The emblem of the University is the mythical Chinese bird feng (鳳), which is chosen because of its symbolism as Bird of the South since the Han dynasty. It is also a symbol of nobility, beauty, loyalty and majesty.

The University colours are purple and gold, representing devotion and loyalty (purple), perseverance and resolution (gold).

The motto of the University is "博文約禮" (bo wen yue li); "博文" is to broaden one's intellectual horizon; "約禮" is to keep within the bounds of propriety.

These words of Confucius have long been considered a principal precept of his teaching. It is recorded in the Analects of Confucius that the Master says, "The superior man, extensively studying all learning, and keeping himself under the restraint of the rules of propriety, may thus likewise not overstep what is right." (Legge's version of the Four Books)

In choosing "博文約禮" as its motto, the University is laying equal emphasis on the intellectual and moral aspects of education.
Our Mission

To assist in the preservation, creation, application and dissemination of knowledge by teaching, research and public service in a comprehensive range of disciplines, thereby serving the needs and enhancing the well-being of the citizens of Hong Kong, China as a whole, and the wider world community.

Our Vision

To be acknowledged locally, nationally and internationally as a first-class comprehensive research university whose bilingual and multicultural dimensions of student education, scholarly output and contribution to the community consistently meet standards of excellence.
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96 Centre for Hong Kong Cultural Studies
96 Research Centre for Humanities Computing
96 Research Centre for Phenomenology and the Human Sciences
97 The Asia-Pacific Institute of Business
97 Centre for Accounting Disclosure and Corporate Governance
98 Centre for Chinese Business Studies
99 Centre for Cyber Logistics
99 Centre for Financial Research on China
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100 Hong Kong Institute of Educational Research
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102 Institute of Optoelectronic Science and Technology
103 Centre for Advanced Research in Photonics
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103 Shun Hing Institute of Advanced Engineering
104 Hong Kong Cancer Institute
104 Institute of Human Communicative Research
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106 Institute of Science and Technology
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112 Cardiovascular Surgical Research Laboratory
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114 Centre for Communicative Research
115 Centre for Comparative and Public History
115 Centre for Developmental Psychology
115 Centre for Emerging Infectious Diseases
116 Centre for Environmental Policy and Resource Management
117 Centre for Epidemiology and Biostatistics
117 Centre for Gerontology and Geriatrics
118 Centre for Health Education and Health Promotion
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138 Unit for Research in Assisted Human Reproduction
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140 CUHK/Tsinghua University Joint R&D Program on Chinese Enterprise Internet Operations
140 Epithelial Cell Biology Research Centre
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635 Institute of Chinese Medicine
636 Institute of Chinese Studies
639 Institute of Human-Communicative Research
639 Institute of Mathematical Sciences
639 Institute of Optical/Science and Technology
640 Institute of Science and Technology
641 Research Institute for the Humanities
641 Shun Hing Institute of Advanced Engineering
641 Chinese University Institute of Biotechnology

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Introduction

Incorporated in October 1963 under a Hong Kong Ordinance, The Chinese University of Hong Kong is a bilingual and bicultural institution of higher learning. Its objectives are to (i) assist in the preservation, dissemination, communication, and increase of knowledge; (ii) provide regular courses of instruction in the humanities, the sciences, and other branches of learning of a standard required and expected of a university of the highest standing; and (iii) stimulate the intellectual and cultural development of Hong Kong and thereby assist in promoting its economic and social welfare.

The University has its origin in three post-secondary colleges: New Asia College (founded 1949), Chung Chi College (founded 1951), and The United College of Hong Kong (founded 1956). In December 1976 a new ordinance was enacted, making important changes in the constitution governing the University and its constituent colleges. An ordinance for the fourth college was enacted in July 1986, and the new college — Shaw College — became operational in 1988.

The University is a self-governing corporation drawing its income mainly from grants made by the government, supplemented by fees and donations from private sources.

The governing and executive body of the University is the Council, in which is vested the management and control of the affairs, purposes, and functions of the University. The Senate controls and regulates instruction, education, and research.

The faculties advise the Senate through the faculty boards on the programmes of studies recommended by the departments, who are responsible for subject-oriented teaching. The colleges, in turn, are responsible for student-oriented teaching, and the provision of residential accommodation. Teaching staff and full-time undergraduate students are assigned to different constituent colleges.

A wide range of full-time undergraduate programmes leading to the BA, BBA, BChMed, BEd, BEng, BMedSc, MB ChB, BNurs, BPharm, BSc and BSSc degrees are offered by various departments under the faculties of arts, business administration, education, engineering, medicine, science, and social science. There is also a part-time degree programme leading to the degree of BA.

Postgraduate programmes leading to the degrees of DMus, EdD, PhD, MA, MAcc, MArch, MBA, MChimed, MClinPharm, MDiv, MEd, MFA, MFM,
MMus, MNurs, MOM, MPAcc, MPH, MPhil, MSc, MSSc, MSW, and to postgraduate diplomas are offered by the Graduate School through various graduate divisions.

Since its inception, the University has adopted bilingualism and biculturalism as the basis of its teaching, giving equal emphasis to both Chinese and English and Eastern and Western cultures. The majority of the teaching staff are bilingual (Chinese and English) and have studied and/or taught in major universities all over the world. The University is international in outlook and enjoys close association with many universities, foundations, and organizations abroad.

The total enrolment of the University as at 31st March 2004 was 16,263, of whom 9,381 were undergraduate students and 6,882 postgraduate students.

The University has 13 research institutes to provide faculty members with financial support and other facilities for research. Under these institutes are a number of research centres. There are many more smaller research/consultancy units set up under the auspices of individual faculties and departments to promote research in various subject disciplines.

Extensions of the University include the School of Continuing Studies and the New Asia – Yale-in-China Chinese Language Centre.
# Calendar 2004–2005

## Teaching Terms

### Full-time Undergraduate Programmes

(Except MB ChB Programme)

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First term</strong></td>
<td>6th September – 4th December 2004 8th–23rd December 2004</td>
</tr>
<tr>
<td>Course examinations</td>
<td></td>
</tr>
<tr>
<td><strong>Second term</strong></td>
<td>3rd January – 18th April 2005 21st–30th April &amp; 3rd–9th May 2005</td>
</tr>
<tr>
<td>Course examinations</td>
<td></td>
</tr>
<tr>
<td><strong>Summer session</strong></td>
<td>10th May – 27th June 2005 28th–29th June 2005</td>
</tr>
<tr>
<td>Course examinations</td>
<td></td>
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</tbody>
</table>

### MB ChB Programme

**Years 1–2**

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>First term</td>
<td>6th September – 11th December 2004</td>
</tr>
<tr>
<td>Second term</td>
<td>3rd January – 7th May 2005 Begins on 13th May 2005</td>
</tr>
<tr>
<td>First Professional Examination (Integrated Paper)</td>
<td></td>
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<tr>
<td>Medical Year 2 Summative Assessments</td>
<td>Begins on 29th October 2004</td>
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**Years 3–5**

<table>
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<th>Term</th>
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<tr>
<td>Academic Year</td>
<td>2nd July 2004 – 30th June 2005 Begins on 14th March 2005</td>
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<tr>
<td>Second Professional Examination (Integrated Paper)</td>
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<tr>
<td>Third Professional Examination (Part I)</td>
<td>Begins on 26th April 2005</td>
</tr>
<tr>
<td>Third Professional Examination (Part II)</td>
<td>Begins on 11th April 2005</td>
</tr>
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</table>
Part-time Undergraduate Programmes

First term 1st September – 30th November 2004
Course examinations 2nd–8th December 2004
Second term 9th December 2004 – 23rd March 2005
Course examinations 29th March – 4th April 2005
Third term 6th April – 14th June 2005
Course examinations 16th–22nd June 2005

Postgraduate Programmes

(For all programmes not separately listed below)
First term 1st September 2004 – 4th December 2004
Course examinations 6th–11th December 2004
Second term 3rd January – 20th April 2005
Course examinations 21st–27th April 2005
Theses/Portfolio Submission Deadline
Doctoral students 31st May 2005
Master’s students (research programmes) 30th June 2005

Note: Summer sessions may be offered from June to August 2005 by the PhD, MPhil and MSc programmes in Systems Engineering and Engineering Management, and the MSc Programme in E-commerce Technologies.

MA Programmes

MA Programme in Information Technology in Education
First term 1st September 2004 – 15th January 2005
Second term 17th January – 7th May 2005

MA Programme in Putonghua Education
First trimester 19th July – 27th August 2004
Course examinations 27th–31st August 2004
Second trimester 23rd December 2004 – 3rd February 2005
Course examinations 4th–7th February 2005
Third trimester 1st March – 27th April 2005
Course examinations 28th–29th April & 3rd–6th May 2005

MBA Programmes

OneMBA Global Program (2003 intake)
Second trimester 1st March – 6th November 2004
Course examinations 1st–6th November 2004
Third trimester 8th November 2004 – 28th May 2005
Course examinations 23rd–28th May 2005

OneMBA Global Program (2004 intake)
First trimester 27th August 2004 – 26th February 2005
Course examinations 21st–26th February 2005
### Executive MBA Programme

<table>
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<tr>
<th>Term</th>
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<tr>
<td>First quarter</td>
<td>27th August – 13th November 2004</td>
</tr>
<tr>
<td>Residence Week</td>
<td>16th–20th August 2004</td>
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<tr>
<td>(for first-year students)</td>
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<tr>
<td>Second quarter</td>
<td>19th November 2004 – 19th February 2005</td>
</tr>
<tr>
<td>Third quarter</td>
<td>25th February – 7th May 2005</td>
</tr>
<tr>
<td>Fourth quarter</td>
<td>13th May – 23rd July 2005</td>
</tr>
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</table>

### Full-time MBA Programme

<table>
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<th>Term</th>
<th>Dates</th>
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<tbody>
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<td>6th September – 11th December 2004</td>
</tr>
<tr>
<td>Course examinations</td>
<td>6th–11th December 2004</td>
</tr>
<tr>
<td>End of term presentation</td>
<td>18th December 2004</td>
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<tr>
<td>Second term</td>
<td>3rd January – 22nd April 2005</td>
</tr>
<tr>
<td>Course examinations</td>
<td>13th–22nd April 2005</td>
</tr>
<tr>
<td>Third term</td>
<td>3rd May – 13th August 2005</td>
</tr>
<tr>
<td>Course examinations</td>
<td>9th–13th August 2005</td>
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</table>

### MBA Programme (Evening Mode)

<table>
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<tr>
<td>First trimester</td>
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</tr>
<tr>
<td>Course examinations</td>
<td>29th November – 4th December 2004</td>
</tr>
<tr>
<td>Second trimester</td>
<td>6th December 2004 – 12th March 2005</td>
</tr>
<tr>
<td>Course examinations</td>
<td>7th–12th March 2005</td>
</tr>
<tr>
<td>Third trimester</td>
<td>14th March – 10th June 2005</td>
</tr>
<tr>
<td>Course examinations</td>
<td>6th–10th June 2005</td>
</tr>
<tr>
<td>Summer term</td>
<td></td>
</tr>
<tr>
<td>Session I</td>
<td>20th June – 23rd July 2005</td>
</tr>
<tr>
<td>Course examinations</td>
<td>20th or 23rd July 2005</td>
</tr>
<tr>
<td>Session II</td>
<td>25th July – 27th August 2005</td>
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<td>Course examinations</td>
<td>24th or 25th August 2005</td>
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### MBA Programme (Weekend Mode)

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<td>27th November 2004</td>
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<tr>
<td>Second trimester</td>
<td>29th November 2004 – 5th March 2005</td>
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<tr>
<td>Course examinations</td>
<td>5th March 2005</td>
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<tr>
<td>Third trimester</td>
<td>7th March – 4th June 2005</td>
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<tr>
<td>Course examinations</td>
<td>4th June 2005</td>
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<td>Summer term</td>
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<td>20th June – 23rd July 2005</td>
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<td>Course examinations</td>
<td>23rd July 2005</td>
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<tr>
<td>Session II</td>
<td>25th July – 27th August 2004</td>
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<td>Course examinations</td>
<td>27th August 2005</td>
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#### Years 1–2
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<td>29th November – 4th December 2004</td>
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<tr>
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<td>6th December 2004 – 12th March 2005</td>
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<tr>
<td>Third trimester</td>
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#### Years 3
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<td>25th–30th June &amp; 2nd July 2005</td>
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### MSc Programmes
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#### MSc Programme in eBusiness Management
#### MSc Programme in Information and Technology Management
<table>
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<tr>
<td>Third trimester</td>
<td>14th March – 10th June 2005</td>
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<td>6th–10th June 2005</td>
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<thead>
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<td>Section I</td>
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#### MSc Programme in Endocrinology, Diabetes and Metabolism
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<td>4th April – 4th July 2005</td>
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#### MSc Programme in Epidemiology and Biostatistics
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<td>Second trimester</td>
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<tr>
<td>Course examinations</td>
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<tr>
<td>Third trimester</td>
<td>4th April – 30th June 2005</td>
<td></td>
</tr>
<tr>
<td>Course examinations</td>
<td>24th–30th June 2005</td>
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MSc Programme in Finance
First trimester 6th September – 4th December 2004
Course examinations 29th November – 4th December 2004
Second trimester 6th September – 12th March 2005
Course examinations 7th–12th March 2005
Third trimester 14th March – 10th June 2005
Course examinations 6th–10th June 2005
Summer term
Session I 20th June – 23rd July 2005
Course examinations 18th–23rd July 2005
Session II 25th July – 27th August 2005
Course examinations 22nd–27th August 2005

MSc Programme in Geoinformation Science
First trimester 6th September – 4th December 2004
Course examinations 6th–11th December 2004
Second trimester 3rd January – 16th April 2005
Course examinations 18th–28th April 2005
Third trimester 3rd May – 30th July 2005

MSc Programme in Global Business
First trimester 6th September – 29th November 2004
Course examinations 22nd–29th November 2004
Second trimester 6th December 2004 – 12th March 2005
Course examinations 7th–12th March 2005
Third trimester 14th March – 4th June 2005
Course examinations 30th May–4th June 2005

MSc Programme in Health Education and Health Promotion
First term 6th September – 23rd December 2004
Course examinations 17th–23rd December 2004
Second term 3rd January – 30th June 2005
Course examinations 23rd–30th June 2005

MSc Programme in Information Engineering
First trimester 6th September – 18th December 2004
Course examinations 13th–18th December 2004
Second trimester 3rd January – 23rd April 2005
Course examinations 18th–23rd April 2005
Third trimester 3rd May – 13th August 2005
Course examinations 8th–13th August 2005

MSc Programme in Marketing
First trimester 6th September – 4th December 2004
Course examinations 29th November – 4th December 2004
Second trimester 6th December 2004 – 12th March 2005
Course examinations 7th–12th March 2005
Third trimester 14th March – 10th June 2005
Course examinations 4th–10th June 2005
MSc Programme in Women’s Health Studies
First term 6th September – 23rd December 2004
Course examinations 17th-23rd December 2004
Second term 3rd January – 30th June 2005
Course examinations 24th-30th June 2005

Other Taught Master’s Programmes

Master of Accountancy Programme
First trimester 6th September – 27th November 2004
Course examinations 30th November – 4th December 2004
Second trimester 6th December 2004 – 12th March 2005
Course examinations 7th-12th March 2005
Third trimester 21st March – 10th June 2005
Course examinations 6th-10th June 2005
Summer Term
Session I 20th June – 23rd July 2005
Course examinations 18th-23rd July 2005
Session II 25th July – 27th August 2005
Course examinations 22nd-27th August 2005

Master of Nursing Programme
First trimester 6th September – 27th November 2004
Course examinations 22nd-27th November 2004
Second trimester 6th December 2004 – 12th March 2005
Course examinations 7th-12th March 2005
Third trimester 21st March – 10th June 2005
Course examinations 6th-10th June 2005

Master of Public Health Programme
First term 6th September – 23rd December 2004
Course examinations 17th-23rd December 2004
Second term 3rd January – 2nd July 2005
Course examinations 25th-30th June & 2nd July 2005

Postgraduate Diploma Programmes
Advanced Postgraduate Diploma in Education Programme (Arts in Education)
Advanced Postgraduate Diploma in Education Programme (Counselling and Guidance)
Advanced Postgraduate Diploma in Education Programme (Educational Leadership)
Advanced Postgraduate Diploma in Education Programme (Information Technology in Education)
First term 1st September 2004 – 15th January 2005
Second term 17th January – 7th May 2005
### Advanced Postgraduate Diploma in Education Programme (Putonghua Education)

<table>
<thead>
<tr>
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<th>Dates</th>
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</tr>
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<td>Course examinations</td>
<td>21st-27th April 2005</td>
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</table>

### Postgraduate Diploma in Applied Geoinformatics Programme

### Postgraduate Diploma in Ecotourism Programme

### Postgraduate Diploma in Education Programme

<table>
<thead>
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<tbody>
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<td>First trimester</td>
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<tr>
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<td>6th–11th December 2004</td>
</tr>
<tr>
<td>Second trimester</td>
<td>3rd January – 16th April 2005</td>
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<tr>
<td>Course examinations</td>
<td>18th–28th April 2005</td>
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<tr>
<td>Third trimester</td>
<td>3rd May – 30th July 2005</td>
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### Postgraduate Diploma in Epidemiology and Biostatistic Programme

<table>
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<tr>
<td>Course examinations</td>
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<td>Second trimester</td>
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<tr>
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<td>Third trimester</td>
<td>4th April – 30th June 2005</td>
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<td>Course examinations</td>
<td>24th–30th June 2005</td>
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</table>

### Postgraduate Diploma in Health Education and Health Promotion Programme

### Postgraduate Diploma in Primary Health Care Programme

<table>
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<th>Term</th>
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<tr>
<td>Course examinations</td>
<td>17th–23rd December 2004</td>
</tr>
<tr>
<td>Second term</td>
<td>3rd January – 30th June 2005</td>
</tr>
<tr>
<td>Course examinations</td>
<td>23rd–30th June 2005</td>
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</table>

### Postgraduate Diploma in Health Services Management and Public Health Programme

<table>
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<th>Term</th>
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<tr>
<td>Course examinations</td>
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<tr>
<td>Second term</td>
<td>3rd January – 2nd July 2005</td>
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<td>Course examinations</td>
<td>25th–30th June &amp; 2nd July 2005</td>
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### Postgraduate Diploma in Professional Accountancy Programme

<table>
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<th>Term</th>
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<tbody>
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</tr>
<tr>
<td>Course examinations</td>
<td>6th–11th December 2004</td>
</tr>
<tr>
<td>Second trimester</td>
<td>3rd January – 20th April 2005</td>
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<tr>
<td>Course examinations</td>
<td>14th–20th April 2005</td>
</tr>
<tr>
<td>Trimester</td>
<td>Dates</td>
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<td>----------------------------------------------------</td>
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</tr>
<tr>
<td>First trimester</td>
<td>6th September – 11th December 2004</td>
</tr>
<tr>
<td>Course examinations</td>
<td>6th-11th December 2004</td>
</tr>
<tr>
<td>Second trimester</td>
<td>3rd January – 9th April 2005</td>
</tr>
<tr>
<td>Course examinations</td>
<td>4th-9th April 2005</td>
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<tr>
<td>Third trimester</td>
<td>18th April – 9th July 2005</td>
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<tr>
<td>Course examinations</td>
<td>4th-9th July 2005</td>
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</table>

**Postgraduate Diploma in Psychiatric/Mental Health Nursing Programme**

<table>
<thead>
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<th>Trimester</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>First trimester</td>
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<tr>
<td>Course examinations</td>
<td>22nd-27th November 2004</td>
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<tr>
<td>Second trimester</td>
<td>6th December 2004 – 26th February 2005</td>
</tr>
<tr>
<td>Course examinations</td>
<td>21st-26th February 2005</td>
</tr>
<tr>
<td>Third trimester</td>
<td>7th March – 28th May 2005</td>
</tr>
<tr>
<td>Course examinations</td>
<td>23rd-28th May 2005</td>
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</table>

**Postgraduate Diploma in Social Work Programme**

<table>
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<tr>
<th>Trimester</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
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<td>6th September – 6th December 2004</td>
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<tr>
<td>Course examinations</td>
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</tr>
<tr>
<td>Second trimester</td>
<td>3rd January – 9th April 2005</td>
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<tr>
<td>Course examinations</td>
<td>4th-9th April 2005</td>
</tr>
<tr>
<td>Third trimester</td>
<td>18th April – 9th July 2005</td>
</tr>
<tr>
<td>Course examinations</td>
<td>4th-9th July 2005</td>
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</tbody>
</table>

**Postgraduate Diploma in Sustainable and Environmental Design Programme**

<table>
<thead>
<tr>
<th>Trimester</th>
<th>Dates</th>
</tr>
</thead>
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<tr>
<td>First trimester</td>
<td>6th September – 4th December 2004</td>
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<tr>
<td>Course examinations</td>
<td>29th November – 4th December 2004</td>
</tr>
<tr>
<td>Second trimester</td>
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</tr>
<tr>
<td>Course examinations</td>
<td>29th March – 2nd April 2005</td>
</tr>
<tr>
<td>Third trimester</td>
<td>3rd May – 23rd July 2005</td>
</tr>
<tr>
<td>Course examinations</td>
<td>18th-23rd July 2005</td>
</tr>
</tbody>
</table>
### Meetings, Major Events & Holidays

#### 2004

**August**
- 4th W Undergraduate Examinations Board meeting

**September**
- 3rd F Graduate Council Executive Committee meeting
- 21st T Faculty Board of Education meeting
- 24th F Faculty Board of Engineering meeting
- 28th T Chinese Mid-Autumn Festival (Part-time undergraduate classes suspended.)
- 29th W Public holiday — The day following Chinese Mid-Autumn Festival

**October**
- 1st F Public holiday — National Day
- 6th W Senate meeting
- 13th W Faculty Board of Arts meeting
- 22nd F Public holiday — Chung Yeung Festival
- 27th W Faculty Board of Science meeting
- 30th Sa Orientation Day for Sixth Formers [Full-time undergraduate classes (except Medical Years 3–5) suspended.]

**November**
- 5th F Faculty Board of Engineering meeting
- 12th F Graduate Council and its executive committee meetings
- 16th T Faculty Board of Education meeting

**December**
- 8th W Senate meeting
- 9th Th 61st Congregation for the installation of Prof. Lawrence J. Lau as the new Vice-Chancellor and for the conferment of degrees
- 10th F Master’s degree graduation ceremony
- 21st T Winter Solstice Festival (Part-time undergraduate classes suspended.)
- 24th–1st (Jan) F-Sa Christmas vacation
- 25th Sa Public holiday — Christmas Day
- 27th M Public holiday — The first weekday after Christmas Day

**2005**

**January**
- 1st Sa Public holiday — The first day of January
- 21st F Faculty Board of Engineering meeting
- 28th F Graduate Council Executive Committee meeting
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd W</td>
<td>Faculty Board of Business Administration meeting</td>
</tr>
<tr>
<td>8th–14th T–M</td>
<td>Lunar New Year vacation</td>
</tr>
<tr>
<td>9th–11th W–F</td>
<td>Public holiday — Lunar New Year</td>
</tr>
<tr>
<td>2nd W</td>
<td>Undergraduate Examinations Board meeting</td>
</tr>
<tr>
<td>9th W</td>
<td>Faculty Board of Social Science meeting</td>
</tr>
<tr>
<td>10th Th</td>
<td>Faculty Board of Medicine meeting</td>
</tr>
<tr>
<td>15th T</td>
<td>Faculty Board of Education meeting</td>
</tr>
<tr>
<td>16th W</td>
<td>Senate meeting</td>
</tr>
<tr>
<td>25th–26th F–Sa</td>
<td>Public holiday — Easter</td>
</tr>
<tr>
<td>2nd M</td>
<td>Public holiday — Labour Day*</td>
</tr>
<tr>
<td>4th W</td>
<td>Faculty Board of Social Science meeting</td>
</tr>
<tr>
<td>6th F</td>
<td>Faculty Board of Engineering meeting</td>
</tr>
<tr>
<td>11th W</td>
<td>Faculty Board of Arts meeting</td>
</tr>
<tr>
<td>16th M</td>
<td>Public holiday — The Buddha’s Birthday*</td>
</tr>
<tr>
<td>25th W</td>
<td>Faculty Board of Business Administration meeting</td>
</tr>
<tr>
<td>31st T</td>
<td>Faculty Board of Education meeting</td>
</tr>
<tr>
<td>8th W</td>
<td>Senate meeting</td>
</tr>
<tr>
<td>11th Sa</td>
<td>Public holiday — Tuen Ng Festival</td>
</tr>
<tr>
<td>16th Th</td>
<td>Faculty Board of Medicine meeting</td>
</tr>
<tr>
<td>29th W</td>
<td>Faculty Board of Science meeting</td>
</tr>
<tr>
<td>1st F</td>
<td>Public holiday — Hong Kong Special Administrative Region Establishment Day</td>
</tr>
<tr>
<td>20th W</td>
<td>Undergraduate Examinations Board meeting</td>
</tr>
<tr>
<td>29th F</td>
<td>Graduate Council Executive Committee meeting</td>
</tr>
</tbody>
</table>

**Note:** All public holidays will also be University holidays.

*As the Labour Day and the Buddha’s Birthday in 2005 fall on Sunday, the days following will be designated as the additional general holidays.*

Calendar 2004–2005
Part 1

Establishment
University Officers

Chancellor
The Chief Executive of the Hong Kong Special Administrative Region
the Honourable Tung Chee Hwa 湯習華

Vice-Chancellor
Lawrence J. Lau 劉展圖

Pro-Vice-Chancellors
Kenneth Young 楊銘凱
Liu Pak-wai 呂伯偉
Jack C.Y. Cheng 鄭志雄

Treasurer
Roger K.H. Luk 陸禮堅

Head of Chung Chi College
Leung Yuen-sang 梁元生

Head of New Asia College
Henry N.C. Wong 黃乃正

Head of United College
Fung Kwok-pui 梁國培

Head of Shaw College
Ching Pak-chung 程柏中

Dean of the Graduate School
Kenneth Young 楊銘凱

Dean of Arts
Daniel P.L. Law 劉振良
Dean of Business Administration  
Lee Tien-sheng 李天生

Dean of Education  
John C.K. Lee 李子健

Dean of Engineering  
Peter T.S. Yum 任锡盛

Dean of Medicine  
Fok Tai-fai 葡業輝

Dean of Science  
Leo W.M. Lau 劉偉明

Dean of Social Science  
Leung Yee 梁怡

Secretary  
Jacob S.K. Leung 梁少光

Registrar  
Richard M.W. Ho 何文輝

Librarian  
Colin Storey

Bursar  
Terence C.W. Chan 陳鎮榮

University Dean of Students  
Jack C.Y. Cheng 董克賢
The Council

Members of the Council

Chairman
Dr. Edgar W.K. Cheng 楊幹維

Vice-Chairman
Dr. Raymond P.L. Kwok 關清輝

Vice-Chancellor
Prof. Lawrence J. Lau 劉俊傑

Pro-Vice-Chancellors
Prof. Kenneth Young 楊鍾凱
Prof. Liu Pak-wai 劉柏偉
Prof. Jack C.Y. Cheng 劉長盛

Treasurer
Mr. Roger K.H. Luk 蘇顯豪

Life members appointed by the Council
Sir Yuet-keung Kan 關悅欽
Dr. the Honourable P.C. Woo 胡百全
Dr. the Honourable Run Run Shaw 邵逸夫
Dr. J.S. Lee 李鴻禧
Dr. the Honourable Lee Quo-wei 李國偉
Dr. Lee Hon-chiu 李漢超

Two members elected by the Board of Trustees of each College from among its own members
Mr. Kwok Chi-leung, Karl 郭志樑
Mr. Li Kwok-sing, Aubrey 李國星
Dr. Chou Wen-hsien 鄭文軒
Mr. Heung Shu-fai 頟耀輝
Mr. Shun Choi-sang 岑才生  
Mr. Anthony Y.C. Yeh 葉元卓  
Mr. Lee Woo-sing 李元聲  
Ms. Cheng Kit-yin, Kelly 鄭潔賢

The Head of each College  
Prof. Leung Yuen-sang 梁元生  
Prof. Henry N.C. Wong 黃乃正  
Prof. Fung Kwok-pui 汪國培  
Prof. Ching Pak-chung 程柏中

The Dean of each Faculty and of the Graduate School  
Prof. Daniel P.L. Law 羅炳良  
Prof. Lee Tien-sheng 李天生  
Prof. John C.K. Lee 李子健  
Prof. Peter T.S. Yum 任普鈞  
Prof. Fok Tai-fai 高泰輝  
Prof. Leo W.M. Lau 劉明樺  
Prof. Leung Yee 葉怡  
Prof. Kenneth Young 楊建賢

One Fellow of each College elected by the College’s Assembly of Fellows  
Prof. Cheung Yue-t-wah 張耀華  
Prof. Serena Jin 金聰慧  
Prof. Chang Song-kung 張崧君  
Prof. Michael S.C. Tam 湯兆祥

Three members elected by the Senate from among the academic members of the Senate  
Prof. Kuan Hsin-chi 阮信慈  
Prof. Rance P.L. Lee 李向良  
Prof. Joseph J.Y. Sung 汪兆榮

Six persons nominated by the Chancellor  
Mr. Kwong Ki-chi 柯啟志  
Mr. Chien Lee 利銘  
Mrs. Ng Fong Siu-mei, Mei 吳芳笑薇  
Mr. Tai Hay-lap 戴希立  
Mr. Wong Wai-kay, Ricky 王維基

Three persons elected by the Members of the Legislative Council, other than Official Members, from among their own number  
The Honourable Chan Kam-lam 陳建林 (until 30th September 2004)  
The Honourable Cheung Man-kwong 張文龙 (until 30th September 2004)  
The Honourable James P.C. Tien 田北俊 (until 30th September 2004)
Not more than six other persons, normally resident in Hong Kong, who shall be elected by the Council

Dr. Edgar W.K. Cheng 鍾成運
Mr. Paul M.F. Cheng 張明訓
Dr. Thomas H.C. Cheung 張瑞昌
Dr. Fung Kwok-lun, William 杨國倫
Dr. Raymond P.L. Kwok 郭瑞卿
Dr. Anthony Neoh 梁定邦

Not exceeding three members elected by the Convocation from among its members

Mr. Lau Sai-yung 劉思詠
Mr. Lee Kam-chung 李錦雄
Ms. Yan Hau-yee, Lina 楊巧兒

Senior Adviser to the Council

Dr. Ho Tse 何添

Secretary of the Council

Mr. Jacob S.K. Leung 梁少光
Council Committees

Administrative and Planning Committee

Chairman
Prof. Lawrence J. Lau 邱泰俊

Members
Mr. Terence C.W. Chan 陳錦榮
Prof. Jack C.Y. Cheng 鄭志鏗
Prof. Ching Pak-chung 程柏中
Prof. Fok Tai-fai 鄒泰輝
Prof. Fung Kwok-pui 馮國培
Prof. Richard M.W. Ho 何文輝
Prof. Leo W.M. Lau 劉俊明
Prof. Daniel P.L. Law 羅振輝
Prof. John C.K. Lee 李子健
Prof. Lee Tien-sheng 李天生
Prof. Leung Yee 梁怡
Prof. Leung Yuen-sang 梁元生
Prof. Liu Pak-wai 劉柏偉
Prof. Henry N.C. Wong 黃乃正
Prof. Kenneth Young 楊鯨賢
Prof. Peter T.S. Yum 任德盛

Member & Secretary
Mr. Jacob S.K. Leung 梁少光

Audit Committee

Chairman
Dr. Raymond P.L. Kwok 龔潤輝
Members
Dr. Thomas H.C. Cheung 張德昌
Dr. Fung Kwok-lun, William 馮國榮
Mr. Peter H.Y. Wong 黃國梁

Secretary
To be appointed by the Chairman

Campus Planning and Building Committee
Chairman
Dr. Raymond P.L. Kwok 劉偉強

Members
Mr. Terence C.W. Chan 陳展生
The Rev. Cheung King-man 張靜文
Prof. Ching Pak-cheung 程柏中
Prof. Fung Kwok-pui 馮國培
Mr. Fung Siu-to, Clement 董兆滔
Mr. Kwok Chi-leung, Karl 郭志梁
Prof. Lam Kin-che 林健枝
Mr. Chien Lee 陳烈
Mr. Jacob S.K. Leung 梁少光
Prof. Leung Yuen-sang 梁允生
Mr. Roger K.H. Luk 陸國豪
Mr. Ng Ping-kin, Peter 伍秉堅
Prof. Henry N.C. Wong 黃乃正
Mr. Yue Chi-hang 葉志寰

Member & Secretary
Mr. David S.W. Lim 林達維

Committee on Donations
Convener
Mr. Roger K.H. Luk 陸國豪

Members
Dr. Raymond P.L. Kwok 劉偉強
Dr. Lee Hon-chiu 劉瀚鈞
Prof. Liu Pak-wai 劉柏偉
Dr. David W.K. Sin 沈偉業

Secretary
Mr. Jacob S.K. Leung 梁少光
Distinctive Marks and Ceremonial Dress Committee

Convener
Mr. Jacob S.K. Leung 梁少光

Members
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Prof. Serena Jin 金聲琳
Prof. Kuan Hsin-chi 阮信基
Mrs. Angeline K.Y. Kwok 邱美玲
Mr. Kwong Ki-chi 龍其志
Ms. Julia Woo 吳寧

Secretary
Ms. Emily Hui 許盈輝

Executive Committee of the Council

Chairman
Dr. Edgar W.K. Cheng 鄭蔚健

Members
Mr. Paul M.F. Cheng 周明訓
Prof. Jack C.Y. Cheng 鄭志成
Mr. Heung Shu-fai 韋叔輝
Mr. Kwok Chi-leung, Karl 郭志朗
Dr. Raymond P.L. Kwok 郭瑞敏
Mr. Kwong Ki-chi 龍其志
Prof. Lawrence J. Lau 劉學義
Prof. Daniel P.L. Law 羅炳良
Mr. Chien Lee 利健
Mr. Lee Woo-sing 李紹聲
Prof. Leung Yuen-sang 梁元生
Prof. Liu Pak-wai 劉柏偉
Mr. Roger K.H. Luk 劉國新
Dr. Anthony Neo 紹正
Ms. Yan Hau-yee, Lina 葉巧兒
Prof. Kenneth Young 楊錦飆
One Council member representing the Legislative Council

Secretary
Mr. Jacob Leung 梁少光
Finance Committee

Chairman
Mr. Roger K.H. Luk

Members
Prof. Ching Pak-chung
Prof. Fung Kwok-pui
Mr. Tony Fung
Prof. Lawrence J. Lau
Prof. Leung Yuen-sang
Dr. Anthony Neo
Dr. David W.K. Sin
Prof. Henry N.C. Wong

Secretary
Mr. Terence C.W. Chan

Honorary Degrees Committee

Chairman
The Chancellor

Members
Dr. Edgar W.K. Cheng
Prof. Ching Pak-chung
Prof. Fok Tai-fai
Prof. Fung Kwok-pui
Mr. Kwok Chi-leung
Prof. Lawrence J. Lau
Prof. Rance P.L. Lee
Prof. Leung Yuen-sang
Prof. Joseph J.Y. Sung
Prof. Henry N.C. Wong
Dr. the Honourable P.C. Woo
Prof. Kenneth Young

Secretary
Mr. Jacob S.K. Leung
Honorary Fellowship Committee

Chairman
Dr. Edgar W.K. Cheng 蕭繼建

Members
Prof. Jack C.Y. Cheng 崔錦輝
Dr. Thomas H.C. Cheung 楊信昌
Prof. Lawrence J. Lau 劉儀賢
Prof. Rance P.L. Lee 李鈦良
Mr. Roger K.H. Luk 許煒豪
Dr. Anthony Neoh 梁定邦
Prof. Kenneth Young 楊鈺賢

Secretary
Mr. Jacob S.K. Leung 梁少光

Terms of Service Committee

Chairman
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<th>Name</th>
<th>Year</th>
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<td>1964</td>
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<tr>
<td>Fulton, Sir John Scott</td>
<td>1964</td>
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<td>Kerr, Clark</td>
<td>1964</td>
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<td>Kwan, The Hon. Cho-yiu</td>
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<td>Lee, The Hon. Richard Charles</td>
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<td>Cox, Sir Christopher William Machell</td>
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<td>Fung, The Hon. Kenneth Ping-fan</td>
<td>1968</td>
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<td>Kan, The Hon. Yue-keung</td>
<td>1968</td>
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<tr>
<td>Tang, The Hon. Ping-yuan</td>
<td>1968</td>
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Li, Fang-kuei 李方桂 1976
Yang, Lien-sheng 楊麗聲 1976
Pao, Yue-kong 龔岳剛 1977
Yu, Ying-shih 余英時 1977
Cheng, Bin 趙兵 1978
Li, Chih-ming 李仲明 1978
Moore, Charles Frankland 1978
Szeeto, The Hon. Wai 司徒惠 1978
The Rt. Hon. Lord Todd of Trumpington 1982
Chung, The Hon. Sir Sze-yuen 1983
Hadden-Cave, The Hon. Sir Philip 1983
Dunn, The Hon. Lydia 劉瑞如 1984
Yang, The Hon. Justice T.L. 楊鐵樑 1984
Li, The Hon. Justice Simon Fook-sean 李福生 1986
Choa, G.H. 蕭永豪 1987
Ma, Lin 马麟 1987
Akers-Jones, Sir David 1988
Poon, The Hon. Peter Wing-cheung 潘永祥 1988
The Rt. Hon. Lord Butterfield of Stechford 1989
Fang, Harry Sin-yang 方辛瑩 1989
Tam, The Hon. Maria Wai-chu 譚惠珠 1989
Kung, James Z.M. 孔祥明 1990
Lee, Allen Peng-fei 李鵬飛 1990
Li, Kwo-hing 李國興 1991
Tao, Edwin H.C. 唐惠楠 1991
Lam, Alice Kiu-yee 林李慧姬 1992
Wang, Wilson T.S. 王澤森 1992
Cheung, Thomas Huen-cheong 張煥昌 1993
Lord Wilson of Tillyorn 1995
Lee, Hon-chiu 李家銓 1996
Wong, The Hon. Rosanna Yick-ming 王碧瑩 1996
Li, Ka-shing 李家堃 1997
Tsang, The Hon. Donald Yam-kuen 聖鑽權 1999
Lee, Kuan Yew 李光耀 2000
Chan, The Hon. Anson 陳方安生 2001
Kwok, Raymond P.L. 郭永健 2003
Li, Arthur K.C. 李國基 2003
Neoh, Anthony Francis 梁定邦 2003

**Doctor of Literature (DLit)**

Cheng, Tung-choy 鄭炤材 1979
Wong, Yung-chow 黃邦欽 1979
Cheng, Te-kun 趙顯坤 1981
Li, Fei-kan (Ba Jun) 李飛甘 (巴君) 1984
Watson, William 1984
Wu, Qingyuan 吴清源 1986
Lu, Shuxiang 路修祥 1987
Yu, Zhen-fei 颜振飞 1988
Ma, Yoyo 马女女 1993
Zao, Wai-ki 赵伟基 1993
Spence, Jonathan D. 斯班斯, 乔纳森·D. 1995
Malmqvist, Nils Göran David 马尔姆奎斯特, 尼尔斯·哥兰·大卫 1998
Gao, Xingjian 高行健 2001
Ji, Xianlin 季学林 2002
Jao, Tsung-i 赵宗英 2003
Yu, Kwang-chung 余光中 2003

Doctor of Science (DSc)

Trethowan, William Henry 特里瑟旺, 威廉·亨利 1979
Yau, Shing-tung 丘成桐 1980
Cullen, Alexander Lamb 1981
Kan, Yuet-wai 甘以实 1981
Hua, Luogeng 胡若冰 1982
Arnott, Sir William Melville 阿诺特, 威廉·梅尔维尔爵士 1983
Needham, Joseph 尼德汉姆, 约瑟夫 1983
Chen, The Hon. S.L. 陈遵义 1985
Kao, Charles Kuen 高锟 1985
Thrower, L.B. 托弗尔, L.B. 1985
Forrest, Sir Andrew Patrick McEwen 福特, 亚当·帕特里克·麦克尤恩爵士 1986
Ting, Samuel Chao Chung 丁肇中 1987
Chu, Paul Chung-wu 朱經武 1988
Zhao, Zhong-xian 赵中贤 1988
Lee, Yuan-tseh 李远哲 1989
Todd, David 陶安迪 1990
Zhou, Guangzhao 周光召 1991
Tsui, Lap-chee 徐立之 1992
Ash, Sir Eric A. 阿什, 埃里克·A. 爵士 1994
Tang, Au-chin 唐骏贤 1994
Atiyah, Sir Michael 阿蒂亚, 迈克尔·爵士 1996
Wu, Jie-ping 吴杰平 1997
Yang, Chen-ning 杨振宁 1997
Chu, Steven 朱挺生 1998
Zhang, Cunhao 张存浩 1998
Tsui, Daniel Chee 崔国浩 1999
Chen, Jia’er 陈佳洱 2000
Yuan, Longping 袁隆平 2001
Murad, Ferid 2002
Lu, Yongxiang 陆丙万 2003
Doctor of Social Science (DSSc)

Ho, Sin-hang 何聯衡 1971
Bremridge, John Henry 1980
Li, The Hon. Fook-wo 李福鴻 1980
Shaw, Sir Run Run 郭榮緯 1981
Ho, Tim 何瑞 1982
Hsing, Mo-huan 蕭慕軒 1982
Tien, The Hon. Francis Y.H. 田元鳳 1983
Li, Dak-sun 李達三 1984
Lam, Ying-to 林英豪 1985
Tse, The Hon. Daniel Chi Wai 謝志偉 1986
Brown, W.C.L. 1987
Leung, Kau Kui 梁嘉駿 1987
Lee, Esther Yewpick 利惠弼 1988
Chang, Kwang-chih 張光直 1990
Chiang, Chen 蔣慶 1991
Vogel, Ezra F. 1992
Cheng, Yu Tung 周昭庭 1993
Lee, Shau Kee 李兆基 1993
Shih, The Rev. Cheng-yen 楊世軒 1993
Sin, David Wai-kin 江為堅 1994
Woo, Peter Kwong Ching 吳光正 1994
Chen, Thomas Tseng-tao 陳澄濁 1995
Tang, Hsiang-chien 唐銘千 1995
Lee Rudgard, Deanna 李若香 1997
Chen, Din-hwa 陳定輝 1998
Chow, Kwen-lim 劉潤利 1998
Fong, Yun-wah 方玉華 1998
Fei, Xiaotong 馮孝通 1999
Li Woo, Daisy Tse-ha 李碧霞 1999
Sen, Amartya Kumar 1999
Ikeda, Daisaku 影佐正作 2000
Tin, Ka Ping 田家炳 2000
Hung, George Hon Cheung 馮翰章 2001
Wong, Eleanor 王碧麗 2001
Lee, Lai Shan 李麗珊 2002
Lui, Che Woo 呂志和 2002
Selten, Reinhard 2003
Honorary Fellows

Cheng, Vincent Hoi Chuen 鄭海泉 2002
Hobbs, Kenneth Edward Frederick 2002
Hu, Shiu Ying 胡秀英 2002
Lee, Shau Kee 李兆基 2002
Li, The Hon. Simon Fook Soon 李福群 2002
Liu, Richard Shang Chien 劉仰釗 2002
Chan, Norman Tak Lam 陳錦榮 2003
Chen, Tien Chi 陳天棋 2003
Cheung, Man Yee 張敏儀 2003
Lee, Chien 利賢 2003
Lee, Fei 李斐 2003
Li, The Hon. Eric Ka Cheung 李家祥 2003
Ma, Lin 麥林 2003
Shum, Choi Sang 崇才生 2003
Sung, Sheung Hong 宋常漢 2003
Tam, Chung Ding 譚忠定 2003
Chan, Pamela Wong Shui 陳婉穗 2004
Chen, Thomas Tseng Tao 陳振雄 2004
Lee, Dick Ming Kwai 李明逵 2004
Pang, Joseph Yuk Wing 彭玉榮 2004
Tarn, John Nelson 2004
Yung, Kung Hing 楊光興 2004
Part 2
General Information
The University has its origin in three post-secondary colleges: New Asia College (founded 1949), Chung Chi College (founded 1951), and The United College of Hong Kong (founded 1956), which drew, in their early days, a sizeable proportion of their teachers and some of their students from mainland China.

In 1957, these three colleges came together to form the Chinese Colleges Joint Council with the objective of securing government recognition of their efforts in providing higher education for the young people of Hong Kong. In 1959, Mr. John S. Fulton (later Lord Fulton of Falmer) was invited to advise on the general lines of development for the three colleges as a whole. In 1960, the government introduced the Post-Secondary Colleges Ordinance and Regulations, which approved financial support to the three colleges with a view to raising their academic standards.

In 1961, a University Preparatory Committee, chaired by Dr. the Hon. Sir Cho-Yiu Kwan, was appointed to advise on sites and buildings, and matters relating to the establishment of the University. A group of advisers from Britain and the United States visited Hong Kong in the same year to advise the colleges on the development of university level courses in arts, science, commerce, and social science. The report of these advisers was encouraging, and in 1962 the government appointed a commission under the chairmanship of Mr. John S. Fulton to consider and determine whether and how a Chinese university could be created from the three colleges.

The Report of the Fulton Commission, known as the Fulton Report and published in April 1963, recommended the establishment of a new university. Shortly after its publication, the Report was approved in principle by the government. A Provisional Council was set up in June 1963, and The Chinese University of Hong Kong Ordinance and Statutes were enacted in September of the same year. On 17th October 1963 the University was formally inaugurated.
The Ordinance

In November 1975, the Governor of Hong Kong, in his capacity as Chancellor of the University, appointed an external commission to review the constitutional arrangements governing the University and its constituent colleges. Lord Fulton of Falmer was again invited to serve as chairman of the commission.

The second Fulton Report was submitted to the Chancellor in March 1976 and published in May. The Report recommended important changes to the constitutional arrangements governing the University and the colleges. Under the new arrangements proposed by the commission, the University would be responsible for academic and development policy, financial management, the matriculation of students, the appointment of staff, the determination of the curriculum, the conduct of examinations, and the award of degrees. The participation of senior academics in the governing bodies of the University would be strengthened. In addition, the Report recommended that the University should strive to strike a balance between ‘subject-orientated’ teaching and small group ‘student-orientated’ teaching, and that the latter should be entrusted to the colleges. This ‘student-orientated’ teaching would be designed to build in the students habits and frames of mind required of experts in their chosen fields and to equip them with the necessary skills for meeting new challenges in a rapidly changing world. A new ordinance to give effect to the recommendations in the second Fulton Report was enacted in December 1976.

In 1986 the University received a generous donation from the Shaw Foundation (Hong Kong) Ltd. for the specific purpose of establishing a fourth college, Shaw College. The Ordinance and the Statutes were further revised to provide for its establishment, and it began admitting students in September 1988.

The Ordinance and the Statutes of the University incorporating the amendments over the years are printed in Part 7 of this Calendar.

Academic Structure and Policy

The Chinese University of Hong Kong is a growing university offering a wide range of full-time and part-time programmes which lead to bachelor’s degrees, master’s degrees, and doctorates.

There are seven faculties (arts, business administration, education, engineering, medicine, science, and social science) and 61 departments offering 54 major programmes and 46 minor programmes for full-time undergraduate students, and a part-time undergraduate programme for part-time students.

Postgraduate programmes including 62 doctoral programmes, 150 master’s programmes, and 28 diploma programmes are offered by the Graduate School through its 57 graduate divisions.

The Senate has control over instruction and research. The faculties advise the Senate through the faculty boards on the programmes of study recommended by the departments, who are responsible for subject-orientated teaching. The
colleges, in turn, are responsible for student-orientated teaching and the provision of residential accommodation. All teaching staff and full-time undergraduate students are assigned to different constituent colleges.

Undergraduate Studies

At its inception the University’s undergraduate curriculum was based on a combination of the credit unit system and the degree examination system. After a comprehensive review in the mid-80s, the University decided to adopt a pure credit-unit-based curriculum structure. From 1991–92 onwards, greater flexibility was introduced into students’ selection of courses and pace of study.

Full-time Undergraduate Studies
Throughout the years the University has endeavoured to provide a wide variety of major and minor programmes to meet the changing needs of society. In 2004–5 two major programmes in cultural studies and linguistics under the Faculty of Arts are introduced, and nine more minor programmes in cultural heritage studies, cultural studies, Japanese language, Japanese culture, language studies, and linguistics under the Faculty of Arts; education under the Faculty of Education; information engineering, and engineering management under the Faculty of Engineering are launched.

Part-time Undergraduate Studies
The Part-time Degree Programmes were first launched in 1981–82 with classes conducted in the evening. A part-time degree programme on music is currently offered.

Postgraduate Studies

Master’s programmes were first offered in 1966–67, and the number of programmes has, in 2004–5, increased to 150. Doctoral programmes were first introduced in 1980–81 and the number of programmes has increased to 62 in 2004–5.

Research and Development

CUHK fosters quality research over a broad front in all its seven faculties. It offers opportunities for significant advances in human knowledge, and provides scope for academic staff to undertake consultancy and collaborative projects with industry. The University has also established 13 major research institutes to provide faculty members with financial support and other facilities for research. While encouraging both basic and applied research in all academic areas, the University also realizes that it is important to achieve excellence and worldwide impact. In the third round of University Grants Committee (UGC) ‘Areas of Excellence’ exercise, CUHK was a member of an inter-institutional research team selected by the UGC for financial support to launch a Centre for Marine
Environmental Research and Innovation Technology. The multidisciplinary team would share the HK$45 million secured for the project. In addition, the University has identified 19 Strategic Research Areas which possess world-class strengths and offer unique research opportunities. These areas include computer-assisted diagnosis, treatment and training in medicine, marine biotechnology, proteinomic, e-commerce technologies, educational development in Chinese societies, automation and robotics, research in nanostructured materials, and Hong Kong culture within national, regional, and international contexts.

About one quarter of the government’s annual allocation to the University in the form of block grants goes directly or indirectly to research. The University also relies heavily on different external funding sources to support research activities. The Research Grants Council remains the major sponsor of research. In the 2003–4 exercise, CUHK staff secured some HK$112 million in the form of competitive grants. The high quality of research is also reflected in the many papers published in international and local refereed journals.

Other major sources of funding are the Quality Education Fund, the Innovation and Technology Fund, the Health Care and Promotion Fund, and various private donations.

The University’s Research Committee is one of the main bodies responsible for allocating internal funding for research. It is supported by seven subject panels, each consisting of up to 10 experienced researchers. In addition to the allocation of research funding, it is also charged with the responsibility of evaluating and recommending project proposals for external grant applications. The committee is supported by the Research and Technology Administration Office (RTAO).

The RTAO is the primary office responsible for research administration and technology transfer. All intellectual property rights are administered through RTAO unless and until assigned.

The recent years saw a rapid increase in technology transfer activities at the University. More and more technologies developed by CUHK have been adopted by industries.

As of May 2004, CUHK and its staff secured 27 US patents, one European patent, five mainland Chinese patents, two Taiwan patents, and six Hong Kong patents, covering various fields in biotechnology, information technology, pharmaceuticals, medical technology, and materials science.

Finance

Funding from the Hong Kong SAR government is the main source of income and constitutes almost 66 per cent of the University’s revenue for capital and recurrent expenses. At about 16 per cent of the total, tuition fee income is the next important source of revenue. In addition, the University and its constituent colleges have small endowment funds at their disposal and also receive financial support from private donors for research and other designated purposes. Annual total income for the University is about HK$5 billion.
Negotiations between the University and the government are conducted by the University Grants Committee. This committee advises the government on the financial requirements of the University.

Lands and Buildings

The University campus, measuring approximately 134 hectares, is located on a tract of land under lease from the government north of Sha Tin New Town in the New Territories. It commands a scenic view of Tolo Harbour to the north and Tide Cove to the east.

The campus varies in elevation from 4.4 to 140 metres above sea level and has been carved from a rocky promontory into a number of plateaux to provide the sites for buildings of the University and its four colleges, as well as blocks of staff residences.

In the last three decades, some 130 buildings, large or small, have been erected on this once barren hillside.

Buildings for central activities are located mainly at the mid-level. The expanse of land in the valley next to the University Station of the Kowloon-Canton Railway (East Rail) is the campus of Chung Chi College. At the highest level are United College and New Asia College while Shaw College occupies the northwest tip of the University campus.

Around the tree-lined University Mall and the University Square featuring a sculpture by Ju Ming and a Roman-style forum and fountain, the following buildings cluster: the University Administration Building; the University Library; the Tin Ka Ping Building (mainly an extension of the library); the Institute of Chinese Studies and the Art Museum; the Sui-Loong Pao Building (housing offices of the Registry); the Pi Ch’iu Building (housing the Information Technology Services Centre); the Y.C. Liang Hall (a lecture hall complex); the Sir Run Run Shaw Hall (an auditorium and performance hall); the Lady Shaw Building (for the science and engineering departments); the Ho Sin-Hang Engineering Building; Academic Building No. 1 (housing the Institute of Mathematical Science); the Science Centre Complex; the Choh-Ming Li Building for Basic Medical Sciences; and the Mong Man Wai Building (also for the science and engineering departments).

Other buildings around the central campus include the Benjamin Franklin Centre and John Fulton Centre (two amenities buildings with a swimming pool for staff and students) to the south; the Li Dak Sum Building, Fung King Hey Building, and Leung Kau Kui Building (housing academic facilities mainly for the arts and business administration departments) to the west; the Health Centre, the International House in Lady Ho Tung Hall (housing the Office of Academic Links); the Yali Guest House, the Chan Kwan-tung Inter-University Hall and the Chiangs Building (a complex of guest house facilities) to the east. By the main entrance on Tai Po Road stands a Transport and Security Depot whilst blocks of staff quarters and postgraduate halls dot the hilly slopes to the north.
Forum — Roman garden to the north of the University Square on central campus

The new Engineering Building Phase II
Descending towards the bay, one finds the Pentecostal Mission Hall Complex (a student hostel for Chung Chi College), the Estates and Maintenance Building, the University Sports Centre, the Kwok Sports Building, the Jockey Club Postgraduate Hall, and on the waterfront, the Hong Kong Institute of Biotechnology complex and the Simon F.S. Li Building (Simon F.S. Li Marine Science Laboratory).

Flanking the road leading to the University Station are the Shanghai Fraternity Association Research Services Centre, the Fong Shu Chuen Building and Fong Yun Wah Hall (housing a Chinese language centre), the Ho Tim Building (housing the Faculty of Education), Esther Lee Building (an academic building complex for various disciplines), Lee Hysan Concert Hall (an auditorium/performance hall), Chung Chi College Administration Building, the Hui Yeung Shing Building (housing the University Press and several departments of the Faculty of Arts), the Wong Foo Yuan Building, Chen Kou Bun Building, and Sino Building (housing several departments of the Faculty of Social Science and the School of Chinese Medicine).

The clinical departments of the Faculty of Medicine are housed in the Clinical Sciences Building and the Postgraduate Education Centre at the Prince of Wales Hospital, the regional hospital of Sha Tin, located about eight kilometres from the main campus.

### Residential Accommodation

The University provides several types of accommodation for staff members, academic visitors, and students.

#### Staff Housing

Staff quarters are allocated by the University to appointees who are eligible for staff housing. There are about 270 senior staff flats on campus in multi-storey apartment buildings, some 100 flats for single teachers and other staff, and several blocks of quarters for junior staff.

The Inter-University Hall provides fully-furnished and self-contained quarters for academic visitors coming to the University for a period of one to two years.

#### Guest Houses

The University operates several guest houses which provide room and board facilities for guests on short periods of stay in the University, including Yali Guest House, University Guest Houses I and II, the Chan Kwan-tung Inter-University Hall, and Chiangs Building, which together provide lodging for up to 180 visitors.
Student Hostels

The University and its constituent colleges operate a number of hostels for students who wish to live on campus.

The six postgraduate halls provide over 1,000 places for graduate students. Chung Chi College has nine hostels: Ming Hua Tang, Wen Lin Tang, Ying Lin Tang, Hua Lien Tang, Theology Building, Madam S.H. Ho Hall, Wen Chih Tang, Lee Shu Pui Hall, and Pentecostal Mission Hall Complex, which together provide some 1,450 places. At New Asia College, Chih Hsing Hall, Xuesi Hall, Grace Tien Hall, and Daisy Li Hall can accommodate 1,070 students. At United College, Adam Schall Residence, Bethlehem Hall, Hang Seng Hall, and Chan Chun Ha Hostel have a combined capacity of 1,070. Kuo Mou Hall and Hostel II of Shaw College provide around 1,160 places.

With the exception of the postgraduate halls which have hundreds of single rooms, most student hostels provide shared accommodation in the form of twin-bed rooms. There are also a small number of special rooms for married students without children. Telephone and computer network connections are provided for individual rooms.

The Faculty of Medicine operates the Madam S.H. Ho Hostel for medical students at the Prince of Wales Hospital in Sha Tin, the teaching hospital of the faculty, providing accommodation for 248 senior clinical students.

Detailed information on hostel fees is listed in Part 6 of this Calendar.
Academic Dress

Officers

Chancellor
A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with two gold bands of 7.62 cm and 2.54 cm respectively, turned up to show purple lining; black cap, trimmed and edged with gold and a gold tassel.

Pro-Chancellor
A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with two gold bands of 2.54 cm each, turned up to show purple lining; black cap, edged with gold and a gold tassel.

Vice-Chancellor
A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with a gold band of 2.54 cm, turned up to show purple lining; black cap, with gold edging and a gold tassel.

Pro-Vice-Chancellors
A black robe of silk taffeta with gold and purple trimmings and purple-edged sleeves with a gold band of 2.54 cm; black cap, with gold edging and a gold tassel.

Treasurer
A black robe edged with a gold band on facings and sleeves; black cap with a black tassel.

Secretary, Registrar, Librarian, Bursar, and University Dean of Students
A black robe edged with purple and gold stripes on facings and sleeves; black cap with a black tassel.

University Council

Members
A black robe with purple facings down each side in the front and around the bell-shaped sleeves. The purple facings are lined and edged in gold on both sides; black cap with a black tassel.

Honorary Fellows
A black robe with red facings down each side in the front and around the bell-shaped sleeves. The red facings are lined and edged in gold on both sides; black cap with a gold tassel.
Graduates

Doctors (honoris causa)
A red woollen robe with gold trimmings on the front; black cap with a gold tassel; red hood edged with gold.

Doctors of Education
A black robe with purple facings down each side in the front and around the bell-shaped sleeves. The purple facings are edged in light blue which is the faculty colour for education; black cap with a gold tassel; black hood lined with purple and light blue edging.

Doctors of Medicine
A scarlet red robe with deep magenta facings down each side in the front and around the bell-shaped sleeves; black cap with a gold tassel; scarlet red hood lined with deep magenta.

Doctors of Music
A black robe with purple facings down each side in the front and around the bell-shaped sleeves. The purple facings are edged in pale yellow which is the faculty colour for arts; black cap with a gold tassel; black hood lined with purple and pale yellow edging.

Doctors of Philosophy
A black robe with purple facings down each side in the front and around the bell-shaped sleeves; black cap with a gold tassel; black hood lined with purple.

Doctors of Science
A scarlet red robe with purple facings down each side in the front and around the bell-shaped sleeves; black cap with a gold tassel; scarlet red hood lined with purple.
Masters
A black robe with black velvet trimmings on the front and the sleeves and a Mandarin collar; purple line on upper edge of sleeve trimmings; black cap with black tassel; hood lined and edged in faculty colour.

Faculty colour for
Arts
Business Administration
Education
Engineering
Medicine
Science
Social Science
- pale yellow
- grey
- light blue
- orange
- deep magenta
- mauve
- sage green
Bachelors
A black robe with black velvet trimmings on the front and the sleeves, and a Mandarin collar; black cap with black tassel; black hood edged in faculty colour. For the following degrees in the Faculty of Medicine, the black hood edged in faculty colour is bordered respectively with colour satin on each side as specified below:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Satin Colour</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMedSc</td>
<td>gold satin</td>
</tr>
<tr>
<td>BNurs</td>
<td>ivory satin</td>
</tr>
<tr>
<td>BPharm</td>
<td>light purple satin</td>
</tr>
</tbody>
</table>

![Image of graduation gowns with different borders for various faculties]
Liaison with the World of Learning

The University has, since its inception in 1963, striven to enhance the cross-fertilization of Chinese and Western academic and cultural traditions. To this end, the University has established and maintained over the years relationships with a large number of institutions the world over, including universities, research institutes, centres of learning, governmental agencies, and in particular, regional and international associations of universities. It is also an active member of the Association of Commonwealth Universities, the Association of Southeast Asian Institutions of Higher Learning, the International Association of Universities, the European Association for International Education, the US Institute of International Education, and the Association of University Presidents of China (AUPC). The University has also been serving as one of the secretariat offices to AUPC since its founding in 1997. The Committee on Academic Links devises the academic linkage policy of the University which is implemented and coordinated by the Office of Academic Links (OAL).

OAL is responsible for the management and development of academic linkages in support of the University’s academic priorities. Its work can be categorized into three areas: international links, China links, and exchange programmes for students and faculty members.

- **Student Exchanges**

  The University’s first exchange programme was launched in 1965 with the University of California system. Since then student exchange programmes have been established with over 120 institutions in other parts of the world. Apart from the UC system, exchange partners include Cornell University and the University of Pennsylvania in the USA, Waseda University and Kyushu University in Japan, Korea University and Yonsei University in Korea, and the University of British Columbia and the University of Toronto in Canada. There are also exchange agreements with institutions in mainland China, Taiwan, Australia, Belgium, Denmark, France, Germany, Ireland, Italy, Mexico, the Netherlands, New Zealand, Singapore, Spain, Sweden, Switzerland, and the UK. The University is also a member of the International Student Exchange Programme and the University Mobility Asia and the Pacific, and runs a popular International Asian Studies Programme (IASP) that has already attracted over 3,000 students from 29 countries to study at CUHK.

- **International Links**

  Work on international linkages has resulted in the setting up of joint research projects, symposiums and conferences, and faculty exchanges.

  The international character of the University has been significantly enhanced by foreign government contributions to a number of instructional programmes. In addition, staff exchanges and development programmes are maintained through agreements with respective governments and exchange organizations. Visiting
lectureships have been provided by the governments of France, Germany, Italy, Japan, and Spain. Many graduates of the University have also obtained fellowships for advanced studies in these and other countries.

The University has also benefited from the support of various foundations for staff development, research, scholarships, and exchange programmes with an international dimension. These foundations include the Yale–China Association, the Harvard–Yenching Institute, the United Board for Christian Higher Education in Asia, the Fulbright Program, the Japan Foundation, the Wei Lun Endowment Fund Foundation, the Sino–British Fellowship Trust and the Sir Edward Youde Memorial Fund Council.

The University’s constituent colleges as well as other academic units have individually established links with universities abroad.

## China Links

The University has consistently developed academic links and research collaboration with educational and research institutions on the mainland and in Taiwan. Both the scope and the mode of exchange activities have expanded considerably over the years. Each year the University receives about 1,000 academic visitors from the mainland and Taiwan. At the same time, hundreds of faculty staff of the University conduct academic visits to institutions on the mainland and in Taiwan. Some of them also serve as honorary professors, advisers and consultants to various mainland institutions and government agencies.

Formal exchange agreements have been concluded by the University or its academic departments with various institutions, including the Academy of Military Medical Sciences, the Chinese Academy of Sciences, the Chinese Academy of Social Sciences, the Central Conservatory of Music, Chongqing University, the College of Foreign Affairs, the Electronic and Information Science Research Institute in Shenzhen, the Fourth Military Medical University, Fudan University, Harbin University of Technology, Lanzhou University, Nanjing University, Peking University, Renmin University of China, Shanghai Jiaotong University, Shanghai National Accounting Institute, Shantou University, Shihezi University, Sichuan University, Southwest Jiaotong University, Tianjin University, Tsinghua University, the University of Electronic Science and Technology of China, the University of Science and Technology of China, Yunnan University, Wuhan University, Xiamen University, Xi’an Jiaotong University, Zhejiang University, Zhongshan University, as well as the Academia Sinica, Taiwan University, Taiwan Chiao Tung University, Sun Yat-sen University and Tsing Hua University in Taiwan.

The University has established a number of multi-lateral, and cross-disciplinary research centres with its partners such as the Shanghai–Hong Kong Development Institute, the Joint Research Centre for Biomedical Engineering, the Epithelial Cell Biology Research Centre, the Joint Laboratory for Plant Molecular Biology and Biotechnology, the Joint Centre for Intelligence Engineering, the Joint Laboratory for Geoinformation Science, and the Hong
Kong Base of Research, Development and Training of the National Remote Sensing Centre of China. These centres play a very important role in promoting high-standard scientific research and enhancing collaborative relationship among the partners. The University, together with the Chinese Academy of Sciences, has also solicited support from business enterprises to set up the Shanghai–Hong Kong–Anson Research Foundation for CAS and CUHK in Molecular Biosciences. With support from various foundations, the University organizes conferences related to academic development and social changes which are attended by renowned scholars the world over.

The University is actively involved in providing training and consultancy services to governmental agencies and the business community on the mainland. Both regular and tailor-made courses are offered. In response to the rapid economic growth of the mainland and the need for high calibre business executives, the University has launched an MBA Programme in Finance in cooperation with Tsinghua University, a joint EMSc Programme in Science in Logistics and Supply Chain Management with Tsinghua University’s Graduate School in Shenzhen, a Master of Professional Accountancy Programme with the Shanghai National Accounting Institute, and a Master Programme in Psychology, and a Master of Accountancy Programme with Peking University.

The University’s Beijing Liaison Office, located on the campus of Peking University, provides logistics support to exchange activities conducted by University members and helps enhance cooperation with mainland institutions.
With the reorganization of the University following the enactment of The Chinese University of Hong Kong Ordinance 1976, the boards of trustees of the three original colleges, viz. Chung Chi College, New Asia College, and The United College of Hong Kong, were reconstituted. Each college board is mainly concerned with the management of the movable property and of certain college buildings entrusted to it, as well as the promotion of scholastic and cultural activities of the college.

Each college is governed by an assembly of fellows chaired by the college head, and this assembly is responsible for making and implementing decisions on various matters relating to the college.

In January 1986 the University received a generous donation of HK$100 million, and subsequently an additional gift of HK$10 million, from the Shaw Foundation (Hong Kong) Ltd. for the establishment of a fourth college in the University. The University Council subsequently decided that the new college be named ‘Shaw College’ and invited Sir Run Run Shaw to be its patron. To give legal effect to such a development, ‘The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance 1986’ was enacted in July 1986. Shaw College admitted its first students in 1988.

The Constituent Colleges
Chung Chi College was founded in October 1951 by the representatives of Protestant churches in Hong Kong to meet the need for a local institution of higher learning that would be both Chinese and Christian. In 1955, it was formally incorporated under an ordinance of the government.

The college had a very modest beginning with borrowed and rented premises, first in the Cathedral Hall and St. Paul’s Co-educational College, then in Caine Road and Lower Albert Road. Expansion was made possible by financial help from church organizations in North America and Britain. Local churches, firms, and private individuals also gave considerable support. In 1956 the college moved to its permanent site in the Ma Liu Shui valley. Between 1959 and 1963 the college received the bulk of its funds from the government. In 1963 the college was incorporated as one of the three colleges of The Chinese University of Hong Kong.

The college set up a Divinity School for the training of Christian ministers, and later established its own Chaplaincy Office to promote religious activities which include Sunday worship services, and Christian fellowship programmes.

Academic and cultural activities are regularly organized for both staff and students of the college. They include seminars, college life luncheon talks, annual education conferences, the Siu Lien Ling Wong Visiting Fellows Programme, and various exchange and visitor programmes. Students are also encouraged to take part in extracurricular activities organized by the college student union, departmental societies, class societies, various interest groups, the non-residential hall student society, and student hostel associations. Various new endeavours, such as the student visitor programme, language enhancement programme, learning arts programme, Quality Activity Award Scheme, outward bound training programme, mentor programme, service learning programme and summer study abroad programme, are designed to provide students with more learning opportunities.
opportunities in the pursuit of a balanced education. A wide array of scholarships, financial aid schemes and awards are available to encourage students to excel in their academic pursuits as well as to participate in college educational activities.

In 2003–4 Chung Chi College had a student population of 2,347, of whom 938 were male and 1,409 were female. While most of the students were born in Hong Kong, a few of them were overseas Chinese. About one-third of the students were Christians.

New Asia College

New Asia College was founded in 1949 by its former president, the late Dr. Ch’ien Mu, and a small group of scholars from mainland China. Their aim was to preserve traditional Chinese culture and to balance it with Western learning so that students might understand their cultural heritage and at the same time be capable of coping with the challenges of the modern world.

The college had a humble beginning but soon attracted support both locally and from overseas. Since 1954, it has had the cooperation and support of the Yale–China Association which has been active in educational development in China for many years. It has also received support from other educational institutions and foundations, notably the Harvard–Yenching Institute, the Asia Foundation, the Rockefeller Foundation, the British Council, the Mencius Foundation, the Ford Foundation, and the Ming Yu Cultural Foundation. As a grant college from 1959 to 1963, and a constituent college of the University thereafter, it has received generous financial support from the government.

Scholarly visits and other cultural activities are arranged throughout the year under different programmes such as the Ch’ien Mu Lecture in History and Culture Programme, the New Asia Ming Yu Foundation Visiting Scholars Programme, the New Asia S.Y. Chung Visiting Fellows Programme, the New Asia David Lam Economist Exchange Programme, and the Y.S. Hui Exchange
Programme in Fine Arts. Extracurricular activities, which form an important part of student life in the college, are organized by the college student union and a host of student clubs and societies.

In 2003–4, New Asia College had a student population of 2,412, of whom 1,062 were male and 1,350 were female. Approximately 50 per cent of the student population received scholarships, bursaries or other forms of financial assistance.

United College

The mission of the college, as stated in the college motto, is ‘enlightening virtues, renewing man’. United College sets out to serve the people of Hong Kong and of the world through integrative education, pastoral care, as well as moral and spiritual enhancement of the young.

United College was founded in 1956 with the amalgamation of five post-secondary colleges: Canton Overseas College, Kwang Hsia College, Wah Kiu College, Wen Hua College, and Ping Jing College of Accountancy. The five colleges decided to pool their resources to provide quality higher education for local students. The United College of Hong Kong was subsequently incorporated under an ordinance of the government in 1957 with a board of trustees as its governing body.

In 1962, the membership of the board of trustees was broadened to include representation from the local community, and Dr. the Hon. Kenneth Ping-fan Fung was elected chairman of the board. In July 1962, the board appointed Mr. T.C. Cheng, then Chief Assistant Secretary for Chinese Affairs in the government, as president of the college. Dr. Cheng assumed office in January 1963. In October 1963, United College became a constituent college of The Chinese University of Hong Kong.

In March 1971, foundation stones were laid for the five new buildings of the college on the University campus in Sha Tin. In December, the college moved...
from Bonham Road on Hong Kong Island to its present site on the University campus.

Dr. the Hon. P.C. Woo succeeded Sir Kenneth as chairman of the college board in May 1972, a position he had to resign from in November 1983 when he was appointed a member of the University Council. He was succeeded by Sir Run Run Shaw. In December 1988, Dr. Woo was elected a permanent member of the board. Sir Run Run was elected honorary chairman and permanent member of the board in December 1991, and was succeeded by Dr. Ho Tim. Dr. Ho Tim retired from this position in June 1995 and was also elected permanent member of the board. The current elected chairman is Mr. Shum Choi-sang.

An endowment fund was established in 1973 under the direction of the board of trustees. It provides financial support to many projects and schemes organized by the college, benefiting both students and staff members. The fund is managed by a committee currently chaired by Dr. Thomas H.C. Cheung, vice-chairman of the board of trustees and president of the United College Alumni Association.

The student union of the college was first inaugurated in 1963 as a statutory body to represent the interests of the students of the college and provide them with various services. With financial support from the University and the endowment fund of the college, a wide range of extracurricular activities and intellectual exchange projects are organized every year.

The Si Yuan Amenities Centre was opened in December 2001. The centre is equipped with bar and performance facilities for use by staff, students, and alumni of the college and the University. The fourth student hostel, Chan Chun Ha Hostel, and the Si Yuan Amphitheatre are completed in 2004.

In 2003–4, a total of 2,361 students were assigned to United College, of whom 1,060 were male and 1,301 were female.

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**Shaw College**

Named after its patron, Shaw College was made possible by the generosity of Sir Run Run Shaw, who donated HK$110 million to the University for the founding of its fourth constituent college.

An ordinance which gave legal effect to this new development in the University was passed by the Legislative Council in July 1986, and became law on 1st August of the same year. A Board of Trustees of Shaw College then came into being and helped chart the course of the college’s development in collaboration with a planning committee appointed by the University Council. Chaired by the former vice-chancellor, Prof. Ma Lin, the planning committee
was in turn advised by Dr. Lee Quo-wei, Dr. T.K. Ann, Mr. H.J. Shen, and Mr. Louis Page.

The foundation stones for the first four buildings of the college were laid on 12th January 1987 by Sir David Akers-Jones, then Acting Governor of Hong Kong, and Sir Run Run Shaw, patron of the college. In June 1987 the college set up its temporary offices in the Chung Chi Teaching Block near the University KCR Station. In September 1989 the first student hostel (which can accommodate 567 students) was completed. In October 1989, the administration building, Wen Lan Tang, and the visiting scholars units cum staff quarters, Ya Qun Lodge, were also opened for administrative staff, teachers, and students of the college. A lecture theatre with a seating capacity of 495 was completed towards the end of 1991. A second student hostel, with 271 places, was completed in the summer of 1992. The hostel was extended in 2000 and 316 additional places were provided upon the completion of the project in June 2001.

On 2nd March 1990, Shaw College was officially opened by Sir David Wilson, Governor of Hong Kong and Chancellor of the University, and the patron of Shaw College, Sir Run Run Shaw.

Since the formal establishment of the assembly of fellows in June 1987, numerous academic and cultural activities have been planned and organized. They include monthly dinner lectures and visits by Sir Run Run Shaw Distinguished Visiting Scholars.

Extracurricular activities form an important part of student life in Shaw College. The first student union was formed in April 1990, and various activities have been organized by different clubs and societies.

In 2003–4, Shaw College had a student population of 2,348, of whom 1,067 were male and 1,281 were female. The first batch of students graduated in mid-June 1990, and an alumni association was formed soon afterwards.
Part 3
Research Units and University Extensions
Research Institutes and Centres

The University has established 13 institutes to provide faculty members with financial support and other facilities for research. They include the Institute of Chinese Studies, the Research Institute for the Humanities, the Asia-Pacific Institute of Business, the Hong Kong Institute of Educational Research, the Institute of Optical Science and Technology, the Shun Hing Institute of Advanced Engineering, the Hong Kong Cancer Institute, the Institute of Human Communicative Research, the Institute of Chinese Medicine, the Institute of Science and Technology, the Institute of Mathematical Sciences, the Hong Kong Institute of Asia-Pacific Studies, and the Hong Kong Institute of Biotechnology Limited.

Institute of Chinese Studies
Tel.: 2609 7394
Fax.: 2603 5149
E-mail: ics@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ics

The Institute of Chinese Studies was established in 1967 on the basis of a broad conception of Chinese studies. Its activities include what is traditionally identified as Sinology, but emphasize the application of scientific methodology, characterized by quantitative and comparative approaches, and the use of experimental methods where appropriate; contemporary Chinese studies have also been included.

The objectives of the institute are to promote Chinese studies by serving as an international centre for communication and cooperation with other academic and research institutions and scholars in the field; to provide local and visiting academic members of the University with research facilities; to promote the exchange of knowledge and experience in Chinese studies through publications, conferences, and research seminars; and to foster the growth of modern Chinese culture.

Under the Institute of Chinese Studies are the Art Museum, the Centre for Chinese Archaeology and Art, T.T. Ng Chinese Language Research Centre, the
Research Centre for Translation, and the Research Centre for Contemporary Chinese Culture, each of which maintains its own academic programme and publication activities. The institute publishes four periodicals — *Journal of Chinese Studies, Renditions, Chinese Language Newsletter, and Twenty-First Century*, as well as the cultural webpage Century China; and supports a long-term project to construct a comprehensive electronic database of CHinese ANcient Texts (the CHANT Database). The reference reading room of the institute contains 34,671 volumes of books and 322 periodicals.

Art Museum
Tel.: 2609 7416
Fax.: 2603 5366
E-mail: artmuseum@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ics/amm

The Art Museum, established in 1971, serves as a university museum, which is also open to the public, and works for the causes of academic research and public education. Along with semi-permanent displays of its collection, the museum mounts special exhibitions, organizes lectures and symposia, and provides audio guide services and docent guided tours to promote the appreciation and understanding of Chinese art.

The museum collection consists of over 10,000 pieces of Chinese art from the Neolithic to modern periods, including painting and calligraphy, rubbings of ancient calligraphy, seals, ceramics, jades, bronzes, lacquerwares, and objects for the scholar’s studio. Notable among them are archaic seals, epigraphy and rubbings, painting and calligraphy of the Song and Yuan dynasties, painting and calligraphy by Guangdong artists, and trade porcelain, which form the basis of research projects at the museum.

The Art Museum publishes fully illustrated catalogues of special exhibitions and monographs of its collection.

The Annex provides technical support for the museum. This includes the conservation of works of art, the mounting of Chinese painting, audio-visual processing, woodwork, photographic and graphic design services.

The Friends of the Art Museum was founded in 1981 to support the Art Museum and to promote its activities. Membership is open to the public.

Centre for Chinese Archaeology and Art
Tel.: 2609 7371
Fax.: 2603 7539
E-mail: ccaa@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ics/cca

The centre was established in 1978 to undertake research in Chinese archaeology and art. The purpose was to pool the resources of the Art Museum and the departments of history, fine arts, and anthropology to promote research cooperation with museums and universities in mainland China and abroad. Recently the centre has shifted the emphasis to field archaeology, and its field work team has become active in local excavations as well as collaborative projects.
with research institutes on the mainland and in southeast Asia. The centre has published several series of monographs and books on specialized subjects.

T.T. Ng Chinese Language Research Centre
Tel.: 2609 7392
Fax.: 2603 7989
E-mail: cloc@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ics/cloc

The centre has its origin in the Chinese Linguistics Research Centre which was first established in 1966. In early 1979, it was expanded into the Chinese Language Research Centre, and in 1980 it was further renamed T.T. Ng Chinese Language Research Centre.

The centre’s main objective is to engage in comprehensive research on the Chinese language including areas such as the Chinese script, pronunciation, grammar, and vocabulary, and to make available to the public as well as teachers of Chinese the results of its research, in the hope of raising the standard of Chinese language teaching in Hong Kong.

The centre lays great emphasis on linguistic studies. For instance, in recent years the quarterly Newsletter of Chinese Language and the biannual Chinese Language Studies generated a great deal of interest amongst scholars in the relevant fields of linguistic studies. It has also been conducting detailed dialect surveys over the years, and still leads teams of researchers in field studies of Chinese dialects.

The centre is also keen on academic cooperation with scholars outside the Chinese University.

Research Centre for Contemporary Chinese Culture
Tel.: 2609 7382
Fax.: 2603 5202
E-mail: rcc@cuhk.edu.hk

The centre was established in August 1993 and its research activities concentrate on three main areas: interpretation of modern Chinese history, various aspects of modern Chinese thought and culture, including religion, and comparative studies of modernization. It publishes Twenty-First Century bimonthly, Century China Webpage, and a series of monographs and books, and sponsors a regular series of seminars and public lectureships.

Research Centre for Translation
Tel.: 2609 7399
Fax.: 2603 5110
E-mail: rct@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/rct

In 1971, a Centre for Translation Projects was established with a grant from the Asia Foundation. It was renamed Research Centre for Translation in 1983. The centre has concerned itself with research in translation studies and the publication
of Chinese literature in English translation.

Centre publications include the English-language journal, *Renditions* (website: http://www.renditions.org), published semiannually since 1973, as well as the *Renditions Books and Renditions Paperback* series. In 1999, a *Translation Studies Research Series* was launched on the mainland in collaboration with Peking University Press. In 2002, a CD-ROM series and a PDA series were launched.

The centre has strong links with major centres of translation studies on the mainland, in Europe and the US. Since the mid-1990s it has been spearheading research into the Chinese translation tradition as well as promoting the study of different Asian translation traditions. It also serves as an information clearing house in the field of translation studies in this part of the world.

The centre offers a number of prestigious fellowships and awards: the Renditions Fellowship invites translators of world renown to carry out a chosen translation project; the Renditions Research Fellowship attracts distinguished international researchers of translation history, theory and criticism; and the Stephen C. Soong Annual Translation Studies Awards honour academics who have made significant contribution to Chinese translation studies every year.

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**Research Institute for the Humanities**

Tel.: 2609 8698  
Fax.: 2609 7722  
E-mail: rih@arts.cuhk.edu.hk  
Website: http://www.rih.arts.cuhk.edu.hk

Established in August 1991, the Research Institute for the Humanities has three main objectives: to encourage and coordinate collective, especially interdisciplinary, research in the humanities at the University; to identify areas suited to long-term strategic research; and to organize regional and international conferences on the humanities.

Currently, there are seven research centres under the institute. It is hoped that all humanities projects funded by the UGC/RGC and other sources be housed under the institute, which will in turn provide clerical and logistic support, serve as an information clearing house, and organize events such as small workshops, lectures, brain-storming sessions for possible research topics.

The institute is primarily supported by private funds and external research grants. Its activities are governed by a management board comprising senior members of the University.

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**Research Centre for Comparative City Cultures**

Tel.: 2609 7113  
Fax.: 2603 5685  
E-mail: yuensleung@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/rih/city.html

The Research Centre for Comparative City Culture was established to coordinate and promote research on comparative city cultures at CUHK and to facilitate
research collaboration with other institutions in this area. The centre organizes various research activities and academic events. It is also working on projects in cooperation with research units from other universities in Hong Kong and in mainland China, such as ‘Cultural Relations and Interaction between Shanghai and Hong Kong’ and ‘Hong Kong–Shenzhen Cultural Relations’.

**Research Centre for Cross-cultural Studies**
Tel.: 2609 7534  
Fax.: 2609 7722  
E-mail: sithwok@cuhk.edu.hk  
Website: [http://www.rih.arts.cuhk.edu.hk/rih/cross_cultural.html](http://www.rih.arts.cuhk.edu.hk/rih/cross_cultural.html)

The Research Centre for Cross-cultural Studies was formally set up in September 2000. Affiliated to the Research Institute for the Humanities, the centre’s missions include facilitating cross-cultural studies from an interdisciplinary perspective, promoting cross-cultural studies through a parallel and mutually supportive approach and inter-linkage of training and research, as well as developing a more holistic kind of cross-cultural studies by integrating international, regional, Chinese national and Hong Kong (or other cities) municipal dimensions.

**Centre for Research and Development of Cyberculture**
Tel.: 2609 7720  
Fax.: 2609 7722  
E-mail: b105685@logic.itsc.cuhk.edu.hk  
Website: [http://logic.itsc.cuhk.edu.hk/~b105685/home.htm](http://logic.itsc.cuhk.edu.hk/~b105685/home.htm)

The Centre for Research and Development of Cyberculture was established in 2001 to conduct research in the fields of cyberculture and technoscience culture, especially in the context of Hong Kong and Chinese culture. The centre also works towards promoting cyberculture and technoscience culture in secondary schools and tertiary institutions. In March 2003, the centre co-organized an international conference ‘Hong Kong 2003 Conference: Technoscience, Material Culture and Everyday Life’ with the Department of Modern Languages and Intercultural Studies and the University of California, Riverside.

**Research Centre for Confucian Studies**
Tel.: 2609 7113  
Fax.: 2603 5685  
E-mail: yuenleung@cuhk.edu.hk  
Website: [http://www.cuhk.edu.hk/rih/confucian.html](http://www.cuhk.edu.hk/rih/confucian.html)

The Research Centre for Confucian Studies is established to achieve certain goals, including the promotion of research interest in the area of Confucianism and other aspects of Confucian culture, better coordination of ongoing research on Confucianism and related issues by members of the Faculty of Arts, and establishment of links with research institutions in the same field in mainland China and around the world. Ongoing projects of the centre include ‘The Uncertain
Phoenix: Confucianism in Contemporary China’ and ‘Culture as Destiny — The Confucian Experiment in Modern Singapore’.

Centre for Hong Kong Cultural Studies

Tel.: 2609 7536
Fax.: 2609 7722
E-mail: lawrence@arts.cuhk.edu.hk
Website: http://www.cuhk.edu.hk/rih/hkc.html

The missions of the Centre for Hong Kong Cultural Studies, formerly the Programme for Hong Kong Cultural Studies, include promoting studies in Hong Kong culture and helping colleagues develop research interest in Hong Kong culture. The centre organizes seminars and talks on various topics in cooperation with different departments in the Faculty. At present it is working on a new book series of Hong Kong Cultural Studies. A couple of cross-disciplinary and cross-institutional research projects on Hong Kong cultural studies are also being drawn up.

Research Centre for Humanities Computing

Tel.: 2609 7165
Fax.: 2603 5332
E-mail: twkwan@cuhk.edu.hk
Website: http://humanum.arts.cuhk.edu.hk

The Research Centre for Humanities Computing is restructured from the Humanities Computing and Methodology Programme of the Research Institute for the Humanities. The websites planned and constructed by the centre have received several awards and external competitive grants throughout the years. Having acquired sufficient practical experience in conducting computational projects, the centre now sets out to further develop the work of the Humanities Computing and Methodology Programme by promoting humanities-related computational research.

Research Centre for Phenomenology and the Human Sciences

Tel.: 2609 7589
Fax.: 2609 7722
E-mail: phenom@arts.cuhk.edu.hk
Website: http://www.cuhk.edu.hk/rih/phs

Phenomenology is one of the most influential living philosophical movements in the contemporary international academic arena. There are now some 110 academic organizations worldwide directly engaged in research in phenomenology. The Research Centre for Phenomenology and the Human Sciences was established in March 2002 under the Department of Philosophy. Its mission is to promote research in phenomenology and its relationship to the human sciences, as well as to foster national and international exchange and cooperation in
phenomenological research.

Since its establishment, the centre has organized two international conferences, respectively on ‘Phenomenology and the Human Pathos’ (September 2002) and ‘Identity and Alterity: Phenomenology and Cultural Traditions’ (May 2004), the latter being the first PEACE (Phenomenology for East-Asian Circle) Conference. The centre has also organized two symposia, namely ‘Phenomenology and Daoist Philosophy’ (March 2003) and ‘Phenomenology and Buddhist Philosophy’ (February 2004), both being attended by scholars from mainland China, Taiwan and Hong Kong.

Other than conference proceedings and research results of individual members, the centre is also preparing the publication of the *Journal of Phenomenology and the Human Sciences* (in Chinese).

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**The Asia-Pacific Institute of Business**

Tel.: 2609 7428  
Fax.: 2603 5136  
E-mail: apib@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/apib  

The Asia-Pacific Institute of Business (APIB) was established in 1990. Its overall objective is to assist managers and companies in meeting challenges of the future and to enhance the growth and prosperity of Hong Kong and the Asia-Pacific region through training, consultancy and research activities, which include:

- Promoting and coordinating management training programmes for business executives at various levels. Senior executive programmes focus on strategy formulation and leadership skills while middle management programmes emphasize the development and refinement of core skills in functional areas of business management. Tailor-made in-house programmes are also provided to meet the specific needs of individual companies.
- Coordinating and conducting research on major issues and problems which confront managers in the Asia-Pacific region.
- Providing consultancy services for individual businesses.
- Publishing working papers and sponsoring symposia and conferences so as to provide a forum for the exchange of ideas between managers and researchers.

The institute’s activities are governed by a management board comprising senior members of the University. The board sets the institute’s agenda and direction to ensure that its activities are geared to meeting the critical needs of the business community.

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**Centre for Accounting Disclosure and Corporate Governance**

Tel.: 2609 7641  
Fax.: 2603 5114  
E-mail: adcgctr@cuhk.edu.hk  
Website: http://www.baf.cuhk.edu.hk/acy  

The Centre for Accounting Disclosure and Corporate Governance, established in June 2001, is the first of its kind in Hong Kong and in the region. It aims to
facilitate the enhancement of corporate governance and disclosure practices through research, consultation, and education. Its principal objectives and activities are:

- to undertake and promote quality research on accounting disclosure and corporate governance (AD & CG);
- to enhance awareness of the importance and various models for AD & CG through training courses, seminars and conferences;
- to offer guidelines for practice and to develop public policy implications;
- to facilitate better understanding of the intricate inter-relationship between accounting, finance and law within the rubric of corporate governance;
- to publish articles, books, monographs and working papers on all aspects of AD & CG;
- to promote collaboration between academics and practitioners, and to establish links with the regulators, the business community and professional organizations, both domestically and internationally.

**Centre for Chinese Business Studies**

Tel.: 2609 7440  
Fax.: 2603 6132  
Website: http://www.baf.cuhk.edu.hk/apib/research/cbs.html  

Established in 1998, the Centre for Chinese Business Studies is committed to the study of business and management issues in China, with primary focus on the mainland, Hong Kong, and Taiwan. Currently, the centre is working on projects related to:

- financial market and institutions and corporate governance;
- management and strategy: SOE reforms, development of private enterprises, human resources management, marketing strategy, and business environment management;
- industry and policy: business productivity, FDI and investment environment, and regional competitiveness.

**Centre of Cyber Logistics**

Tel.: 2609 7816  
Fax.: 2603 5104/6840  
E-mail: ccl@baf.msmail.cuhk.edu.hk  
Website: http://htm.bat.cuhk.edu.hk  

The centre is devoted to the study and advancement of the theory and practice of e-commerce logistics and logistics e-business, and is particularly interested in collaborative projects with local or regional industries. The centre will facilitate communication among researchers, practitioners, government officials and other related parties. Seminars, forums and conferences will be organized to disseminate research findings and to enhance their application.
Centre for Financial Research on China

Tel.: 2603 5119  
Fax.: 2603 5136  
E-mail: apib@cuhk.edu.hk  
Website: http://www.baf.cuhk.edu.hk/apib/research/cfrc.html

The APIB’s Centre for Financial Research on China (CFRC) was established in June 1994 to support research on China’s financial markets and provide related training and consultancy services. It promotes interaction between academics and practitioners in the region and serves as a clearing house for financial data and research on the financial markets on the mainland and in Hong Kong.

The centre runs three major programmes:

- The CFRC Financial Markets Database Programme, set up to support academic and applied research. The database comprises a China and Hong Kong Financial Derivatives Database with data on futures, options and mutual funds on the mainland and in Hong Kong; and a Mainland China Database with financial data, company profile and equity price data of public companies on the mainland.
- The Publication/Research Programme, set up to promote and publish interdisciplinary, comparative and applied research on capital markets in the region.
- The Training/Conference Programme, set up to develop consultancy and training programmes for the securities industry in Hong Kong and on the mainland, and organize international conferences on the region’s capital markets.

Centre for Hospitality and Real Estate Research

Tel.: 2609 8798  
Fax.: 2603 7724  
E-mail: chrer@cuhk.edu.hk  
Website: http://htm.baf.cuhk.edu.hk/chrer.htm

The mission of the Centre for Hospitality and Real Estate Research is to conduct industry-oriented research and arrange executive training. It conducts research projects that are relevant to the hotel, restaurant, airline, tourism and related hospitality industries, and takes part in policy discussion. Besides, the centre disseminates research findings and reviews frontier knowledge for executives operating in Hong Kong and the Asia-Pacific region.

Under the guidance of the Advisory Committee on Hotel and Tourism Management, the centre works closely with industry executives and launches different research projects. Its mode of operation is similar to the Marketing Science Institute in Boston and the Center for Hospitality Research at Cornell University. Industry sponsors help define key issues, give expert advice and interpretation, donate financial resources, and/or provide access to data, management, and employees. Academic researchers provide theorizing power, research methodology, research time, and research connection.
Hong Kong Institute of Educational Research

Tel.: 2609 6999
Fax.: 2603 6850
E-mail: hkier@fed.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/~hkier

Funded by a generous donation from the Tin Ka Ping Foundation, the Hong Kong Institute of Educational Research (HKIER) was established in 1993. It helps the University better perform its role as a leading centre of educational research, a responsible institution that addresses the needs of the teaching profession, and an active consulting agent for international organizations and local educational bodies, public and private. It also helps strengthen the University’s ties with local schools and overseas institutions. Projects initiated by the institute aim to facilitate educational planning, and inform policy-makers and members of the educational profession on crucial issues.

HKIER serves as a research resource centre for educational researchers, and helps create and sustain a climate in which interdisciplinary research projects can flourish. Towards these ends it:

• develops, supports, and coordinates long-term multi-disciplinary research programmes;
• develops a data bank to store important data from relevant international and local projects;
• publishes research findings and ideas in various forms of publications, and has established a comprehensive collection of research tools and materials, and developed instructional and training materials;
• organizes activities for the academic community and the educational profession;
• offers educational development programmes and consultancy services for appropriate clients;
• has formed a network of local and overseas scholars, community leaders, policy-makers, and teachers to support HKIER’s endeavours.

Centre for Research and Development of Putonghua Education

Tel.: 2609 6749
Fax.: 2603 7542
E-mail: pth@fed.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/~pth

The Centre for Research and Development of Putonghua Education was established in September 1998. With the support of the State Language and Writing Commission of the People’s Republic of China, this centre aims at vigorously promoting putonghua education. Its range of activities include:

• periodically conducting putonghua proficiency tests;
• conducting putonghua training programmes for members of various professions;
• providing ‘putonghua diagnosis’ services for the community-at-large;
• conducting academic research;
• organizing seminars and conferences on proficiency testing and putonghua teaching;
• rendering consultancy services in putonghua proficiency testing and teacher training for schools, community-based centres and other institutions.

The centre’s administration is accountable to a management board drawn from senior members of the Faculty of Education and the Hong Kong Institute of Educational Research (HKIER) of The Chinese University of Hong Kong. The board includes the dean of education, the director of HKIER, the director and associate director of the centre, and a number of leading experts on putonghua.

Hong Kong Centre for International Student Assessment

Tel.: 2603 7209
Fax.: 2603 5336
E-mail: hkpisa@cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/~hkpisa

The Hong Kong Centre for International Student Assessment was established under the auspices of the Hong Kong Institute of Educational Research (HKIER) in April 2003. Through close collaboration with the Organization for Economic Cooperation and Development (OECD), the centre aims to facilitate the creation of a new global assessment and monitoring system in Hong Kong, and to establish a rich database which can inform stakeholders of the readiness of young people to participate in further study, work, and community affairs. The database will be constructed through timely and longitudinal collection of data, and multilevel analysis of test scores that indicate the state of knowledge and skill acquisition among youth approaching the end of compulsory schooling.

The objectives of the centre are to:
• include Hong Kong in the network of international student assessment projects;
• promote collaboration among OECD, HKIER and the HKSAR government on assessment policy;
• monitor student achievement in Hong Kong from an international perspective;
• provide a baseline profile for the knowledge and skills of Hong Kong students at the end of compulsory schooling;
• evaluate the effectiveness of compulsory schooling;
• illuminate quality and equality issues within the context of local schooling;
• train evaluators and practitioners in education to monitor school performance; and
• support scholars in assessing student performance and school effectiveness in Hong Kong and other Chinese societies.

The work of the centre focuses on three main areas, viz., network building, training of evaluators, and assessment of student achievement and school effectiveness.
Hong Kong Centre for the Development of Educational Leadership
Tel.: 2609 6996
Fax.: 2603 6850
E-mail: leaders@fed.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/leaders

The Hong Kong Centre for the Development of Educational Leadership was established under the auspices of the Hong Kong Institute of Educational Research in late 1998 as a major vehicle for advancing the practice, understanding, and development of leadership at all levels of education. Through working closely with practising professionals, the centre aims to conduct quality research, and organize development and training activities for educational leaders in Hong Kong, the Asia-Pacific region and the wider international community.

The centre aims at promoting the professionalism of educational leaders through:
• providing supportive services in the form of training courses;
• offering consultancy services to individuals and institutions;
• developing connections with other leadership centres;
• promoting research in educational leadership and administration.

The centre offers a wide range of activities related to educational leadership, including courses, workshops, seminars, conferences, research, consultancy, exchanges and visits, experience-sharing sessions, and lectures by visiting speakers.

Institute of Optical Science and Technology
Tel.: 2609 8370
Fax.: 2603 7210
E-mail: chinlon@ie.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/leaders

The institute was formed in October 2002 to promote research excellence in all areas of advanced photonic science and technology as well as industrial application. It oversees several existing photonics-related laboratories in the Faculty of Engineering and the Faculty of Science. Its two major research centres are the Centre for Advanced Research in Photonics (CARP) and the Centre of Optical Sciences (COS). CARP focuses on R&D and engineering applications of photonics in components, devices, modules, subsystems, systems and networks whereas COS concentrates more on basic research in photonic physics, optical spectroscopy, novel photonic materials, and new processes.
Centre for Advanced Research in Photonics
Tel.: 2609 8370
Fax.: 2603 7210
E-mail: chinlon@cuhk.edu.hk
The centre’s mission is to promote research excellence in all areas of advanced photonics technology and their engineering application. Areas of interest include optoelectronic devices, components, subsystem modules, optical communication systems, optical networks as well as photonic sensors for biomedical applications. Much of the research is interdisciplinary, involving collaboration of researchers from different specialty areas in the Faculty of Engineering and the Faculty of Science. Affiliated with the centre are several laboratories such as the Lightwave Communications Laboratory, the Optoelectronics Laboratory, the Solid State Electronics Laboratory, the Photonics Packaging Laboratory, the MOVPE Laboratory, and the Centre for Micro and Nano Systems.

Centre of Optical Sciences
Tel.: 2609 6103
Fax.: 2603 5204
E-mail: dlo@phy.cuhk.edu.hk
The centre, supported by the University and the C.N. Yang Foundation, has a mission to promote research and teaching excellence in all areas of optical sciences. Because of the wide range of technological applications of optical sciences, much of the research is interdisciplinary, involving participation and collaboration of researchers from different specialty areas (i.e. physics, chemistry, biology, electronic and information engineering). Student training with a focus on optical sciences is provided in the form of postgraduate studentships. The centre has laser light sources that operate from the VUV to mid-IR, with corresponding radiometric and spectroscopic detection systems. Additional hardware includes materials characterization instrumentation such as SEM and TEM for a comprehensive investigation of novel optical materials.

Shun Hing Institute of Advanced Engineering
Tel.: 2609 8446
Fax.: 2603 5701
E-mail: engadm@cuhk.edu.hk
The Shun Hing Institute of Advanced Engineering is a strategic initiative of The Chinese University dedicated to excellence and innovation in the research and development of advanced engineering areas relevant to Hong Kong and the region. Established with the generous support of the Shun Hing Education and Charitable Fund, the institute is a lighthouse in the local technology landscape, guiding the migration towards high value-added technology and an information economy.

