The Chinese University of Hong Kong

Calendar
2005~2006
The emblem of the University is the mythical Chinese bird *feng* (鳳), which is chosen because of its symbolism as Bird of the South since the Han dynasty. It is also a symbol of nobility, beauty, loyalty and majesty.

The University colours are purple and gold, representing devotion and loyalty (purple), perseverance and resolution (gold).

The motto of the University is "博文約禮" (bo wen yue li). "博文" is to broaden one's intellectual horizons; "約禮" is to keep within the bounds of propriety.

These words of Confucius have long been considered a principal precept of his teaching. It is recorded in the Analects of Confucius that the Master says, "The superior man, extensively studying all learning, and keeping himself under the restraint of the rules of propriety, may thus likewise not overstep what is right." (Legge's version of the *Four Books*)

In choosing "博文約禮" as its motto, the University is laying equal emphasis on the intellectual and moral aspects of education.
Our Mission

To assist in the preservation, creation, application and dissemination of knowledge by teaching, research and public service in a comprehensive range of disciplines, thereby serving the needs and enhancing the well-being of the citizens of Hong Kong, China as a whole, and the wider world community.

Our Vision

To be acknowledged locally, nationally and internationally as a first-class comprehensive research university whose bilingual and multicultural dimensions of student education, scholarly output and contribution to the community consistently meet standards of excellence.
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95 Centre for Hospitality and Real Estate Research
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96 Centre of Cyber Logistics
97 Li & Fung Centre for Supply Chain Management and Logistics
97 Research Centre for Supply Chain Management
98 Hong Kong Cancer Institute
98 Hong Kong Institute of Asia-Pacific Studies
99 Hong Kong Institute of Diabetes and Obesitv
99 Hong Kong Institute of Educational Research
100 Centre for Research and Development of Putonghua Education
100 Centre for the Advancement of Information Technology in Education
101 Hong Kong Centre for International Student Assessment
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102 Institute of Biotechnology
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105 Centre for Chinese Archaeology and Art
106 Research Centre for Chinese Ancient Texts
106 Research Centre for Contemporary Chinese Culture
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106 T.T. Tsang Chinese Language Research Centre
108 Institute of Digestive Diseases
108 Institute of Economics
109 Institute of Human Communicative Research
109 The Institute of Mathematical Sciences
110 Institute of Optical Science and Technology
110 Centre for Advanced Research in Photonics
110 Centre of Optical Sciences
111 Institute of Science and Technology
111 Hong Kong Bioinformatics Centre
111 Hong Kong Centre of Sports Medicine and Sports Science
112 Materials Science and Technology Research Centre
112 Institute of Space and Earth Information Science
113 Joint Laboratory for Geoinformation Science
113 Li Ka Shing Institute of Health Sciences
113 Research Institute for the Humanities
114 Centre for Hong Kong Cultural Studies
114 Research Centre for Comparative City Cultures
114 Research Centre for Confucian Studies
115 Research Centre for Cross-cultural Studies
115 Research Centre for Humanities Computing
115 Research Centre for Phenomenology and the Human Sciences
116 Shun Hing Institute of Advanced Engineering
117 Biomedical and Bioinformatics Research Centre
117 Multimedia Research Centre

118 Faculty and Departmental Research/Consultancy Units
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119 Assessment and Training Centre
119 The Biotechnology Laboratory
119 Brain Disease Laboratory
120 Cardiovascular Surgical Research Laboratory
120 Centre for the Advancement of E-commerce Technologies
121 Centre for Chinese History
121 Centre for Clinical Trials
122 Centre for Cognition and Brain Studies
122 Centre for Communicative Research
122 Centre for Comparative and Public History
123 Centre for Developmental Psychology
123 Centre for Emerging Infectious Diseases
124 Centre for Environmental Policy and Resource Management
124 Centre for Epidemiology and Biostatistics
125 Centre for Gerontology and Geriatrics
125 Centre for Health Education and Health Promotion
126 Centre for Housing Innovations
126 Centre for Innovation and Technology
127 Centre for Neurocognitive Function Enhancement
127 Centre for Nutritional Studies
127 Centre for Pharmacoeconomics Research
128 Centre of Protein Science and Crystallography
128 Centre for Scientific Analysis of Antiquity Artifacts
128 Centre for Scientific Modelling and Computation
129 Centre for Sign Linguistics and Deaf Studies
129 Centre for Studies of Humanistic Buddhism
129 Centre for the Study of Fetal Nucleic Acids in Maternal Plasma
130 Centre for University and School Partnership
130 Centre of Research and Promotion of Women’s Health
131 Cheng Suen Man Shock Centre for Hepatitis
131 Chinese Language Teaching Development Centre
131 Chinese Opera Information Centre
132 Clinical and Health Psychology Centre
132 Comparative Literature Research Programme
133 Computer Science and Engineering Consultancy Unit
133 CUHK Jockey Club Minimally Invasive Surgical Skill Centre
133 CUHK-WHO Collaborating Centre for Sports Medicine and Health Promotion
134 Dementia Research Unit
134 Dermatology Research Centre
134 Diabetes and Endocrine Centre
135 The Drug and Poisons Information Bureau
135 The Drug Development Centre
136 Electronics Consultancy Unit
136 English Research Laboratory
136 Gynaecologic Cancer Research Laboratory
137 The Hong Kong Branch of the Chinese Cochrane Centre
137 The Hong Kong Centre for Evidence Based Nursing
138 Hong Kong Enuresis Research and Information Centre
138 The Hong Kong Foundation for Research and Development in Diabetes
139 The Chinese University of Hong Kong Jockey Club Centre for Osteoporosis Care and Control
139 Hong Kong Literature Research Centre
139 Industrial Ecology and Slope Ecotechnology Research Unit
140 Information Engineering Consultancy Unit
140 Lim Po-yen Eye Genetics Research Centre
141 Linguistics Research Laboratory
141 Mobile Technologies Centre
141 Musculoskeletal Research Laboratory
142 The Nethersole Nursing Practice Research Unit
142 Novo Nordisk Diabetes Mellitus Clinical Trial Unit
142 The Orthopaedic Learning Centre
143 Photonics Packaging Laboratory
143 Qualigraphics Diabetes Centre
144 Research Centre for Cantonese
144 Research Centre for Chinese Philosophy and Culture
144 Research Laboratory for Food Protein Production
145 Research Laboratory for Food Science
145 Resource Centre for Contemporary Christian Studies
146 Simon F.S. Li Marine Science Laboratory
146 Sleep Disorder Centre and Sleep Assessment Unit
146 Social Welfare Practice and Research Centre
147 Statistical Consulting Services Unit
147 Suicide Research Unit
147 Systems Engineering and Engineering Management Consultancy Unit
148 Telemedicine Centre
148 UGC-A*E Plant and Fungal Biotechnology Centre
149 Unit for Research in Assisted Human Reproduction
149 University Pathology Service

150 Joint Research Units
150 Brain Research Centre
151 CUHK/Tsinghua University Joint R&D Program on Chinese Enterprise
   Internet Operations
151 Epithelial Cell Biology Research Centre
151 Institute of South-China Classical Texts Studies
152 Joint Centre for Intelligence Engineering
152 Joint Laboratory for Geoinformation Science
152 Joint Laboratory for Plant Molecular Biology and Biotechnology
153 Joint Research Centre for Biomedical Engineering
153 Microsoft–CUHK Joint Laboratory for Human-centric Computing and
   Interface Technologies
154 Research Centre for Botanical Immuno-modulators
154 The Shanghai–Hong Kong–Anson Research Foundation for CAS and CUHK
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155 Shanghai–Hong Kong Development Institute
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167 Information Services
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668 School of Law

669 Research Institutes/Centres
669 Asia-Pacific Institute of Business
669 Hong Kong Cancer Institute
670 Hong Kong Institute of Asia-Pacific Studies
670 Hong Kong Institute of Diabetes and Obesity
671 Hong Kong Institute of Educational Research
672 Institute of Chinese Medicine
673 Institute of Chinese Studies
675 Institute of Economics
675 Institute of Human Communicative Research
676 Institute of Mathematical Sciences
676 Institute of Optical Science and Technology
677 Institute of Science and Technology
677 Institute of Space and Earth Information Science
678 Institute of Theoretical Physics
678 Research Institute for the Humanities
678 Shun Hing Institute of Advanced Engineering
678 Chinese University Institute of Biotechnology

679 Ancillary Academic Units
679 Centre for East Asian Studies
Centre for Learning Enhancement and Research
Office of University General Education
School of Continuing Studies
University Extension Board
New Asia – Yale-in-China Chinese Language Centre
Library System
Universities Service Centre for China Studies
The Chinese University Press
Information Technology Services Centre

Administrative and Service Units
Vice-Chancellor's Office
Pro-Vice-Chancellor's Office
Associate Pro-Vice-Chancellor's Office
Registry's Office
Office of Registry Services
Office of Admissions and Financial Aid
Graduate School Office
Secretariat
Bursary
Personnel Office
Internal Audit Office
Office of Director of Special Projects
Communications and Public Relations Office
Information Services Office
Campus Development Office
Estates Management Office
Office of Student Affairs
Office of Academic Links
Research and Technology Administration Office
University Health Service
Other Service Units

Colleges
Chung Chi College
New Asia College
United College
Shaw College

Appendices
Student Enrolment
Campus Map
Introduction

The Chinese University of Hong Kong, incorporated in October 1963 under a Hong Kong Ordinance, is a bilingual and bicultural institution of higher learning. Its objectives are to (i) assist in the preservation, dissemination, communication, and increase of knowledge; (ii) provide regular courses of instruction in the humanities, the sciences, and other branches of learning of a standard required and expected of a university of the highest standing; and (iii) stimulate the intellectual and cultural development of Hong Kong and thereby assist in promoting its economic and social welfare.

The University has its origin in three post-secondary colleges: New Asia College (founded 1949), Chung Chi College (founded 1951), and The United College of Hong Kong (founded 1956). In December 1976 a new ordinance was enacted, making important changes in the constitution governing the University and its constituent colleges. An ordinance for the fourth college was enacted in July 1986, and the new college — Shaw College — became operational in 1988.

The University is a self-governing corporation drawing its income mainly from grants made by the government, supplemented by fees and donations from private sources.

The governing and executive body of the University is the Council, in which is vested the management and control of the affairs, purposes, and functions of the University. The Senate controls and regulates instruction, education, and research.

The faculties advise the Senate through the faculty boards on the programmes of studies recommended by the departments, who are responsible for subject-oriented teaching. The colleges, in turn, are responsible for student-orientated teaching, and the provision of residential accommodation. Teaching staff and full-time undergraduate students are assigned to different constituent colleges.

A wide range of full-time undergraduate programmes leading to the BA, BBA, BChMed, BEd, BEng, BMedSc, MB ChB, BNurs, BPharm, BSc and BSSc degrees are offered by various departments under the faculties of arts, business administration, education, engineering, medicine, science, and social science. There is also a part-time degree programme leading to the degree of BA.
Postgraduate programmes leading to the degrees of DMus, EdD, PhD, PsyD*, MA, MAcc, MArch, MBA, MChimed, MClinPharm, MDiv, MEd, MFA, MFMM, MMus, MNurs, MOM, MPAcc, MPH, MPhil, MSc, MSSc, MSW, and to postgraduate diplomas are offered by the Graduate School through various graduate divisions. The University will start offering undergraduate and postgraduate legal education programmes in 2006–07.

Since its inception, the University has adopted bilingualism and biculturalism as the basis of its teaching, giving equal emphasis to both Chinese and English and Eastern and Western cultures. The majority of the teaching staff are bilingual (Chinese and English) and have studied and/or taught in major universities all over the world. The University is international in outlook and enjoys close association with many universities, foundations, and organizations abroad.

The total enrolment of the University as at 31st March 2005 was 17,587, of whom 9,506 were undergraduate students and 8,081 postgraduate students.

The University has almost 20 research institutes to provide faculty members with financial support and other facilities for research. Under these institutes are a number of research centres. There are many more smaller research/consultancy units set up under the auspices of individual faculties and departments to promote research in various subject disciplines.

Extensions of the University include the School of Continuing Studies and the New Asia – Yale-in-China Chinese Language Centre.

* Subject to statutory amendment.
Calendar 2005–2006

Teaching Terms

Full-time Undergraduate Programmes
(Except MB ChB Programme)
First term 5th September – 3rd December 2005
Second term 9th January – 22nd April 2006
Summer session 15th May – 30th June 2006

MB ChB Programme
Years 1–2
First term 5th September – 10th December 2005
Second term 9th January – 13th May 2006

Years 3–5
Academic Year 4th July 2005 – 30th June 2006

Intercalated Degree Programme in Medical Sciences
First term 4th July – 17th December 2005
Second term 9th January – 20th May 2006

Part-time Undergraduate Programmes
First term 1st September – 30th November 2005
Second term 9th December 2005 – 23rd March 2006
Third term 3rd April – 9th June 2006
Postgraduate Programmes
(For all programmes not separately listed below)
First term 5th September – 3rd December 2005
Second term 9th January – 22nd April 2006
Note: Summer sessions may be offered from June to August 2006 by the PhD, MPhil and MSc programmes in systems engineering and engineering management, and the MSc Programme in E-commerce Technologies.

MA Programmes
MA Programme in Comparative and Public History
First term 5th September – 3rd December 2005
Second term 9th January – 22nd April 2006
Summer session 2nd May – 26th June 2006

MA Programme in English Language Teaching
MA Programme in School Improvement and Leadership
First term 5th September – 3rd December 2005
Second term 9th January – 22nd April 2006
Summer session 5th June – 12th August 2006

MA Programme in Information Technology in Education
MA Programme in Student Activities in Education
First term 5th September 2005 – 7th January 2006
Second term 9th January – 29th April 2006

MA Programme in Putonghua Education
First trimester 18th July – 26th August 2005
Third trimester 1st March – 3rd May 2006

MA Programme in School Guidance and Counselling
First term 5th September – 3rd December 2005
Second term 9th January – 22nd April 2006
Summer session 5th June – 22nd July 2006

MA Programme in Trauma Psychology
First term 5th September – 23rd December 2005
Second term 9th January – 29th April 2006

MBA Programmes
Executive MBA Programme
First quarter 2nd September – 19th November 2005
Residence Week 22nd – 26th August 2005
(for first year students)
Second quarter 25th November 2005 – 18th February 2006
Third quarter 24th February – 13th May 2006
Fourth quarter 19th May – 29th July 2006
Executive MBA (Asia Pacific) Programme
First trimester 1st August – 30th November 2005
Third trimester 1st April – 31st July 2006

Executive MBA (China) Programme
First term 22nd September – 31st December 2005
Second term 20th April – 29th July 2006

Full-time MBA Programme
First term 5th September – 10th December 2005
Second term 9th January – 29th April 2006
Third term 8th May – 12th August 2006

MBA Programme (Evening Mode)
First trimester 5th September – 3rd December 2005
Second trimester 5th December 2005 – 11th March 2006
Third trimester 13th March – 10th June 2006
Summer term
Session I 19th June – 22nd July 2006
Session II 24th July – 26th August 2006

MBA Programme (Weekend Mode)
First trimester 5th September – 3rd December 2005
Second trimester 5th December 2005 – 11th March 2006
Third trimester 13th March – 3rd June 2006
Summer term
Session I 10th June – 22nd July 2006
Session II 29th July – 26th August 2006

MBA Programme in Finance (offered in Beijing)
First quarter 10th September – 13th November 2005
Second quarter 26th November 2005 – 12th February 2006
Third quarter 25th February – 23rd April 2006
Fourth quarter 6th May – 23rd July 2006

MBA Programme in Finance (offered in Shenzhen)
First quarter 10th September – 13th November 2005
Second quarter 26th November 2005 – 12th February 2006
Third quarter 25th February – 23rd April 2006
Fourth quarter 6th May – 23rd July 2006

MBA Programme in Health Care
(First and Second Year Students)
First trimester 5th September – 3rd December 2005
Second trimester 5th December 2005 – 11th March 2006
Third trimester 13th March – 10th June 2006
(Third Year Students)
First term 5th September – 16th December 2005
Second term 9th January – 23rd June 2006
OneMBA, Global Executive MBA Program
(2005 Intake)
First trimester 5th September 2005 – 3rd March 2006
Second trimester 6th March – 26th October 2006

MSc Programmes

Executive MSc Programme in Logistics and Supply Chain Management
First term 5th September – 3rd December 2005
Second term 9th January – 22nd April 2006

MSc Programme in Acupuncture

MSc Programme in Chinese Medicine
MSc Programme in Chinese Medicines and Herbal Drugs
First term 5th September – 3rd December 2005
Second term 9th January – 22nd April 2006

MSc Programme in Applied Epidemiology
First term 5th September – 16th December 2005
Second term 9th January – 23rd June 2006

MSc Programme in Business Economics
MSc Programme in eBusiness Management
MSc Programme in Information and Technology Management
First term 5th September – 3rd December 2005
Second term 5th December 2005 – 11th March 2006
Third trimester 13th March – 10th June 2006
Summer term
Session I 19th June – 22nd July 2006
Session II 24th July – 26th August 2006

MSc Programme in Endocrinology, Diabetes and Metabolism
First term 5th September – 15th December 2005
Second term 9th January – 25th March 2006
Third trimester 3rd April – 22nd June 2006

MSc Programme in Epidemiology and Biostatistics
First term 5th September – 16th December 2005
Second term 9th January – 24th March 2006
Third trimester 3rd April – 23rd June 2006

MSc Programme in Finance
First term 5th September – 3rd December 2005
Second trimester 5th December 2005 – 11th March 2006
Third trimester 13th March – 10th June 2006
<table>
<thead>
<tr>
<th>Programme</th>
<th>First trimester</th>
<th>Second trimester</th>
<th>Third trimester</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Programme in Health Education and Health Promotion</td>
<td>5th September – 16th December 2005</td>
<td>9th January – 23rd June 2006</td>
<td></td>
</tr>
<tr>
<td>MSc Programme in Women's Health Studies</td>
<td>5th September – 16th December 2005</td>
<td>9th January – 23rd June 2006</td>
<td></td>
</tr>
</tbody>
</table>
Other Taught Master’s Programmes

Executive Master of Professional Accountancy Programme
(offerred in Shanghai)
First trimester 5th September – 10th December 2005
Second trimester 9th January – 29th April 2006
Third trimester 2nd May – 31st July 2006

Master of Accountancy Programme
First trimester 5th September – 3rd December 2005
Second trimester 9th December 2005 – 11th March 2006
Third trimester 13th March – 10th June 2006
Summer term
Session I 19th June – 22nd July 2006
Session II 24th July – 26th August 2006

Master of Chinese Medicine Programme
First term 5th September – 3rd December 2005
Second term 9th January – 22nd April 2006

Master of Education Programme
First term 5th September – 3rd December 2005
Second term 9th January – 22nd April 2006
Summer session 5th June – 12th August 2006

Master of Nursing Programme
First trimester 5th September – 26th November 2005
Second trimester 5th December 2005 – 4th March 2006
Third trimester 13th March – 3rd June 2006

Master of Public Health Programme
First term 5th September – 16th December 2005
Second term 9th January – 23rd June 2006

Postgraduate Diploma Programmes
Advanced Postgraduate Diploma in Education Programme (Arts in Education)
Advanced Postgraduate Diploma in Education Programme (Education for Sustainable Development)
Advanced Postgraduate Diploma in Education Programme (Guidance and Counselling)
Advanced Postgraduate Diploma in Education Programme (Information Technology in Education)
Advanced Postgraduate Diploma in Education Programme (School Improvement and Curriculum Leadership)
First term 5th September 2005 – 7th January 2006
Second term 9th January – 29th April 2006
Advanced Postgraduate Diploma in Education Programme (Putonghua Education)
First term 20th July 2005 – 14th February 2006
Second term 3rd March – 24th April 2006

Postgraduate Diploma in Applied Geoinformatics Programme
Postgraduate Diploma in Ecotourism Programme
First term 5th September – 3rd December 2005
Second term 9th January – 22nd April 2006
Third term 2nd May – 29th July 2006

Postgraduate Diploma in Chinese Language and Literature Programme
First trimester 5th September – 3rd December 2005
Second trimester 5th December 2005 – 11th March 2006
Third trimester 3rd April – 30th June 2006
Summer session 17th July – 19th August 2006

Postgraduate Diploma in Community Geriatrics Programme
First term 5th September – 17th December 2005
Second term 9th January – 23rd June 2006

Postgraduate Diploma in Education Programme
Postgraduate Diploma in Education Programme (Primary)
First term 5th September – 17th December 2005
Second term 9th January – 13th May 2006

Postgraduate Diploma in Epidemiology and Biostatistics Programme
First trimester 5th September – 16th December 2005
Second trimester 9th January – 24th March 2006
Third trimester 3rd April – 23rd June 2006

Postgraduate Diploma in Epidemiology and Infectious Diseases Programme
Postgraduate Diploma in Health Education and Health Promotion Programme
Postgraduate Diploma in Primary Health Care Programme
Postgraduate Diploma in Health Services Management and Public Health Programme
First term 5th September – 16th December 2005
Second term 9th January – 23rd June 2006

Postgraduate Diploma in Professional Accountancy Programme
First trimester 5th September – 3rd December 2005
Second trimester 9th January – 22nd April 2006
Third trimester 2nd May – 29th July 2006
Postgraduate Diploma in Psychiatric/Mental Health Nursing Programme
First trimester 5th September – 26th November 2005
Second trimester 5th December 2005 – 25th February 2006

Postgraduate Diploma in Psychology of Family Violence Programme
Postgraduate Diploma in Psychology of Life Adversities Programme
First term 5th September – 23rd December 2005
Second term 9th January – 29th April 2006

Postgraduate Diploma in Social Work Programme
First trimester 5th September – 3rd December 2005
Second trimester 9th January – 13th April 2006
Third trimester 24th April – 15th July 2006

Postgraduate Diploma in Sports Medicine and Health Science Programme
First term 5th September – 3rd December 2005
Second term 9th January – 17th May 2006

Postgraduate Diploma in Sustainable and Environmental Design Programme
First trimester 5th September – 3rd December 2005
Second trimester 9th January – 22nd April 2006
Third trimester 2nd May – 15th July 2006

Postgraduate Diploma in Women’s Health Studies Programme
First term 5th September – 16th December 2005
Second term 9th January – 23rd June 2006
# Meetings, Major Events & Holidays

### 2005

#### August
- 3rd W Undergraduate Examinations Board meeting

#### September
- 9th F Graduate Council Executive Committee meeting
- 19th M Public holiday — The day following Chinese Mid-Autumn Festival
- 24th Sa Orientation Day for Undergraduate Admissions (Full-time undergraduate classes (except Medical Years 3–5) suspended.)
- 27th T Faculty Board of Education meeting
- 30th F Faculty Board of Engineering meeting

#### October
- 1st Sa Public holiday — National Day
- 6th Th Senate meeting
- 11th T Public holiday — Chung Yeung Festival
- 12th W Faculty Board of Social Science meeting
- 19th W Faculty Board of Arts meeting
- Faculty Board of Business Administration meeting
- 26th W Faculty Board of Science meeting

#### November
- 1st T Faculty Board of Education meeting
- 4th F Faculty Board of Engineering meeting
- 11th F Graduate Council and its executive committee meetings

#### December
- 7th W Senate meeting
- 8th Th 62nd Congregation for the conferment of degrees
- 9th F Master’s degree graduation ceremonies
- 22nd Th Winter Solstice Festival (Part-time undergraduate classes suspended.)
- 24th– Sa–M Christmas vacation
- 2nd (Jan) Public holiday — The first weekday after Christmas Day
- 27th T Public holiday — Christmas Day

### 2006

#### January
- 2nd M Public holiday — The day following the first day of January
- 20th F Graduate Council Executive Committee meeting

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\(^6\) As the Christmas Day in 2005 falls on Sunday, 27th December will be designated as the additional general holiday.
<table>
<thead>
<tr>
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<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>27th–28th</td>
<td>Lunar New Year vacation</td>
</tr>
<tr>
<td>30th–31st</td>
<td>Lunar New Year vacation</td>
</tr>
<tr>
<td>10th</td>
<td>Faculty Board of Engineering meeting</td>
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<tr>
<td>15th</td>
<td>Faculty Board of Business Administration meeting</td>
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<tr>
<td></td>
<td>Faculty Board of Medicine meeting</td>
</tr>
<tr>
<td></td>
<td>Faculty Board of Science meeting</td>
</tr>
<tr>
<td>March</td>
<td>Undergraduate Examinations Board meeting</td>
</tr>
<tr>
<td></td>
<td>Faculty Board of Social Science meeting</td>
</tr>
<tr>
<td>8th</td>
<td>Faculty Board of Arts meeting</td>
</tr>
<tr>
<td>14th</td>
<td>Faculty Board of Education meeting</td>
</tr>
<tr>
<td>15th</td>
<td>Senate meeting</td>
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<tr>
<td>31st</td>
<td>Graduate Council Executive Committee meeting</td>
</tr>
<tr>
<td>April</td>
<td>Public holiday — Ching Ming Festival</td>
</tr>
<tr>
<td>14th–15th</td>
<td>Public holiday — Easter</td>
</tr>
<tr>
<td>28th</td>
<td>Faculty Board of Engineering meeting</td>
</tr>
<tr>
<td>May</td>
<td>Public holiday — Labour Day</td>
</tr>
<tr>
<td>1st</td>
<td>Public holiday — The Buddha’s Birthday</td>
</tr>
<tr>
<td>10th</td>
<td>Faculty Board of Business Administration meeting</td>
</tr>
<tr>
<td>24th</td>
<td>Faculty Board of Arts meeting</td>
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<tr>
<td></td>
<td>Faculty Board of Science meeting</td>
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<tr>
<td>26th</td>
<td>Graduate Council Executive Committee meeting</td>
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<tr>
<td>31st</td>
<td>Public holiday — Tuen Ng Festival</td>
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<tr>
<td>June</td>
<td>Faculty Board of Education meeting</td>
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<td>6th</td>
<td>Senate meeting</td>
</tr>
<tr>
<td>15th</td>
<td>Faculty Board of Medicine meeting</td>
</tr>
<tr>
<td>July</td>
<td>Public holiday — Hong Kong Special Administrative Region Establishment Day</td>
</tr>
<tr>
<td>19th</td>
<td>Undergraduate Examinations Board meeting</td>
</tr>
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<td>28th</td>
<td>Graduate Council Executive Committee meeting</td>
</tr>
</tbody>
</table>

Note: All public holidays will also be University holidays.
Part 1
Establishment
University Officers

Chancellor
The Chief Executive of the Hong Kong Special Administrative Region
the Honourable Donald Yam-kuen Tsang

Vice-Chancellor
Prof. Lawrence J. Lau

Pro-Vice-Chancellors
Prof. Kenneth Young
Prof. Liu Pak-wai
Prof. Jack C.Y. Cheng

Treasurer
Mr. Roger K.H. Luk

Head of Chung Chi College
Prof. Leung Yuen-sang

Head of New Asia College
Prof. Henry N.C. Wong

Head of United College
Prof. Fung Kwok-pui

Head of Shaw College
Prof. Ching Pak-chung

Dean of the Graduate School
Prof. Kenneth Young (until 31st August 2005)
Prof. Wong Wing-shing (from 1st September 2005)
Dean of Arts  
Prof. Daniel P.L. Law 羅炳良

Dean of Business Administration  
Prof. Lee Tien-sheng 李天生

Dean of Education  
Prof. John C.K. Lee 李子建

Dean of Engineering  
Prof. Peter T.S. Yum 任德盛

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Part 2
General Information
The University

Origin

The University has its origin in three post-secondary colleges: New Asia College (founded 1949), Chung Chi College (founded 1951), and The United College of Hong Kong (founded 1956), which drew, in their early days, a sizeable proportion of their teachers and some of their students from mainland China.

In 1957, these three colleges came together to form the Chinese Colleges Joint Council with the objective of securing government recognition of their efforts in providing higher education for the young people of Hong Kong. In 1959, Mr. John S. Fulton (later Lord Fulton of Falmer) was invited to advise on the general lines of development for the three colleges as a whole. In 1960, the government introduced the Post-Secondary Colleges Ordinance and Regulations, which approved financial support to the three colleges with a view to raising their academic standards.

In 1961, a University Preparatory Committee, chaired by Dr. the Hon. Sir Cho-Yiu Kwan, was appointed to advise on sites and buildings, and matters relating to the establishment of the University. A group of advisers from Britain and the United States visited Hong Kong in the same year to advise the colleges on the development of university level courses in arts, science, commerce, and social science. The report of these advisers was encouraging, and in 1962 the government appointed a commission under the chairmanship of Mr. John S. Fulton to consider and determine whether and how a Chinese university could be created from the three colleges.

The Report of the Fulton Commission, known as the Fulton Report and published in April 1963, recommended the establishment of a new university. Shortly after its publication, the Report was approved in principle by the government. A Provisional Council was set up in June 1963, and The Chinese University of Hong Kong Ordinance and Statutes were enacted in September of the same year. On 17th October 1963 the University was formally inaugurated.
The Ordinance

In November 1975, the Governor of Hong Kong, in his capacity as Chancellor of the University, appointed an external commission to review the constitutional arrangements governing the University and its constituent colleges. Lord Fulton of Falmer was again invited to serve as chairman of the commission.

The second Fulton Report was submitted to the Chancellor in March 1976 and published in May. The Report recommended important changes to the constitutional arrangements governing the University and the colleges. Under the new arrangements proposed by the commission, the University would be responsible for academic and development policy, financial management, the matriculation of students, the appointment of staff, the determination of the curriculum, the conduct of examinations, and the award of degrees. The participation of senior academics in the governing bodies of the University would be strengthened. In addition, the Report recommended that the University should strive to strike a balance between ‘subject-orientated’ teaching and small group ‘student-orientated’ teaching, and that the latter should be entrusted to the colleges. This ‘student-orientated’ teaching would be designed to build in the students habits and frames of mind required of experts in their chosen fields and to equip them with the necessary skills for meeting new challenges in a rapidly changing world. A new ordinance to give effect to the recommendations in the second Fulton Report was enacted in December 1976.

In 1986 the University received a generous donation from the Shaw Foundation (Hong Kong) Ltd. for the specific purpose of establishing a fourth college, Shaw College. The Ordinance and the Statutes were further revised to provide for its establishment, and it began admitting students in September 1988.

The Ordinance and the Statutes of the University incorporating the amendments over the years are printed in Part 7 of this Calendar.

Academic Structure and Policy

The Chinese University of Hong Kong is a growing university offering a wide range of full-time and part-time programmes which lead to bachelor’s degrees, master’s degrees, and doctorates.

There are seven faculties (arts, business administration, education, engineering, medicine, science, and social science), a School of Law, and 61 departments offering 54 major programmes and 47 minor programmes for full-time undergraduate students, and a part-time undergraduate programme for part-time students.

Postgraduate programmes including 22 MPhil-PhD programmes, 43 doctoral programmes, 143 master’s programmes, and 28 diploma programmes are offered by the Graduate School through its 60 graduate divisions.

The Senate has control over instruction and research. The faculties advise the Senate through the faculty boards on the programmes of study recommended by the departments, who are responsible for subject-orientated teaching. The
colleges, in turn, are responsible for student-orientated teaching and the provision of residential accommodation. All teaching staff and full-time undergraduate students are assigned to different constituent colleges.

### Undergraduate Studies
At its inception the University’s undergraduate curriculum was based on a combination of the credit unit system and the degree examination system. After a comprehensive review in the mid-80s, the University decided to adopt a pure credit-unit-based curriculum structure. From 1991–92 onwards, greater flexibility was introduced into students’ selection of courses and pace of study.

#### Full-time Undergraduate Studies
Throughout the years the University has endeavoured to provide a wide variety of major and minor programmes to meet the changing needs of society. In 2005–06, a minor programme in financial engineering is launched under the Faculty of Engineering.

#### Part-time Undergraduate Studies
The Part-time Degree Programmes were first launched in 1981–82 with classes conducted in the evening. A part-time degree programme in music is currently offered.

### Postgraduate Studies
Master’s programmes were first offered in 1966–67, and the number of programmes in 2005–06 is 143. Doctoral programmes were first introduced in 1980–81 and the number of programmes is 43 in 2005–06. Ten MPhil–PhD programmes were first introduced in 2004–05, and the number of programmes increased to 22 in 2005–06.

### Research and Development
CUHK fosters quality research over a broad front in all its faculties. It offers opportunities for significant advances in human knowledge, and provides scope for academic staff to undertake consultancy and collaborative projects with industry. The University has also established almost 20 major research institutes to provide faculty members with financial support and other facilities for research.

While encouraging both basic and applied research in all academic areas, the University also realizes the importance of achieving excellence and worldwide impact. In the three University Grants Committee (UGC) ‘Areas of Excellence’ exercises, CUHK has been successful in securing major support from the UGC in the areas of information technology, plant and fungal biotechnology, and Chinese medicine. The multidisciplinary teams continue to strive for good progress in their respective research areas. In addition, the University has identified 19 Strategic Research Areas which possess world-class strengths and offer unique research opportunities. They include computer-assisted diagnosis, treatment and
training in medicine, marine biotechnology, proteinomic, e-commerce technologies, educational development in Chinese societies, automation and robotics, research in nanostructured materials, and Hong Kong culture within national, regional, and international contexts.

About one quarter of the government’s annual allocation to the University in the form of block grants goes directly or indirectly to research. The University also relies heavily on different external funding sources to support research activities. The Research Grants Council remains the major sponsor of research. In the 2004–05 exercise, CUHK staff secured some HK$79 million in the form of competitive grants. The high quality of research is also reflected in the many papers published in international and local refereed journals.

Other major sources of funding are the Quality Education Fund, the Innovation and Technology Fund, the Health and Health Services Research Fund, the Health Care and Promotion Fund, the Research Fund for the Control of Infectious Diseases, and various private donations.

The University’s Research Committee is one of the main bodies responsible for allocating internal funding for research. It is supported by seven subject panels, each consisting of up to 10 experienced researchers. In addition to the allocation of research funding, it is also charged with the responsibility of evaluating and recommending project proposals for external grant applications. The committee is supported by the Research and Technology Administration Office (RTAO).

The RTAO is the primary office responsible for research administration and technology transfer. All intellectual property rights are administered through RTAO unless and until assigned.

The recent years saw a rapid increase in technology transfer activities at the University. More and more technology developed by CUHK have been adopted by industry.

As of May 2005, CUHK and its staff secured 31 US patents, one Germany patent, 10 mainland Chinese patents, five Taiwan patents, and nine Hong Kong patents, covering various fields in biotechnology, information technology, pharmaceuticals, medical technology, and materials science.

**Finance**

Funding from the Hong Kong SAR government is the main source of income and constitutes 67 per cent of the University’s revenue for capital and recurrent expenses. At about 17 per cent of the total, tuition fee income is the next important source of revenue. In addition, the University and its constituent colleges have small endowment funds at their disposal and also receive financial support from private donors for research and other designated purposes. The annual total income for the University is about HK$5 billion.

Negotiations between the University and the government are conducted by the University Grants Committee. This committee advises the government on the financial requirements of the University.
Lands and Buildings

The University campus, measuring approximately 134 hectares, is located on a tract of land under lease from the government north of Sha Tin New Town in the New Territories. It commands a scenic view of Tolo Harbour to the north and Tide Cove to the east.

The campus varies in elevation from 4.4 to 140 metres above sea level and has been carved from a rocky promontory into a number of plateaus to provide the sites for buildings of the University and its four colleges, as well as blocks of staff residences.

In the last three decades, over 130 buildings, large or small, have been erected on this once barren hillside.

Buildings for central activities are located mainly at the mid-level. The expanse of land in the valley next to the University Station of the Kowloon-Canton Railway (East Rail) is the campus of Chung Chi College. At the highest level are United College and New Asia College while Shaw College occupies the northwest tip of the University campus.

Around the tree-lined University Mall and the University Square featuring a sculpture by Ju Ming and a Roman-style forum and fountain, the following buildings cluster: the University Administration Building; the University Library; the Tin Ka Ping Building (mainly an extension of the library); the Institute of Chinese Studies and the Art Museum; the Sui-Loong Pao Building (housing offices of the Registry Services, and Admissions and Financial Aid); the Pi Ch’iu Building (housing the Information Technology Services Centre); the Y.C. Liang Hall (a lecture hall complex); the Sir Run Run Shaw Hall (an auditorium and performance hall); the Lady Shaw Building (for the science and engineering departments); the Ho Sin-Hang Engineering Building; the Science Centre Complex; the Choh-Ming Li Basic Medical Sciences Building; and the Mong Man Wai Building (also for the science and engineering departments).

Other buildings around the central campus include the Benjamin Franklin Centre and John Fulton Centre (two amenities buildings with a swimming pool for staff and students) to the south; the Li Dak Sum Building (under redevelopment); Fung King Hey Building, and Leung Kau Kui Building (housing academic facilities mainly for the arts and business administration departments) to the west; the Health Centre, the International House in Lady Ho Tung Hall (housing the Office of Academic Links), the Yali Guest House, the Chan Kwantung Inter-University Hall (guest house facilities) and the Chiangs Building to the east. By the main entrance on Tai Po Road stands a Transport and Security Depot whilst blocks of staff quarters and postgraduate halls dot the hilly slopes to the north.

Descending towards the bay, one finds the Pentecostal Mission Hall Complex (a student hostel for Chung Chi College), the Estates and Maintenance Building, the University Sports Centre, the Kwok Sports Building, the Jockey Club Postgraduate Hall, and on the waterfront, the Hong Kong Institute of Biotechnology complex and the Simon F.S. Li Building (Simon F.S. Li Marine Science Laboratory).
Forum — Roman garden to the north of the University Square on central campus

The new William M.W. Mong Engineering Building
Flanking the road to the University Station are the Shanghai Fraternity Association Research Services Centre, the Fong Shu Chuen Building and Fong Yun Wah Hall (housing a Chinese language centre), the Ho Tim Building (housing the Faculty of Education), Esther Lee Building (an academic building complex for various disciplines), Lee Hysan Concert Hall (an auditorium/performance hall), Chung Chi College Administration Building, the Hui Yeung Shing Building (housing the University Press and several departments of the Faculty of Arts), the Wong Foo Yuan Building, Chen Kou Bun Building, and Sino Building (housing several departments of the Faculty of Social Science and the School of Chinese Medicine).

The clinical departments of the Faculty of Medicine are housed in the Clinical Sciences Building and the Postgraduate Education Centre at the Prince of Wales Hospital, the regional hospital of Sha Tin, located about eight kilometres from the main campus.

Residential Accommodation

The University provides several types of accommodation for staff members, academic visitors, and students.

Staff Housing

Staff quarters are allocated by the University to appointees who are eligible for staff housing. There are about 250 senior staff flats on campus in multi-storey apartment buildings, some 100 flats for single teachers and other staff, and several blocks of quarters for junior staff.

Guest Houses

The University operates several guest houses which provide room and board facilities for guests on short periods of stay in the University, including Yali Guest House, University Guest Houses I and II, and the Chan Kwan-tung Inter-University Hall, which together provide lodging for up to 80 visitors.

Student Hostels

The University and its constituent colleges operate a number of hostels for students who wish to live on campus.

The six postgraduate halls provide over 1,000 places for graduate students. Chung Chi College has nine hostels: Ming Hua Tang, Wen Lin Tang, Ying Lin Tang, Hua Lien Tang, Theology Building, Madam S.H. Ho Hall, Wen Chih Tang, Lee Shu Pui Hall, and Pentecostal Mission Hall Complex, which together provide some 1,410 places. At New Asia College, Chih Hsing Hall, Xuesi Hall, Grace Tien Hall, and Daisy Li Hall can accommodate 1,070 students. At United College, Adam Schall Residence, Bethlehem Hall, Hang Seng Hall, and Chan Chun Ha Hostel have a combined capacity of 1,050. Kuo Mou Hall and Hostel II of Shaw College provide around 1,160 places.
With the exception of the postgraduate halls which have hundreds of single rooms, most student hostels provide shared accommodation in the form of twin-bed rooms. There are also a small number of special rooms for married students without children. Telephone and computer network connections are provided for individual rooms.

The Faculty of Medicine operates the Madam S.H. Ho Hostel for medical students at the Prince of Wales Hospital in Sha Tin, the teaching hospital of the faculty, providing accommodation for 248 senior clinical students.

Detailed information on hostel fees is listed in Part 6 of this Calendar.
Academic Dress

Officers

Chancellor
A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with two gold bands of 7.62 cm and 2.54 cm respectively, turned up to show purple lining; black cap, trimmed and edged with gold and a gold tassel.

Pro-Chancellor
A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with two gold bands of 2.54 cm each, turned up to show purple lining; black cap, edged with gold and a gold tassel.

Vice-Chancellor
A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with a gold band of 2.54 cm, turned up to show purple lining; black cap, with gold edging and a gold tassel.

Pro-Vice-Chancellors
A black robe of silk taffeta with gold and purple trimmings and purple-edged sleeves with a gold band of 2.54 cm; black cap, with gold edging and a gold tassel.

Treasurer
A black robe edged with a gold band on facings and sleeves; black cap with a black tassel.

Secretary, Registrar, Librarian, Bursar, and University Dean of Students
A black robe edged with purple and gold stripes on facings and sleeves; black cap with a black tassel.

University Council Members
A black robe with purple facings down each side in the front and around the bell-shaped sleeves. The purple facings are lined and edged in gold on both sides; black cap with a black tassel.

Honorary Fellows
A black robe with red facings down each side in the front and around the bell-shaped sleeves. The red facings are lined and edged in gold on both sides; black cap with a gold tassel.
Graduates

Doctors

Doors (honoris causa)
A red woollen robe with gold trimmings on the front; black cap with a gold tassel; red hood edged with gold.

Doctors of Education
A black robe with purple facings down each side in the front and around the bell-shaped sleeves. The purple facings are edged in light blue which is the faculty colour for education; black cap with a gold tassel; black hood lined with purple and light blue edging.

Doctors of Medicine
A scarlet red robe with deep magenta facings down each side in the front and around the bell-shaped sleeves; black cap with a gold tassel; scarlet red hood lined with deep magenta.

Doctors of Music
A black robe with purple facings down each side in the front and around the bell-shaped sleeves. The purple facings are edged in pale yellow which is the faculty colour for arts; black cap with a gold tassel; black hood lined with purple and pale yellow edging.

Doctors of Philosophy
A black robe with purple facings down each side in the front and around the bell-shaped sleeves; black cap with a gold tassel; black hood lined with purple.

Doctors of Science
A scarlet red robe with purple facings down each side in the front and around the bell-shaped sleeves; black cap with a gold tassel; scarlet red hood lined with purple.
Masters
A black robe with black velvet trimmings on the front and the sleeves and a Mandarin collar; purple line on upper edge of sleeve trimmings; black cap with black tassel; hood lined and edged in faculty colour.

Faculty colour for
Arts   pale yellow
Business Administration  grey
Education  light blue
Engineering  orange
Medicine  deep magenta
Science  mauve
Social Science  sage green
Bachelors
A black robe with black velvet trimmings on the front and the sleeves, and a Mandarin collar; black cap with black tassel; black hood edged in faculty colour. For the following degrees in the Faculty of Medicine, the black hood edged in faculty colour is bordered respectively with colour satin on each side as specified below:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Satin</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMedSc</td>
<td>gold satin</td>
</tr>
<tr>
<td>BNurs</td>
<td>ivory satin</td>
</tr>
<tr>
<td>BPharm</td>
<td>light purple satin</td>
</tr>
</tbody>
</table>

For the degree of Bachelor of Chinese Medicine in the Faculty of Science, the black hood edged in faculty colour is bordered with deep magenta satin on each side.
Liaison with the World of Learning

The University has, since its inception in 1963, striven to enhance the cross-fertilization of Chinese and Western academic and cultural traditions. To this end, the University has established and maintained over the years relationships with a large number of institutions the world over, including universities, research institutes, centres of learning, governmental agencies, and in particular, regional and international associations of universities.

The University is a member of a number of international education bodies which provide a platform for exploration and development of educational and academic partnerships. They include the Association of Commonwealth Universities, the Association of Southeast Asian Institutions of Higher Learning, the Conference of Asian University Presidents, Eurasia-Pacific Uninet, the Institute of International Education, the International Association of Universities, the University Mobility in Asia and the Pacific, and the Association of University Presidents of China (AUPC). The University has also been serving as one of the secretariat offices to AUPC since its founding in 1997. The Committee on Academic Links devises the academic linkage policy of the University which is implemented and coordinated by the Office of Academic Links (OAL).

OAL is responsible for the management and development of academic linkages in support of the University’s academic priorities. Its work can be categorized into three areas: international links, China links, and exchange programmes for faculty members and students.

Student Exchanges

The University’s first exchange programme was launched in 1965 with the University of California system. Since then student exchange programmes have been established with over 150 institutions in other parts of the world. Apart from the UC system, exchange partners include Cornell University and the University of Pennsylvania in the USA, Waseda University and Kyushu University in Japan, Korea University and Seoul National University in Korea, and the University of British Columbia and the University of Toronto in Canada. There are also exchange agreements with institutions in mainland and Taiwan, Australia, Belgium, Denmark, France, Finland, Germany, India, Ireland, Italy, Mexico, the Netherlands, New Zealand, Singapore, Spain, Sweden, Switzerland, and the UK. The University is also a member of the International Student Exchange Programme and the University Mobility Asia and the Pacific, and runs a popular International Asian Studies Programme (IASP) that has already attracted over 3,000 students from many countries to study at CUHK.

International Links

In pursuant to the University’s vision to be acknowledged locally, nationally and internationally as a first-class comprehensive research university, the OAL actively pursues alliances and exchanges with international universities, institutions, foundations and government organizations.
The University has also benefited from the support of various foundations for staff development, research, scholarships, and exchange programmes with an international dimension. These foundations include the Yale–China Association, the Harvard–Yenching Institute, the United Board for Christian Higher Education in Asia, the Fulbright Program, the Japan Foundation, the Wei Lun Endowment Fund Foundation, the Sino–British Fellowship Trust, and the Sir Edward Youde Memorial Fund Council.

The University’s constituent colleges as well as other academic units have individually established links with universities abroad.

### China Links

The University has consistently developed academic links and research collaboration with educational and research institutions on the mainland and in Taiwan. Both the scope and the mode of exchange activities have expanded considerably over the years. Each year the University receives over 1,000 academic visitors from the mainland and Taiwan. At the same time, hundreds of faculty staff of the University conduct academic visits to institutions on the mainland and in Taiwan. Some of them also serve as honorary professors, advisers and consultants to various mainland institutions and government agencies.

Formal exchange agreements have been concluded by the University or its academic departments with various institutions, including the Academy of Military Medical Sciences, the Chinese Academy of Sciences, the Chinese Academy of Social Sciences, the Central Conservatory of Music, Chongqing University, the College of Foreign Affairs, the Electronic and Information Science Research Institute in Shenzhen, the Fourth Military Medical University, Fudan University, Harbin University of Technology, Lanzhou University, Nanjing University, Peking University, Renmin University of China, Shanghai Jiaotong University, Shanghai National Accounting Institute, Shantou University, Shihezi University, Sichuan University, Southwest Jiaotong University, Tianjin University, Tsinghua University, the University of Electronic Science and Technology of China, the University of Science and Technology of China, Yunnan University, Wuhan University, Xiamen University, Xi’an Jiaotong University, Zhejiang University, Zhongshan University, as well as Academia Sinica, Taiwan University, Taiwan Chiao Tung University, Sun Yat-sen University, and Tsing Hua University in Taiwan.

The University has established a number of multilateral, and cross-disciplinary research centres with its partners such as the Shanghai–Hong Kong Development Institute, the Joint Research Centre for Biomedical Engineering, the Epithelial Cell Biology Research Centre, the Joint Laboratory for Plant Molecular Biology and Biotechnology, the Joint Centre for Intelligence Engineering, the Joint Laboratory for Geoinformation Science, and the Hong Kong Base of Research, Development and Training of the National Remote Sensing Centre of China. These centres play a very important role in promoting high-standard scientific research and enhancing collaborative relationship among the partners. The University, together with the Chinese Academy of Sciences, has also solicited support from business enterprises to set up the Shanghai–Hong
Kong–Anson Research Foundation for CAS and CUHK in Molecular Biosciences. With support from various foundations, the University organizes conferences related to academic development and social changes which are attended by renowned scholars the world over.

The University is also in close collaboration with mainland institutions and organizations on a wide spectrum of research projects. They include the Chinese Traditional Ritual Music Research Programme; Comparative Studies on Economic Development and Women’s Family Status in Chinese Societies — Hong Kong Study; Global Entrepreneurship Monitor: Hong Kong and Shenzhen, Education and Work: The Efficiency of Schooling on Human Resources Development in Three Regions of China; SARS Molecular Epidemiology Research Consortium; Real-time PC-based Visualization of Chinese Visible Human (Virtual Anatomy); and Improving the Grain Quality of Super-hybrid Rice.

The University is actively involved in providing training and consultancy services to governmental agencies and the business community on the mainland. Both regular and tailor-made courses are offered. In response to the rapid economic growth of the mainland and the need for high calibre business executives, the University has launched an MBA Programme in Finance in cooperation with Tsinghua University, a joint EMSc Programme in Science in Logistics and Supply Chain Management with Tsinghua University’s Graduate School in Shenzhen, a Master of Professional Accountancy Programme with the Shanghai National Accounting Institute, and a Master Programme in Psychology, and a Master of Accountancy Programme with Peking University.

The University’s Beijing Liaison Office, located on the campus of Peking University, provides logistics support to exchange activities conducted by University members and helps enhance cooperation with mainland institutions.

The University has embraced the ideal of a broader student mix. Since 1998, it has been recruiting outstanding mainland undergraduate students. Starting from the 2005–06 student intake, the University is the first local university to take part in the National Colleges and Universities Enrollment System, through which it can reach over 4 million candidates in 13 provinces and 4 municipalities on the mainland. Two hundred and fifty mainland undergraduates will be recruited in 2005.
With the reorganization of the University following the enactment of The Chinese University of Hong Kong Ordinance 1976, the boards of trustees of the three original colleges, viz. Chung Chi College, New Asia College, and The United College of Hong Kong, were reconstituted. Each college board is mainly concerned with the management of the movable property and of certain college buildings entrusted to it, as well as the promotion of scholastic and cultural activities of the college.

Each college is governed by an assembly of fellows chaired by the college head, and this assembly is responsible for making and implementing decisions on various matters relating to the college.

In January 1986 the University received a generous donation of HK$100 million, and subsequently an additional gift of HK$10 million, from the Shaw Foundation (Hong Kong) Ltd. for the establishment of a fourth college in the University. The University Council subsequently decided that the new college be named ‘Shaw College’ and invited Sir Run Run Shaw to be its patron. To give legal effect to such a development, ‘The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance 1986’ was enacted in July 1986. Shaw College admitted its first students in 1988.
Chung Chi College was founded in October 1951 by the representatives of Protestant churches in Hong Kong to meet the need for a local institution of higher learning that would be both Chinese and Christian. In 1955, it was formally incorporated under an ordinance of the government. The college had a very modest beginning with borrowed and rented premises, first in the Cathedral Hall and St. Paul’s Co-educational College, then in Caine Road and Lower Albert Road. Expansion was made possible by financial help from church organizations in North America and Britain. Local churches, firms, and private individuals also gave considerable support. In 1956 the college moved to its permanent site in the Ma Liu Shui valley. Between 1959 and 1963 the college received the bulk of its funds from the government. In 1963 the college was incorporated as one of the three colleges of The Chinese University of Hong Kong.

The college established its own Chaplaincy Office to promote religious activities which include Sunday worship services, and Christian fellowship programmes, and later set up a Divinity School for the training of Christian ministers. Academic and cultural activities are regularly organized for both staff and students of the college. They include seminars, college life luncheon talks, annual education conferences, the Siu Lien Ling Wong Visiting Fellows Programme, and various exchange and visitor programmes. Students are also encouraged to take part in extracurricular activities organized by the college student union, departmental societies, class societies, various interest groups, the non-residential hall student society, and student hostel associations. Various new endeavours, such as the student visitor programme, language enhancement programme, learning arts programme, Quality Activity Award Scheme, outward bound training programme, mentor programme, service learning programme and summer study abroad programme, are designed to provide students with more learning opportunities.
opportunities in the pursuit of a balanced education. A wide array of scholarships, financial aid schemes and awards are available to encourage students to excel in their academic pursuits as well as to participate in college educational activities.

In 2004–05 Chung Chi College had a student population of 2,557, of whom 1,075 were male and 1,482 female. While most of the students were born in Hong Kong, a few were overseas Chinese. About one-third of the students were Christians.

**New Asia College**

New Asia College was founded in 1949 by its former president, the late Dr. Ch’ien Mu, and a small group of scholars from mainland China. Their aim was to preserve traditional Chinese culture and to balance it with Western learning so that students might understand their cultural heritage and at the same time be capable of coping with the challenges of the modern world.

The college had a humble beginning but soon attracted support both locally and from overseas. Since 1954, it has had the cooperation and support of the Yale–China Association which has been active in educational development in China for many years. It has also received support from other educational institutions and foundations, notably the Harvard–Yenching Institute, the Asia Foundation, the Rockefeller Foundation, the British Council, the Mencius Foundation, the Ford Foundation, and the Ming Yu Cultural Foundation. As a grant college from 1959 to 1963, and a constituent college of the University thereafter, it has received generous financial support from the government.

Scholarly visits and other cultural activities are arranged throughout the year under different programmes such as the Ch’ien Mu Lecture in History and Culture Programme, the New Asia Ming Yu Foundation Visiting Scholars Programme, the New Asia S.Y. Chung Visiting Fellows Programme, the New Asia David Lam Economist Exchange Programme, and the Y.S. Hui Exchange Programme in Fine Arts. Extracurricular activities, which form an important part
of student life in the college, are organized by the college student union and a host of student clubs and societies.

In 2004–05, New Asia College had a student population of 2,382, of whom 1,052 were male and 1,330 female. Approximately 50 per cent of the student population received scholarships, bursaries or other forms of financial assistance. In 2004–05, the college awarded 87 scholarships and bursaries amounting to about HK$3 million.

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United College

The mission of the college is to strive to realize its motto of ‘enlightening virtues, renewing man’, and to serve the people of Hong Kong and of the world through integrative education, pastoral care, and moral and spiritual enhancement of the young.

United College was founded in 1956 with the amalgamation of five post-secondary colleges: Canton Overseas College, Kwang Hsia College, Wah Kiu College, Wen Hua College, and Ping Jing College of Accountancy. The five colleges decided to pool their resources to provide quality tertiary education for local students. The United College of Hong Kong was incorporated under an ordinance of the government in 1957 with a board of trustees as its governing body.

In 1962, the membership of the board of trustees was broadened to include representation from the local community, and Dr. the Hon. Kenneth Ping-fan Fung was elected chairman of the board. In July 1962, the board appointed Mr. T.C. Cheng, then Chief Assistant Secretary for Chinese Affairs in the government, as president of the college. Dr. Cheng assumed office in January 1963. In October 1963, United College became one of the founding constituent colleges of The Chinese University of Hong Kong.

In March 1971, foundation stones were laid for the five new buildings of the college on the University campus in Sha Tin. In December, the college moved
Part 2 • General Information

from Bonham Road on Hong Kong Island to its present site on the University campus.

Dr. the Hon. P.C. Woo succeeded Sir Kenneth as chairman of the college board in May 1972, a position he resigned from in November 1983 when he was appointed a member of the University Council. He was succeeded by Sir Run Run Shaw. In December 1988, Dr. Woo was elected a permanent member of the board. Sir Run Run was elected honorary chairman and permanent member of the board in December 1991, and was succeeded by Dr. Ho Tim. Dr. Ho Tim retired from this position in June 1995 and was also elected permanent member of the board. The current elected chairman is Mr. Shum Choi-sang.

An endowment fund was established in 1973 under the direction of the board of trustees. It provides financial support to many projects and schemes organized by the college, benefiting both students and staff members. The fund is managed by a committee currently chaired by Dr. Thomas H.C. Cheung, vice-chairman of the board of trustees and president of the United College Alumni Association.

United College places strong emphasis on whole-person education and broadening the perspective of its students and enhancing their sense of social responsibility. Each year a wide range of activities, including student union and interest groups, leadership training, social services and incentive schemes, organic farming and environmental protection, drama, debate are organized. Through participation in these activities, students develop and improve their personal and social qualities. To keep pace with globalization, students are given increased opportunities to take part in overseas study tours and exchange programmes, so that they can learn to live and interact with people from different parts of the world.

The college has expanded in the last few years with the completion of the Si Yuan Amenities Centre in December 2001, providing pub and karaoke entertainment to University members. The Chan Chun Ha Hostel — the fourth student hostel of the college — was completed in August 2004, providing an additional 300 student hostel places. The Si Yuan Amphitheatre is scheduled for completion in September 2005.

In 2004–05, a total of 2,408 students were assigned to United College, of whom 1,129 were male and 1,279 female.

Shaw College

Named after its patron, Shaw College was made possible by the generosity of Sir Run Run Shaw, who donated HK$110 million to the University for the founding
of its fourth constituent college.

An ordinance which gave legal effect to this new development in the University was passed by the Legislative Council in July 1986, and became law on 1st August of the same year. A Board of Trustees of Shaw College then came into being and helped chart the course of the college’s development in collaboration with a planning committee appointed by the University Council. Chaired by the former vice-chancellor, Prof. Ma Lin, the planning committee was in turn advised by Dr. Lee Quo-wei, Dr. T.K. Ann, Mr. H.J. Shen, and Mr. Louis Page.

The foundation stones for the first four buildings of the college were laid on 12th January 1987 by Sir David Akers-Jones, then Acting Governor of Hong Kong, and Sir Run Run Shaw, patron of the college. In June 1987 the college set up its temporary offices in the Chung Chi Teaching Block near the University KCR Station. In September 1989 the first student hostel (which can accommodate 567 students) was completed. In October 1989, the administration building, Wen Lan Tang, and the visiting scholars units cum staff quarters, Ya Qun Lodge, were also opened for administrative staff, teachers, and students of the college. A lecture theatre with a seating capacity of 495 was completed towards the end of 1991. A second student hostel, with 271 places, was completed in the summer of 1992. The hostel was extended in 2000 and 316 additional places were provided upon the completion of the project in June 2001.

On 2nd March 1990, Shaw College was officially opened by Sir David Wilson, Governor of Hong Kong and Chancellor of the University, and the patron of Shaw College, Sir Run Run Shaw.

Since the formal establishment of the assembly of fellows in June 1987, numerous academic and cultural activities have been planned and organized. They include monthly dinner lectures and visits by Sir Run Run Shaw Distinguished Visiting Scholars.

Extracurricular activities form an important part of student life in Shaw College. The first student union was formed in April 1990, and various activities have been organized by different clubs and societies.

In 2004–05, Shaw College had a student population of 2,382, of whom 1,118 were male and 1,264 female. The first batch of students graduated in mid-June 1990, and an alumni association was formed soon afterwards.
Part 3
Research Units and University Extensions
The University has established about 20 institutes to provide faculty members with financial support and other facilities for research.

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E-mail: apib@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/apib

The APIB was established in 1990. Its overall objective is to assist managers and companies in meeting challenges of the future and to enhance the growth and prosperity of Hong Kong and the Asia-Pacific region through training, consultancy and research activities, which include:

• Promoting and coordinating management training programmes for business executives at various levels. Senior executive programmes focus on strategy formulation and leadership skills while middle management programmes emphasize the development and refinement of core skills in functional areas of business management. Tailor-made in-house programmes are also provided to meet the specific needs of individual companies.
• Coordinating and conducting research on major issues and problems which confront managers in the Asia-Pacific region.
• Providing consultancy services for individual businesses.
• Publishing working papers and sponsoring symposia and conferences so as to provide a forum for the exchange of ideas between managers and researchers.

The institute’s activities are governed by a management board comprising senior members of the University. The board sets the institute’s agenda and direction to ensure that its activities meet the critical needs of the business community.

Aviation Policy and Research Centre
Tel.: 2609 6014  
Fax.: 3163 4293  
E-mail: aaprc@baf.msmail.cuhk.edu.hk  
Website: http://www.baf.cuhk.edu.hk/research/aprc
With the growth of economic activities in the region, particularly the potential for growth of air passenger and freight traffic in and around Asia, there is now an urgency for better public policy considerations in this area of economic development. Providing academic and professional views on this dynamic industry is the mission of the Aviation Policy and Research Centre, a research centre established in August 2004. The primary focus of the centre is placed on aviation related issues that will impact the immediate and the long term development of Hong Kong, Greater China, and the Asia-Pacific Region. The aim is to help improve evidence-based public policy-making and management of aviation related resources. Seminars are also held on a regular basis.

**Centre for Chinese Business Studies**

Tel.: 2609 7440  
Fax.: 2603 6132  
Website: [http://www.baf.cuhk.edu.hk/ccbs](http://www.baf.cuhk.edu.hk/ccbs)

Established in 1998, the Centre for Chinese Business Studies is committed to the study of business and management issues in China, with a primary focus on the mainland, Hong Kong, and Taiwan. Currently, the centre is working on projects related to:

- financial market and institutions and corporate governance;
- management and strategy: SOE reforms, development of private enterprises, human resources management, marketing strategy, and business environment management;
- industry and policy: business productivity, FDI and investment environment, and regional competitiveness.

**Centre for Entrepreneurship**

Tel.: 2609 7542  
Fax.: 2603 5104  
E-mail: entrepreneurship@cuhk.edu.hk  
Website: [http://www.cuhk.edu.hk/centre/entrepreneurship](http://www.cuhk.edu.hk/centre/entrepreneurship)

The Centre for Entrepreneurship, established in 2005, is a multi-disciplinary organization dedicated to promoting entrepreneurship through research, education, and practice. The mission is to inspire a passion for and an understanding of entrepreneurship at CUHK and in the wider community.

The centre conducts scholarly and applied research on entrepreneurship. A member of the Global entrepreneurship Monitor (GEM) consortium, it participates in the single largest study of entrepreneurial activity in the world. The centre collaborates with business and research organizations in Hong Kong and Greater China to investigate issues affecting entrepreneurship. The research aims to generate recommendations for business, government and the community on how to enhance conditions so that entrepreneurship can flourish.

The centre’s education programme advances and expands the University’s current offering of entrepreneurship courses. A virtual Hong Kong Hall of Entrepreneurship will feature Hong Kong’s entrepreneurial history and its eminent entrepreneurs.
The centre organizes business plan competitions including the Vice-Chancellor’s Cup of Student Entrepreneurship and the Booz Allen Hamilton Social Venture Challenge. It also assists in organizing the Vice-Chancellor’s Cup of Student Innovation.

The centre’s executive board includes members from various faculties to promote entrepreneurship throughout the University.

Centre for Financial Research on China (CFRC)
Tel.: 2603 5119
Fax.: 2603 5136
E-mail: apib@cuhk.edu.hk
Website: http://www.baf.cuhk.edu.hk/apib/research/cfrc.html

The APIB’s Centre for Financial Research on China was established in June 1994 to support research on China’s financial markets and provide related training and consultancy services. It promotes interaction between academics and practitioners in the region and serves as a clearing house for financial data and research on mainland and Hong Kong financial markets.

The centre runs three major programmes:

• The CFRC Financial Markets Database Programme, set up to support academic and applied research. The database comprises a China and Hong Kong Financial Derivatives Database with data on futures, options and mutual funds on the mainland and in Hong Kong, and a Mainland China Database with financial data, company profile, and equity price data of public companies on the mainland.

• The Publication/Research Programme, set up to promote and publish interdisciplinary, comparative and applied research on capital markets in the region.

• The Training/Conference Programme, set up to develop consultancy and training programmes for the securities industry in Hong Kong and on the mainland, and organize international conferences on the region’s capital markets.

Centre for Hospitality and Real Estate Research
Tel.: 2609 8798
Fax.: 2603 7724
E-mail: chrer@cuhk.edu.hk
Website: http://htm.baf.cuhk.edu.hk/chrer.htm

The mission of the Centre for Hospitality and Real Estate Research is to conduct industry-oriented research and arrange executive training. It conducts research projects that are relevant to the hotel, restaurant, airline, tourism, and related hospitality industries, and takes part in policy discussion. Besides, the centre disseminates research findings and reviews frontier knowledge for executives operating in Hong Kong and the Asia-Pacific region.

Under the guidance of the Advisory Committee on Hotel and Tourism Management, the centre works closely with industry executives and launches different research projects. Its mode of operation is similar to the Marketing
Science Institute in Boston and the Centre for Hospitality Research at Cornell University. Industry sponsors help define key issues, give expert advice and interpretation, donate financial resources, and/or provide access to data, management, and employees. Academic researchers provide theorizing power, research methodology, research time, and research connection.

Centre for Institutions and Governance
Tel.: 2609 8691
Fax.: 2603 5114
E-mail: cucig@cuhk.edu.hk
Website: http://www.baf.cuhk.edu.hk/research/cig

The centre’s mission is to promote high quality research and education on corporate governance issues in Asia and China. Drawing from the fields of accounting, economics, and finance, the centre’s research aims to address how Asia’s various institutional environments shape the governance and economic behaviours of corporations and their agents.

To achieve the stated mission, the centre will (1) sponsor activities that help to build the needed infrastructures for high quality research, (2) provide a platform for scholarly exchanges of research results, and (3) intermediate knowledge transfer between researchers and business communities.

1. Research infrastructure
   The centre sponsors the creation of databases that lead to high quality research on important corporate governance issues.

2. Scholarly exchanges
   The centre sponsors scholarly networks and visits that facilitate research collaboration, and hosts academic workshops and international conferences that promote quality research on corporate governance issues.

3. Knowledge intermediation
   The centre sponsors case studies and book projects that enrich education and training programmes for business leaders and government policymakers. It also provides consulting services and hosts workshops and forums that cater for business communities, policy-making bodies, and business students.

Centre of Cyber Logistics
Tel.: 3163 4081
Fax.: 2603 5104/6840
E-mail: ccl@baf.msmail.cuhk.edu.hk
Website: http://ccl.baf.cuhk.edu.hk

The centre is devoted to the study and advancement of the theory and practice of e-commerce logistics and logistics e-business, and is particularly interested in collaborative projects with local or regional industries. The centre will facilitate communication among researchers, practitioners, government officials, and other related parties. Research findings are published in scholarly publications and disseminated via forums, conferences, and executive training programmes.
**Li & Fung Centre for Supply Chain Management and Logistics**

Tel.: 3163 4081  
Fax.: 3163 0481  
E-mail: lf-scml@cuhk.edu.hk  
Website: http://lf-scml.baf.cuhk.edu.hk

The Li & Fung Centre for Supply Chain Management and Logistics brings together researchers from different faculties specializing in supply chain management (SCM) and logistics to study specific areas and to create synergy through research collaboration. The centre’s mission is to conduct basic and applied research in SCM and logistics, to facilitate the advancement of technological know-how for SCM theory and the logistics industry, and to promote knowledge transfer between academia and industry. Special emphasis is placed on bridging the gap between the academic knowledge and industrial problem-solving.

The centre has two research centres, a knowledge transfer centre, and special project units. Research projects are hosted and conducted in the Cyber Logistics Research Centre (CLRC) and the Supply Chain Management Research Centre (SCMRC). The CLRC focuses on logistics research, and the SCMRC emphasizes the theory and development of supply chain management. Selected projects on emerging supply chain issues in the areas of technology advancement, finance, and marketing are supported. The Knowledge Transfer Centre promotes exchange between the centre and practitioners through open forums, education and training programme, and consultation services.

**Research Centre for Supply Chain Management**

Tel: (852) 2609 7650  
Fax. (852) 2603 6840  
E-mail: xiande@baf.msmail.cuhk.edu.hk  
Website: http://www.baf.cuhk.edu.hk/dse/cbex/index.htm

The centre was established in 2004 with the following objectives:

- Advance theory and knowledge of supply chain management by conducting basic and applied research in supply chain management.
- Promote applications of supply chain management theory and technology through training and educational activities in the Pearl River Delta.
- Form a network of supply chain management corporations and enhance their competitiveness through applied research and consulting services.

Faculty members in the centre have conducted several SCM studies in Hong Kong and mainland China. These include relationship management and supply chain integrations in Hong Kong and mainland China, supply chain strategies and practices in China, supply chain structure and the role of logistics service providers in the Pearl River Delta, and advanced strategies and tools for virtual supply chain management in the Asia environment.
The Hong Kong Cancer Institute was established in 1990 to focus activities related to cancer and its problems. Its aims to coordinate, promote and organize activities relating to the prevention and treatment of cancer; to promote and provide training in cancer research; to educate the public on methods of prevention and the early treatment of cancer; to improve the welfare of cancer patients; and to organize seminars, workshops and conferences for advancing its objectives.

Most of the institute’s activities are conducted in the Sir Yue-kong Pao Centre for Cancer located at the Prince of Wales Hospital. The centre provides clinical and counselling services through a paediatric oncology ward, out-patient and day-patient facilities for adults, and a comprehensive range of state-of-the-art diagnostic facilities. There are three floors of laboratory space providing over 3,500 square metres for cancer research.

The Comprehensive Cancer Trials Unit (CCTU) under the Hong Kong Cancer Institute was the first centre in Hong Kong approved by the National Cancer Institute of the US to conduct new NCI drug clinical studies. In close partnership with industry, government and charitable organizations, CCTU has initiated and undertaken clinical trials in a wide range of cancers.

In 2003, a state-of-the-art Cancer Patient Resource Centre was officially opened to provide an oasis of calm for cancer patients undergoing treatment in the Cancer Centre. It also serves as a venue for research on the psychological aspects of cancer care.

The Hong Kong Institute of Asia-Pacific Studies
Tel.: 2609 6740
Fax.: 2603 5215
E-mail: hkiaps@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/hkiaps

Established in 1990, the Hong Kong Institute of Asia-Pacific Studies replaced the former Institute of Social Studies and its two research centres — the Centre for Hong Kong Studies and the Centre for Contemporary Asian Studies. It aspires to be a centre of excellence in the interrelated study of Hong Kong, mainland China, and the Asia-Pacific region. Research monographs and occasional papers are published to disseminate research findings.

With a focus on social science research, the institute has seven strategic research programmes — Cultural Relations and Identities in East Asia, the Gender Research Centre, Hong Kong and Asia-Pacific Economies, Political Development of Hong Kong, Social Indicators and Social Development of Hong Kong, the South China Programme, and Urban and Regional Development in Pacific Asia.

There is a strong policy orientation in all of these research programmes.

The institute houses a vast collection of reference materials on countries in
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the Asia-Pacific region. The highlight is the sorted collection of local newspaper clippings covering the period from the 1950s to 2000. The Documentation Unit is open to staff, researchers and students.

The institute’s Telephone Survey Research Laboratory collects longitudinal public opinion data of academic and social value, and presents regularly to the public the results of telephone polls on public issues. It welcomes sponsorship, commissions or collaboration from interested persons and organizations.

Hong Kong Institute of Diabetes and Obesity (HKIDO)
Tel.: 2632 5752
Fax.: 2637 3929
E-mail: hkidr@med.cuhk.edu.hk
Website: http://hkfrdd.med.cuhk.edu.hk/

The institute was founded in March 2005 to integrate the basic and clinical scientific research programme in diabetes, metabolic syndrome and related diseases conducted by the CUHK Diabetes Care and Research Group since 1990. Supported by the Hong Kong Foundation for Research and Development in Diabetes, donations and a large number of research grants, the HKIDO encompasses five centres, all led by clinicians and basic scientists with extensive experience in the respective fields. The institute serves as a platform promoting local and international collaboration and strives to achieve academic excellence in the prevention of diabetes and its complications through innovation and development of human resources. Its five centres are: Diabetes and Endocrinology Clinical Pharmacology Trial Centre, Diabetes Applied Genomics and Bioinformatics Centre, Diabetes Epidemiology and Outcome Research Centre, Diabetes Drug Discovery and Cell Replacement Centre, and Diabetes Education and Professional Development Centre.

Hong Kong Institute of Educational Research (HKIER)
Tel.: 2609 6999
Fax.: 2603 6850
E-mail: hkier@cuohk.edu.hk
Website: http://www.fed.cuhk.edu.hk/~hkier

Funded by a donation from the Tin Ka Ping Foundation, the HKIER was established in 1993. It helps the University perform its role as a leading centre of educational research, a responsible institution that addresses the needs of the teaching profession, and an active consulting agent for international organizations and local educational bodies, public and private. It also helps strengthen the University’s ties with local schools and overseas institutions. Projects initiated by the institute aim to facilitate educational planning, and inform policy-makers and members of the educational profession on crucial issues.
HKIER serves as a research resource centre for educational researchers, and helps create and sustain a climate in which interdisciplinary research projects can flourish. Towards these ends it:

- develops, supports, and coordinates long-term multi-disciplinary research programmes;
- develops a data bank to store important data from relevant international and local projects;
- publishes research findings and ideas in various forms of publications, maintains a comprehensive collection of research tools and materials, and develops instructional and training materials;
- organizes activities for the academic community and the educational profession;
- offers educational development programmes and consultancy services for appropriate clients;
- forms a network of local and overseas scholars, community leaders, policymakers, and teachers to support HKIER’s endeavours.

**Centre for Research and Development of Putonghua Education**

Tel.: 2609 6749  
Fax.: 2603 7542  
E-mail: pth@fed.cuhk.edu.hk  
Website: http://www.fed.cuhk.edu.hk/~pth

The Centre for Research and Development of Putonghua Education was established in September 1998. With the support of the State Language and Writing Commission, the centre aims at vigorously promoting putonghua education. Its range of activities include:

- periodically conducting putonghua proficiency tests;
- conducting putonghua training programmes for members of various professions;
- providing ‘putonghua diagnosis’ services for the community-at-large;
- conducting academic research;
- organizing seminars and conferences on proficiency testing and putonghua teaching;
- rendering consultancy services in putonghua proficiency testing and teacher training for schools, community-based centres, and other institutions.

The centre’s administration is accountable to a management board drawn from senior members of the Faculty of Education and the Hong Kong Institute of Educational Research (HKIER) of the University. The board includes the dean of education, the director of HKIER, the director and associate director of the centre, and a number of leading experts on putonghua.

**Centre for the Advancement of Information Technology in Education**

Tel.: 2603 6279  
Fax.: 2603 5622  
E-mail: caite@fed.cuhk.edu.hk
The Centre for the Advancement of Information Technology in Education was established in April 2005 under the auspices of the Hong Kong Institute of Education Research. In close cooperation with the Faculty of Education, the centre facilitates the study and advancement of the theory and practice of information technology in education, disseminates research findings to the educational community, and promotes the effective use of IT in education in Hong Kong, the Greater China Region, and the profession worldwide. The establishment of the centre will keep the University in good stead as a major hub for professional development and research in education for stakeholders.

The objectives of the centre are to:

- foster the integration of IT in schools of Hong Kong, the Chinese community and further afield through the professional development of teachers and educators;
- promote collaboration among the Faculty of Education of the University and local and international organizations and institutions to form a knowledge-generating circle, with particular focus on professional development in IT in education.
- establish and promote IT literacy in schools in Hong Kong and the Chinese community-at-large; and
- develop multimedia and web-based learning environments for students at primary and secondary levels of schooling.

The work of the centre focuses on four main areas, namely, offering professional development courses, engaging in research and development projects, forging local and international collaboration, and staging academic conferences and seminars.

## Hong Kong Centre for International Student Assessment

Tel.: 2603 7209  
Fax.: 2603 5336  
E-mail: hkpisa@cuhk.edu.hk  
Website: http://www.fed.cuhk.edu.hk/~hkpisa

The Hong Kong Centre for International Student Assessment was established under the auspices of the Hong Kong Institute of Educational Research (HKIER) in April 2003. Through close collaboration with the Organization for Economic Cooperation and Development (OECD), the centre aims to facilitate the creation of a new global assessment and monitoring system in Hong Kong, and to establish a comprehensive database which informs stakeholders of the readiness of young people to participate in further study, work, and community affairs. The database will be constructed through timely and longitudinal collection of data, and multilevel analyses of test scores that indicate the state of knowledge and skill acquisition among adolescents approaching the end of compulsory schooling.

The objectives of the centre are to:

- include Hong Kong in the network of international student assessment projects;
- promote collaboration among OECD, HKIER and the HKSAR government on assessment policy;
• monitor student achievement in Hong Kong from an international perspective;
• provide a baseline profile for the knowledge and skills of Hong Kong students at the end of compulsory schooling;
• evaluate the effectiveness of compulsory schooling;
• illuminate quality and equality issues within the context of local schooling;
• train evaluators and practitioners in education to monitor school performance; and
• support scholars in assessing student performance and school effectiveness in Hong Kong and other Chinese societies.

The work of the centre focuses on three main areas: network building, training of evaluators, and assessment of student achievement and school effectiveness.

Hong Kong Centre for the Development of Educational Leadership
Tel.: 2609 6996
Fax.: 2603 6850
E-mail: leaders@fed.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/leaders

The Hong Kong Centre for the Development of Educational Leadership was established under the auspices of the Hong Kong Institute of Educational Research in late 1998 as a major vehicle for advancing the practice, understanding, and development of leadership at all levels of education. Working closely with practising professionals, the centre aims to conduct quality research and organize development and training activities for educational leaders in Hong Kong, the Asia-Pacific region, and the international community.

The centre aims at promoting the professionalism of educational leaders through:
• providing supportive services in the form of training courses;
• offering consultancy services to individuals and institutions;
• developing connections with other leadership centres;
• promoting research in educational leadership and administration.

The centre offers a wide range of activities related to educational leadership, including courses, workshops, seminars, conferences, research, consultancy, exchanges and visits, experience-sharing sessions, and lectures by visiting speakers.

Institute of Biotechnology
Tel.: 2603 5111
Fax.: 2603 5012
E-mail: inquiry@hkib.org.hk
Website: http://www.hkib.org.hk

In 2003, The Chinese University Institute of Biotechnology (CUIB) was formed as a parallel organization of the Hong Kong Institute of Biotechnology Ltd. (HKIB) to reflect the close relationship between the University and the institute. HKIB is a company limited by guarantee and is wholly controlled by the Council
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of the Chinese University. A non-profit private company founded in 1989 with a donation from The Hong Kong Jockey Club Charities Trust, it is an outward-looking, market-aligned downstream development organization and a leading force in promoting the development of biotechnology- and Chinese medicine-based industries in Hong Kong and the Asia-Pacific Region. Its mission is to advance applied research and to provide a vital link between technology transfer and product commercialization.

The institute’s activities are focused on:

• product development and contract manufacturing service for Chinese medicine-based formulations for therapeutic treatment or as health supplement products;
• contract research and manufacturing services of biomolecules and other biologics for product evaluation and clinical trial;
• a Biotechnology Incubation Centre to assist commercialization of entrepreneurial R&D;
• GMP consultation service to assist the bio-manufacturing industry in GMP implementation.

The institute has established international accredited state-of-the-art infrastructures for the development of biotechnological, biopharmaceutical, and Chinese medicine applications.

It also has built up the infrastructure and product development capabilities for modernizing Chinese medicine. It works with the CUHK School of Chinese Medicine, and Institute of Chinese Medicine, and other universities to develop products.

Institute of Chinese Medicine (ICM)
Tel.: 2609 6140
Fax.: 2603 5248
E-mail: icm@cuhk.edu.hk
Website: http://www.icm.cuhk.edu.hk

Having inherited the fine tradition and research strength of the former Chinese Medicinal Material Research Centre, and drawing on the rich experience in clinical trials from the Prince of Wales Hospital, the ICM aims to elevate Chinese medicine research in Hong Kong to a higher plane.

Set up in January 2000, the ICM’s six sections are Clinical Trials, Standardization and Safety of Chinese Medicines, Natural Products, Drug Development, Information, as well as Public and General Education.

The Clinical Trials Section, based at the Prince of Wales Hospital, engages in multilateral trials of Chinese medicine and acupuncture. It conducts evidence-based and scientific clinical trials in the efficacy of traditional Chinese medicines and treatments with the support of its Centre for Clinical Trials on Chinese Medicine.

The Standardization and Safety of Chinese Medicines Section is experienced in authentication work, and is involved in the quality control and safety assurance of various Chinese medicinal materials and health foods. It also helps local and overseas organizations to analyse suspected cases of poisoning. In 2003, a joint
laboratory for standardization and R&D of traditional Chinese medicine was set up with the National Engineering Research Centre for Modernization of Traditional Chinese Medicine, China.

The Natural Products Section, guided by bioassays, focuses on the isolation of organic molecules from Chinese medicine, and other natural resources, and the elucidation of the structures of these molecules. It also works to obtain less toxic and more potent drug candidates.

The Drug Development Section, coordinated by the School of Pharmacy, develops Chinese medicines with proven efficacy into drugs.

The Chinese Medicine Museum of the Information Section houses over 2,500 kinds of medicinal materials, and its Chinese Medicine Library contains professional publications in the field, as well as major manuscripts related to Chinese medicine published over the last three decades. The section also offers on-line courses in Chinese medicine in collaboration with the School of Chinese Medicine and the School of Continuing Studies.

The Public and General Education Section sets up herbal gardens on campus and participates in other local public education programmes on Chinese medicine.

The current research foci of the ICM include treatments for cancer, ageing, viral infections, chronic diseases, diabetic foot ulcer, detoxification, allergic illnesses, gynaecological diseases, and heart disease. In September 2001, the institute won an Area of Excellence Award from the UGC. In 2004 and 2005, it was awarded sponsorship by the National Institutes of Health, USA.

CUCAMed Company Ltd., a subsidiary company of The Chinese University of Hong Kong Foundation, was set up to serve as a commercial arm for ICM.

Institute of Chinese Studies
Tel.: 2609 7394
Fax.: 2603 5149
E-mail: ics@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ics

The Institute of Chinese Studies was established in 1967 on the basis of a broad conception of Chinese studies. Its activities include what is traditionally identified as Sinology, but emphasize the application of scientific methodology, characterized by quantitative and comparative approaches, and the use of experimental methods where appropriate; contemporary Chinese studies have also been included.

The objectives of the institute are to promote Chinese studies by serving as an international centre for communication and cooperation with other academic and research institutions and scholars in the field; to provide local and visiting academic members of the University with research facilities; to promote the exchange of knowledge and experience in Chinese studies through publications, conferences, and research seminars; and to foster the growth of modern Chinese culture.

Under the Institute of Chinese Studies are the Art Museum, the Centre for Chinese Archaeology and Art, T.T. Ng Chinese Language Research Centre, the
Research Centre for Translation, the Research Centre for Contemporary Chinese Culture, and the Research Centre for Chinese Ancient Texts, each of which maintains its own academic programme and publication activities. The institute publishes four periodicals — *Journal of Chinese Studies*, *Renditions*, *Chinese Language Newsletter*, and *Twenty-First Century*, as well as the cultural webpage *Century China*. The reference reading room of the institute contains 35,088 volumes of books and 322 periodicals.

### Art Museum

Tel.: 2609 7416  
Fax.: 2603 5366  
E-mail: artmuseum@cuhk.edu.hk  
Website: [http://www.cuhk.edu.hk/ics/amm](http://www.cuhk.edu.hk/ics/amm)

The Art Museum, established in 1971, serves as a university museum, which is also open to the public, and works for the causes of academic research and public education. Along with semi-permanent displays of its collection, the museum mounts special exhibitions, organizes lectures and symposia, and provides audio guide services and docent guided tours to promote the appreciation and understanding of Chinese art.

The museum collection consists of over 10,000 pieces of Chinese art from the Neolithic to modern periods, including painting and calligraphy, rubbings of ancient calligraphy, seals, ceramics, jades, bronzes, lacquerwares, and objects for the scholar’s studio. Notable among them are archaic seals, epigraphy and rubbings, painting and calligraphy of the Song and Yuan dynasties, painting and calligraphy by Guangdong artists, and trade porcelain, which form the basis of research projects at the museum.

The Art Museum publishes fully illustrated catalogues of special exhibitions and monographs of its collection.

The Annex provides technical support for the museum. This includes the conservation of works of art, the mounting of Chinese paintings, audio-visual processing, woodwork, photographic and graphic design services.

The Friends of the Art Museum was founded in 1981 to support the Art Museum and to promote its activities. Membership is open to the public.

### Centre for Chinese Archaeology and Art

Tel.: 2609 7371  
Fax.: 2603 7539  
E-mail: ccaa@cuhk.edu.hk  
Website: [http://www.cuhk.edu.hk/ics/ccaa](http://www.cuhk.edu.hk/ics/ccaa)

The centre was established in 1978 to undertake research in Chinese archaeology and art. The purpose was to pool the resources of the Art Museum and the departments of history, fine arts, and anthropology to promote research cooperation with museums and universities in mainland China and abroad. Recently the centre has shifted its emphasis to field archaeology, and its field work team has become active in local excavations as well as collaborative projects.
with research institutes on the mainland and in southeast Asia. The centre has published several series of monographs and books on specialized subjects.

**Research Centre for Chinese Ancient Texts**

Tel.: 2609 7381  
Fax.: 2603 5149  
E-mail: chant@cuhk.edu.hk  
Website: http://www.chant.org

The centre was founded as the Chinese Ancient Texts (CHANT) Database Project in 1988. It aims at building up an electronic database of the entire corpus of traditional and excavated ancient Chinese texts and publishing them via different media. It is hoped that the centre could provide useful tools for scholars, academia and the public.

Over the years the centre has been funded both by the Research Grants Council of the Hong Kong Government and the Chiang Ching-kuo Foundation for International Scholarly Exchange to conduct more than 10 grand-scale research projects. The research projects fall into two main categories: excavated Chinese texts and traditional Chinese texts research projects. Up till now, the centre has published the *ICS Concordances to Works of Pre-Han and Han Concordance Series* and the *ICS Concordances to Works of Wei-Jin and the Northern and Southern Dynasties Concordance Series* as well as publications on the study of excavated texts, namely, *A New Compilation of Jiagu Characters and Collected Explanations of Complete Collection of Yin-Zhou Bronze Epigraphy*. In 2003, the centre introduced a book series entitled *The Chant Series* in response to the demand from academic institutions and libraries. Five titles in this series have so far been published with other titles in the offing.

**Research Centre for Contemporary Chinese Culture**

Tel.: 2609 7382  
Fax.: 2603 5202  
E-mail: rcc@cuhk.edu.hk

Founded in 1993, the centre’s research activities focus on the following areas: the modern transformation of Chinese culture, comparative studies of Chinese and foreign thought. The centre has published a series of monographs and books and launched the Century China webpage. It also publishes the *Twenty-First Century* bimonthly and organizes seminars and public lectures on a regular basis. It has developed two databases for the study of modern Chinese intellectual history. With the help of the databases, its researchers carry out quantitative studies of the formation and transformation of modern Chinese thought and concepts.

**Research Centre for Translation**

Tel.: 2609 7399  
Fax.: 2603 5110  
E-mail: rct@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/rct
In 1971, a Centre for Translation Projects was established with a grant from the Asia Foundation. It was renamed the Research Centre for Translation in 1983. The centre concerns itself with research in translation studies and the publication of Chinese literature in English translation.

Centre publications include the English-language journal, Renditions (website: http://www.renditions.org), published semiannually since 1973, as well as the Renditions Books and Renditions Paperbacks series. In 1999, a Translation Studies Research Series was launched, with titles published in Beijing and in Hong Kong. In 2002, a CD-ROM series and a PDA series were launched.

The centre has strong links with major centres of translation studies on the mainland, in Europe and the US. Since the mid-1990s it has been spearheading research into the Chinese translation tradition as well as promoting the study of different Asian translation traditions. It also serves as an information clearing house in the field of translation studies in this part of the world.

The centre offers a number of prestigious fellowships and awards: the Renditions Fellowship invites translators of world renown to carry out a chosen translation project; the Renditions Research Fellowship attracts distinguished international researchers of translation history, theory and criticism; and the Stephen C. Soong Translation Studies Memorial Awards honour academics who have made significant contribution to Chinese translation studies every year.

T.T. Ng Chinese Language Research Centre

Tel.: 2609 7392
Fax.: 2603 7989
E-mail: clrc@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ics/clrc

The centre has its origin in the Chinese Linguistics Research Centre which was first established in 1966. In early 1979, it was expanded into the Chinese Language Research Centre, and in 1980 it was renamed T.T. Ng Chinese Language Research Centre.

One of the centre’s main goals is to promote comprehensive research on the Chinese language including Chinese paleography, phonology, grammar, and vocabulary, and to make available to the public and teachers of Chinese the results of its research, in the hope of raising the standard of Chinese language teaching in Hong Kong.

The centre lays great emphasis on linguistic studies. In recent years the quarterly Newsletter of Chinese Language and the biannual Chinese Language Studies have generated a great deal of interest amongst scholars in the relevant fields of linguistic studies. Many large-dialectual surveys have been conducted over the years to thoroughly study dialects which had not been well documented previously.

The centre is also keen on academic cooperation with scholars outside the Chinese University.
Institute of Digestive Disease

Tel.: 2632 2233
Fax.: 2635 0075
E-mail: idd@cuhk.edu.hk

The mission of the Institute of Digestive Disease is to:
• conduct research that changes clinical practice, both locally and globally;
• provide training to gastroenterologists and GI surgeon with a comprehensive and integrated approach to digestive diseases;
• provide top quality service as a tertiary referral centre for digestive diseases.

Gastroenterology is a specialty that straddles the traditional boundary between internal medicine and general surgery. The mutual distrust and lack of cooperation between physicians and surgeons is legendary. Such animosity is one of the major factors that thwarted development in the specialty. A major factor that allows the institute’s researchers to establish an international reputation in a relatively short time is esprit de corp. Since the inception of the new medical school and the teaching hospital of the Chinese University in the early 1980s, very close cooperation between the medical and surgical gastroenterology teams was established. In this way, resources and experience can be shared and there are excellent opportunities for cross-fertilization of ideas and innovations. Over the last two decades, the success of this model has been phenomenal. In collaboration with surgeons, scientists, cancer biologists, and outcome researchers, the institute’s researchers are committed to consolidate their existence by formally establishing the Institute of Digestive Disease.

Institute of Economics

Tel.: 2609 8189
Fax.: 2603 5805
E-mail: institute.econ@cuhk.edu.hk
Website: http://institute.econ.cuhk.edu.hk

The Institute of Economics pools strength in research, consultancy and teaching in the field of economics at the Chinese University to enhance the University’s contributions to scholarship and education, and its service to the community.

The institute is staffed by prominent economists with recognized accomplishments in various specialties from the Department of Economics, Faculty of Social Science, and the Business Economics group of the Department of Decision Sciences and Managerial Economics, Faculty of Business Administration.

The institute is a vehicle for external links, a connection between economists from different institutions. It also interfaces with local bodies seeking expert analysis of economic issues.

The institute’s academic reputation enables it to attract distinguished scholars to its lectures and conferences, thereby bringing the pursuit of economic science to the highest standards.
Institute of Human Communicative Research
Tel.: 2632 3288
Fax.: 2648 7908
E-mail: info@ihcr.cuhk.edu.hk
Website: http://www.ihcr.cuhk.edu.hk/

The Institute of Human Communicative Research was set up in March 2004, integrating the Cochlear Implant and Hearing Rehabilitation Centre, the Communicative Disorders and Paediatric Speech Perception Centre, and the Cooperative Centre for Communicative Research. On the research team are otorhinolaryngologists, audiologists, speech therapists, and other experts from the University and the Prince of Wales Hospital. The institute aims to provide services to sufferers of hearing and speech disorders in Hong Kong and mainland China, organize educational activities, and conduct research in related areas. The three constituent centres have performed hearing restoration surgeries, organized academic exchange schemes and academic forums, and organized teaching activities in Hong Kong and mainland China.

To deal with the rise in age-related hearing problems, the institute launched a research project on ‘Hearing Problems of Elderly People in Hong Kong’ in 2004. It will further investigate if provision of hearing aid contributes to better mental health of the elderly.

The Institute of Human Communicative Research is constructing a ‘Hearing Aid Laboratory’ to develop practical and affordable hearing aids for Chinese-speaking patients.

The Institute of Mathematical Sciences
Tel.: 2609 8038
Fax.: 2603 7636
E-mail: ims@ims.cuhk.edu.hk

The mathematical sciences are in a period of unprecedented growth. Sophisticated mathematical and computational tools are rapidly bridging the gap between theory and applications in science, engineering and other disciplines. The Institute of Mathematical Sciences was set up in 1993 to promote research in relevant fields — pure and applied mathematics, large scale scientific computation, nonlinear sciences, image processing, mathematical and theoretical physics, statistics, and probability. The emphasis is on their interaction and linkage with the physical sciences, engineering, industry, and commerce. The institute’s major research projects are led by senior academics in the institute and the departments of mathematics, physics, and statistics.

The institute also organizes international mathematical conferences to promote academic exchange. Its objectives are to promote and stimulate research in new frontiers, train and nurture young scientists, attract grants and contracts from governmental organizations and the private sector, and develop into a centre of excellence.
The institute offers postgraduate study programmes for both master’s and doctoral degrees and runs a postdoctoral fellowship programme and a short-term visitor programme. It regularly organizes postgraduate courses, academic colloquia and workshops, and lectures by visitors. It also publishes research reports and runs three international research journals.

Activities in the pipeline include yearly programmes in geometrical analysis; nonlinear evolution partial differential equations and computational fluid dynamics; numerical and theoretical analysis of inverse problems; harmonic functions, fractals and wavelets. The institute plans to strengthen collaboration with institutions on the mainland and abroad, and to lead research in the region.

**Institute of Optical Science and Technology**
Tel.: 2609 8370
Fax.: 2603 7210
E-mail: chinlon@ie.cuhk.edu.hk, kntsang@ie.cuhk.edu.hk

The institute was formed in October 2002 to promote research excellence in all areas of advanced photonic science and technology as well as industrial application. It oversees several existing photonics-related laboratories in the Faculty of Engineering and the Faculty of Science. Its two major research centres are the Centre for Advanced Research in Photonics (CARP) and the Centre of Optical Sciences (COS). CARP focuses on R&D and engineering applications of photonics in components, devices, modules, subsystems, systems and networks, whereas COS concentrates on basic research in photonic physics, optical spectroscopy, novel photonic materials, and new processes.

**Centre for Advanced Research in Photonics**
Tel.: 2609 8370
Fax.: 2603 7210
E-mail: chinlon@ie.cuhk.edu.hk

The centre’s mission is to promote research excellence in all areas of advanced photonics technology and their engineering application. Areas of interest include optoelectronic devices, components, subsystem modules, optical communication systems, optical networks as well as photonic sensors for biomedical applications. Much of the research is interdisciplinary, involving collaboration of researchers from different speciality areas in the Faculty of Engineering and the Faculty of Science. Affiliated with the centre are several laboratories such as the Lightwave Communications Laboratory, the Optoelectronics Laboratory, the Solid State Electronics Laboratory, the Photonics Packaging Laboratory, the MOVPE Laboratory, and the Centre for Micro and Nano Systems.

**Centre of Optical Sciences**
Tel.: 2609 6103
Fax.: 2603 5204
E-mail: dlo@phy.cuhk.edu.hk
The centre, supported by the University and the C.N. Yang Foundation, has a mission to promote research and teaching excellence in all areas of optical sciences. Due to the wide range of technological applications of optical sciences, much of the research is interdisciplinary, involving participation and collaboration of researchers from different speciality areas, namely, physics, chemistry, biology, electronic and information engineering. Student training with a focus on optical sciences is provided in the form of postgraduate studentships. The centre has laser light sources that operate from the VUV to mid-IR, with corresponding radiometric and spectroscopic detection systems. Additional hardware includes materials characterization instrumentation such as SEM and TEM for a comprehensive investigation of novel optical materials.

Institute of Science and Technology
Tel.: 2609 6354
Fax.: 2603 5315
E-mail: chiwu@cuhk.edu.hk/kutsang@ie.cuhk.edu.hk

The Institute of Science and Technology was first established in 1965 to promote interdisciplinary research in various faculties with particular emphasis on projects with long-term regional significance or application value. It is also an important vehicle for inter-institutional cooperation in scientific research and technological development, and consultation for industries, government departments, and other organizations. Under the institute are three major research centres and a joint laboratory.

Hong Kong Bioinformatics Centre (HKBIC)
Tel.: 2609 6381
Fax.: 2603 7732
E-mail: kpfung@cuhk.edu.hk
Website: http://www.hkbic.bch.cuhk.edu.hk

The HKBIC was established in February 1998 with two generous grants from the University and the Hong Kong Industry Department totalling over HK$6.6 million. It provides skilled personnel, high-power computer hardware and sophisticated software packages, to Hong Kong’s research scientists and technopreneurs, with the aim of advancing biotechnological research as an academic pursuit or commercial venture. Its homepage is hyperlinked with universities, industries and communities worldwide. The centre also offers technical expertise in bioinformatics as well as molecular biology-oriented database development.

Hong Kong Centre of Sports Medicine and Sports Science
Tel.: 2646 1477
Fax.: 2646 3020
E-mail: whoctr@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/whoctr
Established in 1991, the centre is operated by the Department of Orthopaedics and Traumatology in conjunction with the Department of Sports Science and Physical Education and the Hong Kong Sports Institute. Its objectives are to promote and conduct research in sports medicine and sports science, to promote and conduct related educational programmes, to provide professional expertise and advisory support to the sporting community, and to facilitate liaison and interaction with sports medicine and sport science institutions in other parts of the world. The centre was designated as the World Health Organization (WHO) Collaborating Centre for Sports Medicine and Health Promotion in 1996. Its activities involve the participation of the Department of Community and Family Medicine and the School of Public Health.

Materials Science and Technology Research Centre
Tel.: 2609 8276
Fax.: 2603 5558
E-mail: leol@phy.cuhk.edu.hk

Established in 1992, the centre provides a base for interdisciplinary and collaborative research on materials. Activities include the analysis of the structure and properties of advanced materials, the development of applications for new materials, and the synthesis and processing of new materials. The centre aims at achieving excellence in materials research and serving the needs of local industries.

Institute of Space and Earth Information Science (ISEIS)
Tel.: 2609 6538
Fax.: 2603 7470
E-mail: iseis@cuhk.edu.hk

The ISEIS was formed in 2005. It was developed on the base of the Joint Laboratory for Geoinformation Science (JLGIS) of the Chinese Academy of Sciences and the Chinese University. It consists of three units: research, education and training, and technical development, and its main research programmes include cloud-prone and rainy areas remote sensing, virtual geographic environments, urban and metropolitan GIS, and analysis and modelling of the urban settlement environment. The Division of Geoinformation Science was formed under the institute so as to offer the MPhil and PhD programme, the taught MSc programme, and certificate programmes. The institute is equipped with a mid-high resolution satellite remote sensing ground receiving station, which is useful for researchers and students of earth observation related programmes.
Joint Laboratory for Geoinformation Science (JLGIS)

Tel.: 2609 6538  
Fax.: 2603 7470  
E-mail: jlgis@cuhk.edu.hk  
Website: http://www.jlgis.cuhk.edu.hk

The JLGIS was established in 1997 by the Chinese Academy of Sciences and the Chinese University to provide a base for interdisciplinary and collaborative research in geoinformation science, on topics including remote sensing, geographic modelling, the integration of geoinformation systems, and global positioning systems. The laboratory is also a base for local and international education and training programmes in geoinformation science and technology, and their applications. It is staffed by scholars from the Institute of Remote Sensing Application and the Institute of Geography of the Chinese Academy of Sciences, and academics from the University’s various faculties. Their research interests cover earth observation methods and systems, spatial data mining, spatio-temporal modelling and visualization, geographic information system design and integration, remote sensing image analysis and processing, urban GIS and housing development, GIS for transport and ITS, land surface stability monitoring and modelling, and watershed management systems.

Li Ka Shing Institute of Health Sciences

The institute was set up in April 2005 with a donation from the Li Ka Shing Foundation. Research foci include early detection of severe diseases (e.g. cancers, genetic diseases, common urban health problems, infectious diseases), innovative therapeutics, and disease prevention through understanding of genetic susceptibility. The institute will also seek multi-disciplinary collaboration with private and public partners in research projects related to personal health and health education.

A distinguishing feature of the institute is the innovative and interdisciplinary approach emphasizing research projects aimed at translating advances in basic and molecular sciences into tests and treatments that will benefit patients and promote health. The institute will be housed in the Li Ka Shing Medical Sciences Building at the Prince of Wales Hospital. It is anticipated that the construction of the building will be completed by early 2007.

Research Institute for the Humanities

Tel.: 2609 8698  
Fax.: 2609 7722  
E-mail: rih@arts.cuhk.edu.hk  
Website: http://www.rih.arts.cuhk.edu.hk

Established in August 1991, the Research Institute for the Humanities has three main objectives: to encourage and coordinate collective, especially inter-
disciplinary, research in the humanities at the University; to identify areas suited
to long-term strategic research; and to organize regional and international
conferences on the humanities.

Currently, there are six research centres under the institute. It is hoped that
all humanities projects funded by the UGC/RGC and other sources will be housed
under the institute, which will in turn provide clerical and logistic support, serve
as an information clearing house, and organize events such as small workshops,
lectures, and brain-storming sessions for possible research topics.

The institute is primarily supported by private funds and external research
grants. Its activities are governed by a management board comprising senior
members of the University.

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<th>Centre for Hong Kong Cultural Studies</th>
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<td>Tel.: 2609 7536</td>
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<td>Fax.: 2609 7722</td>
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<td>E-mail: <a href="mailto:lawrence@arts.cuhk.edu.hk">lawrence@arts.cuhk.edu.hk</a></td>
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<td>Website: <a href="http://www.cuhk.edu.hk/rih/hkcs.html">http://www.cuhk.edu.hk/rih/hkcs.html</a></td>
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The missions of the Centre for Hong Kong Cultural Studies, formerly the
Programme for Hong Kong Cultural Studies, include promoting studies in Hong
Kong culture and helping researchers develop interest in Hong Kong culture.
The centre organizes seminars and talks in cooperation with different departments
in the Faculty of Arts. At present it is working on the new Hong Kong Cultural
Studies series. A couple of cross-disciplinary and cross-institutional research
projects on Hong Kong cultural studies are also being drawn up.

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<th>Research Centre for Comparative City Cultures</th>
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<td>Tel.: 2609 7113</td>
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<td>Fax.: 2603 5685</td>
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<td>E-mail: <a href="mailto:yuenstleung@cuhk.edu.hk">yuenstleung@cuhk.edu.hk</a></td>
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<tr>
<td>Website: <a href="http://www.cuhk.edu.hk/rih/city.html">http://www.cuhk.edu.hk/rih/city.html</a></td>
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The Research Centre for Comparative City Culture was established to coordinate
and promote research on comparative city cultures at CUHK and to facilitate
research collaboration with other institutions in this area. The centre organizes
various research activities and academic events. It also works on projects in
cooperation with research units from other universities in Hong Kong and in
mainland China, such as ‘Cultural Relations and Interaction between Shanghai
and Hong Kong’ and ‘Hong Kong–Shenzhen Cultural Relations’.

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<th>Research Centre for Confucian Studies</th>
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<td>Tel.: 2609 7028</td>
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<td>Fax.: 2603 5685</td>
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<td>E-mail: <a href="mailto:hunglamchu@cuhk.edu.hk">hunglamchu@cuhk.edu.hk</a></td>
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<tr>
<td>Website: <a href="http://www.cuhk.edu.hk/rih/confucian.html">http://www.cuhk.edu.hk/rih/confucian.html</a></td>
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The Research Centre for Confucian Studies aims to achieve certain goals,
including the promotion of research interest in the area of Confucianism and
other aspects of Confucian culture, better coordination of ongoing research on Confucianism and related issues by members of the Faculty of Arts, and establishment of links with research institutions in the same field in mainland China and around the world. Completed projects of the centre include ‘The Uncertain Phoenix: Confucianism in Contemporary China’ and ‘Culture as Destiny — The Confucian Experiment in Modern Singapore’. Future projects include studies on the forms of Confucian teaching and learning in late imperial China on the manifestation of Confucian ethics and rituals in the Lingnan area, including the present provinces of Guangdong, Guangxi, and Hainan as well as Hong Kong and Macau.

- **Research Centre for Cross-cultural Studies**
  
  Tel.: 2609 8698  
  Fax.: 2609 7722  
  Website: [http://www.rih.arts.cuhk.edu.hk/rih/cross_cultural.html](http://www.rih.arts.cuhk.edu.hk/rih/cross_cultural.html)

  The Research Centre for Cross-cultural Studies was formally set up in September 2000. Affiliated to the Research Institute for the Humanities, the centre’s missions include facilitating cross-cultural studies from an interdisciplinary perspective, promoting cross-cultural studies through a parallel and mutually supportive approach and inter-linkage of training and research, as well as developing a more holistic kind of cross-cultural studies by integrating international, regional, Chinese national, and Hong Kong (or other cities) municipal dimensions.

- **Research Centre for Humanities Computing**
  
  Tel.: 2609 7165  
  Fax.: 2603 5323  
  E-mail: twkwan@cuhk.edu.hk  
  Website: [http://humanum.arts.cuhk.edu.hk](http://humanum.arts.cuhk.edu.hk)

  The Research Centre for Humanities Computing is restructured from the Humanities Computing and Methodology Programme of the Research Institute for the Humanities. The websites planned and constructed by the centre have received several awards and external competitive grants including the Quality Education Fund and Research Grants Council Funding, throughout the years. Having acquired sufficient practical experience in conducting computational projects, the centre now sets out to further promote humanities-related computational research.

- **Research Centre for Phenomenology and the Human Sciences**
  
  Tel.: 2609 7589  
  Fax.: 2609 7722  
  E-mail: phenom@arts.cuhk.edu.hk  
  Website: [http://www.cuhk.edu.hk/rih/phs](http://www.cuhk.edu.hk/rih/phs)

  Phenomenology is one of the most influential living philosophical movements in the contemporary international academic arena. There are now some 110
academic organizations worldwide directly engaged in research in phenomenology.

