity of Life Laboratory</td>
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<tr>
<td>BIO 2110</td>
<td>Cellular Biochemistry</td>
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<tr>
<td>BIO 2112</td>
<td>Cellular Biochemistry Laboratory</td>
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<tr>
<td>BIO 2120</td>
<td>Cell Biology</td>
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<tr>
<td>BIO 2122</td>
<td>Cell Biology Laboratory</td>
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<tr>
<td>BIO 2210</td>
<td>Ecology</td>
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<tr>
<td>BIO 2212</td>
<td>Ecology Laboratory</td>
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<tr>
<td>BIO 2310</td>
<td>General and Molecular Genetics</td>
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<tr>
<td>BIO 2312</td>
<td>General and Molecular Genetics Laboratory</td>
</tr>
<tr>
<td>BIO 2910</td>
<td>Biological Research and Communication Skills</td>
</tr>
<tr>
<td>BIO 3310</td>
<td>Human Biology</td>
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<tr>
<td>BIO 3312</td>
<td>Human Biology Laboratory</td>
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<tr>
<td>Code</td>
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<tr>
<td>BIO 3410</td>
<td>General Microbiology</td>
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<tr>
<td>BIO 3412</td>
<td>General Microbiology Laboratory</td>
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<tr>
<td>BIO 3530</td>
<td>Plant Physiology</td>
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<tr>
<td>BIO 3532</td>
<td>Plant Physiology Laboratory</td>
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<td>BIO 3550</td>
<td>Plant Biology</td>
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<tr>
<td>BIO 3552</td>
<td>Plant Biology Laboratory</td>
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<td>BIO 3610</td>
<td>Invertebrate Structure and Function</td>
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<td>BIO 3620</td>
<td>Vertebrate Life</td>
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<tr>
<td>BIO 3630</td>
<td>Animal Physiology</td>
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<tr>
<td>BIO 3632</td>
<td>Animal Physiology Laboratory</td>
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<tr>
<td>BIO 3652</td>
<td>Animal Biology Laboratory</td>
</tr>
<tr>
<td>BIO 3710</td>
<td>Marine Biology</td>
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<tr>
<td>BIO 3712</td>
<td>Marine Biology Laboratory</td>
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<tr>
<td>BIO 4010</td>
<td>Evolutionary Biology</td>
</tr>
<tr>
<td>BIO 4120</td>
<td>Developmental Biology</td>
</tr>
<tr>
<td>BIO 4122</td>
<td>Developmental Biology Laboratory</td>
</tr>
<tr>
<td>BIO 4210</td>
<td>Environmental Pollution and Toxicology</td>
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<tr>
<td>BIO 4212</td>
<td>Environmental Pollution and Toxicology Laboratory</td>
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<td>BIO 4220</td>
<td>Environmental Biotechnology</td>
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<tr>
<td>BIO 4222</td>
<td>Environmental Biotechnology Laboratory</td>
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<tr>
<td>BIO 4310</td>
<td>Human Genetics</td>
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<tr>
<td>BIO 4320</td>
<td>Molecular Biology and Genetic Engineering</td>
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<tr>
<td>BIO 4322</td>
<td>Molecular Biology and Genetic Engineering Laboratory</td>
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<tr>
<td>BIO 4330</td>
<td>Bioinformatics and Proteomics</td>
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<tr>
<td>BIO 4410</td>
<td>Microbial Biotechnology</td>
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<tr>
<td>BIO 4510</td>
<td>Hong Kong Flora and Vegetation</td>
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<tr>
<td>BIO 4512</td>
<td>Hong Kong Flora and Vegetation Laboratory</td>
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<tr>
<td>BIO 4710</td>
<td>Fish Biology and Mariculture</td>
</tr>
<tr>
<td>BIO 4712</td>
<td>Fish Biology and Mariculture Laboratory</td>
</tr>
</tbody>
</table>

**Human Biology Stream**

The Human Biology Stream is offered in cooperation with the Department of Anatomy and the Department of Physiology in the Faculty of Medicine. Basically, the course requirement in the first half of this stream is identical with that of the regular Biology Stream. In the latter half, students will specialize in other courses described therein.
BIO 3312  Human Biology Laboratory
BIO 3410  General Microbiology
BIO 3412  General Microbiology Laboratory
BIO 4120  Developmental Biology
BIO 4122  Developmental Biology Laboratory
BIO 4210  Environmental Pollution and Toxicology
BIO 4212  Environmental Pollution and Toxicology Laboratory
BIO 4310  Human Genetics
BIO 4320  Molecular Biology and Genetic Engineering
BIO 4322  Molecular Biology and Genetic Engineering Laboratory
MED 3050/3060  Anatomy I/II
MED 3051/3061  Anatomy Laboratory I/II
MED 3070  Basic Principles of Physiology
MED 3071  Basic Principles of Physiology Laboratory
MED 3080  Physiology of Major Organ Systems in Man
MED 3081  Physiology of Major Organ Systems in Man Laboratory
MED 4550  Specialized Topics in Anatomy
MED 4560  Specialized Topics in Physiology
BMJ 0411  Research Project I
BMJ 0421  Research Project II

Chemistry
(major and minor programmes)

Chemistry

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CHM 0410/0420</td>
<td>Undergraduate Seminar I/II</td>
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<tr>
<td>CHM 2120</td>
<td>Main Group Chemistry</td>
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<tr>
<td>CHM 2850</td>
<td>Inorganic Chemistry Laboratory I</td>
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<tr>
<td>CHM 2200</td>
<td>Basic Principles and Hydrocarbons</td>
</tr>
<tr>
<td>CHM 2820</td>
<td>Organic Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHM 2500</td>
<td>Thermodynamics and Chemical Equilibrium</td>
</tr>
<tr>
<td>CHM 2830</td>
<td>Physical Chemistry Laboratory I</td>
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<tr>
<td>CHM 2220</td>
<td>Fundamentals of Spectroscopic Analysis</td>
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<tr>
<td>CHM 2220U</td>
<td>1001 in Physical Chemistry</td>
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<tr>
<td>CHM 2380</td>
<td>Chemical Safety and Practice</td>
</tr>
<tr>
<td>CHM 2400</td>
<td>Analytical Chemistry</td>
</tr>
<tr>
<td>CHM 2406</td>
<td>Analytical Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHM 3130</td>
<td>Transition Metal Chemistry</td>
</tr>
<tr>
<td>CHM 3860</td>
<td>Inorganic Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHM 3220</td>
<td>Alcohols, Ethers and Carbonyl Compounds</td>
</tr>
<tr>
<td>CHM 3230</td>
<td>Amines, Arenes and Heterocycles</td>
</tr>
<tr>
<td>CHM 3810/3820</td>
<td>Organic Chemistry Laboratory I/II</td>
</tr>
<tr>
<td>CHM 3310</td>
<td>Chemical Bonding</td>
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<tr>
<td>CHM 3320</td>
<td>Chemical Kinetics</td>
</tr>
<tr>
<td>CHM 3830</td>
<td>Physical Chemistry Laboratory II</td>
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<tr>
<td>CHM 3410</td>
<td>Instrumental Analysis</td>
</tr>
<tr>
<td>CHM 3870</td>
<td>Analytical Chemistry Laboratory II</td>
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</table>

Full-time Undergraduate Studies • Science 241
CHM 4100  Advanced Inorganic Chemistry
CHM 4200  Pericyclic Reactions and Biomolecules
CHM 4830  Organic Chemistry Laboratory IV
CHM 4330  Molecular Spectroscopy
CHM 4820  Physical Chemistry Laboratory III
CHM 4840  Physical Chemistry Laboratory IV
CHM 4400  Advanced Analytical Chemistry
CHM 4870  Analytical Chemistry Laboratory III
CHM 4480/4480  Undergraduate Special Project VII
CHM 4980/4980  Undergraduate Thesis VIII
CHM 5080  Introduction to Macromolecules
CHM 5710  Quantum Chemistry

The following elective courses are offered to graduate students in the Chemistry Division and undergraduates in the Chemistry Programme in their final year of attendance. Topics offered each year are to be decided by the department on selective basis.

CHM 4030  Polymer Science
CHM 4430  Practices in Testing Laboratory
CHM 5040  Organic Polymer Chemistry
CHM 5510  Inorganic Reaction Mechanisms
CHM 5520  Physical Methods in Inorganic Chemistry
CHM 5530  Transition Metal Chemistry
CHM 5540  Bioinorganic Chemistry
CHM 5550  Organolanthanide Chemistry
CHM 5620  Synthetic Methods in Organic Chemistry
CHM 5630  Synthesis of Natural Products
CHM 5650  Bioorganic Chemistry
CHM 5720  Molecular Modelling
CHM 5730  Special Topics in Chemistry
CHM 5740  Advanced Chemical Kinetics
CHM 5750  Surface and Interface Analysis
CHM 5760  X-ray Crystallography
CHM 5780  Mass Spectrometry of Biomolecules
CHM 5781  Advanced NMR Spectroscopy
CHM 5782  Principles of biomolecular NMR Spectroscopy
CHM 5783  Introduction to Laser Spectroscopy
CHM 5910  Current Topics in Chemistry

Chinese Medicine
(major programme)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<td>BCM 1205</td>
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<td>Chinese Medical Ethics</td>
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<td>BCM 1600</td>
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<td>Specialties in Chinese Medicine: Surgery, Topical Diseases and Bone Setting</td>
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# Environmental Science
(major and minor programmes)

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<td>ENS   2515</td>
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Full-time Undergraduate Studies • Science 243
### Food and Nutritional Sciences

(major programme)

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<td>Nutrition Planning and Food Policy</td>
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Materials Science and Engineering
(major programme)

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Mathematics
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**Molecular Biotechnology**
(major programme)

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<td>Plant Biotechnology</td>
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**Physics**
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PHY 4221  Quantum Mechanics I
PHY 4260  Statistical Mechanics
PHY 4320  Photonics: Materials and Devices
PHY 4330  Instrumentation I
PHY 4370  Computational Physics
PHY 4410  Modern Optics
PHY 4420  Plasma Physics
PHY 4440  Laser Principles and Applications
PHY 4450  Solid State Physics
PHY 4460  Relativity
PHY 4520  Selected Topics (Visual Exploration in Physics)
PHY 4530  Selected Topics (Astrophysics)
PHY 4540, 4550  Selected Topics
PHY 4610/4620  Physics Project VII
PHY 4910  Advanced Laboratory
PHY 5410  Quantum Mechanics II
PHY 5420  Classical Electrodynamics
PHY 5430  Solid State Theory
PHY 5440  Astrophysics
PHY 5460  Instrumentation II
PHY 5510  Topics in Theoretical Physics (Advanced Statistical Mechanics)
PHY 5520  Topics in Theoretical Physics (Introduction to Many-body Theory)
PHY 5530  Topics in Theoretical Physics (Introduction to Particle Physics)
PHY 5540  Topics in Theoretical Physics (Advanced Computational Physics)
PHY 5550  Topics in Theoretical Physics (Quantum Optics)
PHY 5560  Topics in the Frontiers of Physics
PHY 5570  Methods in Theoretical Physics II
PHY 5620  Topics in Experimental Physics (Thin Film Physics and Technology)
PHY 5630, 5640, 5650  Topics in Experimental Physics

Risk Management Science
(major and minor programmes)

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Part 5 • Department Profiles and Programmes of Studies
## Statistics
*(major and minor programmes)*

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ANT 3560 Globalization and Cultural Identity
ANT 3630 Language, Symbols and Society
ANT 3720 Museums and Anthropology

Architectural Studies
(major programme)

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Economics
(major and minor programmes)

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ECO 2011 Intermediate Microeconomic Theory
ECO 2021 Intermediate Macroeconomic Theory
ECO 2121 Methods of Economic Statistics
ECO 2311 Economy of Hong Kong
ECO 3110 Introductory Mathematical Economics
ECO 3121 Introductory Econometrics
ECO 3131 Applied Forecasting Methods
ECO 3140 Financial Data Analysis
ECO 3150 Quantitative Methods in Economics II
ECO 3210 Western Economic History
ECO 3220 Comparative Economic Systems
ECO 3230 New Political Economy
ECO 3240 Economics of Transition
ECO 3310 Economy of China
ECO 3320 Asia-Pacific Economies
ECO 3330 Economy of Japan
ECO 3340 Trade and Investment Among the Chinese Economies
ECO 3350 Hong Kong Economy After the Financial Crisis
ECO 3410 Money and Banking
ECO 3420 Financial Economics
ECO 3430 Public Finance
ECO 3440 Urban Economics
ECO 3450 Regional Economics
ECO 3460 Development Economics
ECO 3470 Labour Economics
ECO 3480 Industrial Organization
ECO 3490 Economic Growth and Technological Change
ECO 3500 Economics of Social and Environmental Issues
ECO 3510 Family Economics
ECO 3520 Economics of Capital Markets
ECO 3530 International Economics Relations
ECO 3540 Corporate Finance
ECO 3550 Economics of Derivatives
ECO 3560 Economics of Real Estate
ECO 3570 Information Technology and Economy
ECO 3580 Emerging Financial Markets of China
ECO 4210 History of Economic Thought
ECO 4410 International Trade
ECO 4420 International Finance
ECO 4430 Welfare Economics
ECO 4440 Economics of Information
ECO 4810 Selected Topics in Economics I
ECO 4820 Selected Topics in Economics II
ECO 4830 Selected Topics in Economics III
ECO 4840 Selected Topics in Economics IV
ECO 4850 Selected Topics in Economics V
ECO 4860 Selected Topics in Economics VI
ECO 4910/4920 Senior Thesis Research I/II
### Gender Studies
(minor programme)

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### Geography and Resource Management
(major and minor programmes)

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<td>Understanding China Through Travels</td>
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GRM 2102 Statistical Analysis in Geography
GRM 2103 Research Methods
GRM 2104 Remote Sensing of Environment
GRM 2105 Geographic Information Systems
GRM 2121 Field Studies II
GRM 2126 Methods for Resource Evaluation and Planning
GRM 2201 Geomorphology
GRM 2203 Soil and Environment
GRM 2221 Weather and Climate
GRM 2302 Behavioural Geography
GRM 2303 Urban Geography
GRM 2305 Geography of China
GRM 2321 Globalization and Development
GRM 2324 Population and Resources
GRM 3021 Final-year Thesis I
GRM 3022 Final-year Thesis II
GRM 3023 Hong Kong Geographical Issues
GRM 3104 Satellite Image Analysis
GRM 3105 GIS Workshop
GRM 3121 Field Studies III
GRM 3202 Environmental Management
GRM 3203 Urban Environmental Problems
GRM 3204 Applied Geomorphology
GRM 3206 Landscape Ecology
GRM 3208 Applied Climatology
GRM 3211 Environmental Monitoring
GRM 3221 Hydrology and Water Resources
GRM 3222 EIA Workshop
GRM 3223 Leisure and Eco-tourism
GRM 3224 Recreation Planning and Management
GRM 3305 Transport and Logistics
GRM 3310 Third World Development
GRM 3321 Planning and Governance for Sustainable Development
GRM 3322 Geography of Advanced Economies
GRM 3323 Urban and Regional Planning
GRM 4041 Geography Project of Hong Kong

Government and Public Administration
(major and minor programmes)

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GPA 1050 Government of Hong Kong
GPA 1055 Parliamentary Practices and Procedures
GPA 1070 Government and Politics of China
GPA 1090 Values in Public Policy
GPA 1095 Issues of Political Philosophy
GPA 1110 Political Research Methodology
GPA 2015 Selected Topics in Hong Kong Politics
GPA 2025 Selected Topics in Chinese Politics
GPA 2080 Political Analysis
GPA 2120 Democracies in the West
GPA 2130 Introductory Comparative Politics
GPA 2140 Case Study in Comparative Government I
GPA 2141 Case Study in Comparative Government II
GPA 2142 Case Study in Comparative Government III
GPA 2150 Public Personnel Administration
GPA 2160 Budgeting and Financial Control
GPA 2170 Public Organization and Management
GPA 2345 International Politics
GPA 2350 Chinese Foreign Policy
GPA 2355 Globalization and Politics
GPA 2365 Reading Political Philosophy I: John Rawls
GPA 2450 Introduction to Political Economy
GPA 3030 Theories in Public Administration
GPA 3040 Democratization
GPA 3050 Inter-governmental Relations
GPA 3070 Political Philosophy
GPA 3075 Selected Topics in Political Theory
GPA 3190 Politics of Development
GPA 3230 Selected Topics in Asian Politics
GPA 3250 Public Policy and Administration in Hong Kong
GPA 3260 Public Policy and Administration in China
GPA 3270 Public Policy Studies
GPA 3280 Politics of Transition
GPA 3370 Taiwan Studies
GPA 3445 Senior Thesis Research I
GPA 3456 Senior Thesis Research II
GPA 5050 Principles and Methods of Research
GPA 5060 Quantitative Research
GPA 5130 Comparative Politics
GPA 5235 Sino-American Relations
GPA 5245 Cross-strait Relations
GPA 5260 Selected Issues in Hong Kong Studies
GPA 5280 Chinese Politics
GPA 5290 Contemporary Political Science
GPA 5330 Contemporary Chinese Political Thought
GPA 5350 Public Policy in China
GPA 5360 China’s Political Economy in the Reform Era
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### COM 5948
Telecommunications Policy

### COM 5961, 5962
Topical Studies in New Media I, II

### COM 6210
Communication Patterns in Chinese Society

### COM 6420
Strategies for Integrated Communication Campaigns

### COM 6942
Multi-disciplinary Approach to Information Technologies

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### Psychology

#### (major and minor programmes)

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### Social Work

**Major Programme**

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SWK 4550 Seminar V Current Issues in Social Policy and Welfare Administration  
SWK 4590 Seminar IX Residential Social Work  
SWK 4591 Seminar X Social Welfare in China  
SWK 4592 Seminar XI Special Seminar  

### Sociology  
(major and minor programmes in sociology, and minor programme in social research)  

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SOC 3201 Sociology of Development
SOC 3202 Sociology and Current Affairs
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SOC 3204 Sociology of Crime and Deviance
SOC 3205 Survey Methods and Sampling
SOC 3206 Sociology of Education
SOC 3207 Economic Sociology
SOC 3208 Gender and Society
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SOC 3214 Medical Sociology
SOC 3301 Selected Topics in Sociology IV
SOC 3302 Selected Topics in Sociology V
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SOC 3510 Senior Thesis I
SOC 3520 Senior Thesis II
SOC 4110 Cultural Sociology
SOC 4120 Qualitative Research
Non Faculty-based Courses

General Education

The General Education Programme is designed to broaden the interests of students, give them a wider perspective, and cultivate in them the ability to face the issues of contemporary life. The challenge of rational inquiry, discussion and personal commitment is also emphasized.

University Courses

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GEE 2853 Sexuality and Culture
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GEE 2883 Economic Reform and Social Impacts in China
GEE 2903 Problems and Challenges of Modern Society
GEE 2913 Understanding Human Sexuality
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GEE 2943 Decoding Digital Life
GEE 2953 Tourism and Society
GEE 2795 Selected Topics in Hong Kong Politics
GEE 2805 Hong Kong Survey
GEE 2825 Current Hong Kong Economic Issues
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GEE 2845 Hong Kong Society
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GEE 2865 Government of Hong Kong
GEE 2895 Education and Society in Hong Kong
GEE 2905 Hong Kong in Crisis: Quest for Practical Solutions
GEE 2915 Hong Kong Economy After the Financial Crisis
GEE 2925 Shanghai and Hong Kong: A Tale of Two Cities
GEE 2806 Technology and Human Values
GEE 2816 Nature and Culture
GEE 2826 Science, Philosophy and Human Life
GEE 2836 Special Topics in International Studies
GEE 2846 Economy and Society in Modern East Asia
GEE 2856 Asian Languages: A Cultural Perspective
GEE 3006 The Universe, Learning and Life
GEE 3106 Reading of Masterpiece in Chinese Culture
GEE 110A Logic
GEE 111A Logic
GEE 180A Art and Methodology of Thinking
GEE 181A Critical Thinking
GEE 122B Bilingualism
GEE 123B Language Acquisition
GEE 125B Knowledge of Language
GEE 127B Culture and Translation
GEE 128B History of Translation
GEE 181B Thinking Through Writing (English)
GEE 182B Thinking Through Writing (Chinese)
GEE 183B Women, Men and Language
GEE 185B Linguistic and Cultural Approaches to Language
GEE 212B Film and Television Subtitles Translation
GEE 213B Reading and Writing for the Theatre: From Play to Stage
GEE 200C Classical Chinese Literature Appreciation
GEE 201C Modern Chinese Literature Appreciation
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<td>China's Mega-projects in the New Millennium</td>
</tr>
<tr>
<td>GEE 216E</td>
<td>Resource Issues in the Age of Globalization</td>
</tr>
<tr>
<td>GEE 217E</td>
<td>Sustainable Development</td>
</tr>
<tr>
<td>GEE 218E</td>
<td>Environment Hong Kong: The X Files</td>
</tr>
<tr>
<td>GEE 200F</td>
<td>Wine Appreciation</td>
</tr>
<tr>
<td>GEE 208F</td>
<td>Survey of Western Music</td>
</tr>
<tr>
<td>GEE 209F</td>
<td>Music and Literature</td>
</tr>
<tr>
<td>GEE 210F</td>
<td>Introduction to Chinese Musical Culture</td>
</tr>
<tr>
<td>GEE 214F</td>
<td>Appreciation of Chinese Opera</td>
</tr>
<tr>
<td>GEE 220F</td>
<td>Appreciation of Chinese Art</td>
</tr>
<tr>
<td>GEE 221F</td>
<td>Appreciation of Contemporary Art</td>
</tr>
<tr>
<td>GEE 222F</td>
<td>Appreciation of Modern Painting</td>
</tr>
<tr>
<td>GEE 225F</td>
<td>A Perspective Study of Hong Kong Theatre</td>
</tr>
<tr>
<td>GEE 226F</td>
<td>Looking at Chinese and Western Art</td>
</tr>
<tr>
<td>GEE 228F</td>
<td>Journey Through Art</td>
</tr>
<tr>
<td>GEE 229F</td>
<td>Chinese Cultural Heritage in Art</td>
</tr>
<tr>
<td>GEE 223G</td>
<td>Introduction to Japanese Culture and Society</td>
</tr>
<tr>
<td>GEE 225G</td>
<td>Modern Japanese History</td>
</tr>
<tr>
<td>GEE 226G</td>
<td>Japan in a Global Perspective</td>
</tr>
<tr>
<td>GEE 227G</td>
<td>Japanese Popular Culture</td>
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<tr>
<td>GEE 228G</td>
<td>Decoding Japanese Communication: Perspectives of the Language and Culture in Japan</td>
</tr>
<tr>
<td>GEE 230G</td>
<td>Understanding Japanese Culture and Society Through Movies</td>
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<tr>
<td>GEE 226H</td>
<td>Medieval China and Conquest Dynasties</td>
</tr>
<tr>
<td>GEE 226K</td>
<td>Philosophy and Human Life</td>
</tr>
<tr>
<td>GEE 232K</td>
<td>Human Happiness</td>
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<td>GEE 228K</td>
<td>Contemporary Western Thought</td>
</tr>
<tr>
<td>GEE 233L</td>
<td>Essentials of Buddhist Philosophy</td>
</tr>
<tr>
<td>GEE 234L</td>
<td>Orientation to Biblical Studies</td>
</tr>
<tr>
<td>GEE 236L</td>
<td>Christian Foundations</td>
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</table>
GEE 238L Jesus' Ethics and the Modern World
GEE 239L Religion and the Human Sciences
GEE 240L World Religions
GEE 241L Buddhism and Chinese Culture
GEE 243L Religion and Natural Science
GEE 245L Religion in Chinese Culture
GEE 246L Religion in Contemporary Society
GEE 247L Taoism and Chinese Culture
GEE 248L Christianity and Western Culture
GEE 249L Popular Religions in Hong Kong
GEE 226M From Genes to Life
GEE 233M Cosmology
GEE 234M Relativity and Quantum: A Conceptual Introduction
GEE 235M Plants for Treasure and Pleasure
GEE 236M Wonders and Insights in Bioscience
GEE 237M Chemistry: The X-Files
GEE 238M Chemistry of Life
GEE 239M Perspectives in Physical Sciences
GEE 240M Astronomy
GEE 241M Chemistry in Action
GEE 242M Chemistry in the Kitchen
GEE 263M Exploring the Enigmatic Oceans
GEE 264M Perspectives in Meteorology
GEE 265M Perspectives in Materials Science
GEE 266M Perspectives in Computer Science
GEE 267M Perspectives in Mathematics
GEE 268M Appreciation of Mathematics
GEE 269M Statistics in Modern Society
GEE 270M Perspectives in Risk Management and Modern Society
GEE 271M Mathematics and Culture
GEE 272M Probability and Reasoning
GEE 273M Statistical Reasoning: A Web-based Experience
GEE 274M Games and Strategic Thinking
GEE 275M Love and Desire in Chinese Culture
GEE 276M Modernity and Urban Culture
GEE 277M Values and Cultural Plurality
GEE 278M Myth, Fantasy and Culture
GEE 279M Between Chinese and Western Culture: A Comparison
GEE 280M Death, Violence and Modern Culture
GEE 281M Chinese Historical Resources and Cultural Industry
GEE 282M Hong Kong Cinema
GEE 283M Linguistic Applications in Information Technology
GEE 284M Language, Cognition and Emotion
GEE 285M New Political Economy
GEE 286M Perspectives in Economics
GEE 287M Understanding Banking and Finance
GEE 288M Information Technology and Economy
GEE 289M Fundamentals of Government
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GEE 252R</td>
<td>Fundamentals of Public Administration</td>
</tr>
<tr>
<td>GEE 253R</td>
<td>Chinese Foreign Policy</td>
</tr>
<tr>
<td>GEE 254R</td>
<td>Government and Politics of China</td>
</tr>
<tr>
<td>GEE 255R</td>
<td>Values in Public Policy</td>
</tr>
<tr>
<td>GEE 256R</td>
<td>Law and Society</td>
</tr>
<tr>
<td>GEE 259R</td>
<td>Law, Order and Social Life</td>
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<tr>
<td>GEE 261R</td>
<td>International Politics</td>
</tr>
<tr>
<td>GEE 263R</td>
<td>Parliamentary Practices and Procedures</td>
</tr>
<tr>
<td>GEE 264R</td>
<td>Government and Business</td>
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<tr>
<td>GEE 265R</td>
<td>Selected Topics in Chinese Politics</td>
</tr>
<tr>
<td>GEE 266R</td>
<td>Issues of Political Philosophy</td>
</tr>
<tr>
<td>GEE 267R</td>
<td>Politics and Mass Media</td>
</tr>
<tr>
<td>GEE 268R</td>
<td>Globalization and Politics</td>
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<td>GEE 269R</td>
<td>Politics and Current Affairs</td>
</tr>
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<td>GEE 270R</td>
<td>Understanding Human Rights</td>
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<td>GEE 271R</td>
<td>Political Debate</td>
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<td>GEE 272R</td>
<td>Cyberpolitics</td>
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<tr>
<td>GEE 273R</td>
<td>Perspectives of the Basic Law</td>
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<td>GEE 274R</td>
<td>Reading Political Philosophy I: John Rawls</td>
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<td>GEE 279R</td>
<td>Politics and Current Affairs</td>
</tr>
<tr>
<td>GEE 257S</td>
<td>States of Consciousness</td>
</tr>
<tr>
<td>GEE 258S</td>
<td>Psychology of Everyday Life</td>
</tr>
<tr>
<td>GEE 259S</td>
<td>Personal Growth</td>
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<td>GEE 260S</td>
<td>Choices in Life: An Invitation to Self-development</td>
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<tr>
<td>GEE 261S</td>
<td>Individual Mental Health and Healthy Families</td>
</tr>
<tr>
<td>GEE 262S</td>
<td>Personal Health and Fitness Programme Design</td>
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<tr>
<td>GEE 263S</td>
<td>Economic Insecurity and Social Security</td>
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<tr>
<td>GEE 264S</td>
<td>China in a New Millennium: Social Development and Social</td>
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<tr>
<td></td>
<td>Welfare</td>
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<tr>
<td>GEE 265S</td>
<td>Movies, Life and Social Work</td>
</tr>
<tr>
<td>GEE 262T</td>
<td>News Analysis</td>
</tr>
<tr>
<td>GEE 263T</td>
<td>Media, Sex and Violence</td>
</tr>
<tr>
<td>GEE 264T</td>
<td>Understanding Movies</td>
</tr>
<tr>
<td>GEE 265T</td>
<td>Internet, Multimedia and Information Society</td>
</tr>
<tr>
<td>GEE 266U</td>
<td>Understanding Archaeology</td>
</tr>
<tr>
<td>GEE 265U</td>
<td>Gender and Culture</td>
</tr>
<tr>
<td>GEE 266U</td>
<td>Culture and Business</td>
</tr>
<tr>
<td>GEE 286U</td>
<td>Humans and Culture</td>
</tr>
<tr>
<td>GEE 295U</td>
<td>Language and Society</td>
</tr>
<tr>
<td>GEE 296U</td>
<td>Magic, Myth and the Supernatural</td>
</tr>
<tr>
<td>GEE 297U</td>
<td>Gender in Asia</td>
</tr>
<tr>
<td>GEE 298U</td>
<td>Meanings of Life</td>
</tr>
<tr>
<td>GEE 268V</td>
<td>Educational Thought</td>
</tr>
<tr>
<td>GEE 270V</td>
<td>Environment and Education: A Critique</td>
</tr>
<tr>
<td>GEE 272W</td>
<td>Human Cognition</td>
</tr>
<tr>
<td>GEE 201X</td>
<td>Understanding Economic Indicators</td>
</tr>
<tr>
<td>GEE 273X</td>
<td>Survey of Accounting</td>
</tr>
<tr>
<td>GEE 275X</td>
<td>Perspectives in Business</td>
</tr>
</tbody>
</table>
Faculty-recommended General Education Courses
Faculties of Arts, Education, Medicine, Science and Social Science have enlisted a number of General Education courses as Faculty-recommended General Education courses. They advise their students to take one course from the list of their faculty.

College Courses

Chung Chi College
GEC 0113 Idea of a University
GEJ 0112 College, University and Community
GEJ 0111 College, University and Community: Student Orientated Teaching
GEC 0413 Senior Seminar
GEC 8001–8002 College Friday Assembly
   8003–8004 (A minimum of 14 attendances in a year is required.)
   8005–8006
   8007–8008

New Asia College
GEN 8001–8002 College Biweekly Assembly
   8003–8004 (A minimum of six attendances in a year is required.)
   8005–8006
   8007–8008
GEN 1112 Aspects of General Education
GEN 1113 Student-oriented Teaching and Seminar

Students are required to take one course from amongst the courses listed below during their second to third years of attendance:

GEN 2112 The Characteristics of Western Culture
GEN 2122 Issues in American Culture and History
GEN 2132 Issues in American Culture and Society
GEN 2142 Appreciation of Literature
GEN 2152 Appreciation of Art
GEN 2162 Chinese Aesthetics
GEN 2182 Science and Modern Society
GEN 2192 Women, Men and Culture
GEN 2212 Debates in Human Values
GEN 2232 Founders’ Ideals and New Asia Spirit
GEN 2242 Traditional Confucianism and Modern World
GEN 2252 Interactive Learning of Internet
GEN 2262 Appreciation of Chinese Art
GEN 2272 Appreciation of Western Art
GEN 2282 Academic Exchange Programme
GEN 2292 American Themes Through Creative Expression
GEN 3070 Mass Media and Society
GEJ 0112 College, University and Community

Students are allowed to choose the following University General Education courses and can apply to have the units earned count towards the College General Education requirements:

GEE 225F  A Perspective Study of Hong Kong Theatre
GEE 226M  From Genes to Life
GEE 296M  Wonders and Insights in Bioscience

United College
GEU 1011  University Life and Learning
GEJ 0112  College, University and Community
GEU 0411  Senior Seminar
GEU 8001–8002  College Monthly Assembly
  8003–8004  (A minimum of two attendances per term is required.)
  8005–8006
  8007–8008

Students can take at most two courses from the courses listed below during their second and third years of attendance:

GEU 2011  Budding Scholar Exchange Programme
GEU 2012  English for Leadership
GEU 2013  Li Shu
GEU 2014  Big Books Study Programme
GEU 2015  Big Books Study Programme II
GEU 2016  Xing Shu

Shaw College
GES 8001–8002  College Assembly
  8003–8004  (A minimum of three attendances in a term is required.)
  8005–8006
  8007–8008

Students are required to take at least one course (maximum two courses) from amongst the courses listed below:

GES 1110  Questions of a Modern Person
GES 1120  Education and the Future
GES 1130  University and Society
GES 1140  Local Social Welfare Services
GES 1150  Gender Issues in Hong Kong
GES 1160  Environmental Problems in Hong Kong
GES 1170 Challenges of University Life
GES 1180 China in Reform
GES 1190 Overcoming Intercultural Communication Barriers
GES 1210 Science and Our Lives
GES 1310 Comprehending the City
GES 1410 Selective Topics in Business
GES 1510 Health in Everyday Life
GES 1610 Great Books of the World
GES 1710 Film Art
GES 1810 Perspectives in Engineering and Technology
GES 1910 Sleeping and Dreaming
GES 2010 Film Gerves: Love, Death and Laughs
GES 2020 History of Food and Food Cultures
GES 2030 Social and Cultural History of Modern China
GES 2040 Women, Family and Community in Western History
GES 2050 Understanding China Through Travels
GES 2060 Debating Globalization
GES 2070 The World of Football: A Social Science Perspective
GEJ 0112 College, University and Community

Students are allowed to choose one course from the following specified University General Education courses and can apply to count the units earned towards the College General Education requirement in their final year of attendance:

GEE 2823 Sociology and Modern Society
GEE 110A Logic
GEE 111A Logic
GEE 180A Art and Methodology of Thinking
GEE 203J Revolutions: East and West
GEE 212E Development of Zhujiang Delta
GEE 214F The Appreciation of Chinese Opera
GEE 217F Music in World Cultures
GEE 223G Introduction to Japanese Culture and Society
GEE 240L World Religions
GEE 243N Perspectives in Mathematics
GEE 251Q Perspectives in Economics
GEE 256R Law and Society
GEE 259S Personal Growth
GEE 266U Culture and Business
GEE 201Y Experiencing Architecture

**Intensive Programme in Putonghua, Cantonese and English**

All students in their first year of attendance are required to complete an Intensive Programme in Putonghua, Cantonese and English coordinated by the Department of Chinese Language and Literature (Putonghua and Cantonese), and the English Language Teaching Unit (English). The Cantonese course consists of three 3-hour sessions and is complemented by web-based teaching, and the Putonghua...
and English courses are conducted on the web. The purpose of the programme is to provide an opportunity for students to strengthen their ability to consult dictionaries for the correct pronunciation of individual characters or words. The programme will provide a key for students to open the door to more advanced language courses offered by various units of the University and will promote an awareness of the importance of language proficiency.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCE 1001</td>
<td>The Hanyu Pinyin System</td>
</tr>
<tr>
<td>PCE 1002</td>
<td>Cantonese Romanization and Cantonese Rendering of Middle Chinese Pronunciation</td>
</tr>
<tr>
<td>PCE 1003</td>
<td>English Phonetic Transcription</td>
</tr>
</tbody>
</table>

### Physical Education

#### Required Courses

All full-time students are required to take one credit unit of Physical Education in the first and second terms respectively during their first year of attendance, except for Sports Science and Physical Education majors.

The required programme emphasizes the development of personality and health through team work and fair play as well as the acquisition of basic motor skills and attitude towards physical activities. A course may be taken only once. The number of units earned in required Physical Education shall not exceed two. The basis of assessment for each course will be students’ achievement in basic skills, attendance and learning attitude. Courses with two different course codes are being offered with men’s and women’s classes. All courses with one course code are co-ed classes, unless otherwise specified (e.g., men’s soccer).

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHE 1011/1012</td>
<td>Track and Field</td>
</tr>
<tr>
<td>PHE 1013/1014</td>
<td>Gymnastics</td>
</tr>
<tr>
<td>PHE 1015/1016</td>
<td>Swimming</td>
</tr>
<tr>
<td>PHE 1017/1018</td>
<td>Physical Conditioning</td>
</tr>
<tr>
<td>PHE 1021/1022</td>
<td>Basketball</td>
</tr>
<tr>
<td>PHE 1023/1024</td>
<td>Volleyball</td>
</tr>
<tr>
<td>PHE 1025/1026</td>
<td>Softball</td>
</tr>
<tr>
<td>PHE 1027/1028</td>
<td>Team Handball</td>
</tr>
<tr>
<td>PHE 1029</td>
<td>Soccer</td>
</tr>
<tr>
<td>PHE 1031/1032</td>
<td>Tennis</td>
</tr>
<tr>
<td>PHE 1033/1034</td>
<td>Squash</td>
</tr>
<tr>
<td>PHE 1035</td>
<td>Aerobic Dance</td>
</tr>
<tr>
<td>PHE 1037</td>
<td>Folk Dance</td>
</tr>
<tr>
<td>PHE 1010</td>
<td>Special P.E. (1st term)</td>
</tr>
<tr>
<td>PHE 1030</td>
<td>Special P.E. (2nd term)</td>
</tr>
<tr>
<td>PHE 1041/1042</td>
<td>Badminton</td>
</tr>
<tr>
<td>PHE 1043/1044</td>
<td>Table Tennis</td>
</tr>
</tbody>
</table>

Students with disabled conditions or special health problems may take a special programme, Special P.E., designed to meet their individual needs, and are admitted to either Alternative I or II according to the recommendations of the
Physical Education Unit and a physician of the University Health Service.

Alternative I: 
(a) Reading and written assignments on one of the following topics:
   - Foundation of Physical Education
   - History of Physical Education
   - Principle of Physical Education
   - Sociology of Sport
   - Psychology of Sport
   - Comparative Physical Education
   - Physical Conditioning
(b) Written test at the end of each term.

Alternative II: 
(a) and (b) as in Alternative I; plus
(c) Light exercises under close supervision of an instructor, such as physical conditioning, strengthening exercises, table-tennis, lawn bowling, woodball, badminton, archery, swimming, jogging, etc., depending on the physical capabilities of the student.

Elective Courses
This elective programme is open to all students who are interested in physical education and keen to acquire more skills.

The programme is composed of the following one-unit term courses for both terms. Each student can only take one elective course in a term and no student can take the same course twice.

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>PHE 1050</td>
<td>Soccer</td>
</tr>
<tr>
<td>PHE 1060</td>
<td>Table Tennis</td>
</tr>
<tr>
<td>PHE 1063/1064</td>
<td>Squash</td>
</tr>
<tr>
<td>PHE 1070</td>
<td>Archery</td>
</tr>
<tr>
<td>PHE 1071/1072</td>
<td>Tennis</td>
</tr>
<tr>
<td>PHE 1073/1074</td>
<td>Badminton</td>
</tr>
<tr>
<td>PHE 1080</td>
<td>Social Dance</td>
</tr>
<tr>
<td>PHE 1082</td>
<td>Aerobic Dance</td>
</tr>
<tr>
<td>PHE 1090</td>
<td>Folk Dance</td>
</tr>
</tbody>
</table>

*Note: The number of elective courses offered each year depends on the availability of teaching staff.*

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**CLC Language Training**

The New Asia–Yale-in-China Chinese Language Centre (CLC) provides language training in Putonghua and Cantonese. It offers two types of credit-bearing programmes: one is Putonghua courses for local students and Cantonese courses for non-local students; the other is designed primarily for international students who either come to CUHK as exchange students or apply to CLC directly. The main purposes for all courses, including intensive summer courses, are to improve the language proficiency of students and their communicative ability in using
putonghua and Cantonese. Courses are divided into: 1) putonghua for local students; 2) putonghua for international students; 3) Cantonese for non-local students; and 4) Cantonese for international students.

### Cantonese

<table>
<thead>
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<tr>
<td>(for non-local students)</td>
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<tr>
<td>CAN 2213</td>
<td>Cantonese</td>
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<tr>
<td>(for international students)</td>
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<tr>
<td>CAN 1003</td>
<td>Elementary Cantonese I</td>
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<td>CAN 1006</td>
<td>Elementary Cantonese I</td>
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<td>CAN 1009</td>
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<td>CAN 1109</td>
<td>Elementary Cantonese II</td>
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<td>CAN 2006</td>
<td>Intermediate Cantonese I</td>
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<td>CAN 2109</td>
<td>Intermediate Cantonese II</td>
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<tr>
<td>CAN 2203</td>
<td>Intermediate Cantonese II</td>
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<tr>
<td>CAN 4506</td>
<td>Advanced Special Topics in Conversation I</td>
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<td>CAN 4509</td>
<td>Advanced Special Topics in Conversation</td>
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<tr>
<td>CAN 4516</td>
<td>Advanced Special Topics in Conversation II</td>
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<tr>
<td>CAN 4606</td>
<td>Advanced Special Topics in Discussion I</td>
</tr>
<tr>
<td>CAN 4609</td>
<td>Advanced Special Topics in Discussion</td>
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<tr>
<td>CAN 4612</td>
<td>Advanced Special Topics in Discussion</td>
</tr>
<tr>
<td>CAN 4616</td>
<td>Advanced Special Topics in Discussion II</td>
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### Putonghua

<table>
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<td>PTH 1001</td>
<td>Putonghua I</td>
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<tr>
<td>PTH 2001</td>
<td>Putonghua II</td>
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<tr>
<td>PTH 3001</td>
<td>Putonghua III</td>
</tr>
<tr>
<td>PTH 3003</td>
<td>Putonghua for Chinese Majors</td>
</tr>
<tr>
<td>PTH 3101</td>
<td>Putonghua in Business I</td>
</tr>
<tr>
<td>PTH 3103</td>
<td>Summer Intensive Putonghua</td>
</tr>
<tr>
<td>PTH 3201</td>
<td>Putonghua in Business II</td>
</tr>
<tr>
<td>PTH 3203</td>
<td>Topical Putonghua: Business and Trade</td>
</tr>
<tr>
<td>PTH 3301</td>
<td>Putonghua in Current Affairs</td>
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<tr>
<td>PTH 3303</td>
<td>Topical Putonghua: Current Affairs</td>
</tr>
<tr>
<td>PTH 3403</td>
<td>Topical Putonghua: Tourism and Hotel Management</td>
</tr>
<tr>
<td>PTH 4001</td>
<td>Putonghua IV</td>
</tr>
<tr>
<td>PTH 4101</td>
<td>Putonghua in Law and Politics</td>
</tr>
</tbody>
</table>
(for international students)

PTH 1003 Elementary Putonghua I
PTH 1103 Elementary Putonghua II
PTH 1106 Elementary Putonghua I
PTH 1109 Elementary Putonghua I
PTH 1206 Elementary Putonghua II
PTH 1209 Elementary Putonghua II
PTH 2003 Intermediate Putonghua I
PTH 2103 Intermediate Putonghua II
PTH 2106 Intermediate Putonghua I
PTH 2109 Intermediate Putonghua I
PTH 2206 Intermediate Putonghua II
PTH 2209 Intermediate Putonghua II
PTH 4433 Selected Reading and Discussion: Short Stories
PTH 4643 Special Topics in Discussion
PTH 4653 Advanced Speaking and Writing I
PTH 4663 Advanced Business Putonghua
PTH 4713 Advanced Reading and Discussion (A)
PTH 4723 Advanced Reading and Discussion (B)
PTH 4743 Special Topics in Speech
PTH 4753 Advanced Speaking and Writing II

Leadership Development Programme

The Leadership Development Programme aims at nurturing the leadership potential of selected students of the University and preparing them for the challenges and opportunities of the new era. Students are normally admitted into the programme in their second year of University attendance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Leadership Skills Training Module</strong></td>
<td></td>
</tr>
<tr>
<td>GEL 1011</td>
<td>Leadership Skills Training I</td>
</tr>
<tr>
<td>GEL 1012</td>
<td>Leadership Skills Training II</td>
</tr>
<tr>
<td>GEL 1013</td>
<td>Leadership Skills Training III</td>
</tr>
<tr>
<td><strong>Civic Education Module</strong></td>
<td></td>
</tr>
<tr>
<td>GEL 2001</td>
<td>Policy Workshop I</td>
</tr>
<tr>
<td>GEL 2002</td>
<td>Policy Workshop II</td>
</tr>
<tr>
<td><strong>Ethical and Aesthetic Education Module</strong></td>
<td></td>
</tr>
<tr>
<td>GEL 3101</td>
<td>Ethics and Politics: Ideas and Issues</td>
</tr>
<tr>
<td>GEL 3102</td>
<td>Globalization and Multiculturalism</td>
</tr>
<tr>
<td>GEL 3201</td>
<td>Art Appreciation and Aesthetic Experience I</td>
</tr>
<tr>
<td>GEL 3202</td>
<td>Art Appreciation and Aesthetic Experience II</td>
</tr>
</tbody>
</table>
Student IT Competence

Information technology (IT) literacy, the ability to use computers and other technologies to improve learning, productivity and performance, has become essential. To help students acquire this fundamental skill, the University will provide a training and test package targeted at basic IT skills: the basic operation of a computer, skills in using application software in electronic communication, data management and information presentation, and an appreciation of the social implications of developments in IT.

IT Proficiency Training

The University has set up an IT Learning Centre to cater for the training needs of the students. A self-learning courseware in a hands-on tutorial mode is also available for use by those who wish to be trained before taking the test. Students may use the courseware at the centre. Alternatively they can access the courseware through several servers on campus. Some faculties and departments have also set up self-learning centres for their own students. For details, please browse the STTC homepage (http://www.sttc.cuhk.edu.hk). The training is entirely voluntary.

IT Proficiency Test

All students are required to sit an IT Proficiency Test in their first year of attendance. Students who fail the test will be required to attend a summer intensive course and retake the test in their second year of attendance. Any student who fails the test again in the second year will be required to attend the summer intensive course again. Students will be barred from graduation if they do not pass the test and despite this have not attended the summer intensive courses.

Tests will be graded pass/fail, and multiple attempts are allowed. Upon graduation, the transcript will show ‘IT Proficiency Passed’ or ‘IT Proficiency Course Attended’.

Test Syllabus

Section 1: Operating a microcomputer
Section 2: Word Processing
Section 3: Spreadsheet
Section 4: Electronic Communication
Section 5: Presentation Software
Section 6: Computer Ethics
Part-time Undergraduate Studies

General Information
The University offers two part-time degree programmes: Music and Primary Education*. Regulations governing these programmes as well as admission to part-time undergraduate studies are given in Part 7 of this Calendar. Degrees are awarded on the same basis as the full-time programmes described on p.189.

Curriculum Structure
The normal length of study for a part-time programme is five to six years, with three terms in each year. Secondary 6 and Secondary 7 students are required to complete before graduation at least 123 and 99 units of courses respectively. Apart from completing requirements of the major subject, students are also required to take general education courses and/or elective courses in other disciplines.

Students who satisfy special entrance requirements of a specific programme and are granted unit exemption at the time of admission shall complete at least 80 or 60 units of courses before graduation, depending on the specific category under which they are admitted.

Exemption from major requirements in specific programmes shall also be given to students as prescribed in the study scheme concerned. (Please see also Curriculum Structure of the full-time programmes on pp.189–190.)

Starting from 1999–2000, all newly-admitted students are required to achieve a certain level of competence in IT. They are expected to pass the IT Proficiency Test within their first year of attendance. If they pass, ‘IT Proficiency Pass’ will be recorded on the transcripts. If they fail, they are required to attend summer intensive courses in IT.

* The Part-time Degree Programme in Primary Education is being phased out.
**Programmes**

*Explanatory notes on codes and signs used*

To distinguish Part-time Degree Programmes from their full-time counterparts, ‘P’ is always used as the third letter in the course code. The other two letters stand for the subject (e.g. EPP and MUP respectively stand for Primary Education and Music).

### Music

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUP 1001, 1002</td>
<td>Choral Singing I–VI</td>
</tr>
<tr>
<td>2001, 2002, 3001, 3002</td>
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</tr>
<tr>
<td>MUP 1010, 1020</td>
<td>Applied Music I–XVIII</td>
</tr>
<tr>
<td>1030, 2010, 2020, 3000, 3020, 3030, 4010, 4020, 4030, 5010, 5020, 5030, 6010, 6020, 6030</td>
<td></td>
</tr>
<tr>
<td>MUP 1101, 1102, 2101, 2102, 3101, 3102</td>
<td>Orchestral Training I–VI</td>
</tr>
<tr>
<td>MUP 1130</td>
<td>General Musicianship</td>
</tr>
<tr>
<td>MUP 2110</td>
<td>Materials and Structures of Music I</td>
</tr>
<tr>
<td>MUP 2400</td>
<td>Introduction to Music History</td>
</tr>
<tr>
<td>MUP 2990</td>
<td>Special Topic I</td>
</tr>
<tr>
<td>MUP 2991</td>
<td>Special Topic VI</td>
</tr>
<tr>
<td>MUP 3000</td>
<td>Introduction to World Musics</td>
</tr>
<tr>
<td>MUP 3110</td>
<td>Materials and Structures of Music II</td>
</tr>
<tr>
<td>MUP 3120</td>
<td>Materials and Structures of Music III</td>
</tr>
<tr>
<td>MUP 3500</td>
<td>Keyboard Harmony</td>
</tr>
<tr>
<td>MUP 3511</td>
<td>Orchestral Conducting</td>
</tr>
<tr>
<td>MUP 3512</td>
<td>Choral Conducting</td>
</tr>
<tr>
<td>MUP 3520</td>
<td>Music Education</td>
</tr>
<tr>
<td>MUP 3530</td>
<td>Music in Contemporary Asia</td>
</tr>
<tr>
<td>MUP 3990</td>
<td>Special Topic II</td>
</tr>
<tr>
<td>MUP 3991</td>
<td>Special Topic VII</td>
</tr>
<tr>
<td>MUP 4110</td>
<td>20th Century Materials and Structures</td>
</tr>
<tr>
<td>MUP 4310/4320</td>
<td>History of Western Music I/II</td>
</tr>
<tr>
<td>MUP 4410/4420</td>
<td>Form and Analysis I/II</td>
</tr>
<tr>
<td>MUP 4470/4480</td>
<td>History of Chinese Music I/II</td>
</tr>
<tr>
<td>MUP 4500</td>
<td>Music Information Technology</td>
</tr>
<tr>
<td>MUP 4510</td>
<td>Electronic Music</td>
</tr>
<tr>
<td>MUP 4520</td>
<td>Introduction to Arts Administration</td>
</tr>
</tbody>
</table>
### MUP Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>4570</td>
<td>Chinese Music Literature: Instrumental Music</td>
</tr>
<tr>
<td>4580</td>
<td>Chinese Music Literature: Narrative Music</td>
</tr>
<tr>
<td>4990</td>
<td>Special Topic III</td>
</tr>
<tr>
<td>4991</td>
<td>Special Topic VIII</td>
</tr>
<tr>
<td>5310/5320</td>
<td>History of Western Music III/IV</td>
</tr>
<tr>
<td>5410</td>
<td>Contrapuntal Techniques (Tonal and Modern)</td>
</tr>
<tr>
<td>5420</td>
<td>Contrapuntal Techniques (Modal)</td>
</tr>
<tr>
<td>5570</td>
<td>Chinese Music Literature: Operatic Music</td>
</tr>
<tr>
<td>5580</td>
<td>Chinese Music Literature: Folk Songs</td>
</tr>
<tr>
<td>5610, 5620</td>
<td>Topic in Western Music I–III</td>
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<tr>
<td></td>
<td>5630</td>
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<tr>
<td>5670, 5680</td>
<td>Topic in Chinese Music I–III</td>
</tr>
<tr>
<td></td>
<td>5690</td>
</tr>
<tr>
<td>5990</td>
<td>Special Topic IV</td>
</tr>
<tr>
<td>5991</td>
<td>Special Topic IX</td>
</tr>
<tr>
<td>6500</td>
<td>Orchestral Techniques</td>
</tr>
<tr>
<td>6510/6520</td>
<td>Composition I/II</td>
</tr>
<tr>
<td>6550</td>
<td>Introduction to Ethnomusicology</td>
</tr>
<tr>
<td>6600</td>
<td>Special Topic IX</td>
</tr>
<tr>
<td>6610</td>
<td>Special Topic X</td>
</tr>
</tbody>
</table>

### Primary Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPP 5030</td>
<td>Educational Policy, Planning and Development</td>
</tr>
<tr>
<td>EPP 6110</td>
<td>Personnel and School Management</td>
</tr>
<tr>
<td>EPP 6210</td>
<td>Measurement and Evaluation</td>
</tr>
<tr>
<td>EPP 6310</td>
<td>Guidance and Counselling in the Primary School</td>
</tr>
<tr>
<td>EPP 6410, 6420</td>
<td>Final Year Seminar on Primary Education I, II</td>
</tr>
</tbody>
</table>

### General Education

The General Education programme is designed to broaden the interests of students, give them a wider perspective, and cultivate in them the ability to understand the major issues of contemporary life. The challenge of rational inquiry and discussion is also emphasized. These courses are an important part of university education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEP 182B</td>
<td>Thinking Through Writing (Chinese)</td>
</tr>
<tr>
<td>GEP 201Y</td>
<td>Experiencing Architecture</td>
</tr>
<tr>
<td>GEP 207D</td>
<td>Art and Literature</td>
</tr>
<tr>
<td>GEP 213B</td>
<td>Reading and Writing for the Theatre: From Play to Stage</td>
</tr>
<tr>
<td>GEP 221F</td>
<td>Appreciation of Contemporary Art</td>
</tr>
<tr>
<td>GEP 221P</td>
<td>Between Chinese and Western Cultures: A Comparison</td>
</tr>
<tr>
<td>GEP 223P</td>
<td>Chinese Historical Resources and Cultural Industry</td>
</tr>
<tr>
<td>GEP 240M</td>
<td>Astronomy</td>
</tr>
<tr>
<td>GEP 245L</td>
<td>Religion in Chinese Culture</td>
</tr>
<tr>
<td>GEP 248L</td>
<td>Christianity and Western Culture</td>
</tr>
<tr>
<td>GEP 258S</td>
<td>Psychology of Everyday Life</td>
</tr>
<tr>
<td>Code</td>
<td>Course Name</td>
</tr>
<tr>
<td>------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>GEP 2835</td>
<td>Culture of Hong Kong</td>
</tr>
<tr>
<td>GEP 2921</td>
<td>Philosophy, Film and Life</td>
</tr>
</tbody>
</table>

**Elective Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHP 1520</td>
<td>Chinese for Executives</td>
</tr>
<tr>
<td>ELP 1107</td>
<td>English Improvement Strategies</td>
</tr>
<tr>
<td>ELP 1109</td>
<td>English Improvement Strategies for Vocabulary Expansion</td>
</tr>
<tr>
<td>GRP 1110</td>
<td>German Language: Beginners I</td>
</tr>
</tbody>
</table>

**Student IT Competence**

Requirements are the same as those for full-time undergraduate programmes. Please refer to p.274 of this Calendar.
Postgraduate Studies

The University first introduced programmes at the postgraduate level with the establishment of the School of Education in 1965. In the following year, the Graduate School was formally set up to offer postgraduate programmes leading to the award of master’s degrees. In 1980, the University advanced into the realm of doctoral education.

