Top Mathematicians Gather to Discuss Directions of Mathematical Research in China

Mathematicians from the US, Japan, mainland China, Taiwan, and Hong Kong gathered at the International Conference on Perspectives of Mathematical Research in China for the 21st Century, organized by the Institute of Mathematical Sciences (IMS) of the University in the Cho Yiu Conference Hall from 28th to 30th May 2001. The aim of the conference was to discuss the strategic directions of future mathematical research in China.

At the opening ceremony of the conference, the IMS and the Department of Mathematics signed academic collaboration agreements with eight prestigious academic institutions, namely, the University of Science and Technology of China, the Academy of Mathematics and Systems Sciences of the Chinese Academy of Sciences, Tsinghua University (Hsinchu), Chiao Tung University (Hsinchu), Nanjing University, Zongshan University, National University of Singapore, and the Mathematical Sciences Research Institute of Berkeley, California.

On the same occasion, representatives from Harvard University and the Massachusetts Institute of Technology introduced their new exchange scholarships with the IMS.

The IMS has been established for over five years with a mission to promote interdisciplinary research in the mathematical sciences and to nurture young scientists for both Hong Kong and China. Its activities have been supported by very substantial donations from Mr. Robert Kuok of the Kerry Group and Dr. Li Ka Shing of Cheung Kong (Holdings) and Hutchinson Whampao.

Officiating at the opening ceremony were Dr. Alice Lam, chair of the University Grants Committee, Mr. Robert Kuok, Dr. Li Ka Shing, Prof. Arthur K.C. Li, vice-chancellor of the University, and Prof. Yau Shing-tung, director of IMS.

MORE SUPPORT FOR CUHK RESEARCH

The following four research projects undertaken by members of the University have succeeded in attracting funding support from different quarters.

- **Associational Revolution in China (US$50,000)**
  
  **Sponsor:** Non-profit Sector Research Fund, Aspen Institute
  **Principal investigator:** Prof. Shaoguang Wang (Department of Government and Public Administration)

- **The Hong Kong-PISA Project: Monitoring the Quality of Education in Hong Kong from an International Perspective (HK$8,181,000)**
  
  **Sponsor:** Quality Education Fund
  **Principal investigator:** Prof. Ho Sui-chu (Department of Educational Administration and Policy)

- **An Investigation of Hong Kong Chinese Women’s Experience and Responses to a Diagnosis of an Abnormal Smear (HK$77,217)**
  
  **Sponsor:** Health Services Research Fund
  **Principal investigator:** Dr. Sheila Twinn (Department of Nursing)

- **Children’s Healthy Lifestyle KAP Research (HK$11,968)**
  
  **Sponsor:** Asian Food Information Centre
  **Principal investigator:** Prof. Georgia Sue Guldan (Department of Biochemistry)

New Teaching and Research Centre Opens as Faculty of Medicine Celebrates 20th Anniversary

The Postgraduate Education Centre of the Faculty of Medicine was officially opened at the Prince of Wales Hospital on 2nd June 2001. The new building houses state-of-the-art conference facilities for the Faculty of Medicine and Hong Kong’s first ever School of Public Health. The construction of the centre was made possible by the generous donations of the Hong Kong Jockey Club Charities Trust, the Shaw Foundation, the Friends of Prince of Wales Hospital, and Kai Chong Tong.

The opening of the centre also marked the 20th anniversary of the Faculty of Medicine. It is a big step forward in its effort to strengthen medical continuing education and to contribute to the advancement of public health through education, training, and research.

Officiating at the opening ceremony were Dr. E.K. Yeoh, Secretary for Health and Welfare of the HKSAR government; Mr. Alan F.S. Li, chairman of the Hong Kong Jockey Club; Ms. Mona Fong, the Shaw Foundation Hong Kong; representatives of the Friends of Prince of Wales Hospital and Kai Chong Tong; and Prof. Arthur K.C. Li, vice-chancellor of the University.

