Hong Kong’s First Combined Children Spina Bifida Clinic

Spina bifida is a common congenital anomaly characterized by defective closure of the bony encausement of the spinal cord, through which the cord and meninges may protrude. Children suffering from spina bifida often have multiple problems including neurological deficit of the lower limbs, and loss of urinary and fecal control. Optimal care for these children necessitates a multidisciplinary approach by various medical specialists.

Hong Kong’s first combined Children Spina Bifida Clinic was set up by the University’s faculty of medicine at the Prince of Wales Hospital in early March. It is manned by specialists from relevant divisions in the Department of Surgery and the Department of Orthopaedics and Traumatology, as well as from the physiotherapy unit, the occupational therapy unit and the prosthetic and orthotic units. The establishment of the clinic will greatly enhance the co-ordination of medical care and treatment, and provide greater convenience to juvenile patients and their parents, who otherwise have to visit the hospital much more frequently to attend separate clinics.

At present, an estimated 300 children in Hong Kong are suffering from spina bifida, with about 20 born annually with the defect.

Expert in Cancer Biology Visits CUHK

Prof. Chen Jie from the Peking Union Medical College Hospital visited the University in early March as a Wei Lun Visiting Fellow. He gave a lecture on neuroblastoma on 6th March in the lecture theatre of the Clinical Sciences Building of the Prince of Wales Hospital.

Prof. Chen specializes in cancer biology, and has done extensive research on the gene regulation of cancer cells, and the reversion of the malignant phenotype of cancer cells by antisense techniques.

In his lecture ‘Nerve Growth Factor-induced Differentiation of Neuroblastoma Cell Lines’, Prof. Chen discussed his research on neuroblastoma, a common paediatric solid tumour which may arise from the blockage of differentiation of neuroblasts along the neuronal pathway, and explained how the nerve growth factor, a neurotrophic factor essential for the survival and differentiation of neurons, may induce differentiation of neuroblastoma cells.

Professoral Inaugural Lecture on Neuronal Rescuers


In his lecture, Prof. Too presented recent findings of his experiments in combating neural degeneration, one of the main causes of aging, by injecting astaxanthin through the retina into the degenerating neurons in the central nervous system.

Wei Lun Lectures on Neural Networks

Two Wei Lun Visiting Professors, Prof. Gail Carpenter and Stephen Grossberg from the Department of Cognitive and Neural System at Boston University, delivered public lectures at the University on 20th and 23rd February respectively in the auditorium of the Ho Sin-Hang Engineering Building.

Entitled ‘A Brief History of Neural Networks’, Prof. Carpenter’s talk traced the history of error-based neural network learning systems from perception to back propagation, and that of match-based learning systems from the learning matrix to adaptive resonance networks.

In his lecture entitled ‘How Does the Brain Learn to Recognize Objects?’, Prof. Grossberg used Adaptive Resonance Theory (ART) architectures, expert production systems, and fuzzy logic to explain different aspects of human learning.

A pioneer in ART and the founder of the International Neural Network Society (INNS), Prof. Grossberg’s research focuses on the design of mathematical models which imitate the cognitive activities of the brain. He is also the recipient of many prestigious awards in the field of neural network research, including the 1991 IEEE Neural Network Pioneer Award and the 1992 INNS Leadership Award.

Five CUHK Projects Receive HSRC Funding

The Health Services Research Committee (HSRC) was established by the government to promote and monitor the development of health services research. Its Expert Subcommittee on Grant Applications and Awards is responsible for allocating funds to deserving health care projects which are not of a purely clinical or biomedical nature.

This year, five research projects proposed by teaching members of the University have been selected for funding by the HSRC. They are:

- ‘A Nutritional Survey of the Hong Kong Population in Relation to Cardiovascular Health’ ($499,580)
  Researcher: Prof. Jean Woo, Department of Medicine

- ‘A Regional Cervical Screening Programme Evaluation’ ($523,455)
  Researcher: Dr. Alexander R. Chang, Department of Community and Family Medicine

- ‘A Population Based Study of Use of Health Services and Health Status of Women in Mid-life’ ($58,500)
  Researcher: Ms. Chan Siu Gaen, Department of Community and Family Medicine

- ‘The Effectiveness of Nursing Care: Use of a Protocol to Promote Stroke Rehabilitation’ ($492,851)
  Researcher: Dr. Ann E. Mackenzie, Mrs. Anne Chang, Department of Nursing

- ‘The Incidence of and Risk Factors for Avoidable Hospital readmissions in Elderly Chinese — A Cohort Study’ ($506,220)
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Comments from Senior Administration

Quality of Teaching and Quality of Research

Nobel laureate in physics and the 1995 Bower Science Achievement laureate, Prof. C.N. Yang will receive an honorary degree of Doctor of Science from New Asia College and Yale University from 28th January to 7th February under the student exchange programme between New Asia College and Yale University.