The University currently offers 197 postgraduate degree programmes leading to six research degrees and 17 taught degrees. The six research degrees are Doctor of Music (DMus), Doctor of Education (EdD), Doctor of Philosophy (PhD), Master of Fine Arts (MFA), Master of Music (MMus), and Master of Philosophy (MPhil). The 17 taught degrees are Master of Accountancy (MAcc), Master of Architecture (MArch), Master of Arts (MA), Master of Business Administration (MBA), Master of Chinese Medicine (MChMed), Master of Clinical Pharmacy (M ClinPharm), Master of Divinity (MDiv), Master of Education (MED), Master of Family Medicine (MFM), Master of Midwifery (MMid), Master of Nursing (MNurs), Master of Occupational Medicine (MOM)*, Master of Professional Accountancy (MPAcc), Master of Public Health (MPH), Master of Science (MSc), Master of Social Science (MSSc), and Master of Social Work (MSW).

In addition there are 12 diploma programmes: Advanced Postgraduate Diploma in Education (APGDE), Postgraduate Diploma in Applied Geoinformatics, Postgraduate Diploma in Education (PGDE), Postgraduate Diploma in Education (Primary) (PGDE), Postgraduate Diploma in Epidemiology and Biostatistics, Postgraduate Diploma in Professional Accountancy, Postgraduate Diploma in Psychology, Postgraduate Diploma in Social Work, Postgraduate Diploma in Midwifery, Postgraduate Diploma in Psychiatric/Mental Health Nursing, Postgraduate Diploma in Women’s Studies, and Postgraduate Diploma in Sustainable and Environmental Design.

For doctoral programmes, a full-time student with a research master’s degree normally spends a minimum of 36 months and a maximum of 48 months while a full-time student without a research master’s degree normally spends a minimum of 48 months and a maximum of 84 months; a part-time student with a research master’s degree normally spends a minimum of 48 months and a maximum of

* Subject to statutory amendment
96 months while a part-time student without a research master’s degree normally spends a minimum of 64 months and a maximum of 96 months. The normative period of study for master’s programmes normally ranges from one to two years for full-time study and two to three years for part-time. The diploma programmes last one year for full-time students and one to two years for part-time students.


Persons who have graduated with good honours degrees from recognized universities and who have the capacity for research may apply for admission to the above postgraduate programmes. For details, please refer to the General Regulations Governing Postgraduate Studies printed in Part 7 of this Calendar and The Chinese University of Hong Kong Postgraduate Prospectus 2003–2004.

Starting from 2000–1, all newly admitted students are required to achieve a certain level of competence in IT. They are required to pass the IT Proficiency Test before they graduate. If they pass, ‘IT Proficiency Passed’ will be recorded on the transcripts. If they fail, they are required to attend summer intensive courses in IT.
Faculty of Arts

Division of Chinese Language and Literature

PhD Programme
This programme is research-oriented. A student has to choose one of the following as his field of specialization:
1. Chinese Linguistics
2. Classical Chinese Literature
3. Modern Chinese Literature
4. Ancient Classics

MPhil Programme
Same as those for the PhD programme.

Courses Offered

(A) Required Courses
1. Seminar (I)
2. Seminar (II)
3. Research Methods (I)
4. Research Methods (II)
5. Seminar (III)
6. Seminar (IV)
7. MPhil Thesis Tutorial (I)
8. MPhil Thesis Tutorial (II)

(B) Elective Courses

Chinese Linguistics
1. Chinese Paleography (I)
2. Chinese Paleography (II)
3. Selected Books on the Chinese Language (I)
4. Selected Books on the Chinese Language (II)
5. Selected Topics on Chinese Linguistics (I)
6. Selected Topics on Chinese Linguistics (II)

Chinese Classical Works
1. Works Selected from the Classics (Jing) (I)
2. Works Selected from the Classics (Jing) (II)
3. Works Selected from the Philosophers (Zi) (I)
4. Works Selected from the Philosophers (Zi) (II)
5. Selected Topics on Source Material in Classical Chinese (I)
6. Selected Topics on Source Material in Classical Chinese (II)

Classical Chinese Literature
1. Selected Topics on Chinese Prose in Ancient Times (I)
2. Selected Topics on Chinese Prose in Ancient Times (II)
3. Selected Topics on Chinese Verse in Ancient Times (I)
4. Selected Topics on Chinese Verse in Ancient Times (II)
5. Selected Topics on Chinese Drama and Fiction (I)
6. Selected Topics on Chinese Drama and Fiction (II)
7. Selected Topics on Classical Chinese Literature (I)
8. Selected Topics on Classical Chinese Literature (II)

Modern Chinese Literature
1. Selected Topics in the Field of Modern Literary Genres (I)
2. Selected Topics in the Field of Modern Literary Genres (II)
3. Selected Topics in the Field of Modern Chinese Writers (I)
4. Selected Topics in the Field of Modern Chinese Writers (II)
5. Selected Topics on Modern Chinese Literature (I)
6. Selected Topics on Modern Chinese Literature (II)

MA Programme (Part-time)

Courses Offered

(A) Required Courses
1. Seminar (I)
2. Seminar (II)
3. Guidance on ‘Summer Project’
4. Summer Project

(B) Courses of the MA Programme

Methodology
1. Research Methods in the Chinese Language
2. Research Methods in Chinese Classical Works
3. Research Methods in Chinese Literature

Selected Topics
1. Selected Topics on the Chinese Language
2. Selected Topics on Chinese Classical Works
3. Selected Topics on Classical Chinese Literature
4. Selected Topics on Modern Chinese Literature
5. Selected Topics on Chinese Culture

(C) Courses of the MPhil Programme
(See under elective courses of MPhil programme)

Division of English

PhD Programme
This is a research-oriented programme with subfields of specialization in English (Applied English Linguistics) and English (Literary Studies). There are options for comparative studies with an English focus.

MPhil Programme in English (Applied English Linguistics)

Courses Offered

(A) Required Courses
1. Theoretical Linguistics
2. Psycholinguistics
3. Sociolinguistics
4. Second Language Acquisition
(B) Electives
1. Intercultural Communication
2. Curriculum Design and Materials Preparation
3. Evaluation and Testing
4. Second Language Classroom Research
5. Special Topics in Applied English Linguistics
6. English for Specific Purposes
7. Second Language Teaching
8. Discourse and Pragmatics
9. Second Language Writing
10. Computer Applications in Second Language Teaching

(C) Research Methods

(D) Thesis Requirements (for MPhil programme only)
1. MPhil Guided Research
2. MPhil Guided Thesis Writing (to be taken until the completion of Thesis)

MPhil Programme in English (Literary Studies)
There are options for comparative studies with an English focus.

Courses Offered

(A) Foundation Courses
1. Seminar in Literary Studies I
2. Seminar in Literary Studies II

(B) Advanced Courses
1. Special Topic(s) in Generic Studies
2. Special Topic(s) in Literary History
3. Special Topic(s) in Critical Studies

(C) Thesis Requirements
1. MPhil Guided Research
2. MPhil Guided Thesis Writing (to be taken until the completion of Thesis)

MA Programme in English (Applied English Linguistics)

Courses Offered

(A) Required Courses
1. Theoretical Linguistics
2. Psycholinguistics
3. Sociolinguistics
4. Second Language Acquisition
5. Evaluation and Testing

(B) Electives
1. Intercultural Communication
2. Curriculum Design and Materials Preparation
3. Second Language Classroom Research
4. Special Topics in Applied English Linguistics
5. English for Specific Purposes
6. Second Language Teaching
7. Discourse and Pragmatics
8. Second Language Writing
9. Computer Applications in Second Language Teaching

(C) Research Methods

Division of Fine Arts

PhD Programme (History of Chinese Art)
This is a research-oriented programme with fields of specialization including painting, calligraphy, ceramics, bronzes, jades and other decorative arts.

MPhil Programme (History of Chinese Art)
Fields of Specialization
Painting, calligraphy, ceramics, bronzes, jades and other decorative arts.

MFA Programme (Fine Arts)
Fields of Specialization
1. Painting
2. Sculpture
3. Mixed Media
4. Chinese Calligraphy and Seal Carving

Division of History

PhD Programme
Fields of Specialization
1. History of Traditional China
2. History of Modern China
3. Pre-modern World History*
4. Modern World History*
5. History of Hong Kong
6. Comparative History
7. Public History

Courses Offered
(A) Graduate Seminar on Historiography (required)
(B) Selected Themes in History Category
1. Selected Themes in Traditional Chinese History
2. Selected Themes in Modern Chinese History
3. Selected Themes in Pre-modern World History
4. Selected Themes in Modern World History
5. Selected Themes in Hong Kong History
6. Selected Themes in Comparative History
7. Selected Themes in Public History

* The field of World History covers Europe, America, Japan, Korea, Southeast Asia and the Asia-Pacific.
(C) Independent Studies (required)
(D) Reading Seminar

MPhil Programme

Fields of Specialization and Courses Offered
Same as those for the PhD programme.
(Note: ‘Independent Studies’ is an elective course on this programme.)

Division of Japanese Studies

MPhil Programme (Japanese Studies)

Areas of Study
1. Japanese Popular Culture
2. Sino-Japanese Relations
3. Anthropology of Japan
4. Political Economy of Japan
5. Japanese Linguistics

Division of Modern Languages and Intercultural Studies

PhD Programme

Fields of Specialization

(A) Linguistics

Courses Offered
1. Contemporary Approaches to Linguistics Analysis
2. Topics in Theoretical Linguistics
3. Topics in Language Acquisition
4. Independent Study
5. Special Topics in Linguistics
6. Research Methodology
7. Thesis Research

(B) Intercultural Studies

Courses Offered
1. The Making of Contemporary Culture
2. Topics in Cultural Theory and Literary Criticism
3. Topics in Comparative Literature
4. Topics in Literature, Society and Politics
5. Topics in Cultural Meaning and Interpretation
6. Topics in Hong Kong Cultural Studies
7. Independent Study
8. Special Topics in Intercultural Studies
9. Thesis Research
MPhil Programme
Fields of Specialization and Courses Offered
Same as those for the PhD programme.

MA Programme
Fields of Specialization

(A) Linguistics
Courses Offered
1. Foundations in Linguistics I
2. Foundations in Linguistics II
3. Linguistics and Language Teaching
4. Topics in Bilingualism
5. Topics in Contemporary Chinese Linguistics
6. Topics in Contrastive Linguistics
7. Topics in Language Acquisition
8. Topics in Sign Linguistics
9. Language, Culture and Society
10. Special Topics in Linguistics
11. Seminars in Linguistic Research
12. Linguistic Investigation
13. Grammaticalization

(B) Intercultural Studies
Courses Offered
1. Basic Issues in Intercultural Studies I
2. Basic Issues in Intercultural Studies II
3. Hong Kong Urbanscape and Cultural Representation
4. The Body in Culture and Art
5. Cultural Studies in Film and Video
6. The Culture of Travel and the Travel of Culture
7. Gender, Love and Sexuality in Intercultural Studies
8. Interdisciplinary Study of Technoscience Culture
9. Adaptations, Theatre and Culture
10. Special Topics in Intercultural Studies
11. MA Research Paper

(C) Cultural Management
Courses Offered
1. Theories of Contemporary Culture
2. Hong Kong Urbanscape and Interculturalism
3. General Management and Human Resources Management
4. Managing Business Functions
5. IT Applications in Management
6. Graduate Research Project
7. Visual Arts Administration
8. Performing Arts Administration
9. Museum and Archives Studies
10. Publishing: Print and Electronic
Division of Music

DMus Programme
Field of Specialization
Composition

PhD Programme
Fields of Specialization
1. Ethnomusicology
2. Historical Musicology
3. Theory

MMus Programme
Field of Specialization
Composition
Required Courses
1. Research Methods and Bibliography
2. Advanced Composition I
3. Advanced Composition II
4. Advanced Musical Analysis I
5. Advanced Musical Analysis II
6. Electives

MPhil Programme
Fields of Specialization
(A) Ethnomusicology
Required Courses
1. Research Methods and Bibliography
2. Research Methods in Ethnomusicology I
3. Research Methods in Ethnomusicology II
4. Research Methods in Ethnomusicology III
5. Fieldwork in Ethnomusicology
6. (Any two courses from) Seminar in Chinese Music I–V
7. Electives

(B) Historical Musicology
Required Courses
1. Research Methods and Bibliography
2. Advanced Musical Analysis I
3. Any four courses from:
   Seminar in Musicology: Renaissance and Early Baroque Music
   Seminar in Musicology: Late Baroque to 1870
   Seminar in Musicology: From 1870 to the Present
   Topics in Sacred Music
   Topics in Western Opera
   Topics in the Orchestra and Its Music
   Musical Notation
4. Electives

(C) Theory

Required Courses
1. Research Methods and Bibliography
2. Advanced Musical Analysis I
3. Advanced Musical Analysis II
4. Seminar in the Theory of Music I
5. Electives

Elective Courses
All required courses listed above can be elective courses for students in the other fields of specialization. In addition, the following courses are offered:
1. Theory of Composition I
2. Theory of Composition II
3. Computer-aided Composition
4. Seminar in the Theory of Music II
5. Seminar in Musical Craftsmanship I
6. Seminar in Musical Craftsmanship II
7. Seminar in Ethnomusicology I
8. Seminar in Ethnomusicology II
10. Seminar in Chinese Music II (Ritual Music)
11. Seminar in Chinese Music III (Folk Songs)
15. Independent Study I
16. Independent Study II

Division of Philosophy

PhD Programme

Areas of Concentration
1. Chinese Philosophy or related Eastern Philosophy
2. Western Philosophy
3. Comparative Philosophy

MPhil Programme

Fields of Specialization
1. Problems of Chinese Philosophy
2. Problems of Epistemology
3. Metaphysics
4. Ethics
5. Studies of Chinese or Western Philosophers
6. Other fields of philosophy including Comparative Studies in Philosophy
Division of Religion and Theology

PhD Programme (Religious Studies)

Fields of Specialization
1. Chinese Religions
2. Taoist Studies
3. Biblical Studies
4. Christian Studies/Christianity in China
5. Religion and Society

MPhil Programme (Religious Studies)

Areas of Study
1. Chinese Religions
2. Taoist Studies
3. Biblical Studies
4. Christian Studies/Christianity in China
5. Religion and Society
6. Religious Education

MA Programme (Religious Studies)

Areas of Study
1. Chinese Religions
2. Taoist Studies
3. Biblical Studies
4. Christian Studies/Christianity in China
5. Religion, Education and Society

MDiv Programme

Areas of Study
1. New Testament/Old Testament Bible
   (a) Biblical Language (Studied before admission is acceptable.)
   (b) Biblical Studies
2. Theology
3. History of Christianity
4. Pastoral Studies
5. Mission/Christian Education/Ethics/Asian Studies

Division of Translation

PhD Programme

This is a research-oriented programme with no specified fields of specialization.

MPhil Programme

In order to graduate, MPhil students are required to complete a minimum of 24 units of courses and write a thesis on a research topic. One of the taught courses will be ‘Advanced Translation Studies’, and the others will be selected from ‘Advanced Business Translation’, ‘Comparative Language Studies’, ‘Computer

MA Programme (Part-time)

Fields of Specialization

(A) Translation

Required Courses
1. Advanced Translation Studies
2. Chinese-English Translation Workshop
3. English-Chinese Translation Workshop

Elective Courses
1. Advanced Business Translation
2. Comparative Language Studies
3. Computer Applications in Translation
4. Interpreting
5. Journalistic Translation
6. Literary Translation
7. Readings in Translated Works
8. Special Topics
9. Translation Criticism
10. Translation of Legal Writings
11. Translation of Subtitles

(B) Computer-aided Translation

Required Courses
1. Advanced Translation Studies
2. History of Machine Translation
3. Programming for Natural Language Processing
4. Computer Translation Project

Elective Courses
1. Comparative Study of Chinese and English
2. Translation Theory and Computer Translation
3. Computer-aided Translation
5. Computational Linguistics
6. Natural Language Processing
7. Terminology and Database Management
Faculty of Business Administration

Division of Business Administration

PhD Programmes
Programmes Offered
1. Accountancy
2. Business Administration
3. Decision Sciences and Managerial Economics
4. Finance
5. Management
6. Marketing

MPhil Programmes
Programmes Offered
1. Accountancy
2. Business Administration
3. Decision Sciences and Managerial Economics
4. Finance
5. Management
6. Marketing

MAcc Programme
Courses Offered
First and Second Years
1. Accounting Theory
2. Managerial Planning and Control
3. International Accounting
4. Economic Laws in China
5. Investment and Portfolio Analysis*
6. Accounting Framework in China
7. Electives

MPAcc Programme
Courses Offered
First and Second Years
1. Economics of the Firm (Micro)
2. Financial Accounting and Analysis
3. Data and Decision (Statistics)
4. Management Accounting
5. Organizational Behaviour
6. Corporate Finance
7. The Government and Legal Environment of Business
8. Accounting Information Systems

* Course offered by the Department of Finance
MBA Programmes

(A) Full-time MBA Programme

Courses Offered

Pre-core Courses
1. Basic Accounting
2. Statistics
3. Information Technology Management
4. Economics

Integrated Core Courses
1. Integrated Core Course

Advanced Required Courses
1. Business Law
2. Decision Making with Computer
3. E-commerce
4. Investment Analysis and Portfolio Management
5. International Investments
7. Asia Pacific Business
8. Entrepreneurship and Value Creation
9. The International Manager: Developing Transnational Competence
10. Building a Strategic Marketing Plan in the New Economy

Capstone Courses
1. Ethical Behaviour, Social Responsibility and Business
2. Strategic Management
3. One of the following courses:
   - MBA Project
   - Business Practicum
   - Business Field Study — Mainland China
   - New Venture Business Projects

Elective Courses

(B) MBA Programme (Evening and Weekend Modes)

Courses Offered

First Year
1. Management: Competencies and Current Perspectives

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9 Students are also required to attend a non-unit module (MBA 5220) throughout the 18-month curriculum.

88 Students may be exempted from some or all of the Pre-core Courses. Upon exemption of Pre-core Courses, a maximum of six units can be reduced in the total units required for graduation.

99 Students must take one of these four courses.
(C) OneMBA Global Program

Courses Offered

First Term
1. The Global Business Environment
2. Accounting
3. Leadership and Organizational Behaviour
4. Macroeconomics for Business Executives
5. Global Operations Management

Second Term
1. Logistics and Sustainability
2. Management Information Systems
3. Global Marketing Management
4. Global e-Entrepreneurship
5. International Financial Management

Third Term
1. Global Finance and Cultural Marketing
2. Selected Topics in Global Business and Management
3. Strategy in a Global Arena
4. Adapting to Dynamic Global Environments

(D) MBA Programme in Health Care

Courses Offered

First Year
1. Management: Competencies and Current Perspectives
2. Accounting
3. Principles of Organization and Management
4. Statistical Analysis
5. Financial Management
6. Marketing Management

Second Year
1. Cost/Managerial Accounting
2. Organizational Behaviour
3. Management Information Systems
4. Managerial Economics
5. Legal Environment of Business
6. Strategic Management

Third Year
1. Epidemiology I
2. Biostatistics I
3. Health Economics
4. Environment Health and Communicable Diseases
5. Health Care Systems
6. Diseases Prevention, Health Promotion
7. Evidence-based Health Care

(E) Executive MBA Programme
Courses offered
First year
1. Management of the Corporation (Residence Week)*
2. Quantitative Methods
3. Economics
4. Accounting
5. Financial Management
6. Money and Capital Markets
7. Managing Human Resources
8. Operations Management
9. Marketing Management

Second year
1. Business Strategy
2. Electronic Business
3. Seminar on Strategic Marketing
4. Business Negotiation
5. Money and Capital Markets
6. Investments
7. I Ching and Leadership
8. Seminar in Leadership
9. Seminar on Current Business and Management Issues (Residence Week)

(F) MBA Programme in Finance
Courses offered
First year
1. Macro and Micro Economics
2. Probability and Mathematical Statistics
3. Fundamental Accounting — Financial Statement Analysis
4. China Finance
5. Financial Markets and Institutions

* Prerequisite of all EMBA Courses
6. Commercial Banking
7. Preliminary Finance
8. Electives

**Second year**
1. Fundamental Management — Organizational Behaviour and Strategic Management
2. Corporate Finance
3. Marketing
4. Investments
5. Specific Topics and Cases of Corporate Finance
6. Financial Engineering — Case Study
7. Electives

**MSc Programmes**

**(A) MSc Programme in Business Economics**

*Courses Offered*

**First year**
1. Business Economics (Macro)
2. Business Economics (Micro)
3. Business Quantitative Methods
4. Managerial Economics
5. Business Seminar Series
6. Electives

**Second year**
1. Corporate Economic Strategies
2. Business Forecasting
3. Business Seminar Series
4. Electives

**(B) MSc Programme in eBusiness Management**

*Courses Offered*

**First Year**
1. Information and Technology Management
2. eCommerce Essentials
3. Economics in Electronic Business
4. Strategy and Innovation Management
5. Supply Chain and Logistics Management
7. Business Seminar Series
8. Electives

**Second Year**
1. eLogistics Management
2. Managing the Service Profit Chain
3. eBusiness Strategy and Planning
4. Business Seminar Series
5. Electives
(C) MSc in E-commerce (Business Programme)

Courses Offered
First Year
1. Internet Programming
2. Information Technology Management
3. Fundamentals of Electronic Commerce
4. Economics of Electronic Commerce
5. Internet Marketing
6. Elective
Second Year
1. Network Technology and the Internet
2. Database Management
3. Electives

(D) MSc Programme in Finance

Courses Offered
First Year
1. Advanced Financial Management
2. Financial Markets and Instruments
3. Quantitative Finance
4. Investment and Portfolio Analysis
5. Derivatives Markets
Second Year
1. Electives

(E) MSc Programme in Global Business

Courses Offered
First Year
1. Contemporary Global Business
2. Multinational Marketing Management
3. Global Finance
4. Seminar on Business in the Mainland
5. Electives
Second Year
1. Cross-cultural Comparative Management
2. Seminar on Asia-Pacific Business
3. Seminar on Multinational Corporations
4. Electives

(F) MSc Programme in Information and Technology Management

Courses Offered
First Year
1. Management Science
2. Information Technology Management
3. eCommerce Essentials
4. Advanced Information System Development
5. Internet Programming
6. Network Technology and the Internet
7. Electives
8. Business Seminar Series

Second year
1. Database Management
2. Business Seminar Series
3. Electives

(G) MSc Programme in Marketing

Courses Offered

First Year
1. Marketing Management
2. Marketing Research
3. Buyer Behaviour
4. Service Marketing
5. Internet Marketing
6. China Marketing

Second Year
1. Organizational Marketing
2. Strategic Marketing
3. Current Issues in Marketing
4. Electives

Postgraduate Diploma in Professional Accountancy Programme

Courses Offered
1. Financial Accounting and External Reporting
2. Cost and Management Accounting
3. Financial Management
4. Business and Company Law
5. Auditing and Professional Practice
6. Taxation and Tax Planning
Faculty of Education

Division of Education

EdD Programme
Areas of Study
1. Curriculum and Instruction
2. Educational Administration and Policy
3. Counselling Psychology

PhD Programme
Areas of Study
1. Curriculum and Instruction
2. Educational Administration and Policy
3. Educational Psychology
4. Sports Science and Physical Education

MPhil Programme
Areas of Study

(A) Education
1. Curriculum and Instruction
2. Educational Administration and Policy
   (a) Educational Administration
   (b) Studies in Educational Policy
3. Educational Psychology
   (a) Counselling
   (b) Educational Psychology

(B) Sports Science and Physical Education
1. Curriculum Policy, Design and Implementation in Sports and Physical Education
2. Sports Biomechanics
3. Sports Physiology
4. Sports Psychology
5. Sports Pedagogy
6. Sports Sociology
7. Health and Fitness
8. Measurement in Physical Education and Sports

MEd Programme
Areas of Study

(A) Curriculum Studies
1. Curriculum Design, Development and Evaluation
2. Chinese Language Education
3. Educational Technology
4. English Language Education
5. Mathematics Education
6. Science Education

(B) Educational Administration and Policy
   1. Educational Administration
   2. Studies in Education Policy
      (a) Comparative Education
      (b) Economics of Education
      (c) Philosophy of Education
      (d) Sociology of Education

(C) Educational Psychology
   1. Counselling
   2. Educational Psychology

(D) Sports Science and Physical Education

MA in Information Technology in Education Programme
Area of Study
Information Technology in Education

MA in Putonghua Education Programme
Area of Study
Putonghua Education

MSc in Exercise Science Programme
Area of Study
Exercise Science

Postgraduate Diploma in Education Programme
Domains of Study
1. Curriculum and Instruction
2. Organization and Institution
3. Educational Psychology

Postgraduate Diploma in Education (Primary) Programme
Domains of Study
Same as those for the Postgraduate Diploma in Education Programme.

Advanced Postgraduate Diploma in Education Programme
Areas of Study
1. Guidance and Counselling
2. Putonghua Education
3. IT in Education
Faculty of Engineering

Division of Automation and Computer-aided Engineering

PhD Programme
Fields of Specialization
1. CAD/CAM
2. Virtual Reality
3. Computer Vision and Image Processing
4. Computational Intelligence and Intelligent Systems
5. Micro and Nano Systems
6. Innovation and Design
7. Manufacturing Automation
8. Robotics
9. Sensors and Actuators
10. Smart Materials and Structures
11. Signal Processing
12. Structural and Material Optimization
13. Systems and Control

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MSc Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Computer Science and Engineering

PhD Programme
Fields of Specialization
(A) Artificial Intelligence
   1. Expert Systems and Knowledge Engineering
   2. Software Agents and Multiagent Systems
   3. Pattern Recognition
   4. Computer Vision and Speech Processing
   5. Neural Networks
   6. Fuzzy Logic and Applications
   7. Constraint Satisfaction
   8. Genetic Evolutionary Computation
   9. Search

(B) Chinese Computing Systems
   1. Intelligent Processing and Retrieval of Chinese Text
2. Chinese and Multilingual Databases
3. Computational Chinese Linguistics
4. Chinese Input/Output Systems
5. Open Systems for Chinese Computing

(C) Computer Engineering
1. Distributed Systems
2. Re-configurable Computing
3. VLSI Design Automation (CAD)
4. FPGA Design and Rapid Prototyping
5. Computer Architecture
6. Mobile Systems

(D) Computer Network and Distributed System
1. Protocols Design and Implementation
2. Computer and Network Security
3. Distributed Algorithms
4. Distributed Object Oriented Systems
5. Dependability and Fault Tolerance

(E) Database
1. Database Theory and Design
2. Multimedia Databases
3. Sequence Data Indexing
4. Data Mining
5. Advanced Transaction Management
6. XML Database and Semistructured Data
7. Query Optimization

(F) Digital Library and Internet
1. E-commerce and E-business
2. WWW Data Mining
3. Multimedia Digital Library
4. Internet Applications

(G) Financial Engineering
1. Data Mining in Finance
2. Trading and Portfolio Management
3. Forecasting
4. Factor Model
5. Decision Support Systems

(H) Graphics
1. Virtual Reality
2. Interactive Computer Animation
3. Medical/Scientific Visualization
4. Time-critical Rendering
5. Virtual Robotics Simulation
6. Image-based Rendering

(I) Intelligent Data Engineering and Automated Learning (IDEAL)
1. Learning Theory and Algorithm
2. Data Mining and Knowledge Discovery
3. Machine Perception
4. Computational Finance
5. Distributed Intelligent Decision-making and Control

(J) Software Methodology
1. Software Engineering
2. Logic/Functional Programming

(K) Theory
1. Complexity Theory
2. Algorithms
3. Concurrent Computation
4. Graph Theory and Graph Algorithms

MPhil Programme
Fields of Specialization and Courses Offered
Same as those for the PhD programme.

MSc Programme in Computer Science (Part-time)
Courses Offered
Core Courses
1. Advanced Topics in Parallel/Distributed Systems
2. Topics in Software Systems
3. Advanced Topics in Database Systems
4. Seminar
Elective Courses
1. Programming Languages: Theory and Implementation
2. Topics in Theoretical Computer Science
3. Advanced Topics in Artificial Intelligence
4. Advanced Computer Architecture
5. Advanced Topics in Internet Technology
6. Object-based Distributed Systems
7. Image Processing and Computer Vision
8. Computer Models for E-business
9. Multimedia Technology
10. Computational Complexity
11. Advanced Topics in Information Systems
12. Internet-based Virtual Reality
13. Projects I
14. Projects II

Division of E-commerce Technologies

MSc in E-commerce Technologies (Part-time)
Fields of Specialization
1. Internet and Information Systems
2. Enterprise Solutions
Courses Offered
1. Fundamentals of E-commerce Technologies
2. Electronic Payments Systems
3. Logistics Management
4. Cryptography, Information Security and E-commerce
5. E-commerce Data Mining Techniques
6. Distributed Systems and Software
7. Network and Web Programming
8. Open Systems for E-commerce
9. Project I in E-commerce Technologies
10. Information Technology Management
11. Decision Methodology with Financial Application
12. Engineering Economics
13. Supply Chain Management
14. Project II in E-commerce Technologies

Division of Electronic Engineering

PhD Programme
Fields of Specialization
1. Biomedical Engineering: Medical Devices, Biosensors, Telemedicine and Biomodel-based Signal Processing
2. Speech Synthesis and Speech Recognition
3. Face Recognition and Image Processing
4. 3D Computer Vision, Image Guided Surgery
5. Advanced Signal Processing Techniques for Communications
6. RFIC and MMIC Design
7. Antennas and Propagation in Wireless Communications
8. Modelling and Design of LTCC-based RF/Microwave Circuits and System
9. Optoelectronics and High Speed Devices Technology
10. Novel Optical Fibre Devices
11. Nanotechnology for Electronic Materials and Devices
12. Solid State Electronics: Materials and Device Technology
13. VLSI CMOS Design and Testing: Analog, Synchronous and Asynchronous
14. Mixed Signal System and Embedded System Designs

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MSc Programme (Part-time)
Fields of Specialization
1. VLSI Circuit and Testing
2. Solid States and Electronic Materials
3. Opto-electronics and Communication
4. Microwave, Antennas and Propagation
5. Image Processing and Computer Vision
6. Digital Signal Processing
7. Engineering Management

Courses Offered
1. VLSI Engineering
3. Advanced Solid State Technology and Electronic Materials
4. Opto-electronics and Optical-communication
5. Wireless Communication Systems
6. RF Circuits and Systems
7. Computer Vision and Applications
8. Digital Processing of Speech Signals
9. Image Processing and Video Technology
10. Advanced Signal Processing for Communications
11. Biomedical Electronics
12. Telemedicine: Techniques and Applications
13. Computer Networks

MSc Programme in IC Design (Part-time)

Field of Specialization
IC Design

Courses Offered
1. Introduction to EDA Tools
2. MOS Devices and Fabrication
3. DSP and Communication Systems
4. CMOS Digital IC Design
5. CMOS Analog IC Design
6. RFIC and MMIC Design
7. VLSI Design Methodology and Testing
8. MSc Project

■ Division of Information Engineering

PhD Programme

Fields of Specialization

(A) Communications
1. Broadband Access Technology
2. Internetworking and Network Management
3. Wireless Communications
4. Multimedia Communications
5. Switching and Routing
6. Optical Communication and Lightwave Networks

(B) Internet Engineering
1. Web Engineering
2. E-commerce
3. Security Technology
4. Search Engine and Agent Systems

(B) Information Processing
1. Information and Coding Theory
2. Data Compression
3. Visual Information Processing
4. Pattern Recognition and Computer Vision

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MSc Programme (Part-time)
Fields of Specialization
(A) Communication
1. Broadband Access Technology
2. Internet and Network Management
3. Wireless Communications
4. Multimedia Communications
5. Switching and Routing
6. Optical Communication and Lightwave Networks

(B) Internet Engineering
1. Web Engineering
2. E-commerce
3. Security Technology
4. Search Engine and Agent Systems

(B) Internet Engineering
1. Information and Coding Theory
2. Data Compression
3. Visual Information Processing
4. Man-Machine Interface and Interactive Systems

MSc Programme in Telecommunications and Network Engineering
(Part-time)
Fields of Specialization
(A) Communications
1. Broadband Access Technology
2. Wireless Communications
3. Switching and Routing
4. Optical Communication and Lightwave Networks

(B) Information Processing
1. Data Compression
2. Man–Machine Interface and Interactive Systems
Division of Systems Engineering and Engineering Management

PhD Programme

Fields of Specialization
1. Decision Support Systems/Management Information Systems
2. E-commerce, M-commerce, and Electronic Markets
3. Engineering Management
4. Financial Engineering
5. Information Systems/Database Systems
6. Logistics and Supply Chain Management
7. Machine Intelligence and Applications
8. Management of Information Technology
9. Operations Research/Management Science
10. Resource Planning and Management
11. Systems and Control

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

MSc Programme in Systems Engineering and Engineering Management

Fields of Specialization
1. Engineering Management
2. Information Systems
3. Financial Engineering

Executive MSc Programme in Logistics and Supply Chain Management
Faculty of Medicine

Division of Anaesthesia and Intensive Care

PhD Programme

Fields of Specialization
1. Development of Assaying Techniques on New Drugs Used in Anaesthesia and Intensive Care
2. Epidemiological Research in Intensive Care
3. Electrophysiology of the Nervous System
4. Haemodynamic Monitoring Techniques
5. Clinical Anaesthesia Research in Areas of Cardiothoracic, Obstetric (Regional Anaesthesia) and Pain Management
6. Interaction of Chinese Herbal Medicine with Anaesthesia
7. Pharmacokinetic and Pharmacodynamics of Total Intravenous Anaesthesia
8. Pharmacokinetics of Drugs (Antibiotics and Sedatives) Used in Critically Ill Patients

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Anatomical and Cellular Pathology

PhD Programme

Fields of Specialization
1. Anatomical Pathology
2. Haematology
3. Cellular Pathology
4. Molecular Pathology
Topics outside the above fields would also be considered.

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Anatomy

PhD Programme

Fields of Specialization
1. Development and Ageing of the Mammalian Central Nervous System
2. Injury and Regeneration of the Central Nervous System
3. Effects of Toxins on Neurons
4. Development and Degeneration of Retina
5. The Neurotoxicity of Drugs of Abuse
6. The Biology of Male Accessory Sex Glands in Mammals
7. Hormonal Carcinogenesis and Animal Models of Prostate and Breast Cancer
8. Natural Products and Activation of Immune Cells
9. Proteome and Ageing
10. Embryological Basis of Congenital Diseases
11. Effects of Maternal Diabetes on Development of Birth Defects

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

■ Division of Chemical Pathology

PhD Programme
Fields of Specialization
Topics in Chemical Pathology: Endocrinology and Metabolism; Proteins; Lipids; Inborn Errors of Metabolism; Molecular Biology, Allergy and Mass Spectroscopy.

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MSc Programme in Clinical Biochemistry and Molecular Biology
(Part-time)

Courses Offered
1. Analytical Principles 1 (Spectrophotometry, Fluorimetry, Nephelometry and Turbidimetry)
2. Laboratory Management
3. Toxicology and Therapeutic Drug Monitoring
4. Statistics and Research Methodology
5. Plasma Proteins, Immunoglobulin and Tumour Markers
6. Analytical Principles 2 (Chromatography, Electrophoresis and Electrochemistry)
7. Hypothalamus and Pituitary/Thyroid
8. The Adrenal Cortex and Adrenal Medulla
9. Reproductive Endocrinology and Pregnancy
10. Carbohydrate Metabolism, Diabetes, and Hypoglycaemia
11. Clinical Enzymology: Central Nervous Systems and Muscle Disease
12. Analytical Principles 3 (Radioimmunoassay and Related Techniques)
13. Lipoprotein Metabolism and Atherosclerosis
14. Fluids, Electrolyte, and Acid-base Homeostasis
15. Renal Function and Renal Calculi
16. Gastrointestinal, Liver, Biliary and Pancreatic Functions; Malabsorption
17. Analytical Principles (Molecular Biology Techniques)
18. Clinical Molecular Genetics
19. Investigation of Genetic Disorders
20. Paediatric Clinical Biochemistry and Inborn Errors of Metabolism
21. Plasma DNA as a New Tool for Molecular Diagnosis
22. Principle and Applications of Flow Cytometry in Clinical Laboratory
Division of Diagnostic Radiology and Organ Imaging

PhD in Medical Imaging Programme
Fields of Specialization
Topics in Diagnostic Radiology and Organ Imaging including:
1. Related Aspects of Visual Perception
2. Computed Tomography
3. Interventional Radiology
4. Magnetic Resonance Imaging
5. Nuclear Medicine
6. Radiography
7. Ultrasound

MPhil in Medical Imaging Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Medical Sciences

PhD Programme
Fields of Specialization
1. Topics in Community Medicine including epidemiology, general practice, occupational medicine, organization of health services, and sociology in medicine.
2. Topics in Medicine and Therapeutics including cardiology, clinical immunology, endocrinology, diabetes and metabolism, gastroenterology and hepatology, geriatrics, molecular and pharmacogenetic epidemiology, neurology, nephrology, respiratory medicine, rheumatology and toxicology.
3. Topics in Clinical Oncology including related studies in basic science and biostatistics emphasizing the bridging of basic science and clinical research.
4. Topics in Paediatrics including neonatology, cardiology, haematology, oncology, endocrinology, gastroenterology, allergy and immunology; ongoing projects such as blood stem cell biology and applications, molecular and cellular research in leukemia, genetics and epidemiology of thyroid disorders, obesity studies, randomized-controlled clinical trials, heavy metal toxicity, fitness test, bone mineral density, paediatric cardiopulmonary function test, 3D echocardiography and applications, eosinophil biology, immunology of bone marrow transplantation, lung functions, infection markers of premature infants, epidemiology and genetic control of asthma and allergies.
5. Topics from the entire field of Psychiatry including epidemiology, psychogeriatrics particularly dementia research, eating disorders, cross-cultural and women mental health issues, psychopharmacology, rehabilitation and community studies, clinical and psychosocial aspects of child psychiatry and epidemiological aspects of sleep medicine.

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.
Master of Family Medicine (Part-time)

Courses Offered
1. Principles and Practice of Family Medicine
2. Basic Epidemiology and Statistics in Primary Care
3. Counselling and Communication Skills
4. Rational Prescribing and Therapeutic Update
5. Evidence-based Primary Care
6. Protocol Development
7. Project Work and Report
8. Travel Medicine I
9. Travel Medicine II
10. Research in Family Medicine
11. Preventive Medicine
12. Child and Adolescent Health I
13. Child and Adolescent Health II
14. Cultural Aspects of Medicine
15. Health Economics and Healthy Policy
16. Women’s Health (A)
17. Women’s Health (B)
18. Patient Health Education
19. Clinical Gerontology

Master of Public Health Programme (Part-time)

Courses Offered
1. Epidemiology I
2. Epidemiology II
3. Biostatistics I
4. Biostatistics II
5. Fundamentals of Occupational Health
6. Management for Health Professionals
7. Health Economics
8. Environmental Health and Communicable Diseases
9. Health Care Systems
10. Disease Prevention and Health Promotion
11. Cultural Dimensions of Public Health Practice
12. Principles and Practice of Occupational Medicine
13. Principles and Practice of Occupational Hygiene
14. Principles and Practice of Occupational Nursing
15. Principles and Practice of Public Health and Community Nursing
16. Evidence-based Health Care
17. Research Protocol Development
18. Qualitative Research Methods for Public Health
19. Nutrition for Public Health
20. Promoting Healthy Nutrition

MSc Programme in Clinical Gerontology (Part-time)

Courses Offered
1. Demography, Sociology, Social Work and Health Economics
2. Epidemiology, Biostatistics and Research Methodology
3. Biology of Ageing and Concept of Successful Ageing
4. Services for the Older Population
5. Clinical Topics
6. Research Project
7. Practical Experience

MSc Programme in Epidemiology and Biostatistics (Part-time)

Fields of Specialization
Evidence-based medicine or health care emphasizes the need to base decision-making on evidence. Evidence required for health care practices includes information related to disease etiology, diagnosis, prognosis, benefits and harms of treatment and that for health care provision. The best evidence is from organized scientific research. The discipline of epidemiology is concerned with the methodology of scientific investigations into these issues in humans, and how to collect the best evidence for decision-making. Biostatistics is concerned with understanding the data obtained from these investigations. This two-year part-time MSc programme will provide a unique opportunity for students to learn the concepts, principles, skills and applications of epidemiology, clinical epidemiology and biostatistics.

The programme is a continuation of the Postgraduate Diploma Programme in Epidemiology and Biostatistics, aiming to broaden students’ perspectives and offer more in-depth training.

Courses Offered
1. Epidemiology I
2. Biostatistics I
3. Epidemiology II
4. Biostatistics II
5. Epidemiology III
6. Biostatistics III
7. Advanced Course in Epidemiology
8. Writing of Research Thesis
9. Advanced Selected Topics in Biostatistics
10. Advanced Biostatistics I
11. Data Collection Methods
12. Selected Topics in Epidemiology and Evidence-based Health Care
13. Advanced Biostatistics II
15. Data Collection and Analysis for Research Thesis II
16. Writing up of Thesis and Presentation of Results

MSc Programme in Health Education and Health Promotion

The programme aims at enabling graduates to:
1. Assess individual and community needs for health education and health promotion,
2. Plan effective health education and health promotion programmes,
3. Implement health education programmes,
4. Evaluate the effectiveness of health education and health promotion programmes,
5. Coordinate provisions for health education and health promotion services,
6. Act as resource person in health education.

(A) Core Modules
1. Epidemiology and Applied Statistics, Demography, Health and Social Indicators
2. Professional Skills in Health Education and Health Promotion
3. Professional Practice of Health Education and Health Promotion

(B) Elective Module
1. Health Promoting School Programme OR
2. Community Health Promotion Programme and ‘Healthy Cities’ Project OR
3. Patient Self Management Education

(C) Project under Supervision

MSc Programme in Occupational Medicine (Part Time)

Courses Offered
1. Principles and Practice of Occupational Medicine
2. Epidemiology in Occupational Health
3. Biostatistics in Occupational Health
4. Applied Occupational Medicine
5. Protocol Development
6. Project Work and Report

MSc Programme in Women’s Health Studies (Part Time)

The programme aims to provide a comprehensive theoretical background and knowledge base for those involved in the practice and research of women’s health, enabling the graduates to:
1. Acquire in-depth understanding of common problems and important issues affecting women’s and family health,
2. Develop promotional strategies for women’s and family health and means of evaluation for these measures,
3. Acquire skills for the appreciation and critical review of existing scientific evidence on specific issues of women’s and family health,
4. Develop the ability to plan and conduct research studies in women’s and family health, and to interpret and report the findings,
5. Participate in advanced roles within women’s healthcare practice and services.

Courses Offered
Core Modules
1. Women’s Health Studies I
2. Women’s Health Studies II
3. Project in Women’s Health Education
4. Research Methods
5. Seminar on Women’s and Family Health
6. Research Project and Report

Elective Modules
1. Counselling and Communication Skills
2. Preventive Medicine
3. Cultural Aspects of Medicine
4. Professional Skills in Health Education and Health Promotion
5. Professional Practice of Health Education and Health Promotion

Postgraduate Diploma Programme in Epidemiology and Biostatistics
(Part-time)

Fields of Specialization
Evidence-based medicine or health care emphasizes the need to base decision-making on evidence. Evidence required for health care practices includes information related to disease etiology, diagnosis, prognosis, benefits and harms of treatment and that for health care provision. The best evidence is from organized scientific research. The discipline of epidemiology is concerned with the methodology of scientific investigations into these issues in humans, and how to collect the best evidence for decision-making. Biostatistics is concerned with understanding the data obtained from these investigations.

Besides conventional epidemiological and biostatistical topics, the programme places a strong emphasis on clinical epidemiology to prepare participants to understand the practice of evidence-based health care or evidence-based medicine.

Courses Offered
1. Epidemiology I
2. Biostatistics I
3. Epidemiology II
4. Biostatistics II
5. Epidemiology III
6. Biostatistics III

Division of Microbiology

PhD Programme

Fields of Specialization
1. Topics in Microbiology
2. Topics in Virology
3. Topics in Molecular Biology and Immunology
Topics outside the above fields would also be considered.

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Nursing

PhD Programme

Fields of Specialization
1. Evaluation of Clinical Nursing Interventions
2. Women’s Health
3. Mental Health Nursing Practices
4. Care of Elderly in Community Settings
5. Oncology
6. Family Caregiving

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MNurs Programme (Part-time)
Clinical Focuses
1. Acute Care
2. Oncology/Palliative Care
3. Women’s Health
4. Mental Health
5. Gerontology and Long Term Care
6. Health Promotion
Courses Offered
First Year
1. Advanced Nursing Practice I
2. Advanced Nursing Practice II
3. Research Methods I
4. Research Methods II
5. The Changing Health Care Context
6. Advanced Nursing Practice III
Second Year
Seminars and Dissertation

Postgraduate Diploma in Midwifery Programme (Part-time)
Courses Offered
First Year
1. Midwifery Practice and the Biological Sciences
2. Midwifery Practice and the Behavioural Sciences
3. The Assessment of Health in Midwifery Practice
4. Health Promotion and Teaching in Midwifery Practice
5. Dimensions of Midwifery Practice
6. The Professional Practitioner
Second Year
Clinical Practice

Postgraduate Diploma in Psychiatric/Mental Health Nursing Programme (Part-time)
Courses Offered
First Year
1. Fundamentals of Psychiatric/Mental Health Nursing I
2. Mental Health Nursing Practice I — Acute Care
3. Fundamentals of Psychiatric/Mental Health Nursing II
4. Mental Health Nursing Practice II — Continuing Care
5. Contemporary Issues in Mental Health Nursing Practice
6. Mental Health Nursing Practice III — Continuing Care
7. Mental Health Nursing Practice IV — Rehabilitation and Community Care
8. Mental Health Nursing Practice V — Rehabilitation and Community Care

Second Year
1. Clinical Practice I — Acute Care
2. Clinical Practice II — Continuing Care
3. Clinical Practice III — Continuing Care
4. Clinical Practice IV — Rehabilitation
5. Clinical Practice V — Community Care
6. Clinical Nursing Research
7. Strategic Health Care

Division of Obstetrics and Gynaecology

PhD Programme

Fields of Specialization
1. Oxidative Stress
2. Assisted Reproduction
3. Pre-natal Diagnosis
4. Medical Depression in Pregnancy
5. Molecular Biology and Genetics in Obstetrics and Gynaecology
6. Image Analysis
7. Gynaecological Oncology
8. Gynaecological Urology
9. Minimal Access Surgery
10. Psychological Studies
11. Human Growth and Development
12. Teratogens and Embryogenesis
13. Trophoblast and Placenta

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Ophthamology and Visual Sciences

PhD Programme

Fields of Specialization
1. Molecular Genetics
2. Genomic Research
3. Cell Biology
4. Corneal Research
5. Retinal Research
6. Glaucoma
7. Cataracts
8. Refractive Errors
9. Ocular Oncology

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Orthopaedics and Traumatology

PhD Programme

Fields of Specialization
1. Topics in the Principles of Orthopaedic Surgery and Traumatology
2. Topics in Orthopaedic Specialization
   - Traumatology
   - Paediatric Orthopaedic
   - Sports Medicine
   - Spinal Surgery
   - Adult Joint Reconstruction
   - Orthopaedic Oncology
   - Orthopaedic Rehabilitation
   - Hand Surgery
   - Foot and Ankle Surgery
3. Topics in Orthopaedic Basic Sciences
   - Biomaterial
   - Bone Healing and Regeneration
   - Soft Tissue Healing
   - Osteoporosis
Topics outside the above fields would also be considered.

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Pharmacology

PhD Programme

Fields of Specialization
1. Characterization of Prostaglandin Receptors and the Development of Specific Agonists and Antagonists
2. Cross-talk among G-protein-coupled Receptors
3. Biology and Pharmacology of Mast Cells
4. The Role of Neuropeptides in Joint Inflammation
5. Ion Channel Function in the Cardiovascular System
6. Mechanisms of Anti-emetic Drugs
7. Pharmacology and Toxicology of Traditional Chinese Medicines  
8. Drug Analysis, Metabolism and Pharmacokinetics  
9. Development of Immunoassays for Drug Detection  

MPhil Programme  
*Fields of Specialization*  
Same as those for the PhD programme.  

Division of Pharmacy  

PhD Programme  
*Fields of Specialization*  
(A) Pharmaceutical Sciences  
1. Pharmaceutics (Physical Pharmarcy, Biopharmaceutics/Pharmacokinetics, Pharmacogenetics (Pharmacogenomics), Pharmaceutical Technology)  
2. Medicinal and Pharmaceutical Chemistry  
3. Pharmacognosy  
(B) Pharmacy Practice  
Pharmacoconomics/Pharmacoepidemiology  

MPhil Programme  
*Fields of Specialization*  
Same as those for the PhD programme.  

MClinPharm Programme (Part-time)  
*Courses Offered*  
1. Application of Clinical Pharmacy Practice in Community and Hospital Pharmacy  
2. Basic Principal of Pharmaceutical Care  
3. Application of Pharmaceutical Care  
4. Communication Workshop  
5. Leadership and the Profession of Pharmacy  

Division of Physiology  

PhD Programme  
*Fields of Specialization*  
1. Studies of Ion Channels and Their Physiological Role  
2. Cellular Physiology  
3. Epithelial Transport  
4. Sensory and Central Nervous System Physiology  
5. Cardiovascular Physiology  
6. Smooth and Skeletal Muscle Physiology  
7. Molecular Endocrinology  
8. Renal and Acid-base Physiology  
9. Male Reproductive Physiology  
10. Respiratory Physiology
MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Surgery

PhD Programme

Fields of Specialization
1. Topics in the Principles of Surgery
2. Topics in Surgical Specialties (such as Gastrointestinal Surgery, Hepato-Pancreato-Biliary Surgery, Head and Neck Surgery, Plastic and Reconstruction Surgery, Urology, Paediatric Surgery, Neurosurgery, Otorhinolaryngology and Cardiothoracic Surgery)

Topics outside the above fields would also be considered.