On the evening of the same day, the 20th Anniversary Gala Dinner of the Faculty of Medicine was held at the Grand Hall in Phase 2 of the Hong Kong Convention and Exhibition Centre.
Educational Reform Under Probe

Questions as to how school-based management should be implemented, how new immigrant students can fit into our education system, whether our students respect their teachers, and whether our teachers are competent enough, were dealt with at the International Conference on Rejuvenating Schools Through Partnership, held from 22nd to 24th May 2001 in the Esther Lee Building. The event was organized by the Centre for University and School Partnership of the Faculty of Education and the Hong Kong Institute of Educational Research of the University, in collaboration with the Education Department of the HKSAR, and various school councils in Hong Kong. It was sponsored by the Quality Education Fund.

The conference provided an opportunity for the synthesis of ideas and efforts. Experts intimately involved in important school reform projects in Asia, Australia, Europe, and North America shared their insight and experience with the participants under sub-themes such as innovative models and programmes through partnerships, curriculum and instructional innovations in schools, reforming the occupational conditions of teaching, and reforming the relationship between schools and their clients.

Officiating at the opening ceremony of the conference was Mr. Matthew Cheung, director of education of the HKSAR.

Geography Student Wins Award

Mr. Shan Yin, a Ph.D. student of the Department of Geography, won the Young Author Best Paper Award at the 3rd ISPRS Workshop on Dynamic and Multi-Dimensional GIS that was held at the Asian Institute of Technology, Bangkok, from 23rd to 25th May 2001. Mr. Shan’s paper was entitled ‘Mining Sequential Pattern from Geo-Spatial Data’. Mr. Shan is also a research assistant of the Joint Laboratory for Geoinformation Science (JLGIS) established by the Chinese Academy of Sciences and The Chinese University.

Management Programme Jointly Offered with Top Business Schools

The Faculty of Business Administration is now offering GLOBE, a global advanced management programme, jointly with three top business schools: the Stern School of Business of New York University, HEC of Paris, and Fundacao Getulio Vargas (FGV) of Sao Paulo, Brazil. GLOBE provides a unique professional development experience for high-level executives in an authentic global environment.

The programme will be delivered in four one-week segments, each in a different city. It is to open in New York with an examination of the New Economy of innovation and finance. The Hong Kong segment will address risk and opportunity in emerging economies. In Paris, the programme will deal with the building and control of global organizations. It will conclude in Sao Paulo with the management of globalization and cultural diversity. In between segments, participants will work on group projects, applying the concepts they have learnt to their own organizations.

The Stern School of Business is a world leader in business education, while HEC is France’s leading business school and one of the most renowned in Europe, and FGV was founded with the support of both the Brazilian and the US governments.

Awards for Translation Studies

Results for the 2001 Stephen C. Soong Translation Studies Memorial Awards were announced following an adjudicator’s meeting on 25th May 2001. The adjudicators were Prof. David Pollard, Dr. Mary Fung, Prof. Wang Kefei, and Dr. Eva Hung. The winners are Li Defeng (The Chinese University of Hong Kong), whose thesis is titled ‘Tailoring Translation Programmes to Social Needs: A Survey of Professional Translators’, and Zhu Chunshen (City University of Hong Kong), whose thesis is on ‘Perception and Cognition in Translating Chinese Landscape Poetry: A Case Study of Liu Zongyuan’s poem River Show. Études sur le Texte et Ses Transformations’.

Wang Dongfeng (Nanjing University) received an honourable mention for ‘The Cultural Positioning of Translated Literature and the Cultural Standpoint of the Translator’.

Orchestra from U Penn Performs at CUHK

The University of Pennsylvania Symphony Orchestra gave a concert in Sir Run Run Shaw Hall on 30th May as the last leg of their Millennium Tour of China. All proceeds from the concert went towards the Penn Scholars Programme, which sponsors Hong Kong students on exchange to the University of Pennsylvania. CUHK students from the Faculty of Business Administration are among the beneficiaries of the programme.