The Research Centre for Phenomenology and the Human Sciences was established in March 2002 under the Department of Philosophy. Its mission is to promote research in phenomenology and its relationship to the human sciences, as well as to foster national and international exchange and cooperation in phenomenological research.

Since its establishment, the centre has organized two international conferences, respectively on ‘Phenomenology and the Human Pathos’ and ‘Identity and Alterity: Phenomenology and Cultural Traditions’, the latter being the first PEACE (Phenomenology for East-Asian CircE) Conference. The centre organized three symposia in 2003–05, on phenomenology and Taoist philosophy, phenomenology and Buddhist Philosophy, and the French philosopher Sartre and his contributions to phenomenology. All were attended by scholars from mainland China, Taiwan and Hong Kong. In 2005–06, the centre will organize a symposium for young Chinese scholars on phenomenology and the world, as well as an international conference entitled ‘Philia and Sophia: Ten Years of Phenomenological Movement in Hong Kong’.


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**Shun Hing Institute of Advanced Engineering**

Tel.: 2609 8407  
Fax.: 2603 5024  
E-mail: cslui@cse.cuhk.edu.hk  
Website: [http://www.shiae.cuhk.edu.hk](http://www.shiae.cuhk.edu.hk)

The Shun Hing Institute of Advanced Engineering is a strategic initiative of the University dedicated to excellence and innovation in the research and development of advanced engineering areas relevant to Hong Kong and the region. Established with the generous support of the Shun Hing Education and Charitable Fund, the institute is a lighthouse in the local technology landscape, guiding the migration towards high value-added technology and an information economy.

An institute in the forefront of engineering science, the institute spearheads state-of-the-art engineering research, creates and sustains synergy with world-class researchers, develops with and transfers to industries cutting-edge technologies, and promotes appreciation of engineering in society through educational programmes.

Two research centres have been established under the institute: the Multimedia Research Centre and the Biomedical and Bioinformatics Research Centre. More will be formed in the future to support new strategic areas.
Biomedical and Bioinformatics Research Centre
Tel.: 2609 8456
E-mail: ytzhang@ee.cuhk.edu.hk
Website: http://www.shiae.cuhk.edu.hk/biomedical.htm

Biomedical engineering, medical imaging, and virtual surgery have an enormous impact on health care and surgical training. Almost all aspects of medicine are enhanced by interactive computer-based technologies. Biomedical engineers are increasingly involved in the development of novel, reliable, noninvasive technologies for the diagnosis, monitoring, and treatment of disease. For example, medical electronic devices and biosensors improve home/mobile healthcare; microarray technologies offer immense potential for studying cellular transactions; and visualization and virtual reality provide excellent means for surgery training and planning.

Current research in the centre includes:
- Coclear Implants
- Virtual Anatomy and Dexterous Simulators for Minimal Access Cardiothoracic and Neuro-endoscopic Surgeries
- Systematic Synthesis of Nano-informatics Chips by Nano-Robotics Manipulation

Multimedia Research Centre
Tel.: 2609 8407
Fax: 2603 5024
E-mail: cslui@cse.cuhk.edu.hk
Website: http://www.shiae.cuhk.edu.hk/multimedia.htm

Multimedia technologies constitute a multi-disciplinary field that extends beyond engineering to the arts, sciences, and humanities. Main contributive areas include engineering, computer science, artificial intelligence, communications, design, ergonomics and human factors, cognitive psychology and philosophy. The impact of multimedia applications is tremendous – it can range from medicine to entertainment, from bridging the societal digital divide to remote space exploration.

Current research projects include:
- Mobile Wireless Multimedia Communication
- An Automatic Multi-layer Video Content Classification Framework
- Automatic Multimedia Fission, Categorization and Fusion for Personalized Visualization in Multimedia Information Retrieval
Apart from the major institutes for interdisciplinary research, there are many more smaller research/consultancy units set up under the auspices of individual faculties and departments to promote research in various subject disciplines. They are listed below in alphabetical order.

**Archive for Phenomenology and Contemporary Philosophy**

Tex.: 2609 7066  
Fax.: 2603 5323  
E-mail: Phen-archive@cuhk.edu.hk

The Archive for Phenomenology and Contemporary Philosophy was established recently in 2005 under the auspices of the Department of Philosophy and with the support of the Edwin S.L. Cheng Research Fund for General Education and Philosophy. Phenomenology is an influential contemporary philosophical movement, which finds application and repercussions in the most diverse fields of studies, including literature, film and theatre studies, sociology, linguistics, religious studies, architecture, law, education, medicine and nursing etc. The Department of Philosophy has accumulated much experience in phenomenology studies and has a strong contact network both internationally and nationally. With this as background, the archive will devote itself mainly to collecting, editing, and translating phenomenology classics and promoting research on phenomenology and related issues. A working library for phenomenological research will be established and a half-yearly bulletin for phenomenology and contemporary philosophy will be published. Other regular activities include maintaining a website, liaising and collaborating with major phenomenology-related institutions worldwide, organizing international conferences, and of national symposia for scholars from mainland China, Taiwan and Hong Kong, collaborating with major academic organizations on the mainland to foster editorial and translation work of important phenomenology classics, and hosting scholars for short-term research visits.
Assessment and Training Centre (ATC)
Tel.: 2994 3551
Fax.: 2994 3745
E-mail: atc-cuhk@cuhk.edu.hk
Website: http://www.atc.cuhk.edu.hk

The ATC was established by the Department of Psychology in 2000, in collaboration with the Faculty of Business Administration. It applies culturally relevant knowledge in psychological assessment and industrial-organizational psychology to personal growth and modern management. Equipped with audio-visual recording and multimedia presentation facilities, ATC is an important research and training resource. It provides users with a comprehensive range of valid assessment tools and training packages for self-enhancement and management practices. It is also a vital research facility for the behavioural validation of psychological assessment tools and it serves as a teaching laboratory for students in the industrial-organizational psychology programme allowing them to gain hands-on experience in conducting workshops, performance appraisal, and personnel selection exercises.

The Biotechnology Laboratory
Tel.: 2609 6807
Fax.: 2603 5123
E-mail: biochemistry@cuhk.edu.hk

The Biotechnology Laboratory was established in 1986 with a special grant from The Croucher Foundation and Dr. Ho Tim. Located on the fourth floor of the Basic Medical Sciences Building, the laboratory is operated jointly by the departments of biochemistry and biology. It is well equipped for performing experiments in molecular biology and recombinant DNA work.

A major goal of the laboratory is to identify areas of research in biotechnology which are of local relevance. Ongoing major research projects include the cloning of fish growth hormone/receptor gene, the production of recombinant fish growth hormone, studies on the structural modification of an abortifacient plant protein, and the identification of unique genes associated with the human heart.

The laboratory also serves as an education centre. Its facilities are available to students of the MPhil programme in biotechnology as well as undergraduates taking courses in this field. To promote a wider interest in biotechnology, the laboratory organizes workshops on special topics for local and overseas researchers.

Brain Disease Laboratory
Tel.: 2632 3335
Fax.: 2637 6274
E-mail: hkng@cuhk.edu.hk

The Brain Disease Laboratory conducts clinical and multidisciplinary laboratory research on diseases related to the human nervous system. Based at the Department of Anatomical and Cellular Pathology, the laboratory was set up with a grant...
from the Ho Sin-Hang Education Endowment Fund and the University’s One-time Support Fund. The laboratory accommodates research scientists, fellows and students from diverse disciplines engaged in research on molecular genetics of brain tumours, neurodegenerative diseases in Chinese, and animal models of diffuse and focal brain injuries.

Cardiovascular Surgical Research Laboratory
Tel.: 2645 0519
Fax.: 2645 1762
E-mail: gwhe@cuhk.edu.hk

The Cardiovascular Surgical Research Laboratory was established at the University of Hong Kong in 1995 and transferred to the Department of Surgery of the Chinese University in 2000. It is a leading research unit in the world in two areas:
- coronary/pulmonary endothelium — smooth muscle interaction (EDHF-related and NO-related) during heart surgery for myocardial protection and for preservation of the donor heart/lung for transplantation;
- biological characteristics, physiology, and pharmacology of coronary artery bypass conduit grafts.

The laboratory is well funded and equipped. Its main funding source is the Research Grants Council. Over the years, some 115 full papers from the laboratory have been published in renowned international journals cited by ‘Medline/SCI’. Its research findings are regularly presented at international conferences on both clinical and basic cardiovascular science.

The laboratory currently has five sections: organ clammers for large vessel studies; myograph for micro vessel studies; cellular electrophysiological setting for direct measurement of membrane potential of a single cell (myocyte); a patch-clamp equipment section; and nitric oxide meter and membrane-type electrodes for direct measurement. It provides for research from organ to ion channel levels.

The laboratory’s research team comprises postdoctoral fellows, research assistants, and postgraduate research students. Graduate students from this unit have been accepted as postdoctoral fellows in renowned American universities.

Centre for the Advancement of E-commerce Technologies (AECT)
Tel.: 2609 8470
Fax.: 2603 5505
E-mail: office@aect.cuhk.edu.hk
Website: http://www.aect.cuhk.edu.hk

The AECT is a cross-disciplinary centre established by the Faculty of Engineering in 1999, in collaboration with Oracle, Sun Microsystems, and other industrial partners.

Its mission is to foster excellence in the development of knowledge and tools to facilitate commerce on the web, and more broadly, to support operational decisions and Internet business strategies in an information-intensive and
technology-based economy. It conducts basic and applied research in three broad areas of technology: Internet and information systems technologies, logistics solution technologies, and supply chain optimization technologies.

A major focus of AECT is to help local firms (including those in manufacturing, banking, retail, and other service sectors) adopt e-commerce technologies and set up business operations on the Internet. Through its faculty, students, and other professionals, AECT assists the firms in training, business re-engineering, and system deployment. In addition, AECT organizes workshops and certificate programmes to help business professionals acquire the relevant skills in e-commerce.

A cross-disciplinary MSc in E-commerce Technologies Programme was launched by the University in the fall of 2000. AECT’s research and training functions provide real-world projects to enrich the educational experience of students of the programme.

Centre for Chinese History
Tel.: 2609 7042
Fax.: 2603 5685
E-mail: history@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/hiis

The Centre for Chinese History was established in 2004 by the Department of History to promote and facilitate research in Chinese history. Members of the centre include teaching staff and senior postgraduate students of the department.

The centre organizes in-house seminars, guest lectures, and conferences on selected topics. It also conducts exchanges with local and overseas scholars who specialize in the political, social, economics, intellectual, and cultural aspects of later imperial China.

Centre for Clinical Trials (CCT)
Tel.: 2632 1032
Fax.: 2632 5816
E-mail: bzee@cuhk.edu.hk

The CCT was established in 2003 under the School of Public Health to consolidate expertise in clinical trials research. It also provides an infrastructure to support local, regional and international clinical trial activities in Asia. The mission of this group is to provide methodological advice, regulatory submission assistance, as well as study and data management support to investigators who are interested in developing clinical trials within their area of research.

Clinical trials have been identified as an indispensable tool for answering clearly defined and clinically important questions that need to be addressed with the strictest scientific methods and conducts. The CCT realizes the importance of these mandates and provides the following services to individuals from the University and local industry who would like to develop their clinical trials operations:

- providing sound methodology in design and analysis;
- development of infrastructure for clinical trials;
• clinical trials methodology through research in biostatistics, data management, quality of life, quality assurance, and bioinformatics;
• acting as a site management organization for industry trials.

Centre for Cognition and Brain Studies
Tel.: 2609 6578
Fax.: 2603 5019
E-mail: ccbs@psy.cuhk.edu.hk
Website: http://www.psy.cuhk.edu.hk

The Centre for Cognition and Brain Studies was established in 1998 under the Department of Psychology. Its main function is to promote and organize research and related activities to contribute to the understanding of the following topics:
• how people acquire, store, and use knowledge;
• how various sorts of cognitive capacities, e.g. perception, memory, and language comprehension arise from brain functions;
• how to apply findings to daily life situations.

Centre for Communication Research
Tel.: 2609 7045
Fax.: 2603 5007

The Centre for Communication Research was established in 2004. Its main objectives are:
• to conduct trans-disciplinary, systematic, and innovative research on media and society;
• to understand the interplay of journalism, media, culture, citizens, communication technology, and democracy;
• to serve as an independent opinion research group that studies attitudes towards the press, politics, and public policy issues; and
• to serve as a forum for ideas and an important information resource for policy-makers, journalists, scholars, media industries, and other concern groups through public opinion research.

To conduct scientific communication research and public opinion polls, advanced computer hardware and software are used. A one-way mirror observation facility with surveillance cameras for observational research is also available for controlled experiments.

Centre for Comparative and Public History
Tel.: 2609 7043
Fax.: 2603 5685
E-mail: history@cuhk.edu.hk

The Centre for Comparative and Public History was formally established in 2002 by the Department of History to facilitate further development of two areas of excellence, namely comparative history and public history.

The centre organizes a series of lectures, seminars, and conferences in these two areas in addition to the 20-plus courses offered by the department in comparative and public history. The centre also houses research projects in these areas developed by members or affiliated members of the department.
Funded by the Education and Manpower Bureau of the HKSAR, the centre has been offering in-service teacher training courses, workshops, and teaching and learning materials to secondary school teachers involved in teaching Chinese history, history, history and culture, and integrated humanities.

**Centre for Developmental Psychology**

Tel.: 2609 6576  
Fax.: 2603 5019  
E-mail: cdp@psy.cuhk.edu.hk  
Website: [http://www.psy.cuhk.edu.hk](http://www.psy.cuhk.edu.hk)

The Centre for Developmental Psychology was established by the Department of Psychology in 2001 to facilitate basic and applied research on both the social and cognitive development of infants, children, and adolescents. The centre houses a state-of-the-art infant laboratory as well as a separate corner for testing and observing children and adolescents.

Activities of the centre include:

- conducting basic behavioural, cognitive, and neuropsychological research on infants, children, and adolescents;
- applying the findings of developmental research to educational problems and family systems;
- assessing a wide range of cognitive, social, and behavioural skills in infancy, childhood, and adolescence; and
- forming partnerships with institutions in Hong Kong, mainland China, and overseas to promote cross-cultural and cross-institutional developmental research.

**Centre for Emerging Infectious Diseases (CEID)**

Tel.: 2252 8812  
Fax.: 2635 4977  
E-mail: CEID@med.cuhk.edu.hk  
Website: [http://ceid.med.cuhk.edu.hk](http://ceid.med.cuhk.edu.hk)

The CEID was established in October 2003 to provide professional training and conduct research in emerging infectious diseases. To enhance its research capability, a pre-fabricated P3 laboratory has been set up in 2005. The centre will also set up a Research Suite to provide information on infectious diseases.

CEID is guided by director and various committees in formulating directions and strategies. It has recruited a professor in virology, a professor in infectious diseases, and three associate/assistant professors in 2005. On the research front, it has recruited 19 research staff including postdoctoral fellows, research assistants, and research nurses to carry out different projects. The CEID has signed memoranda of understanding with five overseas universities and organizations.

There are 14 key research projects being undertaken by CEID. They include SARS-CoV molecular epidemiology, immunogenetics, diagnosis, screening, treatment and complication, retrospective study of SARS outbreak in hospitals, and stigma associated with infectious diseases. Other projects on topics including HIV/AIDS are being planned.
The centre offers various kinds of certificate courses, postgraduate diploma and master’s programmes in infectious disease-related fields. It also organizes a scientific symposium annually to promote mutual learning in infection control.

**Centre for Environmental Policy and Resource Management (CEPRM)**

Tel.: 2609 6643  
Fax.: 2603 5174  
E-mail: ceprm@cuhk.edu.hk  
Website: [http://ceprm.grm.cuhk.edu.hk/](http://ceprm.grm.cuhk.edu.hk/)

The institutional objective of the CEPRM is to facilitate and coordinate collaborative research in environmental science across departmental boundaries and foster a multidisciplinary approach to the evaluation and analysis of environmental and resource issues. The centre aspires to resolve environmental problems for the benefit of the present and future generations through critical policy analysis, scientific advancement and application of frontier research findings. CEPRM endeavours to integrate scientific research with policy-making, and to provide a forum for informed decision-making through scientific inquiry, open dialogue and public participation.

The mission of the centre is to:

- strike a balance between sustainable development and environmental protection by fostering sound policy-making based on reliable scientific information and understanding of the needs of human beings and nature;
- promote wise use of resources based on the principles of sustainability, equity and innovation;
- serve the community by being a source of information and a collaborative base of research, creative problem-solving and policy development for professionals, decision-makers and the public;
- help build a sustainable society through environmental education, policy analysis and community participation; and
- provide consultancy services to the government and the public.

**Centre for Epidemiology and Biostatistics**

Tel.: 2637 4755  
Fax.: 2645 3098  
E-mail: ceb@cuhk.edu.hk  
Website: [http://www.ceb.cuhk.edu.hk](http://www.ceb.cuhk.edu.hk)

The Centre for Epidemiology and Biostatistics in the School of Public Health came into being in 2003 when the Centre for Clinical Trials and Epidemiological Research was restructured. The centre aims at promoting the quality of epidemiological and biostatistical teaching and research in Hong Kong and developing international collaborations. It operates three major programmes.

- The Biostatistics Programme offers a vast range of consultation services to faculty members and contract services to pharmaceutical companies, government departments, hospitals and universities. These include research design, preparation of research protocols and proposals, fieldwork
implementation, and data analyses. It is also one of the few centres offering biostatistical training in Hong Kong at both undergraduate and graduate levels.

- The Epidemiology Programme is very active in epidemiological and public health research. Research topics cover sexual and reproductive health, adolescent health substance abuse, mental health, health services seeking behaviours, use of traditional Chinese medicine, quality of life, eye disease, chronic diseases, bone mineral and osteoporosis research. Many of these projects are carried out in collaboration with other University departments and academic institutions, local and overseas.

- The Community Research Programme on AIDS in the Epidemiology Programme is one of the premier research groups on HIV prevention and care in Hong Kong. It works closely with the AIDS Research and Education Group of the School of Public Health. Most of these HIV projects are supported by the Hong Kong Council for the AIDS Trust Fund. Many projects are conducted in collaboration with institutions in mainland China. The research programme also provides consultancy support to international organizations working in China.

### Centre for Gerontology and Geriatrics

Tel.: 2252 8851/2632 3141  
Fax.: 2606 3500/2637 3852  
E-mail: jeanwoowong@cuhk.edu.hk

The Centre for Gerontology and Geriatrics was formed in 1998. It aims at carrying out research on various aspects of the ageing process, the implication of an ageing population in Hong Kong, and measures to deal with the consequences. The centre provides undergraduate and postgraduate teaching in areas of vital importance in health care and social welfare in Hong Kong, and will further develop its network with other local, mainland, regional and international organizations to facilitate exchange of expertise and ideas. The departments which participate in the activities of the centre include Medicine and Therapeutics, Community and Family Medicine, Psychiatry, Orthopaedics and Traumatology, Nursing, Sociology, Social Work, and Psychology.

### Centre for Health Education and Health Promotion

Tel.: 2693 3708  
Fax.: 2694 0004  
E-mail: hepu@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/med/hep

The Centre for Health Education and Health Promotion was established under the School of Public Health in August 2000. It originates from the ‘Healthy Schools’ programme supported by the Quality Education Fund and has been involved in territory-wide school health surveillance projects and needs assessment for school health and community health promotion. The centre has launched the Hong Kong Healthy Schools Award Scheme, which builds on the concept of health-promoting schools to encourage educational achievement, and better health and emotional well-being among pupils. It also aims to promote
staff development, parental education, involvement of whole school community,
and linkage with different stakeholders.

In 2002, a Pearl River Region Liaison Office of the International Union for
Health Promotion and Education was set up by the centre to cultivate a regional
network of health education and academic exchange. The centre has made a
successful bid for the 20th World Conference on Health Promotion and Health
Education in 2010, and is actively involved in a global programme for health
promotion effectiveness and school health effectiveness.

### Centre for Housing Innovations

Tel.: 2994 0495  
Fax.: 2603 6515  
E-mail: innovations@cuhk.edu.hk  
Website: [http://chi.arch.cuhk.edu.hk](http://chi.arch.cuhk.edu.hk)

The Centre for Housing Innovations was established in 1998 with support from
the Committee of Science and Technology, Ministry of Construction of China,
and the University’s Department of Architecture. Its research focuses on urban
housing in China, aiming to achieve high quality, affordable urban housing for
high-density development, and to improve the livability and efficiency of future
urban housing in China through the integration of design and technology.

The centre has organized the China Urban Housing Conference to develop
a common and value-added platform for experts and scholars from the mainland
and overseas to exchange research expertise and to advise the government in
areas including urban planning, housing development, architectural design, energy
conversion, human settlement, eco-house, science technology research, and
sustainable development. The centre has enjoyed the strong support of the
Committee of Science Technology, Ministry of Construction of China for its
previous events, as well as positive feedback from the mainland, Hong Kong
and Taiwan. The Fifth China Urban Housing Innovations will be held in November
2005 at the Chinese University.

### Centre for Innovation and Technology (CINTEC)

Tel.: 2609 8221  
Fax.: 2603 7327  
E-mail: info@cintec.cuhk.edu.hk  
Website: [http://www.cintec.cuhk.edu.hk](http://www.cintec.cuhk.edu.hk)

The CINTEC is the technology transfer arm of the Faculty of Engineering.
Established in 1999, its mission is to help turn Hong Kong into an Asia Pacific
innovation and technology hub in the Asia Pacific. CINTEC’s objectives are to:
• emerge as an advanced applied research and development centre;
• actively contribute to and collaborate with industry in the development of
  high-value-added technological activities and the identification of commercially
  relevant research topics;
• provide high quality training for professionals in innovative research initiatives
  and engineering entrepreneurship;
• foster greater collaboration with the mainland for the advancement of
  technology;
• provide a synergistic environment leading to innovations and technology advancement.

CINTEC consists of two branches. The technology development branch coordinates inter-departmental projects. It pools resources and expertise from various departments to engage in large-scale multi-disciplinary applied R&D projects. The Industrial Liaison Office is dedicated to enhancing liaison between the faculty and industry so that research and industrial needs are well matched.

Centre for Neurocognitive Function Enhancement (CNFE)
Tel.: 2609 6648
Fax.: 2603 5019
E-mail: cnfe@psy.cuhk.edu.hk
Website: http://www.psy.cuhk.edu.hk/cnfe

The CNFE is a centre for research and clinical service related to clinical neuropsychology. Established in March 2003, CNFE is a centre jointly organized by the Department of Psychology and the Faculty of Medicine of the Chinese University. The centre is an intellectual conglomeration of scientists from different fields, including psychology, psychiatry, community and family medicine, surgery, and radiology. The goals of CNFE include conducting state-of-the-art research on brain function, providing evidence-based service for improving the various aspects of brain function, and promoting public awareness of the importance of a healthy lifestyle and brain health.

Centre for Nutritional Studies
Tel.: 2252 8852
Fax.: 2637 3852/2606 3500

The Centre for Nutritional Studies was established under the Faculty of Medicine in March 1997 to conduct research relevant to Hong Kong, to promote awareness of the importance of nutrition among students, health care workers, and the public, and to interact with similar organizations in other countries, especially those in the Asian Pacific region.

Current activities include the assessment of dietary habits and nutritional status of all age groups in the community, recommending optimum dietary practices, investigating the relationship between specific nutrients and health, and designing nutritional support menus for patients in various clinical states. It also plans to launch educational programmes to promote nutritional awareness, and to conduct research projects on over-nutrition in children and adults, obesity, the role of diet in cardiovascular health, the role of calcium in osteoporosis, and institutional undernutrition.

Centre for Pharmacoeconomics Research (CPER)
Tel.: 2609 6860
Fax.: 2603 5295
E-mail: pharmacy@cuhk.edu.hk
Website: http://www.pharmacy.cuhk.edu.hk
In face of the global trend towards cost containment, health care providers strive to provide high-quality patient care in the least expensive way. Pharmacoeconomics research aims to measure and compare the costs, risks, and benefits of health care programmes, with a view to identifying the most cost-effective interventions.

This increased interest in pharmacoeconomics and the absence of organized systematic activities in Hong Kong led to the establishment of CPER in 1999. Members of this multi-disciplinary centre are drawn from specialists in health economics, epidemiology, medicine, pharmacy, biostatistics, the social sciences, and hospital administration. In addition to undertaking high-quality research in pharmacoeconomics, the centre has as its primary objective the provision of continuous education for professionals and those interested in the discipline.

Activities of the centre include regular public lectures by internationally renowned speakers, research collaboration with other organizations, and international conferences.

**Centre for Protein Science and Crystallography**
Tel.: 2609 6793
Fax.: 2603 5123
Email: biochemistry@cuhk.edu.hk

The Centre for Protein Science and Crystallography was established by the Department of Biochemistry in 2005. Located in the Mong Man Wai Building, the centre possesses the first x-ray diffractometer for protein crystals in Hong Kong and equipment for crystallization, molecular modelling and biophysical and biochemical analyses of proteins. Major research includes proteins that are important for signal transduction, viral functions and carcinogenesis, and biotechnological applications. The centre provides a platform for collaboration in protein structure and function studies, and student training.

**Centre for Scientific Analysis of Antique Artifacts**
Tel.: 2609 6275
Fax.: 2603 5204
E-mail: skhark@phy.cuhk.edu.hk

Established in August 2000, the Centre of Scientific Analysis for Ancient Artifacts is created to link modern scientific methodology to archaeology and art, and to forge collaboration with research institutes in China and overseas.

The Yeung Shui Sang Laboratory for Thermoluminescence (TL) of Ancient Ceramics was established at the Chinese University in 1986 with a generous donation from Mr. Yeung Wing-Tak. The lab began to offer its service of TL dating of ceramics to the public in 1987. It has subsequently been reorganized as a part of the Centre for Scientific Analysis of Ancient Artifacts.

**Centre for Scientific Modelling and Computation**
Tel.: 2609 6343/6344
Fax.: 2603 5057
E-mail: chemistry@cuhk.edu.hk
The centre provides cluster-based high performance computational facilities for the atomistic simulation of molecular structure and reactivity, new materials, and biomolecules and so on. It promotes inter-disciplinary collaboration among scientists in chemistry, physics, and biology to develop new methods and applications for molecular modelling.

Centre for Sign Linguistics and Deaf Studies
Tel.: 3163 4178
Fax.: 3163 4179
E-mail: cslds@arts.cuhk.edu.hk

The Centre for Sign Linguistics and Deaf Studies was established in 2003 to develop interdisciplinary research and training programmes in sign linguistics, deaf culture and deaf education; to raise public awareness of the well-being of the deaf; to improve communication between the deaf and the hearing; and to provide the deaf with equal educational and social opportunities. Ongoing projects include ‘The Acquisition of Hong Kong Sign Language by Deaf Children’, ‘Promotion of Deaf Communication through Hong Kong Sign Language’, and ‘Practical Dictionaries of Asian Pacific Sign Languages’.

Centre for Studies of Humanistic Buddhism
Tel.: 2609 6707
Fax.: 3163 4132
E-mail: csbb@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/crs/cshb

In April 2005, the Chinese University and the Fo Guang Shan Foundation for Buddhist Culture and Education agreed to establish the Centre for Studies of Humanistic Buddhism in the Department of Cultural and Religious Studies of the University.

Major activities of the centre include:
• Promoting academics studies of Buddhism: The foci of research include Buddhism and Chinese society, Buddhism and contemporary ethical and cultural issues, and comparative studies and dialogues between Buddhism and other religions.
• Training of Buddhist scholars: provide scholarships to MPhil/PhD students specializing in the studies of Chinese Buddhism/Humanistic Buddhism.
• Enhancing international academic exchange among Buddhist scholars: Organizing conferences and workshops on Buddhism, and publishing academic works on Buddhist studies.
• Promulgating Buddhist culture: Coordinating a variety of cultural activities to assist in the promulgation of Buddhist culture.
The centre was established in 2004 following the award of a Research Grant Council Central Allocation Grant. Its main objective is to conduct research into circulating foetal DNA and RNA molecules found in the plasma of pregnant women. It is hoped that such research will allow the use of these molecules for safely detecting the genetic and physiological health of an unborn foetus. The centre’s main laboratory is based in the Department of Chemical Pathology at the Prince of Wales Hospital. The centre has extensive collaborative links with researchers in other countries and in local universities.

Centre for University and School Partnership (CUSP)
Tel.: 2603 7341/7726
Fax.: 2603 7128
E-mail: cusp@fed.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/cusp

The CUSP was established in 1998. With the support of the Quality Education Fund, it initiated a series of collaborative ventures with the school sector and worked complementarily with the Faculty of Education in strengthening links with local schools and overseas educational institutes. Over the years, the centre has worked closely with more than 300 partner schools on projects to foster quality education in Hong Kong. The CUSP development team helps to analyse the situations of schools and design strategies for their improvement. The centre has been commissioned by the Education and Manpower Bureau of the HKSAR to provide professional support to 200 schools through a Partnership for Improvement of Learning Teaching (PILT) Project from 2004 to 2009. The project aims at supporting teachers of Hong Kong with quality curriculum planning and effective teaching strategies.

The CUSP organizes a series of gifted programmes such as leadership development programmes and in-services courses on school self-evaluation. It also carries out research studies on school effectiveness.

Centre of Research and Promotion of Women’s Health (CRPWH)
Tel.: 2252 8839
Fax.: 2645 3270
E-mail: crpwh@ cuhk.edu.hk
Website: http://www.cuhk.edu.hk/crpwh

The CRPWH was established in 2001 under the School of Public Health. It aims at improving women’s health throughout their lifespan by conducting research programmes of local relevance. The centre also offers a wide range of evidence-based health assessments and nutritional counselling services for women with the aim of enabling them to better understand of their own health and adopt earlier preventive measures and treatments.

The centre liaises with different communities and organizations to provide health talks and basic health examinations. The CRPWH and the Hong Kong Federation of Women Joint Resource Centre has acquired a variety of books related to women’s health which serve as references for health professionals and
the public. Books such as *Facts about Cholesterol* have also been published to enhance health knowledge of the public.

The centre offers a Professional Diploma, Postgraduate Diploma, a Master of Science Programme in Women’s Health Studies, and a Certificate and a Diploma Programme in Applied Nutrition and Family Health.

**Cheng Suen Man Shook Centre for Hepatitis Research**

Tel.: 2648 4326  
Fax.: 2648 4326

The centre was founded by a generous donation from Mr. George Cheng for the study of viral hepatitis. It consists of a molecular biology laboratory and a clinical trial centre located at the Sir Yue-kong Pao Centre for Cancer and the Li Ka Shing Clinic respectively. Activities of the centre include:

• conducting basic laboratory research on the pathogenesis of viral hepatitis;
• conducting clinical trials on the treatment of viral hepatitis;
• training of postgraduate students; and
• educating patients and the general public about the disease.

**Chinese Language Teaching Development Centre**

Tel.: 2609 7074  
Fax.: 2603 6048

E-mail: chilan@cuhk.edu.hk

To develop IT in Chinese teaching and to meet the needs of a new era, a Chinese Language Teaching Development Centre was established by the Department of Chinese Language and Literature in collaboration with the Department of Computer Science and Engineering in 1999. The centre has since devoted much attention to developing electronic teaching materials on Chinese teaching and has set up the Bowen Website (bowen.chi.cuhk.edu.hk), which is highly popular with teachers and students.

**Chinese Opera Information Centre**

Tel.: 2603 5098  
Fax.: 2603 5273

E-mail: corp@cuhk.edu.hk  
Website: http://corp.mus.cuhk.edu.hk

Established in March 2000, the Chinese Opera Information Centre is operated by the Cantonese Opera Research Programme of The Chinese University and commissioned by the Hong Kong Arts Development Council. It houses various kinds of Chinese opera materials such as libretti, scores, newspaper clippings, records, books, documentary photos, slides and video tapes. Most of them are Cantonese opera materials, but there are also materials on other regional opera genres. The main task of the centre is to preserve Chinese opera research materials and to make them available to the public. To disseminate relevant information to all those interested, the centre publishes a newsletter and organizes talks regularly.
Clinical and Health Psychology Centre

The Clinical and Health Psychology Centre, set up in September 1993 under the Department of Psychology, is run by qualified clinical psychologists of the department. Various forms of psychological services for both adults and children are available to the public and University staff referred by the University Health Service. These include assessment of intelligence, aptitude, personality, and vocational interests; specialized neuropsychological and forensic evaluations; and individual, group, marital, and family therapies. Treatment programmes can be designed for child development problems, improving parenting skills, marital adjustment, depression, stress management, and improving social skills and assertiveness. Fees are charged according to the type of service provided.

The centre is located on the third floor of Wong Foo Yuan Building on Chung Chi campus.

Comparative Literature Research Programme

The research facility, originally called the Comparative Literature Research Unit, was founded in 1979 to foster intercultural exchange through comparative literature studies. From the beginning, this programme has assumed a Chinese perspective in its collaborative scholarly efforts with other comparatists. Its activities dovetail very well with the stated aims of the University in its dedication to ‘both traditional Chinese scholarship and modern Western scholarship, and to the synthesis of the two’. To this end, the programme aims at establishing contact with comparatists from the world over in order to explore areas of mutual interest.

Over the past 20 years, the programme has organized conferences on comparative studies in poetics, drama and fiction, and has produced publications that have wide impact in these areas. In its recent activities, the programme has been supported by grants from various sources and has focused its research on globalization, language and cultural contact, and Asian identity. A current research project is ‘Drama/theatre Criticism in Hong Kong’, which is funded by the Hong Kong Arts Development Council.

The programme also devotes its energies to three other general areas: publications, conferences, and resource materials collection. A journal under the title Chinese-International Comparative Literature Bulletin was introduced in 1990. Directories of scholars throughout the world interested in promoting Chinese-Western comparative literature studies and their activities have been compiled to keep comparatists updated on the latest in the field. In 1996, the bulletin was renamed Comparative Literature & Culture. As a new initiative, the programme plans to launch a new series Comparative Literature and Culture to replace the bulletin.
Computer Science and Engineering Consultancy Unit

Tel.: 2609 8415
Fax.: 2603 5302
E-mail: dept@cse.cuhk.edu.hk
Website: http://www.cse.cuhk.edu.hk

A Computer Service Consultancy Unit was established under the Department of Computer Science in 1988. When the latter was renamed the Department of Computer Science and Engineering in 1995–96, the unit too was renamed the Computer Science and Engineering Consultancy Unit. Its main function is to provide the industrial sector and the academic community with consulting services such as expert advice, system analysis, feasibility studies, simulation, and customized training programmes. The unit is fully supported by the staff of the department whose areas of specialization and industrial experience cover the main branches of computer science and engineering. These include cluster computing, artificial intelligence, computational finance, image and speech processing, data mining video servers, embedded systems, bioinformatics, Chinese processing, computer education, system software, VR and animation, Internet and WWW applications, and computer and network security.

CUHK Jockey Club Minimally Invasive Surgical Skill Centre

Tel.: 2632 2925
Fax.: 2637 7974
E-mail: info@hkmisc.org.hk
Website: http://www.hkmisc.org.hk

The CUHK Jockey Club Minimally Invasive Surgical Skills Centre is the first of its kind in the Asia Pacific region. Set up in 2005, this cutting-edge facility has been made possible by the sponsorship of the Hong Kong Jockey Club, Kai Chong Tong Foundation and University support.

Since the early 1990s, the Faculty of Medicine has adopted an active and pioneering role in the development of minimally invasive surgery (MIS) which has been proven both safe and effective for patients, with much less post-operative pain and faster recovery. Given that MIS techniques will be the main trend in all surgical disciplines, the centre is set up to train surgeons to equip themselves with this fast-developing technology and to develop products, new techniques and applications to facilitate the effective implementation of this new surgical philosophy.

The centre has laboratory-setting MIS training facilities, including a surgical skills laboratory, a virtual reality laboratory, state-of-the-art endo-surgery operating theatre suites, a stimulated operation room, a robotic surgical system, a small skills laboratory and a seminar room, all linked by teleconference facilities.

CUHK-WHO Collaborating Centre for Sports Medicine and Health Promotion

(Please refer to ‘Hong Kong Centre of Sports Medicine and Sports Science’ on p.111–112 under ‘Research Institutes and Centres’.)
Part 3 • Research Units and University Extensions

Dementia Research Unit
Tel.: 2632 3637
Fax.: 2646 2284
E-mail: psychiatry@cuhk.edu.hk

With an increasing ageing population, dementia care has become a pressing issue for many countries. The Dementia Research Unit of the Department of Psychiatry was set up in 1998 to organize and promote research in this area. The unit invites local and international collaborations. Its research focus is the genetic, epidemiological, and clinical aspects of Alzheimer’s disease and related dementia.

Dermatology Research Centre

The Dermatology Research Centre was established in early 2005 and is strongly supported by Social Hygiene Service of the Centre of Health Protection, Department of Health. Its main objectives are to conduct research in the various fields of dermatology, and to organize dermatology courses, conference or symposium for the local community. Regular activities include teaching of medical student at the University, holding a yearly Dermatology Symposium at CUHK, and conducting dermatology research on a project basis. It also runs two specialized clinics at the Prince of Wales Hospital: The Hair and Nail Clinic and the Cutaneous Oncology Clinic. The latter is a joint function with the Department of Clinical Oncology and Radiotherapy, PWH. The Dermatology Research Centre seeks further collaboration with other medical subspecialties and to promote exchange with dermatologists from other parts of the world.

Diabetes and Endocrine Centre
Tel.: 2632 2876
Fax.: 2632 2811
E-mail: cscockram@cuhk.edu.hk

The Diabetes and Endocrine Centre was originally established within the Department of Medicine in 1985 as the Metabolic Investigation Unit. It expanded into the current centre in 1993.

The centre combines high quality service provision with many research activities. With the very significant increase in the number of people with diabetes in Hong Kong, the main focus of the centre’s activities is diabetes care and management, although a comprehensive range of other endocrinological services are also provided. Major research interests include the genetics of type 2 diabetes in the young, obesity and diabetes, diabetic complications and their management, and the development of diabetes care models and outcome measures. The centre also plays an important educational role and organizes seminars and training workshops for all health professionals involved in diabetic care.

International collaborative projects are numerous. Partners include the International Diabetes Federation and the World Health Organization Western Pacific Region.
The Drug and Poisons Information Bureau

Tel.: 2635 1111
Fax.: 2145 7160
E-mail: dpib@med.cuhk.edu.hk
Website: http://dpib.med.cuhk.edu.hk

The Drug and Poison Information Bureau, run by the Division of Clinical Pharmacology, was established in 1987. It gives advice to health care professionals on the diagnosis and treatment of all forms of poisoning and adverse reactions to medicines, and on drug usage in general. It is manned by information officers who are nurses, pharmacists or junior physicians. These front-line staff are always backed up by an on-call consultant physician with a specialist interest in clinical pharmacology and toxicology. The bureau has access to various international databases with a listing of over 500,000 drugs, chemical entities and other items. The scope of its experience ranges from modern medicines, traditional Chinese and other remedies, to seafood and pesticide poisoning. Since its inception, it has conducted substantial research. It is a leading centre in the region in terms of output of peer-reviewed publications, which currently total over 120.

The Drug Development Centre (DDC)

Tel.: 2649 1747
Fax.: 2649 5514
E-mail: pharmacy@cuhk.edu.hk
Website: http://www.pharmacy.cuhk.edu.hk/

The DDC, the only such centre in Hong Kong, was set up in September 2000 with funding from the government’s Innovation and Technology Fund and the private sector. It aims to apply and generate pharmaceutical knowledge in developing high-quality Western and Chinese herbal drugs, especially anticancer, cerebro/cardio-vascular and wound healing drugs, and to help establish Hong Kong as a centre of excellence for the development of therapeutic pharmaceuticals.

The DDC incorporates a vast array of inter-disciplinary expertise and facilities within the University, including those related to quality assurance, chemistry, pharmacology (biochemistry, physiology, biology), safety studies, formulation development/pharmacokinetics, and clinical studies.

The DDC has multiple laboratories equipped with state-of-the-art instruments for carrying out the step-wise process/studies for drug development. These include the Chemistry Laboratory, Pharmacology and Biochemistry Laboratory, Cell and Tissue Culture Laboratory, Acute Animal Safety Study Laboratory, Formulation Development Laboratory, Bioanalytical Laboratory, and Clinical Study Laboratory. With a drug development infrastructure conforming to international Good Laboratory Practice (GLP) and Good Clinical Practice (GCP), DDC currently provides a wide range of services to the pharmaceutical industry, namely, biopharmaceutical/pharmacokinetic studies, pharmacodynamic studies, drug-drug interaction studies, formulation development, drug quality assurance tests, acute safety/toxicity studies, and clinical studies (especially phase I and II).
Electronics Consultancy Unit

Tel.: 2609 8274  
Fax.: 2603 5558  
E-mail: dept@ee.cuhk.edu.hk  
Website: http://www.ee.cuhk.edu.hk

Established in 1985, the Electronics Consultancy Unit is managed by the Department of Electronic Engineering. Its main function is to provide the community and the industrial sector with consulting services such as expert advice, system design and analysis, feasibility studies, technical and quality audit, laboratory tests, customized seminars and courses, manpower training, and the provision of expert testimony. The unit is fully supported by the academic staff of the department, whose areas of specialization and industrial experience cover the main electronic disciplines such as ASIC/VLSI, analogue and high frequency circuits, biomedical engineering and telemedicine, computer/microprocessor applications, digital signal processing for communication, speech and image signal processing, microwave communication systems, optoelectronics and optical communication, solid state electronics, and materials science.

English Research Laboratory

Tel.: 2609 7005/7  
Fax.: 2603 5270  
E-mail: english@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/eng

The English Research Laboratory provides support for English Department staff and students to conduct research in many aspects of Applied English Linguistics and Literary Studies. The laboratory contains a range of equipment to assist data collection and analysis. Housing several powerful PCs with a wide range of software, it also provides video recording services and audio equipment as well as the capacity to conduct corpus analysis research. The laboratory itself can be used as a site for data collection and recording, but most of its equipment can also be used to gather data remotely. There are also video capture facilities and equipment which can be used to integrate research and teaching.

Gynaecologic Cancer Research Laboratory

Tel.: 2632 2804  
Fax.: 2636 0008  
E-mail: yickfuwong@cuhk.edu.hk

The Gynaecologic Cancer Research Laboratory was set up in 1988 in the Department of Obstetrics and Gynaecology. Current studies apply advanced molecular biology and molecular genetics techniques, and are focused on the role of oncogenes and antioncogenes in the tumourigenesis, genetics, diagnosis, and prognosis of gynaecologic malignancies. The laboratory also provides training for MPhil and PhD students.

Located on the first floor of Special Block E at the Prince of Wales Hospital, the laboratory’s main facilities include thermal cycler, automatic DNA sequencer,
real-time quantitative PCR system, laminar flow hood, carbon dioxide incubator, and a variety of freezers and centrifuging machines.

The Hong Kong Branch of the Chinese Cochrane Centre
Tel.: 2252 8754/8779
Fax.: 2606 3500
E-mail: jltang@cuhk.edu.hk
hkcochrane@cuhk.edu.hk
Website: http://www.hkcochrane.cuhk.edu.hk

The Hong Kong Branch of the World Cochrane Collaboration was established in 2002. The World Cochrane Collaboration is an international organization aiming to help people make well-informed decisions about healthcare by preparing, maintaining and promoting the accessibility of the best research evidence about the effects of healthcare interventions. This international effort is crucial to evidence-based clinical practice and making evidence-based decisions on healthcare management, which will in turn help to increase the quality and efficiency of healthcare services.

Drawing strength and expertise from the Faculty of Medicine and the School of Public Health, the branch works in partnership with the World Cochrane Collaboration, the Oxford Centre for Evidence-based Medicine, Peking University Centre for Evidence-based Medicine, and the Chinese Cochrane Centre. It strives to achieve the following in the greater China region: (1) to facilitate dissemination and application of research evidence on the effects of health care and promote evidence-based medicine; (2) to assist institutions and policy-makers in making evidence-based decisions in healthcare; (3) to initiate regional and international collaborative work in evidence-based medicine and in preparing and disseminating research evidence; and (4) to effectively link cochrane activities in the region with the international effort.

The Hong Kong Centre for Evidence Based Nursing
Tel.: 2609 6231
Fax.: 2603 5520
E-mail: davidthompson@cuhk.edu.hk

The Hong Kong Centre for Evidence Based Nursing, established in 1997, aims to promote research-based nursing practice in Hong Kong. The centre, the first of its kind in Southeast Asia, is based in the Nethersole School of Nursing at the University. The purposes of the centre are to improve the quality and effectiveness of nursing care, promote research in clinical nursing practice, provide education in clinical nursing research, and develop education programmes to advance research-based nursing practice. To carry out its aims, the centre
• undertakes systematic reviews on areas of need in nursing practice;
• develops and introduces best practice guidelines;
• provides consultancy on improving clinical effectiveness;
• evaluates the effectiveness of best practice guidelines;
• participates in multi-site clinical trials evaluating nursing practice;
organizes seminars, workshops, and conferences on evidence-based nursing. The Hong Kong Centre for Evidence Based Nursing is one of the 23 associated centres of the Joanna Briggs Institute in Australia. Each collaborating centre plays a key role in promoting evidence-based practice in their own areas.

### Hong Kong Enuresis Research and Information Centre (HKERIC)

Tel.: 2632 3554  
Fax.: 2632 4658  
E-mail: hkeric@cuhk.edu.hk  
Website: http://www.surgery.cuhk.edu.hk/paed/hkeric

The HKERIC was established in December 2001 by volunteers from various backgrounds including medical doctors, nurse specialists, psychiatrists, psychologists as well as ex-patients and their family members. Its objectives are to increase public awareness and understanding of bedwetting, inform parents and young adults of where they can go for professional help, encourage mutual support among patients and their family members, reduce stress associated with bedwetting, promote research on the causes and treatment of enuresis, and to facilitate exchange of ideas and updating of knowledge with overseas experts and international institutes in enuresis research.

The centre provides a telephone hotline service for the public. It also has a website with information pamphlets including a guide to enuresis for parents and teenagers. The pamphlets can be downloaded from the website or obtained via mail on request. In addition, interested parties are welcome to join the “Friends of HKERIC” and receive their regular newsletter.

### The Hong Kong Foundation for Research and Development in Diabetes

Tel.: 2632 5752  
Fax.: 2637 3929  
E-mail: hkfrdd@med.cuhk.edu.hk  
Website: http://hkfrdd.med.cuhk.edu.hk

The aim of the foundation is to promote clinical and basic research in diabetes and related diseases and to improve the delivery of medical care to patients with these diseases in both Hong Kong and mainland China. Members of the foundation include local and overseas clinical and scientific personnel involved in diabetes research and management. The missions of the foundation include:

- the establishment of scholarships and awards for both clinical and basic scientists in Hong Kong and mainland China to conduct research in diabetes and related diseases;
- collaboration with leading academic institutions and other international organizations to develop research and development programmes in diabetes and related diseases, including the scientific use of traditional Chinese medicine;
- the organization of scientific meetings and training courses to promote academic exchange between local and overseas investigators;
- the development of evidence-based disease management programmes and the evaluation of their cost-effectiveness in health care delivery.
The Chinese University of Hong Kong Jockey Club Centre for Osteoporosis Care and Control

Tel.: 2252 8833
Fax.: 2649 2447
E-mail: info@jococ.org

The Chinese University of Hong Kong Jockey Club Centre for Osteoporosis Care and Control, the first of its kind in Hong Kong, was set up with a donation of HK$41 million from the Hong Kong Jockey Club Charity Trust in 2001. Located in the Postgraduate Education Centre, it offers primary prevention, secondary prevention, and rehabilitation programmes for osteoporosis patients. Research is also conducted in the form of genetic studies, epidemiological studies and clinical trials. Training and continuing medical education programmes for medical and health personnel are also provided.

Hong Kong Literature Research Centre

Tel.: 2603 5225
Fax.: 2603 6048
E-mail: hklitrc@cuhk.edu.hk
Website: http://hklit.chi.cuhk.edu.hk

‘Hong Kong literature’ is the main developing field of the Department of Chinese Language and Literature in recent years. Since the 1980s, the department has devoted much effort to Hong Kong literature studies. The Hong Kong Literature Research Centre was established in July 2001 to pool resources and coordinate funding applications. The functions of the centre include:

• collecting, indexing and analysing scattered materials on Hong Kong literature;
• clipping useful materials from current and past issues of newspapers and other publications;
• uploading indexed research materials on Hong Kong Literature onto the ‘Hong Kong Literature’ Internet databases, and to support academic research;
• publishing journals and organizing activities;
• cooperating with local and overseas institutions, and applying for funding for research projects related to Hong Kong literature studies;
• organizing research projects, editing teaching materials and correcting errors found in historical materials; and
• compiling the oral history on Hong Kong literature and culture.

Industrial Ecology and Slope Ecotechnology Research Unit

Tel.: 2609 6378
Fax.: 2603 5745
E-mail: bio@cuhk.edu.hk

The Industrial Ecology and Slope Ecotechnology Research Unit, established in 2005 under the Department of Biology, aims to engage in the research and development of industrial ecology and slope landscaping, and to promote information exchange and collaboration with government departments and
industry in an expanding field of interdisciplinary interest. Major research areas include restoration of disturbed lands, bioremediation of contaminated areas, wastewater biotechnology, and slope greening. Ongoing research projects include the ecological assessment of restored landfills, application of bioremediation techniques to clean up contaminated soils, the biotechnological treatment of industrial wastewaters, and the evaluation of the sustainability of landscaped cut slopes from a geocological approach.

Information Engineering Consultancy Unit
Tel.: 2609 8385
Fax.: 2603 5032
E-mail: dept@ie.cuhk.edu.hk
Website: http://www.ie.cuhk.edu.hk

Established in 1994, the Information Engineering Consultancy Unit is managed by the Department of Information Engineering. Its main function is to provide industrial, commercial, and academic communities with consultancy services such as expert advice, feasibility studies, system design and analysis, project planning and management, hardware and software implementation, system performance evaluation, and organizing short courses, customized training programmes and workshops. The unit is fully supported by the academic and technical staff of the department, whose expertise and industrial experiences cover a wide spectrum of areas in communications and information processing. In communications, their expertise covers broadband ISDN, Internet engineering, inter-networking and network management, wireless communications, system performance evaluation, multimedia communications, switching, optical communication, and lightwave networks. In information processing, their expertise covers information and coding theory, data compression, Chinese language processing, visual information processing, man-machine interface and interactive systems, decision support systems, and expert systems.

Lim Por-yen Eye Genetics Research Centre
Tel.: 2762 3129
Fax.: 2715 9490
E-mail: cppang@cuhk.edu.hk
Website: http://www.ovs.cuhk.edu.hk

The Lim Por-yen Eye Genetics Research Centre was established in 2004 with a generous donation from the late Mr. Lim Por-yen. The centre provides the first genetics screening service in South East Asia for eye disease, including primary open angle glaucoma, retinitis pigmentosa, retinoblastoma, sex-linked retinoschisis, and best vitelliform macular dystrophy. It also conducts up-front research including mapping of new disease causing genes for glaucoma, high myopia, congenital cataracts, retinitis pigmentosa, age-related macular degeneration and diabetic retinopathy. The centre utilizes whole genome scanning, linkage analysis, DNA microarray, and high throughput molecular technologies in its genome research, which also includes functional and structural characterization of specific genes, such as MYOC for glaucoma, RB1 for retinoblastoma, and RPI for retinitis pigmentosa.
Linguistics Research Laboratory
Tel.: 2609 7911 (Department of Linguistics and Modern Languages)
Fax.: 2603 7755 (Department of Linguistics and Modern Languages)
E-mail: lin@ cuhk.edu.hk

The Linguistics Research Laboratory was set up in 1985 to support linguistics-related teaching and research. The laboratory provides a platform for interdisciplinary collaboration in general and applied linguistics research, ranging from lexicon and morphology, syntax and semantics, phonetics and phonology, to first/second/bilingual language acquisition, dialects and minority language in China, corpus linguistics, sign linguistics, applied linguistics, testing and evaluation. It is equipped with computers and software for speech analysis. It houses corpora data in monolingual, bilingual and multilingual contexts first and second language corpora, particularly corpora contributed by the linguistics faculty.

Mobile Technologies Centre
Tel.: 2609 8346
Fax.: 2603 5032
E-mail: onching@cuhk.edu.hk
Website: http://mobitec.ie.cuhk.edu.hk

The mission of the Mobile Technologies Centre is to develop methodologies and techniques to improve the quality of wireless data services in Hong Kong, from service creation to content delivery.

Musculoskeletal Research Laboratory
Tel.: 2632 3071
Fax.: 2636 3592
E-mail: lingqin@cuhk.edu.hk
Website: http://www.ort.cuhk.edu.hk

The Musculoskeletal Research Laboratory was established as a part of the Department of Orthopaedics and Traumatology in 1983. In recent years, the laboratory has been undergoing expansion and consolidation.

The objectives of the laboratory are:
• to identify clinical problems related to the musculoskeletal system;
• to improve the depth and breadth of clinical and basic research related to the musculoskeletal system;
• to develop new and innovative applied technology;
• to integrate research with potential clinical applications with the aim of improving the quality of clinical service and treatment protocols;
• to fulfil the academic needs of the University;
• to promote the interest of research in the musculoskeletal system among undergraduate and postgraduate students and professional trainees;
• to establish and promote practical and collaborative research with other institutions locally and internationally.

The research laboratory runs three major research programmes. These include soft tissue (e.g. tendon/ligament, muscle, and nerves), hard tissue (e.g.
fracture healing, and bone metabolic disorders), and biomaterials. It has five major technical support units equipped with advanced facilities to look after histology, molecular biology and biochemistry, tissue biomechanics, bone mineral density measurement, and functional testing. The laboratory also organizes technical workshops, undergraduate and postgraduate teaching courses, and local, regional, and international conferences.

The Nethersole Nursing Practice Research Unit (NNPRU)
Tel.: 2609 8181
Fax.: 2603 5269
E-mail: nursing@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/med/nur

The importance of formulating a strategy to develop research and the application of that research in practice as well as promoting a culture of evidence-based care is well recognized in nursing.

The establishment of NNPRU is to promote excellence in nursing practice through education, research and the development of innovative nursing interventions and care for patients, clients and their relatives. In essence, the NNPRU will be the ‘model unit’ where clinical guidelines, clinical pathways, and clinical technological and resource innovations (e.g. nurse-coordinated care) are developed, implemented, evaluated and disseminated to other health care settings in Hong Kong.

The Novo Nordisk Diabetes Mellitus Clinical Trial Unit (NNDMCTU)
Tel.: 2632 3221
Fax.: 2647 3859
E-mail: ccf193chow@cuhk.edu.hk

The NNDMCTU was established in May 2001 under the sponsorship of the Novo Nordisk Asia Pacific Clinical Development Centre. The first of its kind in Asia, this unit is dedicated to conducting phase II and III clinical trials of Good Clinical Practice (GCP) quality on various diabetes-related new treatment modalities. It is headed by an honorary director from the Department of Medicine and Therapeutics, and is staffed by a full-time clinical officer and two research nurses. This unit can potentially complete at least 120 trial cases of international standard per year and would contribute significantly to identifying the best treatment for local diabetes patients.

The Orthopaedic Learning Centre (OLC)
Tel.: 2632 3483
Fax.: 2647 7432
E-mail: olc@ort.cuhk.edu.hk
Website: http://www.OLC-CUHK.org

The OLC is a professional training centre established by the Department of
Orthopaedics and Traumatology with support from the Li Ka Shing Foundation, Stryker Howmedica, and Mr. Tang Yuk Wai. Its mission is to promote the latest orthopaedic knowledge and surgical skills and become a leader in the provision of orthopaedic professional training services and products in the Asia Pacific Region, particularly in mainland China and Hong Kong.

A major task of the OLC is to offer high quality and interactive training programmes for different levels of orthopaedic surgeons and nurses. Equipped with the latest IT/AV setup and a state-of-the-art bioskill laboratory, the centre provides both saw-bone and specimen hands-on workshops, live demonstration through video transmission from the operating theatre, and video conference with other institutes. The centre is also venturing into the development and implementation of training programmes in computer-assisted surgical techniques. A virtual surgery training room equipped with a navigation training system and a virtual surgery training system was set up in 2004. Training programmes and workshops are organized to promote new surgical technologies in orthopaedics and traumatology.

### Photonics Packaging Laboratory

**Tel.:** 2609 8263  
**Fax.:** 2603 5558  
**E-mail:** hktsang@ee.cuhk.edu.hk  
**Website:** http://opto.ee.cuhk.edu.hk/ppl/index.htm

The photonic packaging laboratory was established in 2001 to help build up technological know-how and train staff on photonic packaging technologies in Hong Kong. Its major facilities include an optical coating system for making anti-reflection and high reflection coatings, a laser welder for active alignment and welding of optical fiber pigtails to TO-can and butterfly packaged optical devices, a die bonder, a fiber-array active alignment system, U-V cured epoxy deposition system, polishing equipment, wafer scribing and dicing equipment and wire bonders.

### Qualigenics Diabetes Centre

**Tel.:** 8201 2380/2868 6861  
**Fax.:** 2868 6845  
**E-mail:** enquiry@qualigenics.com  
**Website:** http://www.qualigenics.com

The Qualigenics Diabetes Centre is a medical specialist ambulatory centre which aims to provide one-stop service to meet the multiple health care needs of patients with diabetes, obesity, cardiovascular diseases, and endocrine disorders.

It is a joint undertaking of GenRx Healthcare Ltd. (a subsidiary of HKR International Ltd.) and the University. It adopts the clinical management protocols developed by the University which is delivered by a multidisciplinary team involving medical specialists, educators, pharmacists, nurses, physical trainers, counsellors and nutritionists. The operation of the centre is supported by a business team which provides client-oriented, affordable and user friendly services to promote health, prevent disease, and enhance quality of life.
Research Centre for Cantonese

Tel.: 2609 7160
Fax.: 2603 6048
E-mail: cfc@cuhk.edu.hk

With the University’s endorsement, the Department of Chinese Language and Literature adopted ‘Cantonese in Research, Education and Creative Writing’ as its Strategic Research Area in 1998. The Research Centre for Cantonese was subsequently established in February 2001 to coordinate research activities, centralize human resources, and apply for funding for future development. The centre, located at the Fung King Hey Building, is expected to contribute to the development of Hong Kong language and culture jointly with the department. Ongoing projects include the following:

• Cantonese databank building;
• applying for funding for research projects related to Cantonese studies;
• consultation services for the public with regard to Cantonese studies; and
• research publication in the name of the centre.

Research Centre for Chinese Philosophy and Culture

Tel.: 2609 7066
Fax.: 2603 5323
E-mail: hestia.wong@cuhk.edu.hk

Established in 2005 with financial support from the Edwin S.L. Cheng Research Fund for General Education and Philosophy, the Research Centre for Chinese Philosophy and Culture has three fundamental aims: to continue the Chinese humanistic tradition established by Ch’ien Mu, Tang Chun-i and Mou Tsung-san at New Asia College and the Chinese University, to explore new directions and methodologies in the study of Chinese philosophy and culture, and to promote academic exchange between researchers around the world. It seeks to encourage new developments in this area by initiating research in new issues, methods, and areas of study and by facilitating communication and collaboration among scholars from different regions. It also aims at furthering the modernization and internationalization of research on Chinese thought and culture. Current plans call for the centre to organize two to three international academic conferences, workshops, and reading groups each year. It will also sponsor several academic exchange programmes providing financial assistance to scholars to visit the University. These range from a short-term two-week programme to a four-month sabbatical visit programme. Other activities slated include publication of an academic journal, a monography series, and academic newsletters and a website.

Research Laboratory for Food Protein Production

Tel.: 2609 6389
Fax.: 2603 5745
E-mail: bio@cuhk.edu.hk

The Research Laboratory for Food Protein Production, established under the Department of Biology, aims at using biochemical and biotechnological
approaches to improve existing food proteins and to explore new sources of food protein for human and animal consumption. Major research areas include the evaluation of the quality of some underutilized legume seeds and the assessment of their potential use; bioconversion of agricultural and food-industrial wastes to fungal proteins; genetically engineering plant proteins for improved nutritional quality and nutraceutical property; and the use of plants as bioreactors to produce specialty food proteins.

Research Laboratory for Food Science
Tel.: 2609 6285
Fax.: 2603 5646
E-mail: bio@cuhk.edu.hk

Established in 1991 under the Department of Biology, the Research Laboratory for Food Science aims to serve the food industries in Hong Kong and mainland China through the development of new food products and new technology in food processing. The activities of the laboratory are focused on the modernization of procedures for processing traditional Chinese food items, and the use of integrative biotechnology in developing health food products.

Research projects underway include the evaluation of the medicinal and nutritional value of mushrooms; development of mushroom-based health food items; quality control in the canning of mushrooms; cloning of DNA associated with shrimp-derived allergens; application of molecular biology to mushroom breeding; evaluation of mushrooms as a source of commercial flavourants; development of microbial products for use in the food industries; upgrading of food industry wastes into added-value products; genetically engineering plants for improved food quality; and the use of plants as bioreactors to produce specialty products.

Resource Centre for Contemporary Christian Studies (RCCCS)
Tel.: 2609 6705
Fax.: 2603 5224
E-mail: rcccs@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/theology

The RCCCS, a unit affiliated to the Divinity School of Chung Chi College, was established in early 2003. The centre aims to provide research opportunities, teaching materials and assistance to scholars in China who choose to teach or pursue postgraduate studies in Christianity. Teachers and postgraduate students from the mainland are invited to visit the centre and stay at CUHK for a period of four weeks, mainly during the summer. The centre offers intensive courses in Christian studies including ‘Introduction to the Old Testament’, ‘Introduction to the New Testament’, ‘Basic Christian Doctrines’, and ‘Christian Personal and Social Ethics’. The centre also arranges for participants to visit Christian organizations and churches in Hong Kong. During their stay at the centre, individual tutorship will be provided if necessary, in accordance with their research subjects. Programme expenses are supported by designated funds from individual donors and Christian organizations.
Simon F.S. Li Marine Science Laboratory

Tel.: 2609 6773
Fax.: 2603 5391
E-mail: bio@cuhk.edu.hk

The Marine Science Laboratory was established in 1970 under the Department of Biology as a research centre for advanced studies in marine science. Current research is focused on the physiology, biochemistry and molecular biology of marine animals, especially that of fish and shrimp, in relation to fisheries and mariculture. Another major research area is the biology and ecology of planktonic and coral reef organisms in the waters of Hong Kong and southern China.

The laboratory is equipped with research and teaching laboratories, an air-conditioned aquarium, equipment and instrument rooms, and a seminar room. It is also equipped with a recirculatory seawater system, more than 30 indoor and outdoor culture tanks, and a speed boat.

In 2002, the laboratory was renamed the ‘Simon F.S. Li Marine Science Laboratory’ in recognition of Dr. Simon Li’s generous donations in support of the University’s development.

Sleep Disorder Centre and Sleep Assessment Unit

Tel.: 2636 7662
Fax.: 2635 1039
E-mail: ykwing@cuhk.edu.hk

The Sleep Disorder Centre, with an affiliated Sleep Assessment Unit, was first established in 1986. It was the first in Hong Kong to conduct sleep research, and sleep assessment and treatment. Its research areas are the epidemiology and clinical aspects of various sleep disorders including insomnia, sleep disordered breathing, narcolepsy, sleep changes in mental disorders, REM sleep behaviour disorder, and sleep habit and problems in Hong Kong. The centre has served more than 3,000 clients, and at the same time actively contributed to the education on the importance of sleep medicine of doctors, nurses, and technicians from other institutions in Hong Kong and on the mainland. It also supports MPhil and PhD studies on sleep medicine.

Social Welfare Practice and Research Centre

Tel.: 2609 7507
Fax.: 2603 5018
E-mail: socialwork@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/swk

The Social Welfare Practice and Research Centre was established in 2000 at the Department of Social Work. The overall goal of the centre is to promote practice-based research and develop social work knowledge with a Chinese perspective. The centre pursues its overall goal through conducting intervention research and empirical research of Chinese social welfare, and forging a university-agency partnership to advance practice knowledge, technology, and evidence-based practice. Besides conducting practice-based research and empirical research of
Chinese social welfare, the centre disseminates its research findings through publications, seminars, training, and other forms of activities.

Statistical Consulting Services Unit
Tel.: 2609 7931
Fax.: 2603 5188
E-mail: consult@sta.cuhk.edu.hk
Website: http://www.sta.cuhk.edu.hk/dept/scsu/consulting.htm

The Statistical Consulting Services Unit is a consulting unit established in 1984 under the Department of Statistics. Its objective is to encourage the proper use of statistical methodology and to provide statistical expertise to colleagues on campus and to outside organizations. Statistical areas in which consultation may be provided include data analysis, design of experiments, analysis of categorical data, medical statistics, multiple logistic regression, social and business statistics, financial risk management, structural equation models, regression analysis, quality control, and time series analysis.

Suicide Research Unit
E-mail: psychiatry@cuhk.edu.hk

The Suicide Research Unit was formally established under the Department of Psychiatry in 2004, four to five years since the department embarked on a series of large-scale epidemiologic research and community suicide prevention programme. The unit’s principal goal is to build the infrastructure required for serving as a regional hub of collaborative suicide research and intervention initiatives. The unit conducts risk factor and epidemiologic research on suicide across the life-span in Hong Kong and mainland China, develops a suicide prevention programme in Hong Kong, and engages in systematic evaluation of programme efficacy, public education, and training of researchers. It is also involved in research collaborations locally, nationally and internationally. The main trust of regular activities includes ongoing suicide research in collaboration with other academic institutions and health bureau in Hong Kong and mainland China. The unit collaborates with the University of Rochester’s Centre for the Study and Prevention of Suicide in an International Clinical, Operational and Health Services Research and Training Award Programme to facilitate training of Chinese researchers on suicidology. It also runs workshops for general practitioners on the management of suicide and common mental health problems in the community.

Systems Engineering and Engineering Management Consultancy Unit
Tel.: 2609 8215/8313
Fax.: 2603 5505
E-mail: dept@se.cuhk.edu.hk
Website: http://www.se.cuhk.edu.hk

A Systems Engineering Consultancy Unit was established in 1991 under the
Department of Systems Engineering. When the latter changed its name to the Department of Systems Engineering and Engineering Management in 1994–95, the unit too was renamed the Systems Engineering and Engineering Management Consultancy Unit. It provides the industrial sector and the academic community with consulting services such as expert advice, feasibility studies, system analysis and design, simulation, software and hardware development, customized seminars, and training courses. The unit is fully supported by the academic staff of the department, whose areas of specialization and industrial experience cover the main branches of systems engineering and engineering management, including information systems, financial engineering, logistics and supply chain management, e-commerce, machine intelligence, system sciences, system modelling, systems optimization, production management, management and decision science, and information management.

Telemedicine Centre
Tel.: 2632 3337/2145 5215
Fax.: 2647 2763/2635 2521
E-mail: telemed@med.cuhk.edu.hk
Website: http://tele.med.cuhk.edu.hk

The Telemedicine Centre consists of a conglomerate of facilities at the Prince of Wales Hospital that include state-of-the-art teleconference equipment, a broadband LAN that links all offices, outpatients, operating theatres, classrooms, as well as rooms dedicated to international teleconferences. It is also linked to the main University campus as well as hospitals in the New Territories East Cluster of the Hong Kong Hospital Authority. It organizes programmes in telenursing, teleradiology, telegeriatrics, teleendoscopy, and telepathology, as well as regular international teleconferences. It is also home to the Hong Kong Telemedicine Association.

UGC-AoE Plant and Fungal Biotechnology Centre
Tel.: 2609 8133
Fax.: 2603 6382
E-mail: aoe-biotech@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/bio/aoe/index.htm

In the first round exercise of the Area of Excellence (AoE) funding scheme, the University Grants Committee allocated HK$38.8 million to ‘Plant and Fungal Biotechnology’. It was the first time that the Hong Kong government had invested so substantially in developing existing areas of strength of Hong Kong’s academic institutions into AoE and maintaining them among the world leaders. This project was the only science project of the first three AoEs selected for support.

Led by the Chinese University, four tertiary institutes including the University of Hong Kong, the University of Science and Technology and the Hong Kong Baptist University pooled their expertise to establish a research and teaching centre that excels in state-of-the-art plant and fungal biotechnology. The mission of this project is to help develop Hong Kong’s high technology industry and to help meet the world’s increasing demands for food and healthcare products in the 21st century. This will be accomplished through innovative
approaches and utilization of biotechnology to generate high-valued agricultural and healthcare products, to invent and transfer new technologies, and to train skilled technologists.

Strategies involve application of cutting-edge technology such as DNA micro-array technique to facilitate crop improvement, unlocking valuable genetically-engineered and natural products for agricultural and pharmaceutical uses.

Unit for Research in Assisted Human Reproduction
Tel.: 2632 3535/3199
Fax.: 2636 0008

Apart from providing an extensive clinical service, this sub-speciality unit of the Department of Obstetrics and Gynaecology is involved in a wide range of research projects on various aspects of assisted human reproduction in humans. These include projects directly related to in vitro fertilization and embryo transfer, cryopreservation of gametes and embryos, and micromanipulation of gametes. Research is also being conducted on polycystic ovarian syndrome, unexplained infertility, psychometric factors in reproductive medicine, genetic aspects of male infertility and chemical signaling. Facilities are provided in the Assisted Reproductive Technology Unit and Lee Hysan Clinical Research Laboratories at the Prince of Wales Hospital.

University Pathology Service
Tel.: 2632 2313
Fax.: 2636 0540
E-mail: helen-mak@cuhk.edu.hk
Website: http://www.acp.cuhk.edu.hk/ups

The University Pathology Service is a clinical and research laboratory service managed by three departments in the Faculty of Medicine: Anatomical and Cellular Pathology, Chemical Pathology, and Microbiology. Based at the Prince of Wales Hospital, the University Pathology Service provides a comprehensive range of general and specialized clinical laboratory tests and consultations for private patients and hospitals, and for pharmaceutical companies and research organizations, at competitive prices.
Joint Research Units

The University has established a number of research units jointly with external academic institutions to pool resources for the advancement of knowledge in different subject areas. They are listed below in alphabetical order.

Brain Research Centre
Tel.: 2609 6853/6869
Fax.: 2636 5031
E-mail: anatomy@cuhk.edu.hk
Website: http://www.ana.cuhk.edu.hk

The Brain Research Centre was jointly established by the Academy of Military Medical Sciences and the Chinese University in May 2000. The centre aims to promote scientific research on the central nervous system and related structures, foster collaborations of neuroscientists working on the mainland and in Hong Kong so that resources can be best utilized, and enhance the quality and standard of brain resource and education. Research laboratories have been set up in the Academy of Military Medical Sciences in Beijing and the Department of Anatomy of the Chinese University to carry out daily research activities. Research topics earmarked by the centre with high priority include brain development and ageing, brain damage and the mechanisms of its recovery, biological functions of various neurotrophins and growth factors and the development of new therapeutic agents to cure or alleviate neuropathological conditions. Using advanced biotechnology, researchers of the centre have already identified several biological processes and molecules which play pivotal roles during the regeneration of transected nerves. In addition to bench work in the laboratories, frequent exchange of research ideas have been successfully made through academic visits and conferences. Research students and fellows from collaborating units have been coordinating different yet complementary experiments in different research units. It is anticipated that research in the centre will be further intensified and that scientific findings will be continuously published in internationally refereed journals.
CUHK/Tsinghua University Joint R&D Program on Chinese Enterprise Internet Operations

Tel.: 2609 8215/8313
Fax.: 2603 5505
E-mail: dept@so.cuhk.edu.hk

The joint programme fosters synergy and enhances collaboration between CUHK and Tsinghua in research, system development, and education/training, with a focus on Chinese enterprise Internet operations. It organizes and coordinates activities in the following areas:

- Research: to investigate and develop business models and technologies that are relevant to the operating environments of Chinese enterprises. Projects include issues in enterprise resource planning and scheduling, supply chain optimization, logistics, Internet business strategies, and others.
- System Development and Industrial Collaboration: to work with a select mainland enterprises committed to moving business operations on to the Internet, in process re-engineering, and system development.
- Training and Education: to organize workshops and other training/educational events for managers, executives, and engineers from Chinese enterprises.

Epithelial Cell Biology Research Centre

Tel.: 2609 6839
Fax.: 2603 5022
E-mail: ecbrc@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ecbrc

Promoted and supported by the Natural Science Foundation of China (NSFC), the centre was established in 1999 as a joint effort between the Chinese University and the Academy of Military Medical Sciences. It aims to promote basic research and application development in the field of epithelial cell biology in China. The centre encourages interdisciplinary collaboration and international networking. Research activities emphasize functional genomics, exocrine physiology, reproductive biology, cancer biology, stem cell biology, immunology, and Chinese medicine. Collaborative projects supported by the NSFC, the Rockefeller Foundation, the Research Grants Council, and the Innovation and Technology Fund are currently being undertaken. The centre is currently collaborating with numerous institutions in Hong Kong, mainland China, and overseas.

Institute of South-China Classical Texts Studies

Tel.: 2609 7074
Fax.: 2603 6048

The Department of Chinese Language and Literature signed an agreement with the Institute of Classical Texts Studies of Zhongshan University in April 2002 to co-edit the Full Compilation of Cantonese Poetry. Research institutes were then set up in both universities to plan for future projects.

Tasks of the Institute of South-China Classical Texts Studies at the Chinese University include:
• to cooperate with the Institute of Classical Texts Studies of Zhongshan University in the research of Lingnan (South China) classical texts. A major task of the CUHK side, at present, is the compilation and edition of the Full Compilation of Cantonese Poetry; and

• to establish an electronic database of Lingnan classical texts in different stages.

The institute plans to submit research proposals on relevant areas for research grants. An electronic database will be built in the process of research for the purpose of academic analysis.

Joint Centre for Intelligence Engineering (JCIE)

Tel.: 2609 8270
Fax.: 2603 5558
E-mail: pcching@ee.cuhk.edu.hk
Website: http://www.se.cuhk.edu.hk/jcie

The new millennium witnesses a dire need for revolutionizing technologies that support data mining, information access, management, processing, retrieval and visualization. Research and development of intelligent information technologies with a high degree of usability has become a critical problem for the engineering discipline. The JCIE was set up in 1999 to embark on this exciting research area. It advocates close collaboration between the Chinese University and Peking University. It capitalizes on the synergy of the two institutions to fulfil the general mission of becoming a world-class research centre in the promotion of basic and applied research in intelligence engineering. ‘Intelligent Speech for Information Systems’, the first project conducted under JCIE, has made tremendous progress in the development of a sophisticated trilingual (putonghua, Cantonese and English) spoken dialogue system for the finance domain by developing and integrating a host of innovative speech and language technologies to facilitate fully automated human–machine communication.

Joint Laboratory for Geoinformation Science

(Please refer to p.113 under ‘Research Institutes and Centres’.)

Joint Laboratory for Plant Molecular Biology and Biotechnology

Tel.: 2609 6286
Fax.: 2603 5646
E-mail: bio@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/bio

In the coming decades, China and the world will face increasing demands for food security, health care, and a sustainable environment. Recent advances in molecular biology and biotechnology offer new hopes and solutions to these challenges. In view of these developments and their potential, and exploiting the high concentration of expertise, state-of-the-art equipment and facilities of both partners, the Chinese University and Peking University jointly established a Joint Laboratory of Plant Molecular Biology and Biotechnology in March 1999.
The objective of the laboratory are: (1) to promote plant biotechnology research and its application in agriculture, medicine and environment; (2) to strengthen collaborative relationships with world renowned scientists and institutes for the advancement of plant biotechnology; and (3) to build a strong linkage and foundation between the two universities for scientific collaboration, academic exchange, and training of personnel.

Activities of the joint laboratory include research projects of common interest such as genetically manufactured food allergy and fungal bioreactors, joint application of research funding, and exchange visits by researchers, and students.

**Joint Research Centre for Biomedical Engineering (JCBME)**

Tel.: 2609 8285/8459  
Fax.: 2603 5558  
E-mail: jcbme@ee.cuhk.edu.hk  
Website: http://www.ee.cuhk.edu.hk/~jcbme

The JCBME is an inter-institutional research and development centre jointly established by Zhejiang University and the Chinese University in August 1999. It is an open research and academic exchange environment that promotes collaboration among researchers in engineering, medicine, and science to provide interdisciplinary insight into medical and life science problems. The research activities of the JCBME are focused on the following areas:

- electronic information technology for biomedicine and health care: telemedicine, tele-healthcare, e-medicine, and mobile medicine;
- bioelectronics: medical devices and biosensors;
- engineering in Chinese medicine;
- biomedical measurements, processing, modelling, and simulation;
- medical visualization, virtual reality, medical imaging and image processing; and
- neural engineering.

**Microsoft–CUHK Joint Laboratory for Human-centric Computing and Interface Technologies**

Tel.: 2609 8313  
Fax.: 2603 5505  
E-mail: msjl@erg.cuhk.edu.hk  
Website: http://www.erg.cuhk.edu.hk/msjl

The Microsoft-CUHK Joint Laboratory for Human-centric Computing and Interface Technologies was inaugurated in May 2005. The joint laboratory draws upon the long-standing partnership between CUHK and Microsoft Research Asia to further promote research collaboration, provide leading research infrastructure, and jointly nurture talent in the frontiers of human-centric computing and interface technologies. These technologies embrace the information needs and natural communicative modalities of the human user at the centre of human-computer interaction.
interaction. Strategic R&D areas in the joint laboratory include computer vision and graphics, speech and natural language processing, multimodal human-computer interaction, multimedia content retrieval, and heterogeneous wireless networks.

Research Centre for Botanical Immunomodulators

Tel.: 3163 4370  
Fax.: 2603 5248  
E-mail: icm@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/icm

The Institute of Chinese Medicine of the University has been awarded a sponsorship from the National Institutes of Health, USA, for the establishment of a collaborative Research Centre for Botanical Immunomodulators with Memorial Sloan-Kettering Cancer Center (MSKCC), New York, to undertake advanced research on anticancer herbs.

Research will be conducted to advance scientific knowledge on the safety, effectiveness, and mechanisms of the actions of anticancer botanicals. The major area of interest will be immunomodulating influences, either directly supporting the patient consumers, indirectly through a support of the already developed resistance, or both. ICM is responsible for drawing up the list of potentially anticancer herbs, acquiring quality samples, further authenticating the quality, maintaining the consistency, and extracting active components. MSKCC will work on the biological effects of the selected herbs to observe the biological standards of action on immunomodulatory modulation.

The Shanghai–Hong Kong–Anson Research Foundation for CAS and CUHK in Molecular Biosciences

Tel.: 2609 6793  
Fax.: 2603 5123

The Shanghai–Hong Kong–Anson Research Foundation (SHARF) was formed in the year 2000 to promote collaboration in molecular bioscience research between the Chinese Academy of Sciences in Shanghai (CAS) and the Chinese University (CUHK). An initial funding was pledged by the three founding organizations, namely CAS, CUHK and Anson Biotechnology Co. Ltd. The foundation supports and manages multi-disciplinary research activities and resource development primarily within the field of molecular biosciences. This effort focuses on basic research with potential for application through biochemical, pharmacological, and genomic studies. Based on recent advances and future trends in molecular biosciences, the foundation promotes investigator-initiated research in the areas of health and food. To facilitate collaboration between CAS and CUHK, two research centres have been formed, respectively at CAS and at CUHK. The two centres will serve as the coordinating bodies for submission, running and management of research projects. The Shanghai centre will have designated laboratories and personnel to undertake research projects funded by
the foundation while the Hong Kong centre will make use of existing facilities and staff at CUHK.

### Shanghai–Hong Kong Development Institute

**Tel.:** 2609 8777  
**Fax.:** 2603 5215  
**E-mail:** shkdi@cuhk.edu.hk  
**Website:** http://www.cuhk.edu.hk/shkdi

The Shanghai–Hong Kong Development Institute was established jointly by Fudan University in Shanghai and the Chinese University in January 2001. Through various academic activities and publications, it aims at achieving three goals:

- elucidating social needs in the two cities and providing policy advice to the public and private sectors on issues of strategic importance with the objective of achieving the greatest benefit for the nation;
- helping both universities to attain the highest level of academic excellence, and making them an exemplar in nurturing young talent; and
- serving as a think tank to help Hong Kong and Shanghai achieve sustainable prosperity and further integration with the global economy.

### Shanghai–Hong Kong Joint Laboratory in Chemical Synthesis

**Tel.:** (86) 21 6416 3300 ext. 8-3502  
**Fax.:** (86) 21 6416 7519  
**E-mail:** hncwong@cuhk.edu.hk  
**E-mail:** hncwong@pub.sioc.ac.cn

Established in 1999, the Shanghai–Hong Kong Joint Laboratory in Chemical Synthesis is a joint venture of the Chinese University, the University of Hong Kong, and the Shanghai Institute of Organic Chemistry (SIOC) of the Chinese Academy of Sciences (CAS). Its objectives are to undertake basic research in synthetic chemistry, and to equip students for scientific challenges of the new millennium. At present 16 students are enrolled in the PhD programme, all with studentships from the Croucher Foundation (Hong Kong).

The director of the joint laboratory is Prof. Lin Guo-qiang, and Prof. Henry N.C. Wong of CUHK and Prof. Chi-ming Che of HKU are respectively chairman of the management committee and chairman of the academic advisory committee. All are members of CAS. A central theme of the joint laboratory is to invent new chemical reactions that can be used for biomedical and materials sciences.
University Extensions

School of Continuing Studies
Tel.: 2209 0290/0290
Fax.: 2603 6565/2739 2797
E-mail: scs@cuhk.edu.hk
Website: http://www.scs.cuhk.edu.hk

The University’s School of Continuing Studies (SCS) was established in 1965 under the former name of the Department of Extramural Studies. With a mission to provide quality continuing education programmes and services to meet the changing needs of society, the school offers diversified programmes at different levels. In 2004–05, more than 2,000 courses were offered with a total enrolment of some 38,000.

Programmes offered by the SCS can be broadly categorized into general courses and award-bearing programmes.

General courses, normally lasting three to four months each, have no specific admission requirements, and are self-enrichment in nature. Since 1979, SCS has been offering award-bearing programmes at postgraduate, undergraduate, higher diploma, advanced diploma, professional diploma, diploma, and certificate levels. These programmes have specific entrance requirements and are designed in accordance with the guidelines and standards set by the University to provide academic and professional qualifications for those who wish to enhance their skills and knowledge in their particular fields of study.

SCS courses and programmes cover a wide range of disciplines such as art, music and the humanities; business and management; computer science and information technology; traditional Chinese medicine and health care; languages and translation; and social sciences, disciplinary forces and security studies.

Starting from 1988, SCS has diversified its portfolio to include the running of degree programmes in collaboration with professional organizations and overseas academic institutions. Examples include

- Master of Arts Degree in Teaching English to Speakers of Other Languages (with Lancaster University, UK)
- Master of Arts Degree in (Managerial) Economics (with University of Oklahoma, USA)
- Master’s Degree in Applied Science in Biopharmaceuticals (with University of New South Wales, Australia)
• Master’s Degree and Graduate Certificate in Health Science Management (with University of New South Wales, Australia)
• Master’s Degree and Graduate Diploma in Health Management and in Health Science (Gerontology) (with University of New England, Australia)
• Master of Administrative Leadership Degree (with University of New England, Australia)
• Master of Teaching Chinese as a Secondary Language Curriculum and Teaching Methodology (with Beijing Language and Culture University, PRC)
• Bachelor of Nursing (Honours) Degree (with La Trobe University, Australia)
• Bachelor of Professional Studies Degree in Policing/Civil Care and Security (with University of New England, Australia)
• Bachelor of Music/Bachelor of Teaching Degree (with University of New England, Australia)
• Bachelor of Business Degree in Computer Systems Management (with Victoria University of Technology, Australia)
• Advanced Diploma Programme in Chinese Speech and Communication (with Communication University of China, PRC)
• Diploma in Computing and Information Systems (with University of London External Programme)
• Certificate Programme in Teaching Chinese as a Second Language (with Beijing Language and Culture University, PRC)
• The UNSW Foundation Year Programme (with the University of New South Wales, Australia)

Academic units of the University involved in the joint running of similar diploma or degree programmes include:
• Faculty of Arts: Department of Chinese Language and Literature, Department of Linguistics and Modern Languages, the Centre for Sign Linguistics and Deaf Studies, and Divinity School of Chung Chi College
• Faculty of Business Administration: Department of Finance, Department of Management, and the School of Accountancy
• Faculty of Engineering: the Centre for Innovation and Technology
• Faculty of Medicine: Department of Anaesthesia and Intensive Care, Department of Community and Family Medicine, The Nethersole School of Nursing, Department of Paediatrics, Department of Surgery, and the Accident and Emergency Medicine Academic Unit
• Faculty of Science: the School of Chinese Medicine
• The Institute of Chinese Medicine

In support of government initiatives to provide secondary school leavers with additional avenues to pursue higher education in Hong Kong, SCS offers a variety of higher diploma programmes.

SCS also offers tailored corporate training courses in English, Chinese, computer science and information technology, secretarial studies, China business, management, accounting and law for private companies, government departments and voluntary organizations.

SCS is a self-financing unit but its academic development and policies are regulated by the University Extension Board, the Senate Academic Planning Committee, and the Senate of the University.

The head office of SCS is situated in the Inter-university Hall on CUHK.
Part 3 • Research Units and University Extensions

campus in Sha Tin. It has three major town centres, respectively located at Oriental Centre on 67 Chatham Road in Tsimshatsui, East Ocean Centre on 98 Granville Road in Tsimshatsui East, and the Bank of America Tower on 12 Harcourt Road in Central.

New Asia–Yale-in-China Chinese Language Centre
Tel.: 2609 6727
Fax.: 2603 5004
E-mail: clc@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/clc

The New Asia–Yale-in-China Chinese Language Centre (CLC) provides language training in putonghua and Cantonese. It offers two types of credit-bearing programmes for CUHK students: putonghua courses for local students and Cantonese courses for non-local students; programmes designed primarily for international students who either come to CUHK as exchange students or who apply directly to CLC. The main aims of CLC’s language programmes, including its intensive summer courses, are to improve the language proficiency of students and their communicative ability in using putonghua and Cantonese. Courses are divided into (1) putonghua for local students, (2) putonghua for international students, (3) Cantonese for non-local students, and (4) Cantonese for international students.

All courses for University students follow CUHK regulations and are accredited by the University. For direct applicants studying at CLC, credits for the courses are given based on the American system, with grades and transcripts issued by the centre. Credits for these courses are recognized by major universities as degree credits. For students from institutions not using the credit system, transcripts are prepared with sufficient details to present a clear picture of the work accomplished by each student. The centre operates on a three-term system. Students may register for admission to any term. Beginners’ courses are offered every term. The full-time programme of 12 to 15 sessions of classroom instruction per week constitutes the maximum course load. The Core Programme at CLC has a small-class format, with seven to nine students per class, while the Special Service Programme offers more flexibility, from private tutorials to 20 students per class depending on student needs and the nature of the course. Courses are offered at all levels so that students can find training suited to their needs and ability.

Founded in 1963 under the joint auspices of New Asia College and the Yale–China Association, the centre became a part of the University in 1974. Every year close to 1,000 students from different parts of the world are admitted to the centre, ranging from absolute beginners to trained sinologists who wish to polish their spoken Chinese or learn a new Chinese dialect. CLC also teaches putonghua regularly to thousands of Cantonese-speaking students of the University, and Cantonese to regularly admitted putonghua-speaking undergraduates from mainland China. In addition to language laboratory facilities with computers and learning software, CLC has a full complement of audio materials for teaching purposes. An information brochure is obtainable upon request but the CLC website is the best source for the latest information. All correspondence should be addressed to the New Asia–Yale-in-China Chinese Language Centre, The Chinese University of Hong Kong.
Part 4
Support Facilities, Services and Staff Organizations
Support Facilities, Services, and Staff Organizations

The Library System

The University Library System coordinates the collections and services of the University Library and the branch libraries — the Elisabeth Luce Moore Library of Chung Chi College, the Ch’ien Mu Library of New Asia College, the Wu Chung Multimedia Library of United College, the Li Ping Medical Library at the teaching hospital complex in Sha Tin, and the Architecture Library. They can accommodate a total of more than 2,300 readers. The holdings of the Library System as at 30th June 2005 exceeded 1,880,000 items. The entire collection of the Library System comprises approximately 780,000 volumes of books and bound journals in East Asian languages, and 1,100,000 volumes in Western languages. There are more than 30,000 serial titles, including 13,940 active print subscriptions. Students can borrow books and journals from any library and search items in the Online Public Access Catalogue (OPAC) of the University Library System.

The University Library houses extensive collections in science and engineering, social science and business administration, and each of the branch libraries at the colleges has some unique features. The Elisabeth Luce Moore Library holds strong collections in education, music, and religious studies. The Ch’ien Mu Library houses good collections in Chinese literature, fine arts, and philosophy. The Wu Chung Library is a multimedia library. Also located in the Wu Chung Library is the American Studies Resource Library whose nucleus is an interdisciplinary resource donated by the USIS American Library and a recently donated William Faulkner Collection. Medical collections are housed in two different locations — pre-clinical materials in the University Library and clinical materials in the Li Ping Medical Library. The Architecture Library collection covers subjects in the buildings industry and environmental sciences.

In addition, the University Library System has extensive collections of multimedia materials, microfilms, more than 22,000 titles of full-text electronic journals and hundreds of electronic databases. Most of the electronic resources are networked and can be accessed on the World Wide Web or the Library CD-ROM network (CDLAN) via the Campus Network.

Services offered by the Library System include circulation, reserve books,
inter-library loan, reference enquiry, instructional services, special collections, and multimedia services. Library orientation sessions are organized for new students at the beginning of each academic year. Workshops on the use of different library resources are held from time to time. Information guides are available at the Library Homepage (website: http://www.lib.cuhk.edu.hk). The Library Newsletter is also distributed to users via e-mail.

Universities Service Centre for China Studies
The Universities Service Centre for China Studies provides a comprehensive, user-friendly collection of original source materials on contemporary China for scholars all over the world. The centre’s library on post-1949 China is incomparable in its coverage: complete runs from the early 1950s up to the present of most of China’s provincial and national newspapers; a collection of provincial yearbooks; many hundreds of county gazetteers; and a judiciously chosen collection of the most valuable books available on the mainland, many of which are unavailable elsewhere in the world. Currently the centre subscribes to 1,000 journals and magazines in Chinese and over 80 in English, and to more than 100 Chinese newspapers.

The centre is committed to serving scholars in contemporary China studies everywhere. Local as well as overseas researchers are eligible to use the centre free of charge. The centre also organizes luncheon seminars on China studies, and runs a mainland visiting scholar scheme. Its missions include creating the best research environment, facilitating exchange between local and international scholars, and promoting social responsibility among academics.

Details of USC services and an on-line collection of research papers are available on the web (http://www.usc.cuhk.edu.hk).

The Chinese University Press
The Chinese University Press was formally established in 1977. Until then, some of its roles had been performed by the Publications Office. Its functions include publishing academic books and monographs in both Chinese and English. To date over 1,000 titles have been published, covering various subjects with a major emphasis on Chinese culture and China studies — a reflection of the University’s historical orientation. These publications are widely distributed in Asia, North America, Europe, and Australia.

Since 1988 the Press has also been publishing general books. Last year over 66 academic and general titles combined were published, including special series such as the Modern Chinese Literature Bilingual Series, and the multi-volume set of ICS Concordances to Works of Wei–Jin and the Northern and Southern Dynasties co-published with the Institute of Chinese Studies. In addition, the Press published and distributed 10 academic journals, including its flagship, The China Review, the first refereed ‘interdisciplinary journal on Greater China’ in Asia.
The Press has close contacts with university presses and academic institutions and societies in Hong Kong and overseas. It has often co-published books with other US, European, and mainland Chinese university presses, overseas publishers, and academic institutions. In recent years, it has successfully established a distribution network in North America (where Columbia University Press is the sole distributor), Europe, Japan, Singapore, Taiwan, and mainland China. The Press has been publishing reference books for students, dictionaries/glossaries and multimedia products. The co-publication and sales/marketing of the electronic version of the *Siku quanshu*, the most complete online database on the Chinese classics, has won the applause of scholars and research librarians all over the world.

The Chinese University Press is a founding member of the Hong Kong Publishing Federation Ltd., and a member of the Association for Asian Studies, the International Association of Scholarly Publishers, and the Society for Scholarly Publishing. It is also an international member of the Association of American University Presses.

**Information Technology Services Centre**

The Information Technology Services Centre (ITSC) (http://www.cuhk.edu.hk/itsc) offers a variety of services to support teaching, research, and administration at the University.

**Basic Computing Resources**

All University staff and students are given appropriate computer accounts which allow them to:

- use the Campus-Wide E-mail System;
- use the PCs, printing and scanning services provided in the User Areas (open 24 hours), as well as in the computer laboratories of the college, faculties and student hostels;
- use the newsgroup service to exchange ideas with other University members;
- publish their personal homepage on the University Personal Homepage server;
- access the University Administrative Information Systems for completing course registration, checking their grades, or viewing their employment related data, etc.;
- access the campus network services from their own computers on campus (through network ports available at classrooms, libraries, student hostels and public areas) or off campus (via a VPN connection on broadband or 56K modem access).

**Web-based Learning and Teaching**

To facilitate the teaching needs and enhance students' active learning, the University has a web-based teaching platform that allows teachers to post information for specific courses and students to hand in their assignments online. Visit http://www.cuhk.edu.hk/wbt for more details.
Computing Resources for Research, Teaching, Learning, and Administration

Teaching
The academic computing service is supported by a UNIX server which provides data library service, software packages, general UNIX applications and Internet applications to support the teaching and instructional needs of the University.

Research
Research computing service is supported by three supercomputers to meet the needs of research projects requiring huge computational power.

University Administrative System
University Administrative Information Systems are supported by IBM mid-range computers, UNIX machines and many Microsoft Windows servers.

A Connected Campus
The whole campus, including classrooms, student hostels, teaching blocks, academic and administrative buildings, are connected to the University Campus Backbone Network via high speed Gigabit Ethernet links. Connections within the campus network are made at 155Mbps or even up to a whopping 1,000Mbps.

The campus network is linked to the Hong Kong Academic and Research Network (HARNET), a local research network aimed at providing the local academic community with high-speed connectivity to the Internet and Internet2. The campus network is also linked to the HKIX and HKIX2 via Gigabit Ethernet links to maximize the speed of user access to local websites.

Service to Hong Kong and the World
ITSC also plays a crucial part in the provision of Internet services in Hong Kong. It manages both the HKIX and the HKIX2 which act as neutral interconnection points for the routing of intra-Hong Kong and intra-Asia-Pacific Internet traffic. These Internet eXchange greatly eliminate the necessity for diverting local network traffic outside Hong Kong, providing faster and less expensive paths to local sites.

ITSC also maintains a few USENET news servers and exchanges thousands of USENET newsgroups with many ISPs in Hong Kong and overseas.

Services for Students and Student Activities
The Office of Student Affairs attends to student welfare and helps students take full advantage of their university education. The services provided fall mainly into the following six areas:

Career Planning and Development The office is a centre for career development and employment information. It is responsible for initiating and developing job opportunities for graduating students of the University, helping employers in recruiting CUHK students, providing full-time and part-time job
information, organizing summer internships, conducting individual/group counselling and career guidance programmes. It also administers guidance services to students who intend to further their studies after graduation.

Student Counselling and Development The office provides individual counselling for students having psychological, interpersonal and other adjustment difficulties. It organizes group programmes aimed at enhancing students’ personal development and mental health. It also provides consultation to teachers, allied professionals, and student bodies on matters pertaining to psychological service and mental health. In addition, it conducts research on students’ mental health and psychological needs.

Student Activities The office coordinates university-wide student activities, liaises with the student unions and their affiliated societies, and provides assistance and advice for various student functions and activities.

Scholarships and Financial Aid The office administers University scholarships, bursaries, general loans, emergency bursaries and loans, student bridging loans, student supplementary loans, summer subsistence loans, student travel loans and student campus work schemes, and assists in the administration of the government’s financial assistance schemes.

Student Amenities Management The office is responsible for managing student amenity facilities in the Benjamin Franklin Centre, the John Fulton Centre, the Li Wai Chun Building, the Cultural Square, and the University swimming pool. It also coordinates policies on student amenities.

Statistics, Research and Publication The office undertakes research and statistical work related to the career development of graduates and the general characteristics and needs of students. It also coordinates the editing and production of all publications of the office, such as University Marketplace, Employment Survey, First-year Student Survey, and Office of Student Affairs Brochure.

Counselling on social, interpersonal, financial as well as academic problems is also provided by the dean of students’ office at each college. These offices administer college scholarship and bursary awards and play a vital role in the enrichment of college life. In close cooperation and collaboration with the college student unions and their affiliated societies, the dean of students’ offices also oversee the running of college-wide student activities.

At present, there are five student unions in the University, one for each of the colleges and one for the University as a whole. The latter maintains close links with the college unions.

University Health Service

The University Health Service provides a comprehensive on-campus medical, dental and health promotion service to full-time students, staff, and their dependants. It is housed in a self-contained clinic with seven full time physicians, five dental surgeons, two dental hygienists, a minor operation theatre, a dispensary, a medical laboratory, and a physiotherapy unit. Its basic responsibility is to provide primary medical and dental care services. For more serious medical conditions, referrals for specialist care can be arranged.
The Medical Care Unit offers a wide range of service including medical treatment, minor operation, diagnostic laboratory tests, physiotherapy, counselling, and nursing care.

The Health Education Unit organizes regular health talks, special awareness campaigns, vaccination programmes, and advises on the special needs of permanently disabled students.

The Dental Unit provides both preventive and curative dentistry work, as well as dental prosthesis.

Appointments for the medical clinic can be obtained via the phone, Internet or in person. Medical and preventive service is basically free of charge. The Dental Unit charges a nominal fee for consultation service. Further details are available at the website: http://www.uhs.cuhk.edu.hk.

Sports Facilities

Sports facilities on campus include two sports fields, three gymasia, a swimming pool, 13 tennis courts, eight squash courts, four fitness rooms, and a water sports centre.

The sports fields are built on the lowlands facing the sea. The Haddon-Cave Sports Field (with a seating capacity of 2,800) comprises a 400-metre all-weather track, a soccer pitch and an archery practice field. The Lingnan Stadium Sports Field encompasses a 400-metre track, a soccer pitch, three basketball courts, a handball court and a volleyball court. Both sports fields provide covered spectator stands and flood light facilities. Each of the three gymasia (New Asia, United, and University) houses badminton courts, and basketball/volleyball courts. Dance studios/table-tennis rooms are located near each gymnasium. There are six squash courts in the Kwok Sports Building beside the University Sports Centre. The multi-purpose hall on the Chung Chi campus provides similar facilities on a slightly smaller scale. On the Shaw College campus, there are two indoor squash courts, a basketball/table-tennis exercises room, a dance room and an outdoor basketball court. Adjacent to the Benjamin Franklin Centre, which is a staff-student amenities building, is an 50-metre outdoor swimming pool. The Water Sports Centre is located on the Tolo Harbour shoreline.

The Sir Run Run Shaw Hall/Office of the Arts Administrator

With a seating capacity of 1,438, the Sir Run Run Shaw Hall is a professionally equipped auditorium suitable for holding ceremonies, assemblies, meetings, lectures and examinations, and for staging concerts, drama and dance performances, film shows and exhibitions. Temporary studio arrangement is possible on request. For further information, please visit the Hall’s website: http://www.cuhk.edu.hk/srrsh.

The manager of Sir Run Run Shaw Hall is concurrently appointed as the
Arts Administrator of the University. His duties include, in addition to the presentation of arts programmes, the promotion and coordination of campus-wide arts activities, and the provision of educational opportunities in the arts for the University’s students in relation to their aesthetic development. The Office of the Arts Administrator publishes a monthly Chinese University arts calendar *Embark*, which is mailed to all departments and units, and is obtainable at libraries, student hostels and canteens, and other prominent spots on campus. Copies of *Embark* can be mailed to individuals on request. The electronic version of *Embark* and related information are available at the Office of the Arts Administrator website: http://www.cuhk.edu.hk/cuoaa/.

**Communications and Public Relations Services**

The Communications and Public Relations Office is mainly responsible for providing public relations services both internally and externally. It is responsible for planning promotion activities. It liaises closely with the media through its functions which include answering press enquiries, organizing press conferences, press interviews and media gatherings, and issuing press releases regularly on University news and developments.

The office handles both internal and external enquiries, informs the University community about campus activities through the publication of *Campus Events* at the University homepage (http://mmlab.itc.cuhk.edu.hk/ipro/event).

It is also responsible for organizing official functions such as degree congregations, public lectures, seminars, agreement signing and presentation ceremonies. It plays host to local and overseas visitors.

**Information Services**

The main responsibility of the Information Services Office (website: http://www.cuhk.edu.hk/iso) is to publish University publications providing different types of information about the University. They are bilingual and most have both print and electronic versions. The publications profiles are as follows:

*The Chinese University of Hong Kong Calendar* (website: http://www.cuhk.edu.hk/iso/calendar/index.htm), published in Chinese and English in autumn each year, is a university catalogue with information about the history, organization, facilities, regulations, and academic programmes of the University. Copies are on sale at The Chinese University Press and the University Bookshop.

*The Chinese University of Hong Kong Annual Report* (website: http://www.cuhk.edu.hk/iso/report/index.htm) is published annually around December to review the major developments of the University in the previous academic year.

The *Chinese University Bulletin* (website: http://www.cuhk.edu.hk/iso/bulletin/index.htm) is published twice a year to give information about University activities, developments and recent achievements. It is distributed free to friends.
of the University. A Gifts and Donations Series (website: http://www.cuhk.edu.hk/iso/gifts/index.htm) is published as a supplement to the Chinese University Bulletin.

The Professorial Inaugural Lecture Series (website: http://www.cuhk.edu.hk/iso/prof/index.htm) carries the full text of the inaugural lectures of the University’s chair professors. From 2000 onwards the series has been published only in electronic format.

The Wei Lun Lecture Series (website: http://www.cuhk.edu.hk/iso/weilun/index.htm) carries the text of lectures given by Wei Lun Visiting Professors to the University since 1991. From 2000 onwards the series has been published only in electronic format.

The CUHK Newsletter (website: http://www.cuhk.edu.hk/iso/newsletter/news.htm) is published on a fortnightly basis and carries University news, announcements, personalia, as well as interviews and feature articles. It is primarily intended for staff members of the University.

The E-Newsletter (website: http://www.cuhk.edu.hk/enews), an electronic newsletter launched in July 2004, brings news of interest to staff, students, alumni and friends in a quick and user-friendly manner. It is published periodically as needed, without a fixed schedule. Each issue is sent via mass mailing, and all issues can be accessed from its website.

Facts and Figures (website: http://www.cuhk.edu.hk/iso/facts/home.htm) is published in the form of pamphlets in spring each year to capture the essence of the University’s latest statistical information.

Apart from these publications, the Information Services Office also maintains a Database on Staff Community Service and Service to CUHK which, at present, is only available for internal reference.

The University’s undergraduate and postgraduate programmes and regulations are compiled by the University Registry and the Graduate School and published annually.

Information about research activities and staff publications is contained in an annual publication entitled Research Projects and Publications (website: http://www.cuhk.edu.hk/rao/research/rpp0304/publicat.htm) compiled by the University’s Research and Technology Administration Office. From the 2000–01 issue on, the publication is available in electronic format only.

Staff Association of The Chinese University of Hong Kong

The Staff Association of The Chinese University of Hong Kong (CUSA) is a trade union registered with the government. Its membership is open to all full-time non-teaching staff employed by the University under Terms of Services (A), (B) and (C), irrespective of race, sex, religion and rank. Founded in 1981, the association has the following objectives:
• to obtain and maintain just conditions of employment;
• to protect the interest of its members;
CUSA aims to keep its members informed of the welfare and benefits offered in institutions funded by the University Grants Committee, and negotiate or consult on behalf of its members with the University authorities on all matters of common interest.

The executive body which governs the association is its executive committee, whose members are elected biennially by secret ballot during alternate annual general meetings.

Standing sub-committees and ad hoc working groups are appointed to advise the executive committee on matters relating to members’ general benefits.

Each year social activities are organized to provide opportunities for members working in different departments and units in the University to acquaint themselves with one another.

In June 1999 CUSA joined the Federation of Hong Kong Higher Education Staff Associations as a full member, with two representatives participating as the federation’s council members.

Teachers’ Association of The Chinese University of Hong Kong

The Teachers’ Association of The Chinese University of Hong Kong (CUTA) was established in 1974 and was registered with the Hong Kong Government in 1988 as a trade union. Its membership is open to all full-time teaching staff employed by the University. The main objectives of the association are:

• to safeguard and promote the professional rights and interests as well as the welfare of CUTA members;
• to represent and express members’ views on University affairs, and to work for the development and betterment of the University;
• to adopt an amicable, collaborative, and negotiative approach to resolving disputes among members, between members and other University employees, and between members and the University authorities.