As a pioneering institute in the forefront of engineering science, the institute spearheads state-of-the-art engineering research, creates and sustains synergy
with world-class researchers, develops with and transfers to industries cutting-
edge technologies, and promotes appreciation of engineering in society through
educational programmes.

Initially, two research centres are established under the institute: the
Multimedia Research Centre and the Biomedical and Bioinformatics Research
Centre. More may be formed in the future to support new strategic areas.

Hong Kong Cancer Institute
Tel.: 2632 1043
Fax.: 2649 7426
E-mail: yungchan@cuhk.edu.hk
The Hong Kong Cancer Institute was established in 1990 to focus activities related
to cancer and its problems. Its specific purposes are to coordinate, promote and
organize activities relating to the prevention and treatment of cancer; to promote
and provide training in cancer research; to educate the public on methods of
prevention and the early treatment of cancer; to improve the welfare of cancer
patients; and to organize seminars, workshops and conferences for advancing its
objectives.

Most of the institute’s activities are conducted in the Sir Yue-kong Pao
Centre for Cancer located at the Prince of Wales Hospital, which was officially
opened on 7th November 1994. The centre provides clinical and counselling
services through a paediatric oncology ward, out-patient and day-patient facilities
for adults, and a comprehensive range of state-of-the-art diagnostic facilities.
There are three floors of laboratory space providing over 3,500 square metres for
cancer research.

In January 2003, a state-of-the-art Cancer Patient Resource Centre was
officially opened to provide an oasis of calm for cancer patients undergoing
treatment in the Cancer Centre and also a venue for research on the psychological
aspects of cancer care.

Institute of Human Communicative Research
Tel.: 2632 3288
Fax.: 2648 7908
E-mail: ent@surgery.cuhk.edu.hk
The Institute of Human Communicative Research was set up in March 2004,
in integrating the Cochlear Implant and Hearing Rehabilitation Centre, the
Communicative Disorder and Paediatric Speech Perception Centre, and the
Cooperative Centre for Communicative Research. On the research team are
otorhinolaryngologists, audiologists, speech therapists, and other experts from
the University and the Prince of Wales Hospital. The institute aims to provide
services to those in Hong Kong and mainland China who suffer from hearing
and speech disorders, organize educational activities, and conduct research in
related areas. The three constituent centres have in the past two years performed
hearing restoration surgeries, organized academic exchange schemes and academic forums, and organized teaching activities on the mainland.

To deal with the rise in age-related hearing problems, the institute will focus at the outset on hearing tests and hearing rehabilitation. Data and information will be collected from 1,000 elderly persons in a campaign for mapping out the scope of the prevailing condition and to facilitate planning of public service and governmental policy.

The Institute of Human Communicative Research is constructing a ‘Hearing Aid Laboratory’ to develop practical and affordable hearing aids for Chinese speaking patients. The project will help the deaf population on the mainland to lead normal lives and enhance their quality of life.

**Institute of Chinese Medicine**

Tel.: 2609 6140
Fax.: 2603 5248
E-mail: icm@cuhk.edu.hk
Website: http://www.icm.cuhk.edu.hk

Having inherited the fine tradition and research strength of the former Chinese Medicinal Material Research Centre, and drawing on the rich experience in clinical trials from the Prince of Wales Hospital, the Institute of Chinese Medicine (ICM) aims to elevate Chinese medicine research in Hong Kong to a higher plane.

Set up in January 2000, the ICM is made up of six sections: Clinical Trials, Standardization and Safety of Chinese Medicines, Natural Products, Drug Development, Information, as well as Public and General Education.

The Clinical Trials Section, based at the Prince of Wales Hospital, engages in multilateral trials of Chinese medicine and acupuncture. It conducts evidence-based and scientific clinical trials in the efficacy of traditional Chinese medicines and treatments with the support of its Centre for Clinical Trials on Chinese Medicine.

The Standardization and Safety of Chinese Medicines Section has rich experience in authentication work, and is involved in the quality control and safety assurance of various Chinese medicinal materials and health foods. It also helps local and overseas organizations in analysing suspected cases of poisoning.

In early 2003, a joint laboratory for standardization and R&D of Traditional Chinese Medicine was set up with the National Engineering Research Centre for Modernization of Traditional Chinese Medicine, China.

The Natural Products Section, guided by bioassays, focuses on the isolation of organic molecules from Chinese medicine, and other natural resources, and the elucidation of the structures of these molecules. In addition, it also works on chemical syntheses and structure modification of selected molecules that exhibit significant bioactivity and/or unique structures in the hope of obtaining less toxic and/or more potent drug candidates.

The Drug Development Section, coordinated by the School of Pharmacy, develops Chinese medicines with proven efficacy into sophisticated drugs.

The Chinese Medicine Museum of the Information Section houses over
2,500 kinds of medicinal materials, and its Chinese Medicine Library contains professional publications and journals in the field, as well as major manuscripts related to Chinese medicine published over the last three decades. The section also offers on-line courses in Chinese medicine in collaboration with the School of Chinese Medicine and the School of Continuing Studies.

The Public and General Education Section sets up herbal gardens on campus and participates in other local public education programmes on Chinese medicine of varying scales.

The current research foci of the ICM include treatments for cancer, ageing, viral infections, chronic diseases, diabetic foot ulcer, detoxification, allergic illnesses, gynaecological diseases, and heart disease. In September 2001, the institute won an Area of Excellence Award from the University Grants Committee. In August 2001, a subsidiary company of The Chinese University of Hong Kong Foundation, CUCAMed Company Limited, was set up to serve as a commercial arm for ICM.

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**Institute of Science and Technology**

Tel.: 2609 6354  
Fax.: 2603 5315  
E-mail: chiw@cuhk.edu.hk

The Institute of Science and Technology was first established in 1965 to promote interdisciplinary research in various faculties with particular emphasis on projects with long-term regional significance or application value. It is also an important vehicle for inter-institutional cooperation in scientific research and technological development, and consultation for industries, government departments, and other organizations. Under the institute are three major research centres and a joint laboratory.

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**Hong Kong Bioinformatics Centre**

Tel.: 2609 6381  
Fax.: 2603 7732  
E-mail: kpfung@cuhk.edu.hk  
Website: http://www.hkbic.bch.cuhk.edu.hk

The Hong Kong Bioinformatics Centre (HKBIC) was established in February 1998 with two generous grants from the University and the Hong Kong Industry Department totalling over HK$6.6 million. It provides support, in the form of skilled personnel, high-power computer hardware and sophisticated software packages, to Hong Kong’s research scientists and techno-entrepreneurs alike, in their efforts to advance biotechnological research, as an academic pursuit or commercial venture. Its homepage is hyperlinked with universities, industries and communities worldwide. The centre also offers technical expertise in bioinformatics as well as molecular biology-oriented database development, which are essential to our research community.
Hong Kong Centre of Sports Medicine and Sports Science

Tel.: 2646 1477
Fax.: 2646 3020
E-mail: whoctr@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/whoctr

Established in 1991, the centre is operated by the Department of Orthopaedics and Traumatology in conjunction with the Department of Sports Science and Physical Education and the Hong Kong Sports Institute. Its objectives are to promote and conduct research in sports medicine and sports science, to promote and conduct related educational programmes, to provide professional expertise and advisory support to the sporting community, and to facilitate liaison and interaction with sports medicine and sport science institutions in other parts of the world. The centre was designated as the World Health Organization (WHO) Collaborating Centre for Sports Medicine and Health Promotion in 1996. Its activities involve the participation of the Department of Community and Family Medicine and the School of Public Health.

Joint Laboratory for Geoinformation Science

Tel.: 2609 6538
Fax.: 2603 7470
E-mail: nganngan@cuhk.edu.hk
Website: http://www.jgis.cuhk.edu.hk

The Joint Laboratory for Geoinformation Science (JGIS) was established in 1997 by the Chinese Academy of Sciences and The Chinese University to provide a base for interdisciplinary and collaborative research in geoinformation science, which includes subjects like remote sensing, geographic modelling, the integration of geoinformation systems, and global positioning systems. The laboratory is also a base for local and international education and training programmes in geoinformation science and technology, and their applications. It is staffed by scholars from the Institute of Remote Sensing Application and the Institute of Geography of the Chinese Academy of Sciences, and academics from the University’s various faculties. Their research interests cover earth observation methods and systems, spatial data mining, spatio-temporal modelling and visualization, geographic information system design and integration, virtual geographic environments, artificial intelligence and expert systems, remote sensing image analysis and processing, virtual reality, urban GIS and housing development, GIS for transport and ITS, spatial population analysis, land surface stability monitoring and modelling, and watershed management systems.
Materials Science and Technology Research Centre
Tel.: 2609 8276
Fax.: 2603 5558
E-mail: leot@phy.cuhk.edu.hk

Established in 1992, the centre provides a base for interdisciplinary and collaborative research on materials. Activities include the analysis of the structure and properties of advanced materials, the development of applications for new materials, and the synthesis and processing of new materials. The centre aims at achieving excellence in materials research and serving the needs of local industries.

The Institute of Mathematical Sciences
Tel.: 2609 8038
Fax.: 2603 7636
E-mail: ima@ims.cuhk.edu.hk

The mathematical sciences are in a period of unprecedented growth. Sophisticated mathematical and computational tools are rapidly bridging the gap between abstract theory and applications in science, engineering and other disciplines. The University set up The Institute of Mathematical Sciences in 1993 to promote research in relevant fields — pure and applied mathematics, large scale scientific computation, nonlinear sciences, image processing, mathematical and theoretical physics, statistics, and probability. The emphasis is on their interaction and linkage with the physical sciences, engineering, industry, and commerce. The institute’s major research projects are led by senior academics in the institute and the departments of mathematics, physics, and statistics.

The institute also organizes international mathematical conferences to promote academic exchange. The institute’s objectives are to promote and stimulate research in new frontiers, train and nurture young scientists, attract grants and contracts from governmental organizations and the private sector, and develop into a centre of excellence.

The institute now offers postgraduate study programmes for both master and doctoral degrees. It also runs a postdoctoral fellowship programme and a short-term visitor programme. The institute regularly organizes postgraduate courses, academic colloquia and workshops, and lectures by academic visitors. It also publishes a series of research reports, and runs three international research journals.

Activities in the pipeline include yearly programmes in geometrical analysis; nonlinear evolution partial differential equations and computational fluid dynamics; numerical and theoretical analysis of inverse problems; harmonic functions, fractals and wavelets. The institute also plans to strengthen collaboration with institutions on the mainland and abroad, and to lead research in the region.
**Hong Kong Institute of Asia-Pacific Studies**

Tel.: 2609 6740  
Fax.: 2603 5215  
E-mail: hkiaps@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/hkiaps

Established in 1990, the Hong Kong Institute of Asia-Pacific Studies replaced the former Institute of Social Studies and its two research centres — the Centre for Hong Kong Studies and the Centre for Contemporary Asian Studies. It aspires to be a centre of excellence in the interrelated study of Hong Kong, mainland China, and the Asia-Pacific region. Research monographs and occasional papers are published to disseminate research findings.

With a focus on social science research, the institute has established seven strategic research programmes — Cultural Relations and Identities in East Asia, the Gender Research Centre, Hong Kong and Asia-Pacific Economies, Political Development of Hong Kong, Social Indicators and Social Development of Hong Kong, the South China Programme, and Urban and Regional Development in Pacific Asia. There is a strong policy orientation in all of these research programmes.

The institute houses a vast collection of reference materials on countries in the Asia-Pacific region. The main attraction is the sorted collection of local newspaper clippings covering the period from the 1950s to 2000. The Documentation Unit is open to staff, researchers and students.

The Institute’s Telephone Survey Research Laboratory collects longitudinal public opinion data from high reputation and social value and presents regularly to the public the results of telephone polls on public issues. It welcomes sponsorship, commissions or collaboration from interested persons and organizations.

**Hong Kong Institute of Biotechnology Limited**

Tel.: 2603 5111  
Fax.: 2603 5012  
E-mail: inquiry@hkib.org.hk  
Website: http://www.hkib.org.hk

Hong Kong Institute of Biotechnology Ltd. (HKIB), a subsidiary of the Council of The Chinese University of Hong Kong, is a non-profit private company founded in 1989 with a donation from The Hong Kong Jockey Club Charities Trust. In 2003, The Chinese University Institute of Biotechnology (CUIB) was formed as a parallel organization to reflect the close relationship between the University and the institute. The HKIB has been an outward-looking, market-aligned downstream development organization and the leading force in promoting the development of biotechnology- and Chinese Medicine-based industries within Hong Kong and in the Greater China Region. Its mission is to advance applied research and to provide the vital link between technology transfer and product commercialization.

The institute’s activities are strategically focused on:
• the development of cost effective biotechnological and Chinese medicine formulations for therapeutic treatment or as health food;
• contract research and manufacturing services for CUHK and other interested parties;
• an Incubator Programme to assist commercialization of entrepreneurial R & D.

The institute has established international accredited state-of-art infrastructures (R&D facilities, GMP pilot plants, etc.) for the development of biotechnological, biopharmaceutical, and Chinese medicine applications.

It has also built up the infrastructure and product development capabilities for the modernization of Chinese medicine. It works hand in hand with The Chinese University’s School of Chinese Medicine, Institute of Chinese Medicine and other universities to develop their products.
Faculty and Departmental Research/Consultancy Units

Apart from the 11 major institutes for interdisciplinary research, there are many more smaller research/consultancy units set up under the auspices of individual faculties and departments to promote research in various subject disciplines. They are listed below in alphabetical order.

Assessment and Training Centre
Tel.: 2994 3551
Fax.: 2994 3745
E-mail: atc-cuhk@cuhk.edu.hk
Website: http://www.atc.cuhk.edu.hk

The Assessment and Training Centre (ATC) was established by the Department of Psychology in 2000, in collaboration with the Faculty of Business Administration. ATC applies culturally relevant knowledge in psychological assessment and industrial-organizational psychology to personal growth and modern management. Equipped with audio-visual recording and multimedia presentation facilities, ATC is an important research and training resource. It provides users with a comprehensive range of valid assessment tools and training packages for self-enhancement and management practices. ATC is a vital research facility for the behavioural validation of psychological assessment tools. It also serves as a teaching laboratory for students in the industrial-organizational psychology programme to gain hands-on experience in conducting training workshops, performance appraisal, and personnel selection exercises.

The Biotechnology Laboratory
Tel.: 2609 6807
Fax.: 2603 5123
E-mail: biochemistry@cuhk.edu.hk

The Biotechnology Laboratory was established in 1986 with a special grant from The Croucher Foundation and Dr. Ho Tim. Located on the fourth floor of the Basic Medical Sciences Building, the laboratory is operated jointly by the departments of biochemistry and biology. It is well equipped for performing experiments in molecular biology and recombinant DNA work.
A major goal of the laboratory is to identify areas of research in biotechnology which are of local relevance. Ongoing major research projects include the cloning of fish growth hormone/receptor gene, the production of recombinant fish growth hormone, studies on the structural modification of an abortifacient plant protein, and the identification of unique genes associated with the human heart.

The laboratory also serves as an education centre. Its facilities are available to students of the MPhil programme in biotechnology as well as undergraduates taking courses in this field. To promote a wider interest in biotechnology, the laboratory also organizes workshops on special topics for both local and overseas researchers.

**Brain Disease Laboratory**

Tel.: 2632 3335  
Fax.: 2637 6274  
E-mail: hking@cuhk.edu.hk

The Brain Disease Laboratory conducts clinical and multidisciplinary laboratory research on diseases related to the human nervous system. Based at the Department of Anatomical and Cellular Pathology, the laboratory was set up with a grant from the Ho Sin-Hang Education Endowment Fund and the University’s One-time Support Fund. The laboratory accommodates research scientists, fellows and students from diverse disciplines engaged in research on molecular genetics of brain tumours, neurodegenerative diseases in Chinese, and animal models of diffuse and focal brain injuries.

**Cardiovascular Surgical Research Laboratory**

Tel.: 2645 0519  
Fax.: 2645 1762  
E-mail: gwhe@cuhk.edu.hk

The Cardiovascular Surgical Research Laboratory was established at the University of Hong Kong in 1995 and transferred to the Department of Surgery of The Chinese University in 2000. It is a leading research unit in the world in two areas:

- Coronary/pulmonary endothelium — smooth muscle interaction (EDHF-related and NO-related) during heart surgery for myocardial protection and for preservation of the donor heart/lung for transplantation;
- Biological characteristics, physiology, and pharmacology of coronary artery bypass conduit grafts.

The laboratory is well funded and equipped. Its main funding source is the Research Grants Council. Over the years, some 105 full papers from the laboratory have been published in renowned international journals cited by ‘Medline’. Its research findings are regularly presented at international conferences on both clinical and basic cardiovascular science.

The laboratory currently has five sections: organ chambers for large vessel studies; myograph for micro vessel studies; cellular electrophysiological setting for direct measurement of membrane potential of a single cell (myocyte); a patch-
clamp equipment section; and nitric oxide meter and membrane-type electrodes for direct measurement. It provides for research from organ to ion channel levels.

The laboratory’s research team comprises postdoctoral fellows, research assistants, and postgraduate research students. Graduate students from this unit have been accepted as postdoctoral fellows in renowned American universities.

Centre for the Advancement of E-commerce Technologies

Tel.: 2609 8470
Fax.: 2603 5505
E-mail: office@aect.cuhk.edu.hk
Website: http://www.aect.cuhk.edu.hk

The Centre for the Advancement of E-commerce Technologies (AECT) is a cross-disciplinary centre established by the Faculty of Engineering in November 1999, in collaboration with Oracle, Sun Microsystems, and other industrial partners.

The mission of AECT is to foster excellence in the development of knowledge and tools to facilitate commerce on the web, and more broadly, to support operational decisions and Internet business strategies in an information-intensive and technology-based economy. AECT conducts basic and applied research in three broad areas of technology: Internet and information systems technologies, enterprise solution technologies, and emerging e-commerce-centred technologies.

A major focus of AECT is to help local firms (including those in manufacturing, banking, retail, and other service sectors) adopt e-commerce technologies and set up business operations on the Internet. Through its faculty, students, and other professionals, AECT will assist the firms in training, business re-engineering, and system deployment. In addition, AECT will organize workshops and certificate programmes to help business professionals acquire the relevant skills in e-commerce.

A cross-disciplinary MSc in E-commerce Technologies Programme was launched by the University in the fall of 2000. AECT’s research and training missions will provide real-world projects to enrich the educational experience of students in the programme.

Centre for Clinical Trials

Tel.: 2632 1032
Fax.: 2632 5816
E-mail: bzee@cuhk.edu.hk

The Centre for Clinical Trials (CCT) was established in 2003 under the School of Public Health to consolidate expertise in clinical trials research. It also provides an infrastructure to support local, regional and international clinical trial activities in Asia. The mission of this group is to provide methodological advice, regulatory submission assistance as well as study and data management support to investigators who are interested in developing clinical trials within their area of research.
Clinical trials have been identified as an indispensable tool for clearly defined and clinically important questions that need to be addressed with the tightest scientific methods and conducts. The CCT realizes the importance of these mandates and provides the following services to individuals from both the University and local industry who would like to develop their clinical trials operations:

- sound methodology in design and analysis and infrastructure for clinical trials;
- GCP training for industry, hospitals and clinical trials centres in Asia;
- clinical trials methodology through research in biostatistics methodology, data management, quality of life, quality assurance, and bioinformatics, etc.;
- contract research organization for industry trials.

**Centre for Cognition and Brain Studies**

Tel.: 2609 6578  
Fax.: 2603 5019  
E-mail: ccbs@psy.cuhk.edu.hk  
Website: http://www.psy.cuhk.edu.hk

The Centre for Cognition and Brain Studies was established in 1998 under the Department of Psychology. Its main function is to promote and organize research and related activities to contribute to the understanding of the following topics:

- how people acquire, store, and use knowledge;
- how various sorts of cognitive capacities, e.g. perception, memory, and language comprehension arise from brain functions;
- how to apply the related findings to daily life situations.

**Centre for Communication Research**

Tel.: 2609 7045  
Fax.: 2603 5007

The Centre for Communication Research was established in 2004. Its main objectives are:

- to conduct trans-disciplinary, systematic, and innovative research on media and society;
- to understand the interplay of journalism, media, culture, citizens, communication technology, and democracy;
- to serve as an independent opinion research group that studies attitudes toward the press, politics, and public policy issues; and
- to serve as a forum for ideas and an important information resource for policymakers, journalists, scholars, media industries, and other concern groups through public opinion research.

To conduct scientific communication research and public opinion polls, advanced computer hardware and software will be used. A one-way mirror observation facility with surveillance cameras for observational research is also available for controlled experiments.
Centre for Comparative and Public History

Tel.: 2609 7062
Fax.: 2603 5685
E-mail: karmwuij@cuhk.edu.hk
history@cuhk.edu.hk

The Centre for Comparative and Public History was formally established in 2002 by the Department of History to facilitate further development of two areas of excellence, namely comparative history and public history.

The centre organizes a series of lectures, seminars, and conferences in these two areas in addition to the 20-plus courses offered by the department in comparative and public history. The centre also houses research projects in these two areas developed by members or affiliated members of the department.

Funded by the Education and Manpower Bureau of the HKSAR, the centre has been offering in-service teacher training courses, workshops, and teaching and learning materials to secondary school teachers involved in teaching Chinese History, History, History and Culture, and Integrated Humanities, the curricula of which have been constantly evolving.

Centre for Developmental Psychology

Tel.: 2609 6576
Fax.: 2603 5019
E-mail: cdp@psy.cuhk.edu.hk
Website: http://www psy.cuhk.edu.hk

The Centre for Developmental Psychology was established by the Department of Psychology in 2001 to facilitate basic and applied research on both the social and cognitive development of infants, children, and adolescents. The centre houses a state-of-the-art infant laboratory as well as a separate corner for testing and observing children and adolescents.

Activities of the centre include:
- conducting basic behavioural, cognitive, and neuropsychological research on infants, children, and adolescents;
- applying the findings of developmental research to educational problems and family systems;
- assessing a wide range of cognitive, social, and behavioural skills in infancy, childhood, and adolescence; and
- forming partnerships with institutions in Hong Kong, mainland China, and overseas to promote cross-cultural and cross-institutional developmental research.

Centre for Emerging Infectious Diseases

Tel.: 2252 8812
Fax.: 2635 4977
E-mail: CEID@med.cuhk.edu.hk

The Centre for Emerging Infectious Diseases (CEID) was established in October 2003 to provide professional training and conduct research in emerging infectious
diseases. To enhance its research capability, a pre-fabricated P3 laboratory will be set up.

CEID is guided by a Steering and Management Committee which formulates directions and strategies. Its advisory board advises on the direction and management, and facilitates collaborations between CEID and other organizations in the field of infectious diseases, while the executive board oversees the four main programmes of training and education, research, preparedness for infectious diseases, and collaboration with health authorities.

Ten key research projects are being undertaken by CEID. They include SARS-CoV molecular epidemiology, retrospective study of SARS outbreak in hospitals, and stigma associated with infectious diseases.

The centre offers various kinds of certificate courses, postgraduate diploma and master’s programmes in infectious disease-related fields. It also organizes a scientific symposium annually.

**Centre for Environmental Policy and Resource Management**

Tel.: 2609 6643  
Fax.: 2603 5174  
E-mail: ceprm@cuhk.edu.hk  
Website: http://grm.cuhk.edu.hk/ceprm

The institutional objective of the Centre for Environmental Policy and Resource Management (CEPRM) is to facilitate and coordinate collaborative research in environmental science across departmental boundaries and foster a multidisciplinary approach to the evaluation and analysis of environmental and resource issues. The centre aspires to resolve environmental problems for the benefit of the present and future generations through critical policy analysis, scientific advancement and application of frontier research findings. CEPRM endeavours to integrate scientific research with policy-making, and to provide a forum for informed decision-making through scientific inquiry, open dialogue and public participation.

The mission of the centre is to:

- strike a balance between sustainable development and environmental protection by fostering sound policy-making based on reliable scientific information and understanding of the needs of human beings and nature;
- promote wise use of resources based on the principles of sustainability, equity and innovation;
- serve the community by being a source of information and a collaborative base of research, creative problem-solving and policy development for professionals, decision-makers and the public;
- help build a sustainable society through environmental education, policy analysis and community participation; and
- provide consultancy services for the government and the public.
Centre for Epidemiology and Biostatistics

Tel.: 2637 4755
Fax.: 2645 3098
E-mail: ceb@cuhk.edu.hk
Website: http://www.ceb.cuhk.edu.hk

The Centre for Epidemiology and Biostatistics in the School of Public Health came into being in 2003 when the Centre for Clinical Trials and Epidemiological Research was restructured. The centre aims at promoting the quality of epidemiological and biostatistical teaching and research in Hong Kong and developing international collaborations. It operates three major programmes.

- The Biostatistics Programme offers a vast range of consultation services to faculty members and contract services to pharmaceutical companies, government departments, hospitals and universities. These include research design, preparation of research protocols and proposals, fieldwork implementation, and data analyses. It is also one of the few centres offering biostatistical training in Hong Kong at both undergraduate and graduate levels.
- The Epidemiology Programme is very active in epidemiological and public health research. Research topics cover SARS, adolescent health, adolescent health substance abuse, child abuse, mental health, quality of life, eye disease, osteoporosis research. Many of these projects are carried out in collaboration with other University departments and academic institutions, local and overseas.
- The Community Research Programme on AIDS in the Epidemiology Programme is one of the premier research groups on HIV prevention and care in Hong Kong. It works closely with the AIDS Research and Education Group of the School of Public Health. Most of these HIV projects are supported by the Hong Kong Council for the AIDS Trust Fund. Many projects are conducted in collaboration with institutions in mainland China. The research programme also provides consultancy support to international organizations working in China.

Centre for Gerontology and Geriatrics

Tel.: 2252 8851/2632 3141
Fax.: 2606 3500/2637 3852
E-mail: jeanwoowong@cuhk.edu.hk

The Centre for Gerontology and Geriatrics was formed in 1998. It aims at carrying out research on various aspects of the ageing process, the implication of an ageing population in Hong Kong, and measures to deal with the consequences. The centre provides undergraduate and postgraduate teaching in areas of vital importance in health care and social welfare in Hong Kong, and will further develop its network with other local and mainland, and regional and international organizations to facilitate exchange of expertise and ideas. The departments which participate in the activities of the centre include Medicine and Therapeutics, Community and Family Medicine, Psychiatry, Orthopaedics and Traumatology, Nursing, Sociology, Social Work, and Psychology.
Centre for Health Education and Health Promotion

Tel.: 2693 3708  
Fax.: 2694 0004  
E-mail: hep@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/med/hep

The Centre for Health Education and Health Promotion was established under the School of Public Health in August 2000. It originates from the ‘Healthy Schools’ programme supported by the Quality Education Fund (QEF) and has been involved in territory-wide school health surveillance projects and needs assessment for school health education and health promotion. The centre has launched the Hong Kong Healthy Schools Award Scheme, which builds on the concept of health-promoting schools to encourage educational achievement, and better health and emotional well-being among pupils. It also aims to promote staff development, parental education, involvement of whole school community, and linkage with different stakeholders so as to improve the health and well-being of the pupils, parents and teachers, and the community-at-large.

In 2002, a Pearl River Region Liaison Office of the International Union for Health Promotion and Education (IUhPE) was set up by the centre to cultivate a regional network of health education and academic exchange. The centre has successfully bid for the 20th World Conference on Health Promotion and Health Education in 2010, and was involved in drawing up the Hygiene Charter for Hong Kong in 2003.

Centre for Housing Innovations

Tel.: 2994 0495  
Fax.: 2603 6515  
E-mail: innovations@cuhk.edu.hk  
Website: http://innovations.arch.cuhk.edu.hk

The Centre for Housing Innovations was established in 1998 by the Department of Architecture with support from the Science and Technology Committee of the Ministry of Construction of China. Its research focuses on urban housing in China, aiming to achieve high quality, affordable urban housing for high-density development, and to improve the livability and efficiency of future urban housing in China through the integration of design and technology.

Centre for Innovation and Technology

Tel.: 2609 8221  
Fax.: 2603 7327  
E-mail: info@cintec.cuhk.edu.hk  
Website: http://www.cintec.cuhk.edu.hk

The Centre for Innovation and Technology (CINTEC) is the technology transfer arm of the Faculty of Engineering. It was renamed from Information Networking Laboratories, which was established in 1996 and named as CINTEC in 1999. The mission of CINTEC is to help turn Hong Kong into an Asia Pacific innovation and technology hub in the Asia Pacific. CINTEC’s objectives are to:
• emerge as an advanced applied research and development centre;
• actively contribute to and collaborate with industry in the development of high-value-added technological activities and the identification of commercially relevant research topics;
• provide high quality training for professionals in innovative research initiatives and engineering entrepreneurship;
• foster greater collaboration with the mainland for the advancement of technology;
• provide a synergistic environment leading to innovations and technology advancement.

CINTEC consists of two branches. The technology development branch coordinates inter-departmental projects. It pools resources and expertise from various departments to engage in large-scale multi-disciplinary applied R&D projects. The Industrial Liaison Office is dedicated to enhancing the liaison between the faculty and industry so that research and industrial needs are well matched.

### Centre for Neurocognitive Function Enhancement

**Tel.:** 2609 6648  
**Fax.:** 2603 5019  
**E-mail:** cnfe@psy.cuhk.edu.hk  
**Website:** [http://www.psy.cuhk.edu.hk/cnfe](http://www.psy.cuhk.edu.hk/cnfe)

The Centre for Neurocognitive Function Enhancement (CNFE) is a centre for research and clinical service related to clinical neuropsychology. Established in March 2003, CNFE is a centre jointly organized by the Department of Psychology and the Faculty of Medicine of The Chinese University of Hong Kong. The centre is an intellectual conglomeration of scientists from different fields, including psychology, psychiatry, community and family medicine, surgery, and radiology. The goals of CNFE include conducting state-of-the-art research on brain function, providing evidence-based service for improving the various aspects of brain function, and promoting public awareness of the importance of a healthy lifestyle and brain health.

### Centre for Nutritional Studies

**Tel.:** 2252 8852  
**Fax.:** 2637 3852/2606 3500

The Centre for Nutritional Studies was established under the Faculty of Medicine in March 1997 to conduct research relevant to Hong Kong, to promote awareness of the importance of nutrition among students, health care workers, and the public, and to interact with similar organizations in other countries, especially those in the Asian Pacific region.

Current activities include the assessment of dietary habits and nutritional status of all age groups in the community, recommending optimum dietary practices, investigating the relationship between specific nutrients and health, and designing nutritional support menus for patients in various clinical states.
also plans to launch educational programmes to promote nutritional awareness, and to conduct research projects targeted at over-nutrition in children as well as adults, obesity, the role of diet in cardiovascular health, the role of calcium in osteoporosis, and institutional undernutrition.

**Centre for Pharmacoeconomics Research**

Tel.: 2609 6860  
Fax.: 2603 5295  
E-mail: pharmacy@cuhk.edu.hk  
Website: http://www.pharmacy.cuhk.edu.hk

In the face of a global trend towards cost containment, health care providers are striving to provide high-quality patient care in the least expensive way. Pharmacoeconomics research aims to measure and compare the costs, risks, and benefits of health care programmes, with a view to identifying the most cost-effective interventions.

This increased interest in pharmacoeconomics and the absence of organized systematic activities in Hong Kong led to the establishment of a Centre for Pharmacoeconomics Research (CPER) in 1999. Members of this multi-disciplinary centre are drawn from specialists in health economics, epidemiology, medicine, pharmacy, biostatistics, the social sciences, and hospital administration. In addition to undertaking high-quality research in pharmacoeconomics, the centre has as its primary objective the provision of continuous education for professionals or those interested in the discipline.

Activities of the centre include regular public lectures by internationally renowned speakers, research collaboration with other organizations, and international conferences.

**Centre of Research and Promotion of Women’s Health**

Tel.: 2252 8839  
Fax.: 2645 3276  
E-mail: crpwh@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/crpwh

The Centre of Research and Promotion of Women’s Health (CRPWH) was established in January 2001 with a mission to improve the health of women by developing, coordinating and conducting research, education, and promotional activities.

Since its establishment, a Joint Resource Centre has been set up together with the Hong Kong Federation of Women to compile publications and reports on a wide range of topics relevant to the health and well-being of women. The CRPWH also hosts an annual scientific symposium on women’s health. Other activities include health assessment programmes and dietary counselling, periodic public health talks, as well as the publication of booklets and newsletters. Various research projects covering different stages and aspects of women’s health are being conducted.
The centre offers a Postgraduate Diploma and a Master of Science Programme in Women’s Health Studies as well as a Certificate and a Diploma Programme in Applied Nutrition and Family Health.

**Centre for Scientific Analysis of Antique Artifacts**

Tel.: 2609 6275  
Fax.: 2603 5204  
E-mail: TLab@ cuhk.edu.hk

The Yeung Shui Sang Laboratory for Thermoluminescence (TL) of Ancient Ceramics was established at The Chinese University of Hong Kong in 1986 with a generous donation from Mr. Yeung Wing-Tak. The lab began to offer its service of TL dating of ceramics to the public in 1987. It has recently been re-organized to meet new demands of the customers and is now operating as a part of the Centre for Scientific Analysis of Ancient Artifacts.

Established in August 2000, the Centre of Scientific Analysis for Ancient Artifacts is created to link modern scientific methodology to archaeology and art and to forge collaboration with research institutes in China and overseas. It contains a research component and a service component, and applies research findings to its authentication and archaeological dating services.

**Centre for Scientific Modelling and Computation**

Tel.: 2609 6343/6344  
Fax.: 2603 5057  
E-mail: chemistry@ cuhk.edu.hk

The centre provides cluster-based high performance computational facilities for the atomistic simulation of molecular structure and reactivity, new materials, and biomolecules, etc. It promotes inter-disciplinary collaboration among scientists in chemistry, physics, and biology to develop new methods and applications for molecular modelling.

**Centre for Sign Linguistics and Deaf Studies**

Tel.: 3163 4178  
Fax.: 3163 4179  
E-mail: cslds@ arts.cuhk.edu.hk

The Centre for Sign Linguistics and Deaf Studies was established in 2003 to develop for interdisciplinary research and training programmes on sign linguistics, deaf culture and deaf education; to raise public awareness towards the well-being of the deaf; to improve communication between the deaf and hearing; and to provide the deaf with the same educational and social opportunities as the hearing. Ongoing projects include (a) The Acquisition of Hong Kong Sign Language by Deaf Children; (b) Promotion of Deaf Communication through Hong Kong Sign Language; and (c) Practical Dictionaries of Asian Pacific Sign Languages.
**Centre for the Study of Fetal Nucleic Acids in Maternal Plasma**

Tel.: 2632 2963  
Fax.: 2636 5090  
E-mail: kytm@cuhk.edu.hk  

The centre was established in 2004 following the award of a Research Grant Council Central Allocation Grant. Its main objective is to conduct research into circulating fetal DNA and RNA molecules that are found in the plasma of pregnant women. It is hoped that such research will allow the use of these molecules for detecting the genetic and physiological health of an unborn fetus safely. The centre’s main laboratory is based in the Department of Chemical Pathology at the Prince of Wales Hospital. This centre has extensive collaborative links with researchers in other countries and in local universities.

**Centre for University and School Partnership**

Tel.: 2603 7341/7726  
Fax.: 2603 7128  
E-mail: mandyl@cuhk.edu.hk  
    hwlaw@cuhk.edu.hk  
Website: http://www.fed.cuhk.edu.hk/cusp

The Centre for University and School Partnership was established in 1998 to foster and coordinate partnership programmes between university and schools for the improvement of education quality in Hong Kong. Its objectives are to establish partnerships with schools on request; provide practical solutions for emerging educational issues and current educational demands in the local context; help partner schools to analyse their own situations and needs; organize consultancy teams to work with partner schools; design school-based or school-wide strategies for school improvement and quality teaching and learning; implement school improvement strategies with partner schools and evaluate the results; generate experiences and models in ‘technology transfer’ for future university-school partnership schemes; and strengthen the relationship between the University and schools in improving the overall quality of education in Hong Kong.

The centre organizes a host of gifted programmes, leadership training programmes, school reform and curriculum research projects, in-service teacher development courses, and evaluation studies on school effectiveness, in collaboration with local schools.

**Cheng Suen Man Shook Centre for Hepatitis**

Tel.: 2648 4326  
Fax.: 2648 4326

The centre was founded by a generous donation from Mr. George Cheng for the study of viral hepatitis. It consists of a molecular biology laboratory and a clinical trial centre located at the Sir Yue-kong Pao Centre for Cancer and the Li Ka Shing Clinic respectively. Activities of the centre include:
• conducting basic laboratory research on the pathogenesis of viral hepatitis;
• conducting clinical trials on the treatment of viral hepatitis;
• training of postgraduate students; and
• educating patients and the general public about the disease.

Chinese Language Teaching Development Centre

Tel.: 2609 7074
Fax.: 2603 6048
E-mail: chilan@cuhk.edu.hk

To develop information technology in Chinese teaching and to meet the needs of a new era, a Chinese Language Teaching Development Centre was established by the Department of Chinese Language and Literature in collaboration with the Department of Computer Science and Engineering in 1999. The centre has since been devoting much attention to developing electronic teaching materials on Chinese teaching and has set up the ‘Bowen Website’ (http://bowen.chi.cuhk.edu.hk), which is popular among teachers and students.

Chinese Opera Information Centre

Tel.: 2603 5098
Fax.: 2603 5273
E-mail: corp@cuhk.edu.hk
Website: http://corp.mus.cuhk.edu.hk

Established in March 2000, the Chinese Opera Information Centre is operated by the Cantonese Opera Research Programme of The Chinese University of Hong Kong, and commissioned by the Hong Kong Arts Development Council. It houses various kinds of Chinese opera materials such as libretti, scores, newspaper clippings, records, books, documentary photos, slides and video tapes. Most of them are Cantonese opera materials, but there are also materials on other regional opera genres. The main task of the centre is to preserve Chinese opera research materials and to make them available to the public. To disseminate relevant information to all those interested, the centre publishes a newsletter and organizes talks regularly.

Clinical and Health Psychology Centre

Tel.: 2609 6501
Fax.: 2603 5019
E-mail: clinical@psy.cuhk.edu.hk
Website: http://www.psy.cuhk.edu.hk

The Clinical and Health Psychology Centre, set up in September 1993 under the Department of Psychology, is run by faculty of the department who are qualified clinical psychologists. Various forms of psychological services for both adults and children are available to the public as well as University staff referred by the University Health Service. Such services include assessment of intelligence, aptitude, personality, and vocational interests; specialized neuropsychological and forensic evaluations; and individual, group, marital, and family therapies.
Treatment programmes can be designed for child development problems, improving parenting skills, marital adjustment, depression, stress management, and improving social skills and assertiveness. Fees are charged according to the type of service provided.

The Clinical and Health Psychology Centre is located on the third floor of Wong Foo Yuan Building on Chung Chi campus.

**Comparative Literature Research Programme**

Tel.: 2609 7005/7  
Fax.: 2603 5270  
E-mail: english@cuhk.edu.hk

The research facility, originally called the Comparative Literature Research Unit, was founded in 1979 with the intention of fostering inter-cultural exchanges through the medium of comparative literature studies. From the beginning, this programme has taken a Chinese perspective to complement the work of other comparatists through collaborative scholarly efforts. The programme’s activities dovetail exceptionally well with the stated aims of the University in its dedication to “both traditional Chinese scholarship and modern Western scholarship, and to the synthesis of the two”. To this end, the programme wishes to establish contacts with comparatists from all over the world in order to focus attention on areas of mutual interest.

Apart from engaging in research, the programme devotes its energies to four other general areas: publications, conferences, building a materials resource centre, and conducting ongoing projects related to casebooks on comparative literature studies. A journal under the title *Chinese-International Comparative Literature Bulletin* was introduced in 1990. Directories of scholars throughout the world interested in promoting Chinese-Western comparative literature studies and their activities have been compiled, thus keeping comparatists updated on what is going on in the field. In 1996, the bulletin was renamed *Comparative Literature & Culture*.

**Computer Science and Engineering Consultancy Unit**

Tel.: 2609 8415  
Fax.: 2603 5302  
E-mail: dept@cse.cuhk.edu.hk  
Website: http://www.cse.cuhk.edu.hk

A Computer Service Consultancy Unit was established under the Department of Computer Science in 1988. With the latter renamed the Department of Computer Science and Engineering in 1995–96, the unit too was renamed Computer Science and Engineering Consultancy Unit. Its main function is to provide the industrial sector and the academic community with consulting services such as expert advice, system analysis, feasibility studies, simulation, and customized training programmes. The unit is fully supported by the staff of the department whose areas of specialization and industrial experience cover the main branches of computer science and engineering, including cluster computing, artificial intelligence, computational finance, image and speech processing, data mining...
vedeo servers, embedded systems, bioinformatics, Chinese processing, computer education, system software, VR and animation, Internet and WWW applications, and computer and network security.

CUHK-WHO Collaborating Centre for Sports Medicine and Health Promotion

(Please refer to ‘Hong Kong Centre of Sports Medicine and Sports Science’ on p.107 under ‘Research Institutes and Centres’.)

Dementia Research Unit

Tel.: 2632 3637
Fax.: 2646 2284
E-mail: psychiatry@cuhk.edu.hk

With the increasing size of the ageing population, dementia care has become a pressing issue for many countries. The Dementia Research Unit of the Department of Psychiatry was set up in 1998 to organize and promote research in this area. The unit invites local and international collaborations. Its research focus is the genetic, epidemiological and clinical aspects of Alzheimer’s disease and related dementia.

Diabetes and Endocrine Centre

Tel.: 2632 2876
Fax.: 2632 2811
E-mail: cscockram@cuhk.edu.hk

The Diabetes and Endocrine Centre was originally established within the Department of Medicine in 1985 as the Metabolic Investigation Unit. It expanded into the current centre in 1993.

The centre combines high quality service provision with many research activities. With the very significant increase in the number of people with diabetes in Hong Kong, the main focus of the centre’s activities is diabetes care and management, although a comprehensive range of other endocrinological services are also provided. Major research interests include the genetics of type 2 diabetes in the young, obesity and diabetes, diabetic complications and their management, and the development of diabetic care models and outcome measures. The centre also plays an important educational role and organizes seminars and training workshops for all health professionals involved in diabetic care.

International collaborative projects are numerous. Partners include the International Diabetes Federation and the World Health Organization Western Pacific Region.
The Drug and Poisons Information Bureau

Tel.: 2635 1111
Fax.: 2145 7160
E-mail: pharmacy@cuhk.edu.hk
Website: http://dpib.med.cuhk.edu.hk

The Drug and Poisons Information Bureau, run by the Division of Clinical Pharmacology, was established in 1987. It gives advice to health care professionals on the diagnosis and treatment of all forms of poisoning and adverse reactions to medicines as well as on drug usage in general. It is manned by information officers who are nurses, pharmacists or junior physicians. These front-line staff are always backed up by an on-call consultant physician with a specialist interest in clinical pharmacology and toxicology. The bureau has access to various international databases listing over 500,000 drugs, chemical entities and other items as well as its own accumulated local knowledge based on several decades of clinical experience and research. The scope of its experience ranges from modern medicines, traditional Chinese and other remedies, to seafood and pesticide poisoning. Since its inception, it has conducted substantial research. It is the leading centre in the region in terms of output of peer-reviewed publications, which currently total over 100.

The Drug Development Centre

Tel.: 2649 1747
Fax.: 2649 5514
E-mail: dpib@med.cuhk.edu.hk
Website: http://www.dpib.med.cuhk.edu.hk/

The Drug Development Centre (DDC), the only such centre in Hong Kong, was set up in September 2000 with funding support from the government’s Innovation and Technology Fund and the private sector. It aims to apply and generate pharmaceutical knowledge in developing high-quality Western and Chinese herbal drugs, especially anticancer, cerebro/cadio-vascular and wound healing drugs, and to help establish Hong Kong as a centre of excellence for the development of therapeutic pharmaceuticals.

The DDC incorporates a vast array of inter-disciplinary expertise and facilities within the University, encompassing those related to quality assurance, chemistry, pharmacology (biochemistry, physiology, biology), safety studies, formulation development/pharmacokinetics, and clinical studies.

The DDC has multiple laboratories, which are equipped with state-of-the-art instruments for carrying out the step-wise process/studies for drug development. These include the Chemistry Laboratory, Pharmacology and Biochemistry Laboratory, Cell and Tissue Culture Laboratory, Acute Animal Safety Study Laboratory, Formulation Development Laboratory, Bioanalytical Laboratory, and Clinical Study Laboratory. With the establishment of a drug development infrastructure conforming to international Good Laboratory Practice (GLP) and Good Clinical Practice (GCP), DDC currently provides a wide range of services to the pharmaceutical industry, namely, biopharmaceutical/pharmacokinetic studies, pharmacodynamic studies, drug-drug interaction studies,
formulation development, drug quality assurance tests, acute safety/toxicity studies, and clinical studies (especially phase I and II).

**Electronics Consultancy Unit**

Tel.: 2609 8274  
Fax.: 2603 5558  
E-mail: dept@ee.cuhk.edu.hk  
Website: http://www.ee.cuhk.edu.hk

Established in 1985, the Electronics Consultancy Unit is managed by the Department of Electronic Engineering. Its main function is to provide the community and the industrial sector with consulting services such as expert advice, system design and analysis, feasibility studies, technical and quality audit, laboratory tests, customized seminars and courses, manpower training, and the provision of expert testimony. The unit is fully supported by the academic staff of the department, whose areas of specialization and industrial experience cover the main electronic disciplines such as ASIC/VLSI, analogue and high frequency circuits, biomedical engineering and telemedicine, computer/microprocessor applications, digital signal processing for communication, speech and image signal processing, microwave communication systems, optoelectronics and optical communication, solid state electronics, and materials science.

**Gynaecologic Cancer Research Laboratory**

Tel.: 2632 2804  
Fax.: 2636 0008  
E-mail: yicklouwong@cuhk.edu.hk

The Gynaecologic Cancer Research Laboratory was set up in 1988 in the Department of Obstetrics and Gynaecology. Current studies apply advanced molecular biology and molecular genetics techniques, and are focused on the role of oncogenes and antioncogenes in the tumourigenesis, genetics, diagnosis, and prognosis of gynaecologic malignancies. The laboratory also provides training for MPhil and PhD students.

Located on the first floor of Special Block E at the Prince of Wales Hospital, the laboratory’s main facilities include thermal cycler, automatic DNA sequencer, real-time quantitative PCR system, laminar flow hood, carbon dioxide incubator, and a variety of freezers and centrifuging machines.

**The Hong Kong Branch of the Chinese Cochrane Centre**

Tel.: 2252 8754/8779  
Fax.: 2606 3500  
E-mail: jltang@cuhk.edu.hk  
E-mail: hko@cuhk.edu.hk  
Website: http://www.cochrane.cuhk.edu.hk

The Hong Kong Branch of the World Cochrane Collaboration was established in 2002. The World Cochrane Collaboration is an international organization aiming to help people make well-informed decisions about healthcare by preparing,
maintaining and promoting the accessibility of the best research evidence about the effects of healthcare interventions. This international effort is pivotal to evidence-based clinical practice and making evidence-based decisions on healthcare management, which will in turn help to increase the quality and efficiency of healthcare services.

Drawing strength and expertise from the Faculty of Medicine and the School of Public Health, the Branch works in partnership with the World Cochrane Collaboration, Oxford Centre for Evidence-based Medicine, Peking University Centre for Evidence-based Medicine, and the Chinese Cochrane Centre, and strives to achieve the following in the greater China region: (1) to facilitate dissemination and application of research evidence about the effects of health care and promote evidence-based medicine; (2) to assist institutions and policy-makers in making evidence-based decisions in healthcare; (3) to initiate regional and international collaborative work in evidence-based medicine and in preparing and disseminating research evidence; and (4) to effectively link Cochrane activities in the region with the international effort.

The Hong Kong Centre for Evidence Based Nursing

Tel.: 2609 6231
Fax.: 2603 5520
E-mail: davidthompson@cuhk.edu.hk

The Hong Kong Centre for Evidence Based Nursing, established in 1997, aims to promote research-based nursing practice in Hong Kong. The centre, the first of its kind in Southeast Asia, is based in the Nethersole School of Nursing at the University. The purposes of the centre are to improve the quality and effectiveness of nursing care, promote research in clinical nursing practice, provide education in clinical nursing research, and develop education programmes to advance research-based nursing practice. To carry out its aims, the centre
• undertakes systematic reviews on areas of need in nursing practice;
• develops and introduces best practice guidelines;
• provides consultancy on improving clinical effectiveness;
• evaluates the effectiveness of best practice guidelines;
• participates in multi-site clinical trials evaluating nursing practice;
• organizes seminars, workshops, and conferences on evidence-based nursing.

The Hong Kong Centre for Evidence Based Nursing is one of the 17 associated centres of the Joanna Briggs Institute in Australia. The goal of the centres is to act as leaders in evidence-based health care in Australasia, Southeast Asia, and the United Kingdom.

Hong Kong Enuresis Research and Information Centre

Tel.: 2632 3554
Fax.: 2632 4658
E-mail: hkeric@cuhk.edu.hk
Website: http://www.surgery.cuhk.edu.hk/paed/hkeric

The Hong Kong Enuresis Research and Information Centre (HKERIC) was established in December 2001 by volunteers from various backgrounds including
medical doctors, nurse specialists, psychiatrists, psychologists as well as ex-
patients and their family members.

Its objectives are to increase public awareness and understanding of
bedwetting, inform parents and young adults of where they can go for professional
help, encourage mutual support among patients and their family members, reduce
stress associated with bedwetting, promote research into the causes and treatment
of enuresis, and to facilitate exchange of ideas and updating of knowledge with
other overseas experts and international institutes in enuresis research.
The centre provides a telephone hotline service for the public. It also has a
website with information pamphlets including a guide to enuresis for parents/
teenagers. The pamphlets can be downloaded from the website, which provides
a lot of useful information on enuresis, or obtained via mail on request. In addition,
those interested are welcome to join the “Friends of HKERIC” and will receive
its newsletter regularly.

The Hong Kong Foundation for Research and
Development in Diabetes
Tel.: 2632 5752
Fax.: 2637 3929
E-mail: hkrfdtd@med.cuhk.edu.hk
Website: http://hkfrdd.med.cuhk.edu.hk

The aim of the foundation is to promote clinical and basic research in diabetes
and related diseases and to improve the delivery of medical care to patients with
these diseases in both Hong Kong and mainland China. Members of the foundation
include local and overseas clinical and scientific personnel involved in diabetes
research and management. The missions of the foundation include:

• the establishment of scholarships and awards for both clinical and basic
  scientists in Hong Kong and mainland China to conduct research in diabetes
  and related diseases;
• collaboration with leading academic institutions and other international
  organizations to develop research and development programmes in diabetes
  and related diseases, including the scientific use of traditional Chinese medicine;
• the organization of scientific meetings and training courses to promote academic
  exchange between local and overseas investigators;
• the development of evidence-based disease management programmes and the
  evaluation of their cost-effectiveness in health care delivery.

The Hong Kong Jockey Club Centre for Osteoporosis
Care and Control
Tel.: 2252 8633
Fax.: 2649 2447
E-mail: info@jococ.org

The Hong Kong Jockey Club Centre for Osteoporosis Care and Control, the first
of its kind in Hong Kong, was set up with a donation of HK$41 million from the
Hong Kong Jockey Club in 2001. Located in the Postgraduate Education Centre,
it offers primary prevention, secondary prevention, and rehabilitation programmes for osteoporosis patients. Research is also conducted in the form of genetic studies, epidemiological studies and clinical trials. Training and continuing medical education programmes for medical and health personnel are also provided.

**Hong Kong Literature Research Centre**

Tel.: 2603 5225  
Fax.: 2603 6048  
E-mail: hklitcc@cuhk.edu.hk  
Website: http://hklit.chi.cuhk.edu.hk

‘Hong Kong literature’ is the main developing field of the Department of Chinese Language and Literature in recent years. Since the eighties, the department has devoted much effort to Hong Kong literature studies. The Hong Kong Literature Research Centre was established in July 2001 to pool resources and coordinate the application for funding for future development. The functions of the centre include:

- collecting, indexing and analysing scattered materials on Hong Kong literature;
- clipping useful materials carried by newspapers and publications, from both current and past issues;
- uploading indexed research materials on Hong Kong Literature onto the ‘Hong Kong Literature’ Internet databases, and to support academic research;
- publishing journals and organizing activities;
- cooperating with local and overseas institutions, and applying for funding for research projects related to Hong Kong literature studies;
- organizing research projects, editing teaching materials and correcting errors found in historical materials;
- Compiling the oral history on Hong Kong Literature and Culture.

**Information Engineering Consultancy Unit**

Tel.: 2609 8385  
Fax.: 2603 5032  
E-mail: dept@ie.cuhk.edu.hk  
Website: http://www.ie.cuhk.edu.hk

Established in 1994, the Information Engineering Consultancy Unit is managed by the Department of Information Engineering. Its main function is to provide industrial, commercial, and academic communities with consultancy services such as expert advice, feasibility studies, system design and analysis, project planning and management, hardware and software implementation, system performance evaluation, and organizing short courses, customized training programmes and workshops. The unit is fully supported by the academic and technical staff of the department, whose areas of specialization and industrial experiences cover a wide spectrum of areas in communications and information processing. In communications, their expertise areas include broadband ISDN, Internet engineering, inter-networking and network management, wireless communications, system performance evaluation, multimedia communications, switching, optical communication, and lightwave networks. In information
processing, their expertise areas include information and coding theory, data compression, Chinese language processing, visual information processing, man-
machine interface and interactive systems, decision support systems, and expert systems.

■ Linguistics Research Laboratory
Tel.: 2609 7005/7 (Department of English),
2609 7911 (Department of Linguistics and Modern Languages)
Fax.: 2603 5270 (Department of English),
2603 7755 (Department of Linguistics and Modern Languages)
E-mail: english@cuhk.edu.hk,
lin@cuhk.edu.hk

The Linguistics Research Laboratory was set up in 1985 to support linguistics-
related teaching and research. The laboratory provides a platform for
interdisciplinary collaboration in general and applied linguistics research, ranging
from lexicon and morphology, syntax and semantics, phonetics and phonology,
to first/second/bilingual language acquisition, dialects and minority language in
China, corpus linguistics, sign linguistics, applied linguistics, testing and
evaluation. It is equipped with computers and software dedicated to speech
analysis and to the analysis of corpora data in monolingual, bilingual and
multilingual contexts first and second language corpora, particularly corpora
contributed by the linguistics faculty. The laboratory is jointly run by the
Department of English and the Department of Linguistics and Modern Languages.

■ Mobile Technologies Centre
Tel.: 2609 8346
Fax.: 2603 5032
E-mail: onching@cuhk.edu.hk
Website: http://www.mobitec.ie.cuhk.edu.hk

The mission of the Mobile Technologies Centre is to develop methodologies and
techniques to improve the quality of wireless data services in Hong Kong, from
service creation to content delivery.

■ Musculoskeletal Research Laboratory
Tel.: 2632 3071
Fax.: 2636 3592
E-mail: lingqin@cuhk.edu.hk
Website: http://www.ort.cuhk.edu.hk

The Musculoskeletal Research Laboratory was established as a part of the
Department of Orthopaedics and Traumatology in 1983. In recent years, the
laboratory has been undergoing expansion and consolidation.

The objectives of the laboratory are:
• to identify clinical problems related to the musculoskeletal system;
• to improve the depth and breadth of clinical and basic research related to the
musculoskeletal system;
• to develop new and innovative applied technology;
• to integrate research with potential clinical applications with the aim of improving the quality of clinical service and treatment protocols;
• to fulfill the academic needs of the University;
• to promote the interest of research in the musculoskeletal system among undergraduate and postgraduate students and professional trainees;
• to establish and promote practical and collaborative research with other institutions locally and internationally.

The research laboratory is running three major research programmes. These include soft tissue (tendon/ligament, muscle, nerves etc.), hard tissue (fracture healing, bone metabolic disorders and osteoporosis), and biomaterials. It has five major technical support units equipped with advanced facilities to look after histology, molecular biology and biochemistry, tissue biomechanics, bone mineral density measurement, and functional testing. The laboratory also helps organize technical workshops, undergraduate and postgraduate teaching, and local, regional, and international conferences.

[Box]
Novo Nordisk Diabetes Mellitus Clinical Trial Unit
Tel.: 2632 3221
Fax.: 2647 3859
E-mail: ccf193chow@cuhk.edu.hk

Novo Nordisk Diabetes Mellitus Clinical Trial Unit (NNDMCTU) was established in May 2001 under the sponsorship of the Novo Nordisk Asia Pacific Clinical Development Center. The first of its kind in Asia, this unit is dedicated to conducting phase II and III clinical trials of Good Clinical Practice (GCP) quality on various diabetes-related new treatment modalities. It is headed by an honorary director, from the Department of Medicine and Therapeutics, and is staffed by a full-time clinical officer and two research nurses. This unit can potentially complete at least 120 trial cases of international standard per year and would contribute significantly to identifying the best treatment for local diabetes patients.

[Box]
The Orthopaedic Learning Centre
Tel.: 2632 3483
Fax.: 2647 7432
E-mail: olc@ort.cuhk.edu.hk
Website: http://www.olc.cuhk.org

The Orthopaedic Learning Centre (OLC) is a professional training centre established by the Department of Orthopaedics and Traumatology with generous support from the Dr. Li Ka Shing Foundation, Stryker Howmedica, and Mr. Tang Yuk Wai. Its mission is to promote the latest orthopaedic knowledge/surgical skills and become a leader in the provision of orthopaedic professional training services/products in the Asia Pacific Region, particularly in China and Hong Kong.

A major task of the OLC is to offer high quality and interactive training programmes for different levels of orthopaedic surgeons and nurses. Equipped with the latest IT/AV setup and a state-of-the-art bioskill laboratory, the centre
provides both saw-bone and specimen hands-on workshops, live demonstration through video transmission from the operating theatre and video conference with other institutes through telemedicine systems. The centre is also venturing into the development and implementation of training programmes in computer-assisted surgical techniques. A virtual surgery training room equipped with a navigation training system and a virtual surgery training system was set up in 2004. Training programmes and workshops are organized to promote new surgical technologies in orthopaedics and traumatology.

**Qualigenics Diabetes Centre for Diabetes and Endocrine Disorders**

Tel.: 8201 2380/2868 6861  
Fax.: 2868 6845  
E-mail: enquiry@qualigenics.com  
Website: http://www.qualigenics.com

The Qualigenics Diabetes Centre is a medical specialist ambulatory centre which aims to provide one-stop service to meet the multiple health care needs of patients with diabetes, obesity endocrine disorders and chronic diseases. It is a joint undertaking of GenRx Healthcare Ltd. (a subsidiary of HKR International Ltd.) and the University. It adopts the clinical management protocols developed by the University which is delivered by a multidisciplinary team involving medical specialists, educators, pharmacists, nurses, physical trainers, counsellors and nutritionists. The operation of the centre is supported by a business team which provides client-oriented, affordable and user friendly services to promote health, prevent disease, and enhance quality of life.

**Research Centre for Cantonese**

Tel.: 2609 7160  
Fax.: 2603 6048  
E-mail: cfc@cuhk.edu.hk

With the University’s endorsement, the Department of Chinese Language and Literature adopted ‘Cantonese in Research, Education and Creative Writing’ as its Strategic Research Area in 1998. The Research Centre for Cantonese was subsequently established in February 2001 to coordinate research activities, centralize human resources, and apply for funding for future development. The centre, located at the Fung King Hey Building, is expected to contribute to the development of Hong Kong language and culture in collaboration with the department. Ongoing projects of the centre include the following:  
• Cantonese databank building;  
• applying for funding for research projects related to Cantonese studies;  
• consultation services for the public with regard to Cantonese studies; and  
• research publication in the name of the centre.
Research Laboratory for Food Protein Production

Tel.: 2609 6389
Fax.: 2603 5745
E-mail: bio@cuhk.edu.hk

The Research Laboratory for Food Protein Production, established under the Department of Biology, aims at using biochemical and biotechnological approaches to improve existing food proteins and to explore new sources of food protein for human and animal consumption. Major research areas include the evaluation of the quality of some underutilized legume seeds and the assessment of their potential use; bioconversion of agricultural and food-industrial wastes to fungal proteins; genetically engineering plant proteins for improved nutritional quality and nutraceutical property; and the use of plants as bioreactors to produce specialty food proteins.

Research Laboratory for Food Science

Tel.: 2609 6285
Fax.: 2603 5646
E-mail: bio@cuhk.edu.hk

Established in 1991 under the Department of Biology, the Research Laboratory for Food Science aims to serve the food industries in Hong Kong and mainland China through the development of new food products and new technology in food processing. The activities of the laboratory are focused on the modernization of procedures for processing traditional Chinese food items, and the use of integrative biotechnology in developing health food products.

Research projects underway include the evaluation of the medicinal and nutritional value of mushrooms; development of mushroom-based health food items; quality control in the canning of mushrooms; cloning of DNA associated with shrimp-derived allergens; application of molecular biology to mushroom breeding; evaluation of mushrooms as a source for commercial flavourants; development of microbial products for use in the food industries; upgrading of food industry wastes into added-value products; genetically engineered plants for improved food quality; and the use of plants as bioreactors to produce specialty products.

Resource Centre for Contemporary Christian Studies

Tel.: 2609 6705
Fax.: 2603 5224
E-mail: rcsc@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/theology

The Resource Centre for Contemporary Christian Studies (RCCCS), a unit affiliated to the Divinity School of Chang Chi College, was established in early 2003. The centre aims to provide research opportunities, teaching materials and assistance to scholars in China who choose to teach or pursue postgraduate studies in Christianity. Teachers and postgraduate students from the mainland are invited to visit the centre and stay at the CUHK for a period of four weeks, mainly
during the summer. The centre offers intensive courses in Christian studies including ‘Introduction to the Old Testament’, ‘Introduction to the New Testament’, ‘Basic Christian Doctrines’, and ‘Christian Personal and Social Ethics’. The centre also makes arrangements for participants to visit various Christian organizations and churches in Hong Kong. During their stay at the centre, individual tutorship will be provided, if necessary, in accordance with their research subjects. Programme expenses are supported by designated funds received from individual donors and Christian organizations.

**Simon F.S. Li Marine Science Laboratory**

Tel.: 2609 6773  
Fax.: 2603 5391  
E-mail: bio@cuhk.edu.hk

The Marine Science Laboratory was established in 1970 under the Department of Biology as a research centre for advanced studies in marine science. Current research is focused on the physiology, biochemistry and molecular biology of marine animals, especially that of fish and shrimps, in relation to fisheries and mariculture. Another major research area is the biology and ecology of planktonic and coral reef organisms in the waters of Hong Kong and southern China.

The laboratory is equipped with research and teaching laboratories, an air-conditioned aquarium, equipment and instrument rooms, and a seminar room. It is also equipped with a recirculatory seawater system, more than 30 indoor and outdoor culture tanks, and a speed boat.

In 2002, the laboratory was renamed the ‘Simon F.S. Li Marine Science Laboratory’ in recognition of Dr. Simon Li’s generous donations in support of the University’s development.

**Sleep Disorder Centre and Sleep Assessment Unit**

Tel.: 2636 7662  
Fax.: 2635 1039  
E-mail: ykwing@cuhk.edu.hk

The Sleep Disorder Centre, with an affiliated Sleep Assessment Unit, was first established in 1986. It was the first in Hong Kong in performing sleep researches as well as sleep assessments and treatment. Its research areas are the epidemiology and clinical aspects of various sleep disorders including insomnia, sleep disordered breathing, narcolepsy, sleep changes in mental disorders, REM sleep behaviour disorder, and sleep habit and problems in Hong Kong children. The centre has served more than three thousand clients, and at the same time actively contributed to the formation of the Hong Kong Society of Sleep Medicine. It provides training and teaching to many doctors, nurses, and technicians from other institutions in Hong Kong and on the mainland, and supports MPhil and PhD studies on sleep medicine.
The Social and Public Health Psychiatry Unit
Tel.: 2632 3639
Fax.: 2637 7884

The Social and Public Health Psychiatry Unit was established in March 1999 with a view to promoting research that is relevant to the sociocultural and public health aspects of a variety of mental and behavioural disorders that accompany social change, such as depression, neurasthenia, substance abuse and suicide, in Chinese society. These include, among others, the epidemiology of mental disorders, primary care psychiatry, women’s health, stigma, access to care, health policy development, and the interactions between biology and local culture.

Social Welfare Practice and Research Centre
Tel.: 2609 7507
Fax.: 2603 5018
E-mail: socialwork@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/swk

The Social Welfare Practice and Research Centre was established in 2000 at the Department of Social Work. The overall goal of the centre is promoting practice-based research and developing social work knowledge with a Chinese perspective. The centre pursues its overall goal through conducting intervention research and empirical research of Chinese social welfare, and forging a university-agency partnership to advance practice knowledge, technology, and evidence-based practice. Other than carrying out practice-based research or empirical research of Chinese social welfare, the centre disseminates its research findings through publications, seminars, training, and other forms of activities deemed appropriate.

Statistical Consulting Services Unit
Tel.: 2609 7931
Fax.: 2603 5188
E-mail: consult@spars20b.sta.cuhk.edu.hk
Website: http://www.sta.cuhk.edu.hk/Dept/scsu.asp

The Statistical Consulting Services Unit is a consulting unit established in 1984 under the Department of Statistics. Its objective is to encourage the proper use of statistical methodology and to provide statistical expertise to colleagues on campus and to outside organizations. Statistical areas in which consultation may be provided include data analysis, design of experiments, analysis of categorical data, medical statistics, multiple logistic regression, social and business statistics, financial risk management, structural equation models, regression analysis, quality control, and time series analysis.
Systems Engineering and Engineering Management Consultancy Unit

Tel.: 2609 8215/8313
Fax.: 2603 5505
E-mail: dept@se.cuhk.edu.hk
Website: http://www.se.cuhk.edu.hk

A Systems Engineering Consultancy Unit was established in 1991 under the Department of Systems Engineering. With the latter’s change of name to the Department of Systems Engineering and Engineering Management in 1994–95, the unit too was renamed the Systems Engineering and Engineering Management Consultancy Unit. It provides the industrial sector and the academic community with consulting services such as expert advice, feasibility studies, system analysis and design, simulation, software and hardware development, customized seminars, and training courses. The unit is fully supported by the academic staff of the department, whose areas of specialization and industrial experience cover the main branches of systems engineering and engineering management, including information systems, financial engineering, logistics and supply chain management, e-commerce, machine intelligence, system sciences, system modelling, systems optimization, production management, management and decision science, and information management.

Telemedicine Centre

Tel.: 2632 3337/2145 5215
Fax.: 2647 2763/2635 2521
E-mail: telemed@med.cuhk.edu.hk
Website: http://tele.med.cuhk.edu.hk

The Telemedicine Centre consists of a conglomerate of facilities at the Prince of Wales Hospital that include state-of-the-art teleconference equipment, a broadband LAN that links all offices, outpatients, operating theatres, classrooms, as well as rooms dedicated to international teleconferences. It is also linked with the main University campus as well as hospitals in the New Territories East Cluster of the Hong Kong Hospital Authority. It actively organizes programmes in teleoncology, teleoncology, teleoncology, and telepathology as well as regular international teleconferences. It is also home to the Hong Kong Telemedicine Association.

UGC-AoE Plant and Fungal Biotechnology Centre

Tel.: 2609 8133
Fax.: 2603 6382
Email: aoe-biotech@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/aoe/index.htm

In the first round exercise of the Area of Excellence (AoE) funding scheme, the University Grants Committee (UGC) allocated HK$38.8 million to ‘Plant and Fungal Biotechnology’ with an indicative project time frame of 1999-2005. It was the first time that the Hong Kong government had invested so substantially
to develop existing areas of strength of Hong Kong’s academic institutions into AoE and to maintain them among the world leaders. This project was the only science project of the first three AoEs selected for support.

Led by The Chinese University of Hong Kong, four tertiary institutes including the University of Hong Kong, the University of Science and Technology and the Hong Kong Baptist University pooled their expertise to establish a research and teaching centre that excels in state-of-the-art plant and fungal biotechnology.

The mission of this project is to help develop Hong Kong’s high technology industry and to help meet the world’s increasing demands for food and healthcare products in the 21st century. This will be accomplished through innovative approaches and utilization of biotechnology to generate high-valued agricultural and healthcare products, to invent and transfer new technologies, and to train skilled technologists.

Strategies involve application of cutting-edge technology such as DNA micro-array technique to facilitate crop improvement, unlocking valuable genetically-engineered and natural products for agricultural and pharmaceutical uses.

### Unit for Research in Assisted Human Reproduction

Tel.: 2632 3535/3199  
Fax.: 2636 0008

Apart from promoting a large clinical service, this sub-speciality unit of the Department of Obstetrics and Gynaecology is involved in a range of research projects on various aspects of assisted human reproduction. These include *in vitro* fertilization and embryo transfer (IVF-ET), cryopreservation of human embryos, and micromanipulation of gametes. Specific areas of research interest include the investigation of factors that support embryo growth, *in vitro* maturation of oocytes, causes of male factor infertility and psychological stresses associated with IVF-ET treatment. Facilities are provided in the Assisted Human Reproduction Unit at the Prince of Wales Hospital.

### University Pathology Service

Tel.: 2632 2313  
Fax.: 2636 0540  
E-mail: helen-mak@cuhk.edu.hk  
Website: http://www.acp.cuhk.edu.hk/ups

The University Pathology Service is a clinical and research laboratory service managed by three departments in the Faculty of Medicine: Anatomical and Cellular Pathology, Chemical Pathology, and Microbiology. Based at the Prince of Wales Hospital, the University Pathology Service provides a comprehensive range of general and specialized clinical laboratory tests and consultations for private patients and hospitals, and for pharmaceutical companies and research organizations, at competitive prices.
Joint Research Units

The University has established a number of research units jointly with external academic institutions to pool resources for the advancement of knowledge in different subject areas. They are listed below in alphabetical order.

Brain Research Centre

Tel.: 2609 6853/6869
Fax.: 2636 5031
E-mail: anatomy@cuhk.edu.hk
Website: http://www.ana.cuhk.edu.hk

The Brain Research Centre was jointly established by the Academy of Military Medical Sciences and The Chinese University of Hong Kong in May 2000. The centre aims to promote scientific research on the central nervous system and related structures, foster collaborations of neuroscientists working on the mainland and in Hong Kong so that resources can be best utilized, and enhance the quality and standard of brain resource and education. Research laboratories have been set up in the Academy of Military Medical Sciences in Beijing and the Department of Anatomy of The Chinese University to carry out daily research activities since the inception of the centre. Research topics earmarked by the centre with high priority include brain development and ageing, brain damage and the mechanisms of its recovery, biological functions of various neurotrophins and growth factors and the development of new therapeutic agents to cure or alleviate neuropathological conditions. Using advanced biotechnology, researchers of the centre have already identified several biological processes and molecules which pay pivotal roles during the regeneration of transected nerves. In addition to bench work in the laboratories, frequent exchange of research ideas have been successfully made through academic visits and conferences. Research students and fellows from collaborating units have been coordinating different and yet complementary experiments in different research units. It is anticipated that research in the centre will be further intensified and that scientific findings will be continuously published in internationally refereed journals.
CUHK/Tsinghua University Joint R&D Program on Chinese Enterprise Internet Operations
 Tel.: 2609 8215/8313
 Fax.: 2603 5505
 E-mail: dept@itc.cuhk.edu.hk

The joint programme fosters synergy and enhances collaboration between CUHK and Tsinghua in research, system development, and education/training, with a focus on Chinese enterprise Internet operations. It organizes and coordinates activities in the following areas:

- Research: to investigate and develop business models and technologies that are relevant to the operating environments of Chinese enterprises. Projects include issues in enterprise resource planning and scheduling, supply chain optimization, logistics, Internet business strategies, and others.
- System Development and Industrial Collaboration: to work with a select group of enterprises in China that are committed to moving business operations on to the Internet, in process re-engineering, and system development.
- Training and Education: to organize workshops and other training/educational events for managers, executives, and engineers from Chinese enterprises.

Epithelial Cell Biology Research Centre
 Tel.: 2609 6839
 Fax.: 2603 5022
 E-mail: ecbrc@itc.cuhk.edu.hk
 Website: http://www.cuhk.edu.hk/ecbrc

Promoted and supported by the Natural Science Foundation of China (NSFC), the centre was established in 1999 as a joint effort between The Chinese University of Hong Kong and the Academy of Military Medical Sciences. It aims to promote basic research and application development in the field of epithelial cell biology in China. The centre encourages interdisciplinary collaboration and international networking with research activities emphasizing functional genomics, exocrine physiology, reproductive biology, cancer biology, stem cell biology, immunology, and Chinese medicine. Collaborative projects supported by the NSFC, the Rockefeller Foundation, the Research Grants Council, and the Innovation and Technology Fund are currently being undertaken. The centre is currently collaborating with numerous institutions in Hong Kong, mainland China and overseas.

Institute of South-China Classical Texts Studies
 Tel.: 2609 7074
 Fax.: 2603 6048

The Department of Chinese Language and Literature signed an agreement with the Institute of Classical Texts Studies of Zhongshan University in April 2002 to co-edit the Full Compilation of Cantonese Poetry. Research institutes were then set up in both universities to plan for future projects.

Tasks of the Institute of South-China Classical Texts Studies at The Chinese University include:
• to cooperate with the Institute of Classical Texts Studies of Zhongshan University in the research of Lingnan (South China) classical texts. A major task of the CUHK side, at present, is the compilation and edition of the Full Compilation of Cantonese Poetry; and
• to establish an electronic database of Lingnan classical texts by different stages.

The institute plans to submit research proposals on the relevant area for research grants. The electronic database will be built in the process of research for the purpose of academic analysis.

**Joint Centre for Intelligence Engineering**

Tel.: 2609 8270  
Fax.: 2603 5558  
E-mail: pocching@eee.cuhk.edu.hk  
Website: http://www.se.cuhk.edu.hk/jcie

The new millennium witnesses a dire need for revolutionizing technologies that support data mining, information access, management, processing, retrieval and visualization. Research and development of intelligent information technologies that serve the human user with a high degree of usability has become a critical problem for the engineering discipline. The Joint Centre for Intelligence Engineering (JCIE) was set up in 1999 to embark on this exciting research area. JCIE advocates close collaboration between The Chinese University of Hong Kong and Peking University. It also derives maximum synergy from the complementary capabilities of the two institutions to fulfill a general mission of becoming a world-class research centre that promotes basic and applied research in this technological forefront. ‘Intelligent Speech for Information Systems’ is the first project conducted under JCIE. It has made tremendous progress in the development of a sophisticated trilingual (putonghua, Cantonese and English) spoken dialogue system for the financial domain by developing and integrating a host of innovative speech and language technologies to facilitate fully automated human–machine communication.

**Joint Laboratory for Geoinformation Science**

(Please refer to p.107 under ‘Research Institutes and Centres’.)

**Joint Laboratory for Plant Molecular Biology and Biotechnology**

Tel.: 2609 6286  
Fax.: 2603 5646  
E-mail: bio@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/bio

In the twenty-first century, China and the world, under population pressure, will face increasing demands for food security, health care, and a sustainable environment. Recent advances in molecular biology and biotechnology offer new hopes and solutions to these challenges. In view of these developments and their potential, the high concentration of expertise, state-of-art equipment and facilities of both institutions, The Chinese University of Hong Kong and Peking...
University jointly established a Joint Laboratory of Plant Molecular Biology and Biotechnology in March 1999.

The objective of the laboratory are: (1) to promote plant biotechnology research and its application in agriculture, medicine and environment; (2) to strengthen collaborative relationships with world renowned scientists and institutes for the advancement of plant biotechnology; and (3) to build a strong linkage and foundation between the two universities for scientific collaboration, academic exchange, and training of personnel.

Activities of the joint laboratory include research projects of common interest such as genetically manufactured food allergy and fungal bioreactors, joint application of research funding, and exchange visits by researchers, and students.

## Joint Research Centre for Biomedical Engineering

Tel.: 2609 8285/8459
Fax.: 2603 5558
E-mail: jcbme@ee.cuhk.edu.hk
Website: http://www.ee.cuhk.edu.hk/~jcbme

The Joint Research Centre for Biomedical Engineering (JCBME) is an inter-institutional research and development centre jointly established by Zhejiang University and The Chinese University of Hong Kong in August 1999. It is an open research and academic exchange environment that promotes collaboration among researchers in engineering, medicine, and science to provide interdisciplinary insight into medical and life science problems. The research activities of the JCBME are focused on the following areas:

- electronic information technology for biomedicine and health care: tele-medicine, tele-healthcare, e-medicine, and mobile medicine;
- bioelectronics: medical devices and biosensors;
- engineering in Chinese medicine;
- biomedical measurements, processing, modelling, and simulation;
- medical visualization, virtual reality, medical imaging and image processing;
- neural engineering.

## The Shanghai–Hong Kong–Anson Research Foundation for CAS and CUHK in Molecular Biosciences

Tel.: 2609 6793
Fax.: 2603 5123

The Shanghai–Hong Kong–Anson Research Foundation (SHARF) was formed in the year 2000 to promote collaboration in molecular bioscience research between the Chinese Academy of Sciences in Shanghai (CAS) and The Chinese University of Hong Kong (CUHK). An initial funding was pledged by the three founding organizations, namely CAS, CUHK and Anson Biotechnology Co. Ltd.

The foundation supports and manages multi-disciplinary research activities and resource development primarily within the field of molecular biosciences. This effort focuses on basic research with potential for application through biochemical,
pharmacological and genomic studies. Based upon recent advances and future
trends in molecular biosciences, the foundation intends to promote investigator-
initiated research in the areas of health and food. To facilitate collaboration
between CAS and CUHK, two research centres have been formed, respectively
at CAS and at CUHK. The two centres will serve as the coordinating bodies for
submission, running and management of research projects. The Shanghai centre
will have designated laboratories and personnel to undertake research projects
funded by the foundation while the Hong Kong centre will make use of CUHK’s
existing facilities and staff.

[Shanghai–Hong Kong Development Institute]

Tel.: 2609 8777
Fax.: 2603 5215
E-mail: shkd@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/shkd

The Shanghai–Hong Kong Development Institute was established jointly by
Fudan University in Shanghai and The Chinese University in January 2001. Through various academic activities and publications, it aims at achieving three
main goals:
- elucidating social needs in the two cities and providing policy advice to both
the public and private sectors on issues of strategic importance with the ultimate
objective of achieving the greatest benefit for the nation;
- helping both universities to attain the highest level of academic excellence,
and making them an exemplar in nurturing young talents; and
- serving as a think tank to help Hong Kong and Shanghai achieve sustainable
prosperity and further integration with the global economy.

[Shanghai–Hong Kong Joint Laboratory in Chemical Synthesis]

Tel.: (86) 21 6416 3300 ext. 8-3502
Fax.: (86) 21 6416 7519
E-mail: hncwong@cuhk.edu.hk
hncwong@pub.sinoc.ac.cn

Established in 1999, the Shanghai–Hong Kong Joint Laboratory in Chemical
Synthesis is a joint venture of The Chinese University of Hong Kong (CUHK),
the University of Hong Kong (HKU) and the Shanghai Institute of Organic
Chemistry (SIOC) of the Chinese Academy of Sciences (CAS). Its objectives are
to undertake basic research in synthetic chemistry, and to train students to tackle
scientific challenges in this new millennium. At present 16 students are enrolled
in the PhD programme, all with support studentship from the Croucher Foundation
(Hong Kong).

The director of the joint laboratory is Prof. Lin Guo-qiang, and Prof. Henry
N.C. Wong of CUHK and Prof. Chi-ming Che of HKU are respectively chairman
of the management committee and chairman of the academic advisory committee.
All are Members of CAS. A central theme of the joint laboratory is to invent new
chemical reactions that can be used for biomedical and materials sciences.
School of Continuing Studies

Tel.: 2209 0299/0290
Fax.: 2603 6565/2739 2797
E-mail: scs@cuhk.edu.hk
Website: http://www.scs.cuhk.edu.hk

The University’s School of Continuing Studies (SCS) was established in 1965 under the former name of the Department of Extramural Studies. With a mission to provide quality continuing education programmes and services to meet the changing needs of society, the school offers diversified programmes at different levels. In 2003–4, more than 2,000 courses were offered with a total enrolment of some 38,000.

Programmes offered by the SCS can be broadly categorized into general courses and award-bearing programmes.

General courses, normally lasting three to four months each, have no specific admission requirements, and are self-enrichment in nature. Since 1979, the SCS has been offering award-bearing programmes at postgraduate, undergraduate, associate degree, higher diploma, diploma, and certificate levels. These programmes have specific entrance requirements and are designed in accordance with the guidelines and standards set by the University to provide academic and professional qualifications for those who wish to enhance their skills and knowledge in their particular fields of study.

SCS courses and programmes cover a wide range of disciplines such as art, music and the humanities, business and management, computer science and information technology, disciplinary forces and security, health care and medical sciences, languages and translation, and social sciences.

Starting from 1988, the SCS has diversified its portfolio to include the running of degree programmes in collaboration with professional organizations and overseas academic institutions. Examples include
- Master of Arts Degree in Teaching English to Speakers of Other Languages (with Lancaster University, UK)
- Master of Arts Degree in (Managerial) Economics (with University of Oklahoma, USA)
- Master’s Degree in Applied Science in Biopharmaceuticals (with University of New South Wales, Australia)
• Master’s Degree and Graduate Certificate in Health Science Management (with University of New South Wales, Australia)
• Master’s Degree and Graduate Diploma in Health Management and in Health Science (Gerontology) (with University of New England, Australia)
• Master of Administrative Leadership Degree (with University of New England, Australia)
• Bachelor of Nursing (Honours) Degree (with La Trobe University, Australia)
• Bachelor of Professional Studies Degree in Policing/Civil Care and Security (with University of New England, Australia)
• Bachelor of Music/Bachelor of Teaching Degree (with University of New England, Australia)
• Bachelor of Business Degree in Computer Systems Management (with Victoria University of Technology, Australia)
• Diploma in Computing and Information Systems (with University of London External Programme)

Academic units of the University involved in the joint running of similar diploma or degree programmes include:
• Faculty of Arts: Department of Chinese Language and Literature, Department of Linguistics and Modern Languages, the Centre for Sign Linguistics and Deaf Studies, and Divinity School of Chung Chi College
• Faculty of Business Administration: Department of Finance, Department of Management, and the School of Accounting
• Faculty of Engineering: the Centre for Innovation and Technology
• Faculty of Medicine: Department of Anaesthesia and Intensive Care, Department of Community and Family Medicine, The Nethersole School of Nursing, Department of Paediatrics, Department of Surgery, and the Accident and Emergency Medicine Academic Unit
• Faculty of Science: the School of Chinese Medicine
• The Institute of Chinese Medicine

In support of government initiatives to provide secondary school leavers with additional avenues to pursue higher education in Hong Kong, the SCS has developed a variety of associate degree and higher diploma programmes.

The SCS also offers tailored corporate training courses in English, Chinese, computer science and information technology, secretarial studies, China business, management, accounting and law for private companies, government departments and voluntary organizations.

The SCS is a self-financing unit but its academic development and policies are regulated by the University Extension Board, the Senate Academic Planning Committee, and the Senate of the University.

The head office of the SCS is situated in the Inter-university Hall on CUHK campus in Sha Tin. It has three major town centres, respectively located at Oriental Centre on 67 Chatham Road in Tsimshatsui, East Ocean Centre on 98 Granville Road in Tsimshatsui East, and the Bank of America Tower on 12 Harcourt Road in Central.
New Asia–Yale-in-China Chinese Language Centre
Tel.: 2609 6727
Fax.: 2603 5004
E-mail: clc@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/clc

The New Asia–Yale-in-China Chinese Language Centre (CLC) provides language training in putonghua and Cantonese. It offers two types of credit-bearing programmes for CUHK students: one is putonghua courses for local students and Cantonese courses for non-local students; the other is designed primarily for international students who either come to CUHK as exchange students or apply to CLC directly. The main purposes for all courses, including intensive summer courses, are to improve the language proficiency of students and their communicative ability in using putonghua and Cantonese. Courses are divided into (1) putonghua for local students, (2) putonghua for international students, (3) Cantonese for non-local students, and (4) Cantonese for international students.

Founded in 1963 under the joint auspices of New Asia College and the Yale–China Association, the centre became a part of the University in 1974. Every year close to 1,000 students from different parts of the world are admitted to the language centre, ranging from absolute beginners to trained sinologists who wish to polish their spoken Chinese or learn a new Chinese dialect. Courses are offered at all levels so that students can find training suited to their needs and ability. The language centre also teaches putonghua regularly to thousands of Cantonese-speaking students of the University, and Cantonese to regularly admitted putonghua-speaking undergraduates from mainland China. In addition, it cooperates with University units in a range of language activities, such as with the Faculty of Education in a special putonghua course for secondary school teachers. Teachers of the language centre prepare a significant portion of their teaching material and audio-visual aids.

All courses under the University Programme Division follow University regulations. For direct applicants, the centre operates on a three-term system, with the fall and spring terms lasting approximately 13-14 weeks each, and the summer term 12-13 weeks. Students may register for admission to any term. Beginners’ courses are offered every term. The full-time programme of 15 sessions of classroom instruction per week constitutes the maximum course load. The maximum class size is nine students. In exceptional cases, private tutorials and part-time classes are available.

The centre has a full complement of tapes for teaching purposes. Language laboratory facilities with computers are also available.

The centre gives credits according to the American system and issues grades and transcripts. Courses taken at the centre have been recognized by major universities for degree credit. For students from institutions not using the credit system, transcripts are prepared in sufficient detail to present a clear picture of the work accomplished by each student.

An information brochure is obtainable upon request. All correspondence should be addressed to the New Asia–Yale-in-China Chinese Language Centre, The Chinese University of Hong Kong.
Part 4
Support Facilities, Services, and Staff Organizations
Support Facilities, Services, and Staff Organizations

The Library System

The University Library System coordinates the collections and services of the University Library and the branch libraries—the Elisabeth Luce Moore Library of Chung Chi College, the Ch’ien Mu Library of New Asia College, the Wu Chung Multimedia Library of United College, the Li Ping Medical Library at the teaching hospital complex in Sha Tin, and the Architecture Library. Excluding the Medical Library, they can accommodate a total of more than 2,200 readers. The holdings of the Library System as at 30th June 2004 exceeded 1,800,000 items. The entire collection of the Library System comprises approximately 750,000 volumes of books and bound journals in East Asian languages, and 1,050,000 volumes in Western languages. There are more than 30,000 serial titles, including 13,878 active print subscriptions. Students can borrow books and journals from any library and search items in the Online Public Access Catalogue (OPAC) of the University Library System.

The University Library houses extensive collections in science and engineering, social science and business administration, and each of the branch libraries at the colleges has unique features. The Elisabeth Luce Moore Library holds strong collections in education, music, and religious studies. The Ch’ien Mu Library houses good collections in Chinese literature, fine arts, and philosophy. The Wu Chung Library is a multimedia library. Also located in the Wu Chung Library is the American Studies Resource Library whose nucleus is an interdisciplinary resource donated by the USIS American Library and a recently donated William Faulkner Collection. Medical collections are housed in two different locations—pre-clinical materials in the University Library and clinical materials in the Li Ping Medical Library. The Architecture Library collection covers subjects in the building’s industry and environmental sciences.

In addition, the University Library System has extensive collections of multimedia materials, microfilms, more than 14,000 titles of full-text electronic journals and hundreds of electronic databases. Most of the electronic resources are networked and can be accessed on the World Wide Web or the Library CD-ROM network (CDLAN) via the Campus Network.

Services offered by the Library System include circulation, reserve books, inter-library loan, reference enquiry, instructional services and multimedia
services. Library orientation sessions are organized for new students at the beginning of each academic year. Workshops on the use of different library resources are held from time to time. Information guides are available at the Library Homepage (website: http://www.lib.cuhk.edu.hk). The Library Newsletter is also distributed to users via e-mail.

**Universities Service Centre for China Studies**

The Universities Service Centre for China Studies provides a comprehensive, user-friendly collection of original source materials on contemporary China for scholars all over the world. The centre’s library on post-1949 China is incomparable in its coverage: complete runs from the early 1950s up to the present of most of China’s provincial and national newspapers; a collection of provincial yearbooks; many hundreds of county gazetteers; and a judiciously chosen collection of the most valuable books available on the mainland, many of which are unavailable elsewhere in the world. Currently the centre subscribes to 1,000 journals and magazines in Chinese and over 80 in English, and to more than 200 Chinese newspapers.

The centre is committed to serving scholars in contemporary China studies everywhere. Local as well as overseas researchers are eligible to use the centre free of charge. The centre also organizes luncheon seminars on China studies, and runs a mainland visiting scholar scheme. Its missions include creating the best research environment, facilitating exchange between local and international scholars, and promoting social responsibility among academics.

Details of USC services and an on-line collection of research papers are available on web (http://www.usc.cuhk.edu.hk).

**The Chinese University Press**

The Chinese University Press was formally established in 1977. Until then, some of its roles had been performed by the Publications Office. Its functions include publishing academic books and monographs in both Chinese and English. To date over 1,000 titles have been published, covering various subjects with a major emphasis on Chinese culture and China studies — a reflection of the University’s historical orientation. These publications are widely distributed in Asia, North America, Europe, and Australia.

Since 1988 the Press has also been publishing general books. Last year over 54 academic and general titles combined were published, including special series such as the *Modern Chinese Literature Bilingual Series*, and the multi-volume set of *ICS Concordances to Works of Wei-Jin and the Northern and Southern Dynasties* co-published with the Institute of Chinese Studies. In addition, the Press published and distributed nine academic journals, including its flagship, *The China Review*, the first refereed ‘interdisciplinary journal on Greater China’ in Asia.
The Press has close contacts with university presses and academic institutions and societies in Hong Kong and overseas. It has often co-published books with other US, European, and mainland Chinese university presses, overseas publishers, and academic institutions. In recent years, it has successfully established a distribution network in North America (where Columbia University Press is the sole distributor), Europe, Japan, Singapore, Taiwan, and mainland China. The Press has been publishing reference books for students, dictionaries/glossaries and multimedia products. The co-publication and sales/marketing of the electronic version of the Siku quanshu, the most complete online database on the Chinese classics, has won the applause of scholars and research librarians all over the world.

The Chinese University Press is a founding member of the Hong Kong Publishing Federation Ltd., and a member of the Association for Asian Studies, the International Association of Scholarly Publishers, and the Society for Scholarly Publishing. It is also an international member of the Association of American University Presses.

Information Technology Services Centre

The Information Technology Services Centre (ITSC) (website: http://www.cuhk.edu.hk/tsc) offers a variety of services to support teaching, research, and administration at the University.

Basic Computing Resources

All University staff and students are given appropriate computer accounts which allow them to:

- use the PC/MAC, and printing and scanning services available in the User Area (operated 24 hours) and at computer laboratories in colleges, faculties and student hostels;
- use the Campus-wide Email System for daily communication;
- use the newsgroup service to exchange ideas with other University members;
- publish their personal or project homepage on the University Personal Homepage server;
- access the University Administrative Systems;
- access the campus network services from their own computers (through network ports available at classrooms, libraries, student hostels and public areas) and at home (through 56K University modem access or their ISP broadband via a VPN connection).

Computing Resources for Research, Teaching, Learning, and Administration

The ITSC has multiplexed its computer facilities in various areas.

Research

Four supercomputers were procured to meet the needs of research projects requiring huge computational power. They are an IBM RS/6000 SP system, a
24-CPU SGI Origin 2000 supercomputer, a 10-CPU SUN Enterprise 6500 supercomputer, and a 16-CPU SUN Fire 6800 supercomputer.

Teaching
The academic computing service is supported by a UNIX server which provides data library service, third-party commercial software packages, general UNIX applications and Internet applications to support the teaching and instructional needs of the University.

Web-based Teaching
A web-based teaching platform is provided for enhancing and promoting the effective use of information technology in teaching and learning. Visit http://www.cuhk.edu.hk/wbt for details.

University Administrative System
An IBM iSeries Model 820 machine and several UNIX machines are equipped to support the development and running of management information systems of the University administration.

Campus Backbone Network
The campus backbone network was first set up in 1992. The network is also a member of the Hong Kong Academic and Research Network (HARNET), a wide area ATM network linking the campus networks of eight tertiary institutions in Hong Kong. The purpose is to facilitate fast and easy information transfer and resource sharing among all the interconnected departmental LANs of the University and to provide good connectivity to the outside world.

The campus network is a Gigabit Ethernet network which allows connections between switches to be made at 155Mbps or up to 1000Mbps. To facilitate teaching and research activities, the campus backbone network has been extended to the student hostels, libraries, classrooms, and public areas. Through the available connection outlets, University staff and students can log on the campus network using either their notebook computers or the built-in computers.

The ITSC also plays important roles in the provision of Internet services in Hong Kong as it
• operates the Hong Kong Internet eXchange (HKIX), which acts as a neutral interconnection point for the routing of intra-Hong Kong and intra-Asia-Pacific Internet traffic. This eliminates the need to send local information overseas before being routed back to Hong Kong and provides faster and less expensive paths to local sites;
• maintains a list of WWW servers in Hong Kong; and
• exchanges thousands of USENET newsgroups with many ISPs.
Services for Students and Student Activities

The Office of Student Affairs attends to student welfare and helps students take full advantage of their university education. The services provided fall mainly into the following six areas:

**Career Planning and Development** The office is a centre for career development and employment information. It is responsible for initiating and developing job opportunities for graduating students of the University, helping employers in recruiting the University’s students, providing full-time and part-time job information, organizing summer internships, conducting individual/group counselling and career guidance programmes. It also administers guidance services to students who intend to further their studies after graduation.

**Student Counselling and Development** The office provides individual counselling for students having psychological, interpersonal and other adjustment difficulties. It organizes group programmes aimed at enhancing students’ personal development and mental health. It also provides consultation to teachers, allied professionals, and student bodies on matters pertaining to psychological service and mental health. In addition, it conducts research on students’ mental health and psychological needs.

**Student Activities** The office coordinates university-wide student activities, liaises with the student unions and their affiliated societies, and provides assistance and advice for various student functions and activities.

**Scholarships and Financial Aid** The office administers University scholarships, bursaries, general loans, emergency bursaries and loans, student bridging loans, student supplementary loans, summer subsistence loans, student travel loans and student campus work schemes, and assists in the administration of the government’s financial assistance schemes.

**Student Amenities Management** The office is responsible for managing student amenity facilities in the Benjamin Franklin Centre, the John Fulton Centre, the Li Wai Chun Building, the Cultural Square, and the University swimming pool. It also coordinates policies on student amenities.

**Statistics, Research and Publication** The office undertakes research and statistical work related to the career development of graduates and the general characteristics and needs of students. It also coordinates the editing and production of all publications of the office, such as *University Marketplace, Employment Survey, First-year Student Survey,* and *Office of Student Affairs Brochure.*

Counselling on social, interpersonal, financial as well as academic problems is also provided by the dean of students’ office at each college. These offices administer college scholarship and bursary awards and also play a vital role in the enrichment of college life. In close cooperation and collaboration with the college student unions and their affiliated societies, the dean of students’ offices also oversee the running of college-wide student activities.

At present, there are five student unions in the University, one for each of the colleges and one for the University as a whole. The latter maintains close links with the college unions.
University Health Service

The University Health Service provides a comprehensive on-campus medical, dental and health promotion service to full-time students, staff, and their dependants. It is housed in a self-contained clinic with seven full time physicians, five dental surgeons, two dental hygienists, a minor operation theatre, a dispensary, a medical laboratory, and a physiotherapy unit. Its basic responsibility is to provide primary medical and dental care services. For more serious medical conditions, referrals for specialist care can be arranged.

The Medical Care Unit offers a wide range of service including medical treatment, minor operation, diagnostic laboratory tests, physiotherapy, counselling, and nursing care.

The Health Education Unit organizes regular health talks, special awareness campaigns, vaccination programmes, and advises on the special needs of permanently disabled students.

The Dental Unit provides both preventive and curative dentistry work, as well as dental prosthesis.

Appointments for the medical clinic can be obtained via the phone, Internet or in person. Medical and preventive service is basically free of charge. The Dental Unit charges a nominal fee for consultation service. Further details are available at the website: http://www.uhs.cuhk.edu.hk.

Sports Facilities

Sports facilities on campus include two sports fields, three gymnasiums, a swimming pool, 14 tennis courts, eight squash courts, four fitness rooms, and a water sports centre.

The sports fields are built with covered spectator stands on the lowlands facing the sea. The Haddon-Cave Sports Field (with a seating capacity of 2,800 and flood-light facilities) comprises a 400-metre all-weather track, a soccer pitch and an archery practice field. The Lingnan Stadium Sports Field provides a 400-metre track, a soccer pitch, three basketball courts, a handball court and a volleyball court. Each of the three gymnasiums (New Asia, United, and University) houses badminton courts, and basketball/volleyball courts. Dance studios/table-tennis rooms are located near each gymnasium. There are six squash courts in the Kwok Sports Building beside the University Sports Centre. The multi-purpose hall on the Chung Chi campus provides similar facilities on a slightly smaller scale. On the Shaw College campus, there are two indoor squash courts, a basketball/rock-climbing exercises room, a dance room and an outdoor basketball court. Adjacent to the Benjamin Franklin Centre, which is a staff-student amenities building, is an outdoor 50-metre swimming pool. The Water Sports Centre is located on the Tolo Harbour shoreline.
The Sir Run Run Shaw Hall/Office of the Arts Administrator

With a seating capacity of 1,438, the Sir Run Run Shaw Hall is a professionally equipped auditorium suitable for holding ceremonies, assemblies, meetings, lectures and examinations, and for staging concerts, drama and dance performances, film shows and exhibitions. Temporary studio arrangement is possible on request. For further information, please visit the Hall’s website: http://www.cuhk.edu.hk/srrsh.

The manager of Sir Run Run Shaw Hall is concurrently appointed as the Arts Administrator of the University. His duties include, in addition to the presentation of arts programmes, the promotion and coordination of campus-wide arts activities, and the provision of educational opportunities in the arts for the University’s students in relation to their aesthetic development. The Office of the Arts Administrator publishes a monthly Chinese University arts calendar Embark, which is mailed to all departments and units, and is obtainable at libraries, student hostels and canteens, and other prominent spots on campus. Copies of Embark can be mailed to individuals on request. The electronic version of Embark and related information are available at the Office of the Arts Administrator website: http://www.cuhk.edu.hk/cuaaa/.

Information and Public Relations Services

The Information and Public Relations Office of the University Secretariat is mainly responsible for providing information and public relations services both internally and externally.

It liaises closely with the media through its functions which include answering press enquiries, organizing press conferences, press interviews and media gatherings, and issuing press releases regularly on University news and developments.

The office handles both internal and external enquiries, informs the University community about campus activities through the publication of Campus Events at the University homepage under ‘News and Events’ (http://mmlab.itc.cuhk.edu.hk/ipro/event).

