The Chinese University of Hong Kong

CALENDAR
2006-2007
The emblem of the University is the mythical Chinese bird Feng (鳳) which has been regarded as the Bird of the South since the Han dynasty. It is a symbol of nobility, beauty, loyalty and majesty.

The University colours are purple and gold, representing respectively devotion and loyalty, as well as perseverance and resolution.

The motto of the University is "博文約禮" (bo wen yue li); "博文" is to broaden one's intellectual horizon; "約禮" is to keep within the bounds of propriety.

These words of Confucius have long been considered a principal precept of his teaching. It is recorded in the Analects of Confucius that the Master says, "The superior man, extensively studying all learning, and keeping himself under the restraint of the rules of propriety, may thus likewise not overstep what is right." (Legge's version of the Four Books)

In choosing "博文約禮" as its motto, the University is laying equal emphasis on the intellectual and moral aspects of education.
Our Mission

To assist in the preservation, creation, application and dissemination of knowledge by teaching, research and public service in a comprehensive range of disciplines, thereby serving the needs and enhancing the well-being of the citizens of Hong Kong, China as a whole, and the wider world community.

Our Vision

To be acknowledged locally, nationally and internationally as a first-class comprehensive research university whose bilingual and multicultural dimensions of student education, scholarly output and contribution to the community consistently meet standards of excellence.
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Introduction

The Chinese University of Hong Kong, incorporated in October 1963 under a Hong Kong Ordinance, is a bilingual and multicultural institution of higher learning. Its objectives are to (i) assist in the preservation, dissemination, communication, and increase of knowledge; (ii) provide regular courses of instruction in the humanities, the sciences, and other branches of learning of a standard required and expected of a university of the highest standing; and (iii) stimulate the intellectual and cultural development of Hong Kong and thereby assist in promoting its economic and social welfare.

The University has its origin in three post-secondary colleges: New Asia College (founded 1949), Chung Chi College (founded 1951), and The United College of Hong Kong (founded 1956). In December 1976 a new ordinance was enacted, making important changes in the constitution governing the University and its constituent colleges. An ordinance for the fourth college — Shaw College — was enacted in July 1986. Shaw College began to admit students in 1988. In May 2006, the University Council decided to establish two new colleges: Morningside College and S.H. Ho College. They will be ready for full operation before 2012.

The University is a self-governing corporation drawing its income mainly from grants made by the government, supplemented by fees and donations from private sources.

The governing and executive body of the University is the Council, in which is vested the management and control of the affairs, purposes, and functions of the University. The Senate controls and regulates instruction, education, and research. The faculties advise the Senate through the faculty boards on the programmes of studies recommended by the departments, who are responsible for subject-oriented teaching. The colleges, in turn, are responsible for student-oriented teaching, and the provision of residential accommodation. Teaching staff and full-time undergraduate students are assigned to different constituent colleges.

A wide range of full-time undergraduate programmes leading to the BA, BBA, BChimed, BEd, BEng, LLB, BMedSc, MB ChB, BNurs, BPharm, BSc, and BSSc degrees are offered by various departments under the faculties of Arts, Business Administration, Education, Engineering, Medicine, Science, and Social Science, and the School of Law. There is also a part-time degree programme leading to the degree of BA.
Postgraduate programmes leading to the degrees of DMus, EdD, PsyD, JD, LLM, MA, MAcc, MArch, MBA, MChiMed, MClintPharm, MDiv, MEd, MFA, MFM, MHSce*, MMus, MNurs, MOM, MPAcc, MPH*, MPhil, MSc, MSSc, MSW, and to postgraduate diplomas are offered by the Graduate School through various graduate divisions. The University will start offering double degree programmes in 2006–07.

Since its inception, the University has adopted bilingualism and multiculturalism as the basis of its teaching, giving equal emphasis to both Chinese and English and Eastern and Western cultures. The majority of the teaching staff are bilingual (Chinese and English) and have studied and/or taught in major universities all over the world. The University is international in outlook and enjoys close association with many universities, foundations, and organizations abroad.

The total enrolment of the University as at 31st March 2006 was 18,642, of whom 9,823 were undergraduate students and 8,819 postgraduate students.

The University has 21 research institutes to provide faculty members with financial support and other facilities for research. Under these institutes are a number of research centres. There are many more smaller research/consultancy units set up under the auspices of individual faculties and departments to promote research in various subject disciplines.

Extensions of the University include the School of Continuing and Professional Studies and the New Asia–Yale-in-China Chinese Language Center.

* Subject to statutory amendment.
Teaching Terms

Full-time Undergraduate Programmes

(Except MB ChB Programme)

First term 4th September – 2nd December 2006
Second term 8th January – 21st April 2007
Summer session 14th May – 30th June 2007

MB ChB Programme

Years 1–2
First term 4th September – 9th December 2006
Second term 8th January – 12th May 2007

Years 3–5
Academic Year 3rd July 2006 – 30th June 2007

Intercalated Bachelor of Medical Sciences Programme

First term 3rd July – 16th December 2006
Second term 8th January – 19th May 2007

Part-time Undergraduate Programmes

First term 1st September – 30th November 2006
Second term 11th December 2006 – 23rd March 2007
Third term 3rd April – 11th June 2007
Postgraduate Programmes

(For all programmes not separately listed below)

First term 4th September – 2nd December 2006
Second term 8th January – 21st April 2007

Note: 1. Summer sessions may be offered from June to August 2007 by the MPhil-PhD and MSc Programmes in Systems Engineering and Engineering Management, and the MSc Programme in e-Commerce and Logistics Technologies.

2. Summer sessions may be offered by the MA Programme in Chinese Studies.


4. Summer session will be offered from 14th May to 30th June 2007 by the MPhil and PhD Programmes in History.

MA Programmes

MA Programme in Chinese Language Education
MA Programme in English Language Teaching
MA Programme in School Improvement and Leadership
MA Programme in School Guidance and Counselling

First term 4th September – 2nd December 2006
Second term 8th January – 21st April 2007
Summer session 4th June – 11th August 2007

MA Programme in Comparative and Public History

First term 4th September – 2nd December 2006
Second term 8th January – 21st April 2007
Summer session 14th May – 30th June 2007

MA Programme in Global Communication
MA Programme in Journalism

First term 4th September – 2nd December 2006
Second term 8th January – 21st April 2007
Summer session 2nd May – 25th June 2007

MA Programme in Information Technology in Education
MA Programme in Student Activities in Education
MA Programme in Curriculum Development and Teaching of Liberal Studies
MA Programme in Values Education

First term 4th September – 9th December 2006
Second term 8th January – 21st April 2007

MA Programme in Putonghua Education

First trimester 17th July – 25th August 2006
Second trimester 22nd December 2006 – 14th February 2007
Third trimester 1st March – 2nd May 2007
MA Programme in Trauma Psychology
First term 4th September 2006 – 5th January 2007
Second term 8th January – 5th May 2007

MBA Programmes

Executive MBA Programme
First quarter 1st September – 11th November 2006
Residence Week 21st – 25th August 2006
(for first year students)
Second quarter 17th November 2006 – 3rd February 2007
Third quarter 9th February – 28th April 2007
Fourth quarter 4th May – 7th July 2007

Executive MBA (Asia Pacific) Programme
First trimester 1st August – 30th November 2006
Second trimester 1st December 2006 – 31st March 2007
Third trimester 2nd April – 31st July 2007

Executive MBA (Xi’an) Programme
First term 21st September – 30th December 2006
Second term 15th March – 28th July 2007

Full-time MBA Programme
First term 28th August – 2nd December 2006
(for first year students)
First term 4th September – 9th December 2006
(for second year students)
Second term 4th December 2006 – 10th March 2007
Third term 12th March – 9th June 2007
Summer term
Session I 18th June – 24th July 2007
Session II 25th July – 28th August 2007

MBA Programme (Evening Mode)
First term 4th September – 2nd December 2006
Second term 4th December 2006 – 10th March 2007
Third term 12th March – 9th June 2007
Summer term
Session I 18th June – 24th July 2007
Session II 25th July – 28th August 2007

MBA Programme (Weekend Mode)
First term 4th September – 2nd December 2006
Second term 4th December 2006 – 10th March 2007
Third term 12th March – 9th June 2007
Summer term
Session I 23rd June – 21st July 2007
Session II 28th July – 25th August 2007
MBA Programme in Finance (offered in Beijing)
MBA Programme in Finance (offered in Shenzhen)
First quarter 9th September – 12th November 2006
Third quarter 3rd March – 29th April 2007
Fourth quarter 12th May – 29th July 2007

MBA Programme in Health Care
First and Second Year Students
First term 4th September – 2nd December 2006
Second term 4th December 2006 – 10th March 2007
Third term 12th March – 9th June 2007
Third Year Students
First term 4th September – 15th December 2006
Second term 8th January – 22nd June 2007

OneMBA, Global Executive MBA Program
2005 Intake

2006 Intake
Second term 1st March – 31st October 2007

MSc Programmes
Executive MSc Programme in Logistics and Supply Chain Management
First term 21st October 2006 – 14th January 2007
Second term 24th February – 3rd June 2007

MSc Programme in Acupuncture
MSc Programme in Chinese Medicine
MSc Programme in Chinese Medicines and Herbal Drugs
First term 4th September – 2nd December 2006
Second term 8th January – 21st April 2007

MSc Programme in Applied Epidemiology
First term 4th September – 15th December 2006
Second term 8th January – 22nd June 2007

MSc Programme in Biochemical and Biomedical Sciences
First term 4th September – 2nd December 2006
Second term 8th January – 21st April 2007
MSc Programme in Business Economics
MSc Programme in eBusiness Management
MSc Programme in Information and Technology Management
MSc Programme in Finance
First trimester 4th September – 2nd December 2006
Second trimester 4th December 2006 – 10th March 2007
Third trimester 12th March – 9th June 2007
Summer term
Session I 18th June – 21st July 2007
Session II 23rd July – 25th August 2007

MSc Programme in Stroke and Clinical Neurosciences
First trimester 4th September – 14th December 2006
Second trimester 8th January – 24th March 2007
Third trimester 2nd April – 21st June 2007

MSc Programme in Epidemiology and Biostatistics
First trimester 4th September – 15th December 2006
Second trimester 8th January – 23rd March 2007
Third trimester 2nd April – 22nd June 2007

MSc Programme in Geoinformation Science
First trimester 4th September – 2nd December 2006
Second trimester 8th January – 21st April 2007
Third trimester 2nd May – 28th July 2007

MSc Programme in Global Business
MSc Programme in Marketing
First trimester 4th September – 2nd December 2006
Second trimester 4th December 2006 – 10th March 2007
Third trimester 12th March – 9th June 2007

MSc Programme in Health Education and Health Promotion
First term 4th September – 15th December 2006
Second term 8th January – 22nd June 2007

MSc Programme in Information Engineering
First trimester 4th September – 9th December 2006
Second trimester 8th January – 14th April 2007
Third trimester 2nd May – 21st July 2007

MSc Programme in Mathematics Education
First term 4th September – 2nd December 2006
Second term 8th January – 21st April 2007
Summer session 4th June – 11th August 2007
MSc Programme in New Media
First term 4th September – 2nd December 2006
Second term 8th January – 21st April 2007
Summer session 2nd May – 25th June 2007

MSc Programme in Ophthalmology and Visual Sciences
First term 4th September – 23rd December 2006
Second term 8th January – 4th August 2007

MSc Programme in Sports Medicine and Health Science
First term 4th September – 2nd December 2006
Second term 8th January – 16th May 2007

MSc Programme in Women’s Health Studies
First term 4th September – 15th December 2006
Second term 8th January – 22nd June 2007

MSSc Programmes
MSSc Programme in Advertising
First trimester 4th September – 2nd December 2006
Second trimester 8th January – 21st April 2007
Third trimester 2nd May – 25th June 2007

MSSc Programme in Corporate Communication
First term 4th September – 2nd December 2006
Second term 8th January – 21st April 2007
Summer session 2nd May – 25th June 2007

MSSc Programme in Social Work
First trimester 4th September – 2nd December 2006
Second trimester 8th January – 21st April 2007
Third trimester 7th May – 31st August 2007

Other Taught Master’s Programmes
Executive Master of Professional Accountancy Programme (offered in Shanghai)
First trimester 4th September – 9th December 2006
Second trimester 8th January – 28th April 2007
Third trimester 2nd May – 30th July 2007

Master of Accountancy Programme
First trimester 4th September – 2nd December 2006
Second trimester 4th December 2006 – 10th March 2007
Third trimester 12th March – 9th June 2007
Summer term
Session I 18th June – 21st July 2007
Session II 23rd July – 25th August 2007
Master of Chinese Medicine Programme
First term 4th September – 2nd December 2006
Second term 8th January – 21st April 2007

Master of Education Programme
First term 4th September – 2nd December 2006
Second term 8th January – 21st April 2007
Summer session 4th June – 11th August 2007

Master of Family Medicine Programme
First term 4th September – 16th December 2006
Second term 8th January – 7th June 2007

*Master of Health Science Programme
First term 4th September – 16th December 2006
Second term 8th January – 23rd June 2007

Master of Nursing Programme
First trimester 4th September – 25th November 2006
Second trimester 11th December 2006 – 10th March 2007
Third trimester 26th March – 16th June 2007

Master of Occupational Medicine Programme
First term 4th September – 2nd December 2006
Second term 8th January – 27th June 2007

*Master of Public Health Programme
First term 4th September – 15th December 2006
Second term 8th January – 22nd June 2007

Postgraduate Diploma Programmes
Advanced Postgraduate Diploma Programme in Education (Arts in Education)
Advanced Postgraduate Diploma Programme in Education (Guidance and Counselling)
Advanced Postgraduate Diploma Programme in Education (Information Technology in Education)
Advanced Postgraduate Diploma Programme in Education (Liberal Studies)
First term 4th September – 9th December 2006
Second term 8th January – 21st April 2007

Advanced Postgraduate Diploma Programme in Education (Putonghua Education)
First term 19th July 2006 – 13th February 2007
Second term 2nd March – 23rd April 2007

* Subject to statutory amendment.
Postgraduate Diploma Programme in Applied Geoinformatics
Postgraduate Diploma Programme in Ecotourism
First trimester 4th September – 2nd December 2006
Second trimester 8th January – 21st April 2007
Third trimester 2nd May – 28th July 2007

Postgraduate Diploma Programme in Chinese Language and Literature
First trimester 4th September – 2nd December 2006
Second trimester 4th December 2006 – 10th March 2007
Third trimester 2nd April – 30th June 2007
Summer session 16th July – 18th August 2007

Postgraduate Diploma Programme in Community Geriatrics
First term 4th September – 16th December 2006
Second term 8th January – 22nd June 2007

Postgraduate Diploma Programme in Education
Postgraduate Diploma Programme in Education (Primary)
First term 4th September – 16th December 2006
Second term 8th January – 12th May 2007

Postgraduate Diploma Programme in Epidemiology and Biostatistics
First trimester 4th September – 15th December 2006
Second trimester 8th January – 23rd March 2007
Third trimester 2nd April – 22nd June 2007

Postgraduate Diploma Programme in Epidemiology and Infectious Diseases
Postgraduate Diploma Programme in Health Education and Health Promotion
Postgraduate Diploma Programme in Primary Health Care
Postgraduate Diploma Programme in Health Services Management and Public Health
Postgraduate Diploma Programme in Women’s Health Studies
First term 4th September – 15th December 2006
Second term 8th January – 22nd June 2007

Postgraduate Diploma Programme in Family Medicine
First term 4th September – 16th December 2006
Second term 8th January – 7th June 2007

Postgraduate Diploma Programme in Health Science
First term 4th September – 16th December 2006
Second term 8th January – 23rd June 2007

Postgraduate Diploma Programme in Occupational Health Practice
Postgraduate Diploma Programme in Occupational Hygiene
Postgraduate Diploma Programme in Occupational Medicine
First term 4th September – 2nd December 2006
Second term 8th January – 27th June 2007
Postgraduate Diploma Programme in Professional Accountancy
First trimester 4th September – 2nd December 2006
Second trimester 8th January – 21st April 2007
Third trimester 2nd May – 28th July 2007

Postgraduate Diploma Programme in Psychology of Family Violence
Postgraduate Diploma Programme in Psychology of Life Adversities
First term 4th September 2006 – 5th January 2007
Second term 8th January – 5th May 2007

Postgraduate Diploma Programme in Social Work
First trimester 4th September – 2nd December 2006
Second trimester 8th January – 12th April 2007
Third trimester 23rd April – 14th July 2007

Postgraduate Diploma Programme in Sports Medicine and Health Science
First term 4th September – 2nd December 2006
Second term 8th January – 16th May 2007

Postgraduate Diploma Programme in Sustainable and Environmental Design
First trimester 4th September – 2nd December 2006
Second trimester 8th January – 21st April 2007
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<td></td>
<td>October</td>
<td>2nd M</td>
<td>Public holiday — The day following National Day</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6th F</td>
<td>Chinese Mid-Autumn Festival (Part-time undergraduate classes suspended)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7th Sa</td>
<td>Public holiday — The day following Chinese Mid-Autumn Festival</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11th W</td>
<td>Senate meeting</td>
</tr>
<tr>
<td></td>
<td></td>
<td>14th Sa</td>
<td>Orientation Day for Undergraduate Admissions [Full-time undergraduate classes (except Medical Years 3–5) suspended]</td>
</tr>
<tr>
<td></td>
<td></td>
<td>18th W</td>
<td>Faculty Board of Business Administration meeting</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Faculty Board of Social Science meeting</td>
</tr>
<tr>
<td></td>
<td></td>
<td>25th W</td>
<td>Faculty Board of Arts meeting</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Faculty Board of Science meeting</td>
</tr>
<tr>
<td></td>
<td></td>
<td>30th M</td>
<td>Public holiday — Chung Yeung Festival</td>
</tr>
<tr>
<td></td>
<td>November</td>
<td>1st W</td>
<td>Graduate Council and its Executive Committee meeting</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3rd F</td>
<td>Faculty Board of Engineering meeting</td>
</tr>
<tr>
<td></td>
<td></td>
<td>14th T</td>
<td>Faculty Board of Education meeting</td>
</tr>
<tr>
<td></td>
<td>December</td>
<td>6th W</td>
<td>Senate meeting</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7th Th</td>
<td>63rd Congregation for the conferment of degrees</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8th–9th F–Sa</td>
<td>Master’s degree graduation ceremonies</td>
</tr>
<tr>
<td></td>
<td></td>
<td>22nd F</td>
<td>Winter Solstice Festival (Part-time undergraduate classes suspended)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>25th–26th M–M</td>
<td>Christmas vacation</td>
</tr>
<tr>
<td></td>
<td>1st (Jan)</td>
<td>25th M</td>
<td>Public holiday — Christmas Day</td>
</tr>
<tr>
<td></td>
<td></td>
<td>26th T</td>
<td>Public holiday — The first weekday after Christmas Day</td>
</tr>
<tr>
<td></td>
<td>January</td>
<td>1st M</td>
<td>Public holiday — The first day of January</td>
</tr>
<tr>
<td></td>
<td></td>
<td>26th F</td>
<td>Executive Committee of Graduate Council meeting</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Faculty Board of Engineering</td>
</tr>
<tr>
<td></td>
<td></td>
<td>31st W</td>
<td>Faculty Board of Business Administration meeting</td>
</tr>
</tbody>
</table>
### February

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>16th–22nd</td>
<td>Lunar New Year vacation</td>
</tr>
<tr>
<td>17th–20th</td>
<td>Public Holiday — Lunar New Year</td>
</tr>
</tbody>
</table>

### March

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7th</td>
<td>W Board of the School of Law meeting</td>
</tr>
<tr>
<td></td>
<td>Undergraduate Examination Board meeting</td>
</tr>
<tr>
<td>14th</td>
<td>W Senate meeting</td>
</tr>
<tr>
<td>20th</td>
<td>T Faculty Board of Education meeting</td>
</tr>
<tr>
<td>21st</td>
<td>W Faculty Board of Arts meeting</td>
</tr>
<tr>
<td></td>
<td>Faculty Board of Medicine meeting</td>
</tr>
<tr>
<td></td>
<td>Faculty Board of Social Science meeting</td>
</tr>
<tr>
<td>28th</td>
<td>W Faculty Board of Science meeting</td>
</tr>
<tr>
<td>30th</td>
<td>F Executive Committee of Graduate Council meeting</td>
</tr>
</tbody>
</table>

### April

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>5th</td>
<td>Th Public holiday — Ching Ming Festival</td>
</tr>
<tr>
<td>6th–7th</td>
<td>F–Sa Public holiday — Easter</td>
</tr>
<tr>
<td></td>
<td>&amp; M</td>
</tr>
</tbody>
</table>

### May

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>T Public holiday — Labour Day</td>
</tr>
<tr>
<td>2nd</td>
<td>W Faculty Board of Business Administration meeting</td>
</tr>
<tr>
<td>4th</td>
<td>F Faculty Board of Engineering meeting</td>
</tr>
<tr>
<td>9th</td>
<td>W Faculty Board of Arts meeting</td>
</tr>
<tr>
<td></td>
<td>Faculty Board of Social Science meeting</td>
</tr>
<tr>
<td></td>
<td>Board of School of Law meeting</td>
</tr>
<tr>
<td>24th</td>
<td>Th Public holiday — The Buddha’s Birthday</td>
</tr>
<tr>
<td>30th</td>
<td>W Faculty Board of Science meeting</td>
</tr>
</tbody>
</table>

### June

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>F Executive Committee of Graduate Council meeting</td>
</tr>
<tr>
<td>5th</td>
<td>T Faculty Board of Education meeting</td>
</tr>
<tr>
<td>6th</td>
<td>W Senate meeting</td>
</tr>
<tr>
<td>13th</td>
<td>W Faculty Board of Medicine meeting</td>
</tr>
<tr>
<td>19th</td>
<td>T Public holiday — Tuen Ng Festival</td>
</tr>
</tbody>
</table>

### July

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd</td>
<td>M Public holiday — The day following Hong Kong Special Administrative Region Establishment Day</td>
</tr>
<tr>
<td>18th</td>
<td>W Undergraduate Examinations Board meeting</td>
</tr>
<tr>
<td>27th</td>
<td>F Executive Committee of Graduate Council meeting</td>
</tr>
</tbody>
</table>

*Note: All public holidays will also be University holidays.*
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Dr. J.S. Lee 李榮鴻
Dr. the Honourable Lee Quo-wei 李國偉
Dr. Lee Hon-chiu 利漢釗

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Mr. Heung Shu-fai 韋樹輝
Mr. Shum Choi-sang 莊才生
Mr. Anthony Y.C. Yeh
Mr. Lee Woo-sing
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Prof. Henry N.C. Wong
Prof. Fung Kwok-pui
Prof. Ching Pak-chung

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Prof. Lee Tien-sheng
Prof. John C.K. Lee
Prof. Peter T.S. Yum
Prof. Fok Tai-fai
Prof. Kwan Hoi-shan
Prof. Paul S.N. Lee
Prof. Wong Wing-shing

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Prof. Chu Ka-hou
Prof. Chang Song-hing
Prof. Hau Kit-tai

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Prof. Leung Yee (from 16th August 2006)
Prof. Joseph J.Y. Sung

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Sir C.K. Chow
Mr. Kwong Ki-chu
Mr. Chien Lee
Mr. Richard T.K. Li
Sister Margaret K.L. Wong

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The Honourable Kwong Chi-kin
The Honourable James P.C. Tien
Not more than six other persons, normally resident in Hong Kong, who shall be elected by the Council

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Mr. Paul M.F. Cheng
Dr. Thomas H.C. Cheung
Dr. William K.L. Fung
Dr. Raymond P.L. Kwok
Dr. Anthony Neoh

Not exceeding three members elected by the Convocation from among its members

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Mr. Lee Kam-chung
Ms. Yan Hau-yee, Lina

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Ho, Tim 霍庭 1982
Hsing, Mo-huan 謝慕賢 1982
Tien, The Hon. Francis Y.H. 田元鎮 1983
Li, Dak-sam 李達三 1984
Lam, Ying-ho 林英豪 1985
Tse, The Hon. Daniel Chi Wai 謝志偉 1986
Brown, W.C.L. 1987
Loeng, Kau Kui 梁錦瑞 1988
Lee, Esther Yewpuck 李瑩賢 1988
Chang, Kwang-chih 張光直 1990
Chiang, Chen 陳震 1991
Vogel, Ezra F. 1992
Cheng, Yu Tung 鄭裕彤 1993
Lee, Shaw Kee 李兆基 1993
Shih, The Rev. Cheng-yen 薛瑞巖 1993
Sin, David Wai-kin 沈為堅 1994
Woo, Peter Kwong Ching 吳光正 1994
Chen, Thomas Tseng-tao 陳振耀 1995
Tang, Hsiang-chen 唐翔材 1995
Lee Rudgard, Deanna 李瑞儀 1997
Chen, Din-hwa 陳廷華 1998
Chow, Kwen-lim 周冠臨 1998
Fong, Yun-wah 方潤華 1998
Fei, Xiaotong 費孝通 1999
Li Woo, Daisy Tse-ha 李素霞 1999
Sen, Amartya Kumar 1999
Ikeda, Daisaku 池田大作 2000
Tin, Ka Ping 田家明 2000
Hung, George Hon Cheung 何鴻章 2001
Wong, Eleanor 王培露 2001
Lee, Lai Shan 李麗珊 2002
Lui, Che Woo 劉志和 2002
Selten, Reinhard 2003
Mirrlees, Sir James 2004
Mong, William M.W. 蒙民偉 2004
Cheng, Vincent Hoi Chuen 鄭海泉 2005
Li, Yihyuan 李亦圓 2005

Part 1 • Establishment
Honorary Fellows

Cheng, Vincent Hoi-chuen 鄭海泉 2002
Hobbs, Kenneth Edward Frederick 2002
Hu, Shiu-ying 胡秀英 2002
Lee, Shau-kee 李兆基 2002
Li, The Hon. Simon Fook-sean 李福善 2002
Liu, Richard Shang-chien 劉尚倫 2002
Chan, Norman Tak-lam 陳德霖 2003
Chen, Tien-chi 陳天機 2003
Cheung, Man-yee 張敏儀 2003
Lee, Chien 利乾 2003
Lee, Fei 李斐 2003
Li, The Hon. Eric Ka-cheung 李家祥 2003
Ma, Lin 馬臨 2003
Shum, Choi-sang 岑才生 2003
Sung, Sheung-hong 申常廉 2003
Tam, Chung-ting 譚常庭 2003
Chan Wong, Pamela Shui 陳黃穗 2004
Chen, Thomas Tseng-tao 陳振藻 2004
Lee, Dick Ming-kwai 李明逵 2004
Pang, Joseph Yuk-wing 彭玉榮 2004
Tam, John Nelson 2004
Yung, Kung-hing 榮桂興 2004
Cheung, Thomas Huen-cheong 張煥昌 2005
Chou, Vincent Wen-hsien 趙文軒 2005
Lee, Kam-chung 李金鍾 2005
Lee, Woo-sing 李和聲 2005
Li, Fook-hing 李福聲 2005
Mong, David T.Y. 蒙德揚 2005
Mun, Kin-chok 周健超 2005
Wang, Charles Cheung-tsz 汪長智 2005
Yan, Lina Hau-yee 葉巧兒 2005
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<td>Chen, Fong-ching</td>
<td>2006</td>
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<td>Fok, Ian Chun-wan</td>
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<td>Ho, Tzu-leung</td>
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<td>Hui, Stanley Hon-chung</td>
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<tr>
<td>Lau, Sai-yung</td>
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<td>Lee, Peter Ting-chang</td>
<td>2006</td>
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Part 2
General Information
Origin

The University has its origin in three post-secondary colleges: New Asia College (founded 1949), Chung Chi College (founded 1951), and The United College of Hong Kong (founded 1956), which drew, in their early days, a sizeable proportion of their teachers and some of their students from mainland China.

In 1957, these three colleges came together to form the Chinese Colleges Joint Council with the objective of securing government recognition of their efforts in providing higher education for the young people of Hong Kong. In 1959, Mr. John S. Fulton (later Lord Fulton of Falmer) was invited to advise on the general lines of development for the three colleges as a whole. In 1960, the government introduced the Post-Secondary Colleges Ordinance and Regulations, which approved financial support to the three colleges with a view to raising their academic standards.

In 1961, a University Preparatory Committee, chaired by Dr. the Hon. Sir Cho-Yiu Kwan, was appointed to advise on sites and buildings, and matters relating to the establishment of the University. A group of advisers from Britain and the United States visited Hong Kong in the same year to advise the colleges on the development of university level courses in arts, science, commerce, and social science. The report of these advisers was encouraging, and in 1962 the government appointed a commission under the chairmanship of Mr. John S. Fulton to consider and determine whether and how a Chinese university could be created from the three colleges.

The Report of the Fulton Commission, known as the Fulton Report and published in April 1963, recommended the establishment of a new university. Shortly after its publication, the Report was approved in principle by the government. A Provisional Council was set up in June 1963, and The Chinese University of Hong Kong Ordinance and Statutes were enacted in September of the same year. On 17th October 1963 the University was formally inaugurated.
The Ordinance

In November 1975, the Governor of Hong Kong, in his capacity as Chancellor of the University, appointed an external commission to review the constitutional arrangements governing the University and its constituent colleges. Lord Fulton of Falmer was again invited to serve as chairman of the commission.

The second Fulton Report was submitted to the Chancellor in March 1976 and published in May. The Report recommended important changes to the constitutional arrangements governing the University and the colleges. Under the new arrangements proposed by the commission, the University would be responsible for academic and development policy, financial management, the matriculation of students, the appointment of staff, the determination of the curriculum, the conduct of examinations, and the award of degrees. The participation of senior academics in the governing bodies of the University would be strengthened. In addition, the Report recommended that the University should strive to strike a balance between ‘subject-orientated’ teaching and small group ‘student-orientated’ teaching, and that the latter should be entrusted to the colleges. This ‘student-orientated’ teaching would be designed to build in the students habits and frames of mind required of experts in their chosen fields and to equip them with the necessary skills for meeting new challenges in a rapidly changing world. A new ordinance to give effect to the recommendations in the second Fulton Report was enacted in December 1976.

In 1986 the University received a generous donation from the Shaw Foundation (Hong Kong) Ltd. for the specific purpose of establishing a fourth college, Shaw College. The Ordinance and the Statutes were further revised to provide for its establishment, and it began admitting students in September 1988.

The Ordinance and the Statutes of the University incorporating the amendments over the years are printed in Part 7 of this Calendar.

Academic Structure and Policy

The Chinese University of Hong Kong is a growing university offering a wide range of full-time and part-time programmes which lead to bachelor’s degrees, master’s degrees, and doctorates.

There are seven Faculties (Arts, Business Administration, Education, Engineering, Medicine, Science, and Social Science), a School of Law, and 61 departments offering 58 major programmes and 58 minor programmes for full-time undergraduate students, and a part-time undergraduate programme for part-time students.

Postgraduate programmes including 25 MPhil–PhD programmes, 42 doctoral programmes, 156 master’s programmes, and 25 postgraduate diploma programmes are offered by the Graduate School through its 62 graduate divisions.

The Senate has control over instruction and research. The faculties advise the Senate through the faculty boards on the programmes of study recommended by the departments, who are responsible for subject-orientated teaching. The colleges, in turn, are responsible for student-orientated teaching and the provision of residential accommodation. All teaching staff and full-time undergraduate students are assigned to different constituent colleges.
Undergraduate Studies

At its inception the University’s undergraduate curriculum was based on a combination of the credit unit system and the degree examination system. After a comprehensive review in the mid-80s, the University decided to adopt a pure credit-unit-based curriculum structure. From 1991–92 onwards, greater flexibility was introduced into students’ selection of courses and pace of study.

Full-time Undergraduate Studies

Throughout the years the University has endeavoured to provide a wide variety of major and minor programmes to meet the changing needs of society. In 2006–07, four major programmes are introduced, namely Bachelor of Arts Programme in Chinese Studies under the Centre of East Asian Studies; Joint Bachelor of Arts Programme in English Studies and Education by CUHK and KhIEd; Bachelor of Laws Programme under the School of Law; and Double Degree Programme in Mathematics and Information Engineering under the Faculties of Engineering and Science. 11 more minor programmes in Japanese language and linguistics under the Faculty of Arts; accounting, business economics, finance, human resource management, management, management information systems, management of international business, marketing, and supply chain and logistics management under the Faculty of Business Administration; and Chinese studies under the Centre for East Asian Studies are launched.

Part-time Undergraduate Studies

The Part-time Degree Programmes were first launched in 1981–82 with classes conducted in the evening. A part-time degree programme in music is currently offered.

Postgraduate Studies

Master’s programmes were first offered in 1966–67, and the number of programmes in 2006–07 is 156. Doctoral programmes were first introduced in 1980–81 and the number of programmes is 42 in 2006–07. MPhil–PhD programmes were first introduced in 2004–05, and the number of programmes increased to 25 in 2006–07.

Research and Development

CUHK fosters the development of quality research over a broad front in all its seven faculties. It provides opportunities for advancement in the pursuit of human knowledge, and for academic staff to undertake consultancy and collaborative projects with industry. 21 major research institutes have been established by the University to provide financial support and other facilities for research.

While encouraging both basic and applied research in all academic areas, the University also realizes that it is important to achieve excellence and world-wide impact. In the three — UGC ‘Areas of Excellence’ exercises, CUHK has been successful in securing significant support from the UGC in the areas of Information Technology, Plant and Fungal Biotechnology and Chinese Medicine. The multi-disciplinary teams aimed for good progress in their respective research areas. In addition, the University has identified 19 Strategic Research Areas which possess...
world-class strengths academically and continue to provide unique research opportunities. These areas include computer-assisted diagnosis, treatment and training in medicine, marine biotechnology, proteinomic, e-commerce technologies, educational development in Chinese societies, automation and robotics, research in nanostructured materials, and Hong Kong culture within national, regional, and international contexts.

About one quarter of the government’s annual allocation to the University in the form of block grants goes directly or indirectly to research. The University also relies heavily on different external funding sources to support research activities. The Research Grants Council remains the major sponsor of research. In the 2005–2006 exercise, CUHK staff secured some HK$98 million in the form of competitive grants. The high quality of research is also reflected in the many papers published in international and local refereed journals.

Other major sources of funding are the Quality Education Fund, the Innovation and Technology Fund, the Health and Health Services Research Fund, Health Care and Promotion Fund, Research Fund for the Control of Infectious Diseases, and various private donations.

The University’s Research Committee is one of the main bodies responsible for allocating internal funding for research. It is supported by seven subject panels, each consisting of up to 10 experienced researchers. In addition to allocation of research funding, it is also charged with the responsibility of evaluating and recommending project proposals for external grant applications. It is supported by the Research and Technology Administration Office (RTAO).

The RTAO is the primary office with responsibility for research administration and technology transfer. All intellectual property rights are administered through RTAO unless and until assigned.

The recent years saw a rapid increase in technology transfer activities at the University. More and more technologies developed by CUHK have been adopted by industries.

As of May 2006, CUHK and its staff have secured 36 US patents, 1 Germany patent, 1 UK patent, 17 Chinese patents, 5 Taiwan patents and 16 Hong Kong patents, covering various fields in biotechnology, information technology, pharmaceuticals, medical technology, as well as materials science.

**Finance**

Funding from the Hong Kong SAR government is the main source of income and constitutes 62 per cent of the University’s revenue for capital and recurrent expenses. At about 20 per cent of the total, tuition fee income is the next important source of revenue. In addition, the University and its constituent colleges have small endowment funds at their disposal and also receive financial support from private donors for research and other designated purposes. The annual total income for the University is about HK$4.6 billion.

Negotiations between the University and the government are conducted by the University Grants Committee. This committee advises the government on the financial requirements of the University.
Lands and Buildings

The University campus, measuring approximately 134 hectares, is located on a tract of land under lease from the government north of Shatin New Town in the New Territories. It commands a scenic view of Tolo Harbour to the north and Tide Cove to the east.

The campus varies in elevation from 4.4 to 140 metres above sea level and has been carved from a rocky promontory into a number of plateaux to provide the sites for buildings of the University and its four colleges, as well as blocks of staff residences.

In the last four decades, over 130 buildings, large or small, have been erected on this once barren hillside.

Buildings for central activities are located mainly at the mid-level. The expanse of land in the valley next to the University Station of the Kowloon-Canton Railway (East Rail) is the campus of Chung Chi College. At the highest level are United College and New Asia College while Shaw College occupies the northwest tip of the University campus.

Around the tree-lined University Mall and the University Square featuring a sculpture by Ju Ming and a Roman-style forum and fountain, the following buildings cluster: the University Administration Building; the University Library; the Tin Ka Ping Building (mainly an extension of the library); the Institute of Chinese Studies and the Art Museum; the Sui-Loong Pao Building (housing offices of the Registry Services, and Admissions and Financial Aid); the Pi Ch’iu Building (housing the Information Technology Services Centre); the Y.C. Liang Hall (a lecture hall complex); the Sir Run Run Shaw Hall (an auditorium and performance hall); the Lady Shaw Building (for the science and engineering departments); the Ho Sin-Hang Engineering Building; Academic Building No. 1 (housing the Institute of Mathematical Science); the Science Centre Complex; the Choh-Ming Li Basic Medical Sciences Building; and the Mong Man Wai Building (also for the science and engineering departments).
Other buildings around the central campus include the Benjamin Franklin Centre and John Fulton Centre (two amenities buildings with a swimming pool for staff and students) to the south; the Li Dak Sum Building (under redevelopment), Fung King Hey Building, and Leung Kau Kui Building (housing academic facilities mainly for the arts and business administration departments) to the west; the Health Centre, the International House in Lady Ho Tung Hall (housing the Office of Academic Links), the Yali Guest House and the Chan Kwan-tung Inter-University Hall (guest house facilities) to the east. By the main entrance on Tai Po Road stands a Transport and Security Depot whilst blocks of staff quarters, postgraduate halls and international houses dot the hilly slopes to the north.

Descending towards the bay, one finds the Pentecostal Mission Hall Complex (a student hostel for Chung Chi College), the Estates and Maintenance Building, the University Sports Centre, the Kwok Sports Building, the Jockey Club Postgraduate Hall, and on the waterfront, the Hong Kong Institute of Biotechnology complex and the Simon F.S. Li Building (Simon F.S. Li Marine Science Laboratory).

Flanking the road to the University Station are the Shanghai Fraternity Association Research Services Centre, the Fong Shu Chuen Building and Fong Yun Wah Hall (housing a Chinese language centre), the Ho Tim Building (housing the Faculty of Education), Esther Lee Building (an academic building complex for various disciplines), Lee Hysan Concert Hall (an auditorium/performance hall), Chung Chi College Administration Building, the Hui Yeung Shing Building (housing the University Press and several departments of the Faculty of Arts), the Wong Foo Yuan Building, Chen Kou Bun Building, and Sino Building (housing several departments of the Faculty of Social Science and the School of Chinese Medicine).

The clinical departments of the Faculty of Medicine are housed in the Clinical Sciences Building and the Postgraduate Education Centre at the Prince of Wales Hospital, the regional hospital of Shatin, located about eight kilometres from the main campus.
Residential Accommodation

The University provides several types of accommodation for staff members, academic visitors, and students.

- **Staff Housing**
  
  Staff quarters are allocated by the University to appointees who are eligible for staff housing. There are about 250 senior staff flats on campus in multi-storey apartment buildings, some 100 flats for single teachers and other staff, and several blocks of quarters for junior staff.

- **Guest Houses**
  
  The University operates several guest houses which provide room and board facilities for guests on short periods of stay in the University, including Yali Guest House, University Guest Houses I and II, and the Chan Kwan-tung Inter-University Hall, which together provide lodging for up to 80 visitors.

- **Student Hostels**
  
  The University and its constituent colleges operate a number of hostels for students who wish to live on campus.

  - Chung Chi College has nine hostels: Ming Hua Tang, Wen Lin Tang, Ying Lin Tang, Hua Lien Tang, Theology Building, Madam S.H. Ho Hall, Wen Chih Tang, Lee Shu Pui Hall, and Pentecostal Mission Hall Complex, which together provide some 1,410 places. At New Asia College, Chih Hsing Hall, Xuesi Hall, Grace Tien Hall, and Daisy Li Hall can accommodate 1,070 students. At United College, Adam Schall Residence, Bethlehem Hall, Hang Seng Hall, and Chan Chun Ha Hostel have a combined capacity of 1,050. Kuo Mou Hall and Hostel II of Shaw College provide around 1,160 places. The postgraduate halls and international houses provide over 1,000 places for graduate and exchange students.

  With the exception of the postgraduate halls which have hundreds of single rooms, most student hostels provide shared accommodation in the form of twin-bed rooms. There are also a small number of special rooms for married students without children. Telephone and computer network connections are provided for individual rooms.

  The Faculty of Medicine operates the Madam S.H. Ho Hostel for medical students at the Prince of Wales Hospital in Shatin, the teaching hospital of the faculty, providing accommodation for 248 senior clinical students.

  Detailed information on hostel fees is listed in Part 6 of this *Calendar*. 
Academic Dress

- Officers
  - Chancellor
    A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with two gold bands of 7.62 cm and 2.54 cm respectively, turned up to show purple lining; black cap, trimmed and edged with gold and a gold tassel.
  - Pro-Chancellor
    A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with two gold bands of 2.54 cm each, turned up to show purple lining; black cap, edged with gold and a gold tassel.
  - Vice-Chancellor
    A black robe of silk taffeta with gold trimmings on the yoke and the front; sleeves with a gold band of 2.54 cm, turned up to show purple lining; black cap, with gold edging and a gold tassel.
  - Pro-Vice-Chancellors
    A black robe of silk taffeta with gold and purple trimmings and purple-edged sleeves with a gold band of 2.54 cm; black cap, with gold edging and a gold tassel.
  - Treasurer
    A black robe edged with a gold band on facings and sleeves; black cap with a black tassel.
  - Secretary, Registrar, Librarian, Bursar, and University Dean of Students
    A black robe edged with purple and gold stripes on facings and sleeves; black cap with a black tassel.

- University Council Members
  A black robe with purple facings down each side in the front and around the bell-shaped sleeves. The purple facings are lined and edged in gold on both sides; black cap with a black tassel.

- Honorary Fellows
  A black robe with red facings down each side in the front and around the bell-shaped sleeves. The red facings are lined and edged in gold on both sides; black cap with a gold tassel.
Graduates

Doctors

Doctors (honoris causa)
A red woollen robe with gold trimmings on the front; black cap with a gold tassel; red hood edged with gold.

Doctors of Education
A black robe with purple facings down each side in the front and around the bell-shaped sleeves. The purple facings are edged in light blue which is the faculty colour for education; black cap with a gold tassel; black hood lined with purple and light blue edging.

Doctors of Medicine
A scarlet red robe with deep magenta facings down each side in the front and around the bell-shaped sleeves; black cap with a gold tassel; scarlet red hood lined with deep magenta.

Doctors of Music
A black robe with purple facings down each side in the front and around the bell-shaped sleeves. The purple facings are edged in pale yellow which is the faculty colour for arts; black cap with a gold tassel; black hood lined with purple and pale yellow edging.

Doctors of Philosophy
A black robe with purple facings down each side in the front and around the bell-shaped sleeves; black cap with a gold tassel; black hood lined with purple.

Doctors of Science
A scarlet red robe with purple facings down each side in the front and around the bell-shaped sleeves; black cap with a gold tassel; scarlet red hood lined with purple.
Masters
A black robe with black velvet trimmings on the front and the sleeves and a Mandarin collar; purple line on upper edge of sleeve trimmings; black cap with black tassel; hood lined and edged in faculty colour.

Faculty colour for
Arts        pale yellow
Business Administration grey        light blue
Education    orange
Engineering   deep magenta
Medicine      mauve
Science       mauve
Social Science sage green
**Bachelors**

A black robe with black velvet trimmings on the front and the sleeves, and a Mandarin collar; black cap with black tassel; black hood edged in faculty colour. For the following degrees in the Faculty of Medicine, the black hood edged in faculty colour is bordered respectively with colour satin on each side as specified below:

- BMedSc: gold satin
- BNurs: ivory satin
- BPharm: light purple satin

For the degree of Bachelor of Chinese Medicine in the Faculty of Science, the black hood edged in faculty colour is bordered with deep magenta satin on each side.
Liaison with the World of Learning

The University has since its inception in 1963 striven to cross-fertilize Chinese and Western academic and cultural traditions. To this end, the University has over the years established and maintained partnerships with a large number of institutions around the world, including universities, research institutes, centres of learning, governmental agencies and regional and international associations of higher learning.

The University is a member of a number of international education bodies which provide a platform for exploration and development of academic partnerships. Some of them include the Association of Commonwealth Universities, the Association of Southeast Asian Institute of Higher Learning and the International Association of Universities. It is also a member of the prestigious Association of University Presidents of China and it has served as the secretariat since its founding in 1997.

A Committee on Academic Links formulates policies for academic linkages to ensure the University’s academic priorities are supported through the linkage partnerships and programmes. Academic linkages and programmes at the University are managed by two offices: the Office of Academic Links and the Office of Academic Links (China). The Office of Academic Links is responsible for the coordination of student exchange programmes and for the University’s relations on the international front. The Office of Academic Links (China) is responsible for mainland and cross-strait relations.

Student Exchanges

The University’s first student exchange programme was launched in 1965 with the University of California system. Since then student exchange programmes have been established with over 160 institutions in 25 countries. Besides the University of California system, exchange partners include Cornell University and the University of Pennsylvania in the USA, University of British Columbia and the University of Toronto in Canada, University College London and University of Aberdeen in the UK, Korea University and Seoul National University in Korea and Tsinghua University and Peking University in China. There are also exchange agreements with universities in Australia, Belgium, Denmark, Finland, France, Germany, India, Ireland, Italy, Japan, Taiwan, Mexico, Netherlands, New Zealand, Norway, Singapore, South Africa, Spain, Sweden and Switzerland.

During the academic year 2005–06 approximately 450 CUHK students participated in student exchange programmes for one term or one academic year. In addition to this, some 2,000 short-term study and work abroad opportunities were available to CUHK students.

CUHK welcomes many international students on exchange each year. The campus is internationalized as local and international students study, live and engage in activities together. Approximately 700 international students came to study at CUHK during 2005–06.
International Links

In pursuant to the University’s vision to be acknowledged locally, nationally and internationally as a first-class comprehensive research university, the Office of Academic Links actively pursues alliances and exchanges with international universities, institutions, foundations and government organizations. Most recently the Office of Academic Links played a leading role in the establishment of the Asia-Pacific Association for International Education, putting the University at the forefront of international education amongst other leading universities around the world.

The University hosts over 150 visiting delegations from abroad each year. Other frequent visitors, including Nobel Laureates, Consul Generals, eminent world scholars and figures, present lectures to staff and students at the University as well as the general public.

The University has benefited from the support of various foundations for staff development, research, scholarships, and exchange programs with an international dimension. These foundations include the Yale-China Association, the Harvard-Yenching Institute, the United Board for Christian Higher Education in Asia, the Fulbright Program, the Japan Foundation, the Wei Lun Endowment Fund Foundation, the Sino-British Fellowship Trust and the Sir Edward Youde Memorial Fund Council.

The University’s constituent colleges as well as other academic units have individually established links with universities abroad.

China Links

The University has consistently developed academic links and research collaboration with educational and research institutions on the mainland and in Taiwan. Both the scope and the mode of exchange activities have expanded considerably over the years. Each year the University receives over 1,000 academic visitors from the mainland and Taiwan. At the same time, hundreds of faculty staff of the University conduct academic visits to institutions on the mainland and in Taiwan. Some of them also serve as honorary professors, advisers and consultants to various mainland institutions and government agencies.

Formal exchange agreements have been concluded by the University or its academic departments with various institutions, including the Academy of Military Medical Sciences, the Chinese Academy of Sciences, the Chinese Academy of Social Sciences, the Central Conservatory of Music, Chongqing University, the College of Foreign Affairs, the Electronic and Information Science Research Institute in Shenzhen, the Fourth Military Medical University, Fudan University, Harbin University of Technology, Lanzhou University, Nanjing University, Peking University, Renmin University of China, Shanghai Jiaotong University, Shanghai National Accounting Institute, Shantou University, Shihezi University, Sichuan University, Southwest Jiaotong University, Tianjin University, Tsinghua University, the University of Electronic Science and Technology of China, the University of Science and Technology of China, the University of Science and Technology of China, Yunnan University, Wuhan University, Xiamen University, Xi’an Jiaotong University, Zhejiang University, Zhongshan University, as well as Academia Sinica, Taiwan University, Taiwan Chiao Tung University, Sun Yat-sen University, and Tsing Hua University in Taiwan.
The University has established a number of multilateral, and cross-disciplinary research centres with its partners such as the Joint Centre of Natural Drugs and Biotoxins, the Joint Scoliosis Research Centre, the William Mong Eye Centre of Tsinghua University & CUHK, the Shanghai–Hong Kong Development Institute, the Joint Research Centre for Biomedical Engineering, the Epithelial Cell Biology Research Centre, the Joint Laboratory for Plant Molecular Biology and Biotechnology, the Joint Centre for Intelligence Engineering, the Joint Laboratory for Geoinformation Science, the Hong Kong Base of Research, Development and Training of the National Remote Sensing Centre of China, and the CUHK–Tsinghua University Joint R&D Programme on Chinese. These centres play a very important role in promoting high-standard scientific research and enhancing collaborative relationship among the partners. The University, together with the Chinese Academy of Sciences, has also solicited support from business enterprises to set up the Shanghai–Hong Kong–Anson Research Foundation for CAS and CUHK in Molecular Biosciences. With support from various foundations, the University organizes conferences related to academic development and social changes which are attended by renowned scholars the world over.

The University is also in close collaboration with mainland institutions and organizations on a wide spectrum of research projects. They include the Chinese Traditional Ritual Music Research Programme; Comparative Studies on Economic Development and Women’s Family Status in Chinese Societies — Hong Kong Study; Global Entrepreneurship Monitor: Hong Kong and Shenzhen, Education and Work; The Efficiency of Schooling on Human Resources Development in Three Regions of China; SARS Molecular Epidemiology Research Consortium; Real-time PC-based Visualization of Chinese Visible Human (Virtual Anatomy); and Improving the Grain Quality of Super-hybrid Rice.

The University is actively involved in providing training and consultancy services to governmental agencies and the business community on the mainland. Both regular and tailor-made courses are offered. In response to the rapid economic growth of the mainland and the need for high calibre business executives, the University has launched an MBA Programme in Finance in cooperation with Tsinghua University, a joint Master of Science Programme in Biotechnology and EMSc Programme in Science in Logistics and Supply Chain Management with Tsinghua University’s Graduate School in Shenzhen, a Master of Professional Accountancy Programme with the Shanghai National Accounting Institute, and a Master Programme in Psychology, and a Master of Accountancy Programme with Peking University.

The University has also actively collaborated with the Shenzhen Municipal Government in promoting further linkages with Shenzhen in education, science research, training of talents and the establishment of the Shenzhen–Hong Kong Innovation Zone.

The University’s Beijing Liaison Office, located on the campus of Peking University, provides logistics support to exchange activities conducted by University members and helps enhance cooperation with mainland institutions.

The University has embraced the ideal of a broader student mix. Since 1998, it has been recruiting outstanding mainland undergraduate students. Starting from the 2005–06 student intake, the University is the first local university to take part in the National Colleges and Universities Enrollment System, through which it can reach over four million candidates in 16 provinces and four municipalities on the mainland. 270 mainland undergraduates will be recruited in 2006.
The Constituent Colleges

With the reorganization of the University following the enactment of The Chinese University of Hong Kong Ordinance 1976, the boards of trustees of the three original colleges, viz. Chung Chi College, New Asia College, and The United College of Hong Kong, were reconstituted. Each college board is mainly concerned with the management of the movable property and of certain college buildings entrusted to it, as well as the promotion of scholastic and cultural activities of the college.

Each college is governed by an assembly of fellows chaired by the college head, and this assembly is responsible for making and implementing decisions on various matters relating to the college.

In January 1986 the University received a generous donation of HK$100 million, and subsequently an additional gift of HK$10 million, from the Shaw Foundation (Hong Kong) Ltd. for the establishment of a fourth college in the University. The University Council subsequently decided that the new college be named ‘Shaw College’ and invited Sir Run Run Shaw to be its patron. To give legal effect to such a development, ‘The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance 1986’ was enacted in July 1986. Shaw College admitted its first students in 1988.

CUHK takes great pride in its unique collegiate system, and sees a need to enhance the system in anticipation of the surge in undergraduate enrolment in 2012 when the University reverts to a normative four-year curriculum. The University has plans to establish new colleges that are relatively small and fully residential, with communal dining facilities for its students and faculty members. These colleges can help to promote close interaction among faculty and students, and provide quality pastoral care and whole-person education. In 2006, the University is pleased to have received generous donations of HK$100 million from the Morningside Foundation and Morningside Education Foundation Ltd., and HK$170 million from the S.H. Ho Foundation Ltd. in support of the visions to bring these plans to fruition. In May the same year, the University Council endorsed the establishing of two new colleges and named them respectively as the Morningside College and the S.H. Ho College.
Chung Chi College was founded in October 1951 by the representatives of Protestant churches in Hong Kong to meet the need for a local institution of higher learning that would be both Chinese and Christian. In 1955, it was formally incorporated under an ordinance of the government.

The college had a very modest beginning with borrowed and rented premises, first in the Cathedral Hall and St. Paul’s Co-educational College, then in Caine Road and Lower Albert Road. Expansion was made possible by financial help from church organizations in North America and Britain. Local churches, firms, and private individuals also gave considerable support. In 1956 the college moved to its permanent site in the Ma Liu Shui valley. Between 1959 and 1963 the college received the bulk of its funds from the government. In 1963 the college was incorporated as one of the three colleges of The Chinese University of Hong Kong.

The college established its own Chaplaincy Office to promote religious activities which include Sunday worship services, and Christian fellowship programmes, and later set up a Divinity School for the training of Christian ministers.

Academic and cultural activities are regularly organized for both staff and students of the college. They include seminars, college life luncheon talks, annual education conferences, the Siu Lien Ling Wong Visiting Fellows Programme, and various exchange and visitor programmes. Students are also encouraged to take part in extracurricular activities organized by the college student union, departmental societies, class societies, various interest groups, the non-residential hall student society, and student hostel associations. Various student development programmes, such as the student visitor programme, language enhancement programme, learning arts programme, Quality Activity Award Scheme, outward bound training programme, mentor programme, service learning programme, Overseas e-Mentoring Programme, Sung Sheung Hong Creativity Award, cultural study trips to France/Germany and summer study abroad programme, are designed to provide students with more learning opportunities in the pursuit of a balanced education. A wide array of scholarships, financial aid schemes and awards are available to encourage students to excel in their academic pursuits as well as to participate in college educational activities.

In 2005–06 Chung Chi College had a student population of 2,649, of whom 1,160 were male and 1,489 female. About one-third of the students were Christians.
New Asia College

New Asia College was founded in 1949 by Dr. Ch’ien Mu and a group of scholars from mainland China. The College aims to preserve traditional Chinese culture and to balance it with the Western learning so that students may understand their cultural heritage and at the same time be capable of coping with the challenges of the modern world.

The College has a humble beginning but soon gained public and private support both locally and overseas. Set up in 1959 as a grant College, New Asia College became one of the three constituent colleges of The Chinese University of Hong Kong in 1963. In August 1973, New Asia College moved to the existing campus in Shatin.

To enrich the cultural and academic life on campus, New Asia College has organized scholarly visits and various cultural activities throughout the year under different programmes such as Ch’ien Mu Lecture in History and Culture, Ming Yu Visiting and Research Programme, S.Y. Chung Visiting Fellows Programme and Y.S. Hui Exchange Programme in Fine Arts. Renowned scholars are invited to deliver academic and cultural talks.

In enhancing intercultural exchanges and fostering global understanding, New Asia College has established various exchange programmes with overseas institutions. Since 1993, the College has organized New Asia College–Yale University Student Exchange Programme to enhance students’ understanding of the social, cultural and scientific issues in the two regions. Our students may also enrich their international exposure by taking part in the College one-year/one-semester exchange programmes to the United States (The International Student Exchange Programme), Japan (Asia University, Soka University and Kyoto Sangyo University) and Korea (Ewha Womans University).

To further improve students’ proficiency in both Chinese and English, the College launches the language enhancement programmes which include Social Putonghua Workshops, Social English Workshops, Putonghua Tables, Summer Putonghua Speaking Camp, English Summer Camp and intensive summer language courses held in mainland and England.
The College also organizes a wide variety of summer activities such as Leadership Development Programme, Summer Japanese Language Programme, New Asia–Yale Community Service Exchange, and Job Attachment in Singapore, so students develop self-confidence and learn about the socio-cultural and economic systems of other countries. The College also supports students who would like to attend overseas summer programmes or conduct research projects. Numerous students receive College subsidies through Student Study Trip Scheme and Summer Research Grant Scheme to pursue learning opportunities in summer.

New Asia alumni remain an important part of the College. The Mentorship Programme is enriched by many alumni who have committed themselves to sharing their valuable experiences with current students. Since 2003, the College has organized reunion activities for alumni who have graduated for 30 years with a view to further strengthening ties with them.

The four hostels of New Asia College have a total capacity of 1,140 and almost half of the students are provided with hostel accommodation. Since 2002, the College has been implementing the Guaranteed One-year Residence Scheme to ensure every student gets to experience hostel life.

In 2005–06, New Asia had a student population of 2,447, of whom 1,093 were male and 1,354 female.

United College

The mission of the college is to realize its motto of ‘enlightening virtues, renewing man’, and to serve the people of Hong Kong and of the world through integrative education, pastoral care, and moral and spiritual enhancement of the young.

United College was founded in 1956 with the amalgamation of five post-secondary colleges: Canton Overseas College, Kwang Hsia College, Wah Kiu College, Wen Hua College, and Ping Jing College of Accountancy. The five colleges decided to pool their resources to provide quality tertiary education for local students. The United College of Hong Kong was incorporated under an ordinance of the government in 1957 with a board of trustees as its governing body.

In 1962, the membership of the board of trustees was broadened to include representation from the local community, and Dr. the Hon. Kenneth Ping-fan Fung was elected chairman of the board. In July 1962, the board appointed Mr. T.C. Cheng, then Chief Assistant Secretary for Chinese Affairs in the government, as president of the college. Dr. Cheng assumed office in January 1963. In October 1963, United College became one of the founding constituent colleges of The Chinese University of Hong Kong.
In March 1971, foundation stones were laid for the five new buildings of the college on the University campus in Shatin. In December, the college moved from Bonham Road on Hong Kong Island to its present site on the University campus.

Dr. the Hon. P.C. Woo succeeded Sir Kenneth as chairman of the college board in May 1972, a position he resigned from in November 1983 when he was appointed a member of the University Council. He was succeeded by Sir Run Run Shaw. In December 1988, Dr. Woo was elected a permanent member of the board. Sir Run Run was elected honorary chairman and permanent member of the board in December 1991, and was succeeded by Dr. Ho Tim. Dr. Ho Tim retired from this position in June 1995 and was also elected permanent member of the board. The current elected chairman is Mr. Shum Choi-sang.

An endowment fund was established in 1973 under the direction of the board of trustees. It provides financial support to many projects and schemes organized by the college, benefiting both students and staff members. The fund is managed by a committee currently chaired by Dr. Thomas H.C. Cheung, vice-chairman of the board of trustees and president of the United College Alumni Association.

United College places strong emphasis on whole-person education and broadening the perspective of its students and enhancing their sense of social responsibility. Each year a wide range of activities, including student union and interest groups, leadership training, social services and incentive schemes, organic farming and environmental protection, drama, debate are organized. Through participation in these activities, students develop and improve their personal and social qualities. To keep pace with globalization, students are given increased opportunities to take part in overseas study tours and exchange programmes, so that they can learn to live and interact with people from different parts of the world.

The college has expanded in the last few years with the completion of the Si Yuan Amenities Centre in December 2001, providing pub and karaoke entertainment to University members. The Chan Chun Ha Hostel — the fourth student hostel of the college — was completed in August 2004, providing an additional 300 student hostel places. The Si Yuan Amphitheatre was opened in September 2006. To build up a smoke-free and environmental friendly campus, United College conducted a campus improvement project in summer 2005. The project included the redesign of the landscape, relocation of carpark and paving project, etc.

In 2005–06, a total of 2,489 students were assigned to United College, of whom 1,196 were male and 1,293 female.
Shaw College

Named after its patron, Shaw College was made possible by the generosity of Sir Run Run Shaw, who donated HK$110 million to the University for the founding of its fourth constituent college.

An ordinance which gave legal effect to this new development in the University was passed by the Legislative Council in July 1986, and became law on 1st August of the same year. A Board of Trustees of Shaw College then came into being and helped chart the course of the college’s development in collaboration with a planning committee appointed by the University Council. Chaired by the former vice-chancellor, Prof. Ma Lin, the planning committee was in turn advised by Dr. Lee Quo-wei, Dr. T.K. Ann, Mr. H.J. Shen, and Mr. Louis Page.

The foundation stones for the first four buildings of the college were laid on 12th January 1987 by Sir David Akers-Jones, then Acting Governor of Hong Kong, and Sir Run Run Shaw, patron of the college. In June 1987 the college set up its temporary offices in the Chung Chi Teaching Block near the University KCR Station. In September 1989 the first student hostel (which can accommodate 567 students) was completed. In October 1989, the administration building, Wen Lan Tang, and the visiting scholars units cum staff quarters, Ya Qun Lodge, were also opened for administrative staff, teachers, and students of the college. A lecture theatre with a seating capacity of 495 was completed towards the end of 1991. A second student hostel, with 271 places, was completed in the summer of 1992. The hostel was extended in 2000 and 316 additional places were provided upon the completion of the project in June 2001.

On 2nd March 1990, Shaw College was officially opened by Sir David Wilson, Governor of Hong Kong and Chancellor of the University, and the patron of Shaw College, Sir Run Run Shaw.

Since the formal establishment of the assembly of fellows in June 1987, numerous academic and cultural activities have been planned and organized. They include monthly dinner lectures and visits by Sir Run Run Shaw Distinguished Visiting Scholars.

Extracurricular activities form an important part of student life in Shaw College. The first student union was formed in April 1990, and various activities have been organized by different clubs and societies.

In 2005–06, Shaw College had a student population of 2,477, of whom 1,188 were male and 1,289 female. The first batch of students graduated in mid-June 1990, and an alumni association was formed soon afterwards.
The Constituent Colleges

Morningside College and S.H. Ho College

The Morningside Foundation and Morningside Education Foundation Limited have donated a total of HK$100 million to establish the Morningside College, which can accommodate 300 students on a fully residential and communal dining basis.

The S.H. Ho Foundation Limited has donated HK$170 million to establish the S.H. Ho College, which can accommodate 600 students, also on a fully residential and communal dining basis.

The two new colleges have a common mission to foster an intimate and collegial community where students learn, share and grow together intellectually; to maintain a congenial environment for students to enjoy their college life; to provide pastoral care and whole-person education, including general education; and to broaden and internationalize students’ perspectives through formal and non-formal education programmes.

Morningside College has a special vision to cultivate among its students a commitment to serve the community of Hong Kong, China and the world. The S.H. Ho College seeks to nurture a commitment to personal responsibility and integrity, enabling its students to make useful contributions to society after graduation and to lead productive lives.

Two scholars of international renown — Nobel Laureate in economic sciences Prof. Sir James Mirrlees, and world authority on plant molecular biology and Academician of the Chinese Academy of Engineering Prof. Samuel Sun — have agreed to serve as Masters of Morningside and S.H. Ho College respectively. They were appointed Masters-Designate in August 2006.

A Planning Committee for each College has also been appointed and planning work has already begun.
Part 3
Department Profiles and Programmes of Studies
Faculty of Arts

Department of Anthropology
Tel.: 2609 7670/7677
Fax.: 2603 5218
E-mail: anthropology@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ant

The department is an internationally recognized centre for the study of culture and identity, in particular issues relating to ethnic, regional, and national identity that accompany the dramatic economic growth in South China, Hong Kong, Taiwan, East and Southeast Asia. The Department offers the BA, MA, MPhil and PhD programmes. Students receive systemic training in ethnographic and other fieldwork methods, and can select from a variety of courses that focus on the cultural aspects of marriage and the family, gender, business, politics, language, religion, films, and food. The department also offers training in archaeology and cultural heritage, and has been developing new courses in migration, interaction between indigenous and foreign cultures, and the emergence of a global culture.

Department of Chinese Language and Literature
Tel.: 2609 7069
Fax.: 2603 6048
E-mail: chilan@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/chi

The department offers an undergraduate programme that emphasizes both Chinese language and Chinese literature. Students are taught the main features of the Chinese language and its development from ancient to modern times. Through studies of both classical and modern literary works, they are also trained to understand the development of Chinese literature and intellectual thinking, and to acquire the skills of literary appreciation, criticism, and writing. The department also cooperates with the Faculty of Education in offering courses in Chinese language and literature for the BEd Degree Programme in Language Education.
Department of Cultural and Religious Studies
Tel.: 2609 6209/6477
Fax.: 2603 5280
E-mail: crsdept@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/crs

The department was established in 2004, combining the teaching and research strengths formerly belonging to the Department of Religion and the Department of Modern Languages and Intercultural Studies. Its Religious Studies section (including Theology) is the oldest among the existing universities in China, offering a cross-cultural and interdisciplinary study of religion, especially Christianity and Chinese religions. The Cultural Studies section aims at understanding the ideological dimensions of contemporary culture, training students to study cultural representations with various theoretical perspectives and concerns including feminism, technology, consumerism and globalization. The two sections complement each other in the study of human culture — religious and secular, traditional and contemporary, global and local, mainstream and marginalized.

Department of English
Tel.: 2609 7005/7007
Fax.: 2603 5270
E-mail: english@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/eng

The department offers foundation and elective courses in literature (world literatures in English and comparative studies), linguistics (English and applied linguistics), and English language training. Foundation courses are designed to equip students with basic knowledge, while elective courses focus on specialized studies. Students are encouraged to learn and think critically and independently to acquire an all-round training in literature and language studies involving English.

Department of Fine Arts
Tel.: 2609 7615
Fax.: 2603 5755
E-mail: finearts@cuhk.edu.hk
Website: http://www.arts.cuhk.edu.hk/~fadept

The first fine arts department in Hong Kong that offers both art history and studio art courses at the tertiary level, the Department of Fine Arts runs a programme that emphasizes Chinese art and culture, while maintaining a balance between Chinese and Western art, and between research and practice. Current research activities focus on Chinese calligraphy, Chinese painting, art in Hong Kong, and early Chinese art and archaeology. Given a broadly-based education in art, graduates of the department work as independent artists, art researchers, and curators and professionals in art galleries, museums, and related businesses.
Department of History
Tel.: 2609 7117
Fax.: 2603 5685
E-mail: history@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/his

The department offers courses in Chinese and World history from ancient to modern periods. They are grouped into National/Regional History, Comparative History, and Public History. A comparative and interdisciplinary approach is adopted, and special emphasis is given to scholarly exchange with other institutions and collaboration in teaching and research activities. The curriculum is designed to cultivate in students interest in the evolution of human civilization, and the ability to apply historical knowledge to their lives and careers. Besides teaching, teachers in the department are actively conducting research and participating in international conferences.

Department of Japanese Studies
Tel.: 2609 6563
Fax.: 2603 5118
E-mail: japanese-studies@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/jas/home.htm

The department offers programmes at both undergraduate and postgraduate levels. The undergraduate programme provides courses in Japanese language and Japanese studies. The former are geared towards the mastery of the language while the latter cover Japanese politics, economy, cultural history, society, popular culture, and Hong Kong–Japan relations. The department has established exchange programmes with Japanese universities which enable second-year major students to spend a year in Japan to learn the language and experience the culture. Students can also benefit from a self-developed multi-media Japanese courseware, the only one of its kind in the territory. The MPhil programme offers professional training in five research areas: Japanese popular culture, Sino-Japanese relations, Japanese linguistics, anthropology and political economy of Japan. The newly introduced MA programme provides learning opportunities for individuals who intend to pursue a career in Japanese language teaching.

Department of Linguistics and Modern Languages
Tel.: 2609 7025/7911
Fax.: 2603 7755
E-mail: lin@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/lin

The Department of Linguistics and Modern Languages was formed in 2004 to answer the needs of society for graduates with intellectual acumen and bilingual or multilingual competency. It aims to provide systematic training in the structure, acquisition and use of language in various contexts. The department consists of two sections: linguistics and modern languages. The linguistics section offers a major programme in linguistics as well as two minor programmes, one in linguistics and one in language studies. The modern languages section offers minor programmes in French studies, German studies, as well as elective courses in Italian, Spanish, Hong Kong Sign Languages, Thai and Korean.
Department of Music
Tel.: 2609 6510
Fax.: 2603 5273
E-mail: music@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/mus/dept.html

The department provides professional and academic training in both Chinese and Western music. It boasts a teaching team of international standard, and one of the largest libraries in Asia of audio-visual materials, scores, periodicals and books on music. It has its own chamber orchestra, a choir, an early music (Renaissance) ensemble, a Gamelan ensemble, and a Cantonese operatic singing group. Major research areas in the music of China include Cantonese opera, Taoist ritual music, silk-and-bamboo music of Jiangnan, and court music of the Qing dynasty. With respect to Western music, sixteenth- and seventeenth-century liturgical music, eighteenth- and nineteenth-century opera, twentieth-century musical analysis and performance practice form the principal fields of research. Teachers also engage actively in composition and performance.

Department of Philosophy
Tel.: 2609 7136
Fax.: 2603 5323
E-mail: philosophy@cuhk.edu.hk
Website: http://phil.arts.cuhk.edu.hk

The department’s undergraduate programme provides rigorous training in philosophy in both the Eastern and Western traditions to prepare students for future careers in either academic or non-academic fields. Its staff members have a wide range of academic and research interests, including Chinese/Eastern philosophical schools such as Confucianism, Taoism, Moism, and Buddhism; Western philosophical traditions such as analytic philosophy and phenomenology; and philosophical disciplines such as ethics, applied ethics, aesthetics, philosophy of language, and social and political philosophy. The department strives to capitalize on Hong Kong’s unique cultural and geographical setting by emphasizing the study of comparative philosophy.

Department of Translation
Tel.: 2609 7700
Fax.: 2603 7843
E-mail: tra@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/tra

Established in 1972, the department is the first of its kind among local tertiary institutions. It provides an all-round academic and practical education in translation to prepare students for employment or further studies in the discipline. Besides offering courses in the fundamentals of translating and translation studies, the department has also made special efforts in developing courses in applied translation, information technology, and translation between Chinese and non-English languages. Staff members are actively engaged in translating Chinese and English literary works,
compiling glossaries and bibliographies related to translation, and conducting research in the theory and practice of translation. The department also publishes the *Journal of Translation Studies*, the first academic journal devoted to the study of translation in Hong Kong.

### English Language Teaching Unit

**Tel.:** 2609 7465  
**Fax.:** 2603 5157  
**E-mail:** eltu-info@cuhk.edu.hk  
**Website:** [http://www.cuhk.edu.hk/eltu](http://www.cuhk.edu.hk/eltu)

The English Language Teaching Unit (ELTU) aims to equip CUHK graduates with a powerful command of English, so that they can benefit fully from their studies and compete successfully in the employment and higher education markets. ELTU is keenly aware of the increasing importance of global English and the impact of globalization on language use. The unit is also sensitive to students’ need to prepare for the new Common English Proficiency Assessment Scheme (CEPAS). It provides a range of courses which aim to develop students’ competence in English in appropriate academic and professional contexts. All undergraduates are required to take at least three credits of English (six credits for S6 entrants). S6 entrants are also required to take three credits in Expository Writing.

With a teaching staff of about 25, ELTU enjoys a wealth of expertise in language education, especially in teaching adult Chinese learners. The teaching team’s strength is further enhanced by a good balance of native and non-native speakers, and by the staff’s experience of living and working in bilingual contexts around the world.
Faculty of Business Administration

The School of Accountancy
Tel.: 2609 7838
Fax.: 2603 5114
E-mail: schoolacy@cuhk.edu.hk
Website: http://www.baf.cuhk.edu.hk/acy

The School of Accountancy has been a pioneer and leader in accountancy education in Asia. It launched the first BBA, MAcc and MPhil/PhD programmes in accountancy in Hong Kong. The fundamental aim of the school is to achieve excellence and distinction in teaching, research, and service, and to maintain close relationships with the community and industry. It is committed to providing accounting education of an international standard which encompasses a global view, and which is also rooted in Chinese culture. The school, in cooperation with the Shanghai National Accounting Institute, began offering the EMPAcc Programme in 2002. The programme plays a leading role in advancing professional accountancy training in Shanghai and Hong Kong. Besides having the full accreditation of the Hong Kong Institute of Certified Public Accountants, the school is also an accredited member of both the Federation of Schools of Accountancy and the AACSB-International.

Department of Decision Sciences and Managerial Economics
Tel.: 2609 7813
Fax.: 2603 5104/6840
E-mail: dse@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/dse

The department offers courses in the area of decision sciences and managerial economics. The objective is to provide students with fundamental knowledge in some rapidly developing areas of contemporary management studies — business economics, e-commerce, information and technology management, supply chain and logistics management. Students learn how to apply modern principles and methods of economics and management sciences to strategy formulation and to the analysis of planning, operation, and control problems related to systems management and business decision, so as to optimize the effectiveness and efficiency of the use of resources.

Department of Finance
Tel.: 2609 7805
Fax.: 2603 6586
E-mail: finance@baf.msmail.cuhk.edu.hk
Website: http://www.cuhk.edu.hk/fin

The department offers a comprehensive curriculum in finance, which covers mainstream subjects such as corporate finance, investments, financial markets and
institutions, and related subjects such as insurance, actuarial science and real estate. Students concentrating in finance will learn the conceptual framework of modern finance, and how to analyse practical financial problems. Teachers in the department have a strong track record of research in theoretical and empirical finance and economics, and their findings have been published in leading professional journals.

In collaboration with other departments in the faculties of business administration, engineering, and science, the department introduced a BSc Programme in Quantitative Finance in 1998–99, which offers courses in business, mathematics, statistics, and engineering. Graduates of the programme will be qualified to work in general finance as well as specialized areas such as derivatives and other financial instruments. In 2002, the department launched a BBA Programme in Insurance, Financial and Actuarial Analysis to meet the needs of the fast growing insurance and actuarial industries. The departments also contributes to concentration areas in the BA Faculty’s Integrated BBA undergraduate programme, and hosts an MSc in Finance Programme and an MPhil/PhD programme. Finance is also an integral part of the curricula in the various MBA programmes the faculty offers.

School of Hotel and Tourism Management

Tel.: 2609 8590  
Fax.: 2603 7724  
E-mail: htm@cuhk.edu.hk  
Website: http://htm.baf.cuhk.edu.hk

The school offers the first undergraduate degree programme in Hong Kong that integrates hotel and tourism management with business administration. The basic objective of the BBA Programme in Hotel and Tourism Management is to train managers to make investment decisions and conduct business operations in hotel, tourism, and other related service industries. The curriculum emphasizes both theory and practice. In addition to the summer industry practicum, students are required to take core courses in business administration similar to those required of majors in the Integrated BBA Programme, as well as courses in hotel and tourism management, such as hospitality real estate and hospitality strategic management. The school has established a formal student exchange programme with the School of Hotel Administration at Cornell University.

Department of Management

Tel.: 2609 7898  
Fax.: 2603 5104/6840  
E-mail: mgt@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/mgt

The department prepares students for careers in general management, human resource management, and management of international business in all types of organizations. Emphasis is laid on a systematic and rational approach to managing organizations through planning, organizing, leading, communicating, and controlling. Students are taught how to lead and manage a business enterprise successfully, and to identify the long- and short-term implications of business strategies.
Department of Marketing

Tel.: 2609 7809
Fax.: 2603 5473
E-mail: mkt@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/mkt

The department runs a programme that emphasizes marketing management theories, analytical techniques, and real-world practices, and aims at training high-calibre graduates for modern enterprises. Students who plan to pursue a career in marketing-related jobs can choose courses of their interest from a set of concentration courses in their upper years of study. These courses, in their various combinations, not only provide students with a solid training pertaining to the strategic fundamentals of the discipline in general, but also allow them to become versed in their specific area of interest such as multi-cultural marketing, services marketing, and cyber marketing.
Faculty of Education

Department of Curriculum and Instruction
Tel.: 2609 6905
Fax.: 2603 6724
E-mail: cri@fed.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/cri

With an academic staff of nearly 30, the department offers courses to support faculty-level programmes leading to the PGDE and the degrees of BEd, MA, MEd, MPhil, EdD, and PhD. The courses are designed to cultivate expertise in teaching and curriculum development as well as to equip teachers and educators with professional and academic qualifications. Through research, service to local and overseas educational bodies and committees, and seminars for educators and teachers, members of the department play an active role in promoting professional development in the education field.

Department of Educational Administration and Policy
Tel.: 2609 6953
Fax.: 2603 6761
E-mail: eapdept@cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/eap

The department contributes to the integrative programmes offered by the faculty at both the undergraduate and postgraduate levels. Members of the department are mainly responsible for teaching courses leading to the BEd degree, Postgraduate Diploma in Education, as well as to higher degrees such as the MA, MEd, MPhil, EdD, and PhD. The main areas of specialization are educational leadership and administration, comparative education, and policy studies. Members of the department are active contributors to academic and professional communities in Hong Kong and abroad, and serve many local and international bodies as journal editors, advisers, and consultants.

Department of Educational Psychology
Tel.: 2609 6904
Fax.: 2603 6921
E-mail: edpsy@fed.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/eps

The department offers courses for faculty-level programmes, namely, BEd, PGDE, MA, MEd, MPhil, PhD, and EdD. These courses fall into five main categories: cognitive and intellectual development, counselling, social and personality development, motivation, measurement and methodology. The strength of the department lies in counselling and guidance, student assessment, and gifted education. Equal emphasis is given to theory and practice to enable students to be both resourceful teachers and competent researchers.
Department of Sports Science and Physical Education

Tel.: 2609 6089
Fax.: 2603 5781
E-mail: sports@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/spe

The department offers programmes at both the undergraduate level and postgraduate levels (BEd, PGDip, MA, MEd, MSc, MPhil, and PhD). The BEd programme aims at training physical education teachers, coaches, and sports management personnel. Postgraduate programmes aim to provide specialized training for in-service personnel. Students can take courses containing recent and relevant research that will enhance their skills and understanding of health related physical activity. All members of the teaching staff are committed to presenting informed current thought in their specific discipline based on their evidence-based papers that are published in seminar journals in fields associated with sport, education, exercise and health.
Faculty of Engineering

Department of Automation and Computer-aided Engineering

Tel.: 2609 8337  
Fax.: 2603 6002  
E-mail: dept@acae.cuhk.edu.hk  
Website: http://www.acae.cuhk.edu.hk

The objective of the Automation and Computer-aided Engineering Programme is to equip students with a strong background in the fundamentals of mechanical and electrical engineering, coupled with the know-how of computer technology, to tackle engineering problems in the integrated areas of control, design, manufacturing and instrumentation.

Since 2004–05, the programme is broadened and enhanced to include two streams of study, namely, the automation stream and design stream. The automation stream emphasizes modern automation technologies, including control, robotics, signal processing, manufacturing, and sensors and actuators. The design stream emphasizes product design, multimedia technologies, graphics, and the use of various computational tools. The enhanced programme allows students to learn the inter-relation between technology and design, and provides an opportunity for them to pursue subjects of their interest in individual areas.

Graduates will appeal to the job market with their solid engineering background and technological vision. Graduates of previous years have taken up jobs in automation, design, electrical, electronic, industrial, or mechanical engineering, as well as hardware construction and installation, information systems administration and management, or system maintenance. Graduates may also pursue postgraduate studies in the department for MPhil or PhD degrees specializing in one of the subject areas.

Department of Computer Science and Engineering

Tel.: 2609 8440  
Fax.: 2603 5302  
E-mail: dept@cse.cuhk.edu.hk  
Website: http://www.cse.cuhk.edu.hk

The Department of Computer Science and Engineering, the first such department in local tertiary institutions in Hong Kong, offers both undergraduate and postgraduate programmes. Its computer science programme leads to the BSc degree while its computer engineering programme leads to the BEng degree. The department possesses the most up-to-date equipment for teaching and research. Currently, both programmes obtain the accreditation from the HKIE.

The undergraduate syllabi provide a solid foundation in information technology, linked with training in practical applications of these ideas through projects and laboratories. The Programme in Computer Science covers software engineering, computer networking, Internet, databases and multi-media technology. The
Programme in Computer Engineering offers courses in areas including computer interfacing, very large-scale integration circuit design (VLSI), computer-aided design and microprocessor systems. Students can also choose from courses on subjects including artificial intelligence, Chinese computing, computer animation technology, virtual reality, computer security, bioinformatics and data mining.

Our graduate programme offers research-oriented MPhil–PhD programme in computer science and engineering. The academic staffs in our department are internationally well-known and are making significant progress in many important areas, for example: artificial intelligence, computational finance and data mining; databases and multimedia systems; graphics, virtual reality, visualization and digital entertainments; data communication networks and distributed systems; bio-informatics; computer and network security; embedded systems; re-configurable computing; VLSI and CAD; and software engineering.

More importantly, our graduates are leaders in various IT and banking industries, both in Hong Kong and abroad. Many of our graduate students also further their studies, either in our department or in some prestigious universities such as Cambridge, Princeton, University of California at Berkeley, etc. For further information of our department, please refer to our URL.

Department of Electronic Engineering
Tel.: 2609 8274/8249
Fax.: 2603 5558
E-mail: dept@ee.cuhk.edu.hk
Website: http://www.ee.cuhk.edu.hk
The department’s undergraduate and postgraduate programmes are designed to meet the technological needs of modern industry. They cover a broad range of topics in electronics and are largely experimental in approach. Students are taught how to turn theories and concepts into working systems, circuits, devices, and new electrical materials. Research interests of the department include biomedical engineering, computer vision, image and speech processing, wireless communications, optical communications, integrated circuit design, microelectronic and optoelectronic devices and materials. The department emphasizes high quality teaching and excellence in research, and all its degree programmes are accredited by the relevant professional bodies.

Department of Information Engineering
Tel.: 2609 8385
Fax.: 2603 5032
E-mail: dept@ie.cuhk.edu.hk
Website: http://www.ie.cuhk.edu.hk
Established in 1988, the Department of Information Engineering is the first academic department in Hong Kong devoted to the study of information engineering (IE), with a mission to excel in its educational programmes, to nurture world class research in information engineering areas, and to promote technology transfer in support of local industry. Professors at the department are renowned researchers in the field, many
with a strong industrial background. Research and education activities are supported by the many state-of-the-art research laboratories and teaching facilities in the department, which is further expanded with the completion of Phase II of the Engineering Building.

The department currently offers an HKIE-accredited undergraduate BEng (Hon) programme as well as graduate programmes at the master and doctoral levels. The undergraduate programme provides solid training in engineering fundamentals as well as specializations such as telecommunications, Internet engineering, and information processing. The graduate programme consists of research-oriented courses leading to MPhil and PhD degrees and a part-time taught programme leading to an MSc. Some graduates further their studies in the MPhil and PhD programmes of top universities such as MIT, Stanford, and Oxford. Past graduates of the department have been successful in both industry and academia. Some have founded their own businesses, while others serve as senior executives, chief technology officers, and professors.

Department of Systems Engineering and Engineering Management

Tel.: 2609 8215/8313
Fax.: 2603 5505
E-mail: dept@se.cuhk.edu.hk
Website: http://www.se.cuhk.edu.hk

Established in 1991, the department is the first of its kind in Hong Kong. Its undergraduate programme in systems engineering and engineering management, which leads to the BEng degree, has four streams of specialization: e-commerce systems, financial engineering, information systems, and logistics and supply chain management. Underlying all streams is the common theme of developing and applying engineering methodologies and information technologies to decision-making and problem solving in complex systems in business, industry, and the public sector. At the graduate level, the department offers programmes leading to the degrees of MSc, MPhil, and PhD in systems engineering and engineering management. The department is also actively engaged in research related to decision methodology and operations, logistics and supply chain management, e-commerce technologies, information systems, engineering management, and financial engineering.
Faculty of Medicine

Department of Anaesthesia and Intensive Care
Tel.: 2632 2735
Fax.: 2637 2422
E-mail: ansoffice@cuhk.edu.hk
Website: http://www.aic.cuhk.edu.hk

The department provides anaesthesia, intensive care, pain medicine, and resuscitation services at the Prince of Wales Hospital. Undergraduate teaching emphasizes clinical skills, resuscitation and perioperative medicine. Clinical exposure is obtained in the operating theatres, the Intensive Care Unit (ICU), and pain rounds and clinics. There are two postgraduate training programmes. The six-year professional clinical programme covers training in all aspects of clinical anaesthesia and intensive care. It prepares the trainees for fellowship examinations in anaesthesia and intensive care. The research programme provides research training for MPhil and PhD degrees on topics related to anaesthesia and intensive care. The department’s research includes clinical pharmacology and pharmacokinetics, cardiovascular and respiratory physiology, regional, neurosurgical, cardiothoracic, paediatric and obstetric anaesthesia, traditional Chinese medicine pain, outcome and epidemiology of intensive care medicine. The department has an advanced patient simulator for training and research in anaesthesia-related skills and a laboratory specializing in drug assays.

Department of Anatomical and Cellular Pathology
Tel.: 2632 3337
Fax.: 2637 6274
E-mail: hkng@cuhk.edu.hk
Website: http://www.acp.cuhk.edu.hk

The department contributes to the education of medical students and the Intercolalted BMedSc programme. It also supervises MPhil and PhD students, organizes specialist training for the Hong Kong Academy of Medicine, and runs a training programme for pathologists from mainland China. Diagnostic services offered include surgical pathology, autopsy, cytology, haematology, blood transfusion, and molecular pathology. Research is focused on nasopharyngeal carcinoma, immunohistochemistry, neuropathology, renal pathology, liver cancers, and gastrointestinal lymphomas. Members of the department also serve professional and continuing medical educational bodies in pathology at the international level.

Department of Anatomy
Tel.: 2609 6853
Fax.: 2603 5031
E-mail: anatomy@cuhk.edu.hk
Website: http://www.ana.cuhk.edu.hk

The department’s undergraduate programmes teach topographical anatomy, histology, embryology, genetics, and neuroanatomy, by means of lectures, practical classes,
and tutorials. Course content is designed to meet the specific needs of individual programmes, which include the MB ChB programme, and programmes in nursing (first year), pharmacy (first year), traditional Chinese medicine (first year), and human biology (second and third years). Members of the department engage in research in neurobiology, developmental biology, reproductive and lower urinary tract biology, cancer, cell biology and molecular biology. In their various research pursuits they employ electron, scanning and confocal microscopy, as well as tissue culture, immunocytochemistry, molecular and cellular biology techniques, proteomics and functional MRI.

■ Department of Biochemistry

Tel.: 2609 6875
Fax.: 2603 5123
E-mail: biochemistry@cuhk.edu.hk
Website: http://www.bch.cuhk.edu.hk

The department offers a full-fledged undergraduate programme dealing with the nature of biochemical molecules and the chemical basis of life. The curriculum is designed using an integrative and multidisciplinary approach. The department teaches both medical and pharmacy students as well as students majoring in biochemistry, food and nutritional science, environmental science and molecular biotechnology. Areas of research undertaken by staff include biotechnology, human genomics, bioinformatics, Chinese medicinal materials, immunology and cancer, transgenic animals, hormone action and neurochemistry. The department also offers a postgraduate programme leading to a master or doctoral degree in biochemistry.

■ Department of Chemical Pathology

Tel.: 2632 3338
Fax.: 2636 5090
E-mail: waikeilam@cuhk.edu.hk
Website: http://www.cpy.cuhk.edu.hk

The department conducts lectures, tutorials and clinical demonstration classes for the following panels of the new medical curriculum: Foundation Studies, GI/Nutrition, Homeostasis, Mechanisms of Diseases and Therapeutic Approaches, and Communication Skills. Staff members also offer Special Selected Modules (SSM) in Healthcare Database Analysis, Journal Paper Analysis, and Medical Research for medical students. Postgraduate courses and research programmes are provided for MSc, MPhil, PhD and MD students. Research interests include the biology and diagnostic significance of plasma/serum nucleic acids, molecular investigation of genetic diseases and cancer, and the study of allergic and autoimmune diseases. The department has well established laboratories for research related to molecular biology, flow cytometry, chromatography, and mass spectrometry.
Department of Clinical Oncology

Tel.: 2632 2119/2166  
Fax.: 2649 7426/2648 7097  
E-mail: clo@cuhk.edu.hk  
Website: http://www.clo.cuhk.edu.hk

The department provides regular teaching input in the system-based curriculum. Basic concepts of management of cancer patients are introduced in Year 3. Students further gain clinical experience in the care of cancer patients in Year 5. The teaching-learning environment is based on a 70-bed in-patient facility and out-patient facilities at the Prince of Wales Hospital and the Sir Yue-kong Pao Centre for Cancer. It is linked to a broad range of services including medical-haematological oncology, radiation oncology, and palliative medicine. The department has special research interest in Asian cancers including nasopharyngeal cancer, liver cancer, lung cancer and stomach cancer. International collaborative research and clinical trials are facilitated by a dedicated Comprehensive Cancer Trials Unit (CCTU). The mission of this unit is to initiate and support different phases of clinical cancer trials, supportive care and translational research through grants, donations and contracts with pharmaceutical industry; and to undertake research to reduce incidence, morbidity and mortality of cancer. Since 2003 the CCTU has been selected by the Cancer Therapeutics Evaluation Program of the US National Cancer Institute to host three multicentre new drug studies in stomach cancer, lung cancer, and nasopharynx cancer.

Department of Community and Family Medicine

Tel.: 2252 8800  
Fax.: 2606 3500  
E-mail: cfm@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/med/cmd/index.html

The department trains doctors who can provide evidence-based primary health care and public health services. Teaching in community medicine is focused on the concepts and research methods in epidemiology, evidence-based health care, prevention and control of communicable and non-communicable diseases, occupational medicine, environmental health, and health policy. Teaching in family medicine is centred on the concepts of family medicine, common health problems and their management. With the School of Public Health, members of the department also run postgraduate diploma programmes and master programmes in public health, epidemiology and biostatistics, family medicine, health promotion and occupational health. Strategic research areas include women’s health, osteoporosis and musculoskeletal disorders, elderly health, school health, smoking, evaluation of traditional Chinese medicine, health education and health promotion, air pollution, occupational health problems cancer epidemiology, sexual health, mental health, health services research and evaluation, and disease mapping.
Department of Diagnostic Radiology and Organ Imaging

Tel.: 2632 1035
Fax.: 2648 7269
E-mail: radiology@med.cuhk.edu.hk

The department is known for its achievements in ultrasound, interventional radiology, head and neck, cardiac, musculoskeletal and breast imaging. Its undergraduate and postgraduate training is recognized by the colleges of radiologists of Hong Kong and the United Kingdom. Members of the department publish extensively in renowned medical journals and are frequently invited to lecture, teach, and demonstrate new imaging techniques at international meetings and conferences. In order to facilitate exchange of expertise in various aspects of imaging, the department has a continuous exchange programme with the First Affiliated Hospital of Sun Yat-sen University of Medical Sciences in Guangzhou, the General Hospital of the Chinese PLA in Beijing, and the First Affiliated Hospital of Shantou University Medical College.

During the Severe Acute Respiratory Syndrome (SARS) epidemic in Hong Kong, the department contributed to the diagnosis, management and follow-up of the infected patients and set up a webpage dedicated to SARS, which attracted over 250,000 visits in the first six weeks and was listed as an information resource by the World Health Organization and the Center for Disease Control and Prevention. A similar webpage was set up to help disseminate information to the medical and general community on the Avian flu.

Since July 2005, the department has become a regional examination centre for American Registry for Diagnostic Medical Sonography, administering regular licensing examinations for sonologists and sonographers.

Department of Medicine and Therapeutics

Tel.: 2632 3127
Fax.: 2645 1699
Website: http://www.cuhk.edu.hk/med/mect/index.htm

The department is involved in undergraduate teaching during all five years of the medical curriculum, although principally in Year 3 and 5. The aim is to produce doctors well educated in both the art and science of medicine, who will be able to care for patients in a holistic manner. This is fostered further for those graduates returning to the department for internship training.

The department is also heavily involved in postgraduate training that is geared towards higher professional degrees (doctorate and master’s) as well as professional training in all major medical specialties: cardiology, clinical pharmacology, dematology, endocrinology and diabetes, gastroenterology and hepatology, geriatrics, haematology, infectious disease, nephrology, neurology, rheumatology, and respiratory medicine.

Members of the department are actively involved in academic activities at the international level. These include editorships and involvement in editorial boards of international journals, chairmanships and memberships of international professional organizations, and participation in non-governmental organizations such as the World Health Organization.
Department of Microbiology

Tel.: 2632 3333  
Fax.: 2647 3227  
E-mail: microbiology@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/med/mic

The department runs courses for medical students, nursing students, and postgraduates specializing in microbiology. It also conducts research and provides clinical services at the hospitals of the N.T. East Cluster Hospital Authority. With a research focus on molecular biology and infection control, the department aims at expanding and improving laboratory services related to those areas. Its other operating principles are providing education of a high standard and optimal patient care through the continuous upgrade of clinical, laboratory, consultation, and infection control services.

The Nethersole School of Nursing

Tel.: 2609 6224 (Undergraduate Programme)  
2609 8173 (Postgraduate Programmes)  
Fax.: 2603 5269  
E-mail: nursing@cuhk.edu.hk

The school offers a full-time four-year Bachelor of Nursing (Honours) programme for school leavers which includes preparation for registration as general nurses with the Nursing Council of Hong Kong. Students gain experience in a range of clinical settings in hospital and community under the supervision of academic staff from the school. The school also offers a full range of postgraduate programmes at both the master’s and doctoral levels to enable students to acquire qualifications for career progression. Postgraduate students benefit from the research expertise of academic staff in current projects such as cardiovascular disease prevention and management, cancer prevention and management, gerontology/long-term care, and mental health.

Department of Obstetrics and Gynaecology

Tel.: 2632 2810  
Fax.: 2636 0008  
E-mail: tonychung@cuhk.edu.hk  
Website: http://www.obg.cuhk.edu.hk

The department was established in 1982. Over the years, it has progressed into a regional research and educational centre. Its objectives are two-fold: to provide high calibre training to medical students, doctors, nurses, and postgraduate students and to advance obstetric and gynaecological knowledge through quality research. The department believes that the objectives are achieved by cultivating problem-solving techniques, critical thinking, and communication skills. Through these the department takes on a leading role in healthcare provision by furnishing state-of-the-art services in assisted reproductive technology, minimally invasive surgery, female pelvic medicine, gynaecological oncology, feto-maternal medicine, female biopsychology, and info-technology.
With the introduction of the new medical curriculum, the department provides clinical training in general ophthalmology to medical students starting from Year 1 all the way to Year 5. The main objectives are to provide early clinical exposure, and to enhance correlation of principles of basic science with clinical scenarios. This programme complements others in the Clinical Method Panel and the Neuroscience Panel. The training includes clinical tutorials and demonstrations, practical ocular examination, and use of ophthalmic equipment, all of which are conducted at the Prince of Wales Hospital and the Hong Kong Eye Hospital.

The department provides services in patient care, research, and medical education at both the undergraduate and postgraduate levels. The undergraduate programme consists of teaching of the musculoskeletal system, basic and clinical orthopaedics that extends from Year 1 to Year 5. Staff members of the department have had high professional and academic attainments in all major sub-specialities of orthopaedics: hand and microsurgery, sports medicine, traumatology, paediatric orthopaedics, tumour and orthopaedic oncology, spinal injury, orthopaedic rehabilitation, foot and ankle, and joint reconstruction surgery.

The department provides a 10-week module of theoretical and bedside teaching to Year 4 medical students, which aims at introducing the basic facts and principles about health and illness in children. Topics covered include care for the newborn; the influence of the perinatal period on subsequent health, growth and development; preventive medicine; the pattern, clinical presentation, and management of common childhood diseases. Staff of the department are actively engaged in clinical and epidemiological research in those same areas, which is complemented by basic animal and molecular research.
Department of Pharmacology

Tel.: 2609 6820
Fax.: 2603 5139
E-mail: pharmacology@cuhk.edu.hk
Website: http://www.pharmacology.cuhk.edu.hk

The department teaches the basic mechanisms of action and therapeutic uses of drugs to medical and pharmacy students. From 2005, a course on Principles of Drug Action is offered to students of the Faculty of Science. Research activities include the characterization of prostaglandin receptors, cell-signalling mechanisms, and the development of selective ligands; mechanisms of anti-asthmatic and anti-emetic drugs; drug action on the heart using patch-clamp techniques; the roles of neuropeptides in inflammation; isolation and testing of active principles from Chinese medicinal herbs; drug metabolism and detection using monoclonal antibody assays. There are on-going projects in collaboration with bioscience departments in the Hong Kong University of Science and Technology, mainland China, Japan, and the UK, and with several pharmaceutical companies.

School of Pharmacy

Tel.: 2609 6860
Fax.: 2603 5295
E-mail: pharmacy@cuhk.edu.hk
Website: http://www.pharmacy.cuhk.edu.hk

The only such school in Hong Kong, the School of Pharmacy offers a degree programme that aims at providing quality, relevant, and comprehensive training in pharmacy and cultivating in students a strong sense of professional ethics so that they can apply the highest standards of professional care when serving the general public. Research activities centre around pharmaceutical sciences and pharmacy practice, and cover topics such as pharmacognosy, traditional Chinese medicine, pharmacodynamics, pharmacokinetics, pharmacogenetics (pharmacogenomics), biopharmaceutics, drug formulation, drug stability, medicinal chemistry, pharmaco-economics and various areas in therapeutics (e.g. infectious diseases, metabolic diseases, gastrointestinal disorders, and cardiovascular diseases).

Department of Physiology

Tel.: 2609 6882/6818
Fax.: 2603 5022
E-mail: physiology@cuhk.edu.hk
Website: http://www.psi.cuhk.edu.hk

The department teaches physiology, the science of how the body functions, to medical, nursing, pharmacy, Chinese medicine, and human biology students. Teaching is carried out in the form of lectures, interactive tutorials, practicals, and demonstrations. Courses are arranged according to organ systems and aim at providing students with a working knowledge of physiology and its principles. Wherever possible, integration across systems and the use of small-group teaching are emphasized. The department also
offers postgraduate programmes leading to MPhil and PhD degrees. Besides providing quality teaching, the department promotes active research, which is supported by state-of-the-art facilities and techniques in confocal microscopy, flow cytometry, microfluorimetry, patch-clamping, stem cell gene therapy, and molecular biology.

**Department of Psychiatry**

Fax.: 2667 1255  
E-mail: psychiatry@cuhk.edu.hk

The department runs courses related to psychological medicine for medical students throughout the undergraduate years. The theory and practice of clinical psychiatry are mainly taught in the fourth year. Staff members also offer supervision in PhD and MPhil projects. Research activities focus on psychiatric disorders of major public health concern. Clinical epidemiological and basic neuroscience investigations include dementia, schizophrenia, mood disorders, substance misuse, and sleep and eating disorders.

**School of Public Health**

Tel.: 2252 8702  
Fax.: 2145 8517  
E-mail: info_sph@cuhk.edu.hk  
Website: http://www.sph.cuhk.edu.hk

School of Public Health is located in precincts of Prince of Wales Hospital. The mission of the school is to contribute to the improvement of the health of populations locally, nationally and internationally through excellence in research, teaching and training in public health, working in collaboration with partners from all relevant disciplines and institutions.

The school works closely with Department of Health, Hospital Authority and other voluntary organizations in order to put public health theory into practice to achieve better health services, health protection and ultimately for health improvement of the population.

The school offers a wide range of taught courses including Master of Public Health, MBA in Healthcare and other research programmes in areas of epidemiology, biostatistics, and environmental health, communicable and non-communicable diseases.

The school has been restructured in 2005. Nine centres have been incorporated within the structure of School of Public Health. The WHO Collaborating Centre for Sports Medicine and Health Promotion works in close association and all the appointments are joint between the Department of Community and Family Medicine and School of Public Health. Please visit the school’s website for the new structure.
Department of Surgery

Tel.: 2632 2789/2617
Fax.: 2637 7974
E-mail: surgery@cuhk.edu.hk
Website: http://www.surgery.cuhk.edu.hk

The department provides comprehensive undergraduate and postgraduate surgical training. One of the best recognized surgical centres in the world, it is a centre of excellence in research, teaching and clinical practice in surgery and related areas. The department organizes conjoint fellowship examinations of the College of Surgeons of Hong Kong, the Royal College of Surgeons of Edinburgh, and the Royal Australasian College of Surgeons on a regular basis. Based in the Prince of Wales Hospital, the teaching hospital of the Faculty of Medicine, the department provides in-patient and out-patient services for the general public in the following sub-specialties: hepatobiliary and pancreatic surgery, upper gastrointestinal surgery, colorectal surgery, vascular surgery, plastic surgery, otorhinolaryngology, neurosurgery, paediatric surgery, urology and cardiothoracic surgery. The faculty members are active leaders and organizers of international symposia, workshops, meetings as well as basic research conferences.

The Accident and Emergency Medicine Academic Unit was formed under the department in October 1995 with the aim of becoming a local, regional and international leader in emergency medicine. The unit’s responsibilities include developing teaching and research programmes, and providing clinical and administrative leadership. The unit’s main research thrust includes molecular emergency medicine, human responses to critical tissue injury and clinical trials. The unit particularly focuses on nucleic acid research and immune responses to injury. It has developed a comprehensive undergraduate and postgraduate teaching programme preparing students and resident trainees to manage a wide range of emergencies.
Faculty of Science

Department of Biochemistry

Tel.: 2609 6359  
Fax.: 2603 7246  
E-mail: biochemistry@cuhk.edu.hk  
Website: http://www.bch.cuhk.edu.hk

The department offers a full-fledged undergraduate programme dealing with the nature of biochemical molecules and the chemical basis of life. The curriculum is designed using an integrative and multidisciplinary approach. The department teaches both medical and pharmacy students as well as students majoring in biochemistry, food and nutritional science, environmental science and molecular biotechnology. Areas of research undertaken by staff include biotechnology, human genomics, bioinformatics, Chinese medicinal materials, immunology and cancer, transgenic animals, hormone action, and neurochemistry. The department also offers a postgraduate programme leading to a MSc degree by taught courses, MPhil or PhD degree by research.

Department of Biology

Tel.: 2609 6348  
Fax.: 2603 5646  
E-mail: bio@cuhk.edu.hk  
Website: http://www.bio.cuhk.edu.hk

The department offers a wide variety of courses in its undergraduate programme, ranging from molecular biology and genetic engineering to ecology. While teaching fundamental knowledge in the biological sciences and laboratory skills, the programme also emphasizes new concepts, knowledge, and technology in the discipline. Equipped with modern facilities for the study of physiology, biochemistry, cellular and molecular biology, the department engages actively in research, with special focus on molecular biology/biotechnology, marine science, environmental pollution/toxicology, food science, and nutraceutics. In 1999, the department’s ‘Plant and Fungal Biotechnology’ was selected as one of the three UGC-supported areas of excellence in Hong Kong.

Department of Chemistry

Tel.: 2609 6344  
Fax.: 2603 5057  
E-mail: chemistry@cuhk.edu.hk  
Website: http://www.chem.cuhk.edu.hk

The department offers programmes leading to the BSc, MPhil, and PhD degrees. Built on a framework that integrates analytical, inorganic, organic, physical and theoretical/computational chemistry and supplemented by courses on special topics, the Chemistry Programme provides balanced training in modern chemistry with emphasis on both theory and experiment. Postgraduate programmes are research oriented, stressing discovery and creativity. Equipped with modern facilities and staffed by a team of devoted teachers who are active in research, the department is internationally known as a centre of excellence in chemistry.
School of Chinese Medicine

Tel.: 2609 6360
Fax.: 2603 7203
E-mail: scm@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/scm

The School of Chinese Medicine offers a five-year programme leading to a Bachelor of Chinese Medicine degree, with the aim of providing professional training in modern Chinese medicine. This programme integrates modern medical knowledge with traditional approaches in Chinese medicine. It includes pre-clinical coursework study and clinical training in Chinese medicine hospitals and clinics. Upon graduation, graduates have to pass registration requirements before they can register as Chinese medicine practitioners. The school offers graduate programmes leading to the degree of Master of Chinese Medicine, Master of Science in Chinese Medicine, Master of Science in Acupuncture, Master of Science in Chinese Medicines and Herbal Drugs, Master of Philosophy, and Doctor of Philosophy. It actively engages in research activities focusing on the development of Chinese medicinal materials and the scientific validation of traditional medical theories.

Department of Mathematics

Tel.: 2609 7729
Fax.: 2603 5154
E-mail: dept@math.cuhk.edu.hk
Website: http://www.math.cuhk.edu.hk

The department offers both major and minor programmes that provide students with a solid foundation in mathematics at the undergraduate level. Students can choose to specialize in the mathematics stream, the computational and applied mathematics stream, and/or the enrichment stream. Recently the department also offers a new double degree programme on Mathematics/Information Engineering to enhance the interdisciplinary study. Staff members engage in a wide range of research, including numerical analysis, optimization theory, algebraic geometry, commutative algebra, geometric analysis, geometry, several complex variables, differential equations, non-linear waves, biological mathematics, functional analysis, harmonic analysis, fractals and wavelets.

Department of Physics

Tel.: 2609 6339
Fax.: 2603 5204
E-mail: physics@cuhk.edu.hk
Website: http://www.phy.cuhk.edu.hk

The undergraduate programme in physics leading to the BSc degree was introduced in 1963 with the founding of the University. Research programmes leading to the MPhil and PhD degrees were introduced in 1972 and 1981 respectively, and a taught programme leading to the MSc degree was launched in 1994. In 2001 new programmes on materials science and engineering leading to the MPhil and PhD degrees were also introduced. There were some 200 undergraduate major students and over 90 postgraduate students in the department in 2005–06.
Department of Statistics

Tel.: 2609 7931
Fax.: 2603 5188
E-mail: statdept@cuhk.edu.hk
Website: http://www.sta.cuhk.edu.hk

The department offers BSc and MPhil programmes in statistics and risk management science, MSc programmes in data science and business statistics and risk management science, and a PhD programme in statistics. Statistics is fundamental to all fields such as bioinformatics, life sciences, public health, information engineering, finance, and the social sciences, where quantitative analysis is essential. The Risk Management Science Programme focuses on business, finance and insurance applications. The curricula of the programmes are well balanced between practice and theory. Students in the statistics programme can choose to specialize in either the Applied Statistics Stream or the Data Science and Business Statistics Stream. The department possesses advanced computing facilities and software. Its faculty engage actively in research, and have wide-ranging research interests in applied and theoretic statistics. Many have also gained significant international recognition.
Faculty of Social Science

Department of Architecture
Tel.: 2609 6517
Fax.: 2603 5267
E-mail: architecture@cuhk.edu.hk
Website: http://www.arch.cuhk.edu.hk

Architecture is concerned with human habitation in all its aspects and scales, from the house to the city. It is the fulfilment of the human imperative for shelter and celebration of life by creating places of gathering, work, and solitude.

The programme in architecture is designed to provide education in general and preparation for professional work as an architect in particular. Students are encouraged to enrich their educational experience by exploring lateral relationships with other subjects and disciplines as well as through independent study and experience of other cultures.

The core of studies consists of design in four studios in addition to courses in four subject areas. The studios are defined in terms of four primary themes: habitation, urbanization, tectonics, and technics. The courses in four subject areas concern design, humanities, technology, and professional practice.

The professional architectural degree programme consists of two consecutive programmes: one which spans three years leading to the degree of Bachelor of Social Science (Architectural Studies), followed by two years of graduate work leading to the degree of Master of Architecture.

The work of the department is supported by a host of specialized resources including the Architecture Library, a design technology lab, a computer lab, a model workshop, an exhibition gallery, studios, and research units.

Department of Economics
Tel.: 2609 8190
Fax.: 2603 5805
E-mail: economics@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/eco

In 2005, the department was ranked the number one economics department in Hong Kong in all aspects, namely, publications, research, and employer’s evaluation of graduates. It was also one of the top-ranking economics department in Asia in terms of publications. The department offers undergraduate courses in theory, applications, and analytical skills, with special reference to Hong Kong, mainland China, and East Asia. With over 20 full-time teachers, the department runs the largest undergraduate economics programme and also the largest MPhil programme in economics among local universities. Graduates of the department figure prominently in the territory’s research economist positions.
Department of Geography and Resource Management
Tel.: 2609 6529
Fax.: 2603 5006
E-mail: geography@cuhk.edu.hk
Website: http://www.grm.cuhk.edu.hk

The department offers training in broad-based geographical knowledge with a focus on resource management. The programme equips students with geographical theories, methods and skills in general, and utilization and management of natural and environmental resources in particular. The department, through its curriculum, strives to instil professionalism into a conventional academic discipline with wide-ranging practical applications. Teaching and research concentrate on three areas: geographical techniques, physical and environmental systems, and urban and regional systems. Emphasis is placed on the use of an integrative approach and geoinformation technology in the study and resolution of local and regional problems involving complex interactions among natural resources, environment, and human activities. Local and overseas field trips are regularly organized to enrich students’ learning.

Department of Government and Public Administration
Tel.: 2609 7530
Fax.: 2603 5229
E-mail: gpadept@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/gpa

The department runs a major programme leading to the BSSc in government and public administration. It also administers postgraduate programmes leading to MPhil and PhD degrees. Over 40 courses are offered in the areas of political theory, comparative politics, international relations, political economy, gender politics, public administration, public policy, Hong Kong politics, Chinese politics, and politics-cognate subjects in law, e.g. constitutional law. The law minor programmes is being phased out and will not be offered to students admitted in and after 2005–06.

School of Journalism and Communication
Tel.: 2609 7680
Fax.: 2603 5007
E-mail: com@cuhk.edu.hk
Website: http://www.com.cuhk.edu.hk

Journalism and communication is an interdisciplinary social science. It specializes in the study of the generation, transmission and interpretation of various forms of mediated information. The school is dedicated to producing communication experts in information technology who can generate high quality communication content, products and services. The undergraduate programme puts equal emphasis on theoretical and professional training. Students are grounded in professional knowledge and instilled with breadth of vision and professional ethics. The programme provides six professional tracks, namely (1) Journalism; (2) Broadcasting; (3) Advertising and...
Public Relations; (4) Multimedia and Telecommunications; (5) Creative Media; and (6) Communication Studies. The school also offers postgraduate programmes leading to the award of MA, MSc, MSSc, MPhil and PhD degrees. In addition to teaching, the school, as the pioneer of communication, is dedicated to research on journalism, international communication, new media, popular culture and Chinese communication. The school is currently recognized as a centre of excellence in teaching and research at the international level, and serves as a key link between the East and the West.

Department of Psychology
Tel.: 2609 6578  
Fax.: 2603 5019  
E-mail: info@psy.cuhk.edu.hk  
Website: http://www.psy.cuhk.edu.hk

The department’s programme provides students with a thorough and empirical grounding in psychology. Its long-term strategy is to cultivate a distinctive Chinese voice in the discipline. Through the promotion of indigenous approaches, collaboration with overseas scholars in research, and hosting international conferences, it has gained an international reputation for innovative scholarship and proactive leadership. It plans to use its resources and expertise to help develop the discipline of psychology in China.

Department of Social Work
Tel.: 2609 7507  
Fax.: 2603 5018  
E-mail: socialwork@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/swk

The department prepares students to be professionally competent social workers who are committed to the welfare of their clients and to social justice. Students are encouraged to develop independent and critical thinking, identify with the humanistic values and ethics of the social work profession, and maintain a special concern for the vulnerable groups in society. Exchanges between students and teachers through small-group and individual contacts, and integration of theory and practice through field practice in local and overseas settings are emphasized in the curriculum.

The department is the pioneer of social work education and research in Hong Kong. Besides the undergraduate programme, it offers postgraduate programmes leading to the degrees of MSW, MSSc (Social Work), MA (Family Counselling and Family Education), MA (Social Service Management), MPhil and PhD.
Department of Sociology

Tel.: 2609 6604/6606
Fax.: 2603 5213
E-mail: sociology@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/soc

The department’s undergraduate programme provides students with sound training in theoretical and methodological knowledge in sociology. The objective is to cultivate sociological perspectives for analysing social issues critically and intelligently, and to provide a balanced education for further studies in the subject. The department offers over 60 courses including foundation courses such as introduction to sociology, China in sociological perspective, classical theory, contemporary theory, social statistics, and courses in communication and information technology skills as they apply to sociological studies. The major programme recently introduced three areas of specialization, namely social research, China studies, and sociology and liberal studies. And in addition to the existing minor programme in sociology, the department is offering a minor programme in social research.
School of Law
Tel.: 3163 4316/4310
Fax.: 2994 2505
E-mail: law@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/law/

The School of Law aspires to excellence in teaching and research. Law is taught in its social context and teaching is designed to instill generic life-long skills in students.

The Bachelor of Laws Degree (LLB) develops students’ intellectual and professional skills. Students may take concentrations such as Business and Translation with the possibility of a double degree after five years.

The Juris Doctor Programme (JD) is a fast track for those with undergraduate degrees in non-law discipline.


The School offers MPhil and PhD Programmes by research.
General Information

Eligibility for admission is conditional upon fulfilment of the entrance requirements of the University set out in the Regulations Governing Admission to Full-time Undergraduate Studies in Part 7 of this Calendar.

The University’s Faculties of Arts, Business Administration, Education, Engineering, Medicine, Science, and Social Science, and the School of Law, offer a wide range of undergraduate programmes leading to the BA, BBA, BChMed, BEd, BEng, LLB, BMedSc, MB ChB, BNurs, BPPharm, BSc, and BSSc degrees. Programmes of study leading to these degrees are printed in Part 3 of this Calendar while regulations governing these programmes can be found in Part 7.

The University will start offering double degree programmes in 2006–07. A joint BA programme will be introduced by the University and the Hong Kong Institute of Education. Major and minor programmes offered by the University are as follows:

Faculty of Arts

Faculty of Business Administration
Accounting; Business Economics; Finance; Hotel and Tourism Management; Human Resource Management; Insurance, Financial and Actuarial Analysis; Integrated Business Administration; Management; Management Information Systems Management of International Business, Marketing; Professional Accountancy; Quantitative Finance; and Supply Chain and Logistics Management.

Faculty of Education
Faculty of Engineering

Faculty of Medicine
MB ChB Programme, Intercalated Degree Programme in Medical Sciences, Nursing, and Pharmacy.

Faculty of Science
Applied Chemistry with Management Studies, Biochemistry, Biology, Chemistry, Chinese Medicine, Environmental Science, Food and Nutritional Sciences, Materials Science and Engineering, Mathematics, Molecular Biotechnology, Physics, Risk Management Science, Statistics, and a double degree programme in Mathematics and Information Engineering.

Faculty of Social Science

School of Law
LLB Programme.

Centre for East Asian Studies
Chinese Studies.

Inter-institutional Programme
English Studies and Education.

A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications: First Class Honours, Second Class Honours Upper Division, Second Class Honours Lower Division, Third Class Honours, and Pass. Degree classification is based on the grade point averages of major and other courses, and the result of the graduation thesis/project. However, the degrees of MB ChB are awarded on the basis of professional examinations taken at the end of the first to the fifth medical years.

Curriculum Structure
The normal length of study for a full-time programme is three to four years with the exception of medical studies and some professional programmes which have prescribed otherwise. A second-year entrant shall be expected to graduate after two years of attendance. The curriculum (excluding the MB ChB Programme, the Intercalated Degree Programme in Medical Sciences, and the Nursing Programme) is based on a credit unit system.
For graduation, a Secondary 6 and a Secondary 7 entrant* shall successfully complete at least 123 and 99 units of courses respectively which include:

(a) General Education (15 units);
(b) Physical Education (two units);
(c) Foundation Requirement* (24 units: nine units of language courses, six units of General Education courses, and nine units of major/faculty requirement);
(d) normally up to 72 required units of major courses;
(e) Faculty Language Requirement;
(f) remaining units in minor and/or elective courses of the student’s choice.

A second-year entrant shall complete at least 66 units of courses which include:

(a) General Education (seven units for entrants with associate degrees or nine units for entrants with higher diplomas);
(b) Physical Education (one unit);
(c) up to 64 units of major courses for entrants with associate degrees or up to 59 units for entrants with higher diplomas;
(d) Language Requirement (three units for entrants with higher diplomas only);
(e) remaining units in minor and/or elective courses of the student’s choice.

Students need to take and pass any graduation thesis/project prescribed by their major programmes.

Starting from 1997–98, all students in their first year of attendance are required to complete an Intensive Programme in Putonghua, Cantonese and English which is non-credit-bearing, but the examination results of which will be recorded on academic reports and transcripts.

Starting from 1999–2000, all newly-admitted students are required to achieve a certain level of IT competence. They are expected to pass the IT proficiency test within their first year of attendance.

A student admitted in 2004–05 and thereafter may register for a second major programme subject to the approval of the two major departments concerned. A student who has satisfied the requirements of a second major may, in the last term of attendance within the minimum period of study, declare and be assessed for a second major.

A student who wishes to take a minor programme should formally register for his minor subject, preferably in the second year of attendance. A minor programme normally requires 15–30 units of courses.

Programmes in the Faculty of Medicine

The Faculty of Medicine offers a non-unit-based professional programme leading to the degrees of MB ChB. In the year 2000–01 and before, the medical curriculum was divided into pre-clinical studies (years 1–2) and clinical studies (years 3–5). From the year 2001–02 onwards, the Faculty of Medicine has adopted an integrated, system-based medical curriculum starting Medical Year 1. The new curriculum consists of 70 per cent core courses and 30 per cent electives, with emphases on early clinical contact, communication and life-long learning skills, attitude and ethics. At the end of Medical Year 3, students may apply for admission to the Intercalated Degree Programme in Medical Sciences.

* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or on equivalent qualifications.

* Applicable to Secondary 6 entrants
Medical students shall have continuous and end-of-year assessments on individual system panels and sit for the First, Second and Third (Part I & II) Professional Examinations before they graduate. Students are also required to serve one year’s internship at a recognized hospital before registering as a medical doctor.