Major decisions are made at the association’s general meetings. The council of the association (hereafter referred to as ‘the council’) becomes the highest decision-making and supervising body during intervals between general meetings. Its 24 members are elected from among and by the voting members through secret ballot on a faculty basis. The president of the council, elected from among and by the council members, represents the association in all its external relations and affairs, and is the ex officio chairman of both the general meeting and the council. The executive committee, whose members are elected from among and by the council members through secret ballot, is responsible to the council and implements the council’s policies.
Since its inception, CUTA has been working towards improving communication between the University authorities and CUTA members, and helping to establish effective mechanisms in the areas of staff recruitment, substantiation, promotion, and retirement. Through the Joint Consultative Committee — which consists of representatives from CUTA and CUSA (The Staff Association of The Chinese University of Hong Kong), a University pro-vice-chancellor, the University Secretary, the University Bursar, and one of the heads of the four colleges — many problems of concern and interest to the University and its employees have been resolved satisfactorily.
Part 5
Department Profiles and Programmes of Studies
Faculty of Arts

Department of Anthropology
Tel.: 2609 7670/7677  
Fax.: 2603 5218  
E-mail: anthropology@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/ant

The department is an internationally recognized centre for the study of culture and identity, in particular issues relating to ethnic, regional, and national identity that accompany the dramatic economic growth in South China, Hong Kong, Taiwan, East and Southeast Asia. Students receive systemic training in ethnographic and other fieldwork methods, and can select from a variety of courses that focus on the cultural aspects of marriage and the family, gender, business, politics, language, religion, films, and food. The department also offers training in archaeology, and has been developing new courses in migration, interaction between indigenous and foreign cultures, and the emergence of an interlinked global culture.

Department of Chinese Language and Literature
Tel.: 2609 7069  
Fax.: 2603 6048  
E-mail: chilan@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/chi

The department offers an undergraduate programme that emphasizes both Chinese language and Chinese literature. Students are taught the main features of the Chinese language and its development from ancient to modern times. Through studies of both classical and modern literary works, they are also trained to understand the development of Chinese literature and intellectual thinking, and to acquire the skills of literary appreciation, criticism, and writing. The department also cooperates with the Faculty of Education in offering courses in Chinese language and literature for the BEEd Degree Programme in Language Education.
Department of Cultural and Religious Studies

Tel.: 2609 6209/6477
Fax.: 2603 5280
E-mail: crsdept@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/crs

The department was established in 2004, combining the teaching and research strengths formerly belonging to the Department of Religion and the Department of Modern Languages and Intercultural Studies. Its Religious Studies section (including Theology) is the oldest among the existing universities in China, offering a cross-cultural and interdisciplinary study of religion, especially Christianity and Chinese religions. The Cultural Studies section aims at understanding the ideological dimensions of contemporary culture, training students to study cultural representations with various theoretical perspectives and concerns including feminism, technology, consumerism and globalization. The two sections complement each other in the study of human culture — religious and secular, traditional and contemporary, global and local, mainstream and marginalized.

Department of English

Tel.: 2609 7005/7007
Fax.: 2603 5270
E-mail: english@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/eng

The department offers foundation and elective courses in literature (world literatures in English and comparative studies), linguistics (English and applied linguistics), and English language training. Foundation courses are designed to equip students with basic knowledge, while elective courses focus on specialized studies. Students are encouraged to learn and think critically and independently to acquire an all-round training in literature and language studies involving English.

Department of Fine Arts

Tel.: 2609 7615
Fax.: 2603 5755
E-mail: finearts@cuhk.edu.hk
Website: http://www.arts.cuhk.edu.hk/~fadept

The only fine arts department in Hong Kong that offers both art history and studio art courses at the tertiary level, the Department of Fine Arts runs a programme that emphasizes Chinese art and culture, while maintaining a balance between Chinese and Western art, and between research and practice. Current research activities focus on Chinese calligraphy, Chinese painting, art in Hong Kong, and early Chinese art and archaeology. Given a broadly-based education in art, graduates of the department work as independent artists, art researchers, and curators and professionals in art galleries, museums, and related businesses.
Department of History
Tel.: 2609 7117
Fax.: 2603 5685
E-mail: history@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/his
The department offers courses in Chinese and World history from ancient to modern periods. They are grouped into National/Regional History, Comparative History, and Public History. A comparative and interdisciplinary approach is adopted, and special emphasis is given to scholarly exchange with other institutions and collaboration in teaching and research activities. The curriculum is designed to cultivate in students interest in the evolution of human civilization, and the ability to apply historical knowledge to their lives and careers. Besides teaching, teachers in the department are actively conducting research and participating in international conferences.

Department of Japanese Studies
Tel.: 2609 6563
Fax.: 2603 5118
E-mail: japanese-studies@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/jas/home.htm
The department offers programmes at both undergraduate and postgraduate levels. The undergraduate programme provides courses in Japanese language and Japanese studies. The former are geared towards the mastery of the language while the latter cover Japanese politics, economy, cultural history, society, popular culture, and Hong Kong–Japan relations. The department has established exchange programmes with Japanese universities which enable second-year major students to spend a year in Japan to learn the language and experience the culture. Students can also benefit from a self-developed multi-media Japanese courseware, the only one of its kind in the territory. The MPhil programme offers professional training in five research areas: Japanese linguistics, political economy of Japan, anthropology, Japanese popular culture, and Sino–Japanese relations.

Department of Linguistics and Modern Languages
Tel.: 2609 7025/7911
Fax.: 2603 7755
E-mail: lin@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/lin
The Department of Linguistics and Modern Languages was formed in 2004 to answer the needs of society for graduates with intellectual acumen and bilingual or multilingual competency through providing systematic training in the structure, acquisition and use of language in various contexts. The department consists of two sections: linguistics and modern languages. The linguistics section offers a major programme in linguistics as well as two minor programmes, one in linguistics and one in language studies. The modern languages section offers minor programmes in French studies, German studies, as well as elective courses in Italian studies and Spanish studies.
Department of Music
Tel.: 2609 6510
Fax.: 2603 5273
E-mail: music@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/mus/dept.html

The department provides professional and academic training in both Chinese and Western music. It boasts a teaching team of international standard, and one of the largest libraries in Asia of audio-visual materials, scores, periodicals and books on music. It has its own chamber orchestra, a choir, an early music (Renaissance) ensemble, a Gamelan ensemble, and a Cantonese operatic singing group. Major research areas in the music of China include Cantonese opera, Taoist ritual music, silk-and-bamboo music of Jiangnan, and court music of the Qing dynasty. With respect to Western music, sixteenth- and seventeenth-century liturgical music, eighteenth- and nineteenth-century opera, twentieth-century musical analysis and performance practice form the principal fields of research. Teachers also engage actively in composition and performance.

Department of Philosophy
Tel.: 2609 7136
Fax.: 2603 5323
E-mail: philosophy@cuhk.edu.hk
Website: http://phil.arts.cuhk.edu.hk

The department’s undergraduate programme provides rigorous training in philosophy in both the Eastern and Western traditions to prepare students for future careers in either academic or non-academic fields. Its staff members have a wide range of academic and research interests, including Chinese/Eastern philosophical schools such as Confucianism, Taoism, Moism, and Buddhism; Western philosophical traditions such as analytic philosophy and phenomenology; and philosophical disciplines such as ethics, applied ethics, aesthetics, philosophy of language, and social and political philosophy. The department strives to capitalize on Hong Kong’s unique cultural and geographical setting by emphasizing the study of comparative philosophy.

Department of Translation
Tel.: 2609 7700
Fax.: 2603 7843
E-mail: tra@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/tra

Established in 1972, the department is the first of its kind in local tertiary institutions. It provides all-round academic and practical training in translation to prepare students for employment or further studies in the discipline. Besides offering courses in the fundamentals of translating and translation studies, the department has also made special efforts in developing courses in applied translation, information technology, and translation between Chinese and non-English languages. Staff members are actively engaged in translating Chinese
and English literary works, compiling glossaries and bibliographies related to translation, and conducting research in the theory and practice of translation. The department also publishes the *Journal of Translation Studies*, the first academic journal on the study of translation in Hong Kong, and *The Bulletin of the Department of Translation*, which provides updated information about the department.

**English Language Teaching Unit**

Tel.: 2609 7465  
Fax.: 2603 5157  
E-mail: eltu-info@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/eltu

The English Language Teaching Unit (ELTU) aims to equip CUHK graduates with a powerful command of English, so that they can benefit fully from their studies and compete successfully in the employment and higher education markets. ELTU is keenly aware of the increasing importance of global English and the impact of globalization on language use. The unit is also sensitive to students’ need to prepare for the new Common English Proficiency Assessment (CEPA).

It provides a range of courses which aim to develop students’ competence in English in appropriate academic and professional contexts. From 2004, all undergraduates are required to take at least three credits of English (six credits for S6 entrants). S6 entrants are also required to take three credits in Expository Writing.

With a teaching staff of about 25, ELTU enjoys a wealth of expertise in language education, especially in teaching adult Chinese learners. The teaching team’s strength is further enhanced by a good balance of native and non-native speakers, and by the staff’s experience of living and working in bilingual contexts around the world.
Faculty of Business Administration

The School of Accountancy
Tel.: 2609 7838
Fax.: 2603 5114
E-mail: schoolacy@cuhk.edu.hk
Website: http://www.baf.cuhk.edu.hk/acy

The School of Accountancy has been a pioneer and leader in accountancy education in Asia. It launched the first BBA, MAcc and MPhil/PhD programmes in accountancy in Hong Kong. The fundamental aim of the school is to achieve excellence and distinction in teaching, research, and service, and to maintain close relationships with the community and industry. It is committed to providing accounting education of an international standard which encompasses a global view, and which is also rooted in Chinese culture. The school, in cooperation with the Shanghai National Accounting Institute, began offering the EMPAcc Programme in 2002. The programme plays a leading role in advancing professional accountancy training in Shanghai and Hong Kong. Besides having the full accreditation of the Hong Kong Institute of Certified Public Accountants, the school is also an accredited member of both the Federation of Schools of Accountancy and the AACSB-International.

Department of Decision Sciences and Managerial Economics
Tel.: 2609 7813
Fax.: 2603 5104/6840
E-mail: dse@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/dse

The department offers courses in the area of decision sciences and managerial economics. The objective is to provide students with fundamental knowledge in some rapidly developing areas of contemporary management studies — business economics, e-commerce, information and technology management, supply chain and logistics management. Students learn how to apply modern principles and methods of economics and management sciences to strategy formulation and to the analysis of planning, operation, and control problems related to systems management and business decision, so as to optimize the effectiveness and efficiency of the use of resources.

Department of Finance
Tel.: 2609 7805
Fax.: 2603 6586
E-mail: finance@baf.msmail.cuhk.edu.hk
Website: http://www.cuhk.edu.hk/fin

The department offers a comprehensive curriculum in finance, which covers mainstream subjects such as corporate finance, investments, financial markets
and institutions, and related subjects such as insurance, actuarial science and real estate. Students concentrating in finance will learn the conceptual framework of modern finance, and how to analyse practical financial problems. Teachers in the department have a strong track record of research in theoretical and empirical finance and economics, and their findings have been published in leading professional journals.

In collaboration with other departments in the faculties of business administration, engineering, and science, the department introduced a BSc Programme in Quantitative Finance in 1998–99, which offers courses in business, mathematics, statistics, and engineering. Graduates of the programme will be qualified to work in general finance as well as specialized areas such as derivatives and other financial instruments. In 2002, the department launched a BBA Programme in Insurance, Financial and Actuarial Analysis to meet the needs of the fast growing insurance and actuarial industries. The departments also contributes to concentration areas in the BA Faculty’s Integrated BBA undergraduate programme, and hosts an MSc in Finance Programme and an MPhil/PhD programme. Finance is also an intergral part of the curricula in the various MBA programmes the faculty offers.

School of Hotel and Tourism Management

Tel.: 2609 8590
Fax.: 2603 7724
E-mail: htm@cuhk.edu.hk
Website: http://htm.baf.cuhk.edu.hk

The school offers the first undergraduate degree programme in Hong Kong that integrates hotel and tourism management with business administration. The basic objective of the BBA Programme in Hotel and Tourism Management is to train managers to make investment decisions and conduct business operations in hotel, tourism, and other related service industries. The curriculum emphasizes both theory and practice. In addition to the summer industry practicum, students are required to take core courses in business administration similar to those required of majors in the Integrated BBA Programme, as well as courses in hotel and tourism management, such as hospitality real estate and hospitality strategic management. The school has established a formal student exchange programme with the School of Hotel Administration at Cornell University.

Department of Management

Tel.: 2609 7898
Fax.: 2603 5104/6840
E-mail: mgt@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/mgt

The department prepares students for careers in general management, human resource management, and management of international business in all types of organizations. Emphasis is laid on a systematic and rational approach to managing organizations through planning, organizing, leading, communicating, and controlling. Students are taught how to lead and manage a business enterprise
successfully, and to identify the long- and short-term implications of business strategies.

### Department of Marketing

Tel.: 2609 7809  
Fax.: 2603 5473  
E-mail: mkt@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/mkt

The department runs a programme that emphasizes marketing management theories, analytical techniques, and real-world practices, and aims at training high-calibre graduates for modern enterprises. Students who plan to pursue a career in marketing-related jobs can choose courses of their interest from a set of concentration courses in their upper years of study. These courses, in their various combinations, not only provide students with a solid training pertaining to the strategic fundamentals of the discipline in general, but also allow them to become versed in their specific area of interest such as multi-cultural marketing, services marketing, and cyber marketing.
Faculty of Education

Department of Curriculum and Instruction
Tel.: 2609 6905
Fax.: 2603 6724
E-mail: cri@fed.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/cri

With an academic staff of 30, the department offers courses to support faculty-level programmes leading to the PGDE and the degrees of BEd, MA, MEd, MPhil, EdD, and PhD. The courses are designed to cultivate expertise in teaching and curriculum development as well as to equip teachers and educators with professional and academic qualifications. Through research, service to local and overseas educational bodies and committees, and seminars for educators and teachers, members of the department play an active role in promoting professional development in the education field.

Department of Educational Administration and Policy
Tel.: 2609 6953
Fax.: 2603 6761
E-mail: eapdept@cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/eap

The department contributes to the integrative programmes offered by the faculty at both the undergraduate and postgraduate levels. Members of the department are mainly responsible for teaching courses leading to the BEd degree, Postgraduate Diploma in Education, as well as to higher degrees such as the MA, MEd, MPhil, EdD, and PhD. The main areas of specialization are educational leadership and administration, comparative education, and policy studies. Members of the department are active contributors to academic and professional communities in Hong Kong and abroad, having served local and international bodies as journal editors, advisers, and consultants.

Department of Educational Psychology
Tel.: 2609 6904
Fax.: 2603 6921
E-mail: edpsy@fed.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/eps

The department offers courses for faculty-level programmes, namely, BEd, PGDE, MA, MEd, MPhil, PhD, and EdD. These courses fall into five main categories: cognitive and intellectual development, counselling, social and personality development, motivation, measurement and methodology. The strength of the department lies in counselling and guidance, student assessment, and gifted education. Equal emphasis is given to theory and practice to enable students to be both resourceful teachers and competent researchers.
Department of Sports Science and Physical Education

Tel.: 2609 6089  
Fax.: 2603 5781  
E-mail: sports@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/spe

The department offers programmes at both the undergraduate level and postgraduate levels (BEd, PGDip, MA, MEd, MSc, MPhil, and PhD). The BEd programme aims at training physical education teachers, coaches, and sports management personnel. Postgraduate programmes aim to provide specialized training for in-service personnel. Students can take courses containing recent and relevant research that will enhance their skills and understanding of health related physical activity. All members of the teaching staff are committed to presenting informed current thought in their specific discipline based on their evidence-based papers that are published in seminar journals in fields associated with sport, education, exercise and health.
Faculty of Engineering

Department of Automation and Computer-aided Engineering

Tel.: 2609 8337
Fax.: 2603 6002
E-mail: dept@acae.cuhk.edu.hk
Website: http://www.acae.cuhk.edu.hk

The objective of the Automation and Computer-aided Engineering Programme is to equip students with a strong background in the fundamentals of mechanical and electrical engineering, coupled with the know-how of computer technology, to tackle engineering problems in the integrated areas of control, design, manufacturing and instrumentation.

Since 2004–05, the programme is broadened and enhanced to include two streams of study, namely, the automation stream and design stream. The automation stream emphasizes modern automation technologies, including control, robotics, signal processing, manufacturing, and sensors and actuators. The design stream emphasizes product design, multimedia technologies, graphics, and the use of various computational tools.

The enhanced programme allows students to learn the inter-relation between technology and design, and provides an opportunity for them to pursue subjects of their interest in individual areas. The new curriculum has also taken into account scientific progress in specific areas and allows students greater flexibility in balancing coursework and projects.

Graduates will appeal to the job market with their solid engineering background and technological vision. Graduates of previous years have taken up jobs in automation, design, electrical, electronic, industrial, or mechanical engineering, as well as hardware construction and installation, information systems administration and management, or system maintenance. Graduates may also pursue postgraduate studies in the department for MPhil or PhD degrees specializing in one of the subject areas.

Department of Computer Science and Engineering

Tel.: 2609 8440
Fax.: 2603 5302
E-mail: dept@cse.cuhk.edu.hk
Website: http://www.cse.cuhk.edu.hk

The Department of Computer Science and Engineering, the first such department in local tertiary institutions, offers both undergraduate and postgraduate programmes. Its computer science programme leads to the BSc degree while its computer engineering programme leads to the BEng degree. The department possesses the most up-to-date equipment for teaching and research. Many of its graduates are leaders in industry and commerce both in Hong Kong and overseas.
Department of Electronic Engineering
Tel.: 2609 8274/8249
Fax.: 2603 5558
E-mail: dept@ee.cuhk.edu.hk
Website: http://www.ee.cuhk.edu.hk

The department’s undergraduate and postgraduate programmes are designed to meet the technological needs of modern industry. They cover a broad range of topics in electronics and are largely experimental in approach. Students are taught how to turn theories and concepts into working systems, circuits, devices, and new electrical materials. Research interests of the department include biomedical engineering, computer vision, image and speech processing, wireless communications, optical communications, integrated circuit design, microelectronic and optoelectronic devices and materials. The department emphasizes high quality teaching and excellence in research, and all its degree programmes are accredited by the relevant professional bodies.

Department of Information Engineering
Tel.: 2609 8385
Fax.: 2603 5032
E-mail: dept@ie.cuhk.edu.hk
Website: http://www.ie.cuhk.edu.hk

Established in 1988, the Department of Information Engineering is the first academic department in Hong Kong devoted to the study of information engineering (IE), with a mission to excel in its educational programmes, to nurture world class research in information engineering areas, and to promote technology transfer in support of local industry. Professors at the department are renowned researchers in the field, many with a strong industrial background. Research and education activities are supported by the many state-of-the-art research laboratories and teaching facilities in the department, which is further expanded with the completion of Phase II of the Engineering Building.

The department currently offers an HKIE-accredited undergraduate BEng (Hon) programme as well as graduate programmes at the master and doctoral levels. The undergraduate programme provides solid training in engineering fundamentals as well as specializations such as telecommunications, Internet engineering, and information processing. The graduate programme consists of research-oriented courses leading to MPhil and PhD degrees and a part-time taught programme leading to an MSc. Some graduates further their studies in the MPhil and PhD programmes of top universities such as MIT, Stanford, and Oxford. Past graduates of the department have been successful in both industry and academia. Some have founded their own businesses, while others serve as senior executives, chief technology officers, and professors.
Department of Systems Engineering and Engineering Management

Tel.: 2609 8215/8313
Fax.: 2603 5505
E-mail: dept@se.cuhk.edu.hk
Website: http://www.se.cuhk.edu.hk

Established in 1991, the department is the first of its kind in Hong Kong. Its undergraduate programme in systems engineering and engineering management, which leads to the BEng degree, has four streams of specialization: e-commerce systems, financial engineering, information systems, and logistics and supply chain management. Underlying all streams is the common theme of developing and applying engineering methodologies and information technologies to decision-making and problem solving in complex systems in business, industry, and the public sector. At the graduate level, the department offers programmes leading to the degrees of MSc, MPhil, and PhD in systems engineering and engineering management. The department is also actively engaged in research related to decision methodology and operations, logistics and supply chain management, e-commerce technologies, information systems, engineering management, and financial engineering.
Faculty of Medicine

Department of Anaesthesia and Intensive Care
Tel.: 2632 2735
Fax.: 2637 2422
E-mail: ansoffice@cuhk.edu.hk
Website: http://www.aic.cuhk.edu.hk

The department provides anaesthesia, intensive care, pain medicine, and resuscitation services at the Prince of Wales Hospital. Undergraduate teaching emphasizes clinical skills, resuscitation and perioperative medicine. Clinical exposure is obtained in the operating theatres, the Intensive Care Unit (ICU), and pain rounds and clinics. There are two postgraduate training programmes. The six-year clinical programme covers training in all aspects of clinical anaesthesia and intensive care. It prepares the trainees for fellowship examinations in anaesthesia and intensive care. The research programme provides research training for MPhil and PhD degrees on topics related to anaesthesia and intensive care. The department’s research includes clinical pharmacology and pharmacokinetics, cardiovascular and respiratory physiology, regional, neurosurgical, cardiothoracic, paediatric and obstetric anaesthesia, traditional Chinese medicine pain and ICU management outcome and epidemiology. The department has an advanced patient simulator for training and research in anaesthesia-related skills and a laboratory specializing in drug assays.

Department of Anatomical and Cellular Pathology
Tel.: 2632 3337
Fax.: 2637 6274
E-mail: hkng@cuhk.edu.hk
Website: http://www.acp.cuhk.edu.hk

The department contributes to the education of medical students and the Intercalated BMedSci programme. It also supervises MPhil and PhD students, organizes specialist training for the Hong Kong Academy of Medicine, and runs a training programme for pathologists from mainland China. Diagnostic services offered include surgical pathology, autopsy, cytology, haematology, blood transfusion, and molecular pathology. Research is focused on nasopharyngeal carcinoma, immunohistochemistry, neuropathology, renal pathology, liver cancers, and gastrointestinal lymphomas. Members of the department also serve professional and continuing medical educational bodies in pathology at the international level.

Department of Anatomy
Tel.: 2609 6853
Fax.: 2603 5031
E-mail: anatomy@cuhk.edu.hk
Website: http://www.ana.cuhk.edu.hk
The department’s undergraduate programmes teach topographical anatomy, histology, embryology, genetics, and neuroanatomy, by means of lectures, practical classes, and tutorials. Course content is designed to meet the specific needs of individual programmes, which include the MB ChB programme, and programmes in nursing (first year), pharmacy (first year), traditional Chinese medicine (first year), and human biology (second and third years). Members of the department engage in research in neurobiology, developmental biology, reproductive and lower urinary tract biology, cancer, cell biology and molecular biology. In their various research pursuits they employ electron, scanning and confocal microscopy, as well as tissue culture, immunocytochemistry, molecular and cellular biology techniques, and proteomics.

**Department of Biochemistry**

Tel.: 2609 6875  
Fax.: 2603 5123  
E-mail: biochemistry@cuhk.edu.hk  
Website: [http://www.bch.cuhk.edu.hk](http://www.bch.cuhk.edu.hk)

The department offers a full-fledged undergraduate programme dealing with the nature of biochemical molecules and the chemical basis of life. The curriculum is designed using an integrative and multidisciplinary approach. The department teaches both medical and pharmacy students as well as students majoring in biochemistry, food and nutritional science, environmental science and molecular biotechnology. Areas of research undertaken by staff include biotechnology, human genomics, bioinformatics, Chinese medicinal materials, immunology and cancer, transgenic animals, hormone action and neurochemistry. The department also offers a postgraduate programme leading to a master or doctoral degree in biochemistry.

**Department of Chemical Pathology**

Tel.: 2632 3338  
Fax.: 2636 5090  
E-mail: waikeilam@cuhk.edu.hk  
Website: [http://www.cpy.cuhk.edu.hk](http://www.cpy.cuhk.edu.hk)

The department conducts lectures, tutorials and clinical demonstration classes for the following panels of the new medical curriculum: Foundation Studies, GI/Nutrition, Homeostasis, Mechanisms of Diseases and Therapeutic Approaches, and Communication Skills. Staff members also offer Special Selected Modules (SSM) in Healthcare Database Analysis, Journal Paper Analysis, and Medical Research for medical students. Postgraduate courses and research programmes are provided for MSc, MPhil, PhD and MD students. Research interests include the biology and diagnostic significance of plasma/serum nucleic acids, molecular investigation of genetic diseases and cancer, and the study of allergic and autoimmune diseases. The department has well established laboratories for research related to molecular biology, flow cytometry, chromatography, and mass spectrometry.
Department of Clinical Oncology
Tel.: 2632 2119/2166
Fax.: 2649 7426/2648 7097
E-mail: clo@cuhk.edu.hk
Website: http://www.clo.cuhk.edu.hk

The department provides regular teaching input in the system-based curriculum. Basic concepts of management of cancer patients are introduced in Year 3 and students gain clinical experience in caring for cancer patients in Year 5. The teaching-learning environment is based on a 70-bed in-patient facility and out-patient facilities at the Prince of Wales Hospital and the Sir Yue-kong Pao Centre for Cancer. It is linked to a broad range of services including medical-haematological oncology, radiation oncology, and palliative medicine. The department has special research interest in Asian cancers including nasopharyngeal cancer, liver cancer, lung cancer and stomach cancer. International collaborative research and clinical trials are facilitated by a dedicated Comprehensive Cancer Trials Unit (CCTU). The mission of this unit is to initiate and support different phases of clinical cancer trials, supportive care and translational research through grants, donations and contracts with pharmaceutical industry; and to undertake research to reduce incidence, morbidity and mortality of cancer. Since 2003 the CCTU has been selected by the Cancer Therapeutics Evaluation Program of the US National Cancer Institute to host three multicentre new drug studies in stomach cancer, lung cancer, and nasopharynx cancer.

Department of Community and Family Medicine
Tel.: 2252 8786
Fax.: 2606 3500
E-mail: cfm@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/med/cmd/index.html

The department trains doctors who can provide evidence-based primary health care and public health services. Teaching in community medicine is focused on the concepts and research methods in epidemiology, evidence-based health care, prevention and control of communicable and non-communicable diseases, occupational medicine, environmental health, and health policy. Teaching in family medicine is centred on the concepts of family medicine, common health problems and their management. The department also runs postgraduate diploma programmes and master programmes in public health, epidemiology and biostatistics, family medicine, health promotion and occupational health. Strategic research areas include women’s health, osteoporosis and musculoskeletal disorders, elderly health, school health, smoking, evaluation of traditional Chinese medicine, health education and health promotion, air pollution, occupational health problems cancer epidemiology, sexual health, mental health, health services research and evaluation, and disease mapping.
Department of Diagnostic Radiology and Organ Imaging

Tel.: 2632 1035  
Fax.: 2648 7269  
E-mail: radiology@med.cuhk.edu.hk

The department is known for ultrasound, interventional radiology, head and neck, cardiac, musculoskeletal and breast imaging. Its undergraduate and postgraduate training is recognized by the colleges of radiologists of Hong Kong and the UK. Members of the department publish extensively in renowned medical journals and are frequently invited to lecture, teach, and demonstrate new imaging techniques at international meetings and conferences. To facilitate exchange of expertise in various aspects of imaging, the department has a continuous exchange programme with the First Affiliated Hospital of Sun Yat-sen University of Medical Sciences in Guangzhou, the General Hospital of the Chinese PLA in Beijing, and the First Affiliated Hospital of Shantou University Medical College.

During the 2003 Severe Acute Respiratory Syndrome (SARS) epidemic in Hong Kong, the department contributed to the diagnosis, management and follow-up of the infected patients and set up a webpage dedicated to SARS, which attracted over 250,000 visits in the first six weeks and was listed as an information resource by the World Health Organization and the Center for Disease Control and Prevention. In 2004, a similar webpage was set up to help disseminate information to the medical and general community on the Avian flu.

Department of Medicine and Therapeutics

Tel.: 2632 3127  
Fax.: 2645 1699  
Website: http://www.cuhk.edu.hk/med/mect/index.htm

The department is involved in undergraduate teaching during all five years of the medical curriculum, although principally in Year 3 and 5. The aim is to produce doctors well educated in both the art and science of medicine, who will be able to care for patients in a holistic manner. This is fostered further for those graduates returning to the department for internship training.

The department is also heavily involved in postgraduate training that is geared towards higher professional degrees (doctorate and master’s) as well as professional training in all major medical specialities: cardiology, clinical pharmacology, dematology, endocrinology and diabetes, gastroenterology and hepatology, geriatrics, haematology, infectious disease, nephrology, neurology, rheumatology, and respiratory medicine.

Members of the department are actively involved in academic activities at the international level. These include editorships and involvement in editorial boards of international journals, chairmanships and memberships of international professional organizations, and participation in non-governmental organizations such as the World Health Organization.
Department of Microbiology

Tel.: 2632 3333
Fax.: 2647 3227
E-mail: microbiology@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/med/mic

The department runs courses for medical students, nursing students, and postgraduates specializing in microbiology. It also conducts research and provides clinical services at the hospitals of the N.T. East Cluster Hospital Authority. With a research focus on molecular biology and infection control, the department aims at expanding and improving laboratory services related to those areas. Its other operating principles are providing education of a high standard and optimal patient care through the continuous upgrade of clinical, laboratory, consultation, and infection control services.

The Nethersole School of Nursing

Tel.: 2609 6224 (Undergraduate Programme)
2609 8173 (Postgraduate Programmes)
Fax.: 2603 5269
E-mail: nursing@cuhk.edu.hk

The school offers a full-time four-year Bachelor of Nursing (Honours) programme for school leavers which includes preparation for registration as general nurses with the Nursing Council of Hong Kong. Students gain experience in a range of clinical settings in hospital and community under the supervision of academic staff from the school. The school also offers a full range of postgraduate programmes at both the master’s and doctoral levels to enable students to acquire qualifications for career progression. Postgraduate students benefit from the research expertise of academic staff in current projects such as cardiovascular disease prevention and management, cancer prevention and management, gerontology/long-term care, and mental health.

Department of Obstetrics and Gynaecology

Tel.: 2632 2810
Fax.: 2636 0008
E-mail: tonychung@cuhk.edu.hk
Website: http://www.obg.cuhk.edu.hk

The department was established in 1982. Over the years, it has progressed into a regional research and educational centre. Its objectives are two-fold: to provide high calibre training to medical students, doctors, nurses, and postgraduate students; and to advance obstetric and gynaecological knowledge through quality research. The department believes that the objectives are achieved by cultivating problem-solving techniques, critical thinking, and communication skills. Through these the department takes on a leading role in healthcare provision by furnishing state-of-the-art services in assisted reproductive technology, minimally invasive surgery, female pelvic medicine, gynaecological oncology, feto-maternal medicine, female biopsychology, and info-technology.
Department of Ophthalmology and Visual Sciences

Tel.: 2762 3124  
Fax.: 2715 9490  
E-mail: med_dovs@cuhk.edu.hk  
Website: http://www.ovs.cuhk.edu.hk

With the introduction of the new medical curriculum, the department provides clinical training in general ophthalmology to medical students starting from Year 1 all the way to Year 5. The main objectives are to provide early clinical exposure, and to enhance correlation of principles of basic science with clinical scenarios. This programme complements others in the Clinical Method Panel and the Neuroscience Panel. The training includes clinical tutorials and demonstrations, practical ocular examination, and use of ophthalmic equipment, all of which are conducted at the Prince of Wales Hospital and the Hong Kong Eye Hospital.

Department of Orthopaedics and Traumatology

Tel.: 2632 2515  
Fax.: 2637 7889  
E-mail: oliviaho@cuhk.edu.hk  
Website: http://www.ort.cuhk.edu.hk

The department provides services in patient care, research, and medical education at both the undergraduate and postgraduate levels. The undergraduate programme consists of teaching of the musculoskeletal system, basic and clinical orthopaedics that extends from Year 1 to Year 5. Staff members of the department have had high professional and academic attainments in all major sub-specialities of orthopaedics: hand and microsurgery, sports medicine, traumatology, paediatric orthopaedics, tumour and orthopaedic oncology, spinal injury, orthopaedic rehabilitation, foot and ankle, and joint reconstruction surgery.

Department of Paediatrics

Tel.: 2632 2850  
Fax.: 2636 0020  
E-mail: paediatrics@cuhk.edu.hk  
Website: http://www.pae.cuhk.edu.hk

The department provides a 10-week module of theoretical and bedside teaching to Year 4 medical students, which aims at introducing the basic facts and principles about health and illness in children. Topics covered include care for the newborn; the influence of the perinatal period on subsequent health, growth and development; preventive medicine; the pattern, clinical presentation, and management of common childhood diseases. Staff of the department are actively engaged in clinical and epidemiological research in those same areas, which is complemented by basic animal and molecular research.
Department of Pharmacology

Tel.: 2609 6820  
Fax.: 2603 5139  
E-mail: pharmacology@cuhk.edu.hk  
Website: http://www.pharmacology.cuhk.edu.hk

The department teaches the basic mechanisms of action and therapeutic uses of drugs to medical and pharmacy students. From 2005, a course on Principles of Drug Action is offered to students of the Faculty of Science. Its research activities have a strong medicinal chemistry focus and include the characterization of prostaglandin receptors, cell-signalling mechanisms, and the development of selective ligands; mechanisms of anti-asthmatic and anti-emetic drugs; drug action on the heart using patch-clamp techniques; the roles of neuropeptides in inflammation; isolation and testing of active principles from Chinese medicinal herbs; drug metabolism and detection using monoclonal antibody assays. There are on-going projects in collaboration with bioscience departments in the Hong Kong University of Science and Technology, mainland China, Japan, and the UK, and with several pharmaceutical companies.

School of Pharmacy

Tel.: 2609 6860  
Fax.: 2603 5295  
E-mail: pharmacy@cuhk.edu.hk  
Website: http://www.pharmacy.cuhk.edu.hk

The only such school in Hong Kong, the School of Pharmacy offers a degree programme that aims at providing quality, relevant, and comprehensive training in pharmacy and cultivating in students a strong sense of professional ethics so that they can apply the highest standards of professional care when serving the general public. Research activities centre around pharmaceutical sciences and pharmacy practice, and cover topics such as pharmacognosy, traditional Chinese medicine, pharmacodynamics, pharmacokinetics, pharmacogenetics (pharmacogenomics), biopharmaceutics, drug formulation, drug stability, medicinal chemistry, pharmacoconomics and various areas in therapeutics (e.g. infectious diseases, metabolic diseases, gastrointestinal disorders, and cardiovascular diseases).

Department of Physiology

Tel.: 2609 6882/6818  
Fax.: 2603 5022  
E-mail: physiology@cuhk.edu.hk  
Website: http://www.psi.cuhk.edu.hk

The department teaches physiology, the science of how the body functions, to medical, nursing, pharmacy, Chinese medicine, and human biology students. Teaching is carried out in the form of lectures, tutorials, practicals, and demonstrations. Courses are arranged according to organ systems and aim at providing students with a working knowledge of physiology and its principles.
Wherever possible, integration across systems and the use of small-group teaching are emphasized. The department also offers postgraduate programmes leading to MPhil and PhD degrees. Besides providing quality teaching, the department promotes active research, which is supported by state-of-the-art facilities and techniques in confocal microscopy, flow cytometry, microfluorimetry, patch-clamping, stem cell gene therapy, and molecular biology.

Department of Psychiatry
Tel.: 2607 6026
Fax.: 2667 1255
E-mail: psychiatry@cuhk.edu.hk

The department runs courses related to psychological medicine for medical students throughout the undergraduate years. The theory and practice of clinical psychiatry are mainly taught in the fourth year. Staff members also offer supervision in PhD and MPhil projects. Research activities focus on psychiatric disorders of major public health concern. Clinical epidemiological and basic neuroscience investigations include dementia, schizophrenia, mood disorders, substance misuse, and sleep and eating disorders.

School of Public Health
Tel.: 2252 8702
Fax.: 2145 8517
E-mail: sph@med.cuhk.edu.hk
Website: http://www.cuhk.edu.hk/med/sph

Located in the precincts of the Prince of Wales Hospital, the objectives of the School of Public Health are to contribute to the improvement of health through medical education, training, research and consultancy services in public health and in health-related sciences. The school’s research covers epidemiological studies of common chronic diseases and disability, evidence based healthcare, health of children, women, and the elderly, nutrition, physical activity, health promotion and health education, addiction research and education, and health services delivery. These different areas are grouped into 12 different centres and there are 27 taught courses. As such, the School of Public Health represents a synthesis and consolidation of current areas of expertise and interests in non-communicable and communicable disease. The school collaborates with the government, the Hospital Authority, the Department of Health, the World Health Organization, and other professional bodies and organizations.

Department of Surgery
Tel.: 2632 2789/2617
Fax.: 2637 7974
E-mail: surgery@cuhk.edu.hk
Website: http://www.surgery.cuhk.edu.hk

The department provides comprehensive undergraduate and postgraduate surgical training. One of the best recognized surgical centres in the world, it is a centre of
excellence in research, teaching and clinical practice in surgery and related areas. The department organizes conjoint fellowship examinations of the College of Surgeons of Hong Kong and the Royal College of Surgeons of Edinburgh on a regular basis. Based in the Prince of Wales Hospital, the teaching hospital of the Faculty of Medicine, the department provides in-patient and out-patient services for the general public in the following sub-specialties: hepatobiliary and pancreatic surgery, upper gastrointestinal surgery, colorectal surgery, vascular surgery, plastic surgery, otorhinolaryngology, neurosurgery, paediatric surgery, urology and cardiothoracic surgery. The faculty members are active leaders and organizers of international symposia, workshops, meetings as well as basic research conferences.

The Accident and Emergency Medicine Academic Unit was formed under the department in October 1995 with the aim of becoming a local, regional and international leader in emergency medicine. The unit’s responsibilities include developing teaching and research programmes, and providing clinical and administrative leadership. The unit’s main research thrust includes molecular emergency medicine, human responses to critical tissue injury and clinical trials. The unit particularly focuses on nucleic acid research and immune responses to injury. It has developed a comprehensive undergraduate and postgraduate teaching programme preparing students and resident trainees to manage a wide range of emergencies.
Department of Biochemistry
Tel.: 2609 6359
Fax.: 2603 7246
E-mail: biochemistry@cuhk.edu.hk
Website: http://www.bch.cuhk.edu.hk
The department offers a full-fledged undergraduate programme dealing with the nature of biochemical molecules and the chemical basis of life. The curriculum is designed using an integrative and multidisciplinary approach. The department teaches both medical and pharmacy students as well as students majoring in biochemistry, food and nutritional science, environmental science and molecular biotechnology. Areas of research undertaken by staff include biotechnology, human genomics, bioinformatics, Chinese medicinal materials, immunology and cancer, transgenic animals, hormone action, and neurochemistry. The department also offers a postgraduate programme leading to a master or doctoral degree in biochemistry.

Department of Biology
Tel.: 2609 6348
Fax.: 2603 5646
E-mail: bio@cuhk.edu.hk
Website: http://www.bio.cuhk.edu.hk
The department offers a wide variety of courses in its undergraduate programme, ranging from molecular biology and genetic engineering to ecology. While teaching fundamental knowledge in the biological sciences and laboratory skills, the programme also emphasizes new concepts, knowledge, and technology in the discipline. Equipped with modern facilities for the study of physiology, biochemistry, cellular and molecular biology, the department engages actively in research, with special focus on molecular biology/biotechnology, marine science, environmental pollution/toxicology, food science, and nutraceutics. In 1999, the department’s ‘Plant and Fungal Biotechnology’ was selected as one of the three UGC-supported areas of excellence in Hong Kong.

Department of Chemistry
Tel.: 2609 6344
Fax.: 2603 5057
E-mail: chemistry@cuhk.edu.hk
Website: http://www.chem.cuhk.edu.hk
The department offers programmes leading to the BSc, MPhil, and PhD degrees. Built on a framework that integrates analytical, inorganic, organic, physical and theoretical/computational chemistry and supplemented by courses on special topics, the Chemistry Programme provides balanced training in modern chemistry with emphasis on both theory and experiment. Postgraduate programmes are
research oriented, stressing discovery and creativity. Equipped with modern facilities and staffed by a team of devoted teachers who are active in research, the department is internationally known as a centre of excellence in chemistry.

School of Chinese Medicine

Tel.: 2609 6360
Fax.: 2603 7203
E-mail: scm@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/scm

The School of Chinese Medicine offers a five-year programme leading to a Bachelor of Chinese Medicine degree, with the aim of providing professional training in modern Chinese medicine. This programme integrates modern medical knowledge with traditional approaches in Chinese medicine. It includes pre-clinical coursework study and clinical training in Chinese medicine hospitals and clinics. Upon graduation, graduates have to pass registration requirements before they can register as Chinese medicine practitioners. The school offers graduate programmes leading to the degree of Master of Chinese Medicine, Master of Science in Chinese Medicine, Master of Science in Acupuncture, Master of Science in Chinese Medicine and Herbal Drugs, Master of Philosophy, and Doctor of Philosophy. It actively engages in research activities focusing on the development of Chinese medicinal materials and the scientific validation of traditional medical theories.

Department of Mathematics

Tel.: 2609 7729
Fax.: 2603 5154
E-mail: dept@math.cuhk.edu.hk
Website: http://www.math.cuhk.edu.hk

The department offers both major and minor programmes that provide students with a solid foundation in mathematics at the undergraduate level. Students can choose to specialize in the mathematics stream, the computational and applied mathematics stream, and/or the enrichment stream. Staff members engage in a wide range of research, including numerical analysis, optimization theory, algebraic geometry, commutative algebra, geometric analysis, geometry, several complex variables, differential equations, non-linear waves, biological mathematics, functional analysis, harmonic analysis, fractals and wavelets.

Department of Physics

Tel.: 2609 6339
Fax.: 2603 5204
E-mail: physics@cuhk.edu.hk
Website: http://www.phy.cuhk.edu.hk

The undergraduate programme in physics leading to the BSc degree was introduced in 1963 with the founding of the University. Research programmes leading to the MPhil and PhD degrees were introduced in 1972 and 1981
respectively, and a taught programme leading to the MSc degree was launched in 1994. In 2001 new programmes on materials science and engineering leading to the BSc, MPhil and PhD degrees were also introduced. There were some 220 undergraduate major students and over 80 postgraduate students in the department in 2004–05.

Department of Statistics
Tel.: 2609 7931
Fax.: 2603 5188
E-mail: statdept@cuhk.edu.hk
Website: http://www.sta.cuhk.edu.hk

The department offers BSc and MPhil programmes in statistics and risk management science, MSc programmes in data science and business statistics and risk management science, and a PhD programme in statistics. Statistics is fundamental to all fields such as bioinformatics, life sciences, public health, information engineering, finance, and the social sciences, where quantitative analysis is essential. The Risk Management Science Programme focuses on business, finance and insurance applications. The curricula of the programmes are well balanced between practice and theory. Students in the statistics programme can choose to specialize in either the Applied Statistics Stream or the Data Science and Business Statistics Stream. The department possesses advanced computing facilities and software. Its faculty engage actively in research, and have wide-ranging research interests in applied and theoretic statistics. Many have also gained significant international recognition.
Faculty of Social Science

Department of Architecture
Tel.: 2609 6517  
Fax.: 2603 5267  
E-mail: architecture@cuhk.edu.hk  
Website: http://www.arch.cuhk.edu.hk

Architecture is concerned with human habitation in all its aspects and scales, from the house to the city. It is the fulfillment of the human imperative for shelter and celebration of life by creating places of gathering, work, and solitude.

The programme in architecture is designed to provide education in general and preparation for professional work as an architect in particular. Students are encouraged to enrich their educational experience by exploring lateral relationships with other subjects and disciplines as well as through independent study and experience of other cultures.

The core of studies consists of design in four studios in addition to courses in four subject areas. The studios are defined in terms of four primary themes: habitation, urbanization, tectonics, and technics. The courses in four subject areas concern design, humanities, technology, and professional practice.

The professional architectural degree programme consists of two consecutive programmes: one which spans three years leading to the degree of Bachelor of Social Science (Architectural Studies), followed by two years of graduate work leading to the degree of Master of Architecture.

The work of the department is supported by a host of specialized resources including the Architecture Library, a design technology lab, a computer lab, a model workshop, an exhibition gallery, studios, and research units.

Department of Economics
Tel.: 2609 8190  
Fax.: 2603 5805  
E-mail: economics@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/eco

In 2005, the department was ranked the number one economics department in Hong Kong in all aspects, namely, publications, research, and employer’s evaluation of graduates. It was also one of the top-ranking economics department in Asia in terms of publications. The department offers undergraduate courses in theory, applications, and analytical skills, with special reference to Hong Kong, mainland China, and East Asia. With over 20 full-time teachers, the department runs the largest undergraduate economics programme and also the largest MPhil programme in economics among local universities. Graduates of the department figure prominently in the territory’s research economist positions.
Department of Geography and Resource Management

Tel.: 2609 6529
Fax.: 2603 5006
E-mail: geography@cuhk.edu.hk
Website: http://www.grm.cuhk.edu.hk

The department offers training in broad-based geographical knowledge with a focus on resource management. The programme equips students with geographical theories, methods and skills in general, and utilization and management of natural and environmental resources in particular. The department, through its curriculum, strives to instil professionalism into a conventional academic discipline with wide-ranging practical applications. Teaching and research concentrate on three areas: geographical techniques, physical and environmental systems, and urban and regional systems. Emphasis is placed on the use of an integrative approach and geoinformation technology in the study and resolution of local and regional problems involving complex interactions among natural resources, environment, and human activities. Local and overseas field trips are regularly organized to enrich students’ learning.

Department of Government and Public Administration

Tel.: 2609 7530
Fax.: 2603 5229
E-mail: gpadept@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/gpa

The department runs a major programme leading to the BSSc in government and public administration. It also administers postgraduate programmes leading to MPhil and PhD degrees. Over 40 courses are offered in the areas of political theory, comparative politics, international relations, political economy, gender politics, public administration, public policy, Hong Kong politics, Chinese politics, and politics-cognate subjects in law, e.g. constitutional law.

The law minor programmes is being phased out and will not be offered to students admitted in and after 2005–06.

School of Journalism and Communication

Tel.: 2609 7680
Fax.: 2603 5007
E-mail: com@cuhk.edu.hk
Website: http://www.com.cuhk.edu.hk

Journalism and communication is an interdisciplinary social science. It specializes in the study of the generation, transmission and interpretation of various forms of mediated information. The school is dedicated to producing communication experts in information technology who can generate high quality communication content, products and services. The undergraduate programme puts equal emphasis
on theoretical and professional training. Students are grounded in professional knowledge and instilled with breadth of vision and professional ethics. The programme provides six professional tracks, namely (1) Journalism; (2) Broadcasting; (3) Advertising and Public Relations; (4) Multimedia and Telecommunications; (5) Creative Media; and (6) Communication Studies. The school also offers postgraduate programmes leading to the award of MA, MSc, MSSc, MPhil and PhD degrees. In addition to teaching, the school, as the pioneer of communication, is dedicated to research on journalism, international communication, new media, popular culture and Chinese communication. The school is currently recognized as a centre of excellence in teaching and research at the international level, and serves as a key link between the East and the West.

Department of Psychology
Tel.: 2609 6578
Fax.: 2603 5019
E-mail: info@psy.cuhk.edu.hk
Website: http://www.psy.cuhk.edu.hk

The department’s programme provides students with a thorough and empirical grounding in psychology. Its long-term strategy is to cultivate a distinctive Chinese voice in the discipline. Through the promotion of indigenous approaches, collaboration with overseas scholars in research, and hosting international conferences, it has gained an international reputation for innovative scholarship and proactive leadership. It plans to use its resources and expertise to help develop the discipline of psychology in China.

Department of Social Work
Tel.: 2609 7507
Fax.: 2603 5018
E-mail: socialwork@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/swk

The department prepares students to be professionally competent social workers who are committed to the welfare of their clients and to social justice. Students are encouraged to develop independent and critical thinking, identify with the humanistic values and ethics of the social work profession, and maintain a special concern for the vulnerable groups in society. Exchanges between students and teachers through small-group and individual contacts, and integration of theory and practice through field practice in local and overseas settings are emphasized in the curriculum.

The department is the pioneer of social work education and research in Hong Kong. Besides the undergraduate programme, it offers postgraduate programmes leading to the Postgraduate Diploma in Social Work, and the degrees of MSW, MSSc (Social Work), MA (Social Work), MA (Family Counselling and Family Education), MA (Social Service Management), MPhil and PhD.
The department’s undergraduate programme provides students with sound training in theoretical and methodological knowledge in sociology. The objective is to cultivate sociological perspectives for analysing social issues critically and intelligently, and to provide a balanced education for further studies in the subject. The department offers over 60 courses including foundation courses such as introduction to sociology, China in sociological perspective, classical theory, contemporary theory, social statistics, and courses in communication and information technology skills as they apply to sociological studies. The major programme recently introduced three areas of specialization, namely social research, China studies, and sociology and liberal studies. And in addition to the existing minor programme in sociology, the department is offering a minor programme in social research.
Full-time Undergraduate Studies

General Information
Eligibility for admission is conditional upon fulfilment of the entrance requirements of the University set out in the Regulations Governing Admission to Full-time Undergraduate Studies in Part 7 of this Calendar.

The University’s seven faculties of arts, business administration, education, engineering, medicine, science, and social science offer a wide range of undergraduate programmes leading to the BA, BBA, BChMed, BEd, BEng, BMedSc, MB ChB, BNurs, BPharm, BSc, and BSSc degrees. Programmes of study leading to these degrees are printed in Part 5 of this Calendar while regulations governing these programmes can be found in Part 7.

Major and minor programmes offered by the faculties are as follows:

Faculty of Arts

Faculty of Business Administration
Hotel and Tourism Management; Insurance, Financial and Actuarial Analysis; Integrated Business Administration; Professional Accountancy; and Quantitative Finance.

Faculty of Education

Faculty of Engineering
Faculty of Medicine
MB ChB Programme, Intercalated Degree Programme in Medical Sciences, Nursing, and Pharmacy.

Faculty of Science
Applied Chemistry with Management Studies, Biochemistry, Biology, Chemistry, Chinese Medicine, Environmental Science, Food and Nutritional Sciences, Materials Science and Engineering, Mathematics, Molecular Biotechnology, Physics, Risk Management Science, and Statistics.

Faculty of Social Science

A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications: First Class Honours, Second Class Honours Upper Division, Second Class Honours Lower Division, Third Class Honours, and Pass. Degree classification is based on the grade point averages of major and other courses, and the result of the graduation thesis/project. However, the degrees of MB ChB are awarded on the basis of professional examinations taken at the end of the first to the fifth medical years.

Curriculum Structure
The normal length of study for a full-time programme is three to four years with the exception of medical studies and some professional programmes which have prescribed otherwise. A second-year entrant shall be expected to graduate after two years of attendance. The curriculum (excluding the MB ChB Programme, the Intercalated Degree Programme in Medical Sciences, and the Nursing Programme) is based on a credit unit system.

For graduation, a Secondary 6 and a Secondary 7 entrant* shall successfully complete at least 123 and 99 units of courses respectively which include:
(a) General Education (15 units);
(b) Physical Education (two units);
(c) Foundation Requirement ($\Delta$) (24 units: nine units of language courses, six units of General Education courses, and nine units of major/faculty requirement);
(d) normally up to 72 required units of major courses;
(e) Faculty Language Requirement;
(f) remaining units in minor and/or elective courses of the student’s choice.

* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or on equivalent qualifications.
$\Delta$ Applicable to Secondary 6 entrants
A second-year entrant shall complete at least 66 units of courses which include:
(a) General Education (seven units for entrants with associate degrees or nine units for entrants with higher diplomas);
(b) Physical Education (one unit);
(c) up to 64 units of major courses for entrants with associate degrees or up to 59 units for entrants with higher diplomas;
(d) Language Requirement (three units for entrants with higher diplomas only);
(e) remaining units in minor and/or elective courses of the student’s choice.

Students need to take and pass any graduation thesis/project prescribed by their major programmes.

Starting from 1997–98, all students in their first year of attendance are required to complete an Intensive Programme in Putonghua, Cantonese and English which is non-credit-bearing, but the examination results of which will be recorded on academic reports and transcripts.

Starting from 1999–2000, all newly-admitted students are required to achieve a certain level of IT competence. They are expected to pass the IT proficiency test within their first year of attendance.

A student who wishes to take a minor programme should formally register for his minor subject, preferably in the second year of attendance. A minor programme normally requires 15–30 units of courses.

Programmes in the Faculty of Medicine
The Faculty of Medicine offers a non-unit-based professional programme leading to the degrees of MB ChB. In the year 2000–01 and before, the medical curriculum was divided into pre-clinical studies (years 1–2) and clinical studies (years 3–5). From the year 2001–02 onwards, the Faculty of Medicine has adopted an integrated, system-based medical curriculum starting Medical Year 1. The new curriculum consists of 70 per cent core courses and 30 per cent electives, with emphases on early clinical contact, communication and life-long learning skills, attitude and ethics. At the end of Medical Year 3, students may apply for admission to the Intercalated Degree Programme in Medical Sciences.

Medical students shall have continuous and end-of-year assessments on individual system panels and sit for the First, Second and Third (Part I & II) Professional Examinations before they graduate. Students are also required to serve one year’s internship at a recognized hospital before registering as a medical doctor.

A four-year Nursing Programme is offered by the Nethersole School of Nursing to prepare graduates for registration as general nurses in accordance with the requirement of the Nursing Council of Hong Kong.

A Pharmacy Programme is offered by the School of Pharmacy. The BPharm programme follows the credit-unit system. Graduates must complete one year of pre-registration training before registration by the Pharmacy and Poisons Board as a pharmacist in Hong Kong.

Besides taking the professional courses required by the faculty, students have to complete General Education, Physical Education, IT and language courses in compliance with University requirements.
Programmes

The courses under the various programmes are listed on pp.206–292.

Explanatory notes on codes and signs used

A course code comprises three letters of the alphabet, three Arabic numerals, and one numeral/letter. The first three letters stand for the subject (e.g. CHI, ENG, BIO, stand for Chinese, English, and Biology respectively). The first numeral stands for the level of study. Undergraduate courses are coded 1 to 4 while postgraduate courses are coded 5 to 9. The numeric code starting with 0 stands for a course by student-orientated teaching (STOT).

Normally, lower level courses should be taken before upper level courses. However, for the sake of flexibility, most courses are open to students of all years of attendance subject to the satisfactory fulfilment of pre-requisite and co-requisite requirements. In fulfilling the total unit requirements of a major or minor programme, students should follow a prescribed study scheme and complete the required and elective courses. Please refer to The Chinese University of Hong Kong Student Handbook for details of unit requirements and study schemes.
Faculty of Arts

Anthropology
(major and minor programmes)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ANT 0120</td>
<td>Understanding Anthropology</td>
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<tr>
<td>ANT 0220</td>
<td>World Ethnography</td>
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<tr>
<td>ANT 0320</td>
<td>Field Project I</td>
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<tr>
<td>ANT 0321</td>
<td>Field Project II</td>
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<tr>
<td>ANT 1010</td>
<td>Humans and Culture</td>
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<tr>
<td>ANT 1310</td>
<td>Marriage, Family and Kinship</td>
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<tr>
<td>ANT 1410</td>
<td>Culture of Hong Kong</td>
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<tr>
<td>ANT 1710</td>
<td>Understanding Archaeology</td>
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<tr>
<td>ANT 2110</td>
<td>Anthropological Theory</td>
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<tr>
<td>ANT 2210</td>
<td>Anthropological Field Methods</td>
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<tr>
<td>ANT 2230</td>
<td>Anthropology of Film</td>
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<tr>
<td>ANT 2310</td>
<td>Gender and Culture</td>
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<tr>
<td>ANT 2320</td>
<td>Culture and Behaviour</td>
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<tr>
<td>ANT 2330</td>
<td>Gender in Asia</td>
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<td>ANT 2340</td>
<td>Magic, Myth and Supernatural</td>
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<tr>
<td>ANT 2350</td>
<td>Meanings of Life</td>
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<tr>
<td>ANT 2401, 2402</td>
<td>Topics in Ethnography</td>
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<tr>
<td>ANT 2410</td>
<td>Chinese Culture and Society</td>
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<td>ANT 2440</td>
<td>Ethnic Groups and Cultures in China</td>
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<tr>
<td>ANT 2450</td>
<td>Peoples and Cultures of Southeast Asia</td>
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<td>ANT 2460</td>
<td>Cultures of Japan and Korea</td>
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<td>ANT 2510</td>
<td>Culture and Business</td>
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<td>ANT 2520</td>
<td>Globalization and Culture</td>
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<tr>
<td>ANT 2710</td>
<td>Archaeology of China</td>
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<tr>
<td>ANT 2720</td>
<td>Archaeology of Hong Kong</td>
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<td>ANT 2730</td>
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<td>ANT 3321, 3322</td>
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<td>ANT 3323</td>
<td>Diaspora: Migration, Identity and Ethnicity</td>
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<td>ANT 3370</td>
<td>Tourism and Culture</td>
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<td>ANT 3380</td>
<td>Economy, Culture and Power</td>
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<td>ANT 3420</td>
<td>Peoples and Cultures of Asia and the Pacific</td>
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<td>ANT 3430</td>
<td>Cultures of Chinese Overseas</td>
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<td>ANT 3530</td>
<td>Anthropology and Contemporary Issues</td>
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<td>ANT 3540</td>
<td>Anthropology of Development</td>
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<td>Syntax for Practical Use</td>
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<td>CHI 1951</td>
<td>Research Methods and Thesis Writing</td>
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<td>Introduction to Chinese Etymology</td>
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<td>CHI 2930</td>
<td>Selected Readings in Classical Chinese Poetry and Writing</td>
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<td>CHI 2951</td>
<td>Selected Topics in the History of Chinese Literature</td>
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<td>CHI 2971</td>
<td>Introduction to Chinese Phonology</td>
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<td>Chinese Bibliography</td>
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<td>Chinese Rhetoric</td>
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<td>General Linguistics</td>
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<td>CHI 3770</td>
<td>Ci in the Tang and the Five Dynasties</td>
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<td>CHI 3780</td>
<td>Ci in the Song Dynasty</td>
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<tr>
<td>CHI 3790</td>
<td>Selected Works of Qu</td>
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<td>CHI 3800</td>
<td>Selected Prose Works Through All Ages</td>
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<tr>
<td>CHI 3810</td>
<td>Classical Chinese Fiction (Short Stories)</td>
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<td>CHI 3820</td>
<td>Classical Chinese Fiction (Novel)</td>
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<td>CHI 3830</td>
<td>Lun Yu</td>
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<td>Meng Zi</td>
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<td>Shi Ji</td>
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<td>CHI 3860</td>
<td>Han Shu</td>
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<td>CHI 3870</td>
<td>Modern Chinese Prose</td>
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<td>Modern Chinese Fiction</td>
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<td>Modern Chinese Drama</td>
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<td>Modern Chinese Poetry</td>
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<td>CHI 3910</td>
<td>Creative Writing</td>
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<td>CHI 3920</td>
<td>Study of Cantonese and Its Application</td>
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<td>CHI 3931</td>
<td>Putonghua: Research and Teaching</td>
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<td>CHI 4421</td>
<td>Lu Shi Chun Qiu</td>
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<td>CHI 4511</td>
<td>Reading of Classics in Language and Linguistics: Guangyun</td>
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<td>CHI 4521</td>
<td>Reading of Classics in Language and Linguistics: Shuowerr Jiezii</td>
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<td>CHI 4541</td>
<td>Hong Kong Literature</td>
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<td>CHI 4561</td>
<td>Special Topics in Language Teaching in Hong Kong</td>
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<td>CHI 4571</td>
<td>Writing in Classical Chinese</td>
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<td>CHI 4620</td>
<td>Chinese Semasiology</td>
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<td>Chinese Grammar</td>
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CHI 4640 Chinese Paleography and the Study of Ancient Texts
CHI 4650 Dialectology
CHI 4660 Selected Topics in Linguistics
CHI 4680 Shi Jing
CHI 4690 Chu Ci
CHI 4770 Wenxin Diaolong
CHI 4790 Tao Qian’s Poems
CHI 4800 Li Bai’s Poems
CHI 4810 Du Fu’s Poems
CHI 4820 Han Yu’s Prose
CHI 4830 Liu Zongyuan’s Prose
CHI 4840 Su Shi’s and Xin Qiji’s Ci
CHI 4850 Zhou Bangyan’s and Jiang Kui’s Ci
CHI 4860 Chinese Classical Drama
CHI 4870 Literary Criticism
CHI 4880 Modern Chinese Literature
CHI 4890 Selected Topics in Chinese Classical Literature
CHI 4910 Zuo Zhuan
CHI 4920 Zhuang Zi
CHI 4930 Xun Zi
CHI 4940 Han Fei Zi
CHI 4960 Selected Topics on Classical Texts
CHI 4970 Study of Modern Chinese Writers
CHI 4980 Selected Topics in Modern Chinese Literature

Chinese Language Proficiency Courses
(elective)

The following elective Chinese language proficiency courses offered by the Department of Chinese Language and Literature are designed to enhance students’ Chinese language proficiency. Major and minor students of the Department of Chinese Language and Literature may take some of these courses, but the courses and units taken shall not count towards the requirements of their major and minor programmes.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BCJ 1201</td>
<td>Chinese Classics Related to Medicine</td>
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<td>CHI 1210</td>
<td>University Elementary Chinese</td>
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<td>CHI 1211</td>
<td>Chinese for Faculty of Arts</td>
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<td>CHI 1212</td>
<td>Chinese for Faculty of Education</td>
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<td>CHI 1213</td>
<td>Chinese for Faculty of Social Science</td>
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<td>CHI 1510</td>
<td>Business Chinese</td>
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<td>CHI 1520</td>
<td>Chinese for Executives</td>
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<tr>
<td>CHI 1530</td>
<td>Oral Communication Skills</td>
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<td>CHI 1583</td>
<td>Oral Communication and Interpretation for China and Hong Kong</td>
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<tr>
<td>CHI 1584</td>
<td>Writing and Translation for Executive Chinese</td>
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<td>CHI 1585</td>
<td>Speech and Negotiation</td>
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<td>CHI 1586</td>
<td>Creative Writing in Chinese</td>
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<tr>
<td>CHI 1587</td>
<td>Chinese for Advertising and Public Relations</td>
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<tr>
<td>CHI 1660</td>
<td>Chinese for Faculty of Business Administration</td>
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</table>
### Cultural Studies

(major and minor programmes)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CRS 1001</td>
<td>Introduction to Cultural Studies</td>
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<tr>
<td>CRS 1002</td>
<td>Interdisciplinary Study of Contemporary Culture</td>
</tr>
<tr>
<td>CRS 1008</td>
<td>From Literary to Cultural Studies</td>
</tr>
</tbody>
</table>

#### Core Courses

- CRS 2005 Culture and Travel
- CRS 2006 Modern Science Fiction and Film
- CRS 2014 Body Politics and Representations
- CRS 2016 Modernity and Urban Culture
- CRS 2017 Myth, Fantasy and Culture
- CRS 2021 Cosmopolitan Culture and Hong Kong Urbanscape
- CRS 2022 Feminisms: East and West
- CRS 2023 Technoscience and Culture
- CRS 2024 Monsters, Vampires and Cyborgs
- CRS 2025 Contemporary Consumer Culture
- CRS 2026 Death, Violence and Modern Culture
- CRS 2030 Hong Kong Cinema
- CRS 2031 Understanding Visual Culture
- CRS 2032 Youth and Popular Culture
- CRS 2033 Reading and Writing for the Theatre: From Play to Stage
- CRS 2034 Outline of Cultural Theories
- CRS 2035 Fashion Culture
- CRS 2036 Queer Theory and Culture
- CRS 2037 Cultural Policy
- CRS 2038 Summer Internship
- CRS 3001 Imperialism, Colonialism, and Culture
- CRS 3002 Film and Literature: Inter-media Studies
- CRS 3003 Theatre and Culture
- CRS 3006 Special Topics in Cultural Studies
- CRS 3014 Graduation Thesis
- CRS 3017 Globalization and Culture
- CRS 3018 Feminist Readings and Women’s Writings
- CRS 3020 Cultural Studies in China Mainland, Hong Kong and Taiwan
- CRS 3021 Gendering Modernity

#### Elective Courses

- CRS 1111 The Study of Religion

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### Religious Studies

**Area I: Approaches to Religious Studies**

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CRS 1111</td>
<td>The Study of Religion</td>
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</tbody>
</table>
CRS 2111 Religion and the Human Sciences
CRS 2112 Myth, Symbol and Ritual
CRS 3111 Philosophy of Religion
CRS 3112 Sociology of Religion
CRS 3113 Psychology of Religion

Area II: Religious Traditions
CRS 1121 Asian Religions
CRS 1122 Chinese Culture and Its Religion
CRS 2121 Religious Taoism
CRS 2122 Chinese Buddhism
CRS 2123 Popular Religions in China
CRS 2124 Hong Kong Religions
CRS 2125 History of Taoism in Hong Kong
CRS 3121 Chan School of Buddhism
CRS 3122 Religion and Culture in Mesopotamia
CRS 3123 Christianity in Cultural Context
CRS 3125 Islam: Origins and Contemporary Issues

Area III: Religion, Classics and Literature
CRS 2131 Religion and Literature
CRS 2133 Chinese Buddhist Classics
CRS 2134 Selected Early Taoist Classics
CRS 2135 Christian Classics
CRS 2139 Introduction to Taoist Literature
CRS 3131 Women, Religion and Chinese Literature
CRS 3135 The Megilloth

Area IV: Religion, Education and Contemporary Society
CRS 1141 Religion and Modern Society
CRS 2141 Religion and Ethics
CRS 2145 New Religious Movements
CRS 2147 Pilgrimage and Culture
CRS 3141 Teaching Religion in Schools
CRS 3142 The Religious Policy and Practices in China Today
CRS 3144 Religion in Humanities Education
CRS 3145 Buddhism and Contemporary Life

Area V: Languages, Seminars and Special Topics
CRS 3333 Undergraduate Seminar
CRS 3337 Religious Studies: Special Topics I
CRS 3338 Religious Studies: Special Topics II

Common Area of Cultural and Religious Studies
CRS 2301 Environmentalisms: East and West
CRS 2302 Science, Religion and Culture
CRS 2303 Local Culture and Religion in China
CRS 2304 Genesis in Multi-cultural Context
CRS 2305 Drama and Ritual
CRS 3302 Hermeneutics and Critical Theory
CRS 3303 Religion and Pluralistic Culture
CRS 3304 Religion and Gender Studies
CRS 3305 The Red Chamber Dream and Chinese Religious Culture
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<tr>
<th>Code</th>
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<td>ENG 1310</td>
<td>Communications for English Majors I</td>
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<td>ENG 1320</td>
<td>Communications for English Majors II</td>
</tr>
<tr>
<td>ENG 1330</td>
<td>Communications for English Majors III</td>
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<td>ENG 1340</td>
<td>Research and Oral Reporting</td>
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<td>ENG 1500</td>
<td>Aspects of English Language Study</td>
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<td>ENG 1510</td>
<td>English Phonetics and Phonology</td>
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<tr>
<td>ENG 1520</td>
<td>Grammatical Structure of English</td>
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<tr>
<td>ENG 1610</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>ENG 1620</td>
<td>Literature and Ideas I: From the Classical World to the Renaissance</td>
</tr>
<tr>
<td>ENG 1630</td>
<td>Literature and Ideas II: From the Enlightenment to Modernism</td>
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<tr>
<td>ENG 1640</td>
<td>Introduction to World Literatures in English</td>
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<tr>
<td>ENG 1650</td>
<td>From the Renaissance to the Enlightenment</td>
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<tr>
<td>ENG 2300</td>
<td>Drama: From the Jacobean Period to the Restoration</td>
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<tr>
<td>ENG 2310</td>
<td>Drama: From Ibsen to the Present</td>
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<tr>
<td>ENG 2320</td>
<td>Eighteenth- and Nineteenth-Century Fiction</td>
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<td>ENG 2330</td>
<td>Twentieth-Century Fiction</td>
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<td>ENG 2340</td>
<td>Poetry: From the Renaissance to the Augustan Age</td>
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<td>ENG 2350</td>
<td>Poetry: From the Romanticis to the Modernists</td>
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<td>ENG 2360</td>
<td>Children's Literature</td>
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<tr>
<td>ENG 2370</td>
<td>From Romanticism to Modernism</td>
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<td>ENG 2600</td>
<td>World Englishes and Their Cultures</td>
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<td>ENG 2820</td>
<td>Pragmatics and Semantics</td>
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<td>Lexical Studies in English</td>
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<td>Phonological Studies in English</td>
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<td>Advanced Grammatical Studies in English</td>
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<td>Literature Seminar (Special English Stream)</td>
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<td>Applied English Linguistics Seminar (Special English Stream)</td>
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<td>Introduction to the Theatre</td>
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<td>ENG 2950</td>
<td>English Literature and Culture Study Tour</td>
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<td>Issues in Comparative Literature</td>
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<td>ENG 3110</td>
<td>Romanticism</td>
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<td>ENG 3120</td>
<td>Modernism</td>
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<td>ENG 3150</td>
<td>Literary Stylistics</td>
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<td>ENG 3160</td>
<td>Major Concepts in American Literature</td>
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<td>ENG 3170</td>
<td>Major Concepts in European Literature</td>
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<td>ENG 3180</td>
<td>Major Concepts in World Literature</td>
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<td>ENG 3190</td>
<td>Literature and Culture</td>
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<td>ENG 3200</td>
<td>Literature and Art</td>
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<td>ENG 3210</td>
<td>Literature and Religion</td>
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<td>ENG 3220</td>
<td>Literature and Film</td>
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<td>ENG 3230</td>
<td>Gender and Literature</td>
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<tr>
<td>ENG 3240</td>
<td>Special Topics in Literature</td>
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</tbody>
</table>
The English Language Teaching Unit (ELTU) offers a range of courses arranged into four strands:

1. **General Academic (EAP)** – focus on developing the English language skills required for study purposes;
2. **Discipline-specific (ESP)** – focus on the specialist language use of a particular discipline (e.g., business, education, technology, nursing, pharmacy);
3. **Topic-based** – focus on language use within a particular context (e.g., stories, current affairs);
4. **Expository Writing for S6 entrants.**

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tr>
<td>ELT 1106</td>
<td>Grammar for University Studies</td>
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<tr>
<td>ELT 1107</td>
<td>English Improvement Strategies for Listening and Speaking</td>
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<tr>
<td>ELT 1108</td>
<td>English Improvement Strategies for Reading and Writing</td>
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<td>ELT 1109</td>
<td>Vocabulary Expansion Strategies</td>
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<td>ELT 2001</td>
<td>English for University Studies</td>
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<td>ELT 2201</td>
<td>Listening and Response</td>
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<tr>
<td>ELT 2402</td>
<td>Academic Writing I</td>
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*Subject to approval*
ELT 2500  Improving Pronunciation
ELT 2501  Effective Oral Communication I
ELT 3402  Academic Writing II
ELT 3501  Effective Oral Communication II

**Discipline-specific Strand (ESP)**
- ELT 1004  Virtual Overseas Summer Camp for Engineering Undergraduates
- ELT 1100  English Enhancement for Business Studies
- ELT 1110  Communication for Business Studies
- ELT 1111  Technical Communications
- ELT 1410  English for Architectural Studies
- ELT 1411  English for Pharmacy I
- ELT 1412  English for Health Care Professionals
- ELT 2110  Listening and Speaking Enhancement for ELT I
- ELT 2111  Listening and Speaking Enhancement for ELT II
- ELT 2120  Reading and Writing Enhancement for ELT I
- ELT 2121  Reading and Writing Enhancement for ELT II
- ELT 2408  Bilingual Historians: English Writing
- ELT 2418  Advanced Critical English Literacy for Historians
- ELT 2550  Spoken English for Business Administration
- ELT 3110  Business Communication (For BBA, IFA, PAC and QFN only)
- ELT 3112  Business Communication
- ELT 3411  English for Pharmacy II

**Topic-based Strand**
- ELT 1001  Social English I
- ELT 2392  International Stories
- ELT 3102  English Through Nature and the Environment
- ELT 3103  English Through Current Affairs and Issues
- ELT 3104  English Through Film

**Expository Writing (For S6 entrants)**
- ELT 2450  Expository Writing for Students of Science
- ELT 2451  Expository Writing for Students of Social Science
- ELT 2452  Expository Writing

### European Studies (minor programme)

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<td>Introduction to the European Union</td>
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<tr>
<td>EUR 1110</td>
<td>Images of Europe in Literature and Film</td>
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<tr>
<td>EUR 2100</td>
<td>Introduction to Contemporary European Societies</td>
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<tr>
<td>EUR 2110</td>
<td>Major Issues in Contemporary Europe</td>
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<tr>
<td>EUR 3100</td>
<td>Europe and China</td>
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</table>

The following elective courses offered in the undergraduate programmes of other Faculties are part of the European Studies Programme:
- ANT 2510  Culture and Business
- ECO 3210  Western Economic History
<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ENG 2310</td>
<td>Drama: From Ibsen to the Present</td>
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<tr>
<td>ENG 3170</td>
<td>Major Concepts in European Literature</td>
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<tr>
<td>GER 2130</td>
<td>Culture and Society: The German Experience from a Cross-cultural Perspective</td>
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<tr>
<td>GPA 2345</td>
<td>International Politics</td>
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<td>GPA 3070</td>
<td>Political Philosophy</td>
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<tr>
<td>HIS 1104</td>
<td>Tradition and Transformation in Western History</td>
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<tr>
<td>HIS 3252</td>
<td>History of Modern Germany</td>
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<tr>
<td>HIS 3254</td>
<td>Modernization and Revolution in Russia</td>
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<tr>
<td>HIS 3258</td>
<td>Ancient and Medieval Western History</td>
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<tr>
<td>HIS 3259</td>
<td>Western Historiographical Tradition</td>
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<tr>
<td>HIS 3260</td>
<td>Europe 1500-1800: Religions/Cultures/Societies</td>
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<tr>
<td>HIS 3262</td>
<td>Modern European Intellectual History: Ideas and Society</td>
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<tr>
<td>HIS 3302</td>
<td>Comparative Greek and Chinese Mythology</td>
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<td>HIS 3316</td>
<td>History of Western Political Culture</td>
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<td>HIS 3504</td>
<td>Topic Studies in Modern World History</td>
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<td>ITA 2130</td>
<td>Society and Culture in Contemporary Italy</td>
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<td>History of Western Philosophy I</td>
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<td>PHI 3502</td>
<td>Special Topics: Western Philosophy</td>
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<td>PHI 3653</td>
<td>Special Topics: Contemporary Philosophy</td>
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<td>PHI 4232</td>
<td>Modern Western Philosophers: Kant</td>
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<td>PHI 4262</td>
<td>Contemporary Western Philosophers: Existentialism</td>
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<td>PHI 4272</td>
<td>Contemporary Western Philosophers: Phenomenology</td>
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<tr>
<td>PHI 4292</td>
<td>Contemporary Western Philosophers: Contemporary Anglo-American Philosophy</td>
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<tr>
<td>PHI 4512</td>
<td>Nietzsche</td>
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**Fine Arts**

(major and minor programmes)

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<tr>
<td>FAA 1110</td>
<td>Principles of Chinese Calligraphy</td>
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<tr>
<td>FAA 1120</td>
<td>Western Painting Fundamentals</td>
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<tr>
<td>FAA 1130</td>
<td>Principles of Chinese Painting</td>
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<td>FAA 1600</td>
<td>Artistic Traditions in China</td>
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<td>FAA 1700</td>
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<td>FAA 1800</td>
<td>In Pursuit of Hong Kong Art and Culture</td>
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**Art History/Art History Advanced electives**

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<td>Groundwork in Field Archaeology</td>
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<td>FAA 2102</td>
<td>The Arts of Ancient China: Neolithic through Bronze Age</td>
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<td>Art Along the Silk Road</td>
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<td>China's China: Major Wares of the Centuries</td>
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<td>Art Under Imperial Patronage: Chinese Court Painting</td>
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<td>Modern Challenges: Chinese Painting of the Twentieth Century</td>
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<td>Modern Art: Modernism and the Quest for Utopia</td>
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<td>An Illustrated History of Western Art Theory: From Plato to Postmodernism</td>
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<td>Western Art I: From the 15th to the Late 19th Century</td>
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<td>Archaeology in Hong Kong and Macau</td>
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<td>Jades for Life and Death</td>
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<td>FAA 3104</td>
<td>Jingdezhen and Beyond: History of Later Chinese Ceramics</td>
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<td>Art of the Elite: Calligraphy from Song to Qing</td>
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<td>Tradition and Transformation: Chinese Literati Painting</td>
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<td>When East Meets West: Art in Hong Kong</td>
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<td>Contemporary Art: Artistic Strategies in a Postmodern Era</td>
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<td>Chinese and Western Comparative Aesthetics</td>
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<td>FAA 3112</td>
<td>Auspicious Metal: The Ritual Bronzes of Ancient China</td>
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<td>FAA 3115</td>
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### B. Modern Art Studio/Studio Arts Advanced Electives

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<td>Clerical and Regular Scripts</td>
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<td>Gongbi: Chinese Delineative Painting</td>
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<td>Intermediate Western Painting</td>
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<td>Running and Cursive Scripts</td>
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### History

(major and minor programmes in history, and minor programme in cultural heritage studies)

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*Full-time Undergraduate Studies • Arts*
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<td>HIS 1103</td>
<td>Tradition and Transformation in Chinese History</td>
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<td>History and the Historian (Introductory)</td>
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<td>Transformations in Tang-Song China</td>
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<td>Europe 1500-1800: Religions/Cultures/Societies</td>
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<td>A Tale of Three Cities: Hong Kong, Shanghai and Singapore</td>
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HIS 5518 Special Topics in Public History (Contemporary China)
HIS 5519 Special Topics in Public History (Business and Economy)
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Japanese Studies
(major programme in Japanese studies and minor programmes in Japanese language and Japanese culture)

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<td>JAS 1100</td>
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<td>JAS 1110</td>
<td>Japanese Popular Culture</td>
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JAS 1120 Decoding Japanese Communication: Perspectives of the Language and Culture in Japan
JAS 1140 Understanding Japanese Culture and Society Through Movies
JAS 1150 Trends and Ideologies in Japanese–European–American Movies
JAS 1450 New Practical Japanese I
JAS 1460 New Practical Japanese II
JAS 2000 Japanese Speech Improvement Strategies
JAS 2100 Japan and Asian Creative Industries
JAS 2450 New Practical Japanese III
JAS 2456 New Summer Intensive Japanese: Intermediate Level
JAS 2460 New Practical Japanese IV
JAS 3070 Business Japanese I
JAS 3110 Japanese Cultural History
JAS 3120 Japanese Traditional Culture and Modern Society
JAS 3170 Business Japanese II
JAS 3180 New Business Japanese
JAS 3210 History of Economic Development of Japan
JAS 3220 Introduction to Japanese Economy
JAS 3310 Japanese Reading
JAS 3320 Spoken Japanese
JAS 3330 Japanese Composition
JAS 3340 Japanese Improvement Strategies—Vocabulary, Grammar and Listening Comprehension
JAS 3350 Japanese–Chinese Translation
JAS 3360 Chinese–Japanese Translation
JAS 3370 Japanese–English Translation
JAS 3380 English–Japanese Translation
JAS 3390 Japanese Through Media
JAS 3410 Japanese Literature
JAS 3420 Japan and China: Historical, Social and Cultural Interaction
JAS 3430 Japan and Hong Kong
JAS 3440 The Japanese Economy and Multinationals in America, China, and the Pacific Region
JAS 3450 The Japanese Economy and Corporations in a Comparative Perspective
JAS 3470 Japanese Youth Cultures in Asia
JAS 4080 Advanced Business Japanese I
JAS 4110 Anthropological Studies of Japanese Culture
JAS 4160 Advanced Business Japanese II
JAS 4210 Economic Relations Between Japan and Asia-Pacific
JAS 4220 Special Topics in Japanese Economy
JAS 4230 Japanese Finance
JAS 4310 Advanced Japanese Improvement Strategies—Reading
JAS 4330 Advanced Japanese Composition I
JAS 4350 Advanced Japanese–Chinese Translation
JAS 4360  Advanced Chinese–Japanese Translation  
JAS 4370  Advanced Japanese–English Translation  
JAS 4380  Advanced English–Japanese Translation  
JAS 4390  Advanced Spoken Japanese  
JAS 4410  Studies in Modern Japanese Literature  
JAS 4430  Advanced Japanese Composition II  
JAS 4440  Advanced Japanese Improvement Strategies—Grammar and Listening Comprehension  
JAS 4450  Advanced Japanese Through Media  
JAS 4610/4620  Senior Research Thesis I/II  
JAS 4710  Japanese Linguistics  
JAS 5052  Special Topics in Linguistic Research and Japanese Language Teaching

### Linguistics  
(major and minor programmes in linguistics and minor programme in language studies)

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<td>Lexical Studies</td>
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<td>LIN 4010</td>
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<td>LIN 4011</td>
<td>Approaches to Discourse</td>
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<td>Language Survey in the Field</td>
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<td>LIN 4017</td>
<td>Senior Research Thesis</td>
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Modern Languages
(minor programmes in French and German, and electives in Italian and Spanish)

French Studies

Language Courses
FRE 1110 French Language: Beginners I
FRE 1160 Sounds of French
FRE 1210 French Language: Beginners II
FRE 1310 Summer Intensive French: Beginners Level
FRE 1320 Summer Intensive French: Beginners I
FRE 1330 Summer Intensive French: Beginners II
FRE 2110 French Language: Intermediate I
FRE 2210 French Language: Intermediate II
FRE 2310 Summer Intensive French: Intermediate Level
FRE 2320 Summer Intensive French: Intermediate I
FRE 2330 Summer Intensive French: Intermediate II
FRE 3110 French Language: Advanced I
FRE 3140 Business French I
FRE 3140 Business French II
FRE 3210 French Language: Advanced II
FRE 3240 Business French II
FRE 3310 Summer Intensive French: Advanced Level
FRE 3320 Summer Intensive French: Advanced I
FRE 3330 Summer Intensive French: Advanced II
FRE 3420 Reading Methodology
FRE 3440 French Conversation I
FRE 3450 French Conversation II

Culture Courses
FRE 1450 Made in France
FRE 1460 Exploring French Literature
FRE 1470 The Bible and Greek Mythology in French Literature

German Studies

Language Courses
GER 1110 German Language: Beginners I
GER 1120 Business German Right From the Start I
GER 1160 Sounds of German
GER 1210 German Language: Beginners II
GER 1220 Business German Right From the Start II
GER 1310 Summer Intensive German: Beginners Level
GER 1320 Summer Intensive German: Beginners I
GER 1330 Summer Intensive German: Beginners II
GER 2110 German Language: Intermediate I
GER 2150 Learning German Through Fairy Tales
GER 2210 German Language: Intermediate II
GER 2310 Summer Intensive German: Intermediate Level
GER 2320 Summer Intensive German: Intermediate I
GER 2330 Summer Intensive German: Intermediate II
GER 3110 German Language: Advanced I
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<td>German Reading Skills</td>
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<td>GER 3220</td>
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<td>Summer Intensive German: Advanced Level</td>
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<td>Summer Intensive German: Advanced I</td>
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<td>GER 3330</td>
<td>Summer Intensive German: Advanced II</td>
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**Culture Courses**

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<tbody>
<tr>
<td>GER 2130</td>
<td>Culture and Society: The German Experience from a Cross-cultural Perspective</td>
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<tr>
<td>GER 2140</td>
<td>German Cinema</td>
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<td>GER 2230</td>
<td>Exploring German Literature</td>
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**Italian Studies**

**Language Courses**

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<tr>
<td>ITA 1110</td>
<td>Italian Language: Beginners I</td>
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<td>ITA 1210</td>
<td>Italian Language: Beginners II</td>
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<td>Summer Intensive Italian: Beginners Level</td>
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<td>ITA 1320</td>
<td>Summer Intensive Italian: Beginners I</td>
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<td>Summer Intensive Italian: Beginners II</td>
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<tr>
<td>ITA 2110</td>
<td>Italian Language: Intermediate I</td>
</tr>
<tr>
<td>ITA 2210</td>
<td>Italian Language: Intermediate II</td>
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<tr>
<td>ITA 2310</td>
<td>Summer Intensive Italian: Intermediate Level</td>
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<tr>
<td>ITA 2320</td>
<td>Summer Intensive Italian: Intermediate I</td>
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<td>ITA 3110</td>
<td>Italian Language: Advanced I</td>
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<td>Summer Intensive Italian: Advanced I</td>
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<td>Summer Intensive Italian: Advanced II</td>
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**Culture Courses**

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<td>ITA 2130</td>
<td>Society and Culture in Contemporary Italy</td>
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**Spanish Studies**

**Language Courses**

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<tr>
<td>SPA 1110</td>
<td>Spanish Language: Beginners I</td>
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<td>SPA 1210</td>
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### Culture Courses

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<td>SPA 1140</td>
<td>Spanish Civilization and Its Languages I</td>
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<td>SPA 1240</td>
<td>Spanish Civilization and Its Languages II</td>
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### Others

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<td>MLS 1001</td>
<td>Touring Language and Culture</td>
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<td>MLS 1101</td>
<td>Hong Kong Sign Language: Beginners Level</td>
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### Music

(major and minor programmes)

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<td>MUS 1001, 1002</td>
<td>Choral Singing I–VIII</td>
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<tr>
<td>MUS 1011, 1021</td>
<td>Applied Music I–VIII</td>
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<tr>
<td>2011, 2021, 3011, 3021, 4011, 4021</td>
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<tr>
<td>MUS 1012, 1022</td>
<td>Applied Music IX–XVI</td>
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<td>2012, 2022, 3012, 3022, 4012, 4022</td>
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<tr>
<td>MUS 1014, 1024</td>
<td>Ensemble I–VIII</td>
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<td>2014, 2024, 3014, 3024, 4014, 4024</td>
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<td>MUS 1031, 1032</td>
<td>Orchestral Training I–VIII</td>
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<td>2031, 2032, 3031, 3032, 4031, 4032</td>
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<td>MUS 1112/1122</td>
<td>Materials and Structures of Music III</td>
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<td>MUS 1213</td>
<td>History of Western Music I</td>
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<td>MUS 1223</td>
<td>History of Western Music II</td>
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<td>MUS 1413</td>
<td>Music Analysis I</td>
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<tr>
<td>MUS 1511/1521</td>
<td>Aural Training I–II</td>
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<td>MUS 1712</td>
<td>Chinese Music: History and Theory I</td>
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<td>Introduction to World Musics</td>
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<td>MUS 1993</td>
<td>Selected Study I</td>
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<td>Materials and Structures of Music III</td>
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<td>MUS 2122</td>
<td>Twentieth Century Materials and Structures</td>
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<td>History of Western Music III</td>
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<td>MUS 2233</td>
<td>Hymnology and Liturgical Music</td>
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<td>MUS 2313</td>
<td>Compositional Techniques</td>
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<td>MUS 2323</td>
<td>Counterpoint (Modal)</td>
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<td>MUS 2353</td>
<td>Composition I</td>
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<td>MUS 2413</td>
<td>Music Analysis II</td>
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<td>MUS 2612</td>
<td>Chinese Instrumental Music</td>
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<td>MUS 2622</td>
<td>Chinese Operatic Music</td>
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MUS 2712 Chinese Music: History and Theory II
MUS 2993 Selected Study II
MUS 3243 Introduction to Musicology
MUS 3323 Counterpoint (Tonal and Modern)
MUS 3333 Orchestral Techniques
MUS 3353 Composition II
MUS 3530 Music in Contemporary Asia
MUS 3533 Pedagogy and Literature of the Chosen Instrument
MUS 3632 Chinese Folk-song
MUS 3642 Chinese Singing Narrative
MUS 3712 Chinese Music: History and Theory III
MUS 3993 Selected Study III
MUS 4003 Senior Recital
MUS 4110 Performance Practices to 1800
MUS 4213/4223 History of Western Music: Special Topic I/II
MUS 4333 Music Information Technology
MUS 4343 Electronic Music
MUS 4353 Composition III
MUS 4543 Conducting
MUS 4712 Chinese Music History: Special Topic
MUS 4862 Introduction to Transcription and Analysis
MUS 4883/4893 Chinese Music Study: Special Topic I/II
MUS 4993 Selected Study IV
MUS 5112 Computer-aided Composition
MUS 5213 Topics in Sacred Music
MUS 5214 Topics in Western Opera
MUS 5215 Topics in the Orchestra and Its Music
MUS 5250 Musical Notation

Philosophy
(major and minor programmes)

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<th>Code</th>
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<td>Introduction to Philosophy</td>
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<td>PHI 1310</td>
<td>Logic</td>
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<td>PHI 2000</td>
<td>Ethics</td>
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<td>PHI 2040</td>
<td>History of Chinese Philosophy I</td>
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<td>PHI 3800</td>
<td>Metaphysics</td>
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<td>PHI 3820</td>
<td>Epistemology</td>
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Elective Courses

Area I: Chinese/Eastern Philosophy

- PHI 2201 Guided Studies in Chinese/Eastern Philosophical Classics
- PHI 3110 Pre-Ch’in Confucianists
- PHI 3131 Pre-Ch’in Taoists
- PHI 3191 Indian Philosophy
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<td>Indian Buddhist Philosophies</td>
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<td>PHI 3531</td>
<td>Special Topics: Chinese Philosophy</td>
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<td>PHI 3561</td>
<td>Special Topics: Eastern Philosophy</td>
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<td>PHI 4111</td>
<td>Chinese Buddhist Philosophies</td>
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<td>PHI 4121</td>
<td>Ch’ao (Zen) Buddhism</td>
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<td>PHI 4131</td>
<td>Sung Neo-Confucianists</td>
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<td>PHI 4141</td>
<td>Ming Neo-Confucianists</td>
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<td>PHI 4351</td>
<td>Moist Philosophers</td>
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<td>PHI 4361</td>
<td>Legalist Philosophers</td>
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Area II: Western Philosophy

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<td>PHI 2302</td>
<td>Guided Studies in Western Philosophical Classics</td>
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<td>PHI 3152</td>
<td>Ancient Western Philosophers</td>
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<td>PHI 3172</td>
<td>Medieval Western Philosophers</td>
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<td>Analytic Philosophy</td>
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<td>PHI 3342</td>
<td>Mathematical Logic</td>
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<td>PHI 3592</td>
<td>Special Topics: Western Philosophy</td>
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<td>PHI 3622</td>
<td>Special Topics: Classical Philosophy</td>
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<td>PHI 4212</td>
<td>Modern Western Philosophers: Continental Rationalism</td>
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<td>Modern Western Philosophers: British Empiricism</td>
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<td>Modern Western Philosophers: Kant</td>
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<td>Modern Western Philosophers: German Idealism</td>
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<td>PHI 4252</td>
<td>Contemporary Western Philosophers: Pragmatism</td>
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<td>PHI 4262</td>
<td>Contemporary Western Philosophers: Existentialism</td>
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<td>Contemporary Western Philosophers: Hermeneutics</td>
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<td>PHI 4292</td>
<td>Contemporary Western Philosophers: Contemporary Anglo-American Philosophy</td>
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<td>Contemporary Western Philosophers: The Frankfurt School (Critical Theory)</td>
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<td>Nietzsche</td>
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Area III: Philosophical Problems

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<td>PHI 2113</td>
<td>Philosophical Analysis</td>
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<td>PHI 3223</td>
<td>Contemporary Political Philosophy</td>
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<td>PHI 3233</td>
<td>Social and Political Philosophy</td>
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<td>PHI 3253</td>
<td>Practical Ethics</td>
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<td>Aesthetics</td>
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<td>PHI 3323</td>
<td>Literature and Philosophy</td>
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<td>PHI 3353</td>
<td>Business Ethics</td>
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<td>Legal Philosophy</td>
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<td>PHI 3373</td>
<td>Philosophy of Love</td>
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<td>PHI 3383</td>
<td>Philosophy of Death</td>
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<td>PHI 3653</td>
<td>Special Topics: Contemporary Philosophy</td>
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<td>PHI 3683</td>
<td>Special Topics: Applied Philosophy</td>
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<td>PHI 3713</td>
<td>Special Topics: Cross-area Problems</td>
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<td>PHI 4153</td>
<td>Philosophy of Culture</td>
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PHI 4173 Scientific Methodology
PHI 4183 Philosophy of Science
PHI 4313 Philosophy of Language
PHI 4323 Philosophy of History
PHI 4333 Philosophy of Mind
PHI 4343 Philosophy of Education
PHI 4413 Special Topics: Comparative Philosophy
PHI 4423 Special Topics: Philosophy Readings

Area IV: Other Elective Courses
PHI 1210 Philosophical Thinking Through Writing
PHI 2400 Introductory Latin
PHI 4800 Thesis

Area V: Graduate Courses
PHI 5010 Seminar on Chinese Philosophers
PHI 5030 Seminar on Western Philosophers
PHI 5050 Seminar on Eastern Philosophers
PHI 5070 Seminar on Chinese Philosophy
PHI 5090 Seminar on Western Philosophy
PHI 5110 Seminar on Eastern Philosophy
PHI 5130 Seminar: Special Topics in Chinese Philosophy
PHI 5150 Seminar: Special Topics in Western Philosophy
PHI 5170 Seminar: Special Topics in Eastern Philosophy
PHI 5180 Special Seminar on Selected Philosophical Issues
PHI 5190 Seminar on Comparative Philosophy: East and West
PHI 5310 Seminar on Pre-modern Chinese Philosophy
PHI 5320 Seminar on Modern and Contemporary Chinese Philosophy
PHI 5330 Seminar: Issues in the History of Chinese Philosophy
PHI 5340 Seminar on Modern Western Philosophy
PHI 5350 Seminar on Contemporary Anglo–American Philosophy
PHI 5360 Seminar on Continental European Philosophy
PHI 5370 Seminar: Issues in the History of Western Philosophy

Religious Studies
(major and minor programmes)

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<td>CRS 1002</td>
<td>Interdisciplinary Study of Contemporary Culture</td>
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<td>From Literary to Cultural Studies</td>
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Cultural Studies

Core Courses
CRS 2005 Culture and Travel
CRS 2006 Modern Science Fiction and Film
CRS 2014 Body Politics and Representations
CRS 2016 Modernity and Urban Culture
CRS 2017 Myth, Fantasy and Culture
CRS 2021 Cosmopolitan Culture and Hong Kong Urbanscape
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<td>Technoscience and Culture</td>
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<td>CRS 2024</td>
<td>Monsters, Vampires and Cyborgs</td>
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<td>CRS 2025</td>
<td>Contemporary Consumer Culture</td>
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<td>CRS 2026</td>
<td>Death, Violence and Modern Culture</td>
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<td>CRS 2030</td>
<td>Hong Kong Cinema</td>
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<td>CRS 2031</td>
<td>Understanding Visual Culture</td>
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<td>CRS 2032</td>
<td>Youth and Popular Culture</td>
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<td>CRS 2033</td>
<td>Reading and Writing for the Theatre: From Play to Stage</td>
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<td>CRS 2034</td>
<td>Outline of Cultural Theories</td>
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<td>CRS 2035</td>
<td>Fashion Culture</td>
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<td>CRS 2036</td>
<td>Queer Theory and Culture</td>
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<td>Cultural Policy</td>
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<td>Summer Internship</td>
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<td>CRS 2039</td>
<td>Imperialism, Colonialism, and Culture</td>
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<td>CRS 2040</td>
<td>Film and Literature: Inter-media Studies</td>
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<td>Theatre and Culture</td>
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<td>Special Topics in Cultural Studies</td>
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<td>Globalization and Culture</td>
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<td>Feminist Readings and Women’s Writings</td>
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<td>CRS 2046</td>
<td>Cultural Studies in China Mainland, Hong Kong and Taiwan</td>
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**Religious Studies**

**Area I: Approaches to Religious Studies**

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<tr>
<td>CRS 1111</td>
<td>The Study of Religion</td>
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<td>Myth, Symbol and Ritual</td>
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**Area II: Religious Traditions**

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<td>CRS 1122</td>
<td>Chinese Culture and Its Religion</td>
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<td>CRS 2121</td>
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<td>CRS 2122</td>
<td>Chinese Buddhism</td>
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<td>Popular Religions in China</td>
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<td>History of Taoism in Hong Kong</td>
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<td>Islam: Origins and Contemporary Issues</td>
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**Area III: Religion, Classics and Literature**

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<td>CRS 2132</td>
<td>Chinese Buddhist Classics</td>
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<td>CRS 2134</td>
<td>Christian Classics</td>
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CRS 2139 Introduction to Taoist Literature
CRS 3131 Women, Religion and Chinese Literature
CRS 3135 The Megilloth

Area IV: Religion, Education and Contemporary Society
CRS 1141 Religion and Modern Society
CRS 2141 Religion and Ethics
CRS 2145 New Religious Movements
CRS 2147 Pilgrimage and Culture
CRS 3141 Teaching Religion in Schools
CRS 3142 The Religious Policy and Practices in China Today
CRS 3144 Religion in Humanities Education
CRS 3145 Buddhism and Contemporary Life

Area V: Languages, Seminars and Special Topics
CRS 3333 Undergraduate Seminar I
CRS 3337 Religious Studies: Special Topics I
CRS 3338 Religious Studies: Special Topics II

Common Area of Cultural and Religious Studies
CRS 2301 Environmentalisms: East and West
CRS 2302 Science, Religion and Culture
CRS 2303 Local Culture and Religion in China
CRS 2304 Genesis in Multi-cultural Context
CRS 2305 Drama and Ritual
CRS 3302 Hermeneutics and Critical Theory
CRS 3303 Religion and Pluralistic Culture
CRS 3304 Religion and Gender Studies
CRS 3305 The Red Chamber Dream and Chinese Religious Culture
CRS 3319 Religious Fundamentalism and Asian Cultures

Theology
(major and minor programmes)

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<td>Introduction to the New Testament</td>
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<td>THE 1215, 1216</td>
<td>New Testament Greek I/II</td>
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<td>Prophetic Literature</td>
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<td>THE 2213</td>
<td>Wisdom and the Psalms</td>
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<td>THE 2214</td>
<td>Synoptic Gospels</td>
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<td>THE 2215</td>
<td>Johannine Literature</td>
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<td>THE 2216</td>
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Area 2: History of Christianity
THE 2221 Early and Medieval Church
THE 2222 The Reformation Era
THE 2223 Modern European Christianity
THE 3221 Christianity in China
THE 3222 Christianity in Hong Kong
THE 3229, 3220 History of Christianity: Special Topics I/II

Area 3: Theology
THE 2231 Humanity and Salvation
THE 2232 God, Creation and Eschatology
THE 2233 Christ, Church and Spirit
THE 2234 Catholic Dogmatics
THE 2235 Systematic Theology I
THE 2236 Systematic Theology II
THE 3232 Practical Theology
THE 3233 Theology and Feminism
THE 3234 Feminism and Modern Culture
THE 3235, 3236 Theological Studies: Special Topics I/II

Area 4: Pastoral Studies
THE 1240 Local Church Study
THE 2241 Pastoral Theology
THE 2242 Pastoral Counselling
THE 3241 Homiletics
THE 3242 Denominational Tradition and Polity
THE 3243 Sex, Marriage and Family
THE 3244 Liturgics
THE 3245 Preaching
THE 3246 Death and Dying
THE 3247, 3248 Pastoral Studies: Special Topics I/II
THE 4241, 4242 Field Education I/II

Area 5: Christianity and Society
THE 2251 Foundation of Religious Education
THE 3251 Ecumenics
THE 3252 The Church in Mission
THE 3253 Issues Facing Churches Today
THE 3254 Christian Ethics

Religious Studies
Area 1: Approaches to Religious Studies
CRS 1111 The Study of Religion
CRS 2111 Religion and the Human Sciences
CRS 2112 Myth, Symbol and Ritual
CRS 3111 Philosophy of Religion
CRS 3112 Sociology of Religion
CRS 3113 Psychology of Religion

Area 2: Religious Traditions
CRS 1121 Asian Religions
CRS 1122 Chinese Culture and Its Religion
CRS 2121 Religious Taoism
CRS 2122 Chinese Buddhism
CRS 2123 Popular Religions in China
CRS 2124 Hong Kong Religions
CRS 2125 History of Taoism in Hong Kong
CRS 3121 Chan School of Buddhism
CRS 3123 Religion and Culture in Mesopotamia
CRS 3124 Christianity in Cultural Context
CRS 3125 Islam: Origins and Contemporary Issues

Area 3: Religion, Classics and Literature
CRS 2131 Religion and Literature
CRS 2133 Chinese Buddhist Classics
CRS 2134 Selected Early Taoist Classics
CRS 2135 Christian Classics
CRS 2139 Introduction to Taoist Literature
CRS 3131 Women, Religion and Chinese Literature
CRS 3135 The Megillot

Area 4: Religion, Education and Contemporary Society
CRS 1141 Religion and Modern Society
CRS 2141 Religion and Ethics
CRS 2145 New Religious Movements
CRS 2147 Pilgrimage and Culture
CRS 3141 Teaching Religion in Schools
CRS 3142 The Religious Policy and Practices in China Today
CRS 3144 Religion in Humanities Education
CRS 3145 Buddhism and Contemporary Life

Area 5: Seminars and Special Topics
CRS 3333 Undergraduate Seminar I
CRS 3337 Religious Studies: Special Topics I
CRS 3338 Religious Studies: Special Topics II

Common Area for Religious Studies and Theology
Languages, Seminars and Special Topics
CRS 3333 Undergraduate Seminar I
CRS 3337, 3338 Religious Studies: Special Topics I, II
THE 1213, 1214 Hebrew I, II
THE 1215, 1216 New Testament Greek I, II
THE 3235, 3236 Theological Studies: Special Topics I, II
THE 3261, 3262 Faculty-Student Seminar I, II
THE 4261, 4262 Faculty-Student Seminar III, IV

Translation
(major and minor programmes)

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<td>Basic Skills of Translation</td>
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<td>Textual Analysis and Readings</td>
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<td>Lexicography and Translation</td>
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<td>Fundamentals of French–Chinese Translation</td>
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<td>Literary Translation Strategies: Chinese–English</td>
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<td>Film and Television Subtitles Translation</td>
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## Hotel and Tourism Management

(major programme)

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<td>DSE 1021</td>
<td>Basic Quantitative Methods for the Hospitality and Tourism Industry</td>
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<td>DSE 1031</td>
<td>Basic Economics for the Hospitality and Tourism Industry</td>
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<td>Information Systems and e-Commerce</td>
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<td>Financial Management</td>
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<tr>
<td>HMG 1010</td>
<td>Management of Hospitality Business</td>
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<td>HMG 1091/1092</td>
<td>Distinguished Speaker Series I/II</td>
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<td>HMG 1093/1094</td>
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<td>HMG 1095/1096</td>
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<td>HMG 1111</td>
<td>Hospitality Financial Accounting</td>
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<td>Hospitality Managerial Accounting</td>
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<td>HMG 2010</td>
<td>Expository Business Writing (For S6 Entrants only)</td>
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<tr>
<td>HMG 3010</td>
<td>Management of Lodging Facilities</td>
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<td>HMG 3020</td>
<td>Hospitality Organization Behaviour</td>
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<td>Hospitality Real Estate</td>
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<td>HMG 3040</td>
<td>Service Business and Hospitality Law</td>
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<td>HMG 3050</td>
<td>Travel and Tourism Management</td>
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<td>HMG 3060</td>
<td>Service and Hospitality Quality Management</td>
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<td>HMG 3070</td>
<td>Food and Beverage Management</td>
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<td>HMG 3080</td>
<td>Hospitality Facilities Planning and Design</td>
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<td>Information Technology for Service Industry</td>
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<td>HMG 4800</td>
<td>Hospitality Strategic Management</td>
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<td>Fieldwork and Internship</td>
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<tr>
<td>HMG 4010</td>
<td>Human Resources Planning and Staffing for Hospitality Business</td>
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<td>HMG 4020</td>
<td>Hospitality Real Estate Finance</td>
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<td>Hospitality Sales Force Management</td>
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<td>Financial Management and Cost Control for Hospitality Organizations</td>
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<td>Franchising and Multi-unit Management in the Hospitality Industry</td>
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<tr>
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<td>Property Investment and Feasibility Study</td>
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<td>Services Marketing</td>
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<td>Training and Development for Service Business</td>
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<td>HMG 4090</td>
<td>International Hospitality Business and Management</td>
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<td>Real Estate Valuation</td>
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<td>Entrepreneurship in the Hospitality Industry</td>
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HMG 4140  Marketing Research for Service Industry
HMG 4150  Seminar on Cruise Line Management
HMG 4160  Data Leveraging and Modelling for the Hospitality Industry
HMG 4170  Human Resources Strategy in Hospitality
HMG 4501  Global Hotel Chain Management
HMG 4502  Leadership Excellence
HMG 4503  Airline Management
HMG 4504  Theme Park Management
HMG 4505  Convention, Exhibition and Event Management
HMG 4506  Pre-opening of a Hotel Property
HMG 4507  Hotels Association and the Development of the Hotel and Tourism Industries
HMG 4508  Beverage Management
HMG 4509  Seminar in Franchising and Multi-unit Management in the Hospitality Industry
HMG 4510  Hotel Development
HMG 4511  Cruise Line Management
HMG 4512  Club Management
HMG 4513  Hospitality Properties Mergers and Acquisitions
HMG 4514  Seminar on Managing Wine
HMG 4515  Restaurant Development and Management
HMG 4516  Hotel Design
HMG 4517  Development and Management of Hotels and Serviced Apartments
HMG 4700  Business Negotiation for Service Business

Insurance, Financial and Actuarial Analysis
(major programme)

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<td>Introductory Financial Accounting</td>
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<td>Management Accounting for Decision Making</td>
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<td>DSE 1030</td>
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<td>Economics for Business Studies II</td>
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<td>DSE 2020</td>
<td>Statistical Analysis for Business Decisions II</td>
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<tr>
<td>DSE 2050</td>
<td>Information Systems and e-Commerce</td>
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<tr>
<td>FIN 2010</td>
<td>Financial Management</td>
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<td>FIN 2210</td>
<td>Interest Theory and Finance</td>
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<tr>
<td>FIN 2220</td>
<td>Foundations of Actuarial Analysis</td>
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<td>FIN 3210</td>
<td>Risk Management and Insurance</td>
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<td>FIN 3220</td>
<td>Actuarial Models I</td>
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<td>FIN 3230</td>
<td>Life and Health Insurance</td>
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<td>Corporate Property and Liability Insurance</td>
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<td>FIN 4210</td>
<td>Actuarial Models II</td>
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<td>FIN 4220</td>
<td>Loss Modelling and Credibility Theory</td>
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<td>FIN 4230</td>
<td>Reinsurance and Alternative Risk Transfer</td>
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<tr>
<td>MGT 1020</td>
<td>Principles of Management</td>
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<td>Business Policy and Strategy</td>
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<td>Marketing Management</td>
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Elective Courses

ACY 3050 Business Law
ACY 3161 Taxation
CSC 1500 Computer Principles and Programming
FIN 3010 Financial Markets
FIN 3030 Management of Financial Institutions
FIN 3080 Investment Analysis and Portfolio Management
FIN 3088 Corporate Finance: Theory and Practice
FIN 4030 Selected Topics in Finance
FIN 4110 Options and Futures
FIN 4120 Fixed Income Securities Analysis
FIN 4130 Empirical Finance
FIN 4140 Computational Finance
FIN 4150 Quantitative Methods for Financial Derivatives
FIN 4160 Intermediate Financial Theory
FIN 4240 Employee Benefits, Retirement and Estate Planning
FIN 4250 Applications of Risk Models
FIN 4260 Life Table Models and Graduation
MGT 2510 Introduction to International Business
RMS 4001 Simulation Methods for Risk Management Science and Finance
STA 3007 Applied Probability
STA 3008 Applied Regression Analysis
STA 4005 Time Series
STA 4008 Survival Modelling
MAT 2010 Advanced Calculus I
MAT 2080 Essential Mathematical Methods I
MAT 2310 Linear Algebra and Applications

Integrated BBA Programme
(major and minor programmes)

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<td>Introductory Financial Accounting</td>
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<td>ACY 1112</td>
<td>Management Accounting for Decision Making</td>
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<td>ACY 3050</td>
<td>Business Law</td>
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<td>Economics for Business Studies II</td>
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<tr>
<td>DSE 2010</td>
<td>Statistical Analysis for Business Decisions I</td>
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<td>DSE 2020</td>
<td>Statistical Analysis for Business Decisions II</td>
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<td>DSE 2030</td>
<td>Operations Management</td>
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<td>Information Systems and e-Commerce</td>
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<td>ELT 3110</td>
<td>Business Communication (For BBA, IFA, PAC and QFN only)</td>
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<td>MGT 1010</td>
<td>Introduction to Business (Not for Majors)</td>
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<td>Principles of Management</td>
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MGT 4010 Business Policy and Strategy
MKT 2010 Marketing Management

Concentration Courses

**Decision Sciences and Managerial Economics (DSE)**

DSE 1035 Fundamentals of Business Economics (Not for Majors)
DSE 3010 Management Science
DSE 3020 Computer Simulation in Management
DSE 3030 Business Forecasting
DSE 3040 Corporate Economics
DSE 3060 Quality Management
DSE 3070 Economic Aspects of Business Environment
DSE 3080 Macroeconomics for Managers
DSE 4010 Operations Planning and Control
DSE 4020 Management of Service Operations
DSE 4030 Operations System Management and Strategy
DSE 4040 Managerial Economics
DSE 4050 Business Cycle
DSE 4060 Management Control Systems
DSE 4070 Data and Knowledge Management
DSE 4080 Economic Analysis of Chinese Enterprises
DSE 4090 Macroeconomic Issues in Chinese Economy
DSE 4100 Selected Topics of DSE
DSE 4110 Business Process Reengineering
DSE 4120 Business Information Systems Development
DSE 4130 Business Applications Programming
DSE 4140 Data Communications and Networking
DSE 4150 Electronic Commerce
DSE 4160 Financial Information Technology
DSE 4170 Global Logistics Management
DSE 4180 Global Supply Chain Management
DSE 4190 Service Operations Management
DSE 4200 Business Web Design and Authoring
DSE 4210 Decision Support and Knowledge Management Systems
DSE 4220 Data Mining for Managers
DSE 4230 Information Systems Practicum
DSE 4250 Business Processes Analysis and Information Systems Auditing
DSE 4260 Business Processes Improvement and Innovation
DSE 4270 Current and Regional Issues in Supply Chain and Logistics Management

**Finance (FIN)**

FIN 2011 Introduction to Financial Markets (Not for Majors)
FIN 2210 Interest Theory and Finance
FIN 3010 Financial Markets
FIN 3018 e-Finance
FIN 3020 International Finance
FIN 3021 Foreign Exchange Practices
FIN 3030 Management of Financial Institutions
FIN 3040 Commercial and Central Banking
FIN 3060 Real Estate Finance and Investment
FIN 3080  Investment Analysis and Portfolio Management
FIN 3088  Corporate Finance: Theory and Practice
FIN 3210  Risk Management and Insurance
FIN 3220  Actuarial Models I
FIN 3230  Life and Health Insurance
FIN 3240  Corporate Property and Liability Insurance
FIN 4030  Selected Topics in Finance
FIN 4050  Mergers and Acquisitions
FIN 4060  China Finance
FIN 4080  Cases in Corporate Finance
FIN 4089  Fund Management and Asset Allocation
FIN 4110  Options and Futures
FIN 4120  Fixed Income Securities Analysis
FIN 4130  Empirical Finance
FIN 4140  Computational Finance
FIN 4150  Quantitative Methods for Financial Derivatives
FIN 4160  Intermediate Financial Theory
FIN 4210  Actuarial Models II
FIN 4220  Loss Modelling and Credibility Theory
FIN 4230  Reinsurance and Alternative Risk Transfer
FIN 4240  Employee Benefits, Retirement and Estate Planning

Management (MGT)
MGT 3010  Organizational Behaviour
MGT 3040  Human Resource Planning and Staffing
MGT 3060  Training and Development
MGT 3580  Global Enterprise Management
MGT 4030  Organization Design and Change
MGT 4040  Entrepreneurship and New Venture Management
MGT 4050  Performance and Compensation Management
MGT 4060  Managing Employment Relations
MGT 4080  Managerial Skills for Modern Managers
MGT 4090  Technology and Innovation Management
MGT 4100  Managing Strategic Change
MGT 4110  Selected Topics in Management
MGT 4120  Management of Chinese Firms
MGT 4130  Consultancy and Change Management
MGT 4140  International Human Resource Management
MGT 4150  Global Strategy
MGT 4510  China Business
MGT 4520  Global Chinese Business Network
MGT 4530  Japanese Business
MGT 4540  Asian Business
MGT 4550  European Business
MGT 4570  Global Entrepreneurship
MGT 4600  Selected Topics in International Business
MGT 4610  International Relations for Global Managers

Marketing (MKT)
MKT 3010  Marketing Research
MKT 3020  Consumer Behaviour
### Full-time Undergraduate Studies • Business Administration

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<th>Course Code</th>
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<td>Advertising and Promotion Management</td>
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<td>Sales Force Management</td>
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<td>Seminar in Marketing (Marketing Challenges in the 21st Century)</td>
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### STOT Course

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<td>BBA 0310</td>
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### Global Business Studies Stream

Students of the Global Business Studies stream will be required to take the required courses and the STOT course, BBA0410.