New Books

Renditions No. 55 (Spring 2001)

Featured prominently in this issue is a special section on "Singaporean Chinese Poetry" which presents the works of 14 Singaporean poets. Other highlights include Buddhist poems of Dao Fu translated by Burton Watson, stories from Liaozi's zhai, as well as two contemporary short stories: "Scaring" by Mo Yan, and "Rules of the Game" by Li Xiao.

136 pages, US$17

Renditions No. 56 (Autumn 2001)

This issue features a special section on "New Hong Kong Poetry" introducing the works of 14 poets, as well as Yu Jian's controversial and ground-breaking long poem Fie 0.

132 pages, US$17

Research Centre for Translation

E-mail: renditions@cuhk.edu.hk Website: www.renditions.org

Renditions Paperbacks

City Women

Contemporary Taiwanese Women Writers
Edited by Eva Hung

The emergence of women writers in China’s public sphere almost a century ago was closely linked to the development of major cities. Ever since then, the city has been the chosen milieu of the majority of Chinese writing women. In this collection, five of the most brilliant women writers from Taiwan confront issues facing women born and bred in big cities. They offer some of the deepest explorations into human nature, gender manipulation and the sense of isolation suffered by inhabitants of a fast-changing metropolis.

ANNOUNCEMENTS

New Faculty Dean

Musicologist Daniel Law, professor in the Department of Music, was elected Dean of Arts for a term of three years from 1st August 2001, succeeding Prof. Kwok Siu-tong.

Reappointment of College Head

Daniel Law, professor in the Department of Music, was elected Dean of Arts for a term of three years from 1st August 2001, succeeding Prof. Kwok Siu-tong.

Member Trustees for Staff Superannuation Schemes (1995), (1983) and Terms (C) Scheme

At its meeting held on 29th May 2001, the University Council approved the reappointment of Prof. Leung Wing Por and Mr. Wong Lung as member trustees of the three ORSO schemes operated by the University, for two years from 1st July 2001.

Reappointment of Trustees of Chung Chi College

The Board of Trustees of Chung Chi College has recently reappointed the following trustees for a term of three years from 1st August 2001:

(1) Co-opted Trustees

Mr. Frank C. Chen
Dr. Henry S.P. Kao
Mr. Robert C. Kwok
Mr. David K.M. Lai
Mr. Li Fook Hing

(2) Representatives of College Assembly of Fellows

Prof. Lai Hon Ming
Prof. Daniel P.L. Law

Visa Extension

If you have no right of abode in Hong Kong, you are advised to check the validity of your employment visa and arrange to have them renewed within four weeks prior to their expiry date.

Pre-natal Seminar

The Human Resources Department has organized a two-day seminar for pregnant staff and their families, covering topics such as child birth care, pre- and post-natal exercises, nutrition and breastfeeding.

Canteen Overhaul and Renovation

The following canteens will be closed for renovation work during the specified period:

- United College Canteen 18th – 23rd June
- Shaw College Canteen 18th – 23rd June
- New Asia Yun Chi Hsien 23rd June – 20th July
- Chung Chi Tang 24th June – 13th July
- Basic Medical Sciences Building Canteen 9th – 14th July

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How Useful is in Reality Is the Virtual Classroom?

Students and Teachers Share Their Thoughts on Web-based Teaching

The Web-based teaching (WBT) platform (http://www.cuhk.edu.hk/wbt), which consists of three interrelated tools: WebCT, CU Forum, and Web-based teaching links, was launched by the Information Technology Services Centre (ITSC) last August. The platform accommodates course materials, online tutorials, teaching calendars, exercises, quizzes, assignment submission, student progress tracking and assessment, discussion forums, and a mailbox index to all online courses of the University.