It is also responsible for organizing official functions such as degree congregations, public lectures, seminars, agreement signing and presentation ceremonies.

It plays host to local and overseas visitors and produces promotional materials about the University.
University Publications

The Publication Office (website: http://www.cuhk.edu.hk/puo) of the University Secretariat produces official publications that provide different types of information about the University. Most of these publications have both print and electronic versions.

The Chinese University of Hong Kong Calendar (website: http://www.cuhk.edu.hk/puo/calendar/index.htm), published in Chinese and English in autumn each year, is a university catalogue with information about the history, organization, facilities, regulations, and academic programmes of the University. Copies are on sale at The Chinese University Press and the University Bookshop.

The Chinese University of Hong Kong Annual Report (website: http://www.cuhk.edu.hk/puo/report/index.htm) is published annually around December to review the major developments of the University in the previous academic year.

The Chinese University Bulletin (website: http://www.cuhk.edu.hk/puo/bulletin/index.htm) is published twice a year to give information about University activities, developments and recent achievements. It is distributed free to friends of the University. A Gifts and Donations Series (website: http://www.cuhk.edu.hk/puo/gifts/index.htm) is published as a supplement to the Chinese University Bulletin.

The Professorial Inaugural Lecture Series (website: http://www.cuhk.edu.hk/puo/prof/index.htm) carries the full text of the inaugural lectures of the University’s chair professors. From 2000 onwards the series has been published only in electronic format.

The Wei Lun Lecture Series (website: http://www.cuhk.edu.hk/puo/wielun/index.htm) carries the text of lectures given by Wei Lun Visiting Professors to the University since 1991. From 2000 onwards the series has been published only in electronic format.

The CUHK Newsletter (website: http://www.cuhk.edu.hk/puo/newsletter/news.htm) is published on a fortnightly basis and carries University news, announcements, personalia, as well as interviews and feature articles. It is primarily intended for staff members of the University.

The E-Newsletter (website: http://www.cuhk.edu.hk/enews), an electronic newsletter launched in July 2004, brings news of interest to staff, students, alumni and friends in a quick and user-friendly manner. It is published periodically as needed, without a fixed schedule. Each issue is sent via mass mailing, and all issues can be accessed from its website.

Facts and Figures (website: http://www.cuhk.edu.hk/puo/facts/) is published in the form of pamphlets in spring each year to capture the essence of the University’s latest statistical information.

Apart from these publications, the Publication Office also maintains a Database on Staff Community Service and Service to CUHK which, at present, is only available for internal reference.

The University’s undergraduate and postgraduate programmes and regulations are compiled by the University Registry and published annually.

Information about research activities and staff publications is contained in
an annual publication entitled *Research Projects and Publications* (website: http://www.cuhk.edu.hk/rao/research/rppt203/publicat.htm) compiled by the University’s Research and Technology Administration Office. From the 2000–2001 issue on, the publication is available in electronic format only.

**Staff Association of The Chinese University of Hong Kong**

The Staff Association of The Chinese University of Hong Kong (CUSA) is a trade union registered with the government. Its membership is open to all full-time non-teaching staff employed by the University under Terms of Services (A), (B) and (C), irrespective of race, sex, religion and rank. Founded in 1981, the association has the following objectives:

- to obtain and maintain just conditions of employment;
- to protect the interest of its members;
- to strengthen relations with the University authorities on the basis of mutual respect and understanding;
- to promote the cultural, social, educational, and recreational well-being of its members.

CUSA aims to keep its members informed of the welfare and benefits offered in institutions funded by the University Grants Committee, and negotiate or consult on behalf of its members with the University authorities on all matters of common interest.

The executive body which governs the association is its executive committee, whose members are elected biennially by secret ballot during alternate annual general meetings.

Standing sub-committees and *ad hoc* working groups are appointed to advise the executive committee on matters relating to members’ general benefits.

Each year social activities are organized to provide opportunities for members working in different departments and units in the University to acquaint themselves with one another.

In June 1999 CUSA joined the Federation of Hong Kong Higher Education Staff Associations as a full member, with two representatives participating as the federation’s council members.

**Teachers’ Association of The Chinese University of Hong Kong**

The Teachers’ Association of The Chinese University of Hong Kong (CUTA) was established in 1974 and was registered with the Hong Kong Government in 1988 as a trade union. Its membership is open to all full-time teaching staff employed by the University. The main objectives of the association are

- to safeguard and promote the professional rights and interests as well as the
welfare of CUTF members;
• to represent and express members’ views on University affairs, and to work
for the development and betterment of the University;
• to adopt an amicable, collaborative, and negotiative approach to resolving
disputes among members, between members and other University employees,
and between members and the University authorities.

Major decisions are made at the association’s general meetings. The council
of the association (hereafter referred to as ‘the council’) becomes the highest
decision-making and supervising body during intervals between general meetings.
Its 24 members are elected from among and by the voting members through
secret ballot on a faculty basis. The president of the council, elected from among
and by the council members, represents the association in all its external relations
and affairs, and is the ex officio chairman of both the general meeting and the
council. The executive committee, whose members are elected from among and
by the council members through secret ballot, is responsible to the council and
implements the council’s policies.

Since its inception, CUTF has been working towards improving
communication between the University authorities and CUTF members, and
helping to establish effective mechanisms in the areas of staff recruitment,
substantiation, promotion, and retirement. Through the Joint Consultative
Committee — which consists of representatives from CUTF and CUSA (The
Staff Association of The Chinese University of Hong Kong), a University pro-
vice-chancellor, the University Secretary, the University Bursar, and one of the
heads of the four colleges — many problems of concern and interest to the
University and its employees have been resolved satisfactorily.
Part 5
Department Profiles and Programmes of Studies
Department Profiles

Faculty of Arts

Department of Chinese Language and Literature
Tel.: 2609 7069
Fax.: 2603 6048
E-mail: chilan@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/chi

The department offers an undergraduate programme that emphasizes both Chinese language and Chinese literature. Students are taught the main features of the Chinese language and its development from ancient to modern times. Through studies of both classical and modern literary works, they are also trained to understand the development of Chinese literature and intellectual thinking, and to acquire the skills of literary appreciation, criticism, and writing. The department also cooperates with the Faculty of Education in offering courses in Chinese language and literature for the BEd Degree Programme in Language Education.

Department of Cultural and Religious Studies
Tel.: 2609 6209/6477
Fax.: 2603 5280
E-mail: crsdept@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/crs

The department was established in 2004, combining the teaching and research strengths formerly belonging to the Department of Religion and the Department of Modern Languages and Intercultural Studies. Its Religious Studies section (including Theology) is the oldest among the existing universities in China, offering a cross-cultural and inter-disciplinary study of religion, especially Christianity and Chinese religions. The Cultural Studies section aims at understanding the ideological dimensions of contemporary culture, training students to study cultural representations with various theoretical perspectives and concerns including feminism, technology, consumerism and globalization.
The two sections complement each other in the study of human culture — religious and secular, traditional and contemporary, global and local, mainstream and marginalized.

### Department of English

Tel.: 2609 7005/7007  
Fax.: 2603 5270  
E-mail: english@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/eng

The department offers foundation and elective courses in literature (world literatures in English and comparative studies), linguistics (English and applied linguistics), and English language training. Foundation courses are designed to equip students with basic knowledge, while elective courses focus on specialized studies. Students are encouraged to learn and think critically and independently to acquire an all-round training in literature and language studies involving English.

### Department of Fine Arts

Tel.: 2609 7615  
Fax.: 2603 5765  
E-mail: finearts@cuhk.edu.hk  
Website: http://www.arts.cuhk.edu.hk/~fadept

The only fine arts department in Hong Kong that offers both art history and studio art courses at the tertiary level, the Department of Fine Arts runs a programme that emphasizes Chinese art and culture, while maintaining a balance between Chinese and Western art, and between research and practice. Current research activities focus on Chinese calligraphy, Chinese painting, art in Hong Kong, and early Chinese art and archaeology. Given a broadly-based education in art, graduates of the department work as independent artists, art researchers, and curators and professionals in art galleries, museums, and related businesses.

### Department of History

Tel.: 2609 7117  
Fax.: 2603 5685  
E-mail: history@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/his

The department offers courses in Chinese and World history from ancient to modern periods. They are grouped into National/Regional History, Comparative History, and Public History. A comparative and interdisciplinary approach is adopted, and special emphasis is given to scholarly exchange with other institutions and collaboration in teaching and research activities. The curriculum is designed to cultivate students interest in the evolution of human civilization, and the ability to apply historical knowledge to their lives and careers. Besides teaching, teachers in the department are actively conducting research and participating in international conferences.
Department of Japanese Studies
Tel.: 2609 6563
Fax.: 2603 5118
E-mail: japanese-studies@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/jas/home.htm
The department offers programmes at both undergraduate and postgraduate levels. The undergraduate programme provides courses in Japanese language and Japanese studies. The former are geared towards the mastery of the language while the latter cover Japanese politics, economy, cultural history, society, popular culture, and Hong Kong–Japan relations. The department has established exchange programmes with Japanese universities which enable second-year major students to spend a year in Japan to learn the language and experience the culture. Students can also benefit from a self-developed multi-media Japanese courseware, the only one of its kind in the territory. The MPhil programme offers professional training in five research areas: Japanese linguistics, political economy of Japan, anthropology, Japanese popular culture, and Sino–Japanese relations.

Department of Linguistics and Modern Languages
Tel.: 2609 7025/7911
Fax.: 2603 7755
E-mail: lin@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/lin
The Department of Linguistics and Modern Languages was formed in 2004 to answer the needs of society for graduates with intellectual acumen and bilingual or multilingual competency through providing systematic training in the structure, acquisition and use of language in various contexts. The department consists of two sections: linguistics and modern languages. The linguistics section offers a major programme in linguistics as well as two minor programmes, one in linguistics and one in language studies. The modern languages section offers minor programmes in French studies, German studies, as well as elective courses in Italian studies and Spanish studies.

Department of Music
Tel.: 2609 6510
Fax.: 2603 5273
E-mail: music@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/mus/dept.html
The department provides professional and academic training in both Chinese and Western music. It boasts a teaching team of international standard, and one of the largest libraries in Asia of audio-visual materials, scores, periodicals and books on music. It has its own chamber orchestra, a choir, an early music (Renaissance) ensemble, a Gamelan ensemble, and a Cantonese operatic singing group. Major research areas in the music of China include Cantonese opera, Taoist ritual music, silk-and-bamboo music of Jiangnan, and court music of the Qing dynasty. With respect to Western music, sixteenth- and seventeenth-century liturgical music, eighteenth- and nineteenth-century opera, twentieth-century
musical analysis and performance practice form the principal fields of research. Teachers also engage actively in composition and performance.

### Department of Philosophy

**Tel.:** 2609 7136  
**Fax.:** 2603 5323  
**E-mail:** philosophy@cuhk.edu.hk  
**Website:** http://phil.arts.cuhk.edu.hk  

The department’s undergraduate programme provides rigorous training in philosophy in both the Eastern and Western traditions to prepare students for future careers in either academic or non-academic fields. Its staff members have a wide range of academic and research interests, including Chinese/Eastern philosophical schools such as Confucianism, Taoism, Moism, and Buddhism; Western philosophical traditions such as analytic philosophy and phenomenology; and philosophical disciplines such as ethics, applied ethics, aesthetics, philosophy of language, and social and political philosophy. The department strives to capitalize on Hong Kong’s unique cultural and geographical setting by emphasizing the study of comparative philosophy.

### Department of Translation

**Tel.:** 2609 7700  
**Fax.:** 2603 7843  
**E-mail:** tra@cuhk.edu.hk  
**Website:** http://www.cuhk.edu.hk/tra  

Established in 1972, the department is the first of its kind in local tertiary institutions. It provides all-round academic and practical training in translation to prepare students for employment or further studies in the discipline. Besides offering courses in the fundamentals of translating and translation studies, the department has also made special efforts in developing courses in applied translation, information technology, and translation between Chinese and non-English languages. Staff members are actively engaged in translating Chinese and English literary works, compiling glossaries and bibliographies related to translation, and conducting research in the theory and practice of translation. The department also publishes the *Journal of Translation Studies*, the first academic journal on the study of translation in Hong Kong, and *The Bulletin of the Department of Translation*, which provides updated information about the department.

### English Language Teaching Unit

**Tel:** 2609 7465  
**Fax:** 2603 5157  
**E-mail:** eltu-info@cuhk.edu.hk  
**Website:** http://www.cuhk.edu.hk/eltu  

The English Language Teaching Unit (ELTU) aims to equip CUHK graduates with a powerful command of English, so that they can benefit fully from their
studies and compete successfully in the employment and higher education markets. ELTU is keenly aware of the increasing importance of global English and the impact of globalization on language use. The unit is also sensitive to students’ need to prepare for the new Common English Proficiency Assessment (CEPA). It provides a range of courses which aim to develop students’ competence in English in appropriate academic and professional contexts. From 2004, all undergraduates are required to take at least three credits of English (six credits for S6 entrants). S6 entrants are also required to take three credits in Expository Writing.

With a teaching staff of about 30, ELTU enjoys a wealth of expertise in language education, especially in teaching adult Chinese learners. The teaching team’s strength is further enhanced by a good balance of native and non-native speakers, and by the staff’s experience of living and working in bilingual contexts around the world.
Faculty of Business Administration

The School of Accountancy
Tel.: 2609 7838
Fax.: 2603 5114
E-mail: schoolacy@cuhk.edu.hk
Website: http://www.baf.cuhk.edu.hk/acy

The School of Accountancy has been a pioneer and leader in accountancy education in Asia. It launched the first BBA, MAcc and MPhil/PhD programmes in accountancy in Hong Kong. The fundamental aim of the school is to achieve excellence and distinction in teaching, research, and service, and to maintain close relationships with the community and industry. It is committed to providing accounting education of an international standard which encompasses a global view, and which is also rooted in Chinese culture. The school, in cooperation with the Shanghai National Accounting Institute, began offering the EMPAcc Programme in 2002. The programme plays a leading role in advancing professional accountancy training in Shanghai and Hong Kong. Besides having the full accreditation of the Hong Kong Society of Accountants, the school is the only accredited member in Asia of both the Federation of Schools of Accountancy and the AACSB-International.

Department of Decision Sciences and Managerial Economics
Tel.: 2609 7813
Fax.: 2603 5104/6840
E-mail: dse@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/dse

The department offers courses in the area of decision sciences and managerial economics. The objective is to provide students with fundamental knowledge in some rapidly developing areas of contemporary management studies — business economics, e-commerce, information and technology management, supply chain and logistics management. Students learn how to apply modern principles and methods of economics and management sciences to strategy formulation and to the analysis of planning, operation, and control problems related to systems management and business decision, so as to optimize the effectiveness and efficiency of the use of resources.

Department of Finance
Tel.: 2609 7805
Fax.: 2603 6586
E-mail: finance@baf.msmail.cuhk.edu.hk
Website: http://www.cuhk.edu.hk/fin

The department offers a comprehensive curriculum in finance, which covers mainstream subjects such as corporate finance, investments, financial markets...
and institutions, and related subjects such as insurance and real estate. Students concentrating in finance will be able to understand the conceptual framework of modern finance, as well as analyse and solve practical financial problems. Teachers in the department have a strong track record of research in theoretical and empirical finance and economics, and their findings have been published in reputable professional publications.

In collaboration with other departments in the faculties of business administration, engineering, and science, the department also introduced a BSc Programme in Quantitative Finance in 1998–99, which offers courses in business, mathematics, statistics, and engineering. Graduates from the programme will be able to work in general business or finance areas, and have a good knowledge of derivatives and financial investment instruments. In 2002, the department also launched a new BBA Programme in Insurance, Financial and Actuarial Analysis to meet the needs of the fast growing insurance and actuarial community. In addition to the department’s two undergraduate programmes, and the concentration areas it offers in the BA Faculty’s Integrated BBA undergraduate programme, the department hosts an MSc in Finance Programme and runs an MPhil/PhD programme. Finance is also an integral part of the curricula in the various MBA programmes the faculty offers.

■ School of Hotel and Tourism Management

Tel.: 2609 8590
Fax.: 2603 7724
E-mail: htm@cuhk.edu.hk
Website: http://htm.baf.cuhk.edu.hk

The school offers the first undergraduate degree programme in Hong Kong that integrates hotel and tourism management with business administration. The basic objective of the BBA Programme in Hotel and Tourism Management is to train managers to make investment decisions and conduct business operations in hotel, tourism, and real estate industries. The curriculum emphasizes both theory and practice. In addition to the summer industry practicum, students are required to take core courses in business administration similar to those required of majors in the Integrated BBA Programme, as well as courses in hotel and tourism management, hospitality real estate, and hospitality strategic management. The school has established a formal student exchange programme with the School of Hotel Administration at Cornell University.

■ Department of Management

Tel.: 2609 7898
Fax.: 2603 5104/6840
E-mail: mgt@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/mgt

The department prepares students for careers in general management, human resource management, and management of international business in all types of organizations. Emphasis is laid on a systematic and rational approach to managing
organizations through planning, organizing, leading, communicating, and controlling. Students are taught how to lead and manage a business enterprise successfully, and to identify the long and short term implications of business strategies.

Department of Marketing
Tel.: 2609 7809
Fax.: 2603 5473
E-mail: mkt@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/mkt

The department runs a programme that emphasizes marketing management theories, analytical techniques, and real-world practices, and aims at training high-calibre graduates for modern enterprises. Students who plan to pursue a career in marketing-related jobs can choose courses of their interest from a set of concentration courses in their upper years of study. These courses, in their various combinations, not only provide students with a solid training pertaining to the strategic fundamentals of the discipline in general but also allow them to become versed in their specific area of interest such as multi-cultural marketing, services marketing and cyber marketing.
Faculty of Education

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<th>Department of Curriculum and Instruction</th>
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<td>Tel.: 2609 6905</td>
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<td>E-mail: <a href="mailto:crn@fed.cuhk.edu.hk">crn@fed.cuhk.edu.hk</a></td>
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<td>Website: <a href="http://www.fed.cuhk.edu.hk/crn">http://www.fed.cuhk.edu.hk/crn</a></td>
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With over 30 academic staff, the department offers courses to support faculty-level programmes leading to the PGDE and the degrees of BEd, MA(ELT), MEd, MPhil, PhD, and EdD. The courses are designed to cultivate expertise in teaching and curriculum development as well as to equip teachers and educators with professional and academic qualifications. Through research, service to local and overseas educational bodies and committees, and seminars for educators and teachers, members of the department play an active role in promoting professional development in the education field.

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<th>Department of Educational Administration and Policy</th>
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<td>Tel.: 2609 6953</td>
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<td>Fax.: 2603 6761</td>
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<td>E-mail: <a href="mailto:eapdept@cuhk.edu.hk">eapdept@cuhk.edu.hk</a></td>
</tr>
<tr>
<td>Website: <a href="http://www.fed.cuhk.edu.hk/eap">http://www.fed.cuhk.edu.hk/eap</a></td>
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The department contributes to the integrative programmes offered by the faculty at both the undergraduate and postgraduate levels. Members of the department are mainly responsible for teaching courses leading to the BEd degree, Postgraduate Diploma in Education, as well as to higher degrees such as the MEd, MPhil, EdD, and PhD. The main areas of specialization are educational administration, comparative education, and policy studies. Members of the department are active contributors to academic and professional communities in Hong Kong and abroad, having served local and international bodies as journal editors, advisers, and consultants.

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<th>Department of Educational Psychology</th>
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<td>Tel.: 2609 6904</td>
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<td>Fax.: 2603 6921</td>
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<td>E-mail: <a href="mailto:edpsy@fed.cuhk.edu.hk">edpsy@fed.cuhk.edu.hk</a></td>
</tr>
<tr>
<td>Website: <a href="http://www.fed.cuhk.edu.hk/eps">http://www.fed.cuhk.edu.hk/eps</a></td>
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The department offers courses for faculty-level programmes, namely, BEd, PGDE, MA, MEd, MPhil, PhD, and EdD. The courses fall into five main categories: cognitive and intellectual development, counselling, social and personality development, motivation, measurement and methodology. The strength of the department lies in counselling and guidance, student assessment, and gifted education. Equal emphasis is given to theory and practice to enable students to be both resourceful teachers and competent researchers.
Department of Sports Science and Physical Education

Tel.: 2609 6089
Fax.: 2603 5781
E-mail: b733775@mailserv.cuhk.edu.hk
Website: http://www.cuhk.edu.hk/spe

The four-year BEd programme in physical education and sports science offered by the department aims at training physical education teachers, coaches, and sports management personnel for local academic institutions, as well as government and private organizations. Students can choose to train as generalists in sports and physical education, or specialize in areas of exercise physiology, sports biomechanics, sports psychology, sports management, and sports pedagogy. Those interested in research can take the research method course and conduct research on topics of their choice. This programme leads to the award of a BEd degree and an equivalent of a Postgraduate-Diploma-in-Education qualification.
Faculty of Engineering

Department of Automation and Computer-aided Engineering

Tel.: 2609 8337
Fax.: 2603 6002
E-mail: dept@acae.cuhk.edu.hk
Website: http://www.acae.cuhk.edu.hk

The objective of the Automation and Computer-aided Engineering Programme is to equip students with a strong background in both engineering and computer science, and the know-how to use computer technology to solve various engineering problems. Beginning from 2004-5, the programme will be broadened and enhanced to include two streams of study, namely the Automation stream and the Design stream. The Automation stream emphasizes more the modern automation technologies, including modern control technology, robotics, microsystems, signal processing, manufacturing automation, sensors and actuation. The Design stream aims at training students on the design of products, multimedia technologies, and mechatronics systems, by using various computational tools. The new programme reflects the importance of the inter-relation of technology and design, and at the same time allows students to pursue topics that interest them. The graduates will be able to take up jobs as systems, automation, software, or design engineers, as well as interface, product or systems designers in industry, government, hospitals, and research institutes. They can also continue their studies in the department for MPhil or PhD degrees specializing in one of these areas.

Department of Computer Science and Engineering

Tel.: 2609 8440
Fax.: 2603 5302
E-mail: dept@cse.cuhk.edu.hk
Website: http://www.cse.cuhk.edu.hk

The Department of Computer Science and Engineering, the first such department in local tertiary institutions, offers both undergraduate and postgraduate programmes. Its computer science programme leads to the BSc degree while its computer engineering programme leads to the BEng degree. The department possesses the most up-to-date equipment for teaching and research. Many of its graduates are leaders in industry and commerce both in Hong Kong and overseas.

Department of Electronic Engineering

Tel.: 2609 8274/8249
Fax.: 2603 5558
E-mail: dept@ee.cuhk.edu.hk
Website: http://www.ee.cuhk.edu.hk

The department's undergraduate and postgraduate programmes are designed to meet the technological needs of modern industry. They cover a broad range of
topics in electronics and are largely experimental in approach. Students are taught how to turn theories and concepts into working systems, circuits, devices, and new electrical materials. Research interests of the department include biomedical engineering, computer vision, image and speech processing, wireless communications, optical communications, integrated circuit design, microelectronic and optoelectronic devices and materials. The department emphasizes high quality teaching and excellence in research, and all its degree programmes are accredited by the relevant professional bodies.

**Department of Information Engineering**

Tel.: 2609 8385  
Fax.: 2603 5032  
E-mail: dept@ie.cuhk.edu.hk  
Website: [http://www.ie.cuhk.edu.hk](http://www.ie.cuhk.edu.hk)

Established in 1988, the Department of Information Engineering is the first academic department in Hong Kong devoted to the study of information engineering (IE), with a mission to excel in its educational programmes, to nurture world class research in information engineering areas, and to promote technology transfer in support of local industry. Professors at the department are renowned researchers in the field, many with a strong industrial background. Research and education activities are supported by the many state-of-the-art research laboratories and teaching facilities in the department, which will be further expanded with the completion of Phase II of the Engineering Building.

The department currently offers an HKIE-accredited undergraduate BEng (Hon) programme as well as graduate programmes at the master and doctoral levels. The undergraduate programme provides solid training in engineering fundamentals as well as specializations such as telecommunications, Internet engineering, and information processing. The graduate programme consists of research-oriented courses leading to MPhil and PhD degrees and a part-time taught programme leading to an MSc. Past graduates of the department have been successful in both industry and academia. Some have founded their own businesses, while others serve as senior executives, chief technology officers, and professors.

**Department of Systems Engineering and Engineering Management**

Tel.: 2609 8215/8313  
Fax.: 2603 5505  
E-mail: dept@se.cuhk.edu.hk  
Website: [http://www.se.cuhk.edu.hk](http://www.se.cuhk.edu.hk)

Established in 1991, the department is the first of its kind in Hong Kong. Its undergraduate programme in systems engineering and engineering management, which leads to the BEng degree, has four streams of specialization: e-commerce systems, financial engineering, information systems, and logistics and supply chain management. Underlying all streams is the common theme of developing and applying engineering methodologies and information technologies.
to decision-making and problem solving in complex systems in business, industry, and the public sector. At the graduate level, the department offers programmes leading to the degrees of MSc, MPhil, and PhD in systems engineering and engineering management. The department is also actively engaged in research related to decision methodology and operations, logistics and supply chain management, e-commerce technologies, information systems, engineering management, and financial engineering.
Faculty of Medicine

Department of Anaesthesia and Intensive Care
Tel.: 2632 2735  
Fax.: 2637 2422  
E-mail: ansoffice@cuhk.edu.hk  
Website: http://www.aic.cuhk.edu.hk

The department provides anaesthesia, intensive care, pain medicine, and resuscitation services at the Prince of Wales Hospital. Undergraduate teaching emphasizes clinical skills, resuscitation and perioperative medicine. Clinical exposure is obtained in the operating theatres, the Intensive Care Unit (ICU), and pain rounds and clinics. There are two postgraduate training programmes. The six-year clinical programme covers training in all aspects of clinical anaesthesia and intensive care. It prepares the trainees for fellowship examinations in anaesthesia and intensive care. The research programme provides research training for MPhil and PhD degrees on topics related to anaesthesia and intensive care. The department's research includes clinical pharmacology and pharmacokinetics, cardiovascular and respiratory physiology, regional, neurosurgical, cardiothoracic, paediatric and obstetric anaesthesia, pain and ICU management outcome and epidemiology. The department has an advanced patient simulator for training and research in anaesthesia-related skills and a laboratory specializing in drug assays.

Department of Anatomical and Cellular Pathology
Tel.: 2632 3337  
Fax.: 2637 6274  
E-mail: hking@cuhk.edu.hk  
Website: http://www.acp.cuhk.edu.hk

The department contributes to the education of medical students and the Intercolated BMedSc programme. It also supervises MPhil and PhD students, organizes specialist training for the Hong Kong Academy of Medicine, and runs a training programme for pathologists from mainland China. Diagnostic services offered include surgical pathology, autopsy, cytology, haematology, blood transfusion, and molecular pathology. Research is focused on nasopharyngeal carcinoma, immunohistochemistry, neuropathology, renal pathology, liver cancers, and gastrointestinal lymphomas. Members of the department also serve professional and continuing medical educational bodies in pathology at the international level.
**Department of Anatomy**

Tel.: 2609 6853  
Fax.: 2603 5031  
E-mail: anatomy@cuhk.edu.hk  
Website: http://www.ana.cuhk.edu.hk

The department’s undergraduate programmes teach topographical anatomy, histology, embryology, genetics, and neuroanatomy, by means of lectures, practical classes, and tutorials. Course content is designed to meet the specific needs of individual programmes, which include the MB ChB programme, and programmes in nursing (first year), pharmacy (first year), traditional Chinese medicine (first year), and human biology (second and third years). Members of the department engage in research in neurobiology, developmental biology, reproductive and lower urinary tract biology, cancer, cell biology and molecular biology. In their various research pursuits they employ electron, scanning and confocal microscopy, as well as tissue culture, immunocytochemistry, molecular and cellular biology techniques, and proteomics.

**Department of Biochemistry**

Tel.: 2609 6875  
Fax.: 2603 5123  
E-mail: biochemistry@cuhk.edu.hk  
Website: http://www.bch.cuhk.edu.hk

The department offers a full-fledged undergraduate programme dealing with the nature of biochemical molecules and the chemical basis of life. The curriculum is designed using an integrative and multidisciplinary approach. The department teaches both medical and pharmacy students as well as students majoring in biochemistry, food and nutritional science, environmental science and molecular biotechnology. Areas of research undertaken by staff include biotechnology, human genomics, bioinformatics, Chinese medicinal materials, immunology and cancer, transgenic animals, hormone action and neurochemistry. The department also offers a postgraduate programme leading to a master or doctoral degree in biochemistry.

**Department of Chemical Pathology**

Tel.: 2632 3338  
Fax.: 2636 5090  
E-mail: wakeilam@cuhk.edu.hk  
Website: http://www.cpy.cuhk.edu.hk

The department conducts lectures, tutorials and clinical demonstration classes for the following panels of the new medical curriculum: Foundation Studies, GI Nutrition, Homeostasis, Mechanisms of Diseases and Therapeutic Approaches, and Communication Skills. Staff members also offer Special Selected Modules (SSM) in Healthcare Database Analysis, Journal Paper Analysis, and Medical Research for medical students. Postgraduate courses and research programmes are provided for MSc, MPhil, PhD and MD students. Research interests include
the biology and diagnostic significance of plasma/serum nucleic acids, molecular investigation of genetic diseases and cancer, and the study of allergic and autoimmune diseases. The department has well established laboratories for research related to molecular biology, flow cytometry, chromatography, and mass spectrometry.

**Department of Clinical Oncology**  
Tel.: 2632 2119/2166  
Fax.: 2649 7426/2648 7097  
E-mail: clo@cuhk.edu.hk  
Website: http://www.clo.cuhk.edu.hk  

The department provides a four-week integrated course in clinical oncology, including palliative medicine, targeted at the requirements of general practice and internship, with emphasis on training of general medical and surgical skills. The teaching-learning environment is based on a 70-bed in-patient facility and out-patient facilities at the Prince of Wales Hospital and the Sir Yue-kong Pao Centre for Cancer. It is linked to a broad range of services including medical-haematological oncology, radiation oncology, and palliative medicine. The department has special research interest in Asian cancers including nasopharyngeal cancer, liver cancer, lung cancer and stomach cancer. International collaborative research and clinical trials are facilitated by a dedicated Comprehensive Cancer Trials Unit (CCTU). The mission of this unit is to initiate and support different phases of clinical cancer trials, supportive care and translational research through grants, donations and contracts with pharmaceutical industry; and to undertake research to reduce incidence, morbidity and mortality of cancer. In 2003 the CCTU was selected by the Cancer Therapeutics Evaluation Program of the US National Cancer Institute to host a multicentre new drug study in stomach cancer.

**Department of Community and Family Medicine**  
Tel.: 2252 8786  
Fax.: 2606 3500  
E-mail: cfm@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/med/cmf/index.html  

The department trains doctors who can provide evidence-based primary health care and public health services. Teaching in community medicine is focused on the concepts and research methods in evidence-based medicine, clinical epidemiology, epidemiology of communicable and non-communicable diseases, occupational medicine, environmental health, and health policy. Teaching in family medicine is centred on the concepts of family medicine, common health problems and their management. The department also runs postgraduate diploma programmes and master programmes in public health, epidemiology and biostatistics, family medicine, health promotion and occupational health. Strategic research areas include women’s health, osteoporosis and musculoskeletal disorders, elderly health, school health, smoking, evaluation of traditional Chinese
medicine, health education and health promotion, air pollution, noise induced hearing loss, neurobehavioural problems and organic solvents, mental health, health services research and evaluation, and disease mapping.

**Department of Diagnostic Radiology and Organ Imaging**

Tel.: 2632 1035  
Fax.: 2648 7289  
E-mail: radiology@med.cuhk.edu.hk

The department is known for ultrasound, interventional radiology, head and neck, musculoskeletal and breast imaging. Its undergraduate and postgraduate training is recognized by the colleges of radiologists of Hong Kong and the UK. Members of the department publish extensively in renowned medical journals and are frequently invited to lecture, teach, and demonstrate new imaging techniques at international meetings and conferences. To facilitate exchange of expertise in various aspects of imaging, the department has a continuous exchange programme with the First Affiliated Hospital of Sun Yat-sen University of Medical Sciences in Guangzhou, the General Hospital of the Chinese PLA in Beijing, and the First Affiliated Hospital of Shantou University Medical College.

During the 2003 Severe Acute Respiratory Syndrome (SARS) epidemic in Hong Kong, the department contributed to the diagnosis, management and follow-up of the infected patients and set up a webpage dedicated to SARS, which attracted over 250,000 visits in the first six weeks and was listed as an information resource by the World Health Organization and the Centre for Disease Control and Prevention. In 2004, a similar webpage was set up to help disseminate information on the Avian flu.

**Department of Medicine and Therapeutics**

Tel.: 2632 3127  
Fax.: 2645 1699  
E-mail: suzanne-ng@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/med/cmt/index.htm

The department’s undergraduate teaching aims at producing doctors well taught in the art and science of medicine who will be able to care for patients in a holistic fashion. Also available is postgraduate training geared towards higher professional degrees and professional training in medical specialities: cardiology, clinical pharmacology, dermatology, endocrinology and diabetes, gastroenterology and hepatology, geriatrics, haematology, nephrology, neurology, rheumatology, and respiratory medicine. Members of the department are actively involved in academic activities at the international level, by serving on the editorial boards of international journals, or as chairpersons and members of professional organizations.
Department of Microbiology

Tel.: 2632 3333  
Fax.: 2647 3227  
E-mail: microbiology@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/med/mic

The department runs courses for medical students, nursing students, and postgraduates specializing in microbiology. It also conducts research and provides clinical services at the hospitals of the N.T. East Cluster Hospital Authority. With a research focus on molecular biology and infection control, the department aims at expanding and improving laboratory services related to those areas. Its other operating principles are providing education of a high standard and optimal patient care through the continuous upgrade of clinical, laboratory, consultation, and infection control services.

The Nethersole School of Nursing

Tel.: 2609 6224 (Undergraduate Programme)  
2609 8173 (Postgraduate Programmes)  
Fax.: 2603 5269  
E-mail: nursing@cuhk.edu.hk

The school offers a full-time four-year Bachelor of Nursing (Honours) programme for school leavers which includes preparation for registration as general nurses with the Nursing Council of Hong Kong. Students gain experience in a range of clinical settings in hospital and community under the supervision of academic staff from the school. The school also offers a full range of postgraduate programmes at both the master’s and doctoral levels to enable students to acquire qualifications for career progression. Postgraduate students benefit from the research expertise of academic staff in current projects such as evaluation of clinical nursing interventions, women’s health, mental health nursing practices, care of elders in community settings, oncology, family care giving, and health promotion.

Department of Obstetrics and Gynaecology

Tel.: 2632 2810  
Fax.: 2636 0008  
E-mail: tonychung@cuhk.edu.hk  
Website: http://www.obg.cuhk.edu.hk

The department was established in 1982. Over the years, it has progressed into a regional research and educational centre. Its objectives are two-fold: to provide high calibre training to medical students, doctors, nurses, and postgraduate students; and to advance obstetric and gynaecological knowledge through quality research. The department believes that the objectives are achieved by cultivating problem-solving techniques, critical thinking, and communication skills. Through these the department takes on a leading role in healthcare provision by furnishing state-of-the-art services in assisted reproductive technology, minimally invasive surgery, female pelvic medicine, gynaecological oncology, feto-maternal medicine, female biopsychology, and info-technology.
Department of Ophthalmology and Visual Sciences
Tel.: 2762 3124
Fax.: 2715 9490
E-mail: med_dovs@cuhk.edu.hk
Website: http://www.ovs.cuhk.edu.hk

With the introduction of the new medical curriculum, the department provides clinical training in general ophthalmology to medical students starting from Year 1 onwards, all the way to Year 5. The main objectives are to provide early clinical exposure, to enhance correlation of principles of basic science with clinical scenarios. This programme complements others in the Clinical Method Panel and Neuroscience Panel. The training includes clinical tutorials and demonstrations, practical ocular examination, and use of ophthalmic equipment etc., all of which are conducted in the Prince of Wales Hospital and the Hong Kong Eye Hospital.

Department of Orthopaedics and Traumatology
Tel.: 2632 2515
Fax.: 2637 7889
E-mail: oliviaho@cuhk.edu.hk
Website: http://www.ort.cuhk.edu.hk

The department provides services in patient care, research, and medical education at both the undergraduate and postgraduate levels. The undergraduate programme consists of teaching of the musculoskeletal system, basic and clinical orthopaedics that extends from Year 1 to Year 5. Staff members of the department have had high professional and academic attainments in all major sub-specialities of orthopaedics: hand and microsurgery, sports medicine, traumatology, paediatric orthopaedics, tumour and orthopaedic oncology, spinal injury, orthopaedic rehabilitation, foot and ankle, and joint reconstruction surgery.

Department of Paediatrics
Tel.: 2632 2850
Fax.: 2636 0020
E-mail: paediatrics@cuhk.edu.hk
Website: http://www.pae.cuhk.edu.hk

The department provides a 10-week module of theoretical and bedside teaching to Year 4 medical students, which aims at introducing the basic facts and principles about health and illness in children. Topics covered include care for the newborn; the influence of the perinatal period on subsequent health, growth and development; preventive medicine; the pattern, clinical presentation, and management of common childhood diseases. Staff of the department are actively engaged in clinical and epidemiological research in those same areas, which is complemented by basic animal and molecular research.
Department of Pharmacology
Tel.: 2609 6820
Fax.: 2603 5139
E-mail: pharmacology@cuhk.edu.hk
Website: http://www.pharmacology.cuhk.edu.hk

The department teaches the basic mechanisms of action and therapeutic uses of

drugs to medical and pharmacy students. Its research activities have a strong
medicinal chemistry focus and include the characterization of prostaglandin
receptors, cell-signalling mechanisms, and the development of selective ligands;
mechanisms of anti-asthmatic and anti-emetic drugs; drug action on the heart
using patch-clamp techniques; the roles of neuropeptides in inflammation;
isolation and testing of active principles from Chinese medicinal herbs; drug
metabolism and detection using monoclonal antibody assays. There are on-going
projects in collaboration with bioscience departments in the Hong Kong University
of Science and Technology, mainland China, Japan, and the UK, and with several
pharmaceutical companies.

School of Pharmacy
Tel.: 2609 6860
Fax.: 2603 5295
E-mail: pharmacy@cuhk.edu.hk
Website: http://www.pharmacy.cuhk.edu.hk

The only such school in Hong Kong, the School of Pharmacy offers a degree
programme that aims at providing quality, relevant, and comprehensive training
in pharmacy and cultivating in students the highest sense of professional ethics
so that they can apply the highest standards of professional care when serving
the general public. Research activities centre around pharmaceutical sciences
and pharmacy practice, and cover topics such as traditional Chinese medicine,
pharmacodynamics, pharmacokinetics, pharmacogenetics (pharmacogenomics),
drug formulation, drug stability, medicinal chemistry, pharmacoeconomics and
various areas in therapeutics (e.g. infectious diseases, metabolic diseases,
gastrointestinal disorders, and cardiovascular diseases).

Department of Physiology
Tel.: 2609 6882/6818
Fax.: 2603 5022
E-mail: physiology@cuhk.edu.hk
Website: http://www.psi.cuhk.edu.hk

The department teaches physiology, the science of how the body works, to
medical, nursing, pharmacy, Chinese medicine, and human biology students.
Teaching is carried out in the form of lectures, tutorials, practicals, and
demonstrations, with integrated courses and small-group teaching through tutorials
as its features. Courses are arranged according to organ systems and aim at
providing students with a working knowledge of physiology and its principles.
The department also runs postgraduate programmes leading to MPhil and PhD
degrees. Research activities are supported by state-of-the-art facilities and techniques such as confocal microscopy, molecular biology, microfluorimetry, and patch-clamping.

Department of Psychiatry

Tel.: 2632 3637
Fax.: 2637 7884
E-mail: psychiatry@cuhk.edu.hk

The department runs courses related to psychological medicine for medical students throughout the undergraduate years. The theory and practice of clinical psychiatry are mainly taught in the fourth year. Staff members also offer supervision in PhD and MPhil projects. Research activities focus on psychiatric disorders of major public health concern. Clinical epidemiological and basic neuroscience investigations include dementia, schizophrenia, affective disorders, substance misuse, and sleep and eating disorders.

School of Public Health

Tel.: 2252 8786
Fax.: 2606 3500
E-mail: sph@med.cuhk.edu.hk
Website: http://www.cuhk.edu.hk/med/sph

The School of Public Health, the first of its kind in Hong Kong, is located at the precincts of its teaching hospital, the Prince of Wales Hospital. The objectives of the School of Public Health are to contribute to the improvement of health through medical education, training, research and consultancy services in public health and in health-related sciences. The school will collaborate with the government, the Hospital Authority, the Health Department, the World Health Organization and other professional bodies and organizations. It consists of 10 centres covering various aspects of non-communicable as well as communicable diseases. The school was officially opened on 2nd June 2001.

Department of Surgery

Tel.: 2632 2789/2617
Fax.: 2637 7974
E-mail: surgery@cuhk.edu.hk
Website: http://www.surgery.cuhk.edu.hk

The department provides comprehensive undergraduate and postgraduate surgical training. One of the best recognized surgical centres in the world, it is a centre of excellence in research, teaching and clinical practice in surgery and related areas. The department organizes conjoint fellowship examinations of the College of Surgeons of Hong Kong and the Royal College of Surgeons of Edinburgh on a regular basis. Based in the Prince of Wales Hospital, the teaching hospital of the Faculty of Medicine, the department provides in-patient and out-patient services for the general public in the following sub-specialties: hepatobiliary and pancreatic surgery, upper gastrointestinal surgery, colorectal surgery, vascular surgery, plastic surgery.
surgery, otorhinolaryngology, neurosurgery, paediatric surgery, urology and cardiothoracic surgery. The faculty members are active leaders and organizers of international symposia, workshops, meetings as well as basic research conferences.

The Accident and Emergency Medicine Academic Unit was formed under the department in October 1995 with the aim of becoming a local, regional and international leader in emergency medicine. The unit’s responsibilities include developing teaching and research programmes, and providing clinical and administrative leadership. The unit’s main research thrust includes molecular emergency medicine, human responses to critical tissue injury and clinical trials. The unit particularly focuses on nucleic acid research and immune responses to injury. It has developed a comprehensive undergraduate and postgraduate teaching programme preparing students and resident trainees to manage a wide range of emergencies.
Faculty of Science

Department of Biochemistry
Tel.: 2609 6359
Fax.: 2603 7246
E-mail: biochemistry@cuhk.edu.hk
Website: http://www.bch.cuhk.edu.hk

The department offers a full-fledged undergraduate programme dealing with the nature of biochemical molecules and the chemical basis of life. The curriculum is designed using an integrative and multidisciplinary approach. The department teaches both medical and pharmacy students as well as students majoring in biochemistry, food and nutritional science, environmental science and molecular biotechnology. Areas of research undertaken by staff include biotechnology, human genomics, bioinformatics, Chinese medicinal materials, immunology and cancer, transgenic animals, hormone action, and neurochemistry. The department also offers a postgraduate programme leading to a master or doctoral degree in biochemistry.

Department of Biology
Tel.: 2609 6348
Fax.: 2603 5646
E-mail: bio@cuhk.edu.hk
Website: http://www.bio.cuhk.edu.hk

The department offers a wide variety of courses in its undergraduate programme, ranging from molecular biology and genetic engineering to ecology. While teaching fundamental knowledge in the biological sciences and laboratory skills, the programme also emphasizes new concepts, knowledge, and technology in the discipline. Equipped with modern facilities for the study of physiology, biochemistry, cellular and molecular biology, the department engages actively in research, with special focus on molecular biology/biotechnology, marine science, environmental pollution/toxicology, food science, and nutraceuticals. In 1999, the department’s ‘Plant and Fungal Biotechnology’ was selected as one of the three UGC-supported areas of excellence in Hong Kong.

Department of Chemistry
Tel.: 2609 6344
Fax.: 2603 5057
E-mail: chemistry@cuhk.edu.hk
Website: http://www.chem.cuhk.edu.hk

The department offers programmes leading to the BSc, MPhil, and PhD degrees. Built on a framework that integrates analytical, inorganic, organic, physical and theoretical/computational chemistry and supplemented by courses on special topics, the Chemistry Programme provides balanced training in modern chemistry with emphasis on both theory and experiment. Postgraduate programmes are
research oriented, stressing discovery and creativity. Equipped with modern facilities and staffed by a team of devoted teachers who are active in research, the department is internationally known as a centre of excellence in chemistry.

School of Chinese Medicine

Tel.: 2609 6360
Fax.: 2603 7203
E-mail: scm@ cuhk.edu.hk
Website: http://www.cuhk.edu.hk/som

The School of Chinese Medicine offers a five-year programme leading to a Bachelor of Chinese Medicine degree, with the aim of providing professional training in modern Chinese medicine. This programme integrates modern medical knowledge with traditional approaches in Chinese medicine. It includes pre-clinical coursework study and clinical training in Chinese medicine hospitals and clinics. Upon graduation, graduates have to pass the registration requirements before they can be registered as a Chinese medicine practitioner. The school also offers graduate programmes leading to the degree of Master of Chinese Medicine, Master of Science in Chinese Medicine, Master of Science in Acupuncture, Master of Philosophy, and Doctor of Philosophy. The school actively engages in research activities focusing on the development of Chinese medicinal materials and the scientific validation of traditional medical theories.

Department of Mathematics

Tel.: 2609 7729
Fax.: 2603 5154
E-mail: dept@math.cuhk.edu.hk
Website: http://www.math.cuhk.edu.hk

The department offers both major and minor programmes to provide students with a solid foundation in mathematics at the undergraduate level. Students can choose to specialize in the mathematics stream, the computational and applied mathematics stream, and/or the enrichment stream. Staff members engage in a wide range of research, including numerical analysis, optimization theory, algebra, number theory, topology, geometry, several complex variables, differential equations, non-linear waves, biological mathematics, functional analysis, harmonic analysis, fractals and wavelets.

Department of Physics

Tel.: 2609 6339
Fax.: 2603 5204
E-mail: physics@ cuhk.edu.hk
Website: http://www.phy.cuhk.edu.hk

The undergraduate programme in physics leading to the BSc degree was introduced in 1963 with the founding of the University. Research programmes leading to the MPhil and PhD degrees were introduced in 1972 and 1981 respectively, and a taught programme leading to the MSc degree was launched
in 1994. In 2001 new programmes on materials science and engineering leading to the BSc, MPhil and PhD degrees were also introduced. There were some 220 undergraduate major students and over 80 postgraduate students in the department in 2003–4.

**Department of Statistics**

Tel.: 2609 7930
Fax.: 2603 5188
E-mail: statdept@cuhk.edu.hk
Website: http://www.sta.cuhk.edu.hk

The department offers BSc and MPhil programmes in statistics and risk management science, and a PhD programme in statistics. Statistics is fundamental to all fields such as bioinformatics, life sciences, public health, information engineering, finance, and the social sciences, where quantitative analysis is essential. The Risk Management Science Programme focuses on business, finance and insurance applications. The curricula of the programmes are well balanced between practice and theory. Students in the statistics programme can choose to specialize in either the Applied Statistics Stream or the Data Science and Business Statistics Stream. The department possesses advanced computing facilities and software. Its faculty engage actively in research, and have wide-ranging research interests in applied and theoretic statistics. Many have also gained significant international recognition.
Faculty of Social Science

\section*{Department of Anthropology}
Tel.: 2609 7670/7677  
Fax.: 2603 5218  
E-mail: anthropology@cuhk.edu.hk  
genderstudies@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/ant  
http://www.arch.cuhk.edu.hk/ant/gender

The department is an internationally recognized centre for the study of culture and identity, in particular issues relating to ethnic, regional, and national identity that accompany the dramatic economic growth in South China, Hong Kong, Taiwan, East and Southeast Asia. Students receive systemic training in ethnographic and other fieldwork methods, and can select from a variety of courses that focus on the cultural aspects of marriage and the family, gender, business, politics, language, religion, films, and food. The department also offers training in archaeology, and has been developing new courses in migration, interaction between indigenous and foreign cultures, and the emergence of an interlinked global culture.

In 1997, an interdisciplinary Gender Studies Programme was inaugurated, being Hong Kong’s first and the only academic programme available in gender studies. Starting off as a minor programme at the undergraduate level, it now offers more than 20 required and elective courses. On offer are also an MA programme in women’s studies, an MPhil programme and a PhD programme in gender studies.

\section*{Department of Architecture}
Tel.: 2609 6517  
Fax.: 2603 5267  
E-mail: architecture@cuhk.edu.hk  
Website: http://www.arch.cuhk.edu.hk

Architecture is concerned with human habitation in all its aspects and scales, from the house to the city. It is the fulfilment of the human imperative for shelter and celebration of life by creating places of gathering, work, and solitude.

The programme on offer is designed to provide education in general and preparation for professional work as an architect in particular. Students are encouraged to enrich their educational experience by exploring lateral relationships with other subjects and disciplines as well as through independent study and experience of other cultures.

The core of studies consists of design in four studios in additional to courses in four subject areas. The studios are defined in terms of four primary themes: habitation, urbanization, tectonics, and technics. Courses in four subject areas of design, humanities, technology, and professional practice are offered.

The professional architectural degree programme extends over three years leading to the degree of Bachelor of Social Science (Architectural Studies),
followed by two years of graduate work leading to the degree of Master of Architecture.

The work of the department is supported by a host of specialized resources including the Architecture Library, a design technology lab, a computer lab, a model workshop, an exhibition gallery, studios, and research units.

Department of Economics
Tel.: 2609 8190
Fax.: 2603 5006
E-mail: economics@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/gpa

One of the top-ranking economics departments in Asia in terms of the volume of staff publications, the Department of Economics offers undergraduate courses in theory, applications, and analytical skills, with special reference to Hong Kong, mainland China, and East Asia. With over 20 full-time teachers, the department runs the largest undergraduate economics programme and also the largest MPhil programme in economics among local universities. Graduates of the department figure prominently in the territory’s research economist positions.

Department of Geography and Resource Management
Tel.: 2609 6529
Fax.: 2603 5006
E-mail: geography@cuhk.edu.hk
Website: http://www.grm.cuhk.edu.hk

The department offers training in broad-based geographical knowledge with a focus on resource management. The programme equips students with geographical theories, methods and skills in general and utilization and management of natural and environmental resources in particular. The department, through its curriculum, strives to instil professionalism into a conventional academic discipline with wide-ranging practical applications. Teaching and research concentrate on three areas: geographical techniques, physical and environmental systems, and urban and regional systems. Emphasis is placed on the use of an integrative approach and geoinformation technology in the study and resolution of local and regional problems involving complex interactions among natural resources, environment, and human activities. Local and overseas field trips are regularly organized to enrich students’ learning.

Department of Government and Public Administration
Tel.: 2609 7530
Fax.: 2603 5229
E-mail: gpadept@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/gpa

The department runs a major programme leading to the BSc in government and public administration and a minor programme in law. It also administers
postgraduate programmes leading to MA, MSocSc, MPhil and PhD degrees. Over 40 courses are offered in the areas of political theory, comparative politics, international relations, political economy, gender politics, public administration, public policy, constitutional law, administrative law, international law, criminal law, jurisprudence, and legal systems.

■ School of Journalism and Communication

Tel.: 2609 7680
Fax.: 2603 5007
E-mail: com@ncku.edu.hk
Website: http://www.ncku.edu.hk

The school offers a programme on the production, transmission, and impact of all kinds of messages, with special emphasis on analytical skills and ways of expression. Both social science theories and professional media practice are stressed. The undergraduate programme has six subfields: broadcasting, advertising and public relations, print journalism, multi-media and telecommunications, creative media, and communication studies. The postgraduate programmes lead to the degrees of MPhil, MSocSc, MA, MSc, and PhD. The school is the pioneer of communication education and research in Hong Kong, and its teaching staff are active in research, especially in international communication and communication patterns in cultural China.

■ Department of Psychology

Tel.: 2609 6578
Fax.: 2603 5019
E-mail: info@psy.ncku.edu.hk
Website: http://www.psy.ncku.edu.hk

The department’s programme provides students with a thorough and empirical grounding in psychology. Its long-term strategy is to cultivate a distinctive Chinese voice in the discipline. Through the promotion of indigenous approaches, collaboration with overseas scholars in research, and hosting international conferences, it has gained an international reputation for innovative scholarship and proactive leadership. It plans to use its resources and expertise in helping to develop the discipline of psychology in China.

■ Department of Social Work

Tel.: 2609 7507
Fax.: 2603 5018
E-mail: socialwork@ncku.edu.hk
Website: http://www.ncku.edu.hk/swk

The department prepares students to be professionally competent social workers who are committed to the welfare of their clients and to social justice. Students are encouraged to develop independent and critical thinking, identify with the humanistic values and ethics of the social work profession, and maintain a special
concern for the vulnerable groups in society. Exchanges between students and teachers through small-group and individual contacts, and integration of theory and practice through field practica in local and overseas settings are emphasized in the curriculum.

The department is the pioneer of social work education and research in Hong Kong. Besides the undergraduate programme, it offers postgraduate programmes leading to the Postgraduate Diploma in Social Work, and the degrees of MSW, MSSc (Social Work), MA (Social Work), MA (Family Counselling and Family Education), MA (Social Service Management), MPhil and PhD.

**Department of Sociology**

Tel.: 2609 6604/6606  
Fax.: 2603 5213  
E-mail: sociology@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/soc

The department’s undergraduate programme provides students with sound training in theoretical and methodological knowledge in sociology. The objective is to cultivate sociological perspectives for analysing social issues critically and intelligently, and to provide a balanced education for further studies in the subject. The department offers over 50 courses including foundation courses such as introduction to sociology, China in sociological perspective, classical theory, contemporary theory, social statistics, and courses in communication and information technology skills as they apply to sociological studies. The major programme recently introduced two areas of specialization; namely social research and China studies, and in addition to the existing minor programme in sociology, the department has introduced a minor programme in social research.
Full-time Undergraduate Studies

General Information

Eligibility for admission is conditional upon fulfilment of the entrance requirements of the University set out in the Regulations Governing Admission to Full-time Undergraduate Studies in Part 7 of this Calendar.

The University’s seven faculties of arts, business administration, education, engineering, medicine, science, and social science offer a wide range of undergraduate programmes leading to the BA, BBA, BChMed, BEd, BEng, BMedSc, MB ChB, BNurs, BPharm, BSc, and BSSc degrees. Programmes of study leading to these degrees are printed in Part 5 of this Calendar while regulations governing these programmes can be found in Part 7.

Major and minor programmes offered by the faculties are as follows:

Faculty of Arts

Faculty of Business Administration
Hotel and Tourism Management; Insurance, Financial and Actuarial Analysis; Integrated Business Administration; Professional Accountancy; and Quantitative Finance.

Faculty of Education

Faculty of Engineering

Faculty of Medicine
MB ChB Programme, Intercalated Degree Programme in Medical Sciences, Nursing, and Pharmacy.
Faculty of Science
Applied Chemistry with Management Studies, Biochemistry, Biology, Chemistry, Chinese Medicine, Environmental Science, Food and Nutritional Sciences, Materials Science and Engineering, Mathematics, Molecular Biotechnology, Physics, Risk Management Science, and Statistics.

Faculty of Social Science

A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications: First Class Honours, Second Class Honours Upper Division, Second Class Honours Lower Division, Third Class Honours, and Pass. Degree classification is based on the grade point averages of major and other courses, and the result of the graduation thesis/project. However, the degrees of MB ChB are awarded on the basis of professional examinations taken at the end of the first to the fifth medical years.

Curriculum Structure
The normal length of study for a full-time programme is three to four years with the exception of medical studies and some professional programmes which have prescribed otherwise. The curriculum (excluding the MB ChB Programme, the Intercalated Degree Programme in Medical Sciences, and the Nursing Programme) is based on a credit unit system.

For graduation, a Secondary 6 and a Secondary 7 entrant* shall successfully complete at least 123 and 99 units of courses respectively which include:
(a) General Education (15 units);
(b) Physical Education (two units);
(c) Foundation Requirement* (24 units: nine units of language courses, six units of General Education courses, and nine units of major/faculty requirement);
(d) normally up to 72 required units of major courses;
(e) remaining units in minor and/or elective courses of the student’s choice.

Students need to take and pass any graduation thesis/project prescribed by their major programmes.

Starting from 1997–98, all students in their first year of attendance are required to complete an Intensive Programme in Putonghua, Cantonese and English which is non-credit-bearing, but the examination results of which will be recorded on academic reports and transcripts.

Starting from 1999–2000, all newly-admitted students are required to achieve a certain level of IT competence. They are expected to pass the IT proficiency

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* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or on equivalent qualifications.
* Applicable to Secondary 6 entrants

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*Full-time Undergraduate Studies*
test within their first year of attendance.
A student who wishes to take a minor programme should formally register for his minor subject, preferably in the second year of attendance. A minor programme normally requires 15–30 units of courses.

Programmes in the Faculty of Medicine
The Faculty of Medicine offers a non-unit-based professional programme leading to the degrees of MB ChB. In the year 2000–1 and before, the medical curriculum was divided into pre-clinical studies (years 1–2) and clinical studies (years 3–5). From the year 2001–2 onwards, the Faculty of Medicine has adopted an integrated, system-based medical curriculum starting Medical Year 1. The new curriculum consists of 70 per cent core courses and 30 per cent electives, with emphases on early clinical contact, communication and life-long learning skills, attitude and ethics. At the end of Medical Year 3, students may apply for admission to the Interdepartmental Degree Programme in Medical Sciences.

Medical students shall have continuous and end-of-year assessments on individual system panels and sit for the First, Second and Third (Part I & II) Professional Examinations before they graduate. Students are also required to serve one year’s internship at a recognized hospital before registering as a medical doctor.

A four-year Nursing Programme is offered by the Nethersole School of Nursing to prepare graduates for registration as general nurses in accordance with the requirement of the Nursing Council of Hong Kong.

A Pharmacy Programme is offered by the School of Pharmacy. The BPharm programme follows the credit-unit system. Graduates must complete one year of pre-registration training before registration by the Pharmacy and Poisons Board as a pharmacist in Hong Kong.

Besides taking the professional courses required by the faculty, students have to complete General Education, Physical Education, IT and language courses in compliance with University requirements.

Programmes
The courses under the various programmes are listed on pp.193–278.

Explanatory notes on codes and signs used
A course code comprises three letters of the alphabet, three Arabic numerals, and one numeral/letter. The first three letters stand for the subject (e.g. CHI, ENG, BIO, stand for Chinese, English, and Biology respectively). The first numeral stands for the level of study. Undergraduate courses are coded 1 to 4 while postgraduate courses are coded 5 to 9. The numeric code starting with 0 stands for a course by student-orientated teaching (STOT).

Normally, lower level courses should be taken before upper level courses. However, for the sake of flexibility, most courses are open to students of all years of attendance subject to the satisfactory fulfillment of pre-requisite and co-requisite requirements. In fulfilling the total unit requirements of a major or minor programme, students should follow a prescribed study scheme and complete the required and elective courses. Please refer to The Chinese University of Hong Kong Student Handbook for details of unit requirements and study schemes.
### Faculty of Arts

#### Chinese Language and Literature  
(major and minor programmes)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHI 0480/0490</td>
<td>Independent Research I/II</td>
</tr>
<tr>
<td>CHI 1901</td>
<td>Professional Putonghua for Chinese Language and Literature</td>
</tr>
<tr>
<td>CHI 1910</td>
<td>Syntax for Practical Use</td>
</tr>
<tr>
<td>CHI 1920</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>CHI 1930</td>
<td>Introduction to Classical Texts</td>
</tr>
<tr>
<td>CHI 1940</td>
<td>Writing</td>
</tr>
<tr>
<td>CHI 1951</td>
<td>Research Methods and Thesis Writing</td>
</tr>
<tr>
<td>CHI 2911</td>
<td>Introduction to Chinese Etymology</td>
</tr>
<tr>
<td>CHI 2930</td>
<td>Selected Readings in Classical Chinese Poetry and Writing Practice</td>
</tr>
<tr>
<td>CHI 2951</td>
<td>Selected Topics in the History of Chinese Literature</td>
</tr>
<tr>
<td>CHI 2971</td>
<td>Introduction to Chinese Phonology</td>
</tr>
<tr>
<td>CHI 3730</td>
<td>Chinese Bibliography</td>
</tr>
<tr>
<td>CHI 3740</td>
<td>Chinese Rhetoric</td>
</tr>
<tr>
<td>CHI 3750</td>
<td>General Linguistics</td>
</tr>
<tr>
<td>CHI 3760</td>
<td>Applied Linguistics</td>
</tr>
<tr>
<td>CHI 3770</td>
<td>Ci in the Tang and the Five Dynasties</td>
</tr>
<tr>
<td>CHI 3780</td>
<td>Ci in the Song Dynasty</td>
</tr>
<tr>
<td>CHI 3790</td>
<td>Selected Works of Qu</td>
</tr>
<tr>
<td>CHI 3800</td>
<td>Classical Chinese Fiction (Short Stories)</td>
</tr>
<tr>
<td>CHI 3820</td>
<td>Classical Chinese Fiction (Novel)</td>
</tr>
<tr>
<td>CHI 3830</td>
<td>Lun Yu</td>
</tr>
<tr>
<td>CHI 3840</td>
<td>Meng Zi</td>
</tr>
<tr>
<td>CHI 3850</td>
<td>Shi Ji</td>
</tr>
<tr>
<td>CHI 3860</td>
<td>Han Shu</td>
</tr>
<tr>
<td>CHI 3870</td>
<td>Modern Chinese Prose</td>
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<tr>
<td>CHI 3880</td>
<td>Modern Chinese Fiction</td>
</tr>
<tr>
<td>CHI 3890</td>
<td>Modern Chinese Drama</td>
</tr>
<tr>
<td>CHI 3900</td>
<td>Modern Chinese Poetry</td>
</tr>
<tr>
<td>CHI 3910</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>CHI 3920</td>
<td>Study of Cantonese and Its Application</td>
</tr>
<tr>
<td>CHI 3931</td>
<td>Putonghua: Research and Teaching</td>
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<tr>
<td>CHI 4411</td>
<td>Meandering in Hong Kong Literature</td>
</tr>
<tr>
<td>CHI 4421</td>
<td>Lu Shi Chun Qu</td>
</tr>
<tr>
<td>CHI 4511</td>
<td>Reading of Classics in Language and Linguistics: Guangyun</td>
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<tr>
<td>CHI 4521</td>
<td>Reading of Classics in Language and Linguistics: Shuowen Jiezi</td>
</tr>
<tr>
<td>CHI 4531</td>
<td>Contemporary Phonology: Theory and Application</td>
</tr>
<tr>
<td>CHI 4541</td>
<td>Introduction to Hong Kong Literature</td>
</tr>
<tr>
<td>CHI 4551</td>
<td>Special Topics on Hong Kong Literature</td>
</tr>
<tr>
<td>CHI 4561</td>
<td>Special Topics in Language Teaching in Hong Kong</td>
</tr>
</tbody>
</table>

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CHI 4571 Writing in Classical Chinese  
CHI 4581 Special Topics on Cantonese Study  
CHI 4591 Tourism Literature  
CHI 4620 Chinese Semasiology  
CHI 4630 Chinese Grammar  
CHI 4640 Chinese Paleography and the Study of Ancient Texts  
CHI 4650 Dialectology  
CHI 4660 Selected Topics in Linguistics  
CHI 4670 Special Topics in Methodology  
CHI 4680 Shi Jing  
CHI 4690 Chu Ci  
CHI 4770 Wenxin Diaolong  
CHI 4790 Tao Qian's Poems  
CHI 4800 Li Bai's Poems  
CHI 4810 Du Fu's Poems  
CHI 4820 Han Yu's Prose  
CHI 4830 Liu Zongyuan's Poem  
CHI 4840 Su Shi's and Xin Qi-j's Ci  
CHI 4850 Zhou Bangyan's and Jiang Ku's Ci  
CHI 4860 Chinese Classical Drama  
CHI 4870 Literary Criticism  
CHI 4880 Modern Chinese Literature  
CHI 4890 Selected Topics in Chinese Classical Literature  
CHI 4910 Zuo Zhuan  
CHI 4920 Zhuang Zi  
CHI 4930 Xun Zi  
CHI 4940 Han Fei Zi  
CHI 4960 Selected Topics on Classical Texts  
CHI 4970 Study of Modern Chinese Writers  
CHI 4980 Selected Topics in Modern Chinese Literature

Chinese Language Proficiency Courses  
(elective)

The following elective Chinese language proficiency courses offered by the Department of Chinese Language and Literature are designed to enhance students' Chinese language proficiency. Major and minor students of the Department of Chinese Language and Literature may take some of these courses, but the courses and units taken shall not count towards the requirements of their major and minor programmes.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCJ 1201</td>
<td>Chinese Classics Related to Medicine</td>
</tr>
<tr>
<td>CHI 1210</td>
<td>University Elementary Chinese</td>
</tr>
<tr>
<td>CHI 1211</td>
<td>Chinese for Faculty of Arts</td>
</tr>
<tr>
<td>CHI 1212</td>
<td>Chinese for Faculty of Education</td>
</tr>
<tr>
<td>CHI 1213</td>
<td>Chinese for Faculty of Social Science</td>
</tr>
<tr>
<td>CHI 1510</td>
<td>Business Chinese</td>
</tr>
<tr>
<td>CHI 1520</td>
<td>Chinese for Executives</td>
</tr>
<tr>
<td>CHI 1530</td>
<td>Oral Communication Skills</td>
</tr>
</tbody>
</table>
CHI 1583 Oral Communication and Interpretation for China and Hong Kong
CHI 1584 Writing and Translation for Executive Chinese
CHI 1585 Speech and Negotiation
CHI 1586 Creative Writing in Chinese
CHI 1587 Chinese for Advertising and Public Relations
CHI 1660 Chinese for Faculty of Business Administration
CHI 1811 Professional Chinese (ART & EDU)
CHI 1812 Professional Chinese (SSC)
CHI 1813 Professional Chinese (BSA)
CHI 1814 Professional Chinese (ERG & SCI)
CHI 1815 Professional Chinese (MED)

Cultural Studies
(major and minor programmes)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRS 1001</td>
<td>Introduction to Cultural Studies</td>
</tr>
<tr>
<td>CRS 1002</td>
<td>Interdisciplinary Study of Contemporary Culture</td>
</tr>
<tr>
<td>CRS 1008</td>
<td>From Literary to Cultural Studies</td>
</tr>
</tbody>
</table>

Elective Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRS 2005</td>
<td>Culture and Travel</td>
</tr>
<tr>
<td>CRS 2006</td>
<td>Modern Science Fiction and Film</td>
</tr>
<tr>
<td>CRS 2014</td>
<td>Body Politics and Representations</td>
</tr>
<tr>
<td>CRS 2016</td>
<td>Modesty and Urban Culture</td>
</tr>
<tr>
<td>CRS 2017</td>
<td>Myth, Fantasy and Culture</td>
</tr>
<tr>
<td>CRS 2021</td>
<td>Cosmopolitan Culture and Hong Kong Urbanscape</td>
</tr>
<tr>
<td>CRS 2022</td>
<td>Feminisms: East and West</td>
</tr>
<tr>
<td>CRS 2023</td>
<td>Technoscience and Culture</td>
</tr>
<tr>
<td>CRS 2024</td>
<td>Monsters, Vampires and Cyborgs</td>
</tr>
<tr>
<td>CRS 2025</td>
<td>Contemporary Consumer Culture</td>
</tr>
<tr>
<td>CRS 2026</td>
<td>Death, Violence and Modern Culture</td>
</tr>
<tr>
<td>CRS 2030</td>
<td>Hong Kong Cinema</td>
</tr>
<tr>
<td>CRS 2031</td>
<td>Understanding Visual Culture</td>
</tr>
<tr>
<td>CRS 2032</td>
<td>Youth and Popular Culture</td>
</tr>
<tr>
<td>CRS 2033</td>
<td>Reading and Writing for the Theatre: From Play to Stage</td>
</tr>
<tr>
<td>CRS 2034</td>
<td>Outline of Cultural Theories</td>
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<tr>
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<td>CRS 3018</td>
<td>Feminist Readings and Women’s Writings</td>
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<td>CRS 3020</td>
<td>Cultural Studies in China Mainland, Hong Kong and Taiwan</td>
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<td>CRS 3021</td>
<td>Gendering Modernity</td>
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Religious Studies
Area I: Approaches to Religious Studies
CRS 1111 The Study of Religion
CRS 2111 Religion and the Human Sciences
CRS 2112 Myth, Symbol and Ritual
CRS 3111 Philosophy of Religion
CRS 3112 Sociology of Religion
CRS 3113 Psychology of Religion
Area II: Religious Traditions
CRS 1121 Asian Religions
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CRS 2121 Religious Taoism
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CRS 2124 Hong Kong Religions
CRS 2125 History of Taoism in Hong Kong
CRS 3121 Chan School of Buddhism
CRS 3123 Religion and Culture in Mesopotamia
CRS 3124 Christianity in Cultural Context
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CRS 2131 Religion and Literature
CRS 2133 Chinese Buddhist Classics
CRS 2134 Selected Early Taoist Classics
CRS 2135 Christian Classics
CRS 2139 Introduction to Taoist Literature
CRS 3131 Women, Religion and Chinese Literature
CRS 3135 The Megilloth
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CRS 1141 Religion and Modern Society
CRS 2141 Religion and Ethics
CRS 2145 New Religious Movements
CRS 2147 Pilgrimage and Culture
CRS 3141 Teaching Religion in Schools
CRS 3142 The Religious Policy and Practices in China Today
CRS 3144 Religion in Humanities Education
CRS 3145 Buddhism and Contemporary Life
Area V: Language, Seminars and Special Topics
CRS 3333 Undergraduate Seminar
CRS 3337 Religious Studies: Special Topics I
CRS 3338 Religious Studies: Special Topics II
Common Area of Cultural and Religious Studies
CRS 2301 Environmentalisms: East and West
CRS 2302 Science, Religion and Culture
CRS 2303 Local Culture and Religion in China
CRS 2304 Genesis in Multi-cultural Context
CRS 2305 Drama and Ritual
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<td>The Red Chamber Dream and Chinese Religious Culture</td>
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### English

(major and minor programmes)

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<td>Aspects of English Language Study</td>
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<td>English Phonetics and Phonology</td>
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<td>Grammatical Structure of English</td>
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<td>Introduction to Literature</td>
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<td>Literature and Ideas I: From the Classical World to the Renaissance</td>
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<td>From the Renaissance to the Enlightenment</td>
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<td>Drama: From the Jacobean Period to the Restoration</td>
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<td>Drama: From Ibsen to the Present</td>
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<td>Twentieth-Century Fiction</td>
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<td>Poetry: From the Renaissance to the Augustan Age</td>
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<td>Poetry: From the Romantics to the Modernists</td>
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<td>From Romanticism to Modernism</td>
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<td>World Englishes and Their Cultures</td>
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<td>Applied English Linguistics Seminar (Special English Stream)</td>
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<td>Other Literatures in English</td>
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<td>Literature of War and Peace</td>
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<td>Contrastive Linguistics</td>
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<td>History of the English Language</td>
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<td>Independent Research Essay</td>
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<td>Communication Across Cultures</td>
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<td>Pedagogical Grammar</td>
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<td>Communication in Second Language Classrooms</td>
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<td>Fieldwork (Special English Stream)</td>
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<td>Research Essay (Special English Stream)</td>
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<td>Issues in Literary Criticism</td>
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<td>Topics in East/West Comparative Literature</td>
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<td>ENG 3490</td>
<td>Shakespeare</td>
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**English Language**

(elective)

The English Language Teaching Unit (ELTU) offers a range of courses arranged into four strands:

1. General Academic (EAP) – focus on developing the English language skills required for study purposes;
2. Discipline-specific (ESP) – focus on the specialist language use of a particular discipline (e.g., business, education, technology, nursing, pharmacy);
3. Topic-based – focus on language use within a particular context (e.g., stories, current affairs);
4. Expository Writing for S6 entrants.

**Code** | **Course Title**
---|---
ELT 1106 | Grammar for University Studies
ELT 1107 | English Improvement Strategies for Listening and Speaking
ELT 1108 | English Improvement Strategies for Reading and Writing
ELT 1109 Vocabulary Expansion Strategies
ELT 2201 Listening and Response
ELT 2402 Introduction to Academic Writing
ELT 2500 Improving Pronunciation
ELT 2501 Effective Oral Communication I
ELT 3402 Advanced Academic Writing
ELT 3501 Effective Oral Communication II

**Discipline-specific Strand (ESP)**
ELT 1004 Virtual Overseas Summer Camp for Engineering Undergraduates
ELT 1100 English Enhancement for Business Studies
ELT 1110 Communication for Business Studies
ELT 1111 Technical Communications
ELT 1410 English for Architectural Studies
ELT 1411 English for Pharmacy I
ELT 1412 English for Health Care Professionals
ELT 2110 Listening and Speaking Enhancement for ELT I
ELT 2111 Listening and Speaking Enhancement for ELT II
ELT 2120 Reading and Writing Enhancement for ELT I
ELT 2121 Reading and Writing Enhancement for ELT II
ELT 2408 Bilingual Historians: English Writing
ELT 2410 English Writing for Architectural Studies
ELT 2418 Advanced Critical English Literacy for Historians
ELT 2550 Spoken English for Business Administration
ELT 3110 Business Communication (For BBA, IFA, PAC and QFN only)
ELT 3112 Business Communication
ELT 3411 English for Pharmacy II

**Topic-based Strand**
ELT 1001 Social English I
ELT 2392 International Stories
ELT 3102 English Through Nature and the Environment
ELT 3103 English Through Current Affairs and Issues
ELT 3104 English Through Film

**Expository Writing (For S6 entrants)**
ELT 2450 Expository Writing for Students of Science
ELT 2451 Expository Writing for Students of Social Science
ELT 2452 Expository Writing

### European Studies
(minor programme)

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<th>Code</th>
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<tr>
<td>EUR 1110</td>
<td>Images of Europe in Literature and Film</td>
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<tr>
<td>EUR 2100</td>
<td>Introduction to Contemporary European Societies</td>
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<td>EUR 2110</td>
<td>Major Issues in Contemporary Europe</td>
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<td>EUR 3100</td>
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*Full-time Undergraduate Studies • Arts*
The following elective courses offered in the undergraduate programmes of other faculties are part of the European Studies Programme:

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<td>Western Economic History</td>
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<td>ENG 2310</td>
<td>Drama: From Ibsen to the Present</td>
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<td>GER 2130</td>
<td>Culture and Society: The German Experience from a Cross-cultural Perspective</td>
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<td>GPA 2345</td>
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<td>GPA 3070</td>
<td>Political Philosophy</td>
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<td>HIS 1104</td>
<td>Tradition and Transformation in Western History</td>
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<td>HIS 3252</td>
<td>History of Modern Germany</td>
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<td>HIS 3254</td>
<td>Modernization and Revolution in Russia</td>
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<tr>
<td>HIS 3258</td>
<td>Ancient and Medieval Western History</td>
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<td>HIS 3259</td>
<td>Western Historiographical Tradition</td>
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<td>HIS 3260</td>
<td>Europe 1500-1800: Religions/Cultures/Societies</td>
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<td>HIS 3262</td>
<td>Modern European Intellectual History: Ideas and Society</td>
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<tr>
<td>HIS 3302</td>
<td>Comparative Greek and Chinese Mythology</td>
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<td>HIS 3316</td>
<td>History of Western Political Culture</td>
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<td>HIS 3504</td>
<td>Topic Studies in Modern World History</td>
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<td>Society and Culture in Contemporary Italy</td>
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<td>PHI 2040</td>
<td>History of Western Philosophy I</td>
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<td>PHI 3373</td>
<td>Philosophy of Love</td>
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<td>PHI 3653</td>
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<td>PHI 4232</td>
<td>Modern Western Philosophers: Kant</td>
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<td>PHI 4262</td>
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<td>PHI 4272</td>
<td>Contemporary Western Philosophers: Phenomenology</td>
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<td>Contemporary Western Philosophers: Contemporary Anglo-American Philosophy</td>
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### Fine Arts

(major and minor programmes)

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<td>Principles of Chinese Calligraphy</td>
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<td>FAA 1120</td>
<td>Western Painting Fundamentals</td>
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<td>Principles of Chinese Painting</td>
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<td>FAA 1600</td>
<td>Artistic Traditions in China</td>
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<td>FAA 1700</td>
<td>Artistic Traditions in the West</td>
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### A. Art History/Art History Advanced Electives

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<td>FAA 2102</td>
<td>The Arts of Ancient China: Neolithic Through Bronze Age</td>
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<td>FAA 2103</td>
<td>Art Along the Silk Road</td>
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<td>FAA 2104</td>
<td>China's China: Major Wares of the Centuries</td>
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<td>FAA 2105</td>
<td>Classical Traditions of Chinese Calligraphy</td>
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<td>FAA 2106</td>
<td>Art under Imperial Patronage: Chinese Court Painting</td>
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<td>FAA 2107</td>
<td>Modern Challenges: Chinese Painting of the Twentieth Century</td>
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<td>FAA 2108</td>
<td>Modern Art: Modernism and the Quest for Utopia</td>
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<td>An Illustrated History of Western Art Theory: from Plato to Postmodernism</td>
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<td>Archaeology in Hong Kong and Macau</td>
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<td>FAA 3102</td>
<td>Jades for Life and Death</td>
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<td>Jingdezhen and Beyond: History of Later Chinese Ceramics</td>
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<td>Art of the Elite: Calligraphy from Song to Qing</td>
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<td>Tradition and Transformation: Chinese Literati Painting</td>
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<td>Auspicious Metal: The Ritual Bronzes of Ancient China</td>
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#### Graduation Project (Required Courses)

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### B. Modern Art Studio/Studio Arts Advanced Electives

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<td>Printmaking</td>
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<td>Clerical and Regular Scripts</td>
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<td>FAA 2204</td>
<td>Gongbi: Chinese Delineative Painting</td>
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<td>FAA 2206</td>
<td>Basic Ceramics</td>
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<td>FAA 2207</td>
<td>3-Dimensional Design Fundamentals</td>
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<td>FAA 2208</td>
<td>Basic Photography</td>
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<td>FAA 2209</td>
<td>Introduction to Digital Video Production</td>
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<td>Intermediate Western Painting</td>
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<td>Running and Cursive Scripts</td>
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<td>Xieyi: Chinese Expressive Painting</td>
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Graduation Project (Required Courses)
FAA 4280/4281 Thesis Research

## French Studies
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<td>Summer Intensive French: Beginners Level</td>
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<td>Summer Intensive French: Beginners I</td>
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<td>FRE 1330</td>
<td>Summer Intensive French: Beginners II</td>
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<td>FRE 2110</td>
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<td>FRE 3110</td>
<td>French Language: Advanced I</td>
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<td>FRE 3140</td>
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<td>FRE 3240</td>
<td>Business French II</td>
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<td>Summer Intensive French: Advanced Level</td>
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<td>Reading Methodology</td>
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<td>FRE 3440</td>
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## Culture Courses

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<td>FRE 1460</td>
<td>French Literature Appreciation</td>
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<td>FRE 1470</td>
<td>The Bible and Greek Mythology In French Literature</td>
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## German Studies
(minor programme)

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<td>German Language: Beginners I</td>
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<td>GER 1120</td>
<td>Business German Right From the Start I</td>
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<td>GER 1160</td>
<td>Sounds of German</td>
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<td>German Language: Beginners II</td>
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<td>Summer Intensive German: Beginners I</td>
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<td>Summer Intensive German: Beginners II</td>
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<td>GER 2110</td>
<td>German Language: Intermediate I</td>
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<td>GER 2130</td>
<td>Culture and Society: The German Experience from a Cross-cultural Perspective</td>
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<td>German Cinema</td>
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GER 2210  German Language: Intermediate II
GER 2230  German Literature Appreciation
GER 2310  Summer Intensive German: Intermediate Level
GER 2320  Summer Intensive German: Intermediate I
GER 2330  Summer Intensive German: Intermediate II
GER 3110  German Language: Advanced I
GER 3120  German Reading Skills
GER 3210  German Language: Advanced II
GER 3220  German Conversation
GER 3310  Summer Intensive German: Advanced Level
GER 3320  Summer Intensive German: Advanced I
GER 3330  Summer Intensive German: Advanced II

History
(major and minor programmes in history, and minor programme in cultural heritage studies)

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<td>Bilingual Historians: Chinese Writing</td>
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<td>ELT 2418</td>
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<td>Tradition and Transformation in Chinese History</td>
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<td>History and the Historian (Introductory)</td>
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<td>History and the Historian (Advanced)</td>
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<td>The Bilingual Historian II</td>
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<td>State and Society in Ancient China</td>
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<td>HIS 3202</td>
<td>Society and Bureaucracy in Imperial China (to A.D.600)</td>
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<td>Transformations in Tang-Song China</td>
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<td>HIS 3206</td>
<td>History of Ming China</td>
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<td>HIS 3207</td>
<td>Reform and Modernization in Modern China</td>
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<td>Revolution and Modernization in Twentieth-Century China</td>
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<td>China Today</td>
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<td>Chinese Historiographical Tradition</td>
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HIS 3258 Ancient and Medieval Western History
HIS 3259 Western Historiographical Tradition
HIS 3260 Europe 1500-1800: Religions/Cultures/Societies
HIS 3261 Explorations in Early Modern European History
HIS 3262 Modern European Intellectual History: Ideas and Society
HIS 3263 Political Disintegration and Social Integration: China from A.D. 220-581
HIS 3301 Cross-cultural Studies: Ideas and Society
HIS 3302 Comparative Greek and Chinese Mythology
HIS 3303 Comparative Legal Traditions: China and the West
HIS 3304 Comparative Strategic Cultures: China and the West
HIS 3305 Capitalism and Economy: China and Western Europe
HIS 3306 Revolutions: East and West
HIS 3307 Comparative Urban Cultures and Environment
HIS 3308 Chinese-Christian Encounter in History
HIS 3309 Cultural Migration and Modernization
HIS 3310 Regional Cultures in Han China
HIS 3311 Chinese Diaspora
HIS 3312 War and Peace in Traditional China
HIS 3313 Sino-Foreign Relations in Last Two Hundred Years
HIS 3314 Ethnicity in China's Foreign Relations
HIS 3315 Ethnicity and Culture in Modern South China
HIS 3316 History of Western Political Culture
HIS 3317 History of Food and Food Cultures
HIS 3401 Historical Preservation
HIS 3402 Historical Literature and Documents
HIS 3403 Gender and History
HIS 3404 Hong Kong Enterprises and Entrepreneurs
HIS 3405 Legal Developments in Hong Kong and China, 1800 to Present
HIS 3406 Early English Constitutional History
HIS 3407 Environmental History
HIS 3408 Hakka, Dialect Groups and Hong Kong
HIS 3409 Family and Community Rites in Chinese Society
HIS 3410 Daily Life in Han China
HIS 3411 Women, Family and Community in Western History
HIS 3418 Environment, History, and Culture
HIS 3419 Chinese Economic Development in Historical Perspective
HIS 3420 Introduction to Qualitative and Quantitative Methods in Public History
HIS 3421 Iconographies, Unearthed Documents and Qin-Han History
HIS 3501 Topic Studies in Traditional Chinese History
HIS 3502 Topic Studies in Modern Chinese History
HIS 3503 Topic Studies in Pre-modern World History
HIS 3504 Topic Studies in Modern World History
HIS 3505 Topic Studies in Hong Kong History
HIS 3506 Topic Studies in Comparative History
HIS 3507 Topic Studies in Public History
HIS 3508 Topic Studies in Chinese History
HIS 3509 Topic Studies in World History
HIS 3510  Topic Studies in Cultural History
HIS 3511  Topic Studies in Asian History
HIS 3601  Graduation Thesis Guidance
HIS 3602  Graduation Thesis
HIS 5501  Special Topics in Traditional Chinese History
HIS 5502  Special Topics in Modern Chinese History
HIS 5503  Special Topics in Pre-modern World History
HIS 5504  Special Topics in Modern World History
HIS 5505  Special Topics in Hong Kong History
HIS 5506  Special Topics in Comparative History
HIS 5507  Special Topics in Public History
HIS 5508  Special Topics in Chinese History
HIS 5509  Special Topics in World History
HIS 5510  Special Topics in Cultural History
HIS 5511  Special Topics in Asian History

[Italian Studies]
(elective)

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<td>Italian Language: Beginners I</td>
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<td>Italian Language: Beginners II</td>
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<td>Summer Intensive Italian: Beginners Level</td>
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<td>Summer Intensive Italian: Beginners I</td>
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<td>Summer Intensive Italian: Beginners II</td>
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<tr>
<td>ITA 2110</td>
<td>Italian Language: Intermediate I</td>
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<td>ITA 2210</td>
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| Course \n|---|
| Culture Course |
| ITA 2130 | Society and Culture in Contemporary Italy |

[Japanese Studies]
(major programme in Japanese studies and minor programmes in Japanese language and Japanese culture)

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<td>Studies in Modern Japan I/II (STOT)</td>
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<td>JAS 1010/1020</td>
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<td>Comprehensive Japanese I/II</td>
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<td>JAS 1100</td>
<td>Introduction to Japanese Culture and Society</td>
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<td>Japanese Popular Culture</td>
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<td>JAS 1120</td>
<td>Decoding Japanese Communication: Perspectives of the Language and Culture in Japan</td>
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<td>Chinese-Japanese-Korean Movies: Appreciation and Comparison</td>
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<td>Understanding Japanese Culture and Society through Movies</td>
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<td>JAS 1150</td>
<td>Trends and Ideologies in Japanese-European-American Movies</td>
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<td>New Practical Japanese I</td>
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<td>New Practical Japanese II</td>
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<td>Japanese Cultural History</td>
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<td>History of Economic Development of Japan</td>
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<td>Japanese Improvement Strategies — Vocabulary, Grammar and Listening Comprehension</td>
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<td>Japanese Literature</td>
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<td>JAS 3420</td>
<td>Japan and China: Historical, Social and Cultural Interaction</td>
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<td>Japan and Hong Kong</td>
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<td>The Japanese Economy and Multinationals in America, China, and the Pacific Region</td>
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<td>The Japanese Economy and Corporations in a Comparative Perspective</td>
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<td>Japanese, Chinese and Korean Business-Government Relations: Political Culture and Business Environment</td>
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<td>Advanced Japanese Improvement Strategies — Reading</td>
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JAS 4370 Advanced Japanese-English Translation
JAS 4380 Advanced English-Japanese Translation
JAS 4390 Advanced Spoken Japanese
JAS 4410 Studies in Modern Japanese Literature
JAS 4430 Advanced Japanese Composition II
JAS 4440 Advanced Japanese Improvement Strategies—Grammar and Listening Comprehension
JAS 4450 Advanced Japanese Through Media
JAS 4610/4620 Senior Research Thesis I/II
JAS 4710 Japanese Linguistics
JAS 5052 Special Topics in Linguistic Research and Japanese Language Teaching

Linguistics
(major and minor programmes in linguistics and minor programme in language studies)

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<td>Exploring Grammar: English</td>
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<td>Exploring Grammar: Cantonese</td>
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<td>Exploring Grammar: Mandarin</td>
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<td>LIN 2001</td>
<td>Phonetics: Sounds of Language</td>
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<td>LIN 2002</td>
<td>Semantics: Meaning in Language</td>
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<td>LIN 2003</td>
<td>Morphology: Formation of Words</td>
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<td>Phonology: Sound Patterns of Language</td>
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<td>Syntax: Structure of Language</td>
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<td>First Language Acquisition</td>
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<td>Approaches to Discourse</td>
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<td>Language, Cognition and Emotion</td>
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<td>Linguistic Applications to Information Technology</td>
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<td>Linguistics and Language Teaching</td>
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<td>Language Survey in the Field</td>
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<td>Meaning in Context</td>
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<td>LIN 3020</td>
<td>Deaf Awareness</td>
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Modern Languages and Intercultural Studies  
(major and minor programmes)  
(No student intake from 2004–5)

Music  
(major and minor programmes)

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<td>Materials and Structures of Music I/II</td>
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<td>MUS 1112/1122</td>
<td>History of Western Music I</td>
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<td>MUS 1123</td>
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<td>Music Analysis I</td>
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<td>MUS 1511/1521</td>
<td>Aural Training I/II</td>
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<td>Twentieth Century Materials and Structures</td>
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<td>Compositional Techniques</td>
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<td>MUS 2323</td>
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<td>Music Analysis II</td>
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<td>Chinese Operatic Music</td>
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<td>Chinese Music: History and Theory II</td>
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<td>MUS 3323</td>
<td>Counterpoint (Tonal and Modern)</td>
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<td>MUS 3533</td>
<td>Pedagogy and Literature of the Chosen Instrument</td>
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<td>Chinese Folk-song</td>
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<td>Chinese Singing Narrative</td>
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<td>MUS 3712</td>
<td>Chinese Music: History and Theory III</td>
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<td>MUS 3993</td>
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<td>MUS 4213/4223</td>
<td>History of Western Music: Special Topic I/II</td>
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<td>MUS 4862</td>
<td>Introduction to Transcription and Analysis</td>
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<td>MUS 4883/4893</td>
<td>Chinese Music Study: Special Topic I/II</td>
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<td>Topics in Western Opera</td>
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<td>Topics in the Orchestra and Its Music</td>
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### Philosophy

(major and minor programmes)

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**Required Courses**

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<td>PHI 1310</td>
<td>Logic</td>
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<td>PHI 2000</td>
<td>Ethics</td>
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<td>PHI 2020/2030</td>
<td>History of Chinese Philosophy I/II</td>
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<td>PHI 2040</td>
<td>History of Western Philosophy I</td>
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**Elective Courses**

*Area I: Chinese/Eastern Philosophy*

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<td>Guided Studies in Chinese/Eastern Philosophical Classics</td>
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<td>PHI 3111</td>
<td>Pre-Ch'in Confucianists</td>
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<td>PHI 3131</td>
<td>Pre-Ch'in Taoists</td>
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<tr>
<td>PHI 3191</td>
<td>Indian Philosophy</td>
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<td>PHI 3211</td>
<td>Indian Buddhist Philosophies</td>
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<td>PHI 3531</td>
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PHI 3561 Special Topics: Eastern Philosophy
PHI 4111 Chinese Buddhist Philosophies
PHI 4121 Ch’an (Zen) Buddhism
PHI 4131 Sung Neo-Confucianists
PHI 4141 Ming Neo-Confucianists
PHI 4351 Moist Philosophers
PHI 4361 Legalist Philosophers

Area II: Western Philosophy
PHI 2202 Symbolic Logic
PHI 2302 Guided Studies in Western Philosophical Classics
PHI 3152 Ancient Western Philosophers
PHI 3172 Medieval Western Philosophers
PHI 3302 Analytic Philosophy
PHI 3342 Mathematical Logic
PHI 3592 Special Topics: Western Philosophy
PHI 3622 Special Topics: Classical Philosophy
PHI 4212 Modern Western Philosophers: Continental Rationalism
PHI 4222 Modern Western Philosophers: British Empiricism
PHI 4232 Modern Western Philosophers: Kant
PHI 4242 Modern Western Philosophers: German Idealism
PHI 4252 Contemporary Western Philosophers: Pragmatism
PHI 4262 Contemporary Western Philosophers: Existentialism
PHI 4272 Contemporary Western Philosophers: Phenomenology
PHI 4282 Contemporary Western Philosophers: Hermeneutics
PHI 4292 Contemporary Western Philosophers: Contemporary Anglo-American Philosophy
PHI 4302 Contemporary Western Philosophers: The Frankfurt School (Critical Theory)
PHI 4512 Nietzsche
PHI 4522 Contemporary French Philosophy

Area III: Philosophical Problems
PHI 1413 Philosophies of Life
PHI 2113 Philosophical Analysis
PHI 3223 Contemporary Political Philosophy
PHI 3233 Social and Political Philosophy
PHI 3253 Practical Ethics
PHI 3313 Aesthetics
PHI 3323 Literature and Philosophy
PHI 3353 Business Ethics
PHI 3363 Legal Philosophy
PHI 3373 Philosophy of Love
PHI 3383 Philosophy of Death
PHI 3653 Special Topics: Contemporary Philosophy
PHI 3663 Special Topics: Applied Philosophy
PHI 3713 Special Topics: Cross-area Problems
PHI 3743 Special Topics: Inter-disciplinary Problems
PHI 4153 Philosophy of Culture
PHI 4173 Scientific Methodology
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<td>PHI 4413</td>
<td>Special Topics: Comparative Philosophy</td>
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<td>Special Topics: Philosophy Readings</td>
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Area IV: Other Elective Courses

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<td>Introductory Latin</td>
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Area V: Graduate Courses

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<td>Seminar on Comparative Philosophy: East and West</td>
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<td>Seminar on Pre-modern Chinese Philosophy</td>
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<td>Seminar on Modern and Contemporary Chinese Philosophy</td>
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<td>Seminar: Issues in the History of Chinese Philosophy</td>
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<td>Seminar on Contemporary Anglo-American Philosophy</td>
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<td>PHI 5360</td>
<td>Seminar on Continental European Philosophy</td>
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<td>Seminar: Issues in the History of Western Philosophy</td>
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Portuguese Studies

(elective)

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<td>Portuguese Language: Beginners II</td>
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<td>POR 1210</td>
<td>Introduction to Portuguese Culture I</td>
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<td>POR 1220</td>
<td>Introduction to Portuguese Culture II</td>
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Religious Studies

(major and minor programmes)

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Cultural Studies

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<td>Introduction to Cultural Studies</td>
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<td>Interdisciplinary Study of Contemporary Culture</td>
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CRS 1008  From Literary to Cultural Studies  

Elective Courses  
CRS 2005  Culture and Travel  
CRS 2006  Modern Science Fiction and Film  
CRS 2014  Body Politics and Representations  
CRS 2016  Modernity and Urban Culture  
CRS 2017  Myth, Fantasy and Culture  
CRS 2021  Cosmopolitan Culture and Hong Kong Urbanscape  
CRS 2022  Feminisms: East and West  
CRS 2023  Technoscience and Culture  
CRS 2024  Monsters, Vampires and Cyborgs  
CRS 2025  Contemporary Consumer Culture  
CRS 2026  Death, Violence and Modern Culture  
CRS 2030  Hong Kong Cinema  
CRS 2031  Understanding Visual Culture  
CRS 2032  Youth and Popular Culture  
CRS 2033  Reading and Writing for the Theatre: From Play to Stage  
CRS 2034  Outline of Cultural Theories  
CRS 3001  Imperialism, Colonialism, and Culture  
CRS 3002  Film and Literature: Inter-media Studies  
CRS 3003  Theatre and Culture  
CRS 3006  Special Topics in Cultural Studies  
CRS 3014  Graduation Thesis  
CRS 3017  Globalization and Culture  
CRS 3018  Feminist Readings and Women’s Writings  
CRS 3020  Cultural Studies in China Mainland, Hong Kong and Taiwan  
CRS 3021  Gendering Modernity  

Religious Studies  

Area I: Approaches to Religious Studies  
CRS 1111  The Study of Religion  
CRS 2111  Religion and the Human Sciences  
CRS 2112  Myth, Symbol and Ritual  
CRS 3111  Philosophy of Religion  
CRS 3112  Sociology of Religion  
CRS 3113  Psychology of Religion  

Area II: Religious Traditions  
CRS 1121  Asian Religions  
CRS 1122  Chinese Culture and Its Religion  
CRS 2121  Religious Taoism  
CRS 2122  Chinese Buddhism  
CRS 2123  Popular Religions in China  
CRS 2124  Hong Kong Religions  
CRS 2125  History of Taoism in Hong Kong  
CRS 3121  Chan School of Buddhism  
CRS 3123  Religion and Culture in Mesopotamia
CRS 3124  Christianity in Cultural Context

**Area III: Religion, Classics and Literature**

- CRS 2131  Religion and Literature
- CRS 2133  Chinese Buddhist Classics
- CRS 2134  Selected Early Taoist Classics
- CRS 2135  Christian Classics
- CRS 2139  Introduction to Taoist Literature
- CRS 3131  Women, Religion and Chinese Literature
- CRS 3135  The Megilloth

**Area IV: Religion, Education and Contemporary Society**

- CRS 1141  Religion and Modern Society
- CRS 2141  Religion and Ethics
- CRS 2145  New Religious Movements
- CRS 2147  Pilgrimage and Culture
- CRS 3141  Teaching Religion in Schools
- CRS 3142  The Religious Policy and Practices in China Today
- CRS 3144  Religion in Humanities Education
- CRS 3145  Buddhism and Contemporary Life

**Area V: Languages, Seminars and Special Topics**

- CRS 3333  Undergraduate Seminar I
- CRS 3337  Religious Studies: Special Topics I
- CRS 3338  Religious Studies: Special Topics II

**Common Area of Cultural and Religious Studies**

- CRS 2301  Environmentalisms: East and West
- CRS 2302  Science, Religion and Culture
- CRS 2303  Local Culture and Religion in China
- CRS 2304  Genesis in Multi-cultural Context
- CRS 2305  Drama and Ritual
- CRS 3302  Hermeneutics and Critical Theory
- CRS 3303  Religion and Pluralistic Culture
- CRS 3304  Religion and Gender Studies
- CRS 3305  The Red Chamber Dream and Chinese Religious Culture
- CRS 3319  Religious Fundamentalism and Asian Cultures

### Spanish Studies

**elective**

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<td>Summer Intensive Spanish: Beginners Level</td>
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<td>Summer Intensive Spanish: Beginners I</td>
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<td>SPA 1330</td>
<td>Summer Intensive Spanish: Beginners II</td>
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<td>SPA 2110</td>
<td>Spanish Language: Intermediate I</td>
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<td>SPA 2210</td>
<td>Spanish Language: Intermediate II</td>
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<td>SPA 2310</td>
<td>Summer Intensive Spanish: Intermediate Level</td>
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SPA 2320 Summer Intensive Spanish: Intermediate I
SPA 2330 Summer Intensive Spanish: Intermediate II
SPA 3110 Spanish Language: Advanced I
SPA 3210 Spanish Language: Advanced II
SPA 3310 Summer Intensive Spanish: Advanced Level
SPA 3320 Summer Intensive Spanish: Advanced I
SPA 3330 Summer Intensive Spanish: Advanced II

Culture Courses
SPA 1140 Spanish Civilization and Its Languages I
SPA 1240 Spanish Civilization and Its Languages II

Theology
(major and minor programmes)

Theology

Area 1: Biblical Studies
THE 1211 Introduction to the Hebrew Scripture
THE 1212 Introduction to the New Testament
THE 1213, 1214 Hebrew I/I
THE 1215, 1216 New Testament Greek I/I
THE 2211 Pentateuchal Studies
THE 2212 Prophetic Literature
THE 2213 Wisdom and the Psalms
THE 2214 Synoptic Gospels
THE 2215 Johannine Literature
THE 2216 Pauline Letters
THE 3211 Hebrew Exegesis
THE 3212 New Testament Greek Exegesis
THE 3213, 3214 Biblical Studies: Special Topics I/I