A four-year Nursing Programme is offered by the Nethersole School of Nursing to prepare graduates for registration as general nurses in accordance with the requirement of the Nursing Council of Hong Kong.

A Pharmacy Programme is offered by the School of Pharmacy. The BPharm programme follows the credit-unit system. Graduates must complete one year of pre-registration training before registration by the Pharmacy and Poisons Board as a pharmacist in Hong Kong.

Besides taking the professional courses required by the faculty, students have to complete General Education, Physical Education, IT and language courses in compliance with University requirements.

Programmes
The courses under the various programmes are listed on pp.129–222.

Explanatory notes on codes and signs used
A course code comprises three letters of the alphabet, three Arabic numerals, and one numeral/letter. The first three letters stand for the subject (e.g. CHI, ENG, BIO, stand for Chinese, English, and Biology respectively). The first numeral stands for the level of study. Undergraduate courses are coded 1 to 4 while postgraduate courses are coded 5 to 9. The numeric code starting with 0 stands for a course by student-orientated teaching (STOT).

Normally, lower level courses should be taken before upper level courses. However, for the sake of flexibility, most courses are open to students of all years of attendance subject to the satisfactory fulfilment of pre-requisite and co-requisite requirements. In fulfilling the total unit requirements of a major or minor programme, students should follow a prescribed study scheme and complete the required and elective courses. Please refer to The Chinese University of Hong Kong Student Handbook for details on unit requirements and study schemes.
### Faculty of Arts

#### Anthropology

(major and minor programmes)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>ANT 0120</td>
<td>Understanding Anthropology</td>
</tr>
<tr>
<td>ANT 0220</td>
<td>World Ethnography</td>
</tr>
<tr>
<td>ANT 0320</td>
<td>Field Project I</td>
</tr>
<tr>
<td>ANT 0321</td>
<td>Field Project II</td>
</tr>
<tr>
<td>ANT 1010</td>
<td>Humans and Culture</td>
</tr>
<tr>
<td>ANT 1310</td>
<td>Marriage, Family and Kinship</td>
</tr>
<tr>
<td>ANT 1410</td>
<td>Culture of Hong Kong</td>
</tr>
<tr>
<td>ANT 1710</td>
<td>Understanding Archaeology</td>
</tr>
<tr>
<td>ANT 2110</td>
<td>Anthropological Theory</td>
</tr>
<tr>
<td>ANT 2210</td>
<td>Anthropological Field Methods</td>
</tr>
<tr>
<td>ANT 2230</td>
<td>Anthropology of Film</td>
</tr>
<tr>
<td>ANT 2310</td>
<td>Gender and Culture</td>
</tr>
<tr>
<td>ANT 2320</td>
<td>Culture and Behaviour</td>
</tr>
<tr>
<td>ANT 2330</td>
<td>Gender in Asia</td>
</tr>
<tr>
<td>ANT 2340</td>
<td>Magic, Myth and Supernatural</td>
</tr>
<tr>
<td>ANT 2350</td>
<td>Meanings of Life</td>
</tr>
<tr>
<td>ANT 2401, 2402, 2403</td>
<td>Topics in Ethnography</td>
</tr>
<tr>
<td>ANT 2410</td>
<td>Chinese Culture and Society</td>
</tr>
<tr>
<td>ANT 2440</td>
<td>Ethic Groups and Cultures in China</td>
</tr>
<tr>
<td>ANT 2450</td>
<td>Peoples and Cultures of Southeast Asia</td>
</tr>
<tr>
<td>ANT 2510</td>
<td>Culture and Business</td>
</tr>
<tr>
<td>ANT 2520</td>
<td>Globalization and Culture</td>
</tr>
<tr>
<td>ANT 2710</td>
<td>Archaeology of China</td>
</tr>
<tr>
<td>ANT 2720</td>
<td>Archaeology of Hong Kong</td>
</tr>
<tr>
<td>ANT 2730</td>
<td>Preserving Cultural Heritage</td>
</tr>
<tr>
<td>ANT 2760</td>
<td>China’s Cultural Heritage</td>
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<tr>
<td>ANT 2810</td>
<td>Human Evolution</td>
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<tr>
<td>ANT 3010</td>
<td>Senior Thesis Research I</td>
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<tr>
<td>ANT 3020</td>
<td>Senior Thesis Research II</td>
</tr>
<tr>
<td>ANT 3310</td>
<td>Religion and Culture</td>
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<tr>
<td>ANT 3321, 3322</td>
<td>Topics in Anthropology</td>
</tr>
<tr>
<td>ANT 3323</td>
<td></td>
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<tr>
<td>ANT 3350</td>
<td>Food, Health and Culture</td>
</tr>
<tr>
<td>ANT 3370</td>
<td>Tourism and Culture</td>
</tr>
<tr>
<td>ANT 3380</td>
<td>Economy, Culture and Power</td>
</tr>
<tr>
<td>ANT 3420</td>
<td>Peoples and Cultures of Asia and the Pacific</td>
</tr>
<tr>
<td>ANT 3430</td>
<td>Cultures of Chinese Overseas</td>
</tr>
<tr>
<td>ANT 3550</td>
<td>Urban Anthropology</td>
</tr>
<tr>
<td>ANT 3630</td>
<td>Language, Symbols and Society</td>
</tr>
<tr>
<td>ANT 4210</td>
<td>Ethnic Groups, Ethnic Relations and Identities</td>
</tr>
<tr>
<td>ANT 4220</td>
<td>Visual Anthropology</td>
</tr>
<tr>
<td>ANT 4310</td>
<td>Culture and Economic Development</td>
</tr>
</tbody>
</table>
ANT 4321 Topics in Anthropology
ANT 4410 The Cultures of Cities
ANT 4460 Cultures of Japan and Korea
ANT 4530 Anthropology and Contemporary Issues
ANT 4710 Cultural Heritage of China
ANT 4720 Museums and Anthropology

Chinese Language and Literature
(major and minor programmes)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CHI 0430/0440</td>
<td>Independent Research I/II</td>
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<tr>
<td>CHI 0480/0490</td>
<td>Independent Research I/II</td>
</tr>
<tr>
<td>CHI 1901</td>
<td>Professional Putonghua for Chinese Language and Literature</td>
</tr>
<tr>
<td>CHI 1910</td>
<td>Syntax for Practical Use</td>
</tr>
<tr>
<td>CHI 1920</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>CHI 1930</td>
<td>Introduction to Classical Texts</td>
</tr>
<tr>
<td>CHI 1940</td>
<td>Writing</td>
</tr>
<tr>
<td>CHI 2911</td>
<td>Introduction to Chinese Etymology</td>
</tr>
<tr>
<td>CHI 2930</td>
<td>Selected Readings in Classical Chinese Poetry and Writing Practice</td>
</tr>
<tr>
<td>CHI 2951</td>
<td>Selected Topics in the History of Chinese Literature</td>
</tr>
<tr>
<td>CHI 2971</td>
<td>Introduction to Chinese Phonology</td>
</tr>
<tr>
<td>CHI 3730</td>
<td>Chinese Bibliography</td>
</tr>
<tr>
<td>CHI 3740</td>
<td>Chinese Rhetoric</td>
</tr>
<tr>
<td>CHI 3750</td>
<td>General Linguistics</td>
</tr>
<tr>
<td>CHI 3760</td>
<td>Applied Linguistics</td>
</tr>
<tr>
<td>CHI 3770</td>
<td>Ci in the Tang and the Five Dynasties</td>
</tr>
<tr>
<td>CHI 3780</td>
<td>Ci in the Song Dynasty</td>
</tr>
<tr>
<td>CHI 3790</td>
<td>Selected Works of Qu</td>
</tr>
<tr>
<td>CHI 3800</td>
<td>Selected Prose Works Through All Ages</td>
</tr>
<tr>
<td>CHI 3810</td>
<td>Classical Chinese Fiction (Short Stories)</td>
</tr>
<tr>
<td>CHI 3820</td>
<td>Classical Chinese Fiction (Novel)</td>
</tr>
<tr>
<td>CHI 3830</td>
<td>Lun Yu</td>
</tr>
<tr>
<td>CHI 3840</td>
<td>Meng Zi</td>
</tr>
<tr>
<td>CHI 3850</td>
<td>Shi Ji</td>
</tr>
<tr>
<td>CHI 3860</td>
<td>Han Shu</td>
</tr>
<tr>
<td>CHI 3870</td>
<td>Modern Chinese Prose</td>
</tr>
<tr>
<td>CHI 3880</td>
<td>Modern Chinese Fiction</td>
</tr>
<tr>
<td>CHI 3890</td>
<td>Modern Chinese Drama</td>
</tr>
<tr>
<td>CHI 3900</td>
<td>Modern Chinese Poetry</td>
</tr>
<tr>
<td>CHI 3910</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>CHI 3920</td>
<td>Study of Cantonese and Its Application</td>
</tr>
<tr>
<td>CHI 3931</td>
<td>Putonghua: Research and Teaching</td>
</tr>
<tr>
<td>CHI 4421</td>
<td>Lu Shi Chun Qiu</td>
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<tr>
<td>CHI 4511</td>
<td>Reading of Classics in Language and Linguistics: Guangyun</td>
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<tr>
<td>CHI 4521</td>
<td>Reading of Classics in Language and Linguistics: Shuowen Jiezi</td>
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<tr>
<td>CHI 4541</td>
<td>Hong Kong Literature</td>
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<tr>
<td>CHI 4571</td>
<td>Writing in Classical Chinese</td>
</tr>
<tr>
<td>CHI 4620</td>
<td>Chinese Semasiology</td>
</tr>
<tr>
<td>CHI 4630</td>
<td>Chinese Grammar</td>
</tr>
</tbody>
</table>
### Chinese Language Proficiency Courses (elective)

The following elective Chinese language proficiency courses offered by the Department of Chinese Language and Literature are designed to enhance students’ Chinese language proficiency. Major and minor students of the Department of Chinese Language and Literature may take some of these courses, but the courses and units taken shall not count towards the requirements of their major and minor programmes.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCJ</td>
<td>1201 Chinese Classics Related to Medicine</td>
</tr>
<tr>
<td>CHI</td>
<td>1210 University Elementary Chinese</td>
</tr>
<tr>
<td>CHI</td>
<td>1211 Chinese for Faculty of Arts</td>
</tr>
<tr>
<td>CHI</td>
<td>1212 Chinese for Faculty of Education</td>
</tr>
<tr>
<td>CHI</td>
<td>1213 Chinese for Faculty of Social Science</td>
</tr>
<tr>
<td>CHI</td>
<td>1510 Business Chinese</td>
</tr>
<tr>
<td>CHI</td>
<td>1520 Chinese for Executives</td>
</tr>
<tr>
<td>CHI</td>
<td>1530 Oral Communication Skills</td>
</tr>
<tr>
<td>CHI</td>
<td>1583 Oral Communication and Interpretation for China and Hong Kong</td>
</tr>
<tr>
<td>CHI</td>
<td>1584 Writing and Translation for Executive Chinese</td>
</tr>
<tr>
<td>CHI</td>
<td>1585 Speech and Negotiation</td>
</tr>
<tr>
<td>CHI</td>
<td>1586 Creative Writing in Chinese</td>
</tr>
<tr>
<td>CHI</td>
<td>1587 Chinese for Advertising and Public Relations</td>
</tr>
<tr>
<td>CHI</td>
<td>1660 Chinese for Faculty of Business Administration</td>
</tr>
<tr>
<td>CHI</td>
<td>1811 Professional Chinese (ART &amp; EDU)</td>
</tr>
<tr>
<td>CHI</td>
<td>1812 Professional Chinese (SSC)</td>
</tr>
</tbody>
</table>
CHI 1813  Professional Chinese (BSA)
CHI 1814  Professional Chinese (ERG & SCI)
CHI 1815  Professional Chinese (MED)
CHI 1816  Professional Chinese (LAW)

Cultural Studies
(major and minor programmes)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CRS 1001</td>
<td>Introduction to Cultural Studies</td>
</tr>
<tr>
<td>CRS 1002</td>
<td>Interdisciplinary Study of Contemporary Culture</td>
</tr>
<tr>
<td>CRS 1008</td>
<td>From Literary to Cultural Studies</td>
</tr>
</tbody>
</table>

Core Courses
CRS 2005  Culture and Travel
CRS 2006  Modern Science Fiction and Film
CRS 2014  Body Politics and Representations
CRS 2016  Modernity and Urban Culture
CRS 2021  Cosmopolitan Culture and Hong Kong Urbanscape
CRS 2022  Feminisms: East and West
CRS 2023  Technoscience and Culture
CRS 2025  Contemporary Consumer Culture
CRS 2030  Hong Kong Cinema
CRS 2031  Understanding Visual Culture
CRS 2032  Youth and Popular Culture
CRS 2033  Reading and Writing for the Theatre: From Play to Stage
CRS 2034  Outline of Cultural Theories
CRS 2035  Fashion Culture
CRS 2036  Queer Theory and Culture
CRS 2037  Cultural Policy
CRS 2038  Summer Internship
CRS 2039  Consuming Communication Technologies and Its Cultural Consequences
CRS 2040  Cultures of Popular Music
CRS 2041  Gender and Theatre
CRS 2042  Xiqu and Culture
CRS 2043  Violence and Horror Culture
CRS 2044  Martial Arts Novel and Film
CRS 2045  Film Classics
CRS 3001  Imperialism, Colonialism, and Culture
CRS 3002  Film and Literature: Inter-media Studies
CRS 3006  Special Topics in Cultural Studies
CRS 3014  Graduation Thesis
CRS 3017  Globalization and Culture
CRS 3018  Feminist Readings and Women’s Writings
CRS 3020  Cultural Studies in China Mainland, Hong Kong and Taiwan
CRS 3021  Gendering Modernity
CRS 3022  Myth, Fantasy and Culture
CRS 3023  Theories and Politics of Representation
CRS 3024 Creativity and Creative Industries
CRS 3025 Seminar in Cultural Theories

Religious Studies
Area I: Approaches to Religious Studies
CRS 1111 The Study of Religion
CRS 1122 Chinese Culture and Its Religion
CRS 1123 World Religions
CRS 2111 Religion and the Human Sciences
CRS 2112 Myth, Symbol and Ritual
CRS 3111 Philosophy of Religion
CRS 3112 Sociology of Religion
CRS 3113 Psychology of Religion

Area II: Religious Traditions
CRS 2121 Religious Taoism
CRS 2122 Chinese Buddhism
CRS 2123 Popular Religions in China
CRS 2124 Hong Kong Religions
CRS 2125 History of Taoism in Hong Kong
CRS 2126 Contemporary Taoism and Chinese Society
CRS 3121 Chan School of Buddhism
CRS 3124 Christianity in Cultural Context
CRS 3125 Islam: Origins and Contemporary Issues

Area III: Religion, Classics and Literature
CRS 2131 Religion and Literature
CRS 2133 Chinese Buddhist Classics
CRS 2134 Selected Early Taoist Classics
CRS 2135 Christian Classics
CRS 2139 Introduction to Taoist Literature
CRS 3131 Women, Religion and Chinese Literature
CRS 3135 The Megilloth

Area IV: Religion, Education and Contemporary Society
CRS 1141 Religion and Modern Society
CRS 2141 Religion and Ethics
CRS 2145 New Religious Movements
CRS 2147 Pilgrimage and Culture
CRS 3141 Teaching Religion in Schools
CRS 3142 The Religious Policy and Practices in China Today
CRS 3144 Religion in Humanities Education
CRS 3145 Buddhism and Contemporary Life

Area V: Languages, Seminars and Special Topics
CRS 3333 Undergraduate Seminar I
CRS 3337 Religious Studies: Special Topics I
CRS 3338 Religious Studies: Special Topics II
CRS 3339 Summer Internship

Common Area of Cultural and Religious Studies
CRS 2301 Environmentalisms: East and West
CRS 2302 Science, Religion and Culture
CRS 2303 Local Culture and Religion in China

Full-time Undergraduate Studies • Arts
### CRS Courses

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>CRS 2304</td>
<td>Genesis in Multi-cultural Context</td>
</tr>
<tr>
<td>CRS 2305</td>
<td>Drama and Ritual</td>
</tr>
<tr>
<td>CRS 2306</td>
<td>Hong Kong Temples and Festivals</td>
</tr>
<tr>
<td>CRS 3123</td>
<td>Religion and Culture in Mesopotamia</td>
</tr>
<tr>
<td>CRS 3302</td>
<td>Hermeneutics and Critical Theory</td>
</tr>
<tr>
<td>CRS 3303</td>
<td>Religion and Pluralistic Culture</td>
</tr>
<tr>
<td>CRS 3304</td>
<td>Religion and Gender Studies</td>
</tr>
<tr>
<td>CRS 3305</td>
<td>The Red Chamber Dream and Chinese Religious Culture</td>
</tr>
<tr>
<td>CRS 3319</td>
<td>Religious Fundamentalism and Asian Cultures</td>
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### English Courses

#### (major and minor programmes)

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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>ENG 1310</td>
<td>Communications for English Majors I</td>
</tr>
<tr>
<td>ENG 1320</td>
<td>Communications for English Majors II</td>
</tr>
<tr>
<td>ENG 1330</td>
<td>Communications for English Majors III</td>
</tr>
<tr>
<td>ENG 1340</td>
<td>Research and Oral Reporting</td>
</tr>
<tr>
<td>ENG 1500</td>
<td>Aspects of English Language Study</td>
</tr>
<tr>
<td>ENG 1510</td>
<td>English Phonetics and Phonology</td>
</tr>
<tr>
<td>ENG 1520</td>
<td>Grammatical Structure of English</td>
</tr>
<tr>
<td>ENG 1610</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>ENG 1640</td>
<td>Introduction to World Literatures in English</td>
</tr>
<tr>
<td>ENG 1650</td>
<td>From the Renaissance to the Enlightenment</td>
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<tr>
<td>ENG 2300</td>
<td>Drama: From the Jacobean Period to the Restoration</td>
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<td>Drama: From Ibsen to the Present</td>
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<td>ENG 2320</td>
<td>Eighteenth- and Nineteenth-Century Fiction</td>
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<td>ENG 2330</td>
<td>Twentieth-Century Fiction</td>
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<td>Poetry: From the Renaissance to the Augustan Age</td>
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<td>Poetry: From the Romanticism to the Modernists</td>
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<td>Children’s Literature</td>
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<td>ENG 2370</td>
<td>From Romanticism to Modernism</td>
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<tr>
<td>ENG 2600</td>
<td>World Englishes and Their Cultures</td>
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<tr>
<td>ENG 2820</td>
<td>Pragmatics and Semantics</td>
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<td>ENG 2840</td>
<td>Lexical Studies in English</td>
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<td>Advanced Grammatical Studies in English</td>
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<tr>
<td>ENG 2910</td>
<td>Literature Seminar (Special English Stream)</td>
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<tr>
<td>ENG 2920</td>
<td>Applied English Linguistics Seminar (Special English Stream)</td>
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<tr>
<td>ENG 2950</td>
<td>English Literature and Culture Study Tour</td>
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<tr>
<td>ENG 3000</td>
<td>Issues in Comparative Literature</td>
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<tr>
<td>ENG 3110</td>
<td>Romanticism</td>
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<td>ENG 3120</td>
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<td>ENG 3150</td>
<td>Literary Stylistics</td>
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<tr>
<td>ENG 3160</td>
<td>Major Concepts in American Literature</td>
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<td>ENG 3170</td>
<td>Major Concepts in European Literature</td>
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<td>ENG 3180</td>
<td>Major Concepts in World Literature</td>
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<td>ENG 3190</td>
<td>Literature and Culture</td>
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<td>ENG 3200</td>
<td>Literature and Art</td>
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<td>ENG 3210</td>
<td>Literature and Religion</td>
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</table>
ENG 3220  Literature and Film
ENG 3230  Gender and Literature
ENG 3240  Special Topics in Literature
ENG 3250  Other Literatures in English
ENG 3260  Creative Writing
ENG 3280  Writing a Life Between Languages
ENG 3290  Reading and Writing Short Stories
ENG 3300  Writing for the Stage
ENG 3310  Writing for the Screen
ENG 3320  Hong Kong Literature in English
ENG 3600  Contrastive Linguistics
ENG 3610  Psycholinguistics
ENG 3620  Acquisition of English as a Second Language
ENG 3630  Sociolinguistics: Languages, Culture and Society
ENG 3640  English Language Teaching and Learning
ENG 3650  Special Topics in Applied Linguistics
ENG 3660  Issues in Contemporary Linguistics
ENG 3670  Discourse Analysis
ENG 3680  History of the English Language
ENG 3690  Gender and Language
ENG 3700  Independent Research Essay
ENG 3710  Communication Across Cultures
ENG 3720  Pedagogical Grammar
ENG 3730  Communication in Second Language Classrooms
ENG 3810  Fieldwork (Special English Stream)
ENG 3820  Research Essay (Special English Stream)
ENG 4100  Major Author(s)
ENG 4130  Issues in Literary Criticism
ENG 4140  Topics in East/West Comparative Literature
ENG 4500  Shakespeare

**English Language**

*(elective)*

The English Language Teaching Unit (ELTU) offers a range of courses arranged into four strands:

1. **General Academic (EAP)** – focus on developing the English language skills required for study purposes;
2. **Discipline-specific (ESP)** – focus on the specialist language use of a particular discipline (e.g., business, education, technology, nursing, pharmacy);
3. **Topic-based** – focus on language use within a particular context (e.g., stories, current affairs);
4. **Expository Writing for S6 entrants.**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ELT 1106</td>
<td>Grammar for University Studies</td>
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<tr>
<td>ELT 1107</td>
<td>English Improvement Strategies for Listening and Speaking</td>
</tr>
<tr>
<td>ELT 1108</td>
<td>English Improvement Strategies for Reading and Writing</td>
</tr>
<tr>
<td>ELT 1109</td>
<td>Vocabulary Expansion Strategies</td>
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</table>

Full-time Undergraduate Studies • Arts
ELT 2001 English for University Studies
ELT 2201 Listening and Response
ELT 2402 Academic Writing I
ELT 2500 Improving Pronunciation
ELT 2501 Effective Oral Communication I
ELT 3402 Academic Writing II
ELT 3501 Effective Oral Communication II

**Discipline-specific Strand (ESP)**

ELT 1004 Virtual Overseas Summer Camp for Engineering Undergraduates
ELT 1100 English Enhancement for Business Studies
ELT 1110 Communication for Business Studies
ELT 1111 Technical Communications
ELT 1410 English for Architectural Studies
ELT 1411 English for Pharmacy I
ELT 1412 English for Health Care Professionals
ELT 2110 Listening and Speaking Enhancement for ELT I
ELT 2111 Listening and Speaking Enhancement for ELT II
ELT 2120 Reading and Writing Enhancement for ELT I
ELT 2121 Reading and Writing Enhancement for ELT II
ELT 2405 English for Legal Studies
ELT 2408 Bilingual Historians: English Writing
ELT 2410 English Writing for Architectural Studies
ELT 2418 Advanced Critical English Literacy for Historians
ELT 2550 Spoken English for Business Administration
ELT 3110 Business Communication (For Students of Faculty of Business Administration)
ELT 3112 Business Communication
ELT 3411 English for Pharmacy II

**Topic-based Strand**

ELT 1101 Social English I
ELT 2101 Social English II
ELT 2392 International Stories
ELT 3101 Social English III
ELT 3102 English Through Nature and the Environment
ELT 3103 English Through Current Affairs and Issues
ELT 3104 English Through Film

**Expository Writing (For S6 entrants)**

ELT 2450 Expository Writing for Students of Science
ELT 2451 Expository Writing for Students of Social Science
ELT 2452 Expository Writing

**European Studies**

*(minor programme)*

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>EUR</td>
<td>Introduction to the European Union</td>
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<tr>
<td>EUR</td>
<td>Images of Europe in Literature and Film</td>
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<tr>
<td>EUR</td>
<td>Introduction to Contemporary European Societies</td>
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</table>
EUR 2110 Major Issues in Contemporary Europe
EUR 3100 Europe and China

The following elective courses offered in the undergraduate programmes of other Faculties are part of the European Studies Programme:

ANT 2510 Culture and Business
ECO 3210 Western Economic History
ENG 2310 Drama: From Ibsen to the Present
ENG 3170 Major Concepts in European Literature
GER 2130 Culture and Society: The German Experience from a Cross-cultural Perspective
GPA 2345 International Politics
GPA 3070 Contemporary Political Philosophy
HIS 1104 Tradition and Transformation in Western History
HIS 3252 History of Modern Germany
HIS 3258 Ancient and Medieval Western History
HIS 3259 Western Historiographical Tradition
HIS 3260 Europe 1500-1800: Religions/Cultures/Societies
HIS 3262 Modern European Intellectual History: Ideas and Society
HIS 3302 Comparative Greek and Chinese Mythology
HIS 3316 History of Western Political Culture
HIS 3504 Topic Studies in Modern World History
ITA 2130 Society and Culture in Contemporary Italy
PHI 2040 History of Western Philosophy I
PHI 2050 History of Western Philosophy II
PHI 3313 Aesthetics
PHI 3373 Philosophy of Love
PHI 3592 Special Topics: Western Philosophy
PHI 3653 Special Topics: Contemporary Philosophy
PHI 4232 Modern Western Philosophers: Kant
PHI 4262 Contemporary Western Philosophers: Existentialism
PHI 4272 Contemporary Western Philosophers: Phenomenology
PHI 4292 Contemporary Western Philosophers: Contemporary Anglo-American Philosophy
PHI 4512 Nietzsche

Fine Arts
(major and minor programmes)

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<tr>
<td>FAA 1100</td>
<td>Drawing Fundamentals</td>
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<tr>
<td>FAA 1110</td>
<td>Principles of Chinese Calligraphy</td>
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<tr>
<td>FAA 1120</td>
<td>Western Painting Fundamentals</td>
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<tr>
<td>FAA 1130</td>
<td>Principles of Chinese Painting</td>
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<tr>
<td>FAA 1600</td>
<td>Artistic Traditions in China</td>
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<tr>
<td>FAA 1700</td>
<td>Artistic Traditions in the West</td>
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<tr>
<td>FAA 1800</td>
<td>In Pursuit of Hong Kong Art and Culture</td>
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</table>
A. Art History/Art History Advanced Electives

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>FAA 2101</td>
<td>Groundwork in Field Archaeology</td>
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<tr>
<td>FAA 2102</td>
<td>The Arts of Ancient China: Neolithic through Bronze Age</td>
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<tr>
<td>FAA 2103</td>
<td>Art Along the Silk Road</td>
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<tr>
<td>FAA 2104</td>
<td>China’s China: Major Wares of the Centuries</td>
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<tr>
<td>FAA 2105</td>
<td>Classical Traditions of Chinese Calligraphy</td>
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<tr>
<td>FAA 2106</td>
<td>Art under Imperial Patronage: Chinese Court Painting</td>
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<tr>
<td>FAA 2107</td>
<td>Modern Challenges: Chinese Painting of the Twentieth Century</td>
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<tr>
<td>FAA 2108</td>
<td>Modern Art: Modernism and the Quest for Utopia</td>
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<td>FAA 2109</td>
<td>An Illustrated History of Western Art Theory: From Plato to Postmodernism</td>
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<td>FAA 2119</td>
<td>Western Art I: From the 15th to the Late 19th Century</td>
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<td>FAA 3101</td>
<td>Archaeology in Hong Kong and Macau</td>
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<tr>
<td>FAA 3102</td>
<td>Jades for Life and Death</td>
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<tr>
<td>FAA 3104</td>
<td>Jingdezhen and Beyond: History of Later Chinese Ceramics</td>
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<td>FAA 3105</td>
<td>Art of the Elite: Calligraphy from Song to Qing</td>
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<td>FAA 3106</td>
<td>Tradition and Transformation: Chinese Literati Painting</td>
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<td>FAA 3107</td>
<td>When East Meets West: Art in Hong Kong</td>
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<td>FAA 3108</td>
<td>Contemporary Art: Artistic Strategies in a Postmodern Era</td>
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<td>FAA 3109</td>
<td>Chinese and Western Comparative Aesthetics</td>
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<td>FAA 3112</td>
<td>Auspicious Metal: The Ritual Bronzes of Ancient China</td>
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<td>FAA 3115</td>
<td>The Art of Chinese Seals</td>
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<td>FAA 3119</td>
<td>Western Art II: From Impressionism to the Late 1940s</td>
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<tr>
<td>FAA 4100</td>
<td>Special Topics in Art History</td>
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Graduation Projects (Required Courses)

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<th>Course Code</th>
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<td>FAA 4180/4181</td>
<td>Thesis Research</td>
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B. Modern Art Studio/Studio Arts Advanced Electives

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<tr>
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<td>Creative Watercolour Painting</td>
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<td>FAA 2202</td>
<td>Printmaking</td>
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<td>FAA 2203</td>
<td>Clerical and Regular Scripts</td>
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<tr>
<td>FAA 2204</td>
<td>Gongbi: Chinese Delineative Painting</td>
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<tr>
<td>FAA 2206</td>
<td>Basic Ceramics</td>
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<tr>
<td>FAA 2207</td>
<td>3-Dimensional Design Fundamentals</td>
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<td>FAA 2208</td>
<td>Basic Photography</td>
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<td>FAA 2209</td>
<td>Introduction to Digital Video Production</td>
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<td>FAA 3201</td>
<td>Intermediate Western Painting</td>
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<td>FAA 3203</td>
<td>Running and Cursive Scripts</td>
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<td>FAA 3204</td>
<td>Xieyi: Chinese Expressive Painting</td>
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<tr>
<td>FAA 3206</td>
<td>Sculpting, Moulding and Casting</td>
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<td>FAA 3207</td>
<td>Mixed Media</td>
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<td>FAA 3209</td>
<td>2-Dimensional Digital Art Workshop</td>
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<td>Experimental Drawing</td>
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<td>FAA 3213</td>
<td>Seal Script and Seal Carving</td>
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<td>FAA 3216</td>
<td>Sculpture: Building and Carving</td>
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<td>FAA 4200</td>
<td>Creative Workshops</td>
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<td>Art as Profession</td>
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<tr>
<td>FAA 4202</td>
<td>Special Topics in Studio Art</td>
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Graduation Projects (Required Courses)

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### History

(major and minor programmes in history, and minor programme in cultural heritage studies)

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<td>Bilingual Historians: Chinese Writing</td>
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<td>ELT 2408</td>
<td>Bilingual Historians: English Writing</td>
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<td>ELT 2418</td>
<td>Advanced Critical English Literacy for Historians</td>
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<tr>
<td>HIS 1103</td>
<td>Tradition and Transformation in Chinese History</td>
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<td>HIS 1104</td>
<td>Tradition and Transformation in Western History</td>
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<tr>
<td>HIS 1105</td>
<td>History and the Historian (Introductory)</td>
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<td>HIS 1106</td>
<td>History and the Historian (Advanced)</td>
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<td>HIS 2101</td>
<td>The Bilingual Historian I</td>
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<td>The Bilingual Historian II</td>
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<td>HIS 2403</td>
<td>Advanced Critical Literacy for Historians (English)</td>
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<td>HIS 3201</td>
<td>State and Society in Ancient China</td>
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<td>HIS 3202</td>
<td>Society and Bureaucracy in Imperial China (to A.D. 600)</td>
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<td>HIS 3203</td>
<td>Society and Bureaucracy in Imperial China (A.D. 600–1300)</td>
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<td>HIS 3204</td>
<td>Transformations in Tang-Song China</td>
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<td>HIS 3205</td>
<td>Intellectual History of Late Imperial China</td>
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<td>History of Ming China</td>
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<td>HIS 3207</td>
<td>Reform and Modernization in Modern China</td>
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<td>Social and Cultural History of Modern China</td>
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<td>Revolution and Modernization in Twentieth-Century China</td>
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<td>HIS 3211</td>
<td>Chinese Historiographical Tradition</td>
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<td>HIS 3250</td>
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<td>History of Modern Southeast Asia</td>
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<td>Explorations in Modern American History</td>
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<td>Ancient and Medieval Western History</td>
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<td>Western Historiographical Tradition</td>
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<td>Europe 1550–1800: Religions/Cultures/Societies</td>
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<td>Explorations in Early Modern European History</td>
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<td>HIS 3262</td>
<td>Modern European Intellectual History: Ideas and Society</td>
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<td>Political Disintegration and Social Integration: China from A.D. 220–581</td>
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<td>Hakka History and Culture</td>
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<td>HIS 3265</td>
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<td>HIS 3266</td>
<td>Cross-cultural Studies: Ideas and Society</td>
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<tr>
<td>HIS 3267</td>
<td>Comparative Greek and Chinese Mythology</td>
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<td>Comparative Legal Traditions: China and the West</td>
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<td>HIS 3269</td>
<td>Capitalism and Economy: China and Western Europe</td>
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<td>HIS 3270</td>
<td>Revolutions: East and West</td>
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<td>Comparative Urban Cultures and Environment</td>
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<td>Chinese-Christian Encounter in History</td>
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<td>Cultural Migration and Modernization</td>
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<td>Regional Cultures in Han China</td>
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<td>Chinese Diaspora</td>
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<td>War and Peace in Traditional China</td>
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<td>Sino-Foreign Relations in Last Two Hundred Years</td>
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<td>Ethnicity in China’s Foreign Relations</td>
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<td>HIS 3315</td>
<td>Ethnicity and Culture in Modern South China</td>
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<td>History of Western Political Culture</td>
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<td>History of Food and Food Cultures</td>
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<td>HIS 3318</td>
<td>A Tale of Three Cities: Hong Kong, Shanghai and Singapore</td>
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<td>Sino-US Relations since 1949</td>
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<td>Historical Literature and Documents</td>
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<td>HIS 3403</td>
<td>Gender and History</td>
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<td>HIS 3404</td>
<td>Hong Kong Enterprises and Entrepreneurs</td>
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<td>Legal Developments in Hong Kong and China, 1800 to Present</td>
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<td>Early English Constitutional History</td>
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<td>HIS 3407</td>
<td>Environmental History</td>
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<td>HIS 3408</td>
<td>Hakka, Dialect Groups and Hong Kong</td>
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<td>Family and Community Rites in Chinese Society</td>
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<td>Daily Life in Han China</td>
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<td>Women, Family and Community in Western History</td>
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<td>HIS 3418</td>
<td>Environment, History, and Culture</td>
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<td>Chinese Economic Development in Historical Perspective</td>
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<td>Introduction to Qualitative and Quantitative Methods in Public History: Oral History: Methods and Practices</td>
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<td>Iconographies, Unearthed Documents and Qin-Han History</td>
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<td>Community History, Cultural Environment and Urban Development</td>
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HIS 5512 Special Topics in Public History (Hong Kong Heritage)
HIS 5513 Special Topics in Public History (Archival Studies)
HIS 5514 Special Topics in Public History (Museum Studies)
HIS 5515 Special Topics in Public History (Archaeology)
HIS 5516 Special Topics in Public History (Chinese Heritage)
HIS 5517 Special Topics in Public History (Traditional China)
HIS 5518 Special Topics in Public History (Contemporary China)
HIS 5519 Special Topics in Public History (Business and Economy)
HIS 5520 Special Topics in Public History (Gender Studies)
HIS 5521 Special Topics in Public History (Women Studies)
HIS 5522 Special Topics in Public History (Religious Studies)
HIS 5523 Special Topics in Public History (Legal Studies)
HIS 5524 Special Topics in Public History (Political Orders)
HIS 5525 Special Topics in Public History (Environmental Studies)
HIS 5526 Special Topics in Public History (Public Policies)
HIS 5527 Special Topics in Public History (Educational Studies)
HIS 5528 Special Topics in Public History (East Asia)
HIS 5529 Special Topics in Public History (USA)
HIS 5530 Special Topics in Public History (South and Southeast Asia)
HIS 5531 Special Topics in Public History (Middle East)
HIS 5532 Special Topics in Public History (Europe)
HIS 5533 Special Topics in Public History (Asia Pacific)
HIS 5534 Special Topics in Comparative History (China and the West)
HIS 5535 Special Topics in Comparative History (East and West)
HIS 5536 Special Topics in Comparative History (Hong Kong Society)
HIS 5537 Special Topics in Comparative History (China)
HIS 5538 Special Topics in Comparative History (Asia)
HIS 5539 Special Topics in Comparative History (Urban Studies)
HIS 5540 Special Topics in Comparative History (Asian Cities)
HIS 5541 Special Topics in Comparative History (Chinese Cities)
HIS 5542 Special Topics in Comparative History (Global Studies)
HIS 5543 Special Topics in Comparative History (Global Organizations)
HIS 5544 Special Topics in Comparative History (International Relations)
HIS 5545 Special Topics in Comparative History (Political Economy)
HIS 5546 Special Topics in Comparative History (Social Systems)
HIS 5547 Special Topics in Comparative History (Political Orders)
HIS 5548 Special Topics in Comparative History (Gender Studies)
HIS 5549 Special Topics in Comparative History (Women Studies)
HIS 5550 Special Topics in Comparative History (Cultural Studies)
HIS 5551 Special Topics in Comparative History (Environmental Studies)
HIS 5552 Special Topics in Comparative History (Education Systems and Policies)
HIS 5554 Qing History
HIS 5555 Pearl River Delta 1368–1911
HIS 5556 Commerce and Society in China 1368–2000
HIS 5557 Social Mobility and Class Structures in Hong Kong
HIS 5558 History of Food Cultures — Local and Global
HIS 5559 Antiquities and Monuments in Hong Kong
HIS 5560 Science and Civilization in Early China: Lithic and Jade Technology
HIS 5561 Museum and Historical Interpretation
HIS 5562 Nationalism in Japan
### Japanese Studies

(major programme in Japanese studies and minor programmes in Japanese language, Japanese culture, and Japanese language and linguistics)

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<td>JAS 1100</td>
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<td>JAS 1120</td>
<td>Decoding Japanese Communication: Perspectives of the Language and Culture in Japan</td>
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<td>JAS 1130</td>
<td>Chinese-Japanese-Korean Movies: Appreciation and Comparison</td>
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<td>JAS 1140</td>
<td>Understanding Japanese Culture and Society through Movies</td>
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<td>JAS 1150</td>
<td>Trends and Ideologies in Japanese-European-American Movies</td>
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<td>Japan and Asian Creative Industries</td>
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<td>Japan and China: Historical, Social and Cultural Interaction</td>
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JAS 3460  Japanese, Chinese and Korean Business-Government Relations:
          Political Culture and Business Environment
JAS 3470  Japanese Youth Cultures in Asia
JAS 4080  Advanced Business Japanese I
JAS 4110  Anthropological Studies of Japanese Culture
JAS 4180  Advanced Business Japanese II
JAS 4210  Economic Relations between Japan and Asia-Pacific
JAS 4220  Special Topics in Japanese Economy
JAS 4230  Japanese Finance
JAS 4310  Advanced Japanese Improvement Strategies-Reading
JAS 4330  Advanced Japanese Composition I
JAS 4350  Advanced Japanese-Chinese Translation
JAS 4360  Advanced Chinese-Japanese Translation
JAS 4370  Advanced Japanese-English Translation
JAS 4380  Advanced English-Japanese Translation
JAS 4390  Advanced Spoken Japanese
JAS 4410  Studies in Modern Japanese Literature
JAS 4430  Advanced Japanese Composition II
JAS 4440  Advanced Japanese Improvement Strategies — Grammar and
          Listening Comprehension
JAS 4450  Advanced Japanese through Media
JAS 4601/4602 Field Research-Based Project I/II
JAS 4610/4620 Senior Research Thesis I/II
JAS 4710  Japanese Linguistics
JAS 5552  Special Topics in Linguistic Research and Japanese Language
          Teaching

Linguistics
(major and minor programmes in linguistics and minor programmes in language
studies, and Japanese language and linguistics)

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<td>Linguistic Applications to Information Technology</td>
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<td>LIN 4008</td>
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LIN 4009  Lexical Studies
LIN 4010  Comparative Grammar
LIN 4011  Approaches to Discourse
LIN 4012  Language Survey in the Field
LIN 4013  Phonology II
LIN 4014  Syntax II
LIN 4015  Special Topics in Linguistics
LIN 4016  Sign Linguistics
LIN 4017  Senior Research Thesis
LIN 4018  Psycholinguistics

Modern Languages
(minor programmes in French and German, and electives in Italian and Spanish)

French Studies
Language Courses
FRE 1110  French Language: Beginners I
FRE 1160  Sounds of French
FRE 1210  French Language: Beginners II
FRE 1310  Summer Intensive French: Beginners Level
FRE 1320  Summer Intensive French: Beginners I
FRE 1330  Summer Intensive French: Beginners II
FRE 2110  French Language: Intermediate I
FRE 2210  French Language: Intermediate II
FRE 2310  Summer Intensive French: Intermediate Level
FRE 2320  Summer Intensive French: Intermediate I
FRE 2330  Summer Intensive French: Intermediate II
FRE 3110  French Language: Advanced I
FRE 3140  Business French I
FRE 3210  French Language: Advanced II
FRE 3240  Business French II
FRE 3310  Summer Intensive French: Advanced Level
FRE 3320  Summer Intensive French: Advanced I
FRE 3330  Summer Intensive French: Advanced II
FRE 3420  Reading Methodology
FRE 3440  French Conversation I
FRE 3450  French Conversation II
Culture Courses
FRE 1450  Made in France
FRE 1460  Exploring French Literature
FRE 1470  The Bible and Greek Mythology In French Literature

German Studies
Language Courses
GER 1110  German Language: Beginners I
GER 1120  Business German Right From the Start I
GER 1160  Sounds of German
GER 1210  German Language: Beginners II
GER 1220  Business German Right From the Start II
GER 1310  Summer Intensive German: Beginners Level
GER 1320  Summer Intensive German: Beginners I
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<td>GER 2150</td>
<td>Learning German Through Fairy Tales</td>
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<td>German Reading Skills</td>
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<td>GER 2130</td>
<td>Culture and Society: The German Experience from a Cross-cultural Perspective</td>
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<td>GER 2140</td>
<td>German Cinema</td>
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### Italian Studies

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<td>ITA 2130</td>
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### Spanish Studies

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SPA 2320  Summer Intensive Spanish: Intermediate I
SPA 2330  Summer Intensive Spanish: Intermediate II
SPA 3110  Spanish Language: Advanced I
SPA 3210  Spanish Language: Advanced II
SPA 3310  Summer Intensive Spanish: Advanced Level
SPA 3320  Summer Intensive Spanish: Advanced I
SPA 3330  Summer Intensive Spanish: Advanced II

Culture Courses
SPA 1140  Spanish Civilization and Its Languages I
SPA 1240  Spanish Civilization and Its Languages II

Others
KOR 1110  Korean Language: Beginners I
MLS 1101  Hong Kong Sign Language: Beginners Level
THA 1110  Thai Language: Beginners I

Music
(major and minor programmes)

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**Philosophy**

(major and minor programmes)

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<td>Pre-Ch’in Taoists</td>
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**Area IV: Other Elective Courses**

| PHI 1210 | Philosophical Thinking Through Writing |
| PHI 2400 | Introductory Latin |
| PHI 4800 | Thesis |

**Area V: Graduate Courses**

| PHI 5010 | Seminar on Chinese Philosophers |
| PHI 5030 | Seminar on Western Philosophers |
| PHI 5050 | Seminar on Eastern Philosophers |
| PHI 5070 | Seminar on Chinese Philosophy |
| PHI 5090 | Seminar on Western Philosophy |
| PHI 5110 | Seminar on Eastern Philosophy |
| PHI 5130 | Seminar: Special Topics in Chinese Philosophy |
| PHI 5150 | Seminar: Special Topics in Western Philosophy |
| PHI 5170 | Seminar: Special Topics in Eastern Philosophy |
| PHI 5180 | Special Seminar on Selected Philosophical Issues |
| PHI 5190 | Seminar on Comparative Philosophy: East and West |
| PHI 5310 | Seminar on Pre-modern Chinese Philosophy |
| PHI 5320 | Seminar on Modern and Contemporary Chinese Philosophy |
| PHI 5330 | Seminar: Issues in the History of Chinese Philosophy |
| PHI 5340 | Seminar on Modern Western Philosophy |
| PHI 5350 | Seminar on Contemporary Anglo-American Philosophy |
| PHI 5360 | Seminar on Continental European Philosophy |
| PHI 5370 | Seminar: Issues in the History of Western Philosophy |

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**Religious Studies**

*(major and minor programmes)*

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<tr>
<th>Code</th>
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<td>The Study of Religion</td>
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<tr>
<td>CRS 1122</td>
<td>Chinese Culture and Its Religion</td>
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<td>CRS 1123</td>
<td>World Religions</td>
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<td>Religion and the Human Sciences</td>
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<td>CRS 2112</td>
<td>Myth, Symbol and Ritual</td>
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**Area II: Religious Traditions**

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<td>CRS 2122</td>
<td>Chinese Buddhism</td>
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<td>CRS 2123</td>
<td>Popular Religions in China</td>
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<td>CRS 2124</td>
<td>Hong Kong Religions</td>
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<td>CRS 2125</td>
<td>History of Taoism in Hong Kong</td>
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<td>CRS 2126</td>
<td>Contemporary Taoism and Chinese Society</td>
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<td>CRS 3125</td>
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**Area III: Religion, Classics and Literature**

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**Area IV: Religion, Education and Contemporary Society**

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**Area V: Languages, Seminars and Special Topics**

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**Common Area of Cultural and Religious Studies**

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- CRS 1001 Introduction to Cultural Studies
- CRS 1002 Interdisciplinary Study of Contemporary Culture
- CRS 1008 From Literary to Cultural Studies

**Elective Courses**
- CRS 2005 Culture and Travel
- CRS 2006 Modern Science Fiction and Film
- CRS 2014 Body Politics and Representations
- CRS 2016 Modernity and Urban Culture
- CRS 2021 Cosmopolitan Culture and Hong Kong Urbanscape
- CRS 2022 Feminisms: East and West
- CRS 2023 Technoscience and Culture
- CRS 2025 Contemporary Consumer Culture
- CRS 2030 Hong Kong Cinema
- CRS 2031 Understanding Visual Culture
- CRS 2032 Youth and Popular Culture
- CRS 2033 Reading and Writing for the Theatre: From Play to Stage
- CRS 2034 Outline of Cultural Theories
- CRS 2035 Fashion Culture
- CRS 2036 Queer Theory and Culture
- CRS 2037 Cultural Policy
- CRS 2038 Summer Internship
- CRS 2039 Consuming Communication Technologies and Its Cultural Consequences
- CRS 2040 Cultures of Popular Music
- CRS 2041 Gender and Theatre
- CRS 2042 Xiqu and Culture
- CRS 2043 Violence and Horror Culture
- CRS 2044 Martial Arts Novel and Film
- CRS 2045 Film Classics
- CRS 3001 Imperialism, Colonialism, and Culture
- CRS 3002 Film and Literature: Inter-media Studies
- CRS 3006 Special Topics in Cultural Studies
- CRS 3014 Graduation Thesis
- CRS 3017 Globalization and Culture
- CRS 3018 Feminist Readings and Women’s Writings
- CRS 3020 Cultural Studies in China Mainland, Hong Kong and Taiwan
- CRS 3021 Gendering Modernity
- CRS 3022 Myth, Fantasy and Culture
- CRS 3023 Theories and Politics of Representation
- CRS 3024 Creativity and Creative Industries
- CRS 3025 Seminar in Cultural Theories

### Theology

(major and minor programmes)

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**Theology**

**Area 1: Biblical Studies**

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<td>Hebrew I/II</td>
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<td>Wisdom and the Psalms</td>
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<td>THE 2216</td>
<td>Pauline Letters</td>
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<td>THE 2222</td>
<td>The Reformation Era</td>
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<td>THE 2223</td>
<td>Modern European Christianity</td>
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<td>Christianity in China</td>
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<td>Christ, Church and Spirit</td>
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**Area 4: Pastoral Studies**

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<td>Sex, Marriage and Family</td>
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<td>THE 3246</td>
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<td>THE 3247, 3248</td>
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<td>THE 4241, 4242</td>
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**Area 5: Christianity and Society**

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<td>THE 3251</td>
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<td>THE 3252</td>
<td>The Church in Mission</td>
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<td>THE 3253</td>
<td>Issues Facing Churches Today</td>
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Religious Studies

Area 1: Approaches to Religious Studies
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- CRS 1122 Chinese Culture and Its Religion
- CRS 1123 World Religion
- CRS 2111 Religion and the Human Sciences
- CRS 2112 Myth, Symbol and Ritual
- CRS 3111 Philosophy of Religion
- CRS 3112 Sociology of Religion
- CRS 3113 Psychology of Religion

Area 2: Religious Traditions
- CRS 2121 Religious Taoism
- CRS 2122 Chinese Buddhism
- CRS 2123 Popular Religions in China
- CRS 2124 Hong Kong Religions
- CRS 2125 History of Taoism in Hong Kong
- CRS 2126 Contemporary Taoism and Chinese Society
- CRS 3121 Chan School of Buddhism
- CRS 3124 Christianity in Cultural Context
- CRS 3125 Islam: Origins and Contemporary Issues

Area 3: Religion, Classics and Literature
- CRS 2131 Religion and Literature
- CRS 2133 Chinese Buddhist Classics
- CRS 2134 Selected Early Taoist Classics
- CRS 2135 Christian Classics
- CRS 2139 Introduction to Taoist Literature
- CRS 3131 Women, Religion and Chinese Literature
- CRS 3135 The Megilloth

Area 4: Religion, Education and Contemporary Society
- CRS 1141 Religion and Modern Society
- CRS 2141 Religion and Ethics
- CRS 2145 New Religious Movements
- CRS 2147 Pilgrimage and Culture
- CRS 3141 Teaching Religion in Schools
- CRS 3142 The Religious Policy and Practices in China Today
- CRS 3144 Religion in Humanities Education
- CRS 3145 Buddhism and Contemporary Life

Area 5: Languages, Seminars and Special Topics
- CRS 3333 Undergraduate Seminar I
- CRS 3337 Religious Studies: Special Topics I
- CRS 3338 Religious Studies: Special Topics II
- CRS 3339 Summer Internship

Translation
(major and minor programmes)

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Full-time Undergraduate Studies • Arts
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## Faculty of Business Administration

### Hotel and Tourism Management
(major programme)

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<td>Convention, Exhibition and Event Management</td>
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<td>Development and Management of Hotels and Serviced Apartments</td>
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**Insurance, Financial and Actuarial Analysis (major programme)**

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### Elective Courses

**Core**
- ACY 3050 Business Law
- ACY 3161 Taxation
- FIN 3250 Derivatives for Actuaries
- FIN 4220 Construction and Evaluation of Actuarial Models I
- FIN 4250 Applications of Risk Models
- MGT 2510 Introduction to International Business
- MGT 4010 Business Policy and Strategy

**Finance**
- FIN 3010 Financial Markets
- FIN 3030 Management of Financial Institutions
- FIN 3080 Investment Analysis and Portfolio Management
- FIN 3088 Corporate Finance: Theory and Practice
- FIN 4030 Selected Topics in Finance
- FIN 4120 Fixed Income Securities Analysis
- FIN 4130 Empirical Finance
- FIN 4140 Computational Finance
- FIN 4150 Quantitative Methods for Financial Derivatives
- FIN 4160 Intermediate Financial Theory
- FIN 4240 Employee Benefits, Retirement and Estate Planning
- FIN 4260 Construction and Evaluation of Actuarial Models II

**Quantitative Methods**
- CSC 1500 Computer Principles and Programming
- MAT 2010 Advanced Calculus I
- MAT 2080 Essential Mathematical Methods I
- MAT 2310 Linear Algebra and Applications
- RMS 4001 Simulation Methods for Risk Management Science and Finance
- STA 3007 Applied Probability
- STA 3008 Applied Regression Analysis
- STA 4005 Time Series
- STA 4008 Survival Modelling

### Integrated BBA Programme  
(major and minor programmes)

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FIN 2010 Financial Management
MGT 1010 Introduction to Business (Not for Majors)
MGT 1020 Principles of Management
MGT 2040 Human Resource Management
MGT 2510 Introduction to International Business
MGT 4010 Business Policy and Strategy
MKT 2010 Marketing Management

Concentration Courses
Decision Sciences and Managerial Economics (DSE)
DSE 1035 Fundamentals of Business Economics (Not for Majors)
DSE 3010 Management Science
DSE 3020 Computer Simulation in Management
DSE 3030 Business Forecasting
DSE 3040 Corporate Economics
DSE 3060 Quality Management
DSE 3070 Economic Aspects of Business Environment
DSE 3080 Macroeconomics for Managers
DSE 4010 Operations Planning and Control
DSE 4020 Management of Service Operations
DSE 4030 Operations System Management and Strategy
DSE 4040 Managerial Economics
DSE 4050 Business Cycle
DSE 4060 Management Control Systems
DSE 4070 Data and Knowledge Management
DSE 4080 Economic Analysis of Chinese Enterprises
DSE 4090 Macroeconomic Issues in Chinese Economy
DSE 4100 Selected Topics of DSE
DSE 4110 Business Process Reengineering
DSE 4120 Business Information Systems Development
DSE 4130 Business Applications Programming
DSE 4140 Data Communications and Networking
DSE 4150 Electronic Commerce
DSE 4160 Financial Information Technology
DSE 4170 Global Logistics Management
DSE 4180 Global Supply Chain Management
DSE 4190 Service Operations Management
DSE 4200 Business Web Design and Authoring
DSE 4210 Decision Support and Knowledge Management Systems
DSE 4220 Data Mining for Managers
DSE 4230 Information Systems Practicum
DSE 4250 Business Processes Analysis and Information Systems Auditing
DSE 4260 Business Processes Improvement and Innovation
DSE 4270 Current and Regional Issues in Supply Chain and Logistics Management

Finance (FIN)
FIN 2011 Introduction to Financial Markets (Not for Majors)
FIN 2210 Interest Theory and Finance
FIN 3010 Financial Markets
FIN 3018 e-Finance
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MGT 4600 Selected Topics in International Business
MGT 4610 International Relations for Global Managers

Marketing (MKT)
MKT 3010 Marketing Research
MKT 3020 Consumer Behaviour
MKT 3030 Advertising and Promotion Management
MKT 3040 Sales Force Management
MKT 3050 Global Marketing
MKT 4010 Organizational Marketing
MKT 4020 Retail and Channel Management
MKT 4030 Service Marketing
MKT 4040 Strategic Marketing
MKT 4050 Seminar in Marketing
MKT 4052 Seminar in Marketing (Marketing Challenges in the 21st Century)
MKT 4070 China Marketing
MKT 4080 Internet Marketing

STOT Course
BBA 0310 Issues in Business

Global Business Studies Stream
Students of the Global Business Studies stream will be required to take the required courses and the STOT course, BBA0410.

Required Courses
ACY 1111 Introductory Financial Accounting
ACY 1112 Managerial Accounting for Decision Making Business Law
ACY 3050 Business Law
DSE 1030 Economics for Business Studies I
DSE 1040 Economics for Business Studies II
DSE 2010 Statistical Analysis for Business Decisions I
DSE 2020 Statistical Analysis for Business Decisions II
DSE 2030 Operations Management
DSE 2050 Information Systems and e-Commerce
ELT 3110 Business Communication (For Students of Faculty of Business Administration)
FIN 2010 Financial Management
MGT 1020 Principles of Management
MGT 2510 Introduction to International Business
MGT 3010 Organizational Behaviour
MGT 4010 Business Policy and Strategy
MGT 4540 Asian Business
MKT 2010 Marketing Management
MKT 4070 China Marketing
HE 38 Global Business Strategy: European Approaches
HE 62 Strategy and Management in International Organizations
BUS 1159 New Ventures and Entrepreneurship
BUS 1200* Private Equity and Debt Markets

* Tentative course code
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<td>Management Accounting for Decision Making</td>
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<td>ACY 1141</td>
<td>Information Technology Applications in Accounting</td>
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<td>ACY 2111</td>
<td>Financial Reporting I</td>
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<td>ACY 2112</td>
<td>Financial Reporting II</td>
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<tr>
<td>ACY 2121</td>
<td>Cost/Information and Strategic Decisions</td>
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<td>Accounting Information Systems</td>
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<td>ACY 3131</td>
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<td>ACY 3151</td>
<td>Company Law</td>
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<td>ELT 3110</td>
<td>Business Communication (For Students of Faculty of Business Administration)</td>
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Quantitative Finance (BSc Programme)
(major programme)

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<td>ACY</td>
<td>Business Valuation: Using Financial Statement</td>
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Part 3 • Department Profiles and Programmes of Studies
Full-time Undergraduate Studies • Business Administration

FIN 4030 Selected Topics in Finance
FIN 4050 Mergers and Acquisitions
FIN 4060 China Finance
FIN 4080 Cases in Corporate Finance
FIN 4089 Fund Management and Asset Allocation
FIN 4189 Banking and Finance Practicum
FIN 4230 Reinsurance and Alternative Risk Transfer
FIN 4240 Employee Benefits, Retirement and Estate Planning
MGT 1020 Principles of Management
MGT 4010 Business Policy and Strategy
MKT 2010 Marketing Management

Quantitative Methods
DSE 4130 Business Applications Programming
DSE 4200 Business Web Design and Authoring
ECO 3121 Introductory Econometrics
ECO 3131 Applied Forecasting Methods
FIN 3220 Actuarial Models I
FIN 4190 Research Project in Quantitative Finance
FIN 4210 Actuarial Models II
FIN 4220 Construction and Evaluation of Actuarial Models I
FIN 4250 Applications of Risk Models
FIN 4260 Construction and Evaluation of Actuarial Models II
MAT 3300 Mathematical Modelling
MAT 3310 Computational and Applied Mathematics
MAT 4240 Stochastic Processes
SEG 3440 Operations Research II
STA 3006 Statistical Computing
STA 3007 Applied Probability
STA 4005 Time Series
Faculty of Education

Faculty Requirements for Four-year Bachelor of Education Programmes

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Language Education
(major programme)

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### CHI 4970 Study of Modern Chinese Writers
### CHI 4980 Selected Topics in Modern Chinese Literature

#### Teaching Methodology

**Required Courses**
- LED 2510 Theoretical Foundation of Teaching Chinese
- LED 2520 Putonghua I
- LED 3510 Methods of Chinese Language Teaching I
- LED 3520 Putonghua II
- LED 4510 Methods of Chinese Language Teaching II
- LED 4520 Materials and Curriculum Design in Chinese Teaching

**Elective Courses**
- LED 2610 Language, Thought and Writing
- LED 2620 Foundations of Chinese Linguistics and Practical Writing
- LED 4610 Methods of Teaching Putonghua as a Subject
- LED 4620 Literature and Language Education
- LED 4630 Oral Skills of Chinese Language Teachers
- LED 4640 Language Policy and Language Education

**Immersion Experience**
- LED 1030 Immersion Experience - Putonghua

### B. English Language Education

**Language Enhancement**

**Required Courses**
- ELT 1107 English Improvement Strategies for Listening and Speaking
- ELT 1108 English Improvement Strategies for Reading and Writing
- ELT 2110 Listening and Speaking Enhancement for English Language Teaching I
- ELT 2111 Listening and Speaking Enhancement for English Language Teaching II
- ELT 2120 Reading and Writing Enhancement for English Language Teaching I
- ELT 2121 Reading and Writing Enhancement for English Language Teaching II

**Elective Courses**
- ELT 1106 Grammar for University Studies
- ELT 1109 Vocabulary Expansion Strategies
- ELT 2201 Listening and Response
- ELT 2392 International Stories
- ELT 2402 Academic Writing I
- ELT 2500 Improving Pronunciation
- ELT 2501 Effective Oral Communication I
- ELT 3103 English Through Current Affairs and Issues
- ELT 3104 English Through Film

**Language Studies**
- LED 2710 Structure of the English Language
- LED 3710 Pedagogical Grammar for English Language Teaching
- LED 3720 Language Acquisition for English Language Teaching
- LED 3730 Language Processing for English Language Teaching
- LED 4710 Spoken and Written Discourse
Language Teaching Methodology
LED 2810 English Language Teaching Theory and Methodology I
LED 2820 English Language Teaching Theory and Methodology II
LED 4810 Teaching the Pronunciation of English
LED 4820 English Language Teaching Techniques I: Listening and Speaking
LED 4830 English Language Teaching Techniques II: Reading and Writing
LED 4840 Language Assessment and Evaluation
LED 4850 Studying Second Language Learners and Classrooms
LED 4860 English Language Teaching Project Report

English Language Elective Courses
LED 4910 Sociolinguistics for English Language Teaching
LED 4920 English Language Teaching Curriculum Theory and Design
LED 4930 English Literature for English Language Teaching
LED 4940 Computer-assisted Language Learning
LED 4950 English Across the Curriculum
LED 4960 Teaching English Through Literature
LED 4970 Enrichment Activities for English Language Teaching
LED 4980 Using English as a Medium of Instruction
LED 4990 Special Topics in English Language Teaching

Immersion Experience
LED 1010 Immersion Experience I
LED 1020 Immersion Experience II

Physical Education and Sports Science
(major and minor programmes)

Code Course Title
Theoretical Foundation Courses
SPE 2301 Personal Health and Fitness Programme Design
SPE 2520 Functional Human Anatomy in Sports and Physical Education
SPE 2540 Introduction to Exercise Physiology
SPE 2610 Introduction to Sports Biomechanics
SPE 2710 Sociology of Physical Education and Sport
SPE 3820 Sport and Exercise Psychology: Theories and Applications
SPE 3820 Growth, Development and Physical Activity
SPE 4570 Health and Physical Education

Educational Foundation Courses
SPE 2600 Basic Statistics, Computing and Measurement for Physical Education
SPE 2720 Foundations of Physical Education and Sport
SPE 2810 Psychomotor Learning
SPE 3410 Curriculum Planning for Physical Education
SPE 3430 Administration in Physical Education and Sport
SPE 3440 Pedagogy of Secondary Physical Education
SPE 3450 Pedagogy of Primary Physical Education

Advanced Theoretical Courses
SPE 3550 Physiology of Human Performance
SPE 3630 Introduction to Research Methods
SPE 3720 Sociology of Sport and Leisure
SPE 3910 Adapted Physical Education
SPE 4560 Physical Fitness Appraisal and Exercise Prescription
SPE 4640 Human Kinematics and Kinetics
SPE 4740 Sociology of Sport: Stratification, Social Theory and Deviance
SPE 4830 Psycho-social Aspects of Sport and Exercise Psychology
SPE 4900 Independent Project

Professional Courses
SPE 2011 Teaching Basketball: Theory and Practice
SPE 2021 Teaching Volleyball: Theory and Practice
SPE 2031 Teaching Soccer: Theory and Practice
SPE 2041 Teaching Handball: Theory and Practice
SPE 2051 Teaching Badminton: Theory and Practice
SPE 2052 Teaching Tennis: Theory and Practice
SPE 2053 Teaching Squash: Theory and Practice
SPE 2061 Teaching Table Tennis: Theory and Practice
SPE 2111 Teaching Swimming I: Theory and Practice
SPE 2112 Teaching Swimming II: Theory and Practice
SPE 2122 Principles of Training for Health and Performance: Theory and Practice
SPE 2131 Teaching Track and Field: Theory and Practice
SPE 2211 Teaching Gymnastics: Theory and Practice
SPE 2221 Teaching Creative Dance: Theory and Practice
SPE 3221 Teaching Folk Dance: Theory and Practice
SPE 3222 Teaching Aerobic Dance: Theory and Practice
SPE 3223 Teaching Dance: Theory and Practice
SPE 3330 Teaching Alternative Sports: Theory and Practice

Teaching Practice
SPE 2200 Teaching Practice I
SPE 3200 Teaching Practice II
SPE 4200 Teaching Practice III

Education

(minor programme)

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<tr>
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<tr>
<td>Required Courses (At least one required course from each study area)</td>
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<tr>
<td>Area I: Curriculum and Instruction</td>
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<td>Area III: Educational Psychology</td>
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<td>EDU 2310</td>
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<td>EDU 3310</td>
<td>Psychology Applied to Learning and Teaching</td>
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Elective Courses

EDU 2110 Principles of Curriculum and Instructional Design
EDU 2210 Education and Society in Hong Kong
EDU 2220 Educational Thought
EDU 2230 Introduction to Structure and Process of Schooling
EDU 2310 Child and Adolescent Development
EDU 3110 School-based Curriculum Development and Implementation
EDU 3130 IT in Education: Foundations
EDU 3240 Educational Policy and Practice in Hong Kong
EDU 3260 Teacher Development and Leadership
EDU 3310 Psychology Applied to Learning and Teaching
EDU 4110 Extracurricular Activities
EDU 4120 The Integration of IT in Education
EDU 4210 Teachers and the Teaching Profession
EDU 4310 Assessment of Learning Process and Outcome
EDU 4320 Classroom Management and School Discipline
EDU 4330 School Guidance and Counselling
EDU 4340 Teaching Students with Special Needs
## Faculty of Engineering

### ERG Coded Courses

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#### Automation and Computer-aided Engineering (major programme)

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ACE 3010 Modern Control Systems Analysis and Design
ACE 3040 Computer-integrated Manufacturing
ACE 3050 Computational and Optimization Methods
ACE 3070 Finite Element Modelling and Analysis
ACE 3080 Multimedia Data Modelling and Analysis
ACE 3090 Computer Game Design and Development
ACE 3100 Machine Vision and Image Processing
ACE 3120 Geometric Modelling and Processing
ACE 3130 Robot Dynamics and Control
ACE 3140 Optimal and Robust Control
ACE 3150 Methods and Applications of Computational Intelligence
ACE 3200 MEMS and Nano Robotics
ACE 3210 Nonlinear Systems and Control
ACE 3220 Smart Materials and Structures
ACE 3930 Final Year Project I
ACE 3940 Final Year Project II

**Computer Engineering**
(major programme)

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**Computer Science**
(major and minor programmes)

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(major and minor programmes)

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## Information Engineering
*(major and minor programmes)*

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## Systems Engineering and Engineering Management
*(major programme; minor programmes in engineering management and financial engineering)*

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SEG 2510 Management Principles for Engineering Managers (II)  
SEG 2520 Fundamentals in Financial Engineering  
SEG 2530 Systems Engineering and Society  
SEG 2540 System Simulation  
SEG 2550 File Structures and Processing  
SEG 2560 Information Systems Analysis and Design  
SEG 2570 Operations Research II  
SEG 2580 Engineering Innovation and Entrepreneurship  
SEG 2590 Computer Processing Systems Concepts  
SEG 2600 Dynamic Optimization and Applications  
SEG 2610 Information Systems Management  
SEG 2620 Quality Control and Management  
SEG 2630 Human-Computer Interaction  
SEG 2640 Managing Information Technology  
SEG 2650 Engineering and Technology Management  
SEG 2660 Concepts of Information Systems  
SEG 2670 Fundamentals in Information Systems  
SEG 2680 Introduction to e-Commerce  
SEG 2690 Stochastic Models  
SEG 3590 Risk Analysis for Financial Engineering  
SEG 3600 Investment Science  
SEG 3610 Engineering Entrepreneurship  
SEG 3620 Fundamentals in e-Commerce  
SEG 3630 Product Development Project  
SEG 3640 Real-time Computer Systems  
SEG 3650 Combinatorial Optimization  
SEG 3660 Stochastic Models in Decision Making  
SEG 3670 Decision Methodology and Applications  
SEG 3680 Facility Management  
SEG 3690 Case Studies in Decision Making  
SEG 3700 Intelligent Management Support Systems  
SEG 3710 Introduction to Client/Server Systems  
SEG 3720 Open Systems for e-Commerce  
SEG 3730 Production Systems Planning and Management  
SEG 3740 Computational Intelligence for Decision Making  
SEG 3750 System Design and Implementation  
SEG 3760 Special Topics in SE&EM I  
SEG 3770 Special Topics in SE&EM II  
SEG 3780 Special Topics in SE&EM III  
SEG 3790 Special Topics in SE&EM IV  
SEG 3800 Logistics Management  
SEG 3810 Supply Chain Management  
SEG 3820 Electronic Payments Systems  
SEG 3830 e-Commerce Data Mining  
SEG 3840 Financial Decision and Pricing Models  
SEG 3850 Procurement Management  
SEG 3860 Optimal Control  
SEG 3870 Scheduling and Sequencing  
SEG 3880 Optimal Production Planning  
SEG 3890 Selected Topics in Discrete Optimization
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<td>Discrete Event Systems</td>
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<td>Information Systems Engineering</td>
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<td>SEG 5470</td>
<td>Knowledge Systems</td>
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<td>SEG 5480</td>
<td>Engineering Management Strategy</td>
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<td>Advanced Engineering Economics</td>
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<td>Client/Server Systems Engineering</td>
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<td>Optimization II</td>
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<td>SEG 5570</td>
<td>Numerical Methods in Finance</td>
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<td>SEG 5580</td>
<td>Advanced Stochastic Models</td>
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<td>Financial Decision Models</td>
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<td>Logistics and Transportation Planning</td>
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<td>Inventory and Supply Chain Management</td>
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<td>SEG 5620</td>
<td>Data Warehousing for Financial Engineering</td>
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<td>SEG 5640</td>
<td>Human-Computer Spoken Language Systems</td>
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Faculty of Medicine

MB ChB Programme

Following a major review of the medical curriculum in 1999–2000, the Faculty of Medicine has endorsed an integrated, system-based medical curriculum for implementation year by year starting Medical Year One in 2001–02.

<table>
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<tr>
<th>Code</th>
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<td>Health and Society</td>
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<td>MED 1293</td>
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<td>MED 1100</td>
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<tr>
<td>MED 1200</td>
<td>Skills Modules</td>
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<tr>
<td>MED 1220</td>
<td>Communication for Medical Students</td>
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<tr>
<td>SSM 1000</td>
<td>Selected Study Modules (SSM)</td>
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<tr>
<td>(A) SSM 1001–1100</td>
<td>Human Structure SSM</td>
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<tr>
<td>(B) SSM 1101–1999</td>
<td>Topical SSM</td>
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Medical Year One

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<tr>
<td>MED 2100</td>
<td>Integrated Medical Sciences</td>
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<tr>
<td>MED 2200</td>
<td>Skills Modules</td>
</tr>
<tr>
<td>SSM 2000</td>
<td>Selected Study Modules (SSM)</td>
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<tr>
<td>(A) SSM 2001–2300</td>
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<tr>
<td>(B) SSM 2301–2600</td>
<td>2-day Journal Paper Analysis</td>
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<td>(C) SSM 2601–2999</td>
<td>5-day Journal Paper Analysis</td>
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Medical Year Two

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<tr>
<td>SSM 3000</td>
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<td>MED 3210</td>
<td>Junior Surgical Clerkship</td>
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Medical Year Three

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<td>MED 4110</td>
<td>Obstetrics and Gynaecology</td>
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<tr>
<td>MED 4210</td>
<td>Paediatrics</td>
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<td>MED 4310</td>
<td>Psychiatry</td>
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<td>SSM 4000</td>
<td>Selected Study Modules (SSM)</td>
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<td>(teaching embedded in year 4 modules)</td>
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<td>MED 4410</td>
<td>Electives</td>
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<td>MED 4510</td>
<td>Combined Clinical Examination</td>
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Full-time Undergraduate Studies • Medicine
Medical Year Five
MED 5110/5210 Senior Medical Clerkship and Senior Surgical Clerkship
MED 5200 Skills Modules
SSM 5000 Selected Study Modules (SSM)

■ Intercalated Degree Programme in Medical Sciences

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
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<td>MED 3820</td>
<td>Guided Study II</td>
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<td>MED 3830/3840</td>
<td>Seminar VIII</td>
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<td>MED 3860</td>
<td>Research Project</td>
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<td>MED 3880</td>
<td>Research Techniques</td>
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<tr>
<td>MED 6002/6003</td>
<td>Biostatistics/Laboratory Safety</td>
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■ Bachelor of Nursing Programme
(major programme)

This is a four-year full-time undergraduate nursing degree programme. Graduates of this programme will be prepared for registration as General Nurse in accordance with the regulations of the Nursing Council of Hong Kong.

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<tr>
<th>Code</th>
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<td>NRS 1052</td>
<td>Communication and Health Assessment</td>
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<td>NRS 1053</td>
<td>Fundamentals of Nursing</td>
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<td>NRS 1054</td>
<td>Public Health and Epidemiology</td>
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<td>NRS 1201</td>
<td>Clinical Practice I</td>
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<td>NRS 1320</td>
<td>Introduction to Behavioural and Social Sciences</td>
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<tr>
<td>NRS 1400, 1410</td>
<td>Anatomy I, II</td>
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<td>NRS 1600, 1610</td>
<td>Physiology I, II</td>
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<td>NRS 2200, 2210</td>
<td>Clinical Practice IIA, IIB</td>
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<td>NRS 2300</td>
<td>Health Psychology</td>
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<td>NRS 2321</td>
<td>Health Promotion</td>
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<td>NRS 2322</td>
<td>Complementary and Alternative Medicine</td>
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<td>NRS 2323</td>
<td>Nursing Informatics</td>
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<td>NRS 2324</td>
<td>Professional Nursing Issues</td>
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<td>NRS 2325</td>
<td>Sociology and Health Care</td>
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<td>Microbiology</td>
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<td>NRS 2500</td>
<td>Ethical and Legal Issues in Nursing</td>
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<td>NRS 3012</td>
<td>Nursing in the Hospital</td>
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<td>NRS 3013</td>
<td>Nursing in Clinical Specialties I</td>
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<td>NRS 3014</td>
<td>Nursing in Clinical Specialties II</td>
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<td>NRS 3015</td>
<td>Nursing Research</td>
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<td>NRS 3200, 3210</td>
<td>Clinical Practice IIA, IIB</td>
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<tr>
<td>NRS 3201</td>
<td>Clinical Practice IIC</td>
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NRS 3220  Clinical Practice IIIC
NRS 4011, 4012  Nursing for Complex Health Needs I, II
NRS 4201  Clinical Practice IV
NRS 4600  Coordinating Nursing Practice

Bachelor of Pharmacy Programme
(major programme)

The Bachelor of Pharmacy (BPharm) degree is awarded on satisfactory completion of at least three years of full-time study. To be considered for registration by the Pharmacy and Poisons Board as practising pharmacist in Hong Kong, the student must complete a further year of pre-registration training as required by the Board.

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<td>Introduction to Pharmacy</td>
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<td>PHA 1110</td>
<td>Fundamentals of Organic Chemistry</td>
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<tr>
<td>PHA 1211, 1212</td>
<td>Dosage Form Science I, II</td>
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<td>PHA 1311, 1312</td>
<td>Basic Dispensing Techniques I, II</td>
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<tr>
<td>PHA 1421, 1422</td>
<td>Biochemistry/Biotechnology I, II</td>
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<tr>
<td>PHA 1431, 1432</td>
<td>Anatomy/Physiology I, II</td>
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<td>Microbiology</td>
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Second Year of Attendance

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<td>PHA 2110</td>
<td>Medicinal Chemistry</td>
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<td>PHA 2130</td>
<td>Pharmaceutical Analysis</td>
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<tr>
<td>PHA 2210</td>
<td>Dosage Form Science III</td>
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<td>PHA 2220</td>
<td>Biopharmaceutics and Pharmacokinetics</td>
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<tr>
<td>PHA 2310</td>
<td>Pharmacy Practice I</td>
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<td>PHA 2320</td>
<td>Pharmacy Law</td>
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<td>PHA 2411, 2412</td>
<td>Pharmacology and Therapeutics I, II</td>
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<td>PHA 2510</td>
<td>Pharmacognosy I</td>
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<td>PHA 2710</td>
<td>Pharmaceutical Research Methods and Techniques</td>
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Third Year of Attendance

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<td>PHA 3310</td>
<td>Pharmacy Practice II</td>
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<td>PHA 3411, 3412</td>
<td>Pharmacology and Therapeutics III, IV</td>
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<tr>
<td>PHA 3510</td>
<td>Pharmacognosy II</td>
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<tr>
<td>PHA 3611, 3612</td>
<td>Pharmacy Clinical Clerkship/Project I, II</td>
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Faculty of Science

SCI Coded Course

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<td>Introduction to Astronomy and Astrophysics</td>
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Biochemistry

(major and minor programmes)

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<tr>
<td>BCH 0430/0440</td>
<td>Guided Study in Biochemistry</td>
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<tr>
<td>BCH 0431/0441</td>
<td>Supervised Research in Biochemistry</td>
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<td>BCH 1000</td>
<td>Biochemical Basis of Life and Disease</td>
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<td>BCH 1002</td>
<td>Biochemical Aspects of Health and Disease</td>
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<td>BCH 1700</td>
<td>Biochemical Basis of Life and Disease Laboratory</td>
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<td>Frontiers in Biochemistry</td>
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<td>BCH 2001</td>
<td>Current Topics in Biochemistry</td>
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<td>BCH 2010</td>
<td>Cellular Basis of Biochemistry</td>
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<td>Cellular Basis of Biochemistry Laboratory</td>
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<td>Introduction to Biomolecules</td>
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<td>BCH 2030</td>
<td>Fundamentals of Biochemistry</td>
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<td>BCH 2730</td>
<td>Fundamentals of Biochemistry Laboratory</td>
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<td>BCH 2080</td>
<td>Basic Skills in Biochemical Studies</td>
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<td>Bioenergetics</td>
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<td>Metabolism and Its Regulation</td>
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### Biology
(major and minor programmes)

#### Biology Stream

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<td>Introduction to Biology: Cell Biology and Genetics</td>
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<td>BIO 1002</td>
<td>Introduction to Biology: Organismal Biology and Ecology</td>
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<td>Current Concepts in Bioscience and Biotechnology</td>
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<td>BIO 2010</td>
<td>Diversity of Life</td>
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<td>General and Molecular Genetics</td>
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<td>Invertebrate Structure and Function</td>
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<td>Vertebrate Life</td>
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Human Biology Stream

The Human Biology Stream is offered in cooperation with the Department of Anatomy and the Department of Physiology in the Faculty of Medicine. Basically, the course requirement in the first half of this stream is identical with that of the regular Biology Stream. In the latter half, students will specialize in other courses described therein.

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Chemistry

(major and minor programmes)

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The following elective courses are offered to graduate students in the Chemistry Division and undergraduates in the Chemistry programme in their final year of attendance. Topics offered each year are to be decided by the Department on selective basis.
CHM 5780  Mass Spectrometry of Biomolecules
CHM 5781  Advanced NMR Spectroscopy
CHM 5782  Principles of Biomolecular NMR Spectroscopy
CHM 5783  Introduction to Laser Spectroscopy
CHM 5784  Instrumental Analysis of Biomolecules
CHM 5785  Industrials Chemistry
CHM 5910  Current Topics in Chemistry
CHM 5930  Molecular Quantum Mechanics

Chinese Medicine
(major programme)

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<td>BCM 1104</td>
<td>Pharmacognosy of Chinese Medicines</td>
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<td>BCM 1205</td>
<td>Basic Concepts in Chinese Medicine</td>
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<td>BCM 1600</td>
<td>Fundamental Physiology I</td>
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<td>BCM 2101</td>
<td>Principles of Chinese Medicines Application</td>
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<td>Integrated Clinical Science</td>
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<td>BCM 2201</td>
<td>Principles of Prescription in Chinese Medicine</td>
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<td>BCM 2202</td>
<td>Selected Reading in Chinese Medicine Classics – Shang-Han-Lun</td>
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<td>BCM 2203</td>
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<td>BCM 2204</td>
<td>Introduction to the Meridian System</td>
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<td>BCM 2302</td>
<td>Yi-Jing and Chinese Medicine</td>
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<td>BCM 2303</td>
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<td>Specialties in Chinese Medicine: Obstetrics and Gynaecology</td>
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### BCM 3110 Surgery and Topical Diseases
### BCM 3202 Internal Medicine II
### BCM 3204 Orthopaedics and Traumatology in Chinese Medicine
### BCM 3206 Promotion and Maintenance of Health by Chinese Medicine
### BCM 3208 Hong Kong Medical System
### BCM 4101, 4102, Clinical Study I, II, IV
### BCM 4105 History on Chinese Medicines and Theories of Chinese Medicine
### BCM 4106 Tutorial in Chinese Medicine
### BCM 4107 Ear, Nose, Throat and Ophthalmology
### BCM 4108 Paediatrics
### BCH 1000 Biochemical Basis of Life and Diseases
### BCH 1700 Biochemical Basis of Life and Diseases Laboratory
### BIO 2010 Diversity of Life
### NRS 1400, 1410 Anatomy I, II
### PTH 3051 Putonghua in Chinese Medicine

### Environmental Science

#### (major and minor programmes)

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### Food and Nutritional Sciences

#### (major programme)

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### Mathematics

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**Molecular Biotechnology**

*(major programme)*

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Full-time Undergraduate Studies • Science
### MBT 4030 Methods in Molecular Biotechnology
### MBT 4032 Methods in Molecular Biotechnology Laboratory
### MBT 4510 Plant Biotechnology
### MBT 4520 Animal Biotechnology

#### Physics

**major and minor programmes**

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PHY 4510 Selected Topics (Thematic Melodies of 20th Century Theoretical Physics)
PHY 4520 Selected Topics (Visual Exploration in Physics)
PHY 4530 Selected Topics (Astrophysics)
PHY 4540, 4550 Selected Topics
PHY 4560, 4570, Selected Topics in Applied Physics
PHY 4580, 4590
PHY 4610/4620 Physics Project I/II
PHY 4700 Selected Topics in Nanoscience and Technology
PHY 4711, 4721 Special Experimental Project I, II
PHY 4712, 4722 Special Experimental Project III, IV
PHY 4751, 4752 Special Theoretical Projects III, IV
PHY 4910 Advanced Laboratory
PHY 5410 Quantum Mechanics II
PHY 5420 Classical Electrodynamics
PHY 5430 Solid State Theory
PHY 5440 Astrophysics
PHY 5450 Introduction to Soft Matter Physics
PHY 5460 Instrumentation II
PHY 5510 Topics in Theoretical Physics (Advanced Statistical Mechanics)
PHY 5520 Topics in Theoretical Physics (Introduction to Many-body Theory)
PHY 5530 Topics in Theoretical Physics (Introduction to Particle Physics)
PHY 5540 Topics in Theoretical Physics (Advanced Computational Physics)
PHY 5550 Topics in Theoretical Physics (Quantum Optics)
PHY 5560 Topics in the Frontiers of Physics
PHY 5570 Methods in Theoretical Physics II
PHY 5580 Physics of Quantum Information and Quantum Computation
PHY 5620 Topics in Experimental Physics (Thin Film Physics and Technology)
PHY 5630, 5640, Topics in Experimental Physics
PHY 5650
MSE 5080 Surface Science

Risk Management Science
(major and minor programmes)

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<td>Simulation Methods for Risk Management Science and Finance</td>
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<td>Data Analysis in Finance and Risk Management Science</td>
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<td>RMS 4003</td>
<td>Statistical Modelling in Financial Markets</td>
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<td>RMS 4004</td>
<td>Theory of Risk and Insurance</td>
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<td>RMS 4101</td>
<td>Special Topics in Risk Management III</td>
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**Statistics (major and minor programmes)**

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<td>STA 2006</td>
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<td>STA 2008</td>
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## Faculty of Social Science

### Architectural Studies

**(major programme)**

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<td>ARC 1311</td>
<td>Introduction to Architecture</td>
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<td>ARC 1322</td>
<td>Architectural History and Theory I</td>
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<td>Experiencing Architecture</td>
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<td>ARC 1411</td>
<td>Introduction to Building Technology</td>
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<td>ARC 1420</td>
<td>Building Technology I (Materials and Construction)</td>
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<td>ARC 2210</td>
<td>Computer-aided Architectural Design</td>
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<td>ARC 2311</td>
<td>Architectural History and Theory II</td>
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<td>ARC 2321</td>
<td>Architectural History and Theory III</td>
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<td>ARC 2411</td>
<td>Building Technology II (Building Structure)</td>
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<td>ARC 2420</td>
<td>Building Technology III (Environmental Technology)</td>
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<td>ARC 3310</td>
<td>Land and City</td>
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<td>ARC 3411</td>
<td>Building Systems Integration</td>
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<td>ARC 3510</td>
<td>Professional Practice</td>
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<td>Studies of Selected Periods or Works of Architecture</td>
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### Economics

**-(major and minor programmes)**

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<td>ECO 0401</td>
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<td>ECO 1111</td>
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<td>ECO 1131</td>
<td>Financial Accounting for Economists</td>
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<td>Current Hong Kong Economic Issues</td>
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<td>ECO 1420</td>
<td>Understanding Banking and Finance</td>
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ECO 2011 Intermediate Microeconomic Theory
ECO 2021 Intermediate Macroeconomic Theory
ECO 2121 Methods of Economic Statistics
ECO 2311 Economy of Hong Kong
ECO 2320 Contemporary Chinese Economy
ECO 3110 Introductory Mathematical Economics
ECO 3121 Introductory Econometrics
ECO 3131 Applied Forecasting Methods
ECO 3140 Financial Data Analysis
ECO 3150 Mathematical Methods in Economics III
ECO 3160 Game Theory
ECO 3210 Western Economic History
ECO 3220 Comparative Economic Systems
ECO 3230 New Political Economy
ECO 3240 Economics of Transition
ECO 3250 Chinese Economy: Heritage and Change
ECO 3310 Economy of China
ECO 3320 Asia-Pacific Economies
ECO 3330 Economy of Japan
ECO 3340 Trade and Investment Among the Chinese Economies
ECO 3350 China, Hong Kong, and the World Economy
ECO 3410 Money and Banking
ECO 3420 Financial Economics
ECO 3430 Public Finance
ECO 3440 Urban Economics
ECO 3450 Regional Economics
ECO 3460 Development Economics
ECO 3470 Labour Economics
ECO 3480 Industrial Organization
ECO 3490 Economic Growth and Technological Change
ECO 3500 Economics of Social and Environmental Issues
ECO 3510 Family Economics
ECO 3520 Economics of Capital Markets
ECO 3530 International Economics Relations
ECO 3540 Corporate Finance
ECO 3550 Economics of Derivatives
ECO 3560 Economics of Real Estate
ECO 3570 Information Technology and Economy
ECO 3580 Emerging Financial Markets of China
ECO 34210 History of Economic Thought
ECO 4410 International Trade
ECO 4420 International Finance
ECO 4430 Welfare Economics
ECO 4440 Economics of Information
ECO 4810 Selected Topics in Economics I
ECO 4820 Selected Topics in Economics II
ECO 4830 Selected Topics in Economics III
ECO 4840 Selected Topics in Economics IV
ECO 4850 Selected Topics in Economics V
ECO 4860 Selected Topics in Economics VI
ECO 4870 Selected Topics in the Chinese Economy
ECO 4880  Seminar on the Economy of China
ECO 4910  Senior Thesis Research I
ECO 4920  Senior Thesis Research II

Gender Studies
(minor programme)

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<td>Marriage, Family and Kinship</td>
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<tr>
<td>ANT 2310</td>
<td>Gender and Culture</td>
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<td>ANT 2330</td>
<td>Gender in Asia</td>
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<td>COM 2520</td>
<td>Media, Sex and Violence</td>
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<td>CRS 2014</td>
<td>Body Politics and Representations</td>
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<td>CRS 2022</td>
<td>Feminisms: East and West</td>
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<td>CRS 2036</td>
<td>Queer Theory and Culture</td>
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<td>CRS 3018</td>
<td>Feminist Reading and Women’s Writing</td>
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<td>CRS 3021</td>
<td>Gendering Modernity</td>
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<td>CRS 3131</td>
<td>Women, Religion and Chinese Literature</td>
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<td>CRS 3304</td>
<td>Religion and Gender Studies</td>
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<td>ENG 3690</td>
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Geography and Resource Management
(major and minor programmes)

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<td>Understanding China through Travels</td>
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<td>GRM 1023</td>
<td>Resources, Society and Environment</td>
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<td>GRM 1024</td>
<td>Geoinformatics and Information Technology</td>
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<td>GRM 1033</td>
<td>Perspectives on Pan Pearl River Delta</td>
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<td>Field Studies I</td>
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### Department Profiles and Programmes of Studies

#### GRM Courses

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| GRM 2002 | Discovering the Wonders of China  
| GRM 2101 | Computer Cartography  
| GRM 2102 | Statistical Analysis in Geography  
| GRM 2103 | Research Methods  
| GRM 2104 | Remote Sensing of Environment  
| GRM 2105 | Geographic Information Systems  
| GRM 2121 | Field Studies II  
| GRM 2126 | Methods for Resource Evaluation and Planning  
| GRM 2201 | Geomorphology  
| GRM 2203 | Soil and Environment  
| GRM 2221 | Weather and Climate  
| GRM 2301 | Sustainable Development  
| GRM 2303 | Urban Geography  
| GRM 2305 | Geography of China  
| GRM 2321 | Globalization and Development  
| GRM 2324 | Population and Resources  
| GRM 3021 | Final Year Thesis I  
| GRM 3022 | Final Year Thesis II  
| GRM 3023 | Hong Kong Geographical Issues  
| GRM 3104 | Satellite Image Analysis  
| GRM 3105 | GIS Workshop  
| GRM 3121 | Field Studies III  
| GRM 3202 | Environmental Management  
| GRM 3203 | Urban Environmental Problems  
| GRM 3204 | Applied Geomorphology  
| GRM 3206 | Landscape Ecology  
| GRM 3208 | Applied Climatology  
| GRM 3211 | Environmental Monitoring  
| GRM 3221 | Hydrology and Water Resources  
| GRM 3222 | EIA Workshop  
| GRM 3223 | Leisure and Eco-tourism  
| GRM 3224 | Recreation Planning and Management  
| GRM 3305 | Transport and Logistics  
| GRM 3310 | Third World Development  
| GRM 3322 | Geography of Advanced Economies  
| GRM 3323 | Urban and Regional Planning  
| GRM 3324 | Urban Planning Workshop  
| GRM 5110 | Statistical Applications in Geography  

#### Government and Public Administration

(undergraduate and minor programmes)

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| GPA 0210 | The Study of Government and Public Administration I  
| GPA 0220 | The Study of Government and Public Administration II  
| GPA 0410 | The Study of Government and Public Administration III  
| GPA 1010 | Political Debate  
| GPA 1015 | Politics and Mass Media  
| GPA 1020 | Fundamentals of Government  
| GPA 1025 | Government and Business  

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<td>GPA 1035</td>
<td>Cyberpolitics</td>
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<td>GPA 1040</td>
<td>Health, Disease and Politics</td>
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<td>Leaders and Leadership</td>
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<td>The Art of Leadership</td>
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<td>Government of Hong Kong</td>
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<td>Parliamentary Practices and Procedures</td>
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GPA 3270  Public Policy Studies
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GPA 3350  Social Forces in World Affairs
GPA 3370  Taiwan Studies
GPA 3445  Senior Thesis Research I
GPA 3456  Senior Thesis Research II
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GPA 4011  Seminar in Government II
GPA 4012  Seminar in Government III
GPA 4020  Seminar in Public Administration I
GPA 4021  Seminar in Public Administration II
GPA 4022  Seminar in Public Administration III
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GPA 4200  Reading Political Philosophy I: John Rawls
GPA 4201  Reading Political Philosophy II: Plato
GPA 4225  Theories of International Relations
GPA 4325  Topics in Taiwan Studies
GPA 4335  Modern Chinese Political Thought
GPA 4385  Institution and Reform in China
GPA 5050  Principles and Methods of Research
GPA 5060  Quantitative Research
GPA 5260  Selected Issues in Hong Kong Studies
GPA 5280  Chinese Politics
GPA 5290  Contemporary Political Science

### Journalism and Communication

(major and minor programmes)

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COM 2810  Fundamentals in Public Relations
COM 2812  Professional Public Relations Writing
COM 2820  Principles of Advertising
COM 2830  Advertising Management
COM 2840  News Analysis
COM 2850  Media, Sex and Violence
COM 2860  Introduction to Creative Media
COM 2870  Creative Design and Editing
COM 2880  Art Direction
COM 2890  Understanding Movies
COM 2892  Film Genre: Love, Death and Laughs
COM 2893  Cinematography
COM 2894  Internet, Multimedia and Information Society
COM 2895  Introduction to New Communication Technologies
COM 2896  Photography
COM 3110  Statistics for Communication Studies
COM 3131, 3132, 3133  Special Topic in Communication Studies I, II, III
COM 3140  Chinese News Editing
COM 3150  Laws of Mass Communications
COM 3160  Communication Research Methods
COM 3170  Chinese News Editing II
COM 3180  Practicum
COM 3190  Internship Experience
COM 3191  Film, Television and Hong Kong Culture
COM 3553  Public Speaking
COM 3610  English News Editing
COM 3620  English News Editing II
COM 3681, 3682  Special Topic in Journalism I, II
COM 3711  Script Writing
COM 3720  Broadcast News
COM 3731  Special Topic in Broadcasting I
COM 3733  Television Production
COM 3800  Interactive Multimedia Design and Development
COM 3811, 3812  Special Topic in Public Relations I, II
COM 3830  Advertising and P.R. Research
COM 3831, 3832  Special Topic in Advertising I, II
COM 3840  Advertising Copy and Production
COM 3848  Strategic Account Planning
COM 3850  Advertising Art Direction
COM 3855  Advertising Media Planning
COM 3881  Public Relations Cases and Campaigns
COM 3888  Financial Public Relations
COM 3920  Creative Writing in Media
COM 3921, 3922, 3923  Special Topic in Creative Media I, II, III
COM 3926  Screenplay and Cinematic Story-telling
COM 3930  Music Industry, Production and Marketing
COM 3936  Directing for Creative Media
COM 3939  Film Directors
COM 3940 Multimedia and Digital Entertainment Design
COM 3943 New Media Arts
COM 3951, 3952 Special Topic in Multimedia and Telecommunications I, II
COM 3962 Advanced Photography
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COM 4140 International Communication
COM 4191 Cultural Studies and Popular Culture
COM 4410 Public Opinion
COM 4610 Business and Industrial Reporting
COM 4710 Television Workshop
COM 4720 Advanced Broadcast News
COM 4730 Documentary
COM 4820 Advertising Creativity and Creation
COM 4846 New Media Advertising
COM 4956 Fundamentals of Computer Animation
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COM 5130 Political Communication
COM 5515 Media Economics
COM 5530 Crisis Management
COM 5580 Strategic Public Relations in Greater China
COM 5631, 5632 Topical Studies in Journalism I, II
COM 5640 Online Journalism
COM 5642 Essential Issues in Journalism
COM 5645 Newspaper Business and Management
COM 5650 Journalism Theories
COM 5775 Understanding Culture through Film
COM 5948 Telecommunications Policy
COM 5961, 5962 Topical Studies in New Media I, II
COM 6210 Communication Patterns in Chinese Society
COM 6420 Strategies for Integrated Communication Campaigns
COM 6942 Multi-disciplinary Approach to Information

Psychology
(major and minor programmes)

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PSY 3240  Sensation and Perception
PSY 3300  Basic Learning Processes
PSY 3350  Memory and Cognition
PSY 3360  Human Intelligence
PSY 3430  Psychology of Language
PSY 3450  Problem Solving
PSY 3530  Child Psychology
PSY 3540  Psychology of Adolescence and Adulthood
PSY 3550  Educational Psychology
PSY 3620  Social Psychology
PSY 3630  Culture, Groups and Social Behaviour
PSY 3640  Psychology of Gender
PSY 3650  Personality Psychology
PSY 3660  Personality and Motivation
PSY 3700  Abnormal Psychology
PSY 3710  Introduction to Clinical Psychology
PSY 3720  Health Psychology
PSY 4620  Psychology of the Chinese People
PSY 4630  Psychology of Interpersonal Communication
PSY 4750  Counselling and Guidance
PSY 4810  Applied Psychology in Business
PSY 4820  Industrial-Organizational Psychology
PSY 4830  Human Factors Psychology
PSY 4902  Practicum in Education and Human Development
PSY 4903  Practicum in Social and Industrial-Organizational Psychology
PSY 4904  Practicum in Psychology and Health
PSY 4910  Senior Thesis Research I
PSY 4920  Senior Thesis Research II

Social Work
(major programme)

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Full-time Undergraduate Studies • Social Science
SWK 2210 Social Casework
SWK 2220 Social Group Work
SWK 2230 Community Work
SWK 2240 Clinical Social Work Theories and Practice
SWK 2250 Macro Social Work Theories and Practice
SWK 2430 Social Work Field Laboratory
SWK 3310 Social Welfare Administration
SWK 3320 Social Work Research
SWK 3340 Social Policy and Planning
SWK 3350 Law and Social Work
SWK 3410 Field Instruction I
SWK 3420 Field Instruction II
SWK 4410 Field Instruction III
SWK 4420 Field Instruction IV
SWK 4510 Seminar I Family-centered Social Work
SWK 4520 Seminar II Youth Social Work
SWK 4530 Seminar III Social Work with Older People
SWK 4540 Seminar IV Social Work with People with Special Needs
SWK 4550 Seminar V Current Issues in Social Policy and Welfare Administration
SWK 4590 Seminar IX Residential Social Work
SWK 4591 Seminar X Social Welfare in China
SWK 4592 Seminar XI Special Seminar

### Sociology

(major and minor programmes in sociology, and minor programme in social research)

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### School of Law

#### Bachelor of Laws Programme

*(major programme)*

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<td>The Individual, the Community, and the Law I/II</td>
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<td>Crime and Criminal Justice</td>
</tr>
<tr>
<td>SLW 3270</td>
<td>Criminology</td>
</tr>
<tr>
<td>SLW 3280</td>
<td>Chinese Criminal Procedure</td>
</tr>
<tr>
<td>SLW 3290</td>
<td>Chinese Civil Law</td>
</tr>
<tr>
<td>SLW 3300</td>
<td>Personal Property and the Law</td>
</tr>
<tr>
<td>SLW 3310</td>
<td>Business and Law in Hong Kong</td>
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<tr>
<td>SLW 3320</td>
<td>Business and Law in China</td>
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<tr>
<td>SLW 3330</td>
<td>The Family and the Law</td>
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<tr>
<td>SLW 3340</td>
<td>The Internet and the Law</td>
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<tr>
<td>SLW 3350</td>
<td>Health and the Law</td>
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<tr>
<td>SLW 3360</td>
<td>Law of Succession</td>
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<tr>
<td>SLW 3370</td>
<td>Human Rights and the Law</td>
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<td>SLW 4000</td>
<td>Private International Law</td>
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<td>SLW 4110</td>
<td>Civil Procedure</td>
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<td>SLW 4151/4152</td>
<td>Equity and Trusts I/II</td>
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<td>Public International Law</td>
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<td>SLW 4280</td>
<td>International Criminal Law</td>
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<td>SLW 4290</td>
<td>Arbitration and Dispute Resolution</td>
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<td>SLW 4300</td>
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<td>Planning and the Law</td>
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<td>WTO and the Law</td>
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<td>SLW 4370</td>
<td>Taxation and the Law</td>
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<td>SLW 4380</td>
<td>International Trade and Finance Law</td>
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<td>SLW 4390</td>
<td>Public Listed Companies and the Law</td>
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</table>
General Education

General Education as a key part of the curriculum nurtures students as educated persons with the intellect and inclination to appreciate broad issues of concern to humanity and modern society. GE aims at broad intellectual perspective and understanding the values of different disciplines, sensitivity to the common concerns of humanity, development of judgment and values, awareness of the connections across fields of knowledge and the potentiality for integration, and life-long learning capacities.

**Code** | **Course Title**
---|---

### University Courses

**Area A. Our Own Heritage**

- **UGA 2100** Outline of Chinese Culture
- **UGA 2110** An Introduction to Chinese Culture
- **UGA 2130** Aspects of Modern Chinese Culture
- **UGA 2140** Chinese Culture and Its Modernization
- **UGA 2150** Chinese Culture and Its Philosophies
- **UGA 2160** Mainstream Chinese Philosophical Thought
- **UGA 2170** Intellectual History of Modern China
- **UGA 2180** Chinese Culture and Society
- **UGA 2190** Chinese Society
- **UGA 2200** Development of Chinese Social Thought
- **UGA 2220** Tradition and Transformation in Chinese History
- **UGA 2230** Introduction to Transformation in Chinese History
- **UGA 2270** History of Traditional Chinese Thought
- **UGA 2280** Aspects of Contemporary Chinese Thought
- **UGA 2290** Chinese Culture and Literature
- **UGA 2300** China from Tradition to Modernity
- **UGA 2310** Artistic Traditions in China
- **UGA 2320** Chinese Culture and Education
- **UGA 2330** China’s Cultural Heritage

**Area B. Nature, Technology and the Environment**

- **UGB 200B** Mind, Brain and AI
- **UGB 210N** Surviving in the Internet Age
- **UGB 213E** Earth as Seen from Space
- **UGB 215E** China’s Mega-Projects in the New Millennium
- **UGB 216E** Resource issues in the Age of Globalization
- **UGB 218E** Environment Hong Kong: The X Files
- **UGB 222E** Natural Hazards
- **UGB 225P** Linguistic Applications to Information Technology
- **UGB 226M** From Genes to Life
- **UGB 226P** Language, Cognition and Emotion
- **UGB 234M** Relativity and Quantum Mechanics: A Conceptual Introduction
- **UGB 235M** Plants for Treasure and Pleasure
- **UGB 236M** Wonders and Insights in Bioscience
- **UGB 237M** Chemistry: The X-Files
- **UGB 238M** Chemistry of Life
- **UGB 239M** Perspectives in Physical Sciences
UGB 240M Astronomy
UGB 241M Chemistry in Action
UGB 242M Chemistry in the Kitchen
UGB 242N Perspectives in Computer Science
UGB 243N Perspectives in Mathematics
UGB 246N Appreciation of Mathematics
UGB 247N Statistics in Modern Society
UGB 249N Perspectives in Risk Management and Modern Society
UGB 250M Forces of Nature
UGB 250U Human Evolution
UGB 251M The Stars and Our Lives
UGB 253N Games and Strategic Thinking
UGB 257S States of Consciousness
UGB 258Q Information Technology and Economy
UGB 263M Exploring the Enigmatic Oceans
UGB 264M Perspectives in Meteorology
UGB 265M Perspectives in Materials Science
UGB 265T Internet, Multimedia and Information Society
UGB 271V Issues in Environmental Education
UGB 272R Cyberpolitics
UGB 272W Human Cognition
UGB 278Z Perspectives in Medical Sciences
UGB 279Z Perspectives in Clinical Sciences
UGB 2806 Technology and Life
UGB 283B Science, Philosophy and Human Life
UGB 283Z Fundamentals in Chinese Medicine
UGB 2943 Decoding Digital Life

Area C. Society and Culture
UGC 122B Bilingualism
UGC 127B Culture and Translation
UGC 128B History of Translation
UGC 200R Law in Modern China
UGC 201H The Making of Modern Singapore
UGC 201R Criminal Justice Systems
UGC 201S Understanding Social Vulnerability
UGC 201X Understanding Economic Indicators
UGC 201Y Experiencing Architecture
UGC 202H History of Macau: The Encounter of Eastern and Western Cultures
UGC 202R The Common Law Tradition
UGC 203R Chinese Foreign Trade Law and Chinese Society
UGC 204P Modernity and Urban Culture
UGC 205P Values and Cultural Plurality
UGC 208F Survey of Western Music
UGC 209F Music and Literature
UGC 212E Perspectives on Pan Pearl River Delta
UGC 214B Language and Culture
UGC 217D Language and Desire
UGC 217E Sustainable Development
UGC 219E Understanding Ecotourism
UGC 2203 Gender and Sexuality in Contemporary Society
UGC 220E  Feng Shui and Human Habitat
UGC 221E  Global Food Resources
UGC 221P  Between Chinese and Western Culture: A Comparison
UGC 2222  Tradition and Transformation in Western History
UGC 223G  Introduction to Japanese Culture and Society
UGC 224P  Hong Kong Cinema
UGC 226G  Japan in a Global Perspective
UGC 227G  Japanese Popular Culture in Cultural Globalization
UGC 227P  Feminisms: East and West
UGC 2282  Imperialism, Colonialism and Asian Development
UGC 228G  Decoding Japanese Communication: Perspectives of the Language and Culture in Japan
UGC 228P  Consuming Communication Technologies and Its Cultural Consequences
UGC 229G  Chinese-Japanese-Korean Movies: Appreciation and Comparison
UGC 229P  Xiqu and Culture
UGC 230F  In Pursuit of Hong Kong Art and Culture
UGC 230G  Understanding Japanese Culture and Society through Movies
UGC 238L  Jesus’ Ethics and the Modern World
UGC 240L  World Religions
UGC 243L  Science, Religion and Culture
UGC 244L  Chinese Culture and Its Religion
UGC 246Q  Chinese Economy: Heritage and Change
UGC 247Q  New Political Economy
UGC 248L  Christianity in Cultural Context
UGC 249L  Popular Religions in Hong Kong
UGC 250L  Hong Kong Temples and Festivals
UGC 251Q  Perspectives in Economics
UGC 252R  Fundamentals of Government
UGC 252R  Fundamentals of Public Administration
UGC 253R  Chinese Foreign Policy
UGC 254R  Government and Politics of China
UGC 255Q  Understanding Banking and Finance
UGC 256S  Psychology of Everyday Life
UGC 257Q  Contemporary Chinese Economy
UGC 258V  Educational Change in Chinese Societies
UGC 259Q  International Politics
UGC 259Q  News Analysis
UGC 260V  Economic Insecurity and Social Security
UGC 263T  Media, Sex and Violence
UGC 263U  Understanding Archaeology
UGC 264R  Government and Business
UGC 265U  China in a New Millennium: Social Development and Social Welfare
UGC 265U  Gender and Culture
UGC 266U  Culture and Business
UGC 267R  Politics and Mass Media
UGC 267V  Gender and Education
UGC 268R  Globalization and Politics
UGC 268U  Humans and Culture
UGC 269R  Politics and Current Affairs
UGC 2703  Youth Problem in Modern Society
UGC 271R Political Debate
UGC 271X New Thinking in Marketing
UGC 272X Asian Business and Management
UGC 273R Perspectives on the Basic Law
UGC 273X Survey of Accounting
UGC 275X Perspectives in Business
UGC 278X Understanding Global Business
UGC 2795 Selected Topics in Hong Kong Politics I
UGC 279R Politics and Current Affairs
UGC 279X Accounting and Personal Financial Planning
UGC 280R Terrorism and Anti-Terrorism
UGC 2802 Impact of the West on the World
UGC 2805 Hong Kong Survey
UGC 2816 Nature and Culture
UGC 281R Politics, Law and Society
UGC 2823 Sociology and Modern Society
UGC 2825 Current Hong Kong Economic Issues
UGC 2827 Economy and Society in Modern East Asia
UGC 282Z Cultural Perspectives of Chinese Medicine
UGC 2835 Culture of Hong Kong
UGC 2841 Applied Ethics
UGC 2853 Sexuality and Culture
UGC 2861 Law, Morality and Society
UGC 2863 Postmodernity: Society, Culture, Thought
UGC 2865 Hong Kong Society
UGC 2867 Asian Languages: A Cultural Perspective
UGC 2873 Democracy and Society
UGC 2875 Social Welfare and Social Problems in Hong Kong
UGC 2883 Economic Reform and Social Impacts in China
UGC 2885 Government of Hong Kong
UGC 2895 Education and Society in Hong Kong
UGC 2903 Problems and Challenges of Modern Society
UGC 2905 Hong Kong in Crisis: Quest for Practical Solutions
UGC 2913 Introduction to Human Sexuality
UGC 2915 Hong Kong Economy After Financial Crisis
UGC 2925 Shanghai and Hong Kong: A Tale of Two Cities
UGC 2935 History of Hong Kong
UGC 293Z Health and Society I
UGC 2945 History of Hong Kong: From Colony to Special Administrative Region
UGC 2953 Tourism and Society
UGC 2963 Social Problems in China
UGC 296U Magic, Myth and the Supernatural
UGC 2973 Korean Society and Culture
UGC 297U Gender in Asia
UGC 2983 Crime, Law and Justice
UGC 299U Globalization and Culture

Area D. Self and Humanities

UGD 110A Logic
UGD 111A Logic and Argumentation
UGD 123B First Language Acquisition
UGD 180A Art and Methodology of Thinking
UGD 181A Critical Thinking
UGD 183B Women, Men and Language
UGD 201C Modern Chinese Literature Appreciation
UGD 203C Introduction to Chinese Literature
UGD 204C Appreciation of Hong Kong Literature
UGD 207C Culture and Art of the Chinese Couplets
UGD 208C Martial Arts Novel and Film
UGD 213B Reading and Writing for the Theatre: From Stage to Play
UGD 214D Literature and Film
UGD 214F Appreciation of Chinese Opera
UGD 215F Music on Record: Technology, Commerce and Art
UGD 216D American Popular Song Lyric
UGD 225F A Perspective Study of Hong Kong Theatre
UGD 226K Philosophy and Human Life
UGD 229F Chinese Cultural Heritage in Art
UGD 230S Evolution, Human Nature and Behaviour
UGD 232K Human Happiness
UGD 232L Buddhism and Contemporary Life
UGD 233L Buddhism and Human Life
UGD 234L Orientation to Biblical Studies
UGD 236L Christian Foundations
UGD 241L Buddhism and Chinese Culture
UGD 247L Taoism and Chinese Culture
UGD 255R Values and Public Affairs
UGD 259S Personal Growth
UGD 260S Choices in Life: An Invitation to Self-Development
UGD 261S Individual Mental Health and Healthy Families
UGD 262S Personal Health and Fitness Programme Design
UGD 265S Movies, Life and Social Work
UGD 266R Issues of Political Philosophy
UGD 266V Human Existence and Values Education
UGD 268V Educational Thought
UGD 270R Understanding Human Rights
UGD 271S Individual and Freedom
UGD 2801 Philosophy and Contemporary Problems
UGD 281I Philosophy and the Contemporary World
UGD 289L Philosophy of Love
UGD 2901 Death and Immortality
UGD 2921 Philosophy, Film and Life
UGD 2923 Deaf Awareness
UGD 2933 Reflections on Everyday Life
UGD 298U Meanings of Life
UGD 300S The Universe, Learning and Life
UGD 3109 Reading of Masterpiece in Chinese Culture

College Courses

Chung Chi College
GEC 0113 Idea of a University
GEJ 0112 College, University and Community
GEJ 0111 College, University and Community: Student-orientated Teaching
GEC 0413 Senior Seminar
GEC 8000 College Friday Assembly (a minimum of attendances of half the total number of Assembly meetings in a term is required)

New Asia College
GEN 8000 College Biweekly Assembly
(GEN 1112 Aspects of General Education
GEN 1113 Student-oriented Teaching and Seminar
GEJ 0112 College, University and Community

Students are required to take one course from amongst the below-listed courses during their second to third years of attendance:

GEN 2112 The Characteristics of Western Culture
GEN 2122 Issues in American Culture and History
GEN 2142 Appreciation of Literature
GEN 2152 Appreciation of Art
GEN 2162 Chinese Aesthetics
GEN 2182 Science and Modern Society
GEN 2192 Women, Men and Culture
GEN 2212 Debates in Human Values
GEN 2222 Korean Culture, Language and Economy
GEN 2232 Founders’ Ideals and New Asia Spirit
GEN 2242 Traditional Confucianism and the Modern World
GEN 2262 Appreciation of Chinese Art
GEN 2272 Appreciation of Western Art
GEN 2292 American Themes Through Creative Expression
GEN 3070 Mass Media and Society

IAS 4280 International Asian Studies Programme Senior Seminar

Students are allowed to choose the following specified University General Education courses and students can apply to count the units earned towards the College General Education requirements:

UGB 226M From Genes to Life
UGB 236M Wonders and Insights in Bioscience
UGB 283Z Fundamentals in Chinese Medicine
UGD 225F A Perspective Study of Hong Kong Theatre

United College
GEU 1011 University Life and Learning
GEJ 0112 College, University and Community
GEU 0411 Senior Seminar
GEU 8000 College Assembly (a minimum of 2 attendances per term is required)

Students can take at most two courses from the below-listed courses during their second and third years of attendance:

GEU 2012 English for Leadership
GEU 2013 Chinese Calligraphy
GEU 2014 Study of Good Books

Shaw College
GES 8000 College Assembly (a minimum of 3 attendances in a term is required)
Students are required to take no more than two courses from amongst the below-listed courses (4 to 6 units in total):

GES 1110 Questions of a Modern Person
GES 1120 Education and the Future
GES 1130 University and Society
GES 1140 Local Social Welfare Services
GES 1150 Gender Issues in Hong Kong
GES 1160 Environmental Problems in Hong Kong
GES 1170 Challenges of University Life
GES 1180 China in Reform
GES 1190 Overcoming Intercultural Communication Barriers
GES 1210 Science and Our Lives
GES 1310 Comprehending the City
GES 1410 Selective Topics in Business
GES 1510 Health in Everyday Life
GES 1610 Great Books of the World
GES 1710 Film Art
GES 1810 Perspectives in Engineering and Technology
GES 1910 Sleeping and Dreaming
GES 2010 Film Genres: Love, Death and Laughs
GES 2020 History of Food and Food Cultures
GES 2030 Social and Cultural History of Modern China
GES 2040 Women, Family and Community in Western History
GES 2050 Understanding China Through Travels
GES 2060 Debating Globalization
GES 2070 The World of Football: A Social Science Perspective
GES 2080 Trends and Ideologies in Japanese-European-American Movies
GES 2090 Exploring Major Themes in Literature
GES 2110 Rethinking Modern Technology
GES 2120 The Art of Leadership
GEJ 0112 College, University and Community

Students admitted in 2003-04 and before are allowed to choose one course from the following specified University General Education courses and can apply to count the units earned towards the College General Education requirement in their final year of attendance:

UGB 243N Perspectives in Mathematics
UGC 201Y Experiencing Architecture
UGC 212E Perspectives on Pan Pearl River Delta
UGC 223G Introduction to Japanese Culture and Society
UGC 240L World Religions
UGC 251Q Perspectives in Economics
UGC 256R Law and Society
UGC 268U Culture and Business
UGC 2823 Sociology and Modern Society
UGD 110A Logic
UGD 111A Logic and Argumentation
UGD 180A Art and Methodology of Thinking
UGD 214F Appreciation of Chinese Opera
UGD 259S Personal Growth
## Centre for East Asian Studies

### Chinese Studies
(major and minor programmes)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tr>
<td><strong>Required Courses</strong></td>
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<tr>
<td>CHE 1001</td>
<td>Chinese Traditions: Past and Present</td>
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<tr>
<td>CHE 1002</td>
<td>Contemporary Chinese Society</td>
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<tr>
<td>CHE 3001</td>
<td>Summer Fieldtrip or Internship I</td>
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<tr>
<td>CHE 3002</td>
<td>Summer Fieldtrip or Internship II</td>
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<tr>
<td>CHE 4010/4020</td>
<td>Thesis I/II</td>
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<tr>
<td><strong>Elective Courses</strong></td>
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<tr>
<td>CHE 4101</td>
<td>Topic Studies on Chinese Heritage and Anthropology</td>
</tr>
<tr>
<td>CHE 4102</td>
<td>Topic Studies on Chinese Arts</td>
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<td>CHE 4103</td>
<td>Topic Studies on Chinese Literature</td>
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<td>CHE 4105</td>
<td>Topic Studies on Chinese History</td>
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<td>CHE 4106</td>
<td>Topic Studies on Chinese Archaeology</td>
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<tr>
<td>CHE 4107</td>
<td>Topic Studies on Chinese Music</td>
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<td>CHE 4108</td>
<td>Topic Studies on Chinese Philosophy</td>
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<td>CHE 4109</td>
<td>Topic Studies on Chinese Religion</td>
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<td>CHE 4110</td>
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<td>CHE 4111</td>
<td>Topic Studies on Chinese Politics</td>
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<td>CHE 4112</td>
<td>Topic Studies on Chinese Political Economy</td>
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<td>CHE 4119</td>
<td>Topic Studies on Chinese Education</td>
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<td>Topic Studies on Chinese Law</td>
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<td>CHE 4121</td>
<td>Topic Studies on Chinese Environment</td>
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<td>CHE 4122</td>
<td>Topic Studies on Chinese Medicine</td>
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<td>CHE 4123</td>
<td>Topic Studies on Public Health in China</td>
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<tr>
<td>CHE 4124</td>
<td>Topic Studies on Asia (other than China)</td>
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</table>
Double Degree Programme

Mathematics and Information Engineering

This programme awards two degrees. The first is BSc degree in Mathematics under the Information Science Stream. The second is the BEng degree in Information Engineering. A student who has completed the first degree but not the second degree may opt to graduate with just the first degree. Meanwhile, a student may not opt to graduate with the second degree alone unless he/she is transferred into the Information Engineering Programme; application for such a transfer within the initial two years of study in this programme is automatically approved.

The normative period of study for the first degree is three years for a Secondary 7 entrant and four years for a Secondary 6 entrant. A student who has not completed the first degree in the normative period of study would become a continuing student in the Mathematics Programme. However, such a student may remain in this programme as a continuing student if Department of Information Engineering so consents. The normative period of study for the two degrees is four years. A student who has completed the first degree but not the second degree in the normative period of study would remain in this programme as a continuing student.