As of March 2001, approximately 750 courses have been published on the web link platform. A total of 480 WebCT courses and 214 discussion groups in CU Forum were created.

To familiarize teachers with WBT and to help them acquire the skills for using it, the ITSC has organized instructor-led workshops. Two self-paced and web-based WebCT training courses are also in place to allow teachers to learn WebCT on their own. Teachers who have used WBT have also been invited to share their experience with their colleagues at seminars and workshops targeted at individual faculties.

To nurture a culture of self-support, a WBT Community consisting of 82 members has been established. Members help one another solve technical problems concerning the WBT platform. They also have a forum for discussion, a monthly digest, and weekly tips, etc. A similar group is the WBT Pioneer, a mailing list of teaching staff who have been pioneers at this university in applying IT to teaching. They share among themselves their web-based teaching experience as well as resources, such as good articles about WBT and useful tools.

An important factor determining the effectiveness of WBT is how course materials and multimedia technology are integrated. As the ITSC holds the key to the technical side of the matter, it offers a courseware design and development service using multimedia technologies. In the process of designing the courseware, the ITSC (Academic Support Team) maintains close communication with the user, who could be a teacher, faculty, or college, in order to have a clear understanding of the content side of the matter. English Phonetic Transcription is one of the latest web-based courses developed by the team. Encompassing multimedia technologies including animation, games, online exercises, video, 3D modelling, this course serves close to 4,000 students. In the coming academic year, web-based Cantonese and putonghua phonetic transcription courses will be launched.

To give some idea of how useful WBT has been to those who have used it, the CUHK Newsletter has invited four teachers and two students to share their experience and views on WBT with our readers.

Comments from Students

Eileen Lie, Year 3, Geography

I have been using WebCT for a year. I think it is a useful tool for web-based teaching.

When we enter WebCT, the first thing we need to do is to enter our login name and password. I don’t like this requirement because it is a waste of time. Whenever I want to go to WebCT, I have to re-enter the login name and password before I can use it. Besides, I cannot go to the web-pages of the courses I have not registered for, and because of this I cannot gain as much knowledge through WebCT as I would like to.

There are some special functions in WebCT such as private mail, drop box, chat rooms, and so on, and I think they are useful and interesting because they allow me to contact my classmates and teachers easily. However, they are less convenient than regular e-mail which allows me to contact my classmates and teachers without having to enter WebCT.

Another problem for me is I do not know how to use all the functions. For example, till now I don’t know how to use drop box to hand in my homework because no one has taught me how to do it. Also, my teacher never asks me to submit my homework using the drop box. And if my English Language Teaching lecturer had not taught me how to use the chat rooms and the bulletin board, I do not think I would have been using them either.

Pear Yeung Ho-cheung, Year 2, Economics

I have been using CU Forum since Year One. It was introduced to me by one of my hall-mates. I usually read the messages in the newsgroup rather than post them. As I want to know more about what is going on in the University, CU Forum provides a good place for me. People usually talk about their daily lives, love affairs, or even political issues. Sometimes it is quite interesting, but some materials are very boring. Once I found two students using the newsgroup as if it were ICQ: they were discussing something that only the two of them understood. They have abused the forum, I think.

There may be more than 300 new messages in the newsgroup a day and it is very time-consuming to read all of them. So, I would only read those I am interested in and which I think important. As the president of the Student Council of the United College Student Union, I sometimes need to post the agenda or collect the opinion of my fellow students about certain issues. CU Forum is really helpful for this purpose. I can get the information I need quickly and directly. I can also print out the messages if I find them useful.