### Required Courses

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<td>Managerial Accounting for Decision Making Business Law</td>
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<td>DSE 2020</td>
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<td>Introduction to International Business</td>
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### STOT Course

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* Tentative course code
### Professional Accountancy Programme

(major programme)

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<td>ACY 1141</td>
<td>Information Technology Applications in Accounting</td>
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<td>Cost/Information and Strategic Decisions</td>
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<td>ACY 3131</td>
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<tr>
<td>ACY 3151</td>
<td>Company Law</td>
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<tr>
<td>ACY 3161</td>
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<td>ACY 2161</td>
<td>HK Taxes for Non-Accounting Majors</td>
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<td>Business Valuation: Using Financial Statement</td>
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# Quantitative Finance (BSc Programme)

*(major programme)*

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<td>ACY 1111</td>
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<td>Quantitative Methods for Financial Derivatives</td>
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<td>Interest Theory and Finance</td>
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<td>FIN 3018</td>
<td>e-Finance</td>
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<td>FIN 3021</td>
<td>Foreign Exchange Practices</td>
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<td>FIN 3030</td>
<td>Management of Financial Institutions</td>
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FIN 4089  Fund Management and Asset Allocation
FIN 4189  Banking and Finance Practicum
FIN 4230  Reinsurance and Alternative Risk Transfer
FIN 4240  Employee Benefits, Retirement and Estate Planning
MGT 1020  Principles of Management
MGT 4010  Business Policy and Strategy
MKT 2010  Marketing Management

Quantitative Methods
DSE 4200  Business Web Design and Authoring
ECO 3121  Introductory Econometrics
ECO 3131  Applied Forecasting Methods
FIN 3220  Actuarial Models I
FIN 4210  Actuarial Models II
FIN 4220  Loss Modelling and Credibility Theory
FIN 4250  Applications of Risk Models
FIN 4260  Life Table Models and Graduation
MAT 3300  Mathematical Modelling
MAT 3310  Computational and Applied Mathematics
MAT 4240  Stochastic Processes
SEG 3440  Operations Research II
STA 3006  Statistical Computing
STA 3007  Applied Probability
STA 4005  Time Series
Faculty of Education

Faculty Requirements for Four-year Bachelor of Education Programmes

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Language Education (major programme)

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<td>Language Enhancement and Language Studies</td>
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<td>Selected Readings in Classical Chinese Poetry and Writing</td>
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### Elective Courses

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<td>Chinese Grammar</td>
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<td>CHI 4680</td>
<td>Shi Jing</td>
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<td>CHI 4690</td>
<td>Chu Ci</td>
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<td>Tao Qian’s Poems</td>
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<td>Li Bai’s Poems</td>
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<td>Du Fu’s Poems</td>
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<td>Liu Zongyuan’s Prose</td>
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<td>CHI 4840</td>
<td>Su Shi’s and Xin Qi’s Ci</td>
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<td>CHI 4850</td>
<td>Zhou Bangyan’s and Jiang Ku’s Ci</td>
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<td>CHI 4860</td>
<td>Chinese Classical Drama</td>
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<td>Literary Criticism</td>
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<td>Selected Topics in Chinese Classical Literature</td>
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<td>Zuo Zhuan</td>
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<td>Han Fei Zi</td>
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<td>Study of Modern Chinese Writers</td>
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<tr>
<td>CHI 4980</td>
<td>Selected Topics in Modern Chinese Literature</td>
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</table>

**Teaching Methodology**

**Required Courses**
- LED 2510 Theoretical Foundation of Teaching Chinese
- LED 2520 Putonghua I
- LED 3510 Methods of Chinese Language Teaching I
- LED 3520 Putonghua II
- LED 4510 Methods of Chinese Language Teaching II
- LED 4520 Materials and Curriculum Design in Chinese Teaching

**Elective Courses**
- LED 2610 Language, Thought and Writing
- LED 2620 Foundations of Chinese Linguistics and Practical Writing
- LED 4610 Methods of Teaching Putonghua as a Subject
- LED 4620 Literature and Language Education
- LED 4630 Oral Skills of Chinese Language Teachers
- LED 4640 Language Policy and Language Education

**Immersion Experience**
- LED 1030 Immersion Experience – Putonghua

**B. English Language Education**

**Language Enhancement**

**Required Courses**
- ELT 1107 English Improvement Strategies for Listening and Speaking
- ELT 1108 English Improvement Strategies for Reading and Writing
- ELT 2110 Listening and Speaking Enhancement for English Language Teaching I
- ELT 2111 Listening and Speaking Enhancement for English Language Teaching II
- ELT 2120 Reading and Writing Enhancement for English Language Teaching I
- ELT 2121 Reading and Writing Enhancement for English Language Teaching II

**Elective Courses**
- ELT 1106 Grammar for University Studies
- ELT 1109 Vocabulary Expansion Strategies
- ELT 2201 Listening and Response
- ELT 2392 International Stories
- ELT 2402 Academic Writing I
- ELT 2500 Improving Pronunciation
- ELT 2501 Effective Oral Communication I
- ELT 3103 English Through Current Affairs and Issues
- ELT 3104 English Through Film

**Language Studies**
- LED 2710 Structure of the English Language
LED 3710 Pedagogical Grammar for English Language Teaching
LED 3720 Language Acquisition for English Language Teaching
LED 3730 Language Processing for English Language Teaching
LED 4710 Spoken and Written Discourse

Language Teaching Methodology
LED 2810 English Language Teaching Theory and Methodology I
LED 2820 English Language Teaching Theory and Methodology II
LED 4810 Teaching the Pronunciation of English
LED 4820 English Language Teaching Techniques I: Listening and Speaking
LED 4830 English Language Teaching Techniques II: Reading and Writing
LED 4840 Language Assessment and Evaluation
LED 4850 Studying Second Language Learners and Classrooms
LED 4860 English Language Teaching Project Report

English Language Elective Courses
LED 4910 Sociolinguistics for English Language Teaching
LED 4920 English Language Teaching Curriculum Theory and Design
LED 4930 English Literature for English Language Teaching
LED 4940 Computer-assisted Language Learning
LED 4950 English Across the Curriculum
LED 4960 Teaching English Through Literature
LED 4970 Enrichment Activities for English Language Teaching
LED 4980 Using English as a Medium of Instruction
LED 4990 Special Topics in English Language Teaching

Immersion Experience
LED 1010 Immersion Experience I
LED 1020 Immersion Experience II

Physical Education and Sports Science
(major and minor programmes)

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>SPE 2301</td>
<td>Personal Health and Fitness Programme Design</td>
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<td>SPE 2520</td>
<td>Functional Human Anatomy in Sports and Physical Education</td>
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<td>SPE 2540</td>
<td>Introduction to Exercise Physiology</td>
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<td>SPE 2610</td>
<td>Introduction to Sports Biomechanics</td>
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<tr>
<td>SPE 2710</td>
<td>Sociology of Physical Education and Sport</td>
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<tr>
<td>SPE 3820</td>
<td>Sport and Exercise Psychology: Theories and Applications</td>
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<td>SPE 3920</td>
<td>Growth, Development and Physical Activity</td>
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<td>SPE 4570</td>
<td>Health and Physical Education</td>
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</table>

Educational Foundation Courses
| SPE 2600 | Basic Statistics, Computing and Measurement for Physical Education |
| SPE 2720 | Foundations of Physical Education and Sport |
| SPE 2810 | Psychomotor Learning |
| SPE 3410 | Curriculum Planning for Physical Education |
| SPE 3430 | Administration in Physical Education and Sport |
SPE 3440 Pedagogy of Secondary Physical Education  
SPE 3450 Pedagogy of Primary Physical Education  

Advanced Theoretical Courses  
SPE 3550 Physiology of Human Performance  
SPE 3630 Introduction to Research Methods  
SPE 3720 Sociology of Sport and Leisure  
SPE 3910 Adapted Physical Education  
SPE 4560 Physical Fitness Appraisal and Exercise Prescription  
SPE 4640 Human Kinematics and Kinetics  
SPE 4740 Sociology of Sport: Stratification, Social Theory and Deviance  
SPE 4830 Psychosocial Aspects of Sport and Exercise Psychology  
SPE 4900 Independent Project  

Professional Courses  
SPE 2011 Teaching Basketball: Theory and Practice  
SPE 2021 Teaching Volleyball: Theory and Practice  
SPE 2031 Teaching Soccer: Theory and Practice  
SPE 2041 Teaching Handball: Theory and Practice  
SPE 2051 Teaching Badminton: Theory and Practice  
SPE 2052 Teaching Tennis: Theory and Practice  
SPE 2053 Teaching Squash: Theory and Practice  
SPE 2061 Teaching Table Tennis: Theory and Practice  
SPE 2111 Teaching Swimming I: Theory and Practice  
SPE 2112 Teaching Swimming II: Theory and Practice  
SPE 2122 Principles of Training for Health and Performance: Theory and Practice  
SPE 2131 Teaching Track and Field: Theory and Practice  
SPE 2211 Teaching Gymnastics: Theory and Practice  
SPE 2221 Teaching Creative Dance: Theory and Practice  
SPE 3221 Teaching Folk Dance: Theory and Practice  
SPE 3222 Teaching Aerobic Dance: Theory and Practice  
SPE 3223 Teaching Dances: Theory and Practice  
SPE 3330 Teaching Alternative Sports: Theory and Practice  

Teaching Practice  
SPE 2200 Teaching Practice I  
SPE 3200 Teaching Practice II  
SPE 4200 Teaching Practice III  

Education  
(minor programme)  

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<td>Teaching Practice II</td>
</tr>
<tr>
<td>SPE 4200</td>
<td>Teaching Practice III</td>
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Required Courses (At least one required course from each study area)  

Area I: Curriculum and Instruction  
EDU 2110 Principles of Curriculum and Instructional Design  
EDU 4110 Extracurricular Activities  

Area II: Educational Administration and Policy  
EDU 2230 Introduction to Structure and Process of Schooling
EDU 3240   Educational Policy and Practice in Hong Kong

**Area III: Educational Psychology**
- EDU 2310   Child and Adolescent Development
- EDU 3310   Psychology Applied to Learning and Teaching

**Elective Courses**
- EDU 2110   Principles of Curriculum and Instructional Design
- EDU 2210   Education and Society in Hong Kong
- EDU 2220   Educational Thought
- EDU 2230   Introduction to Structure and Process of Schooling
- EDU 2310   Child and Adolescent Development
- EDU 3110   School-based Curriculum Development and Implementation
- EDU 3130   IT in Education: Foundations
- EDU 3240   Educational Policy and Practice in Hong Kong
- EDU 3250   Teachers and School Administration
- EDU 3310   Psychology Applied to Learning and Teaching
- EDU 4110   Extracurricular Activities
- EDU 4120   The Integration of IT in Education
- EDU 4210   Teachers and the Teaching Profession
- EDU 4310   Assessment of Learning Process and Outcome
- EDU 4320   Classroom Management and School Discipline
- EDU 4330   School Guidance and Counselling
- EDU 4340   Teaching Students with Special Needs
### Faculty of Engineering

#### ERG Coded Courses

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<tr>
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<td>Modern Information Technology</td>
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<td>ERG 1810</td>
<td>Engineering Laboratory I</td>
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<td>ERG 2011</td>
<td>Advanced Engineering Mathematics (Syllabus A)</td>
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<td>ERG 2012</td>
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<td>Advanced Engineering Mathematics (Syllabus D)</td>
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<td>Advanced Engineering Mathematics (Syllabus E)</td>
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<td>ERG 2018</td>
<td>Advanced Engineering Mathematics (Syllabus H)</td>
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<td>ERG 2020</td>
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<td>Signals and Systems</td>
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<td>Probability Models and Applications</td>
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<td>Engineering Colloquium</td>
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#### Automation and Computer-aided Engineering (major programme)

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<td>Design Computing</td>
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<td>Computer-aided Design and Practice</td>
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<td>ACE 1100</td>
<td>Engineering Mechanics</td>
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<td>ACE 2020</td>
<td>Engineering Product Design</td>
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<td>Introduction to Control Systems</td>
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<td>ACE 2040</td>
<td>Multimedia Technology for Design</td>
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<td>Engineering Computer Graphics</td>
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<td>Manufacturing Technology</td>
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<td>Fundamentals of Machine Intelligence</td>
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<td>Modern Control Systems Analysis and Design</td>
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ACE 3040 Computer-integrated Manufacturing  
ACE 3050 Computational and Optimization Methods  
ACE 3070 Finite Element Modelling and Analysis  
ACE 3080 Multimedia Data Modelling and Analysis  
ACE 3090 Computer Game Design and Development  
ACE 3100 Machine Vision and Image Processing  
ACE 3120 Geometric Modelling and Processing  
ACE 3130 Robot Dynamics and Control  
ACE 3140 Optimal and Robust Control  
ACE 3180 Methods and Applications of Computational Intelligence  
ACE 3200 MEMS and Nano Robotics  
ACE 3210 Nonlinear Systems and Control  
ACE 3220 Smart Materials and Structures  
ACE 3910 Thesis I  
ACE 3920 Thesis II  
ACE 3930 Final Year Project I  
ACE 3940 Final Year Project II

### Computer Engineering
(major programme)

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<td>Computer Design</td>
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<td>Microprocessing Systems and Applications</td>
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<td>CEG 5120</td>
<td>Sequential Machines and Automata Theory</td>
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<td>CAD for Physical Design of Digital Systems</td>
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<td>Logic Synthesis and Testing</td>
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### Computer Science
(major and minor programmes)

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<td>Software Technology</td>
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<td>Introduction to Computer Graphics</td>
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<td>Artificial Intelligence Programming</td>
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<td>Advanced Topics in Multimedia Database</td>
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### Electronic Engineering

#### Course Title

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<td>Electronic Circuits</td>
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<td>ELE 2120</td>
<td>Digital Circuits and Systems</td>
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<td>ELE 2240</td>
<td>Control and Electrical Technology</td>
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<td>ELE 2510</td>
<td>Microelectronic Devices</td>
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<td>Professional Engineering Practice</td>
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<td>Introduction to Lasers and Photonics</td>
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<td>ELE 3820</td>
<td>Electronic Engineering Laboratory</td>
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<td>ELE 4110</td>
<td>Bioelectronics</td>
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<td>ELE 4120</td>
<td>Bioinformatics</td>
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<td>ELE 4190</td>
<td>Biomedical Modelling</td>
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<td>ELE 4230</td>
<td>Microprocessor Design and Organization</td>
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<td>ELE 4310</td>
<td>Modern Communication Systems</td>
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<td>ELE 4320</td>
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<td>Advanced Digital Signal Processing and Applications</td>
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<td>ELE 4430</td>
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<td>ELE 4510</td>
<td>Physics and Technology of Semiconductor Devices</td>
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<td>ELE 4520</td>
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<td>ELE 4530</td>
<td>Integrated Circuits Fabrication Technology</td>
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<td>ELE 4550</td>
<td>Application Specific IC Technologies</td>
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<td>ELE 4560</td>
<td>Electronic Thin Film Science</td>
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<tr>
<td>ELE 5140</td>
<td>Biomedical Information Engineering</td>
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<tr>
<td>ELE 5210</td>
<td>CMOS Analog Integrated Circuits</td>
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ELE 5260  CMOS Integrated Circuits  
ELE 5270  Computer-aided Circuit Analysis  
ELE 5280  Analog–Digital ASIC Design  
ELE 5310  Advanced Microwave Engineering  
ELE 5350  Advanced Electromagnetism  
ELE 5380  RF Integrated Circuits and Systems  
ELE 5420  Digital Coding of Speech Signals  
ELE 5431  Advanced Techniques for Video Coding

Information Engineering  
(major and minor programmes)  

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<tr>
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<th>Course Title</th>
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<tr>
<td>IEG 1001</td>
<td>Information Engineering in Society</td>
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<td>IEG 1810</td>
<td>Electronic Circuit Design Laboratory</td>
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<td>Signals and Systems</td>
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<td>Digital Systems Design Laboratory</td>
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<td>Digital Communications</td>
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<td>IEG 3050</td>
<td>Simulation and Statistical Analysis</td>
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<td>IEG 3080</td>
<td>Information and Software Engineering Practice</td>
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<td>IEG 3090</td>
<td>Advanced Internet Protocols and Systems</td>
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<td>IEG 3310</td>
<td>Computer Networks</td>
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<td>Microprocessor System Design Laboratory</td>
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<td>IEG 3821</td>
<td>Information Engineering Laboratory</td>
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<td>Product Design Project</td>
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<td>IEG 3831</td>
<td>Networking Laboratory I</td>
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<td>IEG 3841</td>
<td>Networking Laboratory II</td>
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<td>Telecommunication Switching and Network Systems</td>
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<td>IEG 5124</td>
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<td>IEG 5154</td>
<td>Information Theory</td>
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<td>IEG 5240</td>
<td>Cryptography, Security and e-Commerce</td>
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<td>IEG 7011</td>
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<td>Cases in IE Project Planning I</td>
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<td>IEG 7014</td>
<td>Cases in IE Project Planning II</td>
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Systems Engineering and Engineering Management  
(major programme; minor programmes in engineering management, and financial engineering)  

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<td>SEG 2500</td>
<td>Management Principles for Engineering Managers (I)</td>
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<td>Management Principles for Engineering Managers (II)</td>
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<td>File Structures and Processing</td>
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<td>Quality Control and Management</td>
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<td>Human–Computer Interaction</td>
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<td>Managing Information Technology</td>
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<td>Engineering and Technology Management</td>
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<td>Concepts of Information Systems</td>
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<td>Fundamentals in Information Systems</td>
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<td>SEG 3560</td>
<td>Introduction to e-Commerce</td>
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<td>SEG 3570</td>
<td>Stochastic Models</td>
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<td>SEG 3580</td>
<td>Risk Analysis for Financial Engineering</td>
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<td>SEG 3590</td>
<td>Investment Science</td>
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<td>Product Development Project</td>
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<td>SEG 4410</td>
<td>Real-time Computer Systems</td>
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<td>SEG 4420</td>
<td>Combinatorial Optimization</td>
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<td>Stochastic Models in Decision Making</td>
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<td>Decision Methodology and Applications</td>
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<td>SEG 4500</td>
<td>Facility Management</td>
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<td>Case Studies in Decision Making</td>
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<td>Intelligent Management Support Systems</td>
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<td>Introduction to Client/Server Systems</td>
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<td>SEG 4540</td>
<td>Open Systems and e-Commerce</td>
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<td>Production Systems Planning and Management</td>
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<td>System Design and Implementation</td>
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<td>SEG 4580</td>
<td>Special Topics in SE&amp;EM I</td>
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<td>SEG 4581</td>
<td>Special Topics in SE&amp;EM II</td>
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<td>Scheduling and Sequencing</td>
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SEG 5430  Optimal Production Planning
SEG 5440  Selected Topics in Discrete Optimization
SEG 5450  Discrete Event Systems
SEG 5460  Information Systems Engineering
SEG 5470  Knowledge Systems
SEG 5480  Engineering Management Strategy
SEG 5490  Advanced Engineering Economics
SEG 5520  Optimization I
SEG 5530  Client/Server Systems Engineering
SEG 5540  Optimization II
SEG 5570  Numerical Methods in Finance
SEG 5580  Advanced Stochastic Models
SEG 5590  Financial Decision Models
SEG 5600  Logistics and Transportation Planning
SEG 5610  Inventory and Supply Chain Management
SEG 5620  Data Warehousing for Financial Engineering
SEG 5640  Human–Computer Spoken Language Systems

Information Technology
(minor programme)

(No student intake from 2005–06)
Faculty of Medicine

**MB ChB Programme**

Following a major review of the medical curriculum in 1999–2000, the Faculty of Medicine has endorsed an integrated, system-based medical curriculum for implementation year by year starting Medical Year One in 2001–02.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td></td>
<td><strong>Medical Year One</strong></td>
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<tr>
<td></td>
<td>UGC 293Z Health and Society (Required General Education course for medical students)</td>
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<tr>
<td>MED 1293</td>
<td>Health and Society</td>
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<tr>
<td>MED 1100</td>
<td>Integrated Medical Sciences</td>
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<tr>
<td>MED 1200</td>
<td>Skills Modules</td>
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<td>MED 1220</td>
<td>Communication for Medical Students</td>
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<tr>
<td>SSM 1000</td>
<td>Selected Study Modules (SSM)</td>
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<tr>
<td>(A) SSM 1001–1100</td>
<td>Human Structure SSM</td>
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<tr>
<td>(B) SSM 1101–1999</td>
<td>Topical SSM</td>
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<td><strong>Medical Year Two</strong></td>
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<tr>
<td>MED 2293</td>
<td>Health and Society</td>
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<tr>
<td>MED 2100</td>
<td>Integrated Medical Sciences</td>
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<td>MED 2200</td>
<td>Skills Modules</td>
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<td>SSM 2000</td>
<td>Selected Study Modules (SSM)</td>
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<td>(A) SSM 2001–2000</td>
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<td>(B) SSM 2301–2600</td>
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<td>(C) SSM 2601–2999</td>
<td>5-day Journal Paper Analysis</td>
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<td>MED 3100</td>
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<td>SSM 3000</td>
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<td>MED 3110</td>
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<td>MED 3210</td>
<td>Junior Surgical Clerkship</td>
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<td>Combined Clinical Examination</td>
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<td><strong>Medical Year Four</strong></td>
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<tr>
<td>MED 4010</td>
<td>Community and Family Medicine</td>
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<tr>
<td>MED 4110</td>
<td>Obstetrics and Gynaecology</td>
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<td>MED 4210</td>
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<td>MED 4310</td>
<td>Psychiatry</td>
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<td>SSM 4000</td>
<td>Selected Study Modules (SSM)</td>
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<td>(teaching embedded in year 4 modules)</td>
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<td>MED 4410</td>
<td>Electives</td>
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<td>MED 4510</td>
<td>Combined Clinical Examination</td>
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Medical Year Five
MED 5110/5210  Senior Medical Clerkship and Senior Surgical Clerkship
MED 5200  Skills Modules
SSM 5000  Selected Study Modules (SSM)

### Intercalated Degree Programme in Medical Sciences

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<th>Code</th>
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<tr>
<td>MED 3810</td>
<td>Guided Study I</td>
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<tr>
<td>MED 3820</td>
<td>Guided Study II</td>
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<tr>
<td>MED 3830/3840</td>
<td>Seminar I/II</td>
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<td>MED 3860</td>
<td>Research Project</td>
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<td>MED 3880</td>
<td>Research Techniques</td>
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<td>Biostatistics</td>
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<tr>
<td>Laboratory Safety</td>
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### Bachelor of Nursing Programme

(major programme)

This is a four-year full-time undergraduate nursing degree programme. Graduates of this programme will be prepared for registration as General Nurse in accordance with the regulations of the Nursing Council of Hong Kong.

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<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>NRS 1051</td>
<td>Development of Nursing</td>
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<tr>
<td>NRS 1052</td>
<td>Communication and Health Assessment</td>
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<td>NRS 1053</td>
<td>Fundamentals of Nursing</td>
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<tr>
<td>NRS 1054</td>
<td>Public Health and Epidemiology</td>
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<td>NRS 1201</td>
<td>Clinical Practice I</td>
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<td>Clinical Practice IC</td>
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<td>NRS 1320</td>
<td>Introduction to Behavioural and Social Sciences</td>
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<td>NRS 1400, 1410</td>
<td>Anatomy I, II</td>
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<td>NRS 1600, 1610</td>
<td>Physiology I, II</td>
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<td>NRS 2200, 2210</td>
<td>Clinical Practice IIA, IIB</td>
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<td>NRS 2300</td>
<td>Health Psychology</td>
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<td>NRS 2322</td>
<td>Complementary and Alternative Medicine</td>
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<td>NRS 2323</td>
<td>Nursing Informatics</td>
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<td>NRS 2324</td>
<td>Professional Nursing Issues</td>
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<tr>
<td>NRS 2325</td>
<td>Sociology and Health Care</td>
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<td>NRS 2400</td>
<td>Microbiology</td>
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<td>NRS 2500</td>
<td>Ethical and Legal Issues in Nursing</td>
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<td>NRS 2700</td>
<td>Clinical Microbiology</td>
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<td>NRS 3012</td>
<td>Nursing in the Hospital</td>
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<td>Nursing in Clinical Specialties I</td>
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<td>Nursing Research</td>
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NRS 3200, 3210  Clinical Practice IIIA, IIIB
NRS 3201  Clinical Practice IIC
NRS 3220  Clinical Practice IIIC
NRS 4011, 4012  Nursing for Complex Health Needs I, II
NRS 4201  Clinical Practice IV
NRS 4600  Coordinating Nursing Practice

Bachelor of Pharmacy Programme
(major programme)

The Bachelor of Pharmacy (BPharm) degree is awarded on satisfactory completion of at least three years of full-time study. To be considered for registration by the Pharmacy and Poisons Board as practising pharmacist in Hong Kong, the student must complete a further year of pre-registration training as required by the Board.

<table>
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<th>Code</th>
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<td>PHA 1110</td>
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<tr>
<td>PHA 1211, 1212</td>
<td>Dosage Form Science I, II</td>
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<td>PHA 1311, 1312</td>
<td>Basic Dispensing Techniques I, II</td>
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<td>PHA 1421, 1422</td>
<td>Biochemistry/Biotechnology I, II</td>
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<td>Anatomy/Physiology I, II</td>
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<td>PHA 2130</td>
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<td>PHA 2210</td>
<td>Dosage Form Science III</td>
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<td>Biopharmaceutics and Pharmacokinetics</td>
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<td>Pharmacy Practice I</td>
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<td>PHA 2320</td>
<td>Pharmacy Law</td>
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<td>PHA 2411, 2412</td>
<td>Pharmacology and Therapeutics I, II</td>
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<td>PHA 2710</td>
<td>Pharmaceutical Research Methods and Techniques</td>
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<td>Pharmacy Practice II</td>
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### Faculty of Science

#### SCI Coded Course

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#### Applied Chemistry with Management Studies

(major programme)

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<td>CHM 2200</td>
<td>Basic Principles and Hydrocarbons</td>
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<td>CHM 2320</td>
<td>Fundamentals of Spectroscopic Analysis</td>
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<td>CHM 2380</td>
<td>Chemical Safety and Practice</td>
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<td>Analytical Chemistry Laboratory I</td>
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<td>CHM 3220</td>
<td>Alcohols, Ethers and Carbonyl Compounds</td>
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The following Chemistry elective courses are offered to graduate students in the Chemistry Division (except CHM4100 and 4200) and undergraduates in the Applied Chemistry with Management Studies programme (except CHM5640) in their final year of attendance. Topics offered each year are to be decided by department on selective basis.

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CHM 5710 Quantum Chemistry
CHM 5720 Molecular Modelling
CHM 5730 Special Topics in Chemistry
CHM 5740 Advanced Chemical Kinetics
CHM 5750 Surface and Interface Analysis
CHM 5760 X-ray Crystallography
CHM 5780 Mass Spectrometry of Biomolecules
CHM 5781 Advanced NMR Spectroscopy
CHM 5782 Principles of Biomolecular NMR Spectroscopy
CHM 5783 Introduction to Laser Spectroscopy
CHM 5910 Current Topics in Chemistry
CHM 5930 Molecular Quantum Mechanics

Biochemistry
(major and minor programmes)

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**Human Biology Stream**

The Human Biology Stream is offered in cooperation with the Department of Anatomy and the Department of Physiology in the Faculty of Medicine. Basically, the course requirement in the first half of this stream is identical with that of the regular Biology Stream. In the latter half, students will specialize in other courses described therein.

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**Chemistry**

(major and minor programmes)

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CHM 5730 Special Topics in Chemistry
CHM 5740 Advanced Chemical Kinetics
CHM 5750 Surface and Interface Analysis
CHM 5760 X-ray Crystallography
CHM 5780 Mass Spectrometry of Biomolecules
CHM 5781 Advanced NMR Spectroscopy
CHM 5782 Principles of Biomolecular NMR Spectroscopy
CHM 5783 Introduction to Laser Spectroscopy
CHM 5910 Current Topics in Chemistry
CHM 5930 Molecular Quantum Mechanics

### Chinese Medicine

(major programme)

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<td>Chinese Medical Ethics</td>
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<td>Fundamental Physiology I</td>
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<td>Fundamental Physiology II</td>
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<td>Massage Therapy in Chinese Medicine</td>
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<td>Classics in Chinese Medicine</td>
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<td>BCM 3110</td>
<td>Surgery and Topical Diseases</td>
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<td>Seminars in Chinese Medicine I</td>
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<td>BCM 3201</td>
<td>Specialties in Chinese Medicine: Ear, Nose, Throat and Ophthalmology</td>
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<td>BCM 3202</td>
<td>Internal Medicine II</td>
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<td>BCM 3203</td>
<td>Specialties in Chinese Medicine: Surgery, Topical Diseases and Bone Setting</td>
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<td>BCM 3204</td>
<td>Orthopaedics and Traumatology in Chinese Medicine</td>
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<td>BCM 3205</td>
<td>Specialties in Chinese Medicine: Acupuncture</td>
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<td>BCM 3206</td>
<td>Promotion and Maintenance of Health by Chinese Medicine</td>
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<td>Theories of Chinese Medicine</td>
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<td>BCM 3208</td>
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### Environmental Science

#### (major and minor programmes)

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<td>Current Environmental Issues</td>
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<td>ENS 0420</td>
<td>Directed Research in Environmental Science I</td>
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<td>ENS 2272</td>
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<td>ENS 2515</td>
<td>Environmental Chemistry I: General</td>
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<td>ENS 2517</td>
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<td>ENS 3230</td>
<td>Principles of Environmental Management and Pollution Control</td>
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<td>ENS 3320</td>
<td>Biochemical Toxicology</td>
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<td>ENS 3415</td>
<td>Environmental Instrumentation Techniques</td>
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<td>Environmental Impact Assessment</td>
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<td>Methods in Toxicological Research</td>
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<td>ENS 4510</td>
<td>Methods in Toxicological Research Laboratory</td>
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<td>ENS 4525</td>
<td>Environmental Chemistry II: Industrial</td>
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<td>ENS 4535</td>
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### Food and Nutritional Sciences
*(major programme)*

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<td>FNS 0421</td>
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<td>Food Industry Economics and Management Studies</td>
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<td>FNS 4140</td>
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<td>FNS 4160</td>
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<td>Food Product Development and Quality Control</td>
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<td>FNS 4180</td>
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### Mathematics
*(major and minor programmes)*

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## Molecular Biotechnology

**Major Programme**

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<td>MBT 2000</td>
<td>Introduction to Molecular Biotechnology</td>
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<td>MBT 3000</td>
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<td>MBT 4030</td>
<td>Methods in Molecular Biotechnology</td>
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<td>MBT 4510</td>
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## Physics

**Major and Minor Programmes**

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<td>PHY 0222</td>
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<td>Problems in Quantitative Methods for Basic Physics</td>
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<td>Introduction to Thermodynamics and Optics</td>
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<td>PHY 2003</td>
<td>Introduction to Electricity and Magnetism</td>
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<td>PHY 2004</td>
<td>Quantitative Methods for Basic Physics</td>
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<td>PHY 2351</td>
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<td>PHY 3402</td>
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<td>PHY 371S, 372S</td>
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<td>Special Theoretical Projects I, II</td>
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<td>PHY 3822</td>
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PHY 4410 Modern Optics
PHY 4420 Plasma Physics
PHY 4440 Laser Principles and Applications
PHY 4450 Solid State Physics
PHY 4460 Relativity
PHY 4520 Selected Topics (Visual Exploration in Physics)
PHY 4530 Selected Topics (Astrophysics)
PHY 4540, 4550 Selected Topics
PHY 4560, 4570, Selected Topics in Applied Physics
PHY 4580, 4590
PHY 4610/4620 Physics Project I/III
PHY 4700 Selected Topics in Nanoscience and Technology
PHY 4711, 4721 Special Experimental Project I, II
PHY 4712, 4722 Special Experimental Project III, IV
PHY 4751, 4752 Special Theoretical Projects III, IV
PHY 4910 Advanced Laboratory
PHY 5410 Quantum Mechanics II
PHY 5420 Classical Electrodynamics
PHY 5430 Solid State Theory
PHY 5440 Astrophysics
PHY 5450 Introduction to Soft Matter Physics
PHY 5460 Instrumentation II
PHY 5510 Topics in Theoretical Physics (Advanced Statistical Mechanics)
PHY 5520 Topics in Theoretical Physics (Introduction to Many-body Theory)
PHY 5530 Topics in Theoretical Physics (Introduction to Particle Physics)
PHY 5540 Topics in Theoretical Physics (Advanced Computational Physics)
PHY 5550 Topics in Theoretical Physics (Quantum Optics)
PHY 5560 Topics in the Frontiers of Physics
PHY 5570 Methods in Theoretical Physics II
PHY 5580 Physics of Quantum Information and Quantum Computation
PHY 5620 Topics in Experimental Physics (Thin Film Physics and Technology)
PHY 5630, 5640, Topics in Experimental Physics
5650

Risk Management Science
(major and minor programmes)

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<td>RMS 2001</td>
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<td>RMS 4001</td>
<td>Simulation Methods for Risk Management Science and Finance</td>
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<td>RMS 4002</td>
<td>Data Analysis in Finance and Risk Management Science</td>
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<td>RMS 4003</td>
<td>Statistical Modelling in Financial Markets</td>
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<td>RMS 4004</td>
<td>Theory of Risk and Insurance</td>
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<td>RMS 4005</td>
<td>Stochastic Calculus for Finance and Risk</td>
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<td>RMS 4007</td>
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### Statistics
(major and minor programmes)

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<td>RMS 4001</td>
<td>Simulation Methods for Risk Management Science and Finance</td>
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<td>Data Analysis in Finance and Risk Management Science</td>
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<td>RMS 4004</td>
<td>Theory of Risk and Insurance</td>
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<td>Workshop on Data Exploration and Technical Writing</td>
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<td>Workshop on Data Analysis and Statistical Computing</td>
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<td>Computer-aided Statistical Reasoning</td>
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<td>STA 2006</td>
<td>Basic Concepts in Statistics and Probability II</td>
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<td>STA 2008</td>
<td>Mathematics with Applications in Statistics II</td>
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<td>Basic Statistical Concepts and Methods I</td>
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**Faculty of Social Science**

### Architectural Studies
*(major programme)*

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### Gender Studies
(minor programme)

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### Geography and Resource Management
(major and minor programmes)

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GRM 2201 Geomorphology
GRM 2203 Soil and Environment
GRM 2221 Weather and Climate
GRM 2301 Sustainable Development
GRM 2303 Urban Geography
GRM 2305 Geography of China
GRM 2321 Globalization and Development
GRM 2324 Population and Resources
GRM 3021 Final-year Thesis I
GRM 3022 Final-year Thesis II
GRM 3023 Hong Kong Geographical Issues
GRM 3104 Satellite Image Analysis
GRM 3105 GIS Workshop
GRM 3121 Field Studies III
GRM 3201 Sustainable Development
GRM 3203 Urban Environmental Problems
GRM 3204 Applied Geomorphology
GRM 3206 Landscape Ecology
GRM 3208 Applied Climatology
GRM 3211 Environmental Monitoring
GRM 3221 Hydrology and Water Resources
GRM 3222 EIA Workshop
GRM 3223 Leisure and Eco-tourism
GRM 3224 Recreation Planning and Management
GRM 3305 Transport and Logistics
GRM 3310 Third World Development
GRM 3322 Geography of Advanced Economies
GRM 3323 Urban and Regional Planning
GRM 3324 Urban Planning Workshop
GRM 5110 Statistical Applications in Geography

Government and Public Administration
(major and minor programmes)

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GPA 5235 Sino-American Relations
GPA 5245 Cross-strait Relations
GPA 5260 Selected Issues in Hong Kong Studies
GPA 5280 Chinese Politics
GPA 5290 Contemporary Political Science
GPA 5330 Contemporary Chinese Political Thought
GPA 5350 Public Policy in China
GPA 5360 China’s Political Economy in the Reform Era

Law
(minor programme)
(No student intake in 2005–06)

Journalism and Communication
(major and minor programmes)

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COM 5530 Crisis Management
COM 5580 Strategic Public Relations in Greater China
COM 5631, 5632 Topical Studies in Journalism I, II
COM 5640 Online Journalism
COM 5642 Essential Issues in Journalism
COM 5645 Newspaper Business and Management
COM 5650 Journalism Theories
COM 5948 Telecommunications Policy
COM 5961, 5962 Topical Studies in New Media I, II
COM 6210 Communication Patterns in Chinese Society
COM 6420 Strategies for Integrated Communication Campaigns
COM 6942 Multi-disciplinary Approach to Information

Psychology
(major and minor programmes)

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Full-time Undergraduate Studies • Social Science

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### Social Work
(major programme)

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### Sociology

(major and minor programmes in sociology, and minor programme in social research)

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Non Faculty-based Courses

General Education

General Education as a key part of the curriculum nurtures students as educated persons with the intellect and inclination to appreciate broad issues of concern to humanity and modern society. GE aims at broad intellectual perspective and understanding the values of different disciplines, sensitivity to the common concerns of humanity, development of judgment and values, awareness of the connections across fields of knowledge and the potentiality for integration, and life-long learning capacities.

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<td>UGA 2220</td>
<td>Tradition and Transformation in Chinese History</td>
</tr>
<tr>
<td>UGA 2230</td>
<td>Introduction to Transformation in Chinese History</td>
</tr>
<tr>
<td>UGA 2270</td>
<td>History of Traditional Chinese Thought</td>
</tr>
<tr>
<td>UGA 2280</td>
<td>Aspects of Contemporary Chinese Thought</td>
</tr>
<tr>
<td>UGA 2290</td>
<td>Chinese Culture and Literature</td>
</tr>
<tr>
<td>UGA 2300</td>
<td>China from Tradition to Modernity</td>
</tr>
<tr>
<td>UGA 2310</td>
<td>Artistic Traditions in China</td>
</tr>
<tr>
<td>UGA 2320</td>
<td>Chinese Culture and Education</td>
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<tr>
<td>UGA 2330</td>
<td>China’s Cultural Heritage</td>
</tr>
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</table>

Area B. Nature, Technology and the Environment

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>UGB 2008</td>
<td>Mind, Brain and AI</td>
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<tr>
<td>UGB 201Y</td>
<td>Experiencing Architecture</td>
</tr>
<tr>
<td>UGB 210N</td>
<td>Surviving in the Internet Age</td>
</tr>
<tr>
<td>UGB 213E</td>
<td>Earth as Seen from Space</td>
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<tr>
<td>UGB 215E</td>
<td>China’s Mega-projects in the New Millennium</td>
</tr>
<tr>
<td>UGB 216E</td>
<td>Resource Issues in the Age of Globalization</td>
</tr>
<tr>
<td>UGB 218E</td>
<td>Environment Hong Kong: The X-Files</td>
</tr>
<tr>
<td>UGB 222E</td>
<td>Natural Hazards</td>
</tr>
<tr>
<td>UGB 225P</td>
<td>Linguistic Applications to Information Technology</td>
</tr>
<tr>
<td>UGB 226M</td>
<td>From Genes to Life</td>
</tr>
<tr>
<td>UGB 226P</td>
<td>Language, Cognition and Emotion</td>
</tr>
<tr>
<td>UGB 234M</td>
<td>Relativity and Quantum Mechanics: A Conceptual Introduction</td>
</tr>
</tbody>
</table>
UGB 235M Plants for Treasure and Pleasure
UGB 236M Wonders and Insights in Bioscience
UGB 237M Chemistry: The X-Files
UGB 238M Chemistry of Life
UGB 239M Perspectives in Physical Sciences
UGB 240M Astronomy
UGB 241M Chemistry in Action
UGB 242M Chemistry in the Kitchen
UGB 242N Perspectives in Computer Science
UGB 243N Perspectives in Mathematics
UGB 246N Appreciation of Mathematics
UGB 247N Statistics in Modern Society
UGB 249N Perspectives in Risk Management and Modern Society
UGB 250M Forces of Nature
UGB 250N Mathematics and Culture
UGB 250U Human Evolution
UGB 251M The Stars and Our Lives
UGB 252N Statistical Reasoning: A Web-based Experience
UGB 253N Games and Strategic Thinking
UGB 257S States of Consciousness
UGB 258Q Information Technology and Economy
UGB 263M Exploring the Enigmatic Oceans
UGB 264M Perspectives in Meteorology
UGB 265M Perspectives in Materials Science
UGB 265T Internet, Multimedia and Information Society
UGB 271V Issues in Environmental Education
UGB 272R Cyberpolitics
UGC 122B Bilingualism
UGC 127B Culture and Translation
UGC 128B History of Translation
UGC 200F Wine Appreciation
UGC 201H The Making of Modern Singapore
UGC 201S Understanding Social Vulnerability
UGC 201X Understanding Economic Indicators
UGC 202H History of Macau: The Encounter of Eastern and Western Cultures
UGC 204P Modernity and Urban Culture
UGC 205P Values and Cultural Plurality
UGC 208F Survey of Western Music
UGC 209F Music and Literature
UGC 212B Film and Television Subtitles Translation
UGC 212E Development of Zhujiang Delta
UGC 214B Language and Culture

Area C. Society and Culture
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>UGC 217D</td>
<td>Language and Desire</td>
</tr>
<tr>
<td>UGC 217E</td>
<td>Sustainable Development</td>
</tr>
<tr>
<td>UGC 219E</td>
<td>Understanding Ecotourism</td>
</tr>
<tr>
<td>UGC 220E</td>
<td>Feng Shui and Human Habitat</td>
</tr>
<tr>
<td>UGC 221E</td>
<td>Global Food Resources</td>
</tr>
<tr>
<td>UGC 221P</td>
<td>Between Chinese and Western Culture: A Comparison</td>
</tr>
<tr>
<td>UGC 222E</td>
<td>Tradition and Transformation in Western History</td>
</tr>
<tr>
<td>UGC 223G</td>
<td>Introduction to Japanese Culture and Society</td>
</tr>
<tr>
<td>UGC 223P</td>
<td>Chinese Historical Resources and Cultural Industry</td>
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<td>UGC 224P</td>
<td>Hong Kong Cinema</td>
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<td>UGC 225G</td>
<td>Japan in a Global Perspective</td>
</tr>
<tr>
<td>UGC 227G</td>
<td>Japanese Popular Culture</td>
</tr>
<tr>
<td>UGC 227P</td>
<td>Feminisms: East and West</td>
</tr>
<tr>
<td>UGC 228E</td>
<td>Imperialism, Colonialism and Asian Development</td>
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<tr>
<td>UGC 228G</td>
<td>Decoding Japanese Communication: Perspectives of the Language and Culture in Japan</td>
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<tr>
<td>UGC 230F</td>
<td>In Pursuit of Hong Kong Art and Culture</td>
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<tr>
<td>UGC 230G</td>
<td>Understanding Japanese Culture and Society Through Movies</td>
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<tr>
<td>UGC 238L</td>
<td>Jesus' Ethics and the Modern World</td>
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<tr>
<td>UGC 240L</td>
<td>World Religions</td>
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<tr>
<td>UGC 243L</td>
<td>Science, Religion and Culture</td>
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<tr>
<td>UGC 245L</td>
<td>Chinese Culture and Its Religion</td>
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<tr>
<td>UGC 246Q</td>
<td>Chinese Economy: Heritage and Change</td>
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<tr>
<td>UGC 247Q</td>
<td>New Political Economy</td>
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<tr>
<td>UGC 248L</td>
<td>Christianity in Cultural Context</td>
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<td>UGC 249L</td>
<td>Popular Religions in Hong Kong</td>
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<tr>
<td>UGC 251Q</td>
<td>Perspectives in Economics</td>
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<tr>
<td>UGC 251R</td>
<td>Fundamentals of Government</td>
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<td>UGC 252R</td>
<td>Fundamentals of Public Administration</td>
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<td>UGC 253R</td>
<td>Chinese Foreign Policy</td>
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<td>UGC 254R</td>
<td>Government and Politics of China</td>
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<td>UGC 255Q</td>
<td>Understanding Banking and Finance</td>
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<td>UGC 255R</td>
<td>Law and Society</td>
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<tr>
<td>UGC 256S</td>
<td>Psychology of Everyday Life</td>
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<tr>
<td>UGC 260V</td>
<td>Educational Change in Chinese Societies</td>
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<tr>
<td>UGC 261R</td>
<td>International Politics</td>
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<tr>
<td>UGC 262T</td>
<td>News Analysis</td>
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<td>UGC 263R</td>
<td>Parliamentary Practices and Procedures</td>
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<tr>
<td>UGC 263S</td>
<td>Economic Insecurity and Social Security</td>
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<tr>
<td>UGC 263T</td>
<td>Media, Sex and Violence</td>
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<tr>
<td>UGC 263U</td>
<td>Understanding Archaeology</td>
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<tr>
<td>UGC 264R</td>
<td>Government and Business</td>
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<tr>
<td>UGC 264S</td>
<td>China in a New Millennium: Social Development and Social Welfare</td>
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<tr>
<td>UGC 264T</td>
<td>Understanding Movies</td>
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<tr>
<td>UGC 265U</td>
<td>Gender and Culture</td>
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<td>UGC 266U</td>
<td>Culture and Business</td>
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<tr>
<td>UGC 267R</td>
<td>Politics and Mass Media</td>
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</table>
UGC 267V  Gender and Education
UGC 268R  Globalization and Politics
UGC 268U  Humans and Culture
UGC 269R  Politics and Current Affairs
UGC 2703  Youth Problem in Modern Society
UGC 271R  Political Debate
UGC 271X  New Thinking in Marketing
UGC 272X  Asian Business and Management
UGC 273R  Perspectives on the Basic Law
UGC 273X  Survey of Accounting
UGC 274R  Reading Political Philosophy I: John Rawls
UGC 275X  Perspectives in Business
UGC 278X  Understanding Global Business
UGC 279S  Selected Topics in Hong Kong Politics
UGC 279R  Politics and Current Affairs
UGC 279X  Accounting and Personal Financial Planning
UGC 280R  Terrorism and Anti-terrorism
UGC 2802  Impact of the West on the World
UGC 2805  Hong Kong Survey
UGC 2806  Technology and the Human Conditions
UGC 2816  Nature and Culture
UGC 281Z  Chinese Classics Related to Medicine
UGC 2823  Sociology and Modern Society
UGC 2825  Current Hong Kong Economic Issues
UGC 2827  Economy and Society in Modern East Asia
UGC 2822  Cultural Perspectives of Chinese Medicine
UGC 2835  Culture of Hong Kong
UGC 2841  Applied Ethics
UGC 2853  Sexuality and Culture
UGC 2861  Law, Morality and Society
UGC 2863  Postmodernity: Society, Culture, Thought
UGC 2865  Hong Kong Society
UGC 2867  Asian Languages: A Cultural Perspective
UGC 2873  Democracy and Society
UGC 2875  Social Welfare and Social Problems in Hong Kong
UGC 2883  Economic Reform and Social Impacts in China
UGC 2885  Government of Hong Kong
UGC 2896  Education and Society in Hong Kong
UGC 2903  Problems and Challenges of Modern Society
UGC 2905  Hong Kong in Crisis: Quest for Practical Solutions
UGC 2911  Ideal World and Perfect Society
UGC 2913  Introduction to Human Sexuality
UGC 2915  Hong Kong Economy After Financial Crisis
UGC 2925  Shanghai and Hong Kong: A Tale of Two Cities
UGC 2935  History of Hong Kong
UGC 293Z  Health and Society
UGC 2945  History of Hong Kong: From Colony to Special Administrative Region
UGC 2953  Tourism and Society
UGC 2963  Social Problems in China
<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>UGC 296U</td>
<td>Magic, Myth and the Supernatural</td>
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<tr>
<td>UGC 297U</td>
<td>Gender in Asia</td>
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<tr>
<td>UGC 299U</td>
<td>Globalization and Culture</td>
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**Area D. Self and Humanities**

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>UGD 110A</td>
<td>Logic</td>
</tr>
<tr>
<td>UGD 111A</td>
<td>Logic and Argumentation</td>
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<tr>
<td>UGD 123B</td>
<td>First Language Acquisition</td>
</tr>
<tr>
<td>UGD 160A</td>
<td>Art and Methodology of Thinking</td>
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<tr>
<td>UGD 181A</td>
<td>Critical Thinking</td>
</tr>
<tr>
<td>UGD 181B</td>
<td>Thinking Through Writing (English)</td>
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<tr>
<td>UGD 183B</td>
<td>Women, Men and Language</td>
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<tr>
<td>UGD 201C</td>
<td>Modern Chinese Literature Appreciation</td>
</tr>
<tr>
<td>UGD 203C</td>
<td>Introduction to Chinese Literature</td>
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<tr>
<td>UGD 204C</td>
<td>Appreciation of Hong Kong Literature</td>
</tr>
<tr>
<td>UGD 207C</td>
<td>Culture and Art of the Chinese Couplets</td>
</tr>
<tr>
<td>UGD 208C</td>
<td>Martial Arts Novel and Film</td>
</tr>
<tr>
<td>UGD 213B</td>
<td>Reading and Writing for the Theatre: From Play to Stage</td>
</tr>
<tr>
<td>UGD 214D</td>
<td>Literature and Film</td>
</tr>
<tr>
<td>UGD 214F</td>
<td>Appreciation of Chinese Opera</td>
</tr>
<tr>
<td>UGD 215D</td>
<td>Images, Language and Literature</td>
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<td>UGD 216D</td>
<td>American Popular Song Lyric</td>
</tr>
<tr>
<td>UGD 222F</td>
<td>Appreciation of Modern Painting</td>
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<td>UGD 222P</td>
<td>Death, Violence and Modern Culture</td>
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<tr>
<td>UGD 225F</td>
<td>A Perspective Study of Hong Kong Theatre</td>
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<tr>
<td>UGD 226K</td>
<td>Philosophy and Human Life</td>
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<td>UGD 229F</td>
<td>Chinese Cultural Heritage in Art</td>
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<td>UGD 230S</td>
<td>Evolution, Human Nature and Behaviour</td>
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<tr>
<td>UGD 232K</td>
<td>Human Happiness</td>
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<td>UGD 232L</td>
<td>Buddhism and Contemporary Life</td>
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<tr>
<td>UGD 233L</td>
<td>Buddhism and Human Life</td>
</tr>
<tr>
<td>UGD 234L</td>
<td>Orientation to Biblical Studies</td>
</tr>
<tr>
<td>UGD 236L</td>
<td>Christian Foundations</td>
</tr>
<tr>
<td>UGD 239L</td>
<td>Religion and the Human Sciences</td>
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<tr>
<td>UGD 241L</td>
<td>Buddhism and Chinese Culture</td>
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<tr>
<td>UGD 247L</td>
<td>Taoism and Chinese Culture</td>
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<tr>
<td>UGD 255R</td>
<td>Values and Public Affairs</td>
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<tr>
<td>UGD 256S</td>
<td>Personal Growth</td>
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<tr>
<td>UGD 260S</td>
<td>Choices in Life: An Invitation to Self-development</td>
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<tr>
<td>UGD 261S</td>
<td>Individual Mental Health and Healthy Families</td>
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<tr>
<td>UGD 262S</td>
<td>Personal Health and Fitness Programme Design</td>
</tr>
<tr>
<td>UGD 265S</td>
<td>Movies, Life and Social Work</td>
</tr>
<tr>
<td>UGD 266R</td>
<td>Issues of Political Philosophy</td>
</tr>
<tr>
<td>UGD 266V</td>
<td>Human Existence and Values Education</td>
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<tr>
<td>UGD 268V</td>
<td>Educational Thought</td>
</tr>
<tr>
<td>UGD 270R</td>
<td>Understanding Human Rights</td>
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<tr>
<td>UGD 2713</td>
<td>Individual and Freedom</td>
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<tr>
<td>UGD 2801</td>
<td>Philosophy and Contemporary Problems</td>
</tr>
<tr>
<td>UGD 2811</td>
<td>Philosophy and the Contemporary World</td>
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<tr>
<td>UGD 2891</td>
<td>Philosophy of Love</td>
</tr>
<tr>
<td>UGD 2901</td>
<td>Death and Immortality</td>
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</tbody>
</table>
UGD 2921  Philosophy, Film and Life  
UGD 2923  Deaf Awareness  
UGD 2933  Reflections on Everyday Life  
UGD 294Z  Healthy Living in the 21st Century  
UGD 298U  Meanings of Life  
UGD 3008  The Universe, Learning and Life  
UGD 3109  Reading of Masterpiece in Chinese Culture

**College Courses**

**Chung Chi College**

GEC 0113  Idea of a University  
GEJ 0112  College, University and Community  
GEJ 0111  College, University and Community: Student-orientated Teaching  
GEC 0413  Senior Seminar  
GEC 8001–8002  College Friday Assembly  
8003–8004 (a minimum of attendances of half the total number of 8005–8006 Assembly meetings in a term is required)  
8007–8008

**New Asia College**

GEN 8001–8002  College Biweekly Assembly  
8003–8004 (a minimum of 6 attendances in a year is required)  
8005–8006  
8007–8008

GEN 1112  Aspects of General Education  
GEN 1113  Student-oriented Teaching and Seminar  
GEJ 0112  College, University and Community  

Students are required to take one course from amongst the below-listed courses during their second to third years of attendance:

GEN 2112  The Characteristics of Western Culture  
GEN 2122  Issues in American Culture and History  
GEN 2142  Appreciation of Literature  
GEN 2152  Appreciation of Art  
GEN 2162  Chinese Aesthetics  
GEN 2182  Science and Modern Society  
GEN 2192  Women, Men and Culture  
GEN 2212  Debates in Human Values  
GEN 2232  Founders’ Ideals and New Asia Spirit  
GEN 2242  Traditional Confucianism and Modern World  
GEN 2262  Appreciation of Chinese Art  
GEN 2272  Appreciation of Western Art  
GEN 2292  American Themes Through Creative Expression  
GEN 3070  Mass Media and Society  
IAS 4280  International Asian Studies Programme Senior Seminar  

Students are allowed to choose the following specified University General Education courses and students can apply to count the units earned towards the College General Education requirements:

UGB 226M  From Genes to Life
Part 5 • Department Profiles and Programmes of Studies

United College
UGE 1011 University Life and Learning
UGE 0411 Senior Seminar
UGE 4011 Senior Seminar
UGE 8001–8002 College Assembly
8003–8004 (a minimum of 2 attendances per term is required)
8005–8006
8007–8008

Students can take at most two courses from the below-listed courses during their second and third years of attendance:
UGE 2012 English for Leadership
UGE 2013 Chinese Calligraphy
UGE 2014 Study of Good Books

Shaw College
GES 8001–8002 College Assembly
8003–8004 (a minimum of 3 attendances in a term is required)
8005–8006
8007–8008

Students are required to take at least one course from amongst the below-listed courses:
GES 1110 Questions of a Modern Person
GES 1120 Education and the Future
GES 1130 University and Society
GES 1140 Local Social Welfare Services
GES 1150 Gender Issues in Hong Kong
GES 1160 Environmental Problems in Hong Kong
GES 1170 Challenges of University Life
GES 1180 China in Reform
GES 1190 Overcoming Intercultural Communication Barriers
GES 1210 Science and Our Lives
GES 1310 Comprehending the City
GES 1410 Selective Topics in Business
GES 1510 Health in Everyday Life
GES 1610 Great Books of the World
GES 1710 Film Art
GES 1810 Perspectives in Engineering and Technology
GES 1910 Sleeping and Dreaming
GES 2010 Film Genres: Love, Death and Laughs
GES 2020 History of Food and Food Cultures
GES 2030 Social and Cultural History of Modern China
GES 2040 Women, Family and Community in Western History
GES 2050 Understanding China Through Travels
GES 2060 Debating Globalization
GES 2070 The World of Football: A Social Science Perspective
GEJ 0112 College, University and Community

Students admitted in 2003–04 and before are allowed to choose one course from the following specified University General Education courses and can apply to count the units earned towards the College General Education requirement in their final year of attendance:

- UGB 201Y Experiencing Architecture
- UGB 243N Perspectives in Mathematics
- UGC 212E Development of Zhujiang Delta
- UGC 223G Introduction to Japanese Culture and Society
- UGC 240L World Religions
- UGC 251Q Perspectives in Economics
- UGC 256R Law and Society
- UGC 266U Culture and Business
- UGC 2823 Sociology and Modern Society
- UGD 110A Logic
- UGD 111A Logic
- UGD 180A Art and Methodology of Thinking
- UGD 214F The Appreciation of Chinese Opera
- UGD 259S Personal Growth

### Intensive Programme in Putonghua, Cantonese and English

All students in their first year of attendance are required to complete an Intensive Programme in Putonghua, Cantonese and English. The Cantonese course consists of three 3-hour sessions and is complemented by web-based teaching, and the Putonghua and English courses are conducted on the web. The programme will lead to more advanced language courses offered by various units of the University and will promote an awareness of the importance of language proficiency.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PCE 1001</td>
<td>The Hanyu Pinyin System</td>
</tr>
<tr>
<td>PCE 1002</td>
<td>Cantonese Romanization and Cantonese Rendering of Middle Chinese Pronunciation</td>
</tr>
<tr>
<td>PCE 1003</td>
<td>English Phonetic Transcription</td>
</tr>
</tbody>
</table>

### Physical Education

#### Required Courses

All year 1 full-time students are required to take one credit unit of Physical Education in the first and second terms respectively during their first year of attendance, except for Sports Science and Physical Education majors. A course may be taken only once. The number of units earned in required Physical Education shall not exceed 2.

The required programme emphasizes the development of personality and health through team work and fair play as well as the acquisition of basic motor...
skills and attitude towards physical activities. The basis of assessment for each course will be students’ achievement in basic skills, attendance and learning attitude. Courses with two different course codes are being offered with men’s and women’s classes. All courses with one course code are co-ed classes, unless otherwise specified (e.g., men’s soccer).

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PHE 1011/1012</td>
<td>Track and Field</td>
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<tr>
<td>PHE 1013/1014</td>
<td>Gymnastics</td>
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<tr>
<td>PHE 1015/1016</td>
<td>Swimming</td>
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<tr>
<td>PHE 1017/1018</td>
<td>Physical Conditioning</td>
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<tr>
<td>PHE 1021/1022</td>
<td>Basketball</td>
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<tr>
<td>PHE 1023/1024</td>
<td>Volleyball</td>
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<tr>
<td>PHE 1025/1026</td>
<td>Softball</td>
</tr>
<tr>
<td>PHE 1027/1028</td>
<td>Team Handball</td>
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<tr>
<td>PHE 1029</td>
<td>Soccer</td>
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<tr>
<td>PHE 1031/1032</td>
<td>Tennis</td>
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<td>PHE 1032/1034</td>
<td>Squash</td>
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<tr>
<td>PHE 1035</td>
<td>Aerobic Dance</td>
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<tr>
<td>PHE 1037</td>
<td>Folk Dance</td>
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<tr>
<td>PHE 1041/1042</td>
<td>Badminton</td>
</tr>
<tr>
<td>PHE 1043/1044</td>
<td>Table Tennis</td>
</tr>
</tbody>
</table>

Students with disabled conditions or special health problems may take a special programme, Special P.E., designed to meet their individual needs, and are admitted to either Alternative I or II according to the recommendations of the Physical Education Unit and a physician of the University Health Service.

**Alternative I:**
(a) Reading and written assignments on one of the following topics:
   Foundation of Physical Education
   History of Physical Education
   Principle of Physical Education
   Sociology of Sport
   Psychology of Sport
   Comparative Physical Education
   Physical Conditioning
(b) Written test at the end of each term.

**Alternative II:**
(a) and (b) as in Alternative I; plus
(c) Light exercises under close supervision of an instructor, such as physical conditioning, strengthening exercises, table-tennis, lawn bowling, woodball, badminton, archery, swimming, jogging, etc., depending on the physical capabilities of the student.

**Elective Courses**
This elective programme is open to all students who are interested in physical education and keen to acquire more skills.
The programme is composed of the following one-unit term courses for both terms. Each student can only take one elective course in a term and no student can take the same course twice.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PHE 1050</td>
<td>Soccer</td>
</tr>
<tr>
<td>PHE 1060</td>
<td>Table Tennis</td>
</tr>
<tr>
<td>PHE 1063/1064</td>
<td>Squash</td>
</tr>
<tr>
<td>PHE 1070</td>
<td>Archery</td>
</tr>
<tr>
<td>PHE 1071/1072</td>
<td>Tennis</td>
</tr>
<tr>
<td>PHE 1073/1074</td>
<td>Badminton</td>
</tr>
<tr>
<td>PHE 1080</td>
<td>Social Dance</td>
</tr>
<tr>
<td>PHE 1082</td>
<td>Aerobic Dance</td>
</tr>
<tr>
<td>PHE 1090</td>
<td>Folk Dance</td>
</tr>
</tbody>
</table>

Note: The number of elective courses offered each year depends on the availability of teaching staff.

### CLC Language Training

The New Asia–Yale-in-China Chinese Language Centre (CLC) provides language training in putonghua and Cantonese. It offers two types of credit-bearing programmes: one is putonghua courses for local students and Cantonese courses for non-local students; the other is designed primarily for international students who either come to CUHK as exchange students or apply to CLC directly. The main purposes for all courses, including intensive summer courses, are to improve the language proficiency of students and their communicative ability in using putonghua and Cantonese. Courses are divided into: 1) putonghua for local students; 2) putonghua for international students; 3) Cantonese for non-local students; and 4) Cantonese for international students.

### Cantonese

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAN 2213</td>
<td>Cantonese</td>
</tr>
<tr>
<td>CAN 3213</td>
<td>Intermediate Cantonese</td>
</tr>
</tbody>
</table>

(for non-local students)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAN 1003</td>
<td>Elementary Cantonese I</td>
</tr>
<tr>
<td>CAN 1006</td>
<td>Elementary Cantonese I</td>
</tr>
<tr>
<td>CAN 1009</td>
<td>Elementary Cantonese I</td>
</tr>
<tr>
<td>CAN 1103</td>
<td>Elementary Cantonese II</td>
</tr>
<tr>
<td>CAN 1106</td>
<td>Elementary Cantonese II</td>
</tr>
<tr>
<td>CAN 1109</td>
<td>Elementary Cantonese II</td>
</tr>
<tr>
<td>CAN 2006</td>
<td>Intermediate Cantonese I</td>
</tr>
<tr>
<td>CAN 2009</td>
<td>Intermediate Cantonese I</td>
</tr>
<tr>
<td>CAN 2103</td>
<td>Intermediate Cantonese I</td>
</tr>
<tr>
<td>CAN 2106</td>
<td>Intermediate Cantonese II</td>
</tr>
<tr>
<td>CAN 2109</td>
<td>Intermediate Cantonese II</td>
</tr>
<tr>
<td>CAN 2203</td>
<td>Intermediate Cantonese II</td>
</tr>
<tr>
<td>Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>------</td>
<td>-----------------------------------------</td>
</tr>
<tr>
<td>PTH 1001</td>
<td>Putonghua I</td>
</tr>
<tr>
<td>PTH 2001</td>
<td>Putonghua II</td>
</tr>
<tr>
<td>PTH 2003</td>
<td>Elementary Putonghua</td>
</tr>
<tr>
<td>PTH 3001</td>
<td>Putonghua III</td>
</tr>
<tr>
<td>PTH 3101</td>
<td>Putonghua in Business (A)</td>
</tr>
<tr>
<td>PTH 3103</td>
<td>Summer Intensive Putonghua</td>
</tr>
<tr>
<td>PTH 3201</td>
<td>Putonghua in Business (B)</td>
</tr>
<tr>
<td>PTH 3203</td>
<td>Topical Putonghua: Business and Trade</td>
</tr>
<tr>
<td>PTH 3301</td>
<td>Putonghua in Current Affairs</td>
</tr>
<tr>
<td>PTH 3303</td>
<td>Topical Putonghua: Current Affairs</td>
</tr>
<tr>
<td>PTH 3401</td>
<td>Putonghua in Tourism and Hotel Management</td>
</tr>
<tr>
<td>PTH 3403</td>
<td>Topical Putonghua: Tourism and Hotel Management</td>
</tr>
<tr>
<td>PTH 4001</td>
<td>Putonghua IV</td>
</tr>
<tr>
<td>PTH 4101</td>
<td>Putonghua in Law and Politics</td>
</tr>
<tr>
<td>PTH 4503</td>
<td>Putonghua Advanced Course</td>
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</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTH 1003</td>
<td>Elementary Putonghua I</td>
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<tr>
<td>PTH 1103</td>
<td>Elementary Putonghua II</td>
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<tr>
<td>PTH 1106</td>
<td>Elementary Putonghua I</td>
</tr>
<tr>
<td>PTH 1109</td>
<td>Elementary Putonghua I</td>
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<tr>
<td>PTH 1206</td>
<td>Elementary Putonghua II</td>
</tr>
<tr>
<td>PTH 1209</td>
<td>Elementary Putonghua II</td>
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<tr>
<td>PTH 2106</td>
<td>Intermediate Putonghua I</td>
</tr>
<tr>
<td>PTH 2109</td>
<td>Intermediate Putonghua I</td>
</tr>
<tr>
<td>PTH 2203</td>
<td>Intermediate Putonghua I</td>
</tr>
<tr>
<td>PTH 2206</td>
<td>Intermediate Putonghua II</td>
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<tr>
<td>PTH 2209</td>
<td>Intermediate Putonghua II</td>
</tr>
<tr>
<td>PTH 4433</td>
<td>Selected Reading and Discussion: Short Stories</td>
</tr>
<tr>
<td>PTH 4643</td>
<td>Special Topics in Discussion</td>
</tr>
<tr>
<td>PTH 4653</td>
<td>Advanced Speaking and Writing I</td>
</tr>
<tr>
<td>PTH 4663</td>
<td>Advanced Business Putonghua</td>
</tr>
<tr>
<td>PTH 4713</td>
<td>Advanced Reading and Discussion (A)</td>
</tr>
<tr>
<td>PTH 4723</td>
<td>Advanced Reading and Discussion (B)</td>
</tr>
<tr>
<td>PTH 4743</td>
<td>Special Topics in Speech</td>
</tr>
<tr>
<td>PTH 4753</td>
<td>Advanced Speaking and Writing II</td>
</tr>
</tbody>
</table>
Leadership Development Programme

The Leadership Development Programme aims at nurturing the leadership potential of selected students of the University and preparing them for the challenges and opportunities of the new era. Students are normally admitted into the programme in their second year of University attendance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership Potential Module</td>
<td></td>
</tr>
<tr>
<td>GEL 211A</td>
<td>Leadership Potential Workshop I</td>
</tr>
<tr>
<td>GEL 212A</td>
<td>Leadership Potential Workshop II</td>
</tr>
<tr>
<td>GEL 221A</td>
<td>Non-local Study Programme</td>
</tr>
<tr>
<td>GEL 311A</td>
<td>Leadership Potential Workshop III</td>
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<tr>
<td>GEL 331A</td>
<td>Seminar on Leadership Philosophy</td>
</tr>
<tr>
<td>Civic Education Module</td>
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</tr>
<tr>
<td>GEL 211B</td>
<td>Policy Workshop I</td>
</tr>
<tr>
<td>GEL 311B</td>
<td>Policy Workshop II</td>
</tr>
<tr>
<td>Ethical and Aesthetic Education Module</td>
<td></td>
</tr>
<tr>
<td>GEL 211C</td>
<td>Ethics and Politics: Ideas and Issues</td>
</tr>
<tr>
<td>GEL 221C</td>
<td>Art Appreciation and Aesthetic Experience I</td>
</tr>
<tr>
<td>GEL 311C</td>
<td>Globalization and Multiculturalism</td>
</tr>
<tr>
<td>GEL 321C</td>
<td>Art Appreciation and Aesthetic Experience II</td>
</tr>
</tbody>
</table>

Student IT Competence

Rapid advances in information technology (IT) are leading us into the information age, changing the way we work, communicate and play, and increasing our productivity. IT literacy, the ability to use computers and other technologies to improve learning, productivity and performance, has become essential. To help students acquire this fundamental skill, the University provides a training and test package targeted at basic IT skills: the basic operation of a computer, skills in using application software in electronic communication, data management and information presentation, and an appreciation of the social implications of developments in IT.

IT Proficiency Training

The University has set up an IT Learning Centre to cater for the training needs of the students. A self-learning courseware in a hands-on tutorial mode is also available for use by those who wish to be trained before taking the IT Proficiency Test. Students may use the courseware at the Centre, or access the courseware through several servers on campus. Some Faculties and Departments have also set up self-learning centres for their own students. The training is entirely voluntary. For details, please browse the Student IT Competence (SITC) homepage <http://www.sitc.cuhk.edu.hk>.

IT Proficiency Test

All students are required to sit an IT Proficiency Test. They are required to make their own bookings for a test session at the IT Learning Centre when they are ready for the Test. Multiple attempts are allowed. First-year students who
have failed the Test (irrespective of the number of attempts) or those who have yet to sit the Test at the end of the second term (for full-time undergraduates) or third term (for part-time undergraduates) are required to take/re-take the Test in late May (for full-time undergraduates) or late June (for part-time undergraduates). If they fail the Test or do not sit the Test in May/June, they will be required to attend a summer intensive IT proficiency course and re-sit/sit the Test in their second year of attendance. Any second-year students who have yet to pass the Test by the end of the second term (for full-time undergraduates) or third term (for part-time undergraduates) will, again, be required to take/re-take the Test in May/June, following the same procedures for first-year students.

- Students admitted in 2003–04 and before will be barred from graduation if they do not pass the IT Proficiency Test and yet have not attended the summer intensive course twice.
- Students admitted in 2004–05 and thereafter will be barred from graduation if they do not pass the IT Proficiency Test, irrespective of whether they have attended the summer intensive course. Multiple attempts are allowed.
- Students admitted in 2004–05 and thereafter, who have passed the International Computer Driving License Assessment, will be given exemption from the IT Proficiency Test upon application. (The application form for exemption is available on the SITC homepage.)

Upon graduation, students having passed the Test will have ‘IT Proficiency Passed’ recorded on the transcripts, and those (admitted in 2003–04 and before) having failed the Test but attended the summer intensive course twice will have ‘IT Proficiency Course Attended’ recorded.

**Test Syllabus**

<table>
<thead>
<tr>
<th>Section</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Operating a Microcomputer</td>
</tr>
<tr>
<td>2</td>
<td>Word Processing</td>
</tr>
<tr>
<td>3</td>
<td>Spreadsheet</td>
</tr>
<tr>
<td>4</td>
<td>Electronic Communication</td>
</tr>
<tr>
<td>5</td>
<td>Presentation Software</td>
</tr>
<tr>
<td>6</td>
<td>Ethics in IT and Relevant Hong Kong Legislation</td>
</tr>
</tbody>
</table>
General Information

The University offers a part-time degree programme in music. Regulations governing this programme as well as admission procedures are given in Part 7 of this Calendar. The degree is awarded on the same basis as the full-time programmes described on p.202.

Curriculum Structure

The normal length of study for the part-time programme is five to six years, with three terms in each year. Secondary 6 and Secondary 7 students are required to complete at least 123 and 99 units of courses respectively before graduation. Apart from fulfilling requirements of the major subject, students are also required to take general education courses and elective courses in other disciplines.

Students who satisfy special entrance requirements of this programme and are granted unit exemption at the time of admission shall complete at least 60 units of courses before graduation.

Exemption from the major requirement of this programme shall also be given to students as prescribed in the study scheme. (Please see also Curriculum Structure of the full-time programmes on pp.203–204.)

Starting from 1999–2000, all newly-admitted students are required to attain a certain level of competence in IT. They are expected to pass the IT Proficiency Test within their first year of attendance.

Programmes

Explanatory notes on codes

To distinguish the part-time degree programme from its full-time counterpart, ‘P’ is used as the third letter in the course code. The other two letters stand for the subject, e.g. MUP and GEP stand for Music and General Education respectively.
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUP 1001, 1002</td>
<td>Choral Singing I–VI</td>
</tr>
<tr>
<td></td>
<td>MUP 1010, 1020, 1030, 2010, 2020, 3010, 3020, 3030, 4010, 4020, 4030, 5010, 5020, 5030, 6010, 6020, 6030</td>
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<tr>
<td></td>
<td>MUP 1101, 1102, 2101, 2102, 3101, 3102</td>
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<td></td>
<td>MUP 1130</td>
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<td></td>
<td>MUP 2110</td>
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<td></td>
<td>MUP 2400</td>
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<td>MUP 2990</td>
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<td>MUP 2990</td>
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<td>MUP 3000</td>
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<td>MUP 4110</td>
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<td>MUP 4310/4320</td>
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<td>MUP 4470/4480</td>
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<tr>
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</tr>
<tr>
<td></td>
<td>MUP 5420</td>
</tr>
<tr>
<td></td>
<td>MUP 5570</td>
</tr>
</tbody>
</table>
MUP 5580 Chinese Music Literature: Folk Songs
MUP 5610, 5620, Topic in Western Music I–III
MUP 5630
MUP 5670, 5680, Topic in Chinese Music I–III
MUP 5690
MUP 5990 Special Topic IV
MUP 5991 Special Topic IX
MUP 6500 Orchestral Techniques
MUP 6510/6520 Composition I–III
MUP 6550 Introduction to Ethnomusicology
MUP 6990 Special Topic V
MUP 6991 Special Topic X

General Education

The General Education programme is designed to broaden the interests of students, give them a wider perspective, and cultivate in them the ability to understand the major issues of contemporary life. The challenge of rational inquiry and discussion is also emphasized. These courses are an important part of university education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GEP 183B</td>
<td>Women, Men and Language</td>
</tr>
<tr>
<td>GEP 201Y</td>
<td>Experiencing Architecture</td>
</tr>
<tr>
<td>GEP 203C</td>
<td>Introduction to Chinese Literature</td>
</tr>
<tr>
<td>GEP 213B</td>
<td>Reading and Writing for the Theatre: From Play to Stage</td>
</tr>
<tr>
<td>GEP 221P</td>
<td>Between Chinese and Western Cultures: A Comparison</td>
</tr>
<tr>
<td>GEP 240L</td>
<td>World Religions</td>
</tr>
<tr>
<td>GEP 240M</td>
<td>Astronomy</td>
</tr>
<tr>
<td>GEP 258S</td>
<td>Psychology of Everyday Life</td>
</tr>
<tr>
<td>GEP 264T</td>
<td>Understanding Movies</td>
</tr>
<tr>
<td>GEP 283S</td>
<td>Culture of Hong Kong</td>
</tr>
<tr>
<td>GEP 2921</td>
<td>Philosophy, Film and Life</td>
</tr>
<tr>
<td>GEP 4310</td>
<td>Outline of Chinese Culture</td>
</tr>
</tbody>
</table>

Elective Courses

CHP 1510 Business Chinese
CHP 1520 Chinese for Executives
ELP 1107 English Improvement Strategies for Listening and Speaking
ELP 1108 English Improvement Strategies for Reading and Writing
ELP 1109 Vocabulary Expansion Strategies
GRP 1110 German Language: Beginners I

Student IT Competence

Requirements are the same as those for full-time undergraduate programmes.
(Please refer to pp.291–292 of this Calendar.)
Part 5 • Department Profiles and Programmes of Studies

Postgraduate Studies

The University first introduced programmes at the postgraduate level with the establishment of the School of Education in 1965. In the following year, the Graduate School was formally set up to offer postgraduate programmes leading to the award of master’s degrees. In 1980, the University advanced into the realm of doctoral education.

The University currently offers a total 236 postgraduate programmes, including 22 MPhil–PhD programmes, 43 doctoral programmes, 143 master’s programmes and 28 postgraduate diploma programmes. The degree programmes lead to five research degrees and 18 taught degrees. The five research degrees are Doctor of Music (DMus), Doctor of Philosophy (PhD), Master of Fine Arts (MFA), Master of Music (MMus), and Master of Philosophy (MPhil). The 18 taught degrees are Doctor of Education (EdD), Doctor of Psychology (PsyD)*, Master of Accountancy (MAcc), Master of Architecture (MArch), Master of Arts (MA), Master of Business Administration (MBA), Master of Chinese Medicine (MChMed), Master of Clinical Pharmacy (MClinPharm), Master of Divinity (MDiv), Master of Education (MEd), Master of Family Medicine (MFM), Master of Nursing (MNurs), Master of Occupational Medicine (MOM), Master of Professional Accountancy (MPAcc), Master of Public Health (MPhil), Master of Science (MSc), Master of Social Science (MSSc), and Master of Social Work (MSW).

The Graduate School has introduced the MPhil–PhD programmes since 2004-05. Under this scheme, MPhil and PhD are regarded as two streams within one MPhil–PhD programme. Students may choose the streams according to their interests and ability, with the flexibility to transfer between MPhil stream and PhD (pre-candidacy) stream after admission.

For doctoral programmes, the normal length of study for full-time students with or without a research master’s degree is 36 and 48 months respectively, while that for part-time students with or without a research master’s degree is 48 and 64 months respectively. For master’s programmes, the period of study normally ranges from one to two years for full-time study and two to three years for part-time. The postgraduate diploma programmes last one year for full-time students and one to two years for part-time students.

* Subject to statutory amendment

Applicants who have graduated with good honours degrees from recognized universities and who have the capacity for research may apply for admission to the above postgraduate programmes. For details, please refer to the General Regulations Governing Postgraduate Studies printed in Part 7 of this Calendar and The Chinese University of Hong Kong Postgraduate Prospectus 2005–2006.

Starting from 2000–01, all newly admitted students are required to achieve a certain level of competence in IT. They are required to pass the IT Proficiency Test before they graduate. If they pass, ‘IT Proficiency Passed’ will be recorded on the transcripts.
Faculty of Arts

Division of Anthropology

PhD Programme
This is a research-oriented programme in social and cultural anthropology.

Fields of Specialization
The programme focuses geographically on China, and on East and Southeast Asian studies. Research topics include nationalism, ethnicity and identity, globalization and transnationalism, religion, gender, development and social change, food culture, tourism, and archaeology and cultural heritage.

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MA Programme
This is a taught programme in social and cultural anthropology for persons who do not have a background in anthropology. Majors in anthropology are only eligible for the programme if they wish to concentrate on one of the department’s specializations, such as the anthropology of East Asia, or ethnicity and identity.

Division of Chinese Culture

Based on the University’s long tradition and distinguished record in promoting Chinese cultural studies, the Graduate Division of Chinese Culture offers postgraduate training to English-speaking students from overseas who are interested in doing research on Chinese culture.

PhD Programme (Full-time)
Fields of Specialization
1. Chinese Anthropology
2. Chinese Art History
3. Chinese Society and Culture
4. Chinese History
5. Chinese Language
6. Chinese Linguistics
7. Chinese Literature
8. Chinese Music
9. Chinese Philosophy
10. Chinese Religions

MPhil Programme (Full-time)
Fields of Specialization
Same as those for the PhD programme.
Division of Chinese Language and Literature

PhD Programme

Fields of Specialization
1. Chinese Linguistics
2. Classical Chinese Literature
3. Modern Chinese Literature
4. Ancient Classics

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Courses Offered

(A) Required Courses
1. Research Methods I
2. Research Methods II
3. Seminar I
4. Seminar II
5. MPhil Thesis Tutorial I
6. MPhil Thesis Tutorial II
7. MPhil Thesis Tutorial

(B) Elective Courses

Chinese Linguistics
1. Chinese Paleography I
2. Chinese Paleography II
3. Selected Works on Chinese Language I
4. Selected Works on Chinese Language II
5. Selected Topics in Chinese Linguistics I
6. Selected Topics in Chinese Linguistics II

Chinese Classical Works
1. Selected Works of the Classics (Jing) I
2. Selected Works of the Classics (Jing) II
3. Selected Works of the Philosophers (Zi) I
4. Selected Works of the Philosophers (Zi) II
5. Selected Topics in Classical Chinese Texts I
6. Selected Topics in Classical Chinese Texts II

Classical Chinese Literature
1. Selected Topics in Classical Chinese Prose I
2. Selected Topics in Classical Chinese Prose II
3. Selected Topics in Classical Chinese Poetry I
4. Selected Topics in Classical Chinese Poetry II
5. Selected Topics in Pre-modern Chinese Fiction and Drama I
6. Selected Topics in Pre-modern Chinese Fiction and Drama II
7. Selected Topics in Classical Chinese Literature I
8. Selected Topics in Classical Chinese Literature II
Modern Chinese Literature
1. Selected Topics in Modern Literary Genres I
2. Selected Topics in Modern Literary Genres II
3. Selected Topics in Modern Chinese Writers I
4. Selected Topics in Modern Chinese Writers II
5. Selected Topics in Modern Chinese Literature I
6. Selected Topics in Modern Chinese Literature II

MA Programme (Part-time)

Courses Offered

(A) Required Courses
1. Seminar I
2. Seminar II

(B) Elective Courses

Methodology
1. Research Methods in Chinese Language Studies
2. Research Methods in Classical Chinese Texts
3. Research Methods in Classical Chinese Literature
4. Research Methods in Modern Chinese Literature

Selected Topics
1. Selected Topics in Chinese Language I
2. Selected Topics in Chinese Language II
3. Selected Topics in Classical Chinese Texts I
4. Selected Topics in Classical Chinese Texts II
5. Selected Topics in Classical Chinese Literature I
6. Selected Topics in Classical Chinese Literature II
7. Selected Topics in Modern Chinese Literature I
8. Selected Topics in Modern Chinese Literature II
9. Selected Topics in Chinese Culture I
10. Selected Topics in Chinese Culture II

Postgraduate Diploma Programme in Chinese Language and Literature (Part-time)

Courses Offered

(A) Required Courses
1. Classical Chinese
2. Modern Chinese
3. Bibliography and Information Technology for Chinese Study
4. Introduction to Literature
5. Introduction to Classical Literature
6. Introduction to Modern Literature
7. Outline of Chinese Culture
8. Introduction to Classical Texts

(B) Elective Courses

Chinese Language
1. Applied Linguistics
2. Putonghua: Research and Teaching  
3. Cantonese: Research and Application  

**Chinese Literature**  
1. Appreciation of Classical Chinese Poetry and Ci  
2. Modern Chinese Prose  
3. Modern Chinese Poetry  
4. Modern Chinese Fiction  
5. Special Topics on Classical Literature  
6. Special Topics on Modern Literature  
7. Children’s Literature

**Division of Cultural Studies**  

**PhD Programme (Intercultural Studies)**  

_Courses Offered:_  
1. The Making of Contemporary Culture  
2. Topics in Cultural Theory and Literary Criticism  
3. Topics in Comparative Literature  
4. Topics in Literature, Society and Politics  
5. Topics in Cultural Meaning and Interpretation  
6. Topics in Hong Kong Cultural Studies  
7. French Feminisms  
8. Seminar on Culture and Religious Studies  
9. Independent Study  
10. Special Topics  
11. Thesis Research

**MPhil Programme (Intercultural Studies)**  

_Courses Offered:_  
Same as those for the PhD programme.

**MA Programme**  

**Fields of Specialization**  

(A) Intercultural Studies  

_Courses Offered:_  
1. Basic Issues in Intercultural Studies I  
2. Basic Issues in Intercultural Studies II  
3. Hong Kong Urbanscape and Cultural Representation  
4. The Body in Culture and Art  
5. Cultural Studies in Film and Video  
6. The Culture of Travel and the Travel of Culture  
7. Gender, Love and Sexuality in Intercultural Studies  
8. Interdisciplinary Study of Technoscience Culture  
9. Adaptations, Theatre and Culture  
10. Globalization and the Politics of Representation  
11. Media and Popular Culture
12. Politics of Cultural Identities
13. Special Topics in Intercultural Studies
14. MA Research Paper

(B) Cultural Management

Courses Offered
1. Concepts of Contemporary Culture I
2. Concepts of Contemporary Culture II
3. General Management and Human Resources Management
4. Managing Business Functions
5. IT Applications in Cultural Organizations
6. Visual Arts Administration
7. Performing Arts Administration
8. Museum and Archives Studies
9. Publishing: Print and Electronic
10. Cultural Policy
11. Visual Culture Studies
12. Adaptations, Theatre and Culture
13. Film Industry Studies
14. Graduate Research Project

Division of English

PhD Programme
This is a research-oriented programme with subfields of specialization in English (Applied English Linguistics) and English (Literary Studies). There are options for comparative studies with an English focus.

MPhil Programme in English (Applied English Linguistics)

Courses Offered
(A) Required Courses
1. Theoretical Linguistics
2. Psycholinguistics
3. Sociolinguistics
4. Second Language Acquisition

(B) Elective Courses
1. Intercultural Communication
2. Curriculum Design and Materials Preparation
3. Evaluation and Testing
4. Second Language Classroom Research
5. Special Topics in Applied English Linguistics
6. English for Specific Purposes
7. Second Language Teaching
8. Discourse and Pragmatics
9. Second Language Writing
10. Computer Applications in Second Language Teaching
11. Issues in Contemporary Applied English Linguistics
(C) Research Methods

(D) Thesis Requirements (for MPhil programme only)
1. MPhil Guided Research
2. MPhil Guided Thesis Writing (to be taken until the completion of Thesis)

MPhil Programme in English (Literary Studies)
There are options for comparative studies with an English focus.

Courses Offered
(A) Foundation Courses
1. Critical Approaches in Literary Studies
2. Comparative Approaches in Literary Studies

(B) Advanced Courses
1. Special Topic(s) in Generic Studies
2. Special Topic(s) in Literary History
3. Special Topic(s) in Critical Studies

(C) Thesis Requirements
1. MPhil Guided Research
2. MPhil Guided Thesis Writing (to be taken until the completion of Thesis)

MA Programme in English (Applied English Linguistics)

Courses Offered
(A) Required Courses
1. Theoretical Linguistics
2. Psycholinguistics
3. Sociolinguistics
4. Second Language Acquisition

(B) Elective Courses
1. Intercultural Communication
2. Curriculum Design and Materials Preparation
3. Evaluation and Testing
4. Second Language Classroom Research
5. Special Topics in Applied English Linguistics
6. English for Specific Purposes
7. Second Language Teaching
8. Discourse and Pragmatics
9. Second Language Writing
10. Computer Applications in Second Language Teaching
11. Issues in Contemporary Applied English Linguistics

(C) Research Methods

MA Programme in East-West Drama

Courses Offered
(A) Required Courses
1. Critical Approaches in Literary Studies
2. Comparative Approaches in Literary Studies
3. Special Topic(s) in Critical Studies in Drama
4. Special Topic(s) in Comparative Studies in Drama
5. MA Drama Project (Guided Study)

(B) Elective Courses
1. Major Author(s)
2. Issues in Literary Criticism
3. Topics in East-West Comparative Literature
4. Special Topic(s) in Generic Studies
5. Special Topic(s) in Literary History
6. Special Topic(s) in Critical Studies
7. Shakespeare

Division of Fine Arts

MPhil–PhD Programme in History of Chinese Art

Fields of Specialization
1. Painting
2. Calligraphy
3. Ceramics
4. Bronzes
5. Jades
6. Other decorative arts

Courses Offered
(A) Required Courses
1. Methodology in Art-historical Research
2. Postgraduate Seminar: Special Topics in Chinese Art
3. Thesis Research

(B) Elective Courses
1. Groundwork in Field Archaeology
2. The Arts of Ancient China: Neolithic Through Bronze Age
3. Art Along the Silk Road
4. China’s China: Major Wares of the Centuries
5. Classical Traditions of Chinese Calligraphy
6. Art Under Imperial Patronage: Chinese Court Painting
7. Modern Challenges: Chinese Painting of the Twentieth Century
8. Modern Art: Modernism and the Quest for Utopia
9. An Illustrated History of Western Art Theory: From Plato to Postmodernism
10. Archaeology in Hong Kong and Macau
11. Jades for Life and Death
12. Jingdezhen and Beyond: History of Later Chinese Ceramics
13. Art of the Elite: Calligraphy from Song to Qing
15. Contemporary Art: Artistic Strategies in a Postmodern Era
16. Chinese and Western Comparative Aesthetics  
17. Auspicious Metal: The Ritual Bronzes of Ancient China  
18. The Art of Chinese Seals  
19. Special Topics in Art History  
20. Theories of Chinese Painting and Calligraphy  
21. Special Topics in Hong Kong Art

**MFA Programme**

*Fields of Specialization*
1. Painting  
2. Sculpture  
3. Mixed Media  
4. Chinese Calligraphy  
5. Seal Carving

*Courses Offered*

**(A) Required Courses**
1. Seminar  
2. Special Topics in Hong Kong Art  
3. Professional Practice  
4. Thesis Research  
5. Art Creation

**(B) Elective Courses**
1. Modern Challenges: Chinese Painting of the Twentieth Century  
2. Modern Art: Modernism and the Quest for Utopia  
3. An Illustrated History of Western Art Theory: From Plato to Postmodernism  
4. Introduction to Digital Video Production  
5. Contemporary Art: Artistic Strategies in a Postmodern Era  
6. Chinese and Western Comparative Aesthetics  
7. 2-Dimensional Digital Art Workshop  
8. Special Topics in Art History  
9. Methodology in Art-historical Research  
10. Postgraduate Seminar: Special Topics in Chinese Art

## Division of History

**PhD Programme**

*Fields of Specialization*
1. History of Traditional China  
2. History of Modern China  
3. Pre-modern World History*  
4. Modern World History*

* The field of World History covers Europe, America, Japan, Korea, Southeast Asia and the Asia-Pacific.
5. History of Hong Kong
6. Comparative History
7. Public History

Courses Offered
(A) Graduate Seminar on Historiography (required)

(B) Special Topics in History Category
1. Special Topics in Public History (Hong Kong Heritage, Archival Studies, Museum Studies, Archaeology, Chinese Heritage, Traditional China, Contemporary China, Business and Economy, Gender Studies, Women Studies, Religious Studies, Legal Studies, Political Orders, Environmental Studies, Public Policies, Educational Studies, East Asia, USA, South and Southeast Asia, Middle East, Europe, and Asia Pacific)
2. Special Topics in Comparative History (China and the West, East and West, Hong Kong Society, China, Asia, Urban Studies, Asian Cities, Chinese Cities, Global Studies, Global Organizations, International Relations, Political Economy, Social Systems, Political Orders, Gender Studies, Women Studies, Cultural Studies, Environmental Studies, and Education Systems and Policies)

(C) Selected Themes in History Category
1. Selected Themes in Traditional Chinese History
2. Selected Themes in Modern Chinese History
3. Selected Themes in Pre-modern World History
4. Selected Themes in Modern World History
5. Selected Themes in Hong Kong History
6. Selected Themes in Comparative History
7. Selected Themes in Public History

(D) Independent Studies (required)

(E) Reading Seminar

MPhil Programme
Fields of Specialization and Courses Offered
Same as those for the PhD programme.
(Note: ‘Independent Studies’ is an elective course on this programme.)

MA in Comparative and Public History
Courses Offered
(A) Required Courses
1. Perspectives in Comparative and Public History

(B) Elective Courses
1. Special Topics in Traditional Chinese History
2. Special Topics in Modern Chinese History
3. Special Topics in Pre-modern World History
4. Special Topics in Modern World History
5. Special Topics in Hong Kong History
6. Special Topics in Comparative History
7. Special Topics in Public History
8. Special Topics in Chinese History
9. Special Topics in World History
10. Special Topics in Cultural History
11. Special Topics in Asian History
12. Special Topics in Public History (Hong Kong Heritage, Archival Studies, Museum Studies, Archaeology, Chinese Heritage, Traditional China, Contemporary China, Business and Economy, Gender Studies, Women Studies, Religious Studies, Legal Studies, Political Orders, Environmental Studies, Public Policies, Educational Studies, East Asia, USA, South and Southeast Asia, Middle East, Europe, and Asia Pacific)
13. Special Topics in Comparative History (China and the West, East and West, Hong Kong Society, China, Asia, Urban Studies, Asian Cities, Chinese Cities, Global Studies, Global Organizations, International Relations, Political Economy, Social Systems, Political Orders, Gender Studies, Women Studies, Cultural Studies, Environmental Studies, and Education Systems and Policies)
14. Selected Themes in Hong Kong History
15. Selected Themes in Comparative History
16. Selected Themes in Public History

Division of Japanese Studies

MPhil Programme (Japanese Studies)

Areas of Study
1. Japanese Linguistics
2. Japanese Popular Culture
3. Anthropology of Japan
4. Political Economy of Japan
5. Sino-Japanese Relations

Division of Linguistics

PhD Programme

Courses Offered
1. Contemporary Approaches to Linguistic Analysis
2. Topics in Theoretical Linguistics
3. Topics in Language Acquisition
4. Independent Study
5. Special Topics in Linguistics
6. Research Methodology
7. Thesis Research

MPhil Programme

Courses Offered
Same as those for the PhD programme.
MA Programme

Course Offered
1. Foundations in Linguistics I
2. Foundations in Linguistics II
3. Linguistics and Language Teaching
4. Topics in Bilingualism
5. Topics in Contemporary Chinese Linguistics
6. Topics in Comparative Grammar
7. Topics in Language Acquisition
8. Topics in Sign Language Research
9. Topics in Sociolinguistics
10. Special Topics in Linguistics
11. Seminars in Linguistic Research
12. Research Project
13. Grammaticalization
14. Meaning in Context
15. Approaches to English Grammar

Division of Music

DMus Programme

Field of Specialization
Composition

PhD Programme

Fields of Specialization
1. Ethnomusicology
2. Historical Musicology
3. Theory

MMus Programme

Field of Specialization
Composition

Required Courses
1. Research Methods and Bibliography
2. Advanced Composition I
3. Advanced Composition II
4. Advanced Music Analysis I
5. Advanced Music Analysis II
6. Elective
MPhil Programme

Fields of Specialization

(A) Ethnomusicology

Required Courses
1. Research Methods and Bibliography
2. Research Methods in Ethnomusicology I
3. Research Methods in Ethnomusicology II
4. Research Methods in Ethnomusicology III
5. Fieldwork in Ethnomusicology
6. (Any two courses from) Seminar in Chinese Music I–V
7. Elective

(B) Historical Musicology

Required Courses
1. Research Methods and Bibliography
2. Advanced Music Analysis I
3. Any four courses from:
   Seminar in Musicology: Renaissance and Early Baroque Music
   Seminar in Musicology: Late Baroque to 1870
   Seminar in Musicology: From 1870 to the Present
   Topics in Sacred Music
   Topics in Western Opera
   Topics in the Orchestra and Its Music
   Musical Notation
4. Elective

(C) Theory

Required Courses
1. Research Methods and Bibliography
2. Advanced Music Analysis I
3. Advanced Music Analysis II
4. Seminar in the Theory of Music I
5. Elective

Elective Courses
All required courses listed above can be elective courses for students in the other fields of specialization. In addition, the following courses are offered:
1. Theory of Composition I
2. Theory of Composition II
3. Computer-aided Composition
4. Seminar in the Theory of Music II
5. Seminar in Musical Craftsmanship I
6. Seminar in Musical Craftsmanship II
7. Seminar in Ethnomusicology I
8. Seminar in Ethnomusicology II
10. Seminar in Chinese Music II (Ritual Music)
11. Seminar in Chinese Music III (Folk Songs)
15. Independent Study I
16. Independent Study II

**MA Programme in Music (Part-time)**

*Courses Offered*

**(A) Core Courses**

1. Musical Culture in Ancient China
2. Musical Culture in Contemporary China
3. Seminar on Western Opera and Related Vocal Genres
4. Seminar on Western Instrumental Genres
5. Music in World Cultures: Topics in World Musics
6. Popular Song and Film Music in Hong Kong

**(B) Elective Courses**

1. Seminar on Music Management and Promotion
2. Advanced Music Information Technology
3. Practical Composing and Arranging
4. Frontiers in Church Music
5. Style Interpretation and Performance Practice
6. Practical Studies in Musicianship and Conducting

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**Division of Philosophy**

**PhD Programme**

*Areas of Concentration*

1. Chinese Philosophy or related Eastern Philosophy
2. Western Philosophy
3. Comparative Philosophy

**MPhil Programme**

*Fields of Specialization*

1. Problems of Chinese Philosophy
2. Problems of Epistemology
3. Metaphysics
4. Ethics
5. Studies of Chinese or Western Philosophers
6. Other fields of philosophy including Comparative Studies in Philosophy

**MA Programme in Philosophy (Part-time)**

*Elective Courses*

Research Paper: Guided Study in Philosophical Problems
Area 1: Chinese Philosophy
1. Seminar on Pre-modern Chinese Philosophy
2. Seminar on Modern and Contemporary Chinese Philosophy
4. Topics in Confucianism
5. Topics in Taoist Philosophy

Area 2: Western Philosophy
1. Seminar on Modern Western Philosophy
2. Seminar on Contemporary Anglo-American Philosophy
3. Seminar on Continental European Philosophy
4. Seminar: Issues in the History of Western Philosophy
5. Moral and Political Philosophy: The Good and the Right
6. Language, Meaning and Communication
7. Metaphysics and the Quest for Reality
8. Philosophy and Conceptual Analysis
9. Mind and Cognition
10. Interpretation, Understanding and Dialogue: Theory and Practice

Area 3: Applied/Practical Philosophy
1. Applied Ethics and Moral Dilemmas
2. Philosophy and Cultural Criticism
3. Philosophical Analysis of Literature and Art
4. Philosophy of the Human Condition: Life, Death, Love and Desire
5. Chinese Philosophy and Modern Life

Division of Religious Studies

MPhil–PhD Programme in Religious Studies

PhD Stream
Fields of Specialization
1. Chinese Religions
2. Taoist Studies
3. Biblical Studies
4. Christian Studies/Christianity in China
5. Religion, Education and Society

MPhil Stream
Areas of Study
1. Chinese Religions
2. Taoist Studies
3. Biblical Studies
4. Christian Studies/Christianity in China
5. Religion, Education and Society

MA Programme (Religious Studies)
Areas of Study
1. Chinese Religions
2. Taoist Studies
3. Buddhist Studies
4. Biblical Studies
5. Christian Studies
6. Religion, Education and Society

Division of Theology

MDiv Programme
Areas of Study
1. Biblical Studies
   (a) Biblical Language (Studied before admission is acceptable.)
   (b) Exegetical Studies
2. Theology
3. History of Christianity
4. Pastoral Studies
5. Christianity and Society

MA Programme in Christian Studies
Areas of Study
1. Biblical Studies
2. Theological Studies/Christianity in China
3. Christianity and Society
4. Pastoral Studies and Counselling

Division of Translation

PhD Programme
Fields of Specialization
1. Applied Translation (including legal translation, journalistic translation, commercial translation, etc.)
2. Computer Translation
3. Culture and Translation
4. Drama Translation
5. History of Translation
6. Translation and Linguistics (including lexicography and corpus)
7. Literary Translation
8. Screen Translation
9. Translation Pedagogy
10. Translation Studies

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.
MA Programmes

(I) MA Programme in Translation (Full-time/Part-time)

(A) Required Courses
1. Advanced Translation Studies
2. Chinese–English Translation Workshop
3. English–Chinese Translation Workshop

(B) Elective Courses
1. Advanced Business Translation
2. Comparative Language Studies
3. Computer Applications in Translation
4. Interpreting
5. Journalistic Translation
6. Literary Translation
7. Translation Process and Methodology
8. Special Topics
9. Translation Criticism
10. Translation of Legal Writings
11. Translation of Subtitles
12. Readings in Translated Works
13. Arts Translation
14. Conference Interpreting
15. Bilingual Editing Skills
16. Financial Translation
17. Government and Public Affairs Translation
18. Mass Media Translation
19. Science and Technology Translation
20. History of Translation
21. Consecutive Interpreting: P/E
22. Advanced Interpreting
23. Research Seminar in Translation I

(II) MA Programme in Computer-aided Translation (Part-time)

(A) Required Courses
1. Computer Translation Project
2. Computer-aided Translation Project
3. Translation Theory and Methodology
4. Editing Skills for Computer Translation
5. Introduction to Computer-aided Translation

(B) Elective Courses

Group A: Translation Practice
1. Advanced Commercial Translation
2. Advanced Scientific Translation
3. Bilingual Lexicography

Group B: Computer Science
1. Computer Translation
2. Natural Language Processing
3. Approaches to Computer Translation
Faculty of Business Administration

Division of Business Administration

MPhil-PhD Programmes

Programmes Offered
1. Accountancy
2. Business Administration
3. Decision Sciences and Managerial Economics
4. Finance
5. Management
6. Marketing

MAcc Programme

Courses Offered
First and Second Years
1. Financial Accounting and External Reporting
2. Auditing and Professional Practice
3. Financial Accounting Theory
4. Management Control Systems
5. Comparative Financial Reporting
6. Legal and Regulatory Environment of Business
7. Corporate Finance*
8. Financial Markets and Instruments*
9. Business Valuation and Analysis
10. Issues in Cross-border Taxation
11. Advances in Strategic Management Accounting
12. Advances in Financial Accounting and Reporting

Executive MPAcc Programme (Shanghai Programme)

Courses Offered
First and Second Years
1. Statistics and Decisions
2. Corporate Financial Reporting
3. Business Valuation and Analysis
4. Management Control Systems
5. Comparative Financial Reporting
6. International Taxation Planning and Management
7. Legal and Regulatory Environment of Business
8. Accounting Information Systems and Internal Control
9. Corporate Finance*
10. Financial Markets and Investments*

* Course offered by the Department of Finance
11. Advances in Strategic Management Accounting
12. Advances in Financial Accounting and Reporting

MBA Programmes

(A) Full-time MBA Programme

Courses Offered

Pre-core Courses
1. Basic Accounting
2. Statistics
3. Information Technology Management
4. Economics

Integrated Core Courses
1. Integrated Core Course

Advanced Required Courses
1. Business Law
2. Strategic Cost Management and Performance Evaluation
3. Decision Making with Computer
4. e-Commerce
5. Investment Analysis and Portfolio Management
6. International Investments
7. Business Strategies in Chinese Context
8. Asia Pacific Business
9. Entrepreneurship and Value Creation
10. The International Manager: Developing Transnational Competence
11. Building a Strategic Marketing Plan in the New Economy

Capstone Courses
1. Ethical Behaviour, Social Responsibility and Business
2. Strategic Management
3. One of the following courses:*
   Business Practicum
   Business Field Study — Mainland China

Elective Courses

(B) MBA Programme (Evening and Weekend Modes)

Courses Offered

First Year
1. Management: Competencies and Current Perspectives
2. Corporate Financial Reporting

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* Students are also required to attend a non-unit module (MBA 5220) throughout the two-year curriculum.