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.
Faculty of Science

Division of Biochemistry

PhD Programme

Fields of Specialization

(A) Cancer Research
1. Mechanisms of Anticancer Drugs and Radiation Resistance
2. Biochemical Changes Induced by Cancer Promoters
3. Genes Expression in Human Liver Cancer
4. Biochemistry of Tumour Necrosis Factor
5. Cytokines and Growth Factors in Cancer Treatment
6. Functions and Regulations of Tumour Suppressor p53 Gene
7. Mechanisms of Peroxisome Proliferator-induced Liver Cancer
8. Glucose Transporter in Cancer Cells
9. Biosensors
10. Mitochondria as Regulators of Cell Death

(B) Environmental Biochemistry
1. Environmental Oestrogens
2. Selenium, Potassium, Calcium, and Metal Contaminations in Fishes
3. Metal Binding Proteins

(C) Enzymology
1. Alcohol Metabolism
2. Enzyme Structure and Mechanism
3. Proteases in Health and Diseases
4. Immobilized Enzyme
5. Enzyme in Osmoregulation

(D) Food and Nutrition
1. Nutrition Surveys and Interventions
2. Tea and Cancer
3. Chemopreventive Phytochemicals
4. Diet and Cholesterol Metabolism

(E) Hormone Research
1. Molecular Endocrinology of Polypeptide Hormones, Steroid Hormones and Their Receptors
2. Biochemistry of Insulin-like Growth Factors
3. Structure-activity Relationships of Hormones
4. Phytoestrogen Research

(F) Immunology
1. Cytokines and Haematopoiesis
2. Immunopharmacology and Immunotoxicology of Natural Products
3. Tumour Immunology

(G) Molecular Biology and Biotechnology
1. Applied Biotechnology (Cell Immobilization)
2. Gene Knockout Technology
3. Bioinformatics and Genomics Research
4. Analysis of Restriction Enzyme and DNA Methylyases
5. Marine Biotechnology (Applications of Fish Hormones and Transgenic Fish)
6. Isolation and Characterization of Novel Human cDNAs
7. Biochemical and Metabolic Engineering of Agricultural, Pharmaceutical and Industrial Enzymes
8. DNA Fingerprinting Technology
9. Structural Biology
10. Transgenic Technology and Applications in Fruit Fly
11. Malaria Vaccine Development
12. Gene Expression in Baculovirus
13. Antibody Engineering

(H) Natural Products/Chinese Medicinal Material
1. Bioactive Natural Products
2. Biochemistry, Pharmacology and Protein Engineering of Ribosome Inactivating Proteins
3. Anti-AIDS Medicinal Herbs
4. Anti-cancer and Anti-viral Chinese Herbs
5. Molecular Authentication of Chinese Medicinal Materials

(I) Neurochemistry
1. Molecular Neurobiology
2. Neurochemistry of Neurological and Psychiatric Illnesses
3. Neuropeptides and Peptide Receptors
4. Antiepileptic Compounds
5. Neurogenetics and Neurological Disease Modelling
6. Neurobiology of Glucose Deficiency

(J) Reproductive Biochemistry
1. Fish Reproductive Physiology
2. Hormonal Effects on Reproduction

(K) Signal Transduction
1. Apoptosis in Macrophages
2. Biochemistry of Intracellular Calcium
3. Molecular Biology of Protein Kinases
4. Receptors and Signal Transduction Mechanisms
5. Signal Transduction Mechanisms in Normal and Leukaemia Cells
6. Stress and DNA Damage Related Signal Transduction Mechanisms
7. Apolipoprotein E and Signal Transduction

(L) Toxicology
1. Chemical Carcinogenesis
2. Cytochrome P450
3. Genotoxicity Testing

(M) Cell Biology
1. Lipoprotein Uptake and Intracellular Trafficking
2. Glucose Transporters

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.
Division of Biology

PhD Programme

Fields of Specialization

1. Animal Physiology
2. Biotechnology/Mushroom Biotechnology
3. Bioinformatics/Proteomics
4. Developmental Biology/Reproductive Biology
5. Ecology/Environmental Biology
6. Environmental Microbiology/Environmental Biotechnology/Ecotoxicology
7. Evolutionary Biology
8. Fish Biology/Crustacean Biology
9. Food Carbohydrates
10. Fungal Genetics/Mushroom Biology
11. Marine Culture/Marine Biotechnology
12. Marine Ecology/Plankton Ecology
14. Medicinal Mushrooms and Seaweeds
15. Microbial Genetics/Molecular Systematics
16. Microbial Physiology/Biodegradation
17. Molecular Biology/Genetic Engineering
18. Molecular Endocrinology/Reproductive Physiology
19. Molecular Haematology/Molecular Genetics
20. Molecular Immunology/Cancer Research
21. Plant Molecular Biology/Plant Biotechnology
22. Plant Systematics/Pharmacognosy of Chinese Medicines
23. Plant Physiology/Plant Hormones
24. Plant Biochemistry/Metabolism/Enzymology
25. Protein/Peptide Biochemistry
26. Toxicology/Pharmacology of Chinese Medicines

MPhil Programme

Fields of Specialization

Same as those for the PhD programme.

Division of Chemistry

PhD Programme

Fields of Specialization

(A) Analytical Chemistry

1. Trace Analysis Using Atom-absorption, UV-VIS Absorption, Gas-chromatography, High-performance Liquid Chromatography, and Polarographic Methods
2. X-ray Fluorescence Methods in Chemical Analysis
3. Surface Characterizations of Electronic Packaging Materials
4. Development of New Surface Analysis Techniques

(B) Inorganic Chemistry

1. Syntheses, Properties and Structures of Organometallic Compounds of Main
Group, Transition and Rare Earth Metals
2. Metalloporphyrins and Bimetallic Complexes
3. Syntheses and Properties of Metallo-phthalocyanines and Naphthalocyanines
4. Use of Organometallic Reagents in Organic Synthesis
5. Catalytic Properties of Early Transition and Rare Earth Metal Compounds
6. Metalacarboranes and Carbaboranes
7. Inorganic Polymers
8. Syntheses and Structures of Transition Metal Complexes as Models of the Active Site of Metalloenzymes

(C) Organic Chemistry
1. Synthesis and Property Investigations of Macromolecules
2. New Synthetic Methodologies
3. Nonlinear Optical Materials
4. Total Synthesis of Natural Molecules and Analogues with Pharmaceutical Implications
5. Asymmetric Catalysis
6. Carbohydrate Chemistry
7. Synthesis of Non-natural Molecules with Theoretical and Practical Importance
8. Use of Organoboron and Organosilicon Compounds in Organic Synthesis
9. Asymmetric Synthesis
10. Green Chemistry

(D) Physical Chemistry
1. Modifications of Semiconductors and Related Materials
2. Gas Chromatographic Studies of Molecules
3. Molecular Orbital Studies of Molecules and Ions
4. Intelligent Gels, Nanoparticles and Dynamics of Macromolecules in Solution
5. Structures and Dynamics of Nucleic Acids and Peptides
6. Molecular Dynamics
7. Development of Mass Spectrometry Instrumentation and Applications in the Study of Biomolecules

(E) Structural Chemistry
1. Crystal Engineering
2. Inclusion Chemistry
3. Coordination Chemistry

(F) Environmental Science
1. Air Pollution Monitoring
2. Degradation of Environmental Pollutants

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Chinese Medicine

PhD Programme
Fields of Specialization
1. Standardization, Quality Control, and Analysis of Chinese Medicinal Materials and Patented Drug Preparations
2. Plant Chemistry and Discovery of Biologically Active Components from Chinese Medicines
3. Pharmacological, Biological, and Biochemical Properties of Chinese Medicines
4. Molecular Biology of Medicinal Plants
5. Development of Botanical Products for Health
6. Comparative Study on Chinese and Modern Medicine
7. Clinical Study of Chinese Medicine

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Course Offered
Courses in Chinese Medicine or in other disciplines as approved by the division are offered as electives to students in the graduate programme in Chinese medicine.

MChiMed Programme

This is a taught programme. Students are required to complete at least 106 units of courses and 39 units of clinical studies.

MSc Programme in Chinese Medicine

This is a taught programme. Students are required to complete at least 36 units of courses and submit medical reports and a thesis.

Division of Environmental Science

PhD Programme in Environmental Science

(Jointly offered by the divisions of biochemistry, biology, and chemistry.)

Fields of Specialization
1. Environmental Analysis
2. Environmental Health
3. Environmental/Biochemical Toxicology
4. Environmental Impact Assessment
5. Environmental Biology
6. Marine Ecology/Pollution
7. Environmental Biotechnology/Microbiology
8. Wastes Analysis and Treatment
9. Environmental Chemistry

Courses Offered
Courses in Environmental Science or in other disciplines as approved by the division are offered as electives to students in the graduate programme in environmental science. They include
1. Molecular Biology
2. Marine Biology
3. Environmental Biotechnology
4. Inorganic Chemistry II
5. Principles of Environmental Management and Pollution Control
6. Environmental Impact Assessment
| 7. | Environmental Health  
| 8. | Conservation Biology  
| 9. | Environmental Chemistry II (Industrial)  
| 10. | The Chemical Treatment Processes  
| 11. | Environmental Management  
| 12. | Urban Environmental Problems  

**MPhil Programme in Environmental Science**  
*(Jointly offered by the divisions of biochemistry, biology, and chemistry.)*

**Fields of Specialization**
Same as those for the PhD programme.

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**Division of Food and Nutritional Sciences**

**MPhil Programme in Food and Nutritional Sciences**  
*(Jointly offered by the divisions of biochemistry and biology.)*

**Fields of Specialization**

| 1. | Biologically Active Phytochemicals  
| 2. | Chinese Fermented Food Processes and Analysis  
| 3. | Food Biotechnology of Edible Mushrooms  
| 4. | Development of Natural Food Additives  
| 5. | Food Flavour  
| 6. | Food Composition Analysis  
| 7. | Food Evaluation and Food Product Development  
| 8. | Food Hygiene  
| 9. | Food Microbiology  
| 10. | Functional Foods  
| 11. | Molecular Cloning and Characterization of Seafood Allergens  
| 12. | Post-harvest Studies (Fruits or Mushrooms)  
| 13. | Structure and Function of Dietary Fibres  
| 14. | Cholesterol Levels of Hong Kong Children  
| 15. | Regulation of Cholesterol Metabolism  
| 16. | Essential Fatty Acid Metabolism During Pregnancy and Lactation  
| 17. | Lipid Metabolism During Dieting  
| 18. | Natural Food Antioxidants  
| 19. | Natural Product, Safety, Health and Application  
| 20. | Nutrition and Cancer  
| 21. | Nutrition and Brain Function  
| 22. | Nutrition Education/Promotion in Clinical and Community Settings  
| 23. | Nutrition Interventions Among Selected Groups in Hong Kong Population  
| 24. | Dietary Surveys in Hong Kong  

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* Applicants are advised to discuss their area of interest with a prospective professor before submitting their applications.
Division of Materials Science and Engineering

PhD Programme
Fields of Specialization
1. Physics of Thin Films
2. Undercooled Liquids and Glass Formation
3. Nanostructured Materials and Nanotechnology
4. Optical Properties of Semiconductors
5. Materials Testing
6. Cubic Boron Nitride Growth and Mechanism
7. Composite Materials
8. Complex Fluids
9. Turbulence
10. Nonlinear Optics
11. Optics and Lasers
13. Thermoluminescence
14. Applications of Ion-beam Techniques in Surface Science
15. Organic Light-emitting Devices and Materials

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Mathematics

PhD Programme
Fields of Specialization

(A) Algebra
1. Commutative Algebra
2. Algebraic Geometry
3. Algebraic Number Theory
4. Classical Groups
5. Algebraic Manifolds
6. Moduli of Algebraic Manifolds and Hodge Theory

(B) Analysis
1. Convex Analysis and Nonsmooth Optimization
2. Fractals and Wavelets
3. Harmonic Analysis
4. Operator Algebra

(C) Applied Analysis
1. Applied Partial Differential Equations
2. Financial Engineering
3. Fluid Dynamics
4. Mathematical Physics
5. Mathematical Biology
6. Nonlinear Evolution Equations
(D) Computational Mathematics
1. Numerical Analysis
2. Equations and Linear Algebra
3. Image Processing
4. Optimization
5. Inverse Problems

(E) Geometric Analysis
1. Differential Geometry
2. Several Complex Variables
3. Nonlinear Analysis on Manifolds

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

MSc Programme in Mathematics
This is a taught programme. Students are required to take at least 24 units of courses, the selection of which is subject to the division’s approval.

Course Offered

Designated Elective Courses
1. Guided Studies
2. Linear Analysis
3. Discrete Mathematics
4. Complex Analysis and Its Applications
5. Algebra and Geometry
6. Mathematics for Logistics
7. Modelling and Optimization of Supply Chains
8. Financial Mathematics

Other Elective Courses
1. Real Analysis
2. Complex Analysis
3. Abstract Algebra
4. Topology of Manifolds
5. Topics in Mathematics
6. Topics in Differential Geometry
7. Topics in Algebra
8. Topics in Partial Differential Equations
9. Topics in Complex Analysis
10. Topics in Number Theory
11. Topics in Topology
12. Topics in Functional Analysis
13. Topics in Applied Mathematics
14. Topics in Numerical Analysis
15. Topics in Optimization Theory
16. Topics in Applied Partial Differential Equations
Division of Molecular Biotechnology

PhD Programme

Fields of Specialization
1. Animal Biotechnology
2. Biochemical Engineering
3. Bioinformatics
4. Chinese Medical Materials
5. Environment Biotechnology
6. Fungal Biotechnology
7. Genomics
8. Molecular Immunology/Haematology
9. Marine Biotechnology
10. Microbial Biotechnology
11. Molecular Diagnostics
12. Molecular Therapeutics
13. Plant Biotechnology
14. Proteomics
15. Structural Biology and Protein Engineering
16. Transgenic Technology
17. Neurogenetics and Neurological Disease Modelling

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Physics

PhD Programme

Fields of Specialization

(A) Experimental
1. Physics of Thin Films
2. Undercooled Liquids and Glass Formation
3. Nanostructured Materials and Nanotechnology
4. Optical Properties of Semiconductors
5. Material Testing
6. Cubic Boron Nitride Growth and Mechanism
7. Composite Materials
8. Complex Fluids
9. Turbulence
10. Nonlinear Optics
11. Optics and Lasers
13. Thermoluminescence
14. Applications of Ion-beam Techniques in Surface Science

(B) Theoretical/Computational
1. Condensed Matter Physics
2. High-Tc Superconducting Materials
3. Optical Physics
4. Electrodynamics/Plasma Physics
5. Dynamic Meteorology
6. Turbulence
7. Dynamic Fracture
8. Astrophysics
9. Particle Physics
10. Statistical Physics

**MPhil Programme**

*Fields of Specialization*

Same as those for the PhD programme.

**MSc Programme**

This is a taught programme. Students are required to take at least 24 units of courses, the selection of which is subject to the approval of the division.

- **Division of Risk Management Science**

**MPhil Programme**

*Fields of Specialization*

1. Risk Theory
2. Risk Measures and Value at Risk
3. Time Series and Statistical Modelling of Risky Processes
4. Fixed Income Modelling
5. Credit Risk
6. Market Risk
7. Pricing of Risky Claims
8. Operational Risk

**MSc Programme in Risk Management Science**

This is a taught programme. Students are required to complete a minimum of 24 units comprising 12 units of core courses and at least 12 units of elective courses.

- **Division of Statistics**

**PhD Programme**

This is a research-oriented programme with no specified fields of specialization.

**MPhil Programme**

*Fields of Specialization*

1. Time Series Analysis
2. Computational Statistics
3. Covariance Structure Models
4. Discriminant Analysis
5. Estimation Theory
6. Factor Analysis
7. Categorical Data Analysis
8. Control of Markov Systems
9. Linear Models
10. Reliability
11. Statistical Quality Control
12. Simultaneous Inference
13. Analysis of Incomplete Data
14. Decision Theoretic Estimation
15. Bayesian Inference
16. Asymptotic Theory
17. Non-parametric Statistical Methods
Faculty of Social Science

Division of Anthropology

PhD Programme
This is a research-oriented programme in social and cultural anthropology.

Fields of Specialization
The programme focuses geographically on China, and on East and Southeast Asian studies. Research topics include nationalism, ethnicity and identity, globalization and transnationalism, religion, gender, development and social change, food culture, tourism, and urban and youth cultures.

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MA Programme
This is a taught programme in social and cultural anthropology for persons who do not have a background in anthropology.

MA in The Anthropology of Chinese Societies Programme
This is a taught programme for students with some social science background. It focuses on the theories and ethnographies of Chinese societies, including mainland China, Taiwan, Hong Kong, Macau, and ethnic Chinese overseas.

Division of Architecture

PhD Programme
The programme is research-oriented. Students take courses and participate in workshops and conferences as required by their advisers. After passing a qualifying examination, students are advanced to PhD candidature and, within one term, must submit a thesis proposal.

Fields of specialization
1. Architectural History and Theory
2. Building Technology
3. Information Technology and Computational Design

MPhil Programme
The programme is research-oriented. Students take courses and participate in workshops and conferences as required by their advisers, and write a thesis.

Fields of specialization
Same as those for the PhD programme.
MArch Programme
The programme leads to a professional degree in architecture. It consists of two parts: studios and courses. The instruction of design studio is based on the system of thematic studios, which are organized primarily on the basis of design position irrespective of academic years. MArch I students have to select one studio each term from four studios: habitation, technics, tectonics, and urbanization. MArch II students work for two terms within a studio related to their final project. The theoretic courses are grouped into four areas: communication, humanities, technology and professional practice. Students are required to take a set of core courses and can choose from a broad range of electives. They can also take elective courses offered by other departments. In the first year of study, students are required to take one of the research studies courses offered by faculty members based on their current research projects. The final project is a one-year independent research and design work in which students can demonstrate their ability in defining a study topic, conducting research, formulating a design programme, and developing it into a design project.

Courses Offered

First Year
1. Advanced Habitation Studio
2. Advanced Technics Studio
3. Advanced Tectonics Studio
4. Advanced Urbanization Studio
5. Urban Design and Planning
6. Advanced Construction
7. Advanced Building Services
8. Professional Practice and Management

Second Year
1. Thesis Project I
2. Thesis Project II
3. Architectural Theory and Criticism

MSc Programme in Sustainable and Environmental Design (Part-time)

The programme is designed for architects, engineers, surveyors and professionals of the construction industry. Students are expected to bring live projects to the programme for focused study and discussion. The programme will be based on nine newly formulated lecture courses. Cutting edge research and technology will be put into practice through design projects. Students will learn to conduct an original and focused study through the production of a written dissertation.

Upon completion of the programme, students are expected to implement what they have learned to improve the environmental design of buildings in Hong Kong. They will have a better understanding of the fundamentals of sustainable and environmental design and how these can be achieved in Hong Kong.

Courses Offered

First Year
1. Climate, Thermal Comfort, Natural and Hybrid Ventilation
2. Daylighting and Lighting Design
3. Life Cycle Costing and Assessment — Buildability and Embody Energy
4. Computational Building Performance Simulation
5. Environmental Design Project

Second Year
1. Topical Study I — Building and Urban Acoustics
2. Topical Study II — Selective Environment (case studies)
3. Environmental Design Project
4. Topical Study III — Green and Sustainable Development
5. Independent Studies
6. Dissertation

Postgraduate Diploma Programme in Sustainable and Environmental Design (Part-time)
The programme is designed for architects, engineers, surveyors and professionals of the construction industry. Students are expected to bring live projects to the programme for focused study and discussion. The programme will be based on seven newly formulated lecture courses. Cutting edge research and technology will be put into practice through design projects. The one-year programme will be offered on a part-time basis only. Students are not required to submit a written dissertation for graduation.

Upon completion of the programme, students are expected to implement what they have learned to improve the environmental design of buildings in Hong Kong. They will have a better understanding of the fundamentals of sustainable and environmental design and how they can be achieved in Hong Kong.

Courses Offered
1. Climate, Thermal Comfort, Natural and Hybrid Ventilation
2. Daylighting and Lighting Design
3. Life Cycle Costing and Assessment — Buildability and Embody Energy
4. Computational Building Performance Simulation
5. Environmental Design Project
6. Independent Studies
7. Environmental Design Project

Division of Communication

PhD Programme
Fields of Specialization
1. International Communication
2. Political Communication
3. Public Opinion
4. Media Sociology
5. Media Ethics and Laws
6. Media and Culture
7. Media Effects
8. New Information Technology
9. Mass Communication Theory
10. Chinese Media System
11. Mass Media and Social Change
12. Political Economy of Communication

Courses Offered

Core Courses
1. Statistics for Communication Studies
2. Communication Theories
3. Quantitative Communication Research
4. Qualitative Communication Research
5. Multivariate Analysis in Communication

Elective Courses
1. Public Opinion
2. Topical Studies in Communication I
3. Globalization and Communication
4. Cultural Studies: Theories and Practice
5. Seminar on Thesis Development
6. Media Economics
7. New Communication Technologies: Trends and Impacts
8. Telecommunications Policy
9. Independent Studies in Communication
10. Topical Studies in Communication II
11. Communication Patterns in Chinese Society
12. Multi-disciplinary Approach to Information Technologies

MPhil Programme

Courses Offered

Core Courses
1. Statistics for Communication Studies
2. Communication Theories
3. Seminar on Thesis Development
4. Quantitative Communication Research
5. Qualitative Communication Research

Elective Courses
1. Public Opinion
2. Topical Studies in Communication I
3. Globalization and Communication
4. Cultural Studies: Theories and Practice
5. Media Economics
6. New Communication Technologies: Trends and Impacts
7. Telecommunications Policy
8. Independent Studies in Communication
9. Multivariate Analysis in Communication
10. Topical Studies in Communication II
11. Communication Patterns in Chinese Society
12. Multi-disciplinary Approach to Information Technologies
MSSc Programme in Corporate Communication

Courses Offered

Core Courses
1. Applied Communication Research
2. Corporate Communication
3. Interpersonal and Group Communication
4. Conflict Resolution

Elective Courses
1. Strategic Analysis of Media Industries
2. Media Management
3. Communication in Intercultural Settings
4. Public Relations: Theories and Techniques
5. Telecommunications Policy
6. Topical Studies in New Media I
7. Topical Studies in New Media II
8. Strategies for Integrated Communication Campaigns
9. Contemporary Issues in Communication
10. Graduation Project
11. New Communication Technologies: Trends and Impacts
12. Media Economics
13. Journalism Theories

MA Programme in Journalism

Courses Offered

Core Courses
1. Applied Communication Research
2. News Writing and Reporting
3. Media Ethics and Law
4. Advanced News Writing and Reporting
5. Public Affairs Reporting
6. Journalism Theories

Elective Courses
1. Globalization and Communication
2. Strategic Analysis of Media Industries
3. Topical Studies in Journalism I
4. Topical Studies in Journalism II
5. Online Journalism
6. Communication Patterns in Chinese Society
7. Contemporary Issues in Communication
8. Investigative Reporting
9. Media Economics

MSc Programme in New Media

Courses Offered

Core Courses
1. Multimedia for Managers
2. New Communication Technologies: Trends and Impacts
3. Creating Online Media
4. Multi-disciplinary Approach to Information Technologies
5. New Media Project
6. Applied Communication Research
or
7. Advanced Human–Computer Interaction Design

Elective Courses
1. Globalization and Communication
2. Strategic Analysis of Media Industries
3. Media Management
4. Media Ethics and Law
5. Online Journalism
6. Telecommunications Policy
7. Topical Studies in New Media I
8. Topical Studies in New Media II
9. Strategies for Integrated Communication Campaigns
10. Contemporary Issues in Communication
11. Media Economics

Division of Economics

PhD Programme
Fields of Specialization
1. Econometrics
2. Economic Theory
3. International Economics
4. Monetary Economics
5. Development Economics
6. Mathematical Economics
7. Labour Economics
8. Industrial Organization
9. Public Economics
10. Financial Economics
11. Comparative Economics
12. Economy of Mainland, Hong Kong and Taiwan
13. Any other field approved by the graduate panel

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Geography and Resource Management

PhD Programme
This is a research-oriented programme with no specified fields of specialization.
MPhil Programme

Courses Offered
1. Advanced Geographical Methodology*
2. Research Seminar*
3. Special Topics in Geography of Pacific Asia
4. Special Topics in Human Geography
5. Special Topics in Environmental and Resource Management
6. Thesis Research

Part-time Postgraduate Diploma Programme in Applied Geoinformatics

Courses Offered
1. Geographic Information Systems*
2. Remote Sensing Image Analysis*
3. Spatial Decision Support System*
4. Independent Project*

Division of Government and Public Administration

PhD Programme

This is a research-oriented programme with no specified fields of specialization.

MPhil Programme

(C) Required Courses
1. Thesis Preparation I
2. Thesis Preparation II
3. Principles and Methods of Research
4. Contemporary Political Science
5. Graduate Seminar I
6. Graduate Seminar II

(B) Elective Courses
1. Aspects of Government
2. Selected Topics in Public Administration
3. Independent Research
4. Comparative Politics
5. Public Policy Analysis
6. Public Management
7. International Relations
8. Selected Issues in Hong Kong Studies
9. Chinese Politics
10. Sino-American Relations
11. Cross-strait Relations
12. China and the World

* Required courses
13. Topics in Taiwan Studies
14. Contemporary Chinese Political Thought
15. Central–Local Relations in China
16. Public Policy in China
17. China’s Political Economy in the Reform Era

MA in Chinese Politics Programme

Courses Offered

(A) Required Courses
1. Selected Issues in Hong Kong Studies
2. Chinese Politics
3. China and the World
4. Topics in Taiwan Studies
5. Chinese Constitutional and Administrative Law

(B) Elective Courses
1. Sino-American Relations
2. Cross-strait Relations
3. Contemporary Chinese Political Thought
4. Central–Local Relations in China
5. Public Policy in China
6. China’s Political Economy in the Reform Era
7. Aspects of Government
8. Selected Topics in Public Administration
9. Independent Research
10. Principles and Methods of Research
11. Comparative Politics
12. Public Policy Analysis
13. Public Management
14. International Relations
15. Contemporary Political Science
16. Thesis
17. Administrative Law
18. Comparative Constitutional Law
19. Criminal Justice
20. Public International Law
21. Seminar on Human Rights and Constitutionalism in Asia
22. International Human Rights
23. Equal Opportunities Law and Policy
24. Theoretical Foundations of Law and Politics
25. Contemporary Chinese Legal System
26. Criminal Justice in China
27. Economic Law in China
28. Communication Patterns in Chinese Society
29. Educational Change and Development in China
30. Selected Themes in Modern Chinese History
31. Psychology of the Chinese People
32. Selected Topics on Contemporary China I/II
MSSc in Law and Public Affairs Programme

Courses Offered

(A) Required Courses
1. Law and Public Affairs
2. Administrative Law
3. Comparative Constitutional Law
4. Public Policy Analysis
5. Public Management

(B) Elective Courses
1. Law and Economics
2. Criminal Justice
3. Public International Law
4. Seminar on Human Rights and Constitutionalism in Asia
5. International Human Rights
6. Equal Opportunities Law and Policy
7. Theoretical Foundations of Law and Politics
8. Contemporary Chinese Legal System
9. Criminal Justice in China
10. Chinese Constitutional and Administrative Law
11. Economic Law in China
12. Selected Topics in Law and Public Affairs
13. Internship
14. Thesis
15. Aspects of Government
16. Selected Topics in Public Administration
17. Independent Research
18. Principles and Methods of Research
19. Comparative Politics
20. International Relations
21. Selected Issues in Hong Kong Studies
22. Chinese Politics
23. Contemporary Political Science
24. Central–Local Relations in China
25. Public Policy in China
26. China’s Political Economy in the Reform Era

Division of Psychology

PhD Programme in Clinical Psychology

This programme provides advanced research and clinical training to master-level clinical psychologists to raise the standard of professional practice and their academic/research competence.

Fields of Specialization
1. Counselling and Psychotherapy
2. Clinical Neuropsychology
3. Psychopathology
4. Health and Community Psychology
PhD Programme in Psychology
The objective of this programme is to enable students to contribute independently to psychological knowledge.

Fields of Specialization
1. Clinical Psychology
2. Cognition
3. Educational Psychology
4. Gender Studies
5. Health and Community Psychology
6. Industrial–Organizational Psychology
7. Life Span Developmental Psychology
8. Neuropsychology
9. Perception
10. Personality
11. Research Methods
12. Social Psychology

MPhil Programme in Industrial–Organizational Psychology (Full-time only)
This is the first postgraduate programme in Hong Kong designed specially for the training of professional industrial–organizational psychologists. This programme aims to attract students who are interested in having a career in business consultancy, human resource management, training and development, human factors, and applied organizational and consumer research. The design of the curriculum follows the scientist-practitioner model, with emphasis on both theoretical/research and applied skills. Students will receive comprehensive training in utilizing psychological knowledge or improving organizational effectiveness and employee satisfaction.

Fields of Specialization
1. Job Analysis
2. Personnel Selection
3. Performance Appraisal System
4. Job-related Attitudes
5. Work Motivation
6. Decision-making
7. Conflict Management
8. Group Dynamics
9. Organizational Communication
10. Personnel Training
11. Consumer Psychology
12. Human Factors
13. Organizational Research Methodology
14. Psychometric Assessment
15. Cross-cultural Organizational Research
MPhil Programme in Psychology (Full-time)
This programme provides advanced academic and research training in a field of specialization in psychology.

Fields of Specialization
Same as those for the PhD programme in psychology.

Combined MSSc–MPhil Programme in Clinical Psychology
This programme is jointly offered by the Department of Psychology and the Department of Psychiatry.

Required Courses

MSSc Programme in Clinical Psychology (Full-time)
1. Psychopathology
2. Cognitive Assessment
3. Professional Issues
4. Research Issues in Clinical Psychology
5. Behaviour Therapy
6. Clinical Seminars I, II, III, IV
7. Seminar in Research Methods I
8. Health and Community Psychology
9. Individual Psychotherapy
10. Personality Assessment
11. Independent Study
13. Neuropsychology Seminar
14. Intervention Seminar
15. Clinical Psychology Workshops
16. Thesis I & II

MPhil Programme in Clinical Psychology (Full-time)
1. Advanced Clinical Seminars I & II
2. Clinical Psychology Advanced Workshops I & II
3. Supervised Practice I & II

MA Programme in Psychological Counselling and Psychotherapy
(offered at Peking University) (Part-time)

Required Courses
1. Research Methods and Projects
2. Statistics and Psychological Testing
3. Counselling and Psychotherapy: An Introduction
4. Biological Psychology
5. Cognitive Psychology
6. Developmental Psychology
7. Personality and Social Psychology
8. Psychopathology
9. Cognitive and Neuropsychological Assessment
10. Diagnosis and Personality Assessment
11. Clinical Intervention I: Cognitive–Behavioural Therapy
12. Clinical Intervention II: Other Therapies
13. Clinical Seminar I: Assessment
14. Clinical Seminar II: Intervention
Postgraduate Diploma Programme in Psychology

Courses Offered

(A) Required Courses
1. Introduction to Statistics
2. Experimental Design
3. Psychological Testing
4. Postgraduate Thesis Research I
5. Postgraduate Thesis Research II
6. Two courses in basic processes from the following list:
   (a) Physiological Psychology
   (b) Sensation and Perception
   (c) Basic Learning Processes
   (d) Memory and Cognition
7. Two courses in social processes from the following list:
   (a) Child Psychology
   (b) Social Psychology
   (c) Personality Psychology

(B) Elective Courses
Two elective courses from other undergraduate courses offered by the Department of Psychology or courses from 6(a)-(d) and 7(a)-(c) above which are not selected as required courses.

Division of Social Work

PhD Programme (Social Welfare)
This is a research-oriented programme. The research area depends on the expertise of the academic staff concerned and the interest of the student.

Course Offered
Thesis Research

MPhil Programme

Courses Offered
1. Social Work Research I
2. Social Work Research II
3. Guided Study I
4. Guided Study II
5. Thesis Research

MSW Programme

Courses Offered
1. Social Welfare in Transition
2. Social Development
3. Theories and Practice of Professional Supervision
4. Social Work Research I
5. Social Work Research II
6. Advanced Clinical Social Work I
7. Advanced Macro Social Work
8. Advanced Clinical Social Work II  
9. Strategic Planning  
10. Seminar on Selected Topics: Special Topics  
11. Seminar on Selected Topics: Structural Family Therapy  
12. Seminar on Selected Topics: Solution-focused Therapy  
13. Seminar on Selected Topics: Cognitive–Behavioural Therapy  
14. Seminar on Selected Topics: Eclectic Approach  
15. Human Resource Management, Leadership and Team-building  
16. Seminar on Selected Topics (Clinical)  
17. Seminar on Selected Topics (Policy)  
18. Field Practicum I  
19. Field Practicum II  
20. MSW Project I  
21. MSW Project II  
22. Macro Practice Supervision I  
23. Macro Practice Supervision II  
24. Clinical Supervision I  
25. Clinical Supervision II

**MA Programme in Social Work**

*Courses Offered*

2. Human Behaviour and the Social Environment  
3. Integrated Social Work Practice I  
4. Policy Practice, Planning and Programme Development  
5. Human Resource Management, Leadership and Team-building  
6. Integrated Social Work Practice II  
7. Mental Health and Mental Disorders  
8. Social Work Research

**MSSc Programme in Social Work**

*Courses Offered*

2. Human Behaviour and the Social Environment  
3. Integrated Social Work Practice I  
4. Policy Practice, Planning and Programme Development  
5. Human Resource Management, Leadership and Team-building  
6. Integrated Social Work Practice II  
7. Mental Health and Mental Disorders  
8. Social Work Research  
9. Field Work Practicum I  
10. Field Work Practicum II  
11. Seminar on Practice Issues  
12. Master of Social Science Project (based on practicum)

**MA in Family Counselling and Family Education Programme**

*Courses Offered*

1. Family in Changing Society  
2. Theories and Practice of Family Counselling and Family Education
3. Community-based Family Service and Practice
4. Mental Health and Mental Disorders
5. Groupwork Practice with Families
6. Seminar on Selected Topics: Structural Family Therapy
7. Seminar on Selected Topics: Solution-focused Therapy
8. Seminar on Selected Topics: Cognitive–Behavioural Therapy
9. Programme Evaluation
10. Seminar on Family Counselling and Parent Education for Special Clientele
11. Family Counselling/Family Education Project

**Postgraduate Diploma in Social Work Programme**

**Specializations**

(I) Human Service Management
1. Human Resource Management, Leadership and Team-building
2. Budgeting and Financial Management
3. Strategic Planning
4. Programme Evaluation
5. Management Study Project I
6. Management Study Project II

(II) Clinical Practice
1. Clinical Social Work
2. Seminar on Selected Topics
   (a) Special Topics
   (b) Structural Family Therapy
   (c) Solution-focus Therapy
   (d) Cognitive–Behavioural Therapy
   (e) Eclectic Approach
3. Mental Health and Mental Disorders
4. Programme Evaluation
5. Clinical Practice Project I
6. Clinical Practice Project II

(III) Research and Programme Evaluation
1. Social Work Research I
2. Statistics and Computer Application for Social Workers
3. Social Work Research II
4. Programme Evaluation
5. Research/Programme Evaluation Project I
6. Research/Programme Evaluation Project II

**Division of Sociology**

**PhD Programme**
This is a research-oriented programme with emphasis on sociological studies of mainland China, Hong Kong, and other East Asian countries.

**MPhil Programme**
This is a research-oriented programme. After completing the course requirements, students have to write a thesis on a sociological topic.
Courses Offered

(A) Required Courses
1. Advanced Theory
2. Advanced Methodology
3. Graduate Seminar
4. Aspects of Sociology
5. Thesis Preparation

(B) Elective Courses
1. Advanced Statistical Analysis
2. Qualitative Research
3. Guided Study
4. Cultural Sociology
Inter-faculty Programme

Division of Gender Studies
This is an interdisciplinary programme administratively housed in the Department of Anthropology.

PhD Programme in Gender Studies
The objective of this programme is to encourage further integration of teaching and research in gender studies in East and Southeast Asian societies at a more advanced level. It brings together different disciplinary and methodological approaches for the advancement of gender studies, and encourages the integration of theoretical knowledge and research skills in the course of study as well as in the students’ theses.

Fields of Specialization
Students will work under a supervisor from a participating department. They should indicate the specific discipline (Anthropology, History, Nursing, Psychology, Religion, Sociology, etc.) in which they wish to work when applying.

Required Courses
1. Seminar in Gender Studies I
2. Seminar in Gender Studies II
3. Advanced Topics in Gender Studies I
4. Advanced Topics in Gender Studies II
5. Thesis Research

Elective Course
Directed Studies

MPhil Programme in Gender Studies
The curriculum uses an interdisciplinary approach to achieve a comprehensive study of gender. Core courses examine how human beings are socially and culturally constructed as ‘women’ and ‘men’, highlighting how gender as an important principle of social organization interacts with the political, economic and ideological systems.

Fields of Specialization
Students will work under a supervisor from a participating department. They should indicate the specific discipline (Anthropology, History, Nursing, Psychology, Religion, Sociology, etc.) in which they wish to work when applying.

Courses Offered

First year
1. Seminar in Gender Studies I & II
2. Requirements of the participating department
Second year
1. Advanced Topics in Gender Studies I & II
2. Thesis
3. Requirements of the participating department

MA Programme in Women’s Studies
This programme aims to teach students the basic theories of women’s studies and to equip them with essential analytical tools for understanding gender issues. It will familiarize them with the analysis of gender role construction and its importance in shaping human behaviour, social development and public policy.

The curriculum is designed to provide a broad base of understanding for individuals who have little or no prior exposure to women’s studies in their undergraduate studies. The programme provides for both full-time and part-time studies.

Courses Offered

Core Courses
1. Seminars in Gender Studies I*
2. Seminars in Gender Studies II*
3. Advanced Topics in Gender Studies I
4. Advanced Topics in Gender Studies II
5. Contemporary Women’s Issues*
6. Women, Religion and Chinese Literature
7. Directed Studies

Elective Courses
1. Gender in Asia
2. Gender and Culture
3. Religion and Gender Studies
4. Gender, Law, and Politics
5. Gender and Literature
6. Theology and Feminism
7. Gender and Society
8. Psychology of Gender
9. Gender and Language
10. Media, Sex and Violence

Postgraduate Diploma in Women’s Studies (Part-time)
Jointly organized by The Chinese University of Hong Kong, the University of Michigan, and the Chinese Women’s College, the programme is contingent upon the financial support in full by a Henry Luce Foundation grant.

The programme is designed specifically for mainland Chinese faculty in the social sciences and the humanities. It offers systematic training in knowledge and skills necessary for development of leadership and scholarship in women’s studies. The two-year course is scheduled for intensive learning during the summer and spring vacations at the Chinese Women’s College, Beijing.

* Required courses
Courses Offered
1. Gender and Culture
2. Seminar in Gender Studies I
3. Seminar in Gender Studies II
4. Advanced Topics in Gender Studies I
5. Advanced Topics in Gender Studies II
6. Contemporary Women’s Issues
7. History of Chinese Women
8. Gender and Society

Student IT Competence

IT Proficiency Training
(Same as those for undergraduate programmes. Please refer to p.274 of this Calendar.)

IT Proficiency Test
All students are required to pass the IT Proficiency Test before they graduate. Students who fail the test will be required to attend an intensive course and retake the test. Any student who fails the test again will be required to re-attend the intensive course. Students will be barred from graduation if they do not pass the test and who, despite this, have not attended the intensive courses.

Tests will be graded pass/fail and multiple attempts are allowed. Upon graduation, the transcript will show ‘IT Proficiency Passed’ or ‘IT Proficiency Course Attended’.

Test Syllabus
Section 1 Operating a microcomputer
Section 2 Word Processing
Section 3 Spreadsheet
Section 4 Electronic Communication
Section 5 Presentation Software
Section 6 Computer Ethics
International Asian Studies Programme

In keeping with the University’s distinctive educational mission of promoting cultural exchange between East and West, an International Asian Studies Programme (IASP) was launched at the University in 1977 with the support of the Yale–China Association. This programme is open to students, research scholars and academic staff from overseas who wish to take advantage of the University’s academic resources and research facilities in the broad area of Chinese, Asian and international studies, including Chinese language training offered through the New Asia–Yale-in-China Chinese Language Centre.

IASP is fully integrated into the regular structure of the University. Participants from overseas share hostels with local students and take the same courses, except those offered by the Faculties of Medicine and Education, the Intensive Programme in Putonghua, Cantonese and English, and putonghua courses offered to CUHK degree candidates. Overseas students will also be encouraged to take special Chinese language training offered through the New Asia–Yale-in-China Chinese Language Centre. In addition, IASP also offers selected courses in Asian, Chinese and international studies taught in English for the benefit of both programme participants and local students. Participants should be aware that normal timetabling constraints, course quota and language proficiency requirements apply equally to all students.

There are two categories of participants: (1) associate undergraduate students taking a full load (12–18 units per term) of University courses; and (2) associate postgraduate students taking either (a) a full load (12–18 units per term) of University courses or (b) conducting a research and taking a minimum course load of three units.

Participants may join the programme for one term or the whole academic year. Previous coursework on Chinese language or Asian studies is not required for admission, but undergraduate applicants must have normally completed at least two terms of university study and graduate applicants must hold a bachelor’s degree.

The University also welcomes exchange students from partner universities. All exchange students at CUHK are automatically affiliated with the programme and are exempt from paying the programme fees. However, they are responsible for the tuition of their home institution, hostel fees and other fees as stipulated in the exchange agreements.
All inquiries and applications should be addressed to:
International Asian Studies Programme
Office of Academic Links
Lady Ho Tung Hall
The Chinese University of Hong Kong
Sha Tin, New Territories, Hong Kong SAR
Tel: (852) 2609 7597
Fax: (852) 2603 5045
E-mail: iasp@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/oal/

### Course List

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Term*</th>
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<tbody>
<tr>
<td>IAS 2520</td>
<td>Introduction to Chinese Musical Culture</td>
<td>1</td>
</tr>
<tr>
<td>IAS 2540</td>
<td>History of Traditional Chinese Thought</td>
<td>1</td>
</tr>
<tr>
<td>IAS 2550</td>
<td>An Introduction to Chinese Culture</td>
<td>1</td>
</tr>
<tr>
<td>IAS 2580</td>
<td>Asian Language: A Cultural Perspective</td>
<td>2</td>
</tr>
<tr>
<td>IAS 4050</td>
<td>Imperialism, Colonialism and Asian Development</td>
<td>2</td>
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<tr>
<td>IAS 4070</td>
<td>Hong Kong Survey</td>
<td>1</td>
</tr>
<tr>
<td>IAS 4090</td>
<td>Independent Research on International Studies I</td>
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<tr>
<td>IAS 4091</td>
<td>Independent Research on International Studies II</td>
<td>2</td>
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<tr>
<td>IAS 4150</td>
<td>Asian International Relations</td>
<td>1</td>
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<tr>
<td>IAS 4160</td>
<td>Gender, Culture and Social Change</td>
<td>2</td>
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<tr>
<td>IAS 4170</td>
<td>Shanghai and Hong Kong: A Tale of Two Cities</td>
<td>1</td>
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<tr>
<td>IAS 4180</td>
<td>Business and Politics</td>
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<td>IAS 4280</td>
<td>IASP Senior Seminar Course</td>
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<tr>
<td>IAS 5090</td>
<td>Independent Research on International Studies I</td>
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</tr>
<tr>
<td>IAS 5091</td>
<td>Independent Research on International Studies II</td>
<td>2</td>
</tr>
</tbody>
</table>

### Chinese Language Training

Participants may take a maximum of six units of approved Chinese language courses offered through the New Asia–Yale-in-China Chinese Language Centre. Students taking training in addition to the six units are required to pay additional fees. Courses in two dialects, Cantonese and putonghua, are offered at various levels.

### Major, Minor and Electives

All courses offered at the University are open to international student registration except for courses offered by the Faculties of Medicine and Education, the Intensive Programme in Putonghua, Cantonese and English, and putonghua courses offered to CUHK degree candidates. Students can register for the courses providing they fulfil the academic and language requirements. It should be noted that normal timetabling constraints as well as course quotas apply equally to all students.

* Subject to change
Part 6
Fees, Scholarships and Financial Aid
Fees
(for the academic year 2003–2004)

Fees for Various Programmes

Undergraduate Programmes

Tuition fees

- Full-time students (per annum) .......................................................... HK$ 42,100
- Part-time students (per annum) ............................................................ 28,066
- Associate students (per annum) ........................................................... HK$ 42,100
- Repeating students (per course per term) ........................................... 5,275

Application fees

- Full-time students .............................................................................. HK$ 430
- Part-time students ............................................................................. HK$ 430
- Associate students ........................................................................... HK$ 430

Other fees

- Fee for retention of place (per term) .................................................. HK$ 200
- Part-time Degree Programmes ............................................................ HK$ 300
- Other programmes ............................................................................ HK$ 450
- Caution money* ................................................................................ HK$ 450
- CUHK Students Union annual fee† ..................................................... HK$ 87
- Graduation fee .................................................................................. HK$ 450
- Transcript/Letter of Certification fee (per copy) ................................. HK$ 40
- Fee for certifying degree certificate/diploma (per copy) ..................... HK$ 120
- Fee for report on curriculum details (per application per copy) .......... HK$ 120
- Each subsequent copy .................................................................... HK$ 30
- Fine for fee payment in arrears ......................................................... HK$ 200

* The sum is returnable on withdrawal from the University, subject to no claim being outstanding.
† College student union annual fee is collected according to the constitution of college student union for each college.
Fee for replacement of CU Link Card (each card) ........................................... 130
Fee for application for course and unit exemption ............................................. 160
Fee for reinstatement of studentship ................................................................... 430

Postgraduate Programmes

Tuition fees

HK$  
Full-time doctoral and master’s programmes and one-year  
Postgraduate Diploma in Education Programme (per annum) ..................... 42,100
Part-time doctoral programmes (per annum) .................................................. 31,575
Part-time MPhil and MSW programmes (per annum) ..................................... 28,066
Part-time MA, MMus, MSSc, MSc, and diploma programmes  
(per annum) ........................................................................................................ 21,050
MBA Programme (full-time mode)  
For students admitted in 2003–4  
Pre-Core Courses (per unit) ............................................................................ 1,800
Regular Courses (per unit) ............................................................................. 2,730
For students admitted in 2002–3  
Pre-Core Courses (per unit) ............................................................................ 1,800
Regular Courses (per unit) ............................................................................. 2,600
MBA Programme (evening/weekend mode)  
Per unit for old students .................................................................................. 4,080
Per unit for new students ................................................................................ 4,180
Executive MBA Programme (four quarters)  
Second year fourth quarter (old students) .................................................... 38,940
First year first quarter (new students) ........................................................... 43,224
Other quarters (old students) ......................................................................... 25,960
Other quarters (new students) ....................................................................... 28,816
Part-time MBA Programme in Health Care  
Per unit for existing students ......................................................................... 4,080
Per unit for new students ................................................................................ 4,180
Part-time OneMBA Global Program  
1st year (students admitted in 2003–4) ............................................................ 222,750
2nd year (students admitted before 2002–3) ................................................... 144,000
Part-time MBA Programme in Finance at Tsinghua  
University (per annum) ................................................................................. RMB 64,000
Part-time MA Programme in Information Technology in  
Education (per annum) .................................................................................. 34,000
Part-time MA Programme in Translation  
1st year (students admitted in 2003–4) ............................................................ 30,000
2nd year (students admitted before 2003–4) ................................................... 21,050
Part-time MA in Putonghua Education Programme (per annum) .............. 50,000
Part-time MA in Family Counselling and Family Education  
Programme (per annum) ................................................................................ 35,000
Two-year Postgraduate Diploma in Education Programme  
(per annum) ...................................................................................................... 21,050
Full-time MA in Journalism Programme (per annum) .................................. 52,000
Part-time MA in Journalism Programme (per annum) ................................. 26,000
Part-time MSc Programme in New Media (per annum) .............................. 26,000
Part-time MA in Social Work Programme (per annum) ............................... 35,000
<table>
<thead>
<tr>
<th>Programme</th>
<th>Fee (per annum)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time MSSc in Social Work Programme</td>
<td>35,000</td>
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<tr>
<td>Part-time Postgraduate Diploma in Social Work Programme</td>
<td>24,000</td>
</tr>
<tr>
<td>Part-time MA Programme in Cultural Management</td>
<td>30,000</td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma in Professional Accountancy</td>
<td>39,000</td>
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<tr>
<td>Part-time Postgraduate Diploma in Sustainable and Environmental Design</td>
<td>75,000</td>
</tr>
<tr>
<td>Part-time Advanced Postgraduate Diploma in Education</td>
<td>42,500</td>
</tr>
<tr>
<td>(I.T. in Education) Programme (per programme)</td>
<td>42,500</td>
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<tr>
<td>Part-time Advanced Postgraduate Diploma in Education Programme</td>
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</tr>
<tr>
<td>Guidance and Counselling (per programme)</td>
<td>42,500</td>
</tr>
<tr>
<td>(Putonghua Education) (per programme)</td>
<td>39,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Computer Science</td>
<td>39,000</td>
</tr>
<tr>
<td>1st year (students admitted in 2003–4)</td>
<td>39,000</td>
</tr>
<tr>
<td>2nd year (students admitted in 2002–3)</td>
<td>37,500</td>
</tr>
<tr>
<td>Part-time MSc Programme in Finance</td>
<td>37,000</td>
</tr>
<tr>
<td>Part-time Master of Public Health Programme</td>
<td>65,000</td>
</tr>
<tr>
<td>Part-time Master of Nursing Programme (per annum)</td>
<td>46,000</td>
</tr>
<tr>
<td>Part-time Master of Accountancy Programme (per annum)</td>
<td>40,000</td>
</tr>
<tr>
<td>Full-time Master of Education Programme</td>
<td></td>
</tr>
<tr>
<td>1st year (students admitted in 2003–4)</td>
<td>48,000</td>
</tr>
<tr>
<td>2nd year (students admitted before 2003–4)</td>
<td>42,100</td>
</tr>
<tr>
<td>Part-time Master of Education Programme</td>
<td></td>
</tr>
<tr>
<td>1st year (students admitted in 2003–4)</td>
<td>24,000</td>
</tr>
<tr>
<td>2nd year (students admitted before 2003–4)</td>
<td>21,050</td>
</tr>
<tr>
<td>Part-time Master of Family Medicine Programme (per annum)</td>
<td>60,000</td>
</tr>
<tr>
<td>Part-time Master of Professional Accountancy Programme (with</td>
<td></td>
</tr>
<tr>
<td>Shanghai National Accounting Institute) (per annum)</td>
<td>RMB 44,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Business Economics</td>
<td></td>
</tr>
<tr>
<td>First year (students admitted in 2003–4)</td>
<td>54,000</td>
</tr>
<tr>
<td>Second year (students admitted before 2003–4)</td>
<td>36,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Marketing (per annum)</td>
<td>45,000</td>
</tr>
<tr>
<td>Part-time MSc in E-commerce (Business Programme)</td>
<td>9,000</td>
</tr>
<tr>
<td>(per course)</td>
<td></td>
</tr>
<tr>
<td>(per programme)</td>
<td>90,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in E-commerce (Technologies Programme)</td>
<td></td>
</tr>
<tr>
<td>2nd year (students admitted in 2003–4)</td>
<td>45,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in E-commerce Technologies</td>
<td></td>
</tr>
<tr>
<td>1st year (students admitted in 2003–4)</td>
<td>45,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Information and Technology Management</td>
<td></td>
</tr>
<tr>
<td>First year (students admitted in 2003–4)</td>
<td>54,000</td>
</tr>
<tr>
<td>Second year (students admitted before 2003–4)</td>
<td>36,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Global Business (per annum)</td>
<td>43,500</td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma Programme in Applied Geoinformatics (per annum)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>35,000</td>
</tr>
</tbody>
</table>
Part-time MSc Programme in Electronic Engineering  
First year (students admitted in 2003–4) ........................................ 35,000  
Second year (students admitted before 2003–4) ................................ 30,000  

Part-time MSc Programme in Information Engineering  
First year (students admitted in 2003–4) ........................................ 42,000  
Second year (students admitted before 2003–4) ................................ 30,000  

Part-time MSc Programme in Systems Engineering and Engineering Management  
First year (students admitted in 2003–4) ........................................ 45,000  
Second year (students admitted before 2003–4) ................................ 38,000  

Part-time MSc Programme in Automation and Computer-aided Engineering (per annum) ......................................................... 35,000  

Part-time MSc in Health Education and Health Promotion Programme  
First year (students admitted in 2003–4) ........................................ 45,000  
Second year (students admitted before 2003–4) ................................ 50,000  

Part-time MSc in Exercise Science (per annum) ........................................ 39,000  

Part-time MSc in Clinical Biochemistry and Molecular Biology Programme (per annum) ......................................................... 28,000  

Part-time Postgraduate Diploma in Psychiatric/Mental Health Nursing Programme  
First Year (students admitted in 2003–4) ........................................ 39,000  
Second Year (students admitted before 2003–4) ................................ 26,000  

Part-time MSc Programme in Occupational Medicine  
(per annum) ............................................................................... 60,000  
Full-time MSc Programme in Chinese Medicine (per annum) ............... 72,000  
Part-time MSc Programme in Chinese Medicine (per annum) ............... 36,000  

Part-time MSc Programme in eBusiness Management  
(per course) .................................................................................. 9,000  
(per programme) ........................................................................... 90,000  

Part-time MSc Programme in Risk Management Science  
(per annum) .................................................................................. 40,000  

Part-time MSc Programme in Sustainable and Environmental Design (per annum) ......................................................... 50,000  
Part-time MSc Programme in Women’s Health Studies (per annum) ........ 32,500  
Part-time MSc Programme in Clinical Gerontology (per annum) ............ 35,000  
Full-time Master of Chinese Medicine Programme (per annum) ............ 72,000  
Part-time MSc Programme in Epidemiology and Biostatistics  
(per annum) .................................................................................. 60,000  

Part-time Postgraduate Diploma in Epidemiology and Biostatistics Programme (per annum) ......................................................... 56,000  
Part-time Master of Clinical Pharmacy Programme (per annum) .......... 40,000  
Part-time Postgraduate Diploma in Midwifery Programme  
Second Year (students admitted before 2003–4) ................................ 14,000  
Associate students (per annum) ....................................................... **  
Continuing students (per term) ......................................................... **  

** Follows the fees of respective programmes.
Applications fees

For admission to candidature for DSc and MD degrees in 2003–4 .......................... 180
For admission to other graduate programmes

1. Diploma programmes ................................................................. 180
2. Master’s programmes ................................................................. 180
3. PhD programmes ................................................................. 180

Other fees

Fee for retention of place (per term)

Three-Year MBA Programme .......................................................... 200
Executive MBA Programme .......................................................... 150
Other programmes ................................................................. 300
Continuation fee (per term or part thereof) ............................................ 5,275
Caution money* ................................................................. 450
Graduation fee ................................................................. 450
Transcript/Letter of Certification fees (per copy) ........................................ 40
Fee for certifying degree certificate/diploma (per copy) .................... 40
Fee for report on curriculum details (per application per copy) ............. 120
Each subsequent copy ................................................................. 30
Fine for fee payment in arrears ............................................................ 200
Fee for replacement of CU Link Card (each card) ............ 130
Fee for application for course and unit exemption .......... 160
Fee for reinstatement of studentship ........................................ 430

Fees for postgraduate studies

1. Registration fee for MD degree .................................................... 42,100
2. Thesis/Portfolio examination

DSc ................................................................. 8,000
MD ................................................................. 4,000
Other doctoral programmes .......................................................... 2,000
Research master’s programmes† .................................................. 1,500
3. Re-entry in oral examination (doctoral programmes)† † .................. 200
4. Re-entry in written and/or practical examination (per paper) (doctoral programmes)† † .......................................................... 200
5. Re-submission of thesis in revised form (payable on submission of revised version of thesis)

Doctoral programmes .................................................. 1,000
Research master’s programmes* ........................................ 750
6. Administrative fee for award of taught postgraduate degree to PhD student .................................................. 8,000

* The sum is returnable on withdrawal from the University, subject to no claim being outstanding.
† Applicable to research master’s students admitted from 1st August 2000.
‡‡ Not applicable to students admitted from 1st August 2000.
**Chinese Language Centre Courses**

<table>
<thead>
<tr>
<th>Tuition fees</th>
<th>HK$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual (per 45-minute session)</td>
<td>630</td>
</tr>
<tr>
<td>Classes for two students (per 45-minute session)</td>
<td>315</td>
</tr>
<tr>
<td>Classes for three students (per 45-minute session)</td>
<td>230</td>
</tr>
<tr>
<td>Classes for three to eight students</td>
<td></td>
</tr>
<tr>
<td>15 sessions per week (per term)</td>
<td>23,700</td>
</tr>
<tr>
<td>15 sessions per week (summer term)</td>
<td>17,325</td>
</tr>
</tbody>
</table>

**International Asian Studies Programme**

<table>
<thead>
<tr>
<th>Tuition fees</th>
<th>HK$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programme fees for associate undergraduate students**</td>
<td></td>
</tr>
<tr>
<td>Academic year (two terms: September–May)</td>
<td>84,200</td>
</tr>
<tr>
<td>First or second term only</td>
<td>42,100</td>
</tr>
<tr>
<td>Programme fees for associate postgraduate students**</td>
<td></td>
</tr>
<tr>
<td>Academic year (two terms: September–May)</td>
<td>142,150</td>
</tr>
<tr>
<td>First term or second term only</td>
<td>91,620</td>
</tr>
<tr>
<td>Application fee</td>
<td>400</td>
</tr>
<tr>
<td>Extension application fee</td>
<td>750</td>
</tr>
</tbody>
</table>

**Hostel Fees**

Students who have been allocated hostel places are required to pay the following hostel fees which normally cover a two-term (September to May) residence period. Except for the Jockey Club Postgraduate Hall, hostel fees are payable in two instalments and are for lodging accommodation only.