Area 2: History of Christianity
THE 2221 Early and Medieval Church
THE 2222 The Reformation Era
THE 2223 Modern European Christianity
THE 3221 Christianity in China
THE 3222 Christianity in Hong Kong
THE 3229, 3220 History of Christianity: Special Topics I/I

Area 3: Theology
THE 2231 Humanity and Salvation
THE 2232 God, Creation and Eschatology
THE 2233 Christ, Church and Spirit
THE 2234 Catholic Dogmatics
THE 2235 Systematic Theology I
THE 2236 Systematic Theology II
THE 3232 Practical Theology
THE 3233 Theology and Feminism
THE 3234 Feminism and Modern Culture
THE 3235, 3236 Theological Studies: Special Topics I/I
Area 4: Pastoral Studies
THE 1241/1242 Local Church Study I/II
THE 2241 Pastoral Theology
THE 2242 Pastoral Counselling
THE 3241 Homiletics
THE 3242 Denominational Tradition and Polity
THE 3243 Sex, Marriage and Family
THE 3244 Liturgics
THE 3245 Preaching
THE 3246 Death and Dying
THE 3247, 3248 Pastoral Studies: Special Topics I/II
THE 4241, 4242 Field Education I/II

Area 5: Christianity and Society
THE 2251 Foundation of Religious Education
THE 3251 Ecumencics
THE 3252 The Church in Mission
THE 3253 Issues Facing Churches Today
THE 3254 Christian Ethics

Religious Studies
Area 1: Approaches to Religious Studies
CRS 1111 The Study of Religion
CRS 2111 Religion and the Human Sciences
CRS 2112 Myth, Symbol and Ritual
CRS 3111 Philosophy of Religion
CRS 3112 Sociology of Religion
CRS 3113 Psychology of Religion

Area 2: Religious Traditions
CRS 1121 Asian Religions
CRS 1122 Chinese Culture and Its Religion
CRS 2121 Religious Taoism
CRS 2122 Chinese Buddhism
CRS 2123 Popular Religions in China
CRS 2124 Hong Kong Religions
CRS 2125 History of Taoism in Hong Kong
CRS 3121 Chan School of Buddhism
CRS 3122 Religion and Culture in Mesopotamia
CRS 3124 Christianity in Cultural Context

Area 3: Religion, Classics and Literature
CRS 2131 Religion and Literature
CRS 2132 Chinese Buddhist Classics
CRS 2134 Selected Early Taoist Classics
CRS 2135 Christian Classics
CRS 2139 Introduction to Taoist Literature
CRS 3131 Women, Religion and Chinese Literature
CRS 3135 The Megilloth

Area 4: Religion, Education and Contemporary Society
CRS 1141 Religion and Modern Society
CRS 2141 Religion and Ethics
CRS 2145 New Religious Movements
CRS 2147 Pilgrimage and Culture
CRS 3141 Teaching Religion in Schools
CRS 3142 The Religious Policy and Practices in China Today
CRS 3144 Religion in Humanities Education
CRS 3145 Buddhism and Contemporary Life

Area 5: Seminars and Special Topics
CRS 3333 Undergraduate Seminar I
CRS 3337 Religious Studies: Special Topics I
CRS 3338 Religious Studies: Special Topics II

Common Area of Cultural and Religious Studies
CRS 2301 Environmentalisms: East and West
CRS 2302 Science, Religion and Culture
CRS 2303 Local Culture and Religion in China
CRS 2304 Genesis in Multi-cultural Context
CRS 2305 Drama and Ritual
CRS 3302 Hermeneutics and Critical Theory
CRS 3303 Religion and Pluralistic Culture
CRS 3304 Religion and Gender Studies
CRS 3305 The Red Chamber Dream and Chinese Religious Culture
CRS 3319 Religious Fundamentalism and Asian Cultures

Translation
(major and minor programmes)

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<td>Culture and Translation</td>
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<td>Voice Training for Translators</td>
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<td>TRA 2030</td>
<td>Introduction to Interpreting</td>
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<td>Basic Skills of Interpreting</td>
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<td>Lexicography and Translation</td>
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<td>Fundamentals of French-Chinese Translation</td>
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<td>Fundamentals of Japanese-Chinese Translation</td>
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<td>Fundamentals of Spanish-Chinese Translation</td>
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<td>Writing Skills and Translation</td>
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<td>Genres in Literary Translation: Chinese-English</td>
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## Hotel and Tourism Management

### Faculty of Business Administration

#### Hotel and Tourism Management  
(major programme)

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<td>Basic Economics for the Hospitality and Tourism Industry</td>
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<td>DSE 2050</td>
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<td>FIN 2010</td>
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<td>HMG 1010</td>
<td>Management of Hospitality Business</td>
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<td>HMG 1093/1094</td>
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<td>HMG 1112</td>
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<td>HMG 3010</td>
<td>Management of Lodging Facilities</td>
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<td>HMG 3020</td>
<td>Hospitality Organization Behaviour</td>
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<td>Service Business and Hospitality Law</td>
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<td>HMG 3080</td>
<td>Hospitality Facilities Planning and Design</td>
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<td>HMG 4110</td>
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<td>HMG 4800</td>
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<td>HMG 4900</td>
<td>Fieldwork and Internship</td>
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<td>MKT 2010</td>
<td>Marketing Management</td>
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### Elective Courses

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<tr>
<td>HMG 4010</td>
<td>Human Resources Planning and Staffing for Hospitality Business</td>
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<td>Hospitality Real Estate Finance</td>
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<td>Hospitality Sales Force Management</td>
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<td>HMG 4040</td>
<td>Financial Management and Cost Control for Hospitality Organizations</td>
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<td>Franchising and Multi-unit Management in the Hospitality Industry</td>
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<td>Property Investment and Feasibility Study</td>
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<td>Services Marketing</td>
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<td>Training and Development for Service Business</td>
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<td>HMG 4090</td>
<td>International Hospitality Business and Management</td>
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<td>HMG 4100</td>
<td>Real Estate Valuation</td>
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HMG 4130 Entrepreneurship in the Hospitality Industry
HMG 4140 Marketing Research for Service Industry
HMG 4150 Seminar on Cruise Line Management
HMG 4160 Data Leveraging and Modelling for the Hospitality Industry
HMG 4170 Human Resources Strategy in Hospitality
HMG 4501 Global Hotel Chain Management
HMG 4502 Leadership Excellence
HMG 4503 Airline Management
HMG 4504 Theme Park Management
HMG 4505 Convention, Exhibition and Event Management
HMG 4506 Pre-opening of a Hotel Property
HMG 4507 Hotels Association and the Development of the Hotel and Tourism Industries
HMG 4508 Beverage Management
HMG 4509 Seminar in Franchising and Multi-unit Management in the Hospitality Industry
HMG 4510 Hotel Development
HMG 4511 Cruise Line Management
HMG 4512 Club Management
HMG 4513 Hospitality Properties Mergers and Acquisitions
HMG 4514 Seminar on Managing Wine
HMG 4515 Restaurant Development and Management
HMG 4516 Hotel Design
HMG 4700 Business Negotiation for Service Business

Insurance, Financial and Actuarial Analysis
(major programme)

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<td>Foundations of Actuarial Analysis</td>
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<td>Risk Management and Insurance</td>
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<td>Actuarial Models I</td>
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<td>Life and Health Insurance</td>
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<td>Corporate Property and Liability Insurance</td>
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<td>FIN 4220</td>
<td>Loss Modelling and Credibility Theory</td>
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<td>Principle of Reinsurance</td>
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<td>Principles of Management</td>
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<td>MGT 4010</td>
<td>Business Policy and Strategy</td>
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Full-time Undergraduate Studies • Business Administration
MKT 2010  Marketing Management

Elective Courses
ACY 3050  Business Law
ACY 3161  Taxation
CSC 1500  Computer Principles and Programming
FIN 3010  Financial Markets
FIN 3030  Management of Financial Institutions
FIN 3080  Investment Analysis and Portfolio Management
FIN 3086  Corporate Finance: Theory and Practice
FIN 4030  Selected Topics in Finance
FIN 4110  Options and Futures
FIN 4120  Fixed Income Securities Analysis
FIN 4130  Empirical Finance
FIN 4140  Computational Finance
FIN 4150  Quantitative Methods for Financial Derivatives
FIN 4160  Intermediate Financial Theory
FIN 4240  Employee Benefits, Retirement and Estate Planning
FIN 4250  Applications of Risk Models
FIN 4260  Life Table Models and Graduation
MGT 2510  Introduction to International Business
RMS 4001  Simulation Methods for Risk Management Science and Finance
STA 3007  Applied Probability
STA 3008  Applied Regression Analysis
STA 4005  Time Series
STA 4008  Survival Modelling
MAT 2010  Advanced Calculus I
MAT 2080  Essential Mathematical Methods I
MAT 2310  Linear Algebra and Applications

Integrated BBA Programme
(major and minor programmes)

Code   Course Title

Required Courses
ACY 1111  Introductory Financial Accounting
ACY 1112  Management Accounting for Decision Making
ACY 3050  Business Law
DSE 1030  Economics for Business Studies I
DSE 1040  Economics for Business Studies II
DSE 2010  Statistical Analysis for Business Decisions I
DSE 2020  Statistical Analysis for Business Decisions II
DSE 2030  Operations Management
DSE 2050  Information Systems and E-Commerce
ELT 3110  Business Communication (For BBA, IFA, PAC and QFN only)
FIN 2010  Financial Management
MGT 1010  Introduction to Business (Not for majors)
MGT 1020  Principles of Management
MGT 2040  Human Resource Management

Part 5  Department Profiles and Programmes of Studies
MGT 2510  Introduction to International Business
MGT 4010  Business Policy and Strategy
MKT 2010  Marketing Management

Concentration Courses

Decision Sciences and Managerial Economics (DSE)
DSE 3010  Management Science
DSE 3020  Computer Simulation in Management
DSE 3030  Business Forecasting
DSE 3040  Corporate Economics
DSE 3050  Quality Management
DSE 3070  Economic Aspects of Business Environment
DSE 3080  Macroeconomics for Managers
DSE 4010  Operations Planning and Control
DSE 4020  Management of Service Operations
DSE 4030  Operations System Management and Strategy
DSE 4040  Managerial Economics
DSE 4050  Business Cycle
DSE 4060  Management Control Systems
DSE 4070  Business Data Management
DSE 4080  Economic Analysis of Chinese Enterprises
DSE 4090  Macroeconomic Issues in Chinese Economy
DSE 4100  Selected Topics of DSE
DSE 4110  Business Process Reengineering
DSE 4120  Business Information Systems Development
DSE 4130  Business Applications Programming
DSE 4140  Data Communications and Networking
DSE 4150  Electronic Commerce
DSE 4170  Global eBusiness and Logistics
DSE 4180  Global Supply Chain Management
DSE 4190  Service Quality Management
DSE 4210  Decision Support and Knowledge Management Systems
DSE 4220  Data Mining for Managers
DSE 4230  Information Systems Practicum

Finance (FIN)
FIN 2011  Introduction to Financial Markets
FIN 2210  Interest Theory and Finance
FIN 3010  Financial Markets
FIN 3018  E-Finance
FIN 3020  International Finance
FIN 3021  Foreign Exchange Practices
FIN 3030  Management of Financial Institutions
FIN 3040  Commercial and Central Banking
FIN 3060  Real Estate Finance and Investment
FIN 3080  Investment Analysis and Portfolio Management
FIN 3088  Corporate Finance: Theory and Practice
FIN 3210  Risk Management and Insurance
FIN 3220  Actuarial Models I
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<td>Corporate Property and Liability Insurance</td>
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<td>FIN 4030</td>
<td>Selected Topics in Finance</td>
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<td>FIN 4050</td>
<td>Mergers and Acquisitions</td>
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<td>China Finance</td>
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<td>FIN 4080</td>
<td>Cases in Corporate Finance</td>
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<td>Options and Futures</td>
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<td>Loss Modelling and Credibility Theory</td>
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<td>Principle of Reinsurance</td>
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<td>Employee Benefits, Retirement and Estate Planning</td>
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**Management (MGT)**

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<td>Training and Development</td>
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<td>Global Enterprise Management</td>
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<td>MGT 4030</td>
<td>Organization Design and Change</td>
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<td>Entrepreneurship and New Venture Management</td>
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<td>Performance and Compensation Management</td>
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<td>Managing Employment Relations</td>
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<td>Technology and Innovation Management</td>
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<td>Managing Strategic Change</td>
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**Marketing (MKT)**

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<td>MKT 3020</td>
<td>Consumer Behaviour</td>
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<td>Sales Force Management</td>
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<td>Global Marketing</td>
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<td>Organizational Marketing</td>
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<td>MKT 4020</td>
<td>Retail and Channel Management</td>
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<td>Service Marketing</td>
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MKT 4052  Seminar in Marketing (Marketing Challenges in the 21st Century)
MKT 4070  China Marketing
MKT 4080  Internet Marketing

STOT Course
BBA 0310  Issues in Business

Professional Accountancy Programme
(major programme)

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<td>ACY 1111</td>
<td>Introductory Financial Accounting</td>
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<tr>
<td>ACY 1112</td>
<td>Management Accounting for Decision Making</td>
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<td>ACY 1141</td>
<td>Information Technology Applications in Accounting</td>
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<tr>
<td>ACY 2111</td>
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<td>ACY 2112</td>
<td>Financial Reporting II</td>
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<td>ACY 2121</td>
<td>Cost/Information and Strategic Decisions</td>
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<tr>
<td>ACY 2141</td>
<td>Accounting Information Systems</td>
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<td>ACY 3131</td>
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<td>ACY 3151</td>
<td>Company Law</td>
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<td>Business Policy and Strategy</td>
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| **Elective Courses** |                                                      |
| ACY 2161 | Hong Kong Taxes for Non-Accounting Majors           |
| ACY 2211 | Accounting for Non-profit Organizations             |
| ACY 3121 | Issues in Management Accounting                     |
| ACY 3141 | E-Commerce and Accounting                           |
| ACY 3211 | Issues in Financial Accounting                      |
| ACY 3212 | Comparative Financial Reporting                     |
| ACY 3213 | Accounting Framework in China                       |
| ACY 3214 | Financial Statement Analysis                        |
| AVY 3215 | Business Valuation: Using Financial Statement      |
| ACY 3231 | Issues in Auditing                                 |
| ACY 3232 | Computer Systems Auditing                           |
| ACY 3241 | Decision Support and Intelligent Systems for Accounting |
| ACY 3251 | Securities Regulation                               |
| ACY 3252 | Corporate Restructuring and Insolvency              |
| ACY 3261 | Issues in Taxation                                 |
## STOT Courses

ACY 0201/0202 Current Business Issues I/II

### Quantitative Finance (BSc Programme) (major programme)

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### Core

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### Business

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<td>Business Valuation: Using Financial Statement</td>
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<td>Securities Regulation</td>
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<td>Interest Theory and Finance</td>
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<td>Financial Markets</td>
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<td>Foreign Exchange Practices</td>
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<td>Management of Financial Institutions</td>
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<td>Commercial and Central Banking</td>
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<td>Real Estate Finance and Investment</td>
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<td>Risk Management and Insurance</td>
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<td>FIN 3230</td>
<td>Life and Health Insurance</td>
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<td>Mergers and Acquisitions</td>
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**Quantitative Methods**

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<td>Applied Forecasting Methods</td>
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<td>Actuarial Models I</td>
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<td>Loss Modelling and Credibility Theory</td>
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<td>Applications of Risk Models</td>
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<td>Life Table Models and Graduation</td>
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# Faculty of Education

Faculty Requirements for Four-year Bachelor of Education Programmes

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<td>Principles of Curriculum and Instruction</td>
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<td>School-based Curriculum Development and Implementation</td>
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**Language Education**

(major programme)

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<td>Selected Topics in the History of Chinese Literature</td>
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Part 5 • Department Profiles and Programmes of Studies
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Elective Courses

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### CHI 4840
Su Shi’s and Xin Qi-ji’s Ci

### CHI 4850
Zhou Bangyan’s and Jiang Ku’s Ci

### CHI 4860
Chinese Classical Drama

### CHI 4870
Literary Criticism

### CHI 4880
Modern Chinese Literature

### CHI 4890
Selected Topics in Chinese Classical Literature

### CHI 4910
Zuo Zhuan

### CHI 4920
Zhuang Zi

### CHI 4930
Xun Zi

### CHI 4940
Han Fei Zi

### CHI 4960
Selected Topics on Classical Texts

### CHI 4970
Study of Modern Chinese Writers

### CHI 4980
Selected Topics in Modern Chinese Literature

#### Teaching Methodology

### Required Courses
- LED 2510 Theoretical Foundation of Teaching Chinese
- LED 2520 Putonghua I
- LED 3510 Methods of Chinese Language Teaching I
- LED 3520 Putonghua II
- LED 4510 Methods of Chinese Language Teaching II
- LED 4520 Materials and Curriculum Design in Chinese Teaching

### Elective Courses
- LED 2610 Language, Thought and Writing
- LED 2620 Foundations of Chinese Linguistics and Practical Writing
- LED 4610 Methods of Teaching Putonghua as a Subject
- LED 4620 Literature and Language Education
- LED 4630 Oral Skills of Chinese Language Teachers
- LED 4640 Language Policy and Language Education

### Immersion Experience
- LED 1030 Immersion Experience — Putonghua

#### B. English Language Education

#### Language Enhancement

### Required Courses
- ELT 1107 English Improvement Strategies for Listening and Speaking
- ELT 1108 English Improvement Strategies for Reading and Writing
- ELT 2110 Listening and Speaking Enhancement for English Language Teaching I
- ELT 2111 Listening and Speaking Enhancement for English Language Teaching II
- ELT 2120 Reading and Writing Enhancement for English Language Teaching I
- ELT 2121 Reading and Writing Enhancement for English Language Teaching II
## Elective Courses

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<td>English Improvement Strategies for Vocabulary Expansion</td>
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<td>ELT 2000</td>
<td>English for Career Preparation</td>
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<td>Listening and Response</td>
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<td>ELT 2392</td>
<td>Language Through Literature: Stories from the World</td>
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<td>Introduction to Academic Writing</td>
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<td>ELT 2500</td>
<td>Improving Pronunciation</td>
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<td>ELT 2501</td>
<td>Effective Oral Communication</td>
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<td>ELT 3103</td>
<td>English Through Current Affairs and Issues</td>
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<td>ELT 3104</td>
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### Language Studies

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<td>Language Acquisition for English Language Teaching</td>
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<td>Language Processing for English Language Teaching</td>
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### Language Teaching Methodology

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<td>Teaching the Pronunciation of English</td>
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<td>English Language Teaching Techniques I: Listening and Speaking</td>
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<td>English Language Teaching Techniques II: Reading and Writing</td>
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<td>Language Assessment and Evaluation</td>
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<td>LED 4850</td>
<td>Studying Second Language Learners and Classrooms</td>
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<td>LED 4860</td>
<td>English Language Teaching Project Report</td>
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### English Language Elective Courses

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<td>Using English as a Medium of Instruction</td>
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### Immersion Experience

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Physical Education and Sports Science
(major and minor programmes)

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<td>Introduction to Exercise Physiology</td>
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<td>Introduction to Sports Biomechanics</td>
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<td>Sociology of Physical Education and Sport</td>
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<td>Sport and Exercise Psychology: Theories and Applications</td>
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<td>Growth, Development and Physical Activity</td>
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Educational Foundation Courses

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<td>Foundations of Physical Education and Sport</td>
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<td>Curriculum Planning for Physical Education</td>
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<td>Administration in Physical Education and Sport</td>
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<td>Pedagogy of Secondary Physical Education</td>
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Professional Courses

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<td>SPE 2021</td>
<td>Teaching Volleyball: Theory and Practice</td>
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### Teaching Practice
- **SPE 2221** Teaching Creative Dance: Theory and Practice
- **SPE 3221** Teaching Folk Dance: Theory and Practice
- **SPE 3222** Teaching Aerobic Dance: Theory and Practice
- **SPE 3223** Teaching Dances: Theory and Practice
- **SPE 3330** Teaching Alternative Sports: Theory and Practice

### Teaching Practice
- **SPE 2200** Teaching Practice I
- **SPE 3200** Teaching Practice II
- **SPE 4200** Teaching Practice III

## Education
### (minor programme)

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<td>Teaching Students with Special Needs</td>
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Faculty of Engineering

**ERG Coded Courses**

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**Automation and Computer-aided Engineering**

*(major programme)*

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<td>Computer-aided Design and Practice</td>
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<td>ACE 1100</td>
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<td>Engineering Product Design</td>
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<td>Multimedia Technology for Design</td>
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<td>Engineering Computer Graphics</td>
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### Computer Engineering (major programme)

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<td>Reconfigurable Computing</td>
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<td>Logic Synthesis and Testing</td>
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### Computer Science (major and minor programmes)

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CSC 3120  Compiler Construction
CSC 3130  Formal Languages and Automata Theory
CSC 3150  Introduction to Operating Systems
CSC 3160  Design and Analysis of Algorithms
CSC 3170  Introduction to Database Systems
CSC 3180  Principles of Programming Languages
CSC 3190  Introduction to Discrete Mathematics and Algorithms
CSC 3210  Principles of Multiagent Systems
CSC 3220  Algorithms for Bioinformatics
CSC 3230  Fundamentals of Artificial Intelligence
CSC 3250  Computer and Society
CSC 3260  Principles of Computer Graphics
CSC 3280  Introduction to Multimedia Systems
CSC 3420  Computer System Architectures
CSC 3530  Software Technology
CSC 3550  Introduction to Computer Graphics
CSC 3610  Introduction to Theoretical Computer Science
CSC 4010, 4020  Final Project I, II
CSC 4120  Principles of Computer Game Software
CSC 4130  Introduction to System Administration Laboratory
CSC 4160  Distributed and Parallel Computing
CSC 4260  Current Topics in Computing Techniques
CSC 4430  Data Communication and Computer Networks
CSC 4510  Programming Languages and Compilers
CSC 4640  Computer Structures
CSC 5110  Advanced Topics in Software Engineering
CSC 5120  Advanced Topics in Database Systems
CSC 5130  Theory of Programming Languages
CSC 5140  Advanced Topics in Operating Systems
CSC 5150  Learning Theory and Computational Finance
CSC 5160  Topics in Algorithms
CSC 5170  Theory of Computation Complexity
CSC 5180  Techniques for Data Mining
CSC 5190  Artificial Intelligence Programming
CSC 5210  Advanced Topics in Computer Graphics and Visualization
CSC 5220  Advanced Topics in Multimedia Database
CSC 5230  Advanced Topics in Compiler Construction
CSC 5240  Topics on Constraint Processing
CSC 5250  Information Retrieval and Search Engines
CSC 5260  Brain Theory and Sensorimotor Processing
CSC 5270  Principles of Computational Learning
CSC 5280  Image Processing and Computer Vision
CSC 5290  Theory of Neural Computation
CSC 5310  Topics in Biometrics
CSC 5320  Topics in Graph Algorithms
CSC 5330  Advanced Algorithms for Bioinformatics
CSC 5340  Advanced Topics in Distributed Software Systems
CSC 5350  Game Theory in Computer Science
CSC 5410  Advanced Computer Architecture
CSC 5420  Computer System Performance Evaluation
CSC 5430  Autonomous Agents and Multiagent Systems
CSC 5460  Advanced User Interfaces and Virtual Reality
CSC 5470  Computer and Network Security
CSC 5480  Distributed Multimedia and Networks

Electrical Engineering
(major and minor programmes)

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<th>Code</th>
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<td>Electrical Technology</td>
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<td>Control and Electrical Technology</td>
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<td>Microelectronic Devices</td>
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<td>Professional Engineering Practice</td>
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<td>Introduction to Lasers and Photonics</td>
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<td>Microprocessors and Computer Systems</td>
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<td>Introduction to Optical Communications</td>
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<td>Wireless Transmission Systems</td>
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<td>Analog and Digital Communications</td>
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<td>Random Processes and Digital Signal Processing</td>
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<td>Network Synthesis</td>
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<td>Multiprocessor System, Implementation and Applications</td>
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<td>Microprocessor Design and Organization</td>
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<td>Modern Communication Systems</td>
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<td>Integrated Circuits Fabrication Technology</td>
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<td>VLSI Testing and Testability Design</td>
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### Information Engineering
(major and minor programmes)

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### Innovation and Design Engineering
(major programme)

(No student intake from 2004–5)

### Internet Engineering
(major programme)

(No student intake from 2004–5)
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<td>Introduction to Client/Server Systems</td>
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<td>Open Systems and E-Commerce</td>
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SEG 5410 Optimal Control
SEG 5420 Scheduling and Sequencing
SEG 5430 Optimal Production Planning
SEG 5440 Selected Topics in Discrete Optimization
SEG 5450 Discrete Event Systems
SEG 5460 Information Systems Engineering
SEG 5470 Knowledge Systems
SEG 5480 Engineering Management Strategy
SEG 5490 Advanced Engineering Economics
SEG 5520 Optimization I
SEG 5530 Client/Server Systems Engineering
SEG 5540 Optimization II
SEG 5570 Numerical Methods in Finance
SEG 5580 Advanced Stochastic Models
SEG 5590 Financial Decision Models
SEG 5600 Logistics and Transportation Planning
SEG 5610 Inventory and Supply Chain Management
SEG 5620 Data Warehousing for Financial Engineering
SEG 5640 Human—Computer Spoken Language Systems

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<td>Computer and Communication Technologies</td>
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<td>ITM 3030</td>
<td>Electronic Commerce Technology</td>
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<td>Multimedia Technology and Applications</td>
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## MB ChB Programme

Following a major review of the medical curriculum in 1999–2000, the Faculty of Medicine has endorsed an integrated, system-based medical curriculum for implementation year by year starting Medical Year One in 2001–2.

### Table: Course Title

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<tr>
<th>Medical Year One</th>
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<tbody>
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<td>MED 1293</td>
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<td>MED 1100</td>
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<td></td>
<td>MED 1200</td>
<td>Skills Modules</td>
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<td>(B) SSM 1101–1999</td>
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<td>MED 2100</td>
<td>Health and Society</td>
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<td>MED 2200</td>
<td>Integrated Medical Sciences</td>
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### Intercalated Degree Programme in Medical Sciences

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<td>MED 3820</td>
<td>Guided Study II</td>
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<td>MED 3830/3840</td>
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<td>Biostatistics</td>
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<td>Laboratory Safety</td>
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### Bachelor of Nursing Programme

#### (major programme)

This is a four-year full-time undergraduate nursing degree programme. Graduates of this programme will be prepared for registration as General Nurse in accordance with the regulations of the Nursing Council of Hong Kong.

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<td>NRS 1054</td>
<td>Public Health and Epidemiology</td>
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<td>NRS 1200, 1210</td>
<td>Clinical Practice IA, IB</td>
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<td>NRS 1220</td>
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<td>NRS 1320</td>
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<td>NRS 1400, 1410</td>
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<td>NRS 1600, 1610</td>
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<td>NRS 2324</td>
<td>Professional Nursing Issues</td>
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<td>NRS 2325</td>
<td>Sociology and Health Care</td>
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<td>NRS 2400</td>
<td>Microbiology</td>
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<td>NRS 2500</td>
<td>Ethical and Legal Issues in Nursing</td>
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<td>Clinical Microbiology</td>
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<td>NRS 3012</td>
<td>Nursing in the Hospital</td>
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<td>Nursing in Clinical Specialties I</td>
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<td>NRS 3014</td>
<td>Nursing in Clinical Specialties II</td>
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<td>NRS 3015</td>
<td>Nursing Research</td>
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<td>Clinical Practice IIIA, IIIB</td>
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<td>NRS 3201</td>
<td>Clinical Practice IIIC</td>
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<td>NRS 3220</td>
<td>Clinical Practice IIIC</td>
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<td>NRS 4011, 4012</td>
<td>Nursing for Complex Health Needs I, II</td>
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<td>NRS 4200, 4210</td>
<td>Clinical Practice IVA, IVB</td>
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<tr>
<td>NRS 4600</td>
<td>Coordinating Nursing Practice</td>
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**Bachelor of Pharmacy Programme**

*(major programme)*

The Bachelor of Pharmacy (BPharm) degree is awarded on satisfactory completion of at least three years of full-time study. To be considered for registration by the Pharmacy and Poisons Board as practising pharmacist in Hong Kong, the student must complete a further year of pre-registration training as required by the Board.

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<tr>
<th>Code</th>
<th>Course Title</th>
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<tr>
<td>PHA 1000</td>
<td>Introduction to Pharmacy</td>
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<tr>
<td>PHA 1110</td>
<td>Fundamentals of Organic Chemistry</td>
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<tr>
<td>PHA 1211, 1212</td>
<td>Dosage Form Science I, II</td>
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<td>PHA 1311, 1312</td>
<td>Basic Dispensing Techniques I, II</td>
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<td>PHA 1421, 1422</td>
<td>Biochemistry/Biotechnology I, II</td>
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<tr>
<td>PHA 1431, 1432</td>
<td>Anatomy/Physiology/Pathophysiology I, II</td>
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<td>PHA 1440</td>
<td>Microbiology</td>
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<td><strong>Second Year of Attendance</strong></td>
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<td>PHA 2130</td>
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<td>PHA 2220</td>
<td>Biopharmaceutics and Pharmacokinetics</td>
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<td>Pharmacy Practice I</td>
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<td>Pharmacology and Therapeutics I, II</td>
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<td>Pharmacognosy I</td>
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<td>Pharmacology and Therapeutics III, IV</td>
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<td>Pharmacognosy II</td>
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## Faculty of Science

### SCI Coded Course

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<td>SCI 2400</td>
<td>Introduction to Astronomy and Astrophysics</td>
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### Applied Chemistry with Management Studies

(major programme)

(No student intake from 2004–5)

### Biochemistry

(major and minor programmes)

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<td>Guided Study in Biochemistry</td>
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<tr>
<td>BCH 0431/0441</td>
<td>Supervised Research in Biochemistry</td>
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<tr>
<td>BCH 1000</td>
<td>Biochemical Basis of Life and Disease</td>
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<tr>
<td>BCH 1002</td>
<td>Biochemical Aspects of Health and Disease</td>
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<td>BCH 1700</td>
<td>Biochemical Basis of Life and Disease Laboratory</td>
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<td>BCH 2000</td>
<td>Frontiers in Biochemistry</td>
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<tr>
<td>BCH 2001</td>
<td>Current Topics in Biochemistry</td>
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<tr>
<td>BCH 2010</td>
<td>Cellular Basis of Biochemistry</td>
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<tr>
<td>BCH 2710</td>
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<tr>
<td>BCH 2020</td>
<td>Introduction to Biomolecules</td>
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<td>BCH 3010</td>
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# Biology

(major and minor programmes)

## Biology Stream

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<td>Experimental Senior Seminar I/II</td>
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<td>BIO 1010</td>
<td>Current Concepts in Bioscience and Biochemistry</td>
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<td>Cell Biology</td>
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<td>BIO 2152</td>
<td>Methods in Cell Biology and Biochemistry</td>
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<td>Biological Research and Communication Skills</td>
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BIO 4512  Hong Kong Flora and Vegetation Laboratory
BIO 4710  Fish Biology and Mariculture
BIO 4712  Fish Biology and Mariculture Laboratory

Human Biology Stream
The Human Biology Stream is offered in cooperation with the Department of Anatomy and the Department of Physiology in the Faculty of Medicine. Basically, the course requirement in the first half of this stream is identical with that of the regular Biology Stream. In the latter half, students will specialize in other courses described therein.

<table>
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<tr>
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<td>Anatomy I/II</td>
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<td>MED 3051/3061</td>
<td>Anatomy Laboratory I/II</td>
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<tr>
<td>MED 3070</td>
<td>Basic Principles of Physiology</td>
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<td>MED 3071</td>
<td>Basic Principles of Physiology Laboratory</td>
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<td>MED 3080</td>
<td>Physiology of Major Organ Systems in Man</td>
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<td>Physiology of Major Organ Systems in Man Laboratory</td>
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<td>Specialized Topics in Anatomy</td>
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Chemistry
(major and minor programmes)

Chemistry

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CHM 1070  Principles of Modern Chemistry
CHM 1870  General Chemistry Laboratory
CHM 2120  Main Group Chemistry
CHM 2850  Inorganic Chemistry Laboratory I
CHM 2200  Basic Principles and Hydrocarbons
CHM 2820  Organic Chemistry Laboratory I
CHM 2300  Thermodynamics and Chemical Equilibrium
CHM 2830  Physical Chemistry Laboratory I
CHM 2320  Fundamentals of Spectroscopic Analysis
CHM 2330  Tools in Physical Chemistry
CHM 2380  Chemical Safety and Practice
CHM 2400  Analytical Chemistry
CHM 2408  Analytical Chemistry Laboratory I
CHM 2822  Introductory Organic Chemistry Laboratory
CHM 3130  Transition Metal Chemistry
CHM 3860  Inorganic Chemistry Laboratory II
CHM 3220  Alcohols, Ethers and Carbonyl Compounds
CHM 3230  Amines, Arenes and Heterocycles
CHM 3810/3820  Organic Chemistry Laboratory II/III
CHM 3310  Chemical Bonding
CHM 3320  Chemical Kinetics
CHM 3830  Physical Chemistry Laboratory II
CHM 3410  Instrumental Analysis
CHM 3870  Analytical Chemistry Laboratory II
CHM 4100  Advanced Inorganic Chemistry
CHM 4200  Pericyclic Reactions and Biomolecules
CHM 4830  Organic Chemistry Laboratory IV
CHM 4330  Molecular Spectroscopy
CHM 4820  Physical Chemistry Laboratory III
CHM 4840  Physical Chemistry Laboratory IV
CHM 4400  Advanced Analytical Chemistry
CHM 4870  Analytical Chemistry Laboratory III
CHM 4480/4490  Undergraduate Special Project I/II
CHM 4980/4990  Undergraduate Thesis III
CHM 5080  Introduction to Macromolecules
CHM 5710  Quantum Chemistry

The following elective courses are offered to graduate students in the Chemistry Division and undergraduates in the Chemistry Programme in their final year of attendance. Topics offered each year are to be decided by the department on selective basis.

CHM 4430  Practices in Testing Laboratory
CHM 5040  Organic Polymer Chemistry
CHM 5510  Inorganic Reaction Mechanisms
CHM 5520  Physical Methods in Inorganic Chemistry
CHM 5530  Organometallic Chemistry
CHM 5540  Bioinorganic Chemistry
CHM 5550  Organolanthanide Chemistry
CHM 5620  Synthetic Methods in Organic Chemistry
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<td>Synthesis of Natural Products</td>
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<td>Pharmaceutical Chemistry</td>
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<td>CHM 5650</td>
<td>Bioorganic Chemistry</td>
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<tr>
<td>CHM 5720</td>
<td>Molecular Modelling</td>
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<tr>
<td>CHM 5730</td>
<td>Special Topics in Chemistry</td>
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<td>CHM 5740</td>
<td>Advanced Chemical Kinetics</td>
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<td>CHM 5750</td>
<td>Surface and Interface Analysis</td>
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<td>CHM 5760</td>
<td>X-ray Crystallography</td>
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<td>CHM 5780</td>
<td>Mass Spectrometry of Biomolecules</td>
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<tr>
<td>CHM 5781</td>
<td>Advanced NMR Spectroscopy</td>
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<td>CHM 5782</td>
<td>Principles of Biomolecular NMR Spectroscopy</td>
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<td>CHM 5783</td>
<td>Introduction to Laser Spectroscopy</td>
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<td>CHM 5910</td>
<td>Current Topics in Chemistry</td>
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**Chinese Medicine**

(major programme)

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<td>Chinese Classics Related to Medicine</td>
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<td>BCM 1104</td>
<td>Cultural Perspectives of Chinese Medicine</td>
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<tr>
<td>BCM 1205</td>
<td>Basic Concepts in Chinese Medicine</td>
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<td>BCM 1207</td>
<td>Chinese Medical Ethics</td>
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<td>BCM 1600</td>
<td>Fundamental Physiology I</td>
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<td>BCM 1610</td>
<td>Fundamental Physiology II</td>
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<td>BCM 2001</td>
<td>Methodologies of Diagnosis in Chinese Medicine</td>
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<td>BCM 2101</td>
<td>Principles of Chinese Medicines Application</td>
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<td>BCM 2102</td>
<td>Selected Reading in Chinese Medicine Classics — Nei-Jing</td>
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<tr>
<td>BCM 2103</td>
<td>Methodologies of Diagnosis in Chinese Medicine</td>
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<tr>
<td>BCM 2105</td>
<td>Integrated Clinical Science</td>
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<td>BCM 2201</td>
<td>Principles of Prescription in Chinese Medicine</td>
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<tr>
<td>BCM 2202</td>
<td>Selected Reading in Chinese Medicine Classics — Shang-Han-Lun</td>
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<td>BCM 2203</td>
<td>General History of Chinese Medicine</td>
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<td>BCM 2204</td>
<td>Introduction to the Meridian System</td>
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<td>BCM 2205</td>
<td>Principles of Therapeutics in Modern Medicine</td>
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<td>Current Literature of Chinese Medicine and Management of Information</td>
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<td>Medical Ethics in Chinese Medicine</td>
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<td>BCM 2303</td>
<td>Medicinal Plants</td>
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<td>BCM 2401, 2402</td>
<td>Clinical Training I, II</td>
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<td>BCM 3101</td>
<td>Specialties in Chinese Medicine: Internal Medicine</td>
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<td>BCM 3103</td>
<td>Specialties in Chinese Medicine: Febrile Diseases</td>
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<td>Selected Reading in Chinese Medicine Classics — Jin-Gui-Yao-Lue</td>
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BCM 3105 Specialties in Chinese Medicine: Obstetrics and Gynaecology
BCM 3106 Acupuncture
BCM 3107 Specialties in Chinese Medicine: Paediatrics
BCM 3108 Massage Therapy in Chinese Medicine
BCM 3109 Classics in Chinese Medicine
BCM 3110 Surgery and Topical Diseases
BCM 3111 Seminars in Chinese Medicine I
BCM 3201 Specialties in Chinese Medicine: Ear, Nose, Throat and Ophthalmology
BCM 3202 Internal Medicine II
BCM 3203 Specialties in Chinese Medicine: Surgery, Topical Diseases and Bone Setting
BCM 3204 Bone Setting and Traumatology in Chinese Medicine
BCM 3205 Specialties in Chinese Medicine: Acupuncture
BCM 3206 Promotion and Maintenance of Health by Chinese Medicine
BCM 3207 Theories of Chinese Medicine
BCM 3208 Hong Kong Medical System
BCM 3209 Tutorial in Chinese Medicine II
BCM 3211 Seminars in Chinese Medicine II
BCM 4101, 4201, Clinical Study I, II, III, IV
BCM 4102, 4202
BCH 1000 Biochemical Basis of Life and Diseases
BCH 1700 Biochemical Basis of Life and Diseases Laboratory
BIO 2010 Diversity of Life
NRS 1400, 1410 Anatomy I, II

### Environmental Science
(major and minor programmes)

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<th>Code</th>
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<td>Current Environmental Issues</td>
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<td>ENS 0420</td>
<td>Directed Research in Environmental Science I</td>
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<td>ENS 0421</td>
<td>Directed Research in Environmental Science II</td>
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<td>ENS 2270</td>
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<td>ENS 2272</td>
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<tr>
<td>ENS 2515</td>
<td>Environmental Chemistry I: General</td>
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<td>ENS 2517</td>
<td>Environmental Chemistry I Laboratory</td>
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<td>ENS 3230</td>
<td>Principles of Environmental Management and Pollution Control</td>
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<td>ENS 3320</td>
<td>Biochemical Toxicology</td>
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<td>ENS 3415</td>
<td>Environmental Instrumentation Techniques</td>
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<td>ENS 4240</td>
<td>Environmental Impact Assessment</td>
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<td>ENS 4242</td>
<td>Environmental Impact Assessment Laboratory</td>
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ENS 4252 Environmental Health Laboratory
ENS 4260 Conservation Biology
ENS 4310 Methods in Toxicological Research
ENS 4510 Methods in Toxicological Research Laboratory
ENS 4525 Environmental Chemistry II: Industrial
ENS 4535 The Chemical Treatment Processes

Food and Nutritional Sciences
(major programme)

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<td>Aspects of Food and Nutritional Sciences</td>
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<td>FNS 2010</td>
<td>Fundamentals of Human Physiology</td>
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<td>Fundamentals of Human Physiology Laboratory</td>
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<td>FNS 3010</td>
<td>Nutrition and Human Development</td>
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<td>FNS 3011</td>
<td>Nutrition and Human Development Laboratory</td>
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<td>FNS 3030</td>
<td>Nutritional Biochemistry</td>
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<td>FNS 3031</td>
<td>Nutritional Biochemistry Laboratory</td>
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<td>FNS 3110</td>
<td>Food Chemistry and Analysis</td>
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<td>FNS 4110</td>
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<td>FNS 4120</td>
<td>Community Nutrition</td>
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<td>FNS 4121</td>
<td>Community Nutrition Laboratory</td>
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<td>FNS 4130</td>
<td>Food Industry Economics and Management Studies</td>
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<td>FNS 4131</td>
<td>Food Industry Economics and Management Studies Laboratory</td>
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<td>FNS 4140</td>
<td>Food Service Systems and Catering Studies</td>
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<td>FNS 4150</td>
<td>Introduction to Medical Nutrition Therapy</td>
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<td>Introduction to Medical Nutrition Therapy Laboratory</td>
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<td>FNS 4160</td>
<td>Nutrition Planning and Food Policy</td>
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<td>FNS 4170</td>
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<td>FNS 4180</td>
<td>Food Microbiology</td>
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Materials Science and Engineering
(major programme)

(No student intake from 2004–5)
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<td>MAT 1020</td>
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<td>MAT 1310</td>
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<td>University Mathematics for Applications</td>
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<td>Advanced Calculus I</td>
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<td>MAT 2030</td>
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<td>Operations Research and Logistics</td>
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<td>Numerical Methods for Differential Equations</td>
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<td>Ordinary Differential Equations</td>
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<td>Introductory Probability</td>
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<td>MAT 4001, 4002</td>
<td>Project</td>
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<td>MAT 4020</td>
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MAT 4040 Differential Geometry II
MAT 4050 Real Analysis
MAT 4210 Financial Mathematics
MAT 4220 Partial Differential Equations
MAT 4230 Optimization Theory
MAT 4240 Stochastic Processes
MAT 4250 Game Theory
MAT 4260 Coding Theory and Cryptography
MAT 4270 Discrete Dynamics and Fractals
MAT 5011 Real Analysis I
MAT 5012 Real Analysis II
MAT 5031 Complex Analysis I
MAT 5032 Complex Analysis II
MAT 5051 Abstract Algebra I
MAT 5052 Abstract Algebra II
MAT 5070 Topology of Manifolds
MAT 570S Guided Studies I
MAT 580S Guided Studies II

### Molecular Biotechnology
(major programme)

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<td>Introduction to Molecular Biotechnology</td>
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<td>MBT 3000</td>
<td>Business and Social Aspects of Biotechnology</td>
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<td>MBT 4030</td>
<td>Methods in Molecular Biotechnology</td>
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<td>MBT 4510</td>
<td>Plant Biotechnology</td>
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### Physics
(major and minor programmes)

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<td>PHY 0222</td>
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<td>PHY 2001</td>
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<td>PHY 2002</td>
<td>Introduction to Thermodynamics and Optics</td>
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<td>PHY 2003</td>
<td>Introduction to Electricity and Magnetism</td>
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* Subject to University approval
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<td>Topics in Contemporary Physics</td>
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PHY 5530  Topics in Theoretical Physics (Introduction to Particle Physics)
PHY 5540  Topics in Theoretical Physics (Advanced Computational Physics)
PHY 5550  Topics in Theoretical Physics (Quantum Optics)
PHY 5560  Topics in the Frontiers of Physics
PHY 5570  Methods in Theoretical Physics II
PHY 5620  Topics in Experimental Physics (Thin Film Physics and Technology)
PHY 5630, 5640, 5650

Risk Management Science
(major and minor programmes)

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Statistics
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## Anthropology

(major and minor programmes)

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**ANT** 3540 Anthropology of Development  
**ANT** 3550 Urban Anthropology  
**ANT** 3630 Language, Symbols and Society  
**ANT** 3720 Museums and Anthropology

**Architectural Studies**  
(major programme)

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**Economics**  
(major and minor programmes)

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### Gender Studies
(minor programme)

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### Geography and Resource Management
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GRM 2102 Statistical Analysis in Geography
GRM 2103 Research Methods
GRM 2104 Remote Sensing of Environment
GRM 2105 Geographic Information Systems
GRM 2121 Field Studies II
GRM 2126 Methods for Resource Evaluation and Planning
GRM 2201 Geomorphology
GRM 2203 Soil and Environment
GRM 2221 Weather and Climate
GRM 2303 Urban Geography
GRM 2305 Geography of China
GRM 2321 Globalization and Development
GRM 2324 Population and Resources
GRM 3021 Final-year Thesis I
GRM 3022 Final-year Thesis II
GRM 3023 Hong Kong Geographical Issues
GRM 3104 Satellite Image Analysis
GRM 3105 GIS Workshop
GRM 3121 Field Studies III
GRM 3202 Environmental Management
GRM 3203 Urban Environmental Problems
GRM 3204 Applied Geomorphology
GRM 3205 Landscape Ecology
GRM 3208 Applied Climatology
GRM 3211 Environmental Monitoring
GRM 3221 Hydrology and Water Resources
GRM 3222 EIA Workshop
GRM 3223 Leisure and Eco-tourism
GRM 3224 Recreation Planning and Management
GRM 3305 Transport and Logistics
GRM 3310 Third World Development
GRM 3321 Planning and Governance for Sustainable Development
GRM 3322 Geography of Advanced Economies
GRM 3323 Urban and Regional Planning
GRM 5110 Statistical Applications in Geography

Government and Public Administration
(major and minor programmes)

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GPA 1035 Cyberpolitics
GPA 1050 Government of Hong Kong
GPA 1055 Parliamentary Practices and Procedures
GPA 1070 Government and Politics of China
GPA 1090 Values in Public Policy
GPA 1095 Issues of Political Philosophy
GPA 1110 Political Research Methodology
GPA 2015 Selected Topics in Hong Kong Politics
GPA 2025 Selected Topics in Chinese Politics
GPA 2080 Political Analysis
GPA 2120 Democracies in the West
GPA 2130 Introductory Comparative Politics
GPA 2135 Political Economy in Asia
GPA 2140 Case Study in Comparative Government I
GPA 2141 Case Study in Comparative Government II
GPA 2142 Case Study in Comparative Government III
GPA 2150 Public Personnel Administration
GPA 2160 Budgeting and Financial Control
GPA 2170 Public Organization and Management
GPA 2345 International Politics
GPA 2350 Chinese Foreign Policy
GPA 2355 Globalization and Politics
GPA 2375 Asian International Relations
GPA 2385 Institution and Reform in China
GPA 2395 Asian Comparative Politics
GPA 2450 Introduction to Political Economy
GPA 3030 Theories in Public Administration
GPA 3040 Democratization
GPA 3050 Inter-governmental Relations
GPA 3070 Political Philosophy
GPA 3075 Selected Topics in Political Theory I
GPA 3076 Selected Topics in Political Theory II
GPA 3077 Selected Topics in Political Theory III
GPA 3190 Politics of Development
GPA 3200 Reading Political Philosophy I: John Rawls
GPA 3230 Selected Topics in Asian Politics
GPA 3250 Public Policy and Administration in Hong Kong
GPA 3260 Public Policy and Administration in China
GPA 3270 Public Policy Studies
GPA 3280 Politics of Transition
GPA 3370 Taiwan Studies
GPA 3445 Senior Thesis Research I
GPA 3456 Senior Thesis Research II
GPA 5050 Principles and Methods of Research
GPA 5060 Quantitative Research
GPA 5130 Comparative Politics
GPA 5235 Sino-American Relations
GPA 5245 Cross-strait Relations
GPA 5260 Selected Issues in Hong Kong Studies
GPA 5280 Chinese Politics
GPA 5290 Contemporary Political Science
GPA 5330 Contemporary Chinese Political Thought
GPA 5350 Public Policy in China
GPA 5360 China’s Political Economy in the Reform Era

Law
(minor programme)

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Journalism and Communication
(major and minor programmes)

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260 Part 5 • Department Profiles and Programmes of Studies
COM 2830 Advertising Management
COM 2910 News Analysis
COM 2920 Media, Sex and Violence
COM 2922 Introduction to Creative Media
COM 2926 Creative Design and Editing
COM 2928 Art Direction
COM 2930 Understanding Movies
COM 2932 Film Genres: Love, Death and Laughs
COM 2940 Internet, Multimedia and Information Society
COM 2941 Introduction to New Communication Technologies
COM 2962 Photography
COM 3110 Statistics for Communication Studies
COM 3131, 3132, Special Topic in Communication Studies I, II, III
COM 3140 Chinese News Editing
COM 3150 Laws of Mass Communications
COM 3160 Communication Research Methods
COM 3170 Chinese News Editing II
COM 3190 Internship Experience
COM 3191 Film, Television and Hong Kong Culture
COM 3410 Communication and Social Change
COM 3610 English News Editing
COM 3620 English News Editing II
COM 3711 Script Writing
COM 3720 Broadcast News
COM 3731 Special Topic in Broadcasting I
COM 3733 Television Production
COM 3800 Interactive Multimedia Design and Development
COM 3811, 3812 Special Topic in Public Relations I, II
COM 3830 Advertising and P.R. Research
COM 3831, 3832 Special Topic in Advertising I, II
COM 3840 Advertising Copy and Production
COM 3848 Strategic Account Planning
COM 3888 Financial Public Relations
COM 3920 Creative Writing in Media
COM 3921, 3922, Special Topic in Creative Media I, II, III
COM 3923 Music Industry, Production and Marketing
COM 3936 Directing for Creative Media
COM 3939 Film Directors
COM 3940 Advanced Multimedia Interaction Design
COM 3943 New Media Arts
COM 3951, 3952 Special Topic in Multimedia and Telecommunications I, II
COM 3962 Advanced Photography
COM 3963 Entertainment Business
COM 4130 Seminar on Current Affairs
COM 4140 International Communication
COM 4150 Television and Cultural Identities
### Psychology (major and minor programmes)

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### Social Work

**Social Work (major programme)**

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<td>Philosophy and Principles of Social Work</td>
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<td>Choices in Life: An Invitation to Self Development</td>
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<td>Movies, Life and Social Work</td>
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<td>China in a New Millennium: Social Development and Social Welfare</td>
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### Sociology

(major and minor programmes in sociology, and minor programme in social research)

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Non Faculty-based Courses

General Education

General Education as a key component of the curriculum nurtures students as educated persons with the intellect and inclination to appreciate broad issues of concern to humanity and modern society. It aims at cultivating in students a broad intellectual perspective and understanding the values of different disciplines, sensitivity to the common concerns of humanity, the ability to develop judgment and values, an awareness of the connections linking different fields of knowledge and the potentiality for integration, and life-long learning capacities.

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<tr>
<td>UGA 2170</td>
<td>Intellectual History of Modern China</td>
</tr>
<tr>
<td>UGA 2180</td>
<td>Chinese Culture and Society</td>
</tr>
<tr>
<td>UGA 2190</td>
<td>Chinese Society</td>
</tr>
<tr>
<td>UGA 2200</td>
<td>Development of Chinese Social Thought</td>
</tr>
<tr>
<td>UGA 2220</td>
<td>Tradition and Transformation in Chinese History</td>
</tr>
<tr>
<td>UGA 2270</td>
<td>History of Traditional Chinese Thought</td>
</tr>
<tr>
<td>UGA 2280</td>
<td>Aspects of Contemporary Chinese Thought</td>
</tr>
<tr>
<td>UGA 2290</td>
<td>Chinese Culture and Literature</td>
</tr>
<tr>
<td>UGA 2300</td>
<td>China from Tradition to Modernity</td>
</tr>
<tr>
<td>UGA 2310</td>
<td>Artistic Traditions in China</td>
</tr>
<tr>
<td>UGA 2320</td>
<td>Chinese Culture and Education</td>
</tr>
<tr>
<td>UGA 2330</td>
<td>Material Culture and China’s Heritage</td>
</tr>
</tbody>
</table>

Area B. Nature, Technology and the Environment

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>UGB 2008</td>
<td>Mind, Brain and AI</td>
</tr>
<tr>
<td>UGB 201Y</td>
<td>Experiencing Architecture</td>
</tr>
<tr>
<td>UGB 210N</td>
<td>Surviving in the Internet Age</td>
</tr>
<tr>
<td>UGB 213E</td>
<td>Earth as Seen from Space</td>
</tr>
<tr>
<td>UGB 215E</td>
<td>China’s Mega-projects in the New Millennium</td>
</tr>
<tr>
<td>UGB 216E</td>
<td>Resource Issues in the Age of Globalization</td>
</tr>
<tr>
<td>UGB 218E</td>
<td>Environment Hong Kong: The X Files</td>
</tr>
<tr>
<td>UGB 225P</td>
<td>Linguistic Applications to Information Technology</td>
</tr>
<tr>
<td>UGB 226M</td>
<td>From Genes to Life</td>
</tr>
<tr>
<td>UGB 226P</td>
<td>Language, Cognition and Emotion</td>
</tr>
<tr>
<td>UGB 234M</td>
<td>Relativity and Quantum Mechanics: A Conceptual Introduction</td>
</tr>
<tr>
<td>Course ID</td>
<td>Course Title</td>
</tr>
<tr>
<td>----------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>UGB 235M</td>
<td>Plants for Treasure and Pleasure</td>
</tr>
<tr>
<td>UGB 236M</td>
<td>Wonders and Insights in Bioscience</td>
</tr>
<tr>
<td>UGB 237M</td>
<td>Chemistry: The X-Files</td>
</tr>
<tr>
<td>UGB 238M</td>
<td>Chemistry of Life</td>
</tr>
<tr>
<td>UGB 239M</td>
<td>Perspectives in Physical Sciences</td>
</tr>
<tr>
<td>UGB 240M</td>
<td>Astronomy</td>
</tr>
<tr>
<td>UGB 241M</td>
<td>Chemistry in Action</td>
</tr>
<tr>
<td>UGB 242M</td>
<td>Chemistry in the Kitchen</td>
</tr>
<tr>
<td>UGB 243M</td>
<td>Perspectives in Computer Science</td>
</tr>
<tr>
<td>UGB 243N</td>
<td>Perspectives in Mathematics</td>
</tr>
<tr>
<td>UGB 244N</td>
<td>Appreciation of Mathematics</td>
</tr>
<tr>
<td>UGB 245N</td>
<td>Statistics in Modern Society</td>
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<tr>
<td>UGB 246N</td>
<td>Perspectives in Risk Management and Modern Society</td>
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<tr>
<td>UGB 247M</td>
<td>Forces of Nature</td>
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<tr>
<td>UGB 248M</td>
<td>Mathematics and Culture</td>
</tr>
<tr>
<td>UGB 249M</td>
<td>Human Evolution</td>
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<tr>
<td>UGB 250M</td>
<td>The Stars and Our Lives</td>
</tr>
<tr>
<td>UGB 250N</td>
<td>Statistical Reasoning: A Web-based Experience</td>
</tr>
<tr>
<td>UGB 251M</td>
<td>Games and Strategic Thinking</td>
</tr>
<tr>
<td>UGB 252M</td>
<td>States of Consciousness</td>
</tr>
<tr>
<td>UGB 253M</td>
<td>Information Technology and Economy</td>
</tr>
<tr>
<td>UGB 254M</td>
<td>Exploring the Enigmatic Oceans</td>
</tr>
<tr>
<td>UGB 255M</td>
<td>Perspectives in Meteorology</td>
</tr>
<tr>
<td>UGB 256M</td>
<td>Perspectives in Material Science</td>
</tr>
<tr>
<td>UGB 257M</td>
<td>Internet, Multimedia and Information Society</td>
</tr>
<tr>
<td>UGB 258M</td>
<td>Environment and Education: A Critique</td>
</tr>
<tr>
<td>UGB 259M</td>
<td>Cyberpolitics</td>
</tr>
<tr>
<td>UGB 260M</td>
<td>Human Cognition</td>
</tr>
<tr>
<td>UGB 261M</td>
<td>Perspectives in Medical Sciences</td>
</tr>
<tr>
<td>UGB 262M</td>
<td>Perspectives in Clinical Sciences</td>
</tr>
<tr>
<td>UGB 263M</td>
<td>Alternatives to Allopathic Medicine</td>
</tr>
<tr>
<td>UGB 264M</td>
<td>Science, Philosophy and Human Life</td>
</tr>
<tr>
<td>UGB 265M</td>
<td>Decoding Digital Life</td>
</tr>
</tbody>
</table>

**Area C. Society and Culture**

| UGC 122B | Bilingualism                                      |
| UGC 127B | Culture and Translation                          |
| UGC 128B | History of Translation                           |
| UGC 135B | Linguistic and Cultural Approaches to Language   |
| UGC 200F | Wine Appreciation                                |
| UGC 201S | Understanding Social Vulnerability               |
| UGC 201X | Understanding Economic Indicators                |
| UGC 204P | Modesty and Urban Culture                        |
| UGC 205P | Values and Cultural Plurality                    |
| UGC 206P | Myth, Fantasy and Culture                        |
| UGC 208F | Survey of Western Music                          |
| UGC 209F | Music and Literature                             |
| UGC 212B | Film and Television Subtitles Translation        |
| UGC 212E | Development of Zhujiang Delta                    |
| UGC 217D | Language and Desire                              |
UGC 268R Globalization and Politics
UGC 268U Humans and Culture
UGC 269R Politics and Current Affairs
UGC 2703 Youth Problem in Modern Society
UGC 271R Political Debate
UGC 271X New Thinking in Marketing
UGC 272X Asian Business and Management
UGC 273R Perspectives on the Basic Law
UGC 273X Survey of Accounting
UGC 274R Reading Political Philosophy I: John Rawls
UGC 275X Perspectives in Business
UGC 276X Understanding Global Business
UGC 279S Selected Topics in Hong Kong Politics
UGC 279R Politics and Current Affairs
UGC 279X Accounting and Personal Financial Planning
UGC 2802 Impact of the West on the World
UGC 2805 Hong Kong Survey
UGC 2806 Technology and Human Values
UGC 2807 Special Topic in International Studies
UGC 2816 Nature and Culture
UGC 281Z Chinese Classics Related to Medicine
UGC 2821 Moral Issues in Modern Society
UGC 2823 Sociology and Modern Society
UGC 2825 Current Hong Kong Economic Issues
UGC 2827 Economy and Society in Modern East Asia
UGC 282Z Cultural Perspectives of Chinese Medicine
UGC 282X Asian Business and Management
UGC 283Z Cultural Perspectives of Chinese Medicine
UGC 2841 Applied Ethics
UGC 2842 Introduction to the European Union
UGC 2853 Sexuality and Culture
UGC 2861 Law, Morality and Society
UGC 2863 Postmodernism: Society, Culture, Thought
UGC 2865 Hong Kong Society
UGC 2867 Asian Languages: A Cultural Perspective
UGC 2873 Democracy and Society
UGC 2875 Social Welfare and Social Problems in Hong Kong
UGC 2883 Economic Reform and Social Impacts in China
UGC 2885 Government of Hong Kong
UGC 2889 Education and Society in Hong Kong
UGC 2903 Problems and Challenges of Modern Society
UGC 2905 Hong Kong in Crisis: Quest for Practical Solution
UGC 2911 Ideal World and Perfect Society
UGC 2913 Understanding Human Sexuality
UGC 2915 Hong Kong Economy After Financial Crisis
UGC 2925 Shanghai and Hong Kong: A Tale of Two Cities
UGC 2935 History of Hong Kong
UGC 293Z Health and Society
UGC 2953 Tourism and Society
UGC 296U Magic, Myth and the Supernatural
UGC 297U Gender in Asia
UGC 299U Globalization and Culture

Area D. Self and Humanities
UGC 110A Logic
UGC 111A Logic
UGC 123B Language Acquisition
UGC 180A Art and Methodology of Thinking
UGC 181A Critical Thinking
UGC 181B Thinking Through Writing (English)
UGC 183B Women, Men and Language
UGC 200C Classical Chinese Literature Appreciation
UGC 201C Modern Chinese Literature Appreciation
UGC 203C Introduction to Chinese Literature
UGC 204C Appreciation of Hong Kong Literature
UGC 206D Modern Western Fiction
UGC 207C Culture and Art of the Chinese Couplets
UGC 207D Art and Literature
UGC 208C Martial Arts Novel and Film
UGC 210D Modern Science Fiction and Film
UGC 213B Reading and Writing for the Theatre: From Play to Stage
UGC 214D Literature and Film
UGC 214F The Appreciation of Chinese Opera
UGC 215D Images, Language and Literature
UGC 216D American Popular Song Lyric
UGC 222F Appreciation of Modern Painting
UGC 222P Death, Violence and Modern Culture
UGC 225F A Perspective Study of Hong Kong Theatre
UGC 226K Philosophy and Human Life
UGC 229F Chinese Cultural Heritage in Art
UGC 232K Human Happiness
UGC 232L Buddhism and Contemporary Life
UGC 233L Buddhism and Human Life
UGC 234L Orientation to Biblical Studies
UGC 236L Christian Foundations
UGC 239L Religion and the Human Sciences
UGC 241L Buddhism and Chinese Culture
UGC 247L Taoism and Chinese Culture
UGC 255R Values and Public Affairs
UGC 259S Personal Growth
UGC 260S Choices in Life: An Invitation to Self-Development
UGC 261S Individual Mental Health and Healthy Families
UGC 262S Personal Health and Fitness Programme Design
UGC 265S Movies, Life and Social Work
UGC 266R Issues of Political Philosophy
UGC 266V Human Existence and Values Education
UGC 268V Educational Thought
UGD 270R  Understanding Human Rights
UGD 2713  Individual and Freedom
UGD 2801  Philosophy and Contemporary Problems
UGD 2811  Philosophy and Contemporary Problems
UGD 288K  Contemporary Western Thought
UGD 2891  Philosophy of Love
UGD 2901  Death and Immortality
UGD 2921  Philosophy, Film and Life
UGD 2923  Deaf Awareness
UGD 2933  Reflections on Everyday Life
UGD 294Z  Healthy Living in the 21st Century
UGD 298U  Meanings of Life
UGD 3008  The Universe, Learning and Life
UGD 3109  Reading of Masterpiece in Chinese Culture

**College Courses**

*Chung Chi College*

GEC 0113  Idea of a University
GEJ 0112  College, University and Community
GEJ 0111  College, University and Community: Student Orientated Teaching
GEC 0413  Senior Seminar
GEC 8001–8002  College Friday Assembly
  8003–8004  (A minimum of 50 per cent attendance of assembly meetings
  8005–8006  in a term is required.)
  8007–8008

*New Asia College*

GEN 8001–8002  College Biweekly Assembly
  8003–8004  (A minimum of six attendances in a year is required.)
  8005–8006
  8007–8008

GEN 1112  Aspects of General Education
GEN 1113  Student-oriented Teaching and Seminar
GEJ 0112  College, University and Community

Students are required to take one course from amongst the courses listed below during their second to third years of attendance:

GEN 2112  The Characteristics of Western Culture
GEN 2122  Issues in American Culture and History
GEN 2142  Appreciation of Literature
GEN 2152  Appreciation of Art
GEN 2162  Chinese Aesthetics
GEN 2182  Science and Modern Society
GEN 2192  Women, Men and Culture
GEN 2212  Debates in Human Values
GEN 2232  Founders’ Ideals and New Asia Spirit
GEN 2242  Traditional Confucianism and Modern World
GEN 2262 Appreciation of Chinese Art
GEN 2272 Appreciation of Western Art
GEN 2292 American Themes Through Creative Expression
GEN 3070 Mass Media and Society

Students are allowed to choose the following specified University General Education courses and can apply to count the units towards the College General Education requirements:

UGB226M From Genes to Life
UGB236M Wonders and Insights in Bioscience
UGD225F A Perspective Study of Hong Kong Theatre

United College
GEU 1011 University Life and Learning
GEJ 0112 College, University and Community
GEU 0411 Senior Seminar
GEU 8001–8002 College Monthly Assembly
   8003–8004 (A minimum of two attendances per term is required.)
   8005–8006
   8007–8008

Students can take at most two courses from the courses listed below during their second and third years of attendance:

GEU 2011 Budding Scholar Exchange Programme
GEU 2012 English for Leadership
GEU 2013 Li Shu
GEU 2014 Big Books Study Programme
GEU 2015 Big Books Study Programme II
GEU 2016 Xing Shu

Shaw College
GES 8001–8002 College Assembly
   8003–8004 (A minimum of three attendances in a term is required.)
   8005–8006
   8007–8008

Students are required to take at least one course from amongst the courses listed below:

GES 1110 Questions of a Modern Person
GES 1120 Education and the Future
GES 1130 University and Society
GES 1140 Local Social Welfare Services
GES 1150 Gender Issues in Hong Kong
GES 1160 Environmental Problems in Hong Kong
GES 1170 Challenges of University Life
GES 1180 China in Reform
GES 1190 Overcoming Intercultural Communication Barriers
GES 1210 Science and Our Lives
GES 1310 Comprehending the City
GES 1410 Selective Topics in Business
GES 1510 Health in Everyday Life
GES 1610 Great Books of the World
GES 1710 Film Art
GES 1810 Perspectives in Engineering and Technology
GES 1910 Sleeping and Dreaming
GES 2010 Film Genres: Love, Death and Laughs
GES 2020 History of Food and Food Cultures
GES 2030 Social and Cultural History of Modern China
GES 2040 Women, Family and Community in Western History
GES 2050 Understanding China Through Travels
GES 2060 Debating Globalization
GES 2070 The World of Football: A Social Science Perspective
GES 2080 Trends and Ideologies in Japanese-European-American Movies
GEJ 0112 College, University and Community

Intensive Programme in Putonghua, Cantonese and English

All students in their first year of attendance are required to complete an Intensive Programme in Putonghua, Cantonese and English. The Cantonese course consists of three 3-hour sessions and is complemented by web-based teaching, and the Putonghua and English courses are conducted on the web. The programme will lead to more advanced language courses offered by various units of the University and will promote an awareness of the importance of language proficiency.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCE 1001</td>
<td>The Hanyu Pinyin System</td>
</tr>
<tr>
<td>PCE 1002</td>
<td>Cantonese Romanization and Cantonese Rendering of Middle Chinese Pronunciation</td>
</tr>
<tr>
<td>PCE 1003</td>
<td>English Phonetic Transcription</td>
</tr>
</tbody>
</table>

Physical Education

Required Courses

All full-time students are required to take one credit unit of Physical Education in the first and second terms respectively during their first year of attendance, except for Sports Science and Physical Education majors.

The required programme emphasizes the development of personality and health through team work and fair play as well as the acquisition of basic motor skills and attitude towards physical activities. A course may be taken only once. The number of units earned in required Physical Education shall not exceed two. The basis of assessment for each course will be students’ achievement in basic skills, attendance and learning attitude. Courses with two different course codes are being offered with men’s and women’s classes. All courses with one course code are co-ed classes, unless otherwise specified (e.g., men’s soccer).

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHE 1011/1012</td>
<td>Track and Field</td>
</tr>
</tbody>
</table>
PHE 1013/1014 Gymnastics
PHE 1015/1016 Swimming
PHE 1017/1018 Physical Conditioning
PHE 1021/1022 Basketball
PHE 1023/1024 Volleyball
PHE 1025/1026 Softball
PHE 1027/1028 Team Handball
PHE 1029 Soccer
PHE 1031/1032 Tennis
PHE 1033/1034 Squash
PHE 1035 Aerobic Dance
PHE 1037 Folk Dance
PHE 1010 Special P.E. (1st term)
PHE 1030 Special P.E. (2nd term)
PHE 1041/1042 Badminton
PHE 1043/1044 Table Tennis

Students with disabled conditions or special health problems may take a special programme, Special P.E., designed to meet their individual needs, and are admitted to either Alternative I or II according to the recommendations of the Physical Education Unit and a physician of the University Health Service.

Alternative I:
(a) Reading and written assignments on one of the following topics:
   Foundation of Physical Education
   History of Physical Education
   Principle of Physical Education
   Sociology of Sport
   Psychology of Sport
   Comparative Physical Education
   Physical Conditioning
(b) Written test at the end of each term.

Alternative II:
(a) and (b) as in Alternative I; plus
(c) Light exercises under close supervision of an instructor, such as physical conditioning, strengthening exercises, table-tennis, lawn bowling, woodball, badminton, archery, swimming, jogging, etc., depending on the physical capabilities of the student.

Elective Courses
This elective programme is open to all students who are interested in physical education and keen to acquire more skills.

The programme is composed of the following one-unit term courses for both terms. Each student can only take one elective course in a term and no student can take the same course twice.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>PHE 1050</td>
<td>Soccer</td>
</tr>
<tr>
<td>PHE 1060</td>
<td>Table Tennis</td>
</tr>
<tr>
<td>PHE 1063/1064</td>
<td>Squash</td>
</tr>
</tbody>
</table>
PHE 1070 Archery
PHE 1071/1072 Tennis
PHE 1073/1074 Badminton
PHE 1080 Social Dance
PHE 1082 Aerobic Dance
PHE 1090 Folk Dance

Note: The number of elective courses offered each year depends on the availability of teaching staff.

**CLC Language Training**

The New Asia–Yale-in-China Chinese Language Centre (CLC) provides language training in putonghua and Cantonese. It offers two types of credit-bearing programmes: one is putonghua courses for local students and Cantonese courses for non-local students; the other is designed primarily for international students who either come to CUHK as exchange students or apply to CLC directly. The main purposes for all courses, including intensive summer courses, are to improve the language proficiency of students and their communicative ability in using putonghua and Cantonese. Courses are divided into: 1) putonghua for local students; 2) putonghua for international students; 3) Cantonese for non-local students; and 4) Cantonese for international students.

**Cantonese**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td><strong>(for non-local students)</strong></td>
<td></td>
</tr>
<tr>
<td>CAN 2213</td>
<td>Cantonese</td>
</tr>
<tr>
<td>4CAN 3213</td>
<td>Intermediate Cantonese</td>
</tr>
</tbody>
</table>

| **(for international students)** |
| CAN 1003 | Elementary Cantonese I           |
| CAN 1006 | Elementary Cantonese I           |
| CAN 1009 | Elementary Cantonese I           |
| CAN 1103 | Elementary Cantonese II          |
| CAN 1106 | Elementary Cantonese II          |
| CAN 1109 | Elementary Cantonese II          |
| CAN 2006 | Intermediate Cantonese I         |
| CAN 2009 | Intermediate Cantonese I         |
| CAN 2103 | Intermediate Cantonese I         |
| CAN 2106 | Intermediate Cantonese II        |
| CAN 2109 | Intermediate Cantonese II        |
| CAN 2203 | Intermediate Cantonese II        |
| CAN 4506 | Advanced Special Topics in Conversation I |
| CAN 4509 | Advanced Special Topics in Conversation |
| CAN 4516 | Advanced Special Topics in Conversation II |

* Subject to approval
CAN 4606 Advanced Special Topics in Discussion I  
CAN 4609 Advanced Special Topics in Discussion  
CAN 4612 Advanced Special Topics in Discussion  
CAN 4616 Advanced Special Topics in Discussion II  

**Putonghua**

**Code**  | **Course Title**  
---|---  
PTH 1001 | Putonghua I  
PTH 2001 | Putonghua II  
PTH 2003 | Elementary Putonghua  
PTH 3001 | Putonghua III  
PTH 3101 | Putonghua in Business (A)  
PTH 3103 | Summer Intensive Putonghua  
PTH 3201 | Putonghua in Business (B)  
PTH 3203 | Topical Putonghua: Business and Trade  
PTH 3301 | Putonghua in Current Affairs  
PTH 3303 | Topical Putonghua: Current Affairs  
PTH 3403 | Topical Putonghua: Tourism and Hotel Management  
PTH 4001 | Putonghua IV  
PTH 4101 | Putonghua in Law and Politics  
PTH 4503 | Putonghua Advanced Course  

**for local students**

**Code**  | **Course Title**  
---|---  
PTH 1003 | Elementary Putonghua I  
PTH 1103 | Elementary Putonghua II  
PTH 1106 | Elementary Putonghua I  
PTH 1109 | Elementary Putonghua I  
PTH 1206 | Elementary Putonghua II  
PTH 1209 | Elementary Putonghua II  
PTH 2103 | Intermediate Putonghua II  
PTH 2106 | Intermediate Putonghua I  
PTH 2109 | Intermediate Putonghua I  
PTH 2203 | Intermediate Putonghua I  
PTH 2206 | Intermediate Putonghua II  
PTH 2209 | Intermediate Putonghua II  
PTH 4433 | Selected Reading and Discussion: Short Stories  
PTH 4643 | Special Topics in Discussion  
PTH 4653 | Advanced Speaking and Writing I  
PTH 4663 | Advanced Business Putonghua  
PTH 4713 | Advanced Reading and Discussion (A)  
PTH 4723 | Advanced Reading and Discussion (B)  
PTH 4743 | Special Topics in Speech  
PTH 4753 | Advanced Speaking and Writing II  

* Subject to approval

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**Part 5 • Department Profiles and Programmes of Studies**

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276  |  Part 5 • Department Profiles and Programmes of Studies
Leadership Development Programme

The Leadership Development Programme aims at nurturing the leadership potential of selected students of the University and preparing them for the challenges and opportunities of the new era. Students are normally admitted into the programme in their second year of University attendance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEL 1011</td>
<td>Leadership Skills Training I</td>
</tr>
<tr>
<td>GEL 1012</td>
<td>Leadership Skills Training II</td>
</tr>
<tr>
<td>GEL 1013</td>
<td>Leadership Skills Training III</td>
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</table>

Civic Education Module

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEL 2001</td>
<td>Policy Workshop I</td>
</tr>
<tr>
<td>GEL 2002</td>
<td>Policy Workshop II</td>
</tr>
</tbody>
</table>

Ethical and Aesthetic Education Module

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEL 3101</td>
<td>Ethics and Politics: Ideas and Issues</td>
</tr>
<tr>
<td>GEL 3102</td>
<td>Globalization and Multiculturalism</td>
</tr>
<tr>
<td>GEL 3201</td>
<td>Art Appreciation and Aesthetic Experience I</td>
</tr>
<tr>
<td>GEL 3202</td>
<td>Art Appreciation and Aesthetic Experience II</td>
</tr>
</tbody>
</table>

Student IT Competence

Information technology (IT) literacy, the ability to use computers and other technologies to improve learning, productivity and performance, has become increasingly important. To help students acquire this fundamental skill, the University provides a training and test package to hone basic IT skills: the basic operation of a computer, skills in using application software in electronic communication, data management and information presentation, and an appreciation of the social implications of developments in IT.

IT Proficiency Training

The University has set up an IT Learning Centre to cater for the training needs of the students. A self-learning courseware in a hands-on tutorial mode is also available for use by those who wish to be trained before taking the IT Proficiency Test. Students may use the courseware at the centre, or access the courseware through several servers on campus. Some faculties and departments have also set up self-learning centres for their own students. The training is entirely voluntary. For details, please browse the Student IT Competence homepage (http://www.sitc.cuhk.edu.hk).

IT Proficiency Test

All students are required to sit an IT Proficiency Test. Multiple attempts are allowed. First-year students who have failed the test (irrespective of the number of attempts) or those who have yet to sit the test at the end of the second term (for full-time undergraduates) or third term (for part-time undergraduates) are required
to take/re-take the test in late May (for full-time undergraduates) or late June (for part-time undergraduates). If they fail the test or do not sit the test in May/June, they will be required to attend a summer intensive IT proficiency course and sit the test again in their second year of attendance. Any second-year students who have yet to pass the test by the end of the second term (for full-time undergraduates) or third term (for part-time undergraduates) will again be required to take/re-take the test in May/June, following the same procedures for first-year students. Students will be barred from graduation if they do not pass the IT Proficiency Test. Upon graduation, students having passed the test will have ‘IT Proficiency Passed’ recorded on the transcripts.

Students admitted in 2004–5 and thereafter who have passed the International Computer Driving License Test may apply for exemption from the IT Proficiency Test.

**Test Syllabus**

<table>
<thead>
<tr>
<th>Section</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Operating a microcomputer</td>
</tr>
<tr>
<td>2</td>
<td>Word Processing</td>
</tr>
<tr>
<td>3</td>
<td>Spreadsheet</td>
</tr>
<tr>
<td>4</td>
<td>Electronic Communication</td>
</tr>
<tr>
<td>5</td>
<td>Presentation Software</td>
</tr>
<tr>
<td>6</td>
<td>Ethics in IT and Relevant Hong Kong Legislation</td>
</tr>
</tbody>
</table>

Section 1 Operating a microcomputer

Section 2 Word Processing

Section 3 Spreadsheet

Section 4 Electronic Communication

Section 5 Presentation Software

Section 6 Ethics in IT and Relevant Hong Kong Legislation
Part-time Undergraduate Studies

General Information
The University offers a part-time degree programme in music. Regulations governing this programme as well as admission procedures are given in Part 7 of this Calendar. The degree is awarded on the same basis as the full-time programmes described on p.191.

Curriculum Structure
The normal length of study for the part-time programme is five to six years, with three terms in each year. Secondary 6 and Secondary 7 students are required to complete at least 123 and 99 units of courses respectively before graduation. Apart from fulfilling requirements of the major subject, students are also required to take general education courses and elective courses in other disciplines.

Students who satisfy special entrance requirements of this programme and are granted unit exemption at the time of admission shall complete at least 60 units of courses before graduation.

Exemption from the major requirement of this programme shall also be given to students as prescribed in the study scheme. (Please see also Curriculum Structure of the full-time programmes on pp.191–192.)

Starting from 1999–2000, all newly-admitted students are required to attain a certain level of competence in IT. They are expected to pass the IT Proficiency Test within their first year of attendance.

Programmes

Explanatory notes on codes
To distinguish the part-time degree programme from its full-time counterpart, ‘P’ is used as the third letter in the course code. The other two letters stand for the subject, e.g. MUP stands for Music.
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MUP</td>
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</tr>
<tr>
<td>1001</td>
<td>Choral Singing I–VI</td>
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<tr>
<td>2001</td>
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<tr>
<td>1101</td>
<td>Orchestral Training I–VI</td>
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<tr>
<td>1010</td>
<td>Applied Music I–XVIII</td>
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<td>MUP</td>
<td>General Musicianship</td>
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<tr>
<td>2110</td>
<td>Materials and Structures of Music I</td>
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<tr>
<td>2400</td>
<td>Introduction to Music History</td>
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<td>2990</td>
<td>Special Topic I</td>
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<td>Special Topic VI</td>
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<td>Introduction to World Musics</td>
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<td>3110</td>
<td>Materials and Structures of Music II</td>
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<td>3120</td>
<td>Materials and Structures of Music III</td>
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<td>Keyboard Harmony</td>
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<td>3500</td>
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<td>MUP</td>
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<td>MUP</td>
<td>Choral Conducting</td>
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<td>3512</td>
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<td>MUP</td>
<td>Music Education</td>
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<td>MUP</td>
<td>Music in Contemporary Asia</td>
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<td>MUP</td>
<td>Special Topic II</td>
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<td>MUP</td>
<td>Special Topic VII</td>
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<td>20th Century Materials and Structures</td>
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<td>MUP</td>
<td>History of Western Music I/II</td>
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<td>4310</td>
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<td>MUP</td>
<td>Music Analysis I/II</td>
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<tr>
<td>MUP</td>
<td>History of Chinese Music I/II</td>
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<tr>
<td>4470</td>
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<td>4480</td>
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<tr>
<td>MUP</td>
<td>Music Information Technology</td>
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<td>MUP</td>
<td>Electronic Music</td>
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<td>MUP</td>
<td>Introduction to Arts Administration</td>
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<td>4520</td>
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<td>MUP</td>
<td>Chinese Music Literature: Instrumental Music</td>
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<td>4570</td>
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<td>MUP</td>
<td>Chinese Music Literature: Narrative Music</td>
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<td>4580</td>
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<td>Special Topic III</td>
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<td>Special Topic VIII</td>
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<td>History of Western Music III/IV</td>
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<td>5310</td>
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<td>MUP</td>
<td>Contrapuntal Techniques (Tonal and Modern)</td>
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<td>5410</td>
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<tr>
<td>MUP</td>
<td>Contrapuntal Techniques (Modal)</td>
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<td>MUP</td>
<td>Chinese Music Literature: Operatic Music</td>
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<td>5570</td>
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<tr>
<td>MUP</td>
<td>Chinese Music Literature: Folk Songs</td>
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MUP 5610, 5620,  Topic in Western Music I–III
5630
MUP 5670, 5680,  Topic in Chinese Music I–III
5690
MUP 5990    Special Topic IV
MUP 5991    Special Topic IX
MUP 6500    Orchestral Techniques
MUP 6510/6520 Composition I/II
MUP 6550    Introduction to Ethnomusicology
MUP 6990    Special Topic V
MUP 6991    Special Topic X

General Education

The General Education programme is designed to broaden the interests of students, give them a wider perspective, and cultivate in them the ability to understand the major issues of contemporary life. The challenge of rational inquiry and discussion is also emphasized. These courses are an important part of university education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GEP 201Y</td>
<td>Experiencing Architecture</td>
</tr>
<tr>
<td>GEP 203C</td>
<td>Introduction to Chinese Literature</td>
</tr>
<tr>
<td>GEP 207D</td>
<td>Art and Literature</td>
</tr>
<tr>
<td>GEP 213B</td>
<td>Reading and Writing for the Theatre: From Play to Stage</td>
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<tr>
<td>GEP 221F</td>
<td>Appreciation of Contemporary Art</td>
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<tr>
<td>GEP 221P</td>
<td>Between Chinese and Western Cultures: A Comparison</td>
</tr>
<tr>
<td>GEP 223P</td>
<td>Chinese Historical Resources and Cultural Industry</td>
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<tr>
<td>GEP 240M</td>
<td>Astronomy</td>
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<tr>
<td>GEP 245L</td>
<td>Religion in Chinese Culture</td>
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<tr>
<td>GEP 248L</td>
<td>Christianity and Western Culture</td>
</tr>
<tr>
<td>GEP 258S</td>
<td>Psychology of Everyday Life</td>
</tr>
<tr>
<td>GEP 2835</td>
<td>Culture of Hong Kong</td>
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<tr>
<td>GEP 2921</td>
<td>Philosophy, Film and Life</td>
</tr>
<tr>
<td>GEP 4310</td>
<td>Outline of Chinese Culture</td>
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Elective Courses

<table>
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<tr>
<td>CHP 1520</td>
<td>Chinese for Executives</td>
</tr>
<tr>
<td>ELP 1107</td>
<td>English Improvement Strategies for Listening and Speaking</td>
</tr>
<tr>
<td>ELP 1108</td>
<td>English Improvement Strategies for Reading and Writing</td>
</tr>
<tr>
<td>ELP 1109</td>
<td>Vocabulary Expansion Strategies</td>
</tr>
<tr>
<td>GRP 1110</td>
<td>German Language: Beginners I</td>
</tr>
</tbody>
</table>

Student IT Competence

Requirements are the same as those for full-time undergraduate programmes. (Please refer to pp.277–278 of this Calendar.)
Postgraduate Studies

The University first introduced programmes at the postgraduate level with the establishment of the School of Education in 1965. In the following year, the Graduate School was formally set up to offer postgraduate programmes leading to the award of master’s degrees. In 1980, the University advanced into the realm of doctoral education.

The University currently offers 202 postgraduate degree programmes and 28 diploma programmes. The degree programmes lead to five research degrees and 17 taught degrees. The five research degrees are Doctor of Music (DMus), Doctor of Philosophy (PhD), Master of Fine Arts (MFA), Master of Music (MMus), and Master of Philosophy (MPhil). The 17 taught degrees are Doctor of Education (EdD), Master of Accountancy (MAcc), Master of Architecture (MArch), Master of Arts (MA), Master of Business Administration (MBA), Master of Chinese Medicine (MChMed), Master of Clinical Pharmacy (MClinPharm), Master of Divinity (MDiv), Master of Education (MEd), Master of Family Medicine (MFM), Master of Nursing (MNurs), Master of Occupational Medicine (MOM), Master of Professional Accountancy (MPAcc), Master of Public Health (MPH), Master of Science (MSc), Master of Social Science (MSocSc), and Master of Social Work (MSW).

For doctoral programmes, a full-time student with a research master’s degree normally spends a minimum of 36 months and a maximum of 84 months while a full-time student without a research master’s degree normally spends a minimum of 48 months and a maximum of 84 months; a part-time student with a research master’s degree normally spends a minimum of 48 months and a maximum of 96 months while a part-time student without a research master’s degree normally spends a minimum of 64 months and a maximum of 96 months. The normative period of study for master’s programmes normally ranges from one to two years for full-time study and two to three years for part-time. The diploma programmes last one year for full-time students and one to two years for part-time students.


Persons who have graduated with good honours degrees from recognized universities and who have the capacity for research may apply for admission to the above postgraduate programmes. For details, please refer to the General Regulations Governing Postgraduate Studies printed in Part 7 of this Calendar and The Chinese University of Hong Kong Postgraduate Prospectus 2004–2005.

Starting from 2000–1, all newly admitted students are required to achieve a certain level of competence in IT. They are required to pass the IT Proficiency Test before they graduate. If they pass, ‘IT Proficiency Passed’ will be recorded on the transcripts.
Faculty of Arts

Division of Chinese Culture

Based on the University’s long tradition and distinguished record in promoting Chinese cultural studies, the Graduate Division of Chinese Culture offers postgraduate training to English-speaking students from overseas who are interested in doing research on Chinese culture.

PhD Programme (Full-time)

Fields of Specialization
1. Chinese language
2. Chinese literature
3. Chinese history
4. Chinese art history
5. Chinese music
6. Chinese philosophy
7. Chinese religions

MPhil Programme (Full-time)

Fields of Specialization
Same as those for the PhD programme.

Division of Chinese Language and Literature

PhD Programme

This programme is research-oriented. A student has to choose one of the following as his field of specialization:
1. Chinese Linguistics
2. Classical Chinese Literature
3. Modern Chinese Literature
4. Ancient Classics

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Courses Offered
(A) Required Courses
1. Seminar (I)
2. Seminar (II)
3. Research Methods (I)
4. Research Methods (II)
5. Seminar (III)
6. Seminar (IV)
7. MPhil Thesis Tutorial (I)
8. MPhil Thesis Tutorial (II)
(B) Elective Courses

**Chinese Linguistics**
1. Chinese Paleography (I)
2. Chinese Paleography (II)
3. Selected Books on the Chinese Language (I)
4. Selected Books on the Chinese Language (II)
5. Selected Topics on Chinese Linguistics (I)
6. Selected Topics on Chinese Linguistics (II)

**Chinese Classical Works**
1. Works Selected from the Classics (Jing) (I)
2. Works Selected from the Classics (Jing) (II)
3. Works Selected from the Philosophers (Zhi) (I)
4. Works Selected from the Philosophers (Zhi) (II)
5. Selected Topics on Source Material in Classical Chinese (I)
6. Selected Topics on Source Material in Classical Chinese (II)

**Classical Chinese Literature**
1. Selected Topics on Chinese Prose in Ancient Times (I)
2. Selected Topics on Chinese Prose in Ancient Times (II)
3. Selected Topics on Chinese Verse in Ancient Times (I)
4. Selected Topics on Chinese Verse in Ancient Times (II)
5. Selected Topics on Chinese Drama and Fiction (I)
6. Selected Topics on Chinese Drama and Fiction (II)
7. Selected Topics on Classical Chinese Literature (I)
8. Selected Topics on Classical Chinese Literature (II)

**Modern Chinese Literature**
1. Selected Topics in the Field of Modern Literary Genres (I)
2. Selected Topics in the Field of Modern Literary Genres (II)
3. Selected Topics in the Field of Modern Chinese Writers (I)
4. Selected Topics in the Field of Modern Chinese Writers (II)
5. Selected Topics on Modern Chinese Literature (I)
6. Selected Topics on Modern Chinese Literature (II)

**MA Programme (Part-time)**

**Courses Offered**

(A) Required Courses
1. Seminar (I)
2. Seminar (II)
3. Guidance on ‘Summer Project’
4. Summer Project

(B) Courses of the MA Programme

**Methodology**
1. Research Methods in the Chinese Language
2. Research Methods in Chinese Classical Works
3. Research Methods in Chinese Literature

**Selected Topics**
1. Selected Topics on the Chinese Language
2. Selected Topics on Chinese Classical Works
3. Selected Topics on Classical Chinese Literature
4. Selected Topics on Modern Chinese Literature
5. Selected Topics on Chinese Culture

(C) Courses of the MPhil Programme
(See under elective courses of MPhil programme)

Postgraduate Diploma Programme in Chinese Language and Literature (Part-time)
Courses Offered

(A) Required Courses
1. Classical Chinese
2. Modern Chinese
3. Bibliography and Information Technology for Chinese Study
4. Introduction to Literature
5. Introduction to Classical Literature
6. Introduction to Modern Literature
7. Outline of Chinese Culture
8. Introduction to Classical Texts

(B) Elective Courses

Chinese Language
1. Applied Linguistics
2. Putonghua: Research and Teaching
3. Cantonese: Research and Application

Chinese Literature
1. Appreciation of Classical Chinese Poetry and Ci
2. Modern Chinese Prose
3. Modern Chinese Poetry
4. Modern Chinese Fiction
5. Special Topics on Classical Literature
6. Special Topics on Modern Literature
7. Children’s Literature

Division of Cultural Studies

PhD Programme (Intercultural Studies)
Courses Offered

1. The Making of Contemporary Culture
2. Topics in Cultural Theory and Literary Criticism
3. Topics in Comparative Literature
4. Topics in Literature, Society and Politics
5. Topics in Cultural Meaning and Interpretation
6. Topics in Hong Kong Cultural Studies
7. Independent Study
8. Special Topics in Intercultural Studies
9. Thesis Research
MPhil Programme (Intercultural Studies)
Courses Offered
Same as those for the PhD programme.

MA Programme
Fields of Specialization
(A) Intercultural Studies
Courses Offered
1. Basic Issues in Intercultural Studies I
2. Basic Issues in Intercultural Studies II
3. Hong Kong Urbanscape and Cultural Representation
4. The Body in Culture and Art
5. Cultural Studies in Film and Video
6. The Culture of Travel and the Travel of Culture
7. Gender, Love and Sexuality in Intercultural Studies
8. Interdisciplinary Study of Technoscience Culture
9. Adaptations, Theatre and Culture
10. Globalization and the Politics of Representation
11. Special Topics in Intercultural Studies
12. MA Research Paper

(B) Cultural Management
Courses Offered
1. Concepts of Contemporary Culture I
2. Concepts of Contemporary Culture II
3. Hong Kong Urbanscape and Interculturalism
4. General Management and Human Resources Management
5. Managing Business Functions
6. IT Applications in Cultural Organizations
7. Visual Arts Administration
8. Performing Arts Administration
9. Museum and Archives Studies
10. Publishing: Print and Electronic
11. Cultural Policy
12. Graduate Research Project

Division of English
PhD Programme
This is a research-oriented programme with subfields of specialization in English (Applied English Linguistics) and English (Literary Studies). There are options for comparative studies with an English focus.

MPhil Programme in English (Applied English Linguistics)
Courses Offered
(A) Required Courses
1. Theoretical Linguistics
2. Psycholinguistics
3. Sociolinguistics
4. Second Language Acquisition

(B) Electives
1. Intercultural Communication
2. Curriculum Design and Materials Preparation
3. Evaluation and Testing
4. Second Language Classroom Research
5. Special Topics in Applied English Linguistics
6. English for Specific Purposes
7. Second Language Teaching
8. Discourse and Pragmatics
9. Second Language Writing
10. Computer Applications in Second Language Teaching

(C) Research Methods

(D) Thesis Requirements (for MPhil programme only)
1. MPhil Guided Research
2. MPhil Guided Thesis Writing (to be taken until the completion of Thesis)

MPhil Programme in English (Literary Studies)
There are options for comparative studies with an English focus.

Courses Offered

(A) Foundation Courses
1. Critical Approaches in Literary Studies
2. Comparative Approaches in Literary Studies

(B) Advanced Courses
1. Special Topic(s) in Generic Studies
2. Special Topic(s) in Literary History
3. Special Topic(s) in Critical Studies

(C) Thesis Requirements
1. MPhil Guided Research
2. MPhil Guided Thesis Writing (to be taken until the completion of Thesis)

MA Programme in English (Applied English Linguistics)

Courses Offered

(A) Required Courses
1. Theoretical Linguistics
2. Psycholinguistics
3. Sociolinguistics
4. Second Language Acquisition
5. Evaluation and Testing

(B) Electives
1. Intercultural Communication
2. Curriculum Design and Materials Preparation
3. Second Language Classroom Research
4. Special Topics in Applied English Linguistics
5. English for Specific Purposes
6. Second Language Teaching
7. Discourse and Pragmatics
8. Second Language Writing
9. Computer Applications in Second Language Teaching

(C) Research Methods

MA Programme in East-West Drama

Courses Offered

(A) Required Courses
1. Critical Approaches in Literary Studies
2. Comparative Approaches in Literary Studies
3. Special Topic(s) in Critical Studies in Drama
4. Special Topic(s) in Comparative Studies in Drama
5. MA Drama Project (Guided Study)

(B) Electives
1. Major Author(s)
2. Issues in Literary Criticism
3. Topics in East-West Comparative Literature
4. Special Topic(s) in Generic Studies
5. Special Topic(s) in Literary History
6. Special Topic(s) in Critical Studies
7. Shakespeare

Division of Fine Arts

MPhil-PhD Programme in History of Chinese Art

Fields of Specialization
Painting, calligraphy, ceramics, bronzes, jades and other decorative arts.

MFA Programme (Fine Arts)

Fields of Specialization
1. Painting
2. Sculpture
3. Mixed Media
4. Chinese Calligraphy and Seal Carving

Division of History

PhD Programme

Fields of Specialization
1. History of Traditional China
2. History of Modern China
3. Pre-modern World History*
4. Modern World History*
5. History of Hong Kong
6. Comparative History
7. Public History

Courses Offered

(A) Graduate Seminar on Historiography (required)

(B) Selected Themes in History Category
   1. Selected Themes in Traditional Chinese History
   2. Selected Themes in Modern Chinese History
   3. Selected Themes in Pre-modern World History
   4. Selected Themes in Modern World History
   5. Selected Themes in Hong Kong History
   6. Selected Themes in Comparative History
   7. Selected Themes in Public History

(C) Independent Studies (required)

(D) Reading Seminar

MPhil Programme

Fields of Specialization and Courses Offered
Same as those for the PhD programme.
(Note: ‘Independent Studies’ is an elective course on this programme.)

MA in Comparative and Public History

Courses Offered

(A) Required Courses
   1. Perspectives in Comparative and Public History

(B) Elective Courses
   1. Special Topics in Traditional Chinese History
   2. Special Topics in Modern Chinese History
   3. Special Topics in Pre-modern World History
   4. Special Topics in Modern World History
   5. Special Topics in Hong Kong History
   6. Special Topics in Comparative History
   7. Special Topics in Public History
   8. Special Topics in Chinese History
   9. Special Topics in World History
  10. Special Topics in Cultural History
  11. Special Topics in Asian History
  12. Selected Themes in Hong Kong History
  13. Selected Themes in Comparative History
  14. Selected Themes in Public History

* The field of World History covers Europe, America, Japan, Korea, Southeast Asia and the
  Asia-Pacific.
Division of Japanese Studies

MPhil Programme (Japanese Studies)
Areas of Study
1. Japanese Linguistics
2. Japanese Popular Culture
3. Anthropology of Japan
4. Political Economy of Japan
5. Sino-Japanese Relations

Division of Linguistics

PhD Programme
Courses Offered
1. Contemporary Approaches to Linguistics Analysis
2. Topics in Theoretical Linguistics
3. Topics in Language Acquisition
4. Independent Study
5. Special Topics in Linguistics
6. Research Methodology
7. Thesis Research

MPhil Programme
Courses Offered
Same as those for the PhD programme.