** Students may be exempted from some or all of the Pre-core Courses. Upon exemption of Pre-core Courses, a maximum of six units can be reduced in the total units required for graduation.

*** Students must take one of these two courses.
3. Principles of Organization and Management
4. Macroeconomics for Business Executives
5. Statistical Analysis
6. Financial Management
7. Marketing Management
8. Electives

Second Year
1. Contemporary Management Accounting
2. Organizational Behaviour
3. Strategic Information Systems
4. Production/Operations Management or Managerial Economics
5. Strategic Management
6. Business Field Study — Mainland China or Electives

(C) MBA Programme in Health Care

Courses Offered

First Year
1. Management: Competencies and Current Perspectives
2. Corporate Financial Reporting
3. Principles of Organization and Management
4. Statistical Analysis
5. Financial Management
6. Marketing Management

Second Year
1. Contemporary Management Accounting
2. Organizational Behaviour
3. Strategic Information Systems
4. Managerial Economics
5. Strategic Management

Third Year
1. Epidemiology I
2. Biostatistics I
3. Health Economics
4. Environment Health and Communicable Diseases
5. Health Care Systems
6. Disease Prevention, Health Promotion
7. Evidence-based Health Care

OneMBA, Global Executive MBA Program

Courses Offered

First Term
1. Global Perspectives and the US Business Environment
2. Accounting
3. Leading and Managing Global Organizations
4. Macroeconomics for Business Executives
5. Global Operations Management
Second Term
1. Supply Chains and Sustainability
2. Strategic Information Systems
3. Global Marketing Management
4. Global e-Entrepreneurship
5. Corporate Finance in a Global Environment

Third Term
1. Global Finance and Cultural Marketing
2. Selected Topics in Global Business and Management
3. Strategy in a Global Arena
4. Adapting to a Dynamic Global Environment

MBA Programme in Finance (Beijing Programme and Shenzhen Programme)

Courses Offered
First Year
1. Macro and Micro Economics
2. Fundamental Accounting — Financial Statement Analysis
3. Probability and Mathematical Statistics
5. Corporate Finance
6. China Finance
7. Information Technology and Electronic Commerce
8. Security Analysis
9. Investment Strategies and Practices
10. Urban and Real Estate Economics
11. Academic Seminars
12. Electives

Second Year
1. Commercial Banking
2. Entrepreneurial Finance
3. Financial Engineering — Case Study
4. Specific Topics and Cases of Corporate Finance
5. Marketing
6. Fundamental Management — Organizational Behaviour and Strategic Management
7. Real Estate Finance
8. Real Estate Investment Analysis
9. Electives

Executive MBA Programme

Courses Offered
First Year
1. Management of the Corporation (Residence Week)\(^5\)

\(^5\) Prerequisite of all EMBA Courses
2. Accounting
3. Economics
4. Financial Management
5. Operations Management
6. Quantitative Methods
7. Seminar in Global Financial Systems and Corporate Governance
8. Marketing Management
9. Managing Human Resources

Second Year
1. Business Strategy
2. I Ching and Leadership
3. Seminar on Strategic Marketing
4. Business Negotiation
5. Seminar on Current Business and Management Issues
6. Investments
7. Global Business and Management Field Study

Executive MBA (Asia Pacific) Programme

Courses Offered
First & Second Years
1. Management of the Corporation / Residence Week in Hong Kong
2. Managerial Economics
3. Accounting
4. Financial Management
5. Marketing Management
6. Managing Human Resources
7. Operations Management
8. Business Strategy
9. Seminar in China’s Enterprise and Trade
10. Seminar on Current Business and Management Issues
11. Global Business and Management Field Study
12. Information Technology Management
13. e-Commerce
14. Supply Chain Management
15. Entrepreneurship and Value Creation
16. Strategic Leadership
17. Business Negotiation
18. Statistical Analysis
20. Strategy and Innovation Management
21. Money and Capital Markets

Executive MBA (China) Programme

Courses Offered
First Year
1. Management of the Corporation (Residence Week in Hong Kong)
2. Managerial Economics
3. Accounting
4. Financial Management
5. Operations Management
6. Marketing Management
7. Managing Human Resources
8. Business Strategy
9. Business Negotiation
10. Seminar on Current Business and Management Issues

Second Year
1. Global Business and Management/Field Study (Residence Week in Taiwan)
2. Information Technology Management
3. e-Commerce
4. Supply Chain Management
5. Entrepreneurship and Value Creation
6. Strategic Leadership
7. M & A: Incentives, Valuation and Impact
8. Selected Topics in Finance
9. Business Law
10. Seminar in Marketing (Global Marketing)
11. Seminar in Marketing (Service Marketing)

MSc Programmes
(I) MSc Programme in Business Economics

Courses Offered
First Year
1. Business Economics (Macro)
2. Business Economics (Micro)
3. Business Quantitative Methods and Forecasting
4. Managerial Economics
5. Business Seminar Series
6. Electives

Second Year
1. Corporate Economic Strategies
2. Business Seminar Series
3. Electives

(II) MSc Programme in eBusiness Management

Courses Offered
First Year
1. Information Technology Management
2. e-Commerce Essentials
3. Economics in Electronic Business
4. Strategy and Innovation Management
5. Supply Chain and Logistics Management
7. Business Seminar Series
8. Electives

Second Year
1. e-Logistics Management
2. Managing the Service Profit Chain
3. e-Business Strategy and Planning
4. Business Seminar Series
5. Electives

(III) MSc Programme in Finance

Courses Offered
First Year
1. Advanced Financial Management
2. Financial Markets and Instruments
3. Quantitative Finance
4. Investment and Portfolio Analysis
5. Derivatives Markets
6. Fixed Income Securities Analysis
7. Electives

Second Year
1. Global Finance
2. Mergers and Acquisitions
3. Electives

(IV) MSc Programme in Global Business

Courses Offered
First Year
1. Contemporary Environment of Global Business
2. Negotiation and Conflict Management for Global Managers
3. Seminar on Business in the Mainland
4. Electives

Second Year
1. Cross-cultural Organizational Psychology
2. The Mind of the CEO
3. Managing the Multinational Enterprise
4. Electives

(V) MSc Programme in Information and Technology Management

Courses Offered
First Year
1. Decision Making with Computer
2. Information Technology Management
3. e-Commerce Essentials
4. Business Processes Analysis and Information Systems Auditing
(VI) MSc Programme in Marketing

Courses Offered

First Year
1. Marketing Management
2. Marketing Research
3. Buyer Behaviour
4. Service Marketing
5. Internet Marketing
6. China Marketing

Second Year
1. Organizational Marketing
2. Strategic Marketing
3. Current Issues in Marketing
4. Electives

Postgraduate Diploma in Professional Accountancy Programme

Courses Offered
1. Financial Accounting and External Reporting
2. Cost and Management Accounting
3. Financial Management
4. Business and Company Law
5. Auditing and Professional Practice
6. Taxation and Tax Planning
Faculty of Education

Division of Education

EdD Programme

Areas of Study
1. Curriculum and Instruction
2. Educational Leadership and Policy Studies
3. Educational Psychology

PhD Programme

Areas of Study
1. Curriculum and Instruction
2. Educational Administration and Policy
3. Educational Psychology
4. Sports Science and Physical Education

MPhil Programme

Areas of Study
(A) Education
1. Curriculum and Instruction
2. Educational Administration and Policy
   (a) Educational Administration
   (b) Studies in Educational Policy
3. Educational Psychology
   (a) Counselling
   (b) Educational Psychology

(B) Sports Science and Physical Education
1. Curriculum Policy, Design and Implementation in Sports and Physical Education
2. Sports Biomechanics
3. Sports Physiology
4. Sports and Exercise Psychology
5. Sports Pedagogy
6. Sports Sociology
7. Health and Fitness
8. Measurement in Physical Education and Sports

MEd Programme

Areas of Study
1. Curriculum and Instruction
2. Education Leadership and Administration
3. Policy Studies in Education
4. Educational Psychology  
5. Sports Science and Physical Education  
6. General Stream  

**MA in English Language Teaching Programme**  
*Area of Study*  
English Language Teaching  

**MA in Information Technology in Education Programme**  
*Area of Study*  
Information Technology in Education  

**MA in Putonghua Education Programme**  
*Area of Study*  
Putonghua Education  

**MA in School Guidance and Counselling Programme**  
*Area of Study*  
School Guidance and Counselling  

**MA in School Improvement and Leadership Programme**  
*Area of Study*  
School Improvement and Leadership  

**MA in Sports Studies Programme**  
*Area of Study*  
Sports Studies  

**MA in Student Activities in Education Programme**  
*Area of Study*  
Student Activities Education  

**MSc in Exercise Science Programme**  
*Area of Study*  
Exercise Science  

**Postgraduate Diploma in Education Programme**  
*Domains of Study*  
1. Curriculum and Instruction  
2. Organization and Institution  
3. Educational Psychology
Postgraduate Diploma in Education (Primary) Programme

Domains of Study
Same as those for the Postgraduate Diploma in Education Programme.

Postgraduate Diploma in Education for Untrained New Language Teachers Programme

Domains of Study
Same as those for the Postgraduate Diploma in Education Programme.

Postgraduate Diploma in Exercise Science and Physical Education Programme

Areas of Study
Exercise Science and Physical Education

Postgraduate Diploma in Education Programme (Subject Knowledge and Pedagogy for English Language Teaching)

Domains of Study
1. Subject Curriculum and Teaching (English)
2. Seminars on English Language Teaching
3. Subject Knowledge

Postgraduate Diploma in Education Programme (Knowledge and Pedagogy for Liberal Studies)

Required Courses
1. Pedagogical Knowledge in Self and Personal Development
2. Pedagogical Knowledge in Society and Culture
3. Pedagogical Knowledge in Science, Technology and the Environment
4. Issue-based Inquiry
5. Curriculum Integration and Implementation
6. Planning and Implementing Assessment for Learning in Liberal Studies

Advanced Postgraduate Diploma in Education Programme

Areas of Study
1. Arts in Education
2. Guidance and Counselling
3. Putonghua Education
4. IT in Education
5. Education for Sustainable Development
6. School Improvement and Curriculum Leadership
Faculty of Engineering

Division of Automation and Computer-aided Engineering

PhD Programme

Fields of Specialization
1. CAD/CAM
2. Virtual Reality
3. Computer Vision and Image Processing
4. Computational Intelligence and Intelligent Systems
5. Micro and Nano Systems
6. Innovation and Design
7. Manufacturing Automation
8. Robotics
9. Sensors and Actuators
10. Smart Materials and Structures
11. Signal Processing
12. Structural and Material Optimization
13. Systems and Control

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

MSc Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Computer Science and Engineering

PhD Programme

Fields of Specialization
(A) Artificial Intelligence
1. Expert Systems and Knowledge Engineering
2. Software Agents and Multiagent Systems
3. Pattern Recognition
4. Computer Vision and Speech Processing
5. Neural Networks
6. Fuzzy Logic and Applications
7. Constraint Satisfaction
8. Genetic Evolutionary Computation
9. Search
10. Bioinformatics
(B) Chinese Computing Systems
1. Intelligent Processing and Retrieval of Chinese Text
2. Chinese and Multilingual Databases
3. Computational Chinese Linguistics

(C) Computer Engineering
1. Distributed Systems
2. Re-configurable Computing
3. VLSI Design Automation (CAD)
4. FPGA Design and Rapid Prototyping
5. Computer Architecture
6. Mobile Systems
7. Embedded Systems

(D) Computer Networks and Distributed Systems
1. Protocols Design and Implementation
2. Computer and Network Security
3. Distributed Algorithms
4. Distributed Object Oriented Systems
5. Dependability and Fault Tolerance
6. Grid Computing
7. Pervasive Computing
8. Mobile Ad Hoc Networks and Sensor Networks

(E) Database
1. Database Theory and Design
2. Multimedia Databases
3. Sequence Data Indexing
4. Data Mining
5. Advanced Transaction Management
6. XML Database and Semistructured Data
7. Query Optimization

(F) WWW Engineering
1. e-Commerce and e-Business
2. Data Mining
3. Multimedia Digital Library
4. Internet Applications
5. Searching and Link Analysis
6. Mobile Internet

(G) Financial Engineering
1. Data Mining in Finance
2. Trading and Portfolio Management
3. Forecasting
4. Factor Model
5. Decision Support Systems

(H) Graphics
1. Virtual Reality
2. Interactive Computer Animation
3. Medical/Scientific Visualization
4. Time-critical Rendering
5. Virtual Robotics Simulation
6. Image-based Rendering

(I) Intelligent Data Engineering and Automated Learning (IDEAL)
  1. Learning Theory and Algorithm
  2. Data Mining and Knowledge Discovery
  3. Machine Perception
  4. Computational Finance
  5. Distributed Intelligent Decision-making and Control

(J) Software Methodology
  1. Software Engineering
  2. Logic/Functional Programming

(K) Theory
  1. Complexity Theory
  2. Algorithms
  3. Concurrent Computation
  4. Graph Theory and Graph Algorithms

MPhil Programme
Fields of Specialization and Courses Offered
Same as those for the PhD programme.

MSc Programme in Computer Science (Part-time)

Courses Offered

(A) Core Courses
  1. Advanced Topics in Parallel/Distributed Systems
  2. Topics in Software Systems
  3. Advanced Topics in Database Systems
  4. Seminar

(B) Elective Courses
  1. Programming Languages: Theory and Implementation
  2. Topics in Theoretical Computer Science
  3. Advanced Topics in Artificial Intelligence
  4. Advanced Computer Architecture
  5. Advanced Topics in Internet Technology
  6. Object-based Distributed Systems
  7. Image Processing and Computer Vision
  9. Multimedia Technology
  10. Computational Complexity
  11. Advanced Topics in Information Systems
  12. Internet-based Virtual Reality
  13. Projects I
  14. Projects II
  15. IT Project Management
Division of e-Commerce Technologies

MSc in e-Commerce Technologies (Part-time)

Fields of Specialization
1. Internet and Information Systems
2. Enterprise Solutions

Courses Offered
1. Fundamentals of e-Commerce Technologies
2. Electronic Payments Systems
3. Logistics Management
4. Cryptography, Information Security and e-Commerce
5. e-Commerce Data Mining Techniques
6. Distributed and Mobile Systems
7. Network and Web Programming
8. Open Systems for e-Commerce
9. Project I in e-Commerce Technologies
10. Mobile Commerce and Mobile Logistics
11. Information Technology Management
12. Decision Methodology with Financial Application
13. Engineering Economics
14. Supply Chain Management
15. Project II in e-Commerce Technologies

Division of Electronic Engineering

MPhil–PhD Programme

Fields of Specialization
1. Biomedical Engineering: Telemedicine; Bio-signal and Bio-image Processing; Biological System Modelling; Wearable Biomedical Devices; Biosensors; Medical Robotic Assistive Technologies
2. Visual Signal Processing and Communications: Content-based Image/Video Retrieval; Human Face Recognition; 3D Video Reconstruction; Image/Video Processing and Coding; Video over Wireless and IP Networks
3. DSP and Speech Technology: Speech Recognition; Text-to-speech; Robust Speech Processing; Multi-modal Speaker Authentication; Emitter Localization; Orthogonal Frequency Division Multiplexing (OFDM); Hearing Aids Algorithms
4. VLSI and ASIC: Asynchronous Techniques in Smartcards and ASIPs; Low-power CMOS; RF/Mixed-signal CMOS Circuits; Data Converters; Card Centric Framework
5. Microwave and Wireless Communications: RFIC/MMIC Design; RF Integrated Moduled System; RF/Microwave Functional Components and Circuits; Electromagnetic Modelling; Antennas for Wireless Communications
6. Photonics and Optical Communications: Planar Lightwave Circuits; Nano-Photonics; Silicon Photonics; Micro-photonic Sensors; Photonic Signal Processing; High-speed Optical Communications; Quantum Cryptography
7. Solid-state Electronics: Electronic Materials and Devices; Ion Beam
Technologies; Nanotechnology; Magnetic and Spintronic Thin Films and Devices; Plastic Electronics; Photonic Materials and Devices for Sensor Applications

MSc Programme (Part-time)

Fields of Specialization
1. IC Design
2. Multimedia
3. Communications

Courses Offered
1. MOS Devices and Fabrication
2. CMOS Digital IC Design
3. CMOS Analog IC Design
4. VLSI Design Methodology and Testing
5. Computer Vision and Applications
6. Digital Processing of Speech Signals
7. Image Processing and Video Technology
8. Telemedicine: Techniques and Applications
9. Opto-electronics and Optical-communication
10. Wireless Communication Systems
11. RF Circuits and Systems
12. Computer Networks
13. Advanced Signal Processing for Communications
14. Management Techniques for Engineers
15. IC Design Project

Division of Information Engineering

PhD Programme

Fields of Specialization
(A) Communications
1. Broadband Access Technology
2. Wireless Communications
3. Multimedia Communications
4. Optical Communication and Lightwave Networks

(B) Networking
1. Internetworking and Network Management
2. Switching and Routing
3. e-Commerce
4. Web Engineering, Search Engine and Agent Systems

(C) Information Processing
1. Information and Coding Theory
2. Security Technology
3. Data Compression
4. Visual Information Processing
5. Pattern Recognition and Computer Vision
MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

MSc Programme (Part-time)

Fields of Specialization
(A) Networking and Communication
1. Cryptography and Network Security
2. Internet and Network Management
3. Wireless Communications
4. Multimedia Communications
5. Switching and Routing
6. Optical Communication and Lightwave Networks

(B) Engineering Management
1. Innovation and Entrepreneurship
2. Case Study in IE Project
3. Software Engineering
4. Technology Management

Division of Systems Engineering and Engineering Management

MPhil–PhD Programme

Fields of Specialization
1. Decision Support Systems/Management Information Systems
2. e-Commerce, m-Commerce, and Electronic Markets
3. Engineering Management
4. Financial Engineering
5. Information Systems/Database Systems
6. Logistics and Supply Chain Management
7. Machine Intelligence and Applications
8. Management of Information Technology
9. Operations Research/Management Science
10. Resource Planning and Management
11. Systems and Control

MSc Programme in Systems Engineering and Engineering Management

Fields of Specialization
1. Engineering Management
2. Information Systems
3. Financial Engineering

Executive MSc Programme in Logistics and Supply Chain Management
Faculty of Medicine

Division of Anaesthesia and Intensive Care

PhD Programme

Fields of Specialization
1. Development of Assaying Techniques on New Drugs Used in Anaesthesia and Intensive Care
2. Epidemiological Research in Intensive Care
3. Electrophysiology of the Nervous System
4. Haemodynamic Monitoring Techniques
5. Clinical Anaesthesia Research in Areas of Cardiothoracic, Obstetric (Regional Anaesthesia) and Pain Management
6. Interaction of Chinese Herbal Medicine with Anaesthesia
7. Pharmacokinetic and Pharmacodynamics of Total Intravenous Anaesthesia
8. Pharmacokinetics of Drugs (Antibiotics and Sedatives) Used in Critically Ill Patients

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Anatomical and Cellular Pathology

PhD Programme

Fields of Specialization
1. Anatomical Pathology
2. Haematology
3. Cellular Pathology
4. Molecular Pathology
Topics outside the above fields would also be considered.

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Anatomy

PhD Programme

Fields of Specialization
1. Development and Ageing of the Mammalian Central Nervous System
2. Injury and Regeneration of the Central Nervous System
3. Early Brainstem Development
4. Development and Degeneration of Retina
5. The Neurotoxicity of Drugs of Abuse, Genes and Addiction
6. The Biology of Male Accessory Sex Glands in Mammals
7. Hormonal Regulation and Carcinogenesis of Prostate Gland and Animal Models of Prostate Cancer
8. Natural Products and Activation of Immune Cells
9. Proteome and Ageing
10. Embryological Basis of Congenital Diseases
11. Effects of Maternal Diabetes on Development of Birth Defects

**MPhil Programme**

*Fields of Specialization*

Same as those for the PhD programme.

**Division of Chemical Pathology**

**PhD Programme**

*Fields of Specialization*

Topics in Chemical Pathology: Plasma/Serum Nucleic Acids; Biology and Clinical Applications; Endocrinology and Metabolism; Proteins; Lipids; Inborn Errors of Metabolism; Molecular Biology; Allergy and Mass Spectroscopy.

**MPhil Programme**

*Fields of Specialization*

Same as those for the PhD programme.

**MSc Programme in Clinical Biochemistry and Molecular Biology (Part-time)**

*Courses Offered*

1. Analytical Principles 1 (Spectrophotometry, Fluorimetry, Nephelometry and Turbidimetry)
2. Laboratory Management
3. Toxicology and Therapeutic Drug Monitoring
4. Statistics and Research Methodology
5. Plasma Proteins, Immunoglobulin and Tumour Markers
6. Analytical Principles 2 (Chromatography, Electrophoresis and Electrochemistry)
7. Hypothalamus and Pituitary/Thyroid
8. The Adrenal Cortex and Adrenal Medulla
9. Reproductive Endocrinology and Pregnancy
10. Carbohydrate Metabolism, Diabetes, and Hypoglycaemia
11. Clinical Enzymology: Central Nervous Systems and Muscle Disease
12. Analytical Principles 3 (Radioimmunoassay and Related Techniques)
13. Lipoprotein Metabolism and Atherosclerosis
14. Fluids, Electrolyte, and Acid-base Homeostasis
15. Renal Function and Renal Calculi
16. Gastrointestinal, Liver, Biliary and Pancreatic Functions; Malabsorption
17. Analytical Principles (Molecular Biology Techniques)
18. Clinical Molecular Genetics
19. Investigation of Genetic Disorders
20. Paediatric Clinical Biochemistry and Inborn Errors of Metabolism
21. Plasma DNA as a New Tool for Molecular Diagnosis
22. Principle and Applications of Flow Cytometry in Clinical Laboratory

Division of Diagnostic Radiology and Organ Imaging

PhD in Medical Imaging Programme

Fields of Specialization
Topics in Diagnostic Radiology and Organ Imaging including:
1. Related Aspects of Visual Perception
2. Computed Tomography
3. Interventional Radiology
4. Magnetic Resonance Imaging
5. Nuclear Medicine
6. Radiography
7. Ultrasound

MPhil in Medical Imaging Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Medical Sciences

PhD Programme

Fields of Specialization
1. Topics in Community Medicine including epidemiology, general practice, occupational medicine, environmental health, public health and administrative medicine.
2. Topics in Medicine and Therapeutics including cardiology, clinical immunology, endocrinology diabetes and metabolism, gastroenterology and hepatology, geriatrics, molecular and pharmacogenetic epidemiology, infectious diseases, neurology, nephrology, respiratory medicine, rheumatology and toxicology.
3. Topics in Clinical Oncology including related studies in basic science and biostatistics emphasizing the bridging of basic science and clinical research. The laboratories of the Department of Clinical Oncology support research programmes on tumour markers, cancer genetics and epigenetics, molecular cytogenetics, immunotherapy, virology, and has been active in cancer clinical trials.
4. Topics in Paediatrics are broadly categorized into three areas: general
paediatrics, neonatal paediatrics, and children’s blood diseases and cancers. Within these broad themes, postgraduate students may select studies ranging from laboratory-based basic science to community-based epidemiology. Some areas of focus include: asthma, allergy, and immunology; obesity, growth and nutrition; diabetes and thyroid disorders; heart and lung diseases including sleep related disordered breathing; paediatric infectious diseases including neonatal infection; blood stem cell, cord blood and transplant research; skin diseases; child health and risk factors for disease; traditional Chinese medicine.

5. Topics from the entire field of Psychiatry including epidemiology, psychogeriatrics particularly dementia research, eating disorders, cross-cultural and women mental health issues, psychopharmacology, rehabilitation and community studies, clinical and psychosocial aspects of child psychiatry, suicide, stroke-related psychiatric disorders, and epidemiological aspects of sleep medicine.

**MPhil Programme**

*Fields of Specialization*
Same as those for the PhD programme.

**MSc Programme in Endocrinology, Diabetes and Metabolism (Part-time)**

*Courses Offered*

*Required Courses*
1. Diabetes Management and Education I
2. Diabetes Management and Education II
3. Diabetes Management and Education III
4. General Endocrinology and Metabolism I
5. General Endocrinology and Metabolism II
6. General Endocrinology and Metabolism III
7. Obesity and Weight Management
8. Graduation Project

**Division of Microbiology**

**PhD Programme**

*Fields of Specialization*
1. Topics in Microbiology
2. Topics in Virology
3. Topics in Molecular Biology and Immunology
Topics outside the above fields would also be considered.

**MPhil Programme**

*Fields of Specialization*
Same as those for the PhD programme.
Division of Nursing

PhD Programme in Nursing

Fields of Specialization
1. Evaluation of Clinical Nursing Interventions
2. Women’s Health
3. Mental Health Nursing Practices
4. Care of Elderly in Community Settings
5. Oncology
6. Family Caregiving
7. Health Promotion and Education

MPhil Programme in Nursing

Fields of Specialization
Same as those for the PhD programme.

MNurs Programme (Part-time)

Clinical Focuses
1. Acute Care
2. Critical Care
3. Oncology/Palliative Care
4. Midwifery
5. Mental Health
6. Gerontology and Long Term Care
7. Community and Public Health
8. Obstetrics and Gynaecology

Courses Offered

First Year
1. Advanced Nursing Practice I
2. Advanced Nursing Practice II
3. Research Methods I
4. Research Methods II
5. The Changing Health Care Context
6. Advanced Nursing Practice III

Second Year

Seminars and Dissertation

Postgraduate Diploma in Psychiatric/Mental Health Nursing Programme (Part-time)

Courses Offered

First Year
1. Fundamentals of Psychiatric/Mental Health Nursing I
2. Mental Health Nursing Practice I — Acute Care
3. Fundamentals of Psychiatric/Mental Health Nursing II
4. Mental Health Nursing Practice II — Continuing Care
5. Contemporary Issues in Mental Health Nursing Practice
6. Mental Health Nursing Practice III — Continuing Care
7. Mental Health Nursing Practice IV — Rehabilitation and Community Care
8. Mental Health Nursing Practice V — Rehabilitation and Community Care

Second Year
1. Clinical Practice I — Acute Care
2. Clinical Practice II — Continuing Care
3. Clinical Practice III — Continuing Care
4. Clinical Practice IV — Rehabilitation
5. Clinical Practice V — Community Care
6. Clinical Nursing Research
7. Strategic Health Care

Division of Obstetrics and Gynaecology

PhD Programme

Fields of Specialization
1. Oxidative Stress
2. Assisted Reproduction
3. Pre-natal Diagnosis
4. Medical Depression in Pregnancy
5. Molecular Biology and Genetics in Obstetrics and Gynaecology
6. Image Analysis
7. Gynaecological Oncology
8. Gynaecological Urology
9. Minimal Access Surgery
10. Psychological Studies
11. Human Growth and Development
12. Teratogens and Embryogenesis
13. Trophoblast and Placenta

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Ophthalmology and Visual Sciences

PhD Programme

Fields of Specialization
1. Molecular Genetics
2. Genomic Research
3. Cell Biology
4. Corneal Research
5. Retinal Research  
6. Glaucoma  
7. Cataracts  
8. Refractive Errors  
9. Ocular Oncology  

**MPhil Programme**  

*Fields of Specialization*  
Same as those for the PhD programme.  

**MSc Programme**  

*Fields of Specialization*  
1. Ophthalmic Research  
2. Ocular Epidemiology  
3. Investigative Ophthalmology  
4. Vision and Optics  
5. Ocular Histopathology and Cell Biology  
6. Eye Genetics  

**Division of Orthopaedics and Traumatology**  

**PhD Programme**  

*Fields of Specialization*  
1. Topics in the Principles of Orthopaedic Surgery and Traumatology  
2. Topics in Orthopaedic Specialization  
   - Traumatology  
   - Paediatric Orthopaedic  
   - Sports Medicine  
   - Spinal Surgery  
   - Adult Joint Reconstruction  
   - Orthopaedic Oncology  
   - Orthopaedic Rehabilitation  
   - Hand Surgery  
   - Foot and Ankle Surgery  
3. Topics in Orthopaedic Basic Sciences  
   - Biomaterial  
   - Bone Healing and Regeneration  
   - Soft Tissue Healing  
   - Osteoporosis  

Topics outside the above fields would also be considered.  

**MPhil Programme**  

*Fields of Specialization*  
Same as those for the PhD programme.
Master of Science Programme in Sports Medicine and Health Science (Full-time and Part-time)
The programme is designed to provide advanced academic training to sports medicine professionals, especially for medical doctors, physiotherapists, nurses, sports scientists and allied health professionals who want to equip themselves with the latest advances and leading-edge skills in order to stay ahead professionally in the field of sports medicine and health science.

Courses Offered

(A) Core Modules
1. Introduction to Sports Injuries, Prevention and Rehabilitation
2. Introduction to Sports Medicine and Health Science
3. Medical Aspects of Exercise and Sport
4. Practical Sports Medicine
5. Research Methods
6. Research Seminars
7. Research Project and Writing up of Thesis

(B) Elective Modules
1. Physical Fitness and Health: Theories and Application
2. Sports Medicine in Special Populations
3. Environmental Sports Medicine
4. Medical Care of the Elite Athlete
5. Emergency Sports Medicine
6. Sports Psychology
7. Sports Physiotherapy

Postgraduate Diploma Programme in Sports Medicine and Health Science (Part-time)
The programme is designed to provide advanced academic training to sports medicine professionals, especially for medical doctors, physiotherapists, nurses, sports scientists and allied health professionals who want to equip with the latest advances and leading-edge skills in order to stay ahead professionally in the field of sports and exercise medicine.

Courses Offered

(A) Core Modules
1. Introduction to Sports Injuries, Prevention and Rehabilitation
2. Introduction to Sports Medicine and Health Science
3. Medical Aspects of Exercise and Sport
4. Practical Sports Medicine

(B) Elective Modules
1. Physical Fitness and Health: Theories and Application
2. Sports Medicine in Special Populations
3. Environmental Sports Medicine
4. Medical Care of the Elite Athlete
5. Emergency Sports Medicine
6. Sports Psychology
7. Sports Physiotherapy
Division of Pharmacology

PhD Programme

Fields of Specialization
1. Biology and Pharmacology of Mast Cells
2. Cell Signalling Properties of G Protein-coupled Receptors
3. Development of Immunoassays for Drug Detection
4. Drug Analysis, Metabolism and Pharmacokinetics
5. Ion Channel Function in the Cardiovascular System
6. Mechanisms of Anti-emetic Drugs
7. Pharmacology and Toxicology of Traditional Chinese Medicines
8. Cardiovascular Pharmacology of Traditional Chinese Medicines
9. Immunopharmacology of Neuropeptides and Traditional Chinese Medicines
10. The Role of Prostanoids in Primary Sensory Neurones

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Pharmacy

PhD Programme

Fields of Specialization
(A) Pharmaceutical Sciences
1. Pharmaceutics (Physical Pharmacy, Biopharmaceutics/Pharmacokinetics, Pharmaceutical Technology)
2. Medicinal and Pharmaceutical Chemistry
3. Pharmacognosy
4. Pharmacogenetics/Pharmacogenomics
(B) Pharmacy Practice
1. Clinical Pharmacy
2. Pharmacoeconomics

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

MClinPharm Programme (Part-time)

Courses Offered
1. Application of Clinical Pharmacy
2. Clinical Pharmacy Service Development
3. Basic Principal of Pharmaceutical Care
4. Application of Pharmaceutical Care
5. Pharmacokinetics and Pharmacogenetics
6. Communication Workshop
7. Graduation Project

Division of Physiology

PhD Programme
Fields of Specialization
1. Studies of Ion Channels and Their Physiological Role
2. Cellular Physiology
3. Epithelial Transport
4. Central Nervous System Physiology
5. Cardiovascular Physiology
6. Smooth and Skeletal Muscle Physiology
7. Renal and Acid-base Physiology
8. Male Reproductive Physiology
9. Respiratory Physiology

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Public Health

PhD Programme
Fields of Specialization
The field of study in Social Medicine covers the social determinants of health, such as psychosocial factors, socioeconomic factors, environmental and occupational factors, lifestyle factors (diet, physical activity, substance abuse), gender related health issues, sexual behaviours and health, and end of life issues.

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Master of Family Medicine (Part-time)

Courses Offered

(A) Core Courses
1. Principles and Practice of Family Medicine I
2. Principles and Practice of Family Medicine II
3. Basic Epidemiology and Statistics in Primary Care
4. Counselling and Communication Skills I
5. Rational Prescribing and Therapeutic Update
6. Evidence-based Primary Care
7. Protocol Development
8. Project Work and Report
(B) Elective Courses
1. Travel Medicine I
2. Travel Medicine II
3. Research in Family Medicine
4. Preventive Medicine
5. Child and Adolescent Health I
6. Child and Adolescent Health II
7. Cultural Aspects of Medicine
8. Health Economics and Healthy Policy
9. Women’s Health A
10. Women’s Health B
11. Patient Health Education (Patient Self Management Programme)
12. Management for Health Care Professionals
13. Men’s Health A
14. Men’s Health B
15. Counselling and Communication Skills II
16. Clinical Gerontology
17. Fundamentals of Occupational Health
18. Physical Fitness and Health: Theories and Application
19. Sports Medicine in Special Populations

Master of Public Health Programme (Part-time)

Courses Offered
1. Epidemiology I
2. Epidemiology II
3. Biostatistics I
4. Biostatistics II
5. Fundamentals of Occupational Health
6. Management for Health Professionals
7. Health Economics
8. Environmental Health and Communicable Diseases
9. Health Care Systems
10. Disease Prevention and Health Promotion
11. Cultural Dimensions of Public Health Practice
12. Principles and Practice of Occupational Medicine
13. Principles and Practice of Occupational Hygiene
14. Principles and Practice of Occupational Nursing
15. Principles and Practice of Public Health and Community Nursing
16. Evidence-based Health Care
17. Research Protocol Development
18. Qualitative Research Methods for Public Health
19. Nutrition for Public Health
20. Promoting Healthy Nutrition

MSc Programme in Applied Epidemiology (Part-time)

New infectious diseases and new problems of existing infectious diseases continue
to pose threats to the health of Hong Kong population and the population of the world at large. Evidences required for effective control and prevention of infectious diseases include those on disease etiology, diagnosis, prognosis, costs and benefits of treatment and public health intervention. This two-year part-time programme is a continuation of the Postgraduate Diploma in Epidemiology of Infectious Diseases. It aims to develop expertise in the application of epidemiological techniques for infectious disease investigation, control and surveillance. It combines in-class training with practical epidemiology and field training, where competencies are trained through epidemiological investigations, field projects, analysis and evaluation of public health surveillance systems.

**MSc Programme in Clinical Gerontology (Part-time)**

*Courses Offered*
1. Demography, Sociology, Social Work and Health Economics
2. Epidemiology, Biostatistics and Research Methodology
3. Biology of Ageing and Concept of Successful Ageing
4. Services for the Older Population
5. Clinical Topics
6. Research Project
7. Practical Experience

**MSc Programme in Epidemiology and Biostatistics (Part-time)**

*Fields of Specialization*
Evidence-based medicine or health care emphasizes the need to base decision-making on evidence. Evidences required for health care practices include those on disease etiology, diagnosis, prognosis, benefits and harms of treatment and those for health care provision. The best evidence is from organized scientific research. The discipline of epidemiology is concerned with the methodology of scientific investigations into these issues in humans; and how to collect the best evidence for decision making. Biostatistics is concerned with understanding the data obtained from these investigations. Besides conventional epidemiological and biostatistical topics, the programme places a strong emphasis on clinical epidemiology.

This two-year part-time MSc programme will provide an unique opportunity to learn the concepts, principles, skills and applications of both epidemiology, clinical epidemiology and biostatistics. The programme is a continuation of the one-year part-time Postgraduate Diploma Programme in Epidemiology and Biostatistics. It will expand the basic training with broader and in-depth perspectives.

*Courses Offered*
1. Epidemiology I
2. Biostatistics I
3. Epidemiology II
4. Biostatistics II
5. Epidemiology III
6. Biostatistics III
7. Advanced Course in Epidemiology
8. Writing of Research Thesis
9. Advanced Selected Topics in Biostatistics
10. Advanced Biostatistics I
11. Data Collection Methods
12. Epidemiology and Control of Infectious Diseases
13. Selected Topics in Epidemiology and Evidence-based Health Care
14. Advanced Biostatistics II
15. Data Collection and Analysis for Research Thesis I
16. Data Collection and Analysis for Research Thesis II
17. Writing up of Thesis and Presentation of Results

MSc Programme in Health Education and Health Promotion
(Full-time and Part-time)

The programme aims at enabling graduates to:
1. assess individual and community needs for health education and health promotion;
2. plan and implement effective health education and health promotion programmes;
3. evaluate the effectiveness of health education and health promotion programmes;
4. coordinate provisions for health education and health promotion services;
5. act as resource person in health education and health promotion;
6. be able to use evidence based health education to promote health.

Courses Offered

(A) Core Modules
1. Basic Epidemiology
2. Applied Statistics
3. Demography, Health and Social Indicators
4. Research Methods in Health Education and Health Promotion (Qualitative Research)
5. Assessing and Evaluating Individual and Community Needs for Health Education
6. Communication and Counselling Skills
7. Planning, Administering and Evaluating Effective Health Education Programmes II
8. Theory and Practices of Health Education and Health Promotion
9. Practicum and Protocol Development
10. Special Project

(B) Elective Modules
1. Healthy School
2. Healthy Community
3. Patient Rehabilitation
4. Nutrition and Health
5. Occupational and Environmental Health
6. Physical Activities and Health
7. Children and Adolescent Health
8. Men’s Health
9. Women’s Health
10. Gerontology
11. Travel Medicine

Master of Occupational Medicine Programme (Part-time)

Courses Offered
1. Principles and Practice of Occupational Medicine
2. Epidemiology in Occupational Health
3. Biostatistics in Occupational Health
4. Applied Occupational Medicine
5. Protocol Development
6. Project Work and Report

MSc Programme in Women’s Health Studies (Part-time)

The programme aims to provide a comprehensive theoretical background and knowledge base for those involved in the practice and research of women’s health, enabling the graduates to:
1. acquire in-depth understanding of common problems and important issues affecting women’s and family health;
2. develop promotional strategies for women’s and family health and the evaluation of these measures;
3. acquire skills for the appreciation and critical review of existing scientific evidence on specific issues of women’s and family health;
4. develop the ability to plan and conduct research studies in women’s and family health, and to interpret and report the findings;
5. participate in advanced roles within women’s healthcare practice and services.

Courses Offered
(A) Core Modules
1. Women’s Health Studies I
2. Women’s Health Studies II
3. Project in Women’s Health Education
4. Research Methods
5. Systematic Review of Selected Topics and Seminar Presentation
6. Evidence-based Health Care and Practices
7. Research Project and Report

(B) Elective Modules
1. Counselling and Communication Skills
2. Theory and Practices of Health Education and Health Promotion
3. Planning, Administering and Evaluating Effective Health Education Programme
4. Biology of Ageing and Concept of Successful Ageing
5. Clinical Topics in Gerontology
6. Application of Epidemiological Methods
7. Clinical Trial Methods
Postgraduate Diploma Programme in Clinical Gerontology
(Part-time)

Courses Offered
1. Demography, Sociology, Social Work and Health Economics
2. Epidemiology, Biostatistics and Research Methodology
3. Biology of Ageing and Concept of Successful Ageing
4. Services for the Older Population
5. Clinical Topics
6. Practical Experience

Postgraduate Diploma Programme in Community Geriatric
(Part-time)

The programme aims at enabling graduates to:
1. promote holistic care for older people by general practitioners;
2. recognize and manage common medical and psychiatric problems in old age, particularly in the old age home setting;
3. enhance understanding of the current organization of social and medical services for older people.

Courses Offered
1. Geriatric Assessment
2. Demography and Sociology
3. Biological Ageing and Successful Ageing
4. Research Method
5. Clinical Tutorials I
6. Clinical Tutorials II
7. Practical Experience I
8. Practical Experience II
9. Services for the Older Population
10. Clinical Topics

Postgraduate Diploma Programme in Epidemiology and Biostatistics
(Part-time)

Fields of Specialization
Evidence-based medicine or health care emphasizes the need to base decision-making on evidence. Evidence required for health care practices includes information related to disease etiology, diagnosis, prognosis, benefits and harms of treatment and that for health care provision. The best evidence is from organized scientific research. The discipline of epidemiology is concerned with the methodology of scientific investigations into these issues in humans, and how to collect the best evidence for decision-making. Biostatistics is concerned with understanding the data obtained from these investigations.

Besides conventional epidemiological and biostatistical topics, the programme places a strong emphasis on clinical epidemiology to prepare participants to understand the practice of evidence-based health care or evidence-based medicine.
Courses Offered
1. Epidemiology I
2. Biostatistics I
3. Epidemiology II
4. Biostatistics II
5. Epidemiology III
6. Biostatistics III

Postgraduate Diploma Programme in Epidemiology of Infectious Diseases (Part-time)
New infectious diseases and new problems of existing infectious diseases continue to pose threats to the health of Hong Kong population and the population of the world at large. Evidences required for effective control and prevention of infectious diseases include those on disease etiology, diagnosis, prognosis, costs and benefits of treatment and public health intervention. This programme aims to provide state-of-the-art knowledge in epidemiology, microbiology, laboratory, and public health measures. Besides methodologies for outbreak investigation and surveillance, infectious process, laboratory diagnostic methods and hospital related infections, updated development on infectious diseases and epidemiology issues will also be discussed.

Courses offered
(A) Core Modules
   1. Basic Epidemiology
   2. Basic Biostatistics
   3. Principles of Infectious Diseases and Laboratory
   4. Epidemiology and Control of Infectious Diseases
   5. Nosocomial Infection and Control Measures in Hospital

(B) Elective Modules
   1. Common Viral Infections
   2. Prevention Effectiveness
   3. Surveillance and Outbreak Investigation
   4. Epidemiology II
   5. Clinical Trial Methods

Postgraduate Diploma Programme in Family Medicine (Part-time)

Courses Offered
(A) Core Courses
   1. Principles and Practice of Family Medicine I
   2. Principles and Practice of Family Medicine II
   3. Evidence-based Primary Care

(B) Elective Courses
   1. Basic Epidemiology and Statistics in Primary Care
   2. Counselling and Communication Skills I
   3. Counselling and Communication Skills II
   4. Rational Prescribing and Therapeutic Update
5. Protocol Development
6. Travel Medicine I
7. Travel Medicine II
8. Research in Family Medicine
9. Preventive Medicine
10. Child and Adolescent Health I
11. Child and Adolescent Health II
12. Cultural Aspects of Medicine
13. Health Economics and Healthy Policy
14. Women’s Health A
15. Women’s Health B
16. Patient Health Education (Patient Self Management Programme)
17. Management for Health Care Professionals
18. Men’s Health A
19. Men’s Health B
20. Guided Studies and Clinical Teaching in Primary Care
21. Clinical Gerontology
22. Fundamentals of Occupational Health
23. Physical Fitness and Health: Theories and Application
24. Sports Medicine in Special Populations

Postgraduate Diploma Programme in Health Education and Health Promotion (Part time)

Courses Offered
1. Skills to Enhance Health Education and Health Promotion
2. Behavioural Modification
3. Assessing and Evaluating Individual and Community Needs for Health Education
4. Understanding Health, Infectious Control and Hygiene Problems in School
5. Theory, Principles and Practice of Health Education and Health Promotion
6. Planning, Administering and Evaluating Effective Health Education Programmes I
7. Practicum and Protocol Development
8. Developing a Health Promoting School
9. Community Health Promotion Programme
10. Basic Epidemiology
11. Applied Statistics
12. Qualitative Research

Postgraduate Diploma Programme in Health Services Management and Public Health (Part-time)

Courses Offered
1. Epidemiology I
2. Biostatistics I
3. Management for Health Professionals
4. Health Economics
5. Environmental Health and Communicable Diseases
6. Health Care Systems
7. Disease Prevention, Health Promotion
8. Evidence-based Health Care

**Postgraduate Diploma Programme in Health Practice (Part-time)**

*Courses Offered*
1. Fundamentals of Occupational Health
2. Principles and Practice of Occupational Health Practice
3. Practical and Project Work in Occupational Health Practice

**Postgraduate Diploma Programme in Occupational Hygiene (Part-time)**

*Courses Offered*
1. Fundamentals of Occupational Health
2. Principles and Practice of Occupational Hygiene
3. Practical and Project Work in Occupational Hygiene

**Postgraduate Diploma Programme in Occupational Medicine (Part-time)**

*Courses Offered*
1. Fundamentals of Occupational Health
2. Principles and Practice of Occupational Medicine
3. Practical and Project Work in Occupational Medicine

**Postgraduate Diploma Programme in Primary Health Care (Part-time)**

*Courses Offered*
1. Principles and Practice of Primary Health Care
2. Management in Primary Health Care
3. Quality Improvement in Primary Health Care
4. Health Promotion in Primary Health Care
5. Child and Adolescent Primary Care
6. Adult Primary Care
7. Elderly Primary Care
8. Rehabilitation
9. Clinical Experience in the Implementation of Primary Health Care
10. Clinical Reasoning for Primary Health Care
11. Basic Epidemiology
12. Applied Statistics
13. Qualitative Research
Postgraduate Diploma Programme in Women’s Health Studies
(Part-time)
The programme provides a comprehensive theoretical background and knowledge base for those involved in the practice and research of women’s health. It will examine a wide variety of women’s health issues and common health problems with a multidisciplinary perspective. The syllabus covers topics ranging from social and cultural perspectives of women’s health, reproductive health, women’s mental health, common diseases, perimenopause and postmenopause, nutrition, to health care systems and alternative medicine. The programme will also cover the principles of epidemiology and biostatistics as well as qualitative research methodology in the study of women’s health.

Courses Offered

Core Modules
1. Women’s Health Studies I
2. Women’s Health Studies II
3. Project in Women’s Health Education

Division of Surgery

PhD Programme

Fields of Specialization
1. Topics in the Principles of Surgery
2. Topics in Surgical Specialties (such as Upper Gastrointestinal Surgery, Hepato-Biliary and Pancreatic Surgery, Head and Neck Surgery, Plastic and Reconstructive Surgery, Urology, Paediatric Surgery and Paediatric Urology, Neurosurgery, Otorhinolaryngology and Cardiothoracic Surgery)

Topics outside the above fields would also be considered.

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Accident and Emergency Medicine Academic Unit

MSc Programme

Fields of Specialization
Prehospital and Emergency Care

Postgraduate Diploma

Fields of Specialization
Same as those for the MSc Programme.
Faculty of Science

Division of Biochemistry

MPhil–PhD Programme

PhD Stream

Fields of Specialization
1. Cancer Research
2. Cell Biology
3. Environmental Biochemistry
4. Enzymology
5. Food and Nutrition
6. Hormone Research
7. Immunology
8. Molecular Biology and Biotechnology
9. Natural Products/Chinese Medicinal Materials
10. Neurochemistry
11. Reproductive Biochemistry
12. Signal Transduction
13. Toxicology

MPhil Stream

Fields of Specialization
Same as those for the PhD programme.

Division of Biology

PhD Programme

Fields of Specialization
1. Animal Physiology
2. Bioconversion Technology/Mushroom Biotechnology
3. Bioinformatics/Proteomics
4. Developmental Biology/Reproductive Biology
5. Ecology/Environmental Biology
6. Environmental Microbiology/Environmental Biotechnology/Ecotoxicology
7. Evolutionary Biology
8. Fish Biology/Crustacean Biology
9. Food Carbohydrates
10. Fungal Genetics/Mushroom Biology
11. Mariculture/Marine Biotechnology
12. Marine Ecology/Plankton Ecology
14. Medicinal Mushrooms and Seaweeds
15. Microbial Genetics/Molecular Systematics
16. Microbial Physiology/Biodegradation
17. Molecular Biology/Genetic Engineering
18. Molecular Endocrinology/Reproductive Physiology
19. Molecular Haematology/Molecular Genetics
20. Molecular Immunology/Cancer Research
21. Plant Molecular Biology/Plant Biotechnology
22. Plant Systematics/Pharmacognosy of Chinese Medicines
23. Plant Physiology/Plant Hormones
24. Plant Biochemistry/Metabolism/Enzymology
25. Protein/Peptide Biochemistry
26. Toxicology/Pharmacology of Chinese Medicines

**MPhil Programme**

*Fields of Specialization*

Same as those for the PhD programme.

### Division of Chemistry

**PhD Programme**

*Fields of Specialization*

**(A) Analytical Chemistry**

1. Trace Analysis Using Atom-absorption, UV-VIS Absorption, Gas-chromatography, High-performance Liquid Chromatography, and Polarographic Methods
2. X-ray Fluorescence Methods in Chemical Analysis
3. Surface Characterizations of Electronic Packaging Materials
4. Development of New Surface Analysis Techniques

**(B) Inorganic Chemistry**

1. Syntheses, Properties and Structures of Organometallic Compounds of Main Group, Transition and Rare Earth Metals
2. Metalloporphyrins Chemistry in Carbon-carbon and Carbon-hydrogen Bond Activation
3. Sandwich-type Phthalocyaninato and Porphyrinato Rare Earth Complexes
4. Use of Organometallic Reagents in Organic Synthesis
5. Catalytic Properties of Early Transition and Rare Earth Metal Compounds
6. Metallacarboranes and Carboranes
7. Inorganic Polymers
8. Syntheses and Structures of Transition Metal Complexes as Models of the Active Site of Metalloenzymes

**(C) Organic Chemistry**

1. Synthesis and Property Investigations of Macromolecules
2. New Synthetic Methodologies
3. Functional Materials Based on Tetrapyrrole Derivatives
4. Development of Phthalocyanine-based Photosensitizers for Photodynamic Therapy
5. Total Synthesis of Natural Molecules and Analogues with Pharmaceutical Implications
6. Asymmetric Catalysis
7. Carbohydrate Chemistry
8. Synthesis of Non-natural Molecules with Theoretical and Practical Importance
9. Use of Organoboron and Organosilicon Compounds in Organic Synthesis
10. Asymmetric Synthesis
11. Green Chemistry

(D) Physical Chemistry
1. Modifications of Semiconductors and Related Materials
2. Gas Chromatographic Studies of Molecules
3. Molecular Orbital Studies of Molecules and Ions
4. Intelligent Gels, Nanoparticles and Dynamics of Macromolecules in Solution
5. Structures and Dynamics of Nucleic Acids and Peptides
6. Molecular Dynamics
7. Development of Mass Spectrometry Instrumentation and Applications in the Study of Biomolecules

(E) Structural Chemistry
1. Crystal Engineering
2. Inclusion Chemistry
3. Coordination Chemistry

(F) Environmental Science
1. Air Pollution Monitoring
2. Degradation of Environmental Pollutants

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Chinese Medicine

PhD Programme

Fields of Specialization
1. Standardization, Quality Control, and Analysis of Chinese Medicinal Materials and Patented Drug Preparations
2. Plant Chemistry and Discovery of Biologically Active Components from Chinese Medicines
3. Pharmacological, Biological, and Biochemical Properties of Chinese Medicines
4. Molecular Biology of Medicinal Plants
5. Development of Botanical Products for Health
6. Comparative Study on Chinese and Modern Medicine
7. Clinical Study of Chinese Medicine
MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Courses Offered
Courses in Chinese Medicine or in other disciplines as approved by the division are offered as electives to students in the graduate programme in Chinese medicine.

MChiMed Programme
This is a taught programme. Students are required to complete at least 106 units of courses and 39 units of clinical studies.

MSc Programme in Acupuncture
This is a taught programme. Students are required to complete at least 36 units of courses which include clinical research.

MSc Programme in Chinese Medicine
This is a taught programme. Students are required to complete at least 36 units of courses and submit medical reports and a thesis.

MSc Programme in Chinese Medicines and Herbal Drugs
This is a taught programme. Students are required to complete at least 30 units of courses.

Division of Environmental Science

PhD Programme in Environmental Science
(Jointly offered by the divisions of biochemistry, biology, and chemistry.)

Fields of Specialization
1. Environmental Analysis
2. Environmental Health
3. Environmental/Biochemical Toxicology
4. Environmental Impact Assessment
5. Environmental Biology
6. Marine Ecology/Pollution
7. Environmental Biotechnology/Microbiology
8. Wastes Analysis and Treatment
9. Environmental Chemistry

Courses Offered
Courses in Environmental Science or in other disciplines as approved by the division are offered as electives to students in the graduate programme in environmental science. They include
1. Molecular Biology
2. Marine Biology
3. Environmental Biotechnology
4. Inorganic Chemistry II
5. Principles of Environmental Management and Pollution Control
6. Environmental Impact Assessment
7. Environmental Health
8. Conservation Biology
9. Environmental Chemistry II (Industrial)
10. The Chemical Treatment Processes
11. Environmental Management
12. Urban Environmental Problems

MPhil Programme in Environmental Science
(Jointly offered by the divisions of biochemistry, biology, and chemistry.)

Fields of Specialization
Same as those for the PhD programme.

Division of Food and Nutritional Sciences

MPhil Programme in Food and Nutritional Sciences
(Jointly offered by the divisions of biochemistry and biology.)

Fields of Specialization
1. Biologically Active Phytochemicals
2. Chinese Fermented Food Processes and Analysis
3. Cholesterol Levels of Hong Kong Children
4. Development of Natural Food Additives
5. Dietary Surveys in Hong Kong
6. Essential Fatty Acid Metabolism During Pregnancy and Lactation
7. Food Biotechnology of Edible Mushrooms
8. Food Composition Analysis
9. Food Evaluation and Food Product Development
10. Food Flavour
11. Food Hygiene
12. Food Microbiology
13. Functional Foods
14. Lipid Metabolism During Dieting
15. Molecular Cloning and Characterization of Seafood Allergens
17. Natural Food Antioxidants
18. Natural Product, Safety, Health and Application
19. Nutrition and Brain Function
20. Nutrition and Cancer
21. Nutrition and Immunity
22. Nutrition Education/Promotion in Clinical and Community Settings
23. Nutrition Interventions Among Selected Groups in Hong Kong Population
24. Post-harvest Studies (Fruits or Mushrooms)

* Applicants are advised to discuss their area of interest with a prospective professor before submitting their applications.
25. Regulation of Cholesterol Metabolism
26. Structure and Function of Dietary Fibres

**MSc Programme in Nutrition, Food Science and Technology**
This is a part-time degree programme comprising coursework and directed research projects. Normal duration of programme is two years and may be extended to a maximum of four years. Students are required to take 24 units of courses.

**Coursework**
1. Chemical, Physical and Microbiological Characteristics of Food
2. Food Processing Technology and Food Biotechnology
3. Product Development, Quality Assurance and Management in Food Industry
4. Human Nutrition and Diet Therapy
5. Nutrition and Immunity Across the Life Span
6. Applied Nutrition

**Directed Research Projects**
1. Directed Research Project in Food Science and Technology
2. Directed Research Project in Nutrition

**Division of Materials Science and Engineering**

**MPhil–PhD Programme**

**PhD Stream**

*Fields of Specialization*
1. Physics of Thin Films
2. Undercooled Liquids and Glass Formation
3. Nanostructured Materials and Nanotechnology
4. Optical Properties of Semiconductors
5. Materials Testing
6. Cubic Boron Nitride Growth and Mechanism
7. Composite Materials
8. Nonlinear Optics
9. Optics and Lasers
11. Thermoluminescence
12. Applications of Ion-beam Techniques in Surface Science
13. Organic Light-emitting Devices and Materials

**MPhil Stream**

*Fields of Specialization*
Same as those for the PhD programme.
Division of Mathematics

MPhil-PhD Programme

PhD Stream

Fields of Specialization

(A) Algebra
1. Algebraic Geometry
2. Commutative Algebra
3. Algebraic Number Theory
4. Classical Groups
5. Algebraic Manifolds
6. Moduli of Algebraic Manifolds and Hodge Theory

(B) Analysis
1. Convex Analysis and Nonsmooth Optimization
2. Fractals and Wavelets
3. Harmonic Analysis
4. Operator Algebra

(C) Applied Analysis
1. Applied Partial Differential Equations
2. Financial Engineering
3. Fluid Dynamics
4. Mathematical Physics
5. Mathematical Biology
6. Nonlinear Evolution Equations

(D) Computational Mathematics
1. Numerical Analysis
2. Equations and Linear Algebra
3. Image Processing
4. Optimization
5. Inverse Problems

(E) Geometric Analysis
1. Differential Geometry
2. Several Complex Variables
3. Nonlinear Analysis on Manifolds

MPhil Stream

Fields of Specialization
Same as those for the PhD programme.

MSc Programme in Mathematics

This is a taught programme. Students are required to take at least 24 units of courses, the selection of which is subject to the approval of the division.
Courses Offered

(A) Designated Elective Courses
1. Guided Studies
2. Linear Analysis
3. Discrete Mathematics
4. Complex Analysis and Its Applications
5. Algebra and Geometry
6. Mathematics for Logistics
7. Modelling and Optimization of Supply Chains
8. Financial Mathematics

(B) Other Elective Courses
1. Real Analysis
2. Complex Analysis
3. Abstract Algebra
4. Topology of Manifolds
5. Topics in Mathematics
6. Topics in Differential Geometry
7. Topics in Algebra
8. Topics in Partial Differential Equations
9. Topics in Complex Analysis
10. Topics in Number Theory
11. Topics in Topology
12. Topics in Functional Analysis
13. Topics in Applied Mathematics
14. Topics in Numerical Analysis
15. Topics in Optimization Theory
16. Topics in Applied Partial Differential Equations

Division of Molecular Biotechnology

PhD Programme

Fields of Specialization
1. Animal Biotechnology
2. Biochemical Engineering
3. Bioinformatics
4. Chinese Medical Materials
5. Environment Biotechnology
6. Fungal Biotechnology
7. Genomics
8. Marine Biotechnology
9. Microbial Biotechnology
10. Molecular Cell Biology
11. Molecular Diagnostics
12. Molecular Immunology/Haematology
13. Molecular Therapeutics
14. Neurogenetics and Neurological Disease Modelling
15. Plant Biotechnology
16. Plant Cell Biology
17. Proteomics
18. Structural Biology and Protein Engineering
19. Transgenic Technology

**MPhil Programme**

*Fields of Specialization*

Same as those for the PhD programme.

**Division of Physics**

**MPhil-PhD Programme**

**PhD Stream**

*Fields of Specialization*

**(A) Experimental**

1. Physics of Thin Films
2. Undercooled Liquids and Glass Formation
3. Nanostructured Materials and Nanotechnology
4. Optical Properties of Semiconductors
5. Material Testing
6. Cubic Boron Nitride Growth and Mechanism
7. Composite Materials
8. Complex Fluids
9. Turbulence
10. Nonlinear Optics
11. Optics and Lasers
13. Thermoluminescence
14. Applications of Ion-beam Techniques in Surface Science

**(B) Theoretical/Computational**

1. Condensed Matter Physics
2. High-$T_c$ Superconducting Materials
3. Optical Physics
4. Electrodynamics/Plasma Physics
5. Dynamic Meteorology
6. Turbulence
7. Dynamic Fracture
8. Astrophysics
9. Particle Physics
10. Statistical Physics

**MPhil Stream**

*Fields of Specialization*

Same as those for the PhD programme.
MSc Programme
This is a taught programme. Students are required to take at least 24 units of courses, the selection of which is subject to the approval of the division.

Division of Risk Management Science

MPhil Programme
Fields of Specialization
1. Risk Theory
2. Risk Measures and Value at Risk
3. Time Series and Statistical Modelling of Risky Processes
4. Fixed Income Modelling
5. Credit Risk
6. Market Risk
7. Pricing of Risky Claims
8. Operational Risk

MSc Programme in Risk Management Science
This is a taught programme. Students are required to complete a minimum of 24 units comprising 12 units of core courses and at least 12 units of elective courses.

Division of Statistics

MPhil–PhD Programme
PhD Stream
This is a research-oriented programme with no specified fields of specialization.

MPhil Stream
Fields of Specialization
1. Time Series Analysis
2. Computational Statistics
3. Covariance Structure Models
4. Discriminant Analysis
5. Estimation Theory
6. Factor Analysis
7. Categorical Data Analysis
8. Control of Markov Systems
9. Linear Models
10. Reliability
11. Statistical Quality Control
12. Simultaneous Inference
13. Analysis of Incomplete Data
14. Decision Theoretic Estimation
15. Bayesian Inference
16. Asymptotic Theory
17. Non-parametric Statistical Methods
MSc Programme in Data Science and Business Statistics

Courses Offered

(A) Required Courses
1. Foundations of Data Science
2. Regression in Practice
3. High-dimensional Data Analysis
4. Data Mining

(B) Elective Courses
1. Statistics for Management
2. Stochastic Modelling
3. Simulations and Statistical Computing
4. Financial Time Series
5. Basic Actuarial Principles and Their Applications
6. Applied Bayesian Methods
7. Selected Topics on Data Science and Business Statistics
8. Statistical Modelling in Financial Markets
9. Interest Rates and Fixed Incomes Risk Management
Faculty of Social Science

Division of Architecture

MPhil–PhD Programme
The MPhil and PhD are research degrees. Students have to engage in independent original research, either through participation in the work of the division’s thematic studios and research units, or by pursuing their own topics. Those who wish to do the latter should demonstrate the feasibility of the topic when applying for admission.

In design, the centres of activity are the four thematic studios:
1. Habitation
2. Technics
3. Tectonics
4. Urbanization

The research units are:
1. Architectural Projects Unit
2. Centre for Housing Innovations
3. Chinese Architecture Heritage Unit
4. Community Participation Unit
5. Computation and Simulation Unit
6. Environmental and Sustainable Architectural Design Unit

MArch Programme
The programme leads to a professional degree in architecture. It consists of two parts: studios and courses. The instruction of design studio is based on the system of thematic studios, which are organized primarily on the basis of design position irrespective of academic years. MArch I students have to select one studio each term from four studios: habitation, technics, tectonics, and urbanization. MArch II students work for two terms within a studio related to their final project. The theoretic courses are grouped into four areas: communication, humanities, technology and professional practice. Students are required to take a set of core courses and can choose from a broad range of electives. They can also take elective courses offered by other departments. In the first year of study, students are required to take one of the research studies courses offered by faculty members based on their current research projects. The final project is a one-year independent research and design work in which students can demonstrate their ability in defining a study topic, conducting research, formulating a design programme, and developing it into a design project.

Courses Offered
First Year
1. Advanced Habitation Studio
2. Advanced Technics Studio
3. Advanced Tectonics Studio
4. Advanced Urbanization Studio
5. Urban Design and Planning
6. Advanced Construction 
7. Advanced Building Services 
8. Professional Practice and Management 

**Second Year**
1. Thesis Project I 
2. Thesis Project II 
3. Architectural Theory and Criticism 

**MSc Programme in Sustainable and Environmental Design (Full-time and Part-time)**

The programme is designed for architects, engineers, surveyors and professionals of the construction industry. Students are expected to bring live projects to the programme for focused study and discussion. The programme will be based on a number of newly formulated lecture courses. Cutting edge research and technology will be put into practice through design projects. Students will learn to conduct an original and focused study through the production of a written dissertation.

Upon completion of the programme, students are expected to implement what they have learned to improve the environmental design of buildings in Hong Kong. They will have a better understanding of the fundamentals of sustainable and environmental design and how these can be achieved in Hong Kong.

**Courses Offered**

(A) Full-time (one year)
1. Environmental Design Project 
2. Dissertation 
3. Bioclimatic Building Design 
4. Daylighting and Lighting Design 
5. Life Cycle Costing and Assessment — Buildability and Embodi Energy 
6. Independent Studies 
7. Topical Study I — Building and Urban Acoustics 
8. Topical Study II — Selective Environment (Case Studies) 
9. Topical Study III — Green and Sustainable Development 

(B) Part-time (two years)

First Year 
1. Environmental Design Project 
2. Bioclimatic Building Design 
3. Daylighting and Lighting Design 
4. Life Cycle Costing and Assessment — Buildability and Embody Energy 
5. Independent Studies 

Second Year 
1. Environmental Design Project 
2. Dissertation 
3. Topical Study I in Environmental and Sustainable Design 
4. Topical Study II in Environmental and Sustainable Design 
5. Topical Study III in Environmental and Sustainable Design
Postgraduate Diploma Programme in Sustainable and Environmental Design (Part-time)

The programme is designed for architects, engineers, surveyors and professionals of the construction industry. Students are expected to bring live projects to the programme for focused study and discussion. The programme will be based on a number of newly formulated lecture courses. Cutting edge research and technology will be put into practice through design projects. The one-year programme will be offered on a part-time basis only.

Upon completion of the programme, students are expected to implement what they have learned to improve the environmental design of buildings in Hong Kong. They will have a better understanding of the fundamentals of sustainable and environmental design and how they can be achieved in Hong Kong.

Courses Offered
1. Environmental Design Project
2. Bioclimatic Building Design
3. Daylighting and Lighting Design
4. Life Cycle Costing and Assessment — Buildability and Embody Energy
5. Independent Studies

Division of Communication

PhD Programme

Fields of Specialization
1. International Communication
2. Political Communication
3. Public Opinion
4. Media Sociology
5. Media Ethics and Laws
6. Media and Culture
7. Media Effects
8. New Information Technology
9. Mass Communication Theory
10. Chinese Media System
11. Mass Media and Social Change
12. Political Economy of Communication
13. Global Communication

Courses Offered
(A) Core Courses
1. Statistics for Communication Studies
2. Communication Theories
3. Quantitative Communication Research
4. Qualitative Communication Research
5. Multivariate Analysis in Communication
(B) Elective Courses
1. Topical Studies in Communication I
2. Globalization and Communication
3. Political Communication
4. Cultural Studies: Theories and Practice
5. Seminar on Thesis Development
6. Media Economics
7. New Communication Technologies: Trends and Impacts
8. Telecommunications Policy
9. Independent Studies in Communication
10. Topical Studies in Communication II
11. Communication Patterns in Chinese Society

MPhil Programme

Courses Offered
(A) Core Courses
1. Statistics for Communication Studies
2. Communication Theories
3. Seminar on Thesis Development
4. Quantitative Communication Research
5. Qualitative Communication Research

(B) Elective Courses
1. Topical Studies in Communication I
2. Globalization and Communication
3. Political Communication
4. Cultural Studies: Theories and Practice
5. Media Economics
6. New Communication Technologies: Trends and Impacts
7. Telecommunications Policy
8. Independent Studies in Communication
9. Multivariate Analysis in Communication
10. Topical Studies in Communication II
11. Communication Patterns in Chinese Society

MSSc Programme in Corporate Communication

Courses Offered
(A) Core Courses
1. Applied Communication Research
2. Corporate Communication
3. Interpersonal and Group Communication
4. Conflict Resolution

(B) Elective Courses
1. Political Communication
2. Strategic Analysis of Media Industries
3. Media Management
4. Media Economics
5. Crisis Management
6. Strategic Public Relations in Greater China
7. Communication in Intercultural Settings
8. Journalism Theories
9. Public Relations: Theories and Techniques
10. Advertising in China
11. New Communication Technologies: Trends and Impacts
12. Telecommunications Policy
13. Topical Studies in New Media I
14. Topical Studies in New Media II
15. Strategies for Integrated Communication Campaigns
16. Contemporary Issues in Communication
17. Consumer Behaviour and Audience Analysis

MA Programme in Journalism

Courses Offered
(A) Core Courses
1. Applied Communication Research
2. Chinese News Writing and Reporting
   or
   English News Writing and Reporting
3. Media Ethics and Law
4. Advanced Chinese News Writing and Reporting
   or
   Advanced English News Writing and Reporting
5. Public Affairs Reporting
6. Journalism Theories

(B) Elective Courses
1. Topical Studies in Communication
2. Globalization and Communication
3. Political Communication
4. Strategic Analysis of Media Industries
5. Media Economics
6. Topical Studies in Journalism I
7. Topical Studies in Journalism II
8. Online Journalism
9. Essential Issues in Journalism
10. Newspaper Business and Management
11. Communication Patterns in Chinese Society
12. Contemporary Issues in Communication
13. Investigative Reporting

MSc Programme in New Media

Courses Offered
(A) Core Courses
1. Applied Communication Research
2. New Media Entrepreneurship
3. New Communication Technologies: Trends and Impacts
4. New Media Product Development
5. New Media Ecology
6. New Media Finance
7. Creative Technologies: Design and Management

(B) Elective Courses
1. Globalization and Communication
2. Strategic Analysis of Media Industries
3. Media Management
4. Media Economics
5. Media Ethics and Law
6. Telecommunications Policy
7. Topical Studies in New Media I
8. Topical Studies in New Media II
9. Contemporary Issues in Communication
10. Directed Study in New Media Project

MSSc Programme in Advertising

Courses Offered
(A) Core Courses
1. Applied Communication Research
2. Theories in Advertising and Communication
3. Creative Works: Appreciation and Strategy
4. Legal and Ethical Aspects in Advertising
5. Media Analysis and Planning
6. Account Planning and Advertising Management
7. Branding and Marketing Communication

(B) Elective Courses
1. Strategic Analysis of Media Industries
2. Media Management
3. Media Economics
4. Crisis Management
5. Strategic Public Relations in Greater China
6. Communication in Intercultural Settings
7. Public Relations: Theories and Techniques
8. Advertising in China
9. Strategies for Integrated Communication Campaigns
10. Contemporary Issues in Communication
11. Consumer Behaviour and Audience Analysis

MA Programme in Global Communication

Courses Offered
(A) Core Courses
1. Globalization and Communication

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2. Applied Communication Research
3. Communication in Intercultural Settings
4. Seminar in Communication Theories
5. Comparative Media Systems and Global Media

(B) Elective Courses
1. Topical Studies in Communication I
2. Political Communication
3. Cultural Studies: Theories and Practice
4. Media Economics
5. Interpersonal and Group Communication
6. Negotiating Across Culture
7. New Media and Society
8. Critical Media Studies
9. Topical Studies in Global Communication I
10. Topical Studies in Global Communication II
11. Telecommunications Policy
12. Multivariate Analysis in Communication
13. Topical Studies in Communication II
14. Communication Patterns in Chinese Society

Approval Needed
15. Journalism Theories
16. Contemporary Issues in Communication
17. Strategies for Integrated Communication Campaigns

Approval Needed and Special Requirements Apply
18. Graduation Project

Division of Economics

MPhil–PhD Programme in Economics

PhD Stream
This is a research-oriented programme.

Fields of Specialization
1. Econometrics
2. Economic Theory
3. International Economics
4. Monetary Economics
5. Development Economics
6. Mathematical Economics
7. Labour Economics
8. Industrial Organization
9. Public Economics
10. Comparative Economics
11. Economy of Mainland, Hong Kong and Taiwan
12. Financial Economics
13. Any other field approved by the graduate panel
Required Courses
1. Review of Quantitative Methods
2. Microeconomic Theory
3. Macroeconomic Theory
4. Econometric Theory and Applications

MPhil Stream
The MPhil and PhD programmes are articulated. A student can transfer from the MPhil to the PhD programme upon request and subject to the division’s approval.

Courses Offered
(A) First Year

Required Courses
1. Review of Quantitative Methods
2. Microeconomic Theory
3. Macroeconomic Theory
4. Econometric Theory and Applications

Elective Courses
1. Mathematical Economics
2. Comparative Economics
3. Monetary Economics
4. Financial Economics
5. Public Economics
6. International Trade
7. International Finance
8. Advanced Forecasting Methods
9. Development Economics
10. Labour Economics
11. Industrial Organization
12. Corporate Finance
13. Applied Time Series Analysis
14. Seminar in Economic Theory
15. Seminar in Asia-Pacific Economies
16. Special Topics in Economics I
17. Special Topics in Economics II
18. Special Topics in Economics III

Thesis Research
(B) Second Year
1. Thesis Research
2. Pre-graduation Seminar
3. Submission on Thesis and Oral Defense

Division of Geography and Resource Management

PhD Programme
This is a research-oriented programme with no specified fields of specialization.
MPhil Programme

Courses Offered

(A) Required Courses
1. Advanced Geographical Methodology
2. Research Seminar I/II
3. Statistical Applications in Geography
4. Thesis Research

(B) Elective Courses
1. Special Topics in Geography of Pacific Asia
2. Special Topics in Human Geography
3. Special Topics in Environmental and Resource Management
4. Special Topics in Geoinformation Science

MSc Programme in Geoinformation Science
(Full-time and Part-time)

Required Courses
1. Geographic Information Systems
2. GIS-T and Logistical Information Management
3. Digital Remote Sensing Image Analysis
5. Satellite and Space Automation
6. Spatial Decision Support System
7. Simulation for the Planning and Design of Urban Comfort and Natural Landscape
8. Seminar I/II
9. Thesis

Postgraduate Diploma Programme in Applied Geoinformatics
(Part-time)

Courses Offered

(A) Required Courses
1. Geographic Information Systems
2. Digital Remote Sensing Image Analysis
3. Spatial Decision Support System
4. Independent Project

(B) Elective Courses
1. GIS-T and Logistical Information Management
3. Simulation for the Planning and Design of Urban Comfort and Natural Landscape
Postgraduate Diploma Programme in Ecotourism (Part-time)

Courses Offered
(A) Required Courses
1. Planning for Sustainable Tourism Development
2. Ecotourism Practice and Management
3. Ecotourism Policy
4. Independent Project
(B) Elective Courses
1. Cultural Heritage
2. Natural Heritages of Hong Kong
3. Ecological Resources*
4. Comparative Ecotourism*

Division of Geoinformation Science

MPhil–PhD Programme
This programme is research-oriented. Students have to engage in independent original research.

Fields of Specialization
1. Cloud-prone and Rainy Area Remote Sensing for Environmental Monitoring
2. Spatial Information Systems and Virtual Geographic Environments
3. Spatially Integrated Humanities and Social Sciences
4. Environmental and Geographic Information and Public Health Management
5. Urban Environment Modelling and Urban Geographic Information Systems
6. Intelligent Transport System and GIS-T

Division of Government and Public Administration

MPhil–PhD Programme
PhD Stream
Courses Offered
(A) Required Courses
1. Principles and Methods of Research
2. Contemporary Political Science
3. Graduate Seminar I
4. Graduate Seminar II
5. Thesis Research
(B) Elective Courses
1. Aspects of Government
2. Selected Topics in Public Administration
3. Independent Research
4. Quantitative Research
5. Comparative Politics

* Subject to sufficient student enrolment
6. Public Policy Analysis
7. Public Management
8. International Relations
9. Sino-American Relations
10. Cross-strait Relations
11. Selected Issues in Hong Kong Studies
12. Chinese Politics
13. China and the World
14. Topics in Taiwan Studies
15. Contemporary Chinese Political Thought
16. Central-Local Relations in China
17. Public Policy in China
18. China’s Political Economy in the Reform Era

MPhil Stream
Same as those for the PhD stream.

MSSc in Law and Public Affairs Programme

Courses Offered

(A) Required Courses
1. Law and Public Affairs
2. Administrative Law
3. Comparative Constitutional Law
4. Public Policy Analysis
5. Public Management

(B) Elective Courses
1. Law and Economics
2. Criminal Justice
3. Public International Law
4. Seminar on Human Rights and Constitutionalism in Asia
5. International Human Rights
6. Equal Opportunities Law and Policy
7. Theoretical Foundations of Law and Politics
8. Contemporary Chinese Legal System
9. Criminal Justice in China
10. Chinese Constitutional and Administrative Law
11. Economic Law in China
12. Selected Topics in Law and Public Affairs
13. Internship
14. Thesis
15. Aspects of Government
16. Selected Topics in Public Administration
17. Independent Research
18. Principles and Methods of Research
19. Comparative Politics
20. International Relations
21. Selected Issues in Hong Kong Studies
22. Chinese Politics
23. Contemporary Political Science
24. Central–Local Relations in China
25. Public Policy in China
26. China’s Political Economy in the Reform Era

Division of Psychology

PhD Programme in Clinical Psychology
The programme provides advanced research and clinical training to master-level clinical psychologists to raise the standard of professional practice, academic competence, and research capability.

Fields of Specialization
1. Counselling and Psychotherapy
2. Clinical Neuropsychology
3. Psychopathology
4. Health and Community Psychology

PsyD Programme in Clinical Psychology (Part-time)
The programme provides master-level clinical psychologists with advanced academic and clinical training to raise their standards of clinical and academic competence.

Fields of Specialization
1. Counselling and Psychotherapy
2. Clinical Neuropsychology
3. Psychopathology
4. Health and Community Psychology

MPhil–PhD Programme in Psychology
The programme provides advanced academic and research training in a selected field of specialization in psychology.

Fields of Specialization
1. Clinical Psychology
2. Cognition
3. Educational Psychology
4. Gender Studies
5. Health and Community Psychology
6. Industrial–Organizational Psychology
7. Life Span Developmental Psychology
8. Neuropsychology
9. Perception
10. Personality
11. Research Methods
12. Social Psychology
MPhil Programme in Industrial–Organizational Psychology (Full-time)
This is the first postgraduate programme in Hong Kong designed specially for the training of professional industrial–organizational psychologists. This programme aims to attract students who are interested in having a career in business consultancy, human resource management, training and development, human factors, and applied organizational and consumer research. The design of the curriculum follows the scientist-practitioner model, with emphasis on both theoretical/research and applied skills. Students will receive comprehensive training in utilizing psychological knowledge or improving organizational effectiveness and employee satisfaction.

Fields of Specialization
1. Job Analysis
2. Personnel Selection
3. Performance Appraisal System
4. Job-related Attitudes
5. Work Motivation
6. Decision-making
7. Conflict Management
8. Group Dynamics
9. Organizational Communication
10. Personnel Training
11. Consumer Psychology
12. Human Factors
13. Organizational Research Methodology
14. Psychometric Assessment
15. Cross-cultural Organizational Research

MSSc Programme in Clinical Psychology (Full-time)
This programme is jointly offered by the Department of Psychology and the Department of Psychiatry.

Required Courses
1. Psychopathology
2. Cognitive Assessment
3. Professional Issues
4. Research Issues in Clinical Psychology
5. Behaviour Therapy
6. Clinical Seminars I, II, III, IV
7. Seminar in Research Methods I
8. Health and Community Psychology
9. Individual Psychotherapy
10. Personality Assessment
11. Independent Study
13. Neuropsychology Seminar
14. Intervention Seminar
15. Clinical Psychology Workshops  
16. Thesis I & II  

**MA Programme in Psychological Counselling and Psychotherapy**  
*(offered at Peking University) (Part-time)*  

**Required Courses**  
1. Research Methods and Projects  
2. Statistics and Psychological Testing  
3. Counselling and Psychotherapy: An Introduction  
4. Biological Psychology  
5. Cognitive Psychology  
6. Developmental Psychology  
7. Personality and Social Psychology  
8. Psychopathology  
9. Cognitive and Neuropsychological Assessment  
10. Diagnosis and Personality Assessment  
11. Clinical Intervention I: Cognitive–Behavioural Therapy  
12. Clinical Intervention II: Other Therapies  
13. Clinical Seminar I: Assessment  
14. Clinical Seminar II: Intervention  

**MA Programme in Trauma Psychology (Part-time)**  

**Required Courses**  
1. Psychology of Adjustment  
2. Trauma Management and Intervention  
3. Physical and Psychological Adversities  
4. Psychology of Life Trajectories and Adversities  
5. Psychology of Social Adversities  
6. Psychology of Intra-familial Child Abuse  
7. Psychology of Marital Aggression and Violence  
8. Psychology of Elder Abuse in the Family  
9. Independent Study  

**Postgraduate Diploma Programme in Psychology**  
*(Full-time and Part-time)*  

**Courses Offered**  

**(A) Required Courses**  
1. Three foundation courses:  
   (a) Introduction to Statistics  
   (b) Experimental Design  
   (c) Psychological Testing  
2. Two courses in basic processes from the following:  
   (a) Physiological Psychology  
   (b) Sensation and Perception  
   (c) Basic Learning Processes  
   (d) Memory and Cognition
3. Two courses in social processes from the following:
   (a) Child Psychology
   (c) Social Psychology
   (d) Personality Psychology

(B) Elective Courses
Two courses from A2 or A3 that have not been selected, or from the following:
1. Psychology of Personal Growth
2. States of Consciousness
3. Psychology and Law
4. Perspectives in Human Sexuality
5. Qualitative Research Methods
6. Abnormal Cognitive Functions
7. Human Intelligence
8. Psychology of Language
9. Problem Solving
10. Psychology of Adolescence and Adulthood
11. Educational Psychology
12. Culture, Groups and Social Behaviour
13. Psychology of Gender
14. Personality and Motivation
15. Abnormal Psychology
16. Introduction to Clinical Psychology
17. Health Psychology
18. Psychology of the Chinese People
19. Psychology of Interpersonal Communication
20. Counselling and Guidance
21. Applied Psychology in Business
22. Industrial–Organizational Psychology
23. Human Factors Psychology
24. Postgraduate Thesis Research

Postgraduate Diploma Programme in Psychology of Family Violence (Part-time)

Required Courses
1. Psychology of Adjustment
2. Trauma Management and Intervention
3. Psychology of Intra-familial Child Abuse
4. Psychology of Marital Aggression and Violence
5. Psychology of Elder Abuse in the Family

Postgraduate Diploma Programme in Psychology of Life Adversities (Part-time)

Required Courses
1. Psychology of Adjustment
2. Trauma Management and Intervention
3. Physical and Psychological Adversities
4. Psychology of Life Trajectories and Adversities
5. Psychology of Social Adversities

Division of Social Work

MPhil-PhD Programme in Social Welfare
This is a research-oriented programme with MPhil and PhD streams. The research area depends on the expertise of the academic staff concerned and the interest of the student.

Courses Offered
1. Family in Changing Society
2. Theories and Practice of Family Counselling and Family Education
3. Theories and Practice of Family Counselling
4. Theories and Practice of Family Education
5. Social Welfare in Transition
6. Social Development
7. Social Work Research I
8. Social Work Research II
9. Advanced Clinical Social Work I
10. Advanced Clinical Social Work II
11. Advanced Macro Social Work
12. Strategic Planning
13. Mental Health and Mental Disorders
14. Statistics and Computer Application for Social Workers
15. Programme Evaluation
17. Human Behaviour and the Social Environment
18. Policy Practice, Planning and Programme Development
19. Integrated Social Work Practice I
20. Integrated Social Work Practice II
21. Integrated Social Work Practice III
22. Seminar on Selected Topics: Structural Family Therapy
24. Social Work Research
25. Thesis Research

MSW Programme

Courses Offered
1. Social Welfare in Transition
2. Social Development
3. Social Work Research I
4. Social Work Research II
5. Theories and Practice of Professional Supervision
6. Advanced Clinical Social Work I
7. Advanced Clinical Social Work II
8. Advanced Macro Social Work
9. Strategic Planning
10. Seminar on Selected Topics: Special Topics
11. Seminar on Selected Topics: Structural Family Therapy
12. Seminar on Selected Topics: Solution-focused Therapy
13. Seminar on Selected Topics: Cognitive–Behavioural Therapy
14. Seminar on Selected Topics: Eclectic Approach
15. Seminar on Selected Topics (Clinical)
17. Seminar on Selected Topics (Policy)
18. MSW Project I
19. MSW Project II
20. Field Practicum I
21. Field Practicum II
22. Clinical Supervision I
23. Clinical Supervision II
24. Macro Practice Supervision I
25. Macro Practice Supervision II

**MSSc Programme in Social Work**

*Courses Offered*
1. Mental Health and Mental Disorders
3. Human Behaviour and the Social Environment
4. Policy Practice, Planning and Programme Development
5. Integrated Social Work Practice I
6. Integrated Social Work Practice II
7. Integrated Social Work Practice III
8. Integrated Practice Seminar
10. Social Work Research
11. Field Work Practicum I
12. Field Instruction I
13. Field Instruction II
14. Field Instruction III
15. Field Instruction IV
16. Field Work Practicum II
17. Seminar on Practice Issues
18. Master of Social Science Project (based on practicum)

**MA Programme in Family Counselling and Family Education**

*Courses Offered*
1. Family in Changing Society
2. Community-based Family Service and Practice
3. Theories and Practice of Family Counselling
4. Theories and Practice of Family Education
5. Mental Health and Mental Disorders
6. Programme Evaluation
7. Groupwork Practice with Families
8. Seminar on Family Counselling and Parent Education for Special Clientele
9. Family Counselling/Family Education Project
10. Seminar on Selected Topics: Structural Family Therapy
11. Seminar on Selected Topics: Solution-focused Therapy
12. Seminar on Selected Topics: Cognitive–Behavioural Therapy
13. Seminar on Selected Topics: Marital Therapy

MA Programme in Social Service Management

Courses Offered
1. Programme Evaluation
2. Organizational Theories for Social Service Agencies
3. Social Service Management Project I
4. Macro Social Work Practice: Strategic Planning
5. Human Resource Development in Social Services
6. Use of Information Technology in Social Services
7. Social Service Management Project II
8. Budgeting and Financial Planning in Social Service Organizations

Postgraduate Diploma Programme in Social Work

Fields of Specializations

(I) Human Service Management

Courses Offered
1. Strategic Planning
2. Budgeting and Financial Management
3. Management Study Project I
4. Management Study Project II
5. Programme Evaluation

(II) Clinical Practice

Courses Offered
1. Clinical Social Work
2. Mental Health and Mental Disorders
3. Clinical Practice Project I
4. Clinical Practice Project II
5. Programme Evaluation
6. Seminar on Selected Topics: Special Topics
7. Seminar on Selected Topics: Structural Family Therapy
8. Seminar on Selected Topics: Solution-focused Therapy
9. Seminar on Selected Topics: Cognitive–Behavioural Therapy
10. Seminar on Selected Topics: Eclectic Approach
(III) Research and Programme Evaluation

Courses Offered
1. Social Work Research I
2. Social Work Research II
3. Statistics and Computer Application for Social Workers
4. Research/Programme Evaluation Project I
5. Research/Programme Evaluation Project II
6. Programme Evaluation

Division of Sociology

MPhil–PhD Programme

This is a research-oriented programme with emphasis on sociological studies of mainland China, Hong Kong, and other East Asian countries.

Fields of Specialization
1. Comparative and Historical Sociology
2. Crime and Deviance
3. Cultural Sociology
4. Economic Sociology
5. Gender and Sexuality
6. Medical Sociology
7. Organizations and Occupations
8. Political Sociology
9. Social Demography
10. Social Movement
11. Social Networks
12. Social Stratification
13. Sociology of Development
14. Sociology of Education
15. Sociology of Family
16. Sociology of Religion
17. Urban Sociology

MA Programme in Sociology

Courses Offered

(A) Required Courses
1. Sociology and Modern Life
2. Issues in Hong Kong Society
3. Methods of Social Inquiry
4. Theoretical Perspectives in Sociology

(B) Elective Courses
1. Seminar on Social Research in Hong Kong
2. Contemporary Chinese Society
3. Democracy and Political Sociology
4. Globalization: Challenges and Responses
5. Organizational Behaviour
6. Social Problems and Inequalities

MSSc Programme in Applied Social Research

Courses Offered

(A) Required Courses
1. Sociology and Modern Life
2. Issues in Hong Kong Society
3. Methods of Social Inquiry
4. Statistics for Social Research
5. Survey and Sampling
6. Independent Project

(B) Elective Courses
1. Seminar on Social Research in Hong Kong
2. Multivariate Data Analysis
3. Evaluative Research
4. Qualitative Research Methods
Inter-faculty Programme

Division of Gender Studies

This is an interdisciplinary programme administratively housed in the Department of Anthropology.

PhD Programme in Gender Studies

The objective of this programme is to encourage further integration of teaching and research in gender studies in East and Southeast Asian societies at a more advanced level. It brings together different disciplinary and methodological approaches for the advancement of gender studies, and encourages the integration of theoretical knowledge and research skills in the course of study as well as in the students' theses.

Fields of Specialization

Students will work under a supervisor from a participating department. They should indicate the specific discipline (Anthropology, History, Nursing, Psychology, Religion, Sociology, etc.) in which they wish to work when applying.

Courses Offered

(A) Required Courses

1. Gender Studies: Theory
2. Gender Studies: Methodology
3. Advanced Topics in Gender Studies I
4. Advanced Topics in Gender Studies II
5. Thesis Research

(B) Elective Course

1. Directed Studies

MPhil Programme in Gender Studies

The curriculum uses an interdisciplinary approach to achieve a comprehensive study of gender. Core courses examine how human beings are socially and culturally constructed as 'women' and 'men', highlighting how gender as an important principle of social organization interacts with the political, economic and ideological systems.

Fields of Specialization

Students will work under a supervisor from a participating department. They should indicate the specific discipline (Anthropology, History, Nursing, Psychology, Religion, Sociology, etc.) in which they wish to work when applying. Students are required to complete course requirements of both the Gender Studies Programme and the participating department.
Courses Offered

First Year
1. Gender Studies : Theory and Methodology
2. Requirements of the participating department

Second Year
1. Advanced Topics in Gender Studies I & II
2. Thesis
3. Requirements of the participating department

MA Programme in Women’s Studies

This programme aims to teach students the basic theories of women’s studies and to equip them with essential analytical tools for understanding gender issues. It will familiarize them with the analysis of gender role construction and its importance in shaping human behaviour, social development and public policy.

The curriculum is designed to provide a broad base of understanding for individuals who have little or no prior exposure to women’s studies in their undergraduate training. The programme provides for both full-time and part-time studies.

Courses Offered

(A) Required Courses
1. Gender Studies : Theory
2. Gender Studies : Methodology
3. Contemporary Women’s Issues

(B) Elective Courses
1. Advanced Topics in Gender Studies I
2. Advanced Topics in Gender Studies II
3. Women and Literature
4. Gender and Society
5. Psychology of Gender
6. Media and Gender Representations
7. Gender, Law, and Politics
8. Gender and History
9. Gender and Language
10. Gender in Asia
11. Gender and Culture
12. Feminism and Civil Society
13. Genders and Sexualities in Asia
Student IT Competence

IT Proficiency Training
(Same as those for undergraduate programmes. Please refer to p.291–292 of this Calendar.)

IT Proficiency Test
All students are required to pass the IT Proficiency Test before they graduate. Students may choose to attend an intensive course before sitting the test. Students who do not pass the test at the first attempt can attend the intensive course again and retake the test. They will be barred from graduation if they do not pass the test. Those admitted in 2004–05 and thereafter and have passed the International Computer Driving Assessment may apply for exemption from the IT Proficiency Test.

Tests will be graded pass/fail and multiple attempts are allowed. Upon graduation, the transcript will show ‘IT Proficiency Passed’.

Test Syllabus
Section 1       Operating a Microcomputer
Section 2       Word Processing
Section 3       Spreadsheet
Section 4       Electronic Communication
Section 5       Presentation Software
Section 6       Ethics in IT and Relevant Hong Kong Legislation
In keeping with the University’s mission of promoting cultural exchange between East and West, an International Asian Studies Programme (IASP) was launched at the University in 1977 with the support of the Yale–China Association. The programme is open to students from outside Hong Kong who wish to take advantage of the University’s academic resources and research facilities to develop knowledge in Chinese, Asian and international studies, further studies in their academic discipline in the context of Hong Kong, China and the rest of Asia, and learn Chinese.

The IASP is fully integrated into the regular structure of the University. Participants take the regular courses with local students in the Faculties of Arts, Business Administration, Education, Engineering, Science, and Social Science. The IASP offers selected courses in Asian, Chinese and International Studies taught in English for the benefit of both programme participants and local students. Participants may take special language courses in Cantonese and Putonghua which are taught through the New Asia–Yale-in-China Chinese Language Centre. In addition to this, streams of studies assist participants in selecting courses in business and economics, economics and political science, and language and culture to meet their academic needs. Many opportunities are provided to participants to experience Chinese culture. They include sharing dormitory with local students, thematic field trips, excursions, and movie nights, just to name a few.

There are two categories of participants: (1) associate undergraduate students taking a full load (12–18 units per term) of university courses; and (2) associate postgraduate students taking either (a) a full load (12–18 units per term) of university courses, or (b) conducting a research and taking a minimum course load of three units.

Students may participate in IASP for one term, one academic year, or during the summer. Previous coursework on Chinese language or Asian studies is not required for admission, but undergraduate applicants must have normally completed at least two terms of university study and graduate applicants must hold a recognized bachelor’s degree.

Participants may come as exchange students or study abroad students. Exchange students are those who are sent by institutions which have formal exchange arrangements with the University. Exchange students are exempted from paying IASP programme fees. They are responsible for the tuition of their
home institution, and hostel and other exchange fees at the University. Study abroad students pay a comprehensive IASP programme fee which covers tuition, on-campus shared accommodation and related expenses, and orientation expenses. IASP serves as the home department to both exchange and study abroad students.

All enquiries should be directed to:

International Asian Studies Programme
Office of Academic Links
Lady Ho Tung Hall
The Chinese University of Hong Kong
Shatin, New Territories, Hong Kong SAR
Tel.: (852) 2609 7597
Fax.: (852) 2603 5045
E-mail: iasp@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/oal/

Course List

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Term</th>
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<tbody>
<tr>
<td>IAS 2510</td>
<td>Introduction to Chinese Literature</td>
<td>2</td>
</tr>
<tr>
<td>IAS 2520</td>
<td>Introduction to Chinese Musical Culture</td>
<td>1</td>
</tr>
<tr>
<td>IAS 2540</td>
<td>History of Traditional Chinese Thought</td>
<td>1</td>
</tr>
<tr>
<td>IAS 2550</td>
<td>An Introduction to Chinese Culture</td>
<td>1</td>
</tr>
<tr>
<td>IAS 2580</td>
<td>Asian Languages: A Cultural Perspective</td>
<td>2</td>
</tr>
<tr>
<td>IAS 2591</td>
<td>Special Topic in International Studies II</td>
<td>2</td>
</tr>
<tr>
<td>IAS 4070</td>
<td>Hong Kong Survey</td>
<td>1</td>
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<td>IAS 4090</td>
<td>Independent Research on International Studies I</td>
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<td>IAS 4091</td>
<td>Independent Research on International Studies II</td>
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<tr>
<td>IAS 4110</td>
<td>China’s Regional Foreign Relations</td>
<td>2</td>
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<tr>
<td>IAS 4180</td>
<td>Business and Politics</td>
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<td>IAS 4280</td>
<td>IASP Senior Seminar Course</td>
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<tr>
<td>IAS 5090</td>
<td>Independent Research on International Studies I</td>
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</tr>
<tr>
<td>IAS 5091</td>
<td>Independent Research on International Studies II</td>
<td>2</td>
</tr>
</tbody>
</table>

Note: Courses offered are subject to change

Chinese Language Training
Participants may take a maximum of six units of approved Chinese language courses offered through the New Asia–Yale-in-China Chinese Language Centre. Students taking training in addition to the six units are required to pay additional fees. Courses in two dialects, Cantonese and putonghua, are offered at various levels.

Major, Minor and Electives
All courses offered at the University are open to international student registration except for courses offered by the Faculty of Medicine, the Intensive Programme in Putonghua, Cantonese and English, and putonghua courses offered to CUHK degree candidates. Students can register for the courses providing they fulfill the academic and language requirements. It should be noted that normal timetabling constraints as well as course quotas apply equally to all students.
Part 6
Fees, Scholarships and Financial Aid
Fees
(for the academic year 2005–2006)

Fees for Various Programmes

Undergraduate Programmes

Tuition fees

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time students (per annum)</td>
<td>HK$42,100</td>
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<tr>
<td>Non-local undergraduate students</td>
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</tr>
<tr>
<td>2004–05 intake</td>
<td></td>
</tr>
<tr>
<td>(For S6 Entrants) (per annum)</td>
<td>HK$60,000</td>
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<tr>
<td>(For S7 Entrants) (per annum)</td>
<td>HK$42,100</td>
</tr>
<tr>
<td>(For Mainland Scholarship Scheme students) (per annum)</td>
<td>HK$42,100</td>
</tr>
<tr>
<td>2005–06 intake (per annum)</td>
<td>HK$80,000</td>
</tr>
<tr>
<td>Part-time students (per annum)</td>
<td>HK$28,066</td>
</tr>
<tr>
<td>Associate students (per annum)</td>
<td>HK$42,100</td>
</tr>
<tr>
<td>Repeating students (per course per term)</td>
<td>HK$200</td>
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<tr>
<td>Repeating students — Part-time Degree Programmes (per course per term)</td>
<td>HK$200</td>
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Application fees

<table>
<thead>
<tr>
<th>Fee Type</th>
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<tr>
<td>Full-time students</td>
<td>HK$400</td>
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<tr>
<td>Part-time students</td>
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<tr>
<td>Associate students</td>
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Other fees

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Amount</th>
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<tr>
<td>Fee for retention of place (per term)</td>
<td>HK$200</td>
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<tr>
<td>Part-time Degree Programmes</td>
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<tr>
<td>Other programmes</td>
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<tr>
<td>Caution money*</td>
<td>HK$450</td>
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<tr>
<td>CUHK Students Union annual fee*</td>
<td>HK$87</td>
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* The sum is returnable on withdrawal from the University, subject to no claim being outstanding.