<table>
<thead>
<tr>
<th>Hostels</th>
<th>HK$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chung Chi College hostels</td>
<td></td>
</tr>
<tr>
<td>Double room, three, four or five in a room</td>
<td>7,566</td>
</tr>
<tr>
<td>New Asia College hostels</td>
<td></td>
</tr>
<tr>
<td>Double-bed room and triple-bed room</td>
<td>7,566</td>
</tr>
<tr>
<td>United College hostels</td>
<td></td>
</tr>
<tr>
<td>Double-bed room and triple-bed room</td>
<td>7,566</td>
</tr>
<tr>
<td>Shaw College hostels</td>
<td></td>
</tr>
<tr>
<td>Double-bed room and triple-bed room</td>
<td>7,566</td>
</tr>
<tr>
<td>Madam S.H. Ho Hostel for Medical Students (for 12 months)</td>
<td></td>
</tr>
<tr>
<td>Single room</td>
<td>11,494</td>
</tr>
<tr>
<td>Double room</td>
<td>9,590</td>
</tr>
</tbody>
</table>

**The programme fees cover tuition, hostel accommodation and related fees, basic medical care, student union membership, transcript, orientation programme, some cultural activities and approved Chinese language courses.**

358  Part 6 • Fees, Scholarships and Financial Aid
Jockey Club Postgraduate Hall (per month)
  Single room ................................................................. 2,970
  Shared room (two to three persons) .................................. 1,980
Postgraduate Hall Nos. 2 to 6
  Single room ................................................................. 15,975 to 18,225
  Shared room (two persons) ............................................. 10,665 to 12,555

Cost of University Education
In addition to the prescribed fees listed above, all full-time students are advised to set aside money for other items including meals, books, transport, personal and other expenses.

The cost of meals on campus is about HK$15 for breakfast and $30 each for lunch and dinner. It is estimated that expenses on books and stationery and other incidental expenses would be in the region of $6,500 a year. In addition, a commuting student may have to spend between $6,200 and $7,200 a year on transport. Personal and other extra expenses are entirely at the discretion of the individual student concerned.

Taking into consideration all fees and expenditure set out above, a full-time student will probably need between $90,000 and $98,000 a year to support his education at the University.
Scholarships and Financial Aid to Students

To help needy students meet part of the cost of their university education, the government has made provisions for grants and loans through the Joint Committee on Student Finance. The University and its constituent colleges also administer their own scholarships, bursaries, loans and campus work schemes.

A summary of the scholarships and awards tenable is given below. Further details are available at the Office of Student Affairs of the University.

For Full-time Undergraduate Programmes

- Tenable in All Faculties

Scholarships

- AIA Foundation Scholarships
- Dr. Lih-Yun Chen Social Service Memorial Scholarships
- CMA and Donors Scholarships
- The Chinese University of Hong Kong Scholarships for Outstanding Secondary School Students
- The Chinese University of Hong Kong Sports Scholarships
- Chung Hwa Travel Service Scholarships
- Ernst & Young Young Fellow Scholarships
- HKAUW Leung Chan Mo Ching Undergraduate Scholarship
- Hongkong Bank Foundation Local Scholarships
- Hong Kong Jockey Club Scholarships
- Kai Chong Tong Scholarships
- Kong E Suen Memorial Scholarships
- Li Po Chun Charitable Trust Fund Undergraduate Scholarships
- Scholarships for Certificate Programme in Values Education
- To Yuet Lai Scholarships
- Woo Sau Wing Scholarships
- Sir Edward Youde Memorial Scholarships
- Sir Edward Youde Memorial Scholarships for Disabled Students
Award/Prizes
Mr. Ko Hung Memorial Literary Prizes
Prizes for Members of CU Ladies’ Volleyball Team
Mr. Wu Jieh Yee Language Prize and Mr. Wu Jieh Yee Book Prizes
Sir Edward Youde Memorial Award

Outward Bound Programmes/Leadership Award
Providence Foundation Outward Bound Undergraduate Programme

Scholarships for Students from the Mainland
Hong Kong Jockey Club Scholarship Scheme for Outstanding Mainland Students
Drs. Richard Charles and Esther Yewpick Lee Charitable Foundation Scholarships for Undergraduate Students from the Mainland
Lee Heng Charity Foundation – Lee Heng Scholarship
Sun Hung Kai Properties Group Scholarships
Wei Lun Foundation Ltd. Scholarships

Scholarships for Overseas Studies/Exchange Programme
The DaWa Bank Group Awards
Hong Kong Chiu Chow Chamber of Commerce Scholarship
The Hongkong Bank Foundation Overseas Scholarship Scheme
The Japan Society of Hong Kong Scholarship
Japanese Government (Monbukagakusho: MEXT) Scholarships for Japanese Studies

Awards for International Conference/Cultural Studies
Cultural Study Project in Mainland China Scholarship
Japan Airlines Scholarship Programme
The Rolex Awards for Enterprise

Student Travel Loan Scheme
The purpose of the Student Travel Loan Scheme is to provide interest-free loans to local undergraduate students with good academic standing as well as leadership potential who wish to participate in educational tours overseas but who lack the financial means to do so. The following student travel loans are available:

- BCC Student Travel Loans
- CUHK Affinity Card Programme Student Travel Loans
- Hsin Dphoon – K.N. Godfrey Yeh Education Fund Student Travel Loans
- Mr. Lam On Hang Memorial Student Travel Loans
- Mrs. Ellen Li Student Travel Loans
- Mr. Ling En-cheng Memorial Student Travel Loans
- Winsor Education Foundation Student Travel Loans
- Shanghai Refugee Donation Student Travel Loans
- Shell Student Travel Loans
Summer Subsistence Loan Scheme
The purpose of the Summer Subsistence Loan Scheme is to provide interest-free loans to local undergraduate non-final year students who either have to fulfil field placement requirements, to organize student activities or to remain on campus during the summer months for various reasons resulting in financial hardship.

The Chinese University of Hong Kong Alumni Fund Summer Subsistence Loans

Bursaries
AVX/Kyocera Foundation Bursaries
Chiap-Hua Cheng’s Foundation Bursaries
The Croucher Foundation Fund for Students with Emergency Needs
Hongkong Bank Foundation Local Bursaries
Hsin Chong – K.N. Godfrey Yeh Education Bursaries
Hu Lai Bik Man Bursaries
Joyce M. Kuok Foundation Bursaries
Li Kwan Hung Education Fund Bursaries
Oriental Press Charitable Fund Association Emergency Bursary
Providence Foundation Bursaries
Tsui Sha Tsui District Kai Fong Welfare Association Bursary Fund
University Lodge Golden Jubilee Bursary
Vitasoy International Holdings Limited Education Bursaries
Zonta Club of Victoria Bursary

Interest-free Loans
American Women’s Association (HK) Student Loans
AVX/Kyocera Foundation Loans
The Chinese University of Hong Kong Alumni Fund Supplementary Student Loans
The Chinese University of Hong Kong Alumni Fund Temporary Student Loans
S.H. Ho Foundation Loans
Sir Run Run Shaw Student Loans
Sing Tao Foundation Students’ Loans
Soma International Limited Loans
Wismon Education Foundation Loans

Emergency Loans
A number of interest-free loans are available to local students who are in sudden financial difficulties. The amount of each loan is determined by individual needs.

Hong Kong Rotary Club Students’ Loans
Kiangsu & Chekiang Residents (HK) Association Emergency Education Loans

Bachelor of Chinese Medicine Student Loan
A number of interest-free loans are available to local full-time students who are taking the Bachelor of Chinese Medicine Programme and are required to attend a compulsory placement in mainland China without pay for nine months during their course of study.
Student Supplementary Loans
A number of low-interest (2.5% p.a.) loans are available to local students who need financial assistance. The amount of each loan is determined by individual needs.

Student Bridging Loans
A number of interest-free temporary loans are available to newly admitted full-time local undergraduate non-final year students who will take exclusively UGC-funded or exclusively public-funded programmes but have difficulty in paying their tuition fees before registration. The amount of each loan is determined by individual needs.

Student Campus Work Schemes
- Chiap Hua Cheng’s Foundation Student Campus Work Scheme
- Chou’s Foundation Student Campus Work Scheme
- Godlion Student Campus Work Scheme
- Hsin Chong – K.N. Godfrey Yeh Education Student Campus Work Scheme
- Shanghai Fraternity Association of Hong Kong Education Endowment Student Campus Work Scheme

Tenable in the Faculty of Arts

Scholarships
- Bank of East Asia Golden Jubilee Scholarships
- Jackie Chan Scholarships
- Cheung’s Fine Arts Awards
- Chiap Hua Cheng’s Foundation Scholarships
- Chinese General Chamber of Commerce Scholarships
- Chinese Temples Committee Scholarships
- CNLink Scholarship for Overseas Collaborative Research
- Culture Corner Art Academy Fine Arts Awards
- Fung Ying Seen Koon Fund for Taoist Study Scholarship
- Hang Seng Bank Hong Kong Scholarship
- Hong Kong Austrian Educational Foundation Scholarships
- Hong Kong Translation Society Li’s Scholarships
- Madam Jan Yun-bor Memorial Award for Chinese Painting and Calligraphy
- Prof. Mayching Kao Art History Award
- Kowloon Chamber of Commerce Scholarship
- Kwok Ching Tong Scholarships
- C.K. Law Memorial Scholarships
- T.H. Leung Memorial Scholarship
- Leung Yuen Hung Memorial Scholarship
- Li Tsoo Yiu Memorial Scholarship
- McDouall Scholarships
- Swire Scholarships
- Prof. Wong Kai Chee Memorial Scholarship
Yamaha Music Scholarship
Mr. Yeung Kwoon Cheung Memorial Scholarships

Awards/Prizes
Friends of the Art Museum Prize for Students in the Fine Arts Department
Alfred S.U. Ho Memorial Prize
Mr. Ho Yiu Kee Memorial Prize
Ting Yen Yung Artistic Achievement Award and Memorial Awards

Scholarship for Exchange Programme
JAL Quality Exchange Student Scholarship

Bursary
Kowloon Chamber of Commerce Bursaries

Summer Work–Study Programme
Friends of the Art Museum Summer Internship Programme

Tenable in the Faculty of Business Administration

Scholarships
Accenture Scholarship Award
Association of Chartered Certified Accountants (HK) Scholarship
Bank of East Asia Golden Jubilee Scholarships
BOCHK Scholarships
Chan Sau Lan Memorial Scholarship
Chiap Hua Cheng’s Foundation Scholarships
Rudy Choy Fund Scholarships
Emperor Group Scholarship
2002 FTA Excellence as a Humanitarian Scholarship
Grant Thornton Scholarship
Hong Kong Hotels Association Scholarships
Hong Kong Institute of Human Resource Management Scholarship
Hong Kong Society of Accountants Scholarship
Hodgkin Scholarship
Kwoi Ching Tong Scholarships
Li Ping Memorial Scholarships
G.E. Marden Memorial Scholarship
Mizuho & CFB Scholarships
Mr. Johnny Ng Scholarship
Ocean Park Scholarships
Personnel Management Club Scholarship
PricewaterhouseCoopers Scholarships
Providence Foundation Scholarships
Shanghai Industrial Technology Innovation Scholarships
Shun Hing Mong Man Wai Scholarship
Star Cruises Scholarships
Swire Scholarships
Prof. Kitty Y.H. Young Memorial Scholarship

**Award/Prizes**
- American Chamber of Commerce Charitable Foundation Prize Book Award
- Anthony Chan & Co. Prize
- CPA Australia Hong Kong China Division Excellence Award Prize
- Hong Kong Institute of Company Secretaries Prizes
- Prof. H. Sutu Prizes

**Scholarships for Exchange Programme**
- Centaline Eagle Club Exchange Programme Scholarship
- Chung Chan Wai Lim Scholarships
- Dr. Lui Che Woo Awards for CUHK/Cornell Student Exchange Programme in Hospitality Management
- Shell Scholarship

**Bursary**
- Kowloon Chamber of Commerce Bursaries

### Tenable in the Faculty of Education

**Scholarships**
- Chinese General Chamber of Commerce Scholarships
- Educational Publishing House Scholarships
- Hang Seng Bank Hong Kong Scholarship
- Kwok Physical Education Scholarship
- Longman Scholarships
- Po Leung Yam Tse Association Scholarship
- Ms. Yeung Choi Lau Memorial Scholarship

**Prize**
- Yu Ki Cheung Sports Prize

### Tenable in the Faculty of Engineering

**Scholarships**
- Accenture Scholarship Award
- CARIPAC Scholarships
- Charles Kao Scholarships
- Chen Hsing Industrial Scholarships
- Chiap Hua Cheng’s Foundation Scholarships
- Chinese General Chamber of Commerce Scholarships
- CUHK Electronic Engineering Alumni Association Scholarships
- CTI Scholarships
EPSON Foundation Scholarship  
Good Star Scholarship  
Hip Yick Scholarship  
Hitachi (Hong Kong) Ltd. Scholarships  
HKIE–MIE Division Scholarship  
HKIE Scholarships  
Hong Kong & Kowloon Electrical Appliances Merchants Association Scholarships  
Hong Kong Computer Society Scholarship  
Hong Kong Science and Technology Parks Corporation Scholarships  
Hung On To Memorial Scholarship  
Information Technology Management Club Scholarship  
Kingdom Scholarship  
Mansfield Scholarship  
Polywell Scholarships  
Pro-Technic Scholarships  
Shanghai Industrial Technology Innovation Scholarships  
Shun Hing Technology Scholarship  
Simatex Charitable Foundation Scholarships  
Swire Scholarships  
Vanson Trading Co. Ltd. Chan Kang Fout Scholarships  
Wing Sun Scholarship  
Yu To Sang Memorial Scholarships  

Prize  
IEEE (Hong Kong Section) Prize  

Scholarship for Exchange Programme  
Shell Scholarship  

Award for International Conference/Cultural Studies  
Lucent Global Science Scholars Program  

Tenable in the Faculty of Medicine  

Scholarships  
Anonymous Scholarship for Medical Students  
AstraZeneca Scholarships  
Mr. Chan Tak Memorial Scholarships  
Madam Chan Tsui Tam-hing Scholarships  
D.H. Chen Foundation Scholarships  
Chiap Hua Cheng's Foundation Scholarships  
CUHKMAA Dr. Tse Yuen Man Memorial Scholarship  
Ferring Elective Study Scholarships  
Kevin S. Hsu Scholarships  
Janssen Scholarships  
Kan Tong Po Medical Scholarship
Kwok Ching Tong Scholarships
Leung Pui Han Scholarships
Pfizer Scholarships
Pharmacia Scholarships
Mary Sun Medical Scholarships
Mr. Tang Shiu Cho Memorial Scholarship
Rev. Xi Xing Memorial Scholarship
S.K. Yee Medical Foundation Scholarships
Ms. Yeung Kwai Lau Memorial Scholarship
Ms. Yeung Shu Ching Memorial Scholarship
Yu To Sang Memorial Scholarship

Awards/Prizes
Sir Melville Arnott Prize for the Best Essay in Medicine
Aventis Oncology Prize
Mrs. Reedy Beau Memorial Prize
Cow & Gate Prize in Perinatology
Dean's Award of Integrated Medical Sciences (Medical Year 1)
External Examiners' Prize
Alan Gibb Prize in Ear Nose and Throat Surgery
GlaxoSmithKline Foundation Prize in Psychiatry
Group Prizes for Human Structure SSM
Group Prizes for Topical SSM
Health and Society Prize
Health Medical Diagnostic Centre Prizes in Anatomical and Cellular Pathology
Hong Kong College of Family Physicians' Prize in Family Medicine
Hong Kong Medical Association Prize
Hong Kong Oxygen Prize in Anaesthesia and Intensive Care
Hong Kong Pathology Society Prize
Hong Kong Society of Clinical Chemistry Book Prize
Hong Kong Society of Community Medicine Prize
Internal Examiners' Prize in Paediatrics
Mr. & Mrs. Law Chung Yuen Prizes for Distinction in Medicine
Nestlé Award in Obstetrics & Gynaecology
Nestlé Award in Paediatrics
New Researcher Award (Postgraduate)
Outstanding Clinical Performance Awards (Year 1 and 2)
Philips Medical Systems Prizes
Roche Research Foundation Prize in Psychiatry
Skills Prize
Subject Prizes
Subject Prize in Clinical Oncology
To Teuk Li Community Health Essay Award
Sir William Trehouran Prize for the Best Essay in Psychiatry
Wai Kin Medical Diagnostic Centre Prizes in Microbiology
Wealth Physiotherapy & Medical Laboratory Prizes in Chemical Pathology
Wing Hang Nursing Prizes
Wong Hon Tong Prize in Orthopaedics & Traumatology
Year Four Family Follow-up Project Prize
Year One Family Follow-up Project Prize

Certificate and Gold Medal Awards
Certificates of Merit for Junior Surgical Clerkship
Certificates of Merit for Senior Surgical Clerkship
Certificate of Merit for Performance in the Medicine Component of Part II of the Third Professional Examination
City Lions Club Gold Medal
Junior Medical Clerkships: Medical and Clinical Pharmacology Examination Prizes
Kevin S. Hsu Gold Medal
Kan Tong Po Gold Medal in Medical Studies
Mr. & Mrs. Law Chung Wai Prizes for Distinction in Medicine
J.C.K. Lee Gold Medal in Anatomical and Cellular Pathology
J.C.K. Lee Silver Medal in Anatomical and Cellular Pathology
Dr. R.C. Lee Memorial Gold Medal in Surgery

Medical Elective Scholarships/Bursaries
Madam Chan Tsoi Tam-Fung Scholarships
Cheng Chek Chi Memorial Scholarship
Hung On To Memorial Scholarship
Kwok Ching Tong Scholarships
Margaret Yuen-ming Pun Memorial Scholarship
S.K. Yee Medical Foundation Scholarships

Bursaries
Mrs. Chiu Fuksan Bursaries
Li Ping Memorial Bursary

Tenable in the Faculty of Science

Scholarships
Advantage Trust Statistics Scholarships
Bank of East Asia Golden Jubilee Scholarships
Biochemistry Alumni Association Scholarship
Chap Hua Cheng’s Foundation Scholarships
Chinese General Chamber of Commerce Scholarships
Chiu Fuksan Scholarship
Chiu Kwok Yeung Scholarship
Ju-Tang Chu Mathematics Scholarship
Heng Seng Bank Hong Kong Scholarship
Hong Kong Metal Finishing Society Scholarships
Kwok Ching Tong Scholarships
Lam Kin Chung Mathematics Scholarships
Lau Kim Chai Scholarships
Dr. James C.N. Ma Memorial Scholarships
Shipley Asia Ltd. Scholarship in Chemistry
Shipley Asia Ltd. Scholarships in Materials Science
Swire Scholarships
Anna Leung-ying Tang Scholarships
Tin Ka Ping Chinese Medicine Scholarships
Yam’s Chuen On Tong Memorial Scholarship
C.N. Yang Scholarships
Yu To Sang Memorial Scholarship

Prizes
Biology Alumni of CUHK Prize
Mr. & Mrs. Ng Sui Cheong Memorial Prize
Physics Prizes

Bachelor of Chinese Medicine Student Loan
A number of interest-free loans are available to full-time local students who are taking the Bachelor of Chinese Medicine Programme and are required to attend a compulsory placement in mainland China without pay for nine months during their course of study.

Tenable in the Faculty of Social Science

Scholarships
Bank of East Asia Golden Jubilee Scholarships
CDS Logistics Group Journalism Scholarships
Chiap Hwa Cheng’s Foundation Scholarships
Chinese General Chamber of Commerce Scholarships
CUHK Alumni Association in Hawaii Scholarships
Fleishman-Hillard Public Relations Scholarship
Formica Scholarships
Hang Seng Bank Hong Kong Scholarship
Hongkong Bank Foundation Social Work Scholarships
Hung Kui She Scholarships
Kowloon Chamber of Commerce Scholarships
Kwock Ching Tong Scholarships
Leung Lai Siu Chun Memorial Scholarship
Leung Tin Wai Journalism Scholarships
Reader’s Digest Scholarship
Royal Geographical Society – Hong Kong Scholarship
Sing Tao Foundation Scholarships
Swire Scholarships
Dr. Tam Sai Wing Research Scholarships
Yee Sui Cheong Memorial Scholarship
Award/Prize
- Mr. Chau Yan Kit Memorial Award
- Dr. Tam Sai Wing Prize in Geomorphology

Gold Medal Award
- Lord Fulton Memorial Prize

Travel Scholarship
- Lee Hysan Travel Scholarship

Bursaries
- Kowloon Chamber of Commerce Bursaries
- Oriental Press Charitable Fund Association Bursary

Student Campus Work Scheme
- Lions Club of Mount Cameron Student Campus Work Scheme

For Part-time Undergraduate Programmes

Scholarships
- Mr. Lam On Hang Memorial Scholarship
- Dr. Li Shui Pui Scholarship
- Dr. Woo Hon Fai Memorial Scholarship
- Woo Sau Wing Scholarships
- Yip Shiu Ming Scholarship

Interest-free Loans
A number of interest-free loans are available each year to local students with financial needs. The amount of each loan is determined by individual needs.
- D.H. Chen Foundation Student Loans
- Dr. Li Shui Pui Student Loans
- Liu Po Shan Memorial Student Loans
- Wang Meng Hsiung Student Loans

Student Supplementary Loans
A number of low-interest (2.5% p.a.) loans are available to local students who need financial assistance. The amount of each loan is determined by individual needs.
For Postgraduate Programmes

Fellowships and Studentships
Cheng Yick Chi Graduate Fellowship
Sir Edward Youde Memorial Fellowships
Sir Edward Youde Memorial Fellowship for Disabled Students

Scholarships
Chan Kwok Kan Memorial Scholarship
Thomas H.C. Cheung Postgraduate Scholarship
Chinese Gold & Silver Exchange Society Scholarship
Chinese Medicine Sau Yin Scholarship
The Chinese University of Hong Kong Young Scholars Dissertation Awards
Chung Hwa Travel Service Scholarships
Educational Publishing House Scholarships
HKAUW Spring Chen Postgraduate Scholarship
Ho Hoi Tin Memorial Scholarship
Hong Kong Bank Foundation Social Work Scholarships
Hong Kong Computer Society Scholarship
Hong Kong Young Industrialists Council Scholarship
Madam Jan Yun-bor Memorial Award for Chinese Painting and Calligraphy
Kam Nghan Stock Exchange Scholarship
Mr. Lam On Hang Memorial Scholarship
C.K. Law Memorial Scholarship
Li Po Chun Charitable Trust Fund Postgraduate Scholarships
Mok Hing Cheong Postgraduate Scholarship
PCCW Foundation Scholarships
Liew Dr. Francis K. Pan Scholarships
Scholarships for Certificate Programme in Values Education
Sik Sik Yuen Education Scholarships
Prof. Hsin Sutu Memorial Scholarship
Dr. Walter Szeto Memorial Scholarship
Television Broadcasts Ltd. Scholarship in Communication Graduate Studies
Madam Wui Li Shiu Charm Memorial Scholarship
Madam Yeung Choi Lau Memorial Scholarship
Yuk Kwan Education Scholarship

Scholarships for Students from the Mainland
Lee Hysan Foundation Postgraduate Studentships for Mainland China Students
Madam Wong Siew Khoon Scholarship

Student Campus Work Schemes
Chiap Hua Cheng’s Foundation Student Campus Work Scheme
Chou’s Foundation Student Campus Work Scheme
Golding Student Campus Work Scheme
Hsin Chong – K.N. Godfrey Yeh Education Student Campus Work Scheme
Lions Club of Mount Cameron Student Campus Work Scheme
Shanghai Fraternity Association of Hong Kong Education Endowment Student Campus
Work Scheme

Summer Work-Study Programme
Friends of the Art Museum Summer Internship Programme

Research Grants
Friends of the Art Museum Postgraduate Research Grants
Providence Foundation Limited Research Grants

Educational Research Assistantships
The following awards are intended for students of the Faculty of Education. Holders of the awards are required to be involved in educational research work as research assistants.
Chinese Temples Committee Educational Research Assistantships
Kiangsu & Chekiang Residents (HK) Association Educational Research Assistantships
Lam Oi Tong Educational Research Assistantships
Leung Yuen Hung Memorial Educational Research Assistantship
K.P. Tin Foundation Ltd. Educational Research Assistantships
Tsang Pek Shan Educational Research Assistantship
Vanison Trading Co. Ltd. Chan Kang Fout Educational Research Assistantships
Wong Hoi Yiu Educational Research Assistantship

Travel Scholarship
Lee Hysan Travel Scholarship

Awards/Prizes
Au Yeung Kit Fong Education Award
Best Public Health Project Awards for the Master of Public Health Programme
Prize in Biostatistics
Prize in Epidemiology
Prize in Health Economics
Mr. Ko Hung Memorial Literary Prizes

Awards for International Conference/Cultural Studies
Providence Foundation Limited Overseas Training Awards
The Rolex Awards for Enterprise

Bursaries
Graduate School Bursary Grants
University Lodge Golden Jubilee Bursary

Student Supplementary Loans
A number of low-interest (2.5% p.a.) loans are available to local students who need financial assistance. The amount of each loan is determined by individual needs.
Student Bridging Loans
A number of interest-free temporary loans are available to newly admitted full-time local students who will take exclusively UGC-funded or exclusively public-funded programmes but have difficulty paying the first instalment of their tuition fees. The amount of each loan is determined by individual needs.

-Tenable in the Full-time MBA Programme-

Scholarships
- AmCham Charitable Foundation Scholar Award
- Anonymous Scholarship
- BOCHK Scholarships
- Exxon Mobile Scholarship
- Hong Kong Financial Women’s Association Scholarship
- Hong Kong Young Industrialists Council Scholarship
- MBA Alumni Association Award
- Mong Man Wai Scholarship
- Sun Hung Kai Properties Scholarships
- Yeh Yui Fong Scholarship

Award/Prizes
- Prof. H. Sutu Prizes
- T.S. Tong & Co. Scholastic Achievement Award

Outward Bound Programme
- Providence Foundation Outward Bound MBA Programme

Exchange Student Award
- BNP PARIBAS Exchange Student Award

Scholarship for Students from the Mainland
- Prof. John Espy Scholarship

-Tenable in the MBA Programme (Evening and Weekend Modes)-

Scholarships
- D.H. Chen Foundation Scholarship
- Sun Hung Kai Properties Scholarships

Award/Prizes
- Pricewaterhouse Associates (Management Consultants) Ltd. Scholastic Achievement Award
- Prof. H. Sutu Prizes
For Overseas Postgraduate Studies

Scholarships
The Hong Kong Austrian Educational Foundation Scholarship
The Japan Society of Hong Kong Scholarship
Japanese Government (Monbukagakusho: MEXT) Scholarships for Research Student
The Esther Yewpick Lee Millennium Scholarships
Monbukagakusho Host University Recommendation Scholarship Tenable at Rikkyo University
Monbukagakusho Host University Recommendation Scholarship Tenable at Ritsumeikan University
Monbukagakusho Host University Recommendation Scholarship Tenable at Tokyo Gakugei University
Ning Po Residents Association Scholarships for Mainland Undergraduates for Postgraduate Studies Abroad
Rhodes Scholarship
Sir Run Run Shaw Scholarship
Mr. Sung Han Chang Memorial Scholarship and Research Fund
UEA International Scholarships
Various scholarships/fellowships/studentships administered by outside organizations which are available to university graduates:
Agricultural Products Scholarship Fund and Marine Fish Scholarship Fund
Arts Scholarships
Asian Cultural Council Fellowships
Sir Robert Black Trust Fund Scholarships and Training Grants
The British Chevening Postgraduate Scholarships for Study in the UK
Cambridge Commonwealth Trust/Gates Cambridge Trust/Cambridge Overseas Trust Scholarships
Chevening Technology Enterprise Scholarship
The Croucher Foundation Fellowships and Scholarships
Eiffel Excellence Scholarships
Fujitsu Asia Pacific Scholarship Program
German Academic Exchange Service (DAAD) Research Scholarships
Graduate Scholarship at Ritsumeikan Asia Pacific University
Guest Scholarships for Advanced Academic Studies or Research in Sweden
Hong Kong Oxford Scholarship Fund
Japan – IMF Scholarship Program for Advanced Studies
Lee Family Scholarship Tenable at Imperial College
Postgraduate Scholarships at Griffith University
Rotary Ambassadorial Scholarships
Rotary World Peace Scholarship
Swire/Cathay Pacific Scholarship
Swire/Chevening Scholarship
J.K. Swire Memorial Scholarship
UCL Graduate Scholarships
The University of Birmingham Hong Kong Postgraduate Scholarships
University of Bristol Post-Graduate Scholarship
UNEP-WCMC Chevening Scholarships in Biodiversity
Alexandre Yersin Excellence Scholarships
Sir Edward Youde Memorial Overseas Fellowship for Disabled Students
Sir Edward Youde Memorial Fellowships for Overseas Studies

For Office of Academic Links

Cathay Pacific Travel Scholarship

Complimentary air tickets are awarded to qualified CUHK students who have been selected to participate in University-wide exchange programmes.

Hong Kong Chiu Chow Chamber of Commerce Scholarship

The scholarship will be offered to one qualified CUHK student who has been accepted to participate in a University-wide exchange programme nominated by the Office of Academic Links.

Student Exchange Financial Aid Scheme

Students who have been selected for the exchange programme will be eligible to apply for the financial aid.

For the Constituent Colleges

The constituent colleges of the University also administer their own scholarship and bursary awards and have, in addition, loans and other funds available to their students. Interested applicants should make enquiries at the dean of students’ office of their respective colleges. The following is a list of the scholarships, bursaries, loans, and prizes administered by the college authorities.

Chung Chi College

Scholarships

Au Yeung Lun Scholarships
Basel Mission and Tsung Tsin Mission of Hong Kong Joint Scholarships
Chang Hsin Mou Memorial Scholarship
Dr. Chao Yong Chi-hsing Scholarship in General Education
Dr. Chao Yong Chi-hsing Scholarships in Mathematics
Chau Chi Chai Memorial Scholarship
Chekiang First Bank Scholarships
Chemistry Alumni Scholarship
Cheng Cho Fung Memorial Scholarship
Cheng Tien-ko Memorial Scholarship
Mr. & Mrs. Chin F. Foin Memorial Scholarships
Louise C. Foin Memorial Scholarship
Chinese Christian Universities Alumni Association Scholarship
Chiu Sun Lam Memorial Scholarship for Distinguished Service
Chow Hing-Lun Mathematics Scholarship
Chung Chi Alumni Scholarship for Excellence
Chung Chi College Award for Clinical Attachment
Chung Chi College Class Scholarships
Chung Chi College Essay Award for Religious Education/Religious Studies
Chung Chi College Mathematics Scholarship
Chung Chi College Science Scholarship
Chung Chi Grand Scholarships for EAS Students
Chung Chi Ivy League Exchange Scholarship
Chung Chi Mathematics Major Scholarship
Chung Chi Mathematics Scholarship for Outstanding Freshman
Chung Chi Scholarships for Distinguished EAS Students
Chung Chi Scholarships for Excellence
Chung Chi Scholarship for General Education
Chung Chi Scholarship for Mathematics Education
Chung Chi Scholarships for Outstanding EAS Students
Chung Chi Travelling Award in Mathematics
Class of 1967 Graduation Jubilee Scholarship
Class of 1971 Scholarship (Established in Celebration of the Thirtieth Anniversary of Graduation)
The Composers and Authors Society of Hong Kong Limited Scholarships
Distinguished Student Service Award
Gilling-Reeves Scholarships
Ho Pung Memorial Scholarship
Ho Tim Scholarships
Bang How Memorial Scholarship
Dr. and Mrs. Hsu Kang-Liang Memorial Scholarships
C.F. Hu Postgraduate Memorial Scholarships
C.F. Hu Memorial Scholarships
Henry S.P. Kao Scholarship
Kong Yue Kau Memorial Scholarship
Kowloon Watch Co. Scholarship
Kunkle and Pommerenke Grand Scholarships
Kunkle and Pommerenke Matriculation Scholarships
Kunkle and Pommerenke Scholarships
Bankee Kwan Award for Mathematics Project
Bankee Kwan Mathematics Major Scholarship
Bankee Kwan Scholarships for Interdisciplinary Mathematics
Kwan Hip Tang Chinese Music Scholarship
Laird Memorial Scholarship
N.P. Lam Memorial Scholarships
N.P. Lam Memorial Scholarships for Balanced Education
Him Lee Scholarships
Lee Man Kam Scholarship
Q.W. Lee Scholarships
Lee Wing-din Memorial Scholarship
Y.L. Lee Memorial Scholarship
K.T. Lo Memorial Scholarship
Lo Kui Chuen Scholarship
Dr. Lu Chung-Lin Memorial Scholarships
William T. May Memorial Scholarships
Methodist WDSC Scholarship
Music Scholarships
Ng Tai-Kong Memorial Scholarship
Outstanding Athlete Scholarships
Lily Ho Quon Scholarship
Pang Gin Nam, Cheung Pui Kam Memorial Scholarships
Scholarships for Christian Studies
Philip Shen Scholarship for General Education
Sheng Kung Hui Church Members Education Scholarships
John L. Soong Scholarship
Tong Tai-ping Memorial Scholarships in Medicine
C.K. Tee Memorial Scholarships for General Education
M.S. Tso Memorial Scholarship
Bernard Van Zuiden Music Prize
Rose C. Wallace Memorial Scholarship
Wat Mo Ki Memorial Scholarships for Balanced Education
Wong Fook Luen Memorial Scholarships
Dr. Wong Tang Kit Lan Memorial Scholarship for Chemistry
Wilfred Wong Memorial Scholarship
Wu Tee Memorial Scholarship
Mary Tsun Wu Memorial Scholarships
Yam & Pak Scholarships in Chinese Opera
C.T. Yung Memorial Scholarship

Student Welfare Funds and Bursaries
John S. Barr Memorial Fund
Chan Yuk Yee Memorial Fund
Chu Ying Ying Mae Memorial Fund
Graduate Travel Grant
Lee Koon-shin Memorial Bursary
Lee Koon-shin Memorial Bursary in Philosophy
Lee Wing-kim Memorial Fund
Lu Chung Lin Memorial Fund
Religious Service Bursary
Student Exchange Programme Endowment Fund
Student Helper Award
Wong Shui-man Memorial Fund
Student Union Welfare Loan Fund
Loans
Emergency Student Loan
Graduate Travel Loan
Student Loan
Student Work Loan Scheme
Undergraduate Travel Loan

Prizes
Academic Creativity Awards
Chung Chi College Head’s List
Distinguished College Team Awards
Alumni Association Distinguished Sportsman/Sportswoman of the Year Awards
Mrs. N.P. Lam Prize
Physical Education Distinguished Service Awards
Shui Hung Social Service Award
Yü-Luan Shih Awards
Departmental Prizes
Cheung Kong Fong Chinese History Prize
Cheung Kong Fong Chinese Language and Literature Prize
Cheung Kong Fong Sociology Prize
Chiu Liang Yung Business Administration Prize
Chung Chi College Departmental Prizes
L.P. Kan Social Work Prize
Y.K. Kan Mathematics Prize
Joy Leung Memorial Prize for Poetry
S.C. Leung Music Prize
Liang Chi Sen Geography Prize
Ruth Mack English Prize
Meuser Chemistry Prize
Meuser Physics Prize
Paul Todd Biochemistry Prize
Paul Todd Pre-clinical Prize
Tso Wai Ying Biology Prize
The United Presbyterian Church Philosophy Prize
Wong Fung Ling Medical Prize

New Asia College
Scholarships and Bursaries
Achievement Awards
Amitie Awards
1967 Alumni Scholarship
1972 Business Administration Alumni Scholarship
1977 Business Administration Scholarships
Bono Scholarships
Bono Exchange Programme Grant
CASH Scholarships
Mr. Chan Che Ho Memorial Scholarship
Mr. & Mrs. Chan Fu Chuen Scholarships
Mr. Chan Kar Lok Scholarship
Cheng Ming Awards
Ch’ien Mu History Scholarship
Mr. Ch’ien Mu Memorial Scholarship of New Asia Alumni in North America
Dr. Ch’ien Mu Postgraduate Scholarships
Dr. & Mrs. Chu Bing Memorial Scholarship
Dr. Chou Wen-hsien Scholarship
Confucianism Scholarships
Dean’s List (Merit)
Dean’s List (Service)
Good Earth Foundation Scholarships
Heung To Educational Fund Scholarships
Ho Iu Kwong Charity Foundation Limited Scholarships
Ho Tim Scholarships
Mr. Ho Yiu Huen Memorial Scholarship
Hong Kong Chiu Chow Association Scholarships
Hong Kong Commercial Daily Outstanding Awards for JLM Students
Hsiung Si Lu Memorial Scholarship
Mr. & Mrs. S.H. Hsu Memorial Scholarships
Mr. Y.S. Hui Memorial Scholarships
Mr. Y.S. Hui Postgraduate Scholarships
Humanism Scholarships
Mr. James Ivy Scholarship
Mr. Bankee Kwan Scholarship
Mrs. Kwan Chui Kwok Ying Scholarships
Mrs. Lam Cheung Lai King Scholarship
Mr. Lam Yu Ming Student Outstanding Services Awards
Mr. Lau Siu Chun Memorial Scholarship
Mr. Lee Kam Chung Scholarship
Dr. Q.W. Lee Scholarships
Simon K.Y. Lee Foundation Scholarship
Mr. Leong Wing Kwong Scholarship
Mr. Charles Leung Scholarships
Mr. Leung Tze Kong Memorial Scholarships
Dr. Daisy Li Mathematics Award
Dr. Li Dak Sum Scholarship
Prof. Lin Tsong-biau Memorial Scholarship
Lions Club of South Kowloon Scholarships
Mr. Liu Lit Man Scholarship
Richard Liu Foundation Scholarships
Mok Ho-fei Memorial Scholarship
Mr. Akhiro Nagahara Scholarships
Physical Education Awards

Scholarships and Financial Aid to Students
New Asia Chinese Literature Awards
New Asia College Alumni Scholarships
Mr. Ng Wah Memorial Scholarship
Physical Education Awards
Po Leung Kuk Board of Directors Scholarship
Salomon Smith Barney Grant Program for Environmental Science
Scholarships for Essay on Chinese Culture
Tang Chi-kiu Philosophy Scholarship
Mr. Henry Tang Scholarship
Dr. Pikai Tchang Academic Prize
Dr. & Mrs. Pikai Tchang Scholarships
Mr. Teh Kwei Sing Scholarships
Dr. Tien Chang Lin Technology Innovation Foundation Scholarships
Ting Yen Yung Artistic Achievement Awards
Ting Yen Yung Memorial Awards
M.Y. Tsui Scholarships
Mr. Wong Chiu Chuen Memorial Scholarship
Madam F.L. Wong Scholarship
Mr. Wong Wai Hing Scholarships
Ramon Woon Creative Prize
Mr. Wu Sai Wing Scholarships
Yale-China Association Scholarships
Dr. Yang Ju-Mei Memorial Scholarships
Prof. Yen Kwo Yung Memorial Scholarship
Mr. & Mrs. Yiu Kam Kong Scholarship

Loan and Other Subsidies
  College Emergency Loan
  Student Campus Work Scheme
  Student Study Trip Scheme
  Summer Research Grant Scheme

United College

Scholarships
  N.C. Chan Scholarship
  Dr. Thomas T.T. Chen Scholarships for Study Projects in China (2 awards)
  T.C. Cheng Scholarship
  Cheung Chuk Shan Scholarships (12 awards)
  Chiap Hua Iron & Steel Works Ltd. Scholarship
  Fong Shu Chuen Scholarship
  Fong Yun Wah Scholarship
  Fung Ping Fan Memorial Scholarships (3 awards)
  Hang Seng Bank Scholarship
  The Hing Tak Charity Scholarship
  Mrs. Ho Kwai Wing Distinguished Student Awards (2 awards)
Ho Kwai Wing Scholarship
Ho Sin Hang Scholarship
Ho Tim Scholarships (2 awards)
Ko Ho Ning Scholarships (5 awards)
Koo Ley Lan Scholarships (2 awards)
Lau Chan Kwok Scholarship
Q.W. Lee Scholarships (2 awards)
Y.C. Liang Scholarships (3 awards)
Lim Por Yen Scholarship
Liu Po Shan Scholarship
Nam Jam Factory, Ltd. Scholarship
Pang Ching Cheung Scholarships (3 awards)
Po Leung Kuk Directors’ Scholarship
Mr. & Mrs. Poon Kwok Chu Economics Scholarship
Shum Choi Sang Scholarship
Sik Sik Yuen Scholarships (3 awards)
Sir David Trench Scholarships (5 awards)
Tsang Shiu Tim Scholarships (12 awards)
Wang Teh-chao Memorial Scholarship
Wong Chi Lam Scholarship
Wong Chung On Scholarship
Wong Fung Ling Scholarship
Wong-Man Hop Scholarship
Dr. Wong Yau-chuen Memorial Scholarship
Vincent V.C. Woo Scholarship
Wu Chung Scholarships (12 awards)

Prizes
The Alumni Association of United College of The Chinese University of Hong Kong Ltd. Prize
The Bank of East Asia Prizes (2 awards)
Business Administration Alumni Association of United College, CUHK, Tam Ka Wah Memorial Academic Prizes (2 awards)
Lady Ida Chau Memorial Prize in Economics
Chau Kai Yin Prize in Business Administration
Chen Chin Ying Memorial Prize
Dr. Ping Kuen Chen Memorial Prize of United College Alumni Association
Mrs. Cheng Ho Pui Yuk Memorial Prize
Mrs. Carmen T.C. Cheng Memorial Prize
Dr. T.C. Cheng Memorial Prize
Thomas H.C. Cheung Prize
Chiap Hua Iron & Steel Works Ltd. Physical Education Prize
Chiap Hua Shipbreaking Co. Ltd. Prize
Chiu Fuk San Prize
Choi Koon Sum Distinguished College Service Awards (2 awards)
Dr. P.N. Chu Prize in Economics
City Lions Club of Hong Kong Prize
Electronics Work–Study Prize
Fung Ping Fan Memorial Prize
Head of College Creativity Prize
Galant Ho Physical Education Prize
Ho Lo Tak Prize
Ho Man Sum Distinguished College Service Award
Ho Man Sum Outstanding GEU 0411 Project Prize
Mrs. Marina Ho Physical Education Prize
Hong Kong Telephone Company Work-Study Programme Prize
K.P. Hui Prize
Hui Yao Thoac Gold Medal in Chemistry
Ko Fook Son Prize in Biochemistry
Ko Fook Son Prizes (2 awards)
Lau Wai Man Memorial Prize in History
Leung Kwek On Distinguished College Service Award
Leung Kwek On Outstanding GEU 0411 Project Prize
Luk Kwong Karp Distinguished College Service Award
Mathematics Study Monoid Prize in Mathematics
Mrs. Ng Chu Lien Fan Prize
Ng Tor Tai Prize
Rotary Club of H.K. Island East Prize
Sir Run Run Shaw Prize
Shum Choi Sang Prize
Dr. & Mrs. F.L. Tseung of United College Alumni Association Prize
Dr. S.T. Tsou Memorial Prize
Tung Wah Group of Hospitals Prize
United College Creative Student Activity Awards (2 awards)
United College Endowment Fund Prizes (29 awards)
United College Staff Association Prize
Prof. Wang Shu Tao Memorial Prize of United College Alumni Association
Wang Teh-chao Memorial Prizes (2 awards)
Wong Chung On Prizes (4 awards)
Madam Wong Far Ying Memorial Prize
Wong King Fong Prize
Wong Lui Yuk Sin Memorial Prize
P.C. Woo Prize
Yan Ying On Prize
Dr. S.C. Yang Memorial Prizes (3 awards)
Anthony Y.C. Yeh Prizes (6 awards)
Yu Ki Cheung Prizes (3 awards)

**Overseas and Postgraduate Scholarships**

T.C. Cheng Postgraduate Scholarship
Haystack Scholarship
S. Leung Postgraduate Scholarship
Sir Run Run Shaw Postgraduate Scholarship
Dr. S.T. Tsou Postgraduate Scholarship

Loans
College Emergency Loan
Wong Fung Ling Student Loan

Shaw College

Scholarships
ACAE Scholarship
Award for Recipient of School Principal Nomination Scheme
Dr. Lih-yun Chen Memorial Scholarship
Department/Programme Scholarship
Distinguished Academic Scholarship
Faculty Scholarship
Language Prize
Outstanding Athlete Award
Outstanding College Sports Team Awards
Pharmacia Uppjohn of Sweden Scholarship
Scholarship for Mainland Undergraduates
Scholarship for Outgoing Exchange Student
Scholarship for Outstanding First Year Student
Shaw College Orientation Camp 2000 Student Activity Award
Sir Run Run Shaw Leadership Gold Medal
Sports Scholarships
Staff Association Award for Student Service
Student Activity Awards
Dr. Tan Siu-lin Scholarships

Bursaries
Quo-wei Lee Bursary
Pang Chung Kiu Bursary

Loans
D.H. Chen Foundation Student Loan
Student Exchange Programme Loan
Shaw Foundation Student Loan
Part 7

University Ordinance and Regulations
The Chinese University of Hong Kong Ordinance

(interpreted in accordance with the provisions of the Hong Kong Reunification Ordinance No. 110 of 1997)

An Ordinance to repeal and replace The Chinese University of Hong Kong Ordinance, to repeal the Chung Chi College Incorporation Ordinance, the Board of Trustees of The United College of Hong Kong Incorporation Ordinance and the New Asia College Incorporation Ordinance and to make new provision concerning the Chung Chi College, The United College of Hong Kong and the New Asia College, to make provision for Shaw College, and for purposes connected therewith.