MA Programme
Courses Offered
1. Foundations in Linguistics I
2. Foundations in Linguistics II
3. Linguistics and Language Teaching
4. Topics in Bilingualism
5. Topics in Contemporary Chinese Linguistics
6. Topics in Contrastive Linguistics
7. Topics in Language Acquisition
8. Topics in Sign Linguistics
9. Language, Culture and Society
10. Special Topics in Linguistics
11. Seminars in Linguistic Research
12. Linguistic Investigation
13. Grammaticalization
Division of Music

DMus Programme
Field of Specialization
Composition

PhD Programme
Fields of Specialization
1. Ethnomusicology
2. Historical Musicology
3. Theory

MMus Programme
Field of Specialization
Composition
Required Courses
1. Research Methods and Bibliography
2. Advanced Composition I
3. Advanced Composition II
4. Advanced Music Analysis I
5. Advanced Music Analysis II
6. Elective

MPhil Programme
Fields of Specialization
(A) Ethnomusicology
Required Courses
1. Research Methods and Bibliography
2. Research Methods in Ethnomusicology I
3. Research Methods in Ethnomusicology II
4. Research Methods in Ethnomusicology III
5. Fieldwork in Ethnomusicology
6. (Any two courses from) Seminar in Chinese Music I–V
7. Elective

(B) Historical Musicology
Required Courses
1. Research Methods and Bibliography
2. Advanced Music Analysis I
3. Any four courses from:
   Seminar in Musicology: Renaissance and Early Baroque Music
   Seminar in Musicology: Late Baroque to 1870
   Seminar in Musicology: From 1870 to the Present
   Topics in Sacred Music
   Topics in Western Opera
   Topics in the Orchestra and Its Music
   Musical Notation
4. Elective
(C) Theory

Required Courses
1. Research Methods and Bibliography
2. Advanced Music Analysis I
3. Advanced Music Analysis II
4. Seminar in the Theory of Music I
5. Elective

Elective Courses
All required courses listed above can be elective courses for students in the other fields of specialization. In addition, the following courses are offered:
1. Theory of Composition I
2. Theory of Composition II
3. Computer-aided Composition
4. Seminar in the Theory of Music II
5. Seminar in Musical Craftsmanship I
6. Seminar in Musical Craftsmanship II
7. Seminar in Ethnomusicology I
8. Seminar in Ethnomusicology II
10. Seminar in Chinese Music II (Ritual Music)
11. Seminar in Chinese Music III (Folk Songs)
15. Independent Study I
16. Independent Study II

MA Programme in Music (Part-time)

Courses Offered

(A) Required Courses
1. Musical Culture in Ancient China
2. Musical Culture in Contemporary China
3. Seminar on Western Opera and Related Vocal Genres
4. Seminar on Western Instrumental Genres
5. Music in World Cultures: Topics in World Musics
6. Popular Song and Film Music in Hong Kong

(B) Elective Courses
1. Seminar on Music Management and Promotion
2. Advanced Music Information Technology
3. Practical Composing and Arranging
4. Frontiers in Church Music

Division of Philosophy

PhD Programme

Areas of Concentration
1. Chinese Philosophy or related Eastern Philosophy
2. Western Philosophy
3. Comparative Philosophy

**MPhil Programme**

*Fields of Specialization*
1. Problems of Chinese Philosophy
2. Problems of Epistemology
3. Metaphysics
4. Ethics
5. Studies of Chinese or Western Philosophers
6. Other fields of philosophy including Comparative Studies in Philosophy

**MA Programme in Philosophy (Part-time)**

*Courses Offered*

(A) **Required Course**
1. Research Paper: Guided Study in Philosophical Problems

(B) **Elective Courses**

*Area 1: Chinese Philosophy*
1. Seminar on Pre-modern Chinese Philosophy
2. Seminar on Modern and Contemporary Chinese Philosophy
4. Topics in Confucianism
5. Topics in Taoist Philosophy

*Area 2: Western Philosophy*
1. Seminar on Modern Western Philosophy
2. Seminar on Contemporary Anglo-American Philosophy
3. Seminar on Continental European Philosophy
4. Seminar: Issues in the History of Western Philosophy
5. Moral and Political Philosophy: The Good and the Right
6. Language, Meaning and Communication
7. Metaphysics and the Quest for Reality
8. Philosophy and Conceptual Analysis
9. Mind and Cognition
10. Interpretation, Understanding and Dialogue: Theory and Practice

*Area 3: Applied/Practical Philosophy*
1. Applied Ethics and Moral Dilemmas
2. Philosophy and Cultural Criticism
3. Philosophical Analysis of Literature and Art
4. Philosophy of the Human Condition: Life, Death, Love and Desire
5. Chinese Philosophy and Modern Life

[Division of Religion and Theology]

**MPhil–PhD Programme in Religious Studies**

**PhD Stream**

*Fields of Specialization*
1. Chinese Religions
2. Taoist Studies
3. Biblical Studies
4. Christian Studies/Christianity in China
5. Religion and Society

**MPhil Stream**

*Areas of Study*
1. Chinese Religions
2. Taoist Studies
3. Biblical Studies
4. Christian Studies/Christianity in China
5. Religion and Society
6. Religious Education

**MA Programme (Religious Studies)**

*Areas of Study*
1. Chinese Religions
2. Taoist Studies
3. Biblical Studies
4. Christian Studies/Christianity in China
5. Religion, Education and Society

**MDiv Programme**

*Areas of Study*
1. New Testament/Old Testament Bible
   (a) Biblical Language (Studied before admission is acceptable.)
   (b) Biblical Studies
2. Theology
3. History of Christianity
4. Pastoral Studies
5. Mission/Christian Education/Ethics/Asian Studies

**Division of Translation**

**PhD Programme**

*Fields of Specialization*
1. Applied Translation (including legal translation, journalistic translation, commercial translation, etc.)
2. Computer Translation
3. Culture and Translation
4. Drama Translation
5. History of Translation
6. Translation and Linguistics (including lexicography and corpus)
7. Literary Translation
8. Screen Translation
9. Translation Pedagogy
10. Translation Studies
MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

MA Programme (Part-time)

Fields of Specialization

(A) Translation

Required Courses
1. Advanced Translation Studies
2. Chinese–English Translation Workshop
3. English–Chinese Translation Workshop

Elective Courses
1. Advanced Business Translation
2. Comparative Language Studies
3. Computer Applications in Translation
4. Interpreting
5. Journalistic Translation
6. Literary Translation
7. Readings in Translated Works
8. Special Topics
9. Translation Criticism
10. Translation of Legal Writings
11. Translation of Subtitles
12. Research Seminar in Translation I

(B) Computer-aided Translation

Required Courses
1. Advanced Translation Studies
2. History of Machine Translation
3. Programming for Natural Language Processing
4. Computer Translation Project

Elective Courses
1. Comparative Study of Chinese and English
2. Translation Theory and Computer Translation
3. Computer-aided Translation
5. Computational Linguistics
6. Natural Language Processing
7. Terminology and Database Management
Faculty of Business Administration

Division of Business Administration

PhD Programmes
Programmes Offered
1. Accountancy
2. Business Administration
3. Decision Sciences and Managerial Economics
4. Finance
5. Management
6. Marketing

MPhil Programmes
Programmes Offered
1. Accountancy
2. Business Administration
3. Decision Sciences and Managerial Economics
4. Finance
5. Management
6. Marketing

MAcc Programme
Courses Offered
First and Second Years
1. Financial Accounting Theory
2. Management Control Systems
3. Corporate Financial Reporting
4. Legal and Regulatory Environment of Business
5. Corporate Finance*
6. Financial Markets and Instruments*
7. Business Valuation and Analysis
8. Issues in Cross-border Taxation
9. Advances in Strategic Management Accounting
10. Advances in Financial Accounting and Reporting

Executive MPAcc Programme
Courses Offered
First and Second Years
1. Statistics and Decisions
2. Corporate Financial Reporting
3. Business Valuation and Analysis
4. Management Control Systems

* Course offered by the Department of Finance
5. Comparative Financial Reporting
6. International Taxation Planning and Management
7. Legal and Regulatory Environment of Business
8. Accounting Information Systems and Internal Control
9. Corporate Finance*
10. Financial Markets and Investments*
11. Advances in Strategic Management Accounting
12. Advances in Financial Accounting and Reporting

MBA Programmes

(A) Full-time MBA Programme

Courses Offered

Pre-core Courses##
1. Basic Accounting
2. Statistics
3. Information Technology Management
4. Economics

Integrated Core Courses
1. Integrated Core Course

Advanced Required Courses
1. Business Law
2. Decision Making with Computer
3. E-commerce
4. Investment Analysis and Portfolio Management
5. International Investments
7. Asia Pacific Business
8. Entrepreneurship and Value Creation
9. The International Manager: Developing Transnational Competence
10. Building a Strategic Marketing Plan in the New Economy

Capstone Courses
1. Ethical Behaviour, Social Responsibility and Business
2. Strategic Management
3. One of the following courses###:
   MBA Project
   Business Practicum
   Business Field Study — Mainland China
   New Venture Business Projects

Elective Courses

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* Course offered by the Department of Finance
## Students are also required to attend a non-unit module (MBA 5220) throughout the two-year curriculum.
### Students may be exempted from some or all of the Pre-core Courses. Upon exemption of Pre-core Courses, a maximum of six units can be reduced in the total units required for graduation.
#### Students must take one of these four courses.
(B) MBA Programme (Evening and Weekend Modes)

Courses Offered

First Year
1. Management: Competencies and Current Perspectives
2. Corporate Financial Reporting
3. Principles of Organization and Management
4. Macroeconomics for Business Executive
5. Statistical Analysis
6. Financial Management
7. Marketing Management
8. Electives

Second Year
1. Contemporary Management Accounting
2. Organizational Behaviour
3. Strategic Information Systems
4. Production/Operations Management or Managerial Economics
5. Strategic Management
6. Business Field Study — Mainland China or Electives

(C) MBA Programme in Health Care

Courses Offered

First Year
1. Management: Competencies and Current Perspectives
2. Corporate Financial Reporting
3. Principles of Organization and Management
4. Statistical Analysis
5. Financial Management
6. Marketing Management

Second Year
1. Contemporary Management Accounting
2. Organizational Behaviour
3. Strategic Information Systems
4. Managerial Economics
5. Strategic Management

Third Year
1. Epidemiology I
2. Biostatistics I
3. Health Economics
4. Environment Health and Communicable Diseases
5. Health Care Systems
6. Disease Prevention, Health Promotion
7. Evidence-based Health Care
OneMBA Global Program

Courses Offered

First Term
1. Global Perspectives and the US Business Environment
2. Accounting
3. Leading and Managing Global Organizations
4. Macroeconomics for Business Executives
5. Global Operations Management

Second Term
1. Logistics and Sustainability
2. Management Information Systems
3. Global Marketing Management
4. Global e-Entrepreneurship
5. Corporate Finance in a Global Environment

Third Term
1. Global Finance and Cultural Marketing
2. Selected Topics in Global Business and Management
3. Strategy in a Global Arena
4. Adapting to Dynamic Global Environments

MBA Programme in Finance (Beijing Programme and Shenzhen Programme)

Courses offered

First year
1. Macro and Micro Economics
2. Fundamental Accounting — Financial Statement Analysis
3. Probability and Mathematical Statistics
5. Investments
6. Corporate Finance
7. China Finance
8. Information Technology and Electronic Commerce
9. Academic Seminars
10. Electives

Second year
1. Commercial Banking
2. Entrepreneurial Finance
3. Financial Engineering — Case Study
4. Specific Topics and Cases of Corporate Finance
5. Marketing
6. Fundamental Management — Organizational Behaviour and Strategic Management
7. Electives
Executive MBA Programme

Courses offered

First year
1. Management of the Corporation (Residence Week)\(^A\)
2. Accounting
3. Economics
4. Financial Management
5. Operations Management
6. Quantitative Methods
7. Seminar in Global Financial Systems and Corporate Governance
8. Marketing Management
9. Managing Human Resources

Second year
1. Business Strategy
2. I Ching and Leadership
3. Seminar on Strategic Marketing
4. Business Negotiation
5. Seminar on Current Business and Management Issues
6. Investments
7. Global Business and Management Field Study

Executive MBA (China) Programme

Courses Offered

First Year
1. Management of the Corporation (Residence Week in Hong Kong)
2. Managerial Economics
3. Accounting
4. Financial Management
5. Operations Management
6. Marketing Management
7. Managing Human Resources
8. Business Strategy
9. Business Negotiation
10. Seminar on Current Business and Management Issues

Second year
1. Global Business and Management/Field Study (Residence Week in Taiwan)
2. Information Technology Management
3. E-Commerce
4. Supply Chain Management
5. Entrepreneurship and Value Creation
6. Strategic Leadership
7. M & A: Incentives, Valuation and Impact
8. Selected Topics in Finance
9. Business Law

\(^A\) Prerequisite of all EMBA Courses
10. Seminar in Marketing (Global Marketing)
11. Seminar in Marketing (Service Marketing)

**MSc Programmes**

**(A) MSc Programme in Business Economics**

*Courses Offered*

**First Year**
1. Business Economics (Macro)
2. Business Economics (Micro)
3. Business Quantitative Methods and Forecasting
4. Managerial Economics
5. Business Seminar Series
6. Electives

**Second Year**
1. Corporate Economic Strategies
2. Business Seminar Series
3. Electives

**(B) MSc Programme in eBusiness Management**

*Courses Offered*

**First Year**
1. Information Technology Management
2. e-Commerce Essentials
3. Economics in Electronic Business
4. Strategy and Innovation Management
5. Supply Chain and Logistics Management
7. Business Seminar Series
8. Electives

**Second Year**
1. eLogistics Management
2. Managing the Service Profit Chain
3. eBusiness Strategy and Planning
4. Business Seminar Series
5. Electives

**(C) MSc Programme in Finance**

*Courses Offered*

**First Year**
1. Advanced Financial Management
2. Financial Markets and Instruments
3. Quantitative Finance
4. Investment and Portfolio Analysis
5. Derivatives Markets
6. Fixed Income Securities Analysis
7. Electives
Second Year
1. Global Finance
2. Mergers and Acquisitions
3. Electives

(D) MSc Programme in Global Business
Courses Offered
First Year
1. Global Business Environments
2. Cross-cultural Comparative Management
3. Seminar on Business in the Mainland
4. Electives
Second Year
1. International Negotiation and Conflict Management
2. Global Leadership
3. Seminar on Multinational Corporations
4. Electives

(E) MSc Programme in Information and Technology Management
Courses Offered
First year
1. Management Science
2. Information Technology Management
3. eCommerce Essentials
4. Advanced Information System Development
5. Internet Programming
6. Network Technology and the Internet
7. Electives
8. Business Seminar Series
Second year
1. Database Management
2. Business Seminar Series
3. Electives

(F) MSc Programme in Marketing
Courses Offered
First Year
1. Marketing Management
2. Marketing Research
3. Buyer Behaviour
4. Service Marketing
5. Internet Marketing
6. China Marketing
Second Year
1. Organizational Marketing
2. Strategic Marketing
3. Current Issues in Marketing
4. Electives
Postgraduate Diploma in Professional Accountancy Programme

Courses Offered
1. Financial Accounting and External Reporting
2. Cost and Management Accounting
3. Financial Management
4. Business and Company Law
5. Auditing and Professional Practice
6. Taxation and Tax Planning
Faculty of Education

Division of Education

EdD Programme

Areas of Study
1. Curriculum and Instruction
2. Educational Administration and Policy
3. Counselling Psychology

PhD Programme

Areas of Study
1. Curriculum and Instruction
2. Educational Administration and Policy
3. Educational Psychology
4. Sports Science and Physical Education

MPhil Programme

Areas of Study
(A) Education
1. Curriculum and Instruction
2. Educational Administration and Policy
   (a) Educational Administration
   (b) Studies in Educational Policy
3. Educational Psychology
   (a) Counselling
   (b) Educational Psychology
(B) Sports Science and Physical Education
1. Curriculum Policy, Design and Implementation in Sports and Physical Education
2. Sports Biomechanics
3. Sports Physiology
4. Sports Psychology
5. Sports Pedagogy
6. Sports Sociology
7. Health and Fitness
8. Measurement in Physical Education and Sports

EdD Programme

Areas of Study
1. Curriculum and Instruction
2. Education Leadership and Policy Studies
3. Educational Psychology
MEd Programme
Areas of Study
1. Curriculum and Instruction
2. Education Leadership and Administration
3. Policy Studies in Education
4. Educational Psychology
5. Sports Science and Physical Education

MA in English Language Teaching
Area of Study
English Language Teaching

MA in Information Technology in Education Programme
Area of Study
Information Technology in Education

MA in Putonghua Education Programme
Area of Study
Putonghua Education

MA in School Guidance and Counselling
Area of Study
School Guidance and Counselling

MSc in Exercise Science Programme
Area of Study
Exercise Science

Postgraduate Diploma in Education Programme
Domains of Study
1. Curriculum and Instruction
2. Organization and Institution
3. Educational Psychology

Postgraduate Diploma in Education (Primary) Programme
Domains of Study
Same as those for the Postgraduate Diploma in Education Programme.

Postgraduate Diploma in Education for Untrained New Language Teachers Programme
Domains of Study
Same as those for the Postgraduate Diploma in Education Programme.
Postgraduate Diploma in Exercise Science and Physical Education Programme

Areas of Study
Exercise Science and Physical Education

Advanced Postgraduate Diploma in Education Programme

Areas of Study
1. Arts in Education
2. Guidance and Counselling
3. Putonghua Education
4. IT in Education
Faculty of Engineering

Division of Automation and Computer-aided Engineering

PhD Programme

Fields of Specialization
1. CAD/CAM
2. Virtual Reality
3. Computer Vision and Image Processing
4. Computational Intelligence and Intelligent Systems
5. Micro and Nano Systems
6. Innovation and Design
7. Manufacturing Automation
8. Robotics
9. Sensors and Actuators
10. Smart Materials and Structures
11. Signal Processing
12. Structural and Material Optimization
13. Systems and Control

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

MSc Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Computer Science and Engineering

PhD Programme

Fields of Specialization

(A) Artificial Intelligence
1. Expert Systems and Knowledge Engineering
2. Software Agents and Multiagent Systems
3. Pattern Recognition
4. Computer Vision and Speech Processing
5. Neural Networks
6. Fuzzy Logic and Applications
7. Constraint Satisfaction
8. Genetic Evolutionary Computation
9. Search
10. Bioinformatics

(B) Chinese Computing Systems
1. Intelligent Processing and Retrieval of Chinese Text
2. Chinese and Multilingual Databases
3. Computational Chinese Linguistics

(C) Computer Engineering
1. Distributed Systems
2. Re-configurable Computing
3. VLSI Design Automation (CAD)
4. FPGA Design and Rapid Prototyping
5. Computer Architecture
6. Mobile Systems
7. Embedded Systems

(D) Computer Networks and Distributed Systems
1. Protocols Design and Implementation
2. Computer and Network Security
3. Distributed Algorithms
4. Distributed Object Oriented Systems
5. Dependability and Fault Tolerance
6. Grid Computing
7. Pervasive Computing
8. Mobile Ad Hoc Networks and Sensor Networks

(E) Database
1. Database Theory and Design
2. Multimedia Databases
3. Sequence Data Indexing
4. Data Mining
5. Advanced Transaction Management
6. XML Database and Semistructured Data
7. Query Optimization

(F) WWW Engineering
1. E-commerce and E-business
2. Data Mining
3. Multimedia Digital Library
4. Internet Applications
5. Searching and Link Analysis
6. Mobile Internet

(G) Financial Engineering
1. Data Mining in Finance
2. Trading and Portfolio Management
3. Forecasting
4. Factor Model
5. Decision Support Systems

(H) Graphics
1. Virtual Reality
2. Interactive Computer Animation
3. Medical/Scientific Visualization
4. Time-critical Rendering
5. Virtual Robotics Simulation
6. Image-based Rendering
(I) Intelligent Data Engineering and Automated Learning (IDEAL)
1. Learning Theory and Algorithm
2. Data Mining and Knowledge Discovery
3. Machine Perception
4. Computational Finance
5. Distributed Intelligent Decision-making and Control

(J) Software Methodology
1. Software Engineering
2. Logic/Functional Programming

(K) Theory
1. Complexity Theory
2. Algorithms
3. Concurrent Computation
4. Graph Theory and Graph Algorithms

MPhil Programme
Fields of Specialization and Courses Offered
Same as those for the PhD programme.

MSc Programme in Computer Science (Part-time)

Courses Offered

Core Courses
1. Advanced Topics in Parallel/Distributed Systems
2. Topics in Software Systems
3. Advanced Topics in Database Systems
4. Seminar

Elective Courses
1. Programming Languages: Theory and Implementation
2. Topics in Theoretical Computer Science
3. Advanced Topics in Artificial Intelligence
4. Advanced Computer Architecture
5. Advanced Topics in Internet Technology
6. Object-based Distributed Systems
7. Image Processing and Computer Vision
8. Computer Models for E-business
9. Multimedia Technology
10. Computational Complexity
11. Advanced Topics in Information Systems
12. Internet-based Virtual Reality
13. Projects I
14. Projects II
15. IT Project Management
Division of E-commerce Technologies

MSc in E-commerce Technologies (Part-time)

**Fields of Specialization**
1. Internet and Information Systems
2. Enterprise Solutions

**Courses Offered**
1. Fundamentals of E-commerce Technologies
2. Electronic Payments Systems
3. Logistics Management
4. Cryptography, Information Security and E-commerce
5. E-commerce Data Mining Techniques
6. Distributed Systems and Software
7. Network and Web Programming
8. Open Systems for E-commerce
9. Project I in E-commerce Technologies
10. Mobile Commerce
11. Information Technology Management
12. Decision Methodology with Financial Application
13. Engineering Economics
14. Supply Chain Management
15. Project II in E-commerce Technologies

Division of Electronic Engineering

PhD Programme

**Fields of Specialization**
1. Biomedical Engineering: Telemedicine; Bio-signal and Bio-image Processing; Biological System Modelling; Wearable Biomedical Devices; Biosensors; Medical Robotic Assistive Technologies
2. Visual Signal Processing and Communications: Content-based Image/Video Retrieval; Human Face Recognition; 3D Video Reconstruction; Image/Video Processing and Coding; Video over Wireless and IP Networks
3. DSP and Speech Technology: Speech Recognition; Text-to-speech; Robust Speech Processing; Voice-enabled Applications on Embedded Systems; Multi-modal Speaker Authentication; Emitter Localization; Orthogonal Frequency Division Multiplexing (OFDM)
4. VLSI and ASIC: Asynchronous Techniques in Smartcards and ASIPs; Low-power CMOS; RF/Mixed-signal CMOS Circuits; Data Converters; Card Centric Framework
5. Microwave and Wireless Communications: RFIC/MMIC Design; RF Integrated Modulated System; RF/Microwave Functional Components and Circuits; Electromagnetic Modelling; Antennas for Wireless Communications
6. Photonics and Optical Communications: Planar Lightwave Circuits; Nano-Photonics; Silicon Photonics; Micro-photonic Sensors; Photonic Signal Processing; High-speed Optical Communications; Quantum Cryptography
7. Solid-state Electronics: Electronic Materials and Devices; Ion Beam Technology; Nanotechnology; Magnetic and Spintronic Thin Films and Devices; Plastic Electronics; Photonic Materials and Devices for Sensor Applications
MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MSc Programme (Part-time)
Fields of Specialization
1. IC Design
2. Multimedia
3. Communications
Courses Offered
1. MOS Devices and Fabrication
2. CMOS Digital IC Design
3. CMOS Analog IC Design
4. VLSI Design Methodology and Testing
5. Computer Vision and Applications
6. Digital Processing of Speech Signals
7. Image Processing and Video Technology
8. Telemedicine: Techniques and Applications
9. Opto-electronics and Optical-communication
10. Wireless Communication Systems
11. RF Circuits and Systems
12. Computer Networks
13. Advanced Signal Processing for Communications
15. IC Design Project

Division of Information Engineering

PhD Programme
Fields of Specialization
(A) Communications
1. Broadband Access Technology
2. Wireless Communications
3. Multimedia Communications
4. Optical Communication and Lightwave Networks
(B) Networking
1. Internetworking and Network Management
2. Switching and Routing
3. E-commerce
4. Web Engineering, Search Engine and Agent Systems
(C) Information Processing
1. Information and Coding Theory
2. Security Technology
3. Data Compression
4. Visual Information Processing
5. Pattern Recognition and Computer Vision
MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

MSc Programme (Part-time)

Fields of Specialization
(A) Networking and Communication
1. Cryptography and Network Security
2. Internet and Network Management
3. Wireless Communications
4. Multimedia Communications
5. Switching and Routing
6. Optical Communication and Lightwave Networks

(B) Engineering Management
1. Innovation and Entrepreneurship
2. Case Study in IE Project
3. Software Engineering
4. Technology Management

Division of Systems Engineering and Engineering Management

MPhil-PhD Programme

Fields of Specialization
1. Decision Support Systems/Management Information Systems
2. E-commerce, M-commerce, and Electronic Markets
3. Engineering Management
4. Financial Engineering
5. Information Systems/Database Systems
6. Logistics and Supply Chain Management
7. Machine Intelligence and Applications
8. Management of Information Technology
9. Operations Research/Management Science
10. Resource Planning and Management
11. Systems and Control

MSc Programme in Systems Engineering and Engineering Management

Fields of Specialization
1. Engineering Management
2. Information Systems
3. Financial Engineering

Executive MSc Programme in Logistics and Supply Chain Management
Faculty of Medicine

Division of Anaesthesia and Intensive Care

PhD Programme
Fields of Specialization
1. Development of Assaying Techniques on New Drugs Used in Anaesthesia and Intensive Care
2. Epidemiological Research in Intensive Care
3. Electrophysiology of the Nervous System
4. Haemodynamic Monitoring Techniques
5. Clinical Anaesthesia Research in Areas of Cardiothoracic, Obstetric (Regional Anaesthesia) and Pain Management
6. Interaction of Chinese Herbal Medicine with Anaesthesia
7. Pharmacokinetic and Pharmacodynamics of Total Intravenous Anaesthesia
8. Pharmacokinetics of Drugs (Antibiotics and Sedatives) Used in Critically Ill Patients

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Anatomical and Cellular Pathology

PhD Programme
Fields of Specialization
1. Anatomical Pathology
2. Haematology
3. Cellular Pathology
4. Molecular Pathology
Topics outside the above fields would also be considered.

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Anatomy

PhD Programme
Fields of Specialization
1. Development and Ageing of the Mammalian Central Nervous System
2. Injury and Regeneration of the Central Nervous System
3. Effects of Toxins on Neurons
4. Development and Degeneration of Retina
5. The Neurotoxicity of Drugs of Abuse, Genes and Addiction
6. The Biology of Male Accessory Sex Glands in Mammals
7. Hormonal Regulation and Carcinogenesis, and Animal Models of Prostate and
Breast Cancer
8. Natural Products and Activation of Immune Cells
9. Proteome and Ageing
10. Embryological Basis of Congenital Diseases
11. Effects of Maternal Diabetes on Development of Birth Defects

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Chemical Pathology

PhD Programme

Fields of Specialization
Topics in Chemical Pathology: Plasma/Serum Nucleic Acids; Biology and Clinical Applications; Endocrinology and Metabolism; Proteins; Lipids; Inborn Errors of Metabolism; Molecular Biology, Allergy and Mass Spectroscopy.

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

MSc Programme in Clinical Biochemistry and Molecular Biology
(Part-time)

Courses Offered
1. Analytical Principles 1 (Spectrophotometry, Fluorimetry, Nephelometry and Turbidimetry)
2. Laboratory Management
3. Toxicology and Therapeutic Drug Monitoring
4. Statistics and Research Methodology
5. Plasma Proteins, Immunoglobulin and Tumour Markers
6. Analytical Principles 2 (Chromatography, Electrophoresis and Electrochemistry)
7. Hypothalamus and Pituitary/Thyroid
8. The Adrenal Cortex and Adrenal Medulla
9. Reproductive Endocrinology and Pregnancy
10. Carbohydrate Metabolism, Diabetes, and Hypoglycaemia
11. Clinical Enzymology: Central Nervous Systems and Muscle Disease
12. Analytical Principles 3 (Radioimmunoassay and Related Techniques)
13. Lipoprotein Metabolism and Atherosclerosis
14. Fluids, Electrolyte, and Acid-base Homeostasis
15. Renal Function and Renal Calculi
16. Gastrointestinal, Liver, Biliary and Pancreatic Functions; Malabsorption
17. Analytical Principles (Molecular Biology Techniques)
18. Clinical Molecular Genetics
19. Investigation of Genetic Disorders
20. Paediatric Clinical Biochemistry and Inborn Errors of Metabolism
21. Plasma DNA as a New Tool for Molecular Diagnosis
22. Principle and Applications of Flow Cytometry in Clinical Laboratory
Division of Diagnostic Radiology and Organ Imaging

PhD in Medical Imaging Programme

Fields of Specialization
Topics in Diagnostic Radiology and Organ Imaging including:
1. Related Aspects of Visual Perception
2. Computed Tomography
3. Interventional Radiology
4. Magnetic Resonance Imaging
5. Nuclear Medicine
6. Radiography
7. Ultrasound

MPhil in Medical Imaging Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Medical Sciences

PhD Programme

Fields of Specialization
1. Topics in Community Medicine including epidemiology, general practice, occupational medicine, environmental health, public health and administrative medicine.
2. Topics in Medicine and Therapeutics including cardiology, clinical immunology, endocrinology diabetes and metabolism, gastroenterology and hepatology, geriatrics, molecular and pharmacogenetic epidemiology, neurology, nephrology, respiratory medicine, rheumatology and toxicology.
3. Topics in Clinical Oncology including related studies in basic science and biostatistics emphasizing the bridging of basic science and clinical research. The laboratories of the Department of Clinical Oncology support research programmes on tumour markers, cancer genetics, molecular cytogenetics, immunotherapy, virology, and has been active in cancer clinical trials.
4. Topics in Paediatrics are broadly categorized into three areas: general paediatrics, neonatal paediatrics, and children’s blood diseases and cancers. Within these broad themes, postgraduate students may select studies ranging from laboratory-based basic science to community-based epidemiology. Some areas of focus include: asthma, allergy, and immunology; obesity, growth and nutrition; diabetes and thyroid disorders; heart and lung diseases including sleep related disordered breathing; paediatric infectious diseases including neonatal infection; blood stem cell, cord blood and transplant research; skin diseases; child health and risk factors for disease; traditional Chinese medicine.
5. Topics from the entire field of Psychiatry including epidemiology, psychogeriatrics particularly dementia research, eating disorders, cross-cultural and women mental health issues, psychopharmacology, rehabilitation and community studies, clinical and psychosocial aspects of child psychiatry and epidemiological aspects of sleep medicine.

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.
Master of Family Medicine Programme (Part-time)

Courses Offered
1. Principles and Practice of Family Medicine
2. Basic Epidemiology and Statistics in Primary Care
3. Counselling and Communication Skills
4. Rational Prescribing and Therapeutic Update
5. Evidence-based Primary Care
6. Protocol Development
7. Project Work and Report
8. Travel Medicine I
9. Travel Medicine II
10. Research in Family Medicine
11. Preventive Medicine
12. Child and Adolescent Health I
13. Child and Adolescent Health II
14. Cultural Aspects of Medicine
15. Health Economics and Healthy Policy
16. Women’s Health (A)
17. Women’s Health (B)
18. Patient Health Education
19. Clinical Gerontology
20. Management for Health Care Professionals
21. Men’s Health

Master of Public Health Programme (Part-time)

Courses Offered
1. Epidemiology I
2. Epidemiology II
3. Biostatistics I
4. Biostatistics II
5. Fundamentals of Occupational Health
6. Management for Health Professionals
7. Health Economics
8. Environmental Health and Communicable Diseases
9. Health Care Systems
10. Disease Prevention and Health Promotion
11. Cultural Dimensions of Public Health Practice
12. Principles and Practice of Occupational Medicine
13. Principles and Practice of Occupational Hygiene
14. Principles and Practice of Occupational Nursing
15. Principles and Practice of Public Health and Community Nursing
16. Evidence-based Health Care
17. Research Protocol Development
18. Qualitative Research Methods for Public Health
19. Nutrition for Public Health
20. Promoting Healthy Nutrition

MSc Programme in Clinical Gerontology (Part-time)

Courses Offered
1. Demography, Sociology, Social Work and Health Economics
2. Epidemiology, Biostatistics and Research Methodology
3. Biology of Ageing and Concept of Successful Ageing
4. Services for the Older Population
5. Clinical Topics
6. Research Project
7. Practical Experience

MSc Programme in Endocrinology, Diabetes and Metabolism (Part-time)

Courses Offered
Required Courses
1. Diabetes Management and Education I
2. Diabetes Management and Education II
3. Diabetes Management and Education III
4. General Endocrinology and Metabolism I
5. General Endocrinology and Metabolism II
6. General Endocrinology and Metabolism III
7. Obesity and Weight Management
8. Graduate Project

MSc Programme in Epidemiology and Biostatistics (Part-time)

Fields of Specialization
Evidence-based medicine or health care emphasizes the need to base decision-making on evidence. Evidence required for health care practices includes information related to disease etiology, diagnosis, prognosis, benefits and harms of treatment and that for health care provision. The best evidence is from organized scientific research. The discipline of epidemiology is concerned with the methodology of scientific investigations into these issues in humans, and how to collect the best evidence for decision-making. Biostatistics is concerned with understanding the data obtained from these investigations. This two-year part-time MSc programme will provide a unique opportunity for students to learn the concepts, principles, skills and applications of epidemiology, clinical epidemiology and biostatistics.

The programme is a continuation of the Postgraduate Diploma Programme in Epidemiology and Biostatistics, aiming to broaden students’ perspectives and offer more in-depth training.

Courses Offered
1. Epidemiology I
2. Biostatistics I
3. Epidemiology II
4. Biostatistics II
5. Epidemiology III
6. Biostatistics III
7. Advanced Course in Epidemiology
8. Writing of Research Thesis
9. Advanced Selected Topics in Biostatistics
10. Advanced Biostatistics I
11. Data Collection Methods
12. Epidemicology and Control of Infectious Diseases
13. Selected Topics in Epidemiology and Evidence-based Health Care
14. Advanced Biostatistics II
15. Data Collection and Analysis for Research Thesis I
16. Data Collection and Analysis for Research Thesis II
17. Writing up of Thesis and Presentation of Results

**MSc Programme in Health Education and Health Promotion (Full-time and Part-time)**

The programme aims at enabling graduates to:
1. Assess individual and community needs for health education and health promotion;
2. Plan and implement effective health education and health promotion programmes;
3. Evaluate the effectiveness of health education and health promotion programmes;
4. Coordinate provisions for health education and health promotion services;
5. Act as resource person in health education and health promotion;
6. Be able to use evidence based health education to promote health.

**Courses Offered**

(A) Core Modules
1. Basic Epidemiology
2. Applied Statistics
3. Demography, Health and Social Indicators
4. Research Methods in Health Education and Health Promotion (Qualitative Research)
5. Assessing and Evaluating Individual and Community Needs for Health Education
6. Communication and Counselling Skills
7. Planning, Administering and Evaluating Effective Health Education Programmes
8. Theory and Practices of Health Education and Health Promotion
9. Practicum and Protocol Development
10. Special Project

(B) Elective Modules
1. Health Promoting School Programme
2. Community Health Promotion Programme
3. Patient Management Education
4. Nutrition and Health
5. Occupational and Environmental Health
6. Physical Activities and Health
7. Children and Adolescent Health
8. Men’s Health
9. Women’s Health
10. Gerontology
11. Travel Medicine

**Master of Occupational Medicine Programme (Part-time)**

**Courses Offered**
1. Principles and Practice of Occupational Medicine
2. Epidemiology in Occupational Health
3. Biostatistics in Occupational Health
4. Applied Occupational Medicine
5. Protocol Development
6. Project Work and Report

**MSc Programme in Women’s Health Studies (Part-time)**
The programme aims to provide a comprehensive theoretical background and knowledge base for those involved in the practice and research of women’s health, enabling the graduates to:
1. acquire in-depth understanding of common problems and important issues affecting women’s and family health;
2. develop promotional strategies for women’s and family health and the evaluation of these measures;
3. acquire skills for the appreciation and critical review of existing scientific evidence on specific issues of women’s and family health;
4. develop the ability to plan and conduct research studies in women’s and family health, and to interpret and report the findings;
5. participate in advanced roles within women’s healthcare practice and services.

**Courses Offered**

**Core Modules**
1. Women’s Health Studies I
2. Women’s Health Studies II
3. Project in Women’s Health Education
4. Research Methods
5. Systematic Review of Selected Topics and Seminar Presentation
6. Evidence-based Health Care and Practices
7. Research Project and Report

**Elective Modules**
1. Counselling and Communication Skills
2. Preventive Medicine
3. Cultural Aspects of Medicine
4. Biology of Ageing and Concept of Successful Ageing
5. Clinical Topics in Gerontology
6. Application of Epidemiological Methods
7. Clinical Trial Methods

**Postgraduate Diploma Programme in Clinical Gerontology (Part-time)**

**Courses Offered**
1. Demography, Sociology, Social Work and Health Economics
2. Epidemiology, Biostatistics and Research Methodology
3. Biology of Ageing and Concept of Successful Ageing
4. Services for the Older Population
5. Clinical Topics
6. Practical Experience

**Postgraduate Diploma Programme in Community Geriatric (Part-time)**
The programme aims at enabling graduates to:
1. promote holistic care for older people by general practitioners;
2. recognize and manage common medical and psychiatric problems in old age, particularly in the old age home setting;
3. enhance understanding of the current organization of social and medical services for older people.

Courses Offered
1. Geriatric Assessment
2. Demography and Sociology
3. Biological Ageing and Successful Ageing
4. Research Method
5. Clinical Tutorials (I)
6. Clinical Tutorials (II)
7. Practical Experience (I)
8. Practical Experience (II)
9. Services for the Older Population
10. Clinical Topics
11. Additional Clinical Topics

Postgraduate Diploma Programme in Epidemiology and Biostatistics (Part-time)

Fields of Specialization
Evidence-based medicine or health care emphasizes the need to base decision-making on evidence. Evidence required for health care practices includes information related to disease etiology, diagnosis, prognosis, benefits and harms of treatment and that for health care provision. The best evidence is from organized scientific research. The discipline of epidemiology is concerned with the methodology of scientific investigations into these issues in humans, and how to collect the best evidence for decision-making. Biostatistics is concerned with understanding the data obtained from these investigations.

Besides conventional epidemiological and biostatistical topics, the programme places a strong emphasis on clinical epidemiology to prepare participants to understand the practice of evidence-based health care or evidence-based medicine.

Courses Offered
1. Epidemiology I
2. Biostatistics I
3. Epidemiology II
4. Biostatistics II
5. Epidemiology III
6. Biostatistics III

Postgraduate Diploma Programme in Epidemiology of Infectious Diseases (Part-time)

The programme is dedicated to developing expertise in the application of epidemiological techniques for infectious diseases investigation, control and surveillance; and enhancing response capacity to the control of diseases/health problems.

Courses Offered
Core Modules
1. Basic Epidemiology
2. Basic Biostatistics
3. Principles of Infectious Diseases and Laboratory
4. Epidemiology and Control of Infectious Diseases
5. Nosocomial Infection and Control Measures in Hospital

Elective Modules
1. Common Viral Infections
2. Prevention Effectiveness
3. Surveillance and Outbreak Investigation
4. Epidemiology II
5. Clinical Trial Methods

Postgraduate Diploma Programme in Family Medicine (Part-time)

Courses Offered
1. Principles and Practice of Family Medicine
   (Part I - Basic Principles and Theory of Family Medicine)
2. Principles and Practice of Family Medicine
   (Part II - Clinical Practice of Family Medicine)
3. Evidence-based Primary Care
4. Protocol Development
5. Guided Studies and Clinical Attachment
6. Community Health Education

Postgraduate Diploma Programme in Health Education and Health Promotion (Part time)

Courses Offered
1. Skills to Enhance Health Education and Health Promotion
2. Behavioural Modification
3. Assessing and Evaluating Individual and Community Needs for Health Education
4. Understanding Health, Infectious Control and Hygiene Problems in School
5. Theory, Principles and Practice of Health Education and Health Promotion
6. Planning, Administering and Evaluating Effective Health Education Programmes
7. Practicum and Protocol Development
8. Health Promoting School Programme
9. Community Health Promotion Programme
10. Basic Epidemiology
11. Applied Statistics
12. Qualitative Research

Postgraduate Diploma Programme in Health Services Management and Public Health (Part-time)

Courses Offered
1. Epidemiology I
2. Biostatistics I
3. Management for Health Professionals
4. Health Economics
5. Environmental Health and Communicable Diseases
6. Health Care Systems
7. Disease Prevention, Health Promotion
8. Evidence-based Health Care
Postgraduate Diploma Programme in Health Practice (Part-time)

Courses Offered
1. Fundamentals of Occupational Health
2. Principles and Practice of Occupational Health Practice
3. Practical and Project Work in Occupational Health Practice

Postgraduate Diploma Programme in Occupational Hygiene (Part-time)

Courses Offered
1. Fundamentals of Occupational Health
2. Principles and Practice of Occupational Hygiene
3. Practical and Project Work in Occupational Hygiene

Postgraduate Diploma Programme in Occupational Medicine (Part-time)

Courses Offered
1. Fundamentals of Occupational Health
2. Principles and Practice of Occupational Medicine
3. Practical and Project Work in Occupational Medicine

Postgraduate Diploma Programme in Primary Health Care (Part-time)

Courses Offered
1. Principles and Practice of Primary Health Care
2. Management in Primary Health Care
3. Quality Improvement in Primary Health Care
4. Health Promotion in Primary Health Care
5. Child and Adolescent Primary Care
6. Adult Primary Care
7. Elderly Primary Care
8. Rehabilitation
9. Clinical Experience in the Implementation of Primary Health Care
10. Clinical Reasoning for Primary Health Care
11. Basic Epidemiology
12. Applied Statistics
13. Qualitative Research

Postgraduate Diploma Programme in Women’s Health Studies (Part-time)

The programme provides a comprehensive theoretical background and knowledge base for those involved in the practice and research of women’s health. It will examine a wide variety of women’s health issues and common health problems with a multidisciplinary perspective. The syllabus covers topics ranging from social and cultural perspectives of women’s health, reproductive health, women’s mental health, common diseases, perimenopause and menopause, nutrition, to health care systems and alternative medicine. The programme will also cover the principles of epidemiology and biostatistics as well as qualitative research.
methodology in the study of women’s health.

Courses Offered

Core Modules
1. Women’s Health Studies I
2. Women’s Health Studies II
3. Project in Women’s Health Education

Division of Microbiology

PhD Programme
Fields of Specialization
1. Topics in Microbiology
2. Topics in Virology
3. Topics in Molecular Biology and Immunology
Topics outside the above fields would also be considered.

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Nursing

PhD Programme
Fields of Specialization
1. Evaluation of Clinical Nursing Interventions
2. Women’s Health
3. Mental Health Nursing Practices
4. Care of Elderly in Community Settings
5. Oncology
6. Family Caregiving
7. Health Promotion

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MNurs Programme (Part-time)
Clinical Focuses
1. Acute Care
2. Critical Care
3. Oncology/Palliative Care
4. Midwifery
5. Mental Health
6. Gerontology and Long Term Care
7. Community and Public Health
8. Obstetrics and Gynaecology
Courses Offered
First Year
1. Advanced Nursing Practice I
2. Advanced Nursing Practice II
3. Research Methods I
4. Research Methods II
5. The Changing Health Care Context
6. Advanced Nursing Practice III
Second Year
Seminars and Dissertation

Postgraduate Diploma in Psychiatric/Mental Health Nursing Programme (Part-time)
Courses Offered
First Year
1. Fundamentals of Psychiatric/Mental Health Nursing I
2. Mental Health Nursing Practice I — Acute Care
3. Fundamentals of Psychiatric/Mental Health Nursing II
4. Mental Health Nursing Practice II — Continuing Care
5. Contemporary Issues in Mental Health Nursing Practice
6. Mental Health Nursing Practice III — Continuing Care
7. Mental Health Nursing Practice IV — Rehabilitation and Community Care
8. Mental Health Nursing Practice V — Rehabilitation and Community Care
Second Year
1. Clinical Practice I — Acute Care
2. Clinical Practice II — Continuing Care
3. Clinical Practice III — Continuing Care
4. Clinical Practice IV — Rehabilitation
5. Clinical Practice V — Community Care
6. Clinical Nursing Research
7. Strategic Health Care

Division of Obstetrics and Gynaecology

PhD Programme
Fields of Specialization
1. Oxidative Stress
2. Assisted Reproduction
3. Pre-natal Diagnosis
4. Medical Depression in Pregnancy
5. Molecular Biology and Genetics in Obstetrics and Gynaecology
6. Image Analysis
7. Gynaecological Oncology
8. Gynaecological Urology
9. Minimal Access Surgery
10. Psychological Studies
11. Human Growth and Development
12. Teratogens and Embryogenesis
13. Trophoblast and Placenta

**MPhil Programme**

*Fields of Specialization*

Same as those for the PhD programme.

**Division of Ophthalmology and Visual Sciences**

**PhD Programme**

*Fields of Specialization*

1. Molecular Genetics
2. Genomic Research
3. Cell Biology
4. Corneal Research
5. Retinal Research
6. Glaucoma
7. Cataracts
8. Refractive Errors
9. Ocular Oncology

**MPhil Programme**

*Fields of Specialization*

Same as those for the PhD programme.

**Division of Orthopaedics and Traumatology**

**PhD Programme**

*Fields of Specialization*

1. Topics in the Principles of Orthopaedic Surgery and Traumatology
   - Traumatology
   - Paediatric Orthopaedic
   - Sports Medicine
   - Spinal Surgery
   - Adult Joint Reconstruction
   - Orthopaedic Oncology
   - Orthopaedic Rehabilitation
   - Hand Surgery
   - Foot and Ankle Surgery
2. Topics in Orthopaedic Basic Sciences
   - Biomaterial
   - Bone Healing and Regeneration
   - Soft Tissue Healing
   - Osteoporosis

Topics outside the above fields would also be considered.
MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Master of Science Programme in Sports Medicine and Health Science (Full-time and Part-time)
The programme is designed to provide advanced academic training to sports medicine professionals, in particular medical doctors, physiotherapists, nurses, sports scientists and allied health professionals who want to equip themselves with the latest advances in the field of sports medicine and health science.

Courses Offered
Core Modules
1. Introduction to Sports Injuries, Prevention and Rehabilitation
2. Introduction to Sports Medicine and Health Science
3. Medical Aspects of Exercise and Sport
4. Practical Sports Medicine
5. Research Methods
6. Research Seminars
7. Research Project and Writing up of Thesis

Elective Modules
1. Physical Fitness and Health: Theories and Application
2. Sports Medicine in Special Populations
3. Environmental Sports Medicine
4. Medical Care of the Elite Athlete
5. Emergency Sports Medicine
6. Sports Psychology
7. Sports Physiotherapy

Postgraduate Diploma Programme in Sports Medicine and Health Science (Part-time)
The programme is designed to provide advanced academic training to sports medicine professionals, especially for medical doctors, physiotherapists, nurses, sports scientists and allied health professionals who want to equip with the latest advances knowledge and leading-edge skills in order to stay ahead professionally in the field of sports and exercise medicine.

Course Offered
Core Modules
1. Introduction to Sports Injuries, Prevention and Rehabilitation
2. Introduction to Sports Medicine and Health Science
3. Medical Aspects of Exercise and Sport
4. Practical Sports Medicine

Elective Modules
1. Physical Fitness and Health: Theories and Application
2. Sports Medicine in Special Populations
3. Environmental Sports Medicine
4. Medical care of the Elite Athlete
5. Emergency Sports Medicine
6. Sports Psychology
7. Sports Physiotherapy

Division of Pharmacology

PhD Programme
Fields of Specialization
1. Biology and Pharmacology of Mast Cells
2. Cell Signalling Properties of G Protein-coupled Receptors
3. Development of Immunoassays for Drug Detection
4. Drug Analysis, Metabolism and Pharmacokinetics
5. Ion Channel Function in the Cardiovascular System
6. Mechanisms of Anti-etic Drugs
7. Pharmacology and Toxicology of Traditional Chinese Medicines
8. The Role of Neuropeptides in Joint Inflammation
9. The Role of Prostanoids in Primary Sensory Neurones

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Pharmacy

PhD Programme
Fields of Specialization
(A) Pharmaceutical Sciences
1. Pharmaceutics (Physical Pharmacy, Biopharmaceutics/Pharmacokinetics, Pharmaceutical Technology)
2. Medicinal and Pharmaceutical Chemistry
3. Pharmacognosy
4. Pharmacogenetics/Pharmacogenomics
(B) Pharmacy Practice
Pharmacoeconomics Clinical Pharmacy

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MClinPharm Programme (Part-time)
Courses Offered
1. Application of Clinical Pharmacy Practice in Community and Hospital Pharmacy
2. Basic Principal of Pharmaceutical Care
3. Application of Pharmaceutical Care
4. Communication Workshop
5. Leadership and the Profession of Pharmacy
Division of Physiology

PhD Programme

Fields of Specialization
1. Studies of Ion Channels and Their Physiological Role
2. Cellular Physiology
3. Epithelial Transport
4. Sensory and Central Nervous System Physiology
5. Cardiovascular Physiology
6. Smooth and Skeletal Muscle Physiology
7. Molecular Endocrinology
8. Renal and Acid-base Physiology
9. Male Reproductive Physiology
10. Respiratory Physiology

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Surgery

PhD Programme

Fields of Specialization
1. Topics in the Principles of Surgery
2. Topics in Surgical Specialties (such as Gastrointestinal Surgery, Hepato-Pancreato-Biliary Surgery, Head and Neck Surgery, Plastic and Reconstruction Surgery, Urology, Paediatric Surgery and Paediatric Urology, Neurosurgery, Otorhinolaryngology and Cardiothoracic Surgery)

Topics outside the above fields would also be considered.

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.
Faculty of Science

Division of Biochemistry

PhD Programme

Fields of Specialization

(A) Cancer Research
1. Mechanisms of Anticancer Drugs and Radiation Resistance
2. Biochemical Changes Induced by Cancer Promoters
3. Genes Expression in Human Liver Cancer
4. Biochemistry of Tumour Necrosis Factor
5. Cytokines and Growth Factors in Cancer Treatment
6. Functions and Regulations of Tumour Suppressor p53 Gene
7. Mechanisms of Peroxisome Proliferator-induced Liver Cancer
8. Glucose Transporter in Cancer Cells
9. Biosensors
10. Mitochondria as Regulators of Cell Death

(B) Environmental Biochemistry
1. Environmental Oestrogens
2. Selenium, Potassium, Calcium, and Metal Contaminations in Fishes
3. Metal Binding Proteins

(C) Enzymology
1. Alcohol Metabolism
2. Enzyme Structure and Mechanism
3. Proteases in Health and Diseases
4. Immobilized Enzyme
5. Enzyme in Osmoregulation

(D) Food and Nutrition
1. Nutrition Surveys and Interventions
2. Tea and Cancer
3. Chemopreventive Phytochemicals
4. Diet and Cholesterol Metabolism
5. Free Radicals and Antioxidants

(E) Hormone Research
1. Molecular Endocrinology of Polypeptide Hormones, Steroid Hormones and Their Receptors
2. Biochemistry of Insulin-like Growth Factors
3. Structure-activity Relationships of Hormones
4. Phytoestrogen Research

(F) Immunology
1. Cytokines and Haematopoiesis
2. Immunopharmacology and Immunotoxicology of Natural Products
3. Tumour Immunology

(G) Molecular Biology and Biotechnology
1. Applied Biotechnology (Cell Immobilization)
2. Transgenic Technology
3. Bioinformatics and Genomics Research
4. Analysis of Restriction Enzyme and DNA Methylases
5. Marine Biotechnology (Applications of Fish Hormones and Transgenic Fish)
6. Isolation and Characterization of Novel Human cDNAs
7. Biochemical and Metabolic Engineering of Agricultural, Pharmaceutical and Industrial Enzymes
8. DNA Fingerprinting Technology
9. Structural Biology
10. Transgenic Technology and Applications in Fruit Fly
11. Malaria Vaccine Development
12. Gene Expression in Baculovirus
13. Antibody Engineering
14. Phage Display Technology and Applications

(H) Natural Products/Chinese Medicinal Material
1. Bioactive Natural Products
2. Biochemistry, Pharmacology and Protein Engineering of Ribosome Inactivating Proteins
3. Anti-AIDS Medicinal Herbs
4. Anti-cancer and Anti-viral Chinese Herbs
5. Molecular Authentication of Chinese Medicinal Materials

(I) Neurochemistry
1. Molecular Neurobiology
2. Neurochemistry of Neurological and Psychiatric Illnesses
3. Neuropeptides and Peptide Receptors
4. Antiepileptic Compounds
5. Neurogenetics and Neurological Disease Modelling
6. Neurobiology of Glucose Deficiency
7. Biochemistry of G Protein-coupled Receptors

(J) Reproductive Biochemistry
1. Fish Reproductive Physiology
2. Hormonal Effects on Reproduction

(K) Signal Transduction
1. Apoptosis in Macrophages
2. Biochemistry of Intracellular Calcium
3. Molecular Biology of Protein Kinases
4. Receptors and Signal Transduction Mechanisms
5. Signal Transduction Mechanisms in Normal and Leukaemia Cells
6. Stress and DNA Damage Related Signal Transduction Mechanisms
7. Apolipoprotein E and Signal Transduction

(L) Toxicology
1. Chemical Carcinogenesis
2. Cytochrome P450
3. Genotoxicity Testing

(M) Cell Biology
1. Lipoprotein Uptake and Intracellular Trafficking
2. Glucose Transporters
3. Biochemistry and Physiology of Lipid Metabolism
MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Biology

PhD Programme

Fields of Specialization
1. Animal Physiology
2. Bioconversion Technology/Mushroom Biotechnology
3. Bioinformatics/Proteomics
4. Developmental Biology/Reproductive Biology
5. Ecology/Environmental Biology
6. Environmental Microbiology/Environmental Biotechnology/Ecotoxicology
7. Evolutionary Biology
8. Fish Biology/Crustacean Biology
9. Food Carbohydrates
10. Fungal Genetics/Mushroom Biology
11. Mariculture/Marine Biotechnology
12. Marine Ecology/Plankton Ecology
14. Medicinal Mushrooms and Seaweeds
15. Microbial Genetics/Molecular Systematics
16. Microbial Physiology/Biodegradation
17. Molecular Biology/Genetic Engineering
18. Molecular Endocrinology/Reproductive Physiology
19. Molecular Haematology/Molecular Genetics
20. Molecular Immunology/Cancer Research
21. Plant Molecular Biology/Plant Biotechnology
22. Plant Systematics/Pharmacognosy of Chinese Medicines
23. Plant Physiology/Plant Hormones
24. Plant Biochemistry/Metabolism/Enzymology
25. Protein/Peptide Biochemistry
26. Toxicology/Pharmacology of Chinese Medicines

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Chemistry

PhD Programme

Fields of Specialization

(A) Analytical Chemistry

1. Trace Analysis Using Atom-absorption, UV-VIS Absorption, Gas-chromatography, High-performance Liquid Chromatography, and Polygraphic Methods
2. X-ray Fluorescence Methods in Chemical Analysis
3. Surface Characterizations of Electronic Packaging Materials
4. Development of New Surface Analysis Techniques

(B) Inorganic Chemistry
1. Syntheses, Properties and Structures of Organometallic Compounds of Main Group, Transition and Rare Earth Metals
2. Metalloporphyrins and Biometallic Complexes
3. Sandwich-type Phthalocyaninato and Porphyrinato Rare Earth Complexes
4. Use of Organometallic Reagents in Organic Synthesis
5. Catalytic Properties of Early Transition and Rare Earth Metal Compounds
6. Metallocarboranes and Carboranes
7. Inorganic Polymers
8. Syntheses and Structures of Transition Metal Complexes as Models of the Active Site of Metalloenzymes

(C) Organic Chemistry
1. Synthesis and Property Investigations of Macromolecules
2. New Synthetic Methodologies
3. Functional Materials Based on Tetrapyrole Derivatives
4. Development of Phthalocyanine-based Photosensitizers for Photodynamic Therapy
5. Total Synthesis of Natural Molecules and Analogues with Pharmaceutical Implications
6. Asymmetric Catalysis
7. Carbohydrate Chemistry
8. Synthesis of Non-natural Molecules with Theoretical and Practical Importance
9. Use of Organoboron and Organosilicon Compounds in Organic Synthesis
10. Asymmetric Synthesis
11. Green Chemistry

(D) Physical Chemistry
1. Modifications of Semiconductors and Related Materials
2. Gas Chromatographic Studies of Molecules
3. Molecular Orbital Studies of Molecules and Ions
4. Intelligent Gels, Nanoparticles and Dynamics of Macromolecules in Solution
5. Structures and Dynamics of Nucleic Acids and Peptides
6. Molecular Dynamics
7. Development of Mass Spectrometry Instrumentation and Applications in the Study of Biomolecules

(E) Structural Chemistry
1. Crystal Engineering
2. Inclusion Chemistry
3. Coordination Chemistry

(F) Environmental Science
1. Air Pollution Monitoring
2. Degradation of Environmental Pollutants

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.
Division of Chinese Medicine

PhD Programme
Fields of Specialization
1. Standardization, Quality Control, and Analysis of Chinese Medicinal Materials and Patented Drug Preparations
2. Plant Chemistry and Discovery of Biologically Active Components from Chinese Medicines
3. Pharmacological, Biological, and Biochemical Properties of Chinese Medicines
4. Molecular Biology of Medicinal Plants
5. Development of Botanical Products for Health
6. Comparative Study on Chinese and Modern Medicine
7. Clinical Study of Chinese Medicine

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Course Offered
Courses in Chinese Medicine or in other disciplines as approved by the division are offered as electives to students in the graduate programme in Chinese medicine.

MChiMed Programme
This is a taught programme. Students are required to complete at least 106 units of courses and 39 units of clinical studies.

MSc Programme in Acupuncture
This is a taught programme. Students are required to complete at least 36 units of courses which include clinical research.

MSc Programme in Chinese Medicine
This is a taught programme. Students are required to complete at least 36 units of courses and submit medical reports and a thesis.

Division of Environmental Science

PhD Programme in Environmental Science
(Jointly offered by the divisions of biochemistry, biology, and chemistry.)

Fields of Specialization
1. Environmental Analysis
2. Environmental Health
3. Environmental/Biochemical Toxicology
4. Environmental Impact Assessment
5. Environmental Biology
6. Marine Ecology/Pollution
7. Environmental Biotechnology/Microbiology
8. Wastes Analysis and Treatment
9. Environmental Chemistry
Courses Offered
Courses in Environmental Science or in other disciplines as approved by the division are offered as electives to students in the graduate programme in environmental science. They include
1. Molecular Biology
2. Marine Biology
3. Environmental Biotechnology
4. Inorganic Chemistry II
5. Principles of Environmental Management and Pollution Control
6. Environmental Impact Assessment
7. Environmental Health
8. Conservation Biology
9. Environmental Chemistry II (Industrial)
10. The Chemical Treatment Processes
11. Environmental Management
12. Urban Environmental Problems

MPhil Programme in Environmental Science
(Jointly offered by the divisions of biochemistry, biology, and chemistry.)

Fields of Specialization
Same as those for the PhD programme.

Division of Food and Nutritional Sciences

MPhil Programme in Food and Nutritional Sciences
(Jointly offered by the divisions of biochemistry and biology.)

Fields of Specialization*
1. Biologically Active Phytochemicals
2. Chinese Fermented Food Processes and Analysis
3. Cholesterol Levels of Hong Kong Children
4. Development of Natural Food Additives
5. Dietary Surveys in Hong Kong
6. Essential Fatty Acid Metabolism During Pregnancy and Lactation
7. Food Biotechnology of Edible Mushrooms
8. Food Composition Analysis
9. Food Evaluation and Food Product Development
10. Food Flavour
11. Food Hygiene
12. Food Microbiology
13. Functional Foods
14. Lipid Metabolism During Dieting
15. Molecular Cloning and Characterization of Seafood Allergens

* Applicants are advised to discuss their area of interest with a prospective professor before submitting their applications.
17. Natural Food Antioxidants
18. Natural Product, Safety, Health and Application
19. Nutrition and Brain Function
20. Nutrition and Cancer
21. Nutrition Education/Promotion in Clinical and Community Settings
22. Nutrition Interventions Among Selected Groups in Hong Kong Population
23. Post-harvest Studies (Fruits or Mushrooms)
24. Regulation of Cholesterol Metabolism
25. Structure and Function of Dietary Fibres

Division of Materials Science and Engineering

MPhil-PhD Programme

PhD Stream
Fields of Specialization
1. Physics of Thin Films
2. Undercooled Liquids and Glass Formation
3. Nanostructured Materials and Nanotechnology
4. Optical Properties of Semiconductors
5. Materials Testing
6. Cubic Boron Nitride Growth and Mechanism
7. Composite Materials
8. Nonlinear Optics
9. Optics and Lasers
11. Thermoluminescence
12. Applications of Ion-beam Techniques in Surface Science
13. Organic Light-emitting Devices and Materials

MPhil Stream
Fields of Specialization
Same as those for the PhD programme.

Division of Mathematics

MPhil-PhD Programme

PhD Stream
Fields of Specialization
(A) Algebra
1. Commutative Algebra
2. Algebraic Geometry
3. Algebraic Number Theory
4. Classical Groups
5. Algebraic Manifolds
6. Moduli of Algebraic Manifolds and Hodge Theory
(B) Analysis
   1. Convex Analysis and Nonsmooth Optimization
   2. Fractals and Wavelets
   3. Harmonic Analysis
   4. Operator Algebra

(C) Applied Analysis
   1. Applied Partial Differential Equations
   2. Financial Engineering
   3. Fluid Dynamics
   4. Mathematical Physics
   5. Mathematical Biology
   6. Nonlinear Evolution Equations

(D) Computational Mathematics
   1. Numerical Analysis
   2. Equations and Linear Algebra
   3. Image Processing
   4. Optimization
   5. Inverse Problems

(E) Geometric Analysis
   1. Differential Geometry
   2. Several Complex Variables
   3. Nonlinear Analysis on Manifolds

MPhil Stream

Fields of Specialization
Same as those for the PhD programme.

MSc Programme in Mathematics

This is a taught programme. Students are required to take at least 24 units of courses, the selection of which is subject to the approval of the division.

Courses Offered

Designated Elective Courses
   1. Guided Studies
   2. Linear Analysis
   3. Discrete Mathematics
   4. Complex Analysis and Its Applications
   5. Algebra and Geometry
   6. Mathematics for Logistics
   7. Modelling and Optimization of Supply Chains
   8. Financial Mathematics

Other Elective Courses
   1. Real Analysis
   2. Complex Analysis
   3. Abstract Algebra
   4. Topology of Manifolds
   5. Topics in Mathematics
6. Topics in Differential Geometry
7. Topics in Algebra
8. Topics in Partial Differential Equations
9. Topics in Complex Analysis
10. Topics in Number Theory
11. Topics in Topology
12. Topics in Functional Analysis
13. Topics in Applied Mathematics
14. Topics in Numerical Analysis
15. Topics in Optimization Theory
16. Topics in Applied Partial Differential Equations

### Division of Molecular Biotechnology

**PhD Programme**

*Fields of Specialization*

1. Animal Biotechnology
2. Biochemical Engineering
3. Bioinformatics
4. Chinese Medical Materials
5. Environment Biotechnology
6. Fungal Biotechnology
7. Genomics
8. Molecular Immunology/Haematology
9. Marine Biotechnology
10. Microbial Biotechnology
11. Molecular Cell Biology
12. Molecular Diagnostics
13. Molecular Therapeutics
14. Neurogenetics and Neurological Disease Modelling
15. Plant Biotechnology
16. Plant Cell Biology
17. Proteomics
18. Structural Biology and Protein Engineering
19. Transgenic Technology

**MPhil Programme**

*Fields of Specialization*

Same as those for the PhD programme.

### Division of Physics

**MPhil–PhD Programme**

**PhD Stream**

*Fields of Specialization*

(A) Experimental

1. Physics of Thin Films
2. Undercooled Liquids and Glass Formation
3. Nanostructured Materials and Nanotechnology
4. Optical Properties of Semiconductors
5. Material Testing
6. Cubic Boron Nitride Growth and Mechanism
7. Composite Materials
8. Complex Fluids
9. Turbulence
10. Nonlinear Optics
11. Optics and Lasers
13. Thermoluminescence
14. Applications of Ion-beam Techniques in Surface Science

(B) Theoretical/Computational
1. Condensed Matter Physics
2. High-T_c Superconducting Materials
3. Optical Physics
4. Electrodynamics/Plasma Physics
5. Dynamic Meteorology
6. Turbulence
7. Dynamic Fracture
8. Astrophysics
9. Particle Physics
10. Statistical Physics

MPhil Stream
Fields of Specialization
Same as those for the PhD programme.

MSc Programme
This is a taught programme. Students are required to take at least 24 units of courses, the selection of which is subject to the approval of the division.

Division of Risk Management Science

MPhil Programme
Fields of Specialization
1. Risk Theory
2. Risk Measures and Value at Risk
3. Time Series and Statistical Modelling of Risky Processes
4. Fixed Income Modelling
5. Credit Risk
6. Market Risk
7. Pricing of Risky Claims
8. Operational Risk

MSc Programme in Risk Management Science
This is a taught programme. Students are required to complete a minimum of 24 units comprising 12 units of core courses and at least 12 units of elective courses.
Division of Statistics

MPhil-PhD Programme

PhD Stream
This is a research-oriented programme with no specified fields of specialization.

MPhil Stream
Fields of Specialization
1. Time Series Analysis
2. Computational Statistics
3. Covariance Structure Models
4. Discriminant Analysis
5. Estimation Theory
6. Factor Analysis
7. Categorical Data Analysis
8. Control of Markov Systems
9. Linear Models
10. Reliability
11. Statistical Quality Control
12. Simultaneous Inference
13. Analysis of Incomplete Data
14. Decision Theoretic Estimation
15. Bayesian Inference
16. Asymptotic Theory
17. Non-parametric Statistical Methods

MSc Programme in Data Science and Business Statistics

Courses Offered

(A) Required Courses
1. Foundations of Data Science
2. Regression in Practice
3. High-dimensional Data Analysis
4. Data Mining

(B) Elective Courses
1. Statistics for Management
2. Stochastic Modelling
3. Simulations and Statistical Computing
4. Financial Time Series
5. Basic Actuarial Principles and Their Applications
6. Applied Bayesian Methods
7. Selected Topics on Data Science and Business Statistics
8. Statistical Modelling in Financial Markets
9. Interest Rates and Fixed Incomes Risk Management
Faculty of Social Science

Division of Anthropology

PhD Programme
This is a research-oriented programme in social and cultural anthropology.

Fields of Specialization
The programme focuses geographically on China, and on East and Southeast Asian studies. Research topics include nationalism, ethnicity and identity, globalization and transnationalism, religion, gender, development and social change, food culture, tourism, and urban and youth cultures.

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MA Programme
This is a taught programme in social and cultural anthropology for persons who do not have a background in anthropology. Majors in anthropology are only eligible for the programme if they wish to concentrate on one of the department’s specializations such as the Anthropology of East Asia or Ethnicity and Identity.

Division of Architecture

MPhil-PhD Programme
The MPhil and PhD are research degrees. Students have to engage in independent original research, either through participation in the work of the division’s thematic studios and research units, or by pursuing their own topics. Those who wish to do the latter should demonstrate the feasibility of the topic when applying for admission.

In design, the centres of activity are the four thematic studios:

1. Habitation
2. Technics
3. Tectonics
4. Urbanization

The research units are:

1. Architectural Projects Unit
2. Centre for Housing Innovations
3. Chinese Architecture Heritage Unit
4. Community Participation Unit
5. Computation and Simulation Unit
6. Environmental and Sustainable Architectural Design Unit
MArch Programme
The programme leads to a professional degree in architecture. It consists of two parts: studies and courses. The instruction of design studio is based on the system of thematic studios, which are organized primarily on the basis of design position irrespective of academic years. MArch I students have to select one studio each term from four studios: habitation, technics, tectonics, and urbanization. MArch II students work for two terms within a studio related to their final project. The theoretic courses are grouped into four areas: communication, humanities, technology and professional practice. Students are required to take a set of core courses and can choose from a broad range of electives. They can also take elective courses offered by other departments. In the first year of study, students are required to take one of the research studies courses offered by faculty members based on their current research projects. The final project is a one-year independent research and design work in which students can demonstrate their ability in defining a study topic, conducting research, formulating a design programme, and developing it into a design project.

Courses Offered
First Year
1. Advanced Habitation Studio
2. Advanced Technics Studio
3. Advanced Tectonics Studio
4. Advanced Urbanization Studio
5. Urban Design and Planning
6. Advanced Construction
7. Advanced Building Services
8. Professional Practice and Management

Second Year
1. Thesis Project I
2. Thesis Project II
3. Architectural Theory and Criticism

MSc Programme in Sustainable and Environmental Design (Full-time and Part-time)
The programme is designed for architects, engineers, surveyors and professionals of the construction industry. Students are expected to bring live projects to the programme for focused study and discussion. The programme will be based on a number of newly formulated lecture courses. Cutting edge research and technology will be put into practice through design projects. Students will learn to conduct an original and focused study through the production of a written dissertation.

Upon completion of the programme, students are expected to implement what they have learned to improve the environmental design of buildings in Hong Kong. They will have a better understanding of the fundamentals of sustainable and environmental design and how these can be achieved in Hong Kong.
Courses Offered

Full-time (one year)
1. Environmental Design Project
2. Dissertation
3. Bioclimatic Building Design
4. Daylighting and Lighting Design
5. Life Cycle Costing and Assessment — Buildability and Embody Energy
6. Independent Studies
7. Topical Study 1 — Building and Urban Acoustics
8. Topical Study II — Selective Environment (case studies)
9. Topical Study III — Green and Sustainable Development

Part-time (two years)
First Year
1. Environmental Design Project
2. Bioclimatic Building Design
3. Daylighting and Lighting Design
4. Life Cycle Costing and Assessment — Buildability and Embody Energy
5. Independent Studies
Second Year
1. Environmental Design Project
2. Dissertation
3. Topical Study I in Environmental and Sustainable Design
4. Topical Study II in Environmental and Sustainable Design
5. Topical Study III in Environmental and Sustainable Design

Postgraduate Diploma Programme in Sustainable and Environmental Design (Part-time)
The programme is designed for architects, engineers, surveyors and professionals of the construction industry. Students are expected to bring live projects to the programme for focused study and discussion. The programme will be based on a number of newly formulated lecture courses. Cutting edge research and technology will be put into practice through design projects. The one-year programme will be offered on a part-time basis only.

Upon completion of the programme, students are expected to implement what they have learned to improve the environmental design of buildings in Hong Kong. They will have a better understanding of the fundamentals of sustainable and environmental design and how they can be achieved in Hong Kong.

Courses Offered
1. Environmental Design Project
2. Bioclimatic Building Design
3. Daylighting and Lighting Design
4. Life Cycle Costing and Assessment — Buildability and Embody Energy
5. Independent Studies
Division of Communication

PhD Programme

Fields of Specialization
1. International Communication
2. Political Communication
3. Public Opinion
4. Media Sociology
5. Media Ethics and Laws
6. Media and Culture
7. Media Effects
8. New Information Technology
9. Mass Communication Theory
10. Chinese Media System
11. Mass Media and Social Change
12. Political Economy of Communication

Courses Offered

Core Courses
1. Statistics for Communication Studies
2. Communication Theories
3. Quantitative Communication Research
4. Qualitative Communication Research
5. Multivariate Analysis in Communication

Elective Courses
1. Public Opinion
2. Topical Studies in Communication I
3. Globalization and Communication
4. Cultural Studies: Theories and Practice
5. Seminar on Thesis Development
6. Media Economics
7. New Communication Technologies: Trends and Impacts
8. Telecommunications Policy
9. Independent Studies in Communication
10. Topical Studies in Communication II
11. Communication Patterns in Chinese Society
12. Multi-disciplinary Approach to Information Technologies

MPhil Programme

Courses Offered

Core Courses
1. Statistics for Communication Studies
2. Communication Theories
3. Seminar on Thesis Development
4. Quantitative Communication Research
5. Qualitative Communication Research
Elective Courses
1. Public Opinion
2. Topical Studies in Communication I
3. Globalization and Communication
4. Cultural Studies: Theories and Practice
5. Media Economics
6. New Communication Technologies: Trends and Impacts
7. Telecommunications Policy
8. Independent Studies in Communication
9. Multivariate Analysis in Communication
10. Topical Studies in Communication II
11. Communication Patterns in Chinese Society
12. Multi-disciplinary Approach to Information Technologies

MSc Programme in Corporate Communication

Courses Offered
Core Courses
1. Applied Communication Research
2. Corporate Communication
3. Interpersonal and Group Communication
4. Conflict Resolution

Elective Courses
1. Strategic Analysis of Media Industries
2. Media Management
3. Communication in Intercultural Settings
4. Public Relations: Theories and Techniques
5. Telecommunications Policy
6. Topical Studies in New Media I
7. Topical Studies in New Media II
8. Strategies for Integrated Communication Campaigns
9. Contemporary Issues in Communication
10. Graduation Project
11. New Communication Technologies: Trends and Impacts
12. Media Economics
13. Journalism Theories

MA Programme in Journalism

Courses Offered
Core Courses
1. Applied Communication Research
2. News Writing and Reporting
3. Media Ethics and Law
4. Advanced News Writing and Reporting
5. Public Affairs Reporting
6. Journalism Theories

Elective Courses
1. Globalization and Communication
2. Strategic Analysis of Media Industries
3. Topical Studies in Journalism I
4. Topical Studies in Journalism II
5. Online Journalism
6. Communication Patterns in Chinese Society
7. Contemporary Issues in Communication
8. Investigative Reporting
9. Media Economics

**MSc Programme in New Media**

*Courses Offered*

**Core Courses**
1. Multimedia for Managers
2. New Communication Technologies: Trends and Impacts
3. Creating Online Media
4. Multi-disciplinary Approach to Information Technologies
5. New Media Project
6. Applied Communication Research
   or
7. Advanced Human–Computer Interaction Design

**Elective Courses**
1. Globalization and Communication
2. Strategic Analysis of Media Industries
3. Media Management
4. Media Ethics and Law
5. Online Journalism
6. Telecommunications Policy
7. Topical Studies in New Media I
8. Topical Studies in New Media II
9. Strategies for Integrated Communication Campaigns
10. Contemporary Issues in Communication
11. Media Economics

**MSc Programme in Advertising**

*Courses Offered*

**Core Courses**
1. Applied Communication Research
2. Theories in Advertising and Communication
3. Creative Works: Appreciation and Strategy
4. Legal and Ethical Aspects in Advertising
5. Media Analysis and Planning
6. Account Planning and Advertising Management
7. Branding and Marketing Communication

**Elective Courses**
1. Communication in Intercultural Settings
2. Public Relations: Theories and Techniques
3. Advertising in China
4. Strategies for Integrated Communication Campaigns
5. Contemporary Issues in Communication
6. Consumer Behaviour and Audience Analysis
Division of Economics

PhD Programme

Fields of Specialization
1. Econometrics
2. Economic Theory
3. International Economics
4. Monetary Economics
5. Development Economics
6. Mathematical Economics
7. Labour Economics
8. Industrial Organization
9. Public Economics
10. Financial Economics
11. Comparative Economics
12. Economy of Mainland, Hong Kong and Taiwan
13. Any other field approved by the graduate panel

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Geography and Resource Management

PhD Programme

This is a research-oriented programme with no specified fields of specialization.

MPhil Programme

Courses Offered

(A) Required Courses
1. Advanced Geographical Methodology
2. Research Seminar
3. Statistical Applications in Geography

(B) Elective Courses
1. Special Topics in Geography of Pacific Asia
2. Special Topics in Human Geography
3. Special Topics in Environmental and Resource Management
4. Special Topics in Geoinformation Science
5. Thesis Research

MSc Programme in Geoinformation Science (Full-time and Part-time)

Required Courses
1. Geographic Information Systems
2. GIS-T and Logistical Information Management
3. Digital Remote Sensing Image Analysis
5. Satellite and Space Automation
6. Spatial Decision Support System
7. Simulation for the Planning and Design of Urban Comfort and Natural Landscape
8. Seminar I/II
9. Thesis

Postgraduate Diploma Programme in Applied Geoinformatics (Part-time)

Courses Offered

(A) Required Courses
1. Geographic Information System
2. GIS-T and Logistical Information Management
3. Digital Remote Sensing Image Analysis
4. Spatial Decision Support System
5. Independent Project

(B) Elective Courses
1. Applied Remote Sensing
2. Simulation for the Planning and Design of Urban Comfort and Natural Landscape

Postgraduate Diploma Programme in Ecotourism (Part-time)

Courses Offered

(A) Required Courses
1. Planning for Sustainable Tourism Development
2. Ecotourism Practicum and Management
3. Ecotourism Policy
4. Independent Project

(B) Elective Courses
1. Cultural Heritage
2. Natural Heritages of Hong Kong
3. Ecological Resources
4. Comparative Ecotourism

Division of Government and Public Administration

PhD Programme
This is a research-oriented programme with no specified fields of specialization.

MPhil Programme

Courses Offered

(A) Required Courses
1. Thesis Preparation I
2. Thesis Preparation II
3. Principles and Methods of Research
4. Contemporary Political Science
5. Graduate Seminar I
6. Graduate Seminar II
(B) Elective Courses
1. Aspects of Government
2. Selected Topics in Public Administration
3. Independent Research
4. Comparative Politics
5. Public Policy Analysis
6. Public Management
7. International Relations
8. Selected Issues in Hong Kong Studies
9. Chinese Politics
10. Sino-American Relations
11. Cross-strait Relations
12. China and the World
13. Topics in Taiwan Studies
14. Contemporary Chinese Political Thought
15. Central–Local Relations in China
16. Public Policy in China
17. China’s Political Economy in the Reform Era

MA in Chinese Politics Programme

Courses Offered

(A) Required Courses
1. Selected Issues in Hong Kong Studies
2. Chinese Politics
3. China and the World
4. Topics in Taiwan Studies
5. Chinese Constitutional and Administrative Law

(B) Elective Courses
1. Sino-American Relations
2. Cross-strait Relations
3. Contemporary Chinese Political Thought
4. Central–Local Relations in China
5. Public Policy in China
6. China’s Political Economy in the Reform Era
7. Aspects of Government
8. Selected Topics in Public Administration
9. Independent Research
10. Principles and Methods of Research
11. Comparative Politics
12. Public Policy Analysis
13. Public Management
14. International Relations
15. Contemporary Political Science
16. Thesis
17. Administrative Law
18. Comparative Constitutional Law
19. Criminal Justice
20. Public International Law
21. Seminar on Human Rights and Constitutionalism in Asia
22. International Human Rights
23. Equal Opportunities Law and Policy
24. Theoretical Foundations of Law and Politics
25. Contemporary Chinese Legal System
26. Criminal Justice in China
27. Economic Law in China
28. Communication Patterns in Chinese Society
29. Educational Change and Development in China
30. Selected Themes in Modern Chinese History
31. Psychology of the Chinese People
32. Selected Topics on Contemporary China I/II

MSSc in Law and Public Affairs Programme

Courses Offered

(A) Required Courses
1. Law and Public Affairs
2. Administrative Law
3. Comparative Constitutional Law
4. Public Policy Analysis
5. Public Management

(B) Elective Courses
1. Law and Economics
2. Criminal Justice
3. Public International Law
4. Seminar on Human Rights and Constitutionalism in Asia
5. International Human Rights
6. Equal Opportunities Law and Policy
7. Theoretical Foundations of Law and Politics
8. Contemporary Chinese Legal System
9. Criminal Justice in China
10. Chinese Constitutional and Administrative Law
11. Economic Law in China
12. Selected Topics in Law and Public Affairs
13. Internship
14. Thesis
15. Aspects of Government
16. Selected Topics in Public Administration
17. Independent Research
18. Principles and Methods of Research
19. Comparative Politics
20. International Relations
21. Selected Issues in Hong Kong Studies
22. Chinese Politics
23. Contemporary Political Science
24. Central-Local Relations in China
25. Public Policy in China
26. China’s Political Economy in the Reform Era
Division of Psychology

PhD Programme in Clinical Psychology
The programme provides advanced research and clinical training to master-level clinical psychologists to raise the standard of professional practice and their academic/research competence.

Fields of Specialization
1. Counselling and Psychotherapy
2. Clinical Neuropsychology
3. Psychopathology
4. Health and Community Psychology

MPhil–PhD Programme in Psychology
The programme provides advanced academic and research training in a selected field of specialization in psychology.

Fields of Specialization
1. Clinical Psychology
2. Cognition
3. Educational Psychology
4. Gender Studies
5. Health and Community Psychology
6. Industrial–Organizational Psychology
7. Life Span Developmental Psychology
8. Neuropsychology
9. Perception
10. Personality
11. Research Methods
12. Social Psychology

MPhil Programme in Industrial–Organizational Psychology (Full-time only)
This is the first postgraduate programme in Hong Kong designed specially for the training of professional industrial–organizational psychologists. This programme aims to attract students who are interested in having a career in business consultancy, human resource management, training and development, human factors, and applied organizational and consumer research. The design of the curriculum follows the scientist-practitioner model, with emphasis on both theoretical/research and applied skills. Students will receive comprehensive training in utilizing psychological knowledge or improving organizational effectiveness and employee satisfaction.

Fields of Specialization
1. Job Analysis
2. Personnel Selection
3. Performance Appraisal System
4. Job-related Attitudes
5. Work Motivation
6. Decision-making
7. Conflict Management
8. Group Dynamics
9. Organizational Communication
10. Personnel Training
11. Consumer Psychology
12. Human Factors
13. Organizational Research Methodology
14. Psychometric Assessment
15. Cross-cultural Organizational Research

**MSSc Programme in Clinical Psychology (full-time)**
This programme is jointly offered by the Department of Psychology and the Department of Psychiatry.

**Required Courses**
1. Psychopathology
2. Cognitive Assessment
3. Professional Issues
4. Research Issues in Clinical Psychology
5. Behaviour Therapy
6. Clinical Seminars I, II, III, IV
7. Seminar in Research Methods I
8. Health and Community Psychology
9. Individual Psychotherapy
10. Personality Assessment
11. Independent Study
13. Neuropsychology Seminar
14. Intervention Seminar
15. Clinical Psychology Workshops
16. Thesis I & II

**MA Programme in Psychological Counselling and Psychotherapy**
*(offered at Peking University) (Part-time)*

**Required Courses**
1. Research Methods and Projects
2. Statistics and Psychological Testing
3. Counselling and Psychotherapy: An Introduction
4. Biological Psychology
5. Cognitive Psychology
6. Developmental Psychology
7. Personality and Social Psychology
8. Psychopathology
9. Cognitive and Neuropsychological Assessment
10. Diagnosis and Personality Assessment
11. Clinical Intervention I: Cognitive–Behavioural Therapy
12. Clinical Intervention II: Other Therapies
13. Clinical Seminar I: Assessment
14. Clinical Seminar II: Intervention
Postgraduate Diploma Programme in Psychology

Courses Offered

(A) Required Courses
1. Introduction to Statistics
2. Experimental Design
3. Psychological Testing
4. Postgraduate Thesis Research I
5. Postgraduate Thesis Research II
6. Two courses in basic processes from the following list:
   (a) Physiological Psychology
   (b) Sensation and Perception
   (c) Basic Learning Processes
   (d) Memory and Cognition
7. Two courses in social processes from the following list:
   (a) Child Psychology
   (b) Social Psychology
   (c) Personality Psychology

(B) Elective Courses
Two elective courses from other undergraduate courses offered by the Department of Psychology or courses from 6(a)-(d) and 7(a)-(c) above which are not selected as required courses.

Postgraduate Diploma Programme in Psychology of Family Violence
(Part-time)

Required Courses
1. Psychology of Adjustment
2. Trauma Management and Intervention
3. Psychology of Intrafamilial Child Abuse
4. Psychology of Marital Aggression and Violence
5. Psychology of Elder Abuse in the Family

Postgraduate Diploma Programme in Psychology of Life Adversities
(Part-time)

Required Courses
1. Psychology of Adjustment
2. Trauma Management and Intervention
3. Physical and Psychological Adversities
4. Psychology of Life Trajectories and Adversities
5. Psychology of Social Adversities

Division of Social Work

MPhil-PhD Programme in Social Welfare
This is a research-orientated programme with MPhil and PhD streams. The research area depends on the expertise of the academic staff concerned and the interest of the student.
Course Offered
1. Family in Changing Society
2. Theories and Practice of Family Counselling and Family Education
3. Social Welfare in Transition
4. Social Development
5. Social Work Research I
6. Social Work Research II
7. Advanced Clinical Social Work I
8. Advanced Clinical Social Work II
9. Advanced Macro Social Work
10. Strategic Planning
11. Mental Health and Mental Disorders
12. Statistics and Computer Application for Social Workers
13. Programme Evaluation
15. Policy Practice, Planning and Programme Development
16. Seminar on Selected Topics: Structural Family Therapy
17. Guided Study I
18. Guided Study II
19. Thesis Research

MSW Programme

Courses Offered
1. Social Welfare in Transition
2. Social Development
3. Social Work Research I
4. Social Work Research II
5. Theories and Practice of Professional Supervision
6. Advanced Clinical Social Work I
7. Advanced Clinical Social Work II
8. Advanced Macro Social Work
9. Strategic Planning
11. Seminar on Selected Topics: Special Topics
12. Seminar on Selected Topics: Structural Family Therapy
13. Seminar on Selected Topics: Solution-focused Therapy
14. Seminar on Selected Topics: Cognitive–Behavioural Therapy
15. Seminar on Selected Topics: Eclectic Approach
16. Seminar on Selected Topics (Clinical)
17. Seminar on Selected Topics (Policy)
18. Field Practicum I
19. Field Practicum II
20. MSW Project I
21. MSW Project II
22. Clinical Supervision I
23. Clinical Supervision II
24. Macro Practice Supervision I
25. Macro Practice Supervision II
MA Programme in Social Work

Courses Offered
2. Human Behaviour and the Social Environment
3. Integrated Social Work Practice I
4. Policy Practice, Planning and Programme Development
5. Human Resource Management, Leadership and Team-building
6. Integrated Social Work Practice II
7. Mental Health and Mental Disorders
8. Social Work Research

MSc Programme in Social Work

Courses Offered
2. Human Behaviour and the Social Environment
3. Integrated Social Work Practice I
4. Integrated Social Work Practice II
5. Policy Practice, Planning and Programme Development
6. Mental Health and Mental Disorders
8. Social Work Research
9. Field Work Practicum I
10. Field Work Practicum II
11. Seminar on Practice Issues
12. Master of Social Science Project (based on practicum)

MA in Family Counselling and Family Education Programme

Courses Offered
1. Family in Changing Society
2. Theories and Practice of Family Counselling and Family Education
3. Community-based Family Service and Practice
4. Mental Health and Mental Disorders
5. Programme Evaluation
6. Groupwork Practice with Families
7. Seminar on Selected Topics: Structural Family Therapy
8. Seminar on Selected Topics: Solution-focused Therapy
9. Seminar on Selected Topics: Cognitive-Behavioural Therapy
10. Seminar on Family Counselling and Parent Education for Special Clientele
11. Family Counselling/Family Education Project

MA in Social Service Management Programme

Courses Offered
1. Organizational Theories for Social Service Agencies
2. Macro Social Work Practice: Strategic Planning
3. Human Resource Development in Social Services
4. Social Service Management Project I
5. Budgeting and Financial Planning in Social Service Organizations
6. Programme Evaluation
7. Use of Information Technology in Social Services
8. Social Service Management Project II

**Postgraduate Diploma in Social Work Programme**

*Fields of Specializations*

(I) Human Service Management

*Courses Offered*
1. Human Resource Management, Leadership and Team-building
2. Budgeting and Financial Management
3. Strategic Planning
4. Management Study Project I
5. Programme Evaluation
6. Management Study Project II

(II) Clinical Practice

*Courses Offered*
1. Clinical Social Work
2. Seminar on Selected Topics: Special Topics
3. Seminar on Selected Topics: Structural Family Therapy
4. Seminar on Selected Topics: Solution-focused Therapy
5. Seminar on Selected Topics: Cognitive-Behavioural Therapy
6. Seminar on Selected Topics: Eclectic Approach
7. Mental Health and Mental Disorders
8. Clinical Practice Project I
9. Programme Evaluation
10. Clinical Practice Project II

(III) Research and Programme Evaluation

*Courses Offered*
1. Social Work Research I
2. Statistics and Computer Application for Social Workers
3. Social Work Research II
4. Research/Programme Evaluation Project I
5. Programme Evaluation
6. Research/Programme Evaluation Project II

### Division of Sociology

**PhD Programme**

This is a research-oriented programme with emphasis on sociological studies of mainland China, Hong Kong, and other East Asian countries.

*Fields of Specialization*
1. Comparative and Historical Sociology
2. Crime and Deviance
3. Cultural Sociology
4. Economic Sociology
5. Gender and Sexuality
6. Medical Sociology
7. Organizations and Occupations
8. Political Sociology
9. Sociology Demography
10. Social Movement
11. Social Networks
12. Social Stratification
13. Sociology of Development
14. Sociology of Education
15. Sociology of Family
16. Sociology of Religion
17. Urban Sociology

MPhil Programme
This is a research-oriented programme. After completing the course requirements, students have to write a thesis on a sociological topic.
Inter-faculty Programme

Division of Gender Studies
This is an interdisciplinary programme administratively housed in the Department of Anthropology.

PhD Programme in Gender Studies
The objective of this programme is to encourage further integration of teaching and research in gender studies in East and Southeast Asian societies at a more advanced level. It brings together different disciplinary and methodological approaches for the advancement of gender studies, and encourages the integration of theoretical knowledge and research skills in the course of study as well as in the students' theses.

Fields of Specialization
Students will work under a supervisor from a participating department. They should indicate the specific discipline (Anthropology, History, Nursing, Psychology, Religion, Sociology, etc.) in which they wish to work when applying.

Required Courses
1. Seminar in Gender Studies I
2. Seminar in Gender Studies II
3. Advanced Topics in Gender Studies I
4. Advanced Topics in Gender Studies II
5. Thesis Research

Elective Course
Directed Studies

MPhil Programme in Gender Studies
The curriculum uses an interdisciplinary approach to achieve a comprehensive study of gender. Core courses examine how human beings are socially and culturally constructed as ‘women’ and ‘men’, highlighting how gender as an important principle of social organization interacts with the political, economic and ideological systems.

Fields of Specialization
Students will work under a supervisor from a participating department. They should indicate the specific discipline (Anthropology, History, Nursing, Psychology, Religion, Sociology, etc.) in which they wish to work when applying. Students are required to complete course requirements of both the Gender Studies Programme and the participating department.

Courses Offered
First year
1. Seminar in Gender Studies I & II
2. Requirements of the participating department
Second year
1. Advanced Topics in Gender Studies I & II
2. Thesis
3. Requirements of the participating department

MA Programme in Women's Studies
This programme aims to teach students the basic theories of women’s studies and to equip them with essential analytical tools for understanding gender issues. It will familiarize them with the analysis of gender role construction and its importance in shaping human behaviour, social development and public policy.

The curriculum is designed to provide a broad base of understanding for individuals who have little or no prior exposure to women’s studies in their undergraduate training. The programme provides for both full-time and part-time studies.

Courses Offered

Required Courses
1. Seminars in Gender Studies I
2. Seminars in Gender Studies II
3. Contemporary Women’s Issues

Elective Courses
1. Advanced Topics in Gender Studies I
2. Advanced Topics in Gender Studies II
3. Women, Religion and Chinese Literature
4. Gender and Society
5. Psychology of Gender
6. Media, Sex and Violence
7. Gender, Law, and Politics
8. Gender and History
9. Gender and Language
10. Gender in Asia
11. Gender and Culture

Postgraduate Diploma in Women's Studies (Part-time)
Jointly organized by The Chinese University of Hong Kong, the University of Michigan, and the Chinese Women’s College, the programme is contingent upon the financial support in full by a Henry Luce Foundation grant.

The programme is designed specifically for mainland Chinese faculty in the social sciences and the humanities. It offers systematic training in knowledge and skills necessary for development of leadership and scholarship in women’s studies. The two-year course is scheduled for intensive learning during the summer and spring vacations at the Chinese Women’s College, Beijing.

Courses Offered
1. Gender and Culture
2. Seminar in Gender Studies I
3. Seminar in Gender Studies II
4. Advanced Topics in Gender Studies I
5. Advanced Topics in Gender Studies II
6. Contemporary Women’s Issues
7. History of Chinese Women
8. Gender and Society

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**Student IT Competence**

**IT Proficiency Training**
(Same as those for undergraduate programmes. Please refer to p.277 of this Calendar.)

**IT Proficiency Test**
All students are required to pass the IT Proficiency Test before they graduate. Students may choose to attend an intensive course before sitting the test. Students who do not pass the test at the first attempt can attend the intensive course again and retake the test. They will be barred from graduation if they do not pass the test. Those admitted in 2004–5 and thereafter and have passed the International Computer Driving Test may apply for exemption from the IT Proficiency Test. Tests will be graded pass/fail and multiple attempts are allowed. Upon graduation, the transcript will show ‘IT Proficiency Passed’.

**Test Syllabus**

<table>
<thead>
<tr>
<th>Section</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section 1</td>
<td>Operating a microcomputer</td>
</tr>
<tr>
<td>Section 2</td>
<td>Word Processing</td>
</tr>
<tr>
<td>Section 3</td>
<td>Spreadsheet</td>
</tr>
<tr>
<td>Section 4</td>
<td>Electronic Communication</td>
</tr>
<tr>
<td>Section 5</td>
<td>Presentation Software</td>
</tr>
<tr>
<td>Section 6</td>
<td>Ethics in IT and Relevant Hong Kong Legislation</td>
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</tbody>
</table>
International Asian Studies Programme

In keeping with the University’s distinctive educational mission of promoting cultural exchange between East and West, an International Asian Studies Programme (IASP) was launched at the University in 1977 with the support of the Yale–China Association. This programme is open to students, research scholars and academic staff from overseas who wish to take advantage of the University’s academic resources and research facilities in the broad area of Chinese, Asian and international studies, including Chinese language training offered through the New Asia–Yale-in-China Chinese Language Centre.

IASP is fully integrated into the regular structure of the University. Participants from overseas share hostels with local students and take the same courses, except those offered by the Faculties of Medicine and Education, the Intensive Programme in Putonghua, Cantonese and English, and Putonghua courses offered to CUHK degree candidates. Overseas students will also be encouraged to take special Chinese language training offered through the New Asia–Yale-in-China Chinese Language Centre. In addition, IASP also offers selected courses in Asian, Chinese and international studies taught in English for the benefit of both programme participants and local students. Participants should be aware that normal timetabling constraints, course quota and language proficiency requirements apply equally to all students.

There are two categories of participants: (1) associate undergraduate students taking a full load (12–18 units per term) of University courses; and (2) associate postgraduate students taking either (a) a full load (12–18 units per term) of University courses or (b) conducting a research and taking a minimum course load of three units.

Participants may join the programme for one term or the whole academic year. Previous coursework on Chinese language or Asian studies is not required for admission, but undergraduate applicants must have normally completed at least two terms of university study and graduate applicants must hold a bachelor’s degree.

The University also welcomes exchange students from partner universities. All exchange students at CUHK are automatically affiliated with the programme and are exempt from paying the programme fees. However, they are responsible for the tuition of their home institution, hostel fees and other fees as stipulated in the exchange agreements.
Course List

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Term</th>
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</thead>
<tbody>
<tr>
<td>IAS 2520</td>
<td>Introduction to Chinese Musical Culture</td>
<td>1</td>
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<tr>
<td>IAS 2540</td>
<td>History of Traditional Chinese Thought</td>
<td>1</td>
</tr>
<tr>
<td>IAS 2591</td>
<td>Special Topic in International Studies II</td>
<td>2</td>
</tr>
<tr>
<td>IAS 4070</td>
<td>Hong Kong Survey</td>
<td>1</td>
</tr>
<tr>
<td>IAS 4090</td>
<td>Independent Research on International Studies I</td>
<td>1</td>
</tr>
<tr>
<td>IAS 4091</td>
<td>Independent Research on International Studies II</td>
<td>2</td>
</tr>
<tr>
<td>IAS 4110</td>
<td>China's Regional Foreign Relations</td>
<td>2</td>
</tr>
<tr>
<td>IAS 4150</td>
<td>Asian International Relations</td>
<td>1</td>
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<tr>
<td>IAS 4180</td>
<td>Business and Politics</td>
<td>2</td>
</tr>
<tr>
<td>IAS 4280</td>
<td>IASP Senior Seminar Course</td>
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<tr>
<td>IAS 5080</td>
<td>Independent Research on International Studies I</td>
<td>1</td>
</tr>
<tr>
<td>IAS 5081</td>
<td>Independent Research on International Studies II</td>
<td>2</td>
</tr>
</tbody>
</table>

Note: Courses offered are subject to change

Chinese Language Training

Participants may take a maximum of six units of approved Chinese language courses offered through the New Asia–Yale-in-China Chinese Language Centre. Students taking training in addition to the six units are required to pay additional fees. Courses in two dialects, Cantonese and putonghua, are offered at various levels.