Mathematics
(first degree)

<table>
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<tr>
<td>CSC 1110</td>
<td>Introduction to Computing Using C</td>
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<tr>
<td>CSC 2100</td>
<td>Data Structures</td>
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<tr>
<td>ERG 2020</td>
<td>Digital Logic and Systems</td>
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<td>IEG 2051</td>
<td>Signals and Systems</td>
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<td>IEG 2810</td>
<td>Digital Systems Design Laboratory</td>
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<td><em>either</em> MAT 0310</td>
<td>Seminar I</td>
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<tr>
<td><em>or</em> MAT 0320</td>
<td>Seminar II</td>
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<td>MAT 2010</td>
<td>Advanced Calculus I</td>
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<td>MAT 2020</td>
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<td>MAT 2030</td>
<td>Linear Algebra I</td>
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<td>Linear Algebra II</td>
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<td>MAT 2050</td>
<td>Elementary Analysis I</td>
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<td>Elementary Analysis II</td>
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<td>MAT 2080</td>
<td>Essential Mathematical Methods I</td>
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<td>Essential Mathematical Methods II</td>
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<td>Numerical Analysis</td>
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<tr>
<td><em>either</em> MAT 3280</td>
<td>Introductory Probability</td>
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<tr>
<td><em>or</em> ERG 2040</td>
<td>Probability Models and Applications</td>
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<tr>
<td><strong>Elective Courses</strong></td>
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<tr>
<td><strong>Group 1</strong></td>
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<tr>
<td>MAT 2300</td>
<td>Applied Algebra</td>
</tr>
<tr>
<td>MAT 3030</td>
<td>Algebra I</td>
</tr>
</tbody>
</table>
Full-time Undergraduate Studies • Double Degree Programme

MAT 3040 Algebra II
MAT 3070 Introduction to Topology
MAT 3080 Number Theory
MAT 3210 Linear Programming
MAT 3220 Operations Research and Logistics
MAT 3240 Numerical Methods for Differential Equations
MAT 3250 Complex Variables and Applications
MAT 3260 Graph Theory
MAT 3270 Ordinary Differential Equations
MAT 3300 Mathematical Modelling
MAT 3310 Computational and Applied Mathematics
MAT 4001 Project
MAT 4010 Functional Analysis
MAT 4030 Differential Geometry I
MAT 4040 Differential Geometry II
MAT 4050 Real Analysis
MAT 4210 Financial Mathematics
MAT 4220 Partial Differential Equations
MAT 4230 Optimization Theory
either MAT 4240 Stochastic Processes
or IEG 4140 Teletraffic Engineering
MAT 4250 Game Theory
either MAT 4260 Coding Theory and Cryptography
or IEG 4200 Channel Coding and Modulation

Group II
IEG 3010 Digital Communications
IEG 3050 Simulation and Statistical Analysis
IEG 4020 Telecommunication Switching and Network Systems
IEG 4060 Decision Making Methodology
IEG 4100 Wireless Communication Systems
IEG 4130 Information and Network Security
IEG 4160 Image and Video Processing
IEG 4190 Multimedia Coding and Processing
IEG 5124 Signal Analysis and Application
IEG 5154 Information Theory
IEG 5240 Applied Cryptography

Information Engineering
(second degree)

Code Course Title

Required Courses
CSC 1110 Introduction to Computing Using C
CSC 2100 Data Structures
ELE 3230 Microprocessors and Computer Systems
ELT 1111 Technical Communications
ERG 2020 Digital Logic and Systems
ERG 2040 Probability Models and Applications
ERG 2310 Principles of Communication Systems
ERG 4910, 4920 Thesis I, II
IEG 2051  Signals and Systems
IEG 2810  Digital Systems Design Laboratory
IEG 3080  Information and Software Engineering Practice
IEG 3310  Computer Networks
IEG 3810  Microprocessor System Design Laboratory
IEG 3821  Information Engineering Laboratory
MAT 2010  Advanced Calculus I
MAT 2020  Advanced Calculus II
MAT 2030  Linear Algebra I

Elective Courses

Core
CSC 3150  Introduction to Operating Systems
IEG 3010  Digital Communications
IEG 3050  Simulation and Statistical Analysis
IEG 3090  Advanced Internet Protocols and Systems
IEG 3830  Product Design Project
IEG 3831  Networking Laboratory I
IEG 3841  Networking Laboratory II
IEG 4020  Telecommunication Switching and Network Systems
IEG 4030  Optical Communications
IEG 4060  Decision Making Methodology
IEG 4100  Wireless Communication Systems
IEG 4130  Information and Network Security

either IEG 4140  Teletraffic Engineering
or MAT 4240  Stochastic Processes
IEG 4160  Image and Video Processing
IEG 4180  Network Software Design and Programming
IEG 4190  Multimedia Coding and Processing

either IEG 4200  Channel Coding and Modulation
or MAT 4260  Coding Theory and Cryptography
IEG 5124  Signal Analysis and Application
IEG 5154  Information Theory
IEG 5240  Applied Cryptography
IEG 5270  Advanced Topics in P2P Networks and Systems
IEG 5280  Mobile Networking
IEG 5290  Network Coding Theory

Non-Core
ACE 2050  Engineering Computer Graphics
ACY 1111  Introductory Financial Accounting
CSC 2110  Discrete Mathematics
CSC 3130  Formal Languages and Automata Theory
CSC 3160  Design and Analysis of Algorithms
CSC 3170  Introduction to Database Systems
CSC 3230  Fundamentals of Artificial Intelligence
CSC 3280  Principles of Computer Graphics
CSC 5280  Image Processing and Computer Vision
CSC 5470  Computer and Network Security
ECO 1010  Perspectives in Economics
ELE 3310  Basic Electromagnetic Theory
ELE 3330  Wireless Transmission Systems
ELE 4320 Microwave Electronics
ELE 4550 Application Specific IC Technologies
IEG 7011 Information Engineering and Technology Management
IEG 7012 Innovation and Entrepreneurship
IEG 7013 Cases in IE Project Planning I
IEG 7014 Cases in IE Project Planning II
MAT 3080 Number Theory
MAT 3260 Graph Theory
MAT 3310 Computational and Applied Mathematics
MGT 1020 Principles of Management
MKT 2510 Marketing Management
SEG 2420 Operations Research I
SEG 2440 Engineering Economics
SEG 3430 Information Systems Analysis and Design
SEG 3490 Information Systems Management
SEG 3500 Quality Control and Management
SEG 3560 Introduction to e-Commerce
SEG 4410 Real-time Computer Systems
## Inter-institutional Programme

### English Studies and Education

*(major programme)*

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENG 1310</td>
<td>Communications for English Majors I</td>
</tr>
<tr>
<td>ENG 1510</td>
<td>English Phonetics and Phonology</td>
</tr>
<tr>
<td>ENG 1610</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>ENG 1640</td>
<td>Introduction to World Literatures in English</td>
</tr>
<tr>
<td>ENG 2330</td>
<td>Twentieth-Century Fiction</td>
</tr>
<tr>
<td>ENG 2360</td>
<td>Children’s Literature</td>
</tr>
<tr>
<td>ENG 2370</td>
<td>From Romanticism to Modernism</td>
</tr>
<tr>
<td>ENG 2600</td>
<td>World Englishes and Their Cultures</td>
</tr>
<tr>
<td>ENG 2660</td>
<td>Advanced Grammatical Studies in English</td>
</tr>
<tr>
<td>ENG 3000</td>
<td>Issues in Comparative Literature</td>
</tr>
<tr>
<td>ENG 3150</td>
<td>Literary Stylistics</td>
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<tr>
<td>ENG 3160</td>
<td>Major Concepts in American Literature</td>
</tr>
<tr>
<td>ENG 3180</td>
<td>Major Concepts in World Literature</td>
</tr>
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<td>Gender and Literature</td>
</tr>
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<td>Special Topics in Literature</td>
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<td>ENG 3260</td>
<td>Creative Writing</td>
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<tr>
<td>ENG 3290</td>
<td>Reading and Writing Short Stories</td>
</tr>
<tr>
<td>ENG 3610</td>
<td>Psycholinguistics</td>
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<tr>
<td>ENG 3620</td>
<td>Acquisition of English as a Second Language</td>
</tr>
<tr>
<td>ENG 3630</td>
<td>Sociolinguistics: Language, Culture and Society</td>
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<tr>
<td>ENG 3650</td>
<td>Special Topics in Applied Linguistics</td>
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<tr>
<td>ENG 4500</td>
<td>Shakespeare</td>
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*Courses offered by the Faculty of Education*

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<tbody>
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<td>Principles of Curriculum and Instructional Design</td>
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<tr>
<td>EDU 2210</td>
<td>Education and Society in Hong Kong</td>
</tr>
<tr>
<td>EDU 2220</td>
<td>Educational Thought</td>
</tr>
<tr>
<td>EDU 2230</td>
<td>Introduction to Structure and Processing of Schooling</td>
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<tr>
<td>EDU 2310</td>
<td>Child and Adolescent Development</td>
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<tr>
<td>EDU 3110</td>
<td>School-based Curriculum Development and Implementation</td>
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<tr>
<td>EDU 3130</td>
<td>IT in Education: Foundations</td>
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<tr>
<td>EDU 3240</td>
<td>Educational Policy and Practice in Hong Kong</td>
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<td>EDU 3260</td>
<td>Teacher Development and Leadership</td>
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<td>EDU 3310</td>
<td>Psychology Applied to Learning and Teaching</td>
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<tr>
<td>EDU 4110</td>
<td>Extracurricular Activities</td>
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<td>EDU 4120</td>
<td>The Integration of IT in Education</td>
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<td>EDU 4330</td>
<td>School Guidance and Counselling</td>
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<td>LED 4840</td>
<td>Language Assessment and Evaluation</td>
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<tr>
<td>LED 4850</td>
<td>Studying Second Language Learner and Classrooms</td>
</tr>
<tr>
<td>LED 4860</td>
<td>English Language Teaching Project Report</td>
</tr>
<tr>
<td>LED 4940</td>
<td>Computer-assisted Language Learning</td>
</tr>
<tr>
<td>LED 4970</td>
<td>Enrichment Activities for English Language Teaching</td>
</tr>
<tr>
<td>LED 4990</td>
<td>Special Topics in English Language Teaching</td>
</tr>
</tbody>
</table>
Non Faculty-based Courses

■ Intensive Programme in Putonghua, Cantonese and English

All students in their first year of attendance are required to complete an Intensive Programme in Putonghua, Cantonese and English. The purpose of the Programme is to provide an opportunity for students to strengthen their ability to consult dictionaries for the correct pronunciation of individual characters or words. The Programme will provide a key for students to more advanced language courses offered by various units of the University and to promote among themselves an awareness of the importance of language ability.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PCE 1001</td>
<td>The Hanyu Pinyin System</td>
</tr>
<tr>
<td>PCE 1002</td>
<td>Cantonese Romanization and Cantonese Rendering of Middle Chinese Pronunciation</td>
</tr>
<tr>
<td>PCE 1003</td>
<td>English Phonetic Transcription</td>
</tr>
</tbody>
</table>

■ Physical Education

Required Courses

All year 1 full-time students are required to take one credit unit of Physical Education in the first and second terms respectively during their first year of attendance, except for Sports Science and Physical Education Majors. A course may be taken only once. The number of units earned in required Physical Education shall not exceed 2.

The required programme emphasizes the development of personality and health through team work and fair play as well as the acquisition of basic motor skills and attitude towards physical activities. The basis of assessment for each course will be students’ achievement in basic skills, attendance and learning attitude. Courses with two different course codes are being offered with men’s and women’s classes. All courses with one course code are co-ed classes, unless otherwise specified (e.g., men’s soccer).

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>PHE 1011/1012</td>
<td>Track and Field</td>
</tr>
<tr>
<td>PHE 1013/1014</td>
<td>Gymnastics</td>
</tr>
<tr>
<td>PHE 1015/1016</td>
<td>Swimming</td>
</tr>
<tr>
<td>PHE 1017/1018</td>
<td>Physical Conditioning</td>
</tr>
<tr>
<td>PHE 1021/1022</td>
<td>Basketball</td>
</tr>
<tr>
<td>PHE 1023/1024</td>
<td>Volleyball</td>
</tr>
<tr>
<td>PHE 1025/1026</td>
<td>Softball</td>
</tr>
<tr>
<td>PHE 1027/1028</td>
<td>Team Handball</td>
</tr>
<tr>
<td>PHE 1029</td>
<td>Soccer</td>
</tr>
<tr>
<td>PHE 1031/1032</td>
<td>Tennis</td>
</tr>
<tr>
<td>PHE 1033/1034</td>
<td>Squash</td>
</tr>
<tr>
<td>PHE 1035</td>
<td>Aerobic Dance</td>
</tr>
<tr>
<td>PHE 1037</td>
<td>Folk Dance</td>
</tr>
</tbody>
</table>
Students with disabled conditions or special health problems may take a special
programme, Special P.E., designed to meet their individual needs, and are admitted
to either Alternative I or II according to the recommendations of the Physical Education
Unit and a physician of the University Health Service.

Alternative I:
(a) Reading and written assignments on one of the following topics:
   Foundation of Physical Education
   History of Physical Education
   Principle of Physical Education
   Sociology of Sport
   Psychology of Sport
   Comparative Physical Education
   Physical Conditioning
(b) Written test at the end of each term.

Alternative II:
(a) and (b) as in Alternative I; plus
(c) Light exercises under close supervision of an instructor, such as physical
    conditioning, strengthening exercises, table-tennis, lawn bowling, woodball,
    badminton, archery, swimming, jogging, etc., depending on the physical
    capabilities of the student.

Elective Courses
This elective programme is opened to all students who are interested in physical
education and keen to acquire more skills.

The programme is composed of the following 1-unit term courses for both terms.
Each student can only take one elective course in a term and no student can take the
same course twice.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PHE 1050</td>
<td>Soccer</td>
</tr>
<tr>
<td>PHE 1060</td>
<td>Table Tennis</td>
</tr>
<tr>
<td>PHE 1063/1064</td>
<td>Squash</td>
</tr>
<tr>
<td>PHE 1070</td>
<td>Archery</td>
</tr>
<tr>
<td>PHE 1071/1072</td>
<td>Tennis</td>
</tr>
<tr>
<td>PHE 1073/1074</td>
<td>Badminton</td>
</tr>
<tr>
<td>PHE 1080</td>
<td>Social Dance</td>
</tr>
<tr>
<td>PHE 1082</td>
<td>Aerobic Dance</td>
</tr>
<tr>
<td>PHE 1090</td>
<td>Folk Dance</td>
</tr>
</tbody>
</table>

Note: The number of elective courses offered each year depends on the availability of
teaching staff.
## CLC Language Training

The New Asia--Yale-in-China Chinese Language Center (CLC) provides language training in Putonghua and Cantonese. It offers two types of credit-bearing programmes: one is Putonghua courses for local students and Cantonese courses for non-local students; the other is designed primarily for international students who either come to CUHK as exchange students or apply to CLC directly. The main purposes for all courses, including intensive summer courses, are to improve the language proficiency of students and their communicative ability in using Putonghua and Cantonese. Courses are divided into: 1) Putonghua for local students; 2) Putonghua for international students; 3) Cantonese for non-local students; and 4) Cantonese for international students.

### Cantonese

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CAN 2013</td>
<td>Cantonese</td>
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<tr>
<td>CAN 3013</td>
<td>Intermediate Cantonese</td>
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<tr>
<td>CAN 4013</td>
<td>Advanced Cantonese</td>
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</table>

(for non-local students)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CAN 1103</td>
<td>Introduction to Chinese Scripts and Culture</td>
</tr>
<tr>
<td>CAN 1113</td>
<td>Application of Vocabulary and Grammar I</td>
</tr>
<tr>
<td>CAN 1123</td>
<td>Oral Skills Practice I</td>
</tr>
<tr>
<td>CAN 1133</td>
<td>Communication in Context I</td>
</tr>
<tr>
<td>CAN 1143</td>
<td>Listening Comprehension Skills I</td>
</tr>
<tr>
<td>CAN 1153</td>
<td>Basic Presentation Skills and Daily Situations</td>
</tr>
<tr>
<td>CAN 2203</td>
<td>Chinese Reading I</td>
</tr>
<tr>
<td>CAN 2213</td>
<td>Application of Vocabulary and Grammar II</td>
</tr>
<tr>
<td>CAN 2223</td>
<td>Oral Skills Practice II</td>
</tr>
<tr>
<td>CAN 2233</td>
<td>Communication in Context II</td>
</tr>
<tr>
<td>CAN 2243</td>
<td>Listening Comprehension Skills II</td>
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<tr>
<td>CAN 3303</td>
<td>Chinese Reading II</td>
</tr>
<tr>
<td>CAN 3313</td>
<td>Application of Vocabulary and Grammar III</td>
</tr>
<tr>
<td>CAN 3323</td>
<td>Oral Skills Practice III</td>
</tr>
<tr>
<td>CAN 3333</td>
<td>Communication in Context III</td>
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<tr>
<td>CAN 3343</td>
<td>Listening Comprehension Skills III</td>
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<tr>
<td>CAN 4403</td>
<td>Chinese Reading III</td>
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<tr>
<td>CAN 4413</td>
<td>Communication in Professional Settings</td>
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<tr>
<td>CAN 4423</td>
<td>Advanced Situations and Discussions on Cultural Issues</td>
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<tr>
<td>CAN 4433</td>
<td>Advanced Communication Skills, Negotiation and Presentation Skills</td>
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<tr>
<td>CAN 4443</td>
<td>Advanced Listening Comprehension Skills</td>
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<tr>
<td>CAN 4503</td>
<td>Advanced Chinese Reading</td>
</tr>
<tr>
<td>CAN 4513</td>
<td>Topical Communication</td>
</tr>
<tr>
<td>CAN 4523</td>
<td>Professional Topics and Discussions on Societal Issues</td>
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<tr>
<td>CAN 4533</td>
<td>Professional Communication Skills and Presentation Skills</td>
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<tr>
<td>CAN 4543</td>
<td>Listening Comprehension Skills in Professional Settings</td>
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<tr>
<td>CAN 4603</td>
<td>Chinese Writing and Chinese Literature</td>
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<tr>
<td>CAN 4613</td>
<td>Cantonese Colloquialism</td>
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<tr>
<td>CAN 4623</td>
<td>HK Movies and Culture</td>
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<tr>
<td>Code</td>
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<tr>
<td>CAN 4633</td>
<td>Newspaper Reading</td>
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<tr>
<td>CAN 4643</td>
<td>Sector Specific Training in Cantonese</td>
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**Putonghua**

<table>
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<tr>
<td>PTH 1001</td>
<td>Putonghua I</td>
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<td>PTH 2001</td>
<td>Putonghua II</td>
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<td>PTH 2003</td>
<td>Elementary Putonghua</td>
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<tr>
<td>PTH 3001</td>
<td>Putonghua III</td>
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<tr>
<td>PTH 3011</td>
<td>Putonghua in Business (A)</td>
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<tr>
<td>PTH 3021</td>
<td>Putonghua in Business (B)</td>
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<tr>
<td>PTH 3031</td>
<td>Putonghua in Current Affairs</td>
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<tr>
<td>PTH 3041</td>
<td>Putonghua in Tourism and Hotel Management</td>
</tr>
<tr>
<td>PTH 3051</td>
<td>Putonghua in Chinese Medicine</td>
</tr>
<tr>
<td>PTH 3061</td>
<td>Putonghua in Law and Politics</td>
</tr>
<tr>
<td>PTH 3913</td>
<td>Summer Intensive Putonghua</td>
</tr>
<tr>
<td>PTH 3923</td>
<td>Topical Putonghua: Business and Trade</td>
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<tr>
<td>PTH 3933</td>
<td>Topical Putonghua: Current Affairs</td>
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<tr>
<td>PTH 3943</td>
<td>Topical Putonghua: Tourism and Hotel Management</td>
</tr>
<tr>
<td>PTH 4001</td>
<td>Putonghua IV</td>
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<td>PTH 4053</td>
<td>Putonghua Advanced Course</td>
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<td>(for international students)</td>
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</tr>
<tr>
<td>PTH 1123</td>
<td>Oral Skills Practice I</td>
</tr>
<tr>
<td>PTH 1133</td>
<td>Communication in Context I</td>
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<td>PTH 1143</td>
<td>Listening and Reading Comprehension Skills I</td>
</tr>
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<td>Basic Presentation Skills and Daily Situations I</td>
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<td>Application of Vocabulary and Grammar II</td>
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<td>Oral Skills Practice III</td>
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<td>Listening and Reading Comprehension Skills III</td>
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<td>Basic Presentation Skills and Daily Situations III</td>
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Full-time Undergraduate Studies • Non Faculty-based Courses

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<td>Special Topics II</td>
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<td>TV Commercial II</td>
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<td>Chinese Literature</td>
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<td>Fiction and Film I</td>
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<td>News Media and Presentation Skills III</td>
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<td>Speech Preparation and Presentation Skills III</td>
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<td>PTH 4633</td>
<td>Advanced Topical Conversation III</td>
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<td>PTH 4643</td>
<td>Communication Skills on Business Topics III</td>
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<td>Communication Skills and Culture III</td>
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<tr>
<td>PTH 4693</td>
<td>Fiction and Film II</td>
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</table>

Leadership Development Programme

The Leadership Development Programme aims at nurturing the leadership potential of selected students of the University and preparing them for the challenges and opportunities of the new era. Students are normally admitted into the Programme in their second year of University attendance.

<table>
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<tr>
<th>Code</th>
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<td>GEL 211A</td>
<td>Leadership Potential Workshop I</td>
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<tr>
<td>GEL 212A</td>
<td>Leadership Potential Workshop II</td>
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<tr>
<td>GEL 221A</td>
<td>Non-local Study Programme</td>
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<tr>
<td>GEL 311A</td>
<td>Leadership Potential Workshop III</td>
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<tr>
<td>GEL 331A</td>
<td>Seminar on Leadership Philosophy</td>
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<td>Civic Education Module</td>
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<td>GEL 211B</td>
<td>Policy Workshop I</td>
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<td>GEL 311B</td>
<td>Policy Workshop II</td>
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<tr>
<td>Ethical and Aesthetic Education Module</td>
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<tr>
<td>GEL 211C</td>
<td>Ethics and Politics: Ideas and Issues</td>
</tr>
<tr>
<td>GEL 221C</td>
<td>Art Appreciation and Aesthetic Experience I</td>
</tr>
<tr>
<td>GEL 311C</td>
<td>Globalization and Multiculturalism</td>
</tr>
<tr>
<td>GEL 321C</td>
<td>Art Appreciation and Aesthetic Experience II</td>
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</tbody>
</table>

Student IT Competence

Rapid advances in information technology (IT) are leading us into the information age, changing the way we work, communicate and play, and increasing our productivity. IT literacy, the ability to use computers and other technologies to improve learning, productivity and performance, has become essential. To help students acquire this fundamental skill, the University provides a training and test package targeted at basic IT skills: the basic operation of a computer, skills in using application software in electronic communication, data management and information presentation, and an appreciation of the social implications of developments in IT.
IT Proficiency Training

The University has set up an IT Learning Centre to cater for the training needs of the students. A self-learning courseware in a hands-on tutorial mode is also available for use by those who wish to be trained before taking the IT Proficiency Test. Students may use the courseware at the Centre, or access the courseware through several servers on campus. Some Faculties and Departments have also set up self-learning centres for their own students. The training is entirely voluntary. For details, please browse the Student IT Competence (SITC) homepage <http://www.sitc.cuhk.edu.hk>.

IT Proficiency Test

All students are required to sit an IT Proficiency Test. They are required to make their own bookings for a test session at the IT Learning Centre when they are ready for the Test. Multiple attempts are allowed. First-year students who have failed the Test (irrespective of the number of attempts) or those who have yet to sit the Test at the end of the second term (for full-time undergraduates) or third term (for part-time undergraduates) are required to take/re-take the Test in late May (for full-time undergraduates) or late June (for part-time undergraduates). If they fail the Test or do not sit the Test in May/June, they will be required to attend a summer intensive IT proficiency course and re-sit/sit the Test in their second year of attendance. Any second-year students who have yet to pass the Test by the end of the second term (for full-time undergraduates) or third term (for part-time undergraduates) will, again, be required to take/re-take the Test in May/June, following the same procedures for first-year students.

• Students admitted in 2003–04 and before will be barred from graduation if they do not pass the IT Proficiency Test and yet have not attended the summer intensive course twice.
• Students admitted in 2004–05 and thereafter will be barred from graduation if they do not pass the IT Proficiency Test, irrespective of whether they have attended the summer intensive course. Multiple attempts are allowed.
• Students admitted in 2004–05 and thereafter, who have passed the International Computer Driving License Assessment, will be given exemption from the IT Proficiency Test upon application. (The application form for exemption is available on the SITC homepage.)

Students having passed the Test will have "IT Proficiency Passed" recorded on the transcripts, and those (admitted in 2003–04 and before) having failed the Test but attended the summer intensive course twice will have ‘IT Proficiency Course Attended’ recorded.

Test Syllabus

Section 1 Operating a Microcomputer
Section 2 Word Processing
Section 3 Spreadsheet
Section 4 Electronic Communication
Section 5 Presentation Software
Section 6 Ethics in IT and Relevant Hong Kong Legislation
Section 7 Information Security
Section 8 Information Literacy
Part-time Undergraduate Studies

General Information
The University offers a part-time degree programme in music. Regulations governing this programme as well as admission procedures are given in Part 7 of this Calendar. The degree is awarded on the same basis as the full-time programmes described on p.125.

Curriculum Structure
The normal length of study for the part-time programme is five to six years, with three terms in each year. Secondary 6 and Secondary 7 students are required to complete at least 123 and 99 units of courses respectively before graduation. Apart from fulfilling requirements of the major subject, students are also required to take general education courses and elective courses in other disciplines.

Students who satisfy special entrance requirements of this programme and are granted unit exemption at the time of admission shall complete at least 60 units of courses before graduation.

Exemption from the major requirement of this programme shall also be given to students as prescribed in the study scheme. (Please see also Curriculum Structure of the full-time programmes on pp.126–128.)

Starting from 1999–2000, all newly-admitted students are required to attain a certain level of competence in IT. They are expected to pass the IT Proficiency Test within their first year of attendance.

Programmes

Explanatory notes on codes
To distinguish the part-time degree programme from its full-time counterpart, ‘P’ is used as the third letter in the course code. The other two letters stand for the subject, e.g. MUP and GEP stand for Music and General Education respectively.
### General Education

The General Education programme is designed to broaden the interests of students, give them a wider perspective, and cultivate in them the ability to understand the major issues of contemporary life. The challenge of rational inquiry and discussion is also emphasized. These courses are an important part of university education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEP 183B</td>
<td>Women, Men and Language</td>
</tr>
<tr>
<td>GEP 203C</td>
<td>Introduction to Chinese Literature</td>
</tr>
<tr>
<td>GEP 226K</td>
<td>Philosophy and Human Life</td>
</tr>
<tr>
<td>GEP 240L</td>
<td>World Religions</td>
</tr>
<tr>
<td>GEP 240M</td>
<td>Astronomy</td>
</tr>
<tr>
<td>GEP 250M</td>
<td>Forces of Nature</td>
</tr>
<tr>
<td>GEP 256S</td>
<td>Psychology of Everyday Life</td>
</tr>
<tr>
<td>GEP 283S</td>
<td>Culture of Hong Kong</td>
</tr>
<tr>
<td>GEP 2921</td>
<td>Philosophy, Film and Life</td>
</tr>
<tr>
<td>GEP 2935</td>
<td>History of Hong Kong</td>
</tr>
<tr>
<td>GEP 4310</td>
<td>Outline of Chinese Culture</td>
</tr>
</tbody>
</table>

### Elective Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHP 1510</td>
<td>Business Chinese</td>
</tr>
<tr>
<td>CHP 1520</td>
<td>Chinese for Executives</td>
</tr>
<tr>
<td>ELP 1107</td>
<td>English Improvement Strategies for Listening and Speaking</td>
</tr>
<tr>
<td>ELP 1108</td>
<td>English Improvement Strategies for Reading and Writing</td>
</tr>
<tr>
<td>ELP 1109</td>
<td>Vocabulary Expansion Strategies</td>
</tr>
<tr>
<td>GRP 1110</td>
<td>German Language: Beginners I</td>
</tr>
</tbody>
</table>

### Music

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUP 1010, 1020, 1030, 2010, 2020, 2030, 3010, 3020, 3030, 4010, 4020, 4030, 5010, 5020, 5030, 6010, 6020, 6030</td>
<td>Applied Music I–XVIII</td>
</tr>
<tr>
<td>MUP 1101, 1102, 2101, 2102, 3101, 3102</td>
<td>Orchestral Training I–VI</td>
</tr>
<tr>
<td>MUP 1130</td>
<td>General Musicianship</td>
</tr>
</tbody>
</table>
Student IT Competence

Requirements are the same as those for full-time undergraduate programmes. (Please refer to pp.221–222 of this Calendar.)
The University first introduced programmes at the postgraduate level with the establishment of the School of Education in 1965. In the following year, the Graduate School was formally set up to offer postgraduate programmes leading to the award of master’s degrees. In 1980, the University advanced into the realm of doctoral education.

The University currently offers a total of 248 postgraduate programmes, including 25 MPhil–PhD programmes, 42 doctoral programmes, 156 master’s programmes and 25 postgraduate diploma programmes. The degree programmes lead to five research degrees and 21 taught degrees. The five research degrees are Doctor of Music (DMus), Doctor of Philosophy (PhD), Master of Fine Arts (MFA), Master of Music (MMus), and Master of Philosophy (MPhil). The 21 taught degrees are Doctor of Education (EdD), Doctor of Psychology (PsyD), Juris Doctor (JD), Master of Accountancy (MAcc), Master of Architecture (MArch), Master of Arts (MA), Master of Business Administration (MBA), Master of Chinese Medicine (MChiMed), Master of Clinical Pharmacy (MClinPharm), Master of Divinity (MDiv), Master of Education (MEd), Master of Family Medicine (MFM), Master of Health Science (MHSc)*, Master of Laws (LLM), Master of Nursing (MNurs), Master of Occupational Medicine (MOM), Master of Professional Accountancy (MPAcc), Master of Public Health (MPH)*, Master of Science (MSc), Master of Social Science (MSSc), and Master of Social Work (MSW).

The University has introduced the MPhil–PhD programmes since 2004–05 and currently offers 25 MPhil–PhD programmes. Under this scheme, MPhil and PhD are regarded as two streams within one MPhil–PhD programme. Students may choose the streams according to their interests and ability, with the flexibility to transfer between MPhil stream and PhD (pre-candidacy) stream after admission.

For doctoral programmes, the normal length of study for full-time students with or without a research master’s degree is 36 and 48 months respectively, while that for part-time students with or without a research master’s degree is 48 and 64 months respectively. For master’s programmes, the period of study normally ranges from one to two years for full-time study and two to three years for part-time. The postgraduate diploma programmes last one year for full-time students and one to two years for part-time students.

* Subject to statutory amendment

Applicants who have graduated with good honours degrees from recognized universities and who have the capacity for research may apply for admission to the above postgraduate programmes. For details, please refer to the General Regulations Governing Postgraduate Studies printed in Part 7 of this Calendar and The Chinese University of Hong Kong Postgraduate Prospectus 2006–2007.
Faculty of Arts

Division of Anthropology

PhD Programme
This is a research-oriented programme in social and cultural anthropology.

Fields of Specialization
The programme focuses geographically on China, and on East and Southeast Asian studies. Research topics include nationalism, ethnicity and identity, globalization and transnationalism, religion, gender, development and social change, food culture, tourism, and archaeology and cultural heritage.

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MA Programme
This is a taught programme in social and cultural anthropology for persons who do not have a background in anthropology. Majors in anthropology are only eligible for the programme if they wish to concentrate on one of the department’s specializations, such as the anthropology of East Asia, or ethnicity and identity.

Division of Chinese Language and Literature

PhD Programme
Fields of Specialization
1. Chinese Linguistics
2. Classical Chinese Literature
3. Modern Chinese Literature
4. Ancient Classics

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Courses Offered
(A) Required Courses
1. Research Methods I
2. Research Methods II
3. Seminar I
4. Seminar II
5. MPhil Thesis Tutorial I
6. MPhil Thesis Tutorial II
7. MPhil Thesis Tutorial
(B) Elective Courses

**Chinese Linguistics**
1. Chinese Paleography I
2. Chinese Paleography II
3. Selected Works on Chinese Language I
4. Selected Works on Chinese Language II
5. Special Topics in Chinese Linguistics I
6. Special Topics in Chinese Linguistics II

**Chinese Classical Works**
1. Selected Works of the Classics (Jing) I
2. Selected Works of the Classics (Jing) II
3. Selected Works of the Philosophers (Zi) I
4. Selected Works of the Philosophers (Zi) II
5. Special Topics in Classical Chinese Texts I
6. Special Topics in Classical Chinese Texts II

**Classical Chinese Literature**
1. Special Topics in Classical Chinese Prose I
2. Special Topics in Classical Chinese Prose II
3. Special Topics in Classical Chinese Poetry I
4. Special Topics in Classical Chinese Poetry II
5. Special Topics in Pre-modern Chinese Fiction and Drama I
6. Special Topics in Pre-modern Chinese Fiction and Drama II
7. Special Topics in Classical Chinese Literature I
8. Special Topics in Classical Chinese Literature II

**Modern Chinese Literature**
1. Special Topics in Modern Literary Genres I
2. Special Topics in Modern Literary Genres II
3. Special Topics in Modern Chinese Writers I
4. Special Topics in Modern Chinese Writers II
5. Special Topics in Modern Chinese Literature I
6. Special Topics in Modern Chinese Literature II

**MA Programme (Part-time)**

Courses Offered

(A) Required Courses
1. Seminar I
2. Seminar II

(B) Elective Courses

**Methodology**
1. Research Methods in Chinese Language Studies
2. Research Methods in Classical Chinese Texts
3. Research Methods in Classical Chinese Literature
4. Research Methods in Modern Chinese Literature

**Special Topics**
1. Special Topics in Chinese Language I
2. Special Topics in Chinese Language II
3. Special Topics in Classical Chinese Texts I
4. Special Topics in Classical Chinese Texts II
5. Special Topics in Classical Chinese Literature I
6. Special Topics in Classical Chinese Literature II
7. Special Topics in Modern Chinese Literature I
8. Special Topics in Modern Chinese Literature II
9. Special Topics in Chinese Culture I
10. Special Topics in Chinese Culture II

Postgraduate Diploma Programme in Chinese Language and Literature
(Part-time)

Courses Offered

(A) Required Courses
1. Classical Chinese
2. Modern Chinese
3. Bibliography and Information Technology for Chinese Study
4. Introduction to Literature
5. Introduction to Classical Literature
6. Introduction to Modern Literature
7. Outline of Chinese Culture
8. Introduction to Classical Texts

(B) Elective Courses

Chinese Language
1. Applied Linguistics
2. Putonghua: Research and Teaching
3. Cantonese: Research and Application

Chinese Literature
1. Appreciation of Classical Chinese Poetry and Ci
2. Modern Chinese Prose
3. Modern Chinese Poetry
4. Modern Chinese Fiction
5. Special Topics on Classical Literature
6. Special Topics on Modern Literature
7. Children’s Literature

Division of Cultural Studies

PhD Programme in Intercultural Studies

Courses Offered
1. The Making of Contemporary Culture
2. Topics in Cultural Theory and Literary Criticism
3. Topics in Comparative Literature
4. Topics in Literature, Society and Politics
5. Topics in Cultural Meaning and Interpretation
6. Topics in Hong Kong Cultural Studies
7. French Feminisms
8. Seminar on Culture and Religious Studies
9. Independent Study
10. Special Topics
11. Thesis Research

MPhil Programme in Intercultural Studies

Courses Offered
Same as those for the PhD programme.

MA Programme

Fields of Specialization

(A) Intercultural Studies

Courses Offered
1. Basic Issues in Intercultural Studies I
2. Basic Issues in Intercultural Studies II
3. Hong Kong Urbanscape and Cultural Representation
4. The Body in Culture and Art
5. Cultural Studies in Film and Video
6. The Culture of Travel and the Travel of Culture
7. Gender, Love and Sexuality in Intercultural Studies
8. Interdisciplinary Study of Technoscience Culture
9. Adaptations, Theatre and Culture
10. Globalization and the Politics of Representation
11. Media and Popular Culture
12. Politics of Cultural Identities
13. Special Topics in Intercultural Studies
14. MA Research Paper

(B) Cultural Management

Courses Offered
1. Concepts of Contemporary Culture I
2. Concepts of Contemporary Culture II
3. General Management and Human Resources Management
4. Managing Business Functions
5. IT Applications in Cultural Organizations
6. Visual Arts Administration
7. Performing Arts Administration
8. Museum and Archives Studies
9. Publishing: Print and Electronic
10. Cultural Policy
11. Visual Culture Studies
12. Adaptations, Theatre and Culture
13. Film Industry Studies
14. Graduate Research Project
Division of English

PhD Programme
This is a research-oriented programme with subfields of specialization in English (Applied English Linguistics) and English (Literary Studies). There are options for comparative studies with an English focus.

MPhil Programmes
(I) MPhil Programme in English (Applied English Linguistics)
Courses Offered
(A) Required Courses
1. Theoretical Linguistics
2. Psycholinguistics
3. Sociolinguistics
4. Second Language Acquisition
(B) Elective Courses
1. Intercultural Communication
2. Curriculum Design and Materials Preparation
3. Evaluation and Testing
4. Second Language Classroom Research
5. Special Topics in Applied English Linguistics
6. English for Specific Purposes
7. Second Language Teaching
8. Discourse and Pragmatics
9. Second Language Writing
10. Computer Applications in Second Language Teaching
11. Issues in Contemporary Applied English Linguistics
(C) Research Methods
(D) Thesis Requirements (for MPhil programme only)
1. MPhil Guided Research
2. MPhil Guided Thesis Writing (to be taken until the completion of Thesis)

(II) MPhil Programme in English (Literary Studies)
There are options for comparative studies with an English focus.
Courses Offered
(A) Foundation Courses
1. Critical Approaches in Literary Studies
2. Comparative Approaches in Literary Studies
(B) Advanced Courses
1. Special Topic(s) in Generic Studies
2. Special Topic(s) in Literary History
3. Special Topic(s) in Critical Studies
(C) Thesis Requirements
1. MPhil Guided Research
2. MPhil Guided Thesis Writing (to be taken until the completion of Thesis)
MA Programmes

(I) MA Programme in English (Applied English Linguistics)

Courses Offered

(A) Required Courses
1. Theoretical Linguistics
2. Psycholinguistics
3. Sociolinguistics
4. Second Language Acquisition

(B) Elective Courses
1. Intercultural Communication
2. Curriculum Design and Materials Preparation
3. Evaluation and Testing
4. Second Language Classroom Research
5. Special Topics in Applied English Linguistics
6. English for Specific Purposes
7. Second Language Teaching
8. Discourse and Pragmatics
9. Second Language Writing
10. Computer Applications in Second Language Teaching
11. Issues in Contemporary Applied English Linguistics

(C) Research Methods

(II) MA Programme in East-West Drama

Courses Offered

(A) Required Courses
1. Critical Approaches in Literary Studies
2. Comparative Approaches in Literary Studies
3. Special Topic(s) in Critical Studies in Drama
4. Special Topic(s) in Comparative Studies in Drama
5. MA Drama Project (Guided Study)

(B) Elective Courses
1. Major Author(s)
2. Issues in Literary Criticism
3. Topics in East-West Comparative Literature
4. Special Topic(s) in Generic Studies
5. Special Topic(s) in Literary History
6. Special Topic(s) in Critical Studies
7. Shakespeare

Division of Fine Arts

MPhil–PhD Programme in History of Chinese Art

Fields of Specialization
1. Painting
2. Calligraphy
3. Ceramics
4. Bronzes
5. Jades
6. Other decorative arts

Courses Offered

(A) Required Courses
1. Methodology in Art-historical Research
2. Postgraduate Seminar: Special Topics in Chinese Art
3. Thesis Research

(B) Elective Courses
1. Groundwork in Field Archaeology
2. The Arts of Ancient China: Neolithic Through Bronze Age
3. Art Along the Silk Road
4. China’s China: Major Wares of the Centuries
5. Classical Traditions of Chinese Calligraphy
6. Art Under Imperial Patronage: Chinese Court Painting
7. Modern Challenges: Chinese Painting of the Twentieth Century
8. Modern Art: Modernism and the Quest for Utopia
9. An Illustrated History of Western Art Theory: From Plato to Postmodernism
10. Archaeology in Hong Kong and Macau
11. Jades for Life and Death
12. Jingdezhen and Beyond: History of Later Chinese Ceramics
13. Art of the Elite: Calligraphy from Song to Qing
15. Contemporary Art: Artistic Strategies in a Postmodern Era
16. Chinese and Western Comparative Aesthetics
17. Auspicious Metal: The Ritual Bronzes of Ancient China
18. The Art of Chinese Seals
19. Special Topics in Art History
20. Theories of Chinese Painting and Calligraphy
21. Special Topics in Hong Kong Art

MFA Programme

Fields of Specialization
1. Painting
2. Sculpture
3. Mixed Media
4. Chinese Calligraphy
5. Seal Carving

Courses Offered

(A) Required Courses
1. Seminar
2. Special Topics in Hong Kong Art
3. Professional Practice
4. Thesis Research
5. Art Creation

(B) Elective Courses
1. Modern Challenges: Chinese Painting of the Twentieth Century
2. Modern Art: Modernism and the Quest for Utopia
3. An Illustrated History of Western Art Theory: From Plato to Postmodernism
4. Introduction to Digital Video Production
5. Contemporary Art: Artistic Strategies in a Postmodern Era
6. Chinese and Western Comparative Aesthetics
7. 2-Dimensional Digital Art Workshop
8. Special Topics in Art History
9. Methodology in Art-historical Research
10. Postgraduate Seminar: Special Topics in Chinese Art

Division of History

PhD Programme

Fields of Specialization
1. History of Traditional China
2. History of Modern China
3. Pre-modern World History*
4. Modern World History*
5. History of Hong Kong
6. Comparative History
7. Public History

Courses Offered

(A) Required Courses
1. Graduate Seminar on Historiography
2. Independent Studies
3. Thesis Guidance

(B) Elective Courses
1. Special Topics in History Category
   (a) Special Topics in Traditional Chinese History
   (b) Special Topics in Modern Chinese History
   (c) Special Topics in Pre-modern World History
   (d) Special Topics in Modern World History
   (e) Special Topics in Hong Kong History
   (f) Special Topics in Comparative History
   (g) Special Topics in Public History
   (h) Special Topics in Chinese History
   (i) Special Topics in World History
   (j) Special Topics in Cultural History
   (k) Special Topics in Asian History

* The field of World History covers Europe, America, Japan, Korea, Southeast Asia and the Asia-Pacific.
Part 3 • Department Profiles and Programmes of Studies

(i) Special Topics in Public History (Hong Kong Heritage, Archival Studies, Museum Studies, Archaeology, Chinese Heritage, Traditional China, Contemporary China, Business and Economy, Gender Studies, Women Studies, Religious Studies, Legal Studies, Political Orders, Environmental Studies, Public Policies, Educational Studies, East Asia, USA, South and Southeast Asia, Middle East, Europe, and Asia-Pacific)

(ii) Special Topics in Comparative History (China and the West, East and West, Hong Kong Society, China, Asia, Urban Studies, Asian Cities, Chinese Cities, Global Studies, Global Organizations, International Relations, Political Economy, Social Systems, Political Orders, Gender Studies, Women Studies, Cultural Studies, Environmental Studies, and Education Systems and Policies)

2. Qing History
3. Pearl River Delta 1368–1911
5. Social Mobility and Class Structures in Hong Kong
6. History of Food Cultures – Local and Global
7. Antiquities and Monuments in Hong Kong
8. Science and Civilization in Early China: Lithic and Jade Technology
9. Museum and Historical Interpretation
10. Nationalism in Japan
11. History of Modern Japan since Meiji
12. Cross-Strait Relations in International and Historical Perspectives
13. US-East Asian Relations
14. Festival and Popular Religion in Modern China
15. Selected Themes in History Category
   (a) Selected Themes in Traditional Chinese History
   (b) Selected Themes in Modern Chinese History
   (c) Selected Themes in Pre-modern World History
   (d) Selected Themes in Modern World History
   (e) Selected Themes in Hong Kong History
   (f) Selected Themes in Comparative History
   (g) Selected Themes in Public History
16. Reading Seminar

MPhil Programme

Fields of Specialization and Courses Offered
Same as those for the PhD programme.
(Note: ‘Independent Studies’ is an elective course on this programme.)

MA Programme in Comparative and Public History

Courses Offered

(A) Required Courses
Perspectives in Comparative and Public History

(B) Elective Courses
1. Special Topics in Traditional Chinese History
2. Special Topics in Modern Chinese History
3. Special Topics in Pre-modern World History
4. Special Topics in Modern World History
5. Special Topics in Hong Kong History
6. Special Topics in Comparative History
7. Special Topics in Public History
8. Special Topics in Chinese History
9. Special Topics in World History
10. Special Topics in Cultural History
11. Special Topics in Asian History
12. Special Topics in Public History (Hong Kong Heritage, Archival Studies, Museum Studies, Archaeology, Chinese Heritage, Traditional China, Contemporary China, Business and Economy, Gender Studies, Women Studies, Religious Studies, Legal Studies, Political Orders, Environmental Studies, Public Policies, Educational Studies, East Asia, USA, South and Southeast Asia, Middle East, Europe, and Asia Pacific)
13. Special Topics in Comparative History (China and the West, East and West, Hong Kong Society, China, Asia, Urban Studies, Asian Cities, Chinese Cities, Global Studies, Global Organizations, International Relations, Political Economy, Social Systems, Political Orders, Gender Studies, Women Studies, Cultural Studies, Environmental Studies, and Education Systems and Policies)
14. Individual Reading Project
15. Qing History
16. Pearl River Delta 1368–1911
17. Commerce and Society in China 1368–2000
18. Social Mobility and Class Structures in Hong Kong
19. History of Food Cultures — Local and Global
20. Antiquities and Monuments in Hong Kong
22. Museum and Historical Interpretation
23. Nationalism in Japan
24. History of Modern Japan since Meiji
25. Cross-Strait Relations in International and Historical Perspectives
26. US-East Asian Relations
27. Festival and Popular Religion in Modern China
28. Selected Themes in Hong Kong History
29. Selected Themes in Comparative History
30. Selected Themes in Public History

■ Division of Japanese Studies

MPhil Programme

Areas of Study
1. Japanese Popular Culture
2. Sino-Japanese Relations
3. Japanese Linguistics
4. Anthropology of Japan
5. Political Economy of Japan
MA Programme in Japanese Language and Teaching

Courses Offered

(A) Required Courses
1. Teaching Japanese as a Second Language
2. Practice of Japanese Language Teaching

(B) Elective Courses
1. Special Topics in Error Analysis of Japanese Language Learners
2. Special Topics in Japanese-Chinese Contrastive Linguistics
3. Special Topics in Japanese Phonology and Japanese Language Teaching
5. Japanese Linguistics
6. Special Topics in Linguistic Research and Japanese Language Teaching
7. Decoding Japanese Communication through the Language and Culture in Japan
8. Introduction to Japanese Management Systems and Practice
9. Japanese Traditional Culture and Modern Society
10. Sociolinguistics
11. Decoding Intercultural Communication
12. Chinese-Japanese Interpretation
13. Special Topics in Japanese Language
14. Special Topics in Japanese Culture

Division of Linguistics

PhD Programme

Courses Offered
1. Contemporary Approaches to Linguistic Analysis
2. Topics in Theoretical Linguistics
3. Topics in Language Acquisition
4. Linguistics Research Seminar
5. Independent Study
6. Special Topics in Linguistics
7. Research Methodology
8. Thesis Research

MPhil Programme

Courses Offered
Same as those for the PhD programme.

MA Programme

Course Offered
1. Foundations in Linguistics I
2. Foundations in Linguistics II
3. Linguistics and Language Teaching
4. Topics in Contemporary Chinese Linguistics
5. Topics in Comparative Grammar
6. Topics in Language Acquisition
7. Topics in Sign Language Research
8. Topics in Sociolinguistics
9. Special Topics in Linguistics
10. Seminars in Linguistic Research
11. Research Project
12. Grammaticalization
13. Meaning in Context
14. Approaches to English Grammar

Division of Music

DMus Programme
Field of Specialization
Composition

PhD Programme
Fields of Specialization
1. Ethnomusicology
2. Historical Musicology
3. Theory

MMus Programme
Field of Specialization
Composition
Required Courses
1. Research Methods and Bibliography
2. Advanced Composition I
3. Advanced Composition II
4. Advanced Music Analysis I
5. Advanced Music Analysis II
6. Elective

MPhil Programme
Fields of Specialization
(A) Ethnomusicology
Required Courses
1. Research Methods and Bibliography
2. Research Methods in Ethnomusicology I
3. Research Methods in Ethnomusicology II
4. Research Methods in Ethnomusicology III
5. Fieldwork in Ethnomusicology
6. (Any two courses from) Seminar in Chinese Music I–V
7. Elective
(B) Historical Musicology

Required Courses
1. Research Methods and Bibliography
2. Advanced Music Analysis I
3. Any four courses from:
   Seminar in Musicology: Renaissance and Early Baroque Music
   Seminar in Musicology: Late Baroque to 1870
   Seminar in Musicology: From 1870 to the Present
   Topics in Sacred Music
   Topics in Western Opera
   Topics in the Orchestra and Its Music
   Musical Notation
4. Elective

(C) Theory

Required Courses
1. Research Methods and Bibliography
2. Advanced Music Analysis I
3. Advanced Music Analysis II
4. Seminar in the Theory of Music I
5. Elective

Elective Courses
All required courses listed above can be elective courses for students in the other fields of specialization. In addition, the following courses are offered:
1. Theory of Composition I
2. Theory of Composition II
3. Computer-aided Composition
4. Seminar in the Theory of Music II
5. Seminar in Musical Craftsmanship I
6. Seminar in Musical Craftsmanship II
7. Seminar in Ethnomusicology I
8. Seminar in Ethnomusicology II
10. Seminar in Chinese Music II (Ritual Music)
11. Seminar in Chinese Music III (Folk Songs)
15. Independent Study I
16. Independent Study II

MA Programme (Part-time)

Courses Offered
(A) Core Courses
1. Musical Culture in Ancient China
2. Musical Culture in Contemporary China
3. Seminar on Western Opera and Related Vocal Genres
4. Seminar on Western Instrumental Genres
5. Music in World Cultures: Topics in World Musics
6. Popular Song and Film Music in Hong Kong

(B) Elective Courses
1. Seminar on Music Management and Promotion
2. Advanced Music Information Technology
3. Practical Composing and Arranging
4. Frontiers in Church Music
5. Style, Interpretation and Performance Practice
6. Practical Studies in Musicianship and Conducting

Division of Philosophy

PhD Programme

Areas of Concentration
1. Chinese Philosophy or related Eastern Philosophy
2. Western Philosophy
3. Comparative Philosophy

MPhil Programme

Areas of Concentration
1. Chinese Philosophy
2. Epistemology
3. Metaphysics
4. Ethics
5. Selected Chinese and Western Philosophers
6. Other fields including Comparative Philosophy

MA Programme (Part-time)

Areas of Study

Area 1: Chinese Philosophy
Including courses on Modern and Contemporary Chinese Philosophy, Taoist Philosophy, Confucianism, etc.

Area 2: Western Philosophy
Including courses on Moral and Political Philosophy, Contemporary Anglo-American Philosophy, Continental European Philosophy, etc.

Area 3: Applied/Practical Philosophy
Including courses on Applied Ethics, Philosophy, and Cultural Criticism, Philosophical Analysis of Literature and Art, etc.
Division of Religious Studies

MPhil–PhD Programme

PhD Stream

Fields of Specialization
1. Chinese Religions
2. Taoist Studies
3. Buddhist Studies
4. Biblical Studies
5. Christian Studies/Christianity in China
6. Religion, Education and Society

MPhil Stream

Areas of Study
1. Chinese Religions
2. Taoist Studies
3. Buddhist Studies
4. Biblical Studies
5. Christian Studies/Christianity in China
6. Religion, Education and Society

MA Programme

Areas of Study
1. Chinese Religions
2. Taoist Studies
3. Buddhist Studies
4. Biblical Studies
5. Catholic Studies
6. Christian Studies
7. Religion, Education and Society

Division of Theology

MDiv Programme

Areas of Study
1. Biblical Studies
   (a) Biblical Language (Studied before admission is acceptable.)
   (b) Exegetical Studies
2. Theology
3. History of Christianity
4. Pastoral Studies
5. Christianity and Society
MA Programme in Christian Studies

Areas of Study
1. Biblical Studies
2. Theological Studies/Christianity in China
3. Christianity and Society
4. Pastoral Studies and Counselling

Division of Translation

PhD Programme

Fields of Specialization
1. Applied Translation (including legal translation, journalistic translation, commercial translation, etc.)
2. Computer Translation
3. Culture and Translation
4. Drama Translation
5. History of Translation
6. Translation and Linguistics (including lexicography and corpus)
7. Literary Translation
8. Screen Translation
9. Translation Pedagogy
10. Translation Studies

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

MA Programmes

(I) MA Programme in Translation (Full-time and Part-time)

(A) Required Courses
1. Advanced Translation Studies
2. Chinese–English Translation Workshop
3. English–Chinese Translation Workshop

(B) Elective Courses
1. Advanced Business Translation
2. Comparative Language Studies
3. Computer Applications in Translation
4. Interpreting
5. Journalistic Translation
6. Literary Translation
7. Translation Process and Methodology
8. Special Topics
9. Translation Criticism
10. Translation of Legal Writings
11. Translation of Subtitles
12. Readings in Translated Works
13. Arts Translation
14. Conference Interpreting
15. Bilingual Editing Skills
16. Financial Translation
17. Government and Public Affairs Translation
18. Mass Media Translation
19. Science and Technology Translation
20. History of Translation
21. Consecutive Interpreting: P/E
22. Translation of Public Relations Writing
23. Advanced Interpreting
24. Research Seminar in Translation I

(II) MA Programme in Computer-aided Translation (Part-time)
(A) Required Courses
1. Computer Translation Project
2. Computer-aided Translation Project
3. Translation Theory and Methodology
4. Editing Skills for Computer Translation
5. Introduction to Computer-aided Translation

(B) Elective Courses
Group A: Translation Practice
1. Advanced Commercial Translation
2. Advanced Scientific Translation
3. Bilingual Lexicography

Group B: Computer Science
1. Computer Translation
2. Natural Language Processing
3. Approaches to Computer Translation
Faculty of Business Administration

Division of Business Administration

MPhil-PhD Programmes
Programmes Offered
1. Accountancy
2. Business Administration
3. Decision Sciences and Managerial Economics
4. Finance
5. Management
6. Marketing

MAcc Programme
Courses Offered
First and Second Years
1. Financial Accounting and External Reporting
2. Auditing and Professional Practice
3. Financial Accounting Theory
4. Management Control Systems
5. Comparative Financial Reporting
6. Legal and Regulatory Environment of Business
7. Corporate Finance*
8. Financial Markets and Instruments*
9. Business Valuation and Analysis
10. International Taxation Planning and Management
11. Advances in Strategic Management Accounting
12. Advances in Financial Accounting and Reporting
13. Taxation in China

Executive MPAcc Programme (Shanghai Programme)
Courses Offered
First and Second Years
1. Statistics and Decisions
2. Corporate Financial Reporting
3. Business Valuation and Analysis
4. Management Control Systems
5. Comparative Financial Reporting
6. International Taxation Planning and Management
7. Legal and Regulatory Environment of Business
8. Accounting Information Systems and Internal Control
9. Corporate Finance*
10. Financial Markets and Investments*

* Course offered by the Department of Finance
11. Advances in Strategic Management Accounting
12. Advances in Financial Accounting and Reporting

**MBA Programmes**

**(A) Full-time MBA Programme**

*Courses Offered*

**First Year**

1. Management: Competencies and Current Perspectives
2. Corporate Financial Reporting
3. Statistical Analysis
4. Economics
5. Financial Management
6. Organizational Behaviour
7. Marketing Management
8. Contemporary Management Accounting**
9. Strategic Information Systems**
10. Operations Management**
11. Managerial Economics**
12. Strategic Management
13. Electives

**Second Year**

Electives

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**(B) MBA Programme (Evening and Weekend Modes)**

*Courses Offered*

**First Year**

1. Management: Competencies and Current Perspectives
2. Corporate Financial Reporting
3. Statistical Analysis
4. Economics
5. Financial Management
6. Organizational Behaviour
7. Marketing Management
8. Electives

**Second Year**

1. Contemporary Management Accounting**
2. Strategic Information Systems**
3. Operations Management**
4. Managerial Economics**
5. Strategic Management
6. Electives

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* Students may be exempted from the Core Courses. Upon exemption of Core courses, a maximum of six units can be reduced in the total units required for graduation.

* Students are also required to attend a non-unit module (MBA5220) throughout the curriculum.

** General MBA option: Students are required to take all four courses. MBA with concentration option: Students are required to take two out of four courses.
(C) MBA Programme in Health Care

Courses Offered
First Year
1. Management: Competencies and Current Perspectives
2. Corporate Financial Reporting Accounting
3. Macroeconomics for Business Executives
4. Statistical Analysis
5. Financial Management
6. Organizational Behaviour
7. Marketing Management

Second Year
1. Contemporary Management Accounting
2. Strategic Information Systems
3. Managerial Economics
4. Strategic Management

Third Year
1. Foundations of Public Health
2. Epidemiology I
3. Biostatistics I
4. Health Policy and Management
5. Environment Health Sciences I
6. Environment Health Sciences II
7. Sociomedical (Behavioural) Sciences

OneMBA, Global Executive MBA Program

Courses Offered
First Term
1. Global Perspectives and the US Business Environment
2. Accounting
3. Leading and Managing Global Organizations
4. Macroeconomics for Business Executives
5. Global Operations Management

Second Term
1. Supply Chains and Sustainability
2. Strategic Information Systems
3. Global Marketing Management
4. Global e-Entrepreneurship
5. Corporate Finance in a Global Environment

Third Term
1. Global Finance and Cultural Marketing
2. Selected Topics in Global Business and Management
3. Strategy in a Global Arena
4. Adapting to a Dynamic Global Environment
MBA Programme in Finance (Beijing Programme and Shenzhen Programme)

Courses Offered

First Year
1. Macro and Micro Economics
2. Fundamental Accounting — Financial Statement Analysis
3. Probability and Mathematical Statistics
5. Corporate Finance
6. China Finance
7. Information Technology and Electronic Commerce
8. Security Analysis
9. Investment Strategies and Practices
10. Urban and Real Estate Economics
11. Academic Seminars
12. Electives

Second Year
1. Commercial Banking
2. Entrepreneurial Finance
3. Financial Engineering — Case Study
4. Marketing
5. Fundamental Management — Organizational Behaviour and Strategic Management
6. Real Estate Finance
7. Real Estate Investment Analysis
8. Field Study in Hong Kong on Group Report
9. Electives

Executive MBA Programme

Courses Offered

First Year
1. Management of the Corporation (Residence Week)*
2. Accounting
3. Economics
4. Financial Management
5. Seminar in Global Financial Systems and Corporate Governance
6. Quantitative Methods
7. Marketing Management
8. Operations Management
9. Managing Human Resources

Second Year
1. Business Strategy
2. I Ching and Leadership
3. Seminar on Strategic Marketing

* Prerequisite of all EMBA Courses
4. Business Negotiation
5. Seminar on Current Business and Management Issues
6. Investments
7. Global Business and Management Field Study

Executive MBA (Asia Pacific) Programme

Courses Offered
First and Second Years
1. Management of the Corporation / Residence Week in Hong Kong
2. Managerial Economics
3. Accounting
4. Financial Management
5. Marketing Management
6. Managing Human Resources
7. Operations Management
8. Business Strategy
9. Seminar in China’s Enterprise and Trade
10. Seminar on Current Business and Management Issues
11. Global Business and Management Field Study
12. Information Technology Management
13. e-Commerce
14. Supply Chain Management
15. Entrepreneurship and Value Creation
16. Strategic Leadership
17. Seminar in Marketing
18. Statistics
20. Strategy and Innovation Management
21. Capital Markets and Corporate Financing in Greater China

Executive MBA (Xi’an) Programme*

Courses Offered
First Year
1. Management of the Corporation (Residence Week in Hong Kong)
2. Managerial Economics
3. Accounting
4. Financial Management
5. Operations Management
6. Marketing Management
7. Managing Human Resources
8. Business Strategy
9. Business Negotiation
10. Seminar on Current Business and Management Issues

* Subject to approval
Second Year
1. Global Business and Management/Field Study (Residence Week in Taiwan)
2. Information Technology Management
3. e-Commerce
4. Supply Chain Management
5. Entrepreneurship and Value Creation
6. Strategic Leadership
7. M & A: Incentives, Valuation and Impact
8. Selected Topics in Finance
9. Business Law
10. Seminar in Marketing (Global Marketing)
11. Seminar in Marketing (Service Marketing)

MSc Programmes
(I) MSc Programme in Business Economics

Courses Offered
First Year
1. Business Economics (Macro)
2. Business Economics (Micro)
3. Business Quantitative Methods and Forecasting
4. Managerial Economics
5. Business Seminar Series
6. Electives

Second Year
1. Corporate Economic Strategies
2. Business Seminar Series
3. Electives

(II) MSc Programme in eBusiness Management

Courses Offered
First Year
1. Information Technology Management
2. e-Commerce Essentials
3. Economics in Electronic Business
4. Strategy and Innovation Management
5. Supply Chain and Logistics Management
7. Business Seminar Series
8. Electives

Second Year
1. e-Logistics Management
2. Managing the Service Profit Chain
3. e-Business Strategy and Planning
4. Business Seminar Series
5. Electives
(III) MSc Programme in Finance

Courses Offered
First Year
1. Advanced Financial Management
2. Financial Markets and Instruments
3. Quantitative Finance
4. Investment and Portfolio Analysis
5. Derivatives Markets
6. Fixed Income Securities Analysis
7. Electives
Second Year
Electives

(IV) MSc Programme in Global Business

Courses Offered
First Year
1. Contemporary Environment of Global Business
2. Negotiation and Conflict Management for Global Managers
3. Seminar on Business in the Mainland
4. Electives
Second Year
1. Cross-cultural Organizational Psychology
2. The Mind of the CEO
3. Managing the Multinational Enterprise
4. Electives

(V) MSc Programme in Information and Technology Management

Courses Offered
First Year
1. Decision Making with Computer
2. Information Technology Management
3. e-Commerce Essentials
4. Business Processes Analysis and Information Systems Auditing
5. TQM/BPR
6. Project Management
7. Electives
8. Business Seminar Series
Second Year
1. Data and Knowledge Management
2. Business Seminar Series
3. Electives
(VI) MSc Programme in Marketing

Courses Offered

First Year
1. Marketing Management
2. Marketing Research
3. Buyer Behaviour
4. Service Marketing
5. Internet Marketing
6. China Marketing

Second Year
1. Organizational Marketing
2. Strategic Marketing
3. Current Issues in Marketing
4. Electives

Postgraduate Diploma Programme in Professional Accountancy

Courses Offered
1. Financial Accounting and External Reporting
2. Cost and Management Accounting
3. Financial Management
4. Business and Company Law
5. Auditing and Professional Practice
6. Taxation and Tax Planning
Faculty of Education

Division of Education

EdD Programme

Areas of Study
1. Curriculum and Instruction
2. Educational Leadership and Policy Studies
3. Educational Psychology

PhD Programme

Areas of Study
1. Curriculum and Instruction
2. Educational Administration and Policy
3. Educational Psychology
4. Sports Science and Physical Education

MPhil Programme

Areas of Study

(A) Education
1. Curriculum and Instruction
2. Educational Administration and Policy
   (a) Educational Administration
   (b) Studies in Educational Policy
3. Educational Psychology
   (a) Counselling
   (b) Educational Psychology

(B) Sports Science and Physical Education
1. Curriculum Policy, Design and Implementation in Sports and Physical Education
2. Sports Biomechanics
3. Sports Physiology
4. Sports and Exercise Psychology
5. Sports Pedagogy
6. Sports Sociology
7. Health and Fitness
8. Measurement in Physical Education and Sports

MEd Programme

Areas of Study
1. Curriculum and Instruction
2. Education Leadership and Administration
3. Policy Studies in Education
4. Educational Psychology
5. Sports Science and Physical Education
6. General Stream

MA Programmes

(I) MA Programme in Chinese Language Education

Area of Study
Chinese Language Education

(II) MA Programme in Curriculum Development and Teaching of Liberal Studies

Area of Study
Curriculum Development and Teaching of Liberal Studies

(III) MA Programme in English Language Teaching

Area of Study
English Language Teaching

(IV) MA Programme in Information Technology in Education

Area of Study
Information Technology in Education

(V) MA Programme in Putonghua Education

Area of Study
Putonghua Education

(VI) MA Programme in School Guidance and Counselling

Area of Study
School Guidance and Counselling

(VII) MA Programme in School Improvement and Leadership

Area of Study
School Improvement and Leadership

(VIII) MA Programme in Sports Studies

Area of Study
Sports Studies

(IX) MA Programme in Student Activities in Education

Area of Study
Student Activities in Education

(X) MA Programme in Values Education

Area of Study
Values Education
MSc Programmes

(I) MSc Programme in Exercise Science
   Area of Study
   Exercise Science

(II) MSc Programme in Mathematics Education
   Area of Study
   Mathematics Education

Postgraduate Diploma Programmes

(I) Advanced Postgraduate Diploma Programme in Education
   Areas of Study
   1. Guidance and Counselling
   2. Putonghua Education

(II) Postgraduate Diploma Programme in Education
   Domains of Study
   1. Curriculum and Instruction
   2. Organization and Institution
   3. Educational Psychology

(III) Postgraduate Diploma Programme in Education (Continuous Professional Development)
   Areas of Study
   1. Subject Knowledge and Pedagogy for English Language Teaching
   2. Subject Knowledge and Pedagogy for Chinese Language Teaching
   3. Knowledge and Pedagogy for Liberal Studies
   4. Counselling and Learning Support for Students with Special Needs

(IV) Postgraduate Diploma Programme in Education (Primary)
   Domains of Study
   Same as those for the Postgraduate Diploma in Education Programme.

(V) Postgraduate Diploma Programme in Exercise Science and Physical Education
   Areas of Study
   Exercise Science and Physical Education
Faculty of Engineering

Division of Automation and Computer-aided Engineering

PhD Programme

Fields of Specialization
1. CAD/CAM
2. Virtual Reality
3. Computer Vision and Image Processing
4. Computational Intelligence and Intelligent Systems
5. Micro and Nano Systems
6. Innovation and Design
7. Manufacturing Automation
8. Robotics
9. Sensors and Actuators
10. Smart Materials and Structures
11. Signal Processing
12. Structural and Material Optimization
13. Systems and Control

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

MSc Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Computer Science and Engineering

MPhil–PhD Programme

PhD Stream

Fields of Specialization

(A) Artificial Intelligence
1. Expert Systems and Knowledge Engineering
2. Software Agents and Multiagent Systems
3. Pattern Recognition
4. Computer Vision and Speech Processing
5. Neural Networks
6. Fuzzy Logic and Applications
7. Constraint Satisfaction
8. Genetic Evolutionary Computation
9. Search
10. Bioinformatics
(B) Chinese Computing Systems
1. Intelligent Processing and Retrieval of Chinese Text
2. Chinese and Multilingual Databases
3. Computational Chinese Linguistics

(C) Computer Engineering
1. Distributed Systems
2. Re-configurable Computing
3. VLSI Design Automation (CAD)
4. FPGA Design and Rapid Prototyping
5. Computer Architecture
6. Mobile Systems
7. Embedded Systems

(D) Computer Networks and Distributed Systems
1. Protocols Design and Implementation
2. Computer and Network Security
3. Distributed Algorithms
4. Distributed Object Oriented Systems
5. Dependability and Fault Tolerance
6. Grid Computing
7. Pervasive Computing
8. Mobile Ad Hoc Networks and Sensor Networks

(E) Database
1. Database Theory and Design
2. Multimedia Databases
3. Sequence Data Indexing
4. Data Mining
5. Advanced Transaction Management
6. XML Database and Semistructured Data
7. Query Optimization

(F) WWW Engineering
1. e-Commerce and e-Business
2. Data Mining
3. Multimedia Digital Library
4. Internet Applications
5. Searching and Link Analysis
6. Mobile Internet

(G) Financial Engineering
1. Data Mining in Finance
2. Trading and Portfolio Management
3. Forecasting
4. Factor Model
5. Decision Support Systems

(H) Graphics
1. Virtual Reality
2. Interactive Computer Animation
3. Medical/Scientific Visualization
4. Time-critical Rendering
5. Virtual Robotics Simulation
6. Image-based Rendering

(I) Intelligent Data Engineering and Automated Learning (IDEAL)
1. Learning Theory and Algorithm
2. Data Mining and Knowledge Discovery
3. Machine Perception
4. Computational Finance
5. Distributed Intelligent Decision-making and Control

(J) Software Methodology
1. Software Engineering
2. Logic/Functional Programming

(K) Theory
1. Complexity Theory
2. Algorithms
3. Concurrent Computation
4. Graph Theory and Graph Algorithms

MPhil Stream

Fields of Specialization
Same as those for the PhD stream.

MSc Programme in Computer Science (Part-time)

Courses Offered

(A) Core Courses
1. Advanced Topics in Parallel/Distributed Systems
2. Topics in Software Systems
3. Advanced Topics in Database Systems
4. Seminar

(B) Elective Courses
1. Programming Languages: Theory and Implementation
2. Topics in Theoretical Computer Science
3. Advanced Topics in Artificial Intelligence
4. Advanced Computer Architecture
5. Advanced Topics in Internet Technology
6. Object-based Distributed Systems
7. Image Processing and Computer Vision
9. Multimedia Technology
10. Computational Complexity
11. Advanced Topics in Information Systems
12. Internet-based Virtual Reality
13. Projects I
14. Projects II
15. IT Project Management
16. Computer Game Software Production
Division of e-Commerce and Logistics Technologies

MSc Programme (Part-time)

Fields of Specialization
1. Internet and Information Systems
2. Enterprise Solutions

Courses Offered
1. Fundamentals of e-Commerce Technologies
2. Electronic Payments Systems
3. Logistics Management
4. Cryptography, Information Security and e-Commerce
5. e-Commerce Data Mining Techniques
6. Distributed and Mobile Systems
7. Network and Web Programming
8. Open Systems for e-Commerce
9. Project I in e-Commerce and Logistics Technologies
10. Mobile Commerce and Mobile Logistics
11. Information Technology Management
12. Decision Methodology with Financial Application
13. Engineering Economics
14. Supply Chain Management
15. Project II in e-Commerce and Logistics Technologies

Division of Electronic Engineering

MPhil–PhD Programme

Fields of Specialization
1. Biomedical Engineering: Telemedicine; Bio-signal and Bio-image Processing; Biological System Modelling; Wearable Biomedical Devices; Biosensors; Medical Robotic Assistive Technologies
2. Visual Signal Processing and Communications: Content-based Image/Video Retrieval; Human Face Recognition; 3D Video Reconstruction; Image/Video Processing and Coding; Video over Wireless and IP Networks
3. DSP and Speech Technology: Speech Recognition; Text-to-speech; Robust Speech Processing; Multi-modal Speaker Authentication; Emitter Localization; Orthogonal Frequency Division Multiplexing (OFDM); Hearing Aids Algorithms
4. VLSI and ASIC: Asynchronous Techniques in Smartcards and ASIPs; Low-power CMOS; RF/Mixed-signal CMOS Circuits; Data Converters; Card Centric Framework, Power-Management IC Design
5. Microwave and Wireless Communications: RFIC/MMIC Design; RF Integrated Modular System; RF/Microwave Functional Components and Circuits; Electromagnetic Modelling; Antennas for Wireless Communications
6. Photonics and Optical Communications: Planar Lightwave Circuits; Nano-Photonics; Silicon Photonics; Micro-photonic Sensors; Photonic Signal Processing; High-speed Optical Communications; Quantum Cryptography, Terahertz Wave Technology
7. Solid-state Electronics: Electronic Materials and Devices; Ion Beam Technology; Nanotechnology; Magnetic and Spintronic Thin Films and Devices; Plastic Electronics; Photonic Materials and Devices for Sensor Applications

**MSc Programme (Part-time)**

*Fields of Specialization*
1. IC Design
2. Multimedia
3. Communications

*Courses Offered*
1. MOS Devices and Fabrication
2. CMOS Digital IC Design
3. CMOS Analog IC Design
4. VLSI Design Methodology and Testing
5. Computer Vision and Applications
6. Digital Processing of Speech Signals
7. Image Processing and Video Technology
8. Telemedicine: Techniques and Applications
9. Opto-electronics and Optical-communication
10. Wireless Communication Systems
11. RF Circuits and Systems
12. Computer Networks
13. Advanced Signal Processing for Communications
14. Management Techniques for Engineers
15. IC Design Project

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**Division of Information Engineering**

**MPhil–PhD Programme**

*Fields of Specialization*

(A) **Communications**
1. Broadband Access Technology
2. Wireless Communications
3. Multimedia Communications
4. Optical Communication and Lightwave Networks

(B) **Networking**
1. Internetworking and Network Management
2. Switching and Routing
3. e-Commerce
4. Web Engineering, Search Engine and Agent Systems

(C) **Information Processing**
1. Information and Coding Theory
2. Security Technology
3. Data Compression
4. Visual Information Processing
5. Pattern Recognition and Computer Vision
MSc Programme (Part-time)

Fields of Specialization

(A) Networking and Communication
1. Cryptography and Network Security
2. Internet and Network Management
3. Multimedia Communications
4. Optical Communications and Lightwave Networks
5. Switching and Routing
6. Wireless Communications

(B) Engineering Management
1. Case Studies in IE Projects
2. Innovation and Entrepreneurship
3. Software Engineering
4. Technology Management

Division of Systems Engineering and Engineering Management

MPhil-PhD Programme

Fields of Specialization
1. Decision Support Systems/Management Information Systems
2. e-Commerce, m-Commerce, and Electronic Markets
3. Engineering Management
4. Financial Engineering
5. Information Systems/ Database Systems
6. Logistics and Supply Chain Management
7. Machine Intelligence and Applications
8. Management of Information Technology
9. Operations Research/Management Science
10. Resource Planning and Management
11. Systems and Control

MSc Programme

Fields of Specialization
1. Engineering Management
2. Information Systems
3. Financial Engineering

Executive MSc Programme in Logistics and Supply Chain Management
Faculty of Medicine

Division of Anaesthesia and Intensive Care

PhD Programme
Fields of Specialization
1. Development of Assaying Techniques on New Drugs Used in Anaesthesia and Intensive Care
2. Epidemiological Research in Intensive Care
3. Electrophysiology of the Nervous System
4. Haemodynamic Monitoring Techniques
5. Clinical Anaesthesia Research in Areas of Cardiothoracic, Obstetric (Regional Anaesthesia) and Pain Management
6. Interaction of Chinese Herbal Medicine with Anaesthesia
7. Pharmacokinetic and Pharmacodynamics of Total Intravenous Anaesthesia
8. Pharmacokinetics of Drugs (Antibiotics and Sedatives) Used in Critically Ill Patients

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Anatomical and Cellular Pathology

PhD Programme
Fields of Specialization
1. Anatomical Pathology
2. Haematology
3. Cellular Pathology
4. Molecular Pathology
Topics outside the above fields would also be considered.

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Anatomy

PhD Programme
Fields of Specialization
1. Development and Ageing of the Mammalian Central Nervous System
2. Injury and Regeneration of the Central Nervous System
3. Early Brainstem Development
4. Development and Degeneration of Retina
5. The Neurotoxicity of Drugs of Abuse, Genes and Addiction
6. The Biology of Male Accessory Sex Glands in Mammals
7. Cell and Molecular Biology of Prostate Cancer
8. Natural Products and Activation of Immune Cells
9. Proteomics
10. Embryological Basis of Congenital Diseases
11. Effects of Maternal Diabetes on Development of Birth Defects

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Chemical Pathology

PhD Programme

Fields of Specialization
Topics in Chemical Pathology: Plasma/Serum Nucleic Acids — Biology and Clinical Applications; Endocrinology and Metabolism; Inherited Metabolic Disease; Molecular Studies of Human Diseases; Allergy; and Biomedical Mass Spectroscopy.

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Diagnostic Radiology and Organ Imaging

PhD Programme in Medical Imaging

Fields of Specialization
Topics in Diagnostic Radiology and Organ Imaging including:
1. Related Aspects of Visual Perception
2. Computed Tomography
3. Interventional Radiology
4. Magnetic Resonance Imaging
5. Nuclear Medicine
6. Radiography
7. Ultrasound

MPhil Programme in Medical Imaging

Fields of Specialization
Same as those for the PhD programme.
Division of Medical Sciences

PhD Programme

Fields of Specialization

1. Topics in Medicine and Therapeutics including cardiology, clinical immunology, endocrinology, diabetes and metabolism, gastroenterology and hepatology, geriatrics, molecular and pharmacogenetic epidemiology, infectious diseases, neurology, nephrology, respiratory medicine, rheumatology, haematology and toxicology.

2. Topics in Clinical Oncology including related studies in basic science and biostatistics emphasizing the bridging of basic science and clinical research. The laboratories of the Department of Clinical Oncology support research programmes on tumour markers, cancer genetics and epigenetics, molecular cytogenetics, immunotherapy, virology, and has been active in cancer clinical trials.

3. Topics in Paediatrics are broadly categorized into three areas: general paediatrics, neonatal paediatrics, and children’s blood diseases and cancers. Within these broad themes, postgraduate students may select studies ranging from laboratory-based basic science to community-based epidemiology. Some areas of focus include: asthma, allergy, and immunology; obesity, growth and nutrition; diabetes and thyroid disorders; heart and lung diseases including sleep related disordered breathing; paediatric infectious diseases including neonatal infection; blood stem cell, cord blood and transplant research; skin diseases; child health and risk factors for disease; traditional Chinese medicine.

4. Topics from the entire field of Psychiatry including epidemiology, psychogeriatrics particularly dementia research, mood disorders, eating disorders, cross-cultural and women mental health issues, psychopharmacology, rehabilitation and community studies, clinical and psychosocial aspects of child psychiatry, suicide, stroke-related psychiatric disorders, and epidemiological aspects of sleep medicine.

MPhil Programme

Fields of Specialization

Same as those for the PhD programme.

MSc Programmes

(I) MSc Programme in Endocrinology, Diabetes and Metabolism (Part-time)

Courses Offered

Required Courses

1. Diabetes Management and Education I
2. Diabetes Management and Education II
3. Diabetes Management and Education III
4. General Endocrinology and Metabolism I
5. General Endocrinology and Metabolism II
6. General Endocrinology and Metabolism III
7. Obesity and Weight Management
8. Graduation Project
(II) MSc Programme in Stroke and Clinical Neurosciences (Part-time)

Courses Offered
(A) Required Courses
1. Imaging and Clinical Electrophysiological Techniques
2. Neurological Diseases (Programme A)
3. Neurological Diseases (Programme B)
4. Cerebrovascular Diseases
5. Interactive Workshops — Practical Management
6. Neurosurgery
7. Specialty Stroke Nursing
8. Neuro-rehabilitation
9. Epidemiology, Biostatistics and Research Methodology
10. Physical Therapy and Rehabilitation Training
11. Stoke Management and Care Training
12. Clinical Practice Thesis and Group Project
13. Electro-Neuro-Physiology and Neurosonology Training

(B) Elective Courses
1. Advanced Electro-diagnostic Studies and Ultrasonology
2. Endoscopic Examinations in Electro-Diagnostic Units

■ Division of Microbiology

PhD Programme

Fields of Specialization
1. Topics in Microbiology
2. Topics in Virology
3. Topics in Molecular Biology and Immunology
Topics outside the above fields would also be considered.

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

■ Division of Nursing

PhD Programme

Fields of Specialization
1. Cardiovascular Disease Prevention and Management
2. Cancer Prevention and Management
3. Long-term Care and Gerontology
4. Mental Health
MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

MNurs Programme (Part-time)

Clinical Focuses
1. Acute Care
2. Critical Care
3. Oncology/Palliative Care
4. Midwifery
5. Mental Health
6. Gerontology and Long-term Care
7. Community and Public Health
8. Obstetrics and Gynaecology

Courses Offered
First Year
1. Advanced Nursing Practice I
2. Advanced Nursing Practice II
3. Research Methods I
4. Research Methods II
5. The Changing Health Care Context
6. Advanced Nursing Practice III
Second Year
Seminars and Dissertation

Division of Obstetrics and Gynaecology

PhD Programme

Fields of Specialization
1. Oxidative Stress
2. Assisted Reproduction
3. Pre-natal Diagnosis
4. Medical Depression in Pregnancy
5. Molecular Biology and Genetics in Obstetrics and Gynaecology
6. Image Analysis
7. Gynaecological Oncology
8. Gynaecological Urology
9. Minimal Access Surgery
10. Psychological Studies
11. Human Growth and Development
12. Teratogens and Embryogenesis
13. Trophoblast and Placenta
MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Ophthalmology and Visual Sciences

PhD Programme

Fields of Specialization
1. Molecular Genetics
2. Genomic Research
3. Cell Biology
4. Corneal Research
5. Retinal Research
6. Glaucoma
7. Cataracts
8. Refractive Errors
9. Ocular Oncology

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

MSc Programme

Fields of Specialization
1. Ophthalmic Research
2. Ocular Epidemiology
3. Investigative Ophthalmology
4. Vision and Optics
5. Ocular Histopathology and Cell Biology
6. Eye Genetics

Division of Orthopaedics and Traumatology

PhD Programme

Fields of Specialization
1. Topics in the Principles of Orthopaedic Surgery and Traumatology
2. Topics in Orthopaedic Specialization
   - Traumatology
   - Paediatric Orthopaedic
   - Sports Medicine
   - Spinal Surgery
   - Adult Joint Reconstruction
   - Orthopaedic Oncology
   - Orthopaedic Rehabilitation
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– Hand Surgery
– Foot and Ankle Surgery

3. Topics in Orthopaedic Basic Sciences
– Biomaterial
– Bone Healing and Regeneration
– Soft Tissue Healing
– Osteoporosis

Topics outside the above fields would also be considered.

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

MSc Programme in Sports Medicine and Health Science
(Full-time and Part-time)
The programme is designed to provide advanced academic training to sports medicine professionals, especially medical doctors, physiotherapists, nurses, sports scientists and allied health professionals who want to equip with the latest advanced and leading-edge skills in order to stay ahead professionally in the field of sports medicine and health science.

Courses Offered

(A) Core Modules
1. Introduction to Sports Injuries, Prevention and Rehabilitation
2. Introduction to Sports Medicine and Health Science
3. Medical Aspects of Exercise and Sport
4. Practical Sports Medicine
5. Research Methods
6. Research Seminar
7. Research Project and Writing up of Thesis

(B) Elective Modules
1. Physical Fitness and Health: Theories and Application
2. Sports Medicine in Special Populations
3. Environmental Sports Medicine
4. Medical Care of the Elite Athlete
5. Emergency Sports Medicine
6. Sports Psychology
7. Sports Physiotherapy

Postgraduate Diploma Programme in Sports Medicine and Health Science (Part-time)
The programme is designed to provide advanced academic training to sports medicine professionals, especially medical doctors, physiotherapists, nurses, sports scientists and allied health professionals who want to equip with the latest advanced and leading-edge skills in order to stay ahead professionally in the field of sports medicine and health science.
Courses Offered

(A) Core Modules
1. Introduction to Sports Injuries, Prevention and Rehabilitation
2. Introduction to Sports Medicine and Health Science
3. Medical Aspects of Exercise and Sport
4. Practical Sports Medicine

(B) Elective Modules
1. Physical Fitness and Health: Theories and Application
2. Sports Medicine in Special Populations
3. Environmental Sports Medicine
4. Medical Care of the Elite Athlete
5. Emergency Sports Medicine
6. Sports Psychology
7. Sports Physiotherapy

Division of Pharmacology

PhD Programme

Fields of Specialization
1. Biology and Pharmacology of Mast Cells
2. Cell Signalling Properties of G Protein-coupled Receptors
3. Development of Immunoassays for Drug Detection
4. Drug Analysis, Metabolism and Pharmacokinetics
5. Ion Channel Function in the Cardiovascular System
6. Mechanisms of Anti-emetic Drugs
7. Pharmacology and Toxicology of Traditional Chinese Medicines
8. Cardiovascular Pharmacology of Traditional Chinese Medicines
9. Immunopharmacology of Neuropeptides and Traditional Chinese Medicines
10. The Role of Prostanoids in Primary Sensory Neurones

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Pharmacy

PhD Programme

Fields of Specialization

(A) Pharmaceutical Sciences
1. Pharmaceutics (Physical Pharmacy, Biopharmaceutics/Pharmacokinetics, Pharmaceutical Technology)
2. Medicinal and Pharmaceutical Chemistry
3. Pharmacognosy
4. Pharmacogenetics/Pharmacogenomics
(B) Pharmacy Practice
1. Clinical Pharmacy
2. Pharmacoeconomics

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

MClinPharm Programme (Part-time)
Courses Offered
1. Application of Clinical Pharmacy
2. Clinical Pharmacy Service Development
3. Basic Principal of Pharmaceutical Care
4. Application of Pharmaceutical Care
5. Pharmacokinetics and Pharmacogenetics
6. Communication Workshop
7. Graduation Project

Division of Physiology

PhD Programme
Fields of Specialization
1. Studies of Ion Channels and Their Physiological Role
2. Cellular Physiology
3. Epithelial Transport
4. Central Nervous System Physiology
5. Cardiovascular Physiology
6. Smooth and Skeletal Muscle Physiology
7. Renal and Acid-base Physiology
8. Male Reproductive Physiology
9. Respiratory Physiology

MPhil Programme
Fields of Specialization
Same as those for the PhD programme.

Division of Public Health

PhD Programmes
Fields of Specialization
The field of study of PhD Programme in Public Health (Full-time and Part-time) and PhD Programme in Social Medicine (Part-time, self-financed) include areas related to health protection, health improvement and health services, such as epidemiology, evidence-based medicine, occupational medicine, environmental health, infectious diseases, health systems, health policy, gender related health issues and so on.
MPhil Programmes

Fields of Specialization
The field of study of MPhil Programme in Public Health (Full-time and Part-time) and MPhil Programme in Social Medicine (Part-time, self-financed) are same as those for PhD programmes.

Master of Public Health Programme (full-time and part-time)

Core Courses
1. Foundations of Public Health
2. Epidemiology I
3. Biostatistics I
4. Health Policy and Management
5. Environmental Health Sciences I
6. Environmental Health Sciences II
7. Sociomedical (Behavioural) Sciences

Concentration Areas
(A) Epidemiology and Biostatistics
   1. Epidemiology II
   2. Biostatistics II
   3. Biostatistics III
   4. Project Work & Report (Epidemiology & Biostatistics)

(B) Health Protection
   Infectious Diseases
   1. Epidemiology and Control of Infectious Diseases
   2. Principles and Laboratory Aspects of Infectious Diseases
   3. Nosocomial Infection and Control Measures in Hospital
   4. Common Animal-Human Disease Transmission
   5. Project Work & Report (Infectious Diseases)

   Occupational Health
   1. Occupational Health I
   2. Occupational Health II (OM)
   3. Project Work & Report (Occupational Health-OM)
   4. Occupational Health II (Hygiene)
   5. Project Work & Report (Occupational Health-Hygiene)
   6. Occupational Health II (Health Practice)
   7. Project Work & Report (Occupational Health-Health Practice)

(C) Health Services
   Gerontology and Geriatrics
   1. Gerontology & Geriatrics I
   2. Gerontology & Geriatrics II
   3. Gerontology & Geriatrics (Clinical Topics)
   4. Gerontology & Geriatrics : Practical Experience I
   5. Gerontology & Geriatrics : Practical Experience II
Health Services Management
1. Principles of Organization & Management
2. Health Finance and Economics
3. Practicum on Health Services Management
4. Organizational Behaviour
5. Health Care Systems
6. Evidence-based Health Care

Men's Health
1. Sexual/genitourinary issues and clinical practicum
2. Common diseases in men
3. Clinical skills in managing men's mental health
4. Men's role in Society
5. Project Work & Report (Men's Health)

Women's Health
1. Women's Health I
2. Women's Health II
3. Systematic review and selected topics in women's health
4. Project Work & Report (Women's Health)

(D) Health Improvement

Public Health in Practice
1. Nutrition for Public Health
2. Promoting Healthy Nutrition
3. International Health
4. Healthy Settings
5. Field Practicum
6. Project Work & Report (Public Health in Practice)

(E) Other Accepted Electives
1. Seminar
2. Clinical Trials
3. Evidence-based Health Care (primer)
4. Public Health Law
5. Managing Healthcare Organisations I
6. Managing Healthcare Organisations II

Master of Family Medicine Programme (Part-time)

Courses Offered

(A) Core Courses
1. Principles and Practice of Family Medicine I
2. Principles and Practice of Family Medicine II
3. Basic Epidemiology and Statistics in Primary Care
4. Counselling and Communication Skills I
5. Evidence-based Primary Care
6. Protocol Development
7. Project Work and Report
(B) Elective Courses
1. Travel Medicine I
2. Travel Medicine II
3. Research in Family Medicine
4. Preventive Medicine
5. Child and Adolescent Health I
6. Child and Adolescent Health II
7. Cultural Aspects of Medicine
8. Health Economics and Healthy Policy
9. Women’s Health A
10. Women’s Health B
11. Patient Health Education (Patient Self Management Programme)
12. Management for Health Care Professionals
13. Men’s Health A
14. Men’s Health B
15. Counselling and Communication Skills II
16. Counselling and Communication Skills III
17. Rational Prescribing and Therapeutic Update
18. Clinical Gerontology
19. Fundamentals of Occupational Health
20. Physical Fitness and Health: Theories and Application
21. Sports Medicine in Special Populations

Master of Health Science Programme (Full-time and Part-time)*

The programme will enable graduates to:
1. Coordinate provisions for health care, health education and health promotion services;
2. Assess individuals and community needs for health care management, health education and health promotion;
3. Plan and implement effective health care management, health education and health promotion programmes in various settings;
4. Act as resource person;
5. Be able to use evidence based health information to manage and promote health;
6. Link knowledge to application; and
7. Evaluate the effectiveness of health management, health education and health promotion programmes.

Courses Offered

(A) Core Course
1. Theory, Models, and Practices of Health Promotion and Primary Health Care
2. Managing and Evaluating Effective Health Promotion and Primary Health Care
3. Communication and Counselling Skills
4. Research Theory and Practice
5. Proposal (research/internship)
6. Dissertation or Report

* Subject to statutory amendment.
(B) Elective Modules

Specialty Modules
1. Promoting Health in School Setting
2. Promoting Health in the Community
3. Management in Primary Health Care

Elective Modules
1. Health Economics and Health Policy
2. Behavioural Modification
3. Crisis Management
4. Community Primary Health Care
5. Community Based Rehabilitation
6. Nutrition and Health
7. Physical Activities and Health
8. Child and Adolescent Health
9. Women’s Health
10. Men’s Health
11. Gerontology
12. Family’s Health
13. Management of Communicable and Non-Communicable Diseases
14. Sexual Health
15. Alternative Therapy
16. Occupational and Environmental Health
17. Travel Medicine
18. Palliative Care

Master of Occupational Medicine Programme (Part-time)

Courses Offered
1. Principles and Practice of Occupational Medicine
2. Epidemiology in Occupational Health
3. Biostatistics in Occupational Health
4. Applied Occupational Medicine
5. Protocol Development
6. Project Work and Report

MSc Programmes

(i) MSc Programme in Applied Epidemiology (Part-time)
New infectious diseases and new problems of existing infectious diseases continue to pose threats to the health of Hong Kong population and the population of the world at large. Evidences required for effective control and prevention of infectious diseases include those on disease etiology, diagnosis, prognosis, costs and benefits of treatment and public health intervention. This two-year part-time programme is a continuation of the Postgraduate Diploma in Epidemiology of Infectious Diseases. It aims to develop expertise in the application of epidemiological techniques for infectious disease investigation, control and surveillance. It combines in-class training with practical epidemiology and field training, where competencies are trained through epidemiological investigations, field projects, analysis and evaluation of public health surveillance systems.
Courses Offered

(A) Core Modules
1. Basic Epidemiology
2. Basic Biostatistics
3. Epidemiology and Control of Infectious Diseases
4. Basic Principles and Laboratory Aspects of Infectious Diseases
5. Nosocomial Infection and Control Measures in Hospital
6. Animal Diseases Affecting Humans
7. Field Epidemiology Techniques

(B) Elective Modules
1. Molecular Epidemiology
2. Evidence-based Healthcare
3. Further Concepts in Epidemiology
4. Clinical Trial Methods

(C) Applied Epidemiology and Projects
1. To be conducted in the second year of study
2. 3-month full-time/9-month part-time practicum in health-related settings (Programme participants will choose to undergo their practicum in local hospitals or related government agencies (e.g. CDC China), where most project activities will be conducted.)
   (a) Outbreak Investigation/Risk Assessment/Communication
   (b) Evaluation of a Surveillance System
   (c) Applied Epidemiology and Field Exercise

(II) MSc Programme in Clinical Gerontology (Part-time)

Courses Offered
1. Demography, Sociology, Social Work and Health Economics
2. Epidemiology, Biostatistics and Research Methodology
3. Biology of Ageing and Concept of Successful Ageing
4. Services for the Older Population
5. Clinical Topics
6. Research Project
7. Practical Experience

(III) MSc Programme in Epidemiology and Biostatistics (Part-time)

Fields of Specialization
Evidence-based medicine or health care emphasizes the need to base decision-making on evidence. Evidences required for health care practices include those on disease etiology, diagnosis, prognosis, benefits and harms of treatment and those for health care provision. The best evidence is from organized scientific research. The discipline of epidemiology is concerned with the methodology of scientific investigations into these issues in humans; and how to collect the best evidence for decision making. Biostatistics is concerned with understanding the data obtained from these investigations. Besides conventional epidemiological and biostatistical topics, the programme places a strong emphasis on clinical epidemiology.
This two-year part-time MSc programme will provide an unique opportunity to learn the concepts, principles, skills and applications of both epidemiology, clinical epidemiology and biostatistics. The programme is a continuation of the one-year part-time Postgraduate Diploma Programme in Epidemiology and Biostatistics. It will expand the basic training with broader and in-depth perspectives.

Courses Offered
1. Epidemiology I
2. Biostatistics I
3. Epidemiology II
4. Biostatistics II
5. Epidemiology III
6. Biostatistics III
7. Advanced Course in Epidemiology
8. Writing of Research Thesis
9. Advanced Selected Topics in Biostatistics
10. Advanced Biostatistics I
11. Data Collection Methods
12. Epidemiology and Control of Infectious Diseases
13. Selected Topics in Epidemiology and Evidence-based Health Care
14. Advanced Biostatistics II
15. Data Collection and Analysis for Research Thesis I
16. Data Collection and Analysis for Research Thesis II
17. Writing up of Thesis and Presentation of Results

(MSc Programme in Health Education and Health Promotion
(Full-time and Part-time))

The programme aims at enabling graduates to:
1. Assess individual and community needs for health education and health promotion;
2. Plan and implement effective health education and health promotion programmes;
3. Evaluate the effectiveness of health education and health promotion programmes;
4. Coordinate provisions for health education and health promotion services;
5. Act as resource person in health education and health promotion;
6. Be able to use evidence based health education to promote health.

Courses Offered
(A) Core Modules
1. Basic Epidemiology
2. Applied Statistics
3. Demography, Health and Social Indicators
4. Research Methods in Health Education and Health Promotion (Qualitative Research)

Subject to statutory amendment.
5. Assessing and Evaluating Individual and Community Needs for Health Education
6. Communication and Counselling Skills
7. Planning, Administering and Evaluating Effective Health Education Programmes II
8. Theory and Practices of Health Education and Health Promotion
9. Practicum and Protocol Development
10. Special Project

(B) Elective Modules
1. Healthy School
2. Healthy Community
3. Patient Rehabilitation
4. Nutrition and Health
5. Occupational and Environmental Health
6. Physical Activities and Health
7. Children and Adolescent Health
8. Men’s Health
9. Women’s Health
10. Gerontology
11. Travel Medicine

(V) MSc Programme in Women’s Health Studies (Part-time)

The programme aims to provide a comprehensive theoretical background and knowledge base for those involved in the practice and research of women’s health, enabling the graduates to:
1. acquire in-depth understanding of common problems and important issues affecting women’s and family health;
2. develop promotional strategies for women’s and family health and the evaluation of these measures;
3. acquire skills for the appreciation and critical review of existing scientific evidence on specific issues of women’s and family health;
4. develop the ability to plan and conduct research studies in women’s and family health, and to interpret and report the findings;
5. participate in advanced roles within women’s healthcare practice and services.

Courses Offered

(A) Core Modules
1. Epidemiology
2. Biostatistics
3. Women’s Health I
4. Women’s Health II
5. Systematic Reviews of Selected Topics and Seminars Presentation
6. Protocol Development
7. Research Project and Report
(B) Elective Modules
1. Biology of Ageing & Concept of successful ageing (BSA)
2. Services for the older population (Services)
3. Clinical Topics
4. HIV / AIDS
5. Theory and Practices of Health Education and Health Promotion
6. Management and Evaluating Effective Health Promotion and Primary Health Care
7. Counselling and Communication Skills (I)
8. Health Policy and Management (Health Services)
9. Sociomedical (Behavioral) Sciences (Health Improvement)
10. Application of Epidemiological Methods
11. Seminar on Health Issues
12. Health Finance and Economics

Postgraduate Diploma Programmes
(I) Postgraduate Diploma Programme in Clinical Gerontology (Part-time)
Courses Offered
1. Demography, Sociology, Social Work and Health Economics
2. Epidemiology, Biostatistics and Research Methodology
3. Biology of Ageing and Concept of Successful Ageing
4. Services for the Older Population
5. Clinical Topics
6. Practical Experience

(II) Postgraduate Diploma Programme in Community Geriatrics (Part-time)
Course Objectives:
1. To promote holistic care for older people by general practitioners.
2. To enable participants to recognize and manage common medical and psychiatric problems in old age, particularly in the old age home setting.
3. To enhance understanding of the current organization of social and medical services for older people.
Courses Offered
1. Geriatric Assessment
2. Demography and Sociology
3. Biological Ageing and Successful Ageing
4. Research Method
5. Clinical Tutorials I
6. Clinical Tutorials II
7. Practical Experience I
8. Practical Experience II
9. Services for the Older Population
10. Clinical Topics
(II) Postgraduate Diploma Programme in Epidemiology and Biostatistics
(Part-time)

Fields of Specialization
Evidence-based medicine or health care emphasizes the need to base decision-making on evidence. Evidence required for health care practices includes information related to disease etiology, diagnosis, prognosis, benefits and harms of treatment and that for health care provision. The best evidence is from organized scientific research. The discipline of epidemiology is concerned with the methodology of scientific investigations into these issues in humans, and how to collect the best evidence for decision-making. Biostatistics is concerned with understanding the data obtained from these investigations.

Besides conventional epidemiological and biostatistical topics, the programme places a strong emphasis on clinical epidemiology to prepare participants to understand the practice of evidence-based health care or evidence-based medicine.

Courses Offered
1. Epidemiology I
2. Biostatistics I
3. Epidemiology II
4. Biostatistics II
5. Epidemiology III
6. Biostatistics III

(IV) Postgraduate Diploma Programme in Epidemiology of Infectious Diseases
(Part-time)

New infectious diseases and new problems of existing infectious diseases continue to pose threats to the health of Hong Kong population and the population of the world at large. Evidences required for effective control and prevention of infectious diseases include those on disease etiology, diagnosis, prognosis, costs and benefits of treatment and public health intervention. This programme aims to provide state-of-the-art knowledge in epidemiology, microbiology, laboratory, and public health measures. Besides methodologies for outbreak investigation and surveillance, infectious process, laboratory diagnostic methods and hospital related infections, updated development on infectious diseases and epidemiology issues will also be discussed.

Courses offered
(A) Core Modules
1. Basic Epidemiology
2. Basic Biostatistics
3. Basic Principles and Laboratory Aspects of Infectious Diseases
4. Epidemiology and Control of Infectious Diseases
5. Nosocomial Infection and Control Measures in Hospital

(B) Elective Modules
1. Animal Diseases Affecting Humans
2. Molecular Epidemiology
3. Evidence-based Healthcare
4. Further Concept in Epidemiology
5. Clinical Trial Methods

(V) Postgraduate Diploma Programme in Family Medicine (Part-time)

Courses Offered

(A) Core Courses
1. Principles and Practice of Family Medicine I
2. Principles and Practice of Family Medicine II
3. Evidence-based Primary Care

(B) Elective Courses
1. Basic Epidemiology and Statistics in Primary Care
2. Counselling and Communication Skills I
3. Counselling and Communication Skills II
4. Counselling and Communication Skills III
5. Rational Prescribing and Therapeutic Update
6. Protocol Development
7. Travel Medicine I
8. Travel Medicine II
9. Research in Family Medicine
10. Preventive Medicine
11. Child and Adolescent Health I
12. Child and Adolescent Health II
13. Cultural Aspects of Medicine
14. Health Economics and Healthy Policy
15. Women’s Health A
16. Women’s Health B
17. Patient Health Education (Patient Self Management Programme)
18. Management for Health Care Professionals
19. Men’s Health A
20. Men’s Health B
21. Guided Studies and Clinical Teaching in Primary Care
22. Clinical Gerontology
23. Fundamentals of Occupational Health
24. Physical Fitness and Health: Theories and Application
25. Sports Medicine in Special Populations

(VI) Postgraduate Diploma Programme in Health Education and Health Promotion (Part-time)

Courses Offered
1. Skills to Enhance Health Education and Health Promotion
2. Behavioural Modification
3. Assessing and Evaluating Individual and Community Needs for Health Education
4. Understanding Health, Infectious Control and Hygiene Problems in School
5. Theory, Principles and Practice of Health Education and Health Promotion
6. Planning, Administering and Evaluating Effective Health Education Programmes I
7. Practicum and Protocol Development  
8. Developing a Health Promoting School  
9. Community Health Promotion Programme  
10. Basic Epidemiology  
11. Applied Statistics  
12. Qualitative Research

(VII) Postgraduate Diploma Programme in Health Science (Part-time)

Courses Offered

(A) Core Modules
1. Theory, Models and Practices of Health Promotion and Primary Health Care  
2. Managing and Evaluating Effective Health Promotion and Primary Health Care  
3. Communication and Counselling Skills  
4. Research Theory and Practice

(B) Elective Modules

Special Modules
1. Promoting Health in School Setting  
2. Promoting Health in the Community  
3. Management in Primary Health Care

Elective Modules
1. Health Economics and Health Care  
2. Behavioural Modification  
3. Crisis Management  
4. Community Primary Health Care  
5. Community Based Rehabilitation  
6. Nutrition and Health  
7. Physical Activities and Health  
8. Child and Adolescent Health  
9. Women’s Health  
10. Men’s Health  
11. Gerontology  
12. Family’s Health  
13. Management of Communicable and Non-Communicable Diseases  
14. Sexual Health  
15. Alternative Therapy  
16. Occupational and Environmental Health  
17. Travel Medicine  
18. Palliative Care

(VIII) Postgraduate Diploma Programme in Health Services Management and Public Health (Part-time)

Courses Offered
1. Foundations of Public Health
2. Epidemiology I  
3. Biostatistics I  
4. Health Policy and Management  
5. Environmental Health Sciences I  
6. Environmental Health Sciences II  
7. Sociomedical (Behavioural) Sciences

(IX) Postgraduate Diploma Programme in Occupational Health Practice  
(Part-time)

Courses Offered  
1. Fundamentals of Occupational Health  
2. Principles and Practice of Occupational Health Practice  
3. Practical and Project Work in Occupational Health Practice

(X) Postgraduate Diploma Programme in Occupational Hygiene (Part-time)

Courses Offered  
1. Fundamentals of Occupational Health  
2. Principles and Practice of Occupational Hygiene  
3. Practical and Project Work in Occupational Hygiene

(XI) Postgraduate Diploma Programme in Occupational Medicine (Part-time)

Courses Offered  
1. Fundamentals of Occupational Health  
2. Principles and Practice of Occupational Medicine  
3. Practical and Project Work in Occupational Medicine

(XII) Postgraduate Diploma Programme in Primary Health Care (Part-time)

Courses Offered  
1. Principles and Practice of Primary Health Care  
2. Management in Primary Health Care  
3. Quality Improvement in Primary Health Care  
4. Health Promotion in Primary Health Care  
5. Child and Adolescent Primary Care  
6. Adult Primary Care  
7. Elderly Primary Care  
8. Rehabilitation  
9. Clinical Experience in the Implementation of Primary Health Care  
10. Clinical Reasoning for Primary Health Care  
11. Basic Epidemiology  
12. Applied Statistics  
13. Qualitative Research

(XIII) Postgraduate Diploma Programme in Women’s Health Studies  
(Part-time)

The programme provides a comprehensive theoretical background and knowledge base for those involved in the practice and research of women’s health. It will examine a wide variety of women’s health issues and common
health problems with a multidisciplinary perspective. The syllabus covers topics ranging from social and cultural perspectives of women’s health, reproductive health, women’s mental health, common diseases, perimenopause and postmenopause, nutrition, to health care systems and alternative medicine. The programme will also cover the principles of epidemiology and biostatistics as well as qualitative research methodology in the study of women’s health.

Courses Offered

Core Modules

1. Epidemiology
2. Women’s Health Studies I
3. Women’s Health Studies II
4. Health Education and Health Promotion

Division of Surgery

PhD Programme

Fields of Specialization
1. Topics in the Principles of Surgery
2. Topics in Surgical Specialties (such as Upper Gastrointestinal Surgery, Hepato-Biliary and Pancreatic Surgery, Head and Neck Surgery, Plastic and Reconstructive Surgery, Urology, Paediatric Surgery and Paediatric Urology, Neurosurgery, Otorhinolaryngology and Cardiothoracic Surgery)
Topics outside the above fields would also be considered.

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Accident and Emergency Medicine Academic Unit

MSc Programme

Fields of Specialization
Prehospital and Emergency Care

Postgraduate Diploma Programme

Fields of Specialization
Same as those for the MSc Programme.
Faculty of Science

Division of Biochemistry

MPhil–PhD Programme

PhD Stream

Fields of Specialization
1. Cancer Research
2. Cell Biology
3. Environmental Biochemistry
4. Enzymology
5. Food and Nutrition
6. Hormone Research
7. Gene Regulation, Molecular Biology and Biotechnology
8. Natural Products/Chinese Medicinal Materials
9. Neurochemistry
10. Reproductive Biochemistry
11. Signal Transduction
12. Toxicology

MPhil Stream

Fields of Specialization
Same as those for the PhD programme.

MSc Programme in Biochemical and Biomedical Sciences (Part-time)

Courses Offered
1. Perspectives in Biochemical Sciences
2. Biochemical Genetics and Forensic Sciences
3. Biochemical Technology I
4. Biochemical Technology II
5. Biochemistry and Public Health
6. Clinical Biochemistry and Diseases
7. Methods in Biochemistry
8. MSc Project

Division of Biology

PhD Programme

Fields of Specialization
1. Animal Physiology
2. Bioconversion Technology/Mushroom Biotechnology
3. Bioinformatics/Proteomics
4. Developmental Biology/Reproductive Biology
5. Ecology/Environmental Biology
6. Environmental Microbiology/Environmental Biotechnology/Ecotoxicology
7. Evolutionary Biology
8. Fish Biology/Crustacean Biology
9. Food Carbohydrates
10. Fungal Genetics/Mushroom Biology
11. Mariculture/Marine Biotechnology
12. Marine Ecology/Plankton Ecology
14. Medicinal Mushrooms and Seaweeds
15. Microbial Genetics/Molecular Systematics
16. Microbial Physiology/Biodegradation
17. Molecular Biology/Genetic Engineering
18. Molecular Endocrinology/Reproductive Physiology
19. Molecular Haematology/Molecular Genetics
20. Molecular Immunology/Cancer Research
21. Plant Molecular Biology/Plant Biotechnology
22. Plant Systematics/Pharmacognosy of Chinese Medicines
23. Plant Physiology/Plant Hormones
24. Plant Biochemistry/Metabolism/Enzymology
25. Protein/Peptide Biochemistry
26. Toxicology/Pharmacology of Chinese Medicines

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Biomedical Engineering

MSc Programme (Part-time)

Fields of Specialization
1. Medical Devices
2. Mobile Health Technologies

Courses Offered
1. Introduction to Biomedical Engineering (required)
2. Basic Biomedical Science (required)
3. Medical Devices and Sensor Networks
4. E-medicine Technologies
5. Medical Robotics
6. BioMEMS and Bio-Nanotechnology
7. Smart Materials for Medical Applications
8. Bioinformatics
9. Prosthetics and Artificial Organs
11. Medical Imaging
Division of Chemistry

PhD Programme

Fields of Specialization

(A) Analytical Chemistry
1. Trace Analysis Using Atom-absorption, UV-VIS Absorption, Gas-chromatography, High-performance Liquid Chromatography, and Polarographic Methods
2. X-ray Fluorescence Methods in Chemical Analysis
3. Surface Characterizations of Electronic Packaging Materials
4. Development of New Surface Analysis Techniques

(B) Inorganic Chemistry
1. Syntheses, Properties and Structures of Organometallic Compounds of Main Group, Transition and Rare Earth Metals
2. Metallloporphyrins Chemistry in Carbon-carbon and Carbon-hydrogen Bond Activation
3. Sandwich-type Phthalocyaninato and Porphyrinato Rare Earth Complexes
4. Use of Organometallic Reagents in Organic Synthesis
5. Catalytic Properties of Early Transition and Rare Earth Metal Compounds
6. Metalacarbonarones and Carbonarones
7. Inorganic Polymers
8. Syntheses and Structures of Transition Metal Complexes as Models of the Active Site of Metalloenzymes

(C) Organic Chemistry
1. Synthesis and Property Investigations of Macromolecules
2. New Synthetic Methodologies
3. Functional Materials Based on Tetrapyrrole Derivatives
4. Development of Phthalocyanine-based Photosensitizers for Photodynamic Therapy
5. Total Synthesis of Natural Molecules and Analogues with Pharmaceutical Implications
6. Asymmetric Catalysis
7. Carbohydrate Chemistry
8. Synthesis of Non-natural Molecules with Theoretical and Practical Importance
9. Use of Organoboron and Organosilicon Compounds in Organic Synthesis
10. Asymmetric Synthesis
11. Green Chemistry

(D) Physical Chemistry
1. Modifications of Semiconductors and Related Materials
2. Gas Chromatographic Studies of Molecules
3. Molecular Orbital Studies of Molecules and Ions
4. Intelligent Gels, Nanoparticles and Dynamics of Macromolecules in Solution
5. Structures and Dynamics of Nucleic Acids and Peptides
6. Molecular Dynamics
7. Development of Mass Spectrometry Instrumentation and Applications in the Study of Biomolecules
(E) Crystal Engineering
1. Supramolecular Assembly
2. Host-Guest Inclusion
3. Coordination Networks

(F) Environmental Science
1. Air Pollution Monitoring
2. Degradation of Environmental Pollutants

MPhil Programme
*Fields of Specialization*
Same as those for the PhD programme.

Division of Chinese Medicine

**PhD Programme**
*Fields of Specialization*
1. Standardization, Quality Control, and Analysis of Chinese Medicinal Materials and Patented Drug Preparations
2. Plant Chemistry and Discovery of Biologically Active Components from Chinese Medicines
3. Pharmacological, Biological, and Biochemical Properties of Chinese Medicines
4. Molecular Biology of Medicinal Plants
5. Development of Botanical Products for Health
6. Comparative Study on Chinese and Modern Medicine
7. Clinical Study of Chinese Medicine

MPhil Programme
*Fields of Specialization*
Same as those for the PhD programme.

**Courses Offered**
Courses in Chinese Medicine or in other disciplines as approved by the division are offered as electives to students in the graduate programme in Chinese medicine.

**MChiMed Programme**
This is a taught programme. Students are required to complete at least 106 units of courses and 39 units of clinical studies.

**MSc Programmes**

(I) **MSc Programme in Acupuncture**
This is a taught programme. Students are required to complete at least 36 units of courses which include clinical research.

(II) **MSc Programme in Chinese Medicine**
This is a taught programme. Students are required to complete at least 36 units of courses and submit medical reports and a thesis.
(III) MSc Programme in Chinese Medicines and Herbal Drugs

This is a taught programme. Students are required to complete at least 30 units of courses.

Division of Environmental Science

PhD Programme

(Jointly offered by the divisions of biochemistry, biology, and chemistry.)

Fields of Specialization

1. Environmental Analysis
2. Environmental Health
3. Environmental/Biochemical Toxicology
4. Environmental Impact Assessment
5. Environmental Biology
6. Marine Ecology/Pollution
7. Environmental Biotechnology/Microbiology
8. Wastes Analysis and Treatment
9. Environmental Chemistry

Courses Offered

Courses in Environmental Science or in other disciplines as approved by the division are offered as electives to students in the graduate programme in environmental science. They include

1. Molecular Biology
2. Marine Biology
3. Environmental Biotechnology
4. Inorganic Chemistry II
5. Principles of Environmental Management and Pollution Control
6. Environmental Impact Assessment
7. Environmental Health
8. Conservation Biology
9. Environmental Chemistry II (Industrial)
10. The Chemical Treatment Processes
11. Environmental Management
12. Urban Environmental Problems

MPhil Programme

(Jointly offered by the divisions of biochemistry, biology, and chemistry.)

Fields of Specialization

Same as those for the PhD programme.
Division of Food and Nutritional Sciences

MPhil Programme
(Jointly offered by the divisions of biochemistry and biology.)

Fields of Specialization*
1. Chinese Fermented Food Processes and Analysis
2. Development of Natural Food Additives
3. Essential Fatty Acid Metabolism During Pregnancy and Lactation
4. Food Biotechnology of Edible Mushrooms
5. Food Composition Analysis
6. Food Evaluation and Food Products Development
7. Food Flavour
8. Food Hygiene
9. Food Microbiology
10. Functional Foods
11. Health Promoting Phytochemicals
12. Lipid Metabolism During Dieting
13. Molecular Cloning and Characterization of Seafood Allergens
15. Natural Food Antioxidants
16. Natural Product, Safety, Health and Application
17. Nutrition and Brain Function
18. Nutrition and Cancer
19. Nutrition and Immunity
20. Nutrition Education/Promotion in Clinical and Community Settings
21. Nutrition Interventions Among Selected Groups in Hong Kong Population
22. Nutrition Surveys in Hong Kong
23. Post-harvest Studies (Fruits or Mushrooms)
24. Regulation of Cholesterol Metabolism
25. Structure and Function of Dietary Fibres

MSc Programme in Nutrition, Food Science and Technology
This is a part-time degree programme comprising coursework and directed research projects. Normal duration of programme is two years and may be extended to a maximum of four years. Students are required to take 24 units of courses.

Coursework
1. Chemical, Physical and Microbiological Characteristics of Food
2. Food Processing Technology and Food Biotechnology
3. Product Development, Quality Assurance and Management in Food Industry
4. Human Nutrition and Diet Therapy
5. Nutrition and Immunity Across the Life Span
6. Applied Nutrition

Directed Research Projects
1. Directed Research and Seminar (I)
2. Directed Research and Seminar (II)

* Applicants are advised to discuss their area of interest with a prospective advisor before submitting an application.
Division of Materials Science and Engineering

MPhil–PhD Programme

PhD Stream

Fields of Specialization
1. Physics of Thin Films
2. Undercooled Liquids and Glass Formation
3. Nanostructured Materials and Nanotechnology
4. Optical Properties of Semiconductors
5. Materials Testing
6. Cubic Boron Nitride Growth and Mechanism
7. Composite Materials
8. Nonlinear Optics
9. Optics and Lasers
11. Thermoluminescence
12. Applications of Ion-beam Techniques in Surface Science
13. Organic Light-emitting Devices and Materials

MPhil Stream

Fields of Specialization
Same as those for the PhD programme.

Division of Mathematics

MPhil–PhD Programme

PhD Stream

Fields of Specialization

(A) Algebra
1. Algebraic Geometry
2. Commutative Algebra
3. Algebraic Number Theory
4. Classical Groups
5. Algebraic Manifolds
6. Moduli of Algebraic Manifolds and Hodge Theory

(B) Analysis
1. Convex Analysis and Nonsmooth Optimization
2. Fractals and Wavelets
3. Harmonic Analysis
4. Operator Algebra

(C) Applied Analysis
1. Applied Partial Differential Equations
2. Financial Engineering
3. Fluid Dynamics
4. Mathematical Physics
5. Mathematical Biology
6. Nonlinear Evolution Equations

(D) Computational Mathematics
1. Numerical Analysis
2. Equations and Linear Algebra
3. Image Processing
4. Optimization
5. Inverse Problems

(E) Geometric Analysis
1. Differential Geometry
2. Several Complex Variables
3. Nonlinear Analysis on Manifolds

MPhil Stream

Fields of Specialization
Same as those for the PhD programme.

MSc Programme

This is a taught programme. Students are required to take at least 24 units of courses, the selection of which is subject to the approval of the division.

Courses Offered

(A) Designated Elective Courses
1. Guided Studies
2. Linear Analysis
3. Discrete Mathematics
4. Complex Analysis and Its Applications
5. Algebra and Geometry
6. Mathematics for Logistics
7. Optimization and Modelling
8. Financial Mathematics

(B) Other Elective Courses
1. Real Analysis
2. Complex Analysis
3. Abstract Algebra
4. Topology of Manifolds
5. Topics in Mathematics
6. Topics in Geometry
7. Topics in Algebra
8. Topics in Differential Equations
9. Topics in Complex Analysis
10. Topics in Number Theory
11. Topics in Topology
12. Topics in Analysis
13. Topics in Applied Mathematics
14. Topics in Numerical Analysis
15. Topics in Optimization Theory
16. Topics in Applied Differential Equations
Division of Molecular Biotechnology

PhD Programme

Fields of Specialization
1. Animal Biotechnology
2. Biochemical Engineering
3. Bioinformatics
4. Chinese Medical Materials
5. Environment Biotechnology
6. Fungal Biotechnology
7. Genomics
8. Marine Biotechnology
9. Microbial Biotechnology
10. Molecular Cell Biology
11. Molecular Diagnostics
12. Molecular Immunology/Haematology
13. Molecular Therapeutics
14. Neurogenetics and Neurological Disease Modelling
15. Plant Biotechnology
16. Plant Cell Biology
17. Proteomics
18. Structural Biology and Protein Engineering
19. Transgenic Technology

MPhil Programme

Fields of Specialization
Same as those for the PhD programme.

Division of Physics

MPhil–PhD Programme

PhD Stream

Fields of Specialization
(A) Experimental
1. Physics of Thin Films
2. Undercooled Liquids and Glass Formation
3. Nanostructured Materials and Nanotechnology
4. Optical Properties of Semiconductors
5. Material Testing
6. Cubic Boron Nitride Growth and Mechanism
7. Composite Materials
8. Complex Fluids
9. Turbulence
10. Nonlinear Optics
11. Optics and Lasers
13. Thermoluminescence
14. Applications of Ion-beam Techniques in Surface Science

(B) Theoretical/Computational
1. Condensed Matter Physics
2. High-$T_c$ Superconducting Materials
3. Optical Physics
4. Electrodynamics/Plasma Physics
5. Dynamic Meteorology
6. Turbulence
7. Dynamic Fracture
8. Astrophysics
9. Particle Physics
10. Statistical Physics

MPhil Stream

Fields of Specialization
Same as those for the PhD programme.