WHEREAS —

(a) The Chinese University of Hong Kong was established and incorporated in 1963 by The Chinese University of Hong Kong Ordinance as a University with a federal constitution;

(b) the original Colleges of the University are Chung Chi College, New Asia College and The United College of Hong Kong;

(c) it is considered desirable that some of the powers and functions conferred on the said Colleges under their respective constitutions and Ordinances should be vested in The Chinese University of Hong Kong and that the principal role of the said Colleges be the provision of student-orientated teaching under the direction of The Chinese University of Hong Kong;

(d) it is also considered desirable to make certain alterations in the constitution of The Chinese University of Hong Kong;

(da) the Council of the University has, by special resolution, resolved that Shaw College shall be a constituent College of the University;

(e) it is declared that The Chinese University of Hong Kong, in which the principal language of instruction shall be Chinese, shall continue to —

(i) assist in the preservation, dissemination, communication and increase in knowledge;

(ii) provide regular courses of instruction in the humanities, the sciences and other branches of learning of a standard required and expected of a University of the highest standing;

(iii) stimulate the intellectual and cultural development of Hong Kong and thereby to assist in promoting its economic and social welfare:

[24th December, 1976]
Short title 1. This Ordinance may be cited as The Chinese University of Hong Kong Ordinance.

Definitions 2. (1) In this Ordinance, unless the context otherwise requires —
   “approved course of study” means a course of study approved by the Senate;
   “Assembly of Fellows” means the Assembly of Fellows of a constituent College;
   “Board of Trustees” means the Board of Trustees of a constituent College;
   “Chancellor”, “Pro-Chancellor”, “Vice-Chancellor”, “Pro-Vice-Chancellors” and “Treasurer” respectively mean the Chancellor, Pro-Chancellor, Vice-Chancellor, Pro-Vice-Chancellors and the Treasurer of the University;
   “constituent College” means a constituent College of the University as provided by section 3 and “constituent Colleges” shall be construed accordingly;
   “Council”, “Senate”, “Convocation”, “Faculties”, “Schools of Studies” and “Boards of Studies” respectively mean the Council, Senate, Convocation, Faculties, Schools of Studies and Boards of Studies of the University;
   “Fellow” means a Fellow of a constituent College;
   “graduates” and “students” respectively mean the graduates and students of the University;
   “Head” means the Head of a constituent College;
   “members” means such persons as are prescribed by the Statutes to be members of the University;
   “officers” means the officers of the University as provided by section 5;
   “original College” means any of the following —
   (a) Chung Chi College;
   (b) The United College of Hong Kong;
   (c) New Asia College;
   “precincts” means, in relation to the University, the boundaries of Lot No. 725 in Demarcation District 42;
   “repealed Ordinance” means The Chinese University of Hong Kong Ordinance repealed by section 21;
   “Statutes” means the Statutes of the University contained in Schedule 1 as the same may from time to time be amended or replaced under section 13(1);
   “teacher” means a member of the full-time teaching staff of the University of the rank of Assistant Lecturer and above;
   “University” means The Chinese University of Hong Kong (Chinese University of Hong Kong) continued under section 4.

(Cap. 1109.) Schedule 1.
   "Statutes" means the Statutes of the University contained in Schedule 1 as the same may from time to time be amended or replaced under section 13(1);
   "teacher" means a member of the full-time teaching staff of the University of the rank of Assistant Lecturer and above;
   "University" means The Chinese University of Hong Kong (Chinese University of Hong Kong) continued under section 4.

(2) A special resolution is a resolution passed at one meeting of the Council and confirmed at a subsequent meeting held not less than 1 month nor more than 6 months thereafter and which is approved at each such
meeting by —
(a) not less than three-fourths of those present and voting; and
(b) not less than half the whole membership of the Council.

3. (1) The constituent Colleges of the University are the original Colleges, Shaw College and such other institutions as may from time to time by Ordinance, in accordance with a special resolution of the Council, be declared to be constituent Colleges of the University.

(2) No provision in the constitution of any constituent College shall be of effect if it is in conflict with or inconsistent with this Ordinance.

(3) No person shall be excluded from being a member of the University by reason of sex, race or religion.

4. (1) The constituent Colleges and members of the University shall be or continue to be a body corporate called The Chinese University of Hong Kong (香港中文大學) which shall be the same University as that established by The Chinese University of Hong Kong Ordinance 1963.

(2) The University shall have perpetual succession and may sue and be sued in that name and shall have and may use a common seal and may take by gift or otherwise purchase and hold, grant, demise or otherwise dispose of real or personal estate.

(3) No dividend or bonus shall be paid and no gift or division of money shall be made by or on behalf of the University to any of its members except by way of prize, reward or special grant.

5. (1) The officers of the University shall be the Chancellor, the Pro-Chancellor, the Vice-Chancellor, the Pro-Vice-Chancellors, the Treasurer, the Head of each constituent College, the Dean of each Faculty and of the Graduate School, the Secretary, the Registrar, the Librarian, the Bursar and such other persons as may by special resolution be designated as officers.

(2) The Chancellor shall be the head of the University and may confer degrees in the name of the University.

(3) The Chief Executive shall be the Chancellor.

(4) The Chancellor may appoint a person to be the Pro-Chancellor of the University; and the Pro-Chancellor shall exercise such powers and perform such duties as may be prescribed in the Statutes and may confer degrees in the name of the University.

(5) The Vice-Chancellor shall be the chief academic and administrative officer of the University and shall be a member of the Council and the Chairman of the Senate, and may confer degrees in the name of the University.

(6) The Council shall appoint, after consultation with the Vice-Chancellor, one or more Pro-Vice-Chancellors from among the regular staff of the University to exercise such powers and perform such duties as the Council may direct.
(7) A Pro-Vice-Chancellor shall carry out all the functions and duties of
the Vice-Chancellor in the absence of the Vice-Chancellor.

(8) The manner and period of appointment of the Treasurer shall be
prescribed by the Statutes, and his duties shall be such as the Council
may determine.

Provision for
Council,
Senate and
Convocation.

6. There shall be a Council, a Senate and a Convocation whose respective
constitutions, powers and duties shall be as prescribed by this Ordinance
and the Statutes.

Powers and
duties of the
Council.

7. Subject to this Ordinance and the Statutes, the Council shall —
   (a) be the governing and executive body of the University;
   (b) have the management and control of the affairs, purposes and functions
       of the University;
   (c) have the control and management of the property and financial affairs
       of the University including the property of the constituent Colleges,
       but in the exercise of such power of control and management in respect
       of any immovable property of any constituent College the Council
       shall not alter the use of any such property without the prior consent of
       the Board of Trustees of the constituent College concerned;
   (d) make such University appointments as it thinks proper;
   (e) have power to approve the fees charged by the University in respect of
       approved courses of study;
   (f) provide for the custody and use of the University’s seal.

Powers and
duties of
Senate.

8. Subject to this Ordinance and the Statutes and subject also to review by the
Council, the Senate shall have the control and regulation of —
   (a) instruction, education and research;
   (b) the conducting of examinations for students;
   (c) the award of degrees other than degrees honoris causa;
   (d) the award of diplomas, certificates and other academic distinctions of
       the University.

Composition
and function
of the
Convocation.

9. Subject to this Ordinance and the Statutes, the Convocation shall consist of
the graduates and such other persons as may be prescribed by the Statutes
and may make representations to the Council and the Senate upon any matters
affecting or concerning the interests of the University.

Committees.

10. (1) The Council and the Senate may establish such committees as they
    think fit.
(2) Unless otherwise provided, any committee may consist partly of persons
    who are not members of the Council or the Senate, as the case may be.
(3) Subject to this Ordinance and the Statutes, the Council and the Senate
    may, subject to such conditions as they may impose, delegate any of
    their powers and duties to any Board or committee or to any officer.

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(4) Any committee established under this section may make such Standing Orders, including provision allowing a casting vote to the chairman thereof, for the conduct of meetings as it thinks fit.

11. Subject to this Ordinance and the Statutes, the Council shall appoint, on such terms and conditions as it thinks fit, the staff of the University.

12. (1) The Council may establish such Faculties, Schools of Studies and other institutions as it thinks fit.
(2) The Council, on the recommendation of the Senate, may form such institutions for the promotion of study and learning as the Council may from time to time determine.
(3) The Senate may establish such Boards of Studies as it may from time to time determine.

13. (1) The Council may by special resolution make Statutes, subject to the approval thereof by the Chancellor, prescribing or providing for —
   (a) the administration of the University;
   (b) the membership of the University;
   (c) appointments, elections, resignation and retirement and removal of officers and teachers of the University;
   (d) examinations;
   (e) the conferring of degrees and the award of other academic distinctions;
   (f) the composition, powers and duties of the Council and the Senate;
   (g) the Faculties and Schools of Studies, their membership and functions;
   (h) the Boards of Studies, their membership and functions;
   (i) the Convocation;
   (j) the exercise of any function by the University, the Council, the Senate, the Chancellor, the Pro-Chancellor, the Vice-Chancellor, the Pro-Vice-Chancellors, other officers, teachers and other members;
   (k) financial procedure;
   (l) fees payable to the University as a condition of admission to any examinations held by the University or for the conferring of any of the degrees of the University or for the award of any diploma or certificate or other academic distinction or for attendance at a University Extension Course or any similar purpose;
   (m) the admission, welfare and discipline of students; and
   (n) generally, the carrying into effect of this Ordinance.

(2) The Statutes contained in Schedule 1 shall have effect as if made and approved under subsection (1).

14. Subject to this Ordinance and the Statutes, the Council and the Senate may from time to time make decrees and regulations respectively to direct and regulate the affairs of the University.
Degrees and other awards.

15. The University may —
(a) confer such degrees as may be specified in the Statutes;
(b) award diplomas and certificates and such other academic distinctions as may be specified in the Statutes;
(c) provide such lectures and instruction for persons not being members of the University as the University may determine;
(d) confer degrees honoris causa of Master or Doctor in accordance with the Statutes; and
(e) subject to the Statutes, deprive any person of any degree conferred or diploma, certificate or other academic distinction awarded by the University.

Honorary Degrees Committee.

16. There shall be an Honorary Degrees Committee which shall be constituted as provided by the Statutes for the purpose of advising the Council with regard to the award of degrees honoris causa.

Execution and authentication of documents.

17. Any instrument purporting to be executed under the seal of the University and signed by the Chancellor, Pro-Chancellor, Vice-Chancellor, a Pro-Vice-Chancellor or Treasurer and countersigned by the Secretary shall be received in evidence upon its production without further proof and shall, unless the contrary is proved, be deemed to be an instrument so executed.

Government rent.

18. Rent payable to the Government in respect of all land granted to the University by the Government shall be limited in total to $10 a year.

19. (Omitted as spent)

Repeals.

20. (1) The Chung Chi College Incorporation Ordinance, the Board of Trustees of The United College of Hong Kong Incorporation Ordinance and the New Asia College Incorporation Ordinance are repealed.
(2) Schedule 3 shall have effect with respect to the constitution and powers of the Board of Trustees of the original Colleges.
(3) Schedule 4 shall have effect with respect to the constitution and powers of the Board of Trustees of Shaw College.

Schedule 3.

21. The Chinese University of Hong Kong Ordinance and the Statutes of The Chinese University of Hong Kong are repealed.

Schedule 4.

Savings and transitional.

22. (1) The Council and Senate appointed under the repealed Ordinance shall continue to be the Council and the Senate of the University until a new Council and Senate are constituted under the Statutes.
(2) No other appointment made under the repealed Ordinance shall be affected by the repeal but shall, unless otherwise varied, continue on the same terms and conditions as if this Ordinance had not been enacted.

(3) All property, whether movable or immovable, rights and privileges vested in the University immediately prior to the commencement of this Ordinance shall continue to be vested in the University on the terms and conditions, if any, on which the same were then vested at that date, and the University shall continue to be subject to the obligations and liabilities to which it was subject immediately prior to the commencement of this Ordinance.

(4) Nothing in this Ordinance shall affect or be deemed to affect the rights of the Central People’s Government or the rights of the Government of the Hong Kong Special Administrative Region under the Basic Law or other laws or the rights of any body politic or corporate or of any other persons except such as are mentioned in this Ordinance and those claiming by, from or under them.

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**Schedule 1**

[ss. 2 & 13(2).]

**STATUTES OF THE CHINESE UNIVERSITY OF HONG KONG**

**STATUTE 1**

**Interpretation**

In these Statutes, unless the context otherwise requires —

“College” means a constituent College of the University as provided by section 3 and “Colleges” shall be construed accordingly;

“Dean” means the Dean of a Faculty or of the Graduate School, as the case may be;

“Department” means a Department of a Faculty established by the Council on the recommendation of the Senate and “Departments” shall be construed accordingly;

“Graduate School” means the Graduate School of the University;

“Ordinance” means The Chinese University of Hong Kong Ordinance 1976;

“unit” means an institution established or formed by the Council under section 12 of the Ordinance.

**STATUTE 2**

**Congregations**

1. The time, place and procedure of the Congregations of the whole University shall be determined by the Chancellor.
2. The Chancellor, or in his absence, one of the following persons, shall preside at Congregations —
   (a) the Pro-Chancellor;
   (b) the Chairman of the Council;
   (c) the Vice-Chancellor;
   (d) the Pro-Vice-Chancellor who is carrying out the functions and duties of the Vice-Chancellor in the absence of the Vice-Chancellor.

3. At least one Congregation shall be held in each academic year.

**STATUTE 3**

**Members of the University**

The members of the University shall be —
   (a) the Chancellor;
   (b) the Pro-Chancellor;
   (c) the Vice-Chancellor;
   (d) the Pro-Vice-Chancellors;
   (e) the Treasurer;
   (f) the members of the Council;
   (g) the Heads of the Colleges;
   (h) the members of the Senate;
   (i) Emeriti, Honorary and Research Professors;
   (j) the teachers;
   (k) the Secretary, Registrar, Librarian and Bursar;
   (l) the University Dean of Students;
   (m) such other persons holding such other offices or appointments at or made by the University as the Council may from time to time determine;
   (n) the graduates and such other persons as are entitled in accordance with Statute 18 to have their names placed upon the Convocation roll;
   (o) the students.

**STATUTE 4**

**The Chancellor**

1. The Chancellor, when present, shall preside at Congregations of the University.

2. The Chancellor shall be entitled —
   (a) to call for information in regard to any matter relating to the welfare of the University from the Vice-Chancellor and the Chairman of the Council, whose duty it shall be to provide such information; and
   (b) on the receipt of such information to recommend to the Council such action as he deems proper.

**STATUTE 5**

**The Pro-Chancellor**

1. The Pro-Chancellor may, on the authorization of the Chancellor and on his
behalf, exercise any of the powers or perform any of the duties conferred or imposed on the Chancellor by the Statutes.

2. The Pro-Chancellor may resign by written notice addressed to the Chancellor.

**STATUTE 6**

**The Vice-Chancellor**

1. The Vice-Chancellor shall be appointed by the Council after receiving the advice of a committee established by the Council and composed of the Chairman of the Council, 3 members nominated by the Council from among its number and 3 members nominated by the Senate from among its number.

2. The Vice-Chancellor shall hold office for such period and on such terms as may be determined by the Council.

3. The Vice-Chancellor shall—

   (a) have the right and duty to advise the Council on any matter affecting the policy, finance and administration of the University;

   (b) be generally responsible to the Council for the maintenance of the efficiency and good order of the University and for ensuring the proper enforcement of the Statutes, decrees and regulations;

   (c) report to the Senate at its next meeting if he has suspended or expelled any student;

   (d) have power to appoint a person to discharge the functions and duties of the Pro-Vice-Chancellors, a Dean of a Faculty, the Chairman of a Department, the Secretary, Registrar, the Librarian or the Bursar during a temporary vacancy in any such appointment or during the temporary absence or inability of the holder of any such appointment;

   (e) have power in case of emergency to appoint external examiners.

**STATUTE 7**

**The Pro-Vice-Chancellor**

A Pro-Vice-Chancellor shall hold office for 2 years and may be re-appointed for further periods not exceeding 2 years.

**STATUTE 8**

**The Treasurer**

The Treasurer shall be appointed by the Council and shall hold office for 3 years, and may be re-appointed and when he is re-appointed he shall hold office for a further period or periods of 3 years.

**STATUTE 9**

**The Head of Colleges**

1. The Head of each College, other than the first Head, shall be appointed or re-appointed by the Council on the recommendation of a committee consisting of—

   (a) the Vice-Chancellor, who shall be Chairman;
(b) one member of the Board of Trustees of the College for which the Head is to be appointed or re-appointed, elected by the Board; and
(c) 6 Fellows of that College elected under paragraph 6(b) of Statute 16 for the purpose by the Assembly of Fellows of that College.

2. The first Head of each College shall be appointed by the Council on the recommendation of the Vice-Chancellor in consultation with the Chairman of the Board of Trustees of the College concerned for such term as the Council shall determine.

3. The Head of a College, other than the first Head, shall be appointed for a period of 4 years and shall be eligible for re-appointment for a maximum of 2 further periods, each of 3 years.

4. The Head of a College shall be responsible for the welfare of the College and the students assigned to it and shall collaborate closely with the Vice-Chancellor in the conduct of the College and its work.

5. The Head of a College shall be the Chairman of the Assembly of Fellows of that College.

6. A Head of a College shall be an academic, but need not be on the academic staff of the University at the time of his appointment.

**STATUTE 10**

**The Secretary and Other Officers**

1. The Secretary —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
   (b) shall be the custodian of the common seal of the University;
   (c) shall be with the Registrar, the joint custodian of the records of the University;
   (d) shall be the Secretary of the Council;
   (e) shall discharge such duties as are specified in the Ordinance and Statutes and such other duties as may be determined by the Council.

2. The Registrar —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
   (b) shall keep a register of all members of the University under their respective qualifications as specified in Statute 3;
   (c) shall be, with the Secretary of the Council, the joint custodian of the records of the University;
   (d) shall be the Secretary of the Senate;
   (e) shall discharge such duties as are specified in the Ordinance and Statutes and such other duties as may be determined by the Council and Senate;
   (f) may exercise his functions as Secretary of the Boards of the Faculties by deputy.

3. The Librarian —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
(b) shall be responsible for administering the library services of the University;

(c) shall discharge such duties as may be determined by the Council after consultation with the Senate.

4. The Bursar —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
   (b) shall be responsible for the keeping of all University accounts and such inventories as the Council may determine;
   (c) shall discharge such other duties in connection with University finance and otherwise as may be determined by the Council;
   (d) shall be Secretary of the Finance Committee.

5. The University Dean of Students —
   (a) shall be appointed by the Council on the recommendation of the Vice-Chancellor;
   (b) shall hold office for such period as may be determined by the Council;
   (c) shall be responsible to the Vice-Chancellor for such duties in connection with student affairs as may be determined by the Council;
   (d) may be designated as an officer.

STATUTE 11

The Council

1. The Council shall consist of —
   (a) the Chairman, who shall be appointed by the Chancellor on the nomination of the Council from persons under subparagraphs (k), (l), (m) and (n);  
   (b) the Vice-Chancellor;
   (c) the Pro-Vice-Chancellors;
   (d) the Treasurer;
   (da) life members appointed by the Council;
   (e) 2 members elected by the Board of Trustees of each College from among its own members;
   (f) the Head of each College;
   (g) the Dean of each Faculty and of the Graduate School;
   (h) one Fellow of each College elected by the College’s Assembly of Fellows;
   (i) 3 members elected by the Senate from among the academic members of the Senate;
   (j) (Repealed L.N. 481 of 1997)
   (k) 6 persons nominated by the Chancellor;
   (l) 3 persons elected by the Members of the Legislative Council, other than Official Members, from among their own number;
   (m) not more than 6 other persons, normally resident in Hong Kong, who shall be elected by the Council;
   (n) after a date to be appointed by the Council, such number of members of the Convocation not exceeding 3 as shall be determined by the
Council from time to time, to be elected by the Convocation in the manner determined by the Council.

2. (1) Persons who hold appointments in the University shall not be eligible for nomination or election under paragraph 1(h), (f), (m) or (n).

(2) (Repealed L.N. 481 of 1997)

3. The Chairman of the Council shall hold office for 3 years and may be reappointed for further periods of 3 years.

3A. The Chairman of the Council may confer degrees in the name of the University.

4. (1) The nominated and elected members of the Council shall hold office for 3 years from the date of their nomination or election and shall be eligible for re-nomination or re-election:

Provided that a member elected under subparagraphs (e), (b), (l), (l) or (n) of paragraph 1 shall cease to be a member of the Council if he ceases to be a member of the body from among whose members he was elected.

(1A) If an elected member of the Council ceases to be a member under the proviso to subparagraph (1), the body which elected him shall duly elect a successor whose membership of the Council shall be for a period not exceeding 3 years. The successor shall be eligible for re-election to which subparagraph (2) shall apply.

(2) A body re-nominating or re-electing a member may re-nominate or re-elect, as the case may be, such member for a period of 3 years or for a period of less than 3 years.

5. Should a nominated or elected member of the Council die or resign during his period of membership, the body which nominated or elected him shall duly nominate or elect, as the case may be, a successor whose membership of the Council shall be for a period not exceeding 3 years. Such successor shall be eligible for re-nomination or re-election, and paragraph 4(2) shall apply thereto.

6. Members of the Council whose membership derives from paragraph 1(b), (c), (d), (f) and (g) shall remain members of the Council for so long as they hold the office or appointment by reason of which they became members of the Council.

7. The Council shall elect from among its members a Vice-Chairman who shall hold office for a period of 2 years and who may be re-elected.

8. Subject to the Ordinance and the Statutes and without derogating from the generality of its power, it is specifically prescribed —

(1) that the Council shall have the power —

(a) to make Statutes, provided that no Statute shall be made until the Senate shall have had an opportunity of reporting thereon to the Council;

(b) to make decrees for any purpose for which decrees are or may be authorized to be made, provided that no decree shall be made until the Senate shall have had an opportunity of reporting thereon to the Council;
(c) to invest any money belonging to the University;
(d) to borrow money on behalf of the University;
(e) to sell, buy, exchange, lease or accept leases of any real or personal property on behalf of the University;
(f) to enter into, vary, perform and cancel contracts on behalf of the University;
(g) to require the Board of Trustees of each College annually to produce its audited accounts in such form and at such time as the Council may determine;
(h) to receive from public sources grants for capital and recurrent expenditure;
(i) to receive annually and for such longer periods as the Council may determine from time to time from the Vice-Chancellor, after he has consulted the Senate, and to approve, estimates of expenditure;
(j) to receive gifts and to approve, subject to such conditions as the Council thinks fit, the receipt of gifts by the Colleges;
(k) to provide for the welfare of persons employed by the University and the wives, widows and dependants of such persons, including the payment of money, pensions, or other payments and to subscribe to benevolent and other funds for the benefit of such persons;
(l) to provide for the discipline and welfare of students;
(m) to recommend the award of degrees honoris causa;
(n) after report from the Senate to establish additional Faculties or Departments or to abolish, combine or subdivide any Faculty or Department;
(na) on the recommendation of the Senate, to determine the organization or structure of each Faculty and its Departments and to make such alterations to such organization or structure as deemed fit by the Council;
(o) to prescribe fees of the University;
(2) that it shall be the duty of the Council —
(a) to appoint bankers, auditors and any other agents whom it deems expedient to appoint;
(b) to appoint an Administrative and Planning Committee;
(c) to cause proper books of account to be kept for all sums of money received and expended by the University and for the assets and liabilities of the University so that such books give a true and fair statement of financial transactions and position of the University;
(d) to cause the accounts of the University to be audited within 6 months after the termination of each financial year as the Council may determine;
(e) to provide the buildings, libraries, laboratories, premises, furniture, apparatus and other equipment needed for the University;
(f) in consultation with the Senate to encourage and provide for research by members of the University;
(g) to review the instruction and teaching in courses of study leading to degrees, diplomas, certificates and other awards of the University;
(h) after consultation with the Senate, to institute all teaching posts;
(i) to administer or cause to be administered a Superannuation Fund or Funds for the benefit of persons employed by the University;
(j) to establish Boards of Advisers and to appoint external experts thereto on the recommendation of the Senate;
(k) to appoint on such terms and conditions as the Council may determine each Professor, Reader and Senior Lecturer and the Secretary, the Registrar, the Librarian and the Bursar on the recommendation of duly constituted Boards of Advisers;
(l) to make, on such terms and conditions as the Council may determine, such other University appointments as the Council deems necessary;
(m) on the recommendation of the Senate, to appoint a Chairman for each Department and a Director of Studies for each academic subject not subsumed under a Department;
(n) to appoint external examiners on the recommendation of the Senate;
(o) to provide for the printing and publication of works which may be issued by the University; and
(p) to consider reports from the Senate, and if the Council deems it proper to do so, to take action thereon.

9. The Council shall meet at least 3 times in each academic year and additionally on the written request of the Chairman of the Council or the Vice-Chancellor or any 5 members of the Council.

9A. The Council may transact any of its business by circulation of papers, and unless the Vice-Chancellor or 5 members of the Council in writing request the Chairman of the Council to refer any particular item of the business being so transacted to the next meeting of the Council, a resolution in writing which is approved in writing by a majority of the members shall be as valid and effectual as if it had been passed at a meeting of the Council.

10. 7 days’ notice in writing of any meeting of the Council shall be sent by the Secretary to each person entitled to receive notice of the meeting with the agenda thereof, and no business not included in the agenda shall be transacted if the Chairman or any 2 members present object.

11. The Council may make for the proper conduct of its business Standing Orders which it may amend or rescind by simple majority at any of its meetings provided that not less than 7 days’ notice has been given in writing by the Secretary to members of the Council of the proposal so to amend or rescind.

12. The quorum at any meeting of the Council shall be 12.
STATUTE 12
Financial Procedure

1. The Council shall fix the financial year.

2. There shall be a Committee of the Council known as the Finance Committee, which shall consist of—
   (a) The Treasurer, who shall be Chairman;
   (b) the Vice-Chancellor or his representative;
   (c) the Head of each College; and
   (d) 3 other persons, including persons who are not members of the Council, as the Council shall appoint.

There shall be referred to the Finance Committee all matters within the jurisdiction of the Council which have important financial implications.

3. The Finance Committee shall submit to the Council, before the beginning of the financial year, draft estimates of income and expenditure of the University and such estimates, amended as the Council may think fit, shall be approved by the Council before the beginning of the financial year.

4. The estimates shall show the income and expenditure of the University and the estimated surplus or deficit for the year. The estimated expenditure shall be shown under votes, heads and (where applicable) sub-heads. Any transfer between votes or heads shall require the sanction of the Finance Committee. Any transfer between sub-heads shall require the sanction of the Vice-Chancellor and the Treasurer, with the exception of transfers between sub-heads solely concerning a College, which shall require the sanction of the Head of that College, subject to any rules and directions that the Finance Committee may issue.

5. The Finance Committee shall report to the Council, at such times as the Council may determine, any transfer between votes or heads. The Council may revise the estimates during the course of the financial year.

6. As soon as practicable after the end of the financial year, a balance sheet and income and expenditure account with supporting schedules shall be submitted to the auditors.

7. The audited accounts, with any comments thereon made by the auditors, shall be submitted to the Council.

8. Nothing in this Statute shall deprive the Council of power to invest surpluses or prospective surpluses at any time.

STATUTE 13
The Administrative and Planning Committee

1. There shall be a Committee of the Council known as the Administrative and Planning Committee, which shall consist of—
   (a) the Vice-Chancellor, who shall be the Chairman;
   (b) the Pro-Vice-Chancellors;
   (c) the Head of each College;
(d) the Dean of each Faculty and of the Graduate School;
(e) the Secretary;
(f) the Registrar;
(g) the Bursar; and
(h) the University Dean of Students.

The Secretary or his deputy shall serve as secretary of the Committee.

2. Subject to the Ordinance and the Statutes, it shall be the duty of the Administrative and Planning Committee —
   (a) to assist the Vice-Chancellor in the performance of his duties;
   (b) to initiate plans of University development;
   (c) to assist the Vice-Chancellor in reviewing and co-ordinating the annual and supplementary estimates of recurrent and capital expenditures of the University, before transmitting them to the Finance Committee of the Council;
   (d) to review or propose academic and administrative appointments that are at and above the level of Tutors and Demonstrators or their equivalent before these appointments are made;
   (e) to deal with other matters referred to it by the Council.

3. The Administrative and Planning Committee shall report to the Council through the Vice-Chancellor.

STATUTE 14
The Senate

1. The Senate shall consist of —
   (a) the Vice-Chancellor who shall be Chairman;
   (b) the Pro-Vice-Chancellors;
   (c) the Head of each College;
   (d) the Dean of each Faculty and of the Graduate School;
   (e) the Professors, or the Readers in each Department in which there is no professor;
   (f) the Chairman of each Department and the Directors of Studies if not a member under subparagraph (e);
   (g) the Director of the School of Continuing Studies of the University;
   (h) 2 Fellows of each College elected by the College’s Assembly of Fellows;
   (i) the Registrar;
   (j) the Librarian;
   (k) the University Dean of Students;
   (l) the President of the University Students Union;
   (m) 1 student of each Faculty of the University elected by, and from among, full-time students in that Faculty pursuing approved courses of study for a degree of the University;
   (n) 1 student representing the Students Union of each College of the University elected by, and from among, full-time students pursuing approved courses of study for a degree of the University who are members of that Students Union.
2. Members of the Senate (other than Fellows and student members elected under paragraph 1(f) or (m) shall remain members of the Senate for so long as they hold the office or appointment by reason of which they became members of the Senate.

3. (a) Fellows elected under paragraph 1 (g) shall hold office for 2 years from the date of their election and shall be eligible for re-election provided that they shall cease to be members of the Senate if they cease to be assigned to the College by whose Assembly of Fellows they were elected. Should an elected member die or resign from the Senate or cease to be a Fellow within the College by whose members he was elected a successor shall be duly elected who shall be a member of the Senate for the unexpired period of membership of his predecessor.

(b) Student members under paragraph 1(f) or (m) shall be elected in such manner as may be determined by the Senate.

(c) Student members elected under paragraph 1(f) or (m) shall hold office for a period of one year and shall be eligible for re-election provided that no student shall be a member of the Senate for more than 2 consecutive terms of office. If a student member resigns or ceases to be a member of the Senate and his unexpired period of membership is 6 months or longer, then a successor shall be elected in accordance with subparagraph (b) for that unexpired period of membership, but if his unexpired period of membership is shorter than 6 months, then no successor shall be elected for that unexpired period of membership.

(d) A student member shall cease to be a member of the Senate if he ceases to be a registered student of the University or if he is suspended from pursuing full-time study at the University.

4. Subject to the Ordinance and Statutes, the Senate shall have the following powers and duties —

(a) to promote research by members of the University;

(b) to regulate the admission of persons to approved courses of study and their attendance at such courses; and to assign students to Colleges with due regard to the preferences of both the students and the Colleges;

(c) to direct and regulate the instruction and teaching in approved courses of study and to conduct the examinations leading to degrees, diplomas, certificates and other awards of the University;

(d) to consider, upon the advice of the Assembly of Fellows of each College, measures necessary for the conduct of student-orientated teaching, and to consider also measures necessary for the conduct of subject-orientated teaching;

(e) to make, after report from the Faculties concerned, all regulations for giving effect to the Statutes and decrees relating to approved courses of study and examinations;

(f) to appoint internal examiners after report from the Boards of the Departments concerned;

(g) to recommend after report from the Boards of the Departments concerned external examiners for appointment by the Council;
(h) to recommend the conferment of degrees (other than degrees *honoris causa*) and to award diplomas, certificates and other distinctions;

(i) to fix, subject to any conditions made by the donors and accepted by the Council, the times, the mode and the conditions of competition for University scholarships, bursaries and prizes, and to award the same;

(j) to recommend to the Council the institution, abolition or holding in abeyance of all teaching posts and the assignment of teachers to a College after consultation with the Assembly of Fellows (where one has been established) of the College concerned;

(ka) to assign teachers —
   (i) to Faculties, Departments and Schools of Studies; and
   (ii) to units, if the Senate thinks it fit in relation to such units;

(k) to recommend to the Council external experts to serve as members of Boards of Advisers;

(l) to report to the Council on all Statutes and Decrees and proposed changes thereof;

(m) to report to the Council on any academic matter;

(n) to discuss any matter relating to the University and to report its views to the Council;

(o) to report to the Council on any matters referred to the Senate by the Council;

(p) to consider estimates of expenditure prepared in respect of the University, and to report thereon to the Council;

(q) to formulate, modify or revise schemes for the organization of Faculties and to assign to such Faculties their respective subjects; also to report to the Council on the expediency of establishing at any time other Faculties or as to the expediency of abolishing, combining or subdividing any Faculties;

(r) (Repealed L.N. 452 of 1994)

(s) to supervise the libraries and laboratories;

(t) to require any undergraduate or student on academic grounds to terminate his studies at the University;

(u) to determine —
   (i) the academic year which shall be a period not exceeding 12 consecutive months, and
   (ii) the academic terms which shall be part of an academic year;

(v) to exercise such other powers and perform such other duties as the Council may authorize or require.

5. The Senate shall hold at least 3 meetings in each academic year and additionally at any time at the direction of the Chairman or on the written request of any 10 members of the Senate.

5A. (a) Student members of the Senate and of such committees and other bodies as the Senate may establish shall not be entitled to participate in that part of meetings considering reserved areas of business or have access to or read papers or any other documents relating thereto.

(b) The reserved areas of business are the following —
(i) matters affecting the appointment, promotion and other affairs relating to teachers and members of the University staff as individuals;
(ii) matters affecting the admission and academic assessment of students as individuals;
(iii) expenditure estimates and other matters concerning the finances of the University.

The Chairman of the Senate, or the Chairman of the committee or other body established by the Senate, as the case may be, may decide in any case of doubt whether or not a matter falls within one of the reserved areas of business referred to above and his decision shall be final.

6. 7 days’ notice in writing of any meeting of the Senate shall be sent by the Registrar to each person entitled to receive notice of the meeting with the agenda therefor and no business not on such agenda shall be transacted if the Chairman or any 4 members present object.

7. The Senate may make for the proper conduct of its business Standing Orders which it may amend or rescind by simple majority at any of its meetings provided that not less than 7 days’ notice has been given in writing by the Registrar to members of the Senate of the proposal so to amend or rescind.

8. The quorum at any meeting of the Senate shall be 24.

STATUTE 15

The Faculties and the Graduate School

1. The Vice-Chancellor shall be a member of each Faculty.

2. Each teacher assigned by the Senate to a Faculty or Faculties shall be a member of such Faculty or Faculties during the tenure of his appointment.

3. The members of each Faculty shall elect, in such form and manner as may be determined by the Senate, a Dean of their Faculty from among the members of their Board of Faculty who hold the rank of Senior Lecturer or above; and a Dean so elected shall hold office for a term of 3 years.

4. Subject to paragraph 3 —
   (a) the Dean of any Faculty shall be eligible for re-election for a second and a third consecutive term of office but if he does not seek re-election or is not re-elected he shall not be eligible for another term of office until 2 years after he ceases to be Dean;
   (b) any person who is Dean of any Faculty for 3 consecutive terms of office shall not be eligible for another term of office until 2 years after he ceases to be Dean.

Subparagraphs (a) and (b) shall also apply to any person who is elected to a further term of office as Dean of any Faculty 2 or more years after he has ceased to be Dean.

5. Each Faculty shall meet at least once a year, and shall have the power to discuss any matters relating to the Faculty and to express its opinion thereon to the Senate.

6. A Board of Faculty shall be established for each Faculty and shall consist
of —
(a) the Vice-Chancellor;
(b) – (c) (Repealed L.N. 452 of 1994)
(d) the Dean, who shall be Chairman;
(e) the Chairman of each Department within the Faculty;
(f) other Professors, Readers and Directors of Studies within the Faculty;
(g) one representative of each Assembly of Fellows who shall be a member
of the Faculty;
(h) 2 Senior Lecturers elected by the Senior Lecturers within the Faculty;
(i) 4 Lecturers or Assistant Lecturers elected by the Lecturers and Assistant
Lecturers within the Faculty.
7. The Board of Faculty shall co-ordinate the activities of the Departments
within the Faculty and it shall be its function to consider and deal with the
recommendations of the Departments —
(a) on the content of courses for the degree or degrees; and
(b) on the details of syllabuses.
8. The Dean of the Graduate School shall be appointed by the Council on the
recommendation of the Vice-Chancellor for a period to be determined by
the Council.
9. The Council of the Graduate School shall consist of —
(a) the Dean of the Graduate School, who shall be Chairman;
(b) the Deans of the Faculties;
(c) the Heads of the Divisions in the Graduate School;
(d) the Librarian;
(e) the Master of the Postgraduate Hall Complex.
10. Subject to the Ordinance and the Statutes, the Council of the Graduate School
shall have the following powers and duties —
(a) to advise the Senate on all graduate programmes of studies;
(b) to co-ordinate the activities of the Divisions within the Graduate School;
(c) to consider and deal with the recommendations of the various Divisions
on the content of courses and on the details of syllabuses.

STATUTE 16
Fellows

1. The Council shall initially appoint 6 Fellows for each College on the
recommendation of a Committee consisting of —
(a) the Vice-Chancellor, who shall be Chairman;
(b) 3 Professors, Readers or Senior Lecturers nominated by staff in those
grades, who are on the existing staff of that College; and
(c) 3 Lecturers or Assistant Lecturers nominated by staff in those grades,
who are on the existing staff of that College.
At least 3 of the 6 Fellows so appointed shall be drawn from the existing
staff of that College.
2. The Fellows of each College appointed under paragraph 1, together with
the Head of the College, shall form an Assembly of Fellows for that College.
3. The Head of a College shall be the Chairman of the Assembly of Fellows of
that College.

4. Subject to paragraph 6, the Assembly of Fellows of each College may elect additional Fellows to that Assembly from the academic staff of the University who have been assigned to the College concerned.

5. A Fellow shall hold office for 5 years and shall be eligible to hold office again as a Fellow.

6. The Assembly of Fellows of each College shall —
   (a) elect one of their number to be a member of the Council;
   (b) when necessary, elect 6 Fellows of varying academic seniority for the purposes of serving on the Committee constituted under paragraph 1 of Statute 9;
   (c) be responsible for —
      (i) arranging the tutorial instruction, pastoral counselling and student-orientated teaching of the students assigned to the College;
      (ii) the supervision of residential accommodation for certain students at the College; and
      (iii) the maintenance of discipline within the College.

7. An Assembly of Fellows may make Standing Orders for the proper conduct of its business.

**STATUTE 17**

**The Departments**

1. Each Department shall consist of the Vice-Chancellor and all the teachers assigned to the Department.

2. The Chairman of each Department shall be appointed by the Council on the recommendation of the Senate for such period as may be determined by the Council.

3. (1) A Board shall be established for each Department and shall consist of —
   (a) the Vice-Chancellor;
   (ae) the Dean of any Faculty to which the Department is affiliated;
   (b) the Chairman of the Department, who shall be Chairman of the Board; and
   (c) all of the teachers assigned to the Department.

(2) A teacher, who contributes substantially to the teaching of students pursuing courses of study within the purview of a Department but who is not assigned to that Department, becomes a member of the Board of that Department on being nominated by that Board and approved by the Senate.

(3) At the discretion of the Board of the Department, the Board may nominate such students as the Board deems fit as student members for such period as the Board may in its absolute discretion determine, provided that such student members shall not be entitled to participate in that part of meetings considering reserved areas of business or have access to or read papers or any other documents relating thereto. For
the purpose of this Statute, reserved areas of business are the same as those referred to in paragraph 5A(b) of Statute 14. The Chairman of the Board may decide in any case of doubt whether or not a matter falls within one of the reserved areas of business referred to above and his decisions shall be final.

4. It is the duty of the Board of a Department to advise the Senate on the courses of study within the purview of the Department, on the appointment of internal and external examiners and on other matters that the Senate may request.

5. A Department shall perform such other functions and duties as may be determined from time to time by the Council on the recommendation of the Senate.

STATUTE 18
The Convocation

1. There shall be a Convocation of the University which shall consist of all persons whose names appear on the Convocation roll.

2. All persons who are graduates of the University shall be entitled to have their names entered on the Convocation roll:
   Provided that persons on whom a degree honoris causa has been conferred shall not solely by reason thereof be members of Convocation, but may be elected by Convocation to be members thereof.

3. Any person who obtains a diploma issued by the Post-Secondary Colleges Joint Diploma Board in the academic year of establishment of the University shall be entitled to have his name entered on the Convocation roll.

3A. Any person who had been admitted as a registered student of an original College before the date of establishment of the University, pursued a course of study of not less than 4 years’ duration in that original College, and obtained a diploma issued by that original College or by the Post-Secondary Colleges Joint Diploma Board on satisfactory fulfilment of all the requirements prescribed therefor may register with the Registrar of the University to have his name entered on the Convocation roll.

3B. Any person who has attended an approved course of study for not less than 1 academic year after admission as a registered postgraduate student to a Faculty or a School and has been awarded a postgraduate diploma by the Senate on satisfactory fulfilment of all the requirements prescribed therefor may register with the Registrar of the University to have his name entered on the Convocation roll.

4. The Convocation shall from its own members elect a Chairman and may elect a Vice-Chairman who shall respectively hold office for such periods as the Convocation may determine. No member shall be eligible for election as Chairman or Vice-Chairman unless he is normally resident in Hong Kong. Any retiring Chairman or Vice-Chairman shall be eligible for re-election.

5. In case of any casual vacancy in the office of Chairman or Vice-Chairman, the Convocation shall elect one of its members to fill the vacancy and the
person so elected shall hold office for the remainder of the term for which his predecessor was appointed.

6. (Repealed L.N. 243 of 1994)

7. (1) Subject to subparagraph (2), the Convocation shall from a date to be appointed by the Council elect such number of members of the Convocation not exceeding 3 as the Council shall from time to time determine to be members of the Council.

(2) No member of the Convocation shall be eligible for election under subparagraph (1) to serve, or continue to serve, as a member of the Council if he is or becomes a member of the University by virtue of Statute 3, unless he is such a member by virtue of paragraph (m) only, and not at the same time such a member by virtue of any other paragraph, of that Statute, but, save as aforesaid, a member of the Convocation elected under subparagraph (1) shall continue to be a member of the Council, and shall be eligible for re-election, notwithstanding his being a member of the University by virtue of paragraphs (f) and (m) of Statute 3 at the same time so long as he is such a member of the Council by virtue of paragraph 1(n) of Statute 11 only, and not at the same time a member of the Council by virtue of any other paragraph of that Statute.

8. The Convocation shall, after a date to be determined by the Council, meet at least once in each calendar year and notice of such meeting shall be given 4 weeks before the date of meeting. Any member desiring to bring forward any business thereat shall forward a statement in writing to reach the Secretary of the Convocation at least 2 weeks before the date of meeting, setting forth in the form of motions the subject or subjects proposed for consideration.

9. The quorum at any meeting of the Convocation shall be as prescribed by the Council after report from the Convocation.

10. The constitution, functions, privileges and other matters relating to the Convocation shall be subject to the approval of the Council.

STATUTE 19

Academic Staff

The academic staff of the University shall consist of —

(a) the Vice-Chancellor;
(b) the Pro-Vice-Chancellors;
(c) the Head of each of the Colleges;
(d) the teachers;
(e) the Librarian; and
(f) such other persons as the Council on the recommendation of the Senate may prescribe.
STATUTE 20
Appointment of Academic and Senior Administrative Staff

1. There shall be Boards of Advisers which shall make recommendations to the Council concerning the appointment of academic and senior administrative staff. Recommendations concerning the appointment of academic staff shall be conveyed through the Senate.

2. The Board of Advisers for each appointment of Professor, Reader and Senior Lecturer shall consist of—
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) one member of the Council appointed by the Council, who is not a member of the College to which the appointee will be assigned;
   (c) 2 members of the Senate, appointed by the Senate, who are not members of the College to which the appointee will be assigned;
   (d) the Head of the College to which the appointee will be assigned;
   (e) the Chairman of the Department or head of the unit in which the appointment is to be made, except that no such Chairman or head shall serve on a Board that is concerned with a post senior to his own post; and
   (f) 2 external experts.

3. The Board of Advisers for each appointment of Lecturer shall consist of—
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) one member of the Council appointed by the Council, who is not a member of the College to which the appointee will be assigned;
   (c) 2 members of the Senate appointed by the Senate, who are not members of the College to which the appointee will be assigned;
   (d) the Head of the College to which the appointee will be assigned;
   (e) the Chairman of the Department or head of the unit in which the appointment is to be made; and
   (f) if considered necessary or desirable by the Council, one external expert.

4. The Board of Advisers for each appointment of Assistant Lecturer shall consist of—
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) one member of the Council appointed by the Council, who is not a member of the College to which the appointee will be assigned;
   (c) one member of the Senate appointed by the Senate, who is not a member of the College to which the appointee will be assigned;
   (d) the Head of College to which the appointee will be assigned;
   (e) the Chairman of the Department or head of the unit in which the appointment is to be made.

5. The Board of Advisers for the appointment of the Librarian shall consist of—
(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) one member of the Council appointed by the Council;
(c) 2 members of the Senate appointed by the Senate; and
(d) 2 external experts.

6. The Board of Advisers for the appointment of the Secretary and the Registrar shall consist of——
(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) the Chairman of the Council or in his absence a person appointed by the Council;
(c) one other member of the Council appointed by the Council; and
(d) 2 members of the Senate appointed by the Senate.

7. The Board of Advisers for the appointment of the Bursar shall consist of——
(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) the Treasurer;
(c) one member of the Council appointed by the Council; and
(d) 2 members of the Senate appointed by the Senate.

8. The Boards of Advisers constituted under paragraphs 4 and 6 may, for the purposes of making any recommendation, consult an external expert.

9. For the purposes of this Statute an external expert shall be appointed by the Council and shall not be a member of the staff of the University.

10. No person shall be recommended for appointment to any post in respect of which the relevant Board of Advisers includes an external expert or experts unless that expert, or if there are two, those experts certify in writing that the person to be recommended is of the required academic or professional standing.

11. Where, in relation to any recommendation for appointment to any post, the Board of Advisers has 2 external experts and those experts are unable to agree over the recommendation, the matter shall be referred to the Administrative and Planning Committee, who may determine the dispute.

STATUTE 21
Honorary and Emeritus Professors

1. The Council may appoint Honorary Professors and may award the title of Emeritus Professor to any Professor who has retired from office provided that such appointment or award is recommended by the Senate.

2. An Honorary or Emeritus Professor shall not ex officio be a member of the Senate or of any Faculty or of any Department.

STATUTE 22
Retirement of Certain Officers and Academic Staff

The Vice-Chancellor, the Pro-Vice-Chancellors and all other salaried officers
and teachers — 
(a) shall vacate their offices or appointments by 31 July following the date on which they attain the age of 60 years unless the Council by a vote of at least two-thirds of the number of members present shall request any such person to continue in his office or appointment for such period thereafter as it shall from time to time determine; or
(b) may retire, or upon the direction of the Council shall retire, at any time after attaining the age of 55 and before attaining the age of 60.

STATUTE 23
Resignations
Any person wishing to resign from any office or membership of any body shall do so by notice in writing.

STATUTE 24
Removal from Office, Membership or Appointment
1. The Council may for good cause as defined in paragraph 2 remove the Treasurer from his office and any member of the Council other than the Chairman and any person appointed under paragraph 1 (a) and (f) of Statute 11 from his membership of the Council.
2. “Good cause” in paragraph 1 means —
(a) conviction of any crime which shall be judged by the Council to be of an immoral, scandalous or disgraceful nature;
(b) actual physical or mental incapacity which shall be judged by the Council to prevent the proper execution of the duties of the officer or membership; or
(c) any conduct which shall be judged by the Council to be of an immoral, scandalous or disgraceful nature.
3. The Council may for good cause as defined in paragraph 5 remove from their appointments the Vice-Chancellor, the Pro-Vice-Chancellors, the Head of each of the Colleges, any of the Professors or Readers or Senior Lecturers, the Secretary, the Registrar, the Librarian, the Bursar and any other person holding an academic or administrative appointment made by the Council.
4. The Council may and shall if requested by the person concerned or by any 3 members of the Council before such removal appoint a committee consisting of the Chairman of the Council, 2 other members of the Council and 3 members of the Senate to examine the complaint and to report to the Council thereof.
5. “Good cause” in paragraph 3 means —
(a) conviction of any crime which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be of an immoral, scandalous or disgraceful nature;
(b) actual physical or mental incapacity which the Council after consideration if necessary of a report of the committee referred to in
paragraph 4 shall consider to be such as to render the person concerned unfit for the execution of the duties of his office or appointment;

(c) conduct of an immoral, scandalous or disgraceful nature which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to render the person concerned unfit to continue to hold his office or appointment;

(d) conduct which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to constitute failure or inability to perform the duties of his office or appointment or to comply with the conditions of the tenure of his office or appointment.

6. Subject to the terms of his appointment no person referred to in paragraph 3 shall be removed from his appointment save for good cause as defined in paragraph 5 and in pursuance of the procedure specified in paragraph 4.

STATUTE 25

The Students and Associate Students

1. No student shall be permitted to pursue an approved course of study for a Bachelor’s degree of the University unless he shall have —
   (a) been admitted by and to the University;
   (b) been registered as a matriculated student of the University; and
   (c) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.

2. No student shall be permitted to pursue an approved course of advanced study or research leading to a certificate, diploma or higher degree of the University unless he shall have —
   (a) been admitted by and to the University;
   (b) been registered as an advanced student of the University; and
   (c) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.

3. No student shall be permitted to pursue an approved course of study or research not leading to a degree or diploma of the University unless he shall have —
   (a) been registered as an associate student of the University; and
   (b) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.

4. Each student shall be subject to the disciplinary control of the University.

5. The University may demand and receive from any student such fees as the Council may from time to time determine.

6. The Senate shall from time to time determine the requirements which an applicant must fulfil for matriculation as a student of the University.

7. There may be a University Students Union. The constitution shall be subject to the approval of the Council.

8. There may be a Students Union for each College. The constitution shall be subject to the approval of the Council, on the recommendation of the Assembly of Fellows of the College concerned.
1. (1) The University may confer the degrees of Bachelor, Master and Doctor with the designations prescribed in paragraph 2(1) to students who —
   (a) have attended an approved course of study;
   (b) have passed the appropriate examination or examinations; and
   (c) have complied in all other respects with the requirements prescribed therefor.

   (2) The University may confer any of the degrees with the designations prescribed in paragraph 2(2) on any person who has rendered distinguished service in the advancement of any branch of learning or who has otherwise rendered himself worthy of such a degree.

2. The degrees which may be conferred by the University shall have the following designations —

   (1) (a) Bachelor’s Degrees
       Bachelor of Architecture (B.Arch.)
       Bachelor of Arts (B.A.)
       Bachelor of Business Administration (B.B.A.)
       Bachelor of Chinese Medicine (B.Chi.Med.)
       Bachelor of Education (B.Ed.)
       Bachelor of Engineering (B.Eng.)
       Bachelor of Medical Sciences (B.Med.Sc.)
       Bachelor of Medicine and Bachelor of Surgery (M.B., Ch.B.)
       Bachelor of Nursing (B.Nurs.)
       Bachelor of Pharmacy (B.Pharm.)
       Bachelor of Science (B.Sc.)
       Bachelor of Social Science (B.S.Sc.)

   (b) Master’s Degrees
       Master of Accountancy (M.Acc.)
       Master of Architecture (M.Arch.)
       Master of Arts (M.A.)
       Master of Business Administration (M.B.A.)
       Master of Chinese Medicine (M.Chi.Med.)
       Master of City Planning (M.C.P.)
       Master of Clinical Pharmacy (M.Clin.Pharm.)
       Master of Divinity (M.Div.)
       Master of Education (M.Ed.)
       Master of Engineering (M.Eng.)
       Master of Family Medicine (M.F.M.)
       Master of Fine Arts (M.F.A.)
       Master of Midwifery (M.Mid.)
       Master of Music (M.Mus.)
       Master of Nursing (M.Nurs.)
       Master of Occupational Medicine (M.O.M.)
       Master of Philosophy (M.Phil.)
Master of Professional Accountancy (M.P.Acc.)
Master of Public Health (M.P.H.)
Master of Science (M.Sc.)
Master of Social Science (M.S.Sc.)
Master of Social Work (M.S.W.)

(c) Doctoral Degrees
   Doctor of Business Administration (D.B.A.)
   Doctor of Education (Ed.D.)
   Doctor of Literature (D.Lit.)
   Doctor of Medicine (M.D.)
   Doctor of Music (D.Mus.)
   Doctor of Philosophy (Ph.D.)
   Doctor of Science (D.Sc.)
   Doctor of Social Science (D.S.Sc.)