Major, Minor and Electives

All courses offered at the University are open to international student registration except for courses offered by the Faculties of Medicine and Education, the Intensive Programme in Putonghua, Cantonese and English, and putonghua courses offered to CUHK degree candidates. Students can register for the courses providing they fulfil the academic and language requirements. It should be noted that normal timetabling constraints as well as course quotas apply equally to all students.
Part 6
Fees, Scholarships
and Financial Aid
Fees
(for the academic year 2004–2005)

Fees for Various Programmes

Undergraduate Programmes

Tuition fees
HK$

Full-time students (per annum) ............................................... 42,100
Part-time students (per annum) ............................................... 28,066
Associate students (per annum) .............................................. 42,100
Repeating students (per course per term) .................................. 5,275
Repeating students — Part-time Degree Programmes
(per course per term) ............................................................ 5,275

Application fees
Full-time students ........................................................................ 400
Part-time students ...................................................................... 400
Associate students .................................................................... 400

Other fees
Fee for retention of place (per term)
Part-time Degree Programmes ................................................... 200
Other programmes ................................................................. 300
Caution money* ................................................................. 450
CUHK Students Union annual fee† ........................................... 87
Graduation fee ........................................................................ 450
Transcript/Letter of Certification fee (per copy) ......... 40
Fee for certifying degree certificate/diploma (per copy) .......... 40
Fee for report on curriculum details (per application per copy) .... 120
Each subsequent copy ......................................................... 30
Fine for fee payment in arrears ................................................ 200

* The sum is returnable on withdrawal from the University, subject to no claim being outstanding.
† College student union annual fee is collected according to the constitution of college student union for each college.
Fee for replacement of CU Link Card (each card) ........................................ 130
Fee for application for course and unit exemption ........................................ 160
Fee for reinstatement of studentship ........................................................... 430

### Postgraduate Programmes

**Tuition Fees**

<table>
<thead>
<tr>
<th>Description</th>
<th>HK$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time doctoral and master’s programmes and one-year</td>
<td></td>
</tr>
<tr>
<td>Postgraduate Diploma in Education Programme (per annum)</td>
<td>42,100</td>
</tr>
<tr>
<td>Part-time MPhil and MSW programmes (per annum)</td>
<td>31,575</td>
</tr>
<tr>
<td>Part-time MA, MMs, MSSc, MSc, and diploma programmes (per annum)</td>
<td>28,066</td>
</tr>
<tr>
<td>Full-time Doctor of Education Programme</td>
<td></td>
</tr>
<tr>
<td>Year 1 to 3 (per annum)</td>
<td>21,050</td>
</tr>
<tr>
<td>Year 4 and thereafter (per annum)</td>
<td>40,000</td>
</tr>
<tr>
<td>Part-time Doctor of Education Programme</td>
<td></td>
</tr>
<tr>
<td>Year 1 to 4 (per annum)</td>
<td>50,000</td>
</tr>
<tr>
<td>Year 5 and thereafter (per annum)</td>
<td>40,000</td>
</tr>
<tr>
<td>MBA Programme (full-time mode)</td>
<td></td>
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<tr>
<td>For students admitted in 2004–5</td>
<td></td>
</tr>
<tr>
<td>Pre-Core Courses (per unit)</td>
<td>1,880</td>
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<tr>
<td>Regular Courses (per unit)</td>
<td>2,850</td>
</tr>
<tr>
<td>For students admitted in 2003–4</td>
<td></td>
</tr>
<tr>
<td>Pre-Core Courses (per unit)</td>
<td>1,800</td>
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<tr>
<td>Regular Courses (per unit)</td>
<td>2,730</td>
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<tr>
<td>MBA Programme (evening/weekend mode)</td>
<td></td>
</tr>
<tr>
<td>Executive MBA Programme (four quarters)</td>
<td>4,180</td>
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<tr>
<td>Second year fourth quarter (old students)</td>
<td>14,408</td>
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<tr>
<td>First year first quarter (new students)</td>
<td>43,224</td>
</tr>
<tr>
<td>Other quarters (old students)</td>
<td>28,816</td>
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<tr>
<td>Other quarters (new students)</td>
<td>28,816</td>
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<tr>
<td>Part-time MBA Programme in Health Care</td>
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<tr>
<td>Per unit</td>
<td>4,180</td>
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<tr>
<td>Per unit for 3rd year students</td>
<td>4,080</td>
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<tr>
<td>Part-time OneMBA Global Program</td>
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<tr>
<td>First year (students admitted in 2004–5) (per programme)</td>
<td>318,000</td>
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<tr>
<td>Second year (students admitted in 2003–4)</td>
<td>173,250</td>
</tr>
<tr>
<td>Part-time MBA Programme in Finance at Tsinghua</td>
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<tr>
<td>University (per programme)</td>
<td>RMB128,000</td>
</tr>
<tr>
<td>Part-time MBA Programme in Finance (Shenzhen) (per programme)</td>
<td>RMB128,000</td>
</tr>
<tr>
<td>Part-time Executive MBA (China) Programme (in cooperation with Xian Jiaotong University) (per programme)</td>
<td>RMB200,000</td>
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<tr>
<td>Part-time MA Programme in Computer-aided Translation (per annum)</td>
<td>30,000</td>
</tr>
<tr>
<td>Part-time MA Programme in Anthropology</td>
<td></td>
</tr>
<tr>
<td>First year (students admitted in 2004–5)</td>
<td>28,066</td>
</tr>
<tr>
<td>Second year (students admitted in 2003–4)</td>
<td>21,050</td>
</tr>
</tbody>
</table>
Part-time MA Programme in Women’s Studies
First year (students admitted in 2004-5) .............................................. 28,066
Second year (students admitted in 2003-4) ........................................... 21,050
Full-time MA Programme in East-West Drama (per annum) .................. 45,000
Part-time MA Programme in East-West Drama (per annum) ............... 22,500
Part-time MA Programme in English Language Teaching (per programme) .................................................................................. 90,000
Part-time MA Programme in Music (per annum) ...................................... 43,000
Part-time MA Programme in Social Service Management (per annum) ................................................................. 35,000
Full-time MA Programme in English (Applied English Linguistics) (per annum) ........................................................................ 45,000
Part-time MA Programme in English (Applied English Linguistics) (per annum) ................................................. 22,500
Part-time MA Programme in Information Technology in Education (per programme) ........................................... 68,000
Part-time MA Programme in Translation (per annum) ....................... 30,000
Part-time MA in Patonghua Education Programme (per annum) ........... 50,000
Part-time MA in Family Counselling and Family Education Programme (per annum) .......................................................... 35,000
Two-year Postgraduate Diploma in Education Programme (per annum) ........................................................................... 21,050
Full-time MA in Journalism Programme (per course) ....................... 7,000
Part-time MA in Journalism Programme
New students (per course) ................................................................. 7,000
Old students (per course) ............................................................... 6,500
Part-time MSc Programme in New Media
New students (per course) ................................................................. 7,000
Old students (per course) ............................................................... 6,500
Part-time MA in Social Work Programme (per annum) ...................... 35,000
Full-time MSc Programme in Social Work (per annum) ................. 52,500
Part-time MSc in Social Work Programme (per annum) ................. 35,000
Full-time MSc Programme in Advertising (per course) .................. 7,500
Part-time MSc Programme in Advertising (per course) .................. 7,500
Full-time MSc Programme in Corporate Communication (per course) .................................................................................. 7,000
Part-time MSc Programme in Corporate Communication
First year (students admitted in 2004-5) (per course) .................... 7,000
Second year (students admitted in 2003-4) ...................................... 21,050
Part-time Postgraduate Diploma in Social Work Programme (per annum) ........................................................................... 30,000
Part-time MA Programme in Cultural Management (per annum) ........ 30,000
Part-time Postgraduate Diploma in Professional Accountancy Programme (per programme) ................................................. 39,000
Part-time Postgraduate Diploma in Sustainable and Environmental Design Programme (per annum) ............................................. 82,500
Part-time Advanced Postgraduate Diploma in Education (I.T. in Education) Programme (per programme) ............................ 42,500
Part-time Advanced Postgraduate Diploma in Education Programme
(Guidance and Counselling) (per programme) .......... 42,500
(Putonghua Education) (per programme) ................. 35,000
Part-time Advanced Postgraduate Diploma in Education (Educational Leadership) Programme (per programme) .......... 39,000
Part-time Advanced Postgraduate Diploma in Education (Arts in Education) Programme (per programme) .......... 42,500
Part-time Postgraduate Diploma in Chinese Language and Literature Programme (per annum) ............................................. 30,000
Part-time Postgraduate Diploma Programme in Ecotourism (per annum) ........................................... 25,000
Part-time Postgraduate Diploma Programme in Exercise Science and Physical Education (per annum) .................... 39,000
Part-time Postgraduate Diploma Programme in Clinical Gerontology (per annum) ........................................... 35,000
Part-time Postgraduate Diploma Programme in Health Services Management and Public Health (per annum) ............. 35,000
Part-time Postgraduate Diploma Programme in Occupational Health Practice (per annum) ........................................ 22,000
Part-time Postgraduate Diploma Programme in Occupational Hygiene (per annum) ............................................. 25,000
Part-time Postgraduate Diploma Programme in Occupational Medicine (per annum) ........................................... 33,000
Part-time Postgraduate Diploma Programme in Women’s Health Studies (per annum) ............................................. 32,500
Part-time Postgraduate Diploma Programme in Family Medicine (per annum) ........................................... 50,000
Part-time Postgraduate Diploma Programme in Community Geriatrics (per annum) ........................................... 35,000
Part-time Postgraduate Diploma Programme in Health Education and Health Promotion
For completion of Professional Diploma Programme in Health Education and Health Promotion students (per programme) ........ 10,000
For other new students (per programme) ........................................... 30,000
Part-time Postgraduate Diploma Programme in Primary Health Care (per programme) ........................................... 30,000
Part-time Postgraduate Diploma Programme in Psychology of Life Adversities (per programme) ........................................... 32,000
Part-time Postgraduate Diploma Programme in Psychology of Family Violence (per programme) ........................................... 32,000
Part-time MSc Programme in Computer Science
First year (students admitted in 2004–5) ..................... 41,500
Second year (students admitted in 2003–4) ..................... 39,000
Part-time MSc Programme in Finance (per course) .................. 8,400
Part-time Master of Public Health Programme (per annum) .......... 65,000
Part-time Master of Nursing Programme (per annum) .......... 46,000
Part-time Master of Accountancy Programme (per course) ........ 10,800
Full-time Master of Education Programme (per annum) .......... 65,000
Part-time Master of Education Programme
First year (students admitted in 2004–5) ..................... 32,500
<table>
<thead>
<tr>
<th>Programme</th>
<th>Fee (per annum)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second year (students admitted in 2003–4)</td>
<td>24,000</td>
</tr>
<tr>
<td>Part-time Master of Family Medicine Programme (per annum)</td>
<td>60,000</td>
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<tr>
<td>Part-time Master of Professional Accountancy Programme (with</td>
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<tr>
<td>Shanghai National Accounting Institute) (per annum)</td>
<td>RMB 54,000</td>
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<td>Part-time MSc Programme in Business Economics</td>
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<tr>
<td>Part-time MSc Programme in Marketing (per annum)</td>
<td>45,000</td>
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<tr>
<td>Part-time MSc Programme in E-commerce (Technologies Programme) (per annum)</td>
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<tr>
<td>Part-time MSc Programme in E-commerce Technologies</td>
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<tr>
<td>Management</td>
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<tr>
<td>First year (students admitted in 2004–5)</td>
<td>54,000</td>
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<tr>
<td>Second year (students admitted in 2003–4)</td>
<td>36,000</td>
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<tr>
<td>Part-time MSc Programme in Global Business (per annum)</td>
<td>45,000</td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma Programme in Applied Geoinformatics (per annum)</td>
<td>35,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Electronic Engineering</td>
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</tr>
<tr>
<td>First year (students admitted in 2004–5)</td>
<td>35,000</td>
</tr>
<tr>
<td>Second year (students admitted in 2003–4)</td>
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</tr>
<tr>
<td>Part-time MSc Programme in Information Engineering</td>
<td>70,000</td>
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<tr>
<td>(per programme)</td>
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<tr>
<td>Part-time MSc Programme in Systems Engineering and Engineering Management</td>
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<tr>
<td>First year (students admitted in 2004–5)</td>
<td>44,000</td>
</tr>
<tr>
<td>Second year (students admitted in 2003–4)</td>
<td>38,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Automation and Computer-aided Engineering (per annum)</td>
<td>35,000</td>
</tr>
<tr>
<td>Part-time MSc in Health Education and Health Promotion Programme</td>
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<tr>
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<td>50,000</td>
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<tr>
<td>Part-time MSc in Exercise Science Programme (per annum)</td>
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<td>Part-time MSc in Clinical Biochemistry and Molecular Biology</td>
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<tr>
<td>Programme (per annum)</td>
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<tr>
<td>Full-time Master of Science Programme in Sports Medicine and</td>
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<tr>
<td>Health Science (per annum)</td>
<td>70,000</td>
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<tr>
<td>Part-time Master of Science Programme in Sports Medicine and</td>
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</tr>
<tr>
<td>Health Science (per annum)</td>
<td>35,000</td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma in Psychiatric/Mental Health Nursing Programme</td>
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</tr>
<tr>
<td>First Year (students admitted in 2004–5)</td>
<td>39,000</td>
</tr>
<tr>
<td>Second Year (students admitted in 2003–4)</td>
<td>26,000</td>
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<tr>
<td>Part-time Master of Occupational Medicine Programme (per annum)</td>
<td>60,000</td>
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<td>Full-time MSc Programme in Chinese Medicine (per annum)</td>
<td>72,000</td>
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<td>36,000</td>
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<tr>
<td>Part-time MSc Programme in eBusiness Management</td>
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<tr>
<td>(per course)</td>
<td>9,000</td>
</tr>
<tr>
<td>(per programme)</td>
<td>90,000</td>
</tr>
</tbody>
</table>
Part-time MSc Programme in Risk Management Science  
(per annum) ................................................................. 40,000

Full-time MSc Programme in Sustainable and Environmental Design  
(per annum) ................................................................. 110,000

Part-time MSc Programme in Sustainable and Environmental Design  
First year (students admitted in 2004-5) ........................................ 55,000
Second year (students admitted in 2003-4) .................................... 50,000

Full-time MSc Programme in Acupuncture (per annum) ................. 72,000
Part-time MSc Programme in Acupuncture (per annum) ............... 36,000

Part-time MSc Programme in Data Science and Business Statistics (per programme) ................................................................. 66,000

Part-time MSc Programme in Endocrinology, Diabetes & Metabolism  
First year (students admitted in 2004-5) ................................... 40,500
Second year (students admitted in 2004-5) ................................... 39,500

Full-time MSc Programme in Geoinformation Science (per annum) .... 60,000

Part-time MSc Programme in Geoinformation Science (per annum) .... 35,000

Full-time MSc Programme in Mathematics (per annum) ............ 47,500

Part-time MSc Programme in Mathematics  
First year (students admitted in 2004-5) .................................... 27,500
Second year (students admitted in 2003-4) .................................. 21,050

Part-time Executive MSc Programme in Logistics and Supply Chain Management (per programme) ................................................................. RMB 89,000

Part-time MSc Programme in Women’s Health Studies (per annum) ................................................................. 35,000

Part-time MSc Programme in Clinical Gerontology (per annum) .......... 35,000

Full-time Master of Chinese Medicine Programme (per annum) .......... 72,000

Part-time MSc Programme in Epidemiology and Biostatistics (per annum) ................................................................. 60,000

Part-time Postgraduate Diploma in Epidemiology and Biostatistics Programme (per annum) ................................................................. 56,000

Part-time Postgraduate Diploma Programme in Epidemiology of Infectious Diseases (per annum) ................................................................. 48,000

Part-time Postgraduate Diploma Programme in Sports Medicine and Health Science (per annum) ................................................................. 35,000

Part-time Master of Clinical Pharmacy Programme (per annum) ........ 40,000
Associate students (per annum) .............................................. **
Continuing students (per term) ................................................ **

Application fees
For admission to candidature for DSc and MD degrees in 2004-5 .......... 180
For admission to other graduate programmes  
1. Diploma programmes ..................................................... 180
2. Master’s programmes .................................................... 180
3. PhD programmes ......................................................... 180

** Follows the fees of respective programmes.
Other fees

Fee for retention of place (per term)

<table>
<thead>
<tr>
<th>Programme</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three-Year MBA Programme</td>
<td>200</td>
</tr>
<tr>
<td>Executive MBA Programme</td>
<td>150</td>
</tr>
<tr>
<td>Other programmes</td>
<td>300</td>
</tr>
<tr>
<td>Caution money*</td>
<td>5,275</td>
</tr>
<tr>
<td>Graduation fee</td>
<td>450</td>
</tr>
<tr>
<td>Transcript/Letter of Certification fee (per copy)</td>
<td>40</td>
</tr>
<tr>
<td>Fee for certifying degree certificate/diploma (per copy)</td>
<td>40</td>
</tr>
<tr>
<td>Fee for report on curriculum details (per application per copy)</td>
<td>120</td>
</tr>
<tr>
<td>Each subsequent copy</td>
<td>30</td>
</tr>
<tr>
<td>Fine for fee payment in arrears</td>
<td>200</td>
</tr>
<tr>
<td>Fee for replacement of CU Link Card (each card)</td>
<td>130</td>
</tr>
<tr>
<td>Fee for application for course and unit exemption</td>
<td>160</td>
</tr>
<tr>
<td>Fee for reinstatement of studentship</td>
<td>430</td>
</tr>
</tbody>
</table>

Fees for postgraduate studies

1. Registration fee for MD degree               | 42,100|
2. Thesis/Portfolio examination
   | DSc                                          | 8,000 |
   | MD                                          | 4,000 |
   | Other doctoral programmes                   | 2,000 |
   | Research master’s programmes*              | 1,500 |
3. Re-entry in oral examination (doctoral programmes)* | 200 |
4. Re-entry in written and/or practical examination (per paper) (doctoral programmes)** | 200 |
5. Re-submission of thesis in revised form (payable on submission of revised version of thesis)
   | Doctoral programmes                          | 1,000 |
   | Research master’s programmes*              | 750   |
6. Administrative fee for award of taught postgraduate degree to PhD student | 8,000 |

Chinese Language Centre Courses

Tuition fees

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual (per 45-minute session)</td>
<td>630</td>
</tr>
<tr>
<td>Classes for two students (per 45-minute session)</td>
<td>315</td>
</tr>
<tr>
<td>Classes for three students (per 45-minute session)</td>
<td>230</td>
</tr>
<tr>
<td>Classes for three to eight students</td>
<td></td>
</tr>
<tr>
<td>15 sessions per week (per term)</td>
<td>23,700</td>
</tr>
<tr>
<td>15 sessions per week (summer term)</td>
<td>18,960</td>
</tr>
</tbody>
</table>

* The sum is returnable on withdrawal from the University, subject to no claim being outstanding.
* Applicable to research master’s students admitted from 1st August 2006.
** Not applicable to students admitted from 1st August 2006.
International Asian Studies Programme

Tuition fees

HK$  
Programme fees for associate undergraduate students**
Academic year (two terms: September–May) 88,500
First or second term only 44,250
Programme fees for associate postgraduate students**
Academic year (two terms: September–May) 149,300
First term or second term only 96,200
Application fee 400
Extension application fee 750

Hostel Fees

Students who have been allocated hostel places are required to pay the following hostel fees which normally cover a two-term (September to May) residence period. Except for the Jockey Club Postgraduate Hall, hostel fees are payable in two instalments and are for lodging accommodation only.

Hostels

HK$  
Chung Chi College hostels
Double room, three, four or five in a room 7,566
New Asia College hostels
Double-bed room and triple-bed room 7,566
United College hostels
Double-bed room and triple-bed room 7,566
Shaw College hostels
Double-bed room and triple-bed room 7,566
Madam S.H. Ho Hostel for Medical Students (for 12 months)
Single room 11,494
Double room 9,590
Jockey Club Postgraduate Hall (per month)
Single room 2,970
Shared room (two to three persons) 1,980
Postgraduate Hall Nos. 2 to 6
Single room 15,975 to 18,225
Shared room (two persons) 10,665 to 12,555

Cost of University Education

In addition to the prescribed fees listed above, all full-time students are advised to set aside money for other items including meals, books, transport, personal

**The programme fees cover tuition, hostel accommodation and related fees, basic medical care, student union membership, transcript, orientation programme, some cultural activities and approved Chinese language courses.
and other expenses.

The cost of meals on campus is about HK$15 for breakfast and $30 each for lunch and dinner. It is estimated that expenses on books and stationery and other incidental expenses would be in the region of $6,500 a year. In addition, a commuting student may have to spend between $6,200 and $7,200 a year on transport. Personal and other extra expenses are entirely at the discretion of the individual student concerned.

Taking into consideration all fees and expenditure set out above, a full-time student will probably need between $90,000 and $98,000 a year to support his education at the University.
Scholarships and Financial Aid to Students

To help needy students meet part of the cost of their university education, the government has made provisions for grants and loans through the Student Financial Assistance Agency. The University and its constituent colleges also administer their own scholarships, bursaries, loans and campus work schemes.

A summary of the existing scholarships, financial aid and student campus work schemes administered by the Office of Student Affairs of the University is given below.

For Full-time Undergraduate Programmes

Tenable in All Faculties

Scholarships

- AIA Foundation Scholarships
- Dr. Lih-Yun Chen Social Service Memorial Scholarships
- Thomas HC Cheung Undergraduate Scholarship
- CMA and Donors Scholarships
- The Chinese University of Hong Kong Scholarships for Outstanding Secondary School Students
- The Chinese University of Hong Kong Sports Scholarships
- Chung Hwa Travel Service Scholarships
- Hong Kong Bank Foundation Local Scholarships
- Hong Kong Jockey Club Scholarship Scheme
- Kai Chong Tong Scholarships
- Kong E Suen Memorial Scholarships
- Li Po Chun Charitable Trust Fund Undergraduate Scholarships
- Scholarships for Certificate Programme in Values Education
- To Yuet Lai Scholarships
- Woo Sau Wing Scholarships
- Sir Edward Youde Memorial Scholarships
- Sir Edward Youde Memorial Scholarships for Disabled Students

Part 6 • Fees, Scholarships and Financial Aid
Award/Prizes
- CUHK Convocation Outstanding Services and Creativity Student Awards
- Mr. Ko Hung Memorial Literary Prizes
- Mr. Wu Jieh Yee Language Prize and Mr. Wu Jieh Yee Book Prizes
- Sir Edward Youde Memorial Award

Outward Bound Programmes/Leadership Award
- Providence Foundation Outward Bound Undergraduate Programme

Scholarships for Students from the Mainland
- Hong Kong Jockey Club Scholarship Scheme
- Sun Hung Kai Properties Group Scholarships
- Wei Lun Foundation Ltd. Scholarships

Scholarships for Overseas Studies/Exchange Programme
- The Daiwa Bank Group Awards
- Hong Kong Chiu Chow Chamber of Commerce Scholarship
- The Hongkong Bank Foundation Overseas Scholarship Scheme
- The Japan Society of Hong Kong Scholarship
- Japanese Government (Monbukagakusho: MEXT) Scholarships for Japanese Studies
- Longman Exchange Programme Scholarship

Awards for International Conference/Cultural Studies
- Cultural Study Project in Mainland China Scholarship
- Japan Airlines Scholarship Programme

Student Travel Loan Scheme
The purpose of the Student Travel Loan Scheme is to provide interest-free loans to local undergraduate students with good academic standing as well as leadership potential who wish to participate in educational tours overseas but who lack the financial means to do so. The following student travel loans are available:
- BCC Student Travel Loans
- CUHK Affinity Card Programme Student Travel Loans
- Hsin Chong – K.N. Godfrey Yeh Education Fund Student Travel Loans
- Mr. Lam On Hang Memorial Student Travel Loans
- Mrs. Ellen Li Student Travel Loans
- Mr. Ling En-cheng Memorial Student Travel Loans
- Winsor Education Foundation Student Travel Loans
- Shanghai Refugee Donation Student Travel Loans
- Shell Student Travel Loans

Summer Subsistence Loan Scheme
The purpose of the Summer Subsistence Loan Scheme is to provide interest-free loans to local undergraduate non-final year students who can’t afford the expenses to engage in field placement, to organize student activities or to participate in other forms of studying during the summer months.
- The Chinese University of Hong Kong Alumni Fund Summer Subsistence Loans
Bursaries
AVX/Kyocera Foundation Bursaries
Chan Tat and Chan Tsoi Tam Hing Cecilia Charitable Foundation Bursaries
Chiap Hua Cheng’s Foundation Bursaries
The Croucher Foundation Fund for Students with Emergency Needs
Hongkong Bank Foundation Local Bursaries
Hsin Chong – K.N. Godfrey Yeh Education Bursaries
Hu Lai Bik Man Bursaries
Hui Oi Chow Bursaries
Joyce M. Kuok Foundation Bursaries
Li Kwan Hung Education Fund Bursaries
Oriental Daily News Charitable Fund Emergency Bursary
Providence Foundation Bursaries
Tsim Sha Tsui District Kai Fong Welfare Association Bursary Fund
Vitasoy International Holdings Limited Education Bursaries
Zonta Club of Victoria Bursary

Interest-free Loans
American Women’s Association (HK) Student Loans
AVX/Kyocera Foundation Loans
The Chinese University of Hong Kong Alumni Fund Supplementary Student Loans
The Chinese University of Hong Kong Alumni Fund Temporary Student Loans
S.H. Ho Foundation Loans
Sir Run Run Shaw Student Loans
Sing Tao Foundation Students’ Loans
Soma International Limited Loans
Winsor Education Foundation Loans

Emergency Loans
A number of interest-free loans are available to local students who are in sudden financial difficulties. The amount of each loan is determined by individual needs.
Hong Kong Rotary Club Students’ Loans
Kiangsu & Chekiang Residents (HK) Association Emergency Education Loans

Student Supplementary Loans
A number of low-interest (2.5% p.a.) loans are available to local students who need financial assistance. The amount of each loan is determined by individual needs.

Student Bridging Loans
A number of interest-free temporary loans are available to newly admitted full-time local students who will take exclusively UGC-funded or exclusively public-funded programmes but have difficulty in paying their tuition fees before registration. The amount of each loan is determined by individual needs.
Student Campus Work Schemes
- Chiap Hua Cheng’s Foundation Student Campus Work Scheme
- Chou's Foundation Student Campus Work Scheme
- Goldlion Student Campus Work Scheme
- Hsin Chong – K.N. Godfrey Yeh Education Student Campus Work Scheme
- Shanghai Fraternity Association of Hong Kong Education Endowment Student Campus Work Scheme

Tenable in the Faculty of Arts

Scholarships
- Bank of East Asia Golden Jubilee Scholarships
- Jackie Chan Scholarships
- Chiap Hua Cheng’s Foundation Scholarships
- Chinese General Chamber of Commerce Scholarships
- Chinese Temples Committee Scholarships
- Hang Seng Bank Scholarship
- Hong Kong Austrian Educational Foundation Scholarships
- Hong Kong Translation Society Lu's Scholarships
- Madam Jan Yun-bor Memorial Award for Chinese Painting and Calligraphy
- Kowloon Chamber of Commerce Scholarship
- Kwok Ching Tong Scholarships
- C.K. Law Memorial Scholarships
- T.H. Leung Memorial Scholarship
- Li Tsuen Yiu Memorial Scholarship
- McDouall Scholarships
- Mizoguchi Scholarship
- Swire Scholarships
- Prof. Tsang Shu-lung Memorial Scholarship
- Prof. Wong Ka Chee Memorial Scholarship
- Yamaha Music Scholarship
- Mr. Yeung Kwok Cheung Memorial Scholarships

Awards/Prizes
- Gaylord Chan Painting Award
- Cheung’s Creative Award in Hong Kong Art
- Cheung’s Fine Arts Awards
- Chu’s Creative Award
- Culture Corner Art Academy Fine Arts Awards
- Friends of the Art Museum Prize for Students in the Fine Arts Department
- Alfred S.U. Ho Memorial Prize
- Prof. Mayching Kao Art History Award
- Lui Lup-fun Creative Award
- Ting Yen Yung Artistic Achievement Award and Memorial Awards

Gold Medal Award
- Lord Fulton Memorial Prize
Scholarship for Exchange Programme
JAL Quality Exchange Student Scholarships

Bursary
Kowloon Chamber of Commerce Bursaries

Summer Work-Study Programme
Friends of the Art Museum Summer Internship Programme

Tenable in the Faculty of Business Administration

Scholarships
Association of Chartered Certified Accountants (HK) Scholarship
Bank of East Asia Golden Jubilee Scholarships
BOCHK Scholarships
Chan Sau Lan Memorial Scholarship
Chiap Hua Cheng’s Foundation Scholarships
CUBBA Alumni Association Scholarship
Rudy Choy Fund Scholarships
Emperor Group Scholarship
Ernst & Young Young Fellow Scholarships
Grant Thornton Scholarship
Hang Seng Bank Scholarships
Hong Kong Hotels Association Scholarships
Hong Kong Institute of Human Resource Management Scholarship
Hong Kong Society of Accountants Scholarship
Kwok Ching Tong Scholarships
Y.W. Kwok Scholarships
Li Ping Memorial Scholarships
G.E. Marden Memorial Scholarship
Mizuho & CFB Scholarships
Mr. Johnny Ng Scholarship
Ocean Park Scholarships
Personnel Management Club Scholarship
PricewaterhouseCoopers Scholarships
Providence Foundation Scholarships
Shun Hing Mong Man Wai Scholarship
Star Cruises Scholarships
Sun Microsystems Scholarships
Swire Scholarships
Prof. Kitty Y.H. Young Memorial Scholarship

Award/Prizes
American Chamber of Commerce Charitable Foundation Prize Book Award
Anthony Chan & Co. Prize
CPA Australia Hong Kong China Division Excellence Award
Hong Kong Institute of Company Secretaries Prizes
Prof. H. Sutu Prizes

Scholarships for Exchange Programme
Centraline Eagle Club Exchange Programme Scholarship
Chung Chan Wai Lim Scholarships
Dr. Lui Che Woo Awards for CUHK/Cornell Student Exchange Programme in Hospitality Management
Shell Scholarship

Bursary
Kowloon Chamber of Commerce Bursaries

Tenable in the Faculty of Education

Scholarships
Chinese General Chamber of Commerce Scholarships
Educational Publishing House Scholarships
Hong Kong Bank Scholarship
Kwok Physical Education Scholarship
Po Leung Tsz Association Scholarship
Yee Sui Cheong Memorial Scholarship
Ms. Yeung Choi Lau Memorial Scholarship

Prize
Yu Ki Cheung Sports Prize

Tenable in the Faculty of Engineering

Scholarships
Artin Scholarship
Charles Kao Scholarships
Chen Hsong Industrial Scholarships
Chiap Hua Cheng's Foundation Scholarships
Chinese General Chamber of Commerce Scholarships
CUHK Electronic Engineering Alumni Association Scholarships
CTI Scholarships
Department of Systems Engineering and Engineering Management Scholarships
Epson Foundation Scholarship
Good Star Scholarship
Hip Yick Scholarship
Hitachi (Hong Kong) Ltd. Scholarships
HKIE Scholarship
Hong Kong & Kowloon Electrical Appliances Merchants Association Scholarships
Hong Kong Computer Society Scholarship
HKIMA IT Management Club Scholarship

Scholarships and Financial Aid to Students 379
Hong Kong Science and Technology Parks Corporation Scholarships
Hung On To Memorial Scholarship
Kingdom Scholarship
Y.W. Kwok Scholarships
Mansfield Scholarship
Polywell Scholarships
Pro-Technic Scholarships
Shun Hing Technology Scholarship
Simatelex Charitable Foundation Scholarships
Swire Scholarships
Vanson Trading Co. Ltd. Chan Kang Fout Scholarships
Wing Sun Scholarship
Yu To Sang Memorial Scholarships

Prize
IEEE (Hong Kong Section) Prize

Scholarship for Exchange Programme
Shell Scholarship

Awards for International Conference/Cultural Studies
Caltech-Hong Kong Undergraduate Research Fellowship
Lucent Global Science Scholars Program

Tenable in the Faculty of Medicine

Scholarships
Anonymous Scholarship for Medical Students
AstraZeneca Scholarships
D.H. Chen Foundation Scholarships
Chiap Hua Cheng's Foundation Scholarships
CUHKMAA Dr. Tse Yuen Man Memorial Scholarship
Ferring Elective Study Scholarships
Hang Seng Bank – Dr. Tse Yuen Man Memorial Scholarship
Kevin S. Hsu Scholarships
Janssen Scholarships
Kan Tong Po Medical Scholarship
Kwok Ching Tong Scholarships
Leung Pui Han Scholarships
Dr. Li Shu Pui Scholarship
Medical Year 1 Outstanding Musculoskeletal Panel Prize
Medical Year 3 Outstanding Achievement Award in Orthopaedics and Traumatology
Medical Year 5 Outstanding Achievement Award in Orthopaedics and Traumatology
Pfizer Scholarships
Mary Sun Medical Scholarships
Mrs. Sung Cheng Pui Lan Memorial Scholarship
Mr. Tang Shiu Cho Memorial Scholarship
Rev. Xiu Xing Memorial Scholarship
S.K. Yee Medical Foundation Scholarships
Ms. Yeung Kwai Lau Memorial Scholarship
Ms. Yeung Shu Ching Memorial Scholarship
Yu To Sang Memorial Scholarship

Awards/Prizes
Sir Melville Arnott Prize for the Best Essay in Medicine
Mrs. Reedy Beau Memorial Prize
Cardiothoracic Surgery Prize
Bristol-Myers Squibb (HK) Ltd. Prize
Cow & Gate Prize in Perinatology
Dean's Outstanding Academic Award in Integrated Medical Sciences (Medical Year 1)
Dean's Outstanding Academic Award in Integrated Medical Sciences (Medical Year 2)
Dean's Prize
Alan Gibb Prize in Ear Nose and Throat Surgery
GlioxoSmithKline Foundation Prize in Psychiatry
Health Medical Diagnostic Centre Prizes in Anatomical and Cellular Pathology
Hong Kong College of Family Physicians' Prize in Family Medicine
Hong Kong College of Paediatricians Prize
Hong Kong Medical Association Prize
Hong Kong Oxygen Prize in Anaesthesia and Intensive Care
Hong Kong Pathology Society Prize
Hong Kong Pharmacology Society Prize
Hong Kong Society of Clinical Chemistry Book Prize
Internal Examiners' Prize in Paediatrics
Mr. & Mrs. Law Chung Wan Prizes for Distinction in Medicine
Nestle Award in Obstetrics and Gynaecology
Nestle Award in Paediatrics
Outstanding Academic Award in Anatomy (Medical Year 2)
Outstanding Academic Award in Health and Society (Medical Year 1)
Outstanding Academic Award in Health and Society Studies (Medical Year 2)
Outstanding Clinical Performance Awards (Year 1 and 2)
Outstanding Group Award for Family Follow Up Project (Year 1)
Outstanding Group Award for Selected Studies in Healthcare Database Analysis
Outstanding Group Award for Selected Studies Module in Human Structure
Outstanding Group Award for Topical Studies Module (Medical Year 1 SSM)
Outstanding Individual Award for Journal Paper Analysis
Outstanding Performance Award in Clinical Skills (Medical Year 2)
Outstanding Performance Award in Medical Related Skills (Medical Year 1)
Philips Medical Systems Prizes
Roche Research Foundation Prize in Psychiatry
Subject Prize in Clinical Oncology
To Teuk Ki Community Health Essay Award
Sir William Trethowan Prize for the Best Essay in Psychiatry
Wai Kin Medical Diagnostic Centre Prizes in Microbiology
Wealth Physiotherapy and Medical Laboratory Prizes in Chemical Pathology
Wing Hang Nursing Prizes
Wong Hon Tong Prize in Orthopaedics and Traumatology
Year Four Family Follow-up Project Prize

Certificate and Gold Medal Awards
Certificates of Merit for Junior Surgical Clerkship
Certificates of Merit for Senior Surgical Clerkship
Certificate of Merit for Performance in the Medicine Component of Part II of the Third Professional Examination
City Lions Club Gold Medal
Junior Medical Clerkships: Medical and Clinical Pharmacology Examination Prizes
Kevin S. Hsu Gold Medal
Ken Tong Po Gold Medal in Medical Studies
Mr. & Mrs. Law Chung Wan Prizes for Distinction in Medicine
J.C.K. Lee Gold Medal in Anatomical and Cellular Pathology
J.C.K. Lee Silver Medal in Anatomical and Cellular Pathology
Dr. R.C. Lee Memorial Gold Medal in Surgery

Medical Elective Scholarships/Bursaries
Cheng Chek Chi Memorial Scholarship
Hung On To Memorial Scholarship
Kwok Ching Tong Scholarships
Margaret Yuen-ming Pun Memorial Scholarship
S.K. Yee Medical Foundation Scholarships

Award for International Conference/Cultural Studies
Caltech-Hong Kong Undergraduate Research Fellowship

Bursaries
Mrs. Chiu Fuksan Bursaries
Li Ping Memorial Bursary

Tenable in the Faculty of Science

Scholarships
Advantage Trust Statistics Scholarships
Bank of East Asia Golden Jubilee Scholarships
Biochemistry Alumni Association Scholarship
Cheng Chan Kan Suet Chinese Medicine Scholarships
Chia Pau Hua Cheng's Foundation Scholarships
Chinese General Chamber of Commerce Scholarships
Chiu Kock Yeung Scholarship
Ju-Tang Chu Mathematics Scholarship
EAS Mathematics Scholarships

Part 6 • Fees, Scholarships and Financial Aid
Hang Seng Bank Scholarship
Hong Kong Metal Finishing Society Scholarships
Jeffrey Solheim Scholarship
Kwok Ching Tong Scholarships
Y.W. Kwok Scholarships
Lam Kin Chung Mathematics Scholarships
Lau Kim Chai Scholarships
Longman Mathematics Scholarship
Dr. James C.N. Ma Memorial Scholarships
Shipley Asia Ltd. Scholarship in Chemistry
Shipley Asia Ltd. Scholarships in Materials Science
Swire Scholarships
Anna Leung-yee Tang Scholarships
Tin Ka Ping Chinese Medicine Scholarships
Yam’s Chuen On Tong Memorial Scholarship
C.N. Yang Scholarships
Yu To Sang Memorial Scholarship

Prizes
Biology Alumni of CUHK Prize
Cheng Chan Kan Suet Chinese Medicine Scholarships
Mr. & Mrs. Ng Sui Cheong Memorial Prize
Physics Prizes
To Cho Fong Statistics Prize

Award for International Conference/Cultural Studies
Caltech–Hong Kong Undergraduate Research Fellowship

Bachelor of Chinese Medicine Student Loan
A number of interest-free loans are available to full-time local students who are taking the Bachelor of Chinese Medicine Programme and are required to attend a compulsory placement in mainland China without pay during their course of study.

Tenable in the Faculty of Social Science

Scholarships
Bank of East Asia Golden Jubilee Scholarships
CDS Logistics Group Journalism Scholarships
Chap Hua Cheng's Foundation Scholarships
Chinese General Chamber of Commerce Scholarships
Chiu Fuk San Scholarship
CUHK Alumni Association in Hawaii Scholarships
Fleishman-Hillard Public Relations Scholarship
Formica Scholarships
Hang Seng Bank Scholarship
Hong Kong Bank Foundation Social Work Scholarships
Hung Kui She Scholarships
Kowloon Chamber of Commerce Scholarships
Kwok Ching Tong Scholarships
Y.W. Kwok Scholarships
Leung Lai Siu Chun Memorial Scholarship
Leung Tin Wai Journalism Scholarships
Reader's Digest Scholarship
Royal Geographical Society – Hong Kong Scholarship
Sing Tao Foundation Scholarships
Swire Scholarships
Dr. Tam Sai Wing Research Scholarships

Award/Prize
Mr. Chau Yan Kit Memorial Award
Dr. Tam Sai Wing Prize in Gemorphology

Travel Scholarship
Lee Hysan Travel Scholarship

Bursaries
Kowloon Chamber of Commerce Bursaries
Oriental Daily News Charitable Fund Bursary

Student Campus Work Scheme
Lions Club of Mount Cameron Student Campus Work Scheme

For Part-time Undergraduate Programmes

Scholarships
Mr. Lam On Hang Memorial Scholarship
Dr. Woo Hon Fai Memorial Scholarship
Woo Sau Wing Scholarships
Yip Shiu Ming Scholarship

Interest-free Loans
A number of interest-free loans are available each year to local students with financial needs. The amount of each loan is determined by individual needs.

D.H. Chen Foundation Student Loans
Dr. Li Shu Pui Student Loans
Liu Po Shan Memorial Student Loans
Wang Meng Hsiumng Student Loans
Student Supplementary Loans
A number of low-interest (2.5% p.a.) loans are available to local students who need financial assistance. The amount of each loan is determined by individual needs.

For Postgraduate Programmes

Fellowships and Studentships
Cheng Yick Chi Graduate Fellowship
Sir Edward Youde Memorial Fellowships
Sir Edward Youde Memorial Fellowship for Disabled Students

Scholarships
Chan Kwok Kan Memorial Scholarship
Thomas H.C. Cheung Postgraduate Scholarship
Chinese Gold & Silver Exchange Society Scholarship
Chinese Medicine Sau Yin Scholarship
The Chinese University of Hong Kong Young Scholars Dissertation Awards
Chung Hwa Travel Service Scholarships
Educational Publishing House Scholarships
Fung Ying Seen Koon Fund for Talet Study Scholarship
Ho Hsi Tin Memorial Scholarship
Hong Kong Bank Foundation Social Work Scholarships
Hong Kong Computer Society Scholarship
Hong Kong Young Industrialists Council Scholarship
Madam Jan Yun-bor Memorial Award for Chinese Painting and Calligraphy
Kam Nigan Stock Exchange Scholarship
Mr. Lam On Hang Memorial Scholarship
C.K. Law Memorial Scholarship
Li Po Chun Charitable Trust Fund Postgraduate Scholarships
MSc Programme in Marketing Scholarships
Mok Hing Cheong Postgraduate Scholarship
New Method College Scholarships
PCCW Foundation Scholarships
Lion Dr. Francis K. Pan Scholarships
Scholarships for Certificate Programme in Values Education
Sik Sik Yuen Education Scholarships
Prof. Hsin Sutu Memorial Scholarship
Dr. Walter Szeto Memorial Scholarship
Television Broadcasts Ltd. Scholarship in Communication Graduate Studies
Madam Woo Li Shiu Charm Memorial Scholarship
Madam Yeung Choi Lau Memorial Scholarship
Yuk Kwan Education Scholarship
Scholarships for Students from the Mainland

Lee Hysan Foundation Postgraduate Studentships for Mainland China Students
Madam Wong Siew Khoon Scholarship

Student Campus Work Schemes

Chiap Hua Cheng’s Foundation Student Campus Work Scheme
Chou’s Foundation Student Campus Work Scheme
Goldson Student Campus Work Scheme
Hsin Chong – K.N. Godfrey Yeh Education Student Campus Work Scheme
Lions Club of Mount Cameron Student Campus Work Scheme
Shanghai Fraternity Association of Hong Kong Education Endowment Student Campus Work Scheme

Summer Work-Study Programme

Friends of the Art Museum Summer Internship Programme

Research Grants

CNLink Scholarship for Overseas Collaborative Research
Friends of the Art Museum Postgraduate Research Grants

Educational Research Assistantships

The following awards are intended for students of the Faculty of Education. Holders of the awards are required to be involved in educational research work as research assistants.
Chinese Temples Committee Educational Research Assistantships
Kiangsu & Chekiang Residents (HK) Association Educational Research Assistantships
Lam Oi Tong Educational Research Assistantships
Leung Yuen Hung Memorial Educational Research Assistantship
K.P. Tin Foundation Ltd. Educational Research Assistantships
Tsang Pik Shan Educational Research Assistantship
Vanson Trading Co. Ltd. Chan Kang Fout Educational Research Assistantships
Wong Hon Yiu Educational Research Assistantship

Travel Scholarship

Lee Hysan Travel Scholarship

Awards/Prizes

Au Yeung Kit Fong Education Award
Mr. Ko Hung Memorial Literary Prizes
New Researcher Award (Postgraduate)

Award for International Conference/Cultural Studies

Providence Foundation Limited Overseas Training Awards

Bursaries

Graduate School Bursary Grants
**Student Supplementary Loans**
A number of low-interest (2.5% p.a.) loans are available to local students who need financial assistance. The amount of each loan is determined by individual needs.

**Student Bridging Loans**
A number of interest-free temporary loans are available to newly admitted full-time local students who will take exclusively UGC-funded or exclusively public-funded programmes but have difficulty paying the first instalment of their tuition fees before registration. The amount of each loan is determined by individual needs.

### Tenable in the Full-time MBA Programme

**Scholarships**
- AmCham Charitable Foundation Scholar Award
- Anonymous Scholarship
- BOCHK Scholarships
- Exxon Mobile Scholarship
- Hong Kong Financial Women’s Association Scholarship
- Hong Kong Young Industrialists Council Scholarship
- MBA Alumni Association Award
- Mong Man Wai Scholarship
- Providence Foundation Scholarships
- Sun Hung Kai Properties Scholarships
- Yeh Yui Fong Scholarship

**Award/Prizes**
- Prof. H. Sutu Prizes
- T.S. Tong & Co. Scholastic Achievement Award

**Exchange Student Award**
- BNP PARIBAS Exchange Student Award

**Scholarships for Students from the Mainland**
- Prof. John Espy Scholarship
- Sino Land Company Limited Scholarship

### Tenable in the MBA Programme (Evening and Weekend Modes)

**Scholarships**
- D.H. Chen Foundation Scholarship
- Sun Hung Kai Properties Scholarships
Award/Prizes

Pricewaterhouse Associates (Management Consultants) Ltd. Scholastic Achievement Award
Prof. H. Sutu Prizes

For Overseas Postgraduate Studies

Scholarships

Japan Securities Scholarship Foundation Educational Award
The Japan Society of Hong Kong Scholarship
Japanese Government (Monbukagakusho: MEXT) Scholarships for Research Students
The Esther Yewpick Lee Millennium Scholarships
Monbukagakusho Host University Recommendation Scholarship Tenable at Ritsumeikan University
Monbukagakusho Host University Recommendation Scholarship Tenable at Tokyo Gakugei University
Ning Po Residents Association Scholarships for Mainland Undergraduates for Postgraduate Studies Abroad
Rhodes Scholarship
Sir Run Run Shaw Scholarship
Mr. Sung Han Chang Memorial Scholarship and Research Fund
UEA International Scholarships
Various scholarships/fellowships/studentships administered by outside organizations which are available to university graduates:

Arts Scholarships
Belgium–Hong Kong Society Scholarship
Sir Robert Black Trust Fund Scholarships and Training Grants
The British Chevening Postgraduate Scholarships for Study in the UK
Cambridge Commonwealth Trust/Gates Cambridge Trust/Cambridge Overseas Trust Scholarships
Fujitsu Asia Pacific Scholarship Program
Hong Kong Oxford Scholarship Fund
Japan – IMF Scholarship Program for Advanced Studies
PhD Scholarships Tenable at the University of Otago
Postgraduate Scholarships at Griffith University
Singapore Millennium Foundation Scholarships
SLA Postgraduate Scholarship Award
Swire/Cathay Pacific Scholarship
Swire/Chevening Scholarship
J.K. Swire Memorial Scholarship
UCL Graduate Scholarships
The University of Birmingham Hong Kong Postgraduate Scholarships
University of Bristol Post-Graduate Scholarship
Sir Edward Youde Memorial Overseas Fellowship for Disabled Students
Sir Edward Youde Memorial Fellowships for Overseas Studies
For Office of Academic Links

Cathay Pacific Travel Scholarship
Complimentary air tickets are awarded to qualified CUHK students who have been selected to participate in University-wide exchange programmes.

Hong Kong Chiu Chow Chamber of Commerce Scholarship
The scholarship will be offered to one qualified CUHK student who has been accepted to participate in a University-wide exchange programme nominated by the Office of Academic Links.

Student Exchange Financial Aid Scheme
CUHK students who have been selected for the exchange programme will be eligible to apply for financial aid.

For the Constituent Colleges

The constituent colleges of the University also administer their own scholarship and bursary awards and have, in addition, loans and other funds available to their students. Interested applicants should make enquiries at the dean of students’ office of their respective colleges. The following is a list of the scholarships, bursaries, loans, and prizes administered by the college authorities.

Chung Chi College

Scholarships
Au Yeung Lun Scholarships
Basel Mission and Tsung Tsin Mission of Hong Kong Joint Scholarships
Chang Hsion Mou Memorial Scholarship
Dr. Chao Yong Chi-hsing Scholarship in General Education
Dr. Chao Yong Chi-hsing Scholarships in Mathematics
Chau Chi Chai Memorial Scholarship
Chekiang First Bank Scholarships
Chemistry Alumni Scholarship
Chen Te Memorial Prize in Philosophy
Cheng Cho Fung Memorial Scholarship
Cheng Tien-koo Memorial Scholarship
Mr. & Mrs. Chin F. Foin Memorial Scholarships
Louise C. Foin Memorial Scholarship
CCUAA Education Foundation Awards
Chinese Christian Universities Alumni Association Scholarship
Chiu Sun Lam Memorial Scholarship for Distinguished Service
Chow Hing-Lun Mathematics Scholarship
Chung Chi Alumni Scholarship for Excellence
Chung Chi College Award for Clinical Attachment
Chung Chi College Award for Mathematics Resident Students
Chung Chi College Class Scholarships
Chung Chi College Essay Award for Religious Education/Religious Studies
Chung Chi College Mathematics Scholarship
Chung Chi College Outgoing Exchange Student Award
Chung Chi College Scholarship for Mathematics EAS Students
Chung Chi College Science Scholarship
Chung Chi Grand Scholarships for EAS Students
Chung Chi Ivy League Exchange Scholarship
Chung Chi Mathematics Major Scholarship
Chung Chi Mathematics Scholarship for Outstanding Freshman
Chung Chi Scholarships for Distinguished EAS Students
Chung Chi Scholarships for Excellence
Chung Chi Scholarship for General Education
Chung Chi Scholarship for Mathematics Education
Chung Chi Scholarships for Outstanding EAS Students
Chung Chi Travelling Award in Mathematics
Class of 1967 Graduation Jubilee Scholarship
Class of 1971 Scholarship (Established in celebration of the thirtieth anniversary of graduation)
The Composers and Authors Society of Hong Kong Limited Scholarships
Distinguished Student Service Award
Girling-Reeves Scholarships
Harold Ho Memorial Scholarship in Social Work
Ho Pung Memorial Scholarship
Ho Tim Scholarships
Bang How Memorial Scholarship
Dr. and Mrs. Hsu Kang-Liang Memorial Scholarships
C.F. Hu Postgraduate Memorial Scholarships
C.F. Hu Memorial Scholarships
Henry S.P. Kao Scholarship
Kong Yue Kau Memorial Scholarship
Kowloon Watch Co. Scholarship
Kunkle and Pommerenke Grand Scholarships
Kunkle and Pommerenke Matriculation Scholarships
Kunkle and Pommerenke Scholarships
Bankee Kwan Award for Mathematics Project
Bankee Kwan Mathematics Major Scholarship
Bankee Kwan Scholarships for Interdisciplinary Mathematics
Kwan Hip Tang Chinese Music Scholarship
Laird Memorial Scholarship
N.P. Lam Memorial Scholarships
N.P. Lam Memorial Scholarships for Balanced Education
Him Lee Scholarships
Lee Man Kam Scholarship
Q.W. Lee Scholarships
Lee She Fan, Lee Wan Yim Fong Memorial Scholarship
Lee Wing-din Memorial Scholarship
Y.L. Lee Memorial Scholarship
K.T. Lo Memorial Scholarship
Lo Kui Chuuen Scholarship
Dr. Lu Chung-Lin Memorial Scholarships
William T. May Memorial Scholarships
Methodist WDSC Scholarship
Music Scholarships
Ng Tsi Kong Memorial Scholarship
Outstanding Athlete Scholarships
Lily Ho Quon Scholarship
Pang Gin Nam, Cheung Pui Kam Memorial Scholarships
Scholarships for Christian Studies
Philip Shen Scholarship for General Education
Sheng Kung Hui Church Members Education Scholarships
John L. Soong Scholarship
Tong Tai-ping Memorial Scholarships in Medicine
C.K. Tse Memorial Scholarships for General Education
M.S. Tso Memorial Scholarship
Bernard Van Zuiden Music Prize
Rose C. Wallace Memorial Scholarship
Wat Mo Ki Memorial Scholarships for Balanced Education
Wong Fook Luen Memorial Scholarships
Dr. Wong Tang Kit Lan Memorial Scholarship for Chemistry
Wilfred Wong Memorial Scholarship
Wu Tee Memorial Scholarship
Mary Tsun Wu Memorial Scholarships
Yam & Pak Scholarships in Chinese Opera
C.T. Yung Memorial Scholarship

Student Welfare Funds and Bursaries

- John S. Barr Memorial Fund
- Chan Yuk Yee Memorial Fund
- Chu Yung Ying Mae Memorial Fund
- Graduate Travel Grant
- Lee Koon-shin Memorial Bursary
- Lee Koon-shin Memorial Bursary in Philosophy
- Lee Wing-kim Memorial Fund
- Lu Chung-lin Memorial Fund
- Religious Service Bursary
- Student Exchange Programme Endowment Fund
- Student Helper Award
- Wong Shui-man Memorial Fund
- Student Union Welfare Loan Fund

Loans

- Emergency Student Loan

Scholarships and Financial Aid to Students
Graduate Travel Loan
Student Loan
Student Work Loan Scheme
Undergraduate Travel Loan

Prizes
Academic Creativity Awards
Chung Chi College Head’s List
Distinguished College Team Awards
Alumni Association Distinguished Sportsman/Sportswoman of the Year Awards
Mrs. N.P. Lam Prize
Physical Education Distinguished Service Awards
Shui Hung Social Service Award
Yu-Luan Shih Awards
Departmental Prizes
   Cheung Kon Fong Chinese History Prize
   Cheung Kon Fong Chinese Language and Literature Prize
   Cheung Kon Fong Sociology Prize
   Chu Liang Yung Business Administration Prize
   Chung Chi College Departmental Prizes
   L.P. Kan Social Work Prize
   Y.K. Kan Mathematics Prize
   Joy Leung Memorial Prize for Poetry
   S.C. Leung Music Prize
   Liang Chi Sen Geography Prize
   Ruth Mack English Prize
   Meuser Chemistry Prize
   Meuser Physics Prize
   Paul Todd Biochemistry Prize
   Paul Todd Pre-clinical Prize
   Tsai Wai Ying Biology Prize
   The United Presbyterian Church Philosophy Prize
   Wong Fung Ling Medical Prize

New Asia College

Scholarships and Bursaries
Achievement Awards
Amity Awards
1967 Alumni Scholarship
1972 Business Administration Alumni Scholarship
1977 Business Administration Scholarships
Bonso Scholarships
Bonso Student Exchange Programme Grant
CASH Scholarships
Mr. Chan Che Ho Memorial Scholarships
Mr. & Mrs. Chan Foc Chuen Scholarships
Mr. Chan Kar Lok Scholarship
Paul Chan & Partners Scholarships
Cheng Ming Awards
Ch’ien Mu History Scholarship
Mr. Ch’ien Mu Memorial Scholarship of New Asia Alumni in North America
Dr. Ch’ien Mu Postgraduate Scholarships
Dr. & Mrs. Chu Bong Memorial Scholarship
Dr. Chou Wen-hsien Scholarship
Confucianism Scholarships
Dean’s List (Merit)
Dean’s List (Service)
Dr. William K.L. Fung Scholarship
Good Earth Foundation Scholarships
Heung To Educational Fund Scholarships
Ho Iu Kwong Charity Foundation Limited Scholarships
Dr. Ho Tim Scholarships
Mr. Ho Yiu Huen Memorial Scholarship
Hong Kong Chiu Chow Association Scholarships
Hong Kong Commercial Daily Outstanding Awards for Journalism Students
Hong Kong Oriental Lions Club Scholarships
Mr. Hsiung Si Lit Memorial Scholarship
Mr. & Mrs. S.H. Hsu Memorial Scholarships
Mr. Y.S. Hui Memorial Scholarships
Mr. Y.S. Hui Postgraduate Scholarships
Humanities Scholarships
Mr. James Ivy Scholarship
Mr. Bankee Kwan Scholarship
Mrs. Kwan Chui Kwok Ying Scholarships
Mrs. Lam Cheung Lai King Scholarship
Mr. Lam Yiu Ming Student Outstanding Services Awards
Mr. Lau Siu Chun Memorial Scholarship
Mr. Lee Kam Chung Scholarship
Mrs. Lee Leung Sok Ying Scholarship
Dr. Q.W. Lee Scholarships
Simon K.Y. Lee Foundation Scholarship
Mr. Leung Wing Kwong Scholarship
Mr. Charles Leung Scholarships
Mrs. Julia Leung Scholarships
Mr. Leung Tze Kong Memorial Scholarships
Dr. Daisy Li Mathematics Award
Dr. Li Dak Sum Scholarship
Prof. Lin Tzong-biau Memorial Scholarship
Lions Club of South Kowloon Scholarships
Mr. Liu Lit Man Scholarship
Richard Liu Foundation Scholarships

Scholarships and Financial Aid to Students 393
Mok Ho-fei Memorial Scholarship
Mr. Nagahara Akihiro Scholarships
New Asia Chinese Literature Awards
New Asia College Alumni Fund Scholarships
New Asia College Alumni Scholarships
John & Esther K.M. Ng Memorial Scholarship
Mrs. Ng Tsoi Ka Wai Scholarship
Mr. Ng Wah Memorial Scholarship
Physical Education Awards
Citigroup Grant Program for Environmental Science
Scholarships for Essay on Chinese Literature
T'ang Chün-i Philosophy Scholarship
Mr. Henry Tang Scholarship
Dr. Pikai Tchang Academic Prize
Dr. & Mrs. Pikai Tchang Scholarships
Mr. Teh-Kwei Sing Scholarships
Dr. Tien Chang Lin Technology Innovation Foundation Scholarships
Ting Yen Yung Artistic Achievement Awards
Ting Yen Yung Memorial Awards
M.Y. Tsai Scholarships
Mr. Wong Chu Chuen Memorial Scholarship
Madam F.L. Wong Scholarship
Mr. Wong Wai Hing Scholarships
Ramon Woon Creative Prize
Mr. Wu Sai Wing Scholarships
Yale–China Association Scholarships
Dr. Yang Ju-Mei Memorial Scholarships
Prof. Yen Kwo Yung Memorial Scholarship
Mr. & Mrs. Yiu Kam Kong Scholarship

Loan and Other Subsidies
College Emergency Loan
Student Campus Work Scheme
Student Study Trip Scheme
Summer Research Grant Scheme

United College

Scholarships
N.C. Chan Scholarship
Dr. Thomas T.T. Chen Scholarships for Study Projects in China (2 awards)
T.C. Cheng Scholarship
Cheung Chuk Shan Scholarships (12 awards)
Chiap Hua Iron & Steel Works Ltd. Scholarship
Professor Gerald Choa Memorial Scholarship
Fong Shu Chuen Scholarship
Fong Yun Wah Scholarship
Fung Moong Lai Memorial Scholarship
Fung Ping Fan Memorial Scholarships (3 awards)
Hang Seng Bank Scholarship
The Hing Tak Charity Scholarship
Mrs. Ho Kwai Wing Distinguished Student Awards (2 awards)
Ho Kwai Wing Scholarship
Ho Lo Tak Ming De Xin Min Alumni Scholarship
Ho Man Sum Ming De Xin Min Alumni Scholarship
Ho Sin Hang Scholarship
Ho Tim Scholarships (2 awards)
Ko Ho Ning Scholarships (5 awards)
Koo Ley Lan Scholarships (2 awards)
Enders Lam Ming De Xin Min Alumni Scholarship
Lau Chan Kwok Scholarship
Q.W. Lee Scholarships (2 awards)
Leung Kwok On Ming De Xin Min Alumni Scholarship
Leung Sui Ting Memorial Scholarship
Y.C. Liang Scholarships (3 awards)
Lim Por Yen Scholarship
Liu Po Shan Scholarship
Luk Kwong Karp Ming De Xin Min Alumni Scholarship
Ming De Xin Min 1973 Alumni Scholarship
Nam Jam Factory, Ltd. Scholarship
Pacific Insurance Scholarships (3 awards)
Pang Ching Cheung Scholarships (3 awards)
Mr. & Mrs. Poon Kwok Chu Economics Scholarship
Shum Choi Sang Scholarship
Sik Sik Yuen Scholarships (3 awards)
Sir David Trench Scholarships (5 awards)
Tsang Shiu Tim Scholarships (12 awards)
United College Dr. Tse Yuen Man Memorial Scholarships (3 awards)
Wang Teh-chao Memorial Scholarship
Wong Chi Lam Scholarship
Wong Chung On Scholarship
Wong Fung Ling Scholarship
Wong Man Hop Scholarship
Dr. Wong Yau-chuen Memorial Scholarship
Wong Yuk Ying Ming De Xin Min Alumni Scholarship
Vincent V.C. Woo Scholarship
Wu Chung Scholarships (12 awards)
Lina Yan Ming De Xin Min Alumni Scholarship

Prizes
The Alumni Association of United College of The Chinese University of Hong Kong Ltd.
Prize
The Bank of East Asia Prizes (2 awards)
Business Administration Alumni Association of United College, CUHK, Tam Ka Wah
Memorial Academic Prizes (2 awards)
Lady Ida Chau Memorial Prize in Economics
Chau Kai Yin Prize in Business Administration
Chen Chin Ying Memorial Prize
Dr. Ping Kuen Chen Memorial Prize of United College Alumni Association
Mrs. Cheng Ho Pui Yuk Memorial Prize
Mrs. Carmen T.C. Cheng Memorial Prize
Dr. T.C. Cheng Memorial Prize
Thomas H.C. Cheung Prize
Chiap Hua Iron & Steel Works Ltd. Physical Education Prize
Chiap Hua Shipbreaking Co. Ltd. Prize
Chu Fuk San Prize
Choi Koon Sum Distinguished College Service Awards (2 awards)
Dr. P.N. Chu Prize in Economics
Chung Yu Kong Prize
City Lions Club of Hong Kong Prize
Electronics Work–Study Prize
Fung Ping Fan Memorial Prize
Head of College Creativity Prize
Gallant Ho Physical Education Prize
Ho Lo Tai Prize
Ho Man Sum Distinguished College Service Award
Ho Man Sum Outstanding GEU 0411 Project Award
Mrs. Marina Ho Physical Education Prize
Hong Kong Telephone Company Work-Study Programme Prize
K.P. Hui Prize
Hui Yao Thoac Gold Medal in Chemistry
Hwa Kiu College of Engineering and Commerce Alumni Association Prize
Ko Fook Son Prize in Biochemistry
Ko Fook Son Prizes (2 awards)
Lau Wai Man Memorial Prize in History
Leung Kwok On Distinguished College Service Award
Leung Kwok On Outstanding GEU 0411 Project Award
Luk Kwong Karp Distinguished College Service Award
Mathematics Study Monoid Prize in Mathematics
Mrs. Ng Chu Lien Fan Prize
Ng Tor Tai Prize
Rotary Club of H.K. Island East Prize
Sir Run Run Shaw Prize
Shum Choi Sang Prize
Dr. & Mrs. F.I. Tseung of United College Alumni Association Prize
Dr. S.T. Tsou Memorial Prize
Tung Wah Group of Hospitals Prize
United College Creative Student Activity Awards (2 awards)
United College Endowment Fund Prizes (25 awards)
United College Outstanding Female Athlete Awards (2 awards)
United College Outstanding Male Athlete Awards (2 awards)
United College Outstanding Sports Service Awards (3 awards)
United College Outstanding Sports Team Awards (3 awards)
United College Record-breaking Athletic Award
United College Staff Association Prize
Prof. Wang Shu Tao Memorial Prize of United College Alumni Association
Wang Teh-chaoy Memorial Prizes (2 awards)
Wong Chung On Prizes (4 awards)
Madam Wong Far Ying Memorial Prize
Wong King Fong Prize
Wong Liu Yuk Sin Memorial Prize
P.C. Woo Prize
Wu Sai Wing The Most Valuable Athlete Award
Yan Ying On Prize
Dr. S.C. Yang Memorial Prizes (3 awards)
Anthony Y.C. Yeh Prizes (6 awards)
Yu Ki Cheung Prizes (3 awards)

Overseas and Postgraduate Scholarships
T.C. Cheng Postgraduate Scholarship
Haystack Scholarship
S. Leung Postgraduate Scholarship
Sir Run Run Shaw Postgraduate Scholarship
Dr. S.T. Tsou Postgraduate Scholarship
Mr. & Mrs. K.L. Wong Overseas Scholarship

Loans and Other Subsidies
College Emergency Loan
Wong Fung Ling Student Loan
Non-local Study Award Scheme
Student Campus Work Scheme

Shaw College

Scholarships
ACAE Scholarship
Award for Recipient of School Principal Nomination Scheme
Dr. Lih-yun Chen Memorial Scholarship
Department/Programme Scholarship
Distinguished Academic Scholarship
Faculty Scholarship
Language Prize
Outstanding Athlete Award
Outstanding College Sports Team Awards
Pharmacia Upjohn of Sweden Scholarship
Scholarship for Mainland Undergraduates
Scholarship for Outgoing Exchange Student
Scholarship for Outstanding First Year Student
Shaw College Orientation Camp 2000 Student Activity Award
Sir Run Run Shaw Leadership Gold Medal
Sports Scholarships
Staff Association Award for Student Service
Student Activity Awards
Dr. Tan Siu-in Scholarships

Bursaries
Q.W. Lee Bursary
Pang Chung Kiu Bursary

Loans
D.H. Chen Foundation Student Loan
Student Exchange Programme Loan
Shaw Foundation Student Loan
Part 7
University Ordinance and Regulations
The Chinese University of Hong Kong Ordinance

(interpreted in accordance with the provisions of the Hong Kong Reunification Ordinance No. 110 of 1997)

An Ordinance to repeal and replace The Chinese University of Hong Kong Ordinance, to repeal the Chung Chi College Incorporation Ordinance, the Board of Trustees of The United College of Hong Kong Incorporation Ordinance and the New Asia College Incorporation Ordinance and to make new provision concerning the Chung Chi College, The United College of Hong Kong and the New Asia College, to make provision for Shaw College, and for purposes connected therewith.

WHEREAS —

(a) The Chinese University of Hong Kong was established and incorporated in 1963 by The Chinese University of Hong Kong Ordinance as a University with a federal constitution;

(b) the original Colleges of the University are Chung Chi College, New Asia College and The United College of Hong Kong;

(c) it is considered desirable that some of the powers and functions conferred on the said Colleges under their respective constitutions and Ordinances should be vested in The Chinese University of Hong Kong and that the principal role of the said Colleges be the provision of student-orientated teaching under the direction of The Chinese University of Hong Kong;

(d) it is also considered desirable to make certain alterations in the constitution of The Chinese University of Hong Kong;

(da) the Council of the University has, by special resolution, resolved that Shaw College shall be a constituent College of the University;

(e) it is declared that The Chinese University of Hong Kong, in which the principal language of instruction shall be Chinese, shall continue to —

(i) assist in the preservation, dissemination, communication and increase in knowledge;

(ii) provide regular courses of instruction in the humanities, the sciences and other branches of learning of a standard required and expected of a University of the highest standing;

(iii) stimulate the intellectual and cultural development of Hong Kong and thereby to assist in promoting its economic and social welfare:

[24th December, 1976]
1. This Ordinance may be cited as The Chinese University of Hong Kong Ordinance.

2. (1) In this Ordinance, unless the context otherwise requires —
   “approved course of study” means a course of study approved by the Senate;
   “Assembly of Fellows” means the Assembly of Fellows of a constituent College;
   “Board of Trustees” means the Board of Trustees of a constituent College;
   “Chancellor”, “Pro-Chancellor”, “Vice-Chancellor”, “Pro-Vice-Chancellors” and “Treasurer” respectively mean the Chancellor, Pro-Chancellor, Vice-Chancellor, Pro-Vice-Chancellors and the Treasurer of the University;
   “constituent College” means a constituent College of the University as provided by section 3 and “constituent Colleges” shall be construed accordingly;
   “Council”, “Senate”, “Convocation”, “Faculties”, “Schools of Studies” and “Boards of Studies” respectively mean the Council, Senate, Convocation, Faculties, Schools of Studies and Boards of Studies of the University;
   “Fellow” means a Fellow of a constituent College;
   “graduates” and “students” respectively mean the graduates and students of the University;
   “Head” means the Head of a constituent College;
   “members” means such persons as are prescribed by the Statutes to be members of the University;
   “officers” means the officers of the University as provided by section 5;
   “original College” means any of the following —
   (a) Chung Chi College;
   (b) The United College of Hong Kong;
   (c) New Asia College;
   “precincts” means, in relation to the University, the boundaries of Lot No. 725 in Demarcation District 42;
   “repealed Ordinance” means The Chinese University of Hong Kong Ordinance repealed by section 21;

(Cap. 1109.)

Schedule I.

“Statutes” means the Statutes of the University contained in Schedule I as the same may from time to time be amended or replaced under section 13(1);
“teacher” means a member of the full-time teaching staff of the University of the rank of Assistant Lecturer and above;
“University” means The Chinese University of Hong Kong (中文大學) continued under section 4.

(2) A special resolution is a resolution passed at one meeting of the Council and confirmed at a subsequent meeting held not less than 1 month nor more than 6 months thereafter and which is approved at each such
meeting by —
(a) not less than three-fourths of those present and voting; and
(b) not less than half the whole membership of the Council.

3. (1) The constituent Colleges of the University are the original Colleges, Shaw College and such other institutions as may from time to time by Ordinance, in accordance with a special resolution of the Council, be declared to be constituent Colleges of the University.
(2) No provision in the constitution of any constituent College shall be of effect if it is in conflict with or inconsistent with this Ordinance.
(3) No person shall be excluded from being a member of the University by reason of sex, race or religion.

4. (1) The constituent Colleges and members of the University shall be or continue to be a body corporate called The Chinese University of Hong Kong (中文大學) which shall be the same University as that established by The Chinese University of Hong Kong Ordinance 1963.
(2) The University shall have perpetual succession and may sue and be sued in that name and shall have and may use a common seal and may take by gift or otherwise purchase and hold, grant, demise or otherwise dispose of real or personal estate.
(3) No dividend or bonus shall be paid and no gift or division of money shall be made by or on behalf of the University to any of its members except by way of prize, reward or special grant.

5. (1) The officers of the University shall be the Chancellor, the Pro-Chancellor, the Vice-Chancellor, the Pro-Vice-Chancellors, the Treasurers, the Head of each constituent College, the Dean of each Faculty and of the Graduate School, the Secretary, the Registrar, the Librarian, the Bursar and such other persons as may by special resolution be designated as officers.
(2) The Chancellor shall be the head of the University and may confer degrees in the name of the University.
(3) The Chief Executive shall be the Chancellor.
(4) The Chancellor may appoint a person to be the Pro-Chancellor of the University; and the Pro-Chancellor shall exercise such powers and perform such duties as may be prescribed in the Statutes and may confer degrees in the name of the University.
(5) The Vice-Chancellor shall be the chief academic and administrative officer of the University and shall be a member of the Council and the Chairman of the Senate, and may confer degrees in the name of the University.
(6) The Council shall appoint, after consultation with the Vice-Chancellor, one or more Pro-Vice-Chancellors from among the regular staff of the University to exercise such powers and perform such duties as the Council may direct.
(7) A Pro-Vice-Chancellor shall carry out all the functions and duties of the Vice-Chancellor in the absence of the Vice-Chancellor.

(8) The manner and period of appointment of the Treasurer shall be prescribed by the Statutes, and his duties shall be such as the Council may determine.


There shall be a Council, a Senate and a Convocation whose respective constitutions, powers and duties shall be as prescribed by this Ordinance and the Statutes.


Subject to this Ordinance and the Statutes, the Council shall —

(a) be the governing and executive body of the University;

(b) have the management and control of the affairs, purposes and functions of the University;

(c) have the control and management of the property and financial affairs of the University including the property of the constituent Colleges, but in the exercise of such power of control and management in respect of any immovable property of any constituent College the Council shall not alter the use of any such property without the prior consent of the Board of Trustees of the constituent College concerned;

(d) make such University appointments as it thinks proper;

(e) have power to approve the fees charged by the University in respect of approved courses of study;

(f) provide for the custody and use of the University’s seal.

8. Powers and duties of the Senate.

Subject to this Ordinance and the Statutes and subject also to review by the Council, the Senate shall have the control and regulation of —

(a) instruction, education and research;

(b) the conducting of examinations for students;

(c) the award of degrees other than degrees *honoris causa*;

(d) the award of diplomas, certificates and other academic distinctions of the University.

9. Composition and function of the Convocation.

Subject to this Ordinance and the Statutes, the Convocation shall consist of the graduates and such other persons as may be prescribed by the Statutes and may make representations to the Council and the Senate upon any matters affecting or concerning the interests of the University.

10. Committees.

   (1) The Council and the Senate may establish such committees as they think fit.

   (2) Unless otherwise provided, any committee may consist partly of persons who are not members of the Council or the Senate, as the case may be.

   (3) Subject to this Ordinance and the Statutes, the Council and the Senate may, subject to such conditions as they may impose, delegate any of their powers and duties to any Board or committee or to any officer.
(4) Any committee established under this section may make such Standing Orders, including provision allowing a casting vote to the chairman thereof, for the conduct of meetings as it thinks fit.

11. Subject to this Ordinance and the Statutes, the Council shall appoint, on such terms and conditions as it thinks fit, the staff of the University.

12. (1) The Council may establish such Faculties, Schools of Studies and other institutions as it thinks fit.
(2) The Council, on the recommendation of the Senate, may form such institutions for the promotion of study and learning as the Council may from time to time determine.
(3) The Senate may establish such Boards of Studies as it may from time to time determine.

13. (1) The Council may by special resolution make Statutes, subject to the approval thereof by the Chancellor, prescribing or providing for —
(a) the administration of the University;
(b) the membership of the University;
(c) appointments, elections, resignation and retirement and removal of officers and teachers of the University;
(d) examinations;
(e) the conferring of degrees and the award of other academic distinctions;
(f) the composition, powers and duties of the Council and the Senate;
(g) the Faculties and Schools of Studies, their membership and functions;
(h) the Boards of Studies, their membership and functions;
(i) the Convocation;
(j) the exercise of any function by the University, the Council, the Senate, the Chancellor, the Pro-Chancellor, the Vice-Chancellor, the Pro-Vice-Chancellors, other officers, teachers and other members;
(k) financial procedure;
(l) fees payable to the University as a condition of admission to any examinations held by the University or for the conferring of any of the degrees of the University or for the award of any diploma or certificate or other academic distinction or for attendance at a University Extension Course or any similar purpose;
(m) the admission, welfare and discipline of students; and
(n) generally, the carrying into effect of this Ordinance.
(2) The Statutes contained in Schedule 1 shall have effect as if made and approved under subsection (1).

14. Subject to this Ordinance and the Statutes, the Council and the Senate may from time to time make decrees and regulations respectively to direct and regulate the affairs of the University.
Degrees and other awards.

15. The University may —

(a) confer such degrees as may be specified in the Statutes;
(b) award diplomas and certificates and such other academic distinctions as may be specified in the Statutes;
(c) provide such lectures and instruction for persons not being members of the University as the University may determine;
(d) confer degrees honoris causa of Master or Doctor in accordance with the Statutes; and
(e) subject to the Statutes, deprive any person of any degree conferred or diploma, certificate or other academic distinction awarded by the University.

Honorary Degrees Committee.

16. There shall be an Honorary Degrees Committee which shall be constituted as provided by the Statutes for the purpose of advising the Council with regard to the award of degrees honoris causa.

Execution and authentication of documents.

17. Any instrument purporting to be executed under the seal of the University and signed by the Chancellor, Pro-Chancellor, Vice-Chancellor, a Pro-Vice-Chancellor or Treasurer and countersigned by the Secretary shall be received in evidence upon its production without further proof and shall, unless the contrary is proved, be deemed to be an instrument so executed.

Government rent.

18. Rent payable to the Government in respect of all land granted to the University by the Government shall be limited in total to $10 a year.

19. (Omitted as spent)

Repeals.

20. (1) The Chung Chi College Incorporation Ordinance, the Board of Trustees of The United College of Hong Kong Incorporation Ordinance and the New Asia College Incorporation Ordinance are repealed.

Schedule 3.

21. The Chinese University of Hong Kong Ordinance and the Statutes of The Chinese University of Hong Kong are repealed.

Schedule 4.

22. (1) The Council and Senate appointed under the repealed Ordinance shall continue to be the Council and the Senate of the University until a new Council and Senate are constituted under the Statutes.
(2) No other appointment made under the repealed Ordinance shall be affected by the repeal but shall, unless otherwise varied, continue on the same terms and conditions as if this Ordinance had not been enacted.

(3) All property, whether movable or immovable, rights and privileges vested in the University immediately prior to the commencement of this Ordinance shall continue to be vested in the University on the terms and conditions, if any, on which the same were then vested at that date, and the University shall continue to be subject to the obligations and liabilities to which it was subject immediately prior to the commencement of this Ordinance.

(4) Nothing in this Ordinance shall affect or be deemed to affect the rights of the Central People’s Government or the rights of the Government of the Hong Kong Special Administrative Region under the Basic Law or other laws or the rights of any body politic or corporate or of any other persons except such as are mentioned in this Ordinance and those claiming by, from or under them.

Schedule 1
[ss. 2 & 13(2).]

STATUTES OF THE CHINESE UNIVERSITY OF HONG KONG

STATUTE 1
Interpretation

In these Statutes, unless the context otherwise requires —
“College” means a constituent College of the University as provided by section 3 and “Colleges” shall be construed accordingly;
“Dean” means the Dean of a Faculty or of the Graduate School, as the case may be;
“Department” means a Department of a Faculty established by the Council on the recommendation of the Senate and “Departments” shall be construed accordingly;
“Graduate School” means the Graduate School of the University;
“Ordinance” means The Chinese University of Hong Kong Ordinance 1976;
“unit” means an institution established or formed by the Council under section 12 of the Ordinance.

STATUTE 2
Congregations

1. The time, place and procedure of the Congregations of the whole University shall be determined by the Chancellor.
2. The Chancellor, or in his absence, one of the following persons, shall preside at Congregations —
   (a) the Pro-Chancellor;
   (b) the Chairman of the Council;
   (c) the Vice-Chancellor;
   (d) the Pro-Vice-Chancellor who is carrying out the functions and duties of the Vice-Chancellor in the absence of the Vice-Chancellor.

3. At least one Congregation shall be held in each academic year.

STATUTE 3
Members of the University

The members of the University shall be —
   (a) the Chancellor;
   (b) the Pro-Chancellor;
   (c) the Vice-Chancellor;
   (d) the Pro-Vice-Chancellors;
   (e) the Treasurer;
   (f) the members of the Council;
   (g) the Heads of the Colleges;
   (h) the members of the Senate;
   (i) Emeriti, Honorary and Research Professors;
   (j) the teachers;
   (k) the Secretary, Registrar, Librarian and Bursar;
   (l) the University Dean of Students;
   (m) such other persons holding such other offices or appointments at or made by the University as the Council may from time to time determine;
   (n) the graduates and such other persons as are entitled in accordance with Statute 18 to have their names placed upon the Convocation roll;
   (o) the students.

STATUTE 4
The Chancellor

1. The Chancellor, when present, shall preside at Congregations of the University.

2. The Chancellor shall be entitled —
   (a) to call for information in regard to any matter relating to the welfare of the University from the Vice-Chancellor and the Chairman of the Council, whose duty it shall be to provide such information; and
   (b) on the receipt of such information to recommend to the Council such action as he deems proper.

STATUTE 5
The Pro-Chancellor

1. The Pro-Chancellor may, on the authorization of the Chancellor and on his
be on the Chancellor by the Statutes.

2. The Pro-Chancellor may resign by written notice addressed to the Chancellor.

**STATUTE 6**

**The Vice-Chancellor**

1. The Vice-Chancellor shall be appointed by the Council after receiving the advice of a committee established by the Council and composed of the Chairman of the Council, 3 members nominated by the Council from among its number and 3 members nominated by the Senate from among its number.

2. The Vice-Chancellor shall hold office for such period and on such terms as may be determined by the Council.

3. The Vice-Chancellor shall —
   
   (a) have the right and duty to advise the Council on any matter affecting the policy, finance and administration of the University;
   
   (b) be generally responsible to the Council for the maintenance of the efficiency and good order of the University and for ensuring the proper enforcement of the Statutes, decrees and regulations;
   
   (c) report to the Senate at its next meeting if he has suspended or expelled any student;
   
   (d) have power to appoint a person to discharge the functions and duties of the Pro-Vice-Chancellors, a Dean of a Faculty, the Chairman of a Department, the Secretary, Registrar, the Librarian or the Bursar during a temporary vacancy in any such appointment or during the temporary absence or inability of the holder of any such appointment;
   
   (e) have power in case of emergency to appoint external examiners.

**STATUTE 7**

**The Pro-Vice-Chancellor**

A Pro-Vice-Chancellor shall hold office for 2 years and may be re-appointed for further periods not exceeding 2 years.

**STATUTE 8**

**The Treasurer**

The Treasurer shall be appointed by the Council and shall hold office for 3 years, and may be re-appointed and when he is re-appointed he shall hold office for a further period or periods of 3 years.

**STATUTE 9**

**The Head of Colleges**

1. The Head of each College, other than the first Head, shall be appointed or re-appointed by the Council on the recommendation of a committee consisting of —
   
   (a) the Vice-Chancellor, who shall be Chairman;
(b) one member of the Board of Trustees of the College for which the Head is to be appointed or re-appointed, elected by the Board; and
(c) 6 Fellows of that College elected under paragraph 6(b) of Statute 16 for the purpose by the Assembly of Fellows of that College.

2. The first Head of each College shall be appointed by the Council on the recommendation of the Vice-Chancellor in consultation with the Chairman of the Board of Trustees of the College concerned for such term as the Council shall determine.

3. The Head of a College, other than the first Head, shall be appointed for a period of 4 years and shall be eligible for re-appointment for a maximum of 2 further periods, each of 3 years.

4. The Head of a College shall be responsible for the welfare of the College and the students assigned to it and shall collaborate closely with the Vice-Chancellor in the conduct of the College and its work.

5. The Head of a College shall be the Chairman of the Assembly of Fellows of that College.

6. A Head of a College shall be an academic, but need not be on the academic staff of the University at the time of his appointment.

STATUTE 10
The Secretary and Other Officers

1. The Secretary —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
   (b) shall be the custodian of the common seal of the University;
   (c) shall be with the Registrar, the joint custodian of the records of the University;
   (d) shall be the Secretary of the Council;
   (e) shall discharge such duties as are specified in the Ordinance and Statutes and such other duties as may be determined by the Council.

2. The Registrar —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
   (b) shall keep a register of all members of the University under their respective qualifications as specified in Statute 3;
   (c) shall be, with the Secretary of the Council, the joint custodian of the records of the University;
   (d) shall be the Secretary of the Senate;
   (e) shall discharge such duties as are specified in the Ordinance and Statutes and such other duties as may be determined by the Council and Senate;
   (f) may exercise his functions as Secretary of the Boards of the Faculties by deputy.

3. The Librarian —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
(b) shall be responsible for administering the library services of the University;
(c) shall discharge such duties as may be determined by the Council after consultation with the Senate.

4. The Bursar —
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
   (b) shall be responsible for the keeping of all University accounts and such inventories as the Council may determine;
   (c) shall discharge such other duties in connection with University finance and otherwise as may be determined by the Council;
   (d) shall be Secretary of the Finance Committee.

5. The University Dean of Students —
   (a) shall be appointed by the Council on the recommendation of the Vice-Chancellor;
   (b) shall hold office for such period as may be determined by the Council;
   (c) shall be responsible to the Vice-Chancellor for such duties in connection with student affairs as may be determined by the Council;
   (d) may be designated as an officer.

STATUTE 11
The Council

1. The Council shall consist of —
   (a) the Chairman, who shall be appointed by the Chancellor on the nomination of the Council from persons under subparagraphs (b), (f), (m) and (n);
   (b) the Vice-Chancellor;
   (c) the Pro-Vice-Chancellors;
   (d) the Treasurer;
   (da) life members appointed by the Council;
   (e) 2 members elected by the Board of Trustees of each College from among its own members;
   (f) the Head of each College;
   (g) the Dean of each Faculty and of the Graduate School;
   (h) one Fellow of each College elected by the College’s Assembly of Fellows;
   (i) 3 members elected by the Senate from among the academic members of the Senate;
   (j) (Repealed L.N. 481 of 1997)
   (k) 6 persons nominated by the Chancellor;
   (l) 3 persons elected by the Members of the Legislative Council, other than Official Members, from among their own number;
   (m) not more than 6 other persons, normally resident in Hong Kong, who shall be elected by the Council;
   (n) after a date to be appointed by the Council, such number of members of the Convocation not exceeding 3 as shall be determined by the
Council from time to time, to be elected by the Convocation in the manner determined by the Council.

2. (1) Persons who hold appointments in the University shall not be eligible for nomination or election under paragraph 1(h), (f), (m) or (n).
(2) (Repealed L.N. 481 of 1997)

3. The Chairman of the Council shall hold office for 3 years and may be re-appointed for further periods of 3 years.

3A. The Chairman of the Council may confer degrees in the name of the University.

4. (1) The nominated and elected members of the Council shall hold office for 3 years from the date of their nomination or election and shall be eligible for re-nomination or re-election:
Provided that a member elected under subparagraphs (c), (h), (i), (l) or (n) of paragraph 1 shall cease to be a member of the Council if he ceases to be a member of the body from among whose members he was elected.

(1A) If an elected member of the Council ceases to be a member under the proviso to subparagraph (1), the body which elected him shall duly elect a successor whose membership of the Council shall be for a period not exceeding 3 years. The successor shall be eligible for re-election to which subparagraph (2) shall apply.

(2) A body re-nominating or re-electing a member may re-nominate or re-elect, as the case may be, such member for a period of 3 years or for a period of less than 3 years.

5. Should a nominated or elected member of the Council die or resign during his period of membership, the body which nominated or elected him shall duly nominate or elect, as the case may be, a successor whose membership of the Council shall be for a period not exceeding 3 years. Such successor shall be eligible for re-nomination or re-election, and paragraph 4(2) shall apply thereto.

6. Members of the Council whose membership derives from paragraph 1(h), (c), (d), (f) and (g) shall remain members of the Council for so long as they hold the office or appointment by reason of which they became members of the Council.

7. The Council shall elect from among its members a Vice-Chairman who shall hold office for a period of 2 years and who may be re-elected.

8. Subject to the Ordinance and the Statutes and without derogating from the generality of its power, it is specifically prescribed —
(1) that the Council shall have the power —
(a) to make Statutes, provided that no Statute shall be made until the Senate shall have had an opportunity of reporting thereon to the Council;
(b) to make decrees for any purpose for which decrees are or may be authorized to be made, provided that no decree shall be made until the Senate shall have had an opportunity of reporting thereon to the Council;
(c) to invest any money belonging to the University;
(d) to borrow money on behalf of the University;
(e) to sell, buy, exchange, lease or accept leases of any real or personal property on behalf of the University;
(f) to enter into, vary, perform and cancel contracts on behalf of the University;
(g) to require the Board of Trustees of each College annually to produce its audited accounts in such form and at such time as the Council may determine;
(h) to receive from public sources grants for capital and recurrent expenditure;
(i) to receive annually and for such longer periods as the Council may determine from time to time from the Vice-Chancellor, after he has consulted the Senate, and to approve, estimates of expenditure;
(j) to receive gifts and to approve, subject to such conditions as the Council thinks fit, the receipt of gifts by the Colleges;
(k) to provide for the welfare of persons employed by the University and the wives, widows and dependants of such persons, including the payment of money, pensions, or other payments and to subscribe to benevolent and other funds for the benefit of such persons;
(l) to provide for the discipline and welfare of students;
(m) to recommend the award of degrees honoris causa;
(n) after report from the Senate to establish additional Faculties or Departments or to abolish, combine or subdivide any Faculty or Department;
(na) on the recommendation of the Senate, to determine the organization or structure of each Faculty and its Departments and to make such alterations to such organization or structure as deemed fit by the Council;
(o) to prescribe fees of the University;

(2) that it shall be the duty of the Council —
(a) to appoint bankers, auditors and any other agents whom it deems expedient to appoint;
(b) to appoint an Administrative and Planning Committee;
(c) to cause proper books of account to be kept for all sums of money received and expended by the University and for the assets and liabilities of the University so that such books give a true and fair statement of financial transactions and position of the University;
(d) to cause the accounts of the University to be audited within 6 months after the termination of each financial year as the Council may determine;
(e) to provide the buildings, libraries, laboratories, premises, furniture, apparatus and other equipment needed for the University;
(f) in consultation with the Senate to encourage and provide for research by members of the University;
(g) to review the instruction and teaching in courses of study leading to degrees, diplomas, certificates and other awards of the University;
(h) after consultation with the Senate, to institute all teaching posts;
(i) to administer or cause to be administered a Superannuation Fund or Funds for the benefit of persons employed by the University;
(j) to establish Boards of Advisers and to appoint external experts thereto on the recommendation of the Senate;
(k) to appoint on such terms and conditions as the Council may determine each Professor, Reader and Senior Lecturer and the Secretary, the Registrar, the Librarian and the Bursar on the recommendation of duly constituted Boards of Advisers;
(l) to make, on such terms and conditions as the Council may determine, such other University appointments as the Council deems necessary;
(m) on the recommendation of the Senate, to appoint a Chairman for each Department and a Director of Studies for each academic subject not subsumed under a Department;
(n) to appoint external examiners on the recommendation of the Senate;
(o) to provide for the printing and publication of works which may be issued by the University; and
(p) to consider reports from the Senate, and if the Council deems it proper to do so, to take action thereon.

9. The Council shall meet at least 3 times in each academic year and additionally on the written request of the Chairman of the Council or the Vice-Chancellor or any 5 members of the Council.

9A. The Council may transact any of its business by circulation of papers, and unless the Vice-Chancellor or 5 members of the Council in writing request the Chairman of the Council to refer any particular item of the business being so transacted to the next meeting of the Council, a resolution in writing which is approved in writing by a majority of the members shall be as valid and effectual as if it had been passed at a meeting of the Council.

10. 7 days’ notice in writing of any meeting of the Council shall be sent by the Secretary to each person entitled to receive notice of the meeting with the agenda thereof, and no business not included in the agenda shall be transacted if the Chairman or any 2 members present object.

11. The Council may make for the proper conduct of its business Standing Orders which it may amend or rescind by simple majority at any of its meetings provided that not less than 7 days’ notice has been given in writing by the Secretary to members of the Council of the proposal so to amend or rescind.

12. The quorum at any meeting of the Council shall be 12.
STATUTE 12
Financial Procedure

1. The Council shall fix the financial year.
2. There shall be a Committee of the Council known as the Finance Committee, which shall consist of—
   (a) The Treasurer, who shall be Chairman;
   (b) the Vice-Chancellor or his representative;
   (c) the Head of each College; and
   (d) 3 other persons, including persons who are not members of the Council, as the Council shall appoint.

There shall be referred to the Finance Committee all matters within the jurisdiction of the Council which have important financial implications.

3. The Finance Committee shall submit to the Council, before the beginning of the financial year, draft estimates of income and expenditure of the University and such estimates, amended as the Council may think fit, shall be approved by the Council before the beginning of the financial year.

4. The estimates shall show the income and expenditure of the University and the estimated surplus or deficit for the year. The estimated expenditure shall be shown under votes, heads and (where applicable) sub-heads. Any transfer between votes or heads shall require the sanction of the Finance Committee. Any transfer between sub-heads shall require the sanction of the Vice-Chancellor and the Treasurer, with the exception of transfers between sub-heads solely concerning a College, which shall require the sanction of the Head of that College, subject to any rules and directions that the Finance Committee may issue.

5. The Finance Committee shall report to the Council, at such times as the Council may determine, any transfer between votes or heads. The Council may revise the estimates during the course of the financial year.

6. As soon as practicable after the end of the financial year, a balance sheet and income and expenditure account with supporting schedules shall be submitted to the auditors.

7. The audited accounts, with any comments thereon made by the auditors, shall be submitted to the Council.

8. Nothing in this Statute shall deprive the Council of power to invest surpluses or prospective surpluses at any time.

STATUTE 13
The Administrative and Planning Committee

1. There shall be a Committee of the Council known as the Administrative and Planning Committee, which shall consist of—
   (a) the Vice-Chancellor, who shall be the Chairman;
   (b) the Pro-Vice-Chancellors;
   (c) the Head of each College;
The Senate shall consist of——
(a) the Vice-Chancellor who shall be Chairman;
(b) the Pro-Vice-Chancellors;
(c) the Head of each College;
(d) the Dean of each Faculty and of the Graduate School;
(e) the Professors, or the Readers in each Department in which there is no professor;
(f) the Chairman of each Department and the Directors of Studies if not a member under subparagraph (e);
(g) the Director of the School of Continuing Studies of the University;
(h) 2 Fellows of each College elected by the College’s Assembly of Fellows;
(i) the Registrar;
(j) the Librarian;
(k) the University Dean of Students;
(l) the President of the University Students Union;
(m) 1 student of each Faculty of the University elected by, and from among, full-time students in that Faculty pursuing approved courses of study for a degree of the University;
(n) 1 student representing the Students Union of each College of the University elected by, and from among, full-time students pursuing approved courses of study for a degree of the University who are members of that Students Union.

STATURE 14

The Senate

1. The Senate shall consist of——
(a) the Vice-Chancellor who shall be Chairman;
(b) the Pro-Vice-Chancellors;
(c) the Head of each College;
(d) the Dean of each Faculty and of the Graduate School;
(e) the Professors, or the Readers in each Department in which there is no professor;
(f) the Chairman of each Department and the Directors of Studies if not a member under subparagraph (e);
(g) the Director of the School of Continuing Studies of the University;
(h) 2 Fellows of each College elected by the College’s Assembly of Fellows;
(i) the Registrar;
(j) the Librarian;
(k) the University Dean of Students;
(l) the President of the University Students Union;
(m) 1 student of each Faculty of the University elected by, and from among, full-time students in that Faculty pursuing approved courses of study for a degree of the University;
(n) 1 student representing the Students Union of each College of the University elected by, and from among, full-time students pursuing approved courses of study for a degree of the University who are members of that Students Union.
2. Members of the Senate (other than Fellows and student members elected under paragraph 1(l) or (m) shall remain members of the Senate for so long as they hold the office or appointment by reason of which they became members of the Senate.

3. (a) Fellows elected under paragraph 1 (g) shall hold office for 2 years from the date of their election and shall be eligible for re-election provided that they shall cease to be members of the Senate if they cease to be assigned to the College by whose Assembly of Fellows they were elected. Should an elected member die or resign from the Senate or cease to be a Fellow within the College by whose members he was elected a successor shall be duly elected who shall be a member of the Senate for the unexpired period of membership of his predecessor.

(b) Student members under paragraph 1(l) or (m) shall be elected in such manner as may be determined by the Senate.

(c) Student members elected under paragraph 1(l) or (m) shall hold office for a period of one year and shall be eligible for re-election provided that no student shall be a member of the Senate for more than 2 consecutive terms of office. If a student member resigns or ceases to be a member of the Senate and his unexpired period of membership is 6 months or longer, then a successor shall be elected in accordance with subparagraph (b) for that unexpired period of membership, but if his unexpired period of membership is shorter than 6 months, then no successor shall be elected for that unexpired period of membership.

(d) A student member shall cease to be a member of the Senate if he ceases to be a registered student of the University or if he is suspended from pursuing full-time study at the University.

4. Subject to the Ordinance and Statutes, the Senate shall have the following powers and duties —

(a) to promote research by members of the University;

(b) to regulate the admission of persons to approved courses of study and their attendance at such courses; and to assign students to Colleges with due regard to the preferences of both the students and the Colleges;

(c) to direct and regulate the instruction and teaching in approved courses of study and to conduct the examinations leading to degrees, diplomas, certificates and other awards of the University;

(d) to consider, upon the advice of the Assembly of Fellows of each College, measures necessary for the conduct of student-orientated teaching, and to consider also measures necessary for the conduct of subject-orientated teaching;

(e) to make, after report from the Faculties concerned, all regulations for giving effect to the Statutes and decrees relating to approved courses of study and examinations;

(f) to appoint internal examiners after report from the Boards of the Departments concerned;

(g) to recommend after report from the Boards of the Departments concerned external examiners for appointment by the Council;
(h) to recommend the conferment of degrees (other than degrees *honoris causa*) and to award diplomas, certificates and other distinctions;

(i) to fix, subject to any conditions made by the donors and accepted by the Council, the times, the mode and the conditions of competition for University scholarships, bursaries and prizes, and to award the same;

(j) to recommend to the Council the institution, abolition or holding in abeyance of all teaching posts and the assignment of teachers to a College after consultation with the Assembly of Fellows (where one has been established) of the College concerned;

(ja) to assign teachers —
(i) to Faculties, Departments and Schools of Studies; and
(ii) to units, if the Senate thinks it fit in relation to such units;

(k) to recommend to the Council external experts to serve as members of Boards of Advisers;

(l) to report to the Council on all Statutes and Decrees and proposed changes thereof;

(m) to report to the Council on any academic matter;

(n) to discuss any matter relating to the University and to report its views to the Council;

(o) to report to the Council on any matters referred to the Senate by the Council;

(p) to consider estimates of expenditure prepared in respect of the University, and to report thereon to the Council;

(q) to formulate, modify or revise schemes for the organization of Faculties and to assign to such Faculties their respective subjects; also to report to the Council on the expediency of establishing at any time other Faculties or as to the expediency of abolishing, combining or sub-dividing any Faculties;

(r) (Repealed L.N. 452 of 1994)

(s) to supervise the libraries and laboratories;

(t) to require any undergraduate or student on academic grounds to terminate his studies at the University;

(u) to determine —
(i) the academic year which shall be a period not exceeding 12 consecutive months, and

(ii) the academic terms which shall be part of an academic year;

(v) to exercise such other powers and perform such other duties as the Council may authorize or require.

5. The Senate shall hold at least 3 meetings in each academic year and additionally at any time at the direction of the Chairman or on the written request of any 10 members of the Senate.

5A. (a) Student members of the Senate and of such committees and other bodies as the Senate may establish shall not be entitled to participate in that part of meetings considering reserved areas of business or have access to or read papers or any other documents relating thereto.

(b) The reserved areas of business are the following —
(i) matters affecting the appointment, promotion and other affairs relating to teachers and members of the University staff as individuals;
(ii) matters affecting the admission and academic assessment of students as individuals;
(iii) expenditure estimates and other matters concerning the finances of the University.

The Chairman of the Senate, or the Chairman of the committee or other body established by the Senate, as the case may be, may decide in any case of doubt whether or not a matter falls within one of the reserved areas of business referred to above and his decision shall be final.

6. 7 days’ notice in writing of any meeting of the Senate shall be sent by the Registrar to each person entitled to receive notice of the meeting with the agenda therefor and no business not on such agenda shall be transacted if the Chairman or any 4 members present object.

7. The Senate may make for the proper conduct of its business Standing Orders which it may amend or rescind by simple majority at any of its meetings provided that not less than 7 days’ notice has been given in writing by the Registrar to members of the Senate of the proposal so to amend or rescind.

8. The quorum at any meeting of the Senate shall be 24.

STATUTE 15
The Faculties and the Graduate School

1. The Vice-Chancellor shall be a member of each Faculty.

2. Each teacher assigned by the Senate to a Faculty or Faculties shall be a member of such Faculty or Faculties during the tenure of his appointment.

3. The members of each Faculty shall elect, in such form and manner as may be determined by the Senate, a Dean of their Faculty from among the members of their Board of Faculty who hold the rank of Senior Lecturer or above; and a Dean so elected shall hold office for a term of 3 years.

4. Subject to paragraph 3 —
   (a) the Dean of any Faculty shall be eligible for re-election for a second and a third consecutive term of office but if he does not seek re-election or is not re-elected he shall not be eligible for another term of office until 2 years after he ceases to be Dean;
   (b) any person who is Dean of any Faculty for 3 consecutive terms of office shall not be eligible for another term of office until 2 years after he ceases to be Dean.

Subparagraphs (a) and (b) shall also apply to any person who is elected to a further term of office as Dean of any Faculty 2 or more years after he has ceased to be Dean.

5. Each Faculty shall meet at least once a year, and shall have the power to discuss any matters relating to the Faculty and to express its opinion thereon to the Senate.

6. A Board of Faculty shall be established for each Faculty and shall consist
of —
(a) the Vice-Chancellor;
(b) (c) (Repealed L.N. 452 of 1994)
(d) the Dean, who shall be Chairman;
(e) the Chairman of each Department within the Faculty;
(f) other Professors, Readers and Directors of Studies within the Faculty;
(g) one representative of each Assembly of Fellows who shall be a member of the Faculty;
(h) 2 Senior Lecturers elected by the Senior Lecturers within the Faculty;
(i) 4 Lecturers or Assistant Lecturers elected by the Lecturers and Assistant Lecturers within the Faculty.

7. The Board of Faculty shall co-ordinate the activities of the Departments within the Faculty and it shall be its function to consider and deal with the recommendations of the Departments —
(a) on the content of courses for the degree or degrees; and
(b) on the details of syllabuses.

8. The Dean of the Graduate School shall be appointed by the Council on the recommendation of the Vice-Chancellor for a period to be determined by the Council.

9. The Council of the Graduate School shall consist of —
(a) the Dean of the Graduate School, who shall be Chairman;
(b) the Deans of the Faculties;
(c) the Heads of the Divisions in the Graduate School;
(d) the Librarian;
(e) the Master of the Postgraduate Hall Complex.

10. Subject to the Ordinance and the Statutes, the Council of the Graduate School shall have the following powers and duties —
(a) to advise the Senate on all graduate programmes of studies;
(b) to co-ordinate the activities of the Divisions within the Graduate School;
(c) to consider and deal with the recommendations of the various Divisions on the content of courses and on the details of syllabuses.

STATUTE 16
Fellows

1. The Council shall initially appoint 6 Fellows for each College on the recommendation of a Committee consisting of —
(a) the Vice-Chancellor, who shall be Chairman;
(b) 3 Professors, Readers or Senior Lecturers nominated by staff in those grades, who are on the existing staff of that College; and
(c) 3 Lecturers or Assistant Lecturers nominated by staff in those grades, who are on the existing staff of that College.

At least 3 of the 6 Fellows so appointed shall be drawn from the existing staff of that College.

2. The Fellows of each College appointed under paragraph 1, together with the Head of the College, shall form an Assembly of Fellows for that College.

3. The Head of a College shall be the Chairman of the Assembly of Fellows of
that College.

4. Subject to paragraph 6, the Assembly of Fellows of each College may elect additional Fellows to that Assembly from the academic staff of the University who have been assigned to the College concerned.

5. A Fellow shall hold office for 5 years and shall be eligible to hold office again as a Fellow.

6. The Assembly of Fellows of each College shall —
   (a) elect one of their number to be a member of the Council;
   (b) when necessary, elect 6 Fellows of varying academic seniority for the purposes of serving on the Committee constituted under paragraph 1 of Statute 9;
   (c) be responsible for —
      (i) arranging the tutorial instruction, pastoral counselling and student-orientated teaching of the students assigned to the College;
      (ii) the supervision of residential accommodation for certain students at the College; and
      (iii) the maintenance of discipline within the College.