MSc Programme

This is a taught programme. Students are required to take at least 24 units of courses, the selection of which is subject to the approval of the division.

Division of Risk Management Science

MPhil Programme

Fields of Specialization
1. Risk Theory
2. Risk Measures and Value at Risk
3. Time Series and Statistical Modelling of Risky Processes
4. Fixed Income Modelling
5. Credit Risk
6. Market Risk
7. Pricing of Risky Claims
8. Operational Risk

MSc Programme

This is a taught programme. Students are required to complete a minimum of 24 units comprising 12 units of core courses and at least 12 units of elective courses.
Division of Statistics

MPhil–PhD Programme

PhD Stream
This is a research-oriented programme with no specified fields of specialization.

MPhil Stream

Fields of Specialization
1. Time Series Analysis
2. Computational Statistics
3. Structural Equation Models/Latent Variable Models
4. Discriminant Analysis
5. Estimation Theory
6. Factor Analysis
7. Categorical Data Analysis
8. Control of Markov Systems
9. Linear Models
10. Reliability
11. Statistical Quality Control
12. Simultaneous Inference
13. Analysis of Incomplete Data
14. Decision Theoretic Estimation
15. Bayesian Inference
16. Asymptotic Theory
17. Non-parametric Statistical Methods

MSc Programme in Data Science and Business Statistics

Courses Offered

(A) Required Courses
1. Foundations of Data Science
2. Regression in Practice
3. High-dimensional Data Analysis
4. Data Mining

(B) Elective Courses
1. Statistics for Management
2. Stochastic Modelling
3. Simulations and Statistical Computing
4. Financial Time Series
5. Basic Actuarial Principles and Their Applications
6. Applied Bayesian Methods
7. Selected Topics on Data Science and Business Statistics
8. Statistical Modelling in Financial Markets
9. Interest Rates and Fixed Incomes Risk Management
10. Selected Topics in Risk Management
Faculty of Social Science

Division of Architecture

MPhil-PhD Programme
The MPhil and PhD are research degrees. Students have to engage in independent original research, either through participation in the work of the division’s thematic studios and research units, or by pursuing their own topics. Those who wish to do the latter should demonstrate the feasibility of the topic when applying for admission.

In design, the centres of activity are the four thematic studios:
1. Habitation
2. Technics
3. Tectonics
4. Urbanization

The research units are:
1. Architectural Projects Unit
2. Centre for Housing Innovations
3. Chinese Architecture Heritage Unit
4. Community Participation Unit
5. Computation and Simulation Unit
6. Environmental and Sustainable Architectural Design Unit

MArch Programme
The programme leads to a professional degree in architecture. It consists of two parts: studios and courses. The instruction of design studio is based on the system of thematic studios, which are organized primarily on the basis of design position irrespective of academic years. MArch I students have to select one studio each term from four studios: habitation, technics, tectonics, and urbanization. MArch II students work for two terms within a studio related to their final project. The theoretic courses are grouped into four areas: communication, humanities, technology and professional practice. Students are required to take a set of core courses and can choose from a broad range of electives. They can also take elective courses offered by other departments. In the first year of study, students are required to take one of the research studies courses offered by faculty members based on their current research projects. The final project is a one-year independent research and design work in which students can demonstrate their ability in defining a study topic, conducting research, formulating a design programme, and developing it into a design project.

Courses Offered
First Year
1. Advanced Habitation Studio
2. Advanced Technics Studio
3. Advanced Tectonics Studio
4. Advanced Urbanization Studio
5. Urban Design and Planning
6. Advanced Construction
7. Advanced Building Services
8. Professional Practice and Management
Second Year
1. Thesis Project I
2. Thesis Project II
3. Architectural Theory and Criticism

MSc Programme in Sustainable and Environmental Design
(Full-time and Part-time)
The programme is designed for architects, engineers, surveyors and professionals of the construction industry. Students are expected to bring live projects to the programme for focused study and discussion. The programme will be based on a number of newly formulated lecture courses. Cutting edge research and technology will be put into practice through design projects. Students will learn to conduct an original and focused study through the production of a written dissertation.

Upon completion of the programme, students are expected to implement what they have learned to improve the environmental design of buildings in Hong Kong. They will have a better understanding of the fundamentals of sustainable and environmental design and how these can be achieved in Hong Kong.

Courses Offered
(A) Full-time (one year)
1. Dissertation
2. Bioclimatic Building Design
3. Daylighting and Lighting Design
4. Life Cycle Costing and Assessment — Buildability and Embody Energy
5. Environmental Design Project/Independent Studies
6. Topical Study I — Building and Urban Acoustics
7. Topical Study II — Selective Environment (Case Studies)
8. Topical Study III — Green and Sustainable Development

(B) Part-time (two years)
First Year
1. Bioclimatic Building Design
2. Daylighting and Lighting Design
3. Life Cycle Costing and Assessment — Buildability and Embody Energy
4. Environmental Design Project/Independent Studies

Second Year
1. Environmental Design Project/Independent Studies
2. Dissertation
3. Topical Study I in Environmental and Sustainable Design
4. Topical Study II in Environmental and Sustainable Design
5. Topical Study III in Environmental and Sustainable Design

Division of Communication

PhD Programme
Fields of Specialization
1. International Communication
2. Political Communication
3. Public Opinion
4. Media Sociology  
5. Media Ethics and Laws  
6. Media and Culture  
7. Media Effects  
8. New Information Technology  
9. Mass Communication Theory  
10. Chinese Media System  
11. Mass Media and Social Change  
12. Political Economy of Communication  
13. Global Communication  

Courses Offered  
(A) Core Courses  
1. Statistics for Communication Studies  
2. Communication Theories  
3. Quantitative Communication Research  
4. Qualitative Communication Research  
5. Multivariate Analysis in Communication  
6. Advanced Social Theories for Communication Research  
7. Advanced Social Science Course – I  
8. Advanced Social Science Course – II  
(B) Elective Courses  
1. Topical Studies in Communication I  
2. Topical Studies in Communication II  
3. Globalization and Communication  
4. Political Communication  
5. Cultural Studies: Theories and Practice  
6. Seminar on Thesis Development  
7. Media Economics  
8. Understanding Culture Through Film  
9. New Communication Technologies: Trends and Impacts  
10. Telecommunications Policy  
11. Independent Studies in Communication  
12. Topical Studies in Communication III  
13. Communication Patterns in Chinese Society  

MPhil Programme  
Courses Offered  
(A) Core Courses  
1. Statistics for Communication Studies  
2. Communication Theories  
3. Seminar on Thesis Development  
4. Quantitative Communication Research  
5. Qualitative Communication Research  
(B) Elective Courses  
1. Topical Studies in Communication I  
2. Topical Studies in Communication II
3. Globalization and Communication
4. Political Communication
5. Cultural Studies: Theories and Practice
6. Media Economics
7. Understanding Culture Through Film
8. New Communication Technologies: Trends and Impacts
9. Telecommunications Policy
10. Independent Studies in Communication
11. Multivariate Analysis in Communication
12. Topical Studies in Communication III
13. Communication Patterns in Chinese Society

MA Programmes
(i) MA Programme in Global Communication

Courses Offered

(A) Core Courses
1. Globalization and Communication
2. Applied Communication Research
3. Communication in Intercultural Settings
4. Seminar in Communication Theories
5. Comparative Media Systems and Global Media

(B) Elective Courses
1. Statistics for Communication Studies
2. Public Opinion
3. Topical Studies in Communication I
4. Political Communication
5. Cultural Studies: Theories and Practice
6. Media Economics
7. Interpersonal and Group Communication
8. Developing and Selling International Media Content
9. Negotiating Across Culture
10. New Media and Society
11. Critical Media Studies
12. Strategic Management in Global Media Corporations
13. Topical Studies in Global Communication I
14. Topical Studies in Global Communication II
15. Understanding Culture Through Film
16. Telecommunications Policy
17. Issues of ICTs in China
18. Topical Studies in Communication III
19. Communication Patterns in Chinese Society
20. Multidisciplinary Approach to Information Technologies

Approval Needed
21. Journalism Theories
22. Strategies for Integrated Communication Campaigns
23. Contemporary Issues in Communication
Approval Needed and Special Requirements Apply
24. Graduation Project

(II) MA Programme in Journalism

Courses Offered
(A) Core Courses
1. Applied Communication Research
2. Chinese News Writing and Reporting or English News Writing and Reporting
3. Media Ethics and Law
4. Advanced Chinese News Writing and Reporting or Advanced English News Writing and Reporting
5. Public Affairs Reporting
6. Journalism Theories

(B) Elective Courses
1. Photojournalism
2. News Translation
3. Radio Production
4. Special Topic in Communication Studies I
5. Special Topic in Communication Studies II
6. Special Topic in Communication Studies III
7. Broadcast News
8. Seminar on Current Affairs
9. Public Opinion
10. Business and Industrial Reporting
11. Advanced Broadcast News
12. Documentary
13. Topical Studies in Communication
14. Globalization and Communication
15. Political Communication
16. Strategic Analysis of Media Industries
17. Media Economics
18. Topical Studies in Journalism I
19. Topical Studies in Journalism II
20. Online Journalism
21. Essential Issues in Journalism
22. Newspaper Business and Management
23. Communication Patterns in Chinese Society
24. Contemporary Issues in Communication
25. Investigative Reporting

MSc Programme in New Media

Courses Offered
(A) Core Courses
1. Applied Communication Research
2. New Media Entrepreneurship
3. New Communication Technologies: Trends and Impacts
4. New Media Product Development
5. New Media Ecology
6. New Media Finance

(B) Elective Courses
1. Cinematography
2. Script Writing
3. Advertising Art Direction
4. Screenplay and Cinematic Story-telling
5. Music Industry, Production and Marketing
6. Multimedia and Digital Entertainment Design
7. New Media Arts
8. Special Topic in Multimedia and Telecommunications I
9. Special Topic in Multimedia and Telecommunications II
10. Entertainment Business
11. New Media Advertising
12. Fundamentals of Computer Animation
13. Globalization and Communication
14. Strategic Analysis of Media Industries
15. Media Management
16. Media Economics
17. Media Ethics and Law
18. Strategic Management in Global Media Corporations
19. Understanding Culture Through Film
20. Telecommunications Policy
21. Issues of ICTs in China
22. Topical Studies in New Media I
23. Topical Studies in New Media II
24. Strategies for Integrated Communication Campaigns
25. Contemporary Issues in Communication
26. Creative Technologies: Design and Management
27. Directed Study in New Media Project

MSSc Programmes
(I) MSSc Programme in Advertising

Courses Offered

(A) Core Courses
1. Applied Communication Research
2. Theories in Advertising and Communication
3. Creative Works: Appreciation and Strategy
4. Legal and Ethical Aspects in Advertising
5. Media Analysis and Planning
6. Account Planning and Advertising Management
7. Branding and Marketing Communication
(B) Elective Courses
1. Special Topic in Communication Studies I
2. Special Topic in Communication Studies II
3. Special Topic in Communication Studies III
4. Interactive Multimedia Design and Development
5. Special Topic in Public Relations I
6. Special Topic in Public Relations II
7. Special Topic in Advertising I
8. Special Topic in Advertising II
9. Advertising Copy and Production
10. Advertising Art Direction
11. Public Relations Cases and Campaigns
12. New Media Arts
13. Advertising Creativity and Creation
14. New Media Advertising
15. Strategic Analysis of Media Industries
16. Media Management
17. Media Economics
18. Crisis Management
19. Strategic Public Relations in Greater China
20. Communication in Intercultural Settings
21. Negotiating Across Cultures
22. Strategic Management in Global Media Corporations
23. Public Relations: Theories and Techniques
24. Advertising in China
25. Strategies for Integrated Communication Campaigns
26. Contemporary Issues in Communication
27. Consumer Behaviour and Audience Analysis

(II) MSSc Programme in Corporate Communication

Courses Offered

(A) Core Courses
1. Applied Communication Research
2. Corporate Communication
3. Interpersonal and Group Communication
4. Conflict Resolution

(B) Elective Courses
1. Professional Public Relations Writing
2. Special Topic in Communication Studies I
3. Special Topic in Communication Studies II
4. Special Topic in Communication Studies III
5. Special Topic in Public Relations I
6. Special Topic in Public Relations II
7. Special Topic in Advertising I
8. Special Topic in Advertising II
9. Public Relations Cases and Campaigns
10. Advertising Creativity and Creation
11. Political Communication
12. Strategic Analysis of Media Industries
13. Media Management
14. Media Economics
15. Crisis Management
16. Topical Studies in Corporate Communication I
17. Topical Studies in Corporate Communication II
18. Strategic Public Relations in Greater China
19. Communication in Intercultural Settings
20. Journalism Theories
21. Negotiating Across Cultures
22. Strategic Management in Global Media Corporations
23. Public Relations: Theories and Techniques
24. Advertising in China
25. New Communication Technologies: Trends and Impacts
26. Telecommunications Policy
27. Strategies for Integrated Communication Campaigns
28. Contemporary Issues in Communication
29. Consumer Behaviour and Audience Analysis

Division of Economics

MPhil-PhD Programme

PhD Stream
This is a research-oriented programme.

Fields of Specialization
1. Econometrics
2. Economic Theory
3. International Economics
4. Monetary Economics
5. Development Economics
6. Mathematical Economics
7. Labour Economics
8. Industrial Organization
9. Public Economics
10. Comparative Economics
11. Economy of Mainland, Hong Kong and Taiwan
12. Financial Economics
13. Any other field approved by the graduate panel

Required Courses
1. Review of Quantitative Methods
2. Microeconomic Theory
3. Macroeconomic Theory
4. Econometric Theory and Applications
MPhil Stream
The MPhil and PhD programmes are articulated. A student can transfer from the MPhil to the PhD programme upon request and subject to the division’s approval.

Courses Offered
(A) First Year
   Required Courses
   1. Review of Quantitative Methods
   2. Microeconomic Theory
   3. Macroeconomic Theory
   4. Econometric Theory and Applications
   Elective Courses
   1. Mathematical Economics
   2. Comparative Economics
   3. Monetary Economics
   4. Financial Economics
   5. Public Economics
   6. International Trade
   7. International Finance
   8. Advanced Forecasting Methods
   9. Development Economics
   10. Labour Economics
   11. Industrial Organization
   12. Corporate Finance
   13. Applied Time Series Analysis
   14. Seminar in Economic Theory
   15. Seminar in Asia-Pacific Economies
   16. Special Topics in Economics I
   17. Special Topics in Economics II
   18. Special Topics in Economics III
   Thesis Research
(B) Second Year
   1. Thesis Research
   2. Pre-graduation Seminar
   3. Submission on Thesis and Oral Defense

Division of Geography and Resource Management
MPhil–PhD Programme
PhD Stream
This is a research-oriented programme.

Courses Offered
1. Advanced Geographical Methodology
2. Research Seminar I/II
3. Statistical Applications in Geography
4. Thesis Research
MPhil Steam

Courses Offered

(A) Required Courses
1. Advanced Geographical Methodology
2. Research Seminar I/II
3. Statistical Applications in Geography
4. Thesis Research

(B) Elective Courses
1. Special Topics in Geography of Pacific Asia
2. Special Topics in Human Geography
3. Special Topics in Environmental and Resource Management
4. Special Topics in Geoinformation Science

MSc Programme in Geoinformation Science (Full-time and Part-time)

Required Courses
1. Geographic Information Systems
2. GIS-T and Logistical Information Management
3. Digital Remote Sensing Image Analysis
5. Satellite and Space Automation
6. Spatial Decision Support System
7. Simulation for the Planning and Design of Urban Comfort and Natural Landscape
8. Seminar I/II
9. Thesis

Postgraduate Diploma Programmes

(I) Postgraduate Diploma Programme in Applied Geoinformatics (Part-time)

Courses Offered

(A) Required Courses
1. Geographic Information Systems
2. Digital Remote Sensing Image Analysis
3. Spatial Decision Support System
4. Independent Project

(B) Elective Courses
1. GIS-T and Logistical Information Management
3. Simulation for the Planning and Design of Urban Comfort and Natural Landscape

(II) Postgraduate Diploma Programme in Ecotourism (Part-time)

Courses Offered

(A) Required Courses
1. Planning for Sustainable Tourism Development
2. Ecotourism Practicum and Management
3. Ecotourism Policy
4. Independent Project

(B) Elective Courses
1. Cultural Heritage
2. Natural Heritages of Hong Kong
3. Ecological Resources*
4. Comparative Ecotourism*

Division of Geoinformation Science

MPhil-PhD Programme
This programme is research-oriented. Students have to engage in independent original research.

Fields of Specialization
1. Cloud-prone and Rainy Area Remote Sensing for Environmental Monitoring
2. Spatial Information Systems and Virtual Geographic Environments
3. Spatially Integrated Humanities and Social Sciences
4. Environmental and Geographic Information and Public Health Management
5. Urban Environment Modelling and Urban Geographic Information Systems
6. Intelligent Transport System and GIS-T

Division of Government and Public Administration

MPhil-PhD Programme

PhD Stream

Courses Offered

(A) Required Courses
1. Principles and Methods of Research
2. Contemporary Political Science
3. Graduate Seminar I
4. Graduate Seminar II
5. Thesis Research

(B) Elective Courses
1. Seminar in Government I/II/III
2. Seminar in Public Administration I/II/III
3. Independent Research
4. Quantitative Research
5. Theories of Comparative Politics
6. Public Management
7. Theories of International Relations
8. Selected Issues in Hong Kong Studies
9. Topics in Taiwan Studies
10. Modern Chinese Political Thought
11. Reading Political Philosophy I: John Rawls
12. Reading Political Philosophy II: Plato

* Subject to sufficient student enrolment
13. Institution and Reform in China  
14. Seminar in Comparative Constitutional Law  
15. Seminar on Human Rights and Constitutionalism in Asia  
16. International Human Rights  
17. Theoretical Foundations of Law and Politics  
18. Seminar in Chinese Constitutional and Administrative Law

**MPhil Stream**  
Same as those for the PhD stream.

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**Division of Psychology**

**PhD Programme in Clinical Psychology**  
The programme provides advanced research and clinical training to master-level clinical psychologists to raise the standard of professional practice, academic competence, and research capability.

*Fields of Specialization*  
1. Counselling and Psychotherapy  
2. Clinical Neuropsychology  
3. Psychopathology  
4. Health and Community Psychology

**PsyD Programme in Clinical Psychology (Part-time)**  
The programme provides master-level clinical psychologists with advanced academic and clinical training to raise their standards of clinical and academic competence.

*Fields of Specialization*  
1. Counselling and Psychotherapy  
2. Clinical Neuropsychology  
3. Psychopathology  
4. Health and Community Psychology

**MPhil–PhD Programme in Psychology**  
The programme provides advanced academic and research training in a selected field of specialization in psychology.

*Fields of Specialization*  
1. Clinical Psychology  
2. Cognition  
3. Educational Psychology  
4. Gender Studies  
5. Health and Community Psychology  
6. Industrial–Organizational Psychology  
7. Life Span Developmental Psychology  
8. Neuropsychology  
9. Perception  
10. Personality  
11. Research Methods  
12. Social Psychology
MPhil Programme in Industrial-Organizational Psychology (Full-time)

This is the first postgraduate programme in Hong Kong designed specially for the training of professional industrial-organizational psychologists. This programme aims to attract students who are interested in having a career in business consultancy, human resource management, training and development, human factors, and applied organizational and consumer research. The design of the curriculum follows the scientist-practitioner model, with emphasis on both theoretical/research and applied skills. Students will receive comprehensive training in utilizing psychological knowledge or improving organizational effectiveness and employee satisfaction.

Fields of Specialization
1. Job Analysis
2. Personnel Selection
3. Performance Appraisal System
4. Job-related Attitudes
5. Work Motivation
6. Decision-making
7. Conflict Management
8. Group Dynamics
9. Organizational Communication
10. Personnel Training
11. Consumer Psychology
12. Human Factors
13. Organizational Research Methodology
14. Psychometric Assessment
15. Cross-cultural Organizational Research

MA Programmes

(I) MA Programme in Psychological Counselling and Psychotherapy
(offer at Peking University) (Part-time)

Required Courses
1. Research Methods and Projects
2. Statistics and Psychological Testing
3. Counselling and Psychotherapy: An Introduction
4. Biological Psychology
5. Cognitive Psychology
6. Developmental Psychology
7. Personality and Social Psychology
8. Psychopathology
9. Cognitive and Neuropsychological Assessment
10. Diagnosis and Personality Assessment
11. Clinical Intervention I: Cognitive-Behavioural Therapy
12. Clinical Intervention II: Other Therapies
13. Clinical Seminar I: Assessment
14. Clinical Seminar II: Intervention
(II) MA Programme in Trauma Psychology (Part-time)

Required Courses
1. Psychology of Adjustment
2. Trauma Management and Intervention
3. Physical and Psychological Adversities
4. Psychology of Life Trajectories and Adversities
5. Psychology of Social Adversities
6. Psychology of Intra-familial Child Abuse
7. Psychology of Marital Aggression and Violence
8. Psychology of Elder Abuse in the Family
9. Independent Study

MSSc Programme in Clinical Psychology (Full-time)
This programme is jointly offered by the Department of Psychology and the
Department of Psychiatry.

Required Courses
1. Psychopathology
2. Cognitive Assessment
3. Professional Issues
4. Research Issues in Clinical Psychology
5. Behaviour Therapy
6. Clinical Seminars I, II, III, IV
7. Seminar in Research Methods I
8. Health and Community Psychology
9. Individual Psychotherapy
10. Personality Assessment
11. Independent Study
13. Neuropsychology Seminar
14. Intervention Seminar
15. Clinical Psychology Workshops
16. Thesis I & II

Postgraduate Diploma Programmes
(I) Postgraduate Diploma Programme in Psychology (Full-time and Part-time)

Courses Offered

(A) Required Courses
1. Three foundation courses:
   (a) Introduction to Statistics
   (b) Experimental Design
   (c) Psychological Testing
2. Two courses in basic processes from the following:
   (a) Physiological Psychology
   (b) Sensation and Perception
   (c) Basic Learning Processes
   (d) Memory and Cognition
3. Two courses in social processes from the following:
   (a) Child Psychology
   (c) Social Psychology
   (d) Personality Psychology

(B) Elective Courses
   Two courses from A2 or A3 that have not been selected, or from the following:
   1. Psychology of Personal Growth
   2. States of Consciousness
   3. Psychology and Law
   4. Perspectives in Human Sexuality
   5. Qualitative Research Methods
   6. Abnormal Cognitive Functions
   7. Human Intelligence
   8. Psychology of Language
   9. Problem Solving
   10. Psychology of Adolescence and Adulthood
   11. Educational Psychology
   12. Culture, Groups and Social Behaviour
   13. Psychology of Gender
   14. Personality and Motivation
   15. Abnormal Psychology
   16. Introduction to Clinical Psychology
   17. Health Psychology
   18. Psychology of the Chinese People
   19. Psychology of Interpersonal Communication
   20. Counselling and Guidance
   21. Applied Psychology in Business
   22. Industrial–Organizational Psychology
   23. Human Factors Psychology
   24. Postgraduate Diploma Research

(II) Postgraduate Diploma Programme in Psychology of Family Violence
(Part-time)
   Required Courses
   1. Psychology of Adjustment
   2. Trauma Management and Intervention
   3. Psychology of Intra-familial Child Abuse
   4. Psychology of Marital Aggression and Violence
   5. Psychology of Elder Abuse in the Family

(III) Postgraduate Diploma Programme in Psychology of Life Adversities
(Part-time)
   Required Courses
   1. Psychology of Adjustment
   2. Trauma Management and Intervention
   3. Physical and Psychological Adversities
4. Psychology of Life Trajectories and Adversities
5. Psychology of Social Adversities

Division of Social Work

MPhil-PhD Programme in Social Welfare
This is a research-oriented programme with MPhil and PhD streams. The research area depends on the expertise of the academic staff concerned and the interest of the student.

Courses Offered
1. Family in Changing Society
2. Theories and Practice of Family Counselling and Family Education
3. Theories and Practice of Family Counselling
4. Theories and Practice of Family Education
5. Social Welfare in Transition
6. Social Development
7. Social Work Research I
8. Social Work Research II
9. Advanced Clinical Social Work I
10. Advanced Clinical Social Work II
11. Advanced Macro Social Work
12. Strategic Planning
13. Mental Health and Mental Disorders
14. Statistics and Computer Application for Social Workers
15. Programme Evaluation
17. Human Behaviour and the Social Environment
18. Policy Practice, Planning and Programme Development
19. Integrated Social Work Practice I
20. Integrated Social Work Practice II
21. Integrated Social Work Practice III
22. Seminar on Selected Topics: Structural Family Therapy
24. Social Work Research
25. Thesis Research

MA Programmes

(I) MA Programme in Family Counselling and Family Education

Courses Offered
1. Family in Changing Society
2. Community-based Family Service and Practice
3. Theories and Practice of Family Counselling
4. Theories and Practice of Family Education
5. Mental Health and Mental Disorders
6. Programme Evaluation
7. Groupwork Practice with Families
8. Seminar on Family Counselling and Parent Education for Special Clientele
9. Family Counselling/Family Education Project
10. Seminar on Selected Topics: Structural Family Therapy
11. Seminar on Selected Topics: Solution-focused Therapy
12. Seminar on Selected Topics: Cognitive–Behavioural Therapy
13. Seminar on Selected Topics: Marital Therapy

(II) MA Programme in Social Policy*

Course Offered
1. Fundamentals of Social Policy Studies
2. Social Welfare Policy in China
3. Social Development
5. Policy Practice, Planning and Programme Development
7. Comparative Social Security Systems
8. Seminar on Selected Topics

(III) MA Programme in Social Service Management

Courses Offered
1. Organizational Theories for Social Service Agencies
2. Macro Social Work Practice: Strategic Planning
3. Social Service Management Project I
4. Human Resource Development in Social Services
5. Programme Evaluation
6. Use of Information Technology in Social Services
7. Social Service Management Project II
8. Budgeting and Financial Planning in Social Service Organizations

MSSc Programme

Courses Offered
1. Mental Health and Mental Disorders
3. Human Behaviour and the Social Environment
4. Policy Practice, Planning and Programme Development
5. Integrated Social Work Practice I
6. Integrated Social Work Practice II
7. Integrated Social Work Practice III
8. Integrated Practice Seminar
9. Social Work Field Laboratory
11. Social Work Research
12. Field Work Practicum I

* The programme is subject to the approval of the Ministry of Education of the People’s Republic of China
13. Field Work Practicum II
14. Field Instruction I
15. Field Instruction II
16. Field Instruction III
17. Field Instruction IV
18. Seminar on Practice Issues
19. Master of Social Science Project

MSW Programme

Courses Offered
1. Social Welfare in Transition
2. Social Theories, Social Welfare and Social Work
3. Social Development
4. Social Work Research I
5. Social Work Research II
6. Theories and Practice of Professional Supervision
7. Advanced Clinical Social Work I
8. Advanced Clinical Social Work II
9. Advanced Macro Social Work
10. Strategic Planning
11. Human Rights and Social Welfare
12. Poverty and Social Exclusion
13. Comparative Social Security Systems
14. Seminar on Selected Topics: Special Topics
15. Seminar on Selected Topics: Structural Family Therapy
16. Seminar on Selected Topics: Solution-focused Therapy
17. Seminar on Selected Topics: Cognitive–Behavioural Therapy
18. Seminar on Selected Topics: Eclectic Approach
19. Seminar on Selected Topics (Clinical)
21. Seminar on Selected Topics (Policy)
22. Field Practicum I
23. Field Practicum II
24. MSW Project I
25. MSW Project II
26. Clinical Supervision I
27. Clinical Supervision II
28. Macro Practice Supervision I
29. Macro Practice Supervision II

Division of Sociology

MPhil–PhD Programme

This is a research-oriented programme with emphasis on sociological studies of mainland China, Hong Kong, and other East Asian countries.

Fields of Specialization
1. Comparative and Historical Sociology
2. Crime and Deviance  
3. Cultural Sociology  
4. Economic Sociology  
5. Gender and Sexuality  
6. Medical Sociology  
7. Organizations and Occupations  
8. Political Sociology  
9. Social Demography  
10. Social Movement  
11. Social Networks  
12. Social Stratification  
13. Sociology of Development  
14. Sociology of Education  
15. Sociology of Family  
16. Sociology of Religion  
17. Urban Sociology  

MA Programme  
Courses Offered  
(A) Required Courses  
1. Sociology and Modern Life  
2. Methods of Social Inquiry  
3. Theoretical Perspectives in Sociology  
(B) Elective Courses  
1. Issues in Hong Kong Society  
2. Seminar on Social Research in Hong Kong  
3. Contemporary Chinese Society  
4. Democracy and Political Sociology  
5. Globalization: Challenges and Responses  
6. Organizational Behaviour  
7. Social Problems and Inequalities  

MSSc Programme in Applied Social Research  
Courses Offered  
(A) Required Courses  
1. Sociology and Modern Life  
2. Methods of Social Inquiry  
3. Statistics for Social Research  
4. Survey and Sampling  
5. Independent Project  
(B) Elective Courses  
1. Issues in Hong Kong Society  
2. Seminar on Social Research in Hong Kong  
3. Multivariate Data Analysis  
4. Issues in Evaluative Research  
5. Qualitative Research Methods
School of Law

Division of Law

PhD and MPhil Programmes in Laws
The Doctor of Philosophy (PhD) in Laws and Master of Philosophy (MPhil) in Laws are degrees by research. Students will be introduced to the fundamentals of legal research, to the skills of legal writing, to the identification of a researchable topic and to the framing and organization of a large-scale dissertation. The supervisor will both support and monitor the student’s development and ensure that appropriate advice and guidance is provided specifically for the thesis component and more generally for the student’s intellectual development.

LLM Programmes

(I) LLM Programme in Chinese Business Law
The Master of Laws (LLM) in Chinese Business Law aims at equipping students with a broad intellectual outlook on the legal aspects of doing business with China. The essential objectives of the programme are to provide students with a structured course to study the norms, processes and institutions in China in civil and commercial areas in the context of an evolving political, economic and social environment.

(II) LLM Programme in Common Law
The Master of Laws (LLM) in Common Law offers local and overseas students the opportunity to gain an understanding of the history and development of the common law, its institutions and its personnel, or for those who already have a background in the common law, to further develop their competence in the common law through selection of specialized and intensive courses of study of common law subjects. A central theme of the programme concerns the principles, theories, and values of the common law as well as its methods and practices.

(III) LLM Programme in International Economic Law
The Master of Laws (LLM) in International Economic Law is designed to offer students an intensive course of study of the law and practice of cross-border business transactions. Students will be trained for practice in key areas such as international sales and finance, M&A (mergers and acquisitions), technology transfer and shipping law. Extensive skills training modules will ensure that upon completion of the programme students will be able to conduct both practical work and independent research in the relevant subject areas.

JD Programme
The Juris Doctor (JD) programme is a versatile graduate degree leading potentially to admission as barrister or solicitor in Hong Kong. The JD Programme will provide students with a wide and exciting range of elective courses in the common law, Chinese law, comparative law, and international law. The JD Programme is formally classified as a taught master’s degree and it is not customary for JD graduates to use the title ‘Doctor’.
Inter-faculty Programmes

Division of East Asian Studies

PhD Programme in Chinese Culture (Full-time)
Fields of Specialization
1. Chinese Anthropology
2. Chinese Art History
3. Chinese Society and Culture
4. Chinese History
5. Chinese Language
6. Chinese Linguistics
7. Chinese Literature
8. Chinese Music
9. Chinese Philosophy
10. Chinese Religions

MPhil Programme in Chinese Culture (Full-time)
Fields of Specialization
Same as those for the PhD programme.

MA Programme in Chinese Studies (Full-time)
Courses Offered
(A) Required Courses
1. Perspectives on Chinese Studies
2. Seminar on Interdisciplinary Chinese Studies I
3. Seminar on Interdisciplinary Chinese Studies II
(B) Elective Courses
1. Selected Themes on Chinese Heritage and Anthropology
2. Selected Themes on Chinese Arts
3. Selected Themes on Chinese Literature
4. Selected Themes on Chinese Language
5. Selected Themes on Chinese History
6. Selected Themes on Chinese Archaeology
7. Selected Themes on Chinese Music
8. Selected Themes on Chinese Philosophy
9. Selected Themes on Chinese Religion
10. Selected Themes on Chinese Gender
11. Selected Themes on Chinese Politics
12. Selected Themes on Chinese Political Economy
13. Selected Themes on Chinese Media
14. Selected Themes on Chinese Geography
15. Selected Themes on Chinese Business and Economy
16. Selected Themes on Chinese Society
Division of Gender Studies

This is an interdisciplinary programme administratively housed in the Department of Anthropology.

PhD Programme

The objective of this programme is to encourage further integration of teaching and research in gender studies in East and Southeast Asian societies at a more advanced level. It brings together different disciplinary and methodological approaches for the advancement of gender studies, and encourages the integration of theoretical knowledge and research skills in the course of study as well as in the students’ theses.

Fields of Specialization

Students will work under a supervisor from a participating department. They should indicate the specific discipline (anthropology, history, nursing, psychology, religion, sociology, etc.) in which they wish to work when applying.

Courses Offered

(A) Required Courses
1. Gender Studies: Theory
2. Gender Studies: Methodology
3. Advanced Topics in Gender Studies I
4. Advanced Topics in Gender Studies II
5. Thesis Research

(B) Elective Course
Directed Studies

MPhil Programme

The curriculum uses an interdisciplinary approach to achieve a comprehensive study of gender. Core courses examine how human beings are socially and culturally constructed as ‘women’ and ‘men’, highlighting how gender as an important principle of social organization interacts with the political, economic and ideological systems.

Fields of Specialization

Students will work under a supervisor from a participating department. They should indicate the specific discipline (anthropology, history, nursing, psychology, religion, sociology, etc.) in which they wish to work when applying.

Students are required to complete course requirements of both the Gender Studies Programme and the participating department.
Courses Offered

First Year
1. Gender Studies: Theory and Methodology
2. Requirements of the participating department

Second Year
1. Advanced Topics in Gender Studies I & II
2. Thesis
3. Requirements of the participating department

MA Programme in Women’s Studies

This programme aims to teach students the basic theories of women’s studies and to equip them with essential analytical tools for understanding gender issues. It will familiarize them with the analysis of gender role construction and its importance in shaping human behaviour, social development and public policy.

The curriculum is designed to provide a broad base of understanding for individuals who have little or no prior exposure to women’s studies in their undergraduate training. The programme provides for both full-time and part-time studies.

Courses Offered

(A) Required Courses
1. Gender Studies: Theory
2. Contemporary Women’s Issues

(B) Elective Courses
1. Gender Studies: Methodology
2. Advanced Topics in Gender Studies I
3. Advanced Topics in Gender Studies II
4. Women and Literature
5. Gender and Society
6. Psychology of Gender
7. Media and Gender Representations
8. Gender, Law, and Politics
9. Gender and History
10. Gender and Language
11. Gender in Asia
12. Gender and Culture
13. Feminism and Civil Society
14. Genders and Sexualities in Asia
Student IT Competence

IT Proficiency Training
(Same as those for undergraduate programmes. Please refer to p.221–222 of this Calendar.)

IT Proficiency Test
All students are required to pass the IT Proficiency Test before they graduate. Students may choose to attend an intensive course before sitting the test. Students who do not pass the test at the first attempt can attend the intensive course again and retake the test. They will be barred from graduation if they do not pass the test. Those admitted in 2004–05 and thereafter and have passed the International Computer Driving Assessment may apply for exemption from the IT Proficiency Test.
Tests will be graded pass/fail and multiple attempts are allowed. Upon graduation, the transcript will show ‘IT Proficiency Passed’.

Test Syllabus
Section 1 Operating a Microcomputer
Section 2 Word Processing
Section 3 Spreadsheet
Section 4 Electronic Communication
Section 5 Presentation Software
Section 6 Ethics in IT and Relevant Hong Kong Legislation
Section 7 Information Security
Section 8 Information Literacy
In keeping with the University’s distinctive educational mission of promoting cultural exchange between East and West, an International Asian Studies Programme (IASP) was launched at the University in 1977 with the support of the Yale–China Association. This programme is open to students from outside of Hong Kong who wish to take advantage of the University’s academic resources and research facilities to develop knowledge in Chinese, Asian and International Studies, further studies in their academic discipline in the context of Hong Kong, China and the rest of Asia, and learn Chinese.

The IASP is fully integrated into the regular structure of the University. Participants take the regular courses with local students in the Faculties of Arts, Business Administration, Education, Engineering, Science, and Social Science. The IASP offers selected courses in Asian, Chinese and International Studies taught in English for the benefit of both programme participants and local students. Participants may take special language courses in Cantonese and Putonghua which are taught through the New Asia–Yale-in-China Chinese Language Center. Many opportunities are provided to participants to experience Chinese culture. They include sharing dormitory with local students, thematic field trips, excursions, and movie nights, just to name a few.

There are two categories of participants: (1) associate undergraduate students taking a full load (12–18 units per term) of university courses; and (2) associate postgraduate students taking either (a) a full load (12–18 units per term) of university courses, or (b) conducting a research and taking a minimum course load of three units.

Students may participate in IASP for one term, one academic year, or during the summer. Previous coursework on Chinese language or Asian studies is not required for admission, but undergraduate applicants must have normally completed at least two terms of university study and graduate applicants must hold a recognized bachelor’s degree.

Participants may come as exchange students or study abroad students. Exchange students are those who are sent by institutions which have formal exchange arrangements with the University. Exchange students are exempted from paying IASP programme fees. They are responsible for tuition of their home institution, and hostel and other exchange related fees at the University. Study abroad students pay a
comprehensive IASP programme fee which covers tuition, on-campus shared accommodation and related expenses, and orientation expenses. IASP serves as the home department to both exchange and study abroad students.

All enquiries should be directed to:
International Asian Studies Programme
Office of Academic Links
Lady Ho Tung Hall
The Chinese University of Hong Kong
Shatin, New Territories, Hong Kong SAR
Tel.: (852) 2609 7597
Fax.: (852) 2603 5045
E-mail: iasp@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/oal/

Course List

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Term</th>
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</thead>
<tbody>
<tr>
<td>IAS 2510</td>
<td>Introduction to Chinese Literature</td>
<td>2</td>
</tr>
<tr>
<td>IAS 2520</td>
<td>Introduction to Chinese Musical Culture</td>
<td>1</td>
</tr>
<tr>
<td>IAS 2540</td>
<td>History of Traditional Chinese Thought</td>
<td>1</td>
</tr>
<tr>
<td>IAS 2550</td>
<td>An Introduction to Chinese Culture</td>
<td>1</td>
</tr>
<tr>
<td>IAS 2580</td>
<td>Asian Languages: A Cultural Perspective</td>
<td>2</td>
</tr>
<tr>
<td>IAS 2591</td>
<td>Special Topic in International Studies II</td>
<td>2</td>
</tr>
<tr>
<td>IAS 4090</td>
<td>Independent Research on International Studies I</td>
<td>1</td>
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<tr>
<td>IAS 4091</td>
<td>Independent Research on International Studies II</td>
<td>2</td>
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<td>IAS 4110</td>
<td>China’s Regional Foreign Relations</td>
<td>2</td>
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<tr>
<td>IAS 4180</td>
<td>Business and Politics</td>
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<tr>
<td>IAS 4280</td>
<td>IASP Senior Seminar Course</td>
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<tr>
<td>IAS 5090</td>
<td>Independent Research on International Studies I</td>
<td>1</td>
</tr>
<tr>
<td>IAS 5091</td>
<td>Independent Research on International Studies II</td>
<td>2</td>
</tr>
</tbody>
</table>

Note: Courses offered are subject to change.

Major, Minor and Electives

All courses offered at the University are open to international student registration except for courses offered by the Faculty of Medicine, the Intensive Programme in Putonghua, Cantonese and English, and putonghua courses offered to CUHK degree candidates. Students can register for the courses providing they fulfil the academic and language requirements. It should be noted that normal timetabling constraints as well as course quotas apply equally to all students.
Part 4
Research Units and University Extensions
Research Institutes and Centres

The University has established 21 institutes to provide faculty members with financial support and other facilities for research.

The Asia-Pacific Institute of Business (APIB)
Tel.: 2609 7428
Fax.: 2603 5136
E-mail: apib@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/apib

The APIB was established in 1990. Its overall objective is to assist managers and companies in meeting challenges of the future and to enhance the growth and prosperity of Hong Kong and the Asia-Pacific region through training, consultancy and research activities, which include:

• Promoting and coordinating management training programmes for business executives at various levels. Senior executive programmes focus on strategy formulation and leadership skills while middle management programmes emphasize the development and refinement of core skills in functional areas of business management. Tailor-made in-house programmes are also provided to meet the specific needs of individual companies.

• Coordinating and conducting research on major issues and problems which confront managers in the Asia-Pacific region.

• Providing consultancy services for individual businesses.

• Publishing working papers and sponsoring symposia and conferences so as to provide a forum for the exchange of ideas between managers and researchers.

The institute’s activities are governed by a management board comprising senior members of the University. The board sets the institute’s agenda and direction to ensure that its activities meet the critical needs of the business community.

Aviation Policy and Research Centre
Tel.: 2609 6014
Fax.: 3163 4293
E-mail: aprc@baf.msmail.cuhk.edu.hk
Website: http://www.baf.cuhk.edu.hk/research/aprc
With the growth of economic activities in the region, particularly the potential for growth of air passenger and freight traffic in and around Asia, there is now an urgency for better public policy considerations in this area of economic development. Providing academic and professional views on this dynamic industry is the mission of the Aviation Policy and Research Centre, a research centre established in August 2004. The primary focus of the centre is placed on aviation related issues that will impact the immediate and the long term development of Hong Kong, Greater China, and the Asia-Pacific Region. The aim is to help improve evidence-based public policy-making and management of aviation related resources. Seminars are also held on a regular basis.

Centre for Chinese Business Studies
Tel.: 2609 7440
Fax.: 2603 6132
E-mail: ccbs@baf.msmail.cuhk.edu.hk
Website: http://www.baf.cuhk.edu.hk/research/cbs.htm

The Centre for Chinese Business Studies is responsible for co-ordinating and developing ‘Chinese Business and Management’ research, which has been designated as a University Strategic Research Area for the Faculty of Business Administration. The Centre aims at
- providing support for the University’s designated Strategic Research Area, and related research initiatives;
- facilitating and consolidating research efforts of individual faculty members in the study of Chinese business and management; and
- serving as a gateway to research ideas and resources in Chinese business and management for researchers throughout the world.

Centre for Entrepreneurship
Tel.: 2609 7542
Fax.: 2609 7180
E-mail: entrepreneurship@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/centre/entrepreneurship

The Centre for Entrepreneurship, established in 2005, is a multi-disciplinary organization dedicated to promoting entrepreneurship through research, education, and practice. The mission is to inspire a passion for, and an understanding of, entrepreneurship among CUHK’s staff and students and the wider community. The centre conducts scholarly and applied research on entrepreneurship. A member of the Global Entrepreneurship Monitor (GEM) consortium, it participates in the single largest study of entrepreneurial activity in the world. The centre collaborates with business and research organizations in Hong Kong and Greater China to investigate issues affecting entrepreneurship. The research aims to generate recommendations for business, government and the community at large on how to improve conditions in which entrepreneurship can flourish.

The centre’s education programme enhances and expands the University’s current offering of entrepreneurship courses. A virtual Hong Kong Hall of Entrepreneurship will feature Hong Kong’s entrepreneurial history and its eminent entrepreneurs.
The centre organizes business plan competitions including the Vice-Chancellor’s Cup of Student Entrepreneurship and the Booz Allen Hamilton Social Venture Challenge. It also assists CUHK with the Vice-Chancellor’s Cup of Student Innovation.

The centre’s executive board includes members from various faculties to promote entrepreneurship throughout the University.

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**Centre for Financial Research on China (CFRC)**

**Tel.:** 2603 5119  
**Fax.:** 2603 5136  
**E-mail:** apib@cuhk.edu.hk  
**Website:** [http://www.baf.cuhk.edu.hk/research/cfrc.htm](http://www.baf.cuhk.edu.hk/research/cfrc.htm)

The APIB’s Centre for Financial Research on China was established in June 1994 to support research on China’s financial markets and provide related training and consultancy services. It promotes interaction between academics and practitioners in the region and serves as a clearing house for financial data and research on mainland and Hong Kong financial markets.

The centre runs three major programmes:

- **The CFRC Financial Markets Database Programme**, set up to support academic and applied research. The database comprises a China and Hong Kong Financial Derivatives Database with data on futures, options and mutual funds on the mainland and in Hong Kong, and a Mainland China Database with financial data, company profile, and equity price data of public companies on the mainland.
- **The Publication/Research Programme**, set up to promote and publish interdisciplinary, comparative and applied research on capital markets in the region.
- **The Training/Conference Programme**, set up to develop consultancy and training programmes for the securities industry in Hong Kong and on the mainland, and organize international conferences on the region’s capital markets.

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**Centre for Hospitality and Real Estate Research**

**Tel.:** 2609 8798  
**Fax.:** 2603 7724  
**E-mail:** chrer@cuhk.edu.hk  
**Website:** [http://www.baf.cuhk.edu.hk/research/chrer.htm](http://www.baf.cuhk.edu.hk/research/chrer.htm)

The mission of the Centre for Hospitality and Real Estate Research is to conduct industry-oriented research and arrange executive training. It conducts research projects that are relevant to the hotel, restaurant, airline, tourism, and related hospitality industries, and takes part in policy discussion. Besides, the centre disseminates research findings and reviews frontier knowledge for executives operating in Hong Kong and the Asia-Pacific region.

Under the guidance of the Advisory Committee on Hotel and Tourism Management, the centre works closely with industry executives and launches different research projects. Its mode of operation is similar to the Marketing Science Institute in Boston and the Centre for Hospitality Research at Cornell University. Industry sponsors help define key issues, give expert advice and interpretation, donate financial resources, and/or provide access to data, management, and employees. Academic researchers provide theorizing power, research methodology, research time, and research connection.
Centre for Institutions and Governance
Tel.: 2609 8691
Fax.: 2603 5114
E-mail: cucig@cuhk.edu.hk
Website: http://www.baf.cuhk.edu.hk/research/cig/

The centre’s mission is to promote high quality research and education on corporate governance issues in Asia and China. Drawing from the fields of accounting, economics, and finance, the centre’s research aims to address how Asia’s various institutional environments shape the governance and economic behaviours of corporations and their agents.

To achieve the stated mission, the centre will (1) sponsor activities that help to build the needed infrastructures for high quality research, (2) provide a platform for scholarly exchanges of research results, and (3) intermediate knowledge transfer between researchers and business communities.

1. Research infrastructure
   The centre sponsors the creation of databases that lead to high quality research on important corporate governance issues.

2. Scholarly exchanges
   The centre sponsors scholarly networks and visits that facilitate research collaboration, and hosts academic workshops and international conferences that promote quality research on corporate governance issues.

3. Knowledge intermediation
   The centre sponsors case studies and book projects that enrich education and training programmes for business leaders and government policy-makers. It also provides consulting services and hosts workshops and forums that cater for business communities, policy-making bodies, and business students.

Centre for Marketing Engineering
Tel.: 2609 7766
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Since 1998, members of the business faculty have actively participated in customer relationship management and data mining research projects with banks, telecommunication and retail companies, and obtained more than 10 million dollars research funding from HKSAR and the industry. In 2005, the Centre for Marketing Engineering was officially set up as one of the research centres under APIB to expand research effort from Hong Kong to China.

Mission
- CRM/Data mining research in China
  The centre intends to conduct joint research with leading banks in China in marketing and finance areas, such as, customer scoring, risk scoring and performance modeling.
- Consultancy
  The centre also provides consultancy service on CRM implementations to local companies.
• Education and Training
The centre hired and trained more than 50 research assistants in the past in the data
mining and CRM areas and most of them stay in the industry as analysts in Hong
Kong. The centre also provides in-house training service to local companies.

Activities in year 2005–06
• Joint research project with a bank in China (August 2005 – August 2006)
• Joint research project with a telecommunication company (June 2005 – January
2006)
• Joint research project with a retail corporation (May 2006 – Aug 2006)
• Member of the centre was invited as a speaker on CRM to delegates from Bank of
• Member of the centre is invited as a speaker on Business Intelligence in the High
Tech Executive Summit in May 2006.

Hong Kong Cancer Institute
Tel.: 2632 1037
Fax.: 2649 7426
E-mail: yungchan@cuhk.edu.hk
Website: http://www.hkci.cuhk.edu.hk

The Hong Kong Cancer Institute was established in 1990 to focus activities related
to cancer and its problems. Its specific purposes are to coordinate, promote and
organize activities relating to the prevention and treatment of cancer; to promote and
provide training in cancer research; to educate the public on methods of prevention
and the early treatment of cancer; to improve the welfare of cancer patients; and to
organize seminars, workshops and conferences for advancing its objectives.

Most of the institute's activities are conducted in the Sir Yue-kong Pao Centre
for Cancer located at the Prince of Wales Hospital, which was officially opened on
7th November 1994. The centre provides clinical and counseling services through a
pediatric oncology ward, out-patient and day-patient facilities for adults, and a
comprehensive range of diagnostic facilities. There are three floors of laboratory
space providing over 3,500 square meters for cancer research.

Comprehensive Cancer Trials Unit (CCTU) is the first centre in Hong Kong,
approved by the National Cancer Institute (NCI) in the United States in 2002, to
conduct new NCI drug clinical studies, with investigators in CUHK acting as Principal
Investigators. With close partnership with industry, government and charitable
organizations, CCTU has initiated and undertaken clinical trials in a wide range of
cancers.

In January 2003, a state-of-the-art Cancer Patient Resource Centre was officially
opened to provide an oasis of calm for cancer patients undergoing treatment in the
Cancer Centre and also a venue for research on the psychological aspects of cancer
care. The Cancer Information Hotline in Cantonese, launched in 2004, is the first
cancer hotline service in Hong Kong to provide a new information platform for cancer
and allow the public to obtain the most updated and comprehensive evidence-based
information about cancer in simple language.
In May 2006, the Ambulatory Cancer Care Centre of Prince of Wales Hospital was established with a generous donation from the Hong Kong Cancer Fund with matched funding by the Hospital Authority. The centre provides a pioneer model for extended hour day-hospital cancer care in Hong Kong, allowing patients to spend more quality time at home with their families.

Hong Kong Institute of Asia-Pacific Studies
Tel.: 2609 6740
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E-mail: hkiaps@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/hkiaps

Established in 1990, the Hong Kong Institute of Asia-Pacific Studies replaced the former Institute of Social Studies and its two research centres — the Centre for Hong Kong Studies and the Centre for Contemporary Asian Studies. It aspires to be a centre of excellence in the interrelated study of Hong Kong, mainland China, and the Asia-Pacific region. Research monographs and occasional papers are published to disseminate research findings.

With a focus on social science research, the institute has six strategic research programmes — the Gender Research Centre, Hong Kong and Asia-Pacific Economies, Public Policy Research Centre, Social Indicators and Social Development of Hong Kong, the South China Programme, and Urban and Regional Development in Pacific Asia. There is a strong policy orientation in all of these research programmes.

The institute houses a vast collection of reference materials on countries in the Asia-Pacific region. The highlight is the sorted collection of local newspaper clippings covering the period from the 1950s to 2000. The Documentation Unit is open to staff, researchers and students.

The institute’s Telephone Survey Research Laboratory collects longitudinal public opinion data of academic and social value, and presents regularly to the public the results of telephone polls on public issues. It welcomes sponsorship, commissions or collaboration from interested persons and organizations.

Public Policy Research Centre
Tel.: 2603 6766/2609 6761
Fax.: 2603 5347/5215
E-mail: pprc@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/hkiaps/pprc/index.html

The Public Policy Research Centre (PPRC) is an interdisciplinary research unit under the Hong Kong Institute of Asia-Pacific Studies of The Chinese University of Hong Kong. Working closely with the Social Science Faculty of the University, and also other faculties, research centres and institutes at the University, the PPRC strives to promote public policy research on Hong Kong, the Pearl River Delta and also the Asia-Pacific region in general.

To achieve this mission, the centre strives to:
• undertake basic and applied social science research on significant public policy issues.
• provide a platform for supporting and stimulating faculty members to carry out public policy research.
• offer a venue for faculty members interested in public policy research to exchange ideas and findings.
• disseminate widely the findings to the general public and scholarly community and raise public awareness of policy issues.
• act as a bridge between the University and the wider community in the understanding and deliberation of policy issues.

The PPRC sponsors and organizes policy forums, conferences and seminars. It also publishes research reports in the form of policy research paper and prepares policy briefs that provide the public with the background information of major current issues.

Hong Kong Institute of Diabetes and Obesity (HKIDO)

Tel.: 2632 5752
Fax.: 2637 3929
E-mail: hkfrdd@med.cuhk.edu.hk
Website: http://hkfrdd.med.cuhk.edu.hk/

The institute was founded in March 2005 to integrate the basic and clinical scientific research programme in diabetes, metabolic syndrome and related diseases conducted by the CUHK Diabetes Care and Research Group since 1990. Supported by the Hong Kong Foundation for Research and Development in Diabetes, donations and a large number of research grants, the HKIDO encompasses five centres, all led by clinicians and basic scientists with extensive experience in the respective fields. The institute serves as a platform promoting local and international collaboration and strives to achieve academic excellence in the prevention of diabetes and its complications through innovation and development of human resources. Its five centres are: Diabetes and Endocrinology Clinical Pharmacology Trial Centre, Diabetes Applied Genomics and Bioinformatics Centre, Diabetes Epidemiology and Outcome Research Centre, Diabetes Drug Discovery and Cell Replacement Centre, and Diabetes Education and Professional Development Centre.

Hong Kong Institute of Educational Research (HKIER)

Tel.: 2609 6999
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Website: http://www.fed.cuhk.edu.hk/~hkier

Funded by a donation from the Tin Ka Ping Foundation, the HKIER was established in 1993. It helps the University perform its role as a leading centre of educational research, a responsible institution that addresses the needs of the teaching profession, and an active consulting agent for international organizations and local educational bodies, public and private. It also helps strengthen the University’s ties with local schools and overseas institutions. Projects initiated by the institute aim to facilitate educational planning, and inform policy-makers and members of the educational profession on crucial issues.
HKIER serves as a research resource centre for educational researchers, and helps create and sustain a climate in which interdisciplinary research projects can flourish. Towards these ends it:

- develops, supports, and coordinates long-term multi-disciplinary research programmes;
- develops a data bank to store important data from relevant international and local projects;
- publishes research findings and ideas in various forms of publications, maintains a comprehensive collection of research tools and materials, and develops instructional and training materials;
- organizes activities for the academic community and the educational profession;
- offers educational development programmes and consultancy services for appropriate clients;
- forms a network of local and overseas scholars, community leaders, policy-makers, and teachers to support HKIER’s endeavours.

### Centre for Research and Development of Putonghua Education

Tel.: 2609 6749  
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E-mail: pth@fed.cuhk.edu.hk  
Website: http://www.fed.cuhk.edu.hk/~pth  

The Centre for Research and Development of Putonghua Education was established in September 1998. With the support of the State Language and Writing Commission, the centre aims at vigorously promoting putonghua education. Its range of activities include:

- periodically conducting putonghua proficiency tests;
- conducting putonghua training programmes for members of various professions;
- providing ‘putonghua diagnosis’ services for the community-at-large;
- conducting academic research;
- organizing seminars and conferences on proficiency testing and putonghua teaching;
- rendering consultancy services in putonghua proficiency testing and teacher training for schools, community-based centres, and other institutions.

The centre’s administration is accountable to a management board drawn from senior members of the Faculty of Education and the Hong Kong Institute of Educational Research (HKIER) of the University. The board includes the dean of education, the director of HKIER, the director and associate director of the centre, and a number of leading experts on putonghua.

### Centre for the Advancement of Information Technology in Education

Tel.: 2603 6279  
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E-mail: caite@fed.cuhk.edu.hk  

The Centre for the Advancement of Information Technology in Education was established in April 2005 under the auspices of the Hong Kong Institute of Education.
Research. In close cooperation with the Faculty of Education, the centre facilitates the study and advancement of the theory and practice of information technology in education, disseminates research findings to the educational community, and promotes the effective use of IT in education in Hong Kong, the Greater China Region, and the profession worldwide. The establishment of the centre will keep the University in good stead as a major hub for professional development and research in education for stakeholders.

The objectives of the centre are to:

• foster the integration of IT in schools of Hong Kong, the Chinese community and further afield through the professional development of teachers and educators;
• promote collaboration among the Faculty of Education of the University and local and international organizations and institutions to form a knowledge-generating circle, with particular focus on professional development in IT in education;
• establish and promote IT literacy in schools in Hong Kong and the Chinese community-at-large; and
• develop multimedia and web-based learning environments for students at primary and secondary levels of schooling.

The work of the centre focuses on four main areas, namely, offering professional development courses, engaging in research and development projects, forging local and international collaboration, and staging academic conferences and seminars.

Hong Kong Centre for International Student Assessment

Tel.: 2603 7209
Fax.: 2603 5336
E-mail: hkpisa@cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/~hkpisa

The Hong Kong Centre for International Student Assessment was established under the auspices of the Hong Kong Institute of Educational Research (HKIER) in April 2003. Through close collaboration with the Organization for Economic Cooperation and Development (OECD), the centre aims to facilitate the creation of a new global assessment and monitoring system in Hong Kong, and to establish a comprehensive database which informs stakeholders of the readiness of young people to participate in further study, work, and community affairs. The database will be constructed through timely and longitudinal collection of data, and multilevel analyses of test scores that indicate the state of knowledge and skill acquisition among adolescents approaching the end of compulsory schooling.

The objectives of the centre are to:

• include Hong Kong in the network of international student assessment projects;
• promote collaboration among OECD, HKIER and the HKSAR government on assessment policy;
• monitor student achievement in Hong Kong from an international perspective;
• provide a baseline profile for the knowledge and skills of Hong Kong students at the end of compulsory schooling;
• evaluate the effectiveness of compulsory schooling;
• illuminate quality and equality issues within the context of local schooling;
• train evaluators and practitioners in education to monitor school performance; and
• support scholars in assessing student performance and school effectiveness in Hong Kong and other Chinese societies.

The work of the centre focuses on three main areas: network building, training of evaluators, and assessment of student achievement and school effectiveness.

**Hong Kong Centre for the Development of Educational Leadership**

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Fax.: 2603 6850  
E-mail: leaders@fed.cuhk.edu.hk  
Website: [http://www.fed.cuhk.edu.hk/leaders](http://www.fed.cuhk.edu.hk/leaders)

The Hong Kong Centre for the Development of Educational Leadership was established under the auspices of the Hong Kong Institute of Educational Research in late 1998 as a major vehicle for advancing the practice, understanding, and development of leadership at all levels of education. Working closely with practising professionals, the centre aims to conduct quality research and organize development and training activities for educational leaders in Hong Kong, the Asia-Pacific region, and the international community.

The centre aims at promoting the professionalism of educational leaders through:

• providing supportive services in the form of training courses;
• offering consultancy services to individuals and institutions;
• developing connections with other leadership centres;
• promoting research in educational leadership and administration.

The centre offers a wide range of activities related to educational leadership, including courses, workshops, seminars, conferences, research, consultancy, exchanges and visits, experience-sharing sessions, and lectures by visiting speakers.

**Institute of Biotechnology**

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Fax.: 2603 5012  
E-mail: inquiry@hkib.org.hk  
Website: [http://www.hkib.org.hk](http://www.hkib.org.hk)

In 2003, The Chinese University Institute of Biotechnology (CUIB) was formed as a parallel organization of the Hong Kong Institute of Biotechnology Ltd. (HKIB) to reflect the close relationship between the University and the institute. HKIB is a company limited by guarantee and is wholly controlled by the Council of the Chinese University. A non-profit private company founded in 1989 with a donation from The Hong Kong Jockey Club Charities Trust, it is an outward-looking, market-aligned downstream development organization and a leading force in promoting the development of biotechnology- and Chinese medicine-based industries in Hong Kong and the Asia-Pacific Region. Its mission is to advance applied research and to provide a vital link between technology transfer and product commercialization.

The institute’s activities are focused on:

• product development and contract manufacturing service for Chinese medicine-based formulations for therapeutic treatment or as health supplement products;
• contract research and manufacturing services of biomolecules and other biologics for product evaluation and clinical trial;
• a Biotechnology Incubation Centre to assist commercialization of entrepreneurial R&D;
• GMP consultation service to assist the bio-manufacturing industry in GMP implementation.

The institute has established international accredited state-of-the-art infrastructures for the development of biotechnological, biopharmaceutical, and Chinese medicine applications.

It also has built up the infrastructure and product development capabilities for modernizing Chinese medicine. It works with the CUHK School of Chinese Medicine, and Institute of Chinese Medicine, and other universities to develop products.

Institute of Chinese Medicine (ICM)
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Website: http://www.icm.cuhk.edu.hk

Having inherited the fine tradition and research strength of the former Chinese Medicinal Material Research Centre, and drawing on the rich experience in clinical trials from the Prince of Wales Hospital, the ICM aims to elevate Chinese medicine research in Hong Kong to a higher plane.

Set up in January 2000, the ICM’s six sections are Clinical Trials, Standardization and Safety of Chinese Medicines, Natural Products, Drug Development, Information, as well as Public and General Education.

The Clinical Trials Section, based at the Prince of Wales Hospital, engages in multilateral trials of Chinese medicine and acupuncture. It conducts evidence-based and scientific clinical trials in the efficacy of traditional Chinese medicines and treatments with the support of its Centre for Clinical Trials on Chinese Medicine.

The Standardization and Safety of Chinese Medicines Section is experienced in authentication work, and is involved in the quality control and safety assurance of various Chinese medicinal materials and health foods. It also helps local and overseas organizations to analyse suspected cases of poisoning. In 2003, a joint laboratory for standardization and R&D of traditional Chinese medicine was set up with the National Engineering Research Centre for Modernization of Traditional Chinese Medicine, China.

The Natural Products Section, guided by bioassays, focuses on the isolation of organic molecules from Chinese medicine, and other natural resources, and the elucidation of the structures of these molecules. It also works to obtain less toxic and more potent drug candidates.

The Drug Development Section, coordinated by the School of Pharmacy, develops Chinese medicines with proven efficacy into drugs.

The Chinese Medicine Museum of the Information Section houses over 2,500 kinds of medicinal materials, and its Chinese Medicine Resource Centre contains professional publications in the field, as well as major manuscripts related to Chinese
medicine published over the last three decades. The section also offers on-line courses in Chinese medicine in collaboration with the School of Chinese Medicine and the School of Continuing Studies.

The Public and General Education Section sets up herbal gardens on campus and participates in other local public education programmes on Chinese medicine, such as Hong Kong Flower Snow.

The current research foci of the ICM include treatments for cancer, ageing, viral infections, chronic diseases, diabetic foot ulcer, allergic illnesses, gynaecological diseases, and heart disease. In September 2001, the institute won an Area of Excellence Award from the UGC. In 2004 and 2005, it was awarded sponsorship by the National Institutes of Health, USA. In 2006, the Innovation and Technology Commission supported an ICM initiative on a six-university collaboration, on two topics: sleep disorder and post-stroke rehabilitation.

CUCAMed Company Ltd., a subsidiary company of The Chinese University of Hong Kong Foundation, was set up to serve as a commercial arm for ICM.

Institute of Chinese Studies

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Website: http://www.cuhk.edu.hk/ics

The Institute of Chinese Studies was established in 1967 on the basis of a broad conception of Chinese studies.

The objectives of the institute are to promote Chinese studies by serving as an international centre for communication and cooperation with other academic and research institutions and scholars in the field; to provide local and visiting academic members of the University with research facilities; to promote the exchange of knowledge and experience in Chinese studies through publications, conferences, and research seminars; and to foster the growth of modern Chinese culture. The Ecole Francaise d’Extreme-Orient (EFEO) has used ICS as its Hong Kong headquarters since 1994, with the mission to carry out primary research in Hong Kong and mainland China in cooperation with specialists in the arts and social science faculties of the University. In January 2006, The Chinese University of Hong Kong–Chiang Ching Kuo Foundation Asia-Pacific Centre for Chinese Studies opened its office at ICS to promote Chinese Studies in Hong Kong, mainland China, Taiwan as well as within and beyond the Asia-Pacific region.

Under the Institute of Chinese Studies are the Art Museum, the Centre for Chinese Archaeology and Art, T.T. Ng Chinese Language Research Centre, the Research Centre for Translation, the Research Centre for Contemporary Chinese Culture, and the Research Centre for Chinese Ancient Texts, each of which maintains its own academic programme and publication activities. The institute publishes four periodicals — Journal of Chinese Studies, Renditions, Chinese Language Newsletter, and Twenty-First Century, as well as the cultural webpage Century China. The reference reading room of the institute contains 35,088 volumes of books and 322 periodicals.
The Art Museum, established in 1971, serves the community by collecting, preserving, researching and exhibiting a wide range of artifacts illuminating the rich arts, humanities and cultural heritage of ancient and pre-modern China. As a university teaching museum, it collaborates with the Department of Fine Arts, as well as several University faculties to advocate interdisciplinary approaches to the social, cultural, technological and historical context of Chinese art. To promote the appreciation and the understanding of Chinese art, the Art Museum mounts special exhibitions, organizes lectures and symposia, and publishes fully illustrated catalogues of exhibitions and monographs of its collection.

The museum collection consists of over 12,000 pieces of Chinese art from the Neolithic to modern periods, including painting and calligraphy, rubbings of ancient calligraphy, seals, ceramics, jades, bronzes, lacquerwares and objects for the scholar’s studio. Notable among them are archaic seals, epigraphy and rubbings, painting and calligraphy of the Song and Yuan dynasties, painting and calligraphy by Guangdong artists, and trade porcelain, which form the basis of research projects at the museum.

The Annex provides technical support for the museum. This includes the conservation of works of art, the mounting of Chinese paintings, audio-visual processing, woodwork, photographic and graphic design services.

The Friends of the Art Museum was founded in 1981 to support the Art Museum and to promote its activities. Membership is open to the public.

The Centre for Chinese Archaeology and Art was established in 1978 to undertake research in Chinese archaeology and art. The purpose was to pool the resources of the Art Museum and the departments of history, fine arts, and anthropology to promote research cooperation with museums and universities in mainland China and abroad. Recently the centre has shifted its emphasis to the building of a new archaeology museum and field archaeology. Its field work team has become active in local excavations as well as collaborative projects with research institutes on the mainland and in southeast Asia, including the investigation and find analysis for the sites in Inner Mongolia and Vietnam. The centre has published several series of monographs and books on specialized subjects.
Research Centre for Chinese Ancient Texts
Tel.: 2609 7381
Fax.: 2603 5149
E-mail: chant@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ics/rccat

The centre was founded as the Chinese Ancient Texts (CHANT) Database Project in 1988. It aims at building up an electronic database of the entire corpus of traditional and excavated ancient Chinese texts and publishing them via different media. It is hoped that the centre could provide useful tools for scholars, academia and the public.

Over the years the centre has been funded both by the Research Grants Council of the Hong Kong Government and the Chiang Ching-kuo Foundation for International Scholarly Exchange to conduct more than 10 grand-scale research projects. The research projects fall into two main categories: excavated Chinese texts and traditional Chinese texts research projects. Up till now, the centre has published the ICS Concordances to Works of Pre-Han and Han Concordance Series and the ICS Concordances to Works of Wei-Jin and the Northern and Southern Dynasties Concordance Series as well as publications on the study of excavated texts, namely, A New Compilation of Yiagu Characters and Collected Explanations of 'Complete Collection of Yin-Zhou Bronze Epigraphy'. In 2003, the centre introduced a book series entitled The Chant Series in response to the demand from academic institutions and libraries. Nine titles in this series have so far been published with other titles in the offing.

Research Centre for Contemporary Chinese Culture
Tel.: 2609 7382
Fax.: 2603 5202
E-mail: rcc@cuhk.edu.hk

Founded in 1993, the centre’s research activities focus on the following areas: the modern transformation of Chinese culture and the comparative studies of Chinese and foreign thought. The centre has published a series of monographs and books and launched the Century China webpage. It also publishes the Twenty-First Century bimonthly and organizes seminars and public lectures. It has developed a database for the studies of modern Chinese intellectual history. With the help of the database, its researchers have been carrying out quantitative studies of the formation and transformation of modern Chinese thought and concepts and the interaction between concepts and significant historical events.

Research Centre for Translation
Tel.: 2609 7399
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E-mail: rct@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/rct

The Centre for Translation Projects was established in 1971 with a grant from the Asia Foundation. It was renamed Research Centre for Translation in 1983. The centre promotes research in translation studies and publishes Chinese literature in English translation.

The centre has strong links with major centres of translation studies on the mainland, in Europe and in the US. Since the mid-1990s it has spearheaded research into Chinese translation traditions and promoted the study of different Asian translation traditions. The 1st Young Researchers’ Conference on Chinese Translation Studies in 2004 represents the centre’s initiative in this aspect.

In addition, the Renditions Fellowship allows translators of world renown to carry out a translation project in Hong Kong; the Renditions Research Fellowship attracts distinguished international researchers of translation history, theory and criticism; and the annual Stephen C. Soong Translation Studies Memorial Awards honour Chinese academics who have made significant contribution to Chinese translation studies.

■ T.T. Ng Chinese Language Research Centre

Tel.: 2609 7392  
Fax.: 2603 7989  
E-mail: clrc@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/ics/clrc

The centre has its origin in the Chinese Linguistics Research Centre which was first established in 1966. In early 1979, it was expanded into the Chinese Language Research Centre, and in 1980 it was renamed T.T. Ng Chinese Language Research Centre.

One of the centre’s main goals is to promote comprehensive research on the Chinese language including Chinese paleography, phonology, grammar, and vocabulary, and to make available to the public and teachers of Chinese the results of its research, in the hope of raising the standard of Chinese language teaching in Hong Kong.

The centre lays great emphasis on linguistic studies. In recent years the quarterly *Newsletter of Chinese Language* and the biannual *Chinese Language Studies* have generated a great deal of interest amongst scholars in the relevant fields of linguistic studies. Many large-dialectual surveys have been conducted over the years to thoroughly study dialects which had not been well documented previously. The centre is also keen on academic cooperation with scholars outside the Chinese University.

Institute of Digestive Disease

Tel.: 2632 2333  
Fax.: 2635 0075  
E-mail: idd@med.cuhk.edu.hk  
Website: http://www.idd.med.cuhk.edu.hk

Gastroenterology is a specialty that straddles the traditional boundary between internal medicine and general surgery. Since the inception of the new medical school and the teaching hospital of The Chinese University in the early 1980s, very close cooperation between the medical and surgical gastroenterology teams was established.
A major factor that allows our group to establish an international reputation in a relatively short time is *esprit de corp*. In this way, resources and experience can be shared and there are excellent opportunities for cross-fertilization of ideas and innovations. With the rapid pace of technological improvement and an increased understanding of disease mechanisms at a molecular level, the role of interventional radiologists, pathologists and psychiatrists have become increasingly important. The establishment of the Institute of Digestive Disease is to recognize our group’s achievement and a commitment to excel in research and foster collaboration.

The institute’s missions are to:

• conduct research that changes clinical practice, both locally and globally;
• provide training to medical and surgical gastroenterologists with a comprehensive and integrated approach to digestive diseases; and to
• provide quality service as a tertiary referral centre to patients for digestive diseases.

**Institute of Economics**
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Website: http://institute.econ.cuhk.edu.hk

The Institute of Economics pools strength in research, consultancy and teaching in the field of economics at the Chinese University to enhance the University’s contributions to scholarship and education, and its service to the community.

The institute is staffed by prominent economists with recognized accomplishments in various specialties from the Department of Economics, Faculty of Social Science, and the Business Economics group of the Department of Decision Sciences and Managerial Economics, Faculty of Business Administration.

The institute is a vehicle for external links, a connection between economists from different institutions. It also interfaces with local bodies seeking expert analysis of economic issues. The institute’s academic reputation enables it to attract distinguished scholars to its lectures and conferences, thereby bringing the pursuit of economic science to the highest standards.

**Institute of Human Communicative Research**
Tel.: 2632 3288
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Website: http://www.ihcr.cuhk.edu.hk/

The Institute of Human Communicative Research was set up in March 2004, integrating the Cochlear Implant and Hearing Rehabilitation Centre, the Communicative Disorders and Paediatric Speech Perception Centre, and the Cooperative Centre for Communicative Research. On the research team are otorhinolaryngologists, audiologists, speech therapists, and other experts from the University and the Prince of Wales Hospital. The institute aims to provide services to
The Institute of Human Communicative Research is constructing a ‘Hearing Aid Laboratory’ to develop practical and affordable hearing aids for Chinese-speaking patients.

The Institute of Mathematical Sciences

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The mathematical sciences are in a period of unprecedented growth. Sophisticated mathematical and computational tools are rapidly bridging the gap between theory and applications in science, engineering and other disciplines. The Institute of Mathematical Sciences was set up in 1993 to promote research in relevant fields — pure and applied mathematics, large scale scientific computation, nonlinear sciences, image processing, mathematical and theoretical physics, statistics, and probability. The emphasis is on their interaction and linkage with the physical sciences, engineering, industry, and commerce. The institute’s major research projects are led by senior academics in the institute and the departments of mathematics, physics, and statistics.

The institute also organizes international mathematical conferences to promote academic exchange. Its objectives are to promote and stimulate research in new frontiers, train and nurture young scientists, attract grants and contracts from governmental organizations and the private sector, and develop into a centre of excellence.

The institute offers postgraduate study programmes for both master’s and doctoral degrees and runs a postdoctoral fellowship programme and a short-term visitor programme. It regularly organizes postgraduate courses, academic colloquia and workshops, and lectures by visitors. It also publishes research reports and runs three international research journals.

Activities in the pipeline include yearly programmes in geometrical analysis; algebraic geometry and complex geometry; nonlinear evolution partial differential equations and computational fluid dynamics; numerical and theoretical analysis of inverse problems; harmonic functions, fractals and wavelets. The institute plans to strengthen collaboration with institutions on the mainland and abroad, and to lead research in the region.
Institute of Optical Science and Technology

The institute was formed in October 2002 to promote research excellence in all areas of advanced photonic science and technology as well as industrial application. It oversees several existing photonics-related laboratories in the Faculty of Engineering and the Faculty of Science. Its two major research centres are the Centre for Advanced Research in Photonics (CARP) and the Centre of Optical Sciences (COS). CARP focuses on R&D and engineering applications of photonics in components, devices, modules, subsystems, systems and networks, whereas COS concentrates on basic research in photonic physics, optical spectroscopy, novel photonic materials, and new processes.

Centre for Advanced Research in Photonics

The centre’s mission is to promote research excellence in all areas of advanced photonics technology and their engineering application. Areas of interest include optoelectronic devices, components, subsystem modules, optical communication systems, optical networks as well as photonic sensors for biomedical applications. Much of the research is interdisciplinary, involving collaboration of researchers from different speciality areas in the Faculty of Engineering and the Faculty of Science. Affiliated with the centre are several laboratories such as the Lightwave Communications Laboratory, the Optoelectronics Laboratory, the Solid State Electronics Laboratory, the Photonics Packaging Laboratory, the MOVPE Laboratory, and the Centre for Micro and Nano Systems.

Centre of Optical Sciences

The centre, supported by the University and the C.N. Yang Foundation, has a mission to promote research and teaching excellence in all areas of optical sciences. Due to the wide range of technological applications of optical sciences, much of the research is interdisciplinary, involving participation and collaboration of researchers from different speciality areas, namely, physics, chemistry, biology, electronic and information engineering. Student training with a focus on optical sciences is provided in the form of postgraduate studentships. The centre has laser light sources that operate from the VUV to mid-IR, with corresponding radiometric and spectroscopic detection systems. Additional hardware includes materials characterization instrumentation such as SEM and TEM for a comprehensive investigation of novel optical materials.
The Institute of Precision Engineering is a strategic initiative of The Chinese University of Hong Kong dedicated to excellence and innovation in the research and development of precision engineering areas. It has been established since August 2005 through the generous funding by the Innovation and Technology Commission and the local manufacturing industry.

Precision engineering refers to the science and technology of designing and manufacturing precision engineering devices, machines and systems. The mission of the institute is to invent, develop and deploy new and able technologies in precision engineering for the well-being of Hong Kong, the nearby Pearl River Delta area, China and the world.

Short-term goals are to:
• develop high-quality mechanical watch movements;
• build up an international reputation on quality research and innovative products in precision engineering;
• foster a group of highly qualified engineers and researchers in precision engineering design and manufacturing.

Long-term goals are to:
• become a leading precision engineering research centre in the world;
• equip and upgrade the local industry into a magnet for precision engineering products, equipment and systems in the world;
• invent and develop new breakthrough technologies in precision engineering;
• explore new applications of precision engineering in other areas, such as nanotechnology, energy, biomedical engineering, optical manufacturing, and etc.

Institute of Science and Technology
Tel.: 2609 6354
Fax.: 2603 5315
E-mail: chiwu@cuhk.edu.hk knatsang@ie.cuhk.edu.hk

The Institute of Science and Technology was first established in 1965 to promote interdisciplinary research in various faculties with particular emphasis on projects with long-term regional significance or application value. It is also an important vehicle for inter-institutional cooperation in scientific research and technological development, and consultation for industries, government departments, and other organizations. Under the institute are three major research centres.
Hong Kong Bioinformatics Centre (HKBIC)
Tel.: 2609 6381
Fax.: 2603 7732
E-mail: kpfung@cuhk.edu.hk
Website: http://www.hkbic.bch.cuhk.edu.hk

The HKBIC was established in February 1998 with two generous grants from the University and the Hong Kong Industry Department totalling over HK$6.6 million. It provides skilled personnel, high-power computer hardware and sophisticated software packages, to Hong Kong’s research scientists and techno-entrepreneurs, with the aim of advancing biotechnological research as an academic pursuit or commercial venture. Its homepage is hyperlinked with universities, industries and communities worldwide. The centre also offers technical expertise in bioinformatics as well as molecular biology-oriented database development.

Hong Kong Centre of Sports Medicine and Sports Science
Tel.: 2646 1477
Fax.: 2646 3020
E-mail: whoctr@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/whoctr

Established in 1991, the centre is operated by the Department of Orthopaedics and Traumatology in conjunction with the Department of Sports Science and Physical Education and the Hong Kong Sports Institute. Its objectives are to promote and conduct research in sports medicine and sports science, to promote and conduct related educational programmes, to provide professional expertise and advisory support to the sporting community, and to facilitate liaison and interaction with sports medicine and sport science institutions in other parts of the world. The centre was designated as the World Health Organization (WHO) Collaborating Centre for Sports Medicine and Health Promotion in 1996. Its activities involve the participation of the Department of Community and Family Medicine and the School of Public Health.

Materials Science and Technology Research Centre
Tel.: 2609 8276
Fax.: 2603 5558
E-mail: leol@phy.cuhk.edu.hk

Established in 1992, the centre provides a base for interdisciplinary and collaborative research on materials. Activities include the analysis of the structure and properties of advanced materials, the development of applications for new materials, and the synthesis and processing of new materials. The centre aims at achieving excellence in materials research and serving the needs of local industries.
Institute of Space and Earth Information Science (ISEIS)
Tel.: 2609 6538
Fax.: 2603 7470
E-mail: iseis@cuhk.edu.hk

The ISEIS was formed in 2005. It was developed on the base of the Joint Laboratory for Geoinformation Science (JLGIS) of the Chinese Academy of Sciences and the Chinese University. It consists of three units: research, education and training, and technical development, and its main research programmes include cloud-prone and rainy areas remote sensing, virtual geographic environments, urban and metropolitan GIS, and analysis and modelling of the urban settlement environment. The Division of Geoinformation Science was formed under the institute so as to offer the MPhil and PhD programme, the taught MSc programme, and certificate programmes. The institute is equipped with a mid-high resolution satellite remote sensing ground receiving station, which is useful for researchers and students of earth observation related programmes.

Joint Laboratory for Geoinformation Science (JLGIS)
Tel.: 2609 6538
Fax.: 2603 7470
E-mail: jlgis@cuhk.edu.hk
Website: http://www.jlgis.cuhk.edu.hk

The JLGIS was established in 1997 by the Chinese Academy of Sciences and the Chinese University to provide a base for interdisciplinary and collaborative research in geoinformation science, on topics including remote sensing, geographic modelling, the integration of geoinformation systems, and global positioning systems. The laboratory is also a base for local and international education and training programmes in geoinformation science and technology, and their applications. It is staffed by scholars from the Institute of Remote Sensing Application and the Institute of Geography of the Chinese Academy of Sciences, and academics from the University’s various faculties. Their research interests cover earth observation methods and systems, spatial data mining, spatio-temporal modelling and visualization, geographic information system design and integration, remote sensing image analysis and processing, urban GIS and housing development, GIS for transport and ITS, land surface stability monitoring and modelling, and watershed management systems.

The Yuen Yuen Research Centre for Satellite Remote Sensing
Tel.: 2609 6538
Fax.: 2603 7470
E-mail: yuenyuen@cuhk.edu.hk
Website: http://www.iseis.cuhk.edu.hk/yuenyuen/

With a generous donation from The Yuen Yuen Institute of Hong Kong, The Yuen Yuen Research Centre was established in March 2004. Its mission is to be a Centre-of-Excellence committed to the promotion of remote sensing research and applications to maximize the benefits to the society from new and emerging remote sensing technologies.
The research fields of the Centre concern theoretical and methodological research, remote sensing of agriculture, nature resource management, costal and marine environment, emergency response and natural disaster monitoring and mitigation, human health and environmental study in Hong Kong and South China region.

The Yuen Yuen Research Centre has also established and continues to promote scientific academic and information exchanges with government agencies, universities and other organizations worldwide.

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**Institute of Theoretical Physics**

Tel.: 2609 6339  
Fax.: 2603 5204  
E-mail: ltp@phy.cuhk.edu.hk  
Website: [http://www.phy.cuhk.edu.hk/itp/](http://www.phy.cuhk.edu.hk/itp/)

The Institute of Theoretical Physics at The Chinese University of Hong Kong carries a mission to enhance the quality of research and education by engaging its members in scholarly studies, and facilitating scientific interactions between young scientists and distinguished world leaders in the field. Its goals are: produce frontier research results, with their quality demonstrated by abundant publications of high impact, together with national/international awards granted to works conducted at or in association with the institute and honours granted to individuals for their contributions made during their affiliation with the institute; and gain recognition as the leading centre of theoretical physics in South China, also by hosting distinguished world leaders in the field as institute members and visiting scholars to conduct research with other institute members and visitors, and to participate in workshop/conference/seminars of the institute.

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**Li & Fung Institute of Supply Chain Management & Logistics**

Tel.: 3163 4081  
Fax.: 3163 4081  
E-mail: lf-scml@cuhk.edu.hk  
Website: [http://lf-scml.baf.cuhk.edu.hk/](http://lf-scml.baf.cuhk.edu.hk/)

The Li & Fung Institute for Supply Chain Management & Logistics brings researchers from different faculties specializing in supply chain management (SCM) and logistics to study specific areas and to create synergy through research collaboration. The institute consolidates together a centre, the Centre of Supply Chain Management and Logistics from The Faculty of Business Administration and two centres, namely the Centre for Logistics Technologies and Supply Chain Optimization and the Research and Development Centre for Supply Chain and Logistics Management from the Faculty of Engineering. The institute’s mission is to conduct academic and applied research in SCM and logistics, to facilitate the advancement of technological know-how for SCM theory and the logistics industry, and to promote knowledge transfer between academia and industry. Special emphasis is placed on bridging the gap between the academic knowledge and industrial problem solving.
Center for Logistics Technologies and Supply Chain Optimization

Tel.: 2609 8470
Fax.: 2603 5505
E-mail: office@logitsco.cuhk.edu.hk
Website: http://www.logitsco.cuhk.edu.hk

The Center for Logistics Technologies and Supply Chain Optimization (Logitsco), formerly the Centre for the Advancement of E-Commerce Technologies, is a cross-disciplinary centre established by the Faculty of Engineering of the Chinese University of Hong Kong (CUHK), in collaboration with Oracle, Sun Microsystems, and other industrial partners.

The mission of Logitsco is to foster excellence in the development of knowledge and tools to facilitate supply chain and logistics management along the end-to-end value chain, and more broadly, to support operational decisions and business strategies in the Internet age.

Logitsco conducts basic and applied research in three broad areas of technology: logistics and information systems technologies, enterprise solution technologies, and supply-chain optimization technologies. In addition, a cross-disciplinary Master of Science Program in E-Commerce and Logistics Technologies has been developed. It provides students opportunities to enrich their real-world experiences with rigorous academic trainings.

Centre for Supply Chain Management and Logistics

Tel.: 3163 4491
Fax.: 3163 4492
E-mail: CSCML@baf.msmail.cuhk.edu.hk

The centre has two research centres, a knowledge transfer office, and special project units. Research projects are hosted and conducted in the Cyber Logistics Research Centre (CLRC) and the Supply Chain Management Research Centre (SCMRC). The CLRC focuses on logistics and related technologies while the SCMRC emphasizes the theory and practices of supply chain management. The Knowledge Transfer Office promotes exchanges between the research centres and practitioners and disseminates knowledge to practitioners through open forums, education and training programme, and consultation services.

Cyber Logistics Research Centre (Center of Cyber Logistics)

Tel.: 3163 4081
Fax.: 3163 4081
E-mail: ccl@baf.msmail.cuhk.edu.hk
Website: http://ccl.baf.cuhk.edu.hk

The center is devoted to the study and advancement of the theory and practice of e-commerce logistics and logistics e-business, and is particularly interested in collaborative projects with local or regional industries. The centre will facilitate communication among researchers, practitioners, government officials, and other related parties. Research findings are published in scholarly publications and disseminated via forums, conferences, and executive training programmes.
Supply Chain Management Research Centre
Tel.: 3163 4491
Fax.: 3163 4492
E-mail: SCMRC@baf.msmail.cuhk.edu.hk

The centre was established in 2004 and mainly conducts basic and applied research in supply chain management to advance theory and practices of supply chain management. The centre devotes its main efforts to study companies in China and compare Chinese companies with those in other countries. Research findings will help companies to adopt best practices to enhance their global competitiveness. Main research directions include: relationship management and supply chain integrations, supply chain strategies and practices, supply chain structure and logistics service quality.

Research and Development Centre for Supply Chain and Logistics Management
Tel.: 2609 8468
86 755 2603 6413 (Shenzhen)
Fax.: 2603 5505
86 755 2603 6415 (Shenzhen)
E-mail: pytang@se.cuhk.edu.hk
chen-sz@sz.tsinghua.edu.cn (Shenzhen)

Established in 2005, the R&D Center for Supply Chain and Logistics Management is a joint center between the Faculty of Engineering, The Chinese University of Hong Kong, and the Graduate School at Shenzhen, Tsinghua University.

The mission of the center is to promote collaboration in supply chain and logistics management and internet technologies in the Pearl River Delta (PRD), to foster excellence in supply chain/logistics management technologies and practices, to provide showcases for application software and examples. In particular,

- Based on the existing supply chain/logistics research results, to strengthen collaborations between two universities, to broaden research areas and applications
- Based on the demands of PRD, to develop application software, to promote industry applications of research results
- To foster a strong relationship between two universities and the business and industrial communities, and advise the business communities, public institutions and government department on business opportunities, best practices and technologic trend in supply chain and logistics management
- Provide a platform for advance education is supply chain and logistics management including to establish laboratory facilities for both software and hardware development, and to identify and write business case of PRD supply chain and logistics management.
Li Ka Shing Institute of Health Sciences

E-mail: lihs@cuhk.edu.hk
Website: http://www.lihs.cuhk.edu.hk

The institute was set up in April 2005 with a donation from the Li Ka Shing Foundation. Research foci include early detection of severe diseases (e.g. cancers, genetic diseases, common urban health problems, infectious diseases), innovative therapeutics, and disease prevention through understanding of genetic susceptibility. The institute will also seek multi-disciplinary collaboration with private and public partners in research projects related to personal health and health education.

A distinguishing feature of the institute is the innovative and interdisciplinary approach emphasizing research projects aimed at translating advances in basic and molecular sciences into tests and treatments that will benefit patients and promote health. The institute will be housed in the Li Ka Shing Medical Sciences Building at the Prince of Wales Hospital. It is anticipated that the construction of the building will be completed by early 2007.

Research Institute for the Humanities

Tel.: 2609 8698
Fax.: 2609 7722
E-mail: rihs@arts.cuhk.edu.hk
Website: http://www.rih.arts.cuhk.edu.hk

Established in August 1991, the Research Institute for the Humanities has three main objectives: to encourage and coordinate collective, especially interdisciplinary, research in the humanities at the University; to identify areas suited to long-term strategic research; and to organize regional and international conferences on the humanities.

Currently, there are five research centres under the institute. It is hoped that all humanities projects funded by the UGC/RGC and other sources will be housed under the institute, which will in turn provide clerical and logistic support, serve as an information clearing house, and organize events such as small workshops, lectures, and brain-storming sessions for possible research topics.

The institute is primarily supported by private funds and external research grants. Its activities are governed by a management board comprising senior members of the University.

Centre for Hong Kong Cultural Studies

Tel.: 2609 7536
Fax.: 2609 7722
E-mail: lawrence@arts.cuhk.edu.hk
Website: http://www.cuhk.edu.hk/rih/hkcs.html

The missions of the Centre for Hong Kong Cultural Studies, formerly the Programme for Hong Kong Cultural Studies, include promoting studies in Hong Kong culture and helping researchers develop interest in Hong Kong culture. The centre organizes
seminars and talks in cooperation with different departments in the Faculty of Arts. At present it is working on the new Hong Kong Cultural Studies series. A couple of cross-disciplinary and cross-institutional research projects on Hong Kong cultural studies are also being drawn up.

**Research Centre for Comparative City Cultures**

Tel.: 2609 7113  
Fax.: 2603 5685  
E-mail: yuensleung@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/rih/city.html

The Research Centre for Comparative City Cultures was established to coordinate and promote research on comparative city cultures at CUHK and to facilitate research collaboration with other institutions in this area. The centre organizes various research activities and academic events. It also works on projects in cooperation with research units from other universities in Hong Kong and in mainland China, such as ‘Cultural Relations and Interaction between Shanghai and Hong Kong’ and ‘Hong Kong–Shenzhen Cultural Relations’.

**Research Centre for Confucian Studies**

Tel.: 2609 7028  
Fax.: 2603 5685  
E-mail: hunglamchu@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/rih/confucian.html

The Research Centre for Confucian Studies aims to achieve certain goals, including the promotion of research interest in the area of Confucianism and other aspects of Confucian culture, better coordination of ongoing research on Confucianism and related issues by members of the Faculty of Arts, and establishment of links with research institutions in the same field in mainland China and around the world. Completed projects of the centre include ‘The Uncertain Phoenix: Confucianism in Contemporary China’ and ‘Culture as Destiny — The Confucian Experiment in Modern Singapore’. On-going projects include ‘Classical Lectures and Statecraft Conception in the Court of Ming China, 1368–1644’. Future projects include studies on the forms of Confucian teaching and learning in late imperial China on the manifestation of Confucian ethics and rituals in the Lingnan area, including the present provinces of Guangdong, Guangxi, and Hainan as well as Hong Kong and Macau.

**Research Centre for Humanities Computing**

Tel.: 2609 7165  
Fax.: 2603 5323  
E-mail: twkwun@cuhk.edu.hk  
Website: http://humanum.arts.cuhk.edu.hk

The Research Centre for Humanities Computing is restructured from the Humanities Computing and Methodology Programme, which was founded as early as 1992 under the auspices of the Research Institute for the Humanities. Over the years, the centre has developed various webpages serving the need of the humanities community,
locally and worldwide, and has received in recognition of this service several web awards, including the Britannica Internet Guide Award. So far, the centre has received two QEF grants and two RGC grants. Among the various projects carried out, the ‘Education Toward Biliteracy and Trilingualism: An Internet Support Project’ (QEF supported) was chosen as the most outstanding research project representative of the Arts Faculty for the year 2001–2002 (with feature published in the CUHK Annual Report, 2001–2002, p.37). Having acquired sufficient practical experience in conducting humanities computational research, the centre has also been providing consultation service to other units of the University, such as to the Department of Philosophy in the implementation of CUPID (or CU Philosophy Information Databases), and to other departments of the Arts Faculty in various RGC projects.

Research Centre for Phenomenology and the Human Sciences

Tel.: 2609 8525
Fax.: 2603 7854
E-mail: phenom@arts.cuhk.edu.hk
Website: http://www.cuhk.edu.hk/rih/phs

Phenomenology is one of the most influential living philosophical movements in the contemporary international academic arena. There are now some 110 academic organizations worldwide directly engaged in research in phenomenology. The Research Centre for Phenomenology and the Human Sciences was established in March 2002 under the Research Institute of Humanities. Its mission is to promote research in phenomenology and its relationship to the human sciences, as well as to foster national and international exchange and cooperation in phenomenological research.

Since its establishment, the centre has organized three international conferences, respectively on the themes of ‘Phenomenology and the Human Pathos’ (Sep 2002), ‘Identity and Alterity: Phenomenology and Cultural Traditions’ (May 2004), the latter being the first PEACE (Phenomenology for East-Asian Circle) Conference, as well as ‘Philia and Sophia: Ten Years of Phenomenology in Hong Kong’ (May 2006). The centre has also organized four symposia from 2003 to 2005, respectively on ‘Phenomenology and Taoist Philosophy’ (Mar 2003), ‘Phenomenology and Buddhist Philosophy’ (Feb 2004), ‘Existence and Dialectics: Symposium on Sartre’s Centenary’ (Apr 2005) and a symposium for young Chinese scholars entitled ‘Phenomenology and the World’ (Dec 2005).

The Shun Hing Institute of Advanced Engineering is a strategic initiative of The Chinese University of Hong Kong dedicated to excellence and innovation in the research and development of advanced engineering areas relevant to Hong Kong and the region. Established with the generous support of the Shun Hing Education and Charitable Fund, the institute is a lighthouse in the local technology landscape, guiding the migration towards high value-added technology and an information economy.

As a pioneering institute exploring in the forefront of engineering science, the institute spearheads state-of-the-art engineering research, creates and sustains synergy with world-class researchers, develops with and transfers to industries cutting-edge technologies, and promotes appreciation of engineering in society through educational programmes.

Initially, two research centres have been established under the institute: the Multimedia Research Centre and the Biomedical and Bioinformatics Research Centre. More will be formed in the future to support new strategic areas.

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**Biomedical and Bioinformatics Research Centre**

Tel.: 2609 8456  
E-mail: ytzhang@ee.cuhk.edu.hk  
Website: [http://www.shiae.cuhk.edu.hk/biomedical.htm](http://www.shiae.cuhk.edu.hk/biomedical.htm)

Biomedical engineering, medical imaging, and virtual surgery have an enormous impact on health care and surgical training. Almost all aspects of medicine are enhanced by interactive computer-based technologies. Biomedical engineers are increasingly involved in the development of novel, reliable, noninvasive technologies for the diagnosis, monitoring, and treatment of disease. For example, medical electronic devices and biosensors improve home/mobile healthcare; microarray technologies offer immense potential for studying cellular transactions; and visualization and virtual reality provide excellent means for surgery training and planning.

Current research in the centre includes:

- Cochlear Implants
- Virtual Anatomy and Dexterous Simulators for Minimal Access Cardiothoracic and Neuro-endoscopic Surgeries
- Systematic Synthesis of Nano-informatics Chips by Nano-Robotics Manipulation
- RF Radiation Effect and Signal Efficiency of Wireless Medical Devices
- Photonic Biosensor Micro-arrays for Molecular Diagnostics Applications
Multimedia Research Centre
Tel.: 2609 8407
Fax: 2603 5024
E-mail: csui@cse.cuhk.edu.hk
Website: http://www.shiae.cuhk.edu.hk/multimedia.htm

Multimedia technologies constitute a multi-disciplinary field that extends beyond engineering to the arts, sciences, and humanities. Main contributive areas include engineering, computer science, artificial intelligence, communications, design, ergonomics and human factors, cognitive psychology and philosophy. The impact of multimedia applications is tremendous – it can range from medicine to entertainment, from bridging the societal digital divide to remote space exploration.

Current research projects include:
- Mobile Wireless Multimedia Communication
- Automatic Multi-layer Video Content Classification
- Automatic Multimedia Fission, Categorization and Fusion for Personalized Visualization in Multimedia Information Retrieval
- Automatic Video Segmentation and Tracking for Real Time Multimedia Services
- Information Retrieval from Mixed-Language Spoken Documents
- Wireless Mesh Network
Apart from the major institutes for interdisciplinary research, there are many more smaller research/consultancy units set up under the auspices of individual faculties and departments to promote research in various subject disciplines. They are listed below in alphabetical order.

**Archive for Phenomenology and Contemporary Philosophy**

Tel.: 2609 8525  
Fax.: 2603 7854  
E-mail: Phen-archive@cuhk.edu.hk

The Archive for Phenomenology and Contemporary Philosophy was established recently in 2005 under the auspices of the Department of Philosophy and with the support of the Edwin S.L. Cheng Research Fund for General Education and Philosophy. Phenomenology is an influential contemporary philosophical movement, which finds application and repercussions in the most diverse fields of studies, including literature, film and theatre studies, sociology, linguistics, religious studies, architecture, law, education, medicine and nursing, etc. The Department of Philosophy has accumulated much experience in phenomenology studies and has a strong contact network both internationally and nationally. With this as background, the archive will devote itself mainly to collecting, editing, and translating phenomenology classics and promoting research on phenomenology and related issues. A working library for phenomenological research will be established and a half-yearly bulletin for phenomenology and contemporary philosophy will be published. Other regular activities include maintaining a website, liaising and collaborating with major phenomenology-related institutions worldwide, organizing international conferences, and holding national symposia for scholars from mainland China, Taiwan and Hong Kong, collaborating with major academic organizations on the mainland to foster editorial and translation work of important phenomenology classics, and hosting scholars for short-term research visits.
Assessment and Training Centre (ATC)
Tel.: 2994 3551
Fax.: 2994 3745
E-mail: atc-cuhk@cuhk.edu.hk
Website: http://www.atc.cuhk.edu.hk

ATC was established by the Department of Psychology in 2001, in collaboration with the Faculty of Business Administration. It applies culturally relevant knowledge in psychological assessment and industrial-organizational psychology to personal growth and modern management. Equipped with audio-visual recording and multimedia presentation facilities, ATC is an important research and training resource. It provides users with a comprehensive range of valid assessment tools and training packages for self-enhancement and management practices. It is also a vital research facility for the behavioural validation of psychological assessment tools and it serves as a teaching laboratory for students in the industrial-organizational psychology programme, allowing them to gain hands-on experience in conducting workshops, performance appraisal, and personnel selection exercises.

The Assisted Reproductive Technology Unit
Tel.: 2632 3535/3199
Fax.: 2636 0008

Apart from providing an extensive clinical service, this sub-speciality unit of the Department of Obstetrics and Gynaecology is involved in a wide range of research projects on various aspects of assisted human reproduction in humans. These include projects directly related to *in vitro* fertilization and embryo transfer, cryopreservation of gametes and embryos, and micromanipulation of gametes. Research is also being conducted on polycystic ovarian syndrome, unexplained infertility, psychometric factors in reproductive medicine, genetic aspects of male infertility and chemical signaling. Facilities are provided in the Assisted Reproductive Technology Unit and Lee Hysan Clinical Research Laboratories at the Prince of Wales Hospital.

The Biotechnology Laboratory
Tel.: 2609 6807
Fax.: 2603 5123
E-mail: biochemistry@cuhk.edu.hk

The Biotechnology Laboratory was established in 1986 with a special grant from The Croucher Foundation and Dr. Ho Tim. Located on the fourth floor of the Basic Medical Sciences Building, the laboratory is operated jointly by the Departments of Biochemistry and Biology. It is well equipped for performing experiments in molecular biology and recombinant DNA work.

A major goal of the laboratory is to identify areas of research in biotechnology which are of local relevance. Ongoing major research projects include vaccine development for malaria, anti-cancer drug studies, gene regulation and structural and functional study of ribosomal inactivating proteins. The laboratory also serves as an education centre. Its facilities are available to students of the biological/biomedical sciences programmes. To promote a wider interest in biotechnology, the laboratory organizes workshops on special topics for local and overseas researchers.
The Brain Disease Laboratory conducts clinical and multidisciplinary laboratory research on diseases related to the human nervous system. Based at the Department of Anatomical and Cellular Pathology, the laboratory was set up with a grant from the Ho Sin-Hang Education Endowment Fund and the University’s One-time Support Fund. The laboratory accommodates research scientists, fellows and students from diverse disciplines engaged in research on molecular genetics of brain tumours, neurodegenerative diseases in Chinese, and animal models of diffuse and focal brain injuries.

The Cardiovascular Surgical Research Laboratory was established at the University of Hong Kong in 1995 and transferred to the Department of Surgery of the Chinese University in 2000. It is a leading research unit in the world in two areas:

- coronary/pulmonary endothelium — smooth muscle interaction (EDHF-related and NO-related) during heart surgery for myocardial protection and for preservation of the donor heart/lung for transplantation; and
- biological characteristics, physiology, and pharmacology of coronary artery bypass conduit grafts.

The laboratory is well funded and equipped. Its main funding source is the Research Grants Council. Over the years, over 120 full papers from the laboratory have been published in renowned international journals cited by ‘Medline’ and 200 papers and reports have been cited by ‘SCI’. Its research findings are regularly presented at international conferences on both clinical and basic cardiovascular science.

The laboratory currently has five sections: organ clammers for large vessel studies; myograph for micro vessel studies; cellular electrophysiological setting for direct measurement of membrane potential of a single cell (myocyte); a patch-clamp equipment section; and nitric oxide meter and membrane-type electrodes for direct measurement. It provides for research from organ to ion channel levels.

The laboratory’s research team comprises faculty members, postdoctoral fellows, research assistants, and postgraduate research students. Graduate students from this unit have been well accepted as postdoctoral fellows in renowned American universities.

The Centre for Catholic Studies

Website: http://www.cuhk.edu.hk/crs/catholic
With a generous donation from the Catholic Diocese of Hong Kong, the Centre for Catholic Studies was established at the Department of Cultural and Religious Studies to further develop Catholic studies at the University in November 2005. The main objectives of the centre are: promoting academic research related to Catholic Studies; training Catholic studies scholars; enhancing academic exchanges among scholars of Catholic studies worldwide; and disseminating knowledge of Catholic culture. Activities of the centre includes conducting research projects which focus on religion and society, from historical and contemporary perspective; organizing seminars on Catholic social teachings, history of the Catholic Church, Catholic culture and other topics; offering courses through the Department of Cultural and Religious Studies; providing scholarships for graduate students; publishing academic works on Catholic studies; organizing academic conference and so on. The centre has also launched a sponsorship scheme for local and non-local scholars to conduct research and involve in other academic activities. Short-term visit of non-local scholars are welcomed. Moreover, overseas famous scholars are invited to conduct research, give lectures and classes.

Centre for Chinese History
Tel.: 2609 7043
Fax.: 2603 5685
E-mail: history@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/his/cch

The Centre for Chinese History was established in 2004 by the Department of History to promote and facilitate research in Chinese history. Members of the centre include teaching staff and senior postgraduate students of the department.

The centre serves the research interest of its members by organizing in-house seminars, guest lectures, and conferences on selected topics. It also conducts exchanges with local and overseas scholars who specialize in the political, social, economics, intellectual, and cultural aspects of later imperial China.

Centre for Clinical Trials (CCT)
Tel.: 2632 1032
Fax.: 2632 5816
E-mail: bzee@cuhk.edu.hk

The CCT was established in 2003 under the School of Public Health to consolidate expertise in clinical trials research. It also provides an infrastructure to support local, regional and international clinical trial activities in Asia. The mission of this group is to provide methodological advice, regulatory submission assistance, as well as study and data management support to investigators who are interested in developing clinical trials within their area of research.

Clinical trials have been identified as an indispensable tool for answering clearly defined and clinically important questions that need to be addressed with the strictest scientific methods and conduct. The CCT realizes the importance of these mandates and provides the following services to individuals from the University and local industry who would like to develop their clinical trials operations:
• providing sound methodology in design and analysis;
• development of infrastructure for clinical trials;
• clinical trials methodology through research in biostatistics, data management, quality of life, quality assurance, and bioinformatics; and
• acting as a site management organization for industry trials.

Centre for Cognition and Brain Studies
Tel.: 2609 6578
Fax.: 2603 5019
E-mail: ccbs@psy.cuhk.edu.hk
Website: http://www.psy.cuhk.edu.hk/en/research/cogcenter.html

The Centre for Cognition and Brain Studies was established by the Department of Psychology in 1998. Its main function is to promote and organize research and related activities to contribute to the understanding of the following topics:
• How people acquire, store, and use knowledge;
• How various sorts of cognitive capacities, e.g. perception, memory, and language comprehension arise from brain functions; and
• How to apply findings to daily life situations.

Centre for Communication Research
Tel.: 2609 7045
Fax.: 2603 5007

The Centre for Communication Research was established in 2004. Its main objectives are:
• to conduct trans-disciplinary, systematic, and innovative research on media and society;
• to understand the interplay of journalism, media, culture, citizens, communication technology, and democracy;
• to serve as an independent opinion research group that studies attitudes towards the press, politics, and public policy issues; and
• to serve as a forum for ideas and an important information resource for policymakers, journalists, scholars, media industries, and other concern groups through public opinion research.

To conduct scientific communication research and public opinion polls, advanced computer hardware and software are used. A one-way mirror observation facility with surveillance cameras for observational research is also available for controlled experiments.

Centre for Comparative and Public History
Tel.: 2609 7043
Fax.: 2603 5685
E-mail: history@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/his/ccph

The Centre for Comparative and Public History was formally established in 2002 by the Department of History to facilitate further development of two areas of excellence, namely comparative history and public history.

The centre organizes a series of lectures, seminars, and conferences in these two areas in addition to the 20-plus courses offered by the department in comparative
and public history. The centre also houses research projects in these areas developed by members or affiliated members of the department.

Funded by the Education and Manpower Bureau of the HKSAR, the centre has been offering in-service teacher training courses, workshops, and teaching and learning materials to secondary school teachers involved in teaching Chinese history, history, history and culture, and integrated humanities.

Centre for Cultural Heritage Studies (CCHS)
Tel.: 2609 7677
Fax.: 2603 5218
E-mail: anthropology@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ant

CUHK is committed to preserving and promoting Chinese culture and has long had research projects as well as taught courses on Chinese culture heritage studies. However a systematic and holistic approach to discussion about tangible and intangible heritage is lacking. Thus, we propose that a Centre for Cultural Heritage Studies should be set up to further promote related academic research and teaching as well as to study the management, policy formulation and development of cultural heritage preservation in China and the rest of Asia.

Centre for Developmental Psychology
Tel.: 2609 6576
Fax.: 2603 5019
E-mail: cdp@psy.cuhk.edu.hk
Website: http://www.psy.cuhk.edu.hk/en/research/developcenter.html

The Centre for Developmental Psychology was established by the Department of Psychology in 2001 to facilitate basic and applied research on both the social and cognitive development of infants, children, and adolescents. The centre houses a state-of-the-art infant laboratory as well as a separate corner for testing and observing children and adolescents.

Activities of the centre include:
• conducting basic behavioural, cognitive, and neuropsychological research on infants, children, and adolescents;
• applying the findings of developmental research to educational problems and family systems;
• assessing a wide range of cognitive, social, and behavioural skills in infancy, childhood, and adolescence; and
• forming partnerships with institutions in Hong Kong, mainland China, and overseas to promote cross-cultural and cross-institutional developmental research.

Centre for Emerging Infectious Diseases (CEID)
Tel.: 2252 8812
Fax.: 2635 4977
E-mail: CEID@med.cuhk.edu.hk
Website: http://ceid.med.cuhk.edu.hk
CEID, as an integral part of the School of Public Health, incorporates a vast array of inter-disciplinary expertise involving clinicians, microbiologists, public health, and faculties within the university. The centre has the mandate to conduct research, provide training and education, and support the preparedness of future emerging and re-emerging infectious diseases in our geographic region.

CEID carries out the following three major programmes:

- **Research**
  CEID is active in research on epidemiology, basic sciences and clinical management aspects of emerging infections. A range of scientific and epidemiological research on SARS has been organized. Strategic research areas including HIV/AIDS; viral hepatitis; enteric infections; influenza and tuberculosis are being developed, with the collaboration of laboratory microbiologists and infectious disease clinicians. There is also close partnership with the Centre for Health Protection of the Department of Health, as well as other international health agencies. We also aim to strengthen our connections with China CDC and other academic institutes in the mainland.

- **Training and Education**
  Two award-bearing courses would continue to be run by CEID, they are: (a) Master of Science in Applied Epidemiology and (b) Postgraduate Diploma in Epidemiology of Infectious Diseases. Short certificate courses are conducted, both as standalone training, as well as part of the Master/Diploma programme. We also organize seminars; international conference; provide consultancy services in the field emerging infectious diseases.

- **Preparedness of Infectious Diseases**
  To enhance the preparedness for infection, CEID launches pilot study to promote infectious disease preparedness in the hospital and university environment, two areas of focus would be prioritized on the application of syndromic surveillance; and the characterization of infection control in the community.

Research infrastructure is crucial in supporting the work of CEID. A new P3 laboratory was set up in 2005 and named as Lo Kwee Seong Research Laboratory in appreciation of the generous donation from the K.S. Lo Foundation. Other laboratory facilities of CEID include: (1) Molecular Biology Laboratory located in the areas of the CU campus; (2) a laboratory at the Department of Microbiology of the PWH; (3) South China National Research Centre Integrated Biosciences Laboratory in the building of HKIB.

**Centre for Environmental Policy and Resource Management (CEPRM)**

Tel.: 2609 6643  
Fax.: 2603 5174  
E-mail: ceprm@cuhk.edu.hk  
Website: http://ceprm.grm.cuhk.edu.hk/

The institutional objective of CEPRM is to facilitate and coordinate collaborative research in environmental science across departmental boundaries and foster a multidisciplinary approach to the evaluation and analysis of environmental and resource issues. The centre aspires to resolve environmental problems for the benefit of the present and future generations through critical policy analysis, scientific...
advancement and application of frontier research findings. CEPRM endeavours to integrate scientific research with policy-making, and to provide a forum for informed decision-making through scientific inquiry, open dialogue and public participation.

The mission of the centre is to:
- strike a balance between sustainable development and environmental protection by fostering sound policy-making based on reliable scientific information and understanding of the needs of human beings and nature;
- promote wise use of resources based on the principles of sustainability, equity and innovation;
- serve the community by being a source of information and a collaborative base of research, creative problem-solving and policy development for professionals, decision-makers and the public;
- help build a sustainable society through environmental education, policy analysis and community participation; and to
- provide consultancy services to the government and the public.

### Centre for Epidemiology and Biostatistics

**Tel.:** 2252 8728  
**Fax.:** 2645 3098  
**E-mail:** ceb@cuhk.edu.hk  
**Website:** [http://www.ceb.cuhk.edu.hk](http://www.ceb.cuhk.edu.hk)

The Centre for Epidemiology and Biostatistics in the School of Public Health came into being in 2003 when the Centre for Clinical Trials and Epidemiological Research was restructured. The centre aims at promoting the quality of epidemiological and biostatistical teaching and research in Hong Kong and developing international collaborations. It operates three major programmes.

- **The Biostatistics Programme** offers a vast range of consultation services to faculty members and contract services to pharmaceutical companies, government departments, hospitals and universities. These include research design, preparation of research protocols and proposals, fieldwork implementation, and data analyses. It is also one of the few centres offering biostatistical training in Hong Kong at both undergraduate and graduate levels.

- **The Epidemiology Programme** is very active in epidemiological and public health research. Research topics cover sexual and reproductive health, adolescent health, substance abuse, child abuse, mental health, health services seeking behaviours, use of traditional Chinese medicine, quality of life, eye disease, chronic diseases, bone mineral and osteoporosis research. Many of these projects are carried out in collaboration with other University departments and academic institutions, local and overseas.

- **The Community Research Programme on AIDS in the Epidemiology Programme** is one of the premier research groups on HIV prevention and care in Hong Kong. It works closely with the AIDS Research and Education Group of the School of Public Health. Most of these HIV projects are supported by the Hong Kong Council for the AIDS Trust Fund. Many projects are conducted in collaboration with institutions in mainland China. The research programme also provides consultancy support to international organizations working in China.
Centre for Health Education and Health Promotion

Tel.: 2693 3708
Fax.: 2694 0004
E-mail: hepu@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/med/hep

The Centre for Health Education and Health Promotion was established in August 2000 evolving from a unit which started series of ‘Healthy Schools’ programme supported by competitive grants from Quality Education Fund. The centre has been involved in territory-wide school health surveillance projects and needs assessment for school health and community health promotion supported by various grants. The centre has launched the Hong Kong Healthy Schools Award Scheme and Healthy Schools (Pre-school) Award Scheme building on the concept of health-promoting schools to encourage educational achievement, and better health and emotional well-being among pupils. It also aims to promote staff development, parental education, involvement of whole school community, and linkage with different stakeholders.

In 2006, WHO Western Pacific Region Office commissioned the centre to develop and administer the Health Promoting School Registry for the Region to sustain and further promote the development of Health Promoting School in the Region.

In 2002, a Pearl River Region Liaison Office of the International Union for Health Promotion and Education was set up by the centre to cultivate a regional network of health education and academic exchange. The centre has been invited to present the work on healthy setting in Australia, Britain, Canada, Japan, Malaysia, Macau, major cities of mainland China, Scandinavia, Taiwan, USA, WHO Regional Office. The centre is key member of global programme for health promotion effectiveness and school health effectiveness, and has published widely in MEDLINE indexed journals.

Centre for Housing Innovations

Tel.: 2994 0495
Fax.: 2603 6515
E-mail: innovations@cuhk.edu.hk
Website: http://chi.arch.cuhk.edu.hk

The Centre for Housing Innovations was established in 1998 with support from the Committee of Science and Technology, Ministry of Construction of China, and the University’s Department of Architecture. Its research focuses on urban housing in China, aiming to achieve high quality, affordable urban housing for high-density development, and to improve the livability and efficiency of future urban housing in China through the integration of design and technology.

The centre has organized the China Urban Housing Conference to develop a common and value-added platform for experts and scholars from the mainland and overseas to exchange research expertise and to advise the government in areas including urban planning, housing development, architectural design, energy conversation, human settlement, eco-house, science technology research, and sustainable development. The centre has enjoyed the strong support of the Committee of Science Technology for its previous events, as well as positive feedback from the mainland, Hong Kong, Taiwan and overseas.
Centre for Innovation and Technology (CINTEC)

Tel.: 2609 8221
Fax.: 2603 7327
E-mail: info@cintec.cuhk.edu.hk
Website: http://www.cintec.cuhk.edu.hk

CINTEC is the technology transfer arm of the Faculty of Engineering. Established in 1999, its mission is to facilitate Hong Kong to become the innovation and technology hub in the Asia-Pacific region. CINTEC’s objectives are to:

• emerge as an advanced applied research and development centre;
• actively contribute to and collaborate with industry in the development of high-value-added technological activities and the identification of commercially relevant research topics;
• nurture innovative engineering professionals and entrepreneurs;
• foster greater collaboration with the mainland for the advancement of technology; and
• provide a synergistic environment leading to innovations and technology advancement.

CINTEC consists of two branches. The technology development branch coordinates inter-departmental projects. It pools resources and expertise from various departments to engage in large-scale multi-disciplinary applied R&D projects. The Industrial Liaison Office is dedicated to enhancing liaison between the faculty and industry so that research and industrial needs are well matched.

Centre for Neurocognitive Function Enhancement (CNFE)

Tel.: 2609 6648
Fax.: 2603 5019
E-mail: cnfe@psy.cuhk.edu.hk
Website: http://www.psy.cuhk.edu.hk/cnfe

CNFE is a centre for research and clinical service related to clinical neuro-psychology. Established in March 2003, CNFE is a centre jointly organized by the Department of Psychology and the Faculty of Medicine of the Chinese University. The centre is an intellectual conglomeration of scientists from different fields, including psychology, psychiatry, community and family medicine, surgery, and radiology. The goals of CNFE include conducting state-of-the-art research on brain function, providing evidence-based service for improving the various aspects of brain function, and promoting public awareness of the importance of a healthy lifestyle and brain health.

Centre of Novel Functional Molecules

Tel.: 2609 6343/6344
Fax.: 2603 5057
E-mail: cnfm@cuhk.edu.hk
Website: http://www.chem.cuhk.edu.hk/cnfm/cnfm.htm

The centre is focused on the preparation and property studies of functional molecules that can be used in biological, materials and medical applications. It promotes interdisciplinary research collaborations amongst chemists, biochemists, biologists, physicists, and materials scientists to develop new and novel functional molecules.
Centre for Nutritional Studies
Tel.: 2252 8831
Fax.: 2637 3852/2606 3500

The Centre for Nutritional Studies was established under the Faculty of Medicine in March 1997 to conduct research relevant to Hong Kong, to promote awareness of the importance of nutrition among students, health care workers, and the public, and to interact with similar organizations in other countries, especially those in the Asia-Pacific region.

Current activities include the assessment of dietary habits and nutritional status of all age groups in the community, recommending optimum dietary practices, investigating the relationship between specific nutrients and health, and designing nutritional support menus for patients in various clinical states. It also plans to launch educational programmes to promote nutritional awareness, and to conduct research projects on over-nutrition in children and adults, obesity, the role of diet in cardiovascular health, the role of calcium in osteoporosis, and institutional undernutrition.

Centre for Pharmacoeconomics Research (CPER)
Tel.: 2609 6860
Fax.: 2603 5295
E-mail: pharmacy@cuhk.edu.hk
Website: http://www.pharmacy.cuhk.edu.hk

In face of the global trend towards cost containment, health care providers strive to provide high-quality patient care in the least expensive way. Pharmacoeconomics research aims to measure and compare the costs, risks, and benefits of health care programmes, with a view to identifying the most cost-effective interventions.

This increased interest in pharmacoeconomics and the absence of organized systematic activities in Hong Kong led to the establishment of CPER in 1999. Members of this multi-disciplinary centre are drawn from specialists in health economics, epidemiology, medicine, pharmacy, biostatistics, the social sciences, and hospital administration. In addition to undertaking high-quality research in pharmacoeconomics, the centre has as its primary objective the provision of continuous education for professionals and those interested in the discipline.