(2) Honorary Degrees
   Doctor of Laws honoris causa (LL.D honoris causa)
   Doctor of Literature honoris causa (D.Lit. honoris causa)
   Doctor of Science honoris causa (D.Sc. honoris causa)
   Doctor of Social Science honoris causa (D.S.Sc. honoris causa)

3. The degree of Bachelor shall not be conferred upon a student unless he shall have attended approved courses of study as a matriculated student of the University.

4. The Senate may accept as part of the attendance of a student qualifying him for the conferment of the degree of Bachelor periods of attendance as a registered student at another university or institution of higher learning recognized by the Senate for this purpose:

   Provided that the degree of Bachelor shall not be conferred upon such student unless —

   (a) he shall have attended an approved course of study as a matriculated student of the University for at least 2 academic years;

   (b) his total period of attendance as a matriculated student of the University and as a registered student of another university or institution of higher learning shall not be less than 3 academic years; and

   (c) he shall have attended his final term of study at the University immediately preceding his completion of all requirements for the conferment of the degree of Bachelor.

5. The Senate may accept a certificate of proficiency in any subject issued by another university or institution of higher learning recognized for this purpose by the Senate as exempting from any examination of the University in such subject for the degree of Bachelor.

6. Save as provided in paragraphs 10 and 11, the degree of Master shall not be conferred upon any person in any Faculty unless he has pursued an approved course of study or research for a period of at least 12 months after satisfying the requirements for the conferment of the degree of Bachelor in the Faculty concerned or after admission as a postgraduate student in terms of paragraph 9.
7. Save as provided in paragraphs 10 and 11, the degree of Doctor of Philosophy in any Faculty shall not be conferred upon any person unless he has —
   (a) followed an approved course of research as a student of the University for a period of at least 24 months after satisfying the requirements for the conferment of the degree of Bachelor in the Faculty concerned or after admission as a postgraduate student in terms of paragraph 9; and
   (b) submitted a thesis which is certified by examiners to make a distinct contribution to the knowledge or understanding of the subject and to afford evidence of originality shown either by the discovery of new facts or by the exercise of independent critical power.

8. Save as provided in paragraphs 10 and 11, the degree of Doctor of Literature, Doctor of Science, Doctor of Social Science, Doctor of Business Administration or Doctor of Medicine shall not be conferred upon any person unless —
   (a) he shall be a graduate of the University of not less than 7 years standing; and
   (b) he shall have made in the opinion of the examiners a sustained contribution of distinction to the advancement of his subject.

9. (1) A person who has graduated in another university or who as a registered student of Chung Chi College, The United College of Hong Kong or New Asia College has obtained before the date of establishment of the University a diploma or certificate issued by or on behalf of such Colleges may be exempted from the matriculation requirement of the University and may be admitted as a postgraduate student and may proceed to the degree of Master or Doctor under such conditions as may be prescribed by the Statutes and by decrees and regulations made thereunder.
   (2) A person who —
      (a) has completed a course of study in a tertiary educational institution and holds professional or similar qualifications equivalent to a degree; and
      (b) has satisfied such other requirements as may be prescribed by the Statutes and by decrees and regulations made thereunder, may be exempted from the matriculation requirements of the University and may be admitted to be a postgraduate student with the approval of the Senate.

10. The Senate may recommend the award of the degree of Master or Doctor in any Faculty to any member of the academic staff of the University and for this purpose may exempt any such person from any of the requirements prescribed for the conferment of the degree other than the examination therefor.

11. The Council may recommend the award without requiring attendance or examination of a degree of Master or Doctor honoris causa:
    Provided that the holder of a degree which has been conferred honoris causa shall not, by the fact that he has been admitted thereto, be entitled to practise any profession.
12. The Council shall not recommend the award of any degree of Master or Doctor honoris causa except after consideration of recommendations submitted by an Honorary Degrees Committee consisting of —
   (a) the Chancellor;
   (b) the Vice-Chancellor;
   (c) the Heads of the Colleges;
   (d) the Chairman of the Council;
   (e) 2 members of the Council nominated by the Council; and
   (f) members of the Senate, equal in number to the number of the Colleges, elected by the Senate.

13. The University may award diplomas and certificates —
   (a) to students who —
      (i) have attended an approved course of study;
      (ii) have passed the appropriate examination or examinations; and
      (iii) have complied in all other respects with the requirements prescribed therefor; and
   (b) to persons other than those provided for in subparagraph (a) above who are deemed by the Senate to possess the qualification appropriate for the award of such diplomas and certificates provided that such persons —
      (i) have pursued a course of study therefor at one or more educational institutions in Hong Kong recognized for this purpose by the Senate; and
      (ii) have passed the appropriate examination or examinations of the University.

14. Subject to the right of appeal from the decision of the Senate to the Council and from the decision of the Council to the Chancellor, the Senate may deprive any person who has been convicted of an arrestable offence or who in their opinion has been guilty of dishonourable or scandalous conduct of any degree, diploma, certificate or other award of the University.

STATUTE 27
Examinations

1. Examinations of the University qualifying in any subject of study for a Bachelor’s degree or a higher degree of the University shall be conducted by a board of examiners which shall consist of —
   (a) 2 or more internal examiners who shall be teachers in the subject of the examination; and
   (b) save as provided by paragraph 3, one or more external examiners who shall not be members of the academic staff of the University and who shall not have taken part in the teaching of the candidates.

2. The board of examiners shall have the duty to ensure that examinations are properly conducted and the assessment is fair and consistent.

3. Upon the approval of the Senate the requirement in paragraph 1 (b) shall not apply for examinations qualifying in a subject of study for a Bachelor’s
degree, and one or more visiting examiners who shall not be members of
the academic staff of the University and who shall not have taken part in the
teaching of the candidates shall be appointed for the subject by the Council
upon the recommendation of the Senate or in the case of emergency by the
Vice-Chancellor.
4. The visiting examiner or examiners shall —
   (a) call for at his or their discretion the examination scripts of all or any,
       but not less than one-third, of the examinations qualifying for the degree
       in the subject for which he is or they are appointed;
   (b) submit to the Vice-Chancellor an annual written report; and
   (c) visit the University not less than once every 3 years to review in depth
       the examinations on site.

**STATUTE 28**

Citation

The Statutes may be cited as the Statutes of The Chinese University of Hong
Kong.

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**Schedule 2**

(Omitted as spent)

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**Schedule 3**

[ss. 19(2) & 20(2).]

CONSTITUTION OF THE ORIGINAL COLLEGES

1. In this Schedule, unless the context otherwise requires —
   “Boards of Trustees” means the Boards of Trustees of the Colleges
   incorporated under paragraph 2;
   “Chairman” means the Chairman of each Board of Trustees;
   “College” means an original College and “Colleges” shall be construed
   accordingly;
   “Council” means the Council of The Chinese University of Hong Kong.

2. (1) There shall be a Board of Trustees of Chung Chi College which shall
   be a body corporate and shall have the name of “The Trustees of Chung
   Chi College” and in that name shall have perpetual succession, and
   may sue and be sued, and shall have and use a common seal.
   (2) There shall be a Board of Trustees of The United College of Hong
   Kong which shall be a body corporate and shall have the name of “The
   Trustees of The United College of Hong Kong” and in that name shall
   have perpetual succession, and may sue and be sued, and shall have
and use a common seal.

(3) There shall be a Board of Trustees of New Asia College which shall be a body corporate and shall have the name of “The Trustees of New Asia College” and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.

3. (1) Each Board of Trustees shall hold in trust, and administer for the benefit of its College the movable property which is vested in the Board under paragraph 7; and shall hold in trust for the benefit of the University the buildings the subject of the agreements to be made under paragraph 2 of Schedule 2*.

(2) Subject to subparagraph (3), each Board of Trustees may, for the purpose of the trusts under subparagraph (1), exercise the powers conferred on trustees by the Trustee Ordinance.

(3) A Board of Trustees shall not, without the prior approval of the Council, which may be subject to such conditions as the Council thinks fit, accept any gift for the benefit of the College.

(4) Each Board shall make written provision for its procedure in the transaction of business, the discharge of its aims and duties and the maintenance of good order at its meetings.

(5) The Board of Trustees of Chung Chi College shall —

(a) recommend to the Council, through the Administrative and Planning Committee, all appointments to the Theology Division, or whatever part of the University shall succeed the Division as being responsible for theological education, including the appointment of the Head of the Theology Division (or equivalent post) and of the warden of the Theology Hostel;

(b) allocate for the promotion of theological education, including the upkeep of the Theology Building, the resources made available from private funds;

(c) provide for and appoint the Chaplain of the Chapel; and

(d) advise the Senate on all major policy matters relating to theological education,

and the Board of Trustees may delegate to a Theological Council appointed by it the power to discharge the functions and duties imposed on the Board by this subparagraph.

4. (1) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Governors of Chung Chi College shall, on the commencement of this Ordinance, become the members of the Board of Trustees of that College incorporated under paragraph 2(1).

(2) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Trustees of The United College of Hong Kong shall, on the commencement of this Ordinance, become members of the Board of Trustees of that College incorporated under paragraph 2(2).

(3) The persons who, immediately before the commencement of this

* For text of Schedule 2, see the Revised Edition of the Laws.
Ordinance, were members of the Board of Governors of New Asia College shall, on the commencement of this Ordinance, become members of the Board of Trustees of that College incorporated under paragraph 2(3).

(4) Any person who is at the commencement of this Ordinance, or who becomes, a member of a Board of Trustees may retire as a member of that Board of Trustees, but no person shall retire so as to reduce the number of members of the Board of Trustees below 4.

(5) Vacancies in the number of members of a Board of Trustees shall from time to time be filled by such legal means as would have been available for the appointment of new trustees if the Board of Trustees had not been incorporated, and, without prejudice to the generality of the foregoing, section 42 of the Trustee Ordinance shall apply in relation to the appointment of new Trustees.

5. Registration with Registrar of Companies.

(1) Each Board of Trustees shall forward to the Registrar of Companies —
   (a) notice of the address of the principal office of the Board of Trustees and any change thereof;
   (b) a list of the names and addresses of the members of the Board of Trustees, and any change therein, certified as correct by the Chairman; and
   (c) a copy of the written provision made under paragraph 3(4), and any change therein, certified as correct by the Chairman.

(2) Notification in accordance with subparagraph (1)(a) and (b) shall be made —
   (a) within 3 months of the commencement of this Ordinance; and
   (b) thereafter within 28 days of any change.

(3) Notification under subparagraph (1)(c) shall be made within 28 days after the making of any written provision under paragraph 3(4) or the making of any change therein.

(4) Any person may inspect at the office of the Registrar of Companies any of the documents registered under this paragraph.

(5) A fee of $5 shall be payable for registering or inspecting any document referred to in this paragraph.

6. Accounts.

Each Board of Trustees shall in each year, prepare and produce to the Council its audited accounts in such form and at such times as the Council may determine.


On the commencement of this Ordinance —
   (a) all movable property held on trust by or for each College and all immovable property held by or on behalf of the Colleges outside the precincts of the University shall vest in the Board of Trustees of the College concerned without further assurance and on the same trusts and subject to the same terms and conditions, if any, on which the same was then held;
   (b) the Board of Trustees of each College shall succeed to all rights, privileges, obligations and liabilities of the Colleges relating to the property vested in the Board of Trustees under subparagraph (a).
Schedule 4
[s. 20(3).]

CONSTITUTION OF SHAW COLLEGE

1. In this Schedule, unless the context otherwise requires —
   “Board of Trustees” means the Board of Trustees of Shaw College
   incorporated under paragraph 2;
   “Chairman” means the Chairman of the Board of Trustees;
   “Council” means the Council of The Chinese University of Hong Kong;
   “Planning Committee” means the Planning Committee for Shaw College
   established by the Council under section 10(1).

2. There shall be a Board of Trustees of Shaw College which shall be a body
   corporate and shall have the name of “The Trustees of Shaw College” and
   in that name shall have perpetual succession, and may sue and be sued, and
   shall have and use a common seal.

3. (1) The Board of Trustees shall hold in trust and administer for the benefit
   of Shaw College the movable property which is vested in the Board of
   Trustees by the University.
   (2) Subject to subparagraph (3), the Board of Trustees may, for the purpose
       of the trust under subparagraph (1), exercise the powers conferred on
       trustees by the Trustee Ordinance.
   (3) The Board of Trustees shall not, without the prior approval of the
       Council, which may be subject to such conditions as the Council thinks
       fit, accept any gift for the benefit of Shaw College.
   (4) The Board of Trustees shall make written provision for its procedure
       in the transaction of business, the discharge of its aims and duties, the
       appointment and retirement of its members and the maintenance of
       good order at its meetings.

4. (1) The persons who, immediately before the commencement of The
   Chinese University of Hong Kong (Declaration of Shaw College)
   Ordinance, were members of the Planning Committee shall, on the
   commencement of that Ordinance, become members of the Board of
   Trustees.
   (2) Members of the Board of Trustees who become such members under
       subparagraph (1) shall hold office for a period of 1 year from the
       commencement of The Chinese University of Hong Kong (Declaration
       of Shaw College) Ordinance and shall, subject to the written provision
       made under paragraph 3(4), be eligible for re-appointment.
   (3) Any person who on the commencement of The Chinese University of
       Hong Kong (Declaration of Shaw College) Ordinance is, or who
       becomes, a member of the Board of Trustees may retire as a member
       of the Board, but no person shall retire so as to reduce the number
       of members of the Board of Trustees below 4.
   (4) Vacancies in the number of members of the Board of Trustees shall
       from time to time be filled in accordance with the written provision
       made under paragraph 3(4) or by such legal means as would have been
available for the appointment of new trustees if the Board of Trustees
had not been incorporated, and, without prejudice to the generality of
the foregoing, section 42 of the Trustee Ordinance shall apply in relation
to the appointment of new Trustees.

(Cap. 29.)

5. (1) The Board of Trustees shall forward to the Registrar of Companies —
(a) notice of the address of the principal office of the Board of Trustees
and any change thereof;
(b) a list of the names and addresses of the members of the Board of
Trustees, and any change therein, certified as correct by the
Chairman; and
(c) a copy of the written provision made under paragraph 3(4), and
any change therein, certified as correct by the Chairman.

(Cap. 1139.)

5. (2) Notification in accordance with subparagraph (1)(a) and (b) shall be
made —
(a) within 3 months of the commencement of The Chinese University
of Hong Kong (Declaration of Shaw College) Ordinance; and
(b) thereafter within 28 days of any change.

5. (3) Notification under subparagraph (1)(c) shall be made within 28 days
after the making of any written provision under paragraph 3(4) or the
making of any change therein.

5. (4) Any person may inspect at the office of the Registrar of Companies
any of the documents registered under this paragraph.

5. (5) A fee of $5.00 shall be payable for registering or inspecting any
document referred to in this paragraph.

Accounts. 6. The Board of Trustees shall in each year, prepare and produce to the Council
its audited accounts in such form and at such times as the Council may
determine.
Regulations Governing
Admission to
Full-time
Undergraduate Studies
(For Admission in 2004)

I. General
A. Applicants seeking admission to a course of study leading to a bachelor's degree of the University shall have satisfied the minimum entrance requirements of the University and the programme concerned as stipulated in these regulations.
B. Applicants seeking admission on the strength of Hong Kong Advanced Level Examination results shall apply for admission in accordance with the stipulations in Section II.
C. Applicants seeking admission on the strength of qualifications other than Hong Kong Advanced Level Examination results shall apply for admission in accordance with the stipulations in Section III.

II. Admission on the Strength of Hong Kong Advanced Level Examination Results
A. Minimum University requirements for application
   Applicants shall
   1. have obtained in one sitting of the Hong Kong Certificate of Education Examination (HKCEE) grade E or above in at least seven subjects including two language subjects (Chinese Language, English Language, French or German); and
   2. have obtained in one or more sittings of the Hong Kong Advanced Level Examination (HKALE) grade E or above in:
      a. Advanced Supplementary Level Chinese Language & Culture*; and
      b. Advanced Supplementary Level Use of English; and

* Results of applicants repeating in HKALE subjects will be downgraded. The scales of downgrading are subject to review by individual programmes periodically.
* Applicants who have not taken the Advanced Supplementary Chinese Language & Culture examination but have obtained outstanding results in other subjects may, at the discretion of individual faculties, be exempted from this language requirement and be admitted to the programme concerned after passing a language test arranged by the University.
III. Admission on the Strength of Qualifications Other Than Hong Kong Advanced Level Examination Results

A. Minimum University requirements for application

Applicants shall be eligible to apply for admission if they
1. have obtained in one sitting of the GCE Advanced Level Examination pass grades in no less than three subjects; or
2. have acquired an International Baccalaureate Diploma; or
3. possess a qualification obtained outside Hong Kong which qualifies them for university admission in the country/region where such qualification is obtained; or
4. possess a Matriculation Certificate of The Chinese University of Hong Kong issued in 1978 or before; or
5. have obtained in one sitting of the Hong Kong Higher Level Examination grade E or above in no less than five subjects including Chinese Language & Literature and English Language; or
6. have successfully completed:
   a. at least one year of undergraduate study at a recognized university; or
   b. a course of study leading to the qualification of associate degree/highest diploma; or
7. are mature persons aged 23 or over on 1st September in the year when admission is sought, provided:
   a. they are able to show either by publication or by other acceptable evidence that they have achieved sufficient competence in their chosen field of study to justify admission; or
   b. they can produce evidence of continuous residence in Hong Kong for at least three years; or
8. have other exceptional abilities which merit admission.
They shall also have attained an acceptable level of proficiency in both the Chinese and English languages, unless exempted from this language requirement by the Senate.

B. Criteria for selection

Applicants shall be considered on the basis of their educational background and academic achievements. If they are invited to attend an interview, their performance at the interview will also be taken into consideration.
<table>
<thead>
<tr>
<th>Programme</th>
<th>HKCEE Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty of Arts</strong></td>
<td></td>
</tr>
<tr>
<td>(1) Chinese Language and Literature</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(2) English</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German (Chinese Language is preferred)</td>
</tr>
<tr>
<td>(3) Fine Arts</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(4) History</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(5) Japanese Studies</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(6) Modern Languages and Intercultural Studies</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(7) Music</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(8) Philosophy</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(9) Religious Studies and Theology</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(10) Translation</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td><strong>Faculty of Business Administration</strong></td>
<td></td>
</tr>
<tr>
<td>(1) Hotel and Tourism Management</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(2) Insurance, Financial and Actuarial Analysis</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(3) Integrated Bachelor of Business Administration Programme</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(4) Professional Accountancy</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
</tbody>
</table>

*Note: 1. CEE science subjects are: Additional Mathematics, Biology, Chemistry, Computer Studies, Electronics and Electricity, Engineering Science, Human Biology, Mathematics, Physics, and Technological Studies.
2. AL = Advanced Level, AS = Advanced Supplementary Level*
<table>
<thead>
<tr>
<th>HKALE Requirements</th>
<th>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</th>
<th>Specific subjects in which grade E or above should be obtained, if any</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td>AL. Chinese Literature</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>Preferably a good grade in Art</td>
<td>2AL or 1AL + 2AS</td>
<td>AL. or AS Art is preferred if applicants have not taken Art in HKCEE</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>Preferably a good grade in Music</td>
<td>2AL or 1AL + 2AS</td>
<td>AL. or AS Music and/or pass in other music examinations is preferred</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
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</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
<td>AL. Pure Mathematics or AS Mathematics &amp; Statistics</td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
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</tbody>
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<thead>
<tr>
<th>Programme</th>
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<tbody>
<tr>
<td><strong>Faculty of Education</strong></td>
<td></td>
</tr>
<tr>
<td>(1) Language Education</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(2) Physical Education and</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>Sports Science</td>
<td></td>
</tr>
<tr>
<td><strong>Faculty of Engineering</strong></td>
<td></td>
</tr>
<tr>
<td>(1) Automation and</td>
<td>Good grades in English Language and any one of the following subjects: Chinese</td>
</tr>
<tr>
<td>Computer-Aided Engineering</td>
<td>Language, French or German</td>
</tr>
<tr>
<td>(2) Computer Engineering</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(3) Computer Science</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(4) Electronic Engineering</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(5) Information Engineering</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
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<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Grade E or above in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, Physics or Engineering Science, and at least one other science subject</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, and two other science subjects</td>
<td>3AL or 2AL + 1AS (3AL preferred)</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, and two other science subjects</td>
<td>3AL or 2AL + 1AS (3AL preferred)</td>
</tr>
<tr>
<td>Good grades in Mathematics, Mathematics, or Additional Mathematics, and one other science subject</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in (i) Physics; and (ii) Mathematics or Additional Mathematics</td>
<td>2AL (Additional AL/AS subjects preferred)</td>
</tr>
<tr>
<td>Programme</td>
<td>HKCEE Requirements</td>
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<td>----------------------------------------------------</td>
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</tr>
<tr>
<td>(6) Innovation and Design Engineering</td>
<td>Good grades in English Language and any one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(7) Internet Engineering</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(8) Systems Engineering and Engineering Management</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
</tbody>
</table>

**Faculty of Medicine**

<table>
<thead>
<tr>
<th>Programme</th>
<th>HKCEE Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Medical Studies</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(2) Nursing</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(3) Pharmacy</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
</tbody>
</table>

**Faculty of Science**

<table>
<thead>
<tr>
<th>Programme</th>
<th>HKCEE Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Applied Chemistry with Management Studies</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
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</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, Physics or Engineering Science, and at least one other science subject</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, Physics or Engineering Science or Computer Studies, and at least one other science subject</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics and at least two other science subjects</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry, Physics and Mathematics</td>
<td>3AL or 2AL + 2AS or 2AL + 1AS (3AL or 2AL + 2AS preferred)</td>
</tr>
<tr>
<td>Good grade in one subject from Biology, Human Biology, Chemistry or Physics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry, Physics and Mathematics</td>
<td>3AL or 2AL + 2AS or 2AL + 1AS (3AL or 2AL + 2AS preferred)</td>
</tr>
<tr>
<td>Good grades in Chemistry, Mathematics or Additional Mathematics and Physics or Engineering Science</td>
<td>2AL or 1AL + 2AS</td>
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<tr>
<td>Programme</td>
<td>HKCEE Requirements</td>
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<tr>
<td>(2) Biochemistry</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(3) Biology</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(4) Chemistry</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(5) Chinese Medicine</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(6) Environmental Science</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(7) Food and Nutritional Sciences</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td></td>
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<tr>
<td><strong>Non-language Subject Requirements</strong></td>
<td><strong>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</strong></td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Physics, Engineering Science, Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics or Engineering Science</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Chemistry, Mathematics or Additional Mathematics and Physics or Engineering Science</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology and one subject from Chemistry, Physics, Engineering Science, Mathematics, Additional Mathematics, Computer Studies or Geography</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Physics, Computer Studies, Engineering Science, Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics or Engineering Science</td>
<td>2AL or 1AL + 2AS</td>
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<tr>
<td>Programme</td>
<td>HKCEE Requirements</td>
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</tr>
<tr>
<td>(8) Materials Science and Engineering</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(9) Mathematics</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(10) Molecular Biotechnology</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(11) Physics</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(12) Risk Management Science</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(13) Statistics</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
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<td>--------------------</td>
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</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred), Physics or Engineering Science (Physics is preferred) and Chemistry</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred)</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics, Engineering Science or Economics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred), Physics or Engineering Science (Physics is preferred) and Chemistry</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred)</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred)</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Programme</td>
<td>HKCEE Requirements</td>
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<tr>
<td>----------------------------------</td>
<td>----------------------------------------------------------------</td>
</tr>
<tr>
<td>(1) Anthropology</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(2) Architecture</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(3) Economics</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German</td>
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<tr>
<td>(4) Geography and Resource Management</td>
<td>Good grades in Chinese Language and English Language</td>
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<tr>
<td>(5) Government and Public Administration</td>
<td>Good grades in Chinese Language and English Language</td>
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<tr>
<td>(6) Journalism and Communication</td>
<td>Good grades in Chinese Language and English Language</td>
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<td>(7) Psychology</td>
<td>Good grades in Chinese Language and English Language</td>
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<td>(8) Social Work</td>
<td>Good grades in Chinese Language and English Language</td>
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<td>(9) Sociology</td>
<td>Good grades in Chinese Language and English Language</td>
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<td>Non-language Subject Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
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<td>2AL or 1AL + 2AS</td>
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<tr>
<td>A good grade in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
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<td>A good grade in Mathematics</td>
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<td>Grade E or above in Mathematics</td>
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Regulations Governing
Admission to
Part-time
Undergraduate
Studies (For Admission in 2004)

I. General
Applicants seeking admission to an approved part-time course of study leading
to a bachelor's degree shall have fulfilled the entrance requirements of the
University as prescribed in these regulations.

II. Admission to the Part-time Degree Programme in Music

Entrance requirements
Applicants shall

A. 1. have obtained in one sitting of the Hong Kong Advanced Level
   Examination in 1994 or thereafter Grade E or above in:
   a. Advanced Supplementary Level Chinese Language & Culture; and
   b. Advanced Supplementary Level Use of English; and
   c. two Advanced Level subjects, or one Advanced Level and two
      Advanced Supplementary Level subjects; or
   2. a. have obtained in one sitting of the Advanced Level Examination
      of the University of Hong Kong or the Hong Kong Examinations
      Authority in 1993 or before Grade E or above in at least three
      subjects, and
      b. have obtained in addition Grade E or above in Use of English in
         the same sitting of the Advanced Level Examination; or
   3. have obtained in one sitting of the Hong Kong Higher Level
      Examination in 1979 or thereafter Grade E or above in Chinese
      Language and Literature, English Language and three other subjects;
      or
   4. possess a Matriculation Certificate of The Chinese University of
      Hong Kong issued in 1978 or before; or
   5. have obtained in one sitting of the Hong Kong Certificate of
      Education Examination or equivalent examination Grade C or above
      in five subjects including Chinese Language and English Language
      (if Grade C or above is obtained in both Additional Mathematics and

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Mathematics, only the subject with the higher grade will be counted), and have had at least four years of full-time working experience; or
6. possess a qualification obtained outside Hong Kong which qualifies them for university admission in the country/region where such qualification is obtained; or
7. have completed at least one year of undergraduate study at a recognized university; or
8. be aged 23 or over on 1st September in the year in which admission is sought, provided:
   a. they are able to show either by publication or by other acceptable evidence that they have achieved sufficient competence in their chosen field of study to justify admission; or have shown exceptional ability in appropriate academic or professional fields; and
   b. they can produce evidence of continuous residence in Hong Kong for at least three years; and

B. sit for an entrance test and obtain satisfactory results therein.

III. Admission to the Part-time Degree Programme in Music with Unit Exemptions

Applicants may apply for admission and be granted an exemption of a specified number of units if they have achieved an acceptable standard* in Chinese language and English language and meet the special entrance requirements of the programme concerned as prescribed below.

* Applicants who have obtained grade E or above in Chinese Language & Literature and English Language in the Hong Kong Higher Level Examination or equivalent shall be regarded as fulfilling this language requirement. Those who have not shall be required to take a test in these subjects in the Entrance Test of the Part-time Degree Programme.
General Regulations
Governing
Full-time
Undergraduate
Studies

(For programmes jointly offered by different departments, the term 'department' in the regulations refers to relevant committee concerned.)

1.0 Rules and Regulations
1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission
2.1 An applicant seeking admission to an approved full-time course of study leading to a bachelor’s degree shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Full-time Undergraduate Studies.
2.2 A successful applicant shall be admitted to a major programme.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damages to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claim being outstanding, caution money shall be converted into graduation fee.
3.4 Apart from caution money, fees once paid shall not be refunded, except under very special circumstances.

4.0 Registration
4.1 An applicant who has been offered admission to an approved course of study shall pay the fees and register with the Registry on the respective specified date/s and shall be considered to have enrolled in the approved course of study from the date of his first registration.

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4.2 A student shall register for courses on the specified date/s in each academic year. Anyone who fails to register for courses after a lapse of two weeks from the specified date/s shall be considered to have withdrawn from studies at the University.

4.3 A student who is unable to register for courses on the specified date/s must apply for deferment in writing to the Registrar beforehand.

4.4 A student shall not be registered simultaneously in another course of study or research leading to the award of a degree, diploma or certificate at this university or any other tertiary institution except by prior permission of the board of the faculty to which he belongs. A student in breach of this regulation shall be required to discontinue his studies at the University.

4.5 A student registered for a full-time course of study shall not take up any full-time employment, paid or unpaid, during term time except by prior permission of the board of the faculty to which he belongs.

4.6 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.7 A student shall inform the Registrar immediately of any change of name, address or other particulars entered in the student’s registration record.

4.8 No application for changing a student’s registered particulars shall be accepted after he has been recommended by the Undergraduate Examinations Board for graduation or his withdrawal from the University.

4.9 A student who has withdrawn from the University may, under very special circumstances, apply in writing to the Registrar for reinstatement as a student. Such applications shall be considered by the board of the faculty concerned. No students who have been required to discontinue their studies at the University because of unsatisfactory academic performance or have withdrawn to avoid such discontinuation shall be reinstated.

5.0 Period of Study

5.1 Except for students in courses of study which prescribe otherwise, a Secondary 6 and a Secondary 7 entrant* shall be expected to graduate after four and three years of attendance respectively save as provided for in Regulation 5.2.

5.2 A student may apply on a prescribed form to the Registrar for an alteration of his period of study. No such application, however, shall be accepted after the commencement of his expected term of graduation.

5.3 Notwithstanding Regulation 5.2, no student shall graduate without having completed at least three years of attendance.

5.4 Notwithstanding Regulation 5.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than three years, provided that:

(a) he shall have attended this university for at least two years; and

(b) his total period of attendance at this university and another university or institution of higher learning recognized by the Senate shall have been not less than three years.

* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or an equivalent qualifications.
5.5 A student shall take courses at this university in his final term.
5.6 A Secondary 6 and a Secondary 7 entrant shall complete all requirements for graduation within six and five years respectively from his first registration including any periods of leave of absence and suspension of studies.

6.0 Course Requirements and Exemptions
6.1 A Secondary 6 and a Secondary 7 entrant shall complete at least 123 and 99 units of courses respectively before graduation.
6.2 A student shall be required to complete before graduation up to 72 units of courses in his major programme, and meet the minimum grade required for specific courses (if any), as prescribed in the study scheme concerned. However, a student pursuing a major programme which leads to professional qualifications may be required to complete more than 72 units.
6.3 A student may register for one or two minor programmes as approved by the department of his major subject. A minor programme shall require 15 to 30 units of courses.
6.4 A student shall also complete before graduation the following requirements:
(a) two units of Physical Education courses, to be taken in his first year of attendance; and
(b) 15 units of General Education courses** as prescribed by the University, the faculty concerned and the college to which he is assigned. However, the requirement may be reduced by three units for students in certain major programmes as approved by the Senate.
6.5 A student who has failed in any required course shall retake that course or take a substitute course prescribed by the department concerned.
6.6 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulations 5.4 and 5.5, no student with such exemptions shall be allowed to graduate unless he shall have:
(a) completed at least 60 units of courses at this university;
(b) completed at least two-thirds of his major requirements at this university; and
(c) completed at least two-thirds of his minor requirements at this university, if he wishes to graduate with a minor.

7.0 Course Load
7.1 A student shall take no less than 12 units of courses in any term.
7.2 A student shall take no more than 18 units of courses in a term except with prior permission of his major department. However, no student shall be allowed to take more than 21 units in any term.

8.0 Selection of Courses
8.1 A student shall select his courses according to the study scheme/s of his major and/or minor programme/s. He shall be responsible for ensuring the

** Students admitted in 1997–98 and before should complete 14–15 units of General Education courses.
timely completion of all requirements for graduation.

8.2 A student shall not repeat any course which he has taken and passed or from which he has been exempted except as required by regulations which prescribe otherwise.

9.0 Course Withdrawals and Additions

9.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.

9.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enrol in a new course after the second week of the teaching term. Such applications shall be made on a prescribed form and submitted to the deans of the faculties of the students’ major subjects for consideration.

9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of ‘F’ for the course.

10.0 Change of Major and Minor Programmes

10.1 A student who wishes to transfer from one major or minor programme to another shall apply on a prescribed form to the department concerned before a specified date.

11.0 Class Attendance and Leave of Absence

11.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.

11.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.

11.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Registrar through written application. Such applications shall be accompanied by a certificate signed or countersigned by the Director of the University Health Service and shall require the endorsement of his major department.

11.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Registrar through written application. Such applications shall state the reasons for which leave of absence is sought and shall require the endorsement of his major department.

11.5 Under no circumstance shall a student be granted leave of absence for more than one year in the first instance. In case he is still unable to attend classes after one year’s leave, he may apply for extension for another year, beyond which no further extension shall be granted.

11.6 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.

11.7 A student shall be required to take leave of absence if the condition of his health is considered by the Director of the University Health Service as
constituting a definite hazard to the University community. At the end of the prescribed period of absence, the student shall obtain a certificate of good health signed by the Director of the University Health Service before he can apply to resume studies.

12.0 Reduced Course Load for Certain Students Union Officers

12.1 A student after election to the presidency of the Students Union of the University or a college or the vice-presidency of the University Students Union may, if he feels that his academic work will suffer through the pressure of his union duties, apply in writing to the Registrar for permission to take a reduced course load for not more than two terms. The board of the faculty to which he belongs may after considering his application make a recommendation to the Senate thereon. No student shall be granted this privilege more than once, and such an application shall be made within two weeks after the election results are announced.

12.2 Such permission for reduced course load shall not prejudice the student’s eligibility for any academic awards or financial assistance in his academic career.

12.3 Such a student shall take a minimum of six units of courses in each teaching term during his term of office as University or college students union president or University Students Union vice-president and shall be required to pay all prescribed fees.

13.0 Course Assessment and Grades

13.1 A student shall be assessed for every course which he has registered for on the basis of his performance in the course. Criteria for assessment may include any one or any combination of the following: attendance, class work, written work, laboratory work, field work, research papers, tests, examinations, and any other criteria.

13.2 Course grades, their standards and converted points used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
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<tbody>
<tr>
<td>A Excellent</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A− Very Good</td>
<td>A−</td>
<td>3.7</td>
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<tr>
<td>B Good</td>
<td>B+</td>
<td>3.3</td>
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<td>C−</td>
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<td>D+</td>
<td>1.3</td>
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<tr>
<td></td>
<td>D</td>
<td>1.0</td>
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<tr>
<td>F Failure</td>
<td>F</td>
<td>0.0</td>
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The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.

13.3 A student who has gained a grade of ‘D’ or above in a course shall earn the unit/s of that course. However, the unit/s of a course which a student has passed but is required to repeat shall count only once towards the fulfilment of course units for graduation.

14.0 Examinations
14.1 A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.

14.2 A graduation thesis or graduation project may be prescribed by a student’s major programme. The grades, standards and converted points used in reporting the results of graduation theses/projects shall be the same as those prescribed in Regulation 13.2.

14.3 Absence from examinations
(a) A student who for medical or other compelling reasons is unable to sit for any course examination, shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination concerned to the Registrar for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed or countersigned by the Director of the University Health Service.

(b) If his application for absence is successful, a student may be otherwise assessed at the discretion of the department concerned.

(c) A student who is absent from any examination without permission shall be given a grade of ‘F’ in that examination.

15.0 Academic Probation and Discontinuation of Studies

15.1 Academic probation
(a) A student shall be put on academic probation if he has obtained a grade point average of below 1.5 in the preceding term unless Regulation 15.2 applies.

(b) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 15.2 or he has completed all graduation requirements as set out in Regulation 16.1.

15.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for two consecutive
terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for
two consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on
academic probation for two consecutive terms of attendance; or
(d) if, after two attempts, he still fails to meet the minimum grade required
for specified courses (if any) as prescribed by his major programme,
unless otherwise decided by the board of the faculty to which he belongs
or he is successful in obtaining transfer to another major programme
in the next term; or
(e) if he fails twice in the graduation thesis/graduation project; or
(f) if he fails to complete all requirements for graduation after five or six
years as prescribed in Regulation 5.6.

16.0 Graduation

16.1 To be considered for the award of a bachelor’s degree, a student shall:
(a) have satisfied all requirements prescribed in Sections 5.0 and 6.0;
(b) have obtained a grade point average of not lower than 1.5 in all major
courses taken which are coded 2000 and above (for STOT courses,
coded 0200 and above);
(c) have passed the graduation thesis/project, if any, as prescribed by the
major programme; and
(d) have obtained a grade point average of not less than 1.0 in his final
term.
A student who has satisfied the above requirements shall graduate, unless,
in accordance with Regulation 19.0, he is required to terminate his studies
at the University or be suspended from the University.

16.2 Notwithstanding Regulation 16.1(b), a student who has obtained a grade
point average of below 1.5 but not less than 1.3 in all major courses taken
which are coded 2000 and above (for STOT courses, coded 0200 and above)
may be recommended by the Undergraduate Examinations Board for the
award of a pass degree, subject to his satisfying all other requirements for
graduation.

16.3 Provided that he is not required to discontinue his studies, a student shall
register for a further term or year or specific course(s) as the case may be, if
he fails to meet any of the requirements prescribed in Regulation 16.1.

16.4 A student who has fulfilled the requirements of a minor programme for
which he has registered in addition to satisfying all other conditions for
graduation shall graduate with a minor. If he fails to fulfill any minor
requirement, he shall graduate without a minor.

16.5 A student who has fulfilled the requirements of two minor programmes for
which he has registered in addition to satisfying all other conditions for
graduation shall graduate with double minors. If he fails to fulfill the
requirements of one or both of his two minor programmes, he shall either
graduate without a minor provided that he has not taken a reduced major
programme or graduate with a single minor provided that he has fulfilled
all requirements prescribed therefor and has not taken a reduced major
programme.
programme; otherwise he shall be required to register for a further term or year or specific course/s to make up the major and/or minor requirements.

17.0 Degree Classification
17.1 A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications:
(a) First Class Honours
(b) Second Class Honours Upper Division
(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass
17.2 The classification of a student’s degree shall be based on the grade point average of major courses coded 2000 and above or 3000 and above (for STOT courses, coded 0200 and above or 0300 and above respectively) as decided by the board of the faculty to which he belongs, grade point average of other courses and result of the graduation thesis/project, if any, in accordance with the standards specified by the Senate.

18.0 Transcripts
18.1 A student who wishes to apply for admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and grades obtained.
18.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.

19.0 Disciplinary Action
19.1 A student who violates any rule or regulation and/or commits any misconduct such as:
(a) defamation of or assault on or battery against the person of any member of the University;
(b) willful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in tests or examinations;
(e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or document submitted to the University;
shall be disciplined by the Senate, boards of faculties and/or college
assemblies of fellows in accordance with the nature and gravity of the offence.

19.2 Disciplinary action may take the form of any of the following penalties which may be entered into the transcript of the student’s academic record:

(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits may result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.

Penalty (d) or (e) may be imposed only with the approval of the Senate.

19.3 A student, on being informed of a decision to take disciplinary action against him, may within seven days write to request the Senate to review the decision.
Regulations Governing Undergraduate Medical Studies

1.0 Rules and Regulations

1.1 Students pursuing undergraduate medical studies shall observe rules and regulations stipulated by the University and college authorities which are applicable and the Regulations Governing Undergraduate Medical Studies stipulated by the Faculty of Medicine.

1.2 The General Regulations Governing Full-time Undergraduate Studies (hereinafter referred to as Undergraduate Regulations) shall be applicable to medical students with the exception of the following regulations:

5.1 – 5.6 concerning Period of Study;
6.1 – 6.3, 6.6 concerning Course Requirements and Exemptions;
7.1 – 7.2 concerning Course Load;
13.1 – 13.3 concerning Course Assessment and Grades;
14.1 – 14.3 concerning Examinations;
15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies;
16.1 – 16.5 concerning Graduation;
17.1 – 17.2 concerning Degree Classification.

2.0 Admission

2.1 Application for admission to the University as medical students shall comply with Regulations Governing Admission to Full-time Undergraduate Studies (hereinafter referred to as Admission Regulations).

2.2 Admission into Medical Year 1

Applicants may apply for direct admission into Medical Year 1 if they can meet the entrance requirements for medical studies spelt out in the Admission Regulations.

2.3 Transfer admission to Medical Year 2 or Year 3

Applicants who have successfully completed one or two years of medical studies may apply for admission to Medical Year 2 or Year 3 respectively provided that their medical courses are compatible to those offered by this university.
3.0 University Requirements

Besides the medical programme, medical students shall complete the following before graduation, unless exempted therefrom:
(a) 12 units of General Education courses as prescribed by the University and the college to which he is assigned; and
(b) two units of Physical Education.

Physical Education courses shall normally be completed in Medical Year 1 (except for the transfer students admitted according to Reg. 2.3).

4.0 Length of Study

4.1 A student shall complete the Medicine Programme (Medical Years 1 to 5) within a period not exceeding seven academic years unless determined otherwise by the Faculty Board of Medicine.

4.2 A student shall not repeat Medical Year 1. A student who fails the First Professional Examination shall have to discontinue medical studies at this university unless determined otherwise by the Faculty Board of Medicine.

4.3 A student shall complete Medical Years 2 to 5 within a period not exceeding six academic years, and shall not repeat any of these four Medical Years more than once, unless determined otherwise by the Faculty Board of Medicine.

4.4 A student who fails to complete the programmes and pass the relevant examinations within the prescribed periods as stipulated above shall be required to discontinue these studies at the University.

5.0 Assessment and Examination

5.1 Students will be assessed in accordance with the regulations and criteria set by the respective panel of examiners of the year.

5.2 Absence from examinations

(a) A student who for medical or other compelling reasons is unable to sit for any course examination, shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 working days after the examination concerned to the Dean of Medicine for permission for absence. In the case of illness/injury, a certificate signed or countersigned by the Director of the University Health Service shall accompany the application.

(b) If his application for absence is permitted, a student may be otherwise assessed at the discretion of the panel of examiners/examination committee concerned. A student who is not allowed another assessment or supplementary examination shall have to repeat the course, repeat the year or to discontinue studies as recommended by the panel of examiners/examination committee.

(c) A student who is absent from any examination without permission shall be given a grade of ‘F’ in that examination.
Medical Year 1 (First Professional Examination)

5.3 Medical Year 1 students shall be assessed on the following:
(a) Course requirements prescribed by the Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Course requirements prescribed by General Education courses including Health and Society.
(d) Professional Knowledge consisting of:
   (I) Knowledge-based assessments (50% of overall final marks) of the three system blocks
      (i) Human Structure
      (ii) Foundation Studies
      (iii) Cardiovascular–Respiratory, Gastroenterology and Nutrition, Homeostasis, Musculo–Skeletal
   The final mark for Professional Knowledge is composed of:
      a. Continuous assessment (25%) in any format throughout the year as and if considered appropriate by the system panels involved in first-year teaching.
      b. End-of-panel assessment (75%).
   (II) Integrated assessment (50% of overall final mark) to be held at the end of the year.
   Overall pass in Professional Knowledge requires:
      1. At least 50% achieved in the average mark of the final knowledge-based assessment and integrated assessment;
      2. At least 40% achieved in the knowledge-based assessment of each system panel and integrated assessment.

5.4 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements prescribed by the Skills Modules and the Selected Study Modules shall be required to do remedial work within a prescribed period.
(b) Students who do not satisfy the criteria for passing the individual system panel assessments and/or the integrated paper in the first attempt shall be required to take the relevant supplementary examination (pass mark 50%) in August.

5.5 Promotion to Medical Year 2
Students who have passed the First Professional Examination by satisfying the following requirements shall be promoted to Medical Year 2:
(a) having satisfied the course requirements of Selected Study Modules;
(b) having satisfied the course requirements of the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) pass in Health and Society; and
(d) overall pass in Professional Knowledge; or, for those who are required to sit for supplementary examinations, pass in each supplementary examination.

Medical Year 2

5.6 Medical Year 2 students shall be assessed on the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Health and Society and General Education courses.
(d) Professional Knowledge of the system panels.
   The final mark for Professional Knowledge is composed of:
   (I) Continuous assessment (25%) in any format throughout the year as and if considered appropriate by the system panels involved in second-year teaching.
   (II) End-of-panel assessment (75%).
   Overall pass in Professional Knowledge requires:
   1. At least 50% achieved in overall knowledge-based assessment. Students who fail to obtain an overall of 50% shall be required to repeat Medical Year 2; and
   2. At least 40% achieved in the assessment of each system panel. Students who have scored below 40% in any of the system panels assessment shall be required to take the supplementary examination of that panel. Students who fail to score 50% in any supplementary examination shall be required to repeat Medical Year 2.

5.7 Supplementary examination and remedial arrangements
   (a) Students who do not satisfy the requirements prescribed by the Skills Modules and the Selected Study Modules shall be required to do remedial work within a prescribed period.
   (b) The supplementary examination of knowledge-based system panels is to be held in late June of the same year. Students who fail the supplementary examination shall be required to repeat Medical Year 2.

5.8 Promotion to Medical Year 3
   Students who have satisfied the following course requirements and passed the requisite assessments shall be promoted to Medical Year 3:
   (a) having satisfied the course requirements of Selected Study Modules;
   (b) having satisfied the course requirements of the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
   (c) pass in Health and Society; and
   (d) overall pass in Professional Knowledge.

5.9 Medical Year 3 (Second Professional Examination)
   Students shall be assessed on the following:
   (a) Course requirements prescribed by Selected Study Modules.
   (b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
   (c) Course requirements prescribed by Health and Society.
   (d) Professional Knowledge consisting of:
      (I) Knowledge-based assessments (50% of overall final marks) by the system panels involved in third-year teaching.
         The final mark for Professional Knowledge is composed of:
         a. Continuous assessment (25%) in any format throughout the year as and if considered appropriate by the system panels
involved in third-year teaching.

b. End-of-panel assessment (75%).

II) Integrated assessment (50% of overall final mark) at the end of the year.

Overall pass in Professional Knowledge requires:
1. At least 50% achieved in the average mark of the final knowledge-based assessment and integrated assessment;
2. At least 40% achieved in the knowledge-based assessment of each system panel and integrated assessment.

(e) Clinical Clerkship Examination
Assessment will be made on Junior Medical Clerkship and Junior Surgical Clerkship in an integrated examination.

5.10 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements prescribed by the Skills Modules and the Selected Study Modules shall be required to do remedial work within a prescribed period.
(b) Students who do not pass the assessment in Health and Society shall be required to do remedial work within a prescribed period.
(c) Students who have failed Professional Knowledge or Clinical Clerkship Examination shall take the respective supplementary examination during the summer. However, students who have failed both Professional Knowledge and Clinical Clerkship Examination shall not be allowed to sit for supplementary examinations and shall be required to repeat Medical Year 3.

5.11 Promotion to Medical Year 4
Students who have satisfied the following course requirements and passed the requisite assessments shall be promoted to Medical Year 4:
(a) having satisfied course requirements of Selected Study Modules;
(b) having satisfied course requirements of Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) pass in Health and Society; and
(d) overall pass in Professional Knowledge Examination and Clinical Clerkship Examination; or, for those who are required to sit for supplementary examinations, pass in each supplementary examination.

Medical Year 4 (Part I of the Third Professional Examination)

5.12 Medical Year 4 students shall be assessed on the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Community and Family Medicine, Obstetrics and Gynaecology, Paediatrics and Psychiatry modules; as evaluated by
   (I) Continuous assessment in any format throughout the year as and if considered appropriate by the departments involved in fourth-year teaching (constituting 30% of the overall final marks).
   (II) End-of-module assessment (constituting 30% of the overall final marks).
(d) Overall knowledge, skills and attitudes by an end-of-year assessment
labelled as Part I of the Third Professional Examination (constituting 40% of the overall final marks).

5.13 **Supplementary examination and remedial arrangements**
(a) Students who do not satisfy the requirements of the Skills Modules and the Selected Study Modules shall be required to do remedial work during the elective period at the end of Year 4.
(b) Students who fail marginally in the overall assessment will be allowed to sit for a reassessment.

5.14 **Promotion to Medical Year 5**
Students who have satisfied the following course and module requirements and passed Part I of the Third Professional Examination shall be promoted to Medical Year 5:
(a) having satisfied course requirements of the Selected Study Modules;
(b) having satisfied course requirements of the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) having achieved 50% or more of the overall final marks;
(d) having achieved 40% or more of the total marks in each of the end-of-module assessments, and Part I of the Third Professional Examination.

**Medical Year 5** (Part II of the Third Professional Examination)

5.15 Medical Year 5 students shall be assessed on the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Knowledge and skills in Medicine and Surgery and their associated specialties.

5.16 **Supplementary examination and remedial arrangements**
(a) Students who do not satisfy the requirements of the Skills Modules and the Selected Study Modules shall be required to do remedial work before graduation.
(b) The pass mark of the Part II of the Third Professional Examination is 50%. Internal departmental assessments from senior clerkships will be taken into account. Students who fail in both Medicine and Surgery shall be required to repeat the whole year. Students who fail in one subject only shall be allowed a supplementary examination in that subject to be held within six months from the date of the main examination.
(c) Students who fail in the supplementary examination shall be required to resit Part II of the Third Professional Examination.

6.0 **Graduation**

6.1 A student shall be eligible for the award of the degrees of MB ChB if,
(a) he has satisfied the prescribed course and module requirements;
(b) he has passed all professional examinations as stipulated in the foregoing regulations within the prescribed period of study; and
(c) he has fulfilled other University requirements on Information Technology, Languages, General Education and Physical Education.
6.2 A student may be considered for the award of the degrees of MB ChB with honours if,
(a) he has obtained a minimum of three subject distinctions in the professional examinations, at least one of which is in Part II of the Third Professional Examination; and
(b) he has passed each and every professional examination at the first attempt.
1.0 Rules and Regulations

1.1 Students pursuing undergraduate nursing studies shall observe rules and regulations stipulated by the University authorities which are applicable and the Regulations Governing Undergraduate Nursing Studies.

1.2 The General Regulations Governing Full-time Undergraduate Studies shall be applicable to full-time nursing students with the exception of the following regulations:

- 5.1 – 5.6 concerning Period of Study;
- 6.1 – 6.2 concerning Course Requirements and Exemptions;
- 6.4 – 6.5, 6.6 (a) & (b), 7.1 – 7.2 concerning Course Load;
- 13.2 – 13.3 concerning Course Assessment and Grades;
- 14.2 concerning Examinations;
- 15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies;
- 16.1 – 16.3 concerning Graduation;
- 17.1 – 17.2 concerning Degree Classification.

2.0 Admission

2.1 Application for admission to the University as nursing students shall comply with the Regulations Governing Admission to Full-time Undergraduate Studies (hereinafter referred to as Admission Regulations).

3.0 Course Requirements

3.1 A student shall complete the prescribed Nursing courses unless exempted therefrom.

3.2 General Education and Physical Education

(a) A student shall also complete before graduation 12 units of General Education courses as prescribed by the University and the college to which he is assigned and two units of Physical Education courses.

(b) Physical Education courses shall normally be completed in Nursing Year 1.
4.0 Course Load
4.1 A student shall take no less than three Nursing courses in any teaching term. He shall take no more than seven Nursing courses in any teaching term except with prior permission of the Director of The Nethersole School of Nursing.

5.0 Period of Study
5.1 A student shall register for and attend classes for at least four years before graduation.
5.2 A student shall complete all requirements for graduation within six years from his first registration including any periods of leave of absence, suspension of studies and extension of studies.
5.3 A student shall take courses at this university in his final term.
5.4 A student who fails to complete the programme and pass the relevant examinations within the prescribed period as stipulated above shall be required to discontinue studies at the University.

6.0 Course Assessment and Grades
6.1 Course grades and their standards used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Excellent</td>
<td>A</td>
</tr>
<tr>
<td>A− Very Good</td>
<td>A−</td>
</tr>
<tr>
<td>B Good</td>
<td>B+</td>
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<td></td>
<td>B</td>
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<td>C Fair</td>
<td>C+</td>
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<td></td>
<td>C</td>
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<td>D Pass</td>
<td>D+</td>
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<tr>
<td></td>
<td>D</td>
</tr>
<tr>
<td>F Failure</td>
<td>F</td>
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</tbody>
</table>

6.2 The pass mark is 50%. A student who has gained grade ‘D’ or above in a course shall have successfully completed the requirements for that course.

7.0 Academic Probation and Discontinuation of Studies
7.1 Students who fail in a Nursing course with a mark of 40% or above shall be allowed a supplementary examination.
7.2 The supplementary examination will normally be held within five to six weeks after the school examination.
7.3 (a) Students who fail a required Nursing course with a mark below 40% will be required to repeat the course, unless allowed a supplementary
examination at the discretion of the panel of examiners.