7. An Assembly of Fellows may make Standing Orders for the proper conduct of its business.

STATUTE 17
The Departments

1. Each Department shall consist of the Vice-Chancellor and all the teachers assigned to the Department.

2. The Chairman of each Department shall be appointed by the Council on the recommendation of the Senate for such period as may be determined by the Council.

3. (1) A Board shall be established for each Department and shall consist of —
   (a) the Vice-Chancellor;
   (ae) the Dean of any Faculty to which the Department is affiliated;
   (b) the Chairman of the Department, who shall be Chairman of the Board; and
   (c) all of the teachers assigned to the Department.

(2) A teacher, who contributes substantially to the teaching of students pursuing courses of study within the purview of a Department but who is not assigned to that Department, becomes a member of the Board of that Department on being nominated by that Board and approved by the Senate.

(3) At the discretion of the Board of the Department, the Board may nominate such students as the Board deems fit as student members for such period as the Board may in its absolute discretion determine, provided that such student members shall not be entitled to participate in that part of meetings considering reserved areas of business or have access to or read papers or any other documents relating thereto. For
the purpose of this Statute, reserved areas of business are the same as those referred to in paragraph 5A(b) of Statute 14. The Chairman of the Board may decide in any case of doubt whether or not a matter falls within one of the reserved areas of business referred to above and his decisions shall be final.

4. It is the duty of the Board of a Department to advise the Senate on the courses of study within the purview of the Department, on the appointment of internal and external examiners and on other matters that the Senate may request.

5. A Department shall perform such other functions and duties as may be determined from time to time by the Council on the recommendation of the Senate.

STATUTE 18

The Convocation

1. There shall be a Convocation of the University which shall consist of all persons whose names appear on the Convocation roll.

2. All persons who are graduates of the University shall be entitled to have their names entered on the Convocation roll:
   Provided that persons on whom a degree _honoris causa_ has been conferred shall not solely by reason thereof be members of Convocation, but may be elected by Convocation to be members thereof.

3. Any person who obtains a diploma issued by the Post-Secondary Colleges Joint Diploma Board in the academic year of establishment of the University shall be entitled to have his name entered on the Convocation roll.

3A. Any person who had been admitted as a registered student of an original College before the date of establishment of the University, pursued a course of study of not less than 4 years’ duration in that original College, and obtained a diploma issued by that original College or by the Post-Secondary Colleges Joint Diploma Board on satisfactory fulfilment of all the requirements prescribed therefor may register with the Registrar of the University to have his name entered on the Convocation roll.

3B. Any person who has attended an approved course of study for not less than 1 academic year after admission as a registered postgraduate student to a Faculty or a School and has been awarded a postgraduate diploma by the Senate on satisfactory fulfilment of all the requirements prescribed therefor may register with the Registrar of the University to have his name entered on the Convocation roll.

4. The Convocation shall from its own members elect a Chairman and may elect a Vice-Chairman who shall respectively hold office for such periods as the Convocation may determine. No member shall be eligible for election as Chairman or Vice-Chairman unless he is normally resident in Hong Kong. Any retiring Chairman or Vice-Chairman shall be eligible for re-election.

5. In case of any casual vacancy in the office of Chairman or Vice-Chairman, the Convocation shall elect one of its members to fill the vacancy and the
person so elected shall hold office for the remainder of the term for which
his predecessor was appointed.
6. (Repealed L.N. 243 of 1994)
7. (1) Subject to subparagraph (2), the Convocation shall from a date to be
appointed by the Council elect such number of members of the
Convocation not exceeding 3 as the Council shall from time to time
determine to be members of the Council.
(2) No member of the Convocation shall be eligible for election under
subparagraph (1) to serve, or continue to serve, as a member of the
Council if he is or becomes a member of the University by virtue of
Statute 3, unless he is such a member by virtue of paragraph (m) only,
and not at the same time such a member by virtue of any other
paragraph, of that Statute, but, save as aforesaid, a member of the
Convocation elected under subparagraph (1) shall continue to be a
member of the Council, and shall be eligible for re-election,
notwithstanding his being a member of the University by virtue of
paragraphs (f) and (m) of Statute 3 at the same time so long as he is
such a member of the Council by virtue of paragraph 1(n) of Statute 11
only, and not at the same time a member of the Council by virtue of
any other paragraph of that Statute.
8. The Convocation shall, after a date to be determined by the Council, meet
at least once in each calendar year and notice of such meeting shall be given
4 weeks before the date of meeting. Any member desiring to bring forward
any business therein shall forward a statement in writing to reach the
Secretary of the Convocation at least 2 weeks before the date of meeting,
setting forth in the form of motions the subject or subjects proposed for
consideration.
9. The quorum at any meeting of the Convocation shall be as prescribed by
the Council after report from the Convocation.
10. The constitution, functions, privileges and other matters relating to the
Convocation shall be subject to the approval of the Council.

STATUTE 19
Academic Staff

The academic staff of the University shall consist of —
(a) the Vice-Chancellor;
(b) the Pro-Vice-Chancellors;
(c) the Head of each of the Colleges;
(d) the teachers;
(e) the Librarian; and
(f) such other persons as the Council on the recommendation of the Senate
may prescribe.
STATUTE 20
Appointment of Academic and Senior Administrative Staff

1. There shall be Boards of Advisers which shall make recommendations to
the Council concerning the appointment of academic and senior administrative staff. Recommendations concerning the appointment of
academic staff shall be conveyed through the Senate.

2. The Board of Advisers for each appointment of Professor, Reader and Senior Lecturer shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be
      Chairman;
   (b) one member of the Council appointed by the Council, who is not a
      member of the College to which the appointee will be assigned;
   (c) 2 members of the Senate, appointed by the Senate, who are not members
      of the College to which the appointee will be assigned;
   (d) the Head of the College to which the appointee will be assigned;
   (e) the Chairman of the Department or head of the unit in which the
      appointment is to be made, except that no such Chairman or head shall
      serve on a Board that is concerned with a post senior to his own post;
     and
   (f) 2 external experts.

3. The Board of Advisers for each appointment of Lecturer shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be
      Chairman;
   (b) one member of the Council appointed by the Council, who is not a
      member of the College to which the appointee will be assigned;
   (c) 2 members of the Senate appointed by the Senate, who are not members
      of the College to which the appointee will be assigned;
   (d) the Head of the College to which the appointee will be assigned;
   (e) the Chairman of the Department or head of the unit in which the
      appointment is to be made; and
   (f) if considered necessary or desirable by the Council, one external expert.

4. The Board of Advisers for each appointment of Assistant Lecturer shall
   consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be
      Chairman;
   (b) one member of the Council appointed by the Council, who is not a
      member of the College to which the appointee will be assigned;
   (c) one member of the Senate appointed by the Senate, who is not a member
      of the College to which the appointee will be assigned;
   (d) the Head of College to which the appointee will be assigned;
   (e) the Chairman of the Department or head of the unit in which the
      appointment is to be made.

5. The Board of Advisers for the appointment of the Librarian shall consist
   of —
(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) one member of the Council appointed by the Council;
(c) 2 members of the Senate appointed by the Senate; and
(d) 2 external experts.

6. The Board of Advisers for the appointment of the Secretary and the Registrar shall consist of—
(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) the Chairman of the Council or in his absence a person appointed by the Council;
(c) one other member of the Council appointed by the Council; and
(d) 2 members of the Senate appointed by the Senate.

7. The Board of Advisers for the appointment of the Bursar shall consist of—
(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) the Treasurer;
(c) one member of the Council appointed by the Council; and
(d) 2 members of the Senate appointed by the Senate.

8. The Boards of Advisers constituted under paragraphs 4 and 6 may, for the purposes of making any recommendation, consult an external expert.

9. For the purposes of this Statute an external expert shall be appointed by the Council and shall not be a member of the staff of the University.

10. No person shall be recommended for appointment to any post in respect of which the relevant Board of Advisers includes an external expert or experts unless that expert, or if there are two, those experts certify in writing that the person to be recommended is of the required academic or professional standing.

11. Where, in relation to any recommendation for appointment to any post, the Board of Advisers has 2 external experts and those experts are unable to agree over the recommendation, the matter shall be referred to the Administrative and Planning Committee, who may determine the dispute.

STATUTE 21
Honorary and Emeritus Professors

1. The Council may appoint Honorary Professors and may award the title of Emeritus Professor to any Professor who has retired from office provided that such appointment or award is recommended by the Senate.

2. An Honorary or Emeritus Professor shall not ex officio be a member of the Senate or of any Faculty or of any Department.

STATUTE 22
Retirement of Certain Officers and Academic Staff

The Vice-Chancellor, the Pro-Vice-Chancellors and all other salaried officers...
and teachers —
(a) shall vacate their offices or appointments by 31 July following the
date on which they attain the age of 60 years unless the Council by a
vote of at least two-thirds of the number of members present shall
request any such person to continue in his office or appointment for
such period thereafter as it shall from time to time determine; or
(b) may retire, or upon the direction of the Council shall retire, at any time
after attaining the age of 55 and before attaining the age of 60.

STATUTE 23
Resignations
Any person wishing to resign from any office or membership of any body shall
do so by notice in writing.

STATUTE 24
Removal from Office, Membership or
Appointment
1. The Council may for good cause as defined in paragraph 2 remove the
Treasurer from his office and any member of the Council other than the
Chairman and any person appointed under paragraph 1 (d) and (f) of Statute
11 from his membership of the Council.
2. “Good cause” in paragraph 1 means —
(a) conviction of any crime which shall be judged by the Council to be of
an immoral, scandalous or disgraceful nature;
(b) actual physical or mental incapacity which shall be judged by the
Council to prevent the proper execution of the duties of the officer or
membership; or
(c) any conduct which shall be judged by the Council to be of an immoral,
scandalous or disgraceful nature.
3. The Council may for good cause as defined in paragraph 5 remove from
their appointments the Vice-Chancellor, the Pro-Vice-Chancellors, the Head
of each of the Colleges, any of the Professors or Readers or Senior Lecturers,
the Secretary, the Registrar, the Librarian, the Bursar and any other person
holding an academic or administrative appointment made by the Council.
4. The Council may and shall if requested by the person concerned or by any
3 members of the Council before such removal appoint a committee
consisting of the Chairman of the Council, 2 other members of the Council
and 3 members of the Senate to examine the complaint and to report to the
Council thereof.
5. “Good cause” in paragraph 3 means —
(a) conviction of any crime which the Council after consideration if
necessary of a report of the committee referred to in paragraph 4 shall
consider to be of an immoral, scandalous or disgraceful nature;
(b) actual physical or mental incapacity which the Council after
consideration if necessary of a report of the committee referred to in
paragraph 4 shall consider to be such as to render the person concerned unfit for the execution of the duties of his office or appointment;
(c) conduct of an immoral, scandalous or disgraceful nature which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to render the person concerned unfit to continue to hold his office or appointment;
(d) conduct which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to constitute failure or inability to perform the duties of his office or appointment or to comply with the conditions of the tenure of his office or appointment.
6. Subject to the terms of his appointment no person referred to in paragraph 3 shall be removed from his appointment save for good cause as defined in paragraph 5 and in pursuance of the procedure specified in paragraph 4.

STATUTE 25
The Students and Associate Students
1. No student shall be permitted to pursue an approved course of study for a Bachelor’s degree of the University unless he shall have —
(a) been admitted by and to the University;
(b) been registered as a matriculated student of the University; and
(c) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.
2. No student shall be permitted to pursue an approved course of advanced study or research leading to a certificate, diploma or higher degree of the University unless he shall have —
(a) been admitted by and to the University;
(b) been registered as an advanced student of the University; and
(c) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.
3. No student shall be permitted to pursue an approved course of study or research not leading to a degree or diploma of the University unless he shall have —
(a) been registered as an associate student of the University; and
(b) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.
4. Each student shall be subject to the disciplinary control of the University.
5. The University may demand and receive from any student such fees as the Council may from time to time determine.
6. The Senate shall from time to time determine the requirements which an applicant must fulfil for matriculation as a student of the University.
7. There may be a University Students Union. The constitution shall be subject to the approval of the Council.
8. There may be a Students Union for each College. The constitution shall be subject to the approval of the Council, on the recommendation of the
Assembly of Fellows of the College concerned.

**STATUTE 26**

**Degree and Other Awards**

1. (1) The University may confer the degrees of Bachelor, Master and Doctor with the designations prescribed in paragraph 2(1) to students who —
   (a) have attended an approved course of study;
   (b) have passed the appropriate examination or examinations; and
   (c) have complied in all other respects with the requirements prescribed therefor.

2. The University may confer any of the degrees with the designations prescribed in paragraph 2(2) on any person who has rendered distinguished service in the advancement of any branch of learning or who has otherwise rendered himself worthy of such a degree.

2. The degrees which may be conferred by the University shall have the following designations —

1. (a) Bachelor’s Degrees
   Bachelor of Architecture (B.Arch.)
   Bachelor of Arts (B.A.)
   Bachelor of Business Administration (B.B.A.)
   Bachelor of Chinese Medicine (B.Chi.Med.)
   Bachelor of Education (B.Ed.)
   Bachelor of Engineering (B.Eng.)
   Bachelor of Medical Sciences (B.Med.Sc.)
   Bachelor of Medicine and Bachelor of Surgery (M.B., Ch.B.)
   Bachelor of Nursing (B.Nurs.)
   Bachelor of Pharmacy (B.Pharm.)
   Bachelor of Science (B.Sc.)
   Bachelor of Social Science (B.S.Sc.)

(b) Master’s Degrees
   Master of Accountancy (M.Acc.)
   Master of Architecture (M.Arch.)
   Master of Arts (M.A.)
   Master of Business Administration (M.B.A.)
   Master of Chinese Medicine (M.Chi.Med.)
   Master of City Planning (M.C.P.)
   Master of Clinical Pharmacy (M.Clin.Pharm.)
   Master of Divinity (M.Div.)
   Master of Education (M.Ed.)
   Master of Engineering (M.Eng.)
   Master of Family Medicine (M.F.M.)
   Master of Fine Arts (M.F.A.)
   Master of Midwifery (M.Mid.)
   Master of Music (M.Mus.)
   Master of Nursing (M.Nurs.)
   Master of Occupational Medicine (M.O.M.)
   Master of Philosophy (M.Phil.)
Master of Professional Accountancy (M.P.Acc.)
Master of Public Health (M.P.H.)
Master of Science (M.Sc.)
Master of Social Science (M.S.Sc.)
Master of Social Work (M.S.W.)

(c) Doctoral Degrees
   Doctor of Business Administration (D.B.A.)
   Doctor of Education (Ed.D.)
   Doctor of Literature (D.Lit.)
   Doctor of Medicine (M.D.)
   Doctor of Music (D.Mus.)
   Doctor of Philosophy (Ph.D.)
   Doctor of Science (D.Sc.)
   Doctor of Social Science (D.S.Sc.)

(2) Honorary Degrees
   Doctor of Laws honoris causa (LL.D honoris causa)
   Doctor of Literature honoris causa (D.Lit. honoris causa)
   Doctor of Science honoris causa (D.Sc. honoris causa)
   Doctor of Social Science honoris causa (D.S.Sc. honoris causa)

3. The degree of Bachelor shall not be conferred upon a student unless he shall have attended approved courses of study as a matriculated student of the University.

4. The Senate may accept as part of the attendance of a student qualifying him for the conferment of the degree of Bachelor periods of attendance as a registered student at another university or institution of higher learning recognized by the Senate for this purpose:

   Provided that the degree of Bachelor shall not be conferred upon such student unless —
   (a) he shall have attended an approved course of study as a matriculated student of the University for at least 2 academic years;
   (b) his total period of attendance as a matriculated student of the University and as a registered student of another university or institution of higher learning shall not be less than 3 academic years; and
   (c) he shall have attended his final term of study at the University immediately preceding his completion of all requirements for the conferment of the degree of Bachelor.

5. The Senate may accept a certificate of proficiency in any subject issued by another university or institution of higher learning recognized for this purpose by the Senate as exempting from any examination of the University in such subject for the degree of Bachelor.

6. Save as provided in paragraphs 10 and 11, the degree of Master shall not be conferred upon any person in any Faculty unless he has pursued an approved course of study or research for a period of at least 12 months after satisfying the requirements for the conferment of the degree of Bachelor in the Faculty concerned or after admission as a postgraduate student in terms of paragraph 9.
7. Save as provided in paragraphs 10 and 11, the degree of Doctor of Philosophy in any Faculty shall not be conferred upon any person unless he has —
   (a) followed an approved course of research as a student of the University for a period of at least 24 months after satisfying the requirements for the conferment of the degree of Bachelor in the Faculty concerned or after admission as a postgraduate student in terms of paragraph 9; and
   (b) submitted a thesis which is certified by examiners to make a distinct contribution to the knowledge or understanding of the subject and to afford evidence of originality shown either by the discovery of new facts or by the exercise of independent critical power.

8. Save as provided in paragraphs 10 and 11, the degree of Doctor of Literature, Doctor of Science, Doctor of Social Science, Doctor of Business Administration or Doctor of Medicine shall not be conferred upon any person unless —
   (a) he shall be a graduate of the University of not less than 7 years standing; and
   (b) he shall have made in the opinion of the examiners a sustained contribution of distinction to the advancement of his subject.

9. (1) A person who has graduated in another university or who as a registered student of Chung Chi College, The United College of Hong Kong or New Asia College has obtained before the date of establishment of the University a diploma or certificate issued by or on behalf of such Colleges may be exempted from the matriculation requirement of the University and may be admitted as a postgraduate student and may proceed to the degree of Master or Doctor under such conditions as may be prescribed by the Statutes and by decrees and regulations made thereunder.
   (2) A person who —
      (a) has completed a course of study in a tertiary educational institution and holds professional or similar qualifications equivalent to a degree; and
      (b) has satisfied such other requirements as may be prescribed by the Statutes and by decrees and regulations made thereunder, may be exempted from the matriculation requirements of the University and may be admitted to be a postgraduate student with the approval of the Senate.

10. The Senate may recommend the award of the degree of Master or Doctor in any Faculty to any member of the academic staff of the University and for this purpose may exempt any such person from any of the requirements prescribed for the conferment of the degree other than the examination therefor.

11. The Council may recommend the award without requiring attendance or examination of a degree of Master or Doctor honoris causa:

   Provided that the holder of a degree which has been conferred honoris causa shall not, by the fact that he has been admitted thereto, be entitled to practise any profession.
12. The Council shall not recommend the award of any degree of Master or Doctor honoris causa except after consideration of recommendations submitted by an Honorary Degrees Committee consisting of —

(a) the Chancellor;
(b) the Vice-Chancellor;
(c) the Heads of the Colleges;
(d) the Chairman of the Council;
(e) 2 members of the Council nominated by the Council; and
(f) members of the Senate, equal in number to the number of the Colleges, elected by the Senate.

13. The University may award diplomas and certificates —

(a) to students who —
   (i) have attended an approved course of study;
   (ii) have passed the appropriate examination or examinations; and
   (iii) have complied in all other respects with the requirements prescribed therefor; and

(b) to persons other than those provided for in subparagraph (a) above who are deemed by the Senate to possess the qualification appropriate for the award of such diplomas and certificates provided that such persons —
   (i) have pursued a course of study therefor at one or more educational institutions in Hong Kong recognized for this purpose by the Senate; and
   (ii) have passed the appropriate examination or examinations of the University.

14. Subject to the right of appeal from the decision of the Senate to the Council and from the decision of the Council to the Chancellor, the Senate may deprive any person who has been convicted of an arrestable offence or who in their opinion has been guilty of dishonourable or scandalous conduct of any degree, diploma, certificate or other award of the University.

STATUTE 27

Examinations

1. Examinations of the University qualifying in any subject of study for a Bachelor’s degree or a higher degree of the University shall be conducted by a board of examiners which shall consist of —

(a) 2 or more internal examiners who shall be teachers in the subject of the examination; and

(b) save as provided by paragraph 3, one or more external examiners who shall not be members of the academic staff of the University and who shall not have taken part in the teaching of the candidates.

2. The board of examiners shall have the duty to ensure that examinations are properly conducted and the assessment is fair and consistent.

3. Upon the approval of the Senate the requirement in paragraph 1 (b) shall not apply for examinations qualifying in a subject of study for a Bachelor’s
degree, and one or more visiting examiners who shall not be members of the academic staff of the University and who shall not have taken part in the teaching of the candidates shall be appointed for the subject by the Council upon the recommendation of the Senate or in the case of emergency by the Vice-Chancellor.

4. The visiting examiner or examiners shall —
   (a) call for at his or their discretion the examination scripts of all or any, but not less than one-third, of the examinations qualifying for the degree in the subject for which he is or they are appointed;
   (b) submit to the Vice-Chancellor an annual written report; and
   (c) visit the University not less than once every 3 years to review in depth the examinations on site.

STATUTE 28

Citation

The Statutes may be cited as the Statutes of The Chinese University of Hong Kong.

Schedule 2

(Omitted as spent)

Schedule 3

[ss. 19(2) & 20(2).]

CONSTITUTION OF THE ORIGINAL COLLEGES

Interpretation

1. In this Schedule, unless the context otherwise requires —
   “Boards of Trustees” means the Boards of Trustees of the Colleges incorporated under paragraph 2;
   “Chairman” means the Chairman of each Board of Trustees;
   “College” means an original College and “Colleges” shall be construed accordingly;
   “Council” means the Council of The Chinese University of Hong Kong.

Incorporation of Board of Trustees

2. (1) There shall be a Board of Trustees of Chung Chi College which shall be a body corporate and shall have the name of “The Trustees of Chung Chi College” and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.
   (2) There shall be a Board of Trustees of The United College of Hong Kong which shall be a body corporate and shall have the name of “The Trustees of The United College of Hong Kong” and in that name shall have perpetual succession, and may sue and be sued, and shall have
and use a common seal.

3. (1) Each Board of Trustees shall hold in trust, and administer for the benefit of its College the movable property which is vested in the Board under paragraph 7, and shall hold in trust for the benefit of the University the buildings the subject of the agreements to be made under paragraph 2 of Schedule 2*.

(2) Subject to subparagraph (3), each Board of Trustees may, for the purpose of the trusts under subparagraph (1), exercise the powers conferred on trustees by the Trustee Ordinance.

(3) A Board of Trustees shall not, without the prior approval of the Council, which may be subject to such conditions as the Council thinks fit, accept any gift for the benefit of the College.

(4) Each Board shall make written provision for its procedure in the transaction of business, the discharge of its aims and duties and the maintenance of good order at its meetings.

(5) The Board of Trustees of Chung Chi College shall —

(a) recommend to the Council, through the Administrative and Planning Committee, all appointments to the Theology Division, or whatever part of the University shall succeed the Division as being responsible for theological education, including the appointment of the Head of the Theology Division (or equivalent post) and of the warden of the Theology Hostel;

(b) allocate for the promotion of theological education, including the upkeep of the Theology Building, the resources made available from private funds;

(c) provide for and appoint the Chaplain of the Chapel; and

(d) advise the Senate on all major policy matters relating to theological education,

and the Board of Trustees may delegate to a Theological Council appointed by it the power to discharge the functions and duties imposed on the Board by this subparagraph.

4. (1) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Governors of Chung Chi College shall, on the commencement of this Ordinance, become the members of the Board of Trustees of that College incorporated under paragraph 2(1).

(2) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Trustees of The United College of Hong Kong shall, on the commencement of this Ordinance, become members of the Board of Trustees of that College incorporated under paragraph 2(2).

(3) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Governors of the United College of Hong Kong shall, on the commencement of this Ordinance, become the members of the Board of Trustees of that College incorporated under paragraph 2(2).

* For text of Schedule 2, see the Revised Edition of the Laws.

CUHK Ordinance 433
Ordinance, were members of the Board of Governors of New Asia College shall, on the commencement of this Ordinance, become members of the Board of Trustees of that College incorporated under paragraph 2(3).

(4) Any person who is at the commencement of this Ordinance, or who becomes, a member of a Board of Trustees may retire as a member of that Board of Trustees, but no person shall retire so as to reduce the number of members of the Board of Trustees below 4.

(5) Vacancies in the number of members of a Board of Trustees shall from time to time be filled by such legal means as would have been available for the appointment of new trustees if the Board of Trustees had not been incorporated, and, without prejudice to the generality of the foregoing, section 42 of the Trustee Ordinance shall apply in relation to the appointment of new Trustees.

Registration with Registrar of Companies.

5. (1) Each Board of Trustees shall forward to the Registrar of Companies —

(a) notice of the address of the principal office of the Board of Trustees and any change thereof;

(b) a list of the names and addresses of the members of the Board of Trustees, and any change therein, certified as correct by the Chairman; and

(c) a copy of the written provision made under paragraph 3(4), and any change therein, certified as correct by the Chairman.

(2) Notification in accordance with subparagraph (1)(a) and (b) shall be made —

(a) within 3 months of the commencement of this Ordinance; and

(b) thereafter within 28 days of any change.

(3) Notification under subparagraph (1)(c) shall be made within 28 days after the making of any written provision under paragraph 3(4) or the making of any change therein.

(4) Any person may inspect at the office of the Registrar of Companies any of the documents registered under this paragraph.

(5) A fee of $5 shall be payable for registering or inspecting any document referred to in this paragraph.

Accounts.

6. Each Board of Trustees shall in each year, prepare and produce to the Council its audited accounts in such form and at such times as the Council may determine.

Transitional provisions.

7. On the commencement of this Ordinance —

(a) all movable property held on trust by or for each College and all immovable property held by or on behalf of the Colleges outside the precincts of the University shall vest in the Board of Trustees of the College concerned without further assurance and on the same trusts and subject to the same terms and conditions, if any, on which the same was then held;

(b) the Board of Trustees of each College shall succeed to all rights, privileges, obligations and liabilities of the Colleges relating to the property vested in the Board of Trustees under subparagraph (a).
Schedule 4

[§ 20(3)]

CONSTITUTION OF SHAW COLLEGE

1. In this Schedule, unless the context otherwise requires —
   “Board of Trustees” means the Board of Trustees of Shaw College
   incorporated under paragraph 2;
   “Chairman” means the Chairman of the Board of Trustees;
   “Council” means the Council of The Chinese University of Hong Kong;
   “Planning Committee” means the Planning Committee for Shaw College
   established by the Council under section 10(1).

2. There shall be a Board of Trustees of Shaw College which shall be a body
   corporate and shall have the name of “The Trustees of Shaw College” and
   in that name shall have perpetual succession, and may sue and be sued, and
   shall have and use a common seal.

3. (1) The Board of Trustees shall hold in trust and administer for the benefit
   of Shaw College the movable property which is vested in the Board of
   Trustees by the University.
   (2) Subject to subparagraph (3), the Board of Trustees may, for the purpose
       of the trust under subparagraph (1), exercise the powers conferred on
       trustees by the Trustee Ordinance.
   (3) The Board of Trustees shall not, without the prior approval of the
       Council, which may be subject to such conditions as the Council thinks
       fit, accept any gift for the benefit of Shaw College.
   (4) The Board of Trustees shall make written provision for its procedure
       in the transaction of business, the discharge of its aims and duties, the
       appointment and retirement of its members and the maintenance of
       good order at its meetings.

4. (1) The persons who, immediately before the commencement of The
   Chinese University of Hong Kong (Declaration of Shaw College)
   Ordinance, were members of the Planning Committee shall, on the
   commencement of that Ordinance, become members of the Board of
   Trustees.
   (2) Members of the Board of Trustees who become such members under
       subparagraph (1) shall hold office for a period of 1 year from the
       commencement of The Chinese University of Hong Kong (Declaration
       of Shaw College) Ordinance and shall, subject to the written provision
       made under paragraph 3(4), be eligible for re-appointment.
   (3) Any person who on the commencement of The Chinese University of
       Hong Kong (Declaration of Shaw College) Ordinance is, or who
       becomes, a member of the Board of Trustees may retire as a member
       of the Board, but no person shall retire so as to reduce the number of
       members of the Board of Trustees below 4.
   (4) Vacancies in the number of members of the Board of Trustees shall
       from time to time be filled in accordance with the written provision
       made under paragraph 3(4) or by such legal means as would have been
available for the appointment of new trustees if the Board of Trustees 
had not been incorporated, and, without prejudice to the generality of 
the foregoing, section 42 of the Trustee Ordinance shall apply in relation 
to the appointment of new Trustees.

5. Registration with Registrar of Companies.

   (1) The Board of Trustees shall forward to the Registrar of Companies —
       (a) notice of the address of the principal office of the Board of Trustees 
           and any change thereof;
       (b) a list of the names and addresses of the members of the Board of 
           Trustees, and any change therein, certified as correct by the 
           Chairman; and
       (c) a copy of the written provision made under paragraph 3(4), and 
           any change therein, certified as correct by the Chairman.

(Cap. 1139.)

   (2) Notification in accordance with subparagraph (1)(a) and (b) shall be 
       made —
       (a) within 3 months of the commencement of The Chinese University 
           of Hong Kong (Declaration of Shaw College) Ordinance; and
       (b) thereafter within 28 days of any change.

   (3) Notification under subparagraph (1)(c) shall be made within 28 days 
       after the making of any written provision under paragraph 3(4) or the 
       making of any change therein.

   (4) Any person may inspect at the office of the Registrar of Companies 
       any of the documents registered under this paragraph.

   (5) A fee of $5.00 shall be payable for registering or inspecting any 
       document referred to in this paragraph.

Accounts. 6. The Board of Trustees shall in each year, prepare and produce to the Council 
its audited accounts in such form and at such times as the Council may 
determine.
Regulations Governing Admission to Full-time Undergraduate Studies
(For Admission in 2005)

I. General
A. Applicants seeking admission to a course of study leading to a bachelor’s degree of the University shall have satisfied the minimum entrance requirements of the University and the programme concerned as stipulated in these regulations.
B. Applicants seeking admission on the strength of Hong Kong Advanced Level Examination results shall apply for admission in accordance with the stipulations in Section II.
C. Applicants seeking admission on the strength of qualifications other than Hong Kong Advanced Level Examination results shall apply for admission in accordance with the stipulations in Section III.

II. Admission on the Strength of Hong Kong Advanced Level Examination Results
A. Minimum University requirements for application
Applicants shall
1. have obtained in one sitting of the Hong Kong Certificate of Education Examination (HKCEE) grade E or above in at least seven subjects including two language subjects (Chinese Language, English Language, French or German); and
2. have obtained in one or more sittings* of the Hong Kong Advanced Level Examination (HKALE) grade E or above in:
   a. Advanced Supplementary Level Chinese Language & Culture*; and
   b. Advanced Supplementary Level Use of English; and

---

* Results of applicants repeating in HKALE subjects will be downgraded. The scales of downgrading are subject to review by individual Programmes periodically.
* Applicants who have not taken the Advanced Supplementary Chinese Language & Culture examination but have obtained outstanding results in other subjects may, at the discretion of individual faculties, be exempted from this language requirement and be admitted to the programme concerned after passing a language test arranged by the University.
c. at least two Advanced Level subjects, or one Advanced Level and two Advanced Supplementary Level subjects.

B. Requirements of the programmes

In addition to satisfying the University requirements, applicants shall satisfy the additional requirements of the programme concerned as listed in the table on pp. 426-437.

C. Criteria for selection

Applicants will be considered on the basis of the results they obtained in the Hong Kong Certificate of Education Examination and the Hong Kong Advanced Level Examination, and their academic and extra-curricular achievements in school. If they are invited to attend an interview, their performance at the interview will also be taken into consideration.

III. Admission on the Strength of Qualifications Other Than Hong Kong Advanced Level Examination Results

A. Minimum University requirements for application

Applicants shall be eligible to apply for admission if they
1. have obtained in one sitting of the GCE Advanced Level Examination pass grades in no less than three subjects; or
2. have acquired an International Baccalaureate Diploma; or
3. possess a qualification obtained outside Hong Kong which qualifies them for university admission in the country/region where such qualification is obtained; or
4. possess a Matriculation Certificate of The Chinese University of Hong Kong issued in 1978 or before; or
5. have obtained in one sitting of the Hong Kong Higher Level Examination grade E or above in no less than five subjects including Chinese Language & Literature and English Language; or
6. have successfully completed:
   a. at least one year of undergraduate study at a recognized university; or
   b. a course of study leading to the qualification of associate degree/higher diploma; or
7. are mature persons aged 23 or over on 1st September in the year when admission is sought, provided:
   a. they are able to show either by publication or by other acceptable evidence that they have achieved sufficient competence in their chosen field of study to justify admission; or have shown exceptional ability in appropriate academic or professional fields; and
   b. they can produce evidence of continuous residence in Hong Kong for at least three years; or
8. have other exceptional abilities which merit admission.
They shall also have attained an acceptable level of proficiency in both the Chinese and English languages, unless exempted from this language requirement by the Senate.

B. Criteria for selection
Applicants shall be considered on the basis of their educational background and academic achievements. If they are invited to attend an interview, their performance at the interview will also be taken into consideration.
<table>
<thead>
<tr>
<th>Programme/Stream</th>
<th>HKCEE Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty of Arts</strong></td>
<td></td>
</tr>
<tr>
<td>(1) Anthropology</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(2) Chinese Language and Literature</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(3) Cultural Studies</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(4) English</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German (Chinese Language is preferred)</td>
</tr>
<tr>
<td>(5) Fine Arts</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(6) History</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(7) Japanese Studies</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(8) Linguistics</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(9) Music</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(10) Philosophy</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(11) Religious Studies and Theology</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(12) Translation</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td><strong>Faculty of Business Administration</strong></td>
<td></td>
</tr>
<tr>
<td>(1) Hotel and Tourism Management</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(2) Insurance, Financial and Actuarial Analysis</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
</tbody>
</table>

**Note:** 1. CEE science subjects are: Additional Mathematics, Biology, Chemistry, Computer Studies, Electronics and Electricity, Engineering Science, Human Biology, Mathematics, Physics, and Technological Studies.
2. AL = Advanced Level, AS = Advanced Supplementary Level
<table>
<thead>
<tr>
<th>HKALE Requirements</th>
<th>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</th>
<th>Specific subjects in which grade E or above should be obtained, if any</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td>AL Chinese Literature</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>Preferably a good grade in Art</td>
<td>2AL or 1AL + 2AS</td>
<td>AL or AS Art is preferred if applicants have not taken Art in HKCEE</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>Preferably a good grade in Music</td>
<td>2AL or 1AL + 2AS</td>
<td>AL or AS Music and/or pass in other music examinations is preferred</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
<td>AL Pure Mathematics or AS Mathematics &amp; Statistics</td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Programme/Stream</th>
<th>HKCEE Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>(3) Integrated Bachelor of Business Administration Programme</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(4) Global Business Studies</td>
<td>Good grades in any two language subjects (Chinese Language and English Language preferred)</td>
</tr>
<tr>
<td>(5) Professional Accountancy</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(6) Quantitative Finance</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td><strong>Faculty of Education</strong></td>
<td></td>
</tr>
<tr>
<td>(1) Language Education</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(2) Physical Education and Sports Science</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td><strong>Faculty of Engineering</strong></td>
<td></td>
</tr>
<tr>
<td>(1) Automation and Computer-Aided Engineering</td>
<td>Good grades in English Language and any one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(2) Computer Engineering</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(3) Computer Science</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td>Number of A/L/A/S subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| A good grade in Mathematics or Additional Mathematics | 2AL or 1AL + 2AS                                                                                                                  | (i) In one sitting of HKALE, grade C or above in AS Chinese Language & Culture and AS Use of English and grade E or above in 2AL or 1AL + 2 other AS subjects; AND (ii) minimum TOEFL score at 600 (paper)/250 (computer) or native speaker documentation  
* For students who take HKALE in their Secondary 6 and 7, the results of both sittings will be considered |
<p>| A good grade in Mathematics or Additional Mathematics | 2AL or 1AL + 2AS                                                                                                                  | AL Pure Mathematics                                                                                                                 |
| Grade E or above in Mathematics         | 2AL or 1AL + 2AS                                                                                                                  |                                                                                                                                       |
| Good grades in Mathematics or Additional Mathematics, Physics or Engineering Science, and at least one other science subject | 2AL or 1AL + 2AS                                                                                                                  | (i) AL Pure Mathematics, or AL Applied Mathematics; AND (ii) (a) AL Physics or AL Engineering Science; OR (b) AS Physics and one other AS science subject |
| Good grades in Mathematics or Additional Mathematics, and two other science subjects | 3AL or 2AL + 1AS (3AL preferred)                                                                                                    | (i) AL Pure Mathematics or AL Physics; AND (ii) any other two science subjects                                                      |
| Good grades in Mathematics or Additional Mathematics, and two other science subjects | 3AL or 2AL + 1AS (3AL preferred)                                                                                                    | (i) AL Pure Mathematics or AL Physics; AND (ii) any other two science subjects                                                      |</p>
<table>
<thead>
<tr>
<th>Programme/Stream</th>
<th>HKCEE Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>(4) Electronic Engineering</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(5) Information Engineering</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(6) Systems Engineering and Engineering Management</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Faculty of Medicine</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Medical Studies</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(2) Nursing</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(3) Pharmacy</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>Non-language Subject Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>Good grades in Physics, Mathematics, or Additional Mathematics, and one other science subject</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in (i) Physics; and (ii) Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics and at least two other science subjects</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry, Physics and Mathematics</td>
<td>3AL or 2AL + 2AS or 2AL + 1AS (3AL or 2AL + 2AS preferred)</td>
</tr>
<tr>
<td>Good grade in one subject from Biology, Human Biology, Chemistry or Physics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry, Physics and Mathematics</td>
<td>3AL or 2AL + 2AS or 2AL + 1AS (3AL or 2AL + 2AS preferred)</td>
</tr>
<tr>
<td>Programme/Stream</td>
<td>HKCEE Requirements</td>
</tr>
<tr>
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</tr>
<tr>
<td><strong>Faculty of Science</strong></td>
<td></td>
</tr>
<tr>
<td>(1) Biochemistry</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(2) Biology</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(3) Chemistry</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(4) Chinese Medicine</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(5) Environmental Science</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Physics, Engineering Science, Mathematics or Additional Mathematics</td>
<td>2AL or IAL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics or Engineering Science</td>
<td>2AL or IAL + 2AS</td>
</tr>
<tr>
<td>Good grades in Chemistry, Mathematics or Additional Mathematics and Physics or Engineering Science</td>
<td>2AL or IAL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology and one subject from Chemistry, Physics, Engineering Science, Mathematics, Additional Mathematics, Computer Studies or Geography</td>
<td>2AL or IAL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Physics, Computer Studies, Engineering Science, Mathematics or Additional Mathematics</td>
<td>2AL or IAL + 2AS</td>
</tr>
<tr>
<td>Programme/Stream</td>
<td>HKCEE Requirements</td>
</tr>
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<td>----------------------------------</td>
<td>---------------------------------------------------------</td>
</tr>
<tr>
<td>(6) Food and Nutritional Sciences</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(7) Mathematics</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(8) Molecular Biotechnology</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(9) Physics</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(10) Risk Management Science</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(11) Statistics</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
<tr>
<td>--------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics or Engineering Science</td>
<td>2AL or IAL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred)</td>
<td>2AL or IAL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics, Engineering Science or Economics</td>
<td>2AL or IAL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred), Physics or Engineering Science (Physics is preferred) and Chemistry</td>
<td>2AL or IAL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred)</td>
<td>2AL or IAL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred)</td>
<td>2AL or IAL + 2AS</td>
</tr>
<tr>
<td>Programme/Stream</td>
<td>HKCEE Requirements</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Faculty of Social Science</td>
<td></td>
</tr>
<tr>
<td>(1) Architecture</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(2) Economics</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(3) Geography and Resource Management</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(4) Government and Public Administration</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(5) Journalism and Communication</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(6) Psychology</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(7) Social Work</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(8) Sociology</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
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<td>-------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>A good grade in Mathematics</strong></td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td><strong>A good grade in Mathematics</strong></td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td><strong>Grade E or above in Mathematics</strong></td>
<td>2AL or 1AL + 2AS</td>
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<td><strong>Grade E or above in Mathematics</strong></td>
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<td><strong>Grade E or above in Mathematics</strong></td>
<td>2AL or 1AL + 2AS</td>
</tr>
</tbody>
</table>
Regulations Governing
Admission to
Part-time
Undergraduate Studies (For Admission in 2005)

I. General
Applicants seeking admission to an approved part-time course of study leading to a bachelor's degree shall have fulfilled the entrance requirements of the University as prescribed in these regulations.

II. Admission to the Part-time Degree Programme in Music

Entrance requirements
Applicants shall

A. 1. have obtained in the Hong Kong Advanced Level Examination in 1994 or thereafter Grade E or above in:
   a. Advanced Supplementary Level Chinese Language & Culture; and
   b. Advanced Supplementary Level Use of English; and
   c. two Advanced Level subjects, or one Advanced Level and two Advanced Supplementary Level subjects; or
2. a. have obtained in the Advanced Level Examination of the University of Hong Kong or the Hong Kong Examinations Authority in 1993 or before Grade E or above in at least three subjects, and
   b. have obtained in addition Grade E or above in Use of English in the Advanced Level Examination; or
3. have obtained in one sitting of the Hong Kong Higher Level Examination in 1979 or thereafter Grade E or above in Chinese Language and Literature, English Language and three other subjects; or
4. possess a Matriculation Certificate of The Chinese University of Hong Kong issued in 1978 or before; or
5. have obtained in one sitting of the Hong Kong Certificate of Education Examination or equivalent examination Grade C or above in five subjects including Chinese Language and English Language (if Grade C or above is obtained in both Additional Mathematics and
Mathematics, only the subject with the higher grade will be counted, and have had at least four years of full-time working experience; or

6. possess a qualification obtained outside Hong Kong which qualifies them for university admission in the country/region where such qualification is obtained; or

7. have successfully completed:
   a. at least one year of undergraduate study at a recognized university; or
   b. a course of study leading to the qualification of associate degree/higher diploma; or

8. be aged 23 or over on 1st September in the year in which admission is sought, provided:
   a. they are able to show either by publication or by other acceptable evidence that they have achieved sufficient competence in their chosen field of study to justify admission; or have shown exceptional ability in appropriate academic or professional fields; and
   b. they can produce evidence of continuous residence in Hong Kong for at least three years; and

B. sit for an entrance test and obtain satisfactory results therein.

III. Admission to the Part-time Degree Programme in Music with Unit Exemptions

Applicants may apply for admission and be granted an exemption of a specified number of units if they have achieved an acceptable standard* in Chinese language and English language and meet the special entrance requirements of the programme concerned as prescribed below.

Admission to the Part-time Degree Programme in Music with exemption of 63 units upon admission

Applicants shall

1. a. have obtained a diploma with a major in music at a recognized post-secondary institution; or
   b. have obtained a diploma in music awarded by a recognized music institution; or
   c. have obtained a degree at a recognized university; and

2. have had working experience in music; and

3. sit for an entrance test and obtain satisfactory results therein.

* Applicants who have obtained grade E or above in Chinese Language & Literature and English Language in the Hong Kong Higher Level Examination or equivalent shall be regarded as fulfilling this language requirement. Those who have not shall be required to take a test in these subjects in the Entrance Test of the Part-time Degree Programme.
General Regulations
Governing
Full-time
Undergraduate
Studies

(For programmes jointly offered by different departments, the term ‘department’ in the regulations refers to relevant committee concerned.)

1.0 Rules and Regulations
1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission
2.1 An applicant seeking admission to an approved full-time course of study leading to a bachelor’s degree shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Full-time Undergraduate Studies.
2.2 A successful applicant shall be admitted to a major programme.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damages to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claim being outstanding, caution money shall be converted into graduation fee.
3.4 Apart from caution money, fees once paid shall not be refunded, except under very special circumstances.

4.0 Registration
4.1 An applicant who has been offered admission to an approved course of study shall pay the fees and register with the Registry on the respective specified date/s and shall be considered to have enrolled in the approved course of study from the date of his first registration.
4.2 A student shall register for courses on the specified date/s in each academic year. Anyone who fails to register for courses after a lapse of two weeks from the specified date/s shall be considered to have withdrawn from studies at the University.

4.3 A student who is unable to register for courses on the specified date/s must apply for deferment in writing to the Registrar beforehand.

4.4 A student shall not be registered simultaneously in another course of study or research leading to the award of a degree, diploma or certificate at this university or any other tertiary institution except by prior permission of the board of the faculty to which he belongs. A student in breach of this regulation shall be required to discontinue his studies at the University.

4.5 A student registered for a full-time course of study shall not take up any full-time employment, paid or unpaid, during term time except by prior permission of the board of the faculty to which he belongs.

4.6 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.7 A student shall inform the Registrar immediately of any change of name, address or other particulars entered in the student’s registration record.

4.8 No application for changing a student’s registered particulars shall be accepted after he has been recommended by the Undergraduate Examinations Board for graduation or his withdrawal from the University.

4.9 A student who has withdrawn from the University may, under very special circumstances, apply in writing to the Registrar for reinstatement as a student. Such applications shall be considered by the board of the faculty concerned. No students who have been required to discontinue their studies at the University because of unsatisfactory academic performance or have withdrawn to avoid such discontinuation shall be reinstated.

5.0 Period of Study

5.1 Except for students in courses of study which prescribe otherwise, a Secondary 6 and a Secondary 7 entrant* shall be expected to graduate after 4 and 3 years of attendance respectively save as provided for in Regulation 5.2.

5.2 A student may apply on a prescribed form to the Registrar for an alteration of his period of study. No such application, however, shall be accepted after the commencement of his expected term of graduation.

5.3 Notwithstanding Regulation 5.2, no student shall graduate without having completed at least 3 years of attendance.

5.4 Notwithstanding Regulation 5.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than three years, provided that:

(a) he shall have attended this university for at least two years; and

(b) his total period of attendance at this university and another university or institution of higher learning recognized by the Senate shall have been not less than three years.

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* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or an equivalent qualification.
5.5 A student shall take courses at this university in his final term.
5.6 A Secondary 6 and a Secondary 7 entrant shall complete all requirements for graduation within 6 and 5 years respectively from his first registration including any periods of leave of absence and suspension of studies.

6.0 Course Requirements and Exemptions

6.1 A Secondary 6 and a Secondary 7 entrant shall complete at least 123 and 99 units of courses respectively before graduation.

6.2 A student shall be required to complete before graduation up to 72 units of courses in his major programme, and meet the minimum grade required for specific courses (if any), as prescribed in the study scheme concerned. However, a student pursuing a major programme which leads to professional qualifications may be required to complete more than 72 units.

6.3 A student may register for one or two minor programmes as approved by the department of his major subject. A minor programme shall require 15 to 30 units of courses.

6.4 A student shall also complete before graduation the following requirements:
(a) two units of Physical Education courses, to be taken in his first year of attendance; and
(b) 15 units of General Education courses** as prescribed by the University, the faculty concerned and the college to which he is assigned. However, the requirement may be reduced by three units for students in certain major programmes as approved by the Senate.

6.5 A student who has failed in any required course shall retake that course or take a substitute course prescribed by the department concerned.

6.6 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulations 5.4 and 5.5, no student with such exemptions shall be allowed to graduate unless he shall have:
(a) completed at least 60 units of courses at this university;
(b) completed at least two-thirds of his major requirements at this university; and
(c) completed at least two-thirds of his minor requirements at this university, if he wishes to graduate with a minor.

7.0 Course Load

7.1 A student shall take no less than 12 units of courses in any term.
7.2 A student shall take no more than 18 units of courses in a term except with prior permission of his major department. However, no student shall be allowed to take more than 21 units in any term.

8.0 Selection of Courses

8.1 A student shall select his courses according to the study scheme(s) of his major and/or minor programme(s). He shall be responsible for ensuring the timely completion of all requirements for graduation.

** Students admitted in 1997–98 and before should complete 14–15 units of General Education courses.
8.2 A student shall not repeat any course which he has taken and passed or from which he has been exempted except as required by regulations which prescribe otherwise.

9.0 Course Withdrawals and Additions
9.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.
9.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enrol in a new course after the second week of the teaching term. Such applications shall be made on a prescribed form and submitted to the deans of the faculties of the students’ major subjects for consideration.
9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of “F” for the course.

10.0 Change of Major and Minor Programmes
10.1 A student who wishes to transfer from one major or minor programme to another shall apply on a prescribed form to the department concerned before a specified date.

11.0 Class Attendance and Leave of Absence
11.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.
11.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.
11.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Registrar through written application. Such applications shall be accompanied by a certificate signed or countersigned by the Director of the University Health Service and shall require the endorsement of his major department.
11.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Registrar through written application. Such applications shall state the reasons for which leave of absence is sought and shall require the endorsement of his major department.
11.5 Under no circumstance shall a student be granted leave of absence for more than one year in the first instance. In case he is still unable to attend classes after one year’s leave, he may apply for extension for another year, beyond which no further extension shall be granted.
11.6 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.
11.7 A student shall be required to take leave of absence if the condition of his health is considered by the Director of the University Health Service as constituting a definite hazard to the University community. At the end of
the prescribed period of absence, the student shall obtain a certificate of
good health signed by the Director of the University Health Service before
he can apply to resume studies.

12.0 Reduced Course Load for Certain Students Union Officers
12.1 A student after election to the presidency of the Students Union of the
University or a college or the vice-presidency of the University Students
Union may, if he feels that his academic work will suffer through the
pressure of his union duties, apply in writing to the Registrar for permission
to take a reduced course load for not more than two terms. The board of the
faculty to which he belongs may after considering his application make a
recommendation to the Senate thereon. No student shall be granted this
privilege more than once, and such an application shall be made within
two weeks after the election results are announced.
12.2 Such permission for reduced course load shall not prejudice the student’s
eligibility for any academic awards or financial assistance in his academic
career.
12.3 Such a student shall take a minimum of six units of courses in each teaching
term during his term of office as University or college students union
president or University Students Union vice-president and shall be required
to pay all prescribed fees.

13.0 Course Assessment and Grades
13.1 A student shall be assessed for every course which he has registered for on
the basis of his performance in the course. Criteria for assessment may
include any one or any combination of the following: attendance, class
work, written work, laboratory work, field work, research papers, tests,
examinations, and any other criteria.
13.2 Course grades, their standards and converted points used in reporting shall
be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Excellent</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A– Very Good</td>
<td>A–</td>
<td>3.7</td>
</tr>
<tr>
<td>B Good</td>
<td>B+</td>
<td>3.3</td>
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<td></td>
<td>D</td>
<td>1.0</td>
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<tr>
<td>F Failure</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>
The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.

13.3 A student who has gained a grade of ‘D’ or above in a course shall earn the unit/s of that course. However, the unit/s of a course which a student has passed but is required to repeat shall count only once towards the fulfillment of course units for graduation.

14.0 Examinations
14.1 A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.

14.2 A graduation thesis or graduation project may be prescribed by a student’s major programme. The grades, standards and converted points used in reporting the results of graduation theses/projects shall be the same as those prescribed in Regulation 13.2.

14.3 Absence from examinations
(a) A student who for medical or other compelling reasons is unable to sit for any course examination, shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination concerned to the Registrar for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed or countersigned by the Director of the University Health Service.

(b) If his application for absence is successful, a student may be otherwise assessed at the discretion of the department concerned.

(c) A student who is absent from any examination without permission shall be given a grade of ‘F’ in that examination.

15.0 Academic Probation and Discontinuation of Studies
15.1 Academic probation
(a) A student shall be put on academic probation if he has obtained a grade point average of below 1.5 in the preceding term unless Regulation 15.2 applies.

(b) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 15.2 or he has completed all graduation requirements as set out in Regulation 16.1.

15.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for two consecutive
terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for two consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(d) if, after two attempts, he still fails to meet the minimum grade required for specified courses (if any) as prescribed by his major programme, unless otherwise decided by the board of the faculty to which he belongs or he is successful in obtaining transfer to another major programme in the next term; or
(e) if he fails twice in the graduation thesis/graduation project; or
(f) if he fails to complete all requirements for graduation after five or six years as prescribed in Regulation 5.6.

16.0 Graduation
16.1 To be considered for the award of a bachelor's degree, a student shall:
(a) have satisfied all requirements prescribed in Sections 5.0 and 6.0;
(b) have obtained a grade point average of not lower than 1.5 in all major courses taken which are coded 2000 and above (for STOT courses, coded 0200 and above);
(c) have passed the graduation thesis/project, if any, as prescribed by the major programme; and
(d) have obtained a grade point average of not less than 1.0 in his final term.

A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 19.0, he is required to terminate his studies at the University or be suspended from the University.

16.2 Notwithstanding Regulation 16.1(b), a student who has obtained a grade point average of below 1.5 but not less than 1.3 in all major courses taken which are coded 2000 and above (for STOT courses, coded 0200 and above) may be recommended by the Undergraduate Examinations Board for the award of a pass degree, subject to his satisfying all other requirements for graduation.

16.3 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course(s) as the case may be, if he fails to meet any of the requirements prescribed in Regulation 16.1.

16.4 A student who has fulfilled the requirements of a minor programme for which he has registered in addition to satisfying all other conditions for graduation shall graduate with a minor. If he fails to fulfil any minor requirement, he shall graduate without a minor.

16.5 A student who has fulfilled the requirements of two minor programmes for which he has registered in addition to satisfying all other conditions for graduation shall graduate with double minors. If he fails to fulfil the requirements of one or both of his two minor programmes, he shall either graduate without a minor provided that he has not taken a reduced major programme or graduate with a single minor provided that he has fulfilled all requirements prescribed therefor and has not taken a reduced major programme.
programme; otherwise he shall be required to register for a further term or year or specific course/s to make up the major and/or minor requirements.

17.0 Degree Classification
17.1 A student who satisfies the conditions for graduation shall be awarded a bachelor's degree with one of the following classifications:
(a) First Class Honours
(b) Second Class Honours Upper Division
(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass
17.2 The classification of a student’s degree shall be based on the grade point average of major courses coded 2000 and above or 3000 and above (for STOT courses, coded 0200 and above or 0300 and above respectively) as decided by the board of the faculty to which he belongs, grade point average of other courses and result of the graduation thesis/project, if any, in accordance with the standards specified by the Senate.

18.0 Transcripts
18.1 A student who wishes to apply for admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and grades obtained.
18.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.

19.0 Disciplinary Action
19.1 A student who violates any rule or regulation and/or commits any misconduct such as:
(a) defamation of or assault on or battery against the person of any member of the University;
(b) wilful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in tests or examinations;
(e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law;
(j) misrepresentations or false statements made in any application or document submitted to the University;
shall be disciplined by the Senate, boards of faculties and/or college
assemblies of fellows in accordance with the nature and gravity of the
offence.
19.2 Disciplinary action may take the form of any of the following penalties
which may be entered into the transcript of the student’s academic record:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of
part or all of the facilities of the University for a specified period of
time;
(c) demerit (a total of three demerits may result in termination of studies
at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.
Penalty (d) or (e) may be imposed only with the approval of the Senate.
19.3 A student, on being informed of a decision to take disciplinary action against
him, may within seven days write to request the Senate to review the
decision.
Regulations Governing Undergraduate Medical Studies

1.0 Rules and Regulations

1.1 Students pursuing undergraduate medical studies shall observe rules and regulations stipulated by the University and college authorities which are applicable and the Regulations Governing Undergraduate Medical Studies stipulated by the Faculty of Medicine.

1.2 The General Regulations Governing Full-time Undergraduate Studies (hereinafter referred to as Undergraduate Regulations) shall be applicable to medical students with the exception of the following regulations:

5.1 – 5.6 concerning Period of Study;
6.1 – 6.3, 6.6 concerning Course Requirements and Exemptions;
7.1 – 7.2 concerning Course Load;
13.1 – 13.3 concerning Course Assessment and Grades;
14.1 – 14.3 concerning Examinations;
15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies;
16.1 – 16.5 concerning Graduation;
17.1 – 17.2 concerning Degree Classification.

2.0 Admission

2.1 Application for admission to the University as medical students shall comply with Regulations Governing Admission to Full-time Undergraduate Studies (hereinafter referred to as Admission Regulations).

2.2 Admission into Medical Year 1

Applicants may apply for direct admission into Medical Year 1 if they can meet the entrance requirements for medical studies spelled out in the Admission Regulations.

2.3 Transfer Admission to Medical Year 2 or Year 3

Applicants who have successfully completed one or two years of medical studies may apply for admission to Medical Year 2 or Year 3 respectively provided that their medical courses are compatible to those offered by this university.
3.0 University Requirements
Besides the medical programme, medical students shall complete the
following before graduation, unless exempted therefrom:
(a) 12 units of General Education courses as prescribed by the University
and the college to which he is assigned; and
(b) two units of Physical Education.
Physical Education courses shall normally be completed in Medical Year 1
(except for the transfer students admitted according to Reg. 2.3).

4.0 Length of Study
4.1 A student shall complete the Medicine Programme (Medical Years 1 to 5)
within a period not exceeding seven academic years unless determined
otherwise by the Faculty Board of Medicine.
4.2 A student shall not repeat Medical Year 1. A student who fails the First
Professional Examination shall have to discontinue medical studies at this
university unless determined otherwise by the Faculty Board of Medicine.
4.3 A student shall complete Medical Years 2 to 5 within a period not exceeding
six academic years, and shall not repeat any of these four Medical Years
more than once, unless determined otherwise by the Faculty Board of
Medicine.
4.4 A student who fails to complete the programmes and pass the relevant
examinations within the prescribed periods as stipulated above shall be
required to discontinue these studies at the University.

5.0 Assessment and Examination
5.1 Students will be assessed in accordance with the regulations and criteria
set by the respective panel of examiners of the year.
5.2 Absence from examinations
(a) A student who for medical or other compelling reasons is unable to sit
for any course examination, shall apply in writing with documentary
evidence at the earliest possible moment but not later than 10 working
days after the examination concerned to the Dean of Medicine for
permission for absence. In the case of illness/injury, a certificate signed
or countersigned by the Director of the University Health Service shall
accompany the application.
(b) If his application for absence is permitted, a student may be otherwise
assessed at the discretion of the panel of examiners/examination
committee concerned. A student who is not allowed another assessment
or supplementary examination shall have to repeat the course, repeat
the year or to discontinue studies as recommended by the panel of
examiners/examination committee.
(c) A student who is absent from any examination without permission
shall be given a grade of ‘F’ in that examination.
Medical Year 1  (First Professional Examination)
5.3 Medical Year 1 students shall be assessed on the following:
(a) Course requirements prescribed by the Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Course requirements prescribed by General Education courses including Health and Society.
(d) Professional Knowledge consisting of:
   (I) Knowledge-based assessments (50% of overall final marks) of the three system blocks
      (i) Human Structure
      (ii) Foundation Studies
      (iii) Cardiovascular-Respiratory, Gastroenterology and Nutrition, Homeostasis, Musculo-Skeletal
   The final mark for Professional Knowledge is composed of:
   a. Continuous assessment (25%) in any format throughout the year as and if considered appropriate by the system panels involved in first-year teaching.
   b. End-of-panel assessment (75%)
(II) Integrated assessment (50% of overall final mark) to be held at the end of the year.
Overall pass in Professional Knowledge requires:
1. At least 50% achieved in the average mark of the final knowledge-based assessment and integrated assessment;
2. At least 40% achieved in the knowledge-based assessment of each system panel and integrated assessment.
5.4 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements prescribed by the Skills Modules and the Selected Study Modules shall be required to do remedial work within a prescribed period.
(b) Students who do not satisfy the criteria for passing the individual system panel assessments and/or the integrated paper in the first attempt shall be required to take the relevant supplementary examination (pass mark 50%) in August.
5.5 Promotion to Medical Year 2
Students who have passed the First Professional Examination by satisfying the following requirements shall be promoted to Medical Year 2:
(a) having satisfied the course requirements of Selected Study Modules;
(b) having satisfied the course requirements of the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) pass in Health and Society; and
(d) overall pass in Professional Knowledge; or, for those who are required to sit for supplementary examinations, pass in each supplementary examination.
Medical Year 2

5.6 Medical Year 2 students shall be assessed on the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Health and Society and General Education courses.
(d) Professional Knowledge of the system panels.
   The final mark for Professional Knowledge is composed of:
   (I) Continuous assessment (25%) in any format throughout the year as and if considered appropriate by the system panels involved in second-year teaching.
   (II) End-of-panel assessment (75%).
   Overall pass in Professional Knowledge requires:
   1. At least 50% achieved in overall knowledge-based assessment. Students who fail to obtain an overall of 50% shall be required to repeat Medical Year 2; and
   2. At least 40% achieved in the assessment of each system panel. Students who have scored below 40% in any of the system panel assessment shall be required to take the supplementary examination of that panel. Students who fail to score 50% in any supplementary examination shall be required to repeat Medical Year 2.

5.7 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements prescribed by the Skills Modules and the Selected Study Modules shall be required to do remedial work within a prescribed period.
(b) The supplementary examination of knowledge-based system panels is to be held in late June of the same year. Students who fail the supplementary examination shall be required to repeat Medical Year 2.

5.8 Promotion to Medical Year 3
Students who have satisfied the following course requirements and passed the requisite assessments shall be promoted to Medical Year 3:
(a) having satisfied the course requirements of Selected Study Modules;
(b) having satisfied the course requirements of the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) pass in Health and Society; and
(d) overall pass in Professional Knowledge.

Medical Year 3 (Second Professional Examination)

5.9 Medical Year 3 students shall be assessed on the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Course requirements prescribed by Health and Society.
(d) Professional Knowledge consisting of:
   (f) Knowledge-based assessments (50% of overall final marks) by the system panels involved in third-year teaching.
The final mark for Professional Knowledge is composed of:

a. Continuous assessment (25%) in any format throughout the year as and if considered appropriate by the system panels involved in third-year teaching.

b. End-of-panel assessment (75%)

(II) Integrated assessment (50% of overall final mark) at the end of the year.

Overall pass in Professional Knowledge requires:

1. At least 50% achieved in the average mark of the final knowledge-based assessment and integrated assessment;
2. At least 40% achieved in the knowledge-based assessment of each system panel and integrated assessment.

(e) Clinical Clerkship Examination
Assessment will be made on Junior Medical Clerkship and Junior Surgical Clerkship in an integrated examination.

5.10 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements prescribed by the Skills Modules and the Selected Study Modules shall be required to do remedial work within a prescribed period.

(b) Students who do not pass the assessment in Health and Society shall be required to do remedial work within a prescribed period.

(c) Students who have failed Professional Knowledge or Clinical Clerkship Examination shall take the respective supplementary examination during the summer. However, students who have failed both Professional Knowledge and Clinical Clerkship Examination shall not be allowed to sit for supplementary examinations and shall be required to repeat Medical Year 3.

5.11 Promotion to Medical Year 4
Students who have satisfied the following course requirements and passed the requisite assessments shall be promoted to Medical Year 4:
(a) having satisfied course requirements of Selected Study Modules;
(b) having satisfied course requirements of Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) pass in Health and Society; and
(d) overall pass in Professional Knowledge Examination and Clinical Clerkship Examination; or, for those who are required to sit for supplementary examinations, pass in each supplementary examination.

Medical Year 4 (Part I of the Third Professional Examination)

5.12 Medical Year 4 students shall be assessed on the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Community and Family Medicine, Obstetrics and Gynaecology, Paediatrics and Psychiatry modules; as evaluated by
(l) Continuous assessment in any format throughout the year as and if considered appropriate by the departments involved in fourth-year teaching (constituting 30% of the overall final marks).
(II) End-of-module assessment (constituting 30% of the overall final marks).

(d) Overall knowledge, skills and attitudes by an end-of-year assessment labelled as Part I of the Third Professional Examination (constituting 40% of the overall final marks).

5.13 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements of the Skills Modules and the Selected Study Modules shall be required to do remedial work during the elective period at the end of Year 4.
(b) Students who fail marginally in the overall assessment will be allowed to sit for a reassessment.

5.14 Promotion to Medical Year 5
Students who have satisfied the following course and module requirements and passed Part I of the Third Professional Examination shall be promoted to Medical Year 5:
(a) having satisfied course requirements of the Selected Study Modules;
(b) having satisfied course requirements of the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) having achieved 50% or more of the overall final marks;
(d) having achieved 40% or more of the total marks in each of the end-of-module assessments, and Part I of the Third Professional Examination.

Medical Year 5 (Part II of the Third Professional Examination)

5.15 Medical Year 5 students shall be assessed on the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Knowledge and skills in Medicine and Surgery and their associated specialties.

5.16 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements of the Skills Modules and the Selected Study Modules shall be required to do remedial work before graduation.
(b) The pass mark of the Part II of the Third Professional Examination is 50%. Internal departmental assessments from senior clerkships will be taken into account. Students who fail in both Medicine and Surgery shall be required to repeat the whole year. Students who fail in one subject only shall be allowed a supplementary examination in that subject to be held within six months from the date of the main examination.
(c) Students who fail in the supplementary examination shall be required to resit Part II of the Third Professional Examination.

6.0 Intercalated Degree Programme in Medical Sciences
6.1 On completion of the first three years of the MB ChB curriculum, students may apply for admission to the one-year Intercalated Degree Programme in Medical Sciences.
6.2 The programme shall be taken only once. Any student failing the overall assessment or any of the component course of the intercalated programme shall continue his studies in the MB ChB programme in the following academic year.

7.0 Graduation

7.1 A student shall be eligible for the award of the degrees of MB ChB if,
   (a) he has satisfied the prescribed course and module requirements;
   (b) he has passed all professional examinations as stipulated in the foregoing regulations within the prescribed period of study; and
   (c) he has fulfilled other University requirements on information technology, languages, general education and physical education.

7.2 A student may be considered for the award of the degrees of MB ChB with honours if,
   (a) he has obtained a minimum of three subject distinctions in the professional examinations, at least one of which is in Part II of the Third Professional Examination; and
   (b) he has passed each and every professional examination at the first attempt.

7.3 A student who has successfully completed the course requirements of the Intercolated Degree Programme in Medical Sciences shall be awarded the BMedSc degree with one of the following classifications:
   (a) First Class Honours
   (b) Second Class Honours Upper Division
   (c) Second Class Honours Lower Division
   (d) Third Class Honours
   (e) Pass

The classification of the BMedSc degree shall be based on the grade point average of the relevant major course as decided by the faculty board in accordance with the standards specified by the Senate.
Regulations Governing Undergraduate Nursing Studies

1.0 Rules and Regulations
1.1 Students pursuing undergraduate nursing studies shall observe rules and regulations stipulated by the University authorities which are applicable and the Regulations Governing Undergraduate Nursing Studies.

1.2 The General Regulations Governing Full-time Undergraduate Studies shall be applicable to full-time nursing students with the exception of the following regulations:
- 5.1 – 5.6 concerning Period of Study;
- 6.1 – 6.2, concerning Course Requirements and Exemptions;
- 6.4 – 6.5,
- 6.6 (a) & (b)
- 7.1 – 7.2 concerning Course Load;
- 13.2 – 13.3 concerning Course Assessment and Grades;
- 14.2 concerning Examinations;
- 15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies;
- 16.1 – 16.3 concerning Graduation;
- 17.1 – 17.2 concerning Degree Classification.

2.0 Admission
2.1 Application for admission to the University as nursing students shall comply with the Regulations Governing Admission to Full-time Undergraduate Studies (hereinafter referred to as Admission Regulations).

3.0 Course Requirements
3.1 A student shall complete the prescribed Nursing courses unless exempted therefrom.

3.2 General Education and Physical Education
(a) A student shall also complete before graduation 12 units of General Education courses as prescribed by the University and the college to which he is assigned and two units of Physical Education courses.
(b) Physical Education courses shall normally be completed in Nursing Year 1.
4.0 Course Load
4.1 A student shall take no less than three Nursing courses in any teaching term. He shall take no more than seven Nursing courses in any teaching term except with prior permission of the Director of The Nethersole School of Nursing.

5.0 Period of Study
5.1 A student shall register for and attend classes for at least four years before graduation.
5.2 A student shall complete all requirements for graduation within six years from his first registration including any periods of leave of absence, suspension of studies and extension of studies.
5.3 A student shall take courses at this university in his final term.
5.4 A student who fails to complete the programme and pass the relevant examinations within the prescribed period as stipulated above shall be required to discontinue studies at the University.

6.0 Course Assessment and Grades
6.1 Course grades and their standards used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Excellent</td>
<td>A</td>
</tr>
<tr>
<td>A– Very Good</td>
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<td>B Good</td>
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<td>C+, C, C–</td>
</tr>
<tr>
<td>D Pass</td>
<td>D+, D</td>
</tr>
<tr>
<td>F Failure</td>
<td>F</td>
</tr>
</tbody>
</table>

6.2 The pass mark is 50%. A student who has gained grade ‘D’ or above in a course shall have successfully completed the requirements for that course.

7.0 Failure and Discontinuation of Studies
7.1 Students who achieve a mark of below 50 will be given a failure grade.
7.2 Any student who has failed in four or more courses in an academic year will be required to repeat the respective whole year of the programme.
7.3 Students who have failed in one to three courses in an academic year will be given supplementary assessments for each course at the end of the academic year.
7.4 The supplementary examination will normally be held within five to six weeks after the School Examination.
7.5 Students have to pass all supplementary assessments for progression to the next year of their study, otherwise they are required to repeat the respective year of the programme.
7.6 All decisions about student progression will be at the discretion of the chairman of the examination panel and Nursing Board.
7.7 Discontinuation of Studies
   A student shall be required to discontinue his studies at the University if:
   (a) he fails to complete all requirements for graduation within a maximum period of six years; or
   (b) he fails to meet all the requirements for progression after repeating the same year of study.

8.0 Graduation
8.1 A student shall be eligible for the award of the degree of Bachelor of Nursing if he has:
   (a) completed all the course requirements as stipulated in the regulations; and
   (b) fulfilled all other faculty and University requirements.
8.2 A student who has successfully completed the course requirements of the Bachelor of Nursing Programme and has satisfied all other University requirements shall be awarded the Bachelor of Nursing degree with one of the following classifications:
   (a) First Class Honours
   (b) Second Class Honours Upper Division
   (c) Second Class Honours Lower Division
   (d) Third Class Honours
   (e) Pass
   The classification of the Bachelor of Nursing degree shall be based on the grade point average of relevant Nursing courses coded 3000 and above and grade point average of other courses as determined by the faculty board in accordance with the standards specified by the Senate.
Regulations Governing Undergraduate Studies in Chinese Medicine

1.0 Rules and Regulations
1.1 Students pursuing undergraduate studies in Chinese Medicine shall observe rules and regulations stipulated by the University authorities where applicable and the pertinent Regulations Governing Undergraduate Studies in Chinese Medicine.
1.2 The General Regulations Governing Full-time Undergraduate Studies are applicable to full-time students in Chinese Medicine with the exception of the following regulations:
   5.1 – 5.6 concerning Period of Study
   6.1 – 6.6 concerning Course Requirements and Exemptions
   15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies
   16.1 – 16.5 concerning Graduation
   17.2 concerning Degree Classification

2.0 Admission
2.1 Application for admission to the University as students in Chinese Medicine shall comply with the Regulations Governing Admission to Full-time Undergraduate Studies.

3.0 Period of Study
3.1 A student shall be expected to graduate after five years of attendance in the Chinese Medicine Programme.
3.2 A student may apply on a prescribed form to the Registrar for an alteration of his period of study. No such application, however, shall be accepted after the commencement of his expected term of graduation.
3.3 Notwithstanding Regulation 3.2, no student shall graduate without having completed at least five years of attendance.
3.4 Notwithstanding Regulation 3.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than five years, provided that:
   (a) he shall have attended the Chinese Medicine Programme of this
university for at least four years; and
(b) his total period of attendance at this university and another university
or institution of higher learning recognized by the Senate shall have
been not less than five years.

3.5 A student shall complete all requirements for graduation within seven years
from his first registration including any periods of leave of absence and
suspension of studies.

4.0 Course Requirements and Exemptions
4.1 A student shall complete at least 171 units of courses before graduation.
4.2 A student shall complete before graduation the following requirements:
(a) two units of Physical Education courses, to be taken in his first year of
attendance, and
(b) 12 units of General Education courses as prescribed by the University,
the Faculty of Science, and the college to which he is assigned.
4.3 A student who has failed in any required pre-clinical course shall retake
that course or take a substitute course prescribed by the School of Chinese
Medicine.
4.4 A student who has failed to meet the minimum requirement for any part of
the Clinical Programme, or has failed in the Professional Examination,
shall be allowed a supplementary examination and those who fail in the
supplementary examination shall be required to repeat the specified part of
the Clinical Programme.
4.5 A student with recognized qualifications may be exempted from some
courses and/or units required for graduation according to the procedure
prescribed. Subject to the requirements given in Regulation 3.4, no student
with such exemptions shall be allowed to graduate unless he shall have:
(a) completed at least 120 units of courses at this university;
(b) completed at least 75 units of pre-clinical requirements of the Chinese
Medicine Programme at this university; and
(c) completed clinical training under the Chinese Medicine Programme.

5.0 Academic Probation and Discontinuation of Studies
5.1 Academic probation
(a) A student shall be put on academic probation if he has obtained a
grade point average below 1.5 in the preceding term unless Regulation
5.2 applies.
(b) A student on academic probation may be required to take a reduced
load and his performance shall be reviewed at the end of the term in
which he is put on probation, at which time if he has obtained a grade
point average of 1.5 or above, probation shall be lifted, otherwise
probation shall continue to apply in his next term of attendance unless
he is required to discontinue his studies as prescribed by Regulation
5.2 or he has completed all graduation requirements as set out in
Regulation 6.1.

5.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for two consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for two consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(d) if, after two attempts, he still fails to meet the minimum grade required for a pre-clinical or clinical course, unless otherwise decided by the board of the faculty or he is successful in obtaining transfer to another major programme in the next term; or
(e) if he fails twice in the Professional Examination; or
(f) if he fails to complete all requirements for graduation after seven years as prescribed in Regulation 3.5.

6.0 Graduation
6.1 To be considered for the award of the degree of Bachelor of Chinese Medicine, a student shall:
(a) have satisfied all requirements prescribed in Sections 3.0 and 4.0;
(b) have fulfilled all other University requirements;
(c) have obtained a grade point average of not lower than 1.5 in all major courses taken;
(d) have fulfilled the requirements for the pre-clinical and clinical studies and the supervised practice of the Chinese Medicine Programme;
(e) have passed the two professional examinations which are given during the fifth year of attendance; and
(f) have obtained a grade point average of not less than 1.0 in his final term.
A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 19.0 of the General Regulations Governing Full-time Undergraduate Studies, he is required to terminate his studies at the University or be suspended from the University.

6.2 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 6.1.

7.0 Degree Classification
7.1 The classification of the Bachelor of Chinese Medicine degree for students shall be based on the grade point average of all major courses and results of the Clinical Programme (according to Regulations 13.1 - 13.3 of the General Regulations Governing Full-time Undergraduate Studies), in accordance with the standards specified by the Senate.
Regulations Governing
Four-year Full-time
Undergraduate
Studies in Education

1.0 Rules and Regulations

1.1 Students pursuing four-year full-time undergraduate studies in education shall observe all rules and regulations prescribed by the University authorities which are applicable and the Regulations Governing Four-year Full-time Undergraduate Studies in Education.

1.2 The General Regulations Governing Full-time Undergraduate Studies shall be applicable to students enrolling in four-year full-time Bachelor of Education Programmes with the exception of the following regulations:

5.1 – 5.6 concerning Period of Study
6.1 – 6.6 concerning Course Requirements and Exemptions
15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies
16.1 – 16.5 concerning Graduation

2.0 Admission

2.1 An applicant seeking admission to the four-year full-time Bachelor of Education Programme shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Full-time Undergraduate Studies.

3.0 Period of Study

3.1 A student shall be expected to graduate after four years of attendance save as provided for in Regulation 3.2.

3.2 A student may apply on a prescribed form to the Registrar for an extension of his period of study. No such application, however, shall be accepted after the commencement of his expected term of graduation.

3.3 No student shall graduate without having completed at least four years of attendance.

3.4 Notwithstanding Regulation 3.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than four years, provided that:

(a) he shall have attended this university for at least three years; and
(b) his total period of attendance at this university and another university
or institution of higher learning recognized by the Senate shall have been not less than four years.

3.5 A student shall take courses at this university in his final term.

3.6 A student shall complete all requirements for graduation within six years from his first registration including any periods of leave of absence and suspension of studies.

4.0 Course Requirements and Exemptions

4.1 A student shall complete at least 123 units of courses before graduation.

4.2 A student shall be required to complete before graduation the following requirements:
   (a) the required units of major courses as prescribed in the study scheme concerned; and
   (b) 15 units of General Education courses as prescribed by the University and the college to which he is assigned.

4.3 Except for the Physical Education and Sports Science Programme, a student shall also complete before graduation two units of Physical Education courses, to be taken in his first year of attendance.

4.4 A student may register for one minor programme as approved by the department/faculty of his major subject. A minor programme shall require 15 to 30 units of courses.

4.5 Under special circumstances, a student may apply to the department/faculty of his major subject for permission to register for two minor programmes.

4.6 A student who has failed in any required course shall retake that course or take a substitute course prescribed by the Board of the Faculty of Education.

4.7 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulations 3.4 and 3.5, no student with such exemptions shall be allowed to graduate unless he shall have:
   (a) completed at least two-thirds of his major requirements at this university; and
   (b) completed at least two-thirds of his minor requirements at this university, if he wishes to graduate with a minor.

5.0 Academic Probation and Discontinuation of Studies

5.1 Academic probation
   (a) A student shall be put on academic probation if he has obtained a grade point average of below 1.5 in the preceding term unless Regulation 5.2 applies.
   (b) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 5.2 or he has completed all graduation requirements as set out in Regulation 6.1.
5.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for two consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for two consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(d) if he fails to complete all requirements for graduation after six years as prescribed in Regulation 3.6.

6.0 Graduation
6.1 To be considered for the award of the degree of Bachelor of Education, a student shall:
(a) have satisfied all requirements prescribed in Sections 3.0 and 4.0;
(b) have obtained a grade point average of not lower than 1.5 in all major courses taken which are coded 2000 and above;
(c) have obtained a grade point average of not less than 1.0 in his final term.
A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 19.0 of the General Regulations Governing Full-time Undergraduate Studies, he is required to terminate his studies at the University or be suspended from the University.

6.2 Notwithstanding Regulation 6.1(b), a student who has obtained a grade point average of below 1.5 but not less than 1.3 in all major courses taken which are coded 2000 and above may be recommended by the Undergraduate Examinations Board for the award of a pass degree, subject to his satisfying all other requirements for graduation.

6.3 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 6.1.

6.4 A student who has fulfilled the requirements of a minor programme for which he has registered in addition to satisfying all other conditions for graduation shall graduate with a minor. If he fails to fulfil any minor requirement, he shall graduate without a minor.

6.5 A student who has fulfilled the requirements of two minor programmes for which he has registered in addition to satisfying all other conditions for graduation shall graduate with double minors. If he fails to fulfil the requirements of one or both of his two minor programmes, he shall either graduate without a minor provided that he has not taken a reduced major programme or graduate with a single minor provided that he has fulfilled all requirements prescribed therefor and has not taken a reduced major programme; otherwise he shall be required to register for a further term or year or specific course/s to make up the major and/or minor requirements.
General Regulations
Governing Part-time
Undergraduate Studies

1.0 Rules and Regulations
1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission
2.1 An applicant seeking admission to an approved part-time course of study leading to a bachelor’s degree shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Part-time Undergraduate Studies.
2.2 A successful applicant shall be admitted to a major programme.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damages to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claim being outstanding, caution money shall be converted into graduation fee.
3.4 Apart from caution money, fees once paid shall not be refunded, except under very special circumstances.

4.0 Registration
4.1 An applicant who has been offered admission to a part-time degree programme shall pay the fees and register with the Registry on the respective specified date/s and shall be considered to have enrolled in that part-time degree course of study from the date of his first registration.
4.2 A student shall register for courses on the specified date/s in each academic year. Anyone who fails to register for courses after a lapse of two weeks
from the specified date/s shall be considered to have withdrawn from studies at the University.

4.3 A student who is unable to register for courses on the specified date/s must apply for deferment in writing to the Registrar beforehand.

4.4 A student shall not be registered simultaneously in another course of study or research leading to the award of a degree, diploma or certificate at this university or any other tertiary institution except by prior permission of the board of the faculty to which he belongs. A student in breach of this regulation shall be required to discontinue his studies at the University.

4.5 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.6 A student shall inform the Registrar immediately of any change of name, address or other particulars entered in the student’s registration record.

4.7 No application for changing a student’s registered particulars shall be accepted after he has been recommended by the Undergraduate Examinations Board for graduation or his withdrawal from the University.

4.8 A student who has withdrawn from the University may, under very special circumstances, apply in writing to the Registrar for reinstatement as a student. Such applications shall be considered by the board of the faculty concerned. No students who have been required to discontinue their studies at the University because of unsatisfactory academic performance or have withdrawn to avoid such discontinuation shall be reinstated.

5.0 Period of Study

5.1 (a) A Secondary 6 entrant* shall register for and attend classes for at least six years (i.e. 18 terms) before graduation save as provided for in Regulation 5.1 (b). He shall complete all requirements for graduation within 10 years from his first registration including any periods of leave of absence and suspension of studies.

(b) He may apply for permission to graduate in less than six years, provided that he shall have registered for and attended classes for at least five years (i.e. 15 terms). Such an application shall be submitted at least two terms before the commencement of the intending final term of study.

5.2 (a) A Secondary 7 entrant* shall register for and attend classes for at least five years (i.e. 15 terms) before graduation save as provided for in Regulation 5.2 (b). He shall complete all requirements for graduation within seven years from his first registration including any periods of leave of absence and suspension of studies.

(b) He may apply for permission to graduate in less than five years, provided that he shall have registered for and attended classes for at least four years (i.e. 12 terms). Such an application shall be submitted at least two terms before the intending final term of study.

* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or equivalent qualifications.
5.3 A student who satisfies the special entrance requirement of a specific
programme and is granted an exemption of 43 units shall register for and
attend classes for at least four years (i.e. 12 terms) before graduation. He
shall complete all requirements for graduation within seven years from his
first registration including any periods of leave of absence and suspension
of studies.

5.4 A student who satisfies the special entrance requirement of a specific
programme and is granted an exemption of 63 units shall register for and
attend classes for at least three years (i.e. 9 terms) before graduation. He
shall complete all requirements for graduation within five years from his
first registration including any periods of leave of absence and suspension
of studies.

5.5 Notwithstanding Regulations 5.1 to 5.4 above, a transfer student or any
other student who has been granted course and unit exemptions on the
basis of post-secondary qualifications may be permitted to graduate sooner,
provided that:
(a) he shall have attended this university for at least two years; and
(b) his total period of attendance at this university and another university
or institution of higher learning recognized by the Senate shall have
been not less than three years.
Any application for such permission shall be submitted at least two terms
before the commencement of the intending final term.

5.6 A student shall take courses at this university in his final term.

5.7 A student who for non-academic reasons has to extend his period of study
beyond the minimum number of years (or equivalent number of terms) as
prescribed in Regulations 5.1 (a), 5.2 (a), 5.3 or 5.4 shall be required to
obtain prior permission.

6.0 Course Requirements and Exemptions
6.1 A Secondary 6 and a Secondary 7 entrant shall complete at least 123 and
99 units of courses respectively before graduation.

6.2 A student who satisfies the special entrance requirement of a specific
programme and is granted unit exemption at the time of admission shall
complete at least 80 or 60 units of courses before graduation depending on
the category under which he is admitted.

6.3 Major Programme
A student shall be required to complete before graduation 60 to 96 units of
courses, as prescribed in the study scheme concerned. A student who satisfies the
special entrance requirement of a specific programme and is granted unit
exemption at the time of admission shall complete courses as prescribed
by his programme.

6.4 General Education
A student shall be required to complete before graduation 12 units of General
Education courses as prescribed by the University while a student who
satisfies the special entrance requirement of a specific programme and is
granted unit exemption at the time of admission shall be required to complete
nine or six units of General Education courses as prescribed by the
University depending on the category under which he is admitted.

6.5 General Chinese and General English**
A student shall be required to complete before graduation six units of
General Chinese and six units of General English, to be taken during his
first two years of attendance. A student who satisfies the special entrance
requirement of a specific programme and is granted unit exemption at the
time of admission may be required to complete General English and/or
General Chinese as prescribed by his programme.

6.6 A student who has failed in any required course shall retake that course or
take a substitute course prescribed by the programme committee concerned.

6.7 A student with recognized qualifications may be exempted from some
courses and/or units required for graduation according to the procedure
prescribed. Subject to the requirements given in Regulations 5.5 and 5.6, no student with such exemptions shall be allowed to graduate unless he
shall have:
(a) completed at least 60 units of courses at this university; and
(b) completed at least two-thirds of his major requirements at this
university.

7.0 Course Load
7.1 A student shall take no less than three units of courses in any term and no
less than 15 units in any year.

7.2 A student shall take no more than 27 units of courses in any year.

8.0 Selection of Courses
8.1 A student shall select his courses according to the study scheme of his
programme. He shall be responsible for ensuring the timely completion of
all requirements for graduation.

8.2 A student shall not repeat any course which he has taken and passed or
from which he has been exempted except as required by regulations which
prescribe otherwise.

9.0 Course Withdrawals and Additions
9.1 A student who wishes to apply for withdrawal or addition of course/s shall
complete the prescribed procedure within two weeks after the beginning
of the teaching term.

9.2 Only under very special circumstances may a student apply for permission
to withdraw from a course or enrol in a new course after the second week
of the teaching term. Such applications shall be made on a prescribed form
and submitted to the deans of the faculties of the students’ programmes for
consideration.

**Students admitted in 1994–95 and thereafter are not required to complete General Chinese and General English.
9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of ‘F’ for the course.

10.0 Class Attendance and Leave of Absence
10.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.
10.2 A student who has been absent for any period shall be responsible for applying to the teacher(s) concerned for permission to make up any required work missed.
10.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Registrar through written application. Such applications shall be accompanied by a certificate signed by a registered medical practitioner and shall require the endorsement of the programme committee concerned.
10.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Registrar through written application. Such applications shall state the reasons for which leave of absence is sought and shall require the endorsement of the programme committee concerned.
10.5 Under no circumstances shall a student be granted leave of absence for more than one year in the first instance. In case he is still unable to attend classes after one year’s leave, he may apply for extension for another year, beyond which no further extension shall be granted.
10.6 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.
10.7 A student shall be required to take leave of absence if the condition of his health is considered as constituting a definite hazard to the University community. At the end of the prescribed period of absence, the student shall obtain a certificate of good health as required before he can apply to resume studies.

11.0 Course Assessment and Grades
11.1 A student shall be assessed for every course which he has registered for on the basis of his performance in the course. Criteria for assessment may include any one or any combination of the following: attendance, class work, written work, laboratory work, field work, research papers, tests, examinations, and any other criteria.
11.2 Course grades, their standards and converted points used in reporting shall be as follows:
The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.

11.3 A student who has gained a grade of ‘D’ or above in a course shall earn the unit/s of that course. However, the unit/s of a course which a student has passed but is required to repeat shall count only once towards the fulfilment of the number of units for graduation.

### Table: Grade and Standard Sub-divisions Converted Points

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
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<tbody>
<tr>
<td>A Excellent</td>
<td>A</td>
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<tr>
<td></td>
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</tr>
<tr>
<td>F Failure</td>
<td>F</td>
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</tr>
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</table>

12.0 Examinations

12.1 A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.

12.2 A graduation thesis or graduation project may be prescribed by a student’s programme. The grades, standards and converted points used in reporting the results of graduation theses/projects shall be the same as those prescribed in Regulation 11.2.

12.3 Absence from examinations

(a) A student who for medical or other compelling reasons is unable to sit for any course examination shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination concerned to the Registrar for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed by a registered medical practitioner.

(b) If his application for absence is successful, a student may be otherwise assessed at the discretion of the programme committee concerned.

(c) A student who is absent from any examination without permission shall be given a grade of ‘F’ in that examination.
13.0 Academic Probation and Discontinuation of Studies

13.1 Academic probation
(a) A student shall be put on academic probation if he has obtained a grade point average of below 1.5 in the preceding term unless Regulation 13.2 applies.
(b) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 13.2 or he has completed all graduation requirements as set out in Regulation 14.1.

13.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for three consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for three consecutive terms of attendance; or
(c) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(d) if, after two attempts, he still fails to meet the minimum grade required for specific courses (if any) as prescribed by his programme, unless otherwise decided by the board of the faculty to which he belongs; or
(e) if he fails twice in the graduation thesis/graduation project; or
(f) if he fails to complete all requirements for graduation within ten, seven or five years as defined in Regulations 5.1 (a), 5.2 (a), 5.3 and 5.4.

14.0 Graduation

14.1 To be considered for the award of a bachelor’s degree, a student shall:
(a) have completed all requirements prescribed in Sections 5.0 and 6.0;
(b) have obtained a grade point average of not lower than 1.5 in all major courses taken which are coded 3000 and above (for STOT courses, coded 0300 and above);
(c) have passed the graduation thesis/project, if any, as prescribed by the programme concerned; and
(d) have obtained a grade point average of not less than 1.0 in his final term.

A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 17.0, he is required to terminate his studies at the University or be suspended from the University.

14.2 Notwithstanding Regulation 14.1 (b), a student who has obtained a grade point average of below 1.5 but not less than 1.3 in all major courses taken which are coded 3000 or above (for STOT courses, coded 0300 and above) may be recommended by the Undergraduate Examinations Board for the award of a pass degree, subject to his satisfying all other requirements for graduation.
14.3 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 14.1.

15.0 Degree Classification

15.1 A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications:
(a) First Class Honours
(b) Second Class Honours Upper Division
(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass

15.2 The classification of a student’s degree shall be based on the grade point average of major courses coded 3000 and above or 4000 and above (for STOT courses, coded 0300 and above or 0400 and above respectively) as decided by the board of the faculty to which he belongs. Grade point average of other courses and result of the graduation thesis/project, if any, in accordance with the standards specified by the Senate.

16.0 Transcripts

16.1 A student who wishes to apply for admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and grades obtained.

16.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.

17.0 Disciplinary Action

17.1 A student who violates any rule or regulation and/or commits any misconduct such as:
(a) defamation of or assault on or battery against the person of any member of the University;
(b) willful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in tests or examinations;
(e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or document submitted to the University;
shall be disciplined by the Senate and/or boards of faculties in accordance with the nature and gravity of the offence.

17.2 Disciplinary action may take the form of any of the following penalties which may be entered into the transcript of the student’s academic record:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits may result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.
Penalty (d) or (e) may be imposed only with the approval of the Senate.

17.3 A student, on being informed of a decision to take disciplinary action against him, may within seven days write to request the Senate to review the decision.
General Regulations
Governing Postgraduate Studies

1.0 Rules and Regulations
1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission
2.1 Minimum requirements for admission
The minimum requirements for admission shall be as follows:
(a) For the Doctor of Philosophy, Doctor of Education or Doctor of Music Programme, the applicant shall have:
   (i) a master’s degree from a recognized university; or
   (ii) a bachelor’s degree, normally with Second Class Honours in the upper division or above, and have been registered in a course of study for a master’s degree at this university for at least one year and have demonstrated research ability; or
   (iii) been registered in a course of study for a doctoral degree at a recognized university for at least one year, and have been approved for admission by the Graduate Council; or
   (iv) obtained the degrees of MB, ChB, or equivalent, or under special circumstances, the degree of bachelor, for admission to programmes of the Faculty of Medicine.
(b) For the Doctor of Philosophy stream under the ‘MPhil–PhD programme’, the applicant shall have:
   (i) a master’s degree from a recognized university; or
   (ii) graduated from a recognized university and obtained a bachelor’s degree, normally with honours not lower than second class; or
   (iii) graduated from an honours programme of a recognized university with a bachelor’s degree, normally achieving an average grade of not lower than ‘B’ in undergraduate courses; or
   (iv) completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to an honours degree.
(c) For a master’s programme other than the Executive Master of Business Administration Programme, the applicant shall have:

(i) graduated from a recognized university and obtained a bachelor’s degree, normally with honours not lower than second class; or
(ii) graduated from an honours programme of a recognized university with a bachelor’s degree, normally achieving an average grade of not lower than ‘B’ in undergraduate courses; or
(iii) completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to an honours degree.

(d) For the Executive MBA Programme, the applicant shall have obtained a bachelor’s degree or professional qualifications equivalent to a degree.

(e) For a Postgraduate Diploma Programme other than those separately listed in the ensuing sub-paragraphs, the applicant shall have graduated from a recognized university and obtained a bachelor’s degree.

(f) For the one-year full-time Postgraduate Diploma in Education Programme, the applicant shall have graduated from a recognized university and obtained a bachelor’s degree with a major/minor subject in an area of study within the secondary school curriculum.

(g) For the two-year part-time Postgraduate Diploma in Education Programme, the applicant shall

(i) have graduated from a recognized university and obtained a bachelor’s degree with a major/minor subject in an area of study within the secondary school curriculum; and
(ii) be an in-service full-time secondary school teacher.

(h) For the two-year part-time Postgraduate Diploma in Education (Primary) Programme, the applicant shall

(i) have graduated from a recognized university and obtained a bachelor’s degree; and
(ii) be an in-service full-time primary school teacher.

(i) For the two-year part-time Advanced Postgraduate Diploma in Education Programme, the applicant shall

(i) have graduated from a recognized university and obtained a bachelor’s degree; and
(ii) have a postgraduate diploma in education, or equivalent; and
(iii) have relevant professional experience in a field that is directly related to the programme they apply for (alternatively, students with no relevant professional experience but having taken specialized courses in equivalent programmes offered by recognized institutions may also apply); and
(iv) meet specific requirements prescribed by the respective programmes, if any.
2.2 Additional requirements
Each graduate division may set further requirements, including a subject
test or language test, and may also waive such additional requirements in
particular cases.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates
specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears, whether
in part or in full, or who has outstanding fines unpaid for more than two
weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make
good any outstanding debts to the University. This sum less any deductions
made for outstanding debts shall be refunded on discontinuation of studies
at the University. For graduating students, subject to no claim being
outstanding, caution money shall be converted into graduation fee, which
shall be payable by all students on completion of their study programmes.
3.4 Apart from caution money, fees once paid shall not be refunded, except
under very special circumstances.

4.0 Registration
4.1 An applicant who has been offered admission shall pay the fees and register
on the respective specified date/s. Anyone who fails to register after a lapse
of two weeks from the specified date/s shall be considered to have withdrawn
from studies at the University.
4.2 Permission for deferment of registration may be granted on prior application
in writing to the Graduate School.
4.3 An applicant who has been offered admission but is prevented by illness or
other unavoidable cause from registering for an academic year or a teaching
term shall apply in writing to the Graduate School for deferred admission
for a period not exceeding one year. Such an application shall be made
before the specified date/s for registration. Application for deferred
admission on medical grounds must be accompanied by a certificate signed
by a registered medical practitioner.
4.4 A student shall not be registered simultaneously in another course of study
or research leading to the award of a degree, diploma or certificate either at
this university or at any other tertiary institution unless an application has
been submitted in advance to the graduate division concerned, endorsed
by the faculty concerned and approved by the Graduate Council. A student
in breach of this regulation shall be required to discontinue studies at the
University.
4.5 A student registered for a full-time course of study or research shall not
take up any full-time employment, paid or unpaid, during term time within
the normative period of study except by permission of the Graduate Council.
Recipient of a postgraduate studentship shall not take up full-time or part-
time employment, except by permission of the Graduate Council.
4.6 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.7 A student shall inform the Graduate School immediately of any change of name, address or other particulars entered in the student’s registration record.

4.8 No application for changing a student’s registered particulars shall be accepted after he has been recommended by the Graduate Council for graduation or his withdrawal from the University.

4.9 A student who has withdrawn from the University may, under very special circumstances, apply in writing to the dean of the Graduate School for reinstatement as a student. Such applications shall be considered by the Graduate Council. No students who have been required to discontinue their studies at the University because of unsatisfactory academic performance or have withdrawn to avoid such discontinuation shall be reinstated.

5.0 Period of Study

5.1 The period of study for each programme shall be as follows:

<table>
<thead>
<tr>
<th>Degree/Diploma</th>
<th>Study Mode</th>
<th>Normative Period</th>
<th>Maximum Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD, DMus(1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(i) For students with a research</td>
<td>Full-time</td>
<td>36 months(2)</td>
<td>84 months</td>
</tr>
<tr>
<td>master’s degree</td>
<td>Part-time</td>
<td>48 months(2)</td>
<td>96 months</td>
</tr>
<tr>
<td>(ii) For students without a research</td>
<td>Full-time</td>
<td>48 months(3)</td>
<td>84 months</td>
</tr>
<tr>
<td>master’s degree</td>
<td>Part-time</td>
<td>64 months</td>
<td>96 months</td>
</tr>
<tr>
<td>PhD (under MPhil-PhD programmes)(4)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(i) For students with a research</td>
<td>Full-time</td>
<td>36 months(2)</td>
<td>72 months</td>
</tr>
<tr>
<td>master’s degree</td>
<td>Part-time</td>
<td>48 months(2)</td>
<td>84 months</td>
</tr>
<tr>
<td>(ii) For students without a research</td>
<td>Full-time</td>
<td>48 months(2)</td>
<td>84 months</td>
</tr>
<tr>
<td>master’s degree</td>
<td>Part-time</td>
<td>64 months</td>
<td>100 months</td>
</tr>
</tbody>
</table>

(1) The University has the absolute authority to decide whether the degree possessed by the student is a research master’s degree or not, such decision to be communicated through the letters of admission.

(2) For a student holding a master’s degree in a closely related field, the normative period may be reduced to 24 months.

(3) The normative period may be reduced to 36 months by permission of the Graduate Council on the recommendation of the graduate division concerned.

(4) For a student holding a master’s degree in a closely related field, the normative period may be reduced to 36 months.