From the Vice-Chancellor

I hasten to correct this misunderstanding. Let me remind everyone that teaching is our raison d'être. The primary function of a university is to educate students. If we cannot deliver quality teaching, we are failing in our primary responsibility.

At the tertiary education level, we are teaching students how to think independently and how to learn. We cannot approach a subject intelligently unless we have a firm grasp of the development of the field. In other words, a teacher must be at the forefront of his subject and this is not possible unless he or she is engaged in forefront research.

Hence, quality research is a prerequisite for quality teaching, though it is by no means its substitute.

Quality teaching cannot be achieved if the teacher compromises his or her responsibility to teach. Importation of knowledge without skills and devotion is not quality teaching. If one is only interested in research, then an organization dedicated specifically to research is the best workplace for such a person. A university is a teaching institute — every teaching member must be expected to teach, and teach well.

The University administration will introduce measures to ensure that incentive to quality teaching exists.

On the other hand, negligence of teaching will adversely affect career prospects at the University, and may even lead to disciplinary action.

Charles K. Kao

Service to the Community and International Organizations

• Prof. Chen Chieh-te of the Department of Psychiatry has been appointed by the Governor as chairman of the Action Committee Against Narcotics for two years from 1st January 1995.

• Prof. Mrs. Grace Chow, director of student affairs, has been nominated by the University to serve as its representative on the Joint Committee on Student Finance for two years from 1st May 1995.

• The following members have been nominated by the University to serve on the training boards and general committees of the Vocational Training Council for three years from 1st April 1995.

  • Board/Committee on Translation Dr. Evangeline Almberg, lecturer in translation
  • Accountancy Training Board Mr. Paul I. Y. Chan, lecturer in accountancy
  • Banking Training Board Mr. Hsu Dan-lin, lecturer in finance
  • Wholesale/Retail and Import/Export Trades Training Board Mr. Yik King-yuen, assistant lecturer in international business
  • Committee on Management and Supervisory Training Prof. Leslie Young of the Department of Finance
  • Committee on Technical Education Dr. Ching Pak-chung, reader in electronic engineering
  • Committee on Training of Technologists Mr. Lee Kin-hong, lecturer in computer science
  • Journalism Training Board Dr. Boyle Telfer McIntyre, lecturer in journalism and communication
  • Advertising, Public Relations and Publishing Training Board Mr. Clement Y. K. So, lecturer in journalism and communication

• Dr. Ho Hin-hung, senior lecturer in physics, has been elected as a member of the Board of Trustees of the Tsimshatsui Baptist Church for one year from 1st February 1995.

• Prof. Kelvin W. W. Lui, lecturer in surgery, has been appointed as honorary consultant in the Department of Surgery of the Yan Chai Hospital for one year from 1st February 1995.

• Dr. Chan Wing-wah, senior lecturer in music, has been appointed as (1) honorary adviser to the Education Committee at The Chinese University; (2) chairman of the Curriculum Committee in the Faculty of Arts at The Chinese University; and (3) chairman of the Board of Governors of the Shanghai Conservatory of Music for three years from 1995.

• Dr. Arthur K.C. Li, dean of medicine, has been invited to be a member of the International Advisory Board of the Journal of the Royal College of Surgeons of Edinburgh from 1995.

• Dr. Cheng Yin-chung, senior lecturer in educational administration and policy, has been invited by the European Educational Research Association to be a member of the Editorial Board of its journal Educational Research and Evaluation for three years from 1995.

All information in this section is provided by the Information and Public Relations Office. Contributions should be sent direct to that office for registration and verification before publication.)
Checks and Balances in Sexual Politics
Dr. Fanny Cheung Explains the Need for a Sexual Harassment Policy on Campus

Sexual harassment — its prevalence and the damages it engenders — has been gaining public attention in Hong Kong for the past couple of years. The relatively recent increase in profile of these issues is considered by some to be long overdue. Nonetheless, the Sex Discrimination Bill which aims at eliminating sexual discrimination, and hence sexual harassment as one of its manifest forms, was gazetted in October 1994 and will in due course be considered by the Legislative Council. Under the Bill's jurisdiction are major social institutions which include the civil service, the private sector, and educational institutions such as universities.