(b) Students in their 2nd, 3rd and/or 4th years of attendance who obtain an average of less than ‘C–’ for Clinical Practice courses will be required to repeat that year.

(c) Students who fail an elective Nursing course with a mark below 40% will be required to repeat or undertake another Nursing elective course, unless allowed a supplementary examination at the discretion of the panel of examiners.

7.4 (a) Students who fail the supplementary examination of a required Nursing course will be required to repeat the course.

(b) Students who fail the supplementary examination of an elective Nursing course will be required to repeat the course or undertake another elective Nursing course.

7.5 Academic probation

(a) Students who fail in two or more Nursing courses in a year and who are not allowed supplementary examinations shall be put on academic probation in the following term.

(b) A student on academic probation may be required to take a reduced study load and his performance shall be reviewed at the end of the term in which he is put on probation. At this time if he has failed in no more than one Nursing course probation shall be lifted; otherwise, probation shall continue to apply for a further term.

7.6 Discontinuation of studies

A student shall be required to discontinue his studies at the University if:

(a) he fails to complete all requirements for graduation after six years; or

(b) he fails more than half of the Nursing courses he has taken in an academic year; or

(c) he fails to have his probation lifted after he has been put on academic probation for two successive terms of attendance; or

(d) if, after two attempts, he still fails to meet the minimum grade required for one or more required Nursing course(s), unless otherwise decided by the panel of examiners.

8.0 Graduation

8.1 A student shall be eligible for the award of the degree of Bachelor of Nursing if he has:

(a) completed all the course requirements as stipulated in the regulations; and

(b) fulfilled all other faculty and University requirements.

8.2 A student who has successfully completed the course requirements of the Bachelor of Nursing Programme and has satisfied all other University requirements shall be awarded the Bachelor of Nursing degree with one of the following classifications:

(a) First Class Honours

(b) Second Class Honours Upper Division

(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass
The classification of the Bachelor of Nursing degree shall be based on the grade point average of relevant Nursing courses coded 3000 and above and grade point average of other courses as determined by the faculty board in accordance with the standards specified by the Senate.
Regulations Governing Undergraduate Studies in Chinese Medicine

1.0 Rules and Regulations
1.1 Students pursuing undergraduate studies in Chinese medicine shall observe rules and regulations stipulated by the University authorities where applicable and the pertinent Regulations Governing Undergraduate Studies in Chinese Medicine.

1.2 The General Regulations Governing Full-time Undergraduate Studies are applicable to full-time students in Chinese medicine with the exception of the following regulations:
   5.1 – 5.6 concerning Period of Study
   6.1 – 6.6 concerning Course Requirements and Exemptions
   15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies
   16.1 – 16.5 concerning Graduation
   17.2 concerning Degree Classification

2.0 Admission
2.1 Application for admission to the University as students in Chinese medicine shall comply with the Regulations Governing Admission to Full-time Undergraduate Studies.

3.0 Period of Study
3.1 A student shall be expected to graduate after five years of attendance in the Chinese Medicine Programme.

3.2 A student may apply on a prescribed form to the Registrar for an alteration of his period of study. No such application, however, shall be accepted after the commencement of his expected term of graduation.

3.3 Notwithstanding Regulation 3.2, no student shall graduate without having completed at least five years of attendance.

3.4 Notwithstanding Regulation 3.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than five years, provided that:
   (a) he shall have attended the Chinese Medicine Programme of this university for at least four years; and
(b) his total period of attendance at this university and another university or institution of higher learning recognized by the Senate shall have been not less than five years.

3.5 A student shall complete all requirements for graduation within seven years from his first registration including any periods of leave of absence and suspension of studies.

4.0 Course Requirements and Exemptions

4.1 A student shall complete at least 171 units of courses before graduation.

4.2 A student shall complete before graduation the following requirements:

(a) two units of Physical Education courses, to be taken in his first year of attendance, and

(b) 12 units of General Education courses as prescribed by the University, the Faculty of Science, and the college to which he is assigned.

4.3 A student who has failed in any required pre-clinical course shall retake that course or take a substitute course prescribed by the School of Chinese Medicine.

4.4 A student who has failed to meet the minimum requirement for any part of the Clinical Programme, or has failed in the professional examination, shall be allowed a supplementary examination and those who fail in the supplementary examination shall be required to repeat the specified part of the Clinical Programme or the supervised practice.

4.5 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulation 3.4, no student with such exemptions shall be allowed to graduate unless he shall have:

(a) completed at least 120 units of courses at this university;

(b) completed at least 75 units of pre-clinical requirements of the Chinese Medicine Programme at this university; and

(c) completed clinical training under the Chinese Medicine Programme.

5.0 Academic Probation and Discontinuation of Studies

5.1 Academic probation

(a) A student shall be put on academic probation if he has obtained a grade point average below 1.5 in the preceding term during the pre-clinical period of study unless Regulation 5.2 applies.

(b) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 5.2 or he has completed all graduation requirements as set out in Regulation 6.1.

5.2 Discontinuation of studies

A student shall be required to discontinue his studies at the University:

(a) if his grade point average in a term is below 1.0 for two consecutive
terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for
two consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on
academic probation for two consecutive terms of attendance; or
(d) if, after two attempts, he still fails to meet the minimum grade required
for a pre-clinical or clinical course, unless otherwise decided by the
board of the faculty or he is successful in obtaining transfer to another
major programme in the next term; or
(e) if he fails twice in the professional examination; or
(f) if he fails to complete all requirements for graduation after seven years
as prescribed in Regulation 3.5.

6.0 Graduation
6.1 To be considered for the award of the degree of Bachelor of Chinese
Medicine, a student shall:
(a) have satisfied all requirements prescribed in Sections 3.0 and 4.0;
(b) have fulfilled all other University requirements;
(c) have obtained a grade point average of not lower than 1.5 in all major
courses taken;
(d) have fulfilled the requirements for the pre-clinical and clinical studies
and the supervised practice of the Chinese Medicine Programme; and
(e) have passed the two professional examinations which are given during
the period of supervised practice.
A student who has satisfied the above requirements shall graduate, unless,
in accordance with Regulation 19.0 of the General Regulations Governing
Full-time Undergraduate Studies, he is required to terminate his studies at
the University or be suspended from the University.
6.2 Provided that he is not required to discontinue his studies, a student shall
register for a further term or year or specific course/s as the case may be, if
he fails to meet any of the requirements prescribed in Regulation 6.1.

7.0 Degree Classification
7.1 The classification of the Bachelor of Chinese Medicine degree for students
shall be based on the grade point average of all major courses and results
of the Clinical Programme (according to Regulations 13.1 – 13.3 of the
General Regulations Governing Full-time Undergraduate Studies), in
accordance with the standards specified by the Senate.
Regulations Governing
Four-year Full-time
Undergraduate Studies in Education

1.0 Rules and Regulations
1.1 Students pursuing four-year full-time undergraduate studies in education shall observe all rules and regulations prescribed by the University authorities which are applicable and the Regulations Governing Four-year Full-time Undergraduate Studies in Education.

1.2 The General Regulations Governing Full-time Undergraduate Studies shall be applicable to students enrolling in four-year full-time Bachelor of Education Programmes with the exception of the following regulations:
   5.1 – 5.6 concerning Period of Study
   6.1 – 6.6 concerning Course Requirements and Exemptions
   15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies
   16.1 – 16.5 concerning Graduation

2.0 Admission
2.1 An applicant seeking admission to the four-year full-time Bachelor of Education Programme shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Full-time Undergraduate Studies.

3.0 Period of Study
3.1 A student shall be expected to graduate after four years of attendance save as provided for in Regulation 3.2.

3.2 A student may apply on a prescribed form to the Registrar for an extension of his period of study. No such application, however, shall be accepted after the commencement of his expected term of graduation.

3.3 No student shall graduate without having completed at least four years of attendance.

3.4 Notwithstanding Regulation 3.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than four years, provided that:
(a) he shall have attended this university for at least three years; and

Four-year Full-time Undergraduate Studies in Education

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(b) his total period of attendance at this university and another university or institution of higher learning recognized by the Senate shall have been not less than four years.

3.5 A student shall take courses at this university in his final term.

3.6 A student shall complete all requirements for graduation within six years from his first registration including any periods of leave of absence and suspension of studies.

4.0 Course Requirements and Exemptions

4.1 A student shall complete at least 123 units of courses before graduation.

4.2 A student shall be required to complete before graduation the following requirements:

(a) the required units of major courses as prescribed in the study scheme concerned; and

(b) 15 units of General Education courses as prescribed by the University and the college to which he is assigned.

4.3 Except for the Physical Education and Sports Science Programme, a student shall also complete before graduation two units of Physical Education courses, to be taken in his first year of attendance.

4.4 A student may register for one minor programme as approved by the department/faculty of his major subject. A minor programme shall require 15 to 30 units of courses.

4.5 Under special circumstances, a student may apply to the department/faculty of his major subject for permission to register for two minor programmes.

4.6 A student who has failed in any required course shall retake that course or take a substitute course prescribed by the Board of the Faculty of Education.

4.7 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulations 3.4 and 3.5, no student with such exemptions shall be allowed to graduate unless he shall have:

(a) completed at least two-thirds of his major requirements at this university; and

(b) completed at least two-thirds of his minor requirements at this university, if he wishes to graduate with a minor.

5.0 Academic Probation and Discontinuation of Studies

5.1 Academic probation

(a) A student shall be put on academic probation if he has obtained a grade point average of below 1.5 in the preceding term unless Regulation 5.2 applies.

(b) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation
5.2 or he has completed all graduation requirements as set out in Regulation 6.1.

5.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for two consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for two consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(d) if he fails to complete all requirements for graduation after six years as prescribed in Regulation 3.6.

6.0 Graduation
6.1 To be considered for the award of the degree of Bachelor of Education, a student shall:
(a) have satisfied all requirements prescribed in Sections 3.0 and 4.0;
(b) have obtained a grade point average of not lower than 1.5 in all major courses taken which are coded 2000 and above;
(c) have obtained a grade point average of not less than 1.0 in his final term.
A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 19.0 of the General Regulations Governing Full-time Undergraduate Studies, he is required to terminate his studies at the University or be suspended from the University.

6.2 Notwithstanding Regulation 6.1(b), a student who has obtained a grade point average of below 1.5 but not less than 1.3 in all major courses taken which are coded 2000 and above may be recommended by the Undergraduate Examinations Board for the award of a pass degree, subject to his satisfying all other requirements for graduation.

6.3 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 6.1.

6.4 A student who has fulfilled the requirements of a minor programme for which he has registered in addition to satisfying all other conditions for graduation shall graduate with a minor. If he fails to fulfill any minor requirement, he shall graduate without a minor.

6.5 A student who has fulfilled the requirements of two minor programmes for which he has registered in addition to satisfying all other conditions for graduation shall graduate with double minors. If he fails to fulfill the requirements of one or both of his two minor programmes, he shall either graduate without a minor provided that he has not taken a reduced major programme or graduate with a single minor provided that he has fulfilled all requirements prescribed therefor and has not taken a reduced major programme; otherwise he shall be required to register for a further term or year or specific course/s to make up the major and/or minor requirements.
General Regulations
Governing Part-time
Undergraduate Studies

1.0 Rules and Regulations
1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission
2.1 An applicant seeking admission to an approved part-time course of study leading to a bachelor’s degree shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Part-time Undergraduate Studies.
2.2 A successful applicant shall be admitted to a major programme.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damages to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claim being outstanding, caution money shall be converted into graduation fee.
3.4 Apart from caution money, fees once paid shall not be refunded, except under very special circumstances.

4.0 Registration
4.1 An applicant who has been offered admission to a part-time degree programme shall pay the fees and register with the Registry on the respective specified date/s and shall be considered to have enrolled in that part-time degree course of study from the date of his first registration.
4.2 A student shall register for courses on the specified date/s in each academic year. Anyone who fails to register for courses after a lapse of two weeks
from the specified date/s shall be considered to have withdrawn from studies at the University.

4.3 A student who is unable to register for courses on the specified date/s must apply for deferment in writing to the Registrar beforehand.

4.4 A student shall not be registered simultaneously in another course of study or research leading to the award of a degree, diploma or certificate at this university or any other tertiary institution except by prior permission of the board of the faculty to which he belongs. A student in breach of this regulation shall be required to discontinue his studies at the University.

4.5 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.6 A student shall inform the Registrar immediately of any change of name, address or other particulars entered in the student’s registration record.

4.7 No application for changing a student’s registered particulars shall be accepted after he has been recommended by the Undergraduate Examinations Board for graduation or his withdrawal from the University.

4.8 A student who has withdrawn from the University may, under very special circumstances, apply in writing to the Registrar for reinstatement as a student. Such applications shall be considered by the board of the faculty concerned. No students who have been required to discontinue their studies at the University because of unsatisfactory academic performance or have withdrawn to avoid such discontinuation shall be reinstated.

5.0 Period of Study

5.1 (a) A Secondary 6 entrant* shall register for and attend classes for at least six years (i.e. 18 terms) before graduation save as provided for in Regulation 5.1 (b). He shall complete all requirements for graduation within 10 years from his first registration including any periods of leave of absence and suspension of studies.

(b) He may apply for permission to graduate in less than six years, provided that he shall have registered for and attended classes for at least five years (i.e. 15 terms). Such an application shall be submitted at least two terms before the commencement of the intending final term of study.

5.2 (a) A Secondary 7 entrant* shall register for and attend classes for at least five years (i.e. 15 terms) before graduation save as provided for in Regulation 5.2 (b). He shall complete all requirements for graduation within seven years from his first registration including any periods of leave of absence and suspension of studies.

(b) He may apply for permission to graduate in less than five years, provided that he shall have registered for and attended classes for at least four years (i.e. 12 terms). Such an application shall be submitted at least two terms before the intending final term of study.

* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or equivalent qualifications.
5.3 A student who satisfies the special entrance requirement of a specific programme and is granted an exemption of 43 units shall register for and attend classes for at least four years (i.e. 12 terms) before graduation. He shall complete all requirements for graduation within seven years from his first registration including any periods of leave of absence and suspension of studies.

5.4 A student who satisfies the special entrance requirement of a specific programme and is granted an exemption of 63 units shall register for and attend classes for at least three years (i.e. 9 terms) before graduation. He shall complete all requirements for graduation within five years from his first registration including any periods of leave of absence and suspension of studies.

5.5 Notwithstanding Regulations 5.1 to 5.4 above, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may be permitted to graduate sooner, provided that:

(a) he shall have attended this university for at least two years; and
(b) his total period of attendance at this university and another university or institution of higher learning recognized by the Senate shall have been not less than three years.

Any application for such permission shall be submitted at least two terms before the commencement of the intending final term.

5.6 A student shall take courses at this university in his final term.

5.7 A student who for non-academic reasons has to extend his period of study beyond the minimum number of years (or equivalent number of terms) as prescribed in Regulations 5.1 (a), 5.2 (a), 5.3 or 5.4 shall be required to obtain prior permission.

6.0 Course Requirements and Exemptions

6.1 A Secondary 6 and a Secondary 7 entrant shall complete at least 123 and 99 units of courses respectively before graduation.

6.2 A student who satisfies the special entrance requirement of a specific programme and is granted unit exemption at the time of admission shall complete at least 80 or 60 units of courses before graduation depending on the category under which he is admitted.

6.3 Major programme

A student shall be required to complete before graduation 60 to 96 units of courses, and meet the minimum grade required for specific courses (if any), as prescribed in the study scheme concerned. A student who satisfies the special entrance requirement of a specific programme and is granted unit exemption at the time of admission shall complete courses as prescribed by his programme.

6.4 General Education

A student shall be required to complete before graduation 12 units of General Education courses as prescribed by the University while a student who satisfies the special entrance requirement of a specific programme and is granted unit exemption at the time of admission shall be required to complete...
nine or six units of General Education courses as prescribed by the University depending on the category under which he is admitted.

6.5 General Chinese and General English**

A student shall be required to complete before graduation six units of General Chinese and six units of General English, to be taken during his first two years of attendance. A student who satisfies the special entrance requirement of a specific programme and is granted unit exemption at the time of admission may be required to complete General English and/or General Chinese as prescribed by his programme.

6.6 A student who has failed in any required course shall retake that course or take a substitute course prescribed by the programme committee concerned.

6.7 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulations 5.5 and 5.6, no student with such exemptions shall be allowed to graduate unless he shall have:
(a) completed at least 60 units of courses at this university; and
(b) completed at least two-thirds of his major requirements at this university.

7.0 Course Load
7.1 A student shall take no less than three units of courses in any term and no less than 15 units in any year.
7.2 A student shall take no more than 27 units of courses in any year.

8.0 Selection of Courses
8.1 A student shall select his courses according to the study scheme of his programme. He shall be responsible for ensuring the timely completion of all requirements for graduation.
8.2 A student shall not repeat any course which he has taken and passed or from which he has been exempted except as required by regulations which prescribe otherwise.

9.0 Course Withdrawals and Additions
9.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.
9.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enrol in a new course after the second week of the teaching term. Such applications shall be made on a prescribed form and submitted to the deans of the faculties of the students’ programmes for consideration.

** Students admitted in 1994–95 and thereafter are not required to complete General Chinese and General English.
9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of ‘F’ for the course.

10.0 Class Attendance and Leave of Absence
10.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.
10.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up any required work missed.
10.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Registrar through written application. Such applications shall be accompanied by a certificate signed by a registered medical practitioner and shall require the endorsement of the programme committee concerned.
10.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Registrar through written application. Such applications shall state the reasons for which leave of absence is sought and shall require the endorsement of the programme committee concerned.
10.5 Under no circumstances shall a student be granted leave of absence for more than one year in the first instance. In case he is still unable to attend classes after one year’s leave, he may apply for extension for another year, beyond which no further extension shall be granted.
10.6 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.
10.7 A student shall be required to take leave of absence if the condition of his health is considered as constituting a definite hazard to the University community. At the end of the prescribed period of absence, the student shall obtain a certificate of good health as required before he can apply to resume studies.

11.0 Course Assessment and Grades
11.1 A student shall be assessed for every course which he has registered for on the basis of his performance in the course. Criteria for assessment may include any one or any combination of the following: attendance, class work, written work, laboratory work, field work, research papers, tests, examinations, and any other criteria.
11.2 Course grades, their standards and converted points used in reporting shall be as follows:
The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.

11.3 A student who has gained a grade of ‘D’ or above in a course shall earn the unit/s of that course. However, the unit/s of a course which a student has passed but is required to repeat shall count only once towards the fulfilment of the number of units for graduation.

12.0 Examinations

12.1 A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.

12.2 A graduation thesis or graduation project may be prescribed by a student’s programme. The grades, standards and converted points used in reporting the results of graduation theses/projects shall be the same as those prescribed in Regulation 11.2.

12.3 Absence from examinations

(a) A student who for medical or other compelling reasons is unable to sit for any course examination shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination concerned to the Registrar for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed by a registered medical practitioner.

(b) If his application for absence is successful, a student may be otherwise assessed at the discretion of the programme committee concerned.

(c) A student who is absent from any examination without permission shall be given a grade of ‘F’ in that examination.
13.0 Academic Probation and Discontinuation of Studies

13.1 Academic probation
(a) A student shall be put on academic probation if he has obtained a grade point average of below 1.5 in the preceding term unless Regulation 13.2 applies.
(b) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 13.2 or he has completed all graduation requirements as set out in Regulation 14.1.

13.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for three consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for three consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(d) if, after two attempts, he still fails to meet the minimum grade required for specific courses (if any) as prescribed by his programme, unless otherwise decided by the board of the faculty to which he belongs; or
(e) if he fails twice in the graduation thesis/graduation project; or
(f) if he fails to complete all requirements for graduation within ten, seven or five years as defined in Regulations 5.1 (a), 5.2 (a), 5.3 and 5.4.

14.0 Graduation
14.1 To be considered for the award of a bachelor’s degree, a student shall:
(a) have completed all requirements prescribed in Sections 5.0 and 6.0;
(b) have obtained a grade point average of not lower than 1.5 in all major courses taken which are coded 3000 and above (for STOT courses, coded 0300 and above);
(c) have passed the graduation thesis/project, if any, as prescribed by the programme concerned; and
(d) have obtained a grade point average of not less than 1.0 in his final term.
A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 17.0, he is required to terminate his studies at the University or be suspended from the University.

14.2 Notwithstanding Regulation 14.1 (b), a student who has obtained a grade point average of below 1.5 but not less than 1.3 in all major courses taken which are coded 3000 or above (for STOT courses, coded 0300 and above) may be recommended by the Undergraduate Examinations Board for the award of a pass degree, subject to his satisfying all other requirements for graduation.
14.3 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 14.1.

15.0 Degree Classification
15.1 A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications:
(a) First Class Honours
(b) Second Class Honours Upper Division
(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass
15.2 The classification of a student’s degree shall be based on the grade point average of major courses coded 3000 and above or 4000 and above (for STOT courses, coded 0300 and above or 0400 and above respectively) as decided by the board of the faculty to which he belongs, grade point average of other courses and result of the graduation thesis/project, if any, in accordance with the standards specified by the Senate.

16.0 Transcripts
16.1 A student who wishes to apply for admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and grades obtained.
16.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.

17.0 Disciplinary Action
17.1 A student who violates any rule or regulation and/or commits any misconduct such as:
(a) defamation of or assault on or battery against the person of any member of the University;
(b) wilful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in tests or examinations;
(e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or document submitted to the University;
shall be disciplined by the Senate and/or boards of faculties in accordance with the nature and gravity of the offence.

17.2 Disciplinary action may take the form of any of the following penalties which may be entered into the transcript of the student’s academic record:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits may result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.
Penalty (d) or (e) may be imposed only with the approval of the Senate.

17.3 A student, on being informed of a decision to take disciplinary action against him, may within seven days write to request the Senate to review the decision.
1.0 Rules and Regulations

1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission

2.1 Minimum requirements for admission

The minimum requirements for admission shall be as follows:

(a) For the Doctor of Philosophy, Doctor of Education or Doctor of Music Programme, the applicant shall
(i) have a master’s degree from a recognized university; or
(ii) have a bachelor’s degree, normally with Second Class Honours in the upper division or above, and have been registered in a course of study for a master’s degree at this university for at least one year and have demonstrated research ability; or
(iii) have been registered in a course of study for a doctoral degree at a recognized university for at least one year, and have been approved for admission by the Graduate Council; or
(iv) have obtained the degrees of MB, ChB, or equivalent, or under special circumstances, the degree of bachelor, for admission to programmes of the Faculty of Medicine.

(b) For a master’s programme other than the Executive Master of Business Administration Programme, the applicant shall have:
(i) graduated from a recognized university and obtained a bachelor’s degree, normally with honours not lower than second class; or
(ii) graduated from an honours programme of a recognized university with a bachelor’s degree, normally achieving an average grade of not lower than ‘B’ in undergraduate courses; or
(iii) completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to an honours degree.
(c) For the Executive MBA Programme, the applicant shall have obtained a bachelor’s degree or professional qualifications equivalent to a degree.

(d) For a Postgraduate Diploma Programme other than those separately listed in the ensuing sub-paragraphs, the applicant shall have graduated from a recognized university and obtained a bachelor’s degree.

(e) For the one-year full-time Postgraduate Diploma in Education Programme, the applicant shall have graduated from a recognized university and obtained a bachelor’s degree with a major/minor subject in an area of study within the secondary school curriculum.

(f) For the two-year part-time Postgraduate Diploma in Education Programme, the applicant shall
   (i) have graduated from a recognized university and obtained a bachelor’s degree with a major/minor subject in an area of study within the secondary school curriculum; and
   (ii) be an in-service full-time secondary school teacher.

(g) For the two-year part-time Postgraduate Diploma in Education (Primary) Programme, the applicant shall
   (i) have graduated from a recognized university and obtained a bachelor’s degree; and
   (ii) be an in-service full-time primary school teacher.

(h) For the two-year part-time Advanced Postgraduate Diploma in Education Programme, the applicant shall
   (i) have graduated from a recognized university and obtained a bachelor’s degree; and
   (ii) have a postgraduate diploma in education, or equivalent; and
   (iii) have relevant professional experience in a field that is directly related to the programme they apply for (alternatively, students with no relevant professional experience but having taken specialized courses in equivalent programmes offered by recognized institutions may also apply); and
   (iv) meet specific requirements prescribed by the respective programmes, if any.

2.2 Additional requirements

Each graduate division may set further requirements, including a subject test or language test, and may also waive such additional requirements in particular cases.

3.0 Fees

3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.

3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claim being outstanding, caution money shall be converted into graduation fee, which shall be payable by all students on completion of their study programmes.

3.4 Apart from caution money, fees once paid shall not be refunded, except under very special circumstances.

4.0 Registration

4.1 An applicant who has been offered admission shall pay the fees and register on the respective specified date/s. Anyone who fails to register after a lapse of two weeks from the specified date/s shall be considered to have withdrawn from studies at the University.

4.2 Permission for deferment of registration may be granted on prior application in writing to the Graduate School.

4.3 An applicant who has been offered admission but is prevented by illness or other unavoidable cause from registering for an academic year or a teaching term shall apply in writing to the Graduate School for deferred admission for a period not exceeding one year. Such an application shall be made before the specified date/s for registration. Application for deferred admission on medical grounds must be accompanied by a certificate signed by a registered medical practitioner.

4.4 A student shall not be registered simultaneously in another course of study or research leading to the award of a degree, diploma or certificate either at this university or at any other tertiary institution unless an application has been submitted in advance to the graduate division concerned, endorsed by the faculty concerned and approved by the Graduate Council. A student in breach of this regulation shall be required to discontinue studies at the University.

4.5 A student registered for a full-time course of study or research shall not take up any full-time employment, paid or unpaid, during term time within the normative period of study except by permission of the Graduate Council. Recipient of a postgraduate studentship shall not take up full-time or part-time employment, except by permission of the Graduate Council.

4.6 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.7 A student shall inform the Registry immediately of any change of name, address or other particulars entered in the student’s registration record.

4.8 No application for changing a student’s registered particulars shall be accepted after he has been recommended by the Graduate Council for graduation or his withdrawal from the University.

4.9 A student who has withdrawn from the University may, under very special circumstances, apply in writing to the Registrar for reinstatement as a student. Such applications shall be considered by the Graduate Council.
No students who have been required to discontinue their studies at the University because of unsatisfactory academic performance or have withdrawn to avoid such discontinuation shall be reinstated.

5.0 Period of Study

5.1 The period of study for each programme shall be as follows:

<table>
<thead>
<tr>
<th>Degree/Diploma</th>
<th>Study Mode</th>
<th>Normative Period</th>
<th>Maximum Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHD, DMus, EdD(1)</td>
<td>Full-time</td>
<td>36 months(2)</td>
<td>84 months(2)</td>
</tr>
<tr>
<td>(i) For students with a research master’s degree</td>
<td>Part-time</td>
<td>48 months(2)</td>
<td>96 months(2)</td>
</tr>
<tr>
<td>(ii) For students without a research master’s degree(3)</td>
<td>Full-time</td>
<td>48 months(4)</td>
<td>84 months(4)</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>64 months(4)</td>
<td>96 months(4)</td>
</tr>
<tr>
<td>MPhil, MSW</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>3 years</td>
<td>5 years</td>
</tr>
<tr>
<td>MA, MEd, MMus, MSSc*</td>
<td>Full-time</td>
<td>1 year</td>
<td>3 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MArch, MFA</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MBA</td>
<td>Full-time</td>
<td>18 months(3)</td>
<td>4 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>3 years(3)</td>
<td>5 years</td>
</tr>
<tr>
<td>Executive MBA, MAcc, MBA in Finance, MClinPharm, MFM, MOMP, MPAgc, MPH, OneMBA, Global Program, Advanced PGDE, PGDipWomen’s Studies</td>
<td>Part-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
</tbody>
</table>

(1) The University has the absolute authority to decide whether the degree possessed by the student is a research master’s degree or not, such decision to be communicated through the letters of admission.

(2) For a student holding a master’s degree in a closely related field, the normative period may be reduced to 24 months.

(3) The normative period may be reduced to 16 months by permission of the Graduate Council on the recommendation of the graduate division concerned.

(4) For a student holding a master’s degree in a closely related field, the normative period may be reduced to 16 months.

(5) For part-time MBA students, the normative period may be reduced to two years, subject to the recommendation of the graduate division concerned.

* Applicable for students admitted in August 2000 onwards and thereafter and students transferring from master’s to doctoral programme from August 2000 onwards only.

For students admitted in 1999-2000 and before, the normative and maximum periods are 26 and 84 months respectively for full-time students, and 48 and 96 months respectively for part-time students.

* Students of MSSc (Communication) programme admitted in 1999-2000 and before, the normative and maximum periods are two and three years respectively for full-time students, and three and four years respectively for part-time students.

* Subject to statutory amendment.
<table>
<thead>
<tr>
<th>Degree/Diploma</th>
<th>Study Mode</th>
<th>Normative Period</th>
<th>Maximum Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>MChlMed</td>
<td>Full-time</td>
<td>4 years</td>
<td>6 years</td>
</tr>
<tr>
<td>MDiv</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years&lt;sup&gt;2&lt;/sup&gt;</td>
</tr>
<tr>
<td>MMed, MNurs</td>
<td>Part-time</td>
<td>2 years</td>
<td>3 years</td>
</tr>
<tr>
<td>MSc (Business Economics, eBusiness Management, Information and Technology Management, Information Engineering)</td>
<td>Part-time</td>
<td>5 trimesters</td>
<td>4 years</td>
</tr>
<tr>
<td>MSc (other programmes)</td>
<td>Full-time</td>
<td>1 year</td>
<td>3 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MSSc (Clinical Psychology)</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MSSc (Social Work)</td>
<td>Part-time</td>
<td>3 years</td>
<td>5 years</td>
</tr>
<tr>
<td>PGDip Applied Geoinformatics</td>
<td>Part-time</td>
<td>1 year</td>
<td>2 years</td>
</tr>
<tr>
<td>PGDE</td>
<td>Full-time</td>
<td>1 year</td>
<td>3 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>PGDipEpidBios</td>
<td>Part-time</td>
<td>1 year</td>
<td>2 years</td>
</tr>
<tr>
<td>PGDipMid</td>
<td>Part-time</td>
<td>18 months</td>
<td>36 months</td>
</tr>
<tr>
<td>PGDipPsy</td>
<td>Full-time</td>
<td>1 year</td>
<td>2 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>2 years</td>
<td>3 years</td>
</tr>
<tr>
<td>PGDipPsychiatric/Mental Health Nursing</td>
<td>Part-time</td>
<td>20 months</td>
<td>36 months</td>
</tr>
<tr>
<td>PGDipPAcc, PGDip Sustainable and Environmental Design, PGDipSwk</td>
<td>Part-time</td>
<td>1 year</td>
<td>3 years</td>
</tr>
</tbody>
</table>

<sup>2</sup> In special circumstances, the maximum period may be five years if so recommended by the head of the graduate division concerned.

5.2 For a student holding a degree of comparable level, the period of study may be shortened by permission of the Graduate Council on the recommendation of the graduate division concerned, subject to the statutory minimum of 12 months for master’s programmes and 24 months for doctoral programmes.

5.3 In special cases, the Graduate Council may on the recommendation of the graduate division concerned grant a student extension beyond the maximum period of study.
6.0 Candidature for Doctoral Degree

6.1 Advancement to doctoral candidature is conditional upon the successful completion of the following:

(a) Study of a language other than Chinese and English where deemed necessary by the graduate division concerned;

(b) Course work of varying scope deemed necessary by the graduate division concerned for the partial fulfilment of degree requirements; and

(c) An examination, if required by the graduate division concerned. These requirements must be satisfied within a maximum length of time after the initial date of registration as specified in the programme of studies or as decided by the graduate division concerned, depending on the length of postgraduate training previously received by the student and the nature of the discipline.

6.2 Transfer of candidature

(a) A student who has been registered in a course of study for a doctoral degree may, on the recommendation of the graduate division concerned, and with the approval of the Graduate Council, be transferred to a course of study for a master’s degree provided that such a transfer takes place before the thesis or portfolio is submitted.

(b) A student who has been registered in a course of study for a master’s degree and has completed the first year of studies may be permitted, on the recommendation of the graduate division concerned and with the approval of the Graduate Council, to transfer to a course for a doctoral degree provided that the student meets the admission requirements.

(c) A student who has been registered for a master’s degree and who subsequently becomes a student for a doctoral degree in the same field of study shall date the period of study from the date of commencement of master’s studies.

7.0 Course Requirements and Exemptions

7.1 A student shall take the required courses and/or units in any academic year as specified in the programme of studies concerned.

7.2 A student who has completed comparable courses may be exempted from some courses and/or units according to the prescribed procedure, but in no case will a student’s normative period of study be shortened, except as provided in 5.2 and 14.3.

8.0 Selection of Courses

8.1 A student shall complete the prescribed procedure for course registration.

8.2 A student shall select courses according to the programme of studies concerned, and shall be responsible for ensuring the timely completion of all programme requirements.
9.0 Course Withdrawals and Additions

9.1 A student who wishes to apply for withdrawal or addition of course(s) shall complete the prescribed procedure within two weeks after the beginning of the teaching term.

9.2 In very special cases, the head of the graduate division concerned may, after examining the student’s written application, grant permission for withdrawal from a course or addition of a course after the second week of the teaching term.

9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a failure grade for the course.

10.0 Residence Requirements

10.1 Definition of residence

(a) A student is classified as being in residence if he is attending courses as prescribed by his programme, and in the case of research postgraduate students, also receiving supervision on a regular basis.

(b) A student who is in Hong Kong except for absences not exceeding three weeks continuously and not exceeding one month aggregate in any one academic year shall be deemed to be receiving regular supervision, and provided he is also attending courses, if required, shall be regarded as in residence.

(c) A student who is not in Hong Kong shall normally be deemed to be not receiving supervision, and shall be regarded as not being in residence. In cases where the student would nevertheless receive adequate supervision on a regular basis while away from Hong Kong, or where the absence from Hong Kong is related to an academic purpose, an application should be made beforehand to the head of the graduate division concerned, with the endorsement of the supervisor, to regard the student as being in residence during that period of absence.

(d) A student may also be regarded as being in residence while away from Hong Kong if the programme of studies approved by the Graduate Council and the Senate so provides.

10.2 Residence requirements

(a) Except for periods of approved leave, and except as provided in 10.2 (b) and (c), all students are required to be in residence during their period of study.

(b) Students registered in taught programmes are not required to be in residence between teaching terms.

(c) Residence requirements may be waived for part-time students for up to six months in any academic year, upon the written approval of the supervisor and the head of the graduate division concerned.

11.0 Leave of Absence

11.1 In case of illness necessitating absence exceeding three weeks, a student
shall submit an application for sick leave to the Registry together with a certificate signed or countersigned by the Director of the University Health Service.

11.2 A student who wishes to obtain a leave of absence for more than three weeks for non-medical reasons shall apply in writing to the Registry beforehand, stating the reasons for which leave of absence is sought. Such applications shall be subject to the approval of the dean of the Graduate School.

11.3 Notwithstanding 11.1 and 11.2 above, full-time research postgraduate students who hold postgraduate studentships should apply to the department chairman concerned and dean of Graduate School for any period of leave.

11.4 Leave of absence is limited to a maximum of one year in the first instance, and any extension is limited to a maximum of one more year, beyond which no further extension will be granted.

11.5 A student who has been absent without leave or who is in breach of the residence requirements for a continuous period exceeding one month shall be considered as having withdrawn from studies at the University.

11.6 A student whose health is considered by the Director of the University Health Service as constituting a hazard to the University community shall be required to take leave of absence. At the end of the prescribed period of absence, the student shall obtain a certificate of good health signed or countersigned by the Director of the University Health Service before applying to resume studies.

11.7 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.

12.0 Examinations

12.1 Examinations in the form of written, practical or oral tests, or continuous assessment, or any combination thereof, shall be held at times to be determined by the graduate division concerned.

12.2 A student who for medical or other compelling reasons is unable to sit for any examination or any part thereof shall apply in writing to the Registry for withdrawal from the examination or any part thereof. The Registry will determine in consultation with the graduate division concerned what follow-up action is required. Application for such withdrawal for medical reasons shall be accompanied by a medical certificate signed or countersigned by the Director of the University Health Service. A student who is absent from an examination for non-medical reasons without prior application for withdrawal shall be considered as failing in that examination.

13.0 Grades

13.1 A student’s performance shall be assessed on the basis of any or all of the following: class work, written work, laboratory performance, field work, research papers, assignments, tests and examinations and any other method of academic assessment.
13.2 Course grades, their standards and converted points used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A  Excellent</td>
<td>A</td>
<td>4.0</td>
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<tr>
<td>A−  Very Good</td>
<td>A−</td>
<td>3.7</td>
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<tr>
<td>B  Good</td>
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<td>C  Pass</td>
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</tr>
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<td>D  Failure</td>
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<td>F  Bad Failure</td>
<td>F</td>
<td>0.0</td>
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<tr>
<td>P  Ungraded Pass</td>
<td>Counted towards the total number of units gained by a student but not counted in the calculation of the GPA</td>
<td></td>
</tr>
<tr>
<td>U  Failure (unsatisfactory performance)</td>
<td></td>
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</tbody>
</table>

13.3 A student who has gained C− or above or P in a course shall earn the unit/s of that course. The units of courses repeated/retaken shall count only once in the total units gained by the student.

14.0 Unsatisfactory Performance

14.1 Unless the Graduate Council decides otherwise, a student shall be required to discontinue studies in the Graduate School if:
(a) the cumulative average of the courses taken is 1.0 or below, or
(b) there are failure grades in two courses or more, or
(c) additional requirements laid down for the programme by the graduate division concerned are not satisfied.

14.2 If at any time the supervisor is of the opinion that a student is not making satisfactory progress or is unlikely to attain the standard required for the degree, and the assessment is endorsed by the head of the graduate division concerned and by the Graduate Council, the student shall be required to discontinue studies in the Graduate School or may be advised to transfer to a course of study for a master’s degree in the case of doctoral students. Alternatively, the student may be put on academic probation in which case he shall be barred from performing teaching or other duties carrying studentships/bursaries, until he is advised that probation has been lifted.
14.3 A student required to withdraw from a programme of study on grounds of academic failure shall not be considered for re-admission to the same programme in the following academic year, unless special permission is granted by the Graduate Council on the recommendation of the graduate division concerned. He may also apply to the Graduate Council for exemption from courses previously completed and/or shortening the period of study.

14.4 A student receiving a failure grade in a required course must repeat the course or take an approved substitute course.

14.5 A student whose thesis/portfolio is not passed but re-submission is allowed and re-examination is required must re-write and re-submit the thesis/portfolio to the satisfaction of the thesis/assessment committee before being recommended for the award of degree. Such re-submission must be made within 12 months from the date of the official notification of the result of the first examination and within the student’s prescribed maximum period of study.

14.6 A student who receives a failure grade with no allowance for re-submission of thesis shall be required to discontinue studies in the Graduate School.

15.0 Transcripts

15.1 A student who wishes to apply for admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and examination results.

15.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.

16.0 Disciplinary Action

16.1 The University may take disciplinary action against a student who violates any rule or regulation prescribed by the University authorities, and/or commits any misconduct such as:
(a) defamation of or assault on or battery against the person of any member of the University;
(b) willful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in quizzes, tests or examinations;
(e) an offence in connection with degree, diploma, or certificate examinations, including violation of any of the regulations of the Senate governing conduct at examinations and unauthorized access to examination papers prior to the conduct of examination;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;

(i) an offence of immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or

(j) misrepresentations or false statements made in any application or document submitted to the University.

16.2 Disciplinary action may take the form of any of the following penalties in accordance with the nature and gravity of the offence:

(a) reprimand;

(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;

(c) demerit (a total of three demerits would result in termination of studies at the University);

(d) suspension from the University for a specified period of time; or

(e) termination of studies at the University.

Penalty (d) or (e) may be imposed only with the approval of the Senate.

16.3 A student, on being informed of a decision on disciplinary action, may within seven days write to request the Senate to review the decision.

16.4 Penalties on a student may be entered into the transcript of academic record.
Regulations for the Degree of Doctor of Medicine

MD 1.0 General
1.1 The general conditions governing the conferment of the MD degree shall be as stipulated in Sections 8 and 10 of Statute 26 of the University Ordinance, which read:

8. Save as provided in paragraphs 10 and 11, the degree of Doctor of Literature, Doctor of Science, Doctor of Social Science, Doctor of Business Administration or Doctor of Medicine shall not be conferred upon any person unless
(a) he shall be a graduate of the University of not less than seven years’ standing; and
(b) he shall have made, in the opinion of the examiners, a sustained contribution of distinction to the advancement of his subject.

10. The Senate may recommend the award of the degree of master or doctor in any faculty to any member of the academic staff of the University and for this purpose may exempt any such person from any of the requirements prescribed for the conferment of the degree other than the examination therefor.

1.2 There shall be an MD Sub-Committee consisting of the four associate deans (Pre-clinical, Clinical, Education and Research) of the Faculty of Medicine as ex officio members, four other members appointed by the Faculty Board of Medicine, and a representative of the Graduate Council.

MD 2.0 Admission to Candidature
2.1 An applicant seeking admission to MD candidacy shall either:
(a) have held the degree of Bachelor of Medicine and Bachelor of Surgery of The Chinese University of Hong Kong for at least three years; or
(b) (i) have held for at least three years the degree of Bachelor of Medicine and Bachelor of Surgery or a degree or other qualification of another recognized university or institution, and have been qualified as a medical practitioner recognized by the Hong Kong Medical Council; and
(ii) have had at least three years’ continuous standing as a staff member.
of a recognized institution, including at least one year as a full-time or part-time member of the academic staff in one of the departments of the Faculty of Medicine of this university. Honorary academic appointments shall not normally be considered as full-time or part-time members of the academic staff for this purpose except in special cases based on strong recommendations from heads of the departments concerned and approval of the Faculty Board of Medicine of this university.

2.2 Only in very special circumstances and with the approval of the Senate on the strength of the evidence of acceptable research experience shall admission be granted to an applicant under Rule 2.1 (a) and (b) with less than three years' standing after graduation.

2.3 The applicant must submit satisfactory evidence of his postgraduate training and appropriate experience in the field of study proposed to the MD Sub-Committee at the time of application for admission.

MD 3.0 Registration

3.1 A successful applicant shall be permitted to register forthwith. Registration shall include the payment of fees prescribed by the University.

3.2 A candidate shall be required to submit his thesis not later than at the end of five calendar years from his date of first registration.

MD 4.0 Thesis

4.1 Normally the MD candidate shall, at least three months prior to the submission of his thesis, submit to the MD Sub-Committee a title and a précis of the thesis for approval by the Graduate Council. After the title of the thesis has been approved, it may not be changed except with the approval of the Graduate Council.

4.2 The candidate shall produce evidence to satisfy the Graduate Council and the MD Sub-Committee that he has been engaged in practice and/or research in a manner appropriate to the subject matter of the thesis submitted.

4.3 Each candidate must submit four copies of a thesis, including the original, all properly type-written or printed or copied and bound in a form approved by the Graduate Council.

4.4 The candidate shall not be permitted to submit a thesis which has previously been submitted to this or any other university for a degree conferred on him.

4.5 The candidate must indicate in a written declaration how far the thesis embodies the result of his own research and to what extent he has availed himself of the work of others.

MD 5.0 Conduct of Thesis Examination

5.1 The thesis shall be examined by a board of examiners nominated by the MD Sub-Committee through the faculty board for approval by the Senate. Two members, who are not members of the University, of the board of examiners shall be external examiners appointed by the University on the recommendation of the faculty board.
5.2 The candidate may be subjected to an oral examination on the subject matter of his thesis.
5.3 The board of examiners may require the re-submission of a thesis with corrections or additional work.
5.4 If the board of examiners finds a candidate’s thesis and/or performance at the oral examination to be unsatisfactory, it may recommend that the candidature be discontinued.

**MD 6.0 Conferment of Degree**

6.1 On the recommendation of the board of examiners and the MD Sub-Committee, the Graduate Council may
(i) recommend to the Senate that the MD degree be conferred on a candidate;
(ii) request the board of examiners and the MD Sub-Committee to further advise the Graduate Council; or
(iii) recommend that the MD degree be not awarded.

6.2 Each candidate shall be notified of the results of the thesis examination after the approval of the Senate.
Regulations for the Degree of Doctor of Science

DSc 1.0 Conditions for Award of Degree
1.1 The degree of Doctor of Science (DSc) may be awarded for an original and distinguished contribution which adds substantially to knowledge or understanding of any branch of science. A candidate shall produce evidence from published work that he has made such a contribution.

DSc 2.0 Conditions for Admission to Candidature
2.1 A candidate for the degree shall be either:
   (a) a graduate of this university of at least seven years’ standing; or
   (b) as provided in paragraph 10 of Statute 26 of the University Ordinance, a graduate of another approved university of at least seven years’ standing who has been a full-time member of the academic staff of this university for at least three years.

DSc 3.0 Application for Admission to Candidature
3.1 Having satisfied the conditions as laid down in Regulation 2, a potential candidate shall apply to the Graduate School for admission to candidature. Such application may be made at any time during the academic year.
3.2 An applicant shall be required to pay an application fee as prescribed by the University and to present:
   (a) a statement of his degrees and of other qualifications and research experience, so to establish his eligibility under Regulation 2;
   (b) three copies of the published papers and/or books which he proposes to present for the degree;
   (c) a written statement on how far the work embodies the result of his own research and, if necessary, to what extent he has availed himself of the work of others in case of joint authorship or work done in collaboration with others.
3.3 Works for which a degree or other equivalent academic qualifications have been awarded, or works which are under consideration by another institution for the award of a degree or equivalent academic qualification shall not be accepted under 3.2(b). They may, however, be submitted as
supporting documents if necessary, to illustrate the development of the candidate’s career in research. In such a case, precise indications of their previous use must be given.

3.4 Upon the applicant’s completion of the above procedures, the dean of the Graduate School, in consultation with the dean of the faculty concerned, shall nominate two to three members from within and/or outside the University for appointment by the vice-chancellor to form a perusal committee to advise whether admission to candidature shall be granted.

3.5 If all the members of the perusal committee are against admission, the applicant shall be so informed by the Graduate School and be advised that he may seek admission again after a minimum period of two years from the date of submission of application.

3.6 If at least one member of the perusal committee recommends admission of the applicant, candidature shall be granted. In such case where the opinion of the perusal committee is not unanimous, the applicant shall be so informed and be given a chance to withdraw his application.

DSc 4.0 Registration

4.1 An applicant who has been recommended for admission to candidature shall be permitted to register forthwith. Registration shall include the payment of an examination fee as prescribed by the University.

DSc 5.0 Presentation of Publications for Examination

5.1 Within six months after registration, a candidate shall submit four copies of the published work that he proposes to present for the degree in a form approved by the Graduate Council.

DSc 6.0 Conduct of Examination

6.1 The work submitted by the candidate shall be examined by a board of examiners whose membership shall have been nominated by the dean of the Graduate School in consultation with the dean of the faculty and the graduate division head/s concerned for endorsement by the Graduate Council, and approval by the Senate.

6.2 The board of examiners shall comprise three scholars of repute in the field. At least two shall be external examiners, persons who are not members of the University.

6.3 Having read the publications, the examiners shall report individually to the dean of the Graduate School on the merit of the work as a contribution to learning, and recommend as follows:
(a) submitted work justifies award of the degree; or
(b) submitted work would justify award of the degree after a written amplification on certain specified aspects of the work has been submitted to the satisfaction of the examiners; or
(c) submitted work does not justify award of the degree.
DSc 7.0  Results of Examination
7.1 If the examiners are unanimously in support of the award of the degree, the Graduate Council shall recommend to the Senate that the degree of Doctor of Science be conferred. The candidate shall be informed by the Graduate School after approval for the award of the degree has been granted by the Senate.
7.2 If at least one of the examiners is against the award of the degree, the candidate shall be considered unsuccessful. The Graduate School shall report accordingly to the Graduate Council and shall then inform the candidate.

DSc 8.0  Second Attempt
8.1 A candidate whose work has not been considered by the board of examiners as worthy of the degree may apply for admission to candidature again after a minimum of three years following the date on which he was notified of the result by the Graduate School. If he should fail in the second attempt, he may not offer himself again for the degree.

DSc 9.0  Deposition of Publications
9.1 Two copies of the work presented under Regulation 5.1 by a candidate who is awarded the degree shall be deposited at the University Library for circulation and archival purposes. One copy of the work shall be retained by each graduate division concerned.
Regulations Governing Associate Students

(Not applicable to students of the MB ChB Programme and the Theology Division)
(For programmes jointly offered by different departments, the term ‘department’ in the regulations refers to relevant committee concerned.)

1.0 Rules and Regulations
Associate students shall observe rules and regulations prescribed by the University authorities.

2.0 Admission and Application

2.1 Associate students under the International Asian Studies Programme (IASP)
Overseas students are admitted to study course administered by the IASP (minimum one three-unit course) and courses offered by other faculties (except for courses of the Faculties of Medicine and Education, specified College General Education and other specified courses). The IASP courses are open to qualified students of any nationality who have sufficient command of either Chinese or English to benefit from the programme. Applicants should currently be enrolled in or have graduated from an accredited college or university. Exchange students are accepted in accordance with exchange agreements.

(a) Associate undergraduate students
This category includes undergraduate students who have completed at least two terms of university studies. Students should have obtained a grade point average (GPA) of at least 3.0 on a 4.0 scale (B average or better). Applicants from institutions not using the GPA system will be assessed on their overall academic performance.

An associate student shall pursue an approved course of study not leading to a degree or a diploma of the University, and shall receive an academic report on the course/s he has taken.

(b) Associate postgraduate students
This category includes:

(i) students with a bachelor’s degree from a recognized institution of higher learning who have obtained a grade point average of at least 3.0 on a 4.0 scale (B average or better). Applicants from institutions not using the GPA system will be assessed on their...
overall academic performance; and
(ii) students who are currently enrolled in a postgraduate degree
programme at another university.

2.2 Associate students of full-time undergraduate programmes
(a) An applicant whose educational standard is considered adequate by
the department and the board of the faculty concerned may be admitted
as an associate student to pursue an approved course of study not leading
to a degree of the University.
(b) Application for admission as an associate student shall be supported
by a certified true copy of academic record and made to the Registrar
by a specified date.
(c) An associate student shall receive an academic report on the course/s
he has taken.

2.3 Associate students of postgraduate programmes
(a) An applicant whose educational standard is considered adequate by
the graduate division concerned may be admitted upon the approval of
the Council of the Graduate School as an associate student to pursue
an approved course of advanced study or research not leading to a
certificate, diploma or higher degree of the University.
(b) Normally, application for admission as an associate student shall be
supported by a certified true copy of academic record and made to the
Registry via the graduate division concerned by a specified date.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates
specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears, whether
in part or in full, or who has outstanding fines unpaid for more than two
weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make
good any outstanding debts to the University incurred in, for example,
damages to University and/or college property. This sum less any deductions
made for outstanding debts shall be refunded on discontinuation of studies
at the University.
3.4 Apart from caution money, fees once paid shall not be refunded, except
under very special circumstances.

4.0 Registration
4.1 An applicant who has been offered admission to an approved course of
study or research shall pay the fees and register with the Registry/Office of
Academic Links on the respective specified date/s and shall be considered
to have enrolled in the approved courses of study or research from the date
of his first registration.
4.2 A student shall register for courses on the specified date/s in each academic
year. Anyone who fails to register for courses after a lapse of two weeks
from the specified date/s shall be considered to have withdrawn from studies
at the University.

Associate Students
4.3 A student who is unable to register for courses on the specified date/s must apply for deferment in writing to the Registrar/Director of Academic Links.

4.4 A student registered for a full-time course of study or research shall not take up any full-time employment, paid or unpaid, during term time except by prior permission of the department/programme/graduate division concerned/IASP.

4.5 No student shall be allowed to change his status to that of a candidate for a certificate, diploma, degree or higher degree of the University unless he has already satisfied the University’s requirements for admission to an approved course of study or research leading to a certificate, diploma, degree or higher degree of the University and unless the change of status is specially recommended by the department/programme/graduate division concerned and approved by the Senate.

4.6 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.7 A student shall inform the Registrar/Director of Academic Links immediately of any change of name, address or other particulars entered in the student’s registration record.