* College student union annual fee is collected according to the constitution of college student union for each college.
Graduation fee .......................................................................................... 450
Transcript/Letter of Certification fee (per copy) ...................................... 40
Fee for certifying degree certificate/diploma (per copy) ......................... 40
Fee for report on curriculum details (per application per copy) .......... 120
Each subsequent copy .......................................................................... 30
Fine for fee payment in arrears ............................................................. 200
Fee for replacement of CU Link Card (each card) ................................... 130
Fee for application for course and unit exemption ................................ 160
Fee for reinstatement of studentship ..................................................... 430

Postgraduate Programmes

Tuition fees

HK$

Full-time doctoral and master’s programmes and one-year
Postgraduate Diploma in Education Programme (per annum) ........ 42,100
Non-local postgraduate students admitted to UGC-funded Tpg
Programme (per annum) ............................................................... 80,000
Part-time doctoral programmes (per annum) ..................................... 31,575
Part-time MPhil and MSW programmes (per annum) ........... 28,066
Part-time MA, MMus, MSSc, MSc, and diploma programmes
(per annum) .................................................................................. 21,050
Two-year Postgraduate Diploma in Education Programme
(per annum) .................................................................................. 21,050
Full-time Doctor of Education Programme
Year 1 to 3 (per annum) ................................................................. 66,600
Year 4 and thereafter (per annum) ................................................... 40,000
Part-time Doctor of Education Programme
Year 1 to 4 (per annum) ................................................................. 50,000
Year 5 and thereafter (per annum) ................................................... 40,000
Full-time Master of Education Programme (per annum) ............. 75,000
Part-time Master of Education Programme
First year (students admitted in 2005–06) .................................... 37,500
Second year (students admitted in 2004–05) .................................. 32,500
Part-time MA Programme in School Guidance and Counselling
(per programme) ........................................................................... 90,000
Part-time MA in Putonghua Education Programme (per annum) .... 50,000
Part-time Advanced Postgraduate Diploma in Education
(I.T. in Education) Programme (per programme) .............................. 42,500
Part-time Advanced Postgraduate Diploma in Education Programme
(Guidance and Counselling) (per programme) ............................ 42,500
(Putonghua Education) (per programme) ................................. 35,000
Part-time Advanced Postgraduate Diploma in Education (Arts in
Education) Programme (per programme) .................................... 42,500
Part-time Advanced Postgraduate Diploma in Education
(Liberal Studies) (per programme) ............................................. 42,500
(Education for Sustainable Development) (per programme) ........ 37,500
Part-time Postgraduate Diploma Programme in Exercise Science and
Physical Education (per annum) ................................................... 39,000
Part-time MA Programme in Computer-aided Translation
(per annum) .................................................................................. 30,000
<table>
<thead>
<tr>
<th>Programme</th>
<th>Fees</th>
</tr>
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<tbody>
<tr>
<td>Full-time MA Programme in Anthropology (per annum)</td>
<td>42,100</td>
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<tr>
<td>Part-time MA Programme in Anthropology (per annum)</td>
<td>28,066</td>
</tr>
<tr>
<td>Full-time MA Programme in Women’s Studies (per annum)</td>
<td>42,100</td>
</tr>
<tr>
<td>Part-time MA Programme in Women’s Studies (per annum)</td>
<td>28,066</td>
</tr>
<tr>
<td>Full-time MA Programme in East-West Drama (per annum)</td>
<td>45,000</td>
</tr>
<tr>
<td>Part-time MA Programme in East-West Drama (per annum)</td>
<td>22,500</td>
</tr>
<tr>
<td>Part-time MA Programme in English Language Teaching (per programme)</td>
<td>90,000</td>
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<tr>
<td>Part-time MA Programme in Music (per annum)</td>
<td>43,800</td>
</tr>
<tr>
<td>Full-time MA Programme in English (Applied English Linguistics) (per annum)</td>
<td>45,000</td>
</tr>
<tr>
<td>Part-time MA Programme in English (Applied English Linguistics) (per annum)</td>
<td>22,500</td>
</tr>
<tr>
<td>Part-time MA Programme in Chinese Language &amp; Literature New students (per annum)</td>
<td>32,500</td>
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<tr>
<td>Old students (per annum)</td>
<td>21,050</td>
</tr>
<tr>
<td>Part-time MA Programme in Information Technology in Education New students (per programme)</td>
<td>74,800</td>
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<tr>
<td>Old students (per programme)</td>
<td>68,000</td>
</tr>
<tr>
<td>Full-time MA Programme in Translation (per annum)</td>
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<tr>
<td>Part-time MA Programme in Translation (per annum)</td>
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<tr>
<td>Full-time MA in Journalism Programme New students (per course)</td>
<td>8,000</td>
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<tr>
<td>Old students (per course)</td>
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<tr>
<td>Part-time MA Programme in Cultural Management (per annum)</td>
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<tr>
<td>Part-time Postgraduate Diploma in Chinese Language and Literature Programme (per annum)</td>
<td>30,000</td>
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<tr>
<td>Full-time MA Programme in Comparative &amp; Public History (per annum)</td>
<td>55,000</td>
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<tr>
<td>Part-time MA Programme in Comparative &amp; Public History (per annum)</td>
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</tr>
<tr>
<td>Part-time MA Programme in Sports Studies (per annum)</td>
<td>39,000</td>
</tr>
<tr>
<td>Part-time MA Programme in Student Activities in Education (per programme)</td>
<td>68,000</td>
</tr>
<tr>
<td>Full-time MA Programme in School Improvement and Leadership (per annum)</td>
<td>44,000</td>
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<tr>
<td>Part-time MA Programme in Linguistics New students (per annum)</td>
<td>65,000</td>
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<tr>
<td>Old students (per annum)</td>
<td>42,100</td>
</tr>
<tr>
<td>Full-time MA Programme in Linguistics New students (per annum)</td>
<td>32,500</td>
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<tr>
<td>Old students (per annum)</td>
<td>21,050</td>
</tr>
<tr>
<td>Full-time MA Programme in Global Communication (per annum)</td>
<td>68,000</td>
</tr>
<tr>
<td>Part-time MA Programme in Social Service Management (per annum)</td>
<td>35,000</td>
</tr>
<tr>
<td>Part-time MA in Family Counselling and Family Education Programme (per annum)</td>
<td>35,000</td>
</tr>
<tr>
<td>Part-time MA in Social Work Programme (per annum)</td>
<td>35,000</td>
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Fees
<table>
<thead>
<tr>
<th>Programme</th>
<th>Fee (per annum)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time MA Programme in Trauma Psychology (per annum)</td>
<td>35,000</td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma Programme in Ecotourism (per annum)</td>
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</tr>
<tr>
<td>Part-time Postgraduate Diploma Programme in Psychology of Life Adversities (per programme)</td>
<td>32,000</td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma Programme in Psychology of Family Violence (per programme)</td>
<td>32,000</td>
</tr>
<tr>
<td>Full-time Postgraduate Diploma Programme in Psychology (per annum)</td>
<td>60,000</td>
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<tr>
<td>Part-time Postgraduate Diploma Programme in Psychology (per annum)</td>
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<tr>
<td>Part-time Postgraduate Diploma in Social Work Programme (per annum)</td>
<td>35,000</td>
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<tr>
<td>Old students (per annum)</td>
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<tr>
<td>Part-time Postgraduate Diploma in Sustainable and Environmental Design Programme (per annum)</td>
<td>82,500</td>
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<td>Part-time Postgraduate Diploma Programme in Applied Geoinformatics (per annum)</td>
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<td>Full-time MSSc Programme in Social Work (per annum)</td>
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<td>Part-time MSSc Programme in Social Work (per annum)</td>
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<td>Full-time MSSc Programme in Advertising (per course)</td>
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<td>Full-time MSSc Programme in Advertising (per course)</td>
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<td>Part-time MSSc Programme in Corporate Communication Management (per course)</td>
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<tr>
<td>New students (per course)</td>
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<tr>
<td>Old students (per course)</td>
<td>7,000</td>
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<tr>
<td>Full-time MSc Programme in New Media (per course)</td>
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<td>Part-time MSc Programme in New Media (per course)</td>
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<td>Part-time MSc Programme in E-commerce Technologies (per annum)</td>
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<td>Part-time MSc Programme in Information and Technology Engineering Management (per annum)</td>
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<td>First year (students admitted in 2005–06)</td>
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<td>Second year (students admitted in 2004–05)</td>
<td>36,000</td>
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<tr>
<td>Part-time MSc Programme in Electronic Engineering (per annum)</td>
<td>35,000</td>
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<tr>
<td>Part-time MSc Programme in Information Engineering (per annum)</td>
<td>35,000</td>
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<tr>
<td>Part-time MSc Programme in Systems Engineering and Engineering Management (per annum)</td>
<td>44,000</td>
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<tr>
<td>Part-time MSc Programme in Automation and Computer-aided Engineering (per annum)</td>
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<tr>
<td>Part-time MSc in Clinical Biochemistry and Molecular Biology Programme (per annum)</td>
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<tr>
<td>Part-time MSc Programme in Sustainable and Environmental Design (per annum)</td>
<td>110,000</td>
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<tr>
<td>Part-time MSc Programme in Data Science and Business Statistics (per annum)</td>
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</tr>
<tr>
<td>Part-time MSc Programme in Geoinformation Science (per annum)</td>
<td>60,000</td>
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- **Note:** Fees are subject to change and should be confirmed directly with the institution.
<table>
<thead>
<tr>
<th>Program</th>
<th>Fee (per annum)</th>
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<tbody>
<tr>
<td>Part-time MSc Programme in Geoinformation Science</td>
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<td>Full-time MSc Programme in Mathematics</td>
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<td>Part-time MSc Programme in Physics</td>
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<tr>
<td>Part-time MSc Programme in Computer Science</td>
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<td>Part-time Executive MSc Programme in Logistics and Supply Chain</td>
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<td>Part-time MSc Programme in Marketing</td>
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<td>Part-time MSc Programme in Business Economics</td>
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<td>Second year (students admitted in 2004-05)</td>
<td>36,000</td>
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<tr>
<td>Part-time MSc Programme in Global Business</td>
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<td>Part-time MSc Programme in e-Business Management (per course)</td>
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<tr>
<td>(per programme)</td>
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<td>Part-time MSc Programme in Risk Management Science</td>
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<tr>
<td>Old students (per annum)</td>
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<td>Part-time MSc Programme in Finance (per course)</td>
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<tr>
<td>MBA Programme (full-time mode)</td>
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<tr>
<td>Pre-core courses (per unit)</td>
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<td>Regular courses (per unit)</td>
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<td>Pre-core courses (per unit)</td>
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<td>Regular courses (per unit)</td>
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<tr>
<td>MBA Programme (evening/weekend mode) (per unit)</td>
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<tr>
<td>Executive MBA Programme (four quarters)</td>
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<td>Second year fourth quarter (old students)</td>
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<td>First year first quarter (new students)</td>
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<td>Other quarters (old students)</td>
<td>28,816</td>
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<tr>
<td>Other quarters (new students)</td>
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<tr>
<td>Part-time MBA Programme in Health Care (per unit)</td>
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<tr>
<td>Part-time OneMBA Global Executive MBA Program</td>
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<td>(per programme)</td>
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<tr>
<td>Part-time MBA Programme in Finance at Tsinghua University</td>
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<tr>
<td>(Beijing) (per programme)</td>
<td>RMB 128,000</td>
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<tr>
<td>Part-time MBA Programme in Finance at Tsinghua University</td>
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<tr>
<td>(Shenzhen) (per programme)</td>
<td>RMB 128,000</td>
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<tr>
<td>Part-time Executive MBA (China) Programme (in cooperation with Xian</td>
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<tr>
<td>Juotong University)</td>
<td>RMB 200,000</td>
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<tr>
<td>Part-time Executive MBA (Asia Pacific) Programme</td>
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<td>(Asia Pacific) (per programme)</td>
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<tr>
<td>Part-time Postgraduate Diploma in Professional Accountancy Programme</td>
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<td>(per programme)</td>
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<tr>
<td>Part-time Master of Accountancy Programme (per course)</td>
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<tr>
<td>Part-time Master of Professional Accountancy Programme (with Shanghai</td>
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<tr>
<td>National Accounting Institute) (per annum)</td>
<td>RMB 54,000</td>
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<tr>
<td>Programme</td>
<td>Fees (per annum)</td>
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<tr>
<td>--------------------------------------------------------------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Part-time Master of Family Medicine Programme</td>
<td>60,000</td>
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<tr>
<td>Part-time Postgraduate Diploma Programme in Clinical Gerontology</td>
<td>35,000</td>
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<tr>
<td>Part-time Postgraduate Diploma Programme in Occupational Health Practice</td>
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<td>Part-time Postgraduate Diploma Programme in Occupational Hygiene</td>
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<tr>
<td>Part-time Postgraduate Diploma Programme in Women’s Health Studies</td>
<td>35,000</td>
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<tr>
<td>Part-time Postgraduate Diploma Programme in Community Geriatrics</td>
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<tr>
<td>Part-time Postgraduate Diploma Programme in Health Education and Health Promotion</td>
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<tr>
<td>For completion of Professional Diploma Programme in Health Education and Health Promotion students</td>
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<tr>
<td>For other new students</td>
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<td>Part-time Postgraduate Diploma Programme in Primary Health Care</td>
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<tr>
<td>Part-time Master of Public Health Programme</td>
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<td>Part-time Master of Nursing Programme</td>
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<td>First year (students admitted in 2005–06)</td>
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<td>Second year (students admitted in 2004–05)</td>
<td>50,000</td>
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<tr>
<td>Part-time MSc in Exercise Science Programme</td>
<td>39,000</td>
</tr>
<tr>
<td>Full-time Master of Science Programme in Sports Medicine and Health Science</td>
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<tr>
<td>New students</td>
<td>80,000</td>
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<tr>
<td>Old students</td>
<td>70,000</td>
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<tr>
<td>Part-time Master of Science Programme in Sports Medicine and Health Science</td>
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<tr>
<td>New students</td>
<td>40,000</td>
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<tr>
<td>Old students</td>
<td>35,000</td>
</tr>
<tr>
<td>Part-time Master of Occupational Medicine Programme</td>
<td>60,000</td>
</tr>
<tr>
<td>Full-time MSc Programme in Chinese Medicine</td>
<td>72,000</td>
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<td>Part-time MSc Programme in Chinese Medicine</td>
<td>36,000</td>
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<tr>
<td>Part-time MSc Programme in Acupuncture</td>
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<td>Part-time MSc Programme in Endocrinology, Diabetes &amp; Metabolism</td>
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<td>First year (students admitted in 2005–06)</td>
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<td>Second year (students admitted in 2004–05)</td>
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<td>Part-time MSc Programme in Women’s Health Studies</td>
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<tr>
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<td>38,000</td>
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<td>35,000</td>
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<tr>
<td>Programme</td>
<td>Fee (per annum)</td>
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<td>---------------------------------------------------------------------------</td>
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<tr>
<td>Part-time MSc Programme in Clinical Gerontology</td>
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<tr>
<td>Full-time Master of Chinese Medicine Programme</td>
<td>72,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Epidemiology and Biostatistics</td>
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<td>Part-time Postgraduate Diploma Programme in Epidemiology and Biostatistics</td>
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<td>Part-time Postgraduate Diploma Programme in Epidemiology of Infectious Diseases</td>
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<td>Part-time Postgraduate Diploma Programme in Sports Medicine and Health Science</td>
<td>40,000</td>
</tr>
<tr>
<td>New students</td>
<td>40,000</td>
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<tr>
<td>Old students</td>
<td>35,000</td>
</tr>
<tr>
<td>Part-time Master of Clinical Pharmacy Programme</td>
<td>40,000</td>
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<tr>
<td>Part-time PhD Programme in Social Medicine</td>
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<tr>
<td>Part-time MPhil Programme in Social Medicine</td>
<td>30,000</td>
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<tr>
<td>Full-time MSc Programme in Applied Epidemiology (jointly organized with the Chinese Centre for Disease Control and Prevention (CDC China))</td>
<td>60,000</td>
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<tr>
<td>Part-time MSc Programme in Applied Epidemiology</td>
<td>56,000</td>
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<tr>
<td>Part-time MSc Programme in Nutrition, Food Science and Technology</td>
<td>40,000</td>
</tr>
<tr>
<td>Full-time MSc Programme in Ophthalmology &amp; Visual Sciences</td>
<td>68,000</td>
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<td>Part-time MSc Programme in Ophthalmology &amp; Visual Sciences</td>
<td>34,000</td>
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<tr>
<td>Part-time MSc Programme in Prehospital and Emergency Care</td>
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<td>Part-time PGD Programme in Prehospital and Emergency Care</td>
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<tr>
<td>Part-time MSc Programme in Chinese Medicine and Herbal Drugs</td>
<td>40,000</td>
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<tr>
<td>Part-time Doctor of Psychology Programme in Clinical Psychology</td>
<td>60,000</td>
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<tr>
<td>Associate students</td>
<td>**</td>
</tr>
<tr>
<td>Continuing students</td>
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</tbody>
</table>

**Application fees**

- For admission to candidature for DSc and MD degrees in 2005–06: 180
- For admission to other graduate programmes:
  - Diploma programmes: 180
  - Master’s programmes: 180
  - PhD programmes: 180

**Other fees**

- Fee for retention of place (per term):
  - Three-Year MBA Programme: 200
  - Executive MBA Programme: 150
  - Other programmes: 300
- Continuation fee (per term or part thereafter): (1/4 of current tuition fee)

** Follows the fees of respective programmes.
Part 6 • Fees, Scholarships and Financial Aid

Caution money* ................................................................. 450
Graduation fee ................................................................. 450
Transcript/Letter of Certification fee (per copy) ................. 40
Fee for certifying degree certificate/diploma (per copy) ....... 40
Fee for report on curriculum details (per application per copy) 120
Each subsequent copy ..................................................... 30
Fine for fee payment in arrears ........................................... 200
Fee for replacement of CU Link Card (each card) ............... 130
Fee for application for course and unit exemption ............... 160
Fee for reinstatement of studentship ................................... 430

Fees for postgraduate studies

1. Registration fee for MD degree ..................................... 42,100
2. Thesis/Portfolio examination
   - DSc .............................................................. 8,000
   - MD .............................................................. 4,000
   - Other doctoral programmes .................................. 2,000
   - Research master’s programmes# ......................... 1,500
3. Re-entry in oral examination (doctoral programmes)## ....... 200
4. Re-entry in written and/or practical examination (per paper)
   (doctoral programmes)## ........................................ 200
5. Re-submission of thesis in revised form (payable on submission
   of revised version of thesis)
   - Doctoral programmes ......................................... 1,000
   - Research master’s programmes# ......................... 750
6. Administrative fee for award of taught postgraduate degree
   to PhD student ....................................................... 8,000

Chinese Language Centre Courses

Tuition fees HK$:
   Individual (per 50-minute session) ............................ 630
   Classes for two students (per 50-minute session) ......... 315
   Classes for three students (per 50-minute session) ....... 230
   Classes for three to eight students
     15 sessions per week (per term) .......................... 23,700
     15 sessions per week (summer term) .................... 18,960

* The sum is refundable on withdrawal from the University, subject to no claim being outstanding.
# Applicable to research master’s students admitted from 1st August 2000.
## Not applicable to students admitted from 1st August 2000.
### International Asian Studies Programme

**Tuition fees**  
HK$  
Programme fees for associate undergraduate students**  
- Academic year (two terms: September—May) 88,500  
- First or second term only 44,250  
Programme fees for associate postgraduate students**  
- Academic year (two terms: September—May) 149,300  
- First or second term only 96,200  
**Application fee** 400  
**Extension application fee** 750

### Hostel Fees

Students who have been allocated hostel places are required to pay the following hostel fees which normally cover a two-term (September to May) residence period. Except for the Jockey Club Postgraduate Hall, hostel fees are payable in two instalments and are for lodging accommodation only.

<table>
<thead>
<tr>
<th>Hostels</th>
<th>HK$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chung Chi College hostels</td>
<td></td>
</tr>
<tr>
<td>Double room, three, four or five in a room</td>
<td>7,566</td>
</tr>
<tr>
<td>New Asia College hostels</td>
<td></td>
</tr>
<tr>
<td>Double-bed room and triple-bed room</td>
<td>7,566</td>
</tr>
<tr>
<td>United College hostels</td>
<td></td>
</tr>
<tr>
<td>Double-bed room and triple-bed room</td>
<td>7,566</td>
</tr>
<tr>
<td>Shaw College hostels</td>
<td></td>
</tr>
<tr>
<td>Double-bed room and triple-bed room</td>
<td>7,566</td>
</tr>
<tr>
<td>International House</td>
<td></td>
</tr>
<tr>
<td>Single room</td>
<td>9,836</td>
</tr>
<tr>
<td>Shared room (two to three persons)</td>
<td>7,566</td>
</tr>
<tr>
<td>Madam S.H. Ho Hostel for Medical Students (for 12 months)</td>
<td></td>
</tr>
<tr>
<td>Single room</td>
<td>11,494</td>
</tr>
<tr>
<td>Double room</td>
<td>9,590</td>
</tr>
<tr>
<td>Jockey Club Postgraduate Hall (per month)</td>
<td></td>
</tr>
<tr>
<td>Single room</td>
<td>2,970</td>
</tr>
<tr>
<td>Shared room (two to three persons)</td>
<td>1,980</td>
</tr>
<tr>
<td>Postgraduate Hall Nos. 4 to 6</td>
<td></td>
</tr>
<tr>
<td>Single room</td>
<td>15,975 to 18,225</td>
</tr>
<tr>
<td>Shared room (two persons)</td>
<td>10,665 to 12,555</td>
</tr>
<tr>
<td>Chiangs Building — PGH2</td>
<td></td>
</tr>
<tr>
<td>Single room</td>
<td>20,250</td>
</tr>
<tr>
<td>Shared room (two persons)</td>
<td>9,450</td>
</tr>
<tr>
<td>IUH — PGH3</td>
<td></td>
</tr>
<tr>
<td>Shared room (two persons)</td>
<td>9,450 to 12,555</td>
</tr>
</tbody>
</table>

**The programme fees cover tuition, hostel accommodation and related fees, basic medical care, student union membership, transcript, orientation programme, some cultural activities and approved Chinese language courses.**
Cost of University Education

In addition to the prescribed fees listed above, all full-time students are advised to set aside money for other items including meals, books, transport, personal and other expenses.

The cost of meals on campus is about HK$15 for breakfast and $30 each for lunch and dinner. It is estimated that expenses on books and stationery and other incidental expenses would be in the region of $6,500 a year. In addition, a commuting student may have to spend between $6,200 and $7,200 a year on transport. Personal and other extra expenses are entirely at the discretion of the individual student concerned.

Taking into consideration all fees and expenditure set out above, a full-time student will probably need between $90,000 and $98,000 a year to support his education at the University.
To help needy students meet part of the cost of their university education, the government has made provisions for grants and loans through the Student Financial Assistance Agency. The University and its constituent colleges also administer their own scholarships, bursaries, loans and campus work schemes.

A summary of the existing scholarships, financial aid and student campus work schemes administered by the Office of Student Affairs of the University is given below.

For Full-time Undergraduate Programmes

Tenable in All Faculties

Scholarships
- AIA Foundation Scholarships
- Dr. Lih-Yun Chen Social Service Memorial Scholarships
- CMA and Donors Scholarships
- The Chinese University of Hong Kong Scholarships for Outstanding Secondary School Students
- The Chinese University of Hong Kong Sports Scholarships
- Hong Kong Association of University Women Undergraduate Scholarships
- Hongkong Bank Foundation Local Scholarships
- Hong Kong Jockey Club Scholarship Scheme
- Kai Chong Tong Scholarships
- Kong E Suen Memorial Scholarships
- Li Po Chun Charitable Trust Fund Undergraduate Scholarships
- Providence Foundation Scholarships
- Scholarships for Certificate Programme in Values Education
- Shenyin Wanguo (HK) Ltd. Scholarship
- SkyLeaders Scholarship Award
- To Yuet Lai Scholarship Award
Woo Sau Wing Scholarships
Sir Edward Youde Memorial Scholarships
Sir Edward Youde Memorial Scholarships for Disabled Students

Awards/Prizes
CUHK Convocation Outstanding Services and Creativity Student Awards
Mr. Ko Hung Memorial Literary Prizes
MPFA & IFPHK Student Case Study Competition
Mr. Wu Jieh Yee Language Prize and Mr. Wu Jieh Yee Book Prizes
Sir Edward Youde Memorial Award

Outward Bound Programmes/Leadership Award
Providence Foundation Outward Bound Undergraduate Programme

Scholarships for Students from the Mainland
Hong Kong Jockey Club Scholarship Scheme
Sun Hung Kai Properties Group Scholarships
Wei Lun Foundation Ltd. Scholarships

Scholarships for Overseas Studies/Exchange Programme
The Daiwa Bank Group Awards
Hong Kong Chiu Chow Chamber of Commerce Scholarship
The Hongkong Bank Foundation Overseas Scholarship Scheme
The Japan Society of Hong Kong Scholarship
Japanese Government (Monbukagakusho: MEXT) Scholarships for Japanese Studies
Longman Exchange Programme Scholarship

Awards for International Conference/Cultural Studies
Business Today International Conference
Cultural Study Project in Mainland China Scholarship
Japan Airlines Scholarship Programme

Student Travel Loan Scheme
The purpose of the Student Travel Loan Scheme is to provide interest-free loans to local undergraduate students with good academic standing as well as leadership potential who wish to participate in educational tours overseas but who lack the financial means to do so. The following student travel loans are available:

BCC Student Travel Loans
CUHK Affinity Card Programme Student Travel Loans
Hsin Chong – K.N. Godfrey Yeh Education Fund Student Travel Loans
Mr. Lam On Hang Memorial Student Travel Loans
Mrs. Ellen Li Student Travel Loans
Mr. Ling En-cheng Memorial Student Travel Loans
Winsor Education Foundation Student Travel Loans
Shanghai Refugee Donation Student Travel Loans
Shell Student Travel Loans
Summer Subsistence Loan Scheme
The purpose of the Summer Subsistence Loan Scheme is to provide interest-free loans to local undergraduate non-final year students who can’t afford the expenses to engage in field placement, to organize student activities or to participate in other forms of studying during the summer months.
The Chinese University of Hong Kong Alumni Fund Summer Subsistence Loans

Bursaries
Anonymous Bursary
AVX/Kyocera Foundation Bursaries
Chan Tat and Chan Tsoi Tam Hing Cecilia Charitable Foundation Bursaries
Chiap Hua Cheng’s Foundation Bursaries
The Croucher Foundation Fund for Students with Emergency Needs
Hongkong Bank Foundation Local Bursaries
Hsin Chong – K.N. Godfrey Yeh Education Fund Bursaries
Hui Lai Bik Man Bursaries
Hui Oi Chow Bursaries
Joyce M. Kuok Foundation Bursaries
Li Kwan Hung Education Fund Bursaries
Oriental Daily News Charitable Fund Emergency Bursary
Providence Foundation Bursaries
Tsim Sha Tsui District Kai Fong Welfare Association Bursary Fund
Vitasoy International Holdings Limited Education Bursaries
Zonta Club of Victoria Bursary

Interest-free Loans
American Women’s Association (HK) Student Loans
AVX/Kyocera Foundation Loans
The Chinese University of Hong Kong Alumni Fund Supplementary Student Loans
The Chinese University of Hong Kong Alumni Fund Temporary Student Loans
S.H. Ho Foundation Loans
Sir Run Run Shaw Student Loans
Sing Tao Foundation Students’ Loans
Soma International Limited Loans
Winsor Education Foundation Loans

Emergency Loans
A number of interest-free loans are available to local students who are in sudden financial difficulties. The amount of each loan is determined by individual needs.
Hong Kong Rotary Club Students’ Loans
Kiangsu & Chekiang Residents (HK) Association Emergency Education Loans

Student Supplementary Loans
A number of low-interest (2.5% p.a.) loans are available to local students who need financial assistance. The amount of each loan is determined by individual needs.
Student Bridging Loans
A number of interest-free temporary loans are available to newly admitted full-time local students who will take exclusively UGC-funded or exclusively public-funded programmes but have difficulty in paying their tuition fees before registration. The amount of each loan is determined by individual needs.

Student Campus Work Schemes
- Chiap Hua Cheng’s Foundation Student Campus Work Scheme
- Chou’s Foundation Student Campus Work Scheme
- Goldlion Student Campus Work Scheme
- Hsin Chong – K.N. Godfrey Yeh Education Student Campus Work Scheme
- Shanghai Fraternity Association of Hong Kong Education Endowment Student Campus Work Scheme

Tenable in the Faculty of Arts

Scholarships
- Bank of East Asia Golden Jubilee Scholarships
- Jackie Chan Scholarships
- Chiap Hua Cheng’s Foundation Scholarships
- Chinese General Chamber of Commerce Scholarships
- Hang Seng Bank Scholarship
- Hong Kong-Austrian Educational Foundation Scholarships
- Hong Kong Translation Society Lu’s Scholarships
- Madam Jan Yun-bor Memorial Award for Chinese Painting and Calligraphy
- Kowloon Chamber of Commerce Scholarship
- Kwok Ching Tong Scholarships
- C.K. Law Memorial Scholarships
- Lee Kam Woon & Shum Shuk Yuen Scholarships
- T.H. Leung Memorial Scholarship
- Li Tsoo Yiu Memorial Scholarship
- McDouall Scholarships
- Mizoguchi Scholarship
- Swire Scholarships
- Prof. Tsang Shui-lung Memorial Scholarship
- Prof. Wong Kai Chee Memorial Scholarship
- Yamaha Music Scholarship
- Yee Sui Cheong Memorial Scholarship
- Mr. Yeung Kwoon Cheung Memorial Scholarships

Awards/Prizes
- Gaylord Chan Painting Award
- Cheung’s Creative Award in Hong Kong Art
- Cheung’s Fine Arts Awards
- Chu’s Creative Award
- Culture Corner Art Academy Fine Arts Awards
Scholarships and Financial Aid to Students

Alfred S.U. Ho Memorial Prize
Prof. Mayching Kao Art History Award
Lui Lup-fun Creative Award
Ting Yen Yung Artistic Achievement Award and Memorial Awards

Scholarship for Exchange Programme
JAL Quality Exchange Student Scholarships

Scholarship for Study Abroad Activities
Dr. Thomas H.C. Cheung Scholarship Awards for English Majors

Bursary
Kowloon Chamber of Commerce Bursaries

Summer Work–Study Programme
Friends of the Art Museum Summer Internship Programme

Tenable in the Faculty of Business Administration

Scholarships
Association of Chartered Certified Accountants (HK) Scholarships
Bank of East Asia Golden Jubilee Scholarships
BOCHK Scholarships
Chan Sau Lan Memorial Scholarship
Chiap Hua Cheng’s Foundation Scholarships
Chiu Fukisan Scholarship
Chung Hwa Travel Service Scholarships
CPA Qualification Programme Scholarships
CUBBA Alumni Association Scholarship
Rudy Choy Fund Scholarships
Emperor Group Scholarship
Ernst & Young Young Fellow Scholarships
Grant Thornton Scholarship
Hang Seng Bank Scholarships
Hong Kong Federation of Insurers Scholarships
HKICS Scholarships
Hong Kong Hotels Association Scholarships
Hong Kong Institute of Certified Public Accountants Scholarships
Hong Kong Institute of Human Resource Management Scholarship
Kwok Ching Tong Scholarships
Y.W. Kwok Scholarships
Li Ping Memorial Scholarships
G.E. Marden Memorial Scholarship
Marriott International Inc. Scholarships
Mizuho & WHB Scholarships
Mr. Johnny Ng Scholarship
Ocean Park Scholarships
Oracle Corporation Scholarships
Personnel Management Club Scholarship
PricewaterhouseCoopers Scholarships
Shun Hing Mong Man Wai Scholarship
Star Cruises Scholarships
Swire Scholarships
Prof. Kitty Y.H. Young Memorial Scholarship

Awards/Prizes
American Chamber of Commerce Charitable Foundation Prize Book Award
Anthony Chan & Co. Prize
CPA Australia Hong Kong China Division Excellence Award
HKICS Subject Prize
Prof. H. Sulu Prizes

Scholarships for Exchange Programme
Centaline Eagle Club Exchange Programme Scholarship
Chung Chan Wai Lim Scholarships
Dr. Lui Che Woo Awards for CUHK/Cornell Student Exchange Programme in Hospitality Management

Bursary
Kowloon Chamber of Commerce Bursaries

Tenable in the Faculty of Education

Scholarships
Chinese General Chamber of Commerce Scholarships
Educational Publishing House Scholarships
Hang Seng Bank Scholarship
Kwok Physical Education Scholarship
Lee Kam Woon & Shum Shuk Yuen Scholarships
Po Leung Yam Tse Association Scholarship
Ms. Yeung Choi Lau Memorial Scholarship

Prize
Yu Ki Cheung Sports Prize

Tenable in the Faculty of Engineering

Scholarships
Art Precision Scholarship
Artin Scholarship
Charles Kao Scholarships
Chen Hsong Industrial Scholarships

404  Part 6  •  Fees, Scholarships and Financial Aid
Chiap Hua Cheng’s Foundation Scholarships
Chinese General Chamber of Commerce Scholarships
Computer Science and Engineering Entrants Scholarship
CUHK Electronic Engineering Alumni Association Scholarships
CTI Scholarships
Department of Systems Engineering and Engineering Management Scholarships
Electronic Engineering Scholarships
EPSON Foundation Scholarship
Good Star Scholarship
Hip Yick Scholarship
Hitachi (Hong Kong) Ltd. Scholarships
HKIE Scholarship
Hong Kong & Kowloon Electrical Appliances Merchants Association Scholarships
Hong Kong Computer Society Scholarship — Epson Foundation
HKMA IT Management Club Scholarship
Hong Kong Science and Technology Parks Corporation Scholarships
Hung On To Memorial Scholarship
Kingdom Scholarship
KONE Elevator (HK) Ltd. Scholarship
Y.W. Kwok Scholarships
Mansfield Scholarship
Polywell Scholarships
Pro-Technic Scholarships
Shun Hing Technology Scholarship
Simatelex Charitable Foundation Scholarships
Sumida & Ichiro Yawata Foundation Scholarships
Swire Scholarships
Vanson Trading Co. Ltd. Chan Kang Fout Scholarships
Vigor Scholarships
Yu To Sang Memorial Scholarships

Prize
IEEE (Hong Kong Section) Prize

Scholarships for Students from the Mainland
Computer Science and Engineering Entrants Scholarship
CUHK Electronic Engineering Alumni Association Scholarship
Department of Information Engineering Academic Awards
Department of Systems Engineering and Engineering Management Scholarship
Winbridge Scholarship

Scholarship for Exchange Programme
Chiang Chen Exchange Programme Scholarship
Department of Information Engineering Academic Awards
Awards for International Conference/Cultural Studies

- Caltech-Hong Kong Undergraduate Research Fellowship
- Lucent Global Science Scholars Program

Tenable in the Faculty of Medicine

Scholarships

- Anonymous Scholarship for Medical Students
- AstraZeneca Scholarships
- D.H. Chen Foundation Scholarships
- Chiap Hua Cheng’s Foundation Scholarships
- Chung Hwa Travel Service Scholarships
- CMA Dr. Tze Yuen Man SARS Memorial Scholarships
- CUHKMAA Dr. Tse Yuen Man Memorial Scholarship
- Hang Seng Bank – Dr. Tse Yuen Man Memorial Scholarship
- Kevin S. Hsu Scholarships
- Janssen Scholarships
- Kan Tong Po Medical Scholarship
- Kwok Ching Tong Scholarships
- Leung Pui Han Scholarships
- Dr. Li Shu Pui Scholarship
- Medical Year 1 Outstanding Musculoskeletal Panel Prize
- Medical Year 2 Outstanding Musculoskeletal Panel Prize
- Medical Year 3 Outstanding Musculoskeletal Panel Prize
- Medical Year 3 Outstanding Orthopaedic Module Prize
- Medical Year 5 Outstanding Orthopaedic Module Prize
- Pfizer Scholarships
- Project Rainbow Cheng Ha Yan Scholarship
- Project Rainbow Cheung Sik Hin Scholarship
- Project Rainbow Lau Tai Kwan Scholarship
- Project Rainbow Tse Yuen Man Scholarship
- Mary Sun Medical Scholarships
- Mrs. Sung Cheng Pui Lan Memorial Scholarship
- Mr. Tang Shiu Cho Memorial Scholarships
- Rev. Xu Xing Memorial Scholarship
- S.K. Yee Medical Foundation Scholarships
- Ms. Yeung Kwai Lau Memorial Scholarship
- Ms. Yeung Shu Ching Memorial Scholarship
- Yu To Sang Memorial Scholarship

Awards/Prizes

- Sir Melville Arnott Prize for the Best Essay in Medicine
- Mrs. Reedy Beau Memorial Prize
- Cardiothoracic Surgery Prize
- Cow & Gate Prize in Perinatology
- Dean’s Outstanding Academic Award in Integrated Medical Sciences (Medical Year 1)
Dean's Outstanding Academic Award in Integrated Medical Sciences (Medical Year 2)
Dean's Outstanding Academic Award in Integrated Medical Sciences (Medical Year 3)
Alan Gibb Prize in Ear Nose and Throat Surgery
GlaxoSmithKline Foundation Prize in Psychiatry
Health Medical Diagnostic Centre Prizes in Anatomical and Cellular Pathology
Hong Kong College of Family Physicians’ Prize in Family Medicine
Hong Kong College of Paediatricians Prize
Hong Kong Medical Association Prize
Hong Kong Oxygen Prize in Anaesthesia and Intensive Care
Hong Kong Pathology Society Prize
Hong Kong Pharmacology Society Prize
Hong Kong Society of Clinical Chemistry Book Prize
Hong Kong Society of Community Medicine Prize
Mr. & Mrs. Law Chung Wan Prizes for Distinction in Medicine
Nestle Award in Obstetrics and Gynaecology
Nestle Award in Paediatrics
Nethersole School of Nursing Alumni Prize
Outstanding Academic Award in Health and Society (Medical Year 1)
Outstanding Academic Award in Health and Society Studies (Medical Year 2)
Outstanding Academic Prize in Human Structure
Outstanding Clinical Performance Awards (Year 1 and 2)
Outstanding Group Award for Family Follow Up Project (Year 1)
Outstanding Group Award for Selected Studies in Healthcare Database Analysis
Outstanding Group Award for Selected Studies Module in Human Structure
Outstanding Group Award for Selected Study Module in Medical Research
Outstanding Group Award for Topical Studies Module (Medical Year 1 SSM)
Outstanding Individual Award for Journal Paper Analysis
Outstanding Performance Award in Clinical Skills (Medical Year 2)
Outstanding Performance Award in Medical Related Skills (Medical Year 1)
Philips Medical Systems Prizes
Roche Research Foundation Prize in Psychiatry
Sanofi-Aventis Group Oncology Prize
Subject Prize in Clinical Oncology
To Teuk Ki Community Health Essay Award
Sir William Trethowan Prize for the Best Essay in Psychiatry
Wai Kin Medical Diagnostic Centre Prizes in Microbiology
Wealth Physiotherapy and Medical Laboratory Prizes in Chemical Pathology
Wong Hon Tong Nursing Prizes
Wong Hon Tong Prize in Orthopaedics and Traumatology
CC Wu Outstanding Academic Award (Orthopaedics & Traumatology, Medicine Year 3)
CC Wu Outstanding Academic Award (Orthopaedics & Traumatology, Medicine Year 5)
Year Four Family Follow-up Project Prize

Certificate and Gold Medal Awards
Certificates of Merit for Junior Medical Clerkship
Certificates of Merit for Junior Surgical Clerkship
Certificates of Merit for Senior Surgical Clerkship
Certificate of Merit for Performance in the Medicine Component of Part II of the Third Professional Examination
City Lions Club Gold Medal
Kevin S. Hsu Gold Medal
Kan Tong Po Gold Medal in Medical Studies
Mr. & Mrs. Law Chung Wan Prizes for Distinction in Medicine
J.C.K. Lee Gold Medal in Anatomical and Cellular Pathology
J.C.K. Lee Silver Medal in Anatomical and Cellular Pathology
Dr. R.C. Lee Memorial Gold Medal in Surgery

Medical Elective Scholarships/Bursaries
Cheng Chek Chi Memorial Scholarship
Ferring Elective Study Scholarships
Hung On To Memorial Scholarship
Kwok Ching Tong Scholarships
Margaret Yuen-ming Pun Memorial Scholarship
S.K. Yee Medical Foundation Scholarships

Award for International Conference/Cultural Studies
Caltech–Hong Kong Undergraduate Research Fellowship

Bursaries
Mrs. Chiu Fuxsan Bursaries
Li Ping Memorial Bursary

Tenable in the Faculty of Science

Scholarships
Advantage Trust Statistics Scholarships
Alumni of Year 1973 Mathematics Scholarships
Alumni of Year 1982 Mathematics Scholarships
Bank of East Asia Golden Jubilee Scholarships
Biochemistry Alumni Association Scholarship
Dr. Chao Yong Chiu-hsing Mathematics Scholarship
Chiap Hua Cheng’s Foundation Scholarships
Chinese General Chamber of Commerce Scholarships
Chiu Kwok Yeung Scholarship
Ju-Tang Chu Mathematics Scholarship
EAS Mathematics Scholarships
EPSON Foundation Scholarship
Heung To Educational Fund Scholarships in Mathematics
Hong Kong Metal Finishing Society Scholarships
Jebsen Scholarship
Kwok Ching Tong Scholarships
Y.W. Kwok Scholarships
Scholarships and Financial Aid to Students

Lam Kin Chung Mathematics Scholarships
Prof. Lau Chi-wah Memorial Scholarship
Longman Mathematics Scholarship
Dr. James C.N. Ma Memorial Scholarships
Mathematics Alumni Foundation Scholarship
NutriGreen Chinese Medicine Scholarships
Rohm and HAAS Electronic Materials Asia Ltd. Scholarship in Chemistry
Rohm and HAAS Electronic Materials Asia Ltd. Scholarship in Materials Science & Engineering
Prof. Salaff Mathematics Scholarship
Swire Scholarships
Anna Leung-yee Tang Scholarships
Tim Ka Ping Chinese Medicine Scholarships
UC Alumnin of Year 1970 Mathematics Scholarship
Yam’s Chuen On Tong Memorial Scholarship
C.N. Yang Scholarships
Yu To Sang Memorial Scholarship

Prizes
Biology Alumni of CUHK Prize
Mr. & Mrs. Ng Sui Cheong Memorial Prize
NutriGreen Chinese Medicine Prize
Physics Prizes
To Cho Fong Statistics Prize

Award for International Conference/Cultural Studies
Caltech–Hong Kong Undergraduate Research Fellowship

Bachelor of Chinese Medicine Student Loan
A number of interest-free loans are available to full-time local students who are taking the Bachelor of Chinese Medicine Programme and are required to attend a compulsory placement in mainland China without pay during their course of study.

Tenable in the Faculty of Social Science

Scholarships
Bank of East Asia Golden Jubilee Scholarships
Chiap Hua Cheng’s Foundation Scholarships
Chinese General Chamber of Commerce Scholarships
CUHK Alumni Association in Hawaii Scholarships
Department of Geography and Resource Management EAS Scholarships
Fleishman-Hillard Public Relations Scholarship
Fleishman-Hillard Public Relations Scholarship
Formica Scholarships
Hang Seng Bank Scholarship
Hongkong Bank Foundation Social Work Scholarships
Hung Kui She Scholarships
Kowloon Chamber of Commerce Scholarships
Kwok Ching Tong Scholarships
Y.W. Kwok Scholarships
Leung Lai Siu Chun Memorial Scholarship
Leung Tin Wai Journalism Scholarships
Reader’s Digest Scholarship
Royal Geographical Society – Hong Kong Scholarship
Sing Tao Foundation Scholarships
Swire Scholarships
Dr. Tam Sai Wing Research Scholarships

Award/Prize
Mr. Chau Yan Kit Memorial Award
Dr. Tam Sai Wing Prize in Gemorphology

Gold Medal Award
Lord Fulton Memorial Prize

Travel Scholarship
Lee Hysan Travel Scholarship

Bursaries
Kowloon Chamber of Commerce Bursaries
Oriental Daily News Charitable Fund Bursary

Student Campus Work Scheme
Lions Club of Mount Cameron Student Campus Work Scheme

For Part-time Undergraduate Programmes

Scholarships
Mr. Lam On Hang Memorial Scholarship
Dr. Woo Hon Fai Memorial Scholarship
Woo Sau Wing Scholarships
Yip Shiu Ming Scholarship

Interest-free Loans
A number of interest-free loans are available each year to local students with financial needs. The amount of each loan is determined by individual needs.
D.H. Chen Foundation Student Loans
Dr. Li Shu Pui Student Loans
Liu Po Shan Memorial Student Loans
Wang Meng Hsiung Student Loans
Student Supplementary Loans
A number of low-interest (2.5% p.a.) loans are available to local students who need financial assistance. The amount of each loan is determined by individual needs.

For Postgraduate Programmes

Fellowships and Studentships
Cheng Yick Chy Graduate Fellowship
Sir Edward Youde Memorial Fellowships
Sir Edward Youde Memorial Fellowship for Disabled Students

Scholarships
Chan Kwok Kang Memorial Scholarship
Chinese Gold & Silver Exchange Society Scholarship
Chinese Medicine Sau Yin Scholarship
The Chinese University of Hong Kong Young Scholars Dissertation Awards
Chung Hwa Travel Service Scholarships
CPA Qualification Programme Scholarships
Educational Publishing House Scholarships
Fung Ying Seen Koon Fund for Taoist Study Scholarship
Ho Hoi Tin Memorial Scholarship
Hong Kong Association of University Women Postgraduate Scholarships
Hong Kong Bank Foundation Social Work Scholarships
Hong Kong Computer Society Scholarship
Madam Jan Yun-bor Memorial Award for Chinese Painting and Calligraphy
Kam Nyan Stock Exchange Scholarship
Mr. Lai Seung Hung and Mrs. Lai Chan Pui Nong Scholarship Award
Mr. Lam On-Hang Memorial Scholarship
C.K. Law Memorial Scholarship
Li Po Chun Charitable Trust Fund Postgraduate Scholarships
MSc Programme in Marketing Scholarships
Mok Hing Cheong Postgraduate Scholarship
New Method College Scholarships
New Researcher Award (Postgraduate)
PCCW Foundation Scholarships
Peter Curzon Oram Charitable Trust Scholarships
Lion Dr. Francis K. Pan Scholarships
Scholarships for Certificate Programme in Values Education
Scholarships for Outstanding History M.A. Students
Sik Sik Yuen Education Scholarships
Sumida & Ichiro Yawata Foundation Scholarships
Dr. Walter Szeto Memorial Scholarship
Television Broadcasts Ltd. Scholarship in Communication Graduate Studies
Tin Ka Ping Chinese Medicine Scholarships
Madam Woo Li Shiu Charm Memorial Scholarship
Madam Yeung Choi Lau Memorial Scholarship
Yuk Kwan Education Scholarship

Scholarships for Students from the Mainland
Lee Hysan Foundation Postgraduate Studentships for Mainland China Students
Madam Wong Siew Khoon Scholarship

Student Campus Work Schemes
Chiap Hua Cheng’s Foundation Student Campus Work Scheme
Chou’s Foundation Student Campus Work Scheme
Goldlion Student Campus Work Scheme
Hsin Chong – K.N. Godfrey Yeh Education Student Campus Work Scheme
Lions Club of Mount Cameron Student Campus Work Scheme
Shanghai Fraternity Association of Hong Kong Education Endowment Student Campus Work Scheme

Summer Work-Study Programme
Friends of the Art Museum Summer Internship Programme

Research Grants
CNLink Scholarship for Overseas Collaborative Research
Friends of the Art Museum Postgraduate Research Grants

Educational Research Assistantships
The following awards are intended for students of the Faculty of Education. Holders of the awards are required to be involved in educational research work as research assistants.
Kiangsu & Chekiang Residents (HK) Association Educational Research Assistantships
Lam Oi Tong Educational Research Assistantships
Leung Yuen Hung Memorial Educational Research Assistantship
K.P. Tin Foundation Ltd. Educational Research Assistantships
Tsang Pik Shan Educational Research Assistantship
Vanson Trading Co. Ltd. Chan Kang Fout Educational Research Assistantships
Wong Hok Yiu Educational Research Assistantship

Travel Scholarship
Lee Hysan Travel Scholarship

Awards/Prizes
Au Yeung Kit Fong Education Award
Mr. Ko Hung Memorial Literary Prizes
New Researcher Award (Postgraduate)
Awards for International Conference/Cultural Studies

- Japan Airlines Scholarship Programme
- Providence Foundation Limited Overseas Training Awards

Student Supplementary Loans
A number of low-interest (2.5% p.a.) loans are available to local students who need financial assistance. The amount of each loan is determined by individual needs.

Student Bridging Loans
A number of interest-free temporary loans are available to newly admitted full-time local students who will take exclusively UGC-funded or exclusively public-funded programmes but have difficulty paying the first instalment of their tuition fees before registration. The amount of each loan is determined by individual needs.

Tenable in the Full-time MBA Programme

Scholarships
- AmCham Charitable Foundation Scholar Award
- Anonymous Scholarship
- BOCHK Scholarships
- DaimlerChrysler Scholarships
- Prof. John Espy Scholarship
- Exxon Mobile Scholarship
- Hong Kong Financial Women’s Association Scholarship
- MBA Alumni Association Award
- MBA Scholarships
- Mong Man Wai Scholarship
- OneMBA Scholarships
- Sun Hung Kai Properties Scholarships
- Prof. Hsin Sutu Memorial Scholarship
- Yeh Yui Fong Scholarship

Award/Prizes
- Prof. H. Sutu Prizes
- T.S. Tong & Co. Scholastic Achievement Award

Exchange Student Award
- BNP PARIBAS Exchange Student Award

Outward Bound Programmes
- Providence Foundation Outward Bound MBA Programme

Scholarships for Students from the Mainland
- Mr. Lai Seung Hung and Mrs. Lai Chan Pui Ngong Scholarship Award
- Sino Land Company Limited Scholarship
Tenable in the MBA Programme (Evening and Weekend Modes)

Scholarships
- D.H. Chen Foundation Scholarship
- Sun Hung Kai Properties Scholarships

Award/Prizes
- Princewaterhouse Associates (Management Consultants) Ltd. Scholastic Achievement Award
- Prof. H. Sutu Prizes

For Overseas Postgraduate Studies

Scholarships
- Japanese Government (Monbukagakusho: MEXT) Scholarships for Research Students
- The R. C. Lee Centenary Scholarship
- The Esther Yewpick Lee Millennium Scholarships
- Monbukagakusho Host University Recommendation Scholarship Tenable at Ritsumeikan University at Biwako-Kusatsu
- Monbukagakusho Host University Recommendation Scholarship Tenable at Ritsumeikan University at Kinugasa
- Monbukagakusho Host University Recommendation Scholarship Tenable at Tokyo Gakugei University
- Ning Po Residents Association Scholarships for Mainland Undergraduates for Postgraduate Studies Abroad
- Rhodes Scholarship
- Sir Run Run Shaw Scholarship
- Mr. Sung Han Chang Memorial Scholarship and Research Fund
- UEA International Scholarships

Various scholarships/fellowships/studentships administered by outside organizations which are available to university graduates:
- Arts Scholarships
- Belgium–Hong Kong Society Scholarship
- Sir Robert Black Trust Fund Scholarships and Training Grants
- The British Chevening Postgraduate Scholarships for Study in the UK
- The Cambridge Trusts Scholarships
- Endeavour Australia Cheung Kong Awards
- Fujitsu Asia Pacific Scholarship Program
- Hong Kong Oxford Scholarship Fund
- Japan – IMF Scholarship Program for Advanced Studies
- The Japan Society of Hong Kong Scholarship
- Li Po Chun Charitable Trust Fund Overseas Postgraduate Scholarships
- New Zealand International Doctoral Research Scholarships
- PhD Research Scholarship at Macquarie University
Scholarships and Financial Aid to Students

For Office of Academic Links

Chiang Chen Overseas Exchange Scholarships
Two scholarships will be offered to qualified CUHK engineering students who have been accepted to participate in University-wide or engineering exchange programmes.

Hong Kong Chiu Chow Chamber of Commerce Scholarship
The scholarship will be offered to one qualified CUHK student who has been accepted to participate in a University-wide exchange programme nominated by the Office of Academic Links.

Longman Exchange Programme Scholarship
The scholarship will be offered to one qualified CUHK student who has been accepted to participate in a University-wide exchange programme nominated by the Office of Academic Links.

Student Exchange Financial Aid Scheme
CUHK students who have been selected for the exchange programme will be eligible to apply for financial aid.

For the Constituent Colleges

The constituent colleges of the University also administer their own scholarship and bursary awards and have, in addition, loans and other funds available to their students. Interested applicants should make enquiries at the dean of students’ office of their respective colleges. The following is a list of the scholarships, bursaries, loans, and prizes administered by the college authorities.

Chung Chi College

Scholarships
- Au Yeung Lun Scholarships
- Basel Mission and Tsung Tsin Mission of Hong Kong Joint Scholarships
- Chang Hson Mou Memorial Scholarship
- Dr. Chao Yong Chi-hsing Scholarship in General Education

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- Dr. Chao Yong Chi-hsing Scholarship in General Education
Dr. Chao Yong Chi-hsing Scholarships in Mathematics
Chau Chi Chai Memorial Scholarship
Chemistry Alumni Scholarship
Chen Te Memorial Prize in Philosophy
Cheng Cho Fung Memorial Scholarship
Cheng Tien-koo Memorial Scholarship
Mr. & Mrs. Chin F. Foin Memorial Scholarships
Louise C. Foin Memorial Scholarship
T.K. Cheng Memorial Award for Cultural Exchange
CCUAA Education Foundation Awards
CCUAA Education Foundation Scholarships
Chiu Sun Lam Memorial Scholarship for Distinguished Service
Chow Hing-Lun Mathematics Scholarship
Chung Chi Alumni Scholarship for Excellence
Chung Chi College Award for Clinical Attachment
Chung Chi College Award for Mathematics Resident Students
Chung Chi College Class Scholarships
Chung Chi College Essay Award for Religious Education/Religious Studies
Chung Chi College Mathematics Scholarship
Chung Chi College Outgoing Exchange Student Award
Chung Chi College Scholarship for Mathematics EAS Students
Chung Chi College Science Scholarship
Chung Chi Grand Scholarships for EAS Students
Chung Chi Ivy League Exchange Scholarship
Chung Chi Mathematics Major Scholarship
Chung Chi Mathematics Scholarship for Outstanding Freshman
Chung Chi Scholarships for Distinguished EAS Students
Chung Chi Scholarships for Excellence
Chung Chi Scholarship for General Education
Chung Chi Scholarship for Mathematics Education
Chung Chi Scholarships for Outstanding EAS Students
Chung Chi Travelling Award in Mathematics
Class of 1967 Graduation Jubilee Scholarship
Class of 1971 Scholarship (Established in celebration of the thirtieth anniversary of graduation)
The Composers and Authors Society of Hong Kong Limited Scholarships
Distinguished Student Service Award
Girling-Reeves Scholarships
Harold Ho Memorial Scholarship in Social Work
Ho Pung Memorial Scholarship
Ho Tim Scholarships
Bang How Memorial Scholarship
Dr. and Mrs. Hsu Kang-Liung Memorial Scholarships
C.F. Hu Postgraduate Memorial Scholarships
C.F. Hu Memorial Scholarships
Henry S.P. Kao Scholarship
Scholarships and Financial Aid to Students

- Kong Yue Kau Memorial Scholarship
- Kowloon Watch Co. Scholarship
- Kunkle and Pommerenke Grand Scholarships
- Kunkle and Pommerenke Matriculation Scholarships
- Kunkle and Pommerenke Scholarships
- Bankoo Kwan Award for Mathematics Project
- Bankoo Kwan Mathematics Major Scholarship
- Bankoo Kwan Scholarships for Interdisciplinary Mathematics
- Kwan Hip Tang Chinese Music Scholarship
- Laird Memorial Scholarship
- N.P. Lam Memorial Scholarships
- N.P. Lam Memorial Scholarships for Balanced Education
- Lau Oi Wah Memorial Award for Scholaristic Excellence
- Him Lee Scholarships
- Lee Man Kam Scholarship
- Q.W. Lee Scholarships
- Lee She Fan, Lee Wan Yim Fong Memorial Scholarship
- Lee Wing-din Memorial Scholarship
- Y.L. Lee Memorial Scholarship
- K.T. Lo Memorial Scholarship
- Lo Kui Chuen Scholarship
- Dr. Lu Chung-Lin Memorial Scholarships
- William T. May Memorial Scholarships
- Methodist WDSC Scholarship
- Music Scholarships
- Ng Tai Kong Memorial Scholarship
- Outstanding Athlete Scholarships
- Lily Ho Quon Scholarship
- Pang Gin Nam, Cheung Pui Kam Memorial Scholarships
- Parsons Music Foundation Scholarship
- Scholarships for Christian Studies
- Philip Shen Scholarship for General Education
- Sheng Kung Hui Church Members Education Scholarships
- John L. Soong Scholarship
- P.K. Tao Memorial Scholarship
- Tong Tai-ping Memorial Scholarships in Medicine
- C.K. Tse Memorial Scholarships for General Education
- M.S. Tso Memorial Scholarship
- Bernard Van Zuiden Music Prize
- Rose C. Wallace Memorial Scholarship
- Wat Mo Ki Memorial Scholarships for Balanced Education
- Wong Chi Chung, Lee Ngaan Woon Memorial Scholarship
- Wong Fook Luen Memorial Scholarships
- S.L. Wong Award for Service-Learning in China
- Dr. Wong Tang Kit Lan Memorial Scholarship for Chemistry
- Wilfred Wong Memorial Scholarship
Wong Ying Chi Alta Scholarship in Medicine
Wong Ying Chi Alta Scholarship in Sociology
Wu Tee Memorial Scholarship
Mary Tsun Wu Memorial Scholarships
Yam & Pak Scholarships in Chinese Opera
C.T. Yung Memorial Scholarship

Student Welfare Funds and Bursaries
John S. Barr Memorial Fund
Chan Yuk Yee Memorial Fund
Chu Yung Ying Mae Memorial Fund
Graduate Travel Grant
Lee Koon-shin Memorial Bursary
Lee Koon-shin Memorial Bursary in Philosophy
Lee Wing-kim Memorial Fund
Lu Chung Lin Memorial Fund
Religious Service Bursary
Student Exchange Programme Endowment Fund
Student Helper Award
Wong Shui-man Memorial Fund
Student Union Welfare Loan Fund

Loans
Emergency Student Loan
Graduate Travel Loan
Student Loan
Student Work Loan Scheme
Undergraduate Travel Loan

Prizes
Academic Creativity Awards
Chung Chi College Head’s List
Distinguished College Team Awards
Alumni Association Distinguished Sportsman/Sportswoman of the Year Awards
Mrs. N.P. Lam Prize
Physical Education Distinguished Service Awards
Shui Hung Social Service Award
Yu-Luan Shih Awards
Departmental Prizes
Cheung Kon Fong Chinese History Prize
Cheung Kon Fong Chinese Language and Literature Prize
Cheung Kon Fong Sociology Prize
Chiu Liang Yung Business Administration Prize
Chung Chi College Departmental Prizes
L.P. Kan Social Work Prize
Y.K. Kan Mathematics Prize
Joy Leung Memorial Prize for Poetry
S.C. Leung Music Prize
Liang Chi Sen Geography Prize
Ruth Mack English Prize
Meuser Chemistry Prize
Meuser Physics Prize
Paul Todd Biochemistry Prize
Paul Todd Pre-clinical Prize
Tso Wai Ying Biology Prize
The United Presbyterian Church Philosophy Prize
Wong Fung Ling Medical Prize

New Asia College

Scholarships and Bursaries

Achievement Awards
Amity Awards
1967 Alumni Scholarship
1972 Business Administration Alumni Scholarship
1974 Alumni Scholarships
1977 Business Administration Scholarships
Bonso Scholarships
Bonso Student Exchange Programme Grant
CASH Scholarships
Mr. Chan Che Ho Memorial Scholarships
Mr. & Mrs. Chan Foo Chuen Scholarships
Mr. Chan Kar Lok Scholarship
Paul Chan & Partners Scholarships
Cheng Ming Awards
Ch’ien Mu History Scholarship
Mr. Ch’ien Mu Memorial Scholarship of New Asia Alumni in North America
Dr. Ch’ien Mu Postgraduate Scholarships
Dr. & Mrs. Chiu Bing Memorial Scholarship
Dr. Chou Wen-hsien Scholarship
Citigroup Grant Program for Environmental Science
Confucianism Scholarships
Dean’s List (Merit)
Dean’s List (Service)
Dr. William K.L. Fung Scholarship
Good Earth Foundation Scholarships
Heung To Educational Fund Scholarships
Ho Iu Kwong Charity Foundation Limited Scholarships
Dr. Ho Tim Scholarships
Mr. Ho Yu Huen Memorial Scholarship
Hong Kong Chiu Chow Association Scholarships
Hong Kong Commercial Daily Outstanding Awards for Journalism Students
Hong Kong Oriental Lions Club Scholarships
Mr. Hsiung Si Lit Memorial Scholarship
Mr. & Mrs. S.H. Hsu Memorial Scholarships
Mr. Y.S. Hui Memorial Scholarships
Mr. Y.S. Hui Postgraduate Scholarships
Humanities Scholarships
Mr. James Ivy Scholarship
Mr. Bankee Kwan Scholarship
Mrs. Kwan Chui Kwok Ying Scholarships
Mrs. Lam Cheung Lai King Scholarship
Mr. Lam Yu Ming Student Outstanding Services Awards
Mr. Lau Siu Chun Memorial Scholarship
Mr. Lee Kam Chung Scholarship
Mrs. Lee Leung Sok Ying Scholarship
Dr. O.W. Lee Scholarships
Simon K.Y. Lee Foundation Scholarship
Mr. Leong Wing Kwong Scholarship
Mr. Charles Leung Scholarships
Mrs. Julia Leung Scholarships
Mr. Leung Tze Kong Memorial Scholarships
Dr. Daisy Li Mathematics Award
Dr. Li Dak Sum Scholarship
Mr. David Lim Scholarship
Prof. Lin Tzong-biau Memorial Scholarship
Lions Club of South Kowloon Scholarships
Mr. Liu Lit Man Scholarship
Richard Liu Foundation Scholarships
Mok Ho-fei Memorial Scholarship
Mr. Nagahara Akhiro Scholarships
New Asia Chinese Literature Awards
New Asia College Alumni Fund Scholarships
New Asia College Alumni Scholarships
John & Esther K.M. Ng Memorial Scholarship
Mrs. Ng Tsoi Ka Wai Scholarship
Mr. Ng Wah Memorial Scholarship
Outstanding College Sports Team Awards
Physical Education Awards
Scholarships for Essay on Chinese Literature
T’ang Chün-i Philosophy Scholarship
Mr. Henry Tang Scholarship
Dr. Pikai Tchang Academic Prize
Dr. & Mrs. Pikai Tchang Scholarships
Mr. Teh Kwei Sing Scholarships
Dr. Tien Chang Lin Technology Innovation Foundation Scholarships
Ting Yen Yung Artistic Achievement Awards
Ting Yen Yung Memorial Awards
Mr. To Yeul Lai Outstanding Athlete Awards
M.Y. Tsai Scholarships
Mr. Wong Chiu Chuen Memorial Scholarship
Madam F.L. Wong Scholarship
Mr. Wong Wai Hing Scholarships
Ramon Woon Creative Prize
Mr. Wu Sai Wing Scholarships
Yale–China Association Scholarships
Dr. Yang Ju-Mei Memorial Scholarships
Prof. Yen Kwo Yung Memorial Scholarship
Mr. & Mrs. Yiu Kam Kong Scholarship
Yong Dom Gan Dron’s Scholarships

Loan and Other Subsidies
  College Emergency Loan
  Student Campus Work Scheme
  Student Study Trip Scheme
  Summer Research Grant Scheme

United College

Scholarships
  N.C. Chan Scholarship
  T.C. Cheng Scholarship
  Cheung Chuk Shan Scholarships (12 awards)
  Chiap Hua Iron & Steel Works Ltd. Scholarship
  Prof. Gerald Choa Memorial Scholarship
  Fong Shu Chuen Scholarship
  Fong Yun Wah Scholarship
  Fung Moong Lai Memorial Scholarship
  Fung Ping Fan Memorial Scholarships (3 awards)
  Fung Ping Fun Scholarships (2 awards)
  Hang Seng Bank Scholarship
  The Hing Tak Charity Scholarship
  Clement Ho Ming De Xin Min Alumni Scholarship
  Mrs. Ho Kwai Wing Distinguished Student Awards (2 awards)
  Ho Kwai Wing Scholarship
  Ho Lo Tak Ming De Xin Min Alumni Scholarship
  Ho Man Sum Ming De Xin Min Alumni Scholarship
  Ho Sin Hang Scholarship
  Ho Tim Scholarships (2 awards)
  Dr. Ho Tim Memorial Scholarships (2 awards)
  Ko Ho Ning Scholarships (5 awards)
  Koo Ley Lan Scholarship
  Enders Lam Ming De Xin Min Alumni Scholarship
  Lau Chan Kwok Scholarship
Lee Kwok Chung Ming De Xin Min Alumni Scholarship
Q.W. Lee Scholarships (2 awards)
Leung Kwok On Ming De Xin Min Alumni Scholarship
Leung Sui Ting Memorial Scholarship
Li Wing Kei Ming De Xin Min Alumni Scholarship
Y.C. Liang Scholarships (3 awards)
Liu Po Shan Scholarship
Luk Kwok Karp Ming De Xin Min Alumni Scholarship
Ma Chao Or Memorial Scholarship
1973 Ming De Xin Min Alumni Scholarship
Nam Jam Factory, Ltd. Scholarship
Pacific Insurance Scholarships (3 awards)
Pang Ching Cheung Scholarships (3 awards)
Mr. & Mrs. Pooh Kwok Chiu Economics Scholarship
Shum Choi Sang Scholarship
Siik Sik Yuen Scholarships (3 awards)
Sir David Trench Scholarships (5 awards)
Tsang Shiu Tim Scholarships (12 awards)
United College Dr. Tse Yuen Man Memorial Scholarships (3 awards)
Wang Teh-chao Memorial Scholarship
Wong Chi Lam Scholarship
Wong Chung On Scholarship
Mrs. Eva B.C. Li Wong Memorial Scholarship
Wong Fung Ling Scholarship
Wong Man Hop Scholarship
Dr. Wong Yau-chuen Memorial Scholarship
Wong Yuk Ying Ming De Xin Min Alumni Scholarship
Vincent V.C. Woo Scholarship
Wu Chung Scholarships (12 awards)
Lina Yan Ming De Xin Min Alumni Scholarship

Prizes
The Alumni Association of United College of The Chinese University of Hong Kong Ltd.
Prize
The Bank of East Asia Prizes (2 awards)
Business Administration Alumni Association of United College, CUHK, Tam Ka Wah
Memorial Academic Prizes (2 awards)
Lady Ida Chau Memorial Prize in Economics
Chau Kai Yin Prize in Business Administration
Chen Chin Ying Memorial Prize
Dr. Ping Kuen Chen Memorial Prize of United College Alumni Association
Mrs. Cheng Ho Pul Yuk Memorial Prize
Mrs. Carmen T.C. Cheng Memorial Prize
Dr. T.C. Cheng Memorial Prize
Thomas H.C. Cheung Prize
Scholarships and Financial Aid to Students

Chiap Hua Iron & Steel Works Ltd. Physical Education Prize
Chiap Hua Shipbreaking Co. Ltd. Prize
Chiu Fuk San Prize
Choi Koon Sum Distinguished College Service Awards (2 awards)
Dr. P.N. Chu Prize in Economics
Chung Yu Kong Prizes (4 awards)
City Lions Club of Hong Kong Prize
Electronics Work-Study Prize
Former Award Recipients Ming De Xin Min Alumni Prize
Fung Ping Fan Memorial Prize
Gallant Ho Physical Education Prize
Mr. Ho Kin Yeung Outstanding Athlete Awards (2 awards)
Ho Lo Tak Prize
Ho Man Sum Distinguished College Service Award
Ho Man Sum Outstanding GEU 0411 Project Award
Mrs. Marina Ho Physical Education Prize
Hong Kong Telephone Company Work-Study Programme Prize
K.P. Hui Prize
Hui Yao Thoac Gold Medal in Chemistry
Hwa Kiu College of Engineering and Commerce Alumni Association Prize
Hwa Kiu College of Engineering and Commerce Alumni Association Prof. Wang Shu Tao Memorial Prize
Ko Fook Son Prize in Biochemistry
Ko Fook Son Prizes (2 awards)
Lau Wai Man Memorial Prize in History
Leung Kwok On Distinguished College Service Award
Leung Kwok On Outstanding GEU 0411 Project Award
Luk Kwong Karp Distinguished College Service Award
Mathematics Study Monoid Prize in Mathematics
Ming De Xin Min Distinguished Service Award
Mrs. Ng Chu Lien Fan Prize
Ng Tor Tai Prize
Rotary Club of HK Island East Prize
Sir Run Run Shaw Prize
Shum Choi Sang Prize
Shum Wai Yau Prizes in Journalism and Communication (3 awards)
Team and Sports Outstanding Athlete Awards (2 awards)
Dr. & Mrs. F.I. Tsang of United College Alumni Association Prize
Dr. S.T. Tsou Memorial Prize
Tung Wah Group of Hospitals Prize
1983 Ming De Xin Min Alumni Prize
1985 Ming De Xin Min Alumni Prize
United College Endowment Fund Prizes (28 awards)
United College Outstanding Sports Service Awards (5 awards)
United College Outstanding Sports Team Awards (3 awards)
United College Record-breaking Athletics Awards (15 awards)
United College Staff Association Prize
Prof. Wang Shu Tao Memorial Prize of United College Alumni Association
Wang Teh-chao Memorial Prizes (2 awards)
Wong Chung On Prizes (4 awards)
Madam Wong Far Ying Memorial Prize
Wong King Fong Prize
Wong Fook Sin Memorial Prize
P.C. Woo Prize
Wu Sai Wing The Most Valuable Athlete Award
Yan Ying On Prize
Dr. S.C. Yang Memorial Prizes (3 awards)
Anthony Y.C. Yeh Prizes (6 awards)
Yu Ki Cheung Prizes (3 awards)

Scholarships for Students from the Mainland
Pacific Insurance Scholarship
Pacific Life Scholarship
Lo Kwok Wai Memorial Scholarship

Non-local Study and Postgraduate Scholarships
T.C. Cheng Postgraduate Scholarship
Haystack Scholarship
S. Leung Postgraduate Scholarship
Sir Run Run Shaw Postgraduate Scholarship
Dr. S.T. Tsou Postgraduate Scholarship
Mr. & Mrs. K.L. Wong Overseas Scholarships (5 awards)
Dr. Thomas T.T. Chan Scholarships for Study Projects in China (2 awards)
Choi Koon Shum China Employment Award Scheme
Mr. and Mrs. Chu Ming Chuen Non-local Study Award
Lee Kam Woon and Shum Shuk Yuen Non-local Study Awards (2 awards)
Ms. Wendy Fung Non-local Study Award
Dr. Tam Wah Ching Non-local Study Awards (7 awards)
Non-local Study Award Scheme

Student Activity Awards
United College Creative Student Activity Award Programme
United College Innovation and Entrepreneurial Project Award
Head of College Creativity Prize
College Head Multimedia Production Prize
Social Service Award Scheme
Whole Person Development Award Programme
The Best Student Organization of the Year Award

Loans and Other Subsidies
College Emergency Loan
Wong Fung Ling Student Loan
Student Campus Training and Service Award Scheme
Scholarships

AACA Scholarship
Award for Recipient of School Principal Nomination Scheme
Community Service Awards
Dr. Lih-yun Chen Memorial Scholarship
Department/Programme Scholarships
Faculty Scholarships
Language Prizes
Outstanding Athlete Awards
Outstanding College Sports Team Awards
Pharmacia-Upjohn of Sweden Scholarship
Scholarship for Mainland Undergraduates
Scholarship for Outgoing Exchange Student
Scholarship for Outstanding First Year Student
Shaw College Alumni Association Scholarship for Service to Alumni
Sir Run Run Shaw First Year Student Scholarships
Sir Run Run Shaw Leadership Gold Medal
Sports Scholarships
Staff Association Award for Student Service
Student Activity Awards
Talent Awards

Bursaries

George Chung Bursary
Q.W. Lee Bursary
Pang Chung Kiu Bursary
Tsang Kwok Wah Education Grant

Loans

D.H. Chen Foundation Student Loan
Exchange Student Travel Loan
Shaw Foundation Student Loan
Part 7
University Ordinance and Regulations
The Chinese University of Hong Kong Ordinance

(interpreted in accordance with the provisions of the Hong Kong Reunification Ordinance No. 110 of 1997)

An Ordinance to repeal and replace The Chinese University of Hong Kong Ordinance, to repeal the Chung Chi College Incorporation Ordinance, the Board of Trustees of The United College of Hong Kong Incorporation Ordinance and the New Asia College Incorporation Ordinance and to make new provision concerning the Chung Chi College, The United College of Hong Kong and the New Asia College, to make provision for Shaw College, and for purposes connected therewith.

(Amended 59 of 1986 s. 4) [24 December 1976] (Originally 86 of 1976)

WHEREAS —

(a) The Chinese University of Hong Kong was established and incorporated in 1963 by The Chinese University of Hong Kong Ordinance as a University with a federal constitution;

(b) the original Colleges of the University are Chung Chi College, New Asia College and The United College of Hong Kong;

(c) it is considered desirable that some of the powers and functions conferred on the said Colleges under their respective constitutions and Ordinances should be vested in The Chinese University of Hong Kong and that the principal role of the said Colleges be the provision of student-orientated teaching under the direction of The Chinese University of Hong Kong;

(d) it is also considered desirable to make certain alterations in the constitution of The Chinese University of Hong Kong;

(da) the Council of the University has, by special resolution, resolved that Shaw College shall be a constituent College of the University;

(Added 59 of 1986 s. 4)

(e) it is declared that The Chinese University of Hong Kong, in which the principal language of instruction shall be Chinese, shall continue to —

(i) assist in the preservation, dissemination, communication and increase in knowledge;

(ii) provide regular courses of instruction in the humanities, the sciences and other branches of learning of a standard required and expected of a University of the highest standing;

(iii) stimulate the intellectual and cultural development of Hong Kong and thereby to assist in promoting its economic and social welfare:
1. This Ordinance may be cited as The Chinese University of Hong Kong Ordinance.

2. (1) In this Ordinance, unless the context otherwise requires —
   “approved course of study” means a course of study approved by the Senate;
   “Assembly of Fellows” means the Assembly of Fellows of a constituent College;
   “Board of Trustees” means the Board of Trustees of a constituent College;
   “Chancellor”, “Pro-Chancellor”, “Vice-Chancellor”, “Pro-Vice-Chancellors” and “Treasurer” respectively mean the Chancellor, Pro-Chancellor, Vice-Chancellor, Pro-Vice-Chancellors and the Treasurer of the University;
   “constituent College” means a constituent College of the University as provided by section 3 and “constituent Colleges” shall be construed accordingly;
   “Council”, “Senate”, “Convocation”, “Faculties”, “Schools of Studies” and “Boards of Studies” respectively mean the Council, Senate, Convocation, Faculties, Schools of Studies and Boards of Studies of the University;
   “Fellow” means a Fellow of a constituent College;
   “graduates” and “students” respectively mean the graduates and students of the University;
   “Head” means the Head of a constituent College;
   “members” means such persons as are prescribed by the Statutes to be members of the University;
   “officers” means the officers of the University as provided by section 5;
   “original College” means any of the following —
   (a) Chung Chi College;
   (b) The United College of Hong Kong;
   (c) New Asia College;
   “precincts” means, in relation to the University, the boundaries of Lot No. 725 in Demarcation District 42;
   “repealed Ordinance” means The Chinese University of Hong Kong Ordinance repealed by section 21;
   “Statutes” means the Statutes of the University contained in Schedule 1 as the same may from time to time be amended or replaced under section 13(1);
   “teacher” means a member of the full-time teaching staff of the University of the rank of Assistant Lecturer and above;
   “University” means The Chinese University of Hong Kong (香港中文大學) continued under section 4.

(2) A special resolution is a resolution passed at one meeting of the Council and confirmed at a subsequent meeting held not less than 1 month nor more than 6 months thereafter and which is approved at each such
meeting by —
(a) not less than three-fourths of those present and voting; and
(b) not less than half the whole membership of the Council.

3. (1) The constituent Colleges of the University are the original Colleges, Shaw College and such other institutions as may from time to time by Ordinance, in accordance with a special resolution of the Council, be declared to be constituent Colleges of the University.
(2) No provision in the constitution of any constituent College shall be of effect if it is in conflict with or inconsistent with this Ordinance.
(3) No person shall be excluded from being a member of the University by reason of sex, race or religion.

4. (1) The constituent Colleges and members of the University shall be or continue to be a body corporate called The Chinese University of Hong Kong (香港中文大學) which shall be the same University as that established by The Chinese University of Hong Kong Ordinance 1963.
(2) The University shall have perpetual succession and may sue and be sued in that name and shall have and may use a common seal and may take by gift or otherwise purchase and hold, grant, demise or otherwise dispose of real or personal estate.
(3) No dividend or bonus shall be paid and no gift or division of money shall be made by or on behalf of the University to any of its members except by way of prize, reward or special grant.

5. (1) The officers of the University shall be the Chancellor, the Pro-Chancellor, the Vice-Chancellor, the Pro-Vice-Chancellors, the Treasurer, the Head of each constituent College, the Dean of each Faculty and of the Graduate School, the Secretary, the Registrar, the Librarian, the Bursar and such other persons as may by special resolution be designated as officers.
(2) The Chancellor shall be the head of the University and may confer degrees in the name of the University.
(3) The Chief Executive shall be the Chancellor.
(4) The Chancellor may appoint a person to be the Pro-Chancellor of the University; and the Pro-Chancellor shall exercise such powers and perform such duties as may be prescribed in the Statutes and may confer degrees in the name of the University.
(5) The Vice-Chancellor shall be the chief academic and administrative officer of the University and shall be a member of the Council and the Chairman of the Senate, and may confer degrees in the name of the University.
(6) The Council shall appoint, after consultation with the Vice-Chancellor, one or more Pro-Vice-Chancellors from among the regular staff of the University to exercise such powers and perform such duties as the Council may direct.
(7) A Pro-Vice-Chancellor shall carry out all the functions and duties of the Vice-Chancellor in the absence of the Vice-Chancellor.

(8) The manner and period of appointment of the Treasurer shall be prescribed by the Statutes, and his duties shall be such as the Council may determine.

6. There shall be a Council, a Senate and a Convocation whose respective constitutions, powers and duties shall be as prescribed by this Ordinance and the Statutes.

7. Subject to this Ordinance and the Statutes, the Council shall —
   (a) be the governing and executive body of the University;
   (b) have the management and control of the affairs, purposes and functions of the University;
   (c) have the control and management of the property and financial affairs of the University including the property of the constituent Colleges, but in the exercise of such power of control and management in respect of any immovable property of any constituent College the Council shall not alter the use of any such property without the prior consent of the Board of Trustees of the constituent College concerned;
   (d) make such University appointments as it thinks proper;
   (e) have power to approve the fees charged by the University in respect of approved courses of study;
   (f) provide for the custody and use of the University’s seal.

8. Subject to this Ordinance and the Statutes and subject also to review by the Council, the Senate shall have the control and regulation of —
   (a) instruction, education and research;
   (b) the conducting of examinations for students;
   (c) the award of degrees other than degrees *honoris causa*;
   (d) the award of diplomas, certificates and other academic distinctions of the University.

9. Subject to this Ordinance and the Statutes, the Convocation shall consist of the graduates and such other persons as may be prescribed by the Statutes and may make representations to the Council and the Senate upon any matters affecting or concerning the interests of the University.

10. (1) The Council and the Senate may establish such committees as they think fit.
    (2) Unless otherwise provided, any committee may consist partly of persons who are not members of the Council or the Senate, as the case may be.
    (3) Subject to this Ordinance and the Statutes, the Council and the Senate may, subject to such conditions as they may impose, delegate any of their powers and duties to any Board or committee or to any officer.
(4) Any committee established under this section may make such Standing Orders, including provision allowing a casting vote to the chairman thereof, for the conduct of meetings as it thinks fit.

11. Subject to this Ordinance and the Statutes, the Council shall appoint, on such terms and conditions as it thinks fit, the staff of the University.

12. (1) The Council may establish such Faculties, Schools of Studies and other institutions as it thinks fit.
(2) The Council, on the recommendation of the Senate, may form such institutions for the promotion of study and learning as the Council may from time to time determine.
(3) The Senate may establish such Boards of Studies as it may from time to time determine.

13. (1) The Council may by special resolution make Statutes, subject to the approval thereof by the Chancellor, prescribing or providing for —
(a) the administration of the University;
(b) the membership of the University;
(c) appointments, elections, resignation and removal of officers and teachers of the University;
(d) examinations;
(e) the conferring of degrees and the award of other academic distinctions;
(f) the composition, powers and duties of the Council and the Senate;
(g) the Faculties and Schools of Studies, their membership and functions;
(h) the Boards of Studies, their membership and functions;
(i) the Convocation;
(j) the exercise of any function by the University, the Council, the Senate, the Chancellor, the Pro-Chancellor, the Vice-Chancellor, the Pro-Vice-Chancellors, other officers, teachers and other members;
(k) financial procedure;
(l) fees payable to the University as a condition of admission to any examinations held by the University or for the conferring of any of the degrees of the University or for the award of any diploma or certificate or other academic distinction or for attendance at a University Extension Course or any similar purpose;
(m) the admission, welfare and discipline of students; and
(n) generally, the carrying into effect of this Ordinance.
(2) The Statutes contained in Schedule 1 shall have effect as if made and approved under subsection (1).

14. Subject to this Ordinance and the Statutes, the Council and the Senate may from time to time make decrees and regulations respectively to direct and regulate the affairs of the University.
15. The University may —
   (a) confer such degrees as may be specified in the Statutes;
   (b) award diplomas and certificates and such other academic distinctions as may be specified in the Statutes;
   (c) provide such lectures and instruction for persons not being members of the University as the University may determine;
   (d) confer degrees honoris causa of Master or Doctor in accordance with the Statutes; and
   (e) subject to the Statutes, deprive any person of any degree conferred or diploma, certificate or other academic distinction awarded by the University.

16. There shall be an Honorary Degrees Committee which shall be constituted as provided by the Statutes for the purpose of advising the Council with regard to the award of degrees honoris causa.

17. Any instrument purporting to be executed under the seal of the University and signed by the Chancellor, Pro-Chancellor, Vice-Chancellor, a Pro-Vice-Chancellor or Treasurer and countersigned by the Secretary shall be received in evidence upon its production without further proof and shall, unless the contrary is proved, be deemed to be an instrument so executed.

18. Rent payable to the Government in respect of all land granted to the University by the Government shall be limited in total to $10 a year.

19. (Omitted as spent)

20. (1) The Chung Chi College Incorporation Ordinance, the Board of Trustees of The United College of Hong Kong Incorporation Ordinance and the New Asia College Incorporation Ordinance are repealed.

21. The Chinese University of Hong Kong Ordinance and the Statutes of The Chinese University of Hong Kong are repealed.

22. (1) The Council and Senate appointed under the repealed Ordinance shall continue to be the Council and the Senate of the University until a new Council and Senate are constituted under the Statutes.
(2) No other appointment made under the repealed Ordinance shall be affected by the repeal but shall, unless otherwise varied, continue on the same terms and conditions as if this Ordinance had not been enacted.

(3) All property, whether movable or immovable, rights and privileges vested in the University immediately prior to the commencement of this Ordinance shall continue to be vested in the University on the terms and conditions, if any, on which the same were then vested at that date, and the University shall continue to be subject to the obligations and liabilities to which it was subject immediately prior to the commencement of this Ordinance.

(4) Nothing in this Ordinance shall affect or be deemed to affect the rights of the Central Authorities or the Government of the Hong Kong Special Administrative Region under the Basic Law and other laws or the rights of any body politic or corporate or of any other persons except such as are mentioned in this Ordinance and those claiming by, from or under them.

Schedule 1
[ss. 2 & 13(2).]

STATUTES OF THE CHINESE UNIVERSITY OF HONG KONG

STATUTE 1
Interpretation
In these Statutes, unless the context otherwise requires —
“College” means a constituent College of the University as provided by section 3 and “Colleges” shall be construed accordingly;
“Dean” means the Dean of a Faculty or of the Graduate School, as the case may be;
“Department” means a Department of a Faculty established by the Council on the recommendation of the Senate and “Departments” shall be construed accordingly;
“Graduate School” means the Graduate School of the University;
“Ordinance” means The Chinese University of Hong Kong Ordinance 1976;
“unit” means an institution established or formed by the Council under section 12 of the Ordinance.

STATUTE 2
Congregations
1. The time, place and procedure of the Congregations of the whole University shall be determined by the Chancellor.
2. The Chancellor, or in his absence, one of the following persons, shall preside at Congregations —
   (a) the Pro-Chancellor;
   (b) the Chairman of the Council;
   (c) the Vice-Chancellor;
   (d) the Pro-Vice-Chancellor who is carrying out the functions and duties of the Vice-Chancellor in the absence of the Vice-Chancellor.

3. At least one Congregation shall be held in each academic year.

STATUTE 3
Members of the University

The members of the University shall be —
   (a) the Chancellor;
   (b) the Pro-Chancellor;
   (c) the Vice-Chancellor;
   (d) the Pro-Vice-Chancellors;
   (e) the Treasurer;
   (f) the members of the Council;
   (g) the Heads of the Colleges;
   (h) the members of the Senate;
   (i) Emeriti, Honorary and Research Professors;
   (j) the teachers;
   (k) the Secretary, Registrar, Librarian and Bursar;
   (ka) the University Dean of Students;
   (l) such other persons holding such other offices or appointments at or made by the University as the Council may from time to time determine;
   (m) the graduates and such other persons as are entitled in accordance with Statute 18 to have their names placed upon the Convocation roll;
   (n) the students.

STATUTE 4
The Chancellor

1. The Chancellor, when present, shall preside at Congregations of the University.

2. The Chancellor shall be entitled —
   (a) to call for information in regard to any matter relating to the welfare of the University from the Vice-Chancellor and the Chairman of the Council, whose duty it shall be to provide such information; and
   (b) on the receipt of such information to recommend to the Council such action as he deems proper.

STATUTE 5
The Pro-Chancellor

1. The Pro-Chancellor may, on the authorization of the Chancellor and on his
behalf, exercise any of the powers or perform any of the duties conferred or imposed on the Chancellor by the Statutes.

2. The Pro-Chancellor may resign by written notice addressed to the Chancellor.

**STATUTE 6**

**The Vice-Chancellor**

1. The Vice-Chancellor shall be appointed by the Council after receiving the advice of a committee established by the Council and composed of the Chairman of the Council, 3 members nominated by the Council from among its number and 3 members nominated by the Senate from among its number.

2. The Vice-Chancellor shall hold office for such period and on such terms as may be determined by the Council.

3. The Vice-Chancellor shall —
   
   (a) have the right and duty to advise the Council on any matter affecting the policy, finance and administration of the University;
   
   (b) be generally responsible to the Council for the maintenance of the efficiency and good order of the University and for ensuring the proper enforcement of the Statutes, decrees and regulations;
   
   (c) report to the Senate at its next meeting if he has suspended or expelled any student;
   
   (d) have power to appoint a person to discharge the functions and duties of the Pro-Vice-Chancellors, a Dean of a Faculty, the Chairman of a Department, the Secretary, Registrar, the Librarian or the Bursar during a temporary vacancy in any such appointment or during the temporary absence or inability of the holder of any such appointment;
   
   (e) have power in case of emergency to appoint external examiners.

**STATUTE 7**

**The Pro-Vice-Chancellor**

A Pro-Vice-Chancellor shall hold office for 2 years and may be re-appointed for further periods not exceeding 2 years.

**STATUTE 8**

**The Treasurer**

The Treasurer shall be appointed by the Council and shall hold office for 3 years, and may be re-appointed and when he is re-appointed he shall hold office for a further period or periods of 3 years.

**STATUTE 9**

**The Head of Colleges**

1. The Head of each College, other than the first Head, shall be appointed or re-appointed by the Council on the recommendation of a committee consisting of —
   
   (a) the Vice-Chancellor, who shall be Chairman;
(b) one member of the Board of Trustees of the College for which the Head is to be appointed or re-appointed, elected by the Board; and  
(c) 6 Fellows of that College elected under paragraph 6(b) of Statute 16 for the purpose by the Assembly of Fellows of that College.

2. The first Head of each College shall be appointed by the Council on the recommendation of the Vice-Chancellor in consultation with the Chairman of the Board of Trustees of the College concerned for such term as the Council shall determine.

3. The Head of a College, other than the first Head, shall be appointed for a period of 4 years and shall be eligible for re-appointment for a maximum of 2 further periods, each of 3 years.

4. The Head of a College shall be responsible for the welfare of the College and the students assigned to it and shall collaborate closely with the Vice-Chancellor in the conduct of the College and its work.

5. The Head of a College shall be the Chairman of the Assembly of Fellows of that College.

6. A Head of a College shall be an academic, but need not be on the academic staff of the University at the time of his appointment.

**STATUTE 10**

**The Secretary and Other Officers**

1. The Secretary —  
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;  
   (b) shall be the custodian of the common seal of the University;  
   (c) shall be with the Registrar, the joint custodian of the records of the University;  
   (d) shall be the Secretary of the Council;  
   (e) shall discharge such duties as are specified in the Ordinance and Statutes and such other duties as may be determined by the Council.

2. The Registrar —  
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;  
   (b) shall keep a register of all members of the University under their respective qualifications as specified in Statute 3;  
   (c) shall be, with the Secretary of the Council, the joint custodian of the records of the University;  
   (d) shall be the Secretary of the Senate;  
   (e) shall discharge such duties as are specified in the Ordinance and Statutes and such other duties as may be determined by the Council and Senate;  
   (f) may exercise his functions as Secretary of the Boards of the Faculties by deputy.

3. The Librarian —  
   (a) shall be appointed by the Council on the recommendation of a Board of Advisers;
(b) shall be responsible for administering the library services of the University;
(c) shall discharge such duties as may be determined by the Council after consultation with the Senate.

4. The Bursar —
(a) shall be appointed by the Council on the recommendation of a Board of Advisers;
(b) shall be responsible for the keeping of all University accounts and such inventories as the Council may determine;
(c) shall discharge such other duties in connection with University finance and otherwise as may be determined by the Council;
(d) shall be Secretary of the Finance Committee.

5. The University Dean of Students —
(a) shall be appointed by the Council on the recommendation of the Vice-Chancellor;
(b) shall hold office for such period as may be determined by the Council;
(c) shall be responsible to the Vice-Chancellor for such duties in connection with student affairs as may be determined by the Council;
(d) may be designated as an officer.

STATUTE 11
The Council

1. The Council shall consist of —
(a) the Chairman, who shall be appointed by the Chancellor on the nomination of the Council from persons under subparagraphs (k), (l), (m) and (n);
(b) the Vice-Chancellor;
(c) the Pro-Vice-Chancellors;
(d) the Treasurer;
(da) life members appointed by the Council;
(e) 2 members elected by the Board of Trustees of each College from among its own members;
(f) the Head of each College;
(g) the Dean of each Faculty and of the Graduate School;
(h) one Fellow of each College elected by the College’s Assembly of Fellows;
(i) 3 members elected by the Senate from among the academic members of the Senate;
(j) (Repealed L.N. 481 of 1997)
(k) 6 persons nominated by the Chancellor;
(l) 3 persons elected by the Members of the Legislative Council, other than Official Members, from among their own number;
(m) not more than 6 other persons, normally resident in Hong Kong, who shall be elected by the Council;
(n) after a date to be appointed by the Council, such number of members of the Convocation not exceeding 3 as shall be determined by the
Council from time to time, to be elected by the Convocation in the manner determined by the Council.

2. (1) Persons who hold appointments in the University shall not be eligible for nomination or election under paragraph 1(h), (f), (m) or (n).
(2) (Repealed L.N. 481 of 1997)

3. The Chairman of the Council shall hold office for 3 years and may be re-appointed for further periods of 3 years.

3A. The Chairman of the Council may confer degrees in the name of the University.

4. (1) The nominated and elected members of the Council shall hold office for 3 years from the date of their nomination or election and shall be eligible for re-nomination or re-election:
Provided that a member elected under subparagraphs (e), (h), (i), (l) or (n) of paragraph 1 shall cease to be a member of the Council if he ceases to be a member of the body from among whose members he was elected.
(1A) If an elected member of the Council ceases to be a member under the proviso to subparagraph (1), the body which elected him shall duly elect a successor whose membership of the Council shall be for a period not exceeding 3 years. The successor shall be eligible for re-election to which subparagraph (2) shall apply.
(2) A body re-nominating or re-electing a member may re-nominate or re-elect, as the case may be, such member for a period of 3 years or for a period of less than 3 years.

5. Should a nominated or elected member of the Council die or resign during his period of membership, the body which nominated or elected him shall duly nominate or elect, as the case may be, a successor whose membership of the Council shall be for a period not exceeding 3 years. Such successor shall be eligible for re-nomination or re-election, and paragraph 4(2) shall apply thereto.

6. Members of the Council whose membership derives from paragraph 1(b), (c), (d), (f) and (g) shall remain members of the Council for so long as they hold the office or appointment by reason of which they became members of the Council.

7. The Council shall elect from among its members a Vice-Chairman who shall hold office for a period of 2 years and who may be re-elected.

8. Subject to the Ordinance and the Statutes and without derogating from the generality of its power, it is specifically prescribed —
(1) that the Council shall have the power —
(a) to make Statutes, provided that no Statute shall be made until the Senate shall have had an opportunity of reporting thereon to the Council;
(b) to make decrees for any purpose for which decrees are or may be authorized to be made, provided that no decree shall be made until the Senate shall have had an opportunity of reporting thereon to the Council;
(c) to invest any money belonging to the University;
(d) to borrow money on behalf of the University;
(e) to sell, buy, exchange, lease or accept leases of any real or personal property on behalf of the University;
(f) to enter into, vary, perform and cancel contracts on behalf of the University;
(g) to require the Board of Trustees of each College annually to produce its audited accounts in such form and at such time as the Council may determine;
(h) to receive from public sources grants for capital and recurrent expenditure;
(i) to receive annually and for such longer periods as the Council may determine from time to time from the Vice-Chancellor, after he has consulted the Senate, and to approve, estimates of expenditure;
(j) to receive gifts and to approve, subject to such conditions as the Council thinks fit, the receipt of gifts by the Colleges;
(k) to provide for the welfare of persons employed by the University and the wives, widows and dependants of such persons, including the payment of money, pensions, or other payments and to subscribe to benevolent and other funds for the benefit of such persons;
(l) to provide for the discipline and welfare of students;
(m) to recommend the award of degrees honoris causa;
(n) after report from the Senate to establish additional Faculties or Departments or to abolish, combine or subdivide any Faculty or Department;
(nu) on the recommendation of the Senate, to determine the organization or structure of each Faculty and its Departments and to make such alterations to such organization or structure as deemed fit by the Council;
(o) to prescribe fees of the University;
(2) that it shall be the duty of the Council —
(a) to appoint bankers, auditors and any other agents whom it deems expedient to appoint;
(b) to appoint an Administrative and Planning Committee;
(c) to cause proper books of account to be kept for all sums of money received and expended by the University and for the assets and liabilities of the University so that such books give a true and fair statement of financial transactions and position of the University;
(d) to cause the accounts of the University to be audited within 6 months after the termination of each financial year as the Council may determine;
(e) to provide the buildings, libraries, laboratories, premises, furniture, apparatus and other equipment needed for the University;
(f) in consultation with the Senate to encourage and provide for research by members of the University;
(g) to review the instruction and teaching in courses of study leading to degrees, diplomas, certificates and other awards of the University;

(h) after consultation with the Senate, to institute all teaching posts;

(i) to administer or cause to be administered a Superannuation Fund or Funds for the benefit of persons employed by the University;

(j) to establish Boards of Advisers and to appoint external experts thereto on the recommendation of the Senate;

(k) to appoint on such terms and conditions as the Council may determine each Professor, Reader and Senior Lecturer and the Secretary, the Registrar, the Librarian and the Bursar on the recommendation of duly constituted Boards of Advisers;

(l) to make, on such terms and conditions as the Council may determine, such other University appointments as the Council deems necessary;

(m) on the recommendation of the Senate, to appoint a Chairman for each Department and a Director of Studies for each academic subject not subsumed under a Department;

(n) to appoint external examiners on the recommendation of the Senate;

(o) to provide for the printing and publication of works which may be issued by the University; and

(p) to consider reports from the Senate, and if the Council deems it proper to do so, to take action thereon.

9. The Council shall meet at least 3 times in each academic year and additionally on the written request of the Chairman of the Council or the Vice-Chancellor or any 5 members of the Council.

9A. The Council may transact any of its business by circulation of papers, and unless the Vice-Chancellor or 5 members of the Council in writing request the Chairman of the Council to refer any particular item of the business being so transacted to the next meeting of the Council, a resolution in writing which is approved in writing by a majority of the members shall be as valid and effectual as if it had been passed at a meeting of the Council.

10. 7 days’ notice in writing of any meeting of the Council shall be sent by the Secretary to each person entitled to receive notice of the meeting with the agenda thereof, and no business not included in the agenda shall be transacted if the Chairman or any 2 members present object.

11. The Council may make for the proper conduct of its business Standing Orders which it may amend or rescind by simple majority at any of its meetings provided that not less than 7 days’ notice has been given in writing by the Secretary to members of the Council of the proposal so to amend or rescind.

12. The quorum at any meeting of the Council shall be 12.
STATUTE 12
Financial Procedure

1. The Council shall fix the financial year.

2. There shall be a Committee of the Council known as the Finance Committee, which shall consist of —
   (a) The Treasurer, who shall be Chairman;
   (b) the Vice-Chancellor or his representative;
   (c) the Head of each College; and
   (d) 3 other persons, including persons who are not members of the Council, as the Council shall appoint.

There shall be referred to the Finance Committee all matters within the jurisdiction of the Council which have important financial implications.

3. The Finance Committee shall submit to the Council, before the beginning of the financial year, draft estimates of income and expenditure of the University and such estimates, amended as the Council may think fit, shall be approved by the Council before the beginning of the financial year.

4. The estimates shall show the income and expenditure of the University and the estimated surplus or deficit for the year. The estimated expenditure shall be shown under votes, heads and (where applicable) sub-heads. Any transfer between votes or heads shall require the sanction of the Finance Committee. Any transfer between sub-heads shall require the sanction of the Vice-Chancellor and the Treasurer, with the exception of transfers between sub-heads solely concerning a College, which shall require the sanction of the Head of that College, subject to any rules and directions that the Finance Committee may issue.

5. The Finance Committee shall report to the Council, at such times as the Council may determine, any transfer between votes or heads. The Council may revise the estimates during the course of the financial year.

6. As soon as practicable after the end of the financial year, a balance sheet and income and expenditure account with supporting schedules shall be submitted to the auditors.

7. The audited accounts, with any comments thereon made by the auditors, shall be submitted to the Council.

8. Nothing in this Statute shall deprive the Council of power to invest surpluses or prospective surpluses at any time.

STATUTE 13
The Administrative and Planning Committee

1. There shall be a Committee of the Council known as the Administrative and Planning Committee, which shall consist of —
   (a) the Vice-Chancellor, who shall be the Chairman;
   (b) the Pro-Vice-Chancellors;
   (c) the Head of each College;
(d) the Dean of each Faculty and of the Graduate School;
(e) the Secretary;
(f) the Registrar;
(g) the Bursar; and
(h) the University Dean of Students.

The Secretary or his deputy shall serve as secretary of the Committee.

2. Subject to the Ordinance and the Statutes, it shall be the duty of the Administrative and Planning Committee —
   (a) to assist the Vice-Chancellor in the performance of his duties;
   (b) to initiate plans of University development;
   (c) to assist the Vice-Chancellor in reviewing and co-ordinating the annual and supplementary estimates of recurrent and capital expenditures of the University, before transmitting them to the Finance Committee of the Council;
   (d) to review or propose academic and administrative appointments that are at and above the level of Tutors and Demonstrators or their equivalent before these appointments are made;
   (e) to deal with other matters referred to it by the Council.

3. The Administrative and Planning Committee shall report to the Council through the Vice-Chancellor.

STATUTE 14

The Senate

1. The Senate shall consist of —
   (a) the Vice-Chancellor who shall be Chairman;
   (b) the Pro-Vice-Chancellors;
   (c) the Head of each College;
   (d) the Dean of each Faculty and of the Graduate School;
   (e) the Professors, or the Readers in each Department in which there is no professor;
   (f) the Chairman of each Department and the Directors of Studies if not a member under subparagraph (e);
   (g) the Director of the School of Continuing Studies of the University;
   (h) 2 Fellows of each College elected by the College’s Assembly of Fellows;
   (i) the Registrar;
   (j) the Librarian;
   (k) the University Dean of Students;
   (l) the President of the University Students Union;
   (m) 1 student of each Faculty of the University elected by, and from among, full-time students in that Faculty pursuing approved courses of study for a degree of the University;
   (n) 1 student representing the Students Union of each College of the University elected by, and from among, full-time students pursuing approved courses of study for a degree of the University who are members of that Students Union.
2. Members of the Senate (other than Fellows and student members elected under paragraph 1(l) or (m) shall remain members of the Senate for so long as they hold the office or appointment by reason of which they became members of the Senate.

3. (a) Fellows elected under paragraph 1 (g) shall hold office for 2 years from the date of their election and shall be eligible for re-election provided that they shall cease to be members of the Senate if they cease to be assigned to the College by whose Assembly of Fellows they were elected. Should an elected member die or resign from the Senate or cease to be a Fellow within the College by whose members he was elected a successor shall be duly elected who shall be a member of the Senate for the unexpired period of membership of his predecessor.

(b) Student members under paragraph 1(l) or (m) shall be elected in such manner as may be determined by the Senate.

(c) Student members elected under paragraph 1(l) or (m) shall hold office for a period of one year and shall be eligible for re-election provided that no student shall be a member of the Senate for more than 2 consecutive terms of office. If a student member resigns or ceases to be a member of the Senate and his unexpired period of membership is 6 months or longer, then a successor shall be elected in accordance with subparagraph (b) for that unexpired period of membership, but if his unexpired period of membership is shorter than 6 months, then no successor shall be elected for that unexpired period of membership.

(d) A student member shall cease to be a member of the Senate if he ceases to be a registered student of the University or if he is suspended from pursuing full-time study at the University.

4. Subject to the Ordinance and Statutes, the Senate shall have the following powers and duties —

(a) to promote research by members of the University;

(b) to regulate the admission of persons to approved courses of study and their attendance at such courses; and to assign students to Colleges with due regard to the preferences of both the students and the Colleges;

(c) to direct and regulate the instruction and teaching in approved courses of study and to conduct the examinations leading to degrees, diplomas, certificates and other awards of the University;

(d) to consider, upon the advice of the Assembly of Fellows of each College, measures necessary for the conduct of student-orientated teaching, and to consider also measures necessary for the conduct of subject-orientated teaching;

(e) to make, after report from the Faculties concerned, all regulations for giving effect to the Statutes and decrees relating to approved courses of study and examinations;

(f) to appoint internal examiners after report from the Boards of the Departments concerned;

(g) to recommend after report from the Boards of the Departments concerned external examiners for appointment by the Council;
(h) to recommend the conferment of degrees (other than degrees \textit{honoris causa}) and to award diplomas, certificates and other distinctions;

(i) to fix, subject to any conditions made by the donors and accepted by the Council, the times, the mode and the conditions of competition for University scholarships, bursaries and prizes, and to award the same;

(j) to recommend to the Council the institution, abolition or holding in abeyance of all teaching posts and the assignment of teachers to a College after consultation with the Assembly of Fellows (where one has been established) of the College concerned;

(ia) to assign teachers —

(i) to Faculties, Departments and Schools of Studies; and

(ii) to units, if the Senate thinks it fit in relation to such units;

(k) to recommend to the Council external experts to serve as members of Boards of Advisers;

(l) to report to the Council on all Statutes and Decrees and proposed changes thereof;

(m) to report to the Council on any academic matter;

(n) to discuss any matter relating to the University and to report its views to the Council;

(o) to report to the Council on any matters referred to the Senate by the Council;

(p) to consider estimates of expenditure prepared in respect of the University, and to report thereon to the Council;

(q) to formulate, modify or revise schemes for the organization of Faculties and to assign to such Faculties their respective subjects; also to report to the Council on the expediency of establishing at any time other Faculties or as to the expediency of abolishing, combining or subdividing any Faculties;

(r) (Repealed L.N. 452 of 1994)

(s) to supervise the libraries and laboratories;

(t) to require any undergraduate or student on academic grounds to terminate his studies at the University;

(u) to determine —

(i) the academic year which shall be a period not exceeding 12 consecutive months, and

(ii) the academic terms which shall be part of an academic year;

(v) to exercise such other powers and perform such other duties as the Council may authorize or require.

5. The Senate shall hold at least 3 meetings in each academic year and additionally at any time at the direction of the Chairman or on the written request of any 10 members of the Senate.

5A. (a) Student members of the Senate and of such committees and other bodies as the Senate may establish shall not be entitled to participate in that part of meetings considering reserved areas of business or have access to or read papers or any other documents relating thereto.

(b) The reserved areas of business are the following —
(i) matters affecting the appointment, promotion and other affairs relating to teachers and members of the University staff as individuals;
(ii) matters affecting the admission and academic assessment of students as individuals;
(iii) expenditure estimates and other matters concerning the finances of the University.

The Chairman of the Senate, or the Chairman of the committee or other body established by the Senate, as the case may be, may decide in any case of doubt whether or not a matter falls within one of the reserved areas of business referred to above and his decision shall be final.

6. 7 days’ notice in writing of any meeting of the Senate shall be sent by the Registrar to each person entitled to receive notice of the meeting with the agenda therefor and no business not on such agenda shall be transacted if the Chairman or any 4 members present object.

7. The Senate may make for the proper conduct of its business Standing Orders which it may amend or rescind by simple majority at any of its meetings provided that not less than 7 days’ notice has been given in writing by the Registrar to members of the Senate of the proposal so to amend or rescind.

8. The quorum at any meeting of the Senate shall be 24.

STATUTE 15

The Faculties and the Graduate School

1. The Vice-Chancellor shall be a member of each Faculty.
2. Each teacher assigned by the Senate to a Faculty or Faculties shall be a member of such Faculty or Faculties during the tenure of his appointment.
3. The members of each Faculty shall elect, in such form and manner as may be determined by the Senate, a Dean of their Faculty from among the members of their Board of Faculty who hold the rank of Senior Lecturer or above; and a Dean so elected shall hold office for a term of 3 years.
4. Subject to paragraph 3 —
   (a) the Dean of any Faculty shall be eligible for re-election for a second and a third consecutive term of office but if he does not seek re-election or is not re-elected he shall not be eligible for another term of office until 2 years after he ceases to be Dean;
   (b) any person who is Dean of any Faculty for 3 consecutive terms of office shall not be eligible for another term of office until 2 years after he ceases to be Dean.

Subparagraphs (a) and (b) shall also apply to any person who is elected to a further term of office as Dean of any Faculty 2 or more years after he has ceased to be Dean.

5. Each Faculty shall meet at least once a year, and shall have the power to discuss any matters relating to the Faculty and to express its opinion thereon to the Senate.

6. A Board of Faculty shall be established for each Faculty and shall consist
of —
(a) the Vice-Chancellor;
(b) (c) (Repealed L.N. 452 of 1994)
(d) the Dean, who shall be Chairman;
(e) the Chairman of each Department within the Faculty;
(f) other Professors, Readers and Directors of Studies within the Faculty;
(g) one representative of each Assembly of Fellows who shall be a member of the Faculty;
(h) 2 Senior Lecturers elected by the Senior Lecturers within the Faculty;
(i) 4 Lecturers or Assistant Lecturers elected by the Lecturers and Assistant Lecturers within the Faculty.

7. The Board of Faculty shall co-ordinate the activities of the Departments within the Faculty and it shall be its function to consider and deal with the recommendations of the Departments —
(a) on the content of courses for the degree or degrees; and
(b) on the details of syllabuses.

8. The Dean of the Graduate School shall be appointed by the Council on the recommendation of the Vice-Chancellor for a period to be determined by the Council.

9. The Council of the Graduate School shall consist of —
(a) the Dean of the Graduate School, who shall be Chairman;
(b) the Deans of the Faculties;
(c) the Heads of the Divisions in the Graduate School;
(d) the Librarian;
(e) the Master of the Postgraduate Hall Complex.

10. Subject to the Ordinance and the Statutes, the Council of the Graduate School shall have the following powers and duties —
(a) to advise the Senate on all graduate programmes of studies;
(b) to co-ordinate the activities of the Divisions within the Graduate School;
(c) to consider and deal with the recommendations of the various Divisions on the content of courses and on the details of syllabuses.

STATUTE 16
Fellows

1. The Council shall initially appoint 6 Fellows for each College on the recommendation of a Committee consisting of —
(a) the Vice-Chancellor, who shall be Chairman;
(b) 3 Professors, Readers or Senior Lecturers nominated by staff in those grades, who are on the existing staff of that College; and
(c) 3 Lecturers or Assistant Lecturers nominated by staff in those grades, who are on the existing staff of that College.

At least 3 of the 6 Fellows so appointed shall be drawn from the existing staff of that College.

2. The Fellows of each College appointed under paragraph 1, together with the Head of the College, shall form an Assembly of Fellows for that College.

3. The Head of a College shall be the Chairman of the Assembly of Fellows of
that College.

4. Subject to paragraph 6, the Assembly of Fellows of each College may elect additional Fellows to that Assembly from the academic staff of the University who have been assigned to the College concerned.