Here at CUHK, a working group on sexual harassment policy has been formed. The group consists of University administrators involved in staff and student policies, as well as members of the Gender Research Programme of the Hong Kong Institute of Asia-Pacific Studies. Dr. Fanny Cheung, convener of the working group, says with regard to the relevance of their work: "In any institution where males and females come into close contact, especially with the increasing participation of women in the public spheres, there are bound to be encounters between them of a sexual nature. The sexual harassment policy proposed by the working group aims at educating members of the University on what constitutes sexual harassment. Dr. Cheung goes on to say that while the behaviour of one sex may sometimes be misunderstood or misconstrued by the other, there are more serious occasions when the rights of individuals are violated. These occur in such gender relations where the male, usually in a position of relative power, abuses this power at the expense of the rights of the female, usually in a subordinate position. The policy serves to clarify misunderstandings as well as to provide means of retribution, should the need arise."

The University has worked closely with other tertiary institutions on the policy. The Interinstitutional Concern Group on Sexual Harassment, formed by faculty and staff representatives from HKU, HKUST, City Polytechnic, Baptist College, and CUHK, met informally in May 1994 at the University to discuss their concerns and to decide on a common definition of sexual harassment. The definition agreed upon (see box below) is based on guidelines issued by the United States Equal Employment Opportunity Commission (EEOC) which have been adopted with variations across campuses in North America, Australia, New Zealand, and the UK. Dr. Cheung comments, "We're being proactive in coming out with our own sexual harassment policy before we're required by law to deal with this issue. Although universities are already specified in the proposed legislation, we still need to promulgate a very detailed guideline and policy to deal with such matters, especially where they don't fall into "criminal sets"." In determining whether conduct constitutes sexual harassment, the entire record and circumstances of such conduct; or (b) creating an intimidating, hostile, or offensive working or learning environment.

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A. Aspects of Employment
Aspects of an individual's employment include, but are not limited to, hiring, retention, termination, promotion, assignment, advancement, salary increases, pay, fringe benefits, work load, opportunities, training and staff development, and working conditions.

B. Aspects of Educational Experience
Aspects of an individual's educational experience include, but are not limited to, admission to a class or program, grades, letters of recommendation, homework, honors, research opportunities, scholarships, housing, grants, employment opportunities, use of facilities, probation, termination, and classroom conditions.

Sample Cases of Sexual Harassment on University Campuses

- In the first lecture of an undergraduate course, the male lecturer wondered aloud why there were "so many women" in the class. He further remarked: "From my own experience with top universities in the world, such a course would be attended mostly by male students. This is not a top university, so I guess I'll have to put up with this."

- A woman student was asked by her lecturer to go out with him. Although she turned him down several times, he persisted with gifts. Feeling nervous and distressed, she made a complaint at her department, which then relocated her to another class. Meanwhile her academic performance suffered because of the experience.

- A woman lecturer was caught up on campus by a male colleague; she was merely acquainted with. Having inquired about her home address, the colleague asked to see her that evening. Frightened by the request, she repeatedly refused and finally threatened legal action. The undergraduate's department as well as the faculty dean. However, she felt that nothing concrete was done.

- A male Ph.D. student who had been working on his thesis for four years found his supervisor, also male, suggesting he should "go out more often" with him and that this might help him graduate. He dismissed it as a joke but felt too intimidated to pursue the matter. He later made a complaint to the head of the male lecturer's department as well as the faculty dean. However, he felt that nothing concrete was done.

Sexual harassment is often regarded as a "lightweight" offense and set apart from acts that constitute criminal offenses such as rape and sexual assault. For this reason, it is also less often exposed although its occurrence may be common. Actually how prevalent is sexual harassment at CUHK? Dr. Cheung said in terms of the most serious cases involving bodily damage, it isn't; but in terms of the less obvious or less recognizable ones where abuse may be psychological rather than physical and where the individual, usually female, is slighted because of her sex, it is more prevalent. And it is precisely these grey areas that need more attention because they occur more frequently and because, owing to their nature, they risk being dismissed as trivial, especially by males.