4.8 No application for changing a student’s registered particulars shall be accepted after departure from the University.

5.0 Course Load

5.1 Associate students of full-time undergraduate programmes shall take a course load of up to 18 units per term, and associate undergraduate students of IASP shall take a full load of 12–18 units of courses in any term except with prior permission of the department/programme/graduate division concerned. However, no student shall be allowed to take more than 21 units in any term.

5.2 Associate postgraduate students of IASP can take either:
(a) a full load of 12–18 units of courses in any term; or
(b) conduct research and take a minimum course load of three units.

5.3 Associate students of postgraduate programmes shall take the courses as specified by the graduate division concerned.

6.0 Selection of Courses

6.1 A student shall select his courses according to the study scheme of his programme of study.

6.2 An associate student of IASP shall, after consulting the teacher/s designated by IASP and making sure that there is no timetable clash among the courses he wishes to select, complete the prescribed procedure for course registration.

7.0 Course Withdrawals and Additions

7.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.
7.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enroll in a new course after the second week of the teaching term. Such applications shall be made on a prescribed form and submitted to the department/programme/graduate division concerned/Office of Academic Links for consideration.

7.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of ‘F’ for the course.

8.0 Class Attendance and Leave of Absence
8.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.

8.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.

8.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Registrar/Director of Academic Links through written application. Such applications shall be accompanied by a certificate signed by a registered medical practitioner and shall require the endorsement of the department/programme/graduate division concerned.

8.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Registrar/Director of Academic Links through written application. Such applications shall state the reasons for which leave of absence is sought and shall require the endorsement of the department/programme/graduate division concerned.

8.5 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.

8.6 A student shall be required to take leave of absence if the condition of his health is considered as constituting a definite hazard to the University community. At the end of the prescribed period of absence, the student shall obtain a certificate of good health as required before he can apply to resume classes.

9.0 Course Assessment and Grades
9.1 A student shall be assessed for every course he has registered for on the basis of his performance in the course. Criteria for assessment may include any one or any combination of the following: attendance, class work, written work, laboratory work, field work, research papers, tests, examinations, and any other criteria.

9.2 Course grades, their standards and converted points used in reporting shall be as follows:
(a) For undergraduate courses

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<thead>
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<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
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<tbody>
<tr>
<td>A Excellent</td>
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<tr>
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<tr>
<td>F Failure</td>
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(b) For postgraduate courses

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<td>Counted towards the total number of units gained by a student but not counted in the calculation of the GPA</td>
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The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.
9.3 Notwithstanding Regulation 9.2 above, an IASP student taking a course offered by the New Asia–Yale-in-China Chinese Language Centre may within two weeks after the beginning of the teaching term, apply to the New Asia–Yale-in-China Chinese Language Centre to have his assessment result in that course reported on a pass/fail basis. The course grade for a student who has taken this option will be either ‘pass (PA)’ or ‘fail (FA)’, and will not be included in the calculation of the grade point average.

9.4 A student who has gained a ‘pass’ or above in a course shall earn the unit/s of that course.

10.0 Examinations

10.1 Course examinations
A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.

10.2 Absence from course examinations
10.2.1 A student who for medical or other compelling reasons is unable to sit for any course examination, shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination concerned to the Registrar/Director of Academic Links for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed by a registered medical practitioner.

10.2.2 (a) A student who is absent from course examination/s and whose application for absence is successful may be otherwise assessed at the discretion of the department/programme/graduate division concerned.
(b) A student who is absent from any examination without permission shall be given a grade of ‘F’ for that examination.

11.0 Transcripts

11.1 A student may apply for an official transcript giving details of all courses taken and grades obtained.

11.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to an institution or a prospective employer upon payment of the prescribed fees and postage.

12.0 Disciplinary Action

12.1 A student who violates any rule or regulation and/or commits any misconduct such as:
(a) defamation of or assault on or battery against the person of any member of the University;
(b) willful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in tests or examinations;
(e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or document submitted to the University;
shall be disciplined by the Senate, Council of the Graduate School, the board of faculty and/or college assembly of fellows concerned in accordance with the nature and gravity of the offence.

12.2 Such disciplinary action may take the form of any of the following penalties which may be entered into the transcript of the student’s academic record:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits may result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.
Penalty (d) or (e) may be imposed only with the approval of the Senate.

12.3 A student, on being informed of a decision to take disciplinary action against him, may within seven days write to request the Senate to review the decision.
Regulations of the University Library System

The University Library System consists of the University Library in the central area of the campus and branch libraries at the colleges and at the teaching hospital. The University Library houses an extensive research collection as well as many undergraduate materials and the pre-clinical portion of the medical collection. The branch libraries contain reference and curricular materials, some special subject collections according to the needs of the colleges, and books and periodicals to support general education. Library regulations apply to all the libraries. The University Library System reserves the right to revise these regulations when necessary.

Details about opening hours are posted at the entrance to each library and on the Library System Homepage. Opening hours are adapted to the semester schedules.

Library Privileges
Library privileges are personal and individual. They may not be transferred to, or used on behalf of, other persons.

Privileges fall into three categories:

1. **Borrowing**
   Borrowing privileges are extended to all registered students and academic/administrative staff of The Chinese University of Hong Kong.
   
   Others may apply to the University Librarian for special Borrowers’ Cards. Clerical staff, technicians and spouses of the faculty and administrative staff of the University may also apply to the University Librarian for borrowing privileges.

2. **Reading**
   The privilege of reading is extended to visiting scholars, to researchers and to graduates of this university according to established regulations. Reserve books, however, are for the exclusive use of students and faculty of the University.

3. **The use of special facilities**
   Carrels: not reserved for any category of library user; they are available for
the convenience of all.

Study rooms in the University Library: on application to the University Librarian, faculty members and PhD students may reserve a room for one month, renewable once if continued use of the room is justifiable. These study rooms may not be transferred to another person.

Seminar rooms in the University Library: upon application to the University Librarian, a user may reserve a seminar room for a lecture or meeting or for a series of lectures or meetings which would benefit from the use of library materials and resources.

Photocopying: photocopying machines are available in all libraries. A reader may obtain at cost photocopies of materials, provided there is no infringement of copyright.

Interlibrary loans: the Interlibrary Loan Librarian will attempt to obtain from other libraries books and other materials which are not owned by the University Library System and which cannot be readily purchased.

Admission to the Libraries

Every library user must show a University Identification Card, or a Reader’s Card at the entrance of any library. Applications for Borrowers’ Cards and Readers’ Cards are made at the Circulation Desk.

The loss of a Borrower’s Card must be reported to the library immediately; a duplicate card may be issued two weeks after the loss is reported. Only one duplicate will be granted within a semester. Change of address should also be reported to the library as soon as possible.

Borrowing Regulations

Borrower Categories

CUHK Library users are grouped into the following categories:
1. Registered students of The Chinese University of Hong Kong (including undergraduate students, graduate students and exchanged students).
2. Staff members of Terms A, B and C who have valid borrowers’ cards issued by the University Librarian.
3. Others: spouses of staff members, alumni, visiting scholars and readers approved by the University Librarian.

Borrowing Limits

The borrowing limits for various categories of users are as follows:
Category 1. Undergraduate students: 25 volumes for 14 days
Category 2. Postgraduate students: 40 volumes for 30 days
Category 3. Research staff: 50 volumes for 60 days
Category 4. Teaching staff (Terms A): 60 volumes for 60 days
Category 5. Teaching staff (Terms B): 50 volumes for 60 days
Category 6. Administrative staff (Terms A): 40 volumes for 60 days
Category 7. General non-teaching staff (Terms B): 15 volumes for 14 days
Category 8. Staff members of Terms C: 5 volumes for 14 days
Category 9. Spouses of staff members: 5 volumes for 14 days
Category 10. Others: according to special arrangement
(Maximum limit of 15 volumes and maximum loan period of 30 days at the Li Ping Medical Library)

Categories 2 to 6 users may charge out periodicals. Bound periodicals may be borrowed for three days. Current and single issues may be borrowed for one day only.

All books taken from the book stacks must be charged at the Circulation Desk. Reserve books must be charged at the Reserve Books Desk: there are varying borrowing limits on these books.

Books obtained from interlibrary loan are borrowed through the courtesy of other libraries and their restrictions as to loan period and renewal are therefore observed. Usually the loan period is two weeks. Photocopies of periodical articles may be obtained at cost.

Reference books, rare books and microfilms are not available for loan.

Renewals
Borrowers may renew loans for two additional periods. Renewals must be made on or before the last date of the initial loan period. Otherwise, overdue fines will be charged.

Borrowers in categories 4 to 6 listed above may renew loans in writing. After two renewals, however, the book must be returned to the library shelves so that it may be available to others.

No book may be renewed if it is required by another person.

Recall
When needed by other users, circulating books and journals are subject to recall at any time. In the recall notices, a new due date will be given, i.e. 14 days after the date of the notice.

Borrowers should respond to a recall promptly. Late returns will be fined [see Fines (b)].

Overdue
The responsibility of returning books on time lies with the borrower. When the loan period expires, an overdue notice is sent to all categories of borrowers.

Fines
(a) Overdue — All categories of borrowers who keep books/items beyond the loan period are subject to a fine of HK$1 per item per day up to a maximum of HK$100. A fine of HK$1 per hour will be charged for each reserve book overdue.
(b) Recall — The fines for not responding to recalls for all categories of borrowers are as follows:
   — HK$5 per item per day
   — five working days after issuing of a second recall: the library may take any appropriate action to retrieve the items.
Losses
Borrowers who fail to return books or who return books damaged beyond repair will be charged the cost of replacement in addition to the processing cost of HK$100 and any accumulated fines. Damaged books and marked pages should be reported at the Circulation Desk as soon as noticed.
Borrowers in categories 4 to 6 who fail to return or renew books after 120 days and three recalls will be subject to the above charges, which will be collected by the Bursary upon notification by the library.

Control Counter
Bags and briefcases may be brought into the libraries whereas umbrellas should be deposited on entering the libraries. No food or beverages may be taken into the library. When a user leaves the library, all his books, etc., may be inspected.

Loss of Privileges
Infrasions, such as smoking, shouting, use of mobile phones, pagers and other disturbances, are forbidden in all parts of the libraries. The librarian or an appointed deputy may expel from the library building or the remainder of the day any person who is acting in any way which will annoy others or who is damaging books or other property. Payment must be made to cover all damages.
A gross breach of the regulations may subject the borrower to a loss of library privileges.
(a) Overdue books — After normal recall procedures, a written warning will be sent. If this is ignored, borrowing privileges will be withheld in all the libraries until the return of the book(s) and the payment of accrued fines.
(b) Payment of charges — If a person refuses to pay any outstanding charges (fines, replacement costs of damaged books or repair of damaged property), all the libraries will withhold borrowing privileges until the account is cleared.
(c) In case of materials which have not been charged out properly at the Circulation Counter:
1. The user’s name will be recorded in the library’s register;
2. The user’s borrowing privilege will be suspended for eight weeks from the day of violation;
3. Compensation for the damage of the item will be charged if necessary;
4. For the student, a letter to this effect will be issued by the library to the faculty dean, college dean of students, and department chair to which the student belongs, and/or authority concerned.
(d) Unreturned library materials
1. The user’s name will be recorded in the library’s register;
2. An invoice will be sent to the user with the warning that borrowing privileges will be suspended if the books are not returned or the account is not settled.
Repeated offenses may lead to a total loss of the privilege of using the libraries.
Part 8
Staff List

All details given in the Staff List are based on information supplied by the University’s Personnel Office and were accurate as at 1st August 2003.
Teaching Departments

Distinguished Professors-at-Large
Yang, Chen Ning 陽振序, BSc (Natn. S.W. Asso. U.); PhD (Chic.); Hon DSc (CUHK); Hon Doctorate (Prin., Brooklyn Polytech. Inst., Wroclaw, Gustavus Adolphus Coll., Maryland, Durh., Fudan, Eidg. Technische Hochschule, Moscow State, Drexel, Tsinghua, Chiao Tung, Mich., NY State, Wash. Coll., Chung Cheng, HKBU); Nobel Laureate in Physics
Mirtlees, James Alexander, MA (Edin.); BA, PhD (Cantab); Nobel Laureate in Economic Sciences

Faculty of Arts
Dean
Law, Daniel P. 劉增輝, BA (CUHK); MMus, PhD (Northwestern)
Associate Deans
Chan, Wing Wah 陳永發, BA (CUHK); MusM, MusDoc (Tor.);
AMusTCL; LMusTCL; FTCL; JP
Leung, Yuen Sang 梁沅生, BA, MPhil (CUHK); PhD (UC, Santa Barbara)
Faculty Secretary
Chan, Ming Kit 劉明智, BSoeSc (HK)
Executive Officer
Cheung, Man See Annie 張敏欣, BBA (CUHK); LLB (Lond.)
Project Co-ordinator
Cheung, Wai Ying 張偉英, BA (CUHK)
Chinese Language and Literature
(Chairman of Department: Prof. Chan, Hung Kan)
Teachers
Chan, Hung Kan 陳鴻堅, BA, MPhil, DipEd, PhD (CUHK); Professor
Chan, Shing Cheong 陳志超, BA, MA (CUHK); MA (Harv.); Professor
Chang, Song Hsing BA, MA (CUHK); Professor
Cheung, Kwong Yue Alex BA, MA, PhD (Taiwan Univ.); Professor
Chiang, Ying Ho BA, MPhil (CUHK); PhD (UCLA); Professor
Dang, Shu Leung BA, MA (CUHK); Visiting Professor
Fan, Sin Fui BA, MPhil, PhD (CUHK); Associate Professor
Ho, Che Wah BA, MPhil, PhD (CUHK); Associate Professor
Hoyan, Hang Fung Carole BA, MPhil (CUHK); PhD (Br. Col.); Associate Professor
Tsui, Chee Yee BA, MA (CUHK); MPhil, PhD (Tor.); Teaching Fellow
Wong, Juen Kon BA, MPhil, PhD (CUHK); PCEd, AdvDipEd, MED (HK); Associate Professor
Wong, Kuan Lo BA (Taiwan Normal); MPhil, PhD (CUHK); Associate Professor
Wong, Yiu Kwan BA (CUHK); MLet, DLet (Kyoto); Professor
Yeung, Chung Kee BA (CUHK); MA (Kyoto); Professor
Zhou, Jianyu BA (Yunnan Normal); MA (Sichuan Normal); DA (Chinese Acad. of Soc. Sc.); MA, PhD (Prim.); Associate Professor

Honorary Teachers
Cheng, Tse Yu CertChinRhetoric (Waseda); Honorary Professor
Chow, Tse Tsung BA (Cheng-chih); MA, PhD (Mich.); Hon DLitt (HKBU); Honorary Professor
Ho, Man Wui Richard BA, MPhil (HK); PhD (Lond.); JP; Honorary Professor
Liu, Tsun Yan AO; BA (Peking); BA, PhD, DLitt (Lond.); Hon DLitt (Yeungnam, Korea); Hon DLitt (HK); Hon DLitt (ANU); Hon DLitt (Murd.); Honorary Professor
Shimizu, Shigeru GradDip (Kyoto); Honorary Professor
Yue-Hashimoto, Anne Oi Kan BA (HK); MA (Texas); PhD (Ohio State); Honorary Professor

Senior Instructors
Chan, Sai Hung Natalia BA, MPhil (HK); MA (S. Calif.); PhD (UC, San Diego)
Hong, Po Man BA, MPhil, PhD (CUHK)
Wan, Bo BA (Jiangxi Normal); MA (Fujian Normal); PhD (CUHK)

Instructors
Cheung, Wing Mui BA, MPhil, PhD (CUHK)
Kwok, So Ngor BA, DipEd, MPhil (CUHK)
Tsang, Chi Hung BA, MA (Taiwan Univ.); PhD (HK)
Wong, Nim Yan BA, MPhil (CUHK)
Yeung, Lee Shing BA, MPhil (CUHK)
Yuen, Yin Ping BA, MPhil (CUHK)

Research Staff
Zhuang, Chusheng BA, MA (Fujian Normal); DLitt (Jinan); Research Associate
Hong Kong Literature Research Centre

Director and Honorary Research Fellow
Lo, Wai Luen BA (CUHK); MPhil (HK)

English
(Chairman of Department: Prof. Parker, David Heywood)

Teachers
Braine, George Stanley, BA (Kelaniya); MA (American); PhD (Texas); Associate Professor
Ching, Yue May BA (CUHK); MA, PhD (Mich.); Associate Professor
Crisp, Peter Gerald, BA (Dub.); PhD (Reading); Senior Lecturer
Gleckman, Jason Gawain, BA (Wesleyan); MA (Virginia); PhD (Wis.-Madison); Associate Professor
Gong, Gwendolyn BA, MA (Mississippi); PhD (Purdue); Professor
Hung, Hin Wai Joseph BA (CUHK); MSc, PhD (Edin.); Teaching Fellow
Jackson, Beverley Jane, BT, BA (St Thomas); MEd (Calg.); PhD (Tor.); Professor
Parker, David Heywood, BA, DipEd (Adel.); BA (Flin.); DPhil (Oxon); Professor of English
Radwanska-Williams, Joanna, BA, PhD (N. Carolina); Associate Professor
Skehan, Peter, BA (Keele); MA (W. Ont.); MA (Paris III); PhD (Lond.); Professor
Tam, Kwok Kan BA (CUHK); MA, PhD (Ill.); Professor
Weiss, Timothy Francis, BA (Colorado); MA (Wis.); PhD (New Mexico); Professor
Wong, Lai Ming Lisa BA, CertEd (HK); PG Dip Trans&Interp, MA (City Polytech.); PhD (HKUST); Assistant Professor
Zhang, Benzi BA (Liaoning Normal); MA (Guangzhou Inst. of Foreign Lang.); PhD (Alta.); Associate Professor

English Language Teaching Unit

Director
McNeill, Arthur, MA (Glas.); PGCE, MA (Lond.); PhD (Wales)

Teacher
Lai, Fung Kuen BA (Mcmaster); Final Dip (Inst of Linguists); DipTESOL (Manc.); MA (Lanc.); PhD (HK); Associate Professor

Senior Instructors
Boyle, Erlinda, BEd (Natl. Teachers Coll.); MA (Birm.)
Jor, Chi Keung BA, MPhil (CUHK); PCEd (HK); CertTESOL (Moorhead); CertOnlineEd&Training (Lond.)
Lai Chan, Sau Hing Jose BA, MA (Syd.); GradDipEd (Syd. Teachers Coll.); PhD (Macq.)

Teaching Departments • Arts
Ma, Kuen Fong Beatrice (HK); BA, PCEd (HK); MA, PhD (York, UK)

Instructors
Chan Ting, Caroline (MIL, Inst. of Linguists) BA, MA (HK); MIL (Inst. of Linguists)
Chu, Lai Ha Maggie (Canada); DipEd (CUHK), MA (Wales)
Corrigan, Jovita T., BSc (Coll. of the Holy Spirit, Philippines); MA (Kansas)
Crook, Paul Andrew, BA, MSocSc, MA (Qld.); Dip (Kochi)
Ho, Mai Fung (E. Anglia); MA (Newcastle, UK); BEdStud (S. Qld.)
Jakubowicz, Peter Paul, BA (Sir George Williams); CertTESL, MA (C'dia.)
Khoong Lau, Cheuk Yin Ivy (BA, DipEd (Syd.); MAAppLing (East Asia); PhD (NSW)
Leung, Kit Chi Ella (CUHK); MA (NY)
Lewthwaite, Richard William, BA (Leeds); PGCE (Sus.); RSACert (Bournemouth Sch. of Eng.)
Li, Yee Lin; DipEng&Lit (H.K. Baptist); BA (Hull); MEdStud (Leic.); MA (Sur.)
Li, Yuk Yi Vivian; BPhil (Birm.); MA (PolyU)
Lyons, Michael Joseph, BA (St. Peter's Coll., USA); AdvDipEd (Exe.); MA (Essex)
Ma, Fung Ming (PGDipEngforProf (PolyU); MA (Birm.);
CertELTA (RSA/Cantab); DipMgtComm (CUHK)
Muirhead, Charles Alexander, BA (Stir.); MA (Lanc.)
Nath, Pradip Kumar, BA (Jadavpur); PGDipAppLing (Edin.); MA (Leiden)
Sharma, Neeraja, BA (Ranchi); DipTEFLA (RSA)
Solomon-Ching, Ellen Pearl, DipBusEd (Red River Comm. Coll., Canada);
BEd (Manit.); MA (Lanc.)
Stamper, Suzan Elizabeth, BS, MA (Ball State); MS (Kansas)
Sun, Lai Ming Lucy (BU); BEd (HK); MEd (Syd.)
Tam, Po Yee (BSocSc, PCEd (HK); MEd (Tor.)
Walsh, Timothy Edward, BSc, MA (Slippery Rock)
Welsh, Aubrey Keith, HigherDipEd (Coll. of Ed. for Further Training);
CertTESOL (Trin. Coll. Lond.); PGDipLangTeach, MA (Auck.)
Yan, Po Sheung Emily; BA (C'dia.); MA (PolyU)

Fine Arts
(Chairman of Department: Prof. So, Jenny Fong Suk)

Wei Lan Honorary Professor of Fine Arts
Jao, Tsung I (MBE, GBM; Hon DLitt (HK); Hon Doctorate(Human Sc.);
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Teachers
Chan, Yuk Keung (CUHK); MFA (Cranbrook Acad. of Arts);
Associate Professor
Li, Ling (MHist (Chinese Acad. of Soc. Sc.); Visiting Professor

Fine Arts
(Chairman of Department: Prof. So, Jenny Fong Suk)

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Semerjian, Vahe Marshall, BA (York, Canada); MA, PhD (Br. Col.); Assistant Professor
So, Jenny Fong Suk 肖文玉, BA (Swarthmore Coll.); MA, PhD (Harv.); Professor of Fine Arts
Tong, Kam Tung 汤建忠, BA, MPhil, PhD (CUHK); Assistant Professor

Honorary Teachers
Ho, Puay Peng 何伟民, MA, DipArch (Edin.); PhD (Lond.); MRIBA; MSAH; Honorary Professor
Lam, Yip Keung Peter 林应全, BA (Lond.); Honorary Associate Professor
Tang, Chung 丁聪, BA, MA (CUHK); PGDip (Osaka Foreign Lang. Univ.); DLet (Tokyo); Honorary Associate Professor
Wong, Wing Yuk 吴永玉, Honorary Professor

Resources Officer
Chan, Yuen Kwong 陈远光, BA, MPhil (CUHK)

Project Co-ordinators
Fung, Yuk Wa Bowin 冯永华, BSW (HKBU); PGCertTertAdm&Mgt (SPACE, HK)
Kwong, Hoi 胡颖, BA (CityU)

History
(Chairman of Department: Prof. So, Kee Long Billy)

Teachers
Cheung, Hok Ming Frederick 张明发, BA (CUHK); MA, PhD (UC, Santa Barbara); Associate Professor
Chu, Hung Lam 朱锦林, BA (Taiwan); MA, PhD (Prin.); Professor
Ho, Pui Yin 何婉燕, BA (CUHK); MA, Dip d'Études Linguistiques Françaises, Dip d'Études Approfondies, PhD (Paris III); Associate Professor
Kwok, Siu Tong 郭少通, BA (CUHK); MA, PhD (UC, Berkeley); Professor
Lai, Ming Chiu 赖明球, BA, MPhil (CUHK); AdvCertAsianStud (Pitt.); PhD (Tor.); Associate Professor
Lau, Yee Cheung 邝永昌, BA (CUHK); MA, PhD (UC, Santa Barbara); Associate Professor
Leung, Yuen Sang 梁显生, BA, MPhil (CUHK); PhD (UC, Santa Barbara); Professor
Potter, Cathy Jean, BA (Rollins Coll.); MPhil, PhD (Yale); Associate Professor
So, Kee Long Billy 蘇承利, BA, MPhil (CUHK); PhD (ANU); Professor
Yip, Hon Ming 葉永明, BA (CUHK); MA, PhD (UCLA); Professor

Honorary Teachers
Gan, Yang 甘元, BA (HeiLongjiang); MA (Peking); Adjunct Assistant Professor
Kam, Tak Sing 甘漢星, BA (Taiwan Univ.); AM, PhD (Harv.); Adjunct Assistant Professor
Lee, Pui Tak 李進德, BA (CUHK); MLit, DLit (Tokyo); Adjunct Assistant Professor
Narain, Kirti, BA, MA, PhD (Lucknow); Adjunct Assistant Professor
Ng, Chi Wa 吳志華, BA, MPhil, PhD (CUHK); Adjunct Assistant Professor
Plass, Caroline, BA (Lausanne); DPhil (Oxon); Adjunct Assistant Professor and Honorary Research Associate
Siu, Lai Kuen Susanna 薛麗娟, BA (CUHK); MA (York); Adjunct Assistant Professor
Vittoz, Stanley Herbert, BA (Wayne State); MA (NY State); PhD (York, Canada); Adjunct Associate Professor

Research Staff
Cheng, Sau Yi Joan 詹燕然, BA (CUHK); MA (Manch.); MA (HK); Research Associate
Siu, Kam Wah 薛嘉誼, BA, MPhil (CUHK); DLet (Kyoto); Research Associate

Japanese Studies
(Chairman of Department: Prof. Lee, Wood Hung)

Teachers
Lee, Wood Hung 李偉銘, BA (Tokyo Foreign); MIA, PhD (Tsukuba); Professor
Mito, Takamichi 水戶孝明, BA (Int'l Christian); MIA, PhD (Tsukuba); Professor
Nakano, Lynne Yukie, BA (Carleton Coll.); MPhil, PhD (Yale); DIP (Inter-U Center for Japanese Studies); Associate Professor
Ng, Wai Ming 吳偉明, BA (CUHK); MIA (Tsukuba); MA, PhD (Prin.); Associate Professor
Shirai, Yasuhiro 白井雅弘, BA (Sophia); CertEngLangLit (Waseda); MA, PhD (UCLA); Visiting Professor
Yau, Shuk Ting Kinmin 欧淑婷, BA (HK); MA, PhD (Tokyo); Assistant Professor

Senior Instructor
Kojima, Yoshiharu 小島義夫, LLB (Komazawa)

Instructors
Fong, Wai Liang 方偉梁, BA (Jinan); MA (Waseda)
Hu, Chi Ming 胡志明, BA (CUHK); MLing (Tsukuba)
Inoue, Yumi 井上由美, BA (Gustavus Adolphus Coll.); MPhil (HK)

Research Staff
Wagatsuma, Moeko 瀨田萌子, BA (Hitotsubashi); MA, PhD (Warw.); Postdoctoral Fellow
Modern Languages and Intercultural Studies
(Chairman of Department: Prof. Chan, Wing Wah)

Teachers
Gu, Yang (Xian Foreign Lang. Inst.); MA (Arizona State); MA, PhD (C'bell.); Associate Professor
Jiang-King, Ping (BA (Huazhong Normal); MA (Huazhong Univ. of Sc. & Tech.); MA (Ohio State); PhD (Br. Col.); Associate Professor
Luk, Yuntong Thomas (BA (CUHK); MA (York, Canada); PhD (Mich.); Professor
Pang, Lai Kwan (BA, MA (San Francisco State); PhD (Wash.); Assistant Professor
Tang, Wai Lam Glady; BA, PCEd (HK); MSc, PhD (Edin.); Associate Professor
Wong, Kin Yuen (Dip (H.K. Baptist); MA (Redlands); PhD (UC, San Diego); Professor
Wong, Wai Ching Angela (BA (CUHK); BDiv (SE Asia Grad. Sch. of Theol.); MA, PhD (Chic.); Associate Professor
Yap, Foong Ha (BA (SE Asia Union Coll., Singapore); BA, MA (Loma Linda); MA, PhD (UCLA); Assistant Professor
Yip, Choy Yin Virginia (BA, MA (Texas); MA, PhD (S. Calif.); Professor

Honorary Teachers
Cheung, Chan Fai (BA, MPhil (CUHK); DrPhil (Freib.); Honorary Professor
Wang, Tien Ji, Grad (Zhongshan); Adjunct Professor
Woodward Jr, James Clyde, BS, MS, PhD (Georgetown); Adjunct Professor

Senior Instructors
Fung, Tong Tsui Philip (Dip Sup d'Etudes Francaises (Lille); Cert (Grenoble); Licence des Sciences, Maîtrise des Sciences, D.E.A. (Franche-Comté)
Wannagat, Ulrich Hermann, MA (Ruhr)

Instructors
Joly, Christelle Gisele Eugenie, BA, MA (Inst. for German Stud., Sorbonne Nouvelle); BA, MA (Open Univ. Sorbonne Nouvelle)
Le, Xuan-thu, BML, MML (Paris VII)
Ng, Kwok Kwan Kenny (BA (CUHK); MPhil (HKUST)
Seifert, Peter Wolfgang, MA (Munich)

Research Staff
Chan, Kit Sze Amy (BA, MPhil, PhD (CUHK); Research Associate
Chen, Ee San (DiplEd (Nan. Tech.); BA, PhD (HK); Postdoctoral Fellow
Sasaki, Daisuke, BA, MA (Sophia); Visiting Scholar

Project Co-ordinator
Poon, Sau Chun (BA (CUHK)
Music
(Chairman of Department: Prof. Chan, Wing Wah)

Teachers
Chan, Sau Yan 陈少燕, BA (CUHK); MA, PhD (Pitt.); Professor
Chan, Wai Kwong Victor 陈魏光, BA (CUHK); DPhil (York, UK); LRSM;
LMusTCL; Professor
Chan, Wing Wah 陈文华, BA (CUHK); MusM, MusDoc (Tor.);
AMusTCL; LMusTCL; FTCL; JP, Professor of Music
Cheong, Wai Ling 张慧玲, DipJapStud (Kyoto); BA (CUHK); MPhil, PhD (Cantab); Associate Professor
Law, Daniel P L 罗文亮, BA (CUHK); MMus, PhD (Northwestern); Professor
McClellan, Michael Edward, BA (Minn.); MA, PhD (N. Carolina); Associate Professor
Olson, Greta Jean, BA, MA, PhD (S. Calif.); Professor
Tsao, Poon Yee Benny 曾美芬, BMus, MMuscol (Br. Col.); PhD (Pitt.); Professor
Witzleben, John Lawrence, BA (UC, Santa Barbara); MA (Hawaii); PhD (Pitt.); Professor
Yu, Siu Wah 余少華, BA (CUHK); MA (Qu.); PhD (Harv.); Associate Professor

Senior Instructor
Wu, Mary 吴美华, DipRCM; MMus, DMA (NY State)

Instructors
Lo, Hau Man 陆豪文, BA, MMus, DMus (CUHK)
Thompson, Brian Christopher, BFA (Cdia.); MA (Vic.); MLIS (McG.); PhD (HK)

Philosophy
(Chairman of Department: Prof. Kwan, Tze Wan)

Teachers
Allinson, Robert Elliot, AB (S. Ill.); MA, PhD (Texas); Professor
Cheng, Chung Yi 鄭中義, BA, MPhil, PhD (CUHK); Associate Professor
Cheung, Chan Fai 張紹輝, BA, MPhil (CUHK); DrPhil (Freib.); Professor
Fraser, Christopher James, BA (Yale); MA (Taiwan Univ.); PhD (HK); Assistant Professor
Kwan, Tze Wan 關大賢, BA, MPhil (CUHK); Dr.phil (Ruhr-Universitat Bochum); Professor
Lau, Kwok Ying 梁國銘, BA (CUHK); DipAdvStud, PhD (Paris I); Associate Professor
Lee, Tien Ming 李天明, BA, MA (CUHK); PhD (Chic.); Lecturer
Li, Hon Lam 李松林, BA (Prin.); BA, MA (Oxon); PCLL; MA, PhD (Cnrell.); Barrister-at-Law of the Supreme Court of Hong Kong; Professor
Liu, Chang Yuan 劉昌元, BA (Taiwan Univ.); MA, PhD (S. Ill.); Professor
Liu, Xiaogang 劉曉剛, BA (Inner Mongolia Normal); MA, PhD (Peking); Professor
Shih, Yuan Kang BA, MA (Taiwan Univ.); PhD (Ott.); Professor
Wang, Qingjie BA (Nanjing); MA (Peking); PhD (Tulane); Associate Professor
Wong, Kai Yee BA, MPhil (CUHK); PhD (ANU); Associate Professor

**Honorary Teacher**
Lau, Kwok Keung BA, MPhil (CUHK); PhD (Hawaii); Honorary Associate Professor

**Instructor**
Tao, Kwok Cheung BA, MPhil (CUHK); PhD (Taiwan)

**Research Staff**
Hung, Wai Shun Sodium BA, MPhil, MA (CUHK); PhD (Cantab); Postdoctoral Fellow

**Religion**
(Chairman of Department: Prof. Lai, Pan Chiu)

**Teachers**
Kaung, Tai Wai Joseph BA (CUHK); MTh (S. Methodist); Lecturer
Kung, Lap Yan BA (Lutheran Theol. Sem., HK); MPhil (St. And.); PhD (Glas.); Associate Professor
Kwan, Shui Man BA (HK); BSc (CUHK); MA, PhD (ANU); Assistant Professor
Lai, Chi Tim BA (CUHK); BD (SE Asia Grad. Sch. of Theol.); MA, PhD (Chic.); Professor
Lai, Pan Chiu BA, MDiv (CUHK); PhD (Lond.); Associate Professor
Lee, Chi Chung Archie BA, MDiv (CUHK); PhD (Edin.); Professor
Liu, Mei Ying BA (Chinese Culture, Taiwan); visiting Scholar
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Professor
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FRCPGlas; Honorary Clinical Associate Professor
Hui, Hon Lam Stephen MB BS (HK); MA (Cantab); FRCP;
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Leung, Ying Kit 李永基, MB BS (HK); DABPed; DABIM(Ge); FAAP; Honorary Clinical Associate Professor
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Lin, Ge Jing BSc (China Pharm.); MSc (Alta.); PhD (Sask.); Professor
Rudd, John Anthony, BSc (Sund.); PhD (Brad.); Associate Professor
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Physiology
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Chew Cheng, Siew Boon BA (W. Ont.); PhD (HK); Professor
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Psychiatric Officer
Wong, Tak Shan 黃德勝, MB ChB (CUHK)
Project Co-ordinator
Chan, Kit Yiu 賈智雄, DipJournal (Shue Yan Coll.); MJ (W'gong.)

Surgery
(Chairman of Department: Prof. Van Hasselt, Charles Andrew)
Teachers
Bradford, Ian Michael Jesse, MB BCh (Witw.); FRCS; Assistant Professor
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Chen, George Gong 陳堅戈, MB (Fujian Med. Coll.); MM (Shanghai Sec. Med./Fujian Med. Coll.); PhD (Glas.); Professor
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Professor of Surgery
Clarke, Simon Andrew, BSc, MB BS (Lond.); FRCS (UK); Associate
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Goh, Yu Ching Keith 吳永清 MB BS (NU Singapore); FRCSed; FCSHK;
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Lai, Bo San Paul 劉沛森 MB ChB, MD (CUHK); FRCSed; FCSHK;
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Lau, Wan Yee Joseph 劉文耀 MB BS (HK); MD (CUHK); FRCSed;
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Lee, Siu Lun (PolyU); BA, MPhil (CUHK)
Lo Tam, Fee Yin (PolyU); BA (CUHK); MA (PolyU)
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Library System

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Ancillary Academic Units

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2003/8/27, PM 05:55
Wong, Lok Kuen (BEng (Univ. of Technology, Sydney); DipSW (H.K. Baptist); MLS (S. Connecticut); ALA

Computer Officers
Chan, Cheuk Yu Rock (GradDiplComm, HigherCertSoftwareEng (H.K., Polytech.); GradDipBusInfTech (Swinburne UT); MCompStud (Deakin)
Choi Lau, Hoi Lun Helen (GradDipl, BSc (City, Lond.))
Lau, Tak Kwong (BEng (Hudd.))
Yik, Wen Ernest (BEng, BSc, MSc (CUHK))

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Kueh, Yak Yew (Dipl.Rer.Pol., Dr.Rer.Pol. (Marburg); Honorary Senior Research Fellow
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Internal Audit Office

Director
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Architects
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Lam, Wai Man 林偉民, BSc, DipArch (NELP); RIBA; HKIA; RegArch (HK); ARCUK
Lee, Peter 李鵬, BArch (Tenn.); RegArch (HK); HKIA

Honorary Architects
Da Roza, Gustavo, OC; COH; BArch (HK); FRAIC; MAIBC; MAA; HKIA; RCA
Kinoshita, James Hajime, BArch (Manit.); MArch (MIT); AMP (Harv.); ARIBA; FHKIA; FRAIA; SIA; A.P. (List 1); RegArch (HK); RegArch (NSW); RegArch (Sing.); ARCUK
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Wong, Edwin 黃文達, BArch (NZ); ARIBA; FNZIA; FHKIA; A.P. (List 1)

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Geotechnical Engineer
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Engineers
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Hon, Mei Yee Audrey, BEng (Leeds); MIstructE; CEng; MASCE; MKEI; MCE
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Lee, Suk Man, HigherDipBldgServEng (CityU); BEng (PolyU); MScEng (HK); MIP (UK)
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Wong Chan, Wai Ping Amelia, BA (HK); PGDipMgtStud (CityU)

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Lim, Paik Chok (B.S., MB BS (Malaya)
Yuen, On Ah Stephen (B.S., MB BS (HK); MRCP; MRCP (UK); FHKCP; FHKAM (Medicine)

Dental Surgeons
Chan, Sze Kin (B.D.S.); BDS (HK); MHS M (St. Sturt)
Cheng, Wai Yee Winnie (B.D.S.); BDS (HK)
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Tsang, Wai Kit Ricky (B.D.S.); BDS (HK); FRACDS
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Transport Officer
Chan, Oswald Timothy 陳思偉, MBA (Brun.); DipAirTransport (CIT); DipMgt (Henley); MCIT; MITA

Other Service Units

Technical Services Unit

Services Engineer
Lai, Hei Wing 赖海興, BSc (CUHK); DipMgtStud (H.K. Polytech.); MSc (Eng) (HK); CEng; MIEEE; MHKIE

Assistant Services Engineer
Cheung, Chi Koon 鄭志廣, DipElecEng, HigherCertElecEng, CertSupMgt (H.K. Polytech.); BEng (Kent)

University Safety and Environment Office

Safety Manager
Lam, Shi Kai 林時啟, BSc (CUHK); MSc (Lond.); PGDipOccupHygiene (Lond. Sch. of Hygiene & Trop. Med.); ACGIH; CIH; MAIOH; MHKIOEH; RSO (HK)
Safety Officer
   Lam, Ying Kit Eric 林穎毅, DipOccupHygiene (CUHK);
       HigherDipArchStud (CityU); MSc (Greenwich); MIOSH; RSO; RSA

Environmental Officer
   Yung, Ka Wing 楊家興, BSc, MSc (HK)

University Laboratory Safety Office

Chief Laboratory Safety Officer
   Lam, Shi Kai 林申念, BSc (CUHK); MSc (Lond.); PGDipOccupHygiene
       (Lond. Sch. of Hygiene & Trop. Med.); ACGIH; CIH; MAIOH;
       MBKJOEH; RSO (HK)

Radiation Protection Officer and Safety Officer
   Yip, Sung Tat 葉松泰, BSc, MPhil (CUHK)

Safety Officer
   Wan, Yu Kwan 温于健, HigherCertChemTech, HigherCertLabTech (H.K.
       Polytech.); BSc, MPhil (CUHK); CertAccred (NSF Intnl.);
       GradCertIndHygieneSc (Deakin)

Sir Run Run Shaw Hall

Manager
   Tsui, Hardy Sik Cheong 鄧偉熹, BA (Seton Hall) (Concurrently as Arts
       Administrator)

Assistant Manager
   Tsang, Shuk Ching 蔡淑靜, DipArts, BA (H.K. Baptist); GradDipTourism
       (James Cook)

Postgraduate Halls

Master
   Shaw, Pang Chui 邵粉甦, BSc, MPhil (CUHK); DIC, PhD (Lond.)

Warden
   So, York Kee Clement 索永基, BSSc, MPhil (CUHK); PhD (Penn.)

Honorary Lady Wardens
   Lee, Yuet Lin 李月靈, BSsc, MPhil (CUHK); PhD (Br. Col.)
   Yang, She King Sheila 楊詩宗, BSc, DipEd (CUHK); AdvDipEd, MEd
       (HK); PGDipFurtherProfStud (Durh.)
Colleges

Chung Chi College

Head
Lee, Pui Leung Rance 李培良, OBE; BSSc (CUHK); PhD (Pitt.); JP

Honorary Fellows
Fu, Yuen Ko Philip 余光培, Dipl (Chung Chi); MS (Brigham Young); PhD (Ill.)
Jao, Tsung I 乔承义, GBM; Hon DLitt (HK); Hon Doctorate (Human Sc.) (L’Ecole Pratique des Hautes Etudes, Sorbonne); Hon DLitt (Lingnan)
Tam, Sheung Wai 譚尚偉, OBE; BSc, MSc (HK); PhD (Nott.); CChem FRSC; JP

Senior College Tutors
Hon, Kwai Yue Karen 洪偉岳, DipPhyEd (S. China Normal); MA (NY)
Hu, Shiu Ying 胡曉英, BBS; BA (Ginling Coll. Nanjing); MSc (Lingnan U. Canton); PhD (Harv.)
Lee, Shiu Hung 李樹宏, ISO; SBS; MB BS, MD (HK); DPH (Sing.); DiH (Lond.); FFPHM; FAFOM; FHKCM; FRCP; FFOM; FHKAM (Community Medicine); JP
Mok, Victor 莫志強, Dipl (Chung Chi); MA, PhD (Mich. State)
Yung, Kung Hing 晉國興, Dipl (Chung Chi); MS, PhD (UC, Riverside)

College Secretary
Kwok Tam, Kit Ying 何志銘, BA (CUHK); PGDipMgtStud (City Polytech.)

Dean of Students
Cheung, Yuet Wah 張惠英, BSSc (CUHK); MA (McM.); PhD (Tor.)

Chaplain
Ng, Wai Man 伍志明, Dipl (H.K. Baptist); MDiv (China Grad. Sch. of Theol.); ThM (Convent Theol. Sem.); ThD (C’dia. Sem.)

Research Staff
Chan, Ka Fu 陳家富, BA (H.K. Baptist); MPhil, MPhil, PhD (CUHK); Honorary Research Associate
Fan, Lizhu, BA, MA (Nankai); PhD (CUHK); Honorary Research Associate
Hu, Zhenhua, Grad (Shandong); Grad (Central Inst. of Nationalities, Beijing); Honorary Research Fellow
Madsen, Richard P., AB (Maryknoll Coll., USA); BD, MTh (Maryknoll Sem.); MA, PhD (Harv.); Honorary Research Fellow
West, Jean Paul, STL (Gregorian); CertMandarinChin (Fu Jen); MA, PhD (Wash.); Honorary Research Associate
Yang, Fenggang, BA (Hebei Normal); MA (Nankai); MA, PhD (Catholic Univ. of America); Honorary Research Associate

Assistant Student Affairs Officers
Cheng, Yuk Kiu, BA, DipMgtComm, GradDipAdvBusMgt (CUHK)
Ho, Kit Yee, BSSc (CUHK); GradDipBA (Monash); PGDipLing (CityU)

Executive Officers
Ho, Tat Kuen, BSSc, Dipl info&QualMgt (CUHK); MSW (HK); RSW Tsui, Chi Yu, BA (CUHK)

Project Co-ordinators
Hau, Lee Ping, BBA (CUHK)
Leung, Chung Yan, BA, MPhil (HKBU)
Liu, King Ting, BSSc (CUHK)
Wong, Ming Sze Angela, BEd, BSSc (CUHK)
Wong, Sze Ki, BBA (CUHK)
Wong, Yu Lung, BSc (CUHK)

Student Hostel Warders
Cheng, Pui Wan, BA (CUHK); MA (McG.); MEd, DipEd, PhD (Alta.) — Pentecostal Mission Hall Complex
Cheung, Yue Wah, BSc (CUHK); MA (McM.); PhD (Tor.) — Madam S.H. Ho Hall
Ko, Wing Hung, BSc, PhD (CUHK) — Ying Lin Tang
Kwan, Shui Man, BSc (HK); BSocSc (HK); PhD (CUHK) — Theology Building
Ng Yu, Pui Han Meliza, BA (HK); MLSLS (Simmons Coll.) — Hua Lien Tang
Ng, Kee Pui Dennis, BSc, MPhil (CUHK); DPhil (Oxon); CCChem — Pentecostal Mission Hall Complex
Ng, Wai Man, Dip (H.K. Baptist); MDiv (China Grad. Sch. of Theol.); ThM (Convent Theol. Sem.); ThD (Cdia. Sem.) — Ming Hua Tang
Wong, Ka Lok, BBA (CUHK); MBA (HKUST); AHKSA — Wen Lin Tang
Wong, Kun Chun Eric, BA, MDiv (CUHK); DTh (Heidel.) — Lee Shui Pui Hall
Wong, Wai Chung Angela, BA (CUHK); BDiv (SE Asia Grad. Sch. of Theol.); MA, PhD (Chic.) — Wen Chih Tang

Colleges 643
New Asia College

Head
Wong, Nai Ching 黃乃正, BSc (CUHK); PhD, DSc (Lond.); CChem FRSC

Honorary Fellows
Jao, Tsung I 姚宗義, GBM; Hon DLitt (HK); Hon Doctorate (Human Sc.)
(L’Ecole Pratique des Hautes Etudes, Sorbonne); Hon DLitt (Lingnan)
Kao, May Ching 權梅玲, BA (CUHK); MA (New Mexico); PhD (Stan.)
Mark, Kai Keung 謝健豪, Dip (H.K. Baptist); MA (UC, Berkeley); PhD
(Oreg.)
Man, Kin Chok 關健卓, MA, PhD (Freib.)

College Secretary
Man, Jie Leung 彭健良, BSc (CUHK); MUS, PhD (Portland State)

Dean of Students
Ho, Pauy Peng 何偉斌, MA, DipArch (Edin.); PhD (Lond.); MRIBA;
MSAH

Assistant Student Affairs Officers
Fok, Wai Kee 郭偉基, BA (HK); MA (CityU)
Liu, Sin Yee 劉善怡, BA (HK); MInstAM(AdvDip)
Yau Ng, Wai Lin 雅恩然, BSocSc (CUHK)

Executive Officer
Chan, Pui Ying 陳珮盈, BBA (HKUST)

Student Hostel Wardens
Chan, Chi Ming 陳志炳, BEd (Liv.); MSocSc (Brist.); MA (Victoria UT/HK)
— Chih Hsing Hall
Fung, Tong Tsui Philip 譯鳴, Dip Sup d’Etudes Francaises (Lille); Cert
(Grenoble); Licence des Sciences, Maîtrise des Sciences, D.E.A.
(Franche-Comté) — Grace Tien Hall
Lam, Hon Ming 楊家明, BSc, MPhil (CUHK); PhD (Northwestern) —
Daisy Li Hall
Yeung, Sau Chu Alison 葉秀慈, BA, PGDE, MA(Ed) (CUHK); MA, PhD
(UCLA) — Xueyi Hall

Honorary Lady Warden
Kwok, Yuen Fung 郭允芳, BA (CUHK); MA (Houston) — Daisy Li Hall

United College

Head
Fung, Kwok Pui 鄧國維, BSc, MPhil (CUHK); PhD (HK)

Honorary Fellows
Chen, Tien Chi 陳天琪, ScB (Brown); MA, PhD (Duke); FIEEE; MACM;
FHKCS
Lee, Cheuk Yu 李志于, BSc, MSc, PhD (Br. Col.)
Wong, Kwan Yiu 汪可宜, BA (HK); MA, PhD (Melb.)

Senior College Tutors
Chen, Fong Ching 陈方正, BA (Harv.); MA, PhD (Brandeis)
Choy, Yuen Min 蔡文彬, BSc (HK); MSc (S. Fraser); PhD (Br. Col.)
Kao, May Ching 高美晶, BA (CUHK); MA (New Mexico); PhD (Stan.)
Ng, Lun, Ngai Ha 梁錦茵, BA, DipEd, MA (HK); PhD (Minn.)
To, Cho Yee 從仔, MA (Wash.); PhD (S. Ill.)

College Secretary
Tai, Chiu Ming 戴樹明, BSSc (CUHK); DipPublicAdm (H.K. Polytech.)

Dean of Students
Lau, Hang Yung Alaster 劉光榮, BSc, PhD (Lond.)

Assistant Student Affairs Officers
Chan Tang, Tsau Yee 陳達成, BA, MA (HK)
Chow Chung, Bo Wah 張中博, BA (HK)
Lam, Wai Yuen 林偉殷, BBA (CUHK)
Wu Wong, Shuet Ping 吳光聲, BA (HK)

Executive Officer
Luk, Man Yee 梁文業, BBA (HKUST); CertPublicRelat (SPACE, HK); MSc (CUHK)

Student Hostel Wardens
Chau, Kwai Cheong 劉偉成, BA, MPhil (HK); PhD (ANU); — Hang Seng Hall
Ho, Sui Chiu 何樹秋, BSc, DipEd, MA (Ed) (CUHK); PhD (Br. Col.); — Bethlehem Hall
Lai Chan, Sau Hing Jose 梁陳秀極, BA, MA (Syd.); GradDipEd (Syd. Teachers Coll.); PhD (Maaq.); — Adam Schall Residence
Ng, Hang Leung Dickon 吳將達, BSc (McG.); MSc (C'dia.); PhD (Manit.); MIP; CPhy; — Adam Schall Residence

Shaw College

Head
Yeung, Yue Man 楊偉民, OBE; BA, DipEd (HK); MA (W. Ont.); PhD (Chic.); JP

Honorary Fellow
Yau, Shing Tung 鄧聖添, PhD (UC, Berkeley); Hon DSc (CUHK)

Senior College Tutors
Buswell, John Anthony, BSc, PhD (Birm.)
Lau, Din Cheuk 蕭振群, BA, Hon DLitt (HK); MA (Glas.); Hon LLD (CUHK)
Parkin, Andrew Terence Leonard, BA, MA (Cantab); PhD (Brist.)
Yu, Siu Hung 余森洪, BSSc (CUHK); MS (S. Ill.); MA, PhD (Wash.)

Colleges 645
College Tutor
Kwok, Tsun Kee, BA (Taiwan Univ.); PGDE (CUHK); MPhil (HK)

College Secretary
Woo, Julia Ning, BA, MEd (Ohio)

Dean of Students
Tam, Michael S C, BSc, MSc, PhD (Tor.)

Assistant Student Affairs Officers
Lai, Wai Wah, BA, PGCertTranslat, PGDipTranslat (HK)
Yeung, Yu Hung Antonio, BA (McG.); GradDipCommStud (C’dia.);
MBA (CUHK)

Project Co-ordinators
Chan, Po Ling, BSc (CUHK)
Wong, Ho Yi, BSc (HK)

Student Hostel Wardens
Chan Ting, Caroline, BA, MA (HK); MIL (Inst. of Linguists) —
Kuo Mou Hall
Chan, King Ming, BSc, MPhil (CUHK); PhD (Nfld.) — Student
Hostel II
Ching, Pak Chung, BEng, PhD (Liv.); CEng; FIEE; FHKIE;
SMIEEE — Kuo Mou Hall
Huang, Yefang, BSc (Shanghai Normal); MSc (E. China Normal);
PhD (CUHK) — Student Hostel II
Appendices
# Student Enrolment

(As at 31st March 2003)

## Undergraduate Student Enrolment

### 1. Full-time Students

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<th>Faculty</th>
<th>Major Subject</th>
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* Including 150 Medical Year 5 students
### Faculty Major Subject Year 1 Year 2 Year 3 Year 4 Total

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Total number of undergraduate students: 9,156

### 2. Part-time Students

(Students who are admitted on advanced standing and exempted from 43 units or 63 units are grouped by their year of attendance. They are expected to graduate in their 4th or 3rd year of attendance respectively.)

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Total number of undergraduate students: 9,330

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(The figures include students admitted outside UGC quota.)

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Graduate School Year 1 Year 2 Year 3 Year 4 Continuing Total

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NOTICE

The University has the right at any time and from time to time to make such changes in its rules, regulations and procedures as it sees fit. The information given in this publication is accurate as at 1st August 2003, but does not disclose or reflect any additions or alterations to University rules, regulations and procedures made after that date.

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