5. A Fellow shall hold office for 5 years and shall be eligible to hold office again as a Fellow.

6. The Assembly of Fellows of each College shall —
   (a) elect one of their number to be a member of the Council;
   (b) when necessary, elect 6 Fellows of varying academic seniority for the purposes of serving on the Committee constituted under paragraph 1 of Statute 9;
   (c) be responsible for —
       (i) arranging the tutorial instruction, pastoral counselling and student-orientated teaching of the students assigned to the College;
       (ii) the supervision of residential accommodation for certain students at the College; and
       (iii) the maintenance of discipline within the College.

7. An Assembly of Fellows may make Standing Orders for the proper conduct of its business.

STATUTE 17

The Departments

1. Each Department shall consist of the Vice-Chancellor and all the teachers assigned to the Department.

2. The Chairman of each Department shall be appointed by the Council on the recommendation of the Senate for such period as may be determined by the Council.

3. (1) A Board shall be established for each Department and shall consist of —
   (a) the Vice-Chancellor;
   (aa) the Dean of any Faculty to which the Department is affiliated;
   (b) the Chairman of the Department, who shall be Chairman of the Board; and
   (c) all of the teachers assigned to the Department.

   (2) A teacher, who contributes substantially to the teaching of students pursuing courses of study within the purview of a Department but who is not assigned to that Department, becomes a member of the Board of that Department on being nominated by that Board and approved by the Senate.

   (3) At the discretion of the Board of the Department, the Board may nominate such students as the Board deems fit as student members for such period as the Board may in its absolute discretion determine, provided that such student members shall not be entitled to participate in that part of meetings considering reserved areas of business or have access to or read papers or any other documents relating thereto. For
the purpose of this Statute, reserved areas of business are the same as those referred to in paragraph 5A(b) of Statute 14. The Chairman of the Board may decide in any case of doubt whether or not a matter falls within one of the reserved areas of business referred to above and his decisions shall be final.

4. It is the duty of the Board of a Department to advise the Senate on the courses of study within the purview of the Department, on the appointment of internal and external examiners and on other matters that the Senate may request.

5. A Department shall perform such other functions and duties as may be determined from time to time by the Council on the recommendation of the Senate.

STATUTE 18
The Convocation

1. There shall be a Convocation of the University which shall consist of all persons whose names appear on the Convocation roll.

2. All persons who are graduates of the University shall be entitled to have their names entered on the Convocation roll:
   Provided that persons on whom a degree honoris causa has been conferred shall not solely by reason thereof be members of Convocation, but may be elected by Convocation to be members thereof.

3. Any person who obtains a diploma issued by the Post-Secondary Colleges Joint Diploma Board in the academic year of establishment of the University shall be entitled to have his name entered on the Convocation roll.

3A. Any person who had been admitted as a registered student of an original College before the date of establishment of the University, pursued a course of study of not less than 4 years’ duration in that original College, and obtained a diploma issued by that original College or by the Post-Secondary Colleges Joint Diploma Board on satisfactory fulfilment of all the requirements prescribed therefor may register with the Registrar of the University to have his name entered on the Convocation roll.

3B. Any person who has attended an approved course of study for not less than 1 academic year after admission as a registered postgraduate student to a Faculty or a School and has been awarded a postgraduate diploma by the Senate on satisfactory fulfilment of all the requirements prescribed therefor may register with the Registrar of the University to have his name entered on the Convocation roll.

4. The Convocation shall from its own members elect a Chairman and may elect a Vice-Chairman who shall respectively hold office for such periods as the Convocation may determine. No member shall be eligible for election as Chairman or Vice-Chairman unless he is normally resident in Hong Kong. Any retiring Chairman or Vice-Chairman shall be eligible for re-election.

5. In case of any casual vacancy in the office of Chairman or Vice-Chairman, the Convocation shall elect one of its members to fill the vacancy and the
person so elected shall hold office for the remainder of the term for which his predecessor was appointed.

6. (Repealed L.N. 243 of 1994)

7. (1) Subject to subparagraph (2), the Convocation shall from a date to be appointed by the Council elect such number of members of the Convocation not exceeding 3 as the Council shall from time to time determine to be members of the Council.

(2) No member of the Convocation shall be eligible for election under subparagraph (1) to serve, or continue to serve, as a member of the Council if he is or becomes a member of the University by virtue of Statute 3, unless he is such a member by virtue of paragraph (m) only, and not at the same time such a member by virtue of any other paragraph, of that Statute, but, save as aforesaid, a member of the Convocation elected under subparagraph (1) shall continue to be a member of the Council, and shall be eligible for re-election, notwithstanding his being a member of the University by virtue of paragraphs (f) and (m) of Statute 3 at the same time so long as he is such a member of the Council by virtue of paragraph 1(n) of Statute 11 only, and not at the same time a member of the Council by virtue of any other paragraph of that Statute.

8. The Convocation shall, after a date to be determined by the Council, meet at least once in each calendar year and notice of such meeting shall be given 4 weeks before the date of meeting. Any member desiring to bring forward any business thereat shall forward a statement in writing to reach the Secretary of the Convocation at least 2 weeks before the date of meeting, setting forth in the form of motions the subject or subjects proposed for consideration.

9. The quorum at any meeting of the Convocation shall be as prescribed by the Council after report from the Convocation.

10. The constitution, functions, privileges and other matters relating to the Convocation shall be subject to the approval of the Council.

STATUTE 19
Academic Staff

The academic staff of the University shall consist of —

(a) the Vice-Chancellor;
(b) the Pro-Vice-Chancellors;
(c) the Head of each of the Colleges;
(d) the teachers;
(e) the Librarian; and
(f) such other persons as the Council on the recommendation of the Senate may prescribe.
STATUTE 20
Appointment of Academic and Senior Administrative Staff

1. There shall be Boards of Advisers which shall make recommendations to the Council concerning the appointment of academic and senior administrative staff. Recommendations concerning the appointment of academic staff shall be conveyed through the Senate.

2. The Board of Advisers for each appointment of Professor, Reader and Senior Lecturer shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) one member of the Council appointed by the Council, who is not a member of the College to which the appointee will be assigned;
   (c) 2 members of the Senate, appointed by the Senate, who are not members of the College to which the appointee will be assigned;
   (d) the Head of the College to which the appointee will be assigned;
   (e) the Chairman of the Department or head of the unit in which the appointment is to be made, except that no such Chairman or head shall serve on a Board that is concerned with a post senior to his own post; and
   (f) 2 external experts.

3. The Board of Advisers for each appointment of Lecturer shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) one member of the Council appointed by the Council, who is not a member of the College to which the appointee will be assigned;
   (c) 2 members of the Senate appointed by the Senate, who are not members of the College to which the appointee will be assigned;
   (d) the Head of the College to which the appointee will be assigned;
   (e) the Chairman of the Department or head of the unit in which the appointment is to be made; and
   (f) if considered necessary or desirable by the Council, one external expert.

4. The Board of Advisers for each appointment of Assistant Lecturer shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) one member of the Council appointed by the Council, who is not a member of the College to which the appointee will be assigned;
   (c) one member of the Senate appointed by the Senate, who is not a member of the College to which the appointee will be assigned;
   (d) the Head of College to which the appointee will be assigned;
   (e) the Chairman of the Department or head of the unit in which the appointment is to be made.

5. The Board of Advisers for the appointment of the Librarian shall consist of —
(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) one member of the Council appointed by the Council;
(c) 2 members of the Senate appointed by the Senate; and
(d) 2 external experts.

6. The Board of Advisers for the appointment of the Secretary and the Registrar shall consist of—
(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) the Chairman of the Council or in his absence a person appointed by the Council;
(c) one other member of the Council appointed by the Council; and
(d) 2 members of the Senate appointed by the Senate.

7. The Board of Advisers for the appointment of the Bursar shall consist of—
(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) the Treasurer;
(c) one member of the Council appointed by the Council; and
(d) 2 members of the Senate appointed by the Senate.

8. The Boards of Advisers constituted under paragraphs 4 and 6 may, for the purposes of making any recommendation, consult an external expert.

9. For the purposes of this Statute an external expert shall be appointed by the Council and shall not be a member of the staff of the University.

10. No person shall be recommended for appointment to any post in respect of which the relevant Board of Advisers includes an external expert or experts unless that expert, or if there are two, those experts certify in writing that the person to be recommended is of the required academic or professional standing.

11. Where, in relation to any recommendation for appointment to any post, the Board of Advisers has 2 external experts and those experts are unable to agree over the recommendation, the matter shall be referred to the Administrative and Planning Committee, who may determine the dispute.

STATUTE 21
Honorary and Emeritus Professors

1. The Council may appoint Honorary Professors and may award the title of Emeritus Professor to any Professor who has retired from office provided that such appointment or award is recommended by the Senate.

2. An Honorary or Emeritus Professor shall not ex officio be a member of the Senate or of any Faculty or of any Department.

STATUTE 22
Retirement of Certain Officers and Academic Staff

The Vice-Chancellor, the Pro-Vice-Chancellors and all other salaried officers
and teachers —

(a) shall vacate their offices or appointments by 31 July following the date on which they attain the age of 60 years unless the Council by a vote of at least two-thirds of the number of members present shall request any such person to continue in his office or appointment for such period thereafter as it shall from time to time determine; or

(b) may retire, or upon the direction of the Council shall retire, at any time after attaining the age of 55 and before attaining the age of 60.

STATUTE 23
Resignations

Any person wishing to resign from any office or membership of any body shall do so by notice in writing.

STATUTE 24
Removal from Office, Membership or Appointment

1. The Council may for good cause as defined in paragraph 2 remove the Treasurer from his office and any member of the Council other than the Chairman and any person appointed under paragraph 1 (d) and (l) of Statute 11 from his membership of the Council.

2. “Good cause” in paragraph 1 means —

(a) conviction of any crime which shall be judged by the Council to be of an immoral, scandalous or disgraceful nature;

(b) actual physical or mental incapacity which shall be judged by the Council to prevent the proper execution of the duties of the officer or membership;

(c) any conduct which shall be judged by the Council to be of an immoral, scandalous or disgraceful nature.

3. The Council may for good cause as defined in paragraph 5 remove from their appointments the Vice-Chancellor, the Pro-Vice-Chancellors, the Head of each of the Colleges, any of the Professors or Readers or Senior Lecturers, the Secretary, the Registrar, the Librarian, the Bursar and any other person holding an academic or administrative appointment made by the Council.

4. The Council may and shall if requested by the person concerned or by any 3 members of the Council before such removal appoint a committee consisting of the Chairman of the Council, 2 other members of the Council and 3 members of the Senate to examine the complaint and to report to the Council thereof.

5. “Good cause” in paragraph 3 means —

(a) conviction of any crime which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be of an immoral, scandalous or disgraceful nature;

(b) actual physical or mental incapacity which the Council after consideration if necessary of a report of the committee referred to in
paragraph 4 shall consider to be such as to render the person concerned unfit for the execution of the duties of his office or appointment;

(c) conduct of an immoral, scandalous or disgraceful nature which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to render the person concerned unfit to continue to hold his office or appointment;

(d) conduct which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to constitute failure or inability to perform the duties of his office or appointment or to comply with the conditions of the tenure of his office or appointment.

6. Subject to the terms of his appointment no person referred to in paragraph 3 shall be removed from his appointment save for good cause as defined in paragraph 5 and in pursuance of the procedure specified in paragraph 4.

**STATUTE 25**

The Students and Associate Students

1. No student shall be permitted to pursue an approved course of study for a Bachelor’s degree of the University unless he shall have —
   (a) been admitted by and to the University;
   (b) been registered as a matriculated student of the University; and
   (c) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.

2. No student shall be permitted to pursue an approved course of advanced study or research leading to a certificate, diploma or higher degree of the University unless he shall have —
   (a) been admitted by and to the University;
   (b) been registered as an advanced student of the University; and
   (c) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.

3. No student shall be permitted to pursue an approved course of study or research not leading to a degree or diploma of the University unless he shall have —
   (a) been registered as an associate student of the University; and
   (b) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.

4. Each student shall be subject to the disciplinary control of the University.

5. The University may demand and receive from any student such fees as the Council may from time to time determine.

6. The Senate shall from time to time determine the requirements which an applicant must fulfil for matriculation as a student of the University.

7. There may be a University Students Union. The constitution shall be subject to the approval of the Council.

8. There may be a Students Union for each College. The constitution shall be subject to the approval of the Council, on the recommendation of the
Assembly of Fellows of the College concerned.

STATUTE 26
Degree and Other Awards

1. (1) The University may confer the degrees of Bachelor, Master and Doctor with the designations prescribed in paragraph 2(1) to students who —
   (a) have attended an approved course of study;
   (b) have passed the appropriate examination or examinations; and
   (c) have complied in all other respects with the requirements prescribed therefor.

   (2) The University may confer any of the degrees with the designations prescribed in paragraph 2(2) on any person who has rendered distinguished service in the advancement of any branch of learning or who has otherwise rendered himself worthy of such a degree.

2. The degrees which may be conferred by the University shall have the following designations —

   (1) (a) Bachelor’s Degrees
       Bachelor of Architecture (B.Arch.)
       Bachelor of Arts (B.A.)
       Bachelor of Business Administration (B.B.A.)
       Bachelor of Chinese Medicine (B.Chi.Med.)
       Bachelor of Education (B.Ed.)
       Bachelor of Engineering (B.Eng.)
       Bachelor of Medical Sciences (B.Med.Sc.)
       Bachelor of Medicine and Bachelor of Surgery (M.B., Ch.B.)
       Bachelor of Nursing (B.Nurs.)
       Bachelor of Pharmacy (B.Pharm.)
       Bachelor of Science (B.Sc.)
       Bachelor of Social Science (B.S.Sc.)

   (b) Master’s Degrees
       Master of Accountancy (M.Acc.)
       Master of Architecture (M.Arch.)
       Master of Arts (M.A.)
       Master of Business Administration (M.B.A.)
       Master of Chinese Medicine (M.Chi.Med.)
       Master of City Planning (M.C.P.)
       Master of Clinical Pharmacy (M.Clin.Pharm.)
       Master of Divinity (M.Div.)
       Master of Education (M.Ed.)
       Master of Engineering (M.Eng.)
       Master of Family Medicine (M.F.M.)
       Master of Fine Arts (M.F.A.)
       Master of Midwifery (M.Mid.)
       Master of Music (M.Mus.)
       Master of Nursing (M.Nurs.)
       Master of Occupational Medicine (M.O.M.)
       Master of Philosophy (M.Phil.)
Master of Professional Accountancy (M.P.Acc.)
Master of Public Health (M.P.H.)
Master of Science (M.Sc.)
Master of Social Science (M.S.Sc.)
Master of Social Work (M.S.W.)

c) Doctoral Degrees
   Doctor of Business Administration (D.B.A.)
   Doctor of Education (Ed.D.)
   Doctor of Literature (D.Lit.)
   Doctor of Medicine (M.D.)
   Doctor of Music (D.Mus.)
   Doctor of Philosophy (Ph.D.)
   Doctor of Science (D.Sc.)
   Doctor of Social Science (D.S.Sc.)

(2) Honorary Degrees
   Doctor of Laws honoris causa (LL.D honoris causa)
   Doctor of Literature honoris causa (D.Lit. honoris causa)
   Doctor of Science honoris causa (D.Sc. honoris causa)
   Doctor of Social Science honoris causa (D.S.Sc. honoris causa)

3. The degree of Bachelor shall not be conferred upon a student unless he
   shall have attended approved courses of study as a matriculated student of
   the University.

4. The Senate may accept as part of the attendance of a student qualifying him
   for the conferment of the degree of Bachelor periods of attendance as a
   registered student at another university or institution of higher learning
   recognized by the Senate for this purpose:
      Provided that the degree of Bachelor shall not be conferred upon such
   student unless —
      (a) he shall have attended an approved course of study as a matriculated
          student of the University for at least 2 academic years;
      (b) his total period of attendance as a matriculated student of the University
          and as a registered student of another university or institution of higher
          learning shall not be less than 3 academic years; and
      (c) he shall have attended his final term of study at the University
          immediately preceding his completion of all requirements for the
          conferment of the degree of Bachelor.

5. The Senate may accept a certificate of proficiency in any subject issued by
   another university or institution of higher learning recognized for this purpose
   by the Senate as exempting from any examination of the University in such
   subject for the degree of Bachelor.

6. Save as provided in paragraphs 10 and 11, the degree of Master shall not be
   conferred upon any person in any Faculty unless he has pursued an approved
   course of study or research for a period of at least 12 months after satisfying
   the requirements for the conferment of the degree of Bachelor in the Faculty
   concerned or after admission as a postgraduate student in terms of paragraph
   9.
7. Save as provided in paragraphs 10 and 11, the degree of Doctor of Philosophy in any Faculty shall not be conferred upon any person unless he has —
   (a) followed an approved course of research as a student of the University for a period of at least 24 months after satisfying the requirements for the conferment of the degree of Bachelor in the Faculty concerned or after admission as a postgraduate student in terms of paragraph 9; and
   (b) submitted a thesis which is certified by examiners to make a distinct contribution to the knowledge or understanding of the subject and to afford evidence of originality shown either by the discovery of new facts or by the exercise of independent critical power.

8. Save as provided in paragraphs 10 and 11, the degree of Doctor of Literature, Doctor of Science, Doctor of Social Science, Doctor of Business Administration or Doctor of Medicine shall not be conferred upon any person unless —
   (a) he shall be a graduate of the University of not less than 7 years standing; and
   (b) he shall have made in the opinion of the examiners a sustained contribution of distinction to the advancement of his subject.

9. (1) A person who has graduated in another university or who as a registered student of Chung Chi College, The United College of Hong Kong or New Asia College has obtained before the date of establishment of the University a diploma or certificate issued by or on behalf of such Colleges may be exempted from the matriculation requirement of the University and may be admitted as a postgraduate student and may proceed to the degree of Master or Doctor under such conditions as may be prescribed by the Statutes and by decrees and regulations made thereunder.

   (2) A person who —
      (a) has completed a course of study in a tertiary educational institution and holds professional or similar qualifications equivalent to a degree; and
      (b) has satisfied such other requirements as may be prescribed by the Statutes and by decrees and regulations made thereunder, may be exempted from the matriculation requirements of the University and may be admitted to be a postgraduate student with the approval of the Senate.

10. The Senate may recommend the award of the degree of Master or Doctor in any Faculty to any member of the academic staff of the University and for this purpose may exempt any such person from any of the requirements prescribed for the conferment of the degree other than the examination therefor.

11. The Council may recommend the award without requiring attendance or examination of a degree of Master or Doctor honoris causa:

   Provided that the holder of a degree which has been conferred honoris causa shall not, by the fact that he has been admitted thereto, be entitled to practise any profession.
12. The Council shall not recommend the award of any degree of Master or Doctor honoris causa except after consideration of recommendations submitted by an Honorary Degrees Committee consisting of —
(a) the Chancellor;  
(b) the Vice-Chancellor;  
(c) the Heads of the Colleges;  
(d) the Chairman of the Council;  
(e) 2 members of the Council nominated by the Council; and  
(f) members of the Senate, equal in number to the number of the Colleges, elected by the Senate.

13. The University may award diplomas and certificates —
(a) to students who —  
(i) have attended an approved course of study;  
(ii) have passed the appropriate examination or examinations; and  
(iii) have complied in all other respects with the requirements prescribed therefor; and  
(b) to persons other than those provided for in subparagraph (a) above who are deemed by the Senate to possess the qualification appropriate for the award of such diplomas and certificates provided that such persons —  
(i) have pursued a course of study therefor at one or more educational institutions in Hong Kong recognized for this purpose by the Senate; and  
(ii) have passed the appropriate examination or examinations of the University.

14. Subject to the right of appeal from the decision of the Senate to the Council and from the decision of the Council to the Chancellor, the Senate may deprive any person who has been convicted of an arrestable offence or who in their opinion has been guilty of dishonourable or scandalous conduct of any degree, diploma, certificate or other award of the University.

STATUTE 27
Examinations

1. Examinations of the University qualifying in any subject of study for a Bachelor’s degree or a higher degree of the University shall be conducted by a board of examiners which shall consist of —
(a) 2 or more internal examiners who shall be teachers in the subject of the examination; and  
(b) save as provided by paragraph 3, one or more external examiners who shall not be members of the academic staff of the University and who shall not have taken part in the teaching of the candidates.

2. The board of examiners shall have the duty to ensure that examinations are properly conducted and the assessment is fair and consistent.

3. Upon the approval of the Senate the requirement in paragraph 1 (b) shall not apply for examinations qualifying in a subject of study for a Bachelor’s
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degree, and one or more visiting examiners who shall not be members of
the academic staff of the University and who shall not have taken part in the
teaching of the candidates shall be appointed for the subject by the Council
upon the recommendation of the Senate or in the case of emergency by the
Vice-Chancellor.

4. The visiting examiner or examiners shall —
   (a) call for at his or their discretion the examination scripts of all or any,
       but not less than one-third, of the examinations qualifying for the degree
       in the subject for which he is or they are appointed;
   (b) submit to the Vice-Chancellor an annual written report; and
   (c) visit the University not less than once every 3 years to review in depth
       the examinations on site.

STATUTE 28
Citation

The Statutes may be cited as the Statutes of The Chinese University of Hong
Kong.

Schedule 2
(OMitted as spent)

Schedule 3
[ss. 19(2) & 20(2).]
CONSTITUTION OF THE ORIGINAL
COLLEGES

1. In this Schedule, unless the context otherwise requires —
   “Boards of Trustees” means the Boards of Trustees of the Colleges
   incorporated under paragraph 2;
   “Chairman” means the Chairman of each Board of Trustees;
   “College” means an original College and “Colleges” shall be construed
   accordingly;
   “Council” means the Council of The Chinese University of Hong
   Kong.

2. (1) There shall be a Board of Trustees of Chung Chi College which shall
     be a body corporate and shall have the name of “The Trustees of Chung
     Chi College” and in that name shall have perpetual succession, and
     may sue and be sued, and shall have and use a common seal.
     (2) There shall be a Board of Trustees of The United College of Hong
         Kong which shall be a body corporate and shall have the name of “The
         Trustees of The United College of Hong Kong” and in that name shall
         have perpetual succession, and may sue and be sued, and shall have
and use a common seal.

(3) There shall be a Board of Trustees of New Asia College which shall be a body corporate and shall have the name of “The Trustees of New Asia College” and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.

3. (1) Each Board of Trustees shall hold in trust, and administer for the benefit of its College the movable property which is vested in the Board under paragraph 7, and shall hold in trust for the benefit of the University the buildings the subject of the agreements to be made under paragraph 2 of Schedule 2*.

(2) Subject to subparagraph (3), each Board of Trustees may, for the purpose of the trusts under subparagraph (1), exercise the powers conferred on trustees by the Trustee Ordinance.

(3) A Board of Trustees shall not, without the prior approval of the Council, which may be subject to such conditions as the Council thinks fit, accept any gift for the benefit of the College.

(4) Each Board shall make written provision for its procedure in the transaction of business, the discharge of its aims and duties and the maintenance of good order at its meetings.

(5) The Board of Trustees of Chung Chi College shall —

(a) recommend to the Council, through the Administrative and Planning Committee, all appointments to the Theology Division, or whatever part of the University shall succeed the Division as being responsible for theological education, including the appointment of the Head of the Theology Division (or equivalent post) and of the warden of the Theology Hostel;

(b) allocate for the promotion of theological education, including the upkeep of the Theology Building, the resources made available from private funds;

(c) provide for and appoint the Chaplain of the Chapel; and

(d) advise the Senate on all major policy matters relating to theological education, and the Board of Trustees may delegate to a Theological Council appointed by it the power to discharge the functions and duties imposed on the Board by this subparagraph.

4. (1) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Governors of Chung Chi College shall, on the commencement of this Ordinance, become the members of the Board of Trustees of that College incorporated under paragraph 2(1).

(2) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Trustees of The United College of Hong Kong shall, on the commencement of this Ordinance, become members of the Board of Trustees of that College incorporated under paragraph 2(2).

(3) The persons who, immediately before the commencement of this
Ordinance, were members of the Board of Governors of New Asia College shall, on the commencement of this Ordinance, become members of the Board of Trustees of that College incorporated under paragraph 2(3).

(4) Any person who is at the commencement of this Ordinance, or who becomes, a member of a Board of Trustees may retire as a member of that Board of Trustees, but no person shall retire so as to reduce the number of members of the Board of Trustees below 4.

(5) Vacancies in the number of members of a Board of Trustees shall from time to time be filled by such legal means as would have been available for the appointment of new trustees if the Board of Trustees had not been incorporated, and, without prejudice to the generality of the foregoing, section 42 of the Trustee Ordinance shall apply in relation to the appointment of new Trustees.

5. (1) Each Board of Trustees shall forward to the Registrar of Companies —

(a) notice of the address of the principal office of the Board of Trustees and any change thereof;

(b) a list of the names and addresses of the members of the Board of Trustees, and any change therein, certified as correct by the Chairman; and

(c) a copy of the written provision made under paragraph 3(4), and any change therein, certified as correct by the Chairman.

(2) Notification in accordance with subparagraph (1)(a) and (b) shall be made —

(a) within 3 months of the commencement of this Ordinance; and

(b) thereafter within 28 days of any change.

(3) Notification under subparagraph (1)(c) shall be made within 28 days after the making of any written provision under paragraph 3(4) or the making of any change therein.

(4) Any person may inspect at the office of the Registrar of Companies any of the documents registered under this paragraph.

(5) A fee of $5 shall be payable for registering or inspecting any document referred to in this paragraph.

6. Each Board of Trustees shall in each year, prepare and produce to the Council its audited accounts in such form and at such times as the Council may determine.

7. On the commencement of this Ordinance —

(a) all movable property held on trust by or for each College and all immovable property held by or on behalf of the Colleges outside the precincts of the University shall vest in the Board of Trustees of the College concerned without further assurance and on the same trusts and subject to the same terms and conditions, if any, on which the same was then held;

(b) the Board of Trustees of each College shall succeed to all rights, privileges, obligations and liabilities of the Colleges relating to the property vested in the Board of Trustees under subparagraph (a).
Schedule 4

[§ 20(3).]

CONSTITUTION OF SHAW COLLEGE

1. In this Schedule, unless the context otherwise requires —
   “Board of Trustees” means the Board of Trustees of Shaw College
   incorporated under paragraph 2;
   “Chairman” means the Chairman of the Board of Trustees;
   “Council” means the Council of The Chinese University of Hong Kong;
   “Planning Committee” means the Planning Committee for Shaw College
   established by the Council under section 10(1).

2. There shall be a Board of Trustees of Shaw College which shall be a body
corporate and shall have the name of “The Trustees of Shaw College” and
in that name shall have perpetual succession, and may sue and be sued, and
shall have and use a common seal.

3. (1) The Board of Trustees shall hold in trust and administer for the benefit
      of Shaw College the movable property which is vested in the Board of
      Trustees by the University.
   (2) Subject to subparagraph (3), the Board of Trustees may, for the purpose
      of the trust under subparagraph (1), exercise the powers conferred on
      trustees by the Trustee Ordinance.
   (3) The Board of Trustees shall not, without the prior approval of the
      Council, which may be subject to such conditions as the Council thinks
      fit, accept any gift for the benefit of Shaw College.
   (4) The Board of Trustees shall make written provision for its procedure
      in the transaction of business, the discharge of its aims and duties, the
      appointment and retirement of its members and the maintenance of
      good order at its meetings.

4. (1) The persons who, immediately before the commencement of The
      Chinese University of Hong Kong (Declaration of Shaw College)
      Ordinance, were members of the Planning Committee shall, on the
      commencement of that Ordinance, become members of the Board of
      Trustees.
   (2) Members of the Board of Trustees who become such members under
      subparagraph (1) shall hold office for a period of 1 year from the
      commencement of The Chinese University of Hong Kong (Declaration
      of Shaw College) Ordinance and shall, subject to the written provision
      made under paragraph 3(4), be eligible for re-appointment.
   (3) Any person who on the commencement of The Chinese University of
      Hong Kong (Declaration of Shaw College) Ordinance is, or who
      becomes, a member of the Board of Trustees may retire as a member
      of the Board, but no person shall retire so as to reduce the number of
      members of the Board of Trustees below 4.
   (4) Vacancies in the number of members of the Board of Trustees shall
      from time to time be filled in accordance with the written provision
      made under paragraph 3(4) or by such legal means as would have been
      taken.
available for the appointment of new trustees if the Board of Trustees had not been incorporated, and, without prejudice to the generality of the foregoing, section 42 of the Trustee Ordinance shall apply in relation to the appointment of new Trustees.

5. (1) The Board of Trustees shall forward to the Registrar of Companies —
(a) notice of the address of the principal office of the Board of Trustees and any change thereof;
(b) a list of the names and addresses of the members of the Board of Trustees, and any change therein, certified as correct by the Chairman; and
(c) a copy of the written provision made under paragraph 3(4), and any change therein, certified as correct by the Chairman.

(2) Notification in accordance with subparagraph (1)(a) and (b) shall be made —
(a) within 3 months of the commencement of The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance; and
(b) thereafter within 28 days of any change.

(3) Notification under subparagraph (1)(c) shall be made within 28 days after the making of any written provision under paragraph 3(4) or the making of any change therein.

(4) Any person may inspect at the office of the Registrar of Companies any of the documents registered under this paragraph.

(5) A fee of $5.00 shall be payable for registering or inspecting any document referred to in this paragraph.

Accounts. 6. The Board of Trustees shall in each year, prepare and produce to the Council its audited accounts in such form and at such times as the Council may determine.
Regulations Governing
Admission to
Full-time
Undergraduate Studies
(For Admission in 2006)

I. General
A. Applicants seeking admission to a course of study leading to a bachelor’s degree of the University shall have satisfied the minimum entrance requirements of the University and the programme concerned as stipulated in these regulations.
B. Applicants seeking admission on the strength of Hong Kong Advanced Level Examination results shall apply for admission in accordance with the stipulations in Section II.
C. Applicants seeking admission on the strength of qualifications other than Hong Kong Advanced Level Examination results shall apply for admission in accordance with the stipulations in Section III.

II. Admission on the Strength of Hong Kong Advanced Level Examination Results
A. Minimum University requirements for application
Applicants shall
1. have obtained in one sitting of the Hong Kong Certificate of Education Examination (HKCEE) grade E or above in at least seven subjects including two language subjects (Chinese Language, English Language, French or German); and
2. have obtained in one or more sittings* of the Hong Kong Advanced Level Examination (HKALE) grade E or above in:

* Results of applicants repeating in HKALE subjects will be downgraded. The scales of downgrading are subject to review by individual Programmes periodically.
a. Advanced Supplementary Level Chinese Language & Culture*; and
b. Advanced Supplementary Level Use of English; and
c. at least two Advanced Level subjects, or one Advanced Level and two Advanced Supplementary Level subjects.

B. Requirements of the programmes
In addition to satisfying the University requirements, applicants shall satisfy the additional requirements of the programme concerned as listed in the table on pp. 468–479.

C. Criteria for selection
Applicants will be considered on the basis of the results they obtained in the Hong Kong Certificate of Education Examination and the Hong Kong Advanced Level Examination, and their academic and extra-curricular achievements in school. If they are invited to attend an interview, their performance at the interview will also be taken into consideration.

III. Admission on the Strength of Qualifications Other Than Hong Kong Advanced Level Examination Results

A. Minimum University requirements for application
Applicants shall be eligible to apply for admission if they
1. have obtained in one sitting of the GCE Advanced Level Examination pass grades in no less than three subjects; or
2. have acquired an International Baccalaureate Diploma; or
3. possess a qualification obtained outside Hong Kong which qualifies them for university admission in the country/region where such qualification is obtained; or
4. possess a Matriculation Certificate of The Chinese University of Hong Kong issued in 1978 or before; or
5. have obtained in one sitting of the Hong Kong Higher Level Examination grade E or above in no less than five subjects including Chinese Language & Literature and English Language; or

* Subject to fulfilling the following conditions, JUPAS applicants may, at the discretion of the faculty deans concerned, be granted waivers of the Chinese language admission requirement: The applicants concerned
(i) should NOT have taken the Chinese Language subject in HKCEE and the AS Chinese Language and Culture subject in HKALE, and
(ii) should have obtained grade E or above in the French or German subject in HKCEE, and
(iii) should have obtained grade E or above in one other AL/AS subject as a substitute for the AS Chinese Language and Culture subject
(In other words, applicants concerned will no longer be required to take a Chinese test arranged by the University.)
6. have successfully completed:
   a. at least one year of undergraduate study at a recognized university; or
   b. a course of study leading to the qualification of associate degree/higher diploma; or

7. are mature persons aged 23 or over on 1st September in the year when admission is sought, provided:
   a. they are able to show either by publication or by other acceptable evidence that they have achieved sufficient competence in their chosen field of study to justify admission; or have shown exceptional ability in appropriate academic or professional fields; and
   b. they can produce evidence of continuous residence in Hong Kong for at least three years; or

8. have other exceptional abilities which merit admission.
They shall also have attained an acceptable level of proficiency in both the Chinese and English languages, unless exempted from this language requirement by the Senate^.

B. Criteria for selection
Applicants shall be considered on the basis of their educational background and academic achievements. If they are invited to attend an interview, their performance at the interview will also be taken into consideration.

^ Waivers of the Chinese language admissions requirement may be granted to individual non-JUPAS/non-local applicants, at the discretion of the faculty deans concerned, on the following conditions:
(i) non-JUPAS/non-local applicants concerned should have studied abroad or in local international schools (for no less than three academic years immediately prior to admissions), and
(ii) non-JUPAS/non-local applicants concerned should NOT have failed in the Chinese language subject in public examinations or in the Chinese proficiency tests administered by the University.
<table>
<thead>
<tr>
<th>Programme/Stream</th>
<th>Language Subject Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Arts</td>
<td></td>
</tr>
<tr>
<td>(1) Anthropology</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(2) Chinese Language and Literature</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(3) Cultural Studies</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(4) English</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German (Chinese Language is preferred)</td>
</tr>
<tr>
<td>(5) Fine Arts</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(6) History</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(7) Japanese Studies</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(8) Linguistics</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(9) Music</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(10) Philosophy</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(11) Religious Studies</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(12) Theology</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(13) Translation</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
</tbody>
</table>

Note: 1. CEE science subjects are: Additional Mathematics, Biology, Chemistry, Computer Studies, Electronics and Electricity, Engineering Science, Human Biology, Mathematics, Physics, and Technological Studies.
2. AL = Advanced Level, AS = Advanced Supplementary Level
<table>
<thead>
<tr>
<th>HKALE Requirements</th>
<th>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</th>
<th>Specific subjects in which grade E or above should be obtained, if any</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-language Subject Requirements</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td>AL Chinese Literature</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>Preferably a good grade in Art</td>
<td>2AL or 1AL + 2AS</td>
<td>AL or AS Art is preferred if applicants have not taken Art in HKCEE</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>Preferably a good grade in Music</td>
<td>2AL or 1AL + 2AS</td>
<td>AL or AS Music and/or pass in other music examinations is preferred</td>
</tr>
<tr>
<td>Good grades in other subjects</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
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<td></td>
<td>2AL or 1AL + 2AS</td>
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<td></td>
<td>2AL or 1AL + 2AS</td>
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<tr>
<td></td>
<td>2AL or 1AL + 2AS</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Programme/Stream</th>
<th>HKCEE Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty of Business Administration</strong></td>
<td>------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>(1) Hotel and Tourism Management</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(2) Insurance, Financial and Actuarial Analysis</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(3) Integrated Bachelor of Business Administration Programme</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(4) Global Business Studies</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td></td>
<td>For students who do not possess grade C or above in AS Chinese Language &amp; Culture and Use of English, grade C or above in HKCEE Chinese Language and English Language is required.</td>
</tr>
<tr>
<td>(5) Professional Accountancy</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(6) Quantitative Finance</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td><strong>Faculty of Education</strong></td>
<td>------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>(1) Language Education</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(2) Physical Education and Sports Science</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>Non-language Subject Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
<tr>
<td>----------------------------------</td>
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</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Grade E or above in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
</tbody>
</table>

Admission to Full-time Undergraduate Studies
<table>
<thead>
<tr>
<th>Faculty of Engineering</th>
<th>HKCEE Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Language Subject Requirements</td>
</tr>
<tr>
<td>(1) Automation and Computer-aided Engineering</td>
<td>Good grades in English Language and any one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(2) Computer Engineering</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(3) Computer Science</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(4) Electronic Engineering</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(5) Information Engineering</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(6) Systems Engineering and Engineering Management</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
<tr>
<td>--------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, Physics or Engineering Science, and at least one other science subject</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, and two other science subjects</td>
<td>3AL or 2AL + 1AS (3AL preferred)</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, and two other science subjects</td>
<td>3AL or 2AL + 1AS (3AL preferred)</td>
</tr>
<tr>
<td>Good grades in Physics, Mathematics, or Additional Mathematics, and one other science subject</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in (i) Physics; and (ii) Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, and at least two other science subjects</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Programme/Stream</td>
<td>HKCEE Requirements</td>
</tr>
<tr>
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</tr>
<tr>
<td><strong>Faculty of Medicine</strong></td>
<td>Language Subject Requirements</td>
</tr>
<tr>
<td>(1) Medical Studies</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(2) Nursing</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(3) Pharmacy</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td><strong>Faculty of Science</strong></td>
<td>Language Subject Requirements</td>
</tr>
<tr>
<td>(1) Biochemistry</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(2) Biology</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(3) Chemistry</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
<tr>
<td>----------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry, Physics and Mathematics</td>
<td>3AL or 2AL + 2AS</td>
</tr>
<tr>
<td>Good grade in one subject from Biology, Human Biology, Chemistry or Physics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry, Physics and Mathematics</td>
<td>3AL or 2AL + 2AS or 2AL + 1AS (3AL or 2AL + 2AS preferred)</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Physics, Engineering Science, Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics or Engineering Science</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Chemistry, Mathematics or Additional Mathematics and Physics or Engineering Science</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Programme/Stream</td>
<td>HKCEE Requirements</td>
</tr>
<tr>
<td>-------------------------------</td>
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</tr>
<tr>
<td>(4) Chinese Medicine</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(5) Environmental Science</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(6) Food and Nutritional</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>Sciences</td>
<td></td>
</tr>
<tr>
<td>(7) Mathematics</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(8) Molecular Biotechnology</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(9) Physics</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td>Number of ALAS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
<tr>
<td>--------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Good grades in Biology and one subject from Chemistry, Physics, Engineering Science, Mathematics, Additional Mathematics, Computer Studies or Geography</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Physics, Computer Studies, Engineering Science, Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics or Engineering Science</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred)</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics, Engineering Science or Economics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred), Physics or Engineering Science (Physics is preferred) and Chemistry</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Programme/Stream</td>
<td>HKCEE Requirements</td>
</tr>
<tr>
<td>------------------------</td>
<td>---------------------------------------------------------</td>
</tr>
<tr>
<td>(10) Risk Management Science</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(11) Statistics</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(1) Architecture</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(2) Economics</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(3) Geography and Resource Management</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(4) Government and Public Administration</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(5) Journalism and Communication</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(6) Psychology</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(7) Social Work</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(8) Sociology</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(1) Law</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
<tr>
<td>-------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Non-language Subject Requirements</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred)</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>A good grade in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
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<tr>
<td>A good grade in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
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<tr>
<td>Grade E or above in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
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</table>
Regulations Governing Admission to Part-time Undergraduate Studies (For Admission in 2006)

I. General
Applicants seeking admission to an approved part-time course of study leading to a bachelor’s degree shall have fulfilled the entrance requirements of the University as prescribed in these regulations.

II. Admission to the Part-time Degree Programme in Music

Entrance requirements
Applicants shall

A. 1. have obtained in the Hong Kong Advanced Level Examination in 1994 or thereafter Grade E or above in:
   a. Advanced Supplementary Level Chinese Language & Culture; and
   b. Advanced Supplementary Level Use of English; and
   c. two Advanced Level subjects, or one Advanced Level and two Advanced Supplementary Level subjects; or

2. a. have obtained in the Advanced Level Examination of the University of Hong Kong or the Hong Kong Examinations Authority in 1993 or before grade E or above in at least three subjects, and
   b. have obtained in addition grade E or above in Use of English in the Advanced Level Examination; or

3. have obtained in one sitting of the Hong Kong Higher Level Examination in 1979 or thereafter grade E or above in Chinese Language and Literature, English Language and three other subjects; or

4. possess a Matriculation Certificate of The Chinese University of Hong Kong issued in 1978 or before; or

5. have obtained in one sitting of the Hong Kong Certificate of Education Examination or equivalent examination grade C or above in five subjects including Chinese Language and English Language (if grade C or above is obtained in both Additional Mathematics...
and Mathematics, only the subject with the higher grade will be counted), and have had at least four years of full-time working experience; or
6. possess a qualification obtained outside Hong Kong which qualifies them for university admission in the country/region where such qualification is obtained; or
7. have successfully completed:
   a. at least one year of undergraduate study at a recognized university; or
   b. a course of study leading to the qualification of associate degree/higher diploma; or
8. be aged 23 or over on 1st September in the year in which admission is sought, provided:
   a. they are able to show either by publication or by other acceptable evidence that they have achieved sufficient competence in their chosen field of study to justify admission; or have shown exceptional ability in appropriate academic or professional fields; and
   b. they can produce evidence of continuous residence in Hong Kong for at least three years; and

B. sit for an entrance test and obtain satisfactory results therein.

III. Admission to the Part-time Degree Programme in Music with Unit Exemptions

Applicants may apply for admission and be granted an exemption of a specified number of units if they have achieved an acceptable standard* in Chinese language and English language and meet the special entrance requirements of the programme concerned as prescribed below.

Admission to the Part-time Degree Programme in Music with exemption of 63 units upon admission

Applicants shall
1. a. have obtained a diploma with a major in music at a recognized post-secondary institution; or
   b. have obtained a diploma in music awarded by a recognized music institution; or
   c. have obtained a degree at a recognized university; and
2. have had working experience in music; and
3. sit for an entrance test and obtain satisfactory results therein.

* Applicants who have obtained grade E or above in Chinese Language & Literature and English Language in the Hong Kong Higher Level Examination or equivalent shall be regarded as fulfilling this language requirement. Those who have not shall be required to take a test in these subjects in the Entrance Test of the Part-time Degree Programme.
General Regulations
Governing Full-time
Undergraduate Studies

(The term ‘department’ in the regulations includes all schools except School of Law, and also refers to relevant committees established for programmes jointly offered by different departments.)

1.0 Rules and Regulations
1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission
2.1 An applicant seeking admission to an approved full-time course of study leading to a bachelor’s degree shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Full-time Undergraduate Studies.
2.2 A successful applicant shall be admitted to a major programme.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damages to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claim being outstanding, caution money shall be converted into graduation fee.
3.4 Apart from caution money, fees once paid shall not be refunded, except under very special circumstances.

4.0 Registration
4.1 An applicant who has been offered admission to an approved course of study shall pay the fees and register with the Office of Registry Services on
the respective specified date/s and shall be considered to have enrolled in
the approved course of study from the date of his first registration.

4.2 A student shall register for courses on the specified date/s in each academic
year. Anyone who fails to register for courses after a lapse of two weeks
from the specified date/s shall be considered to have withdrawn from studies
at the University.

4.3 A student who is unable to register for courses on the specified date/s must
apply for deferment in writing to the Director of Registry Services
beforehand.

4.4 A student shall not be registered simultaneously for another course of study
or research leading to the award of a degree, diploma or certificate at this
university or any other tertiary institution except by prior permission of the
board of the faculty to which he belongs. A student in breach of this
regulation shall be required to discontinue his studies at the University.

4.5 A student registered for a full-time course of study shall not take up any
full-time employment, paid or unpaid, during term time except by prior
permission of the board of the faculty to which he belongs.

4.6 A student shall register in the name which appears in his Hong Kong Identity
Card or passport.

4.7 A student shall inform the Director of Registry Services immediately of
any change of name, address or other particulars entered in the student's
registration record.

4.8 No application for changing a student's registered particulars shall be
accepted after he has been recommended by the Undergraduate
Examinations Board for graduation or his withdrawal from the University.

4.9 A student who has withdrawn from the University may, under very special
circumstances, apply in writing to the Director of Registry Services for
reinstatement as a student. Such an application shall be considered by the
board of the faculty concerned. No students who have been required to
discontinue their studies at the University because of unsatisfactory
academic performance or have withdrawn to avoid such discontinuation
shall be reinstated.

5.0 Period of Study

5.1 Except for students in courses of study which prescribe otherwise, a
Secondary 6 and a Secondary 7 entrant* shall be expected to graduate after
four and three years of attendance respectively save as provided for in
Regulation 5.2. A second-year entrant shall be expected to graduate after
two years of attendance save as provided for in Regulation 5.2.

5.2 A student may apply on a prescribed form to the Director of Registry
Services for an alteration of his period of study. No such application,
evertheless, shall be accepted after the commencement of his expected term
of graduation.

5.3 Notwithstanding Regulation 5.2, no student shall graduate without having
completed at least three years of attendance.

* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after
completion of Secondary 6 (or 7) in a school or on equivalent qualifications.
5.4 Notwithstanding Regulation 5.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than three years, provided that:

(a) he shall have attended this university for at least two years; and
(b) his total period of attendance at this university and another university or institution of higher learning recognized by the Senate shall have been not less than three years.

5.5 A student shall take courses at this university in his final term.

5.6 (a) A Secondary 6 and a Secondary 7 entrant shall complete all requirements for graduation within six and five years respectively from his first registration including any periods of leave of absence and suspension of studies.

(b) A second-year entrant shall complete all requirements for graduation within four years from his first registration including any periods of leave of absence and suspension of studies.

6.0 Course Requirements and Exemptions

6.1 (a) A Secondary 6 and a Secondary 7 entrant shall complete at least 123 and 99 units of courses respectively before graduation.

(b) A second-year entrant shall complete at least 66 units of courses before graduation.

6.2 (a) A Secondary 6 or Secondary 7 entrant shall be required to complete before graduation up to 72 units of courses in his major programme, and meet the minimum grade required for specific courses (if any), as prescribed in the study scheme concerned. However, a student pursuing a major programme which leads to professional qualifications may be required to complete more than 72 units.

(b) A second-year entrant with an associate degree shall be required to complete before graduation up to 64 units of courses in his major programme, and meet the minimum grade required for specific courses (if any), as prescribed in the study scheme concerned. However, a student pursuing a major programme which leads to professional qualifications may be required to complete up to 67 units.

(c) A second-year entrant with a higher diploma shall be required to complete before graduation up to 59 units of courses in his major programme, and meet the minimum grade required for specific courses (if any), as prescribed in the study scheme concerned. However, a student pursuing a major programme which leads to professional qualifications may be required to complete up to 62 units.

6.3 A student may register for a second major programme subject to the approval of the two major departments concerned**. A student who has satisfied the requirements of a second major may, in the last term of attendance within the minimum period of study, declare and be assessed for a second major.

** Not applicable to students admitted in 2003–04 and before.
6.4 A student may register for one or two minor programmes as approved by the department of his major subject. A minor programme shall require 15 to 30 units of courses.

6.5 (a) A Secondary 6 or Secondary 7 entrant shall also complete before graduation the following requirements:
   (i) two units of Physical Education courses, to be taken in his first year of attendance;
   (ii) 15 units of General Education courses as prescribed by the University, and the college to which he is assigned. However, the requirement may be reduced by three units for students in certain major programmes as approved by the Senate;
   (iii) Faculty Language Requirement;
   (iv) IT Proficiency Test; and
   (v) Foundation Requirement (for Secondary 6 entrants only).
(b) A second-year entrant shall also complete before graduation the following requirements:
   (i) one unit of Physical Education course;
   (ii) seven units (for entrants with associate degrees) or nine units (for entrants with higher diplomas) of General Education courses as prescribed by the University and the college to which he is assigned;
   (iii) IT Proficiency Test; and
   (iv) three units of Language Requirement (for entrants with higher diplomas only).

6.6 A student who has failed in any required course shall retake that course or take a substitute course prescribed by the department concerned.

6.7 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulations 5.4 and 5.5, no student with such exemptions shall be allowed to graduate unless he shall have:
   (a) completed at least 60 units of courses at this university;
   (b) completed at least two-thirds of his major requirements at this university; and
   (c) completed at least two-thirds of his minor requirements at this university, if he wishes to graduate with a minor.

7.0 Course Load
7.1 A student shall take at least 12 units of courses in any term.
7.2 A student shall take no more than 18 units of courses in a term except with prior permission of his major department. However, no student shall be allowed to take more than 21 units in any term.

8.0 Selection of Courses
8.1 A student shall select his courses according to the study scheme/s of his major and/or minor programme/s. He shall be responsible for ensuring the timely completion of all requirements for graduation.
8.2 A student shall not repeat any course which he has taken and passed or from which he has been exempted except as required by regulations which prescribe otherwise.

9.0 Course Withdrawals and Additions
9.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.
9.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enrol in a new course after the second week of the teaching term. Such an application shall be made on a prescribed form and submitted to the dean of the faculty of the student’s major subject for consideration.
9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of ‘F’ for the course.

10.0 Change of Major and Minor Programmes
10.1 A student who wishes to transfer from one major or minor programme to another shall apply on a prescribed form to the department concerned before a specified date.

11.0 Class Attendance and Leave of Absence
11.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.
11.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.
11.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Director of Registry Services through written application. Such an application shall be accompanied by a certificate signed or countersigned by the Director of the University Health Service and shall require the endorsement of his major department.
11.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Director of Registry Services through written application. Such an application shall state the reasons for which leave of absence is sought and shall require the endorsement of his major department.
11.5 Under no circumstance shall a student be granted leave of absence for more than one year in the first instance. In case he is still unable to attend classes after one year’s leave, he may apply for extension for another year, beyond which no further extension shall be granted.
11.6 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.
11.7 A student shall be required to take leave of absence if the condition of his health is considered by the Director of the University Health Service as constituting a definite hazard to the University community. At the end of
the prescribed period of absence, the student shall obtain a certificate of
good health signed by the Director of the University Health Service before
he can apply to resume studies.

12.0 Reduced Course Load for Certain Students Union Officers
12.1 A student after election to the presidency of the Students Union of the
University or a college or the vice-presidency of the University Students
Union may, if he feels that his academic work will suffer through the
pressure of his union duties, apply in writing to the Director of Registry
Services for permission to take a reduced course load for not more than
two terms. Such an application shall be made within two weeks after the
election results are announced. The board of the faculty to which he belongs
may after considering his application make a recommendation to the Senate
thereon. No student shall be granted this privilege more than once.

12.2 Such permission for reduced course load shall not prejudice the student’s
eligibility for any academic awards or financial assistance in his academic
career.

12.3 Such a student shall take a minimum of six units of courses in each teaching
term during his term of office as University or college students union
president or University Students Union vice-president and shall be required
to pay all prescribed fees.

13.0 Course Assessment and Grades
13.1 A student shall be assessed for every course which he has registered for on
the basis of his performance in the course. Criteria for assessment may
include any one or any combination of the following: attendance, class
work, written work, laboratory work, field work, research papers, tests,
examinations, and any other criteria.

13.2 Course grades, their standards and converted points used in reporting shall
be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
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<tbody>
<tr>
<td>A</td>
<td>Excellent A</td>
<td>4.0</td>
</tr>
<tr>
<td>A–</td>
<td>Very Good A–</td>
<td>3.7</td>
</tr>
<tr>
<td>B</td>
<td>Good B+ B B–</td>
<td>3.3 3.0 2.7</td>
</tr>
<tr>
<td>C</td>
<td>Fair C+ C C–</td>
<td>2.3 2.0 1.7</td>
</tr>
<tr>
<td>D</td>
<td>Pass D+ D</td>
<td>1.3 1.0</td>
</tr>
<tr>
<td>F</td>
<td>Failure F</td>
<td>0.0</td>
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</table>
The grade point average of a student's course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.

13.3 A student who has gained a grade of ‘D’ or above in a course shall earn the unit/s of that course. However, the unit/s of a course which a student has passed but is required to repeat shall count only once towards the fulfilment of course units for graduation.

14.0 Examinations
14.1 A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.
14.2 A graduation thesis or graduation project may be prescribed by a student’s major programme. The grades, standards and converted points used in reporting the results of graduation theses/projects shall be the same as those prescribed in Regulation 13.2.
14.3 Absence from examinations
(a) A student who for medical or other compelling reasons is unable to sit for any course examination shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination concerned to the Director of Registry Services for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed or countersigned by the Director of the University Health Service.
(b) If his application for absence is successful, a student may be otherwise assessed at the discretion of the department concerned.
(c) A student who is absent from any examination without permission shall be given a grade of ‘F’ in that examination.

15.0 Academic Probation and Discontinuation of Studies
15.1 Academic probation
(a) A student shall be put on academic probation if he has obtained a grade point average below 1.5 in the preceding term unless Regulation 15.2 applies.
(b) Notwithstanding Regulation 15.1(a), a student who has obtained a grade point average below 1.0 or who has failed in more than half of the units of courses taken in a term must apply in writing to and obtain permission from the department concerned within a prescribed period to continue studies; otherwise Regulation 15.2(c) shall apply.
(c) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless
he is required to discontinue his studies as prescribed by Regulation 15.2 or he has completed all graduation requirements as set out in Regulation 16.1.

15.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for two consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for two consecutive terms of attendance; or
(c) if, after having obtained a grade point average below 1.0 or having failed in more than half of the units of courses taken in a term, he fails to obtain permission from the department concerned to continue studies; or
(d) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(e) if, after two attempts, he still fails to meet the minimum grade required for specified courses (if any) as prescribed by his major programme, unless otherwise decided by the board of the faculty to which he belongs or he is successful in obtaining transfer to another major programme in the next term; or
(f) if he fails twice in the graduation thesis/graduation project; or
(g) if he fails to complete all requirements for graduation after five or six years as prescribed in Regulation 5.6.

16.0 Graduation
16.1 To be considered for the award of a bachelor’s degree, a student shall:
(a) have satisfied all requirements prescribed in Sections 5.0 and 6.0;
(b) have obtained a grade point average not less than 1.5 in all major courses taken which are at 2000 and above level (for STOT courses, at 0200 and above level);
(c) have passed the graduation thesis/project, if any, as prescribed by the major programme; and
(d) have obtained a grade point average not less than 1.0 in his final term.
A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 19.0, he is required to terminate his studies at the University or be suspended from the University.

16.2 Notwithstanding Regulation 16.1(b), a student who has obtained a grade point average below 1.5 but not less than 1.3 in all major courses taken which are at 2000 and above level (for STOT courses, at 0200 and above level) may be recommended by the Undergraduate Examinations Board for the award of a pass degree, subject to his satisfying all other requirements for graduation.

16.3 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 16.1.
16.4 A student who has fulfilled the requirements of a minor programme for which he has registered in addition to satisfying all other conditions for graduation shall graduate with a minor. If he fails to fulfil any minor requirement, he shall graduate without a minor.

16.5 A student who has fulfilled the requirements of two minor programmes for which he has registered in addition to satisfying all other conditions for graduation shall graduate with double minors. If he fails to fulfil the requirements of one or both of his two minor programmes, he shall either graduate without a minor provided that he has not taken a reduced major programme or graduate with a single minor provided that he has fulfilled all requirements prescribed therefor and has not taken a reduced major programme; otherwise he shall be required to register for a further term or year or specific course/s to make up the major and/or minor requirements.

17.0 Degree Classification

17.1 A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications:
(a) First Class Honours
(b) Second Class Honours Upper Division
(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass

17.2 The classification of a student’s degree shall be based on the grade point average of major courses at 2000 and above level or 3000 and above level (for STOT courses, at 0200 and above level or 0300 and above level respectively) as decided by the board of the faculty to which he belongs, grade point average of other courses and result of the graduation thesis/project, if any, in accordance with the standards specified by the Senate.

18.0 Transcripts

18.1 A student who wishes to apply for admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and grades obtained.

18.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.

19.0 Disciplinary Action

19.1 A student who violates any rule or regulation and/or commits any misconduct such as:
(a) defamation of or assault on or battery against the person of any member of the University;
(b) wilful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in tests or examinations;
(e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or document submitted to the University shall be disciplined by the Senate, board of faculty and/or college assembly of fellows in accordance with the nature and gravity of the offence.

19.2 Disciplinary action may take the form of any of the following penalties which may be entered into the transcript of the student’s academic record:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits may result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.
Penalty (d) or (e) may be imposed only with the approval of the Senate.

19.3 A student, on being informed of a decision to take disciplinary action against him, may within seven days write to request the Senate to review the decision.
Regulations Governing
Undergraduate
Medical Studies

(The revised version of this set of regulations will be implemented in 2005–06 subject to Senate approval in October 2005.)

1.0 Rules and Regulations
1.1 Students pursuing undergraduate medical studies shall observe rules and regulations stipulated by the University and college authorities which are applicable and the Regulations Governing Undergraduate Medical Studies stipulated by the Faculty of Medicine.

1.2 The General Regulations Governing Full-time Undergraduate Studies (hereinafter referred to as Undergraduate Regulations) shall be applicable to medical students with the exception of the following regulations:
5.1 – 5.6 concerning Period of Study;
6.1 – 6.3, 6.6 concerning Course Requirements and Exemptions;
7.1 – 7.2 concerning Course Load;
13.1 – 13.3 concerning Course Assessment and Grades;
14.1 – 14.3 concerning Examinations;
15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies;
16.1 – 16.5 concerning Graduation;
17.1 – 17.2 concerning Degree Classification.

2.0 Admission
2.1 Application for admission to the University as medical students shall comply with Regulations Governing Admission to Full-time Undergraduate Studies (hereinafter referred to as Admission Regulations).

2.2 Admission into Medical Year 1
Applicants may apply for direct admission into Medical Year 1 if they can meet the entrance requirements for medical studies spelt out in the Admission Regulations.

2.3 Transfer Admission to Medical Year 2 or Year 3
Applicants who have successfully completed one or two years of medical studies may apply for admission to Medical Year 2 or Year 3 respectively.
provided that their medical courses are compatible to those offered by this university.

3.0 University Requirements
Besides the medical programme, medical students shall complete the following before graduation, unless exempted therefrom:
(a) 12 units of General Education courses as prescribed by the University and the college to which he is assigned; and
(b) two units of Physical Education.
Physical Education courses shall normally be completed in Medical Year 1 (except for the transfer students admitted according to Reg. 2.3).

4.0 Length of Study
4.1 A student shall complete the Medicine Programme (Medical Years 1 to 5) within a period not exceeding seven academic years unless determined otherwise by the Faculty Board of Medicine.

4.2 A student shall not repeat Medical Year 1. A student who fails the First Professional Examination shall have to discontinue medical studies at this university unless determined otherwise by the Faculty Board of Medicine.

4.3 A student shall complete Medical Years 2 to 5 within a period not exceeding six academic years, and shall not repeat any of these four Medical Years more than once, unless determined otherwise by the Faculty Board of Medicine.

4.4 A student who fails to complete the programmes and pass the relevant examinations within the prescribed periods as stipulated above shall be required to discontinue these studies at the University.

5.0 Assessment and Examination
5.1 Students will be assessed in accordance with the regulations and criteria set by the respective panel of examiners of the year.

5.2 Absence from examinations
(a) A student who for medical or other compelling reasons is unable to sit for any course examination, shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 working days after the examination concerned to the Dean of Medicine for permission for absence. In the case of illness/injury, a certificate signed or countersigned by the Director of the University Health Service shall accompany the application.

(b) If his application for absence is permitted, a student may be otherwise assessed at the discretion of the panel of examiners/examination committee concerned. A student who is not allowed another assessment or supplementary examination shall have to repeat the course, repeat the year or to discontinue studies as recommended by the panel of examiners/examination committee.

(c) A student who is absent from any examination without permission shall be given a grade of “F” in that examination.
Medical Year 1 (First Professional Examination)

5.3 Medical Year 1 students shall be assessed on the following:
(a) Course requirements prescribed by the Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Course requirements prescribed by General Education courses including Health and Society.
(d) Professional Knowledge consisting of:
   (I) Knowledge-based assessments (50% of overall final marks) of the three system blocks
      (i) Human Structure
      (ii) Foundation Studies
      (iii) Cardiovascular-Respiratory, Gastroenterology and Nutrition, Homeostasis, Musculo-Skeletal

   The final mark for Professional Knowledge is composed of:
   a. Continuous assessment (25%) in any format throughout the year as and if considered appropriate by the system panels involved in first-year teaching.
   b. End-of-panel assessment (75%)

   (II) Integrated assessment (50% of overall final mark) to be held at the end of the year.

Overall pass in Professional Knowledge requires:
1. At least 50% achieved in the average mark of the final knowledge-based assessment and integrated assessment;
2. At least 40% achieved in the knowledge-based assessment of each system panel and integrated assessment.

5.4 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements prescribed by the Skills Modules and the Selected Study Modules shall be required to do remedial work within a prescribed period.
(b) Students who do not satisfy the criteria for passing the individual system panel assessments and/or the integrated paper in the first attempt shall be required to take the relevant supplementary examination (pass mark 50%) in August.

5.5 Promotion to Medical Year 2
Students who have passed the First Professional Examination by satisfying the following requirements shall be promoted to Medical Year 2:
(a) having satisfied the course requirements of Selected Study Modules;
(b) having satisfied the course requirements of the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) pass in Health and Society; and
(d) overall pass in Professional Knowledge; or, for those who are required to sit for supplementary examinations, pass in each supplementary examination.
Medical Year 2

5.6 Medical Year 2 students shall be assessed on the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Health and Society and General Education courses.
(d) Professional Knowledge of the system panels.

The final mark for Professional Knowledge is composed of:
(I) Continuous assessment (25%) in any format throughout the year as and if considered appropriate by the system panels involved in second-year teaching.
(II) End-of-panel assessment (75%).

Overall pass in Professional Knowledge requires:
1. At least 50% achieved in overall knowledge-based assessment. Students who fail to obtain an overall of 50% shall be required to repeat Medical Year 2; and
2. At least 40% achieved in the assessment of each system panel. Students who have scored below 40% in any of the system panel assessment shall be required to take the supplementary examination of that panel. Students who fail to score 50% in any supplementary examination shall be required to repeat Medical Year 2.

5.7 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements prescribed by the Skills Modules and the Selected Study Modules shall be required to do remedial work within a prescribed period.
(b) The supplementary examination of knowledge-based system panels is to be held in late June of the same year. Students who fail the supplementary examination shall be required to repeat Medical Year 2.

5.8 Promotion to Medical Year 3
Students who have satisfied the following course requirements and passed the requisite assessments shall be promoted to Medical Year 3:
(a) having satisfied the course requirements of Selected Study Modules;
(b) having satisfied the course requirements of the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) pass in Health and Society; and
(d) overall pass in Professional Knowledge.

Medical Year 3 (Second Professional Examination)

5.9 Medical Year 3 students shall be assessed on the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Course requirements prescribed by Health and Society.
(d) Professional Knowledge consisting of:

(I) Knowledge-based assessments (50% of overall final marks) by the system panels involved in third-year teaching.

   The final mark for Professional Knowledge is composed of:
   a. Continuous assessment (25%) in any format throughout the year as and if considered appropriate by the system panels involved in third-year teaching.
   b. End-of-panel assessment (75%)

(II) Integrated assessment (50% of overall final mark) at the end of the year.

Overall pass in Professional Knowledge requires:
1. At least 50% achieved in the average mark of the final knowledge-based assessment and integrated assessment;
2. At least 40% achieved in the knowledge-based assessment of each system panel and integrated assessment.

(e) Clinical Clerkship Examination

   Assessment will be made on Junior Medical Clerkship and Junior Surgical Clerkship in an integrated examination.

5.10 Supplementary examination and remedial arrangements

(a) Students who do not satisfy the requirements prescribed by the Skills Modules and the Selected Study Modules shall be required to do remedial work within a prescribed period.

(b) Students who do not pass the assessment in Health and Society shall be required to do remedial work within a prescribed period.

(c) Students who have failed Professional Knowledge or Clinical Clerkship Examination shall take the respective supplementary examination during the summer. However, students who have failed both Professional Knowledge and Clinical Clerkship Examination shall not be allowed to sit for supplementary examinations and shall be required to repeat Medical Year 3.

5.11 Promotion to Medical Year 4

   Students who have satisfied the following course requirements and passed the requisite assessments shall be promoted to Medical Year 4:
   (a) having satisfied course requirements of Selected Study Modules;
   (b) having satisfied course requirements of Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
   (c) pass in Health and Society; and
   (d) overall pass in Professional Knowledge Examination and Clinical Clerkship Examination; or, for those who are required to sit for supplementary examinations, pass in each supplementary examination.

Medical Year 4 (Part I of the Third Professional Examination)

5.12 Medical Year 4 students shall be assessed on the following:

(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).

(c) Community and Family Medicine, Obstetrics and Gynaecology, Paediatrics and Psychiatry modules; as evaluated by
   (I) Continuous assessment in any format throughout the year as and if considered appropriate by the departments involved in fourth-year teaching (constituting 30% of the overall final marks).
   (II) End-of-module assessment (constituting 30% of the overall final marks).

(d) Overall knowledge, skills and attitudes by an end-of-year assessment labelled as Part I of the Third Professional Examination (constituting 40% of the overall final marks).

5.13 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements of the Skills Modules and the Selected Study Modules shall be required to do remedial work during the elective period at the end of Year 4.
(b) Students who fail marginally in the overall assessment will be allowed to sit for a reassessment.

5.14 Promotion to Medical Year 5
Students who have satisfied the following course and module requirements and passed Part I of the Third Professional Examination shall be promoted to Medical Year 5:
(a) having satisfied course requirements of the Selected Study Modules;
(b) having satisfied course requirements of the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) having achieved 50% or more of the overall final marks;
(d) having achieved 40% or more of the total marks in each of the end-of-module assessments, and Part I of the Third Professional Examination.

Medical Year 5 (Part II of the Third Professional Examination)

5.15 Medical Year 5 students shall be assessed on the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Knowledge and skills in Medicine and Surgery and their associated specialties.

5.16 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements of the Skills Modules and the Selected Study Modules shall be required to do remedial work before graduation.
(b) The pass mark of the Part II of the Third Professional Examination is 50%. Internal departmental assessments from senior clerkships will be taken into account. Students who fail in both Medicine and Surgery shall be required to repeat the whole year. Students who fail in one subject only shall be allowed a supplementary examination in that
subject to be held within six months from the date of the main examination.
(c) Students who fail in the supplementary examination shall be required to resit Part II of the Third Professional Examination.

6.0 Intercalated Degree Programme in Medical Sciences
6.1 On completion of the first three years of the MB ChB curriculum, students may apply for admission to the one-year Intercalated Degree Programme in Medical Sciences.
6.2 The programme shall be taken only once. Any student failing the overall assessment or any of the component course of the intercalated programme shall continue his studies in the MB ChB programme in the following academic year.

7.0 Graduation
7.1 A student shall be eligible for the award of the degrees of MB ChB if,
(a) he has satisfied the prescribed course and module requirements;
(b) he has passed all professional examinations as stipulated in the foregoing regulations within the prescribed period of study; and
(c) he has fulfilled other University requirements on information technology, languages, general education and physical education.
7.2 A student may be considered for the award of the degrees of MB ChB with honours if,
(a) he has obtained a minimum of three subject distinctions in the professional examinations, at least one of which is in Part II of the Third Professional Examination; and
(b) he has passed each and every professional examination at the first attempt.
7.3 A student who has successfully completed the course requirements of the Intercalated Degree Programme in Medical Sciences shall be awarded the BMedSc degree with one of the following classifications:
(a) First Class Honours
(b) Second Class Honours Upper Division
(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass
The classification of the BMedSc degree shall be based on the grade point average of the relevant major course as decided by the faculty board in accordance with the standards specified by the Senate.
1.0 Rules and Regulations

1.1 Students pursuing undergraduate nursing studies shall observe rules and regulations stipulated by the University authorities which are applicable and the Regulations Governing Undergraduate Nursing Studies.

1.2 The General Regulations Governing Full-time Undergraduate Studies shall be applicable to full-time nursing students with the exception of the following regulations:
   - 5.1 – 5.6 concerning Period of Study;
   - 6.1 – 6.7 concerning Course Requirements and Exemptions;
   - 7.1 – 7.2 concerning Course Load;
   - 13.2 – 13.3 concerning Course Assessment and Grades;
   - 14.2 concerning Examinations;
   - 15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies;
   - 16.1 – 16.3 concerning Graduation;
   - 17.1 – 17.2 concerning Degree Classification.

2.0 Admission

2.1 Application for admission to the University as nursing students shall comply with the Regulations Governing Admission to Full-time Undergraduate Studies.

3.0 Course Requirements

3.1 A student shall complete the prescribed Nursing courses unless exempted therefrom.

3.2 A student shall complete before graduation the following requirements:
   - (a) 12 units of General Education courses as prescribed by the University and the college to which he is assigned;
   - (b) two units of Physical Education courses, which shall normally be completed in Nursing Year 1;
   - (c) Faculty Language Requirement;
(d) IT Proficiency Test; and
(e) Foundation Requirement (for Secondary 6 entrants only).

4.0 Course Load
4.1 A student shall take at least three Nursing courses in any teaching term. He shall take no more than seven Nursing courses in any teaching term except with prior permission of the Director of The Nethersole School of Nursing.

5.0 Period of Study
5.1 A student shall register for and attend classes for at least four years before graduation.
5.2 A student shall complete all requirements for graduation within six years from his first registration including any periods of leave of absence, suspension of studies and extension of studies.
5.3 A student shall take courses at this university in his final term.
5.4 A student who fails to complete the programme and pass the relevant examinations within the prescribed period as stipulated above shall be required to discontinue studies at the University.

6.0 Course Assessment and Grades
6.1 Course grades and their standards used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Excellent</td>
<td>A</td>
</tr>
<tr>
<td>A– Very Good</td>
<td>A–</td>
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<tr>
<td>B Good</td>
<td>B+</td>
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<td>D Pass</td>
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<td></td>
<td>D</td>
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<td>F Failure</td>
<td>F</td>
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</tbody>
</table>

6.2 The pass mark is 50%. A student who has gained grade ‘D’ or above in a course shall have successfully completed the requirements for that course.

7.0 Failure and Discontinuation of Studies
7.1 A student who achieves a mark of below 50 shall be given a failure grade.
7.2 A student who has failed in four or more courses in an academic year shall be required to repeat the respective whole year of the programme.
7.3 A student who has failed in one to three courses in an academic year shall be given supplementary assessment for each course at the end of the academic year.

7.4 The supplementary assessment shall normally be held within five to six weeks after the School Examination.

7.5 A student has to pass all supplementary assessments for progression to the next year of his study, otherwise he shall be required to repeat the respective year of the programme.

7.6 All decisions about student progression shall be at the discretion of the chairman of the examination panel and Nursing Board.

7.7 Discontinuation of Studies
A student shall be required to discontinue his studies at the University if:
(a) he fails to complete all requirements for graduation within a maximum period of six years; or
(b) he fails to meet all the requirements for progression after repeating the same year of study.

8.0 Graduation

8.1 A student shall be eligible for the award of the degree of Bachelor of Nursing if he has:
(a) completed all the course requirements as stipulated in the regulations; and
(b) fulfilled all other faculty and University requirements.

8.2 A student who has successfully completed the course requirements of the Bachelor of Nursing Programme and has satisfied all other University requirements shall be awarded the Bachelor of Nursing degree with one of the following classifications:
(a) First Class Honours
(b) Second Class Honours Upper Division
(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass

The classification of the Bachelor of Nursing degree shall be based on the grade point average of relevant Nursing courses at 3000 and above level and grade point average of other courses as determined by the Faculty Board of Medicine in accordance with the standards specified by the Senate.
1.0 Rules and Regulations

1.1 Students pursuing undergraduate studies in Chinese Medicine shall observe rules and regulations stipulated by the University authorities where applicable and the pertinent Regulations Governing Undergraduate Studies in Chinese Medicine.

1.2 The General Regulations Governing Full-time Undergraduate Studies are applicable to full-time students in Chinese Medicine with the exception of the following regulations:

- 5.1 – 5.6 concerning Period of Study
- 6.1 – 6.7 concerning Course Requirements and Exemptions
- 15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies
- 16.1 – 16.5 concerning Graduation
- 17.2 concerning Degree Classification

2.0 Admission

2.1 Application for admission to the University as students in Chinese Medicine shall comply with the Regulations Governing Admission to Full-time Undergraduate Studies.

3.0 Period of Study

3.1 A student shall be expected to graduate after five years of attendance in the Chinese Medicine Programme.

3.2 A student may apply on a prescribed form to the Director of Registry Services for an alteration of his period of study. No such application, however, shall be accepted after the commencement of his expected term of graduation.

3.3 Notwithstanding Regulation 3.2, no student shall graduate without having completed at least five years of attendance.

3.4 Notwithstanding Regulation 3.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-
secondary qualifications may graduate in less than five years, provided that:
(a) he shall have attended the Chinese Medicine Programme of this university for at least four years; and
(b) his total period of attendance at this university and another university or institution of higher learning recognized by the Senate shall have been not less than five years.
3.5 A student shall complete all requirements for graduation within seven years from his first registration including any periods of leave of absence and suspension of studies.

4.0 Course Requirements and Exemptions
4.1 A student shall complete at least 168 units of courses before graduation.
4.2 A student shall complete before graduation the following requirements:
(a) two units of Physical Education courses, to be taken in his first year of attendance;
(b) 12 units of General Education courses as prescribed by the University and the college to which he is assigned;
(c) Faculty Language Requirements;
(d) IT Proficiency Test; and
(e) Foundation Requirement (for Secondary 6 entrants only).
4.3 A student may register for a second major programme subject to the approval of the two major departments concerned*. A student who has satisfied the requirements of a second major may, in the last term of attendance within the minimum period of study, declare and be assessed for a second major.
4.4 A student who has failed in any required pre-clinical course shall retake that course or take a substitute course prescribed by the School of Chinese Medicine.
4.5 A student who has failed to meet the minimum requirement for any part of the Clinical Programme, or has failed in the Professional Examination, shall be allowed a supplementary examination and those who fail in the supplementary examination shall be required to repeat the specified part of the Clinical Programme.
4.6 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulation 3.4, no student with such exemptions shall be allowed to graduate unless he shall have:
(a) completed at least 120 units of courses at this university;
(b) completed at least 75 units of pre-clinical requirements of the Chinese Medicine Programme at this university; and
(c) completed clinical training under the Chinese Medicine Programme.

* Not applicable to students admitted in 2003-04 and before.
5.0 Academic Probation and Discontinuation of Studies

5.1 Academic Probation
(a) A student shall be put on academic probation if he has obtained a grade point average below 1.5 in the preceding term unless Regulation 5.2 applies.
(b) Notwithstanding Regulation 5.1(a), a student who has obtained a grade point average below 1.0 or who has failed in more than half of the units of courses taken in a term must apply in writing to and obtain permission from the School of Chinese Medicine within a prescribed period to continue studies; otherwise Regulation 5.2(c) shall apply.
(c) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 5.2 or he has completed all graduation requirements as set out in Regulation 6.1.

5.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for two consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for two consecutive terms of attendance; or
(c) if, after having obtained a grade point average below 1.0 or having failed in more than half of the units of courses taken in a term, he fails to obtain permission from the School of Chinese Medicine to continue studies; or
(d) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(e) if, after two attempts, he still fails to meet the minimum grade required for a pre-clinical or clinical course, unless otherwise decided by the Faculty Board of Science or he is successful in obtaining transfer to another major programme in the next term; or
(f) if he fails twice in the Professional Examination; or
(g) if he fails to complete all requirements for graduation after seven years as prescribed in Regulation 3.5.

6.0 Graduation
6.1 To be considered for the award of the degree of Bachelor of Chinese Medicine, a student shall:
(a) have satisfied all requirements prescribed in Sections 3.0 and 4.0;
(b) have fulfilled all other University requirements;
(c) have obtained a grade point average not less than 1.5 in all major courses taken,
(d) have fulfilled the requirements for the pre-clinical and clinical studies and the supervised practice of the Chinese Medicine Programme;
(e) have passed the two professional examinations which are given during the fifth year of attendance; and
(f) have obtained a grade point average not less than 1.0 in his final term.
A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 19.0 of the General Regulations Governing Full-time Undergraduate Studies, he is required to terminate his studies at the University or be suspended from the University.

6.2 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 6.1.

7.0 Degree Classification
7.1 The classification of the Bachelor of Chinese Medicine degree for a student shall be based on the grade point average of all major courses and results of the Clinical Programme (according to Regulations 13.1 – 13.3 of the General Regulations Governing Full-time Undergraduate Studies), in accordance with the standards specified by the Senate.
Regulations Governing
Four-year Full-time
Undergraduate
Studies in Education

1.0 Rules and Regulations
1.1 Students pursuing four-year full-time undergraduate studies in Education shall observe all rules and regulations prescribed by the University authorities which are applicable and the Regulations Governing Four-year Full-time Undergraduate Studies in Education.
1.2 The General Regulations Governing Full-time Undergraduate Studies shall be applicable to students enrolling in four-year full-time Bachelor of Education Programmes with the exception of the following regulations:
   5.1 – 5.6 concerning Period of Study
   6.1 – 6.7 concerning Course Requirements and Exemptions
   15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies
   16.1 – 16.5 concerning Graduation

2.0 Admission
2.1 An applicant seeking admission to the four-year full-time Bachelor of Education Programme shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Full-time Undergraduate Studies.

3.0 Period of Study
3.1 A student shall be expected to graduate after four years of attendance save as provided for in Regulation 3.2.
3.2 A student may apply on a prescribed form to the Director of Registry Services for an alteration of his period of study. No such application, however, shall be accepted after the commencement of his expected term of graduation.
3.3 No student shall graduate without having completed at least four years of attendance.
3.4 Notwithstanding Regulation 3.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-
secondary qualifications may graduate in less than four years, provided that:
(a) he shall have attended this university for at least three years; and
(b) his total period of attendance at this university and another university or institution of higher learning recognized by the Senate shall have been not less than four years.

3.5 A student shall take courses at this University in his final term.
3.6 A student shall complete all requirements for graduation within six years from his first registration including any periods of leave of absence and suspension of studies.

4.0 Course Requirements and Exemptions
4.1 A student shall complete at least 123 units of courses before graduation.
4.2 A student shall be required to complete before graduation the following requirements:
(a) the required units of major courses as prescribed in the study scheme concerned;
(b) 15 units of General Education courses as prescribed by the University and the college to which he is assigned;
(c) Faculty Language Requirement;
(d) IT Proficiency Test; and
(e) Foundation Requirement (for Secondary 6 entrants only.)
4.3 Except for the Physical Education and Sports Science Programme, a student shall also complete before graduation two units of Physical Education courses, to be taken in his first year of attendance.
4.4 A student may register for a second major programme subject to the approval of the two major departments concerned*. A student who has satisfied the requirements of a second major may, in the last term of attendance within the minimum period of study, declare and be assessed for a second major.
4.5 A student may register for one minor programme as approved by the department/faculty of his major subject. A minor programme shall require 15 to 30 units of courses.
4.6 Under special circumstances, a student may apply to the department/faculty of his major subject for permission to register for two minor programmes.
4.7 A student who has failed in any required course shall retake that course or take a substitute course prescribed by the Faculty Board of Education.
4.8 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulations 3.4 and 3.5, no student with such exemptions shall be allowed to graduate unless he shall have:
(a) completed at least two-thirds of his major requirements at this university; and

* Not applicable to students admitted in 2003-04 and before.
completed at least two-thirds of his minor requirements at this university, if he wishes to graduate with a minor.

5.0 Academic Probation and Discontinuation of Studies

5.1 Academic probation

(a) A student shall be put on academic probation if he has obtained a grade point average below 1.5 in the preceding term unless Regulation 5.2 applies.

(b) Notwithstanding Regulation 5.1(a), a student who has obtained a grade point average below 1.0 or who has failed in more than half of the units of courses taken in a term must apply in writing to and obtain permission from the department concerned within a prescribed period to continue studies; otherwise Regulation 5.2(c) shall apply.

(c) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise Regulation 5.2(c) shall apply.

5.2 Discontinuation of studies

A student shall be required to discontinue his studies at the University:

(a) if his grade point average in a term is below 1.0 for two consecutive terms of attendance; or

(b) if he fails in more than half of the units of courses taken in a term for two consecutive terms of attendance; or

(c) if, after having obtained a grade point average below 1.0 or having failed in more than half of the units of courses taken in a term, he fails to obtain permission from the department concerned to continue studies; or

(d) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or

(e) if he fails to complete all requirements for graduation after six years as prescribed in Regulation 3.6.

6.0 Graduation

6.1 To be considered for the award of the degree of Bachelor of Education, a student shall:

(a) have satisfied all requirements prescribed in Sections 3.0 and 4.0;

(b) have obtained a grade point average not less than 1.5 in all major courses taken which are at 2000 and above level;

(c) have obtained a grade point average not less than 1.0 in his final term.

A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 19.0 of the General Regulations Governing
Full-time Undergraduate Studies, he is required to terminate his studies at the University or be suspended from the University.

6.2 Notwithstanding Regulation 6.1(b), a student who has obtained a grade point average below 1.5 but not less than 1.3 in all major courses taken which are at 2000 and above level may be recommended by the Undergraduate Examinations Board for the award of a pass degree, subject to his satisfying all other requirements for graduation.

6.3 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 6.1.

6.4 A student who has fulfilled the requirements of a minor programme for which he has registered in addition to satisfying all other conditions for graduation shall graduate with a minor. If he fails to fulfil any minor requirement, he shall graduate without a minor.

6.5 A student who has fulfilled the requirements of two minor programmes for which he has registered in addition to satisfying all other conditions for graduation shall graduate with double minors. If he fails to fulfil the requirements of one or both of his two minor programmes, he shall either graduate without a minor provided that he has not taken a reduced major programme or graduate with a single minor provided that he has fulfilled all requirements prescribed therefor and has not taken a reduced major programme; otherwise he shall be required to register for a further term or year or specific course/s to make up the major and/or minor requirements.
General Regulations
Governing Part-time
Undergraduate Studies

1.0 Rules and Regulations
1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission
2.1 An applicant seeking admission to an approved part-time course of study leading to a bachelor’s degree shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Part-time Undergraduate Studies.
2.2 A successful applicant shall be admitted to a major programme.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damages to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claim being outstanding, caution money shall be converted into graduation fee.
3.4 Apart from caution money, fees once paid shall not be refunded, except under very special circumstances.

4.0 Registration
4.1 An applicant who has been offered admission to a part-time degree programme shall pay the fees and register with the Office of Registry Services on the respective specified date/s and shall be considered to have enrolled in that part-time degree course of study from the date of his first registration.
4.2 A student shall register for courses on the specified date/s in each academic year. Anyone who fails to register for courses after a lapse of two weeks from the specified date/s shall be considered to have withdrawn from studies at the University.

4.3 A student who is unable to register for courses on the specified date/s must apply for deferment in writing to the Director of Registry Services beforehand.

4.4 A student shall not be registered simultaneously for another course of study or research leading to the award of a degree, diploma or certificate at this university or any other tertiary institution except by prior permission of the board of the faculty to which he belongs. A student in breach of this regulation shall be required to discontinue his studies at the University.

4.5 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.6 A student shall inform the Director of Registry Services immediately of any change of name, address or other particulars entered in the student’s registration record.

4.7 No application for changing a student’s registered particulars shall be accepted after he has been recommended by the Undergraduate Examinations Board for graduation or his withdrawal from the University.

4.8 A student who has withdrawn from the University may, under very special circumstances, apply in writing to the Director of Registry Services for reinstatement as a student. Such an application shall be considered by the board of the faculty concerned. No students who have been required to discontinue their studies at the University because of unsatisfactory academic performance or have withdrawn to avoid such discontinuation shall be reinstated.

5.0 Period of Study

5.1 (a) A Secondary 6 entrant* shall register for and attend classes for at least six years (i.e. 18 terms) before graduation save as provided for in Regulation 5.1(b). He shall complete all requirements for graduation within 10 years from his first registration including any periods of leave of absence and suspension of studies.

(b) He may apply for permission to graduate in less than six years, provided that he shall have registered for and attended classes for at least five years (i.e. 15 terms). Such an application shall be submitted at least two terms before the commencement of the intending final term of study.

5.2 (a) A Secondary 7 entrant* shall register for and attend classes for at least five years (i.e. 15 terms) before graduation save as provided for in Regulation 5.2(b). He shall complete all requirements for graduation within seven years from his first registration including any periods of leave of absence and suspension of studies.

* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or equivalent qualifications.
(b) He may apply for permission to graduate in less than five years, provided that he shall have registered for and attended classes for at least four years (i.e. 12 terms). Such an application shall be submitted at least two terms before the commencement of the intending final term of study.

5.3 A student who satisfies the special entrance requirement of a specific programme and is granted an exemption of 63 units shall register for and attend classes for at least three years (i.e. nine terms) before graduation. He shall complete all requirements for graduation within five years from his first registration including any periods of leave of absence and suspension of studies.

5.4 Notwithstanding Regulations 5.1 to 5.3 above, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may be permitted to graduate sooner, provided that:
   (a) he shall have attended this university for at least two years; and
   (b) his total period of attendance at this university and another university or institution of higher learning recognized by the Senate shall have been not less than three years.

An application for such permission shall be submitted at least two terms before the commencement of the intending final term of study.

5.5 A student shall take courses at this university in his final term.

5.6 A student who for non-academic reasons has to extend his period of study beyond the minimum number of years (or equivalent number of terms) as prescribed in Regulations 5.1(a), 5.2(a) or 5.3 shall be required to obtain prior permission.

6.0 Course Requirements and Exemptions

6.1 A Secondary 6 and a Secondary 7 entrant shall complete at least 123 and 99 units of courses respectively before graduation.

6.2 A student who satisfies the special entrance requirement of a specific programme and is granted an exemption of 63 units at the time of admission shall complete at least 60 units of courses before graduation.

6.3 **Major programme**

A student shall be required to complete before graduation 60 to 96 units of courses, and meet the minimum grade required for specific courses (if any), as prescribed in the study scheme concerned. A student who satisfies the special entrance requirement of a specific programme and is granted unit exemption at the time of admission shall complete courses as prescribed by his programme.

6.4 A student shall also complete before graduation the following requirements:
   (a) 12 units of General Education courses as prescribed by the University while a student who satisfies the special entrance requirement of a specific programme and is granted an exemption of 63 units at the time of admission shall be required to complete six units of General Education courses; and
(b) IT Proficiency Test.

6.5 A student who has failed in any required course shall retake that course or take a substitute course prescribed by the programme committee concerned.

6.6 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulations 5.4 and 5.5, no student with such exemptions shall be allowed to graduate unless he shall have:
(a) completed at least 60 units of courses at this university; and
(b) completed at least two-thirds of his major requirements at this university.

7.0 Course Load
7.1 A student shall take at least three units of courses in any term and at least 15 units in any year.
7.2 A student shall take no more than 27 units of courses in any year.

8.0 Selection of Courses
8.1 A student shall select his courses according to the study scheme of his programme. He shall be responsible for ensuring the timely completion of all requirements for graduation.
8.2 A student shall not repeat any course which he has taken and passed or from which he has been exempted except as required by regulations which prescribe otherwise.

9.0 Course Withdrawals and Additions
9.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.
9.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enrol in a new course after the second week of the teaching term. Such an application shall be made on a prescribed form and submitted to the dean of the faculty of the student’s programme for consideration.
9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of ‘F’ for the course.

10.0 Class Attendance and Leave of Absence
10.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.
10.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up any required work missed.
10.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Director of Registry Services through written
application. Such an application shall be accompanied by a certificate signed by a registered medical practitioner and shall require the endorsement of the programme committee concerned.

10.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Director of Registry Services through written application. Such an application shall state the reasons for which leave of absence is sought and shall require the endorsement of the programme committee concerned.

10.5 Under no circumstances shall a student be granted leave of absence for more than one year in the first instance. In case he is still unable to attend classes after one year’s leave, he may apply for extension for another year, beyond which no further extension shall be granted.

10.6 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.

10.7 A student shall be required to take leave of absence if the condition of his health is considered as constituting a definite hazard to the University community. At the end of the prescribed period of absence, the student shall obtain a certificate of good health as required before he can apply to resume studies.

11.0 Course Assessment and Grades

11.1 A student shall be assessed for every course which he has registered for on the basis of his performance in the course. Criteria for assessment may include any one or any combination of the following: attendance, class work, written work, laboratory work, field work, research papers, tests, examinations, and any other criteria.

11.2 Course grades, their standards and converted points used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Excellent</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A– Very Good</td>
<td>A–</td>
<td>3.7</td>
</tr>
<tr>
<td>B Good</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>B–</td>
<td>2.7</td>
</tr>
<tr>
<td>C Fair</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>C–</td>
<td>1.7</td>
</tr>
<tr>
<td>D Pass</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td></td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F Failure</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>
The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.

11.3 A student who has gained a grade of ‘D’ or above in a course shall earn the unit/s of that course. However, the unit/s of a course which a student has passed but is required to repeat shall count only once towards the fulfilment of the number of units for graduation.

12.0 Examinations

12.1 A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.

12.2 A graduation thesis or graduation project may be prescribed by a student’s programme. The grades, standards and converted points used in reporting the results of graduation theses/projects shall be the same as those prescribed in Regulation 11.2.

12.3 Absence from Examinations

(a) A student who for medical or other compelling reasons is unable to sit for any course examination shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination concerned to the Director of Registry Services for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed by a registered medical practitioner.

(b) If his application for absence is successful, a student may be otherwise assessed at the discretion of the programme committee concerned.

(c) A student who is absent from any examination without permission shall be given a grade of ‘F’ in that examination.

13.0 Academic Probation and Discontinuation of Studies

13.1 Academic probation

(a) A student shall be put on academic probation if he has obtained a grade point average below 1.5 in the preceding term unless Regulation 13.2 applies.

(b) Notwithstanding Regulation 13.1(a), a student who has obtained a grade point average below 1.0 or who has failed in more than half of the units of courses taken in a term must apply in writing to and obtain permission from the department concerned within a prescribed period to continue studies; otherwise Regulation 13.2(c) shall apply.

(c) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise
probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 13.2 or he has completed all graduation requirements as set out in Regulation 14.1.

13.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for three consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for three consecutive terms of attendance; or
(c) if, after having obtained a grade point average below 1.0 or having failed in more than half of the units of courses taken in a term, he fails to obtain permission from the department concerned to continue studies; or
(d) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(e) if, after two attempts, he still fails to meet the minimum grade required for specific courses (if any) as prescribed by his programme, unless otherwise decided by the board of the faculty to which he belongs; or
(f) if he fails twice in the graduation thesis/graduation project; or
(g) if he fails to complete all requirements for graduation within 10, 7 or 5 years as defined in Regulations 5.1(a), 5.2(a), 5.3 and 5.4.

14.0 Graduation
14.1 To be considered for the award of a bachelor’s degree, a student shall:
(a) have completed all requirements prescribed in Sections 5.0 and 6.0;
(b) have obtained a grade point average not less than 1.5 in all major courses taken which are at 3000 and above level (for STOT courses, at 0300 and above level);
(c) have passed the graduation thesis/project, if any, as prescribed by the programme concerned; and
(d) have obtained a grade point average not less than 1.0 in his final term.
A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 17.0, he is required to terminate his studies at the University or be suspended from the University.

14.2 Notwithstanding Regulation 14.1(b), a student who has obtained a grade point average below 1.5 but not less than 1.3 in all major courses taken which are at 3000 and above level (for STOT courses, at 0300 and above level) may be recommended by the Undergraduate Examinations Board for the award of a pass degree, subject to his satisfying all other requirements for graduation.

14.3 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 14.1.
15.0 Degree Classification
15.1 A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications:
(a) First Class Honours
(b) Second Class Honours Upper Division
(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass
15.2 The classification of a student’s degree shall be based on the grade point average of major courses at 3000 and above level or 4000 and above level (for STOT courses, at 0300 and above level or 0400 and above level respectively) as decided by the board of the faculty to which he belongs, grade point average of other courses and result of the graduation thesis/project, if any, in accordance with the standards specified by the Senate.

16.0 Transcripts
16.1 A student who wishes to apply for admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and grades obtained.
16.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.

17.0 Disciplinary Action
17.1 A student who violates any rule or regulation and/or commits any misconduct such as:
(a) defamation of or assault on or battery against the person of any member of the University;
(b) wilful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in tests or examinations;
(e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or document submitted to the University;
shall be disciplined by the Senate and/or board of faculty in accordance with the nature and gravity of the offence.

17.2 Disciplinary action may take the form of any of the following penalties which may be entered into the transcript of the student’s academic record:

(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits may result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.

Penalty (d) or (e) may be imposed only with the approval of the Senate.

17.3 A student, on being informed of a decision to take disciplinary action against him, may within seven days write to request the Senate to review the decision.
1.0 Rules and Regulations

1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission

2.1 Minimum requirements for admission

The minimum requirements for admission shall be as follows:

(a) For the Doctor of Philosophy, Doctor of Education or Doctor of Music Programme, the applicant shall have:
   (i) a master’s degree from a recognized university; or
   (ii) a bachelor’s degree, normally with Second Class Honours in the upper division or above, and have been registered in a course of study for a master’s degree at this university for at least one year and have demonstrated research ability; or
   (iii) been registered in a course of study for a doctoral degree at a recognized university for at least one year, and have been approved for admission by the Graduate Council; or
   (iv) obtained the degrees of MB, ChB, or equivalent, or under special circumstances, the degree of bachelor, for admission to programmes of the Faculty of Medicine.

(b) For the Doctor of Philosophy stream under the ‘MPhil–PhD programme’, the applicant shall have:
   (i) a master’s degree from a recognized university; or
   (ii) graduated from a recognized university and obtained a bachelor’s degree, normally with honours not lower than second class; or
   (iii) graduated from an honours programme of a recognized university with a bachelor’s degree, normally achieving an average grade of not lower than ‘B’ in undergraduate courses; or
   (iv) completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to an honours degree.
(c) For a master’s programme other than the Executive Master of Business Administration Programme, the applicant shall have:
   (i) graduated from a recognized university and obtained a bachelor’s degree, normally with honours not lower than second class; or
   (ii) graduated from an honours programme of a recognized university with a bachelor’s degree, normally achieving an average grade of not lower than ‘B’ in undergraduate courses; or
   (iii) completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to an honours degree.

(d) For the Executive MBA Programme, the applicant shall have obtained a bachelor’s degree or professional qualifications equivalent to a degree.

(e) For a Postgraduate Diploma Programme other than those separately listed in the ensuing sub-paragraphs, the applicant shall have graduated from a recognized university and obtained a bachelor’s degree.

(f) For the one-year full-time Postgraduate Diploma in Education Programme, the applicant shall have graduated from a recognized university and obtained a bachelor’s degree with a major/minor subject in an area of study within the secondary school curriculum.

(g) For the two-year part-time Postgraduate Diploma in Education Programme, the applicant shall
   (i) have graduated from a recognized university and obtained a bachelor’s degree with a major/minor subject in an area of study within the secondary school curriculum; and
   (ii) be an in-service full-time secondary school teacher.

(h) For the two-year part-time Postgraduate Diploma in Education (Primary) Programme, the applicant shall
   (i) have graduated from a recognized university and obtained a bachelor’s degree; and
   (ii) be an in-service full-time primary school teacher.

(i) For the two-year part-time Advanced Postgraduate Diploma in Education Programme, the applicant shall
   (i) have graduated from a recognized university and obtained a bachelor’s degree; and
   (ii) have a postgraduate diploma in education, or equivalent; and
   (iii) have relevant professional experience in a field that is directly related to the programme they apply for (alternatively, students with no relevant professional experience but having taken specialized courses in equivalent programmes offered by recognized institutions may also apply); and
   (iv) meet specific requirements prescribed by the respective programmes, if any.
2.2 Additional requirements
Each graduate division may set further requirements, including a subject test or language test, and may also waive such additional requirements in particular cases.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claim being outstanding, caution money shall be converted into graduation fee, which shall be payable by all students on completion of their study programmes.
3.4 Apart from caution money, fees once paid shall not be refunded, except under very special circumstances.

4.0 Registration
4.1 An applicant who has been offered admission shall pay the fees and register on the respective specified date/s. Anyone who fails to register after a lapse of two weeks from the specified date/s shall be considered to have withdrawn from studies at the University.
4.2 Permission for deferment of registration may be granted on prior application in writing to the Graduate School.
4.3 An applicant who has been offered admission but is prevented by illness or other unavoidable cause from registering for an academic year or a teaching term shall apply in writing to the Graduate School for deferred admission for a period not exceeding one year. Such an application shall be made before the specified date/s for registration. Application for deferred admission on medical grounds must be accompanied by a certificate signed by a registered medical practitioner.
4.4 A student shall not be registered simultaneously in another course of study or research leading to the award of a degree, diploma or certificate either at this university or at any other tertiary institution unless an application has been submitted in advance to the graduate division concerned, endorsed by the faculty concerned and approved by the Graduate Council. A student in breach of this regulation shall be required to discontinue studies at the University.
4.5 A student registered for a full-time course of study or research shall not take up any full-time employment, paid or unpaid, during term time within the normative period of study except by permission of the Graduate Council. Recipient of a postgraduate studentship shall not take up full-time or part-time employment, except by permission of the Graduate Council.
4.6 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.7 A student shall inform the Graduate School immediately of any change of name, address or other particulars entered in the student’s registration record.

4.8 No application for changing a student’s registered particulars shall be accepted after he has been recommended by the Graduate Council for graduation or his withdrawal from the University.

4.9 A student who has withdrawn from the University may, under very special circumstances, apply in writing to the dean of the Graduate School for reinstatement as a student. Such applications shall be considered by the Graduate Council. No students who have been required to discontinue their studies at the University because of unsatisfactory academic performance or have withdrawn to avoid such discontinuation shall be reinstated.

5.0 Period of Study

5.1 The period of study for each programme shall be as follows:

<table>
<thead>
<tr>
<th>Degree/Diploma</th>
<th>Study Mode</th>
<th>Normative Period</th>
<th>Maximum Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD, DMus(1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(i) For students with a research master’s degree</td>
<td>Full-time</td>
<td>36 months(2)</td>
<td>84 months</td>
</tr>
<tr>
<td>(ii) For students without a research master’s degree(3)</td>
<td>Full-time</td>
<td>48 months(3)</td>
<td>96 months</td>
</tr>
<tr>
<td>Deg (under MPhil–PhD programmes)(3)</td>
<td>Part-time</td>
<td>48 months(3)</td>
<td>96 months</td>
</tr>
</tbody>
</table>

(1) The University has the absolute authority to decide whether the degree possessed by the student is a research master’s degree or not, such decision to be communicated through the letters of admission.

(2) For a student holding a master’s degree in a closely related field, the normative period may be reduced to 24 months.

(3) The normative period may be reduced to 36 months by permission of the Graduate Council on the recommendation of the graduate division concerned.

(4) For a student holding a master’s degree in a closely related field, the normative period may be reduced to 36 months.

Applicable for students admitted in August 2000 onwards and thereafter and students transferring from master’s to doctoral programme from August 2000 onwards only.

For students admitted in 1999–2000 and before, the normative and maximum periods are 36 and 84 months respectively for full-time students, and 48 and 96 months respectively for part-time students.
<table>
<thead>
<tr>
<th>Degree/Diploma</th>
<th>Study Mode</th>
<th>Normative Period</th>
<th>Maximum Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>EdD*</td>
<td>Full-time</td>
<td>36 months</td>
<td>84 months</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>48 months</td>
<td>96 months</td>
</tr>
<tr>
<td>PsyD*</td>
<td>Part-time</td>
<td>3 years</td>
<td>7 years</td>
</tr>
<tr>
<td>MPhil, MSW, MSSc (Social Work)</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>3 years</td>
<td>5 years</td>
</tr>
<tr>
<td>MA, ME, MMus, MSc, MSSc, PGDE</td>
<td>Full-time</td>
<td>1 year</td>
<td>3 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MArch, MFA, MSSc (Clinical Psychology)</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MBA</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>3 years(5)</td>
<td>5 years</td>
</tr>
<tr>
<td>Executive MBA, MAcc, MBA in Finance, MClinPharm, MFM, MScM, Executive MPAcc, MPH, OneMBA Global Executive MBA Program, Advanced PGDE, PGDip Chinese Language and Literature, PGDip Health Education and Health Promotion, PGDip Primary Health Care, PGDip Psychology of Family Violence, PGDip Psychology of Life Adversities, PGDip Women's Studies</td>
<td>Part-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MChiMed</td>
<td>Full-time</td>
<td>4 years</td>
<td>6 years</td>
</tr>
<tr>
<td>MDiv</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years(5)</td>
</tr>
<tr>
<td>MNurs</td>
<td>Part-time</td>
<td>2 years</td>
<td>3 years</td>
</tr>
<tr>
<td>MSc (Business Economics, eBusiness Management, Information and Technology Management, Information Engineering)</td>
<td>Part-time</td>
<td>5 trimesters</td>
<td>4 years</td>
</tr>
</tbody>
</table>

* For EdD students admitted in 2003–04 or before, the study period is the same as other PhD/DMus students.

* Subject to statutory amendment.

(5) For part-time MBA students, the normative period may be reduced to two years, subject to the recommendation of the graduate division concerned.

(6) In special circumstances, the maximum period may be five years if so recommended by the head of the graduate division concerned.
5.2 For a student holding a degree of comparable level, the period of study may be shortened by permission of the Graduate Council on the recommendation of the graduate division concerned, subject to the statutory minimum of 12 months for master’s programmes and 24 months for doctoral programmes.

5.3 In special cases, the Graduate Council may on the recommendation of the graduate division concerned grant a student extension beyond the maximum period of study.

6.0 Candidature for Doctoral Degree

6.1 Advancement to doctoral candidature is conditional upon the successful completion of the following:

(a) Study of a language other than Chinese and English where deemed necessary by the graduate division concerned;

<table>
<thead>
<tr>
<th>Degree/Diploma</th>
<th>Study Mode</th>
<th>Normative Period</th>
<th>Maximum Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>PGDip Family Medicine</td>
<td>Part-time</td>
<td>1 year</td>
<td>4 years</td>
</tr>
<tr>
<td>PGDip Epidemiology of Infectious Diseases, PGDip Professional Accountancy, PGDip Sustainable and Environmental Design, PGDip Social Work</td>
<td>Part-time</td>
<td>1 year</td>
<td>3 years</td>
</tr>
<tr>
<td>PGDip Prehospital and Emergency Care</td>
<td>Full-time</td>
<td>1 year</td>
<td>2 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>PGDip Psychology</td>
<td>Full-time</td>
<td>1 year</td>
<td>2 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>2 years</td>
<td>3 years</td>
</tr>
</tbody>
</table>
(b) Course work of varying scope deemed necessary by the graduate division concerned for the partial fulfilment of degree requirements; and
(c) An examination, if required by the graduate division concerned.
These requirements must be satisfied within a maximum length of time after the initial date of registration as specified in the programme of studies or as decided by the graduate division concerned, depending on the length of postgraduate training previously received by the student and the nature of the discipline.

6.2 For students admitted under the ‘MPhil–PhD programmes’, a PhD student (pre-candidacy) is required to fulfill the following requirements in order to advance to the PhD (post-candidacy) stage:
(a) course requirements;
(b) candidacy examination; and
(c) thesis proposal and defence of proposal.
These requirements shall be spelt out by graduate divisions and must be fulfilled within the following periods:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD (with a research master's degree)</td>
<td>24 months</td>
<td>32 months</td>
</tr>
<tr>
<td>PhD (without a research master's degree)</td>
<td>36 months</td>
<td>48 months</td>
</tr>
</tbody>
</table>

6.3 Transfer of candidature
(a) A student who has been registered in a course of study for a doctoral degree may, on the recommendation of the graduate division concerned, and with the approval of the Graduate Council, be transferred to a course of study for a master’s degree provided that such a transfer takes place before the thesis or portfolio is submitted.
(b) A student who has been registered in a course of study for a master’s degree and has completed the first year of studies may be permitted, on the recommendation of the graduate division concerned and with the approval of the Graduate Council, to transfer to a course for a doctoral degree provided that the student meets the admission requirements.
(c) A student admitted under the ‘MPhil–PhD programmes’ may be permitted to transfer between MPhil and PhD (pre-candidacy) on the recommendation of the graduate division concerned. Transfer from the PhD (post-candidacy) to MPhil status may be permitted exceptionally, on the recommendation of the graduate division concerned and with the approval of the Graduate Council.
(d) A student who has been registered for a master’s degree and who subsequently becomes a student for a doctoral degree in the same field of study shall date the period of study from the date of commencement of master’s studies.
7.0 Course Requirements and Exemptions

7.1 A student shall take the required courses and/or units in any academic year as specified in the programme of studies concerned.

7.2 A student who has completed comparable courses may be exempted from some courses and/or units according to the prescribed procedure, but in no case will a student’s normative period of study be shortened, except as provided in 5.2 and 14.3.

8.0 Selection of Courses

8.1 A student shall complete the prescribed procedure for course registration.

8.2 A student shall select courses according to the programme of studies concerned, and shall be responsible for ensuring the timely completion of all programme requirements.

9.0 Course Withdrawals and Additions

9.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.

9.2 In very special cases, the head of the graduate division concerned may, after examining the student’s written application, grant permission for withdrawal from a course or addition of a course after the second week of the teaching term.

9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a failure grade for the course.

10.0 Residence Requirements

10.1 Definition of residence

(a) A student is classified as being in residence if he is attending courses as prescribed by his programme, and in the case of research postgraduate students, also receiving supervision on a regular basis.

(b) A student who is in Hong Kong except for absences not exceeding three weeks continuously and not exceeding one month aggregate in any one academic year shall be deemed to be receiving regular supervision, and provided he is also attending courses, if required, shall be regarded as in residence.