Although the forum is very user-friendly, I do think one improvement is needed — the deletion of wrongly typed messages in the forum. Typing mistakes are common and sometimes people may be misled by your typos, which could even lead to arguments. The only thing I can do in such a case is to post another message, but it may already be too late.
Comments from Teachers

Mr. George Jor, English Language Teaching Unit

My personal experience of CU Forum began from the time the system was launched in 2000. I have been using it as a supplementary tool to enhance my English Language Teaching (ELT) course 'Technical Communications' (http://humanum.arts.cuhk.edu.hk/~cmc/1111). On the average, there are six course instructors and about 200 to 300 engineering and science students per semester in the course. In the fall semester of 2000, there were fifteen sections with an average of 20 students per section and a total of 329 students. I have served as the course coordinator and web contact, offering tailor-made CU Forum induction meetings for my colleagues and their classes.

CU Forum has four main features. First, the text message feature allows me to post, and for students to read, the course instructions and announcements. Second, the Files features enable me to distribute lecture notes, marking schemes, and good writing models for students’ reference. Students find the marking schemes and assignment instructions useful and know what is being expected of them before they do the assignments. Teachers find good writing models and students’ grade assignments helpful as a kind of feedback enriched with models when discussing the returned assignments with the class. The enriched feedback helps students raise their standards. Third, the Links feature makes it possible for the teacher and students to share web links to useful online resources with brief explanations for the user, that is, My CU Forum should be put before the Forum List. The reason is obvious. When reading English, students tend to read from top to bottom and from left to right. For the user, it represents an intuitive design of customization and priority, in other words, putting first those features that help them most.

I would like to make a few enhancement suggestions. First, user education is important for both teachers and students alike. I have learned a lot from the ITSC seminars on CU Forum and used it in the induction meetings for my students. I attended a recent seminar hosted by Stanley Yuen, Christina Keing, Tess Li, and Ivan Sin on 21st March 2001, and found it very useful. There were demonstrations, summaries, trouble-shooting highlights, sorting messages by ASCII code order, hands-on experience, and useful FAQs. I have no hesitation in recommending it to other teachers.

I am pleased to learn that the ITSC is making continuous improvement on the tool such as on how to let teachers move files more easily, e-mail functions, and daily reminders. I hope there will also be a slight change in the links to useful online resources with brief explanations for the user, that is, My CU Forum should be put before the Forum List. The reason is obvious. When reading English, students tend to read from top to bottom and from left to right. For the user, it represents an intuitive design of customization and priority, in other words, putting first those features that help them most.

Another enhancement suggestion is for the students’ consideration – active learning with new technology like CU Forum is the key to survival in a knowledge-based economy. A positive attitude and a mindset for lifelong learning can be their asset and become their ultimate protection in a changing world. Students should not merely look for easy grades or avoid taking risks or shy away from new coursework. They should be encouraged to participate actively in using the web as a supplementary tool to enhance their learning experience. I hope there will also be a slight change in the course materials on this website is learner-centered, with a design based on theories in cognitive psychology. Some people believe it is very difficult and inefficient for Chinese to be taught on the Internet. However, the experiences of my students and myself have proved that web-based teaching of Chinese is beneficial for both teacher and student. Besides being flexible in terms of time and location, web-based teaching also allows teachers to gain appropriate advice to students and to assess their performance.

Prof. Fu Ping-ping, Department of Management

I started using the web when I was teaching in the US. So when I came here in 1998, I asked the staff from the computer centre if there was any software that I could use for running discussions. They did not have one then, but were going to start one. So I became an experimental user. I started with the Webboard and used it for my principal management course. I had students post discussion questions and called it our ‘class extension’. Students who used it enjoyed it, so I have kept that as part of the class ever since. The following semester, when the University upgraded the WebCT software, I became a trial user again. I have used it for my undergraduate as well as MBA students. Most of the time, I use it as a supplementary tool to continue discussions from the ‘real’ class, to let students exchange ideas and ask questions. My MBA students who have to travel overseas during class time use it to keep track of the class progress because I also load class notes up there.