Activities of the centre include regular public lectures by internationally renowned speakers, research collaboration with other organizations, and international conferences.

Centre for Protein Science and Crystallography
Tel.: 2609 6793
Fax.: 2603 5123
E-mail: biochemistry@cuhk.edu.hk

The Centre for Protein Science and Crystallography was established by the Department of Biochemistry in 2005. Located in the Mong Man Wai Building, the centre possesses the first x-ray diffractometer for protein crystals in Hong Kong and equipment for crystallization, molecular modelling and biophysical and biochemical analyses of
proteins. Major research includes proteins that are important for signal transduction, viral functions and carcinogenesis, and biotechnological applications. The centre provides a platform for collaboration in protein structure and function studies, and student training.

**Centre of Research and Promotion of Women’s Health (CRPWH)**

Tel.: 2252 8839  
Fax.: 2645 3276  
E-mail: crpwh@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/crpwh

CRPWH was established in 2001 under the School of Public Health. It aims at improving women’s health throughout their lifespan by conducting research programmes of local relevance. The centre also offers a wide range of evidence-based health assessments and nutritional counselling services for women with the aim of enabling them to better understand of their own health and adopt earlier preventive measures and treatments. Periodic health talks, frequently in collaboration with different community organizations, are delivered.

CRPWH and the Hong Kong Federation of Women Joint Resource Centre has acquired a variety of books and references related to women’s health, and provides up-to-date women’s health resources references for health professionals and the public. CRPWH also produces publications (e.g. Facts about Cholesterol) for enhancement of health knowledge of the general public.

CRPWH offers a professional diploma, postgraduate diploma, a master of science programme in Women’s Health Studies, and a certificate and diploma programme in Applied Nutrition and Family Health.

**Centre for Research into Circulating Fetal Nucleic Acids**

Tel.: 2632 2963  
Fax.: 2636 5090  
E-mail: loym@cuhk.edu.hk

The centre was established in 2004 following the award of a Research Grant Council Central Allocation Grant. Its main objective is to conduct research into circulating foetal DNA and RNA molecules found in the plasma of pregnant women. It is hoped that such research will allow the use of these molecules for safely detecting the genetic and physiological health of an unborn foetus. The centre’s main laboratory is based in the Department of Chemical Pathology at the Prince of Wales Hospital. The centre has extensive collaborative links with researchers in other countries and in local universities.

**Centre for Scientific Analysis of Antique Artifacts**

Tel.: 2609 6275  
Fax.: 2603 5204  
E-mail: skhark@phy.cuhk.edu.hk
Established in August 2000, the Centre of Scientific Analysis for Ancient Artifacts is created to link modern scientific methodology to archaeology and art, and to forge collaboration with research institutes in China and overseas.

The Yeung Shui Sang Laboratory for Thermoluminescence (TL) of Ancient Ceramics was established at the Chinese University in 1986 with a generous donation from Mr. Yeung Wing-tak. The lab began to offer its service of TL dating of ceramics to the public in 1987. It has subsequently been reorganized as a part of the Centre for Scientific Analysis of Ancient Artifacts.

Centre for Scientific Modelling and Computation
Tel.: 2609 6343/6344
Fax.: 2603 5057
E-mail: chemistry@cuhk.edu.hk

The centre provides cluster-based high performance computational facilities for the atomistic simulation of molecular structure and reactivity, new materials, and biomolecules and so on. It promotes interdisciplinary collaboration among scientists in chemistry, physics, and biology to develop new methods and applications for molecular modelling.

Centre for Sign Linguistics and Deaf Studies
Tel.: 3163 4178
Fax.: 3163 4179
E-mail: cslds@arts.cuhk.edu.hk

The Centre for Sign Linguistics and Deaf Studies was established in 2003 to develop interdisciplinary research on sign language. To support postgraduate and undergraduate research at the university, the centre has been constructing databases on deaf children acquiring Hong Kong Sign Language, native Hong Kong Sign Language, and Asian sign languages. The centre is also coordinating local as well as regional deaf training in sign linguistics for the purpose of assisting the deaf people in compiling dictionaries of their own sign languages. Locally, the centre has been collaborating with the Education and Manpower Bureau in implementing sign language in deaf education research.

Centre for Studies of Humanistic Buddhism
Tel.: 2609 6707
Fax.: 3163 4132
E-mail: cshb@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/crs/cshb

In April 2005, the Chinese University and Foguang Shan Foundation for Buddhist Culture and Education agreed to establish the Centre for Studies of Humanistic Buddhism in the Department of Cultural and Religious Studies of the University.

Major activities of the centre include:

- Promoting academics studies of Buddhism: The foci of research include Buddhism and Chinese society, Buddhism and contemporary ethical and cultural issues, and comparative studies and dialogues between Buddhism and other religions;
• Training of Buddhist scholars: provide scholarships to MPhil/PhD students specializing in the studies of Chinese Buddhism/Humanistic Buddhism;
• Enhancing international academic exchange among Buddhist scholars: Organizing conferences and workshops on Buddhism, and publishing academic works on Buddhist studies; and
• Promulgating Buddhist culture: Coordinating a variety of cultural activities to assist in the promulgation of Buddhist culture.

Centre for the Studies of Daoist Culture
Tel.: 3163 4464
Fax.: 3163 4463
E-mail.: daoist@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/crs/dao

The Centre for the Studies of Daoist Culture was founded in 2006 at the Department of Cultural and Religious Studies with cooperation of Fung Ying Seen Koon. Besides further developments on the academic studies of Daoist culture, the centre aims at promulgating knowledge of Daoist culture to the general public in Hong Kong. Also, it helps to enhance academic and cultural exchanges among Daoist organizations in Hong Kong as well as in mainland China. Major activities of the centre including international conferences, fieldtrips, public lectures and educational programmes for all interested in Daoist culture. It also publishes seasonal newsletters and an academic journal.

Centre for University and School Partnership (CUSP)
Tel.: 2603 7341/7726
Fax.: 2603 7128
E-mail: cusp@fed.cuhk.edu.hk
Website: http://www.fed.cuhk.edu.hk/cusp

CUSP was established in 1998. With the support of the Quality Education Fund, it initiated a series of collaborative ventures with the school sector and worked complementarily with the Faculty of Education in strengthening links with local schools and overseas educational institutes. Over the years, the centre has worked closely with more than 400 partner schools on projects to foster quality education in Hong Kong. The CUSP development team helps to analyse the situations of schools and design strategies for their improvement. The centre has been commissioned by the Education and Manpower Bureau of the HKSAR to provide professional support to 200 schools through a Partnership for Improvement of Learning and Teaching (PILT) Project from 2004 to 2009. The project aims at supporting teachers of Hong Kong with quality curriculum planning and effective teaching strategies.

CUSP also organizes different programmes, such as gifted programmes, leadership development programmes and programmes supporting schools to build up self-evaluation culture. Through research and development project, CUSP intends to foster a quality culture in school community and thereby promoting quality education in Hong Kong.
Cheng Suen Man Shook Centre for Hepatitis Research
Tel.: 2648 4326
Fax.: 2648 4326

The centre was founded by a generous donation from Mr. George Cheng for the study of viral hepatitis. It consists of a molecular biology laboratory and a clinical trial centre located at the Sir Yue-kong Pao Centre for Cancer and the Li Ka Shing Clinic respectively. Activities of the centre include:
- conducting basic laboratory research on the pathogenesis of viral hepatitis;
- conducting clinical trials on the treatment of viral hepatitis;
- training of postgraduate students; and
- educating patients and the general public about the disease.

Chinese Language Teaching Development Centre
Tel.: 2609 7074
Fax.: 2603 6048
E-mail: chilan@cuhk.edu.hk

To develop IT in Chinese teaching and to meet the needs of a new era, a Chinese Language Teaching Development Centre was established by the Department of Chinese Language and Literature in collaboration with the Department of Computer Science and Engineering in 1999. The centre has since devoted much attention to developing electronic teaching materials on Chinese teaching and has set up the Bowen Website (Bowen Website (http://bowen.chi.cuhk.edu.hk)), which is highly popular with teachers and students.

Chinese Opera Information Centre
Tel.: 2603 5098
Fax.: 2603 5273
E-mail: corp@cuhk.edu.hk
Website: http://corp.mus.cuhk.edu.hk

Established in March 2000, the Chinese Opera Information Centre (COIC) is operated by the Cantonese Opera Research Programme, The Chinese University of Hong Kong, and commissioned by the Hong Kong Arts Development Council. The centre is an open archive to the general public.

The collection of the centre focuses on materials relating to Chinese opera, especially Cantonese Opera, but also holding materials of various regional opera genres such as Peking opera and Kun Opera, etc. The centre currently contains over 66,000 items, including libretti, scripts, house programmes, leaflets, posters, newspaper clippings, photos, audio-visual materials and correspondences, etc. Users can make use of the centre to carry out relevant research and study.

To enhance people’s interest in Chinese opera, the centre offers various services and organizes activities to satisfied the needs of organizations, schools and interested parties. It also publishes newsletters carrying special features and articles for research purpose.
The Chinese University of Hong Kong Jockey Club Centre for Osteoporosis Care and Control

Tel.: 2252 8833
Fax.: 2649 2447
E-mail: info@jococ.org

The Chinese University of Hong Kong Jockey Club Centre for Osteoporosis Care and Control, the first of its kind in Hong Kong, was set up with a donation of HK$41 million from the Hong Kong Jockey Club Charity Trust in 2001. Located in the Postgraduate Education Centre, it offers primary prevention, secondary prevention, and rehabilitation programmes for osteoporosis patients. Research is also conducted in the form of genetic studies, epidemiological studies and clinical trials. Training and continuing medical education programmes for medical and health personnel are also provided.

Clinical and Health Psychology Centre

Tel.: 2609 6501
Fax.: 2603 5019
E-mail: clinical@psy.cuhk.edu.hk
Website: http://www.psy.cuhk.edu.hk/en/research/cpcenter.html

The Clinical and Health Psychology Centre, set up in September 1993 under the Department of Psychology, is run by qualified clinical psychologists of the department. Various forms of psychological services for both adults and children are available to the public and University staff referred by the University Health Service. These include assessment of intelligence, aptitude, personality, and vocational interests; specialized neuropsychological and forensic evaluations; and individual, group, marital, and family therapies. Treatment programmes can be designed for child development problems, improving parenting skills, marital adjustment, depression, stress management, and improving social skills and assertiveness. Fees are charged according to the type of service provided.

The centre is located on the third floor of Wong Foo Yuan Building on Chung Chi campus.

Comparative Literature Research Programme

Tel.: 2609 7005/7007
Fax.: 2603 5270
E-mail: english@cuhk.edu.hk

The research facility, originally called the Comparative Literature Research Unit, was founded in 1979 to foster intercultural exchange through comparative literature studies. From the beginning, this programme has assumed a Chinese perspective in its collaborative scholarly efforts with other comparatists. Its activities dovetail very well with the stated aims of the University in its dedication to ‘both traditional Chinese scholarship and modern Western scholarship, and to the synthesis of the two’. To this end, the programme aims at establishing contact with comparatists from the world over in order to explore areas of mutual interest.
Over the past 20 years, the programme has organized conferences on comparative studies in poetics, drama and fiction, and has produced publications that have wide impact in these areas. In its recent activities, the programme has been supported by grants from various sources and has focused its research on globalization, language and cultural contact, and Asian identity. A current research project is ‘Drama/theatre Criticism in Hong Kong’, which is funded by the Hong Kong Arts Development Council.

The programme also devotes its energies to three other general areas: publications, conferences, and resource materials collection. A journal under the title *Chinese-International Comparative Literature Bulletin* was introduced in 1990. Directories of scholars throughout the world interested in promoting Chinese-Western comparative literature studies and their activities have been compiled to keep comparatists updated on the latest in the field. In 1996, the bulletin was renamed *Comparative Literature & Culture*. As a new initiative, the programme plans to launch a new series *Comparative Literature and Culture* to replace the bulletin.

### Computer Science and Engineering Consultancy Unit

Tel.: 2609 8415  
Fax.: 2603 5302  
E-mail: dept@cse.cuhk.edu.hk  
Website: [http://www.cse.cuhk.edu.hk/v5/about/consult.html](http://www.cse.cuhk.edu.hk/v5/about/consult.html)

A Computer Service Consultancy Unit was established under the Department of Computer Science in 1988. When the latter was renamed the Department of Computer Science and Engineering in 1995–96, the unit too was renamed the Computer Science and Engineering Consultancy Unit. Its main function is to provide the industrial sector and the academic community with consulting services such as expert advice, system analysis, feasibility studies, simulation, and customized training programmes. The unit is fully supported by the staff of the department whose areas of specialization and industrial experience cover the main branches of computer science and engineering. These include cluster computing, artificial intelligence, computational finance, image and speech processing, data mining video servers, embedded systems, bioinformatics, Chinese processing, computer education, system software, VR and animation, Internet and WWW applications, and computer and network security.

### CUHK Jockey Club Minimally Invasive Surgical Skills Centre

Tel.: 2632 2925  
Fax.: 2632 4708  
E-mail: info@hkmisc.org.hk  
Website: [http://www.hkmisc.org.hk](http://www.hkmisc.org.hk)

The CUHK Jockey Club Minimally Invasive Surgical Skills Centre is the first of its kind in the Asia-Pacific region. Established in 2005, this cutting-edge facility has been made possible by the sponsorship of the Hong Kong Jockey Club, Kai Chong Tong Foundation and the support from the University.

Since the early 1990s, the Faculty of Medicine has adopted an active and pioneering role in the development of minimally invasive surgery (MIS) which has proven both safe and effective for patients, with much less post-operative pain and
faster recovery. Given that MIS techniques will be the future trend in all surgical disciplines, the centre is set up to train surgeons to equip themselves with this fast-developing technology and to develop products, new techniques and applications to facilitate the effective implementation of this new surgical philosophy.

The centre has laboratory-setting MIS training facilities, including a surgical skills laboratory, a virtual reality laboratory, state-of-the-art endo-surgery operating theatre suites, a stimulated operation room, a robotic surgical system, a microsurgical and endoscopic skills laboratory and a seminar room, all linked by teleconference facilities. The centre is thus in a position to serve as the regional hub for research and development for MIS technology.

CUHK–WHO Collaborating Centre for Sports Medicine and Health Promotion

(Please refer to ‘Hong Kong Centre of Sports Medicine and Sports Science’ on p.342 under ‘Research Institutes and Centres’.)

Dementia Research Unit
Fax: 2667 1255
E-mail: psychiatry@cuhk.edu.hk

With an increasing ageing population, dementia care has become a pressing issue for many countries. The Dementia Research Unit of the Department of Psychiatry was set up in 1998 to organize and promote research in this area. To promote early awareness of cognitive impairment in the older population, a website with on-line cognitive screening and information for public education has been developed (http://www.editcog.hk). The unit invites local and international collaborations. Its research focus is the genetic, epidemiological, and clinical aspects of Alzheimer’s disease and related dementia.

Dermatology Research Centre

The Dermatology Research Centre was established in early 2005 and is strongly supported by Social Hygiene Service of the Centre of Health Protection, Department of Health. Its main objectives are to conduct research in the various fields of dermatology, and to organize dermatology courses, conference or symposium for the local community. Regular activities include teaching of medical student at the University, holding a yearly CUHK Dermatology Symposium, and conducting dermatology research on a project basis. It also runs two specialized clinics at the Prince of Wales Hospital: The Hair and Nail Clinic and the Cutaneous Oncology Clinic. The latter is a joint function with the Department of Clinical Oncology and Radiotherapy, PWH. The Dermatology Research Centre seeks further collaboration with other medical subspecialties and to promote exchange with dermatologists from other parts of the world.
The Diabetes and Endocrine Centre was originally established within the Department of Medicine in 1985 as the Metabolic Investigation Unit. It expanded into the current centre in 1993.

The centre combines high quality service provision with many research activities. With the very significant increase in the number of people with diabetes in Hong Kong, the main focus of the centre’s activities is diabetes care and management, although a comprehensive range of other endocrinological services are also provided. Major research interests include the genetics of type 2 diabetes in the young, obesity and diabetes, diabetic complications and their management, and the development of diabetes care models and outcome measures. The centre also plays an important educational role and organizes seminars and training workshops for all health professionals involved in diabetic care.

International collaborative projects are numerous. Partners include the International Diabetes Federation and the World Health Organization Western Pacific Region.

The Drug and Poisons Information Bureau, run by the Division of Clinical Pharmacology, was established in 1987. It gives advice to health care professionals on the diagnosis and treatment of all forms of poisoning and adverse reactions to medicines, and on drug usage in general. It is manned by information officers who are nurses, pharmacists or junior physicians. These front-line staff are always backed up by an on-call consultant physician with a specialist interest in clinical pharmacology and toxicology. The bureau has access to various international databases with a listing of over 500,000 drugs, chemical entities and other items. The scope of its experience ranges from modern medicines, traditional Chinese and other remedies, to seafood and pesticide poisoning. Since its inception, it has conducted substantial research with 120 peer-received publications. In July 2005, DBIP and the Hospital Authority of Hong Kong jointly established the Hong Kong Poison Information Centre to enhance the poison information service in Hong Kong.

The Drug Development Centre (DDC), the only such centre in Hong Kong, was set up in September 2000 with funding from the government’s Innovation and Technology Fund and the private sector. It
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Aims to apply and generate pharmaceutical knowledge in developing high-quality Western and Chinese herbal drugs, especially anticancer, cerebro/cardio-vascular and wound healing drugs, and to help establish Hong Kong as a centre of excellence for the development of therapeutic pharmaceuticals.

DDC incorporates a vast array of interdisciplinary expertise and facilities within the University, including those related to quality assurance, chemistry, pharmacology (biochemistry, physiology, biology), safety studies, formulation development/pharmacokinetics, and clinical studies.

DDC has multiple laboratories equipped with state-of-the-art instruments for carrying out the step-wise process/studies for drug development. These include the Chemistry Laboratory, Pharmacology and Biochemistry Laboratory, Cell and Tissue Culture Laboratory, Acute Animal Safety Study Laboratory, Formulation Development Laboratory, Bioanalytical Laboratory, and Clinical Study Laboratory. With a drug development infrastructure conforming to international Good Laboratory Practice (GLP) and Good Clinical Practice (GCP), DDC currently provides a wide range of services to the pharmaceutical industry, namely, biopharmaceutical/pharmacokinetic studies, pharmacodynamic studies, drug-drug interaction studies, formulation development, drug quality assurance tests, acute safety/toxicity studies, and clinical studies (especially phase I and II).

Electronics Consultancy Unit

Tel.: 2609 8274
Fax.: 2603 5558
E-mail: dept@ee.cuhk.edu.hk
Website: http://www.ee.cuhk.edu.hk

Established in 1985, the Electronics Consultancy Unit is managed by the Department of Electronic Engineering. Its main function is to provide the community and the industrial sector with consulting services such as expert advice, system design and analysis, feasibility studies, technical and quality audit, laboratory tests, customized seminars and courses, manpower training, and the provision of expert testimony. The unit is fully supported by the academic staff of the department, whose areas of specialization and industrial experience cover the main electronic disciplines such as ASIC/VLSI, analogue and high frequency circuits, biomedical engineering and telemedicine, computer/microprocessor applications, digital signal processing for communication, speech and image signal processing, microwave communication systems, optoelectronics and optical communication, solid state electronics, and materials science.

English Research Laboratory

Tel.: 2609 7005/7007
Fax.: 2603 5270
E-mail: english@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/eng

The English Research Laboratory provides support for English Department staff and students to conduct research in many aspects of Applied English Linguistics and Literary Studies. The laboratory contains a range of equipment to assist data collection...
and analysis. Housing several powerful PCs with a wide range of software, it also provides video recording services and audio equipment as well as the capacity to conduct corpus analysis research. The laboratory itself can be used as a site for data collection and recording, but most of its equipment can also be used to gather data remotely. There are also video capture facilities and equipment which can be used to integrate research and teaching.

Gynaecologic Cancer Research Laboratory
Tel.: 2632 2804
Fax.: 2638 0008
E-mail: yickfuwong@cuhk.edu.hk

The Gynaecologic Cancer Research Laboratory was set up in 1988 in the Department of Obstetrics and Gynaecology. Current studies apply advanced molecular biology and molecular genetics techniques, and are focused on the role of oncogenes and antioncogenes in the tumourigenesis, genetics, diagnosis, and prognosis of gynaecologic malignancies. The laboratory also provides training for MPhil and PhD students.

Located on the first floor of Special Block E at the Prince of Wales Hospital, the laboratory’s main facilities include thermal cycler, automatic DNA sequencer, real-time quantitative PCR system, laminar flow hood, carbon dioxide incubator, and a variety of freezers and centrifuging machines.

The Hong Kong Branch of the Chinese Cochrane Centre
Tel.: 2252 8754/8779
Fax.: 2606 3500
E-mail: jltang@cuhk.edu.hk    hkcochrane@cuhk.edu.hk
Website: http://www.hkcochrane.cuhk.edu.hk

The Hong Kong Branch of the World Cochrane Collaboration was established in 2002. The World Cochrane Collaboration is an international organization aiming to help people make well-informed decisions about healthcare by preparing, maintaining and promoting the accessibility of the best research evidence about the effects of healthcare interventions. This international effort is crucial to evidence-based clinical practice and making evidence-based decisions on healthcare management, which will in turn help to increase the quality and efficiency of healthcare services.

Drawing strength and expertise from the Faculty of Medicine and the School of Public Health, the branch works in partnership with the World Cochrane Collaboration, the Oxford Centre for Evidence-Based Medicine, Peking University Centre for Evidence-Based Medicine, and the Chinese Cochrane Centre. It strives to achieve the following in the greater China region: (1) to facilitate dissemination and application of research evidence on the effects of health care and promote evidence-based medicine; (2) to assist institutions and policy-makers in making evidence-based decisions in healthcare; (3) to initiate regional and international collaborative work in evidence-based medicine and in preparing and disseminating research evidence; and (4) to effectively link cochrane activities in the region with the international effort.
Under the auspices of The Chinese University of Hong Kong, the Hong Kong Hospital Authority, the University of Oxford and Peking University, the Branch successfully organized the 3rd Asia Pacific Conference on Evidence-Based Medicine in 2004 in which over 300 delegates from 28 countries participated.

The Hong Kong Centre for Evidence-Based Nursing

Tel.: 2609 6231
Fax.: 2603 5520
E-mail: davidthompson@cuhk.edu.hk

The Hong Kong Centre for Evidence-Based Nursing, established in 1997, aims to promote research-based nursing practice in Hong Kong. The centre, the first of its kind in Southeast Asia, is based in the Nethersole School of Nursing at the University. The purposes of the centre are to improve the quality and effectiveness of nursing care, promote research in clinical nursing practice, provide education in clinical nursing research, and develop education programmes to advance research-based nursing practice. To carry out its aims, the centre:

- undertakes systematic reviews on areas of need in nursing practice;
- develops and introduces best practice guidelines;
- provides consultancy on improving clinical effectiveness;
- evaluates the effectiveness of best practice guidelines;
- participates in multi-site clinical trials evaluating nursing practice;
- organizes seminars, workshops, and conferences on evidence-based nursing.

The Hong Kong Centre for Evidence-Based Nursing is one of the 26 associated centres of the Joanna Briggs Institute in Australia. Each collaborating centre plays a key role in promoting evidence-based practice in their own areas.

Hong Kong Enuresis Research and Information Centre (HKERIC)

Tel.: 2632 3554
Fax.: 2632 4658
E-mail: hkeric@cuhk.edu.hk
Website: http://www.surgery.cuhk.edu.hk/paed/hkeric

The HKERIC was established in December 2001 by volunteers from various backgrounds including medical doctors, nurse specialists, psychiatrists, psychologists as well as ex-patients and their family members. Its objectives are to increase public awareness and understanding of bedwetting, inform parents and young adults of where they can go for professional help, encourage mutual support among patients and their family members, reduce stress associated with bedwetting, promote research on the causes and treatment of enuresis, and to facilitate exchange of ideas and updating of knowledge with overseas experts and international institutes in enuresis research.

The centre provides a telephone hotline service for the public. It also has a website with information pamphlets including a guide to enuresis for parents and teenagers. The pamphlets can be downloaded from the website or obtained via mail on request. In addition, interested parties are welcome to join the “Friends of HKERIC” and receive their regular newsletter.
The Hong Kong Foundation for Research and Development in Diabetes

Tel.: 2632 5752
Fax.: 2637 3929
E-mail: hkhfrdd@med.cuhk.edu.hk
Website: http://hkfrdd.med.cuhk.edu.hk

The aim of the foundation is to promote clinical and basic research in diabetes and related diseases and to improve the delivery of holistic care to patients with these diseases in Hong Kong and mainland China. Members of the foundation include local and overseas clinical and scientific personnel involved in diabetes research and management. The missions of the foundation include:

- the establishment of scholarships and awards for both clinicians and basic scientists in Hong Kong and mainland China to conduct research in diabetes and related diseases;
- collaboration with leading academic institutions and other international organizations to develop research and development programmes in diabetes and related diseases, including the scientific use of traditional Chinese medicine;
- the organization of scientific meetings and training courses to promote academic exchange between local and overseas investigators;
- the development of evidence-based disease management programmes and the evaluation of their cost-effectiveness in health care delivery.

Hong Kong Literature Research Centre

Tel.: 2603 5225
Fax.: 2603 6048
E-mail: hklitrc@cuhk.edu.hk
Website: http://hklit.chi.cuhk.edu.hk

‘Hong Kong literature’ is the main developing field of the Department of Chinese Language and Literature in recent years. Since the 1980s, the department has devoted much effort to Hong Kong literature studies. The Hong Kong Literature Research Centre was established in July 2001 to pool resources and coordinate funding applications. The functions of the centre include:

- collecting, indexing and analysing scattered materials on Hong Kong literature;
- clipping useful materials from current and past issues of newspapers and other publications;
- uploading indexed research materials on Hong Kong Literature onto the ‘Hong Kong Literature’ Internet databases, and to support academic research;
- publishing journals and organizing activities;
- cooperating with local and overseas institutions, and applying for funding for research projects related to Hong Kong literature studies;
- organizing research projects, editing teaching materials and correcting errors found in historical materials; and
- compiling the oral history on Hong Kong literature and culture.
Industrial Ecology and Slope Ecotechnology Research Unit

Tel.: 2609 6378  
Fax.: 2603 5745  
E-mail: bio@cuhk.edu.hk

The Industrial Ecology and Slope Ecotechnology Research Unit, established in 2005 under the Department of Biology, aims to engage in the research and development of industrial ecology and slope landscaping, and to promote information exchange and collaboration with government departments and industry in an expanding field of interdisciplinary interest. Major research areas include restoration of disturbed lands, bioremediation of contaminated areas, wastewater biotechnology, and slope greening. Ongoing research projects include the ecological assessment of restored landfills and quarries, application of bioremediation techniques to clean up contaminated soils, the biotechnological treatment of industrial wastewaters, and the evaluation of the sustainability of landscaped cut slopes from a geocological approach.

Information Engineering Consultancy Unit

Tel.: 2609 8385  
Fax.: 2603 5032  
E-mail: dept@ie.cuhk.edu.hk  
Website: http://www.ie.cuhk.edu.hk

Established in 1994, the Information Engineering Consultancy Unit is managed by the Department of Information Engineering. Its main function is to provide industrial, commercial, and academic communities with consultancy services such as expert advice, feasibility studies, system design and analysis, project planning and management, hardware and software implementation, system performance evaluation, and organizing short courses, customized training programmes and workshops. The unit is fully supported by the academic and technical staff of the department, whose expertise and industrial experiences cover a wide spectrum of areas in communications and information processing. In communications, their expertise covers broadband ISDN, Internet engineering, inter-networking and network management, wireless communications, system performance evaluation, multimedia communications, switching, optical communication, and lightwave networks. In information processing, their expertise covers network security and cryptography, information and coding theory, data compression, Chinese language processing, visual information processing, man-machine interface and interactive systems, decision support systems, and expert systems.

Language Acquisition Laboratory

Tel.: 2696 1701/1702  
Fax.: 2696 1703  
E-mail: langacq@cuhk.edu.hk

Given that language is a sub-system of mind, research on how humans acquire language is a major aspect of the study of knowledge acquisition, and a branch of cognitive, science. Research on how Chinese speakers acquire their native languages forms an essential component of the cognitive study of the languages of China. The
Language Acquisition Laboratory (LAL) was established in early 2006 to promote the theoretical study of language acquisition and empirical research on the acquisition of Chinese languages.

The laboratory studies the development of language in the individual, combining methods of naturalistic observation with experimental techniques. It investigates the language production, language comprehension, and phonetic perception of children, with particular emphasis on early language. The laboratory addresses issues of language learnability, integrating language acquisition with linguistic theory, and studying language learning from the interdisciplinary perspective of cognitive science. Special emphasis is placed on the acquisition of language in the multi-lingual and multi-dialectal context of China.

Current projects are concerned with the phonetic perception of young infants, infant babbling, and the emergence of phonology, lexicon and syntax in children from one to two years of age.

**Lim Por-yen Eye Genetics Research Centre**

Tel.: 2762 3129  
Fax.: 2715 9490  
E-mail: cppang@cuhk.edu.hk  
Website: http://www.ovs.cuhk.edu.hk

The Lim Por-yen Eye Genetics Research Centre was established in 2004 with a generous donation from the late Mr. Lim Por-yen. The centre provides that first genetics screening service in South East Asia for eye disease, including primary open angle glaucoma, retinitis pigmentosa, retinoblastoma, sex-linked retinoschisis, and best vitelliform macular dystrophy. It also conducts up-front research including mapping of new disease causing genes for glaucoma, high myopia, congenital cataracts, retinitis pigmentosa, age-related macular degeneration and diabetic retinopathy. The centre utilizes whole genome scanning, linkage analysis, DNA microarray, and high throughput molecular technologies in its genome research, which also includes functional and structural characterization of specific genes, such as MYOC for glaucoma, RBI for retinoblastoma, and RPI for retinitis pigmentosa.

**Linguistics Research Laboratory**

Tel.: 2609 7911 (Department of Linguistics and Modern Languages)  
Fax.: 2603 7755 (Department of Linguistics and Modern Languages)  
E-mail: lin@cuhk.edu.hk

The Linguistics Research Laboratory was set up in 1985 to support linguistics-related teaching and research. The laboratory provides a platform for interdisciplinary collaboration in general and applied linguistics research, ranging from lexicon and morphology, syntax and semantics, phonetics and phonology, to first/second/bilingual language acquisition, dialects and minority language in China, corpus linguistics, sign linguistics, and applied linguistics. It is equipped with computers and software for speech analysis. It houses corpora data in monolingual, bilingual and multilingual contexts, particularly corpora contributed by the linguistics faculty.
Mobile Technologies Centre

Tel.: 2609 8356  
Fax.: 2603 5032  
E-mail: wcwau@ie.cuhk.edu.hk  
Website: http://mobitec.ie.cuhk.edu.hk

The mission of the Mobile Technologies Centre is to develop methodologies and techniques to improve the quality of wireless data services in Hong Kong, from service creation to content delivery.

Musculoskeletal Research Laboratory

Tel.: 2632 3071  
Fax.: 2606 3592  
E-mail: lingqin@cuhk.edu.hk  
Website: http://www.ort.cuhk.edu.hk

The Musculoskeletal Research Laboratory was established as a part of the Department of Orthopaedics and Traumatology in 1983. In recent years, the laboratory has been undergoing expansion and consolidation.

The objectives of the laboratory are:

• to identify clinical problems related to the musculoskeletal system;
• to improve the depth and breadth of clinical and basic research related to the musculoskeletal system;
• to develop new and innovative applied technology;
• to integrate research with potential clinical applications with the aim of improving the quality of clinical service and treatment protocols;
• to fulfil the academic needs of the University;
• to promote the interest of research in the musculoskeletal system among undergraduate and postgraduate students and professional trainees; and
• to establish and promote practical and collaborative research with other institutions locally and internationally.

The research laboratory runs three major research programmes. These include soft tissue (e.g. tendon/ligament, muscle, and nerves), hard tissue (e.g. fracture healing, and bone metabolic disorders), and biomaterials. It has five major technical support units equipped with advanced facilities to look after histology, molecular biology and biochemistry, tissue biomechanics, bone mineral density measurement, and functional testing. The laboratory also organizes technical workshops, undergraduate and postgraduate teaching courses, and local, regional, and international conferences.

The Nethersole Nursing Practice Research Unit (NNPRU)

Tel.: 2609 8181  
Fax.: 2603 5269  
E-mail: nursing@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/med/nur

The importance of formulating a strategy to develop research and the application of that research in practice as well as promoting a culture of evidence-based care is well recognized in nursing.
The establishment of NNPRU is to promote excellence in nursing practice through education, research and the development of innovative nursing interventions and care for patients, clients and their relatives. In essence, the NNPRU will be the ‘model unit’ where clinical guidelines, clinical pathways, and clinical technological and resource innovations (e.g. nurse-coordinated care) are developed, implemented, evaluated and disseminated to other health care settings in Hong Kong.

**Novo Nordisk Diabetes Mellitus Clinical Trial Unit (NNDMCTU)**

Tel.: 2632 3221  
Fax.: 2647 3859  
E-mail: ccf193chow@cuhk.edu.hk

NNDMCTU was established in May 2001 under the sponsorship of the Novo Nordisk Asia Pacific Clinical Development Centre. The first of its kind in Asia, this unit is dedicated to conducting phase II and III clinical trials of Good Clinical Practice (GCP) quality on various diabetes-related new treatment modalities. It is headed by an honorary director from the Department of Medicine and Therapeutics, and is staffed by a full-time clinical officer and two research nurses. This unit can potentially complete at least 120 trial cases of international standard per year and would contribute significantly to identifying the best treatment for local diabetes patients.

**The Orthopaedic Learning Centre (OLC)**

Tel.: 2632 3483  
Fax.: 2647 7432  
E-mail: olc@ort.cuhk.edu.hk  
Website: [http://www.olc-cuhk.org](http://www.olc-cuhk.org)

OLC is a professional training centre established by the Department of Orthopaedics and Traumatology with support from the Li Ka Shing Foundation, Stryker Howmedica, and Mr. Tang Yuk Wai. Its mission is to promote the latest orthopaedic knowledge and surgical skills and become a leader in the provision of orthopaedic professional training services and products in the Asia-Pacific Region, particularly in mainland China and Hong Kong.

A major task of the OLC is to offer high quality and interactive training programmes for different levels of orthopaedic surgeons and nurses. Equipped with the latest IT/AV setup and a state-of-the-art bioskill laboratory, the centre provides both saw-bone and specimen hands-on workshops, live demonstration through video transmission from the operating theatre, and video conference with other institutes. The centre is also venturing into the development and implementation of training programmes in computer-assisted surgical techniques. A virtual surgery training room equipped with a navigation training system and a virtual surgery training system was set up in 2004. Training programmes and workshops are organized to promote new surgical technologies in orthopaedics and traumatology.
Photonics Packaging Laboratory
Tel.: 2609 8263
Fax.: 2603 5558
E-mail: hktang@ee.cuhk.edu.hk
Website: http://opto.ee.cuhk.edu.hk/ppl/index.htm

The Photonic Packaging Laboratory was established in 2001 to help build up technological know-how and train staff on photonic packaging technologies in Hong Kong. Its major facilities include an optical coating system for making anti-reflection and high reflection coatings, a laser welder for active alignment and welding of optical fiber pigtails to TO-can and butterfly packaged optical devices, a die bonder, a fiber-array active alignment system, U-V cured epoxy deposition system, polishing equipment, wafer scribing and dicing equipment and wire bonders.

Qualigenics Diabetes Centre
Tel.: 8201 2380 2868 6861 3607 7800
Fax.: 2868 6849 2501 0295
E-mail: enquiry@qualigenics.com
Website: http://www.qualigenics.com

The Qualigenics Diabetes Centre is a medical specialist ambulatory centre which aims to provide one-stop service to meet the multiple health care needs of patients with diabetes, obesity, cardiovascular diseases, and endocrine disorders. It is a joint undertaking of GenRx Healthcare Ltd. (a subsidiary of HKR International Ltd.) and the University. It adopts the clinical management protocols developed by the University which is delivered by a multidisciplinary team involving medical specialists, educators, pharmacists, nurses, physical trainers, counsellors and nutritionists. The operation of the centre is supported by a business team which provides client-oriented, affordable and user friendly services to promote health, prevent disease, and enhance quality of life.

Research Centre for Cantonese
Tel.: 2609 7160
Fax.: 2603 6048
E-mail: rcfc@cuhk.edu.hk

With the University’s endorsement, the Department of Chinese Language and Literature adopted ‘Cantonese in Research, Education and Creative Writing’ as its Strategic Research Area in 1998. The Research Centre for Cantonese was subsequently established in February 2001 to coordinate research activities, centralize human resources, and apply for funding for future development. The centre, located at the Fung King Hey Building, is expected to contribute to the development of Hong Kong language and culture jointly with the department. Ongoing projects include the following:
• Cantonese databank building;
• applying for funding for research projects related to Cantonese studies;
• consultation services for the public with regard to Cantonese studies; and
• research publication in the name of the centre.
Research Centre for Chinese Philosophy and Culture

Established in 2005 with financial support from the Edwin S.L. Cheng Research Fund for General Education and Philosophy, the Research Centre for Chinese Philosophy and Culture has three fundamental aims: to continue the Chinese humanistic tradition established by Ch’ien Mu, Tang Chun-I and Mou Tsung-san at New Asia College and the Chinese University, to explore new directions and methodologies in the study of Chinese philosophy and culture, and to promote academic exchange between researchers around the world. It seeks to encourage new developments in this area by initiating research in new issues, methods, and areas of study and by facilitating communication and collaboration among scholars from different regions. It aims at furthering the modernization and internationalization of research on Chinese thought and culture. Current plans call for the centre to organize two to three international academic conferences, workshops, and reading groups each year. It also hosts several academic exchange programmes providing financial assistance to scholars who visit the University. These range from a short-term two-week programme to a four-month sabbatical visit programme. Other activities include publication of an academic journal, *Journal of Chinese Philosophy and Culture*, and academic newsletters and a website.

Research Laboratory for Food Protein Production

The Research Laboratory for Food Protein Production, established under the Department of Biology, aims at using biochemical and biotechnological approaches to improve existing food proteins and to explore new sources of food protein for human and animal consumption. Major research areas include the evaluation of the quality of some underutilized legume seeds and the assessment of their potential use; bioconversion of agricultural and food-industrial wastes to fungal proteins; genetically engineering plant proteins for improved nutritional quality and nutraceutical property; and the use of plants as bioreactors to produce specialty food proteins.

Research Laboratory for Food Science

Established in 1991 under the Department of Biology, the Research Laboratory for Food Science aims to serve the food industries in Hong Kong and mainland China through the development of new food products and new technology in food processing. The activities of the laboratory are focused on the modernization of procedures for processing traditional Chinese food items, and the use of integrative biotechnology in developing health food products.
Research projects underway include the evaluation of the medicinal and nutritional value of mushrooms; development of mushroom-based health food items; quality control in the canning of mushrooms; cloning of DNA associated with shrimp-derived allergens; application of molecular biology to mushroom breeding; evaluation of mushrooms as a source of commercial flavourants; development of microbial products for use in the food industries; upgrading of food industry wastes into added-value products; genetically engineering plants for improved food quality; and the use of plants as bioreactors to produce specialty products.

Resource Centre for Contemporary Christian Studies (RCCCS)
Tel.: 2609 6705
Fax.: 2603 5224
E-mail: rcccs@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/theology

The RCCCS, a unit affiliated to the Divinity School of Chung Chi College, was established in early 2003. The centre aims to provide research opportunities, teaching materials and assistance to scholars in China who choose to teach or pursue postgraduate studies in Christianity. Teachers and postgraduate students from the mainland are invited to visit the centre and stay at CUHK for a period of four weeks, mainly during the summer. The centre offers intensive courses in Christian studies including ‘Introduction to the Old Testament’, ‘Introduction to the New Testament’, ‘Basic Christian Doctrines’, and ‘Christian Personal and Social Ethics’. The centre also arranges for participants to visit Christian organizations and churches in Hong Kong. During their stay at the centre, individual tutorship will be provided if necessary, in accordance with their research subjects. Programme expenses are supported by designated funds from individual donors and Christian organizations.

S.H. Ho Cardiovascular Disease and Stroke Centre
Tel.: 2632 3594
Fax.: 2637 3852
E-mail: cardiology@cuhk.edu.hk
Website: http://www.mect.cuhk.edu.hk/specialties/cardiology.asp

The aim of the unit is to establish a state-of-the-art multidisciplinary centre to carry out researches on cardiovascular diseases and stroke and provide the best diagnostic and therapeutic services for patients in Hong Kong. It will implement a new, multidisciplinary and sustainable programme in research and services in cardiovascular disease and stroke, which will form the basis of incorporating upfront clinical service with cutting edge technology in vascular medicine.

Patients are benefited with cardiovascular diseases and stroke in Hong Kong by incorporating new and cutting edge technology in the diagnosis, treatment and monitor programme. These new technologies usually start as research programme and clinical trials, will eventually be integrated into new clinical therapy where university teaching hospitals are the primary sites for introducing these programmes with experienced expertise.
The centre will also foster the long-term academic and research collaboration between Hong Kong and leading institutions in cardiovascular diseases and stroke, both world-wide and China. To enhance training of health-care professional and researchers in the field of cardiovascular medicine and stroke in Hong Kong and China. As a result, more new medical technologies and knowledge will be conveyed to physicians, pediatricians, surgeons and their trainees, scientists, clinical and research fellows, allied health professionals, as well as medical and nursing students.

S.H. Ho Centre for Gerontology and Geriatrics
Tel.: 2252 8885/8765  2632 3141
Fax.: 2604 8991  2606 3500  2637 3852
E-mail: jeanwoowong@cuhk.edu.hk

The Centre for Gerontology and Geriatrics was formed in 1998 and renamed the S.H. Ho Centre in 2005. It aims at carrying out research on various aspects of the ageing process, the implication of an ageing population in Hong Kong, and measures to deal with the consequences. The centre provides undergraduate and postgraduate teaching in areas of vital importance in health care and social welfare in Hong Kong, and will further develop its network with other local, mainland, regional and international organizations to facilitate exchange of expertise and ideas. The departments which participate in the activities of the centre include medicine and therapeutics, community and family medicine, psychiatry, orthopaedics and traumatology, nursing, sociology, social work, and psychology.

Simon F.S. Li Marine Science Laboratory
Tel.: 2609 6773
Fax.: 2603 5391
E-mail: bio@cuhk.edu.hk

The Marine Science Laboratory was established in 1970 under the Department of Biology as a research centre for advanced studies in marine science. Current research is focused on the physiology, biochemistry and molecular biology of marine animals, especially that of fish and shrimp, in relation to fisheries and mariculture. Another major research area is the biology and ecology of planktonic and coral reef organisms in the waters of Hong Kong and southern China.

The laboratory is equipped with research and teaching laboratories, an air-conditioned aquarium, equipment and instrument rooms, and a seminar room. It is also equipped with a recirculatory seawater system, more than 30 indoor and outdoor culture tanks, and a speed boat.

In 2002, the laboratory was renamed the ‘Simon F.S. Li Marine Science Laboratory’ in recognition of Dr. Simon Li’s generous donations in support of the University’s development.

Sleep Disorder Centre and Sleep Assessment Unit
Tel.: 2636 7662
Fax.: 2609 5550
E-mail: ykwing@cuhk.edu.hk
The Sleep Disorder Centre, with an affiliated Sleep Assessment Unit, was first established in 1986. It was the first in Hong Kong to conduct sleep research, and sleep assessment and treatment. Its research areas are the epidemiology and clinical aspects of various sleep disorders including insomnia, sleep disordered breathing, narcolepsy, sleep changes in mental disorders, REM sleep behaviour disorder, and sleep habit and problems in Hong Kong. The centre has served more than 4,000 clients, and at the same time actively contributed to the education on the importance of sleep medicine of doctors, nurses, and technicians from other institutions in Hong Kong and on the mainland. It also supports MPhil and PhD studies on sleep medicine.

Social Welfare Practice and Research Centre
Tel.: 2609 7507
Fax.: 2603 5018
E-mail: socialwork@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/swk

The Social Welfare Practice and Research Centre was established in 2000 at the Department of Social Work. The overall goal of the centre is to promote practice-based research and develop social work knowledge with a Chinese perspective. The centre pursues its overall goal through conducting intervention research and empirical research of Chinese social welfare, and forging a university-agency partnership to advance practice knowledge, technology, and evidence-based practice. Besides conducting practice-based research and empirical research of Chinese social welfare, the centre disseminates its research findings through publications, seminars, training, and other forms of activities.

Statistical Consulting Services Unit
Tel.: 2609 7931
Fax.: 2603 5188
E-mail: consult@sta.cuhk.edu.hk
Website: http://www.sta.cuhk.edu.hk/dept/scsu/consulting.htm

The Statistical Consulting Services Unit is a consulting unit established in 1984 under the Department of Statistics. Its objective is to encourage the proper use of statistical methodology and to provide statistical expertise to colleagues on campus and to outside organizations. Statistical areas in which consultation may be provided include data analysis, design of experiments, analysis of categorical data, medical statistics, multiple logistic regression, social and business statistics, financial risk management, structural equation models, regression analysis, quality control, and time series analysis.

Suicide Research Unit
E-mail: psychiatry@cuhk.edu.hk

The Suicide Research Unit was formally established under the Department of Psychiatry in 2004, four to five years since the department embarked on a series of large-scale epidemiologic research and community suicide prevention programme. The unit’s principal goal is to build the infrastructure required for serving as a regional
hub of collaborative suicide research and intervention initiatives. The unit conducts risk factor and epidemiologic research on suicide across the life-span in Hong Kong and mainland China, develops a suicide prevention programme in Hong Kong, and engages in systematic evaluation of programme efficacy, public education, and training of researchers. It is also involved in research collaborations locally, nationally and internationally. The main thrust of regular activities includes ongoing suicide research in collaboration with other academic institutions and health bureau in Hong Kong and mainland China. The unit collaborates with the University of Rochester’s Centre for the Study and Prevention of Suicide in an International Clinical, Operational and Health Services Research and Training Award Programme to facilitate training of Chinese researchers on suicidology. It also runs workshops for general practitioners on the management of suicide and common mental health problems in the community.

 Systems Engineering and Engineering Management Consultancy Unit

Tel.: 2609 8215/8313
Fax.: 2603 5505
E-mail: dept@se.cuhk.edu.hk
Website: http://www.se.cuhk.edu.hk

A Systems Engineering Consultancy Unit was established in 1991 under the Department of Systems Engineering. When the latter changed its name to the Department of Systems Engineering and Engineering Management in 1994–95, the unit too was renamed the Systems Engineering and Engineering Management Consultancy Unit. It provides the industrial sector and the academic community with consulting services such as expert advice, feasibility studies, system analysis and design, simulation, software and hardware development, customized seminars, and training courses. The unit is fully supported by the academic staff of the department, whose areas of specialization and industrial experience cover the main branches of systems engineering and engineering management, including information systems, financial engineering, logistics and supply chain management, e-commerce, machine intelligence, system sciences, system modelling, systems optimization, production management, management and decision science, and information management.

 Telemedicine Centre

Tel.: 2632 3337     2145 5215
Fax.: 2647 2763     2635 2521
E-mail: telemed@med.cuhk.edu.hk
Website: http://tele.med.cuhk.edu.hk

The Telemedicine Centre consists of a conglomerate of facilities at the Prince of Wales Hospital that include state-of-the-art teleconference equipment, a broadband LAN that links all offices, outpatients, operating theatres, classrooms, as well as rooms dedicated to international teleconferences. It is also linked to the main University campus as well as hospitals in the New Territories East Cluster of the Hong Kong Hospital Authority. It organizes programmes in telenuroradiology, telegeriatriecs, teleendoscopy, and telepathology, as well as regular international teleconferences. It is also home to the Hong Kong Telemedicine Association.
In the first round exercise of the Area of Excellence (AoE) funding scheme, the University Grants Committee allocated HK$38.8 million to ‘Plant and Fungal Biotechnology’. It was the first time that the Hong Kong government had invested so substantially in developing existing areas of strength of Hong Kong’s academic institutions into AoE and maintaining them among the world leaders. This project was the only science project of the first three AoEs selected for support.

Led by the Chinese University, four tertiary institutes including the University of Hong Kong, the University of Science and Technology and the Hong Kong Baptist University pooled their expertise to establish a research and teaching centre that excels in state-of-the-art plant and fungal biotechnology.

The mission of this project is to help develop Hong Kong’s high technology industry and to help meet the world’s increasing demands for food and healthcare products in the 21st century. This will be accomplished through innovative approaches and utilization of biotechnology to generate high-valued agricultural and healthcare products, to invent and transfer new technologies, and to train skilled technologists.

Strategies involve application of cutting-edge technology such as DNA micro-array technique to facilitate crop improvement, unlocking valuable genetically-engineered and natural products for agricultural and pharmaceutical uses.

The University Pathology Service is a clinical and research laboratory service managed by three departments in the Faculty of Medicine: anatomical and cellular pathology, chemical pathology, and microbiology. Based at the Prince of Wales Hospital, the University Pathology Service provides a comprehensive range of general and specialized clinical laboratory tests and consultations for private patients and hospitals, and for pharmaceutical companies and research organizations, at competitive prices.
The University has established a number of research units jointly with external academic institutions to pool resources for the advancement of knowledge in different subject areas. They are listed below in alphabetical order.

**Brain Research Centre**
Tel.: 2609 6853/6869  
Fax.: 2636 5031  
E-mail: anatomy@cuhk.edu.hk  
Website: http://www.ana.cuhk.edu.hk

The Brain Research Centre was jointly established by the Academy of Military Medical Sciences and the Chinese University in May 2000. The centre aims to promote scientific research on the central nervous system and related structures, foster collaborations of neuroscientists working on the mainland and in Hong Kong so that resources can be best utilized, and enhance the quality and standard of brain resource and education. Research laboratories have been set up in the Academy of Military Medical Sciences in Beijing and the Department of Anatomy of the Chinese University to carry out daily research activities. Research topics earmarked by the centre with high priority include brain development and ageing, brain damage and the mechanisms of its recovery, biological functions of various neurotrophins and growth factors and the development of new therapeutic agents to cure or alleviate neuropathological conditions. Using advanced biotechnology, researchers of the centre have already identified several biological processes and molecules which play pivotal roles during the regeneration of transected nerves. In addition to bench work in the laboratories, frequent exchange of research ideas have been successfully made through academic visits and conferences. Research students and fellows from collaborating units have been coordinating different yet complementary experiments in different research units. Research in the centre will be further intensified and scientific findings have been and will be continuously published in high impact internationally refereed journals.

**CUHK/Tsinghua University Joint R&D Program on Chinese Enterprise Internet Operations**
Tel.: 2609 8215/8313  
Fax.: 2603 5505  
E-mail: dept@se.cuhk.edu.hk

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Joint Research Units
The joint programme fosters synergy and enhances collaboration between CUHK and Tsinghua in research, system development, and education/training, with a focus on Chinese enterprise Internet operations. It organizes and coordinates activities in the following areas:

- **Research**: to investigate and develop business models and technologies that are relevant to the operating environments of Chinese enterprises. Projects include issues in enterprise resource planning and scheduling, supply chain optimization, logistics, Internet business strategies, and others;
- **System Development and Industrial Collaboration**: to work with a select mainland enterprises committed to moving business operations on to the Internet, in process re-engineering, and system development; and
- **Training and Education**: to organize workshops and other training/educational events for managers, executives, and engineers from Chinese enterprises.

### Epithelial Cell Biology Research Centre

Tel.: 2609 6839  
Fax.: 2603 5022  
E-mail: ecbr@cuhk.edu.hk  
Website: http://www.cuhk.edu.hk/ecbrc

Promoted and supported by the Natural Science Foundation of China (NSFC), the centre was established in 1999 as a joint effort between the Chinese University and the Academy of Military Medical Sciences. It aims to promote basic research and application development in the field of epithelial cell biology in China. The centre adapts methodology of systemic biology and encourages interdisciplinary collaboration and international networking. Research activities emphasize functional genomics, exocrine physiology, reproductive biology, cancer biology, stem cell biology, immunology, and Chinese medicine. Collaborative projects supported by the NSFC, the Rockefeller Foundation, the Research Grants Council, and the Innovation and Technology Fund are currently being undertaken. The centre is currently collaborating with numerous institutions in Hong Kong, mainland China, and overseas.

### Institute of South-China Classical Texts Studies

Tel.: 2609 7074  
Fax.: 2603 6048

The Department of Chinese Language and Literature signed an agreement with the Institute of Classical Texts Studies of Zhongshan University in April 2002 to co-edit the *Full Compilation of Cantonese Poetry*. Research institutes were then set up in both universities to plan for future projects.

Tasks of the Institute of South-China Classical Texts Studies at the Chinese University include:

- to cooperate with the Institute of Classical Texts Studies of Zhongshan University in the research of Lingnan (South China) classical texts. A major task of the CUHK side, at present, is the compilation and edition of the *Full Compilation of Cantonese Poetry*; and
- to establish an electronic database of Lingnan classical texts in different stages.

The institute plans to submit research proposals on relevant areas for research grants. An electronic database will be built in the process of research for the purpose of academic analysis.
Joint Centre for Intelligence Engineering (JCIE)
Tel.: 2609 8270
Fax.: 2603 5558
E-mail: pcching@ee.cuhk.edu.hk
Website: http://www.se.cuhk.edu.hk/jcie

The new millennium witnesses a dire need for revolutionizing technologies that support data mining, information access, management, processing, retrieval and visualization. Research and development of intelligent information technologies with a high degree of usability has become a critical problem for the engineering discipline. The JCIE was set up in 1999 to embark on this exciting research area. It advocates close collaboration between the Chinese University and Peking University. It capitalizes on the synergy of the two institutions to fulfill the general mission of becoming a world-class research centre in the promotion of basic and applied research in intelligence engineering. ‘Intelligent Speech for Information Systems’ was the first project completed under JCIE. A sophisticated trilingual (Putonghua, Cantonese and English) spoken dialogue system was developed for financial information enquiry applications. The current research areas of JCIE cover robust multi-modal speaker authentication technologies, large-vocabulary continuous speech recognition Chinese-English mixed language and Chinese text-to-speech synthesis.

Joint Laboratory for Geoinformation Science
(Please refer to p.343 under ‘Research Institutes and Centres’.)

Joint Laboratory for Plant Molecular Biology and Biotechnology
Tel.: 2609 6286
Fax.: 2603 5646
E-mail: bio@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/bio

In the coming decades, China and the world will face increasing demands for food security, health care, and a sustainable environment. Recent advances in molecular biology and biotechnology offer new hopes and solutions to these challenges. In view of these developments and their potential, and exploiting the high concentration of expertise, state-of-the-art equipment and facilities of both partners, the Chinese University and Peking University jointly established a Joint Laboratory of Plant Molecular Biology and Biotechnology in March 1999.

The objective of the laboratory are: (1) to promote plant biotechnology research and its application in agriculture, medicine and environment; (2) to strengthen collaborative relationships with world renowned scientists and institutes for the advancement of plant biotechnology; and (3) to build a strong linkage and foundation between the two universities for scientific collaboration, academic exchange, and training of personnel.

Activities of the joint laboratory include research projects of common interest such as genetically manufactured food allergy and fungal bioreactors, joint application of research funding, and exchange visits by researchers, and students.
Joint Research Centre for Biomedical Engineering (JCBME)

Tel.: 2609 8285/8459
Fax.: 2603 5558
E-mail: jcbme@ee.cuhk.edu.hk
Website: http://www.ee.cuhk.edu.hk/~jcbme

JCBME is an inter-institutional research and development centre jointly established by Zhejiang University and the Chinese University in August 1999. It is an open research and academic exchange environment that promotes collaboration among researchers in engineering, medicine, and science to provide interdisciplinary insight into medical and life science problems. The research activities of JCBME are focused on the following areas:

- electronic information technology for biomedicine and health care: tele-medicine, mobile helath, e-medicine, and mobile medicine;
- bioelectronics: medical devices and biosensors, body sensor networks, wearable medical devices;
- engineering in Chinese medicine;
- biomedical measurements, processing, modelling, and simulation;
- medical visualization, virtual reality, medical imaging and image processing; and
- neural engineering.

The Joint Scoliosis Research Centre of The Chinese University of Hong Kong and Nanjing University

Tel.: 2632 2515
Fax.: 2637 7889
E-mail: jackcheng@cuhk.edu.hk

The Joint Centre is established by The Chinese University of Hong Kong and Nanjing University. Office was concurrently setup in Nanjing University Gulou Hospital and the Prince of Wales Hospital of the Chinese University. The aims of the joint centre is to strengthen cooperation in scientific research, teaching and training in spine and clinical realm between mainland China and Hong Kong, to fully utilize and complement the advantages of both sides so as to enhance and consolidate the academic and clinical international standing. To build up international scientific scoliosis research cooperation network and extend the Centre’s influence on the Asia-Pacific region as well as globally, the centre focuses on (1) teaching and training of clinician and postgraduates, (2) conducting exchange of distinctive professors, (3) organizing worldwide professional academic conferences, (4) carrying out clinical and basic research, (5) seeking opportunities of cooperation with the medical industry, conduct product improvement, development and promotion so as to achieve the application and technology transfer of high standard research results, (6) jointly establishing a research fund to sustain the research toward finding the etiopathogenesis of the scoliosis.
Microsoft–CUHK Joint Laboratory for Human-Centric Computing and Interface Technologies

Tel.: 2609 8313
Fax.: 2603 5505
E-mail: msj@erg.cuhk.edu.hk
Website: http://www.cuhk.edu.hk/ms-cu-jl/

The Microsoft-CUHK Joint Laboratory for Human-Centric Computing and Interface Technologies was inaugurated in May 2005. The joint laboratory draws upon the long-standing partnership between CUHK and Microsoft Research Asia to further promote research collaboration, provide leading research infrastructure, and jointly nurture talent in the frontiers of human-centric computing and interface technologies. These technologies embrace the information needs and natural communicative modalities of the human user at the centre of human-computer interaction. Strategic R&D areas in the joint laboratory include computer vision and graphics, speech and natural language processing, multimodal human-computer interaction, multimedia content retrieval, and heterogeneous wireless networks.

Research Centre for Botanical Immunomodulators

Tel.: 3163 4370
Fax.: 2603 5248
E-mail: icm@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/icm

The Institute of Chinese Medicine (ICM) of the University has been awarded a sponsorship from the National Institutes of Health, USA, for the establishment of a collaborative Research Centre for Botanical Immunomodulators with Memorial Sloan-Kettering Cancer Center (MSKCC), New York, to undertake advanced research on anticancer herbs.

Research will be conducted to advance scientific knowledge on the safety, effectiveness, and mechanisms of the actions of anticancer botanicals. The major area of interest will be immunomodulating influences, either directly supporting the patient consumers, indirectly through a support of the already developed resistance, or both. ICM is responsible for drawing up the list of potentially anticancer herbs, acquiring quality samples, further authenticating the quality, maintaining the consistency, and extracting active components. MSKCC will work on the biological effects of the selected herbs to observe the biological standards of action on immunological modulation.

The Shanghai–Hong Kong–Anson Research Foundation for CAS and CUHK in Molecular Biosciences

Tel.: 2609 6793
Fax.: 2603 5123

The Shanghai–Hong Kong–Anson Research Foundation (SHARF) was formed in the year 2000 to promote collaboration in molecular bioscience research between the Chinese Academy of Sciences in Shanghai (CAS) and the Chinese University (CUHK).

An initial funding was pledged by the three founding organizations, namely CAS,
CUHK and Anson Biotechnology Co. Ltd. The foundation supports and manages multi-disciplinary research activities and resource development primarily within the field of molecular biosciences. This effort focuses on basic research with potential for application through biochemical, pharmacological, and genomic studies. Based on recent advances and future trends in molecular biosciences, the foundation promotes investigator-initiated research in the areas of health and food. To facilitate collaboration between CAS and CUHK, two research centres have been formed, respectively at CAS and at CUHK. The two centres will serve as the coordinating bodies for submission, running and management of research projects. The Shanghai centre will have designated laboratories and personnel to undertake research projects funded by the foundation while the Hong Kong centre will make use of existing facilities and staff at CUHK.

Shanghai–Hong Kong Development Institute
Tel.: 2609 8777
Fax.: 2603 5215
E-mail: shkdi@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/shkdi

The Shanghai–Hong Kong Development Institute was established jointly by Fudan University in Shanghai and the Chinese University in January 2001. Through various academic activities and publications, it aims at achieving three goals:

- elucidating social needs in the two cities and providing policy advice to the public and private sectors on issues of strategic importance with the objective of achieving the greatest benefit for the nation;
- helping both universities to attain the highest level of academic excellence, and making them an exemplar in nurturing young talent; and
- serving as a think tank to help Hong Kong and Shanghai achieve sustainable prosperity and further integration with the global economy.

Shanghai–Hong Kong Joint Laboratory in Chemical Synthesis
Tel.: (86) 21 6416 3300 ext. 8-3502
Fax.: (86) 21 6416 7519
E-mail: hncwong@cuhk.edu.hk; hncwong@pub.sioc.ac.cn

Established in 1999, the Shanghai–Hong Kong Joint Laboratory in Chemical Synthesis is a joint venture of the Chinese University, the University of Hong Kong, and the Shanghai Institute of Organic Chemistry (SIOC) of the Chinese Academy of Sciences (CAS). Its objectives are to undertake basic research in synthetic chemistry, and to equip students for scientific challenges of the new millennium. At present 16 students are enrolled in the PhD programme, all with studentships from the Croucher Foundation (Hong Kong).

The director of the joint laboratory is Prof. Lin Guo-qiang, and Prof. Henry N.C. Wong of CUHK and Prof. Chi-ming Che of HKU are respectively chairman of the management committee and chairman of the academic advisory committee. All are members of CAS. A central theme of the joint laboratory is to invent new chemical reactions that can be used for biomedical and materials sciences.
The University’s School of Continuing and Professional Studies (SCS) was established in 1965 under the former name of the Department of Extramural Studies. From January 2006, the School has been renamed as the School of Continuing and Professional Studies. Bearing the mission of providing quality continuing education programmes and services to meet the changing needs of society, the school offers a diverse range of programmes at different levels. In 2005–06, around 2,000 courses were offered with a total enrolment of over 40,000.

Programmes offered by SCS can be broadly categorized into general courses and award-bearing programmes.

General courses, normally lasting two to four months each, have no specific admission requirements, and are self-enrichment in nature. Since 1979, SCS has been offering award-bearing programmes at higher diploma, advanced diploma, professional diploma, diploma, and certificate levels. These programmes have specific entrance requirements and are designed in accordance with the guidelines and standards set by the University to provide academic and professional qualifications for those who wish to enhance their skills and knowledge in their particular fields of study.

SCS courses and programmes cover a wide range of disciplines including art, music and the humanities; business and management; science and information technology; traditional Chinese medicine and health care; languages and translation; and social sciences, and security studies.

Starting from 1988, SCS has diversified its portfolio in collaboration with professional organizations, as well as academic institutions in mainland China and overseas to offer award-bearing programmes, including:

- PhD in Applied Linguistics (with Lancaster University, UK)
- Master of Arts Degree in Teaching English to Speakers of Other Languages (with Lancaster University, UK)
- Master of Arts Degree in (Managerial) Economics (with University of Oklahoma, USA)
• Master’s Degree in Applied Science in Biopharmaceuticals (with University of New South Wales, Australia)
• Master’s Degree and Graduate Certificate in Health Services Management (with University of New South Wales, Australia)
• Master’s Degree and Graduate Diploma in Health Management and in Health Science (Gerontology) (with University of New England, Australia)
• Master of Administrative Leadership Degree (with University of New England, Australia)
• Masters’ Degree in Teaching Chinese as a Secondary Language Curriculum and Teaching Methodology (with Beijing Language and Culture University, mainland China)
• Bachelor of Professional Studies Degree in Policing/Civil Care and Security (with University of New England, Australia)
• Bachelor of Business Degree in Computer Systems Management (with Victoria University, Australia)
• Advanced Diploma Programme in Chinese Speech and Communication (with Communication University of China, mainland China)
• Certificate Programme in Teaching Chinese as a Second Language (with Beijing Language and Culture University, mainland China)

Collaborations with academic units of the University include:
• Faculty of Arts: Department of Chinese Language and Literature, Department of Linguistics and Modern Languages, the Centre for Sign Linguistics and Deaf Studies, and Divinity School of Chung Chi College
• Faculty of Business Administration: Department of Finance, Department of Management, Department of Marketing and the School of Accountancy
• Faculty of Engineering: Centre for Innovation and Technology
• Faculty of Medicine: Department of Anaesthesia and Intensive Care, Department of Community and Family Medicine, The Nethersole School of Nursing, Department of Paediatrics, Department of Surgery, and the Accident and Emergency Medicine Academic Unit
• Faculty of Science: the School of Chinese Medicine

In support of government initiatives to provide secondary school leavers with additional avenues to pursue higher education in Hong Kong, SCS offers a variety of higher diploma programmes.

SCS also offers tailored corporate training courses in English, Chinese, computer science and information technology, secretarial studies, China business, management, school administration, journalism and communications, accounting and law for private companies, government departments and voluntary organizations in Hong Kong and on the mainland.

SCS is a self-financing unit but its academic development and policies are regulated by the University Extension Board, the Senate Academic Planning Committee, and the Senate of the University.

The head office of SCS is situated in the Inter-university Hall on CUHK campus in Shatin. It has three major town centres, respectively located at Oriental Centre on 67 Chatham Road in Tsimshatsui, East Ocean Centre on 98 Granville Road in Tsimshatsui East, and the Bank of America Tower on 12 Harcourt Road in Central.
The New Asia--Yale-in-China Chinese Language Center (CLC) provides language training in Putonghua and Cantonese. It offers two types of credit-bearing programmes for CUHK students: Putonghua courses for local students and Cantonese courses for non-local students; programmes designed primarily for international students who either come to CUHK as exchange students or who apply directly to CLC. The main aims of CLC’s language programmes, including its intensive summer courses, are to improve the language proficiency of students and their communicative ability in using Putonghua and Cantonese.

Courses are divided into (1) Putonghua for local students, (2) Putonghua for international students, (3) Cantonese for non-local students, and (4) Cantonese for international students.

All courses for University students follow CUHK regulations and are accredited by the University. For direct applicants studying at CLC, credits for the courses are given based on the American system, with grades and transcripts issued by the center. Credits for these courses are recognized by major universities as degree credits. For students from institutions not using the credit system, transcripts are prepared with sufficient details to present a clear picture of the work accomplished by each student.

The center operates on a three-term system. Students may register for admission to any term. Beginners’ courses are offered every term. The full-time programme of 12 to 15 sessions of classroom instruction per week constitutes the maximum course load. The Core Programme at CLC has a small-class format, with seven to nine students per class at the high levels of the programme, while the Special Service Programme offers more flexibility, from private tutorials to 20 students per class depending on student needs and the nature of the course. Courses are offered at all levels so that students can find training suited to their needs and ability.

Founded in 1963 under the joint auspices of New Asia College and the Yale–China Association, the center became a part of the University in 1974. Every year close to 1,000 students from different parts of the world are admitted to the center, ranging from absolute beginners to trained sinologists who wish to polish their spoken Chinese or learn a new Chinese dialect. CLC also teaches Putonghua regularly to thousands of Cantonese-speaking students of the University, and Cantonese to regularly admitted Putonghua-speaking undergraduates from mainland China.

Starting from 2006, CLC is authorized by the University to issue the following certificates and diplomas to students who have met programme requirement:

• Certificate Programme in Putonghua as a Foreign/Second Language
• Diploma Programme in Putonghua as a Foreign/Second Language
• Advanced Diploma Programme in Putonghua as a Foreign/Second Language
• Certificate Programme in Cantonese as a Foreign/Second Language
• Diploma Programme in Cantonese as a Foreign/Second Language
• Advanced Diploma Programme in Cantonese as a Foreign/Second Language

In addition to language laboratory facilities with computers and learning software, CLC has a full complement of audio materials for teaching purposes. An information brochure is obtainable upon request but the CLC website is the best source for the latest information. All correspondence should be addressed to the New Asia--Yale-in-China Chinese Language Center, The Chinese University of Hong Kong.
Part 5
Support Facilities,
Services and
Staff Organizations
Support Facilities, Services, and Staff Organizations

Centre for Learning Enhancement And Research
Tel.: 2609 6201  Fax: 2603 6804
E-mail: clear@cuhk.edu.hk  Website: http://www.cuhk.edu.hk/clear

The mission of the Centre for Learning Enhancement And Research (CLEAR) is to contribute to the University’s mission by advancing excellence and scholarship in teaching and learning. To achieve the mission, CLEAR’s programmes and strategies include:

• consultations on matters of teaching and learning with all departments at CUHK;
• provision of a variety of opportunities for CUHK academic staff to engage in teaching and learning discussions through seminars and workshops;
• provision of professional development for new and less experienced teachers at CUHK;
• administration of the Improving Postgraduate Learning programme, including an annual series of courses for new teaching assistants;
• administration of surveys to undergraduate students and alumni of CUHK, and follow-up analysis and reporting of data;
• support for a scholarly evidence-based approach to learning enhancement activities in the University through collegial projects with CUHK academic staff on a wide variety of topics, including curriculum evaluation, assessment and eLearning;
• close working liaisons with other CUHK units involved in the support of teaching and learning;
• contributions to University policy development, especially in relation to CUHK’s teaching and learning quality assurance system; and
• contributions to the development and dissemination of scholarly research in higher education through active professional engagement and research publications.
The Chinese University Press

The Chinese University Press was formally established in 1977. Its functions include publishing academic books and monographs in both Chinese and English. To date over 1,000 titles have been published, covering various subjects with a major emphasis on Chinese culture and China studies — a reflection of the University’s historical orientation. These publications are widely distributed in Asia, North America, Europe, and Australia.

Since 1988 the Press has also been publishing general books. Last year over 66 academic and general titles combined were published, including special series such as the Modern Chinese Literature Bilingual Series, and the multi-volume set ICS Concordances on Works of Wei–Jin and the Northern and Southern Dynasties co-published with the Institute of Chinese Studies. In addition, the Press published and distributed 10 academic journals, including its flagship, The China Review, the first refereed ‘interdisciplinary journal on Greater China’ in Asia. This journal has been included into the Social Science Citation Index since 2005.

The Press has close contacts with university presses and academic institutions and societies in Hong Kong and overseas. It has often co-published books with other US, European, and mainland Chinese university presses, overseas publishers, and academic institutions. In recent years, it has successfully established a distribution network in North America (where Columbia University Press is the sole distributor), Europe, Japan, Singapore, Taiwan, and mainland China. The Press has been publishing reference books for students, dictionaries/glossaries and multimedia products. The co-publication and sales/marketing of the electronic version of the Siku quanshu, the most complete online database on the Chinese classics, has won the applause of scholars and research librarians all over the world.

The Press has been a founding member of the Hong Kong Publishing Federation Ltd., and a member of the Association for Asian Studies, the International Association of Scholarly Publishers, and the Society for Scholarly Publishing. It is also an international member of the Association of American University Presses.

Communications and Public Relations Office

The Communications and Public Relations Office is mainly responsible for providing public relations services both internally and externally.

It is responsible for planning promotion activities. It liaises closely with the media through its functions which include answering press enquiries, organizing press conferences, press interviews and media gatherings, and issuing press releases regularly on University news and developments.

The office handles both internal and external enquiries, informs the University community about campus activities through the publication of Campus Events at the University homepage (http://mmlab.itsc.cuhk.edu.hk/ipro/event).

It is also responsible for organizing official functions such as degree congregations, public lectures, seminars, agreement signing and presentation ceremonies. It plays host to local and overseas visitors.
Information Services Office

The Information Services Office (http://www.cuhk.edu.hk/iso) manages and publishes a range of institutional information of the University, including a set of bilingual publications about CUHK in print and web formats. The Office is also responsible for the ongoing content enhancement of the University’s information system and the official CUHK website.

The Chinese University of Hong Kong Calendar (http://www.cuhk.edu.hk/iso/calendar), published in autumn each year, catalogues the University’s history, organization, facilities, regulations, and academic programmes. It is distributed to CUHK staff and educational organizations. Copies are also on sale at The Chinese University Press and the University Bookshop.

The Chinese University of Hong Kong Annual Report (http://www.cuhk.edu.hk/iso/report/) is published annually to review the major developments of the University of the previous academic year.

The Chinese University Bulletin (http://www.cuhk.edu.hk/iso/bulletin/) is a biannual publication on recent University activities, developments and achievements. It is distributed free to friends of the University. An electronic series, Gifts and Donations Series (http://www.cuhk.edu.hk/iso/grfts/), is published as a supplement to the Chinese University Bulletin.

The Professorial Inaugural Lecture Series (http://www.cuhk.edu.hk/iso/prof/), available only in electronic format, carries the full text of the inaugural lectures of the University’s chair professors.

The Wei Lun Lecture Series (http://www.cuhk.edu.hk/iso/weilun/), available only in electronic format, carries the text of lectures given by Wei Lun Visiting Professors to the University since 1991.

The CBUK Newsletter (http://www.cuhk.edu.hk/iso/newslet/) is a bimonthly publication carrying University news, announcements, personalia, and feature articles. Its target readers are staff members of the University.

The E-Newsletter (http://www.cuhk.edu.hk/enews), an electronic newsletter launched in July 2004, brings news of interest to staff, students, alumni and friends in a quick and user-friendly manner. It is distributed as needed via mass mailing.

Sustainable Campus (http://www.cuhk.edu.hk/greencampus/en/communication/suscamp.pdf) is a periodic newsletter that shares with members of the University its policies and initiatives for mapping out plans for sustainable development.

Facts and Figures (http://www.cuhk.edu.hk/iso/facts/), published in spring each year, provides the latest statistical information on the University.

The Contact Directory, updated annually, lists the contact information of staff members and units of the University.

The University’s undergraduate and postgraduate programmes and regulations are compiled and published annually by the University Registry and the Graduate School. Information about research activities and staff publications is published annually by the University’s Research and Technology Administration Office as Research Projects and Publications (http://www.cuhk.edu.hk/rtao/research/rrp0405/publicat.htm).
Information Technology Services Centre
Tel.: 2609 8801 (General Office)  2609 8845 (User Services Section)
Fax.: 2603 6946
Website: http://www.cuhk.edu.hk/itsc
Electronic HelpDesk: http://helpdesk.itsc.cuhk.edu.hk

The Information Technology Services Centre provides a comprehensive IT infrastructure and services such that information technology is integrated into almost every facet of university life. From registering for courses, viewing employment data to booking clinic services and sports facilities and accessing library, all can be done with a few clicks.

Basic Computing Resources
Computer accounts will be created for all University staff and students to access a wide range of computing resources:

- Campus-Wide Email System
  Read or send emails through the CUHK Webmail system or email clients like Outlook, Outlook Express, etc.

- Computer User Areas
  Open 24 hours a day; equipped with computers, scanners, digital senders, laser printers and discussion rooms. There are also computer laboratories in colleges, faculties and student hostels.

- University Information Portal: MyCUHK
  A personalized access to campus information and various on-line applications through a single gateway.

- Newsgroup Service
  Use the newsgroup service to exchange ideas with each other.

- Personal Homepage
  Publish personal homepage on ihome, the University personal homepage server.

- University Administrative Information System
  For course registration, employment related data enquiry, booking clinic services and sports facilities and many more.

- Network Connection Anywhere and Anytime!
  Both wired and wireless network connections are available throughout campus. Off campus users can also connect to the campus network via VPN connection on broadband or 56K modem access.

- IT Training
  Attend workshops and web-based training courses to acquire computer knowledge

- Software License Programmes
  The University Campus License Programme gives staff and students the right to install a range of software products on their own computers, e.g. antivirus software.

e-Learning Platform
Learning experience is enriched with the e-Learning platform, through which teachers can post information for specific courses and students can access online learning materials, submit assignments, participate in class discussions, take quizzes, etc.
Computing Resources for Research, Academic and Administration

Academic
Staff and students can access a powerful and multi-purpose UNIX server that provides data library service, software packages, general UNIX applications and Internet applications for your academic computing needs.

Research
There are several High Performance Computing (HPC) systems with huge computational power to help researchers solve complex, highly calculation-intensive problems.

University Administrative Information Systems
There are several administrative systems that support automation of administrative processes and enhance the University's efficiency.

A Connected Campus
The whole campus, including classrooms, student hostels, teaching blocks, academic and administrative buildings, are connected to the University Campus Backbone Network via high speed Gigabit Ethernet links. Connections within the campus network are 155Mbps or even up to a whopping 1000Mbps.

Wireless Access
Wireless network access is available at most outdoor areas on campus. Checking email, browsing web information or even accessing course material are no longer limited to indoors.

HKIX
ITSC also plays a crucial part in the provision of Internet services in Hong Kong. ITSC manages both the Hong Kong Internet eXchange (HKIX) and the Hong Kong Internet eXchange 2 (HKIX2), which act as neutral interconnection points for the routing of intra-Hong Kong and intra-Asia-Pacific Internet traffic. These Internet eXchanges greatly eliminate the necessity for diverting local network traffic outside Hong Kong, providing faster and less expensive paths to local sites.

HARNET
The campus network is also linked to the Hong Kong Academic and Research Network (HARNET), a local research network aiming at providing the local academic community with high-speed connectivity to the Internet and the Internet2.

Information Security
- An Anti-Spam Anti-Virus Gateway solution has been implemented on the Campus-wide Email System to protect users from virus and spam attacks.
- Every university member can use a digital certificate for digitally signing email messages, or encrypting email messages to ensure that only the destined recipients can read the message content. Besides, digital certificates are also issued to on-line applications that require high security.
The Library System

24 Hour Enquiries: 2603 6699
Website: http://www.lib.cuhk.edu.hk/

The University Library System coordinates the collections and services of the University Library and the branch libraries — the Elisabeth Luce Moore Library of Chung Chi College, the Ch’ien Mu Library of New Asia College, the Wu Chung Multimedia Library of United College, the Li Ping Medical Library at the teaching hospital complex in Shatin, the Architecture Library and the Law Library. They can accommodate a total of more than 2,300 readers. The holdings of the Library System as at 30th June 2006 exceeded 1,990,000 items. The entire collection of the Library System comprises approximately 830,000 volumes of books and bound journals in East Asian languages, and 1,160,000 volumes in Western languages. There are more than 30,000 serial titles, including 14,541 active print subscriptions. Students can borrow books and journals from any libraries and search items in the Online Public Access Catalogue (OPAC) of the University Library System.

The University Library houses extensive collections in science and engineering, social science and business administration, and each of the branch libraries at the colleges has some unique features. The Elisabeth Luce Moore Library holds strong collections in education, music, and religious studies. The Ch’ien Mu Library houses good collections in Chinese literature, fine arts, and philosophy. The Wu Chung Library is a multimedia library. Also located in the Wu Chung Library is the American Studies Resource Library whose nucleus is an interdisciplinary resource donated by the USIS American Library and a William Faulkner Collection. Medical collections are housed in two different locations — pre-clinical materials in the University Library and clinical materials in the Li Ping Medical Library. The Architecture Library collection covers subjects in the buildings industry and environmental sciences. Legal information can be found in the Law Library, which is located within the University Library.

In addition, the University Library System has extensive collections of multi-media materials, microfilms, more than 26,700 titles of full-text electronic journals and more than 600 titles of electronic databases. Most of the electronic resources are networked and can be accessed on the World Wide Web or the Library CD-ROM network (CDLAN) via the Campus Network.

Services offered by the Library System include circulation, reserve books, interlibrary loan, reference enquiry, instructional services, special collections, and multimedia services. Library orientation sessions are organized for new students at the beginning of each academic year. Workshops on the use of different library resources are held from time to time. Information guides are available at the Library Homepage. The Library Newsletter is also distributed to users via email.
The Office of Student Affairs attends to student welfare and helps students take full advantage of their university education. Services provided are as follows:

**Career Planning and Development** The office is a centre for career development and employment information. It is responsible for initiating and developing job opportunities for graduating students of the University, helping employers in recruiting CUHK students, providing full-time and part-time job information, organizing summer internships, conducting individual/group counselling and career guidance programmes. It also administers guidance services to students who intend to further their studies after graduation. (Tel.: 2609 7202)

**Student Counselling and Development** The office provides individual counselling for students having psychological, interpersonal and other adjustment difficulties. It organizes group programmes aimed at enhancing students' personal development and mental health. It also provides consultation to teachers, allied professionals, and student bodies on matters pertaining to psychological service and mental health. In addition, it conducts research on students' mental health and psychological needs. (Tel.: 2609 7208)

**Student Activities** The office coordinates university-wide student activities, liaises with the student unions and their affiliated societies, and provides assistance and advice for various student functions and activities. (Tel.: 2609 7204)

**Scholarships and Financial Aid** The office administers University scholarships, bursaries, general loans, emergency bursaries and loans, summer subsistence loans, student travel loans and student campus work schemes, and assists in the administration of the government’s financial assistance schemes. (Tel.: 2609 7204/7205)

**Student Amenities Management** The office is responsible for managing student amenity facilities in the Benjamin Franklin Centre, the John Fulton Centre, the Li Wai Chun Building, the Cultural Square, and the University swimming pool. It also coordinates policies on student amenities. (Tel.: 2609 7216)

**Statistics, Research and Publication** The office undertakes research and statistical work related to the career development of graduates and the general characteristics and needs of students. It also coordinates the editing and production of all publications of the office, such as *University Marketplace*, *Employment Survey*, *First-year Student Survey*, and *Office of Student Affairs Brochure*.

**Incoming Students Service** The office manages the International House (I-House) and promotes a diverse campus through various cultural and recreational activities for students from different backgrounds and origins. It also coordinates student care services for incoming students, including assistance in their adaptation to campus life and referral to counselling service if needed. (Tel.: 2609 7945)

Counselling on social, interpersonal, financial as well as academic problems is also provided by the dean of students' office at each college. These offices administer college scholarship and bursary awards and play a vital role in the enrichment of college life. In close cooperation and collaboration with the college student unions and their affiliated societies, the dean of students' offices also oversee the running of college-wide student activities. At present, there are five student unions in the University, one for each of the colleges and one for the University as a whole. They are closely linked.
Sir Run Run Shaw Hall/
Office of the Arts Administrator
Tel.: 2609 7852
Fax. 2603 5141
Website: [http://www.cuhk.edu.hk/srrsh](http://www.cuhk.edu.hk/srrsh)
[http://www.cuhk.edu.hk/cuoaa](http://www.cuhk.edu.hk/cuoaa)

With a seating capacity of 1,438, the Sir Run Run Shaw Hall is a professionally equipped auditorium suitable for holding ceremonies, assemblies, meetings, lectures and examinations, and for staging concerts, drama and dance performances, film shows and exhibitions. Temporary studio arrangement is possible on request. For further information, please visit the Hall’s website.

The manager of Sir Run Run Shaw Hall is concurrently appointed as the Arts Administrator of the University. His duties include, in addition to the presentation of arts programmes, the promotion and coordination of campus-wide arts activities, and the provision of educational opportunities in the arts for the University’s students in relation to their aesthetic development. The Office of the Arts Administrator publishes a monthly Chinese University arts calendar *Embark*, which is mailed to all departments and units, and is obtainable at libraries, student hostels and canteens, and other prominent spots on campus. Copies of *Embark* can be mailed to individuals on request. The electronic version of *Embark* and related information are available at the Office of the Arts Administrator website.

Sports Facilities

Sports facilities on campus include two sports fields, three gymnasiums, a swimming pool, 13 tennis courts, eight squash courts, four fitness rooms, and a water sports centre.

The sports fields are built on the lowlands facing the sea. The Haddon-Cave Sports Field (with a seating capacity of 2,800) comprises a 400-metre all-weather track, a soccer pitch and an archery practice field. The Lingnan Stadium Sports Field encompasses a 400-metre track, a soccer pitch, three basketball courts, a handball court and a volleyball court. Both sports fields provide covered spectator stands and floodlight facilities. Each of the three gymnasiums (New Asia, United, and University) houses badminton courts, and basketball/volleyball courts. Dance studios/table-tennis rooms are located near each gymnasium. There are six squash courts in the Kwok Sports Building beside the University Sports Centre. The multi-purpose hall on the Chung Chi campus provides similar facilities on a slightly smaller scale. On the Shaw College campus, there are two indoor squash courts, a basketball/table-tennis exercises room, a dance room and an outdoor basketball court. Adjacent to the Benjamin Franklin Centre, which is a staff-student amenities building, is an 50-metre outdoor swimming pool. The Water Sports Centre is located on the Tolo Harbour shoreline.
**University Health Service**

Tel.: 2609 6422 (Enquiries)  2609 6439 (Medical)  2609 6412 (Dental)
Website: [http://www.uhs.cuhk.edu.hk](http://www.uhs.cuhk.edu.hk)

The University Health Service provides a comprehensive on-campus medical, dental and health promotion service to full-time students, staff, and their dependants. There are seven full-time physicians, five dental surgeons and two dental hygienists. The health clinic is equipped with a minor operating theatre, dispensary, medical laboratory and physiotherapy unit, to provide primary medical and dental care services. For the appropriate and more serious medical conditions, referrals to specialists can be arranged.

The Health Education Unit organizes regular talks, student activities, awareness campaigns, vaccination programme, and also advises on the special needs of disabled students. The Dental Unit provides both preventive and curative services, as well as dental prosthesis.

Appointments can be made via the telephone, internet or in person. Basically the medical and preventive service is free of charge. The Dental Unit charges a nominal fee.

**Universities Service Centre for China Studies**

Tel.: 2609 8762/8765
Fax.: 2603 5030
Website: [http://www.usc.cuhk.edu.hk](http://www.usc.cuhk.edu.hk)

The Universities Service Centre for China Studies provides a comprehensive, user-friendly collection of original source materials on contemporary China for scholars all over the world. The centre’s library on post-1949 China is incomparable in its coverage: complete runs from the early 1950s up to the present of most of China’s provincial and national newspapers; a collection of provincial yearbooks; many hundreds of county gazetteers; and a judiciously chosen collection of the most valuable books available on the mainland, many of which are unavailable elsewhere in the world. Currently the centre subscribes to 1,000 journals and magazines in Chinese and over 80 in English, and to more than 100 Chinese newspapers.

The centre is committed to serving scholars in contemporary China studies everywhere. Local as well as overseas researchers are eligible to use the centre free of charge. It organizes annual graduate seminars on China in January and an annual methodology camp on Chinese Studies in the summer. The centre also organizes luncheon seminars on China studies, and runs a mainland visiting scholar scheme. Its missions include creating the best research environment, facilitating exchange between local and international scholars, and promoting social responsibility among academics.

Details of USC services and an on-line collection of research papers are available on the USC website.
Staff Organizations

Teachers’ Association of The Chinese University of Hong Kong

The Teachers’ Association of The Chinese University of Hong Kong (CUTA) was established in 1974 and was registered with the Hong Kong Government in 1988 as a trade union. Its membership is open to all teaching staff employed by the University. The main objectives of the association are

- to safeguard and promote the professional rights and interests as well as the welfare of CUTA members;
- to represent and express members’ views on University affairs, and to work for the development and betterment of the University;
- to adopt an amicable, collaborative, and negotiative approach to resolving disputes among members, between members and other University employees, and between members and the University authorities.

Major decisions are made at the association’s general meetings. The council of the association (hereafter referred to as ‘the council’) becomes the highest decision-making and supervising body during intervals between general meetings. Its 24 members consisting of representatives on faculty basis are elected from among and by the voting members through secret ballot. The president of the council, elected from among and by the council members, represents the association in all its external relations and affairs, and is the ex officio chairman of both the general meeting and the council. The executive committee, whose members are elected from among and by the council members through secret ballot, is responsible to the council and implements the council’s policies.

Since its inception, CUTA has been working towards improving communication between the University authorities and CUTA members, and helping to establish effective mechanisms in the areas of staff recruitment, substantiation, promotion, and retirement. Through the Joint Consultative Committee which consists of representatives from CUTA and CUSA (The Staff Association of The Chinese University of Hong Kong), a University pro-vice-chancellor and University’s representatives, effective communications and collaborative efforts working towards interests of the University and its employees would be established.

Staff Association of The Chinese University of Hong Kong

Tel.: 2603 6600
Fax.: 2603 6363
E-mail: staff-association@cuhk.edu.hk
Website: http://www.cuhk.edu.hk/cusa

The Staff Association of The Chinese University of Hong Kong (CUSA) is a trade union registered with the government. Its membership is open to all full-time non-teaching staff employed by the University under Terms of Services (A), (B) and (C), irrespective of race, sex, religion and rank. Founded in 1981, the association has the following objectives:
• to obtain and maintain just conditions of employment;
• to protect the interest of its members;
• to strengthen relations with the University authorities on the basis of mutual respect and understanding;
• to promote the cultural, social, educational, and recreational well-being of its members.

CUSA aims to keep its members informed of the welfare and benefits offered in institutions funded by the University Grants Committee, and negotiate or consult on behalf of its members with the University authorities on all matters of common interest.

The executive body which governs the association is its executive committee, whose members are elected biennially by secret ballot during alternate annual general meetings.

Standing sub-committees and ad hoc working groups are appointed to advise the executive committee on matters relating to members’ general benefits.

Each year social activities are organized to provide opportunities for members working in different departments and units in the University to acquaint themselves with one another.

In June 1999 CUSA joined the Federation of Hong Kong Higher Education Staff Associations as a full member, with two representatives participating as the federation’s council members.

The new homepage of the CUSA, launched on 8th March 2006, contains useful information about the association such as newsletters, service details, AGM minutes, membership privileges and the latest accomplishments. The website also features a bulletin board function and welcomes the input and on-line discussion of CUSA members.

The Chinese University of Hong Kong Employee’s General Union

The Chinese University of Hong Kong Employee’s General Union (CUGEU) was established and registered under the Trade Union Ordinance in April 2004. All full-time staff employed by CUHK are eligible to join the Union. Since its establishment, CUGEU has paid a special attention to contract workers.

CUGEU aims at:
• promoting and defending the rights of staff employed by CUHK;
• ensuring just terms of employment and job stability;
• contributing to the building of a vibrant campus community that include staff, students and other stakeholders;
• monitoring university governance, ensuring that as a public funded university, CUHK is accountable to both its students, staff, alumni, as well as the government and the public.

The major activities of CUGEU include:
• handling staff grievances;
• collecting and reflecting members’ views related to the terms of employment, personnel management, as well as the university’s governance issues;
• networking with other university trade unions for sharing of information and views, as well as for building solidarity in the sector;
• networking with other associations at CUHK — CUEGU works closely with student’s groups and alumni;
• monitoring latest developments in the higher education sector, e.g. education and manpower policies; the Union is invited regularly by the Education Panel of the Legislative Council to give views on issues about university budget, staff remuneration, and higher education programme reform.

The Union’s highest governing body is the annual general meeting. The executive committee, elected biannually during alternate annual general meeting, serves as the decision-making and executive body.

CUEGU is an affiliate of the Hong Kong Confederation of Trade Unions (HKCTU) and serves as a member of its executive board from 2006–08. Through this connection, CUEGU has strong linkages and good working relationships with other trade unions in Hong Kong, particularly other unions of the higher education sector, and is also in touch with trade unions in the regional and international levels.
Part 6
Fees, Scholarships and Financial Aid
Fees for Various Programmes

**Undergraduate Programmes**

*Tuition fees HK$*

- Full-time students (per annum) ......................................................... 42,100
- Non-local undergraduate students
  - 2004–05 intake
    - (For S6 Entrants) (per annum) .................................................. 60,000
    - (For S7 Entrants) (per annum) .................................................. 42,100
    - (For Mainland Scholarship Scheme students) (per annum) .......... 42,100
  - 2005–06 intake and beyond (per annum) ........................................ 80,000
- First of double degree for local students (per annum) ....................... 42,100
- First of double degree for non-local students (per annum) ................. 80,000
- Second of double degree for local students (per annum) .................... 80,000
- Second of double degree for non-local students (per annum) ............ 80,000
- Part-time students (per annum) ...................................................... 28,066
- Repeating students (per course per term) ....................................... (1/4 of current tuition fee)
- Repeating students — Part-time Degree Programmes (per course per term) ......................................................... (1/4 of current tuition fee)

*Application fees*

- Full-time students ................................................................. 400
- Part-time students ................................................................. 400
- Associate students ................................................................. 400

*Other fees*

- Fee for retention of place (per term)
  - Part-time Degree Programmes .............................................. 200
  - Other programmes ............................................................. 300
- Caution money* ................................................................. 450
- CUHK Students Union annual fee ........................................... 87

*The sum is returnable on withdrawal from the University, subject to no claim being outstanding.*

*College student union annual fee is collected according to the constitution of college student union for each college.*
Graduation fee ................................................................. 450
Transcript/Letter of Certification fee (per copy) ......................... 40
Fee for certifying degree certificate/diploma (per copy) ................. 40
Fee for report on curriculum details (per application per copy) .......... 120
Each subsequent copy ...................................................... 30
Fine for fee payment in arrears ........................................... 200
Fee for replacement of CU Link Card (each card) ....................... 130
Fee for application for course and unit exemption ...................... 160
Fee for reinstatement of studentship ..................................... 430
Late Examination Fee for IT Proficiency Test (per term) .............. 500

### Postgraduate Programmes

**Tuition fees**

Full-time doctoral and master’s programmes and one-year
Postgraduate Diploma in Education Programme (per annum) ........ 42,100
Non-local postgraduate students admitted to UGC-funded Tpg
Programme (per annum) .................................................. 80,000
Part-time doctoral programmes (per annum) .......................... 31,576
Part-time MPhil programmes (per annum) ............................. 28,066
Part-time MA, MMus, MSSc, MSc, and diploma programmes
(per annum) .......................................................................... 21,050
Two-year Postgraduate Diploma in Education Programme
(per annum) .......................................................................... 21,050
Full-time Doctor of Education Programme
Year 1 to 3 (per annum) ..................................................... 66,600
Year 4 and thereafter (per annum) ....................................... 40,000
Part-time Doctor of Education Programme
Year 1 to 4 (per annum) ..................................................... 50,000
Year 5 and thereafter (per annum) ....................................... 40,000
Full-time Master of Education Programme (per annum) ............ 75,000
Part-time Master of Education Programme (per annum) .......... 37,500
Part-time MA Programme in School Guidance and Counselling
(per programme) ............................................................. 90,000
Part-time MA in Putonghua Education Programme (per annum) ... 50,000
Part-time Advanced Postgraduate Diploma in Education Programme
(Guidance and Counselling) (per programme) ......................... 42,500
(Putonghua Education)
New students (per programme) ........................................... 42,500
Old students (per programme) ............................................. 35,000
Part-time Advanced Postgraduate Diploma in Education
(Liberal Studies) (per programme) ...................................... 42,500
(Education for Sustainable Development) (per programme) ....... 37,500
Part-time Postgraduate Diploma Programme in Exercise Science and
Physical Education (per annum) .......................................... 39,000
Part-time MA Programme in Computer-aided Translation
(per annum) ......................................................................... 30,000
Full-time MA Programme in Intercultural Studies (per annum) .... 48,000
Part-time MA Programme in Intercultural Studies
New Students (per annum) .................................................. 24,000
Old students (per annum) ................................................... 21,050
<table>
<thead>
<tr>
<th>Programme</th>
<th>Full-time Fees (per annum)</th>
<th>Part-time Fees (per annum)</th>
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<tbody>
<tr>
<td>Religious Studies</td>
<td>48,000</td>
<td>New students: 24,000</td>
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<tr>
<td></td>
<td></td>
<td>Old students: 21,050</td>
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<tr>
<td>Christian Studies</td>
<td>48,000</td>
<td>New students: 24,000</td>
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<td></td>
<td></td>
<td>Old students: 21,050</td>
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<tr>
<td>Anthropology</td>
<td>48,000</td>
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<tr>
<td>Women's Studies</td>
<td>48,000</td>
<td>New students: 32,000</td>
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<td></td>
<td></td>
<td>Old students: 28,066</td>
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<tr>
<td>East-West Drama</td>
<td>48,000</td>
<td>New students: 24,000</td>
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<tr>
<td></td>
<td></td>
<td>Old students: 22,500</td>
</tr>
<tr>
<td>English Language Teaching</td>
<td>43,000</td>
<td></td>
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<tr>
<td>Philosophy</td>
<td>24,000</td>
<td>New students: 24,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Old students: 21,050</td>
</tr>
<tr>
<td>Applied English Linguistics</td>
<td>60,000</td>
<td></td>
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<tr>
<td>Chinese Language &amp; Literature</td>
<td>32,500</td>
<td>New students: 32,500</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Old students: 21,050</td>
</tr>
<tr>
<td>Information Technology in Education</td>
<td>42,500</td>
<td>New students: 42,500</td>
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<tr>
<td></td>
<td></td>
<td>Old students: 37,400</td>
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<tr>
<td>Mathematics Education</td>
<td>34,000</td>
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<tr>
<td>Values Education</td>
<td>68,000</td>
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<tr>
<td>Curriculum Development and Teaching</td>
<td>80,000</td>
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<tr>
<td>Translation</td>
<td>60,000</td>
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<td>Journalist Programme</td>
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<tr>
<td>Cultural Management</td>
<td>30,000</td>
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<tr>
<td>Chinese Language Education</td>
<td>35,000</td>
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<tr>
<td>Liberal Studies</td>
<td>30,000</td>
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<tr>
<td>Comparative &amp; Public History</td>
<td>55,000</td>
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<tr>
<td>Programme</td>
<td>New students (per annum)</td>
<td>Old students (per annum)</td>
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<tr>
<td>Part-time MA Programme in Comparative &amp; Public History</td>
<td>24,000</td>
<td>21,050</td>
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<tr>
<td>Part-time MA Programme in Sports Studies (per annum)</td>
<td>39,000</td>
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<tr>
<td>Part-time MA Programme in Student Activities in Education (per programme)</td>
<td>68,000</td>
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<tr>
<td>Full-time MA Programme in Linguistics</td>
<td>44,000</td>
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<tr>
<td>Part-time MA Programme in Linguistics</td>
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<tr>
<td>Full-time MA Programme in Chinese Studies (per programme)</td>
<td>80,000</td>
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<tr>
<td>Full-time MA Programme in Japanese Language and Teaching (per annum)</td>
<td>70,000</td>
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<td>Full-time MA Programme in Japanese Language and Teaching (per annum)</td>
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<tr>
<td>Part-time MA Programme in Social Service Management (per annum)</td>
<td>35,000</td>
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<tr>
<td>Part-time MA in Family Counselling and Family Education Programme</td>
<td>39,000</td>
<td>28,066</td>
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<tr>
<td>Full-time MA in Social Work Programme</td>
<td>35,000</td>
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<tr>
<td>Part-time Master of Social Work Programme</td>
<td>39,000</td>
<td>28,066</td>
</tr>
<tr>
<td>Full-time MA Programme in Sociology</td>
<td>48,000</td>
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<tr>
<td>Part-time MA Programme in Sociology</td>
<td>24,000</td>
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<tr>
<td>Full-time MSSc Programme in Applied Social Research (per annum)</td>
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<td>Part-time MSSc Programme in Applied Social Research</td>
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<tr>
<td>Part-time MA Programme in Trauma Psychology (per annum)</td>
<td>35,000</td>
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<tr>
<td>Part-time Postgraduate Diploma Programme in Ecotourism (per annum)</td>
<td>34,000</td>
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<tr>
<td>Part-time Postgraduate Diploma Programme in Psychology of Life Adversities (per programme)</td>
<td>32,000</td>
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<tr>
<td>Part-time Postgraduate Diploma Programme in Psychology of Violence (per programme)</td>
<td>32,000</td>
<td></td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma Programme in Psychology of Life Violence (per programme)</td>
<td>32,000</td>
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</tr>
<tr>
<td>Part-time Postgraduate Diploma Programme in Applied Geoinformatics (per annum)</td>
<td>35,000</td>
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<tr>
<td>Full-time MSSc Programme in Social Work (per programme)</td>
<td>105,000</td>
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<td>Part-time MSSc Programme in Social Work (per programme)</td>
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<td>Full-time MSSc Programme in Advertising (per course)</td>
<td>7,500</td>
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<tr>
<td>Part-time MSSc Programme in Advertising (per course)</td>
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<tr>
<td>Full-time MSSc Programme in Corporate Communication (per course)</td>
<td>8,000</td>
<td></td>
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</tbody>
</table>
Part-time MSSc Programme in Corporate Communication
- New students (per course) ................................................................. 8,000
- Old students (per course) ................................................................. 7,000

Full-time MSc Programme in New Media (per course) ......................... 8,000

Part-time MSc Programme in New Media (per course) ......................... 8,000

Part-time MSc Programme in e-Commerce and Logistics Technologies (per annum) ................................................................. 45,000

Part-time MSc Programme in Information and Technology Management
- First year (students admitted in 2005-06) ...................................... 54,000
- Second year (students admitted in 2004-05) .................................. 36,000
- Part-time MSc Programme in Electronic Engineering (per annum) .... 35,000

Part-time MSc Programme in Information Engineering (per programme) 70,000

Part-time MSc Programme in Systems Engineering and Engineering Management (per annum) ......................................................... 44,000

Part-time MSc Programme in Automation and Computer-aided Engineering (per annum) ................................................................. 35,000

Part-time MSc Programme in Biomedical Engineering (per annum) .......... 42,500

Part-time MSc in Clinical Biochemistry and Molecular Biology Programme
- New students (per annum) ................................................................. 30,000
- Old students (per annum) ................................................................. 28,000

Full-time MSc Programme in Sustainable and Environmental Design (per annum) ................................................................. 110,000

Part-time MSc Programme in Sustainable and Environmental Design (per annum) ................................................................. 55,000

Part-time MSc Programme in Data Science and Business Statistics (per programme) ................................................................. 66,000

Full-time MSc Programme in Geoinformation Science (per annum) ......... 60,000

Part-time MSc Programme in Geoinformation Science (per annum) ......... 35,000

Part-time MSc Programme in Biochemical and Biomedical Science (per annum) ................................................................. 40,000

Full-time MSc Programme in Mathematics (per annum) ....................... 52,000

Part-time MSc Programme in Mathematics
- New students (per annum) ................................................................. 30,000
- Old students (per annum) ................................................................. 27,500

Full-time MSc Programme in Physics (per annum) .................................. 60,000

Part-time MSc Programme in Physics (per annum) .................................. 30,000

Part-time MSc Programme in Computer Science
- New students (per annum) ................................................................. 40,000
- Old students (per annum) ................................................................. 41,500

Part-time Executive MSc Programme in Logistics and Supply Chain Management (per programme) ......................................................... RMB 98,000

Part-time MSc Programme in Marketing (per annum) ......................... 45,000

Part-time MSc Programme in Business Economics
- First year (students admitted in 2006-07) ...................................... 54,000
- Second year (students admitted in 2005-06) .................................. 36,000

Part-time MSc Programme in Global Business (per annum) ................. 45,000

Part-time MSc Programme in e-Business Management
- (per course) .................................................................................... 9,000
- (per programme) ........................................................................... 90,000
Part-time MSc Programme in Risk Management Science
New students (per annum) .................................................. 44,000
Old students (per annum) .................................................. 40,000
Part-time MSc Programme in Finance (per course) .................. 9,000
MBA Programme (full-time mode) (per programme) .................. 207,900
MBA Programme (evening/weekend mode) (per programme) .... 200,640
Executive MBA Programme (four quarters)
  Second year fourth quarter (old students) .............................. 14,408
  First year first quarter (new students) .................................. 47,250
  Other quarters (new students) ........................................... 28,816
  Other quarters (old students) ............................................ 31,700
Part-time MBA Programme in Health Care (per programme) ....... 204,820
Part-time OneMBA Global Executive MBA Program (per programme) .... 338,400
Part-time MBA Programme in Finance at Tsinghua University (Beijing)
  (per programme) .......................................................... RMB 128,000
Part-time MBA Programme in Finance at Tsinghua University (Shenzhen)
  (per programme) .......................................................... RMB 128,000
Part-time Executive MBA (Xi'an) Programme (per programme) .... RMB 200,000
Part-time Executive MBA (Asia Pacific) Programme
  (per programme) .......................................................... NT$ 660,000
Part-time Postgraduate Diploma in Professional Accountancy Programme
  (per annum) ................................................................. 43,000
Part-time Master of Accountancy Programme (per course) ......... 10,800
Part-time Master of Professional Accountancy Programme
  (with Shanghai National Accounting Institute) (per annum) .... RMB 50,000
Part-time Master of Family Medicine Programme (per annum) .... 45,000
Part-time Postgraduate Diploma Programme in Clinical Gerontology
  (per annum) ................................................................. 35,000
Part-time Postgraduate Diploma Programme in Health Services
  Management and Public Health (per annum) ......................... 37,000
Part-time Postgraduate Diploma Programme in Occupational Health
  Practice (per annum) ...................................................... 30,000
Part-time Postgraduate Diploma Programme in Occupational Hygiene
  (per annum) ................................................................. 30,000
Part-time Postgraduate Diploma Programme in Occupational Medicine
  (per annum) ................................................................. 36,000
Part-time Postgraduate Diploma Programme in Women's Health
  Studies (per annum) ....................................................... 35,000
Part-time Postgraduate Diploma Programme in Family Medicine
  (per annum) ................................................................. 50,000
Part-time Postgraduate Diploma Programme in Community Geriatrics
  (per annum) ................................................................. 37,500
Part-time Postgraduate Diploma Programme in Health Education and
  Health Promotion
  Old students (per annum) ............................................... 15,000
Part-time Postgraduate Diploma Programme in Primary Health Care
  Old students (per annum) ............................................... 15,000
Full-time Master Public Health Programme (per annum) ............ 130,000
Part-time Master of Public Health Programme (per annum) ....... 65,000
Part-time Master of Nursing Programme (per annum) ................ 46,000
Part-time MSc in Health Education and Health Promotion Programme
  Second year (students admitted in 2005–06) ............................................... 50,000
Part-time MSc in Exercise Science Programme (per annum) ......................... 39,000
Full-time MSc Programme in Sports Medicine and Health Science
  New students (per annum) ........................................................................... 80,000
  Old students (per annum) .......................................................................... 70,000
Part-time MSc Programme in Sports Medicine and Health Science
  New students (per annum) ........................................................................... 40,000
  Old students (per annum) .......................................................................... 35,000
Part-time Master of Occupational Medicine Programme (per annum) .......... 60,000
Full-time MSc Programme in Chinese Medicine (per annum) ....................... 72,000
Part-time MSc Programme in Acupuncture (per annum) ............................... 36,000
Part-time MSc Programme in Endocrinology, Diabetes & Metabolism
  Second year (students admitted in 2005–06) ............................................... 39,500
Part-time MSc Programme in Women’s Health Studies
  New student (per annum) ............................................................................ 38,000
  Old student (per annum) ........................................................................... 35,000
Part-time MSc Programme in Clinical Gerontology (per annum) .................. 35,000
Full-time Master of Chinese Medicine Programme
  New students (per annum) ........................................................................... 75,000
  Old students (per annum) .......................................................................... 72,000
Part-time MSc Programme in Epidemiology and Biostatistics
  (per annum) .................................................................................................. 60,000
Part-time Postgraduate Diploma in Epidemiology and Biostatistics
  Programme (per annum) .............................................................................. 56,000
Part-time Postgraduate Diploma Programme in Epidemiology of
  Infectious Diseases (per annum) .................................................................. 52,000
Part-time Postgraduate Diploma Programme in Sports Medicine and
  Health Science
  New students (per annum) ........................................................................... 40,000
  Old students (per annum) .......................................................................... 35,000
Part-time Master of Clinical Pharmacy Programme (per annum) ............... 40,000
Part-time PhD Programme in Social Medicine (per annum) ......................... 34,000
Part-time MPhil Programme in Social Medicine (per annum) ....................... 30,000
Part-time MSc Programme in Applied Epidemiology
  New students (per annum) ........................................................................... 60,000
  Old students (per annum) .......................................................................... 56,000
Part-time MSc Programme in Nutrition, Food Science and Technology
  (per annum) .................................................................................................. 40,000
Full-time MSc Programme in Ophthalmology & Visual Sciences
  (per annum) .................................................................................................. 68,000
Part-time MSc Programme in Ophthalmology & Visual Sciences
  (per annum) .................................................................................................. 40,000
Part-time MSc Programme in Prehospital and Emergency Care
  (per annum) .................................................................................................. 55,000
Part-time Postgraduate Diploma Programme in Prehospital and
  Emergency Care (per annum) ...................................................................... 55,000
Part-time MSc Programme in Chinese Medicine and Herbal Drugs
  (per annum) .................................................................................................. 40,000
<table>
<thead>
<tr>
<th>Programme</th>
<th>Fee (per annum)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time Doctor of Psychology Programme</td>
<td>60,000</td>
</tr>
<tr>
<td>Full-time Master of Health Science Programme</td>
<td>65,000</td>
</tr>
<tr>
<td>Part-time Master of Health Science Programme</td>
<td>65,000</td>
</tr>
<tr>
<td>Part-time MSc Programme in Stroke and Clinical Neurosciences</td>
<td>60,000</td>
</tr>
<tr>
<td>Part-time Postgraduate Diploma Programme in Health Science</td>
<td>60,000</td>
</tr>
<tr>
<td>Full-time Juris Doctor (JD) Programme</td>
<td>187,200</td>
</tr>
<tr>
<td>Part-time Juris Doctor (JD) Programme</td>
<td>187,200</td>
</tr>
<tr>
<td>Full-time Master of Laws (LLM) Programme in Common Law</td>
<td>80,000</td>
</tr>
<tr>
<td>Part-time Master of Laws (LLM) Programme in Chinese Business Law</td>
<td>80,000</td>
</tr>
<tr>
<td>Full-time Master of Laws (LLM) Programme in International Economic Law</td>
<td>80,000</td>
</tr>
<tr>
<td>Part-time Master of Laws (LLM) Programme in International Economic Law</td>
<td>80,000</td>
</tr>
<tr>
<td>Associate students (per annum)</td>
<td>++</td>
</tr>
<tr>
<td>Continuing students (per term)</td>
<td>++</td>
</tr>
</tbody>
</table>

**Application fees**
- For admission to candidature for DSc and MD degrees in 2006–07 ........... 180
- For admission to other graduate programmes
  1. Diploma programmes ........................................................................... 180
  2. Master’s programmes ......................................................................... 180
  3. PhD programmes ................................................................................ 180

**Other fees**
- Fee for retention of place (per term)
  1. Three-Year MBA Programme .......................................................... 200
  2. Executive MBA Programme ............................................................ 150
  3. Other programmes ........................................................................... 300
- Continuation fee (per term or part thereafter) .................................. (1/4 of current tuition fee)
- Student Union annual fee for Full-time Postgraduate Diploma Programme in Education (Primary and Secondary) ........................................... 50
- Caution money* .................................................................................. 450
- Graduation fee ................................................................................... 450
- Transcript/Letter of Certification fee (per copy) ................................ 40
- Fee for certifying degree certificate/diploma (per copy) ..................... 40
- Fee for report on curriculum details (per application per copy) .......... 120
- Each subsequent copy .......................................................................... 30
- Fine for fee payment in arrears ....................................................... 200
- Fee for replacement of CU Link Card (each card) ................................ 130
- Fee for application for course and unit exemption ............................. 160

* The sum is returnable on withdrawal from the University, subject to no claim being outstanding.

++ Follows the fees of respective programmes.
Fees for postgraduate studies

1. Registration fee for MD degree ....................................................... 42,100
2. Thesis/Portfolio examination
   DSc ............................................................................................. 8,000
   MD ............................................................................................. 4,000
   Other doctoral programmes .......................................................... 2,000
   Research master’s programmes# ..................................................... 1,500
3. Re-entry in oral examination (doctoral programmes)# ................. 200
4. Re-entry in written and/or practical examination (per paper)
   (doctoral programmes)# .................................................................. 200
5. Re-submission of thesis in revised form (payable on submission
   of revised version of thesis)
   Doctoral programmes ..................................................................... 1,000
   Research master’s programmes# ..................................................... 750
6. Administrative fee for award of taught postgraduate degree
   to PhD student ............................................................................. 8,000

Chinese Language Centre Courses

Tuition fees

Individual (per 50-minute session) .......................................................... 750
Classes for two students (per 50-minute session) ........................................ 380
Classes for three students (per 50-minute session) ....................................... 260
Classes for levels one to three
   15 sessions per week (per term) ......................................................... 19,000
   15 sessions per week (summer term) .................................................. 15,200
Classes for levels four and above
   15 sessions per week (per term) ......................................................... 23,700
   15 sessions per week (summer term) .................................................. 18,960

International Asian Studies Programme

Tuition fees

Programme fees for associate undergraduate students**
   Academic year (two terms: September—May) ...................................... 88,500
   First or second term only .................................................................. 44,250
Programme fees for associate postgraduate students**
   Academic year (two terms: September—May) ...................................... 149,300
   First term or second term only .......................................................... 96,200
Application fee .................................................................................... 400
Extension application fee ....................................................................... 400

# Applicable to research master’s students admitted from 1st August 2000.
## Not applicable to students admitted from 1st August 2000.
** The programme fees cover tuition, hostel accommodation and related fees, basic medical care,
   student union membership, transcript, orientation programme, some cultural activities and
   approved Chinese language courses.
### Hostel Fees

Students who have been allocated hostel places are required to pay the following hostel fees which normally cover a two-term (September to May) residence period. Except for the Jockey Club Postgraduate Hall, hostel fees are payable in two instalments and are for lodging accommodation only.

<table>
<thead>
<tr>
<th>Hostels</th>
<th>HK$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chung Chi College hostels</td>
<td></td>
</tr>
<tr>
<td>Double room, three, four or five in a room</td>
<td>7,566</td>
</tr>
<tr>
<td>New Asia College hostels</td>
<td></td>
</tr>
<tr>
<td>Double-bed room and triple-bed room</td>
<td>7,566</td>
</tr>
<tr>
<td>United College hostels</td>
<td></td>
</tr>
<tr>
<td>Double-bed room and triple-bed room</td>
<td>7,566</td>
</tr>
<tr>
<td>Shaw College hostels</td>
<td></td>
</tr>
<tr>
<td>Double-bed room and triple-bed room</td>
<td>7,566</td>
</tr>
<tr>
<td>International House</td>
<td></td>
</tr>
<tr>
<td>Single room</td>
<td>6,620 to 9,836</td>
</tr>
<tr>
<td>Shared room (two to three persons)</td>
<td>7,566</td>
</tr>
<tr>
<td>Madam S.H. Ho Hostel for Medical Students (for 12 months)</td>
<td></td>
</tr>
<tr>
<td>Single room</td>
<td>11,494</td>
</tr>
<tr>
<td>Double room</td>
<td>9,590</td>
</tr>
<tr>
<td>Jockey Club Postgraduate Hall (per month)</td>
<td></td>
</tr>
<tr>
<td>Single room</td>
<td>2,975</td>
</tr>
<tr>
<td>Shared room (two to three persons)</td>
<td>1,985</td>
</tr>
<tr>
<td>Postgraduate Hall Nos. 4 to 6 (per month)</td>
<td></td>
</tr>
<tr>
<td>Single room</td>
<td>1,780 to 2,030</td>
</tr>
<tr>
<td>Shared room (two persons)</td>
<td>1,190 to 1,400</td>
</tr>
<tr>
<td>Chiangs Building — PGH2 (per month)</td>
<td></td>
</tr>
<tr>
<td>Single room</td>
<td>2,255</td>
</tr>
<tr>
<td>Shared room (two persons)</td>
<td>1,055</td>
</tr>
<tr>
<td>IUH — PGH3 (per month)</td>
<td></td>
</tr>
<tr>
<td>Shared room (two persons)</td>
<td>1,055 to 1,400</td>
</tr>
</tbody>
</table>

### Cost of University Education

In addition to the prescribed fees listed above, all full-time students are advised to set aside money for other items including meals, books, transport, personal and other expenses.

The cost of meals on campus is about HK$15 for breakfast and $30 each for lunch and dinner. It is estimated that expenses on books and stationery and other incidental expenses would be in the region of $6,500 a year. In addition, a commuting student may have to spend between $6,200 and $7,200 a year on transport. Personal and other extra expenses are entirely at the discretion of the individual student concerned.

Taking into consideration all fees and expenditure set out above, a full-time student will probably need between $90,000 and $98,000 a year to support his education at the University.
Scholarships and Financial Aid to Students

To help needy students meet part of the cost of their university education, the government has made provisions for grants and loans through the Student Financial Assistance Agency. The University and its constituent colleges also administer their own scholarships, bursaries, loans and campus work schemes.

A summary of the existing scholarships, financial aid and student campus work schemes administered by the Office of Student Affairs of the University is given below.