Dr. Cheung quoted results of a survey conducted a few years ago with CUHK students as subjects that show that all forms of sexual harassment occur at the University, and with greater frequency than originally expected. With the undergraduates, the harasser was usually a fellow student; with the graduate students, the harasser was often a faculty member. Most cases went unreported because the victim, usually a female student, either didn't know where to lodge her complaint, or was worried her career would be damaged, or feared for her own or her harasser's career.

According to Dr. Cheung, in cases where sexual harassment has a lasting effect on the victim by way of interfering with his/her original intentions or goals in life, the impact is considered serious. A telling example can be of a sexually-harassed student who skips classes, changes the course of study, or drops out of school altogether in order to avoid the harasser. The policy on sexual harassment opens up more options for potential victims by setting up a Complaint Resolution Office to deal with both formal and informal complaints in accordance with specific mediation and complaint resolution processes, as well as formal disciplinary action.

Another basic component of the policy is public education. Dr. Cheung feels that it is crucial that the policy be known and understood by the community at large, especially since sexual harassment is a very sensitive issue. A subgroup consisting of Dr. Choi Po-king and Dr. Maria Tam will be responsible for educating both staff and students on the subject and the policy. Information will be available in campus publications, pamphlets, posters, videos of sample cases and so on; workshops will be run for students and staff, especially staff members who have frequent contacts with students. The working group will set up a network of contact persons, consisting of faculty deans and representatives of student and staff bodies, who will serve as their links to the campus community.

The working group has begun a campus-wide consultation on the policy which will end with the month of March. For a preview of the draft policy and the expression of views, contact any of the following: Mrs. Sophie Lau at the Personnel Office, Mrs. Amelia Wong at the Secretary's Office, Dr. Chui Po-king at the Department of Educational Administration and Policy, Dr. Maria Tam at the Department of Anthropology, or Dr. Fanny Cheung at the Department of Psychology. The working group will submit its final proposal to the A&SC in April 1995.

Piera Chen
declare employment and exchange opportunities

Academic Exchange Fellowships 1995 and Times Higher Education Supplement Exchange Fellowship 1995

University and its counterparts in 12 countries will be exchanged.

Bursary system is available for many projects along the highway.

The fellowships are intended to facilitate movement of academics between
countries for purposes of:
(a) attachment of university staff, academic or administrative, to other universities
for training and experience,
(b) short study tours to other universities for professional development,
(c) staff exchanges to further a specific developmental objective,
(d) participation in university-sponsored seminars with a developmental orientation,
or
(e) to a university of a graduate for research projects or
training programmes with a developmental objective.

Dear Sir/Madam,

I am here to tell you about my five-day walk to Guangzhou, in support of Sowers Action — a charitable group that raises money for the basic educational needs of school children in the poorest villages in the Guangdong and Hainan provinces of mainland China.

The idea of the walk was conceived by one of the founders of Sowers Action, Mr. and Mrs. Gilkes, who made the first trip in 1993 last year, the group grew to 24. This year there were 63 walkers, including seven from Singapore and a journalist from Japan.

There was also a support group of 23 people to look after our food, lodging, and medical needs on the way.

Day 1 — 5th February, 23km covered in five and a half hours.

We left Shatin Civic Garden at midnigt and marched along Tolo Highway. I was guided to have Mr. Gilkes' company on the way to Shenzhen Bus Station, from where the group took the KOX train to Shenzhen for immigration clearance. We then checked into a hotel at about 8 p.m., had our support and were told to hit the sack early because morning call would be at 6 a.m.

A blister developed on my right foot on the first day. Luckily, I learned to properly bandage both feet afterwards, and had no other blisters the rest of the journey.

Day 2 — 6th February, 39km covered in nine hours.

We started early in the morning near the Shenzhen Border. With the wind and dust blowing in our faces, we walked out of downtown Shenzhen, towards Shajing (50 km).

My blisters hurt a lot initially, but after a day of walking, I had learned to cope with the pain. Instead, my knees began to ache due to tedium.

Day 3 — 7th February, 34km covered in eight hours.

The sun was out. We left the Shenzhen suburb and headed north. It was very dusty near Shenzhen International Airport, because of many construction projects along the highway. We used all means imaginable to fend off the dust — surgical masks, handkerchiefs, wet towels, and looked like a bunch of Mexican bandits marching through Southern China.

With Shenzhen behind us, there were fewer and fewer locals on the road. We struggled up a moderately steep hillside under the scorching sun, with few in the mood for talking. Everyone was too busy taking the next step and looking forward to the end of the day.