To help students gain experience working in the virtual environment, I have also invited fellow members from several other universities across the world in organizing cross-cultural Internet projects for the students to work on. This semester, I am teaching a human resources management class. In addition to discussion on topics we have covered in class, I also ask students to post current issues in the news that are related to human resources management. Students have provided a lot of interesting and important topics and the discussions have definitely helped them connect what we learn in class with what happens in the real world. I would not say that the use of the web has helped every one of my students, however. I would only say that most of the students who have been actively participating have enjoyed using the web. I have 110 students in my two classes. The total messages have exceeded 1,300.

Prof. Fan Sin-piu, Department of Chinese Language and Literature

I was an early adopter of using CU Forum for the past two years. I believe that it can enhance the effectiveness of both teaching and learning through the interaction and exchange between students and teachers. I also believe that web-based teaching can increase student motivation and enable them to learn on their own. The course materials on this website is learner-centered, with a design based on theories in cognitive psychology. Some people believe it is very difficult and inefficient for Chinese to be taught on the Internet. However, the experiences of my students and myself have proved that web-based teaching of Chinese is beneficial for both teacher and student. Besides being flexible in terms of time and location, web-based teaching also allows teachers to gain appropriate advice to students and to assess their performance.

Prof. Ho Man-koon, Department of Curriculum and Instruction

I began developing web-based teaching for a Chinese language course about two years ago. I believe that it can enhance the effectiveness of both teaching and learning through the interaction and exchange between students and teachers. I also believe that web-based teaching can increase student motivation and enable them to learn on their own. The course materials on this website is learner-centered, with a design based on theories in cognitive psychology. Some people believe it is very difficult and inefficient for Chinese to be taught on the Internet. However, the experiences of my students and myself have proved that web-based teaching of Chinese is beneficial for both teacher and student. Besides being flexible in terms of time and location, web-based teaching also allows teachers to gain appropriate advice to students and to assess their performance.
文物館新書

《中國古代玻璃》
作者關善明以近五十年中國出土玻璃器為藍本及其私人珍藏為基礎，探討中國古代玻璃之歷史沿革、成份演變、時代特徵等。此書包含其研究論文及藏品，圖文並茂，書後附其藏品之化學成份測試文章，可資比較之考古資料，以及玻璃工藝常用辭彙。為研究中國古代玻璃的重要參考書籍。關善明博士是香港著名建築師兼中國文物鑑藏家，其部分珍藏去年借予文物館舉辦「五彩琉璃：關氏所藏中國古代玻璃」展覽。

國際統一書號 962-7101-21-4，精裝本，五百一十八頁（彩版二百三十頁），八百港元。

《中國古代碑帖拓本》
此書由李志綱編輯，為北京大學圖書館及香港中文大學文物館合辦展覽之圖錄，共輯錄一百四十八份精選自兩館珍藏的碑帖拓本。碑帖的年代由戰國至清代，內容非常豐富，包括摩崖、碑碣、石刻、墓誌、塔銘、造像、題名題記、名家翰墨等。拓本的年代主要為明清至近代的善拓，而極為珍罕的宋拓本亦為數不少。歷代碑帖書法，異彩紛呈，此書可謂中國碑帖書法文化的縮影。全部拓本均附有詳細説明文字及圖片，大部分為彩圖。書中收錄北京大學圖書館胡海帆撰寫的專文，介紹該館所藏碑帖拓本的概況。

國際統一書號 962-7101-55-9，精裝本，一百九十二頁（彩版一百五十頁），二百八十港元。

《香港中文大學文物錄藏簡牘》
此書由陳松長編著，收錄文物館歷年入藏的簡牘，共二百四十枚，包括戰國楚簡十枚、漢代簡牘二百二十九枚及晉代木牘一枚。簡牘實物均用電腦掃描，彩色原大製版印刷，按序排列，附釋文及詳細註釋。全部簡牘均由湖南省博物館副館長陳松長編排考釋，並附其專論《香港中文大學文物館藏簡牘的內容與價值淺説》。此書為文物館藏品專刊之七，介紹館藏簡牘，為中國古文字研究提供重要的參考資料。