For Full-time Undergraduate Programmes

Tenable in All Faculties/School of Law

Scholarships
- AIA Foundation Scholarships
- Dr. Lih-Yun Chen Social Service Memorial Scholarships
- CMA and Donors Scholarships
- The Chinese University of Hong Kong Scholarships for Outstanding Secondary School Students
- The Chinese University of Hong Kong Sports Scholarships
- Hong Kong Association of University Women Undergraduate Scholarships
- HSBC Hong Kong Scholarships
- HSBC Scholarship for Students with Disabilities
- Hong Kong Jockey Club Scholarship Scheme
- Kong E. Suen Memorial Scholarships
- Li Po Chun Charitable Trust Fund Undergraduate Scholarships
- Providence Foundation Scholarships
- Scholarships for Certificate Programme in Values Education
- Shenyin Wanguo (HK) Ltd. Scholarship
- SkyLeaders Scholarship Award
- To Yuet Lai Scholarships
Woo Sau Wing Scholarships
Sir Edward Youde Memorial Scholarships
Sir Edward Youde Memorial Scholarships for Disabled Students

Awards/Prizes
CUHK Convocation Outstanding Services and Creativity Student Awards
Mr. Ko Hung Memorial Literary Prizes
Mr. Wu Jieh Yee Language Prize and Mr. Wu Jieh Yee Book Prizes
Sir Edward Youde Memorial Award

Outward Bound Programmes/Leadership Award
Providence Foundation Outward Bound Undergraduate Programme

Scholarships for Students from the Mainland
Hong Kong Jockey Club Scholarship Scheme
Sun Hung Kai Properties Group Scholarships
Wei Lun Foundation Ltd. Scholarships

Scholarships for Mainland/International Students
HSBC Scholarship for Mainland/International Students

Scholarships for Overseas Studies/Exchange Programme
Bank of America (Asia) Exchange Programme Scholarship
The Daiwa Bank Group Awards
Hong Kong Chiu Chow Chamber of Commerce Scholarship
HSBC Mainland Scholarship for Hong Kong Students
HSBC Overseas Scholarship Scheme
The Japan Society of Hong Kong Scholarship
Longman Exchange Programme Scholarship
Rotary Foundation Ambassadorial Scholarships

Awards for International Conference/Cultural Studies
Business Today International Conference
Cultural Study Project in Mainland China Scholarship
Japan Airlines Scholarship Programme

Student Travel Loan Scheme
The purpose of the Student Travel Loan Scheme is to provide interest-free loans to local undergraduate students with good academic standing as well as leadership potential who wish to participate in educational tours overseas but who lack the financial means to do so. The following student travel loans are available:
BCC Student Travel Loans
CUHK Affinity Card Programme Student Travel Loans
Hsin Chong – K.N. Godfrey Yeh Education Fund Student Travel Loans
Mr. Lam On Hang Memorial Student Travel Loans
Mrs. Ellen Li Student Travel Loans
Mr. Ling En-cheng Memorial Student Travel Loans
Winsor Education Foundation Student Travel Loans
Shanghai Refugee Donation Student Travel Loans
Shell Student Travel Loans

**Summer Subsistence Loan Scheme**
The purpose of the Summer Subsistence Loan Scheme is to provide interest-free loans to local undergraduate non-final year students who cannot afford the expenses to engage in field placement, to organize student activities or to participate in other forms of studying during the summer months.
The Chinese University of Hong Kong Alumni Fund Summer Subsistence Loans

**Bursaries**
AVX/Kyocera Foundation Bursaries
Chan Tat and Chan Tsoi Tam Hing Cecilia Charitable Foundation Bursaries
Chiap Hua Cheng's Foundation Bursaries
The Croucher Foundation Fund for Students with Emergency Needs
HSBC Hong Kong Bursary
Hsin Chong – K.N. Godfrey Yeh Education Fund Bursaries
Hui Lai Bik Man Bursaries
Hui Oi Chow Bursaries
Joyce M. Kuok Foundation Bursaries
Li Kwan Hung Education Fund Bursaries
Oriental Daily News Charitable Fund Emergency Bursaries
Providence Foundation Bursaries
Tsui Sha Tsui District Kai Fong Welfare Association Bursary Fund
University Lodge Golden Jubilee Bursaries
Vitasoy International Holdings Limited Education Bursaries
Zonta Club of Victoria Bursary

**Interest-free Loans**
American Women's Association (HK) Student Loans
AVX/Kyocera Foundation Loans
The Chinese University of Hong Kong Alumni Fund Supplementary Student Loans
The Chinese University of Hong Kong Alumni Fund Temporary Student Loans
S.H. Ho Foundation Loans
Sir Run Run Shaw Student Loans
Sing Tao Foundation Students' Loans
Soma International Limited Loans
Winsor Education Foundation Loans

**Emergency Loans**
A number of interest-free loans are available to local students who are in sudden financial difficulties. The amount of each loan is determined by individual needs.
Hong Kong Rotary Club Students' Loans
Kiangsu & Chekiang Residents (HK) Association Emergency Education Loans
Student Campus Work Schemes
- Chiap Hua Cheng’s Foundation Student Campus Work Scheme
- Chou’s Foundation Student Campus Work Scheme
- Hsin Chong – K.N. Godfrey Yeh Education Student Campus Work Scheme
- Shanghai Fraternity Association of Hong Kong Education Endowment Student Campus Work Scheme

Tenable in the Faculty of Arts

Scholarships
- Bank of East Asia Golden Jubilee Scholarships
- Jackie Chan Scholarships
- Chiap Hua Cheng’s Foundation Scholarships
- Chiu Fuksan Scholarship
- Hang Seng Bank Scholarship
- Hong Kong-Austrian Educational Foundation Scholarships
- Hong Kong Translation Society Chen Hsong Group Scholarships
- Japan Society Scholarships
- Kai Chong Tong Scholarships
- Kowloon Chamber of Commerce Scholarship
- Kwok Ching Tong Scholarships
- C.K. Law Memorial Scholarships
- T.H. Leung Memorial Scholarship
- Li Tsor Yu Memorial Scholarship
- McDouall Scholarships
- Mizoguchi Scholarship
- Swire Scholarships
- Prof. Tsang Shui-lung Memorial Scholarship
- Prof. Wong Kai Chee Memorial Scholarship
- Yamaha Music Scholarship
- Mr. Yeung Kwoon Cheung Memorial Scholarships

Awards/Prizes
- Gaylord Chan Painting Award
- Cheung’s Creative Award in Hong Kong Art
- Cheung’s Fine Arts Awards
- Chu’s Creative Award
- Culture Corner Art Academy Fine Arts Awards
- Grotto Fine Art Award
- Alfred S.U. Ho Memorial Prize
- Jingle Studio Award in Seal Carving
- Prof. Mayching Kao Art History Award
- Lui Lup-fun Creative Award
- Ting Yen Yung Artistic Achievement Award and Memorial Awards
- Tai Ya Chai Award in Chinese Calligraphy
- Wong’s Chinese Art Award
Scholarships and Financial Aid to Students

Wong’s Chinese Painting Award
Yuxi Studio Award in Chinese Calligraphy

Gold Medal Award
Lord Fulton Memorial Prize

Scholarships for Overseas Studies/Exchange Programme
JAL Quality Exchange Student Scholarships
Japanese Government (Monbukagakusho: MEXT) Scholarships for Japanese Studies
Monbukagakusho Host University Recommendation Scholarship Tenable at Tokyo Gakugei University for Japanese Studies

Scholarship for Study Abroad Activities/Cultural Studies
Dr. Thomas H.C. Cheung Scholarship Awards for English Majors
Madam Jan Yun- bor Memorial Award for Chinese Painting and Calligraphy

Bursary
Kowloon Chamber of Commerce Bursaries

Summer Work–Study Programme
Friends of the Art Museum Summer Internship Programme

Tenable in the Faculty of Business Administration

Scholarships
Advisory Committee on Hotel and Tourism Management Scholarships
Anonymous Scholarships for Hotel and Tourism Management Students
Association of Chartered Certified Accountants (HK) Scholarships
Bank of East Asia Golden Jubilee Scholarships
BOCHK Charitable Foundation - The Chinese University of Hong Kong Scholarships
Chan Sau Lan Memorial Scholarship
Chiap Hua Cheng’s Foundation Scholarships
Chung Hwa Travel Service Scholarships
CPA Qualification Programme Scholarships
CUBA-Alumni 1991 Scholarships
CUBBA-Alumni Association Scholarship
Rudy Choy Fund Scholarships
Emperor Group Scholarship
Ernst & Young Young Fellow Scholarships
eSun Holdings Limited Scholarships
Grant Thornton Scholarship
Hang Seng Bank Scholarships
Hong Kong Federation of Insurers Scholarships
HKICS Scholarships
Hong Kong Hotels Association Scholarships
Hong Kong Institute of Certified Public Accountants Scholarships
Hong Kong Institute of Human Resource Management Scholarship
InterCham Scholarship
Kai Chong Tong Scholarships
Kwok Ching Tong Scholarships
Professor Larry Lang Foundation Scholarships
Li Ping Memorial Scholarships
G.E. Marden Memorial Scholarship
Marriott International Asia Pacific Scholarships
Mr. Johnny Ng Scholarship
Ocean Park Scholarships
Oracle Corporation Scholarships
Personnel Management Club Scholarship
PricewaterhouseCoopers Scholarships
Shun Hing Mong Man Wai Scholarship
Siu Che Kit Scholarship
Star Cruises Scholarships
Swire Scholarships
Taxation Institute of Hong Kong Scholarship
Yee Sui Cheong Memorial Scholarship
Prof. Kitty Y.H. Young Memorial Scholarship

Awards/Prizes
American Chamber of Commerce Charitable Foundation Prize Book Award
Anthony Chan & Co. Prize
CPA Australia Hong Kong China Division Excellence Award
HKICS Subject Prize
Prof. H. Sutu Prizes

Scholarships for Exchange Programme
Centaline Eagle Club Exchange Programme Scholarship
Chung Chan Wai Lim Scholarships
Citigroup Exchange Scholarship
Dr. Lu Che Woo Awards for CUHK/Cornell Student Exchange Programme in Hospitality Management

Bursary
Kowloon Chamber of Commerce Bursaries
Mizuho and Wing Hang Bank Bursary

Tenable in the Faculty of Education

Scholarships
Educational Publishing House Scholarships
Hang Seng Bank Scholarship
Kai Chong Tong Scholarships
Kwok Physical Education Scholarship
Po Leung Yum Tse Association Scholarship
Ms. Yeung Choi Lau Memorial Scholarship

Prize
Yu Ki Cheung Sports Prize

Tenable in the Faculty of Engineering

Scholarships
Art Precision Scholarship
Artin Scholarship
Charles Kao Scholarships
Chen Hsong Industrial Scholarships
Chiap Hua Cheng’s Foundation Scholarships
Computer Science and Engineering Entrants Scholarship
CUHK Electronic Engineering Alumni Association Scholarships
CTI Scholarships
Department of Systems Engineering and Engineering Management Scholarships
Electronic Engineering Scholarships
Epson Foundation Scholarship
Hip Yick Scholarship
Hitachi (Hong Kong) Ltd. Scholarships
HKIE Scholarship
Hong Kong & Kowloon Electrical Appliances Merchants Association Scholarships
Hong Kong Computer Society Scholarship — Epson Foundation
HKMA IT Management Club Scholarship
Hong Kong Science and Technology Parks Corporation Scholarships
HKBN Scholarship
Hung On To Memorial Scholarship
Kai Chong Tong Scholarships
Kingdom Scholarship
Mansfield Scholarship
Niuniu Ji Scholarship
Polywell Scholarships
Pro-Technic Scholarships
Shun Hing Scholarship for CUHK Engineering Elite Club
Shun Hing Technology Scholarship
Simatelex Charitable Foundation Scholarships
Solomon Systech Scholarship
Sumida & Ichiro Yawata Foundation Scholarships
Swire Scholarships
Vanson Trading Co. Ltd. Chan Kang Fout Scholarships
Vigor Scholarships
Yu To Sang Memorial Scholarships

Prize
IEEE (Hong Kong Section) Prize
Scholarships for Students from the Mainland

- Computer Science and Engineering Entrants Scholarship
- CUHK Electronic Engineering Alumni Association Scholarship
- Department of Information Engineering Academic Awards
- Electronic Engineering Scholarship
- Winbridge Scholarship

Scholarship for Exchange Programme

- Chiang Chen Exchange Programme Scholarship
- Department of Information Engineering Academic Awards

Award for International Conference/Cultural Studies

- Caltech-Hong Kong Undergraduate Research Fellowship

Tenable in the Faculty of Medicine

Scholarships

- Anonymous Scholarship for Medical Students
- AstraZeneca Scholarships
- D.H. Chen Foundation Scholarships
- Chiap Hua Cheng’s Foundation Scholarships
- Chung Hwa Travel Service Scholarships
- CMA Dr. Tze Yuen Man SARS Memorial Scholarships
- CUHKMAA Dr. Tse Yuen Man Memorial Scholarship
- Hang Seng Bank – Dr. Tse Yuen Man Memorial Scholarship
- Kai Chong Tong Scholarships
- Kevin S. Hsu Scholarships
- Janssen Scholarships
- Kan Tong Po Medical Scholarship
- Kwok Ching Tong Scholarships
- Lau Wing Kai Memorial Scholarship
- Leung Pui Han Scholarships
- Dr. Li Shu Pui Scholarship
- Pfizer Scholarships
- Project Rainbow Cheng Ha Yan Scholarship
- Project Rainbow Cheung Sik Hin Scholarship
- Project Rainbow Lau Tai Kwan Scholarship
- Project Rainbow Tse Yuen Man Scholarship
- Mary Sun Medical Scholarships
- Mrs. Sung Cheng Pui Lan Memorial Scholarship
- Mr. Tang Shiu Cho Memorial Scholarships
- Rev. Xu Xing Memorial Scholarship
- S.K. Yee Medical Foundation Scholarships
- Ms. Yeung Kwai Lau Memorial Scholarship
- Ms. Yeung Shu Ching Memorial Scholarship
- Carol Yu’s Scholarship
- Yu To Sang Memorial Scholarship
Awards/Prizes

The American College of Chest Physicians Prize
Sir Melville Arnott Prize for the Best Essay in Medicine
Mrs. Reedy Beau Memorial Prize
Book Prize in Microbiology
Cardiothoracic Surgery Prize
Cow & Gate Prize in Perinatology
Dean’s Outstanding Academic Award in Integrated Medical Sciences (Medical Year 1)
Dean’s Outstanding Academic Award in Integrated Medical Sciences (Medical Year 2)
Dean’s Outstanding Academic Award in Integrated Medical Sciences (Medical Year 3)
Alan Gibb Prize in Ear Nose and Throat Surgery
GlaxoSmithKline Foundation Prize in Psychiatry
Health Medical Diagnostic Centre Prizes in Anatomical and Cellular Pathology
Hong Kong College of Family Physicians’ Prize in Family Medicine
Hong Kong College of Paediatricians Prize
Hong Kong Medical Association Prize
Hong Kong Oxygen Prize in Anaeesthesia and Intensive Care
Hong Kong Pathology Society Prize
Hong Kong Pharmacology Society Prize
Hong Kong Society of Clinical Chemistry Book Prize
Hong Kong Society of Community Medicine Prize
The Hong Kong Society of Paediatric Respiratory Medicine Award-Best Essay in Paediatric Respiratory Medicine
Dolly Huang Prize for Independent Studies in Anatomical & Cellular Pathology
Mr. & Mrs. Law Chung Wan Prizes for Distinction in Medicine
Medical Year 1 Outstanding Musculoskeletal Panel Prize
Medical Year 2 Outstanding Musculoskeletal Panel Prize
Medical Year 3 Outstanding Musculoskeletal Panel Prize
Medical Year 3 Outstanding Orthopaedic Module Prize
Medical Year 5 Outstanding Orthopaedic Module Prize
Nestle Award in Obstetrics and Gynaecology
Nestle Award in Paediatrics
Nethersole School of Nursing Alumni Prize
Outstanding Academic Award in Health and Society (Medical Year 1)
Outstanding Academic Award in Health and Society Studies (Medical Year 2)
Outstanding Academic Award in Human Structure
Outstanding Academic Award for Selected Study in Community & Family Medicine Module (Group Prize)
Outstanding Academic Award for Selected Study in Obstetrics & Gynaecology Module (Group Prize)
Outstanding Academic Award for Selected Study in Paediatrics Module (Individual-based)
Outstanding Academic Award for Selected Study in Psychiatry Module (Group Prize)
Outstanding Clinical Performance Awards (Year 1 and 2)
Outstanding Group Award for Family Follow Up Project (Year 1)
Outstanding Group Award for Selected Study in Healthcare Database Analysis
Outstanding Group Award for Selected Study Modules in Human Structure
Outstanding Group Award for Selected Study Modules in Medical Research
Outstanding Group Award for Selected Study Modules in Medical Research (Medical Year 5)
Outstanding Group Award for Selected Study Modules in Surgical Research (Medical Year 5)
Outstanding Group Award for Topical Study Modules (Medical Year 1 SSM)
Outstanding Individual Award for Journal Paper Analysis
Outstanding Performance Award in Clinical Skills (Medical Year 2)
Outstanding Performance Award in Medical Related Skills (Medical Year 1)
Philips Medical Systems Prizes
Roche Research Foundation Prize in Psychiatry
Sanofi-Aventis Group Oncology Prize
Subject Prize in Clinical Oncology
To Teuk Ki Community Health Essay Award
Sir William Tretthowan Prize for the Best Essay in Psychiatry
Wai Kin Medical Diagnostic Centre Prizes in Microbiology
Wealth Physiotherapy and Medical Laboratory Prizes in Chemical Pathology
Wing Hang Nursing Prizes
Wong Hon Tong Prize in Orthopaedics and Traumatology
CC Wu Cultural & Education Foundation Fund Prize in Surgery
CC Wu Outstanding Academic Award (Orthopaedics & Traumatology, Medicine Year 3)
CC Wu Outstanding Academic Award (Orthopaedics & Traumatology, Medicine Year 5)
Year Four Family Follow-up Project Prize

Certificate and Gold Medal Awards
Certificates of Merit for Junior Medical Clerkship
Certificates of Merit for Junior Surgical Clerkship
Certificates of Merit for Senior Surgical Clerkship
Certificate of Merit for Performance in the Medicine Component of Part II of the Third Professional Examination
City Lions Club Gold Medal
Kevin S. Hsu Gold Medal
Kan Tong Po Gold Medal in Medical Studies
Mr. & Mrs. Law Chung Wan Prizes for Distinction in Medicine
J.C.K. Lee Gold Medal in Anatomical and Cellular Pathology
J.C.K. Lee Silver Medal in Anatomical and Cellular Pathology
Dr. R.C. Lee Memorial Gold Medal in Surgery

Medical Elective Scholarships
Cheng Chek Chi Memorial Scholarship
Ferring Elective Study Scholarships
Hung On To Memorial Scholarship
Kwok Ching Tong Scholarships
Margaret Yuan-ning Pun Memorial Scholarship
S.K. Yee Medical Foundation Scholarships

Award for International Conference/Cultural Studies
Caltech–Hong Kong Undergraduate Research Fellowship
Bursaries
Mrs. Chu Fuksan Bursaries
Li Ping Memorial Bursary

Tenable in the Faculty of Science

Scholarships
Advantage Trust Statistics Scholarships
Alumni of Year 1973 Mathematics Scholarships
Alumni of Year 1982 Mathematics Scholarships
Bank of East Asia Golden Jubilee Scholarships
Biochemistry Alumni Association Scholarship
Dr. Chao Yong Chi-hsing Mathematics Scholarship
Chiap Hua Cheng’s Foundation Scholarships
Chiu Kwok Yeung Scholarship
Mrs. Choi Chan Kwan Ying Scholarships
Ju-Tang Chu Mathematics Scholarship
EAS Mathematics Scholarships
Epson Foundation Scholarship
Heung To Educational Fund Scholarships in Mathematics
Hong Kong Metal Finishing Society Scholarships
Kai Chong Tong Scholarships
Kwok Ching Tong Scholarships
Lam Kin Chung Mathematics Scholarships
Lee Kam Woon & Shum Shuk Yuen Scholarships
Prof. Lau Oi-wah Memorial Scholarship
Dr. James C.N. Ma Memorial Scholarships
Mathematics Alumni Foundation Scholarship
NutriGreen Chinese Medicine Scholarships
Mr. Yan-Ding Poon Mathematics Scholarship
Rohm and Haas Electronic Materials Asia Ltd. Scholarship in Chemistry
Rohm and Haas Electronic Materials Asia Ltd. Scholarship in Materials Science & Engineering
Prof. Salaff Mathematics Scholarship
Swire Scholarships
Anna Leung-yee Tang Scholarships
Tin Ka Ping Chinese Medicine Scholarships
UC Alumni of Year 1970 Mathematics Scholarship
Yam’s Chuen On Tong Memorial Scholarship
C.N. Yang Scholarships
Yu To Sang Memorial Scholarship

Prizes
Biology Alumni of CUHK Prize
Mr. & Mrs. Ng Sui Cheong Memorial Prize
NutriGreen Chinese Medicine Prize
Physics Prizes
To Cho Fong Statistics Prize
Award for International Conference/Cultural Studies
Caltech–Hong Kong Undergraduate Research Fellowship

Bachelor of Chinese Medicine Student Loan
A number of interest-free loans are available to full-time local students who are taking the Bachelor of Chinese Medicine Programme and are required to attend a compulsory placement in mainland China without pay during their course of study.

Tenable in the Faculty of Social Science

Scholarships
- Bank of East Asia Golden Jubilee Scholarships
- Book Festival Scholarship
- Bright Sun Corp. Ltd. Scholarship
- Chiap Hua Cheng’s Foundation Scholarships
- CUHK Alumni Association in Hawaii Scholarships
- Rowland Chow, Chan & Co. Scholarship
- Department of Geography and Resource Management EAS Scholarships
- Fleishman-Hillard Public Relations Scholarship
- Formica Scholarships
- Hang Seng Bank Scholarship
- Hong Kong Housing Society Academic Scholarship Award
- HSBC Social Work Scholarships
- Hung Kui She Scholarships
- Integrated Publicity Services Ltd. Scholarship
- Jebsen Scholarship
- Kai Chong Tong Scholarships
- KONE Elevator (HK) Ltd. Scholarship
- Kowloon Chamber of Commerce Scholarships
- Kwok Ching Tong Scholarships
- Lau Cheung Kwai Lan Memorial Scholarship in Sociology
- Lee Kam Woon & Shum Shuk Yuen Scholarships
- Mr. and Mrs. P. W. Lee Memorial Scholarship for Outstanding Journalism Students
- Leung Lai Siu Chun Memorial Scholarship
- Reader’s Digest Scholarship
- Royal Geographical Society – Hong Kong Scholarship
- RTCL Scholarship
- School of Journalism and Communication 40th Anniversary Student Scholarships
- Scholarship for Journalism History of China and Hong Kong
- Scholarship for Media Ethics Research
- Sing Tao Foundation Scholarships
- Swire Scholarships
- Dr. Tam Sai Wing Research Scholarships

Award/Prize
- Mr. Chau Yan Kit Memorial Award
- Dr. Tam Sai Wing Prize in Gemorphology
Scholarships and Financial Aid to Students

Scholarship for Students from the Mainland
  Hang Seng Bank Scholarship for Mainland Undergraduate Students

Travel Scholarship
  Lee Hysan Travel Scholarship

Bursaries
  Hong Kong Housing Society Academy Bursary Award
  Kowloon Chamber of Commerce Bursaries
  Oriental Daily News Charitable Fund Bursary

Student Campus Work Scheme
  Lions Club of Mount Cameron Student Campus Work Scheme

Tenable in the School of Law

Scholarships
  Lam Daisy Tak See Scholarship of Law
  Shelter Scholarship

For Part-time Undergraduate Programmes

Scholarships
  Mr. Lam On Hang Memorial Scholarship
  Dr. Woo Hon Fai Memorial Scholarship
  Woo Sau Wing Scholarships
  Yip Shiu Ming Scholarship

Interest-free Loans
  A number of interest-free loans are available each year to local students with financial needs. The amount of each loan is determined by individual needs.
  D.H. Chen Foundation Student Loans
  Dr. Li Shu Pui Student Loans
  Liu Po Shan Memorial Student Loans
  Wang Meng Haung Student Loans

For Postgraduate Programmes

Fellowships and Studentships
  Cheng Yick Chi Graduate Fellowship
  Sir Edward Youde Memorial Fellowships
  Sir Edward Youde Memorial Fellowship for Disabled Students

Scholarships and Financial Aid to Students 433
Scholarships

Chan Kwok Kang Memorial Scholarship
Chinese Gold & Silver Exchange Society Scholarship
Chinese Medicine Sau Yin Scholarship
The Chinese University of Hong Kong Young Scholars Dissertation Awards
Chung Hwa Travel Service Scholarships
CPA Qualification Programme Scholarships
Educational Publishing House Scholarships
Fung Ying Seen Koon Fund for Taoist Study Scholarship
Ho Hoi Tin Memorial Scholarship
Hong Kong Association of University Women Postgraduate Scholarships
HSBC Social Work Scholarships
Hong Kong Computer Society Scholarship
Kam Ngan Stock Exchange Scholarship
Mr. Lai Seung Hung and Mrs. Lai Chan Pui Ngong Scholarship Award
Mr. Lam On Hang Memorial Scholarship
C.K. Law Memorial Scholarship
Li Po Chun Charitable Trust Fund Postgraduate Scholarships
Liu Ching-chuang Memorial Scholarship
Mok Hing Cheong Postgraduate Scholarships
New Method College Scholarships
New Researcher Award (Postgraduate)
PCCW Foundation Scholarships
Peter Curzon Oram Charitable Trust Scholarships
Lion Dr. Francis K. Pan Scholarships
Scholarships for Catholic Studies
Scholarships for Certificate Programme in Values Education
Scholarships for Outstanding History M.A. Students
Sik Sik Yuen Education Scholarships
Sumida & Ichiro Yawata Foundation Scholarships
Dr. Walter Szeto Memorial Scholarship
Television Broadcasts Ltd. Scholarship in Communication Graduate Studies
Tin Ka Ping Chinese Medicine Scholarships
United Board for Christian Higher Education in Asia Scholarship
Wong Tung & Partners Scholarship
Madam Woo Li Shiu Charm Memorial Scholarship
Madam Yeung Choi Lau Memorial Scholarship
Yuen Yuen Remote Sensing Technology Scholarship
Yuk Kwan Education Scholarship

Scholarships for Students from the Mainland

Lee Hysan Foundation Postgraduate Studentships for Mainland China Students
Madam Wong Siew Khoon Scholarship

Student Campus Work Schemes

Chiap Hua Cheng’s Foundation Student Campus Work Scheme
Chow’s Foundation Student Campus Work Scheme
Scholarships and Financial Aid to Students

Hsin Chong – K.N. Godfrey Yeh Education Student Campus Work Scheme
Lions Club of Mount Cameron Student Campus Work Scheme
Shanghai Fraternity Association of Hong Kong Education Endowment Student Campus Work Scheme

Summer Work-Study Programme
Friends of the Art Museum Summer Internship Programme

Research Grants
CNLink Scholarship for Overseas Collaborative Research
Friends of the Art Museum Postgraduate Research Grants

Educational Research Assistantships
The following awards are intended for students of the Faculty of Education. Holders of the awards are required to be involved in educational research work as research assistants.
Kiangsu & Chekiang Residents (HK) Association Educational Research Assistantships
Lam Oi Tong Educational Research Assistantships
Leung Yuen Hung Memorial Educational Research Assistantship
K.P. Tiu Foundation Ltd. Educational Research Assistantships
Tsang Pik Shan Educational Research Assistantship
Vanson Trading Co. Ltd. Chan Kang Fout Educational Research Assistantships
Wong Hok Yiu Educational Research Assistantship

Travel Scholarship
Lee Hysan Travel Scholarship

Awards/Prizes
Au Yeung Kit Fong Education Award
Mr. Ko Hung Memorial Literary Prizes
New Researcher Award (Postgraduate)
Sir Edward Youde Memorial Award

Awards for International Conference/Cultural Studies
Japan Airlines Scholarship Programme
Madam Jan Yun-bor Memorial Award for Chinese Painting and Calligraphy
Providence Foundation Limited Overseas Training Awards

Tenable in the Full-time MBA Programme

Scholarships
AmCham Charitable Foundation Scholar Award
Anonymous Scholarship
BOCHK Charitable Foundation - The Chinese University of Hong Kong Scholarships
DaimlerChrysler Scholarships
Prof. John Espy Scholarship
Exxon Mobile Scholarship
Hong Kong Financial Women’s Association Scholarship
MBA Alumni Association Award
MBA Scholarships
Mong Man Wai Scholarship
NSH MBA Scholarship
OneMBA Scholarships
Sun Hung Kai Properties Scholarships
Prof. Hsin Sutu Memorial Scholarship
Yeh Yui Fong Scholarship

**Award/Prizes**
- Prof. H. Sutu Prizes
- T.S. Tong & Co. Scholastic Achievement Award

**Exchange Student Award**
- BNP PARIBAS Exchange Student Award

**Outward Bound Programmes**
- Providence Foundation Outward Bound MBA Programme

**Scholarship for Students from the Mainland**
- Sino Land Company Limited Scholarship

**Tenable in the MBA Programme (Evening and Weekend Modes)**

**Scholarships**
- D.H. Chen Foundation Scholarship
- Sun Hung Kai Properties Scholarships

**Award/Prizes**
- Princewaterhouse Associates (Management Consultants) Ltd. Scholastic Achievement Award
- Prof. H. Sutu Prizes

**For Overseas Postgraduate Studies**

**Scholarships**
- Japanese Government (Monbukagakusho: MEXT) Scholarships for Research Students
- The Esther Yewpick Lee Millennium Scholarships
- Monbukagakusho Host University Recommendation Scholarship Tenable at Ritsumeikan University at Biwako-Kusatsu
- Monbukagakusho Host University Recommendation Scholarship Tenable at Ritsumeikan University at Kinugasa
- Monbukagakusho Host University Recommendation Scholarship Tenable at Tokyo Gakugei University
Ning Po Residents Association Scholarships for Mainland Undergraduates for Postgraduate Studies Abroad
Sir Run Run Shaw Scholarship
Mr. Sung Han Chang Memorial Scholarship and Research Fund
UEA International Scholarships

Various scholarships/fellowships/studentships administered by outside organizations which are available to university graduates:
- Sir Robert Black Trust Fund Scholarships and Training Grants
- The British Chevening Scholarships for Postgraduate Study in the UK
- The Cambridge Trusts Scholarships
- EPSRC Hutchison Whampoa Dorothy Hodgkin Postgraduate Award
- Hong Kong Oxford Scholarship Fund and China Oxford Scholarship Fund
- The Japan Society of Hong Kong Scholarship
- The R.C. Lee Centenary Scholarship
- Li Po Chun Charitable Trust Fund Overseas Postgraduate Study and Professional Training Scholarships
- New Zealand International Doctoral Research Scholarships
- Nottingham Trent University Hong Kong Creative Industries Postgraduate Scholarships
- Rotary Foundation Ambassadorial Scholarships
- Rotary World Peace Fellowships
- Scholarships at the Politecnico of Milan
- The Singapore-MIT Alliance Graduate Fellowship
- Swansea University Postgraduate Bursary Scheme
- Swire/Cathay Pacific Scholarship
- Swire/Chevening Scholarship
- J.K. Swire Memorial Scholarship
- Adrian Hao Yin Ü Gateway Fellowship
- The University of Birmingham Hong Kong postgraduate Scholarships
- University of Bristol Post-Graduate Scholarship
- Sir Edward Youde Memorial Overseas Fellowship for Disabled Students
- Sir Edward Youde Memorial Fellowships for Overseas Studies

For Office of Academic Links

AllianceBernstein Exchange Scholarship
The scholarship will be offered to one qualified CUHK student who has been accepted to participate in a University-wide exchange programme nominated by the Office of Academic Links.

Carl Zeiss Vision Exchange Scholarship
The scholarship will be offered to one qualified CUHK student who has been accepted to participate in a University-wide exchange programme nominated by the Office of Academic Links.

Chiang Chen Overseas Exchange Scholarships
Two scholarships will be offered to qualified CUHK engineering students who have been accepted to participate in a University-wide or engineering exchange programme.
Hong Kong Chiu Chow Chamber of Commerce Scholarship
The scholarship will be offered to one qualified CUHK student who has been accepted to participate in a University-wide exchange programme nominated by the Office of Academic Links.

HSBC Mainland Scholarships for Hong Kong Students
The scholarships will be offered to qualified CUHK students who have been accepted to participate in a one-year Mainland exchange programme nominated by the Office of Academic Links.

Lau Leung Hung Exchange Scholarships
Six scholarships will be offered to qualified CUHK students who have been accepted to participate in a University-wide exchange programme nominated by the Office of Academic Links.

Longman Exchange Programme Scholarship
The scholarship will be offered to one qualified CUHK student who has been accepted to participate in a University-wide exchange programme nominated by the Office of Academic Links.

Paul M.F. Cheng International Exchange Funds
The funds will be offered to qualified CUHK students who have been accepted to participate in a University-wide exchange programme nominated by the Office of Academic Links.

Student Exchange Financial Aid Scheme
CUHK students who have been selected for the exchange programme will be eligible to apply for financial aid.

The Federation of Alumni Associations of CUHK Student Exchange Awards
Two awards will be offered to qualified CUHK students who have been accepted to participate in a University-wide exchange programme nominated by the Office of Academic Links.

For the Constituent Colleges
The constituent colleges of the University also administer their own scholarship and bursary awards and have, in addition, loans and other funds available to their students. Interested applicants should make enquiries at the dean of students’ office of their respective colleges. The following is a list of the scholarships, bursaries, loans, and prizes administered by the college authorities.

Chung Chi College

Scholarships
Au Yeung Lun Scholarships
Basel Mission and Tsung Tsui Mission of Hong Kong Joint Scholarships
Chang Hsou Mou Memorial Scholarship
Dr. Chao Yong Chi- hsing Scholarship in General Education
Dr. Chao Yong Chi- hsing Scholarships in Mathematics
Chau Chi Chai Memorial Scholarship
Chemistry Alumni Scholarship
Chen Te Memorial Prize in Philosophy
Cheng Cho Fung Memorial Scholarship
Cheng Tien-koo Memorial Scholarship
Mr. & Mrs. Chin F. Foin Memorial Scholarships
Louise C. Foin Memorial Scholarship
T.K. Cheng Memorial Award for Cultural Exchange
CCUAA Education Foundation Scholarships
Chiu Sun Lam Memorial Scholarship for Distinguished Service
Chow Hing-Lun Mathematics Scholarship
Chung Chi Alumni Scholarship for Excellence
Chung Chi College Class Scholarships
Chung Chi College Essay Award for Religious Education/Religious Studies
Chung Chi College Mathematics Scholarship
Chung Chi College Scholarship for Mathematics EAS Students
Chung Chi College Science Scholarship
Chung Chi Grand Scholarships for EAS Students
Chung Chi Ivy League Exchange Scholarship
Chung Chi Mathematics Major Scholarship
Chung Chi Mathematics Scholarship for Outstanding Freshman
Chung Chi Scholarships for Distinguished EAS Students
Chung Chi Scholarships for Excellence
Chung Chi Scholarship for General Education
Chung Chi Scholarship for Mathematics Education
Chung Chi Scholarships for Outstanding EAS Students
Class of 1967 Graduation Jubilee Scholarship
Class of 1971 Scholarship (Established in celebration of the thirtieth anniversary of graduation)
The Composers and Authors Society of Hong Kong Limited Scholarships
Ginling-Reeves Scholarships
Harold Ho Memorial Scholarship in Social Work
Ho Pung Memorial Scholarship
Mr. Ho Tim Memorial Scholarships
Bang How Memorial Scholarship
Dr. and Mrs. Hsu Kang-Liang Memorial Scholarships
C.F. Hu Postgraduate Memorial Scholarships
C.F. Hu Memorial Scholarships
Hu Shiu Ying Chinese Medicine Scholarship for First Year Students
Hu Shiu Ying Scholarship for Academic Excellence
Kong Yue Kau Memorial Scholarship
Kowloon Watch Co. Scholarship
Kunkle and Pommerenke Grand Scholarships
Kunkle and Pommerenke Matriculation Scholarships
Kunkle and Pommerenke Scholarships
Bankee Kwan Award for Mathematics Project

Scholarships and Financial Aid to Students
Bankee Kwan Mathematics Major Scholarship
Bankee Kwan Scholarships for Interdisciplinary Mathematics
Kwan Hip Tang Chinese Music Scholarship
Laird Memorial Scholarship
N.P. Lam Memorial Scholarships
N.P. Lam Memorial Scholarships for Balanced Education
Lau Oi Wah Memorial Award for Scholaristic Excellence
Him Lee Scholarships
Lee Man Kam Scholarship
O.W. Lee Scholarships
Lee She Fan, Lee Wan Yim Fong Memorial Scholarship
Lee Wing-din Memorial Scholarship
Y.L. Lee Memorial Scholarship
K.T. Lo Memorial Scholarship
Lo Kui Chuen Scholarship
Dr. Lu Chung-Lin Memorial Scholarships
William T. May Memorial Scholarships
Methodist WDSC Scholarship
Music Scholarships
Ng Tai Kong Memorial Scholarship
Outstanding Athlete Scholarships
Lily Ho Quon Scholarship
Parsons Music Foundation Scholarship
Scholarships for Christian Studies
Philp Shen Scholarship for General Education
Sheng Kung Hui Church Members Education Scholarships
John L. Soong Scholarship
P.K. Tao Memorial Scholarship
Tong Ta-ting Memorial Scholarships in Medicine
C.K. Tse Memorial Scholarships for General Education
M.S. Tso Memorial Scholarship
Bernard Van Zuiden Music Prize
Rose C. Wallace Memorial Scholarship
Wat Mo Ki Memorial Scholarships for Balanced Education
Wong Chi Chung, Lee Ngan Woon Memorial Scholarship
Wong Fook Luen Memorial Scholarships
Dr. Wong Tang Kit Lan Memorial Scholarship for Chemistry
Wilfred Wong Memorial Scholarship
Wong Ying Chi Alta Scholarship in Medicine
Wong Ying Chi Alta Scholarship in Sociology
Wu Tee Memorial Scholarship
Mary Tsun Wu Memorial Scholarships
Yam & Pak Scholarships in Chinese Opera
C.T. Yung Memorial Scholarship
Student Welfare Funds and Bursaries

John S. Barr Memorial Fund
Chan Yuk Yee Memorial Fund
Chu Yung Ying Mae Memorial Fund
Ho Yee Kwan Memorial Bursary
Graduate Travel Grant
Lee Koon-shing Memorial Bursary
Lee Koon-shing Memorial Bursary in Philosophy
Lee Wing-kim Memorial Fund
Lu Chung Lin Memorial Fund
Religious Service Bursary
Student Exchange Programme Endowment Fund
Student Helper Award
Wong Shui-man Memorial Fund
Student Union Welfare Loan Fund

Loans

Emergency Student Loan
Graduate Travel Loan
Student Loan
Student Work Loan Scheme
Undergraduate Travel Loan

Awards/Prizes

Academic Creativity Awards
Alumni Association Distinguished Sportsman/Sportswoman of the Year Awards
CCUAA Education Foundation Awards
Chung Chi College Award for Clinical Attachment
Chung Chi College Award for Mathematics Resident Students
Chung Chi College Head's List
Chung Chi College Outgoing Exchange Student Award
Chung Chi Travelling Award in Mathematics
Distinguished College Team Award
Distinguished Student Service Award
Health Works Hu Shiu Ying Award for Chinese Medicine Students
Ho Hing Kee Memorial Exchange Award
Mrs. N.P. Lam Prize
Pang Gin Nam, Cheung Pui Kam Memorial Award
Physical Education Distinguished Service Awards
Shui Hung Social Service Award
S.H. Sung Creativity Award
S.L. Wong Award for Service-Learning in China
Yu-Luan Shih Awards
Departmental Prizes
Cheung Kon Fong Chinese History Prize
Cheung Kon Fong Chinese Language and Literature Prize
Cheung Kong Fong Sociology Prize
Chiu Liang Yung Business Administration Prize
Chung Chi College Departmental Prizes
L.P. Kan Social Work Prize
Y.K. Kan Mathematics Prize
Joy Leung Memorial Prize for Poetry
Liang Chi Sen Geography Prize
Ruth Mack English Prize
Meuser Chemistry Prize
Meuser Physics Prize
Paul Todd Biochemistry Prize
Paul Todd Pre-clinical Prize
Tsui Wai Ying Biology Prize
The United Presbyterian Church Philosophy Prize
Wong Fung Ling Medical Prize

New Asia College

Scholarships and Bursaries
Achievement Awards
Aon Asia Limited Scholarship
Amity Awards
1967 Alumni Scholarship
1972 Business Administration Alumni Scholarship
1973 Chemistry Alumni Scholarship
1974 Alumni Scholarships
1974 Alumni Scholarships
1975 Alumni Scholarships
1977 Business Administration Scholarship
2005 Graduation Class Scholarship
Bonso Scholarships
Bonso Student Exchange Programme Grant
CASH Scholarships
Mr. Chan Che Ho Memorial Scholarships
Mr. & Mrs. Chan Foo Chuen Scholarships
Mr. Chan Ka Lok Scholarship
Mr. & Mrs. Chang Un Lin Memorial Scholarship
Cheng Ming Award(s)
Ch’ien Mu History Scholarship
Mr. Ch’ien Mu Memorial Scholarship of New Asia Alumni in North America
Dr. Ch’ien Mu Postgraduate Scholarships
Dr. & Mrs. Chiu Bing Memorial Scholarship
Dr. Chou Wen Hsien Scholarship
Confucianism Scholarships
Daniel & Company Scholarships
Dean’s List (Merit)
Dean’s List (Service)
Dr. William Fung Scholarship

Part 6 • Fees, Scholarships and Financial Aid
Good Earth Foundation Scholarships
Heung To Educational Fund Scholarships
Ms. Ho Bing Ge Memorial Scholarship
Ho Iu Kwong Charity Foundation Limited Scholarships
Ho Tim Memorial Scholarships
Mr. Ho Yiu Huen Memorial Scholarship
Hong Kong Chiu Chow Association Scholarships
Hong Kong Commercial Daily Outstanding Awards for Journalism Students
Hong Kong Oriental Lions Club Scholarships
Hsuing Si Lit Memorial Scholarship
Mr. & Mrs. S.H. Hsu Memorial Scholarships
Mr. Y.S. Hui Memorial Scholarships
Mr. Y.S. Hui Postgraduate Scholarships
Humanities Scholarships
Mr. James Ivy Scholarship
Mr. Bankee Kwan Scholarship
Mrs. Kwan Chu Kwok Ying Scholarships
Mr. & Mrs. Kwok Siu Ming Scholarship
Ms. Kwong Hing Kwai Memorial Scholarship
Mrs. Lam Cheung Lai King Scholarship
Lam Yiu Ming Student Outstanding Services Awards
Mr. Lau Siu Chun Memorial Scholarship
Ms. Lee Choi Kwai Memorial Scholarship
Mr. Lee Kam Chung Scholarships
Ms. Lee King Ho Memorial Scholarship
Mrs. Lee Leung Sok Ying Scholarship
Dr. Q.W. Lee Scholarships
Simon K.Y. Lee Foundation Scholarship
Mr. Leong Wing Kwong Scholarships
Mr. Charles Leung Scholarships
Mrs. Julia Leung Scholarships
Mr. Leung Tze Kong Memorial Scholarships
Dr. Daisy Li Mathematics Award
Dr. Li Dak Sum Scholarship
Mr. David Lim Scholarship
Professor Lin Tzong Blau Memorial Scholarship
Lions Club of South Kowloon Scholarships
Mr. Liu Lit Man Scholarship
Richard Liu Foundation Scholarships
Mok Ho Fei Memorial Scholarship
NABA 1978 Scholarship
Mr. Akihiro Nagahara Scholarships
New Asia Chinese Literature Awards
New Asia College Alumni Fund Scholarships
New Asia College Alumni Scholarships
New Asia College Alumni Association Scholarships
John & Esther K.M. Ng Memorial Scholarship
Mrs. Ng Tsoi Ka Wai Scholarship
Mr. Ng Wah Memorial Scholarship
Outstanding College Sports Team Awards
Outstanding Social Service Awards
PCP CPA Limited Scholarships
Physical Education Awards
Sa Sa International Scholarship
Scholarships for Advancement and Excellence
Scholarships for Essay on Chinese Culture
Tang Chun I Philosophy Scholarship
Mr. Henry Tang Scholarship
Mr. Tang Kwong Yeung Student Exchange Programme Scholarships
Dr. Pikai Tchang Academic Prize
Dr. & Mrs. Pikai Tchang Scholarships
Mr. Teh Kwei Sing Scholarships
Dr. Tien Chang Lin Technology Innovation Foundation Scholarships
Ting Yen Yung Artistic Achievement Award
Ting Yen Yung Memorial Awards
Mr. To Yeut Lai Outstanding Athlete Awards
Torch Scholarships
M.Y. Tsai Scholarships
Mr. Wong Chu Chuen Memorial Scholarship
Madam F.L. Wong Scholarship
Mr. Wong Po Yee Memorial Scholarship
Mr. Wong King Wah Memorial Scholarship
Mr. Wong Wai Hing Memorial Scholarships
Ramon Woon Creative Prize
Mr. Wu Sai Wing Memorial Scholarships
Yale–China Association Scholarships
Dr. Yang Ju Mei Memorial Scholarship
Prof. Yen Kwo Yung Memorial Scholarship
Mr. & Mrs. Yiu Kam Kong Scholarship
Yong Dom Gan Dron’s Scholarships

Loan and Other Subsidies
College Emergency Loan
Student Campus Work Scheme
Student Study Trip Scheme
Summer Research Grant Scheme

United College
Scholarships
Graham H.Y. Chan & Co Scholarship
N.C. Chan Scholarship
T.C. Cheng Scholarship
Cheng Yuen Wai Chu Memorial Scholarship
Cheung Chuk Shan Scholarships (12 awards)
Chiap Hua Iron & Steel Works Ltd. Scholarship
Prof. Gerald Choa Memorial Scholarship
Fong Shu Chuen Scholarship
Fong Yun Wah Scholarship
Fung Ping Fan Memorial Scholarships (3 awards)
Fung Ping Fun Scholarships (2 awards)
Hang Seng Bank Scholarship
The Hing Tak Charity Scholarship
Clement Ho Ming De Xin Min Alumni Scholarship
MRS. HO KWAI WING DISTINGUISHED STUDENT AWARDS (2 AWARDS)
Ho Kwai Wing Scholarship
Ho Sin Hang Scholarship
Ho Tim Scholarships (2 awards)
Dr. Ho Tim Memorial Scholarships (2 awards)
Ko Ho Ning Scholarships (5 awards)
Koo Ley Lan Scholarship
Enders Lam Ming De Xin Min Alumni Scholarship
Lau Chan Kwok Scholarship
Lee Kwok Chung Ming De Xin Min Alumni Scholarship
Q.W. Lee Scholarships (2 awards)
Li Wing Kei Ming De Xin Min Alumni Scholarship
Y.C. Liang Scholarships (3 awards)
Lim Por Yen Scholarship
Liu Po Shan Scholarship
Ma Chao Or Memorial Scholarship
Mak Wai Yin Scholarships (2 awards)
Nam Jam Factory, Ltd. Scholarship
Dr. Ng Tze Tai Memorial Scholarship
Pacific Insurance Scholarships (3 awards)
Pang Ching Cheung Scholarships (3 awards)
Mr. & Mrs. Poon Kwok Chu Economics Scholarship
Shum Choi Sang Scholarship
Sik Sik Yuen Scholarships (3 awards)
Sir David Trench Scholarships (5 awards)
Tsang Shu Tim Scholarships (12 awards)
United College Dr. Tse Yuen Man Memorial Scholarships (3 awards)
Wang Teh-chao Memorial Scholarship
Wong Chi Lam Scholarship
Wong Chung On Scholarship
Mrs. Eva B.C. Li Wong Memorial Scholarship
Wong Fung Ling Scholarship
Wong Man Hop Scholarship
Dr. Wong Yau-chouen Memorial Scholarship
Vincent V.C. Woo Scholarship
Wu Chung Scholarships (12 awards)
Prizes

- The Alumni Association of United College of The Chinese University of Hong Kong Ltd. Prize
- The Bank of East Asia Prizes (2 awards)
- Business Administration Alumni Association of United College, CUHK, Tam Ka Wah Memorial
  Academic Prizes (2 awards)
- Lady Ida Chau Memorial Prize in Economics
- Chau Ka Yin Prize in Business Administration
- Chen Chin Ying Memorial Prize
- Dr. Ping Kuen Chen Memorial Prize of United College Alumni Association
- Mrs. Cheng Ho Pui Yuk Memorial Prize
- Mrs. Carmen T.C. Cheng Memorial Prize
- Dr. T.C. Cheng Memorial Prize
- Mr. and Mrs. Y.K. Jong Memorial Prize
- Thomas H.C. Cheung Prize
- Chiap Hua Iron & Steel Works Ltd. Physical Education Prize
- Chiap Hua Shipbreaking Co. Ltd. Prize
- Chiu Fuk San Prize
- Choi Koon Sum Distinguished College Service Awards (2 awards)
- Madam Chow Chee Memorial Prize
- Dr. P.N. Chu Prize in Economics
- Chung Yu Kong Prizes (4 awards)
- City Lions Club of Hong Kong Prize
- Dominic Savio Educational Organization Rev Mak Shuet Kwong Memorial Prize
- Electronics Work–Study Prize
- Former Award Recipients Ming De Xin Min Alumni Prize
- Fung Ping Fan Memorial Prize
- Gallant Ho Physical Education Prize
- Mr. Ho Kin Yeung Outstanding Athlete Awards (2 awards)
- Ho Lo Tak Prize
- Ho Man Sum Prize
- Ho Man Sum Distinguished College Service Award
- Ho Man Sum Outstanding GEU 0411 Project Award
- Mrs. Marina Ho Physical Education Prize
- Hong Kong Telephone Company Work-Study Programme Prize
- K.P. Hui Prize
- Hui Yao Thoac Gold Medal in Chemistry
- Hwa Kiu College of Engineering and Commerce Alumni Association Prize
- Hwa Kiu College of Engineering and Commerce Alumni Association Prof. Wang Shu Tao Memorial Prize
- Ko Fook Son Prize in Biochemistry
- Ko Fook Son Prizes (2 awards)
- Lau Wai Man Memorial Prize in History
- Lee Kam Woon Prizes (2 awards)
- Leung Kock On Distinguished College Service Award
- Leung Kock On Outstanding GEU 0411 Project Award
- Lo Wong Kd Wah Memorial Prize
- Luk Kwong Karp Distinguished College Service Award
Scholarships and Financial Aid to Students

Mathematics Study Monoid Prize in Mathematics
Ming De Xin Min Alumni Prizes (50 awards)
Ming De Xin Min Distinguished Service Award
Mrs. Ng Chu Lien Fan Prize
Ng Tor Tai Prize
Rotary Club of HK Island East Prize
Sir Run Run Shaw Prize
Shum Choi Sang Prize
Shum Shuk Yuen Prizes (2 awards)
Shum Wai Yau Prizes in Journalism and Communication (3 awards)
Team and Sports Outstanding Athlete Awards (2 awards)
Dr. & Mrs. F.I. Tseung of United College Alumni Association Prize
Dr. S.T. Tsou Memorial Prize
Tung Wah Group of Hospitals Prize
United College Endowment Fund Prizes (14 awards)
United College Outstanding Sports Service Awards (5 awards)
United College Outstanding Sports Team Awards (3 awards)
United College Record-breaking Athletics Awards (15 awards)
United College Staff Association Prize
Prof. Wang Shu Tao Memorial Prize of United College Alumni Association
Wang Teh-chao Memorial Prizes (2 awards)
Wong Chung On Prizes (4 awards)
Madam Wong Far Ying Memorial Prize
Wong King Fong Prize
Wong Liu Yuk Sin Memorial Prize
P.C. Woo Prize
Wu Sai Wing The Most Valuable Athlete Award
Yan Ying On Prize
Dr. S.C. Yang Memorial Prizes (3 awards)
Anthony Y.C. Yeh Prizes (6 awards)
Yu Ki Cheung Prizes (3 awards)

Scholarships for Students from the Mainland
Pacific Insurance Scholarship
Pacific Life Scholarship

Non-local Study and Postgraduate Scholarships
T.C. Cheng Postgraduate Scholarship
Williams Scholarship
S. Leung Postgraduate Scholarship
Sir Run Run Shaw Postgraduate Scholarship
Dr. S.T. Tsou Postgraduate Scholarship
Mr. & Mrs. K.L. Wong Overseas Scholarships (5 awards)
Dr. Thomas T. T. Chen Scholarships for Study Projects in China (2 awards)
Choi Koon Shum China Employment Award Scheme
Mr. and Mrs. Chu Ming Chuen Non-local Study Award
Lee Kam Woon and Shum Shuk Yuen Non-local Study Awards (2 awards)
Ms. Wendy Fung Non-local Study Award
Dr. Tam Wah Ching Non-local Study Awards (7 awards)
Non-local Study Award Scheme
United College Overseas Exchange Scholarships (60 awards)

Student Activity Awards
United College Creative Student Activity Award Programme
United College Innovation and Entrepreneurial Project Award
Head of College Creativity Prize
College Head Multimedia Production Prize
Social Service Award Scheme
Whole Person Development Award Programme
The Best Student Organization of the Year Award

Loans and Other Subsidies
College Emergency Loan
Wong Fung Ling Student Loan
Student Campus Training and Service Award Scheme

Shaw College

Scholarships
ACAPE Scholarship
Community Service Awards
Department/Programme Scholarships
Dr. Lih-yun Chen Memorial Scholarship
Faculty Scholarships
Language Prizes
Outstanding Athlete Awards
Outstanding College Sports Team Awards
Pharmacia-Upjohn of Sweden Scholarship
Scholarship for Outgoing Exchange Student
Scholarship for Outstanding First Year Student
Shaw College Alumni Association Scholarship for Service to Alumni
Sir Run Run Shaw First Year Student Scholarships
Sir Run Run Shaw Leadership Gold Medal
Staff Association Award for Student Service
Student Activity Awards
Talent Awards

Bursaries
George Chung Bursary
Q.W. Lee Bursary
Ping Chung Kiu Bursary

Loans
D.H. Chen Foundation Student Loan
College Exchange Programme Loan
Shaw Foundation Student Loan
Part 7
University Ordinance and Regulations
The Chinese University of Hong Kong Ordinance

(interpreted in accordance with the provisions of the Hong Kong Reunification Ordinance No. 110 of 1997)

An Ordinance to repeal and replace The Chinese University of Hong Kong Ordinance, to repeal the Chung Chi College Incorporation Ordinance, the Board of Trustees of The United College of Hong Kong Incorporation Ordinance and the New Asia College Incorporation Ordinance and to make new provision concerning the Chung Chi College, The United College of Hong Kong and the New Asia College, to make provision for Shaw College, and for purposes connected therewith.

(Amended 59 of 1986 s. 4) [24 December 1976] (Originally 86 of 1976)

WHEREAS —

(a) The Chinese University of Hong Kong was established and incorporated in 1963 by The Chinese University of Hong Kong Ordinance as a University with a federal constitution;

(b) the original Colleges of the University are Chung Chi College, New Asia College and The United College of Hong Kong;

(c) it is considered desirable that some of the powers and functions conferred on the said Colleges under their respective constitutions and Ordinances should be vested in The Chinese University of Hong Kong and that the principal role of the said Colleges be the provision of student-orientated teaching under the direction of The Chinese University of Hong Kong;

(d) it is also considered desirable to make certain alterations in the constitution of The Chinese University of Hong Kong;

(da) the Council of the University has, by special resolution, resolved that Shaw College shall be a constituent College of the University;

(Added 59 of 1986 s. 4)

(e) it is declared that The Chinese University of Hong Kong, in which the principal language of instruction shall be Chinese, shall continue to —

(i) assist in the preservation, dissemination, communication and increase in knowledge;

(ii) provide regular courses of instruction in the humanities, the sciences and other branches of learning of a standard required and expected of a University of the highest standing;

(iii) stimulate the intellectual and cultural development of Hong Kong and thereby to assist in promoting its economic and social welfare:
1. This Ordinance may be cited as The Chinese University of Hong Kong Ordinance.

2. (1) In this Ordinance, unless the context otherwise requires —
   “approved course of study” means a course of study approved by the Senate;
   “Assembly of Fellows” means the Assembly of Fellows of a constituent College;
   “Board of Trustees” means the Board of Trustees of a constituent College;
   “Chancellor”, “Pro-Chancellor”, “Vice-Chancellor”, “Pro-Vice-Chancellors” and “Treasurer” respectively mean the Chancellor, Pro-Chancellor, Vice-Chancellor, Pro-Vice-Chancellors and the Treasurer of the University;
   “constituent College” means a constituent College of the University as provided by section 3 and “constituent Colleges” shall be construed accordingly;
   “Council”, “Senate”, “Convocation”, “Faculties”, “Schools of Studies” and “Boards of Studies” respectively mean the Council, Senate, Convocation, Faculties, Schools of Studies and Boards of Studies of the University;
   “Fellow” means a Fellow of a constituent College;
   “graduates” and “students” respectively mean the graduates and students of the University;
   “Head” means the Head of a constituent College;
   “members” means such persons as are prescribed by the Statutes to be members of the University;
   “officers” means the officers of the University as provided by section 5;
   “original College” means any of the following —
   (a) Chung Chi College;
   (b) The United College of Hong Kong;
   (c) New Asia College;
   “precincts” means, in relation to the University, the boundaries of Lot No. 725 in Demarcation District 42;
   “repealed Ordinance” means The Chinese University of Hong Kong Ordinance repealed by section 21;
   “Statutes” means the Statutes of the University contained in Schedule 1 as the same may from time to time be amended or replaced under section 13(1);
   “teacher” means a member of the full-time teaching staff of the University of the rank of Assistant Lecturer and above;
   “University” means The Chinese University of Hong Kong (香港中文大學) continued under section 4.

   (2) A special resolution is a resolution passed at one meeting of the Council and confirmed at a subsequent meeting held not less than 1 month nor more than 6 months thereafter and which is approved at each such
meeting by —
(a) not less than three-fourths of those present and voting; and
(b) not less than half the whole membership of the Council.

3. (1) The constituent Colleges of the University are the original Colleges, Shaw College and such other institutions as may from time to time by Ordinance, in accordance with a special resolution of the Council, be declared to be constituent Colleges of the University.
(2) No provision in the constitution of any constituent College shall be of effect if it is in conflict with or inconsistent with this Ordinance.
(3) No person shall be excluded from being a member of the University by reason of sex, race or religion.

4. (1) The constituent Colleges and members of the University shall be or continue to be a body corporate called The Chinese University of Hong Kong which shall be the same University as that established by The Chinese University of Hong Kong Ordinance 1963.
(2) The University shall have perpetual succession and may sue and be sued in that name and shall have and may use a common seal and may take by gift or otherwise purchase and hold, grant, demise or otherwise dispose of real or personal estate.
(3) No dividend or bonus shall be paid and no gift or division of money shall be made by or on behalf of the University to any of its members except by way of prize, reward or special grant.

5. (1) The officers of the University shall be the Chancellor, the Pro-Chancellor, the Vice-Chancellor, the Pro-Vice-Chancellors, the Treasurer, the Head of each constituent College, the Dean of each Faculty and of the Graduate School, the Secretary, the Registrar, the Librarian, the Bursar and such other persons as may by special resolution be designated as officers.
(2) The Chancellor shall be the head of the University and may confer degrees in the name of the University.
(3) The Chief Executive shall be the Chancellor.
(4) The Chancellor may appoint a person to be the Pro-Chancellor of the University; and the Pro-Chancellor shall exercise such powers and perform such duties as may be prescribed in the Statutes and may confer degrees in the name of the University.
(5) The Vice-Chancellor shall be the chief academic and administrative officer of the University and shall be a member of the Council and the Chairman of the Senate, and may confer degrees in the name of the University.
(6) The Council shall appoint, after consultation with the Vice-Chancellor, one or more Pro-Vice-Chancellors from among the regular staff of the University to exercise such powers and perform such duties as the Council may direct.
(7) A Pro-Vice-Chancellor shall carry out all the functions and duties of the Vice-Chancellor in the absence of the Vice-Chancellor.

(8) The manner and period of appointment of the Treasurer shall be prescribed by the Statutes, and his duties shall be such as the Council may determine.

6. There shall be a Council, a Senate and a Convocation whose respective constitutions, powers and duties shall be as prescribed by this Ordinance and the Statutes.

Powers and duties of the Council.

7. Subject to this Ordinance and the Statutes, the Council shall —
   (a) be the governing and executive body of the University;
   (b) have the management and control of the affairs, purposes and functions of the University;
   (c) have the control and management of the property and financial affairs of the University including the property of the constituent Colleges, but in the exercise of such power of control and management in respect of any immovable property of any constituent College the Council shall not alter the use of any such property without the prior consent of the Board of Trustees of the constituent College concerned;
   (d) make such University appointments as it thinks proper;
   (e) have power to approve the fees charged by the University in respect of approved courses of study;
   (f) provide for the custody and use of the University’s seal.

Powers and duties of Senate.

8. Subject to this Ordinance and the Statutes and subject also to review by the Council, the Senate shall have the control and regulation of —
   (a) instruction, education and research;
   (b) the conducting of examinations for students;
   (c) the award of degrees other than degrees *honoris causa*;
   (d) the award of diplomas, certificates and other academic distinctions of the University.

Composition and function of the Convocation.

9. Subject to this Ordinance and the Statutes, the Convocation shall consist of the graduates and such other persons as may be prescribed by the Statutes and may make representations to the Council and the Senate upon any matters affecting or concerning the interests of the University.

Committees.

10. (1) The Council and the Senate may establish such committees as they think fit.

   (2) Unless otherwise provided, any committee may consist partly of persons who are not members of the Council or the Senate, as the case may be.

   (3) Subject to this Ordinance and the Statutes, the Council and the Senate may, subject to such conditions as they may impose, delegate any of their powers and duties to any Board or committee or to any officer.
(4) Any committee established under this section may make such Standing Orders, including provision allowing a casting vote to the chairman thereof, for the conduct of meetings as it thinks fit.

11. Subject to this Ordinance and the Statutes, the Council shall appoint, on such terms and conditions as it thinks fit, the staff of the University.

12. (1) The Council may establish such Faculties, Schools of Studies and other institutions as it thinks fit.
   (2) The Council, on the recommendation of the Senate, may form such institutions for the promotion of study and learning as the Council may from time to time determine.
   (3) The Senate may establish such Boards of Studies as it may from time to time determine.

13. (1) The Council may by special resolution make Statutes, subject to the approval thereof by the Chancellor, prescribing or providing for —
   (a) the administration of the University;
   (b) the membership of the University;
   (c) appointments, elections, resignation and retirement and removal of officers and teachers of the University;
   (d) examinations;
   (e) the conferring of degrees and the award of other academic distinctions;
   (f) the composition, powers and duties of the Council and the Senate;
   (g) the Faculties and Schools of Studies, their membership and functions;
   (h) the Boards of Studies, their membership and functions;
   (i) the Convocation;
   (j) the exercise of any function by the University, the Council, the Senate, the Chancellor, the Pro-Chancellor, the Vice-Chancellor, the Pro-Vice-Chancellors, other officers, teachers and other members;
   (k) financial procedure;
   (l) fees payable to the University as a condition of admission to any examinations held by the University or for the conferring of any of the degrees of the University or for the award of any diploma or certificate or other academic distinction or for attendance at a University Extension Course or any similar purpose;
   (m) the admission, welfare and discipline of students; and
   (n) generally, the carrying into effect of this Ordinance.

   (2) The Statutes contained in Schedule 1 shall have effect as if made and approved under subsection (1).

14. Subject to this Ordinance and the Statutes, the Council and the Senate may from time to time make decrees and regulations respectively to direct and regulate the affairs of the University.
15. The University may —

(a) confer such degrees as may be specified in the Statutes;
(b) award diplomas and certificates and such other academic distinctions as may be specified in the Statutes;
(c) provide such lectures and instruction for persons not being members of the University as the University may determine;
(d) confer degrees *honoris causa* of Master or Doctor in accordance with the Statutes; and
(e) subject to the Statutes, deprive any person of any degree conferred or diploma, certificate or other academic distinction awarded by the University.

16. There shall be an Honorary Degrees Committee which shall be constituted as provided by the Statutes for the purpose of advising the Council with regard to the award of degrees *honoris causa*.

17. Any instrument purporting to be executed under the seal of the University and signed by the Chancellor, Pro-Chancellor, Vice-Chancellor, a Pro-Vice-Chancellor or Treasurer and countersigned by the Secretary shall be received in evidence upon its production without further proof and shall, unless the contrary is proved, be deemed to be an instrument so executed.

18. Rent payable to the Government in respect of all land granted to the University by the Government shall be limited in total to $10 a year.

19. (Omitted as spent)

20. (1) The Chung Chi College Incorporation Ordinance, the Board of Trustees of The United College of Hong Kong Incorporation Ordinance and the New Asia College Incorporation Ordinance are repealed.

   (2) Schedule 3 shall have effect with respect to the constitution and powers of the Board of Trustees of the original Colleges.

   (3) Schedule 4 shall have effect with respect to the constitution and powers of the Board of Trustees of Shaw College.

21. The Chinese University of Hong Kong Ordinance and the Statutes of The Chinese University of Hong Kong are repealed.

22. (1) The Council and Senate appointed under the repealed Ordinance shall continue to be the Council and the Senate of the University until a new Council and Senate are constituted under the Statutes.
(2) No other appointment made under the repealed Ordinance shall be affected by the repeal but shall, unless otherwise varied, continue on the same terms and conditions as if this Ordinance had not been enacted.

(3) All property, whether movable or immovable, rights and privileges vested in the University immediately prior to the commencement of this Ordinance shall continue to be vested in the University on the terms and conditions, if any, on which the same were then vested at that date, and the University shall continue to be subject to the obligations and liabilities to which it was subject immediately prior to the commencement of this Ordinance.

(4) Nothing in this Ordinance shall affect or be deemed to affect the rights of the Central Authorities or the Government of the Hong Kong Special Administrative Region under the Basic Law and other laws or the rights of any body politic or corporate or of any other persons except such as are mentioned in this Ordinance and those claiming by, from or under them.

Schedule 1
[ss. 2 & 13(2).]

STATUTES OF THE CHINESE UNIVERSITY OF HONG KONG

STATUTE 1
Interpretation
In these Statutes, unless the context otherwise requires —
“College” means a constituent College of the University as provided by section 3 and “Colleges” shall be construed accordingly;
“Dean” means the Dean of a Faculty or of the Graduate School, as the case may be;
“Department” means a Department of a Faculty established by the Council on the recommendation of the Senate and “Departments” shall be construed accordingly;
“Graduate School” means the Graduate School of the University;
“Ordinance” means The Chinese University of Hong Kong Ordinance 1976;
“unit” means an institution established or formed by the Council under section 12 of the Ordinance.

STATUTE 2
Congregations
1. The time, place and procedure of the Congregations of the whole University shall be determined by the Chancellor.
2. The Chancellor, or in his absence, one of the following persons, shall preside at Congregations —
   (a) the Pro-Chancellor;
   (b) the Chairman of the Council;
   (c) the Vice-Chancellor;
   (d) the Pro-Vice-Chancellor who is carrying out the functions and duties of the Vice-Chancellor in the absence of the Vice-Chancellor.

3. At least one Congregation shall be held in each academic year.

STATUTE 3
Members of the University
The members of the University shall be —
   (a) the Chancellor;
   (b) the Pro-Chancellor;
   (c) the Vice-Chancellor;
   (d) the Pro-Vice-Chancellors;
   (e) the Treasurer;
   (f) the members of the Council;
   (g) the Heads of the Colleges;
   (h) the members of the Senate;
   (i) Emeriti, Honorary and Research Professors;
   (j) the teachers;
   (k) the Secretary, Registrar, Librarian and Bursar;
   (la) the University Dean of Students;
   (m) such other persons holding such other offices or appointments at or made by the University as the Council may from time to time determine;
   (n) the graduates and such other persons as are entitled in accordance with Statute 18 to have their names placed upon the Convocation roll;
   (o) the students.

STATUTE 4
The Chancellor
1. The Chancellor, when present, shall preside at Congregations of the University.
2. The Chancellor shall be entitled —
   (a) to call for information in regard to any matter relating to the welfare of the University from the Vice-Chancellor and the Chairman of the Council, whose duty it shall be to provide such information; and
   (b) on the receipt of such information to recommend to the Council such action as he deems proper.

STATUTE 5
The Pro-Chancellor
1. The Pro-Chancellor may, on the authorization of the Chancellor and on his
behalf, exercise any of the powers or perform any of the duties conferred or imposed on the Chancellor by the Statutes.

2. The Pro-Chancellor may resign by written notice addressed to the Chancellor.

STATUTE 6
The Vice-Chancellor

1. The Vice-Chancellor shall be appointed by the Council after receiving the advice of a committee established by the Council and composed of the Chairman of the Council, 3 members nominated by the Council from among its number and 3 members nominated by the Senate from among its number.

2. The Vice-Chancellor shall hold office for such period and on such terms as may be determined by the Council.

3. The Vice-Chancellor shall —
   (a) have the right and duty to advise the Council on any matter affecting the policy, finance and administration of the University;
   (b) be generally responsible to the Council for the maintenance of the efficiency and good order of the University and for ensuring the proper enforcement of the Statutes, decrees and regulations;
   (c) report to the Senate at its next meeting if he has suspended or expelled any student;
   (d) have power to appoint a person to discharge the functions and duties of the Pro-Vice-Chancellors, a Dean of a Faculty, the Chairman of a Department, the Secretary, Registrar, the Librarian or the Bursar during a temporary vacancy in any such appointment or during the temporary absence or inability of the holder of any such appointment;
   (e) have power in case of emergency to appoint external examiners.

STATUTE 7
The Pro-Vice-Chancellor

A Pro-Vice-Chancellor shall hold office for 2 years and may be re-appointed for further periods not exceeding 2 years.

STATUTE 8
The Treasurer

The Treasurer shall be appointed by the Council and shall hold office for 3 years, and may be re-appointed and when he is re-appointed he shall hold office for a further period or periods of 3 years.

STATUTE 9
The Head of Colleges

1. The Head of each College, other than the first Head, shall be appointed or re-appointed by the Council on the recommendation of a committee consisting of —
   (a) the Vice-Chancellor, who shall be Chairman,
(b) one member of the Board of Trustees of the College for which the Head is to be appointed or re-appointed, elected by the Board; and
(c) 6 Fellows of that College elected under paragraph 6(b) of Statute 16 for the purpose by the Assembly of Fellows of that College.

2. The first Head of each College shall be appointed by the Council on the recommendation of the Vice-Chancellor in consultation with the Chairman of the Board of Trustees of the College concerned for such term as the Council shall determine.

3. The Head of a College, other than the first Head, shall be appointed for a period of 4 years and shall be eligible for re-appointment for a maximum of 2 further periods, each of 3 years.

4. The Head of a College shall be responsible for the welfare of the College and the students assigned to it and shall collaborate closely with the Vice-Chancellor in the conduct of the College and its work.

5. The Head of a College shall be the Chairman of the Assembly of Fellows of that College.

6. A Head of a College shall be an academic, but need not be on the academic staff of the University at the time of his appointment.

STATUTE 10
The Secretary and Other Officers

1. The Secretary —
(a) shall be appointed by the Council on the recommendation of a Board of Advisers;
(b) shall be the custodian of the common seal of the University;
(c) shall be with the Registrar, the joint custodian of the records of the University;
(d) shall be the Secretary of the Council;
(e) shall discharge such duties as are specified in the Ordinance and Statutes and such other duties as may be determined by the Council.

2. The Registrar —
(a) shall be appointed by the Council on the recommendation of a Board of Advisers;
(b) shall keep a register of all members of the University under their respective qualifications as specified in Statute 3;
(c) shall be, with the Secretary of the Council, the joint custodian of the records of the University;
(d) shall be the Secretary of the Senate;
(e) shall discharge such duties as are specified in the Ordinance and Statutes and such other duties as may be determined by the Council and Senate;
(f) may exercise his functions as Secretary of the Boards of the Faculties by deputy.

3. The Librarian —
(a) shall be appointed by the Council on the recommendation of a Board of Advisers;
(b) shall be responsible for administering the library services of the University;
(c) shall discharge such duties as may be determined by the Council after consultation with the Senate.

4. The Bursar —
(a) shall be appointed by the Council on the recommendation of a Board of Advisers;
(b) shall be responsible for the keeping of all University accounts and such inventories as the Council may determine;
(c) shall discharge such other duties in connection with University finance and otherwise as may be determined by the Council;
(d) shall be Secretary of the Finance Committee.

5. The University Dean of Students —
(a) shall be appointed by the Council on the recommendation of the Vice-Chancellor;
(b) shall hold office for such period as may be determined by the Council;
(c) shall be responsible to the Vice-Chancellor for such duties in connection with student affairs as may be determined by the Council;
(d) may be designated as an officer.

STATUTE 11
The Council

1. The Council shall consist of —
(a) the Chairman, who shall be appointed by the Chancellor on the nomination of the Council from persons under subparagraphs (k), (l), (m) and (n);
(b) the Vice-Chancellor;
(c) the Pro-Vice-Chancellors;
(d) the Treasurer;
(da) life members appointed by the Council;
(e) 2 members elected by the Board of Trustees of each College from among its own members;
(f) the Head of each College;
(g) the Dean of each Faculty and of the Graduate School;
(h) one Fellow of each College elected by the College’s Assembly of Fellows;
(i) 3 members elected by the Senate from among the academic members of the Senate;
(j) (Repealed L.N. 481 of 1997)
(k) 6 persons nominated by the Chancellor;
(l) 3 persons elected by the Members of the Legislative Council, other than Official Members, from among their own number;
(m) not more than 6 other persons, normally resident in Hong Kong, who shall be elected by the Council;
(n) after a date to be appointed by the Council, such number of members of the Convocation not exceeding 3 as shall be determined by the
Council from time to time, to be elected by the Convocation in the manner determined by the Council.

2. (1) Persons who hold appointments in the University shall not be eligible for nomination or election under paragraph 1(k), (l), (m) or (n).

   (2) (Repealed L.N. 481 of 1997)

3. The Chairman of the Council shall hold office for 3 years and may be re-appointed for further periods of 3 years.

3A. The Chairman of the Council may confer degrees in the name of the University.

4. (1) The nominated and elected members of the Council shall hold office for 3 years from the date of their nomination or election and shall be eligible for re-nomination or re-election:

   Provided that a member elected under subparagraphs (e), (h), (i), (l) or (n) of paragraph 1 shall cease to be a member of the Council if he ceases to be a member of the body from among whose members he was elected.

   (1A) If an elected member of the Council ceases to be a member under the proviso to subparagraph (1), the body which elected him shall duly elect a successor whose membership of the Council shall be for a period not exceeding 3 years. The successor shall be eligible for re-election to which subparagraph (2) shall apply.

   (2) A body re-nominating or re-electing a member may re-nominate or re-elect, as the case may be, such member for a period of 3 years or for a period of less than 3 years.

5. Should a nominated or elected member of the Council die or resign during his period of membership, the body which nominated or elected him shall duly nominate or elect, as the case may be, a successor whose membership of the Council shall be for a period not exceeding 3 years. Such successor shall be eligible for re-nomination or re-election, and paragraph 4(2) shall apply thereto.

6. Members of the Council whose membership derives from paragraph 1(b), (c), (d), (f) and (g) shall remain members of the Council for so long as they hold the office or appointment by reason of which they became members of the Council.

7. The Council shall elect from among its members a Vice-Chairman who shall hold office for a period of 2 years and who may be re-elected.

8. Subject to the Ordinance and the Statutes and without derogating from the generality of its power, it is specifically prescribed —

   (1) that the Council shall have the power —

   (a) to make Statutes, provided that no Statute shall be made until the Senate shall have had an opportunity of reporting thereon to the Council;

   (b) to make decrees for any purpose for which decrees are or may be authorized to be made, provided that no decree shall be made until the Senate shall have had an opportunity of reporting thereon to the Council;
(c) to invest any money belonging to the University;
(d) to borrow money on behalf of the University;
(e) to sell, buy, exchange, lease or accept leases of any real or personal property on behalf of the University;
(f) to enter into, vary, perform and cancel contracts on behalf of the University;
(g) to require the Board of Trustees of each College annually to produce its audited accounts in such form and at such time as the Council may determine;
(h) to receive from public sources grants for capital and recurrent expenditure;
(i) to receive annually and for such longer periods as the Council may determine from time to time from the Vice-Chancellor, after he has consulted the Senate, and to approve, estimates of expenditure;
(j) to receive gifts and to approve, subject to such conditions as the Council thinks fit, the receipt of gifts by the Colleges;
(k) to provide for the welfare of persons employed by the University and the wives, widows and dependants of such persons, including the payment of money, pensions, or other payments and to subscribe to benevolent and other funds for the benefit of such persons;
(l) to provide for the discipline and welfare of students;
(m) to recommend the award of degrees *honoris causa*;
(n) after report from the Senate to establish additional Faculties or Departments or to abolish, combine or subdivide any Faculty or Department;
(na) on the recommendation of the Senate, to determine the organization or structure of each Faculty and its Departments and to make such alterations to such organization or structure as deemed fit by the Council;
(o) to prescribe fees of the University;

(2) that it shall be the duty of the Council —

(a) to appoint bankers, auditors and any other agents whom it deems expedient to appoint;
(b) to appoint an Administrative and Planning Committee;
(c) to cause proper books of account to be kept for all sums of money received and expended by the University and for the assets and liabilities of the University so that such books give a true and fair statement of financial transactions and position of the University;
(d) to cause the accounts of the University to be audited within 6 months after the termination of each financial year as the Council may determine;
(e) to provide the buildings, libraries, laboratories, premises, furniture, apparatus and other equipment needed for the University;
(f) in consultation with the Senate to encourage and provide for research by members of the University;
(g) to review the instruction and teaching in courses of study leading to degrees, diplomas, certificates and other awards of the University;
(h) after consultation with the Senate, to institute all teaching posts;
(i) to establish Boards of Advisers and to appoint external experts thereto on the recommendation of the Senate;
(j) to appoint on such terms and conditions as the Council may determine each Professor, Reader and Senior Lecturer and the Secretary, the Registrar, the Librarian and the Bursar on the recommendation of duly constituted Boards of Advisers;
(k) to make, on such terms and conditions as the Council may determine, such other University appointments as the Council deems necessary;
(l) to provide for the printing and publication of works which may be issued by the University; and
(m) to consider reports from the Senate, and if the Council deems it proper to do so, to take action thereon.

9. The Council shall meet at least 3 times in each academic year and additionally on the written request of the Chairman of the Council or the Vice-Chancellor or any 5 members of the Council.

9A. The Council may transact any of its business by circulation of papers, and unless the Vice-Chancellor or 5 members of the Council in writing request the Chairman of the Council to refer any particular item of the business being so transacted to the next meeting of the Council, a resolution in writing which is approved in writing by a majority of the members shall be as valid and effectual as if it had been passed at a meeting of the Council.

10. 7 days' notice in writing of any meeting of the Council shall be sent by the Secretary to each person entitled to receive notice of the meeting with the agenda thereof, and no business not included in the agenda shall be transacted if the Chairman or any 2 members present object.

11. The Council may make for the proper conduct of its business Standing Orders which it may amend or rescind by simple majority at any of its meetings provided that not less than 7 days' notice has been given in writing by the Secretary to members of the Council of the proposal so to amend or rescind.

12. The quorum at any meeting of the Council shall be 12.
STATUTE 12
Financial Procedure

1. The Council shall fix the financial year.
2. There shall be a Committee of the Council known as the Finance Committee, which shall consist of —
   (a) The Treasurer, who shall be Chairman;
   (b) the Vice-Chancellor or his representative;
   (c) the Head of each College; and
   (d) 3 other persons, including persons who are not members of the Council, as the Council shall appoint.

   There shall be referred to the Finance Committee all matters within the jurisdiction of the Council which have important financial implications.

3. The Finance Committee shall submit to the Council, before the beginning of the financial year, draft estimates of income and expenditure of the University and such estimates, amended as the Council may think fit, shall be approved by the Council before the beginning of the financial year.

4. The estimates shall show the income and expenditure of the University and the estimated surplus or deficit for the year. The estimated expenditure shall be shown under votes, heads and (where applicable) sub-heads. Any transfer between votes or heads shall require the sanction of the Finance Committee. Any transfer between sub-heads shall require the sanction of the Vice-Chancellor and the Treasurer, with the exception of transfers between sub-heads solely concerning a College, which shall require the sanction of the Head of that College, subject to any rules and directions that the Finance Committee may issue.

5. The Finance Committee shall report to the Council, at such times as the Council may determine, any transfer between votes or heads. The Council may revise the estimates during the course of the financial year.

6. As soon as practicable after the end of the financial year, a balance sheet and income and expenditure account with supporting schedules shall be submitted to the auditors.

7. The audited accounts, with any comments thereon made by the auditors, shall be submitted to the Council.

8. Nothing in this Statute shall deprive the Council of power to invest surpluses or prospective surpluses at any time.

STATUTE 13
The Administrative and Planning Committee

1. There shall be a Committee of the Council known as the Administrative and Planning Committee, which shall consist of —
   (a) the Vice-Chancellor, who shall be the Chairman;
   (b) the Pro-Vice-Chancellors;
   (c) the Head of each College;
(d) the Dean of each Faculty and of the Graduate School;
(e) the Secretary;
(f) the Registrar;
(g) the Bursar; and
(h) the University Dean of Students.

The Secretary or his deputy shall serve as secretary of the Committee.

2. Subject to the Ordinance and the Statutes, it shall be the duty of the Administrative and Planning Committee —
(a) to assist the Vice-Chancellor in the performance of his duties;
(b) to initiate plans of University development;
(c) to assist the Vice-Chancellor in reviewing and co-ordinating the annual and supplementary estimates of recurrent and capital expenditures of the University, before transmitting them to the Finance Committee of the Council;
(d) to review or propose academic and administrative appointments that are at and above the level of Tutors and Demonstrators or their equivalent before these appointments are made;
(e) to deal with other matters referred to it by the Council.

3. The Administrative and Planning Committee shall report to the Council through the Vice-Chancellor.

**STATUTE 14**

The Senate

1. The Senate shall consist of —
   (a) the Vice-Chancellor who shall be Chairman;
   (b) the Pro-Vice-Chancellors;
   (c) the Head of each College;
   (d) the Dean of each Faculty and of the Graduate School;
   (e) the Professors, or the Readers in each Department in which there is no professor;
   (f) the Chairman of each Department and the Directors of Studies if not a member under subparagraph (e);
   (g) the Director of the School of Continuing Studies of the University;
   (h) 2 Fellows of each College elected by the College’s Assembly of Fellows;
   (i) the Registrar;
   (j) the Librarian;
   (k) the University Dean of Students;
   (l) the President of the University Students Union;
   (m) 1 student of each Faculty of the University elected by, and from among, full-time students in that Faculty pursuing approved courses of study for a degree of the University;
   (n) 1 student representing the Students Union of each College of the University elected by, and from among, full-time students pursuing approved courses of study for a degree of the University who are members of that Students Union.
2. Members of the Senate (other than Fellows and student members elected under paragraph 1(l) or (m) shall remain members of the Senate for so long as they hold the office or appointment by reason of which they became members of the Senate.

3. (a) Fellows elected under paragraph 1 (g) shall hold office for 2 years from the date of their election and shall be eligible for re-election provided that they shall cease to be members of the Senate if they cease to be assigned to the College by whose Assembly of Fellows they were elected. Should an elected member die or resign from the Senate or cease to be a Fellow within the College by whose members he was elected a successor shall be duly elected who shall be a member of the Senate for the unexpired period of membership of his predecessor.

(b) Student members under paragraph 1(l) or (m) shall be elected in such manner as may be determined by the Senate.

(c) Student members elected under paragraph 1(l) or (m) shall hold office for a period of one year and shall be eligible for re-election provided that no student shall be a member of the Senate for more than 2 consecutive terms of office. If a student member resigns or ceases to be a member of the Senate and his unexpired period of membership is 6 months or longer, then a successor shall be elected in accordance with subparagraph (b) for that unexpired period of membership, but if his unexpired period of membership is shorter than 6 months, then no successor shall be elected for that unexpired period of membership.

(d) A student member shall cease to be a member of the Senate if he ceases to be a registered student of the University or if he is suspended from pursuing full-time study at the University.

4. Subject to the Ordinance and Statutes, the Senate shall have the following powers and duties —

(a) to promote research by members of the University;

(b) to regulate the admission of persons to approved courses of study and their attendance at such courses; and to assign students to Colleges with due regard to the preferences of both the students and the Colleges;

(c) to direct and regulate the instruction and teaching in approved courses of study and to conduct the examinations leading to degrees, diplomas, certificates and other awards of the University;

(d) to consider, upon the advice of the Assembly of Fellows of each College, measures necessary for the conduct of student-orientated teaching, and to consider also measures necessary for the conduct of subject-orientated teaching;

(e) to make, after report from the Faculties concerned, all regulations for giving effect to the Statutes and decrees relating to approved courses of study and examinations;

(f) to appoint internal examiners after report from the Boards of the Departments concerned;

(g) to recommend after report from the Boards of the Departments concerned external examiners for appointment by the Council;
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(h) to recommend the conferment of degrees (other than degrees honoris causa) and to award diplomas, certificates and other distinctions;

(i) to fix, subject to any conditions made by the donors and accepted by the Council, the times, the mode and the conditions of competition for University scholarships, bursaries and prizes, and to award the same;

(j) to recommend to the Council the institution, abolition or holding in abeyance of all teaching posts and the assignment of teachers to a College after consultation with the Assembly of Fellows (where one has been established) of the College concerned;

(ka) to assign teachers —

(i) to Faculties, Departments and Schools of Studies; and

(ii) to units, if the Senate thinks it fit in relation to such units;

(k) to recommend to the Council external experts to serve as members of Boards of Advisers;

(l) to report to the Council on all Statutes and Decrees and proposed changes thereof;

(m) to report to the Council on any academic matter;

(n) to discuss any matter relating to the University and to report its views to the Council;

(o) to report to the Council on any matters referred to the Senate by the Council;

(p) to consider estimates of expenditure prepared in respect of the University, and to report thereon to the Council;

(q) to formulate, modify or revise schemes for the organization of Faculties and to assign to such Faculties their respective subjects; also to report to the Council on the expediency of establishing at any time other Faculties or as to the expediency of abolishing, combining or subdividing any Faculties;

(r) (Repealed L.N. 452 of 1994)

(s) to supervise the libraries and laboratories;

(t) to require any undergraduate or student on academic grounds to terminate his studies at the University;

(u) to determine —

(i) the academic year which shall be a period not exceeding 12 consecutive months, and

(ii) the academic terms which shall be part of an academic year;

(v) to exercise such other powers and perform such other duties as the Council may authorize or require.

5. The Senate shall hold at least 3 meetings in each academic year and additionally at any time at the direction of the Chairman or on the written request of any 10 members of the Senate.

5A. (a) The Senate may determine —

(i) whether student members of the Senate and of such committees and other bodies as the Senate may establish are allowed to participate in that part of meetings considering reserved areas of business; and

(ii) (if they are so allowed) the manner of their participation.
Those student members who are allowed to participate in that part of meetings considering reserved areas of business may, subject to such conditions as the Senate may determine, access and read the papers relating to those areas.

The reserved areas of business are the following —

(a) matters affecting the appointment, promotion and other affairs relating to teachers and members of the University staff as individuals;

(b) matters affecting the admission and academic assessment of students as individuals;

(c) expenditure estimates and other matters concerning the finances of the University.

The Chairman of the Senate, or the Chairman of the committee or other body established by the Senate, as the case may be, may decide in any case of doubt whether or not a matter falls within one of the reserved areas of business referred to above and his decision shall be final.

6. 7 days’ notice in writing of any meeting of the Senate shall be sent by the Registrar to each person entitled to receive notice of the meeting with the agenda therefor and no business not on such agenda shall be transacted if the Chairman or any 4 members present object.

7. The Senate may make for the proper conduct of its business Standing Orders which it may amend or rescind by simple majority at any of its meetings provided that not less than 7 days’ notice has been given in writing by the Registrar to members of the Senate of the proposal so to amend or rescind.

8. The quorum at any meeting of the Senate shall be 24.

STATUTE 15
The Faculties and the Graduate School

1. The Vice-Chancellor shall be a member of each Faculty.

2. Each teacher assigned by the Senate to a Faculty or Faculties shall be a member of such Faculty or Faculties during the tenure of his appointment.

3. The members of each Faculty shall elect, in such form and manner as may be determined by the Senate, a Dean of their Faculty from among the members of their Board of Faculty who hold the rank of Senior Lecturer or above; and a Dean so elected shall hold office for a term of 3 years.

4. Subject to paragraph 3 —

(a) the Dean of any Faculty shall be eligible for re-election for a second and a third consecutive term of office but if he does not seek re-election or is not re-elected he shall not be eligible for another term of office until 2 years after he ceases to be Dean;

(b) any person who is Dean of any Faculty for 3 consecutive terms of office shall not be eligible for another term of office until 2 years after he ceases to be Dean.

Subparagraphs (a) and (b) shall also apply to any person who is elected to a further term of office as Dean of any Faculty 2 or more years after he has ceased to be Dean.
5. Each Faculty shall meet at least once a year, and shall have the power to
discuss any matters relating to the Faculty and to express its opinion thereon
to the Senate.

6. A Board of Faculty shall be established for each Faculty and shall consist
of —
   (a) the Vice-Chancellor;
   (b) (c) (Repealed L.N. 452 of 1994)
   (d) the Dean, who shall be Chairman;
   (e) the Chairman of each Department within the Faculty;
   (f) other Professors, Readers and Directors of Studies within the Faculty;
   (g) one representative of each Assembly of Fellows who shall be a member
       of the Faculty;
   (h) 2 Senior Lecturers elected by the Senior Lecturers within the Faculty;
   (i) 4 Lecturers or Assistant Lecturers elected by the Lecturers and Assistant
       Lecturers within the Faculty.

7. The Board of Faculty shall co-ordinate the activities of the Departments
within the Faculty and it shall be its function to consider and deal with the
recommendations of the Departments —
   (a) on the content of courses for the degree or degrees; and
   (b) on the details of syllabuses.

8. The Dean of the Graduate School shall be appointed by the Council on the
recommendation of the Vice-Chancellor for a period to be determined by
the Council.

9. The Council of the Graduate School shall consist of —
   (a) the Dean of the Graduate School, who shall be Chairman;
   (b) the Deans of the Faculties;
   (c) the Heads of the Divisions in the Graduate School;
   (d) the Librarian;
   (e) the Master of the Postgraduate Hall Complex.

10. Subject to the Ordinance and the Statutes, the Council of the Graduate School
    shall have the following powers and duties —
    (a) to advise the Senate on all graduate programmes of studies;
    (b) to co-ordinate the activities of the Divisions within the Graduate School;
    (c) to consider and deal with the recommendations of the various Divisions
        on the content of courses and on the details of syllabuses.

**STATUTE 16**

**Fellows**

1. The Council shall initially appoint 6 Fellows for each College on the
recommendation of a Committee consisting of —
   (a) the Vice-Chancellor, who shall be Chairman;
   (b) 3 Professors, Readers or Senior Lecturers nominated by staff in those
       grades, who are on the existing staff of that College; and
   (c) 3 Lecturers or Assistant Lecturers nominated by staff in those grades,
       who are on the existing staff of that College.
At least 3 of the 6 Fellows so appointed shall be drawn from the existing staff of that College.

2. The Fellows of each College appointed under paragraph 1, together with the Head of the College, shall form an Assembly of Fellows for that College.

3. The Head of a College shall be the Chairman of the Assembly of Fellows of that College.

4. Subject to paragraph 6, the Assembly of Fellows of each College may elect additional Fellows to that Assembly from the academic staff of the University who have been assigned to the College concerned.

5. A Fellow shall hold office for 5 years and shall be eligible to hold office again as a Fellow.

6. The Assembly of Fellows of each College shall —
   (a) elect one of their number to be a member of the Council;
   (b) when necessary, elect 6 Fellows of varying academic seniority for the purposes of serving on the Committee constituted under paragraph 1 of Statute 9;
   (c) be responsible for —
       (i) arranging the tutorial instruction, pastoral counselling and student-orientated teaching of the students assigned to the College;
       (ii) the supervision of residential accommodation for certain students at the College; and
       (iii) the maintenance of discipline within the College.

7. An Assembly of Fellows may make Standing Orders for the proper conduct of its business.

STATUTE 17
The Departments

1. Each Department shall consist of the Vice-Chancellor and all the teachers assigned to the Department.

2. The Chairman of each Department shall be appointed by the Council on the recommendation of the Senate for such period as may be determined by the Council.

3. (1) A Board shall be established for each Department and shall consist of —
   (a) the Vice-Chancellor;
   (au) the Dean of any Faculty to which the Department is affiliated;
   (b) the Chairman of the Department, who shall be Chairman of the Board; and
   (c) all of the teachers assigned to the Department.

   (2) A teacher, who contributes substantially to the teaching of students pursuing courses of study within the purview of a Department but who is not assigned to that Department, becomes a member of the Board of that Department on being nominated by that Board and approved by the Senate.
(3) At the discretion of the Board of the Department, the Board may nominate such students as the Board deems fit as student members for such period as the Board may in its absolute discretion determine.

(4) The Senate may determine —
   (a) whether student members of the Board are allowed to participate in that part of meetings considering reserved areas of business; and
   (b) (if they are so allowed) the manner of their participation.

(5) Those student members who are allowed to participate in that part of meetings considering reserved areas of business may, subject to such conditions as the Senate may determine, access and read the papers relating to those areas.

(6) For the purposes of this Statute, reserved areas of business are the following —
   (a) matters affecting the appointment, promotion and other affairs relating to teachers and members of the University staff as individuals;
   (b) matters affecting the admission and academic assessment of students as individuals;
   (c) expenditure estimates and other matters concerning the finances of the University.

The Chairman of the Board may decide in any case of doubt whether or not a matter falls within a reserved area of business and his decision shall be final.

(7) The Senate may —
   (a) delegate its power under subparagraphs (4) and (5) to the Board of a Department; and
   (b) impose conditions subject to which the delegated power may be exercised.

3A. The Board of a Department may make Standing Orders for the proper conduct of its business.

4. It is the duty of the Board of a Department to advise the Senate on the courses of study within the purview of the Department, on the appointment of internal and external examiners and on other matters that the Senate may request.

5. A Department shall perform such other functions and duties as may be determined from time to time by the Council on the recommendation of the Senate.

**STATUTE 18**

The Convocation

1. There shall be a Convocation of the University which shall consist of all persons whose names appear on the Convocation roll.

2. All persons who are graduates of the University shall be entitled to have their names entered on the Convocation roll.
Provided that persons on whom a degree *honoris causa* has been conferred shall not solely by reason thereof be members of Convocation, but may be elected by Convocation to be members thereof.

3. Any person who obtains a diploma issued by the Post-Secondary Colleges Joint Diploma Board in the academic year of establishment of the University shall be entitled to have his name entered on the Convocation roll.

3A. Any person who had been admitted as a registered student of an original College before the date of establishment of the University, pursued a course of study of not less than 4 years’ duration in that original College, and obtained a diploma issued by that original College or by the Post-Secondary Colleges Joint Diploma Board on satisfactory fulfilment of all the requirements prescribed therefor may register with the Registrar of the University to have his name entered on the Convocation roll.

3B. Any person who has attended an approved course of study for not less than 1 academic year after admission as a registered postgraduate student to a Faculty or a School and has been awarded a postgraduate diploma by the Senate on satisfactory fulfilment of all the requirements prescribed therefor may register with the Registrar of the University to have his name entered on the Convocation roll.

4. The Convocation shall from its own members elect a Chairman and may elect a Vice-Chairman who shall respectively hold office for such periods as the Convocation may determine. No member shall be eligible for election as Chairman or Vice-Chairman unless he is normally resident in Hong Kong. Any retiring Chairman or Vice-Chairman shall be eligible for re-election.

5. In case of any casual vacancy in the office of Chairman or Vice-Chairman, the Convocation shall elect one of its members to fill the vacancy and the person so elected shall hold office for the remainder of the term for which his predecessor was appointed.

6. (Repealed L.N. 243 of 1994)

7. (1) Subject to subparagraph (2), the Convocation shall from a date to be appointed by the Council elect such number of members of the Convocation not exceeding 3 as the Council shall from time to time determine to be members of the Council.

(2) No member of the Convocation shall be eligible for election under subparagraph (1) to serve, or continue to serve, as a member of the Council if he is or becomes a member of the University by virtue of Statute 3, unless he is such a member by virtue of paragraph (m) only, and not at the same time such a member by virtue of any other paragraph, of that Statute, but, save as aforesaid, a member of the Convocation elected under subparagraph (1) shall continue to be a member of the Council, and shall be eligible for re-election, notwithstanding his being a member of the University by virtue of paragraphs (f) and (m) of Statute 3 at the same time so long as he is such a member of the Council by virtue of paragraph 1(n) of Statute 11 only, and not at the same time a member of the Council by virtue of any other paragraph of that Statute.
8. The Convocation shall, after a date to be determined by the Council, meet at least once in each calendar year and notice of such meeting shall be given 4 weeks before the date of meeting. Any member desiring to bring forward any business thereat shall forward a statement in writing to reach the Secretary of the Convocation at least 2 weeks before the date of meeting, setting forth in the form of motions the subject or subjects proposed for consideration.

9. The quorum at any meeting of the Convocation shall be as prescribed by the Council after report from the Convocation.

10. The constitution, functions, privileges and other matters relating to the Convocation shall be subject to the approval of the Council.

STATUTE 19
Academic Staff

The academic staff of the University shall consist of —
(a) the Vice-Chancellor;
(b) the Pro-Vice-Chancellors;
(c) the Head of each of the Colleges;
(d) the teachers;
(e) the Librarian; and
(f) such other persons as the Council on the recommendation of the Senate may prescribe.

STATUTE 20
Appointment of Academic and Senior Administrative Staff

1. There shall be Boards of Advisers which shall make recommendations to the Council concerning the appointment of academic and senior administrative staff. Recommendations concerning the appointment of academic staff shall be conveyed through the Senate.

2. The Board of Advisers for each appointment of Professor, Reader and Senior Lecturer shall consist of —
(a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
(b) one member of the Council appointed by the Council, who is not a member of the College to which the appointee will be assigned;
(c) 2 members of the Senate, appointed by the Senate, who are not members of the College to which the appointee will be assigned;
(d) the Head of the College to which the appointee will be assigned;
(e) the Chairman of the Department or head of the unit in which the appointment is to be made, except that no such Chairman or head shall serve on a Board that is concerned with a post senior to his own post; and
(f) 2 external experts.
3. The Board of Advisers for each appointment of Lecturer shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) one member of the Council appointed by the Council, who is not a member of the College to which the appointee will be assigned;
   (c) 2 members of the Senate appointed by the Senate, who are not members of the College to which the appointee will be assigned;
   (d) the Head of the College to which the appointee will be assigned;
   (e) the Chairman of the Department or head of the unit in which the appointment is to be made; and
   (f) if considered necessary or desirable by the Council, one external expert.

4. The Board of Advisers for each appointment of Assistant Lecturer shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) one member of the Council appointed by the Council, who is not a member of the College to which the appointee will be assigned;
   (c) one member of the Senate appointed by the Senate, who is not a member of the College to which the appointee will be assigned;
   (d) the Head of College to which the appointee will be assigned;
   (e) the Chairman of the Department or head of the unit in which the appointment is to be made.

5. The Board of Advisers for the appointment of the Librarian shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) one member of the Council appointed by the Council;
   (c) 2 members of the Senate appointed by the Senate; and
   (d) 2 external experts.

6. The Board of Advisers for the appointment of the Secretary and the Registrar shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) the Chairman of the Council or in his absence a person appointed by the Council;
   (c) one other member of the Council appointed by the Council; and
   (d) 2 members of the Senate appointed by the Senate.

7. The Board of Advisers for the appointment of the Bursar shall consist of —
   (a) the Vice-Chancellor, or a deputy appointed by him, who shall be Chairman;
   (b) the Treasurer;
   (c) one member of the Council appointed by the Council; and
   (d) 2 members of the Senate appointed by the Senate.

8. The Boards of Advisers constituted under paragraphs 4 and 6 may, for the purposes of making any recommendation, consult an external expert.

9. For the purposes of this Statute an external expert shall be appointed by the Council and shall not be a member of the staff of the University.
10. No person shall be recommended for appointment to any post in respect of which the relevant Board of Advisers includes an external expert or experts unless that expert, or if there are two, those experts certify in writing that the person to be recommended is of the required academic or professional standing.

11. Where, in relation to any recommendation for appointment to any post, the Board of Advisers has 2 external experts and those experts are unable to agree over the recommendation, the matter shall be referred to the Administrative and Planning Committee, who may determine the dispute.

STATUTE 21
Honorary and Emeritus Professors

1. The Council may appoint Honorary Professors and may award the title of Emeritus Professor to any Professor who has retired from office provided that such appointment or award is recommended by the Senate.

2. An Honorary or Emeritus Professor shall not ex officio be a member of the Senate or of any Faculty or of any Department.

STATUTE 22
Retirement of Certain Officers and Academic Staff

The Vice-Chancellor, the Pro-Vice-Chancellors and all other salaried officers and teachers —

(a) shall vacate their offices or appointments by 31 July following the date on which they attain the age of 60 years unless the Council by a vote of at least two-thirds of the number of members present shall request any such person to continue in his office or appointment for such period thereafter as it shall from time to time determine; or

(b) may retire, or upon the direction of the Council shall retire, at any time after attaining the age of 55 and before attaining the age of 60.

STATUTE 23
Resignations

Any person wishing to resign from any office or membership of any body shall do so by notice in writing.

STATUTE 24
Removal from Office, Membership or Appointment

1. The Council may for good cause as defined in paragraph 2 remove the Treasurer from his office and any member of the Council other than the Chairman and any person appointed under paragraph 1 (k) and (l) of Statute 11 from his membership of the Council.
2. “Good cause” in paragraph 1 means —
   (a) conviction of any crime which shall be judged by the Council to be of an immoral, scandalous or disgraceful nature;
   (b) actual physical or mental incapacity which shall be judged by the Council to prevent the proper execution of the duties of the officer or membership; or
   (c) any conduct which shall be judged by the Council to be of an immoral, scandalous or disgraceful nature.

3. The Council may for good cause as defined in paragraph 5 remove from their appointments the Vice-Chancellor, the Pro-Vice-Chancellors, the Head of each of the Colleges, any of the Professors or Readers or Senior Lecturers, the Secretary, the Registrar, the Librarian, the Bursar and any other person holding an academic or administrative appointment made by the Council.

4. The Council may and shall if requested by the person concerned or by any 3 members of the Council before such removal appoint a committee consisting of the Chairman of the Council, 2 other members of the Council and 3 members of the Senate to examine the complaint and to report to the Council thereof.

5. “Good cause” in paragraph 3 means —
   (a) conviction of any crime which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be of an immoral, scandalous or disgraceful nature;
   (b) actual physical or mental incapacity which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to render the person concerned unfit for the execution of the duties of his office or appointment;
   (c) conduct of an immoral, scandalous or disgraceful nature which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to render the person concerned unfit to continue to hold his office or appointment;
   (d) conduct which the Council after consideration if necessary of a report of the committee referred to in paragraph 4 shall consider to be such as to constitute failure or inability to perform the duties of his office or appointment or to comply with the conditions of the tenure of his office or appointment.

6. Subject to the terms of his appointment no person referred to in paragraph 3 shall be removed from his appointment save for good cause as defined in paragraph 5 and in pursuance of the procedure specified in paragraph 4.

STATUTE 25
The Students and Associate Students

1. No student shall be permitted to pursue an approved course of study for a Bachelor’s degree of the University unless he shall have —
   (a) been admitted by and to the University;
   (b) been registered as a matriculated student of the University; and
   (c) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.
2. No student shall be permitted to pursue an approved course of advanced study or research leading to a certificate, diploma or higher degree of the University unless he shall have —
(a) been admitted by and to the University;
(b) been registered as an advanced student of the University; and
(c) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.

3. No student shall be permitted to pursue an approved course of study or research not leading to a degree or diploma of the University unless he shall have —
(a) been registered as an associate student of the University; and
(b) satisfied such other requirements for admission to the course as shall have been prescribed by regulation.

4. Each student shall be subject to the disciplinary control of the University.

5. The University may demand and receive from any student such fees as the Council may from time to time determine.

6. The Senate shall from time to time determine the requirements which an applicant must fulfil for matriculation as a student of the University.

7. There may be a University Students Union. The constitution shall be subject to the approval of the Council.

8. There may be a Students Union for each College. The constitution shall be subject to the approval of the Council, on the recommendation of the Assembly of Fellows of the College concerned.

STATUTE 26
Degree and Other Awards

1. (1) The University may confer any of the degrees with the designations prescribed in paragraph 2(1) to students who —
(a) have attended an approved course of study;
(b) have passed the appropriate examination or examinations; and
(c) have complied in all other respects with the requirements prescribed therefor.
(2) The University may confer any of the degrees with the designations prescribed in paragraph 2(2) on any person who has rendered distinguished service in the advancement of any branch of learning or who has otherwise rendered himself worthy of such a degree.

2. The degrees which may be conferred by the University shall have the following designations —
(1) (a) Bachelor of Architecture (B.Arch.)
    Bachelor of Arts (B.A.)
    Bachelor of Business Administration (B.B.A.)
    Bachelor of Chinese Medicine (B.Chi.Med.)
    Bachelor of Education (B.Ed.)
    Bachelor of Engineering (B.Eng.)
    Bachelor of Laws (LL.B.)

Part 7 • University Ordinance and Regulations
Bachelor of Medical Sciences (B.Med.Sc.)
Bachelor of Medicine and Bachelor of Surgery (M.B., Ch.B.)
Bachelor of Nursing (B.Nurs.)
Bachelor of Pharmacy (B.Pharm.)
Bachelor of Science (B.Sc.)
Bachelor of Social Science (B.S.Sc.)
(b) Master of Accountancy (M.Acc.)
Master of Architecture (M.Arch.)
Master of Arts (M.A.)
Master of Business Administration (M.B.A.)
Master of Chinese Medicine (M.Chi.Med.)
Master of City Planning (M.C.P.)
Master of Clinical Pharmacy (M.Clin.Pharm.)
Master of Divinity (M.Div.)
Master of Education (M.Ed.)
Master of Engineering (M.Eng.)
Master of Family Medicine (M.F.M.)
Master of Fine Arts (M.F.A.)
Master of Laws (LL.M.)
Master of Midwifery (M.Mid.)
Master of Music (M.Mus.)
Master of Nursing (M.Nurs.)
Master of Occupational Medicine (M.O.M.)
Master of Philosophy (M.Phil.)
Master of Professional Accountancy (M.P.Acc.)
Master of Public Health (M.P.H.)
Master of Science (M.Sc.)
Master of Social Science (M.S.Sc.)
(c) Juris Doctor (J.D.)
(d) Doctor of Business Administration (D.B.A.)
Doctor of Education (Ed.D.)
Doctor of Literature (D.Lit.)
Doctor of Medicine (M.D.)
Doctor of Music (D.Mus.)
Doctor of Philosophy (Ph.D.)
Doctor of Psychology (Psy.D.)
Doctor of Science (D.Sc.)
Doctor of Social Science (D.S.Sc.)
(2) Honorary Degrees
Doctor of Laws honoris causa (LL.D honoris causa)
Doctor of Literature honoris causa (D.Lit. honoris causa)
Doctor of Science honoris causa (D.Sc. honoris causa)
Doctor of Social Science honoris causa (D.S.Sc. honoris causa)
3. The degree of Bachelor shall not be conferred upon a student unless he shall have attended approved courses of study as a matriculated student of the University.
4. The Senate may accept as part of the attendance of a student qualifying him for the conferment of the degree of Bachelor periods of attendance as a registered student at another university or institution of higher learning recognized by the Senate for this purpose:

Provided that the degree of Bachelor shall not be conferred upon such student unless —

(a) he shall have attended an approved course of study as a matriculated student of the University for at least 2 academic years;

(b) his total period of attendance as a matriculated student of the University and as a registered student of another university or institution of higher learning shall not be less than 3 academic years; and

(c) he shall have attended his final term of study at the University immediately preceding his completion of all requirements for the conferment of the degree of Bachelor.

5. The Senate may accept a certificate of proficiency in any subject issued by another university or institution of higher learning recognized for this purpose by the Senate as exempting from any examination of the University in such subject for the degree of Bachelor.

6. Save as provided in paragraphs 10 and 11, the degree of Master shall not be conferred upon any person in any Faculty unless he has pursued an approved course of study or research for a period of at least 12 months after satisfying the requirements for the conferment of the degree of Bachelor in the Faculty concerned or after admission as a postgraduate student in terms of paragraph 9.

7. Save as provided in paragraphs 10 and 11, the degree of Doctor of Philosophy in any Faculty shall not be conferred upon any person unless he —

(a) followed an approved course of research as a student of the University for a period of at least 24 months after satisfying the requirements for the conferment of the degree of Bachelor in the Faculty concerned or after admission as a postgraduate student in terms of paragraph 9; and

(b) submitted a thesis which is certified by examiners to make a distinct contribution to the knowledge or understanding of the subject and to afford evidence of originality shown either by the discovery of new facts or by the exercise of independent critical power.

8. Save as provided in paragraphs 10 and 11, the degree of Doctor of Literature, Doctor of Science, Doctor of Social Science, Doctor of Business Administration or Doctor of Medicine shall not be conferred upon any person unless —

(a) he shall be a graduate of the University of not less than 7 years standing; and

(b) he shall have made in the opinion of the examiners a sustained contribution of distinction to the advancement of his subject.

9. (1) A person who has graduated in another university or who as a registered student of Chung Chi College, The United College of Hong Kong or New Asia College has obtained before the date of establishment of the University a diploma or certificate issued by or on behalf of such Colleges may be exempted from the matriculation requirement of the
University and may be admitted as a postgraduate student and may proceed to the degree of Master or Doctor under such conditions as may be prescribed by the Statutes and by decrees and regulations made thereunder.

(2) A person who —
   (a) has completed a course of study in a tertiary educational institution and holds professional or similar qualifications equivalent to a degree; and
   (b) has satisfied such other requirements as may be prescribed by the Statutes and by decrees and regulations made thereunder, may be exempted from the matriculation requirements of the University and may be admitted to be a postgraduate student with the approval of the Senate.

10. The Senate may recommend the award of the degree of Master or Doctor in any Faculty to any member of the academic staff of the University and for this purpose may exempt any such person from any of the requirements prescribed for the conferment of the degree other than the examination therefor.

11. The Council may recommend the award without requiring attendance or examination of a degree of Master or Doctor honoris causa:
   Provided that the holder of a degree which has been conferred honoris causa shall not, by the fact that he has been admitted thereto, be entitled to practise any profession.

12. The Council shall not recommend the award of any degree of Master or Doctor honoris causa except after consideration of recommendations submitted by an Honorary Degrees Committee consisting of —
   (a) the Chancellor;
   (b) the Vice-Chancellor;
   (c) the Heads of the Colleges;
   (d) the Chairman of the Council;
   (e) 2 members of the Council nominated by the Council; and
   (f) members of the Senate, equal in number to the number of the Colleges, elected by the Senate.

13. The University may award diplomas and certificates —
   (a) to students who —
      (i) have attended an approved course of study;
      (ii) have passed the appropriate examination or examinations; and
      (iii) have complied in all other respects with the requirements prescribed therefor; and
   (b) to persons other than those provided for in subparagraph (a) above who are deemed by the Senate to possess the qualification appropriate for the award of such diplomas and certificates provided that such persons —
      (i) have pursued a course of study therefor at one or more educational institutions in Hong Kong recognized for this purpose by the Senate; and
      (ii) have passed the appropriate examination or examinations of the University.
14. Subject to the right of appeal from the decision of the Senate to the Council and from the decision of the Council to the Chancellor, the Senate may deprive any person who has been convicted of an arrestable offence or who in their opinion has been guilty of dishonourable or scandalous conduct of any degree, diploma, certificate or other award of the University.

STATUTE 27
Examinations

1. Examinations of the University qualifying in any subject of study for a Bachelor’s degree or a higher degree of the University shall be conducted by a board of examiners which shall consist of —
   (a) 2 or more internal examiners who shall be teachers in the subject of the examination; and
   (b) save as provided by paragraph 3, one or more external examiners who shall not be members of the academic staff of the University and who shall not have taken part in the teaching of the candidates.

2. The board of examiners shall have the duty to ensure that examinations are properly conducted and the assessment is fair and consistent.

3. Upon the approval of the Senate the requirement in paragraph 1 (b) shall not apply for examinations qualifying in a subject of study for a Bachelor’s degree, and one or more visiting examiners who shall not be members of the academic staff of the University and who shall not have taken part in the teaching of the candidates shall be appointed for the subject by the Council upon the recommendation of the Senate or in the case of emergency by the Vice-Chancellor.

4. The visiting examiner or examiners shall —
   (a) call for at his or their discretion the examination scripts of all or any, but not less than one-third, of the examinations qualifying for the degree in the subject for which he is or they are appointed;
   (b) submit to the Vice-Chancellor an annual written report; and
   (c) visit the University not less than once every 3 years to review in depth the examinations on site.

STATUTE 28
Citation

The Statutes may be cited as the Statutes of The Chinese University of Hong Kong.

Schedule 2
(Ormitted as spent)
Schedule 3

[ss. 19(2) & 20(2).]

CONSTITUTION OF THE ORIGINAL COLLEGES

1. In this Schedule, unless the context otherwise requires —
   “Boards of Trustees” means the Boards of Trustees of the Colleges incorporated under paragraph 2;
   “Chairman” means the Chairman of each Board of Trustees;
   “College” means an original College and “Colleges” shall be construed accordingly;
   “Council” means the Council of The Chinese University of Hong Kong.

2. (1) There shall be a Board of Trustees of Chung Chi College which shall be a body corporate and shall have the name of “The Trustees of Chung Chi College” and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.
(2) There shall be a Board of Trustees of The United College of Hong Kong which shall be a body corporate and shall have the name of “The Trustees of The United College of Hong Kong” and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.
(3) There shall be a Board of Trustees of New Asia College which shall be a body corporate and shall have the name of “The Trustees of New Asia College” and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.

3. (1) Each Board of Trustees shall hold in trust, and administer for the benefit of its College the movable property which is vested in the Board under paragraph 7; and shall hold in trust for the benefit of the University the buildings the subject of the agreements to be made under paragraph 2 of Schedule 2*.
(2) Subject to subparagraph (3), each Board of Trustees may, for the purpose of the trusts under subparagraph (1), exercise the powers conferred on trustees by the Trustee Ordinance.
(3) A Board of Trustees shall not, without the prior approval of the Council, which may be subject to such conditions as the Council thinks fit, accept any gift for the benefit of the College.
(4) Each Board shall make written provision for its procedure in the transaction of business, the discharge of its aims and duties and the maintenance of good order at its meetings.
(5) The Board of Trustees of Chung Chi College shall —
   (a) recommend to the Council, through the Administrative and Planning Committee, all appointments to the Theology Division, or whatever part of the University shall succeed the Division as being responsible for theological education, including the appointment of the Head of the Theology Division (or equivalent post) and of the warden of the Theology Hostel;

* For text of Schedule 2, see the Revised Edition of the Laws.
(b) allocate for the promotion of theological education, including the upkeep of the Theology Building, the resources made available from private funds;
(c) provide for and appoint the Chaplain of the Chapel; and
(d) advise the Senate on all major policy matters relating to theological education,
and the Board of Trustees may delegate to a Theological Council appointed by it the power to discharge the functions and duties imposed on the Board by this subparagraph.

(1) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Governors of Chung Chi College shall, on the commencement of this Ordinance, become the members of the Board of Trustees of that College incorporated under paragraph 2(1).

(2) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Trustees of The United College of Hong Kong shall, on the commencement of this Ordinance, become members of the Board of Trustees of that College incorporated under paragraph 2(2).

(3) The persons who, immediately before the commencement of this Ordinance, were members of the Board of Governors of New Asia College shall, on the commencement of this Ordinance, become members of the Board of Trustees of that College incorporated under paragraph 2(3).

(4) Any person who is at the commencement of this Ordinance, or who becomes, a member of a Board of Trustees may retire as a member of that Board of Trustees, but no person shall retire so as to reduce the number of members of the Board of Trustees below 4.

(5) Vacancies in the number of members of a Board of Trustees shall from time to time be filled by such legal means as would have been available for the appointment of new trustees if the Board of Trustees had not been incorporated, and, without prejudice to the generality of the foregoing, section 42 of the Trustee Ordinance shall apply in relation to the appointment of new Trustees.

(1) Each Board of Trustees shall forward to the Registrar of Companies —
(a) notice of the address of the principal office of the Board of Trustees and any change thereof;
(b) a list of the names and addresses of the members of the Board of Trustees, and any change therein, certified as correct by the Chairman; and
(c) a copy of the written provision made under paragraph 3(4), and any change therein, certified as correct by the Chairman.

(2) Notification in accordance with subparagraph (1)(a) and (b) shall be made —
(a) within 3 months of the commencement of this Ordinance; and
(b) thereafter within 28 days of any change.
(3) Notification under subparagraph (1)(c) shall be made within 28 days after the making of any written provision under paragraph 3(4) or the making of any change therein.

(4) Any person may inspect at the office of the Registrar of Companies any of the documents registered under this paragraph.

(5) A fee of $5 shall be payable for registering or inspecting any document referred to in this paragraph.

6. Each Board of Trustees shall in each year, prepare and produce to the Council its audited accounts in such form and at such times as the Council may determine.

7. On the commencement of this Ordinance —
   (a) all movable property held on trust by or for each College and all immovable property held by or on behalf of the Colleges outside the precincts of the University shall vest in the Board of Trustees of the College concerned without further assurance and on the same trusts and subject to the same terms and conditions, if any, on which the same was then held;
   (b) the Board of Trustees of each College shall succeed to all rights, privileges, obligations and liabilities of the Colleges relating to the property vested in the Board of Trustees under subparagraph (a).

Schedule 4
[s. 20(3),]

CONSTITUTION OF SHAW COLLEGE

1. In this Schedule, unless the context otherwise requires —
   “Board of Trustees” means the Board of Trustees of Shaw College incorporated under paragraph 2;
   “Chairman” means the Chairman of the Board of Trustees;
   “Council” means the Council of The Chinese University of Hong Kong;
   “Planning Committee” means the Planning Committee for Shaw College established by the Council under section 10(1).

2. There shall be a Board of Trustees of Shaw College which shall be a body corporate and shall have the name of “The Trustees of Shaw College” and in that name shall have perpetual succession, and may sue and be sued, and shall have and use a common seal.

3. (1) The Board of Trustees shall hold in trust and administer for the benefit of Shaw College the movable property which is vested in the Board of Trustees by the University.
   (2) Subject to subparagraph (3), the Board of Trustees may, for the purpose of the trust under subparagraph (1), exercise the powers conferred on trustees by the Trustee Ordinance.
   (3) The Board of Trustees shall not, without the prior approval of the Council, which may be subject to such conditions as the Council thinks fit, accept any gift for the benefit of Shaw College.
(4) The Board of Trustees shall make written provision for its procedure in the transaction of business, the discharge of its aims and duties, the appointment and retirement of its members and the maintenance of good order at its meetings.

(1) The persons who, immediately before the commencement of The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance, were members of the Planning Committee shall, on the commencement of that Ordinance, become members of the Board of Trustees.