During the 50 km trek, we lost via a poster that the Hong Kong Inland was rebounded to above 8000! Maybe I should go on these walkathons more often, if it helps.

Day 4 — 8th February, 41km covered in nine hours.

We knew we were behind schedule and had to catch up. Luckily, the weather was more cooperative and not as warm as yesterday.

I approached the outskirts of Guangzhou. A few had to take relief in the support bus that drove alongside the walkers. Many however stayed on the road, offering a shoulder or a listening ear.

Back in the hotel that night, the massage 

Day 5 — 9th February, 28km covered in eight hours.

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The Association of Commonwealth Universities invites nominations from the
University for two exchange fellowships tenable in 1995. The two awards are
tenable in any developing country of the Commonwealth for up to three months and
covers cost of an economy air ticket and a per diem allowance. The total value
of the fellowships are £2,500 and £3,000 respectively. They may not be held in Australia, Britain, Canada, or New Zealand.

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**Hong Kong Graphics Society Exhibition**

Exhibition Hall
Shaw College Lecture Theatre

一九九五年三月廿四日至四月四日
24th March to 4th April 1995
10:00 a.m. to 6:00 p.m. daily

逸夫書院大講堂展覽廊
Exhibition Hall
Shaw College Lecture Theatre

吐露燈
An Evening of English & Chinese Poetry Reading

特邀詩人：商禽
Guest Poet: Shang Qin

逸夫書院大講堂
Shaw College Lecture Theatre

二九九五年三月廿九日
29th March 1995
7.00 p.m. to 9.30 p.m.

香港中文大學逸夫書院與
Chinese & English, CUHK

中文系、英文系合辦
Jointly presented by

中大通訊 CUHK NEWSLETTER

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3. Contributions should bear the writer's name and contact telephone number, and may be published under pseudonyms. No anonymous letters will be published.
4. The Editor reserves the right to reject contributions and to edit all articles for reasons of clarity, length or grammar. Those who do not want to have their articles amended should indicate clearly in writing.
5. The views expressed in the CUHK Newsletter are those of the authors, and are not necessarily those of the University or the Editor.
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請須輸入中大校園電子郵件密碼。
風景中大獨好

二十五年長期服務有感
數學系李次充

敬可能被誤為「老套」，仍說一句肺腑之言：
「多謝，多謝，再多謝。」

首先多謝中大，更感激多謝新舊同事和學生，他們的支
持、鼓勵和友情，使我無悔
這四分之一世紀。期間有無數
之歡愉，亦曾有斷續之迷
惘、不快甚至哀傷。

在此值得紀念的日子
裡，我尤懷念遠行的老友和
最近三年逝去的三位本港數
學界摯友——Prof. Alan
Ellis、周紹棠博士和黃友川
教授。未知可否借用兩句流
行曲：「我孤獨，我寂寞！」，莫非「人生如夢，夢如人生」?

未來的日子
文學院院務室關恩榮

「光陰似箭，歲月如梭」; 真是有歲月催人老之感覺。眨眼間在中文大學這大家
庭工作已廿五載了，回想在這悠悠的歲月，我曾在多個部門工作，讓我得機學到不同
的東西，並認識很多朋友。深深體會「學到老做到老」的明訓。

面對將來，相信大家亦認同前景有些不明朗，但對我來說這是次要，重要的是實
踐自己許下的承諾：積極向前，努力工作。我希望與中大一起渡過未來的日子，一起
繼續成長。

一絲惆悵
新亞書院圖書館周卓恆

二十五年，很長也很短。說它長，因為是四分之一個世紀的時間，人的一生中沒
有幾個四分之一世紀。說它短，因爲往事歷歷，如在目前，二十五年前來中大工作的
情景，就像是昨天發生的事一樣。

自己將一生最精華最美好的歲月奉獻給了香港中文大學，至今思之，無怨無悔，
唯感到有那麼一絲惆悵——時光流逝實在太快了。

謹此祝願香港中文大學有一個光輝燦爛的未來。
讓我們同聲高唱：明天會更好！
教學問題和師生關係

張家銘

統計學系講師

我加入中大統計學系任教已經三年了。這三年間,統計學系發生了不少變化。

先談學科的發展。統計學系從過去的非大規模發展,已經成長為目前全國規模最大的統計學系。

再談師生關係。師生關係的改變,是我這三年內感受到的最大變化。

師生關係的變化主要表現為以下幾點:

1. 師生互動的增加。師生的互動比過去更加頻繁,老師和學生之間的溝通也變得更加容易。
2. 學生的自主性提高。學生對課程的選擇更加自主,並且能夠更好地掌握自己的學習運算。
3. 師生間的平等關係。老師和學生之間的關係更加平等,爺們們可以開心地交流思想。
4. 師生間的尊重關係。老師和學生之間的尊重關係變得更加重要,師生們可以公開地提出問題和意見。

最後,我想說,師生關係的變化是一個複雜的過程,需要老師和學生共同努力。
神經網絡系統權威訪問本校

電腦是否可以像人腦一樣感知環境的變化而作出智能反應呢? 人腦為甚麼有學習和思考能力? 如何令電腦人的思維並應用於科技之中? 這是科學家日夕鑽硏的課題, 亦是本校上月兩項偉倫講座的主要內容。

美國波士頓大學著名神經網絡系統專家 Prof. Gail Carpenter 和 Prof. Stephen Grossberg 上月以偉倫訪問教授身分到訪本校, 參與有關神經網絡系統公開講座及相關活動。

美国波士頓大學著名神經網絡系統專家

Prof. Carpenter 二月二十日以「神經網絡研究簡史」為題, 槪述五十年來神經網絡研究的發展, 並探討現代多種神經網絡系統的發展及應用。

Prof. Carpenter 現任波士頓大學認知及神經系統教授兼數學教授, 以硏究自適應共諧理論馳名, 并提出快速學習算法、圓案辨析法和可變數據預測法, 用於分析醫學資料、遙感、自動識別目標, 以及監察核電廠和操縱機械人等。

Prof. Grossberg 則於二月廿三日主講「腦是怎樣通過學習去識別物體的?」Prof. Grossberg 在講座上運用自適應共諧理論, 以科學家如何模仿人腦的神經系統而設計電腦模型。

神經腫瘤的成因與啓示

中國癌細胞生物學者陳杰教授本月以偉倫訪問學人身分訪問本校, 並於六月二日於新亞書院主持公開講座, 講題為「神經生長因子誘導腫瘤細胞分化的研究」。

陳教授在講座中指出, 神經母細胞分化不正常, 便會形成腫瘤; 又闡述該等細胞內的種種基因變化。神經母細胞腫瘤屬兒童癌病, 一般在腎上腺形成。

陳教授表示, 其研究, 是用「反義基因技術」抑制癌基因, 使原來不能分化的腫瘤細胞達到某種程度的逆轉, 形成良性。其研究揭示了神經母細胞腫瘤的分子生物學特點, 及以基因技術治療腫瘤腫瘤乃可行之途徑。

校方制定政策保障男學生免受性騷擾

港府去年十月在《憲報》刊登《性別歧視條例草案》。校方亦甚為關注性騷擾問題, 早於去年五月中, 已與科大、城市理工、港大和浸會召開聯席會議, 一致同意各院校採用同一標準, 界定何謂「性騷擾」。

與會院校以「美國公平就業機會委員會」的性騷擾指引為藍本, 制定彼此奉行的性騷擾定義。一個由張妙淸教授為召集人的工作小組向校方提出一整套處理和處理性騷擾的政策, 摘列如下:

- 建議大學因應法律及制度層面的改
  變, 制定性騷擾條例。
- 性騷擾包括濫用權力, 或持久地對某
  一性別造成不友善的環境。
- 建議大學設立「投訴辦事處」, 處理
  有關性騷擾的投訴或進行調停, 並回
  答學生、教職員及其他受僱員工的諮
  詢。
- 若投訴人選擇以調停方式處理有關行
  爲, 毋需作書面申請; 若要投訴辦事
  場把投訴備案, 則必須以書面通知。
- 投訴辦事處須於指定時間內向校長提
  交報告, 報告內須說明該行行為是否構
  成性騷擾, 以及建議應採取的行動。
- 事主若不滿意調停結果, 或認為有足
  夠證據顯示有人不恪守大學性騷擾條
  例, 亦可以選擇直接提交正式投訴, 纪
  律程序亦即日展開。
- 建議大學設立一辦事處或常務小組, 負
  責定期在校園內舉行有性騷擾的宣
  傳及教育活動, 以及向師生解釋處
  理性騷擾問題的可行方法及投訴程
  序。

有關該項政策的文件已送交各學院

及校內團體審閱, 咨詢期將於三月底結

束。稍後校方會公布政策細節。