(5) Applicable for students admitted in August 2000 onwards and thereafter and students transferring from master’s to doctoral programme from August 2000 onwards only. For students admitted in 1999-2000 and before, the normative and maximum periods are 36 and 84 months respectively for full-time students, and 48 and 96 months respectively for part-time students.
<table>
<thead>
<tr>
<th>Degree/Diploma</th>
<th>Study Mode</th>
<th>Normative Period</th>
<th>Maximum Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>EdD*</td>
<td>Full-time</td>
<td>36 months</td>
<td>84 months</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>48 months</td>
<td></td>
</tr>
<tr>
<td>MPhil, MSW, MSSc (Social Work)</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>3 years</td>
<td>5 years</td>
</tr>
<tr>
<td>MA, MEd, MMus, MSc, MSSc, *, PGDE</td>
<td>Full-time</td>
<td>1 year</td>
<td>3 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MArch, MFA, MSSc (Clinical Psychology)</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MBA</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>3 years(\textsuperscript{\textdagger})</td>
<td>5 years</td>
</tr>
<tr>
<td>Executive MBA, MAcc, MBA in Finance, MChinPharm, MPH, MFM, Executive MPAcc, MPH, OneMBA Global Program, Advanced PGDE, PGDip Chinese Language and Literature, PGDip Health Education and Health Promotion, PGDip Primary Health Care, PGDip Psychology of Family Violence, PGDip Psychology of Life Adversities, PGDip Women's Studies</td>
<td>Part-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MChimed</td>
<td>Full-time</td>
<td>4 years</td>
<td>6 years</td>
</tr>
<tr>
<td>MDiv</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years(\textsuperscript{\textdagger})</td>
</tr>
<tr>
<td>MNurs</td>
<td>Part-time</td>
<td>2 years</td>
<td>3 years</td>
</tr>
<tr>
<td>MSc (Business Economics, eBusiness Management, Information and Technology Management, Information Engineering)</td>
<td>Part-time</td>
<td>5 trimesters</td>
<td>4 years</td>
</tr>
</tbody>
</table>

\* For EdD students admitted in 2003-4 or before, the study period is the same as other PhD/DMus students.

\* Students of MSc (Communication) programme admitted in 1999-2000 and before, the normative and maximum periods are two and three years respectively for full-time students, and three and four years respectively for part-time students.

\(\textsuperscript{\textdagger}\) For part-time MBA students, the normative period may be reduced to two years, subject to the recommendation of the graduate division concerned.

\(\textsuperscript{\textdagger}\) In special circumstances, the maximum period may be five years if so recommended by the head of the graduate division concerned.
5.2 For a student holding a degree of comparable level, the period of study may be shortened by permission of the Graduate Council on the recommendation of the graduate division concerned, subject to the statutory minimum of 12 months for master’s programmes and 24 months for doctoral programmes.

5.3 In special cases, the Graduate Council may on the recommendation of the graduate division concerned grant a student extension beyond the maximum period of study.

6.0 Candidature for Doctoral Degree
6.1 Advancement to doctoral candidature is conditional upon the successful completion of the following:
(a) Study of a language other than Chinese and English where deemed necessary by the graduate division concerned;
(b) Course work of varying scope deemed necessary by the graduate division concerned for the partial fulfilment of degree requirements; and
(c) An examination, if required by the graduate division concerned.
These requirements must be satisfied within a maximum length of time after the initial date of registration as specified in the programme of studies or as decided by the graduate division concerned, depending on the length of postgraduate training previously received by the student and the nature of the discipline.

6.2 For students admitted under the ‘MPhil-PhD programmes’, a PhD student (pre-candidacy) is required to fulfill the following requirements in order to advance to the PhD (post-candidacy) stage:
(a) course requirements;
(b) candidacy examination; and
(c) thesis proposal and defence of proposal.
These requirements shall be spelt out by Graduate Divisions and must be fulfilled within the following periods:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD (with a research master’s degree)</td>
<td>24 months</td>
<td>32 months</td>
</tr>
<tr>
<td>PhD (without a research master’s degree)</td>
<td>36 months</td>
<td>48 months</td>
</tr>
</tbody>
</table>

6.3 **Transfer of candidature**

(a) A student who has been registered in a course of study for a doctoral degree may, on the recommendation of the graduate division concerned, and with the approval of the Graduate Council, be transferred to a course of study for a master’s degree provided that such a transfer takes place before the thesis or portfolio is submitted.

(b) A student who has been registered in a course of study for a master’s degree and has completed the first year of studies may be permitted, on the recommendation of the graduate division concerned and with the approval of the Graduate Council, to transfer to a course for a doctoral degree provided that the student meets the admission requirements.

(c) A student admitted under the ‘MPhil-PhD programmes’ may be permitted to transfer between MPhil and PhD (pre-candidacy) on the recommendation of the graduate division concerned. Transfer from the PhD (post-candidacy) to MPhil status may be permitted exceptionally, on the recommendation of the graduate division concerned and with the approval of the Graduate Council.

(d) A student who has been registered for a master’s degree and who subsequently becomes a student for a doctoral degree in the same field of study shall date the period of study from the date of commencement of master’s studies.

7.0 **Course Requirements and Exemptions**

7.1 A student shall take the required courses and/or units in any academic year as specified in the programme of studies concerned.

7.2 A student who has completed comparable courses may be exempted from some courses and/or units according to the prescribed procedure, but in no
case will a student’s normative period of study be shortened, except as provided in 5.2 and 14.3.

8.0 Selection of Courses
8.1 A student shall complete the prescribed procedure for course registration.
8.2 A student shall select courses according to the programme of studies concerned, and shall be responsible for ensuring the timely completion of all programme requirements.

9.0 Course Withdrawals and Additions
9.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.
9.2 In very special cases, the head of the graduate division concerned may, after examining the student’s written application, grant permission for withdrawal from a course or addition of a course after the second week of the teaching term.
9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a failure grade for the course.

10.0 Residence Requirements
10.1 Definition of residence
(a) A student is classified as being in residence if he is attending courses as prescribed by his programme, and in the case of research postgraduate students, also receiving supervision on a regular basis.
(b) A student who is in Hong Kong except for absences not exceeding three weeks continuously and not exceeding one month aggregate in any one academic year shall be deemed to be receiving regular supervision, and provided he is also attending courses, if required, shall be regarded as in residence.
(c) A student who is not in Hong Kong shall normally be deemed to be not receiving supervision, and shall be regarded as not being in residence. In cases where the student would nevertheless receive adequate supervision on a regular basis while away from Hong Kong, or where the absence from Hong Kong is related to an academic purpose, an application should be made beforehand to the head of the graduate division concerned, with the endorsement of the supervisor, to regard the student as being in residence during that period of absence.
(d) A student may also be regarded as being in residence while away from Hong Kong if the programme of studies approved by the Graduate Council and the Senate so provides.

10.2 Residence requirements
(a) Except for periods of approved leave, and except as provided in 10.2 (b) and (c), all students are required to be in residence during their period of study.
(b) Students registered in taught programmes are not required to be in residence between teaching terms.

(c) Residence requirements may be waived for part-time students for up to six months in any academic year, upon the written approval of the supervisor and the head of the graduate division concerned.

11.0 Leave of Absence

11.1 In case of illness necessitating absence exceeding three weeks, a student shall submit an application for sick leave to the Graduate School together with a certificate signed or countersigned by the Director of the University Health Service.

11.2 A student who wishes to obtain a leave of absence for more than three weeks for non-medical reasons shall apply in writing to the Graduate School beforehand, stating the reasons for which leave of absence is sought. Such applications shall be subject to the approval of the dean of the Graduate School.

11.3 Notwithstanding 11.1 and 11.2 above, full-time research postgraduate students who hold postgraduate studentships should apply to the department chairman concerned and dean of Graduate School for any period of leave.

11.4 Leave of absence is limited to a maximum of one year in the first instance, and any extension is limited to a maximum of one more year, beyond which no further extension will be granted.

11.5 A student who has been absent without leave or who is in breach of the residence requirements for a continuous period exceeding one month shall be considered as having withdrawn from studies at the University.

11.6 A student whose health is considered by the Director of the University Health Service as constituting a hazard to the University community shall be required to take leave of absence. At the end of the prescribed period of absence, the student shall obtain a certificate of good health signed or countersigned by the Director of the University Health Service before applying to resume studies.

11.7 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.

12.0 Examinations

12.1 Examinations in the form of written, practical or oral tests, or continuous assessment, or any combination thereof, shall be held at times to be determined by the graduate division concerned.

12.2 A student who for medical or other compelling reasons is unable to sit for any examination or any part thereof shall apply in writing to the Graduate School for withdrawal from the examination or any part thereof. The Graduate School will determine in consultation with the graduate division concerned what follow-up action is required. Application for such withdrawal for medical reasons shall be accompanied by a medical
13.0 Grades
13.1 A student’s performance shall be assessed on the basis of any or all of the following: class work, written work, laboratory performance, field work, research papers, assignments, tests and examinations and any other method of academic assessment.

13.2 Course grades, their standards and converted points used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Excellent</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A– Very Good</td>
<td>A–</td>
<td>3.7</td>
</tr>
<tr>
<td>B Good</td>
<td>B+, B, B–</td>
<td>3.3, 3.0, 2.7</td>
</tr>
<tr>
<td>C Pass</td>
<td>C+, C, C–</td>
<td>2.3, 2.0, 1.7</td>
</tr>
<tr>
<td>D Failure</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F Bad Failure</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

13.3 A student who has gained C– or above or P in a course shall earn the unit/s of that course. The units of courses repeated/retaken shall count only once in the total units gained by the student.

14.0 Unsatisfactory Performance
14.1 Unless the Graduate Council decides otherwise, a student shall be required to discontinue studies in the Graduate School if:
(a) the cumulative average of the courses taken is 1.0 or below, or
(b) there are failure grades in two courses or more, or
(c) additional requirements laid down for the programme by the graduate division concerned are not satisfied.

14.2 If at any time the supervisor is of the opinion that a student is not making satisfactory progress or is unlikely to attain the standard required for the
degree, and the assessment is endorsed by the head of the graduate division concerned and by the Graduate Council, the student shall be required to discontinue studies in the Graduate School or may be advised to transfer to a course of study for a master’s degree in the case of doctoral students. Alternatively, the student may be put on academic probation in which case he shall be barred from performing teaching or other duties carrying studentships/bursaries, until he is advised that probation has been lifted.

14.3 A student required to withdraw from a programme of study on grounds of academic failure shall not be considered for re-admission to the same programme in the following academic year, unless special permission is granted by the Graduate Council on the recommendation of the graduate division concerned. He may also apply to the Graduate Council for exemption from courses previously completed and/or shortening the period of study.

14.4 A student receiving a failure grade in a required course must repeat the course or take an approved substitute course.

14.5 A student whose thesis/portfolio is not passed but re-submission is allowed and re-examination is required must re-write and re-submit the thesis/portfolio to the satisfaction of the thesis/assessment committee before being recommended for the award of degree. Such re-submission must be made within 12 months from the date of the official notification of the result of the first examination and within the student’s prescribed maximum period of study.

14.6 A student who receives a failure grade with no allowance for re-submission of thesis shall be required to discontinue studies in the Graduate School.

15.0 Transcripts
15.1 A student who wishes to apply for admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and examination results.

15.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.

16.0 Disciplinary Action
16.1 The University may take disciplinary action against a student who violates any rule or regulation prescribed by the University authorities, and/or commits any misconduct such as:
(a) defamation of or assault on or battery against the person of any member of the University;
(b) wilful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in quizzes, tests or examinations;
(e) an offence in connection with degree, diploma, or certificate examinations, including violation of any of the regulations of the Senate governing conduct at examinations and unauthorized access to examination papers prior to the conduct of examination;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or document submitted to the University.

16.2 Disciplinary action may take the form of any of the following penalties in accordance with the nature and gravity of the offence:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits would result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.
Penalty (d) or (e) may be imposed only with the approval of the Senate.

16.3 A student, on being informed of a decision on disciplinary action, may within seven days write to request the Senate to review the decision.

16.4 Penalties on a student may be entered into the transcript of academic record.
Regulations for the Degree of Doctor of Medicine

MD 1.0 General
1.1 The general conditions governing the conferment of the MD degree shall be as stipulated in Sections 8 and 10 of Statute 26 of the University Ordinance, which read:

8. Save as provided in paragraphs 10 and 11, the degree of Doctor of Literature, Doctor of Science, Doctor of Social Science, Doctor of Business Administration or Doctor of Medicine shall not be conferred upon any person unless
   (a) he shall be a graduate of the University of not less than seven years’ standing; and
   (b) he shall have made, in the opinion of the examiners, a sustained contribution of distinction to the advancement of his subject.

10. The Senate may recommend the award of the degree of master or doctor in any faculty to any member of the academic staff of the University and for this purpose may exempt any such person from any of the requirements prescribed for the conferment of the degree other than the examination therefor.

1.2 There shall be an MD Sub-Committee consisting of the four associate deans (General Affairs, Clinical, Education and Research) of the Faculty of Medicine as ex officio members, four other members appointed by the Faculty Board of Medicine, and a representative of the Graduate Council.

MD 2.0 Admission to Candidature
2.1 An applicant seeking admission to MD candidature shall either:
   (a) have held the degree of Bachelor of Medicine and Bachelor of Surgery of The Chinese University of Hong Kong for at least three years; or
   (b) (i) have held for at least three years the degree of Bachelor of Medicine and Bachelor of Surgery or a degree or other qualification of another recognized university or institution, and have been qualified as a medical practitioner recognized by the Hong Kong Medical Council; and
   (ii) have had at least three years’ continuous standing as a staff member
of a recognized institution, including at least one year as a full-time or part-time member of the academic staff in one of the departments of the Faculty of Medicine of this university. Honorary academic appointments shall not normally be considered as full-time or part-time members of the academic staff for this purpose except in special cases based on strong recommendations from heads of the departments concerned and approval of the Faculty Board of Medicine of this university.

2.2 Only in very special circumstances and with the approval of the Senate on the strength of the evidence of acceptable research experience shall admission be granted to an applicant under Rule 2.1 (a) and (b) with less than three years’ standing after graduation.

2.3 The applicant must submit satisfactory evidence of his postgraduate training and appropriate experience in the field of study proposed to the MD Sub-Committee at the time of application for admission.

**MD 3.0 Registration**

3.1 A successful applicant shall be permitted to register forthwith. Registration shall include the payment of fees prescribed by the University.

3.2 A candidate shall be required to submit his thesis not later than at the end of five calendar years from his date of first registration.

**MD 4.0 Thesis**

4.1 Normally the MD candidate shall, at least three months prior to the submission of his thesis, submit to the MD Sub-Committee a title and a précis of the thesis for approval by the Graduate Council. After the title of the thesis has been approved, it may not be changed except with the approval of the Graduate Council.

4.2 The candidate shall produce evidence to satisfy the Graduate Council and the MD Sub-Committee that he has been engaged in practice and/or research in a manner appropriate to the subject matter of the thesis submitted.

4.3 Each candidate must submit four copies of a thesis, including the original, all properly type-written or printed or copied and bound in a form approved by the Graduate Council.

4.4 The candidate shall not be permitted to submit a thesis which has previously been submitted to this or any other university for a degree conferred on him.

4.5 The candidate must indicate in a written declaration how far the thesis embodies the result of his own research and to what extent he has availed himself of the work of others.

**MD 5.0 Conduct of Thesis Examination**

5.1 The thesis shall be examined by a board of examiners nominated by the MD Sub-Committee through the faculty board for approval by the Senate. Two members, who are not members of the University, of the board of examiners shall be external examiners appointed by the University on the recommendation of the faculty board.
5.2 The candidate may be subjected to an oral examination on the subject matter of his thesis.
5.3 The board of examiners may require the re-submission of a thesis with corrections or additional work.
5.4 If the board of examiners finds a candidate’s thesis and/or performance at the oral examination to be unsatisfactory, it may recommend that the candidature be discontinued.

**MD 6.0 Conferment of Degree**

6.1 On the recommendation of the board of examiners and the MD Sub-Committee, the Graduate Council may
(i) recommend to the Senate that the MD degree be conferred on a candidate;
(ii) request the board of examiners and the MD Sub-Committee to further advise the Graduate Council; or
(iii) recommend that the MD degree be not awarded.

6.2 Each candidate shall be notified of the results of the thesis examination after the approval of the Senate.
Regulations for the Degree of Doctor of Science

DSc 1.0  Conditions for Award of Degree
1.1 The degree of Doctor of Science (DSc) may be awarded for an original and distinguished contribution which adds substantially to knowledge or understanding of any branch of science. A candidate shall produce evidence from published work that he has made such a contribution.

DSc 2.0  Conditions for Admission to Candidature
2.1 A candidate for the degree shall be either:
   (a) a graduate of this university of at least seven years’ standing; or
   (b) as provided in paragraph 10 of Statute 26 of the University Ordinance, a graduate of another approved university of at least seven years’ standing who has been a full-time member of the academic staff of this university for at least three years.

DSc 3.0  Application for Admission to Candidature
3.1 Having satisfied the conditions as laid down in Regulation 2, a potential candidate shall apply to the Graduate School for admission to candidature. Such application may be made at any time during the academic year.
3.2 An applicant shall be required to pay an application fee as prescribed by the University and to present:
   (a) a statement of his degrees and of other qualifications and research experience, so to establish his eligibility under Regulation 2;
   (b) three copies of the published papers and/or books which he proposes to present for the degree;
   (c) a written statement on how far the work embodies the result of his own research and, if necessary, to what extent he has availed himself of the work of others in case of joint authorship or work done in collaboration with others.
3.3 Works for which a degree or other equivalent academic qualifications has/have been awarded, or works which are under consideration by another institution for the award of a degree or equivalent academic qualification shall not be accepted under 3.2(b). They may, however, be submitted as
supporting documents if necessary, to illustrate the development of the
candidate’s career in research. In such a case, precise indications of their
previous use must be given.

3.4 Upon the applicant’s completion of the above procedures, the dean of the
Graduate School, in consultation with the dean of the faculty concerned,
shall nominate two to three members from within and/or outside the University
for appointment by the vice-chancellor to form a perusal committee to advise
whether admission to candidature shall be granted.

3.5 If all the members of the perusal committee are against admission, the
applicant shall be so informed by the Graduate School and be advised that
he may seek admission again after a minimum period of two years from the
date of submission of application.

3.6 If at least one member of the perusal committee recommends admission of
the applicant, candidature shall be granted. In such case where the opinion
of the perusal committee is not unanimous, the applicant shall be so informed
and be given a chance to withdraw his application.

DSc 4.0 Registration

4.1 An applicant who has been recommended for admission to candidature shall
be permitted to register forthwith. Registration shall include the payment of
an examination fee as prescribed by the University.

DSc 5.0 Presentation of Publications for Examination

5.1 Within six months after registration, a candidate shall submit four copies of
the published work that he proposes to present for the degree in a form
approved by the Graduate Council.

DSc 6.0 Conduct of Examination

6.1 The work submitted by the candidate shall be examined by a board of
examiners whose membership shall have been nominated by the dean of the
Graduate School in consultation with the dean of the faculty and the graduate
division head/s concerned for endorsement by the Graduate Council, and
approval by the Senate.

6.2 The board of examiners shall comprise three scholars of repute in the field.
At least two shall be external examiners, persons who are not members of
the University.

6.3 Having read the publications, the examiners shall report individually to the
dean of the Graduate School on the merit of the work as a contribution to
learning, and recommend as follows:
(a) submitted work justifies award of the degree; or
(b) submitted work would justify award of the degree after a written
amplification on certain specified aspects of the work has been submitted
to the satisfaction of the examiners; or
(c) submitted work does not justify award of the degree.
DSc 7.0 Results of Examination
7.1 If the examiners are unanimously in support of the award of the degree, the Graduate Council shall recommend to the Senate that the degree of Doctor of Science be conferred. The candidate shall be informed by the Graduate School after approval for the award of the degree has been granted by the Senate.
7.2 If at least one of the examiners is against the award of the degree, the candidate shall be considered unsuccessful. The Graduate School shall report accordingly to the Graduate Council and shall then inform the candidate.

DSc 8.0 Second Attempt
8.1 A candidate whose work has not been considered by the board of examiners as worthy of the degree may apply for admission to candidature again after a minimum of three years following the date on which he was notified of the result by the Graduate School. If he should fail in the second attempt, he may not offer himself again for the degree.

DSc 9.0 Deposition of Publications
9.1 Two copies of the work presented under Regulation 5.1 by a candidate who is awarded the degree shall be deposited at the University Library for circulation and archival purposes. One copy of the work shall be retained by each graduate division concerned.
Regulations Governing Associate Students

(Not applicable to students of the MB ChB Programme and the Divinity School of Chang Chi College)

(For programmes jointly offered by different departments, the term ‘department’ in the regulations refers to relevant committee concerned.)

1.0 Rules and Regulations

Associate students shall observe rules and regulations prescribed by the University authorities.

2.0 Admission and Application

2.1 Associate students under the International Asian Studies Programme (IASP)

Overseas students are admitted to study course administered by the IASP (minimum one three-unit course) and courses offered by other faculties (except for courses of the Faculties of Medicine and Education, specified College General Education and other specified courses). The IASP courses are open to qualified students of any nationality who have sufficient command of either Chinese or English to benefit from the programme. Applicants should currently be enrolled in or have graduated from an accredited college or university. Exchange students are accepted in accordance with exchange agreements.

(a) Associate undergraduate students

This category includes undergraduate students who have completed at least two terms of university studies. Students should have obtained a grade point average (GPA) of at least 3.0 on a 4.0 scale (B average or better). Applicants from institutions not using the GPA system will be assessed on their overall academic performance.

An associate student shall pursue an approved course of study not leading to a degree or a diploma of the University, and shall receive an academic report on the course/s he has taken.

(b) Associate postgraduate students

This category includes:

(i) students with a bachelor’s degree from a recognized institution of higher learning who have obtained a grade point average (GPA) of at least 3.0 on a 4.0 scale (B average or better). Applicants from
institutions not using the GPA system will be assessed on their overall academic performance; and
(ii) students who are currently enrolled in a postgraduate degree programme at another university.

2.2 Associate students of full-time undergraduate programmes
   (a) An applicant whose educational standard is considered adequate by the department and the board of the faculty concerned may be admitted as an associate student to pursue an approved course of study not leading to a degree of the University.
   (b) Application for admission as an associate student shall be supported by a certified true copy of academic record and made to the Registrar by a specified date.
   (c) An associate student shall receive an academic report on the course/s he has taken.

2.3 Associate students of postgraduate programmes
   (a) An applicant whose educational standard is considered adequate by the graduate division concerned may be admitted upon the approval of the Council of the Graduate School as an associate student to pursue an approved course of advanced study or research not leading to a certificate, diploma or higher degree of the University.
   (b) Normally, application for admission as an associate student shall be supported by a certified true copy of academic record and made to the Registry via the graduate division concerned by a specified date.

3.0 Fees
   3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
   3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.
   3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damages to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University.
   3.4 Apart from caution money, fees once paid shall not be refunded, except under very special circumstances.

4.0 Registration
   4.1 An applicant who has been offered admission to an approved course of study or research shall pay the fees and register with the Registry/Office of Academic Links on the respective specified date/s and shall be considered to have enrolled in the approved courses of study or research from the date of his first registration.
   4.2 A student shall register for courses on the specified date/s in each academic year. Anyone who fails to register for courses after a lapse of two weeks
from the specified date/s shall be considered to have withdrawn from studies at the University.

4.3 A student who is unable to register for courses on the specified date/s must apply for deferment in writing to the Registrar/Director of Academic Links.

4.4 A student registered for a full-time course of study or research shall not take up any full-time employment, paid or unpaid, during term time except by prior permission of the department/programme/graduate division concerned/IASP.

4.5 No student shall be allowed to change his status to that of a candidate for a certificate, diploma, degree or higher degree of the University unless he has already satisfied the University’s requirements for admission to an approved course of study or research leading to a certificate, diploma, degree or higher degree of the University and unless the change of status is specially recommended by the department/programme/graduate division concerned and approved by the Senate.

4.6 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.7 A student shall inform the Registrar/Director of Academic Links immediately of any change of name, address or other particulars entered in the student’s registration record.

4.8 No application for changing a student’s registered particulars shall be accepted after departure from the University.

5.0 Course Load

5.1 Associate students of full-time undergraduate programmes shall take a course load of up to 18 units per term, and associate undergraduate students of IASP shall take a full load of 12-18 units of courses in any term except with prior permission of the department/programme/graduate division concerned. However, no student shall be allowed to take more than 21 units in any term.

5.2 Associate postgraduate students of IASP can take either:
(a) a full load of 12-18 units of courses in any term; or
(b) conduct research and take a minimum course load of three units.

5.3 Associate students of postgraduate programmes shall take the courses as specified by the graduate division concerned.

6.0 Selection of Courses

6.1 A student shall select his courses according to the study scheme of his programme of study.

6.2 An associate student of IASP shall, after consulting the teacher/s designated by IASP and making sure that there is no timetable clash among the courses he wishes to select, complete the prescribed procedure for course registration.
7.0 Course Withdrawals and Additions

7.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.

7.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enroll in a new course after the second week of the teaching term. Such applications shall be made on a prescribed form and submitted to the department/programme/graduate division concerned/Office of Academic Links for consideration.

7.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of ‘F’ for the course.

8.0 Class Attendance and Leave of Absence

8.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.

8.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.

8.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Registrar/Director of Academic Links through written application. Such applications shall be accompanied by a certificate signed by a registered medical practitioner and shall require the endorsement of the department/programme/graduate division concerned.

8.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Registrar/Director of Academic Links through written application. Such applications shall state the reasons for which leave of absence is sought and shall require the endorsement of the department/programme/graduate division concerned.

8.5 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.

8.6 A student shall be required to take leave of absence if the condition of his health is considered as constituting a definite hazard to the University community. At the end of the prescribed period of absence, the student shall obtain a certificate of good health as required before he can apply to resume classes.

9.0 Course Assessment and Grades

9.1 A student shall be assessed for every course he has registered for on the basis of his performance in the course. Criteria for assessment may include any one or any combination of the following: attendance, class work, written work, laboratory work, field work, research papers, tests, examinations, and any other criteria.

9.2 Course grades, their standards and converted points used in reporting shall be as follows:
(a) For undergraduate courses

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>A– Very Good</td>
<td>3.7</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td></td>
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<tr>
<td></td>
<td>B+</td>
<td>3.3</td>
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<tr>
<td></td>
<td>B</td>
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<td>B–</td>
<td>2.7</td>
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<tr>
<td>C</td>
<td>Fair</td>
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<tr>
<td></td>
<td>C+</td>
<td>2.3</td>
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<tr>
<td></td>
<td>C</td>
<td>2.0</td>
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<tr>
<td></td>
<td>C–</td>
<td>1.7</td>
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<tr>
<td>D</td>
<td>Pass</td>
<td></td>
</tr>
<tr>
<td></td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td></td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td></td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

(b) For postgraduate courses

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>A– Very Good</td>
<td>3.7</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td></td>
</tr>
<tr>
<td></td>
<td>B+</td>
<td>3.3</td>
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<tr>
<td></td>
<td>B</td>
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<td>B–</td>
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<tr>
<td>C</td>
<td>Pass</td>
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<td></td>
<td>C+</td>
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<tr>
<td></td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>C–</td>
<td>1.7</td>
</tr>
<tr>
<td>D</td>
<td>Failure</td>
<td></td>
</tr>
<tr>
<td></td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>Bad Failure</td>
<td></td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>0.0</td>
</tr>
<tr>
<td>P</td>
<td>Ungraded Pass</td>
<td></td>
</tr>
<tr>
<td>U</td>
<td>Failure (unsatisfactory performance)</td>
<td>Counted towards the total number of units gained by a student but not counted in the calculation of the GPA</td>
</tr>
</tbody>
</table>

The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.
9.3 Notwithstanding Regulation 9.2 above, an IASP student taking a course offered by the New Asia--Yale-in-China Chinese Language Centre may within two weeks after the beginning of the teaching term, apply to the New Asia--Yale-in-China Chinese Language Centre to have his assessment result in that course reported on a pass/fail basis. The course grade for a student who has taken this option will be either ‘pass (PA)’ or ‘fail (FA)’, and will not be included in the calculation of the grade point average.

9.4 A student who has gained a 'pass' or above in a course shall earn the unit/s of that course.

10.0 Examinations

10.1 Course examinations
A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.

10.2 Absence from course examinations
10.2.1 A student who for medical or other compelling reasons is unable to sit for any course examination, shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination concerned to the Registrar/Director of Academic Links for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed by a registered medical practitioner.

10.2.2 (a) A student who is absent from course examination/s and whose application for absence is successful may be otherwise assessed at the discretion of the department/programme/graduate division concerned.

(b) A student who is absent from any examination without permission shall be given a grade of ‘F’ for that examination.

11.0 Transcripts

11.1 A student may apply for an official transcript giving details of all courses taken and grades obtained.

11.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to an institution or a prospective employer upon payment of the prescribed fees and postage.

12.0 Disciplinary Action

12.1 A student who violates any rule or regulation and/or commits any misconduct such as:

(a) defamation of or assault on or battery against the person of any member of the University;

(b) wilful damage to or defacement of any property of the University;

(c) theft, fraud, misapplication of University funds or property of any kind;

(d) plagiarism in written assignments or cheating in tests or examinations;

(e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or document submitted to the University;
shall be disciplined by the Senate, Council of the Graduate School, the board of faculty and/or college assembly of fellows concerned in accordance with the nature and gravity of the offence.

12.2 Such disciplinary action may take the form of any of the following penalties which may be entered into the transcript of the student’s academic record:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits may result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.
Penalty (d) or (e) may be imposed only with the approval of the Senate.

12.3 A student, on being informed of a decision to take disciplinary action against him, may within seven days write to request the Senate to review the decision.
Regulations of the University Library System

The University Library System consists of the University Library in the central area of the campus and branch libraries at the colleges and at the teaching hospital. The University Library houses an extensive research collection as well as many undergraduate materials and the pre-clinical portion of the medical collection. The branch libraries contain reference and curricular materials, some special subject collections according to the needs of the colleges, and books and periodicals to support general education. Library regulations apply to all the libraries. The University Library System reserves the right to revise these regulations when necessary.

Details about opening hours are posted at the entrance to each library and on the Library System Homepage. Opening hours are adapted to the semester schedules.

Library Privileges
Library privileges are personal and individual. They may not be transferred to, or used on behalf of, other persons.

Privileges fall into three categories:

1. **Borrowing**
   Borrowing privileges are extended to all registered students and academic/administrative staff of The Chinese University of Hong Kong.
   
   Others may apply to the University Librarian for special Borrowers' Cards. Clerical staff, technicians and spouses of the faculty and administrative staff of the University may also apply to the University Librarian for borrowing privileges.

2. **Reading**
   The privilege of reading is extended to visiting scholars, to researchers and to graduates of this university according to established regulations. Reserve books, however, are for the exclusive use of students and faculty of the University.

3. **The use of special facilities**
   Carrels: not reserved for any category of library user; they are available for
the convenience of all.

Study rooms in the University Library: on application to the University Librarian, faculty members and PhD students may reserve a room for one month, renewable once if continued use of the room is justifiable. These study rooms may not be transferred to another person.

Seminar rooms in the University Library: upon application to the University Librarian, a user may reserve a seminar room for a lecture or meeting or for a series of lectures or meetings which would benefit from the use of library materials and resources.

Photocopying: photocopying machines are available in all libraries. A reader may obtain at cost photocopies of materials, provided there is no infringement of copyright.

Interlibrary loans: the Interlibrary Loan Librarian will attempt to obtain from other libraries books and other materials which are not owned by the University Library System and which cannot be readily purchased.

Admission to the Libraries
Every library user must show a University Identification Card, or a Reader’s Card at the entrance of any library. Applications for Borrowers’ Cards and Readers’ Cards are made at the Circulation Desk.

The loss of a Borrower’s Card must be reported to the library immediately; a duplicate card may be issued two weeks after the loss is reported. Only one duplicate will be granted within a semester. Change of address should also be reported to the library as soon as possible.

Borrowing Regulations

Borrower Categories
CUHK Library users are grouped into the following categories:
1. Registered students of The Chinese University of Hong Kong (including undergraduate students, graduate students and exchanged students).
2. Staff members of Terms A, B and C who have valid borrowers’ cards issued by the University Librarian.
3. Others: spouses of staff members, alumni, visiting scholars and readers approved by the University Librarian.

Borrowing Limits
The borrowing limits for various categories of users are as follows:
Category 1. Undergraduate students: 25 volumes for 14 days
Category 2. Postgraduate students: 40 volumes for 30 days
Category 3. Research staff: 50 volumes for 60 days
Category 4. Teaching staff (Terms A): 60 volumes for 60 days
Category 5. Teaching staff (Terms B): 50 volumes for 60 days
Category 6. Administrative staff (Terms A): 40 volumes for 60 days
Category 7. General non-teaching staff (Terms B): 15 volumes for 14 days
Category 8. Staff members of Terms C: 5 volumes for 14 days
Category 9. Spouses of staff members: 5 volumes for 14 days
Category 10. Others: according to special arrangement
(Maximum limit of 15 volumes and maximum loan period of 30 days at the Li Ping Medical Library)
Categories 2 to 6 users may charge out periodicals. Bound periodicals may be borrowed for three days. Current and single issues may be borrowed for one day only.
All books taken from the book stacks must be charged at the Circulation Desk. Reserve books must be charged at the Reserve Books Desk: there are varying borrowing limits on these books.
Books obtained from interlibrary loan are borrowed through the courtesy of other libraries and their restrictions as to loan period and renewal are therefore observed. Usually the loan period is two weeks. Photocopies of periodical articles may be obtained at cost.
Reference books, rare books and microfilms are not available for loan.

Renewals
Borrowers may renew loans for two additional periods. Renewals must be made on or before the last date of the initial loan period. Otherwise, overdue fines will be charged.
Borrowers in categories 4 to 6 listed above may renew loans in writing. After two renewals, however, the book must be returned to the library shelves so that it may be available to others.
No book may be renewed if it is required by another person.

Recall
When needed by other users, circulating books and journals are subject to recall at any time. In the recall notices, a new due date will be given, i.e., 14 days after the date of the notice.
Borrowers should respond to a recall promptly. Late returns will be fined [see Fines (b)].

Overdue
The responsibility of returning books on time lies with the borrower. When the loan period expires, an overdue notice is sent to all categories of borrowers.

Fines
(a) Overdue — All categories of borrowers who keep books/items beyond the loan period are subject to a fine of HK$1 per item per day up to a maximum of HK$100. A fine of HK$1 per hour will be charged for each reserve book overdue.
(b) Recall — The fines for not responding to recalls for all categories of borrowers are as follows:
   — HK$5 per item per day
   — five working days after issuing of a second recall: the library may take any appropriate action to retrieve the items.
Loses
Borrowers who fail to return books or who return books damaged beyond repair will be charged the cost of replacement in addition to the processing cost of HK$100 and any accumulated fines. Damaged books and marked pages should be reported at the Circulation Desk as soon as noticed.
Borrowers in categories 4 to 6 who fail to return or renew books after 120 days and three recalls will be subject to the above charges, which will be collected by the Bursary upon notification by the library.

Control Counter
Bags and briefcases may be brought into the libraries whereas umbrellas should be deposited on entering the libraries. No food or beverages may be taken into the library. When a user leaves the library, all his books, etc., may be inspected.

Loss of Privileges
Infractions, such as smoking, shouting, use of mobile phones, pagers and other disturbances, are forbidden in all parts of the libraries. The librarian or an appointed deputy may expel from the library building for the remainder of the day any person who is acting in any way which will annoy others or who is damaging books or other property. Payment must be made to cover all damages.
A gross breach of the regulations may subject the borrower to a loss of library privileges.
(a) Overdue books — After normal recall procedures, a written warning will be sent. If this is ignored, borrowing privileges will be withheld in all the libraries until the return of the book(s) and the payment of accrued fines.
(b) Payment of charges — If a person refuses to pay any outstanding charges (fines, replacement costs of damaged books or repair of damaged property), all the libraries will withhold borrowing privileges until the account is cleared.
(c) In case of materials which have not been charged out properly at the Circulation Counter:
1. The user’s name will be recorded in the library’s register;
2. The user’s borrowing privilege will be suspended for eight weeks from the day of violation;
3. Compensation for the damage of the item will be charged if necessary;
4. For the student, a letter to this effect will be issued by the library to the faculty dean, college dean of students, and department chair to which the student belongs, and/or authority concerned.
(d) Unreturned library materials
1. The user’s name will be recorded in the library’s register;
2. An invoice will be sent to the user with the warning that borrowing privileges will be suspended if the books are not returned or the account is not settled.
Repealed offenses may lead to a total loss of the privilege of using the libraries.
All details given in the Staff List are based on information supplied by the University's Personnel Office and were accurate as at 1st August 2004.
Teaching Departments

Distinguished Professors-at-Large
Yang, Chen Ning, BSc (Natl. S.W. Asso. U.); PhD (Chic.); Hon DSc (CUHK); Hon Doctorate (Prin., Brooklyn Polytech. Inst., Wroclaw, Gustavus Adolphus Coll., Maryland, Durh., Fudan, Eidg.-Technische Hochschule, Moscow State, Drexel, Tsinghua, Chiao Tung, Mich., NY State, Wash. Coll., Chung Cheng, HKBU); Nobel Laureate in Physics; Academician, Academia Sinica (Taiwan); Member, Chinese Acad. of Sc.
Mirtlees, James Alexander, MA (Edin.); BA, PhD (Cantab); Nobel Laureate in Economic Sciences
Yau, Shing Tung, PhD (UC, Berkeley); Hon DSc (CUHK); Academician, Academia Sinica (Taiwan); Member, Chinese Acad. of Sc.

Faculty of Arts
Dean
Law, Daniel P. L., BA (CUHK); MMus, PhD (Northwestern)
Associate Deans
Chan, Wing Wah, BA (CUHK); MusM, MusDoc (Tor.); AMusTCL; LMusTCL; FTCL; JP
Wong, Wing Chi, BA, MPhil (HK); PhD (Lond.)
Teacher
Lee, Ou Fan Leo, BA (Taiwan Univ.); MA, PhD (Harv.); Academician, Academia Sinica (Taiwan); Professor of Humanities
Faculty Secretary
Chan, Ming Kit, BSocSc (HK)
Executive Officer
Cheung, Man See Annie, BBA (CUHK); LLB (Lond.)
Chinese Language and Literature
(Chairman of Department: Prof. Chan, Hung Kan)

Teachers
Chan, Hung Kan 陈弘键, BA, MPhil, DipEd, PhD (CUHK); Professor
Chan, Shing Cheong 陈星程, BA, MA (CUHK); MA (Harv.); Professor
Chang, Song Hing 张敏强, BA, MA (CUHK); Professor
Cheung, Hung Nin Samuel 张宏敏, BA, MA (CUHK); PhD (UC, Berkeley); Professor of Chinese Language and Literature
Cheung, Kwong Yue Alex 张光裕, BA, MA, PhD (Taiwan Univ.); Professor
Chiang, Ying Ho 张颖鸿, BA, MPhil (CUHK); PhD (UCLA); Professor
Fan, Sin Pui 范星瑞, BA, MPhil, PhD (CUHK); Associate Professor
Ho, Che Wah 何志辉, BA, MPhil, PhD (CUHK); Professor
Hoyan, Hung Fung Carole 何邦康, BA, MPhil (CUHK); PhD (Br. Col.); Associate Professor
Wong, Juen Kon 王俊宏, BA, MPhil, PhD (CUHK); PCEd, AdvDipEd, MEd (HK); Associate Professor
Wong, Kuan Io 黃家豹, BA (Taiwan Normal); MPhil, PhD (CUHK); Associate Professor
Wong, Yiu Wai 黃耀維, BA (CUHK); MLEt, DLEt (Kyoto); Professor
Zhou, Jianyu 周建宇, BA (Kunning Teacher's Coll.); MA (Sichuan Normal); DLitt (Chinese Acad. of Soc. Sc.); MA, PhD (Prin.); Associate Professor

Honorary Teachers
Cheng, Tsu Yu 鄭子裕, CertChinRhetoric (Waseda); Honorary Professor
Chow, Tse Tsung 周思聰, BA (Cheng-chih); MA, PhD (Mich.); Hon DLitt (HKBU); Honorary Professor
Ho, Man Wui Richard 何文慰, BA, MPhil (HK); PhD (Lond.); JP; Honorary Professor
Liu, Tsun Yam 刘增彦, AO; BA (Peking); BA, PhD, DLitt (Lond.); Hon DLitt (Yeungnam, Korea); Hon DLitt (HK); Hon DLitt (ANU); Hon DLitt (Murd.); Honorary Professor
Shimizu, Shigeru 清水重雄, GradDip (Kyoto); Honorary Professor
Yue-Hashimoto, Anne Oi Kan 愚政明, BA (HK); MA (Texas); PhD (Ohio State); Honorary Professor

Teaching Fellow
Tsui, Chee Yue 徐志硕, BA, MA (CUHK); MPhil, PhD (Tor.)

Professional Consultants
Dang, Shu Leung 丹少林, BA, MA (CUHK)
Yeung, Chung Kee 楊振基, BA (CUHK), MA (Kyoto)

Senior Instructors
Hong, Po Man 何柏文, BA, MPhil, PhD (CUHK)
Wan, Bo 萬寶, BA (Jiangxi Normal); MA (Fujian Normal); PhD (CUHK)
Wong, Nim Yan 黃念欣, BA, MPhil (CUHK)
Instructors

Au Yeung, Wai Hoo, BA, MPhil (CUHK)
Chan, Ning, BA, MPhil (CUHK)
Cheung, Kam Siu, BA, MPhil (CUHK)
Cheung, Wing Min, BA, MPhil, PhD (CUHK)
Kwok, So Ngor, BA, DipEd, MPhil (CUHK)
Tsang, Chi Hung, BA, MA (Taiwan Univ.); PhD (HK)
Tsui, Ha Yee, BA, MPhil (CUHK)
Yeung, Lee Shing, BA, MPhil (CUHK)
Yim, Yu Lok, BA, MPhil, PGDE (CUHK)
Yuen, Ying Ping, BA, MPhil (CUHK)

Research Staff

Kwok, Bit Chee, BA, MPhil (CUHK); PhD (HK); Research Associate

Hong Kong Literature Research Centre

Director and Honorary Research Fellow

Lo, Wai Luen, BA (CUHK); MPhil (HK)

Cultural and Religious Studies

(Chairman of Department: Prof. Lai, Pan Chiu)

Teachers

Chan, Sai Hung, Natalia, BA, MPhil (HK); MA (S. Calif.); PhD (UC, San Diego); Assistant Professor
Kaung, Tai Wai Joseph, BA (CUHK); MTh (S. Methodist); Lecturer
Kung, Lap Yan, BTh (Lutheran Theol. Sem., HK); MPhil (St. And.); PhD (Glas.); Associate Professor
Kwan, Shui Man, BSocSc (HK); PhD (CUHK); Assistant Professor
Lai, Chi Tim, BA (CUHK); BD (SE Asia Grad. Sch. of Theol.);
MA, PhD (Chic.); Professor
Lai, Ming Yan, BSocSc (HK); MA, PhD (Wis.-Madison); Assistant Professor
Lai, Pan Chiu, BA, MDiv (CUHK); PhD (Lond.); Professor
Lee, Chi Chung, Archie, BA, MDiv (CUHK); PhD (Edin.);
Professor
Lee, Fong Mao, BA (Taiwan Normal); MA, PhD (Chengihi);
Visiting Professor
Lo, Lung Kwong, BSc (Chung Hsin); MDiv (CUHK); PhD (Durh.);
Associate Professor (concurrently as Director of Divinity School of
Chung Chi College, CUHK and Director of Pastoral Programme)
Lo, Yuk Yam, Alison, BTh (Evangel Sem.); MDiv (Trinity Int.’l.);
PhD (Glousc.); Assistant Professor
Luk, Yuntong, Thomas, BA (CUHK); MA (York, Canada); PhD
(Mich.); Professor
Ng, Tze Ming, Peter, BA, MDiv, DipEd (CUHK); MA, PhD
(Lond.); Professor
Pang, Lai Kwan  BA, MA (San Francisco State); PhD (Wash.); Assistant Professor
Tam, Wai Lun  BA (CUHK); MA, PhD (McM.); Associate Professor
Wan, Wai Yiu  BSc, MPhil (CUHK); MCS (China Grad. Sch. of Theol.); DPhil (Oxon); Associate Professor
Wong, Kar Chun Eric  BA, MDiv (CUHK); DTh (Heidelberg); Professor
Wong, Wai Ching Angela  BA (CUHK); BDIV (SE Asia Grad. Sch. of Theol.); MA, PhD (Chic.); Associate Professor
Yang, Li  BA, MPhil (Sichuan); PhD (CUHK); Assistant Professor
Ying, Fuk Tsang  BA, MPhil (CUHK); Assistant Professor

Honorary Teachers
Barr, James, MA, BD, DD (Edin.); MA (Manc.); DD (Knox Coll.); DD (Dubuq.); DD (St. Andrews); DD (Oxon); DTheol (S. Afr.); HonDoc (Fac. de Theol. Prot.); DD (Vic.); DTheol (Oslo); DTheol (Hels.); Honorary Visiting Professor
Henshaw, Richard Aurel, BS (UC, Berkeley); BD (Church Div. Sch. of the Pacific, USA); PhD (Hebrew Union Coll. USA); Honorary Visiting Professor
Liew, Tat-siong Benny, BA, MA (Olivet Nazarene); MA, PhD (Vanderbilt); Honorary Visiting Scholar
Liu, Mei Ying  BCom (Marine Coll., Taiwan); MA (Chinese Culture, Taiwan); Honorary Visiting Scholar
Verellen, Carl Franciscurus, BA, MA (Hamburg); PhD (Paris VII); Adjunct Professor
Wong, Wai Ching Angela  BA (CUHK); BDIV (SE Asia Grad. Sch. of Theol.); MA, PhD (Chic.); Honorary Associate Professor

Instructor
Xue, Yu  BA (Buddhist Coll. of China); MA, MPhil (Kelaniya); Dip (Paramadhamma Buddhist Inst., Sri Lanka); PhD (Iowa)

Research Staff
Antone, Hope S., BMC, MDiv (Silliman); MTh (Presbyterian Theol. Coll. & Sem.); EdD (Union Theol. Sem. & Presbyterian Sch. of Christian Ed.); Honorary Research Associate
Brandner, Tobias, ThD (Zurich); Honorary Research Associate
Chan, Kwong Pui  BTh (Bethel Bible Sem.); MDiv, MSTh (Lutheran Theol. Sem.); DHist (C. China Normal); Honorary Research Associate
Chan, Wai Keung  BA, MDiv, MPhil, PhD (CUHK); Honorary Research Associate
Chia, Phin Yin Philip  BSc (Sask.); MDiv (Can. Theol. Sem.); STM (Dallas Theol. Sem.); PhD (ShefF.); Honorary Research Associate
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Chow, Wai Yin, BEd (Stir.); MDiv, PhD (CUHK); Honorary Research Associate
Fung, Yam Kwan Ronald, BA (HK); BD (Lond.); AssoDip (Lond. Bible Coll.); ThM (Fuller Theol. Sem.); PhD (Manc.); Honorary Research Fellow
Gu, Weimin, BA, MA (E. China Normal); Visiting Scholar
Ho, Wing Hon, MPhil, PhD (CUHK); Honorary Research Associate
Lee, Siu Chau, BDiv, PhD (Aberd.); ACIB; Honorary Research Associate
Meyer, Christian Friedrich Andreas, DipTheol (Georg-August-Univ. Gottingen); Honorary Research Associate
Mok, Shu Kin Joseph, BA (Tor.); CertBibleStud (Ont. Theol. Sem.); MDiv (Trinity Evangelical Div. Sch., USA); DMin (Fuller Theol. Sem., USA); Honorary Research Associate
Poon, Nai Chiu Michael, BSc, MSc (Br. Col.); MDiv (Tor.); DPhil (Oxon); Honorary Research Associate
Tse, Yan San Daniel, BDiv (China Bible Sem.); BDiv (S.E. Asia Grad. of Theol.); DMin (Alliance Bible Sem.); Honorary Research Associate
Wong, Sek Muk Simon, BA (Alta.); MA, MTh (Westminster Theol. Sem.); DLitt (Pret.); Honorary Research Associate
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Yu, Miu Wan, BA (Tunghai); MA (Ott.); MCS (China Grad. Sch. of Theol.); Honorary Research Associate

Associate Director, Pastoral Programme
Ng, Ping Wah, BGSc (Houston); MDiv, MDiv (China Grad. Sch. of Theol.)

Mission Enhancement Project Executive
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Executive Officer
Pang, Wai Shan, BA (HKBU); MSc(UrbanPlanning) (HK)

Assistant Editor
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English
(Chairman of Department: Prof. Parker, David Heywood)

Teachers
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Associate Professor

Teaching Departments • Arts 523
Ching, Yue May 程月梅, BA (CUHK); MA, PhD (Mich.); Associate Professor
Crisp, Peter Gerald, BA (Dub.); PhD (Reading); Senior Lecturer
Gleckman, Jason Gawain, BA (Wesleyan); MA (Virginia); PhD (Wis.-Madison); Associate Professor
Gong, Gwendolyn 俞彩萍, BA, MA (Mississippi); PhD (Purdue); Professor
Jackson, Beverly Jane, BT, BA (St Thomas); MEd (Calg.); PhD (Tor.); Professor
Ki, Wing Chi 金偉奇, BA, MPhil (CUHK); PhD (Edin.); Assistant Professor
Parker, David Heywood, BA, DipEd (Adel.); BA (Flin.); DPhil (Oxon); Professor of English
Skehan, Peter, BA (Keele); MA (W. Ont.); MA (Paris III); PhD (Lond.); Professor
Tam, Kwok Kan 鄭國健, BA (CUHK); MA, PhD (Ill.); Professor
Weiss, Timothy Francis, BA (Colorado); MA (Wis.-Madison); PhD (New Mexico); Professor
Wong, Lai Ming Lisa 黃麗麗, BA, CertEd (HK); PGDipTrans&Interp, MA (City Polytech.); PhD (HKUST); Assistant Professor
Zhang, Benzi 張寶智, BA (Liaoqing Normal); MA (Guangzhou Inst. of Foreign Lang.); PhD (Alta.); Associate Professor

Teaching Fellow
Hung, Hin Wai Joseph 孔偉熙, BA (CUHK); MSc, PhD (Edin.)

English Language Teaching Unit

Director
McNeill, Arthur, MA (Glas.); PGCE, MA (Lond.); PhD (Wales)

Teacher
Lai, Fung Kuen 黎鴻元, Final Dip (Inst. of Linguists); DipTESOL (Manc.); MA (Lanc.); PhD (HK); Associate Professor

Senior Instructors
Jo, Chi Keung 劉基興, BA, MPhil (CUHK); PCEd (HK); CertTESOL (Moorhead); CertOnlineEd&Training (Lond.)
Lai Chan, Sau Hing 呂善興, BA, MA (Syd.); GradDipEd (Syd. Teachers Coll.); PhD (Macq.)
Ma, Kuen Fong Beatrice 馬觀方, BA, PCEd (HK); MA, PhD (York, UK)

Instructors
Chan Ting, Caroline 池丁碧, BA, MA (HK); MIL (Inst. of Linguists)
Chu, Lai Ia Maggie 朱麗雅, BA (York, Canada); DipEd (CUHK); MA (Wales)
Crook, Paul Andrew, BA, MSocSc, MA (Q’ld.); DipJapan (Kochi)
Ho, Mai Fung 何彌芳, BEd (E. Anglia); MA (Newcastle, UK); BEdStud (S. Q’ld.)
Jakubowicz, Peter Paul, BA (Sir George Williams); CertTESL, MA (C’dia.)
Khoong Lau, Cheuk Yin Ivy 孔秀泳, BA, DipEd (Syd.); MAppLing (East Asia); PhD (NSW)
Leung, Kit Chi Ella 梁潔芝, BA (CUHK); MA (NY)
Lewithwaite, Richard William, BA (Leeds); PGCE (Sus.); RSACert (Bournemouth Sch. of Eng.)
Li, Yuk Yi Vivian 李玉仪, BPhil (Birm.); MA (PolyU)
Lyons, Michael Joseph, BA (St. Peter’s Coll., USA); AdvDipEd (Exe.); MA (Essex)
Ma, Fung Ming 馬鈇銘, PGDipEngforProf (PolyU); MA (Birm.); CertELTA (RSA/Cantab); DipMgtComm (CUHK)
Muirhead, Charles Alexander, BA (Str.); MA (Lanc.)
Ruffell, Yee Lin 李永麗, DipEng&Lit (H.K. Baptist); BA (Hull); MEdStud (Leic.); MA (Sur.)
Sharma, Neeraja, BA (Ranchi); DipTEFLA (RSA)
Stamper, Susan Elizabeth, BS, MA (Ball State)
Sun, Lai Ming Lucy 孫麗明, BEd (HK); MEd (Syd.)
Tam, Po Yee 汤寶儀, BSoSc, PCEd (HK); MEd (Tor.)
Walsh, Timothy Edward, BSc, MA (Slippery Rock)
Welsh, Aubrey Keith, HigherDipEd (Coll. of Ed. for Further Training); CertTESOL (Trin. Coll. Lond.); PGDipLangTeach, MA (Auck.)
Yan, Po Shuang Emily 葉寶香, BA (C’dia.); MA (PolyU)
Zhao, Luming Chris 赵凌明, BA (Anhui); MA (C. Wash.); MA (NY State)

Fine Arts
(Chairman of Department: Prof. So, Fong Suk Jenny)

Wei Lun Honorary Professor of Fine Arts
Jao, Tsung I 赵宗怡, GBM; Hon DLitt (HK); Hon Doctorate (Human Sc.) (L’Ecole Pratique des Hautes Etudes, Sorbonne); Hon DLitt (Lingnan); Hon DLitt (OUHK); Hon DLitt (HKUST)

Teachers
Chan, Yuk Keung 陳欲光, BA (CUHK); MFA (Cranbrook Acad. of Arts); Associate Professor
Lui, Chun Kwong Victor 劉振光, BA (Taiwan Normal); MA (Lond.); Associate Professor
Mok, Kar Leung Harold 莫家良, BA, MPhil (HK); DPhil (Oxon); Professor
So, Fong Suk Jenny 司徒淑琴, BA (Swarthmore Coll.); MA, PhD (Harv.); Professor of Fine Arts
Tong, Kam Ting 唐金廷, BA, MPhil, PhD (CUHK); Associate Professor
Vigneron, Frank Joseph Emmanuel, BA, MPhil (INALCO, France); DEA, MPhil (Bourgogne); PhD (Paris VII); Assistant Professor

Honorary Teachers
Ho, Puay Peng 吴源培, MA, DipArch (Edin.); PhD (Lond.); MRIBA; MSAH; Honorary Professor
Lam, Yip Keung Peter 林頌賢, BA (Lond.); Honorary Associate Professor
Tang, Chung 鄧中, BA, MPhil (CUHK); PGDip (Osaka Foreign Lang.); DLet (Tokyo); Honorary Associate Professor
Wong, Wing Yuk 黃永玉, Honorary Professor

Teaching Departments • Arts 525
Resources Officer
Chan, Yuen Kwong, BA, MPhil (CUHK)

History
(Chairman of Department: Prof. So, Kee Long Billy)

Teachers
Cheung, Hok Ming Frederick, BA (CUHK); MA, PhD (UC, Santa Barbara); Associate Professor
Chu, Hung Lam, BA, MA (Taiwan); MA, PhD (Prin.); Professor
Faure, David William, BA (HK); PhD (Prin.); Professor of History
Ho, Pui Yin, BA (CUHK); MA, Dip d’Etudes Linguistiques Francaises, Dip d’Etudes Approfondies, PhD (Paris III); Associate Professor
Kwok, Siu Tong, BA (CUHK); MA, PhD (UC, Berkeley); Professor
Lai, Ming Chiu, BA, MPhil (CUHK); AdvCertAsianStud (Pitt.); PhD (Tor.); Associate Professor
Lau, Yee Cheung, BA (CUHK); MA, PhD (UC, Santa Barbara); Associate Professor
Leung, Yuen Sang, BA, MPhil (CUHK); PhD (UC, Santa Barbara); Professor of History
Potter, Cathy Jean, BA (Rollins Coll.); MPhil, PhD (Yale); Associate Professor
So, Kee Long Billy, BA, MPhil (CUHK); PhD (ANU); Professor
Yip, Hon Ming, BA (CUHK); MA, PhD (UCLA); Professor

Honorary Teachers
Ching, Frank, BA (Fordham); MA (NY); CertAdvInt’lReport (Col.); Adjunct Associate Professor
Chung, Katak Priscilla, BA, MA, PhD (Penn.); Adjunct Associate Professor
Gan, Yang, BA (Heilongjiang); MA (Peking); Adjunct Assistant Professor
Lee, Pui Tak, BA (CUHK); MLit, DLit (Tokyo); Adjunct Assistant Professor
Narain, Kirti, BA, MA, PhD (Lucknow); Adjunct Assistant Professor
Ng, Chi Wa, BA, MPhil, PhD (CUHK); Adjunct Assistant Professor
Plass, Caroline, BA (Lassanne); DPhil (Oxon); Adjunct Assistant Professor
Siu, Lai Kuen Susanna, BA (CUHK); MA (York); MEng (Tsinghua); Adjunct Assistant Professor
Vittoz, Stanley Herbert, BA (Wayne State); MA (NY State); PhD (York, Canada); Adjunct Associate Professor

Instructors
Ho, Wai Kit Vincent, BA, MPhil (CUHK)
Lee, Huu Hong, BA (CUHK); PCEd (HK); MPhil (CityU)
Siu, Kam Wah, BA, MPhil (CUHK); DLet (Kyoto)
Yiu, Wing Ka Joanna, BA, MPhil (CUHK)
Research Staff
Cheng, Sau Yi Joan 楊秀燕, BA (CUHK); MA (Manc.); MA (HK);
Research Associate
Goda, Miho 合田美穂, BA, MA, PhD (Konan Women’s); Honorary
Research Associate
Lau, Cheung Ho, 劉掌好, LLM, LLD (Peking); Honorary Research
Associate
Pluss, Caroline, BA (Lausanne); DPhil (Oxon); Honorary Research
Associate

Japanese Studies
(Chairman of Department: Prof. Lee, Wood Hung)

Teachers
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Professor
Miyo, Takamichi 水戸塚弘, BA (Int’l Christian); MIA, PhD (Tsukuba);
Professor
Nakano, Lynne Yukie, BA (Carleton Coll.); MPhil, PhD (Yale); Dip (Inter-
U Center for Japanese Studies); Associate Professor
Ng, Wai Ming 吳偉明, BA (CUHK); MIA (Tsukuba); MA, PhD (Prin.);
Associate Professor
Shirai, Yasuhiro 岩井昌弘, BA (Sophia); CertEngLang&Lit (Waseda);
MA, PhD (UCLA); Professor
Yau, Shuk Ting 楊淑婷, BA (HK); MA, PhD (Tokyo); Assistant Professor
Adviser
Chee, Ming Choo 徐明球, BA, MA (Hitotsu Bashi); Honorary Adviser

Senior Instructor
Kojima, Yoshiharu 小島義孝, LLB (Komazawa)

Instructors
Fong, Wan 方誠, BA (Jinan); MA (Waseda)
Ho, Chi Ming 何志明, BA (CUHK); M Ling, PhD (Tsukuba)
Inoue, Yumi 井上由美, BA (Gustavus Adolphus Coll.); MPhil (HK)

Research Staff
Wagatsuma, Moeko 我妻直子, BA (Hitotsubashi); MA, PhD (Warw.);
Postdoctoral Fellow

Linguistics and Modern Languages
(Chairman of Department: Prof. Tang, Wai Lan Gladys)

Teachers
Gu, Yang 郭楊, BA (Xian Foreign Lang. Inst.); MA (Arizona State); MA,
PhD (C’nell.); Associate Professor
Jiang-King, Ping 譚金平, BA (Huazhong Normal); MA (Huazhong Univ. of
Se. & Tech.); MA (Ohio State); PhD (Br. Col.); Associate Professor
Tang, Wai Lan Gladys 江潘慈, BA, PC’d (HK); PhD (Edin.); Professor
Yap, Foong Ha (BSc (SE Asia Union Coll., Singapore); BA, MA (Loma Linda); MA, PhD (UCLA); Assistant Professor
Yip, Choy Yin Virginia (BA, MA (Texas); MA, PhD (S. Calif.); Professor

Honorary Teacher
Woodward Jr, James Clyde, BS, MS, PhD (Georgetown); Adjunct Professor

Senior Instructors
Fung, Tong Tsui Philip (Dip Sup d’Etudes Francaises (Lille); Cert (Grenoble); Licence des Sciences, Maitrise des Sciences, D.E.A. (Franche-Comte)
Wannagat, Ulrich Hermann, MA (Ruhr)

Instructors
Fromel, Annette Josefa Maria, Diplom-Übersetzer (Mainz)
Joly, Christelle Gisele Eugenie, BA, MA (Inst. for German Stud., Sorbonne Nouvelle); BA, MA (Open Univ. Sorbonne Nouvelle)
Le, Xuan-thu, BML, MML (Paris VII)
Seifert, Peter Wolfgang, MA (Munich)

Research Academic Staff
Wang, William S. Y. (BA (Col.); MA, PhD (Mich.); Academician, Academia Sinica (Taiwan); Research Professor

Music
(Chairman of Department: Prof. Chan, Wing Wah)

Teachers
Chan, Sau Yan (BA (CUHK); MA, PhD (Pitt.); Professor
Chan, Wai Kwong Victor (BA (CUHK); DPhil (York, UK); LRSM; LMusTCL; Professor
Chan, Wing Wah (BA (CUHK); MusM, MusDoe (Tor.); AMusTCL; LMusTCL; FTCL; JP; Professor of Music
Cheong, Wai Ling (DipJapStud (Kyoto); BA (CUHK); MPhil, PhD (Cantab); Professor
Law, Daniel P. L. (BA (CUHK); MMus, PhD (Northwestern); Professor
McClellan, Michael Edward, BA (Minn.); MA, PhD (N. Carolina); Associate Professor
Olson, Greta Jean, BA, MA, PhD (S. Calif.); Professor
Tsao, Poon Yee Benny (BMus, MMuscol (Br. Col.); PhD (Pitt.); Professor
Witzleben, John Lawrence, BA (UC, Santa Barbara); MA (Hawaii); PhD (Pitt.); Professor
Yu, Siu Wah (BA (CUHK); MA (Qu.); PhD (Harv.); Associate Professor

Senior Instructor
Wu, Mary (DipRCM; MMus, DMA (NY State)
Instructors
Lo, Hau Man 陈应鸿, BA, MMus, DMus (CUHK)
Thompson, Brian Christopher, BFA (C’dia.); MA (Vic.); MLIS (McG.);
PhD (HK)

Philosophy
(Chairman of Department: Prof. Kwan, Tze Wan)

Teachers
Cheng, Chung Yi 陈志远, BA, MPhil, PhD (CUHK); Associate Professor
Cheung, Chan Fai 張國威, BA, MPhil (CUHK); DrPhil (Freib.); Professor
Fraser, Christopher James, BA (Yale); MA (Taiwan Univ.); PhD (HK);
Assistant Professor
Holenstein, Elmar, Dip (Bethlehem Sem.); PhD (Louvain); Habilitation
(Zurich); Tang Chun-I Visiting Professor
Kwan, Tze Wan 蘇子炎, BA, MPhil (CUHK); Dr.phil (Ruhr-Universitat
Bochum); Professor
Lau, Chong Fuk 刘忠福, BEng, MPhil (CUHK); Dr.phil (Heidelberg);
Assistant Professor
Lau, Kwok Ying 吕振英, BA (CUHK); DipAdvStud, PhD (Paris I);
Associate Professor
Lee, Tien Ming 李天明, BA, MA (CUHK); PhD (Chic.); Lecturer
Li, Hon Lam 李鴻廉, BA (Prin.); BA, MA (Oxon); PCL; MA, PhD
(C’null.); Barrister-at-Law of the Supreme Court of Hong Kong;
Professor
Liu, Chang Yuan 刘昌远, BA (Taiwan Univ.); MA, PhD (S. Ill.); Professor
Liu, Xiaogang 刘晓刚, BA (Inner Mongolia Normal); MA, PhD (Peking);
Professor
Meng, Peiyuan 樊培远, BA, PGCert (Peking); Visiting Professor
Shih, Yuan Kang 詹元康, BA, MA (Taiwan Univ.); PhD (Ott.); Professor
Wang, Qingjie 王慶傑, BA (Nanjing); MA (Peking); PhD (Tulane);
Professor
Wong, Kai Yee 王啟毅, BA, MPhil (CUHK); PhD (ANU); Associate
Professor

Honorary Teacher
Lau, Kwok Keung 吕國興, BA, MPhil (CUHK); PhD (Hawaii); Honorary
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Instructors
Hung, Wai Shun 洪偉信, BA, MPhil, MA (CUHK); PhD (Cantab)
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Translation
(Chairman of Department: Prof. Fong, Chee Fun Gilbert)

Teachers
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Fong, Chee Fun Gilbert 逢志勤, BA (CUHK); MA (York, Canada); MA,
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He, Yuanjian 何元建, MA (Lanzhou); MPhil (York, UK); PhD (Lond.); Associate Professor
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Li, Defeng 李德豐, BA, MA (Nanjing Normal); PhD (Alta.); Associate Professor
Tung, Yuan Fang 董元芳, BA (Taiwan Univ.); MA, MA (Oreg.); PhD (Harv.); Associate Professor
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Instructors
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English Section
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(Director of School: Prof. Xie, Jia Zheng James)

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Decision Sciences and Managerial Economics
(Chairman of Department: Prof. Cheung, Wai Man)

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Finance
(Chairman of Department: Prof. Young, Leslie)

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School of Hotel and Tourism Management
(Director of School: Prof. Lee, Kam Hon)

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Lettenbichler, Mark Fredrick; Adjunct Associate Professor

Lu, Shien Hwai 彭常輝, BCom (Nanyang); AASA; AHKSA; CPA (Aust.); CertStratAnalforFind&Mike; CertServSectMgt (Penn.); Adjunct Associate Professor

Ng, Ko Seng 顏家成, MA (Macq.); AMIA; ACA(Aust); FHKSA; FCA; Adjunct Associate Professor

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Management

(Chairman of Department: Prof. Lau, Chung Ming)

Teachers

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Ngo, Hang Yue 阮漢岳, BSocSc (CUHK); MA, PhD (Chic.); Professor

Qian, Gongming 钱公明, BA, MA (Xiamen); PhD (Lanc.); Associate Professor
<table>
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<tr>
<th>Teaching Departments • Business Administration</th>
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<tbody>
<tr>
<td><strong>Tsai, Soo Hung Terence</strong>, BSc (C’nell.); MSc (Harv.); PhD (Cantab); Assistant Professor</td>
</tr>
<tr>
<td><strong>Wang, Yu Long Denis</strong>, BA (Qu.); MBA (York, Canada); FLMI; CMA; CGA (Canada); Associate Professor</td>
</tr>
<tr>
<td><strong>Way, Sean Alexander</strong>, BCom (Windsor); MSc (Rutgers); Assistant Professor</td>
</tr>
<tr>
<td><strong>Wong, Chi Sum</strong>, BBA (CUHK); PhD (Purdue); Professor</td>
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<tr>
<td><strong>Yiu, Wing Yee</strong>, BBA (HKUST); MPhil (CUHK); PhD (Oklahoma); Assistant Professor</td>
</tr>
<tr>
<td><strong>Young, Michael Norman</strong>, BA (W. Virg. State Coll.); MA, PhD (Connecticut); Assistant Professor</td>
</tr>
</tbody>
</table>

**Honorary Teachers**
- **Ho, Kwong Ming**, HigherDipProdEng (H.K. Polytech.); BSc (HK); MSc (UWIST); PhD (Brun.); CDipAF; MCMI; CEng; MIProdE; MCI; MCIH; MEE; MIPS; MHSKIE; MMS; MBCS; FIQA; Adjunct Associate Professor
- **Lam, Lee G.**, BSc, MSc, MBA (Ott.); DipPublicAdm (Car.); Adjunct Professor
- **Lee, Peng Fei Allen**, CBE; BS (Mich.); Hon DEng (H.K. Polytech.); Hon LLD (CUHK); FHKIE; FP; Adjunct Professor
- **Mobley, William H.**, BA (Denison); PhD (Maryland); Hon LLD (Akron); FAPA; FSIOP; FAPS; Honorary Professor

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- **Lau, Pak Lung Victor**, BA (Chengchi); MSc, PhD (PolyU)

**Marketing**
(Chairman of Department: Prof. Tung Ho, Suk Ching Sara)

**Teachers**
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Faculty of Education

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Curriculum and Instruction
(Chairman of Department: Prof. Wong, Hin Wah)

Teachers
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Information Engineering
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Orthopaedics and Traumatology
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Teaching Departments • Medicine 591
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**Teaching Departments • Medicine**

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Senior Assistant Registrars
Wong Poon, Kit Lin Katherine, BSc (CUHK); DipMgtSt (H.K. Polytech.)

Assistant Registrars
Chan, Aubrey, BSc, MPhil (HK); MA (CUHK)
Lam Yeung, Sze Sze Cecilia, BA (City Polytech.);
CertPublicRelat, MPA (HK); MHKPA
Yu, Wai Hing Kitty, BA, MPA (HK); PGDipMgtStud (City Polytech.)

Administrative Assistant
Leung, Lai Fong, BA (HK); MEd (NSW)

Executive Officers
Lai, Siu Fong, BA (HK)
Lai, Yuen Yee, BA (HK)
Lam, Kwok Leung 林國良, BSc (CUHK)
Lui, Po Ling Christina 梁寶玲, BA (CUHK)
Ng, Shuk Han 吳淑嫺, BA, PCEd (HK); PGDipMgt (PolyU)
San, Lai Yin 香麗芬, BEcon (HK); MSSc (CUHK)
Siu, Man Yin 蕭文儀, BSocSc (HK); MSc (PolyU)
Tang, Sau Kwan 鄧秀冠, BA (PolyU); MSSc, MA (CUHK)
Tang, Yuen Shan 鄧元珊, BSocSc (CUHK)
Wong, Lai Ping 汪麗萍, BA (HK); MSc (Leic.)

Graduate School Office

Assistant Registrars
Lee, Lai Ha 李黎和, BSocSc (HK)
Wan, Fung Chiu 温鴻球, BSocSc (HK); MA (Macq.)

Executive Officers
Chan, Kit Wa Agnes 陳碧華, BA (HK); MEd (Brist.)
Ng, Mei Po Mabel 吳美波, BCom (Calg.); MBA (Br. Col.)
Yeung, Yat Ping 楊一平, BBA (CUHK)

Secretariat

University Secretary
Leung, Siu Kwong Jacob 梁少光, BSocSc (HK); MDiv (S. Baptist Theol. Sem.); Cert (Assn. for Clinical Pastoral Ed.)

Adviser
Dang, Shu Leung 董仕樺, BA, MA (CUHK)

Senior Assistant Secretary
Ho, Yuen Yi Vivian 黃婉儀, BSocSc (HK)

Executive Officer
Wong, Yin Wan 黃美蔚, BSocSc (HK)

Information and Public Relations Office

Director
Hui, Wan Han Emily 黃婉漢, HonsDipEngLang&Lit (H.K. Baptist); MA (Reading)

Administrative Assistant
Tsui, Yee Mei Amy 曾慧梅, BSocSc (CUHK)

Executive Officer
Cheung, Man Yi 張文怡, BSocSc (CUHK); MSc (Lond.)
Publication Office

Publication Officer
Leung, Ki Yu Amy, BA (HK)

Assistant Publication Officers
Chan, Wai Chu Florence, BA (Chengchi)
Chen, Piers, BA (Pomona Coll.); MA (HK)
Choi, Sai Bun, BSc (CUHK)
Lee, Kei, DipEd (CUHK)

Bursary

Bursar
Chan, Chun Wing Terence, BSc (Hong Kong); FCA; FCA (Aust.); HKSA

Senior Finance Managers
Heung, Sai Kit Louis, BSc (NY State); CA (Canada); HKSA
Yiu, Patrick Kai Chiu, BA, DipMgtStud (HK)

Finance Managers
Kwong Lau, Ching Man Elizabeth, Higher Dip (H.K. Polytech.); ACIS; FCCA; HKSA
Lam, Yuei Ping, ProfDipAcc (H.K. Polytech.); MBA (Birm.); FCCA; HKSA
Wong, Kam Chiu Chaddy, BSc (E. Anglia); CPA (Aust.)

Senior Accountants/Accountants
Chan, Yue Ling Maggie, BSc (Monash); CPA (Aust.)
Ho Wan, So Ching Carts, ProfDipAcc (H.K. Polytech.);
AHKSA; FCCA
Ho, Wing, Diploma
Lai, Hung Shing, Diploma
Ma, Choi Han Dicky, HonDipAcc (H.K. Baptist); AHKSA
Ng Tam, Mo Kit, GradDipAcc (H.K. Polytech.); GradDipAcc
(Macq.); AHKSA; FCCA; CPA (Aust.)
Ng, Lai Mui Gladys, BSc (City Polytech.); ACCA; AHKSA
Pang, Tuen Shuk Penelope, BSc (City, UK); ACCA; AHKSA
Yip, Cheung Mui, BBA (CUHK); AHKSA; FCCA; ICSA (Grad.)
Yuen, Mong Sheung, BFinAdmin (NE); PGDipCorpAdm (PolyU);
CPA (Aust.)

Computer Officer
Lee, Wai Keung, BSc (CUHK)

Executive Officer
Ho, Ki Shing Dominie, BBA (CUHK)

Canteen Service Officer
Chan, Yuen Kwan Amanda, BSc (CUHK)
Personnel Office

Director of Personnel
Lau Kwok, Lai Mui Sophie, BSoSc (HK)

Deputy Director of Personnel
Yuen, Kin Chung, BSc (CUHK); DipMgtSt (H.K. Polytech.)

Assistant Director of Personnel
Tam, Sau Sun, BSoSc, MSocSc (HK)

Personnel Managers
Cheung, Yin Ye Ivy, BBA (CUHK); PGDipBusInfTech (City Polytech.); CertPer&IndRel (Tor.); MBA, MA (CityU)
Koo, Pui Fan Margaret, BA (CUHK)
Lee, Shun King Corinna, BA, CertTertEdAdmin&Mgt (HK); MEdAdmin (NE)
Leung Chan, Tak Ying Amy, BA (CUHK)
Lo To, Betty Yin Ping, BA (HK); DipPerMgt (H.K. Polytech.); MBA (CityU)
Tsang, Ngan Yin, BA (HK); MA (CUHK); MBA, PGCertHKLaw (CityU); MA (Macle); GRP

Training Manager
Chow, Wai Wing Daniel, BBA (CUHK); MA (Macle)

Personnel Officers
Chau, Suk Yin Rosemary, CertMathStud (H.K. Polytech.); BA, MA (CUHK); PGCertHKLaw (CityU)
Chu, Sheng Hua Serena, BA (Q’ld); MPhil (CUHK)
Lam, Kwan Heung, BA (CUHK)
Lam, Wai Kin, BA, BBA (HK)
Lee, Kim Man Kitman, BA (CUHK); PDipTranslat (SPACE, HK)
Lee, Yiu Har Peggy, BA (HK); MSc (Manc.)
Leung, On Kei, BA (HK)
Wong, Wai Hong Ivan, BA, PGCertHKLaw (CityU)

Office of Institutional Advancement

Director
Cheng, Man Shan Ricky, BS (Calif. State Polytech. Univ.); CPA (Calif.)

Internal Audit Office

Director
Cheng, Kim Hong Thi, BS (San Diego State); CPA (USA)
Internal Auditors
Hai Chung, Wing Chi Hung, BScSc (HK); AHKSA: ACCA
Hung, Chin Chi Hung, BBA (Wis.-Madison)

Campus Development Office

Director of Campus Development
Lim, See Wai David, BA(ArchStud), BArch (HK); HKIA; RegArch (HK); A.P. (List 1); FHKIA

Senior Architect
Ma, Wai Kong, MArch (Arizona State); HKIA; ARAIA; RegArch (HK); A.P. (Architect)

Architects
Chan, Joe Dai Patrick, MArch; BArch (NSW); CArch (NSW); HKIA; RegArch (HK); A.P. (List 1)

Lam, Wai Man, BSc, DipArch (NELP); RIBA; HKIA; RegArch (HK); ARCUK

Lee, Peter, BArch (Tenn.); RegArch (HK); HKIA

Honorary Architects
Da Roza, Gustavo, OC; COH; BArch (HK); FRAIC; MAIBC; MAA; HKIA; RCA

Kinoshita, James Haimo, BArch (Manit.); MArch (MIT); AMP (Harv.);

ARIBA; FHKA; ARAIA; SIA; A.P. (List 1); RegArch (HK); RegArch (NSW); RegArch (Sing.); ARCUK

Wong, Edwin, BArch (NZ); ARIBA; FNZSA; FHKA; A.P. (List 1)

Geotechnical Engineer
Wong, Chik Hai Francis, BSc (Taiwan Univ.); DipEd (CUHK);

MCE (RICE); PGCertEd (Biola); MSc (Lon.); RPE (G); MHKIE; CEng; MIMMM; MICE; APEC & EMF Engineer; C.Sci; C.Geol FGS; CPG; MASCE; MAEG; MCECS

Engineers
Chong, Hok Man, BEng (HK); AMASHRAE; MASME; MCMES;

CEng; MIMechE; MHKIE

Ma, Wai Tak Arthur, BSc (Chung Hsing); MPhil (HKUST); CEng;

MIMMM; MICE; RPE (G)

Assistant Engineers
Chan, Chi Hung, HigherDipCivil&StructEng, BEng (PolyU)

Chow, Tat Fai, HigherDipCivilEng (H.K. Polytech); MSc(Eng)

(Sheff.); MHKIE (Civil & Geotechnical); MICE; MASCE; MIEAust;

CEng; RPE (Civil, Geotechnical)

Lau, Kin Chung, BEng (PolyU); MSc(Eng) (HK); Graduate

Member HKIE

Lee, Suk Man, HigherDipBldgServEng (CityU); BEng (PolyU); MSc(Eng) (HK); MIP (UK)
Mai, Chung Ping, BEng, MSc(Eng) (HK); Graduate Member HKIE
Man, Yiu Fung, HigherDipCivilEng(Geotech), MSc(Civil Eng)
(PolyU); BEng (Wales, UK); DipOccupHealth&Safe (OUHK); Graduate
Member HKIE; FGS; MIEAust

Executive Officer
Hung, Sze Man Alice 孔春燕, BA (HK); MInstAM (AdvDip)

Estates Management Office

Director
Tam, Pit Shing 邓志成, HigherDipElectEng (H.K., Polytech.); MBA (HK);
CEng: MIEE, MCIBSE, MHKIE; MCT; MASHRAE

Executive Officer
Chow, Yun Kwan 周潤權, BSSc (CUHK); MSc (H.K. Polytech.); MBA
(CityU)

Office of Student Affairs

University Dean of Students
Cheng, Chun Yiu Jack 張振強, MB BS (HK); MD (CUHK); FRCSEd;
FRCSOias; FRCSEd (Orth); FCSHK; FHKOS; FACS; FHKAM
(Orthopaedic Surgery)

Director of Student Affairs
Lee Chan, King Wah Clara 李俊華, BA, MPhil (CUHK)

Student Affairs Officers
Fong, Wing Ho 劉永豪, BA (HK); MBA (Oklahoma City)
Ng, Wai Lan Connie 劉偉蘭, BSSc (CUHK); PGDE (Massey)
Wong Chan, Wai Ping Amelia 汪漢雅, BA (HK); PGDipMgtStud
(CityU)

Senior Student Counsellors
Lau Kwan, Li Sze Liz 劉貫兒, BSoSc, MSocSc (HK); CClinPsy;
RegClinPsy; MBPS; MHKPS; MHKPCA
Leung Ho, Siu Man Selina 李榮浩, BSoc (Tor.); MTS (Ont. Theol. Sem.);
Asso Fel, The HK Prof Counsel Assn

Assistant Student Affairs Officers
Hung, Fan Fung Samuel 孔永賢, BA, MPhil (CUHK); LLB (Manc. Met.)
Wong, Yan Yan Joan 梁雁燕, BA, DipMgtComm (CUHK)

Counselling Assistants
Leung, Yuk Chun Tammy 梁玉珍, BSW (HK); MSW (McG.)
Lieu, Man Yee 劉文耀, BA, PGDE, MEd (CUHK)
Executive Officers
Chang, Hong Jie Aileen (City Polytech.; MBA (NE); CertAcct (Golden Gates)
Ng, Wing Yi BSW (HK); CertHumanResMgt (HKMA)
Poon, Kit Ying Gladys BBA (CUHK)
Wong, Ching Man BSc (CUHK)

University Health Service

Director
Pang, Kwok Hung Kenneth MB BS (HK); MSc (NU Singapore); GradDipPublicSectorMgt (N. Territory); FHKAM (Community Medicine); AFCHSE

Senior Physician
Lo, Tsun Fan MB BS (HK); FHKCPG; FHKAM (Family Medicine); FHKAM (Obstetrics & Gynaecology); FRCOG

Physicians
Chiu, Ha Ying MB ChB (Manc.); MRCP; FHKCPaed; FHKAM (Paediatrics)
Kwok, Memie MB ChB (Leeds); FRACGP; FHKCGP
Kwong, Sui Wa Vincent MB ChB (CUHK); CCFP
Lim, Paik Chok MB BS (Malaya)
Yuen, On Ah Stephen MB BS (HK); MRCP; MRCP (UK); FHKCP; FHKAM (Medicine)

Dental Surgeons
Chan, Sze Kin BDS (HK); MHSMS (C. Sturt)
Cheng, Wai Yee Winnie BDS (HK)
Tong, Chi Keung Michael BDS, DipClinAcup (HK)
Tsang, Wai Kit Ricky BDS (HK); FRACDS
Yip, Ka Leung BSc (HK); BDS (Adel.)

Nursing Officers
Chan, Kit Sau Susana RN; RM; RN (UK & Wales)
Kan Yuen, Mei Yin Pauline RN; RM; HVCert; DMS (H.K. Polytech./HKMA); MSc (Lec.) (Health Education)

Executive Officer
Kwong Lam, So Mei Jenny HigherDipBusStud, MA (CityU); BA (C. Lancs.)
Office of Academic Links (International)

Director of Academic Links
Wu, Wai On Thomas 胡宜元, BA, DipMgtSt, MBA, DipGenMgtProg (HK)

Senior Programme Officer
Fan, Shui Yan 范瑞欣, BA (Adel.); GradDipBus, MCom, GradDipBus (S. Aust.)

Executive Officers
Lau, Mei Wah 劉美華, BA (Hosei)
Lo, Wai Chi 逯偉志, BSsc (CUHK); MBA (CityU); GradMgtCert (Worcester Polytech. Inst.)
Wan, Tik Lam 温德傑, BSsc (CUHK)

Office of Academic Links (China)

Senior Executive for Programme Development
Luen, Chih Biau 伦志彪, BA, MPhil (CUHK), PhD (HK)

Academic Links Officer
Lau, Yee Ki Andrew 劉逸基, BA (CUHK); LLB (Sheff.)

Research and Technology Administration Office

Director
Yip Ngan, Man Wai Alice 葉家輝, BS (Que.)

Administrative Assistant
Chan, Yick San 陳惠聲, DipLegalExecStud (PolyU); BA (CityU)

Executive Officers
Lam, Fung Yue 林芳耀, BEcon (Macao); AdvCertRealEst (TAFE, NSW); CPA (Aust.)
Lam, Lok Yiu 林樂儀, BSc, MSc (CUHK)
Mori, Eiko 森美子, BA (Manc.); MIMS (Monash)

Office of Administrative Services

Director of Administrative Services
Yui, Amy 袁美雅, BSsc (CUHK)

Office of Alumni Affairs
Head
Yui, Amy 袁美雅, BSsc (CUHK)
Executive Officers
  Cheng, Kin Man 鄭建文, BA, MA (CUHK)
  Hui, Bo Bo Eleanor 惠伯勃, BSSc, MSSc (CUHK); PCEd (HK)

Audio-Visual Division
  Audio-Visual Manager
    Lai Chan, Wei Ling Winnie 赖文莲, BSSc, MA(Ed) (CUHK); PGCE (Lond.)
  Executive Producer
    Tam, Hin Yeung 邓振邦, BSocSc (HKBU)

Audio-Visual Services Unit
  Technical Supervisor
    Chik, Kin Yan 郑锦恩, HigherCertElectEng, DipMgtstud (H.K. Polytech.);
    BSc, MSc (CityU)

Central Administration Support Service
  Supervisor
    Cho, Chung Ngok Michael 唐中日

Security and Transport Office
  Director
    Au, Ka Hing William 区家衡, BA (HK); MPhil (CUHK)

Security Unit
  Director
    Au, Ka Hing William 区家衡, BA (HK); MPhil (CUHK)

Transport Unit
  Transport Officer
    Chan, Oswald Timothy 陳展思, MBA (Brun.); DipAirTransport (CTT);
    DipMgt (Henley), MCIT, MITA

University Guest House System
  Manager, General Administration
    Lee, Chun Yuen 李俊元, BBA (NE Louisiana); MBA (Arkansas); MHKIM;
    MAMA; MAMAI
Other Service Units

University Safety and Environment Office
Safety Manager
Lam, Shi Kai 林仕凯, BSc (CUHK); MSc, PGDipOccuHygiene (Lond.);
ACGIH, CIH; MAIOH; MHKIOEH; RSO (HK)
Safety Officer
Lam, Ying Kit Eric 林英基, DipOccuHygiene (CUHK);
HigherDipArchStud (CityU); MSc (Greenwich); MIOSH; RSO; RSA
Environmental Officer
Yung, Ka Wing 杨家晖, BSc, MSc (HK); RSO

University Laboratory Safety Office
Chief Laboratory Safety Officer
Lam, Shi Kai 林仕凯, BSc (CUHK); MSc, PGDipOccuHygiene (Lond.);
ACGIH, CIH; MAIOH; MHKIOEH; RSO (HK)
Radiation Protection Officer & Safety Officer
Yip, Sung Tat 叶松德, BSc, MPhil (CUHK)
Safety Officer
Wan, Yu Kwan 温玉欢, HigherCertChemTech, HigherCertLabTech (H.K. Polytech.); BSc, MPhil (CUHK); CertAccred (NSF Intnl.);
GradCertIndHygieneSc (Deakin)

Sir Run Run Shaw Hall
Manager
Tsoi, Sik Cheong Hardy 苏国祥, BA (Seton Hall) (concurrently as Arts Administrator)
Assistant Manager
Tsang, Shauk Ching 陈少勤, DipArts, BA (H.K. Baptist); GradDipTourism (James Cook)

Postgraduate Halls
Master
Shaw, Pang Chui 汪昌晖, BSc, MPhil (CUHK); DIC, PhD (Lond.)
Warden
So, York Kee Clement 苏永基, BSc, MPhil (CUHK); PhD (Penn.)
Honorary Lady Wardens
Lee, Yuei Ling 李妙玲, BSc, MPhil (CUHK); PhD (Br. Col.)
Yang, She King Sheila 楊思群, BSc, DipEd (CUHK); AdvDipEd, MEd (HK), PGDipFurtherProfStud (Durh.)
Chung Chi College

Head
Leung, Yuen Sang 梁元生, BA, MPhil (CUHK); PhD (UC, Santa Barbara)

Honorary Fellows
Fu, Yuen Ko Philip 梁永剛, Dip (Chung Chi), MS (Brigham Young), PhD (Ill.)
Jao, Tsung I 姚宗義, GBM; Hon DLitt (HK); Hon Doctorate(Human Sc.) (L`Ecole Pratique des Hautes Etudes, Sorbonne); Hon DLitt (Lingnan);
Hon DLitt (CUHK); Hon DLitt (OUHK); Hon DLitt (HKUST)
Tam, Sheung Wai 鄭偉, OBE; BSc, MSc (HK); PhD (Nott.); CChem; FRSC; Chem; JP

Senior College Tutors
Hon, Kwai Yue Karen 洪貴岳, DipPhyEd (S. China Normal); DipPhyEd (Teachers Training) (Paul Petersen Inst., Denmark); MA (NY)
Hu, Shiu Ying 胡妙英, BBS; BA (Ginling Coll. Nanjing); MSc (Lingnan U.
Canton); PhD (Harv.)
Lee, Shiu Hung 李兆輝, ISO; SBS; MB BS, MD (HK); DPH (Sing.); DIH
(Lond.); FFPHM; FAFOM; FHKCM; FRCP; FFOM; FHKAM
(Community Medicine); JP
Mok, Victor 莫威, Dip (Chung Chi); MA, PhD (Mich. State)
Ng Yu, Pui Han Meliza 鄭馨燕, BA (HK); MLS (Simmons Coll.)
Yung, Kung Hing 楊鈺銘, Dip (Chung Chi); MS, PhD (UC, Riverside)

College Secretary
Kwok Tan, Ka Ying 郭添行, BA (CUHK); PGDipMgtStud (City Polytech.)

Dean of Students
Fong, Wing Ping 方永平, BSc, PhD (CUHK)

Chaplain
Ng, Wai Man 伍偉文, Dip (H.K, Baptist); MDiv (China Grad. Sch. of
Theol.); ThM (Convent Theol. Sem.); ThD (C'dia. Sem.)
Research Staff
Chan, Ka Fu Keith (B.A. (H.K. Baptist); MPhil, MPhil, PhD (C.U.H.K.); Honorary Research Associate
Fan, Lizhu (B.A., BA (Nankai); PhD (C.U.H.K.); Honorary Research Associate
Han, Wangxi (BPhil, MPhil (Beijing Normal); PhD (Remin Univ. of China); Honorary Research Associate
Hu, Zhenhua (Grad (Shangdong); Grad (Central Inst. of Nationalities, Beijing); Honorary Research Fellow
Madsen, Richard Paul, AB (Maryknoll Coll.); BD, MTh (Maryknoll Sem.); MA, PhD (Harv.); Honorary Research Fellow
Wiest, Jean Paul, STL (Gregorian); CertMandarinChin (Fu Jen); MA, PhD (Wash.); Honorary Research Fellow
Yang, Fenggang, BA (Hebei Normal); MA (Nankai); MA, PhD (Catholic Univ. of America); Honorary Research Associate

Assistant Student Affairs Officers
Ho, Kit Yee (BSc (C.U.H.K.); GradDipBA (Monash); PGDipLing (CityU)

Executive Officers
Ho, Tat Kuen (BSc, DipInf&QualMgt (C.U.H.K.); MSW (HK); MSoc (Middx.); RSW
Tsui, Chi Yeung (B.A. (C.U.H.K.)

Student Hostel Wardens
Cheng, Pui Wan (B.A. (C.U.H.K.); MA (McG.); MEd, DipEd, PhD (Alta.) — Pentecostal Mission Hall Complex
Cheung, Yuet Wah (BSc (C.U.H.K.); MA (McM.); PhD (Tor.) — Madam S.H. Ho Hall
Ko, Wing Hung (BSc, PhD (C.U.H.K.)) — Ying Lin Tang
Kwan, Shiu Man (BSc (HK)); PhD (C.U.H.K.) — Theology Building
Ng, Kee Pui Dennis (BSc, MPhil (C.U.H.K.); DPhil (Oxon); CCchem FRSC — Pentecostal Mission Hall Complex
Ng, Wai Man (B.A. (H.K. Baptist); MDiv (China Grad. Sch. of Theol.); ThM (Convent Theol. Sem.); ThD (C'dia. Sem.) — Ming Hua Tang
Ng Yu, Pui Han Meliza (BBA (HK)); MSLS (Simmons Coll.) — Hua Lien Tang
Wong, Ka Lok (B.A. (C.U.H.K.); MBA (HKUST); AHKSA — Wen Lin Tang
Wong, Kun Chun Eric (B.A., BA, MDiv (C.U.H.K.); DTh (Heidel.) — Lee Shiu Pui Hall
Yung, Chor Wing Linda (B.A., BA (Wash.); MA (UC, Santa Barbara); PhD (C.U.H.K.) — Wen Chih Tang
New Asia College

Head
Wong, Nai Ching  林万里, BSc (CUHK); PhD, DSc (Lond.); CChem FRSC;
Member, Chinese Acad. of Sc.

Honorary Fellows
Jao, Tsung I 高卓人, GBM; Hon DLitt (HK); Hon Doctorate(Human Sc.)
(L'Ecole Pratique des Hautes Etudes, Sorbonne); Hon DLitt (Lingnan);
Hon DLitt (CUHK); Hon DLitt (OUHK); Hon DLitt (HKUST)
Kao, May Ching  高美嫦, BA (CUHK); MA (New Mexico); PhD (Stan.)
King, Yeo Chi Ambrose  龍世豪, SBS; BA (Taiwan Univ.); MA
(Chengchi); MPhil, PhD (Pitt.); Hon DLitt (HKUST); JP; Academician,
Academia Sinica (Taiwan)
Mark, Kai Keung 梅鎧光, Dip (H.K. Baptist); MA (Calif.); PhD (Oreg.)
Mun, Kin Chok 梅根焯, MA, PhD (Freib.)

College Secretary
Man, Jie Leung Peter  陳耀榮, BSSc (CUHK); MUS, PhD (Portland State)

Dean of Students
Wing, Yun Kwok  吳宜樑, MB ChB (CUHK); MRCP (UK); MRCPsych;
FHKCPsych; FHKAM (Psychiatry)

Programme Manager for CUHK - Yale-China Programmes
Sheldon, Mark Lawrence, BA (ill. Wesleyan); MA (Hawaii); CertAsianStud
(E-W Center)

Senior Instructor
Aponen Kwan, Choi Wah  奕辉, BA (CUHK); MA (Hawaii)

Assistant Student Affairs Officers
Fok, Wai Koon 黃偉康, BA (HK); MA (CityU)
Liu, Sin Yee 劉思儀, BA (HK); MInstAM(AdvDip); MA (HKBU)
Yau Ng, Wai Ling 劉婉靈, BSSc (CUHK)

Executive Officer
Chan, Pui Ying  陳珮穎, BBA (HKUST)

Student Hostel Wardens
Chan, Chi Ming  陳志明, BEd (Liv.); MSc (Brist.); MA (Victoria UT/HK)
—Chih Hsing Hall
Fung, Tong Tsui Philip  董添仕, Dip Sup d'Etudes Francaises (Lille); Cert
(Grenoble); Licence des Sciences, Maitrise des Sciences, D.E.A.
(Franche-Comte) —Grace Tien Hall
Lam, Hon Ming 林宏明, BSc, MPhil (CUHK); PhD (Northwestern) —
Daisy Li Hall
Yeung, Sau Chu Alison  楚善芳, BA, PGDE, MA(Ed) (CUHK); MA, PhD
(UCLA) —Xuei Hall

Honorary Lady Warden
Kwok, Yuen Fung  郭元芳, BA (CUHK); MA (Houston) —Daisy Li Hall
United College

Head
Fung, Kwok Pui, BA, BSc, MPhil (CUHK); PhD (HK)

Honorary Fellows
Chen, Tien Chi, ScB (Brown); MA, PhD (Duke); FIEEE; MACM; FHKS
Lee, Cheuk Yu Tsz, BSc, MSc, PhD (Br. Col.)
Wong, Kwan Yiu, BA (HK); MA, PhD (Melb.)

Senior College Tutors
Chen, Fong Ching, BA (Harv.); MA, PhD (Brandeis)
Choy, Yuen Min, BSc (HK); MSc (S. Fraser); PhD (Br. Col.)
Ng Lun, Ngai Hau, BA, DipEd, MA (HK); PhD (Minn.)
To, Cho Yee, MA (Wash.); PhD (S. Ill.)
Yeung, Chung Kee, BA (CUHK); MA (Kyoto)

College Tutor
Wong, Kui Hung, BA, MA (Intr.); Christian, Tokyo

College Secretary
Tai, Chiu Ming, BBSc (CUHK); DipPubAdm (H.K. Polytech.)

Dean of Students
Lau, Hang Yung Alaster, BSc, PhD (Lond.)

Assistant Student Affairs Officers
Chan Tang, Tsui Yee, BA, MA (HK)
Chow Chung, Bo Wah, BA (HK)
Lam, Wai Yuen, BBA (CUHK)
Wu Wong, Shuet Ping, BA (HK)

Executive Officer
Luk, Man Yee, BBA (HKUST); CertPublicRelat (SPACE, HK); MSc (CUHK)

Student Hostel Wardens
Chau, Kwai Cheong, BA, MPhil (HK); PhD (ANU) — Hang Seng Hall
Hon, Kam Lun, MPhil, MB BS (W. Aust.); DCH, DipAvMed (Otago); DABPed; DABPed(CritCareMed); DipPractDerm (Wales); FAAP — Bethlehem Hall
Lai Chan, Sai Hing, BA, MA (Syd.); GradDipEd (Syd. Teachers Coll.). PhD (Mack.) — Chan Chun Ha Hostel
Ng, Hang Leung Dickon, BSc (McG.); MSc (Cdia.); PhD (Manit.); MIP, CPhy — Adam Schall Residence
Shaw College

Head
Ching, Pak Chung, BEng, PhD (Liv.); CEng; FIEE; FHKIE; SMIEEE

Honorary Fellow
Yau, Shing Tung, PhD (UC, Berkeley); Hon DSc (CUHK); Fellow, Academia Sinica (Taiwan); Member, Chinese Acad. of Sc.

Senior College Tutors
Buswell, John Anthony, BSc, PhD (Birm.)
Lau, Din Cheuk, BA, Hon DLitt (HK); MA (Glas.); Hon LLD (CUHK)
Parkin, Andrew Terence Leonard, BA, MA (Cantab); PhD (Brist.)
Yu, Siu Hung Eden, BSc (CUHK); MS (S. Ill.); MA, PhD (Wash.)

College Tutor
Kwok, Tsun Kee, BA (Taiwan Univ.); PGDE (CUHK); MPhil (HK)

College Secretary
Woo, Ning Julia, BA, MEd (Ohio)

Dean of Students
Hau, Kit Tai, BSc, MA(Ed) (CUHK); CertEd, PhD (HK); MH

Assistant Student Affairs Officers
Lai, Wai Wah, BA, PGCertTranslat, PGDipTranslat (HK)
Yeung, Yu Hung Antonia, BA (McG.); GradDipCommStud (Cdia.); MBA (CUHK)

Student Hostel Wardens
Chan Ting, Caroline, BA, MA (HK); MIL (Inst. of Linguists) — Kuo Mou Hall
Chan, King Ming, BSc, MPhil (CUHK); PhD (Nfld.) — Student Hostel II
Chan, Wood Yee, BSc, MPhil, PhD (CUHK) — Kuo Mou Hall
Huang, Yefang, BS (Shanghai Normal); MS (E. China Normal); PhD (CUHK) — Student Hostel II
Appendices
# Student Enrolment

(As at 31st March 2004)

## Undergraduate Student Enrolment

### 1. Full-time Students

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<tr>
<th>Faculty</th>
<th>Major Subject</th>
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<th>Year 3</th>
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* Including 161 Medical Year 5 students
* Including 12 Chinese Medicine Year 5 students
2. Part-time Students
(Students who are admitted on advanced standing and exempted from 43 units or 63 units are grouped by their year of attendance. They are expected to graduate in their 4th or 3rd year of attendance respectively.)

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Total number of undergraduate students 9,381

Postgraduate Student Enrolment
(The figures include students admitted outside UGC quota.)

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^ Including 161 Medical Year 5 students

^ Including 12 Chinese Medicine Year 5 students

^ Including Year 3 student(s)
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**Postgraduate Diploma Programmes**

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NOTICE

The University has the right at any time and from time to time to make such changes in its rules, regulations and procedures as it sees fit. The information given in this publication is accurate as at 1st August 2004, but does not disclose or reflect any additions or alterations to University rules, regulations and procedures made after that date.