(2) Members of the Board of Trustees who become such members under subparagraph (1) shall hold office for a period of 1 year from the commencement of The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance and shall, subject to the written provision made under paragraph 3(4), be eligible for re-appointment.

(3) Any person who on the commencement of The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance is, or who becomes, a member of the Board of Trustees may retire as a member of the Board, but no person shall retire so as to reduce the number of members of the Board of Trustees below 4.

(4) Vacancies in the number of members of the Board of Trustees shall from time to time be filled in accordance with the written provision made under paragraph 3(4) or by such legal means as would have been available for the appointment of new trustees if the Board of Trustees had not been incorporated, and, without prejudice to the generality of the foregoing, section 42 of the Trustee Ordinance shall apply in relation to the appointment of new Trustees.

(5) The Board of Trustees shall forward to the Registrar of Companies —
   (a) notice of the address of the principal office of the Board of Trustees and any change thereof;
   (b) a list of the names and addresses of the members of the Board of Trustees, and any change therein, certified as correct by the Chairman; and
   (c) a copy of the written provision made under paragraph 3(4), and any change therein, certified as correct by the Chairman.

(6) Notification in accordance with subparagraph (1)(a) and (b) shall be made —
   (a) within 3 months of the commencement of The Chinese University of Hong Kong (Declaration of Shaw College) Ordinance; and
   (b) thereafter within 28 days of any change.

(3) Notification under subparagraph (1)(c) shall be made within 28 days after the making of any written provision under paragraph 3(4) or the making of any change therein.

(4) Any person may inspect at the office of the Registrar of Companies any of the documents registered under this paragraph.

(5) A fee of $5.00 shall be payable for registering or inspecting any document referred to in this paragraph.

6. The Board of Trustees shall in each year, prepare and produce to the Council its audited accounts in such form and at such times as the Council may determine.
Regulations Governing Admission to Full-time Undergraduate Studies
(For Admission in 2007)

I. General
A. Applicants seeking admission to a course of study leading to a bachelor’s degree of the University shall have satisfied the minimum entrance requirements of the University and the programme concerned as stipulated in these regulations.
B. Applicants seeking admission on the strength of Hong Kong Advanced Level Examination results shall apply for admission in accordance with the stipulations in Section II.
C. Applicants seeking admission on the strength of qualifications other than Hong Kong Advanced Level Examination results shall apply for admission in accordance with the stipulations in Section III.

II. Admission on the Strength of Hong Kong Advanced Level Examination Results
A. Minimum University requirements for application
Applicants shall
1. have obtained in one sitting of the Hong Kong Certificate of Education Examination (HKCEE) grade E or above in at least seven subjects including two language subjects (Chinese Language, English Language, French or German); and
2. have obtained in one or more sittings\(^\text{a}\) of the Hong Kong Advanced Level Examination (HKALE) grade E or above in:

\(^a\) Results of applicants repeating in HKALE subjects will be downgraded. The scales of downgrading are subject to review by individual Programmes periodically.
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III. Admission on the Strength of Qualifications Other Than Hong Kong Advanced Level Examination Results

A. Minimum University requirements for application

Applicants shall be eligible to apply for admission if they

1. have obtained in one sitting of the GCE Advanced Level Examination pass grades in no less than three subjects; or
2. have acquired an International Baccalaureate Diploma; or
3. possess a qualification obtained outside Hong Kong which qualifies them for university admission in the country/region where such qualification is obtained; or
4. possess a Matriculation Certificate of The Chinese University of Hong Kong issued in 1978 or before; or
5. have obtained in one sitting of the Hong Kong Higher Level Examination grade E or above in no less than five subjects including Chinese Language & Literature and English Language; or

* Subject to fulfilling the following conditions, JUPAS applicants may, at the discretion of the faculty deans concerned, be granted waivers of the Chinese language admission requirement:
The applicants concerned
(i) should NOT have taken the Chinese Language subject in HKCEE and the AS Chinese Language and Culture subject in HKALE, and
(ii) should have obtained grade E or above in the French or German subject in HKCEE, and
(iii) should have obtained grade E or above in one other AL/AS subject as a substitute for the AS Chinese Language and Culture subject
(In other words, applicants concerned will no longer be required to take a Chinese test arranged by the University.)
6. have successfully completed:
   a. at least one year of undergraduate study at a recognized university; or
   b. a course of study leading to the qualification of associate degree/ higher diploma; or
7. are mature persons aged 23 or over on 1st September in the year when admission is sought, provided:
   a. they are able to show either by publication or by other acceptable evidence that they have achieved sufficient competence in their chosen field of study to justify admission; or have shown exceptional ability in appropriate academic or professional fields; and
   b. they can produce evidence of continuous residence in Hong Kong for at least three years; or
8. have other exceptional abilities which merit admission. They shall also have attained an acceptable level of proficiency in both the Chinese and English languages, unless exempted from this language requirement by the Senate.

B. Criteria for selection

Applicants shall be considered on the basis of their educational background and academic achievements. If they are invited to attend an interview, their performance at the interview will also be taken into consideration.

Waivers of the Chinese language admissions requirement may be granted to individual non-JUPAS/non-local applicants, at the discretion of the faculty deans concerned, on the following conditions:

(i) non-JUPAS/non-local applicants concerned should have studied abroad or in local international schools (for no less than three academic years immediately prior to admissions), and
(ii) non-JUPAS/non-local applicants concerned should NOT have failed in the Chinese language subject in public examinations or in the Chinese proficiency tests administered by the University.
<table>
<thead>
<tr>
<th>Programme/Stream</th>
<th>Language Subject Requirements</th>
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</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>Good grades in Chinese Language and English Language</td>
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<tr>
<td>Chinese Language and Literature</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>Cultural Studies</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>English</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German (Chinese Language is preferred)</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>History</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>Japanese Studies</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>Linguistics</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>Music</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
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<tr>
<td>Theology</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>Translation</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
</tbody>
</table>

Note: 1. CEE science subjects are: Additional Mathematics, Biology, Chemistry, Computer Studies, Electronics and Electricity, Engineering Science, Human Biology, Mathematics, Physics, and Technological Studies.
2. AL = Advanced Level, AS = Advanced Supplementary Level
<table>
<thead>
<tr>
<th>HKALE Requirements</th>
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</thead>
<tbody>
<tr>
<td><strong>Non-language Subject Requirements</strong></td>
</tr>
<tr>
<td>2AL or 1AL + 2AS</td>
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<tr>
<td>Good grades in other subjects</td>
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<tr>
<td>Good grades in other subjects</td>
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<tr>
<td>Preferably a good grade in Art</td>
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<tr>
<td>Good grades in other subjects</td>
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<tr>
<td>Good grades in other subjects</td>
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<tr>
<td>Preferably a good grade in Music</td>
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<tr>
<td>Good grades in other subjects</td>
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<tr>
<td>Good grades in other subjects</td>
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<tr>
<td>Good grades in other subjects</td>
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<thead>
<tr>
<th>Programme/Stream</th>
<th>HKCEE Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty of Business Administration</strong></td>
<td>Language Subject Requirements</td>
</tr>
<tr>
<td>(1) Hotel and Tourism Management</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(2) Insurance, Financial and Actuarial Analysis</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(3) Integrated Bachelor of Business Administration Programme</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
</tbody>
</table>
| (4) Global Business Studies | Good grades in any two language subjects (Chinese Language and English Language are preferred)  
For students who do not possess grade C or above in AS Chinese Language & Culture and Use of English, grade C or above in HKCEE Chinese Language and English Language is required. |
<p>| (5) Professional Accountancy | Good grades in Chinese Language and English Language |
| (6) Quantitative Finance | Good grades in any two language subjects (Chinese Language and English Language are preferred) |</p>
<table>
<thead>
<tr>
<th>Non-language Subject Requirements</th>
<th>Number of A/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</th>
<th>Specific subjects in which grade E or above should be obtained, if any</th>
</tr>
</thead>
<tbody>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
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</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
<td>AL Pure Mathematics or AS Mathematics &amp; Statistics</td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
<td>In one setting of HKALE, grade E or above in AS Chinese Language &amp; Culture, AS Use of English, and 2AL or 1AL: 2 other AS subjects * For students who take HKALE in their Secondary 6 and 7, the results of both sittings will be considered.</td>
</tr>
<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
<td>(i) In one sitting of HKALE, grade C or above in AS Chinese Language &amp; Culture and AS Use of English for those who do not possess grade C or above in HKCEE Chinese Language and English Language (in other words, grade C or above in Chinese and English in either HKALE or HKCEE is required.) and grade E or above in 2AL or 1AL: 2 other AS subjects; AND (ii) a minimum TOEFL score of 600 (paper) 250 (computer) 100 (internet) or a minimum IELTS score of 7.0 or native speaker documentation * For students who take HKALE in their Secondary 6 and 7, the results of both sittings will be considered.</td>
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<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
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<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
<td>AL Pure Mathematics</td>
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<tr>
<td>Programme/Stream</td>
<td>HKCEE Requirements</td>
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<tr>
<td>(7) BBA (Law)</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
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<tr>
<td><strong>Faculty of Education</strong></td>
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<tr>
<td>(1) Language Education</td>
<td>Good grades in Chinese Language and English Language</td>
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<tr>
<td>(2) Physical Education and Sports Science</td>
<td>Good grades in Chinese Language and English Language</td>
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</tr>
<tr>
<td>(3) English Studies and Education*</td>
<td>Good grades in any two language subjects</td>
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<tr>
<td><strong>Faculty of Engineering</strong></td>
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<tr>
<td>(1) Automation and Computer-aided Engineering</td>
<td>Good grades in English Language and any one of the following subjects: Chinese Language, French or German</td>
<td></td>
</tr>
</tbody>
</table>

*Joint degree programme with The Hong Kong Institute of Education*
<table>
<thead>
<tr>
<th>HKALE Requirements</th>
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</thead>
<tbody>
<tr>
<td><strong>Non-language Subject Requirements</strong></td>
</tr>
<tr>
<td>Number of AJAS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
<tr>
<td>Specific subjects in which grade E or above should be obtained, if any</td>
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<tr>
<td>A good grade in Mathematics or Additional Mathematics</td>
</tr>
<tr>
<td>2AL or 1AL + 2AS</td>
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<tr>
<td>In one sitting:[ of HKALE</td>
</tr>
<tr>
<td>(i) Grade E or above in AS Chinese Language &amp; Culture; AND</td>
</tr>
<tr>
<td>(ii) Grade C or above in HKALE Use of English (If applicant does not possess grade C or above in HKALE Use of English, the applicant should have obtained at least 580 (paper) or 237 (computer) or 92 (internet) in TOEFL/ at least 7.0 in IELTS); AND</td>
</tr>
<tr>
<td>(iii) Grade E or above in 2AL: 1AL + 2AS subjects</td>
</tr>
<tr>
<td>* For students who take HKALE in their Secondary 6 and 7, the results of both sittings will be considered.</td>
</tr>
<tr>
<td>Notes: Admission to the second degree (i.e., B) will be contingent upon the following conditions: (1) students must receive first or upper second honors in the first degree, and (2) students should normally have passed all their undergraduate courses</td>
</tr>
<tr>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Grade E or above in Mathematics</td>
</tr>
<tr>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Grade D or above in AS Use of English</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, Physics or Engineering Science, and at least one other science subject</td>
</tr>
<tr>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>(i) AL Pure Mathematics, or AL Applied Mathematics; AND</td>
</tr>
<tr>
<td>(ii) (a) AL Physics or AL Engineering Science; OR</td>
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<tr>
<td>(b) AS Physics and one other AS science subject</td>
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<tr>
<td>Programme/Stream</td>
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<td>----------------------------------------</td>
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<tr>
<td></td>
</tr>
<tr>
<td>(2) Computer Engineering</td>
</tr>
<tr>
<td>(3) Computer Science</td>
</tr>
<tr>
<td>(4) Electronic Engineering</td>
</tr>
<tr>
<td>(5) Information Engineering</td>
</tr>
<tr>
<td>(6) Systems Engineering and Engineering Management</td>
</tr>
<tr>
<td>(7) Mathematics and Information Engineering **</td>
</tr>
</tbody>
</table>

**For ST entrants, the BSc degree in Mathematics (Information Science) is awarded after three years of study and the BEng degree in Information Engineering is awarded after the optional fourth year. Graduates of BSc in Mathematics (Information Science) who would like to study the optional year should note that the fourth year will be offered on a self-financing basis.**
<table>
<thead>
<tr>
<th>Non-language Subject Requirements</th>
<th>Number of AL/A level subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</th>
<th>Specific subjects in which grade E or above should be obtained, if any</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, and two other science subjects</td>
<td>3AL or 2AL + 1AS (3AL preferred)</td>
<td>(i) AL Pure Mathematics or AL Physics; AND (ii) any other two science subjects</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, and two other science subjects</td>
<td>3AL or 2AL + 1AS (3AL preferred)</td>
<td>(i) AL Pure Mathematics or AL Physics; AND (ii) any other two science subjects</td>
</tr>
<tr>
<td>Good grades in Physics, Mathematics, or Additional Mathematics, and one other science subject</td>
<td>2AL or 1AL + 2AS</td>
<td>Good grades in either (i) (a) AL Pure Mathematics or AL Applied Mathematics; AND (b) AL Physics or AL Engineering Science; OR (ii) (a) one AL subject from Pure Mathematics, Applied Mathematics, Physics or Engineering Science; AND (b) any two AS subjects from Physics, Applied Mathematics or Electronics</td>
</tr>
<tr>
<td>Good grades in (i) Physics; and (ii) Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
<td>Good grades in (i) AL Pure Mathematics or AL Applied Mathematics or AL Physics or AL Computer Studies; AND (ii) any one other AL science subject or any two AS science subjects or AS Liberal Studies plus one AS science subject</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics, and at least two other science subjects</td>
<td>2AL or 1AL + 2AS</td>
<td>AL Pure Mathematics or AL Applied Mathematics</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
<td>(i) Good grade in AL Pure Mathematics; AND (ii) Good grade in any one other AL science subject, or any two AS science subjects</td>
</tr>
<tr>
<td>Programme/Stream</td>
<td>HKCEE Requirements</td>
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<tr>
<td><strong>Faculty of Medicine</strong></td>
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</tr>
<tr>
<td>(1) Medical Studies</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
<td></td>
</tr>
<tr>
<td>(2) Nursing</td>
<td>Good grades in Chinese Language and English Language</td>
<td></td>
</tr>
<tr>
<td>(3) Pharmacy</td>
<td>Good grades in Chinese Language and English Language</td>
<td></td>
</tr>
<tr>
<td><strong>Faculty of Science</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(1) Biochemistry</td>
<td>Good grades in Chinese Language and English Language</td>
<td></td>
</tr>
<tr>
<td>(2) Biology</td>
<td>Good grades in any two language subjects</td>
<td></td>
</tr>
<tr>
<td>(3) Chemistry</td>
<td>Good grades in any two language subjects</td>
<td></td>
</tr>
<tr>
<td>(4) Chinese Medicine</td>
<td>Good grades in Chinese Language and English Language</td>
<td></td>
</tr>
<tr>
<td>HKALE Requirements</td>
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</tr>
<tr>
<td><strong>Non-language Subject Requirements</strong></td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
<td>Specific subjects in which grade E or above should be obtained, if any</td>
</tr>
</tbody>
</table>
| Good grades in Biology, Chemistry, Physics and Mathematics | 3AL or 2AL + 2AS | (i) AL Chemistry; AND  
(ii) any two science subjects at AL or AS; AND  
(iii) Grade D or above in AS Use of English |
| Good grade in one subject from Biology, Human Biology, Chemistry or Physics | 2AL or 1AL + 2AS | Any one AL/AS subject from Biology, Chemistry and Physics |
| Good grades in Biology, Chemistry, Physics and Mathematics | 3AL or 2AL + 2AS or 2AL + 1AS (3AL or 2AL + 2AS preferred) | (i) AL Chemistry; AND  
(ii) one AL science subject preferable in Biology; AND  
(iii) one other AL/AS science subject; AND  
(iv) Grade D or above in AS Use of English |
| Good grades in Biology, Chemistry and one subject from Physics, Engineering Science, Mathematics or Additional Mathematics | 2AL or 1AL + 2AS | (i) AL Chemistry; AND  
(a) one AL science subject or two AS science subjects (For those without AL/AS Biology, a good grade in HKCEE Biology is preferred); OR  
(ii) AL Biology and AS Chemistry; AND  
(b) one other AL/AS science subject |
| Good grades in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics or Engineering Science | 2AL or 1AL + 2AS | (i) AL Biology and AL Chemistry; OR  
(ii) AL Biology and AS Chemistry and one other AS science subject |
| Good grades in Chemistry, Mathematics or Additional Mathematics and Physics or Engineering Science | 2AL or 1AL + 2AS | (i) AL Chemistry and one other AL science subject; OR  
(ii) AL Chemistry and two other AS science subjects (option (i) is preferred) |
<p>| Good grades in Biology and one subject from Chemistry, Physics, Engineering Science, Mathematics, Additional Mathematics, Computer Studies or Geography | 2AL or 1AL + 2AS | Any science subject at AL/AS |</p>
<table>
<thead>
<tr>
<th>Programme/Stream</th>
<th>HKCEE Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>(5) Environmental Science</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(6) Food and Nutritional Sciences</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(7) Mathematics</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(8) Molecular Biotechnology</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(9) Physics</td>
<td>Good grades in any two language subjects (Chinese Language and English Language are preferred)</td>
</tr>
<tr>
<td>(10) Risk Management Science</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>(11) Statistics</td>
<td>Good grades in any two language subjects</td>
</tr>
<tr>
<td>HKALE Requirements</td>
<td>Number of AL/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</td>
</tr>
<tr>
<td>--------------------</td>
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</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Physics, Computer Studies, Engineering Science, Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics or Engineering Science</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred)</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Biology, Chemistry and one subject from Mathematics, Additional Mathematics, Physics, Engineering Science or Economics</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred); Physics or Engineering Science (Physics is preferred) and Chemistry</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred)</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Good grades in Mathematics or Additional Mathematics (Additional Mathematics is preferred)</td>
<td>2AL or 1AL + 2AS</td>
</tr>
<tr>
<td>Programme/Stream</td>
<td>HKCEE Requirements</td>
</tr>
<tr>
<td>------------------</td>
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</tr>
<tr>
<td>Faculty of Social Science</td>
<td></td>
</tr>
<tr>
<td>(1) Architectural Studies</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(2) Economics</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German</td>
</tr>
<tr>
<td>(3) Geography and Resource Management</td>
<td>Good grades in English Language and one of the following subjects: Chinese Language, French or German (Chinese Language is preferred)</td>
</tr>
<tr>
<td>(4) Government and Public Administration</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(5) Journalism and Communication</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(6) Psychology</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(7) Social Work</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>(8) Sociology</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
<tr>
<td>School of Law</td>
<td></td>
</tr>
<tr>
<td>(1) Legal Studies</td>
<td>Good grades in Chinese Language and English Language</td>
</tr>
</tbody>
</table>

** For S7 entrants, the BSc degree in Mathematics (Information Science) is awarded after three years of study and the BEEng degree in Information Engineering is awarded after the optional fourth year. Graduates of BSc in Mathematics (Information Science) who would like to study the optional year should note that the fourth year will be offered on a self-financing basis.
<table>
<thead>
<tr>
<th>HKALE Requirements</th>
<th>Number of A/AS subjects in which grade E or above should be obtained, in addition to AS Chinese Language &amp; Culture and Use of English</th>
<th>Specific subjects in which grade E or above should be obtained, if any</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good grades in Mathematics or Additional Mathematics</td>
<td>2AL or 1AL + 2AS</td>
<td>(i) Good grade in AL Pure Mathematics; AND (ii) Good grade in any one other AL science subject, or any two AS science subjects</td>
</tr>
<tr>
<td>A good grade in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td>A good grade in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
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<td>2AL or 1AL + 2AS</td>
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<td></td>
<td>2AL or 1AL + 2AS</td>
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</tr>
<tr>
<td>Grade E or above in Mathematics</td>
<td>2AL or 1AL + 2AS</td>
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<tr>
<td></td>
<td>2AL or 1AL + 2AS</td>
<td></td>
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<td>2AL or 1AL + 2AS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2AL or 1AL + 2AS</td>
<td>(i) Grade C or above in AS Use of English; AND (ii) Proficiency in Chinese Language is preferred</td>
</tr>
</tbody>
</table>
Regulations Governing
Admission to
Part-time
Undergraduate
Studies (For Admission in 2007)

I. General
Applicants seeking admission to an approved part-time course of study leading
to a bachelor’s degree shall have fulfilled the entrance requirements of the
University as prescribed in these regulations.

II. Admission to the Part-time Degree Programme in Music

Entrance requirements
Applicants shall
A. 1. have obtained in the Hong Kong Advanced Level Examination in 1994
or thereafter Grade E or above in:
   a. Advanced Supplementary Level Chinese Language & Culture; and
   b. Advanced Supplementary Level Use of English; and
   c. two Advanced Level subjects, or one Advanced Level and two
   Advanced Supplementary Level subjects; or
2. a. have obtained in the Advanced Level Examination of the University
   of Hong Kong or the Hong Kong Examinations Authority in 1993
   or before grade E or above in at least three subjects, and
   b. have obtained in addition grade E or above in Use of English in the
   Advanced Level Examination; or
3. have obtained in one sitting of the Hong Kong Higher Level Examination
   in 1979 or thereafter grade E or above in Chinese Language and
   Literature, English Language and three other subjects; or
4. possess a Matriculation Certificate of The Chinese University of Hong
   Kong issued in 1978 or before; or
5. have obtained in one sitting of the Hong Kong Certificate of Education
   Examination or equivalent examination grade C or above in five
   subjects including Chinese Language and English Language (if grade
   C or above is obtained in both Additional Mathematics and Mathematics,
   only the subject with the higher grade will be counted), and have had at
   least four years of full-time working experience; or
6. possess a qualification obtained outside Hong Kong which qualifies them for university admission in the country/region where such qualification is obtained; or
7. have successfully completed:
   a. at least one year of undergraduate study at a recognized university; or
   b. a course of study leading to the qualification of associate degree/ higher diploma; or
8. be aged 23 or over on 1st September in the year in which admission is sought, provided:
   a. they are able to show either by publication or by other acceptable evidence that they have achieved sufficient competence in their chosen field of study to justify admission; or have shown exceptional ability in appropriate academic or professional fields; and
   b. they can produce evidence of continuous residence in Hong Kong for at least three years; and

B. sit for an entrance test and obtain satisfactory results therein.

III. Admission to the Part-time Degree Programme in Music with Unit Exemptions

Applicants may apply for admission and be granted an exemption of a specified number of units if they have achieved an acceptable standard* in Chinese language and English language and meet the special entrance requirements of the programme concerned as prescribed below.

Admission to the Part-time Degree Programme in Music with exemption of 63 units upon admission

Applicants shall
1. a. have obtained a diploma with a major in music at a recognized post-secondary institution; or
   b. have obtained a diploma in music awarded by a recognized music institution; or
   c. have obtained a degree at a recognized university; and
2. have had working experience in music; and
3. sit for an entrance test and obtain satisfactory results therein.

* Applicants who have obtained grade E or above in Chinese Language & Literature and English Language in the Hong Kong Higher Level Examination or equivalent shall be regarded as fulfilling this language requirement. Those who have not shall be required to take a test in these subjects in the Entrance Test of the Part-time Degree Programme.
General Regulations
Governing Full-time
Undergraduate Studies

(The term ‘Department’ in the Regulations includes all schools except School of Law, and also refers to relevant committees established for programmes jointly offered by different departments.)

1.0 Rules and Regulations
1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission
2.1 An applicant seeking admission to an approved full-time course of study leading to a bachelor’s degree shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Full-time Undergraduate Studies.
2.2 A successful applicant shall be admitted to a major programme.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damages to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claim being outstanding, caution money shall be converted into graduation fee.
3.4 Apart from caution money, fees once paid shall not be refunded, except under very special circumstances.
4.0 **Registration**

4.1 An applicant who has been offered admission to an approved course of study shall pay the fees and register with the Office of Registry Services on the respective specified date/s and shall be considered to have enrolled in the approved course of study from the date of his first registration.

4.2 A student shall register for courses on the specified date/s in each academic year. Anyone who fails to register for courses after a lapse of two weeks from the specified date/s shall be considered to have withdrawn from studies at the University.

4.3 A student who is unable to register for courses on the specified date/s must apply for deferment in writing to the Director of Registry Services beforehand.

4.4 A student shall not be registered simultaneously for another course of study or research leading to the award of a degree, diploma or certificate at this University or any other tertiary institution except by prior permission of the board of the faculty to which he belongs. A student in breach of this regulation shall be required to discontinue his studies at the University.

4.5 A student registered for a full-time course of study shall not take up any full-time employment, paid or unpaid, during term time except by prior permission of the board of the faculty to which he belongs.

4.6 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.7 A student shall inform the Director of Registry Services immediately of any change of name, address or other particulars entered in the student’s registration record.

4.8 No application for changing a student’s registered particulars shall be accepted after he has been recommended by the Undergraduate Examinations Board for graduation or his withdrawal from the University.

4.9 A student who has withdrawn from the University may, under very special circumstances, apply in writing to the Director of Registry Services for reinstatement as a student. Such an application shall be considered by the board of the faculty concerned. No students who have been required to discontinue their studies at the University because of unsatisfactory academic performance or have withdrawn to avoid such discontinuation shall be reinstated.

5.0 **Period of Study**

5.1 Except for students in courses of study which prescribe otherwise, a Secondary 6 and a Secondary 7 entrant* shall be expected to graduate after four and three years of attendance respectively save as provided for in Regulation 5.2. A second-year entrant shall be expected to graduate after two years of attendance save as provided for in Regulation 5.2.

5.2 A student may apply on a prescribed form to the Director of Registry Services for an alteration of his period of study. No such application, however, shall be accepted after the commencement of his expected term of graduation.

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* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or on equivalent qualifications.
5.3 Notwithstanding Regulation 5.2, no student shall graduate without having completed at least three years of attendance.

5.4 Notwithstanding Regulation 5.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than three years, provided that:
   (a) he shall have attended this university for at least two years; and
   (b) his total period of attendance at this university and another university or institution of higher learning recognized by the Senate shall have been not less than three years.

5.5 A student shall take courses at this university in his final term.

5.6 (a) A Secondary 6 and a Secondary 7 entrant shall complete all requirements for graduation within six and five years respectively from his first registration including any periods of leave of absence and suspension of studies.
   (b) A second-year entrant shall complete all requirements for graduation within four years from his first registration including any periods of leave of absence and suspension of studies.

6.0 Course Requirements and Exemptions

6.1 (a) A Secondary 6 and a Secondary 7 entrant shall complete at least 123 and 99 units of courses respectively before graduation.
   (b) A second-year entrant shall complete at least 66 units of courses before graduation.

6.2 (a) A Secondary 6 or Secondary 7 entrant shall be required to complete before graduation up to 72 units of courses in his major programme, and meet the minimum grade required for specific courses (if any), as prescribed in the study scheme concerned. However, a student pursuing a major programme which leads to professional qualifications may be required to complete more than 72 units.
   (b) A second-year entrant with an associate degree shall be required to complete before graduation up to 64 units of courses in his major programme, and meet the minimum grade required for specific courses (if any), as prescribed in the study scheme concerned. However, a student pursuing a major programme which leads to professional qualifications may be required to complete up to 67 units.
   (c) A second-year entrant with a higher diploma shall be required to complete before graduation up to 59 units of courses in his major programme, and meet the minimum grade required for specific courses (if any), as prescribed in the study scheme concerned. However, a student pursuing a major programme which leads to professional qualifications may be required to complete up to 62 units.

6.3 A student may register for a second major programme subject to the approval of the two major departments concerned**. A student who has satisfied the requirements of a second major may, in the last term of attendance within the minimum period of study, declare and be assessed for a second major.

** Not applicable to students admitted in 2003–04 and before.
6.4 A student may register for one or two minor programmes as approved by the department of his major subject. A minor programme shall require 15 to 30 units of courses.

6.5 (a) A Secondary 6 or Secondary 7 entrant shall also complete before graduation the following requirements:
   (i) two units of Physical Education courses, to be taken in his first year of attendance;
   (ii) 15 units of General Education courses as prescribed by the University, and the college to which he is assigned. However, the requirement may be reduced by three units for students in certain major programmes as approved by the Senate;
   (iii) Faculty Language Requirement;
   (iv) IT Proficiency Test; and
   (v) Foundation Requirement (for Secondary 6 entrants only).
(b) A second-year entrant shall also complete before graduation the following requirements:
   (i) one unit of Physical Education course;
   (ii) seven units (for entrants with associate degrees) or nine units (for entrants with higher diplomas) of General Education courses as prescribed by the University and the college to which he is assigned;
   (iii) IT Proficiency Test; and
   (iv) three units of Language Requirement (for entrants with higher diplomas only).

6.6 A student who has failed in any required course shall retake that course or take a substitute course prescribed by the department concerned.

6.7 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulations 5.4 and 5.5, no student with such exemptions shall be allowed to graduate unless he shall have:
   (a) completed at least 60 units of courses at this university;
   (b) completed at least two-thirds of his major requirements at this university; and
   (c) completed at least two-thirds of his minor requirements at this university, if he wishes to graduate with a minor.

7.0 Course Load

7.1 A student shall take at least 12 units of courses in any term.

7.2 A student shall take no more than 18 units of courses in a term except with prior permission of his major department. However, no student shall be allowed to take more than 21 units in any term.

8.0 Selection of Courses

8.1 A student shall select his courses according to the study scheme/s of his major and/or minor programme/s. He shall be responsible for ensuring the timely completion of all requirements for graduation.
8.2 A student shall not repeat any course which he has taken and passed or from which he has been exempted except as required by regulations which prescribe otherwise.

9.0 Course Withdrawals and Additions
9.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.
9.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enrol in a new course after the second week of the teaching term. Such an application shall be made on a prescribed form and submitted to the dean of the faculty of the student’s major subject for consideration.
9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of ‘F’ for the course.

10.0 Change of Major and Minor Programmes
10.1 A student who wishes to transfer from one major or minor programme to another shall apply on a prescribed form to the department concerned before a specified date.

11.0 Class Attendance and Leave of Absence
11.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.
11.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.
11.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Director of Registry Services through written application. Such an application shall be accompanied by a certificate signed or countersigned by the Director of the University Health Service and shall require the endorsement of his major department.
11.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Director of Registry Services through written application. Such an application shall state the reasons for which leave of absence is sought and shall require the endorsement of his major department.
11.5 Under no circumstance shall a student be granted leave of absence for more than one year in the first instance. In case he is still unable to attend classes after one year’s leave, he may apply for extension for another year, beyond which no further extension shall be granted.
11.6 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.
11.7 A student shall be required to take leave of absence if the condition of his health is considered by the Director of the University Health Service as
constituting a definite hazard to the University community. At the end of the prescribed period of absence, the student shall obtain a certificate of good health signed by the Director of the University Health Service before he can apply to resume studies.

12.0 Reduced Course Load for Certain Students Union Officers

12.1 A student after election to the presidency of the Students Union of the University or a college or the vice-presidency of the University Students Union may, if he feels that his academic work will suffer through the pressure of his union duties, apply in writing to the Director of Registry Services for permission to take a reduced course load for not more than two terms. Such an application shall be made within two weeks after the election results are announced. The board of the faculty to which he belongs may after considering his application make a recommendation to the Senate thereon. No student shall be granted this privilege more than once.

12.2 Such permission for reduced course load shall not prejudice the student’s eligibility for any academic awards or financial assistance in his academic career.

12.3 Such a student shall take a minimum of six units of courses in each teaching term during his term of office as University or college students union president or University Students Union vice-president and shall be required to pay all prescribed fees.

13.0 Course Assessment and Grades

13.1 A student shall be assessed for every course which he has registered for on the basis of his performance in the course. Criteria for assessment may include any one or any combination of the following: attendance, class work, written work, laboratory work, field work, research papers, tests, examinations, and any other criteria.

13.2 Course grades, their standards and converted points used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
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</thead>
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<td>D</td>
<td>1.0</td>
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<tr>
<td>F Failure</td>
<td>F</td>
<td>0.0</td>
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</tbody>
</table>
The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.

13.3 A student who has gained a grade of ‘D’ or above in a course shall earn the unit/s of that course. However, the unit/s of a course which a student has passed but is required to repeat shall count only once towards the fulfilment of course units for graduation.

14.0 Examinations
14.1 A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.
14.2 A graduation thesis or graduation project may be prescribed by a student’s major programme. The grades, standards and converted points used in reporting the results of graduation theses/projects shall be the same as those prescribed in Regulation 13.2.

14.3 Absence from examinations
(a) A student who for medical or other compelling reasons is unable to sit for any course examination shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination concerned to the Director of Registry Services for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed or countersigned by the Director of the University Health Service.
(b) If his application for absence is successful, a student may be otherwise assessed at the discretion of the department concerned.
(c) A student who is absent from any examination without permission shall be given a grade of ‘F’ in that examination.

15.0 Academic Probation and Discontinuation of Studies
15.1 Academic probation
(a) A student shall be put on academic probation if he has obtained a grade point average below 1.5 in the preceding term unless Regulation 15.2 applies.
(b) Notwithstanding Regulation 15.1(a), a student who has obtained a grade point average below 1.0 or who has failed in more than half of the units of courses taken in a term must apply in writing to and obtain permission from the department concerned within a prescribed period to continue studies; otherwise Regulation 15.2(c) shall apply.
(c) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 15.2 or he has completed all graduation requirements as set out in Regulation 16.1.
15.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for two consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for two consecutive terms of attendance; or
(c) if, after having obtained a grade point average below 1.0 or having failed in more than half of the units of courses taken in a term, he fails to obtain permission from the department concerned to continue studies; or
(d) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(e) if, after two attempts, he still fails to meet the minimum grade required for specified courses (if any) as prescribed by his major programme, unless otherwise decided by the board of the faculty to which he belongs or he is successful in obtaining transfer to another major programme in the next term; or
(f) if he fails twice in the graduation thesis/graduation project; or
(g) if he fails to complete all requirements for graduation after five or six years as prescribed in Regulation 5.6.

16.0 Graduation
16.1 To be considered for the award of a bachelor’s degree, a student shall:
(a) have satisfied all requirements prescribed in Sections 5.0 and 6.0;
(b) have obtained a grade point average not less than 1.5 in all major courses taken which are at 2000 and above level (for STOT courses, at 0200 and above level);
(c) have passed the graduation thesis/project, if any, as prescribed by the major programme; and
(d) have obtained a grade point average not less than 1.0 in his final term.
A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 19.0, he is required to terminate his studies at the University or be suspended from the University.
16.2 Notwithstanding Regulation 16.1(b), a student who has obtained a grade point average below 1.5 but not less than 1.3 in all major courses taken which are at 2000 and above level (for STOT courses, at 0200 and above level) may be recommended by the Undergraduate Examinations Board for the award of a pass degree, subject to his satisfying all other requirements for graduation.
16.3 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 16.1.
16.4 A student who has fulfilled the requirements of a minor programme for which he has registered in addition to satisfying all other conditions for graduation shall graduate with a minor. If he fails to fulfils any minor requirement, he shall graduate without a minor.
16.5 A student who has fulfilled the requirements of two minor programmes for which he has registered in addition to satisfying all other conditions for graduation shall graduate with double minors. If he fails to fulfill the requirements of one or both of his two minor programmes, he shall either graduate without a minor provided that he has not taken a reduced major programme or graduate with a single minor provided that he has fulfilled all requirements prescribed therefor and has not taken a reduced major programme; otherwise he shall be required to register for a further term or year or specific course/s to make up the major and/or minor requirements.

17.0 Degree Classification
17.1 A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications:
   (a) First Class Honours
   (b) Second Class Honours Upper Division
   (c) Second Class Honours Lower Division
   (d) Third Class Honours
   (e) Pass

17.2 The classification of a student’s degree shall be based on the grade point average of major courses at 2000 and above level or 3000 and above level (for STOT courses, at 0200 and above level or 0300 and above level respectively) as decided by the board of the faculty to which he belongs, grade point average of other courses and result of the graduation thesis/project, if any, in accordance with the standards specified by the Senate.

18.0 Transcripts
18.1 A student who wishes to apply for admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and grades obtained.

18.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.

19.0 Disciplinary Action
19.1 A student who violates any rule or regulation and/or commits any misconduct such as:
   (a) defamation of or assault on or battery against the person of any member of the University;
   (b) wilful damage to or defacement of any property of the University;
   (c) theft, fraud, misapplication of University funds or property of any kind;
   (d) plagiarism in written assignments or cheating in tests or examinations;
   (e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
   (f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or document submitted to the University;
shall be disciplined by the Senate, board of faculty and/or college assembly of fellows in accordance with the nature and gravity of the offence.

19.2 Disciplinary action may take the form of any of the following penalties which may be entered into the transcript of the student’s academic record:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits may result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.
Penalty (d) or (e) may be imposed only with the approval of the Senate.

19.3 A student, on being informed of a decision to take disciplinary action against him, may within seven days write to request the Senate to review the decision.
1.0 Rules and Regulations

1.1 Students pursuing undergraduate medical studies shall observe rules and regulations stipulated by the University and College authorities which are applicable and the Regulations Governing Undergraduate Medical Studies stipulated by the Faculty of Medicine.

1.2 The General Regulations Governing Full-time Undergraduate Studies (hereinafter referred to as Undergraduate Regulations) shall be applicable to medical students with the exception of the following regulations:

5.1 – 5.6 concerning Period of Study;
6.1 – 6.3, 6.6 concerning Course Requirements and Exemptions;
7.1 – 7.2 concerning Course Load;
13.1 – 13.3 concerning Course Assessment and Grades;
14.1 – 14.3 concerning Examinations;
15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies;
16.1 – 16.5 concerning Graduation;
17.1 – 17.2 concerning Degree Classification.

2.0 Admission

2.1 Application for admission to the University as medical students shall comply with the Regulations Governing Admission to Full-time Undergraduate Studies (hereinafter referred to as Admission Regulations).

2.2 Admission into Medical Year 1

Applicants may apply for direct admission into Medical Year 1 if they can meet the entrance requirements for medical studies spelt out in the Admission Regulations.

2.3 Transfer Admission to Medical Year 2 or Year 3

Applicants who have successfully completed one or two years of medical studies may apply for admission to Medical Year 2 or Year 3 respectively provided that their medical courses are compatible to those offered by this University.
3.0 University Requirements
Besides the medical programme, a medical student shall complete the following before graduation, unless exempted therefrom:
(a) 12 units of General Education courses as prescribed by the University and the college to which he is assigned;
(b) two units of Physical Education (which shall normally be completed in Medical Year 1; except for the transfer students admitted according to Regulation 2.3);
(c) Faculty Language Requirement; and
(d) IT Competence Requirement.

4.0 Length of Study
4.1 A student shall complete the Medicine Programme (Medical Years 1 to 5) within a period not exceeding seven academic years unless determined otherwise by the Faculty Board of Medicine.
4.2 A student shall not repeat Medical Year 1. A student who fails the First Professional Examination shall have to discontinue medical studies at this university unless determined otherwise by the Faculty Board of Medicine.
4.3 A student shall complete Medical Years 2 to 5 within a period not exceeding six academic years, and shall not repeat any of these four Medical Years more than once, unless determined otherwise by the Faculty Board of Medicine.
4.4 A student who fails to complete the programmes and pass the relevant examinations within the prescribed periods as stipulated above shall be required to discontinue studies at the University.

5.0 Assessment and Examination
5.1 Students will be assessed in accordance with the regulations and criteria set by the respective panel of examiners of the year.
5.2 Absence from examinations
(a) A student who for medical or other compelling reasons is unable to sit for any course examination, shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 working days after the examination concerned to the Dean of the Faculty of Medicine for permission for absence. In the case of illness/injury, a certificate signed or countersigned by the Director of the University Health Service shall accompany the application.
(b) If his application for absence is permitted, a student may be otherwise assessed at the discretion of the panel of examiners/examination committee concerned. A student who is not allowed another assessment or supplementary examination shall have to repeat the course, repeat the year or discontinue studies as recommended by the panel of examiners/examination committee.
(c) A student who is absent from any examination without permission shall be given a grade of ‘F’ in that examination.

Medical Year 1 (First Professional Examination)
5.3 Medical Year 1 students shall be required to complete satisfactorily the following:
(a) Course requirements prescribed by the Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Course requirements prescribed by General Education courses including Health and Society.
(d) Integrated Medical Sciences consisting of:
   (i) Total summative assessments (50%) of each of the six System Panels: Human Structure, Foundation Studies, Cardiovascular-Respiratory, Gastroenterology and Nutrition, Homeostasis and Musculo-Skeletal.
   (ii) Integrated assessment (50%) held at the end of the year.

5.4 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements prescribed by the Skills Modules and the Selected Study Modules shall be required to do remedial work within a prescribed period.
(b) Students who do not satisfy the criteria for passing the individual system panel assessments and/or the integrated paper in the first attempt shall be required to take the relevant supplementary examination in August.

5.5 Promotion to Medical Year 2
Students who have passed the First Professional Examination by satisfying the following requirements shall be promoted to Medical Year 2:
(a) having satisfied the course requirements of Selected Study Modules;
(b) having satisfied the course requirements of the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) pass in Health and Society; and
(d) overall pass in Integrated Medical Sciences; or, for those who are required to sit for supplementary examinations, pass in each supplementary examination.

Medical Year 2
5.6 Medical Year 2 students shall be required to complete satisfactorily the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Health and Society and General Education courses.
(d) Integrated Medical Sciences consisting of the Year 2 System Panels.

5.7 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements prescribed by the Skills Modules and the Selected Study Modules shall be required to do remedial work within a prescribed period.
(b) The supplementary examination of the System Panel of Integrated Medical Sciences is to be held in late May/June of the same year. Students who fail the supplementary examination shall be required to repeat Medical Year 2.

5.8 Promotion to Medical Year 3
Students who have satisfied the following course requirements and passed the requisite assessments shall be promoted to Medical Year 3:
(a) having satisfied the course requirements of Selected Study Modules;
(b) having satisfied the course requirements of the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) pass in Health and Society; and
(d) overall pass in Integrated Medical Sciences.

**Medical Year 3 (Second Professional Examination)**

5.9 Medical Year 3 students shall be required to complete satisfactorily the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Course requirements prescribed by Health and Society.
(d) Integrated Medical Sciences consisting of the Year 3 System Panels:
   (i) Total summative assessments (50%) of each of the System Panels involved in third-year teaching.
   (ii) Integrated assessment (50%) held at the end of the year.
(e) Clinical Clerkship Examination
   Assessment will be made on Junior Medical Clerkship and Junior Surgical Clerkship in an integrated examination.

5.10 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements prescribed by the Skills Modules and the Selected Study Modules shall be required to do remedial work within a prescribed period.
(b) Students who do not pass the assessment in Health and Society shall be required to do remedial work within a prescribed period.
(c) Students who have failed Integrated Medical Sciences or Clinical Clerkship Examination shall take the respective supplementary examination during the summer. However, students who have failed both Integrated Medical Sciences and Clinical Clerkship Examination shall not be allowed to sit for supplementary examinations and shall be required to repeat Medical Year 3.

5.11 Promotion to Medical Year 4
Students who have satisfied the following course requirements and passed the requisite assessments shall be promoted to Medical Year 4:
(a) having satisfied course requirements of Selected Study Modules;
(b) having satisfied course requirements of Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills);
(c) pass in Health and Society; and
(d) overall pass in Integrated Medical Sciences Examination and Clinical Clerkship Examination; or, for those who are required to sit for supplementary examinations, pass in each supplementary examination.

**Medical Year 4 (Part I of the Third Professional Examination)**

5.12 Medical Year 4 students shall be required to complete satisfactorily the following:
(a) Course requirements prescribed by Selected Study Modules.
Part 7 • University Ordinance and Regulations

(b) Course requirements prescribed by the Skills Modules subsumed under the clinical modules.
(c) Community and Family Medicine, Obstetrics and Gynaecology, Paediatrics and Psychiatry modules and their respective end-of-module assessments.
(d) An end-of-year Combined Clinical Examination jointly organized by the Community and Family Medicine, Obstetrics and Gynaecology, Paediatrics and Psychiatry modules.
(e) The Part I of the Third Professional Examination consists of the four module examinations and the end-of-year Combined Clinical Examination.
(f) Elective period of six weeks.

5.13 Supplementary examination and remedial arrangements
(a) A student who fails any of the five examinations of the Part I of the Third Professional Examination (four module examinations and Combined Clinical Examination) requires reassessment.
(b) A student who after reassessment, fails only one of these five examinations is required to use the elective period for guided instruction as determined by the panel of examiners and to sit a supplementary examination after six weeks. Failure in this supplementary examination could require that the student repeat the whole year.
(c) A student who after reassessment, fails two or more of the five examinations (four module examinations and Combined Clinical Examination) could be required to repeat the whole year.

5.14 Promotion to Medical Year 5
Students who have satisfied the following course and module requirements and passed Part I of the Third Professional Examination shall be promoted to Medical Year 5:
(a) having satisfied course requirements of the Selected Study Modules;
(b) having satisfied course requirements of the Skills Modules as evaluated by the end-of-module examinations;
(c) having completed other requirements of modules and courses in Medical Year 4; and
(d) having passed each of the end-of-module assessments, and the end-of-year Combined Clinical Examination.

Medical Year 5 (Part II of the Third Professional Examination)

5.15 Medical Year 5 students shall be required to complete satisfactorily the following:
(a) Course requirements prescribed by Selected Study Modules.
(b) Course requirements prescribed by the Skills Modules (Clinical Methods, Communication Skills and Life Long Learning Skills).
(c) Knowledge and skills in Medicine and Surgery and their associated specialties.

5.16 Supplementary examination and remedial arrangements
(a) Students who do not satisfy the requirements of the Skills Modules and the Selected Study Modules shall be required to do remedial work before graduation.
(b) The pass mark of the Part II of the Third Professional Examination is 50%. Internal departmental assessments from Senior Clerkships will be taken into account. Students who fail in both Medicine and Surgery shall be required to repeat the whole year. Students who fail in one subject only shall be allowed a supplementary examination in that subject to be held within six months from the date of the main examination.
(c) Students who fail in the supplementary examination shall be required to resit Part II of the Third Professional Examination.

6.0 Intercalated Degree Programme in Medical Sciences

6.1 On completion of the first two or three years of the MB ChB curriculum, students may apply for admission to the one-year Intercalated Degree Programme in Medical Sciences.

6.2 The programme shall be taken only once. On completion of the programme, students shall continue the MB ChB Programme. Any student failing the overall assessment or any of the component course of the Intercalated Degree Programme shall continue his studies in the MB ChB Programme in the following academic year.

7.0 Graduation

7.1 A student shall be eligible for the award of the degrees of MB ChB if:
(a) he has satisfied the prescribed course and module requirements;
(b) he has passed all professional examinations as stipulated in the foregoing regulations within the prescribed period of study; and
(c) he has fulfilled other University requirements on General Education, Physical Education, Languages and Information Technology.

7.2 A student may be considered for the award of the degrees of MB ChB with honours if:
(a) he has obtained a minimum of three subject distinctions in the professional examinations, at least one of which is in Part II of the Third Professional Examination; and
(b) he has passed each and every professional examination at the first attempt.

7.3 A student who has successfully completed the course requirements of the Intercalated Degree Programme in Medical Sciences shall be awarded the BMedSc degree with one of the following classifications:
(a) First Class Honours
(b) Second Class Honours Upper Division
(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass

The classification of the BMedSc degree shall be based on the grade point average of the relevant major course as decided by the Faculty Board of Medicine in accordance with the standards specified by the Senate.
1.0 Rules and Regulations

1.1 Students pursuing undergraduate nursing studies shall observe rules and regulations stipulated by the University authorities which are applicable and the Regulations Governing Undergraduate Nursing Studies.

1.2 The General Regulations Governing Full-time Undergraduate Studies shall be applicable to full-time nursing students with the exception of the following regulations:

- 5.1 – 5.6 concerning Period of Study;
- 6.1 – 6.7 concerning Course Requirements and Exemptions;
- 7.1 – 7.2 concerning Course Load;
- 13.2 – 13.3 concerning Course Assessment and Grades;
- 14.2 concerning Examinations;
- 15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies;
- 16.1 – 16.3 concerning Graduation;
- 17.1 – 17.2 concerning Degree Classification.

2.0 Admission

2.1 Application for admission to the University as nursing students shall comply with the Regulations Governing Admission to Full-time Undergraduate Studies.

3.0 Course Requirements

3.1 A student shall complete the prescribed nursing courses unless exempted therefrom.

3.2 A student shall complete before graduation the following requirements:

- (a) 12 units of General Education courses as prescribed by the University and the college to which he is assigned;
- (b) two units of Physical Education courses, which shall normally be completed in Nursing Year 1;
- (c) Faculty Language Requirement;
- (d) IT Proficiency Test; and
- (e) Foundation Requirement (for Secondary 6 entrants only).
4.0 Course Load
4.1 A student shall take at least three nursing courses in any teaching term. He shall take no more than seven nursing courses in any teaching term except with prior permission of the Director of The Nethersole School of Nursing.

5.0 Period of Study
5.1 A student shall register for and attend classes for at least four years before graduation.
5.2 A student shall complete all requirements for graduation within six years from his first registration including any periods of leave of absence, suspension of studies and extension of studies.
5.3 A student shall take courses at this university in his final term.
5.4 A student who fails to complete the programme and pass the relevant examinations within the prescribed period as stipulated above shall be required to discontinue studies at the University.

6.0 Course Assessment and Grades
6.1 Course grades and their standards used in reporting shall be as follows:

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<tr>
<td>F Failure</td>
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6.2 The pass mark is 50%. A student who has gained grade ‘D’ or above in a course shall have successfully completed the requirements for that course.

7.0 Failure and Discontinuation of Studies
7.1 A student who achieves a mark of below 50 shall be given a failure grade.
7.2 A student who has failed in four or more courses in an academic year shall be required to repeat the respective whole year of the programme.
7.3 A student who has failed in one to three courses in an academic year shall be given supplementary assessment for each course at the end of the academic year.
7.4 The supplementary assessment shall normally be held within five to six weeks after the School examination.

7.5 A student has to pass all supplementary assessments for progression to the next year of his study, otherwise he shall be required to repeat the respective year of the programme.

7.6 All decisions about student progression shall be at the discretion of the chairman of the examination panel and Nursing Board.

7.7 Discontinuation of studies
A student shall be required to discontinue his studies at the University if:
(a) he fails to complete all requirements for graduation within a maximum period of six years; or
(b) he fails to meet all the requirements for progression after repeating the same year of study.

8.0 Graduation
8.1 A student shall be eligible for the award of the degree of Bachelor of Nursing if he has:
(a) completed all the course requirements as stipulated in the regulations; and
(b) fulfilled all other faculty and University requirements.

8.2 A student who has successfully completed the course requirements of the Bachelor of Nursing Programme and has satisfied all other University requirements shall be awarded the Bachelor of Nursing degree with one of the following classifications:
(a) First Class Honours
(b) Second Class Honours Upper Division
(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass
The classification of the Bachelor of Nursing degree shall be based on the grade point average of relevant nursing courses at 3000 and above level and grade point average of other courses as determined by the Faculty Board of Medicine in accordance with the standards specified by the Senate.
1.0 Rules and Regulations
1.1 Students pursuing undergraduate studies in Chinese medicine shall observe rules and regulations stipulated by the University authorities where applicable and the pertinent Regulations Governing Undergraduate Studies in Chinese Medicine.

1.2 The General Regulations Governing Full-time Undergraduate Studies are applicable to full-time students in Chinese medicine with the exception of the following regulations:
5.1 – 5.6 concerning Period of Study
6.1 – 6.7 concerning Course Requirements and Exemptions
15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies
16.1 – 16.5 concerning Graduation
17.2 concerning Degree Classification

2.0 Admission
2.1 Application for admission to the University as students in Chinese medicine shall comply with the Regulations Governing Admission to Full-time Undergraduate Studies.

3.0 Period of Study
3.1 A student shall be expected to graduate after five years of attendance in the Chinese Medicine Programme.
3.2 A student may apply on a prescribed form to the Director of Registry Services for an alteration of his period of study. No such application, however, shall be accepted after the commencement of his expected term of graduation.
3.3 Notwithstanding Regulation 3.2, no student shall graduate without having completed at least five years of attendance.
3.4 Notwithstanding Regulation 3.3, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than five years, provided that:
(a) he shall have attended the Chinese Medicine Programme of this university for at least four years; and
(b) his total period of attendance at this university and another university or
institution of higher learning recognized by the Senate shall have been not
less than five years.

3.5 A student shall complete all requirements for graduation within seven years from
his first registration including any periods of leave of absence and suspension of
studies.

4.0 Course Requirements and Exemptions

4.1 A student shall complete at least 168 units of courses before graduation.

4.2 A student shall complete before graduation the following requirements:
(a) two units of Physical Education courses, to be taken in his first year of
attendance;
(b) 12 units of General Education courses as prescribed by the University and
the college to which he is assigned.
(c) Faculty Language Requirements;
(d) IT Proficiency Test; and
(e) Foundation Requirement (for Secondary 6 entrants only).

4.3 A student who has failed in any required pre-clinical course shall retake that
course or take a substitute course prescribed by the School of Chinese Medicine.

4.4 A student who has failed to meet the minimum requirement for any part of the
Clinical Programme, or has failed in the Professional Examination, shall be
allowed a supplementary examination and those who fail in the supplementary
examination shall be required to repeat the specified part of the Clinical
Programme.

4.5 A student with recognized qualifications may be exempted from some courses
and/or units required for graduation according to the procedure prescribed.
Subject to the requirements given in Regulation 3.4, no student with such
exemptions shall be allowed to graduate unless he shall have:
(a) completed at least 120 units of courses at this university;
(b) completed at least 75 units of pre-clinical requirements of the Chinese
Medicine Programme at this university; and
(c) completed clinical training under the Chinese Medicine Programme.

5.0 Academic Probation and Discontinuation of Studies

5.1 Academic probation
(a) A student shall be put on academic probation if he has obtained a grade
point average below 1.5 in the preceding term unless Regulation 5.2 applies.
(b) Notwithstanding Regulation 5.1(a), a student who has obtained a grade
point average below 1.0 or who has failed in more than half of the units of
courses taken in a term must apply in writing to and obtain permission
from the School of Chinese Medicine within a prescribed period to continue
studies; otherwise Regulation 5.2(c) shall apply.
(c) A student on academic probation may be required to take a reduced load
and his performance shall be reviewed at the end of the term in which he is
put on probation, at which time if he has obtained a grade point average of
1.5 or above, probation shall be lifted, otherwise probation shall continue
to apply in his next term of attendance unless he is required to discontinue
his studies as prescribed by Regulation 5.2 or he has completed all graduation requirements as set out in Regulation 6.1.

5.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for two consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for two consecutive terms of attendance; or
(c) if, after having obtained a grade point average below 1.0 or having failed in more than half of the units of courses taken in a term, he fails to obtain permission from the School of Chinese Medicine to continue studies; or
(d) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(e) if, after two attempts, he still fails to meet the minimum grade required for a pre-clinical or clinical course, unless otherwise decided by the Faculty Board of Science or he is successful in obtaining transfer to another major programme in the next term; or
(f) if he fails twice in the Professional Examination; or
(g) if he fails to complete all requirements for graduation after seven years as prescribed in Regulation 3.5.

6.0 Graduation
6.1 To be considered for the award of the degree of Bachelor of Chinese Medicine, a student shall:
(a) have satisfied all requirements prescribed in Sections 3.0 and 4.0;
(b) have fulfilled all other University requirements;
(c) have obtained a grade point average not less than 1.5 in all major courses taken;
(d) have fulfilled the requirements for the pre-clinical and clinical studies and the supervised practice of the Chinese Medicine Programme;
(e) have passed the two professional examinations which are given during the fifth year of attendance; and
(f) have obtained a grade point average not less than 1.0 in his final term.
A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 19.0 of the General Regulations Governing Full-time Undergraduate Studies, he is required to terminate his studies at the University or be suspended from the University.

6.2 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 6.1.

7.0 Degree Classification
7.1 The classification of the Bachelor of Chinese Medicine degree for a student shall be based on the grade point average of all major courses and results of the Clinical Programme (according to Regulations 13.1–13.3 of the General Regulations Governing Full-time Undergraduate Studies), in accordance with the standards specified by the Senate.
1.0 Rules and Regulations

1.1 Students pursuing four-year full-time undergraduate studies in education shall observe all rules and regulations prescribed by the University authorities which are applicable and the Regulations Governing four-year Full-time Undergraduate Studies in Education.

1.2 The General Regulations Governing Full-time Undergraduate Studies shall be applicable to students enrolling in four-year full-time Bachelor of Education Programmes with the exception of the following regulations:

- 5.1 – 5.6 concerning Period of Study
- 6.1 – 6.7 concerning Course Requirements and Exemptions
- 15.1 – 15.2 concerning Academic Probation and Discontinuation of Studies
- 16.1 – 16.5 concerning Graduation

2.0 Admission

2.1 An applicant seeking admission to the four-year full-time Bachelor of Education Programme shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Full-time Undergraduate Studies.

3.0 Period of Study

3.1 A student shall be expected to graduate after four years of attendance save as provided for in Regulation 3.2.

3.2 A student may apply on a prescribed form to the Director of Registry Services for an alteration of his period of study. No such application, however, shall be accepted after the commencement of his expected term of graduation.

3.3 No student shall graduate without having completed at least four years of attendance.

3.4 Notwithstanding Regulation 3.2, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may graduate in less than four years, provided that:

(a) he shall have attended this University for at least three years; and
(b) his total period of attendance at this university and another university or institution of higher learning recognized by the Senate shall have been not less than four years.

3.5 A student shall take courses at this university in his final term.

3.6 A student shall complete all requirements for graduation within six years from his first registration including any periods of leave of absence and suspension of studies.

4.0 Course Requirements and Exemptions

4.1 A student shall complete at least 123 units of courses before graduation.

4.2 A student shall be required to complete before graduation the following requirements:
   (a) the required units of major courses as prescribed in the study scheme concerned;
   (b) 15 units of General Education courses as prescribed by the University and the college to which he is assigned;
   (c) Faculty Language Requirement;
   (d) IT Proficiency Test; and
   (e) Foundation Requirement (for Secondary 6 entrants only.)

4.3 Except for the Physical Education and Sports Science Programme, a student shall also complete before graduation two units of physical education courses, to be taken in his first year of attendance.

4.4 A student may register for a second major programme subject to the approval of the two major departments concerned*. A student who has satisfied the requirements of a second major may, in the last term of attendance within the minimum period of study, declare and be assessed for a second major.

4.5 A student may register for one minor programme as approved by the department/faculty of his major subject. A minor programme shall require 15 to 30 units of courses.

4.6 Under special circumstances, a student may apply to the department/faculty of his major subject for permission to register for two minor programmes.

4.7 A student who has failed in any required course shall retake that course or take a substitute course prescribed by the Faculty Board of Education.

4.8 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulations 3.4 and 3.5, no student with such exemptions shall be allowed to graduate unless he shall have:
   (a) completed at least two-thirds of his major requirements at this university; and
   (b) completed at least two-thirds of his minor requirements at this university, if he wishes to graduate with a minor.

* Not applicable to students admitted in 2003-04 and before.
5.0 Academic Probation and Discontinuation of Studies

5.1 Academic probation
(a) A student shall be put on academic probation if he has obtained a grade point average below 1.5 in the preceding term unless Regulation 5.2 applies.
(b) Notwithstanding Regulation 5.1(a), a student who has obtained a grade point average below 1.0 or who has failed in more than half of the units of courses taken in a term must apply in writing to and obtain permission from the department concerned within a prescribed period to continue studies; otherwise Regulation 5.2(c) shall apply.
(c) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 5.2 or he has completed all graduation requirements as set out in Regulation 6.1.

5.2 Discontinuation of studies
A student shall be required to discontinue his studies at the University:
(a) if his grade point average in a term is below 1.0 for two consecutive terms of attendance; or
(b) if he fails in more than half of the units of courses taken in a term for two consecutive terms of attendance; or
(c) if, after having obtained a grade point average below 1.0 or having failed in more than half of the units of courses taken in a term, he fails to obtain permission from the department concerned to continue studies; or
(d) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or
(e) if he fails to complete all requirements for graduation after six years as prescribed in Regulation 3.6.

6.0 Graduation

6.1 To be considered for the award of the degree of Bachelor of Education, a student shall:
(a) have satisfied all requirements prescribed in Sections 3.0 and 4.0;
(b) have obtained a grade point average not less than 1.5 in all major courses taken which are at 2000 and above level;
(c) have obtained a grade point average not less than 1.0 in his final term.
A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 19.0 of the General Regulations Governing Full-time Undergraduate Studies, he is required to terminate his studies at the University or be suspended from the University.

6.2 Notwithstanding Regulation 6.1(b), a student who has obtained a grade point average below 1.5 but not less than 1.3 in all major courses taken which are at 2000 and above level may be recommended by the Undergraduate Examinations Board for the award of a pass degree, subject to his satisfying all other requirements for graduation.
6.3 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 6.1.

6.4 A student who has fulfilled the requirements of a minor programme for which he has registered in addition to satisfying all other conditions for graduation shall graduate with a minor. If he fails to fulfil any minor requirement, he shall graduate without a minor.

6.5 A student who has fulfilled the requirements of two minor programmes for which he has registered in addition to satisfying all other conditions for graduation shall graduate with double minors. If he fails to fulfil the requirements of one or both of his two minor programmes, he shall either graduate without a minor provided that he has not taken a reduced major programme or graduate with a single minor provided that he has fulfilled all requirements prescribed therefor and has not taken a reduced major programme; otherwise he shall be required to register for a further term or year or specific course/s to make up the major and/or minor requirements.
General Regulations
Governing Part-time Undergraduate Studies

1.0 Rules and Regulations
1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission
2.1 An applicant seeking admission to an approved part-time course of study leading to a bachelor’s degree shall have fulfilled the entrance requirements of the University as prescribed in the Regulations Governing Admission to Part-time Undergraduate Studies.
2.2 A successful applicant shall be admitted to a major programme.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damages to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University. For graduating students, subject to no claim being outstanding, caution money shall be converted into graduation fee.
3.4 Apart from caution money, fees once paid shall not be refunded, except under very special circumstances.

4.0 Registration
4.1 An applicant who has been offered admission to a part-time degree programme shall pay the fees and register with the Office of Registry Services on the respective specified date/s and shall be considered to have enrolled in that part-time degree course of study from the date of his first registration.
4.2 A student shall register for courses on the specified date/s in each academic year. Anyone who fails to register for courses after a lapse of two weeks from the specified date/s shall be considered to have withdrawn from studies at the University.

4.3 A student who is unable to register for courses on the specified date/s must apply for deferment in writing to the Director of Registry Services beforehand.

4.4 A student shall not be registered simultaneously for another course of study or research leading to the award of a degree, diploma or certificate at this university or any other tertiary institution except by prior permission of the board of the faculty to which he belongs. A student in breach of this regulation shall be required to discontinue his studies at the University.

4.5 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.6 A student shall inform the Director of Registry Services immediately of any change of name, address or other particulars entered in the student’s registration record.

4.7 No application for changing a student’s registered particulars shall be accepted after he has been recommended by the Undergraduate Examinations Board for graduation or his withdrawal from the University.

4.8 A student who has withdrawn from the University may, under very special circumstances, apply in writing to the Director of Registry Services for reinstatement as a student. Such an application shall be considered by the board of the faculty concerned. No students who have been required to discontinue their studies at the University because of unsatisfactory academic performance or have withdrawn to avoid such discontinuation shall be reinstated.

5.0 Period of Study

5.1 (a) A Secondary 6 entrant* shall register for and attend classes for at least six years (i.e. 18 terms) before graduation save as provided for in Regulation 5.1(b). He shall complete all requirements for graduation within 10 years from his first registration including any periods of leave of absence and suspension of studies.

(b) He may apply for permission to graduate in less than six years, provided that he shall have registered for and attended classes for at least five years (i.e. 15 terms). Such an application shall be submitted at least two terms before the commencement of the intending final term of study.

5.2 (a) A Secondary 7 entrant* shall register for and attend classes for at least five years (i.e. 15 terms) before graduation save as provided for in Regulation 5.2(b). He shall complete all requirements for graduation within seven years from his first registration including any periods of leave of absence and suspension of studies.

(b) He may apply for permission to graduate in less than five years, provided that he shall have registered for and attended classes for at least four years (i.e. 12 terms). Such an application shall be submitted at least two terms before the commencement of the intending final term of study.

* A Secondary 6 (or 7) entrant means a student who has been admitted to the University after completion of Secondary 6 (or 7) in a school or equivalent qualifications.
5.3 A student who satisfies the special entrance requirement of a specific programme and is granted an exemption of 63 units shall register for and attend classes for at least three years (i.e. nine terms) before graduation. He shall complete all requirements for graduation within five years from his first registration including any periods of leave of absence and suspension of studies.

5.4 Notwithstanding Regulations 5.1 to 5.3 above, a transfer student or any other student who has been granted course and unit exemptions on the basis of post-secondary qualifications may be permitted to graduate sooner, provided that:
(a) he shall have attended this university for at least two years; and
(b) his total period of attendance at this university and another university or institution of higher learning recognized by the Senate shall have been not less than three years.

An application for such permission shall be submitted at least two terms before the commencement of the intending final term of study.

5.5 A student shall take courses at this university in his final term.

5.6 A student who for non-academic reasons has to extend his period of study beyond the minimum number of years (or equivalent number of terms) as prescribed in Regulations 5.1(a), 5.2(a) or 5.3 shall be required to obtain prior permission.

6.0 Course Requirements and Exemptions

6.1 A Secondary 6 and a Secondary 7 entrant shall complete at least 123 and 99 units of courses respectively before graduation.

6.2 A student who satisfies the special entrance requirement of a specific programme and is granted an exemption of 63 units at the time of admission shall complete at least 60 units of courses before graduation.

6.3 Major programme

A student shall be required to complete before graduation 60 to 96 units of courses, and meet the minimum grade required for specific courses (if any), as prescribed in the study scheme concerned. A student who satisfies the special entrance requirement of a specific programme and is granted unit exemption at the time of admission shall complete courses as prescribed by his programme.

6.4 A student shall also complete before graduation the following requirements:
(a) 12 units of General Education courses as prescribed by the University while a student who satisfies the special entrance requirement of a specific programme and is granted an exemption of 63 units at the time of admission shall be required to complete six units of General Education courses; and
(b) IT Proficiency Test.

6.5 A student who has failed in any required course shall retake that course or take a substitute course prescribed by the programme committee concerned.

6.6 A student with recognized qualifications may be exempted from some courses and/or units required for graduation according to the procedure prescribed. Subject to the requirements given in Regulations 5.4 and 5.5, no student with such exemptions shall be allowed to graduate unless he shall have:
(a) completed at least 60 units of courses at this university; and
(b) completed at least two-thirds of his major requirements at this university.
7.0 Course Load

7.1 A student shall take at least three units of courses in any term and at least 15 units in any year.

7.2 A student shall take no more than 27 units of courses in any year.

8.0 Selection of Courses

8.1 A student shall select his courses according to the study scheme of his programme. He shall be responsible for ensuring the timely completion of all requirements for graduation.

8.2 A student shall not repeat any course which he has taken and passed or from which he has been exempted except as required by regulations which prescribe otherwise.

9.0 Course Withdrawals and Additions

9.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.

9.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enrol in a new course after the second week of the teaching term. Such an application shall be made on a prescribed form and submitted to the dean of the faculty of the student’s programme for consideration.

9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of ‘F’ for the course.

10.0 Class Attendance and Leave of Absence

10.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.

10.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up any required work missed.

10.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Director of Registry Services through written application. Such an application shall be accompanied by a certificate signed by a registered medical practitioner and shall require the endorsement of the programme committee concerned.

10.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Director of Registry Services through written application. Such an application shall state the reasons for which leave of absence is sought and shall require the endorsement of the programme committee concerned.

10.5 Under no circumstances shall a student be granted leave of absence for more than one year in the first instance. In case he is still unable to attend classes after one year’s leave, he may apply for extension for another year, beyond which no further extension shall be granted.

10.6 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.
10.7 A student shall be required to take leave of absence if the condition of his health is considered as constituting a definite hazard to the University community. At the end of the prescribed period of absence, the student shall obtain a certificate of good health as required before he can apply to resume studies.

11.0 Course Assessment and Grades

11.1 A student shall be assessed for every course which he has registered for on the basis of his performance in the course. Criteria for assessment may include any one or any combination of the following: attendance, class work, written work, laboratory work, field work, research papers, tests, examinations, and any other criteria.

11.2 Course grades, their standards and converted points used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Excellent</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A– Very Good</td>
<td>A–</td>
<td>3.7</td>
</tr>
<tr>
<td>B Good</td>
<td>B+</td>
<td>3.3</td>
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<td>B–</td>
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<tr>
<td>C Fair</td>
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<td>C</td>
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<td>C–</td>
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<td>D Pass</td>
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<td>1.3</td>
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<td></td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F Failure</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.

11.3 A student who has gained a grade of ‘D’ or above in a course shall earn the unit/s of that course. However, the unit/s of a course which a student has passed but is required to repeat shall count only once towards the fulfilment of the number of units for graduation.

12.0 Examinations

12.1 A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.

12.2 A graduation thesis or graduation project may be prescribed by a student’s programme. The grades, standards and converted points used in reporting the results of graduation theses/projects shall be the same as those prescribed in Regulation 11.2.
12.3 Absence from examinations

(a) A student who for medical or other compelling reasons is unable to sit for any course examination shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination concerned to the Director of Registry Services for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed by a registered medical practitioner.

(b) If his application for absence is successful, a student may be otherwise assessed at the discretion of the programme committee concerned.

(c) A student who is absent from any examination without permission shall be given a grade of ‘F’ in that examination.

13.0 Academic Probation and Discontinuation of Studies

13.1 Academic probation

(a) A student shall be put on academic probation if he has obtained a grade point average below 1.5 in the preceding term unless Regulation 13.2 applies.

(b) Notwithstanding Regulation 13.1(a), a student who has obtained a grade point average below 1.0 or who has failed in more than half of the units of courses taken in a term must apply in writing to and obtain permission from the department concerned within a prescribed period to continue studies; otherwise Regulation 13.2(c) shall apply.

(c) A student on academic probation may be required to take a reduced load and his performance shall be reviewed at the end of the term in which he is put on probation, at which time if he has obtained a grade point average of 1.5 or above, probation shall be lifted, otherwise probation shall continue to apply in his next term of attendance unless he is required to discontinue his studies as prescribed by Regulation 13.2 or he has completed all graduation requirements as set out in Regulation 14.1.

13.2 Discontinuation of studies

A student shall be required to discontinue his studies at the University:

(a) if his grade point average in a term is below 1.0 for three consecutive terms of attendance; or

(b) if he fails in more than half of the units of courses taken in a term for three consecutive terms of attendance; or

(c) if, after having obtained a grade point average below 1.0 or having failed in more than half of the units of courses taken in a term, he fails to obtain permission from the department concerned to continue studies; or

(d) if he still fails to have his probation lifted after he has been put on academic probation for two consecutive terms of attendance; or

(e) if, after two attempts, he still fails to meet the minimum grade required for specific courses (if any) as prescribed by his programme, unless otherwise decided by the board of the faculty to which he belongs; or

(f) if he fails twice in the graduation thesis/graduation project; or

(g) if he fails to complete all requirements for graduation within ten, seven or five years as defined in Regulations 5.1(a), 5.2(a), 5.3 and 5.4.
14.0 Graduation

14.1 To be considered for the award of a bachelor’s degree, a student shall:

(a) have completed all requirements prescribed in Sections 5.0 and 6.0;
(b) have obtained a grade point average not less than 1.5 in all major courses taken which are at 3000 and above level (for STOT courses, at 0300 and above level);
(c) have passed the graduation thesis/project, if any, as prescribed by the programme concerned; and
(d) have obtained a grade point average not less than 1.0 in his final term.

A student who has satisfied the above requirements shall graduate, unless, in accordance with Regulation 17.0, he is required to terminate his studies at the University or be suspended from the University.

14.2 Notwithstanding Regulation 14.1(b), a student who has obtained a grade point average below 1.5 but not less than 1.3 in all major courses taken which are at 3000 and above level (for STOT courses, at 0300 and above level) may be recommended by the Undergraduate Examinations Board for the award of a pass degree, subject to his satisfying all other requirements for graduation.

14.3 Provided that he is not required to discontinue his studies, a student shall register for a further term or year or specific course/s as the case may be, if he fails to meet any of the requirements prescribed in Regulation 14.1.

15.0 Degree Classification

15.1 A student who satisfies the conditions for graduation shall be awarded a bachelor’s degree with one of the following classifications:

(a) First Class Honours
(b) Second Class Honours Upper Division
(c) Second Class Honours Lower Division
(d) Third Class Honours
(e) Pass

15.2 The classification of a student’s degree shall be based on the grade point average of major courses at 3000 and above level or 4000 and above level (for STOT courses, at 0300 and above level or 0400 and above level respectively) as decided by the board of the faculty to which he belongs, grade point average of other courses and result of the graduation thesis/project, if any, in accordance with the standards specified by the Senate.

16.0 Transcripts

16.1 A student who wishes to apply for admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and grades obtained.

16.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.
17.0 Disciplinary Action

17.1 A student who violates any rule or regulation and/or commits any misconduct such as:
   (a) defamation of or assault on or battery against the person of any member of the University;
   (b) wilful damage to or defacement of any property of the University;
   (c) theft, fraud, misapplication of University funds or property of any kind;
   (d) plagiarism in written assignments or cheating in tests or examinations;
   (e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
   (f) falsification or serious misuse of University documents or records;
   (g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
   (h) any conduct which is detrimental to the reputation and well-being of the University;
   (i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
   (j) misrepresentations or false statements made in any application or document submitted to the University;

shall be disciplined by the Senate and/or board of faculty in accordance with the nature and gravity of the offence.

17.2 Disciplinary action may take the form of any of the following penalties which may be entered into the transcript of the student’s academic record:
   (a) reprimand;
   (b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
   (c) demerit (a total of three demerits may result in termination of studies at the University);
   (d) suspension from the University for a specified period of time; or
   (e) termination of studies at the University.

Penalty (d) or (e) may be imposed only with the approval of the Senate.

17.3 A student, on being informed of a decision to take disciplinary action against him, may within seven days write to request the Senate to review the decision.
1.0 Rules and Regulations

1.1 Students shall observe all rules and regulations prescribed by the University authorities.

2.0 Admission

2.1 Minimum requirements for admission

The minimum requirements for admission shall be as follows:

(a) For the Doctor of Philosophy, Doctor of Education, Doctor of Music or Doctor of Psychology Programme, the applicant shall have:
   (i) a master’s degree from a recognized university; or
   (ii) a bachelor’s degree, normally with Second Class Honours in the upper division or above, and have been registered in a course of study for a master’s degree at this university for at least one year and have demonstrated research ability; or
   (iii) been registered in a course of study for a doctoral degree at a recognized university for at least one year, and have been approved for admission by the Graduate Council; or
   (iv) obtained the degrees of MB, ChB, or equivalent, or under special circumstances, the degree of bachelor, for admission to programmes of the Faculty of Medicine.

(b) For the Doctor of Philosophy stream under the ‘MPhil–PhD programme’, the applicant shall have:
   (i) a master’s degree from a recognized university; or
   (ii) graduated from a recognized university and obtained a bachelor’s degree, normally with honours not lower than second class; or
   (iii) graduated from an honours programme of a recognized university with a bachelor’s degree, normally achieving an average grade of not lower than ‘B’ in undergraduate courses; or
   (iv) completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to an honours degree.
(c) For the Juris Doctor Programme, the applicant shall have:
   (i) graduated from a recognized university and obtained a bachelor’s degree in a non law subject or a law degree from a non common law jurisdiction, normally with honours not lower than second class; or
   (ii) graduated from an honours programme of a recognized university with a bachelor’s degree in a non law subject or a law degree from a non common law jurisdiction, normally achieving an average grade of not lower than ‘B’ in undergraduate courses; or
   (iii) completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to an honours degree.

(d) For a master’s programme other than the Executive Master of Business Administration Programme, the applicant shall have:
   (i) graduated from a recognized university and obtained a bachelor’s degree, normally with honours not lower than second class; or
   (ii) graduated from an honours programme of a recognized university with a bachelor’s degree, normally achieving an average grade of not lower than ‘B’ in undergraduate courses; or
   (iii) completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to an honours degree.

(e) For the Executive MBA Programme, the applicant shall have obtained a bachelor’s degree or professional qualifications equivalent to a degree.

(f) For a Postgraduate Diploma Programme other than those separately listed in the ensuing sub-paragraphs, the applicant shall have graduated from a recognized university and obtained a bachelor’s degree.

(g) For the one-year full-time Postgraduate Diploma in Education Programme, the applicant shall have graduated from a recognized university and obtained a bachelor’s degree with a major/minor subject in an area of study within the secondary school curriculum.

(h) For the two-year part-time Postgraduate Diploma in Education Programme, the applicant shall
   (i) have graduated from a recognized university and obtained a bachelor’s degree with a major/minor subject in an area of study within the secondary school curriculum; and
   (ii) be an in-service full-time secondary school teacher.

(i) For the two-year part-time Postgraduate Diploma in Education (Primary) Programme, the applicant shall
   (i) have graduated from a recognized university and obtained a bachelor’s degree; and
   (ii) be an in-service full-time primary school teacher.

(j) For the two-year part-time Advanced Postgraduate Diploma in Education Programme, the applicant shall
   (i) have graduated from a recognized university and obtained a bachelor’s degree; and
(ii) have a postgraduate diploma in education, or equivalent; and
(iii) have relevant professional experience in a field that is directly related
to the programme they apply for (alternatively, students with no relevant
professional experience but having taken specialized courses in
equivalent programmes offered by recognized institutions may also
apply); and
(iv) meet specific requirements prescribed by the respective programmes,
if any.

2.2 Additional requirements
Each graduate division may set further requirements, including a subject test or
language test, and may also waive such additional requirements in particular cases.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates specified
unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears, whether in
part or in full, or who has outstanding fines unpaid for more than two weeks
shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good
any outstanding debts to the University. This sum less any deductions made for
outstanding debts shall be refunded on discontinuation of studies at the
University. For graduating students, subject to no claim being outstanding,
caution money shall be converted into graduation fee, which shall be payable
by all students on completion of their study programmes.
3.4 Apart from caution money, fees once paid shall not be refunded, except under
very special circumstances.

4.0 Registration
4.1 An applicant who has been offered admission shall pay the fees and register on
the respective specified date/s. Anyone who fails to register after a lapse of two
weeks from the specified date/s shall be considered to have withdrawn from studies at the
University.
4.2 Permission for deferment of registration may be granted on prior application in
writing to the Graduate School.
4.3 An applicant who has been offered admission but is prevented by illness or
other unavoidable cause from registering for an academic year or a teaching
term shall apply in writing to the Graduate School for deferred admission for a
period not exceeding one year. Such an application shall be made before the
specified date/s for registration. Application for deferred admission on medical
grounds must be accompanied by a certificate signed by a registered medical
practitioner.
4.4 A student shall not be registered simultaneously in another course of study or
research leading to the award of a degree, diploma or certificate either at this
university or at any other tertiary institution unless an application has been
submitted in advance to the graduate division concerned, endorsed by the faculty
concerned and approved by the Graduate Council. A student in breach of this
regulation shall be required to discontinue studies at the University.
4.5 A student registered for a full-time course of study or research shall not take up any full-time employment, paid or unpaid, during term time within the normative period of study except by permission of the Graduate Council. Recipient of a postgraduate studentship shall not take up full-time or part-time employment, except by permission of the Graduate Council.

4.6 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.7 A student shall inform the Graduate School immediately of any change of name, address or other particulars entered in the student’s registration record.

4.8 No application for changing a student’s registered particulars shall be accepted after he has been recommended by the Graduate Council for graduation or his withdrawal from the University.

4.9 A student who has withdrawn from the University may, under very special circumstances, apply in writing to the dean of the Graduate School for reinstatement as a student. Such applications shall be considered by the Graduate Council. No students who have been required to discontinue their studies at the University because of unsatisfactory academic performance or have withdrawn to avoid such discontinuation shall be reinstated.

5.0 Period of Study

5.1 The period of study for each programme shall be as follows:

<table>
<thead>
<tr>
<th>Degree/Diploma</th>
<th>Study Mode</th>
<th>Normative Period</th>
<th>Maximum Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD, DMus[^1]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(i) For students with a research master's degree</td>
<td>Full-time</td>
<td>36 months[^2]</td>
<td>84 months</td>
</tr>
<tr>
<td>(ii) For students without a research master's degree[^3]</td>
<td>Part-time</td>
<td>48 months[^3]</td>
<td>96 months</td>
</tr>
<tr>
<td></td>
<td>Full-time</td>
<td>48 months[^4]</td>
<td>84 months</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>64 months</td>
<td>96 months</td>
</tr>
<tr>
<td>PhD (under MPhil–PhD programmes)[^5]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(i) For students with a research master's degree</td>
<td>Full-time</td>
<td>36 months[^2]</td>
<td>72 months</td>
</tr>
<tr>
<td>(ii) For students without a research master's degree</td>
<td>Part-time</td>
<td>48 months[^3]</td>
<td>84 months</td>
</tr>
<tr>
<td></td>
<td>Full-time</td>
<td>48 months[^4]</td>
<td>84 months</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>64 months</td>
<td>100 months</td>
</tr>
</tbody>
</table>

[^1]: The University has the absolute authority to decide whether the degree possessed by the student is a research master's degree or not, such decision to be communicated through the letters of admission.

[^2]: For a student holding a master’s degree in a closely related field, the normative period may be reduced to 24 months.

[^3]: The normative period may be reduced to 36 months by permission of the Graduate Council on the recommendation of the graduate division concerned.

[^4]: For a student holding a master’s degree in a closely related field, the normative period may be reduced to 36 months.

[^5]: Applicable for students admitted in August 2000 onwards and thereafter and students transferring from master’s to doctoral programme from August 2000 onwards only. For students admitted in 1999–2000 and before, the normative and maximum periods are 36 and 84 months respectively for full-time students, and 48 and 96 months respectively for part-time students.
<table>
<thead>
<tr>
<th>Degree/Diploma</th>
<th>Study Mode</th>
<th>Normative Period</th>
<th>Maximum Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>EdD</td>
<td>Full-time</td>
<td>36 months</td>
<td>84 months</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>48 months</td>
<td>96 months</td>
</tr>
<tr>
<td>JD</td>
<td>Full-time</td>
<td>24 months</td>
<td>48 months</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>42 months</td>
<td>84 months</td>
</tr>
<tr>
<td>PsyD</td>
<td>Part-time</td>
<td>3 years</td>
<td>7 years</td>
</tr>
<tr>
<td>LLM</td>
<td>Full-time</td>
<td>1 year</td>
<td>2 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>2 years</td>
<td>3 years</td>
</tr>
<tr>
<td>MPhil, MSSc (Social Work)</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>3 years</td>
<td>5 years</td>
</tr>
<tr>
<td>MA, MEd, MHSc*, MMus, MPH, MSc, MSSc, PGDE, PGDip Prehospital and Emergency Care</td>
<td>Full-time</td>
<td>1 year</td>
<td>3 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MArch, MFA, MSSc (Clinical Psychology)</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MBA</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>Executive MBA, MAcc, MBA in Finance, M ClinPharm, MFM, MOM, Executive MPacc, OneMBA Global Executive MBA Program, Advanced PGDE, PGDip Chinese Language and Literature, PG Dip Health Education and Health Promotion, PG Dip Primary Health Care, PG Dip Psychology of Family Violence, PG Dip Psychology of Life Adversities, PG Dip Women’s Studies</td>
<td>Part-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>MChiMed</td>
<td>Full-time</td>
<td>4 years</td>
<td>6 years</td>
</tr>
<tr>
<td>MDiv</td>
<td>Full-time</td>
<td>2 years</td>
<td>4 years*</td>
</tr>
<tr>
<td>MNurs</td>
<td>Part-time</td>
<td>2 years</td>
<td>4 years</td>
</tr>
</tbody>
</table>

For EdD students admitted in 2003–04 or before, the study period is the same as other PhD/DMus students.

Subject to statutory amendment.

(5) For part-time MBA students, the normative period and maximum period for students admitted in 2006–07 and thereafter are two years and four years respectively. For students admitted in 2005–06 and before, the normative period and maximum period are three years and five years respectively.

(6) In special circumstances, the maximum period may be five years if so recommended by the head of the graduate division concerned.
<table>
<thead>
<tr>
<th>Degree/Diploma</th>
<th>Study Mode</th>
<th>Normative Period</th>
<th>Maximum Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc (Business Economics, eBusiness Management, Information and Technology Management, Information Engineering)</td>
<td>Part-time</td>
<td>5 trimesters</td>
<td>4 years</td>
</tr>
<tr>
<td>MSW</td>
<td>Full-time</td>
<td>1 year</td>
<td>4 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>2 years</td>
<td>5 years</td>
</tr>
<tr>
<td>PGDip Family Medicine</td>
<td>Part-time</td>
<td>1 year</td>
<td>4 years</td>
</tr>
<tr>
<td>PGDip Epidemiology of Infectious Diseases, PGDip Health Science, PGDip Professional Accountancy, PGDip Social Work</td>
<td>Part-time</td>
<td>1 year</td>
<td>3 years</td>
</tr>
<tr>
<td>PGDip Psychiatric/Mental Health Nursing</td>
<td>Part-time</td>
<td>20 months</td>
<td>36 months</td>
</tr>
<tr>
<td>PGDip Psychology</td>
<td>Full-time</td>
<td>1 year</td>
<td>2 years</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>2 years</td>
<td>3 years</td>
</tr>
</tbody>
</table>

5.2 For a student holding a degree of comparable level, the period of study may be shortened by permission of the Graduate Council on the recommendation of the graduate division concerned, subject to the statutory minimum of 12 months for master’s programmes and 24 months for doctoral programmes.

5.3 A student who cannot complete all programme requirements within the maximum period of study shall be required to discontinue studies in the Graduate School. However, in special cases, the Graduate Council may on the recommendation of the graduate division concerned grant a student extension beyond the maximum period of study.
6.0 Candidature for Doctoral Degree

6.1 Advancement to doctoral candidature is conditional upon the successful completion of the following:

(a) Study of a language other than Chinese and English where deemed necessary by the graduate division concerned;
(b) Course work of varying scope deemed necessary by the graduate division concerned for the partial fulfilment of degree requirements; and
(c) An examination, if required by the graduate division concerned.

These requirements must be satisfied within a maximum length of time after the initial date of registration as specified in the programme of studies or as decided by the graduate division concerned, depending on the length of postgraduate training previously received by the student and the nature of the discipline.

6.2 For students admitted under the ‘MPhil–PhD programmes’, a PhD student (pre-candidacy) is required to fulfill the following requirements in order to advance to the PhD (post-candidacy) stage:

(a) course requirements;
(b) candidacy examination; and
(c) thesis proposal and defence of proposal.

These requirements shall be spelt out by graduate divisions and must be fulfilled within the following periods:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD (with a research master’s degree)</td>
<td>24 months</td>
<td>32 months</td>
</tr>
<tr>
<td>PhD (without a research master’s degree)</td>
<td>36 months</td>
<td>48 months</td>
</tr>
</tbody>
</table>

6.3 Transfer of candidature

(a) A student who has been registered in a course of study for a doctoral degree may, on the recommendation of the graduate division concerned, and with the approval of the Graduate Council, be transferred to a course of study for a master’s degree provided that such a transfer takes place before the thesis or portfolio is submitted.

(b) A student who has been registered in a course of study for a master’s degree and has completed the first year of studies may be permitted, on the recommendation of the graduate division concerned and with the approval of the Graduate Council, to transfer to a course for a doctoral degree provided that the student meets the admission requirements.

(c) A student admitted under the ‘MPhil–PhD programmes’ may be permitted to transfer between MPhil and PhD (pre-candidacy) on the recommendation of the graduate division concerned. Transfer from the PhD (post-candidacy) to MPhil status may be permitted exceptionally, on the recommendation of the graduate division concerned and with the approval of the Graduate Council.
(d) A student who has been registered for a master’s degree and who subsequently becomes a student for a doctoral degree in the same field of study shall date the period of study from the date of commencement of master’s studies.

7.0 Course Requirements and Exemptions
7.1 A student shall take the required courses and/or units in any academic year as specified in the programme of studies concerned.
7.2 A student who has completed comparable courses may be exempted from some courses and/or units according to the prescribed procedure, but in no case will a student’s normative period of study be shortened, except as provided in 5.2 and 14.3.

8.0 Selection of Courses
8.1 A student shall complete the prescribed procedure for course registration.
8.2 A student shall select courses according to the programme of studies concerned, and shall be responsible for ensuring the timely completion of all programme requirements.

9.0 Course Withdrawals and Additions
9.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.
9.2 In very special cases, the head of the graduate division concerned may, after examining the student’s written application, grant permission for withdrawal from a course or addition of a course after the second week of the teaching term.
9.3 A student who withdraws from a course without going through the prescribed procedure shall be given a failure grade for the course.

10.0 Residence Requirements
10.1 Definition of residence
(a) A student is classified as being in residence if he is attending courses as prescribed by his programme, and in the case of research postgraduate students, also receiving supervision on a regular basis.
(b) A student who is in Hong Kong except for absences not exceeding three weeks continuously and not exceeding one month aggregate in any one academic year shall be deemed to be receiving regular supervision, and provided he is also attending courses, if required, shall be regarded as in residence.
(c) A student who is not in Hong Kong shall normally be deemed to be not receiving supervision, and shall be regarded as not being in residence. In cases where the student would nevertheless receive adequate supervision on a regular basis while away from Hong Kong, or where the absence from Hong Kong is related to an academic purpose, an application should be
made beforehand to the head of the graduate division concerned, with the endorsement of the supervisor, to regard the student as being in residence during that period of absence.

(d) A student may also be regarded as being in residence while away from Hong Kong if the programme of studies approved by the Graduate Council and the Senate so provides.

10.2 Residency requirements

(a) Except for periods of approved leave, and except as provided in 10.2(b) and (c), all students are required to be in residence during their period of study.

(b) Students registered in taught programmes are not required to be in residence between teaching terms.

(c) Residence requirements may be waived for part-time students for up to six months in any academic year, upon the written approval of the supervisor and the head of the graduate division concerned.

11.0 Leave of Absence

11.1 In case of illness necessitating absence exceeding three weeks, a student shall submit an application for sick leave to the Graduate School together with a certificate signed or countersigned by the Director of the University Health Service.

11.2 A student who wishes to obtain a leave of absence for more than three weeks for non-medical reasons shall apply in writing to the Graduate School beforehand, stating the reasons for which leave of absence is sought. Such applications shall be subject to the approval of the dean of the Graduate School.

11.3 Notwithstanding 11.1 and 11.2 above, full-time research postgraduate students who hold postgraduate studentships should apply to the department chairman concerned and dean of Graduate School for any period of leave.

11.4 Leave of absence is limited to a maximum of one year in the first instance, and any extension is limited to a maximum of one more year, beyond which no further extension will be granted.

11.5 A student who has been absent without leave or who is in breach of the residence requirements for a continuous period exceeding one month shall be considered as having withdrawn from studies at the University.

11.6 A student whose health is considered by the Director of the University Health Service as constituting a hazard to the University community shall be required to take leave of absence. At the end of the prescribed period of absence, the student shall obtain a certificate of good health signed or countersigned by the Director of the University Health Service before applying to resume studies.

11.7 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.
12.0 Examinations
12.1 Examinations in the form of written, practical or oral tests, or continuous assessment, or any combination thereof, shall be held at times to be determined by the graduate division concerned.

12.2 A student who for medical or other compelling reasons is unable to sit for any examination or any part thereof shall apply in writing to the Graduate School for withdrawal from the examination or any part thereof. The Graduate School will determine in consultation with the graduate division concerned what follow-up action is required. Application for such withdrawal for medical reasons shall be accompanied by a medical certificate signed or countersigned by the Director of the University Health Service. A student who is absent from an examination for non-medical reasons without prior application for withdrawal shall be considered as failing in that examination.

13.0 Grades
13.1 A student’s performance shall be assessed on the basis of any or all of the following: class work, written work, laboratory performance, field work, research papers, assignments, tests and examinations and any other method of academic assessment.

13.2 Course grades, their standards and converted points used in reporting shall be as follows:

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Excellent</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A– Very Good</td>
<td>A–</td>
<td>3.7</td>
</tr>
<tr>
<td>B Good</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>B–</td>
<td>2.7</td>
</tr>
<tr>
<td>C Pass</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>C–</td>
<td>1.7</td>
</tr>
<tr>
<td>D Failure</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F Bad Failure</td>
<td>F</td>
<td>0.0</td>
</tr>
<tr>
<td>P Ungraded Pass</td>
<td></td>
<td></td>
</tr>
<tr>
<td>U Failure (unsatisfactory performance)</td>
<td>Not counted in the calculation of the grade point average</td>
<td></td>
</tr>
</tbody>
</table>

The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned. Courses graded by ‘P’ and ‘U’ will not count in the calculation of the grade point average.
13.3 A student who has gained C– or above or P in a course shall earn the unit/s of that course. The units of courses repeated/retaken shall count only once in the total units gained by the student.

14.0 Unsatisfactory Performance

14.1 Unless the Graduate Council decides otherwise, a student shall be required to discontinue studies in the Graduate School if:
   (a) the cumulative average of the courses taken is 1.0 or below, or
   (b) there are failure grades in two courses or more, or
   (c) additional requirements laid down for the programme by the graduate division concerned are not satisfied.

14.2 If at any time the supervisor is of the opinion that a student is not making satisfactory progress or is unlikely to attain the standard required for the degree, and the assessment is endorsed by the head of the graduate division concerned and by the Graduate Council, the student shall be required to discontinue studies in the Graduate School or may be advised to transfer to a course of study for a master’s degree in the case of doctoral students. Alternatively, the student may be put on academic probation in which case he shall be barred from performing teaching or other duties carrying studentships/bursaries, until he is advised that probation has been lifted.

14.3 A student required to withdraw from a programme of study on grounds of academic failure shall not be considered for re-admission to the same programme in the following academic year, unless special permission is granted by the Graduate Council on the recommendation of the graduate division concerned. He may also apply to the Graduate Council for exemption from courses previously completed and/or shortening the period of study.

14.4 A student receiving a failure grade in a required course must repeat the course or take an approved substitute course.

14.5 A student whose thesis/portfolio is not passed but re-submission is allowed and re-examination is required must re-write and re-submit the thesis/portfolio to the satisfaction of the thesis/assessment committee before being recommended for the award of degree. Such re-submission must be made within 12 months from the date of the official notification of the result of the first examination and within the student’s prescribed maximum period of study.

14.6 A student who receives a failure grade with no allowance for re-submission of thesis shall be required to discontinue studies in the Graduate School.

15.0 Transcripts

15.1 A student who wishes to apply for admission to another educational institution or for employment may apply for an official transcript giving details of all courses taken and examination results.

15.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to the institution or prospective employer upon payment of the prescribed fees and postage.
16.0 Disciplinary Action

16.1 The University may take disciplinary action against a student who violates any rule or regulation prescribed by the University authorities, and/or commits any misconduct such as:

(a) defamation of or assault on or battery against the person of any member of the University;
(b) wilful damage to or defacement of any property of the University;
(c) theft, fraud, misapplication of University funds or property of any kind;
(d) plagiarism in written assignments or cheating in quizzes, tests or examinations;
(e) an offence in connection with degree, diploma, or certificate examinations, including violation of any of the regulations of the Senate governing conduct at examinations and unauthorized access to examination papers prior to the conduct of examination;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or document submitted to the University.

16.2 Disciplinary action may take the form of any of the following penalties in accordance with the nature and gravity of the offence:

(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits would result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.

Penalty (d) or (e) may be imposed only with the approval of the Senate.

16.3 A student, on being informed of a decision on disciplinary action, may within seven days write to request the Senate to review the decision.

16.4 Penalties on a student may be entered into the transcript of academic record.
Regulations for the Degree of Doctor of Medicine

MD 1.0 General
1.1 The general conditions governing the conferment of the MD degree shall be as stipulated in Sections 8 and 10 of Statute 26 of the University Ordinance, which read:

8. Save as provided in paragraphs 10 and 11, the degree of Doctor of Literature, Doctor of Science, Doctor of Social Science, Doctor of Business Administration or Doctor of Medicine shall not be conferred upon any person unless
   (a) he shall be a graduate of the University of not less than seven years’ standing; and
   (b) he shall have made, in the opinion of the examiners, a sustained contribution of distinction to the advancement of his subject.

10. The Senate may recommend the award of the degree of master or doctor in any faculty to any member of the academic staff of the University and for this purpose may exempt any such person from any of the requirements prescribed for the conferment of the degree other than the examination therefor.

1.2 There shall be an MD Sub-Committee consisting of the four associate deans (General Affairs, Clinical, Education and Research) of the Faculty of Medicine as ex officio members, four other members appointed by the Faculty Board of Medicine, and a representative of the Graduate Council.

MD 2.0 Admission to Candidature
2.1 An applicant seeking admission to MD candidature shall either:
   (a) have held the degree of Bachelor of Medicine and Bachelor of Surgery of The Chinese University of Hong Kong for at least three years; or
   (b) (i) have held for at least three years the degree of Bachelor of Medicine and Bachelor of Surgery or a degree or other qualification of another recognized university or institution, and have been qualified as a medical practitioner recognized by the Hong Kong Medical Council; and
(ii) have had at least three years’ continuous standing as a staff member of a recognized institution, including at least one year as a full-time or part-time member of the academic staff in one of the departments of the Faculty of Medicine of this university. Honorary academic appointments shall not normally be considered as full-time or part-time members of the academic staff for this purpose except in special cases based on strong recommendations from heads of the departments concerned and approval of the Faculty Board of Medicine of this university.

2.2 Only in very special circumstances and with the approval of the Senate on the strength of the evidence of acceptable research experience shall admission be granted to an applicant under Rule 2.1 (a) and (b) with less than three years’ standing after graduation.

2.3 The applicant must submit satisfactory evidence of his postgraduate training and appropriate experience in the field of study proposed to the MD Sub-Committee at the time of application for admission.

MD 3.0 Registration
3.1 A successful applicant shall be permitted to register forthwith. Registration shall include the payment of fees prescribed by the University.

3.2 A candidate shall be required to submit his thesis not later than at the end of five calendar years from his date of first registration.

MD 4.0 Thesis
4.1 Normally the MD candidate shall, at least three months prior to the submission of his thesis, submit to the MD Sub-Committee a title and a précis of the thesis for approval by the Graduate Council. After the title of the thesis has been approved, it may not be changed except with the approval of the Graduate Council.

4.2 The candidate shall produce evidence to satisfy the Graduate Council and the MD Sub-Committee that he has been engaged in practice and/or research in a manner appropriate to the subject matter of the thesis submitted.

4.3 Each candidate must submit four copies of a thesis, including the original, all properly type-written or printed or copied and bound in a form approved by the Graduate Council.

4.4 The candidate shall not be permitted to submit a thesis which has previously been submitted to this or any other university for a degree conferred on him.

4.5 The candidate must indicate in a written declaration how far the thesis embodies the result of his own research and to what extent he has availed himself of the work of others.

MD 5.0 Conduct of Thesis Examination
5.1 The thesis shall be examined by a board of examiners nominated by the MD Sub-Committee through the faculty board for approval by the Senate. Two members, who are not members of the University, of the board of examiners shall be external examiners appointed by the University on the recommendation of the faculty board.
5.2 The candidate may be subjected to an oral examination on the subject matter of his thesis.
5.3 The board of examiners may require the re-submission of a thesis with corrections or additional work.
5.4 If the board of examiners finds a candidate’s thesis and/or performance at the oral examination to be unsatisfactory, it may recommend that the candidature be discontinued.

MD 6.0 Conferment of Degree
6.1 On the recommendation of the board of examiners and the MD Sub-Committee, the Graduate Council may
   (i) recommend to the Senate that the MD degree be conferred on a candidate;
   (ii) request the board of examiners and the MD Sub-Committee to further advise the Graduate Council; or
   (iii) recommend that the MD degree be not awarded.
6.2 Each candidate shall be notified of the results of the thesis examination after the approval of the Senate.
Regulations for the Degree of Doctor of Science

DSc 1.0 Conditions for Award of Degree
1.1 The degree of Doctor of Science (DSc) may be awarded for an original and distinguished contribution which adds substantially to knowledge or understanding of any branch of science. A candidate shall produce evidence from published work that he has made such a contribution.

DSc 2.0 Conditions for Admission to Candidature
2.1 A candidate for the degree shall be either:
   (a) a graduate of this university of at least seven years’ standing; or
   (b) as provided in paragraph 10 of Statute 26 of the University Ordinance, a graduate of another approved university of at least seven years’ standing who has been a full-time member of the academic staff of this university for at least three years.

DSc 3.0 Application for Admission to Candidature
3.1 Having satisfied the conditions as laid down in Regulation 2, a potential candidate shall apply to the Graduate School for admission to candidature. Such application may be made at any time during the academic year.

3.2 An applicant shall be required to pay an application fee as prescribed by the University and to present:
   (a) a statement of his degrees and of other qualifications and research experience, so to establish his eligibility under Regulation 2;
   (b) three copies of the published papers and/or books which he proposes to present for the degree;
   (c) a written statement on how far the work embodies the result of his own research and, if necessary, to what extent he has availed himself of the work of others in case of joint authorship or work done in collaboration with others.

3.3 Works for which a degree or other equivalent academic qualifications has/have been awarded, or works which are under consideration by another institution for the award of a degree or equivalent academic qualification shall not be accepted under 3.2(b). They may, however, be submitted as supporting documents if
necessary, to illustrate the development of the candidate’s career in research. In such a case, precise indications of their previous use must be given.

3.4 Upon the applicant’s completion of the above procedures, the dean of the Graduate School, in consultation with the dean of the faculty concerned, shall nominate two to three members from within and/or outside the University for appointment by the vice-chancellor to form a perusal committee to advise whether admission to candidature shall be granted.

3.5 If all the members of the perusal committee are against admission, the applicant shall be so informed by the Graduate School and be advised that he may seek admission again after a minimum period of two years from the date of submission of application.

3.6 If at least one member of the perusal committee recommends admission of the applicant, candidature shall be granted. In such case where the opinion of the perusal committee is not unanimous, the applicant shall be so informed and be given a chance to withdraw his application.

DSc 4.0 Registration

4.1 An applicant who has been recommended for admission to candidature shall be permitted to register forthwith. Registration shall include the payment of an examination fee as prescribed by the University.

DSc 5.0 Presentation of Publications for Examination

5.1 Within six months after registration, a candidate shall submit four copies of the published work that he proposes to present for the degree in a form approved by the Graduate Council.

DSc 6.0 Conduct of Examination

6.1 The work submitted by the candidate shall be examined by a board of examiners whose membership shall have been nominated by the dean of the Graduate School in consultation with the dean of the faculty and the graduate division head/s concerned for endorsement by the Graduate Council, and approval by the Senate.

6.2 The board of examiners shall comprise three scholars of repute in the field. At least two shall be external examiners, persons who are not members of the University.

6.3 Having read the publications, the examiners shall report individually to the dean of the Graduate School on the merit of the work as a contribution to learning, and recommend as follows:

(a) submitted work justifies award of the degree; or

(b) submitted work would justify award of the degree after a written amplification on certain specified aspects of the work has been submitted to the satisfaction of the examiners; or

(c) submitted work does not justify award of the degree.
DSc 7.0 Results of Examination

7.1 If the examiners are unanimously in support of the award of the degree, the Graduate Council shall recommend to the Senate that the degree of Doctor of Science be conferred. The candidate shall be informed by the Graduate School after approval for the award of the degree has been granted by the Senate.

7.2 If at least one of the examiners is against the award of the degree, the candidate shall be considered unsuccessful. The Graduate School shall report accordingly to the Graduate Council and shall then inform the candidate.

DSc 8.0 Second Attempt

8.1 A candidate whose work has not been considered by the board of examiners as worthy of the degree may apply for admission to candidature again after a minimum of three years following the date on which he was notified of the result by the Graduate School. If he should fail in the second attempt, he may not offer himself again for the degree.

DSc 9.0 Deposition of Publications

9.1 Two copies of the work presented under Regulation 5.1 by a candidate who is awarded the degree shall be deposited at the University Library for circulation and archival purposes. One copy of the work shall be retained by each graduate division concerned.
Regulations Governing 
Associate Students

(Not applicable to students of MB ChB Programme and Divinity School of Chung Chi College)

(The term ‘Department’ in the Regulations includes all schools except School of Law, and also refers to relevant committees established for programmes jointly offered by different departments.)

1.0 Rules and Regulations

Associate students shall observe rules and regulations prescribed by the University authorities.

2.0 Admission and Application

2.1 Associate students under the International Asian Studies Programme (IASP)

Students from outside of Hong Kong are admitted to study courses administered by the IASP (minimum one three-unit course) and courses offered by other faculties (except for courses of the Faculty of Medicine, specified College General Education and other specified courses). The IASP courses are open to qualified students of any nationality who have sufficient command of either Chinese or English to benefit from the programme. Applicants should currently be enrolled in or have graduated from an accredited college or university. Exchange students are accepted in accordance with exchange agreements.

(a) Associate undergraduate students

This category includes undergraduate students who have completed at least two terms of university studies. Students should have obtained a grade point average (GPA) of at least 3.0 on a 4.0 scale (B average or better). Applicants from institutions not using the GPA system will be assessed on their overall academic performance.

An associate student shall pursue an approved course of study not leading to a degree or a diploma of the University, and shall receive an academic report on the course/s taken.

(b) Associate postgraduate students

This category includes:

(i) students with a bachelor’s degree from a recognized institution of higher learning who have obtained a grade point average (GPA) of at least
3.0 on a 4.0 scale (B average or better). Applicants from institutions not using the GPA system will be assessed on their overall academic performance; and
(ii) students who are currently enrolled in a postgraduate degree programme at another university.

2.2 Associate students of full-time undergraduate programmes
(a) An applicant whose educational standard is considered adequate by the department and the board of the faculty concerned may be admitted as an associate student to pursue an approved course of study not leading to a degree of the University.
(b) Application for admission as an associate student shall be supported by a certified true copy of academic record and made to the Director of Admissions and Financial Aid by a specified date.
(c) An associate student shall receive an academic report on the course/s he has taken.

2.3 Associate students of postgraduate programmes
(a) An applicant whose educational standard is considered adequate by the graduate division concerned may be admitted upon the approval of the Council of the Graduate School as an associate student to pursue an approved course of advanced study or research not leading to a certificate, diploma or higher degree of the University.
(b) Normally, application for admission as an associate student shall be supported by a certified true copy of academic record and made to the Graduate School via the graduate division concerned by a specified date.

3.0 Fees
3.1 The fees prescribed by the University Council shall be payable on dates specified unless prior permission for deferment is obtained.
3.2 A student in arrears shall be subject to fines. A student in arrears, whether in part or in full, or who has outstanding fines unpaid for more than two weeks shall be considered to have withdrawn from studies.
3.3 Caution money shall be payable on first registration as a deposit to make good any outstanding debts to the University incurred in, for example, damages to University and/or college property. This sum less any deductions made for outstanding debts shall be refunded on discontinuation of studies at the University.
3.4 Apart from caution money and hostel deposit, fees once paid shall not be refunded, except under very special circumstances.

4.0 Registration
4.1 An applicant who has been offered admission to an approved course of study or research shall pay the fees and register with the Office of Registry Services/Office of Academic Links on the respective specified date/s and shall be considered to have enrolled in the approved courses of study or research from the date of his first registration.
4.2 A student shall register for courses on the specified date/s in each academic year. Anyone who fails to register for courses after a lapse of two weeks from the specified date/s shall be considered to have withdrawn from studies at the University.

4.3 A student who is unable to register for courses on the specified date/s must apply for deferment in writing to the Director of Registry Services/Director of Academic Links.

4.4 A student registered for a full-time course of study or research shall not take up any full-time employment, paid or unpaid, during term time except by prior permission of the department/programme/graduate division concerned/IASP.

4.5 No student shall be allowed to change his status to that of a candidate for a certificate, diploma, degree or higher degree of the University unless he has already satisfied the University’s requirements for admission to an approved course of study or research leading to a certificate, diploma, degree or higher degree of the University and unless the change of status is specially recommended by the department/programme/graduate division concerned and approved by the Senate.

4.6 A student shall register in the name which appears in his Hong Kong Identity Card or passport.

4.7 A student shall inform the Director of Registry Services/Director of Academic Links immediately of any change of name, address or other particulars entered in the student’s registration record.

4.8 No application for changing a student’s registered particulars shall be accepted after departure from the University.

5.0 Course Load

5.1 An associate student of a full-time undergraduate programme shall take a course load of up to 18 units per term, and an associate undergraduate student of IASP shall take a full load of 12–18 units of courses in any term except with prior permission of the department/programme/graduate division concerned. However, no student shall be allowed to take more than 21 units in any term.

5.2 An associate postgraduate student of IASP can take either:
   (a) a full load of 12–18 units of courses in any term; or
   (b) conduct research and take a minimum course load of three units.

5.3 An associate student of a postgraduate programme shall take the courses as specified by the graduate division concerned.

6.0 Selection of Courses

6.1 A student shall select his courses according to the study scheme of his programme of study.

6.2 An associate student of IASP shall, after consulting the teacher/s designated by IASP and making sure that there is no timetable clash among the courses he wishes to select, complete the prescribed procedure for course registration.
7.0 Course Withdrawals and Additions

7.1 A student who wishes to apply for withdrawal or addition of course/s shall complete the prescribed procedure within two weeks after the beginning of the teaching term.

7.2 Only under very special circumstances may a student apply for permission to withdraw from a course or enrol in a new course after the second week of the teaching term. Such an application shall be made on a prescribed form and submitted to the department/programme/graduate division concerned/Office of Academic Links for consideration.

7.3 A student who withdraws from a course without going through the prescribed procedure shall be given a grade of ‘F’ for the course.

8.0 Class Attendance and Leave of Absence

8.1 A student shall attend classes, tests and examinations as required by the teachers of the courses in which he has enrolled.

8.2 A student who has been absent for any period shall be responsible for applying to the teacher/s concerned for permission to make up for any required work missed.

8.3 In case of illness necessitating absence exceeding one week, a student shall obtain permission from the Director of Registry Services/Director of Academic Links through written application. Such an application shall be accompanied by a certificate signed by a registered medical practitioner and shall require the endorsement of the department/programme/graduate division concerned.

8.4 A student who wishes to obtain a leave of absence exceeding one week for non-medical reasons shall obtain prior permission from the Director of Registry Services/Director of Academic Links through written application. Such an application shall state the reasons for which leave of absence is sought and shall require the endorsement of the department/programme/graduate division concerned.

8.5 A student who, without permission to take leave, has been absent for a continuous period exceeding one month shall be considered to have withdrawn from studies at the University.

8.6 A student shall be required to take leave of absence if the condition of his health is considered as constituting a definite hazard to the University community. At the end of the prescribed period of absence, the student shall obtain a certificate of good health as required before he can apply to resume classes.

9.0 Course Assessment and Grades

9.1 A student shall be assessed for every course he has registered for on the basis of his performance in the course. Criteria for assessment may include any one or any combination of the following: attendance, class work, written work, laboratory work, field work, research papers, tests, examinations, and any other criteria.
9.2 Course grades, their standards and converted points used in reporting shall be as follows:

(a) For undergraduate courses

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
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</thead>
<tbody>
<tr>
<td>A Excellent</td>
<td>A</td>
<td>4.0</td>
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<tr>
<td>A– Very Good</td>
<td>A–</td>
<td>3.7</td>
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<td>B Good</td>
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<td>D Pass</td>
<td>D+</td>
<td>1.3</td>
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<tr>
<td></td>
<td>D</td>
<td>1.0</td>
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<tr>
<td>F Failure</td>
<td>F</td>
<td>0.0</td>
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</tbody>
</table>

(b) For postgraduate courses

<table>
<thead>
<tr>
<th>Grade and Standard</th>
<th>Sub-divisions (if needed)</th>
<th>Converted Points</th>
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</thead>
<tbody>
<tr>
<td>A Excellent</td>
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<tr>
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<tr>
<td>D Failure</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F Bad Failure</td>
<td>F</td>
<td>0.0</td>
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</table>

P Ungraded Pass

U Failure (unsatisfactory performance) Counted towards the total number of units gained by a student but not counted in the calculation of the GPA

The grade point average of a student’s course work shall be computed by dividing the total weighted converted points for courses taken by the total number of units attempted inclusive of courses failed, where the weighted converted points are converted points multiplied by the number of units of the course concerned.
9.3 Notwithstanding Regulation 9.2 above, an IASP student taking a course offered by the New Asia–Yale-in-China Chinese Language Center may within two weeks after the beginning of the teaching term, apply to the New Asia–Yale-in-China Chinese Language Center to have his assessment result in that course reported on a Pass/Fail basis. The course grade for a student who has taken this option will be either ‘pass (PA)’ or ‘fail (FA)’, and will not be included in the calculation of the grade point average.

9.4 A student who has gained a ‘pass’ or above in a course shall earn the unit/s of that course.

10.0 Examinations

10.1 Course examinations

A student shall take course examinations, if prescribed by the teacher/s concerned, in the form of written, practical or oral assessment, or any combination thereof.

10.2 Absence from course examinations

10.2.1 A student who for medical or other compelling reasons is unable to sit for any course examination shall apply in writing with documentary evidence at the earliest possible moment but not later than 10 days after the examination concerned to the Director of Registry Services/Director of Academic Links for permission for absence. In the case of illness/injury, the application shall be accompanied by a certificate signed by a registered medical practitioner.

10.2.2 (a) A student who is absent from course examination/s and whose application for absence is successful may be otherwise assessed at the discretion of the department/programme/graduate division concerned.

(b) A student who is absent from any examination without permission shall be given a grade of ‘F’ for that examination.

11.0 Transcripts

11.1 A student may apply for an official transcript giving details of all courses taken and grades obtained.

11.2 The official transcript shall not be issued to a student or any private individual. It shall be sent direct to an institution or a prospective employer upon payment of the prescribed fees and postage.

12.0 Disciplinary Action

12.1 A student who violates any rule or regulation and/or commits any misconduct such as:

(a) defamation of or assault on or battery against the person of any member of the University;

(b) wilful damage to or defacement of any property of the University;

(c) theft, fraud, misapplication of University funds or property of any kind;

(d) plagiarism in written assignments or cheating in tests or examinations;
(e) an offence in connection with examinations or violation of any of the regulations of the Senate governing conduct at examinations;
(f) falsification or serious misuse of University documents or records;
(g) refusal to comply with any regulations or orders by authorized persons and bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
(h) any conduct which is detrimental to the reputation and well-being of the University;
(i) an offence of an immoral, scandalous or disgraceful nature of which the student has been convicted in any court of law; or
(j) misrepresentations or false statements made in any application or document submitted to the University;
shall be disciplined by the Senate, Council of the Graduate School, the board of faculty and/or college assembly of fellows concerned in accordance with the nature and gravity of the offence.

12.2 Such disciplinary action may take the form of any of the following penalties which may be entered into the transcript of the student’s academic record:
(a) reprimand;
(b) suspension from part or all of the rights, privileges and/or the use of part or all of the facilities of the University for a specified period of time;
(c) demerit (a total of three demerits may result in termination of studies at the University);
(d) suspension from the University for a specified period of time; or
(e) termination of studies at the University.
Penalty (d) or (e) may be imposed only with the approval of the Senate.

12.3 A student, on being informed of a decision to take disciplinary action against him, may within seven days write to request the Senate to review the decision.
Regulations of the University Library System

The University Library System consists of the University Library in the central area of the campus and branch libraries at the colleges and at the teaching hospital. The University Library houses an extensive research collection as well as many undergraduate materials and the pre-clinical portion of the medical collection. The branch libraries contain reference and curricular materials, some special subject collections according to the needs of the colleges, and books and periodicals to support general education. Library regulations apply to all the libraries. The University Library System reserves the right to revise these regulations when necessary.

Details about opening hours are posted at the entrance to each library and on the Library System Homepage. Opening hours are adapted to the semester schedules.

Library Privileges
Library privileges are personal and individual. They may not be transferred to, or used on behalf of, other persons.

Privileges fall into three categories:

1. **Borrowing**
   Borrowing privileges are extended to all registered students and academic/administrative staff of The Chinese University of Hong Kong.

   Others may apply to the University Librarian for special Borrowers’ Cards. Clerical staff, technicians and spouses of the faculty and administrative staff of the University may also apply to the University Librarian for borrowing privileges.

2. **Reading**
   The privilege of reading is extended to visiting scholars, to researchers and to graduates of this university according to established regulations. Reserve books, however, are for the exclusive use of students and faculty of the University.

3. **The use of special facilities**
   Carrels: not reserved for any category of library user; they are available for the convenience of all.

   Study rooms in the University Library: on application to the University Librarian, faculty members and PhD students may reserve a room for one month, renewable once if continued use of the room is justifiable. These study rooms may not be transferred to another person.
Seminar rooms in the University Library: upon application to the University Librarian, a user may reserve a seminar room for a lecture or meeting or for a series of lectures or meetings which would benefit from the use of library materials and resources.

Photocopying: photocopying machines are available in all libraries. A reader may obtain at cost photocopies of materials, provided there is no infringement of copyright.

Interlibrary loans: the Interlibrary Loan Librarian will attempt to obtain from other libraries books and other materials which are not owned by the University Library System and which cannot be readily purchased.

Admission to the Libraries

Every library user must show a University Identification Card, or a Reader’s Card at the entrance of any library. Applications for Borrowers’ Cards and Readers’ Cards are made at the Circulation Desk.

The loss of a Borrower’s Card must be reported to the library immediately; a duplicate card may be issued two weeks after the loss is reported. Only one duplicate will be granted within a semester. Change of address should also be reported to the library as soon as possible.

Borrowing Regulations

Borrower Categories

CUHK Library users are grouped into the following categories:

1. Registered students of The Chinese University of Hong Kong (including undergraduate students, graduate students and exchanged students).
2. Staff members of Terms A, B and C who have valid borrowers’ cards issued by the University Librarian.
3. Others: spouses of staff members, alumni, visiting scholars and readers approved by the University Librarian.