國際統一書號 962-7101-53-2，精裝本，一百一十六頁，三百港元。
本校參與開設環球管理課程

本校工商管理學院與巴黎HEC商科研究院及聖保羅熱圖利奧•巴爾加斯基金會合辦一個環球管理課程，名為「GLOBE」。課程特點是營造一個真實的環球商業環境，為頂尖行政人員獨特的專業發展體驗。課程採四節制，每節一星期，分別於四地舉行。

課程將於八月在紐約開班，屬營造一個真實的環球商業環境。課程將於八月在紐約開展，集中檢視新經濟下的創意及財經。新經濟下的創意及財經。在香港，則以新經濟下的創意及財經為主題。在巴黎，學員將會研習環球機構的建立及監控。在聖保羅，以全球一體化及文化分歧的管理方法為結。在節與節間，學員會以小組個案形式將所學的理念，應用於他們服務的機構。

本校工商管理學院與巴黎HEC商科研究院及聖保羅熱圖利奧•巴爾加斯基金會合辦一個環球管理課程，名為「GLOBE」。課程特點是營造一個真實的環球商業環境，為頂尖行政人員獨特的專業發展體驗。課程採四節制，每節一星期，分別於四地舉行。

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市民看房屋政策及樓市前景

香港亞太研究所電話調查研究室上月十四至十六日，以隨機抽樣方式，訪問了逾千名成年市民，探討他們對特區政府房屋政策的態度。該所所長楊汝萬教授及研究統籌員王家英博士本月一日在利黃瑤璧樓公布調查結果，要點如下：

(一) 市民對特區政府的整體房屋政策頗為不滿。
(二) 六成半受訪者認為政府沒有必要協助負資產業主；市民的福利主義傾向並不強烈。
(三) 七成七受訪者認為特區政府應該繼續興建居屋；約一半人不滿居屋的素質。
(四) 高達九成的受訪者認為政府應該繼續興建公屋；六成二人贊成政府出售公屋的計劃。市民對公屋的素質相對地感到滿意，但對其管理服務則相對地感到不滿。
(五) 市民懷疑新近成立的市區重建局能否有效解決舊區重建的問題；但逾半人認為市區重建局的收樓賠償基準合理。
(六) 八成二受訪者贊成政府的首次置業貸款計劃。市民對公屋的素質相對地感到滿意，但對其管理服務則相對地感到不滿。
(七) 七成七受訪者認為特區政府應該繼續興建居屋；約一半人不滿居屋的素質。
(八) 逾九成受訪者贊成政府的首次置業貸款計劃。市民對公屋的素質相對地感到滿意，但對其管理服務則相對地感到不滿。
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(十) 七成七受訪者認為特區政府應該繼續興建居屋；約一半人不滿居屋的素質。
中國數學展望國際研討會

開幕禮由大學教育資助委員會主席林李翹如博士、嘉里集團主席郭鶴年先生、長江實業（集團）有限公司及和記黃埔有限公司董事局主席李嘉誠博士、李國章校長及數學科學研究所所長丘成桐教授主持。

丘成桐教授鄭重指出，數學科學研究所的創立及運作，與郭鶴年先生和李嘉誠博士的大力支持密不可分。另外，Quantrix Limited總裁Mr. William Benter及時富投資集團有公司主席關百豪先生等社會知名人士亦慷慨贊助該所的研究活動。

在典禮上，數學科學研究所及數學系又與中國科學技術大學、中國科學院數學與系統科學研究院、清華大學（新竹）、交通大學（新竹）、南京大學、中山大學、新加坡國立大學及美國加州柏克萊數學科學研究所簽署學術合作協議。哈佛大學及麻省理工學院的代表則介紹兩校與數學科學研究所合作設立的數學交流獎學金計劃。

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