(c) A student who is not in Hong Kong shall normally be deemed to be not receiving supervision, and shall be regarded as not being in residence. In cases where the student would nevertheless receive adequate supervision on a regular basis while away from Hong Kong, or where the absence from Hong Kong is related to an academic purpose, an application should be made beforehand to the head of the graduate division concerned, with the endorsement of the supervisor, to regard the student as being in residence during that period of absence.

(d) A student may also be regarded as being in residence while away from Hong Kong if the programme of studies approved by the Graduate Council and the Senate so provides.
10.2 Residence requirements
(a) Except for periods of approved leave, and except as provided in 10.2 (b) and (c), all students are required to be in residence during their period of study.
(b) Students registered in taught programmes are not required to be in residence between teaching terms.
(c) Residence requirements may be waived for part-time students for up to six months in any academic year, upon the written approval of the supervisor and the head of the graduate division concerned.

11.0 Leave of Absence
11.1 In case of illness necessitating absence exceeding three weeks, a student shall submit an application for sick leave to the Graduate School together with a certificate signed or countersigned by the Director of the University Health Service.
11.2 A student who wishes to obtain a leave of absence for more than three weeks for non-medical reasons shall apply in writing to the Graduate School beforehand, stating the reasons for which leave of absence is sought. Such applications shall be subject to the approval of the dean of the Graduate School.
11.3 Notwithstanding 11.1 and 11.2 above, full-time research postgraduate students who hold postgraduate studentships should apply to the department chairman concerned and dean of Graduate School for any period of leave.
11.4 Leave of absence is limited to a maximum of one year in the first instance, and any extension is limited to a maximum of one more year, beyond which no further extension will be granted.
11.5 A student who has been absent without leave or who is in breach of the residence requirements for a continuous period exceeding one month shall be considered as having withdrawn from studies at the University.
11.6 A student whose health is considered by the Director of the University Health Service as constituting a hazard to the University community shall be required to take leave of absence. At the end of the prescribed period of absence, the student shall obtain a certificate of good health signed or countersigned by the Director of the University Health Service before applying to resume studies.
11.7 A student who has been absent for any period shall be responsible for applying to the teacher(s) concerned for permission to make up for any required work missed.

12.0 Examinations
12.1 Examinations in the form of written, practical or oral tests, or continuous assessment, or any combination thereof, shall be held at times to be determined by the graduate division concerned.
12.2 A student who for medical or other compelling reasons is unable to sit for any examination or any part thereof shall apply in writing to the
School for withdrawal from the examination or any part thereof. The Graduate School will determine in consultation with the graduate division concerned what follow-up action is required. Application for such withdrawal for medical reasons shall be accompanied by a medical certificate signed or countersigned by the Director of the University Health Service. A student who is absent from an examination for non-medical reasons without prior application for withdrawal shall be considered as failing in that examination.

13.0 Grades
13.1 A student’s performance shall be assessed on the basis of any or all of the following: class work, written work, laboratory performance, field work, research papers, assignments, tests and examinations and any other method of academic assessment.

13.2 Course grades, their standards and converted points used in reporting shall be as follows:

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<td>D Failure</td>
<td>D</td>
<td>1.0</td>
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<tr>
<td>F Bad Failure</td>
<td>F</td>
<td>0.0</td>
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<tr>
<td>P Ungraded Pass</td>
<td></td>
<td></td>
</tr>
<tr>
<td>U Failure</td>
<td>Counted towards the total number of units gained by a student but not counted in the calculation of the GPA</td>
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</table>

13.3 A student who has gained C– or above or P in a course shall earn the unit/s of that course. The units of courses repeated/retaken shall count only once in the total units gained by the student.

14.0 Unsatisfactory Performance
14.1 Unless the Graduate Council decides otherwise, a student shall be required to discontinue studies in the Graduate School if:
(a) the cumulative average of the courses taken is 1.0 or below, or
(b) there are failure grades in two courses or more, or
14.2 If at any time the supervisor is of the opinion that a student is not making satisfactory progress or is unlikely to attain the standard required for the degree, and the assessment is endorsed by the head of the graduate division concerned and by the Graduate Council, the student shall be required to discontinue studies in the Graduate School or may be advised to transfer to a course of study for a master’s degree in the case of doctoral students. Alternatively, the student may be put on academic probation in which case he shall be barred from performing teaching or other duties carrying studentships/bursaries, until he is advised that probation has been lifted.

14.3 A student required to withdraw from a programme of study on grounds of academic failure shall not be considered for re-admission to the same programme in the following academic year, unless special permission is granted by the Graduate Council on the recommendation of the graduate division concerned. He may also apply to the Graduate Council for exemption from courses previously completed and/or shortening the period of study.

14.4 A student receiving a failure grade in a required course must repeat the course or take an approved substitute course.

14.5 A student whose thesis/portfolio is not passed but re-submission is allowed and re-examination is required must re-write and re-submit the thesis/portfolio to the satisfaction of the thesis/assessment committee before being recommended for the award of degree. Such re-submission must be made within 12 months from the date of the official notification of the result of the first examination and within the student’s prescribed maximum period of study.

14.6 A student who receives a failure grade with no allowance for re-submission of thesis shall be required to discontinue studies in the Graduate School.

15.0 Transcripts

15.1 A student who wishes to apply for admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and examination results.

15.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.

16.0 Disciplinary Action

16.1 The University may take disciplinary action against a student who violates any rule or regulation prescribed by the University authorities, and/or commits any misconduct such as:

(a) defamation of or assault on or battery against the person of any member of the University;

(b) wilful damage to or defacement of any property of the University;

(c) additional requirements laid down for the programme by the graduate division concerned are not satisfied.
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in quizzes, tests or examinations;
(e) an offence in connection with degree, diploma, or certificate examinations, including violation of any of the regulations of the Senate governing conduct at examinations and unauthorized access to examination papers prior to the conduct of examination;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or document submitted to the University.

16.2 Disciplinary action may take the form of any of the following penalties in accordance with the nature and gravity of the offence:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits would result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.
Penalty (d) or (e) may be imposed only with the approval of the Senate.

16.3 A student, on being informed of a decision on disciplinary action, may within seven days write to request the Senate to review the decision.

16.4 Penalties on a student may be entered into the transcript of academic record.
Regulations for the Degree of Doctor of Medicine

MD 1.0 General

1.1 The general conditions governing the conferment of the MD degree shall be as stipulated in Sections 8 and 10 of Statute 26 of the University Ordinance, which read:

8. Save as provided in paragraphs 10 and 11, the degree of Doctor of Literature, Doctor of Science, Doctor of Social Science, Doctor of Business Administration or Doctor of Medicine shall not be conferred upon any person unless
(a) he shall be a graduate of the University of not less than seven years’ standing; and
(b) he shall have made, in the opinion of the examiners, a sustained contribution of distinction to the advancement of his subject.

10. The Senate may recommend the award of the degree of master or doctor in any faculty to any member of the academic staff of the University and for this purpose may exempt any such person from any of the requirements prescribed for the conferment of the degree other than the examination therefor.

1.2 There shall be an MD Sub-Committee consisting of the four associate deans (General Affairs, Clinical, Education and Research) of the Faculty of Medicine as ex officio members, four other members appointed by the Faculty Board of Medicine, and a representative of the Graduate Council.

MD 2.0 Admission to Candidature

2.1 An applicant seeking admission to MD candidature shall either:
(a) have held the degree of Bachelor of Medicine and Bachelor of Surgery of The Chinese University of Hong Kong for at least three years; or
(b) (i) have held for at least three years the degree of Bachelor of Medicine and Bachelor of Surgery or a degree or other qualification of another recognized university or institution, and have been qualified as a medical practitioner recognized by the Hong Kong Medical Council; and
(ii) have had at least three years’ continuous standing as a staff member
of a recognized institution, including at least one year as a full-time or part-time member of the academic staff in one of the departments of the Faculty of Medicine of this university. Honorary academic appointments shall not normally be considered as full-time or part-time members of the academic staff for this purpose except in special cases based on strong recommendations from heads of the departments concerned and approval of the Faculty Board of Medicine of this university.

2.2 Only in very special circumstances and with the approval of the Senate on the strength of the evidence of acceptable research experience shall admission be granted to an applicant under Rule 2.1 (a) and (b) with less than three years’ standing after graduation.

2.3 The applicant must submit satisfactory evidence of his postgraduate training and appropriate experience in the field of study proposed to the MD Sub-Committee at the time of application for admission.

**MD 3.0 Registration**

3.1 A successful applicant shall be permitted to register forthwith. Registration shall include the payment of fees prescribed by the University.

3.2 A candidate shall be required to submit his thesis not later than at the end of five calendar years from his date of first registration.

**MD 4.0 Thesis**

4.1 Normally the MD candidate shall, at least three months prior to the submission of his thesis, submit to the MD Sub-Committee a title and a précis of the thesis for approval by the Graduate Council. After the title of the thesis has been approved, it may not be changed except with the approval of the Graduate Council.

4.2 The candidate shall produce evidence to satisfy the Graduate Council and the MD Sub-Committee that he has been engaged in practice and/or research in a manner appropriate to the subject matter of the thesis submitted.

4.3 Each candidate must submit four copies of a thesis, including the original, all properly type-written or printed or copied and bound in a form approved by the Graduate Council.

4.4 The candidate shall not be permitted to submit a thesis which has previously been submitted to this or any other university for a degree conferred on him.

4.5 The candidate must indicate in a written declaration how far the thesis embodies the result of his own research and to what extent he has availed himself of the work of others.

**MD 5.0 Conduct of Thesis Examination**

5.1 The thesis shall be examined by a board of examiners nominated by the MD Sub-Committee through the faculty board for approval by the Senate. Two members, who are not members of the University, of the board of examiners shall be external examiners appointed by the University on the recommendation of the faculty board.
5.2 The candidate may be subjected to an oral examination on the subject matter of his thesis.
5.3 The board of examiners may require the re-submission of a thesis with corrections or additional work.
5.4 If the board of examiners finds a candidate’s thesis and/or performance at the oral examination to be unsatisfactory, it may recommend that the candidature be discontinued.

**MD 6.0 Conferment of Degree**
6.1 On the recommendation of the board of examiners and the MD Sub-Committee, the Graduate Council may
(i) recommend to the Senate that the MD degree be conferred on a candidate;
(ii) request the board of examiners and the MD Sub-Committee to further advise the Graduate Council; or
(iii) recommend that the MD degree be not awarded.
6.2 Each candidate shall be notified of the results of the thesis examination after the approval of the Senate.
DSc 1.0 Conditions for Award of Degree
1.1 The degree of Doctor of Science (DSc) may be awarded for an original and distinguished contribution which adds substantially to knowledge or understanding of any branch of science. A candidate shall produce evidence from published work that he has made such a contribution.

DSc 2.0 Conditions for Admission to Candidature
2.1 A candidate for the degree shall be either:
(a) a graduate of this university of at least seven years’ standing; or
(b) as provided in paragraph 10 of Statute 26 of the University Ordinance, a graduate of another approved university of at least seven years’ standing who has been a full-time member of the academic staff of this university for at least three years.

DSc 3.0 Application for Admission to Candidature
3.1 Having satisfied the conditions as laid down in Regulation 2, a potential candidate shall apply to the Graduate School for admission to candidacy. Such application may be made at any time during the academic year.
3.2 An applicant shall be required to pay an application fee as prescribed by the University and to present:
(a) a statement of his degrees and of other qualifications and research experience, so to establish his eligibility under Regulation 2;
(b) three copies of the published papers and/or books which he proposes to present for the degree;
(c) a written statement on how far the work embodies the result of his own research and, if necessary, to what extent he has availed himself of the work of others in case of joint authorship or work done in collaboration with others.
3.3 Works for which a degree or other equivalent academic qualifications has/have been awarded, or works which are under consideration by another institution for the award of a degree or equivalent academic qualification shall not be accepted under 3.2(b). They may, however, be submitted as
supporting documents if necessary, to illustrate the development of the
candidate’s career in research. In such a case, precise indications of their
previous use must be given.

3.4 Upon the applicant’s completion of the above procedures, the dean of the
Graduate School, in consultation with the dean of the faculty concerned,
shall nominate two to three members from within and/or outside the University
for appointment by the vice-chancellor to form a perusal committee to advise
whether admission to candidature shall be granted.

3.5 If all the members of the perusal committee are against admission, the
applicant shall be so informed by the Graduate School and be advised that
he may seek admission again after a minimum period of two years from the
date of submission of application.

3.6 If at least one member of the perusal committee recommends admission of
the applicant, candidature shall be granted. In such case where the opinion
of the perusal committee is not unanimous, the applicant shall be so informed
and be given a chance to withdraw his application.

DSc 4.0 Registration

4.1 An applicant who has been recommended for admission to candidature shall
be permitted to register forthwith. Registration shall include the payment of
an examination fee as prescribed by the University.

DSc 5.0 Presentation of Publications for Examination

5.1 Within six months after registration, a candidate shall submit four copies of
the published work that he proposes to present for the degree in a form
approved by the Graduate Council.

DSc 6.0 Conduct of Examination

6.1 The work submitted by the candidate shall be examined by a board of
examiners whose membership shall have been nominated by the dean of the
Graduate School in consultation with the dean of the faculty and the graduate
division head/s concerned for endorsement by the Graduate Council, and
approval by the Senate.

6.2 The board of examiners shall comprise three scholars of repute in the field.
At least two shall be external examiners, persons who are not members of
the University.

6.3 Having read the publications, the examiners shall report individually to the
dean of the Graduate School on the merit of the work as a contribution to
learning, and recommend as follows:
(a) submitted work justifies award of the degree; or
(b) submitted work would justify award of the degree after a written
amplification on certain specified aspects of the work has been submitted
to the satisfaction of the examiners; or
(c) submitted work does not justify award of the degree.
DSc 7.0 Results of Examination

7.1 If the examiners are unanimously in support of the award of the degree, the Graduate Council shall recommend to the Senate that the degree of Doctor of Science be conferred. The candidate shall be informed by the Graduate School after approval for the award of the degree has been granted by the Senate.

7.2 If at least one of the examiners is against the award of the degree, the candidate shall be considered unsuccessful. The Graduate School shall report accordingly to the Graduate Council and shall then inform the candidate.

DSc 8.0 Second Attempt

8.1 A candidate whose work has not been considered by the board of examiners as worthy of the degree may apply for admission to candidature again after a minimum of three years following the date on which he was notified of the result by the Graduate School. If he should fail in the second attempt, he may not offer himself again for the degree.

DSc 9.0 Deposition of Publications

9.1 Two copies of the work presented under Regulation 5.1 by a candidate who is awarded the degree shall be deposited at the University Library for circulation and archival purposes. One copy of the work shall be retained by each graduate division concerned.
Regulations Governing Associate Students

(Not applicable to students of MB ChB Programme and the Divinity School of Chung Chi College)

The term ‘Department’ in the regulations includes all schools except School of Law, and also refers to relevant committees established for programmes jointly offered by different departments.

1.0 Rules and Regulations

Associate students shall observe rules and regulations prescribed by the University authorities.

2.0 Admission and Application

2.1 Associate students under the International Asian Studies Programme (IASP)

Students from outside of Hong Kong are admitted to study course administered by the IASP (minimum one three-unit course) and courses offered by other faculties (except for courses of the Faculty of Medicine, specified College General Education and other specified courses). The IASP courses are open to qualified students of any nationality who have sufficient command of either Chinese or English to benefit from the programme. Applicants should currently be enrolled in or have graduated from an accredited college or university. Exchange students are accepted in accordance with exchange agreements.

(a) Associate undergraduate students

This category includes undergraduate students who have completed at least two terms of university studies. Students should have obtained a grade point average (GPA) of at least 3.0 on a 4.0 scale (B average or better). Applicants from institutions not using the GPA system will be assessed on their overall academic performance.

An associate student shall pursue an approved course of study not leading to a degree or a diploma of the University, and shall receive an academic report on the course/s taken.

(b) Associate postgraduate students

This category includes:

(i) students with a bachelor’s degree from a recognized institution of higher learning who have obtained a grade point average (GPA) of
at least 3.0 on a 4.0 scale (B average or better). Applicants from
institutions not using the GPA system will be assessed on their
overall academic performance; and
(ii) students who are currently enrolled in a postgraduate degree
programme at another university.

2.2 Associate students of full-time undergraduate programmes
(a) An applicant whose educational standard is considered adequate
by the department and the board of the faculty concerned may be
admitted as an associate student to pursue an approved course of
study not leading to a degree of the University.
(b) Application for admission as an associate student shall be supported
by a certified true copy of academic record and made to the Director
of Registry Services by a specified date.
(c) An associate student shall receive an academic report on the
course/s he has taken.

2.3 Associate students of postgraduate programmes
(a) An applicant whose educational standard is considered adequate
by the graduate division concerned may be admitted upon the
approval of the Council of the Graduate School as an associate
student to pursue an approved course of advanced study or research
not leading to a certificate, diploma or higher degree of the
University.
(b) Normally, application for admission as an associate student shall
be supported by a certified true copy of academic record and made
to the Graduate School via the graduate division concerned by a
specified date.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates
specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears, whether
in part or in full, or who has outstanding fines unpaid for more than two
weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make
good any outstanding debts to the University incurred in, for example,
damages to University and/or college property. This sum less any deductions
made for outstanding debts shall be refunded on discontinuation of studies
at the University.
3.4 Apart from caution money, fees once paid shall not be refunded, except
under very special circumstances.

4.0 Registration
4.1 An applicant who has been offered admission to an approved course of
study or research shall pay the fees and register with the Office of Registry
Services/Office of Academic Links on the respective specified date/s and
shall be considered to have enrolled in the approved courses of study or
research from the date of his first registration.
4.2 A student shall register for courses on the specified date/s in each academic year. Anyone who fails to register for courses after a lapse of two weeks from the specified date/s shall be considered to have withdrawn from studies at the University.

4.3 A student who is unable to register for courses on the specified date/s must apply for a deferment in writing to the Director of Registry Services/Director of Academic Links.

4.4 A student registered for a full-time course of study or research shall not take up any full-time employment, paid or unpaid, during term time except by prior permission of the department/programme/graduate division concerned/IASP.

4.5 No student shall be allowed to change his status to that of a candidate for a certificate, diploma, degree or higher degree of the University unless he has already satisfied the University’s requirements for admission to an approved course of study or research leading to a certificate, diploma, degree or higher degree of the University and unless the change of status is specially recommended by the department/programme/graduate division concerned and approved by the Senate.

4.6 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.7 A student shall inform the Director of Registry Services/Director of Academic Links immediately of any change of name, address or other particulars entered in the student’s registration record.

4.8 No application for changing a student’s registered particulars shall be accepted after departure from the University.

5.0 Course Load

5.1 An associate student of a full-time undergraduate programme shall take a course load of up to 18 units per term, and an associate undergraduate student of IASP shall take a full load of 12–18 units of courses in any term except with prior permission of the department/programme/graduate division concerned. However, no student shall be allowed to take more than 21 units in any term.

5.2 An associate postgraduate student of IASP can take either:
(a) a full load of 12–18 units of courses in any term; or
(b) conduct research and take a minimum course load of three units.

5.3 An associate student of a postgraduate programme shall take the courses as specified by the graduate division concerned.

6.0 Selection of Courses

6.1 A student shall select his courses according to the study scheme of his programme of study.

6.2 An associate student of IASP shall, after consulting the teacher(s) designated by IASP and making sure that there is no timetable clash among the courses he wishes to select, complete the prescribed procedure for course registration.
7.0 Course Withdrawals and Additions

7.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.

7.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enrol in a new course after the second week of the teaching term. Such an application shall be made on a prescribed form and submitted to the department/programme/graduate division concerned/Office of Academic Links for consideration.

7.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of ‘F’ for the course.

8.0 Class Attendance and Leave of Absence

8.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.

8.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.

8.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Director of Registry Services/Director of Academic Links through written application. Such an application shall be accompanied by a certificate signed by a registered medical practitioner and shall require the endorsement of the department/programme/graduate division concerned.

8.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Director of Registry Services/Director of Academic Links through written application. Such an application shall state the reasons for which leave of absence is sought and shall require the endorsement of the department/programme/graduate division concerned.

8.5 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.

8.6 A student shall be required to take leave of absence if the condition of his health is considered as constituting a definite hazard to the University community. At the end of the prescribed period of absence, the student shall obtain a certificate of good health as required before he can apply to resume classes.

9.0 Course Assessment and Grades

9.1 A student shall be assessed for every course he has registered for on the basis of his performance in the course. Criteria for assessment may include any one or any combination of the following: attendance, class work, written work, laboratory work, field work, research papers, tests, examinations, and any other criteria.

9.2 Course grades, their standards and converted points used in reporting shall be as follows:
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<td>B Good</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>B–</td>
<td>2.7</td>
</tr>
<tr>
<td>C Pass</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>C–</td>
<td>1.7</td>
</tr>
<tr>
<td>D Failure</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F Bad Failure</td>
<td>F</td>
<td>0.0</td>
</tr>
<tr>
<td>P Ungraded Pass</td>
<td></td>
<td></td>
</tr>
<tr>
<td>U Failure</td>
<td>Counted towards the total number of units gained by a student but not counted in the calculation of the GPA</td>
<td></td>
</tr>
</tbody>
</table>

The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.

9.3 Notwithstanding Regulation 9.2 above, an IASP student taking a course offered by the New Asia – Yale-in-China Chinese Language Centre may...
within two weeks after the beginning of the teaching term, apply to the
New Asia – Yale-in-China Chinese Language Centre to have his assessment
result in that course reported on a Pass/Fail basis. The course grade for a
student who has taken this option will be either ‘pass (PA)’ or ‘fail (FA)’,
and will not be included in the calculation of the grade point average.

9.4 A student who has gained a ‘pass’ or above in a course shall earn the
unit/s of that course.

10.0 Examinations

10.1 Course examinations
A student shall take course examinations, if prescribed by the teacher/s
concerned, in the form of written, practical or oral assessment, or any
combination thereof.

10.2 Absence from course examinations
10.2.1 A student who for medical or other compelling reasons is unable to
sit for any course examination shall apply in writing with
documentary evidence at the earliest possible moment but not later
than 10 days after the examination concerned to the Director of
Registry Services/Director of Academic Links for permission for
absence. In the case of illness/injury, the application shall be
accompanied by a certificate signed by a registered medical
practitioner.

10.2.2 (a) A student who is absent from course examination/s and whose
application for absence is successful may be otherwise assessed
at the discretion of the department/programme/graduate division
concerned.

(b) A student who is absent from any examination without
permission shall be given a grade of ‘F’ for that examination.

11.0 Transcripts

11.1 A student may apply for an official transcript giving details of all courses
taken and grades obtained.

11.2 The official transcript shall not be issued to a student or any private
individual. It shall be sent direct to an institution or a prospective employer
upon payment of the prescribed fees and postage.

12.0 Disciplinary Action

12.1 A student who violates any rule or regulation and/or commits any
misconduct such as:
(a) defamation of or assault on or battery against the person of any member
of the University;
(b) wilful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in tests or examinations;
(e) an offence in connection with examinations or violation of any of the
telegrams of the Senate governing conduct at examinations;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons
and bodies prohibiting any conduct which disrupts teaching, study,
research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of
the University;
(i) an offence of an immoral, scandalous or disgraceful nature of which
the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or
document submitted to the University;
shall be disciplined by the Senate, Council of the Graduate School, the
board of faculty and/or college assembly of fellows concerned in accordance
with the nature and gravity of the offence.

12.2 Such disciplinary action may take the form of any of the following penalties
which may be entered into the transcript of the student’s academic record:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of
part or all of the facilities of the University for a specified period of
time;
(c) demerit (a total of three demerits may result in termination of studies
at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.
Penalty (d) or (e) may be imposed only with the approval of the Senate.

12.3 A student, on being informed of a decision to take disciplinary action against
him, may within seven days write to request the Senate to review the
decision.
Regulations of the University Library System

The University Library System consists of the University Library in the central area of the campus and branch libraries at the colleges and at the teaching hospital. The University Library houses an extensive research collection as well as many undergraduate materials and the pre-clinical portion of the medical collection. The branch libraries contain reference and curricular materials, some special subject collections according to the needs of the colleges, and books and periodicals to support general education. Library regulations apply to all the libraries. The University Library System reserves the right to revise these regulations when necessary.

Details about opening hours are posted at the entrance to each library and on the Library System Homepage. Opening hours are adapted to the semester schedules.

Library Privileges

Library privileges are personal and individual. They may not be transferred to, or used on behalf of, other persons.

Privileges fall into three categories:

1. Borrowing
   Borrowing privileges are extended to all registered students and academic/administrative staff of The Chinese University of Hong Kong.
   Others may apply to the University Librarian for special Borrowers’ Cards. Clerical staff, technicians and spouses of the faculty and administrative staff of the University may also apply to the University Librarian for borrowing privileges.

2. Reading
   The privilege of reading is extended to visiting scholars, to researchers and to graduates of this university according to established regulations. Reserve books, however, are for the exclusive use of students and faculty of the University.

3. The use of special facilities
   Carrels: not reserved for any category of library user; they are available for the convenience of all.
Study rooms in the University Library: on application to the University Librarian, faculty members and PhD students may reserve a room for one month, renewable once if continued use of the room is justifiable. These study rooms may not be transferred to another person.

Seminar rooms in the University Library: upon application to the University Librarian, a user may reserve a seminar room for a lecture or meeting or for a series of lectures or meetings which would benefit from the use of library materials and resources.

Photocopying: photocopying machines are available in all libraries. A reader may obtain at cost photocopies of materials, provided there is no infringement of copyright.

Interlibrary loans: the Interlibrary Loan Librarian will attempt to obtain from other libraries books and other materials which are not owned by the University Library System and which cannot be readily purchased.

Admission to the Libraries
Every library user must show a University Identification Card, or a Reader’s Card at the entrance of any library. Applications for Borrowers’ Cards and Readers’ Cards are made at the Circulation Desk.

The loss of a Borrower’s Card must be reported to the library immediately; a duplicate card may be issued two weeks after the loss is reported. Only one duplicate will be granted within a semester. Change of address should also be reported to the library as soon as possible.

Borrowing Regulations

Borrower Categories
CUHK Library users are grouped into the following categories:
1. Registered students of The Chinese University of Hong Kong (including undergraduate students, graduate students and exchanged students).
2. Staff members of Terms A, B and C who have valid borrowers’ cards issued by the University Librarian.
3. Others: spouses of staff members, alumni, visiting scholars and readers approved by the University Librarian.

Borrowing Limits
The borrowing limits for various categories of users are as follows:
Category 1. Undergraduate students: 25 volumes for 14 days
Category 2. Postgraduate students: 40 volumes for 30 days
Category 3. Research staff: 50 volumes for 60 days
Category 4. Teaching staff (Terms A): 60 volumes for 60 days
Category 5. Teaching staff (Terms B): 50 volumes for 60 days
Category 6. Administrative staff (Terms A): 40 volumes for 60 days
Category 7. General non-teaching staff (Terms B): 15 volumes for 14 days
Category 8. Staff members of Terms C: 5 volumes for 14 days
Category 9. Spouses of staff members: 5 volumes for 14 days
Category 10. Others: according to special arrangement
(Maximum limit of 15 volumes and maximum loan period of 30 days at the Li Ping Medical Library)

Categories 2 to 6 users may charge out periodicals. Bound periodicals may be borrowed for three days. Current and single issues may be borrowed for one day only.
All books taken from the book stacks must be charged at the Circulation Desk. Reserve books must be charged at the Reserve Books Desk: there are varying borrowing limits on these books.
Books obtained from interlibrary loan are borrowed through the courtesy of other libraries and their restrictions as to loan period and renewal are therefore observed. Usually the loan period is two weeks. Photocopies of periodical articles may be obtained at cost.
Reference books, rare books and microfilms are not available for loan.

Renewals
Borrowers may renew loans for two additional periods. Renewals must be made on or before the last date of the initial loan period. Otherwise, overdue fines will be charged.
Borrowers in categories 4 to 6 listed above may renew loans in writing. After two renewals, however, the book must be returned to the library shelves so that it may be available to others.
No book may be renewed if it is required by another person.

Recall
When needed by other users, circulating books and journals are subject to recall at any time. In the recall notices, a new due date will be given, i.e. 14 days after the date of the notice.
Borrowers should respond to a recall promptly. Late returns will be fined [see Fines (b)].

Overdue
The responsibility of returning books on time lies with the borrower. When the loan period expires, an overdue notice is sent to all categories of borrowers.

Fines
(a) Overdue — All categories of borrowers who keep books/items beyond the loan period are subject to a fine of HK$1 per item per day up to a maximum of HK$100. A fine of HK$1 per hour will be charged for each reserve book overdue.
(b) Recall — The fines for not responding to recalls for all categories of borrowers are as follows:
— HK$5 per item per day
— five working days after issuing of a second recall: the library may take any appropriate action to retrieve the items.
Losses
Borrowers who fail to return books or who return books damaged beyond repair will be charged the cost of replacement in addition to the processing cost of HK$100 and any accumulated fines. Damaged books and marked pages should be reported at the Circulation Desk as soon as noticed.
Borrowers in categories 4 to 6 who fail to return or renew books after 120 days and three recalls will be subject to the above charges, which will be collected by the Bursary upon notification by the library.

Control Counter
Bags and briefcases may be brought into the libraries whereas umbrellas should be deposited on entering the libraries. No food or beverages may be taken into the library. When a user leaves the library, all his books, etc., may be inspected.

Loss of Privileges
Infractions, such as smoking, shouting, use of mobile phones, pagers and other disturbances, are forbidden in all parts of the libraries. The librarian or an appointed deputy may expel from the library building for the remainder of the day any person who is acting in any way which will annoy others or who is damaging books or other property. Payment must be made to cover all damages.
A gross breach of the regulations may subject the borrower to a loss of library privileges.
(a) Overdue books — After normal recall procedures, a written warning will be sent. If this is ignored, borrowing privileges will be withheld in all the libraries until the return of the book(s) and the payment of accrued fines.
(b) Payment of charges — If a person refuses to pay any outstanding charges (fines, replacement costs of damaged books or repair of damaged property), all the libraries will withhold borrowing privileges until the account is cleared.
(c) In case of materials which have not been charged out properly at the Circulation Counter:
1. The user’s name will be recorded in the library’s register;
2. The user’s borrowing privilege will be suspended for eight weeks from the day of violation;
3. Compensation for the damage of the item will be charged if necessary;
4. For the student, a letter to this effect will be issued by the library to the faculty dean, college dean of students, and department chair to which the student belongs, and/or authority concerned.
(d) Unreturned library materials
1. The user’s name will be recorded in the library’s register;
2. An invoice will be sent to the user with the warning that borrowing privileges will be suspended if the books are not returned or the account is not settled.
(e) Observing the law on copyright and systematic or excessive downloading of electronic content
The use of library materials and facilities is subject to data protection legislation, copyright law and vendor licence agreements. Users must observe the applicable copyright law and the terms of any vendor licence agreements for materials they use, including print materials, electronic resources and materials in all other formats. The Law states that serious infringement in photocopying, scanning or downloading of copyrighted materials could lead to civil action or even criminal prosecution.

Systematic or excessive downloading of electronic content is expressly forbidden. ‘Systematic’ or ‘excessive’ downloading is defined as a deliberate attempt to copy or distribute a whole or significant part of an electronic resource using ‘robots’ or any such software, or any manual means designed for wholesale infringement, which results in a vendor licence violation on the part of the University and/or its library. Details of the applicable copyright law and licence agreements are available on the University website.

A gross infringement of copyright may subject the user to a loss of library privileges:
1. The user’s name will be recorded in the library’s register;
2. The user’s borrowing privilege will be suspended for eight weeks from the day of violation;
3. For the student, a letter to this effect will be issued by the library to the faculty dean, college dean of students and department chair to which the person belongs and to ITSC, and/or authority concerned.

Repeated offenses may lead to total loss of the privilege of using the libraries.
Part 8
Staff List

All details given in the Staff List are based on information supplied by the University’s Personnel Office and were accurate as at 1st August 2005.
Teaching Departments

Distinguished Professors-at-Large

Yang, Chen Ning, BSc (Natnl. S.W. Asso. U.); PhD (Chic.); Hon DSc (CUHK); Nobel Laureate in Physics; Academician, Academia Sinica, Taipei; Academician, Chinese Acad. of Sc.

Mirrlees, James Alexander, MA (Edin.); BA, PhD (Cantab); Nobel Laureate in Economic Sciences.

You, Shing Tung, PhD (UC, Berkeley); Hon DSc (CUHK); Hon MA (Harv.); Hon DSc (Chiao Tung, Tsing Hua, Macau, Zhejiang, Central, HKUST, Polytech. Univ. Brooklyn); MAMS; FNYAS; MSIAM; MAPS; FAAAS; MNAS; Foreign Member, Russian Acad. of Sc.; Foreign Member, Natnl. Acad. of Lincei, Italy; Academician, Academia Sinica, Taipei; Academician, Chinese Acad. of Sc.

Yao, Chi Chih Andrew, BS (Taiwan Univ.); AM, PhD (Harv.); PhD (Ill.); Hon DSc (CityU); Hon DEng (HKUST); FACM; MNAS; FAAAS; Academician, Academia Sinica, Taipei; Academician, Chinese Acad. of Sc.

Faculty of Arts

Dean

Law, Daniel P. L., BA (CUHK); MMus, PhD (Northwestern)

Associate Deans

Chan, Wing Wah, BA (CUHK); MusM, MusDoc (Tor.); AMusTCL; LMusTCL; FTCL; JP (Education)

Lai, Pan Chiu, BA, MDiv (CUHK); PhD (Lond.) (Student Affairs)

Lee, Chi Chung Archie, BA, MDiv (CUHK); PhD (Edin.) (Research)

Teachers

Baker, Hugh David Roberts, BA, PhD (Lond.); Professor of Humanities

Lee, Leo Ou Fan, BA (Taiwan Univ.); MA, PhD (Harv.); Hon Doctorate in Humanities (HKUST); Academician, Academia Sinica, Taipei; Professor of Humanities

Faculty Secretary

Chan, Ming Kit, BScSc (HK)
Executive Officer
Chan, Wai Yin 曾慧茵, BSSc, MPhil (CUHK)

Anthropology
(Chairman of Department: Prof. Tam, Siu Mi Maria)

Teachers
Bosco, Joseph, BS (Notre Dame); MA, MPhil, PhD (Col.); Associate Professor
Cheung, Chin Hung Sidney 渣慧生, CertJapLang (Tokyo Univ. of Foreign Stud.); BA (Chiba); MA, PhD (Osaka); Associate Professor
Lu, Lie Dan 吕烈丹, BA (Zhongshan); MA (Peking); PhD (ANU); Associate Professor
Mathews, Gordon Clark, BA (Yale); MA (Sch. for Intl. Training, USA); MA, PhD (C'nell.); Associate Professor
Tam, Siu Mi Maria 鄧少儀, BA (Indiana); MA, PhD (Hawaii); Associate Professor
Tan, Chee Beng 陳志明, BScSc (Sains Malaysia); MA, PhD (C’nell.); Professor

Honorary Teaching Staff
Holland, Maximilian Piers, BPhil, PhD (Lond.); Honorary Visiting Scholar
Tabac, Lara Bonham, BA (Col.); MA, PhD (McG.); Honorary Visiting Scholar

Advisers
Ng, Chi Wa 吳志華, BA, MPhil, PhD (CUHK); Honorary Adviser
Ting, Sun Pao Joseph 丁新寶, BA, MA, PhD (HK); Honorary Adviser

Chinese Language and Literature
(Chairman of Department: Prof. Chan, Hung Kan)

Teachers
Chan, Hung Kan 陳漢楠, BA, MPhil, DipEd, PhD (CUHK); Professor
Chan, Shing Cheong 陳聲長, BA, MA (CUHK); MA (Harv.); Professor
Cheung, Song Hing 張光輝, BA, MA (CUHK); Professor
Cheung, Kwong Yue Alex 何光耀, BA, MA, PhD (CUHK); PhD (UC, Berkeley); Professor of Chinese Language and Literature
Cheung, Ying Ho 董英浩, BA, MA, PhD (CUHK); PhD (UCLA); Professor
Fan, Sin Piu 許紹麟, BA, MPhil, PhD (CUHK); Associate Professor
Ho, Che Wah 何志華, BA, MPhil, PhD (CUHK); Professor
Hoyan, Hang Fung Carole 何漢鳳, BA, MPhil (CUHK); PhD (Br. Col.); Associate Professor
Ngai, Ling Tun 吳令俊, BA (Jinan); MPhil (CUHK); MA, PhD (Wis.-Madison); Assistant Professor
Sun, Sat Yee Phillip 孫世輝, BA (New Asia); MA, PhD (Yale); Visiting Professor
Wong, Juen Kon 王俊孔, BA, MPhil, PhD (CUHK); PCEd, AdvDipEd, MEd (HK); Associate Professor
Wong, Kuan Io 汪均良, BA (Taiwan Normal); MPhil, PhD (CUHK); Professor
Wong, Yiu Kwan 汪耀全, BA (CUHK); MLitt, DLitt (Kyoto); Professor
Zhou, Jianyu 周健宇, BA (Kunming Teacher’s Coll.); MA (Sichuan Normal); DLitt (Chinese Acad. of Soc. Sc.); MA, PhD (Prim.); Associate Professor
Honorary Professors
Cheng, Tsu Yu, CertChinRhetoric (Waseda)
Chow, Tse Tsung, BA (Cheng-chih); MA, PhD (Mich.); Hon DLitt (HKBU)
Ho, Man Wui Richard, BA, MPhil (HK); PhD (Lond.); JP
Liu, Tsun Yan, AO, BA (Peking); BA, PhD, DLitt (Lond.); Hon DLitt (Yeungnam, Korea); Hon DLitt (HK); Hon DLitt (ANU); Hon DLitt (Murd.)
Shimizu, Shigeru, GradDip (Kyoto)
Yue-Hashimoto, Anne Oi-Kan, BA (HK); MA (Texas); PhD (Ohio State)

Senior Instructors
Cheung, Wing Mui, BA, MPhil, PhD (CUHK)
Hong, Po Man, BA, MPhil, PhD (CUHK)
Wan, Bo, BA (Jiangxi Normal); MA (Fujian Normal); PhD (CUHK)
Wong, Nim Yan, BA, MPhil, PhD (CUHK)

Instructors
Au Yeung, Wai Hoo, BA, MPhil (CUHK); MIL
Chan, Ning, BA, MPhil (CUHK)
Cheung, Kam Siu, BA, MPhil (CUHK)
Ching, Chung Shun, BA, MPhil (CUHK)
Kwok, So Ngor, BA, DipEd, MPhil (CUHK)
Su, Cho Chu Shirley, BA, MPhil (CUHK)
Tsang, Chi Hung, BA, MA (Taiwan Univ.); PhD (HK)
Tse, Hiu Hung Dorothy, BA (CUHK); MPhil (HKUST)
Tsui, Ha, BA, MPhil (CUHK)
Yeung, Lee Shing, BA, MPhil (CUHK)
Yum, Yu Lok Edgar, BA, MPhil, PGDE (CUHK)
Yuen, Yin Ping, BA, MPhil (CUHK)

Research Staff
Hung, Chi Kum, BA, MPhil, PhD (CUHK); Research Associate
Kwok, Bit Chee, BA, MPhil (CUHK); PhD (HK); Research Associate
Li, Rulong, Grad (Xiamen); Visiting Scholar

Hong Kong Literature Research Centre
Director and Honorary Research Fellow
Lo, Wai Luen, BA (CUHK); MPhil (HK)

Cultural and Religious Studies
(Chairman of Department: Prof. Lai, Pan Chiu)

Teachers
Chan, Sui Hung Natalia, BA, MPhil (HK); MA (S. Calif.); PhD (UC, San Diego); Assistant Professor
Fang, Litian, Grad (Peking); Visiting Professor
Kung, Lap Yan, BA, MPhil (St. And.); PhD (Lutheran Theol. Sem., HK); MPhil (St. And.); Associate Professor
Kwan, Shui Man, BScSc (HK); PhD (CUHK); Assistant Professor
Lai, Chi Tim, BA (CUHK); BD (SE Asia Grad. Sch. of Theol.); MA, PhD (Chic.); Professor
Lai, Ming Yan, BSocSc (HK); MA, PhD (Wis.-Madison); Assistant Professor
Lai, Pan Chiu, BA, MDiv (CUHK); PhD (Durh.); Professor
Lee, Chi Chung Archie, BA, MDiv (CUHK); PhD (Edin.); Professor
Lo, Lang Kwong, BSc (Chung Hsing); BDiv (CUHK); PhD (Durh.); Associate Professor (Concurrently as Director of Divinity School of Chung Chi College, CUHK and Director of Pastoral Programme)
Lo, Yuk Yam Alison, BTh (Evangel Sem.); MDiv (Trinity Int’l.); PhD (Glouc.); Assistant Professor
Luk, Yuntong Thomas, BA (CUHK); MA (York, Canada); PhD (Mich.); Professor
Ng, Tze Ming Peter, BA, MDiv, DipEd (CUHK); MA, PhD (Lond.); Professor
Pang, Lai Kwan, BA, MA (San Francisco State); PhD (Wash.); Associate Professor
Tam, Wai Lun, BA (CUHK); MA, PhD (McM.); Associate Professor
Wan, Wai Yiu, BSc, MPhil, PhD (CUHK); MCS (China Grad. Sch. of Theol.); DPhil (Oxon); Associate Professor
Wong, Kun Chun Eric, BA, MDiv (CUHK); DTh (Heidel.); Professor
Wong, Wai Ching Angela, BA (CUHK); BDiv (SE Asia Grad. Sch. of Theol.); MA, PhD (Chic.); Associate Professor
Xue, Yu, BA (Buddhist Coll. of China); Dip, MA, MPhil (Kelaniya); Dip (Paramadhamma Buddhist Inst., Sri Lanka); PhD (Iowa); Assistant Professor
Yau, Chi On, BA, MPhil, PhD (CUHK); Assistant Professor
Yip, Ching Wah Francis, BSSc, MDiv (CUHK); ThD (Harv.); Assistant Professor

Honorary Professors
Henshaw, Richard Aurel, BS (UC, Berkeley); BD (Church Div. Sch. of the Pacific, USA); PhD (Hebrew Union Coll., USA); Honorary Visiting Professor
Suh, Kwang Sun, BA (Rocky Mt. Coll.); MA (Ill.); MDiv (Union Theol. Sem.); PhD (Vanderbilt); Honorary Professor
Zhao, Lin, BHist, MHist, PhD (Wuhan); Honorary Visiting Professor

Honorary Teaching Staff
Liu, Mei Ying, BCom (Marine Coll., Taiwan); MA (Chinese Culture, Taiwan); Honorary Visiting Scholar
Tan, Nam Hoon Nancy, BBS (Asia Theol. Ctr. for Evangel. & Missions, Singapore); MA (Asia Pacific Theol. Sem., Philippines); MTheol (Trinity Theol. Coll., Singapore); PhD (Durh.); Honorary Visiting Scholar
Verellen, Carl Francis, BA, MA (Hamburg); PhD (Paris VII); Adjunct Professor

Instructors
Chau, Chak Lui, BA, MPhil (CUHK)
Chu, Tai Shing Nicky, BSSc, MDiv (Portsmouth Polytech.); MA, PhD (Lanc.)
Research Staff

Antone, Hope S., BMC, MDiv (Silliman); MTh (Presbyterian Theol. Coll. & Sem.); EdD (Union Theo. Sem. & Presbyterian Sch. of Christian Ed.); Honorary Research Associate

Brandner, Tobias, ThD (Zurich); Honorary Research Associate

Chan, Kwong Pui 陈国培; BTh (Bethel Bible Sem.); MDiv, MSTh (Lutheran Theo. Sem.); DHist (C. China Normal); Honorary Research Associate

Chan, Wai Keung 陈伟康; BA, MDiv, MPhil, PhD (CUHK); Honorary Research Associate

Chia, Philip Phin Yin 陈品炎; BSc (Sask.); MDiv (Can. Theo. Sem.); STM (Dallas Theo. Sem.); PhD (Sheff.); Honorary Research Associate

Cho, Wai Tung 陈伟东; Dip (H.K. Baptist); MDiv (H.K. Baptist Theo. Sem.); STM (Yale); PhD (Prin. Theo. Sem.); Honorary Research Associate

Chow, Wai Yin 陈婉茵; BD (Stir.); MDiv, PhD (CUHK); Honorary Research Associate

Fung, Yam Kwan Ronald 方家略; BA (HK); BD (Lond.); AssoDip (Lond. Bible Coll.); ThM (Fuller Theo. Sem.); PhD (Manc.); Honorary Research Fellow

Ho, Wing Hon 何永宏; BA, MPhil, PhD (CUHK); Honorary Research Associate

Lee, Siu Chau 李少秋; BD, PhD (Aberd.); ACIB; Honorary Research Associate

Meyer, Christian Friedrich Andreas, DipTheol (Georg-August-Univ. Gottingen); Honorary Research Associate

Mok, Shu Kin Joseph 梅樹基; BA (Tor.); CertBibleStud (Ont. Theo. Sem.); MDiv (Trinity Evangelical Div. Sch., USA); DMin (Fuller Theo. Sem., USA); Honorary Research Associate

Poon, Nai Chiu Michael 潘乃秋; BSc, MSc (Br. Col.); MDiv (Tor.); DPhil (Oxon); Honorary Research Associate

So, Yuen Tai 苏耀才; BSc, MPhil, MPhil, PhD (CUHK); MCS (Alliance Bible Sem.); Honorary Research Associate

Tse, Yan San Daniel 谢善安; DipTheol (China Bible Sem.); BDiv (S.E. Asia Grad. of Theo.); DMin ( Alliance Bible Sem.); Honorary Research Associate

Wong, Sek Muk Simon 黃世木; BA (Alta.); MA, MTh (Westminster Theo. Sem.); DLitt (Pret.); Honorary Research Associate

Woo, Tak-ling Terry 吴德利; BA (York, Canada); MA, PhD (Tor.); Visiting Scholar

Wu, Chang Shing 吴常胜; BA (Soochow); MDiv (Taiwan Baptist Sem.); MTh (S.E. Asia Grad. Sch. of Theo.); PhD (CUHK); Honorary Research Associate

Yam, Chi Keung 任志強; DipEngLang&Lit (H.K Baptist); MA (Gordon-Conwell Theo. Sem.); Honorary Research Associate

Yee, Tet Lim, BA (Taiwan Univ.); MDiv (China Evangelical Sem., Taiwan); ThM (Trinity Evangelical Div. Sch.); PhD (Dunh.); Honorary Research Associate

Yu, Miu Wan 余妙汶; BA (Tunghai); MA (Ott.); MCS (China Grad. Sch. of Theo.); Honorary Research Associate

Teaching Departments • Arts 555
Associate Director, Pastoral Programme
Zhu, Feng (BEd (Fujian Normal); PhD (CUHK); Honorary Research Associate)

Executive Officer
Ng, Ping Wah (BGS (Houston); MDiv, MDiv (China Grad. Sch. of Theol.))

Assistant Editor
Pang, Wai Shan (BA (HKBU); MSc (Urban Planning) (HK))

English
(Chairman of Department: Prof. Parker, David Heywood)

Teachers
Braine, George Stanley, BA (Kelaniya); MA (American); PhD (Texas); Associate Professor
Chang, Yue May (BA (CUHK); MA, PhD (Mich.); Associate Professor
Crisp, Peter Gerald, BA (Dub.); PhD (Reading); Senior Lecturer
Gleckman, Jason Gawai, BA (Wesleyan); MA (Virginia); PhD (Wis.-Madison); Associate Professor
Gong, Gwendolyn (BA, BA, MA (Mississippi); PhD (Purdue); Professor
Huddart, David Paul, BA (Oxon); MA (Lond.); DPhil (Sus.); Assistant Professor
Jackson, Beverly Jane, BT, BA (St Thomas); MEd (Calg.); PhD (Tor.); Professor
Parker, David Heywood, BA, DipEd (Adel.); BA (Flin.); DPhil (Oxon); Professor of English
Skehan, Peter, BA (Keele); MA (W. Ont.); MA (Paris III); PhD (Lond.); Professor
Tam, Kwok Kan (BA (CUHK); MA, PhD (Ill.); Professor
Weiss, Timothy Francis, BA (Colorado); MA (Wis.-Madison); PhD (New Mexico); Professor
Wong, Lai Ming Lisa (BA, CentEd (HK); PGDipTrans&Interp, MA (City Polytech.); PhD (HKUST); Assistant Professor
Zhang, Benzi (BA (Liaoning Normal); MA (Guangzhou Inst. of Foreign Lang.); PhD (Alta.); Associate Professor

Teaching Fellow
Hung, Hin Wai Joseph (BA (CUHK); MSc, PhD (Edin.))

English Language Teaching Unit
Director
McNeill, Arthur, MA (Glas.); PGCE, MA (Lond.); PhD (Wales)

Senior Instructors
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Leung, Kit Chi Ella, BA (CUHK); MA (NY)
Leishwillwaite, Richard William, BA (Leeds); PGCE (Sus.); RSACert (Bournemouth Sch. of Eng.)
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Fine Arts

(Chairman of Department: Prof. So, Fong Suk Jenny)

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Teachers

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Tong, Kam Tang, BA, MPhil, PhD (CUHK); Associate Professor
Vigneron, Frank Joseph Emmanuel, BA, MPhil (Institut National des Langues et Civilisations Orientales 2); DEA, MPhil (Bourgogne); PhD (Paris VII); Assistant Professor

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History
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(Director of School: Prof. Xie, Jia Zheng James)

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Hui, Hon Chung, BSc (CUHK); Adjunct Professor
Lettenbichler, Mark Fredrick; Adjunct Associate Professor
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Marketing
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Educational Administration and Policy
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(Chairman of Department: Prof. Johns, David Paul)

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Teachers
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Electronic Engineering
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Ho, Ho Pui, BEng, PhD (Nott.); MInstP; CPhys; CEng; MIOP; MSPIE; MOSA; MIEEE; Associate Professor
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Leung, Ka Nang Alex, BEng, MPhil, PhD (HKUST); Assistant Professor
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Wu, Ke Li, BS, MEng (Nanjing Univ. of Sc. & Tech.); PhD (Laval); SMIEEE; Professor
Xu, Jianbin, BS, MS (Nanjing); Dr.rex.net (Konstanz); MAAAS; SMIEEE; MMRS; Professor
Zhang, Yuan ting, BS, MS (Shandong); PhD (New Br.); SMIEEE; Professor

Honorary Professors
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Liao, York, BSc (Caltech); MA, PhD (Harv.); MIEEE; MIEE; CEng; MSID

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Professional Consultant
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Cheung, Wing Yi u, BSc (H.K. Baptist); MSc (Lanc.); PhD (CUHK); Research Officer
Chow, Chi Wai, BEng, PhD (CUHK); Postdoctoral Fellow
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree Details</th>
<th>Position/Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dai, Daoxin</td>
<td>BEng, DEng (Zhejiang); Postdoctoral Fellow</td>
<td></td>
</tr>
<tr>
<td>Li, Hongliang</td>
<td>MEng (Hefei Univ. of Tech. &amp; China Res. Inst. of Mech. Sc.); DEng (Xi’an Jiaotong); Research Associate</td>
<td></td>
</tr>
<tr>
<td>Liu, Xianghua</td>
<td>BEng (Shanghai); MEng (Chinese Acad. of Sc.); Research Associate</td>
<td></td>
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<tr>
<td>Luo, Yuhui</td>
<td>MEng (Elect. Sc. &amp; Tech. of China); PhD (CUHK); Postdoctoral Fellow</td>
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<tr>
<td>Ma, Ting</td>
<td>BS, BA, MEng (Harbin Inst. of Tech.); PhD (CUHK); Postdoctoral Fellow</td>
<td></td>
</tr>
<tr>
<td>Minett, James William</td>
<td>BSc (Leeds); MSc (Claremont); PhD (CityU); Postdoctoral Fellow</td>
<td></td>
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<tr>
<td>Peng, Gang</td>
<td>BS, MEng (Nankai); PhD (CityU); Postdoctoral Fellow</td>
<td></td>
</tr>
<tr>
<td>Teng, Xiaofei</td>
<td>BEng, MEng (Harbin Inst. of Tech.); PhD (CUHK); Postdoctoral Fellow</td>
<td></td>
</tr>
<tr>
<td>Wang, Guanghui</td>
<td>BEng (Airforce Univ. of Eng.); MEng (Jilin Univ. of Ind.); DEng (Chinese Acad. of Sc.); Visiting Scholar</td>
<td></td>
</tr>
<tr>
<td>Wang, Hao</td>
<td>BS, DEng (Huazhong Univ. of Sc. &amp; Tech.); Visiting Scholar</td>
<td></td>
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<tr>
<td>Wang, Hongyang</td>
<td>BEng, MEng, DEng (Xidian); Postdoctoral Fellow</td>
<td></td>
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<tr>
<td>Wang, Zhao</td>
<td>BS (Harbin Normal); MS (Northeast Forestry); DEng (Harbin Inst. of Tech.); Research Associate</td>
<td></td>
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<tr>
<td>Yin, Yingzeng</td>
<td>BEng, MEng, DEng (Xidian); Postdoctoral Fellow</td>
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<tr>
<td>Kong, Kwok Kee</td>
<td>BAppSc (W. Aust.); MFin (RMIT)</td>
<td></td>
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<tr>
<td>Lau, Wing Cheong</td>
<td>BSc (CNAAA); MSc (Brun.); MIEEE; MHKCS</td>
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<tr>
<td><strong>Computer Officers</strong></td>
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<tr>
<td><strong>Information Engineering</strong></td>
<td>(Chairman of Department: Prof. Chen, Lian Kuan)</td>
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<tr>
<td>Chan, Chun Kit</td>
<td>BEng, MPhil, PhD (CUHK); MIEEE; Associate Professor</td>
<td></td>
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<tr>
<td>Chang, Michael</td>
<td>BSc (Lond.); PhD (Cantab); SMIEEE; Associate Professor</td>
<td></td>
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<tr>
<td>Chen, Lian Kuan</td>
<td>BS (Taiwan Univ.); MS; PhD (Col.); MIEEE; MOSA; Professor</td>
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<tr>
<td>Cheung, Kwok Wai</td>
<td>BSc(Eng) (HK); MS (Yale); PhD (Caltech); SMIEEE; Professor</td>
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<tr>
<td>Chu, Dah Ming</td>
<td>BSc (Lond.), PhD (Harv.); SMIEEE; MACM; Professor</td>
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<tr>
<td>Lee, Tong Tony</td>
<td>BSEE (Cheng Kung); MS (Cleveland State); PhD (Polytech. Inst. of NY); FIEEE; Professor of Information Engineering</td>
<td></td>
</tr>
<tr>
<td>Li, Shuo Yen Robert</td>
<td>BEng, PhD (CUHK); MIEEE; MACM; Associate Professor</td>
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<td></td>
</tr>
</tbody>
</table>
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Faculty of Medicine

Dean
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Associate Deans
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Lam, Shun Chiu Dennis, MB BS (HK); DO (Lond.); DO (Glas.); MD (CUHK); FRCSEd; FRCOphth; FHKAM (Ophthalmology); FCSHK; FCOphthHK; JP (External Affairs)
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Sung, Jao Yiu Joseph, SBS; MB BS (HK); PhD (Calg.); MD (CUHK); FRCP; FRCPEd; FHKAM (Medicine); FHKCP (General Affairs)
Tam, Michael S. C., BSc, MSc, PhD (Tor.) (Student Affairs)

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Chan, Chung Ngor Juliana, MB ChB, MD (Liv.); MRCP (UK); FRCPEd; FHKAM (Medicine); FHKCP (Endo, AIM) (Education)
Chan, Ka Leung, MB ChB, MD (CUHK); MRCPI; MRCP (UK); FRCPEd; FHKAM (Medicine) (General Affairs)
Chan, Sun On, BSc, MPhil (CUHK); DPhil (Oxon) (Education)
Lee, Tze Fan Diana, RN, PRDipHealthCareEd (H.K. Polytech.); MSc (Edin.); PhD (CUHK) (Student Affairs)
Ng, Kwok Wai, MB ChB, MD (CUHK); FRCSEd; FCSHK; FRCSEd (Gen Surg); FHKAM (Surgery); FCSHK (Gen Surg) (General Affairs)
Wing, Yun Kwok, MB BS (HK); MD (CUHK); MRCP (UK); MRCPath; FHKCPsych; FHKAM (Paediatrics) (External Affairs)
Yeung, Chung Kwong, MB BS (HK); DCH (1); DCH (Lond.); MD (CUHK); FRCSEd; FCSGlas; FRACS; FHKAM (Pathology) (External Affairs)
Zee, Chung Ying Benny, BSc, MSc (Manit.); PhD (Pitt.) (Research)

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Faculty Secretary
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Executive Officer
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Planning Office
Planning Officer
Chan, Yiu Yung Andrew BA (HK); CertEdMgt (Harv.)

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Clinical Sciences Administration
Administrative Assistant
Chow, Yiu Wai Janet BSc, MBA (CUHK)

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(Director of School: Prof. Thompson, David Robert)

Teachers
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Chan Yip, Carmen Wing Han RN; BSN (Missouri); MPhil (CUHK); Associate Professor

Chau, Pak Chun Janita RN; BNS, MPhil (CUHK); Associate Professor

Ip, Wan Yim RN; RM; BNurs, MPhil (CUHK); Associate Professor

Kwong, Karis RN; RM; BNS, MPhil (CUHK); Associate Professor

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Miu Kwan Ng, BA, MPhil (CityU)
Soetanto, Angie Lai Fong, RN (Aust); RN; BA (NSW); PhD (PolyU); Assistant Professor
Suen, Kwai Ping Lorna, RN; RM; RN (USA); SRN (UK); RN (NSW); BN, MPH (Syd.); PhD (PolyU); Associate Professor
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Twinn, Sheila Frances, RGN; RSCN; DipHealthVisit; PGCEA (Sur.); BA (CNAA); PhD (Lond.); Professor
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Chan, Yuet Kwai, RN; RM; RGN (UK); DipNursAdm (PolyU); Adjunct Associate Professor
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Tsang Au, Wai Lin, RN; RM; RGN (UK); MBA (Hull); Adjunct Professor
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Teaching Departments • Medicine

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Anaesthesia and Intensive Care
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Anatomical and Cellular Pathology
(Chairman of Department: Prof. Ng, Ho Keung)

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Anatomy
(Chairman of Department: Prof. Yew, Tai Wai David)

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Chan, Wood Yee, BSc, MPhil, PhD (CUHK); Professor
Chow, Pak Ham, BSc, PhD (HK); Professor
Kwong, Wing Hang, BSc, MPhil (HK); PhD (Lond.); Associate Professor
Lee, Ka Ho Kenneth, BSc (Aberd.); PhD (Glas.); Professor
Lorke, Dietrich Ernst, Dr.med. (Eberhard-Karls-Univ. Tubingen);
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Shum, Sau Wun, BSc (Glas.); DPhil (Oxon); Associate Professor
Studin, Alfreda, BSc, PhD (W. Aust.); Associate Professor
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Honorary Professors
Guillery R. W., BSc, PhD (Lond.); FRCS (Lond.); Member, Academia Europea
Randall, David John, BSc, PhD (S’ton.); FRSCan
Schunnacher, Gert-horst, StateDipDent, StateDipMed, Dr.med., Dr.med.dent., DipSpAnat, Dr.med.habil. (Ernst-Moritz-Arndt-Univ. Greifswald);
Dr.sc.med. (Rostock)

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Chan, Lap Ki, BSc, MB BS (HK); PhD (Duke); MRCSEd; FHKAM; (Orthopaedic Surgery); Honorary Clinical Assistant Professor
Tiu, Sau Cheung, MB BS (HK); MD (CUHK); MRCP (UK); FHKCP; FHKAM (Medicine); FRCPEd; Honorary Clinical Associate Professor

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Yu, Mang Chung 余光中, BS (St. Edward’s); MS, PhD (St. Louis); Honorary Visiting Research Associate

**Biochemistry**
(Please see Faculty of Science)

**Chemical Pathology**
(Chairman of Department: Prof. Lam, Wai Kei)

*Teachers*
Chan, Kwan Chee 陳冠熙, MB BS (HK); MRCP; Assistant Professor
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Cheung, Chi Keung 張建強, BSc (Sur.); PhD (CUHK); Adjunct Assistant Professor
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Jin, Shengnan, BSc (Fudan); PhD (Brandeis); Postdoctoral Fellow
Li, Lok Yee Mandy, BSc, PhD (CUHK); Research Associate
Ye, Sheng, BS (Sichuan Agr.); MS (Anhui Agr.); PhD (Tokyo); Postdoctoral Fellow

Clinical Oncology
(Chairman of Department: Prof. Chan, Anthony T. C.)

Teachers
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Johnson, Philip James, MB ChB, MD (Manc.); FRCP
Teo, Man Lung Peter, MB BS (HK); DMRT (RCR); MD (CUHK); PGCertHospMgt (Birm.); FRCR; FHKCR; FHKAM (Radiology)
Zee, Chung Ying Benny, BSc, MSc (Manit.); PhD (Pitt.)

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Choy, Tim Shing [MB BS (HK); MSc (Sheff. Hallam); FRCR; FHKAM (Radiology); Honorary Clinical Assistant Professor
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Yuen, Ka Wai, BA (Minn.); MA, PhD (S. Ill.); Adjunct Associate Professor
Yuen, Kwok Keung, MB ChB (CUHK); DiplPalliatMed (Wales); FHKAM (Radiology); Honorary Clinical Assistant Professor

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Zhang, Xiangning, MB (Guangdong Med. Coll.); Med.Lic., DrMedSci (Karolinska Inst., Sweden); Postdoctoral Fellow

Clinical Psychologist
Chan, Hoi Sze Gloria, BSocSc (HK); MSSc (CUHK)

Community and Family Medicine
(Chairman of Department: Prof. Woo, Jean)

Teachers
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Tang, Jinhua, MB (Beijing Med.); MSc, PhD (Lond.); Professor
Wong, Chi Wai, MB ChB (Edin.); DiplFamPlan (RCOG); DCH; DipHCL (Wales); MA (Lond.); MRCGP; Assistant Professor
Wong, Tze Wai, MB BS (HK); MSc (NU Singapore); FAFOM; FFPHM; FHKAM (Community Medicine); FRCP Glas; Professor
Wong, Yeung Shan, BA, BSc, MD (Tor.); CCFP; FRACGP; Assistant Professor
Woo, Jean, BA, MB BChir, MA, MD (Cantab); FRCP; FRCPEd; FRACP; FHKAM (Medicine); Professor of Medicine
Yu, Tak Sun Ignatius, MB BS (HK); MPH (Texas); FAFOM; FHKKCM; FHKAM (Community Medicine); MEngS; FACOEM; CIME; FFPH; Professor
Zhang, Xinhua, MB (Xinjiang Med. Coll.); MM, MD (Peking Union Med. Coll.); DMedSc (Katholiek Univ. Leuven, Belgium); Assistant Professor

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To, Cho Yee, MA (Wash.); PhD (S. Il.); Honorary Professor
Yuen, Chung Lau Natalis, MB BS, MD (Q’ld.); DTM&H (Syd.); DFM (CUHK); FRACGP; FHKCGP; MICGP; FHKAM (Family Medicine); HonFRACGP; Honorary Clinical Professor

**Honorary Teaching Staff**
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Au Yeung, Shiu Hing, MB BS (HK); FRACGP; FHKCFP; DCH (Lond.); FHKAM (Family Medicine); Honorary Clinical Associate Professor
Bien, Tse Fang Barry, MB BS (NSW); FHKKCM; FRACGP; DCH (L.); FHKAM (Family Medicine); Honorary Clinical Associate Professor
Chan, Hung Chiu Peter, MB BS, MPdID (HK); FHKCFP; FRACGP; FHKAM (Family Medicine); DCH (Lond.); DPDerm (Wales); Honorary Clinical Associate Professor
Chan, Hung Wai Patrick, MB BS (HK); DCH (L.); FHKCFP; FRACGP; Honorary Clinical Associate Professor
Chan, King Hong, MB BS, DipPaed (NSW); FRACGP; Honorary Clinical Assistant Professor
Chan, Kwok Wai, MB BS (HK); DFM (CUHK); MMPhysMed (Syd.); MFPHM; FHKAM (Family Medicine); Honorary Clinical Associate Professor
Chan, Pui Kwong, MB BS (HK); MSc (Sing.); FHKCCM; MHKAM (Community Medicine); LMCC; Honorary Clinical Assistant Professor
Chao, Vai Kiong David, MB ChB (Liv.); DFM (CUHK); MRCGP; JCPTGP; FHKAM (Family Medicine); FRCIPHH; FRCPG; Honorary Clinical Associate Professor
Cheng, Chor Ho, MB BS (HK); FHKCFP; DCH (Lond.); FHKAM (Paediatrics); Honorary Clinical Associate Professor
Chung, Tat Eddie, MB BS (HK); MMed (Sing.); DCH; MRCP (UK); MRCPI; FHKAM (Paediatrics); FHKAM (Community Medicine); FHKCFP; DOM (CUHK); Honorary Clinical Associate Professor
Cheng, Yuen Kwan, MB BS (Melb.); DFM (CUHK); MFM (Monash); PGDipSEM (Bath); Honorary Clinical Associate Professor
Chan, Yuk Ng Patrick, MB BS (HK); MRCP (UK); DCH (Glas.); DCH (Lond.); FHKAM (Paediatrics); FHKCPaed; Honorary Clinical Associate Professor
Chao, Vai Kiong David, MB ChB (Liv.); DCH (Lond.); FHKAM (Paediatrics); FRCPG; Honorary Clinical Associate Professor
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Teaching Departments • Medicine 603

Teaching Departments • Medicine 603 2005/9/13, 09:15
Cheat, Kit Ying Andy, MB BS (HK); DCH (Lond.); DFM (CuhK); MSoSc (S. Aust.); FHKKCPR; FRACGP; FHKAM (Family Medicine); Honorary Clinical Associate Professor
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Choi, Chun Wah, BMed (Taipei Med. Coll.); LMCHK; DCH (Lond.); Honorary Clinical Associate Professor
Choi, Kin, MB BS, PDipID (HK); FHKKCPR; FRACGP; DPDerm (Wales); DFM (CuhK); FRCP; Honorary Clinical Associate Professor
Chow, Chun John, MB BS (HK); MRCP (UK); DCH (L); DCH (Glas.); FHKKCPR; FHKKCPaed; FRCPGlas; Honorary Clinical Associate Professor
Chung, Wai Ming, MB BS (HK); MMed (Sing.); MRCP (UK); FHKKCPR; FHKAM (Medicine); FRCPGlas; Honorary Clinical Assistant Professor
Chung, Yat Ki Benedict, MB BS (HK); FHKKCPR; FHKAM (Family Medicine); Honorary Clinical Associate Professor
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Fung, Yuk Fai Ben, MB BS, MPH (Syd.); DOM, DFM (CuhK); FRACMA; FHKKCM; FHKAM (Community Medicine); Honorary Clinical Associate Professor
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Ho, Yiu Keung Steven, BSc, MB BS (W. Aust.); DFM, DOM (CuhK); FRACGP; FHKAM (Family Medicine); Honorary Clinical Associate Professor
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Ko, Chi Fai William 郭志輝, MB BS (HK); FRCSGlas; FCSHK; FHKAM (Surgery); FHKAM (Medicine); Honorary Clinical Associate Professor
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Research Staff
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Diagnostic Radiology and Organ Imaging
(Chairman of Department: Prof. Ahuja, Anil Tejbhan)

Teachers
Ahuja, Anil Tejbhan, MB BS, MD (Bom.); DMRD; FRCR; FHKCR; FHKAM (Radiology); Professor
Antonio, Gregory Ernest, BSc, MB BS (NSW); FRANZCR; FHKCR; FHKAM (Radiology); Associate Professor
Chu, Chiu Wing Winnie, MB ChB (CUHK); FRCR; FHKCR; FHKAM (Radiology); Associate Professor
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(Chairman of Department: Prof. Tam, Michael S. C.)

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(Chairman of Department: Prof. Chiu, Fung Kum Helen)

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Honorary Clinical Professor

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Surgery
(Chairman of Department: Prof. Van Hasselt, Charles Andrew)
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Teaching Departments • Medicine
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Teaching Departments • Medicine 643

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Teaching Departments • Medicine 643

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Teaching Departments • Science 651
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School of Chinese Medicine
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Li, Kim Hung 李锦洪, BSc, MPhil (CUHK); MSc, PhD (Chic.); Professor
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Architecture
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**Geography and Resource Management**

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<table>
<thead>
<tr>
<th>Name</th>
<th>Degree Details</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lee Lai, Annisa</td>
<td>BA (Houston); MA, MA (Dallas Theol. Sem.); PhD (N. Carolina)</td>
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<tr>
<td>Lee, Siu Nam Paul</td>
<td>BSSc, MPhil (CUHK); PhD (Mich.)</td>
<td>Professor</td>
</tr>
<tr>
<td>Leung, Wai Yin Kenneth</td>
<td>Dip (H.K. Baptist); MA, PhD (Minn.)</td>
<td>Professor</td>
</tr>
<tr>
<td>Leung, Wing Chi Louis</td>
<td>BA, BS, MA, PhD (Texas)</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Ma, Kit Wai</td>
<td>BTh (Baptist Theol. Sem.); BSc (Indiana State); MPhil (CUHK); PhD (Lond.)</td>
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</tr>
<tr>
<td>Qiu, Linchuan</td>
<td>BA (Wuhan); LLB (Peking); MPhil (CUHK); PhD (S. Calif.)</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Siu, Luen Wun Wanda</td>
<td>BSSc, MPhil (CUHK); PhD (Minn.)</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>So, York Kee Clement</td>
<td>BSSc, MPhil (CUHK); PhD (Penn.)</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Tierney, Sean Michael, BA</td>
<td>(Rhode Island)</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Witteborn, Saskia, MA</td>
<td>(Mannheim, Germany); PhD (Wash.)</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Honorary Teaching Staff</td>
<td></td>
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<tr>
<td>Chan, King Cheung</td>
<td>BA, DipEd, MPhil (CUHK); CertMediaMgt (Poynter Inst., USA)</td>
<td>Adjunct Assistant Professor</td>
</tr>
<tr>
<td>Ho, Fung Kwan Ellen</td>
<td>BA, MEd (Hawaii)</td>
<td>Adjunct Assistant Professor</td>
</tr>
<tr>
<td>Yuen, Wing Sze Cisy</td>
<td>DipBusMgt (H.K. Baptist); MBA (W. Ill.)</td>
<td>Adjunct Assistant Professor</td>
</tr>
<tr>
<td>Instructors</td>
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</tr>
<tr>
<td>Chan, Sik Chee</td>
<td>BA, MJ (HK)</td>
<td></td>
</tr>
<tr>
<td>Cheung, Wai Sum Agnes</td>
<td>DipCom (H.K. Baptist); MA (Flm.)</td>
<td></td>
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<tr>
<td>Lew, Michael</td>
<td>BA, MEd (Arizona); PhD (Ctr. for Psych. Stud., USA)</td>
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<tr>
<td>Siu, Yue Hei</td>
<td>DipSocSc (Lingnan Coll.); MA (Essex)</td>
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<td>Administrative Assistant</td>
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<tr>
<td>Chan, Anita</td>
<td>BBA (CUHK); MPA (HK)</td>
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<tr>
<td>Executive Officers</td>
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<tr>
<td>Chui, Mei Kei</td>
<td>BSc (HKUST); ProfDipProjMgt (HKMA)</td>
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<tr>
<td>Lau, Pui Yee</td>
<td>BA (CUHK)</td>
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<tr>
<td>Centre for Communication Research</td>
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<tr>
<td>Director</td>
<td>Leung, Wing Chi Louis</td>
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<tr>
<td>Psychology</td>
<td>(Chairman of Department: Prof. Cheung, Mui Ching Fanny)</td>
<td></td>
</tr>
<tr>
<td>Teachers</td>
<td>Au, Wing Tung</td>
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</tbody>
</table>

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Wong, Lai Ping, BA (HK); MSc (Leic.)

Registration and Examinations Section

Senior Assistant Registrar
Wong Poon, Kit Lin Katherine, BEcon (W. Aust.)

Assistant Registrar
Chan, Aubrey, BSocSc, BScSc, PCEd (HK); MA (CUHK)

Executive Officers
Lai, Siu Fong, BA (HK)
Lai, Yuen Yee, BA (HK)
Lui, Po Ling Christina, BA (CUHK)
Ng, Shuk Han, BA, PCEd (HK); PGDipMgt (PolyU)
Siu, Man Yin, BSocSc (HK); MSc (PolyU)

Office of Admissions and Financial Aid

Director of Admissions and Financial Aid
Chow Chan, Grace Man Yuen, BSSc (CUHK); LLB (Manc. Met.); MA, PCLL, LLM (HK); CPE (England & Wales); Barrister, Supreme Court of Hong Kong

Administrative Assistants
Fung, Pui Fan, BSocSc (H.K. Baptist); MIR (Syd.)
Leung, Lai Fong, BA (HK); MEd (NSW)
Yuen, Mi Yan, BA (CUHK); MSc (PolyU)
Executive Officers
- Chu, Chung See Diana, BSc, DipBusMgt, MBA (CUHK)
- Yeung, Chie Annie, BBA (CUHK); MA (HKBU)
- Yu, Wing Kay Betty, BBA (CUHK); MEBM (Int’l.)

Graduate School Office
Dean
- Wong, Wing Shing, BA, MA (Yale); MS, PhD (Harv.); FHKIE; FIEEE

Assistant Registrars
- Lee, Lai Ha, BSocSc (HK)
- Wan, Fung Chin, BSocSc (HK); MA (Macq.)

Executive Officers
- Chan, Kit Wa Agnes, BA (HK); MEd (Brist.)
- Ho, Wing Yee, BSSc, MPhil (CUHK)
- Ng, Mei Po Mabel, BCom (Calg.); MBA (Br. Col.)
- Yeung, Yat Ping, BBA (CUHK)

Secretariat
University Secretary
- Leung, Siu Kwong Jacob, BSocSc (HK); MDiv (S. Baptist Theol. Sem.); Cert (Assn. for Clinical Pastoral Ed.)

Senior Assistant Secretary
- Ho, Yuen Yi Vivian, BSocSc (HK)

Executive Officer
- Wong, Yin Wan, BSocSc (HK)

Bursary
Bursar
- Chan, Chun Wing Terence, BSocSc (HK); FCA; FCA (Aust.); FHKSA

Senior Finance Managers
- Heung, Sai Kit Louis, BSc (NY State); CA (Canada); FHKSA
- Lam, Yuet Ping, ProfDipAcct (H.K. Polytech.); MBA (Birm.); FCCA; FHKSA
- Yiu, Patrick Kai Chiu, BA, DipMgtStud (HK)

Finance Managers
- Kwong Lau, Ching Man Elizabeth, Higher Dip (H.K. Polytech.); ACIS; FCCA; FHKSA
- Ng Tam, Mo Kit, ProfDipAcct (H.K. Polytech.); GradDipAcct (Macq.); AHKSA; FCCA; CPA (Aust.)
- Wong, Kam Chiu Chaddy, BSc (E. Anglia); CPA (Aust.)
### Senior Accountants/Accountants
- Chan, Yuet Ling Maggie, BEcon (Monash), CPA (Aust.)
- Ho Wan, So Ching Caris, ProfDipAcct (H.K. Polytech.);
  AHKSA; FCCA
- Ho, Wing
- Lai, Hung Shing
- Ma, Choi Han Dilys, HonDipAcct (H.K. Baptist); AHKSA
- Ng, Lai Mui Gladys, BA (City Polytech.); ACCA; AHKSA
- Pang, Tuen Shuk Penelope, B.Sc (City, UK); AHKSA; FCCA
- Tang, Wing Yan
- Yip, Cheung Mui, BBA (CUHK); ACCA; FCCA; ICSA (Grad.)
- Yuen, Mong Sheung, BFinAdmin (NE); PGDipCorpAdm (PolyU);
  CPA (Aust.)

### Computer Officer
- Lee, Wai Keung

### Executive Officer
- Ho, Ki Shing Dominic

### Canteen Service Officer
- Chan, Yuen Kwan Amanda

### University Guest House System
#### Manager, General Administration
- Lee, Chun Yuen, BBA (NE Louisiana); MBA (Arkansas); MHKIM;
  MAMA; MAMAI

### Personnel Office
#### Director of Personnel
- Lau Kwok, Lai Mui Sophie, BSoSc (HK)

#### Deputy Director of Personnel
- Yuen, Kin Chung, BSSc (CUHK); DipMgtStud (H.K. Polytech.)

#### Assistant Director of Personnel
- Tam, Sau Sum

#### Personnel Managers
- Cheung, Yin Ye Ivy, BBA (CUHK); PGDipBusInfTech (City
  Polytech.); CertPer&IndRel (Tor.); MBA, MA (CityU)
- Koo, Pui Fan Margaret, BA (CUHK)
- Lee, Shun King Corinna, BA, CerTertEdAdmin&Mgrt (HK);
  MEdAdmin (NE)
- Lee, Yiu Har Peggy, BA (HK); MSc (Manc.)
- Leung Chan, Tak Ying Amy, BSc (CUHK)
- Lo To, Betty Ym Ping, BSc (HK); DipPerMgrt (H.K. Polytech.);
  MBA (CityU)
- Tsang, Ngan Yin, BA (HK); MA (CUHK); MBA, PGCertHKLaw
  (CityU); MA (Macq.); GRP
Administrative and Service Units

Training Manager
Chow, Wai Wing Daniel 陈伟文, BBA (CUHK); MA (Macq.)

Assistant Personnel Managers/Personnel Officers
Chau, Suk Yin Rosemary 陈淑仪, CertMathStud (H.K. Polytech.); BA, MA (CUHK); PGCertHKLaw (CityU)
Chu, Sheng Hua Serena 朱圣华, BA (Qld.); MPhil (CUHK)
Lee, Kim Man Kitman 李锦文, BBA, MSc (CUHK); PGDipTranslat (SPACE, HK)
Leung, On Kei 梁安基, BA (HK)
Wong, Wai Hong Ivan 黄伟宏, BA, PGCertHKLaw (CityU)

Office of Institutional Advancement

Director
Cheng, Man Shan Ricky 郑文辉, BS (Calif. State Polytech. Univ.); CPA (Calif.)

Internal Audit Office

Director
Cheng, Kim Hong Thu 郑锦红, BS (San Diego State); CPA (USA)

Internal Auditors
Hui Chung, Wing Chi 許振雄, BSoSc (HK); AHKSA; ACCA
Wong, Vanessa 黃文雅, BCom (Macq.); CPA (Aust); AHKSA

Office of Director of Special Projects

Director of Special Projects
Ng, Chin Ming Stephen 吴志明, BSSc (CUHK); MSocSc (HK); CertIntBus&Fin (NV)

Communications and Public Relations Office

Director
Hui, Wan Han Emily 许婉韩, HonsDipEngLang&Lit (H.K. Baptist); MA (Reading)

Assistant Secretary
Tsui, Yee Mei Amy 徐依梅, BSSc, MA (CUHK)

Executive Officer
Cheung, Man Yi 张明逸, BSSc (CUHK); MSc (Lond.)
Audio-Visual Division
Audio-Visual Manager
Lai Chan, Wei Ling Winnie, BSSc, MA(Ed) (CUHK), PGCE (Lond.)

Executive Producer
Tam, Hin Yeung, BScSc (HKBU)

Information Services Office

Editor/Writer
Chor, Koon Fai, DipEngLang&Lit (H.K. Baptist); LLB (Lond.)

Assistant Publication Officers
Chen, Piera, BA (Pomona Coll.); MA (HK)
Choi, Sai Bun, BSSc (CUHK)

Campus Development Office

Director of Campus Development
Lim, See Wai David, BA(ArchStud), BArch (HK); HKIA; RegArch (HK); A.P. (List I); FHKIA

Senior Architect
Ma, Wai Kong, MArch (Arizona State); ARAIA; HKIA; RegArch (HK); A.P. (Architect)

Architects
Chan, Mei Ling Vera, BA(ArchStud), MArch (HK); RegArch (HK); HKIA; A.P. (Architect)

Honorary Architects
Da Roza, Gustavo, OC; COH; BArch (HK); FRAIC; MAIBC; MAA; HKIA; RCA
Kinoshita, James Hajime, BArch (Manit.); MArch (MIT); AMP (Harv.); ARIBA; FHKIA; FRAIA; SIA; A.P. (List 1); RegArch (HK); RegArch (NSW); RegArch (Sing.); BCUK

Wong, Edwin, BArch (Tenn.); ARIBA; FHKIA; A.P. (List 1)

Geotechnical Engineer
Wong, Chik Hai Francis, BSc (Taiwan Univ.); DipEd (CUHK); MCE (RICE); PGCertEd (Biola); MSc (Lond.); RPE(G); MHKIE; CEng; MIMMM; MICE; APEC & EMP Engineer; C.Sci; C.Geol FGS; CPE; BCUK
Engineers

Chong, Hok Man, BEng (HK); AMASHRAE; MASME; MCMES; CEng; MI MechE; MHKIE
Li, Sing Cheung, BSc(Eng), CertElectPower & High Volt Eng (HK); MCIBSE; CEng; MHKIE
Ma, Wai Tak Arthur, BSc (Chung Hsing); MPhil (HKUST); CEng; MIMMM; RPE (G)

Assistant Engineers

Chan, Chi Hung, Higher Dip Civil & Struct Eng, BEng (PolyU)
Cheung, Kin Yip Kenneth, BEng (Sund.); MSc(Eng) (HK); AMIMechE
Chow, Tat Fai, Higher Dip Civil Eng (H.K. Polytech.); MSc(Eng) (Sheff.); MHKIE (Civil & Geotechnical); MICE; MASCE; MIEAust; CPEng; RPE (Civil, Geotechnical)
Lau, Kin Chung, BEng (PolyU); MSc(Eng) (HK); MHKIE
Lee, Suk Man, Higher Dip Bldg Serv Eng (CityU); BEng (PolyU); MSc(Eng) (HK); MIPHE
Mai, Chung Ping, BEng, MSc(Eng) (HK); Graduate Member HKIE
Man, Yiu Fung, BEng, MSc(Civil Eng) (PolyU); BEng (Wales, UK); Dip Occup Health & Safe (OUHK); Graduate Member HKIE; FGSS; MIEAust

Executive Officer

Hung, Sze Man Alice, BA (HK); MInstAM (Adv Dip)

Estates Management Office

Director
Tam, Pit Shing, Higher Dip Elec Eng (H.K. Polytech.); MBA (HK); CEng; MIEE; MCIBSE; MHKIE; MCIT; MASHRAE

Assistant Director
Wong, Lai Wah, Higher Dip Elec Eng, Asso Elec Eng, PG Dip Elec Eng (H.K. Polytech.); MIEAust; CPEng; NPER; MIEE; CEng; MHKIE; MCIBSE

Executive Officer
Chow, Yun Kwan, BSc (CUHK); MSc (H.K. Polytech.); MBA (CityU)

Environmental Officer
Cheung, Wai Hin, BEng, MSc (HKUST); MSc(Eng) (HK)

Security and Transport Office

Director
Au, Ka Hing William, BA (HK); MPhil (CUHK)
Office of Student Affairs

University Dean of Students
Ho, Puay Peng, MA, DipArch (Edin.); PhD (Lond.); MRIBA; MSAH

Director of Student Affairs
Leung, Tim Ming Timothy, DipSocSc (H.K. Baptist); MEd, PhD (N. Texas); R. Psych; MCRSHPP

Student Affairs Officers
Fong, Wing Ho, BA (HK); MBA (Oklahoma City)
Wong Chan, Wai Ping Amelia, BA (HK); PGDipMgtStud (CityU)

Senior Student Counsellors
Lau Kwan, Li Sze Liz, B.SocSc, MSocSc (HK); C.ClinPsy; RegClinPsy; MBPS; MHKPS; MHKPCA
Leung Ho, Siu Man Selina, BSc (Tor.); MTS (Ont. Theol. Sem.); Asso Fel, The HK Prof Counsel Assn; MHKSSA

Administrative Assistants
Au, Loi Yi Helen, BA (H.K. Baptist); PGCertBA, MBA (CityU)
Leung, Man Yee Yvonne, BA (Liv.); MBA (Leic.); PGCertTranslat (SPACE, HK)
Lloyd, Jacqueline, BA (Taiwan Univ.); MSc, MSc (Purdue)

Assistant Student Affairs Officers
Chang, Hong Jie Aileen, BA (City Polytech.); MBA (NE); CertAcct (Golden Gates)
Hung, Fan Fung Samuel, BA, MPhil (CUHK); LLB (Manc. Met.)
Ng, Wing Yi, BSW (HK); CertHumanResMgt (HKMA)

Counselling Assistants
Leung, Yuk Chun Tammy, BSW (HK); MSW (McG.)
Lieu, Man Yee, BA, PGDE, MEd (CUHK)

Executive Officers
Poon, Fung Ting, BSSc, MPhil (CUHK)
Poon, Kit Ying Gladys, BBA (CUHK)

Office of Academic Links

Director of Academic Links
Wu, Wai On Thomas, BA, DiplMgtSt, MBA, DiplGenMgtProg (HK)

Senior Programme Manager
Fan, Shui Yan, BA (Adel.); GradDipBus, MCom, GradDipBus (S. Aust.)
Senior Programme Officers
Lai, Ka Pui, BA, CertJournal (HK); MA (Birm.)
Lau, Mei Wah, BA (Hosei)

Executive Officers
Lo, Wai Chi, BSSc (CUHK); MBA (CityU); GradMgtCert (Worcester Polytech. Inst.)
Wan, Tik Lam, BSSc (CUHK)

Office of Academic Links (China)

Director
Kwok, Ying Kei Esther, BSSc (CUHK); LLB (Lond.)

Academic Links Officer
Lau, Yee Ki Andrew, BA (CUHK); LLB (Sheff.)

Research and Technology Administration Office

Director
Yip Ngan, Man Wai Alice, BSc (Qu.)

Administrative Assistant
Chan, Yick San, DipLegalExecStud (PolyU); BA (CityU)

Executive Officers
Lam, Fung Yee, BCom (Macq.); AdvCertRealEst (TAFE, NSW); CPA (Aust.)
Lam, Lok Yiu, BSc, MPhil (CUHK)
Mori, Eiko, BA (Manc.); MIMS (Monash)

Office of Alumni Affairs

Executive Officers
Cheng, Kin Man, BA, MA (CUHK)
Hui, Bo Bo Eleanor, BSSc, MSSc (CUHK); PCEd (HK)

University Health Service

Director
Pang, Kwok Hung Kenneth, MB BS (HK); MSc (NU Singapore); GradDipPublicSectorMgt (N. Territory); FHKAM (Community Medicine)

Senior Physician
Lo, Tsun Fan, MB BS (HK); FHKCGP; FHKAM (Family Medicine); FHKAM (Obstetrics & Gynaecology); FRCOG
Physicians
Chiu, Ha Ying, MB ChB (Manc.); MRCP; FHKCPaed; FHKAM (Paediatrics)
Kwok, Memie, MB ChB (Leeds); FRACGP; FHKCP
Kwong, Sui Wa Vincent, MB ChB (CUHK); CCFP
Yu, Wai Ming, MB BS (HK); DipFamMed (HKCFP)
Yuen, On Ah Stephen, MB BS (HK); MRCP; MRCP (UK);
FHKCP; FHKAM (Medicine)

Dental Surgeons
Chan, Sze Kin, BDS (HK); MHSM (C. Sturt)
Cheng, Wai Yee Winnie, BDS (HK)
Tong, Chi Keung Michael, BDS, DipClinAcup (HK); MSc
(DentalPublicHealth) (Lond.); ProfDipHealthPromot&HealthEd
(CUHK); MFGDP (UK)
Tsang, Wai Kit Ricky, BDS (HK); FRACDS
Yip, Ka Leung, BSc (HK); BDS (Adel.)

Nursing Officers
Chan, Kit Sau Susana, RN; RM; RN (UK & Wales)
Kan Yuen, Mei Yin Pauline, RN; RM; HVCert; DMS (H.K.
Polytech./HKMA); MSc (Leic.) (Health Education)

Executive Officer
Kwong Lam, So Mei Jenny, HigherDipBusStud, MA (CityU);
BA (C. Lancs.)

Audio-Visual Services Unit
Technical Supervisor
Chik, Kin Yan, HigherCertElectEng, DipMgtStud (H.K. Polytech.);
BSc, MSc (CityU)

Other Service Units
University Safety and Environment Office
Safety Manager
Lam, Shi Kai, BSc (CUHK); MSc; PGDipOccupHygiene (Lond.);
ACGIH; CIH; MAIOH; MHKIOEH; RSO (HK)
Safety Officer
Lam, Ying Kit Eric, DipOccupHygiene (CUHK);
HigherDipArchStud (CityU); MSc (Greenwich); MIOSH; RSO; RSA

Environmental Officer
Yung, Ka Wing, BSc, MSc (HK); RSO
University Laboratory Safety Office

Chief Laboratory Safety Officer
Lam, Shi Kai 林世凯, BSc (CUHK); MSc, PGDipOccupHygiene (Lond.); ACGIH; CIH; MAIOH; MHKIOEH; RSO (HK)

Radiation Protection Officer & Safety Officer
Yip, Sung Tat 葉松達, BSc, MPhil (CUHK)

Safety Officer
Wan, Yu Kwan 温宇權, Higher Cert Chem Tech, Higher Cert Lab Tech (H.K. Polytech.); BSc, MPhil (CUHK); CertAccred (NSF Intnl.); GradCert Ind Hygiene Sc (Deakin)

Sir Run Run Shaw Hall

Manager
Tsui, Sik Cheong Hardy 曾志成, BA (Seton Hall) (Concurrently as Arts Administrator)

Assistant Manager
Tsang, Shuk Ching 曾淑晴, DipArts, BA (H.K. Baptist); Grad Dip Tourism (James Cook)

Postgraduate Halls

Master
Shaw, Pang Chui 汪昌信, BSc, MPhil (CUHK); DIC, PhD (Lond.)

Wardens
Chan, Ho Yin Edwin 陳浩平, BSc (CUHK); PhD (Cantab)
So, York Kee Clement 苏永基, BSc, MPhil (CUHK); PhD (Penn.)

Honorary Lady Wardens
Lee, Yuet Lin 李月琳, BSSc, MPhil (CUHK); PhD (Br. Col.)
Yang, She King Sheila 杨雪姬, BSc, Dip Ed (CUHK); Adv Dip Ed, MEd (HK); PG Dip Further Prof Stud (Durh.)

Hall Manager
Ho, Yuen Fan Athena 洪元芬, BA (CUHK)

I-House

Student Hostel Warden
Yu, Chai Mei 余彩媚, BS (St. Martin’s Coll.); PhD (Idaho)

Honorary Lady Warden
Yu Wong, Yin Ping Joan 余婉儀, BA (Whittworth Coll.); MBA (Idaho)
Colleges

Chung Chi College

Head
Leung, Yuen Sang, BA, MPhil (CUHK); PhD (UC, Santa Barbara)

Honorary Fellows
Fu, Yuen Ko Philip, DPhil, Dip (Chung Chi), MS (Brigham Young), PhD (Ill.)
Jao, Tsung I, GBM; Hon DLitt (HK); Hon Doctorate (Human Sc.)
(L’Ecole Pratique des Hautes Etudes, Sorbonne); Hon DLitt (Lingnan);
Hon DLitt (CUHK); Hon DLitt (OUHK); Hon DLitt (HKUST)
Tam, Sheung Wai, OBE; BSc, MSc (HK); PhD (Nott.); CChem
FRSC; JP

Senior College Tutors
Chiu, Kwong Wing, ACIS; ACMA; AHKSA
Dang, Shu Leung, BA, MA (CUHK)
Hon, Kwai Yue Karen, DipPhyEd (S. China Normal); DipPhyEd
(Teachers Training) (Paul Petersen Inst., Denmark); MA (NY)
Hu, Shiu Ying, BSc, BBS, BA (Ginling Coll. Nanjing); MSc (Lingnan U.
Canton); PhD (Harv.)
Lau, Tai Shing, BSc, MPhil (CUHK); PhD (Purdue)
Lee, Shiu Hung, ISO; SBS; MB BS, MD (HK); DPH (Sing.); DIH
(Lond.); FFPHM; FAFOH; FHKCM; FRCP; FFOM; FHKAM
(Community Medicine); JP
Mok, Victor, Dip (Chung Chi); MA, PhD (Mich. State)
Ng Yu, Pui Han Meliza, BA (HK); MLS (Simmons Coll.)
Yung, Kung Hing, Dip (Chung Chi); MS, PhD (UC, Riverside)

College Secretary
Kwok Tam, Kit Ying, BA (CUHK); PGDipMgtStud (City
Polytech.)

Dean of Students
Fong, Wing Ping, BSc, PhD (CUHK)
Chaplain
Ng, Wai Man, Dip (H.K. Baptist); MDiv (China Grad. Sch. of Theol.); ThM (Convent Theol. Sem.); ThD (C'dia. Sem.)

Assistant Chaplain
Lam, Ho Yan, BSSc (CUHK); MDiv (Alliance Bible Sem.)

Research Staff
Chan, Ka Fu Keith, BA (H.K. Baptist); MPhil, MPhil, PhD (CUHK); Honorary Research Associate
Fan, Lizhu, BA, MA (Nankai); PhD (CUHK); Honorary Research Associate
Han, Wangxi, BPhil, MPhil (Beijing Normal); PhD (Remin Univ. of China); Honorary Research Associate
Hu, Zhenhua, MA, Grad (Shangdong); Grad (Central Inst. of Nationalities, Beijing); Honorary Research Fellow
Ku, Cheng Mei Kathy, BA, MA (Taiwan Univ.); PhD (Wis. -Madison); Honorary Research Fellow
Leung, In Sing Thomas, BA, MPhil (CUHK); PhD (Hawaii); Honorary Research Associate
Madsen, Richard Paul, AB (Maryknoll Coll.); BD, MTh (Maryknoll Sem.); MA, PhD (Harv.); Honorary Research Fellow
Wiest, Jean Paul, STL (Gregorian); CertMandarinChin (Fu Jen); MA, PhD (Wash.); Honorary Research Fellow
Yang, Fenggang, BA (Hebei Normal); MA (Nankai); MA, PhD (Catholic Univ. of America); Honorary Research Associate
Zhang, Xianqing, BHist, MHist (Fujian Noraml); DHist (Xiamen); Honorary Research Associate

Programme Manager
Wong, Ming Sze Angela, BSSc (CUHK); PGDipPublicRelat (SPACE, HK)

Assistant Student Affairs Officers
Cheng, Yuk Kiu, BA, DipMgtComm, GradDipAdvBusMgt (CUHK)
Ho, Kit Yee, BSSc (CUHK); GradDipBA (Monash); PGDipLing (CityU); MSocSc (HK)

Executive Officers
Liu, King Ting, BSSc (CUHK)
Ng, Hak Kan, BA, MA (CUHK); MA (Westminster)

Student Hostel Wardens
Cheng, Pui Wan, BA (CUHK); MA (McG.); MEd, DipEd, PhD (Alta.) — Pentecostal Mission Hall Complex
Cheung, Yuet Wah, BSSc (CUHK); MA (McM.); PhD (Torr.) — Madam S.H. Ho Hall
Ko, Wing Hing, BSc, PhD (CUHK) — Ying Lin Tang
Kwan, Shu Man, BSc, MSc (HK); PhD (CUHK) — Theology Building
Ng Yu, Pui Han Meliza, BA (HK); MSLs (Simmons Coll.) — Hua Lin Tang
Ng, Kee Pui Dennis, BSc, MPhil (CUHK); DPhil (Oxon); CChem FRSC; CSci — Pentecostal Mission Hall Complex
Ng, Wai Man, Dip (H.K. Baptist); MDiv (China Grad. Sch. of Theol.); ThM (Convent Theol. Sem.); ThD (C'dia. Sem.) — Ming Hua Tang
Wong, Ka Lok, BBA (CUHK); MBA (HKUST); AHKSA — Wen Lin Tang
Wong, Kun Chun Eric, BA, MDiv (CUHK); DTh (Heidel.) — Lee Shu Pui Hall
Yung, Chor Wing Linda, BA (Wash.); MA (UC, Santa Barbara); PhD (CUHK) — Wen Chih Tang

New Asia College

Head
Wong, Nai Ching, BSc (CUHK); PhD, DSc (Lond.); CChem FRSC; Academician, Chinese Acad. of Sc.; Fellow, Third World Acad. of Sc.

Honorary Fellows
Jao, Tsung I, GBM; Hon DLitt (HK); Hon Doctorate (Human Se.) (L'Ecole Pratique des Hautes Etudes, Sorbonne); Hon DLitt (Lingnan); Hon DLitt (CUHK); Hon DLitt (OUHK); Hon DLitt (HKUST)
Jin, Sheng Hwa Serena, OBE; Jdip (Chung Chi); MA (Wash.); Doctorat de 3e Cycle en Litterature et Civilisation Francaises (Paris IV)
Kao, May Ching, BSc (CUHK); MA (New Mexico); PhD (Stan.)
King, Yeo Chi Ambrose, SBS; BA (Taiwan Univ.); MA (Chengchi); MPhil, PhD (Pitt.); Hon DLitt (HKUST); JP, Academician, Academia Sinica, Taipei
Mark, Kai Keung, BSc (H.K. Baptist); MA (UC, Berkeley); PhD (Oreg.)
Mun, Kin Chok, MA, PhD (Freib.)

College Secretary
Man, Peter Jic Leung, BSSc (CUHK); MUS, PhD (Portland State)

Dean of Students
Wing, Yun Kwok, MB ChB (CUHK); MRCP (UK); MRCPsych; FHKCPsych; FHKAM (Psychiatry)

Programme Manager for CUHK — Yale-China Programmes
Sheldon, Mark Lawrence, BA (Ill. Wesleyan); MA (Hawaii); CertAsianStud (E-W Center)

Assistant Student Affairs Officers
Fok, Wai Kee, BBA (HK); MA (CityU)
Liu, Sin Yee, BBA (HK); MInstAM (AdvDip); MA (HKBU)
Yau Ng, Wai Lin, BSSc (CUHK)

Executive Officers
Chan, Pui Ying, BBA (HKUST)
Suen, Yui Kwan, BBA (HK); MSc (Edin.)
**Student Hostel Wardens**

Chan, Chi Ming (陳志明), BEd (Liv.); MSc (Brist.); MA (Victoria UT/HK)  
— Chih Hsing Hall

Fung, Tong Tsu Philip (馮通智), Dip Sup d'Etudes Francaises (Lille); Cert (Grenoble); Licence des Sciences, Maitrise des Sciences, D.E.A. (Franche-Comte) — Grace Tien Hall

Lam, Hon Ming (林漢明), BSc, MPhil (CUHK); PhD (Northwestern) — Daisy Li Hall

Yeung, Sau Chu Alison (梁秀芝), BA, PGDE, MA(Ed) (CUHK); MA, PhD (UCLA) — Xuesi Hall

**Honorary Lady Warden**

Kwok, Yuen Fung (郭允芳), BA (CUHK); MA (Houston) — Daisy Li Hall

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**United College**

**Head**

Fung, Kwok Pui (馮國偉), BSc, MPhil (CUHK); PhD (HK)

**Honorary Fellows**

Chen, Tien Chi (陳天琪), ScB (Brown); MA, PhD (Duke); FIEEE; MACM; FHKCS

Lee, Cheuk Yu (李卓宇), BSc, MSc, PhD (Br. Col.)

Wong, Kwan Yiu (黃關粵), BA (HK); MA, PhD (Melb.)

**Senior College Tutors**

Chen, Fong Ching (陳方正), BA (Harv.); MA, PhD (Brandeis)

Choy, Yuen Min (趙元敏), BSc (HK); MSc (S. Fraser); PhD (Br. Col.)

Ng Lun, Ngai Ha (伍樂然), BA, DipEd, MA (HK), PhD (Minn.)

To, Cho Yee (杜耀宜), MA (Wash.); PhD (S. Ill.)

Yeung, Chung Kee (楊振基), BA (CUHK); MA (Kyoto)

**College Tutors**

Chan, Yiu Mo (陳耀明), DipPhyEd (Taiwan Phy. Ed. Coll.)

Wong, Kui Hung (黃貴鴻), BA, MA (Intnl. Christian, Tokyo)

**College Secretary**

Tai, Chiu Ming (戴志明), BSSc (CUHK); DipPubAdm (H.K. Polytech.)

**Dean of Students**

Lau, Hang Yung Alaster (勞漢雍), BSc, PhD (Lond.)

**Assistant Student Affairs Officers**

Chan Tang, Tsau Yee (陳添強), BA, MA (HK)

Chow Chung, Bo Wah (周中博), BA (HK)

Lam, Wai Yuen (林偉元), BBA (CUHK)

Wu Wong, Shuet Ping (吳詩堯), BA (HK)

**Executive Officer**

Luk, Man Yee (呂源偉), BBA (HKUST); CertPublicRelat (SPACE, HK); MSSc (CUHK)
Student Hostel Wardens
Chau, Kwai Cheong, BA, MPhil (HK); PhD (ANU) — Hang Seng Hall
Hon, Kam Lun, MB BS (W. Aust.); DCH, DipAvMed (Otago); DABPed; DABPed(CritCareMed); DipPractDerm (Wales); FAAP; FHKCPaed; FHKAM (Paediatrics) — Bethlehem Hall
Lai Chan, Sau Hing Jose, BA, MA (Syd.); GradDipEd (Syd. Teachers Coll.); PhD (Macq.) — Chan Chun Ha Hostel
Ng, Hang Leung Dickon, BSc (McG.); MSc (C dia.) — Adam Schall Residence

Shaw College
Head
Ching, Pak Chung, BEng, PhD (Liv.); CEng; FIEE; FHKIE; SMIEEE
Honorary Fellow
Yau, Shing Tung, PhD (UC, Berkeley); Hon DSc (CUHK); Hon MA (Harv.); Hon DSc (Chiao Tung, Tsing Hua, Macau, Zhejiang, Central, HKUST, Polytech. Univ. Brooklyn); MAMS; FNYAS; MSIAM; MAPS; FNAS; Foreign Member, Russian Acad. of Sc.; Foreign Member, Natnl. Acad. of Lincei, Italy; Academician, Academia Sinica, Taipei; Academician, Chinese Acad. of Sc.
Senior College Tutors
Buswell, John Anthony, BSc, PhD (Birm.)
Lau, Din Cheuk, BA, Hon DLitt (HK); MA (Glas.); Hon LLD (CUHK)
Parkin, Andrew Terence Leonard, BA, MA (Cantab); PhD (Brist.)
Yu, Siu Hung Eden, BSc (CUHK); MS (S. Ill.); MA, PhD (Wash.)

College Tutor
Kwok, Tsun Kee, BA (Taiwan Univ.); PGDE (CUHK); MPhil (HK)

College Secretary
Woo, Ning Julia, BA, MEd (Ohio)

Dean of Students
Hau, Kit Tai, BSc, MA(Ed) (CUHK); CertEd, PhD (HK); MH

Assistant Student Affairs Officers
Lai, Wai Wah, BA, PGCertTranslat, PGDipTranslat (HK); MSc (PolyU)
Yeung, Yu Hung Antonia, BA (McG.); GradDipCommStud (C dia.); MBA (CUHK); CPP

Student Hostel Wardens
Chan Ting, Caroline, BA, MA (HK); MIL (Inst. of Linguists) — Kuo Mou Hall
Chan, King Ming, BSc, MPhil (CUHK); PhD (Nfld.) — Student Hostel II
Chan, Wood Yee, BSc, MPhil, PhD (CUHK) — Kuo Mou Hall
Huang, Yefang, BS (Shanghai Normal); MS (E. China Normal); PhD (CUHK) — Student Hostel II
### Undergraduate Student Enrolment

#### 1. Full-time Students

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**Total:** 398, 409, 400, 67, 1,274

| Business Administration     | Hotel & Tourism Management | 54     | 58     | 49     | 4      | 165   |
|                            | Insurance, Financial & Actuarial Analysis | 37     | 33     | 20     | 1      | 91    |
|                            | Integrated BBA Programme     | 346    | 318    | 312    | 31     | 1,007 |
|                            | Professional Accountancy Programme | 154    | 158    | 168    | 29     | 569   |

**Total:** 622, 604, 581, 65, 1,872

| Education                  | Language Education           | 36     | 34     | 35     | 35     | 140   |
|                            | Physical Education & Sports Science | 20     | 25     | 24     | 29     | 98    |

**Total:** 56, 59, 59, 64, 238
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* Including 1 student in Intercalated Degree Programme in Medical Sciences
† Including 157 Medical Year 5 students
* Including 20 Chinese Medicine Year 5 students
Student Enrolment

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<th>Faculty</th>
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<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
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2. Part-time Students

(Students who are admitted on advanced standing and exempted from 43 units or 63 units are grouped by their year of attendance. They are expected to graduate in their 4th or 3rd year of attendance respectively.)

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Total number of undergraduate students 9,506

---

* Including 1 student in Intercalated Degree Programme in Medical Sciences
* Including 157 Medical Year 5 students
* Including 20 Chinese Medicine Year 5 students
Postgraduate Student Enrolment
(The figures include students admitted outside UGC quota.)

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**Sub-total of students in master’s programmes:** 5,469
### Graduate School

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**Sub-total of students in postgraduate diploma programmes** | 1,737

**Total number of postgraduate students** | 8,081

**Grand total (undergraduate and postgraduate students)** | 17,587
NOTICE

The University has the right at any time and from time to time to make such changes in its rules, regulations and procedures as it sees fit. The information given in this publication is accurate as at 1st August 2005, but does not disclose or reflect any additions or alterations to University rules, regulations and procedures made after that date.

Cover design: Pony Leung