Borrowing Limits

The borrowing limits for various categories of users are as follows:

- Category 1. Undergraduate students: 25 volumes for 14 days
- Category 2. Postgraduate students: 40 volumes for 30 days
- Category 3. Research staff: 50 volumes for 60 days
- Category 4. Teaching staff (Terms A): 60 volumes for 60 days
- Category 5. Teaching staff (Terms B): 50 volumes for 60 days
- Category 6. Administrative staff (Terms A): 40 volumes for 60 days
- Category 7. General non-teaching staff (Terms B): 15 volumes for 14 days
- Category 8. Staff members of Terms C: 5 volumes for 14 days
- Category 9. Spouses of staff members: 5 volumes for 14 days
- Category 10. Others: according to special arrangement

(Maximum limit of 15 volumes and maximum loan period of 30 days at the Li Ping Medical Library)
Categories 2 to 6 users may charge out periodicals. Bound periodicals may be borrowed for three days. Current and single issues may be borrowed for one day only.

All books taken from the book stacks must be charged at the Circulation Desk. Reserve books must be charged at the Reserve Books Desk: there are varying borrowing limits on these books.

Books obtained from interlibrary loan are borrowed through the courtesy of other libraries and their restrictions as to loan period and renewal are therefore observed. Usually the loan period is two weeks. Photocopies of periodical articles may be obtained at cost.

Reference books, rare books and microfilms are not available for loan.

Renewals
Borrowers may renew loans for two additional periods. Renewals must be made on or before the last date of the initial loan period. Otherwise, overdue fines will be charged.

Borrowers in categories 4 to 6 listed above may renew loans in writing. After two renewals, however, the book must be returned to the library shelves so that it may be available to others.

No book may be renewed if it is required by another person.

Recall
When needed by other users, circulating books and journals are subject to recall at any time. In the recall notices, a new due date will be given, i.e. 14 days after the date of the notice.

Borrowers should respond to a recall promptly. Late returns will be fined [see Fines (b)].

Overdue
The responsibility of returning books on time lies with the borrower. When the loan period expires, an overdue notice is sent to all categories of borrowers.

Fines
(a) Overdue — All categories of borrowers who keep books/items beyond the loan period are subject to a fine of HK$1 per item per day up to a maximum of HK$100. A fine of HK$1 per hour will be charged for each reserve book overdue.

(b) Recall — The fines for not responding to recalls for all categories of borrowers are as follows:
   — HK$5 per item per day;
   — five working days after issuing of a second recall: the library may take any appropriate action to retrieve the items.

Losses
Borrowers who fail to return books or who return books damaged beyond repair will be charged the cost of replacement in addition to the processing cost of HK$100 and any accumulated fines. Damaged books and marked pages should be reported at the Circulation Desk as soon as noticed.
Borrowers in categories 4 to 6 who fail to return or renew books after 120 days and three recalls will be subject to the above charges, which will be collected by the Bursary upon notification by the library.

**Control Counter**

Bags and briefcases may be brought into the libraries whereas umbrellas should be deposited on entering the libraries. No food or beverages may be taken into the library. When a user leaves the library, all his books, etc., may be inspected.

**Loss of Privileges**

Infractions, such as smoking, shouting, use of mobile phones, pagers and other disturbances, are forbidden in all parts of the libraries. The librarian or an appointed deputy may expel from the library building for the remainder of the day any person who is acting in any way which will annoy others or who is damaging books or other property. Payment must be made to cover all damages.

A gross breach of the regulations may subject the borrower to a loss of library privileges.

(a) **Overdue books** — After normal recall procedures, a written warning will be sent. If this is ignored, borrowing privileges will be withheld in all the libraries until the return of the book(s) and the payment of accrued fines.

(b) **Payment of charges** — If a person refuses to pay any outstanding charges (fines, replacement costs of damaged books or repair of damaged property), all the libraries will withhold borrowing privileges until the account is cleared.

(c) **In case of materials which have not been charged out properly at the Circulation Counter:**

1. The user’s name will be recorded in the library’s register;
2. The user’s borrowing privilege will be suspended for eight weeks from the day of violation;
3. Compensation for the damage of the item will be charged if necessary;
4. For the student, a letter to this effect will be issued by the library to the faculty dean, college dean of students, and department chair to which the student belongs, and/or authority concerned.

(d) **Unreturned library materials**

1. The user’s name will be recorded in the library’s register;
2. An invoice will be sent to the user with the warning that borrowing privileges will be suspended if the books are not returned or the account is not settled.

(e) **Observing the law on copyright and systematic or excessive downloading of electronic content:**

The use of library materials and facilities is subject to data protection legislation, copyright law and vendor licence agreements. Users must observe the applicable copyright law and the terms of any vendor licence agreements for materials they use, including print materials, electronic resources and materials in all other formats. The Law states that serious infringement in photocopying, scanning or downloading of copyrighted materials could lead to civil action or even criminal prosecution.
Systematic or excessive downloading of electronic content is expressly forbidden. ‘Systematic’ or ‘excessive’ downloading is defined as a deliberate attempt to copy or distribute a whole or significant part of an electronic resource using ‘robots’ or any such software, or any manual means designed for wholesale infringement, which results in a vendor licence violation on the part of the University and/or its library. Details of the applicable copyright law and licence agreements are available on the University website.

A gross infringement of copyright may subject the user to a loss of library privileges:

1. The user’s name will be recorded in the library’s register;
2. The user’s borrowing privilege will be suspended for eight weeks from the day of violation;
3. For the student, a letter to this effect will be issued by the library to the faculty dean, college dean of students and department chair to which the person belongs and to ITSC, and/or authority concerned.

Repeated offenses may lead to total loss of the privilege of using the libraries.
Part 8
Staff List

All details given in the Staff List are based on information supplied by the University’s Personnel Office and were accurate as at 1 August 2006.
Teaching Departments

(D denotes college affiliation)

Distinguished Professors-at-Large
Yang, Chen Ning, BSc (Natnl. S.W. Asso. U.); PhD (Chic.); Hon DSc (CUHK); Nobel Laureate in Physics; Academician, Chinese Acad. of Sc.; Academician, Academia Sinica, Taipei [Chung Chi]
Mirrlees, James Alexander, MA (Edin.); BA, PhD (Cantab); Hon DSSc (CUHK); Nobel Laureate in Economic Sciences
Yau, Shing Tung, PhD (UC, Berkeley); Hon DSc (CUHK); Hon MA (Harv.); Hon DSc (Chiao Tung, Tsing Hua, Macau, Zhejiang, Central, HKUST, Polytech. Univ. Brooklyn); MAMS; FNYAS; MSIAM; MAPS; FAAAS; MNAS; Foreign Member, Russian Acad. of Sc.; Foreign Member, Natnl. Acad. of Lincei, Italy; Academician, Chinese Acad. of Sc.; Academician, Academia Sinica, Taipei [Chung Chi]
Yao, Chi Chih Andrew, BS (Taiwan Univ.); AM, PhD (Harv.); PhD (Ill.); Hon DSc (CityU); Hon DEng (HKUST); FACM; MNAS; FAAAS; Academician, Chinese Acad. of Sc.; Academician, Academia Sinica, Taipei

Faculty of Arts
Dean
Law, Daniel P.L., BA (CUHK); MMus, PhD (Northwestern)
Associate Deans
Cheng, Chung Yi, BA, MPhil, PhD (CUHK) (Education) (Acting)
Lai, Pan Chu, BA, MDiv (CUHK); PhD (Lond.) (Student Affairs)
Lee, Chi Chung Archie, BA, MDiv (CUHK); PhD (Edin.) (Research)
Teacher
Baker, Hugh David Roberts, BA, PhD (Lond.); Professor of Humanities [Chung Chi]
Faculty Secretary
Chan, Ming Kit, BSocSc (HK)
Anthropology
(Chairman of Department: Prof. Tam, Siu Mi Maria)
Teachers
Bosco, Joseph, BS (Notre Dame); MA, MPhil, PhD (Col.); Associate Professor [New Asia]
Cheung, Chin Hung Sidney 鄭程 sophomore, CertJapLang (Tokyo Univ. of Foreign Stud.); BA (Chiba); MA, PhD (Osaka); Associate Professor [New Asia]
Festa, Jr, Paul Edward, BS (Conn.); MPPM/MBA, MA, MA (Yale); MA, PhD (C’nell.); Assistant Professor [Shaw]
Lu, Lie Dan Tracey 吕蕊丹, BA (Zhongshan); MA (Peking); PhD (ANU); Associate Professor [New Asia]
Mathews, Gordon Clark, BA (Yale); MA (Sch. for Intl. Training, USA); MA, PhD (C’nell.); Professor [New Asia]
Tam, Siu Mi Maria 鄭少敏, BA (Indiana); MA, PhD (Hawaii); Associate Professor [New Asia]
Tan, Chee Beng 陳志明, B SocSc (Sains Malaysia); MA, PhD (C’nell.); Professor [New Asia]
Honorary Teaching Staff
Holland, Maximilian Piers, BPhil, MPhil, PhD (Lond.); Honorary Visiting Scholar
Research Staff
Fu, Xianguo 傅相國, BHist (Zhongshan); MHist (Chinese Acad. of Soc. Sc.); Honorary Research Associate
Chinese Language and Literature
(Chairman of Department: Prof. Chan, Hung Kan)
Teachers
Chan, Hung Kan 陳昭南, BA, MPhil, DipEd, PhD (CUHK); Professor [Chung Chi]
Chan, Shing Cheong 陳聲強, BA, MA (CUHK); MA (Harv.); Professor [United]
Chang, Song Hing 張松興, BA, MA (CUHK); Professor [United]
Cheung, Hung Nin Samuel 陳鴻南, BA, MA (CUHK); PhD (UC, Berkeley); Professor of Chinese Language and Literature [New Asia]
Chiang, Ying Ho 蔣英和, BA, MPhil (CUHK); PhD (UCLA); Professor [United]
Fan, Sin Piu 梁心寶, BA, MPhil, PhD (CUHK); Associate Professor [New Asia]
Ho, Che Wah 何志和, BA, MPhil, PhD (CUHK); Professor [United]
Hoyan, Hang Fung Carole 韓方明, BA, MPhil (CUHK); PhD (Br. Col.); Associate Professor [Show]
Kwong, Ho Yee Connie 鄭家儀, BA, MPhil (CUHK); BA, MFA (Paris VIII); DEA, PhD (Paris IV); Assistant Professor [Chung Chi]
Lee, Ou Fan Leo 李汶鵬, BA (Taiwan Univ.); MA, PhD (Harv.); Academician, Academia Sinica, Taipei; Professor of Humanities [Show]
Ngai, Ling Tun 鄭令聰, BA (Jinan); MPhil (CUHK); MA, PhD (Wis.-Madison); Assistant Professor [Show]
Wan, Bo, BA (Jiangxi Normal); MA (Fujian Normal); PhD (CUHK); Assistant Professor [Chung Chi]

Wong, Juen Kon, BA, MPhil, PhD (CUHK); PCEd, Adv Dip Ed, Med (HK); Associate Professor [Shaw]

Wong, Kuan Io, BA (Taiwan Normal); MPhil, PhD (CUHK); Professor [United]

Wong, Yin Kwan, BA (CUHK); MLet, DLitt (Kyoto); Professor [New Asia]

Zhang, Jian, BA (Anhui Normal); MA, DLitt (Beijing Normal); Professor [New Asia]

Zhou, Jianyu, BA (Kunming Teacher’s Coll.); MA (Sichuan Normal); DLitt (Chinese Acad. of Soc. Sc.); MA, PhD (Prin.); Associate Professor [Chung Chi]

Honorary Professors

Cheng, Tsu Yu, CertChinRhetoric (Waseda); Honorary Professor

Chow, Tse Tsung, BA (Cheng-chih); MA, PhD (Mich.); Hon DLitt (HKBU); Honorary Professor

Ho, Man Wui Richard, JP; BA, MPhil (HK); PhD (Lond.); Honorary Professor

Liu, Tsun Yan, AO; BA (Peking); BA, PhD, DLitt (Lond.); Hon DLitt (Yeungnam, Korea); Hon DLitt (HK); Hon DLitt (ANU); Hon DLitt (Murd.); Honorary Professor

Shimizu, Shigeru, GradDip (Kyoto); Honorary Professor

Yue-Hashimoto, Oi-Kan Anne, BA (HK); MA (Texas); PhD (Ohio State); Honorary Professor

Senior Instructors

Cheung, Wing Mui, BA, MPhil, PhD (CUHK) [Shaw]

Hong, Po Man, BA, MPhil, PhD (CUHK) [Chung Chi]

Wong, Nim Yan, BA, MPhil, PhD (CUHK) [Chung Chi]

Instructors

Au, Yau, Wai Hoo, BA, MPhil (CUHK); PhD (HKUST); MIL [Shaw]

Chan, Ning, BA, MPhil (CUHK) [United]

Cheung, Kam Siu, BA, MPhil (CUHK) [New Asia]

Ching, Chung Shan, BA, MPhil (CUHK) [New Asia]

Kwok, So Ngor, BA, DiplEd, MPhil (CUHK) [New Asia]

Lo, Ki Wai, BA, MPhil (CUHK) [Shaw]

Poon, Ming Kay, BA, MPhil, PhD (CUHK) [United]

Suen, Choi Chiu Shirley, BA, MPhil (CUHK) [Shaw]

Tsang, Chi Hung, BA, MA (Taiwan Univ.); PhD (HK) [New Asia]

Tse, Hiu Hung Dorothy, BA (CUHK); MPhil (HKUST) [United]

Tsui, Hiu, BA, MPhil, PGDE (CUHK) [Chung Chi]

Yeung, Lee Shing, BA, MPhil (CUHK) [Chung Chi]

Yuen, Yin Ping, BA, MPhil (CUHK) [Shaw]

Research Academic Staff

Cheung, Kwong Yue, BA, MA, PhD (Taiwan Univ.); Research Professor [Shaw]
Hong Kong Literature Research Centre
Director and Honorary Research Fellow
Lo, Wai Luen, BA (CUHK); MPhil (HK)

Cultural and Religious Studies
(Chairman of Department: Prof. Lai, Pan Chiu)
Teachers
Chan, Sui Hung Natalia, BA, MPhil (HK); MA (S. Calif.); PhD (UC, San Diego); Assistant Professor [Shaw]
Grace, Helen Mary, AssoDip (RMIT); BA, PhD (Syd.); Associate Professor [Shaw]
Kung, Lap Yan, BTh (Lutheran Theol. Sem., HK); MPhil (St. And.); PhD (Glas.); Associate Professor [Chung Chi]
Kwan, Shui Man, BScSc (HK); PhD (CUHK); Assistant Professor [Chung Chi]
Lai, Chi Tim, BA (CUHK); BD (SE Asia Grad. Sch. of Theol.); MA, PhD (Chic.); Professor [Chung Chi]
Lai, Pan Chiu, BA (CUHK); PhD (Lond.); Professor [Chung Chi]
Lee, Chi Chung Archie, BA, MDiv (CUHK); PhD (Edin.); Professor [Chung Chi]
Lo, Lung Kwong, BSc (Chung Hsing); MDiv (CUHK); PhD (Durh.); Professor [Chung Chi] (Concurrently as Director of Divinity School of Chung Chi College and Director of Pastoral Programme)
Lo, Yuk Yam Alison, BTh (Evangel Sem.); MDiv (Trinity Int’l.); PhD (Glouc.); Assistant Professor [Chung Chi]
Luk, Yuntong Thomas, BA (CUHK); MA (York, Canada); PhD (Mich.); Professor [New Asia]
Ng, Tze Ming Peter, BA, MDiv, DipEd (CUHK); MA, PhD (Lond.); Professor [Chung Chi]
Pang, Lai Kwan, BA, MA (San Francisco State); PhD (Wash.); Associate Professor [United]
Tam, Wai Lam, BA (CUHK); MA, PhD (McM.); Professor [Chung Chi]
Tan, Nam Hoon Nancy, BSST (Asian Theol. Ctr. for Evang. & Missions, Singapore); MA (Asian Pacific Theol. Sem., Philippines); MTheol (Trinity Theol. Coll., Singapore); PhD (Durh.); Visiting Scholar [Chung Chi]
Wong, Kun Chun Eric, BA, MDiv (CUHK); DTh (Heidel.); Professor [Chung Chi]
Wong, Wai Chung Angela, BA (CUHK); BDiv (SE Asia Grad. Sch. of Theol.); MA, PhD (Chic.); Associate Professor [Chung Chi]
Xue, Yu, BA (Buddhist Coll. of China); Dip, MA, MPhil (Kelaniya); Dip (Paramadhamma Buddhist Inst., Sri Lanka); PhD (Iowa); Assistant Professor [United]
Yau, Chi On, BA, MPhil, PhD (CUHK); Assistant Professor [Shaw]
Ying, Fuk Tsang, BA, MPhil, PhD (CUHK); Assistant Professor [Chung Chi]
Yip, Ching Wah Francis, BSSc, MDiv (CUHK); ThD (Harv.); Assistant Professor [Chung Chi]

Honorary Professors
- Choong, Chee Pang, BA (Nanyang); BDiv (Lond.); MSino (Oxon); PhD (Aberd.); Honorary Visiting Professor
- He, Guanghu, MPhil, PhD (Chinese Acad. of Soc. Sc.); Honorary Visiting Professor
- Loh, I To, MDiv (Tainan Theol. Coll. & Sem.); SMM (Union Theol. Sem., NY); PhD (UCLA); Honorary Visiting Professor
- Muraoka, Takamitsu, BA, MA, PhD (Tokyo Kyotika); Honorary Visiting Professor
- Suh, Kwang Sun, BA (Rocky Mt. Coll.); MA (Ill.); MDiv (Union Theol. Sem.); PhD (Vanderbilt); Honorary Professor

Honorary Teaching Staff
- Guo, Wu, BPhil (Peking); MPhil (Sichuan); PhD (CUHK); Honorary Visiting Scholar
- Liu, Mei Ying, BCom (Marine Coll., Taiwan); MA (Chinese Culture, Taiwan); Honorary Visiting Scholar
- Verellen, Carl Franciscus, BA, MA (Hamburg); PhD (Paris VII); Adjunct Professor

Professional Consultants
- Ho, Hing Kay, BFA, AdvCertEngLit (Sask.); MFA (UC, Davis)
- Wan, Wai Yu, BSc, MPhil, PhD (CUHK); MCS (China Grad. Sch. of Theol.); DPhil (Oxon) [Chung Chi]

Instructors
- Chan, Chak Lui, BA, MPhil, PhD (CUHK) [Chung Chi]
- Cheung, Lik Kwan, BA, MPhil (CUHK) [New Asia]
- Chu, Tai Shing Nicky, BA (Portsmouth Polytech.); MA, PhD (Lanc.) [United]
- Tang, Sui Keung, BA, MPhil, PhD (CUHK) [Chung Chi]
- Wu, Zhen, BA, MA (Zhongshan) [Chung Chi]

Research Staff
- Antone, Hope S., BMC, MDiv (Silliman); MTh (Presbyterian Theol. Coll. & Sem.); EdD (Union Theol. Sem. & Presbyterian Sch. of Christian Ed.); Honorary Research Associate
- Brandner, Tobias, ThD (Zurich); Honorary Research Associate
- Chan, Kwong Pui, BTh (Bethel Bible Sem.); MDiv, MSTh (Lutheran Theol. Sem.); DHist (C. China Normal); Honorary Research Associate
- Chan, Wai Keung, BA, MDiv, MPhil, PhD (CUHK); Honorary Research Associate
- Chia, Phin Yin Philip, BSc (Sask.); MDiv (Can. Theol. Sem.); STM (Dallas Theol. Sem.); PhD (Sheff.); Honorary Research Associate
- Cho, Wai Tung, Dip (H.K. Baptist); MDiv (H.K. Baptist Theol. Sem.); STM (Yale); PhD (Prim. Theol. Sem.); Honorary Research Associate
- Chow, Wai Yin, BEd (Stir.); MDiv, PhD (CUHK); Honorary Research Associate
### Part 8 • Staff List

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree and Certifications</th>
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</thead>
<tbody>
<tr>
<td>Fung, Yam Kwan Ronald</td>
<td>BA (HK); BD (Lond.); AssoDip (Lond. Bible Coll.); ThM (Fuller Theol. Sem.); PhD (Manc.); Honorary Senior Research Fellow</td>
</tr>
<tr>
<td>Ho, Wing Hon</td>
<td>BA, MPhil, PhD (CUHK); Honorary Research Associate</td>
</tr>
<tr>
<td>Lee, Siu Chau</td>
<td>BDiv, PhD (Aberd.); ACIB; Honorary Research Associate</td>
</tr>
<tr>
<td>Meyer, Christian Friedrich Andreas</td>
<td>DipTheol (Georg-August-Univ. Gottingen); Honorary Research Associate</td>
</tr>
<tr>
<td>Mok, Shu Kin Joseph</td>
<td>BA (Tor.); CertBibleStud (Out. Theol. Sem.); MDiv (Trinity Evangelical Div. Sch., USA); DMin (Fuller Theol. Sem., USA); Honorary Research Associate</td>
</tr>
<tr>
<td>Ng, Yip Lap Frederick</td>
<td>BA (Great Union Coll.); MLS (Hawaii); MA, CertArch&amp;RecMgt, PGCertArchStud (HK); PGDipAdmin (Aust. Cath.); FHKL; Honorary Research Associate</td>
</tr>
<tr>
<td>Poon, Nai Chiu Michael</td>
<td>BSc, MSc (Br. Col.); MDiv (Tor.); DPhil (Oxon); Honorary Research Associate</td>
</tr>
<tr>
<td>So, Yuen Ta</td>
<td>BSc, MPhil, MPhil, PhD (CUHK); MCS (Alliance Bible Sem.); Honorary Research Associate</td>
</tr>
<tr>
<td>Tse, Yan San Daniel</td>
<td>DipTheol (China Bible Sem.); BDiv (S.E. Asia Grad. of Theol.); DMin (Alliance Bible Sem.); Honorary Research Associate</td>
</tr>
<tr>
<td>Wu, Chang Shing</td>
<td>BA (Soochow); MDiv (Taiwan Baptist Sem.); MTh (S.E. Asia Grad. Sch. of Theol.); PhD (CUHK); Honorary Research Associate</td>
</tr>
<tr>
<td>Wu, Yixiong</td>
<td>BHist (Anhui); MHist (Fudan); DHist (Zhongshan); Honorary Research Associate</td>
</tr>
<tr>
<td>Yam, Chi Keung</td>
<td>DipEngLang&amp;Lit (H.K Baptist); MA (Gordon-Conwell Theol. Sem.); Honorary Research Associate</td>
</tr>
<tr>
<td>Yee, Tet Lim</td>
<td>BA (Taiwan Univ.); MDiv (China Evangelical Sem., Taiwan); ThM (Trinity Evangelical Div. Sch.); PhD (Durh.); Honorary Research Associate</td>
</tr>
<tr>
<td>Yu, Miu Wan</td>
<td>BA (Tunghai); MA (Ott.); MCS (China Grad. Sch. of Theol.); Honorary Research Associate</td>
</tr>
<tr>
<td>Zhu, Feng</td>
<td>BEd (Fujian Normal); PhD (CUHK); Honorary Research Associate</td>
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</table>

### Associate Directors, Pastoral Programme

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree and Certifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lee, Yiu Chuen Simon</td>
<td>BSc, BEd (Manit.); MDiv, MTh, MA (Br. Col.); DMin (Western Conserv. Baptist Sem., USA)</td>
</tr>
</tbody>
</table>

### Executive Officers

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree and Certifications</th>
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</thead>
<tbody>
<tr>
<td>Pang, Wai Shan</td>
<td>BA (HKBU); MSc (Urban Planning) (HK)</td>
</tr>
<tr>
<td>Yip, Sau Chu Cherrie</td>
<td>BSc (Penn. State); MA (CUHK)</td>
</tr>
</tbody>
</table>

### Assistant Editor

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree and Certifications</th>
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</thead>
<tbody>
<tr>
<td>Lee, Lui</td>
<td>BA (Lingnan Coll.); PGDipTransl&amp;Interp (PolyU)</td>
</tr>
</tbody>
</table>
Centre for Catholic Studies

Director
Lai, Pan Chiu 賴范超, BA, MDiv (CUHK); PhD (Lond.)

Honorary Teaching Staff
Choy, Wai Man 蔡偉民, BST, LicST, DST (Pontifical Gregorian); Adjunct Assistant Professor
Wang, Zhicheng 王志成, BPhil, MPhil, PhD (Hangzhou); Honorary Visiting Scholar

Research Academic Staff
Ha Seong Kwong, Louis Edward K 賀尚光, BPhil, LPhil, BTheol, LTheol (Pontifical Urbanian); MSc (Col.); PhD (HK); Research Assistant Professor [United]

Research Staff
Criveller, Gianni 諾思, BTh, MTh, DTh (Pontifical Theol. Fac. of S. Italy); Honorary Research Associate
Qi, Yingping 齊永平, MHist (Hangzhou); PhD (Zhejiang); Visiting Scholar
Taveirne, Patrick Mathieu Willem 邁維, BA, PhD (Leuven); MA (Holy Spirit Sem.); MA (Leiden); Honorary Research Associate

English
(Chairman of Department: Prof. Parker, David Heywood)

Teachers
Braine, George Stanley, BA (Kelaniya); MA (American); PhD (Texas); Associate Professor [Chung Chi]
Ching, Yuet May 蔣 Büyük, BA (CUHK); MA, PhD (Mich.); Associate Professor [United]
Crisp, Peter Gerald, BA (Dub.); PhD (Reading); Senior Lecturer [Shaw]
Gleckman, Jason Gawain, BA (Wesleyan); MA (Virginia); PhD (Wis.-Madison); Associate Professor [New Asia]
Gong, Gwendolyn 汪慧, BA, BA, MA (Mississippi); PhD (Purdue); Professor [Shaw]
Hansen Edwards, Jette Gjaldbaek, BA (Wis.-Milwaukee); MA (Purdue); PhD (Ohio State); Assistant Professor [New Asia]
Huddart, David Paul, BA (Oxon); MA (Lond.); DPhil (Sus.); Assistant Professor [Chung Chi]
Jackson, Beverly Jane, BT, BA (St Thomas); MEd (Calg.); PhD (Tor.); Professor [New Asia]
Parker, David Heywood, BA, DipEd (Adel.); BA (Flin.); DPhil (Oxon); Professor of English [United]
Skehan, Peter, BA (Keele); MA (W. Ont.); MA (Paris III); PhD (Lond.); Professor [New Asia]
Song, Ji Hi Ryan 李仁, BA (Yale); MPhil, PhD (Cantab); Assistant Professor [Chung Chi]
Tam, Kwok Kan 譚國安, BA (CUHK); MA, PhD (Ill.); Professor [Shaw]
Weiss, Timothy Francis, BA (Colorado); MA (Wis.-Madison); PhD (New Mexico); Professor [Chung Chi]
Zhang, Benzi Zhang, BA (Liaoning Normal); MA (Guangzhou Inst. of Foreign Lang.); PhD (Alta.); Associate Professor [United]

Teaching Fellow
Hung, Hin Wai Joseph, BA (CUHK); MSc, PhD (Edin.) [United]

English Language Teaching Unit

Director
McNeill, Arthur, MA (Glas.); PGCE, MA (Lond.); PhD (Wales)

Senior Instructors
Jor, Chi Keung, BA, MPhil (CUHK); PCEd (HK); CertTESOL (Moorhead); CertOnlineEd&Training (Lond.) [Chung Chi]
Lai Chan, Sau Hing Jose, BA, MA (Syd.); GradDipEd (Syd. Teachers Coll.); PhD (Macq.) [United]
Ma, Kuen Fong Beatrice, BA, PCEd (HK); MA, PhD (York, UK) [New Asia]

Welsh, Aubrey Keith, HigherDipEd (Coll. of Ed. for Further Training); CertTESOL (Trin. Coll. Lond.); PGDipLangTeach, MA (Auck.) [Shaw]

Instructors
Cheung, Yuet Ying, BA (HK); MA (Birm.) [Shaw]
Chu, Lai Ha Maggie, BA (York, Canada); DipEd (CUHK); MA (Wales) [Shaw]
Clarke, Peter George, BA (Oxon); PhD (Durh.); CChem MRSC [Chung Chi]
Freeman, Danyal Jonathan, BEng (Coventry); MSc (Aston); TEFL Cert; IELTS Exam Cert, BULATS Exam Cert (UCLES) [New Asia]
Gram, Nicola Prio, BA, PGDip (S. Fraser); BEd (Br. Col.); MEd (Nfld.) [United]
Ho, Chi Ho, BA, MA, MPhil (CUHK) [Shaw]
Ho, Mai Fung, BEd (E. Anglia); MA (Newcastle, UK); BEdStud (S. Qld.) [New Asia]
Jakubowicz, Peter Paul, BA (Sir George Williams); CertTESL, MA (C’dia.) [Chung Chi]
Leung, Kit Chi Ella, BA (CUHK); MA (NY) [Chung Chi]
Lewinwane, Richard William, BA (Leeds); PGCE (Bus.); RSA Cert (Bournemouth Sch. of Eng.) [United]
Li, Yuk Yi Vivian, BPhil (Birm.); MA (PolyU) [United]
Maule, Stephen Alan, BA (Sund.); CertTEFLA (Cantab); MA (Northumbria) [New Asia]
Maxwell-Reid, Corinne Rhona, BA (Birm.); DipTEFLA (Cantab); PCEd (HK); MEd (Manc.) [United]
Muirhead, Charles Alexander, BA (Surd.); MA (Lanc.) [Chung Chi]
Nath, Pradip Kumar, BA (Jadavpur); PGDipAppLing (Edin.); MA (Leiden) [Shaw]
Ruffell, Yee Lin, DipEng&Lit (H.K. Baptist); BA (Hull); MEdStud (Leic.); MA (Sur.) [New Asia]
Sharma, Neeraja, BA (Ranchi); DipTEFLA (RSA) [New Asia]
Tam, Po Yee, BScSc, PCEd (HK); MEd (Tor.) [United]
Wong, Shu Shan Suzanne, AB, AM (Stan.); MSc (Middx.); MPhil (CUHK) [United]
Yan, Po Sheung Emily 葉寶生, Emily, BA (C’dia.); MA (PolyU) [Shaw]
Zhao, Luming 趙學明, Luming, BA (Anhui); MA (C. Wash.); MA (NY State) [Shaw]

Fine Arts
(Chairman of Department: Prof. So, Fong Suk Jenny)

Wei Lun Honorary Professor of Fine Arts
Jao, Tsung I 劉永義, GBM; Hon DLitt (HK); Hon Doctorate (Human Sc.)
(L’Ecole Pratique des Hautes Etudes, Sorbonne); Hon DLitt (Lingnan); Hon DLitt (CUHK); Hon DLitt (OUHK); Hon DLitt (HKUST)

Teachers
Chan, Yuk Keung 陳岳光, Yuk Keung, BA (CUHK); MFA (Cranbrook Acad. of Arts);
Associate Professor [New Asia]
Lui, Chun Kwong Victor 劉振光, Chun Kwong, BA (Taiwan Normal); MA (Lond.); Associate Professor [New Asia]
Mok, Kar Leung Harold 莫家樂, Harold, BA, MPhil (HK); DPhil (Oxon); Professor [New Asia]
So, Fong Suk Jenny 劉方素珍, Fong Suk Jenny, BA (Swarthmore Coll.); MA, PhD (Harv.);
Professor of Fine Arts [New Asia]
Tong, Kam Tang 東開塘, Kam Tang, BA, MPhil, PhD (CUHK); Associate Professor [New Asia]
Vigneron, Frank Joseph Emmanuel, BA, MPhil (INALCO, France); DEA, MPhil (Bourgogne); PhD (Paris VII); DFA (RMIT); Assistant Professor [New Asia]
Zhou, Jin 周欽, Jin, BA (Zhejiang Acad. of Fine Arts); MA (China Acad. of Art);
Associate Professor [New Asia]

Teachers (by courtesy)
Ho, Puay Peng 何培育, Puay Peng, MA, DipArch (Edin.); PhD (Lond.); MRIBA; MSAH;
Professor [New Asia]
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Cheung, Wai Wah, BA (E. Wash.); MS, PhD (S. Ill.) [Chung Chi]
Chow, Lap Kei, BSSc (CUHK); PhD (Texas A&M) [New Asia]
Wong, Wai Ting Jacqueline, BBA (Fu Jen Catholic); MPhil, PhD (CUHK) [Chung Chi]
### Finance

*(Chairman of Department: Prof. McGuinness, Paul Brian)*

**Teachers**

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualifications</th>
<th>Position</th>
</tr>
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<tbody>
<tr>
<td>Chan, Wai Sun</td>
<td>BBA, MPhil (CUHK); MSc, PhD (Temple); FRSS; C.Stat.; Professor [Chung Chi]</td>
<td>Associate Professor [Chung Chi]</td>
</tr>
<tr>
<td>Cheng, Wai Wing Joseph</td>
<td>BBA, MBA, S. Fraser; PhD (Maryland); Associate Professor [Shaw]</td>
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<tr>
<td>Chow, Ying Foon</td>
<td>BSc, MA, PhD (Tor.); Associate Professor [Shaw]</td>
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<tr>
<td>Fan, Kin Keung</td>
<td>BSc (CUHK); MA, PhD (NY State); Associate Professor [New Asia]</td>
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<tr>
<td>Fan, Po Hung Joseph</td>
<td>LLB (Taiwan Univ.); PhD (Pitt.); Professor [Shaw]</td>
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<td>Fong, Wai Ming</td>
<td>BSSc (CUHK); MA, PhD (Ohio State); Associate Professor [Chung Chi]</td>
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<tr>
<td>Han, Li Ming</td>
<td>BS (Fu Jen); MS (Taiwan Univ.); PhD (Texas); Professor [New Asia]</td>
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<tr>
<td>He, Jia</td>
<td>BS (Halongjiang); MS (Shanghai Jiaotong); PhD (Penn.); Professor [New Asia]</td>
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<tr>
<td>Lang, Hsien Ping</td>
<td>BA (Tunghai); MA (China); PhD (Penn.); Professor of Finance [Chung Chi]</td>
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<tr>
<td>Li, Tao</td>
<td>MS, PhD (Wash.); Assistant Professor [United]</td>
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<td>Liu, Ming</td>
<td>BS (Univ. of Sc. &amp; Tech. of China); MS, PhD (Duke); Associate Professor [United]</td>
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<tr>
<td>McGuinness, Paul Brian</td>
<td>BA (Newcastle, UK); MPhil (Cantab); PhD (Leeds); Professor [Shaw]</td>
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<tr>
<td>Nguyen-Dang, Bang</td>
<td>BA (Hanoi Foreign Trade Coll.); MBA (Fran-Viet Ctr. for Mgt.); MA (Delta, Paris); MPhil (HEC Paris Sch. of Mgt.); Assistant Professor [United]</td>
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<tr>
<td>So, Wai Man Raymond</td>
<td>BBA, MBA (CUHK); PhD (Louisiana State); Associate Professor [Shaw]</td>
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<tr>
<td>Thomas, Hugh Alun Lloyd</td>
<td>BA (Alta.); MBA (CUHK); MPhil, PhD (NY); Associate Professor [Chung Chi]</td>
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<tr>
<td>Valente, Giorgio</td>
<td>Laurea (Rome ‘La Sapienza’); MA (Tilburg); PhD (Warw.); Associate Professor [New Asia]</td>
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<tr>
<td>Wong, Chun Shan</td>
<td>BSc, PhD (HK); DipMathStat (Cantab); FSQA; Associate Professor [United]</td>
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<tr>
<td>Yeh, Jia Hsing</td>
<td>BSc, MA (Taiwan Univ.); PhD (Wis.-Madison); Assistant Professor [Shaw]</td>
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<tr>
<td>Young, Leslie</td>
<td>BSc, MSc (Well.); DPhil (Oxon); Professor of Finance [Chung Chi]</td>
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<tr>
<td>Zhang, Hua</td>
<td>BEng (Tianjin); MBA, PhD (McG.); Professor [New Asia]</td>
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<tr>
<td>Zhou, Yuqing</td>
<td>MS (Peking); PhD, PhD (Col.); Associate Professor [United]</td>
<td></td>
</tr>
</tbody>
</table>

**Honorary Professor**

- Shih, Yi Chung Elbert, BA (Taiwan Normal); MA (Ohio State); PhD (S. III.); Honorary Professor
Honorary Teaching Staff
Chow, Man Yiu, BSc(Eng), DipMgtStud, MBA (HK); DipFin (CUHK); Adjunct Professor
Dickens, Mark Francis, BSc, LLB (ANU); Barrister & Solicitor of the Supreme Court of the Australian Capital Territory; Solicitor Attorney & Proctor of the Supreme Court of New South Wales; Barrister & Solicitor of the High Court of Australia; Barrister & Solicitor of the Supreme Court of Victoria; Adjunct Professor
Franklin, Laurence Craig, BA, JD, MBA (Stan.); CPA (Ill.); Adjunct Professor
Poon, Yiu Kin Samuel, BBA (CUHK); MBA (Lond.); Adjunct Professor

Professional Consultants
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Lui, Chi Keung, BSc, MA (CityU); MS (Georgia State) [New Asia]

Senior Instructors
Chan, Yip Fai Eddie, BSc (Birm.); MSc (Lond.); MBA (Hull); MACC (Curtin); MCMI; MCIM; FCIS; FCS; CPA (Aust.); CPA; CFP® [United]
Keung, Yiu Ling Elena, MBA, PhD (Houston); CFA [New Asia]
Tam, Michael Wing Wah, BA (Carroll Coll.); MBA (CUHK); MA (Exc.) [Chung Chi]

Research Staff
Lin, Zhengyan, BSc (Hangzhou); Research Fellow
Zhang, Lianzeng, BS (Sichuan); MS, DS (Nankai); Research Associate
Zhang, Lixin, BS (Tianjin Teacher’s Coll. of Prof. Tech.); MS (Fudan); Research Fellow

School of Hotel and Tourism Management
(Director of School: Prof. Lee, Kam Hon)

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Chen, Nan Lok Philip, BA, MBA (HK); FRAS; Adjunct Professor
Hu, Hon Chung, BSc (CUHK); Adjunct Professor
Lettenbichler, Mark Fredrick; Adjunct Associate Professor
Lu, Shien Hwai, BCom (Nanyang); CertStratAnalfor Fin&Mkt, CertServSectMgt (Penn.); AASA; CPA; CPA (Aust); Adjunct Associate Professor
Ng, Ko Seng, MA (Macq.); AMIA; ACA(Aust); FCPA; FCA; Adjunct Associate Professor
Tchou, Ming Kong Larry, Grad (Syd. Tech. Coll.); Adjunct Associate Professor

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Coggins Jr, Andrew Oscar, BA (NY); MSM (Boston); PhD (Virginia Tech.) [United]
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Szeto, Ka Sinn, BA (CUHK); MPhil (HK) [Chung Chi]

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(Chairman of Department: Prof. Tung Ho, Suk Ching Sara)

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Research Staff
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Faculty of Education

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(CUHK); MIEnvSc

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Cheung, Yuet Sai Louisa 鄭月詩, BEd, MEd (CUHK) [Chung Chi]

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Cheng, Kin Yee Daniel 柯基業, BEd (HK)
Ko, Mo Lin Regina 高敏玲, BA, PGDE, MEd (CUHK)
Leung, Yat Ming 劉家明, BA, CertEd (HK); MA, PhD (Sus.)
Li, Mi Ying Natalia 李美瑩, CertChildCare (H.K. Polytech.); BPhil (Exec.); MA
(York, UK)
Lo, Chuk Ching 胡竹青, BSSc, MPhil, PGDE (CUHK)
Ma, Hing Tong 馬應東, DipPhy (H.K. Baptist); BPhal(Ed) (Birm.); DipBA
(H.K. Polytech./HKMA); MA(Ed) (CUHK)
Ng, Ka Kit Clement 鄧家吉, BA (H.K. Baptist); PGDE, MA (CUHK)
Tang, Kon Ming 唐國明, BSc, MSc, MEd (CUHK)

Research Staff
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Ho, Ka Ki 何家基, BA, MPhil (HK); Research Associate

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Lam, Chin Keung 林振康, BSc (Fu Jen Catholic); MPhil (CUHK)

Executive Officer
Wong, Wai Kwong 黃偉綽, BSSc (CUHK)

Assistant Editor
Fung, Wai Kit Douglas 汪智偉, BA (CUHK)

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(Chairman of Department: Prof. Wong, Hin Wah)

Teachers
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(W. Aust.); Associate Professor [Shaw]
Chun, Ka Wai Cecilia 沈嘉偉, BA, DipEd (CUHK); AdvDipEd, MEd, PhD
(HK); Associate Professor [Shaw]
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Fok, Ping Kwan 胡永健, BA, MEd, PhD (CUHK); PCEd, PCContChiStud
(HK); DipMgtStud (HKMA); Assistant Professor [Chung Chi]
Ho, Man Koon, BA, DipEd, MEd, PhD (CUHK); MPhil (HK); Associate Professor [New Asia]

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Lau, Kit Ling, BA, PGDE, MPhil, PhD (CUHK); Assistant Professor [Chung Chi]

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Lee, Fong Lok, BSc, PGDE, MA(Ed), PhD (CUHK); Associate Professor [Shaw]

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Lee, Fong Lok, BSc, DipEd (CUHK); MSc, PhD (Brown); Professor [United]

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Wong, Hin Wah, BA, MPhil, MA(Ed) (CUHK); EdD (UCLA); Professor [Shaw]

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Yip, Din Yan, BSc, MPhil, AdvDipEd, MEd, MPhil (HK); EdD (Nott.); Associate Professor [Shaw]

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Honorary Teaching Staff

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Chan, Yee Kong Peter, BSc, MSc, PhD (Brigham Young); Adjunct Assistant Professor

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Chow, Hon Kwong, BA, MPhil (CUHK); LittD (Taiwan); FRSA; Adjunct Associate Professor

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Fung, Yee Wang, BA, DipEd, MA(Ed) (HK); Adjunct Associate Professor

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Yang, Hao, BS (Xiangtan); MBE (Flor. A&M); EdD (Flor. Intn’l.); Adjunct Professor
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Yuen, Chi Yin, BEd (Taiwan Normal); MA (E. Tenn. State); PhD (Penn. State); Adjunct Professor

Professional Consultants
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Cheng, King Leung, BEd, MEEd (HK); Honorary Professional Consultant
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Kwok, Wai Cheung, BEd (CUHK); CertEd, AdvDipEd, MEd (HK); Honorary Professional Consultant
Leung, Tat Ming, BA, MEd (HK); MA, PhD (Sus.); Honorary Professional Consultant
Li, Yuk Keung, BEd (Nott.); MA(Ed) (Cantab); CertInfTech (Hull); Honorary Professional Consultant
Mak, Shuk Yin, BA (CUHK); PGDipSLT, MA (Massey); PhD (Hull); [United]
Tang, Mei Sin, DiplCounsel&Guid (Shue Yan Coll.); BEd, EdD (CUHK); MEd (HK); Honorary Professional Consultant
Tsui, Chun Chung, DipEngLit (Shue Yan Coll.); BEd, MEd (CUHK); Honorary Professional Consultant
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Wong, Kam Fai, BA (HK); PGDE (CUHK); Honorary Professional Consultant
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Yip, Chee Tim, BSc, PGDE, MA(Ed) (CUHK); Honorary Professional Consultant

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Tang, Lai Yu, BEd (CUHK); GradCertTESL (S. Qld.); MIL [United]
Instructors
Chow, Chiu Woo, BEd (Liv.); MEd, PhD (CUHK) [United]
Chui, Ching Ying, BA (Central); PGDE (CUHK); MA (Peking) [New Asia]
Law, Huk Yuen, LCP (Coll. of Preceptors); PGDE, MPhil (CUHK) [United]
Ng, Mau Yuen Eric, BA, PGDE, MPhil, PhD (CUHK) [New Asia]

Research Staff
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Educational Administration and Policy
(Chairman of Department: Prof. Walker, Allan David)

Teachers
Choi, Po King Dora, BSoSc, MPhil (HK); DPhil (Oxon); Associate Professor [Shaw]
Chung, Yue Ming Stephen, JP; BA (Oreg.); MA (Mich. State); MA, PhD (Stan.); Professor [Shaw]
Ho, Sai Chiu, BSc, PGDE, MA(Ed) (CUHK); PhD (Br. Col.); Associate Professor [United]
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Lau, Kwok Keung, BA, MPhil (CUHK); PhD (Hawaii); Associate Professor [New Asia]
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Pang, Sun Keung Nicholas, BSc, CertEd, MEd (HK); DipMgtStud (H.K. Polytech.); PhD (Newcastle, NSW); Associate Professor [Chung Chi]
Tam, Wai Ming Frank, BSc (Andrews); MSc (Br. Col.); MPhil, PhD (CUHK); Assistant Professor [United]
Tse, Kwan Choi, BSSc, MPhil, DipEd, PhD (CUHK); Professor [Chung Chi]
Walker, Allan David, BEd (NE); MEd, PhD (Ill.); Professor [United]
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Honorary Teaching Staff
Day, Christopher, MA, DPhil (Sus.); PhD; Hon Doctorate (Linkoping, Sweden); FRSA; Adjunct Professor
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Senior Instructors
Lai, Man Hong, BA (Chung Hsin); PGDE, MPhil, PhD (CUHK)
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Honorary Teaching Staff
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Siu, Ping Kee, BA (Taiwan Normal); MS(Ed), PhD (Fordham); Adjunct Professor
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(Chairman of Department: Prof. Hong, Youlian)

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Information Engineering
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Sung, Jao Yiu Joseph 唐兆有, SBS; MB BS (HK); PhD (Calg.); MD (CUHK); FRCPEd; FHKAM (Medicine); FHKCpaed; FRCP (General Affairs)
Tam, Michael S.C. 湯永康, BSc, MSc, PhD (Tor.)(Student Affairs)

Assistant Deans
Chan, Anthony T.C. 陳文敬, MB BS (Lond.); MD (CUHK); MRCP (UK); FHKCpaed; FHKAM (Medicine); FRCPEd (External Affairs)
Chan, Chung Ngor Juliana 陳章鴻, MB ChB, MD (Liv.); MRCP (UK); FHKCpaed; FHKAM (Medicine); FRCPEd; FRCP; FRCPGlas (Education)
Chan, Ka Leung 陳家良, MB ChB, MD (CUHK); MRCP (UK); FHKCpaed; FHKAM (Medicine); FRCPEd; FACG; FRCPEd; FRCS (Tor.); FAC (Research)
Chan, Sun On 陳泰安, BSc, MPhil (CUHK); DPhil (Oxon) (Education)
Huang, Yu 黃耀, BS (Shanghai First Med. Coll.); MPhil, PhD (Cantab) (Research)
Lai, Bo San Paul 梁柏山, MB ChB, MD (CUHK); FRCSEd; FCSHK; FRCSEd (Gen Surg); FHKAM (Surgery); FCSHK (Gen Surg) (General Affairs)
Lam, Wai Kei 林偉基, MSc (Warw.); PhD (S'ton.); CChem FRSC; FACB (Research)
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Wing, Yun Kwok 莊永燦, MB ChB (CUHK); MRCP (UK); MRCPsych; FHKCPsych; FHKAM (Psychiatry) (Student Affairs)
Yeung, Chung Kwong 楊鍾光, MB BS (HK); DCH (L); DCH (Lond.); DipPaedSurg (Lond.); MD (CUHK); FRCSEd; FRCSGlas; FCSHK; FRACS; FACS; FHKAM (Surgery) (External Affairs)
Zee, Chung Ying Benny 謝振賢, BSc, MSc (Manit.); PhD (Pitt.) (Research)

Honorary Professors of Medicine
Ignarro, Louis J., BA (Col.); PhD (Minn.); Hon Doctorates (Madrid, Lund, Gent, N. Carolina); Nobel Laureate in Medicine
Kan, Yuet Wai, MB BS, DSc, Hon DSc (HK); Hon MD (Cagliari); Hon DSc (C-UHK); Hon DSc (OUHK); Academician, Academia Sinica, Taipei; Academician, Chinese Acad. of Sc.; FNAS; FRS; Fellow, Acad. of Sc. for the Developing World

Teachers
Chang, Chi Wai David, MD (Br. Col.); FRCA; FRCP; FHKCA; FHKAM (Anaesthesiology); Professor [Chung Chi]
Hazlett, Clarke Blaine, BEd, MEd, PhD (Ala.); Professor of Medical Education [Chung Chi]
Lo, Yuk Ming Dennis, BA, MA (Cantab); BM BCh, DPhil, MD (Oxon); MRCP (UK); FRCPed; FRCPat; FRCP; Li Ka Shing Professor of Medicine

Honorary Professors
Gallo, Robert Charles, BA (Rhode Island); MD (Jefferson Med. Coll., USA); Honorary Professor
Lo, Kwok Hung, MB BS (HK); FRCSEd; FACS; FCHK; FHKAM (Surgery); FRACS, FHKCCM; Honorary Clinical Professor
Yuen, Kwok Yung, MB BS, MD (HK); FRCPGlas; FHKAM (Surgery); FHKAM (Pathology); FRCPat; FHKCP; FIDSA; FACP; Honorary Professor

Honorary Teaching Staff
Chiu, Hok Man, MB BS (HK); MRCPsych; FHKCPsych; FHKAM (Psychiatry); Honorary Clinical Assistant Professor
Liu, Yu Sun Johnson John, MB BS (HK); MRCOG; FHKAM (Obstetrics & Gynaecology); FHKCOG; Honorary Clinical Assistant Professor
Wong, Kwok Tin Martin, MB BS (HK); FRCSEd; FCHK; FRCSEd (Urology); FHKAM (Surgery); Honorary Clinical Assistant Professor
Wong, Robert Thomas, BCom (Qu.); CA (Ontario); Adjunct Associate Professor
Wong, Sai Siong, MB ChB (Wales); MRCP (UK); FRCP; FHKCP; FHKAM (Medicine); Honorary Clinical Assistant Professor

Faculty Secretary
Siu, Sut Moon Alison, BA, DipTrMgt (CUHK); PCEd (HK); MSc, MEd (Edin.); MITD

Administrative Assistants
Chan, Wai Ching, BCom (CUHK); BSc (CUHK)
Mok, Wing Yee, BSSc, MA (CUHK); MPA (HK)

Executive Officer
Lee, On Man, BA, MPhil (HK)

Planning Office
Planning Officer
Chan, Yiu Yung Andrew, BA (HK); CertEdMgt (Harv.)

Assistant Secretary
Lai, Yuet Chuen Yvonne, BBA (CUHK); MPA (Monash); CPA (Aust.)
Executive Officer
Wong, Chak Hung, BA (PolyU)

Clinical Sciences Administration
Director
Chow, Yiu Wai Janet, BSc, MBA (CUHK)
Administrative Assistant
Ho, Ka Pui, BA, MPhil (CUHK)

The Nethersole School of Nursing
(Director of School: Prof. Thompson, David Robert)
Teachers
Chair, Sek Ying, RN; BSN (Houston Baptist); MBA (Dubuque); MSN (Phoenix); PhD (Colorado); Assistant Professor [Shaw]
Chan Yip, Wing Han Carmen, RN; BSN (Missouri); MPhil (CUHK); PhD (Lond.); Associate Professor [New Asia]
Chan, Wai Chu Sally, RN; RMN; RTN; RNPN; DipHealthCareEd (H.K. Polyt.); BHS (C. Sturt); MSN (Edin.); PhD (Ox. Brookes); Professor [Shaw]
Chau, Pak Chun Janita, RN; BNurs, MPhil (CUHK); Associate Professor [United]
Chuen, Wai Tong, RN; BNS, RNPN; BNurs, MPhil (CUHK); Associate Professor [Shaw]
Goggin III, William Bernard, BA (Brandeis); MSc (Harv.); Assistant Professor [Chung Chi]
Holroyd, Eleanor Anne, BAppSc, PGDN, MSc (Curtin); PhD (HK); Associate Professor [Shaw]
Hone, Wai Lin, RN; RN (NSW); RTN; BAppSc (Syd.); MHA (NSW); DipEpid&AppStat, PhD (CUHK); Assistant Professor [Chung Chi]
Ip, Wan Yim, RN; RM; BNurs, MPhil (CUHK); Associate Professor [New Asia]
Kwong, Karis, RN; BNurs, PhD (CUHK); Assistant Professor [United]
Lam, Lai Wah, RN; BNurs, MPhil (CUHK); Assistant Professor [United]
Lam, Wing Tak, RN (Canada); RN; BNSc (Qu.); MSc (Tor.); PhD (HK); Assistant Professor [Chung Chi]
Lee, Fung Kam, RN; RM; RTN; BNurs, MPhil (CUHK); Assistant Professor [United]
Lee, Tze Fan Diana, RN; RM; PRDipHealthCareEd (H.K. Polyt.); MSc (Edin.); PhD (CUHK); Professor [Chung Chi]
Lui, How Lin, RN; BNurs, MPhil (CUHK); Assistant Professor [New Asia]
Shiu, Tak Ying, RN; RMN; DipHealthCareEd&HealthPromot, MSc (Leeds Polyt.); MSc (PolyU); PhD (S'ton.); Associate Professor [Chung Chi]
Soetanto, Lai Fong, RN (Aust); RN; BA (NSW); PhD (PolyU); Assistant Professor [United]
Suen, Kwai Ping Lorna, RN; RM; RN (USA); SRN (UK); RN (NSW); BN; MPH (Syd.); PhD (PolyU); Associate Professor [United]
Thompson, David Robert, RGN; RMN; BSc (CNAAS); PhD, MA (Lough.); PGDipMedSocAnthro (Keele); MBA (Hull); FRCN; FESC; Professor of Nursing (Clinical Nursing) [Chung Chi]
Twan, Sheila Frances, RGN; RSCN; DipHealthVisIt; PGCEA (Sur.); BA (CNAAS); PhD (Lond.); Professor [New Asia]
Wong, Kit Yee Irene, RN; RM; RGN; BNurs, MNurs (CUHK); Assistant Professor [New Asia]
Wong, Lai Yi, BSN (Br. Col.); MPH, PhD (CUHK); RN (Canada); RN; Assistant Professor [United]
Yu, Sau Fung, RN; BSc(NursStud) (HK); PhD (CUHK); Assistant Professor [New Asia]

Honorary Professor
Stewart, Simon, RN (S. Aust.); BA, PhD (Adel.); BNurs (Flin.); GradDipAdultEd (S. Aust.); NFESC; FAmHA; Honorary Professor

Honorary Teaching Staff
Chan, Lu Shek Eric, RN; DipAppSc (Qld. IT); BA (Qld.); GradDipSc (ANU); MBA (Int. Mgt. Ctr.); DMgt; AFCHSE; FAIM; FRCNA; Adjunct Associate Professor
Chan, Yuet Kwai, RN; RM; RGN (UK); DiplNursAdm (PolyU); Adjunct Associate Professor
Cheung, Man King Samuel, RN; MBA (Hull); Adjunct Assistant Professor
Cheong, Kuan Iao, CertNurs (Macau); BNurs (Ballarat); RN; Adjunct Assistant Professor
Fung, Yuet Ching, RN; RN (NSW); RN (CA); BHSc(Nurs) (W. Syd.); MMgt (Aust. Cath.); Adjunct Assistant Professor
Leung, Sui Kei Civy, RN; RM; MHA (NSW); Adjunct Associate Professor
Li, Yuk Lin Helena, RN; RGN (UK); RM (UK); RM; BNurs (La Trobe); MHA (NSW); Adjunct Associate Professor
Lum, Shun Siu Susie, RN; RGN (UK); MBA (Hull); DNurs (La Trobe); FRCNA; Adjunct Associate Professor
Tseg Aun, Wai Lin, RN; RN (Eng & Wales); RM; OphthalmNurDip (UK); PRDipHealthCareEd (PolyU); MBA (Hull); Adjunct Associate Professor
Wan Chung, Choy Lan Lily, RN; RM; DiplNursAdm (CUHK); RGN (UK); RN (NZ); RN (Canada); CertMgtHealthcareforSrMgr (Birm./H.K. Polytech.); Adjunct Associate Professor

Professional Consultants
Low, Pui Le Lisa, RN; RGN (UK); BN (Liv.); MPhil (PolyU) [United]
Wong, Mi Ling Eliza, RN; RM; BHS (W. Syd.); MHA (NSW); MNurs (Deakin) [Chung Chi]
Instructors

Chan, Po Tai, RN; RM; DipHealthSc (Newcastle, Aust.); BHS, GradDipMidwifery, MNurs (W. Syd.); MEd (PolyU); MSc (CUHK) [Shaw]
Chan, Sau Man Conny, RN; RN (NSW); BNurs (W. Syd.); PGDipNurs, MNurs (CUHK) [New Asia]
Chan, Wai Kiu, RN; BHS(Nurs) (W. Syd.); GradDipHealthInfMgt (Syd.); MHA (NSW); DipNursTCM (SCOPE, CityU/Beijing Univ. of Chi. Med.) [United]
Chan, Wai Man, RN; BNurs, DipOccupHealthPract (CUHK), MSc (Nurs) (PolyU) [Chung Chi]
Cheung, Wing Yin, RN; BNurs (La Trobe); PGDipMgt (PolyU); MHA (NSW) [Shaw]
Fong, Siu Kuen Rita, RN, RM; RGN (UK); RN (Canada); BSN (Tor.); MNurs (CUHK); IBCLC [New Asia]
Hung, Shuk Yu, RN; RTN; PEDipNurs, BSc(Nurs) (PolyU); MNurs (CUHK); ProfDipFirstLineMgr (H.K.Prof. Council) [United]
Lee, Yuk Man Susanna, RN; BN (Taiwan Univ.); MNurs (CUHK) [New Asia]
Li, Ho Cheung William, RN; CertMedPsyc&POANC (HK); BSc (C&GCHE); MPhl, PhD (CUHK) [United]
Ngai, Fei Wan, RN; RM; RTN; BHS (W. Syd.); MNurs (CUHK) [Chung Chi]
Wong, Tip Ching Sally, RN; RM; BNurs (OUHK); MMid (CUHK) [Shaw]
Yip, Shank Yee, RN; RN; CRM; BNurs (La Trobe); PGDipNurs, MWF (CUHK) [Shaw]
Yu, Ching Mui, RN; RN (NSW); BASc(Nurs), MNurs (Syd.) [New Asia]
Yu, Lei King, RN; BNurs, MNurs (CUHK);
GradDipHumanResMgt&IndRelat (Griff.) [Chung Chi]

School of Pharmacy

(Director of School: Prof. Lee, Hon Leung Vincent)

Teachers

Chow, Hee Lum Albert, BPharm (Brad.); MSc, PhD (Tor.); MRPharmS; Professor [Shaw]
Chow, Sing Sum Moses, PharmD (UC, San Francisco); FCCP, FCP; Professor of Pharmacy [Chung Chi]
Ho, Yee Ping, BSc, PhD (Lough.); CChem MRSC; Associate Professor [United]
Lau, Bik San Clara, BPharm, PhD (Lond.); MRPharmS; Assistant Professor [Shaw]
Lee, Hon Leung Vincent, BS (Ferris State Coll.); MS, PhD (Wiss.-Madison); Hon DSc (Lond.); MAAAS, MNYAS, MAACP, MARVO, MAAPS, MAOPT, MCRS, MISER; Professor of Pharmacy [New Asia]
Lee, Kwing Chin Kenneth 李鍾前, BSc (Wash.); MPhil, PhD (CUHK); Professor [United]
Lee, Wing Yan Vivian 李詠恩, BSc (UCLA); PharmD (S. Calif.); Assistant Professor [United]
You, Hoi Sze Joyce 邱麗莎, PharmD (Ill.); BCPS; Associate Professor [Chung Chi]
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Honorary Teaching Staff
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Cheng, Heung Kwan 鄭鴻華, BPharm, PhD (Brad.); MRPharmS; Adjunct Associate Professor
Cheng, Mary Catherine 鄭美麗, BSc(Pharm) (Wis.); Adjunct Assistant Professor
Chiang, Sau Chu 蔣素純, BPharm (Brad.); MHA (NSW); MRPharmS; Adjunct Assistant Professor
Chu, Ka Wing 朱家榮, BPharm, PhD (CUHK); Adjunct Assistant Professor
Chu, Chun Ming William 朱俊明, BPharm (Wales); MSc (Lond.); MRPharmS; Adjunct Assistant Professor
Lee, Tak Kwong Benjamin 李德明, BS(Pharm) (Houston); PharmD (Kentucky); Adjunct Assistant Professor
Lee, Pak Wai 李柏偉, BPharm (Qld.); DipBusMgt (CUHK); MHA (NSW); MRPharmS; Adjunct Associate Professor
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Tsang, Yuen Wo 曾元作, BSc(Pharm) (Aston); PhD (Syd.); MRPharmS; Adjunct Assistant Professor
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Teaching Fellow
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Instructors
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Lee, Chai Ping 李蔡平, PhD (Rhode Island); RegPharm [Chung Chi]

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Teaching Departments • Medicine 619
School of Public Health

(Director of School: Prof. Griffiths, Sian Meryl)

Teachers
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Wong, Lai Yi 黃偉業, BSN (Br. Col.); MPH, PhD (CUHK); RN (Canada); RN; Assistant Professor [United]
Yeoh, Eng Kiong 楊永強, MB BS (HK); MRCP (UK); FRCPed; FFPHM; FRCP; FHKCP; FRCPGlas; FHKAM; FRACP; FHKCCM; FRCPEd; Professor of Public Health
Zee, Chung Ying Benny 赵英 Benny, BSc, MSc (Manit.); PhD (Pitt.); Professor [Shaw]
Zhang, Xinhua 張新化, MB (Xinjiang Med. Coll.); MM, MD (Peking Union Med. Coll.); DMedSc (Katholiek Univ. Leuven, Belgium); Assistant Professor [New Asia]

Teacher (by courtesy)
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Honorary Professors
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Lam, Ping Yan 林碧燕, JP; MB BS (HK); FHKAM (Community Medicine); FHKCCM; Honorary Professor
Leung, Pak Yin 李培尹, MB BS (HK); MSc (NU Singapore); FHKCCM; FHKAM (Community Medicine); FFPHM; Honorary Professor
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Yeoh, Eng Kiong 楊永強, OBE; JP; MB BS (HK); MRCP (UK); FRCPed; FFPHM; FRCP; FHKCP; FRCPGlas; FHKAM; FRACP; FHKCCM; Honorary Professor

Honorary Teaching Staff
Chan, Che Hin 陳肇亨, ProfDipOccupTherapy (PolyU); MSc (Hull); BSc, PhD (Alta.); Adjunct Professor
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Lo, Su Vui, MB ChB (Wales); MRCP (UK); FHKCCM; FHKAM (Community Medicine); FRCPEd; FFPHM; Honorary Clinical Associate Professor
Ng, Kam Cheung Stephen, MB BS (HK); MPH, DPH (Col.); Adjunct Associate Professor
Wong, Yuen Bong Otto, MD (Arizona); MS (Carnegie-Mellon); MS, ScD (Pitt.); FAC Epidemiology; Adjunct Professor

Adviser
Lee, Shiu Hung, ISO; SBS; JP; MB BS, MD (HK); DPH (Sing.); DIH (Lond.); FFPHM; FAFOM; FHKCM; FRCP; FFOM; FHKAM (Community Medicine); Honorary Adviser

Professional Consultant
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Instructors
Kim, Jean Hee, BA (UC, Berkeley); MS, DS (Harv.) [Chung Chi]
Yu, Ho Yan, BSc (HKUST); PGDipEpid&Biostat, PhD (CUHK); CCD [United]
Yue, So Kuen, BSc, ProfDipHPHE (CUHK); MPH (Emory); CHES; Certified Trainer for Distance Education [New Asia]

Research Staff
Chao, Kai Chow, BSc (Bath); PhD (PolyU); Research Associate
Gao, Yang, MB (Shandong Med.); MM (Sun Yat-sen Univ. of Med. Sc.); PhD (CUHK); Postdoctoral Fellow

Administrative Assistant
Chow, Hoi Yan Alice, BFin, MEcon (HK)

Computer Officers
Wong, Ming Chung, BSc (Wis.-Madison); MA (UC, Berkeley); GMIS

Centre for Clinical Trials
Director
Zee, Chung Ying Benny, BSc, MSc (Manit.); PhD (Pitt.)
Research Staff
Ho, Chung Yin, BSc (Br. Col.); MPhil (HK); Research Associate

Nursing Officer
Lai, Ming Po, RN (Canada); RN; BNurs (Manit.); MPH (CUHK); CCRP

Centre for Emerging Infectious Diseases
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Sung, Jao Yiu Joseph, SBS; MB BS (HK); PhD (Calg.); MD (CUHK); FRCP; FRCPEd; FHKAM (Medicine); FHKCP
Teachers
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Kung, Hsiang Fu 龚锡芳, BS (Chung Hsing); PhD (Vanderbilt); Academician, Chinese Acad. of Sc.; MFASEB; MAAAS; Professor of Virology [United]
Lee, Shui Shan 李水山, JP; MB BS, MD (HK); MRCP (UK); FRCP; FHKCCM; Professor of Infectious Diseases [Shaw]
Zhang, Mingdong 张明东, MB, MS (Shanghai Med.); PhD (Baylor Coll. of Med., USA); Assistant Professor [New Asia]

Honorary Professors
Hu, Yonghua 何永华, MD (Beijing Med. Coll.); Honorary Professor
Jiang, Qingwu 蒋庆武, MM (Shanghai Med.); Honorary Professor

Honorary Teaching Staff
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Research Staff
Chau, Pui Hing 周珮莹, BSc, PhD (HK); Postdoctoral Fellow
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Fang, Marong 方茂荣, MB, MM (Zhejiang Med.); DS (Zhejiang); Visiting Scholar
Huo, Longfei 胡龙飞, BAg (Huazhong Agr.); MS (China Agr.); PhD (HK); Research Associate
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Pang, Ting Kai Ronald 彭添凯, BSc, MPhil, PhD (HK); Postdoctoral Fellow

Centre for Epidemiology and Biostatistics
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The Hong Kong Branch of The Chinese Cochrane Centre
Director
Tang, Jinling 唐金华, MB (Beijing Med.); MSc, PhD (Lond.)
Centre for Health Education and Health Promotion

Director
Lee, Albert, MB BS (Lond.); DCH (I); DipFamMed, MPH, MD (CUHK); FRACGP, FHKCFP, FHKAM (Family Medicine); FRIPHH; FFPH; FRCPI

Honorary Teaching Staff
Leung, Siu Lun Aaron, CertSpinalManipul (APA, S.Aust.); GradDipAdvManipulTherapy (S. Aust. I.T.); DMS (PolyU/HKMA); MApplSc (UniSA); PDipBiomech (Strath.); PhD (HK); Adjunct Associate Professor

Instructor
Li, Shuk Man, RN; RM; RN(UK); RN(NSW); BNurs (Monash); ProfDipHealthProm&HealthEd, MSc (CUHK) [Chung Chi]

Clinical Officer
Wong, Chi Sang, BMedSc, MB ChB, MPH (CUHK); MBA (Herriot-Watt); DCH (1); MSc (NU)

Computer Officer
Wong, Kwok Keung, BSc, MPhil (CUHK)

Health Promotion Officers
Mok, Suk Yee, BA, MPhil (Lingnan)
Tsang, Kwong Ka, MB (China Med. Coll.); DPDerm (Wales); MPhil (Edin.)

Counselling Assistants
Kan, Wing Shan, BSSc (CUHK); MSW (HK); RSW
Lam, Wai Man, BA (Salisbury); RSW

Nursing Officers
Cheng Yam, Fung Khing Frances, SRN; SCM; DipOphthNur
Ho, Man, RN; RM, BHS (La Trobe); MSc (W'gong.)

Centre for Nutritional Studies

Director
Woo, Jean, BA, MB ChB, MA, MD (Cantab); FRCP; FRCPEd; FRACGP; FHKAM (Medicine)

Instructor
Yau, Chung Fai Forrest, BSc (CUHK); MPhil (HK) [United]

Centre Manager
Sea, Man Mei, BSc, MPhil, PhD (CUHK)

Dieticians
Lee, Ching Shun Christine, BSc (Br. Col.); BSc (QM Edin.); SRD (UK); Accredited Dietitian
Wut, Yan Yan, BSc (HKUST); MNutrDiet (Syd.); APD
Centre for Research and Promotion of Women’s Health

Director
Ho, Sutying Suzanne, BA (UC, Berkeley); MSc (Brown); MPH (Col.); PhD (Nu Singapore); FACE

Physician
Lam, Wai Ming, MB ChB (CUHK); MMedSc (HK)

Jockey Club Centre for Osteoporosis Care and Control

Director
Leung, Ping Chung, SBS; OBE; JP; MB BS, MS, Hon DSocSc (HK); DSc (CUHK); FRACS; FRCSEd; FHKCOS; FHKAM (Orthopaedic Surgery)

General Manager
Kwok, Wai Leung Anthony, ProfDipPhysio, PRCertPhysio
(H.K. Polytech.); FinalDipPhysio (Aust. Exam. Council for Overseas Physio.); GradDipPhysio, CertOccuHealthPract (La Trobe); GradDipHealthAdm&InfSys; MHAIS (C. Q’ld.); RegPhysiotherapist (HK & Aust.); AFACHE; MAPA; MHKPA; MHKES; MESA; MASMF

Physician
Chor, Sin Yee, BSc, PhD (CUHK); MB BS (HK)

Dietician
Lau, Wan Yee Winny, BSc (UC, Davis); RD (USA)

Anaesthesia and Intensive Care
(Chairman of Department: Prof. Gin, Tony)

Teachers
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Critchley, Lester Augustus Hall, BMedSci, MB ChB, MD (Sheff.); FFARCSI; FHKAM (Anaesthesiology); Professor [New Asia]
Gin, Tony, MB ChB, MD (Otago); BSc (Cant.); PGCertHSM (Massey); FRCA; FANZCA; FHKCA; FHKAM (Anaesthesiology); Professor of Anaesthesia and Intensive Care [United]
Gomersall, Charles David, BSc, MB BS (Lond.); MRCP (UK); FRCA; FICANZCA; FHKCA (Anaesthesiology); FHKAM (Anaesthesiology); FHKCA (Intensive Care); Associate Professor [Chung Chi]
Gruber, Pascale Claudia, BSc, MB BS (Lond.); MRCP (UK); FRCPA; Assistant Professor [Shaw]
Ho, Ming Hei Anthony, BSc (Union Coll., USA); MSc (Stan.); MD (McM.); FRCP; FHKCA; FHKAM (Anaesthesiology); FCCP; Professor [United]
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Anatomical and Cellular Pathology
(Chairman of Department: Prof. Ng, Ho Keung)

Teachers
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[Chung Chi]
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Teaching Departments • Medicine
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Tong, Hung Man Joanna, MB (Jinan); MPhil, PhD (CUHK); Postdoctoral Fellow

Clinical Officers
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Scientific Officers
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Pang, Chung Sean Jesse, BSc, MSc (McG.)
Anatomy

(Chairman of Department: Prof. Yew, Tai Wai David)

Teachers
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  BSc (CUHK); PhD (HK); Professor [New Asia]
- Chan, Sun On [New Asia]
  BSc, MPhil (CUHK); DPhil (Oxon); Professor [New Asia]
- Chan, Wood Yee [New Asia]
  BSc, MPhil, PhD (CUHK); Professor [New Asia]
- Cho, Yu Pang Eric [Shaw]
  BSc, PhD (HK); Associate Professor [Shaw]
- Chow, Pak Hang [Shaw]
  BSc, PhD (HK); Professor [Shaw]
- Kwong, Wing Hang [Shaw]
  BSc, MPhil (HK); PhD (Lond.); Associate Professor [United]
- Lee, Ka Ho Kenneth [New Asia]
  BSc (Aberd.); PhD (Glas.); Professor [New Asia]
- Liu, Wing Keung Ken [Shaw]
  BSc (CUHK); DrRerNat (Dusseldorf); Professor [Shaw]
- Shum, Sau Wun [Chung Chi]
  BSc (Glas.); DPhil (Oxon); Associate Professor [Chung Chi]
- Stadlin, Alfreda [New Asia]
  BSc, PhD (W. Aust.); Associate Professor [New Asia]
- Yao, Xinsheng [Chung Chi]
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Honorary Professors
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- Randall, David John, BSc, PhD (S'ton.); FRSCan; Honorary Professor
- Schumacher, Gert-horst, StateDipDent, StateDipMed, Dr.med., Dr.med.dent., DipSpAnat, Dr.med.habilt. (Ernst-Moritz-Arndt-Univ. Greifswald); Dr.sc. med. (Rostock); Honorary Professor
- Yao, Xinsheng [Chung Chi]
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Honorary Teaching Staff
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Instructors
- Forster, Elizabeth Lucy, BSc (Alta.); MSc (W. Ont.) [New Asia]
- Tang, Mei Kuen [New Asia]
  BVM (Taiwan Univ.); MPhil (HKBU); PhD (CUHK); RegVetSurg [Chung Chi]
- Wai, Sen Mun [Chung Chi]
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- Huang, Yayu [United]
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Yu, Mang Chung 杨光中, BS (St. Edward’s); MS, PhD (St. Louis); Honorary Visiting Research Associate

Biochemistry
(Please see Faculty of Science)

Chemical Pathology
(Chairman of Department: Prof. Lam, Wai Kei)

Teachers

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Lam, Wai Kei 林伟基, MB ChB; PhD (St’ton.); CChem FRSC; FACB; Professor [Shaw]

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Honorary Teaching Staff

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Teaching Departments • Medicine

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Research Staff

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Clinical Oncology
(Chairman of Department: Prof. Chan, Anthony T.C.)

Teachers
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Teaching Departments • Medicine

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Clinical Psychologist
Chan, Hoi Sze Gloria, BSocSc (HK); MSSc (CUHK)

Community and Family Medicine
(Chairman of Department: Prof. Woo, Jean)

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Griffiths, Sian Meryl, OBE; BA, MB BCHir (Cantab); MSc (Lond.); FFPHM; FRCP; FDSRCS; FHKCCM; HonFRSH; FRCPEd; HonFRSHP; Professor of Public Health [Chung Chi]
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Teacher (by courtesy)

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Honorary Professors

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To, Cho Yee, BBS; MA (Wash.); PhD (S. Ill.); Honorary Professor

Yuen, Chung Lau Natalis, JP; MB BS, MD (Q’ld.); DTM&H (Syd.); DFM (CUHK); FRACGP; FHKCFP; FHKAM (Family Medicine); HonFRACGP; Honorary Clinical Professor

Honorary Teaching Staff

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Teaching Departments • Medicine
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree/Qualification</th>
<th>Honorary Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Li, Kwok Chung Donald</td>
<td>MB BS (HK); FHKCGP, FHKAM (Family Medicine); Hon FRACGP</td>
<td>Honorary Clinical Associate Professor</td>
</tr>
<tr>
<td>Lin Ho Shan</td>
<td>MB BS (HK); MRCGP (UK); DCH (l); FHKAM (Paediatrics); FHKCPaed</td>
<td>Honorary Clinical Assistant Professor</td>
</tr>
<tr>
<td>Li, Siu Lung Steven</td>
<td>MB BS (HK); MRCGP (UK); FHKCP, FHKAM (Medicine); FRCPGlas; FRCPEd; FACP, FESC, FACC</td>
<td>Honorary Clinical Assistant Professor</td>
</tr>
<tr>
<td>Liu, Kai Lung</td>
<td>MB (Beijing Second Med. Coll.); MMed (Chinese Acad. of Med. Sc.); LMCHK</td>
<td>Honorary Clinical Assistant Professor</td>
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<tr>
<td>Liu, Wing</td>
<td>MB BS (HK); DOM, DFM (CUHK); FHKCFP; FRACGP</td>
<td>Honorary Clinical Associate Professor</td>
</tr>
<tr>
<td>Liu, Kai Ling</td>
<td>MB BS (HK); MRCGP (UK); FHKAM (Medicine); FHKCP, Honorary Clinical Assistant Professor</td>
<td></td>
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<tr>
<td>Lo, Kuen Kong</td>
<td>MB BS (HK); DipDerm(HK)</td>
<td>FHKAM (Medicine); FRCPGlas; Honorary Clinical Associate Professor</td>
</tr>
<tr>
<td>Lo, Ying Siu</td>
<td>MD (Chic.); FRCP; FRCPGlas; DABIM; FHKAM (Medicine); FACC; FCCH</td>
<td>Honorary Clinical Associate Professor</td>
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<tr>
<td>Luk, Kin Leung</td>
<td>MB BS (HK); DFM, DOM, DipAdvMed (CUHK)</td>
<td>Honorary Clinical Assistant Professor</td>
</tr>
<tr>
<td>Luk, Wang Lung</td>
<td>MB BS (HK); DO; DipVen (Liv.); DipG-UM (LAS); DipDermSc (Wales); MSc (Lond.); FCSSHK, FHKAM (Ophthalmology); FCOphthHK</td>
<td>Honorary Clinical Associate Professor</td>
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<tr>
<td>Ma, Ching Hing Stanley</td>
<td>MB BS (Syd.); FHKCFP, FHKAM (Family Medicine); Honorary Clinical Associate Professor</td>
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<td>Ma, Ping Kwan</td>
<td>MB BS (Syd.); DCH; FRACGP; Honorary Clinical Assistant Professor</td>
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<tr>
<td>Nah, Peng Yew Arthur</td>
<td>BSc (W. Aust.); MB BS (HK)</td>
<td>Honorary Clinical Assistant Professor</td>
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<tr>
<td>Mak, Chin Sing</td>
<td>MB BS (Lond.); MRCGP; DRCOG; DipObst; DCH</td>
<td>Honorary Clinical Assistant Professor</td>
</tr>
<tr>
<td>Mak, Sin Ping</td>
<td>MB BS (HK); MScPublic Health (NU Singapore); FHKCCM, FHKAM (Community Medicine); FFPH (UK); Adjunct Professor</td>
<td>Honorary Clinical Assistant Professor</td>
</tr>
<tr>
<td>Ng Ventura, Lorna</td>
<td>MRCGP (UK); FHKCFP, FRACGP; DCH (Lond.)</td>
<td>Honorary Clinical Assistant Professor</td>
</tr>
<tr>
<td>Ng, Chung On</td>
<td>MB BS (HK); DFM (CUHK); FRCPGlas; FCSSHK; FHKAM (Surgery)</td>
<td>Honorary Clinical Associate Professor</td>
</tr>
<tr>
<td>Ng, Tan Chue Helmut</td>
<td>MB (Taipei Med. Coll.); LMCHK, DCH (Dub.); DCH (l); DFM, DDME (CUHK); Honorary Clinical Associate Professor</td>
<td>Honorary Clinical Assistant Professor</td>
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<tr>
<td>Ng, Tung Tak</td>
<td>BSc (CUHK); MB BS (Vellore); LRCP, MRCS</td>
<td>Honorary Clinical Assistant Professor</td>
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<tr>
<td>Sin, Chung Pak Philip</td>
<td>MB BS (HK); DFM (CUHK); MCPS (Manit); DFM (CUHK); Honorary Clinical Associate Professor</td>
<td>Honorary Clinical Assistant Professor</td>
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<tr>
<td>Siu, Ping Cheong</td>
<td>MB BS (HK); DOM (CUHK); Honorary Clinical Assistant Professor</td>
<td>Honorary Clinical Assistant Professor</td>
</tr>
</tbody>
</table>

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Tong, Yue Wai Paul, MB BS (HK); Honorary Clinical Associate Professor
Tsang, Chiu Yee Luke, MB BS (NSW); DFM (CUHK); CertHealthEcon (Monash); FRACGP; FHKAM (Family Medicine); Honorary Clinical Associate Professor
Tsang, Hing Kwong Stephen, MB BS (HK); FHKCFP; Honorary Clinical Associate Professor
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Tsoi, Lai To Sammy, MB BS, BScPharm, MD (Manit.); DOM, DFM (CUHK); PDCG (HK); FRACGP; FHKCFP; Adjunct Associate Professor
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Teaching Departments • Medicine
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[Chung Chi]

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674 Part 8 • Staff List
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Yip, Pak Yiu Simon 葉柏良, BSc (McG.); MSc (Melb.); GradDip (RMIT); GradDip (La Trobe); Teacher’s Cert (H.K. Polytech.); PhD (Deakin); MACS

Pathology Teaching Laboratory
Director
Ng, Ho Keung 吳浩榮, MB ChB (Edin.); MD (CUHK); FRCPATH; FRCPA; FCAP; FFPathRCPI; FHKAM (Pathology); MIAC; FHKCPATH

Electronic Services Unit
Assistant Services Engineer
Cheung, Chi Kong 張志豪, DipElecEng, HigherCertElecEng, CertSupMgt (H.K. Polytech.); BEng (Kent)
Faculty of Science

Dean
Kwan, Hoi Shan 阮健, BSc, MPhil (CUHK); DipMicrobiol&Biotech (Osaka & Kyoto); PhD (UC, Davis)

Associate Deans
Chan, Hon Fu Raymond 陳漢夫, BSc (CUHK); MSc, PhD (NY) (Research)
Ng, Kee Pui Dennis 鄧基培, BSc, MPhil (CUHK); DPhil (Oxon); CChem FRSC; CSci (Student Affairs)
Poon, Wai Yin 潘偉殷, BSc, MPhil (CUHK); PhD (UCLA) (Education)

Honorary Professors of Science
Roberts, Richard J., BSc, PhD; Hon DSc (Sheff.); Hon MD (Uppsala); Hon MD (Bath); Hon DSc (Derby); Hon DSc (CUHK); FRS; Foreign Fellow, Natul. Acad. of Med. Sc., Pakistan; FASAS; FAAM; Nobel Laureate in Physiology/Medicine
Wüthrich, Kurt, PhD (Basel); Hon Doctorates (Univ. degli Studi di Siena, Zurich, Ecole Polytech. Federale de Lausanne, Univ. de Valencia, Sheff., King George’s Med., Pecs); Hon FRS; Hon FRSC; FIUPAC; FAAAS; Hon EFN; Nobel Laureate in Chemistry

Research Academic Staff
Shum, Kar Ping 蘇光平, Dip (H.K. Baptist); MSc (Leeds); PhD (Alta.); Research Professor of Mathematics [Chung Chi]

Faculty Secretary
Yang Ho, Angela 楊穎, BA (Alta.)

Executive Officer
Lam, Chuk Wan Jorine 林竹芳, BBA (SW Texas State); BA (CUHK); MA (HKBU)

Science Centre Management Office

Executive Officer
Ng, Yuen Man 吳煥民, BSSc (CUHK); HigherCertTrans&Interp (City Polytech.)

Biochemistry
(Chairman of Department: Prof. Fung, Kwok Pui)

Teachers
Au, Wing Ngor Shannon 阿光, HigherDipAppBio (H.K. Polytech.); BSc (Portsmouth); PhD (HK); Assistant Professor [Shaw]
Chan, Ho Yin Edwin 陳惠民, BSc (CUHK); PhD (Cantab); Assistant Professor [Chung Chi]
Chan, King Ming 陳敬明, BSc, MPhil (CUHK); PhD (Nfld.); Associate Professor [Shaw]
Chen, Zhenyu 陳震宇, BS (Henan Normal); PhD (Mass.); Professor [New Asia]
Cheng, Hon Ki 鄭浩基, BSc, (CUHK); PhD (Lond.); Professor [United]
Cheung, Wing Tai 張泰, BSc, MPhil (CUHK); PhD (Cantab); Associate Professor [United]
Fong, Wing Ping, BSc, PhD (CUHK); Professor [Chung Chi]
Fung, Kwok Pui, BSc, MPhil (CUHK); PhD (HK); Professor of Biochemistry [United]
Guldan, Georgia Sue, BSc (Wis.-Madison); MSc, PhD (Tufts); Associate Professor [New Asia]
Ho, Wing Shing John, BSc (Alta.); MA, PhD (NY State); Associate Professor [Shaw]
Ho, Yuanyuan, BSc (Taiwan Univ.); MSc, PhD (Col.); Assistant Professor [United]
Kong, Siu Kai, SrDip, HonDip (H.K. Baptist); MSc (Salf.); PhD (CUHK); MBA (Strath.); CChem; MBiol; Professor [Chung Chi]
Lee, Sau Tuen Susanna, DipBio (H.K. Baptist); MS, MS (Mississippi); PhD (C'nell.); Associate Professor [New Asia]
Leung, Kwok Nam, BSc (CUHK); PhD (ANU); Professor [Chung Chi]
Leung, Tim Tak, BSc, MPhil (CUHK); PhD (Cantab); Associate Professor [Shaw]
Ng, Tzu Bun, BSc, MPhil (HK); PhD (Nfld.); Professor of Biochemistry [New Asia]
Shaw, Pang Chui, BSc, MPhil (CUHK); DIC, PhD (Lond.); Professor [Chung Chi]
Tsang, Suk Ying, BSc, PhD (CUHK); Assistant Professor [United]
Tsui, Kwok Wing, BSc, PGDE, PhD (CUHK); Professor [United]
Wan, Chi Cheong David, BSc, MPhil (CUHK); PhD (Melb.); Associate Professor [Shaw]
Waye, Miu Yee Mary, BSc (W. Ont.); PhD (Tor.); Professor [Chung Chi]
Wong, Kam Bo, BSc, MPhil (CUHK); PhD (Cantab); Associate Professor [New Asia]

Honorary Professors
Ho, Shuk Mei, BSc, PhD (HK); Honorary Professor
Pang, Shiu Fun, BSc (CUHK); MA (Calif. State); PhD (Pitt.); Honorary Professor

Honorary Teaching Staff
Lo, Yuk Lam, BSc (Wat.); Adjunct Professor
Su, Miancheng, MB, MM, MD (Chengdu Univ. of TCM); Honorary Visiting Scholar
Tso, Wung Wai, BBS; JDip (Chung Chi); MSc (Miami); PhD (Wis.-Madison); CChem FRSC; Adjunct Professor
Yeung, Shu Ying, BEng, PhD (Lond.); Honorary Assistant Professor
Yip Ngan, Man Wai Alice, BEng, BSc (Qu.); Honorary Associate Professor
Instructor
Ngai, Hung Kui [Chung Chi] BSc, PhD (CUHK)

Research Academic Staff
Ho, Kwok Keung Walter [United] AB, PhD (UC, Berkeley); Research Professor of Biochemistry [United]
Tsang, Sau Cheuk David [United] BSc, PhD (McG); Research Professor [United]
Tsang, Wai Kei [Chung Chi] BSc, PhD (CUHK); Research Assistant Professor [Chung Chi]

Research Staff
Choy, Yuen Min [United] BSc (HK); MSc (S. Fraser); PhD (Br. Col.); Honorary Senior Research Fellow
Huang, Xigui [United] BEng, MS (Southwest China Normal); Visiting Scholar
Sun, Ye [United] BAg, MAg (Nanjing Forestry); PhD (CUHK); Postdoctoral Fellow
Tang, Wai Kwan [United] BSc (PolyU); MPhil, PhD (CUHK); Research Associate
Tsang, Wing Pui [United] BSc, PhD (CUHK); Postdoctoral Fellow
Wang, Hexiang [United] BAg, MAg (Peking Agr.); PhD (CUHK); Research Associate
Wong, Ho [United] BSc, PhD (CUHK); Postdoctoral Fellow
Ye, Xiujuan [United] BAg (Kyushu Tokai); DEng (Kumamoto); Research Associate

Biology
(Chairman of Department: Prof. Woo, Ying Shiu Norman)

Teachers
Ang, Put Jr. [Shaw] BSc, MSc (Philippines); PhD (Br. Col.); Associate Professor [Shaw]
But, Pui Hay Paul [Shaw] BSc, MBA (CUHK); MA, PhD (UC, Berkeley); Professor [Shaw]
Cheung, Chi Keung Peter [United] BSc (HK); MChem, PhD (NSW); Associate Professor [United]
Chiu, Siu Wai [Chung Chi] BSc, M Phil (CUHK); PGDipMicrobiol (Tokyo & Osaka); PhD (Manc.); Associate Professor [Chung Chi]
Chu, Lee Man [New Asia] BSc, MPhil (CUHK); PhD (Liv.); Associate Professor [New Asia]
Chung, Hau Yin [United] BSc, MSc (Hawaii); PhD (Louisiana State); Associate Professor [Chung Chi]
Fung, Ming Chiu [New Asia] BSc, MPhil (CUHK); PhD (ANU); Professor [New Asia]
Ge, Wei [United] BS (Nanjing); MS (Chinese Acad. of Sc.); PhD (Alta.); Professor [Chung Chi]
Guo, Dianjing [Chung Chi] BS, MAg (Northeast Agr.); DS (Chinese Acad. of Sc.); Assistant Professor [New Asia]
Jiang, Liwen 江立文, BS (S. China Agr.); MSc (Br. Col.); PhD (S. Fraser); Associate Professor [Chung Chi]

Kwan, Hoi Shan 關惠珊, BSc, MPhil (CUHK); DipMicrobiol&Biotech (Osaka & Kyoto); PhD (UC, Davis); Professor [United]

Kwan, Kin Ming 關金明, BSc, PhD (HK); Assistant Professor [New Asia]

Lam, Hon Ming 林鴻明, BSc, MPhil (CUHK); PhD (Northwestern); Associate Professor [New Asia]

Ngai, Sai Ming 吳世文, BSc (Wat.); PhD (Alta.); Assistant Professor [Shaw]

Sun, Sai Ming Samuel 孫世明, BSc (CUHK); MSc (HK); PhD (Wis.-Madison); Academician, Chinese Acad. ofEng.; Professor of Biology [Chung Chi]

Wong, Chong Kim 王忠敬, BSc, PhD (Tor.); MSc (Ont.); Professor [Shaw]

Wong, Po Keung 王寶光, BSc, MPhil (CUHK); PhD (UC, Davis); Professor [United]

Wong, Yum Shing 吳永成, BSc, MPhil (CUHK); PhD (UC, Davis); Associate Professor [United]

Woo, Ying Shiu Norman 胡盈細, BSc, PhD (HK); Professor [Shaw]

Honorary Teaching Staff

Chan, Wai Kit Albert 陳偉基, BSc (CUHK); PhD (Baylor Coll. of Med., USA); JD (Col.); Adjunct Assistant Professor

Chau, Chi Fai 朱智輝, BSc (Chung Hsing); MS (Texas A&M); PhD (CUHK); Adjunct Associate Professor

Cui, Wuwei 崔武威, BS (Peking); MS (Wuxi Inst. of Light Ind.); PhD (Manit.); Adjunct Associate Professor

Khan, Ikhlas Ahmad, BSc, MSc (Alig.); PhD (Ludwig-Maximilian Univ. Munich); Adjunct Professor

Leung, Hon Chiu 梁宏秋, BSc, MPhil (CUHK); PhD (Texas); MAACR; MAAAS; MACS; Adjunct Assistant Professor

Leung, Sai Cheong Patrick 梁世成, BSc (CUHK); PhD (UC, Davis); MASM; MAAAS; Adjunct Associate Professor

Robinson, David Gordon, BSc, PhD (Leeds); Dr.renat.habil (Gottingen); Adjunct Professor

Wong, Kwong Kwok 王光國, BSc, MPhil, PhD (CUHK); Adjunct Assistant Professor

Senior Instructor

Chiu, Chi Ming Lawrence 楊志明, BSc, MPhil (CUHK); PhD (HK) [United]

Instructors

Chung, Kwok Cheong 鄭國成, BSc, MPhil, PhD (CUHK) [New Asia]

Chung, Wai Ki 鄭偉基, BSc, MPhil (CUHK); PhD (Maine); DipOccupHealth&Safety (LiPACE, OUHK) [Chung Chi]

Yam, Kwan Mei 鄧君美, BSc, MPhil (CUHK) [Shaw]

Research Staff

Bu, Yumping 卜雲萍, BS (Wuhan); MS (Yunnan); DS (Nankai); Postdoctoral Fellow

Deane, Eddie Edward, BSc (Wales); PhD (Nott.); Research Fellow
Teaching Departments • Science

Chemistry

(Chairman of Department: Prof. Wu, Chi)

Wei Lun Research Professor
Mak, Chung Wai Thomas, BSc, PhD (Br. Col.); Academician, Chinese Acad. of Sc.

Teachers
Au Yeung, Chik Fun Steve, BSc (S. Fraser); PhD (Mc.M.); Professor [Shaw]
Chan, Kin Shing, BSc (HK); PhD (Chic.); Professor [Shaw]
Chan, Man Chor, BSc (CUHK); PhD (Chic.); Associate Professor [Chung Chi]
Chan, Tak Wah Dominic, BSc, PhD (Warw.); Professor [Shaw]
Chow, Hak Fun, BSc, MPhil (CUHK); PhD (Cantab); CChem FRSC; Professor [Chung Chi]
Lam, Sik Lok, BSc, PhD (CUHK); Assistant Professor [New Asia]
Lee, Hung Kay, BSc, PhD (CUHK); Associate Professor [United]
Leung, Wing Por, BSc (Kent); MSc (Sus.); PhD (W. Aust.); CChem FRSC; Professor [Shaw]
Liu, Zhifeng, BSc (Wuhan); MS (Chinese Acad. of Sc.); PhD (W. Ont.); Professor [United]
Miao, Qian, BS (Univ. of Sc. & Tech. of China); MA, MPhil, PhD (Col.); Assistant Professor [Chung Chi]
Ng, Kee Pui Dennis, BSc, MPhil (CUHK); DPhil (Oxon); CChem FRSC; CSci; Professor [Chung Chi]
Shing, Kung Ming Tony, BSc (HK); MSc, PhD, DSc (Lond.); DIC; CChem FRSC; Chartered Scientist; Professor [United]

Teaching Departments • Science
Part 8 • Staff List

Wong, Nai Ching Henry, BSc (CUHK); PhD, DSc (Lond.); CChem FRSC; Academician, Chinese Acad. of Sc.; Fellow, Acad. of Sc. for the Developing World; Professor of Chemistry [New Asia]

Wong, Wai Fun, BSc, PhD (CUHK); Assistant Professor [Chung Chi]

Wu, Chi, BS (Univ. of Sc. & Tech. of China); PhD (NY); FAPS; Academician, Chinese Acad. of Sc.; Professor of Chemistry [New Asia]

Xie, Zuowei, BS (Hangzhou); MS (Shanghai Inst. of Organic Chem.); PhD (Technische Univ. Berlin/Shanghai Inst. of Organic Chem.); Professor of Chemistry [United]

Yu, Chai Mei, BS (St. Martin’s Coll.); PhD (Idaho); Professor [United]

Zheng, Bo, BS (Peking); PhD (Duke); Assistant Professor [New Asia]

Honorary Professors

Chan, Sunney Ignatius, BS, PhD (UC, Berkeley); Academician, Academia Sinica, Taipei; Honorary Professor

Li, Wai Kee, BS (Ill.); MS, PhD (Mich.); Honorary Professor

Honorary Teaching Staff

Bao, Xunhe, BSc, PhD (Fudan); Adjunct Professor

Chan, Tze Lock, BSc (St. F.X.); MSc (Missouri); PhD (Tulane); Adjunct Professor

Fu, Xianzhi, BSc, MS, DS (Peking); Adjunct Professor

Ma, Shengming, BS (Hangzhou); MS, DS (Chinese Acad. of Sc.); Adjunct Professor

Tian, Zhongquan, BS (Xiamen); PhD (St. John’s); Adjunct Professor

Wan, See Ming Terence, BSc (Wis.-Madison); PhD (MIT); EurChem; CSci; CChem FRSC; Adjunct Associate Professor

Zhao, Juncai, BA (Inner Mongolia); MS (Peking); PhD (Meisei); Adjunct Professor

Teaching Fellow

Hui, Ka Chung, BSc (Alta.); PhD (Br. Col.) [Shaw]

Senior Instructors

Chan, Wing Fat, BSc, MPhil (CUHK); PhD (Br. Col.) [Shaw]

Mak, Kin Wah, BSc, PhD (CUHK) [New Asia]

Instructors

Cheung, Yu Sao, BSc, MPhil (CUHK); PhD (Iowa State) [United]

Yang, Li Wei, BS (Fudan); PhD (Br. Col.) [Chung Chi]

Research Academic Staff

Ngai, To, BSc, PhD (CUHK); Research Assistant Professor [New Asia]

Research Staff

Deng, Liang, BS (Peking); PhD (CUHK); Postdoctoral Fellow

Lo, Pui Chi, BSc, PhD (CUHK); Postdoctoral Fellow

Wang, Jianglong, BS (Hebei); DS (Chinese Acad. of Sc.); Postdoctoral Fellow

Ye, Xiaodong, BSc, DS (Univ. of Sc. & Tech. of China); Postdoctoral Fellow
Zang, Shuangquan, BS, MS (Henan); DS (Nanjing); Postdoctoral Fellow
Zhang, Hua, BS, MS (Zhejiang); PhD (NSW); Honorary Research Associate
Zhao, Xiaoli, BS, MS (Jilin); PhD (CUHK); Research Associate

School of Chinese Medicine
(Director of School: Prof. Che, Chun Tao)

Honorary Professor of Chinese Medicine
Hu, Shiu Ying, BBS; BA (Ginling Coll. Nanjing); MSc (Lingsnan U. Canton); PhD (Harv.)

Teachers
Cen, Zebo, Grad (Guangzhou Coll. of TCM); Visiting Professor [Chung Chi]
Che, Chun Tao, BSc, MPhil (CUHK); PhD (Ill.); Professor [New Asia]
Li, Zhiying, Grad (Guangzhou Coll. of TCM); MM (Chengdu Univ. of TCM); Visiting Professor [Chung Chi]
Liang, Songming, Grad (Beijing Med.); Grad (Beijing Univ. of TCM); Visiting Professor [Chung Chi]
Liang, Zhiying, Grad (Zhongshan Med. Coll.); MM (Guangzhou Coll. of TCM); MMedSc (McM.); Visiting Professor [Chung Chi]
Lin, Zhixiu, Grad (Guangzhou Coll. of TCM); PhD (Lond.); PCGcertHigherEd (Middlesex); Assistant Professor [Chung Chi]
Sun, Waizhu, Grad (Tianjin Sec. Med. Coll.); PGCert (Tianjin Coll. of TCM); Visiting Professor [Chung Chi]
Xu, Jiansheng, Grad (Guangzhou Coll. of TCM); Visiting Scholar [New Asia]

Teacher (by courtesy)
Fong, Yuk Fai Ben, MB BS, MPH (Syd.); DOM, DFM (CUHK); FRACMA; FHKCCM; FHKAM (Community Medicine); FHKCCM (AdminMed); Associate Professor

Honorary Professors
Chen, Chongming, Grad (Zhejiang Agr.); Honorary Visiting Professor
Chen, Keji, Grad (Fujian Med.); Grad (Chinese Acad. of Med. Sc.); Honorary Visiting Professor
Feng, Xinsong, Grad (Guangzhou Coll. of TCM); Honorary Visiting Professor
Kwan, Hoi Shan, BSc, MPhil (CUHK); DipMicrobiol&Biotech (Osaka & Kyoto); PhD (UC, Davis); Honorary Professor
She, Jing, Grad (Capital Med.); Honorary Visiting Professor
Sun, Handong, Grad (Yunnan); PhD (Kyoto); Honorary Visiting Professor
Tam, Ling Kwan, Grad (Lingsnan Coll. of TCM); Honorary Visiting Professor
Honorary Teaching Staff

Yen, Shiyun, Grad (Shanghai Coll. of TCM); Honorary Visiting Professor
Zhou, Ronghan, Grad (E. China Pharm. Coll.); Honorary Visiting Professor

Honorary Teaching Staff
Chan, Chu Lam, MB (Zhongshan Med.); Grad (Guangzhou Coll. of TCM); Adjunct Professor
Fan, Ka Wai, BA, MPhil, PhD (CUHK); Adjunct Assistant Professor
Jin, Jia Hua, Grad (Beijing Coll. of TCM); Adjunct Associate Professor
Lai, Shilong, Grad (Guangzhou Coll. of TCM); Adjunct Professor
Lee, Chuen Kwan Joseph, MB BS (HK); PhD (Roch.); FRCP; FCAP; FRCPath; FHKAM (Pathology); FIAC; Adviser and Adjunct Professor
Leung, Wing Nang Albert, BSc (CUHK); PhD (Monash); DipChiMed, GradDipChiMed (Ching Wah TCM Coll.); DipLaw (HK); Adjunct Professor
Li, Handong, Grad (Guangdong Coll. of TCM); Adjunct Assistant Professor
Liu, Maocai, Grad (Guangzhou Coll. of TCM); Adjunct Professor
Ming, Shun Pei, MB (Guangzhou Coll. of TCM); Adjunct Associate Professor
Qiu, Zeliang, MB (Guangzhou Coll. of TCM); Adjunct Associate Professor
Tam, Chit Ming, BSc (HK); PhD (HKUST); CChem MRSC; Adjunct Assistant Professor
Tsea, Ping Chung, BasicMedCert (SPACE, HK); Adjunct Associate Professor
Tse, Sheung Pan, MB (Zhongshan Med.); Grad (Guangzhou Coll. of TCM); Adjunct Professor
Xie, Guocai, Grad (Guangzhou Coll. of TCM); Adjunct Professor
Xiong, Manqi, Grad (Guangzhou Coll. of TCM); Adjunct Professor
Zhang, Xiuxia, Grad (Guangzhou Coll. of TCM); Adjunct Associate Professor

Adviser
She, Jing, Grad (Capital Med.); Honorary Adviser

Professional Consultants
Chen, Yu Kun, Grad (Guangzhou Coll. of TCM) [Chung Chi]
Tam, Hung Pun, BPharm (Syd.); CertChiMed, CertChiMedRes (Ching Wah Chinese Med. Inst.); RegPharm (NSW); RegPharm, Honorary Professional Consultants
Zhou, Ke Bang, Grad (Guangzhou Coll. of TCM) [New Asia]

Instructors
Miao, Jiang Xia, MB (Nanjing Coll. of TCM); MM (Guangzhou Univ. of TCM) [New Asia]
Tse, Wo Frederick, MB (Guangzhou Coll. of TCM); DipMgt (NZIM); PGImpBusAdm (Massey) [Chung Chi]
Wong, Yeuk Oi, MB (Guangzhou Coll. of TCM); PhD (CUHK) [New Asia]
Research Staff

Zhao, Li, MB (Beijing Coll. of TCM); MM (China Acad. of TCM); PhD (HKBU) [New Asia]

Lam, Kit Yee, BASc, MSc (RMIT); Research Associate

Liu, Baiyan, MB (Hunan Coll. of TCM); MM (Hunan Res. Inst. of TCM); MD (Central South); Visiting Scholar

Scientific Officer

Ip, Siu Po, BSc (CUHK); PhD (HKUST)

Executive Officer

Wong, Siu Wai Winnie, BSSc, MPhil (CUHK)

Mathematics

(Chairman of Department: Prof. Lau, Ka Sing)

Teachers

Au, Kwok Keung, BSc (CUHK); PCEd (HK); PhD (UC, San Diego); Associate Professor [Shaw]

Chan, Hon Fu Raymond, BS (CUHK); MSc, PhD (NY); Professor of Mathematics [Chung Chi]

Chen, Ke, BS (Dalian Univ. of Tech.); MSc (Manc.); PhD (Plymouth); Visiting Scholar [Chung Chi]

Chou, Kai Seng, BSc, MPhil (CUHK); PhD (NY); Professor [New Asia]

Feng, Dejun, BEng (Chengdu Univ. of Sc. & Tech.); MS, DS (Wuhan); Assistant Professor [Chung Chi]

Lau, Ka Sing, BSc (CUHK); PhD (Wash.); Professor of Mathematics [Chung Chi]

Leung, Chi Wai, BSc, MPhil (CUHK); PhD (Vic.); Associate Professor [Shaw]

Leung, Nai Chung, MSc (UC, San Diego); PhD (MIT); Professor [Chung Chi]

Luk, Hing Sun, BA (HK); MA, MPhil, PhD (Col.); Professor [United]

Tam, Luen Fai, BSc (CUHK); PhD (Stan.); Professor [Shaw]

Wan, Yau Heng Tom, BSc (CUHK); MSc, PhD (Stan.); Professor [New Asia]

Wang, Xiaowei, BS (Wuhan); MS (Peking); PhD (Brandeis); Assistant Professor [New Asia]

Wei, Juncheng, BS (Wuhan); PhD (Minn.); Professor [United]

Xin, Zhouping, BS (Northwestern); MS (Chinese Acad. of Sc.); PhD (Mich.); William M.W. Mong Professor of Mathematics [New Asia]

Zou, Jun, BS (Jiangxi); MS (Wuhan); PhD (Chinese Acad. of Sc.); Professor [United]

Teaching Departments • Science
Senior Instructor
Cheung, Leung Fu 张亮夫, BSc, MPhil (CUHK); MPhil, PhD (Bonn) [Chung Chi]

Instructors
Fong, Wing Chung 冯永忠, BSc (HK); MSc, DPhil (Oxon) [Shaw]
Lau, Chi Hin 劳智恒, BSc, MPhil (CUHK); PhD (HK) [Chung Chi]

Research Academic Staff
Ng, Kung Fu 吴恭孚, MSc, PhD, DSc (Wales); Research Professor [United]

Research Staff
He, Xinggang 何興剛, BS (Wuhan); MS (Fudan); PhD (CUHK); Postdoctoral Fellow

Physics
(Chairman of Department: Prof. Lin, Hai Qing)

Honorary Professor of Physics
Yang, Chen Ning 杨振宁, BSc (Natnl. S.W. Asso. U.); PhD (Chic.); Hon DSc (CUHK); Nobel Laureate in Physics; Academician, Chinese Acad. of Sc.; Academician, Academia Sinica, Taipei

Teachers
Ching, Shuk Chi Emily 张淑芝, BSc (HK); MPhil (CUHK); PhD (Chic.); Professor [New Asia]
Chu, Ming Chung 夏明中, BSc, PhD (Caltech); Professor [Shaw]
Hark, Sui Kong 黄錦強, BSc (CUHK); PhD (NY State); Associate Professor [Chung Chi]
Hui, Pak Ming 胡柏銘, BS (HK); MS, PhD (Ohio State); Professor [Shaw]
Kui, Hin Wing 区文仁, BS (Caltech); PhD (Harv.); Professor [Shaw]
Lau, Woon Ming Leo 劉文慶, BSc (CUHK); PhD (Br. Col.); Professor of Materials Science [Chung Chi]
Lee, Wing Kee 李永基, BSc, MPhil (CUHK); PhD (Cinc.); Associate Professor [Chung Chi]
Leung, Pui Tang 廖碧嫦, BSc, PhD (CUHK); MS (Caltech); Professor [Shaw]
Li, Quan 李全, BS (Peking); PhD (Northwestern); Assistant Professor [Shaw]
Lin, Hai Qing 林海青, BS (Univ. of Sc. & Tech. of China); MS (Iowa State); PhD (UC, San Diego); Professor [New Asia]
Liu, Kwok Leung 呂國樑, BSc (CUHK); MSc, PhD (Tor.); Professor [New Asia]
Liu, Renbao 刘仁宝, BS (Nanjing); DS (Chinese Acad. of Sc.); Assistant Professor [United]
Lo, Chi Fai 黎啟財, SB, PhD (MIT); Associate Professor [New Asia]
Ng, Hang Leung Dickon 吳漢隆, BSc (McG.); MSc (C’daa.); PhD (Manit.); MIP, CPhy; Associate Professor [United]
Ong, Hock Chan Daniel 江振勤, BA, PhD (Northwestern); Assistant Professor [United]
Wang, Jianfang 王建芳, BS (Univ. of Sc. & Tech. of China); MS (Pekings); PhD (Harv.); Assistant Professor [Chung Chi]
Wong, Hong Kuen 黃和權, BSc, MPhil (CUHK); PhD (Northwestern); Professor [United]
Wong, King Young, BSc (CUHK); PhD (Penn.); Associate Professor [United]
Xia, Keqing, BSc (Lanzhou); MSc, PhD (Pitt.); Professor [Chung Chi]
Young, Kenneth, BSc, PhD (Caltech); Professor of Physics [United]
Yu, Kin Wah, BSc (CUHK); MSc, PhD (UCLA); Professor [New Asia]

Honorary Professors
Chen, Fong Ching, BA (Harv.); MA, PhD (Brandeis); Honorary Professor
Suen, Wai Mo, BSc, MPhil (CUHK); MA, PhD (Caltech); Honorary Professor
Tse, John S., BSc (CUHK); PhD (W. Ont.); Honorary Professor
Zhao, Zhongxian, Grad (Univ. of Sc. & Tech. of China); Hon DSc (CUHK); Honorary Professor
Zhu, Shiyao, MS (Shanxi); DS (Shanghai Jiaotong); FOSA; FIP; Honorary Professor

Honorary Teaching Staff
Kiang, David B.I., BSc (Mt. All.); MSc, PhD (McM.); Adjunct Professor
Yeung, Lee Kin, BSc, MSc, PhD (City, UK); CChem MRSC; Fellow, Inst. of Ceramics; Fellow, Inst. of Metal Finishing; Adjunct Professor

Senior Instructors
Tong, Shiu Sing Dominic, BSc, MPhil, PhD (CUHK) [New Asia]
Wong, Wing Hung, BSc, MPhil, PhD (CUHK); MCS (Lutheran Theol. Sem.) [Chung Chi]

Instructors
Cheng, Kai Ming, BSc, PhD (HK) [Chung Chi]
Pang, Kam Moon, BSc (HK); MPhil, PhD (CUHK) [Shaw]

Research Academic Staff
Gu, Shijian, BSc, MS, DS (Zhejiang); Research Assistant Professor [New Asia]
Law, Chi Kwong, BSc, MPhil (CUHK); PhD (Roch.); Research Assistant Professor [Shaw]
Wan, Tsz Kai Jones, BSc, MPhil, PhD (CUHK); Research Assistant Professor [Shaw]
Wong, Ka Wai, BSc, MPhil, PhD (CUHK); Research Assistant Professor [Chung Chi]
Zhang, Xitian, BS (Jilin); MS, DS (Chinese Acad. of Sc.); Research Assistant Professor [Unified]
Zhou, Shengqi, BSc (Lanzhou); MPhil, PhD (CUHK); Research Assistant Professor [Unified]

Research Staff
An, Jin, BS, DS (Nanjing); Research Associate
Chang, Kai, BS, DS (Beijing Normal); Research Fellow
Gao, Yun, BSc, MS (Beijing Normal); PhD (CUHK); Research Associate
Lam, Chiu Ying, BSc, BScSp (HK); MSc (Lond.); DIC; Honorary Research Associate
Lin, Lap Ming, BSc, MPhil (CUHK); PhD (Wash.); Postdoctoral Fellow
Mok, Siu Wah, BSc, MPhil (CUHK); Research Associate
Poon, Hoi To Joseph, BSc, MPhil (CUHK); Honorary Research Associate
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Chief Laboratory Safety Officer
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Programme Manager for CUHK – Yale-China Programmes
Li, Wangsheng, BA (Beijing Inst. of Foreign Lang.); MA (NY State)

Assistant Student Affairs Officers
Pok, Wai Kee, BA (HK); MA (CityU)
Liu, Sin Yee, BA (HK); MInstAM (AdvDip); MA (HKBU)
Yau Ng, Wai Lin, BSSc (CUHK)

Executive Officers
Chan, Pui Ying, BBA (HKUST)
Suen, Yui Kwan, BA (HK); MSc (Edin.)
Student Hostel Wardens
Chan, Chi Ming 陳志明, BEd (Liv.); MSc (Brist.); MA (Victoria UT/HK)
– Chah Hsing Hall
Fung, Tong Tsiu Philip 温通球, Dip Sup ’Etudes Francaises (Lille); Cert (Grenoble); Licence des Sciences, Maitrise des Sciences, D.E.A. (Franche-Comte) – Grace Tien Hall
Lam, Hon Ming 梁宏銘, BSc, MPhil (CUHK); PhD (Northwestern)
– Daisy Li Hall
Yeung, Sau Chu Alison 楊素超, BA, PGDE, MA(Ed) (CUHK); MA, PhD (UCLA) – Xuesi Hall

Honorary Lady Warden
Kwok, Yuen Fung 郭元芳, BA (CUHK); MA (Houston) – Daisy Li Hall

United College

Head
Fung, Kwok Pui 温國培, BSc, MPhil (CUHK); PhD (HK)

Honorary Fellows
Chen, Tien Chi 陳天琪, ScB (Brown); MA, PhD (Duke); FIEEE; MACM; FIHPCS
Lee, Cheuk Yu 李卓元, BSc, MSc, PhD (Br. Col.)
Wong, Kwan Yu 黃泉鈞, BA (HK); MA, PhD (Melb.)

Senior College Tutors
Chen, Fong Ching 陳芳慶, BA (Harv.); MA, PhD (Brandeis)
Choy, Yuen Min 周元民, BSc (HK); MSc (S. Fraser); PhD (Br. Col.)
Kuan, Hsin Chi 賴信超, LLB (Chengchi); MA (F.U. Berlin); PhD (Munich)
Ng Lun, Ngai Ha 吳潤鴻, BA, DipEd, MA (HK); PhD (Minn.)
To, Cho Yee 劉志業, BBS; MA (Wash.); PhD (S. Ill.)
Yeung, Chung Kee 楊鎮基, BA (CUHK); MA (Kyoto)

College Tutors
Chan, Yiu Mo 陳耀武, DipPhyEd (Taiwan Phy. Ed. Coll.)
Wong, Kui Hung 黃匡鴻, BA, MA (Intn’l. Christian, Tokyo)

College Secretary
Li Lui, Po Ling Christina 李雷寶伶, CertAdmMgt (IAM, UK); DipBusMgt (H.K. Polytech./HKMA); BA (CUHK)

Dean of Students
Lau, Hang Yung Alaster 劉鶴雄, BSc, PhD (Lond.)

Assistant Student Affairs Officers
Chan Tang, Tsui Yee 陳捷泰, BA, MA (HK)
Chow Chung, Bo Wah 鄭國強, BA (HK); MSSc (CUHK)
Lam, Wai Yuen 林偉元, BBA (CUHK)
Wu Wong, Shuet Ping 吳雪萍, BA (HK)

Executive Officer
Luk, Man Yee 楊民兒, BBA (HKUST); CertPublicRelat (SPACE, HK); MSSc (CUHK)
Student Hostel Wardens
Chau, Kwai Cheong, BA, MPhil (HK); PhD (ANU) – Hang Seng Hall
Lai Chan, Sau Hing Jose, BA, MA (Syd.); GradDipEd (Syd. Teachers Coll.); PhD (Macq.) – Chan Chan Ha Hostel
Lee, Tan, BSc, MPhil, PhD (CUHK) – Bethlehem Hall
Ng, Hang Leung Dickon, BSc (McG.); MSc (C’dia.); PhD (Manit.); MIP, CPhy – Adam Schall Residence

Shaw College
Head
Ching, Pak Chung, BEng, PhD (Liv.); CEng; FIEE; FHKIE; SMIEEE
Honorary Fellow
Yau, Shing Tung, PhD (UC, Berkeley); Hon DSc (CUHK); Hon MA (Harv.); Hon DSc (Chiao Tung, Tsing Hua, Macau, Zhejiang, Central, HKUST, Polytech. Univ. Brooklyn); MAMS; FNYAS; MSIAM; MAPS; FAAAAS; MNAS; Foreign Member, Russian Acad. of Sc.; Foreign Member, Natl. Acad. of Lincei, Italy; Academician, Chinese Acad. of Sc.; Academician, Academia Sinica, Taipei

Senior College Tutors
Buswell, John Anthony, BSc, PhD (Birm.)
Lau, Din Cheuk, BA, Hon DLitt (HK); MA (Glas.); Hon LLD (CUHK)
Parkin, Andrew Terence Leonard, BA, MA (Cantab); PhD (Brist.)
Yu, Siu Hung Eden, BSSc (CUHK); MS (S. Ill.); MA, PhD (Wash.)

College Tutor
Kwok, Tsun Kee, BA (Taiwan Univ.); PGDE (CUHK); MPhil (HK)

College Secretary
Woo, Ning Julia, BA, MEd (Ohio)

Dean of Students
Cheung, Wai Hung Gordon, BBA (CUHK); PhD (Virg. Polytech. Inst. & State Univ.)

Assistant Student Affairs Officer
Lai, Wai Wah, BA, PGCertTranslat, PGDipTranslat (HK); MSc (PolyU)

Executive Officer
Chan, Po Ling, BSc (CUHK)

Student Hostel Wardens
Chan Ting, Caroline, BA, MA (HK); MIL (Inst. of Linguists)
– Kuo Mou Hall
Chan, King Ming, BSc, MPhil (CUHK); PhD (Nfld.) – Student Hostel II
Chan, Wood Yee, BSc, MPhil, PhD (CUHK) – Kuo Mou Hall
Huang, Yefang, BS (Shanghai Normal); MS (E. China Normal); PhD (CUHK) – Student Hostel II
Morningside College

Master-Designate
Mirrlees, James Alexander, MA (Edin.); BA, PhD (Cantab); Hon DSc (CUHK); Nobel Laureate in Economic Sciences

S.H. Ho College

Master-Designate
Sun, Sai Ming Samuel, BSc (CUHK); BSc, MSc (HK); PhD (Wis-Madison); Academician, Chinese Acad. of Eng.

New College Planning Office

Assistant Secretary
Chan Fong, Ching Chu Amy, BA, CertPerMgt (HK)
Appendices
### Undergraduate Student Enrolment

#### 1. Full-time Students

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* Including 2 students in Intercalated Degree Programme in Medical Sciences
* Including 154 Medical Year 5 students
* Including 29 Chinese Medicine Year 5 students
2. Part-time Students

(Students who are admitted on advanced standing and exempted from 43 units or 63 units are grouped by their year of attendance. They are expected to graduate in their 4th or 3rd year of attendance respectively.)

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Total number of undergraduate students 9,823

Postgraduate Student Enrolment

(The figures include students admitted outside UGC quota.)

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01_enrolment.p65 761 2006/10/20, #UME 05:42
## Graduate School

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Sub-total of students in postgraduate diploma programmes | **1,576** |
Total number of postgraduate students | **8,819** |
Grand total (undergraduate and postgraduate students) | **18,642** |
NOTICE

The University has the right at any time and from time to time to make such changes in its rules, regulations and procedures as it sees fit. The information given in this publication is accurate as at 1 August 2006, but does not disclose or reflect any additions or alterations to University rules, regulations and procedures made after that date.